

Regular Meeting

Mission: "Engaging All Learners to Achieve Success"

The Regular Meeting started at 5:30 PM on Monday, August 17, 2026. The meeting was held at Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present

Michael Jeffries: Present

Doug Molczyk: Present

Theresa Seipel: Present

Douglas Willoughby: Absent

Marv Zoucha: Present

I. CALL TO ORDER

II. ROLL CALL OF THE BOARD

III. EXCUSE BOARD MEMBERS

Motion to excuse Doug W. Passed with a motion by Marv Zoucha and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffries: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

IV. PLEDGE OF ALLEGIANCE

V. MEETING COMPLIANCE

V.A. DISTRICT MISSION STATEMENT

V.B. OPEN MEETINGS ACT

V.B.1. President ensures all can hear proceedings

V.C. PUBLICATION OF MEETING NOTICE

VI. PUBLIC COMMENT

VII. GUEST PRESENTATIONS

VIII. RECOGNITIONS BY BOARD

IX. HEARINGS

IX.A. Student Fees Policy 504.18, Regulation 504.18R1, and Exhibit 504.18E1
Motion to open hearing Passed with a motion by Doug Molczyk and a second by Theresa Seipel.
Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea,
Marv Zoucha: Yea

Chip Kay, Superintendent, shared that CMS did not send a fee list, we will need to revisit. Dr. Kay gave a brief description of how fees are collected and coded and spent according to the purpose. If a student qualifies, these fees can be reduced or free. Dave Hiebner, CHS Principal, discussed that any personalized uniforms or equipment is paid for by the participant. Any major change in fees would be brought before the Board of Education.

IX.B. Bullying Prevention Policy 504.20

Motion to adjourn this hearing and begin the next hearing. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea,
Marv Zoucha: Yea

Dr. Kay said there has been no change in this policy. The policy is clearly defined in all three student handbooks.

IX.C. Parent and Family Involvement Policy 1005.03, 1005.03R1 and Parental Relation Goals Policy 1005.02

Motion to adjourn this hearing and begin the next hearing. Passed with a motion by Marv Zoucha and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea,
Marv Zoucha: Yea

IX.D. Multicultural Education

Motion to adjourn this hearing and begin the next hearing. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

Dr. Kay said all of curriculum is in compliance with this policy.

IX.E. Cell Phones and Other Electronic Communication Devices, Policy 504.11

Motion to enter the hearing Passed with a motion by Candace Becher and a second by Marv Zoucha.

Doug Molczyk: Nay, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

The Cell Phone and Electronic Devices Policy was adopted in 2025. Elementary has no cell phone policy. CHS and CMS policy is no cell phones in instructional spaces. Mr. Hiebner said infractions at CHS are down. There was a discussion about a website needed for college courses that need their phones for two-factor authentication.

IX.F. Compulsory Attendance Policy 503.01

Motion to adjourn this hearing and return to the regular meeting. Passed with a motion by Theresa Seipel and a second by Michael Jeffryes.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

Dr. Kay said this policy has not changed. The district has done a great job improving chronic absenteeism. He also shared some information that he heard at the annual meeting with the county attorney: 4 out of 5 people don't know it is illegal not to send their children to school.

X. BUILDING OR DISTRICT PRESENTATION

XI. CONSENT AGENDA

Motion to approve the consent agenda Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

XI.A. Items to be removed from the Consent Agenda

XI.B. Meeting Minutes

XI.C. Finance Reports

Motion to approve the consent agenda Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

XI.D. Staffing Reports

XI.E. Professional Travel

XII. FOUNDATION REPORT

The Superintendent recommends that the board approve the Foundation Report, as submitted. Passed with a motion by Candace Becher and a second by Marv Zoucha.
Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

XIII. DIRECTOR & SUPERINTENDENTS REPORTS OR UPDATES

- XIII.A. Director of Teaching and Learning
- XIII.B. Director of Special Education
- XIII.C. Assistant Director for Student Services
- XIII.D. Director of Human Resources
- XIII.E. Director of Operations
- XIII.F. Superintendent

XIV. MONTHLY REVIEW OF POLICIES

- XIV.A. Policy 203.06 Board Committee and 203.60R1 Committee on American Civics
Motion to adopt Policy 203.06 Board Committee and 203.60R1 Committee on American Civics. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.
Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea
Dr. Kay shared information about each of these policies, noting the compliance with the Committee on American Civics.

XV. DISCUSSION ITEMS

- XV.A. Discuss the 2026-2027 Budget
Jason Schapmann, Director of Human Relations and Fiscal Support, gave a brief report on the 2026-2027 CPS School Budget that will be voted on in September.
- XV.B. Discuss the purchase of a Lift van
Motion to approve the purchase of a lift van Passed with a motion by Doug Molczyk and a second by Candace Becher.
Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

Leonard Kapnioski, Director of Operations, discussed driving a lift van for the district. One of the struggles is finding CDL drivers. This van will hold 10 riders or less. These drivers still get trained. We have lost our flexibility in transporting students because we don't have enough CDL drivers. Mr. Kwapnioski said this would be a big asset for CPS. Funds are available in depreciation for this purchase.

XVI. ACTION ITEMS FOR THIS MEETING

XVI.A. Surplus Requests

Motion to approve the Surplus Requests, as submitted. Passed with a motion by Doug Molczyk and a second by Marv Zoucha.

Candace Becher: Yea, Michael Jeffries: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

Mr. Schapmann said the the North Park PE items have been offered to the CASSETTE House.

XVI.B. Approval of the contract from Omaha Music Therapy LLC.

Motion to approve the contract from Omaha Music Therapy LLC, as submitted. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffries: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

Jason Harris, Director of Special Education, said this is an annual contract for music therapy, and there is a new therapist this year.

XVI.C. Fundraising Applications

Motion to approve Fundraising Applications, as submitted. Passed with a motion by Candace Becher and a second by Marv Zoucha.

Candace Becher: Yea, Michael Jeffries: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

XVI.D. Discuss and take action on the Resolution to Access Property Tax Authority

Motion to approve the Resolution to Access Property Tax Authority. Passed with a motion by Doug Molczyk and a second by Michael Jeffries.

Candace Becher: Yea, Michael Jeffries: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

Mr. Schapmann explained that we are not changing our tax asking. There has been some unnecessary attack on the resolutions across the state. It will not elevate property tax.

XVI.E. Approval of the North Park and West Park Replacement Windows

Mr. Kwapnioski stated that this project has already started. The request is to complete the project.

XVI.F. PELI Proposal

Motion to replace windows at North Park and West Park. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffries: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

XVI.G. Approval of the Goalbook Proposal

Motion to approve the Goalbook Proposal, as submitted. Passed with a motion by Candace Becher and a second by Michael Jeffries.

Candace Becher: Yea, Michael Jeffries: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

Dr. Harris discussed this proposal last week. It will assist case managers in writing IEPs.

XVI.H. Approval of the Presence Contract

Motion to approve the Presence Contract for 2026-2027, as submitted. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

XVI.I. Approval of the Maxim Healthcare Services Contract

Motion to approve the Maxim Healthcare Services Contract, as submitted. Passed with a motion by Marv Zoucha and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

XVII. BOARD REQUESTS FOR INFORMATION

XVII.A. Attendance at: CHS Hall of Fame Banquet 9/3 and NASB Region Meeting 9/23.

XVIII. BOARD SHARING

XIX. EXECUTIVE SESSION

Motion to go into Executive Session Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

The board did go into Executive Session.

XX. ADJOURN

Motion to adjourn Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Marv Zoucha: Yea

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 17, 2026.

President

Secretary

STUDENT FEES

The Board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. In other special cases where the parent/guardian requests that the student be exempted from charges, the superintendent shall determine granting of waivers. No fees, specialized or nonspecialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment and specialized attire required for participation in extracurricular activities.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

- Legal Reference: Neb. Constitution, Art VII, Sect. 1
Neb. Statute 79-215 (tuition)
79-241 (option student busing)
79-605 (nonresident busing)
79-611 (transportation fees)

79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services)
79-1106 to 1108 (learners with high ability)

Cross Reference: 505.05 Fines for Lost or Damaged Items
 506 Student Activities
 507.01 Student Records Access
 801 Transportation
 802.05 Free or Reduced Cost Meals Eligibility
 1005.01 Public Complaints

Policy
Adopted: 7/21/14

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 7/21/14

Sharing Information with Other Programs - Optional

Dear Parent/Guardian:

To save you time and effort, the information you gave on your Free and Reduced-Price School Meals Application may be shared with other programs for which your children may qualify.

For the following programs, we must have your permission to share your information. Sending in this form will not change whether your children get free or reduced price meals.

- ☐ Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Extracurricular Activities**.
- ☐ Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Class Fees**.

If you checked "yes" to any or all of the boxes above, complete the following form to ensure that your information is shared for the child(ren) listed below. Your information will be shared only with the programs you checked.

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Signature of Parent/Guardian: _____ Date: _____

Printed Name: _____

Address: _____

For more information, you may call **Dave Melick at 563-7000, ext 1200**.

Return this form to: **Columbus High School Cafeteria by August 29, 2014**.

Exhibit
Approved: 7/21/14

COUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

STUDENT FEES REGULATION

The Board of Education of Columbus Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the **2017-2018** school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building

administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from, courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be subject to parking fines up to \$15.00 for parking violations specified in the student handbook. Student parking fines will not be allowed to accrue in excess of \$30.00m after which parking privileges will be restricted until which time the fine balance is paid. Students may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which

participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extracurricular activities for the **2021-2022** school year are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 12th day of July, 2021, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the **2021-2022** school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. §§79-241, 79-605, and 79-611 (transportation)

Neb. Rev. Stat. §79-2,104 (student files or records)

Neb. Rev. Stat. §79-715 (eye-protective devices)

Neb. Rev. Stat. §79-737 (liability of students for damages to school books)

Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Policy Adopted: 6/10/02

Policy Revised: 7/29/02

Policy Revised: 7/14/03

Policy Revised: 7/07/04

Policy Revised: 7/11/05

Regulation Adopted: 7/10/06

Regulation Revised: 7/9/07

Regulation Revised: 7/13/09

Regulation Revised: 7/12/10

Regulation Revised: 7/11/11

Regulation Revised: 7/16/12

Regulation Revised: 7/15/13

Regulation Revised: 7/21/14

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Reviewed: 7/21/14

Reviewed: 7/20/15

Reviewed: 7/20/16

Reviewed: 7/17/17

Reviewed: 7/16/18

Reviewed: 7/15/19

Reviewed: 7/16/20

Reviewed: 7/12/21

**Columbus High School
Grades 9-12 Student Fees
2026-27**

Class Fees	• Class fees for Grades 9 and 10 are \$5.00 • Class fees for Grade 11 are \$7.00 • Class fees for Grade 12 are \$10.00
Student Device Technology Damage Protection Plan	It is highly recommended that a student purchase the technology damage protection plan at an annual cost of \$25.00. With the purchase of the plan, the district will cover 85% of costs per claim, with the student being responsible for 15%.
Athletic Physicals	The Nebraska School Activities Association (NSAA) requires that all students involved in athletics have an annual physical paid for by the student.
Activity Stamp/C-Stamp	Any student may annually purchase an activity stamp for \$40.00. The activity stamp is good for admission to all CHS-sponsored home activity events, including plays and musicals. The activity stamp is not valid at NSAA-sponsored activities, including district and state competitions. Required for participation.
Individual Class Fees	
Advanced 2D, 3D and Advanced Art	\$12.00 for student art creations
Art Exploration, Art Techniques	\$8.00 for student art creations
3D Media, 2D Media, Graphic Design	\$10.00 for student art creations
Choir	Appropriate personal attire for performances
Concert Band - Fall and Spring	\$10.00 and includes an ensemble method book
Dual Credit Courses	To receive college credit, students must pay for tuition and fees through CCC, Nebraska Wesleyan, or Wayne State College.
Engineering Concepts	Up to \$7.00, depending on student-initiated projects
Guitar	\$10.00 for replacement strings, picks, and tuners
Introduction to Manufacturing Woods	Up to \$50.00, depending on student-initiated projects
Linkages	Up to \$20.00, depending on student-initiated projects
Manufacturing Welding	Fee will vary and is determined by the student-initiated project
Marching Band	\$75.00 plus an instrument, and does not include shoes and gloves

Manufacturing Woods	Fee will vary and is determined by the student-initiated project
Manufacturing Processes	Up to \$60.00, depending on student-initiated projects
Percussion	\$350 and includes instrument usage fee, consumable materials, sticks and mallets, and camp fees.
Photography	\$10.00 for student photography items
Symphonic Band	\$10.00 and includes an ensemble method book
School Fees	
All Activities	\$40.00 C-Stamp
All NSAA Athletic Teams	Shoes, personal attire, and specialty equipment
Cheerleading	Personalized/student-owned uniform up to \$1500
Color Guard	\$300 personalized uniform and equipment
Dance Team	Personalized/student-owned uniform up to \$1500
Destination Imagination	Costs will vary depending on the competitions
FBLA	\$15.00 Membership dues, conference expenses
FCCLA	\$20.00 Membership dues, conference expenses
HOSA	\$15.00 Entry fees for individual competitions
Intramurals	\$5.00
National Honor Society	\$10.00 Membership dues
Robotics	Costs will vary depending on the competitions
SkillsUSA	\$15.00 Membership dues, conference expenses
Tri-M	\$30.00 Membership dues
Graduation Caps and Gowns	To participate in the graduation ceremony, students are required to purchase a cap and gown. Participation in the ceremony is optional, and thus costs do not fall under the Student Fee Policy 504.18R1

iPAD USE

Students will use their iPad in various learning settings throughout the day. Student iPads may be sent home for additional learning opportunities. Students will receive regular training during the school year to address appropriate care and usage of the iPad, as well as digital citizenship training. **Students who use their iPad in an inappropriate manner may be subject to disciplinary actions.**

The student iPad is in a case which acts as the insurance policy for the iPad. Student iPads are to remain in the case at all times. If an iPad is removed from the case the student is financially responsible for all damages. **If an iPad charging cord and/or block are lost or damaged, students are financially responsible.**

Students will log into their iPad using their school-issued student ID. Students are not to share their account passwords with anyone other than their parent/guardian. **In the event of a compromised account the Columbus Public School Technology Department reserves the right to disable a student's account.**

TECHNOLOGY FEE

Students will pay a \$15.00 fee that will cover accidental damage to their iPad, charger and cord. The technology fee does not cover a lost or stolen iPad, cord or charger.

BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events. Cyber bullying may include activities off of school grounds that is determined to be disruptive of a positive learning environment.

Bullying may constitute grounds for detention, suspension, expulsion, or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged bullying that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course, of an ongoing bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline
 504.11 Electronic Devices
 606.06 Acceptable Use of Computers

Policy

Adopted: 07/14/08

Revised: 03/19/18

Revised: 03/18/19

Revised: 10/19/20

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Review: 10/21/19

PARENT RELATIONS GOALS

It is the general goal of the district to foster relationships with parents which encourage cooperation between the home and school in establishing and achieving common educational goals for students. The board believes parents should be active participants in education by demonstrating interest in and support for their school and the district, by becoming informed about their role as partners in education, and by becoming involved in the education of their children.

While parents are individually responsible for their children, the district provides direct services of education and indirect services of child care for students during the time when they are within the supervision of school personnel. Consistent with these shared responsibilities and as appropriate to the maturity of the student, members of the school staff will consult with parents regarding student progress and achievement, methods to enhance student development, and matters of correction.

Additionally, parental involvement in the schools is encouraged through regular communication with the school principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and district programs. It is assumed that the relationship described in the general goal is fostered if the district will:

- consult with and encourage parents to share in school planning, in setting objectives, and evaluating programs;
- help parents understand the education process and their role in promoting this process;
- provide for parent understanding of school operations;
- provide opportunities for parents to be informed of their child's development and the criteria for its measurement; and
- help parents improve in their role as parents.

Cross Reference: 508.07 Custody and Parental Rights
 611.01 Student Progress Reports
 611.04 Parent Conferences

Policy
Adopted: 2/12/07

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the District to provide full access to the parents, guardians and educational decisionmakers of students of the district to review:

1. textbooks;
2. tests;
3. their students' records unless otherwise prohibited by law;
4. activities information;
5. digital materials, websites or applications used for learning;
6. training materials for teachers, administrators, and staff;
7. procedures for the review and approval of training materials, learning materials, and activities;
8. other curriculum materials used in the school district; and
9. any surveys of students done by the school district.

Summary information regarding the District's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

The District will provide guidelines in the student handbook regarding how the District will provide access to parents, guardians, or educational decisionmakers other than by specific request for the information above, how it will provide access to records of students, and about the school district's testing policy.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the District to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the District not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members. See Policy 605.05 Religious-Based Exclusion from a School Program.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the District to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the District to notify parents and family members of any standardized testing that may be scheduled within the school District.

It is the policy of the District to notify parents, guardians and educational decisionmakers of students electronically or by mail at least fifteen days prior to the administration of any survey which may be scheduled that includes:

1. sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature; or
2. a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use.

Such notice shall describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. Such surveys will be judiciously conducted, with full consideration of the fact that parents and family members may find items of the survey objectionable.

Parents, guardians, and educational decisionmakers have the right to request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, review the survey in person at the school, and exempt their child from participating in the survey.

Unless required by federal or state law or regulation, school personnel administering any such survey shall not disclose personally identifiable information of a child. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

The following activities will also be included in the District's plan for parental and family involvement:

1. The District will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The District will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and

- implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The District will build the schools' and parents' and family members' capacity for strong parental and family involvement;
 4. The District will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
 5. The District will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
 6. The District will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access. Nothing in this policy shall require the violation of student privacy statutes as referenced below.

This policy shall be adopted annually following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
Every Student Succeeds Act (ESSA), 20 U.S.C. §1000 et.
seq.
Family Educational Rights and Privacy Act (FERPA) of 1974,
as
amended, 20 U.S.C. 1232g,
Protection of Pupil Rights Amendment of 1978, 20 U.S.C.
Children's Online Privacy Protection Act (COPPA) of 1998,
15
U.S.C. 6501 et seq.
Children's Internet Protection Act (CIPA), 47 C.F.R. 54.520

Cross Reference: 507.01 Student Records Access
605.05 Religious-Based Exclusion from a School Program
606.03 Objection to Instructional Materials
610.01 Test or Assessment Selection
610.02 Test or Assessment Administration
611.01 Student Progress Reports
611.04 Parent Conferences

1002. District Annual Report
1005.01 Public Complaints

Policy Adopted: 2/12/07
Policy Revised: 9/14/2020
7/14/2025

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Reviewed: 9/17/12
9/16/13
9/15/14
9/14/15
8/15/16
8/21/17
8/13/18
8/19/19
8/17/20
9/13/21
10/16/23

Guidelines for Access to Specific Educational Materials

It is the policy of the District to provide full access to the parents, guardians and educational decisionmakers of students of the district to review:

1. textbooks
2. tests
3. their students' records unless otherwise prohibited by law,;
4. activities information;
5. digital materials, websites or applications used for learning;
6. training materials for teachers, administrators, and staff;
7. procedures for the review and approval of training materials, learning materials, and activities;
8. other curriculum materials used in the school district; and
- 9.any surveys of students done by the school district.

Specific guidelines for access to the specific areas above:

- Summary information regarding the curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed, in writing, to the teacher and building principal.
 - Testing is defined as the formal assessments or evaluations for services, not classroom assessments. Classroom assessments or state assessments will not be provided prior to being administered.
 - Curriculum is defined as textbooks, digital materials, websites, applications, teacher materials, and any other item deemed as other curriculum materials used in the school district.
 - Surveys are defined as any acquisition of information from a student by verbal or written means where the answers are collected for the purpose of a study and are administered by or at school during academic or instructional hours.
- Student records may be accessed by written request to the building Principal or designated school counselor. If the records requested are specific to a single class, the request should be made to the teacher first.
- Training materials used for any CPS employee may be reviewed by request, in writing, to the Superintendent of Schools.
- Parents, guardians, and educational decisionmakers have the right to request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, review the survey in person at the school, and exempt their child from participating in the survey.
- Any other item that may qualify on the specific list of items above that is not specifically identified under the section of guidelines may be requested from the Building Principal or Superintendent of Schools, in writing.

Legal Reference: Neb. Statute 79-530 to 533
Every Student Succeeds Act, (ESSA), 20 U.S.C. §1000 et. seq.
Family Educational Rights and Privacy Act (FERPA) of 1974, as
amended, 20 U.S.C. 1232g,
Protection of Pupil Rights Amendment of 1978, 20 U.S.C.
Children's Online Privacy Protection Act (COPPA) of 1998, 15
U.S.C. 6501 et seq.
Children's Internet Protection Act (CIPA), 47 C.F.R. 54.520

Cross Reference: 507.01 Student Records Access
605.05 Religious-Based Exclusion from a School Program
606.03 Objection to Instructional Materials
610.01 Test or Assessment Selection
610.02 Test or Assessment Administration
611.01 Student Progress Reports
1005.03 Parental and Family Involvement in the Schools

Policy
Adopted: 4/10/06
Regulation Number Changed: 2/12/07

COLUMBUS PUBLIC SCHOOLS
Columbus, NE

Revised: 7/14/2025

MULTICULTURAL EDUCATION

Students shall have an equal opportunity for a quality education without discrimination, regardless of their race, religion, color, sex, marital status, national origin or disability.

The education program shall be free of discrimination and provide equal opportunity for the students. The education program shall foster knowledge of and respect and appreciation for the culture, history and contributions of diverse cultural groups including, but not limited to, African Americans, Hispanic Americans, Native Americans, and Asian Americans. It shall place special emphasis on human relations and sensitivity toward all races.

The board shall adopt a written plan for the implementation of multicultural education and shall evaluate this plan at least every five years. During the evaluation process, the board shall involve parents, students, employees and a diverse representation of the community members in assessing the effectiveness and appropriateness of the program. The plan shall establish district goals for the multicultural program and will include staff development to assist the district in pursuing these goals. The plan shall include a process for selecting appropriate materials and shall incorporate multicultural education into all subject areas of the core curriculum of grades kindergarten through twelve.

The superintendent will annually report the status of the multicultural education program to the board.

Legal Reference: Neb. Statute 79-719 et seq.
 NDE Rule 10.004.01A3
 NDE Rule 16

Cross Reference: 103 Equal Educational Opportunity
 600 Goals and Objectives of the Education Program

Policy
Adopted: 12/11/06

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 8/10/09

CELL PHONES AND OTHER ELECTRONIC COMMUNICATION DEVICES

The District reserves the right to prohibit the use of cell phones or other electronic communication devices by students while on school property or attending a school instructional function except as provided otherwise below. Violation of this policy may include disciplinary measures under the district's student conduct policies up to and including suspension or expulsion.

Other electronic communication device means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes personally owned electronic tablets, "smart" watches, earbuds, headphones, and gaming devices. The term "electronic communication device" includes a cell phone.

Students are not prohibited from using an electronic communication device while on school property or attending a school instructional function under any of the following circumstances:

1. When required by a student's individualized education program developed under the Special Education Act and its rules and regulations or a plan developed under section 504 of federal statutes;
2. When authorized by the District for educational purposes during instructional time;
3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When appropriate under District policies or otherwise allowed by an appropriate school employee.

In addition to any prohibitions on electronic communication devices stated above, students shall not use such devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy.

This policy does not authorize monitoring, collecting, or otherwise accessing any information on an electronic communication device not owned by or provided for academic use by the school district.

Rules for confiscation of prohibited devices, returning of confiscated devices, and disciplinary measures will be published in the student handbook. However, any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities.

The development of this policy shall include stakeholder participation from students, parents, and educators in each community. It shall be the responsibility of the

superintendent, in conjunction with the principal, to promulgate rules to enforce this policy at the building level.

Legal Reference: Rehabilitation Act of 1973, 29 U.S.C. 794
 2025 Neb. Legislative session LB140

Cross Reference: 504.03 Student Conduct
 505 Student Discipline
 504.19 Bullying Prevention
 606.06 Acceptable Use of Computers, Technology and the Internet

Policy
Adopted: 6/16/2025

Revised:

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 8/10/09

COMPULSORY ATTENDANCE

Any child who will reach six years of age prior to January 1 of the current year and who has not reached eighteen years of age shall meet the requirements of mandatory school attendance. Any such child shall attend the academic program on a regular basis, unless a written request to drop the child from the school attendance is made by the parent, guardian or other person having charge, control or custody of the child.

Any child of mandatory attendance age must by law regularly attend a public, private, denominational, parochial school or a combination of such schools not less than the entire school term of the school(s) which the child attends. This does not apply to a child who has obtained a high school diploma or received a General Equivalency Diploma (GED), completed the program of instruction offered by a non-accredited or non-approved school, has reached the age of 18, or who is at least 16 years old and whose parent or guardian has withdrawn the child from school in the manner prescribed by state statute.

Excusing a student from the "full-time" requirement of the compulsory education law can be granted by the superintendent for a child between 14 and 16 years of age having completed the work of the eighth grade when legal employment due to necessity has been obtained by the student and such a request has been made by a parent/guardian.

Withdrawal To Age 6

The parent/guardian of any child who will not reach six years of age prior to January 1 of the current school year, but will not reach seven years of age prior to January 1 of the current school year, and who is enrolled, may discontinue that enrollment according to procedures provided by the district.

Minimum Age

The district will not admit any child into kindergarten unless the child will reach the age of five years on or before July 31, of the calendar year in which the school year that the child is seeking admission begins except as follows:

1. the board shall admit a child who will reach the age of five years on or August 1 and on or before October 15 if;
 - a. the parent provides an affidavit stating that the child attended kindergarten in another district, or
 - b. the family will be relocating to another district that allows admission within the current year, or
 - c. the child is capable of carrying the work of kindergarten which can be demonstrated through recognized assessment procedures approved by the board. Each school board shall approve and make available a recognized

assessment procedure for determining if a child is capable of carrying the work of kindergarten.

The district will use the Developmental Indicators for the Assessment of Learning (DIAL-4) to meet the requirement for a recognized assessment procedure to determine if a child not 5 years of age on or before October 15 of the current year is capable of File: 503.01 Page 2 of 3 carrying the work of kindergarten. The board shall update these procedures as the board deems appropriate.

Early Withdrawal at Age Sixteen

A person who has legal or actual charge or control of a child who is at least sixteen years of age may withdraw the child from school if an exit interview is conducted and the withdrawal for is signed or if a notarized release form that will be filed with the Commissioner of Education as required by law for a child enrolled in a school that elects not to meet accreditation or approval requirements.

The exit interview shall be conducted at the time and place selected by the superintendent or designee upon receiving the written request of any person who has legal or actual charge or control of a child who is at least sixteen years of age if the child is enrolled in a school operated by the school district or resides in the school district and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the superintendent or designee;
- the child's principal or designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include other school district personnel or the child's principal or such principal's designee if the child is enrolled in a private, denominational, or parochial school.

At the exit interview, the person making the written request shall present evidence that the person has legal or actual charge or control of the child and that the child would be withdrawing due to either:

- a) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- b) an illness of the child making attendance impossible or impracticable.

The superintendent or designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign the withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Any withdrawal form signed by the person making the written request shall be valid only if:

- a) the child signs the form unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- b) the superintendent or designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the superintendent or the designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either:
 - 1) financial hardships requiring the child to be employed to support the child's family or dependents of the child, or
 - 2) an illness making attendance impossible or impracticable.

Legal Reference: Neb. Statute 79-201 et seq.

Cross Reference: 502 Student Admissions

Policy
Adopted: 09/11/06
Revised: 08/9/10
Revised: 10/21/13
Revised: 7/12/21

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed 10/21/13

COLUMBUS PUBLIC SCHOOLS

Minutes of the Board Retreat

Monday, July 20, 2026 — 6:00 PM

Mission: "Engaging All Learners to Achieve Success"

Location: Kramer Education Center, 2410 16th Street, Suite A, Columbus, NE 68601

I. Call to Order

The Board Retreat was called to order at 6:00 PM on Monday, July 20, 2026, at the Kramer Education Center.

II. Roll Call of the Board

Board Member	Attendance
Candace Becher	Present
Michael Jeffries	Present
Doug Molczyk	Present
Theresa Seipel	Present
Douglas Willoughby	Present
Marv Zoucha	Present

III. Pledge of Allegiance

IV. Meeting Compliance

The District Mission Statement was read, compliance with the Open Meetings Act was confirmed, and publication of the meeting notice was confirmed.

V. Public Comment

None.

VI. Board Retreat

During the retreat discussion included changes and plans for reducing and reassigning staff in the administration office, review of the strategic plan and district priorities established during the spring working sessions, board self-assessment and the continued commitment to professional growth and board member expectations for the future, collaboratively established three measurable goals for the Superintendent for the 2026-2027 school year, and discussed board to Superintendent communication and community engagement, including future communication opportunities. A timeline was set for gathering data to determine the next steps in addressing facility needs driven by growth of the community, specifically the functional capacity study.

VII. Executive Session

Motion to enter executive session at 6:15 PM for the purpose of discussing personnel passed 6–0, on a motion by Douglas Molczyk and a second by Mike Jeffries.

The board of education exited executive session at 7:20 PM

VIII. Adjourn

Motion to adjourn at 9:15 PM passed 6–0, on a motion by Douglas Willoughby and a second by Theresa Seipel.

Certification

I, the undersigned, being the duly qualified Secretary for School District No. 1 of Columbus, Nebraska, certify that the foregoing is a true and correct copy of the minutes of the Regular School Board meeting held on Monday, July 20, 2026.

President

Secretary

COLUMBUS PUBLIC SCHOOLS

Minutes of the Amended Budget Hearing

Monday, July 13, 2026 — 5:00 PM

Mission: "Engaging All Learners to Achieve Success"

Location: Kramer Education Center, 2410 16th Street, Suite A, Columbus, NE 68601

I. Call to Order

The Amended Budget Hearing was called to order at 5:00 PM on Monday, July 13, 2026, at the Kramer Education Center.

II. Roll Call of the Board

Board Member	Attendance
Candace Becher	Present
Michael Jeffryes	Absent
Doug Molczyk	Absent
Theresa Seipel	Present
Douglas Willoughby	Present
Marv Zoucha	Present

III. Excuse Board Members

Motion to excuse Michael Jeffryes and Doug Molczyk passed 4–0, on a motion by Candace Becher and a second by Douglas Willoughby.

IV. Meeting Compliance

The District Mission Statement was read; compliance with the Open Meetings Act was confirmed, including that the Board President ensured all present could hear the proceedings; and publication of the meeting notice was confirmed.

V. Public Comment

None.

VI. Hearing to Adopt the Amended Budget

Jason Schapmann presented the amended budget, noting that it did not increase revenue or expenditures but properly distributed paid benefits through the employee benefit fund — primarily relating to the coding of Section 125 and Flexible Spending Account (FSA) funds from employees.

VII. Adjournment

Motion to adjourn at 5:25 PM passed 5–0, on a motion by Theresa Seipel and a second by Marv Zoucha.

Certification

I, the undersigned, being the duly qualified Secretary for School District No. 1 of Columbus, Nebraska, certify that the foregoing is a true and correct copy of the minutes of the Regular School Board meeting held on Monday, July 13, 2026.

President

Secretary

COLUMBUS EDUCATIONAL FACILITIES LEASING CORPORATION

Minutes of the Annual Meeting
Monday, July 20, 2026 — 5:30 PM

Location:

Kramer Education Center, 2410 16th Street, Suite A, Columbus, NE 68601

I. Call to Order

The Annual Meeting of the Columbus Educational Facilities Leasing Corporation was called to order at 5:30 PM on Monday, July 20, 2026, at the Kramer Education Center.

II. Roll Call

Board Member	Attendance
Candace Becher	Present
Doug Molczyk	Present
Theresa Seipel	Present
Jason Schapmann	Present
Chip Kay	Present

III. Confirmation That Notice of the Meeting Was Properly Given

Notice of the meeting was confirmed to have been properly given in accordance with the Corporation's Bylaws.

IV. Approval of the Agenda

Motion to approve the agenda passed 5–0, on a motion by Doug Molczyk and a second by Theresa Seipel.

V. Approval of Minutes of the July 21, 2025 Annual Meeting

Motion to approve the minutes passed 5–0, on a motion by Theresa Seipel and a second by Doug Molczyk.

VI. Financial Report

Jason Schapmann presented the financial report on the lease purchase, which will be retired following the 2028–2029 school fiscal year.

VII. Election of Officers for the 2026–27 Corporate Year

Office	Nominee
President	Doug Molczyk
Secretary	Jason Schapmann
Treasurer	Theresa Seipel
Director at Large	Candace Becher
Director at Large	Dr. Chip Kay

Motion to approve the slate of officers passed 5–0, on a motion by Theresa Seipel and a second by Candace Becher.

VIII. Old Business

None.

IX. New Business

None.

X. Other Statutory Requirements

Pursuant to Neb. Rev. Stat. §§ 21-1901 et seq. and the Corporation's Bylaws, the Board addressed the following: confirmation of the registered agent and registered office; ratification of officer actions taken since the last Annual Meeting; confirmation of the Corporation's continued tax-exempt status and IRS compliance; review of the Articles of Incorporation and Bylaws for any needed amendments; and setting the date, time, and notice method for the next Annual Meeting.

The next Annual Meeting will be held on July 19, 2027, at 5:30 PM.

XI. Adjournment

Motion to adjourn at 5:45 PM passed 5–0, on a motion by Doug Molczyk and a second by Candace Becher.

Certification

I, the undersigned, being the duly qualified Secretary for the Columbus Educational Facilities Leasing Corporation of Columbus, Nebraska, certify that the foregoing is a true and correct copy of the minutes of the Annual Meeting held on Monday, July 20, 2026.

President

Secretary

COLUMBUS PUBLIC SCHOOLS

Minutes of the Regular Meeting of the Board of Education

Monday, July 13, 2026 — 6:30 PM

Mission: "Engaging All Learners to Achieve Success"

Location: Kramer Education Center, 2410 16th Street, Suite A, Columbus, NE 68601

I. Call to Order

The Regular Meeting of the Board of Education was called to order at 6:30 PM on Monday, July 13, 2026, at the Kramer Education Center.

II. Roll Call of the Board

Board Member	Attendance
Candace Becher	Present
Michael Jeffryes	Absent
Doug Molczyk	Absent
Theresa Seipel	Present
Douglas Willoughby	Present
Marv Zoucha	Present

III. Excuse Board Members

Motion to excuse Michael Jeffryes and Doug Molczyk, board members, passed 4–0, on a motion by Douglas Willoughby and a second by Marv Zoucha.

IV. Pledge of Allegiance

V. Meeting Compliance

V.A. District Mission Statement

V.B. Open Meetings Act

V.B.1. The Board President confirmed that all present were able to hear the proceedings.

V.C. Publication of Meeting Notice

The District Mission Statement was read, compliance with the Open Meetings Act was confirmed, and publication of the meeting notice was confirmed.

VI. Public Comment

None.

VII. Guest Presentations

None.

VIII. Recognitions by Board

None.

IX. Building or District Presentation

None.

X. Consent Agenda

Motion to approve the Consent Agenda passed 4–0, on a motion by Theresa Seipel and a second by Marv Zoucha.

X.A. Items to be Removed from the Consent Agenda

There were no items removed from the Consent Agenda.

X.B. Meeting Minutes

X.C. Finance Reports

Jason Schapmann, Director of Human Resources and Fiscal Support, presented the financial reports. He noted the M2 Report shows interest payments on bond funds, and the M3 Report shows two months of revenue. Mr. Schapmann also noted that the LunchTime Solutions bill will be higher going forward, but the District will no longer be paying food service employees directly, as they are now LSI employees.

X.D. Staffing Reports

Mr. Schapmann reported that a school psychologist was recently hired and that the District has begun hiring classified staff for the next school year. A job fair is scheduled for July 23rd at the Kramer Education Center.

X.E. Professional Travel

XI. Foundation Report

Motion to approve the Foundation Report, as submitted, as recommended by the Superintendent, passed 4–0, on a motion by Theresa Seipel and a second by Candace Becher.

Nicole Anderson, Foundation Director and Communications Director, presented the Foundation Report. She noted payments made for dual credit for CPS students through Central Community College, and the outdoor scoreboard advertising for the CHS turf field.

XII. Director & Superintendent's Reports or Updates

XII.A. Director of Special Education

Jason Harris, Director of Special Education, shared state reporting totals and the related increase, along with data for CPS students and non-public students.

XII.B. Director of Communications Report

Mrs. Anderson discussed the District's move from of the CPS website and shared the publications produced each year.

XII.C. Assistant Director for Student Services

XII.D. Director of Human Resources

Mr. Schapmann presented the 2026–27 Budget Proposal, including information on general fund staffing versus operational expenses, the anticipated tax asking, and the certified revenue cap.

XII.E. Director of Operations

Leonard Kwapnioski, Director of Operations, reviewed completed projects and projects planned for the coming school year.

XII.F. Director of Teaching and Learning

Brooke Kavan, Director of Teaching and Learning, introduced herself and shared background information. Her goals include meeting individually with each principal before school starts and visiting every classroom before the end of the first quarter. Mrs. Kavan expressed enthusiasm for building relationships and gathering information.

XII.G. Superintendent

Dr. Chip Kay shared the Board Retreat agenda and discussed hosting a regional Franklin Covey event, which will draw attendees from several states. He shared a memo proposing the hire of an Assistant Director of Development for the Foundation, and discussed changes at the Administration Building related to retirements and resignations, noting that efficiency has improved with staff now located at the Kramer building.

XIII. Monthly Review of Policies

XIV. Discussion Items

XIV.A. CHS Out of State Band Trip Request

Dave Hiebner, CHS Principal, shared details of the proposed trip.

XIV.B. Secondary Grading Policy

Superintendent Chip Kay discussed secondary grading, noting he met with staff from CHS and CMS. He recalled that standards-based grading was adopted for elementary students several years ago, and discussion followed on the need for consistent guidelines.

Mr. Hiebner shared information regarding staff needs. The Board discussed the redo policies at CHS and CMS and when those opportunities are given to students.

XV. Action Items for This Meeting

XV.A. Discuss and Take Action on Board Policies by Section

XV.A.1. Second Reading of Board Policy Changes for Section 200

Motion to approve the Second Reading of Board Policies in Section 200 passed 4–0, on a motion by Douglas Willoughby and a second by Candace Becher.

XV.A.2. Second Reading of Board Policy Changes for Section 400

Motion to approve the Second Reading of Board Policies in Section 400 passed 4–0, on a motion by Theresa Seipel and a second by Douglas Willoughby.

XV.A.3. Second Reading of Board Policy Changes for Section 500

Motion to approve the Second Reading of Board Policies in Section 500 passed 4–0, on a motion by Candace Becher and a second by Theresa Seipel.

XV.A.4. Second Reading of Board Policy Changes for Section 600

Motion to approve the Second Reading of Board Policies in Section 600 passed 4–0, on a motion by Douglas Willoughby and a second by Candace Becher.

XV.A.5. Second Reading of Board Policy Changes for Section 700

Motion to approve the Second Reading of Board Policies in Section 700 passed 4–0, on a motion by Theresa Seipel and a second by Marv Zoucha.

XV.A.6. Second Reading of Board Policy Changes for Section 1000

Motion to approve the Second Reading of Board Policies in Section 1000 passed 4–0, on a motion by Candace Becher and a second by Douglas Willoughby.

XV.B. Adopt the 25–26 Amended Budget

Motion to adopt the 25–26 Amended Budget, on a motion by Theresa Seipel and a second by Douglas Willoughby.

Board Member	Vote
Candace Becher	Yea
Theresa Seipel	Yea
Douglas Willoughby	Yea
Marv Zoucha	Yea

Motion passed 4–0.

XV.C. Approve Early Graduation Request

Motion to approve the Early Graduation Request passed 4–0, on a motion by Candace Becher and a second by Marv Zoucha.

Mr. Hiebner discussed the request, noting the student had met all requirements for early graduation.

XV.D. Approve BlazerWorks Provider Agreement for 2026–2027

Motion to approve the BlazerWorks Provider Agreement for 2026–2027 passed 4–0, on a motion by Douglas Willoughby and a second by Theresa Seipel.

Dr. Harris described the BlazerWorks arrangement, explaining that the company connects the District with online providers to help staff online courses, and that CPS has significantly reduced its reliance on online teachers, though online speech services continue. CPS does not pay BlazerWorks; the partner companies do. Go Physical Therapy and Presence are not part of the BlazerWorks agreement.

XV.E. Approval of Fundraising Applications

Motion to approve the Fundraising Applications passed 4–0, on a motion by Theresa Seipel and a second by Candace Becher.

XVI. Board Requests for Information

Dr. Kay shared that the Listening Session schedule and the pre-service schedule for the first five days are attached. He invited the Board to the Convocation Breakfast on August 5.

XVII. Board Sharing

None.

XVIII. Executive Session

The Board did not go into Executive Session.

XIX. Adjourn

Motion to adjourn passed 4–0, on a motion by Douglas Willoughby and a second by Theresa Seipel.

The meeting was adjourned at 9:27 PM.

Certification

I, the undersigned, being the duly qualified Secretary for School District No. 1 of Columbus, Nebraska, certify that the foregoing is a true and correct copy of the minutes of the Regular School Board meeting held on Monday, July 13, 2026.

President

Secretary

Columbus Public Schools
Summary of Cash Balances
July 31, 2026

Attachment M2

1

	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
General Fund	Attachment M4a			\$ 213,355.54		
	Attachment M5 (prior Bd Mtg)			\$ 3,628,796.58		
	Transfer to GP ICS Savings		\$ (2,000,000.00)			
	Transfer from GP ICS Savings		\$ 2,000,000.00			
	Receipts GP checking		\$ 928,612.18			
	GENERAL FUND - GREAT PLAINS STATE BANK	\$ 6,005,815.27	\$ 928,612.18	\$ 3,842,152.12	\$ 3,092,275.33	\$9,488,138.84
	Transfer to GP Checking		\$ (2,000,000.00)			
	Transfer from GP Checking		\$ 2,000,000.00			
	Interest		\$ 27,494.15			
	GEN FUND - GP ICS SAVINGS	\$ 15,368,351.19	\$ 27,494.15	\$ -	\$ 15,395,845.34	\$8,046,962.38
	General Fund - Cash Balance				\$ 18,488,120.67	
Depreciation						
	AMAZON CAPITAL SERVICES			\$ 17,841.20		
	COMMERCIAL FLOORING SYSTEMS			\$ 120,000.00		
	Receipts		\$ 250,000.00			
	Interest		\$ 7,467.62			
	DEPRECIATION - GREAT PLAINS STATE BANK	\$ 2,775,836.29	\$ 257,467.62	\$ 137,841.20	\$ 2,895,462.71	\$ 912,076.47
Temporary Funds -GF						
	PAYROLL - PINNACLE BANK	\$ 424,894.26	\$ 3,153,717.42	\$ 3,244,866.62	\$ 333,745.06	\$ 300,359.90
	HSA/FSA - PINNACLE BANK (Employee Benefit Fund)	\$ 85,815.02	\$ 12,632.80	\$ 16,027.52	\$ 82,420.30	\$ 73,423.74
Activities						
	Administration	\$ 700,041.13	\$ 8,094.95	\$ 25,000.07	\$ 683,136.01	\$ 720,062.06
	Middle School	\$ 191,287.02	\$ 1,385.02	\$ 1,175.87	\$ 191,496.17	\$ 134,349.99
	High School	\$ 709,575.41	\$ 40,853.41	\$ 55,752.54	\$ 694,676.28	\$ 652,310.11
	ACTIVITY FUNDS - COLUMBUS BANK	\$ 1,600,903.56	\$ 50,333.38	\$ 81,928.48	\$ 1,569,308.46	\$1,506,722.16
Nutrition Fund						
	Attachment M6			\$ 44,270.24		
	Interest Income		\$ 628.38			
	State Reimbursement		\$ 41,434.31			
	Rct to Expenditures		\$ 1,100.00			
	Student/ Staff meals/ alacarte sales		\$ 5,306.50			
	NSF		\$ -			
	NUTRITION FUND - CORNERSTONE BANK	\$ 278,252.37	\$ 48,469.19	\$ 44,270.24	\$ 282,451.32	\$ 49,800.09
Bond Fund						
	BOK Financial			\$ -		
	Platte County Treasurer		\$ 63,670.73			
	Butler County Treasurer		\$ 18.65			
	Polk County Treasurer		\$ 368.50			
	Investment Gain		\$ 9,709.68			
	BOND FUND - FNB	\$ 3,938,505.75	\$ 73,767.56	\$ -	\$ 4,012,273.31	\$3,714,986.42
Building Fund						
	SCHOOL DISTRICT #1 GEN FUND			\$ 250,000.00		
	JWOOD SPROTS FLOORING			\$ 5,190.00		
	Receipts		\$ 31,497.11			
	BLDG FUND - BANK OF THE VALLEY	\$ 1,377,154.33	\$ 31,497.11	\$ 255,190.00	\$ 1,153,461.44	\$ 685,050.57
12- Student Fees Fund						
				\$ -		
	Receipts		\$ 290.38			
	STUDENT FEES FUND - ONE UNITED FEDERAL CREDIT UNION	\$ 21,987.85	\$ 290.38	\$ -	\$ 22,278.23	\$ 13,240.33

Columbus Public Schools
General Fund Revenue Details
July 31, 2026

Attachment M3

1

Account	Description	Budget	Month to Date	Year to Date	Balance	Percent
01101100000000	Property Taxes	(\$26,625,735.00)	(\$200,993.21)	(\$17,865,659.04)	(\$8,760,075.96)	67.10%
01101115000000	Carline Taxes	(\$8,000.00)	\$0.00	(\$11,070.92)	\$3,070.92	138.39%
01101120000000	Public Power District Sales Tax	(\$900,000.00)	\$0.00	\$0.00	(\$900,000.00)	0.00%
01101125000000	Motor Vehicle Taxes	(\$1,145,000.00)	(\$198,517.94)	(\$2,254,681.51)	\$1,109,681.51	196.92%
01101323000000	Tuition, SpEd School Age	(\$3,250.00)	\$0.00	\$0.00	(\$3,250.00)	0.00%
01101510000000	Interest on Investments	(\$105,638.00)	(\$37,660.47)	(\$249,144.14)	\$143,506.14	235.85%
01101911000000	Local License Fees	(\$25,000.00)	\$0.00	(\$17,772.50)	(\$7,227.50)	71.09%
01101990000000	Miscellaneous Local Receipts	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	0.00%
01102110000000	County Fines & License Fees	(\$161,000.00)	(\$21,419.72)	(\$239,245.74)	\$78,245.74	148.60%
01103110000000	State Aid	(\$18,156,353.00)	\$0.00	(\$18,156,653.00)	\$300.00	100.00%
01103120000000	SpEd Receipts from the State	(\$6,500,000.00)	\$0.00	(\$6,775,966.00)	\$275,966.00	104.25%
01103130000000	Homestead Exemption Allocation	\$0.00	(\$191,120.47)	(\$955,602.35)	\$955,602.35	#DIV/0!
01103131000000	Property Tax Credit	\$0.00	\$259.26	(\$8,502,014.81)	\$8,502,014.81	#DIV/0!
01103180000000	Pro-Rate Motor Vehicle	(\$32,000.00)	(\$56.08)	(\$57,390.53)	\$25,390.53	179.35%
01103400000000	State Apportionment	(\$1,000,000.00)	\$0.00	(\$1,109,548.74)	\$109,548.74	110.95%
01103535000000	High Ability Learners Allocation	(\$25,599.00)	\$0.00	(\$20,309.00)	(\$5,290.00)	79.34%
01103540000000	State Early Childhood Grant	(\$130,730.00)	\$0.00	(\$194,467.00)	\$63,737.00	148.75%
01103541000000	Early Childhood Endowment Grant	(\$174,500.00)	\$0.00	(\$106,898.00)	(\$67,602.00)	61.26%
01103551000000	CTE Grant	\$0.00	\$0.00	(\$17,056.00)	\$17,056.00	#DIV/0!
01103590000000	Extended Learning Opportunity/Education Quest	\$0.00	\$0.00	(\$1,423.04)	\$1,423.04	#DIV/0!
01103599000000	State Categorical Programs	\$0.00	\$0.00	(\$2,084.35)	\$2,084.35	#DIV/0!
01104505000000	ESSA Title I Part A: Improving basic programs	(\$700,176.00)	\$0.00	(\$389,619.00)	(\$310,557.00)	55.65%
01104509000000	ESSA Title II Part A Supporting	(\$113,178.00)	\$0.00	(\$168,399.00)	\$55,221.00	148.79%
01104510000000	ESSA Title IV Part A Student	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01104516000000	IDEA Preschool Enrollment/Poverty Grant	(\$25,599.00)	\$0.00	(\$25,237.00)	(\$362.00)	98.59%
01104518000000	IDEA Part B (611) Base Enrollment/Poverty Grant	(\$1,350,000.00)	\$0.00	(\$1,346,396.00)	(\$3,604.00)	99.73%
01104521000000	IDEA Part-B Proportionate Share	(\$164,500.00)	\$0.00	(\$144,379.00)	(\$20,121.00)	87.77%
01104525000000	Carl Perkins Grants	(\$41,471.00)	\$0.00	(\$49,309.00)	\$7,838.00	118.90%
01104527000000	ESSA Title III Part A English Language Acquisition	(\$96,146.00)	\$0.00	(\$48,355.00)	(\$47,791.00)	50.29%
01104528000000	ESSA Title III Immigrant	(\$28,744.00)	\$0.00	(\$35,112.00)	\$6,368.00	122.15%
01104531000000	ESSA Title IV Part B 21st Century Community Learning	(\$117,000.00)	\$0.00	(\$81,066.00)	(\$35,934.00)	69.29%
01104708000000	Medicaid in Public Schools	(\$164,500.00)	(\$13,641.44)	(\$180,029.46)	\$15,529.46	109.44%
01104709000000	Medicaid Administrative Activities (MAAPS)	\$0.00	\$0.00	(\$13,812.27)	\$13,812.27	#DIV/0!
01104969000000	ESSA Title IV-A Student Support	(\$48,269.00)	\$0.00	(\$41,853.00)	(\$6,416.00)	86.71%
01104991000000	McKinney-Vento Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01105200000000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01105300000000	Proceeds from Disposal of Real or Personal Property	\$0.00	(\$7,095.00)	(\$34,585.00)	\$34,585.00	#DIV/0!
01105690000000	Other Non-Revenue Receipts (RtE)	\$0.00	\$0.00	(\$23,027.00)	\$23,027.00	#DIV/0!
01106400000000	Extraordinary Items	\$0.00	(\$251.54)	(\$251.54)	\$251.54	#DIV/0!
01109001000000	Repayment of Interfund Loan from General Fund	\$0.00	(\$250,000.00)	(\$300,000.00)	\$300,000.00	#DIV/0!
		(\$57,862,388.00)	(\$920,496.61)	(\$59,418,416.94)	\$1,556,028.94	102.69%
	Transfers		\$0.00			
	Reimbursements/Refunds		(\$37,421.25)			
	Interest - other accounts		\$29,305.68			
	Total Revenue		(\$928,612.18)			

Check Number	Payee	Amount
23100	LEGACY 23 APARTMENTS	\$1,706.00
23097	TREVIAPAY-WALMART	\$579.66
23096	SUPER SAVER	\$314.09
23095	HY-VEE FOOD STORES	\$2,384.22
23094	AMAZON CAPITAL SERVICES	\$1,011.22
23093	POSTMASTER	\$58.31
23092	POSTMASTER	\$62.60
23091	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$20.00
23090	SUNBELT RENTALS	\$479.49
23089	SHERWIN-WILLIAMS	\$51.67
23088	SCHIEFFER SIGNS	\$57.00
23087	RUTT'S HEATING & AIR CONDITIONING, INC -	\$2,957.07
23086	PRINTCO GRAPHICS, INC	\$2,898.44
23085	MIDWEST DOOR & HARDWARE	\$360.88
23084	MENARDS-COL	\$1,102.27
23083	KOCH EXCAVATING CO.	\$3,560.46
23082	KELLY SUPPLY CO.	\$56.89
23081	HD SUPPLY	\$145.50
23080	GEHRING CONST. & READY MIX CO.	\$459.48
23079	EPCO LTD., INC	\$1,580.00
23078	ELECTRICAL ENGINEERING & EQUIP	\$3,939.84
23077	EAKES OFFICE SOLUTIONS	\$16,962.16
23076	COLUMBUS TIRE & SERVICE CENTER	\$310.50
23075	COLUMBUS MUSIC	\$1,299.46
23074	CDW GOVERNMENT, INC.	\$9,730.20
23073	BOMGAARS	\$45.40
23072	BLICK ART MATERIALS	\$1,300.42
23071	ARNOLD MOTOR SUPPLY-COLUMBUS	\$390.68
23070	ACE HARDWARE-COLUMBUS	\$89.45
23069	POSTMASTER	\$875.47
23068	CPS FOUNDATION	\$131.95
23067	CARAHSOFT TECHNOLOGY CORPORATION	\$2,200.00
23066	ANDERSON, NICOLE	\$796.18
23065	FIRST NATIONAL BANK OMAHA	\$129.99
23064	FIRST NATIONAL BANK OMAHA	\$1,232.00
23063	FIRST NATIONAL BANK OMAHA	\$1,597.51
23062	FIRST NATIONAL BANK OMAHA	\$179.27
23061	FIRST NATIONAL BANK OMAHA	\$107.50
23060	FIRST NATIONAL BANK OMAHA	\$65.00
23059	FIRST NATIONAL BANK OMAHA	\$537.68
23058	FIRST NATIONAL BANK OMAHA	\$180.47
23057	U AND I SANITATION LLC	\$2,235.00
23056	POSTMASTER	\$67.84
23055	PITNEY BOWES - RESERVE ACCOUNT	\$1,000.00
23054	NEBRASKA ALCD	\$975.00

23053	LOUP POWER DISTRICT	\$130.34
23052	KRACL LAWN SERIVCE	\$577.68
23051	JOURNEYED.COM INC.	\$1,250.00
23050	ESU #7	\$1,145.80
23049	CPS FOUNDATION	\$456.00
23048	CORNERSTONES OF CARE	\$305.00
23047	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$515.95
23046	ADVANCED CONSULTING ENGINEERING SERVICES	\$606.88
23045	WOODRIVER ENERGY LLC	\$8,000.15
23044	PLUNKETTS PEST CONTROL	\$919.80
23043	CPS FOUNDATION	\$416.12
23042	CENTRAL COMM COLLEGE-COL	\$807.00
23041	WAYNE STATE COLLEGE	\$65.00
23040	TYLER TECHNOLOGIES	\$340.00
23039	THEGE'S WILD WEST BAR-B-QUE, LLC	\$932.25
23038	SHIRTS ARE US, LLC	\$425.00
23037	SCHOOL DISTRICT #1 DEPRECIATION	\$250,000.00
23036	SAVVAS LEARNING COMPANY LLC	\$68,044.86
23035	POSTMASTER	\$781.80
23034	NEBSPRA	\$75.00
23033	NASPA (NE ASSOC. OF SCHOOL PERSONNEL ADM	\$40.00
23032	HUNT IRRIGATION INC	\$3,395.76
23031	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
23030	CLAY HILLS AG, LLC	\$682.50
23029	BIG APPLE BAGELS	\$175.96
23028	BETHUNE, JENEE	\$1,900.00
23027	ASSOCIATED STAFFING, INC	\$8,419.08
23026	SCHOOL DISTRICT #1-PAYROLL	\$3,133,785.40
23025	AMAZON CAPITAL SERVICES	\$1,069.26
23024	WEMHOFF MANUFACTURING COMPANY	\$8,080.75
23023	UBT - OMNIFY FSA	\$255.00
23022	TYLER TECHNOLOGIES	\$3,492.92
23021	T-BONE TRUCK STOP	\$6,103.05
23020	PRINTCO GRAPHICS, INC	\$852.50
23019	ESU #7	\$17,354.08
23018	COLUMN SOFTWARE PBC	\$39.95
23017	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$23,466.00
23016	COLUMBUS CREDIT SERVICES	\$200.00
23015	CLINE WILLIAMS	\$1,954.85
23014	CITY OF COLUMBUS - FINANCE DEPT	\$15,763.77
		Total: \$3,629,379.68
Void check # 21489 previously reported		(\$583.10)
Total Expenditures		\$3,628,796.58

Check Number	Vendor	Amount
3505	ADVANCED FIRE & SAFETY	\$ 4,283.77
3506	JACKSON SERVICES INC.	\$ 111.30
3507	MUELLER, PAM	\$ 30.20
3508	VERIZON WIRELESS	\$ 32.90
3509	SCHOOL DISTRICT #1-PAYROLL	\$ 18,120.49
3510	LUNCHTIME SOLUTIONS, INC	\$ 21,691.58
	Total Fund Expenditures	<u>\$ 44,270.24</u>

1

*Totals are the Operating and ICS Savings combined for each account

Check Number	Payee	Amount
23098	TREVIPAY-WALMART	\$134.40
23101	FLOYD, WILLIAM	\$1,071.60
23102	ALLO COMMUNICATIONS	\$197.50
23103	AUGUSTA LAWN CARE OF COLUMBUS	\$12,965.00
23104	AXIOUM LEARNING INC	\$2,648.00
23105	BLUEPRINT IT LLC	\$6,804.75
23106	CASEY'S MAIL AND PRINT SERVICES	\$696.00
23107	CITY OF COLUMBUS WATER & SANITATION DEPA	\$5,122.56
23108	CORNERSTONES OF CARE	\$345.00
23109	CULLIGAN	\$10.00
23110	ESU #7	\$1,313.65
23111	GODFATHERS -COLUMBUS	\$127.00
23112	HAWN, STACY	\$242.13
23113	LINCOLN JOURNAL STAR	\$34.76
23114	LOUP POWER DISTRICT	\$75,123.46
23115	LOUP POWER DISTRICT	\$39.80
23116	NCSA	\$435.00
23117	OMAHA WORLD HERALD	\$330.20
23118	ONE SOURCE	\$1,319.90
23119	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$8,623.65
23120	PIZZA RANCH	\$181.63
23121	SERVICEMASTER BY SHEVLIN	\$1,400.00
23122	T-BONE TRUCK STOP	\$750.00
23123	THRYV	\$27.10
23124	VALENTINOS OF COLUMBUS	\$433.75
23125	VERIZON WIRELESS	\$357.36
23126	WALKER FOUNDATIONS, INC	\$1,150.00
23127	WELLS, CAROL	\$50.47
23128	ANDERSON AUTO BODY	\$500.00
23129	ESU COORDINATING COUNCIL	\$623.22
23130	HAWN, STACY	\$1,375.00
23131	AMAZON CAPITAL SERVICES	\$4,056.64
23132	HY-VEE FOOD STORES	\$34.95
23133	BELLER, MARC	\$270.00
23134	BREZENSKI, KRISTIE	\$100.00
23135	CARSTENS, BETH	\$500.00
23136	CATTAU, MEGAN	\$300.00
23137	CHOHON, STACY	\$510.00
23138	ERICKSON, JILL	\$165.00
23139	EVANS, AMY	\$650.00
23140	FERGUSON, CHERYL	\$525.00
23141	FOLTZ, JANICE	\$630.00
23142	GASSEN, LAURA	\$100.00
23143	HALL, KARLA	\$100.00
23144	HALLIGAN, BARB	\$300.00
23145	HAMLING, ELIZABETH	\$1,140.00
23146	HENDRICKS, JENNIFER	\$165.00

Check Number	Payee	Amount
23147	HOEFER, MCKENNA	\$165.00
23148	HOFFMAN, REBECCA	\$500.00
23149	HRON, HAYLEE	\$100.00
23150	HUPP, KELSIE	\$100.00
23151	KATHOL, AMY	\$100.00
23152	KELLY, AMY	\$150.00
23153	KLINK, LINDA	\$300.00
23154	KRACKE, SARAH	\$300.00
23155	KREBER, CARRIE	\$150.00
23156	LEISE, HALEY	\$500.00
23157	MADEJ, MICHAEL	\$100.00
23158	POLICKY, WILLIAM	\$125.00
23159	PRZYMUS, LORI	\$100.00
23160	SOKOL, AMY	\$150.00
23161	SPENCER, JULI	\$150.00
23162	STRICKLIN, MADISON	\$100.00
23163	STRONG, JENNIFER	\$100.00
23164	SVEHLA, DEB	\$125.00
23165	SVEHLA, KIM	\$450.00
23166	SWANSON, ANGELA	\$210.00
23167	WACHAL, APRIL	\$165.00
23168	WEMHOFF, TRICIA	\$550.00
23169	WERTS, SHEENA	\$300.00
23170	WIESER, LUCAS	\$750.00
23171	ZOUCHA, CHERYL	\$360.00
23172	AMAZON CAPITAL SERVICES	\$2,300.86
23173	HY-VEE FOOD STORES	\$296.99
23174	TREVIPAY-WALMART	\$4.97
23175	ASSOCIATED STAFFING, INC	\$8,539.55
23176	BUTLER COUNTY CLERK	\$100.00
23177	CITY OF COLUMBUS-TRANSFER STATION	\$113.16
23178	COLUMN SOFTWARE PBC	\$198.17
23179	EDGEWATER INSURANCE + REAL ESTATE	\$26,200.85
23180	ESU #7	\$9,588.55
23181	FIRST NATIONAL BANK & TRUST	\$75.00
23182	HAMPTON INN - COLUMBUS	\$330.00
23183	HILTON - KEARNEY	\$4,348.50
23184	JOHNSON, CHRIS	\$79.04
23185	NCSA	\$4,351.00
23186	SCHOOL FINANCIAL SERIVCES LLC	\$25.00
23187	SYNERGY 1 GROUP, INC.	\$994.99
23188	TOOLEY DRUG CO.	\$12.00
23189	UBT - OMNIFY FSA	\$332.00
23190	WOODRIVER ENERGY LLC	\$8,173.37
23191	ACE HARDWARE-COLUMBUS	\$4.99
23192	ADVANCED FIRE & SAFETY	\$4,639.76
23193	ADVANCED WATER COMPANY, INC.	\$4,053.90

Check Number	Payee	Amount
23194	ARNOLD MOTOR SUPPLY-COLUMBUS	\$3,042.23
23195	BARNHILL PIANO SERVICE	\$150.00
23196	BASEPOINT BUILDING AUTOMATIONS	\$3,900.00
23197	BOMGAARS	\$184.17
23198	CAPITAL SANITARY SUPPLY	\$1,467.78
23199	CAROLINA BIOLOGICAL SUPPLY CO.	\$143.10
23200	CDW GOVERNMENT, INC.	\$20,721.68
23201	CENTRAL COMM COLLEGE-COL	\$139.00
23202	CENTRAL INSULATION & ROOFING	\$2,140.00
23203	CLAY HILLS AG, LLC	\$97.50
23204	CNC REPAIR LLC	\$563.64
23205	COLORADO/WEST EQUIPMENT, INC	\$114.30
23206	COLUMBUS MUSIC	\$720.00
23207	CORNERSTONES OF CARE	\$13,575.00
23208	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$440.00
23209	DEMCO, INC	\$75.11
23210	EAKES OFFICE SOLUTIONS	\$12,713.39
23211	ESU #7 SPECIAL EDUCATION	\$23,243.30
23212	FATHER FLANAGAN'S BOYS' HOME	\$7,622.58
23213	GEHRING CONST. & READY MIX CO.	\$2,276.03
23214	GREAT PLAINS BUILDING SUPPLY CO.	\$282.68
23215	H2 EQUIPMENT LLC	\$379.64
23216	HAEFNER, RONALD	\$40.00
23217	HD SUPPLY	\$171.08
23218	INTERSTATE ALL BATTERY CENTER	\$1,278.40
23219	KELLY SUPPLY CO.	\$16.99
23220	KOCH EXCAVATING CO.	\$294.46
23221	MENARDS-COL	\$3,305.89
23222	MID-AMERICAN RESEARCH CHEMICAL	\$10,667.75
23223	MIDWEST ALARM SERVICES	\$2,520.00
23224	MINNESOTA CLAY USA	\$910.47
23225	MJ MECHANICAL LLC	\$19,610.00
23226	MURPHY, DAWN	\$1,027.00
23227	NOVICKI FIRE PREVENTION SALES	\$2,257.00
23228	OCCUPATIONAL HEALTH SERVICES	\$330.00
23229	PAPER TIGER, INC.	\$406.80
23230	PLATTE VALLEY PRECAST	\$20,255.00
23231	POWDER COATING PLUS, LLC	\$480.00
23232	PREMIER GLASS WORKS LLC	\$484.00
23233	PRINTCO GRAPHICS, INC	\$299.00
23234	REARDON LAWN & GARDEN EQUIP.	\$36.99
23235	RUTT'S HEATING & AIR CONDITIONING, INC -	\$94,605.02
23236	SCHIEFFER SIGNS	\$71.00
23237	SERVICEMASTER BY SHEVLIN	\$53,051.05
23238	SHERWIN-WILLIAMS	\$1,490.54
23239	SPORTS FACILITY MAINTENANCE LLC	\$2,815.00
23240	TUCKER MASONRY COMPANY	\$710.00

Columbus Public Schools
General Fund Expenditures
August 1 thr 14, 2026

Attachment M5

4

Check Number	Payee	Amount
23241	TYLER TECHNOLOGIES	\$1,460.00
23242	UNIVERSITY OF NE - KEARNEY	\$500.00
23243	VENTRIS LEARNING LLC	\$451.50
23244	VOYAGER SOPRIS LEARNING	\$7,983.80
23245	WILSON LANGUAGE TRAINING	\$630.00
Total Fund Expenditures		Total: \$538,698.00

Columbus Public Schools

Board of Education Meeting — August 10, 2026

Professional Travel Report — July 2026

Employee Name	Start Date	End Date	Event / Location
Schapmann, Jason	July 9, 2026	July 9, 2026	ALICAP Summer Safety Workshop
Anderson, Nicole	July 20, 2026	July 22, 2026	NSPRA Conference, New Orleans, LA
Harris, Jason	July 23, 2026	July 23, 2026	Nebraska Department of Education, Lincoln, NE
Kay, Chip	July 24, 2026	July 24, 2026	ALICAP Board Meeting, Lincoln, NE
Schapmann, Jason	July 28, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Kay, Chip	July 28, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Harris, Jason	July 28, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Bird, Sarah	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Carmichael, Austin	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Carnes, Adriana	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Dostal, Alexander	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Haynes, Amy	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Hiebner, David	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Holys, John	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Kavan, Brooke	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Luebbe, Andrew	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Luebbe, Angela	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Meyer, Erin	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Oppliger, Michelle	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Rose, Katie	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Teahon, Desiree	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Ziola, Michael	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Anderson, Jordon	July 30, 2026	July 30, 2026	NCSA Administrator Days, Kearney

Total professional leave entries reported: 23

Prepared for Board of Education review. Source: District professional leave request records, July 2026.



2410 16th Street, Suite A, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

August 6, 2026

Mike Jeffryes
Board of Education
Columbus Public Schools

Dear President Jeffryes and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of July. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$1,000.00 - Athletic Hall of Fame Scholarships	\$2,219.86 - Columbus After School Program
\$1,546.12 - Discoverer Marching Band	\$1,405.86 - CHS Outdoor Scoreboard
\$1,100.00 - Grandfriends Days	\$35,622.00 - Scholarships

Vocal Music Boosters

\$500.00 - Scholarship

West Park PTO

\$379.70 - Foam Party Supplies

The total contributions for the month of July was \$43,773.54

The total contributions for the FY 2026 total is **\$172,725.49**

**CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,

Nicole Anderson

Communication & Foundation Director

COMMITTEE ON AMERICAN CIVICS

It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be knowledgeable of our nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained. Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:

- (a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
- (b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
- (c) Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- (d) Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- (e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;

- (f) Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- (g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 - (i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - (ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - (iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and
- (2) All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.
- (3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:
 - (a) The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
 - (b) The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
 - (c) The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
 - (d) Instruction as to proper conduct in the presentation of the American flag.
- (4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to (a) become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the

Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

(5) In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:

- (a) The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
- (b) The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
- (c) The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and
- (d) The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

(7) Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

Cross References

§79-724; §79-760.01; §79-719-723

Policy Adopted: 12-08-03 Policy Amended: 08-17-26

Regulation Adopted: 08-17-26

Columbus Public Schools, Columbus NE

BOARD COMMITTEES

Committees will be appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is advisory only. Each committee will have a chairperson appointed by the president.

The annual board organizational meeting in January for one year, the board shall appoint additional committees such as:

- a. *Committee on American Civics
 - a. Three board members.
 - b. Duties as outlined in board regulation 203.06R1, per state statute 79-724
- b. Curriculum, Instruction, and Assessment
 - a. No more than two board members as requested or assigned.
- c. Personnel (Engagement, Development, and Retention)
 - a. No more than two board members as requested or assigned.
- d. Community Relations
 - a. No more than three members as requested or assigned.
- e. *Finance
 - a. Two board members.
- f. Transportation
 - a. No more than two board members as requested or assigned.
- g. *Negotiations
 - a. Two board members plus the Board President.
 - b. Conduct collective bargaining with the recognized bargaining agent for certified and instructional employees per state statute 48-818.01.
- h. *Policy
 - a. Two board members.
- i. Building and Grounds
 - a. No more than two board members as requested or assigned.
- j. Safety and Security
 - a. No more than three members as requested or assigned.
- k. *School Foundation
 - a. Two board members, not to be the active Board President.

Additional board committees may be created in conjunction with the goals of the board and to support the school districts strategic plan. An asterisk (*) denotes a standing committee of the board that is filled during the board's reorganization meeting annually.

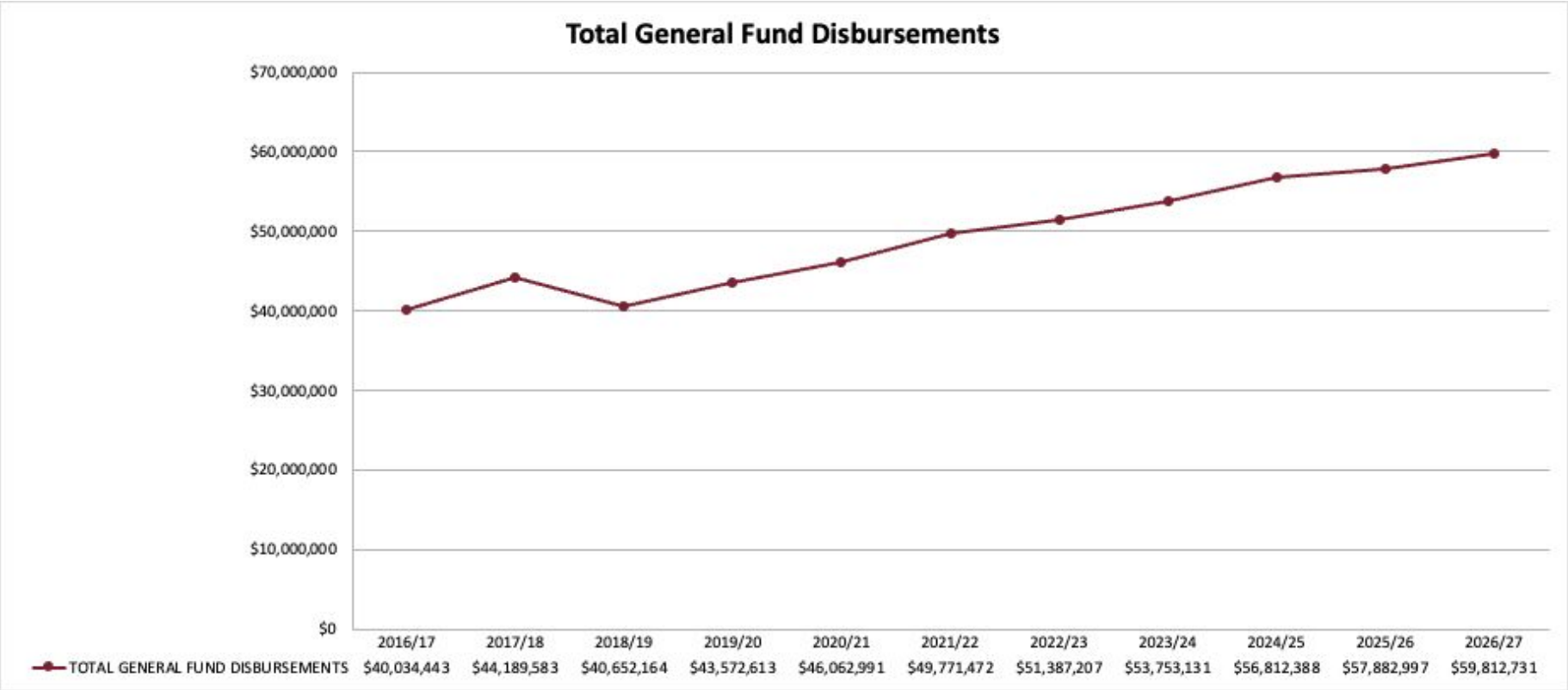
Legal Reference: Neb. Statute 79-724
 Neb. Statute 48-818.01

Cross Reference: 201.01 Board Powers and Responsibilities
 604.11 Citizenship

2026-2027 Budget Proposal

July 13, 2026

Historical General Fund Expenditures

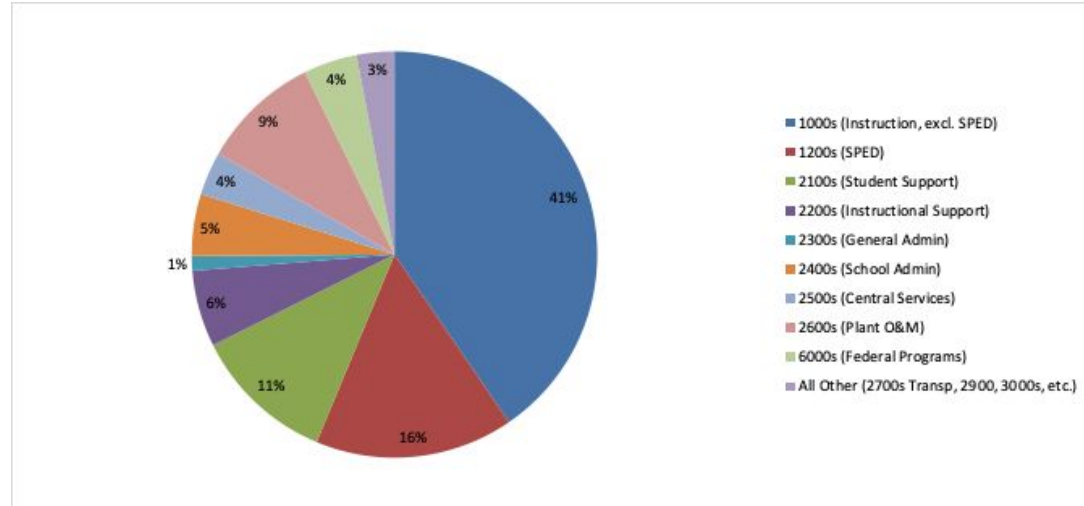


2026-27 Total General Fund Expenditures

- 1000s (Instruction, excl. SPED): \$24,191,005
- 1200s (SPED): \$9,465,031
- 2100s (Student Support): \$6,798,673
- 2200s (Instructional Support): \$3,638,758
- 2300s (General Admin): \$696,213
- 2400s (School Admin): \$2,948,979
- 2500s (Central Services): \$2,071,505
- 2600s (Oper/Cust):\$5,647,292
- 6000s (Federal Programs): \$2,550,965
- All Other (2700s Transp, 2900, 3000s, etc.): \$1,804,310

\$59,812,731 Total Expenditures

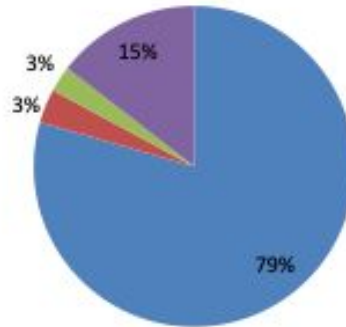
3.33% increase from 2025-26



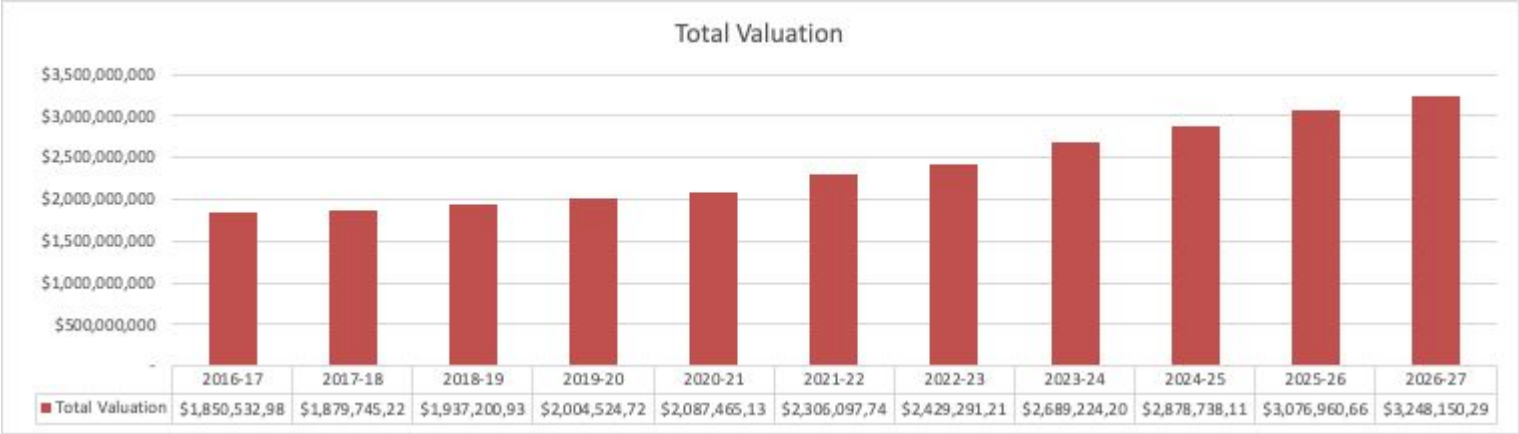
General Fund Staffing vs Operational Expenses

Staff + Object 320/340 vs. All Other Expenditures

■ Staff (salaries & benefits) ■ Object 320 — Prof. Educational Services
■ Object 340 — Other Professional Services ■ All Other Expenditures



Valuation Changes



Projected 5.6% increase for 2026-27

Taxation and Levies

Projected Valuation: \$3,248,150,291

General

- Asking: \$26,894,682 (\$0 increase)
- Levy: \$0.828000

Bond

- Asking: \$3,664,814 (\$3,327 decrease)
- Levy: \$0.112828

Building

- Asking: \$1,947,049 (\$0 increase)
- Levy: \$0.059943

QCPUF

- Asking: \$859,392 (\$300 decrease)
- Levy: \$0.26458

Total

- Asking: \$33,365,937
- Levy: \$1.027229

Revenue Cap

Property Tax Authority (General and Building Funds)

- \$28,123,115

Additional Property Tax Authority Allowed (5%)

- \$2,904,881

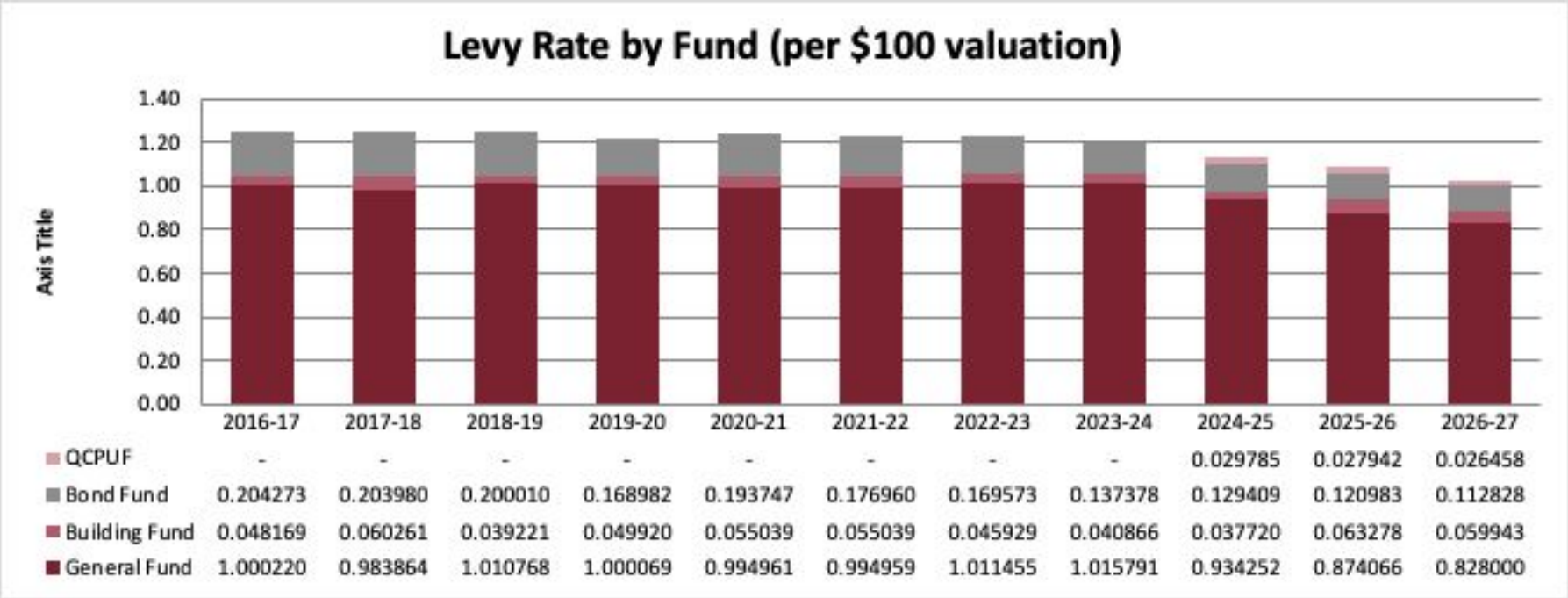
Proposed Building & General Fund Asking

- \$28,841,731

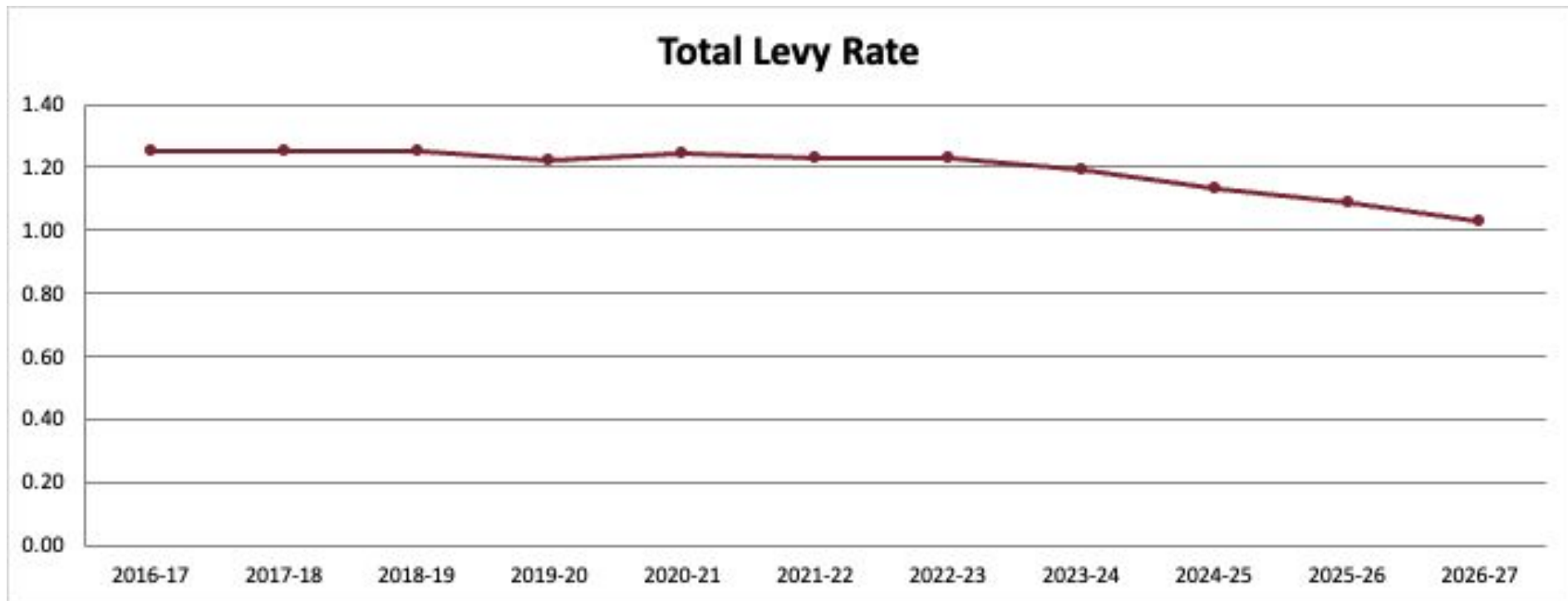
Additional Authority for Proposed Budget

- \$718,616

Tax Levy By Fund

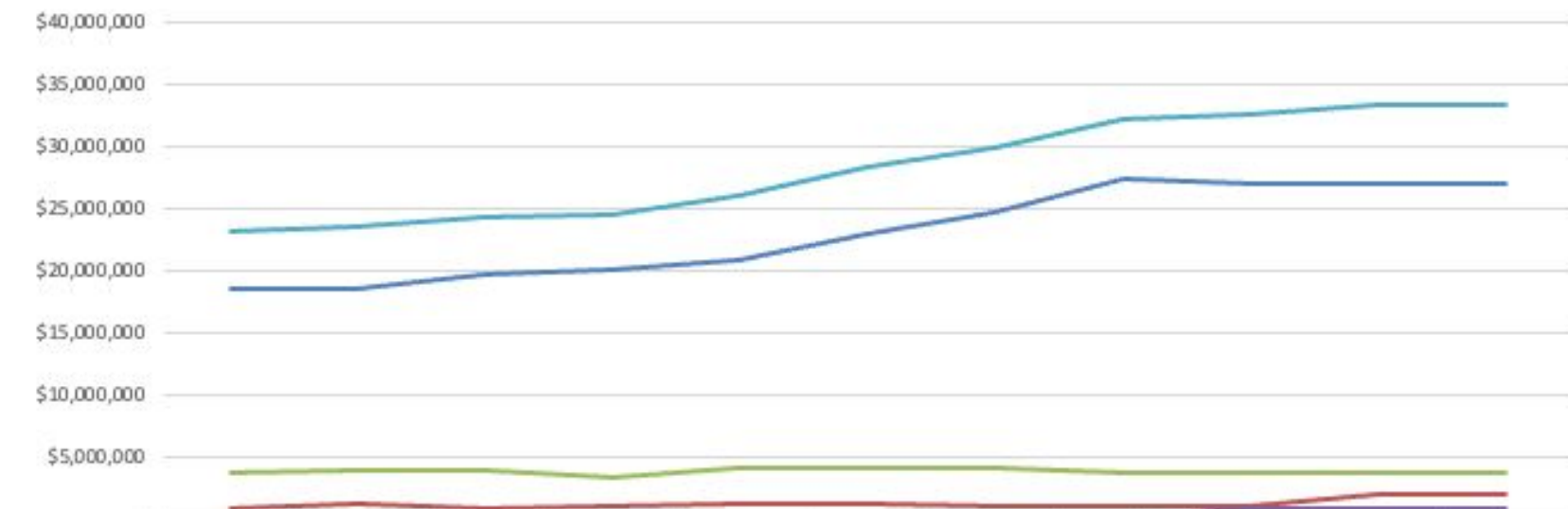


Total Levy Rate



Total Tax Asking

Total Tax Asking



	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
General Fund	\$18,509,401	\$18,494,137	\$19,580,607	\$20,046,630	\$20,769,464	\$22,944,727	\$24,571,187	\$27,316,897	\$26,894,682	\$26,894,682	\$26,894,682
Building Fund	\$891,383	\$1,132,753	\$759,790	\$1,000,659	\$1,148,920	\$1,269,253	\$1,115,749	\$1,098,978	\$1,085,859	\$1,947,049	\$1,947,049
Bond Fund	\$3,780,139	\$3,834,304	\$3,874,596	\$3,387,286	\$4,044,828	\$4,021,436	\$4,057,236	\$3,643,299	\$3,668,508	\$3,669,164	\$3,664,814
QCPUF	-	-	-	-	-	-	-	-	\$857,432	\$859,778	\$859,392
Total Asking	\$23,180,923	\$23,461,194	\$24,214,992	\$24,434,575	\$25,963,212	\$28,235,416	\$29,744,172	\$32,059,175	\$32,506,481	\$33,370,673	\$33,365,937

2025 Effective Tax Rate for Non-Bond Taxes

Adopted Budget

- Total Valuation: \$3,077,229,414
- Levied Taxes: \$29,704,101
- Levy: 0.965286

Property Tax Credits from the State

- Homestead Credit: \$1,279,190
- Real Property Tax Credit: \$2,074,218
- School Tax Credit: \$7,442,210

Effective Tax Outcome to Property Owner

- Net Tax: \$18,908,483
- Effective Levy: 0.614465

Projected 2026 Effective Tax Rate for Non-Bond Taxes

Projected Budget

- Total Projected Valuation (5.6%): \$3,248,150,191
- Levied Taxes: \$29,701,123
- Levy: 0.914401

Property Tax Credits from the State

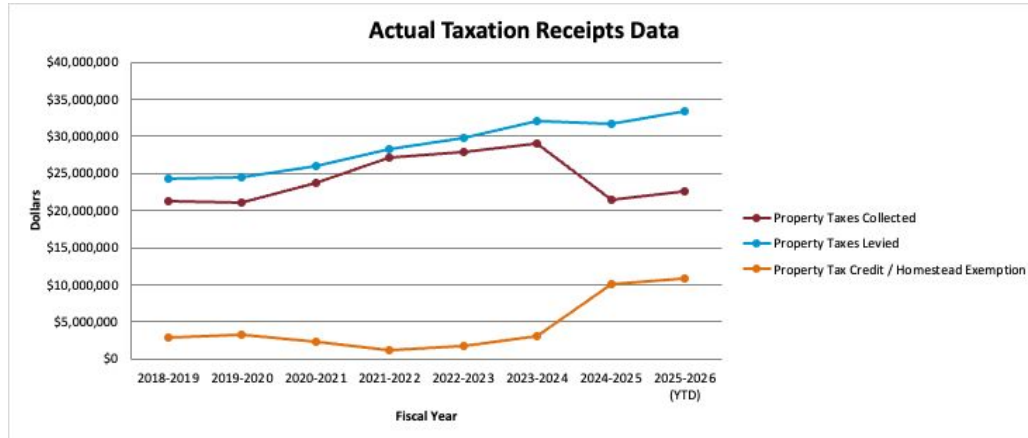
- Homestead Credit: \$1,279,061
- Real Property Tax Credit: \$2,074,010
- School Tax Credit: \$7,442,464

Effective Tax Outcome to Property Owner

- Net Tax: \$18,906,588
- Effective Levy: 0.585072

Taxes Levied vs Taxes Received

Fiscal Year	Property Taxes Collected	Property Taxes Levied	Amount Paid by Property Tax Credit / Homestead Exemption
2018–2019	\$21,313,190	\$24,214,992	\$2,901,802
2019–2020	\$21,105,875	\$24,434,575	\$3,328,700
2020–2021	\$23,709,256	\$25,963,212	\$2,253,956
2021–2022	\$27,091,926	\$28,235,416	\$1,143,490
2022–2023	\$27,904,677	\$29,744,172	\$1,839,495
2023–2024	\$28,963,598	\$32,059,175	\$3,095,577
2024–2025	\$21,496,758	\$31,649,049	\$10,152,291
2025–2026 (YTD)	\$22,593,807.33	\$33,370,673.00	\$10,776,865.67



Projected Net Taxation

General, Building Fund, QCPUF: \$18,906,588

Bond Fund: \$3,664,814

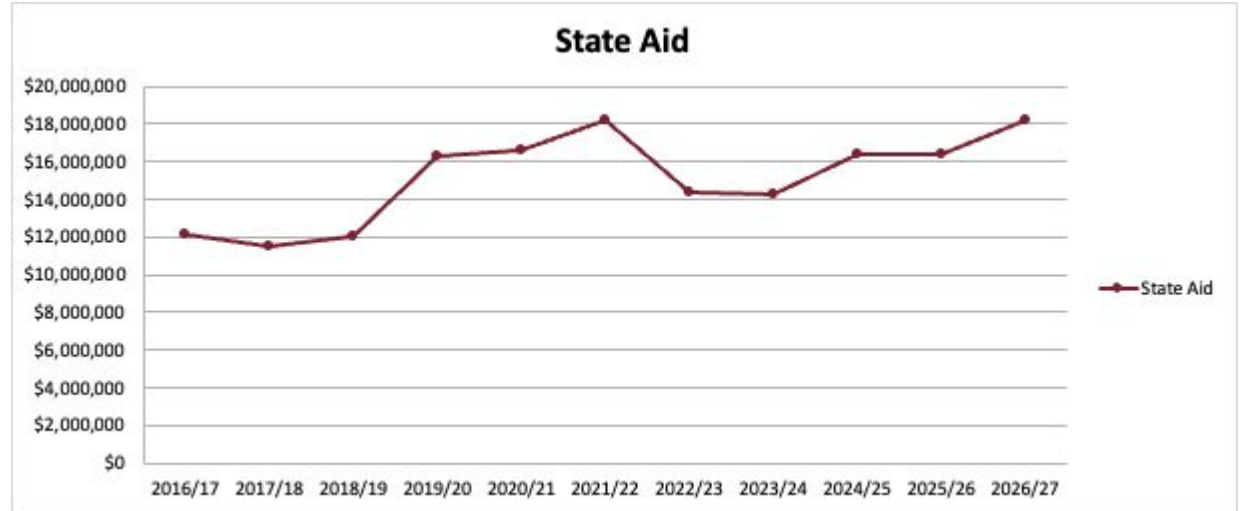
Tax Asking: \$33,365,937

Minus Property Tax Credit, School Tax Credit, Homestead Exemption

Net Taxation: \$22,571,402

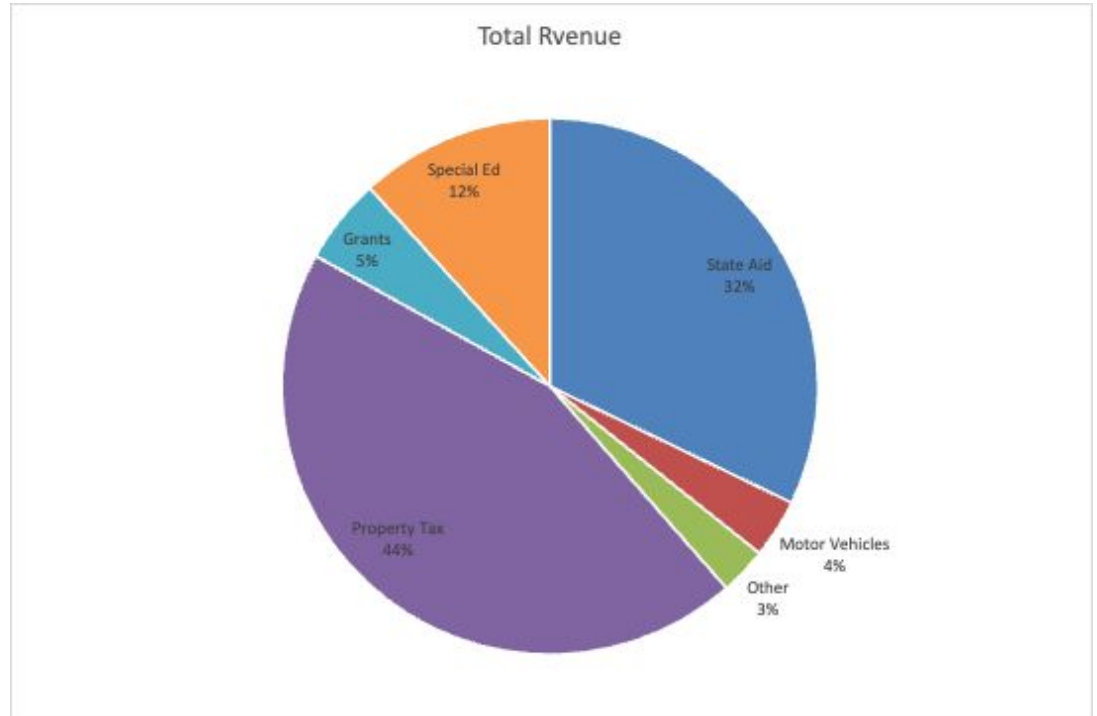
State Aid

- 2016/17: \$12,172,933
- 2017/18: \$11,523,048
- 2018/19: \$12,047,354
- 2019/20: \$16,269,523
- 2020/21: \$16,616,319
- 2021/22: \$18,184,815
- 2022/23: \$14,316,378
- 2023/24: \$14,245,963
- 2024/25: \$16,417,109
- 2025/26: \$16,417,109
- 2026/27: \$18,156,653



2026-27 General Fund Revenue Sources

- State Aid: \$19,226,146
- Motor Vehicles: \$2,128,190
- Other: \$1,711,250
- Property Tax & Other State Sources: \$26,625,735
- Grants: \$3,094,963
- Special Ed: \$7,026,447



Building Fund

Lease Payment: \$1,074,497

Repayment to Depreciation: \$250,000

Capital Projects: \$603,082

Net: \$1,927,579

Necessary Tax Asking: \$1,947,049 (\$0 increase)

Qualified Capital Purchasing Undertaking Fund (QCPUF)

QCPUF Payment Obligation: \$850,798

Necessary Tax Asking: \$859,392 (-\$300)

Bond Fund

Bond Payment Obligation: \$3,628,166

Necessary Tax Asking: \$3,664,814 (-\$3,327)

Total Budget Expenditures

General Fund: \$59,812,731

Building Fund: \$1,927,579

Bond Fund: \$3,628,166

QCPUF: \$850,798

Total: \$66,219,274

CPS Budget Hearing

September 14, 2026

Posting of Notice

Information on Columbus Public Schools prior financial data can be found at
www.columbuspublischools.org

Or

<https://nep.education.ne.gov>

Notice of Hearings was posted in the Columbus Telegram.

Copies of the Budget and Tax Asking are available by request from the office of the Superintendent.

Budget Hearing Requirements

Budget Hearing – All Subdivisions – State Statute Section 13-506 outlines what must be included in the Budget Hearing Notice.

- The budget information may be published in a summary format, but detail information must be available for public review.
- Notice can be given in one of the following methods:
- Published in a newspaper of general circulation within the governing body's jurisdiction. Publication must be at least four days prior to the date of the hearing. You can include the day of publication, but not the day of hearing. You must include a copy along with the affidavit of publication of the Budget Hearing Notice.

Budget Hearing Requirements

The following requirements apply to the Budget Hearing:

- Budget hearing must be held separately from regular scheduled meeting and cannot be limited by time.
- At least 3 copies of budget must be available to the public.
- Presentation must be given outlining key provisions of the proposed budget, including, but not limited to, a comparison with the prior year budget.
- Any member of public desiring to speak on the proposed budget shall be allowed to address the governing body and given a reasonable amount of time to do so.

Budget Document

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Columbus Public Schools (71-0001) in Platte County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2026 at 5:30 o'clock, P.M., at Administration Building 2410 16th St Ste A Columbus, NE 68601 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
FUNDS	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)	(4)	(5)	(7)
General	\$ 56,812,329.00	\$ 57,862,598.00	\$ 67,388,607.00	\$ 12,066,340.00	\$ 52,829,212.00	\$ 26,894,682.00
Depreciation	\$ 483,050.00	\$ 1,193,997.00	\$ 2,949,343.00		\$ 2,949,343.00	
Employee Benefit	\$ -	\$ 118,845.00	\$ 259,026.00	\$ -	\$ 259,026.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 1,229,109.00	\$ 1,002,896.00	\$ 2,526,496.00	\$ -	\$ 2,526,496.00	
School Nutrition	\$ 3,111,468.00	\$ 3,075,375.00	\$ 3,116,136.00	\$ -	\$ 3,116,136.00	
Bond	\$ 3,610,874.00	\$ 3,632,222.00	\$ 3,628,165.00	\$ 5,077,429.00	\$ 5,077,428.00	\$ 3,664,814.00
Special Building	\$ 1,091,500.00	\$ 1,364,930.00	\$ 3,436,783.00		\$ 1,509,204.00	\$ 1,947,049.00
Qualified Capital Purpose Undertaking	\$ 3,628,273.00	\$ 3,869,968.00	\$ 2,192,041.00	\$ -	\$ 1,341,243.00	\$ 859,392.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 1,200.00	\$ 22,003.00	\$ 18,302.00	\$ -	\$ 18,302.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 69,967,803.00	\$ 72,142,834.00	\$ 85,514,899.00	\$ 17,143,769.00	\$ 69,626,390.00	\$ 33,365,937.00
				Bond Purposes	Non-Bond Purposes	Total
			Breakdown of Property Tax	\$ 3,664,814.00	\$ 29,701,123.00	\$ 33,365,937.00

Joint Public Hearing Requirement

Cities, Counties, and School Districts are required to hold this hearing if their property tax request does not exceed the Property Tax Request Act's allowable growth percentage (2% plus real growth percentage). If a City, County, or School District has a property tax request that exceeds the allowable growth percentage, the Joint Public Hearing is held in-lieu of the Special Hearing to set Property Tax Request. See following information regarding Joint Public Hearing requirements.

*This information will be updated after valuations and the allowable growth percentage are certified on August 20th

Joint Public Hearing Requirement - *not updated until 8/20

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE									
Prior Year Non-Bond Property Tax Request					(1)	\$	28,837,975.00		
<i>(Total Personal and Real Property Tax Required for All Other Purposes from prior year budget - Cover Page)</i>									
Base Limitation Percentage Increase (2%)					2.00	%	(2)		
Real Growth Percentage Increase									
	31,449,705.00	/	2,878,738,113.00	=	1.09	%	(3)		
	2025 Real Growth Value per Assessor		Prior Year Total Real Property Valuation per Assessor						
Total Allowable Growth Percentage Increase (Line 2 + Line 3)					(4)		3.09	%	
Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4)					(5)	\$	891,093.43		
TOTAL PROPERTY TAX REQUEST (Line 1 + Line 5)					(6)	\$	29,729,068.43		
(Without needing to attend Joint Public Hearing, or be included on postcard notification)									
ACTUAL PROPERTY TAX REQUEST									
2025-2026 ACTUAL Non-Bond Property Tax Request					(7)	\$	29,701,509.00		
<i>(Total Personal and Real Property Tax Required for All Other Purposes from Cover Page)</i>									
Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing.									

Expenditure Limits

<u>EXPENDITURE LIMITS</u>			
TOTAL BUDGET	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>
General Fund (incl. Cash Rsv.)	\$ 68,624,260	\$ 70,601,394	\$ 79,454,947
Depreciation Fund	\$ 1,103,477	\$ 2,976,965	\$ 2,949,343
Activities fund	\$ 2,505,641	\$ 2,528,251	\$ 2,526,496
School Lunch Fund	\$ 3,167,453	\$ 3,458,895	\$ 3,116,136
Bond Fund	\$ 8,166,112	\$ 9,214,793	\$ 8,705,594
Special Building Fund	\$ 1,683,279	\$ 2,630,787	\$ 3,436,783
QCPUF		\$ 4,857,876	\$ 2,192,041
Employee Benefit		\$ 118,845	\$ 259,026
Student Fees		\$ 22,003	\$ 18,302
Total	\$ 85,250,222	\$ 96,409,809	\$ 102,658,668

Planned General Fund Expenditures

GENERAL FUND EXPENDITURES	2024-2025	2025-2026	2026-2027
regular education	\$ 24,256,391	\$ 25,188,268	\$ 25,717,898
special education	\$ 9,390,575	\$ 10,253,360	\$ 11,232,674
student support services	\$ 3,181,599	\$ 3,342,027	\$ 3,588,647
staff support services	\$ 3,386,793	\$ 3,361,349	\$ 3,560,734
board of education	\$ 167,000	\$ 107,428	\$ 149,000
executive administration	\$ 467,240	\$ 484,004	\$ 506,213
legal services	\$ 55,000	\$ 53,715	\$ 55,000
building administration	\$ 2,916,824	\$ 2,858,373	\$ 2,948,979
business services	\$ 2,106,379	\$ 1,850,866	\$ 1,564,836
vehicle acquisition&maint.	\$ 11,000	\$ 19,533	\$ 20,000
building operation&maint.	\$ 5,108,350	\$ 5,395,038	\$ 5,427,292
regular student transportation	\$ 528,521	\$ 614,116	\$ 530,652
SpEd transportation	\$ 586,894	\$ 632,776	\$ 583,431
community services (SRO/ASP)	\$ 270,000	\$ 468,931	\$ 512,812
state categorical programs	\$ 190,099	\$ 204,369	\$ 211,654
facilities, sites, and land	-		
federal programs	\$ 2,615,865	\$ 2,434,068	\$ 2,550,965
esser/cares grant	-		
summer school	\$ 212,493	\$ 177,030	\$ 140,274
grant writer	-	\$ 5,000	\$ 5,000
communications & marketing	\$ 291,432	\$ 294,901	\$ 299,250
foundation	\$ 111,706	\$ 117,536	\$ 207,419
Total Expenditures	\$ 55,854,161	\$ 57,862,688	\$ 59,812,730
cash reserve	\$ 12,770,099	\$ 12,738,707	\$ 12,066,340
\$ change from prior year	\$ 1,962,728	\$ 2,008,527	\$ 1,950,042
% change from prior year	3.64%	3.60%	3.37%

CPS Tax Asking Hearing

September 14, 2026

Tax Hearing Requirements

- Notice must be published. Publication must be at least four days prior to the date of the hearing. You can include the day of publication, but not the day of hearing. You must include a copy along with the affidavit of publication of the Special Hearing to Set Property Tax Request Notice.
- Hearing may be held on the same day as the Budget Hearing, as long as notice has been given for both hearings.

Assessed Valuations

ASSESSED VALUATION	2024-2025	2025-2026	2026-2027
Butler County	\$ 13,411,067	\$ 15,061,259	
Platte County	\$ 2,863,814,711	\$ 3,060,198,450	
Polk County	\$ <u>1,512,335</u>	\$ <u>1,700,960</u>	
Total	\$ 2,878,738,113	\$ 3,076,960,669	\$ 3,248,150,291
\$ change from prior year	\$ 189,513,904	\$ 198,222,556	\$ 171,189,622
% change from prior year	7.05%	6.89%	5.56%
student enrollment	4145	4047	4032
valuation per student	\$ 694,509	\$ 760,307	\$ 805,593

General Fund Revenues

GEN. FUND REVENUES	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>
Property Taxes	\$ 26,625,735	\$ 26,625,735	\$ 26,625,735
Other local sources	\$ 3,301,250	\$ 3,406,888	\$ 3,285,530
County sources	\$ 150,000	\$ 161,000	\$ 205,615
State Aid	\$ 16,417,109	\$ 18,156,653	\$ 19,226,146
Other state sources	\$ 6,482,625	\$ 7,862,829	\$ 8,030,354
Federal sources	\$ 2,503,357	\$ 1,649,583	\$ 2,439,350
ESSER/Cares Funds	-		
Other miscellaneous sources	-		
Total	\$ 55,480,076	\$ 57,862,688	\$ 59,812,730
	\$ 1,588,790	\$ 2,382,612	\$ 1,950,042
	2.95%	4.29%	3.37%

Net Tax Levies

TAX LEVY	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>
General Fund	0.934252	0.874066	0.828
Bond Fund	0.129409	0.120983	0.112828
Special Building Fund	0.03772	0.063278	0.059943
QCPUF	0.029785	0.027942	0.026458
Total	1.131166	1.086269	1.027229
change from previous year	-0.062869	-0.044897	-0.05904

Tax Levy

Notice of Special Hearing To Set Final Tax Request

Columbus Public Schools (71-0001) in Platte County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 14th day of, September 2026 at 5:45 o'clock P.M., at Administration Building 2410 16th St Ste A Columbus, NE 68601 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change						
Property Valuations	3,076,960,669	3,248,150,291	6%						
2025-2026 Budget Information					2026-2027 Budget Information				
Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate	Property Tax Rate (2025-2026 Request Divided By 2026 Valuation)	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	62,862,687.00	26,894,682.00	0.874066	0.828000	67,388,607.00	26,894,682.00	0.828000	-5%	7%
Bond Fund(s) K - 12	3,632,472.00	3,669,164.00	0.119246	0.112962	3,628,165.00	3,664,814.00	0.112828	-5%	0%
Special Building Fund	2,630,787.00	1,947,049.00	0.063278	0.059943	3,436,783.00	1,947,049.00	0.059943	-5%	31%
Qualified Capital Purpose Undertaking Fund K - 12	4,857,876.00	859,778.00	0.027942	0.026470	2,192,041.00	859,392.00	0.026458	-5%	-55%
Total	73,983,822.00	33,370,673.00	1.086269	1.027375	76,645,596.00	33,365,937.00	1.027229	-5%	4%

Total Budget Expenditures & Tax Asking

Projected Expenditures:

- General Fund: \$59,812,731
- Building Fund: \$1,927,579
- Bond Fund: \$3,628,166
- QCPUF: \$850,798

Total: \$66,219,274

Tax Asking:

- General Fund: \$26,894,682
- Building Fund: \$1,947,049
- Bond Fund: \$3,664,814
- QCPUF: \$859,392

Total: \$33,365,937

Effective Tax Asking

Total Tax Asking

-

Property Tax Credit, School Tax Credit, Homestead Exemption

=

Projected Net Taxation: \$22,571,402

Projected Total Effective Levy: \$0.6979

Nebraska Requirements for New Pupil Transportation Drivers

*****All Drivers** are required to participate in an annual two-hour (2) in-service training.

*****Substitute drivers** shall meet the same driver requirements and qualifications as a regular pupil transportation vehicle driver.

Updated 05.01.2026	Small Vehicle 10 Passengers or Less (Includes the Driver) Vans, SUV and Cars		Small Bus 14 or less Passengers Non CDL Vehicle	School Bus 15 or more Passengers CDL Vehicle	School Bus (Coach/MFSAB) 15 or more Passengers CDL Vehicle
Requirements:	Routes	Activities Only	Routes & Activities	Routes & Activities	Activities Only
DMV License	Operator's License - Class O	Operator's License - Class O	Operator's License - Class O	CDL - Passenger and School Bus Endorsements •Must provide proof of US Citizenship or lawful status	CDL - Passenger and School Bus Endorsements •Must provide proof of US Citizenship or lawful status
Medical Exam Requirements	Medical Exam valid for 2 years (unless shorter time frame is set by medical examiner)	Not Required	Medical Exam valid for 2 years (unless shorter time frame is set by medical examiner)	Medical Exam valid for 2 years (unless shorter time frame is set by medical examiner)	Medical Exam valid for 2 years (unless shorter time frame is set by medical examiner)
Records Requests by School	Obtain driving record from DMV - Annually	Obtain driving record from DMV - Annually	Obtain driving record from DMV - Annually	Obtain driving record from DMV - Annually	Obtain driving record from DMV - Annually
	Criminal history check before hire	Criminal history check before hire	Criminal history check before hire	Criminal history check before hire	Criminal history check before hire
Drug & Alcohol Testing	School District Policy * Must obtain negative drug test results before using driver	School District Policy * Must obtain negative drug test results before using driver	School District Policy * Must obtain negative drug test results before using driver	FMCSA Drug and Alcohol Testing Program *Must obtain negative drug test results before using driver.	FMCSA Drug and Alcohol Testing Program * Must obtain negative drug test results before using driver.
Required Training for Driver	NE Safety Center Pre-Service Evaluation	*In-Service 2-hours.	NE Safety Center Pre-Service Evaluation	NE Safety Center Pre-Service Evaluation	NE Safety Center Pre-Service Evaluation
	NE Safety Center Level I Instruction Course 3-hour course	*Emergency evacuation *Loading/Unloading *Student Mgmt. *Pre-Trip Inspection *Safe Pupil Trans. Plan *Basic First Aid Training	NE Safety Center Level I Instruction Course 11-hour course	NE Safety Center ELDT/Level 1 Theory Class 11-hour *6-hour online self-paced *5-hour in-person or zoom class *Includes Theory, Passenger & School Bus Endorsements *Commercial Learner's Permit (CLP) 14 calendar days *FMCSA Behind the Wheel, Range and Vehicle Inspection *DMV Skills test to include Vehicle Inspection, Basic Controls and On-Road Driving	NE Safety Center ELDT/Level 1 Theory Class 11-hour *6-hour online self-paced *5-hour in-person or zoom class *Includes Theory, Passenger & School Bus Endorsements *Commercial Learner's Permit (CLP) 14 calendar days *FMCSA Behind the Wheel, Range and Vehicle Inspection *DMV Skills test to include Vehicle Inspection, Basic Controls and On-Road Driving

To: Board of Education
From: Leonard Kwapnioski
CC: Dr. Kay
Date August 14, 2026
Re: Ford 10 Passenger / Wheelchair Lift

Board approval is requested for the purchase of one (1) new Ford 10-passenger Special Education (SpEd) transportation van equipped with an ADA-compliant hydraulic wheelchair lift, for \$89,893.00

Over the past school year, the District has seen an increased need for specialized, accessible transportation for students with physical disabilities and mobility needs across our schools and regional programs.

Key Benefits:

- **Non-CDL Operation:** State guidelines permit certified staff or district route drivers to operate a 10-passenger van without a Commercial Driver's License (CDL), providing crucial scheduling flexibility during driver shortages.
- **Cost & Operational Efficiency:** This vehicle offers versatile usage across various programs while helping reduce overall transportation expenses.

Informational literature is attached, and I will share additional details regarding cost efficiencies and program opportunities at Monday night's meeting.

Thanks

Leonard

Ford Transit Wheelchair-Accessible School Van™

YEARS: 2027

UPFIT: WAV SCHOOL VAN

WHEELBASE: 148"

ROOF: MEDIUM, HIGH



10-Passenger Wheelchair-Accessible Ford Transit School Van By Driverge

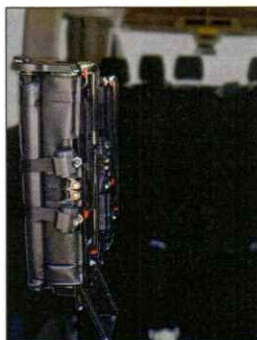


No CDL Driver Required

Meets All-Purpose
Vehicle Requirements

Efficiently transports one wheelchair student and up to six ambulatory passengers (including driver), or up to 10 ambulatory passengers. Built on a new Ford Transit, this vehicle gets re-classified as a multipurpose vehicle (MPV) and does not require a CDL driver. Plus, it offers a lower cost of ownership vs. a traditional bus and is easier to maneuver and park.

The Driverge Wheelchair-Accessible School Van™ combines original manufacturer level of comfort with innovative accessibility.



Aftermarket Foldable Bench

3-rd and 4-th row folding benches that can accommodate 4 passengers when deployed or 1 Wheelchair passenger when folded.

Original Manufacturer Seats

Front part of the van is equipped with original manufacturer seats. In combination with fold-away seats it creates great level of comfort and unmatched flexibility.



MW
mobilityworks®

Commercial

888-466-5504

commercial.Mobilityworks.com

Ford Transit Wheelchair-Accessible School Van™

YEARS: NEW

UPFIT: WAV SCHOOL VAN

WHEELBASE: 148"

ROOF: MEDIUM, HIGH



We Take the Worry Out of Compliance

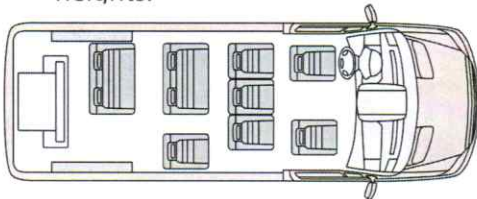
As a registered NHTSA vehicle alterer, Driverge can convert and relabel vehicles from "vehicle type Bus" to "vehicle type MPV" (Multipurpose Vehicle) by permanently removing seats so that they cannot be reinstalled. This results in maximum seating positions of 10 persons or less. With a wheelchair passenger on board, this innovative conversion can accommodate one wheelchair rider and up to six ambulatory passengers. This means your van will comply with Public Law 109-59 (Safe, Accountable, Flexible, Efficient Transportation Equity Act)*.

*Always check your state and/or local community compliance laws.

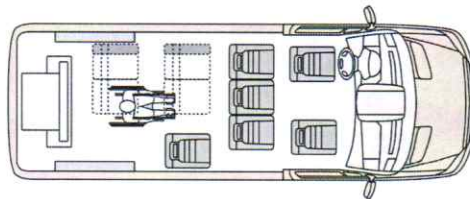
Driverge School Van Applications

To meet regulatory compliance, Driverge School Bus™ conversions use new, untitled Ford Transits.

- **2026/2027 Models:** Driverge offers T-350s with 148-inch wheelbases and all roof heights.

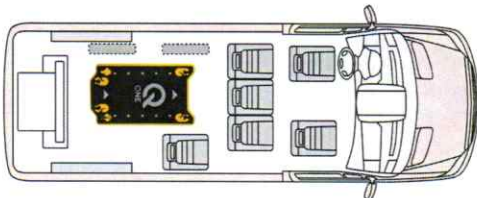


10 ambulatory passengers including the driver. Two two-passenger foldaway seats deployed.



1 wheelchair passenger and 6 ambulatory passengers including the driver. Two two-passenger foldaway seats folded.

*One Wheelchair passenger is the equivalent of four ambulatory passengers according to Public Law 109-59.



Optional "Q'Straint One" securement platform. Get the wheelchair secured under the minute with embedded retractors.



Commercial

888-466-5504

commercial.Mobilityworks.com

10/29/2024

Nebraska Requirements for New Pupil Transportation Drivers

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	NE Safety Center Level I Instruction Course 3-hour course	*Emergency evacuation *Loading/Unloading *Student Mgmt. *Pre-Trip Inspection *Safe Pupil Trans. Plan *Basic First Aid Training	NE Safety Center Level I Instruction Course 11-hour course	NE Safety Center ELDT/Level 1 Theory Class 11-hour *6-hour online self-paced *5-hour in-person or zoom class *Includes Theory, Passenger & School Bus Endorsements *Commercial Learner's Permit (CLP) 14 calendar days *FMCSA Behind the Wheel, Range and Vehicle Inspection *DMV Skills test to include Vehicle Inspection, Basic Controls and On-Road Driving	NE Safety Center ELDT/Level 1 Theory Class 11-hour *6-hour online self-paced *5-hour in-person or zoom class *Includes Theory, Passenger & School Bus Endorsements *Commercial Learner's Permit (CLP) 14 calendar days *FMCSA Behind the Wheel, Range and Vehicle Inspection *DMV Skills test to include Vehicle Inspection, Basic Controls and On-Road Driving



Leonard Kwapnioski <kwapnioskil@discoverers.org>

ADA MPV NDE Qutoe

1 message

Kenneth Marrero <kenneth.marrero@woodhouse.com>

Fri, Aug 14, 2026 at 5:43 PM

To: "kwapnioskil@discoverers.org" <kwapnioskil@discoverers.org>

Leonard,

Attached are the specs and pricing on the van I have secured for you. This is a complete van, ready for delivery. This is a Mid-Roof AWD 10 passenger with the built-in optional wheelchair conversion and lift. Let me know if this works for you and I will get it coming this way.

MSRP \$68,240
Discount -\$1,623
Gov't rebate -\$2,100
ADA Rebate -\$1,000
Upfit \$26,167
Doc Fee \$299
Total OTD \$89,983

I have a 72hr hold on this unit. Let me know as soon as you get confirmation from the board so I can secure it.

Thanks sir

Kenny Marrero
Commercial Account Manager

☎ (402) 574-2664: | **EXT:** 19028

☎ (402) 314-3664 Cell

✉ kenneth.marrero@woodhouse.com

🌐 woodhousefordomaha.com

📍 3633 N 72nd Street, Omaha, NE 68134

WOODHOUSE
OMAHA



2022 bus was
\$80,000

📎 LK1.pdf
5484K



ford.com

VEHICLE DESCRIPTION

TRANSIT

TK B25903

2026 T-350 MR PASS AWD
XL TRIM 148" WB
3.5L PFDI V6 (GAS)
10-SPEED TRANSMISSION

EXTERIOR
OXFORD WHITE
INTERIOR
DARK PALAZZO GRAY VINYL

STANDARD EQUIPMENT INCLUDED AT NO EXTRA CHARGE

EXTERIOR

- AUXILIARY FUEL PORT
- BODY SIDE MOLDINGS - BLACK
- BUMPERS - CARBON BLACK
- DOOR HANDLES - BLACK
- DUAL POWER MIRRORS
- EASY FUEL® CAPLESS FILLER
- FULL SIZE SPARE TIRE/WHEEL
- GLASS - SOLAR-TINTED
- HEADLAMP COURTESY DELAY (ON/OFF)
- SINGLE SLIDING SIDE DOOR
- WIPERS - RAIN-SENSING

INTERIOR

- A/C CLIMATE CONTROL
- ACCESSORY TURN-OFF DELAY
- ASSIST HANDLES - A-PILLAR
- CENTER CONSOLE
- DUAL SUNVISORS
- ELECTRONIC AUTO TEMP CTRL
- INTERIOR LIGHTING - LED
- IP CLUSTER 8" DIGITAL SCRIN
- LOCKING GLOVE BOX
- POWERPOINT - 12V (FRONT)
- STEERING-TILT/TELESCOPE
- CRUISE & AUDIO CONTROLS
- TACHOMETER
- USB A(1) AND C(1)-1ST ROW

FUNCTIONAL

- 5G MODEM
- AM/FM/MP3/BLEETOOTH & USB
- FORD CO-PILOT360®
- FORWARD COLLISION WARNING
- FRONT PARKING SENSORS
- KEYLESS ENTRY W/PUSH START
- LANE-KEEPING SYSTEM/ALERT
- POST-COLLISION BRAKING
- POWER LOCKS AND WINDOWS
- PRE-COLLISION ASSIST W/AEB
- REAR PARKING SENSORS
- REAR VIEW CAMERA
- SYNC®4 & 12" TOUCHSCREEN
- WIRELESS APPLE CARPLAY® AND ANDROID AUTO™

SAFETY/SECURITY

- ADVANCETRAC™ WITH RSC®
- AIRBAGS 8 FRONT, SIDE AND SAFETY CANOPY® SYSTEM
- BRAKES - 4WHEEL DISC W/ABS
- ELECTR STABILITY/TRAC™ CTL
- PASSIVE ANTI-THEFT SYSTEM
- PRE-COLLISION ASSIST W/AEB
- REAR HIGH MOUNT STOP LAMP
- SECURILOCK® ANTI-THEFT SYS
- SOS POST-CRASH ALERT SYSTM
- TIRE PRESSURE MONIT SYS

WARRANTY

- 3YR/36,000 BUMPER / BUMPER
- 5YR/60,000 POWERTRAIN
- 5YR/60,000 ROADSIDE ASSIST

INCLUDED ON THIS VEHICLE

(MSRP)

- OPTIONAL EQUIPMENT/OTHER
- PREFERRED EQUIPMENT PKG.301A
- 4.10 LIMITED SLIP AXLE
- FRONT LICENSE PLATE BRACKET
- 253 DEGREE OPENING
- 9550# GVWR PACKAGE
- 2WAY DRV/PASS PALAZZO VINYL
- 50 STATE EMISSIONS
- CONN PKG: 1 YR INCL W/FORD APP
- DUAL BATTERIES (70 AMP-HR)
- FRONT OVERHEAD SHELF
- EXTND LENGTH RUNNING BOARDS
- DAYTIME RUNNING LAMPS

- NO CHARGE
- NO CHARGE
- 95.00
- NO CHARGE
- NO CHARGE
- NO CHARGE
- NO CHARGE
- 295.00
- 75.00
- 655.00
- 45.00

PRICE INFORMATION

BASE PRICE	564,680.00
TOTAL OPTIONS/OTHER	1,165.00
TOTAL VEHICLE & OPTIONS/OTHER	55,845.00
DESTINATION & DELIVERY	2,395.00

RAMP ONE	CS15	
RAMP TWO		CONVOY
	ITEM #:	44-4314 O/T 59
This label is affixed pursuant to the Federal Automobile Information Disclosure Act. Gasoline, License, and Title Fees, State and Local taxes are not included. Dealer installed options or accessories are not included unless listed above.		

TOTAL MSRP \$68,240.00

Scan The QR Code to get more details about this vehicle



SPECIAL ORDER
R474 R 6B 2X 650 001062 06 09 26

California Air Resources Board

Environmental Performance

These ratings are not directly comparable to the U.S. EPA/DOT light-duty vehicle label ratings. For information on how to compare, please see www.arb.ca.gov/ep_label.

Protect the environment. Choose vehicles with higher ratings:

Greenhouse Gas Rating (tailpipe only)



Smog Rating (tailpipe only)



Vehicle emissions are a primary contributor to climate change and smog. Ratings are determined by the California Air Resources Board based on this vehicle's measured emissions.



GOVERNMENT 5-STAR SAFETY RATINGS

Overall Vehicle Score

Based on the combined ratings of frontal, side and rollover. Should ONLY be compared to other vehicles of similar size and weight.

Frontal Crash	Driver Passenger	Not Rated
Based on the risk of injury in a frontal impact. Should ONLY be compared to other vehicles of similar size and weight.		Not Rated
Side Crash	Front seat Rear seat	★★★★★ ★★★★★
Based on the risk of injury in a side impact.		
Rollover		★★
Based on the risk of rollover in a single-vehicle crash.		

Star ratings range from 1 to 5 stars (★★★★★), with 5 being the highest. Source: National Highway Traffic Safety Administration (NHTSA). www.safercar.gov or 1-888-327-4236

1FBAX9C83TKB25903



WARNING: Operating, servicing and maintaining a passenger vehicle, pickup truck, van, or off-road vehicle can expose you to chemicals including engine exhaust, carbon monoxide, phthalates, and lead, which are known to the State of California to cause cancer and birth defects or other reproductive harm. To minimize exposure, avoid breathing exhaust, do not idle the engine except as necessary, service your vehicle in a well-ventilated area and wear gloves or wash your hands frequently when servicing your vehicle. For more information go to www.P65Warnings.ca.gov/passenger-vehicle.

FordPass Connect™

Download the FordPass™ app* and you can:

Access Vehicle Control Features

- Remotely start, lock and unlock your vehicle.
- Locate your vehicle and check approximate fuel range.
- Receive vehicle health alerts.

Activate 4G LTE Wi-Fi Hotspot

- New vehicles include a 3-month or 3GB data (whichever comes first) Wi-Fi trial.
- Connect up to ten Wi-Fi-equipped devices.

The FordPass Connect™ modem is active and sending vehicle data (e.g., diagnostics) to Ford. See in-vehicle Settings for connectivity options.



Insist on Ford Protect! The only extended service plan fully backed by Ford and honored at every Ford dealership in the U.S., Canada and Mexico. See your Ford dealer or visit www.FordOwner.com.



Get Prequalified now at www.ford.com/finance

Ford Transit Wheelchair-Accessible School Van

YEARS: NEW

UPFIT: WAV SCHOOL VAN

WHEELBASE: 148"

ROOF: MEDIUM, HIGH

Ford

We Take the Worry Out of Compliance

As a registered NHTSA vehicle alterer, Drivege can convert and relabel vehicles from "vehicle type Bus" to "vehicle type MPV" (Multipurpose Vehicle) by permanently removing seats so that they cannot be reinstalled. This results in maximum seating positions of 10 persons or less.

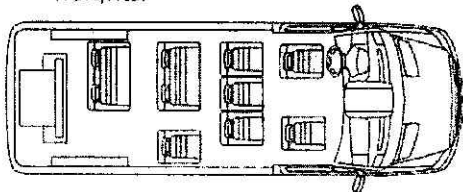
With a wheelchair passenger on board, this innovative conversion can accommodate one wheelchair rider and up to six ambulatory passengers. This means your van will comply with Public Law 109-59 (Safe, Accountable, Flexible, Efficient Transportation Equity Act).

*Always check your state and/or local community compliance laws.

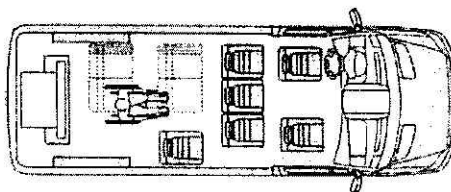
Drivege School Van Applications

To meet regulatory compliance, Drivege School Bus™ conversions use new, untitled Ford Transits.

- **2026/2027 Models:** Drivege offers T-350s with 148-inch wheelbases and all roof heights.

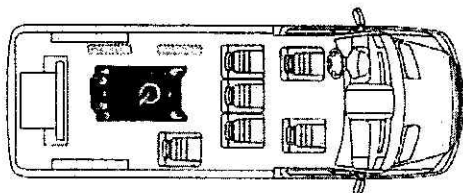


10 ambulatory passengers including the driver. Two two-passenger foldaway seats deployed.



1 wheelchair passenger and 6 ambulatory passengers including the driver. Two two-passenger foldaway seats folded.

One Wheelchair passenger is the equivalent of four ambulatory passengers according to Public Law 109-59.



Optional "Q'Straint One" securement platform. Get the wheelchair secured under the minute with embedded retractors.



MW
mobilityworks®
Commercial

888-466-5504
commercial.Mobilityworks.com

10/29/2024

Ford Transit Wheelchair-Accessible School Van™

YEARS: 2026

UPFIT: WAV SCHOOL VAN

WHEELBASE: 148"

ROOF: MEDIUM, HIGH

Ford

10-Passenger Wheelchair-Accessible Ford Transit School Van By Driverge

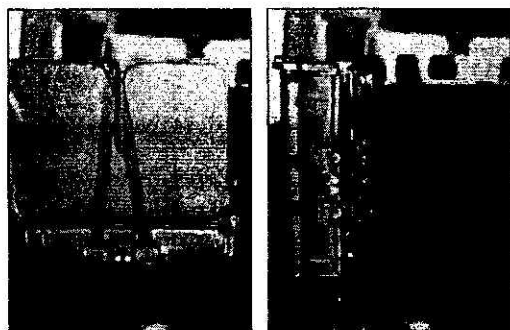


No CDL Driver Required

*Meets All-Purpose
Vehicle Requirements*

Efficiently transports one wheelchair student and up to six ambulatory passengers (including driver), or up to 10 ambulatory passengers. Built on a new Ford Transit, this vehicle gets re-classified as a multipurpose vehicle (MPV) and does not require a CDL driver. Plus, it offers a lower cost of ownership vs. a traditional bus and is easier to maneuver and park.

The Driverge Wheelchair-Accessible School Van™ combines original manufacturer level of comfort with innovative accessibility.



Aftermarket Foldable Bench

3-rd and 4-th row folding benches that can accommodate 4 passengers when deployed or 1 Wheelchair passenger when folded.



Original Manufacturer Seats

Front part of the van is equipped with original manufacturer seats. In combination with fold-away seats it creates great level of comfort and unmatched flexibility.



mobilityworks®
Commercial

888-466-5504
commercial.Mobilityworks.com

NDCC-2 CENTURY SERIES WHEELCHAIR LIFT

STANDARD FEATURES

- 800-pound lifting capacity
- NHTSA-compliant
- Fully automatic FMVSS 403-compliant lift, operated by an attendant
- Interfaces with OEM interlocks
- Long-lasting LED lift-mounted lights
- Side or rear door application
- Floor to ground lift heights of 48" to 54"
- Made in the USA

SAFETY FEATURES

- Locking mechanical Inboard Barrier (IB), powder coated yellow for safety and high visibility, prevents operation if occupied
- Visual and audible warnings alert both passengers and attendants to unsafe conditions
- Interlocked gas spring activated outer barrier
- Dual handrails for security and convenience
- Pump design prevents platform folding when occupied

EASE OF USE FEATURES

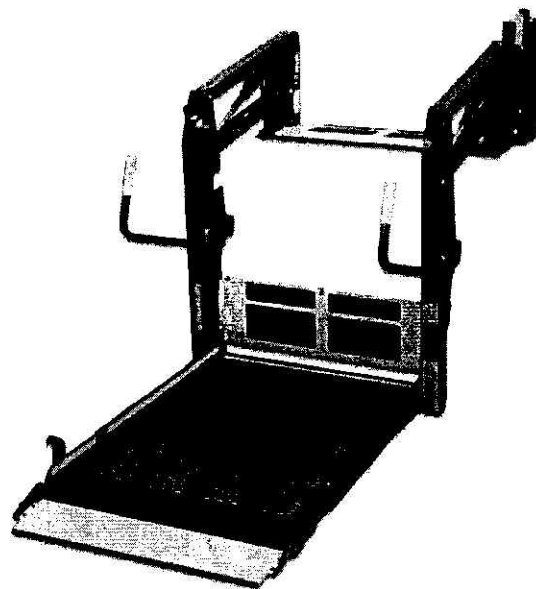
- Hand-held control box with illuminated functions
- Durable redesigned baseplate reduces lift weight, and allows for quicker and easier service
- Bridging feature permits the wheelchair user to board the lift from sidewalks
- Equipped with an adjustable anti-rattle feature
- Lift-Tite™ system stows the lift platform securely while the vehicle is in transit
- Pump module with removable cover offers easy access to all components
- Integrated back-up pump

BRAUNABILITY'S UNRIVALED SERVICE

Every BraunAbility® commercial mobility product comes with our team of commercial mobility experts. They will work to find the ideal mobility transportation solution, no matter the requirements, complexity, or scale. And after you make a purchase, they will continue to work just as hard to offer you all the service and repair support you need.

The NDCC-2 Century Series Wheelchair Lift from BraunAbility

With dual hydraulic lift arms, and a design that has withstood the test of time, the Century Series offers all the benefits and quality of a BraunAbility wheelchair lift in a streamlined, economical package. The simplified electrical system offers trouble-free operation, while the non-hydraulic spring-loaded outer barrier keeps the wheelchair safely and securely on the wheelchair lift platform throughout the lifting cycle. In addition to all these standard features, the NDCC-2 **also provides more floor to ground distance, reaching 48" to 54"**.



BraunAbility offers several models of the Century 2 Wheelchair Lift to address the right application, including usable platforms of 33" x 51", 34" x 51", and 34" x 54". The models also vary based on the placement of the front or rear pump module, the lifting capacity (800 pounds), and the **overall floor-to-ground lift height (48" to 54")**. The Century 2 Wheelchair Lift is available with or without the handrail belt. See your BraunAbility dealer or braunability.com for lift models available for your specific application.

BraunAbility®

 **MADE IN THE USA**

631 West 11th Street • Winamac, IN 46996
(574) 946-6153 | 1-800-THE-LIFT
www.braunability.com/commercial

All illustrations, descriptions and specifications in this brochure are based on the latest product information at the time of publication. BraunAbility reserves the right to make changes at any time without notice. © 2019 The Braun Corporation 405246



Quote

Proposal #: Q469796

Mobilityworks LLC D/B/A
Mobilityworks
 4044 South 60th St
 Omaha, NE 68117
 (402) 991-2555
 EIN#: 31-1502439
 fax: (402) 991-2599

Price Quote Valid for 14 Days

John Zinicola Email: john.zinicola@mobilityworks.com Phone: (720) 722-2680

Billing Name Woodhouse Ford of Omaha	Buyer Name Woodhouse Ford of Omaha	Stock # STQ-55738
Address 3633 North 72nd Street	Address 3633 North 72nd Street	Quote # Q469796
City, State ZIP Omaha, NE 68134	City, State ZIP Omaha, NE 68134	Proposal Date 08/14/2026
Telephone 402-574-2664	County	Accepted date 08/14/2026
	Telephone 402-574-2664	

New/Used New	Make Ford	Model / Trim T350 AWD XL Wagon MR 148" WB	Year 2026	Color White	To Be Delivered On Or About 09/01/2026	
Type of Vehicle Full Size Van	VIN 1FBAX9C83TKB25903		Mileage 0	Job Reference: Customer P.O.:		
Chassis, Conversion and Additional Equipment (See Page 2 for detail):					\$26,167.00	
Protection Products:					\$0.00	
					MBW Rewards	(\$0.00)
					Total	\$26,167.00
					Documentary Fee	\$0.00
					Delivery	\$0.00
					Sales tax	\$0.00
					Total Cash Delivered Price	\$26,167.00
					Note 1 Rebate(s)	(\$0.00)
					GPC	(\$0.00)
Third Party Payor(s)					(\$0.00)	
			Cash Down	Check/PO	-	
			Payment	Deposit Amount + Cash Down Payment	(\$0.00)	
Total Credits					(\$0.00)	
Trade-In(s)						
Year	Make	Model	Vin	Payoff Amount	Allowance	
ONLY THOSE ITEMS AND SERVICES SPECIFICALLY WRITTEN ON THIS ORDER ARE INCLUDED IN THE STATED PRICE. ANY OTHER AGREEMENTS, UNLESS IN WRITING, ARE NOT BINDING ON SELLER.				Amount Due Upon Delivery	\$26,167.00	

The first and second pages of this Order comprise the entire agreement affecting this purchase and no other agreement or understanding of any nature concerning this purchase has been made or entered into, or will be recognized. I hereby certify that no credit has been extended to me for the purchase of this motor vehicle except as appears in writing on the face of this agreement.

I have read and understand the second page of this agreement and agree to it as a part of this order the same as if it were printed above my signature. I certify that I am of legal age, or older, that I have legal capacity and authority to execute this agreement on behalf of my company, and hereby acknowledge receipt of a copy of this order.

Buyer's Signature Woodhouse Ford of Omaha

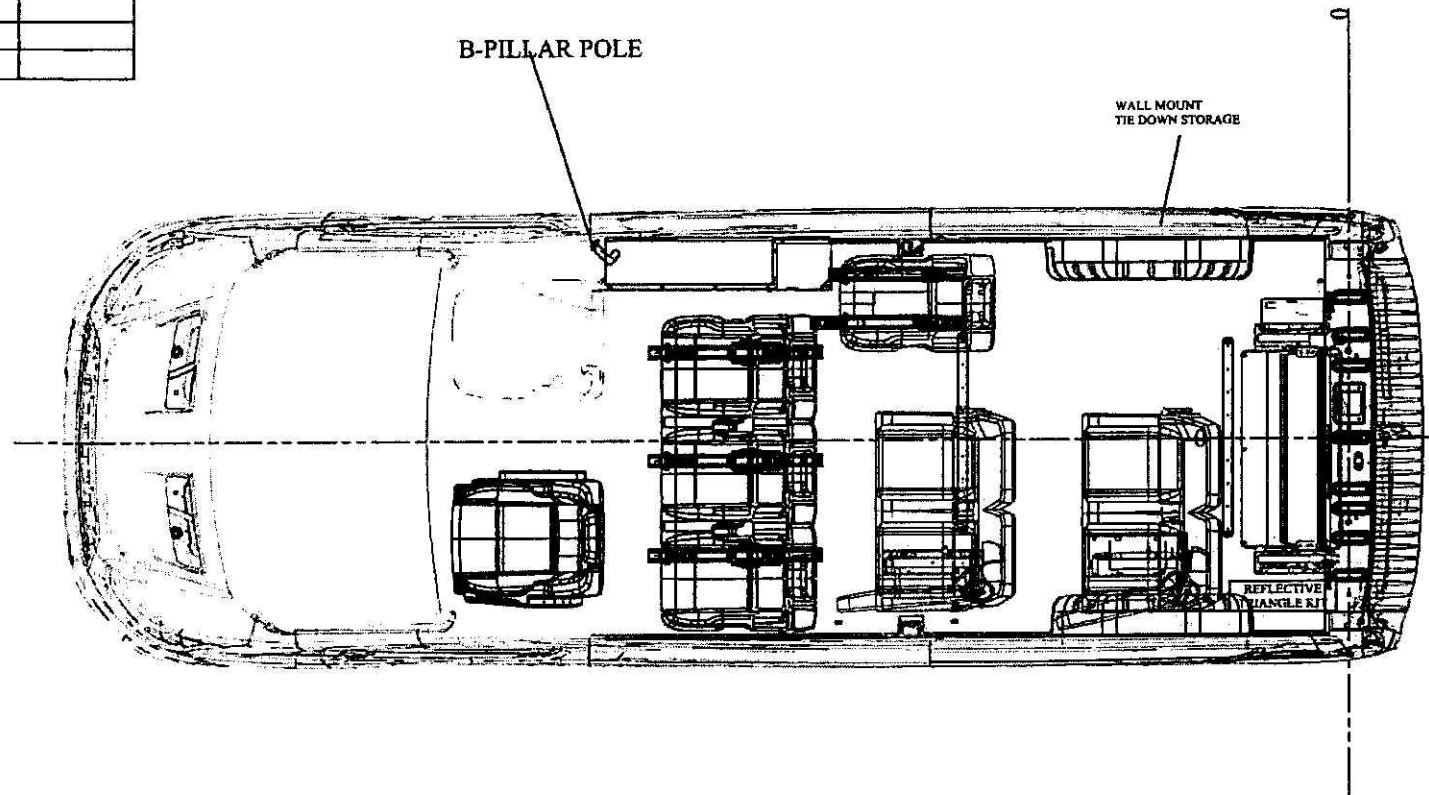
John Zinicola
 Approved By: John Zinicola

Co-Buyer's Signature

This order is not valid unless signed and accepted by dealer and is only valid for 14 days.

Note 1 OEM incentives and availability are subject to change and the end user must meet qualifications by OEM to qualify.

Rev Level	REASON	DATE
A	CORRECTED NO DRILL TILE LABEL	6/8/20



PROPRIETARY AND CONFIDENTIAL
 ALL RIGHTS ARE RESERVED BY DRIVEGE
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ALL RIGHTS ARE RESERVED BY DRIVEGE IT IS FORBIDDEN TO REPRODUCE, PUBLISH OR TO MAKE ANY USE OF THIS DOCUMENT IN ANY MANNER WITHOUT THE WRITTEN PERMISSION OF DRIVEGE		DATE	
SUBFLOOR		SCALE	
BY ALL FORCE BEARING		SHEET 1 OF 1	


DRIVEGE
 VEHICLE INNOVATIONS

148" WB WAGON REAR LIFT
 PART NO: 2L4WRL10-010
 REV: A

Vehicle Info

Type	New
Year	Ford
Make	T350
Model	AWD XL Wagon MR 148" WB
Trim	
Mileage	
Color Exterior	
Color Interior	
VIN	

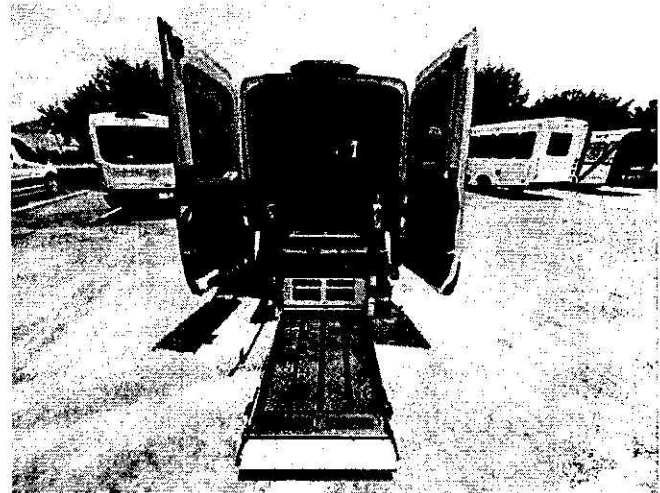
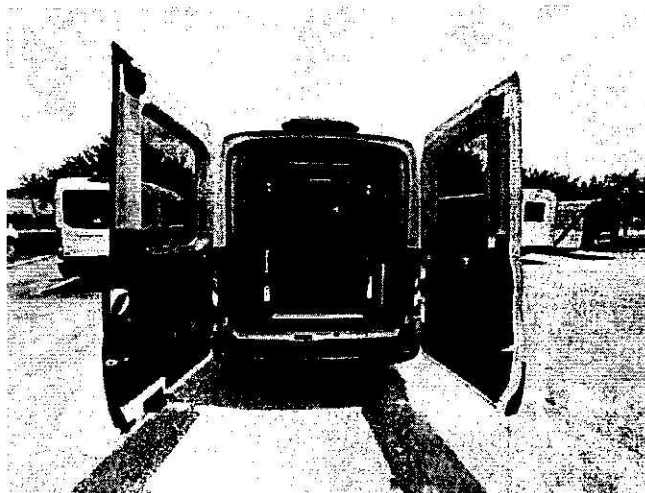
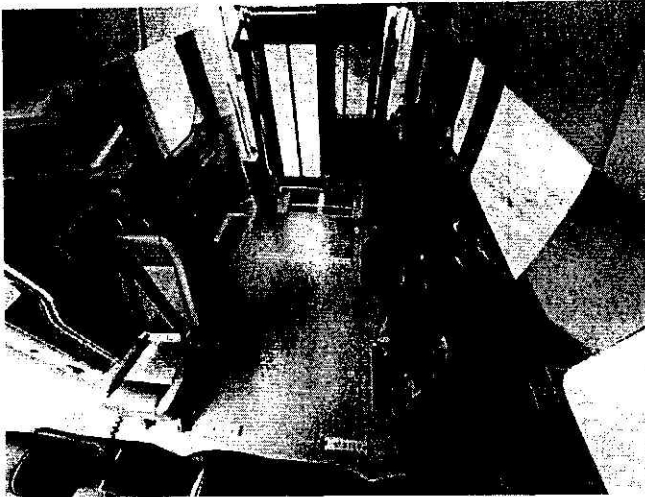
Conversion Info

Make	Drivege
Model	10 Passenger ADA
Entry Location	Rear Entry
Entry Operation	Automatic
Entry Type	Fold Out

Contact Info

John Zinicola
Email john.zinicola@mobilityworks.com
Phone (720) 722-2680
Mobile 1 7202295180





DATE	August 6, 2026
BUILDING	CMS
PROGRAM	Art
PRINCIPAL/DIRECTOR SIGNATURE	<i>Amy Haynes</i>

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
	KILN in the Art Room. Updating current KILN.	Dispose of OR donate OR another school could use.
	Printer/press - outdated. Found in a closet. Item has not been moved or used since CMS moved to old CHS building. Would like to get rid of to make room for athletic storage.	Trash.

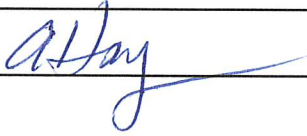
DATE:	August 4, 2026
BUILDING:	Columbus Middle School
PROGRAM:	Custodial Closets
PRINCIPAL/DIRECTOR SIGNATURE:	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
	Floor buffer, miscellaneous supplies and materials and outdated paint. The buffer does not work. It cannot be fixed. The supplies and materials are not longer needed and do not pertain to items any longer. The paint is outdated, some paint is dry.	The floor buffer will have to be hauled away. The supplies and materials can be thrown in the dumpster. The dry paint that is solid and dry can be thrown in the dumpster, the wet paint should be dropped off to a hazardous waste site or program.
	Sprayers from Covid. These were found and have not been used since Covid. No longer needed.	

DATE	August 10, 2026
BUILDING	Middle School
PROGRAM	Food Service
PRINCIPAL/DIRECTOR SIGNATURE	Jason Schapmann
Description of materials to surplus: Freezer that is not operable	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
To insert an image here, place your cursor in this box and select insert from the menu bar, then select image and choose the appropriate image.	Give a description and the reason the item is being declared surplus property.	Examples: trash, recycle, donated, etc. Items being moved to other CPS locations should not be declared surplus property.
	old freezer	recycle

DATE	8/13/26
BUILDING	CN
PROGRAM	
PRINCIPAL/DIRECTOR SIGNATURE	<i>Andrew Luebbe</i>
Description of materials to surplus: Variety of surplus items.	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
To insert an image here, place your cursor in this box and select insert from the menu bar, then select image and choose the appropriate image.	Give a description and the reason the item is being declared surplus property.	Examples: trash, recycle, donated, etc. Items being moved to other CPS locations should not be declared surplus property.
	Book display case	Trash
	Carts	Trash



Broken Chairs

Trash



Broken table
Old maps

Trash

[illegible]

DATE	8/11/26
BUILDING	North Park
PROGRAM	Elementary PE
PRINCIPAL/DIRECTOR SIGNATURE	<i>Sarah Bird</i>
Description of materials to surplus: Items that we no longer use/need that were in our equipment closet	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
To insert an image here, place your cursor in this box and select insert from the menu bar, then select image and choose the appropriate image.	Give a description and the reason the item is being declared surplus property.	Examples: trash, recycle, donated, etc. Items being moved to other CPS locations should not be declared surplus property.
	4 croquet sets, stand up nets, 5 small balls(No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	Baseballs (3 boxes) (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away



2 stopclocks (No Longer use)

Donated, redistributed, sold at the Cassette House garage sale, or thrown away



2 hockey nets (No Longer use)

Donated, redistributed, sold at the Cassette House garage sale, or thrown away



White rolling cart (No Longer use)

Donated, redistributed, sold at the Cassette House garage sale, or thrown away



Shopping cart with flag belts (No Longer use)

Donated, redistributed, sold at the Cassette House garage sale, or thrown away

	Trash can, parachute, rolling cart, cooler, green tub and 4 Football Pylons (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	Blue mats (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	Sit and reach (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	Blue rolling cart, score card, 4 white baskets (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away

	Green mat (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	Softball Gloves (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	Foam and hard wiffleball bats (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	Metal air pump (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away

	Breakaway hula hoops and basketball backboard (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	volleyball pole carrier, 4 mats (No Longer use)	Donated, redistributed, sold at the Cassette House garage sale, or thrown away
	Walkie Talkies - outdated, no longer use	Donated, redistributed, sold at the Cassette House garage sale, or thrown away

To: Board of Education

From: Leonard Kwapnioski

CC: Dr. Kay

Date August 13, 2026

Re: Tech Van, Chairs, Grounds Equipment

I recommend that CPS surplus the tech van and grounds equipment, partnering with Purple Wave to list them for auction. Additionally, the 63 broken/rusted metal chairs should be sent for recycling. See below.





Thanks

Leonard

TERMS AND CONDITIONS

For purposes of this Agreement, “CONTRACTOR” refers to all employees, agents and assigns of the CONTRACTOR.

- 1) Services. CONTRACTOR agrees to provide all Music Therapy services for the SCHOOL DISTRICT. CONTRACTOR shall devote a sufficient number of hours, based upon the needs of SCHOOL DISTRICT, to carry out the responsibilities outlined in this Agreement.
- 2) Policies. SCHOOL DISTRICT agrees to the CONTRACTOR policies outlined in *Attachment A* of this agreement.
- 3) Independent Contractor Status.
 - a) The Parties to this Agreement intend that the relationship between them is that of an independent contractor and not employer/employee. SCHOOL DISTRICT will issue a 1099 to CONTRACTOR.
 - b) Professional Licensing Fees. CONTRACTOR is responsible for collecting and paying any required licensing fees to be qualified to provide services outlined in this Agreement.
 - c) Insurance. CONTRACTOR shall procure and maintain insurance of the types and in the amounts described below.
 - i) Professional Liability Insurance. CONTRACTOR shall maintain professional liability insurance or equivalent in the amount of at least \$1,000,000 per occurrence and \$2,000,000 in the aggregate.
 - ii) Workers’ Compensation Insurance. CONTRACTOR shall maintain workers’ compensation insurance with state regulatory limits if CONTRACTOR employs any individual.
 - iii) Other Insurance Requirements. CONTRACTOR shall:
 - (1) Prior to the start of Services, if SCHOOL DISTRICT requests, furnish SCHOOL DISTRICT with properly executed certificates of insurance which shall clearly evidence all insurance required in this Section and provide that such insurance shall not be canceled, except on 30 days’ prior written notice to SCHOOL DISTRICT.
 - (2) Maintain such insurance from the time Services commence until the Services are completed.
- 4) Term and Termination. The term of this Agreement shall be for one (1) calendar year commencing on the date signed unless sooner terminated by either party as provided below. This Agreement may be terminated as follows:
 - a) Without Cause by Either Party. By either party, without cause and without penalty, upon sixty (60) days’ written notice to the other party; or

- b) Immediately For Cause by SCHOOL DISTRICT. If CONTRACTOR (*or any individual providing services of CONTRACTOR*) is found to have violated any law or regulation that directly impacts the safety of the students with whom they work, or Contractor has threatened the safety and/or health of SCHOOL DISTRICT's students or staff.
 - i) The parties will attempt to resolve any dispute arising out of or relating to this Contract through friendly negotiations amongst the parties. If the matter is not resolved by negotiation, the parties will resolve the dispute using the below Alternative Dispute Resolution (ADR) procedure.
 - ii) Any controversies or disputes arising out of or relating to this Contract will be submitted to mediation in accordance with any statutory rules of mediation. If mediation does not successfully resolve the dispute, the parties may proceed to seek an alternative form of resolution in accordance with any other rights and remedies afforded to them by law.
 - iii) Governing Law: This contract shall be governed by the state of Nebraska and any disagreement shall be heard in Douglas County, NE.
- c) Within forty-eight (48) hours after termination of this Agreement for any reason, CONTRACTOR agrees to deliver to SCHOOL DISTRICT:
 - i) Any SCHOOL DISTRICT keys, equipment, or other property

5) Payment of Services:

- a) CONTRACTOR agrees to submit a monthly invoice to the SCHOOL DISTRICT by the 5th day of each month for the total number of hours worked for the month previous.
- b) Payment: SCHOOL DISTRICT will pay CONTRACTOR by the last day of the month for the service charges submitted for payment.
- c) Tips: CONTRACTOR may accept no tips for services.
- d) CONTRACTOR will be responsible for supplying all equipment, supplies, and products (*other than operating supplies provided by SCHOOL DISTRICT*) in order to perform their job according to this Agreement unless discussed and approved by School District Administrator.
- e) The MT-BC/Board Eligible CONTRACTOR fee for service is \$76 per hour. *MT-BC is defined as a Board Certified Music Therapist who has completed their training in full. Board Eligible is defined as a Music Therapist who has completed all training required to sit for the board certification exam but has not yet taken said exam.* MT-BC CONTRACTOR fee will be charged for all duties related to this contract and all time spent working for this SCHOOL DISTRICT, including: sessions, travel, meetings, onboarding, in-services, District-required training, preparation, documentation, consultations with other district personnel, etc.
- f) Music Therapy Intern CONTRACTOR Fee: *This rate is in effect for all **independent** intern hours. When intern is directly supervised by the board certified music therapist,*

the MT-BC rate (above) applies. Flat rate of \$45/hour for all duties related to this contract: sessions, travel, meetings, in-services, onboarding, district-required training, preparation, documentation, consultations with other team members, contract-specific training, etc.

- g) Notice. Any notice required by either party in this Agreement will be deemed sufficient if hand-delivered or mailed by first class mail to the following addresses:

(a) SCHOOL DISTRICT: Columbus School District
2508 27th St
PO Box 947
Columbus, NE 68602

(a) CONTRACTOR: Omaha Music Therapy LLC
2118 S. 113th St.,
Omaha, NE 68144

- h) Confidentiality. "Confidential Information" means any information relating to SCHOOL DISTRICT or SCHOOL DISTRICT's staff or students. Unless such Confidential Information: (i) was previously known to CONTRACTOR free of any obligation to keep it confidential; (ii) is subsequently made public by SCHOOL DISTRICT or by a third party having a legal right to make such disclosure; or (iii) was known to CONTRACTOR prior to receipt of same from SCHOOL DISTRICT or SCHOOL DISTRICTS's student or staff, the Confidential Information shall be held in confidence by CONTRACTOR and shall be used only for the purposes provided in this Agreement. CONTRACTOR shall use the same degree of care to safeguard student confidential Information as it uses to safeguard its own. However, CONTRACTOR may comply with any subpoena or similar order related to materials delivered to CONTRACTOR provided that it shall, unless prohibited by law, notify SCHOOL DISTRICT promptly of any such subpoena or notice prior to responding to said subpoena or notice. SCHOOL DISTRICT shall pay CONTRACTOR's reasonable costs for such compliance if CONTRACTOR is not reimbursed by the issuer of the subpoena or notice.
- i) Virtual Learning. If the SCHOOL DISTRICT decides to return to virtual learning, the CONTRACTOR will continue to perform duties outlined in this contract via virtual means accepted by SCHOOL DISTRICT. Should the CONTRACTOR or student(s) be unable to attend sessions in person due to COVID-19 infection or contact with someone with COVID-19 or other highly contagious outbreak, services will be performed virtually when possible.
- j) Amendment. This Agreement may be modified at any time if the amendment is in writing and signed and dated by both parties.
- k) Invalidity. If any provision of this Agreement is declared invalid by any tribunal of competent jurisdiction, the parties agree to negotiate in good faith to revise or amend the agreement to eliminate the invalid provision. If the parties are unable to reach agreement on the necessary revisions or amendments, this Agreement may be

terminated by either party without consequence with the provision of thirty (30) days written notice.

- l) Complete Agreement, Binding Effect. This Agreement shall represent the complete understanding between the Parties, subject to State law and regulations. This Agreement shall be governed according to the laws of the State of Nebraska and shall be binding upon the Parties hereto, their heirs, successors, legal representatives and assigns.

In witness hereof, the Parties have executed this Agreement to become effective on the day indicated below.

SIGNATURE PAGE

CONTRACTOR:
Omaha Music Therapy LLC

SCHOOL DISTRICT:
Columbus School District

Signature

Signature

Printed Name

Printed Name

Title

Title

Date

Date

ATTACHMENT A:

Policies

Safety

The safety of every client, therapist, staff, and caregiver is of primary importance; therefore, the following policies have been developed to encourage and provide the safest environment possible.

- Staff are asked to accompany the student throughout the session. Sometimes a staff member will find that the client is able to have a more therapeutic experience without an audience, in which case it is at the discretion of the staff member and music therapist to make that determination.
- We work to provide the best possible life experiences for our clients and care deeply for their well-being. We have been trained to recognize the signs of abuse and neglect and are required by law to report to Social Services any suspected abuse or neglect of any client.
- If the therapist at any time feels unsafe, they have the right to immediately terminate the session. This includes (but is not limited to) intentional physical, emotional, spiritual harm from the patient, family, staff member, or caregiver directed at the therapist; lack of a safe environment in which to provide treatment; drug abuse; unsupervised animals; sexual advances; disrespectful behavior towards the therapist; etc. The full fee for the service will be billed. It will be at the discretion of therapist whether they feel safe to return after said session.
- The SCHOOL DISTRICT is choosing to receive music therapy services from OMAHA MUSIC THERAPY LLC and understands that the SCHOOL DISTRICT will be responsible for any injuries or incident that the client may sustain under any circumstances.
- The SCHOOL DISTRICT understands that they are liable for any injuries to OMAHA MUSIC THERAPY LLC contracted therapists or instructors when they are on the property of SCHOOL DISTRICT, i.e. injuries due to faulty steps, sidewalks, falling objects in the building, injuries from animals, icy sidewalks, etc.

Non-Discrimination

Omaha Music Therapy LLC will not discriminate based on race, gender, political affiliation, religious preference, sexual orientation, gender identity, ability level, nation of origin, age, or any other reason. We will be happy to work with any individual who can benefit from music therapy services.

Snow/Inclement Weather

OMAHA MUSIC THERAPY LLC will close for inclement weather along with Omaha Public Schools. If SCHOOL DISTRICT is still in session, it will be at the discretion of the therapist whether they are able to travel to the sessions. All attempts will be made to make up the sessions or provide services via a telehealth platform.

There will be no charge for a session cancelled due to inclement weather.

Social Media

If SCHOOL DISTRICT (or any staff of SCHOOL DISTRICT) would like to keep in touch via social media, please "Like" OMAHA MUSIC THERAPY LLC on Facebook or Instagram. Please do not send a personal friend request. It is important to maintain this boundary between therapist and

client/client family/district. A private friend request will not be approved. Thank you for understanding.

We will always ask permission before posting pictures/stories. However, feel free to post stories or pictures on the OMAHA MUSIC THERAPY LLC Facebook/Instagram page or tag us in your own feed.

Internship/Practicum Students

OMAHA MUSIC THERAPY LLC regularly hosts practicum students and interns. Occasionally, the student will lead part or all of a given session under the supervision of the Board Certified Music Therapist. There are policies and procedures in place for the intern or practicum student including signed confidentiality forms. If you would like more information on interns and practicum students, please let us know. We are happy to provide whatever you need.

Communication

Please contact OMT LLC via e-mail, phone, or text. If you need to send Personal Health Information, consider using Google Docs, which is HIPAA compliant.

Email: info@OmahaMusicTherapy.com

Phone/Text: 408-835-7324



Columbus Public Schools

Date:

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Public SchoolsName: Destination Imagination

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

DI will sell butterbraids/puffins to help with material costs, travel expenses, volunteer gifts, end
Approximately how much does your school/group expect to earn from this project?

\$1500

How will this money be used?

Materials, travel expenses for appraisers (required for each team to participate), travel expense

What are the proposed dates? 2/1/27-2/28/27

Is this a recurring activity?

☐ Yes ☒ No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? ☐ Tickets ☒ Product ☐ Neither

(If you selected product, please specify the product that you are selling.) Butterbraids/Puffins

Will members be identified by t-shirts, etc. while carrying out this project? ☐ Yes ☒ No

Have you checked with other schools to avoid any overlapping while working? ☒ Yes ☐ No

Is your product/service in direct conflict with that offered by local merchants? ☐ Yes ☒ No

Are any contracts to be signed? ☐ Yes ☒ No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?

☒ Yes ☐ No

Does the building principal give full approval for this plan?

☒ Yes ☐ No

Principal's Signature

Date

8/10/26

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date:

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: North Park ElementaryName: Sarah Bird

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

North Park calls it their no fuss fundraiser. Families are asked to give what they can instead of selling a product.

Approximately how much does your school/group expect to earn from this project?

\$4,000

How will this money be used?

This helps fund the North Park PTO budget for the year which includes family events, reading incentives, staff appreciation, teacher supplies, and all other budgeted items

What are the proposed dates? September 15-21, 2026

Is this a recurring activity?

☐ Yes ☒ No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? ☐ Tickets ☐ Product ☒ Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? ☐ Yes ☒ No

Have you checked with other schools to avoid any overlapping while working? ☒ Yes ☐ No

Is your product/service in direct conflict with that offered by local merchants? ☐ Yes ☒ No

Are any contracts to be signed? ☐ Yes ☒ No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? ☒ Yes ☐ No

Does the building principal give full approval for this plan? ☒ Yes ☐ No

Principal's Signature Sarah Bird Date 7/29/25 8/12/26

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

BOARD RESOLUTION NO. _____**A RESOLUTION OF THE BOARD OF EDUCATION OF COLUMBUS PUBLIC SCHOOLS, COLUMBUS, NEBRASKA, AUTHORIZING ACCESS TO ADDITIONAL PROPERTY TAX REQUEST AUTHORITY UNDER THE SCHOOL DISTRICT PROPERTY TAX LIMITATION ACT FOR THE 2026-2027 FISCAL YEAR**

WHEREAS, the Nebraska Legislature enacted the School District Property Tax Limitation Act, which establishes a certified Property Tax Request Authority representing the maximum amount of property taxes a school district may request in total for its General and Special Building Funds; and

WHEREAS, the Nebraska Department of Education, School Finance and Organizational Services, calculates and certifies each district's Property Tax Request Authority, which includes a base Property Tax Request Authority (Section D) and, with seventy percent (70%) Board approval, an Additional Base Growth Percentage (Section E) that may be accessed as Additional Property Tax Authority (Section F); and

WHEREAS, for a district with an average daily membership between 472 and 3,044 students, the Additional Base Growth Percentage available with seventy percent (70%) Board approval is five percent (5%) of the district's Total Property Tax and Non-Property Tax Revenue for the base year; and

WHEREAS, application of the five percent (5%) Additional Base Growth Percentage to Columbus Public Schools' certified base-year revenue yields a maximum Additional Property Tax Authority of \$2,904,881 for the 2026-2027 fiscal year, which, if approved in full, would be added to the District's Property Tax Request Authority (Section D) to establish the District's total Property Tax Request Authority including the additional board-approved amount (Section G); and

WHEREAS, a district is not required to request the full amount of its Property Tax Request Authority, and any unused authority carries forward and is included in the amount certified for the following year; and

WHEREAS, it is recommended that a district seeking Board approval of the Additional Base Growth Percentage act prior to the public budget hearing, that notice of the vote be published at least one week prior to the meeting at which the vote occurs, and that the deadline for requesting the additional Board-approved authority is January 31 of the current budget year; and

WHEREAS, utilization of the additional authority within the range recommended by the Superintendent will result in a total District property tax asking for the General and Special Building Funds that does not exceed the total amount asked for during the 2025-2026 fiscal year;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Columbus Public Schools, Columbus, Nebraska, as follows:

1. Approval of Additional Authority. The Board of Education hereby approves, by not less than a seventy percent (70%) majority vote of the Board, access to the District's Additional Base Growth Percentage of five percent (5%) under Section E of the District's certified Property Tax Authority calculation for the 2026-2027 fiscal year.

2. **Maximum Amount Authorized.** The additional property tax authority accessed under this Resolution shall not exceed \$2,904,881, representing the full Additional Property Tax Authority calculated under Section F for the District's General and Special Building Funds.
3. **Superintendent's Recommendation.** Consistent with the Superintendent's recommendation, the Board's intent is that the District utilize only approximately one percent (1%) to one and one-half percent (1.5%) of the allowable additional amount — an estimated \$580,976 to \$871,464 — based on final budgetary numbers, with the full \$2,904,881 approved solely as a ceiling and not as a target request.
4. **Limitation on Total Asking.** The Board's intent is that any use of this additional authority shall not result in a total District property tax asking for the General and Special Building Funds that exceeds the total amount asked for during the 2025-2026 fiscal year.
5. **Notice and Timing.** Administration is directed to ensure that public notice of the vote on this Resolution was published at least one week prior to this meeting, and that this action is taken prior to the District's public budget hearing, in accordance with the requirements of the School District Property Tax Limitation Act.
6. **Certification.** The Secretary of the Board is directed to transmit a certified copy of this Resolution to the Nebraska Department of Education, School Finance and Organizational Services, as required to reflect the District's approved Additional Property Tax Authority in the 2026-2027 certification.

PASSED AND ADOPTED by the Board of Education of Columbus Public Schools, Columbus, Nebraska, this ____ day of _____, 2026, by the following vote:

Board Member	Yes	No
Candace Becher		
Mike Jeffryes		
Doug Molczyk		
Theresa Seipel		
Doug Willoughby		
Marv Zoucha		

Board President

Board Secretary

To: Board of Education

From: Leonard Kwapnioski

CC: Dr. Kay

Date: August 13, 2026

Re: Window Replacement / Blinds

I recommend that the Board of Education approve the final window replacement projects and associated costs for North Park Elementary (22 windows) (\$59,975.22) and West Park Elementary (9 windows) (\$26,795.56) from Binswanger Glass of Norfolk. Additionally, I request approval for estimated window covering costs from Lifestyle Window Coverings of Omaha (\$15,000.00 total across both schools; final costs will be determined and reported once post-installation measurements are taken).

Approval of these projects will complete the multi-phase window replacement initiated last year. All funding will be provided through QCPUF. Bids and supporting documentation are attached for your review.

Thanks.

Leonard



Binswanger Enterprises, LLC. dba
Binswanger Glass #580
1902 W Omaha Ave
Norfolk, NE 68701

Office: (402) 316-7625
Cell: (402) 992-6703
Email: dloseke@binswangerglass.com

Bid Proposal & Contract

Date: Thu, Jul 23 2026

Project Name: North Park School
Location: 2200 31st Street
Columbus, NE 68601

Columbus Public Schools
2508 27th Street
Columbus, NE 68601

Company Phone: 402-563-7000
Attention: Mike Grutsch
Contact Phone: 402-910-8768

Fax: -

Description of Scope of Work:

BINSWANGER GLASS proposes to furnish and install per the following:

Addendums Noted:

Sales Tax: Exempt

Installation of 22 new windows at North Park School in Columbus, NE.

Metal to be: Kawneer 451T, clear anodized aluminum finish. Sub sill included for water control. Kawneer 074 vinyl to capture the glass. See frame design in shop drawings.

Glass to be: 1" overall, low-e over clear, annealed.

Caulking to be: DOW CWS grey. Applied around the perimeter of the framing interior and exterior. Within the framing system as well for water control.

Break metal to be: Clear anodized aluminum finish, .040 thick. Interior side of windows to finish back to block walls due to block opening being bigger than the brick openings.

Warranties: 10 year glass seal failure. 1 year workmanship. 2 year Kawneer metal. Warranties provided at customer request. Substantial completion date to simply be the date of completion.

- Final cleaning of glass and framing not included.
- Tear out and disposal of old material s included.
- Any trim work that needs reapplied/reworked is not included.
- Columbus Public Schools has a NET 30 account with Binswanger.

Total Amount of Base Bid: \$59,975.22

Adds / Deducts:

Alternate Bid Price:

EXCLUSIONS (unless covered in proposal above): 1. Wood blocking 2. Demolition 3. Glass for millwork 4. Final cleaning or protection 5. Brake Metal 6. Mirrors 7. Mock Ups 8. Liquidated damages and/or other penalties 9. Provisions for OCIP or CCIP insurance programs 10. Permits or fees 11. Testing procedures 12. Inspection costs 13. Payment or performance bonds 14. Engineering calculations/stamping 15. Cutting, patching, or erection of any concrete, masonry, steel, or wood 16. Backer/Substrate

CLARIFICATIONS AND QUALIFICATIONS:

1. Our proposal is based upon generally accepted glazing standards and/or applicable building codes. Some variation in architectural intent may occur so to meet such criteria. 2. This proposal and offer are contingent upon the signing of a mutually agreed upon contractual instrument. 3. All applicable material warranties will be passed through from the manufacturer without modification by Binswanger Glass. 4. Workmanship warranty will be executed on a standard Binswanger form only. Unless stated otherwise, our standard one (1) year warranty is included as a part of this proposal. 5. Building structure, or any component which our system (s) attach to, must be capable of carrying all loads imposed by our system (s). 6. All schedules must be mutually agreed upon by Binswanger Glass and the customer. 7. All factory and field labor will be performed during normal business hours. 8. It is assumed that electricity will be provided at no additional charge to Binswanger Glass. 9. All sealants to be standard in color. 10. We do not include a cost provision within our proposal for glass broken or damaged by other trades. Any glass breakage caused by Binswanger Glass will be replaced at no additional charge. 11. Bid Proposal is based upon NON-UNION Labor. 12. Bid Proposal is based upon NORMAL Working Hours - Monday thru Friday 8am to 5 pm. 13. Terms and Conditions apply (last page of this proposal). 14. Bid Proposal is based upon normal Working Hours - Monday thru Friday 8am to 5 pm. 15. Terms and Conditions apply (last page of this proposal). 16. The prices of materials and equipment contained in this agreement are those in effect as of the date of execution of the agreement. In the event of a price increase between the execution date and the date submittals are returned approved, Binswanger Glass shall be entitled to reimbursement for such price increase by change order by the actual amount of such increase. PERFORMANCE AND PAYMENT BONDS (IF REQUIRED ADD 1.5% TO THE BID AMOUNT) *Note: Performance bonds and Labor and Material (Payment) bonds are provided for the construction period only and will include a twelve (12) month warranty period. Regardless of the warranty or maintenance provided by the Principal in the contract, the Surety shall have no liability under the bond for warranty, defective work or defective material claims arising more than one year after project acceptance, as stated in the Defect Bond which will be provided along with the Performance and Payment (Statutory) bonds. Bonds are to be written on Westchester Fire Insurance Company standard forms, or Performance, Statutory and Defect bonds are dependent upon Surety's acceptance of contract terms.*

Accepted By: _____

Printed name: _____

Title: _____

Date: _____

Proposed by: Derek Loseke

Estimated by: DEREK LOSEKE (402) 992 - 6703

dloseke@binswangerglass.com

This Bid Proposal is subject to change if not accepted within 30 days.

Project Name: North Park School 2-Columbus

7/23/2026 12:12 PM

Frame Set Name: 5 Lite Window

Frame Name: Frame 1

Panels: 5

Rows: 1

Metal Group: M451T CG/SS/OG STOPS UP

D/S: 1

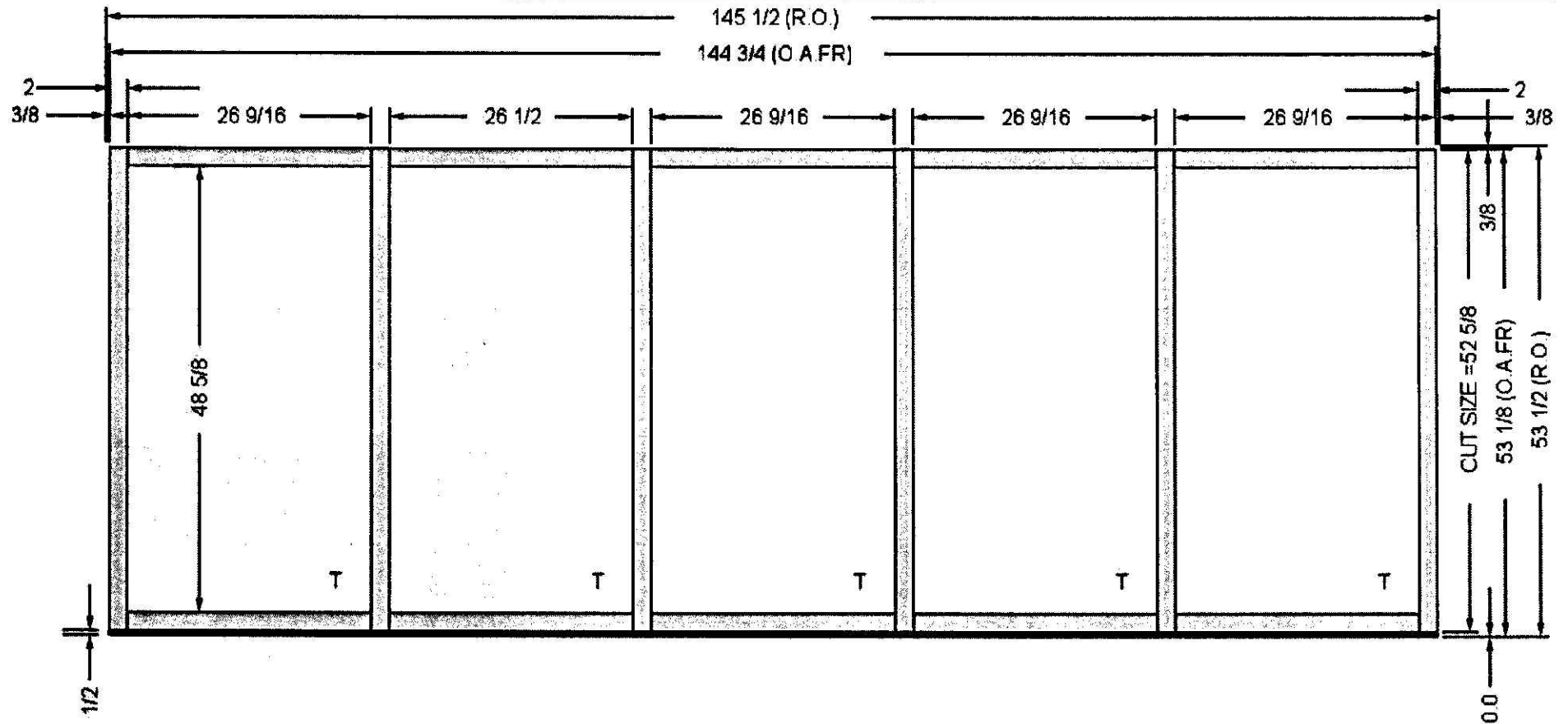
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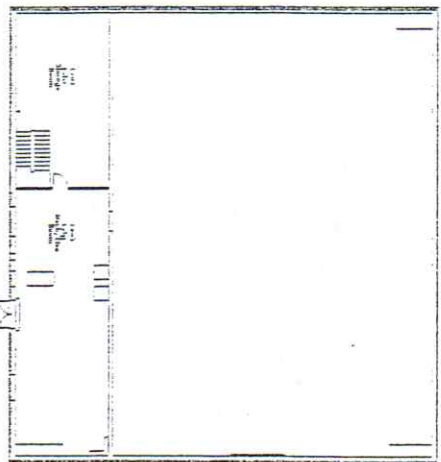
Frame Width: 144 3/4

Frame Height: 53 1/8

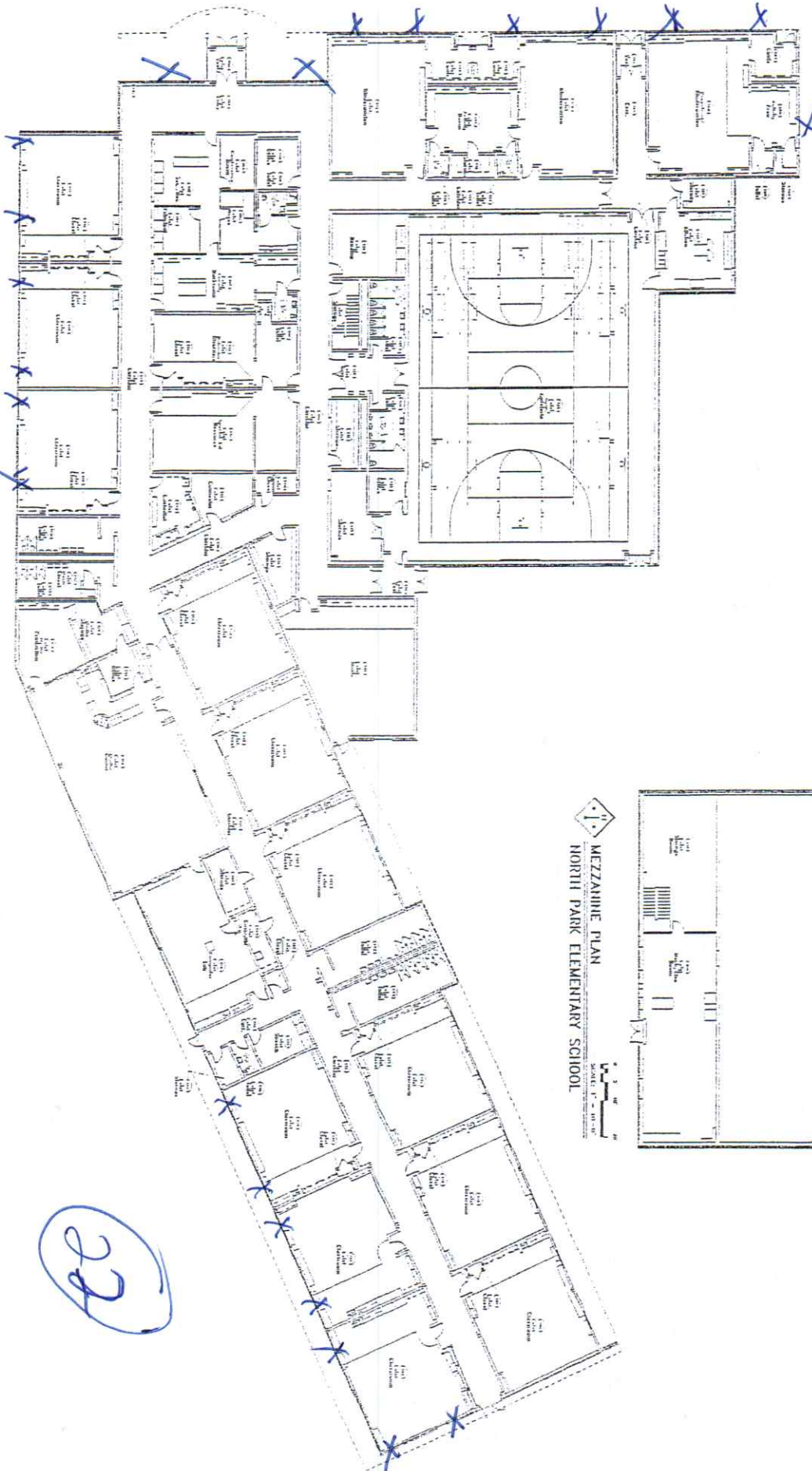
Required: 2 Back Member Color: #17 CLEAR : PERMANODIC

Face Member Color: #17 CLEAR : PERMANODIC





MEZZANINE PLAN
NORTH PARK ELEMENTARY SCHOOL



FLOOR PLAN
NORTH PARK ELEMENTARY SCHOOL



Binswanger Enterprises, LLC. dba
Binswanger Glass #580
1902 W Omaha Ave
Norfolk, NE 68701

Office: (402) 316-7625
Cell: (402) 992-6703
Email: dloseke@binswangerglass.com

Bid Proposal & Contract

Date: Thu, Jul 23 2026

Project Name: West Park School
Location: 4100 Adamy Street
Columbus, NE 68601

Columbus Public Schools
2508 27th Street
Columbus, NE 68601

Company Phone: 402-563-7000
Attention: Mike Grutsch
Contact Phone: 402-910-8768

Fax: -

Description of Scope of Work:

BINSWANGER GLASS proposes to furnish and install per the following:

Addendums Noted:

Sales Tax: Exempt

Installation of 9 new windows at **West Park School in Columbus, NE.**

Metal to be: Kawneer 451T, clear anodized aluminum finish. Sub sill included for water control.
Kawneer 074 vinyl to capture the glass. See frame design in shop drawings.

Glass to be: 1" overall, low-e over clear, annealed.

Caulking to be: DOW CWS grey. Applied around the perimeter of the framing interior and exterior. Within the framing system as well for water control.

Break metal to be: Clear anodized aluminum finish, .040 thick. Interior side of windows to finish back to block walls due to block opening being bigger than the brick openings.

Warranties: 10 year glass seal failure. 1 year workmanship. 2 year Kawneer metal. Warranties provided at customer request. Substantial completion date to simply be the date of completion.

- Final cleaning of glass and framing not included.
- Tear out and disposal of old material s included.
- Any trim work that needs reapplied/reworked is not included.
- Columbus Public Schools has a NET 30 account with Binswanger.

Total Amount of Base Bid: **\$26,795.56**

Adds / Deducts:

Alternate Bid Price:

EXCLUSIONS (unless covered in proposal above): 1. Wood blocking 2. Demolition 3. Glass for millwork 4. Final cleaning or protection 5. Brake Metal 6. Mirrors 7. Mock Ups 8. Liquidated damages and/or other penalties 9. Provisions for OCIP or CCIP insurance programs 10. Permits or fees 11. Testing procedures 12. Inspection costs 13. Payment or performance bonds 14. Engineering calculations/stamping 15. Cutting, patching, or erection of any concrete, masonry, steel, or wood 16. Backer/Substrate

CLARIFICATIONS AND QUALIFICATIONS:

1. Our proposal is based upon generally accepted glazing standards and/or applicable building codes. Some variation in architectural intent may occur so to meet such criteria. 2. This proposal and offer are contingent upon the signing of a mutually agreed upon contractual instrument. 3. All applicable material warranties will be passed through from the manufacturer without modification by Binswanger Glass. 4. Workmanship warranty will be executed on a standard Binswanger form only. Unless stated otherwise, our standard one (1) year warranty is included as a part of this proposal. 5. Building structure, or any component which our system (s) attach to, must be capable of carrying all loads imposed by our system (s). 6. All schedules must be mutually agreed upon by Binswanger Glass and the customer. 7. All factory and field labor will be performed during normal business hours. 8. It is assumed that electricity will be provided at no additional charge to Binswanger Glass. 9. All sealants to be standard in color. 10. We do not include a cost provision within our proposal for glass broken or damaged by other trades. Any glass breakage caused by Binswanger Glass will be replaced at no additional charge. 11. Bid Proposal is based upon NON-UNION Labor. 12. Bid Proposal is based upon NORMAL Working Hours - Monday thru Friday 8am to 5 pm. 13. Terms and Conditions apply (last page of this proposal). 14. Bid Proposal is based upon normal Working Hours - Monday thru Friday 8am to 5 pm. 15. Terms and Conditions apply (last page of this proposal). 16. The prices of materials and equipment contained in this agreement are those in effect as of the date of execution of the agreement. In the event of a price increase between the execution date and the date submittals are returned approved, Binswanger Glass shall be entitled to reimbursement for such price increase by change order by the actual amount of such increase. **PERFORMANCE AND PAYMENT BONDS (IF REQUIRED ADD 1.5% TO THE BID AMOUNT)** "Note: Performance bonds and Labor and Material (Payment) bonds are provided for the construction period only and will include a twelve (12) month warranty period. Regardless of the warranty or maintenance provided by the Principal in the contract, the Surety shall have no liability under the bond for warranty, defective work or defective material claims arising more than one year after project acceptance, as stated in the Defect Bond which will be provided along with the Performance and Payment (Statutory) bonds. Bonds are to be written on Westchester Fire Insurance Company standard forms, or Performance, Statutory and Defect bonds are dependent upon Surety's acceptance of contract terms."

Accepted By: _____

Printed name: _____

Title: _____

Date: _____

Proposed by: **Derek Loseke**

Estimated by: **DEREK LOSEKE (402) 992 - 6703**

dloseke@binswangerglass.com

This Bid Proposal is subject to change if not accepted within 30 days.

Project Name: West Park School 2-Columbus

7/21/2026 2:54 PM

Frame Set Name: 5 Lite Window

Frame Name: Frame 1

Panels: 5

Rows: 1

Metal Group: M451T CG/SS/OG STOPS DOWN

D/S: 1

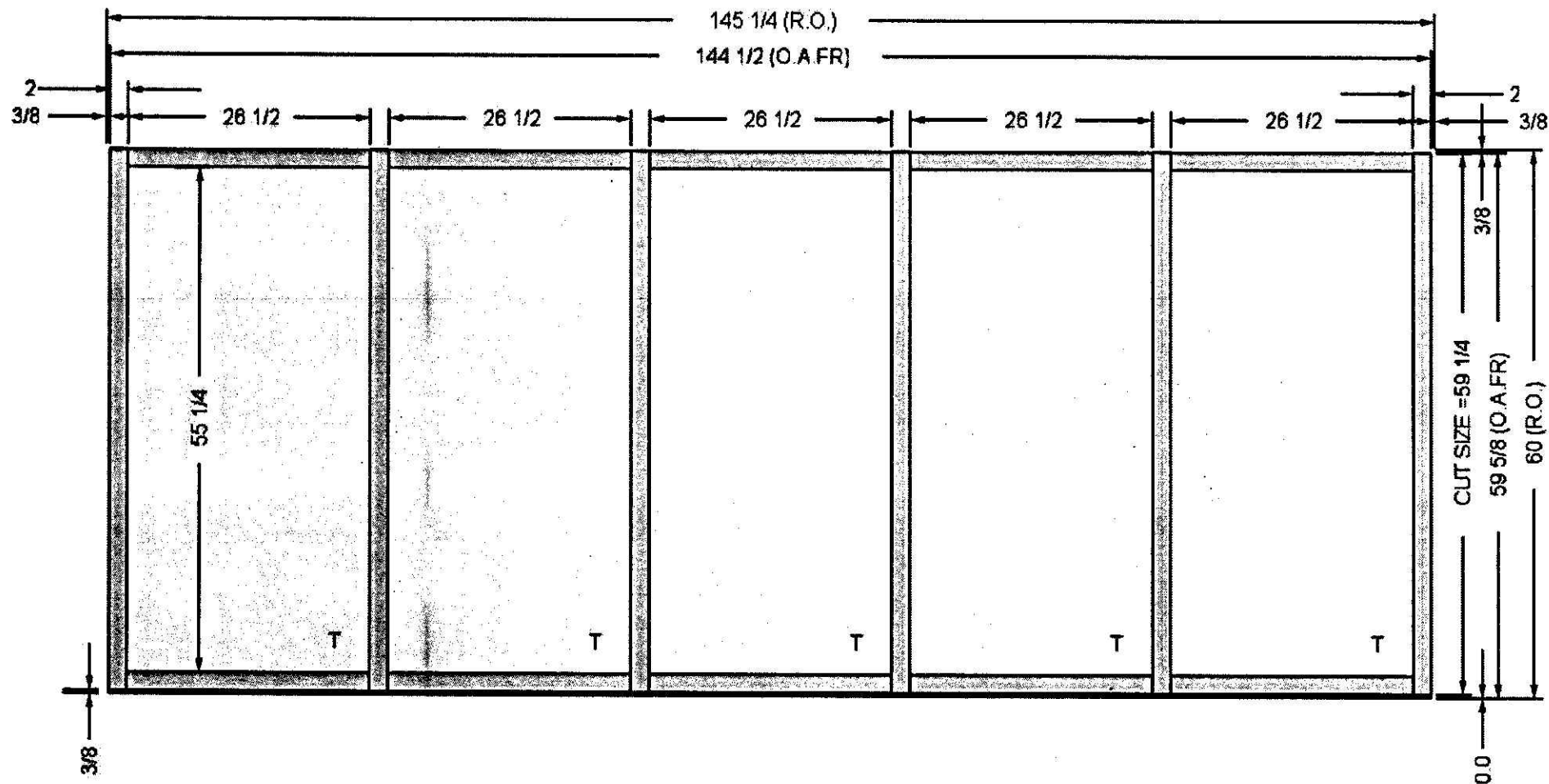
Frame Type: Standard

Frame Width: 144 1/2

Frame Height: 59 5/8

Required: 1 Back Member Color: #17 CLEAR : PERMANODIC

Face Member Color: #17 CLEAR : PERMANODIC



Project Name: West Park School 2-Columbus

Frame Set Name: 2 Lite Windows

Metal Group: M451T CG/SS/OG STOPS DOWN

Required: 2 Back Member Color: #17 CLEAR : PERMANODIC

Frame Name: Frame 2

D/S: 1

Frame Type: Standard

Panels: 2

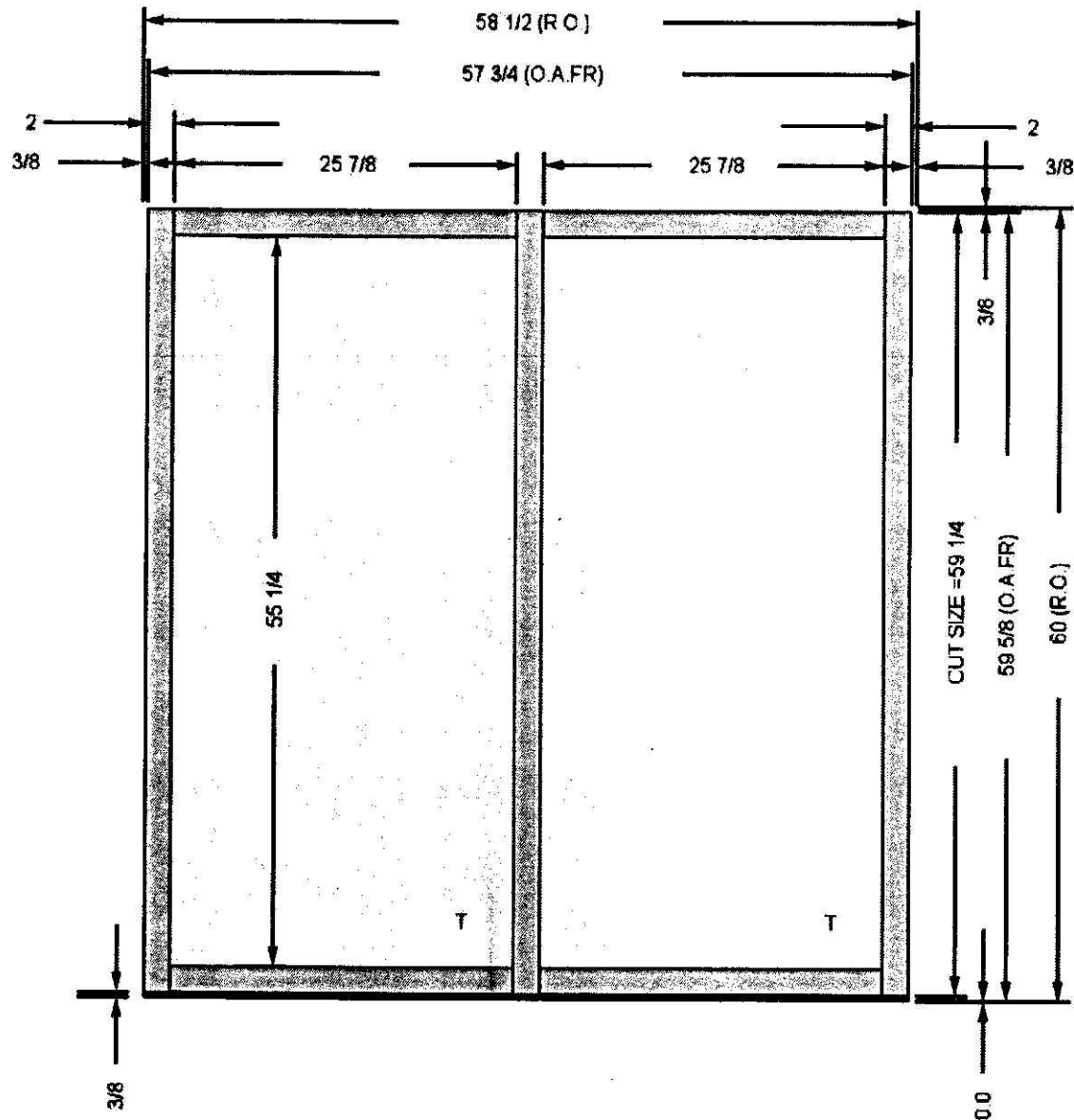
Rows: 1

Frame Width: 57 3/4

Frame Height: 59 5/8

Face Member Color: #17 CLEAR : PERMANODIC

7/21/2026 2:54 PM



Project Name: West Park School 2-Columbus

Frame Set Name: 2 Lite Windows

Metal Group: M451T CG/SS/OG STOPS DOWN

Required: 6

Back Member Color: #17 CLEAR : PERMANODIC

Frame Name: Frame 3

D/S: 1

Frame Type: Standard

Panels: 2

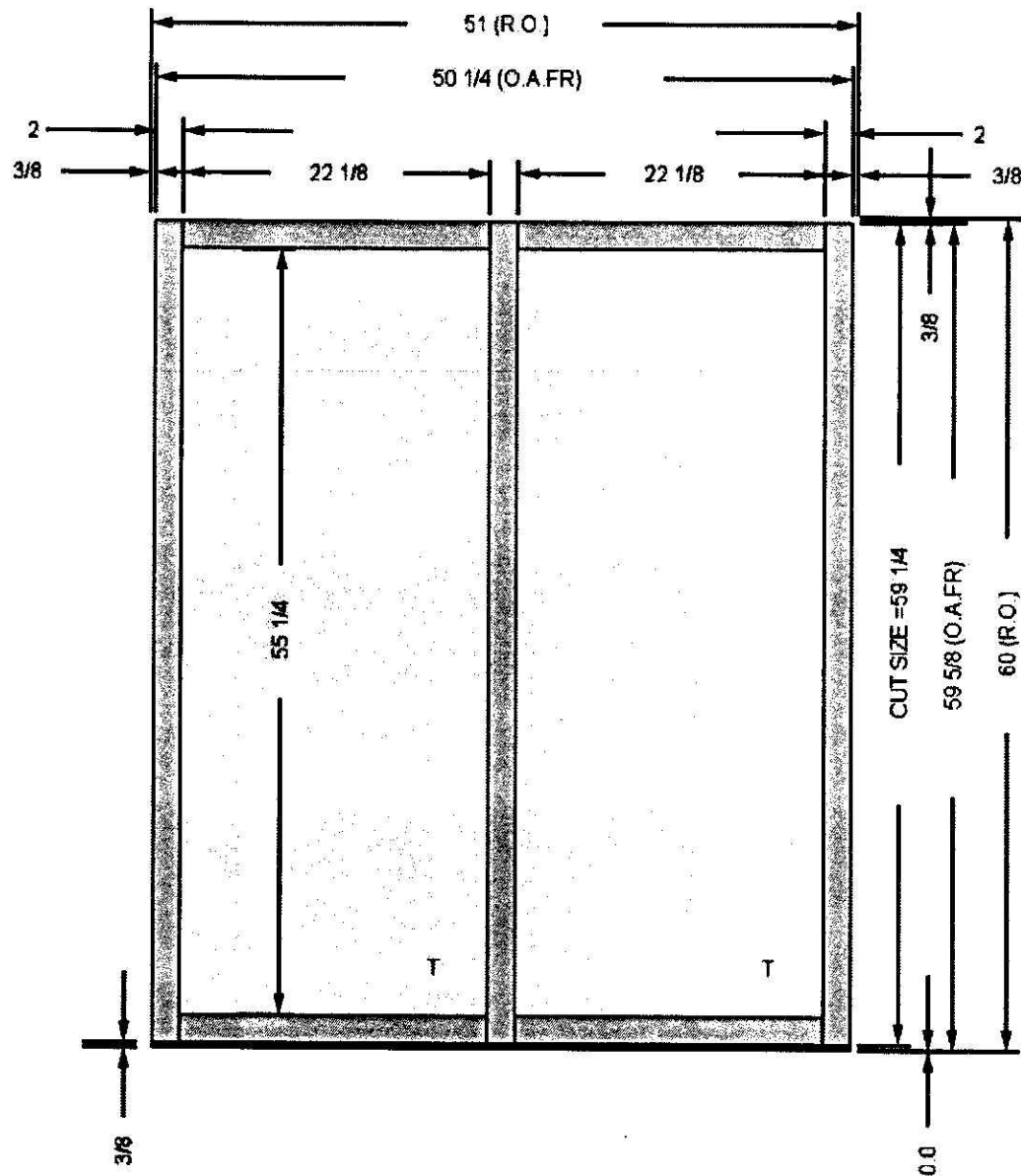
Rows: 1

Frame Width: 50 1/4

Frame Height: 59 5/8

Face Member Color: #17 CLEAR : PERMANODIC

7/21/2026 2:54 PM





①

COLUMBUS PUBLIC SCHOOLS

Instructional Update: Acadience PELI Pilot

Kramer Education Center • School Year 2026–2027

Purpose: Kramer Education Center will implement the Acadience Preschool Early Literacy Indicators (PELI) as a literacy screener, benchmark assessment, and progress-monitoring system for preschool students.

Challenge We Are Working to Solve

Kramer Education Center has made meaningful progress over the last few years in strengthening its Multi-Tiered System of Supports, improving instructional consistency, and using assessment data to better understand student development. As we continue moving toward the Columbus Public Schools Strategic Goals, our next step is to add a more specific literacy measure for preschool students.

Teaching Strategies GOLD provides valuable information across developmental domains, including social-emotional development, classroom functioning, and overall readiness. However, formal GOLD checkpoint data is collected only twice a year and does not provide frequent, skill-specific information about the early literacy skills students are building toward kindergarten.

PELI measures early literacy skills that connect closely with the literacy skills students will encounter in kindergarten. Implementing PELI would allow Kramer to monitor growth more consistently, respond more quickly when students need support, determine whether interventions are working, and provide kindergarten teams with more aligned information about incoming students.

The proposed 2026-27 pilot is intended to strengthen MTSS decision-making, improve schoolwide and classroom instructional decisions, increase opportunities to collect actionable literacy data, improve alignment between preschool and elementary literacy systems, support kindergarten transition, and strengthen communication with families regarding student performance.

Proposed Solution

All Kramer preschool students will participate in age-appropriate literacy benchmark assessments three times per school year. Students identified as performing below milestone expectations will receive regular progress monitoring to evaluate their response to customized instructional strategies and interventions.

Implementation Timeline

Summer 2026	Preparation & Procurement Finalize classroom kit procurement and database access; establish assessment schedules and staff operational responsibilities.
Fall 2026	Training & Baseline Setup Staff completes self-paced modules alongside dedicated Wednesday professional learning sessions. Launch baseline benchmark assessments. Progress monitoring begins on identified students. Individual student performance data and progress reports will be shared with families during parent-teacher conferences.
Winter 2026–2027	Mid-Year Adjustment Administer second benchmark. Review growth graphs, refine tiered interventions, and adjust small-group classroom strategies. Progress monitoring continues on identified students. Individual student performance data and progress reports will be shared with families.
Spring 2027	Evaluation & Transition Administer third benchmark. Share yearlong data profiles with elementary principals to guide kindergarten transition and planning. Share student performance data and progress reports with families. Assess pilot next steps.

Pilot Budget Allocation

The pilot program is entirely funded through the Kramer Education Center building budget.			
Expense Description	Unit Cost	Quantity	Total Cost
Classroom PELI Kits	\$300.00	7 Kits	\$2,100.00
Online Progress Database	\$3.00	210 Students	\$630.00
Teacher Training Modules	\$150.00	7 Teachers	\$1,050.00
Total Project Estimated Budget (With Training)			\$3,780.00

Strategic District Alignment

This initiative intentionally targets the core pillars of the Columbus Public Schools Strategic Plan:

Priority #1: Student Needs Supports targeted tiered intervention and helps ensure equitable growth across foundational literacy benchmarks.	Priority #3: Staff Growth Invests in teacher capacity through professional learning and provides data teachers can use to adjust instruction.	Priority #4: Partnerships Strengthens family communication through clearer growth indicators and builds a more aligned transition pathway with elementary teams.
---	---	--

Core Anticipated Benefits

The PELI implementation resolves key academic performance questions:

- Are preschool students demonstrating expected literacy growth?
- Which students need additional tiered support?
- Are schoolwide instructional practices improving student outcomes?
- Are our early Discoverers prepared for continued success in kindergarten?



Columbus Public Schools

Goalbook

Together we empower educators so that ALL students succeed.



Columbus Public Schools
Jason Harris, Executive Director of Student Services and Special Education
2508 27TH ST
COLUMBUS, NE 68602

Dear Jason Harris and the Columbus Public Schools Team,

We are excited and grateful for the opportunity to partner with Columbus Public Schools to empower educators in providing equity and access to rigorous standards aligned instruction for all students.

Goalbook Toolkit is a one-of-a-kind solution that improves student outcomes by increasing teacher effectiveness throughout the special education process. It is an online solution that builds teacher capacity to develop higher-quality IEPs and implement them with more effective specially designed instruction. First, Toolkit guides teachers to confidently identify student present levels that are data driven. Next, it saves time in developing compliant and standards-aligned goals that address student individual needs. Finally, Toolkit helps teachers successfully implement IEPs and monitor progress with instant access to research-based instructional strategies and classroom-ready resources. Toolkit's online resources are supported by comprehensive professional development and training for teachers.

Beyond these ongoing core benefits, as Columbus Public Schools plans for the 2026-2027 school year, Toolkit helps support the demands of special education in this unique environment:

- Providing assessments and a present level of performance tool to help identify areas of regression and urgent needs for skill recoupment, including essential standard areas.
- Supporting the development of skills based and standards aligned IEP goals with the appropriate levels of scaffolding to support both recoupment and growth.
- Delivering classroom-ready resources and strategies that support planning and the delivery of specially designed instruction in both classroom and remote environments.

The following is a proposal for services and a thoughtful implementation plan to be delivered through a Goalbook partnership.

Sincerely,

Nick Simon
Partnerships



Columbus Public Schools: Implementation Plan

Staffing Requirements for an effective implementation:

Within size/need alike implementations, partners typically appoint a representative or “point person” who is in a position of leadership and directly tied to the initiative that our work supports. Point personnel have included titles of coordinator, director, facilitator or teacher on special assignment. This point person is tasked to be a liaison between administrators, teachers and Goalbook throughout the year with routine communication (e.g. monthly) for collaborative planning and/or delivering initial PD/training and follow up support. Please see the included services for implementing Goalbook Toolkit in partnership with Columbus Public Schools.

Implementation Services Included Each Academic Year:

Goalbook Toolkit Special Education Full District Department Membership- Goalbook Toolkit access for 86 total users in Columbus Public Schools

Goalbook services include:

- 1 day of remote or onsite professional development led by Goalbook
- 1 mid-year consultation/webinar
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Access to ongoing webinars that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook help desk and technical support

Pricing Summary:

2026-2027 Total: = \$47,601.00

**Discounted from \$52,890.00 through a three-year partnership*

2027-2028 Total: = \$47,601.00

**Discounted from \$52,890.00 through a three-year partnership*

2028-2029 Total: = \$47,601.00

**Discounted from \$52,890.00 through a three-year partnership*

Goalbook Toolkit access can be granted to special education staff members within Columbus Public Schools according to the above scope of implementation. Additional users may receive access as appropriate and jointly agreed upon with Columbus Public Schools.



Suite of Services:

As a complement to the Goalbook Toolkit program, Goalbook delivers ongoing support and training, customized to the needs of each of our partners in the form of:

- Customized implementation and professional development planning and support, aligned to instructional initiatives
- Tailored analytics and reporting on program participation
- Targeted recommendations around training and implementation based on program analytics
- On-demand and personalized training delivered as jointly agreed upon based on implementation needs

Dedicated User and Technical Support:

Goalbook empowers teachers to transform instruction so that ALL students succeed. We blend pedagogical research and intuitive technology into our easy-to-use online tools and leading professional development for educators.

- Goalbook provides each educator with dedicated technical support and access to Goalbook's help desk. On every page within Goalbook Toolkit there is an orange contact us button in the bottom right corner. By clicking that button individual users can directly access Goalbook's help desk without any fees or payments.
- Goalbook's interactive user interface also supports users through interactive features (such as the Strategy Wizard and the Personalized Goal Wizard) for navigating and selecting the resources within our platform efficiently and effectively.
- In addition to direct end user access to Goalbook's help desk on every page, Goalbook's success team can provide users with live and pre-recorded tutorials demonstrating how to utilize features and content within Goalbook.



QUOTE 2420961-1
Columbus Public Schools

01 Jul 2026
Due 31 Jul 2026 (NET 30)

Qty	Unit	Description	Price	Total
1.0	Product	Full District Membership - Goalbook Toolkit access for up to 86 users, including all Goalbook Services	\$ 52,890.00	\$ 52,890.00
1.0	Product	Multi-Year Partner Discount	-\$ 5,289.00	-\$ 5,289.00
Total Due:				\$47,601.00

Quote Notes

Goalbook Toolkit Full District Membership - Goalbook Toolkit access for up to 86 users in Columbus Public Schools, active until June 30, 2027.

Goalbook services include:

- 1 day of remote or onsite professional development led by Goalbook
- 1 mid-year consultation/webinar
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Access to ongoing webinars that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook help desk and technical support

If a Purchase Order is generated, you can email it to support@goalbookapp.com or fax to (650) 284-0432, and we will add the PO # to this invoice.

This quote form is entered into and effective as of the form date set forth above by and between Enome, Inc. and the Client identified above. This quote form incorporates the Goalbook Terms and Conditions (goalbookapp.com/terms) (collectively the "Agreement"). All fees are non-cancellable and non-refundable. By paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.



QUOTE FORM

	Goalbook	Client
Name and Mailing Address	Enome, Inc. (Goalbook) PO Box 1289 San Mateo, CA 94401	Columbus Public Schools 2508 27TH ST COLUMBUS, NE 68602
Individual Contact	Nick Simon	Jason Harris
Title	Partnerships	Executive Director of Student Services and Special Education
Phone	(312) 863-9520	402-563-7000
Email	nicks@goalbook.com	harrisj@discoverers.org

Access Information	
Service Effective Date	Effectively immediately upon signed Quote Form
Service End Date	June 30, 2029

Fee Type	Amount	Due Date
Goalbook Toolkit Membership and Services: 2025-2026 School Year Remainder (access up to 86 educators/admins)	\$0	N/A
Goalbook Toolkit Membership and Services: 2026-2027 School Year (access up to 86 educators/admins)	\$47,601.00	July 31, 2026
Goalbook Toolkit Membership and Services: 2027-2028 School Year (access up to 86 educators/admins)	\$47,601.00	July 30, 2027
Goalbook Toolkit Membership and Services: 2028-2029 School Year (access up to 86 educators/admins)	\$47,601.00	July 30, 2028

Fees are charged in advance on an annual basis for each annual period of Service access during the Service access period listed above (Service Effective Date through the Service End Date), due net 30 days from the date of invoice. Service access will automatically renew for additional one year periods at the conclusion of the initial Service access period (each a "Renewal Period") unless either party provides notice of non-renewal no later than 30 days prior to the Service End Date, and in the case of each Renewal Period, prior to the end of the Renewal Period. Pricing for each Renewal Period will be listed in the invoice issued by Goalbook for the applicable Renewal Period. All terms entered into between the parties prior to each Renewal Period will remain in effect during each Renewal Period. Service access for each Renewal Period will be effective upon receipt of the invoiced Renewal Period fee. Goalbook may terminate the Agreement at any time if Client fails to pay a Renewal Period invoice according to its terms.

This Quote Form is a binding order for the Services in the amount described above, entered into and effective as of the last date of signature below, by and between Enome, Inc. and Client. This Quote Form incorporates the Goalbook Terms and Conditions (goalbookapp.com/terms), together the "Agreement", and will take precedence over any other terms entered into and between Enome, Inc. and Client. By signing below, Enome, Inc. and Client agree to be bound by the terms of the Agreement as of the last date of signature below.



FOR GOALBOOK

Name: _____

Title: _____

Signature: _____

Date: _____

FOR CLIENT

Name: _____

Title: _____

Signature: _____

Date: _____

**This Quote Form will be sent by
Goalbook for signature via DocuSign**



PresenceLearning, Inc.
530 Seventh Ave, Suite M
New York, NY 10018
Phone (415) 512-9000

Date: Aug 6, 2026

To: Columbus Public Schools

This is an Amendment ("Amendment") of the Service Order ("Service Order"), dated May 26, 2026 by and between Columbus Public Schools ("Customer") and PresenceLearning, Inc. ("Presence"). This Amendment is entered as of Aug 6, 2026 (the Amendment Effective Date). Except as set forth below, the Master Service Agreement shall remain unmodified and in full force and effect. The table summarizes the revised terms as of the Amendment Effective Date.

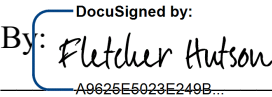
Service Order Section	Description	Amount
Weekly Dedicated Hours	Weekly Hours are reduced from 400.00 to 360.00	
Estimated Weekly Cost	The weekly estimate of \$31,600 is reduced to \$28,440	\$28,440.00
Total Estimated Cost	The annual estimate of \$1,240,100 is reduced to \$1,130,940	\$1,130,940.00
Weekly Dedicated SLP Hours	The hours are reduced from 400.00 to 360.00	

If you have any questions concerning this Amendment, contact Kelly Wright at 303-910-6414

[Signatures on following page]

IN WITNESS WHEREOF, the Parties hereto have caused this Amendment to be executed as of the Amendment Effective Date.

PresenceLearning, Inc.

By:  A9626E6023E249B...

Name: Fletcher Hutson

Title: Chief Revenue Officer

Date: 2026-08-06

Customer

By:

Name: Jason Harris

Title: Director of Special Education

Date:



AGREEMENT AMENDMENT

This Amendment (hereinafter "Amendment") to the Educational Institution Agreement (hereinafter "Agreement") is entered into this 15th day of July, 2026, by and between **Columbus Public Schools**, located at 2508 27th St Columbus NE 68601, referred to in this Agreement as "EDUCATIONAL INSTITUTION," and **Maxim Healthcare Services, Inc.** a Maryland Corporation including its affiliates and subsidiaries, with an office located at 9239 West Center Road Suite 100 Omaha NE 68124, referred to in this Agreement as "MAXIM."

RECITALS

WHEREAS, EDUCATIONAL INSTITUTION and MAXIM entered into the Agreement, with an effective date of July 11, 2024.

WHEREAS, EDUCATIONAL INSTITUTION and MAXIM wish to amend the Agreement to incorporate the following terms and conditions.

THEREFORE, in consideration of the above premises set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are acknowledged by the parties, and intending to be legally bound, EDUCATIONAL INSTITUTION and MAXIM hereby agree to amend the Agreement as follows:

The following rates shall be applicable as of the Effective Date listed below:

Service	Rate (per hour)
Hourly Registered Nurse (RN)	\$92
Hourly Licensed Practical Nurse (LPN)	\$72

The terms and conditions of this Amendment are effective as of July 15, 2026. All other terms and conditions will remain unchanged as stated in the Agreement.

EDUCATIONAL INSTITUTION and MAXIM have acknowledged their understanding of and agreement to the mutual promises written above by executing and delivering this Amendment as of the date set forth above.

[Signatures on next page]

COLUMBUS PUBLIC SCHOOLS:

Signature

Printed Name & Title

Date

MAXIM HEALTHCARE SERVICES, INC.

Signature

Printed Name & Title

Date