October 19, 2026
Regular Meeting Board of Education
To begin after the close of the Work Session

The Board of Education District 54-0586, Bloomfield Community Schools, met in Regular Session on October 19, 2026 in High School, Room 14. Dee Bratetic: Present, Brady Folck: Present, Justin Jindra: Present, Casey Schmeckpeper: Present, Deb Wragge: Present, Hally Ziegler: Present.

1.
1.a.
1.b.
1.c.
1.d.
1.e.
1.f.
2.
3. Motion by Justin Jindra, seconded by Hally Ziegler, to approve the Consent Agenda, which may include the Financial/Business reports and the Certified Resignation/New Hires as presented for this regular meeting of the BOE.
   Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
4.
4.a.
4.a.i. Motion by Hally Ziegler, seconded by Justin Jindra, to table the non-extension of the annual Superintendent contract for the 2027-28 school year as requested by Todd Strom, 2026-27 Superintendent.
   Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
4.a.ii.
5.
5.a.
5.b.
5.c.
5.d.
5.e.
5.e.i.
5.f.
5.f.i.
5.g.
5.g.i.
5.g.i.1.
5.g.ii.
6.
7.
8. Motion by Brady Folck, seconded by Casey Schmeckpeper, to adjourn the Regular Meeting of the Bloomfield Community Schools Board of Education at 8:03 pm. The next meeting of the Board of Education will be a Committee of the Whole meeting on November 2, 2026 at 6:30 pm.

Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, notice shall be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.

(ii) Subdivision (1)(b)(i) of this section shall not apply in the case of the governing body of a city of the second class or village, any advisory committee of such governing body, the governing body of a rural or suburban fire protection district, or any public body that only meets intermittently and is not required to hold regular meetings.

(iii) Failure to comply with subdivision (1)(b)(i) of this section shall not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

(c) For a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in subdivision (1)(a) of this section, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (i) post such notice on its website, if available, (ii) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (iii) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(c)(i) and (iii) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(c)(ii) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state

entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, (E) the Semiquincentennial Commission, (F) the board of trustees of the Nebraska State Historical Society, or (G) any local foster care review board, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Revised 07/18/2026

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October 5, 2026
Committee Meeting Board of Education
6:30 PM

The Board of Education District 54-0586, Bloomfield Community Schools, met in Committee Session on October 5, 2026 in High School, Room 14. Dee Bratetic: Present, Brady Folck: Present, Justin Jindra: Present, Casey Schmeckpeper: Present, Deb Wragge: Present, Hally Ziegler: Present.

The BOE recognized Diane Ferhinger and Katy Yunker of Heartland Counseling Services as this month's Celebration of Excellence recipients for their dedication to supporting the mental health and well-being of our students and families. Through individual, family, and group psychotherapy, they help clients manage symptoms, develop coping skills, address negative thought patterns, and connect with additional mental health resources and referrals.

Travis Loecker has filed with the Knox County Clerk's Office as a write-in candidate for the November 2026 Bloomfield Community Schools Board of Education election.

Motion by Justin Jindra, seconded by Hally Ziegler, to move into a closed session for the protection of the public interest at 6:56 pm.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
The BOE came out of closed session at 7:29 pm.

Bloomfield Community Schools will have its Rule 10 visit in January. Teachers have been working to ensure their standards and curriculum are up to date. Mr. Conroy has also been working with several companies to establish a welding curriculum.

Mr. Strom reported to the BOE that all budget documents have been submitted to NDE, the State Auditor, and the Knox County and Cedar County offices. The school's insurance provider, ALICAP, was at the school and completed its visit. Overall, everything went well, and the inspector was pleased with the corrections made since the last visit. Mr. Strom also stated that Tony James Wragge has donated $2,500 and that the NFL Foundation matching grant has been received and that Bloomfield Community Schools will receive a total of $5,000 dollars.

There were no additional reports from the Administrative and Leadership teams.

There was no public comment.

Motion by Justin Jindra, seconded by Brady Folck, to move into closed session for the protection of the reputation of personnel at 8:21 pm.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
The BOE came out of closed session at 8:37 pm.

Motion by Hally Ziegler, seconded by Deb Wragge, to adjourn this COW Meeting of the Bloomfield Community Schools Board of Education at 8:39 pm. The next meeting of the BOE will be a regular meeting on October 19, 2026 at 6:30 pm.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried

Bloomfield Community Schools Monthly Financial Report

Reconciled Cash Balances		
FUND	**2025-2026**	**2026-2027**
General	$1,965,939	$2,132,698
Depreciation	$49,493	$267,876
Employee Benefit	$71,797	$72,423
Activity	$245,289	$356,665
Lunch	$11,355	$79,979
Cooperative	$177,944	$143,751
Building	$881,539	$1,252,967
QCPUF	$230,016	$235,968
FUNDS TOTAL	$3,633,371	$4,542,326

General Fund Expenses for September		
	2025-2026	**2026-2027**
GF Bills Payable	$208,984	$138,504
GF Payroll	$391,990	$384,775
Total	**$600,974**	**$523,278**

General Fund Receipts for September		
	2025-2026	**2026-2027**
Beginning Cash	$1,799,747	$1,914,539
State Aid	$56,972	$45,043
Other	$65,760	$17,052
Knox County	$715,958	$706,450
Cedar County	$3,382	$9,029
Transfer to Lunch		
Transfer to Athletics		
Transfer to Depreciation		

2025-26 Budget		
FUND	**Budget**	**Through September**
General	$7,134,954	$495,402
Depreciation	$519,470	$0
Employee Benefit	$72,949	$0
Activity	$518,049	$13,164
Nutrition	$434,501	$29,021
Building	$1,603,065	$0
QCPUF	$235,729	$0
Cooperative	$143,849	$0
Student Fee	$1,624	$0
FUNDS TOTAL	$10,664,190	$537,587
	Overall Budget	5.0410%

GENERAL FUND			
REVENUE			
MONTH	**2024-2025**	**2025-2026**	**2026-2027**
September	$766,232.24	$751,531.98	$712,635.35
October	$291,756.26	$220,966.68	
November	$107,831.02	$50,003.78	
December	$274,093.60	$200,794.61	
January	$730,234.33	$885,465.49	
February	$1,244,267.29	$1,406,001.26	
March	$241,774.44	$197,280.77	
April	$314,990.70	$310,073.70	
May	$1,648,121.67	$1,918,831.21	
June	$371,242.55	$305,992.95	
July	$30,942.99	$58,381.06	
August	$68,414.03	$126,460.59	
Running Total	**$766,232.24**	**$751,531.98**	**$712,635.35**
EXPENSES			
MONTH	**2024-2025**	**2025-2026**	**2026-2027**
September	$420,353.56	$584,206.58	$495,401.85
October	$535,995.00	$520,015.95	
November	$475,300.72	$459,786.24	
December	$466,891.18	$502,806.85	
January	$496,170.02	$480,928.42	
February	$495,997.10	$486,168.72	
March	$460,395.17	$470,679.23	
April	$449,225.56	$461,468.05	
May	$488,764.57	$499,932.18	
June	$464,832.13	$400,035.56	
July	$436,385.22	$498,263.03	
August	$549,495.51	$952,422.42	
Running Total	$420,353.56	$584,206.58	$495,401.85
Annual budget	$5,767,877.00	$6,237,000.00	$6,237,000.00
Percent Spent	7.29%	9.37%	7.94%

Checking Account ID: 1 **Check Type: Automatic Payment**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
8312047	10/15/2026				CITYBLOO	City Of Bloomfield, Nebraska	672.00
8312048	10/20/2026				GREAPLAIC	Great Plains Communications	861.20
8312049	10/20/2026				ARTSGARB	Arts Garbage Service	1,093.00
8312050	10/15/2026				FARMPRID	Farmers Pride	5,411.59
8312051	10/05/2026				CAPITALONE	Capital One	8,351.15
8312059	10/24/2026				ATT	AT&T	178.92
8312060	10/15/2026				TRUCCENTCO	Truck Center Companies	2,184.69
8312061	10/15/2026				EAKESOFF	Eakes Office Solutions	1,315.57
8312062	10/28/2026				BLACHILL	Black Hills Energy	916.00
8312063	10/30/2026				NPPD	Nebraska Public Power District	6,148.32
	Check Type Total:		Automatic Payment		Void Total:	0.00 Total without Voids:	27,132.44

Checking Account ID: 1 **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
45916	10/19/2026				AMABUS	Amazon Business	274.71
45917	10/19/2026				AOXWELD	A-OX Welding Supply Co., Inc	35.85
45918	10/19/2026				ATT	AT&T	156.96
45919	10/19/2026				BLOOAUTO	Bloomfield Auto Parts	9.64
45920	10/19/2026				BLMFSCHL	Bloomfield Community Schools	264.35
45921	10/19/2026				BLOOMEDI	Bloomfield Medical Clinic PC	150.00
45922	10/19/2026				BLOOTIRE	Bloomfield Tire & Oil, LLC	45.62
45923	10/19/2026				NEXTGENPT	Brenna Sokol, LLC	1,520.00
45924	10/19/2026				CARHARTL	Carhart Lumber Co	39.25
45925	10/19/2026				COUNMARK	Country Market	816.54
45926	10/19/2026				DANACOLE	Dana F Cole & Company, LLP	11,100.00
45927	10/19/2026				ESU1	E.S.U. ONE	7,719.40
45928	10/19/2026				EAKESOFF	Eakes Office Solutions	359.59
45929	10/19/2026				HEFNHRD	Hefner Hardware	474.42
45930	10/19/2026				KRUEGERAUT	Krueger Auto LLC	68.25
45931	10/19/2026				OLSONSP	Olson's Pest Technicians Inc	99.00
45932	10/19/2026				ONESOUR	One Source	51.00
45933	10/19/2026				PITZDIG	Pitzer Digital	956.56
45934	10/19/2026				SANDMARG	Margaret Sandoz	470.00
45935	10/19/2026				PITZDIG	Pitzer Digital	0.10
45936	10/19/2029				AFLAC	AFLAC	1,401.64
45937	10/19/2029				HARTNEWCAS	Hartington-Newcastle School	6,041.46
45938	10/19/2029				HEARCOUNS	Heartland Counseling Services Inc.	2,500.00
45939	10/19/2029				REYEMELA	Melany Reyes Arellanes	37.60
	Check Type Total:		Check		Void Total:	0.00 Total without Voids:	34,591.94
	Checking Account Total:		1		Void Total:	0.00 Total without Voids:	61,724.38

Checking Account ID: 2 **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
6952	10/19/2026				CASHWAD	Cash-Wa Distributing	2,724.21
6953	10/19/2026				CLINYOLA	Yolanda Clinch	224.00
6954	10/19/2026				COUNMARK	Country Market	131.71
6955	10/19/2026				APPEARA	Dudley Laundry Co	244.94
6956	10/19/2026				MAJORREF	Major Refrigeration Co Inc	358.75
6957	10/19/2026				USFOODS	The Thompson Co. Inc	6,180.30
6958	10/19/2026				HILAND	Hiland Dairy	629.51
6959	10/19/2029				HILAND	Hiland Dairy	1,580.85
	Check Type Total:		Check		Void Total:	0.00 Total without Voids:	12,074.27
	Checking Account Total:		2		Void Total:	0.00 Total without Voids:	12,074.27

Checking Account ID: 3 **Check Type: Automatic Payment**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
8312051	10/05/2026				CAPITALONE	Capital One	1,422.93
8312052	10/05/2026				HUDL	Agile Sports Technologies, Inc.	698.00

Checking Account ID: 3 **Check Type: Automatic Payment**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
	Check Type Total:		Automatic Payment		Void Total:	0.00 Total without Voids:	2,120.93

Checking Account ID: 3 **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
32115	10/19/2026				AMABUS	Amazon Business	436.53
32116	10/19/2026				ARASCLET	Clete Arasmith	200.00
32117	10/19/2026				CHESCOMP	Chesterman Co	264.80
32118	10/19/2026				CUSTSPOR	Custom Sports	5,760.00
32119	10/19/2026				DISTIVNAEA	District IV NAEA	250.00
32120	10/19/2026				HARTNEWFFA	Hartington Newcastle FFA	316.00
32121	10/19/2026				HARTNEWCAS	Hartington-Newcastle School	450.00
32122	10/19/2026				HEFNHRD	Hefner Hardware	63.47
32123	10/19/2026				HELGRYAN	Ryan Helgoth	200.00
32124	10/19/2026				HILAND	Hiland Dairy	125.21
32125	10/19/2026				K4HOLDINGS	K4 Holdings Inc	812.50
32126	10/19/2026				LEGENGRA	Zachary Mertens	315.00
32127	10/19/2026				MERRJEFF	Jeff Merrill	200.00
32128	10/19/2026				NEBRFFA	Nebraska FFA Association	900.00
32129	10/19/2026				ROLFGRAN	Grant Rolfes	225.00
32130	10/19/2026				ROLLHILS	Rolling Hills Country Club	250.00
32131	10/19/2026				SCHOJOE	Joe Schoenfelder	200.00
32132	10/19/2026				SCHOOLPRID	School Pride Ltd	40.00
32133	10/19/2026				STAPCODY	Cody Stappert	225.00
32134	10/19/2026				VARSSPIRFA	Varsity Spirit Fashion	982.75
32135	10/19/2026				WESTDERE	Derek Westring	200.00
32136	10/19/2029				SCHOLASB	Scholastic Inc	371.39
	Check Type Total:		Check		Void Total:	0.00 Total without Voids:	12,787.65
	Checking Account Total:		3		Void Total:	0.00 Total without Voids:	14,908.58
			Grand Total:		Void Total:	0.00 Total without Voids:	88,707.23

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 1 Fund Number 01		GENERAL FUND	
A-OX Welding Supply Co., Inc	0000360732	T Cylinder & Admin Charge	35.85
Total A-OX Welding Supply Co., Inc			35.85
AFLAC	26 Oct Billing	October Billing	501.91
AFLAC	26 Sept Billing	September Billing	899.73
Total AFLAC			1,401.64
Amazon Business	19RC-PTDP-NHMP	DEF Transfer Pump	139.99
Amazon Business	1HJJ-HLGK-JNMV	Custodial Uniform Rack	99.99
Amazon Business	1JT4-WHRG-JLL6	AeroGarden Supplies	49.98
Amazon Business	1JT4-WHRG-JY3R	Art & Guidance Supplies	117.37
Amazon Business	1RNY-HL3T-MRRC	Fog Lights #5	20.99
Amazon Business	1YDX-NC66-H6Q9	Cheer Jackets & Elementary Boot Tray	(239.92)
Amazon Business	1YDX-NC66-HLNY	Office Supplies	86.31
Total Amazon Business			274.71
Arts Garbage Service	4904107	Garbage Service	1,093.00
Total Arts Garbage Service			1,093.00
AT&T	26 Oct ATT-1	October ATT	156.96
AT&T	26 Oct Hot Spot	October Hot Spot Billing	178.92
Total AT&T			335.88
Black Hills Energy	26 Oct Gas	October Gas Bill	916.00
Total Black Hills Energy			916.00
Bloomfield Auto Parts	509034	Wiper Blades #10	9.64
Total Bloomfield Auto Parts			9.64
Bloomfield Community Schools	26 Cookies w Grands	Cookies with Grands	168.75
Bloomfield Community Schools	26 Sept Sub Meals	September Sub Meals	95.60
Total Bloomfield Community Schools			264.35
Bloomfield Medical Clinic PC	26 Sept Statement	DOT Physical DF	150.00
Total Bloomfield Medical Clinic PC			150.00
Bloomfield Tire & Oil, LLC	26 Oct Overpayment	Overpayment	(184.33)
Bloomfield Tire & Oil, LLC	500320	Interstate Battery #2	229.95
Total Bloomfield Tire & Oil, LLC			45.62
Brenna Sokol, LLC	26 August Services	August Services	1,080.00
Brenna Sokol, LLC	26 Sept Services	September PT Services	440.00
Total Brenna Sokol, LLC			1,520.00
Capital One	26 Oct Ag Book Ref	Ag Business Teacher + Student Edition	(91.67)
Capital One	26 Oct GF Science	Science HydroGarden	32.09
Capital One	26 Oct GF Title	Title I Event	39.96
Capital One	26 Oct Perkins Grant	Perkins Grant: Open Base Work Tables	2,539.85
Capital One	26 Oct Welding Curic	Welding Curriculum	60.00
Capital One	26 October GF	October General Fund Statement	5,770.92
Total Capital One			8,351.15
Carhart Lumber Co	636517	Ag Shop - Nails	19.29

Vendor Name	Invoice Number	Description	Amount
Carhart Lumber Co	636838	Shop Screws	19.96
Total Carhart Lumber Co			39.25
City Of Bloomfield, Nebraska	26 October City	October City Bills	672.00
Total City Of Bloomfield, Nebraska			672.00
Country Market	26 Oct 4800	October Statement	816.54
Total Country Market			816.54
Dana F Cole & Company, LLP	35058169	2025-26 Audit	11,100.00
Total Dana F Cole & Company, LLP			11,100.00
E.S.U. ONE	013810	ESU1 E-Rate Support	7,629.40
E.S.U. ONE	1599	Computer Science & STEP Workshop	30.00
E.S.U. ONE	1609	ACT Writing Workshop	60.00
Total E.S.U. ONE			7,719.40
Eakes Office Solutions	26 Oct Printing	October Printing Lease	1,315.57
Eakes Office Solutions	9393320-0	HS Copy Machine - Staples	84.49
Eakes Office Solutions	9401766	2000 Regular Envelopes	234.80
Eakes Office Solutions	INV814629	eGoldFax	40.30
Total Eakes Office Solutions			1,675.16
Farmers Pride	2712077	Diesel	232.50
Farmers Pride	2712222	Diesel	192.79
Farmers Pride	2712223	Diesel	134.25
Farmers Pride	2714028	Diesel	430.08
Farmers Pride	2714167	Diesel	259.95
Farmers Pride	2714173	Diesel	272.97
Farmers Pride	2715181	Diesel	631.29
Farmers Pride	2716443	Diesel	231.85
Farmers Pride	2717007	DEF	29.75
Farmers Pride	2718547	Diesel	426.59
Farmers Pride	2718548	Diesel	289.24
Farmers Pride	2718551	Diesel	569.06
Farmers Pride	2720478	Diesel	245.03
Farmers Pride	2721094	Diesel	271.39
Farmers Pride	2722106	Diesel	218.57
Farmers Pride	2722108	Diesel	89.25
Farmers Pride	2722778	Diesel	426.00
Farmers Pride	2723210	55 Gal DEF Barrel	199.10
Farmers Pride	2723273	Diesel	234.12
Farmers Pride	2723278	Diesel	253.55
Farmers Pride	2723629	Diesel Tax Credit	(225.74)
Total Farmers Pride			5,411.59
Great Plains Communications	26 Oct Great Plains	October Great Plains	861.20
Total Great Plains Communications			861.20
Hartington-Newcastle School	26 Oct Nursing	October Nursing	3,020.73
Hartington-Newcastle School	26 Sept Nursing	August Nursing	3,020.73
Total Hartington-Newcastle School			6,041.46
Heartland Counseling Services Inc.	9-0005	Therapy Services	2,500.00

Vendor Name	Invoice Number	Description	Amount
Total Heartland Counseling Services Inc.			2,500.00
Hefner Hardware	79470	Gym Garbage Cans & Broom/Dust Pans	121.74
Hefner Hardware	79471	Football Field Maintenance	100.58
Hefner Hardware	79473	Elementary Vacuum	89.99
Hefner Hardware	79705	Ag Shop Supplies	35.04
Hefner Hardware	80062	Shop Supplies	17.98
Hefner Hardware	80207	SPED - Blue Swing Repair	92.90
Hefner Hardware	80678	Gym Trim	16.19
Total Hefner Hardware			474.42
Krueger Auto LLC	29251	Chip Repair #4	68.25
Total Krueger Auto LLC			68.25
Nebraska Public Power District	26 Oct NPPD	October NPPD	6,148.32
Total Nebraska Public Power District			6,148.32
Olson's Pest Technicians Inc	574593	Pest Control	99.00
Total Olson's Pest Technicians Inc			99.00
One Source	2022216685	Background Check NE	51.00
Total One Source			51.00
Pitzer Digital	1006822	Tax Request Notice	322.50
Pitzer Digital	1006823	Budget Hearing Notice	430.00
Pitzer Digital	1006830	BOE Notice	9.58
Pitzer Digital	1006830-1	BOE Notice	0.10
Pitzer Digital	1007032	BOE Proceedings	69.63
Pitzer Digital	1007033	September AP	42.13
Pitzer Digital	1007034	Budget Workshop Proceedings	53.68
Pitzer Digital	1007035	Special Meeting Notice	9.68
Pitzer Digital	1007036	BOE Notice	8.58
Pitzer Digital	1007037	Working BOE Notice	10.78
Total Pitzer Digital			956.66
Reyes Arellanes, Melany	26 Aug & Oct Trans	August & October Translating	37.60
Reyes Arellanes, Melany	26 Aug/Oct Translate	August & October Translating	0.00
Total Reyes Arellanes, Melany			37.60
Sandoz, Margaret	26 Safety/Security	Safety & Security Visit	470.00
Total Sandoz, Margaret			470.00
Truck Center Companies	RA101016235	Bus #4 ABS Issues	797.05
Truck Center Companies	XA101198929	New Bus Seat #12	1,247.18
Truck Center Companies	XA101200477	New Belt #7	49.85
Truck Center Companies	XA101200866	Belt Tension #7	253.10
Truck Center Companies	XA101201639	Mirror Head Return	(162.49)
Total Truck Center Companies			2,184.69
Fund Number 01			61,724.38
Checking Account ID 1			61,724.38

Checking Account ID 2 Fund Number 06 Lunch Fund

Vendor Name	Invoice Number	Description	Amount
Cash-Wa Distributing	15236323	Food, Supplies	1,330.25
Cash-Wa Distributing	15244827	Food, Supplies	703.65
Cash-Wa Distributing	15253060	Food, Supplies	799.64
Cash-Wa Distributing	CM4093080	Food Credit	(0.37)
Cash-Wa Distributing	CM4096878	Food Credit	(63.70)
Cash-Wa Distributing	CM4097088	Food Credit	(45.26)
Total Cash-Wa Distributing			2,724.21
Clinch, Yolanda	484420	Watermelons & Musk Melons	116.00
Clinch, Yolanda	484429	Watermelons	108.00
Total Clinch, Yolanda			224.00
Country Market	26 October 4365	Food	131.71
Total Country Market			131.71
Dudley Laundry Co	1221838	Kitchen, Janitorial	48.92
Dudley Laundry Co	1223940	Kitchen, Janitorial	46.04
Dudley Laundry Co	1226021	Kitchen, Janitorial	47.27
Dudley Laundry Co	1228114	Kitchen, Janitorial	55.44
Dudley Laundry Co	1230161	Kitchen, Janitorial	47.27
Total Dudley Laundry Co			244.94
Hiland Dairy	0756559	Milk, Dairy	619.13
Hiland Dairy	0756655	Milk, Dairy	551.69
Hiland Dairy	0756862	Milk, Dairy	410.03
Hiland Dairy	756763	Milk, Dairy	629.51
Total Hiland Dairy			2,210.36
Major Refrigeration Co Inc	D7161	3 Door Freezer - Door Closure Alignment	358.75
Total Major Refrigeration Co Inc			358.75
Thompson Co. Inc, The	4112850	Food Credit Memo	(49.84)
Thompson Co. Inc, The	4708095	Food, Supplies	1,372.36
Thompson Co. Inc, The	4776270	Kitchen Supplies	215.33
Thompson Co. Inc, The	4902408	Food, Supplies	1,502.03
Thompson Co. Inc, The	5018041	Supplies	88.55
Thompson Co. Inc, The	5104726	Food, Supplies	1,382.09
Thompson Co. Inc, The	5220192	Supplies	129.72
Thompson Co. Inc, The	5309445	Food, Supplies	1,540.06
Total Thompson Co. Inc, The			6,180.30
Fund Number 06			12,074.27
Checking Account ID 2			12,074.27

Checking Account ID 3 Fund Number 05 Activity Fund

Agile Sports Technologies, Inc.	26 Oct FastDraw BB	26-27 FastScout & FastDraw Basketball	698.00
Total Agile Sports Technologies, Inc.			698.00
Amazon Business	19RC-PTDP-M1YH	Elementary Student Council	166.43
Amazon Business	1H4N-CLDH-HXKY	Conference XC Meet: Caution Tape	8.59
Amazon Business	1LVM-RM6R-J3HC	RETURN - Cheerleading Vinyl	(15.98)
Amazon Business	1PWX-GKHN-N7P4	Homecoming Coronation Supplies	53.98
Amazon Business	1R6T-VLYK-JL4W	FCCLA Pink Out Supplies	187.53

Vendor Name	Invoice Number	Description	Amount
Amazon Business	1YDX-NC66-HLNY-1	Student Council - Homecoming Sashes	35.98
Total Amazon Business			436.53
Arasmith, Clete	26 Oct 16 Official	FB vs. Niobrara-Verdigre Official	200.00
Total Arasmith, Clete			200.00
Capital One	26 Oct Activity Stat	October Activity Statement	515.01
Capital One	26 Oct Cheerleading	25 inch Megaphone	43.62
Capital One	26 Oct FCCLA	FCCLA Lotus Syrups	808.45
Capital One	26 Oct XC Conf Meet	Athletics - Conference XC Runners Number	55.85
Total Capital One			1,422.93
Chesterman Co	12122730	Student Council Soda Machine	264.80
Total Chesterman Co			264.80
Custom Sports	45867	Girls Basketball Uniforms	5,760.00
Total Custom Sports			5,760.00
District IV NAEA	26 District IV NAEA	District IV NAEA Dues	250.00
Total District IV NAEA			250.00
Hartington Newcastle FFA	26 Dairy Judging	District Diary Judging Registration	316.00
Total Hartington Newcastle FFA			316.00
Hartington-Newcastle School	26 XC Timing	Conference XC Meet Timing	450.00
Total Hartington-Newcastle School			450.00
Hefner Hardware	79705	Ag Shop Supplies	40.47
Hefner Hardware	79717	FFA Event Supplies	23.00
Total Hefner Hardware			63.47
Helgoth, Ryan	26 Oct 16 Official	FB vs. Niobrara-Verdigre Official	200.00
Total Helgoth, Ryan			200.00
Hiland Dairy	0756558	Chocolate Milk	32.95
Hiland Dairy	0756656	Chocolate Milk	32.95
Hiland Dairy	0756762	Chocolate Milk	32.95
Hiland Dairy	0756861	Chocolate Milk	26.36
Total Hiland Dairy			125.21
K4 Holdings Inc	000494	Weight Room - CT850 Walking Belt	812.50
Total K4 Holdings Inc			812.50
Legendary Graphics LLC	3238	Pink Out Shirts	315.00
Total Legendary Graphics LLC			315.00
Merrill, Jeff	26 Oct 16 Official	FB vs. Niobrara-Verdigre Official	200.00
Total Merrill, Jeff			200.00
Nebraska FFA Association	835870	State/National Membership Fees	900.00
Total Nebraska FFA Association			900.00

Vendor Name	Invoice Number	Description	Amount
Rolfes, Grant	26 XC Timing	Conference XC Meet Timing	225.00
Total Rolfes, Grant			225.00
Rolling Hills Country Club	2026-616	Conference XC Meet Course Rental	250.00
Total Rolling Hills Country Club			250.00
Schoenfelder, Joe	26 Oct 16 Official	FB vs. Niobrara-Verdigre Official	200.00
Total Schoenfelder, Joe			200.00
Scholastic Inc	26 Book Fair	Elementary Book Fair	371.39
Total Scholastic Inc			371.39
School Pride Ltd	113015	Runner Up Banner Updates	40.00
Total School Pride Ltd			40.00
Stappert, Cody	26 XC Timing	Conference XC Meet Timing	225.00
Total Stappert, Cody			225.00
Varsity Spirit Fashion	51001370	Cheerleading Skirts	592.75
Varsity Spirit Fashion	97471272	Dance - PINK OUT Poms	390.00
Total Varsity Spirit Fashion			982.75
Westring, Derek	26 Oct 16 Official	FB vs. Niobrara-Verdigre Official	200.00
Total Westring, Derek			200.00
Fund Number 05			14,908.58
Checking Account ID 3			14,908.58

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0108	Football	3,860.83	558.55	235.00	0.00	3,537.28
05 704 0109	Boys Basketball	548.89	0.00	587.00	0.00	1,135.89
05 704 0110	Track	7,153.40	0.00	0.00	0.00	7,153.40
05 704 0111	Volleyball	6,356.95	923.96	564.00	0.00	5,996.99
05 704 0112	Golf	2,708.82	0.00	0.00	0.00	2,708.82
05 704 0127	Class of 2027	4,699.20	0.00	0.00	0.00	4,699.20
05 704 0128	Class of 2028	7,613.94	400.00	0.00	0.00	7,213.94
05 704 0129	Class of 2029	7,045.85	0.00	0.00	0.00	7,045.85
05 704 0130	Class of 2030	3,727.07	0.00	0.00	0.00	3,727.07
05 704 0131	Class of 2031	3,201.00	0.00	439.50	0.00	3,640.50
05 704 0132	Class of 2032	1,966.00	0.00	0.00	0.00	1,966.00
05 704 0201	Ag Lab	5,203.22	0.00	0.00	0.00	5,203.22
05 704 0203	Athletics	74,133.50	7,579.08	5,673.00	0.00	72,227.42
05 704 0204	Announcers Booth	7,095.25	0.00	0.00	0.00	7,095.25
05 704 0205	Girls Basketball	8,545.74	0.00	0.00	0.00	8,545.74
05 704 0206	Art	1,787.79	0.00	0.00	0.00	1,787.79
05 704 0207	Band	3,308.39	0.00	0.00	0.00	3,308.39
05 704 0208	Cheerleaders	2,173.77	366.51	1,143.00	0.00	2,950.26
05 704 0209	Dance Team	7,478.18	0.00	670.00	0.00	8,148.18
05 704 0210	Contest Speech	37.03	74.00	0.00	0.00	(36.97)
05 704 0211	Drama	3,514.23	140.23	0.00	0.00	3,374.00
05 704 0212	Yearbook	3,747.30	1,474.59	0.00	0.00	2,272.71
05 704 0213	FCCLA	7,529.55	395.58	1,737.00	0.00	8,870.97
05 704 0214	Entrepreneur	7,654.31	0.00	109.00	0.00	7,763.31
05 704 0215	FFA	47,516.69	85.52	0.00	0.00	47,431.17
05 704 0216	EHA Wellness	417.51	0.00	0.00	0.00	417.51
05 704 0219	Bowling	2,437.60	0.00	0.00	0.00	2,437.60
05 704 0220	Musical Productions	1,215.46	69.99	0.00	0.00	1,145.47
05 704 0221	National Honor Society	4,726.27	590.00	0.00	0.00	4,136.27
05 704 0222	Spanish Club	877.73	0.00	0.00	0.00	877.73
05 704 0224	Prom	243.76	0.00	0.00	0.00	243.76
05 704 0225	Student Council	4,007.44	0.00	0.00	0.00	4,007.44
05 704 0226	Vocal Music	(54.06)	0.00	0.00	0.00	(54.06)
05 704 0227	Teens in the Drivers Seat	901.12	0.00	0.00	0.00	901.12
05 704 0228	Cross Country	7,408.52	0.00	158.00	0.00	7,566.52
05 704 0301	Ele Flower Fund	(7.83)	50.00	0.00	0.00	(57.83)
05 704 0302	Ele Center Operating Council	3,941.97	0.00	0.00	0.00	3,941.97
05 704 0303	Ele Student Council	912.76	236.00	0.00	0.00	676.76

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0304	Ele Faculty Fund	139.22	0.00	0.00	0.00	139.22
05 704 0305	Grade School	20.01	0.00	0.00	0.00	20.01
05 704 0308	Elementary Library Fund	2,593.52	0.00	0.00	0.00	2,593.52
05 704 0309	Weight Room	5,136.17	0.00	300.00	0.00	5,436.17
05 704 0401	Sec Flower Fund	1,721.15	50.00	0.00	0.00	1,671.15
05 704 0402	Secondary Faculty	3,895.23	169.60	471.00	0.00	4,196.63
	Fund Total: 05	269,140.45	13,163.61	12,086.50	0.00	268,063.34

SCHOOL LUNCH REPORT FOR Sep-26

BEGINNING BALANCE OF MONTH:		$ 95,345.15
MONEY RECEIVED:		
Sale of Lunches:	$ 8,496.66	
State Reimbursement:		
Federal Reimbursement:	$ 4,636.82	
Transfers:		
Other:	$ 517.83	
TOTAL MONEY RECEIVED		$ 13,651.31
TOTAL MONEY ON HAND:		$ 108,996.46
MONEY DISBURSED:		
Food:	$ 13,827.27	
Salaries:	$ 9,139.50	
Fixed Charges:	$ 4,171.13	
Equipment:		
Supplies:	$ 1,599.15	
Other:	$ 284.14	
TOTAL MONEY DISBURSED:		$ 29,021.19
BALANCE AT CLOSE OF MONTH:		$ 79,975.27
REIMBURSEMENT DUE:	October	$ 11,792.14
BALANCE-ESTIMATED:		$ 91,767.41

SUMMARY OF SCHOOL LUNCHES

Number of meals served during month:		Children	3577	Adults	351
Total meals served:	1494	Number of days meals were served			21
Average number served per day	71.14285714	Total cost of meals during month:			$ 29,021.19
Average cost per meal:	19.42516064				

Menu Analysis	
Salaries & Fixed Charges	$ 13,310.63
Other	$ 15,710.56
	$ 29,021.19

SUMMARY OF SCHOOL BREAKFASTS

Number of meals served during month:		Children	1299	Adults	2
Total meals served:	473	Number of days meals were served			21
Average number served per day	22.52380952	Total cost of meals during month:			$3,058.85
Average cost per meal:	$6.47				

Reimbursement:	Lunch	$9,059.90
	Breakfast	$2,732.24
	Total	$11,792.14

Menu Analysis	Breakfast-Student	$3,052.65
$2.35	Breakfast-Adult	$6.20
$3.10	06-1612	$3,058.85

2026 - 2027 SNP Claim Month Details

540586 Status: Active
Bloomfield School
DBA:
504 S. McNamara
Bloomfield, NE 68718-2079

Claim Month: September 2026

Claim Items	Adj Number	Date Received	Date Accepted	Date Processed	Earned Amount	Status
View | Modify | Summary	0	10/08/2026	10/08/2026		$11,792.14	Accepted
				Total Earned	$11,792.14	

HS Elem.

$\frac{\text{ADA}}{\text{ENR}}$ $\frac{121}{128}$ $\frac{160}{166}$ = $\frac{281}{294}$ = 96 %

2026 - 2027 SNP Site Claim Report

540586 Status: Active **Bloomfield School** 504 S. McNamara Bloomfield, NE 68718-2079	0001 Status: Active **BLOOMFIELD JR-SR HIGH SCHOOL** 504 S. McNamara St. Bloomfield, NE 68718

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Sep 2026	0	10/08/2026	10/08/2026		Original

School Nutrition Program General Information

G1.	Number of Children Approved for Free Meals:	84
G2.	Number of Children Approved for Reduced Price Meals:	47
G3.	Number of Children Approved for Paid Meals:	168
G4.	Number of Enrolled Children:	299
G5.	Attendance Factor Percentage:	94.0

National School Lunch Program

L1.	Number Operating Days:	21
L2.	Average Daily Attendance:	281
L3.	Reimbursable Lunches Served	
	a. Free Lunches Served:	1,086
	b. Reduced Price Lunches Served:	626
	c. Paid Lunches Served:	1,865
	d. Total Lunches Served (a + b + c):	3,577

School Breakfast Program (Severe Need Reimbursement)

N1.	Number Operating Days:	21
N2.	Average Daily Attendance:	281
N3.	Reimbursable Breakfasts Served	
	a. Free Breakfasts Served:	594
	b. Reduced Price Breakfasts Served:	268
	c. Paid Breakfasts Served:	437
	d. Total Breakfasts Served (a + b + c):	1,299

Created By: heatherg on: 10/8/2026 11:51:41 AM Modified By: heatherg on: 10/8/2026 11:53:31 AM

School Nutrition Programs
Claim Month Details for September 2026

540586 Status: Active
Bloomfield School
DBA:
504 S. McNamara
Bloomfield, NE 68718-2079

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Sep 2026	0	10/08/2026	10/08/2026		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	1,086	4.7600	5,169.36
Reduced	626	4.3600	2,729.36
Paid	1,865	0.4500	839.25
Total	**3,577**		**8,737.97**
Performance-Based Reimbursement (Lunch)			
Claimed	3,577	0.0900	321.93
Adjusted	0	0.0900	0.00
Total	**3,577**		**321.93**
School Breakfast Program Severe Need			
Free	594	3.0500	1,811.70
Reduced	268	2.7500	737.00
Paid	437	0.4200	183.54
Total	**1,299**		**2,732.24**

Claim Reimbursement Total **11,792.14**

Certification

☐ By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise." U.S. Code Title 18, Section 1001 and Title 31, Sections 3729–3730 and 3801–3812).

Breakfast: 2,732.24
Lunch : 9,059.90

$11,792.14

Attachment J: Revised 5//07

DAILY RECORD OF MEALS SERVED AND EDIT CHECK WORKSHEET

Month / Year Septembers 2006

Feeding site Blomfield Schools

	STUDENT LUNCHES					STUDENT BREAKFASTS			SPECIAL MILK		ADULTS (Cannot Claim)		
DATE	PAID	FREE	Reduced	TOTAL	2nd Meals	PAID	FREE	Reduced	PAID	FREE	PAID-LUN	Free Lun	PAID-BR

PowerSchool SIS

< PowerLunch

District Office . 26-27 Year

Meal Count Listing: Lunch

09/01/2026 - 09/30/2026

District Office

Date	Students								Adults					Total
	Free	Reduced	Paid	Guest	Exmt	Ernd	Additional	Total	Faculty	Guest	Ernd	Additional	Total	
09/01/2026	53 [82]	30 [47]	95 [168]	0	0 [0]	0	0	178 [297]	6	0	12	0	18	196
09/02/2026	51 [82]	28 [47]	83 [168]	0	0 [0]	0	0	162 [297]	5	0	12	0	17	179
09/03/2026	52 [81]	28 [47]	89 [168]	0	0 [0]	0	0	169 [296]	5	1	10	0	16	185
09/04/2026	52 [81]	34 [47]	110 [168]	0	0 [0]	0	0	196 [296]	3	0	12	0	15	211
09/07/2026	0 [79]	0 [39]	0 [178]	0	0 [0]	0	0	0 [296]	0	0	0	0	0	0
09/08/2026	56 [81]	33 [47]	94 [168]	0	0 [0]	0	0	183 [296]	7	0	10	0	17	200
09/09/2026	51 [81]	28 [47]	83 [168]	0	0 [0]	0	0	162 [296]	5	0	13	0	18	180
09/10/2026	52 [81]	31 [47]	84 [168]	0	0 [0]	0	0	167 [296]	5	0	12	0	17	184
09/11/2026	52 [82]	37 [46]	113 [168]	0	0 [0]	0	0	202 [296]	4	0	13	0	17	219
09/14/2026	56 [82]	30 [46]	98 [168]	0	0 [0]	0	0	184 [296]	6	0	11	0	17	201
09/15/2026	58 [82]	29 [46]	103 [168]	0	0 [0]	0	0	190 [296]	6	0	12	0	18	208
09/16/2026	52 [82]	31 [46]	82 [168]	0	0 [0]	0	0	165 [296]	8	0	13	0	21	186
09/17/2026	55 [82]	27 [46]	89 [168]	0	0 [0]	0	0	171 [296]	6	0	0	0	6	177
09/18/2026	16 [82]	12 [46]	32 [168]	0	0 [0]	0	0	60 [296]	0	0	6	0	6	66
09/21/2026	51 [82]	29 [46]	89 [169]	0	0 [0]	0	0	169 [297]	7	0	11	0	18	187
09/22/2026	53 [82]	32 [46]	93 [168]	0	0 [0]	0	0	178 [296]	7	0	11	0	18	196
09/23/2026	48 [82]	30 [46]	77 [168]	0	0 [0]	0	0	155 [296]	6	0	12	0	18	173
09/24/2026	49 [82]	30 [46]	91 [168]	0	0 [0]	0	0	170 [296]	8	1	11	0	20	190
09/25/2026	55 [82]	35 [46]	102 [168]	0	0 [0]	0	0	192 [296]	6	1	16	0	23	215
09/28/2026	59 [84]	34 [46]	87 [166]	0	0 [0]	0	0	180 [296]	6	0	10	0	16	196
09/29/2026	58 [84]	33 [46]	86 [166]	0	0 [0]	0	0	177 [296]	6	0	12	0	18	195
09/30/2026	57 [84]	25 [46]	85 [166]	0	0 [0]	0	0	167 [296]	6	0	11	0	17	184
Totals	1086	626	1865	0	0	0	0	3577	118	3	230	0	351	3928

The total number of eligible students in each of the four categories Free, Reduced, Paid and Exempt are displayed in [brackets in the applicable columns.
Students classified as Free - Direct Certified or Temporary are counted in the Free column.

PowerSchool SIS

< PowerLunch

District Office 26-27 Year

Meal Count Listing: Breakfast

09/01/2026 - 09/30/2026

District Office

Date	Students								Adults					Total
	Free	Reduced	Paid	Guest	Exmt	Ernd	Additional	Total	Faculty	Guest	Ernd	Additional	Total	
09/01/2026	30 [82]	15 [47]	25 [168]	0	0 [0]	0	0	70 [297]	0	0	0	0	0	70
09/02/2026	32 [82]	16 [47]	17 [168]	0	0 [0]	0	0	65 [297]	0	0	0	0	0	65
09/03/2026	35 [81]	13 [47]	27 [168]	0	0 [0]	0	0	75 [296]	0	0	0	0	0	75
09/04/2026	30 [81]	13 [47]	23 [168]	0	0 [0]	0	0	66 [296]	0	0	0	0	0	66
09/07/2026	0 [79]	0 [39]	0 [178]	0	0 [0]	0	0	0 [296]	0	0	0	0	0	0
09/08/2026	28 [81]	10 [47]	25 [168]	0	0 [0]	0	0	63 [296]	0	0	0	0	0	63
09/09/2026	29 [81]	11 [47]	17 [168]	0	0 [0]	0	0	57 [296]	0	0	0	0	0	57
09/10/2026	27 [81]	14 [47]	20 [168]	0	0 [0]	0	0	61 [296]	0	0	0	0	0	61
09/11/2026	27 [82]	15 [46]	24 [168]	0	0 [0]	0	0	66 [296]	0	0	0	0	0	66
09/14/2026	23 [82]	12 [46]	18 [168]	0	0 [0]	0	0	53 [296]	0	0	0	0	0	53
09/15/2026	35 [82]	11 [46]	18 [168]	0	0 [0]	0	0	64 [296]	0	0	0	0	0	64
09/16/2026	34 [82]	12 [46]	23 [168]	0	0 [0]	0	0	69 [296]	0	0	0	0	0	69
09/17/2026	29 [82]	14 [46]	17 [168]	0	0 [0]	0	0	60 [296]	0	0	0	0	0	60
09/18/2026	6 [82]	4 [46]	3 [168]	0	0 [0]	0	0	13 [296]	0	0	0	0	0	13
09/21/2026	30 [82]	13 [46]	24 [169]	0	0 [0]	0	0	67 [297]	0	0	0	0	0	67
09/22/2026	29 [82]	14 [46]	24 [168]	0	0 [0]	0	0	67 [296]	0	0	0	0	0	67
09/23/2026	31 [82]	14 [46]	17 [168]	0	0 [0]	0	0	62 [296]	0	0	0	0	0	62
09/24/2026	28 [82]	12 [46]	26 [168]	0	0 [0]	0	0	66 [296]	1	0	0	0	1	67
09/25/2026	25 [82]	15 [46]	22 [168]	0	0 [0]	0	0	62 [296]	1	0	0	0	1	63
09/28/2026	27 [84]	11 [46]	18 [166]	0	0 [0]	0	0	56 [296]	0	0	0	0	0	56
09/29/2026	33 [84]	18 [46]	24 [166]	0	0 [0]	0	0	75 [296]	0	0	0	0	0	75
09/30/2026	26 [84]	11 [46]	25 [166]	0	0 [0]	0	0	62 [296]	0	0	0	0	0	62
Totals	594	268	437	0	0	0	0	1299	2	0	0	0	2	1301

The total number of eligible students in each of the four categories Free, Reduced, Paid and Exempt are displayed in [brackets in the applicable columns.
Students classified as Free - Direct Certified or Temporary are counted in the Free column.

Bloomfield Community Schools
10/09/2026 12:03 PM
Fund: 06 Lunch Fund

Activity Fund Balance Report - Account - Exclude Encumbrances
09/2026 - 09/2026

Chart of Account Number	Chart of Account Description		Expenses	Revenues	Balance Change	Balance
06 704	**FUND BALANCE**	***Previous Balance**				**95,345.15**
06 704	FUND BALANCE		0.00	0.00	0.00	
06 1510	Interest		0.00	49.68	0.00	
06 1611	F/R Lunches		0.00	1,099.85	0.00	
06 1612	Daily Sales Breakfast		0.00	3,058.85	0.00	
06 1620	Sale of Lunches - not reimbursable		0.00	4,337.96	0.00	
06 1630	Other Receipts		0.00	468.15	0.00	
06 1990	Other Local Receipts		0.00	0.03	0.00	
06 4210	Federal Reimbursement		0.00	4,636.82	0.00	
06 3100 110 000 0 000	REGULAR SALARIES/Non Instructional		9,111.44	0.00	0.00	
06 3100 130 000 0 000	OT Salaries paid to Non Instructional		28.06	0.00	0.00	
06 3100 210 000 0 000	Group Insurance-Non Instructional		2,809.31	0.00	0.00	
06 3100 220 000 0 000	Social Security-Non Instructional		692.58	0.00	0.00	
06 3100 230 000 0 000	Retirement Contributions-Non Instruction		669.24	0.00	0.00	
06 3100 443 000 0 000	RENTALS OR LEASES		168.00	0.00	0.00	
06 3100 610 000 0 000	Supplies		1,599.15	0.00	0.00	
06 3100 630 000 0 000	Food		13,827.27	0.00	0.00	
06 3100 890 000 0 000	Other		116.14	0.00	0.00	
06 704	**FUND BALANCE**	***Current Activity**				**(15,369.85)**
		***Ending Balance:**	**29,021.19**	**13,651.34**	**0.00**	**79,975.30**
		Fund Total: 06	29,021.19	13,651.34	0.00	**79,975.30**

September												
					Activity	**Service &**	**Fuel**		**Total**	**Miles**	**Total**	**Cost**
Bus #	**Make**		**Driver**	**Salary**	**& Subs**	**Repairs**	**Cost**	**Gallons**	**Miles**	**per/Gal**	**Cost**	**per/Mile**
1 NEW	2024 Wagoneer (Charcoal)	7 pass					110.400	25.982	120	4.62	110.40	0.92
2	2017 Dodge Gr Caravan	SpEd					38.200	8.990	148	16.46	38.20	0.26
Coach	2001 Prevost						1200.350	202.756	1186	5.85	1200.35	1.01
3	2016 Chev Suburban	9 pass					127.450	30.466	519	17.04	127.45	0.25
4	2024 Thomas	53 pass					1262.260	218.732	1950	8.92	1262.26	0.65
5	2018 Nissan						93.520	22.66	310.00	13.68	93.52	0.30
6	2016 Freightliner	ADA					700.600	120.671	819	6.79	700.60	0.86
7	2010 Freightliner	59 pass					1282.670	217.551	2086	9.59	1282.67	0.61
8	2001 International	48 pass					223.500	39.969	236	5.90	223.50	0.95
9 NEW	2024 Wagoneer (White)	7 pass				65.00	143.450	34.537	436	12.62	208.45	0.48
10 NEW	2024 Wagoneer (Silver)	7 pass				65.00	171.050	41.724	526	12.61	236.05	0.45
11	2014 Grand Caravan	11 pass							11	#DIV/0!	0.00	0.00
12	2022 Bluebird	59 pass					739.100	125.472	2414	19.24	739.10	0.31
14	2015 Dodge Caravan	Handicap							26	#DIV/0!	0.00	0.00
			Klint Conroy									
			Neal Dodge		361.80							
			Richard Eisenhauer		85.50							
			Darrel Fehringer		720.00							
			Marlene Folck		1740.00							
			Myrle Gilsdorf	2349.22	615.60							
			Kevin Millikan	5781.83	117.00							
			Travis Mlady		288.00							
			Rol Johnson		360.00							
			Sheri Plumbtree		2023.50							
			Totals	**8,131.05**	**6,311.40**	**130.00**	**6092.550**	**1,089.51**	**10,761**	**9.88**	**6,073.95**	**0.56**
									Salaries		**14,442.45**	
	Service & Repair								**TOTAL COST**		**20,516.40**	**1.91**
1												
2												
Coach												
3												
4												
5												
6												
7												
8												
9	Rock Chip Repair											
10	Rock Chip Repair											
11												
12												
14												

2026- 2027 Student Handbook - From pg. 45 of 58

Extracurricular Activities–Specialized equipment or attire. Extracurricular activities mean student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

Thomas M. Haase
James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight
Haleigh B. Carlson
Sara J. Tonjes
Kendall G. Oberheide



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

*Also admitted in Iowa
** Also admitted in Kansas

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMO ON NEW HIRING LAW

Overview

During this past session, Nebraska's Legislature enacted Neb. Rev. Stat. § 79-880. This statute imposes a new "screening" process for new hires. This process is broader than a traditional criminal background check or reference check. For "covered positions," schools will need to contact and request specified information from applicants, current and former employers, and conduct an investigation (depending on the information received).

These new requirements will require (1) updates to employment applications; (2) updates to contracts for new staff; and (3) a new board policy. This Memo outlines the general framework and expectations moving forward.

Who Is Covered?

For employers, Section 79-880 applies to every Nebraska public school district.

For applicants, the new law applies to any person hired for a position that "involves regular contact with students." The statute does not define "regular contact with students." That term could be subject to interpretation, which may need to be addressed in board policy.

With few exceptions, teachers, administrators, paras, coaches, and substitute teachers will be considered "covered employees." Other positions are less clear. Bus drivers, custodians, food-service staff, maintenance employees, district-office personnel, and other classified staff may or may not have "regular contact" with students, depending upon their actual duties.

Are Contractors Covered?

The statute also creates some uncertainty concerning independent contractors. Subsection (2) refers to a school board's hiring of a "person," while subsections (4) and (6) expressly refer to "contracted services" and the ability to "contract with an applicant." This inconsistency may also need to be resolved via board policy. The safer approach would be to assume that a contractor who will regularly interact with students is subject to the same screening requirements as a school employee. This may require a new clause in contracts with outside providers to ensure the third-party entity performs the same screening requirements applicable to the district.

What Must an Applicant Provide?

For all covered positions, an applicant must disclose (1) their current employer, (2) every school they worked at over the past seven years, and (3) every other employer over the past seven years if the employment involved "direct contact with children." The applicant must provide the employer's name, address, telephone number, and other relevant contact information.

This requirement is broader than asking an applicant to submit a resume or provide references.

For applicants who have been employed with the same employer over the past seven years, this new requirement should not be a problem. However, for applicants who have held many positions during that time span, the process could be much more involved. In addition, this requirement may be difficult to meet for certain positions, such as camps, youth sports programs, or childcare centers no longer in business.

Additionally, applicants are also required to execute a written authorization to permit their former employers to release records about their employment. The authorization must also release those former employers from liability for disclosing or releasing records.

Finally, applicants must disclose whether they have been: (1) the subject of child-abuse reports, (2) disciplined, discharged, asked to resign, resigned, or otherwise separated from employment while allegations of child abuse, neglect, or sexual misconduct were under investigation, or (3) subject to discipline involving their professional license or certificate.

What Must the Hiring School Do?

Obtaining the applicant's disclosures is only the first step. After securing this information, the hiring school must then conduct its own “screening.” To satisfy this new process, the hiring school must contact each employer identified and request the applicant's dates of employment and information concerning the same child-abuse, neglect, sexual-misconduct, separation, and licensure matters addressed in the applicant's disclosures. As such, this screening process will likely be more intricate than an ordinary reference check.

The screening process may occur by telephone, electronically, or in writing. Any phone call must be documented in writing.

If a former employer confirms that an applicant resigned or separated employment for one of the listed reasons, the school must make further inquiries of the current or former employer before deciding whether to continue with the application process. In these situations, the statute requires an investigation before moving forward with hiring—not the automatic rejection of every applicant who reports a prior allegation.

What If a Former Employer Does Not Respond?

This is one of the statute's significant unanswered questions. Section 79-880 requires the prospective school to conduct the review "by contacting" the listed employers and requesting the specified information. It does not state how many attempts must be made, how long a district must wait for a response, or whether a nonresponsive employer prevents permanent employment. The mechanics of this process may depend on the district and its board policy.

With that in mind, there is a statutory requirement if a school receives an inquiry about a current or former employee. Indeed, a school receiving a 79-880 request "shall" provide the information and respond "as soon as practicable." An employer providing the information is immune from civil and criminal liability unless the information or record provided is knowingly false. Schools may need to develop internal processes to ensure that these inquiries are handled consistently, especially if administrators or supervisors have left over the past seven years.

False Information and Subsequently Discovered Misconduct

Applicants who “willfully” provide false information or fail to provide the required information could face denial or termination of employment and a civil penalty of up to $500. Applications for covered positions must contain notice of these potential penalties.

When Does the New Hiring Process Begin?

This is another area where clearer statutory language would be helpful. Subsection (2) states that the new hiring requirements apply "[b]eginning with the 2027-28 school year." This wording creates at least two possible interpretations: (1) the requirements apply only to hiring occurring once the 2027-28 school year has actually begun, or (2) they apply to applicants being hired to work during the 2027-28 school year. To be safe, many districts have already begun implementing this process for staff hired during the 2027-28 school year. Each district will need to decide how it interprets and plans to administer the new law.

Recommended Next Steps

For next steps over the next several months, we recommend that districts:

1. Identify covered positions. Depending on the timing, all “covered positions” will need to follow this new process. Unless a district plans to treat all new hires as “covered positions,” a district will need to identify what positions are (and are not) subject to the screening requirements.

2. Update employment applications. The statute requires new questions on applications for employment. NDE has prepared form applications (attached) that districts could utilize and incorporate into their existing applications.

3. Implement an outgoing § 79-880 inquiry. NDE has also developed a template for inquiries to former employers. Districts will need to develop a process to send these inquiries to a covered applicant's former employer(s).

4. Create an incoming-request procedure. It would be worth considering whether a district needs to develop processes to ensure that staff know where requests from other school districts are routed, who reviews personnel records, what information may be released, and how the district will comply with the obligation to respond "as soon as practicable." It is likely that schools may begin to receive these requests in the coming months.

5. Educate administrators and supervisors. HR personnel and administrators involved in hiring should understand that § 79-880 creates a separate screening obligation beyond criminal background and reference checks. Boards should also understand this new process may change the hiring process and timelines for hiring.

6. Monitor NDE guidance and prepare for a new policy. The statute authorizes NDE to provide guidance to implement the new law. Finally, as mentioned above, board policy may need to fill the statutory interpretation "gaps." We are working on a policy with different options for each board.



ESU 1 Educational Service Unit 1

Annual Report

2025-26

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ESU 1 Educational Service Unit 1



Bill Heimann

A Note from the Administrator

This annual report serves the following purposes:

- to provide an overview of the services offered by Educational Service Unit 1;
- to meet legal requirements as set forth by state statute; and
- to provide information about ESU 1 activities to area schools, our board of directors and the public.

ESU 1 provides assistance to local school districts through core services, which include staff development, technology and media services. We provide the educational programming and services necessary for area school districts to reach their goals of improving student learning and enhancing the capacity and skills of their staff. We respond to the requests of the 23 public K-12 school districts in ESU 1, and our highly qualified staff partner with them to deliver services efficiently and effectively.

In addition, contracted special educational services are provided to schools, as well as grant activities and cooperative purchasing programs. ESU 1's Tower School is a Level III program for students. Tower staff also conduct outreach for schools to support student needs. The Title I, Part C Education Program and Early Learning Connection are located at ESU 1 and serve an area covering multiple ESUs to give support to schools, students and their families.

Nebraska Department of Education (NDE) Rule 84 establishes a level of performance for ESU accreditation. We provide financial support for projects on behalf of all public schools, such as internet filtering, ACT preparation through OnToCollege, instructional leadership training, legal updates and much more!

On behalf of the ESU 1 Board of Directors, I am pleased to present this annual report that highlights the efforts of our staff in assisting area schools to make a difference in the lives of both students and educators. Should you have any questions, please do not hesitate to contact me.

Bill Heimann

Bill Heimann, ESU 1 Administrator

ESU 1 Educational Service Unit 1

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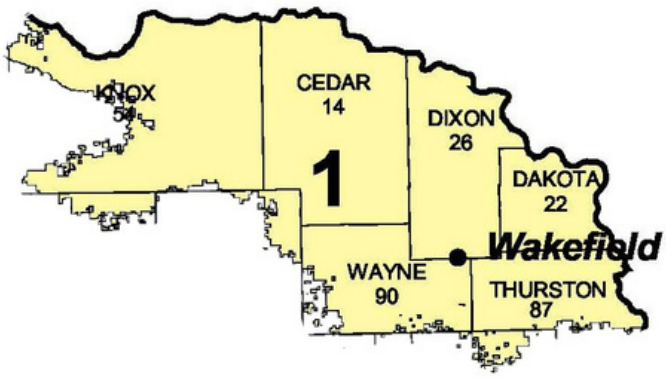

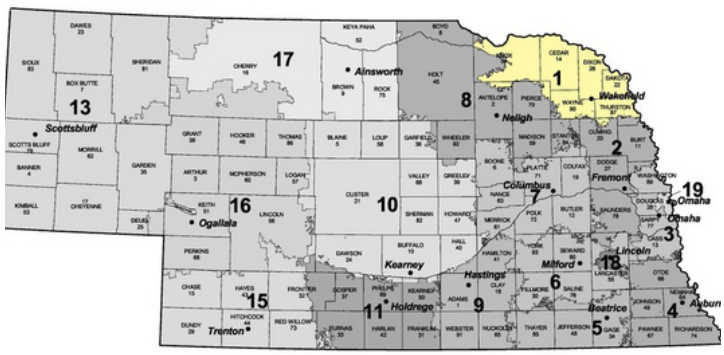

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Board of Directors

ESU 1 Board of Directors members are elected to four-year terms, one representative from each of the 9 election districts.

The board meets in regular session on the second Tuesday of each month at the Central Office in Wakefield.

Board members during the 2025-26 school year were:

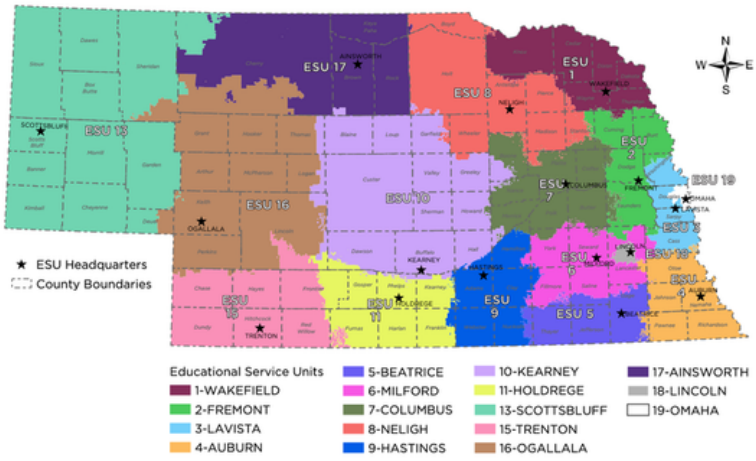
- Josiah Boneschans, Secretary (District 1)
- Amy Brand (District 2)
- Jim Gunsolley (District 3)
- Bob Hayes (District 4)
- Susan Strahm, Vice President (District 5)
- Jean Dorcey (District 6)
- Dr. Kim Snyder (District 7)
- Adrian (AJ) Johnson, President (District 8)
- Tabitha Gilsdorf (District 9)

Advisory Council

ESU 1 is accredited by the Nebraska Department of Education and is assisted by an advisory council composed of area superintendents, one each from the six counties we serve, representing both large and small school districts.

The council reviews, recommends and supports the services offered by ESU 1. Advisory council members during the 2025-26 school year were:

- Mark Lenihan (Wayne Co.)
- Josh Weber (Knox Co.)
- Mike Pattee (Dixon Co.)
- Joey Lefdal (Dakota Co.)
- Daryl Schrunk (Cedar Co.)
- Kamau Turner (Thurston Co.)



About ESU 1

Educational Service Unit 1 provides services to the local school districts in Cedar, Dakota, Dixon, Knox, Thurston and Wayne counties in northeast Nebraska. ESU 1 is one of 17 Educational Service Units statewide.

The service units were created by the state Legislature in 1965 and later placed under the jurisdiction of the Nebraska Department of Education.

Historically, the purpose of the ESUs has been to provide services that individual school districts can't economically or efficiently provide for themselves. As school districts identified new needs, the diversity of services offered by the ESUs evolved.

ESU 1 is headquartered in Wakefield and provides a variety of special education, staff development, technology and media services to the 23 school districts in its six-county area. ESU 1 also operates the Level III program at the Tower School in Wayne.

The ESU 1 service area covers 2,926 square miles and includes 10,898 students and 1,064 (FTE) teachers. Moreover, the ESU 1 service area includes three Native American reservations: the Santee, Winnebago and Omaha.

ESU 1 Educational Service Unit 1

ESU 1
Educational Service Unit 1



Budget

Each ESU is financed through a combination of property tax funds, state funds and service contracts with individual school districts.

Because the ESU 1 service area includes several counties, the modest contribution by taxpayers provides a base from which the unit functions.

Budgeted Revenue

General Fund/Carryover
$5,000,000

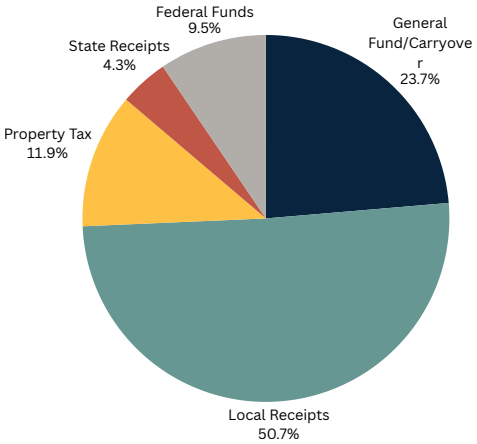
Local Receipts
$10,709,177

Property Tax
$2,515,184

State Receipts
$907,369

Federal Funds
$2,006,622

TOTAL: $21,138,352



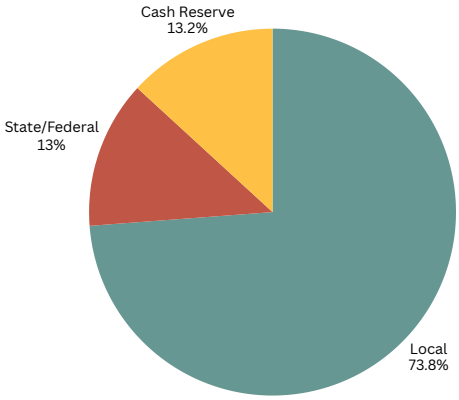
Budgeted Expenditures

Local
$15,601,230

State/Federal
$2,787,122

Cash Reserve
$2,750,000

TOTAL: $21,138,352





"Every student can learn, just not on the same day or in the same way."
—GEORGE EVANS



Tower School Level III Program

Tower School in Wayne, Nebraska, was built during the fiscal year of 1992-93 and provides contracted services to school districts in an alternative setting and on an outreach basis. The Tower School program consists of two specialized classrooms with students placed in classrooms based on individual needs.

The services Tower School provides focus on applied behavior analysis, social skills, functional skills, daily living skills, job skills and transition skills and ultimately prepare students to be contributing members of society and experience success in a variety of settings.

During the 2025-26 school year, four certified teachers, along with other itinerant service providers and para-educators, served a total of 27 students from 18 area school districts in person at Tower School. In addition, Tower School staff provided outreach supports and services to 66 students from 16 area school districts.

Title I, Part C Education Program

The ESU 1 Title I, Part C Education Program works to ensure migrant children have access to the same educational opportunities as other students. The program provides supplemental educational and support services to reduce barriers to learning caused by frequent moves and the challenges of a migratory lifestyle.

The program focuses on school readiness, math and English language arts instruction, graduation support and services for out-of-school youth. Title I, Part C also provides family literacy opportunities through Family Engagement Meetings to help families support their children's learning.

During the 2025-26 reporting year, our team provided services to migrant students and families throughout northeast Nebraska. Program highlights include:

- Child count was 500 as of 5/31/2026.
- We served 469 students during the year.
- We delivered 82 instructional services.
- We delivered 468 support services.

Services provided included academic instruction, in-home support, learning materials, health service assistance, translation and interpretation services, clothing assistance, parent education focused on math and reading at home and referrals to community agencies and organizations.

Through partnerships with schools, families and communities, Title I, Part C continues to support migrant students by helping them overcome barriers and succeed academically.



ESU 1 Educational Service Unit 1

"A child without education is like a bird without wings."
—TIBETAN PROVERB

ESU 1 Educational Service Unit 1

Early Learning Connection and Professional Development Grants

Northern Early Learning Connection Partnership

Nebraska's Early Learning Connection (ELC) is an integrated system of early childhood professional development. Its mission is to build an effective, coordinated system for preparing, supporting and recognizing the early childhood care and education workforce in order to provide high-quality programs for Nebraska's young children and their families. It was designed to support the career and professional development of all Nebraska early childhood educators who provide care and education programming and services for young children birth through age eight.

The Northern Region ELC supports three Educational Service Units (ESU 1, ESU 8, ESU 17), four Planning Region Teams (1, 8, 17, 29) and 16 counties: Antelope, Boyd, Brown, Cedar, Cherry, Dakota, Dixon, Holt, Keya Paha, Knox, Madison, Pierce, Rock, Stanton, Thurston and Wayne.

According to the Nebraska Early Childhood Record System, there were 2,963 participants who attended 230 events in the Northern Region from January 2025 to January 2026. Participants at the Northern Region events came from 79 counties across the state. Our web presence, including the ELC Facebook page and a monthly newsletter, impacts approximately 1,200 early childhood professionals in the Northern Region. The Early Childhood monthly newsletter distributed by the ELC reaches 928 early childhood professionals. Additionally, the Northern ELC partnership supported five early childhood conferences. These in-person professional development events across the Northern Region had a total of 381 participants during 2025.



Early Childhood Coach Consultation

The ESU 1 Early Learning Connection Coach Consultant works collaboratively within ESUs 1, 7 and 8 to ensure an equitable, comprehensive array of support that is responsive to the needs of coaches who serve early childhood educators and parents caring for children (birth through age eight) within family childcare homes, centers and preschool programs. Services provided include one-on-one coaching sessions, small-group coaching sessions and large-group coach cadre meetings.

Small-group coaching participation increased by 55%, and one-on-one coaching participation increased by 37.5% from the previous year.

Four Northern Region Coach Cadre meetings provided networking, Domain 4 activities focused on assessing the coaching partnership, guest speakers, and shared resources and support. In response to needs identified by coaches, a four-session Wellness Education Series was developed, along with learning on the Mondo Method with Dr. Alexa Yunes-Koch to strengthen coaches' ability to support educators around challenging behaviors. A book study of *The DOSE Effect* extended this neuroscience-based learning.

In collaboration with ELC-CC consultants statewide, coaches were also offered After Hours Cadre meetings, Coaching to Success, Domain training and an *Onward* book club. Ongoing evaluations were added to gather timely feedback and make responsive changes to coaching supports and professional learning.

Birth to Five Professional Development Specialist

Kary Pfeil, Birth to Five Professional Development Specialist, provides targeted support to school districts and early childhood community programs to strengthen instructional quality, developmentally appropriate practices and assessment for children from birth to age five.

Through ongoing professional development and individualized coaching, support has been offered in the areas of effective teaching practices, curriculum implementation, formative and observational assessment, and the integration of Tier 1 and Tier 2 strategies. In addition, Kary supports the Getting Ready process through fidelity and internal coaching.

NEBRASKA EARLY LEARNING CONNECTION
NORTHERN PARTNERSHIP

As of August 2026, services have been extended to 16 districts and programs, reaching a diverse group of professionals including administrators, teachers, paraprofessionals, service providers, childcare providers and directors.

A total of 139 participants have engaged in training or received direct support. These services have been delivered through professional development sessions, coaching, informational meetings and classroom observations, contributing to high-quality early childhood education across the region.

Core Services

ESU 1 core services includes the Professional Services Team. The team collaborates to provide integrated support for partner districts and includes Teaching and Learning, Technology, Communications and Media. Core services provide the following:

- Instructional training for administrators and teachers to ensure student learning and success;
- Technology training and support for districts, administrators and teachers; and the provision of ancillary resources through the media center.



Teaching and Learning Team

The Teaching and Learning Team makes concerted efforts to assist districts at ESU 1, in local school buildings and virtually. They've hosted more than 7,523 attendees, including teachers and administrators, through more than 458 virtual and/or district on-site training events during the 2025-26 school year.

- **Assessment Support (NSCAS, ACT, MAP, AIMsweb) —** Throughout the 2025-26 school year, the ESU 1 Teaching and Learning Team provided assessment support for area schools relating to NSCAS (Nebraska Student-Centered Assessment System), ACT, AIMsweb and MAP Growth. In addition, the ESU 1 Teaching and Learning Team assisted schools in reading and analyzing reports, provided schools with considerations on using reports for instructional planning and participated in training in order to meet the needs of area schools.
- **ESU 1 Instructional Leadership Series —** Dr. Phil Warrick facilitated a two-day Instructional Leadership Training on May 27-28, 2026. In the 2025-26 school year, ESU 1 provided leadership training and support via the Leadership Cadre. In addition, Principal Zoom Groups, consisting of small groups of administrators, met monthly for focused conversation supporting instructional leadership.
- **OnToCollege —** OnToCollege is an online resource that prepares juniors and seniors for the ACT Test. All ESU 1-area districts have access to instructional videos, quizzes, sample tests, test-taking strategies and individual and aggregate results data.
- **New Teacher Cadre & Strategies for Successful Teaching —** ESU 1 provided comprehensive support for teachers through targeted professional learning and instructional coaching initiatives. The New Teacher Cadre provided opportunities for educators to develop skills in classroom management, instructional technology, establishing routines and procedures, self-care and professional growth planning. In addition, Strategies for Successful Teaching, launched in 2025-26, was a new support system focused on effective classroom management, instructional planning for all learners and assessment practices, with the goal of increasing educator effectiveness and improving student achievement through ongoing modeling and instructional support.
- **Nebraska's Statewide Literacy Project and Regional Literacy Coaches —** As part of the Nebraska Statewide Literacy Project in conjunction with the Nebraska Department of Education's Strategic Plan, Regional Literacy Coaches provide sustained support and build the capacity of Nebraska educators in the science of reading. Within the rollout of the two-phase Regional Literacy Coach Plan (beginning Spring of 2025), ESU 1 was included in Phase 1 and has been a leader in the development of coaching systems of support, facilitation of collaborative professional learning and continued implementation of classroom coaching.

Technology Infrastructure

The Technology Department continued to strengthen technology systems and infrastructure across ESU 1 districts. Support was provided for district network, security, filtering, firewall and infrastructure needs, along with ongoing improvements to shared tools and services that help schools operate safely and efficiently.

During the 2025-26 school year, district-focused projects included work in network reliability, cybersecurity readiness, identity and access management, device and system support, artificial intelligence and shared infrastructure services. ESU 1 also provided AI guidance and training to help educators and district staff use these tools responsibly for their own work and in support of student learning.

Collaboration remained a key part of this work. The Technology Department hosted six LAN manager meetings, giving district technology leaders opportunities to share information, discuss emerging technologies and coordinate responses to evolving cybersecurity threats.

Tech Department support also extended to E-Rate planning and filing, with districts assisted in funding requests totaling more than $188,000 for critical technology and connectivity needs.





Instructional Materials

ESU 1 provides a variety of instructional materials to school districts in Cedar, Dakota, Dixon, Knox, Thurston and Wayne counties. As a participant in IMat (a subgroup of Nebraska's Teaching & Learning through Innovation affiliate group), ESU 1 secures digital rights to instructional video titles and services to benefit students. Other services include access to online content such as World Book Online.

Media Center

The ESU 1 Media Center provides instructional assistance for schools in northeast Nebraska by supplying professional development resource materials, programs and inventory distribution for assistive technology and special education department inventory and equipment, as well as RealCare Baby checkout to area districts. The Media Center also fills individual orders for binding and laminating for administrators, teachers and staff at schools in the ESU 1 service area.

ESU 1 Educational Service Unit 1

Special Education Services

ESU 1 Special Education staff are committed to meeting the diverse needs of the families, students and schools in our service area. Our expert service is focused on increasing student achievement through collaborative problem solving and relationship building. It is a privilege to serve the districts and families in the ESU 1 service area.

Audiology

The ESU 1 Audiology Department, consisting of one full-time certified and licensed audiologist, works in collaboration with speech-language pathologists to provide audiological screenings and evaluations to children in their schools and at a soundproof testing suite at the Wakefield office.

More than 12,000 screenings and evaluations were completed during the 2025-26 school year.

Deaf Education

The ESU 1 Deaf Education Program provides direct and consultative services to students from birth to 21 years of age who have a verified hearing loss. The program offers in-services to staff; provides input at Individualized Education Program (IEP), Multi-disciplinary Team (MDT) and Student Assistance Team (SAT) meetings; assists schools with equipment needs for students; and advocates for families and children who have a hearing loss.

During the 2025-26 school year, the ESU 1 Deaf Education Program consulted on or provided services to approximately 54 children.

ESU 1
Educational Service Unit 1

Vision/Orientation & Mobility Services

The ESU 1 Vision Program provides individualized learning environments, working to meet the unique needs of students with verified visual impairments.

Services provided include direct teaching in the areas of the Expanded Core Curriculum for students who are blind or visually impaired, including compensatory access skills, braille instruction, orientation and mobility, social interaction, independent living skills, recreation and leisure skills, sensory efficiency, career education, assistive technology and self-determination. Consultation, material preparation/adaptation, braille and large print textbook sourcing, functional vision assessments and orientation and mobility evaluations were also provided.

During the 2025-26 school year, two teachers of the visually impaired provided direct or consultative vision services and evaluated 36 students in 14 different school districts in ESU 1. Orientation & mobility services were provided to 5 students in 3 districts within the ESU 1 service area, as well as to 2 students from ESU 8.



"Alone we can do so little; together we can do so much."
—HELEN KELLER

Transition

The ESU 1 Transition Program supports students with disabilities ages 14 and older as they prepare for life after high school through career exploration, postsecondary planning, employment readiness and connections to community resources.

This year, ESU 1 received more than $10,000 in grant funding to support transition programming, including the first-ever Job Expo at Wayne State College. More than 120 students registered to attend and connected with over 20 businesses to explore career pathways and participate in hands-on activities designed to build employment skills. ESU 1 also hosted an Agency Fair to help students and families learn about services and supports available after high school and make connections with agencies that may assist them in the future. In addition, district teams participated in the annual Indicator 13 Workday to strengthen transition planning and compliance.

Through collaboration with schools, businesses, agencies and families, the ESU 1 Transition Program continues to expand opportunities and support successful transitions to education, employment and independent living.

Physical and Occupational Therapy

Three physical therapists and eight occupational therapists served more than 650 school-aged students and completed dozens of evaluations during the 2025-26 school year.

Through consultations with students and their families, as well as school personnel, therapists work to enhance learning and participation, achieve physical milestones and foster independence.



> **"Education is the most powerful weapon which you can use to change the world."**
>
> —NELSON MANDELA

> **“Education breeds confidence. Confidence breeds hope. Hope breeds peace.”**
>
> **—CONFUCIUS**



School Psychology

The ESU 1 School Psychology Program provides services in consultation, assessment and intervention to assist educators, parents and other professionals in understanding the learning, social-emotional and behavioral needs of students, and in identifying effective strategies to help children be successful learners.

During the 2025-26 school year, ESU 1 school psychologists conducted nearly 500 academic and behavioral evaluations, provided individual and group counseling sessions to over 100 children and adolescents, completed over 50 behavioral intervention plans and/or functional behavioral assessments and collected data on over 3,500 students in the areas of reading fluency, reading comprehension and math to help guide instructional decisions and changes.

ESU 1 psychologists continue to implement and encourage the Multi-Tiered Systems of Support (MTSS) and the development of mental health supports.

Speech/Language

The ESU 1 Speech and Language Department consists of 30 Speech-Language Pathologists (SLPs) who collaborate to provide comprehensive assessment, intervention and consultation services for children and young adults from birth through age 21. The department is committed to a team-based approach, partnering with families, educators and early childhood programs to support communication development and educational success.

ESU 1 SLPs provide direct therapy and consultation services in areas including articulation, language, voice, fluency, hearing, phonology, childhood apraxia of speech, literacy readiness, social communication/pragmatics, autism spectrum disorder and other communication-related disorders. They serve as advocates for children and families, helping ensure access to appropriate services and educational opportunities. In collaboration with the ESU 1 audiologist, the department also assists in providing hearing screenings for students throughout ESU 1 member districts.

During the 2025-26 school year, the ESU 1 Speech and Language Department provided services to more than 1,200 children across the region, making a meaningful impact on communication, learning and overall student success.



ESU1 Educational Service Unit 1





Early Childhood Special Education (ECSE) and Early Development Network (EDN)

The Early Childhood Special Education Program (ECSE) provides services to children with disabilities from birth through age five using a Primary Service Provider (PSP) approach.

Families receive support from one of four geographically based teams that minimally consist of an early childhood special education teacher, occupational therapist, physical therapist, services coordinator and a speech-language pathologist. In addition, the teams have access to a vision consultant, deaf educator, audiologist and school psychologist as needed. One team member is selected as a primary provider to work closely with each family while receiving support from an entire team of experts.

Together, the child's parents and the PSP develop child and family outcomes and goals. The PSP uses evidence-based intervention practices to work toward achieving those outcomes and goals. This approach focuses on relationships with families, building the capacity of the child's parents, caregivers and/or preschool teachers and increasing opportunities for growth within the context of everyday routines and activities.

The Early Development Network (EDN) provides services and supports specifically for children birth to age 3 and their families. The goal of the EDN is to provide coordinated services for families as conveniently as possible. EDN Services Coordinators are instrumental in working with agencies in the community that provide services to make sure the child and family get the help they need.

During the 2025-26 school year, ECSE/EDN served more than 327 children by providing evaluations, consultations and/or direct services. ECSE and EDN also assisted with early childhood screenings, kindergarten roundups, teacher trainings and pre-service presentations at local colleges, community nights, school registration nights and prenatal/postnatal health fairs.

Special Education Teams

Improving Learning for Children with Disabilities (ILCD)

According to 92 NAC 51.004.13, all Nebraska school districts participate in an ongoing review of their special education programs through the Improving Learning for Children with Disabilities (ILCD) process. As part of Nebraska's continuous improvement framework, district teams analyze data, identify priority areas for improvement, determine measurable goals and implement a Targeted Improvement Plan (TIP) designed to improve outcomes for students with disabilities. Consistent with Nebraska's statewide focus on literacy, districts engage in continuous improvement efforts centered on core evidence-based instructional practices, including systematic and explicit instruction, quality student practice and response opportunities, corrective and constructive feedback, and instruction adjusted using data. The TIP process is aligned with district accreditation, MTSS and other school improvement initiatives to ensure a coordinated approach to improving student achievement. ESU 1 partners with district leadership teams throughout the process by providing technical assistance, data support, professional learning and implementation coaching to support successful implementation and improved student outcomes.

Assistive Technology Team

The goal of the ESU 1 Assistive Technology Team is to provide assistance to districts in the determination of a student's need for assistive technology.

During the 2025-26 school year, team members provided services that included assistive technology consultations within individual districts they serve and short-term equipment loans.

Usher Syndrome Team

Usher syndrome is an inherited condition that affects both hearing and vision. Currently, there is no cure, which makes early identification paramount in providing appropriate educational programs.

The team's main purpose is to screen for visual acuity difficulties in children and youths who have hearing loss and fit the profile for Usher syndrome.

Autism Spectrum Disorder (ASD) Team

Autism is a behaviorally defined disorder that is generally recognized by disturbances in communication, social interaction and perceptual organization or patterns of behavior. Diagnosed individuals may exhibit a variety of symptoms, ranging from mild to severe, and may display a wide range of skills and deficits. To date, the prevalence of autism has risen to 1 in 31 children.

The ASD team is composed of the region's ASD coordinator, school psychologists, speech-language pathologists, occupational therapists, early childhood specialists and special education teachers. The ASD team has focused its efforts on expanding the number of team members. The team is working toward having representation at every school district within ESU 1.

The ESU 1 ADOS team administered the ADOS-2 assessment ten times this year, four of which occurred in the South Sioux City school district.

The ASD team regularly convened to discuss state updates and professional development. ASD team members continued to provide supports (e.g., evaluation and programming) to ESU 1 schools for those students who were demonstrating characteristics of autism.

Early Intervention and Early Childhood Special Education (Birth–Age Five)

ESU 1 provides early intervention and early childhood special education services for children birth through age five using evidence-based practices that support positive outcomes for children and families.

In collaboration with area school districts and community partners, ESU 1 assists with ChildFind activities to identify and serve eligible children as early as possible.

Services are grounded in Nebraska's Routines Based Early Intervention (RBEI) framework and emphasize strong partnerships with families.

Through the use of routines-based assessment and planning, Individualized Family Service Plans (IFSPs), Individualized Education Programs (IEPs), Primary Service Provider (PSP) teaming and coaching practices, ESU 1 supports families in building the skills and confidence needed to promote their child's learning and development during everyday activities and routines.

Intervention and supports are provided in natural learning environments whenever appropriate, allowing children to learn and practice skills where they live, learn, play and interact with others.

This approach aligns with Nebraska Department of Education priorities focused on improving child outcomes, strengthening family capacity, increasing meaningful participation in inclusive settings and ensuring positive results for young children with disabilities.

This work supports Nebraska's implementation of federal Individuals with Disabilities Education Act (IDEA) requirements and Results Driven Accountability (RDA) efforts focused on improving outcomes for infants, toddlers, preschool children and their families.

ESU 1 Educational Service Unit 1

Agency Improvement Process

Our mission: Providing innovation, leadership and service

Our Professional Services Team (PST) and LEaD as 1 team (Lead, Explore and Develop as 1) meet monthly to facilitate the agency improvement process and activities for ESU 1. The teams consist of administration, teaching and learning specialists, special education department coordinators, Title I, Part C education and technology personnel. These teams provide guidance, leadership and facilitation to keep continuous improvement activities moving forward.

During the monthly meetings, the teams review ESU, district and other stakeholder data, organize and plan all-staff days and participate in annual data-retreat activities.

All ESU 1 employees support the continuous improvement process through department goal-setting, participation in all-staff days and data-retreat activities.

Our vision — *ESU 1 will model excellence by helping schools increase educators' effectiveness and student learning as a result of expert services* — and our mission — *Providing innovation, leadership and service* — guide our agency improvement efforts and keep our focus on the needs of our partner districts.