

Board of Education Regular Meeting

School District of Seward

410 South Street

Seward, NE 68434

Monday, March 14, 2022 7:00 PM

Attendance Taken at 7:00 PM.

Paul Duer: Present

Jill Hochstein: Present

Jana Hughes: Present

Ryne Seaman: Present

Danielle Shipley: Present

Shawn Svoboda: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and courthouse. The public notice was dated March 9, 2022.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

1.4. Pledge of Allegiance

1.5. **1.5 Mission The school district of Seward--where every student, every day is a success--affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.**

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Paul Duer and a second by Shawn Svoboda.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

1.7. Alternative School Graduation

Hannah Harris Scott completed the requirements at the Alternative School and received her high school diploma from President Seaman.

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

There was none.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

Dawn Sugden discussed athletics.

3. Reports

3.1. Administrator Reports

Written reports were received from the administrators.

3.2. Student Board Report

Alivia Hartman presented her report to the board.

3.3. Superintendent's Report

Dr. Fields updated the board on legislative issues, Highway 15 project and kindergarten numbers. Kirk Penner, from the state board of education had a discussion at ESU 6.

3.4. Multicultural Report

Dr. Dominy discussed the multicultural report.

4. Discussion Items

4.1. Food Service RFP Update

Dr. Fields and Dr. Dominy discussed the Hot Lunch RFP and how the walkthrough went with the five companies that attended.

5. Old Business

6. New Business

6.1. Seward Education Association

Motion to approve the Seward Education Association as the bargaining agent with the Board of Education for the 2023-2024 school year. Passed with a motion by Jill Hochstein and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.2. Resolution 21/22

Motion to approve the COVID resolution for the 2021-2022 school year Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.3. Fence Bids

Motion to approve the American Fence Company Bid of \$12,615 to replace the fence at the elementary playground. Passed with a motion by Jana Hughes and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.4. Switch Bids

Motion to approve the bid of CDW*G LLC for network switches for up to \$46,955.20. Passed with a motion by Jill Hochstein and a second by Shawn Svoboda.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.5. Elementary Carpet Bids

Motion to approve the bid of \$77,811 from Midwest Flooring for the second section of the elementary replacement project. Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.6. Seward High School Cafeteria Floor

Motion to approve the bid of \$25,542 from Midwest Floor Covering for new flooring in the high school cafeteria. Passed with a motion by Jill Hochstein and a second by Shawn Svoboda.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.7. Seward High School Gym Floor

Motion to approve the bid of \$24,080 plus the graphics for \$4225 from Midwest Floor Specialist for a total bid of \$28,305. Passed with a motion by Jana Hughes and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.8. Seward High School Gym Painting Bid

Motion to approve the bid of \$31,300 from Leupold and Sons Inc. for the painting to the high school gym. Passed with a motion by Paul Duer and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.9. Bus Bid

Motion to accept the bid of \$111,087.00 from Bluebird for a special education bus. Passed with a motion by Shawn Svoboda and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

7. Personnel

7.1. Teacher Resignations

Motion to approve the resignation of Emilia Brozek at the end of the 2021-2022 school year. Passed with a motion by Jana Hughes and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

7.2. New Hire- Agricultural Science Teacher

Motion to approve the teaching contract for Krystin Oborny for the 2022-2023 school year. Passed with a motion by Jill Hochstein and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

7.3. New Hire- Middle School Special Education Teacher

Motion to approve the contract for Madeline Carlson for the 2022-2023 school year. Passed with a motion by Paul Duer and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

8. Future Agenda Items

Drug Testing for extra curricular activities
Vape Detectors
Food Service

9. Consent Agenda

9.1. Approval of Minutes

9.2. Approval of Financial Reports

9.2.1. Treasurer

9.2.2. Budget

9.2.3. Activities

9.2.4. Athletic

9.3. Approval of Claims

9.3.1. General Fund

9.4. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

10. Adjournment

Motion to adjourn the meeting at 8:09 PM with the next study session and regular board meeting scheduled for Monday, April 11 at 5:30 and 7:00 PM Passed with a motion by Danielle Shipley and a second by Shawn Svoboda.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

Please publish the following legal notice in the March 9, 2022 edition of the Seward County Independent. Thank you.

NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, March 14, 2022 at 5:30 p.m. for a board study session to be followed by the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

SCHOOL DISTRICT OF SEWARD BOARD REPORT

March 8, 2022

Jessica Dominy, Principal
Seward Elementary School

ENROLLMENT AS OF March 8, 2022:

- Preschool – 71
- Kindergarten –87
- Grade 1 – 98
- Grade 2 – 92
- Grade 3 – 104
- Grade 4 – 93
- TOTAL: 545

UPCOMING SEWARD ELEMENTARY ACTIVITIES

- Friday, March 11th: No School
- Monday, March 14th: No School - Staff Development Day
- Thursday, March 17th: Kindergarten Parent Meeting, 7:00 PM in Commons
- Friday, March 18th: Kindergarten Round Up 9:00 - 10:30 AM (No School for Current Kindergarteners)
- March 21, 24, 25: Cogat Testing (for High Ability Learner Program) 2nd grade
- Tuesday, March 22nd: Multicultural Fair (hosted by HS Key Club)
- Thursday, March 24th: 2nd Grade Music Program, 7:00 PM @ SHS Theater
- Friday, March 25th: Optional spring portraits
- Monday, March 28th: PTO Meeting at 5:30 PM
- Monday, April 4th: School Improvement Team Meeting

3rd Grade Wax Museum:

The 3rd Grade Wax Museum took place on February 24th at SES. It was an amazing evening filled with historical figures! Students researched someone from history, wrote a biography of that person, created a project board, and “turned into” that person at the Wax Museum. Students also practice public speaking at the Wax Museum, as they recite speeches throughout the evening. A huge thank you goes out to the 3rd grade teachers, students, and parents who made this night possible!

Summative Evaluations and Para Evaluations:

The past two weeks, I have been meeting with teachers who are in their summative year to discuss their summative evaluation. Teachers who are in their first three years at SPS, and teachers in their 3rd step of the evaluation process will have summative evaluations. The conversations that happen during summatives are productive and valuable. I am also nearly finished with our annual para evaluations. I look forward to these one on one conversations with staff!

NSCAS Assessment:

April begins assessment season across the state of Nebraska, so our 3rd and 4th graders are gearing up so they are ready. To prepare for state testing, we believe our reading, writing, and math curriculums are rigorous enough. We follow our curriculum for each subject area, and sprinkle in some review for skills when needed. Students are beginning to work on practice assessments to prepare for the format of NSCAS. They will also practice questions that will be similar to those they may see on the NSCAS assessment (similar format and wording). Students will also work on goal setting for the NSCAS test, focusing on effort.

2022-2023 Kindergarten:

We are currently sitting at 87 kindergarten students for the 22-23 school year. Last year, we had 76 at this point in the year. I still anticipate more coming who have not registered. Kindergarten Round Up is on Friday, March 18th from 9:00 - 10:30 AM and the Kindergarten Parent Meeting is on Thursday, March 17th at 7:00 PM.

Thank you,

Jessica Dominy

Board of Education Report
Seward Middle School - Kirk J. Gottschalk
14 March, 2022

1. Middle School Activities:

- 15 March - Track and Field Practice Begins.
- 23 March – HAL/Images of Greatness Science Fair at UNL
- 24 March – Crete Music Contest
- 31 March - 7/8 School Musical, 1900 hrs. (7:00 pm.) at the HS
- 1 April – Meridian Honor Band, SMS has 4 qualifiers
- 6 April – 8th Grade quiz bowl competition, Seward Civic Center

2. Happenings at the Middle School:

A. 4H After School Clubs. *None at this time.*

B. School Musical. *Mrs. Bisbee and Mr. Watson are directing our 7/8 grade musical. This year it's titled, 'Shrek Jr.' The only public performance is Thursday night, 31 March at 1900 hrs. (7:00 pm). It will be held at the High School.*

3. State Testing. Our state testing window opens this month (21 March) and will remain open through 29 April. Schedules are being created by the grade level teams. The testing gods have finally seen the light to combine tests and create less testing for our middle schoolers but still get plenty of data.

4. Boys basketball Seasons finished. Our 7th and 8th grade boy's basketball seasons were completed on 22 February. The 8th grade A team finished the season undefeated at 10-0, B Team 7-3, and C Team 6-1. In 7th grade our A Team was 7-3, B Team 7-3 and C Team went 6-1. The 8th grade combined record was 23-4 and 7th grade combined for a 20-7 record. A tremendous season all around.

5. New Hire. Upon school board approval, Mrs. Madeline Carlson will be our 5th grade resource teacher next year. She is currently teaching resource at York Elementary so it's always good taking someone away from York! Our current teacher in that position, Mrs. Lori Voss, will be facilitating the middle school Life Skills program next year.

Seward Public Schools

Seward High School March 2022 Board Report

Submitted by Scott Axt, Rich Eber, and John Moody

P.R.I.D.E. Rally-Term 3

The next **P.R.I.D.E. Recognition Rally** is scheduled for March 10th from 9-10:00 a.m. School Board members are always invited to join us!

School Improvement Teams:

Instruction/Grading: Instruction and Grading teams combined to talk about our current grading practices. We are looking at our citizenship grades and our High School grading scale. Ms. Baker sent out a survey to see how colleges look at our grading scale compared to a 10 point scale.

Mental Health: Mental Health Committee has finished Hope Squad training for our students and has a Hope Squad Week schedule for March 14-18th to kick things off. We believe this will give our students another layer of support and are excited. .

Culture: Our committee continues to refine the P.R.I.D.E. program and has changed our school recognized signing days to take place at the P.R.I.D.E. rallies, the committee believes that we were getting so many individual signings it was becoming difficult for coaches to be able to attend so many events. They also believe that it would be more impactful and beneficial to sign in front of their peers.

The committee's other big project is adding a "Next Level" Fine Arts board. This will include students that are in a fine arts group at a college or university. It will be similar in construction to our athletic board.

Community Partnerships: The community partnership groups focus right now has been trying to enhance our community service opportunities and experiences for students. They have started hosting community wide events last year and this year have already sponsored an event in the fall that reached out to surrounding communities outside of the city of Seward. The next event is scheduled for April 3rd at 1:00pm.

Staffing:

Agriculture: Ms. Brozek resigned and took a position at Norris Public Schools. She said the main reason was this was her alma mater and also close to where her parents live to help her with child care. Agriculture positions are very tough to fill right now, at the time when she resigned there were over 15 active open positions in Nebraska. We reached out to a candidate that was our runner up last year that we felt would be a great fit and fortunately Krystin Oborny (Former Seward Grad/Current Ag teacher at Sandy Creek) accepted the position with board approval. Ms. Oborny was a top notch student at SHS and we have followed her career at Sandy Creek and she has done a tremendous job. She is a go-getter and will bring a lot of energy to our program!

March/April Newsletter:

<https://www.smore.com/zm90a>

Registration and Scheduling:

The course registration process was completed during the months of January and February. We have since been working to prepare for the scheduling process by determining the number of sections we will offer of each course and by preparing the scheduling board. A major focal point of the scheduling process moving forward will be to maximize the requests of our students within our staffing constraints.

A special thank you to our counselors, teachers, and ESU PowerSchool support staff for their work as we have moved through this process. We will use the remainder of the spring to build the schedule and should have the

process completed before the end of the school year. We plan to communicate next year's schedule to students and staff before the end of the year similar to the 2021-2022 timeline.

Musical:

Seward High School is presenting "Willy Wonka" on Friday, March 18th 7:00pm, Saturday, March 19th 7:00 and Sunday, March 20th at 2:00pm. Join us for a great show. Tickets are available at the HS office and will also be available at the door.

Safety Drills:

We had a safety drill (Lockdown) in February. This was our second lockdown drill for the year. We have conducted 9 out of the 10 mandatory fire drills and one tornado drill. After each drill, The high school administrative team (principals, counselors, AD) debrief and we always have some good conversations on some improvements and things that we do very well.

We will have another Tornado and Bus Drills this spring along with the one additional fire drill required by law.

Communication:

We are very proud of our Social Media Team as they continue to do an excellent job of telling the SHS story. This team of almost 30 students handles almost all of our online content creation. The evolving Video Production Team has also contributed to this effort with many various theme videos and quarterly student highlight videos.

Activities Update:

Spring activity numbers:

Track and Field- 94

Boys Soccer- 22

Girls Soccer- 27

Boys Golf- 19

Baseball- 37

E-sport- 15

Spring contests begin March 17th.

Seward's OI team qualified for State speech in Kearney.

The Spring Musical will have three showings, March 18th and 19th at 7:00pm, and March 20th at 2:00pm.

Enrollment

| Grade Level | Enrollment |
|--------------------|-------------------|
| Grade 9 | 125 |
| Grade 10 | 123 |
| Grade 11 | 128 |
| Grade 12 | 144 |



School District of Seward
Board Report
Shannon Hall-Schmeckpeper, Director of Special Services
February 14th, 2022

As this school year start to wind down, we in special education start planning for Extended School year services and to transition students from one IEP manager to the next.

Extended School year services are services that students on an IEP are eligible for if they show regression that their IEP team does not believe can be recouped within the first quarter of school. I will be meeting with IEP managers over the next few weeks to start discussing any students who they will will need ESY services.

We will continue to use the transition forms that were collaboratively designed by many special educators over the last couple of years. The goal for the use of transition forms is to have a systematic way to share important information about a students special education needs with their next IEP manager.

We meet to for the LEP review on March 2nd. We completed the ELPA21 testing for all of our current ELL students. We should have the results from this test by the end of May.

We use the CogAT (Cognitive Abilities Test) assessment as an indicator of students who should be in our High Ability Learner (HAL) program. The CogAT will be administered to second graders who scored in the upper percentile in reading and/or math on the NWEA. Erin Collins is the assessment administrator and she will administer this test on March 21st, 22nd and 24th.

I wanted to let you know that Seward was selected for the Differentiated Monitoring Process through NDE. NDE is required by the Individuals with Disabilities Education Act (IDEA) to ensure local districts are fully implementing the requirements of Rule 51 -Regulations and Standards for Special Education Programs, Title 92, Nebraska Administrative Code, Chapter 51 (92 NAC 51). The Differentiated Monitoring Process is completed through a Weighted Risk Analysis, Comprehensive Review, and a Focused Onsite Visit (if permissible). It is based on the monitoring principles of ensuring compliance with the IDEA and 92 NAC 51 and focusing on the uniqueness of each district by building linkages to student growth and improvement. I will be

sharing more information about this process. Through this analysis, Seward Public Schools has been identified to be monitored beginning in 2022 and continuing throughout the calendar year. I will share more information as we move through this process.

Below are the current Special Program Enrollment numbers. Please note that last month there was an error in the January number, the error has been corrected. I do want to take a moment to better explain the numbers that are included.

HAL are our students who are in our High Ability Learner Program; ELL are our current ELL students and ELL Monitor are our students that have been moved to monitor status; 504 are the number of students that are on a 504 plan at all 3 buildings; Sixpence are the number of students that work with our Sixpence teacher.

Special Education Referrals are the number of open referrals that we have at the beginning of the month. We break this down by Birth to 3, 3-5, and school age. These students may be found eligible for special education. If they are found eligible they would then be counted in the special education numbers after the evaluation is complete.

- These numbers fluctuate based on a number of factors such as students that qualify for special education, students that are dismissed from special education for meeting their goals or no longer needing the services, and students moving in and out of the district.

Students in special education. We have students that are identified as receiving special education by the following categories: Prek Birth to 3, Prek 3-5, Prek peers, and school age. The Prek peers are not counted in the Total Public School number for special education.

We separate out referrals for Non-public schools and the number of students that are currently on an IEP that attend a Non-public school.

We then add the Total Number of Public and the Total Number of Non-Public to get our Grand Total of students in special education.

Shannon Hall-Schmeckpeper

Shannon Hall-Schmeckpeper Ph.D.
Director of Special Services

Seward Public Schools
Special Programs Enrollment Data

| Special Programs | 9/1/21 | 10/1/21 | 11/1/21 | 12/1/21 | 2/3/22 | 3/3/22 | | | |
|-------------------------|------------|------------|------------|------------|------------|------------|---|---|---|
| HAL | 136 | 134 | 134 | 153 | 154 | 152 | | | |
| ELL | 2 | 2 | 3 | 3 | 3 | 4 | | | |
| ELL Monitor | 5 | 5 | 5 | 5 | 5 | 3 | | | |
| 504 | 32 | 40 | 41 | 43 | 43 | 48 | | | |
| Sixpence (SPS only) | 14 | 17 | 17 | 17 | 22 | 22 | | | |
| SPED Referral-Public | | | | | | | | | |
| 0-3 | 1 | 5 | 2 | 1 | 1 | 4 | | | |
| 3-5 | 0 | 7 | 2 | 1 | 3 | 3 | | | |
| School Age | 2 | 0 | 4 | 1 | 1 | 3 | | | |
| SPED | | | | | | | | | |
| Public: PreK 0-3 | 14 | 19 | 19 | 20 | 14 | 13 | | | |
| PreK 3-5 | 19 | 24 | 24 | 25 | 37 | 37 | | | |
| PreK Peers* | 29 | 29 | 29 | 29 | 39 | 39 | | | |
| School Age | 267 | 267 | 265 | 265 | 248 | 241 | | | |
| Total Public | 300 | 310 | 308 | 310 | 299 | 291 | | | |
| SPED Referral-NP | 0 | 0 | 1 | 0 | 0 | 1 | | | |
| Non-Public: PreK 3-5 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| School Age | 24 | 22 | 21 | 22 | 22 | 22 | | | |
| Total Non-Public | 24 | 22 | 21 | 22 | 22 | 22 | | | |
| Grand Total SPED | 324 | 332 | 329 | 332 | 321 | 313 | | | |
| Title I: Public | 0 | 46 | 47 | 47 | 47 | 47 | 0 | 0 | 0 |
| Title I: Non-Public | 0 | 9 | 13 | 13 | 13 | 13 | 0 | 0 | 0 |
| Grand Total Title I | 0 | 55 | 60 | 60 | 60 | 60 | 0 | 0 | 0 |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Immigrant | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

NC = No Count

*Not Included in SPED Total



March 2022 Board Report for Curriculum and Staff Development

Board Members,

March is here and when March rolls around, most people start to think about Spring. In my world, it is time to start thinking about assessment! I have been attending meetings in-person and virtually along with other staff members to prepare for this year's assessments. We have firmly believed in our school district that as long as we have quality instruction, quality assessment results will follow.

Curriculum

We had a productive day identifying key learning content, hearing from science curriculum companies, and examining science materials during our February staff development day. We will continue examining materials on our March staff development day and we will recommend instructional materials to you for the areas of science and CTE during the April board meeting.

SCHOOL DISTRICT OF SEWARD

410 South Street
Seward, NE 68434

Instruction

Our principals and new teachers are currently engaged in the summative evaluation process of our teacher evaluation model. This is a comprehensive evaluation that includes ratings for each indicator within our model. The principals will use evidence from informal and formal observations to make the ratings and will provide overall commendations and recommendations.

Staff Development

As mentioned above, our science and CTE areas did curriculum work during the February staff development day. We also were able to give teachers time to work in their action teams, practice an ALICE drill, and work on Canvas, learning goals, intervention, etc.

On our March staff development day, we are bringing in Jan Hoegh who is currently a consultant with Marzano. She will work with our elementary staff in the morning and the secondary staff in the afternoon. Her presentation will be focused on learning progressions, assessment, and how to give feedback to students and parents about student progress.

Assessment

Most of our assessments will be given in April. March is the time that all the planning is being done with making schedules, test sessions, adding accommodations, etc. The principals do a great job supporting testing in their buildings and making this process a priority in the months of March and April.

Thank you for your support!

Dr. Matt Dominy

March Staff Development Newsletter

A newsletter for the Seward Staff by Dr. Dominy

"In like a lion, out like a lamb"



March

I have heard the quote, "In like a lion, out like a lamb" since I was a small child growing up in Hebron. I have not put a great deal of thought into the quote, I assumed like most people, that it was a quote about the weather- Miserable weather at the beginning of March and better weather at the end of March. When I searched for its origin today, I came across this explanation: One idea which has recently gained currency is that the saying refers to the stars. At the start of March, the constellation Leo (the Lion) is on the eastern horizon at sunset. By the end of the month, Aries (the Ram) is on the western horizon."

Personally, I would like to offer another perspective on the quote. I have never seen a March that was half bad weather and half good weather, it is usually different every other day. Many of our days as educators are the same way, rarely do we have a day that is the perfect balance of smooth and bumpy. We love the days that our students are ready for learning and our lessons go perfectly and our students show us they know the information. The days that are more challenging because of behaviors or a spinning laptop are much more frustrating. There are lessons that are being learned

each day and helping students by modeling how to be ok when things are not ok may be the biggest lesson you can teach them.

We need to ensure that we are prepared and have quality instruction and assessment but we also must be prepared that things may not go as planned and reflect on how we can make the best out of the moments that we have together. I am proud that in our district we teach students first and our content second.

Here are a few other March quotes for those of you interested in quotes:

According to the Farmer's Almanac, some other March related sayings include the following:

- A dry March and a wet May? Fill barns and bays with corn and hay.
- As it rains in March so it rains in June.
- March winds and April showers? Bring forth May flowers.

March 14th Staff Development Day

We are fortunate to have a national expert in assessment, curriculum, grading, and feedback join us on our staff development day. Not only is she a National expert, but she is also a Concordia grad and has numerous connections to the Seward community. Jan Hoegh will be meeting with our elementary staff in the morning and middle/high school staff in the afternoon. Opposite of your time with Jan Hoegh, you will have time to briefly check in with your action teams and then you will have time to work on curriculum, individual goals, and building goals.

Jan is going to be presenting material, allowing for implementation time, and allowing time for questions after the implementation time.

A sample from Jan Hoegh

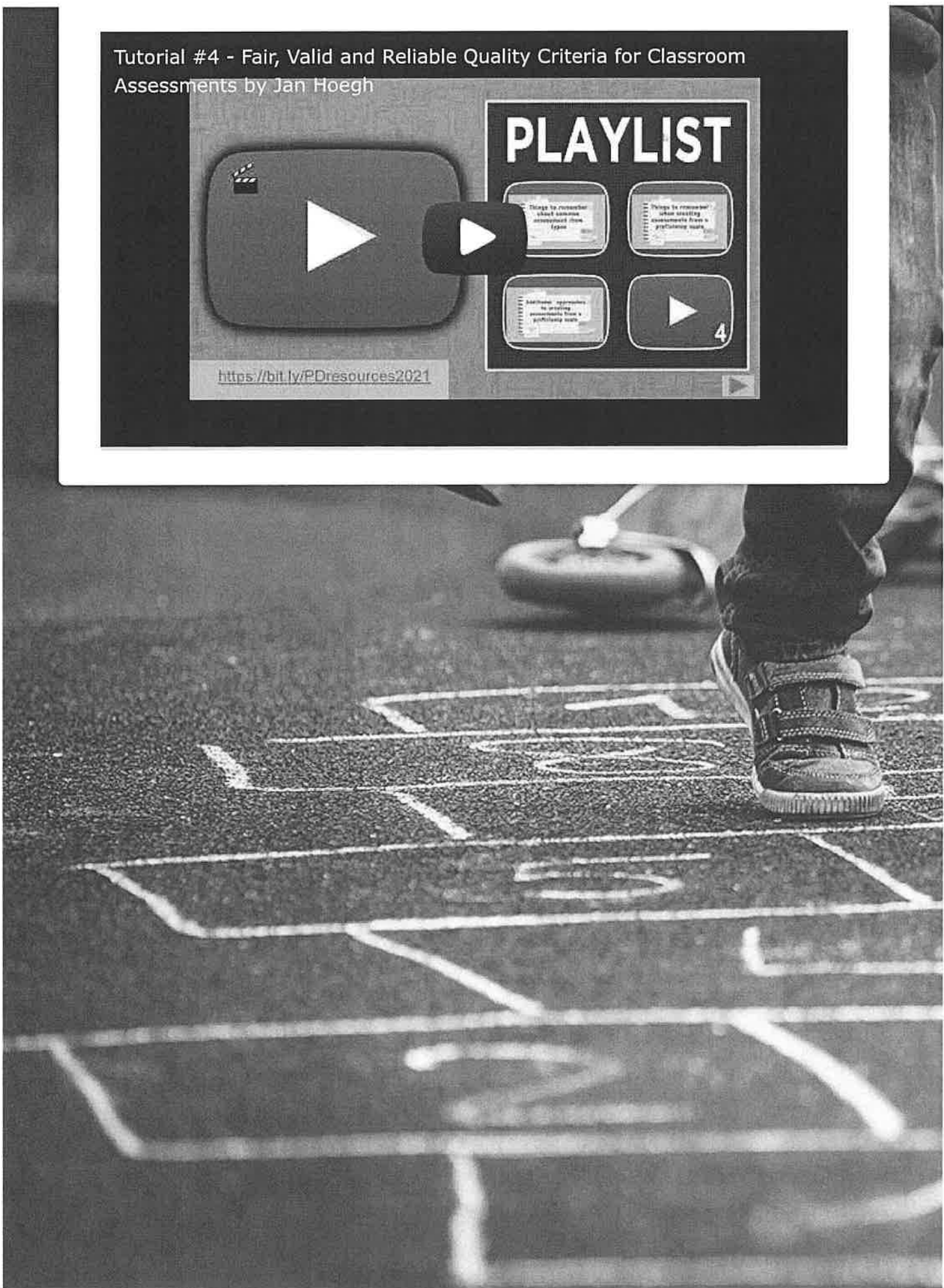
Tutorial #4 - Fair, Valid and Reliable Quality Criteria for Classroom Assessments by Jan Hoegh



PLAYLIST

- Things to remember about assessing assessment from a form
- Things to remember when creating assessments from a playlist
- Assessment approaches to creating assessments from a playlist
- 4

<https://bit.ly/PDresources2021>



Seward High Bluejay Leadership Team Report

February 2021

Alivia Hartmann

The Bluejay Leadership Team will be putting on an event for the high schoolers on April 1st. Our plan includes teams of 6 that will partake in similar minutes to win it games, or olympic games. Tickets will be sold all throughout the week leading up to the event. There is the option to wear costumes as a group. After, there will be winners of the games and best costumes. Prizes will include, free prom tickets, T-shirts for winners, gift cards, and winners get crowns made by Mr. Knott's art class. All proceeds will go to the Make A Wish foundation.

Extracurriculars

- Baseball- Baseball practices started February 28th along with all other Spring sports. Their first JV and Varsity games are on March 18th at Columbus.
- Soccer- The Girls first soccer game is on March 17th in Waverly and the boys first game is also Thursday the 17th at home.
- Golf- 20 boys are going out for golf this year. Their season just started and their first meet is March 22nd in Wahoo.
- Show Choir - The show choir has been working hard every morning. Their last competition is in Norfolk at the end of the month. So far, they have won "Outstanding Newcomer" in Lincoln and got 6th in Finals at Central City.
- FFA - State FFA is coming up on the 6th through the 8th of April. 9 teams are going to state. The parliamentary procedure team is going as well, including Natalie Keller and Faith Winkelmann performing their individual speeches.
- FBLA- State FBLA is the 11th through the 13th of April. The club is having a dodgeball tournament on the 15th to raise money for the march of dimes.
- Key club- Key club has been busy with canned food drives, trick or treat for UNICEF and taking over many concessions. Our next event is the multicultural fair on March 22nd. This is where we get the community involved by providing a fun and educational activity for the elementary students.

- Speech- The speech team's last meet was districts at Grand Island central catholic. Lyssiac Bowens finished 6th in persuasive speaking and the OID team got first which will lead them to state on March 16th at Kearney.
- Musical- This year's musical is Willy Wonka and the Chocolate Factory. Tickets have been open to be purchased since March first with opening night being March 18th.



NASB Monthly Update for Board Meeting Agenda Item

March 2022

Watch: March Agenda Video Update

<https://vimeo.com/684356592>

WATCH: Don't Ever Stop ... which premiered at the 2021 State Education Conference

<http://members.nasbonline.org/index.php/news-resources/videos>

[Latest 'Board Notes' – Monthly Newsletters](#)

(www.NASBonline.org - News & Resources - Board Notes)

- *"This Was the Best LIC I Have Ever Attended ..."*
- *Training, Networking, Engagement & Events*
- *Your 2022 Membership Guide is Here!*
- *At The Board Table - Retreats, Elections, Preparing to Serve, Annual Calendar & More*
- *Is Your policy Manual Online?*
- *Help STEM Teachers Gain Real-World Experience*
- *Nebraska Reception at the NSBA Conference*
- *Upcoming events & Networking*
- *Let's Not Throw Out the Baby with the Bath Water*
- *Your NASB Board of Directors & Staff*
- *Your 2022 NASB Affiliates*
- *... And Much More!*

["NASB Update – Annual Board Calendar Summary"](#)

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

- Review, update, and adopt policy

- Review Student Attendance policies. A child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age.
- Option Enrollment Application period. On or before April 1, the option school districts shall provide the resident school district with the name of the applicant. *Note: If the application is submitted after March 15, within sixty days after submission. The option school district shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1, or in the case of an application submitted after March 15, within sixty days after submission.

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review School Improvement Plan; Review Alternative Education Program

ADVOCACY

- Review 2022 Legislative Calendar, discuss NASB Legislative Updates and Legislative Notes Report; Consider Senator outreach and/or visit Capitol

DISTRICT/ESU RESOURCES [BUDGET]

- Board/Administrators Budget Work Session
- ESU staff - Tenure; certificated employee; contract amendment, termination, or nonrenewal; procedure; on or before April 15, of each year, any certificated employee whose contract of employment may be amended, terminated, or not renewed for the following school year shall be notified in writing of such possible action on the contract. Final action by the board shall be taken on or before May 15 of each year.
- School District staff - Certificated employee; contract amendment, termination, nonrenewal, or cancellation; On or before April 15, of each year, for any probationary or permanent certificated employee, written notice must be given if the district plans on amending, terminating, or not renewing the employee's contract for the next school year. Final action on this contract must be taken on or before May 15.
- Board Finance Committee Report

REPORTS

- Board Committees; Superintendent; Administrators

BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard I. Mission, Vision, and Goals
- Renew NASB Membership

LEARNING COMMUNITY

- Learning Community Attendance Application. On or before April 1, a Learning Community Attendance Application is due. A school district must accept or reject any applications made by a parent or guardian requesting to attend a school that is not in an attendance area where the applicant resides.

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

Budget & Finance Workshops: March 1 – York - March 23 – Ogallala

NAEP State Convention: March 29-30 – Grand Island

Make Your Meetings Matter: Building Effective Board Meetings for Your District & Community

April 7 – West Point - April 12 – Gering - April 13 – Kearney

NSBA Annual Conference: April 2-4 – San Diego

NASB Member Zooms

<http://members.nasbonline.org/index.php/nasb-member-zooms>

(www.NASBonline.org – Events – NASB Member Zooms)

- **Previous Member Zooms Available to Watch Include:**
 - NASB Member Zoom with UNMC
 - Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
 - NASB Member Zoom w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
 - NASB Member Zoom w/ NDE – The Local Board's Role in ESSER Investments
 - NASB Member Zoom w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
 - NASB Member Zoom w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
 - And More ...
-

Advocacy/2021-22 Legislative Session

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

- The 2022 legislative session began Wednesday, January 5. Keep tabs with all things pertinent to your school at NASB's Govt Relations pages.
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Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB

and on Facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)

Regarding 004.01G5, "...An annual status report is provided to the local board of education." Below you will find multicultural activities for the school year 2021-2022 that have highlighted "studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races."

Early Childhood

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| August/ September | Home visits to connect with families "All About Me" Lessons on acceptance/diversity/our individuality |
| October | Fire station field trip to build community awareness |
| November | Discussion of family traditions/celebrations of Thanksgiving and make some connections to the history of Thanksgiving and Native American culture |
| January | Second Round Home visits to connect with families; Grocery store field trip to build awareness of community; Martin Luther King, Jr. books available in classroom library |
| February | Lessons about kindness |
| March | St. Patrick's Day books and activities that connect to Irish culture/heritage; |
| May | Lessons and activities exploring Hispanic Heritage relating to Cinco De Mayo |
| All Year | <p>**Prepare foods from different cultures for snacks, discussing cultural diversity</p> <p>** Per ECERS requirements, each classroom has multicultural play materials (food, dolls, puzzles, books)</p> <p>**Teaching of social/emotional curriculum (Second Step) which addresses emotions, problem solving skills, differences in perspective.</p> <p>**Discussions of differing abilities/needs are on-going, students can be taught some signs to communicate with others</p> |

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| | ** All units of study encourage acceptance and diversity, taught with the use of literature, art activities and discussion. |
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Kindergarten

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| August | This is the Way I Go to School books. Discuss how lives change, and how children across the world go to school. |
| September | Community helpers- introducing students to community members. Students will understand the purpose of rules, and the roles of authority figures. |
| October | “All About Me” literature unit. <u>The Mixed Up Chameleon</u> book: likenesses and differences. Talk about how we are each different and special, including our cultures and heritages; focus on accepting differences. |
| November | “The First Thanksgiving” literature unit. Thanksgiving activities and books, discuss the story of first Thanksgiving with Pilgrims and Native Americans Watched a BrainPop Jr. informational video. Family Traditions Unit - We talk about heritage and similarities and differences |
| December | “Holidays Around the World” literature unit. Introduced different holidays celebrated by different cultures around the world and in the United States. Some holidays included: Christmas, Hanukkah, Kwanzaa, St.Nicholas Day. Watched a BrainPop Jr. informational video |
| January | “Martin Luther King” literature unit. Read books and completed activities, include a BrainPop Jr. informational video. Talked about fairness, equality, and discrimination. |
| February | “President’s Day” literature unit, including books, activities, and BrainPop Jr. informational video. Discussed what led up to elections and who was/is able to vote. |

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| All Year | <p>*Star of the week</p> <p>*Teaching of social/emotional curriculum (Second Step) which addresses emotions, problem solving skills, differences in perspective.</p> |
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1st Grade

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| September | <p>"All About Me"</p> <p>Historical Biographies</p> |
| October | Discuss our community and diversity |
| November | Native Americans-Pilgrims |
| December | Christmas traditions around the world and in our community |
| January | <p>Rosa Parks- what she did to stand up for herself-wrote stories</p> <p>Martin Luther King, Jr – read stories about their lives and contributions, made books</p> |
| February | Multicultural fair |
| March | |
| May | Cinco de Mayo- Traditions of Mexico |
| All Year | Science, Social Studies, Sharing Discussion |

2nd Grade

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| August | Reading Street Story: The Twin Club Beginning of the year differences |
| September | Reading Street Story: The Strongest One Social Studies-Types of Homes/Communities |
| October | Reading Street Story: Dear Juno Columbus Day |
| November | Reading Street Story: One Good Turn Deserves Another Reading Street Story: Rosa & Blanca Veteran's Day Native Americans & Pilgrims-Social Studies |
| December | Reading Street Story: A Weed is a Flower-Story of George W. Carver Social Studies- Traditions Around the World |
| January | Martin Luther King Jr. Activities |
| February | Reading Street Story: The First Tortilla Multicultural Fair President's Day Celebrated Chinese New Year Visiting the Third Grade Wax Museum |
| March | Reading Street Story: Birthday Basket for Tia |
| April | Reading Street Story: Just Like Josh Gibson |
| May | Reading Street Story: Grace for President |
| All Year | |

3rd Grade

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| August | Language Arts Story/Activities <u>What About Me?</u> (Middle Eastern culture) |
| September | Language Arts Story/Activities <u>Kumak's Fish</u> (Inuit culture) |
| October | Language Arts Story/Activities <u>My Rows & Piles of Coins</u> (African culture) |
| November | Language Arts Story/Activities <u>Pushing Up the Sky</u> (Native American culture) Veterans' Day Pilgrims, Thanksgiving: Contribution of Europeans and Native Americans |
| December | Language Arts Story/Activities <u>A Symphony of Whales</u> (Russian culture) |
| January | Recognition of Martin Luther King Day |
| February | Language Arts Story/Activities <u>Fly, Eagle, Fly</u> (African culture) Biography research and presentations of Historical Figures (Wax Museum) |
| March | Language Arts Story/Activities <u>Suki's Kimono</u> (Japanese culture) Language Arts Story/Activities <u>I Love Saturdays y Domingos</u> (Spanish culture) Language Arts Story/Activities <u>Good-Bye, 382 Shin Dang Dong</u> (Korean culture) Multicultural Fair by high school students (Various ethnic groups) |
| April | Language Arts Story/Activities <u>Jalapeno Bagels</u> (Mexican & Jewish culture) Language Arts Story/Activities <u>Me and Uncle Romie</u> (African American culture) Language Arts Story/Activities <u>Happy Birthday Mr. Kang</u> (Chinese culture) |
| May | Field Trip to Homestead National Monument (Native American History) |

4th Grade

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| August | Lewis & Clark & Me - Native American The DINE - Native American |
| September | From Spain to America - Hispanic Native Americans on the Plains Cesar Chavez - Hispanic |
| October | Coyote School News - Hispanic Equality in American Schools - African American |

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| November | Adelina's Whales - Native American Nonfiction Black Ensemble theater - African American |
| December | En Cantado - Hispanic Underground Railroad - Social Studies |
| January | Navajo Code Talkers - Native American Seeker of Knowledge - Egyptian Name cartouche Multicultural Fair Recognition of MLK Jr. Day |
| February | Navajo Code Talkers |
| March | Meet the Mayans - Native American Lost City - Hispanic Let's Get to know the Incas - Native American Pompeii - Egyptian |
| April | My Brother Martin - African / American Biography The Civil Rights Movement We Shall Overcome |
| May | The Sauk & Fox - Native American Becoming a Melting Pot - Immigrants Jim Thorpe's Great Path - Native American |

Music K-4

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| All Year | <p>Songs from different countries and cultures are taught as a regular part of the daily curriculum in music class. Folk songs from England and Ireland make up a significant part of our vocal curriculum. We also do songs and folk dances from Russia, Australia, France and Denmark.</p> <p>In conjunction with our theme of "Adventure Awaits" this school year, we listened to some different music from indigineous tribes in the Amazon Rainforest.</p> <p>Emphasis is placed on music significant to African American History in February. This year, students sang "We Shall Overcome" and listened to music from, and learned about, many famous black musical artists. Some</p> |
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| | artists we listened to were J.J. Johnson, Stevie Wonder, Marvin Gaye, and Little Richard. We learned how Rock and Roll music is a uniquely American art form that developed through the mixing of cultures and musics in the 1950's. |
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Counseling K-4

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| Health Unit | During our health unit different types of meals are discussed. We talk about that although a meal might seem disgusting to us, in other countries it is viewed as normal and that we can sometimes learn from others about how to eat more healthy. |
| All year | <p>During guidance class I use basic Spanish words to grow our students' vocabularies. We also discuss that some students speak two languages at home and if they don't know what I just said, ask a student who speaks Spanish at home for help.</p> <p>Each guidance unit has bibliotherapy books that I borrow from the school library to support our unit of study. There are books of different cultural backgrounds that support our present learning.</p> |

K-4 Elementary Library

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| All Year | <ul style="list-style-type: none"> ● Students are read aloud books written and illustrated by authors and illustrators all around the world on a regular basis. ● Author and illustrator studies ● Black History Month research library project and lessons ● Women's History Month lessons ● Students are exposed to multiple cultures, holidays, and traditions throughout the school year through read alouds, websites, and art activities. |
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5th Grade

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| August | |
| September | First Americans/Native Americans Unit Ancient Maya, Inca, and Aztec |
| October | Native American Tribe Research Project European and Hispanic Explorers' Unit European Colonization - New Colonies in U.S. European |

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| | New Spain - Hispanic Heritage |
| November | <p>First Colonies Colonies - Pilgrims Thanksgiving & Native Heritage Day Spanish settlements in America Satchel Paige-African American</p> <p>Ten Mile Day-Chinese immigrants At the Beach Abuelito's Story-Hispanic American Hold the Flag High-African American The Ch'i-lin Purse-Asian American</p> |
| December | <p>The Story of Phan Ku-Asian American A Summer's Trade-Native American</p> |
| January | <p>Martin Luther King Jr. Day and the Civil Rights Movement Southern Colonies-Plantations and African Slave Issues Follow the Drinking Gourd-underground railroad French & Indian War-Native Americans' role in war</p> |
| February | <p>Revolutionary War and the contributions of ethnic groups-African Americans to the War effort Black History Month Mahalia Jackson-African American</p> |
| March | <p>The Stormi Giovanni Club-African American US Constitution & A New Nation (what groups have had rights denied)</p> |
| April | <p>Pink and Say-Civil War-African Americans in the Civil War Civil War-slavery issues Converting customary units to metric units</p> |
| May | <p>Civil War-slavery issues-effects of the war on African Americans Sweet Music in Harlem-African Americans Practicing multi-cultural math problems throughout the year</p> |

6th Grade

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| August - May | <p>"The Color of Friendship", African Americans Frog and Toad Olympics-Asian Americans Minorities in Science video Current Events in SS dealing with world, national and local news</p> |
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| Sept./Oct. | <p>She's Got It-women inventors video Exit tickets about various Scientists throughout history and their backgrounds.</p> <p>Outdoor education –Native American Theme +Dallas Chief Eagle, dream catchers, hoop dancing, native American games and Cherokee writing. Guest Speaker on Native Americans Many multi-cultural stories in text series Word etymology Ancient Mesopotamia Ancient Indus Valley Ancient China</p> |
| December | <p>Mancala game Roman, Egyptian math activities Each unit has at least one story and one activity emphasizing multiculturalism. Within each unit we emphasize tolerance of ideas , nationalities, and how the U.S. is a melting pot of all countries. Ancient currency of other nations Prehistoric People Asian American-Generation difference Native American coming of age traditions Greek Myths Units include: People-Customs-Traditions-“Gifts” Ancient Egypt</p> |
| Feb./March | <p>Various reading passages that offer cultural backgrounds/events--all year Ancient Judaism Ancient Islam</p> |
| March/April | <p>Math Story Problems--All Year Ancient Greece</p> |
| April/May | <p>Science World-various articles through year dealing w/scientific discoveries around world African American, Europeans, Asian and Hispanic -Conversions to Metric system from Customary system</p> |

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| | Ancient Room |
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7th Grade

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| August | Why do we study History? Students will engage in learning how historians and geographers study the past to learn more about the present and the role of economics and government have played throughout history. |
| September | Ancient Rome- The Roman Republic circa 735 BC to AD 476 |
| Aug/Sept | Ancient Jewish Culture, Byzantine Empire and Early Russia |
| October | The Growth of Christianity and the spread of Christianity. |
| January | Martin Luther King, Jr. Discuss classroom materials that deal with King's life and works. Mayan cultural use of zero The fundamentals and spread of Islam. Muslim Cultural Achievements |
| Jan- March | |
| February | Mendel and his study of Heredity Langston Hughes Poem "I Too Sing America" Short Story "Big Things Come in Small Packages" by Eleanora E. Tate Short Story "Heartbeat" by David Yoo African tribal project with student led examples of African Music. Ghana the rise and fall of an African Society. Sub Saharan Cultures |
| Feb-April | Sacagawea, Californians, Nez Perce', Chinese Immigrants (presentation on each group) War with Barbary Pirates of North Africa Chinese Dynasties the rise and fall of the Han Dynasty The Age of Buddhism |
| March | Ghana patterns in clothing Peoples of Various Biomes-Desert, Tundra, etc. Poem "Problems with Hurricanes" by Victor Hernandez Cruz Short Story "Hey, Come on Out" by Shinichi Hoshi Short Story "Doris is Coming" by ZZ Packer 3/5 compromise counting of slaves in population of a state Jackie Robinson and segregation in sports, South, etc. How Geography shaped culture in Japan. Military and Society of Japan Art and Culture in Heian Japan |

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| April | World Currencies Cultures of South and Southwest Asia The rise of the Ottoman Empire Scientific and Cultural Advances of the Ottoman Empire Sikh Religious Philosophies Enrichment World Cultures |
| May | Numerical systems of other countries Investigate the Mughal Empire Cultural Achievements of the Mughal Empire The Spread of Islam through the Mughal Empire Pocahontas Great Migration notes |
| Throughout the year | Defining Science & Impact of Scientists long ago on today's science Defining how cultures around the world interacted with one another in both a positive and a negative manner. Comparing and contrasting of different cultures through the lens of historical writings. |

8th Grade

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| August | Culture and Belonging collection 1 in <i>Collections</i> |
| September | Creating own home demographics (supplies, furniture, things needed, etc) Research and report about inventors A New Nation & US Constitution units (what groups have had rights denied, limited, etc) |
| October | Inventor and invention research ppt/ poster Create equations for real life situations (countries, money exchange) A New Nation & US Constitution units (what groups have had rights denied, limited, etc) |
| November | Converting temperature (C - F - K) The Jefferson Era (slavery, Native American conflict, Louisiana Purchase impact) The Jackson Era (Indian Removal Act) |
| December | Manifest Destiny Unit - (Native American, immigrant impact) |

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| | <i>Touching Spirit Bear</i> - Totem Pole Project |
| January | Industry & Immigration Era Unit (immigration, slavery, etc.) pre-Civil War era (slavery/abolition issues, etc) Solving systems of equations (real world situations where two different things meet: money, phone plans, car loans, population) |
| February | Civil War Unit (slavery/abolition, etc) <i>Diary of Anne Frank</i> Scope Magazine-various issues during year focus on multicultural topics |
| March | Holocaust Survivor Field Trip Reconstruction/Post Civil War unit Westward Expansion/Native American Conflict Unit |
| April | Earth Day Personality Collages—include family culture, hobbies, etc. Always pushing acceptance of differences—religious, cultural, etc. Characterization—picked a family member to describe—included backgrounds, ethnic heritage, special recipes/habits/savings Short Story Unit—several stories based on different backgrounds, cultures Off and on during the year—we address issues on accepting individual differences <i>The Watsons Go to Birmingham</i> novel unit with lower level reading students. |
| May | Individual unit—a couple of options “Diary of Anne Frank”—play Jewish/German cultures. Minorities throughout each historical era Highlight/Spotlight of scientists of various ethnicities |
| All Year | Science World-various articles through year dealing w/scientific discoveries around world Problem solving using names and places of global interest, description at other cultures, ethnic names Patterns used with geometry from cultures past and present Articles about Japanese, Native American, and Hispanic cultures Short Stories by diverse authors with protagonists who are minorities Multicultural names in math Math story problems Cover Hispanic and Latin American holidays and customs |

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| Aug.-Nov. | 8th grade band - Rehearsing multiple pep band pieces with roots in African and Hispanic cultures. |
| Aug./Sept. | 6th grade band - Began the recruiting process with instrument demonstrations. Many of these include discussing the origins of band instruments. |
| Sept.-May | 7th/8th grade bands - Among the culturally diverse pieces we rehearsed (and discussed) were Kerry Dance (Irish), Turkish March (Turkish), Stars Of The Heavens (Mexican) |
| Sept.-Nov. | 6th grade band - Began lessons with many folk songs from various cultures being introduced with each weekly lesson. All large group bands - Began working on Fall Band Concert material. |
| Oct.-Dec. | African-American roots being introduced and rehearsed. The "blues" is a common musical style incorporating music from the African culture. 6th grade band - Rehearsed Ming Court (Chinese Folk Song), Brother Martin (Latin American Folk Song), When Love Is Kind (Czech Folk Song). |
| Nov.-Jan | Grade---I show a video called Spirit...all about Native American Dancers 6th Grade...we read all about the Native American Pow Wow's to go along with hoop dancing at Outdoor Ed. |
| Jan.-April | (French Folk Song), Down The Paths Of Darkness (Russian based piece). 7th/8th grade Jazz Band - Continued to introduce new music with roots in the African culture |
| Feb.-May | 6th grade band - Folk songs from diverse cultures are numerous in our method book Standard Of Excellence. |
| May | 7th/8th grade bands - Incorporated a solos unit where many students selected music of different cultures as their choice. This music was performed in a recital format in front of the classes and in some cases at a music contest in Crete, NE. All large group bands - Began rehearsing music for our Spring Band Concerts. Among the literature we worked on was, Old Irish Song (Irish), Serengeti (African Rhapsody), Latin Sun (Latin-American origin), Sakura (Japanese Folk Song), African Folk Trilogy Dances in the Wind (Native American). 7th grade band - Began sight reading many of the same pep band pieces rehearsed earlier in the year with the 8th grade band. Music from Latin and Mexican cultures is popular for pep band settings |
| All Year | Among the pieces programmed were: Song Of The Fjords (Norwegian Folk Song), Frere Jacques (French FS), and Arrivo Banda (Hispanic). |

MS Technology

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| October- December | <p>Research historical events, culture, issues, etc. preceding birth of students. Create PowerPoint slide and jpeg file to be used in class video about historical time before birth, including their lifetime.</p> <ul style="list-style-type: none">• View class video as lead in to Personal History Magazine.• Worked on a project presentation where students had to take on another's identity and promote their point of view. |
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Music 6-8

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| All Year | <p>6-8th Grade-Black History Month (Feb.) Sing spirituals and talk about equality etc.</p> <ul style="list-style-type: none">• 6-Dream Catcher unit at Outdoor Education• 7-Music History unit on different time periods, composers, cultures, etc.<ul style="list-style-type: none">- 6th Grade Music Styles Unit - learning about styles from all different cultures and time periods• 8-Sing song from composers from a variety of time periods & styles |
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Health & PE 6-8

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| Oct. 22-26 Jan. 21-25 April 7-11 | <p>Multicultural Game Unit 7 & 8 Healthy Living classes the students researched then taught games that originated in different cultures.</p> <p>Multicultural Games-Did unit each trimester</p> |
| October | <p>Multicultural game-Sepak Tekraw, we did an overview to discuss origin & rules. Played Lacrosse, which was invented by Native Americans who used the game to develop young warriors in preparation for battle.</p> |
| January | <p>Health 7th & 8th-Communicable Diseases and what regions of the world are affected more by certain diseases, due to living conditions, genetics, climate, poverty.</p> |
| March | <p>Health 8th-Examined how different cultures and races view stages of development</p> |

Counseling 5-8th

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| August | Outdoor Education-sessions with kids about the Native American Culture (April this year) |
| Nov/March | Small group activity - Writing assignment that deals with fairness – students put themselves in the place of a student that is from another ethnic background and they have to write about how they would feel |
| Dec/April | Small Group activity - Role plays involving citizens voicing their opinions and how they can affect others negatively and positively – how does this affect others and how are minorities viewed differently if the voice their opinions compared to whites. |
| All Year | <p>Talk to students about “Respecting Diversity” - respecting people who look different – different races and ethnic backgrounds.</p> <p>Talk to students about “Peaceful solutions” - Relate what Dr. Martin Luther King did to what students can do in the school to get along with others students - solve issues peacefully.</p> <p>Use 8 Keys of excellence when dealing with discipline, problem solving situation that arise. May talk about terms like Integrity, Speak with good purpose, Flexibility and relate to treating all people fairly.</p> <p>Discussion on teasing – involves students that tease other students because they have different colored skin or a minority student.</p> <p>Discussion on bullying - when students bully other students because of the color of their skin or their race.</p> |

Art 5-8

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| All Year | <p>Masterpiece Art History, 6-8th</p> <ul style="list-style-type: none"> ● Native American basket weaving, 8th ● Individual Research, 7th ● African American Masks, 8th ● Mexican/Latin American -Huichol Yarn Art-, 7th & 8th ● Australian, Japanese printmaking, 8th ● Hispanic Heritage sculpture, 7th |
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| August | Outdoor Ed- Native American culture |
| Feb/March | Read/discuss Touching Spirit Bear, a book about the Indian Tribal Council and its efforts to assist youth living troubled lives. |

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| | <p>Read/discuss <i>The Man Who Loved Clowns</i>, a book about a girl who loses her parents and who cares for her uncle who has Downs Syndrome.</p> <p>Read/discuss <i>Sparrow Hawk Red</i>, about a young boy who sneaks into Mexico and lives the life of a street rat in an attempt to avenge the death of his mother.</p> <p>Research Martin Luther King Jr.</p> <p>Kenya: talked about culture, customs, flag, history</p> <p>Mexican culture and fiesta</p> <p>Underground Railroad</p> |
| March/April | <p>Slavery as a source of tension and causes for civil war</p> <p>Civil Rights/Black History month Read : Watson go to Birmingham</p> |
| All Year | Mexican culture |

Music 9-12

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| All Year | <p>Mixed and Select Choir - Studying various styles of music from different cultures through sheet music. Incorporating different languages, dance, and texts to explore the music.</p> <p>Pop Music Class-Variou cultures and music studied from 1800 to the present, including influences from African American musicians, European, Native American, and other non western music to gain an understanding of American music and its roots.</p> |
| Term Class | <p>Jazz Choir - Studying various styles of Jazz, improvizing, scat singing, beatboxing, a cappella singing and student lead performing.</p> <p>Vocal Performance - Studying various styles of music, small group singing, varied styles of solo singing, and audition for scholarships and competitions</p> <p>Intro to Music Theater - How to put on a musical. Study lights, sound, stage directions, acting, dancing, performing, set/scene design, prop creation, and basic theatatrical knowledge.</p> |

Math 9-12

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| August | <p>Immigration data-Who, Why and where.</p> <p>Origin of Euclidean Geometry (Briggs)</p> |
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| | Studying exchange rates (Blersch) |
| September | Use of linear equations to determine amount each country tunneled of the "Channel" Wrote linear models for the number of African American women who held elected offices (Blersch) Wrote matrices to show the number of Hispanic CD's, videos, and cassettes shipped to different markets. Irish descent numbers |
| October | Population webquest-Worldwide population trends & data. Factored polynomials to find out the dimensions of a Martin Luther King painting. History of Calculus Project |
| October/March | Tangram, Chinese |
| October/Dec | Kachina dolls and Cartesian graphs |
| November | Rosa parks discussion/Civil Rights |
| November/April | Japanese culture-movies attendance culture |
| December/Jan | Report on a famous mathematician including life history and contribution to mathematics (Kyle) |
| Dec/May | Use "tans" to make geometric shape, identify areas and work with congruent triangles Hopi Indian symbols Used "e" to study air pressure on Mt. Everest (Alg. 2) Russian (and other countries) athletes & performances |
| April | We learned how to play the Jewish game dreidel that children play during Hanukkah Tower of Hanoi puzzle (Kyle - Math Support) Wrote an equation that models a Statuary Hall in Washington D.C. (elliptical) Exploring math uses origins (Alg. 2), Baghdad, Arabic to Latin, connection to computers Discuss (real life) data problems in modern Native American businesses |

Business

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| October | Research a famous individual of a different culture and create a newsletter |
| November/March | <p>Workplace Readiness-Business Culture Etiquette. Research a foreign country and prepare a Presentation that includes the economic development, customs, and Business Etiquette in that country.</p> <ul style="list-style-type: none"> • General Business-Global Economics –Students compare custom based economies and planned economics to the United States' economic system. • Business Comm.: Students research different business interview techniques and customs in different countries. |
| Dec/March | Report on the economy, trade barriers, and business climate of a selected country (Miller-Intro to Business) |

Technology & Vocational 9-12

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| Each Quarter | <p>Aerodynamics: Italian Mr. Bernoulli – developed what is known as Bernoulli's Principle which is: When air flows over the curved upper surface of a wing, it increases in velocity. This increase reduces the pressure above the wing and produces the upward force or lift.</p> <p>Astronaut Guion Bluford Jr. was the first African-American in Space.</p> <p>Astronomers: Ptolemy (Greek) Nicolous Copernicus (Polish), Johannes Kepler (German), Galileo Galilei (German) Edmund Halley (English) Christian Huggens (Dutch) and Ole Roemer (Danish) are all examples of Multicultural Activities we do in this class.</p> <p>Info Tech Apps 1 – Multicultural Project – Students create a PowerPoint presentation about an individual from a different culture than our own and present it to the class.</p> <p>Info Tech Apps 2 – Racial breakdown of the United States vs. Nebraska. We do a project that will compare the distribution of races in the form of a pie graph for NE vs. the US and for several cities in the United States.</p> <p>Computer 3 – Foreign language translator websites. We examine tools that will translate websites in different languages to English.</p> <p>Computer 3 – We look at several website designs in different locations when considering design issues for our personal websites.</p> <p>Computer 4 - We explore training and growth in the computer industry in foreign countries.</p> <p>Computer 4 – We look at the influx of foreign employees in the computer programming industries and global competition in the workplace.</p> <p>Conversion of US Currency to foreign funds – International business</p> <p>Every module students will learn about the history of the module and who was responsible for the transformations of the technology.</p> |
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| | <p>Example(s): Aerospace Module: Chinese were the first to come up with rockets as early as 300 B.C. Used as fireworks. Russian Cosmonaut Yuri Gagarin was the first man into space. Cosmonaut Alexei Leonov was the first to walk in space.</p> <p>Lasers and Fiber Optics: Nickolai Basov and Aleksander Prokhorov Russian contributors towards the creation of the Laser. Gordon Gould and Arthur Schawlow were as well. Norman R. French granted a patent for an optical telephone system.</p> <p>Plastics: H V Regnault was known for producing the first plastic</p> <p>Russian aircrafts such as Sputnik and Soyuz are terms students will learn.</p> <p>Satellite and Weather Module: Ex. Astronaut comes from the Greek and Latin word meaning "Star Sailor."</p> <p>Valentina Tereshkova (Russian) first woman in space.</p> <p>We compare standardized testing results from schools across the globe to compare education systems worldwide.</p> <p>We look at other statistics such as population, crime statistics, poverty levels, aide to countries in need etc. We compute correlations and regression lines from the data to analyze results.</p> <p>Hearlihy Times Newsletters, "The American Industrial Revolution", "Women In Technology", and "Black Pioneers in Technology".</p> <p>Algebra I – We do a report on famous mathematicians from different countries and their contributions.</p> <p>Algebra I – We look at housing prices in different areas of the country.</p> |
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Health & PE 9-12

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| <p>Each Quarter</p> | <p>Units on stereotyping, tolerance, diversity and values. (Health)</p> <ul style="list-style-type: none"> ● Taught the history of golf and where it was started. (Lifetime Sports course) ● We did writing assignments and reviews over the material. ● Reviewed the history and how the game of badminton was started. ● Gave the students a hand out over football (soccer) European history and rules. |
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FCS 9-12

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| <p>All Year</p> | <p>Parenting- Birthing in other cultures (article examined how birth customs change in other cultures)</p> <p>Ethnic Cooking class-every day discussed and dealt w/ issues related to different cultures and an awareness for the culture and ethnic background of the Afro-American, Hispanic, Native American, Asian-American and Europeans.</p> <p>Then studied the cooking of Mexico, Mediterranean (Italy, Greek, Spanish), British, France, China/Japan.</p> <p>Teen pregnancy in other cultures/teen pregnancy rate in other countries compared to U.S. (Next year)</p> <p>Nutrition-Studying nutrition in other countries-what do other countries eat?</p> |
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| | <p>Video—Ethnic Grocery Store; had an ethnic food lab (next year)</p> <p>Baking-Cookies from different countries-reports on this</p> <p>Baking-Baked yeast breads from countries across the world</p> |
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Band 9-12

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| All Year | <p>The Symphonic Band and Wind Ensemble perform folk songs from around the world (Africa, Asia, Europe, Latin America). Through performing folk songs, students learn about the history of the world from a multicultural perspective.</p> <p>Jazz is the only pure art form born in America. Jazz Ensemble explores the various forms/styles of Jazz and its African roots. The students also study Latin Jazz, which is a separate form of Jazz.</p> <p>The Marching Band performs a competition field show each fall. Show themes have included: classical, Broadway, pop, Jazz, etc. The selected show theme facilitates the ability to learn the music from an interdisciplinary and multicultural perspective.</p> <p>Instrumental Technique allows students to go deeper into at least one specific piece. Students learn the history of that performance piece.</p> <p>The Music Theory and Electronic Music courses teach about the history, form, and structure of music as the students study pieces by composers of various cultures and historical periods.</p> |
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Science 9-12

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| All Year | <p>“Explorers Activity” (multi cultures)</p> <p>“Science Activity” (multi cultures)</p> <p>“Women of Technology” (multi cultures)</p> <p>20th Century Innovations (multi cultures)</p> <p>Archimedes Principle- (Greek)</p> <p>Atoms- Aristotle/Democritus (Greek) Dalton (British), Avagadro (Italian)</p> <p>Bohr (German), Nagaoka (Japan), Rutherford (New Zealand)</p> <p>Certain genetic traits that are more commonly found in certain nationalities</p> <p>Differences in diet that may account for certain diseases and conditions among some cultures</p> <p>Differences in skeletons between different nationalities</p> <p>Discuss & text reading of early German Scientists and their discoveries & inventions</p> <p>Einstein- (German)</p> <p>Electricity and Magnetism Act</p> <p>Electricity in Europe and other countries</p> <p>Electronic Communications Pioneers (multi cultures)</p> <p>Energy consumptions (U.S. individuals vs. Chinese individuals)</p> <p>Environmental Ethics (eco/anthro) and impacts on culture</p> |
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| | <p>Inventors Act. (multi cultures)</p> <p>Joule- (British)</p> <p>Latin names of elements</p> <p>Lavosier (French), Priestly (British)</p> <p>Laws- Newton (English), Coulomb (French)</p> <p>Mendeleev (Russian)</p> <p>Metric History Worksheet, and the countries that first developed it.</p> <p>Atomic Theory and European Scientists that participated</p> <p>Periodic Table, alchemists and Switzerland, Marie Curie (Poland)</p> <p>Tin and Native Americans</p> <p>Organic Chemical from Asian Countries and Serbia</p> <p>Models- Copernicus (Polish)</p> <p>Nicola Tesla History and Video (Serbian)</p> <p>Olympics activity (multi cultures)</p> <p>Pronunciation of lever (Canadian)</p> <p>Roadside safety and variations worldwide</p> <p>SI system- (France)</p> <p>Temperature Scales- Celsius (Swedish), Kelvin (British)</p> <p>Types of radiation (named using Greek alphabet symbols)</p> <p>Watt- (Scottish)</p> <p>Fireworks and Chinese Development</p> <p>Scientist spotlights</p> |
| Oct/Feb | Aspirin and how Greeks and African countries use plants for medicinal purposes |
| Nov/April | <p>Saponification of soap and how early settlers and Irish/English made soap</p> <p>Energy and how Brazilians are using ethanol for everything</p> <p>The German & English role in science discovery and invention of microscopes and microscopic organisms</p> <p>Genetic Traits found in some cultures & societies with higher regularity (Asian & African American)</p> |

Lang Arts 9-12

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| <p>October & March, end of 1st & 3rd term</p> | <p><u>12th Grade</u></p> <p>Arthurian Legend, Don Quixote, knighthood satire, 1920s research on Harlem Renaissance and race relations in America</p> |
| <p>Each Quarter</p> | <p><u>11th Grade</u></p> <p>English 11 Greek mythology, social structure of society-mostly short excerpts of mythology stories, supplemented by direct instruction for The Odyssey preparation. Create slides to follow the journey. Students also write an essay about the qualities of an archetype of a hero based on Greek values, and examine the connection between belief in fate and responsibility in a Seminar format.</p> |

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| | <p>Short stories and poems are selected from Native American, African American, Jewish American, Chinese American, Indian and Iranian authors. In Honors English short readings on Frederick Douglass and Rosa Parks, and by Zora Neale Hurston, Alice Walker, Natasha Trethewey, and Brent Staples(African American), Lensey Namioka,Elizabeth Wong and Amy Tan(Chinese American), Wendy Rose and Black Elk (Native American), and Santha Rama Rau (British/ Indian). Focus was on learning about cultural values, and appreciation for differences among cultures, between past/ modern cultural norms. Students read silently, out loud, and in groups. Short writings, targeted questions, large and small group discussions, and quizzes were the primary methods of assessment.</p> |
| <p>March Nov & Feb Oct & Jan Sept & Feb Aug & March</p> | <p>Major Poets/Culturally Diverse Backgrounds, including Hughes, Brooks, Harjo, Hongo, Silko, Cervantes, Dove and others. Multicultural perspective/Civil War history in novel "The River Between Us," Multicultural perspective/Guatemalan experience in novel "Red Midnight," Multicultural perspective/Holocaust literature experience in novel "Milkweed" Novel – "House on Mango Street", Unit (Spanish) by Sandra Cisneros Puerto Ricans</p> |
| <p>As assigned, Sept & Jan</p> | <p>Multi-Culture Short Stories, Unit-African Americans "Almost A Man" "I Know Why the Caged Bird Sings", African American by Maya Angelou, Extra credit- Read Asian American-"Joy Luck Club" Native American-"Telling Stone Stories" by Susan Feldman Novel – "House on Mango Street", Unit (Spanish) by Sandra Cisneros Puerto Ricans Multi-Culture Short Stories, Unit-African Americans "Almost A Man" "I Know Why the Caged Bird Sings", African American by Maya Angelou, Independent novel reading: "Their Eyes Were Watching God," "Things Fall Apart," "Invisible Man," "Kite Runner," and additional choices made by students Asian American-"Joy Luck Club" Native American-"Telling Stone Stories" by Susan Feldman Maya Angelou's Poetry Collection, African American 10th Grade: Fallen Angels-African American/Asian Americans, Racism and human relations during Vietnam War Martin Luther King video, "I have a dream" video and discussion. Short Story Unit - Picture books from a variety of cultures used to teach literary elements. Short story unit contains a variety of stories. Non-fiction - Book of Choice unit. Students select a wide variety of texts from varying cultures topics. "Poetry Out Loud" unit with the NE Arts Council Artist/Poet Ninth</p> |

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| | <p><i>Night</i>, Elie Wiesel: Holocaust unit, Robert Hadyn’s poem “Winter Sundays” <i>To Kill a Mockingbird</i>: “Salvador, Late or Early” as a character sketch, Discussing Emmitt Till, NAACP’s Antilynching Campaign, Billie Holiday’s “Strange Fruit,” Jovan Mays “Author of Your Own Story,”</p> <p>Short Stories Class Native American perspective: Louise Erdrich “The Red Convertible,” Latin American authors (Gabriel Garcia Marquez, Jorge Luis Borges)</p> <p style="text-align: center;"><i>Repeats because of block schedule</i></p> |
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Social Studies 9-12

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| <p>Sept - Feb</p> | <p>Created magazines analyzing the social, political and economic effects the European powers Imperialistic ambitions had on Africa, Asia and Latin America Describe Atlantic Slave Trade and Why It prospered. Immigration in the late 1800s up to the 1920s Ethnic Neighborhoods (Lecture –Discussion-Worksheets-) (Lecture and Discussion) Korean War Viet Nam</p> |
| <p>Sept - May</p> | <p>Letter to the Editor assignment on the contributions of Hong Kong to the democratic movement in Asia.</p> |
| <p>Oct & Feb</p> | <p>Pamphlet project looking at major contributions of countries in Africa and the Middle East.</p> |
| <p>Sept & Jan</p> | <p>Project detailing the major contributions of Latin American culture in the U.S. Summarize the ways Asian Culture has had an effect in the West. Am. Govt. Study different Economic/Government systems around the world. History – Evaluating Japanese-American internment. Am. History – History Alive’s “The Holocaust” Civil War Amendments- Lecture-Discussion-Worksheet-Questions Transcontinental Railroad –the workers –Asian Americans –European Americans (Lecture –Discussion-Reports-worksheets)</p> |
| <p>Oct & Feb</p> | <p>Am. Govt. Political socialization of minority groups. Civil Rights movement. Amendments 13, 14, & 15</p> |

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| | <p>Am. History – What does a Freed Slave Do?</p> <p>Am. History – Compare and contrast B.T. Washington and W. E.B. Dubois</p> <p>History – The African American Civil Rights Movement</p> <p>Am. History – LBJ’s Great Society Programs: The war on poverty</p> <p>Am. History – Writing Songs about Vietnam (how the war affected minorities.)</p> <p>American History- Brown v Board of Ed. Amendments 13, 14, & 15. Civil Rights movements. Lating American Rights, American Indian Movement, LGBTQ Movement</p> |
| Nov & March | <p>Am. History – What does it cost to ride free? Rosa Parks/Homer Plessy</p> <p>Am. Govt. – Enlightenment project: contributions to Am. Govt. from European philo.</p> |
| Dec & April | <p>Jazz Age- Louis Armstrong, Sacco and Vanzetti, Harlem Renaissance</p> <p>History – Swedish Farmers immigration activity</p> |
| Dec & May | <p>Am. History – Meet the Progressives including Alice Paul and Marcus Garvey</p> <p>Am. Govt. – Landmark Supreme Court Cases involving minority issues-Dred Scott, Homer Plessy, Brown v Board of Ed. Amendments 13, 14, & 15. Civil Rights movements. Lating American Rights, American Indian Movement, LGBTQ Movement</p> <p>Am. History – Debating diversity in the 20’s</p> <p>European Americans-Lecture-Discussion –American Series Film</p> <p>American Civil Liberties –Basic Human Rights</p> <p>Civil Rights Marches</p> <p>Discussion and Lecture –Handouts</p> <p>Martin Luther King Jr. Day</p> <p>Reports –Film</p> <p>Reconstruction –Civil War Amendments</p> <p>Native Americans in the 19th Century</p> <p>Reform Era-Women’s Rights</p> <p>Significance of the Statue of Liberty</p> <p>African Americans in the 1920s, Harlem Renaissance</p> <p>1920s (Lecture –film strip discussion)</p> <p>Case of Sacco-Vanzetti</p> <p>US legislation that dealt with immigration</p> <p>Explain the importance of Brown vs. Topeka Board of Ed (Lecture –Discussion-Handout)</p> <p>Great Society-Equal Rights</p> <p>Minority Representation in Congress</p> |
| Nov & Feb | <p>Am. History – WWII Identifications, heroic effort by women, native Am., Afr. Am, ...etc</p> |
| Feb | <p>(Lecture –Discussion-Worksheets) –Basic Freedoms – Issue of Slavery</p> <p>Reconstruction –Civil Liberties</p> |

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| Oct & March | Native Americans in the 19th century |
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Alt School

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| All Year | <p>English 9 "Gentleman of Rio en Medio"</p> <p>English 10-Cultural Connections Unit "The Man to Send Rainclouds" by Leslie Marmon Silko "Dead Men's Path" by Achebe "The Joy Luck Club" by Amy Tan Alice Williams Historical Civil War diary "I Am Prepared to Die" Nelson Mandela's statement at the opening of the defense case in the Rivonia Trial Brown v. Board of Education "La Puerta" by Jose Antonio Burciaga</p> <p>English 11 "My Antonia" by Willa Sibert Cather Documenting Independence Unit Native American Literature Unit The Struggle for Freedom Unit The Rhetoric of Freedom Unit Stories of Freedom Unit "The Way to Rainy Mountain"</p> |
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Art 9-12

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| Aug & Oct, Jan | 2-D Design; Written analysis focusing on work of the student's choice from a culture other than their own that highlights a principle of art. |
| Aug- May | All Art classes: Using Images weekly of work from other cultures. Writings, analysis, and critiques used as needed for artwork looked at. |
| Oct, Dec, March, May | <p>Sculpture & Ceramics: Cultural research and creating artwork to correspond to that research. Project detailing the major contributions of Asian ceramics in the U.S. Summarize the ways Asian Culture has had an effect in the West.</p> <p>Various Art cd's, videos, used when a substitute is necessary.</p> |

Vocational Agriculture

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| All Year | Relate the value that native Americans placed on the natural resources, such as land, air, and water. |
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Skilled & Technical Sciences

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| All Year | <p>Research the ways different cultures have used wood and other materials in designing and building furniture and structures.</p> <p>Look at ways different cultures have contributed to the design process.</p> |
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Counseling 9-12

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| Individual Interventions | Addressing concerns brought forth by other students and/or staff members concerning prejudice and bias and inappropriate behaviors. |
| Small Groups | Interventions with groups concerning behaviors such as bullying.. |
| All year | P.R.I.D.E. PBIS program to explain and model appropriate behaviors including anti-bias. |

004.01G1 District mission: The School District of Seward,
The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.



February 23, 2022

Seward Public Schools
Board of Education
410 South Street
Seward, NE 68434

Dear Negotiations Committee:

The Seward Education Association requests that the school board of the Seward Public Schools' take action to recognize the Seward Education Association as the exclusive bargaining agent for the district's non-supervisory certified staff for the **2023-2024** contract year.

Please direct your response to the undersigned.

Sincerely,

Laura E. Goracke
President
Seward Education Association

Seward Public Schools Board Of Education Resolution No. 21/22
COVID Leave for the 2021-2022 School Year

1. If resolution No. 21/22 is passed at the March 14, 2022 Seward Board of Education Meeting, then effective March 15, 2022, employees testing positive for the COVID-19 virus infection and provide proof of a positive COVID Test may use up to 5 days of COVID Leave.

2. Employees who were sick with COVID before the March 14, 2022 Board of Education Meeting and were sick due to COVID may utilize these 5 COVID leave days during the 2021-2022 school year.

3. It remains an act of unprofessional conduct, insubordination, neglect of duty and a breach of contract to knowingly misuse any paid leave, including the medical leave provided pursuant to paragraphs 1 and 2 of this agreement. Employees who do so will be subject to disciplinary action up to and including the non-renewal, termination and/or cancellation of their employment contracts.

4. The terms of this Resolution shall remain in effect only through the 2021-2022 School Year.

AMERICAN FENCE COMPANY

Omaha Lincoln Des Moines Grand Island Sioux Falls Rochester Sioux City Cedar Rapids
AmeriFence Corporation - Kansas City

3301 N 35th St

Lincoln, NE 68504

(402)467-2511

j.nitz@americafence.com

Salesman

Matt Thuman

Phone

(402) 616-4035

Email

m.thuman@americafence.com

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|--|--|----------------------------------|----------------|
| Date: <u>2/11/2022</u> Phone: <u>402-643-2941</u> Fax: <u>402-643-4986</u> | | Specification for Fencing | |
| Customer Name: <u>Seward Public School</u> | | Overall Length | Overall Height |
| Billing Address: <u>410 South Street, Seward, NE 68434</u> | | 628 | 4' |
| Location of Job: <u>200 East Pinewood Ave, Seward, NE 68434</u> | | Pickets | Rail |
| Cell Phone: <u>402-643-5083</u> | Contact Name: <u>Tom Vajgrt</u> | 9 Ga x 2" Mesh | 1-5/8" O.D. |
| | Contact E-Mail: tom.vajgrt@sewardschools.org | | |

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| Specifications: | Dia. Line Post | Dia. Corner/End Post |
| | 2-1/2" O.D. | 3" O.D. |

Furnish and Install Materials

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| <u>Furnish and install approximately 628 linear feet of 4' height galvanized chain link fence with top rail. Framework will consist of 3" O.D. terminal posts, 2-1/2" O.D. line posts and 1-5/8" O.D. top rail and gate framework.</u> | Dia. And Depth of Footing | Dia. And Depth of Footing |
| <u>Fabric will be 9 ga wire in 2" diamonds and will have knuckle-knuckle selvages. Footage includes (1) 4' wide single swing walk gate. Posts will be set into concrete footings at 10' on center spacing, dirt spoils will be spread around the posts.</u> | 10" x 36" | 12" x 36" |
| | Walk Gates | Drive gates |
| | 1 @ 4' Opening | None |
| | Dia. Walk Gate Post | Dia. Drive Gate Post |
| | 3" O.D. | |

Total: \$12,615.00. Tax Is Not Included.

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| | Notes and Exclusions: | |
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- 1.) Unless otherwise noted, one mobilization is included for the installation of the fence.
- 2.) Unless otherwise noted, block-out(s) in concrete/masonry for fence by others. No core drilling included.
- 3.) No permit, survey and/or staking included. Fence line to be staked by others.
- 4.) Unless otherwise noted, no removals, grading, grubbing and/or demolition included.
- 5.) Private utilities to be located by others. Fence line to be staked clear of utilities.
- 6.) Unless otherwise noted, no electrical wire, wiring, grounding, conduit and/or connections included.

NOTE: NOT RESPONSIBLE FOR SPRINKLERS SYSTEMS. ESTIMATE GOOD FOR 5 DAYS.

Note: Your project was estimated based on what we see. Objects below ground that interfere with your post installation will not be the responsibility of AFC such as your foundation, buried paving or pavers, roots, old fence footings, etc. Any adjustments additional materials, trips and labor will be at an additional expense.

Please call Matt Thuman at (402) 616-4035 with any question

Due to unprecedented steel price increases, contractor to pay for stored materials or provide for subsequent future price increases after award of contract. AFC will provide storage Accounts not paid within thirty days will be charged eighteen percent (18%) per annum.

REV: 4-1-19

We agree to provide the work in accordance with the information stated here in the amount of;

Authorized Signature: _____

Matt Thuman

Date: 2/11/2022

On the back and or second page of this proposal are very important terms and conditions that we are requesting that you review. If you do not have these terms and conditions; do not execute and contact your sales rep. Upon your review, if you have any questions please contact us. After review and agreement, please sign below indicating that you have fully read, understood and agree with the terms and conditions stated above. **We impose a surcharge of 3% on all credit cards that is not greater than our cost of acceptance.**

Customer/Contractor Signature: _____

Date: _____

Please Provide a Billing E-mail: _____

Terms and Conditions

Customer assumes full responsibility for the location of property pins, staking of the fence and any inaccurately placed pins and/or stakes. Customer understands that American Fence Company has staked the fence based on the proposal and/or in consideration of existing utilities that may not reflect the actual location of customers property. Customer agrees to defend, hold harmless and indemnify American Fence Company from and against all claims, liabilities and expenses for trespass and other damage or loss arising out of the location of said fence. Customer hereby assumes full responsibility for the damage to any marked and unmarked underground utility, telephone, T.V., Cable or sprinkler system pipes. If the customer requests, agrees or allows American Fence Company from and against all claims, liabilities and expenses as a result of damage to these utilities and related property. If the contract price is not paid when due, the customer agrees to allow American Fence Company to trespass on to their property and remove the fence at the company's discretion. Furthermore, the customer agrees indemnify and hold harmless American Fence Company for any damage done to the property as a result of removal of the fence. All modifications shall be in writing and shall be affixed to the original bid. This agreement and any subsequent modification/s shall be contingent upon strikes, accidents, shortages or delays beyond the control of American Fence Company. Any time stated for installation is purely estimated. The customer agrees and accepts that American Fence Company will not extend discounts or credits for any delays or be held responsible for interest charges on any payments made by the customer. Any changes to the fence due to varying ground conditions are not the responsibility of American Fence Company. Customer to carry fire, tornado and other necessary insurance. This proposal cannot be withdrawn by the customer after acceptance of proposal. American Fence Company has the right to reject any bid. All legal and related fees accrued in an effort to collect on this account for whatever reason will be the responsibility of the customer. By signing this proposal, the customer has completely reviewed and agreed with the prices, specifications and conditions as stated herein. Furthermore, the customer is authorizing American Fence Company to complete the work. The customer is financially responsible for cancellation fees and cost of special-order materials in the event the customer elects to cancel the contract. Terms: 60% Down. Balance due on the date of completion. A service and handling charge of 5% per month – 60% annum will be applied to delinquent accounts past 10 days. We impose a surcharge of 3% on all credit cards that is not greater than our cost of acceptance.



Empire Netting & Fence

PO Box 553

Waverly, NE 68462

Phone: 531-207-9324

Email: whudkins@empire-fence.com

Solutions for all your fence and netting needs!

| | |
|--|-----------------------|
| Project: Seward Elementary School | Date: 02/07/22 |
|--|-----------------------|

Location: 200 E Pinewood Ave, Seward, NE 68434

Scope of Work:
Chain Link Fence-
 Provide and install:
 - ± 641 LF of 4' tall, galvanized chain link fence
 - (1) 4' wide opening x 4' tall swing gate

All fence fabric to be 2" 9-gauge galvanized with knuckled selvage ends. Rails are to be 1 5/8" diameter. Fence to be built with top rail. Terminal, corner, and gate posts to be 3" diameter and line posts to be 2.5" diameter. All posts are to be spaced a maximum of 10' apart and set in 36" deep concrete footings. Terminal, gate, and corner footings to be 12" diameter, line footings to be 9" diameter.

Fence fabric to be installed 1"-2" off ground per request

BID TOTAL: \$21,840.00

Wade Hudkins

| | | |
|------------------------------|-------------|---------------------|
| Client Representative | Date | Empire Fence |
|------------------------------|-------------|---------------------|

Payment Terms:
 - Net 30
 - By accepting this proposal as indicated by my signature above, I acknowledge the scope of work to be completed, understand all proposal notes, and guarantee payment according to the terms set forth in this proposal.
 - Estimate is valid for 15 days
 - Estimate excludes sales tax

Exclusions:
 - Responsibility for compliance with local zoning or regulations
 - Obtaining permits or inspection
 - Prevailing wage
 - Bid bond and performance bond, unless otherwise stated
 - Engineer's report and surveying, unless otherwise stated
 - Locating of private utility lines
 - Removal of spoils, grubbing, and staking unless otherwise stated
 - Rock drilling and core drilling, unless otherwise stated
 - Demo or removal of any existing fences or structures



Pricing Proposal
Quotation #: 21530264
Created On: 1/27/2022
Valid Until: 1/31/2022

Seward Public School District

Craig Williams

410 SOUTH ST
SEWARD, NE 684342541
United States
Phone: (402) 643-2988
Fax:
Email: craig.williams@sewardschools.org

Inside Account Executive

Ryan Frey

290 Davidson Ave.
Somerset, NJ 08873
Phone: 800-477-6479
Fax: 732-564-8553
Email: Ryan_Frey@shi.com

All Prices are in US Dollar (USD)

| | Product | Qty | Your Price | Total |
|---|---|-----|------------|--------------|
| 1 | CISCO MERAKI MS225-48LP L2 STCKCLD-MNGD 48X GBE 370W POE SW Cisco Systems - Part#: MS225-48LP-HW | 45 | \$4,497.43 | \$202,384.35 |
| 2 | CISCO MERAKI MS225-48LPENTERPRISE LICS 3YR Cisco Systems - Part#: LIC-MS225-48LP-3YR | 45 | \$440.66 | \$19,829.70 |
| 3 | CISCO MERAKI 40GBE QSFP 0.5MCABLE Cisco Systems - Part#: MA-CBL-40G-50CM | 25 | \$74.07 | \$1,851.75 |
| 4 | Enterprise Cloud Controller-subscription lic 1Yr Cisco Systems - Part#: LIC-ENT-1YR | 138 | \$100.88 | \$13,921.44 |
| | | | Subtotal | \$237,987.24 |
| | | | Shipping | \$0.00 |
| | | | Total | \$237,987.24 |

Additional Comments

SHI SPIN: #143012572

SHI-GS SPIN (For Texas customers ONLY): #143028315

For E-rate SPI orders, applicant shall be responsible for payment of any outstanding or ineligible costs if USAC rejects reimbursement claim in whole or in part.

Please note, if Emergency Connectivity Funds (ECF) will be used to pay for all or part of this quote, please let us know as we will need to ensure compliance with the funding program.

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

All orders for Cisco equipment and related software and services submitted, beginning on December 29, 2021, are non-cancelable and cannot be modified starting 45 days prior to the scheduled ship dates. Non-cancelable orders are not eligible for RMA for credit.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract

Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The Products offered under this proposal are resold in accordance with the [SHI Online Customer Resale Terms and Conditions](#), unless a separate resale agreement exists between SHI and the Customer.

QUOTE CONFIRMATION



DEAR CRAIG WILLIAMS,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

| QUOTE # | QUOTE DATE | QUOTE REFERENCE | CUSTOMER # | GRAND TOTAL |
|---------|------------|-----------------|------------|---------------------|
| MMMP983 | 12/1/2021 | MERAKI | 6011452 | \$117,388.00 |

| QUOTE DETAILS | | | | |
|---|-----|---------|------------|--------------|
| ITEM | QTY | CDW# | UNIT PRICE | EXT. PRICE |
| Cisco Meraki Cloud Managed MS225-48LP - switch - 48 ports - managed - rack- Mfg. Part#: MS225-48LP-HW UNSPSC: 43222612 Contract: MARKET | 45 | 4403880 | \$2,238.82 | \$100,746.90 |
| Cisco Meraki Enterprise - subscription license (3 years) + 3 Years Enterpri Mfg. Part#: LIC-MS225-48LP-3YR UNSPSC: 43233204 Electronic distribution - NO MEDIA Contract: MARKET | 45 | 4403888 | \$219.36 | \$9,871.20 |
| Cisco Meraki stacking cable - 1.6 ft Mfg. Part#: MA-CBL-40G-50CM UNSPSC: 26121609 Contract: MARKET | 25 | 3942265 | \$31.78 | \$794.50 |
| Cisco Meraki Enterprise Cloud Controller - subscription license (1 year) - Mfg. Part#: LIC-ENT-1YR UNSPSC: 43232901 Electronic distribution - NO MEDIA Contract: MARKET | 138 | 3343315 | \$43.30 | \$5,975.40 |

| PURCHASER BILLING INFO | SUBTOTAL | \$117,388.00 |
|---|--|---------------------|
| Billing Address: SCHOOL DISTRICT OF SEWARD ACCTS PAYABLE 410 SOUTH ST SEWARD, NE 68434-2541 Phone: (402) 643-2941 Payment Terms: ERATE QUOTES ONLY | SHIPPING | \$0.00 |
| | SALES TAX | \$0.00 |
| | GRAND TOTAL | \$117,388.00 |
| | DELIVER TO Shipping Address: SCHOOL DISTRICT OF SEWARD CRAIG WILLIAMS 410 SOUTH ST SEWARD, NE 68434-2541 Shipping Method: | |



Dan Behnke

(877) 325-6415

danbehn@cdwg.com

LEASE OPTIONS

| FMV TOTAL | FMV LEASE OPTION | BO TOTAL | BO LEASE OPTION |
|---------------------|-------------------------|---------------------|-------------------------|
| \$117,388.00 | \$3,115.48/Month | \$117,388.00 | \$3,607.33/Month |

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

© 2022 CDW•G LLC 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

Network Computer Solutions



PO Box 852
Manhattan, KS 66505

785-776-9088

Estimate

| Date | Estimate # |
|----------|------------|
| 2/7/2022 | 17075 |

| Name / Address |
|--|
| Seward Public School District NE Josh Fields 410 South Street Seward, NE 68434-2541 |

* This is an Estimate ONLY - Please do NOT pay *

| Description | Bid Number | Job # |
|---|------------|--------------|
| | 220013187 | |
| Description | Qty | Total |
| Form 470 - 2200138187 - Application - Cat2.2022 Seward Public School District (switches) | | |
| MS225-48FP-HW - Cisco Meraki Cloud Managed MS225-48FP - Switch - managed - 48 x 10/100/1000 (PoE+) + 4 x 10 Gigabit SFP+ (uplink) - rack-mountable - PoE+ (740 W) | 45 | 207,781.88 |
| LIC-MS225-48FP-3YR Cisco Meraki Enterprise - Subscription license (3 years) + 3 Years Enterprise Support - 1 switch - for P/N: MS225-48FP-HW | 45 | 20,387.43 |
| MA-CBL-40G-50CM Cisco Meraki - Stacking cable - QSFP to QSFP - 1.6 ft - for Cloud Managed MS350-24, MS350-24P, MS350-48, MS350-48FP, MS350-48LP | 25 | 1,604.66 |
| LIC-ENT-1 YR - Cisco Meraki Enterprise Cloud Controller - Subscription license (1 year) - 1 access point - hosted | 138 | 13,768.40 |
| ALL SHIPPING INCLUDED | | |
| USAC SPIN #143030910 | | |
| Subtotal | | \$243,542.37 |
| Sales Tax (8.95%) | | \$0.00 |
| Total | | \$243,542.37 |

*NCS return policy is governed by our distributors. Any returned item opened or factory seal broken will not be accepted. Restocking and/or shipping fees will be applied.

Midwest Floor Covering, Inc.

Commercial Flooring Contractors

PROPOSAL

| | | | |
|----------|---------------------------------|----------|------------------------------|
| DATE | <u>March 7, 2022</u> | CUSTOMER | <u>Seward Public Schools</u> |
| JOB NAME | <u>Carpet Replacement</u> | CONTACT | <u>Tom Vajgrt</u> |
| LOCATION | <u>Seward Elementary School</u> | PHONE | <u>402-643-5083</u> |
| | <u>Seward, Nebraska</u> | TAX INFO | <u>Exempt</u> |

We hereby submit our estimate for:

CPT TILE: Mohawk Drifted Groud; Color 358 Classic Ridge

BASE: Burke 4" Cove; Color 527, Clay

WE PROPOSE hereby to furnish material and labor -- complete in accordance with the plans, drawings and specifications for said building for the sum of:

\$77,811.00

Seventy-Seven Thousand Eight Hundred and Eleven Dollars

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

The following notes are part of this bid proposal & will be incorporated into the contract documents:

All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation.

Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power and dust control by others.

OTHER SPECIAL NOTATIONS:

All demo of floorcoverings, base, adhesives, and sealers by others.

Vacuuming, waxing, sealing, protection by others.. Final clean up by others.

Includes minor floor prep at control joints only. Any floor corrections or leveling by time and material.

Work to be completed during normal working hours.

Furniture and equipment moving by others.

Any sealing of cutback (black adhesive) residue by time and material change order.

Any use of chemicals to remove existing adhesives voids new floor warranties.

Project must be ready for install to Start June 15th and must be completed by July 1st.

Our schedule will not allow for project to install in July.

THANK YOU Steve McGinnis

3725 Touzalin Avenue

Lincoln, NE 68507

402/466-5626

fax 466-6291

Accepted by: _____

Print Name: _____

Date: _____

Midwest Floor Covering, Inc.

Commercial Flooring Contractors

PROPOSAL

| | | | |
|----------|---------------------------|----------|------------------------------|
| DATE | <u>March 7, 2022</u> | CUSTOMER | <u>Seward Public Schools</u> |
| JOB NAME | <u>Cafeteria Floor</u> | CONTACT | <u>Tom Vajgrt</u> |
| LOCATION | <u>Seward High School</u> | PHONE | <u>402-643-5083</u> |
| | <u>Seward, Nebraska</u> | TAX INFO | <u>Exempt</u> |

We hereby submit our estimate for:

LVT: Mohawk Living Local Terrazo; Color 725 Randazzo

BASE: Johnsonite 4" Cove; Color 20, Charcoal

WE PROPOSE hereby to furnish material and labor -- complete in accordance with the plans, drawings and specifications for said building for the sum of:

\$25,542.00

Twenty-Five Thousand Five Hundred and Forty-Two Dollars

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

The following notes are part of this bid proposal & will be incorporated into the contract documents:
All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation. Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power and dust control by others.

OTHER SPECIAL NOTATIONS:

All demo of floorcoverings, base, adhesives, and sealers by others.

Vacuuming, waxing, sealing, protection by others.. Final clean up by others.

Includes minor floor prep at control joints only. Any floor corrections or leveling by time and material.

Work to be completed during normal working hours.

Furniture and equipment moving by others.

Any sealing of cutback (black adhesive) residue by time and material change order.

Any use of chemicals to remove existing adhesives voids new floor warranties.

Project must be ready for install to Start June 1 and must be completed by July 1st.

Our schedule will not allow for project to install in July.

THANK YOU Steve McGinnis

3725 Touzalin Avenue

Lincoln, NE 68507

402/466-5626

fax 466-6291

Accepted by: _____

Print Name: _____

Date: _____

EGAN SUPPLY CO.

"It's Service After The Sale That Counts"

13838 Industrial Road • Omaha, NE 68137

PRICE QUOTE

Phone 402-346-0597

Fax 402-346-5076

Page 1

Printed 03/08/22 BW

Quoted

Seward, School District of
SEWARD
410 SOUTH STREET
SEWARD NE 68434
Tel: 402-643-2941 Fax: 402-643-4986

Ship To

Seward, School District of
SEWARD
410 SOUTH STREET
SEWARD NE 68434

| | | | | | | |
|--------------------|--------------------------|------------------------|-------------------------------|----------------|----------------------|--------------|
| Quote # Q033451 | Quote Date 11/01/2021 | Exp Date 04/14/2022 | Customer # 0343950 | Customer P/O # | Ship Via | Writer FU |
| Job ID | | | Customer Terms Net 30 Days | | Salesman BEN WITT | |

| Product | Description | UM | Quant | Unit Price | Extension |
|-----------|---|----|-------|------------|-----------|
| GYM FLOOR | SAND GYM FLOOR THIS QUOTE IS FOR SANDING THE COMPETITION GYM FLOOR, APPLYING TWO COATS OF SEAL, REPAINTING ALL EXISTING GAME LINES, APPLYING TWO COATS OF HIGH SOLIDS GYM FINISH. ADDITIONAL GRAPHICS QUOTED SEPERATELY | EA | 1 | 24633.00 | 24633.00 |
| GRAPHICS | GYM FLOOR GRAPHICS THIS QUOTE IS FOR THE GRAPHICS. MOKE UP SENT UNDER SEPERATE EMAIL. | EA | 1 | 7400.00 | 7400.00 |

| | | | |
|---------------------------|--------------|-------------|--------------------|
| X: _____ (Accepted by) | Sub Total | \$32,033.00 | T o t a l |
| | Freight | \$0.00 | |
| | Misc Charges | \$0.00 | |
| | Tax Amount | \$0.00 | |
| | | | \$32,033.00 |

MESSAGE

TERMS

| | |
|--|--|
| | |
|--|--|

SEWARD

Bluejays



Bluejays

BLUEJAYS

X

14 ft 0.00 in



14 ft 7.51 in

20 ft 1.46 in

Bluejays

5 ft 4.00 in

23 ft 4.80 in

SEWARD

3 ft 0.00 in

29 ft 0.05 in

BLUEJAYS

3 ft 0.00 in

SEWARD

Bluejays



Bluejays

BLUEJAYS

X



midwestfloorspecialists.com

January 14, 2022

Seward Public Schools
532 Northern Heights Drive
Seward, NE 68434

Mr. Tom Vagrt,

The cost to refinish your high school gym floor would be \$24,080. This price includes complete sanding, repainting of lines and applying two coats of sealer and two coats of gym finish.

The cost to paint letters and mascots would vary depending on size and style.

The school would be responsible for hooking up our machines to the proper power source.

If you have any questions, please contact me.

Thank you.

Regards,

Bob Placke
Midwest Floor Specialists
4730 Ave G
Kearney, NE 68847
308/237-2917 or 308/233-4873

PAINTING CONTRACTORS

February 11, 2022

Project: Seward HS Gym Painting

Attn: Tom

Base Bid \$26,900.00

Bid Includes:

- Labor, Equipment (Lift Rental) and Materials to paint all walls and exposed structure ceiling in the gym area including the upper balcony
- Walls will receive 1 coat of semigloss finish PPG speed hide off white
- Ceiling and duct work to be painted white dry fall flat finish
- All railings, bleachers, basketball hoop components all covered with plastic

Credit back \$400.00 for masking of yellow walls to protect from overspray being removed from base bid

Add of \$4,800 for painting of yellow walls and lettering at the balcony with 3 coats of off white

Bid Total \$31,300.00

Signature required for approval of price and to assign the project to our schedule

For: A. A. Leupold & Son Inc.



Darrell Leupold
(402) 610-2332 Cell

2023 FREIGHTLINER/THOMAS SAF-T-LINER C2

With STARS Mount Seating.....\$108,550.00

With Track Mount Seating.....\$112,775.00

(see attached floor plans)

Estimated Delivery: 270-300 days from order

Price valid until March 31, 2022

\$113,025.00
w/lap belts

Trade in 1996 IH/Blue Bird.....deduct...<\$1500.00>

OPTIONAL EQUIPMENT REQUESTED:

Air Conditioning: Includes driver's dash and rear in wall evaporator....add...\$3950.00
above emergency door. Skirt mount condenser.

Thomas 'Flex Seat' with 3pt. Shoulder/Lap seat belts throughout.....add...\$3750.00

Thomas 'Flex Seat' with lap seat belts throughout.....add...\$250.00

EXTENDED WARRANTY OPTIONS REQUESTED:

Note that the Thomas/Freightliner comes standard with a 3 year/50,000 mile bumper to bumper warranty....the best in the industry!

Cummins ISB - 7 year/150,000 mile warranty.....add...\$2100.00

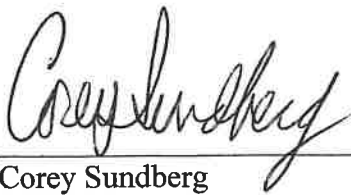
Cummins ISB - 8 year/150,000 mile warranty.....add...\$2500.00

Cummins ISB Aftertreatment Only - 7 year/150,000 mile warranty.....add...\$620.00

Cummins ISB Aftertreatment Only - 8 year/150,000 mile warranty.....add...\$975.00

Thomas Built Bus Body Warranty 5 year/100,000 mile warranty.....add...\$850.00

Allison Transmission - 7 year/unlimited mile warranty included.....No Charge



Corey Sundberg
Truck Center Companies

3/10/2022
Date

Mr. Marty Telecky, Transportation Director
School District of Seward
410 South Street
Seward, NE 68434

Dear Mr. Telecky,

Please see the attached pricing for a Micro Bird 59-passenger Blue Bird Vision Lift bus bid. I want to thank you on behalf of Nebraska/Central Equipment, Inc. for the opportunity to supply your district's upcoming transportation needs.

Blue Bird Vision Lift bus: \$110,798.00

*\$ 111,087.00
w/lap belts*

Options:

Front and rear bulkhead A/C: \$7,500.00

3-point belts: \$95.00 per seat location

\$1615 for 17 seats

Lap belts: \$17.00 per seat location

\$289 for 17 seats

Integrated Child Seats: \$145.00 per seat location

Blue Bird is recognized as a technology leader and innovator of school buses since its founding in 1927. Our dedicated team members design, engineer, and manufacture school buses with a singular focus on safety, reliability, and durability. Blue Bird buses carry the most precious cargo in the world – the majority of 25 million children twice a day – making us the most trusted brand in the industry.

Many Thanks,



Tyler Cox
General Manager
Nebraska/Central Equipment, Inc.



**NEBRASKA / CENTRAL
EQUIPMENT, INC.**
bus sales & service

February 21, 2022

Mr. Axt,

Please accept this letter of resignation from Seward Public Schools at the conclusion of the 2021-2022 school year. I have enjoyed my time as a Bluejay and will carry with me many fond memories.

I have been offered the opportunity to return to my home school. Not only will this give me the opportunity to continue to hone my skills as a teacher, it will be a great fit for my young and growing family. It was a difficult decision and I appreciate your support as I worked to determine the best choice for myself and my family.

I would like to thank the administrators and school board at SPS for the incredible work they do to support teachers. I am thankful for the growth opportunities I had as a teacher here and look forward to what the future holds.

Thank you,

A handwritten signature in cursive script, appearing to read "Emilia Brozek". The signature is written in black ink and is positioned above the printed name.

Emilia Brozek

Board of Education Study Session

School District of Seward

410 South Street

Seward, NE 68434

Monday, February 14, 2022 5:30 PM

Attendance Taken at 5:30 PM.

| | |
|-------------------|---------|
| Paul Duer: | Present |
| Jill Hochstein: | Present |
| Jana Hughes: | Present |
| Ryne Seaman: | Present |
| Danielle Shipley: | Present |
| Shawn Svoboda: | Present |

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and courthouse. The public notice was dated February 9, 2022.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

2. Possible Discussion Items

2.1. COVID Staff Leave

Dr. Fields and the board discussed COVID staff leave for the 2021-2022 school year.

2.2. ESSERS III Update

Dr. Fields discussed ESSERS III funds and what the district has spent so far.

2.3. Preparing for Possible Student Growth

Dr. Fields discussed student growth and what the future might look like.

2.4. Food Service RFP Update

Dr. Dominy discussed the Hot Lunch RFP and what the timeline looks like over the next 3 months.

2.5. Before and After School Care

Dr. Fields discussed the before and after school care and asked the board for more information.

3. Adjournment

President Seaman adjourned the meeting at 6:49p.m.

Prepared by:

Heidi Covert

Paul Duer

Secretary

Board of Education Regular Meeting Template

School District of Seward

410 South Street

Seward, NE 68434

Monday, February 14, 2022 7:00 PM

Attendance Taken at 7:00 PM.

| | |
|-------------------|---------|
| Paul Duer: | Present |
| Jill Hochstein: | Present |
| Jana Hughes: | Present |
| Ryne Seaman: | Present |
| Danielle Shipley: | Present |
| Shawn Svoboda: | Present |

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and courthouse. The public notice was dated February 9, 2022.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

1.4. Pledge of Allegiance

1.5. 1.5 Mission The school district of Seward--where every student, every day is a success--affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

There was none.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

Carla Schwahn is our representative from ESU 6, she thanked the board for their service and asked they contact her if they need anything.

Travis Bennett discussed an incident that occurred at the Elementary.

3. Reports

3.1. Administrator Reports

Written reports were received by the administrators.

3.2. Student Board Report

Alivia Hartman presented her report to the board.

3.3. Superintendent's Report

Dr. Fields discussed COVID 19, legislative updates, intent letters and NASB topic ideas. Dr. Fields was on a UNL teacher panel last week and discussed teacher shortages. Dr. Fields discussed specials staffing at the elementary in the future. Dr. Fields discussed recognition of staff and students at board meetings.

4. Discussion Items

4.1. District Strategic Plan Update

Dr. Fields and Dr. Dominy updated the board on the work we have been doing with regards to our work around feedback/grading regarding our strategic plan.

4.2. Safe2Help

Dr. Fields updated the board on Safe2Help and how the first month has gone.

5. Old Business

6. New Business

6.1. Seward County Wellness For All

Motion to approve the Seward County Wellness for All Program to start the 2022-2023 school year. Passed with a motion by Paul Duer and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.2. Interlocal Agreement with City of Seward

Motion to approve the interlocal agreement between the City of Seward and Seward Public Schools Passed with a motion by Paul Duer and a second by Jill Hochstein.

Jana Hughes: Abstain (With Conflict), Paul Duer: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

6.3. Interlocal Agreement between City of Seward and Seward Public Schools

Motion to approve Seward Sales Tax Interlocal Resolution with the City of Seward, related to a wellness center. Passed with a motion by Jill Hochstein and a second by Danielle Shipley.

Jana Hughes: Abstain (With Conflict), Paul Duer: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

7. Future Agenda Items

Food Service RFP

Kratos

COVID

ESSERS

8. Consent Agenda

8.1. Approval of Minutes

8.2. Approval of Financial Reports

8.2.1. Treasurer

8.2.2. Budget

8.2.3. Activities

8.2.4. Athletic

8.3. Approval of Claims

8.3.1. General Fund - \$1,615,016.51

8.3.2. Gifts & Donations Fund - \$5,000.00

8.3.3. Depreciation Fund - \$45,558.21

8.4. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Paul Duer and a second by Shawn Svoboda.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

9. Adjournment

Motion to adjourn the meeting at 8:12 PM with the next study session and regular board meeting scheduled for March 14 at 5:30 and 7:00 PM Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

Prepared by:

Paul Duer

Heidi Covert

Secretary

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED FEBRUARY 28, 2022**

GENERAL FUND (ACCOUNT NUMBER 100-172)

| | | |
|--|--------------|---------------------|
| Bank Balance | | 1,743,730.58 |
| Bob Dahms--Local Taxes | 1,117,708.31 | |
| Karey Adamy--Local Taxes | 45,624.25 | |
| Seward Hot Lunch--Reimbursement | 105,232.40 | |
| Whitney Bartels--3Q Preschool Pymt | 100.00 | |
| Heather Hallsted--3Q Preschool Pymt | 200.00 | |
| Nicholas Thompson--3Q Preschool Pymt | 325.00 | |
| Nicolette Uden--3Q Preschool Pymt | 200.00 | |
| Jessica Williams--3Q Preschool Pymt | 200.00 | |
| Kristen McEwen--3Q Preschool Pymt | 200.00 | |
| Shannon Mayfield--3Q Preschool Pymt | 200.00 | |
| Jonathan Lintz--3Q & 4Q Preschol Pymt | 190.00 | |
| Rachel Spanel--4Q Preschool Pymt | 200.00 | |
| Charlotte Runcie--4Q Preschool Pymt | 325.00 | |
| Natasha Hibbert--4Q Preschool Pymt | 200.00 | |
| Nicholas Thompson--4Q Preschool Pymt | 325.00 | |
| Tarra Janitscheck--4Q Preschool Pymt | 275.00 | |
| Jodi Hibbert--Career Academy Pymt | 85.50 | |
| St Johns--Transportation | 750.00 | |
| St Johns--Transportation | 150.00 | |
| Jones Bank - Interest | 112.19 | |
| City of Seward--Fines/Fees | 55.31 | |
| Fehlhafers--Sale of Junk | 82.80 | |
| Village of Garland--License Fee | 310.00 | |
| Region V--Bist | 600.00 | |
| Board of Education Blair--swing Choir Refund | 200.00 | |
| ESU #6--sub pay | 602.84 | |
| ESU #4--sub pay | 140.00 | |
| Nebraska FFA--Reimbursement | 1,500.00 | |
| SHS--Wrestling Coach | 880.73 | |
| Concordia University--Dual Credit Courses | 1,980.00 | |
| EMC Insurance--Bus 7 | 607.00 | |
| Seward Foundation--Kiln | 1,890.00 | |
| Seward Showcase--Rental | 2,200.00 | |
| State of Nebraska--SPED | 126,415.00 | |
| State of Nebraska--Apportionment | 216,357.00 | |
| State of Nebraska--State Aid | 27,032.00 | |
| State of Nebraska--Sixpence | 55,761.00 | |
| State of Nebraska--ESSER II | 43,744.00 | |
| State of Nebraska--ESSER III | 154,725.00 | |
| State of Nebraska--Medicaid | 945.15 | |
| Jones Bank - Interest | 143.00 | |
| | | <u>1,908,773.48</u> |
| | | 3,652,504.06 |
| Disbursements for the Month ----- | | 1,690,465.94 |
| Bank Balance----- | | 1,962,038.12 |
| Less Outstanding Checks ----- | | <u>224,150.45</u> |
| Available Balance ----- | | <u>1,737,887.67</u> |

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED FEBRUARY 28, 2022**

GENERAL RESERVE FUND (ACCOUNT NUMBER 461-170)

| | |
|---|---------------------|
| Beginning Balance ----- | 1,081,481.68 |
| Transfer to General Fund for Cash Flow Purposes ----- | 0.00 |
| Interest ----- | 128.89 |
| Bank Balance ----- | <u>1,081,610.57</u> |

| | |
|---|---------------------|
| CD #70001479 JNB--Interest Rate: .03%-Maturity Date 4/28/2022 | 1,500,000.00 |
| CD #48166 CNB--Interest Rate: .05%--Maturity Date 03/29/2022 | <u>1,000,771.44</u> |
| | 2,500,771.44 |

TOTAL IN GENERAL RESERVE FUND 3,582,382.01

DEPRECIATION FUND (ACCOUNT NUMBER 154--006)

| | |
|---------------------------------|------------------|
| Beginning Account Balance ----- | 66,194.04 |
| Deposits: Jones----- | 40.77 |
| Disbursements: ----- | 0.00 |
| Interest----- | 3.94 |
| Bank Balance ----- | <u>66,238.75</u> |

| | |
|--|-------------------|
| CD#70001309--JB--.03% DATE DUE 05/04/2022----- | 545,142.55 |
| CD#48165-CNB--.05% DATE DUE 03/29/2022----- | <u>760,320.83</u> |

TOTAL CD'S 1,305,463.38

TOTAL IN DEPRECIATION FUND ACCOUNTS 1,371,702.13

SPECIAL BUILDING FUND (ACCOUNT NUMBER 10-074-9)

| | |
|---------------------------------------|-------------------|
| Beginning Balance ----- | 605,664.52 |
| Deposits: Bob Dahms--Local Taxes----- | 23,211.26 |
| Karey Adamy--Loal Taxes----- | 1,041.13 |
| Disbursements ----- | 0.00 |
| Interest----- | 38.52 |
| Bank Balance ----- | <u>629,955.43</u> |

TOTAL IN SPECIAL BUILDING FUND ACCOUNTS 629,955.43

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED FEBRUARY 28, 2022**

UNEMPLOYMENT FUND ACCOUNT (ACCT # 473-633)

| | |
|-------------------------|------------------|
| Beginning Balance ----- | 25,028.07 |
| Interest ----- | 1.59 |
| Disbursements ----- | <u>0.00</u> |
| Bank Balance ----- | <u>25,029.66</u> |

GIFTS AND DONATIONS (ACCT # 162036)

| | |
|-------------------------|------------------|
| Beginning Balance ----- | 28,935.27 |
| Deposit:----- | 0.00 |
| Interest----- | 1.71 |
| Disbursements ----- | <u>5,000.00</u> |
| Bank Balance ----- | <u>23,936.98</u> |

QUALITY CAPITAL PURPOSE UNDERTAKING FUND (ACCT #640-822)

| | |
|---|------------------|
| Beginning Balance ----- | 74,500.18 |
| Bob Dahms & Karey Adamy --Local Taxes ----- | 9,846.81 |
| Interest ----- | 4.84 |
| Disbursements ----- | <u>0.00</u> |
| Bank Balance ----- | <u>84,351.83</u> |

BOARD REVOLVING FUND (ACCOUNT NUMBER 159-913)

| | |
|-------------------------|------------------|
| Beginning Balance ----- | 17,223.17 |
| Deposits: SPS----- | 0.00 |
| Interest ----- | 1.02 |
| Disbursements ----- | <u>0.00</u> |
| Bank Balance ----- | <u>17,224.19</u> |

HOT LUNCH FUND (ACCOUNT # 10 353 5)

| | |
|----------------------------|-------------------|
| Beginning Balance ----- | 326,095.79 |
| Interest ----- | 18.57 |
| State of NE Payments ----- | 110,303.75 |
| Other Receipts ----- | 9,876.18 |
| Disbursements ----- | <u>105,232.40</u> |
| Bank Balance ----- | 341,061.89 |
| Amount Due District ----- | <u>114,149.21</u> |
| Available Balance ----- | <u>226,912.68</u> |

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED FEBRUARY 28, 2022**

STUDENT FEE FUND (ACCOUNT #668-157)

| | |
|--|-----------------|
| Beginning Balance ----- | 1,291.26 |
| Receipts: Seward High School Activity Fund ----- | 0.00 |
| Interest ----- | 0.00 |
| Disbursements ----- | <u>0.00</u> |
| Bank Balance ----- | <u>1,291.26</u> |

BOND FUND (ACCOUNT #60000586)

| | |
|---------------------------|-------------------|
| Beginning Balance ----- | 406,469.07 |
| Bob Dahms - Taxes ----- | 99,845.43 |
| Karey Adamy - Taxes ----- | 4,432.85 |
| Deposit--Joens Bank ----- | 0.00 |
| Interest ----- | 28.46 |
| Disbursements ----- | <u>0.00</u> |
| Bank Balance ----- | <u>510,775.81</u> |

CD#70001325--JNB RATE OF .08% DATE DUE 05/28/2022----- 350,000.00

TOTAL IN BOND FUND ACCOUNT 860,775.81

Heidi Covert, Treasurer

**BUDGET PRINTOUT
RECAPITULATION
FEBRUARY 28, 2022**

RECEIPTS PORTION OF THE 2021-2022 BUDGET

| | AMOUNT BUDGETED | AMOUNT RECEIVED | AMOUNT REMAINING | % RECEIVED TO DATE |
|----------------|--------------------|--------------------|---------------------|-----------------------|
| RECEIPTS | 21,620,000.00 | 9,690,821.24 | 11,929,178.76 | 44.82% |
| HOT LUNCH | | <u>593,927.45</u> | | |
| TOTAL RECEIPTS | | 10,284,748.69 | 11,335,251.31 | |

EXPENDITURES PORTION OF THE 2021-2022 BUDGET

| CATEGORY | BUDGET | SPENT | REMAINING | % EXPENDED |
|-----------------|---------------|--------------|---------------|------------|
| REG INSTRUCTION | 9,800,000.00 | 4,624,786.42 | 5,175,213.58 | 47.19% |
| SPECIAL ED | 3,200,000.00 | 1,207,254.23 | 1,992,745.77 | 37.73% |
| SS--PUPILS | 1,625,000.00 | 556,863.49 | 1,068,136.51 | 34.27% |
| SS-INSTRUCTION | 625,000.00 | 259,587.20 | 365,412.80 | 41.53% |
| GENERAL ADM | 400,000.00 | 171,922.16 | 228,077.84 | 42.98% |
| PRIN ADMIN | 1,200,000.00 | 526,331.68 | 673,668.32 | 43.86% |
| GEN BUSINESS | 400,000.00 | 138,131.74 | 261,868.26 | 34.53% |
| OPER/MAINT | 2,250,000.00 | 763,817.75 | 1,486,182.25 | 33.95% |
| TRANSPORTATION | 835,000.00 | 330,151.51 | 504,848.49 | 39.54% |
| FOUNDATION | 0.00 | 11,890.00 | -11,890.00 | 0.00% |
| TRANSFERS | 30,000.00 | 6,661.39 | 23,338.61 | 22.20% |
| GEN FUND TOTALS | 20,365,000.00 | 8,597,397.57 | 11,767,602.43 | 42.22% |
| FEDERAL FUNDS | 1,255,000.00 | 536,100.73 | 718,899.27 | 42.72% |
| SIXPENCE | | 86,265.49 | | |
| GRAND TOTAL | 21,620,000.00 | 9,219,763.79 | 12,400,236.21 | 42.64% |
| HOT LUNCH | 880,000.00 | 642,574.93 | | |
| TOTAL | 22,500,000.00 | 9,862,338.72 | | |

Seward Elementary
February 2022
Activity Account

2/1/22 THRU 2/28/22

| | BEG. BAL. | RECEIPTS | DISB. | END BAL. |
|--------------|-------------|----------|--------|-------------|
| ELEM LIBRARY | 2,453.56 | 120.00 | 0 | 2,573.56 |
| ELEM OTHER | 6,970.43 | 60.30 | 215.88 | 6,814.85 |
| ELEM POP | -166.89 | 50.50 | 190.90 | -307.29 |
| INTEREST | 240.24 | .38 | 0 | 240.62 |
| TOTALS | \$ 9,497.34 | | | \$ 9,321.74 |

CHECK STATEMENT BALANCE 2/28/22 \$ 9,683.83

PRINCIPAL

Jessica Dom

DATE

3-2-22

BOOKKEEPER

Sharon Aldrich

DATE

3-2-22

Seward Elementary
Activity Account

Deposits and Checks for the Month of February

| DATE | TO: | Amount | CK |
|----------|---|----------|-------|
| 02/01/22 | Deposit-Box Tops for Education- Elem Other | \$ 60.30 | ---- |
| 02/01/22 | Deposit-pop money | 50.50 | ---- |
| 02/07/22 | Judy Rojewski-memorial-father | 25.00 | 2078* |
| 02/08/22 | Pac'N'Save-muffins for the MS staff | 59.88 | 2079 |
| 02/10/22 | Pepsi-Cola of Lincoln-pop | 165.90 | ---- |
| 02/10/22 | Deposit-Library-yearbook money | 75.00 | ---- |
| 02/14/22 | Liz's Sweet Shop-rolls for Valentine's day | 156.00 | 2080 |
| 02/22/22 | Deposit-Library-yearbook money | 30.00 | ---- |
| 02/24/22 | Deposit-Library-yearbook money | 15.00 | ---- |
| | | | |
| 02/07/22 | Judy Rojewski-memorial-father | 25.00 | 2078* |
| 01/25/22 | Michelle Smith-classroom purchase reimbursement | 15.80 | 2077* |
| 08/06/21 | Walmart-beginning of year supplies | 321.29 | 2037* |

*outstanding check

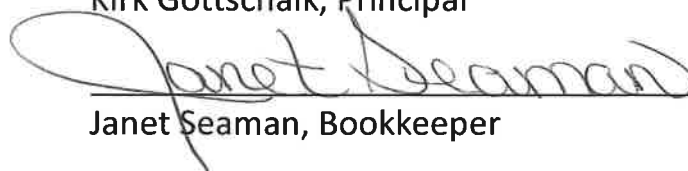
03/04/22

Seward Middle School
Balance Sheet Standard
As of February 28, 2022

| | <u>Feb 28, '22</u> |
|---------------------------------------|-------------------------|
| ASSETS | |
| Current Assets | |
| Checking/Savings | |
| Posters | 371.26 |
| FCCLA | 425.57 |
| Book Fair | 838.76 |
| Art | 177.10 |
| PTO | 8,117.39 |
| Sports Buttons | 2,335.59 |
| Music | 824.18 |
| Athletics | 24,490.24 |
| Band | 82.00 |
| Builders Club | 1,134.43 |
| Bully Response Team | 1,082.83 |
| Courtesy Fund | 528.40 |
| FCS | 0.16 |
| Industrial Arts | 512.87 |
| Interest | 30.18 |
| Library | 1,471.94 |
| Milk | 0.94 |
| MS Computer | 3.10 |
| Outdoor Ed | 16,094.96 |
| PE | 456.27 |
| Sales Tax | 7.61 |
| Student Council | 3,085.62 |
| Wellness | 462.50 |
| Yearbook | 11,750.17 |
| Total Checking/Savings | <u>74,284.07</u> |
| Total Current Assets | <u>74,284.07</u> |
| TOTAL ASSETS | <u><u>74,284.07</u></u> |
| LIABILITIES & EQUITY | |
| Equity | |
| Opening Bal Equity | <u>74,284.07</u> |
| Total Equity | <u>74,284.07</u> |
| TOTAL LIABILITIES & EQU... | <u><u>74,284.07</u></u> |



Kirk Gottschalk, Principal



Janet Seaman, Bookkeeper

Seward Middle School
Balance Sheet Detail
 As of February 28, 2022

03/04/22

| Type | Date | Num | Name | Memo | Clr | Split | Amount | Balance |
|----------------------|----------|------|----------------------|----------------|-----|-------------------|-----------|-----------|
| ASSETS | | | | | | | | |
| Current Assets | | | | | | | | 66,868.92 |
| Checking/Savings | | | | | | | | 66,868.92 |
| Posters | | | | | | | | 66,868.92 |
| General Journal | 02/01/22 | | | | | Opening Bal Eq... | 21.00 | 279.26 |
| General Journal | 02/11/22 | | | | | Opening Bal Eq... | 71.00 | 300.26 |
| Total Posters | | | | | | | 92.00 | 371.26 |
| FCCLA | | | | | | | | 425.57 |
| Total FCCLA | | | | | | | | 425.57 |
| Book Fair | | | | | | | | 838.26 |
| General Journal | 02/22/22 | 9743 | Scholastic Book Fair | 2022 Book Fair | | Opening Bal Eq... | -3,038.82 | -2,200.56 |
| General Journal | 02/22/22 | | | 2022 Book Fair | | Opening Bal Eq... | 3,039.32 | 838.76 |
| Total Book Fair | | | | | | | 0.50 | 838.76 |
| Art | | | | | | | | 177.10 |
| Total Art | | | | | | | | 177.10 |
| PTO | | | | | | | | 7,725.30 |
| General Journal | 02/11/22 | 9732 | Susan Riley | Taco Timeout | | Opening Bal Eq... | -43.91 | 7,681.39 |
| General Journal | 02/11/22 | | | Taco Timeout | | Opening Bal Eq... | 436.00 | 8,117.39 |
| Total PTO | | | | | | | 392.09 | 8,117.39 |
| Sports Buttons | | | | | | | | 2,743.25 |
| General Journal | 02/01/22 | | | | | Opening Bal Eq... | 75.00 | 2,818.25 |
| General Journal | 02/07/22 | 9724 | Merle's Flower Shop | | | Opening Bal Eq... | -125.00 | 2,693.25 |
| General Journal | 02/15/22 | 9738 | Subway | P/T Conf | | Opening Bal Eq... | -254.44 | 2,438.81 |
| General Journal | 02/24/22 | 9744 | Amazon | Concessions | | Opening Bal Eq... | -103.22 | 2,335.59 |
| Total Sports Buttons | | | | | | | -407.66 | 2,335.59 |
| Music | | | | | | | | 883.03 |
| General Journal | 02/17/22 | 9739 | Jill Bisbee | | | Opening Bal Eq... | -58.85 | 824.18 |

Seward Middle School
Balance Sheet Detail
 As of February 28, 2022

03/04/22

| Type | Date | Num | Name | Memo | Clr | Split | Amount | Balance |
|---------------------------|----------|------|------------------|-------------|-----|-------------------|----------|-----------|
| Total Music | | | | | | | -58.85 | 824.18 |
| Athletics | | | | | | | | |
| General Journal | 02/01/22 | | | | | Opening Bal Eq... | | 23,849.04 |
| General Journal | 02/02/22 | 9722 | Pepsi | Concession | | Opening Bal Eq... | 275.70 | 24,124.74 |
| General Journal | 02/08/22 | 9725 | Shane Baack | | | Opening Bal Eq... | -201.80 | 23,922.94 |
| General Journal | 02/08/22 | 9726 | Jordan Brown | | | Opening Bal Eq... | -90.00 | 23,832.94 |
| General Journal | 02/08/22 | 9727 | Pac 'N Save | Concessions | | Opening Bal Eq... | -90.00 | 23,742.94 |
| General Journal | 02/10/22 | 9728 | Brad Vancura | | | Opening Bal Eq... | -282.84 | 23,460.10 |
| General Journal | 02/10/22 | 9729 | Shane Baack | | | Opening Bal Eq... | -91.14 | 23,368.96 |
| General Journal | 02/10/22 | 9730 | Brenden Gerlach | official | | Opening Bal Eq... | -90.00 | 23,278.96 |
| General Journal | 02/10/22 | 9731 | Dennis Johnson | | | Opening Bal Eq... | -90.00 | 23,188.96 |
| General Journal | 02/11/22 | | | | | Opening Bal Eq... | -90.00 | 23,098.96 |
| General Journal | 02/14/22 | 9733 | Riley Wiltfong | | | Opening Bal Eq... | 2,912.00 | 26,010.96 |
| General Journal | 02/14/22 | 9734 | Taylor Wyatt | | | Opening Bal Eq... | -100.00 | 25,910.96 |
| General Journal | 02/14/22 | 9736 | Brad Vancura | | | Opening Bal Eq... | -100.00 | 25,810.96 |
| General Journal | 02/14/22 | 9737 | Cash-Wa Candy Co | Concession | | Opening Bal Eq... | -191.76 | 25,619.20 |
| General Journal | 02/16/22 | | | | | Opening Bal Eq... | -250.99 | 25,368.21 |
| General Journal | 02/21/22 | 9740 | Brenden Gerlach | official | | Opening Bal Eq... | 70.00 | 25,438.21 |
| General Journal | 02/21/22 | 9741 | Dennis Johnson | | | Opening Bal Eq... | -110.00 | 25,328.21 |
| General Journal | 02/22/22 | 9742 | Dennis Johnson | | | Opening Bal Eq... | -110.00 | 25,218.21 |
| General Journal | 02/24/22 | 9744 | Amazon | Concessions | | Opening Bal Eq... | -110.00 | 25,108.21 |
| Total Athletics | | | | | | | -617.97 | 24,490.24 |
| | | | | | | | 641.20 | 24,490.24 |
| Band | | | | | | | | |
| General Journal | 02/16/22 | | | | | Opening Bal Eq... | | 48.00 |
| Total Band | | | | | | | 34.00 | 82.00 |
| | | | | | | | 34.00 | 82.00 |
| Builders Club | | | | | | | | |
| Total Builders Club | | | | | | | | 1,134.43 |
| Bully Response Team | | | | | | | | |
| Total Bully Response Team | | | | | | | | 1,134.43 |
| | | | | | | | | 1,082.83 |
| Total Bully Response Team | | | | | | | | 1,082.83 |

Seward Middle School
Balance Sheet Detail
 As of February 28, 2022

03/04/22

| Type | Date | Num | Name | Memo | Clr | Split | Amount | Balance |
|-----------------------|----------|------|----------------|-------|-----|-------------------|--------|-----------|
| Courtesy Fund | | | | | | | | 388.54 |
| General Journal | 02/01/22 | | | | | Opening Bal Eq... | 20.00 | 408.54 |
| General Journal | 02/07/22 | 9723 | Culligan Water | water | | Opening Bal Eq... | -57.00 | 351.54 |
| General Journal | 02/16/22 | | | | | Opening Bal Eq... | 176.86 | 528.40 |
| Total Courtesy Fund | | | | | | | 139.86 | 528.40 |
| FCS | | | | | | | | 0.16 |
| Total FCS | | | | | | | | 0.16 |
| Industrial Arts | | | | | | | | 512.87 |
| Total Industrial Arts | | | | | | | | 512.87 |
| Interest | | | | | | | | 25.68 |
| General Journal | 02/28/22 | | | | | Opening Bal Eq... | 4.50 | 30.18 |
| Total Interest | | | | | | | 4.50 | 30.18 |
| Jay Mart | | | | | | | | 0.00 |
| Total Jay Mart | | | | | | | | 0.00 |
| Library | | | | | | | | 1,471.94 |
| Total Library | | | | | | | | 1,471.94 |
| Milk | | | | | | | | 0.94 |
| Total Milk | | | | | | | | 0.94 |
| MS Computer | | | | | | | | 3.10 |
| Total MS Computer | | | | | | | | 3.10 |
| Outdoor Ed | | | | | | | | 13,594.96 |
| General Journal | 02/01/22 | | | | | Opening Bal Eq... | 250.00 | 13,844.96 |
| General Journal | 02/11/22 | | | | | Opening Bal Eq... | 500.00 | 14,344.96 |
| General Journal | 02/16/22 | | | | | Opening Bal Eq... | 250.00 | 14,594.96 |

Seward Middle School
Balance Sheet Detail
 As of February 28, 2022

03/04/22

| Type | Date | Num | Name | Memo | Clr | Split | Amount | Balance |
|------------------------|----------|------|-----------------|-----------|-----|-------------------|----------|-----------|
| General Journal | 02/23/22 | | | | | Opening Bal Eq... | 1,500.00 | 16,094.96 |
| Total Outdoor Ed | | | | | | | 2,500.00 | 16,094.96 |
| PE | | | | | | | | 456.27 |
| Total PE | | | | | | | | 456.27 |
| Project Citizen | | | | | | | | 0.00 |
| Total Project Citizen | | | | | | | | 0.00 |
| Sales Tax | | | | | | | | 7.61 |
| Total Sales Tax | | | | | | | | 7.61 |
| Student Council | | | | | | | | 2,128.11 |
| General Journal | 02/04/22 | | | Crush pop | | Opening Bal Eq... | 707.80 | 2,835.91 |
| General Journal | 02/07/22 | | | Crush pop | | Opening Bal Eq... | 1,022.68 | 3,858.59 |
| General Journal | 02/14/22 | 9735 | Mairin Wehrbein | Crush pop | | Opening Bal Eq... | -858.97 | 2,999.62 |
| General Journal | 02/16/22 | | | Crush pop | | Opening Bal Eq... | 86.00 | 3,085.62 |
| Total Student Council | | | | | | | 957.51 | 3,085.62 |
| Wellness | | | | | | | | 462.50 |
| Total Wellness | | | | | | | | 462.50 |
| Yearbook | | | | | | | | 8,630.17 |
| General Journal | 02/16/22 | | | | | Opening Bal Eq... | 2,040.00 | 10,670.17 |
| General Journal | 02/23/22 | | | | | Opening Bal Eq... | 1,080.00 | 11,750.17 |
| Total Yearbook | | | | | | | 3,120.00 | 11,750.17 |
| Total Checking/Savings | | | | | | | 7,415.15 | 74,284.07 |
| Accounts Receivable | | | | | | | | 0.00 |
| Accounts Receivable | | | | | | | | 0.00 |

Seward Middle School
Balance Sheet Detail
 As of February 28, 2022

03/04/22

| Type | Date | Num | Name | Memo | Clr | Split | Amount | Balance |
|---------------------------------|------|-----|------|------|-----|-------|-----------------|------------------|
| Total Accounts Receivable | | | | | | | | 0.00 |
| Total Accounts Receivable | | | | | | | | 0.00 |
| Other Current Assets | | | | | | | | 0.00 |
| Undeposited Funds | | | | | | | | 0.00 |
| Total Undeposited Funds | | | | | | | | 0.00 |
| Total Other Current Assets | | | | | | | | 0.00 |
| Total Current Assets | | | | | | | 7,415.15 | 74,284.07 |
| Fixed Assets | | | | | | | | 0.00 |
| Total Fixed Assets | | | | | | | | 0.00 |
| Other Assets | | | | | | | | 0.00 |
| Total Other Assets | | | | | | | | 0.00 |
| TOTAL ASSETS | | | | | | | 7,415.15 | 74,284.07 |
| LIABILITIES & EQUITY | | | | | | | | 66,868.92 |
| Liabilities | | | | | | | | 0.00 |
| Current Liabilities | | | | | | | | 0.00 |
| Accounts Payable | | | | | | | | 0.00 |
| Accounts Payable | | | | | | | | 0.00 |
| Total Accounts Payable | | | | | | | | 0.00 |
| Total Accounts Payable | | | | | | | | 0.00 |
| Credit Cards | | | | | | | | 0.00 |

Seward Middle School
Balance Sheet Detail
 As of February 28, 2022

03/04/22

| Type | Date | Num | Name | Memo | Clr | Split | Amount | Balance |
|---------------------------------|----------|------|---------------------|--------------|-----|-----------------|----------|-----------|
| Total Credit Cards | | | | | | | | 0.00 |
| Other Current Liabilities | | | | | | | | 0.00 |
| Sales Tax Payable | | | | | | | | 0.00 |
| Total Sales Tax Payable | | | | | | | | 0.00 |
| Total Other Current Liabilities | | | | | | | | 0.00 |
| Total Current Liabilities | | | | | | | | 0.00 |
| Long Term Liabilities | | | | | | | | 0.00 |
| Total Long Term Liabilities | | | | | | | | 0.00 |
| Total Liabilities | | | | | | | | 0.00 |
| Equity | | | | | | | | |
| Opening Bal Equity | | | | | | | | 66,868.92 |
| General Journal | 02/01/22 | | | | X | -SPLIT- | 641.70 | 66,868.92 |
| General Journal | 02/02/22 | 9722 | Pepsi | Concession | X | Athletics | -201.80 | 67,510.62 |
| General Journal | 02/04/22 | | | Crush pop | X | Student Council | 707.80 | 67,308.82 |
| General Journal | 02/07/22 | 9723 | Culligan Water | water | X | Courtesy Fund | -57.00 | 68,016.62 |
| General Journal | 02/07/22 | 9724 | Merle's Flower Shop | | X | Sports Buttons | -125.00 | 67,959.62 |
| General Journal | 02/07/22 | | | Crush pop | X | Student Council | 1,022.68 | 67,834.62 |
| General Journal | 02/08/22 | 9725 | Shane Baack | | X | Athletics | -90.00 | 68,857.30 |
| General Journal | 02/08/22 | 9726 | Jordan Brown | | X | Athletics | -90.00 | 68,767.30 |
| General Journal | 02/08/22 | 9727 | Pac 'N Save | | X | Athletics | -282.84 | 68,677.30 |
| General Journal | 02/10/22 | 9728 | Brad Vancura | | X | Athletics | -91.14 | 68,394.46 |
| General Journal | 02/10/22 | 9729 | Shane Baack | | X | Athletics | -90.00 | 68,303.32 |
| General Journal | 02/10/22 | 9730 | Brenden Gerlach | official | X | Athletics | -90.00 | 68,213.32 |
| General Journal | 02/10/22 | 9731 | Dennis Johnson | | X | Athletics | -90.00 | 68,123.32 |
| General Journal | 02/11/22 | 9732 | Susan Riley | Taco Timeout | X | PTO | -43.91 | 68,033.32 |
| General Journal | 02/11/22 | | | | X | -SPLIT- | 3,919.00 | 67,989.41 |
| General Journal | 02/14/22 | 9733 | Riley Wiltfong | | X | Athletics | -100.00 | 71,908.41 |
| General Journal | 02/14/22 | 9734 | Taylor Wyatt | | X | Athletics | -100.00 | 71,808.41 |

Seward Middle School
Balance Sheet Detail
 As of February 28, 2022

03/04/22

| Type | Date | Num | Name | Memo | Clr | Split | Amount | Balance |
|---------------------------------------|----------|------|----------------------|----------------|-----|-----------------|-----------------|------------------|
| General Journal | 02/14/22 | 9735 | Mairin Wehrbein | Crush pop | X | Student Council | -858.97 | 70,849.44 |
| General Journal | 02/14/22 | 9736 | Brad Vancura | | X | Athletics | -191.76 | 70,657.68 |
| General Journal | 02/14/22 | 9737 | Cash-Wa Candy Co | Concession | X | Athletics | -250.99 | 70,406.69 |
| General Journal | 02/15/22 | 9738 | Subway | P/T Conf | X | Sports Buttons | -254.44 | 70,152.25 |
| General Journal | 02/16/22 | | | | X | -SPLIT- | 2,656.86 | 72,809.11 |
| General Journal | 02/17/22 | 9739 | Jill Bisbee | | X | Music | -58.85 | 72,750.26 |
| General Journal | 02/21/22 | 9740 | Brenden Gerlach | official | X | Athletics | -110.00 | 72,640.26 |
| General Journal | 02/21/22 | 9741 | Dennis Johnson | | | Athletics | -110.00 | 72,530.26 |
| General Journal | 02/22/22 | 9742 | Dennis Johnson | | | Athletics | -110.00 | 72,420.26 |
| General Journal | 02/22/22 | 9743 | Scholastic Book Fair | 2022 Book Fair | | Book Fair | -3,038.82 | 69,381.44 |
| General Journal | 02/22/22 | | | 2022 Book Fair | X | Book Fair | 3,039.32 | 72,420.76 |
| General Journal | 02/23/22 | | | | X | -SPLIT- | 2,580.00 | 75,000.76 |
| General Journal | 02/24/22 | 9744 | Amazon | Concessions | | -SPLIT- | -721.19 | 74,279.57 |
| General Journal | 02/28/22 | | | | X | Interest | 4.50 | 74,284.07 |
| Total Opening Bal Equity | | | | | | | 7,415.15 | 74,284.07 |
| Retained Earnings | | | | | | | | 0.00 |
| Total Retained Earnings | | | | | | | | 0.00 |
| Net Income | | | | | | | | 0.00 |
| Total Net Income | | | | | | | | 0.00 |
| Total Equity | | | | | | | 7,415.15 | 74,284.07 |
| TOTAL LIABILITIES & EQUITY | | | | | | | 7,415.15 | 74,284.07 |

SEWARD HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 2/1/2022
To Date: 02/28/2022

From Acct: 1
To Acct: 999999

Activity Accounts

| Acct | Account Name | Beg. Bal. | Recpt / JV | Disb / JV | Transfers | End. Bal. | YTD Payables | Work Bal |
|------|-----------------------|-------------|------------|--------------|-----------|-------------|--------------|-------------|
| 100 | DUAL CREDIT CLASSES | \$8,342.98 | \$0.00 | \$0.00 | \$0.00 | \$8,342.98 | \$0.00 | \$8,342.98 |
| 105 | ALTERNATIVE SCHOOL | \$268.84 | \$0.00 | \$0.00 | \$0.00 | \$268.84 | \$0.00 | \$268.84 |
| 110 | ACT CLASS | \$379.96 | \$0.00 | \$0.00 | \$0.00 | \$379.96 | \$0.00 | \$379.96 |
| 115 | HONOR SOCIETY | \$116.94 | \$0.00 | \$0.00 | \$0.00 | \$116.94 | \$0.00 | \$116.94 |
| 120 | ALUMNI ASSOCIATION | \$738.03 | \$0.00 | \$0.00 | \$0.00 | \$738.03 | \$0.00 | \$738.03 |
| 125 | GUIDANCE | \$802.46 | \$0.00 | \$(360.00) | \$0.00 | \$442.46 | \$0.00 | \$442.46 |
| 126 | AMBASSADORS | \$679.09 | \$0.00 | \$0.00 | \$0.00 | \$679.09 | \$0.00 | \$679.09 |
| 127 | AP EXAMS | \$4,127.50 | \$0.00 | \$0.00 | \$0.00 | \$4,127.50 | \$0.00 | \$4,127.50 |
| 130 | CAREER ACADEMY | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 135 | BOWLING | \$732.71 | \$0.00 | \$(140.00) | \$0.00 | \$592.71 | \$0.00 | \$592.71 |
| 140 | FOOTBALL | \$1,084.86 | \$0.00 | \$0.00 | \$0.00 | \$1,084.86 | \$0.00 | \$1,084.86 |
| 142 | FOOTBALL-UNIFORMS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 145 | WRESTLING | \$561.32 | \$0.00 | \$0.00 | \$0.00 | \$561.32 | \$0.00 | \$561.32 |
| 147 | X-COUNTRY | \$1,322.46 | \$0.00 | \$0.00 | \$0.00 | \$1,322.46 | \$0.00 | \$1,322.46 |
| 149 | TRACK | \$1,128.25 | \$0.00 | \$0.00 | \$0.00 | \$1,128.25 | \$0.00 | \$1,128.25 |
| 150 | GIRLS BB CAMP | \$2,703.19 | \$0.00 | \$(550.00) | \$0.00 | \$2,153.19 | \$0.00 | \$2,153.19 |
| 155 | BOYS BB CAMP | \$8,112.96 | \$0.00 | \$0.00 | \$0.00 | \$8,112.96 | \$0.00 | \$8,112.96 |
| 160 | BOYS SOCCER | \$555.07 | \$0.00 | \$0.00 | \$0.00 | \$555.07 | \$0.00 | \$555.07 |
| 165 | GIRLS SOCCER | \$2,546.71 | \$0.00 | \$0.00 | \$0.00 | \$2,546.71 | \$0.00 | \$2,546.71 |
| 170 | SOFTBALL | \$3,750.18 | \$0.00 | \$0.00 | \$0.00 | \$3,750.18 | \$0.00 | \$3,750.18 |
| 175 | VOLLEYBALL | \$2,112.44 | \$0.00 | \$0.00 | \$0.00 | \$2,112.44 | \$0.00 | \$2,112.44 |
| 180 | VIDEO ACCOUNT | \$4,675.82 | \$0.00 | \$(263.53) | \$0.00 | \$4,412.29 | \$0.00 | \$4,412.29 |
| 185 | BASEBALL | \$(9.38) | \$305.15 | \$0.00 | \$0.00 | \$295.77 | \$0.00 | \$295.77 |
| 190 | GIRLS GOLF | \$932.50 | \$0.00 | \$0.00 | \$0.00 | \$932.50 | \$0.00 | \$932.50 |
| 195 | BOYS GOLF | \$851.10 | \$0.00 | \$0.00 | \$0.00 | \$851.10 | \$0.00 | \$851.10 |
| 200 | SMUTNY SCHOLARSHIP | \$200.00 | \$0.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 |
| 225 | ACADEMIC CONTESTS | \$1,144.00 | \$0.00 | \$0.00 | \$0.00 | \$1,144.00 | \$0.00 | \$1,144.00 |
| 230 | SCIP | \$342.50 | \$0.00 | \$0.00 | \$0.00 | \$342.50 | \$0.00 | \$342.50 |
| 240 | THORELL SCHOLARSHIPS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 250 | PEPSI SCHOLARSHIPS | \$2,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 |
| 260 | SCHOLARSHIP ACCT. | \$140.00 | \$0.00 | \$0.00 | \$0.00 | \$140.00 | \$0.00 | \$140.00 |
| 270 | BOWMASTER SCHOLARSHIP | \$175.00 | \$0.00 | \$0.00 | \$0.00 | \$175.00 | \$0.00 | \$175.00 |
| 275 | CONCESSIONS | \$17,958.11 | \$5,556.74 | \$(3,989.95) | \$100.00 | \$19,624.90 | \$0.00 | \$19,624.90 |
| 300 | Teacher Pop Fund | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 310 | VENDING SALES | \$4,905.31 | \$1,154.00 | \$(874.39) | \$0.00 | \$5,184.92 | \$0.00 | \$5,184.92 |
| 315 | DLC ACCOUNT | \$25.81 | \$0.00 | \$0.00 | \$0.00 | \$25.81 | \$0.00 | \$25.81 |
| 330 | DRIVER EDUCATION | \$160.00 | \$0.00 | \$0.00 | \$0.00 | \$160.00 | \$0.00 | \$160.00 |
| 400 | FBLA | \$2,631.46 | \$280.00 | \$(2,543.00) | \$0.00 | \$368.46 | \$0.00 | \$368.46 |
| 410 | FFA | \$27,947.34 | \$0.00 | \$(1,926.35) | \$0.00 | \$26,020.99 | \$0.00 | \$26,020.99 |
| 415 | FCS LAB FEES | \$7,421.50 | \$125.00 | \$0.00 | \$0.00 | \$7,546.50 | \$0.00 | \$7,546.50 |
| 418 | DISTRICT 2 FCCLA | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 420 | FCCLA | \$10,617.45 | \$468.00 | \$(2,697.65) | \$0.00 | \$8,387.80 | \$0.00 | \$8,387.80 |
| 425 | DRILL TEAM/DANCE | \$466.69 | \$1,875.00 | \$(1,069.95) | \$0.00 | \$1,271.74 | \$0.00 | \$1,271.74 |
| 430 | SOCIAL MEDIA TEAM | \$5,981.18 | \$0.00 | \$0.00 | \$0.00 | \$5,981.18 | \$0.00 | \$5,981.18 |
| 440 | LEADERSHIP TEAM | \$3,533.22 | \$0.00 | \$0.00 | \$0.00 | \$3,533.22 | \$0.00 | \$3,533.22 |
| 445 | E SPORTS | \$142.31 | \$5.00 | \$0.00 | \$0.00 | \$147.31 | \$0.00 | \$147.31 |
| 450 | MATH | \$44.46 | \$0.00 | \$0.00 | \$0.00 | \$44.46 | \$0.00 | \$44.46 |
| 460 | SCIENCE LAB FEES | \$333.32 | \$0.00 | \$0.00 | \$0.00 | \$333.32 | \$0.00 | \$333.32 |
| 470 | KEY CLUB | \$5,642.05 | \$15.00 | \$(125.00) | \$0.00 | \$5,532.05 | \$0.00 | \$5,532.05 |
| 475 | SPANISH ACCOUNT | \$66.94 | \$0.00 | \$0.00 | \$0.00 | \$66.94 | \$0.00 | \$66.94 |
| 490 | ART | \$4,610.44 | \$20.00 | \$0.00 | \$0.00 | \$4,630.44 | \$0.00 | \$4,630.44 |

SEWARD HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 2/1/2022
To Date: 02/28/2022

From Acct: 1
To Acct: 999999

Activity Accounts

| Acct | Account Name | Beg. Bal. | Recpt / JV | Disb / JV | Transfers | End. Bal. | YTD Payables | Work Bal |
|--------------------------------------|-----------------------|---------------------|--------------------|----------------------|---------------|---------------------|---------------|---------------------|
| 495 | Study Abroad | \$1,979.98 | \$0.00 | \$0.00 | \$0.00 | \$1,979.98 | \$0.00 | \$1,979.98 |
| 500 | YEARBOOK | \$1,548.36 | \$275.00 | \$0.00 | \$0.00 | \$1,823.36 | \$0.00 | \$1,823.36 |
| 520 | BAND TRIP | \$2,981.56 | \$150.00 | \$(3,131.56) | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 530 | SPEECH | \$1,120.10 | \$0.00 | \$(642.00) | \$0.00 | \$478.10 | \$0.00 | \$478.10 |
| 535 | DRAMATICS | \$5,927.98 | \$0.00 | \$0.00 | \$0.00 | \$5,927.98 | \$0.00 | \$5,927.98 |
| 540 | LIBRARY | \$1,423.97 | \$0.00 | \$0.00 | \$0.00 | \$1,423.97 | \$0.00 | \$1,423.97 |
| 545 | ALL SCHOOL READS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 550 | BAND | \$2,256.28 | \$435.12 | \$(147.00) | \$0.00 | \$2,544.40 | \$0.00 | \$2,544.40 |
| 554 | CHEERLEADERS | \$5,305.57 | \$204.00 | \$0.00 | \$0.00 | \$5,509.57 | \$0.00 | \$5,509.57 |
| 555 | CHORUS | \$14,855.33 | \$853.20 | \$(2,284.63) | \$0.00 | \$13,423.90 | \$0.00 | \$13,423.90 |
| 560 | INDUSTRIAL ARTS/WOODS | \$1,831.92 | \$15.00 | \$0.00 | \$0.00 | \$1,846.92 | \$0.00 | \$1,846.92 |
| 565 | TECH PREP/SKILLS USA | \$9,137.22 | \$0.00 | \$(1,136.00) | \$0.00 | \$8,001.22 | \$0.00 | \$8,001.22 |
| 570 | AUTO/WELDING | \$314.22 | \$40.00 | \$0.00 | \$0.00 | \$354.22 | \$0.00 | \$354.22 |
| 575 | POWER DRIVE | \$76.57 | \$0.00 | \$0.00 | \$0.00 | \$76.57 | \$0.00 | \$76.57 |
| 580 | PAY TO PLAY | \$9,534.47 | \$20.00 | \$0.00 | \$0.00 | \$9,554.47 | \$0.00 | \$9,554.47 |
| 600 | PHYSICAL EDUCATION | \$34.11 | \$0.00 | \$0.00 | \$0.00 | \$34.11 | \$0.00 | \$34.11 |
| 615 | REVOLVING ACCT | \$250.12 | \$0.00 | \$0.00 | \$0.00 | \$250.12 | \$0.00 | \$250.12 |
| 620 | NOW ACCOUNT | \$6,333.97 | \$20.62 | \$0.00 | \$0.00 | \$6,354.59 | \$0.00 | \$6,354.59 |
| 700 | SOCIAL STUDIES SCHOL | \$50.00 | \$0.00 | \$0.00 | \$0.00 | \$50.00 | \$0.00 | \$50.00 |
| 800 | ATHLETICS | \$96,302.20 | \$8,775.00 | \$(18,056.55) | \$0.00 | \$87,020.65 | \$0.00 | \$87,020.65 |
| 825 | WEIGHTROOM | \$129.19 | \$0.00 | \$0.00 | \$0.00 | \$129.19 | \$0.00 | \$129.19 |
| 850 | PRIDE | \$913.46 | \$0.00 | \$(36.74) | (\$100.00) | \$776.72 | \$0.00 | \$776.72 |
| 860 | AOK | \$393.91 | \$0.00 | \$0.00 | \$0.00 | \$393.91 | \$0.00 | \$393.91 |
| 870 | STUDENT HELP FUND | \$431.73 | \$0.00 | \$0.00 | \$0.00 | \$431.73 | \$0.00 | \$431.73 |
| 900 | MEMORIALS | \$70.00 | \$0.00 | \$0.00 | \$0.00 | \$70.00 | \$0.00 | \$70.00 |
| 950 | IPAD FEES | \$6,497.05 | \$0.00 | \$0.00 | \$0.00 | \$6,497.05 | \$0.00 | \$6,497.05 |
| 955 | HORTICULTURE | \$505.00 | \$0.00 | \$0.00 | \$0.00 | \$505.00 | \$0.00 | \$505.00 |
| 2015 | CLASS OF 2015 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2016 | CLASS OF 2016 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2017 | CLASS OF 2017 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2018 | CLASS OF 2018 | \$629.54 | \$0.00 | \$0.00 | \$0.00 | \$629.54 | \$0.00 | \$629.54 |
| 2019 | CLASS OF 2019 | \$40.70 | \$0.00 | \$0.00 | \$0.00 | \$40.70 | \$0.00 | \$40.70 |
| 2020 | CLASS OF 2020 | \$960.75 | \$0.00 | \$0.00 | \$0.00 | \$960.75 | \$0.00 | \$960.75 |
| 2021 | Class of 2021 | \$2,561.21 | \$0.00 | \$0.00 | \$0.00 | \$2,561.21 | \$0.00 | \$2,561.21 |
| 2022 | CLASS OF 2022 | \$2,758.17 | \$0.00 | \$(562.10) | \$0.00 | \$2,196.07 | \$0.00 | \$2,196.07 |
| 2023 | CLASS OF 2023 | \$2,864.00 | \$0.00 | \$0.00 | \$0.00 | \$2,864.00 | \$0.00 | \$2,864.00 |
| 2024 | CLASS OF 2024 | \$1,514.00 | \$0.00 | \$0.00 | \$0.00 | \$1,514.00 | \$0.00 | \$1,514.00 |
| 2025 | CLASS OF 2025 | \$633.00 | \$0.00 | \$0.00 | \$0.00 | \$633.00 | \$0.00 | \$633.00 |
| Activity Accounts Grand Total | | \$325,170.72 | \$20,591.83 | \$(40,536.40) | \$0.00 | \$305,226.15 | \$0.00 | \$305,226.15 |

GL Accounts

| GL Acct | Begin Bal | Recpt / JV | Disb / JV | Transfers | End Bal | YTD Payables | Work Bal |
|-----------------------------------|---------------------|--------------------|----------------------|---------------|---------------------|---------------|---------------------|
| 992 CHECK ACCOUNT | \$325,170.72 | \$20,591.83 | \$(40,536.40) | \$0.00 | \$305,226.15 | \$0.00 | \$305,226.15 |
| General Ledger Grand Total | \$325,170.72 | \$20,591.83 | \$(40,536.40) | \$0.00 | \$305,226.15 | \$0.00 | \$305,226.15 |

SEWARD HIGH SCHOOL

General Ledger Report

Financial Report

| | |
|------------|------------|
| From Date: | 2/1/2022 |
| To Date: | 02/28/2022 |

| | |
|------------|--------|
| From Acct: | 1 |
| To Acct: | 999999 |

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary G Russell Date: 3/4/22
Principal: [Signature] Date: 3/7/22

**SEWARD HIGH SCHOOL
Bank Reconciliation Report**

Date From 2/1/2022
Date to 02/28/2022

**Checking Account
992**

| | |
|--|-------------------------|
| Ending Balance on Statement Dated : 02/28/2022 | \$321,347.91 |
| Outstanding Deposits (Bank Deposits) -> + | \$0.00 |
| Less Outstanding Checks: | \$16,138.76 |
| Cash Balance as of : 02/28/2022 | <u>\$305,209.15 ***</u> |

| | |
|--|-------------------------|
| Cash Balance for Checking as of 2/1/2022 | \$325,170.72 |
| Add: Total Deposits (Bank Deposits): | \$20,591.83 |
| Less: Total Checks and Withdrawals: | (\$40,536.40) |
| Computer Cash Balance as of : 02/28/2022 | <u>\$305,226.15 ***</u> |

Summary of Asset Accounts

| <u>Gl Acct</u> | <u>Account Name</u> | <u>Begin Bal</u> | <u>Recpt/JV</u> | <u>Disb/JV</u> | <u>Transfer</u> | <u>End Bal.</u> |
|--------------------|---------------------|---------------------|--------------------|----------------------|-----------------|---------------------|
| 992 | CHECK ACCOUNT | \$325,170.72 | \$20,591.83 | (\$40,536.40) | \$0.00 | \$305,226.15 *** |
| Grand Total | | \$325,170.72 | \$20,591.83 | (\$40,536.40) | \$0.00 | \$305,226.15 |

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary E Russell Date: 3/14/22
Principal: [Signature] Date: 3/14/22

***** Entries Must Match**

OUT OF BALANCE

SEWARD HIGH SCHOOL
Reconciliation Activity Account Report

| |
|---------------------|
| From Date: 2/1/2022 |
| To Date: 02/28/2022 |

| |
|----------------|
| From Acct: 800 |
| To Acct: 800 |

| Date | Payee Source Note | Invoice | PO | Doc Ref | Recp/JV | Disb/JV | Transfer | Balance | Offset Acct |
|---------------------------------------|---|----------|-------|---------|------------|------------|----------|---------------------------------------|-------------|
| Activity Acct: 800 - ATHLETICS | | | | | | | | Beginning Balance: \$96,302.20 | |
| Advisor: John Moody | | | | | | | | | |
| 2/1/22 | PIUS X HIGH SCHOOL BOYS DIST BOWLING ENTRY | | 14583 | 58698 | \$0.00 | \$40.00 | \$0.00 | \$96,262.20 | 992 |
| 2/1/22 | COLUMBUS HIGH SCHO GIRLS DIST BOWLING ENTRY | | 14584 | 58699 | \$0.00 | \$40.00 | \$0.00 | \$96,222.20 | 992 |
| 2/1/22 | YORK HIGH SCHOOL WRESTLING ENTRY | | 14585 | 58700 | \$0.00 | \$105.00 | \$0.00 | \$96,117.20 | 992 |
| 2/1/22 | FAIRBURY HIGH SCHOOL WRESTLING ENTRY | | 14586 | 58701 | \$0.00 | \$150.00 | \$0.00 | \$95,967.20 | 992 |
| 2/2/22 | RECEIPTS 9TH GBB TOURN ENTRY | | | 7180 | \$165.00 | \$0.00 | \$0.00 | \$96,132.20 | 992 |
| 2/2/22 | RECEIPTS FB HELMETS SOLD | | | 7182 | \$120.00 | \$0.00 | \$0.00 | \$96,252.20 | 992 |
| 2/2/22 | MF ATHLETIC XC SPIKES, ROPES & PENNANTS | 194765 | 14340 | 58704 | \$0.00 | \$203.15 | \$0.00 | \$96,049.05 | 992 |
| 2/2/22 | RIDDELL/ALL AMERICAN REPLACE FB JERSERY S SOLD | 60443020 | 14602 | 58705 | \$0.00 | \$485.75 | \$0.00 | \$95,563.30 | 992 |
| 2/2/22 | CRETE HIGH SCHOOL WRESTLING ENTRY | | 14604 | 58706 | \$0.00 | \$150.00 | \$0.00 | \$95,413.30 | 992 |
| 2/2/22 | PLATTEVIEW HIGH SCHO WRESTLING ENTRY | | 14605 | 58707 | \$0.00 | \$150.00 | \$0.00 | \$95,263.30 | 992 |
| 2/3/22 | JAKE GARLOCK RES BBB OFFICIAL - YORK | | 14596 | 58710 | \$0.00 | \$65.00 | \$0.00 | \$95,198.30 | 992 |
| 2/3/22 | JOSH SUNDINE RES BBB OFFICIAL - YORK | | 14596 | 58711 | \$0.00 | \$65.00 | \$0.00 | \$95,133.30 | 992 |
| 2/3/22 | TANNER WESTERHOLT BB OFFICIAL - BLAIR | | 14597 | 58716 | \$0.00 | \$130.00 | \$0.00 | \$95,003.30 | 992 |
| 2/3/22 | FLETCH ZORNES BB OFFICIAL - BLAIR | | 14597 | 58717 | \$0.00 | \$130.00 | \$0.00 | \$94,873.30 | 992 |
| 2/3/22 | DOUG VEIK BB OFFICIAL - BLAIR | | 14597 | 58718 | \$0.00 | \$160.00 | \$0.00 | \$94,713.30 | 992 |
| 2/3/22 | JAKE DILSAVER BB OFFICIAL - BLAIR | | 14597 | 58719 | \$0.00 | \$160.00 | \$0.00 | \$94,553.30 | 992 |
| 2/3/22 | DEAN REIDELL BB OFFICIAL - BLAIR | | 14597 | 58720 | \$0.00 | \$160.00 | \$0.00 | \$94,393.30 | 992 |
| 2/3/22 | CASH STATE BOWLING MEALS | | 14617 | 58722 | \$0.00 | \$311.00 | \$0.00 | \$94,082.30 | 992 |
| 2/4/22 | LUKE DEROWITSCH FR GBB TOURN OFFICIAL | | 14599 | 58723 | \$0.00 | \$260.00 | \$0.00 | \$93,822.30 | 992 |
| 2/4/22 | KIRK CHRISTENSON FR GBB TOURN OFFICIAL | | 14599 | 58724 | \$0.00 | \$130.00 | \$0.00 | \$93,692.30 | 992 |
| 2/4/22 | JASON VILLALOBOS FR GBB TOURN OFFICIAL | | 14599 | 58725 | \$0.00 | \$130.00 | \$0.00 | \$93,562.30 | 992 |
| 2/4/22 | CENTRAL CONFERENCE CONF BB TOURN PAYOUT | | 14621 | 58728 | \$0.00 | \$4,254.00 | \$0.00 | \$89,308.30 | 992 |
| 2/7/22 | RECEIPTS BB GATE - BLAIR | | | 7186 | \$2,437.00 | \$0.00 | \$0.00 | \$91,745.30 | 992 |
| 2/7/22 | RECEIPTS FR GBB TOURN GATE | | | 7187 | \$718.00 | \$0.00 | \$0.00 | \$92,463.30 | 992 |
| 2/7/22 | RECEIPTS RES BBB GATE - YORK | | | 7188 | \$114.00 | \$0.00 | \$0.00 | \$92,577.30 | 992 |

SEWARD HIGH SCHOOL
Reconciliation Activity Account Report

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|----------------------------|
| From Date: 2/1/2022 |
| To Date: 02/28/2022 |

| |
|-----------------------|
| From Acct: 800 |
| To Acct: 800 |

| Date | Payee Source Note | Invoice | PO | Doc Ref | Recp/JV | Disb/JV | Transfer | Balance | Offset Acct |
|---------|---|---------|-------|---------|------------|------------|----------|-------------|-------------|
| 2/7/22 | AMY HARMS FR GBB TOURN OFFICIAL | | 14599 | 58734 | \$0.00 | \$130.00 | \$0.00 | \$92,447.30 | 992 |
| 2/7/22 | MATTHEW WILKINSON FR GBB TOURN OFFICIAL | | 14599 | 58735 | \$0.00 | \$130.00 | \$0.00 | \$92,317.30 | 992 |
| 2/7/22 | JAMES PARSLEY FR GBB TOURN OFFICIAL | | 14599 | 58736 | \$0.00 | \$260.00 | \$0.00 | \$92,057.30 | 992 |
| 2/7/22 | MERLES FLOWER SHOP SENIOR NIGHT FLOWERS | 0000441 | 14623 | 58737 | \$0.00 | \$65.00 | \$0.00 | \$91,992.30 | 992 |
| 2/8/22 | RECEIPTS FR GBB TOURN GATE | | | 7189 | \$530.00 | \$0.00 | \$0.00 | \$92,522.30 | 992 |
| 2/8/22 | TOM WIDLER CONFERENCE BB - SCORE CLOCK | | 14630 | 58744 | \$0.00 | \$180.00 | \$0.00 | \$92,342.30 | 992 |
| 2/9/22 | RECEIPTS ACTIVITY PASSES | | | 7195 | \$20.00 | \$0.00 | \$0.00 | \$92,362.30 | 992 |
| 2/9/22 | RECEIPTS FB HELMETS SOLD | | | 7196 | \$50.00 | \$0.00 | \$0.00 | \$92,412.30 | 992 |
| 2/9/22 | RECEIPTS ST BOWLING MEALS | | | 7196 | \$92.00 | \$0.00 | \$0.00 | \$92,504.30 | 992 |
| 2/9/22 | RECEIPTS FR GBB TOURN ENTRIES | | | 7197 | \$110.00 | \$0.00 | \$0.00 | \$92,614.30 | 992 |
| 2/9/22 | WELLS FARGO CONF BB TOURN HOSPITALITY RM | | 14601 | 58746 | \$0.00 | \$383.85 | \$0.00 | \$92,230.45 | 992 |
| 2/11/22 | BILL DUTTON BB OFFICIAL - YORK | | 14631 | 58748 | \$0.00 | \$65.00 | \$0.00 | \$92,165.45 | 992 |
| 2/11/22 | LATEEF SANDLIN-EL BB OFFICIAL - YORK | | 14631 | 58749 | \$0.00 | \$65.00 | \$0.00 | \$92,100.45 | 992 |
| 2/11/22 | JEFFERY SCHLIKE BB OFFICIAL - YORK | | 14631 | 58750 | \$0.00 | \$65.00 | \$0.00 | \$92,035.45 | 992 |
| 2/11/22 | DAVE BRYANT BB OFFICIAL - YORK | | 14631 | 58751 | \$0.00 | \$160.00 | \$0.00 | \$91,875.45 | 992 |
| 2/11/22 | JASON VILLALOBOS BB OFFICIAL - YORK | | 14631 | 58752 | \$0.00 | \$65.00 | \$0.00 | \$91,810.45 | 992 |
| 2/11/22 | KEN MAR BB OFFICIAL - YORK | | 14631 | 58753 | \$0.00 | \$160.00 | \$0.00 | \$91,650.45 | 992 |
| 2/11/22 | GREG HARDIN BB OFFICIAL - YORK | | 14631 | 58754 | \$0.00 | \$160.00 | \$0.00 | \$91,490.45 | 992 |
| 2/11/22 | LUKE DEROWITSCH 9TH BBB TOURN OFFICIAL | | 14632 | 58755 | \$0.00 | \$260.00 | \$0.00 | \$91,230.45 | 992 |
| 2/11/22 | LUKE DEROWITSCH VOID: OFFICIAL CHANGE | | 14632 | 58755 | \$0.00 | (\$260.00) | \$0.00 | \$91,490.45 | 992 |
| 2/11/22 | AMY HARMS 9TH BBB TOURN OFFICIAL | | 14632 | 58756 | \$0.00 | \$130.00 | \$0.00 | \$91,360.45 | 992 |
| 2/11/22 | MATTHEW WILKINSON 9TH BBB TOURN OFFICIAL | | 14632 | 58757 | \$0.00 | \$130.00 | \$0.00 | \$91,230.45 | 992 |
| 2/11/22 | PATRICK SPANGLER 9TH BBB TOURN OFFICIAL | | 14632 | 58760 | \$0.00 | \$260.00 | \$0.00 | \$90,970.45 | 992 |
| 2/14/22 | RECEIPTS BB GATE - YORK | | | 7201 | \$1,815.00 | \$0.00 | \$0.00 | \$92,785.45 | 992 |
| 2/14/22 | RECEIPTS 9TH BBB TOURN GATE | | | 7202 | \$974.00 | \$0.00 | \$0.00 | \$93,759.45 | 992 |
| 2/14/22 | RAYMOND CENTRAL HIG VB INVITE ENTRY | | 14440 | 58761 | \$0.00 | \$140.00 | \$0.00 | \$93,619.45 | 992 |
| 2/14/22 | AMY HARMS | | 14632 | 58762 | \$0.00 | \$130.00 | \$0.00 | \$93,489.45 | 992 |

SEWARD HIGH SCHOOL
Reconciliation Activity Account Report

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| From Date: 2/1/2022 To Date: 02/28/2022 |
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| From Acct: 800 To Acct: 800 |
|--|

| Date | Payee Source Note | Invoice | PO | Doc Ref | Recp/JV | Disb/JV | Transfer | Balance | Offset Acct |
|---------|---|-----------|-------|---------|----------|------------|----------|-------------|-------------|
| 2/14/22 | 9TH BBB TOURN OFFICIAL PATRICK CLARE | | 14632 | 58763 | \$0.00 | \$130.00 | \$0.00 | \$93,359.45 | 992 |
| 2/14/22 | 9TH BBB TOURN OFFICIAL JOSH SUNDINE | | 14632 | 58764 | \$0.00 | \$130.00 | \$0.00 | \$93,229.45 | 992 |
| 2/14/22 | 9TH BBB TOURN OFFICIAL ADAM SMITH | | 14632 | 58765 | \$0.00 | \$130.00 | \$0.00 | \$93,099.45 | 992 |
| 2/14/22 | 9TH BBB TOURN OFFICIAL CASH | | 14441 | 58768 | \$0.00 | \$456.00 | \$0.00 | \$92,643.45 | 992 |
| 2/15/22 | STATE WRESTLING MEALS GRIFFIN PARSLEY | | 14640 | 58769 | \$0.00 | \$130.00 | \$0.00 | \$92,513.45 | 992 |
| 2/15/22 | BB OFFICIAL - LEXINGTON SHANE GODTEL | | 14640 | 58770 | \$0.00 | \$160.00 | \$0.00 | \$92,353.45 | 992 |
| 2/15/22 | BB OFFICIAL - LEXINGTON TAYLOR KEENEY | | 14640 | 58771 | \$0.00 | \$130.00 | \$0.00 | \$92,223.45 | 992 |
| 2/15/22 | BB OFFICIAL - LEXINGTON COLSON HESTERMAN | | 14640 | 58772 | \$0.00 | \$160.00 | \$0.00 | \$92,063.45 | 992 |
| 2/15/22 | BB OFFICIAL - LEXINGTON CHASE GRIZZLE | | 14640 | 58773 | \$0.00 | \$160.00 | \$0.00 | \$91,903.45 | 992 |
| 2/15/22 | BB OFFICIAL - LEXINGTON EVEN HOTELS | | 14643 | 58774 | \$0.00 | \$1,788.00 | \$0.00 | \$90,115.45 | 992 |
| 2/15/22 | ST WRESTLING ROOMS BRYANT RIEF | | 14644 | 58776 | \$0.00 | \$120.00 | \$0.00 | \$89,995.45 | 992 |
| 2/16/22 | SCOREBOARD OPERATOR RECEIPTS | | | 7203 | \$584.00 | \$0.00 | \$0.00 | \$90,579.45 | 992 |
| 2/16/22 | 9TH BBB TOURN GATE RECEIPTS | | | 7204 | \$462.00 | \$0.00 | \$0.00 | \$91,041.45 | 992 |
| 2/16/22 | BB GATE - LEXINGTON RECEIPTS | | | 7208 | \$165.00 | \$0.00 | \$0.00 | \$91,206.45 | 992 |
| 2/16/22 | 9TH BB TOURN ENTRY AWARDS UNLIMITED | 49217 | 14646 | 58779 | \$0.00 | \$384.26 | \$0.00 | \$90,822.19 | 992 |
| 2/22/22 | SOCCER/GOLF INVITE MEDALS YORK HIGH SCHOOL | | 14442 | 58781 | \$0.00 | \$129.00 | \$0.00 | \$90,693.19 | 992 |
| 2/23/22 | DIST BB - CHEER ENTRY RECEIPTS | | | 7214 | \$179.00 | \$0.00 | \$0.00 | \$90,872.19 | 992 |
| 2/23/22 | DIST WR PAYOUT - NEB CITY RECEIPTS | | | 7215 | \$165.00 | \$0.00 | \$0.00 | \$91,037.19 | 992 |
| 2/23/22 | 9TH BB TOURN ENTRY RIDDELL/ALL AMERICAN | 951540799 | 14656 | 58788 | \$0.00 | \$2,549.40 | \$0.00 | \$88,487.79 | 992 |
| 2/24/22 | FB HELMETS RECONDITIONING CASH | | 14443 | 58792 | \$0.00 | \$736.00 | \$0.00 | \$87,751.79 | 992 |
| 2/25/22 | BBB DISTRICTS - MEALS RECEIPTS | | | 7218 | \$75.00 | \$0.00 | \$0.00 | \$87,826.79 | 992 |
| 2/25/22 | FB HELMETS SOLD AMAZON | | 14569 | 58802 | \$0.00 | \$38.14 | \$0.00 | \$87,788.65 | 992 |
| 2/28/22 | EVENTS HAND STAMPS FAIRFIELD BY MARRIOTT | | 14663 | 58804 | \$0.00 | \$768.00 | \$0.00 | \$87,020.65 | 992 |
| | BBB DIST FINAL - ROOMS | | | | | | | | |

| | | | | |
|---------------|-------------------|----------------------------------|---------------|--------------------|
| Totals | \$8,775.00 | \$18,056.55 | \$0.00 | \$87,020.65 |
| | | Accounts Payable | | \$0.00 |
| | | Working Balance | | \$87,020.65 |
| | | Currently Encumbered (PO) | | \$0.00 |

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary E. Russell Date: 3/4/22
Principal: [Signature] Date: 3/9/22

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
MARCH 14, 2022**

| | | |
|--|----------------------|------------|
| Salaries for February | Salaries | 657,261.70 |
| Jones Bank | FIT/FICA | 23,726.94 |
| Tennessee Child Support | Garnishment | 59.98 |
| Nebraska Child Support | Garnishment | 179.54 |
| Jones Bank | FIT/FICA | 163,119.46 |
| Nebraska Child Support | Garnishment | 2,160.00 |
| ASPIRE | 403b | 9,425.00 |
| Jones Bank | FIT/FICA | 21,200.12 |
| Tennessee Child Support | Garnishment | 59.98 |
| Nebraska Child Support | Garnishment | 179.54 |
| NPERS | Retirement | 176,339.23 |
| Nebraska Department of Revenue | State Tax | 31,374.15 |
| Pay Flex | Section 125 | 7,370.33 |
| Amazon | Supplies | 2,444.53 |
| BlueCross BlueShield | Health Insurance | 208,156.98 |
| Blersch, Aaron | Supplies | 27.99 |
| Bork, Ron | St. John's Title IIA | 120.00 |
| Briggs, Ross | Supplies | 60.15 |
| Campbells Cleaning | Services | 12,000.00 |
| Canon Financial Services | Lease | 1,141.00 |
| Capital Business Systems, Inc | Lease | 3,203.14 |
| Card Services | Transportation | 69.31 |
| Cash-Wa Distributing | Food | 12,693.22 |
| CDWG | Technology | 793.78 |
| Central Nebraska Rehabilitation Services | Pupil Services | 5,983.16 |
| City of Seward Utility Dept | Utilities | 31,819.01 |
| Clear Recovery | Garnishment | 208.26 |
| Computer Hardware | Tech. Repairs | 303.00 |
| Cornhusker International Trucks | Transportation | 1,061.13 |
| Craig, April | Staff Dev. | 14.98 |
| Crete Public School | Dues & Fees | 252.00 |
| Culligan | Maintenance | 40.00 |
| Curriculum Associates | Books | 184.46 |
| DAS | Distance Learning | 259.49 |
| Eakes | Maintenance | 8,143.26 |
| Echo | Maintenance | 1,289.52 |
| Gayle Ellis | Pupil Services | 4,749.64 |
| ESU 2 | Staff Dev. | 83.07 |
| ESU 6 | ESU Expense | 16,709.95 |
| Facility Advocates | ESSERS III | 154,725.00 |
| Farmers Cooperative | Transportation | 2,030.00 |
| Fields, Kevin | Supplies | 23.00 |
| Hiland Dairy | Food | 5,996.77 |
| Inland Truck Parts & Service | Transportation | 823.84 |
| iResQ | Tech. Repairs | 422.00 |
| Johnson Systems, Inc | Maintenance | 700.00 |
| JWPepper | Supplies | 122.94 |
| Kathleen A. Laughlin | Garnishment | 102.00 |
| Kratos | Software | 2,950.00 |
| KSB School Law | Legal Fees | 87.00 |
| Lee's Refrigeration | Maintenance | 67.50 |
| Madison National Life | LTD Ins. | 2,665.93 |

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
MARCH 14, 2022**

| | | |
|---|----------------------|---------------------|
| Matheson | Supplies | 2,437.85 |
| Meehl, Jan | Pupil Services | 2,106.00 |
| Memorial Health Care Systems | Transportation | 227.00 |
| Messersmith, Jen | Food | 234.62 |
| Midwest Auto Parts (Napa) | Transportation | 127.78 |
| Midwest Automotive Inc | Transportation | 101.65 |
| Moody, John | Dues & Fees | 150.00 |
| NATM | Staff Dev. | 80.00 |
| NCS Pearson | Supplies | 61.48 |
| Nebraska Council of School Admin | Training | 140.00 |
| Nebraska Safety Center | Transportation | 100.00 |
| Nebraska Science Olympiad | HAL | 100.00 |
| Nova Fitness Equipment | Repairs | 586.21 |
| Novak, Rich | Transportation | 60.50 |
| Odeys | Grounds | 2,888.92 |
| Omaha World Herald | Advertisint | 165.89 |
| One Source | Admin. Expense | 140.00 |
| O'Reilly | Transportation | 234.66 |
| Pac N Save | Supplies | 684.08 |
| Pac N Save | Food | 1,537.93 |
| Paper Tiger | Business Support | 30.00 |
| Pay Flex | Section 125 | 137.70 |
| Pepsi | Food | 1,730.40 |
| Pitney Bowes | Postage | 744.78 |
| Russell, Mary | Mileage | 84.74 |
| School Dist. Of Seward MS Activity Fund | Reimbursement | 2,450.00 |
| Seward County Independent | Advertising | 8.18 |
| Seward Lumber | Maintenance | 265.51 |
| SignWarehouse, Inc | Supplies | 300.00 |
| Southeast Community College | SENCAP | 5,315.25 |
| Symmetry | Utilities | 14,556.21 |
| Sysco | Food | 13,427.05 |
| Tech Masters | Hot Lunch Repairs | 347.00 |
| Time Warner Cable | Phone | 109.98 |
| Unite Private Networks | Distance Learning | 1,407.18 |
| Unity School Bus Parts | Transportation | 533.70 |
| UNUM | Life Ins. | 529.20 |
| Uribe | Services | 1,959.00 |
| USA Clean | Maintenance | 184.45 |
| US Cellular | Communications | 260.94 |
| US Foods | Food | 19,494.62 |
| Verizon | Telephone | 157.53 |
| Ward's Science | Supplies | 176.40 |
| WaterLink | Maintenance | 225.00 |
| Wells Fargo | Supplies | 64.20 |
| Wells Fargo | Subscriptions | 287.73 |
| Windstream | Telephone | 2,174.28 |
| York Public Schools | St. John's Title IIA | 1,050.00 |
| TOTAL GENERAL FUND CLAIMS | | 1,655,158.58 |