

Regular Monthly Meeting of the Kearney Public Schools Board of Education
Kearney Public Schools Board of Education
Monday, September 14, 2026 at 5:30 PM
2nd Floor Staff Development Room, Administration Building
320 W 24th Street
Kearney, NE 68845

1. Routine Business

1.A. Call to Order

President Hazard called the meeting to order at 5:00 PM.

1.B. Open Meetings Act Announcement

1.C. Board Meeting Decorum Expectations

1.D. Pledge of Allegiance

1.E. Roll Call

Attendance Taken at 5:32 PM.

Amy Barth: Present

Drew Blessing: Present

Niki Deeds: Present

Paul Hazard: Present

John Icenogle: Present

Amanda Smallcomb: Present

1.E.I. Excuse Absent Board Member

1.F. Approval of the Agenda

Move to approve the agenda for the meeting, as presented. This motion, made by Amanda Smallcomb and seconded by John Icenogle, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

2. Recognitions

2.A. Recognition of Kearney High School Students who competed at the National FBLA Conference in San Antonio, Texas

- Dr. Trenton Steele introduced Kearney High School FBLA Advisor Jackie Kalkwarf and commended the high school's Career and Technical Student Organizations for their strong student engagement and leadership. He noted that these vibrant programs play a vital role in connecting students directly to future academic and career pathways.

- Ms. Kalkwarf highlighted the accomplishments of three senior FBLA members, Dax Vance, Katherine Steele, and Grady Pearson. The students competed at the Nebraska state competition in April, where all three placed in the top eight in their respective events among hundreds of participants. Graydon competed in accounting, Dax in advanced accounting, and Catherine in business communications. Following their success at the state competition, the three students attended the National FBLA Conference in San Antonio, Texas, in June. All three serve as FBLA officers and have been longtime members of the program.

2.B. Recognition of Meredith Johnson, Principal at Emerson Elementary School, for Being Named the Region IV Distinguished Principal by the Nebraska Association of Elementary School Principals

- Jenn True, KPS Director of PK-5 Education, introduced Meredith Johnson, principal of Emerson Elementary School. Mrs. True highlighted Mrs. Johnson's exceptional leadership, dedication, and servant-leadership approach. Mrs. Johnson began her career as a special education resource teacher before becoming the district's first elementary assistant principal, serving at both Emerson and Bryant for three years. She has served as principal of Emerson Elementary for nearly four years.
- Meredith Johnson expressed gratitude for the recognition and reflected on being a product of KPS's commitment to developing leaders. Special education has always been her passion, and she embraced leadership opportunities throughout her career. She shared that Emerson has been her "home away from home" and credited her supportive staff and the many people who have encouraged her throughout her time as an administrator.

2.C. Recognition of Connor Williams, Principal at Meadowlark Elementary School, for Being Named the Region IV Outstanding New Principal by the Nebraska Association of Elementary School Principals

- Mrs. True introduced Connor Williams, Meadowlark Elementary principal and recipient of the NAESP Region Four Outstanding New Principal of the Year award. Mrs. True recognized Mr. Williams' leadership, strong background in curriculum and instruction, and commitment to continuous improvement at Meadowlark.
- Mr. Williams expressed gratitude for the recognition and acknowledged the many mentors, colleagues, and teams who have influenced his leadership journey. He credited his Meadowlark staff for their dedication, hard work, and commitment to keeping students at the center of everything they do. Mr. Williams shared that he is grateful for the opportunity to serve students and staff at KPS and to be part of a team committed to helping kids succeed.

2.D. Recognition of Angela Wright, Elementary Music Teacher, for Receiving the UNK Gary Thompson Distinguished Music Alumna Award

- Mr. Williams introduced Angela Wright, Meadowlark Elementary music teacher, recognizing her 24 years of service, exceptional music instruction, and contributions to performances, event planning, and district and state leadership.
- Mrs. Wright reflected on her 24 years with KPS, expressing her love for teaching elementary students and gratitude for the opportunities KPS has provided. She also

highlighted her work mentoring future music educators and serving in leadership roles at the district and state levels.

3. Presentations

3.A. Presentation from Connor Williams, Meadowlark Elementary Principal on Student Leadership Teams

- Mr. Williams shared Meadowlark's focus on developing student leaders from an early age through the new Voyager Ships student leadership groups. The initiative emphasizes student ownership, leadership skills, goal setting, and accountability while giving students opportunities to contribute to and improve their school. Board members praised the focus on student leadership and ownership.

4. Public Participation/Comment

5. Board Reports

6. Consent Agenda

Move to approve the items on the Consent Agenda, as presented. This motion, made by John Icenogle and seconded by Niki Deeds, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 6, Nay: 0

6.A. Approval of Minutes of the August 10, 2026, Regular Meeting; the August 26, 2026, Special Budget Retreat Meeting and the September 9, 2026, Board Committee of the Whole Meeting, of the Board of Education

6.B. Approval of the September 2026 Claims

6.C. Approval of the September 2026 Financial Reports

6.D. Approval of Kearney High School JROTC Trip to the Ozark HS Raider Meet, September 25–27, 2026 in Marshfield, Missouri

6.E. Approval of Kearney High School JROTC Trip to the Waynesville HS Raider Meet, October 2–4, 2026 in Fort Leonard Wood, Missouri

6.F. Approval of Kearney High School FFA & Welding Students to attend the LCCC Steel Days Welding Scholarship Contest, October 21-23, 2026 in Cheyenne, Wyoming

6.G. Approval of the Kearney High School FCCLA National Leadership Conference Trip, June 22–27, 2027 in San Antonio, Texas

7. Regular Agenda - Personnel

7.A. Acceptance of Resignations

7.B. Approval of the Employment of Certificated Staff

8. Regular Agenda - Business

8.A. Approval of the infrastructure and road project near Kearney High School connecting 27th Avenue South to 6th Street. 6th Street will be taken from its current stopping point near KRMC west to 27th Avenue South. The project will be coordinated by Craig Bennett of Miller & Associates at an estimated total cost of \$5.08 million with costs to the district estimated at \$3.56 million paid from the special building fund.

- Superintendent Mundorf spoke briefly about the infrastructure and road project near Kearney High School and introduced Craig Bennett with Miller & Associates.
- Craig Bennett outlined the proposed infrastructure improvements near Kearney High School, including extensions of 27th Avenue and 6th Street, along with water, sewer, paving, and stormwater improvements. Craig outlined options to complete the work in phases. He discussed the Phase I project being an extension of 27th Avenue going south to connect with 6th Street coming west as Phase I and Phase II being the continuation of 27th Street west to connect with 30th Avenue going south to the high school. The full project of Phases I and II are estimated at a total cost of approximately \$7.4 million, with the school district obligated with both phases (70%) of land ownership to cost approximately \$5.7 million. The Phase I project cost was estimated at \$5.08 million total cost with the school district's cost (70%) being estimated at \$3.55 million. To initiate the project, Craig further explained that the district would have to provide half of the total cost of the project (estimated in the presentation) and also explained the assessment district process, which would require KPS to pay 50% of the project costs upfront (\$2.504 million), with the remaining costs assessed through 5 and 10 year bonds with the City. The other 30% of the project costs would be covered by the other two landowners. After discussion, the Board decided to move forward with only Phase I of the project at the current time (an estimated \$5.08 million project) with authorization of an estimated \$2.504 to the City to initiate the project and establish an infrastructure district.

Move to approve Phase I of the infrastructure and road project near Kearney High School, as presented. This motion, made by John Icenogle and seconded by Drew Blessing, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

9. Regular Agenda - Miscellaneous

9.A. First Reading Approval of New and Revised Board Policies

- Dr. Mundorf explained that there are several new or amended policies recommended by the district's school attorney to reflect legislation passed during the most recent

Unicameral session. The changes primarily involve straightforward language updates to comply with new statutory requirements.

Move to approve the first reading of new and revised board policies, as presented.

This motion, made by John Icenogle and seconded by Amanda Smallcomb, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

- 9.B. Approval of the Special Meeting Date for the 2026–2027 Budget Hearing and Budget Approval, Scheduled for Monday, September 21, 2026, at 5:30 p.m. in the 2nd Floor Conference Room of the KPS Administration Building

- Dr. Mundorf explained that due to proposed tax rate changes, the district must attend a mandatory public ("pink postcard") hearing at the Buffalo County Extension Building on Tuesday, September 15, 2026, at 6:30 PM. The special meeting scheduled for September 21 allows the Board adequate time to incorporate public feedback from the hearing and make any necessary budget amendments prior to final 2026-2027 budget approval.

Move to approve the Special Meeting Date for the 2026-2027 Budget Hearing and Budget Approval, as presented. This motion, made by Drew Blessing and seconded by Niki Deeds, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

- 9.C. Adoption of the Kearney Public Schools Option Enrollment Resolution for the 2027-2028 School Year

- Jeff Schwartz, Director of Student Services and Safety, reported that option enrollment figures and maximum capacities remain within standard parameters, with special education capacity continuing on a case-by-case basis. The key policy update highlights mandatory sibling acceptance, which requires automatic enrollment for incoming siblings regardless of other capacity factors. While current projections show a potential rise in the 2027-2028 kindergarten class to 485 students, administration noted that a similar high forecast last year did not materialize, so the numbers will simply be monitored without current concern.

Move to adopt the KPS Option Enrollment Resolution for the 2027-2028 school year, as presented. This motion, made by Drew Blessing and seconded by Amy Barth, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

- 9.D. Approval of the Board Negotiations Team for the 2027–2028 Negotiations with KEA

Move to approve Paul Hazard, Drew Blessing and Amy Barth as the 2027-2028 Board negotiations team. This motion, made by John Icenogle and seconded by Paul Hazard, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John
Icenogle: Yea, Amanda Smallcomb: Yea
Yea: 6, Nay: 0

10. Next Meeting

11. Adjournment

- The meeting was adjourned at 6:55 PM.

Notice of Meeting

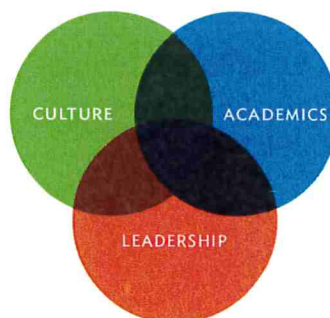
This meeting was publicized in the Kearney Hub on September 10, 2026; radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Niki Deeds, Secretary

STUDENT LEADERSHIP BINDER

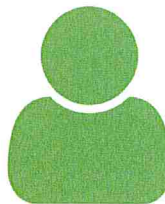
Student Name:

Grade and Year:



All About ME

Name:



The name I would like to be called is:

In my free time I like to:

My 3 areas of genius are:

1.

2.

3.

The holidays I celebrate are:

I feel celebrated when my teacher:

My favorite things to learn about are:

The language(s) I speak at home is:

At home I live with:

On a bad day I like to do these things to calm down or cheer up:

My hopes for the future are:

Some things that motivate me are:

What I wish my teacher knew about me is:



AR Student Data Sheet



100%									
95%									
90%									
85%									
80%									
75%									
70%									
65%									
60%									
55%									
50%									
45%									
40%									
35%									
30%									
25%									
20%									
15%									
10%									
5%									
START									
Month	September	October	November	December	January	February	March	April	May
	AR GOAL								
	1ST QUARTER		2ND QUARTER		3RD QUARTER		4TH QUARTER		



4th Grade IXL Reading

Student Data Sheet



680										
670										
660										
650										
640										
630										
620										
610										
600										
590										
580										
570										
560										
550										
540										
530										
520										
510										
500										
490										
480										
470										
460										
450										
440										
430										
420										
410										
400										
390										
380										
370										
Month	Fall Score	September	October	November	Winter Score	January	February	March	April	Spring Score
	FALL SCORE	WINTER SCORE		SPRING SCORE						



4th Grade IXL Math

Student Data Sheet



680										
670										
660										
650										
640										
630										
620										
610										
600										
590										
580										
570										
560										
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490										
480										
470										
460										
450										
440										
430										
420										
410										
400										
390										
380										
370										
Month	Fall Score	September	October	November	Winter Score	January	February	March	April	Spring Score
	FALL SCORE		WINTER SCORE		SPRING SCORE					



MAP Reading Student Data Sheet



250			
245			
240			
235			
230			
225			
220			
215			
210			
205			
200			
195			
190			
185			
180			
175			
170			
165			
160			
155			
150			
145			
140			
135			
RIT SCORE:			
PERCENTILE:			
	FALL	WINTER	SPRING



MAP Math Student Data Sheet



250			
245			
240			
235			
230			
225			
220			
215			
210			
205			
200			
195			
190			
185			
180			
175			
170			
165			
160			
155			
150			
145			
140			
135			
RIT SCORE:			
PERCENTILE:			
	FALL	WINTER	SPRING



DIBELS Composite Student Data Sheet



450			
440			
430			
420			
410			
400			
390			
380			
370			
360			
350			
340			
330			
320			
310			
300			
290			
280			
270			
260			
250			
240			
SCORE:			
PERCENTILE:			
	FALL	WINTER	SPRING

[illegible]

Meadowlark Elementary School Improvement Goals

District Goal

By the end of the 2030-2031 academic year, the district will achieve a minimum of 70% proficiency in Reading and English Language Arts (ELA) as measured by the aggregate results of state-mandated summative assessments and district-wide benchmark assessments.

Academic Goal

100% of students will show growth in reading and math, with at least 90% reaching the grade level benchmark.

Culture Goal

90% of staff feel we have effective communication, and shared leadership in the building.

Leadership Goal

90% of students and staff will be involved in leadership roles in our building.

My Goals:

Academic

What is one subject I want to grow in?

Leadership

How can I be a better leader this year?

Culture

What can I focus on to show the Voyager Way this year?

My Action Plan

Academic

What can I do to reach my goal?

Leadership

What can I do to reach my goal?

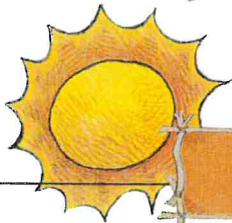
Culture

What can I do to reach my goal?



Habit 8

FIND YOUR VOICE



Habit 7

SHARPEN THE SAW
Balance Feels Best



Habit 6

SYNERGIZE
Together Is Better

Habit 5

SEEK FIRST TO UNDERSTAND,
THEN TO BE UNDERSTOOD
Listen Before You Talk

Habit 4

THINK WIN-WIN
Everyone Can Win

Habit 3

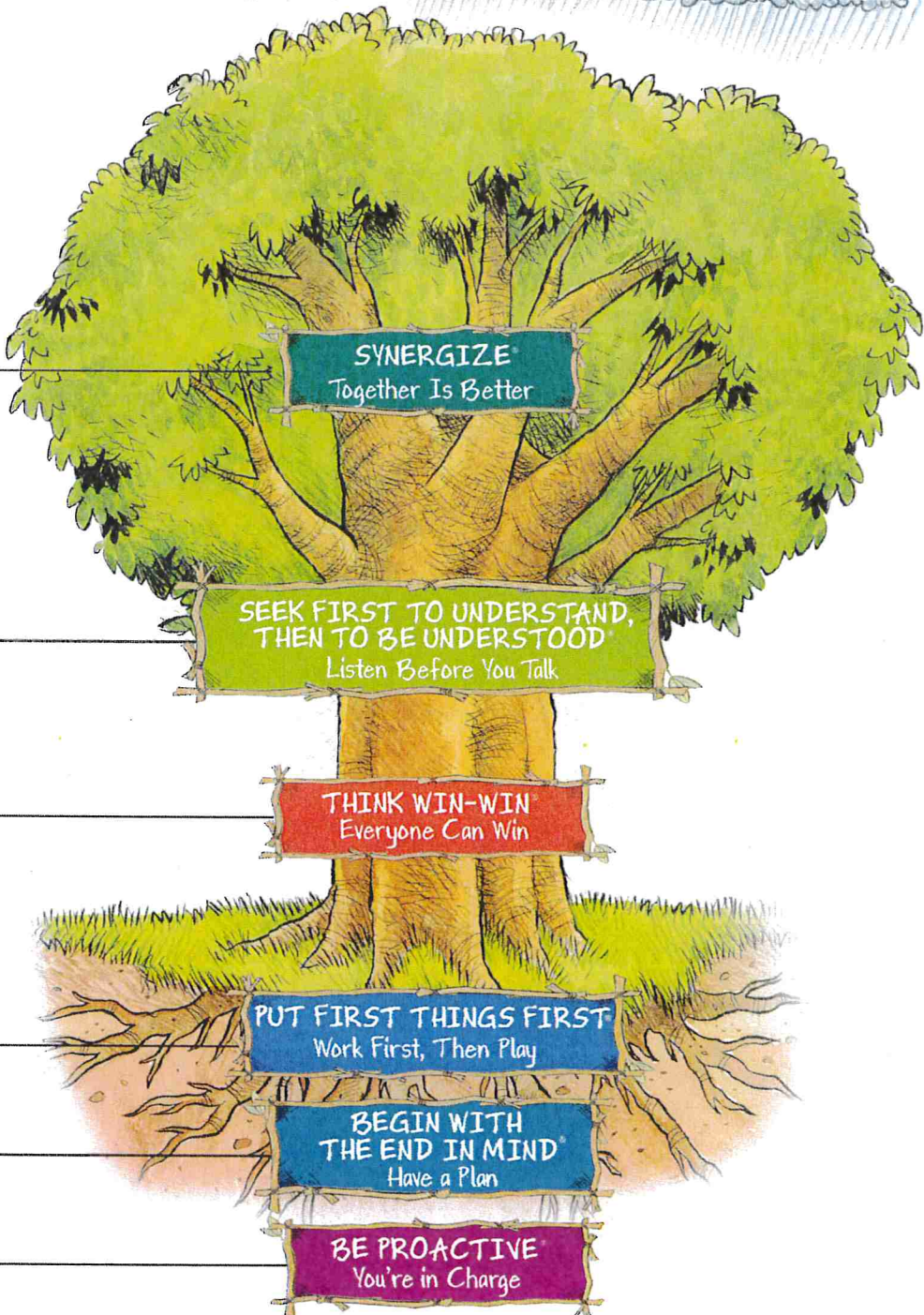
PUT FIRST THINGS FIRST
Work First, Then Play

Habit 2

BEGIN WITH
THE END IN MIND
Have a Plan

Habit 1

BE PROACTIVE
You're in Charge



MY 7 HABITS® PROFILE

EVALUATING MY LEADERSHIP SKILLS

INSTRUCTIONS:

- Read each statement and, using your best judgment, circle the number that describes how well you live out each habit.
- Calculate your total for each habit and record by the SCORE box.
- Use the final section to summarize your reflections.

Habit	Behaviors and Practices	Getting Started	Making Progress	I Got This	I Rock This
1	I have a positive attitude.	1 ☐	2 ☐	3 ☐	4 ☐
	I don't blame others when I make mistakes.	1 ☐	2 ☐	3 ☐	4 ☐
	I keep trying. I do not give up, even when things are difficult.	1 ☐	2 ☐	3 ☐	4 ☐
	I take time to cool down when I am frustrated or angry.	1 ☐	2 ☐	3 ☐	4 ☐
HABIT 1: BE PROACTIVE® SCORE					
2	I set goals for myself.	1 ☐	2 ☐	3 ☐	4 ☐
	I reflect on my mission statement.	1 ☐	2 ☐	3 ☐	4 ☐
	I think about how my choices impact my future.	1 ☐	2 ☐	3 ☐	4 ☐
	I think about and review my work before submitting.	1 ☐	2 ☐	3 ☐	4 ☐
HABIT 2: BEGIN WITH THE END IN MIND® SCORE					
3	I return assignments and paperwork as required.	1 ☐	2 ☐	3 ☐	4 ☐
	I use an agenda to plan out each week.	1 ☐	2 ☐	3 ☐	4 ☐
	I dedicate time to my Big Rocks each day.	1 ☐	2 ☐	3 ☐	4 ☐
	I keep things organized and I am able find what I need when I need it.	1 ☐	2 ☐	3 ☐	4 ☐
HABIT 3: PUT FIRST THINGS FIRST® SCORE					
4	I look for solutions to problems.	1 ☐	2 ☐	3 ☐	4 ☐
	I consider the feelings and needs of others.	1 ☐	2 ☐	3 ☐	4 ☐
	I am kind and cooperative when I work with others	1 ☐	2 ☐	3 ☐	4 ☐
	I make Emotional Bank Account deposits every day.	1 ☐	2 ☐	3 ☐	4 ☐
HABIT 4: THINK WIN-WIN® SCORE					
5	I listen without interrupting.	1 ☐	2 ☐	3 ☐	4 ☐
	I use my eyes and ears when listening.	1 ☐	2 ☐	3 ☐	4 ☐
	I try to understand others' experiences.	1 ☐	2 ☐	3 ☐	4 ☐
	I don't make assumptions about others.	1 ☐	2 ☐	3 ☐	4 ☐
HABIT 5: SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD® SCORE					

Habit	Behaviors and Practices	Getting Started	Making Progress	I Got This	I Rock This
6	I get along well with others.	1 ☐	2 ☐	3 ☐	4 ☐
	I ask for other people's ideas.	1 ☐	2 ☐	3 ☐	4 ☐
	I encourage others to express their opinions.	1 ☐	2 ☐	3 ☐	4 ☐
	I advocate for myself by asking for help when I need it.	1 ☐	2 ☐	3 ☐	4 ☐
HABIT 6: SYNERGIZE® SCORE					
7	I take care of my body by exercising, resting, and eating healthy foods.	1 ☐	2 ☐	3 ☐	4 ☐
	I learn new things.	1 ☐	2 ☐	3 ☐	4 ☐
	I spend time with family and friends.	1 ☐	2 ☐	3 ☐	4 ☐
	I balance my time between work and play.	1 ☐	2 ☐	3 ☐	4 ☐
HABIT 7: SHARPEN THE SAW® SCORE					

REFLECTING ON YOUR 7 HABITS PROFILE

Mark each habit score in the grid below to graph your effectiveness.

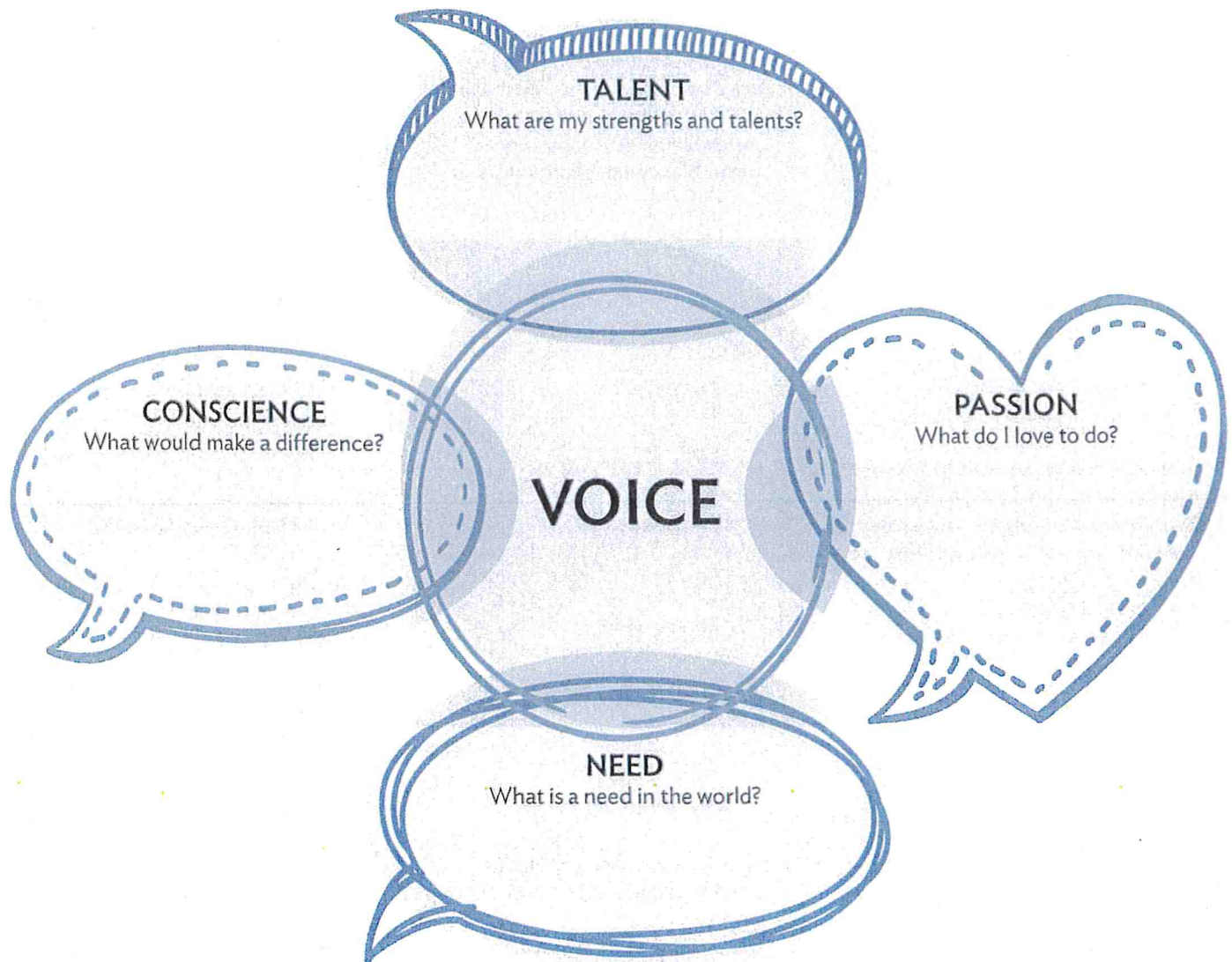
	Getting Started	Making Progress	I Got This	I Rock This
Habit 1: Be Proactive	4 ☐	8 ☐	12 ☐	16 ☐
Habit 2: Begin With The End In Mind	4 ☐	8 ☐	12 ☐	16 ☐
Habit 3: Put First Things First	4 ☐	8 ☐	12 ☐	16 ☐
Habit 4: Think Win-Win	4 ☐	8 ☐	12 ☐	16 ☐
Habit 5: Seek First To Understand, Then To Be Understood	4 ☐	8 ☐	12 ☐	16 ☐
Habit 6: Synergize	4 ☐	8 ☐	12 ☐	16 ☐
Habit 7: Sharpen The Saw	4 ☐	8 ☐	12 ☐	16 ☐

Finding my Voice Through Service

Did you know there is an 8th Habit?

It is **FIND YOUR VOICE AND INSPIRE OTHERS TO FIND THEIRS.**

When you combine your talent, passion, and conscience in a way that meets a need in the world, you find your voice. Once you find your voice, you are able to help others find their voice.

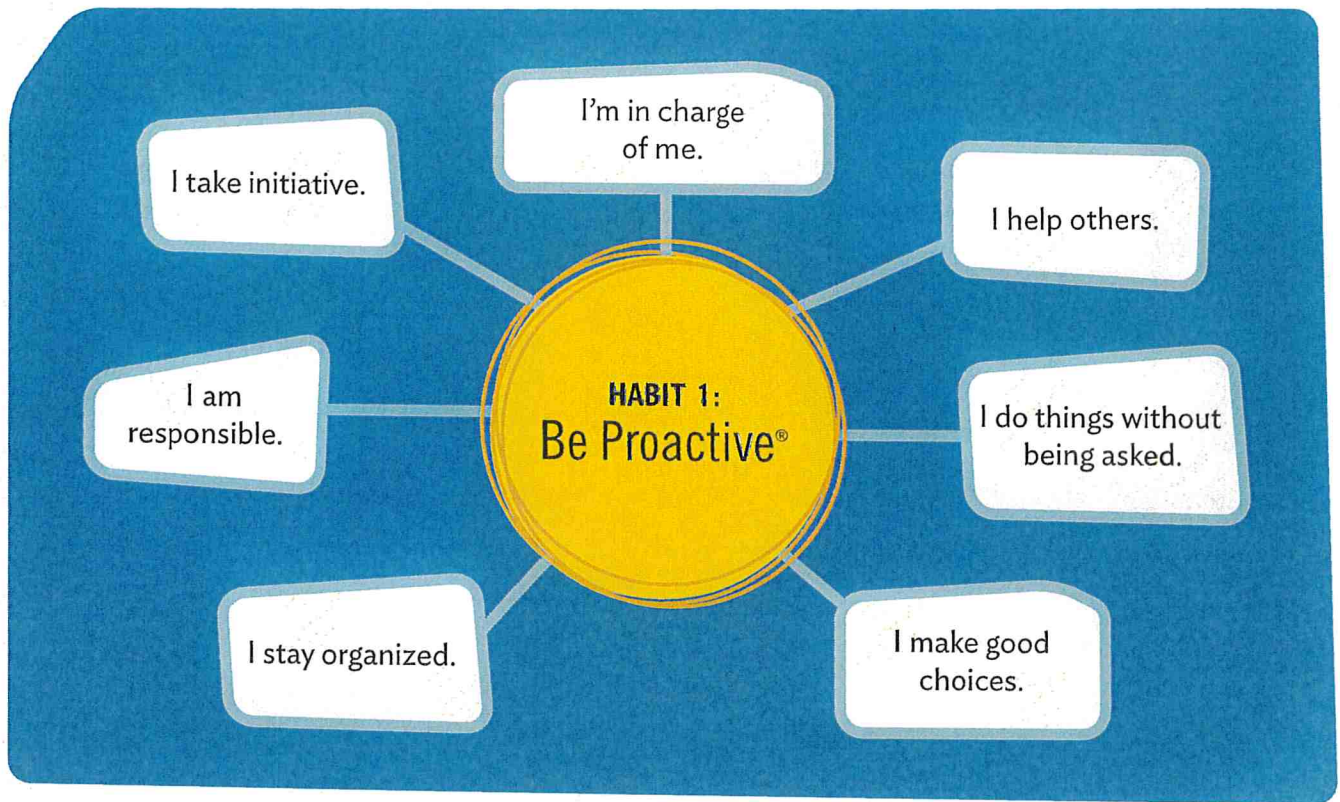


Write a description or draw a picture that represents your voice—your unique talents and passions.

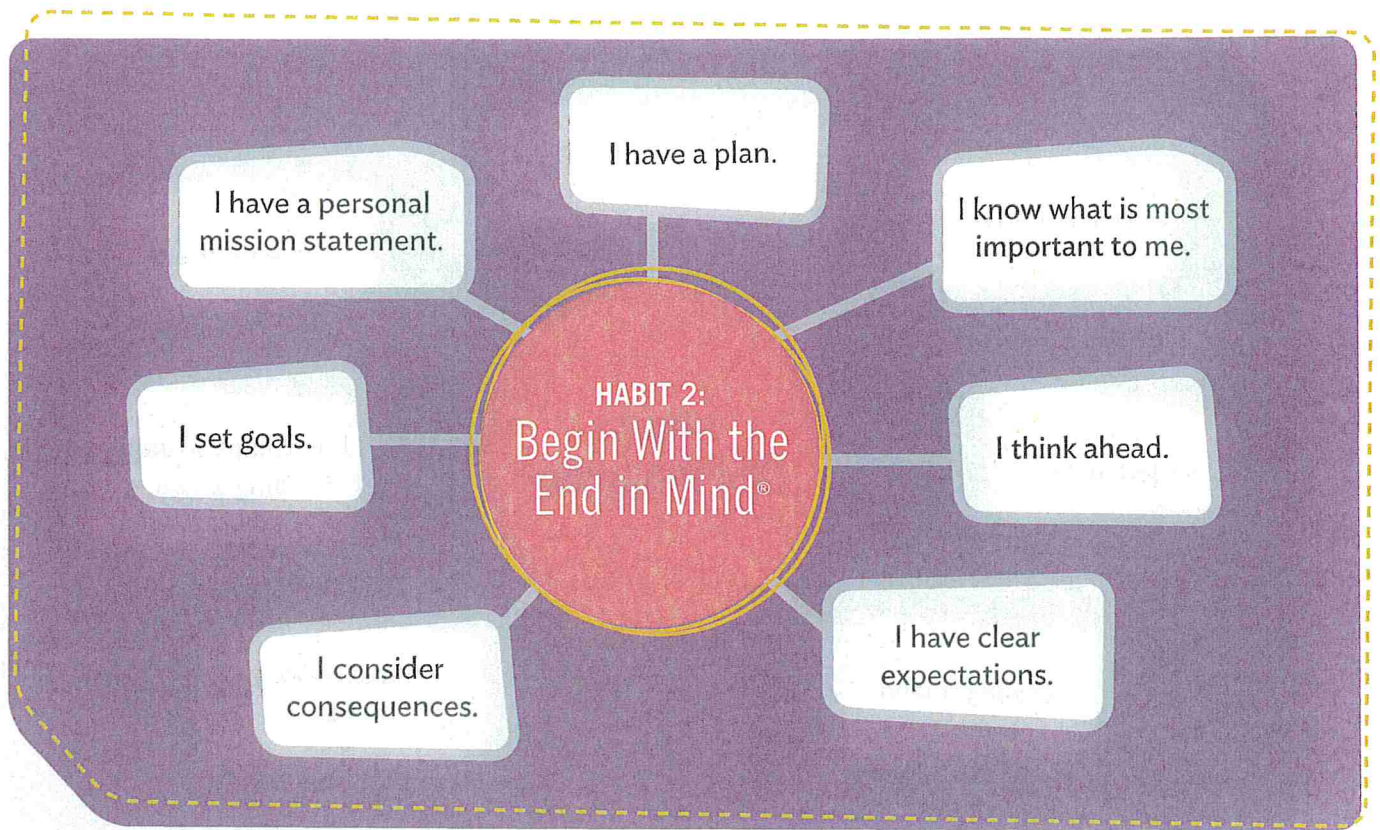
I find my voice when...

LeaderinMe® Name _____

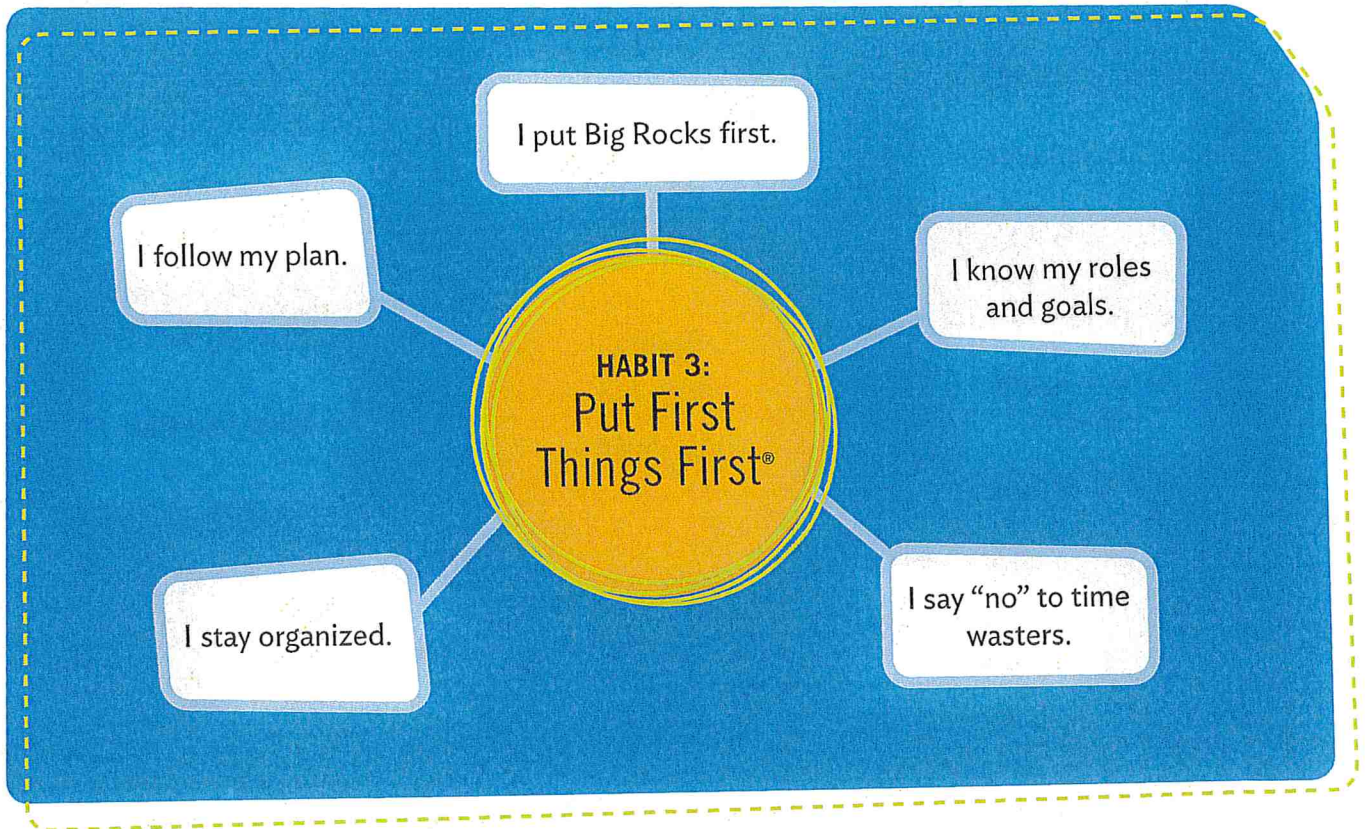
© Franklin Covey Co. All rights reserved



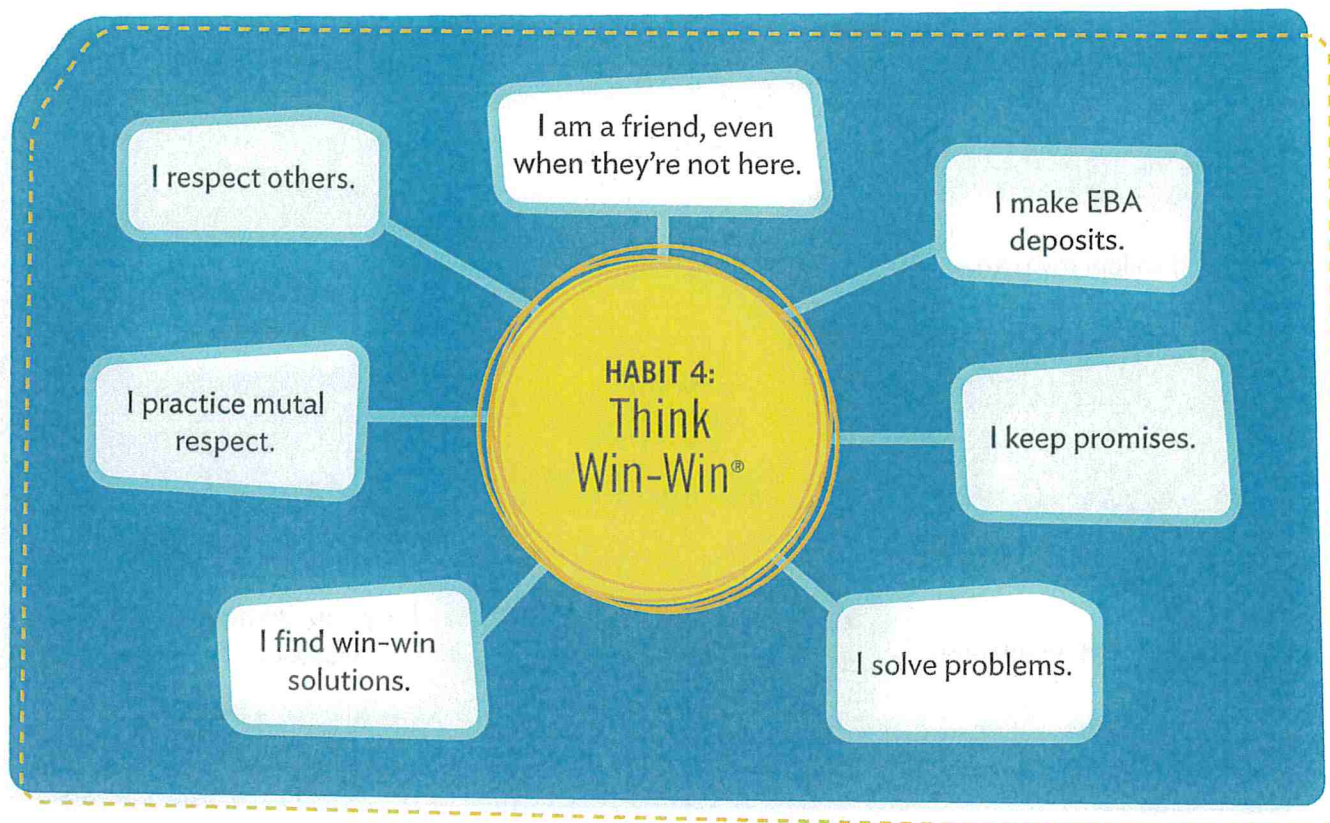
How am I in charge of myself?	How do I help others?	What are some things I do without being asked?	What are some good choices I've made recently?
How do I stay organized?	How am I responsible?	How do I show initiative?	What is one thing I can work on more?



What is my plan?	What is most important to me?	How can I think ahead?	What are my expectations of myself?
What are the possible consequences of my plan?	What are my goals?	What is my personal mission statement?	What is one thing I can work on more?



What are my Big Rocks?	What are my roles in my family (son, sister, helper...)?	What are my roles at school (student, friend, leader...)?	What are my roles in my community (scout, neighbor, friend...)?
What are my time wasters?	What tool(s) do I use to stay organized?	How do I use my organizational tools to follow my plan?	What is the one thing I can work on more?



How do I show respect for others?

How can I make an EBA deposit to a friend?

What is one promise I've made that was hard to keep?

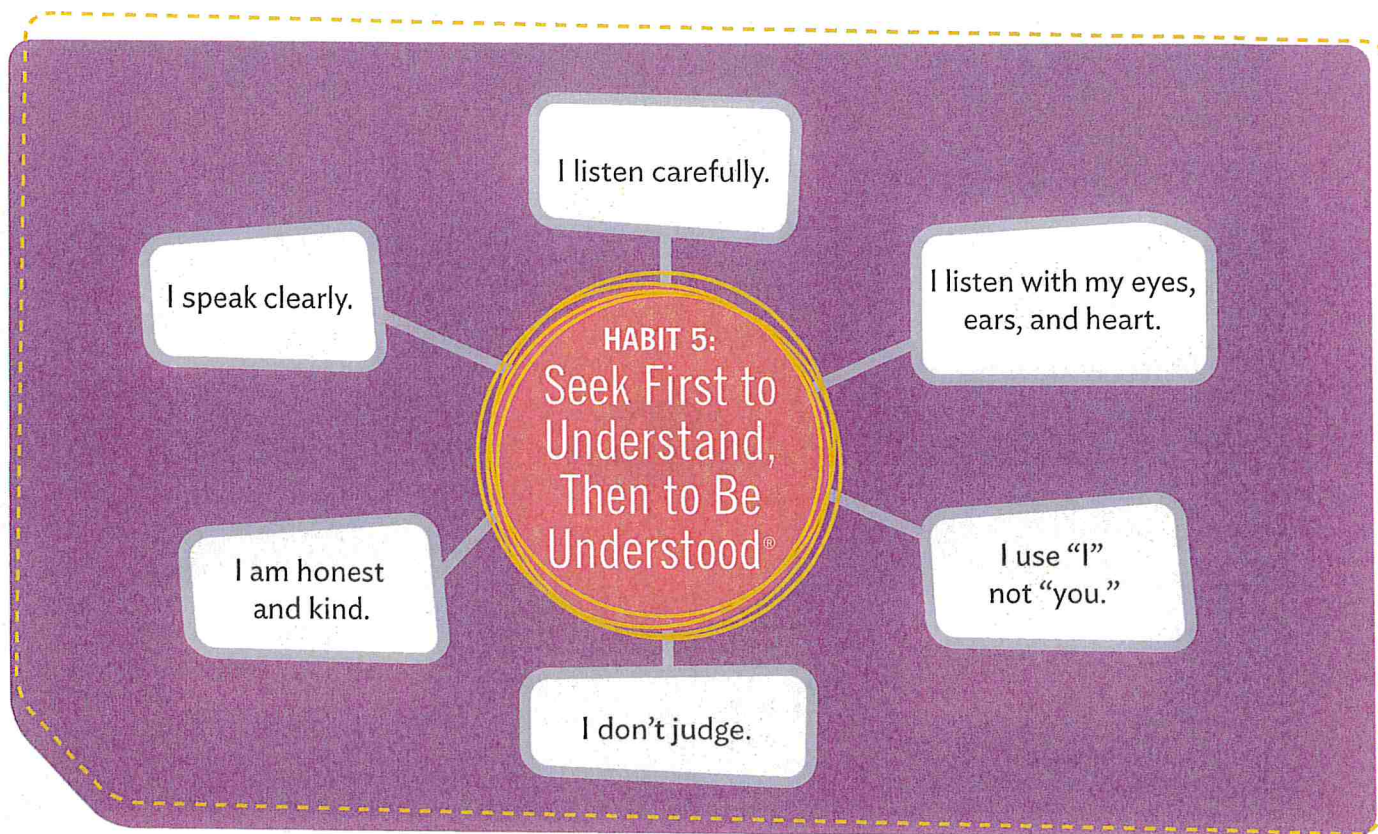
What is a recent problem I've solved with others?

What is a recent win-win solution I found?

How have I shown respect for someone else?

How have I been a friend to someone, even if they weren't a good friend to me?

What is one thing I can work on more?



How can I show someone that I'm listening carefully?

How do I listen with my eyes, ears, and heart?

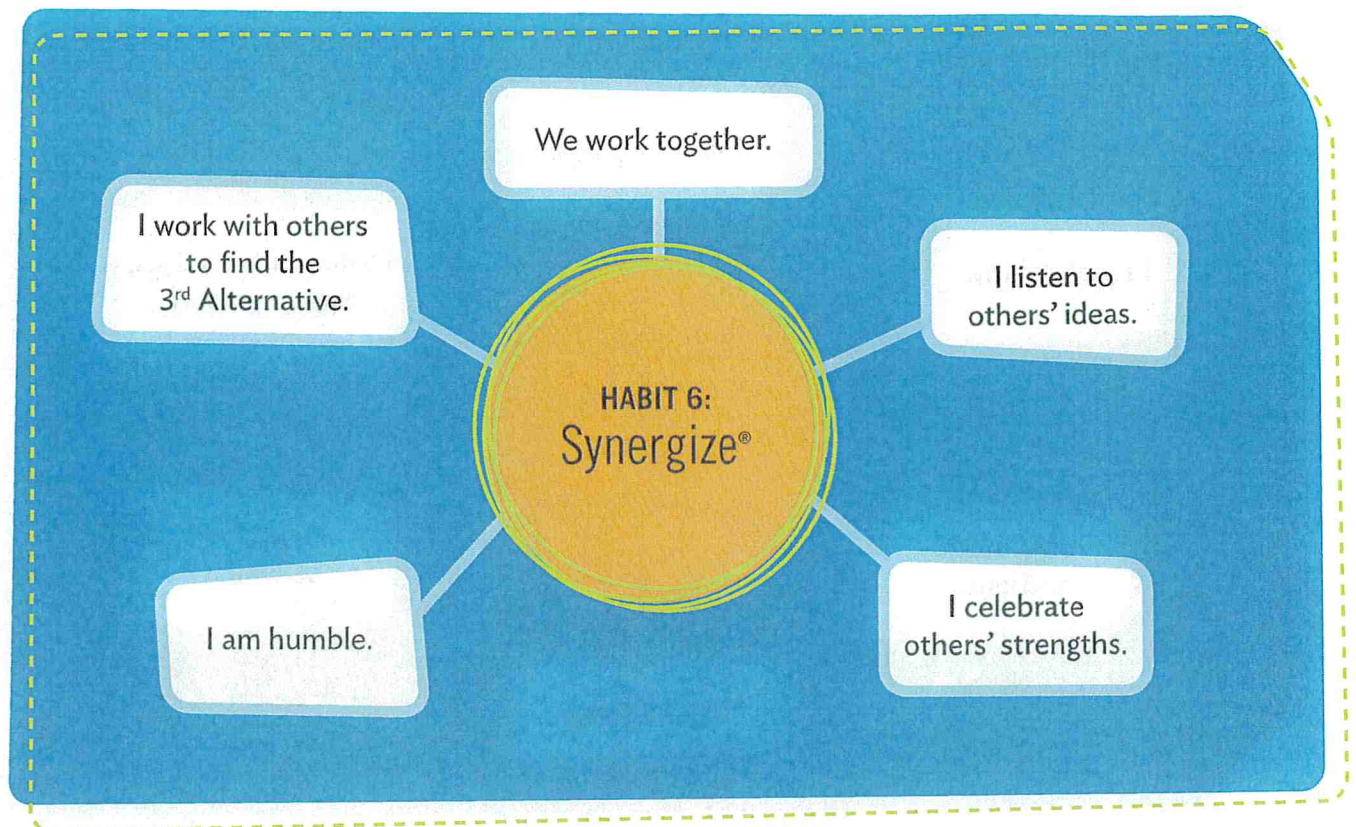
Why should I use "I" not "you"?

When have I recently judged someone?

When have I recently been honest, yet kind?

Why is it important to speak clearly?

What is one thing I can work on more?



How did I work with someone else recently?

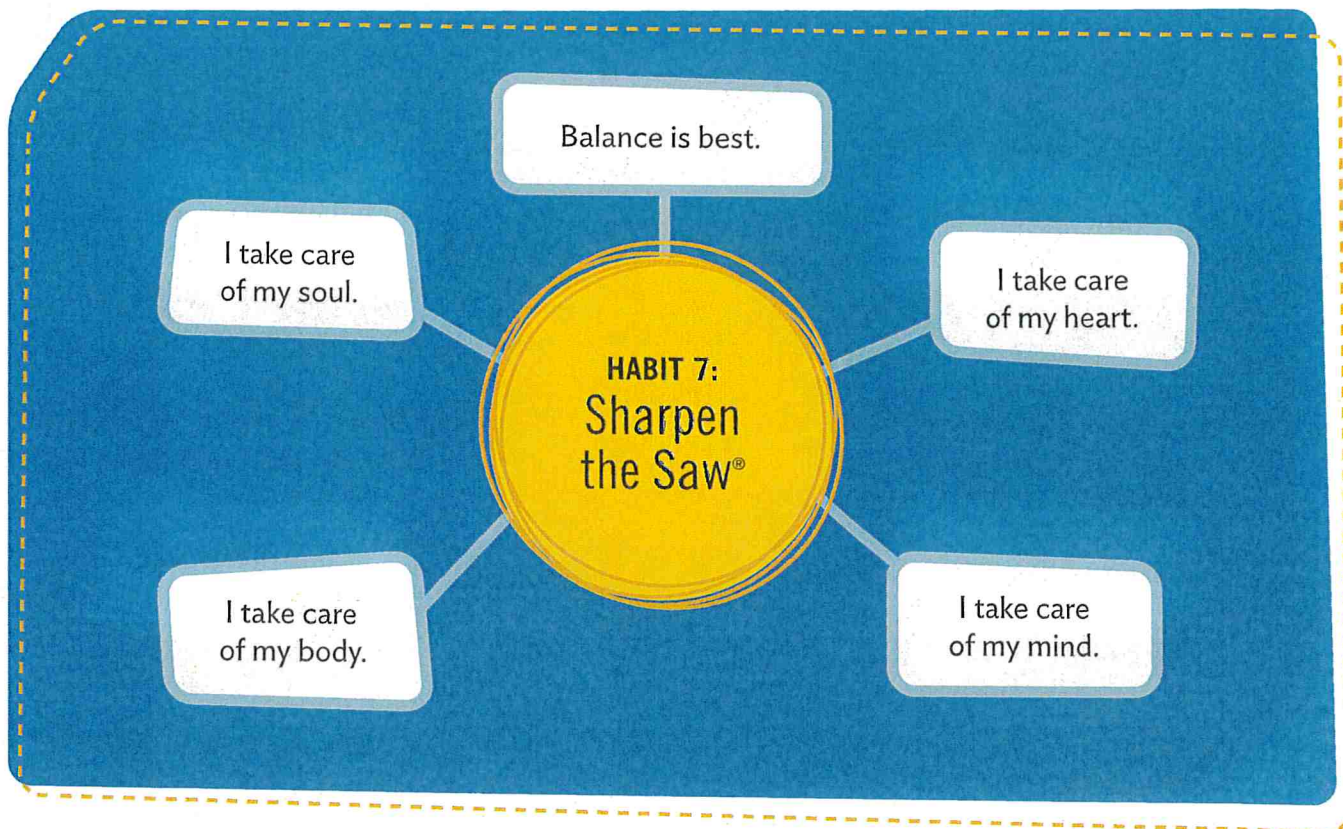
Why is it important to listen to other people's ideas?

What is something I did recently to celebrate a friend's strength?

Why is it important to be humble?

What is a 3rd Alternative I found with others recently?

What is one thing I can work on more?



How do I find balance in my life?

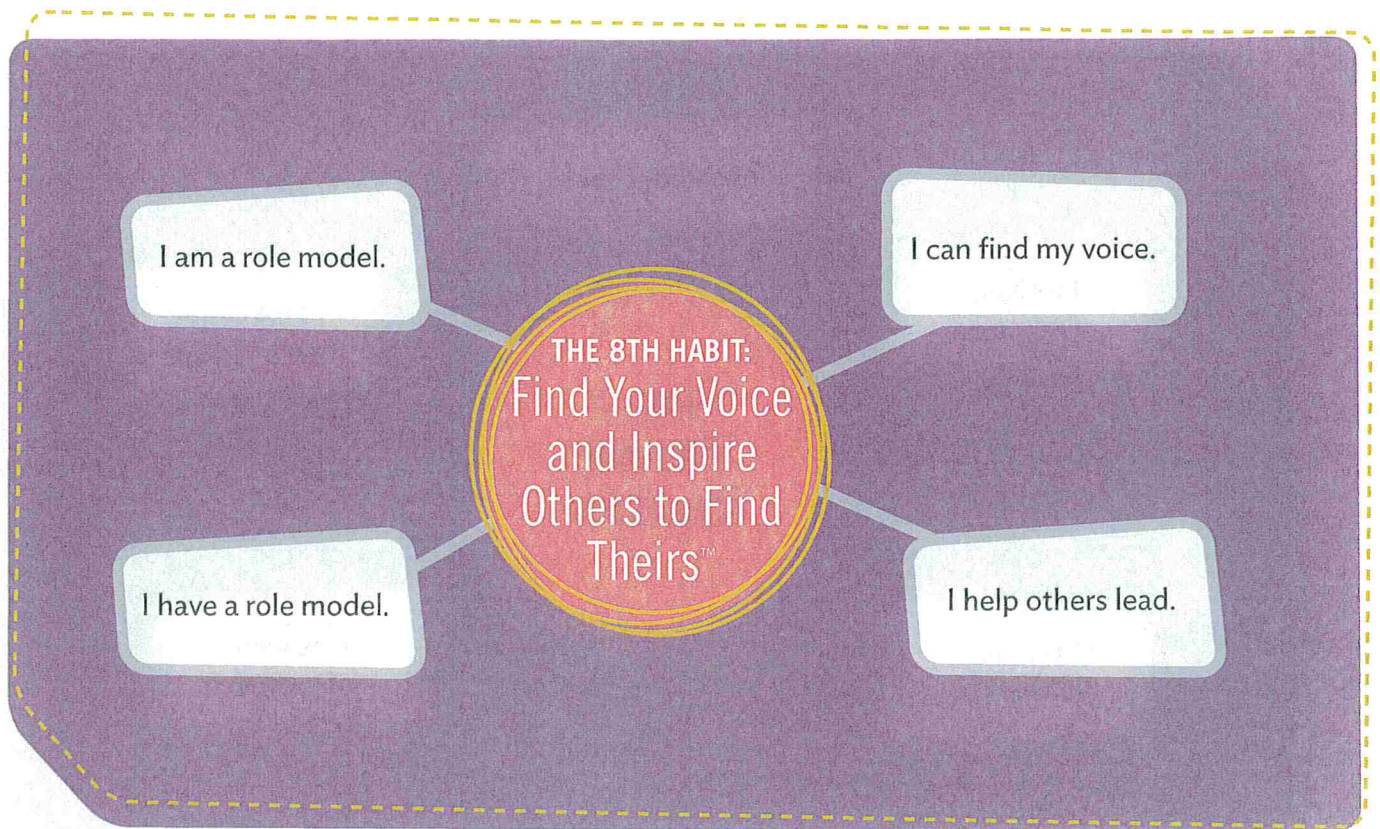
How do I take care of my heart?

How do I take care of my mind?

How do I take care of my body?

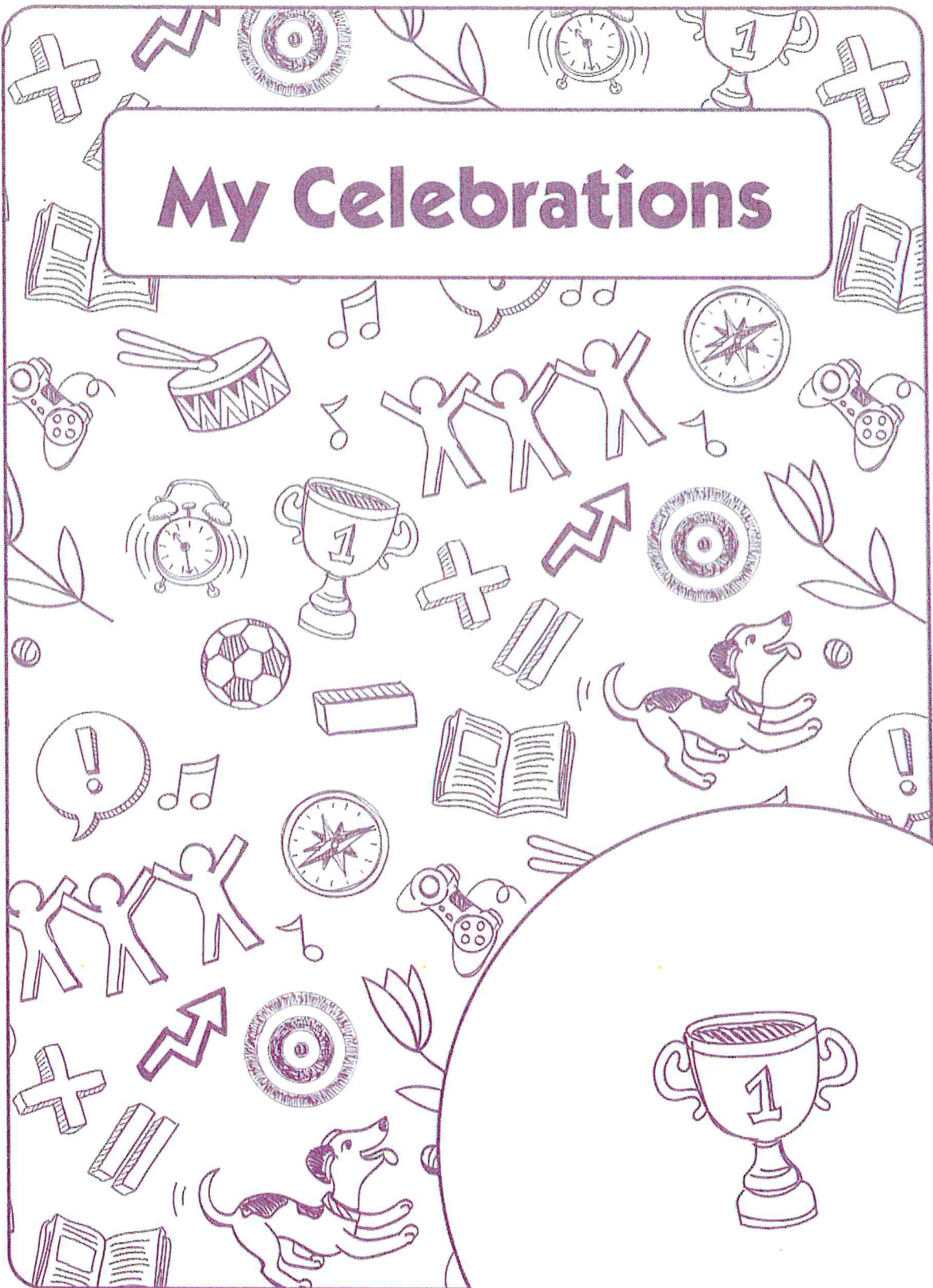
How do I take care of my soul?

What is one thing I can work on more?



What am I good at doing?	How am I a leader?	What are some things my friends are good at doing?	How can I help my friends be leaders?
Who is my role model?	How can I be a role model?	What is one thing I can work on more?	

My Celebrations



My Celebrations:

Academic

Fall→Winter

Winter→Spring

Leadership

Fall→Winter

Winter→Spring

Culture

Fall→Winter

Winter→Spring

Regular Monthly Meeting of the Kearney Public Schools Board of Education
Kearney Public Schools Board of Education
Monday, August 10, 2026 at 5:30 PM
2nd Floor Staff Development Room, Administration Building
320 W 24th Street
Kearney, NE 68845

1. Routine Business

1.A. Call to Order

President Hazard called the meeting to order at 5:30 PM.

1.B. Open Meetings Act Announcement

This is an open, public meeting of the Kearney Public Schools Board of Education, and a copy of the Open Meetings Act is posted in this room.

1.C. Board Meeting Decorum Expectations

1.D. Pledge of Allegiance

1.E. Roll Call

Attendance Taken at 5:32 PM.

Amy Barth: Present

Drew Blessing: Present

Niki Deeds: Present

Paul Hazard: Present

John Icenogle: Present

Amanda Smallcomb: Present

1.E.I. Excuse Absent Board Member

1.F. Approval of the Agenda

Move to approve the agenda for the meeting, as presented. This motion, made by Drew Blessing and seconded by John Icenogle, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle:

Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

2. Recognitions

3. Presentations

3.A. Construction Update

- Kent Cordes with BD Construction gave an update on the construction projects continuing throughout the district.

3.B. Triennial Assessment Wellness Report

- Shelia Sanford, Director of Food Service, and Jeff Schwartz, Director of Student Services and Safety, gave an update on the Triennial Assessment Wellness Report which was completed and submitted to NDE. The assessment found the policy to be in compliance with all requirements. The district continues to strengthen wellness efforts through partnerships with UNK, the YMCA, SportsPlex, and Kearney Park and Recreation, including support for elementary field days. The district will explore ways to make field-day activities more efficient while respecting schools' traditions and preferences.

3.C. Summer Feeding Program Recap

- Mrs. Sanford reported that the district's summer feeding program served more than 60,000 reimbursable meals at six sites during June and July, providing free meals to children from the community. The program employed 24 staff members and fostered community engagement through partnerships with families, daycares, and neighborhood parks. The district hopes to expand the program next summer, particularly to underserved areas on the east side of Kearney. The program is federally funded and operates at no cost to KPS taxpayers.

4. Public Participation/Comment

5. Board Reports

6. Consent Agenda

Move to approve the items on the Consent Agenda, as presented. This motion, made by John Icenogle and seconded by Amanda Smallcomb, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

6.A. Approval of Minutes of the July 13, 2026, Public Hearing and Regular Meeting and the August 5, 2026, Committee of the Whole Meeting

6.B. Approval of the August 2026 Claims

6.C. Approval of the August 2026 Financial Reports

6.D. Approval of the Kearney High School Dance Catz Trip to the National Dance Team Championships, February 3–8, 2027 in Orlando, Florida

6.E. Acceptance of the Northeast Elementary Parent Advisory Committee Annual Self-Audit Report for the 2025-2026 School Year

6.F. Acceptance of the Park Elementary Parent Advisory Committee Annual Self-Audit Report for the 2025-2026 School Year

6.G. Recognition of the Kearney Education Association as the Exclusive Bargaining Agent for All Non-Supervisory Certificated Staff in the Kearney Public Schools for the 2028-2029 Contract Year

6.H. Approval of the 2026-2027 Kearney Public Schools Certified and Classified Staff Handbooks, the K-12 Student Guidebook, the KHS Activities Handbook, the KHS Student Handbook, and the Facilities Handbook

7. Regular Agenda - Personnel

7.A. Acceptance of Resignations

7.B. Approval of the Employment of Certificated Staff

- Dr. Melissa Herrmann, Director of Human Resources, reported that KPS will begin the school year with several unfilled SLP positions but will use contracted services to maintain student support. Dr. Herrmann is optimistic about future SLP staffing as a larger group of candidates is expected from UNK. One additional special education position at Kearney High School also remains unfilled and will be reconsidered next year.

Move to employ the certificated staff at Kearney Public Schools for the 2026-2027 school year as presented. This motion, made by John Icenogle and seconded by Niki Deeds, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle:

Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

8. Regular Agenda - Business

9. Regular Agenda - Miscellaneous

9.A. Approval of a Resolution for required Kearney Public Schools 2026-2027 Staff Trainings

- Dr. Herrmann explained the 26-27 Staff Training Resolution, which outlines the district's required staff trainings to meet various state statutory requirements. Most trainings will be completed through Vector, an online platform, with some conducted in person or provided to specialized staff groups.

Move to approve the 2026-2027 Staff Training Resolution, as presented. This motion, made by Amy Barth and seconded by Amanda Smallcomb, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle:

Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

9.B. Approval of Kearney Public Schools 2026-2027 Emergency Operations Plan

- Mr. Schwartz reported that the district's Emergency Operations Plan (EOP) is reviewed and updated annually to meet state requirements. This year's updates primarily involve routine and clerical changes, with no significant changes to procedures or response protocols. The EOP is now maintained through Canvas, making it more accessible for future administrators and staff. The district will continue to update the plan as needed for new facilities, such as Cottonwood, and any changes in state requirements.

Move to approve of the Kearney Public Schools 2026-2027 Emergency Operations Plan, as presented. This motion, made by Drew Blessing and seconded by Niki Deeds, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

9.C. Set the Date for the Special Budget Retreat Meeting

- Superintendent Mundorf stated that, as discussed by the Board at last week's Committee of the Whole meeting, we would like to schedule the Special Budget Retreat Meeting for Wednesday, August 26, 2026, at noon in the first-floor conference room of the KPS Administration Building.

Move to set Wednesday, August 26, 2026 at 12:00 p.m., in the first floor conference room of the Administration Building, 320 West 24th St., Kearney NE, for a special budget retreat meeting of the Board of Education. This motion, made by John Icenogle and seconded by Amanda Smallcomb, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

9.D. Approval of the Memorandum of Understanding with UNK for Dual Credit Classes

- Dr. Mundorf reported that the district annually renews its Memorandum of Understanding with UNK for dual-credit courses offered at Kearney High School. Qualified KHS instructors are compensated by UNK for teaching courses that meet university credit standards. Course offerings are based on student interest, and AP courses are reviewed annually by the College Board to ensure curriculum alignment and instructor training requirements are met. The program provides students with an opportunity to earn college credit while in high school.

Move to approve the MOU with UNK for Dual Credit Classes, as presented. This motion, made by Amy Barth and seconded by Drew Blessing, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

10. Next Meeting

11. Adjournment

- The meeting was adjourned at 5:54 PM.

Move to adjourn the meeting. This motion, made by John Icenogle and seconded by Drew Blessing, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

Notice of Meeting

This meeting was publicized in the Kearney Hub on August 6, 2026; radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Niki Deeds, Secretary

Special Budget Retreat Meeting of the Kearney Public Schools Board of Education
Kearney Public Schools Board of Education
Wednesday, August 26, 2026 at 12:00 PM
1st floor Administration Building Conference Room
320 W 24th Street
Kearney, NE 68845

1. Call to Order

President Hazard called the meeting to order at 12:05 PM.

2. Open Meetings Act Announcement

This is an open, public meeting of the Kearney Public Schools Board of Education, and a copy of the Open Meetings Act is posted in this room.

3. Board Meeting Decorum Expectations

4. Roll Call

Attendance Taken at 12:06 AM.

John Icenogle:	Absent
Amy Barth:	Present
Drew Blessing:	Present
Niki Deeds:	Present
Paul Hazard:	Present
Amanda Smallcomb:	Present

5. Approval of Agenda

Move to approve the agenda of the meeting, as presented. This motion, made by Amy Barth and seconded by Amanda Smallcomb, Passed.

John Icenogle: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, Amanda Smallcomb: Yea
Yea: 5, Nay: 0, Absent: 1

6. Public Participation/Comment

Attendance Update Taken at 12:09 AM.

John Icenogle: Present

7. Agenda

7.A. Discussion of the Infrastructure Project near the KHS Campus with Craig Bennett of Miller & Associates to connect 27th Avenue going south with 6th Street, going west near the campus.

7.B. 2026-2027 Kearney Public Schools Budget Presentation and Discussion

Attendance Update Taken at 12:52 PM.

John Icenogle: Absent

7.C. Determine Annual Budget Hearing and Special September Board Meeting Date

8. Adjournment

- The meeting was adjourned at 2:07 PM.

Move to adjourn the meeting. This motion, made by Amanda Smallcomb and seconded by Drew Blessing, Passed.

John Icenogle: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, Amanda Smallcomb: Yea

Yea: 5, Nay: 0, Absent: 1

Notice of Meeting

This meeting was publicized in the Kearney Hub on August 22, 2026; radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Niki Deeds, Secretary

Special Committee of the Whole Meeting of the Kearney Public Schools Board of Education

Kearney Public Schools Board of Education

Wednesday, September 9, 2026 at 5:00 PM

1st floor Administration Building Conference Room

320 W 24th Street

Kearney, NE 68845

1. Call to Order

President Hazard called the meeting to order at 5:00 PM.

2. Open Meetings Act Announcement

This is an open, public meeting of the Kearney Public Schools Board of Education, and a copy of the Open Meetings Act is posted in this room.

3. Board Meeting Decorum Expectations

4. Roll Call

Attendance Taken at 5:00 PM.

John Icenogle: Absent

Amanda Smallcomb: Absent

Amy Barth: Present

Drew Blessing: Present

Niki Deeds: Present

Paul Hazard: Present

4.A. Excuse Absent Board Member

Move to excuse absent Board members Amanda Smallcomb and John Icenogle from meeting.

This motion, made by Amy Barth and seconded by Niki Deeds, Passed.

John Icenogle: Absent, Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea,

Niki Deeds: Yea, Paul Hazard: Yea

Yea: 4, Nay: 0, Absent: 2

5. Approval of Agenda

Move to approve the agenda of the meeting, as presented. This motion, made by Amy Barth and seconded by Paul Hazard, Passed.

John Icenogle: Absent, Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea

Yea: 4, Nay: 0, Absent: 2

6. Public Participation/Comment

Attendance Update Taken at 5:05 PM.

John Icenogle: Present

- Tim Higgins asking the board to consider early dismissal the day of state cross-country moving forward.

7. Agenda

7.A. Preview of the September 14, 2026 Regular Meeting Agenda

7.A.I. Recognition of Kearney High School Students who competed at the National FBLA Conference in San Antonio, Texas

7.A.II. Recognition of Meredith Johnson, Principal at Emerson Elementary School, for Being Named the Region IV Distinguished Principal by the Nebraska Association of Elementary School Principals

7.A.III. Recognition of Connor Williams, Principal at Meadowlark Elementary School, for Being Named the Region IV Outstanding New Principal by the Nebraska Association of Elementary School Principals

7.A.IV. Recognition of Angela Wright, Elementary Music Teacher, for Receiving the UNK Gary Thompson Distinguished Music Alumna Award

7.A.V. Presentation from Connor Williams, Meadowlark Elementary Principal on Student Leadership Teams

7.A.VI. Approval of Kearney High School JROTC Trip to the Ozark HS Raider Meet, September 25–27, 2026 in Marshfield, Missouri

7.A.VII. Approval of Kearney High School JROTC Trip to the Waynesville HS Raider Meet, October 2–4, 2026 in Fort Leonard Wood, Missouri

7.A.VIII. Approval of Kearney High School FFA & Welding Students to attend the LCCC Steel Days Welding Scholarship Contest, October 21-23, 2026 in Cheyenne, Wyoming

7.A.IX. Approval of the Kearney High School FCCLA National Leadership Conference Trip, June 22–27, 2027 in San Antonio, Texas

7.A.X. Acceptance of Resignations

7.A.XI. Approval of the Employment of Certificated Staff

7.A.XII. Approval of the infrastructure and road project near Kearney High School connecting 27th Avenue South to 6th Street. 6th Street will be taken from its current stopping point near KRMC west to 27th Avenue South. The project will be coordinated by Craig Bennett of Miller & Associates at an estimated total cost of \$5.08 million with costs to the district estimated at \$3.56 million paid from the special building fund.

7.A.XIII. First Reading Approval of New and Revised Board Policies

7.A.XIV. Approval of the Special Meeting Date for the 2026–2027 Budget Hearing and Budget Approval, Scheduled for Monday, September 21, 2026, at 5:30 p.m. in the 2nd Floor Conference Room of the KPS Administration Building

7.A.XV. Adoption of the Kearney Public Schools Option Enrollment Resolution for the 2027-2028 School Year

7.B. Approval of Kearney High School JROTC Trip to the Leavenworth HS Raider Meet, September 10-11, 2026 in Leavenworth, Kansas

Move to approve the Kearney High School JROTC Trip to the Leavenworth HS Raider Meet, September 10-11, 2026 in Leavenworth, Kansas. This motion, made by Drew Blessing and seconded by John Icenogle, Passed.

Amanda Smallcomb: Absent, Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea
Yea: 5, Nay: 0, Absent: 1

7.C. Review the new KPS Master Plan Review for 2026-2031

Attendance Update Taken at 5:54 PM.

Amanda Smallcomb: Present

7.D. Discussion of potential changes to the 2026-2027 School Calendar

7.E. Determine the Board Negotiations team for the 2027–2028 negotiations with KEA.

8. Adjournment

- The meeting was adjourned at 6:51 PM.

Move to adjourn the meeting. This motion, made by John Icenogle and seconded by Amanda Smallcomb, Passed.

Amy Barth: Yea, Drew Blessing: Yea, Niki Deeds: Yea, Paul Hazard: Yea, John Icenogle: Yea, Amanda Smallcomb: Yea

Yea: 6, Nay: 0

Notice of Meeting

This meeting was publicized in the Kearney Hub on September 5, 2026; radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Niki Deeds, Secretary

KEARNEY PUBLIC SCHOOLS DISTRICT #7**CLAIMS TO BE PAID IN SEPTEMBER 2026****PUBLICATION OF CHECKS**

VENDOR	DESCRIPTION	AMOUNT
AC Supply Co	Supplies Industrial Art	\$ 761.81
Alexandra Hehnke	Miscellaneous Expenditure	\$ 72.60
Alicap	Worker's Comp Teachers/Pro Staff Regular Instruc	\$ 127,350.05
Alicap	Worker's Compensation Teachers/Professional Staff	\$ 2,983.38
Alicap	Worker's Compensation Teachers/Pro Staff ELL	\$ 3,580.06
Alicap	Worker's Compensation Teachers/Pro Staff Poverty	\$ 14,918.41
Alicap	Worker's Compensation Teachers/Pro Staff Early C	\$ 3,282.48
Alicap	Worker's Compensation Teachers/Professional Staff	\$ 179.15
Alicap	Worker's Compensation Teachers/Pro Staff Resour	\$ 61,167.62
Alicap	Worker's Compensation Teachers/Pro Staff Guidan	\$ 10,772.05
Alicap	Worker's Compensation Teachers/Pro Staff Library	\$ 10,741.68
Alicap	Liability Insurance Board of Education	\$ 121,848.66
Alicap	Worker's Compensation Teachers/Pro Staff Execut	\$ 2,685.80
Alicap	Worker's Compensation Teachers/Pro Staff Grant W	\$ 209.52
Alicap	Worker's Compensation Teachers/Pro Staff Office	\$ 19,394.24
Alicap	Worker's Compensation Teachers/Pro Staff Fiscal	\$ 4,475.83
Alicap	Worker's Compensation Non Instructional Staff Op	\$ 11,935.04
Alicap	Property Insurance Operations of Buildings	\$ 353,407.94
Alicap	Worker's Compensation Non Instructional Staff Ma	\$ 2,983.38
Alicap	Vehicle Insurance Non Student Vehicles	\$ 30,866.34
Alicap	Worker's Compensation Non Instructional Staff Re	\$ 2,089.12
Alicap	Vehicle Insurance Regular Education Transportati	\$ 100,246.57
Alicap	Worker's Compensation Non Instructional Staff Sc	\$ 1,342.72
Alicap	Worker's Compensation Teachers/Pro Staff Sixpen	\$ 1,193.35
Alicap	Worker's Compensation Teachers/Pro Staff Sixpenc	\$ 3,252.11
Alicap	Worker's Compensation Teachers/Pro Staff Sixpenc	\$ 5,789.12
Alicap	Worker's Compensation Non Instructional Staff	\$ 8,055.88
Alicap	Vehicle Insurance	\$ 4,274.50
All City Garage Door LLC	Professional Services Maintenance of Buildings	\$ 1,682.00
All Makes Auto Supply	Tires and Parts Non Student Vehicles	\$ 114.83
All Makes Auto Supply	Vehicle Gasoline Regular Education Transportatio	\$ 803.98
All Makes Auto Supply	Tires and Parts Reg. Ed. Transp. Maintenance	\$ 196.27
Allo Communications LLC	Purchased Service Telephone Technology	\$ 583.75
Amazon Capital Services	Supplies Regular Instruction	\$ 112.94
Amazon Capital Services	Supplies Regular Instruction	\$ 602.77
Amazon Capital Services	Supplies Regular Instruction	\$ 1,206.01
Amazon Capital Services	Supplies Regular Instruction	\$ 73.23
Amazon Capital Services	Supplies Regular Instruction	\$ 44.43
Amazon Capital Services	Supplies Regular Instruction	\$ 43.88
Amazon Capital Services	Supplies Regular Instruction	\$ 955.27
Amazon Capital Services	Supplies Regular Instruction	\$ 411.97
Amazon Capital Services	Supplies Regular Instruction	\$ 2,010.33
Amazon Capital Services	Supplies Regular Instruction	\$ 534.51
Amazon Capital Services	Supplies Regular Instruction	\$ 343.21
Amazon Capital Services	Supplies Regular Instruction	\$ 298.10
Amazon Capital Services	Textbooks Regular Instruction	\$ 1,102.50

Amazon Capital Services	Supplies Math	\$	122.95
Amazon Capital Services	Supplies Science	\$	59.84
Amazon Capital Services	Supplies PE	\$	62.26
Amazon Capital Services	Supplies PE	\$	119.98
Amazon Capital Services	Supplies Industrial Art	\$	259.98
Amazon Capital Services	Supplies Art	\$	675.46
Amazon Capital Services	Supplies Vocal Music	\$	72.75
Amazon Capital Services	Supplies FCS	\$	20.99
Amazon Capital Services	Supplies ELL	\$	-
Amazon Capital Services	Supplies Early Childhood	\$	660.92
Amazon Capital Services	Supplies Coordinator	\$	97.91
Amazon Capital Services	Supplies Resource	\$	245.39
Amazon Capital Services	Supplies Health Services	\$	78.76
Amazon Capital Services	Supplies	\$	117.98
Amazon Capital Services	Supplies Speech Pathology & Audiology	\$	132.96
Amazon Capital Services	Supplies OT Related Services	\$	97.89
Amazon Capital Services	Supplies Library	\$	6.39
Amazon Capital Services	Library References Library	\$	175.20
Amazon Capital Services	Supplies Technology	\$	75.40
Amazon Capital Services	Supplies Communications	\$	59.97
Amazon Capital Services	Supplies Office of the Principal	\$	76.96
Amazon Capital Services	Supplies Office of the Principal	\$	1,232.31
Amazon Capital Services	Supplies Office of the Principal	\$	1,232.70
Amazon Capital Services	Supplies Office of the Principal	\$	354.29
Amazon Capital Services	Supplies Office of the Principal	\$	1,232.32
Amazon Capital Services	Supplies Office of the Principal	\$	325.43
Amazon Capital Services	Supplies Office of the Principal	\$	1,231.90
Amazon Capital Services	Supplies Office of the Principal	\$	1,232.32
Amazon Capital Services	Supplies Office of the Principal	\$	1,232.34
Amazon Capital Services	Supplies Office of the Principal	\$	1,792.75
Amazon Capital Services	Supplies Office of the Principal	\$	1,232.37
Amazon Capital Services	Supplies Office of the Principal	\$	1,232.36
Amazon Capital Services	Supplies Office of the Principal	\$	300.51
Amazon Capital Services	Supplies Office of the Principal	\$	1,232.28
Amazon Capital Services	Supplies	\$	114.00
Amazon Capital Services	Supplies Operations of Buildings	\$	281.97
Amazon Capital Services	Supplies Care and Upkeep of Grounds	\$	571.50
Amazon Capital Services	Supplies Sixpence Community Grant	\$	201.24
Amazon Capital Services	Supplies Training Room	\$	130.98
Amazon Capital Services	Miscellaneous Expenditure Wish List	\$	4,332.59
Amazon Capital Services	Miscellaneous Expenditure Wish List	\$	189.00
Amazon Capital Services	Uniforms Golf Girls	\$	1,069.55
Amazon Capital Services	Supplies Volleyball	\$	14.49
Amazon Capital Services	Supplies Volleyball	\$	59.99
Amazon Capital Services	Miscellaneous Expenditure Volleyball	\$	75.72
Amazon Capital Services	Miscellaneous Expenditure Art Honor Society NA	\$	735.86
Amazon Capital Services	Supplies Concessions	\$	40.79
Amazon Capital Services	Miscellaneous Expenditure Courtesy/Teachers Loun	\$	32.99
Amazon Capital Services	Miscellaneous Expenditure Culinary Arts	\$	43.19
Amazon Capital Services	Miscellaneous Expenditure DECA	\$	111.89
Amazon Capital Services	Miscellaneous Expenditure Donations Misc	\$	2,998.10

Amazon Capital Services	Miscellaneous Expenditure Log/Yearbook	\$	599.00
Amazon Capital Services	Miscellaneous Expenditure Media Leap Account	\$	66.89
Amazon Capital Services	Miscellaneous Expenditure Media Lost Library B	\$	59.97
Amazon Capital Services	Miscellaneous Expenditure Media Productions	\$	148.28
Amazon Capital Services	Miscellaneous Expenditure Music Choral Student	\$	39.99
Amazon Capital Services	Miscellaneous Expenditure PAC's Share of Distric	\$	55.53
Amazon Capital Services	Miscellaneous Expenditure Playground Equipment	\$	21.48
Amazon Capital Services	Miscellaneous Expenditure Principal	\$	23.74
Amazon Capital Services	Miscellaneous Expenditure PTO Donations	\$	92.27
Amazon Capital Services	Miscellaneous Expenditure Student Activity Accou	\$	94.31
Amazon Capital Services	Supplies	\$	419.02
Amazon Capital Services	Miscellaneous Expenditure PreSchool Tuition	\$	2,725.71
Amazon Capital Services	Supplies	\$	890.05
Amazon Capital Services	Miscellaneous Expenditure	\$	335.93
American Red CrossHealth & Safety Svcs	Professional Services Pro Development Human Re	\$	2,119.50
Amy Denny.	Supplies Regular Instruction	\$	255.00
Amy Denny.	Miscellaneous Expenditure Principal	\$	127.50
Amy Otto	Mileage Paid to Staff	\$	271.01
Amy Otto	Travel IDEA Base & E/P	\$	66.00
Amy Springer	Travel IDEA Base & E/P	\$	66.00
Angie Runnells	Professional Services Sixpence Community Grant	\$	100.00
Apple Inc	Supplies Technology Related Pyschologist	\$	17,251.20
Apple Inc	Supplies Technology Related	\$	2,459.00
Apple Inc	Supplies Technology Related	\$	101,185.75
Apple Inc	Supplies Technology	\$	6,734.28
Apple Market	Supplies FCS	\$	151.48
April Guerrero	Miscellaneous Expenditure	\$	29.35
Ariana Bishop	Mileage Paid to Staff	\$	22.11
Ariel Bisbal	Mileage Paid to Parents School Age Sped Transpor	\$	39.15
Arnolds Motor Supply 88593/102634	Tires and Parts Non Student Vehicles	\$	7.26
Aurora Cooperative Elevator Company	Supplies Care and Upkeep of Grounds	\$	32.32
Aurora Cooperative Elevator Company	Vehicle Gasoline Regular Education Transportatio	\$	644.57
Awards Unlimited	Miscellaneous Expenditure Athletic Administratio	\$	1,790.04
Awards Unlimited	Miscellaneous Expenditure Wish List	\$	2,230.16
B&S Concrete	Miscellaneous Expenditure	\$	19,567.00
B&S Foundations	Miscellaneous Expenditure	\$	35,292.00
Band Shoppe	Miscellaneous Expenditure Music Band	\$	9,829.75
Beatrice Public Schools	Miscellaneous Expenditure Music Orchestra Rent	\$	2,000.00
Bellevue East High School	Dues and Fees	\$	400.00
Black Hills Energy	Natural Gas Operations of Buildings	\$	135.76
Black Hills Energy	Natural Gas IDEA Base & E/P	\$	0.29
Blick Art Materials II	Supplies Office of the Principal	\$	129.01
Blick Art Materials II	Supplies Office of the Principal	\$	129.01
Blick Art Materials II	Supplies Office of the Principal	\$	129.01
Blick Art Materials II	Supplies Office of the Principal	\$	129.01
Blick Art Materials II	Supplies Office of the Principal	\$	129.01
Blick Art Materials II	Supplies Office of the Principal	\$	129.01
Blick Art Materials II	Supplies Office of the Principal	\$	129.01
Blick Art Materials II	Supplies Office of the Principal	\$	129.02
Blick Art Materials II	Miscellaneous Expenditure Student Activity Accou	\$	63.47

[illegible]

Chelsea Johnson	Miscellaneous Expenditure Volleyball	\$	75.00
Chesterman Co.	Miscellaneous Expenditure Student Council	\$	885.50
Chesterman Co.	Food	\$	5,682.45
City of Kearney	Miscellaneous Expenditure	\$	17.13
City of Kearney	Supplies Art	\$	100.00
City of KearneyFuel Dept	Vehicle Gasoline Non Student Vehicles	\$	9,973.48
City of KearneyFuel Dept	Vehicle Gasoline Security Vehicle	\$	33.64
City of KearneyFuel Dept	Vehicle Gasoline Regular Education Transportatio	\$	5,987.73
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	391.13
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	-
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	-
City of KearneyFuel Dept	Vehicle Gasoline Bus #102	\$	602.17
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	57.64
City of KearneyFuel Dept	Vehicle Gasoline Bus #104	\$	363.49
City of KearneyFuel Dept	Vehicle Gasoline	\$	339.65
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	307.89
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	-
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	160.03
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	266.57
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	336.74
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	-
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	50.75
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	-
City of KearneyFuel Dept	Vehicle Gasoline School Age Sped Transportation	\$	-
City of KearneyFuel Dept	Vehicle Gasoline Construction Tech Fund	\$	53.37
City of KearneyFuel Dept	Vehicle Gasoline	\$	662.59
City of KearneySchool Resource Office	Security Officer Security	\$	31,065.37
City of KearneyWater, Sanitn, Sewer Dept	Garbage	\$	19,477.45
Clay Seeba	Miscellaneous Expenditure Playground Equipment	\$	89.97
Cody Dvorak	Miscellaneous Expenditure Dance Catz	\$	247.50
Cody Dvorak	Miscellaneous Expenditure Wish List	\$	3,621.00
Colorado/West Equipment Inc	Vehicle Repair Sped Transportation Maintenance	\$	148.01
Colorado/West Equipment Inc	Tires and Parts Sped Transportation Maintenance	\$	146.52
Column Software PBC	Advertising Fiscal Services	\$	55.46
Coni Park	Other Technical Services Volleyball	\$	130.00
Construction Rental Kearney	Rentals of Equipment and Vehicles Maintenance of	\$	531.72
Cooperative Producers Inc	Vehicle Gasoline Regular Education Transportatio	\$	1,111.60
Cooperative Producers Inc	Vehicle Gasoline School Age Sped Transportation	\$	829.85
Copycat Printing Inc	Copier & Printing Usage Regular Instruction	\$	82.70
Copycat Printing Inc	Supplies Regular Instruction	\$	75.00
Copycat Printing Inc	Supplies Regular Instruction	\$	112.15
Copycat Printing Inc	Supplies Regular Instruction	\$	2,591.23
Copycat Printing Inc	Supplies Regular Instruction	\$	185.00
Copycat Printing Inc	Supplies Office of the Principal	\$	243.44
Copycat Printing Inc	Supplies Office of the Principal	\$	243.44
Copycat Printing Inc	Supplies Office of the Principal	\$	243.42
Copycat Printing Inc	Supplies Office of the Principal	\$	243.37
Copycat Printing Inc	Supplies Office of the Principal	\$	243.49
Copycat Printing Inc	Supplies Office of the Principal	\$	243.46
Copycat Printing Inc	Supplies Office of the Principal	\$	243.46
Copycat Printing Inc	Supplies Office of the Principal	\$	243.46

Copycat Printing Inc	Supplies Office of the Principal	\$	243.46
Copycat Printing Inc	Supplies Security	\$	497.25
Copycat Printing Inc	Furniture and Fixtures Regular Education Transpo	\$	84.95
Copycat Printing Inc	Miscellaneous Expenditure Activities Director	\$	52.54
Corey Farlee	Travel	\$	275.20
Cornhusker Cleaning Supply.	Supplies Regular Education Transportation	\$	108.11
Corporate Edge I	Miscellaneous Expenditure DECA	\$	8,207.38
COSNE	Dues and Fees	\$	25.00
Cottonmill Enterprises, Inc	Miscellaneous Expenditure Construction Tech Fund	\$	300.00
Cozad High School	Dues and Fees	\$	100.00
Craig Mason	Professional Services Band	\$	3,000.00
Crystal Zimmerman	Travel	\$	186.86
Culligan Of Kearney	Supplies Science	\$	250.00
Culligan Of Kearney	Miscellaneous Expenditure	\$	140.59
Culligan Of Kearney	Professional Services Care & Upkeep of Grounds	\$	413.77
Cummins Central Power LLC	Vehicle Repair Reg. Ed. Transp. Maintenance	\$	917.27
Curtis Carlson	Other Technical Services Football	\$	150.00
Curzon Promotional Graphics	Miscellaneous Expenditure Athletic Administratio	\$	511.11
Dan Schumacher	Supplies Care and Upkeep of Grounds	\$	418.00
Dan Schumacher	Furniture and Fixtures Care & Upkeep of Grounds	\$	3,395.00
Dan's Sanitation Inc	Garbage Operations of Buildings	\$	134.97
Dan's Sanitation Inc	Garbage IDEA Base & E/P	\$	0.28
DAS State Accounting Central Finance	Purchased Service Telephone Technology	\$	317.87
Dawn Kovarik	Mileage Paid to Staff	\$	35.67
Dawson Public Power District	Electricity Operations of Buildings	\$	616.02
Dawson Public Power District	Electricity IDEA Base & E/P	\$	1.30
DECA Reston	Miscellaneous Expenditure DECA	\$	235.00
Decker Inc.	Supplies Office of the Principal	\$	208.89
Demco Inc	Supplies Library	\$	301.03
Demco Inc	Library References Library	\$	786.37
Desirae Nunez	Professional Services Sixpence Community Grant	\$	200.00
Desiree John	Mileage Paid to Staff	\$	49.52
Desiree John	Mileage Paid to Staff	\$	10.15
Didax Inc	Textbooks Regular Instruction	\$	2,633.40
Discount School Supply	Supplies Sixpence Community Grant	\$	709.42
Dmilaco Sports Fashions	Miscellaneous Expenditure Dance Catz	\$	275.00
Domino's Pizza	Food	\$	3,573.50
Dynamic T's Screen Printing & Promotions	Miscellaneous Expenditure Volleyball	\$	1,398.00
Eakes Office Solutions	Supplies Regular Instruction	\$	3,493.42
Eakes Office Solutions	Supplies Regular Instruction	\$	11.75
Eakes Office Solutions	Supplies Regular Instruction	\$	633.64
Eakes Office Solutions	Supplies Regular Instruction	\$	939.80
Eakes Office Solutions	Supplies Regular Instruction	\$	1,479.80
Eakes Office Solutions	Supplies English	\$	843.61
Eakes Office Solutions	Supplies Math	\$	30.26
Eakes Office Solutions	Supplies Guidance Services	\$	107.05
Eakes Office Solutions	Supplies Library	\$	33.48
Eakes Office Solutions	Supplies Board of Education	\$	26.67
Eakes Office Solutions	Supplies Office of the Principal	\$	1,091.94
Eakes Office Solutions	Supplies Office of the Principal	\$	144.65
Eakes Office Solutions	Supplies Office of the Principal	\$	89.90

Eakes Office Solutions	Supplies Office of the Principal	\$	84.28
Eakes Office Solutions	Supplies Operations of Buildings	\$	46.99
Eakes Office Solutions	Supplies Regular Education Transportation	\$	116.23
Eakes Office Solutions	Miscellaneous Expenditure Student Activity Accou	\$	1,550.18
Eakes Office Solutions	Miscellaneous Expenditure PreSchool Tuition	\$	375.92
Echo Electric	Supplies Maintenance of Buildings	\$	494.64
Ed Broadfoot & Sons Sand & Gravel	Miscellaneous Expenditure 26 Const Tech House	\$	2,430.00
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.48
Ed Hemenway	Construction Services	\$	1,083.48
Edupoint Educational Systems	Supplies Instruction & Curriculum Development	\$	5,250.00
Edupoint Educational Systems	Employee Training and Development Services	\$	1,090.00
Elan Nebraskaland Credit Card	Travel Regular Instruction	\$	230.53
Elan Nebraskaland Credit Card	Technology Software Regular Instruction	\$	49.00
Elan Nebraskaland Credit Card	Supplies ELL	\$	898.00
Elan Nebraskaland Credit Card	Employee Training and Development Services	\$	6,578.87
Elan Nebraskaland Credit Card	Travel Executive Administration	\$	97.51
Elan Nebraskaland Credit Card	Advertising Communications	\$	1,547.84
Elan Nebraskaland Credit Card	Professional Services Pro Development Human Re	\$	393.70
Elan Nebraskaland Credit Card	Rentals of Equipment and Vehicles Maintenance of	\$	191.00
Elan Nebraskaland Credit Card	Dues and Fees Security	\$	50.00
Elan Nebraskaland Credit Card	Supplies Regular Education Transportation	\$	100.00
Elan Nebraskaland Credit Card	Dues and Fees Regular Education Transportation	\$	39.36
Elan Nebraskaland Credit Card	Driver License/Criminal History Regular Educatio	\$	160.00
Elan Nebraskaland Credit Card	Professional Services Sixpence Community Grant	\$	60.00
Elan Nebraskaland Credit Card	Miscellaneous Expenditure Athletic Administratio	\$	34.30
Elan Nebraskaland Credit Card	Miscellaneous Expenditure Wish List	\$	1,538.39
Elan Nebraskaland Credit Card	Miscellaneous Expenditure Bearcat Cares Food Pan	\$	559.97
Elan Nebraskaland Credit Card	Other Technical Services Cheerleaders	\$	109.91
Elan Nebraskaland Credit Card	Miscellaneous Expenditure Cheerleaders	\$	74.32
Elan Nebraskaland Credit Card	Miscellaneous Expenditure Dance Catz	\$	325.00
Elan Nebraskaland Credit Card	Miscellaneous Expenditure FBLA	\$	14.33
Elan Nebraskaland Credit Card	Miscellaneous Expenditure Media Productions	\$	2,303.63
Elan Nebraskaland Credit Card	Miscellaneous Expenditure Soccer Girls	\$	296.52
Elan Nebraskaland Credit Card	Miscellaneous Expenditure	\$	200.86
Electronic Systems Inc	Repairs & Maintenance Services Maintenance Of Bu	\$	988.00
Elevated Catering, LLC	Miscellaneous Expenditure	\$	675.00
Ella Software	Supplies Technology Related	\$	320.00
Embassy SuitesOmahaLaVista Hotel	Travel IDEA Base & E/P	\$	462.00
Embassy SuitesOmahaLaVista Hotel	Travel IDEA Base & E/P	\$	693.00
Eric Johnson	Supplies Care and Upkeep of Grounds	\$	32.22
ESU 3	Technology Software Regular Instruction	\$	16,200.00
Everway LLC	Supplies Technology Related	\$	18,649.54
Everway LLC	Supplies Technology Related	\$	853.96
ExploreK12 Inc	Supplies Regular Instruction	\$	150.00

Expression Wear Inc	Miscellaneous Expenditure Golf Girls	\$ 372.00
Family Suite Learning Center	Professional Services Sixpence Community Grant	\$ 248.00
Father Flanagan's Boys' Home	Professional Services Instruction & Curriculum D	\$ 15,733.00
Fitness Finders Inc	Miscellaneous Expenditure PAC's Share of Distric	\$ 199.95
Flinn Scientific Inc	Supplies Industrial Art	\$ 444.95
Follett Content Solutions LLC	Library References Library	\$ 254.67
Follett Content Solutions LLC	Library References Library	\$ 85.68
Follett Content Solutions LLC	Miscellaneous Expenditure PTO Donations	\$ 1,406.48
Foresight Sports	Miscellaneous Expenditure Wish List	\$ 11,009.99
Franklin Covey, Co	Textbooks Regular Instruction	\$ 36,462.64
Franklin Covey, Co	Textbooks Regular Instruction	\$ 16,268.89
Frontier	Professional Services Regular Instruction	\$ 299.87
Frontier	Professional Services Regular Instruction	\$ 16.66
Frontier	Professional Services Regular Instruction	\$ 16.66
Frontier	Purchased Service Telephone Fiscal Services	\$ 1,998.62
Frontline Technologies Group LLC	Professional Services Pro Development Human Re	\$ 20,268.37
Full Compass Systems Ltd	Supplies Maintenance of Buildings	\$ 1,537.46
General Parts LLC	Supplies Maintenance of Buildings	\$ 806.08
GNS Greater Ne Superintendants	Dues and Fees	\$ 250.00
Gopher	Supplies PE	\$ 589.71
Graham Tire	Tires and Parts Reg. Ed. Transp. Maintenance	\$ 1,531.08
Graham Tire	Tires and Parts Sped Transportation Maintenance	\$ 970.44
Grand Island High School	Dues and Fees	\$ 165.00
Great Minds LLC	Textbooks Regular Instruction	\$ 186.15
Great Minds LLC	Textbooks Regular Instruction	\$ 744.60
Hawkins Inc	Supplies Care and Upkeep of Grounds	\$ 1,117.46
Heartland Leasing Services Inc	Repairs & Maintenance Services Maintenance Of Bu	\$ 96,190.00
Heritage Water Services Inc.	Professional Services Care & Upkeep of Grounds	\$ 955.00
High Plains Pizza Hut, Inc	Food	\$ 3,648.75
Hiland Dairy Foods	Food	\$ 27,614.72
Hobart Sales & Service E.F. Incorporated	Supplies Maintenance of Buildings	\$ 282.27
Hobby Lobby Stores Inc	Miscellaneous Expenditure	\$ 172.59
Hoehner Turf Irrigation	Lawn Services Care & Upkeep of Grounds	\$ 570.80
Hoehner Turf Irrigation	Construction Services	\$ 15,763.25
Hoehner Turf Irrigation	Construction Services	\$ 4,075.58
Hoehner Turf Irrigation	Construction Services	\$ 4,075.58
Hoehner Turf Irrigation	Construction Services	\$ 4,075.58
Hoehner Turf Irrigation	Construction Services	\$ 4,075.58
Hoehner Turf Irrigation	Construction Services	\$ 4,075.58
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Hoehner Turf Irrigation	Construction Services	\$ 4,075.59
Hoehner Turf Irrigation	Construction Services	\$ 4,075.59
Hoehner Turf Irrigation	Construction Services	\$ 4,075.59
Holmes Plumbing & Htg	Supplies Maintenance of Buildings	\$ 577.22
Hometown Leasing	Rentals of Equipment and Vehicles Regular Instru	\$ 10,786.59
Houchen Bindery Ltd	Miscellaneous Expenditure ECHO	\$ 66.00
Houghton Mifflin Harcourt Publishing Co.	Map Testing Implementation of Standards	\$ 15,800.00
Hudl	Miscellaneous Expenditure Athletic Administratio	\$ 25,000.00
HyVee Accounts Receivable	Supplies World Language	\$ 16.98
Integrated Security Solutions LLC	Professional Services Maintenance of Buildings	\$ 3,993.00
Integrated Security Solutions LLC	Professional Services Care & Upkeep of Grounds	\$ 2,137.92

ITHAKA Harbors Inc	AudioVisual Materials AudioVisual	\$	1,560.00
IXL Learning	Textbooks Regular Instruction	\$	33,750.00
J Spot Services LLC	Professional Services Care & Upkeep of Grounds	\$	760.00
J W Pepper & Son Inc	Supplies Orchestra	\$	65.00
J W Pepper & Son Inc	Supplies Band	\$	65.00
Jack Lederman Co Inc	Professional Services Care & Upkeep of Grounds	\$	468.82
Jacob Consbruck	Supplies Vocal Music	\$	30.98
Jami Engelhardt	Miscellaneous Expenditure	\$	7.45
Jana Seier	Travel Speech Pathology & Audiology	\$	66.00
Jana Seier	Mileage Paid to Staff	\$	67.57
Jenae Loeffelholz	Miscellaneous Expenditure Student Activity Accou	\$	5.00
Jesse Hernandez	Professional Services Dance Catz	\$	5,325.00
Jevin Mitchell Budde	Miscellaneous Expenditure Wish List	\$	1,498.00
Jill Bauer	Travel Speech Pathology & Audiology	\$	66.00
Jodi Bailey	Miscellaneous Expenditure	\$	5.40
Jody Parks	Miscellaneous Expenditure	\$	14.60
Joel Ferebee	Other Technical Services Football	\$	150.00
John Webber	Miscellaneous Expenditure	\$	50.05
Johnstone Supply	Supplies Maintenance of Buildings	\$	11,042.95
Junior Achievement	Textbooks Consumables	\$	10,000.00
Just Right Reader Inc	Supplies Regular Instruction	\$	7,128.00
Kaplan Early Learning Company	Supplies Sixpence Community Grant	\$	2,652.74
Kasey Parr	Other Technical Services Volleyball	\$	300.00
Kassandra Sabah	Mileage Paid to Staff Fiscal Services	\$	8.70
Kat Mundorf	Supplies Regular Instruction	\$	25.00
Katie McGowen	Supplies Early Childhood	\$	58.89
Kearney Ace Hardware	Supplies Operations of Buildings	\$	159.99
Kearney Ace Hardware	Supplies Care and Upkeep of Grounds	\$	114.88
Kearney Ag & Auto Repair Inc	Vehicle Repair Non Student Vehicles	\$	4,810.26
Kearney Ag & Auto Repair Inc	Vehicle Repair Reg. Ed. Transp. Maintenance	\$	1,554.70
Kearney Ag & Auto Repair Inc	Vehicle Repair	\$	261.14
Kearney Ag & Auto Repair Inc	Vehicle Repair Sped Transportation Maintenance	\$	442.72
Kearney Ag & Auto Repair Inc	Vehicle Repair Sped Transportation Maintenance	\$	2,124.34
Kearney Ag & Auto Repair Inc	Vehicle Repair	\$	709.58
Kearney Area Solid Landfill City Of Kear	Professional Services Care & Upkeep of Grounds	\$	384.68
Kearney Country Club	Miscellaneous Expenditure Dance Catz	\$	9,380.00
Kearney PowerSports	Repairs & Maintenance Services Non Student Vehic	\$	493.13
Kearney Winlectric Co	Supplies Maintenance of Buildings	\$	408.96
Kearney Winlectric Co	Supplies Care and Upkeep of Grounds	\$	1,535.37
Kearney Winnelson	Supplies Maintenance of Buildings	\$	2,908.44
Kelly Supply Co	Supplies Maintenance of Buildings	\$	2,582.65
Kelly Supply Co	Supplies Care and Upkeep of Grounds	\$	353.08
Kent Edwards	Mileage Paid to Staff	\$	178.35
Kent Washington	Other Technical Services Football	\$	75.00
Kids & Dreams Foundation	Dues and Fees Transition	\$	50.00
Kidwell	Professional Services Maintenance of Buildings	\$	172.50
Kidwell	Construction Services	\$	4,022.16
Kimberly Ryan	Mileage Paid to Staff	\$	17.50
Kindermusik International Inc.	Supplies Early Childhood	\$	174.00
KPS Foundation	Miscellaneous Expenditure	\$	227,967.80
KPS Foundation	Miscellaneous Expenditure	\$	1,100.00

KPS Foundation	Miscellaneous Expenditure	\$	100.00
KPS Foundation	Miscellaneous Expenditure	\$	805.03
Kristen Richey	Mileage Paid to Staff	\$	17.69
Kristine Johnson	Miscellaneous Expenditure	\$	15.15
Krystal Reynolds	Miscellaneous Expenditure	\$	12.62
KSB School Law	Dues and Fees Security	\$	1,200.00
Kucera Painting Inc	Professional Services Maintenance of Buildings	\$	64,961.42
Laminator.com Inc	Supplies Regular Instruction	\$	239.15
Laminator.com Inc	Supplies Early Childhood	\$	620.02
Laminator.com Inc	Supplies Office of the Principal	\$	9.41
Laminator.com Inc	Supplies Office of the Principal	\$	9.41
Laminator.com Inc	Supplies Office of the Principal	\$	9.41
Laminator.com Inc	Supplies Office of the Principal	\$	9.41
Laminator.com Inc	Supplies Office of the Principal	\$	9.41
Laminator.com Inc	Supplies Office of the Principal	\$	9.41
Laminator.com Inc	Supplies Office of the Principal	\$	304.42
Laminator.com Inc	Supplies Office of the Principal	\$	9.41
Laminator.com Inc	Supplies Office of the Principal	\$	9.41
Laminator.com Inc	Supplies Office of the Principal	\$	164.86
Laminator.com Inc	Supplies Office of the Principal	\$	9.40
Laminator.com Inc	Supplies Sixpence Home 1	\$	153.88
Laminator.com Inc	Supplies Sixpence Community Grant	\$	153.89
Landmark Implement Inc Kearney	Tires and Parts Non Student Vehicles	\$	109.33
Latitude Signage + Design	Advertising Communications	\$	1,451.00
Leopold Painting & Wallcovering, Inc	Miscellaneous Expenditure	\$	7,075.00
LessonPix, Inc	Supplies Technology Related	\$	170.93
Libbi Harsh	Professional Services Sixpence Community Grant	\$	72.36
Lighthouse Academy CDC	Professional Services Sixpence Community Grant	\$	283.00
Liminex, Inc	Technology Software Regular Instruction	\$	2,838.00
Lincoln Journal Star	Advertising Fiscal Services	\$	936.84
Lincoln Pius X High School	Dues and Fees	\$	170.00
Lindsay Schulte	Miscellaneous Expenditure	\$	12.55
Lindsie Thiems	Professional Services Early Childhood	\$	42.49
Lips Printing Service	Miscellaneous Expenditure Principal	\$	447.30
Lips Printing Service	Supplies Regular Instruction	\$	59.79
Lips Printing Service	Textbooks Consumables Regular Instruction	\$	3,973.79
Lips Printing Service	Textbooks Supplementals Regular Instruction	\$	145.40
Little Bee Speech Co	Supplies Technology Related	\$	95.00
LMN Graphics LLC	Miscellaneous Expenditure Athletic Administratio	\$	750.00
LMN Graphics LLC	Tires and Parts Reg. Ed. Transp. Maintenance	\$	50.00
Lori Keller	Mileage Paid to Staff	\$	6.53
Lynn Stewart	Miscellaneous Expenditure Media Lost Library B	\$	317.98
Lynne R Mcknight Herr	Professional Services Instruction & Curriculum D	\$	2,500.00
Macmillan Holdings LLC	Textbooks Regular Instruction	\$	3,824.50
Marchmaster, Inc	Miscellaneous Expenditure Music Band	\$	269.25
Marci Ochsner	Mileage Paid to Staff	\$	30.30
Maria Aguayo	Mileage Paid to Parents School Age Sped Transpor	\$	42.49
Mascot Junction Inc.	Supplies Office of the Principal	\$	215.00
Masters True Value	Supplies Operations of Buildings	\$	42.72
Masters True Value	Supplies Care and Upkeep of Grounds	\$	959.71
Masters True Value	Repairs & Maintenance Services Non Student Vehic	\$	84.13

Matt Barth	Other Technical Services Football	\$ 75.00
Matthew Dahlke	Supplies	\$ 1,130.24
Matthew Larson	Miscellaneous Expenditure	\$ 5.70
McMasterCarr	Supplies Care and Upkeep of Grounds	\$ 1,542.73
Meadowlark Hills Golf Course	Miscellaneous Expenditure	\$ 4,737.75
Mechanical Sales Parts Inc	Professional Services Care & Upkeep of Grounds	\$ 412.50
Megan Dubowsky	Mileage Paid to Staff	\$ 41.62
Merryman Performing Arts Center	Dues and Fees Executive Administration	\$ 1,298.16
Metal Doors & Hardware Co	Supplies Maintenance of Buildings	\$ 210.00
Micah Goodwin	Supplies Regular Instruction	\$ 142.09
MidState Engineering and Testing Inc	Construction Services	\$ 950.00
MidState Engineering and Testing Inc	Construction Services	\$ 2,304.00
Midwest Connect	Postage Regular Instruction	\$ 46.21
Midwest Connect	Postage Early Childhood	\$ 3.02
Midwest Connect	Postage Supervision	\$ 225.04
Midwest Connect	Postage Office of the Principal	\$ 26.14
Midwest Connect	Postage Office of the Principal	\$ 19.68
Midwest Connect	Postage Office of the Principal	\$ 30.92
Midwest Connect	Postage Office of the Principal	\$ 0.82
Midwest Connect	Postage Office of the Principal	\$ 0.82
Midwest Connect	Postage Office of the Principal	\$ 343.05
Midwest Connect	Postage Office of the Principal	\$ 4.92
Midwest Connect	Postage Office of the Principal	\$ 48.12
Midwest Connect	Postage Office of the Principal	\$ 33.62
Midwest Connect	Postage Fiscal Services	\$ 46.21
Midwest Connect	Postage Maintenance of Buildings	\$ 2.75
Midwest Connect	Postage	\$ 2.46
Mitch Ivey	Other Technical Services Football	\$ 150.00
Mitchell Demers	Other Technical Services Football	\$ 75.00
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure Cheerleaders	\$ 60.00
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure Cross Country Boys	\$ 30.00
Morris Press & Office Supplies	Miscellaneous Expenditure Football	\$ 82.00
Music Theatre International	Miscellaneous Expenditure Drama	\$ 48.58
NACIA	Employee Training and Development Services	\$ 250.00
NACIA	Travel Instruction & Curriculum Development	\$ 250.00
NACIA	Dues and Fees Office of the Principal	\$ 40.00
NASBNE Association of School Boards	Dues and Fees Board of Education	\$ 150.00
NASBNE Association of School Boards	Employee Training and Development Services	\$ 150.00
NASPANebraska Assoc Sch Persl Admin	Professional Services Pro Development Human Re	\$ 150.00
NATA Nebraska Assoc of Tech Admin	Dues and Fees	\$ 65.00
NATA Nebraska Assoc of Tech Admin	Miscellaneous Expenditure Principal	\$ 125.00
National FFA Organization	Miscellaneous Expenditure FFA	\$ 176.00
National Insurance Marketing Brokers LLC	Professional Services Pro Development Human Re	\$ 2,182.50
National Insurance Marketing Brokers LLC	Professional Services Pro Development Human Re	\$ 656.00
Navigator Motorcoaches Inc	Other Technical Services Cross Country Girls	\$ 1,700.00
NCSA Region IV	Dues and Fees Office of the Principal	\$ 40.00
NCSANebraska Council of School Admin	Employee Training and Development Services	\$ 8,426.00
NCSANebraska Council of School Admin	Employee Training and Development Services	\$ 634.00
NCSANebraska Council of School Admin	Employee Training and Development Services	\$ 190.00
NCSANebraska Council of School Admin	Dues and Fees Executive Administration	\$ 920.00
NCSANebraska Council of School Admin	Supplies Office of the Principal	\$ 270.00

NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	270.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	692.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	292.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	964.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	670.00
NCSANebraska Council of School Admin	Dues and Fees Office of the Principal	\$	610.00
NCSANebraska Council of School Admin	Dues and Fees	\$	435.00
NCSANebraska Council of School Admin	Employee Training and Development ServicesSecurit	\$	180.00
Nebraska Art Teachers Association	Supplies Art	\$	140.00
Nebraska Department of Education	Professional Services Instruction & Curriculum D	\$	140.00
Nebraska FCCLA	Dues and Fees FCCLA	\$	5.00
Nebraska Library Commission	AudioVisual Materials AudioVisual	\$	4,042.67
Nebraska Public Power District	Electricity	\$	84,650.75
Nebraska Schoolmasters Club	Dues and Fees Instruction & Curriculum Developme	\$	40.00
Nebraska Schoolmasters Club	Dues and Fees Instruction & Curriculum Developme	\$	40.00
Nebraska Schoolmasters Club	Dues and Fees Instruction & Curriculum Developme	\$	40.00
Nebraska Schoolmasters Club	Dues and Fees Executive Administration	\$	80.00
Nielsen Contracting LLC	Construction Services	\$	309,134.64
Nippon Sanso Matheson Inc	Rentals of Equipment and Vehicles Maintenance of	\$	364.86
Nippon Sanso Matheson Inc	Supplies Care and Upkeep of Grounds	\$	2,199.39
Norfolk High School	Dues and Fees	\$	225.00
Northwestern Energy	Natural Gas	\$	1,968.12
NSBA Nebr State Bandmasters Assoc	Miscellaneous Expenditure Music Band	\$	200.00
Off Duty Management, Inc	Miscellaneous Expenditure Class of 2028	\$	115.00
Omaha Burke High School	Dues and Fees	\$	100.00
Omaha Symphony	Supplies Orchestra	\$	525.00
One Call Concepts Inc	Professional Services Care & Upkeep of Grounds	\$	15.97
O'Reilly Automotive Inc	Tires and Parts Reg. Ed. Transp. Maintenance	\$	167.88
Ozark R VI School District	Dues and Fees	\$	350.00
PANOGOLD Baking Co.	Food	\$	4,292.55
Paragon Interiors	Supplies Office of the Principal	\$	984.00
Paragon Interiors	Furniture and Fixtures Care & Upkeep of Grounds	\$	29,017.91
Parents as Teachers	Professional Services Sixpence Home 1	\$	420.00
Peerless Machine & Mfg Inc	Professional Services Care & Upkeep of Grounds	\$	473.06
PEP CO, Inc.	Professional Services Care & Upkeep of Grounds	\$	1,625.00
Perry Guthery Haasa & Gessford PC LLO	Contracted Legal Services Legal Services	\$	627.00
Platinum Awards & Gifts	Supplies Regular Instruction	\$	20.00
Platte Valley Communications	Professional Services Maintenance of Buildings	\$	517.50
Platte Valley Communications	TechnologyRelated Hardware Regular Education Tr	\$	220.05
PowerSchool	Professional Services Pro Development Human Re	\$	55,664.15
Prairie View Roofing & Development LLC	Repairs & Maintenance Services Maintenance Of Bu	\$	6,190.00
Premier Rental Purchase	Supplies Technology Related	\$	450.00
Proquest LLC	Supplies Regular Instruction	\$	760.92
Proquest LLC	AudioVisual Materials AudioVisual	\$	2,227.86
ProTint	Professional Services Maintenance of Buildings	\$	37,073.50
PyeBarker Fire & Safety	Professional Services Maintenance of Buildings	\$	3,434.86
Quality Sound & Water	Miscellaneous Expenditure Foundation Donation	\$	1,068.00
Quill Corporation	Supplies Office of the Principal	\$	297.45
Quill Corporation	Supplies Fiscal Services	\$	71.92
Quill Corporation	Miscellaneous Expenditure	\$	119.90
Raindance Press, Inc	Employee Training and Development Services	\$	7,591.60

Rapid Consulting LLC	Supplies Office of the Principal	\$ 298.00
Rapid Consulting LLC	Supplies Office of the Principal	\$ 298.00
Rapid Consulting LLC	Supplies Office of the Principal	\$ 298.00
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Rapid Consulting LLC	Supplies Office of the Principal	\$ 298.00
Rapid Consulting LLC	Supplies Office of the Principal	\$ 298.00
Really Good Stuff Inc	Supplies Regular Instruction	\$ 24.78
Renaissance Learning Inc	Miscellaneous Expenditure PTO Donations	\$ 1,263.00
Resilite Sports Products Inc	Miscellaneous Expenditure Wish List	\$ 1,500.00
Resilite Sports Products Inc	Miscellaneous Expenditure Activity Ticket Athl	\$ 11,082.16
Rhonda Moseley	Mileage Paid to Staff	\$ 39.15
Riddell All Amercian Sports	Supplies Football	\$ 511.55
Robert Goff	Travel	\$ 435.13
Rochester 100 Inc	Supplies Regular Instruction	\$ 504.00
Rosetta Stone LTD.	Employee Training and Development Services	\$ 3,695.00
Russell's Appliances	Supplies Office of the Principal	\$ 211.00
Russell's Appliances	Supplies Office of the Principal	\$ 211.00
Russell's Appliances	Supplies Office of the Principal	\$ 211.00
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Russell's Appliances	Supplies Office of the Principal	\$ 211.00
Russell's Appliances	Supplies Office of the Principal	\$ 211.00
Russell's Appliances	Supplies Office of the Principal	\$ 211.00
Ryan Hogue	Mileage Paid to Staff	\$ 1,252.80
Ryan Hogue	Miscellaneous Expenditure Wish List	\$ 377.11
S&S Worldwide	Supplies PE	\$ 335.98
Sara Bartels	Miscellaneous Expenditure	\$ 100.00
Sayler Screenprinting	Miscellaneous Expenditure	\$ 563.00
Scholastic Inc.	Supplies Regular Instruction	\$ 1,980.05
Scholastic Inc.	Supplies Regular Instruction	\$ 2,495.97
Scholastic Inc.	Supplies Speech Pathology & Audiology	\$ 193.38
School Pride	Miscellaneous Expenditure Athletic Administratio	\$ 353.00
School Social Wk Assoc Of Ne SSWAN	Dues and Fees Social Workers	\$ 75.00
School Social Work Association of Ne	Dues and Fees Guidance Services	\$ 75.00
Scripps National Spelling Bee Inc	Dues and Fees High Ability Learners	\$ 1,798.50
Seward High School	Dues and Fees	\$ 170.00
Shayla Conner	Professional Services Volleyball	\$ 3,099.00
Shelby Bock	Mileage Paid to Staff	\$ 69.46
Shelia Sanford	Mileage Paid to Staff	\$ 148.26
Shelley Kilby	Miscellaneous Expenditure	\$ 8.80
SherwinWilliams	Supplies Maintenance of Buildings	\$ 576.84
ShopBot Tools Inc	Supplies Wood Shop	\$ 293.07
Shutterfly Lifetouch LLC	Miscellaneous Expenditure PTO Donations	\$ 151.25
SLP Toolkit LLC	Supplies Technology Related	\$ 168.75
Smiling Faces Academy, Inc.	Professional Services Sixpence Community Grant	\$ 6,769.00
Sonshine World	Professional Services Sixpence Community Grant	\$ 477.00
SpartanNash Family Fresh	Supplies	\$ 127.66

Spracklin Chiropractic	Drug Testing Regular Education Transportation	\$ 200.00
Spracklin Chiropractic	Physicals Regular Education Transportation	\$ 300.00
Stelling Brass & Winds	Supplies Band	\$ 4,458.00
Stuart Moore	Other Technical Services Football	\$ 75.00
Student Ridership Complete	Supplies Regular Education Transportation	\$ 1,659.00
Sweet Enterprises LLC	Vehicle Repair Reg. Ed. Transp. Maintenance	\$ 637.30
TAESE/USU Technical Assist Excell Sped	Employee Training and Development Services	\$ 900.00
TAESE/USU Technical Assist Excell Sped	Employee Training and Development Services	\$ 1,200.00
Tanya Holoubeck	Supplies Regular Instruction	\$ 48.00
TBK Transmissions, Inc	Vehicle Repair Non Student Vehicles	\$ 4,899.20
Teachtown	Supplies Technology Related	\$ 38,375.00
The Fanatic Group, LLC	Miscellaneous Expenditure Advertising	\$ 5,172.42
The Supply Room Inc	Supplies	\$ 2,416.95
The Zones of Regulation Inc	Supplies Office of the Principal	\$ 16.00
The Zones of Regulation Inc	Supplies Office of the Principal	\$ 16.00
The Zones of Regulation Inc	Supplies Office of the Principal	\$ 16.00
The Zones of Regulation Inc	Supplies Office of the Principal	\$ 16.00
The Zones of Regulation Inc	Supplies Office of the Principal	\$ 16.00
The Zones of Regulation Inc	Supplies Office of the Principal	\$ 16.00
The Zones of Regulation Inc	Supplies Office of the Principal	\$ 16.00
The Zones of Regulation Inc	Supplies Office of the Principal	\$ 16.00
TK Elevator Corporation	Professional Services Maintenance of Buildings	\$ 1,079.99
Tractor Supply Co.	Supplies Care and Upkeep of Grounds	\$ 645.96
Trane	Professional Services Maintenance of Buildings	\$ 8,343.00
Trane	Repairs & Maintenance Services Maintenance Of Bu	\$ 2,837.50
Trane	Building Acquisitions and Improvements Building Im	\$ 90,453.39
Treianne Patterson	Other Technical Services Volleyball	\$ 130.00
Tresona Multimedia, LLC	Miscellaneous Expenditure Music Vocal	\$ 840.00
Tresona Multimedia, LLC	Miscellaneous Expenditure Music Vocal	\$ 280.00
TriCounty Glass Inc	Professional Services Maintenance of Buildings	\$ 2,615.30
TriCounty Glass Inc	Vehicle Repair Reg. Ed. Transp. Maintenance	\$ 340.00
Troy Streeter	Other Technical Services Football	\$ 150.00
Tyler Technologies Inc	Professional Services Regular Education Transpor	\$ 51.25
Tyler Technologies Inc	TechnologyRelated Hardware Regular Education Tr	\$ 655.20
ULINE	Supplies Health Science	\$ 487.73
ULINE	Construction Services	\$ 84.72
ULINE	Construction Services	\$ 84.72
ULINE	Construction Services	\$ 84.73
ULINE	Construction Services	\$ 84.73
ULINE	Construction Services	\$ 84.73
ULINE	Construction Services	\$ 84.73
ULINE	Construction Services	\$ 84.73
ULINE	Construction Services	\$ 84.73
ULINE	Construction Services	\$ 84.73
United Seating and Mobility, LLC	NonTech Related Repairs & Maintenance	\$ 750.00
UNK Dept of Music, Theatre, & Dance	Miscellaneous Expenditure Music Band	\$ 125.00
UNL Extension Hall County	Dues and Fees	\$ 50.00
US Bank Cardmember Service	Rentals of Equipment and Vehicles Maintenance of	\$ 180.00
US Bank Cardmember Service	Supplies Regular Education Transportation	\$ 100.00
US Bank Cardmember Service	Miscellaneous Expenditure Athletic Administratio	\$ 23.53

US Bank Cardmember Service	Supplies Regular Instruction	\$ 699.99
US Bank Cardmember Service	Supplies Guidance Services	\$ 121.38
US Bank Cardmember Service	Employee Training and Development Services	\$ 251.28
US Bank Cardmember Service	Miscellaneous Expenditure Media District	\$ 3,175.49
US Foods Inc	Food	\$ 4,077.52
USI Education & Government Sales	Supplies Office of the Principal	\$ 1,799.95
Vector Solutions	Professional Services Pro Development Human Re	\$ 2,000.00
Ventris Learning LLC	Supplies IDEA Part B Proportionate Share	\$ 90.00
Verizon Wireless	Purchased Service Telephone Maintenance of Bui	\$ 39.93
Verizon Wireless	Miscellaneous Expenditure Wish List	\$ 30.04
Vertex Drone Washing Solutions LLC	Professional Services Maintenance of Buildings	\$ 6,182.00
Vestis	Uniforms Operations of Buildings	\$ 1,992.79
Vestis	Uniforms Regular Education Transportation	\$ 95.56
Victoria du Preez	Professional Services Sixpence Home 1	\$ 35.45
Walmart Community BRC	Supplies	\$ 13,391.90
WarrenT Drain Cleaners & Plum	Professional Services Maintenance of Buildings	\$ 570.00
Waynesville RVI School District	Dues and Fees	\$ 400.00
West Music	Supplies Resource	\$ 47.93
WILKINS ArchitectureDesignPlanning	Architect Architecture and Engineering	\$ 500.00
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.33
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.33
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.33
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.33
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.33
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.34
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.34
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.34
WILKINS ArchitectureDesignPlanning	Construction Services	\$ 287.34
Winzer Franchise Company	Supplies Care and Upkeep of Grounds	\$ 304.29
Xpressmyself.com LLC	Supplies Office of the Principal	\$ 179.46
Yandas Music	Supplies Band	\$ 512.00
Yandas Music	Supplies Communications	\$ 289.00
Yandas Music	Professional Services Care & Upkeep of Grounds	\$ 75.00
YMCA	Dues and Fees Transition	\$ 985.00
YMCA	Miscellaneous Expenditure Wellness	\$ 2,258.71
ZOHO Corp	Technology Software Technology	\$ 7,380.00

**SPECIAL BUILDING FUND and QCPUF
CLAIMS TO REPORT FOR SEPTEMBER 2026**

VENDOR	DESCRIPTION	AMOUNT
Amax Contracting Inc	Construction Services	\$ 665.00
Amax Contracting Inc	Construction Services	\$ 665.00
Amax Contracting Inc	Construction Services	\$ 665.00
BD Construction	Construction Services	\$ 3,060.06
BD Construction	Construction Services	\$ 3,060.07
BD Construction	Construction Services	\$ 3,060.07
BD Construction	Construction Services	\$ 50,777.57
BD Construction	Construction Services	\$ 142,801.12
BD Construction	Construction Services	\$ 98,888.46
BD Construction	Construction Services	\$ 2,794.61
BD Construction	Construction Services	\$ 98,888.46
BD Construction	Construction Services	\$ 2,794.61

BD Construction	Construction Services	\$	2,794.61
BD Construction	Construction Services	\$	2,794.61
BD Construction	Construction Services	\$	2,794.61
BD Construction	Construction Services	\$	2,794.61
BD Construction	Construction Services	\$	2,794.61
BD Construction	Construction Services	\$	2,794.61
BD Construction	Construction Services	\$	2,794.62
BOKF, National Association	Redemption of Principal	\$	955,000.00
BOKF, National Association	Interest on LongTerm Debt	\$	161,975.00
BOKF, National Association	Bond Issuance and Other DebtRelated Costs	\$	400.00
Century Lumber Center	Construction Services	\$	21,377.66
Chandler Well Service Inc	Construction Services	\$	225.06
Chandler Well Service Inc	Construction Services	\$	225.06
Chandler Well Service Inc	Construction Services	\$	225.06
Chandler Well Service Inc	Construction Services	\$	225.06
Chandler Well Service Inc	Construction Services	\$	225.06
Chandler Well Service Inc	Construction Services	\$	225.06
Chandler Well Service Inc	Construction Services	\$	225.06
Chandler Well Service Inc	Construction Services	\$	225.07
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.47
Ed Hemenway	Construction Services	\$	1,083.48
Ed Hemenway	Construction Services	\$	1,083.48
Hoehner Turf Irrigation	Construction Services	\$	15,763.25
Hoehner Turf Irrigation	Construction Services	\$	4,075.58
Hoehner Turf Irrigation	Construction Services	\$	4,075.58
Hoehner Turf Irrigation	Construction Services	\$	4,075.58
Hoehner Turf Irrigation	Construction Services	\$	4,075.58
Hoehner Turf Irrigation	Construction Services	\$	4,075.58
Hoehner Turf Irrigation	Construction Services	\$	4,075.58
Hoehner Turf Irrigation	Construction Services	\$	4,075.59
Hoehner Turf Irrigation	Construction Services	\$	4,075.59
Hoehner Turf Irrigation	Construction Services	\$	4,075.59
Menards Kearney	Supplies	\$	47,042.62
MidState Engineering and Testing Inc	Construction Services	\$	950.00
MidState Engineering and Testing Inc	Construction Services	\$	2,304.00
Nielsen Contracting LLC	Construction Services	\$	309,134.64
Ready Mixed Concrete Co. of Kearney	Construction Services	\$	25,648.42
ULINE	Construction Services	\$	84.72
ULINE	Construction Services	\$	84.72
ULINE	Construction Services	\$	84.73
ULINE	Construction Services	\$	84.73
ULINE	Construction Services	\$	84.73
ULINE	Construction Services	\$	84.73
ULINE	Construction Services	\$	84.73

U L I N E	Construction Services	\$	84.73
U L I N E	Construction Services	\$	84.73
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.33
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.33
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.33
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.33
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.33
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.34
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.34
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.34
W I L K I N S ArchitectureDesignPlanning	Construction Services	\$	287.34

General Account - NebraskaLand National Bank

Month Ending August 31st, 2026

Per Bank

NebraskaLand Bank	August 31, 2026	\$	21,179,189.36
Less Outstanding Checks		\$	(43,229.07)
Less Outstanding Other Disbursements		\$	(137,971.77)
Plus Outstanding Deposits		\$	3.12
Adjustment			
Ending Balance		\$	<u>20,997,991.64</u>

Per Books

Beginning Balance	August 31, 2026	\$	26,007,479.80
Plus Receipts		\$	3,134,150.73
Less Expenditures		\$	(8,143,638.89)
Less Returned Checks			
Adjustment		\$	-
Voided Checks		\$	<u>-</u>
Ending Book Balance	August 31, 2026	\$	<u>20,997,991.64</u>

Flex Spending Account Balance

\$55,149.47

School District 7

Fund Balances

Fiscal Year: 2025-2026

Month: 8
Year: 2026
Fund Type:

☒ Include Cash Balance
☒ FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>	<u>Cash Balance</u>	<u>Variance</u>
01	General Fund	\$23,118,198.67	\$77,981,478.11	(\$80,359,744.20)	\$0.00	\$20,739,932.58	\$12,110,101.55	\$8,629,831.03
02	Depreciation Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
03	Employee Benefit Fund	\$48,081.40	\$0.00	(\$94.49)	\$0.00	\$47,986.91	\$47,986.91	\$0.00
05	Activities Fund	\$2,882,707.70	\$2,860,400.50	(\$3,091,834.17)	\$0.00	\$2,651,274.03	\$2,651,188.47	\$85.56
06	School Nutrition Fund	\$1,768,199.29	\$3,978,819.59	(\$4,440,018.71)	\$0.00	\$1,307,000.17	\$1,307,132.71	(\$132.54)
07	Bond Fund	\$10,825,104.38	\$7,514,265.09	(\$7,377,864.62)	\$0.00	\$10,961,504.85	\$8,994,301.06	\$1,967,203.79
08	Special Building Fund	\$11,730,953.35	\$6,114,505.33	(\$12,580,616.30)	\$0.00	\$5,264,842.38	\$4,221,038.88	\$1,043,803.50
09	Qualified Capital Fund	\$5,255,812.06	\$1,428,335.07	(\$5,393,658.48)	\$0.00	\$1,290,488.65	\$1,006,268.99	\$284,219.66
10	Coop Fund	\$100,282.97	\$254,951.01	(\$147,265.91)	\$0.00	\$207,968.07	\$207,936.46	\$31.61
12	Student Fee Fund	\$362,536.01	\$373,118.28	(\$367,530.29)	\$0.00	\$368,124.00	\$368,103.23	\$20.77
Grand Total:		\$56,091,875.83	\$100,505,872.98	(\$113,758,627.17)	\$0.00	\$42,839,121.64	\$30,914,058.26	\$11,925,063.38

End of Report

FY26 KPS Revenue and Expense Report Compared to Budget

DATE: August 2026

					Percent of FY Completed				
					100.00%				
		TOTAL				TOTAL			
	FY 2026	BUDGET	%	FY 2025		FY 2026	BUDGET	%	FY 2025
<u>GENERAL FUND</u>					<u>SCHOOL NUTRITION FUND</u>				
Revenue:	\$77,981,478.11	\$72,901,916.00	107%	\$79,208,965.14	Revenue:	\$3,978,819.59	\$3,537,682.00	112%	\$3,746,532.32
Expense:	<u>\$80,359,744.20</u>	\$83,872,392.00	96%	\$79,285,538.41	Expense:	<u>\$4,440,018.71</u>	\$5,068,263.00	88%	\$4,357,267.71
Net:	-\$2,378,266.09				Net:	-\$461,199.12			
					<u>BOND FUND</u>				
100 Supt.	\$217,631.77	\$250,000.00	87%	\$209,409.13	Revenue:	\$7,514,265.09	\$7,144,000.00	105%	\$7,620,478.58
103 Comm	\$127,324.90	\$100,000.00	127%	\$97,026.93	Expense:	<u>\$7,377,864.62</u>	\$18,119,848.00	41%	\$7,376,064.87
211 Dir PK-5	\$428,442.39	\$400,000.00	107%	\$294,012.48	Net:	\$136,400.47			
220 Sped	\$908,560.89	\$1,200,000.00	76%	\$1,153,614.87	<u>BUILDING FUND</u>				
230 Media	\$26,230.97	\$29,000.00	90%	\$21,699.20	Revenue:	\$6,114,505.33	\$5,957,882.00	103%	\$16,632,510.66
240 Dir SS&S	\$451,306.07	\$750,000.00	60%	\$559,918.48	Expense:	<u>\$12,580,616.30</u>	\$19,769,231.00	64%	\$7,041,251.05
270 Dir 6-12	\$446,933.13	\$1,200,000.00	37%	\$1,064,310.34	Net:	-\$6,466,110.97			
310 Personnel	\$191,342.50	\$275,000.00	70%	\$215,667.14	<u>QCPUF FUND</u>				
320 Technology	\$1,183,081.75	\$1,750,000.00	68%	\$1,559,692.86	Revenue:	\$1,428,335.07	\$1,729,125.00	83%	\$2,150,345.47
400 Principals	\$1,002,961.60	\$1,041,000.00	96%	\$1,190,373.12	Expense:	<u>\$5,393,658.48</u>	\$6,946,615.00	78%	\$6,352,943.50
510 Finance	\$2,277,839.38	\$4,030,522.83	57%	\$2,038,668.20	Net:	-\$3,965,323.41			
550 Facilities	\$2,342,687.97	\$4,000,000.00	59%	\$3,913,066.03	<u>COOP FUND</u>				
560 Utilities	\$1,034,030.04	\$1,000,000.00	103%	\$1,032,081.88	Revenue:	\$254,951.01	\$250,000.00	102%	\$498,407.98
570 Transport.	\$519,392.56	\$400,000.00	130%	\$364,179.64	Expense:	<u>\$147,265.91</u>	\$327,285.00	45%	\$423,816.72
910 Payroll	\$67,339,973.77	\$65,391,869.17	103%	\$63,971,009.60	Net:	\$107,685.10			
931 Substitutes	\$1,754,406.85	\$2,000,000.00	88%	\$1,521,450.73	<u>STUDENT FEE FUND</u>				
941 Overtime	<u>\$107,597.66</u>	<u>\$55,000.00</u>	<u>196%</u>	<u>\$79,357.78</u>	Revenue:	\$373,118.28	\$200,000.00	187%	\$377,005.49
	\$80,359,744.20	\$83,872,392.00	96%	\$79,285,538.41	Expense:	<u>\$367,530.29</u>	\$570,381.00	64%	\$365,584.77
<u>DEPRECIATION FUND</u>					Net:	\$5,587.99			
Revenue:	\$0.00	\$0.00 -		\$0.00					
Expense:	<u>\$0.00</u>	\$0.00 -		\$223,261.05					
Net:	\$0.00								
<u>EMP. BENEFIT FUND</u>									
Revenue:	\$0.00	\$48,081.40	0%	\$0.00					
Expense:	<u>\$94.49</u>	\$48,081.40	0%	\$0.00					
Net:	-\$94.49								
<u>ACTIVITIES FUND</u>									
Revenue:	\$2,860,400.50	\$4,135,045.00	69%	\$2,607,552.71	TOTAL REVENUE	\$100,505,872.98	\$95,903,731.40	105%	\$112,841,798.35
Expense:	<u>\$3,091,834.17</u>	\$4,500,000.00	69%	\$3,809,139.60	TOTAL EXPENSES	\$113,758,627.17	\$139,222,096.40	82%	\$109,234,867.68
Net:	-\$231,433.67								

9/10/2026

Bearcat Diner Financial Statement for Month Ending September 2026

Receipts:	Budget	Month End	Year-to-Date	% of Budget	2025-2026%
Federal Reimbursement		\$ 85,111.90	\$ 85,111.90	#DIV/0!	128.92%
Sale of Lunches -Pupils		\$ 206,753.41	\$ 206,753.41	#DIV/0!	94.37%
Other Income				#DIV/0!	129.58%
District Support	\$ -				
Total:	\$ -	\$ 291,865.31	\$ 291,865.31	#DIV/0!	114.74%
Expenditures:					
Salaries/Fringe		\$ 78,864.38	\$ 78,864.38	#DIV/0!	93.23%
Food Items		\$ 216,584.12	\$ 216,584.12	#DIV/0!	94.64%
Equipment		\$ 4,040.62	\$ 4,040.62	#DIV/0!	106.07%
Supplies,Repairs and Other		\$ 4,140.47	\$ 4,140.47	#DIV/0!	44.15%
Total:		\$ 224,765.21	\$ 224,765.21	#DIV/0!	93.42%
Revenue Over/Under Expenses		\$ (78,864.38)			
Beginning Balance					
Ending Balance					
Federal Money Due		\$ 161,715.81			
Accounts Receivable < \$50.00		\$ (87,318.88)	199 Families		
Accounts Receivable > \$50.00		\$ (5,849.82)	456 Families		

(NEW POLICY)

1110

Bulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Legal Reference:

Neb. Rev. Stat. Sec. 79-526

LB 429 (2026)

Date of Adoption: _____

Electronic Records Management and Disposition

1. General Standard: Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer: The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Records, Messages, and Data: District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation. Electronic messages are communications using an electronic system for the conduct of school district business internally, between other state and local government agencies, and with parents, students, patrons and others in the outside world. These messages may be in the form of e-mail, electronic document exchange (electronic fax), and electronic data interchange (EDI). In this policy, the terms electronic messages and e-mail are used, depending on the context, to mean the same thing. The school district's electronic system in which records are collected, organized, and categorized to facilitate preservation, retrieval, use, and disposition is as follows:
 - a. End-User Management: End-user means anyone who creates or receives electronic messages on the school district's electronic system. Electronic messages are generally expected to be managed on the messaging server(s). In addition, some messages may be managed on the end-user's workstation. Each end-user is responsible for organizing, managing and disposing of records that are part of his or her electronic messaging account.
 - b. Categories for Retention: Electronic messages fall within three categories: (1) transitory messages; (2) records with a less than permanent retention period; and (3) records with a permanent retention period. End-users are to organize, store, retain and dispose of electronic messages according to these three categories. This means

determining which electronic messages require long-term retention, determining who is responsible for making this decision, and establishing storage and disposition requirements for electronic messages.

- i. **Transitory messages:** Transitory messages include copies posted to several persons and casual and routine communications similar to telephone conversations. For example, as determined on an individual case-by-case basis by the end-user, transitory messages include certain embryonic materials, notes or drafts; unwanted and unneeded “junk” mail; “personal” mail for employees not related to school business; unsolicited sectarian, religious, partisan, political or commercial messages, or political advertising or advertisements promoting particular personal or religious beliefs, a specific ballot question, or controversial topics or positions. There is no retention requirement for transitory messages. Employees sending or receiving such communications may delete them immediately without obtaining approval.
- ii. **Less than permanent retention records:** These records are governed by the retention period for equivalent hard copy records as specified in the approved records retention and disposition schedules. These records should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. Employees creating or receiving such communications may delete or destroy the records only according to the applicable retention schedule. Questions relating to the retention or destruction of these records should be referred to the records officer.
- iii. **Permanent/archival retention records:** These are records scheduled for transfer to the Nebraska State Historical Society (NSHS). Decisions relating to such records should be made by the records officer in consultation with NSHS, and the State Records Administrator about either transferring the records or maintaining them in the agency of origin. If the transfer decision is made, the method, frequency and format of the transfer should be determined cooperatively by the records officer, the NSHS, and the State Records Administrator.

c. **Electronic Storage Limitations:** The district’s computer systems have storage limitations. Server quotas are established and enforced. Users are expected to manage their electronic messages to comply with the system quotas. Other automated management may also be utilized to best manage district storage. Such personal and automated management should include regular deletion of both received and sent messages. End-users are instructed that electronic messages that are required to be maintained beyond what can remain in the mail system should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. The retention period for the

particular record is the best indicator of which storage medium or format to choose.

d. Proper Use of Electronic Messages:

- i. Non-Discrimination: Electronic messaging is not permitted to be used to promote discrimination on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran or military status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status; promote sexual harassment; or to promote personal, political, or religious business or beliefs.
- ii. Permissible Use: Electronic messaging is to be used only for purposes that are consistent with the mission of the school district. Electronic messaging is not permitted to be used for personal purposes except for: incidental, intermittent or occasional use which does not interfere with performance of duties as determined by the administration, use that is authorized pursuant to an individual use agreement, and use that represents a form of the employee's compensation. Electronic messaging is not permitted to be used for personal financial gain or for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. Electronic messaging is not permitted to be used for purposes of assisting a non-profit organization except when and to the extent such use serves a school purpose or facilitates school district business.
- iii. Conduct: Employees shall not read electronic messages received by another employee when there is no school purpose for doing so, **or** send electronic messages under another employee's name without the employee's consent or administrative authorization.
- iv. Other Regulations: Electronic messaging is subject to all requirements of the school district's "Internet Use and Safety" Policy and may be monitored and accessed at any time without prior notice. The school district has complete authority to regulate all electronic messaging. Electronic messaging is a privilege and not a property right and is not a public forum. Electronic messaging is made available subject to all board policy and regulations, these regulations, building guidelines, use agreements, handbook provisions, and all administrative orders or directives as issued from time to time.

4. Electronic Records

~~All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the Board of Education may be kept as an electronic record.~~

54. Litigation Holds

When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue. Such action will in particular be taken when the litigation may be filed in federal court or otherwise subject to federal rules of discovery.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted. E-mail and computer accounts of separated employees that have been placed on a litigation hold will be maintained by the records officer until the hold is released.

Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

5. Settlement Agreements

A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars (\$50,000) or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

The foregoing does not apply to claims made in connection with insured or self-insured health insurance contracts.

Legal Reference: Neb. Rev. Stat. §§ 84-712 through 84-712.09
Neb. Rev. Stat. §§ 84-1201 to 84-1227
State Records Administrator Guidelines:
Schedule 10: Records of Local School Districts (Feb. 1989)
Schedule 24: Local Agencies General Records (March 2005)
Electronic Imaging Guidelines (March 2003)

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Revised: 8/10/20

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Revised:

Admission Requirements

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children. At a minimum, eligibility for the admissions shall be based upon an analysis of the child's: (1) cognitive ability, (2) emotional/social development, (3) language skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed for parents that request early placement in kindergarten.

Early entrance children:

- a. Must turn 5 years of age between August 1 and October 15
- b. Parent or guardian must submit the request for early entrance assessment no later than July 31.
- c. Are selected on the basis of screenings by district approved professionals trained and certified to administer the screenings that will produce evidence of strength in the aforementioned skills.

At the discretion of the Superintendent or designee, the screenings may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required screening completed by reputable professionals and to submit the results of such screenings to the School District.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on sex, disability, race, color, religion, military and veteran status, national or

ethnic origin, age, marital status, pregnancy, childbirth, or related medical condition, sexual orientation or gender identity, or other protected status of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, at the beginning of the school year even if the child has not attended kindergarten. The child shall be six years of age on or before October 15 of the current school year, and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
2. Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
3. Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the

child into the beginner grade, seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.

4. Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenza type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements are met.

5. Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine, which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approved by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Resident students who have been expelled from the district will be eligible for academic credit upon successful completion of approved alternative courses, or programs. Students will be advised in writing of the availability of alternative courses or programs.

If a parent/guardian refuses to permit an expelled student to participate in an alternative school, class, or program, the District will have no further obligation to the student, parent/guardian with regard to providing an alternative school, class, or program except as required (under the IDEA and NDE Rule 51) for special education students.

Military Families

If a parent presents evidence to the District of military orders that the military family will be stationed in the State of Nebraska during the current or following school year, and the parent resides in or is stationed on federally owned property within the boundaries of the District, the District will enroll preliminarily the parent's students, including any such student that has an Individualized Education Plan, a 504 Plan, or otherwise receives special education services.

Legal Reference:

Neb. Rev. Stat. §§ 43-2001 to 43-2012

Neb. Rev. Stat. § 79-214

Neb. Rev. Stat. §§ 79-217 to 79-223

Neb. Rev. Stat. § 79-266.01

173 NAC Chapters 3 and 4 (HHS Regulations)

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Full-time and Part-time Enrollment

Students must be enrolled in Kearney Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. Enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. Enrolled students taking the limited number of credits needed to graduate in the school year;
3. Enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. Enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. Students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. Non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

1. The primary school for a non-public school student is the student's private, denominational, parochial or home school.

2. Enrollment of a non-public school student in Kearney Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
3. Non-public school students are not to be given priority over full-time students.
4. Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
5. Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures

1. Application: Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications: The application must be received prior to the first day of classes of the current school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 15th.
3. Action on Applications: The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals: The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the

10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.

5. Annual Applications: Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will continue from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.

2. Admission Process. Students must complete the normal enrollment - process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. **Students Subject to Paragraph D.9. of this Policy, students** may not enroll in more than 2 middle school classes during any one semester. Students may not enroll in more than 25 credit hours in high school per semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.

2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will not ordinarily not be available for non-public school students.

3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.

4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.

5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

Non-Public School Student Policies

1. General Standard: Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment: Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment: Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, ~~including as applicable state or district-wide assessments, as full-time students.~~
4. Student Conduct Policies: Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance: Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds: Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made at the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation: Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors: Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted

on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five (5) credit hours through the District in the semester in which the student participates in an extracurricular activity.~~

There shall be no preference given to any student participating in any extracurricular activity based on their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules.

Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

- a. For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.
- b. For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.
- c. For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Grades/Assessment

Students transitioning from non-public schools shall receive report cards and transcripts; however, class ranking and grade point averages shall not be computed for part time students as comparison for class ranking. Non-public school students shall participate in all district assessments that are a part of the class/course in which the student is enrolled.

Official School Transcripts

Credits may be acknowledged for documented non-public school curriculum satisfactorily completed by the student for purposes of placement and graduation. The transcript record of the non-public school curriculum may be written into the official transcript records of the Kearney Public Schools, noting that the courses were completed in a non-public school setting. Grades

awarded to the student for completion and evaluation of the non-public school curriculum shall not be utilized in the calculation of the student's grade point average (GPA) or in determining class rank.

Graduation Requirements

All students of the District shall meet the graduation requirements of the Kearney Public Schools including the course and credit requirements. Non-public school transcripts shall be analyzed and such courses or curriculum may be allowed as meeting program requirements. Courses completed in the non-public school setting shall be so marked. Acceptance of all courses credited may not be approved for all non-public school curriculum, depending on review by the school counselor considering comparative district coursework and requirements.

A non-public school student must be in attendance during the semester prior to graduation in order to receive a diploma from Kearney High School.

Legal Reference:

Neb. Rev. Stat. Sec. 79-~~215~~, 79-2,136 and Sec. 79-526

LB 705, §75

Title 92, Nebraska Administrative Code, Chapter 10

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Student Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. A resident of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District.
2. A homeless student. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law.

3. Approved for option enrollment into the School District.
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Programs.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School

District. Such discretionary admission shall be without charge for tuition.

5. Except as otherwise provided by law, the administration shall, when there is a question about whether a student meets the requirements, require an affidavit (Application for Admission and Power of Attorney) of the student's parent(s) or legal guardian(s), or other person(s) who are responsible for the student's supervision and support, unless they are emancipated, attesting that they reside within the district, the student resides with them permanently on a day-to-day basis, and they support the student. Failure on the part of the student's parent(s), or legal guardian(s), or other person(s), who are responsible for the student's supervision and support, to provide the administration with such evidence, shall be deemed as evidence of non-residency and the student in question shall immediately be denied admittance to school until proof of residency is provided the administration, unless they are emancipated.
6. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services.

Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. ' 79-215 (residency and admission)
Neb. Rev. Stat. ' 79-215 (children of military or federal employee parent)
Neb. Rev. Stat. " 79-232 to 79-246 (option enrollment)
42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)
NDE Rule 919
LB 937 (2026)

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Revised: 5/11/26

Revised:

Option Enrollment

A. Process and Timelines to Option In

For a student to attend Kearney Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Kearney Public School District between September 1 and March 15 for enrollment during in the following and subsequent school years year (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district, or if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1. When an application is submitted after March 15, under the approved waiver criteria (first time kindergarten student or a sibling in KPS), acceptance decisions will be returned within sixty days of submission.

~~The application deadline will not be waived by the School District for application to option into the Kearney Public Schools, except in the following circumstances:~~

- ~~1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending Kearney Public Schools as of the time the application filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
- ~~2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.~~
- ~~3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.~~

~~Other Conditions: The waiver of the deadline in the above circumstances doe not require acceptance of the application, as such application may be rejected for reasons other than late filing.~~
-Provisions for Waiver of Application Deadline

The application deadline may be waived by the School District for applications to option into the Kearney Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level

or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications - Reasons

2. Capacity: An option enrollment application shall be rejected ~~in if~~ the ~~event the~~ capacity of a program, class, grade level, or school building operated by the School District would be exceeded by ~~acceptance of~~ accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

1. Timeliness: An option enrollment application shall be rejected ~~in if~~ the ~~event the~~ application is not filed on or before ~~the March 15th immediately preceding the school year in which enrollment is sought,~~ March 15, and the filing deadline has not been waived.
2. Previous Option Enrollment: An option enrollment application shall be rejected ~~in if~~ the ~~event the~~ student has exhausted ~~their option enrollments in other school districts, as determined by~~ the number of allowable option enrollments under state law.
3. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School Board determines: The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately ~~filled in~~ submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.
4. Other Standards for Acceptance or Rejection of Option Enrollment Applications. In addition to the numeric and programmatic capacity standards outlined above, the school

district shall not accept an option student when acceptance of the student:

- a. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- b. Would require the procurement of new equipment, technology, or furnishings;
- c. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- d. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- e. May pose a risk of adversely affecting the quality of educational services being provided

C. Priority of Acceptance Siblings

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Kearney Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Kearney Public Schools, with priority within this group to those who had earliest filed applications. Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be those applications required to be given priority by law.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

DE. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined

and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

EF. Releases for Options Out

Provisions for Release -- A request for release of a resident student ~~of~~ or option student currently attending Kearney Public School District who submits an ~~enrollment~~ option application after March 15 ~~or any other statutory deadline~~ will be granted ~~only on the following conditions:~~

1. ~~Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.~~
2. ~~Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
3. ~~Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interest of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.~~
4. ~~No Pending Expulsion: The deadline shall not be waived if, unless~~ the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

~~The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School Board and the School District.~~

~~F~~

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Kearney Public School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Kearney Public School District, the Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such

rejection to the State Board of Education. Such notification shall be sent by certified mail.

GH. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The Kearney Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of the such transportation.

1.

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

â€œâ€œâ€œâ€œâ€œâ€œâ€œ

2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

HI. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Kearney Public Schools and ~~its~~the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available on the Kearney Public Schools website.

Legal Reference:

Neb. Rev. Stat. Sections 79-232 to 79-246

Policy adopted: 8/14/17

Revised: 8/14/23

Revised: 7/8/24

Revised: 9/9/24

Revised: 5/11/26

Revised:

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

** Siblings of current option students are exempt from any capacity limits.

Student Attendance

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

Attendance and Absences

1. Circumstances of Absences - Definitions: The circumstances for all absences from school will be identified as Excluded "School Excused" or Excused or Unexcused "Not School Excused." Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

a. Excluded "School Excused:" Any of the following circumstances that lead to an absence will be identified as an Excluded "School Excused" absence, provided the required attendance procedures have been followed:

i. Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.

ii. Other absences as determined by the principal or the principal's designee.

b. Excused or Unexcused "Not School Excused:" Absences that are not school excused may result in a report to the county attorney and may be classified as follows:

i. Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.

ii. Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure: In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above

defined absence circumstances. Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work or otherwise determined by the teacher.

3. Mandatory Ages of Attendance: A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students: Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students: Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools: A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview: The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Kearney Public Schools or resides in the Kearney Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- The person who has legal or actual charge or control of the child who requested the exit interview;
- The Superintendent or Superintendent's designee;
- The child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and

- Any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- Financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- An illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- The child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- The Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of

mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."

5. Excessive Absenteeism. Students who accumulate five (5) absences in a quarter which are Excused/Unexcused "Not School Excused" shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences which are Excused/Unexcused "Not School Excused" and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- a. The physical, mental, or behavioral health of the child;
- b. Educational counseling;
- c. Referral to community agencies for economic services;
- d. Family or individual counseling; and
- e. Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular

attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (Absences due to illness, including physical or mental illness), that makesmake attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county ~~attorney~~ attorney. In cases of chronic illness, such documentation will be reviewed each semester. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Attendance Areas

The district has established boundaries for elementary attendance areas. Current attendance boundary information is available at the Central Administration Office. Students are expected to attend neighborhood school sites. However, because of facility and personnel limitation considerations, students may be assigned to particular elementary/middle school sites to maintain an appropriate class size, as established by the district. District administrators may place students at a building site for the purpose of special programming.

Elementary and middle level students must register at the Kearney Public Schools Enrollment Office. Registration requires visible evidence of establishing a residence in the school attendance area.

Designation of Attendance Centers

An "elementary attendance center" in this district shall mean a building in which education is offered in one or more of the grades kindergarten through grade five. Only grades kindergarten up through grade four at any such building shall be considered a part of or defined and designated as constituting an elementary attendance center. The designation of and definition of "elementary attendance center" as used herein shall also apply to the terms "elementary facility", or "elementary school."

Legal Reference:

Neb. Rev. Stat. Sections 79-201 and 79-209

Policy adopted: 8/14/17

Revised: 11/9/20

Revised: 7/8/24

Revised: 5/11/26

Revised:

Student Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~ and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student

and the student's parent or guardian describing (i) the student's conduct, misconduct or violation of the rule or standard ~~and the reasons for the action taken;~~ (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the ~~procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act~~ student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

3. Expulsion:

- a. Meaning of Expulsion: Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or

requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the ~~procedures for expulsion;~~ the procedures will be those set forth in the Student Discipline Act; student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

- b. Suspensions Pending Hearing: When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review: Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork or homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community

organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation: Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school.
- g. Returning from Expulsion: At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
- h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, ~~no a~~ pre-kindergarten through second grade student ~~may shall not~~ be suspended ~~from school~~, unless the student brings a deadly weapon ~~on (1) to~~ school grounds, ~~in a school vehicle, or to a school activity. Instead, the Principal or Principal’s designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through~~

~~second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be~~ expelled in accordance with this Policy's disciplinary procedures.

- i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above. If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes,

or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations: Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment: The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The following conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this

subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, sexualize, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as

the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one-year expulsion requirement on a case-by-

case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is illegal.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as a taser, mace, or pepper spray). In the event that a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office, or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is deemed dangerous or reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandannas, and scarves.

- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.
- h. Visible body piercing (other than ears).

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin. No school staff shall permanently or temporarily alter or cut a student's hair.

In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student may be assigned to in-school suspension for the remainder of the day. Students may not be allowed to leave campus to change clothes. Continual violations of the dress code may result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Electronic Devices:

a. Philosophy and Purpose: The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions:

i. "Electronic devices" include, but are not limited to, cell phones, IPADS, tablets, or any other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

c. Possession and Use of Electronic Devices:

i. Students are not permitted to possess or use any electronic device during class time. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.

ii. Students are permitted to possess and use electronic devices before school hours, at lunch time (KHS only), during passing periods (KHS only), and after school hours, provided that the student not commit any abusive use of the device (See paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

iii. Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class).

iv. Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed

limited use of the cell phone for family contacts, so the family can give the student updates on the parent's conditions.

v. When determined appropriate by the Superintendent or Superintendent's designee.

d. Violations: Violations of the electronic use policy will be handled in accordance with the Student Code of Conduct. The Code of Conduct can be found in the Kearney Public Schools PreK-12 Handbook.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling, or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students may be subject to disciplinary actions that might constitute sexual conduct.

F. Law Violations:

- a. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code, will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made. The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian
- b. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of

the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference:

Neb. Rev. Stat. 79-254 to 79-296

Neb. Rev. Stat. Section 79-2,160

Policy adopted: 8/14/17

Revised: 8/13/18

Revised: 8/12/19

Revised: 8/10/20

Revised: 8/14/23

Revised: 7/8/24

Revised: 6/9/25

Revised: 8/11/25

Revised: 5/11/26

Revised:

Student Graduation

Graduation from Kearney Public Schools indicates that a student has satisfactorily completed the prescribed courses of study in accordance with their respective abilities to achieve. The faculty has established detailed requirements for graduation.

The district has two diploma options for students. Students can graduate with either a Kearney Public Schools diploma or a Kearney High School diploma. The requirements for graduation under each respective diploma are listed below:

Credit Hour Requirements

Graduation from Kearney Public Schools under the Kearney High School diploma will require the accumulation of 250 credit hours in grades 9-12, subject to the following:

Within the 250-credit expectation for graduation from high school (grades 9-12), students will be required to earn credit hours in designated areas of study. The credits listed below are to be earned by taking courses.

English-Language Arts: 40 credit hours
(English I, II, III, IV or equivalent coursework)

Math: 30 credit hours
(Must include the successful completion of Algebra and Geometry or equivalent course work beginning with the graduating class of 2022)

Science: 30 credit hours
(Must include the successful completion of Introduction to Physical Science, Biology, and Chemistry or equivalent course work beginning with the graduating class of 2022)

Social Studies: 30 credit hours
(Must include the successful completion of Geography, World History, American History and Political Science or equivalent course work beginning with the graduating class of 2022)

Physical Education: 15 credit hours
(Must include the successful completion of 10 credit hours in Introduction to Health and Physical Education or equivalent coursework and 5 credit hours in an elective physical education course, beginning with the graduating class of 2022)

Career & Technical Education (CTE): 20 credit hours (Including 10 credits in Personal Finance taken during the junior or senior year in a semester-long course beginning with the freshmen graduating class of 2030).

Graduation from Kearney Public Schools under the Kearney Public Schools diploma will require the accumulation of 200 credit hours in grades 9-12, subject to the following:

Within the 200-credit expectation for graduation from high school (grades 9-12), students will be required to earn credit hours in designated areas of study. The credits listed below are to be earned by taking courses.

English-Language Arts: 40 credit hours
(English I, II, III, IV or equivalent course work)

Math: 30 credit hours
(*Algebra and Geometry or equivalent course work*)

Science: 30 credit hours
(*Physical Science, Biology, Chemistry or equivalent course work*)

Social Studies: 30 credit hours
(*Geography, World History, American History and Political Science or equivalent course work*)

Physical Education: 10 credit hours

Career & Technical Education (CTE): 20 credit hours (Including 10 credits in Personal Finance taken during the junior or senior year in a semester-long course beginning with the freshmen graduating class of 2030).

In addition, every student must complete at least one ten credit high school course in personal finance or financial literacy, prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Diploma

A diploma will be awarded to each student who has satisfactorily completed all graduation requirements. The diploma will indicate that the student has met the requirements of either the Kearney Public Schools diploma or the Kearney High School diploma. Records of students entering Kearney High School from an exempt school setting must be reviewed for credit equivalency. Students with an individual education plan (IEP) are eligible for graduation when they have completed the requirements of the IEP. A foreign exchange student wishes to receive a district high school diploma, the student must make application to the principal prior to the

beginning of the school year. To receive a diploma the student must fulfil all of the districts regular high school graduation requirements.

Ceremony

Any student who passes away during their senior year at Kearney High School or the Hanny Arram Center for Success will have their name placed and read into the graduating class as a member of the class. Any student who passes away prior to their senior year at Kearney High School or the Hanny Arram Center for Success will be recognized by a universal “open chair” and a moment of silence during commencement exercises.

Participation

Only students who meet the graduation requirements established by this policy will be allowed to participate in the graduation ceremony.

Legal Reference:

Neb. Rev. Stat. Sec. 79-729

Neb. Rev. Stat. Sec. 79-3003

NDE Rule 10

Policy adopted: 8/14/17

Revised: 2/12/18

Revised: 9/13/21

Revised: 8/14/23

Revised: 7/8/24

Revised: 12/8/25

Revised: 5/11/26

Revised:

Annual Organizational Meeting

A. An organizational meeting of the Kearney Public School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, and Secretary at the annual organizational meeting. The Board Treasurer will be appointed to the Director of Finance prior to the beginning of each fiscal year. Those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after five (5) ballots, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President
 - b. Vice President

c. Secretary

4. Approval of committees, positions, and designations

a. Consider, discuss and take action to appoint Committees as determined by the BOE

b. Designate the method of advance notice of Board meetings

5. Dissemination to each Board member of conflict-of-interest statutes

6. Other Board business, as required, in accordance with Policy 9310.3

7. Adjournment

Policy adopted: 8/14/23

Revised: 6/8/26

Revised:

Designated Method of Giving Notice of Meetings

The ~~methods~~Board of ~~giving~~Education will give advance notice of meetings ~~of the Board of Education of the Kearney Public School District shall be made by publication in a newspaper of regular circulation within the public body's jurisdiction, through the school website, or through the school's social media platforms not less than two (2) days prior to such meeting. By statute, the school district will post in a newspaper of regular circulation within the public's body at least four times per calendar year. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep written record of such postings. Unless such meeting is an emergency meeting, in which event notice will be given as required by law.~~by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; or an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Internal Policy adopted: 8/14/17

Revised: 8/10/20

Revised: 7/8/24

Revised: 6/8/26

Revised:

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption _____ of _____ the _____ above _____ Resolution:

The following members voted against the same: _____.
The following members were absent or not voting: _____.
The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

KEARNEY PUBLIC SCHOOLS

Attest: _____ By: _____
Secretary President

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	Maximum
Kindergarten	550	485	No more than 25 per section per building
First	550	393	No more than 25 per section per building
Second	550	407	No more than 25 per section per building
Third	550	422	No more than 25 per section per building
Fourth	550	409	No more than 25 per section per building
Fifth	550	460	No more than 25 per section per building
Building Capacity, Elementary			
Sixth	490	458	No more than 27 per section per building
Seventh	490	397	No more than 27 per section per building
Eighth	490	448	No more than 27 per section per building
Building Capacity, Middle School Attendance Center			
Ninth	450	387	
Tenth	450	426	
Eleventh	450	415	
Twelfth	450	410	
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

*No initial placement option students accepted into HACS or Cottonwood Elementary.

** Siblings of current option students are exempt from any capacity limits.

*KPS anticipates large numbers in our Kindergarten class for 2027-2028, therefore option acceptance numbers may be limited in that class next year.