

BOARD MEETING MINUTES

A Regular Meeting of the Clyde Consolidated Independent School District Board of Trustees was held on Monday, September 21, 2026 at 6:00 PM in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

ATTENDANCE:

Jerry Don Black: Present
Robert Frost: Present
Jay Louder: Absent
Bethany Powell: Present
Rufus Quintanilla: Present
Cody Walton: Present
Greg Welch: Present

Present: 6, Absent: 1.

1. CALL TO ORDER AND ANNOUNCE A QUORUM

Board President Robert Frost called the meeting to order at 6:00 PM with a quorum of board members present. Also present was Superintendent Bryan Allen and Deputy Superintendent Dr. Paula Kinslow. Other Clyde CISD personnel in attendance included Rhonda Neal, Kasey Adkins, Josh Parker, Jamie Munoz, Mildred Petty, Casey Hodges, Jonathon Haddock, and Jennifer Wilson.

2. INVOCATION

The invocation was led by Robert Frost.

3. PLEDGES OF ALLEGIANCE

Robert Frost led the pledges of allegiance.

4. SPECIAL RECOGNITIONS AND PRESENTATIONS

4.1. 2026 National Recognition Program Awarded by the College Board

The recognition has been postponed due to the students being recognized attending band practice during this evening's meeting.

4.2. Employees of the Month

Principals Josh Parker, Mildred Petty, Casey Hodges and Jamie Munoz introduced their campus Employees of the Month. Those recognized included:

Elementary: Alicia Sherrill and Christine Janis

Intermediate: Aaliyah Aguirre and Vanessa Martin

Jr High: Chelsea Heard and Jennifer Walton

High School: Nikki Harwell and Sarah Hayes

5. RECOGNITION OF VISITORS/PUBLIC COMMENT

Thomas Lucke and Tori Simmons spoke during public comment to discuss hazardous traffic conditions.

6. ADMINISTRATIVE REPORTS

6.1. Campus and Departmental Reports

Josh Parker and Jamie Munoz presented information about their campuses, including academic and campus-wide achievements. Communities in Schools representative Taylor Hall presented data and information about her program in the Intermediate.

6.2. Monthly Financial and Investment Reports

Rhonda Neal presented the monthly financial and investment reports.

6.3. Curriculum and Special Programs Report

Dr. Kinslow presented information about DOI usage and HB 3 Goals for 2026-2027.

6.3.1. DOI Usage

6.3.2. HB 3 Goals 2026-2027

6.4. Superintendent Report

Bryan Allen presented information regarding enrollment and attendance, the Financial Integrity Rating System of Texas (FIRST), and the next scheduled Board Meeting, which will be held on October 12, 2026. He also provided Board Members with updated training logs and informed them that next month's training will mark the end of the current training year.

6.4.1. Enrollment and Attendance Update

6.4.2. Preliminary FIRST Rating (Financial Integrity Rating System of Texas)

6.4.3. Next Regular Meeting of the Board of Trustees: October 12, 2026 at 6:00 PM

7. **DISCUSSION ITEMS**

7.1. Facilities Planning Committee Update

Bryan Allen discussed the last two Facility Committee Meetings.

8. **ACTION ITEMS**

8.1. Consideration and Possible Action on Consent Agenda

8.1.1. Approve Minutes of the Previous Meeting(s)

8.1.2. Approve Monthly Financial and Investment Reports

8.2. Consideration and Possible Action to Approve Certification of Compliance with Certain Laws Under Texas Education Code 39.008, as Enacted by Senate Bill 12

8.3. Consideration and Possible Action to Approve a Resolution of the Board Regarding Hazardous Traffic Conditions

8.4. Consideration and Possible Action to Approve 2026-2027 HB 3 Goals

8.5. Consideration and Possible Action to Approve an Amendment to the 2026-2027 Clyde CISD Compensation Plan

9. **CLOSED SESSION**

The Board entered a closed meeting at 7:16 PM, under Government Code 551.074.

9.1. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Legal and Procedural Matters Concerning a District Employee's Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence

9.2. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Other Legal and Procedural Matters

- 9.3. Pursuant to Texas Government Code Section 551.074, Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, or Leave of Absence of a District Employee
- 10. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
The Board returned to Open Session at 7:53 PM.
 - 10.1. Consideration and Possible Action to Approve a School District Teaching Permit
 - 10.2. Consideration and Possible Action to Approve Professional Employment
- 11. **BOARD REQUESTS**
There were no Board Requests made.
- 12. **ADJOURNMENT**
The meeting was adjourned at 7:57 PM.

Presiding Officer

Board Secretary

Board Operating Procedures for Public Comment

Speaker Signup

Individuals who wish to provide public comment or testimony to the Board at the designated time during a Board meeting must sign up in advance of the Board meeting by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72-hours prior to the posted Board meeting and close at 3:00pm on the day of the meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.

If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.

Topic of Public Comment

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

Time for Public Comment

Generally, the Board will conduct public comment at the beginning of its Board meetings.

However, in the interest of time and the orderly conduct of public business, the Board reserves the right to:

- Increase or decrease the per-speaker time limit to address the Board.
- Move comment on non-agenda topics to the end of the meeting.
- Take items in a different order than shown on the meeting notice.
- Proceed first with agenda items for which no speakers have registered to provide comment.
- Recommend that comments involving the performance of individual District employees or officers be made through the grievance policy.
- Require that comments involving personally identifiable student information be made through the grievance policy.
- Continue a meeting or an agenda item to another day in order to allow adequate time for public comment.
- Make other reasonable adjustments to the timing of public comment in accordance with law.

The Board delegates to its presiding officer the authority to make reasonable adjustments to the timing and conduct of public comment in accordance with law. [See BDAA]

The presiding officer will announce these adjustments in an open meeting.

Per-Speaker Time Limit

A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5) the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given one (1) additional minute as additional time to address the Board.

Written Comments to the Board

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline.

Written submissions to the Board are subject to public disclosure in accordance with the law.

Public Comment Signup Sheet

Public comment at regular Board meetings will be conducted in accordance with BED(LOCAL) and the Board's procedures on public comment.

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline. Anonymous submissions will not be addressed.

The following guidelines apply to public comment:

1. Individuals must sign up in advance by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72 hours prior to the posted Board meeting time and close at 3:00pm on the day of the Board meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.
2. If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.
3. The period reserved for public comment at a Board meeting will generally occur at the beginning of the meeting. However, in the interest of time and the orderly conduct of public business, the presiding officer may make adjustments in accordance with the Board's adopted procedures on public comment.
4. A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5), the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given more time to address the Board in accordance with the Board's adopted procedures.
5. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for the meeting.
6. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns for employees, students or their parents, and the general public. [See DGBA, FNG, and GF] Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact the superintendent's office at (325) 893-4222. If the subject of a speaker's comment involves a pending grievance, the speaker should seek resolution

through the grievance process and address the Board only at the appropriate stage of that process.

7. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters on the agenda in closed session, including matters involving individual District staff members and individual students. If a speaker's comment concerns one of these subjects, the speaker should address the concern through the District's complaint policies.
8. Rules of order and decorum will be enforced during the public comment period to ensure efficient meetings. Unlawful or disruptive conduct, including interrupting scheduled speakers, speaking out of turn, or interfering with the rights of others, will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please provide the information requested below if you wish to address the Board during the public comment period:

Name: _____

Telephone or
other contact
information: _____

Will you be accompanied by a translator?

☐ Yes (if known, please provide the name of the translator: _____)

☐ No

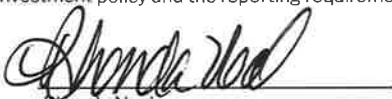
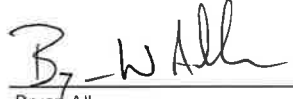
Does the topic or topics on which you wish to address the Board appear on the current agenda?

☐ Yes

☐ No

If Yes, please indicate the topic or topics on the agenda about which you wish to address the Board:

If No, please list any topics on which you would like to comment that are not on the agenda for the meeting:

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT MONTHLY INVESTMENT PORTFOLIO							
AS OF AUGUST 31, 2026							
	CD AMOUNT	CASH BALANCE 7/31/2026	NET CHANGES	CASH BALANCE 8/31/2026	INTEREST INCOME & ACCRUED	MATURITY DATE	AVG MONTHLY INTEREST RATE
<u>GENERAL OPERATING FUND</u>							
Cash - First Financial Checking		\$3,764,584.51	\$162,680.92	\$3,927,265.43	\$8,554.27		3.26%
TOTAL		\$3,764,584.51		\$3,927,265.43			
<u>INTEREST & SINKING FUND</u>							
Cash - First Financial Checking		\$648,497.32	-580,151.44	68,345.88	\$620.28		3.26%
Texas-Range Investment Pool		\$2.46	\$0.01	\$2.47	\$0.01		3.66%
TOTAL		\$648,499.78		68,348.35			
<u>TEXAS-RANGE INVESTMENT POOL</u>							
Texas-Range Daily - General Operating		\$1,104,120.93	\$3,436.22	\$1,107,557.15	\$3,436.22		3.66%
TOTAL		\$1,104,120.93		1,107,557.15			
<u>TEXSTAR</u>							
General Fund		\$2,109,719.24	\$6,549.67	\$2,116,268.91	\$6,549.67		3.65%
Interest & Sinking		\$917,336.98	\$2,847.89	\$920,184.87	\$2,847.89		3.65%
TOTAL		\$3,027,056.22		\$3,036,453.78			
<u>LOGIC</u>							
General Fund		\$524,334.27	\$1,697.94	\$526,032.21	\$1,697.94		3.81%
Interest & Sinking		\$262,167.11	\$848.98	\$263,016.09	\$848.98		3.81%
TOTAL		\$786,501.38		\$789,048.30			
<u>EDUCATION FOUNDATION</u>							
Cash - First Financial Checking		\$23,196.70	\$47,643.89	\$70,840.59	\$1.37		0.05%
FIRST FINANCIAL BANK CD		\$50,954.04	-50,954.04	\$0.00			
First Bank Texas		\$1,419.36	\$0.00	\$1,419.36			
Raymond James CD	\$25,000.00	\$25,006.50	\$6.75	\$25,013.25	488.90*	3/12/2027*	4.15%
Raymond James CD	\$10,000.00	\$9,941.40	\$10.80	\$9,952.20	11.60*	3/20/2028*	3.85%
Cash & Cash Alternative		\$306.57	-42.30	\$264.27			
*Interest will be paid at maturity							
TOTAL		\$110,824.57		\$107,489.67			
	CD's		Net Change		Interest		
	\$35,000.00	\$9,441,587.39	-\$405,424.71	\$9,036,162.68	\$24,556.63		
TOTAL CASH & INVESTMENTS		\$9,036,162.68					
This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.							
 Rhonda Neal CFO				 Bryan Allen Superintendent			

SEPTEMBER 21, 2026 BOARD MEETING**2025-2026 TAX COLLECTIONS****8/31/2026**

MAINTENANCE & OPERATIONS

	LEVY	MONTHLY ACTIVITY	PRIOR YTD ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 4,387,930.38	\$ 20,231.98	\$ 4,246,347.03	\$ 4,266,579.01	\$ 121,351.37	97%
DELINQUENT TAXES	\$ 220,980.09	\$ 10,348.23	\$ 118,526.87	\$ 128,875.10	\$ 92,104.99	58%
PENALTY & INTEREST		\$ 4,078.44	\$ 25,705.48	\$ 29,783.92		
GRAND TOTAL	\$ 4,608,910.47	\$ 34,658.65	\$ 4,390,579.38	\$ 4,425,238.03	\$ 183,672.44	

INTEREST & SINKING

	LEVY	MONTHLY ACTIVITY	PRIOR YTD ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 1,421,296.48	\$ 6,553.36	\$ 1,164,117.50	\$ 1,170,670.86	\$ 250,625.62	82%
DELINQUENT TAXES	\$ 75,413.72	\$ 3,538.42	\$ 37,199.94	\$ 40,738.36	\$ 34,675.36	54%
PENALTY & INTEREST		\$ 1,345.22	\$ 13,558.91	\$ 14,904.13		
GRAND TOTAL	\$ 1,496,710.20	\$ 11,437.00	\$ 1,214,876.35	\$ 1,226,313.35	\$ 270,396.85	

2022-2023 Utilities Report													
PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$703.50	\$1,280.08	\$1,914.83	\$9,591.15	\$12,564.62	\$14,961.65	\$6,077.86	\$2,531.43	\$1,481.43	\$902.18	\$692.51	\$712.69	\$53,413.93
WATER	\$11,293.71	\$10,223.71	\$10,688.71	\$9,005.71	\$8,811.46	\$9,488.71	\$9,176.96	\$9,516.96	\$9,860.74	\$8,370.24	\$7,886.74	\$11,556.49	\$115,880.14
ELECTRIC	\$28,485.14	\$25,535.85	\$22,111.41	\$24,042.85	\$20,288.03	\$22,456.51	\$20,020.90	\$21,154.93	\$19,939.64	\$18,830.05	\$20,290.33	\$24,391.27	\$267,546.91
TOTAL	\$40,482.35	\$37,039.64	\$34,714.95	\$42,639.71	\$41,664.11	\$46,906.87	\$35,275.72	\$33,203.32	\$31,281.81	\$28,102.47	\$28,869.58	\$36,660.45	\$436,840.98
2023-2024 Utilities Report													
PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$941.52	\$2,565.85	\$5,332.05	\$10,191.63	\$21,779.74	\$13,069.46	\$7,292.91	\$4,392.67	\$1,351.01	\$1,737.54	\$915.42	\$915.45	\$70,485.25
WATER	\$10,633.57	\$10,235.07	\$10,291.57	\$8,850.07	\$8,264.57	\$9,230.82	\$8,657.57	\$9,438.82	\$9,473.29	\$7,751.45	\$8,088.23	\$7,482.00	\$108,397.03
ELECTRIC	\$30,330.02	\$31,405.73	\$26,523.55	\$22,343.22	\$20,096.35	\$20,991.35	\$19,901.02	\$21,374.89	\$21,117.42	\$21,272.17	\$19,668.46	\$22,792.47	\$277,816.65
TOTAL	\$41,905.11	\$44,206.65	\$42,147.17	\$41,384.92	\$50,140.66	\$43,291.63	\$35,851.50	\$35,206.38	\$31,941.72	\$30,761.16	\$28,672.11	\$31,189.92	\$456,698.93
2024-2025 Utilities Report													
PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$1,193.15	\$1,403.22	\$2,732.53	\$7,327.18	\$19,391.23	\$14,549.84	\$7,467.65	\$3,309.21	\$1,858.85	\$1,149.01	\$1,177.90	\$1,162.66	\$62,722.43
WATER	\$12,572.62	\$10,847.37	\$10,402.09	\$9,645.41	\$8,766.04	\$12,024.39	\$11,385.20	\$10,077.72	\$9,830.01	\$8,550.65	\$7,996.87	\$8,583.36	\$120,681.73
ELECTRIC	\$30,410.71	\$28,701.60	\$25,333.23	\$24,394.02	\$23,213.78	\$22,955.22	\$19,483.54	\$25,165.12	\$22,071.06	\$22,189.66	\$21,317.69	\$24,192.38	\$289,428.01
TOTAL	\$44,176.48	\$40,952.19	\$38,467.85	\$41,366.61	\$51,371.05	\$49,529.45	\$38,336.39	\$38,552.05	\$33,759.92	\$31,889.32	\$30,492.46	\$33,938.40	\$472,832.17
2025-2026 Utilities Report													
PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$1,193.95	\$1,380.35	\$3,145.89	\$9,395.92	\$10,388.73	\$18,276.19	\$5,246.94	\$2,369.37	\$1,886.73	\$1,174.55	\$892.86	\$1,019.48	\$56,370.96
WATER	\$10,275.79	\$11,093.33	\$11,009.85	\$9,846.70	\$9,426.19	\$10,651.10	\$9,311.72	\$9,311.72	\$9,962.25	\$10,119.90	\$8,716.12	\$8,107.88	\$117,832.55
ELECTRIC	\$30,711.06	\$29,069.02	\$25,074.80	\$4,558.40	\$22,411.16	\$20,654.87	\$23,604.48	\$17,337.81	\$18,151.37	\$23,131.28	\$20,943.02	\$18,011.49	\$253,658.76
TOTAL	\$42,180.80	\$41,542.70	\$39,230.54	\$23,801.02	\$42,226.08	\$49,582.16	\$38,163.14	\$29,018.90	\$30,000.35	\$34,425.73	\$30,552.00	\$27,138.85	\$427,862.27

CURRENT MONTH CASH POSITION			
AS OF AUGUST 31, 2026			
CASH IN BANK	PRIOR MONTH	MONTHLY	8/31/2026
GENERAL OPERATING - FFB	\$3,764,584.51	\$162,680.92	\$3,927,265.43
INVESTMENT ACCOUNT - FFB	\$0.00	\$0.00	\$0.00
TEXAS RANGE INVESTMENT POOL			
TEXAS RANGE DAILY	\$1,104,120.93	\$3,436.22	\$1,107,557.15
TEXSTAR INVESTMENT			
GENERAL FUND	\$2,109,719.24	\$6,549.67	\$2,116,268.91
INTEREST & SINKING	\$917,336.98	\$2,847.89	\$920,184.87
LOGIC			
General Fund	\$524,334.27	\$1,697.94	\$526,032.21
Interest & Sinking	\$262,167.11	\$848.98	\$263,016.09
EDUCATION FOUNDATION			
FIRST FINANCIAL CHECKING	\$23,196.70	\$47,643.89	\$70,840.59
FIRST BANK TEXAS	\$1,419.36	\$0.00	\$1,419.36
RAYMOND JAMES CD 1	\$25,006.50	\$6.75	\$25,013.25
RAYMOND JAMES CD 2	\$9,941.40	\$10.80	\$9,952.20
FIRST FINANCIAL BANK CD	\$50,954.04	-\$50,954.04	\$0.00
INTEREST & SINKING FUND - FFB	\$648,497.32	-\$580,151.44	\$68,345.88
TEX TERM/DEBT SERVICE FUND	\$2.46	\$0.01	\$2.47
WORKERS COMP ACCOUNT - FFB	\$0.00	\$0.00	\$0.00
CAMPUS ACTIVITY FUNDS - FFB			
HIGH SCHOOL	\$70,244.29	\$599.59	\$70,843.88
JUNIOR HIGH	\$51,774.77	-\$759.12	\$51,015.65
INTERMEDIATE	\$13,405.34	\$229.45	\$13,634.79
ELEMENTARY	\$35,876.59	\$93.15	\$35,969.74
GRAND TOTALS	\$9,612,581.81	-\$405,219.34	\$9,207,362.47

Board Report
Recap Comparison of Revenue to Budget
CLYDE CISD
As of August

	EstimatedRevenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 6 GENERAL OPERATING	18,444,130.14	-2,026,233.69	-18,575,176.78	-131,046.64	100.71%
240 / 6 SPECIAL REVENUE	900,922.00	-9,436.21	-753,228.85	147,693.15	83.61%
599 / 6 DEBT SERVICE FUND	1,779,209.00	-16,232.96	-1,781,356.31	-2,147.31	100.12%
Total 5000 Revenues	21,124,261.14	-2,051,902.86	-21,109,761.94	14,499.20	99.93%
Total 7000 Revenues	.00	.00	.00	.00	.00%
Total Revenues	21,124,261.14	-2,051,902.86	-21,109,761.94	14,499.20	99.93%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 6 GENERAL OPERATING	-20,136,130.14	100.00	20,069,777.12	1,859,636.95	-66,253.02	99.67%
240 / 6 SPECIAL REVENUE	-910,922.00	.00	805,729.40	68,675.31	-105,192.60	88.45%
599 / 6 DEBT SERVICE FUND	-1,795,376.00	.00	1,794,675.02	592,687.52	-700.98	99.96%
Total 6000 Expenditures	-22,842,428.14	100.00	22,670,181.54	2,520,999.78	-172,146.60	99.25%
Total 8000 Expenditures	.00	.00	.00	.00	.00	.00%
Total Expenditures	-22,842,428.14	100.00	22,670,181.54	2,520,999.78	-172,146.60	99.25%
End of Report						

Fnc-Obj.So-Obj-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5749.01-000-600000	08-01-2026	007308			CHROMEBOOK FEES	.00	-125.00
00-5749.01-000-600000	08-02-2026	007310			CHROMEBOOK FEES	.00	-175.00
00-5749.01-000-600000	08-03-2026	007332			CHROMEBOOK FEES	.00	-825.00
00-5749.01-000-600000	08-04-2026	007337			CHROMEBOOK FEES	.00	-475.00
00-5749.01-000-600000	08-05-2026	007340			CHROMEBOOK FEES	.00	-375.00
00-5749.01-000-600000	08-06-2026	007345			CHROMEBOOK FEES	.00	-75.00
00-5749.01-000-600000	08-07-2026	007349			CHROMEBOOK FEES	.00	-25.00
00-5749.01-000-600000	08-07-2026	007350			BENEFIT PAYMENT R. JACKSON	.00	-315.33
00-5711.00-000-600000	08-07-2026	007351			TAXES CURRENT YEAR	.00	-25,959.94
00-5719.00-000-600000	08-07-2026	007351			PENALTIES AND INTEREST	.00	-6,274.31
00-5712.00-000-600000	08-07-2026	007351			DELINQUENT TAXES	.00	-4,305.08
Totals for Net Receipt 007351 - TAXES AUGUST 2026						.00	-36,539.33
00-5749.01-000-600000	08-07-2026	007355			CHROMEBOOK FEES	.00	-325.00
00-5749.01-000-600000	08-08-2026	007356			CHROMEBOOK FEES	.00	-275.00
00-5749.01-000-600000	08-09-2026	007357			CHROMEBOOK FEES	.00	-600.00
00-5749.01-000-600000	08-10-2026	007365			CHROMEBOOK FEES	.00	-1,250.00
00-5749.01-000-600000	08-11-2026	007370			CHROME BOOK FEES	.00	-400.00
00-5749.01-000-600000	08-13-2026	007374			CHROMEBOOK FEES	.00	-25.00
00-5749.01-000-600000	08-13-2026	007375			BGC FACILITY RENTAL SY 25-26	.00	-4,500.00
00-5749.01-000-600000	08-12-2026	007378			CHROMEBOOK FEES	.00	-1,100.00
00-5749.01-000-600000	08-13-2026	007382			CHROMEBOOK FEES	.00	-225.00
00-5752.01-000-600000	08-10-2026	007386			FOOTBALL SEASON TICKETS	.00	-1,560.34
00-5752.01-000-600000	08-11-2026	007387			FOOTBALL SEASON TICKETS	.00	-760.17
00-5752.01-000-600000	08-11-2026	007388			FOOTBALL SEASON TICKETS	.00	-1,160.26
00-5752.01-000-600000	08-12-2026	007389			FOOTBALL SEASON TICKETS	.00	-160.03
00-5752.01-000-600000	08-13-2026	007390			FOOTBALL SEASON TICKETS	.00	-320.07

Fnc-Obj.So-Obj-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5749.01-000-600000	08-14-2026	007393			CHROME BOOK FEES	.00	-175.00
00-5749.01-000-600000	08-15-2026	007394			CHROMEBOOK FEES	.00	-75.00
00-5749.01-000-600000	08-16-2026	007395			CHROMEBOOK FEES	.00	-50.00
00-5752.01-000-600000	08-14-2026	007399			SEASON TICKETS - FOOTBALL	.00	-440.09
00-5752.01-000-600000	08-17-2026	007400			REVTRAK	.00	-400.08
00-5749.01-000-600000	08-17-2026	007401			CHROMEBOOK FEES	.00	-600.00
00-5749.01-000-600000	08-18-2026	007405			CHROMEBOOK FEES	.00	-450.00
00-5752.01-000-600000	08-18-2026	007407			REVTRAK	.00	-440.09
00-5749.01-000-600000	08-19-2026	007410			CHROMEBOOK FEES	.00	-325.00
00-5749.01-000-600000	08-20-2026	007422			CHROMEBOOK FEES	.00	-300.00
00-5749.01-000-600000	08-23-2026	007425			CHROMEBOOK FEES	.00	-75.00
00-5749.01-000-600000	08-21-2026	007429			CHROMEBOOK FEES	.00	-75.00
00-5749.01-000-600000	08-25-2026	007432			CHROMEBOOK FEES	.00	-300.00
00-5749.01-000-600000	08-24-2026	007434			CHROMEBOOK FEES	.00	-75.00
00-5752.01-000-600000	08-20-2026	007437			FOOTBALL TICKETS	.00	-240.06
00-5752.01-000-600000	08-22-2026	007438			HS FOOTBALL TICKETS	.00	-1,200.26
00-5752.01-000-600000	08-25-2026	007439			HS FOOTBALL TICKETS	.00	-232.07
00-5752.01-000-600000	08-25-2026	007439			HS FOOTBALL TICKETS	.00	-640.15
Totals for Net Receipt 007439 - REVTRAK						.00	-872.22
00-5752.01-000-600000	08-26-2026	007440			HS FOOTBALL TICKETS	.00	-338.17
00-5752.01-000-600000	08-27-2026	007441			HS FOOTBALL TICKETS	.00	-293.30
00-5752.10-000-600000	08-27-2026	007441			JH VOLLEYBALL	.00	-498.60
Totals for Net Receipt 007441 - REVTRAK						.00	-791.90
00-5752.01-000-600000	08-27-2026	007442			HS FOOTBALL	.00	-320.83
00-5752.09-000-600000	08-27-2026	007442			HS VOLLEYBALL	.00	-655.06
Totals for Net Receipt 007442 - REVTRAK						.00	-975.89
00-5752.01-000-600000	08-25-2026	007443			HS FOOTBALL	.00	-338.17

Fnc-Obj.So-Obj-Program	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5749.01-000-600000	09-02-2026	007455			CHROMEBOOK FEES	.00	-100.00
00-5812.00-000-600000	08-25-2026	007457			FSP-	.00	-1,729,813.00
00-5811.00-000-600000	08-25-2026	007458			FSP-AVAIL SCHL FD-PER CAPITA	.00	-72,477.00
00-5749.01-000-600000	08-28-2026	007464			CHROMEBOOK FEES	.00	-901.00
00-5749.01-000-600000	08-31-2026	007466			ODUMC DONATION - SCHOOL	.00	-40.00
00-5752.01-000-600000	08-31-2026	007467			VARSITY FOOTBALL	.00	-786.63
00-5749.01-000-600000	08-31-2026	007468			STEMPIRE BUTTONS	.00	-90.00
00-5749.01-000-600000	08-28-2026	007471			CHROMEBOOK FEES	.00	-25.00
00-5742.30-000-600000	08-31-2026	007479			GEN OP INTEREST AUG 2026	.00	-8,554.27
00-1110.00-000-600000					Gross Cash Receipts	1,872,914.36	.00
00-1110.00-000-600000					Net Cash Receipts	1,872,914.36	
00-5742.30-000-600000	08-31-2026	007472			TEXSTAR INTEREST AUG	.00	-6,549.67
00-1120.05-000-600000					Gross Cash Receipts	6,549.67	.00
00-1120.05-000-600000					Net Cash Receipts	6,549.67	
00-5742.30-000-600000	08-31-2026	007474			LOGIC INTEREST AUG	.00	-1,697.94
00-1120.10-000-600000					Gross Cash Receipts	1,697.94	.00
00-1120.10-000-600000					Net Cash Receipts	1,697.94	
00-5742.30-000-600000	08-11-2026	007358			TEXAS RANGE INTEREST JULY	.00	-3,407.42
00-5742.30-000-600000	08-11-2026	007358			TEXAS RANGE INTEREST JULY	3,407.42	.00
Totals for Net Receipt 007358 - TEXAS RANGE INTEREST JULY 2026						.00	.00
00-5742.30-000-600000	08-31-2026	007480			TEXAS RANGE INTEREST AUG 26	.00	-3,436.22
00-1120.99-000-600000					Gross Cash Receipts	6,843.64	-3,407.42
00-1120.99-000-600000					Net Cash Receipts	3,436.22	
Totals for Fund 199 / 6						1,884,598.19	-1,884,598.19

<u>Fnc-Obj.So-Org-Prog</u>	<u>Date</u>	<u>Receipt Nbr</u>	<u>Cust Nbr</u>	<u>Cust Name</u>	<u>Description</u>	<u>Debits (+)</u>	<u>Credits (-)</u>
00-5749.99-000-600000	08-06-2026	007347			SCHOOLCAFE 7/25/26 - 7/31/26	.00	-50.00
00-5749.00-000-600000	08-10-2026	007366			REBATE - COOL SCHOOL	.00	-670.21
00-5749.99-000-600000	08-13-2026	007380			SCHOOL CAFE 08/01 - 08/07	.00	-397.75
00-5749.99-000-600000	08-20-2026	007413			REVENUE 8/8 - 8/14	.00	-731.00
00-5749.99-000-600000	08-27-2026	007453			SCHOOLCAFE 8/15-8/21	.00	-7,587.25
00-1110.00-000-600000					Gross Cash Receipts	9,436.21	.00
00-1110.00-000-600000					Net Cash Receipts	9,436.21	
Totals for Fund 240 / 6						9,436.21	-9,436.21

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5711.00-000-600000	08-07-2026	007352			CURRENT TAXES	.00	-8,408.71
00-5712.00-000-600000	08-07-2026	007352			DELINQUENT TAXES	.00	-1,452.79
00-5719.00-000-600000	08-07-2026	007352			PENALTIES AND INTEREST	.00	-2,054.30
Totals for Net Receipt 007352 - TAXES AUGUST 2026						.00	-11,915.80
00-5742.30-000-600000	08-31-2026	007478			I AND S INTEREST AUG 2026	.00	-620.28
00-1110.00-000-600000					Gross Cash Receipts	12,536.08	.00
00-1110.00-000-600000					Net Cash Receipts	12,536.08	
00-5742.30-000-600000	08-31-2026	007473			TEXSTAR INTEREST AUG	.00	-2,847.89
00-1120.06-000-600000					Gross Cash Receipts	2,847.89	.00
00-1120.06-000-600000					Net Cash Receipts	2,847.89	
00-5742.30-000-600000	08-31-2026	007475			LOGIC INTEREST AUG	.00	-848.98
00-1120.10-000-600000					Gross Cash Receipts	848.98	.00
00-1120.10-000-600000					Net Cash Receipts	848.98	
00-5742.30-000-600000	08-31-2026	007481			TEXAS RANGE INTEREST AUG 26	.00	-.01
00-1120.99-000-600000					Gross Cash Receipts	.01	.00
00-1120.99-000-600000					Net Cash Receipts	.01	
Totals for Fund 599 / 6						16,232.96	-16,232.96
Final Totals						1,910,267.36	-1,910,267.36

End of Report

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
080426	08-05-2026	RELIANT, DEPT 0954	060398	300112402	199-51-6259.02-936-699000	WRONG AMOUNT	-18,011.49	N
	08-06-2026	RELIANT, DEPT 0954	060398	300112402	199-51-6259.02-936-699000	ELECTRICITY CHARGES	18,011.49	N
	Totals for Check 080426						.00	
080526	08-06-2026	HUDSON ENERGY SERV	060400	300112402	199-51-6259.02-936-699000	ELECTRICITY CHARGES	18,011.49	N
			060400	300112402	199-51-6259.02-936-699000	elec	-18,011.49	N
			060453	300112402	199-51-6259.02-936-699000	ELECTRICITY CHARGES	18,011.49	N
			Totals for Check 080526					
080626	08-06-2026	U.S. BANK	405527	3287880	599-71-6521.01-999-699000	DEBT SERVICE PAYMENT	72,637.50	N
			405527	3287865	599-71-6521.01-999-699000	DEBT SERVICE PAYMENT	29,200.00	N
			Totals for Check 080626					
080726	08-06-2026	BOKF, NA	405528	CLYD626UTR	599-71-6511.00-999-699000	DEBT SERVICE PAYMENT	435,000.00	N
			405528	CLYD626UTR	599-71-6521.01-999-699000	DEBT SERVICE PAYMENT	55,600.02	N
			405528	CLYD626UTR	599-71-6599.00-999-699000	DEBT SERVICE PAYMENT	250.00	N
			Totals for Check 080726					
081726	08-17-2026	U.S. BANK	060415	3327649	599-71-6521.01-999-699000	BOND SERIES 2015 INTEREST	700.00	N
			060415	3327649	599-71-6521.01-999-699000	interest	-700.00	N
			Totals for Check 081726					
081926	08-19-2026	AMAZON CAPITAL	405556	1MKK-YXT4-	199-36-6219.04-001-691000	CABLE FOR HUDL CAMERA	61.48	N
			405554	1T97-XQ7Q-	199-36-6219.04-001-691000	HUDL CAMERA MOUNT	195.00	N
			405541	1L76=HJG9-	199-51-6319.03-936-699000	HERBICIDE TO CONTROL STICKE	122.80	N
			405548	1T7N-KNPG-	199-53-6399.02-999-699000	FAN FOR RASPBERRY PI	24.62	N
			405548	1QTJ-KY4L-H33L	199-53-6399.02-999-699000	FAN FOR RASPBERRY PI	33.28	N
			405597	14J7-T7MN-6TL3	199-53-6399.23-999-699000	IT CHAIR MATS ON NEW CARPET	132.98	N
			Totals for Check 081926					
083020	08-31-2026	FIRST NATIONAL BANK	060451		199-00-2110.02-000-600000	GEN OPS PURCHASES	5,460.40	N
			060451		461-00-2110.02-000-600000	HS PURCHASES	714.16	N
			060451		463-00-2110.02-000-600000	INTERMEDIATE PURCHASES	96.78	N
			060451		464-00-2110.02-000-600000	ELEM PURCHASES	389.32	N
			060451		865-00-2110.02-000-600000	HS PURCHASES	252.67	N
Totals for Check 083020						6,913.33		
083026	08-31-2026	FIRST NATIONAL BANK	060451		199-00-2110.02-000-600000	GENERAL OPS PURCHASES	5,460.40	N
			060451		199-00-2110.02-000-600000	WRONG CHECK NUMBER	-5,460.40	N
			Totals for Check 083026					
083126	08-31-2026	AMAZON CAPITAL	405649	1RYL-14KW-	199-11-6399.00-041-625000	ESL FILE FOLDERS	19.76	N
			405641	1RRC-G7MQ-	199-11-6399.08-001-611000	DONGLE ADAPTER FOR EARPIEC	29.00	N
			405616	1L4G-HRK7-	199-11-6399.75-999-611000	SUPPLIES FOR IT SUPPORT	278.33	N
			405619	176M-Y6XN-	199-51-6319.02-936-699000	HVAC TOOLS	166.97	N
			405627	14WF-VG9N-	199-52-6399.07-999-699000	TRAFFIC CONES	560.00	N
			405640	196M-RH9Q-	865-36-6399.24-001-600000	CONCESSION STAND SUPPLIES	293.47	N
Totals for Check 083126						1,347.53		
083126	08-31-2026	FIRST NATIONAL BANK	060451		461-00-2110.02-000-600000	HS PURCHASES	714.16	N
			060451		461-00-2110.02-000-600000	WRONG CHECK NUMBER	-714.16	N
			060451		463-00-2110.02-000-600000	INTERMEDIATE PURCHASES	96.76	N
			060451		463-00-2110.02-000-600000	WRONG CHECK NUMBER	-96.76	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.-So-Org-Prog	Reason	Amount	EFT
			060452		464-00-2110.02-000-600000	ELEM PURCHASES	389.32	N
			060452		464-00-2110.02-000-600000	WRONG CHECK NUMBER	-389.32	N
			060451		865-00-2110.02-000-600000	HS PURCHASES	252.67	N
			060451		865-00-2110.02-000-600000	WRONG CHECK NUMBER	-252.67	N
						Totals for Check 083126	.00	
639905	08-10-2026	CLYDE HIGH SCHOOL A	060408	BAND	865-36-6399.05-001-600000	REFUND FOR BAND SHIRT	28.00	N
			060408	BAND	865-36-6399.05-001-600000	refund	-28.00	N
						Totals for Check 639905	.00	
						Total For District Written Checks	619,530.03	

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
		AMAZON CAPITAL	403088	14RD-QT7Y-	866-36-6399.03-041-699000	FALL BALL	95.87	N
		AMAZON CAPITAL	404448	19PD-HKLT-	866-36-6399.07-041-699000	CHEER DANCE	132.40	N
						Totals for Vendor 06826	228.27	
		FIRST NATIONAL BANK	402984		461-23-6399.25-001-699000	DRINKS FOR TEACHERS	78.76	N
			402977		462-23-6499.01-041-699000	CONCESSION STAND	292.38	N
			402967		462-23-6499.05-041-699000	CONCESSION STAND	560.91	N
			403032		463-23-6499.10-103-699000	BENEVOLENCE FLOWERS - GRA	75.00	N
			403107		865-36-6399.05-001-600000	COLORGUARD SUPPLIES	223.73	N
			403117		865-36-6399.10-001-600000	FLAG RUNNER & PINK SHIRTS	377.35	N
						Totals for Vendor 08481	1,608.13	
		TREVIPAY	403262	THEATRE	865-36-6399.34-001-600000	SET / COSTUME SUPPLIES	224.66	N
001256	08-06-2026	TEXAS TECH UNIVERSIT	405555	SI R12072610	825-41-6499.00-999-699000	CEF SCHOLARSHIP P TUCKER	500.00	N
001257	08-13-2026	ACU STUDENT FINANCI	405575	SI 000666730	825-41-6499.00-999-699000	CEF SCHOLARSHIP B BARTLOW	500.00	N
001258	08-13-2026	TEXAS TECH UNIVERSIT	405574	MORGAN	825-41-6499.00-999-699000	CEF SCHOLARSHIP M MAULDIN	500.00	N
001259	08-13-2026	TWU	405601	SI 1458335	825-41-6499.00-999-699000	SCHOLARSHIP - ALEXANDRA OR	500.00	N
001260	08-20-2026	CISCO COLLEGE	405614	ID 490007226	825-41-6499.00-999-699000	SCHOLARSHIP - S GREEN	500.00	N
001261	08-20-2026	HARDIN-SIMMONS UNIV	405609	SIMMONS-	825-41-6499.00-999-699000	SCHOLARSHIP - JACELYN SIMMO	500.00	N
001289	08-06-2026	VARSITY SPIRIT FASHIO	404887	60902808	462-23-6499.07-041-699000	CHEER CAMP	1,285.94	N
			404887	60902808	866-36-6399.07-041-699000	CHEER CAMP	4,302.59	N
						Totals for Check 001289	5,588.53	
001290	08-13-2026	SCHOLASTIC BOOK FAI	405390	W6120360BF	462-23-6499.14-041-699000	SCHOLASTIC BOOK FAIR	1,301.58	N
001291	08-13-2026	VARSITY SPIRIT FASHIO	405591	41202982	866-36-6399.07-041-699000	JH CHEER UNIFORMS	40.95	N
			405591	41202979	866-36-6399.07-041-699000	JH CHEER UNIFORMS	147.77	N
			405591	60902880	866-36-6399.07-041-699000	JH CHEER UNIFORMS	132.45	N
						Totals for Check 001291	321.17	
001308	08-06-2026	YOUR IDEAS	405350	CLYDE CISD	463-23-6499.00-103-699000	26-27 STAFF SHIRTS	340.00	N
			405350	CLYDE CISD	463-23-6499.00-103-699000	PRINTED UPSIDE DOWN	-340.00	N
			405350	CLYDE CISD	463-23-6499.07-103-699000	26-27 STAFF SHIRTS	388.25	N
			405350	CLYDE CISD	463-23-6499.07-103-699000	PRINTED UPSIDE DOWN	-388.25	N
						Totals for Check 001308	.00	
001309	08-06-2026	YOUR IDEAS	060401	CLYDE CISD	463-23-6499.00-103-699000	PA FOR PO 405350	340.00	N
			060401	CLYDE CISD	463-23-6499.07-103-699000	PA FOR PO 405350	388.25	N
						Totals for Check 001309	728.25	
002385	08-12-2026	LEE'S TRUE VALUE HAR	405569	DC LAB	461-23-6399.22-001-699000	PAINT FOR LIBRARY DC LAB	84.98	N
002386	08-12-2026	TX TEES	405553	12910	865-36-6399.05-001-600000	BAND SHOW SHIRTS	1,101.35	N
002387	08-12-2026	DEEL, ALICIA	405582	WORKROOM	461-23-6399.23-001-699000	WORKROOM PURCHASES	44.72	N
002388	08-12-2026	RACHEL LAUGHLIN	405583	WORKROOM	461-23-6399.23-001-699000	TABLES AND CHAIRS FOR WORK	250.00	N
002389	08-12-2026	GANDY INK	405550	949339	865-36-6399.11-001-600000	CHOIR SHIRTS	320.76	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
002391	08-20-2026	BAND SHOPPE	405568	SI251620	865-36-6399.05-001-600000	BAND SHOES AND GLOVES	1,024.65	N
			405568	SI251499	865-36-6399.05-001-600000	BAND SHOES AND GLOVES	103.90	N
			405568	SI249879	865-36-6399.05-001-600000	BAND SHOES AND GLOVES	588.10	N
						Totals for Check 002391	1,716.65	
002392	08-20-2026	SIGN WAREHOUSE	405615	INV/2026/35513	461-23-6399.22-001-699000	VINYL AND INK FOR MIMAKI	1,184.82	N
002393	08-20-2026	WORKERS ASSISTANCE	405411	3654	865-36-6399.24-001-600000	PALS TEACHER MANUAL/TRAININ	750.00	N
002394	08-21-2026	TEXAS ASSOC. OF	405646	38646	865-36-6399.32-001-600000	MEMBERSHIP RENEWAL FEE	110.00	N
002395	08-24-2026	HOSA	405648	99649228	865-36-6399.20-001-600000	HOSA DUES	1,150.00	N
002396	08-27-2026	SAM'S CLUB DIRECT	405653	001399	461-23-6399.23-001-699000	CONCESSION/TEACHER SUPPLIE	34.96	N
			405653	001397	865-36-6399.21-001-600000	CONCESSION/TEACHER SUPPLIE	774.21	N
						Totals for Check 002396	809.17	
002397	08-27-2026	WELLS, LESLIE	405660	CHEER	865-36-6399.10-001-600000	GIFTS FOR SENIOR NIGHTS	122.00	N
081326	08-13-2026	FIRST NATIONAL BANK	060414		199-00-2110.02-000-600000	PYMT VISA-FNBO	4,655.67	N
			060414		463-00-2110.02-000-600000	PYMT VISA-FNBO	81.69	N
			060414		865-00-2110.02-000-600000	PYMT VISA-FNBO	110.52	N
			060414		866-00-2110.02-000-600000	PYMT VISA-FNBO	226.28	N
						Totals for Check 081326	5,074.16	
116415	09-02-2026	EMILY RAMOS	405306		199-11-6499.00-001-638000	WRONG VENDOR	-100.00	N
116581	08-05-2026	SUBWAY	060395	CLYDE CISD	199-41-6219.02-701-699000	SECRETARY PEIMS TRNG LUNCH	160.65	N
116582	08-06-2026	RELIANT, DEPT 0954	060399	1110517582462	199-51-6259.02-936-699000	ELECTRICITY CHARGES	69.45	N
116583	08-06-2026	GRAYBAR ELECTRIC SU	405373	9353829358	199-53-6399.23-999-699000	FIBER FROM CAB TO ADMIN	625.48	N
116584	08-06-2026	CLYDE JOURNAL	405539	4W9CRDP5	199-41-6299.00-750-699000	NEWSPAPER SUBSCRIPTION	44.00	N
116585	08-06-2026	CLYDE FARM & RANCH	405540	CLYDE CISD	199-51-6319.03-936-699000	WEED KILLER	165.90	N
			405471	CLYDE CISD	199-51-6319.03-936-699000	WEED KILLER	165.90	N
			405498	CLYDE CISD	199-51-6319.03-936-699000	WEED KILLER	82.95	N
						Totals for Check 116585	414.75	
116586	08-06-2026	CITY OF CLYDE	060396	CISD	199-51-6259.00-936-699000	MONTHLY WATER CHARGES	8,107.88	N
116587	08-06-2026	BAND SHOPPE	405542	S1248618	199-36-6399.41-001-699000	COLORGUARD SUPPLIES	351.65	N
116588	08-06-2026	A J ENTERPRISES	060397	29493	199-34-6249.00-937-699000	BUS BRAKE REPAIR PO 405469	440.00	N
116589	08-06-2026	PATHFINDERS	405518	5606	199-53-6249.00-999-699000	REPAIR FIBER CABLE TO INT	66.00	N
			405518	5606	199-53-6399.02-999-699000	REPAIR FIBER CABLE TO INT	670.00	N
						Totals for Check 116589	736.00	
116590	08-06-2026	FSI OF ABILENE	403614	1171124	199-51-6249.00-936-699000	YRLY A/C FILTERS ALL DISTRICT	2,616.00	N
			405570	1171224	199-51-6249.00-936-699000	A/C FILTERS FOR ALL	276.00	N
						Totals for Check 116590	2,892.00	
116591	08-06-2026	RHS CONSTRUCTION S	405437	3236	199-51-6629.03-936-699000	ADDL HS TRACK REPLACEMENT	61,399.48	N
116592	08-06-2026	N-TUNE MUSIC AND SO	404372	NT2887	199-11-6399.41-001-611400	INSTRUMENTS	9,387.00	N

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116593	08-06-2026	LOWMAN CONSULTING ,	405432	12947	410-11-6399.00-041-611000	ELAR AND SS CURRICULUM	3,900.00	N
116594	08-06-2026	WEST TECHS CHILL WA	405546	35032	199-51-6249.00-936-699000	DIAGNOSIS 2 A/CS AT AG SHOP	775.00	N
			405545	35317	199-51-6249.00-936-699000	HS A/C REPAIR	5,986.26	N
			Totals for Check 116594				6,761.26	
116595	08-06-2026	BIG GAME SPORTS	404788	243263	199-36-6399.19-001-691000	FOOTBALLS	2,382.74	N
116596	08-06-2026	HENRY SCHEIN CORP.	404919	59942175	199-33-6399.01-001-699000	NURSE SUPPLIES- ALL CAMPUSE	68.81	N
116597	08-06-2026	TUTT AND DAGGS CREA	404458	CLYDE CISD	199-13-6219.00-999-699000	CONVOCATION SPEAKER	3,750.00	N
116598	08-06-2026	C4 FUELS LLC	405547	99109	199-34-6311.01-937-623000	FUEL FOR DISTRICT VEHICLES	428.00	N
			405547	99109	199-34-6311.01-937-699000	FUEL FOR DISTRICT VEHICLES	3,859.50	N
			Totals for Check 116598				4,287.50	
116599	08-06-2026	ABILENE ARCHIVES & S	405567	1907	199-11-6399.00-001-611000	HIGH SCHOOL RECORDS STORA	574.00	N
116600	08-07-2026	SCHOOLGAP PROTECT	404369	548	199-51-6429.00-936-699000	ANNUAL STOP LOSS PROTECTIO	3,807.00	N
116601	08-11-2026	IDEMIA	060402	CLYDE CISD	199-41-6219.00-701-699000	BACKGROUND CHECKS	47.00	N
116602	08-11-2026	IDEMIA	060403	CLYDE CISD	199-41-6219.00-701-699000	BACKGROUND CHECKS	47.00	N
116603	08-11-2026	IDEMIA	060404	CLYDE CISD	199-41-6219.00-701-699000	BACKGROUND CHECKS	47.00	N
116604	08-11-2026	IDEMIA	060405	CLYDE CISD	199-41-6219.00-701-699000	BACKGROUND CHECKS	47.00	N
116605	08-13-2026	AIRGAS USA, LLC	405046	5526503953	199-51-6319.02-936-699000	RECURRING PO FOR RENTAL	74.40	N
116606	08-13-2026	ALL COPY	060412	AR49002	199-11-6269.00-001-611000	COPY MACHINE USAGE	322.90	N
			060412	AR49003	199-11-6269.00-041-611000	COPY MACHINE USAGE	18.85	N
			060412	AR49005	199-11-6269.00-101-611000	COPY MACHINE USAGE	45.91	N
			060412	AR49004	199-11-6269.00-103-611000	COPY MACHINE USAGE	109.90	N
			060412	AR49002	199-12-6269.00-001-699000	COPY MACHINE USAGE	2.85	N
			060412	AR49006	199-41-6269.01-701-699000	COPY MACHINE USAGE	137.37	N
			Totals for Check 116606				637.78	
116607	08-13-2026	BARR ROOFING	404784	207135	199-51-6249.02-936-699000	ELEM. ROOF REPAIR	500.00	N
			404783	207136	199-51-6249.02-936-699000	HS ROOF REPAIR	3,000.00	N
Totals for Check 116607				3,500.00				
116608	08-13-2026	BIG COUNTRY	060411	M32785	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	75.00	N
			060411	M32784	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	95.00	N
			060411	M32783	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	75.00	N
			060411	M32782	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	70.00	N
			060411	M32781	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	125.00	N
Totals for Check 116608				440.00				
116609	08-13-2026	MELANIE BROWN	405573		240-35-6342.02-001-699000	STARTUP MONEY FOR 26-27 SY	1,000.00	N
116610	08-13-2026	CYNERGY TECHNOLOG	405394	LV76290	199-53-6399.23-999-699000	FIELD HOUSE ACCESS POINT	630.44	N
116611	08-13-2026	DECKER EQUIPMENT	405552	659708A	199-51-6319.02-936-699000	LOCKER PARTS	85.70	N
116612	08-13-2026	GARBO'S LOCKSMITH S	405562	99157	199-51-6249.00-936-699000	REPLACE CYLINDER ON DOOR H	140.00	N
			405562	99157	199-51-6319.02-936-699000	REPLACE CYLINDER ON DOOR H	30.00	N
				23	Totals for Check 116612		170.00	

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116613	08-13-2026	HAMILTON SUPPLY CO.,	405496	517934	199-51-6319.03-936-699000	IGNITION COILS FOR MOWER	123.56	N
116614	08-13-2026	INCA FIRE SERVICES	405584	65501	199-51-6249.00-936-699000	ANNUAL FIRE INSPECTIONS	4,737.00	N
			405584	65503	199-51-6249.00-936-699000	ANNUAL FIRE INSPECTIONS	4,464.00	N
			405590	65502	199-51-6249.00-936-699000	SEMI-ANNUAL KITCHEN SYS	1,404.00	N
			Totals for Check 116614				10,605.00	
116615	08-13-2026	JIM NED CISD	405598	CLYDE CISD	199-36-6499.00-001-691000	DISTRICT 6AAA UIL SEED MONEY	9,709.22	N
116616	08-13-2026	CUSTOM WHOLESALE S	405351	S101433915.001	199-51-6319.02-936-699000	RECURRING PO FOR A/C SUPPLI	159.22	N
116617	08-13-2026	MCMURRY UNIVERSITY	405588	WHITNEY	255-13-6229.00-999-724000	W. MARTIN TUITION	1,000.00	N
116618	08-13-2026	NATIONAL	405215	INV0876717	199-11-6339.60-001-622000	PHLEBOTOMY CURRICULUM & T	1,491.00	N
116619	08-13-2026	PEST PATROL	402846	11186113	199-51-6249.00-936-699000	YEARLY PEST CONTROL FEES	184.00	N
			405576	11186113	199-51-6249.00-936-699000	PEST CONTROL	140.00	N
			Totals for Check 116619				324.00	
116620	08-13-2026	REGION 14 EDUCATION	405369	041039	199-13-6411.00-999-624000	ADD'L PD REGISTRATION	10.00	N
			405369	041041	199-13-6411.00-999-624000	ADD'L PD REGISTRATION	10.00	N
			405369	041017	199-13-6411.00-999-624000	ADD'L PD REGISTRATION	20.00	N
			405369	041018	199-13-6411.00-999-624000	ADD'L PD REGISTRATION	40.00	N
			405369	041020	199-13-6411.00-999-624000	ADD'L PD REGISTRATION	20.00	N
			405369	041022	199-13-6411.00-999-624000	ADD'L PD REGISTRATION	20.00	N
			405369	041024	199-13-6411.00-999-624000	ADD'L PD REGISTRATION	20.00	N
			405369	041026	199-13-6411.00-999-624000	ADD'L PD REGISTRATION	10.00	N
			405369	041040	199-13-6411.00-999-699000	ADD'L PD REGISTRATION	10.00	N
			405369	041016	199-13-6411.00-999-699000	ADD'L PD REGISTRATION	30.00	N
			405369	041019	199-13-6411.00-999-699000	ADD'L PD REGISTRATION	10.00	N
			405369	041021	199-13-6411.00-999-699000	ADD'L PD REGISTRATION	30.00	N
			405369	041023	199-13-6411.00-999-699000	ADD'L PD REGISTRATION	10.00	N
			405369	041025	199-13-6411.00-999-699000	ADD'L PD REGISTRATION	10.00	N
			405369	041027	199-13-6411.00-999-699000	ADD'L PD REGISTRATION	20.00	N
			405435	041043	199-13-6411.00-999-699000	C VANHOFF TTESS REG	475.00	N
			405375	041042	199-34-6219.01-937-699000	RECERT AND CERT OF DRIVERS	160.00	N
			405514	041044	199-34-6219.01-937-699000	8-HOUR RECERTIFICATION	70.00	N
			405199	041028	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405199	041029	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405199	041030	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405199	041031	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405199	041032	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405200	041033	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405200	041034	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405200	041035	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405200	041036	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			405200	041037	205-11-6499.00-101-724000	SUMMER PD	10.00	N
			060409	041038		255-13-6411.00-101-624000	PA FOR 40533	475.00
Totals for Check 116620							1,550.00	

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116621	08-13-2026	SCHOOL COMP	405592	19716	199-11-6143.00-001-611000	POOL RECONCILIATION	1,658.32	N
			405593	20360	199-11-6143.00-001-611000	W/C CLAIMS COSTS	4,521.73	N
			405593	20360	199-11-6143.00-041-611000	W/C CLAIMS COSTS	3,696.73	N
			405593	20284	199-11-6143.00-041-611000	W/C CLAIMS COSTS	2,944.70	N
			405593	20437	199-11-6143.00-101-611000	W/C CLAIMS COSTS	243.25	N
			405593	20284	199-11-6143.00-101-611000	W/C CLAIMS COSTS	16.50	N
			405592	19716	199-33-6143.00-001-699000	POOL RECONCILIATION	250.00	N
			405592	19716	199-36-6143.00-001-691000	POOL RECONCILIATION	500.00	N
Totals for Check 116621						13,831.23		
116622	08-13-2026	SHREDDING SERVICES	405579	35952	199-41-6249.00-720-699000	SHREDDING SERVICES	40.00	N
116623	08-13-2026	CELESTINO SOSA	404972		199-11-6299.41-001-611400	BAND VISUAL CLINICS	1,800.00	N
116624	08-13-2026	TD ELECTRIC, LLC	405551	8804	199-51-6249.00-936-699000	ELECTRICAL WORK	412.24	N
	08-14-2026	TD ELECTRIC, LLC	405551	8804	199-51-6249.00-936-699000	SALES TAX	-412.24	N
Totals for Check 116624						.00		
116625	08-13-2026	UNIFIRST CORPORATIO	060410	1480445	199-51-6319.01-936-699000	JANITORIAL SUPPLIES	227.22	N
			060410	1480445	199-51-6499.01-936-699000	UNIFORMS	3,397.00	N
Totals for Check 116625						3,624.22		
116626	08-14-2026	JIM NED HIGH SCHOOL	405604	CLYDE CISD	199-36-6499.14-001-691000	MEET ENTRY FEES	330.00	N
116627	08-20-2026	ABILENE ARCHIVES & S	405622	CLYDE CISD	199-11-6299.00-001-611000	RECORDS STORAGE	62.75	N
116628	08-20-2026	ABILENE ISD	405625	CLYDE CISD	199-36-6499.21-001-691000	TOURNAMENT ENTRY FEES	400.00	N
116629	08-20-2026	ACTION CAREER TRAINI	405602	19320	199-34-6219.01-937-699000	BUS DRIVING M TUCKER TRAININ	1,095.00	N
116630	08-20-2026	BARRON SERVICE PART	405511	376786	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	37.03	N
			405511	377158	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	12.62	N
			405511	377620	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	24.10	N
			405511	377583	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	25.56	N
Totals for Check 116630						99.31		
116631	08-20-2026	BIG COUNTRY	405617	839821	199-51-6249.00-936-699000	ELEM. WALK IN FREEZER REPAIR	254.50	N
			405617	840779	199-51-6249.00-936-699000	ELEM. WALK IN FREEZER REPAIR	548.50	N
Totals for Check 116631						803.00		
116632	08-20-2026	BSN SPORTS, LLC	404800	934963667	199-36-6399.19-001-691000	JH WORKOUT GEAR	71.99	N
			404800	934963667	199-36-6399.19-041-691000	JH WORKOUT GEAR	2,194.60	N
Totals for Check 116632						2,266.59		
116633	08-20-2026	BUCK'S WHEEL & EQUIP	405600	170927	199-34-6319.01-937-699000	PARTS FOR BUS MIRRORS	39.96	N
			405600	170928	199-34-6319.01-937-699000	PARTS FOR BUS MIRRORS	157.41	N
Totals for Check 116633						197.37		
116634	08-20-2026	CONSTRUCTION CONSU	405630	331	199-51-6629.03-936-699000	ELEMENTARY MOLD REMEDIATI	131,043.44	N
116635	08-20-2026	FARMERSVILLE HIGH S	405620	CLYDE CISD	199-36-6499.21-001-691000	TOURNAMENT ENTRY FEES	500.00	N
116636	08-20-2026	GARBO'S LOCKSMITH S	405566	60909	199-51-6249.00-936-699000	REPLACEMENT KEYS & LOCK RE	126.50	N
116637	08-20-2026	GREAT AMERICA FINAN	060416	42775049	199-71-6512.00-999-699000	COPY MACHINE LEASE	2,221.69	N
			060416	42747625	199-71-6512.00-999-699000	COPY MACHINE LEASE	892.00	N
Totals for Check 116637						3,113.69		

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116638	08-20-2026	HASKELL CISD	405606	CLYDE CISD	199-36-6412.14-001-691000	MEET ENTRY FEES	300.00	N
			405606	CLYDE CISD	199-36-6499.14-001-691000	MEET ENTRY FEES	330.00	N
			Totals for Check 116638					630.00
116639	08-20-2026	KAJEET, INC.	405422	INV44479	199-53-6399.23-999-699000	RENEW SMARTBUS HOTSPOTS	1,419.00	N
116640	08-20-2026	LEE'S TRUE VALUE HAR	405417	CISD001	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	41.99	N
			405417	CISD001	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	31.99	N
			405417	CISD001	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	23.48	N
			405417	CISD001	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	34.98	N
			405417	CISD001	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	29.98	N
			405417	CISD001	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	20.78	N
			405477	CISD001	199-51-6319.03-936-699000	CAB PARKING LOT	146.22	N
			Totals for Check 116640					329.42
116641	08-20-2026	MERKEL HIGH SCHOOL	405607		199-36-6499.21-001-691000	TOURNAMENT ENTRY FEES	975.00	N
116642	08-20-2026	T&F SAND AND GRAVEL	405561	1285	199-51-6319.03-936-699000	INTERM. GAGA PIT SAND	900.00	N
116643	08-20-2026	TASSP	405623	139912	199-23-6495.00-001-699000	TASSP MEMBERSHIP FEES	300.00	N
116644	08-20-2026	TD ELECTRIC, LLC	405629	8863	199-51-6249.00-936-699000	STADIUM BALLAST AND FUSES	1,013.66	N
			405551	8804	199-51-6249.00-936-699000	ELECTRICAL WORK	407.50	N
			Totals for Check 116644					1,421.16
116645	08-20-2026	TEX-OMA BUILDERS SU	405398	828162	429-52-6649.00-999-699000	STORE FRONT WINDOW	7,372.93	N
116646	08-20-2026	AGENCY 405	060417	202607-340650	199-41-6219.00-750-699000	BACKGROUND CHECKS	4.00	N
116647	08-20-2026	CARD SERVICE CENTER	060418	XXXX-0213	199-41-6399.00-750-699000	REMARKABLE SUBSCRIPTION	2.99	N
116648	08-20-2026	TX TEES	405454	CLYDE CISD	199-34-6299.00-937-699000	VEHICLE WRAP	2,042.50	N
116649	08-20-2026	UPPER EDGE TECHNOL	405595	79508	199-11-6399.75-999-6110TE	CHROMEBOOK PARTS	1,303.65	N
116650	08-20-2026	FRED WENDLICK	405618		199-34-6219.00-937-699000	REIMBURSMENT FOR PHYSICAL	75.00	N
116651	08-20-2026	WES GRABLE COMPANY	405586	081626	199-51-6249.01-936-699000	REPAIR OF GYM FLOORS	1,350.00	N
116652	08-27-2026	AGPARTS WORLDWIDE,	405544	AR045014	199-11-6399.75-999-6110TE	MOTHERBOARD REPAIR	799.12	N
116653	08-27-2026	ATMOS ENERGY	060421	3032350338	199-51-6259.03-936-699000	NATURAL GAS	269.25	N
			060421	3032350589	199-51-6259.03-936-699000	NATURAL GAS	148.49	N
			060421	3032350810	199-51-6259.03-936-699000	NATURAL GAS	98.97	N
			060421	3032351284	199-51-6259.03-936-699000	NATURAL GAS	148.49	N
			060421	3024167767	199-51-6259.03-936-699000	NATURAL GAS	228.20	N
Totals for Check 116653					893.40			
116654	08-27-2026	BARRON SERVICE PART	405511	378195	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	21.50	N
			405511	377863	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	29.60	N
			405511	376741	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	64.53	N
			405511	377149	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	14.22	N
			405511	376788	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	53.99	N
Totals for Check 116654					183.84			

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT			
116655	08-27-2026	BIG COUNTRY HARDWA	404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	21.98	N			
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	43.97	N			
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	45.45	N			
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	49.48	N			
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	24.97	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	13.36	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	30.48	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	.69	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	4.98	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	7.57	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	79.99	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	10.29	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	4.65	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	64.98	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	44.47	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	29.76	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	37.48	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	17.56	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	12.99	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	27.48	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	6.97	N			
			405348	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	24.47	N			
			405348	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	23.37	N			
			405348	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	6.99	N			
			405348	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	6.99	N			
			405348	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	24.99	N			
			405348	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	1.99	N			
			405468	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	12.98	N			
			Totals for Check 116655							681.33	
			116656	08-27-2026	BROOKS, JOHN	405656		199-34-6311.01-937-699000	REIMBURSMENT FOR FUEL	50.00	N
116657	08-27-2026	DEAR ENTERPRISES LL	405657	2613	199-41-6219.00-750-699000	ACCT SERVS - ACTIVITY FUNDS	475.00	N			
116658	08-27-2026	FRANKLIN COVEY	405637	S100075398	199-13-6219.02-999-699000	CUSTOM COACHING	3,600.00	N			
116659	08-27-2026	HEXCO ACADEMIC	060420	83211	199-11-6399.00-103-611000	DICTIONARY PRACTICE (404825)	79.00	N			
116660	08-27-2026	HOLLIDAY ISD	405407	0000141	199-36-6299.PO-999-691000	PLAYOFF GAME REFUND	394.65	N			
116661	08-27-2026	J W PEPPER & SON CO	260028	368713975	199-11-6399.55-041-611000	JH CHOIR SHEET MUSIC	121.53	N			
			260028	368711862	199-11-6399.55-041-611000	JH CHOIR SHEET MUSIC	27.99	N			
			260028	368713359	199-11-6399.55-041-611000	JH CHOIR SHEET MUSIC	350.80	N			
Totals for Check 116661							500.32				
116662	08-27-2026	KESLER SCIENCE	060419	10004	410-11-6399.00-041-611000	KESLER SCIENCE CORE (405362)	1,047.00	N			
116663	08-27-2026	TARPLEY MUSIC	405262	156790	199-11-6399.41-001-611400	SUPPLIES FOR BAND	635.00	N			

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116664	08-27-2026	TD ELECTRIC, LLC	405643		199-51-6249.00-936-699000	STADIUM LIGHTS	4,292.87	N
116665	08-27-2026	UPPER EDGE TECHNOL	405595	79629	199-11-6399.75-999-6110TE	CHROMEBOOK PARTS	599.85	N
116666	08-27-2026	WEST TECHS CHILL WA	405638	35675	199-51-6249.00-936-699000	A/C REPAIR IN AG BARN	542.18	N
116667	08-27-2026	WINNER'S CIRCLE TROP	405572	CLYDE ISD	199-36-6499.02-001-691000	POST SEASON TROPHIES	1,965.78	N
116668	08-31-2026	AIRGAS USA, LLC	405466	9175120679	199-11-6399.40-001-622022	AWS GRANT MATERIALS	4,433.44	N
116669	08-31-2026	APPRAISAL & COLLECTI	405599	CLYDE CISD	199-41-6329.00-701-699000	TNT 2026 ANNUAL SOFTWARE FE	680.00	N
116670	08-31-2026	BARRON SERVICE PART	405511	378640	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	8.44	N
			405511	378482	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	12.66	N
Totals for Check 116670							21.10	
116671	08-31-2026	BIG COUNTRY	405565	841426	199-51-6249.00-936-699000	HS LOCKER/BAND IC MACH REPA	207.75	N
116672	08-31-2026	HEATHER COLLIER	405667	CLYDE CISD	199-36-6219.00-041-691000	VOLLEYBALL OFFICIAL	120.00	N
116673	08-31-2026	EWING IRRIGATION	405644	23758106	199-51-6319.03-936-699000	SUPPLY VALVE AND DIAPHRAM	247.21	N
116674	08-31-2026	GANDY'S	405447	1199619	240-35-6341.01-001-699000	MILK STATEMENT - AUG	598.83	N
			405447	1199619	240-35-6341.01-041-699000	MILK STATEMENT - AUG	598.83	N
			405447	1199619	240-35-6341.01-101-699000	MILK STATEMENT - AUG	598.82	N
			405447	1199619	240-35-6341.01-103-699000	MILK STATEMENT - AUG	598.82	N
Totals for Check 116674							2,395.30	
116675	08-31-2026	SCOTT HUGHES	405666	CLYDE CISD	199-36-6219.00-041-691000	VOLLEYBALLL OFFICIAL	120.00	N
116676	08-31-2026	BRYAN IRONS	405663	CLYDE CISD	199-36-6219.00-041-691000	VOLLEYBALL OFFICIALS	120.00	N
116677	08-31-2026	CUSTOM WHOLESALE S	405585	S101434713.001	199-51-6319.02-936-699000	REPLACEMENT PARTS FOR ELE	259.84	N
116678	08-31-2026	LABATT FOOD SERVICE	405446	1771	240-35-6341.03-001-699000	GROCERY STATEMENT - AUG	3,050.46	N
			405446	494208	240-35-6341.03-001-699000	GROCERY STATEMENT - AUG	1,449.54	N
			405446	1771	240-35-6341.03-041-699000	GROCERY STATEMENT - AUG	3,200.00	N
			405446	1771	240-35-6341.03-101-699000	GROCERY STATEMENT - AUG	5,000.00	N
			405446	1771	240-35-6341.03-103-699000	GROCERY STATEMENT - AUG	4,000.00	N
			405446	1771	240-35-6341.06-938-699000	GROCERY STATEMENT - AUG	1,200.00	N
			405446	1771	240-35-6342.02-001-699000	GROCERY STATEMENT - AUG	250.00	N
			405446	1771	240-35-6342.02-041-699000	GROCERY STATEMENT - AUG	250.00	N
			405446	1771	240-35-6342.02-101-699000	GROCERY STATEMENT - AUG	250.00	N
			405446	1771	240-35-6342.02-103-699000	GROCERY STATEMENT - AUG	250.00	N
Totals for Check 116678							18,900.00	
116679	08-31-2026	VOYAGER SOPRIS LEA	405626	8833906	199-13-6219.00-041-699000	PD FOR DYSLEXIA TEACHER	275.00	N
116680	08-31-2026	NEAL'S AUTOMOTIVE TI	405371	39747	199-51-6319.03-936-699000	NEW TIRE FOR LAWNMOWER	112.00	N
116681	08-31-2026	PITNEY BOWES PURCH	405654	1029979315	199-11-6399.00-001-611000	INK FOR STAMP MACHINE	27.16	N
			405654	1029979315	199-11-6399.00-041-611000	INK FOR STAMP MACHINE	27.16	N
			405654	1029979315	199-11-6399.00-101-611000	INK FOR STAMP MACHINE	27.16	N
			405654	1029979315	199-11-6399.00-103-611000	INK FOR STAMP MACHINE	27.16	N
			405654	1029979315	199-41-6399.00-750-699000	INK FOR STAMP MACHINE	27.15	N
Totals for Check 116681							135.79	
28								

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116682	08-31-2026	REESE STEPHENS	405664	CLYDE CISD	199-36-6219.00-041-691000	VOLLEYBALL OFFICIAL	120.00	N
116683	08-31-2026	TARPLEY MUSIC	405262	3767393	199-11-6399.41-001-611400	SUPPLIES FOR BAND	770.00	N
			405262	3762864	199-11-6399.41-001-611400	SUPPLIES FOR BAND	564.00	N
			Totals for Check 116683		1,334.00			
116684	08-31-2026	ULINE	405603	212326843	199-11-6399.30-001-622000	TABLES FOR AG CLASSROOMS	421.81	N
			405603	212326843	199-11-6399.49-001-622000	TABLES FOR AG CLASSROOMS	5,301.00	N
			405603	212326843	199-11-6399.49-001-622000	TABLES FOR AG CLASSROOMS	8.21	N
			405612	212209887	199-51-6399.01-936-699000	DOLLY REPAIRS	128.00	N
			405658	212209887	199-51-6399.01-936-699000	SHIPPING FOR DOLLY REPAIR	42.57	N
Totals for Check 116684		5,901.59						
116685	08-31-2026	TAMI WELCH	405659		199-53-6129.00-999-699000	T WELCH LEAVE PAYOUT	440.00	N
			405636	100	199-53-6299.00-999-699000	ASSIST PEIMS	200.00	N
			Totals for Check 116685		640.00			
116686	08-31-2026	AIRGAS USA, LLC	060445	917518284	199-11-6399.40-001-622022	AWS WELDING SUPPLIES	42,105.52	N
			060445	5527174467	199-51-6319.02-936-699000	AIR TANK RENTAL	74.40	N
			Totals for Check 116686		42,179.92			
116687	08-31-2026	ALL COPY	060441	AR48299	199-11-6269.00-001-611000	COPY MACHINE USAGE	285.70	N
			060441	AR48371	199-11-6269.00-041-611000	COPY MACHINE USAGE	41.42	N
			060441	AR48301	199-11-6269.00-101-611000	COPY MACHINE USAGE	55.48	N
			060441	AR48300	199-11-6269.00-103-611000	COPY MACHINE USAGE	190.10	N
			060441	AR42799	199-11-6269.00-103-611000	COPY MACHINE USAGE	.08	N
			060441	AR48299	199-12-6269.00-001-699000	COPY MACHINE USAGE	6.92	N
			060441	AR48302	199-41-6269.00-701-699000	COPY MACHINE USAGE	119.28	N
Totals for Check 116687		698.98						
116688	08-31-2026	AT&T MOBILITY	060446	X08232026	199-51-6259.02-999-699000	CELL PHONES	908.20	N
116689	08-31-2026	ATMOS ENERGY	060444	3024167981	199-51-6259.03-936-699000	NATURAL GAS	27.11	N
			060444	3032351480	199-51-6259.03-936-699000	NATURAL GAS	98.97	N
			Totals for Check 116689		126.08			
116690	08-31-2026	KAY BAILEY	060432		199-34-6299.00-937-699000	SPECIAL ROUTE DRIVER	400.00	N
116691	08-31-2026	SCOTT BERRY	060435		199-36-6219.00-001-691000	VARSITY FOOTBALL VS CISCO	45.00	N
116692	08-31-2026	CHAD BOYETT	060437		199-52-6299.01-999-699000	VARSITY FOOTBALL VS CISCO	100.00	N
116693	08-31-2026	BRUCKNER'S TRUCK &	060429	RA109011116:01	199-34-6249.00-937-699000	SERVICE DOOR ON BLUEBIRD	1,030.00	N
116694	08-31-2026	SHANE COPHER	060438		199-36-6219.00-001-691000	VARSITY FOOTBALL VS CISCO	45.00	N
116695	08-31-2026	SHAWN CROUCH	060436		199-52-6299.01-999-699000	VARSITY FOOTBALL VS CISCO	100.00	N
116696	08-31-2026	GILBREATH, JEFF	060454		199-36-6219.00-001-691000	VARSITY FOOTBALL VS CISCO	45.00	N
116697	08-31-2026	REGINA GRONIGA	060434		199-36-6219.00-001-691000	VARSITY FOOTBALL VS CISCO	45.00	N
116698	08-31-2026	ANGELA JACKSON	060430		199-34-6219.00-937-699000	PAID FOR OWN PHYSICAL	25.00	N
116699	08-31-2026	MASSEY, COREY	060455		199-36-6219.00-001-691000	VARSITY FOOTBALL VS CISCO	45.00	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116700	08-31-2026	DANIEL NELSON	060440		199-36-6219.00-001-691000	VARSITY FOOTBALL VS CISCO	45.00	N
116701	08-31-2026	NORTH TEXAS TOLLWA	060431	2024368123	199-34-6499.00-937-699000	TOLLS	100.92	N
116702	08-31-2026	ANGEL RAMOS	060450	CLYDE CISD	199-11-6499.00-001-638000	DUAL CREDIT (405306)	100.00	N
116703	08-31-2026	RELIANT, DEPT 0954	060443	1110520024569	199-51-6259.02-936-699000	ELECTRICITY FINAL INVOICE	14.17	N
116704	08-31-2026	ELEUTERIO F,	060439		199-36-6219.00-001-691000	VARSITY FOOTBALL VS CISCO	45.00	N
116705	08-31-2026	EVAN SIMMONS	060447		199-36-6219.00-001-691000	VARSITY FOOTBALL VS CISCO	45.00	N
116706	08-31-2026	MATTHEW TUCKER	060433		199-34-6219.01-937-699000	REIMBURSEMENT FOR LICENSE	46.00	N
116707	09-04-2026	LABATT FOOD SERVICE	060456	494240	240-35-6341.03-001-699000	CAFE PURCHASE	1,202.21	N
			060456	494208	240-35-6341.03-001-699000	CAFE PURCHASE	941.78	N
			060456	494240	240-35-6341.03-041-699000	CAFE PURCHASE	1,202.21	N
			060456	494208	240-35-6341.03-041-699000	CAFE PURCHASE	941.78	N
			060456	494240	240-35-6341.03-101-699000	CAFE PURCHASE	1,202.20	N
			060456	494208	240-35-6341.03-101-699000	CAFE PURCHASE	941.78	N
			060456	494240	240-35-6341.03-103-699000	CAFE PURCHASE	1,202.20	N
			060456	494208	240-35-6341.03-103-699000	CAFE PURCHASE	941.77	N
			060456	494240	240-35-6342.02-001-699000	CAFE PURCHASE	123.36	N
			Totals for Check 116707					
116711	09-04-2026	LINDE GAS & EQUIPMEN	060457	13939359	199-51-6249.00-936-699000	GAS CYLINDER RENTAL	131.26	N
			060457	51732322	199-51-6249.00-936-699000	GAS CYLINDER RENTAL	97.01	N
			060457	58548925	199-51-6249.00-936-699000	GAS CYLINDER RENTAL	33.20	N
Totals for Check 116711						261.47		
Total For Computer Written Checks							452,838.31	
Total Checks							1,072,368.34	

2026-27 HB 3 Clyde CISD Board Goals

Early Childhood Literacy Goal

- The percentage of 3rd-grade students performing MEETS on their STAAR 2027 RLA assessment will grow from 42% to 53% by May 2027. (Down 1%—from 43% to 42%)

Goal Progress Measures

- 65% of K-3 students will meet their individual projected growth measure on the NWEA Reading assessment by the end of May 2027. (Met from 55% to 62%)
- The percentage of PreK students who score meets expected targets in Phonological Awareness/Reading/Vocabulary at the end of the year (CIRCLE) will increase from 47% in 2025/2026 to 70% by May 2027.

Early Childhood Numeracy Goal

- The percentage of 3rd-grade students performing MEETS on their STAAR 2027 MATH assessment will grow from 34% to 40% by May 2027. (Up 7–27% to 34%)

Goal Progress Measures

- 75% of students in K-3 will meet their individual projected growth measure on the NWEA Math assessment by the end of May 2027. (Met last year's goal from 55% to 71%)
- The percentage of PreK students who score meeting expected targets in overall math at the end of the year (CIRCLE) will increase from 50% in 2025/2026 to 70% by May 2027.

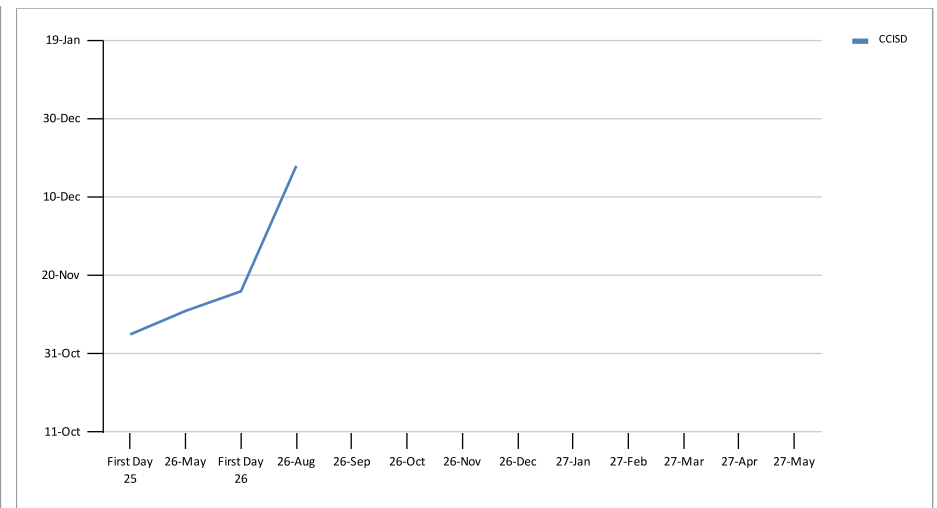
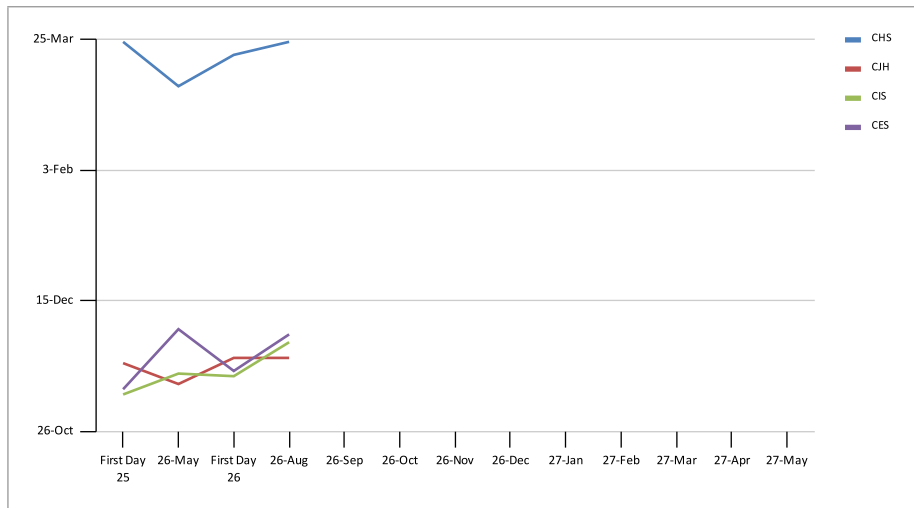
CCMR Goal

- The percentage of graduates who meet the criteria for CMCR will increase from 95% to 97% by August 2027. (Met with 95%)

Goal Progress Measures

- TSI Readiness: 35% of students from the Class of 2027 will meet TSI criteria in both math and ELAR (at least 10 economically disadvantaged and 20 non-economically disadvantaged will meet TSI criteria in both subjects) (Did not meet 32.5%)
- College Readiness: 82% of seniors from the Class of 2027 will directly enroll in college (at least 6 economically disadvantaged and 12 non-economically disadvantaged) (no data available)
- Career Readiness: 48% of the Class of 2027 will earn an industry-based certification. (Met 46%)

Campus & District Enrollment Trend 2026-2027



	CHS	CJH	CIS	CES	CCISD
First Day 25	449	326	314	316	1405
26-May	432	318	322	339	1411
First Day 26	444	328	321	323	1416
26-Aug	449	328	334	337	1448
26-Sep					
26-Oct					
26-Nov					
26-Dec					
27-Jan					
27-Feb					
27-Mar					
27-Apr					
27-May					



CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 •

www.clydeisd.org

Bryan W. Allen, Superintendent

Empowering Leaders.
Committed to Success.

ENROLLMENT AND ATTENDANCE REPORT

○ Clyde CISD Monthly Enrollment by Campus as of 8/31/26—SAT1100

	Aug 26	Sept 26	Oct 26	Nov 26	Dec 26	Jan 27	Feb 27	Mar 27	Apr 27	May 27
CLYDE CISD	1448									
CHS	449									
CJH	328									
CIS	334									
CES	337									

○ Clyde CISD Enrollment by Grade Level as of 8/31/26—SAT2200

EE	PK	KG	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th
0	65	91	85	95	111	106	122	121	114	100	119	119	111	103

○ Attendance Percentage by Campus for Aug 2026—SAT2300

	Aug 26	Sept 26	Oct 26	Nov 26	Dec 26	Jan 27	Feb 27	Mar 27	Apr 27	May 27
CLYDE CISD	97.74									
CHS	97.47									
CJH	97.9									
CIS	98.18									
CES	97.48									
CES (K-2 Track 1)	97.65									
CES (EE/PK Track 2)	96.36									
CES (EE/PK Track 3)	66.67									
Refined ADA (Year) 1310	1371.22									

○ Attendance Percentage by Grade Level for Aug 2026—SAT2300

EE	PK	KG	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th
0	95.61	98.22	97.09	97.82	97.66	98.12	98.70	98.56	97.44	97.65	98.76	97.91	96.84	96.22

○ ATTENDANCE TROPHY

	Aug 26	Sept 26	Oct 26	Nov 26	Dec 26	Jan 27	Feb 27	Mar 27	Apr 27	May 27
CHS										
CJH										
CIS	🏆									
CES										



CLYDE CISD

Facility Planning Committee

Meeting #1

AGENDA



Welcome + Introductions



About Clyde CISD



Committee Overview & Purpose



Community Survey Results



Demographic Study



Tour / Next Steps



Group Introductions



1. Name
2. Profession/Role in the community
3. **One Word** about Clyde CISD



ONE WORD

PERSONAL blessed family launch inviting special
refreshing friendship
OPPORTUNITY
busy future HOME PRIDE change tight-knit
COMMUNITY
exciting heart tradition caring
great school
teamwork potential smaller leadership
hopeful 38 passion connections
accepting supportive great-kids champions





About Clyde CISD



CLYDE CISD MISSION & VISION

MISSION STATEMENT:

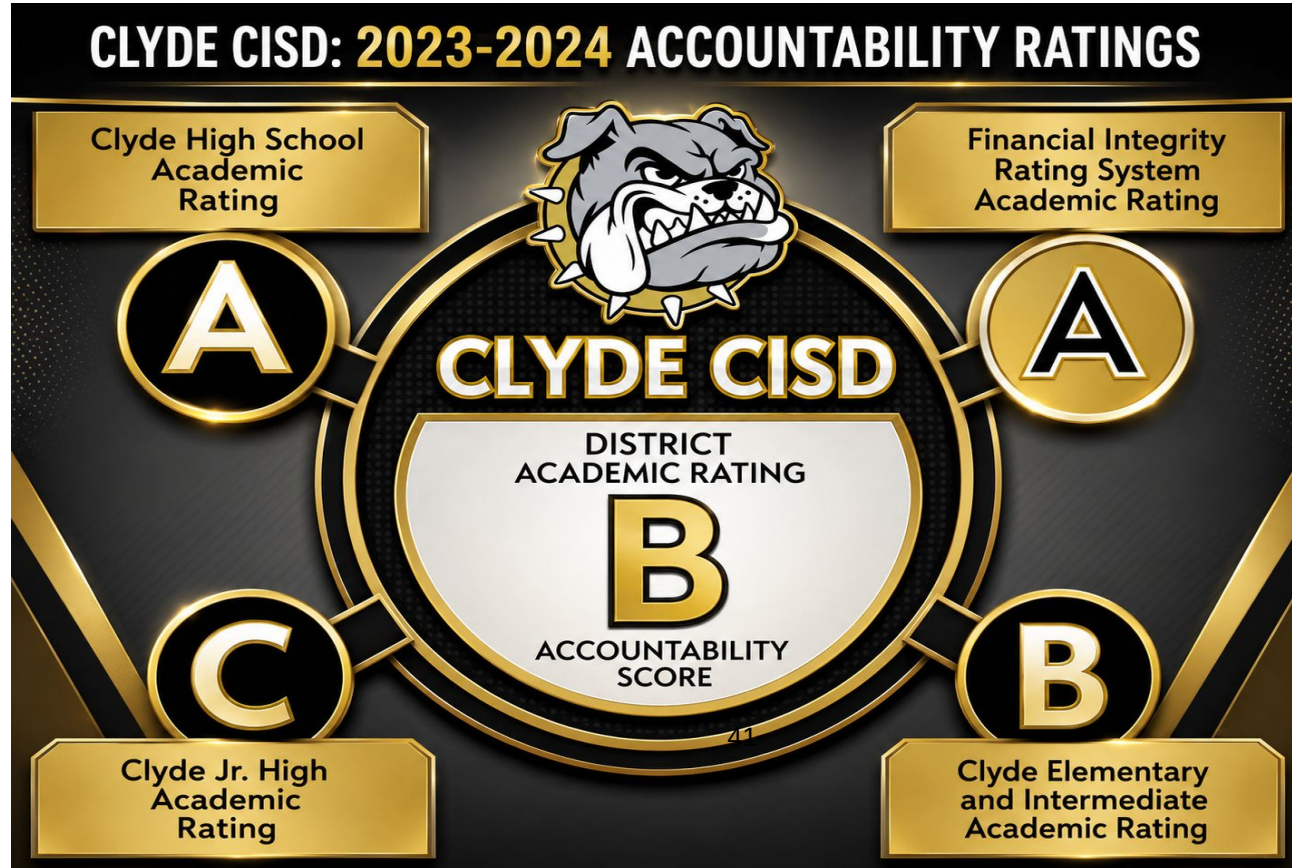
Our Mission is to value, nurture and empower each student to build confidence, perseverance and adaptability so they become successful and resilient servant leaders.

VISION STATEMENT:

Empowering Leaders, Committed to Success



DISTRICT HIGHLIGHTS



DISTRICT HIGHLIGHTS





Committee Overview & Purpose



COMMITTEE CHARGES

- Assess and prioritize Clyde CISD current and long-term facility needs including, but not limited to:
 - District growth and capacity, building age, safety and condition, land acquisition, evolving educational delivery and programs, energy efficiency and sustainable features
- Develop and prioritize potential projects, including new construction, renovations/additions, technology, equipment and other areas that may arise from community input
- Consider the educational needs of all students and align recommendations with the district's mission, vision and goals
- Represent the entire school district community, values and perceptions, and seek input from other residents
- Consider the district's current financial position and funding methods to develop a master plan recommendation that is fiscally sound
- Make a recommendation to the Board of Trustees that addresses the district's growth and facility needs based on the identified priorities



PARAMETERS



The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times.



The Committee should make recommendations that are based on current, relevant data and best practices, and adhere to law and policy that govern school construction and bond issue requirements.



The Committee process will be transparent. All presentations, materials and meeting minutes will be posted online for Committee member use and public consumption.



The Committee will establish its own goal for consensus and agree on recommendations proceeding when such consensus is met.



The Board of Trustees shall make a final decision.



FACILITY PLANNING PROCESS STEPS

ASSESS

Assess needs at existing facilities

Identify deficiencies and inequities at existing campuses

REVIEW

Review financial data

Understand the financial capacity and implications

STUDY

Study demographics & enrollment projections

ALIGN

Align around Final Plan for Committee, Board, and Community



FACILITY PLANNING PROCESS STEPS

PRIORITIZE

Prioritize potential projects

Develop consensus on how to address the district's needs

RECOMMEND

Present findings and make recommendations

CONSIDER

Board should determine actions and make a final decision

47

Responsibilities of Facility Planning Committee



COMMITTEE OVERVIEW



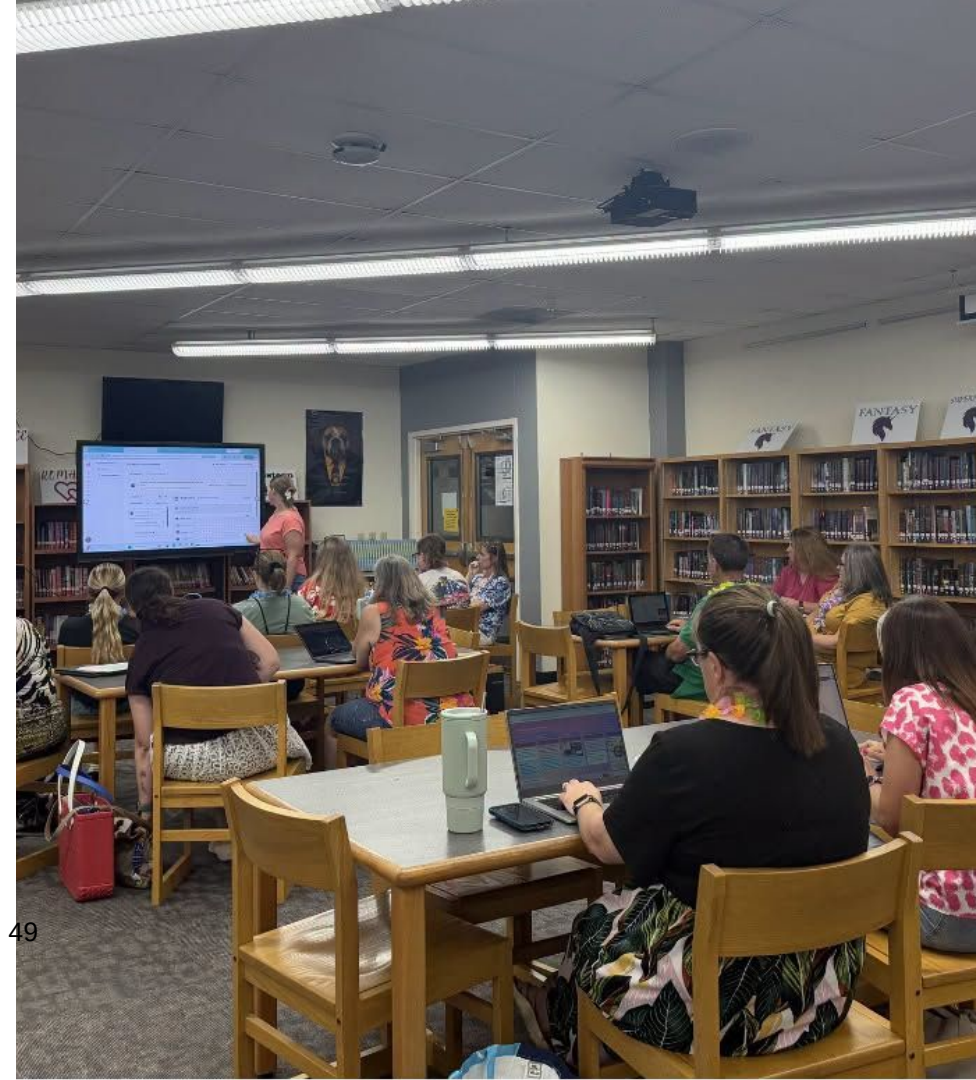
In the upcoming meetings, the Committee will discuss the following topics:

1. CCISD Demographic Study
2. Facility and Infrastructure Needs
3. School Finance
4. Potential Solutions & Costs
5. Final Board Recommendation

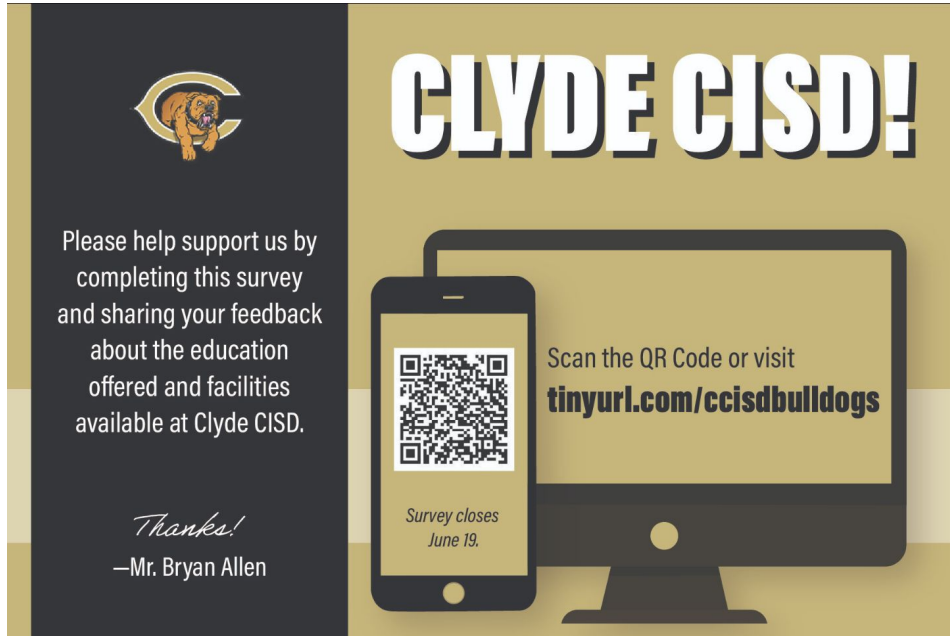




Community Survey Results



SURVEY OVERVIEW

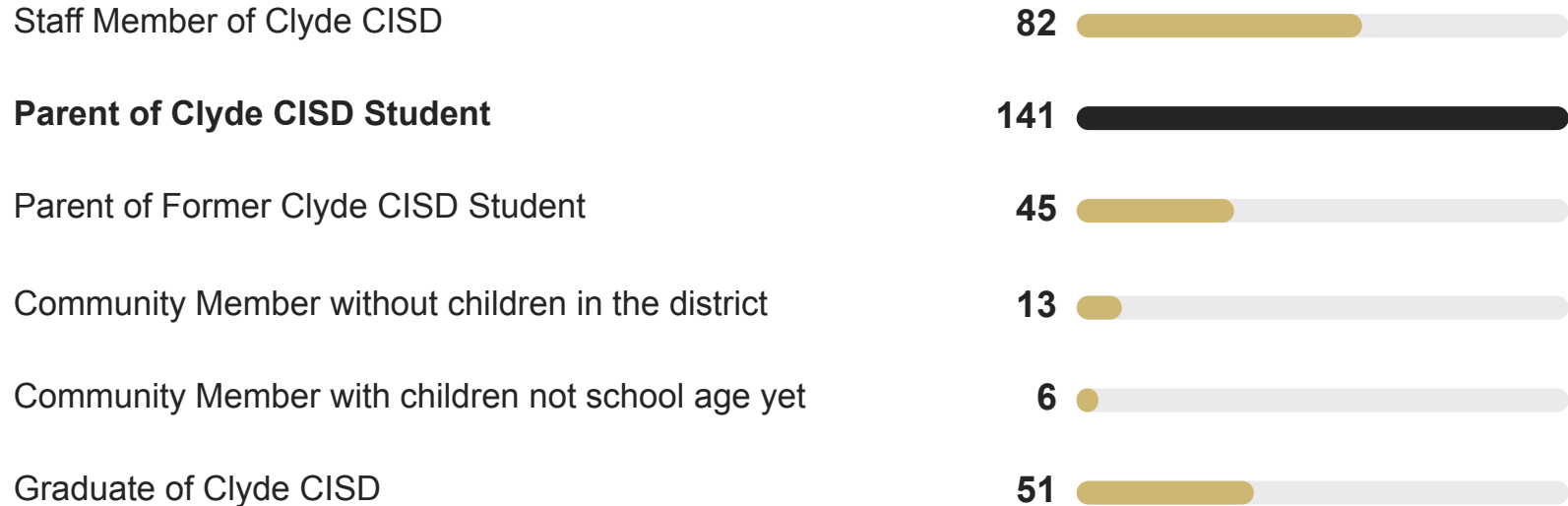


- Advertised on Clyde CISD Facebook Page and in the newspaper
- Survey open for 5 weeks
- 197 responses received
 - **73%** of respondents were ages 30-54
 - **57%** of respondents have lived in Clyde CISD for 8+ years
 - **86%** of respondents were female



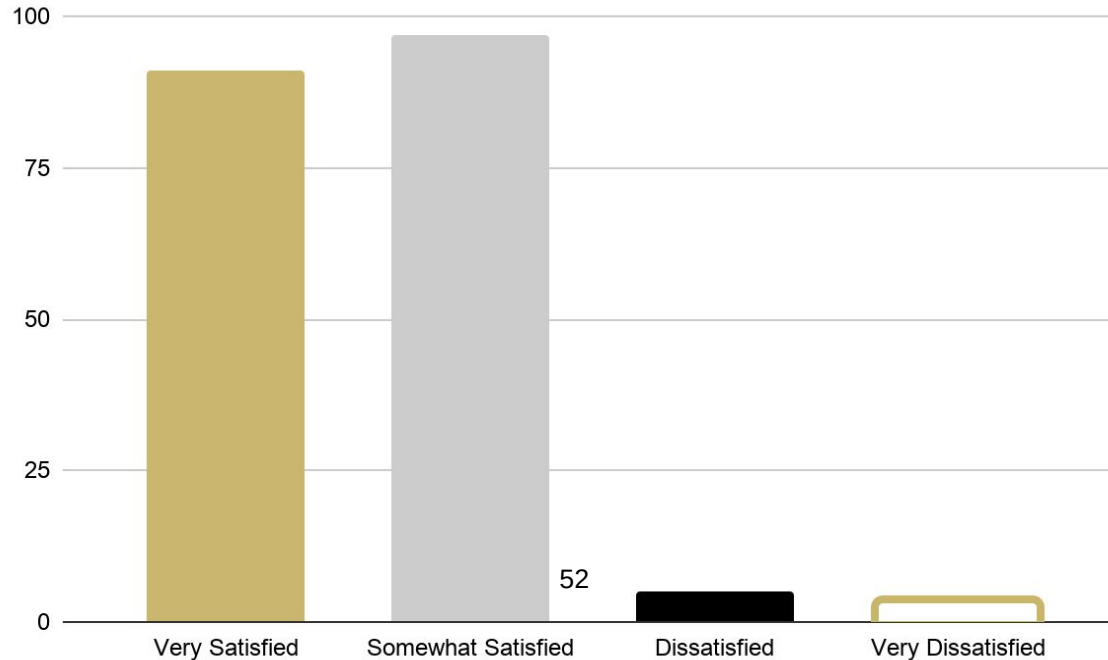
SURVEY QUESTION

Let us know more about you. **Check all that apply.**



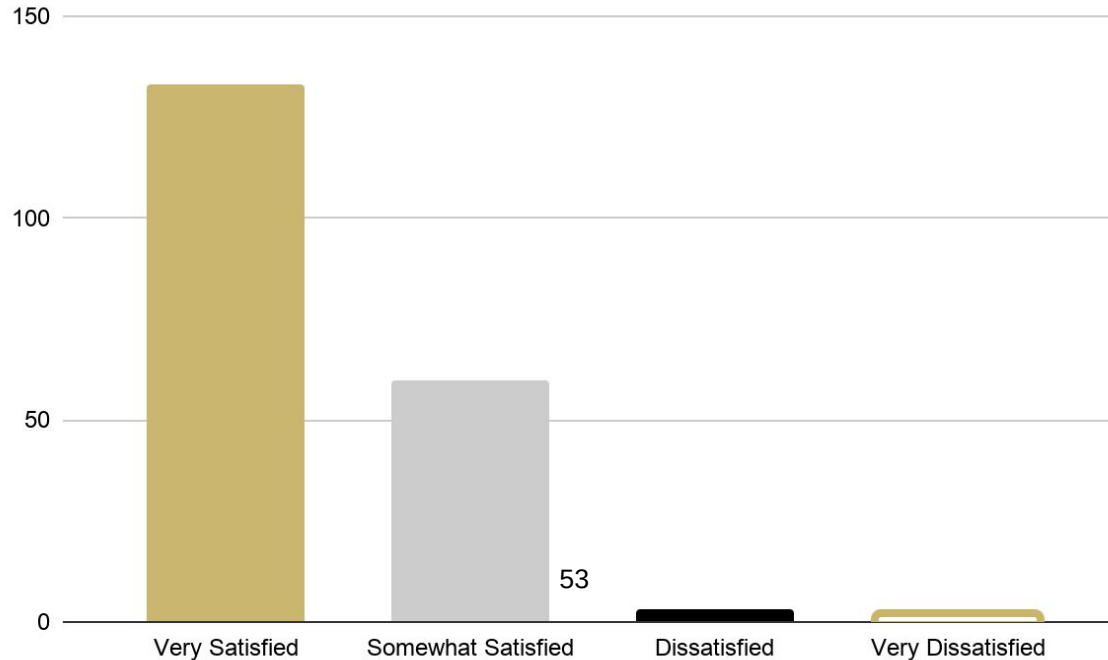
SURVEY QUESTION

How satisfied are you with the quality of education in Clyde CISD schools?



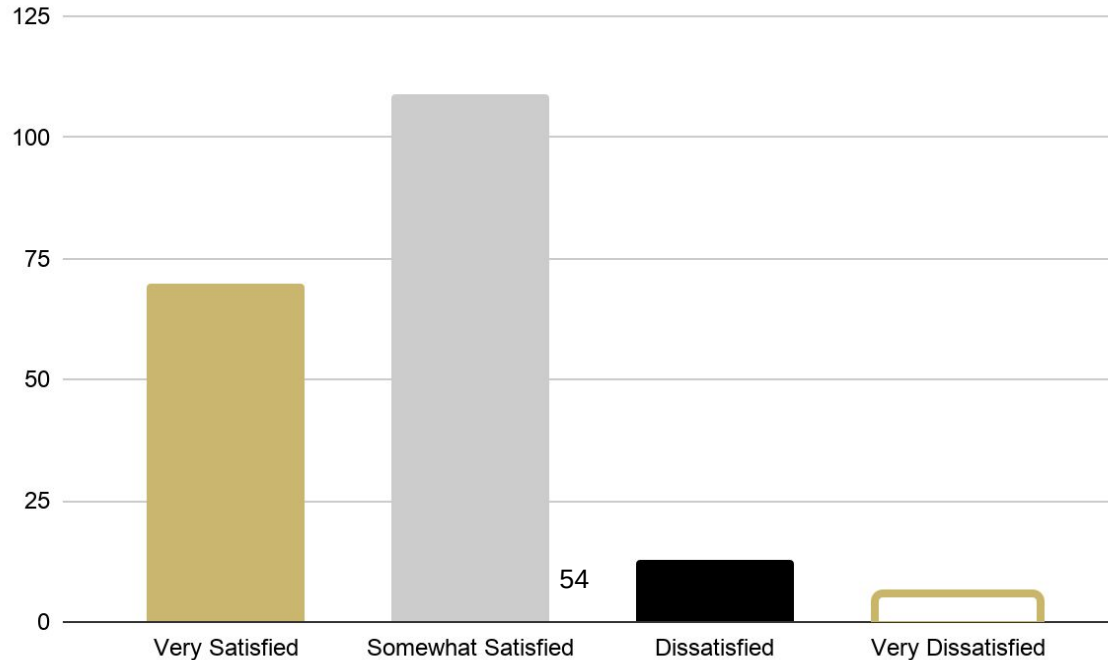
SURVEY QUESTION

How satisfied are you with the quality of safety and security in Clyde CISD?



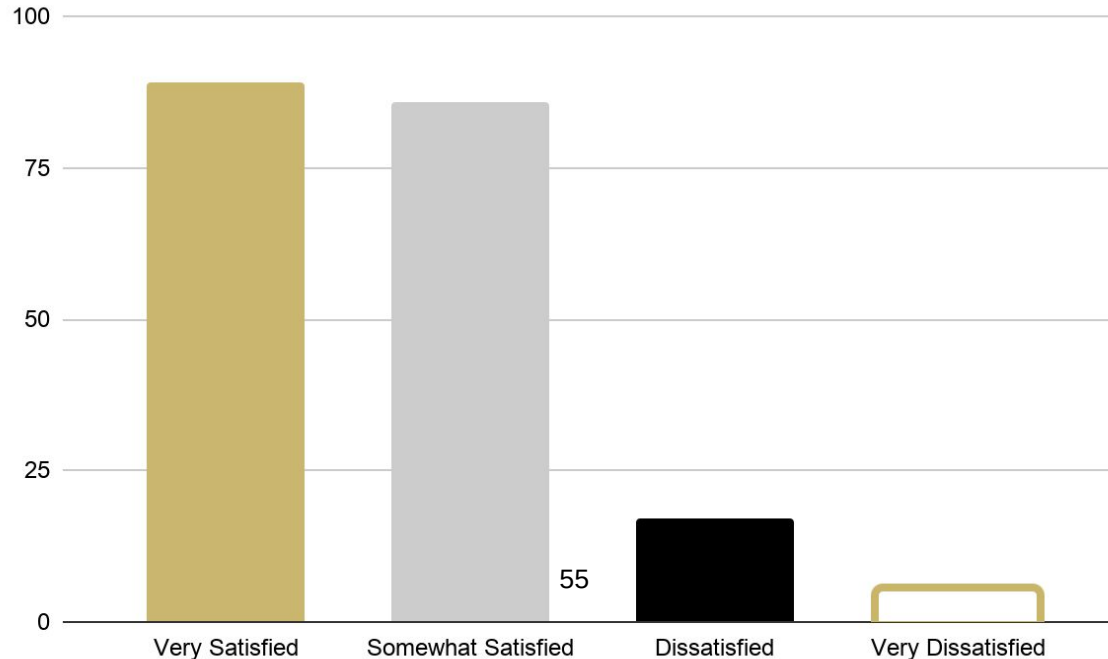
SURVEY QUESTION

How satisfied are you with the quality of Career & Tech education in Clyde CISD schools?



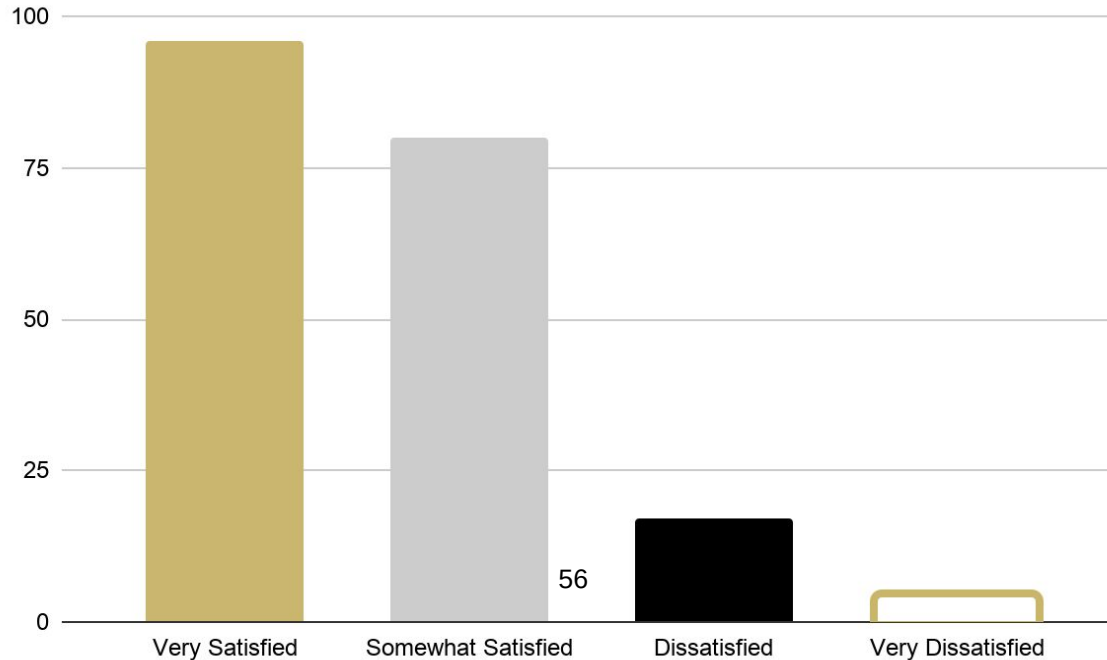
SURVEY QUESTION

How satisfied are you with the quality of fine arts (facilities, opportunities, etc.) in Clyde CISD schools?



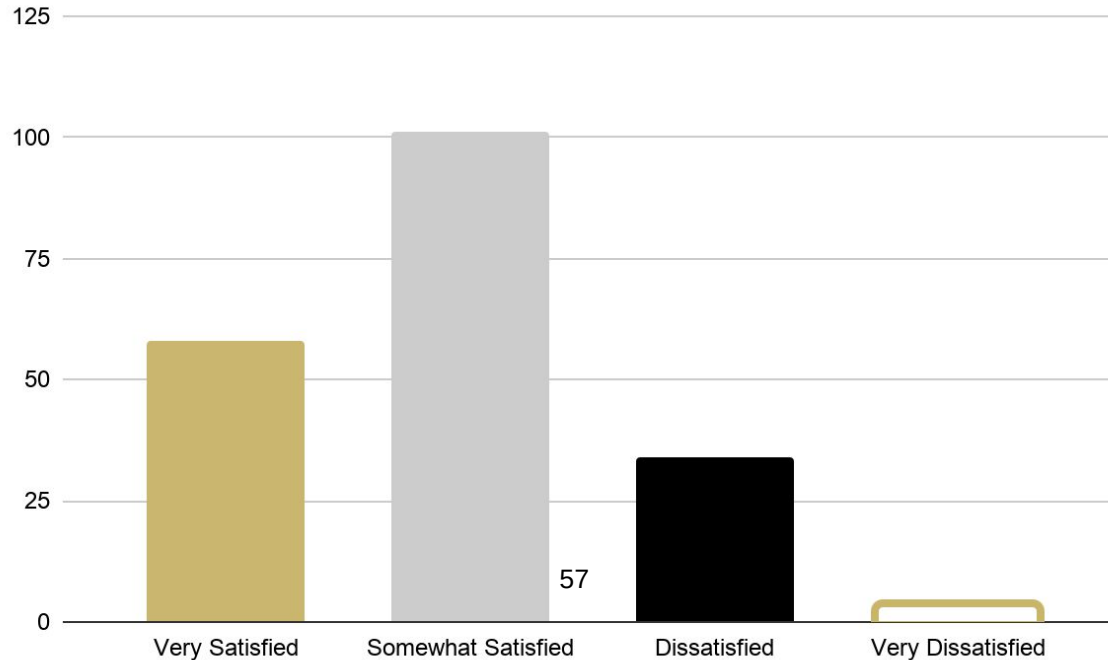
SURVEY QUESTION

How satisfied are you with the quality of athletics and support facilities in Clyde CISD schools?



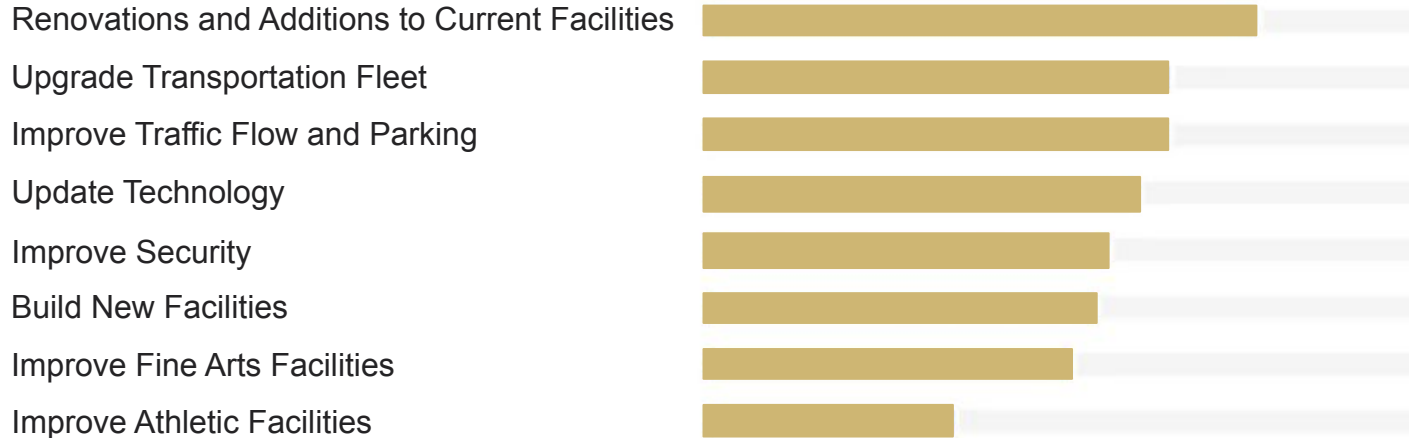
SURVEY QUESTION

How would you evaluate the quality of Clyde CISD's buildings & support facilities?



SURVEY QUESTION

What do you feel is the greatest need at Clyde CISD?
Rank from highest to lowest priority.



58



SURVEY QUESTION

Is there any information you would like the Facility Planning Committee to consider?

building needs
athletic facilities
students
trade school
High school
needs at every level
intermediate school
School is older
need of improvements
fine arts
school and intermediate
facilities
high facilities
needs
probably need
dire need
high cafeteria
junior high
Jr high
New



SURVEY QUESTION



Is there any information you would like the Facility Planning Committee to consider?

CLYDE CISD FACILITIES:

ELEMENTARY

- Add PK playground sidewalk awning
- Improve playground (replace ground cover / add shade)
- Expand Head Start and PK programs

INTERMEDIATE

- Renovate or build new (x11)
- New students desks (x2)
- Improve student restrooms
- Renovate Fine Arts Room (carpet / add sink)

JR. HIGH

- Renovate or build new (x5)
- Renovate cafeteria (x3)
- Improve athletic facilities

HIGH SCHOOL

- Update HPAC sound and lighting (x2)
- Update facilities and furniture (x2)
- Improve Ag facilities
- CTE and Fine Arts facilities
- Add outdoor band storage

SURVEY QUESTION



Is there any information you would like the Facility Planning Committee to consider?

CLYDE CISD:

DISTRICT WIDE

- Upgrade and/or expansion of all buildings (x3)
- Replace/upgrade HVAC systems
- Better security at field days/awards days

OPERATIONS

- New buses (x3)
- Traffic solution at intermediate and high school (x3)
- Address student parking at high school

INSTRUCTION

- Increased Fine Arts funding and opportunities (x4)
- Improve / add CTE programs (x3)
- Add remedial/tutoring programs and Special Education staff (x2)

ATHLETICS

- Add soccer (x4)
- Indoor training facility (x4)
- Better junior high facilities (x2)
- New high school field house and weight room and remodel gym locker rooms



Demographic Study

62



COMMUNITY PROFILE

STRIVE

COMMUNITY PROFILE REPORT · CLYDE CISD

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COMMUNITY OVERVIEW

Clyde, Texas — Small-Town Character, Regional Connections

Geography

On Interstate 20, ~9–14 miles east of Abilene. Part of the three-county Abilene MSA. District spans Callahan, Shackelford, Jones, and Taylor counties.

Economy

A classic bedroom community: ~66% of workers commute to Abilene, the region's commercial and employment hub. About 244 local businesses and 2,688 workers serve day-to-day needs close to home.

Population

~8,030 residents (2025 est.), growing slowly. 100% rural housing. 77.3% owner-occupied. Half of all homeowners carry no mortgage.

63

MAJOR EMPLOYERS

TDCJ Robertson & Middleton Units
~630 corrections jobs

Clyde CISD
~190 staff

Southwest Truck-Trailer
Largest by sales (\$49M)

Local retail & oil-field
244 businesses

Abilene MSA
Primary commute destination

COMMUNITY PROFILE

POPULATION DEMOGRAPHICS

Who Lives in the District

8,030

Residents (2025)

Growing slowly since 2010

38.4

Median Age

Near U.S. median of 39.1

3,250

Households

Avg. size: 2.47 persons

26.7%

With Children U18

Core school-age family base

Population Growth

Year	Population	Households
2010	7,714	2,990
2020	7,898	3,099
2025	~8,030	3,250
2030 proj.	~8,120	3,343

Community Composition

White (household pop.)	~78%
Hispanic / Latino	~23%
English-only at home (ages 5–17)	~98%
English Learners (students)	<1%
Owner-occupied housing	77.3%
Households w/ children under 18	26.7%

Note: figures shown are resident household population, excluding ~4,850 people in TDCJ group quarters (Robertson & Middleton units); the prison-inclusive 2025 topline is ~13,217.



HOUSING MARKET

STRIVE

COMMUNITY PROFILE REPORT · CLYDE CSD

6 / 15

HOUSING MARKET

Affordable, Rural, and Predominantly Owner-Occupied

\$170,725

Median Home Value (2025)

Proj. \$245,888 by 2030

77.3%

Owner-Occupied

Stable for 15+ years

\$775

Avg Monthly Mortgage

vs. \$1,105 avg rent

127

Affordability Index

U.S. average = 100

Housing Tenure

Year	Units	Owner	Renter
2010	3,431	78.9%	21.1%
2020	3,477	78.4%	21.6%
2025	3,632	77.3%	22.7%
2030 proj.	3,718	78.0%	22.0%



ENROLLMENT HISTORY

ENROLLMENT & DISTRICT PROFILE

A Small, Stable District — Enrollment History

School Year	EE	Pre-K	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	DISTRICT TOTAL	(+/-) Enrollment Change
2020-21	5	25	106	92	93	104	93	113	113	116	111	127	109	79	88	1,374	
2021-22	5	30	90	127	96	93	100	97	115	122	122	121	119	91	81	1,409	35
2022-23	5	30	95	95	118	102	102	103	101	114	111	124	116	111	90	1,417	8
2023-24	0	46	96	92	96	110	100	102	109	97	118	118	116	103	105	1,408	-9
2024-25	5	25	78	98	89	102	109	106	100	110	104	122	102	119	101	1,370	-38
2025-26	9	59	82	85	106	92	117	111	110	102	112	116	117	106	106	1,430	27

- Yellow = Largest class
- Green = Second largest class

Cohort Table	EE	Pre-K	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2021-22		1.20	0.85	1.20	1.04	1.00	0.96	1.04	1.02	1.08	1.05	1.09	0.94	0.83	1.03
2022-23		1.00	1.06	1.06	0.93	1.06	1.10	1.03	1.04	0.99	0.91	1.02	0.96	0.93	0.99
2023-24		1.53	1.01	0.97	1.01	0.93	0.98	1.00	1.06	0.96	1.04	1.06	0.94	0.89	0.95
2024-25		0.54	0.81	1.02	0.97	1.06	0.99	1.06	0.98	1.01	1.07	1.03	0.86	1.03	0.98
2025-26		2.36	1.05	1.09	1.08	1.03	1.15	1.02	1.04	1.02	1.02	1.12	0.96	1.04	0.89
3 Yr Avg.		1.48	0.96	1.03	1.02	1.01	1.04	1.03	1.03	1.00	1.04	1.07	0.92	0.98	0.94

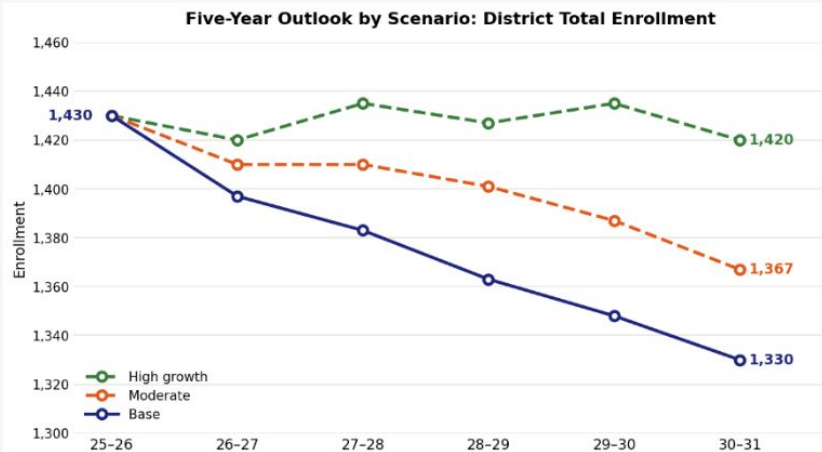
- Large class sizes moving up thru grade levels holding enrollment near 1,400
- Most grade levels seeing enrollment growth
- High School grade level declines consistent across most high schools across Texas



ENROLLMENT PROJECTION

FIVE-YEAR ENROLLMENT OUTLOOK

Mild Demographic Decline – Three Scenarios



WHAT THE SCENARIOS SHOW

All three scenarios end below today's 1,430 — the ~90-student spread by 2030–31⁶⁷ hinges almost entirely on data-center family migration.

Grade-Level (Base Case)

Elementary (EE-5)	661 → 550 ▼
Middle School (6-8)	324 → 318 ▼
High School (9-12)	445 → 462 ▲
District Total	1430 → 1330 ▼

Leading Indicators to Watch

- Kindergarten registration
- Spike in residents
- Transfers from neighboring districts





What did you learn tonight?

What questions do you have?

NEXT MEETING



When: Monday, September 14 @ 6:00 PM



Location: Clyde Elementary School Cafeteria



TENTATIVE AGENDA:

- SCHOOL FINANCE
- BOND CAPACITY
- DISTRICT WIDE FACILITY REVIEW
- WANTS & NEEDS EXERCISE



FACILITY PLANNING WEBSITE



[COMMITTEE](#) [RESOURCES](#) [MEETINGS](#) [CONTACT US](#)

[District Website](#)

CLYDE CISD FACILITY PLANNING COMMITTEE

PLANNING FOR THE FUTURE

70

[Committee Meetings](#)

www.clydecisdfpc2026.com



Intermediate School Tour





CLYDE CISD

Facility Planning Committee

Meeting #2

AGENDA



Welcome + Review



Focusing on the Future



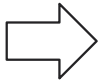
School Finance 101



Facility Review



Needs & Wants Exercise



Tour / Next Steps





Review of Meeting #1



ONE WORD

PERSONAL
refreshing friendship blessed family launch inviting special
OPPORTUNITY
busy future HOME PRIDE change tight-knit
COMMUNITY
exciting heart tradition caring
great school
teamwork potential smaller leadership
75 passion connections
accepting supportive great-kids champions



COMMUNITY SURVEY

ELEMENTARY

- Add PK playground sidewalk awning
- Improve playground (replace ground cover / add shade)
- Expand Head Start and PK programs

INTERMEDIATE

- Renovate or build new (x11)
- New students desks (x2)
- Improve student restrooms
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JR. HIGH

- Renovate or build new (x5)
- Renovate cafeteria (x3)
- Improve athletic facilities

HIGH SCHOOL

- Update HPAC sound and lighting (x2)
- Update facilities and furniture (x2)
- Improve Ag facilities
- CTE and Fine Arts facilities
- Add outdoor band storage

DISTRICT WIDE

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INSTRUCTION

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ATHLETICS

- Add soccer (x4)
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ENROLLMENT HISTORY

ENROLLMENT & DISTRICT PROFILE

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2023-24		1.53	1.01	0.97	1.01	0.93	0.98	1.00	1.06	0.96	1.04	1.06	0.94	0.89	0.95
2024-25		0.54	0.81	1.02	0.97	1.06	0.99	1.06	0.98	1.01	1.07	1.03	0.86	1.03	0.98
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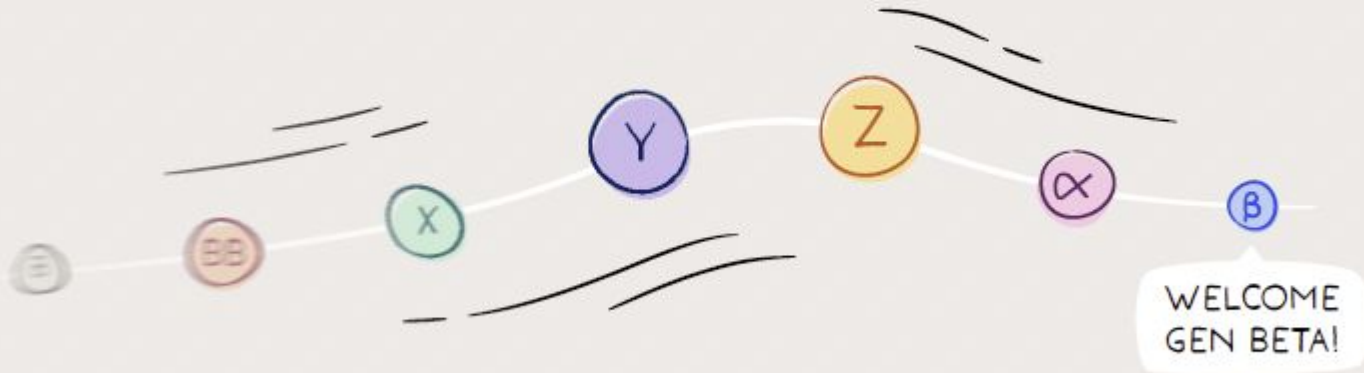


Focusing on the Future



GENERATIONS

FOR THE FIRST TIME IN HISTORY,
7 GENERATIONS WILL BE ALIVE AT ONCE



Baby Boomers

Generation X

Generation Y

Generation Z

Generation Alpha

1950

1960

1970

1980

1990

2000

2010

2020

Used to learn new skills (daily)

WWW

22%
Websites



18%
Books



14%
YouTube

Words used to describe themselves



72%
Dependable



58%
Independent



51%
Resilient

Qualities valued in a leader



71%
Clear communication



71%
Integrity



68%
Approachable

Most important when considering a new job



74%
Convenient location



73%
Remuneration



69%
Accessible and approachable leadership

Baby Boomers

Born 1946-1964



Top hopes

- 1 Have full financial freedom and independence 59%
- 2 Pursue interests and hobbies 55%
- 3 Travel and see the world 43%

Top fears

- 1 I won't have enough money to live comfortably 55%
- 2 Suffering a long term illness 54%
- 3 None, I don't have any fears or worries 19%

Influential movies



Sound Of Music



Grease



Gone With The Wind

Global population and workforce %

● Builders ● Boomers ● X ● Y ● Z ● Alpha



The Generations Defined

Buy the Generations Defined Report

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1950

1960

1970

1980

1990

2000

2010

2020

Used to learn new skills (daily)

35%
Websites27%
YouTube16%
Instagram

Words used to describe themselves

58%
Dependable57%
Independent51%
Resilient

Qualities valued in a leader

70%
Approachable64%
Clear communication60%
Integrity

Most important when considering a new job

71%
Remuneration70%
Accessible and approachable leadership69%
Convenient location

Gen X

Born 1965-1979



Top hopes

- 1 Have full financial freedom and independence 66%
- 2 Travel and see the world 55%
- 3 Pursue interests and hobby 54%

Top fears

- 1 I won't have enough money to live comfortably 67%
- 2 Suffering a long term illness 51%
- 3 Not reaching my full potential 25%

Influential movies



Star Wars



Grease



ET

Global population and workforce %

Builders Boomers X Y Z Alpha



Baby Boomers

Generation X

Generation Y

Generation Z

Generation Alpha

1950

1960

1970

1980

1990

2000

2010

2020

Used to learn new skills (daily)

WWW

42%

Websites

▶

41%

YouTube

◉

38%

Instagram

Words used to describe themselves



52%

Independent



46%

Generous



44%

Dependable

Qualities valued in a leader



60%

Clear communication



59%

Approachable



55%

Integrity / Accountability

Most important when considering a new job



73%

Flexible working hours



72%

Convenient location



72%

Accessible and approachable leadership

Gen Y

Born 1980-1994



Top hopes

- 1 Have full financial freedom and independence 63%
- 2 Travel and see the world 58%
- 3 Pursue interests and hobbies 56%

Top fears

- 1 I won't have enough money to live comfortably 59%
- 2 Not reaching my full potential 40%
- 3 Suffering a long term illness 38%

Influential movies



Titanic



Harry Potter



Lion King

Global population and workforce %

Builders Boomers X Y Z Alpha



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Baby Boomers

Generation X

Generation Y

Generation Z

Generation Alpha

1950

1960

1970

1980

1990

2000

2010

2020

Used to learn new skills (daily)

48%
TikTok46%
Instagram42%
YouTube

Words used to describe themselves

51%
Independent48%
Determined46%
Creative

Qualities valued in a leader

58%
Approachable57%
Clear communication57%
Empathy

Most important when considering a new job

75%
Accessible and approachable leadership69%
Learning and development opportunities67%
Career progression opportunities

Gen Z

Born 1995-2009



Top hopes

- 1 Own my own home 63%
- 2 Have full financial freedom and independence 59%
- 3 Travel and see the world 59%

Top fears

- 1 I won't have enough money to live comfortably 58%
- 2 Never being able to buy my own home 47%
- 3 Being stuck in a job that I don't enjoy or find fulfillment in 46%

Influential movies



Harry Potter



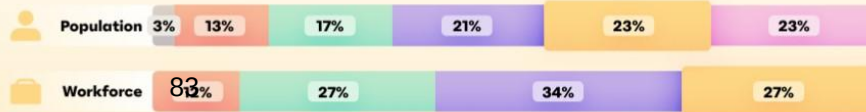
Shrek



Toy Story

Global population and workforce %

● Builders ● Boomers ● X ● Y ● Z ● Alpha



The
Generations
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mccrindle

Baby Boomers

Generation X

Generation Y

Generation Z

Generation Alpha

1950

1960

1970

1980

1990

2000

2010

2020

Labels

The Alphas

Generation glass

Upagers

Multi-modals

Global Gen

Gen Alpha

Born 2010-2024



Weekly births

2,586,000

Generation Alphas born globally each week

Top countries of birth



India



China



Nigeria

Future size & economic footprint

There are more than 2.1 billion Gen Alphas, the largest generation in the history of the world.

2,100,000,000

By 2029, Generation Alpha's economic footprint will reach more than US\$5.46 trillion.

US\$5,46 trillion

Global population and workforce %



Incoming technology



iPad



Instagram



Siri



GoPro HERO3



3D printers



Google glass



Apple watch



Tesla Powerwall



Fortnite



Smart speakers



AirPods



5G



Biometrics



Quantum computing



ChatGPT



Autonomous vehicles



Multimodal AI

Timeline

2010

2011

2012

2013

2014

2015

2016

2017

2018

2019

2020

2021

2022

2023

2024

2025

Outgoing technology



Myspace

Street directory

Pager

MP3 player

Blackberry

Fax machine

Landline phone

CD/DVD

GPS unit

Car key-ignition

Textbooks

Desktop computer

Cash

Credit cards

Wallet

Analogue watch

Milestones

First Alphas born

500 million

1 billion

1.6 billion

2.1 billion

First Betas born

New jobs

Cybersecurity specialist

UX manager

Drone pilot

Blockchain developer

Data designer

Virtual reality engineer

Robotics mechanic

Sleep technician

Sustainability officer

Driverless train operator

Wellbeing manager

AI specialist

Life simplifier

Urban farmer

Influencer trainer

Fintech developer

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FUTURE-READY STUDENTS



**What skills are
essential
for students to
thrive
after high school?**



SCHOOL FINANCE 101

87

CLYDE CISD



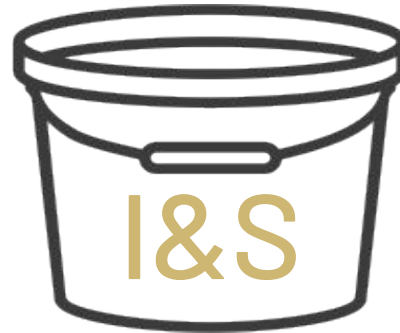
UNDERSTANDING CLYDE CISD TAXES



MAINTENANCE & OPERATIONS

Funds used for annual
budget expenses.

CLYDE CISD M&O
Tax Rate: \$.6228



INTEREST & SINKING

Funds used for debt service on
capital projects.

CLYDE CISD I&S
Tax Rate: \$.2309

88

Total tax rate for 2026-2027: \$.8537

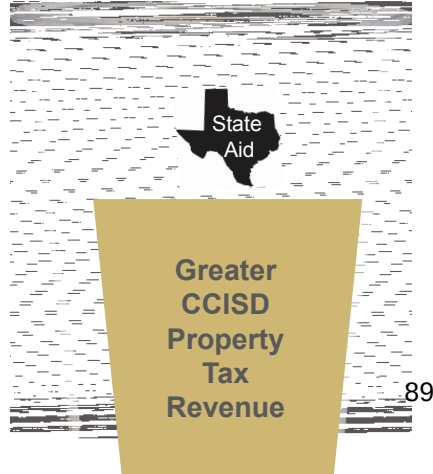
Total tax rate is calculated by adding the M&O and I&S rates. Taxation is based on the rate per \$100 of valuation.

LOCAL TAXES VS STATE FUNDS

Local property taxes fill the glass first, and the state fills in any space that is left.

Cup size is based on District ADA (Average Daily Attendance)

In an area like Clyde CISD where home values are rapidly increasing, even when the tax rate stays the same or is lowered, homeowners will likely see an increase in the total amount of taxes owed due to the higher property values.



**Common Misconception:
Higher Property Taxes = More School Funding**

**School Funding Reality:
Higher Property Taxes = Less State Aid**

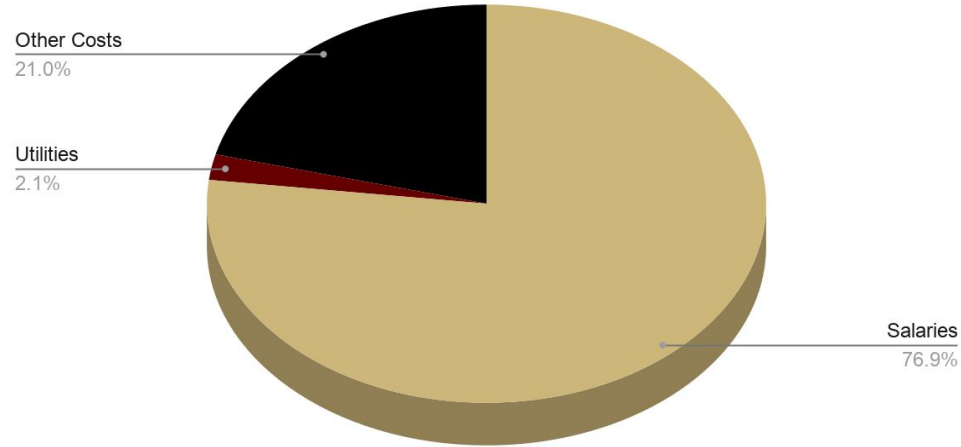
M & O BUDGET (General Operating)

 **Staff Costs** \$13,982,751

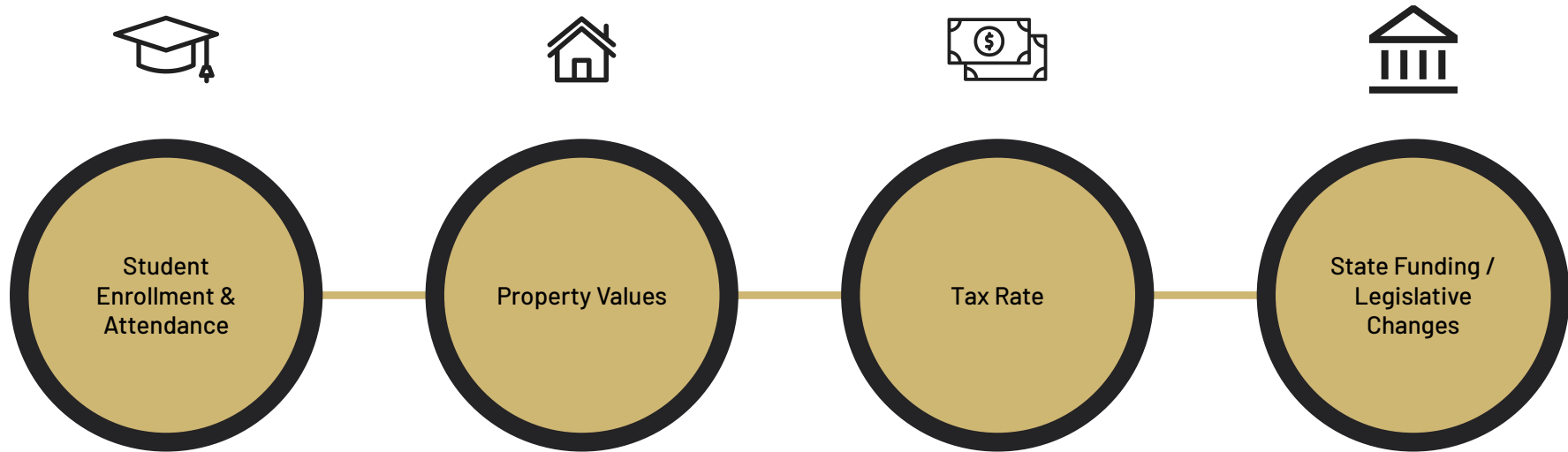
 **Utilities** \$ 538,250

 **Other Costs** \$ 5,461,585

Total Budget: \$19,982,586



WHAT IMPACTS BUDGET DOLLARS?





BOND CAPACITY

92

CLYDE CISD



LIVE OAK PUBLIC FINANCE, LLC

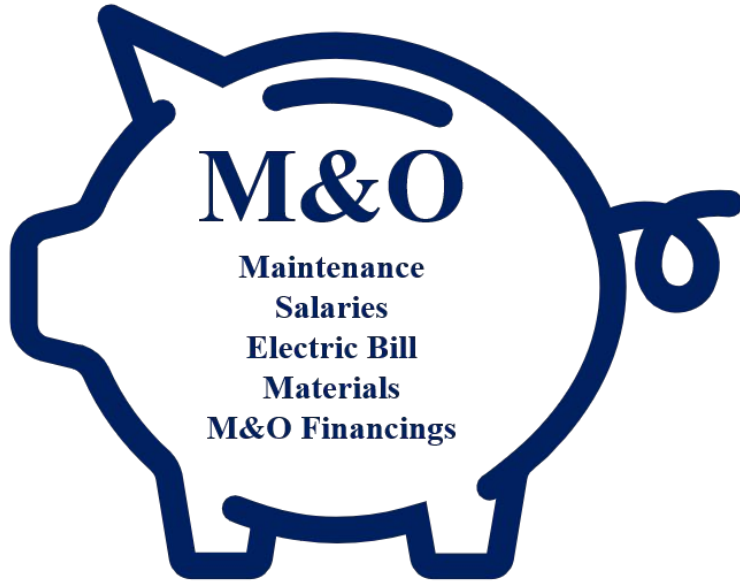
Independent Registered Municipal Advisors



Clyde
Consolidated
Independent School
District

Bond Capacity Discussion
Presentation Date: September 2026

Tax Rate Breakdown



State Mandated Over 65 Homestead Tax Exemption



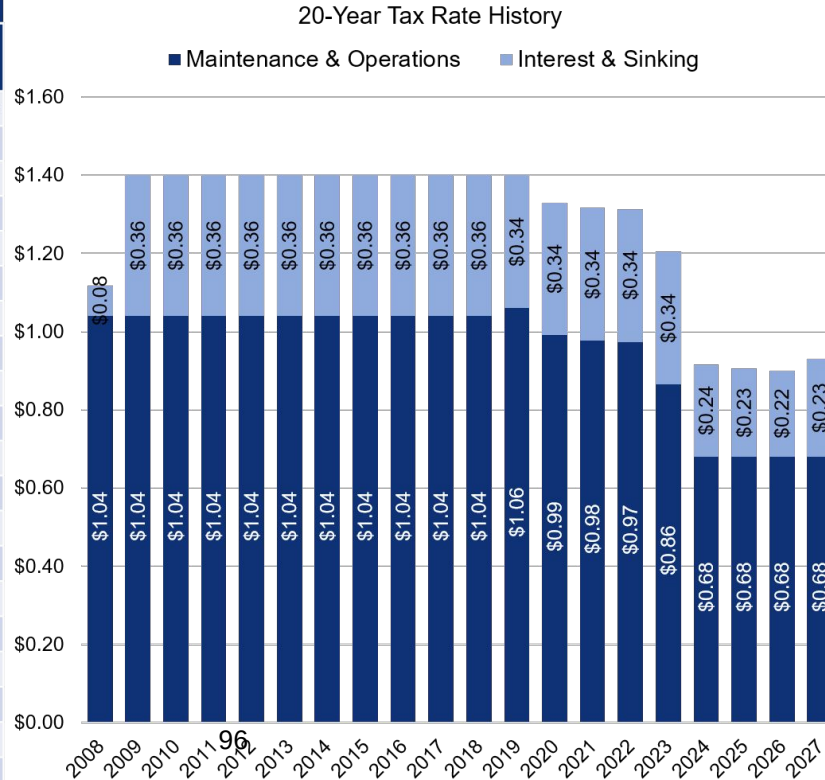
- The Over 65 Homestead Tax Exemption grants an additional \$10,000 tax exemption to Homestead values.
- Limits Over 65 Homestead property taxes to a tax dollar ceiling depending on when the homeowner applied for the Over 65 exemption.
- Automatically applies to School Districts taxes. (A County, City or Junior College may also limit taxes for the Over-65 Exemption *IF* they adopt a tax ceiling.)
- An increase in I&S tax rate will not increase the Over 65 Homestead property tax ceiling that was set when someone applies for the Over 65 Homestead Exemption.
- Improvements to a Homestead will increase the taxes.



Historical Tax Rates



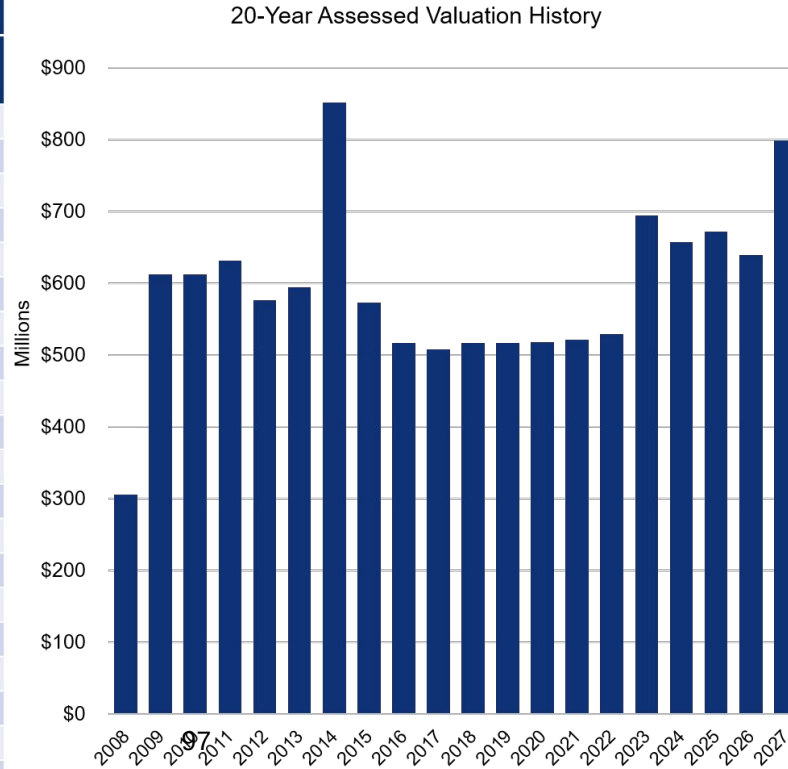
Historical Tax Rates			
FYE	Maintenance & Operations	Interest & Sinking	Tax Rate
2008	\$1.0400	\$0.0780	\$1.1180
2009	1.0400	0.3597	1.3997
2010	1.0400	0.3597	1.3997
2011	1.0400	0.3597	1.3997
2012	1.0400	0.3597	1.3997
2013	1.0400	0.3597	1.3997
2014	1.0400	0.3597	1.3997
2015	1.0400	0.3597	1.3997
2016	1.0400	0.3597	1.3997
2017	1.0400	0.3597	1.3997
2018	1.0400	0.3597	1.3997
2019	1.0600	0.3397	1.3997
2020	0.9900	0.3397	1.3297
2021	0.9764	0.3397	1.3161
2022	0.9734	0.3397	1.3131
2023	0.8646	0.3397	1.2043
2024	0.6792	0.2372	0.9164
2025	0.6792	0.2259	0.9051
2026	0.6792	0.2200	0.8992
2027	0.6792	0.2309	0.9101



Historical Assessed Valuation



Taxable Assessed Valuation History		
FYE	Assessed Value	% Change
2008	\$305,357,504	-
2009	611,957,517	100.41%
2010	611,957,517	0.00%
2011	630,844,718	3.09%
2012	576,300,445	-8.65%
2013	594,548,457	3.17%
2014	851,776,302	43.26%
2015	572,382,395	-32.80%
2016	517,030,070	-9.67%
2017	507,314,163	-1.88%
2018	516,564,594	1.82%
2019	516,569,425	0.00%
2020	517,854,048	0.25%
2021	521,497,052	0.70%
2022	529,164,557	1.47%
2023	694,060,501	31.16%
2024	656,762,613	-5.37%
2025	671,778,855	2.29%
2026	638,631,801	-4.93%
2027	798,706,436	25.07%



Per MSRB Rule G-17 and the SEC Municipal Advisor Rule, Live Oak Public Finance, LLC (“the Firm”), is not recommending an action to you as the municipal entity or obligated person. The information provided is not intended to be and should not be construed as “advice” within the meaning of Section 15B of the Securities Exchange Act of 1934. This information is being provided for discussion purposes, and you should discuss any information and material contained in this communication with any and all internal or external advisors and experts that you deem appropriate before acting on this information or material.

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Additional information is available upon request. 98



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Facility Assessment

Clyde ISD

September 14, 2026

CUMMING GROUP
GALLAGHER

//////////////////// BUILDING VALUE THROUGH EXPERTISE



100

Baird ISD Gym





FACILITY ASSESSMENT

Facilities Evaluated

- Elementary School
- Intermediate School
- Junior High School
- Junior High Cafeteria
- Junior High Choir and Art
- High School
- Agriculture Science Building
- Athletics
- Administration

Highest Priorities to Consider



1. Intermediate School
2. Junior High Cafeteria
3. Fieldhouse
4. Ag Facilities



Intermediate School



Intermediate School



Clyde Intermediate School
505 N Hays Rd. Clyde, TX 79510

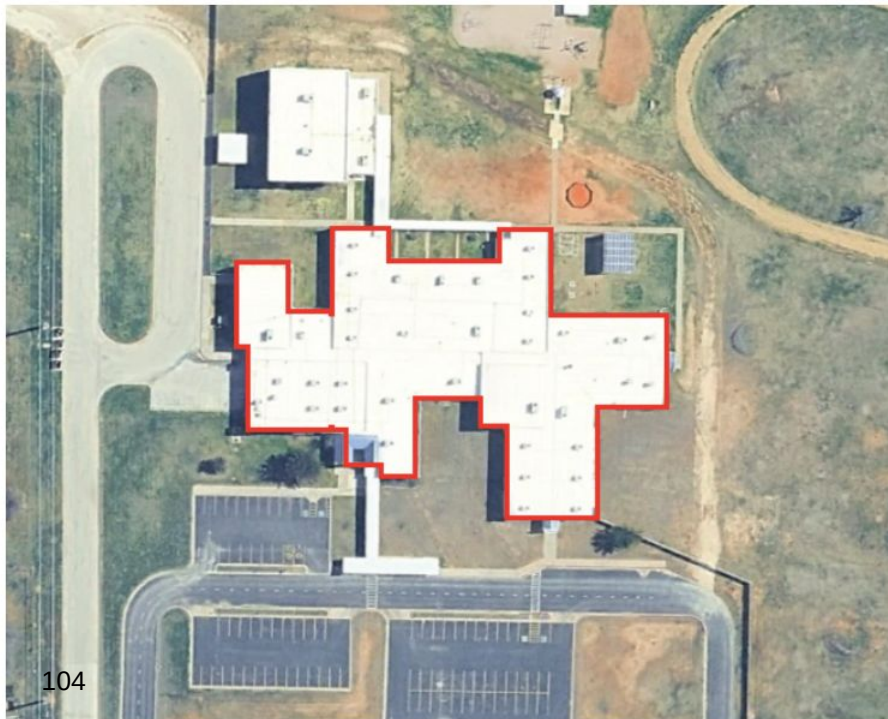
Year Built 1995/1997

Approx. Total Square Footage ~62,000 sq ft

Grades Served 3rd – 4th – 5th

Current Enrollment 319

Building Levels 1



104

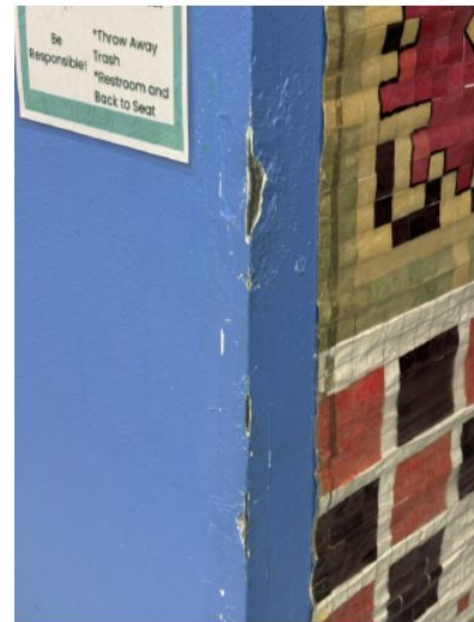
Intermediate School



Deteriorating exterior finish



Evidence of cracking at building joint



Damaged wall finish



SUMMARY

General Conditions Summary

Interior Conditions		Exterior Conditions		Site Conditions	
Flooring		Cladding		Sidewalks	
Walls		Joint Sealants		Paving	
Ceilings		Doors, Frames & Hardware		Pavement Markings	
Doors & Hardware		Paint		Site Sealants	
Casework		Glass/Window Systems		Drainage	
RR Partitions/ Accessories		Canopies		Landscaping/ Irrigation	
Visual Display Boards	NA	Roofing/ Sheetmetal		Fencing	
Lighting				Playground	
TAS/Life Safety				TAS	

Legend				
Poor	Poor/Fair	Fair	Fair/Good	Good



RECOMMENDATIONS

- Reseal exterior joints, cracks, and penetrations
- Replace damaged ceiling tiles
- Repair interior walls, doors, and finishes
- Refinish gym bleacher seating
- Implement phased VCT flooring replacement
- Recoat/repair exterior steel elements
- Repair concrete walkways and paving
- Improve site drainage and grading



Junior High Cafeteria



Junior High Cafeteria

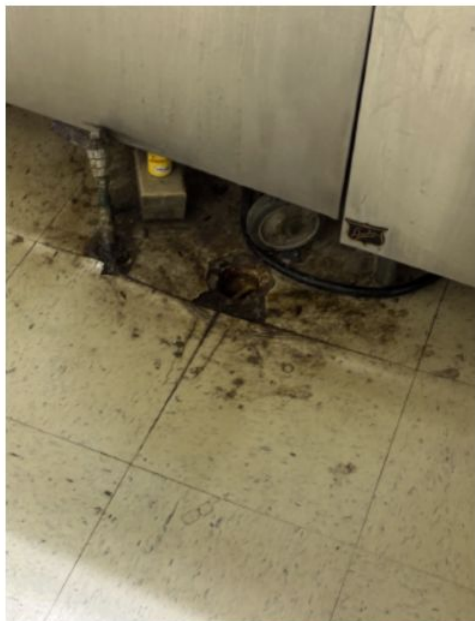


Clyde JR High School Cafeteria
211 S 3rd St W. Clyde, TX 79510

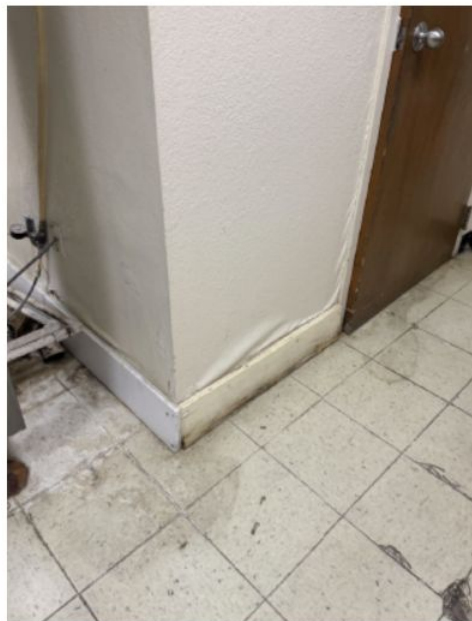
Year Built	N/A
Approx. Total Square Footage	~9,000 sq ft
Grades Served	6 th – 8 th
Current Enrollment	N/A
Building Levels	?



Junior High Cafeteria

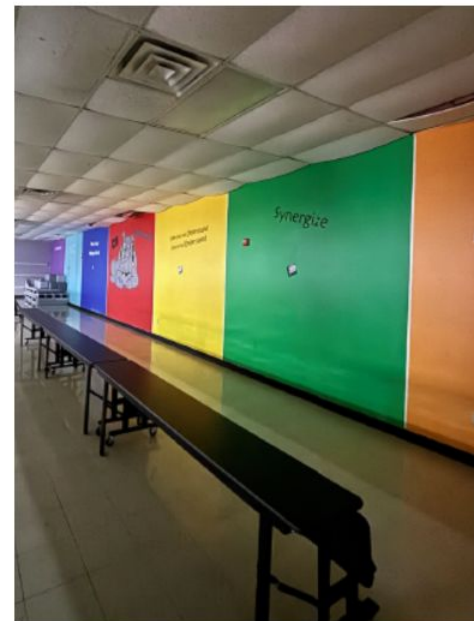


Damaged floor finish in
kitchen



Evidence of moisture
damage

110



Sagging ceiling tiles



SUMMARY

General Conditions Summary

Interior Conditions		Exterior Conditions		Site Conditions	
Flooring		Cladding		Sidewalks	
Walls		Joint Sealants		Paving	
Ceilings		Doors, Frames & Hardware		Pavement Markings	
Doors & Hardware		Paint		Site Sealants	
Casework		Glass/Window Systems		Drainage	
RR Partitions/Accessories		Canopies	NA	Landscaping/Irrigation	
Visual Display Boards	NA	Roofing/Sheetmetal		Fencing	
Lighting				Playground	NA
TAS/Life Safety				TAS	

Legend



Poor



Poor/Fair



Fair



Fair/Good



Good



RECOMMENDATIONS

- Upgrade exterior panel systems
- Replace flooring systems (especially kitchen areas)
- Replace ceiling tiles
- Replace doors and interior finishes
- Install wall protection in service areas
- Repair concrete paving and walkways
- Renovate restrooms to ADA/TAS standards



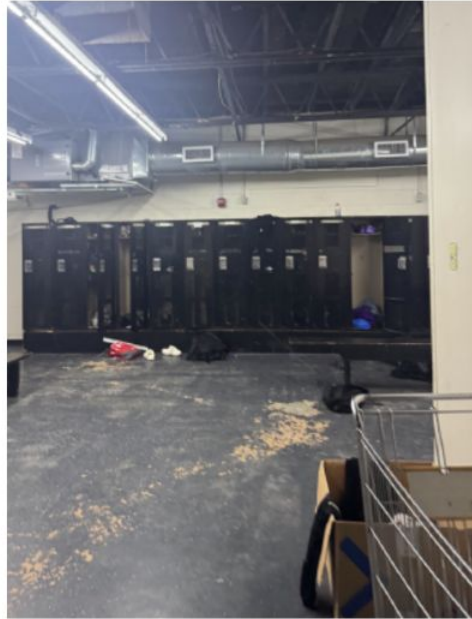
Junior High Athletics



Junior High Athletics



Deteriorating finishes at the Field House at Junior High



Deteriorating finishes at the Field House at Junior High



Sidewalk cracking and damage at the Field House at Junior High School

Junior High Athletics



Evidence of rust at the bleachers at Junior High Football Field



Deteriorating finishes at the Field House at Junior High



General condition of bleachers located at the JR High Campus Track



RECOMMENDATIONS

- Repair damaged wall finishes
- Develop phased athletic facilities master plan
- Improve drainage across athletic facilities



Ag Facilities



Agricultural Science Building



Clyde High School
500 N Hays Rd. Clyde, TX 79510

Year Built	N/A
Approx. Total Square Footage	~15,000
Grades Served	9 th – 12 th
Current Enrollment	N/A
Building Levels	?

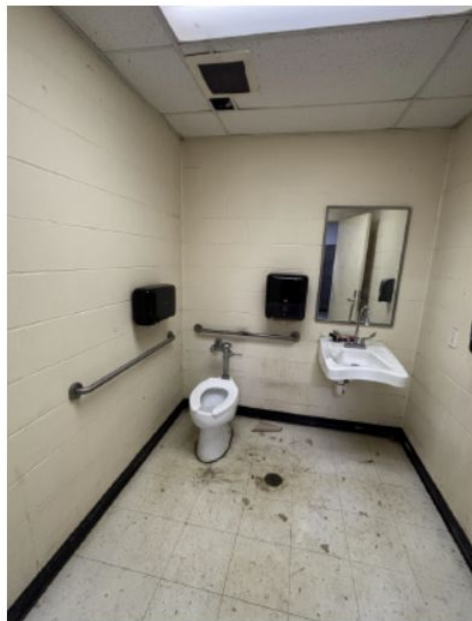


118

Agricultural Science Building



Non Utilized Greenhouse



Deteriorating floor finishes



Deteriorating door finish



SUMMARY

General Conditions Summary

Interior Conditions		Exterior Conditions		Site Conditions	
Flooring		Cladding		Sidewalks	
Walls		Joint Sealants		Paving	
Ceilings		Doors, Frames & Hardware		Pavement Markings	
Doors & Hardware		Paint		Site Sealants	
Casework		Glass/Window Systems	NA	Drainage	
RR Partitions/Accessories		Canopies	NA	Landscaping/Irrigation	
Visual Display Boards	NA	Roofing/Sheetmetal		Fencing	NA
Lighting				Playground	NA
TAS/Life Safety				TAS	

Legend





RECOMMENDATIONS

- Upgrade lighting systems
- Repair and replace worn interior finishes
- Repaint doors and metal elements
- Improve restroom finishes
- Improve drainage at building perimeter
- Repair concrete paving



Additional Recommendations by Category



Safety and Security

- Junior High Athletic facilities- uneven surfaces, wearing bleachers



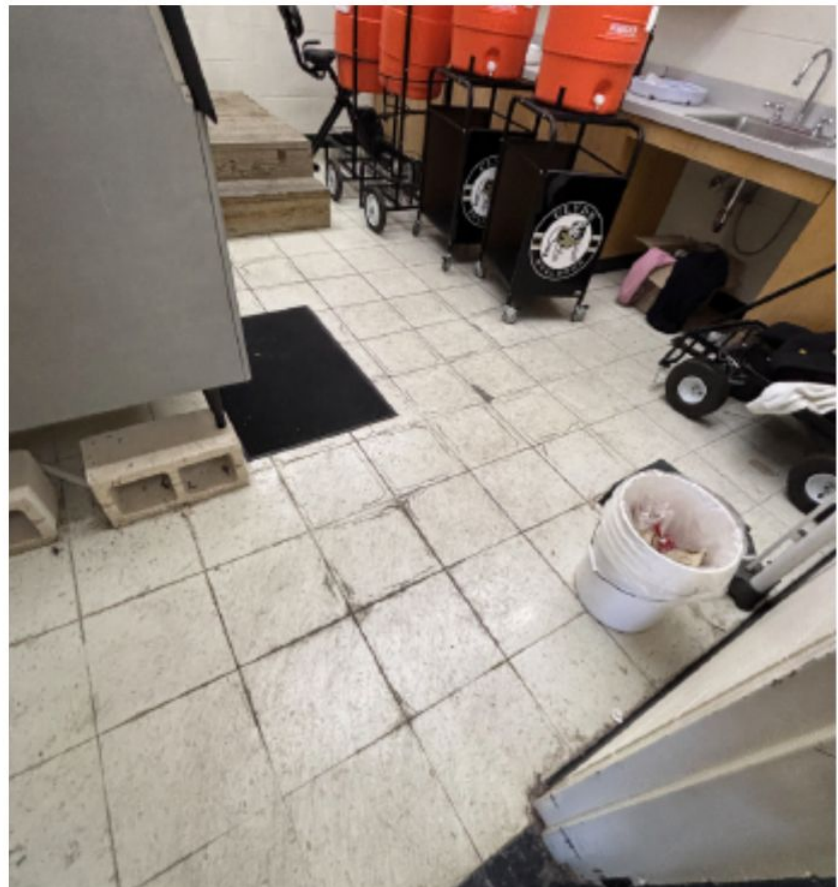
Moisture Damage

- Elementary
- Intermediate
- Junior High
- Junior High Cafeteria
- Junior High Choir & Art Building
- High School
- Athletics (Junior High)



Interior Deterioration

- Elementary
- Intermediate
- Junior High
- Junior High Choir & Art Building
- High School
- Ag Science Building
- Athletics (Junior High)



Exterior Deterioration

- Intermediate
- Junior High Cafeteria
- Junior High Choir & Art Building
- High School
- Athletics (Junior High)
- Administration



Inadequate Drainage

- Elementary
- Intermediate
- Junior High Cafeteria
- Junior High Choir & Art Building
- High School
- Ag Science Building
- Athletics (Junior High)
- Administration



TAS/ADA Compliance

- Junior High Cafeteria
- Athletics (Junior High)
- Administration





Wants & Needs



WANTS & NEEDS EXERCISE

20 MINUTE GROUP EXERCISE

THINGS TO CONSIDER:

- NEW FACILITIES
- RENOVATIONS
- LAND
- TECHNOLOGY
- SAFETY & SECURITY
- INFRASTRUCTURE
- NEW PROGRAMS
- NEW OFFERINGS
- COMMUNITY PARTNERSHIPS
- ATHLETICS
- FINE ARTS
- AG / FFA
- STEM / STEAM
- CAREER READY / CTE
- ADMINISTRATION
- TRANSPORTATION

130



NEXT MEETING



Time: Monday, October 5th at 6:00 PM



Location: Clyde Junior High



TENTATIVE AGENDA:

- SCHOOL CONSTRUCTION BUDGET & COSTS
- REVIEW PROJECT BUDGET FIGURES
- PRIORITIZING WANTS & NEEDS



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CLYDE CISD FACILITY PLANNING COMMITTEE

PLANNING FOR THE FUTURE

132

[Committee Meetings](#)

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Elementary School Tour



BOARD MEETING MINUTES

A Regular Meeting of the Clyde Consolidated Independent School District Board of Trustees was held on Monday, August 17, 2026 at 6:00 PM in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

ATTENDANCE:

Jerry Don Black: Present
Robert Frost: Present
Jay Louder: Absent
Bethany Powell: Present
Rufus Quintanilla: Present
Cody Walton: Present
Greg Welch: Present

Present: 6, Absent: 1.

1. CALL TO ORDER AND ANNOUNCE A QUORUM

Board President Robert Frost called the meeting to order at 6:00 PM with a quorum of board members present. Also present was Superintendent Bryan Allen, Deputy Superintendent Dr. Paula Kinslow, and CFO Rhonda Neal.

2. INVOCATION

The invocation was led by Bryan Allen

3. PLEDGES OF ALLEGIANCE

Robert Frost led the pledges of allegiance.

4. SPECIAL RECOGNITIONS AND PRESENTATIONS

There were no special recognitions or presentations given.

5. RECOGNITION OF VISITORS/PUBLIC COMMENT

No one signed up to speak in an open forum.

6. PRESENTATION BY STRIVE PUBLIC POLICY RESOURCES REGARDING DEMOGRAPHIC STUDY

Bob Templeton and Chris Grammer presented information about a Demographic Study.

7. DISCUSSION ITEMS

7.1. Discussion of SB 12 Certification of Compliance with Certain Laws Under Texas Education Code 39.008

Bryan Allen presented information about Certification of Compliance with Certain Laws Under Texas Education Code 39.008.

7.2. Clyde CISD Strategic Plan Overview: Priority 4 - Financial Integrity and Transparency

Bryan Allen presented information about the CCISD Strategic Plan involving Priority 4, Financial Integrity and Transparency.

7.3. Budget Workshop

Rhonda Neal presented information regarding the Proposed Budget for 2026-2027.

8. ADMINISTRATIVE REPORTS

8.1. Campus and Departmental Reports

Bryan Allen discussed the campus Student Handbooks.

8.2. Monthly Financial and Investment Reports

Rhonda Neal presented the monthly financial and investment reports.

8.3. Curriculum and Special Programs Report

Dr. Kinslow presented information about curriculum and special programs.

8.3.1. Accountability Ratings

8.3.2. DOI Usage 2026-2027

8.4. Superintendent Report

Bryan Allen presented information regarding facility planning, operations and School Board training opportunities. He also discussed the Budget/Tax Rate Adoption meeting scheduled for August 31, 2026 as well as the next School Board Meeting scheduled for September 21, 2026.

8.4.1. Facilities Planning Update

8.4.2. Operations Update

8.4.3. Board Training Update & Opportunities

8.4.4. Budget/Tax Rate Adoption Public Hearing/Meeting: August 31, 2026 @ 6:00PM at the Clyde Auxiliary Building

8.4.5. Next Regular Meeting Date: September 21, 2026; 6:00pm at the Clyde Auxiliary Building

9. ACTION ITEMS

9.1. Consideration and Possible Action on Consent Agenda

I move to approve the consent agenda, as presented. This motion, made by Jerry Don Black and seconded by Rufus Quintanilla, Passed.

Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

9.1.1. Approve Minutes of the Previous Meeting(s)

9.1.2. Approve Monthly Financial and Investment Reports

9.1.3. Approve Callahan County Hazard Mitigation Action Plan

9.1.4. Approve Donations to the District

9.2. Consideration and Possible Action to Approve an Amendment to the 2025-2026 Clyde CISD Budget

I make a motion to approve Clyde CISD Budget Amendment #26-03, as presented.

This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.

Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea

Yea: 6, Nay: 0, Absent: 1

9.3. Consideration and Possible Action to Approve an Amendment to the 2026-2027 Clyde CISD Compensation Plan

I make a motion to approve the amendment to the Clyde CISD Compensation Plan, as amended during the meeting. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.

Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea

Yea: 6, Nay: 0, Absent: 1

10. **CLOSED SESSION**

The Board entered a closed meeting at 7:57 PM.

10.1. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Legal and Procedural Matters Concerning a District Employee's Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence

10.2. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Other Legal and Procedural Matters

10.3. Pursuant to Texas Government Code Section 551.074, Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, or Leave of Absence of a District Employee

10.4. Pursuant to Texas Government Code Section 551.072, Deliberation Regarding Real Property

10.5. Pursuant to Texas Government Code Section 551.076, Deliberation of School Safety and Security Measures and Security Personnel

11. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)

The Board returned to Open Session at 8:34 PM.

11.1. Consideration and Possible Action to Ratify Professional Employment Offers

I move that the board ratifies the employment offers made by the superintendent under the temporary hiring authority granted on May 12, 2026. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.

Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea,

Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

11.2. Consideration and Possible Action to Approve Updates to the Clyde CISD
Safety and Security Program, as Discussed in Closed Session
No action taken.

12. BOARD REQUESTS

There were no Board Requests made.

13. ADJOURNMENT

I move to adjourn the meeting. This motion, made by Cody Walton and seconded by
Jerry Don Black, Passed.

Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea,
Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

The meeting was adjourned at 8:35 PM.

Presiding Officer

Board Secretary

BOARD MEETING MINUTES

A Special Meeting of the Clyde Consolidated Independent School District Board of Trustees was held on Monday, August 31, 2026 at 6:00 PM in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

ATTENDANCE:

Jerry Don Black: Present
Robert Frost: Present
Jay Louder: Present
Bethany Powell: Present
Rufus Quintanilla: Present
Cody Walton: Present
Greg Welch: Present
Present: 7.

1. CALL TO ORDER AND ANNOUNCE A QUORUM

Board President Robert Frost called the meeting to order at 6:00 PM with a quorum of board members present. Also, present was Superintendent Bryan Allen and CFO Rhonda Neal.

2. INVOCATION AND PLEDGES OF ALLEGIANCE

The invocation and the pledges of allegiance were led by Bryan Allen.

3. RECOGNITION OF VISITORS/PUBLIC COMMENT

There were no special recognitions or presentations given.

4. PUBLIC HEARING: 2026-2027 CLYDE CISD PROPOSED BUDGET and TAX RATE

The Public Hearing opened at 6:02 PM and closed at 6:14 PM.

5. ACTION ITEMS

5.1. Consideration and Possible Action to Approve Final Amendments to the Clyde CISD Budget for 2025-2026 Fiscal Year

I make a motion to approve amendments to the 2025-2026 Clyde CISD budget, as presented. This motion, made by Rufus Quintanilla and seconded by Jay Louder, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

5.2. Consideration and Possible Action to Approve the 2026-2027 Clyde CISD Budget by Fund and Function

I make a motion to approve the Clyde CISD Budget for the 2026-2027 fiscal year at the fund and function level, as presented. This motion, made by Jerry Don Black and seconded by Jay Louder, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea,

Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

5.3. Consideration and Possible Action to Approve an Ordinance to Set the 2026-2027 Tax Rates for Clyde CISD

I make a motion to adopt a resolution of the Board to approve an ordinance setting the Clyde CISD tax rate for the 2026-2027 fiscal year at \$0.6228 for M&O purposes and \$0.2309 for I&S purposes, for a total tax rate of \$0.8537, as presented. This motion, made by Cody Walton and seconded by Jerry Don Black, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

5.4. Consideration and Possible Action to Approve an Interlocal Agreement with Jones County for Election Services

I make a motion to approve the interlocal agreement between Clyde CISD and Jones County, as presented. This motion, made by Bethany Powell and seconded by Rufus Quintanilla, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

5.5. Consideration and Possible Action to Authorize the Superintendent to Sign Election Documents and Contracts for the November 3, 2026, Board of Trustees Elections

I make a motion to authorize the superintendent to sign any document or contract in regard to the November 3, 2026 Board of Trustee Election. This motion, made by Rufus Quintanilla and seconded by Greg Welch, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

5.6. Consideration and Possible Action to Authorize the Superintendent to Negotiate a Contract with WRA Architects for Architectural Services

I make a motion to authorize the superintendent to negotiate a contract and enter into an agreement with WRA Architects for professional services. This motion, made by Cody Walton and seconded by Jerry Don Black, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

5.7. Consideration and Possible Action to Approve Resolution of the Board Establishing a Fund Balance Policy

I make a motion to approve a resolution of the Board establishing a Clyde CISD fund balance policy, as presented. This motion, made by Jay Louder and seconded by Cody Walton, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

5.8. Consideration and Possible Action to Approve a Resolution of the Board
Committing Fund Balance

I make a motion to approve a resolution of the Board committing fund balance, as presented. This motion, made by Cody Walton and seconded by Jay Louder, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea,
Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea

Yea: 7, Nay: 0

6. ADJOURNMENT

A motion to adjourn the meeting. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.

Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea

Yea: 7, Nay: 0

The meeting was adjourned at 6:41 PM.

Presiding Officer

Board Secretary

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: Clyde CISD

County-District Number (CDN): 030902

Superintendent/CEO Name: Bryan W. Allen

Certification School Year: 2026-2027

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

Attached please find the following policies that have been adopted by the Board of Trustees:

1. **Board Policy BT (LEGAL):** Provides that except as explicitly required by state or federal law, the District shall not assign DEI duties to any person and must proactively prohibit independent contractors from engaging in such activities.
2. **Board Policy CJ (LEGAL) and (LOCAL):** These policies govern contracted services and provide that a District contract is subject to termination if a contractor or vendor intentionally or knowingly engages in DEI duties or assigns such duties to another individual. It further establishes the appeal process through which an affected contractor may appeal an adverse contract action.
3. **Board Policy DH (LOCAL):** Outlines employee standards of conduct, including the prohibition against engaging in or delegating to another DEI duties.
4. **Board Policy BJA (LEGAL):** Requiring the Superintendent to certify to the Commissioner of Education the District's compliance with TEC Sections 39.008, 11.005 and 28.0022.
5. **Board Policy CMD (LEGAL):** Regarding the acquisition of instructional materials.
6. **Board Policy DF (LEGAL):** Providing for the appropriate discipline, including termination, of a District employee or contractor who intentionally or knowingly engages in or assigns to another person prohibited diversity, equity, and inclusion duties.
7. **Board Policy DG (LEGAL):** Providing that a teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs.
8. **Board Policy BJCF (LOCAL):** Providing violation of the District's prohibition against engaging in or delegating to another DEI duties is a ground for Superintendent contract nonrenewal.

9. Board Policy EMB (LEGAL): Addressing the teaching of controversial topics, and prohibiting instruction, guidance, activities, or programming regarding sexual orientation and gender identity to students. All District employees, contractors, vendors and service providers have been provided written notice of the changes to these policies by letter dated August 10, 2026. A copy of the letter provided to all District contractors, vendors, service providers and employees is attached.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

All of the attached policies were altered to conform to the requirements of S.B. 12 by prohibiting District employees, contractors, vendors, and service providers from performing, carrying out, or assigning certain responsibilities or job duties that involve the consideration of race, sex, color, or ethnicity in District operations and decision-making; by prohibiting teachers from inculcating certain prohibited themes in course materials; by prohibiting the requirement that teachers address controversial topics; by providing penalties for violation of these policy mandates; and by providing access to due process for employees or contracts that are terminated for violation of these policies.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: \$ **0.00**

If yes, describe or attach a copy of the cost savings.

N/A

Section 5: Board Approval

Date of Board/Governing Body Meeting: **September 21, 2026**

Meeting notice was posted on LEA website at least seven days in advance: ☒ Yes ☐ No

Public testimony opportunity provided during meeting: ☒ Yes ☐ No

Certification approved by majority vote: ☒ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20____.

Notary Public, State of Texas



CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

**Empowering Leaders.
Committed to Success.**

NOTICE TO EMPLOYEES, CONTRACTORS, VENDORS, and SERVICE PROVIDERS

DATE: August 10, 2026
TO: All Clyde CISD Employees
FROM: Office of the Superintendent
SUBJECT: **Prohibitions against Discrimination and Diversity, Equity, and Inclusion (DEI) Activities**

This memorandum serves as notice to all employees, contractors, vendors and service providers of the District of important changes in state law and District policy prohibiting the consideration of race, sex, color or ethnicity in connection with District operations and decision-making. **All District employees, vendors, service providers and contractors are required to review this memorandum in its entirety**, disseminate its contents to all personnel assigned to District accounts, and maintain operations in strict conformity with District policy. Execution of services under any current or future District agreement serves as an acknowledgment of, and consent to, these contractual conditions.

I. Discrimination Prohibited

The District prohibits discrimination on the basis of race, color, national origin, religion, sex or disability. Additionally, Texas Education Code Section 11.005 and District policy prohibit District employees, contractors, vendors, and service providers from performing, carrying out, or assigning certain responsibilities or job duties at, for, or on behalf of the District. This notice clarifies District policy prohibiting the consideration of race, sex, color, or ethnicity in District operations and decision-making.

Consistent with Texas Education Code § 11.005, the District prohibits certain activities related to Diversity, Equity and Inclusion (DEI) initiatives. The District's policies may be accessed online at: <https://pol.tasb.org/PolicyOnline?key=250>. Employees, contractors, vendors and service providers are charged with complying with all District policies while providing services to the District.

II. Diversity, Equity and Inclusion Duties Defined

Diversity, equity, and inclusion ("DEI") duties prohibited by District policy are any action, role, or practice that involves the following:



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1. **Influencing Employment Practices:** Any effort designed to influence hiring, recruitment, promotion, or general employment practices with respect to race, sex, color or ethnicity, unless strictly necessary to maintain compliance with established state or federal antidiscrimination statutes.
2. **Promoting Differential Treatment:** Proactively promoting differential treatment of individuals, or providing special or exclusive benefits to individuals, solely on the basis of race, color, or ethnicity.
3. **Developing Protected-Class Programming:** Developing, implementing, structuring, or delivering policies, operating procedures, professional trainings, educational activities, or instructional programs that reference race, color, ethnicity, gender identity, or sexual orientation. Exceptions exist for student recruitment collaborations involving historically black colleges and universities, or as otherwise mandated by state or federal law.
4. **Compelling DEI Statements:** Compelling, requiring, inducing, or soliciting any prospective or current employee, contractor, service provider or vendor to submit a diversity, equity, and inclusion statement, or granting preferential consideration or advantage to any individual based on the provision or substance of such a statement.

III. District Policies

The following District policies are of particular importance in regulating the District's prohibition against DEI duties:

1. **Board Policy BT (LEGAL):** Provides that except as explicitly required by state or federal law, the District shall not assign DEI duties to any person and must proactively prohibit independent contractors from engaging in such activities.
2. **Board Policy CJ (LEGAL) and CJ (LOCAL):** These policies govern contracted services and provide that a District contract is subject to termination if a contractor or vendor intentionally or knowingly engages in DEI duties or assigns such duties to another individual. It further establishes the appeal process through which an affected contractor may appeal an adverse contract action.
3. **Board Policy DH (LOCAL):** Outlines employee standards of conduct, including the prohibition against engaging in or delegating to another DEI duties.
4. **Board Policy BJA (LEGAL):** Requiring the Superintendent to certify to the Commissioner of Education the District's compliance with TEC Sections 39.008, 11.005 and 28.0022.
5. **Board Policy CMD (LEGAL):** Regarding the acquisition of instructional materials.



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6. **Board Policy DF (LEGAL):** Providing for the appropriate discipline, including termination, of a District employee or contractor who intentionally or knowingly engages in or assigns to another person prohibited diversity, equity, and inclusion duties.
7. **Board Policy DG (LEGAL):** Providing that a teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs.
8. **Board Policy BJCF (LOCAL):** Providing violation of the District's prohibition against engaging in or delegating to another DEI duties is a ground for Superintendent contract nonrenewal.
9. **Board Policy EMB (LEGAL):** Addressing the teaching of controversial topics, and prohibiting instruction, guidance, activities, or programming regarding sexual orientation and gender identity to students.

IV. Consequences for Violation of Policies

Employees and District contractors are on notice that violation of these District policies may result in disciplinary action, up to and including termination of employees, or termination of third-party contracts with vendors and service providers:

- **Mandatory Termination of Contracts:** **Policy CJ (LOCAL)** provides that any intentional or knowing violation of these prohibitions constitutes a material breach of contract. If the District determines through administrative review or inquiry that a contractor has intentionally or knowingly engaged in DEI duties, assigned DEI duties to another individual, or conducted prohibited instruction or guidance, the violation shall result in the termination of the contract. Penalties for violating the District's policies apply to all contractors, vendors and service providers, regardless of whether the prohibited act was committed by an executive officer, a staff employee, or a third-party agent acting on behalf of the contracting entity.
- **Employee Discipline:** Employees who violate the District's policies and standards of professional conduct may be subject to discipline, up to and including possible termination of employment.

V. Certain Practices Exempted

Policy BT (LEGAL) explicitly clarifies that these prohibitions do not apply to, restrict, or modify several core educational and commercial functions. Contractors and employees may safely engage in the following activities without violating the District's anti-discrimination policies:

1. **Historically Underutilized Businesses (HUBs):** The policy does not limit or prohibit the District from actively contracting with historically underutilized businesses in accordance with applicable Texas procurement statutes.



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2. **Commemorative and Holiday Instruction:** Contractors may acknowledge, reference, or teach the historic significance of state and federal holidays, or celebrate federally designated commemorative months, provided the curriculum aligns with the Texas Essential Knowledge and Skills (TEKS) frameworks.
3. **Constitutional Protections:** Nothing in these guidelines shall be construed to infringe upon or affect a student's core constitutional rights under the First Amendment to the United States Constitution or Article I, Section 8, of the Texas Constitution.
4. **Academic Achievement and Data Reporting:** Data collection, standard monitoring, or state reporting are not impacted by the District's policies. Practices, procedures, or programs designed to eliminate unlawful discriminatory patterns, address academic achievement gaps, or enhance postgraduate student success are not impacted by these policies. These programs are structured and implemented entirely without regard to race, sex, color, or ethnicity.

Thank you for your attention to these important policy changes. Anyone wishing to receive a printed copy of any or all of the policies referenced in this memorandum may access the policies from the District's online policy manual <https://pol.tasb.org/PolicyOnline?key=250> or by contacting Kasey Adkins at (325) 893-4222 or kadkins@clydeisd.org.

Respectfully,

Bryan W. Allen
Superintendent
Clyde CISD

PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION ACTIVITIES

BT
(LEGAL)

Definitions

“Diversity, equity, and inclusion duties” means:

1. Influencing hiring or employment practices with respect to race, sex, color, or ethnicity except as necessary to comply with state or federal antidiscrimination laws;
2. Promoting differential treatment of or providing special benefits to individuals on the basis of race, color, or ethnicity;
3. Developing or implementing policies, procedures, trainings, activities, or programs that reference race, color, ethnicity, gender identity, or sexual orientation, except for the purpose of student recruitment efforts by colleges and universities designated as historically black colleges and universities in collaboration with school districts, or as necessary to comply with state or federal law;
4. Compelling, requiring, inducing, or soliciting any person to provide a diversity, equity, and inclusion statement or giving preferential consideration to any person based on the provision of a diversity, equity, and inclusion statement.

Education Code 11.005(a)

Prohibited Activities

Except as required by state or federal law, a district may not assign diversity, equity, and inclusion duties to any person and must prohibit a district employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf of the district.

Discipline Policy

The district shall adopt a policy and procedure for the appropriate discipline, including termination, of a district employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties. The policy and procedure adopted by the district must ensure that an employee or contractor receives adequate due process and an opportunity to appeal disciplinary actions, including termination, in the same manner provided for other disciplinary actions.

Notice

The district shall provide a physical and electronic copy of the policy and procedure to each district employee or contractor.

Education Code 11.005(b)-(d)

Activities Not Prohibited

Nothing in this policy may be construed to:

1. Limit or prohibit a district from contracting with historically underutilized businesses or businesses owned by members of a minority group or by women in accordance with applicable state law;

PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION ACTIVITIES

BT
(LEGAL)

2. Limit or prohibit a district from acknowledging or teaching the significance of state and federal holidays or commemorative months and how those holidays or months fit into the themes of history and the stories of this state and the United States of America in accordance with the TEKS adopted under Education Code, Subchapter A, Chapter 28;
3. Affect a student's rights under the First Amendment to the U.S. Constitution or Section 8, Article I, Texas Constitution;
4. Limit or prohibit a school district from analyzing school-based causes and taking steps to eliminate unlawful discriminatory practices as necessary to address achievement gaps and differentials described by Education Code 39.053; or
5. Apply to:
 - a. Classroom instruction that is consistent with the TEKS adopted by the State Board of Education;
 - b. The collection, monitoring, or reporting of data;
 - c. A policy, practice, procedure, program, or activity intended to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity; or
 - d. A student club that is in compliance with the requirements of Education Code 33.0815.

Education Code 11.005(e)

**Certification
Required**

Not later than September 30 of each year, the superintendent of a school district shall certify to the Texas Education Agency (TEA) that the district is in compliance with Education Code 11.005 (prohibition on diversity, equity, and inclusion duties) and the instructional requirements and prohibitions under Education Code 28.0022 [see EMB]. The certification shall be submitted electronically. TEA shall post each certification received under Education Code 39.008(a) on TEA's website.

Requirements

The certification must include:

1. A description of the policies and procedures required by Education Code 11.005(c) and 28.0022(h) and the manner in which district employees and contractors were notified of those policies and procedures;
2. Any existing policies, programs, procedures, or trainings that were altered to ensure compliance with Education Code 39.008, 11.005, or 28.0022; and

PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION ACTIVITIES

BT
(LEGAL)

3. Any cost savings resulting from actions taken by the school district to comply with this section.

Board Approval

The certification required by Education Code 39.008(a) must be approved by a majority vote of the board at a public meeting that includes an opportunity for public testimony and for which notice was posted on the district's website at least seven days before the date on which the meeting is held.

Education Code 39.008

CONTRACTED SERVICES

CJ
(LEGAL)

**Employment
Assistance
Prohibited**

A district that receives Title I funds shall have regulations or policies that prohibit any individual who is a school employee, contractor, or agent, or a district, from assisting a school contractor or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or district knows, or has probable cause to believe, that such contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law.

This requirement shall not apply if the information giving rise to probable cause has been properly reported to a law enforcement agency with jurisdiction over the alleged misconduct; and has been properly reported to any other authorities as required by federal, state, or local law, including Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.) and the implementing regulations under Part 106 of Title 34, Code of Federal Regulations, or any succeeding regulations; and:

1. The matter has been officially closed or the prosecutor or police with jurisdiction over the alleged misconduct has investigated the allegations and notified school officials that there is insufficient information to establish probable cause that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law;
2. The contractor or agent has been charged with and acquitted or otherwise exonerated of the alleged misconduct; or
3. The case or investigation remains open and there have been no charges filed against, or indictment of, the contractor or agent within four years of the date on which the information was reported to a law enforcement agency.

20 U.S.C. 7926 [See also DC]

Severance Pay

A district that enters into a contract or employment agreement, or renewal or renegotiation of an existing contract or employment agreement, that contains a provision for severance pay with an independent contractor must include:

1. A requirement that severance pay that is paid from public money may not exceed the amount of compensation, at the rate at the termination of the contract, the independent contractor would have been paid for 20 weeks, excluding paid time off or accrued vacation leave; and
2. A prohibition of the provision of severance pay when the independent contractor is terminated for misconduct.

CONTRACTED SERVICES

CJ
(LEGAL)

A district shall post each severance agreement in a prominent place on its internet website.

“Misconduct” means an act or omission by a contractor in the performance of the contractor’s duties that the board determines to be misconduct, including any finding of criminal conduct.

“Severance pay” means dismissal or separation income paid on termination of the contract of an independent contractor that is in addition to the contractor’s usual compensation as prescribed by the contract.

[For provisions related to severance agreements for district employees, see DEA.]

Local Gov’t Code 180.011

**Prohibition on
Diversity, Equity,
and Inclusion**

A district shall adopt a policy and procedure for the appropriate discipline, including termination, of a district contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties. The district shall provide a physical and electronic copy of the policy and procedure to each district contractor.

The policy and procedure adopted by a district must ensure that a contractor receives adequate due process and an opportunity to appeal disciplinary actions, including termination, in the same manner provided for other disciplinary actions. [See BT]

Education Code 11.005(c)-(d) [See also DF]

**Prohibited
Classroom
Instruction**

A district shall adopt a policy and procedure for the appropriate discipline, including termination, of a district or school contractor who intentionally or knowingly engages in or assigns to another person an act prohibited by Education Code 28.0022 (Certain Instructional Requirements and Prohibitions). The district shall provide a physical and electronic copy of the policy and procedure to each district or school contractor. *Education Code 28.0022(h)* [See also DF, EMD]

**Sexual Orientation
and Gender Identity**

A district or district employee may not allow a third party to provide instruction, guidance, activities, or programming regarding sexual orientation and gender identity to students enrolled in prekindergarten through 12th grade.

This provision may not be construed to:

1. Limit a student’s ability to engage in speech or expressive conduct protected by the First Amendment, U.S. Constitution or by Section 8, Article I, Texas Constitution, that does not result in material disruption to school activities;

CONTRACTED SERVICES

CJ
(LEGAL)

2. Limit the ability of a person who is authorized by the district to provide physical or mental health-related services to provide the services to a student, subject to any required parental consent; or
3. Prohibit an organization whose membership is restricted to one sex and whose mission does not advance a political or social agenda from meeting on a district campus.

Education Code 28.0043 [See also EMB]

CONTRACTED SERVICES

CJ
(LOCAL)

**Employment
Assistance
Prohibited**

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees.]

**Prohibited
Classroom
Instruction or
Activities**

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

**Prohibition on
Diversity, Equity,
and Inclusion**

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DHA(LEGAL)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. [See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

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Qualifications

A person may not be employed as a superintendent unless the person holds an appropriate certificate or permit.

The commissioner may waive the requirement for certification of a superintendent if requested by a district as provided by Education Code 7.056 [see BF]. The commissioner may limit the waiver of certification in any manner the commissioner determines is appropriate.

A person who is not certified as a superintendent may not be employed by a district as the superintendent before the person has received a waiver of certification from the commissioner. A person may be designated to act as a temporary or interim superintendent for a district, but the district may not employ the person under a contract as superintendent unless the person has been certified or a waiver has been granted.

Education Code 21.003

Duties

A superintendent is the educational leader and chief executive officer of a district. *Education Code 11.201(a)*

The duties of a superintendent include:

1. Assuming administrative responsibility and leadership for the planning, organization, operation, supervision, and evaluation of the education programs, services, and facilities of a district and for the annual performance appraisal of the district's staff.
2. Except as provided by Education Code 11.202 (duties of principal) [see DK and DPA], assuming administrative authority and responsibility for the assignment, supervision, and evaluation of all personnel of a district other than the superintendent.
3. Overseeing compliance with the standards for school facilities. [See CS]
4. Initiating the termination or suspension of an employee or the nonrenewal of an employee's term contract. [See DF series]
5. Managing the day-to-day operations of a district as its administrative manager, including implementing and monitoring plans, procedures, programs, and systems to achieve clearly defined and desired results in major areas of district operations.
6. Preparing and submitting to a board a proposed budget and administering the budget.

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7. Preparing recommendations for policies to be adopted by a board and overseeing the implementation of adopted policies.
8. Developing or causing to be developed appropriate administrative regulations to implement policies established by a board.
9. Providing leadership for the attainment and, if necessary, improvement of student performance in a district based on the state's student achievement and quality of learning indicators and other indicators as may be adopted by the commissioner or the board. [See AIA]
10. Organizing a district's central administration.
11. Consulting with the district-level committee. [See BQA]
12. Ensuring:
 - a. Adoption of a Student Code of Conduct [see FO] and enforcement of that Code of Conduct; and
 - b. Adoption and enforcement of other student disciplinary rules and procedures as necessary.
13. Submitting reports as required by state or federal law, rule, or regulation, and ensuring that a copy of any report required by federal law, rule, or regulation is also delivered to the Texas Education Agency (TEA).
14. Providing joint leadership with a board to ensure that the responsibilities of the board and superintendent team are carried out; and
15. Performing any other duties assigned by action of a board.

Education Code 11.201(d)

In addition, a superintendent shall, on a day-to-day basis, ensure the implementation of the policies created by the board. *Education Code 11.1512(a)*

**Collaboration with
the Board**

A board and a superintendent shall work together to:

1. Advocate for the high achievement of all district students;
2. Create and support connections with community organizations to provide community-wide support for the high achievement of all district students;
3. Provide educational leadership for a district, including leadership in developing the district vision statement and long-range educational plan [see AE];

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4. Establish district-wide policies and annual goals that are tied directly to the district's vision statement and long-range educational plan;
5. Support the professional development of principals, teachers, and other staff; and
6. Periodically evaluate board and superintendent leadership, governance, and teamwork.

Education Code 11.1512(b)

**Prohibited
Interference**

A superintendent may not interfere with an appearance or testimony of specified district personnel required by the board. *Education Code 11.1511(d)* [See BAA]

**Certification of
Compliance With
Certain Laws**

Do Not Hire
Registry

Each year, the superintendent shall certify to the commissioner that the district has complied with the requirements of Education Code 22A.151 (registry of persons not eligible for employment in or provision of services to educational entities). *Education Code 22A.151(g)*

Diversity, Equity,
and Inclusion and
Instructional
Prohibitions

Not later than September 30 each year, the superintendent shall certify to TEA that the district is in compliance with Education Code 39.008, 11.005, and 28.0022. *Education Code 39.008(a)* [See BT(LEGAL) for provisions related to certification requirements.]

**Testimony Before
SBOE**

If the commissioner finds against a school district under Education Code 7.057 in at least five grievances to which that section applies involving the district during the school year, the superintendent must appear before the SBOE to testify regarding the commissioner's findings and the frequency of grievances against the district. *Education Code 26A.004*

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INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

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Note: For provisions regarding selection and adoption of instructional materials, see EFA.

**Instructional
Materials and
Technology
Furnished Without
Cost to Students**

Instructional materials selected for use in the public schools shall be furnished without cost to the students attending those schools. Except as provided by Education Code 31.104(d), a district may not charge a student for instructional material or technological equipment purchased by the district with the district's technology and instructional materials allotment. *Education Code 31.001*

Each instructional material, including electronic instructional material only to the extent of any applicable licensing agreement, purchased as provided by Education Code Chapter 31 for a district is the property of the district. *Education Code 31.102(a)-(b)*

**Instructional
Materials and
Technology
Allotment**

A district is entitled to an allotment each biennium from the state instructional materials and technology fund for each student enrolled in the district on a date during the last year of the preceding biennium specified by the commissioner of education. The commissioner shall determine the amount of the allotment per student each biennium on the basis of the amount of money available in the state instructional materials and technology fund to fund the allotment. The allotment shall be transferred from the state instructional materials and technology fund to the credit of the district's instructional materials and technology account as provided by Education Code 31.0212. *Education Code 31.0211(a)*

The commissioner shall, as early as practicable during each biennium, notify each district of the estimated amount to which the district will be entitled during the next fiscal biennium. *Education Code 31.0215(a)*

The commissioner shall determine the amount of the Instructional Materials and Technology Allotment for a district based on PEIMS student enrollment data from the fall snapshot collection of the school year preceding the first year of each biennium.

The amount of the allotment determined by the commissioner is final and may not be appealed.

19 TAC 67.1001(a), (d)

**Allotment
Adjustment
*Change in
Enrollment***

Not later than May 31 of each school year, a district may request that the commissioner adjust the number of students for which the district is entitled to receive an allotment on the grounds that the number of students attending school in the district will increase or decrease during the school year for which the allotment is provided. The commissioner may also adjust the number of students

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for which a district is entitled to receive an allotment, without a request by the district, if the commissioner determines a different number of students is a more accurate reflection of students who will be attending school in the district. The commissioner's determination is final. *Education Code 31.0211(e)*

*High Enrollment
Growth*

Each year the commissioner shall adjust the instructional materials and technology allotment of districts experiencing high enrollment growth. *Education Code 31.0214(a)*

Permitted
Expenditures

The allotment funds may be used to purchase or pay for:

1. Instructional materials, regardless of whether the instructional materials are on the list of approved instructional materials maintained by the State Board of Education (SBOE) under Education Code 31.022;
2. Consumable instructional materials;
3. Instructional materials for use in bilingual education classes, as provided by Education Code 31.029;
4. Instructional materials for use in college preparatory courses under Education Code 28.014, as provided by Education Code 31.031;
5. Supplemental instructional materials;
6. OER instructional materials, as provided by Education Code Chapter 31, Subchapter B-1;
7. Instructional materials and technological equipment under any continuing contracts of the district in effect on September 1, 2011;
8. Technological equipment necessary to support the use of any instructional materials purchased with an allotment under this provision;
9. Inventory software or systems for storing, managing, and accessing instructional materials and analyzing the usage and effectiveness of instructional materials;
10. Services, equipment, and technology infrastructure necessary to ensure internet connectivity and adequate bandwidth;
11. Training educational personnel directly involved in student learning in the appropriate use of instructional materials and for providing for access to technological equipment for instructional use;

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12. Training personnel in the electronic administration of assessment instruments;
13. The salary and other expenses of an employee who provides technical support for the use of technological equipment directly involved in student learning;
14. Costs associated with distance learning, including services, equipment, and technology such as Wi-Fi, internet access hotspots, wireless network service, broadband service, and other services and technological equipment necessary to facilitate internet access;
15. Costs associated with providing parental access to the district's library materials catalog and the ability to submit a list of library materials that the parent's child is not allowed to access as required by Education Code 33.023. [See EFB]
16. Formats of instructional materials that are fully accessible to students with disabilities;
17. Activities related to the local review and adoption of instructional materials;
18. Software for analyzing the use and effectiveness of instructional materials;
19. Software for analyzing the appropriateness of instructional materials necessary for the teaching of, instruction in, or demonstration of knowledge of the essential knowledge and skills adopted under Education Code 28.002; and
20. Costs associated with complying with Education Code 33.023, relating to parental access to library catalog and access by the parent's child to certain library materials.

Education Code 31.0211(c), 33.023(d); 19 TAC 67.1001(e)

Prohibited
Expenditures

The allotment funds may not be used to purchase instructional material that:

1. Contains obscene or harmful content or would otherwise cause the district to which the funds were allotted to be unable to submit the certification required under Education Code 31.1011(a)(1)(B) [see Certification of Instructional Materials, below]; or
2. Is on the list of rejected instructional materials maintained by the SBOE.

Education Code 31.0211(f)

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Allotment funds may not be used to pay for:

1. Services for installation;
2. The physical conduit that transmits data, such as cabling and wiring, or electricity;
3. Office and school supplies;
4. Items that are not directly related to student instruction, such as furniture, athletic equipment, extension cords, temporary contractors, or video surveillance equipment;
5. Travel expenses;
6. Equipment used for moving or storing instructional materials;
7. Instructional material that contains obscene or harmful content or would otherwise cause the district to be unable to submit the certification required under Education Code 31.11011(a)(1)(B); or
8. Instructional material that incorporates three-cueing in the phonics curriculum required under Education Code, Chapter 28.

19 TAC 67.1001(f)

A district may not adopt or otherwise use instructional material included on the list of rejected instructional materials maintained by the SBOE. *Education Code 31.024*

Technological
Equipment

In purchasing technological equipment, a district shall:

1. Secure technological solutions that meet the varying and unique needs of students and teachers in the district; and
2. Consider both the long-term cost of ownership of the technological equipment and flexibility for innovation.

Education Code 31.0211(d)

**Instructional
Materials and
Technology Account**

The commissioner shall maintain an instructional materials and technology account for each district. In the first year of each biennium, the commissioner shall deposit the district's allotment in the account. The commissioner shall pay the cost of instructional materials requisitioned by a district under Education Code 31.103 using funds from the district's instructional materials and technology account.

Money deposited in a district's instructional materials and technology account during each state fiscal biennium remains in the account and available for use by the district for the entire biennium.

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At the end of each biennium, a district with unused money in the district's account may carry forward any remaining balance to the next biennium.

A district shall provide to TEA the title and publication information for any instructional materials requisitioned or purchased by the district with the district's instructional materials and technology allotment.

Education Code 31.0212(a)-(d)

Availability of
Allotment Funds

The allotment for each biennium will be made available for district use through EMAT as early as possible in the fiscal year preceding the beginning of the biennium for which the funds have been appropriated.

A district may access its allotment funds for an upcoming school year after submitting to the commissioner:

1. Certification that the school district or open-enrollment charter school has instructional materials that cover all the required TEKS, except those for physical education, as required by Education Code 31.1011;
2. Certification that the school district or open-enrollment charter school has used its allotment for only allowable expenditures; and
3. Information regarding the instructional materials used by the district during the previous school year, including the cost of each material as required by Education Code 31.1012.

Upon completion of the requirements, a district may access its allotment funds by correctly providing all the information required in the state ordering system.

Information required in the state ordering system may include verification of TEKS coverage for certain disbursement requests.

19 TAC 67.1001(g)-(j)

Additional State Aid

For State-Approved
Instructional
Materials

For each student enrolled in the district, a school district is entitled to additional state aid for each school year in an amount equal to \$40, or a greater amount provided by appropriation, to procure instructional material that has been reviewed by the Texas Education Agency (TEA); placed on the SBOE list of approved instructional materials; designated by the SBOE as being included or capable of being included in an instructional materials parent portal; and acquired from a publisher, manufacturer, or other entity that has not been found to violate Education Code 31.151. *Education Code 48.307(a)*

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A district is entitled to the amount of state aid provided by 19 Administrative Code 67.1003(a) each school year, regardless of whether the district uses the amount during the school year for which the amount was provided. *19 TAC 67.1003(i)*

For Open Education
Resource
Instructional
Materials

Subject to Education Code 31.0751 (Open Education Resource [OER] transition plan), a district is entitled to additional state aid for each school year in an amount not to exceed \$20 for each student for the costs incurred or for which the district is obligated to pay during the school year in which the aid is provided for the printing and shipping of OER instructional material made available under Education Code Chapter 31, Subchapter B-1. *Education Code 48.308(a)*

*Amount of
Additional State
Aid*

The commissioner of education shall determine the amount of the additional state aid for OER instructional materials for a district based on PEIMS student enrollment data from the fall snapshot collection of the current school year.

Before PEIMS student enrollment data from the fall snapshot collection of the current school year is available, a district will have an expected allotment amount that is based on 90 percent of the PEIMS student enrollment data from the fall snapshot collection of the previous school year.

Funds may only be used for the costs incurred or for which a district is obligated to pay during the school year in which the aid is provided.

Requisitions

Requisitions for funding must be submitted in TEA's online requisition and disbursement system (EMAT) before August 31 of the fiscal year in which the aid is provided.

The entitlements for each year will be made available for district use through EMAT as early as possible in the fiscal year for which the funds have been appropriated.

*Permissible Use
of Additional
State Aid*

The additional state aid for OER instructional materials may be used to purchase:

1. OER instructional material placed on the list of approved materials outlined in Education Code 31.022, including any non-text components of the approved product, such as manipulative kits; and
2. OER instructional material components placed on the list of approved materials outlined in Education Code 31.022, only after an initial purchase of all components of the product.

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The additional state aid for OER instructional materials may not be used to purchase or reimburse for:

1. Instructional material or material components not on the list of approved instructional materials;
2. Instructional material placed on the rejected list of instructional materials;
3. Instructional material that promotes three-cueing as defined in Education Code 28.0062(a-1); or
4. Printing of SBOE-approved OER material, which may be otherwise procured through a requisition in EMAT.

The commissioner may grant a waiver to exempt a district from an initial purchase of each component of an approved product if the district can demonstrate that it already possesses an identical or near-identical component for each student and/or teacher as indicated by the product design.

19 TAC 67.1004

Purchasing Method

A district is not required to use a method provided by Education Code 44.031(a) to purchase instructional materials that have been reviewed by TEA and included on the list of approved instructional materials maintained by the SBOE. *Education Code 31.102(d)*

Requisitions, Use, and Distribution

Delegation of Authority

The board may delegate to an employee the authority to requisition, distribute, and manage the inventory of instructional materials, consistent with Education Code Chapter 31 and rules adopted under that chapter. *Education Code 31.104(a)*

Local Funds

A district may use local funds to purchase any instructional materials in addition to those selected under Education Code Chapter 31. *Education Code 31.106*

Online Requisition Program

A district shall make a requisition for instructional materials using EMAT. A district may requisition instructional materials for grades above the grade level in which a student is enrolled. *Education Code 31.103(b)-(c)*

Distribution

The board shall distribute printed instructional materials to students in the manner that the board determines is most effective and economical. *Education Code 31.102(c)*

OER Instructional Materials

A district may adopt OER instructional material at any time. A district may only adopt or otherwise use an OER instructional material that is not included on the list of rejected instructional materials maintained by the SBOE.

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OER Transition
Plan

Except as otherwise provided by the Education Code, the commissioner may not require a district to adopt or use an OER instructional material. A district may not be charged for a cost associated with the selection of an OER instructional material, except for the cost of printing copies of the material. *Education Code 31.073*

To qualify for additional state aid under Education Code 48.308, the board must adopt an OER instructional material transition plan to assist classroom teachers in the district who will be using an OER instructional material in a specific subject or grade level for which the teacher has not previously used an OER instructional material.

The plan must ensure that OER instructional materials are used in a manner that maintains the instructional flexibility of a classroom teacher to address the needs of each student.

A district that participates in the program developed and maintained by TEA under Education Code 31.0752 is not required to adopt a transition plan under this provision. [See OER Instructional Material Support Program, below]

Education Code 31.0751

The OER instructional material transition plan shall be submitted in a format determined by the commissioner.

A district is required to have a locally maintained OER transition plan that complies with 19 Administrative Code 67.1315 to access funding allotted under Education Code 48.308.

A district is required to submit an OER instructional material transition plan only when:

1. First adopting an SBOE-approved OER product for a grade level or subject/course; or
2. Expanding implementation of an SBOE-approved OER product to additional campuses and/or grade levels.

The OER instructional material transition plan adopted by the board of trustees shall include the plan of the district to ensure the following:

1. Clear communication and stakeholder change management plans and timelines;
2. Timely access to print materials and related manipulatives through OER procurement and distribution;

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3. Sufficient planning and instructional time evidenced by instructional calendars and master schedules aligned to the requirements of the materials;
4. Clear expectations for the implementation of:
 - a. Instructional materials;
 - b. Internalization and student work analysis protocols; and
 - c. Curriculum-embedded assessments;
5. Processes for stakeholder communication and public posting, as outlined in Education Code 26.006, if materials have been modified by the district;
6. The maintenance of instructional flexibility through clear guidance for acceptable teacher modifications to instructional pacing, sequencing, and lesson content to address the needs of each student; and
7. Sufficient professional learning and development for school leaders, instructional coaches, and teachers, including:
 - a. Pre-service product onboarding and orientation; and
 - b. Ongoing, job-embedded, curriculum-based professional learning, including cycles of observation and feedback.

The commissioner may request and review OER instructional material transition plans before funding is released and reject a plan subsequent to review.

19 TAC 67.1315

OER Instructional
Material Support
Program

TEA shall develop and maintain a program to assist school districts in adopting and using OER instructional material, including by assisting districts to:

1. Maintain the instructional flexibility of classroom teachers to address the needs of each student; and
2. Schedule instructional periods in a manner that allows classroom teachers sufficient time to effectively prepare and present instructional material within the teacher's normal work day.

TEA shall engage in efforts to meet the demand from districts that request assistance for the 2024-25 or 2025-26 school year. Until September 1, 2027, a school district may apply assistance received to offset the payment of costs related to implementing OER

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instructional material, regardless of whether the district incurred the cost before receiving the assistance.

Education Code 31.0752

Requisition

A district that selects OER instructional material shall requisition a sufficient number of printed copies for use by students unable to access the instructional material electronically unless the district provides to each student:

1. Electronic access to the instructional material at no cost to the student; or
2. Printed copies of the portion of the instructional material that will be used in the course.

Education Code 31.103(d)

Parent Portal

An entity that hosts an instructional materials parent portal must comply with requests regarding parental access to the portal made by a district in compliance with Education Code 31.154 or Education Code 26.006 [see EFA]. *Education Code 31.154(e)*

[For more information regarding the requirements for certain entities that supply instructional materials to host a parent portal, see Education Code 31.154.]

**Bilingual
Instructional
Materials**

A district shall purchase with its allotment or otherwise acquire instructional materials for use in bilingual education classes. *Education Code 31.029*

**Certification of
Instructional
Materials**

Prior to the beginning of each school year, a district shall submit to the SBOE and commissioner certification that the district:

1. For each subject in the required curriculum under Education Code 28.002, other than physical education, and each grade level:
 - a. Provides each student with instructional materials that cover all elements of the essential knowledge and skills adopted by the SBOE for that subject and grade level; and
 - b. In the provision of instructional materials, the district protects students from obscene or harmful content as necessary for compliance with the Children's Internet Protection Act (Pub. L. No. 106-554) [see CQ], Education Code 28.0022 [see EMB], Penal Code 43.22, and any other law or regulation that protects students from obscene or harmful content [see EFA]; and

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2. The district used money allocated to the district or school under the instructional materials and technology allotment only for purposes allowed under Education Code 31.0211.

To determine whether each student has instructional materials that cover all elements of the essential knowledge and skills, a district may consider:

1. Instructional materials adopted by the SBOE;
2. Instructional materials developed, purchased, or otherwise acquired by the district; and
3. OER instructional materials and other electronic instructional materials included in the repository under Education Code 31.0722.

Education Code 31.1011

Annual Report

Each district shall annually report to TEA information regarding the instructional materials used by the district during the previous school year, including the cost of each material. *Education Code 31.1012*

Ownership

Except as otherwise provided, a student must return all instructional materials to the teacher at the end of the school year or when the student withdraws from school. At the end of the school year for which OER instructional material that a district does not intend to use for another student is distributed, the printed copy of the OER instructional material becomes the property of the student to whom it is distributed.

This provision does not apply to an electronic copy of OER instructional material.

Education Code 31.104(c), (g)-(h)

Responsibility for Instructional Materials and Equipment

Each student or the student's parent or guardian is responsible for all instructional material and technological equipment not returned in an acceptable condition by the student. A student who fails to return in an acceptable condition all instructional materials and technological equipment forfeits the right to free instructional materials and technological equipment until all instructional materials and technological equipment previously issued but not returned in an acceptable condition are paid for by the student, parent, or guardian.

As provided by board policy, a district may waive or reduce the payment required if the student is from a low-income family. [See FP] The district shall allow the student to use instructional materials and technological equipment at school during each school day.

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If instructional materials or technological equipment is not returned in an acceptable condition or paid for, a district may withhold the student's records. A district may not prevent the student from graduating, participating in a graduation ceremony, or receiving a diploma. [See FL and GBA regarding student and parental right to access records; and FD, FFAB, and FL regarding a district's duties to provide records to another district]

The board may not require an employee of the district who acts in good faith to pay for instructional materials or technological equipment that is stolen, misplaced, or not returned by a student. [See DG]

These provisions do not apply to an electronic copy of OER instructional material.

Education Code 31.104(d), (e), (h) [See also EFA]

Acceptable
Condition

Printed instructional materials are considered to be in acceptable condition if:

1. The cover, binding, pages, spine, and all integral components of the instructional materials are wholly intact and the instructional materials are fully usable by students; and
2. No component of the instructional materials is soiled, torn, or damaged (whether intentionally or by lack of appropriate care) to the extent that any portion of the content is too disfigured or obscured to be fully accessible to other students.

Electronic instructional materials are considered to be in acceptable condition if:

1. All components or applications that are a part of the electronic instructional materials are returned;
2. The electronic materials perform as they did when they were new;
3. The electronic instructional materials do not contain computer code (e.g., bug, virus, worm, or similar malicious software) that has been designed to self-replicate, damage, change, or otherwise hinder the performance of any computer's memory, file system, or software; and
4. The electronic instructional materials have not been installed with plug-ins, snap-ins, or add-ins without the prior approval of the district.

Technological equipment is considered to be in acceptable condition if:

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1. The equipment is returned with the software and hardware in their original condition unless the district authorized changes; and
2. The physical condition of the equipment is fully usable as it was originally intended to be used.

19 TAC 66.1310

Lost or Damaged
Instructional
Materials

A district may order replacements for instructional materials that have been lost or damaged directly from the publisher of the instructional materials or any source for a printed copy of OER instructional material. *Education Code 31.104(b)*

Sale or Disposal

The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.

Sale

The board may sell printed instructional materials on the date the instructional material is discontinued for use in the public schools by the SBOE or the commissioner. The board may also sell electronic instructional materials and technological equipment owned by the district.

Use of Proceeds

Any funds received by a district from a sale must be used to purchase instructional materials and technological equipment allowed under Education Code 31.0211.

Disposal

The board may dispose of printed instructional material before the date the instructional material is discontinued for use in the public schools by the SBOE if the board determines that the instructional material is not needed by the district and the board does not reasonably expect that the instructional material will be needed. A district must notify the commissioner of any instructional material the district disposes of under this provision.

Education Code 31.105

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Note: For a detailed treatment of termination and nonrenewal of educator contracts, see policies DF AA and DF AB (Probationary Contracts), and DF BA and DF BB (Term Contracts).

**Withholding
Information**

An attempt by any district employee to encourage or coerce a child to withhold information from the child's parent is grounds for discharge or suspension under Education Code 21.104 (probationary contracts) and 21.211 (term contracts) or by the State Board for Educator Certification (SBEC), if applicable. *Education Code 26.008(b)*

**Registry of Persons
Not Eligible for
Employment**

A district shall discharge, or refuse to hire, or terminate, a person listed on TEA's registry of persons who are not eligible to be employed. [See DBAA] *Education Code 22A.151(b)*

**Discharge of
Convicted
Employees**

A district shall discharge or refuse to hire an employee or applicant for employment if the district obtains information through a criminal history record information (CHRI) review that the employee or applicant has been:

1. Convicted of or placed on deferred adjudication community supervision for:
 - a. An offense requiring registration as a sex offender under Code of Criminal Procedure Chapter 62;
 - b. An offense under Penal Code 21.12, Improper Relationship Between an Educator and a Student, or Penal Code 43.24, Sale, Distribution, or Display of Harmful Material to a Minor;
 - c. A felony offense under Penal Code Chapter 43, Public Indecency;
 - d. A felony offense involving school property; or
 - e. An offense under the laws of another state or federal law that is equivalent to items a, b, c, or d; or
2. Convicted of:
 - a. A felony under Title 5, Penal Code; or
 - b. An offense under the laws of another state or federal law that is equivalent to an offense under item 2a, above.

Exception

However, a district is not required to discharge an employee if the person committed an offense under Title 5, Penal Code, and:

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1. The date of the offense is more than 30 years before the date the person's employment will begin; and
2. The employee satisfied all terms of the court order entered on conviction.

Education Code 22A.157(a)-(b), 22A.201(a) [See DBAA]

Certification to
Commissioner

Each school year, a superintendent shall certify to the commissioner that the district has complied with the above provisions. *Education Code 22A.157(f)*

Sanctions

SBEC may impose a sanction on an educator who does not discharge an employee if the educator knows or should have known, through a criminal history record information review, that the employee has criminal history described in Discharge of Convicted Employees, above. *Education Code 22A.157(e)*

Termination for
Failure to Disclose

A district may discharge an employee if the district obtains information of the employee's conviction of a felony or of a misdemeanor involving moral turpitude that the employee did not disclose to SBEC or the district. An employee so discharged is considered to have been discharged for misconduct for purposes of Labor Code 207.044 (unemployment compensation). *Education Code 22A.157(d)*

**Certain Offenses
Against Students**

Mandatory
Termination

If a district receives notice that SBEC has revoked the certificate of a person based on the offenses listed at Discharge of Convicted Employees, the district shall:

1. Immediately remove the person whose certificate has been revoked from campus or from an administrative office, as applicable, to prevent the person from having any contact with a student; and
2. For a person employed under a Chapter 21 probationary or term contract, with the approval of the board or its designee:
 - a. Suspend the person without pay;
 - b. Provide the person with written notice that the person's contract is void [see Notice to Employee, below]; and
 - c. Terminate the employment of the person as soon as practicable.

Education Code 22A.201(a), (c)

Discretionary
Termination

If a district becomes aware that a person employed by the district under a probationary or term contract under Chapter 21 has been convicted of or received deferred adjudication for a felony offense, and the person is not subject to the mandatory termination provi-

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sion above, the district may, with the approval of the board or its designee:

1. Suspend the person without pay;
2. Provide the person with written notice that the person's contract is void [see Notice to Employee, below]; and
3. Terminate the employment of the person as soon as practicable.

Education Code 22A.201(d)

Notice to Employee

A person's probationary or term contract under Chapter 21 is void if, with the approval of the board or its designee, the district provides written notice to the person, under the mandatory or discretionary termination provisions above, that the person's contract is void. *Education Code 22A.201(e)*

No Appeal

Action taken by a district under the mandatory or discretionary terminations provisions above is not subject to appeal under Education Code Chapter 21 and the notice and hearing requirements of Chapter 21 do not apply to the action. *Education Code 22A.201(g)*

**Invalid or Expired
Certification**

An employee's probationary or term contract is void if the employee:

1. Does not hold a valid certificate or permit issued by SBEC;
2. Fails to fulfill the requirements necessary to renew or extend the employee's temporary, probationary, or emergency certificate or any other certificate or permit issued under Education Code Chapter 21, Subchapter B; or
3. Fails to comply with any requirement under Education Code Chapter 22, Subchapter C [criminal history review, see DBAA], if the failure results in suspension or revocation of the employee's certificate.

Education Code 21.0031(a)

A certificate or permit is not considered to have expired if:

1. The employee has completed the requirements for renewal of the certificate or permit;
2. The employee submitted the request for renewal before the expiration date; and

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3. The date the certificate or permit would have expired is before the date SBEC takes action to approve the renewal of the certificate or permit.

Education Code 21.0031(f)

District's Options

If a district has knowledge that an employee's contract is void under Education Code 21.0031(a), the district may:

1. Terminate the employee;
2. Suspend the employee with or without pay; or
3. Retain the employee for the remainder of the school year on an at-will employment basis in a position that does not require a contract under Education Code 21.002, at the employee's existing rate of pay or at a reduced rate.

The employee is not entitled to the minimum salary prescribed by Education Code 21.402.

Education Code 21.0031(b)

Exception

A district may not terminate or suspend an employee under 21.0031(b) because of the employee's lack of a valid certificate or permit, or failure to renew or extend a certificate or permit, if:

1. The employee requests an extension from SBEC to renew, extend, or otherwise validate the employee's certificate or permit; and
2. Not later than the 10th day after the date the contract is void, the employee takes necessary measures to renew, extend, or otherwise validate the employee's certificate or permit, as determined by SBEC.

Education Code 21.0031(b-1)

No Appeal or
Chapter 21 Hearing

A school district's decision under Education Code 21.0031(b) is not subject to appeal under Education Code Chapter 21, and the notice and hearing requirements of that chapter do not apply to the decision. *Education Code 21.0031*

Applicability

These void contract provisions do not affect the rights and remedies of a party in an at-will employment relationship and do not apply to a certified teacher assigned to teach a subject for which the teacher is not certified. *Education Code 21.0031; Nunez v. Simms, 341 F.3d 385 (5th Cir. 2003)*

Report to SBEC

A superintendent shall report the educator's termination to SBEC if the conditions set forth at Education Code 22A.051 exist. [See DHB]

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**Report to
Superintendent**

A principal shall report the educator's termination to the superintendent if the conditions set forth at Education Code 22A.051 exist. [See DPA]

**Falsification of
Military Record**

A district may discharge an employee, regardless of whether the employee is employed under an employment contract, if the district determines, based on a reasonable factual basis, that the employee, in obtaining the employee's employment or any benefit relating to the employee's employment, falsified or otherwise misrepresented any information regarding the employee's military record in a manner that would constitute an offense under Penal Code 32.54.

An employment contract entered into by a district with an employee discharged by the employer under Labor Code Chapter 105 is void and unenforceable as against public policy. [See DF series]

Labor Code Ch. 105

**Prohibition on
Diversity, Equity,
and Inclusion**

A district shall adopt a policy and procedure for the appropriate discipline, including termination, of a district employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties. The district shall provide a physical and electronic copy of the policy and procedure to each district employee or contractor.

The policy and procedure adopted by a district must ensure that an employee or contractor receives adequate due process and an opportunity to appeal disciplinary actions, including termination, in the same manner provided for other disciplinary actions. [See BT]

Education Code 11.005(c)-(d)

**Prohibited
Classroom
Instruction**

A district shall adopt a policy and procedure for the appropriate discipline, including termination, of a district or school employee or contractor who intentionally or knowingly engages in or assigns to another person an act prohibited by Education Code 28.0022 (Certain Instructional Requirements and Prohibitions). The district shall provide a physical and electronic copy of the policy and procedure to each district or school employee or contractor. [See EMB] *Education Code 28.0022(h)*

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**Employee Free
Speech**

District employees do not shed their constitutional rights to freedom of speech or expression at the schoolhouse gate.

However, neither an employee nor anyone else has an absolute constitutional right to use all parts of a school building or its immediate environs for unlimited expressive purposes. When a public employee makes statements pursuant to his or her official duties, the employee is not speaking as a citizen for First Amendment purposes, and the Constitution does not insulate the communications from employer discipline.

Garcetti v. Ceballos, 547 U.S. 410 (2006); *Tinker v. Des Moines Indep. Cmty. Sch. Dist.*, 393 U.S. 503 (1969) [See also GKD]

**Whistleblower
Protection**

A board or its agents shall not suspend or terminate the employment of, or take other adverse personnel action against, an employee who in good faith reports a violation of law by a district or another public employee to an appropriate law enforcement authority.

A “report” is made to an “appropriate law enforcement authority” if the authority is a part of a state or local governmental entity or the federal government that the employee in good faith believes is authorized to:

1. Regulate under or enforce the law alleged to be violated in the report; or
2. Investigate or prosecute a violation of criminal law.

Gov’t Code 554.002

A supervisor who suspends or terminates the employment of or takes an adverse personnel action against an employee for reporting a violation of law shall be subject to civil penalties. *Gov’t Code 554.008*

Definitions

“Employee” means an employee or appointed officer who is paid to perform services for a district. It does not include independent contractors. *Gov’t Code 554.001(4)*

“Law” means a state or federal statute, an ordinance of a local governmental entity, or a rule adopted under a statute or ordinance. *Gov’t Code 554.001(1)*

A “good faith” belief that a violation of the law occurred means that:

1. The employee believed that the conduct reported was a violation of law; and

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2. The employee's belief was reasonable in light of the employee's training and experience.

Wichita County v. Hart, 917 S.W.2d 779 (Tex. 1996)

A "good faith" belief that a law enforcement authority is an appropriate one means:

1. The employee believed the governmental entity was authorized to:
 - a. Regulate under or enforce the law alleged to be violated in the report, or
 - b. Investigate or prosecute a violation of criminal law; and
2. The employee's belief was reasonable in light of the employee's training and experience.

Tex. Dep't of Transp. v. Needham, 82 S.W.3d 314 (Tex. 2002)

**Whistleblower
Complaints**

An employee who alleges a violation of whistleblower protection may sue a district for injunctive relief, actual damages, court costs, and attorney's fees, as well as other relief specified in Government Code 554.003. *Gov't Code 554.003*

Initiate Grievance

Before suing, an employee must initiate action under a district's grievance policy or other applicable policies concerning suspension or termination of employment or adverse personnel action.

The employee must invoke a district's grievance procedure not later than the 90th day after the date on which the alleged suspension, termination, or other adverse employment action occurred or was discovered by the employee through reasonable diligence.

Legal Action

If a board does not render a final decision before the 61st day after grievance procedures are initiated, the employee may elect to:

1. Exhaust a district's grievance procedures, in which case the employee must sue not later than the 30th day after the date those procedures are exhausted to obtain relief under Government Code Chapter 554; or
2. Terminate district grievance procedures and sue within the timelines established by Government Code 554.005 and 554.006.

Gov't Code 554.005, 554.006 [See DGBA regarding grievance procedures]

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Burden of Proof	If the employee brings a lawsuit, the employee has the burden of proof unless the suspension, termination, or adverse personnel action occurred within 90 days after the employee reported a violation of law, in which case the suspension, termination, or adverse personnel action is presumed, subject to rebuttal, to be because the employee made the report.
Affirmative Defense	It is an affirmative defense to a whistleblower suit that the district would have taken the action against the employee that forms the basis of the suit based solely on information, observation, or evidence that is not related to the fact that the employee made a report protected under the whistleblower law. <i>Gov't Code 554.004</i>
Notice of Rights	A board shall inform its employees of their rights regarding whistleblower protection by posting a sign in a prominent location in the workplace. The design and content of the sign shall be as prescribed by the attorney general. <i>Gov't Code 554.009</i>
Right to Report a Crime	A district employee may report a crime witnessed at the school to any peace officer with authority to investigate the crime. A district may not adopt a policy requiring a school employee to refrain from reporting a crime witnessed at the school or to report a crime witnessed at the school only to certain persons or peace officers. <i>Education Code 37.148</i>
Protection for Reporting Child Abuse	A district may not suspend or terminate the employment of, discriminate against, or take other adverse employment action against a professional employee who in good faith: 1. Reports child abuse or neglect to: a. The person's supervisor, b. An administrator of the facility where the person is employed, c. A state regulatory agency, or d. A law enforcement agency; or 2. Initiates or cooperates with an investigation or proceeding by a governmental entity relating to an allegation of child abuse or neglect. "Adverse employment action" means an action that affects an employee's compensation, promotion, transfer, work assignment, or performance evaluation, or any other employment action that would dissuade a reasonable employee from making or supporting a report of abuse or neglect under Family Code 261.101.

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A person may sue for injunctive relief, damages, or both if the person is suspended or terminated from the person's employment; is discriminated against; or suffers any other adverse employment action.

A district employee who has a cause of action under the provisions at Whistleblower Protection, above, may not bring an action under Protection for Reporting Child Abuse.

Family Code 261.110(a)-(c), (l)

**Protection from
Disciplinary
Proceedings**

For purposes of the following provisions, "disciplinary proceeding" means discharge or suspension of a professional employee, or termination or nonrenewal of a professional employee's term contract. [See DGC regarding immunity] *Education Code 22.0512(b)*

Reporting Child
Abuse or
Maltreatment

A district employee may not be subject to any disciplinary proceeding resulting from an action taken in compliance with Education Code 38.0041 [prevention of child abuse and other maltreatment, see FFG]. *Education Code 38.0041(g)*

Use of Physical
Force

A professional employee may not be subject to disciplinary proceedings for the employee's use of physical force against a student to the extent justified under Penal Code 9.62. This provision does not prohibit a district from enforcing a policy relating to corporal punishment or bringing a disciplinary proceeding against a professional employee of the district who violates the district policy relating to corporal punishment. *Education Code 22.0512(a); Tex. Atty. Gen. Op. GA-0202 (2004)*

Penal Code 9.62 provides that the use of force, other than deadly force, against a person is justified:

1. If the actor is entrusted with the care, supervision, or administration of the person for a special purpose; and
2. When and to the degree the actor reasonably believes the force is necessary to further the special purpose or to maintain discipline in a group.

Penal Code 9.62

**Failure to Follow
Scope, Sequence,
and Instructional
Materials**

A district may not penalize a teacher who does not follow the pacing of recommended or designated instructional materials or the pacing of the recommended or designated scope and sequence for a subject in the required curriculum under Education Code 28.002(a) in a particular grade level based on the teacher's determination that the teacher's students need more or less time in a specific area to demonstrate proficiency in the essential knowledge and skills for that subject and grade level [see EHAA].

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A district may take appropriate action with respect to a teacher for conduct described above based on documented evidence of a deficiency in classroom instruction obtained through observation or substantiated and documented third-party information.

Education Code 28.0027(b), (c)

A classroom teacher employed by a district may not be subject to disciplinary proceedings for an allegation that the teacher violated Education Code 28.0022, the Establishment Clause of the First Amendment of the United States Constitution, or a related state or federal law if:

1. The teacher used only instructional material included on the list of approved instructional material maintained by the State Board of Education under Education Code 31.022 and adopted by the district; and
2. The allegation does not dispute that the teacher delivered instruction from the instructional material with fidelity.

This immunity is in addition to, and may not be construed to interfere with, any other immunity provided by law.

Education Code 22.05125

**Instructional
Materials and
Technological
Equipment**

A board may not require an employee who acts in good faith to pay for instructional materials or technological equipment that is damaged, stolen, misplaced, or not returned. An employee may not waive this provision by contract or any other means.

Exception

A district may enter into a written agreement with an employee whereby the employee assumes financial responsibility for electronic instructional material or technological equipment usage off school property or outside of a school-sponsored event in consideration for the ability of the employee to use the electronic instructional material or technological equipment for personal business.

The written agreement shall be separate from the employee's contract of employment, if applicable, and shall clearly inform the employee of the amount of the financial responsibility and advise the employee to consider obtaining appropriate insurance. An employee may not be required to enter into such an agreement as a condition of employment.

Education Code 31.104(e); 19 TAC 66.107(c)

Controversial Topics

For any course or subject, including an innovative course, for a grade level from kindergarten through grade 12, a teacher may not be compelled to discuss a widely debated and currently controver-

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sial issue of public policy or social affairs. *Education Code 28.0022(a)*

Note: For instructional requirements and prohibitions, including requirements for student discussion, see EMB.

Jury Duty

A district may not discharge, threaten to discharge, intimidate, or coerce any permanent employee because the employee serves as a juror or grand juror, or for the employee's attendance or scheduled attendance in connection with the service, in any court in the United States. An employee who is discharged, threatened with discharge, intimidated, or coerced is entitled to return to the same employment that the employee held when summoned for jury or grand jury service if the employee, as soon as practical after release from jury or grand jury service, gives the employer actual notice that the employee intends to return. *Civ. Prac. & Rem. Code 122.001*

A district may not discharge, discipline, reduce the salary of, or otherwise penalize or discriminate against a school district employee because of the employee's compliance with a summons to appear as a juror. For each regularly scheduled workday on which a non-salaried employee serves in any phase of jury service, a school district shall pay the employee the employee's normal daily compensation [see DEC]. *Education Code 22.006(a), (b)*

Voting

A person commits an offense if, with respect to another person over whom the person has authority in the scope of employment, the person knowingly refuses to permit the other person to be absent from work on election day or while early voting is in process for the purpose of attending the polls to vote, or subjects or threatens to subject the other person to a penalty for attending the polls on election day or while early voting is in progress to vote. Penalty means a loss of wages or another benefit of employment.

It is an exception to the application of this provision that the person's conduct occurs in connection with an election in which the polls are open on election day or while early voting is in progress for voting for two consecutive hours outside of the voter's working hours.

Election Code 276.004

Breaks for Nursing Mothers

A district shall provide a reasonable break time for an employee to express breast milk for the employee's nursing child for one year after the child's birth each time the employee has need to express the milk.

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A district shall provide a place, other than a bathroom, that is shielded from view and free from intrusion from coworkers and the public, which may be used by an employee to express breast milk.

A district shall not be required to compensate an employee receiving reasonable break time for any time spent during the workday for such purpose unless otherwise required by federal or state law or municipal ordinance.

Break time provided shall be considered hours worked if the employee is not completely relieved from duty during the entirety of the break.

A district that employs less than 50 employees is not subject to these requirements, if the requirements would impose an undue hardship by causing the district significant difficulty or expense when considered in relation to the size, financial resources, nature, or structure of the district.

This requirement does not preempt a state law or municipal ordinance that provides greater protections to employees.

29 U.S.C. 218d

**Right to Express
Breast Milk**

A district employee is entitled to express breast milk at the employee's workplace. *Gov't Code 619.002*

The district shall develop a written policy on the expression of breast milk by employees under Government Code Chapter 619. The policy must state that the district shall support the practice of expressing breast milk and make reasonable accommodations for the needs of employees who express breast milk.

A district shall provide a reasonable amount of break time for an employee to express breast milk each time the employee has need to express the milk. The district shall provide a place, other than a multiple user bathroom, that is shielded from view and free from intrusion from other employees and the public where the employee can express breast milk.

A district may not suspend or terminate the employment of, or otherwise discriminate against, an employee because the employee has asserted the employee's rights under Government Code Chapter 619. Government Code Chapter 619 does not create a private or state cause of action against a district.

Gov't Code Ch. 619

**Charitable
Contributions**

A board or a district employee may not directly or indirectly require or coerce any district employee to:

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1. Make a contribution to a charitable organization or in response to a fund-raiser; or
2. Attend a meeting called for the purpose of soliciting charitable contributions.

A board or district employee may not directly or indirectly require or coerce any district employee to refrain from the same acts.

Education Code 22.011

Protection of Nurses

A district may not suspend, terminate, or otherwise discipline or discriminate against a nurse who refuses to engage in an act or omission relating to patient care that:

1. Would constitute grounds for reporting the nurse to the Board of Nurse Examiners under Occupations Code Chapter 301, Subchapter I;
2. Constitutes a minor incident, as defined at Occupations Code 301.419; or
3. Would violate Occupations Code Chapter 301 or a rule of the Board of Nurse Examiners, if the nurse notifies the district at the time of the refusal that this is the reason for refusing to engage in the act or omission.

Occupations Code 301.352(a)

Designated Time for Prayer

The board of trustees may adopt a policy requiring every campus of the district or school to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day in accordance with this section. [See FNA]

Regardless of whether the board adopts a policy under Education Code 25.0823(a), this section does not prohibit a student or employee of the district or school from participating in prayer or reading the Bible or other religious text during a period of the school day that is not designated as a period of prayer and reading of the Bible or other religious text.

Education Code 25.0823(a),(g)

Right to Engage in Religious Speech or Prayer

The right of an employee of a school district or open-enrollment charter school to engage in religious speech or prayer while on duty may not be infringed on by the district or school or another state governmental entity, unless the infringement is necessary to further a compelling state interest; and narrowly tailored using the least restrictive means to achieve that compelling state interest.

Education Code 22.012

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Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

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14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

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28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.
29. Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

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5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.
6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LEGAL)

**Exemption from
Instruction**

A parent or person standing in parental relation is entitled to remove the parent's child from a class or other school activity that conflicts with the parent's religious or moral beliefs if the parent presents or delivers to the teacher of the parent's child a written statement authorizing the removal of the child from the class or other school activity.

A parent or person standing in parental relation is not entitled to remove the parent's child from a class or other school activity to avoid a test or to prevent the child from taking a subject for an entire semester. This provision does not exempt a child from satisfying grade level or graduation requirements in a manner acceptable to the district and the Texas Education Agency (TEA).

Education Code 26.002, .010

See also *Mahmoud v. Taylor*, 145 S.Ct. 2332 (2025) (holding that the introduction of certain public school instruction, without parental notice and an opportunity to opt out, would likely burden parents' right to free exercise of religion).

**Instructional
Requirements and
Prohibitions**

Controversial
Topics

The following provisions under Education Code 28.0022(a) apply to any course or subject, including an innovative course, for a grade level from kindergarten through grade 12.

A teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs.

A teacher who chooses to discuss a topic described above shall explore that topic objectively and in a manner free from political bias.

Education Code 28.0022(a)(1)-(a)(2)

Sexual Orientation
and Gender Identity

A district or district employee may not provide or allow a third party to provide instruction, guidance, activities, or programming regarding sexual orientation and gender identity to students enrolled in prekindergarten through 12th grade.

This provision may not be construed to:

1. Limit a student's ability to engage in speech or expressive conduct protected by the First Amendment, U.S. Constitution or by Section 8, Article I, Texas Constitution, that does not result in material disruption to school activities;
2. Limit the ability of a person who is authorized by the district to provide physical or mental health-related services to provide the services to a student, subject to any required parental consent; or

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LEGAL)

3. Prohibit an organization whose membership is restricted to one sex and whose mission does not advance a political or social agenda from meeting on a district campus.

Education Code 28.0043

Political Activism
and Advocacy
Participation

A district or teacher may not require, make part of a course, or award a grade or course credit, including extra credit, for a student's:

1. Work for, affiliation with, or service learning in association with any organization engaged in:
 - a. Lobbying for legislation at the federal, state, or local level, if the student's duties involve directly or indirectly attempting to influence social or public policy or the outcome of legislation; or
 - b. Social policy advocacy or public policy advocacy;
2. Political activism, lobbying, or efforts to persuade members of the legislative or executive branch at the federal, state, or local level to take specific actions by direct communication; or
3. Participation in any internship, practicum, or similar activity involving social policy advocacy or public policy advocacy.

Education Code 28.0022(a)(3)

The above provisions do not apply to a student's participation in:

1. Community charitable projects, such as building community gardens, volunteering at local food banks, or other service projects;
2. An internship or practicum:
 - a. For which the student receives course credit under a career and technology education program or under the P-TECH program established under Education Code 29.553; and
 - b. That does not involve the student directly engaging in lobbying, social policy advocacy, or public policy advocacy; or
3. A program that prepares the student for participation and leadership in this country's democratic process at the federal, state, or local level through the simulation of a governmental process, including the development of public policy.

Education Code 28.0022(b)

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LEGAL)

Concepts Prohibited A teacher, administrator, or other employee of a district may not require or make part of a course inculcation in the concept that:

1. One race or sex is inherently superior to another race or sex;
2. An individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
3. An individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex;
4. An individual's moral character, standing, or worth is necessarily determined by the individual's race or sex;
5. An individual, by virtue of the individual's race or sex, bears responsibility, blame, or guilt for actions committed by other members of the same race or sex;
6. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race;
7. The advent of slavery in the territory that is now the United States constituted the true founding of the United States; or
8. With respect to their relationship to American values, slavery and racism are anything other than deviations from, betrayals of, or failures to live up to the authentic founding principles of the United States, which include liberty and equality.

A teacher, administrator, or other employee of a district may not teach, instruct, or train any administrator, teacher, or staff member of a state agency, school district, or open-enrollment charter school to adopt a concept listed above.

A teacher, administrator, or other employee of a district may not require an understanding of The 1619 Project.

Education Code 28.0022(a)(4)

*Student
Discussion*

A district may not implement, interpret, or enforce any rule in a manner that would result in the punishment of a student for reasonably discussing the concepts described above in school or during a school-sponsored activity or have a chilling effect on reasonable student discussions involving those concepts in school or during a school-sponsored activity. *Education Code 28.0022(d)*

MISCELLANEOUS INSTRUCTIONAL POLICIES
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EMB
(LEGAL)

Employee or
Contractor
Discipline Policy

A district shall adopt a policy and procedure for the appropriate discipline, including termination, or a district employee or contractor who intentionally or knowingly engages in or assigns to another person an act prohibited by Education Code 28.0022. The district shall provide a physical and electronic copy of the policy and procedure to each district employee or contractor. *Education Code 28.0022(h)*

Limitations on
Statute

Education Code 28.0022 may not be construed as limiting the teaching of or instruction in the essential knowledge and skills adopted under Education Code Chapter 28, Subchapter A.

Education Code 28.0022 does not create a private cause of action against a teacher, administrator, or other employee of a district.

Education Code 28.0022 may not be construed as prohibiting a teacher employed by a district from directing a classroom activity that involves students communicating with an elected official so long as the district, school, or teacher does not influence the content of a student's communication.

Education Code 28.0022(e)-(g)



Bryan W. Allen, Superintendent

**Empowering Leaders.
Committed to Success.**

Resolution of the Board Regarding Hazardous Traffic Conditions

WHEREAS, Education Code 42.155(d) allows the Board of Trustees of Clyde Consolidated Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the Texas Education Agency handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested; and

WHEREAS, the Board acknowledges Education Code 42.155(d) provisions, stating that a hazardous condition exists where no walkway is provided and children must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Clyde Consolidated Independent School District has determined that hazardous conditions exists because there is no walkway where students must walk along or cross or where or where other identified hazardous areas or conditions exist:

1. Interstate Highway 20 and its corresponding service/frontage roads
2. South IH-20 frontage Road at the Hays Road intersection
3. The railroad tracks running through the City of Clyde
4. The neighborhood/homes east of Stephens Street
5. FM 604 within the 2-mile boundary of any campus
6. An area within the Clyde CISD bounded by CR 112 on the north, Stewart Rd on the east, CR2700 on the south, and CR 243 on the west.

Adopted this 21st day of September, 2026, by the Board of Trustees.

Presiding officer's signature

Board Secretary's signature

2026-27 HB 3 Clyde CISD Board Goals

Early Childhood Literacy Goal

- The percentage of 3rd-grade students performing MEETS on their STAAR 2027 RLA assessment will grow from 42% to 53% by May 2027. (Down 1%—from 43% to 42%)

Goal Progress Measures

- 65% of K-3 students will meet their individual projected growth measure on the NWEA Reading assessment by the end of May 2027. (Met from 55% to 62%)
- The percentage of PreK students who score meets expected targets in Phonological Awareness/Reading/Vocabulary at the end of the year (CIRCLE) will increase from 47% in 2025/2026 to 70% by May 2027.

Early Childhood Numeracy Goal

- The percentage of 3rd-grade students performing MEETS on their STAAR 2027 MATH assessment will grow from 34% to 40% by May 2027. (Up 7–27% to 34%)

Goal Progress Measures

- 75% of students in K-3 will meet their individual projected growth measure on the NWEA Math assessment by the end of May 2027. (Met last year's goal from 55% to 71%)
- The percentage of PreK students who score meeting expected targets in overall math at the end of the year (CIRCLE) will increase from 50% in 2025/2026 to 70% by May 2027.

CCMR Goal

- The percentage of graduates who meet the criteria for CMCR will increase from 95% to 97% by August 2027. (Met with 95%)

Goal Progress Measures

- TSI Readiness: 35% of students from the Class of 2027 will meet TSI criteria in both math and ELAR (at least 10 economically disadvantaged and 20 non-economically disadvantaged will meet TSI criteria in both subjects) (Did not meet 32.5%)
- College Readiness: 82% of seniors from the Class of 2027 will directly enroll in college (at least 6 economically disadvantaged and 12 non-economically disadvantaged) (no data available)
- Career Readiness: 48% of the Class of 2027 will earn an industry-based certification. (Met 46%)

Clyde Consolidated Independent School District

Addendum to the 2026–27 Compensation Pay Plan

Effective Date: 2026–27 School Year

This Addendum amends the Clyde Consolidated Independent School District 2026–27 Compensation Pay Plan as adopted by the Board of Trustees on July 13, 2026, and previously amended on August 17, 2026. The following compensation provisions are hereby added or updated within the 2026–27 Compensation Pay Plan:

1. High School Tennis Athletic Stipend

A stipend of **\$2,000** annually shall be paid to the employee assigned the additional duties of High School Tennis Coach/Coordinator.

Payment shall be made in accordance with the District's established payroll procedures and is contingent upon the employee performing the duties and responsibilities associated with the assignment.

2. Junior High Tennis Athletic Stipend

A stipend of **\$2,000** annually shall be paid to the employee assigned the additional duties of Junior High Tennis Coach/Coordinator.

Payment shall be made in accordance with the District's established payroll procedures and is contingent upon the employee performing the duties and responsibilities associated with the assignment.

3. Title Change: Special Education Aide

The job title designated as "**Aide Special Ed**" on the 2026–27 Compensation Pay Plan is hereby updated and renamed to "**Aide Special Ed Self-Contained**".

General Provisions

All provisions of the **2026–27 Compensation Pay Plan** not specifically amended by this Addendum shall remain unchanged and in full force and effect.

This Addendum shall become effective upon approval by the **Clyde CISD Board of Trustees** and shall remain in effect for the 2026–27 school year unless subsequently amended or rescinded by the Board.

Approved by the Clyde CISD Board of Trustees

Date: _____

Board President: _____

Superintendent: _____