

June 15, 2026
Hearing Meeting Board of Education
6:15 PM

The Board of Education District 54-0586, Bloomfield Community Schools, met in Hearing Session on June 15, 2026 in High School, Room 14. Dee Bratetic: Present, Brady Folck: Present, Justin Jindra: Present, Casey Schmeckpeper: Present, Deb Wragge: Present, Hally Ziegler: Present.

1.

1.a.

1.b.

1.c.

2.

3. Motion by Hally Ziegler, seconded by Dee Bratetic, to approve the Bloomfield Community Schools Special Education Services Written Affirmation of Consultation for signatures and to document the hearing was conducted.

Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried

4.

5. Motion by Hally Ziegler, seconded by Dee Bratetic, to adjourn this Special Meeting of the Bloomfield Community Schools Board of Education at 6:24 pm.

Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried

Bloomfield Community Schools
Special Education Services

WRITTEN AFFIRMATION OF CONSULTATION

Date of Consultation _____

It is affirmed that the nonpublic school consultation process included discussion of:

- The child find process and how children (ages 3-21) with disabilities parentally-placed in nonpublic schools suspected of having a disability can participate equitably, including how parents, teachers, and nonpublic school officials will be informed of the process;
- The determination of the proportionate amount of federal funds available to serve children (ages 3-21) with disabilities parentally-placed in a nonpublic school, including the determination of how the amount was calculated as well as how any unused carryover funds will be used to support students with disabilities at the public school
- How the consultation process will operate throughout the school year to ensure that children (ages 3-21) with disabilities parentally-placed in nonpublic schools identified through the child find process can meaningfully participate in special education services;
- How, where, and by whom special education services will be provided for children with disabilities (ages 3-21) parentally-placed in nonpublic schools, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such equitable services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made;
- How, if the public school district disagrees with the views of the nonpublic school officials on the provision of equitable services or the types of equitable services, whether provided directly or through a contract, the public school district shall provide to the nonpublic school officials a written explanation of the reasons why the school district chose not to provide equitable services directly or through a contract.

Signatures of attendees:

Signature	title/role	Date
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Signature	title/role	Date
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Signature	title/role	Date
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Check this box if no parents or nonpublic school representatives attended the meeting