

Committee on American Civics Meeting

Mission: "Engaging All Learners to Achieve Success"

The Committee on American Civics Meeting started at 5:30 PM on Monday, August 17, 2026. The meeting was held at Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Absent

Michael Jeffries: Present

Doug Molczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Absent

Marv Zoucha: Absent

I. CALL TO ORDER

II. ROLL CALL OF THE BOARD

III. EXCUSE BOARD MEMBERS

IV. PLEDGE OF ALLEGIANCE

V. MEETING COMPLIANCE

V.A. DISTRICT MISSION STATEMENT

V.B. OPEN MEETINGS ACT

V.B.1. President ensures all can hear proceedings

V.C. PUBLICATION OF MEETING NOTICE

VI. PUBLIC COMMENT

VII. DISCUSSION ITEMS

Chip Kay, Superintendent, said we are following statute. To become compliant, we are updating Policy 203.06R1 Committee on American Civics and Policy 203.06 Board Committees. Brooke Kavan, Director of Teaching and Learning, will have the next meeting in January 2027.

VIII. EXECUTIVE SESSION

IX. ADJOURN

Motion to adjourn Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea

The meeting adjourned at 5:40pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 17, 2026.

President

Secretary

COMMITTEE ON AMERICAN CIVICS

It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be knowledgeable of our nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained. Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:

- (a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
- (b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
- (c) Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- (d) Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- (e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;

- (f) Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- (g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 - (i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - (ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - (iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and
- (2) All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.
- (3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:
 - (a) The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
 - (b) The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
 - (c) The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
 - (d) Instruction as to proper conduct in the presentation of the American flag.
- (4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to (a) become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the

Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

(5) In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:

- (a) The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
- (b) The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
- (c) The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and
- (d) The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

(7) Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

Cross References

§79-724; §79-760.01; §79-719-723

Policy Adopted: 12-08-03 Policy Amended: 08-17-26

Regulation Adopted: 08-17-26

Columbus Public Schools, Columbus NE

BOARD COMMITTEES

Committees will be appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is advisory only. Each committee will have a chairperson appointed by the president.

The annual board organizational meeting in January for one year, the board shall appoint additional committees such as:

- a. *Committee on American Civics
 - a. Three board members.
 - b. Duties as outlined in board regulation 203.06R1, per state statute 79-724
- b. Curriculum, Instruction, and Assessment
 - a. No more than two board members as requested or assigned.
- c. Personnel (Engagement, Development, and Retention)
 - a. No more than two board members as requested or assigned.
- d. Community Relations
 - a. No more than three members as requested or assigned.
- e. *Finance
 - a. Two board members.
- f. Transportation
 - a. No more than two board members as requested or assigned.
- g. *Negotiations
 - a. Two board members plus the Board President.
 - b. Conduct collective bargaining with the recognized bargaining agent for certified and instructional employees per state statute 48-818.01.
- h. *Policy
 - a. Two board members.
- i. Building and Grounds
 - a. No more than two board members as requested or assigned.
- j. Safety and Security
 - a. No more than three members as requested or assigned.
- k. *School Foundation
 - a. Two board members, not to be the active Board President.

Additional board committees may be created in conjunction with the goals of the board and to support the school districts strategic plan. An asterisk (*) denotes a standing committee of the board that is filled during the board's reorganization meeting annually.

Legal Reference: Neb. Statute 79-724
 Neb. Statute 48-818.01

Cross Reference: 201.01 Board Powers and Responsibilities
 604.11 Citizenship