

Regular Voting Session
Thursday, August 20, 2026 6:30 PM Eastern

Auditorium at Highland Middle School
402 Shenango Road
Beaver Falls, PA 15010

1. BOARD ORGANIZATION
 - 1.1. Call to Order
 - 1.2. Pledge of Allegiance
 - 1.3. Roll Call
 - 1.4. Executive Session
 - 1.5. Solicitor's Report
2. ADMINISTRATORS AND SUPERINTENDENT UPDATE
3. PUBLIC RELATIONS AND COMMUNICATIONS - Rachel Cline, Liaison
 - 3.1. Recognitions
 - 3.2. Public Comment on Agenda Items
4. PSBA BOARD REPRESENTATIVE - Rachel Cline, Liaison
5. BEAVER COUNTY CAREER & TECHNOLOGY - Mark Zachewicz, Liaison
6. BEAVER COUNTY INTERMEDIATE UNIT - Adam VanZalinge, Liaison
7. NEW HORIZON REPRESENTATIVE - Rachel Cline, Liaison
8. CONSENT AGENDA
9. APPROVE MINUTES
10. FINANCE - Matthew Shope, Liaison
 - 10.1. Monthly Bill Pay for July 2026
 - 10.2. Monthly Financial Report - July
 - 10.3. Public Facilities Improvement Grant Resolution — BIS
11. PERSONNEL - Liz Smith, Liaison
 - 11.1. Updated McCarter's Diver List
12. EDUCATION - Adam VanZalinge, Liaison
 - 12.1. Revised 2026-2027 Academic Calendar
 - 12.2. 2026-2027 TSI Non-Title 1 Plan
 - 12.3. Carlow University Student Teaching Affiliation Agreement
 - 12.4. Blackhawk Foundation Teacher Enrichment Grants
13. SUPPORT SERVICES - Adam VanZalinge, Liaison
 - 13.1. Heritage Valley Occupational Therapy Services Agreement
14. ATHLETICS AND ACTIVITIES - Ryan Wissner, Liaison
 - 14.1. Gymnastics as a club sport.
15. BUILDINGS AND GROUNDS - Mark Zachewicz, Liaison
16. POLICY - Thomas Wire, Liaison
17. ADDITIONAL BUSINESS
 - 17.1. Public Comment on Non-Agenda Items
 - 17.2. School Directors
18. CLOSING OF MEETING
 - 18.1. Next Meeting Announcement
 - 18.2. Adjournment

**Blackhawk Board of School Directors
Regular Work Session
Highland Middle School
Thursday, August 13, 2026**

1. BOARD ORGANIZATION

1.1. Call to Order

- Dr. Sprinker will call the meeting to order at 6:30pm.

1.2. Pledge of Allegiance

1.3. Roll Call

Board Members present: Mrs. Cline, Mr. Shope, Mrs. Smith, Dr. Sprinker, Mr. VanZalinge, Mr. Wire and Mr. Wissner

Board Members absent: Mr. McMillen and Mr. Zachewicz

Also present was:

- Dr. Johannah Vanatta, Superintendent
- Erin Bluedorn, Director of Finance
- Dr. Jodi Borroni, Assistant Superintendent
- Mr. David Mongillo, Solicitor

1.4. Executive Session

- There was an executive session prior to this meeting to discuss personnel, safety, and legal matters.

1.5. Solicitor's Report

- There was no report.

2. ADMINISTRATORS AND SUPERINTENDENT UPDATE

2.1. Tentative Administrative Presentation Calendar - Information

2.2. Curriculum Presentation — Blackhawk and AI

- Presentation by Dr. Jodi Borroni.

3. PUBLIC RELATIONS AND COMMUNICATIONS - Rachel Cline, Liaison

3.1. Recognitions

3.2. Public Comment on Agenda Items

- The following community members spoke on agenda items.
 - Barb Brown – Chippewa – Spoke on AI presentation.

4. PSBA BOARD REPRESENTATIVE - Rachel Cline, Liaison

- There was no report.

5. BEAVER COUNTY CAREER & TECHNOLOGY - Mark Zachewicz, Liaison

- There was no report.

6. BEAVER COUNTY INTERMEDIATE UNIT - Adam VanZalinge, Liaison

- There was no report.

7. NEW HORIZON REPRESENTATIVE - Rachel Cline, Liaison

- There was no report.

8. APPROVE MINUTES

Recommended Motion: Approve meeting minutes from the July 20, 2026 Special Meeting.

Motion made by Dr. Sprinker to approve the Board Meeting minutes from July 20, 2026.

Seconded by Mr. Shope.

On a voiced vote, the motion passes unanimously.

9. FINANCE - Matthew Shope, Liaison

9.1. 2027-2028 Budget Calendar (Information)

9.2. Monthly Bill Pay for July 2026

Recommended Motion: Add to action agenda

9.3. Monthly Financial Report - July

Recommended Motion: Add to action agenda

9.4. Public Facilities Improvement Grant Resolution - BIS

Recommended Motion: Add to action agenda

9.5. Finance Items: Placement on Action Agenda

Recommended Motion: Add Finance Items 9.2-9.4 to the action agenda for August 20, 2026.

Motion made by Mr. Shope to add Finance Items 9.2-9.4 to the action agenda for August 20, 2026.

Seconded by Mr. VanZalinge.

On a voiced vote, the motion passes unanimously.

10. PERSONNEL - Liz Smith, Liaison

10.1. Human Resources Report

Recommended Motion: Motion to Approve Human Resources Report for August 13, 2026.

10.2. Independent Contractor Driver's Ed

Recommended : Motion to approve Lou Wolber for contracted services for the 2026-2027 school year.

10.3. Personnel Items: Approval

Recommended Motion: Approve Personnel Items 10.1 and 10.2.

Motion made by Mrs. Smith to approve the Personnel Items 10.1 & 10.2.

Seconded by Mr. Wissner.

On a voiced vote, the motion passes unanimously.

11. EDUCATION - Adam VanZalinge, Liaison

11.1. Revised 2026-2027 Academic Calendar

Recommended Motion: Add to action agenda

- Dr. Vanatta spoke to the change in the calendar and that the District will utilize Remote Learning Days in the event of emergency school closures, including, but not limited to, weather-related events.

11.2. 2026-2027 TSI Non-Title 1 Plan

Recommended Motion: Add to action agenda

11.3. Carlow University Student Teaching Affiliation Agreement

Recommended Motion: Add to action agenda

11.4. Blackhawk Foundation Teacher Enrichment Grants

Recommended Motion: Add to action agenda

11.5. Education Items: Placement on Action Agenda

Recommended Motion: Add Education Items 11.1-11.4 to the agenda for August 20, 2026.

Motion made by Mr. VanZalinge to Add Education Items 11.1-11.4 to the agenda for August 20, 2026.

Seconded by Dr. Sprinker.

On a voiced vote, the motion passes unanimously.

12. SUPPORT SERVICES - Adam VanZalinge, Liaison

12.1. Heritage Valley Occupational Therapy Services Agreement

Recommended Motion: Add to action agenda

Motion made by Mr. VanZalinge to Add Support Services Item 12.1 to the agenda for August 20, 2026.

Seconded by Mrs. Cline.

On a voiced vote, the motion passes unanimously.

13. ATHLETICS AND ACTIVITIES - Ryan Wissner, Liaison

13.1. Gymnastics as a club sport.

Recommended Motion: Add to action agenda

Motion made by Mr. Wissner to Add Athletics and Activities Item 13.1 to the agenda for August 20, 2026.

Seconded by Mr. Shope.

On a voiced vote, the motion passes unanimously.

14. BUILDINGS AND GROUNDS - Mark Zachewicz, Liaison

- There was no report.

15. POLICY - Thomas Wire, Liaison

- There was no report.

16. ADDITIONAL BUSINESS

16.1. Public Comment on Non-Agenda Items

- The following community members spoke on non-agenda items.
 - Colleen Barley spoke on the Heritage Valley name change to AHN.

- Barb Brown – Chippewa – Spoke on the Facilities Grant for BIS.

16.2. School Directors

17. CLOSING OF MEETING

17.1. Next Meeting Announcement

Description: The next Work Session will be held on August 20, 2026.

17.2. Adjournment

Motion made by Mr. Shope to adjourn at 7:20pm

Seconded by Mr. McMillen.

On a voiced vote, the motion passes unanimously

Aug 2026 Board Meeting

Gross Payroll for Month Ending : July 2026

Pay Date	Gross Wages
7/3/2026	\$626,602.72
7/15/2026	\$801,543.27
7/31/2026	\$620,146.67
	\$2,048,292.66

Aug 2026 Board Meeting

Fund 51	\$	6.48	8/7/2026
	\$	4,916.35	8/21/2026

\$	4,922.83
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Fund 32	\$	1,200.00	8/21/2026
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\$	1,200.00
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Fund 10	\$	31,774.66	7/23/2026
	\$	10,370.09	7/31/2026
	\$	35,123.21	8/7/2026
	\$	527,830.53	8/21/2026

\$	605,098.49
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\$	611,221.32
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Date: 08/06/26
Time: 10:27:14

9/3 8/4/24

Blackhawk School District
Invoices Payable Food Service 8/7/26 2026-2027

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	Account Number	Description	Amount
004579	TREVIPAY - WALMART		
	51-3100-610-000-00-00-000/6432	cleaning supplies for kitchen	\$6.48
		Report Total	\$6.48

Date: 08/11/26
Time: 08:27:03

Blackhawk School District
Invoices Payable Food Service 8/21/26 2026-2027

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	Account Number	Description	Amount
002544	ALLEGHENY REFRIGERATION SALES, INC		
	51-3100-432-000-00-00-000/6431	refridgerant recovery from old equipment that was scrapped	\$636.85
002820	CYBERSOFT		
	51-3100-810-000-00-00-000/6843	Primeroedge POS subscription-annual	\$3,180.00
001880	HOBART SERVICE		
	51-3100-432-000-00-00-000/6431	service call-dishwasher @ BIS, deemed non-repairable	\$447.00
1500	PAPER PRODUCTS CO INC		
	51-3100-610-000-00-00-000/6432	Compostible plates for Head Start and cafeteria use.	\$652.50
Report Total			\$4,916.35

Date: 08/11/26
Time: 08:28:00

Blackhawk School District
Invoices Payable Cap Projects 8/21/26 2026-2027

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Account Number		Description	Amount
004512	H.F. Lenz Co.		
	32-4600-330-000-00-00-000/9221	Engineering Services for BIS Chiller Replacement Project	\$600.00
	32-4600-330-000-00-00-000/9221	Engineering Services for BIS Chiller Replacement Project	\$600.00
Vendor Total			<u>\$1,200.00</u>
Report Total			\$1,200.00

Date: 07/23/26
Time: 09:06:37

7/23/26

Blackhawk School District
Invoices Payable General Fund 7/23/26 2026-2027

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	Account Number	Description	Amount
51	BEAVER FALLS MUNICIPAL AUTHORITY		
	10-2620-424-000-10-22-000/5682	Acct# A03022200-0 2/23/26 - 5/19/26	\$131.98
	10-2620-424-000-10-23-000/5683	Acct# A011712100-0 2/24/26 - 5/26/26	\$2,469.07
	10-2620-424-000-20-51-000/5684	Acct#A01721600-0 2/24/26 - 5/26/26	\$5,936.02
		Vendor Total	\$8,537.07
002580	BRADYS RUN SANITARY		
	10-2620-424-000-30-81-000/5685	Acct# 1002916-001 6/1/26 - 6/30/26	\$871.00
004512	H.F. Lenz Co.		
	10-0131-001-000-00-00-000/8088	BIS Chiller Replacement	\$600.00
002420	LIBERTY MUTUAL INSURANCE CO		
	10-2310-523-000-00-00-000/5306	Commercial Property Insurance Installment 2	\$21,194.70
001099	MAURA SAINT		
	10-1110-810-000-30-81-121/4312	Dues & Fees	\$150.00
436	PENN POWER		
	10-2620-622-000-30-81-000/5716	Acct# 110 005 276 412 5/14/26 - 6/12/26	\$212.89
002655	ROB PUSKAS		
	10-2380-580-000-20-51-000/5414	MILEAGE PAMLE SCHOOLS TO WATCH TRAINING 7/12/26 -7/13/26	\$209.00
		Report Total	\$31,774.66

Date: 07/30/26
Time: 08:59:43

7/30/26

Blackhawk School District
Invoices Payable General Fund 7/31/26 2026-2027

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	Account Number	Description	Amount
004590	ADDISON YOUNG		
	10-2271-240-000-30-81-000/3723	Evolving Course Landscapes	\$1,800.00
4511	BLACKHAWK FEDERAL CREDIT UNION		
	10-2511-610-000-00-00-000/5588	AQUA FILTER FRESH	\$53.05
4200	CM REGENT, LLC		
	10-0462-213-000-00-00-000/8105	DISTRICT PAID LIFE INSURANCE JULY 2026	\$1,425.60
	10-0462-214-000-00-00-000/8106	DISTRICT PAID LTD JULY 2026	\$2,518.35
		Vendor Total	\$3,943.95
004612	DAVID ZACCARI		
	10-0470-012-000-00-00-000/8033		\$22.56
004611	KIMERLY GROOM		
	10-0470-012-000-00-00-000/8033		\$48.26
004614	MARYKIM PETERSON		
	10-0470-012-000-00-00-000/8033		\$98.37
001900	NRG BUSINESS MARKETING		
	10-2620-621-000-10-22-000/5708	6/1/26 - 6/30/26 acct# 436437-9652	\$33.83
	10-2620-621-000-10-23-000/5709	Acct# 436437-9655 6/1/26 - 6/30/26	\$196.88
	10-2620-621-000-20-51-000/5710	Acct# 436437-9654 6/1/26 - 6/30/26	\$835.23
	10-2620-621-000-30-81-000/5711	Acct# 436437-9656 6/1/26 - 6/30/26	\$1,195.16
		Vendor Total	\$2,261.10
1470	PATTERSON TOWNSHIP		
	10-2620-424-000-10-22-000/5682	Patterson- Water/ Sewage 6/1/26 - 6/30/26	\$27.35
436	PENN POWER		
	10-2620-622-000-10-22-000/5713	Act# 110 005 740 144 6/9/26 - 7/9/26	\$36.85
001600	PENNSYLVANIA SCDU		
	PENNSYLVANIA SCDU		
	10-0470-012-000-00-00-000/8033	WAGE ATTACHMENT MEMBER ID 7948102681	\$177.69
0994	RONDA J. WINNECOUR		
	10-0470-012-000-00-00-000/8033	CASE NO. 23-21708-JCM	\$1,616.50
004095	T MOBILE		
	10-2240-538-000-00-00-000/6252	Custodian cell phones 6/16/26 - 7/15/26	\$284.41
		Report Total	\$10,370.09

Date: 08/06/26
Time: 16:26:51

Blackhawk School District
Invoices Payable General Fund 8/7/26 2026-2027

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	Account Number	Description	Amount
51	BEAVER FALLS MUNICIPAL AUTHORITY		
	10-2620-424-000-30-81-000/5685	Acct# M10750290-0 6/8/26 - 7/9/26	\$221.76
	10-2620-424-000-30-81-000/5685	Acct# M10754410-0 6/8/26 - 7/9/26	\$221.76
	10-2620-424-000-30-81-000/5685	Acct# M10755270-0 6/8/26 - 7/9/26	\$2,415.61
	10-2620-424-000-30-81-000/5685	Acct# A11000010-0 5/01/26 - 7/31/26	\$1,505.83
		Vendor Total	\$4,364.96
000573	CHRISTY DESSELLE		
	10-1225-810-000-10-23-000/6283	ASHA LEARNING PASS SUBSCRIPTION	\$144.00
000729	CONSOLIDATED COMMUNICATIONS CCI		
	10-2240-538-000-00-00-000/6252	7/16/26 - 8/15/26 ACCT# 724-846-9650/0	\$2,917.98
200020	THE HOME DEPOT		
	10-2620-431-000-10-22-000/5687	Open Purchase Order	\$17.31
	10-2620-431-000-10-22-000/5687	Open Purchase Order	\$54.98
	10-2620-431-000-10-23-000/5688	Armstrong Flooring Imperial Texture	\$336.17
	10-2620-431-000-20-51-000/5689	Open Purchase Order	\$49.90
	10-2620-431-000-20-51-000/5689	Open Purchase Order	\$100.33
	10-2620-431-000-20-51-000/5689	Open Purchase Order	\$191.52
	10-2620-431-000-30-81-000/5690	Open Purchase Order	\$145.81
	10-2620-431-000-30-81-000/5690	Open Purchase Order	\$135.87
	10-2620-431-000-30-81-000/5690	Blacktop Patch	\$462.53
	10-2620-431-000-30-81-000/5690	50 LB BAGS OF CONCRETE	\$77.64
	10-2620-610-000-00-00-000/0308	Open Purchase Order	\$76.13
	10-2620-610-000-00-00-000/0308	Open Purchase Order	\$145.01
	10-2818-348-000-00-00-000/11184	Commercial Electric 6 Outlet wall mounted Surge Protector,	\$479.36
		Vendor Total	\$2,272.56
003786	KRISTEN WALLACE		
	10-2140-580-000-00-00-000/0466	MILEAGE - JULY 2026	\$31.92
	10-2140-810-000-00-00-000/5076	PROFESSIONAL MEMBERSHIP DUES, NATIONAL ASSOCIATION OF SCHOOL	\$240.00
		Vendor Total	\$271.92
436	PENN POWER		
	10-2620-622-000-10-23-000/5714	Acct# 110 006 006 685 6/1/26 - 7/16/26	\$5,283.69
	10-2620-622-000-10-23-000/5714	Acct# 110 005 743 056 6/16/26 - 7/16/26	\$30.45
	10-2620-622-000-10-23-000/5714	Acct# 110 005 742 793 6/16/26 - 7/16/26	\$30.54
	10-2620-622-000-10-23-000/5714	Acct# 110 005 742 751 6/16/26 - 7/16/26	\$30.45
	10-2620-622-000-20-51-000/5715	Acct# 110 005 747 693 6/12/26 - 7/14/26	\$42.55
	10-2620-622-000-20-51-000/5715	Acct# 110 005 536 310 6/12/26 - 7/14/26	\$42.55
	10-2620-622-000-20-51-000/5715	Acct# 110 076 358 578 6/16/26 - 7/16/26	\$19,148.73
	10-2620-622-000-30-81-000/5716	Acct# 110 005 769 671 6/11/26 - 7/13/26	\$52.35
	10-2620-622-000-30-81-000/5716	Acct# 110 005 769 671 6/13/26 - 7/15/26	\$30.48
		Vendor Total	\$24,691.79
004095	T MOBILE		
	10-2240-538-000-00-00-000/6252	Comp Assted Inst Svcs -Internet/connectivity	\$460.00
		Report Total	\$35,123.21

Date: 08/11/26
Time: 08:41:33

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

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	Account Number	Description	Amount
505	MEDCO SUPPLY COMPANY		
	MEDCO SUPPLY COMPANY		
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$8.58
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$611.28
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$4,807.98
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$30.68
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$67.20
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$28.98
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$12.76
		Vendor Total	\$5,567.46
001798	95 PERCENT GROUP LLC		
	10-1190-610-412-10-23-000/8414	PA2013 - PHONEME/GRAPHEME ALPHABET STRIPS	\$159.50
4615	ADVANCE AUTO PARTS		
	10-2650-433-000-00-00-000/5760	Open PO	\$8.80
1351	A K NAHAS		
	10-3250-762-000-00-00-000/7931	Electric Dryer White Cord and Washer white free hose	\$4,198.00
004616	ALEXANDERE GENE BOWMAN		
	10-1110-329-107-30-81-000/11347	Educational Rounds Training	\$228.00
1087	ALLEGHENY INTERMEDIATE UNIT		
	10-2310-549-000-00-00-000/0212	PA Educator	\$1,750.00
001486	AOT, INC		
	10-1225-330-000-10-00-000/9053	OCCUPATIONAL THERAPY AND PHYSICAL THERAPY SERVICES FOR June	\$306.25
	10-2190-330-000-10-00-000/7220	OCCUPATIONAL THERAPY AND PHYSICAL THERAPY SERVICES FOR	\$71.95
		Vendor Total	\$378.20
1465	AZ JANITORIAL		
	10-2620-610-000-10-22-000/5703	Open PO - All schools custodial split	\$138.76
	10-2620-610-000-10-22-000/5703	Custodial Cleaning Supplies for all schools.	\$189.53
	10-2620-610-000-10-23-000/5704	Open PO - All schools custodial split	\$385.43
	10-2620-610-000-10-23-000/5704	Custodial Cleaning Supplies for all schools.	\$526.46
	10-2620-610-000-20-51-000/5705	Open PO - All schools custodial split	\$508.77
	10-2620-610-000-20-51-000/5705	Custodial Cleaning Supplies for all schools.	\$694.93
	10-2620-610-000-30-81-000/5706	Open PO - All schools custodial split	\$508.75
	10-2620-610-000-30-81-000/5706	Custodial Cleaning Supplies for all schools.	\$694.92
		Vendor Total	\$3,647.55
102972	BEAVER COUNTY ACADEMIC GAMES LEAGUE		
	10-1243-894-000-20-51-000/7247	BEAVER COUNTY ACADEMIC GAMES ANNUAL MEMBERSHIP DUES	\$100.00
	10-1243-894-000-30-81-000/7250	BEAVER COUNTY ACADEMIC GAMES ANNUAL MEMBERSHIP DUES	\$100.00
		Vendor Total	\$200.00
102927	BEAVER COUNTY ENRICHMENT CONSORTIUM		
	10-1243-894-000-20-51-000/7247	BEAVER COUNTY ENRICHMENT CONSORTIUM ANNUAL MEMBERSHIP DUES	\$125.00
	10-1243-894-000-30-81-000/7250	BEAVER COUNTY ENRICHMENT CONSORTIUM ANNUAL MEMBERSHIP DUES	\$125.00
		Vendor Total	\$250.00

Date: 08/11/26
Time: 08:41:33

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

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	Account Number	Description	Amount
2378	BLICK ART MATERIALS		
	10-1110-610-000-20-51-122/4048	Wonderglaze - Ivory Tower	\$332.20
002989	BOOM LEARNING		
	10-1211-640-000-10-23-000/6154	ONLINE SUBSCRIPTION RENEWAL TO BOOM CARDS / SCHOOL	\$37.49
	10-1211-640-000-20-51-000/7288	ONLINE SUBSCRIPTION RENEWAL TO BOOM CARDS / SCHOOL	\$37.49
	10-1233-610-000-10-22-000/6944	ONLINE SUBSCRIPTION RENEWAL TO BOOM CARDS / SCHOOL	\$37.49
	10-1233-610-000-10-23-000/6945	ONLINE SUBSCRIPTION RENEWAL TO BOOM CARDS / SCHOOL	\$37.50
		Vendor Total	\$149.97
000154	BSN SPORTS, LLC		
	10-3250-610-000-00-00-550/5887	Kicking Tees	\$209.94
	10-3250-610-000-00-00-552/5889	Spalding TF Pro Baseball NFHS/NOCSAE WC1100HS	\$1,095.24
	10-3250-610-000-00-00-553/5890	Easton 12" Yellow Incrediballs	\$418.82
	10-3250-610-000-00-00-556/5893	Plastic Water Bottles	\$51.20
	10-3250-610-000-00-00-558/5895	Tourna Ball Port 85 Ball Hopper - Black	\$58.16
	10-3250-610-000-00-00-558/5895	Tourna Ball Port 85 Ball Hopper - Black	\$330.00
	10-3250-610-000-00-00-559/5896	Visors - White: Logo "Blackhawk Tennis" with Crossing	\$120.00
	10-3250-610-000-00-00-563/5900	Volleyballs - Red, White and Blue(Molten Super Touch)	\$1,930.10
	10-3250-610-000-00-00-565/5902	150' Tape Measure	\$18.16
	10-3250-610-000-00-00-567/5904	Velocity Semi-Pro High School/Collegiate Game Goal -	\$920.22
		Vendor Total	\$5,151.84
92	BUTLER GAS PRODUCTS CO		
	10-2630-610-000-00-00-000/5754	Carbon dioxide/propane/inspection propane	\$95.01
001179	BVIU-SPS BVIU - SPS		
	10-1290-322-000-10-00-000/6950	NEW HORIZON SCHOOL TUITION - ELEMENTARY	\$43,554.37
	10-1290-322-000-30-00-000/6951	NEW HORIZON SCHOOL TUITION - ELEMENTARY	\$106,633.13
	10-2834-360-891-30-81-000/8876	TACT 2 TRAINER RECERTIFICATION (2 ATTENDEES)	\$500.00
		Vendor Total	\$150,687.50
1141	CASTLE MAINTENANCE PRODUCTS		
	10-2620-610-000-10-23-000/5704	Clarion 25 fininsh	\$2,393.55
	10-2620-610-000-10-23-000/5704	Clarion 25 fininsh	\$525.75
		Vendor Total	\$2,919.30
1282	CENTURY SPORTS		
	10-3250-610-000-00-00-553/5890	Bownet Hitting Net	\$868.53
	10-3250-610-000-00-00-555/5892	Slipp-Nott Sticky Pad Refill	\$445.26
	10-3250-610-000-00-00-560/5897	1/4" Pyramid Spikes - 100 count bag	\$41.96
	10-3250-610-000-00-00-566/5903	4" Mat Tape	\$116.40
		Vendor Total	\$1,472.15
0916	CHIPPEWA TOWNSHIP		
	10-2660-350-000-10-23-000/7259	SRO	\$3,123.93
	10-2660-350-000-20-51-000/7261	SRO	\$8,330.48
	10-2660-350-000-30-81-000/7262	SRO	\$9,371.79
		Vendor Total	\$20,826.20

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	Account Number	Description	Amount
5412	CINTAS CORP		
	10-2620-330-000-00-00-000/2764	Open PO - Uniforms	\$51.60
	10-2620-330-000-00-00-000/2764	Open PO - Uniforms	\$51.60
		Vendor Total	\$103.20
4471	COLKER JANITORIAL SUPPLIES		
	10-2620-610-000-30-81-000/5706	Open PO	\$206.12
002839	CUT TIME LLC		
	10-1110-648-000-30-81-121/6286	Education Software	\$349.00
002226	DAGOSTINO ELECTRONIC SERVICES, INC.		
	10-2818-650-000-00-00-402/11226	Alcatel Lucent Phone System Hardware and software annual	\$6,080.00
004587	DELL FINANCIAL SERVICES LLC		
	10-2240-766-000-10-00-402/7874	Lease Rental Contract # 001-9072323.001 8/1/26 - 8/31/26	\$894.23
	10-2240-766-000-30-00-402/7875	8/1/26 - 8/31/26 Lease Rental Contract # 001-9072323.001	\$894.22
	10-2240-766-000-30-00-402/7875	Lease Rental Contract # 001-9072323-002	\$6,355.10
		Vendor Total	\$8,143.55
000139	EAI EDUCATION		
	10-1110-610-000-13-23-000/4044	ITEM #506724 BEAR COUNTERS 3 SIZES 6 COLORS SET OF 96 IN A	\$66.75
002586	EDMENTUM		
	10-2240-610-432-00-00-000/7993	Study Island Licenses	\$1,028.20
004609	EPS OPERATIONS, LLC		
	10-1241-610-891-20-51-000/6735	ITEM 2039375, ISBN 9781640116276, SPIRE 4E MULTI-LEVEL 1-3	\$6,251.31
	10-1241-610-891-20-51-000/6735	ITEM 2039375, ISBN 9781640116276, SPIRE 4E MULTI-LEVEL 1-3	\$1,900.00
		Vendor Total	\$8,151.31
001686	EXPLORELEARNING		
	10-2240-610-432-00-00-000/7993	Reflex + Frax Site license 2026-2027	\$5,595.00
1271	FAGAN'S SANITARY SUPPLY INC		
	10-2620-431-000-20-51-000/5689	Wood Floor Resurface	\$5,480.00
	10-2620-431-000-30-81-000/5690	Wood Floor Resurface	\$5,579.00
		Vendor Total	\$11,059.00
2495	FILTECH INC		
	10-2620-432-000-10-22-000/5692	Filters for PPS	\$261.38
	10-2620-432-000-10-23-000/5693	Filters for BIS	\$884.66
	10-2620-432-000-30-81-000/5695	Filters for BHS	\$642.75
		Vendor Total	\$1,788.79
000825	FMX		
	10-2818-650-000-00-00-402/11226	Invoice#47267 FMX Facilities Management	\$6,345.26
48	GANNETT PENNSYLVANIA LOCALIQ		
	10-2310-549-000-00-00-000/0212	General Construction 6/28/26 - 7/7/26, special meeting 7/7/2	\$2,439.36
1506	GOPHER		
	10-1110-610-000-10-22-140/4033	GYM ORDER	\$345.93
003791	H & A SERVICE COMPANY		
	10-2620-431-000-10-23-000/5688	Fixture and Nano Tube - BIS	\$392.00
	10-2620-431-000-20-51-000/5689	22w Duel Position type A&B	\$987.00
		Vendor Total	\$1,379.00

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	Account Number	Description	Amount
002405	HORIZON INFORMATION SERVICES		
	10-2620-432-000-20-51-000/5694	Service call Elevator not working	\$270.00
000117	HUCKESTEIN MECHANICAL		
	10-2620-432-000-30-81-000/5695	Mini split in server room in district office	\$9,035.00
004155	IKNOWIT		
	10-2240-610-432-00-00-000/7993	iKnowit Licenses for K-4	\$3,625.00
001441	INFOCON CORP		
	10-2330-550-000-00-00-000/2915	SchTax Lawr Co/Installment mailer/mailer envelope/data file t	\$589.60
1844	IU13 LANCASTER-LEBANON IU13		
	10-2818-348-000-00-00-402/11185	SKU -300004013CB04A12 - Adobe VIP-Mp Creative Cloud for	\$11,925.00
	10-2818-650-000-00-00-402/11226	Enrollment #8457938 - Order# 29980	\$21,330.80
		Vendor Total	\$33,255.80
01580	JANITORS SUPPLY CO INC.		
	10-2620-610-000-30-81-000/5706	Cleaner, spartan SD-20 AER	\$48.19
004602	JODI AUDINO		
	10-3250-610-000-00-00-551/5888	Custom green and gold on white cougars bows	\$5.00
86	JOSEPH J. BRUNNER, INC		
	10-2620-411-000-00-00-000/0297	Open Purchase Order	\$2,326.98
160	JOSTENS		
	10-1110-591-000-30-81-000/6242	Diplomas for Gavin Allmond, Landan Bott, Craig Morgan for	\$30.75
354	LAKESHORE LEARNING MATERIALS		
	10-1110-610-000-10-22-123/7532	FS 489 KID SIZED FLASHLIGHTS SET OF 6	\$700.00
	10-1110-610-000-14-23-000/4045	FS 489 KID SIZED FLASHLIGHTS SET OF 6	\$57.85
	10-1190-610-412-10-23-000/8414	WORK MAPPING WRITE/WIPE BOARDS	\$274.96
		Vendor Total	\$1,032.81
002462	LEADER SERVICES		
	10-1211-323-000-10-00-000/9091	STUDENT INFORMATION SYSTEM (SKYWARD) BRIDGE WITH IEP WRITER	\$225.00
	10-1211-323-000-10-00-000/9091	SCHOOL BASED ACCESS PROGRAM BILLING AND SERVICES MAINTENANCE	\$120.53
	10-1211-323-000-30-00-000/9092	STUDENT INFORMATION SYSTEM (SKYWARD) BRIDGE WITH IEP WRITER	\$225.00
	10-1211-323-000-30-00-000/9092	SCHOOL BASED ACCESS PROGRAM BILLING AND SERVICES MAINTENANCE	\$120.52
		Vendor Total	\$691.05
003681	LessonPix Inc		
	10-1225-640-000-10-00-000/0948	ACCOUNT SUBSCRIPTION RENEWAL, 4 TEACHERS	\$36.00
	10-1233-640-000-00-00-000/8536	ACCOUNT SUBSCRIPTION RENEWAL, 4 TEACHERS	\$72.00
	10-1241-640-000-10-23-000/4625	ACCOUNT SUBSCRIPTION RENEWAL, 4 TEACHERS	\$36.00
		Vendor Total	\$144.00
688	LINDA RAWDING		
	10-2330-530-000-00-00-000/2914	Tax Assess. & Collec. Svcs - Postage	\$82.00
10043	McCARTER TRANSIT		
	10-2720-513-000-00-00-102/9085	Rochester Tiny Tots 7/9/26 - 8/21/26	\$1,056.00
	10-2720-513-000-00-00-102/9085	EI Todd Lane 6/22/26 - 8/13/26 Summer session	\$2,851.20
	10-2720-513-000-00-00-102/9085	2026 ESY Watson Institute 7/8/26 - 7/24/26	\$3,380.00
	10-2720-513-000-00-00-102/9085	2026 ESY Camp Rise 6/22/26 - 7/31/26	\$22,176.00
	10-2720-513-000-00-00-102/9085	2026 ESY Blackhawk at Patterson 6/22/26 - 7/9/26	\$6,336.00
	10-2720-513-000-00-00-102/9085	Highland Positive Steps 2026 ESY 6/9/26 - 7/2/26	\$2,112.00
	10-2720-513-000-00-00-102/9085	2026 ESY 7/6/26 - 7/23/26 WPSB	\$7,290.00

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	Account Number	Description	Amount
	10-2720-513-000-00-00-102/9085	2026 ESY BCRD 7/6/26 - 7/30/26	\$3,760.00
	10-2720-513-000-00-00-102/9085	2026 ESY NEW HORIZON 7/6/26 - 7/23/26	\$4,816.20
	10-2720-513-000-00-00-102/9085	2026 ESY PROVIDENT 7/6/26 - 7/23/26	\$1,216.00
	10-2720-513-000-00-00-102/9085	2026 ESY GLAD RUN PARTIAL 6/12/26 - 8/18/26	\$6,050.00
	10-2720-513-000-00-00-102/9085	2026 SUMMER SCHOOL PPS SUMMER ACAD 6/22/26 - 7/9/26	\$2,672.00
	10-2720-513-000-00-00-102/9085	Public Transportation- Contracted - Special Education 25-26	\$9,098.50
	10-2720-513-412-00-00-001/8527	Title I - Homeless - Student Transportation Services 25-26	\$5,130.00
	10-2720-513-412-10-00-000/7616	2026 SUMMER SCHOOL PPS SUMMER ACAD 6/22/26 - 7/9/26	\$10,000.00
		Vendor Total	\$87,943.90
3001	MCGUIRE MEMORIAL		
	10-1290-329-000-00-00-000/7153	ESY TUITION FOR OUTPLACED SPECIAL EDUCATION STUDENTS	\$2,648.00
004407	MITCHELL WILLIAM PFEIFFER		
	10-2420-330-000-10-22-000/9133	CONTRACTED SERVICES FOR SCHOOL PHYSICIAN	\$337.50
	10-2420-330-000-10-23-000/9134	CONTRACTED SERVICES FOR SCHOOL PHYSICIAN	\$337.50
	10-2420-330-000-20-51-000/9135	CONTRACTED SERVICES FOR SCHOOL PHYSICIAN	\$337.50
	10-2420-330-000-30-81-000/9136	CONTRACTED SERVICES FOR SCHOOL PHYSICIAN	\$337.50
		Vendor Total	\$1,350.00
1461	MR JOHN OF PITTSBURGH		
	10-2620-411-000-00-00-000/0297	Rentals	\$125.00
	10-2620-411-000-00-00-000/0297	Rentals for 2026-2027 year	\$125.00
		Vendor Total	\$250.00
402	NASCO		
	10-1340-610-000-20-51-240/4807	Fabric - Bolt	\$1,846.88
	10-1340-610-000-20-51-240/4807	Fabric - Bolt	\$38.80
		Vendor Total	\$1,885.68
406	National Plumbing & Heating Supply		
	10-2620-431-000-30-81-000/5690	High School- Building Repairs & Maint Services	\$4.18
	10-2620-431-000-30-81-000/5690	BHS - sewer drain counter clean out threaded plug	\$66.15
		Vendor Total	\$70.33
001066	NCS PEARSON, INC NCS PEARSON, INC.		
	10-1225-610-000-10-00-000/0947	ITEM 158036328, CELF-5 RECORD FORMS AGES 5-8, PCK 25	\$258.11
	10-2140-610-891-10-23-000/9212	ITEM A103000190549, WIAT-IV Q GLOBAL SCORING SUBSCRIPTION, 1	\$185.00
		Vendor Total	\$443.11
003398	OPTEC DISPLAYS INC		
	10-2220-610-000-30-81-000/5087	Data Plan Subscription Renewa	\$350.00
1275	OTC BRANDS INC		
	10-1110-610-000-19-23-000/8260	CREAM MINI POTS	\$252.86
003062	PA PRINCIPALS ASSOCIATION		
	10-2380-810-000-10-23-000/5448	MEMBERSHIP RENEWAL MIKE ARBOGAST arbogastm@bsd.k12.pa.us	\$605.00
	10-2380-810-000-30-81-000/5450	PA Principal's Dues for the 2025-2026 school year.	\$605.00
	10-2380-810-000-30-81-000/5450	PA Principals Membership Renewal	\$605.00
		Vendor Total	\$1,815.00
004450	PARENTSQUARE, INC.		
	10-2220-348-000-00-00-000/8277	ParentSquare 2026-2027	\$9,288.39

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004543	PENNWOOD CYBER CHARTER SCHOOL		
	10-1110-562-001-30-00-000/6954	JULY 2026	\$909.00
	10-1110-562-001-30-00-000/6954	August 2026	\$909.00
	10-1241-562-001-30-00-000/6971	JULY 2026	\$1,718.02
	10-1241-562-001-30-00-000/6971	August 2026	\$1,718.02
		Vendor Total	\$5,254.04
102079	PIAA		
	10-3250-810-000-00-00-000/5949	Blackhawk High School Annual Membership Fee 2026-2027	\$625.00
	10-3250-810-000-00-00-000/5949	Blackhawk High School Annual Membership Fee 2026-2027	\$250.00
		Vendor Total	\$875.00
528	PIONEER MANUFACTURING CO		
	10-2630-610-000-00-00-000/5754	Brite Stripe White, Game Day Aerosol White, Turface MVP	\$3,847.41
2082	PITSCO, INC		
	PITSCO EDUCATION LLC		
	10-1350-610-000-20-51-270/4851	Model Airplane Kit	\$353.00
002335	READ NATURALLY		
	10-1211-640-891-00-00-000/6730	ITEM RL01D, SUBSCRIPTION FOR 130 READ NATURALLY SEATS	\$715.00
	10-1211-640-891-20-51-000/7289	ITEM RL01D, SUBSCRIPTION FOR 130 READ NATURALLY SEATS	\$715.00
	10-1241-640-891-10-23-000/6736	ITEM RL01D, SUBSCRIPTION FOR 130 READ NATURALLY SEATS	\$715.00
	10-1241-640-891-20-51-000/6746	ITEM RL01D, SUBSCRIPTION FOR 130 READ NATURALLY SEATS	\$715.00
		Vendor Total	\$2,860.00
68	RENAISSANCE LEARNING INC		
	10-1110-648-000-10-00-000/8529	Renaissance 2026-2027	\$26,901.69
	10-2260-650-000-00-00-000/9087	Renaissance 2026-2027	\$6,945.00
	10-2271-360-000-20-51-001/11064	Renaissance 2026-2027	\$450.00
		Vendor Total	\$34,296.69
000030	RESPONDUS		
	10-1110-640-000-30-81-000/6285	License Renewal	\$1,647.50
	10-1110-650-000-20-51-000/8522	License Renewal	\$1,647.50
		Vendor Total	\$3,295.00
8	RIDDELL/ALL AMERICAN SPORTS CORP		
	10-3250-610-000-00-00-550/5887	Knee/Thigh Pads	\$6,975.00
	10-3250-610-000-00-00-550/5887	FB_Helmet - Speed Flex	\$2,598.00
		Vendor Total	\$9,573.00
1033	RYDIN DECAL		
	10-2380-610-000-30-81-000/5420	Parking Tags	\$1,102.25
004447	S4T HOLDINGS CORP		
	ESS Northeast LLC		
	10-1110-329-000-10-22-000/6902	Patterson - Prof Ed Svc (Subs)	\$-1,963.51
	10-1110-329-000-10-23-000/6903	BIS - Prof Ed Svc (Subs)	\$-4,908.79
	10-1110-329-000-20-51-000/6904	Week ending 1/24/26	\$196.35
	10-1110-329-000-20-51-000/6904	Middle School - Prof Ed Svc (Subs)	\$-2,356.20
	10-1110-329-000-30-81-000/7172	High School -Prof Ed Svc (Subs)	\$-3,337.96
	10-1241-329-000-10-22-000/6905	Week ending 7/4/26	\$1,570.88
	10-1241-329-000-10-22-000/6905	Week ending 6/27 Patterson - Learning Support - Prof Ed Svc	\$1,669.05
	10-1241-329-000-10-22-000/6905	Week ending 7/11/26 Patterson - Learning Support - Prof Ed	\$1,570.84
	10-1241-329-000-10-22-000/6905	Adj 6/15 - 7/2 Patterson - Learning Support - Prof Ed Svc	\$775.70
	10-1241-329-000-10-23-000/6940	BIS - Learning Support - Prof Ed Svc (Subs)	\$297.54

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	10-1241-329-000-10-23-000/6940	BIS - Learning Support - Prof Ed Svc (Subs)	\$-1,276.54
	10-1241-329-000-20-51-000/6942	Middle School - Learning Support - Prof Ed Svc (Subs)	\$-1,229.54
	10-1241-329-000-30-81-000/6943	High School - Learning Support - Prof Ed Svc (Subs)	\$-196.35
	10-2620-413-000-00-00-000/11082	Week ending 7/11/26 Oper Of Building Svcs - Custodial Servi	\$1,129.89
	10-2620-413-000-00-00-000/11082	Oper Of Building Svcs - Custodial Services WEEK ENDING 7/17	\$869.46
		Vendor Total	\$-7,189.18
168	SCHAEGLER YESCO DISTB		
	10-2620-431-000-10-23-000/5688	RAco 1/2" Emt	\$36.43
002739	SCHINDLER ELEVATOR CORPORATION		
	10-2620-432-000-20-51-000/5694	Elevator Preventive Maintanance at HMS	\$4,675.14
799	SCHOLASTIC INC		
	10-1110-640-000-11-23-000/8261	Scholastic Classroom Magazine order for 26 - 27	\$972.50
	10-1110-640-000-12-23-000/8262	Scholastic Classroom Magazine order for 26 - 27	\$972.50
	10-1110-640-000-19-23-000/8263	Scholastic Classroom Magazine order for 26 - 27	\$786.25
		Vendor Total	\$2,731.25
SCHOOL	SCHOOL HEALTH CORP		
	10-2440-610-000-20-51-000/5539	2026-2027 HMS NURSE, SCHOOL START UP ORDER	\$1,072.08
	10-2440-610-000-20-51-000/5539	2026-2027 HMS NURSE, SCHOOL START UP ORDER	\$155.08
		Vendor Total	\$1,227.16
15515	SCHOOL NURSE SUPPLY, INC.		
	10-2440-610-000-10-23-000/5538	26-27 BIS NURSE SUPPLIES QUOTE# EST18609	\$675.60
2052	SCHOOL SPECIALTY, LLC		
	10-1110-610-000-10-23-122/4041	26-27 START OF YEAR BULK ART ORDER BIS - QUOTE #Q-684169	\$24.68
792	SHERWIN-WILLIAMS		
	10-2620-431-000-20-51-000/5689	Paint for summer in building	\$126.46
	10-2620-431-000-20-51-000/5689	Paint for summer in building	\$126.46
	10-2620-431-000-20-51-000/5689	Paint for summer in Buildings	\$730.64
	10-2620-431-000-30-81-000/5690	Paint for summer in Buildings	\$126.46
		Vendor Total	\$1,110.02
001783	STUDIES WEEKLY		
	10-1110-640-000-13-23-000/4091	Pennsylvania Studies Weekly Past and Present - Fourth grade	\$1,994.77
	10-1110-640-000-14-23-000/4092	Pennsylvania Studies Weekly Past and Present - Fourth grade	\$3,989.52
		Vendor Total	\$5,984.29
000771	SUMMIT FIRE & SECURITY LLC		
	10-2620-431-000-20-51-000/5689	Quarterly sprinkler inspection	\$420.00
	10-2620-431-000-30-81-000/5690	Quarterly Wet sprinkler inspection - High School	\$500.00
	10-2620-431-000-30-81-000/5690	Diesel fire pump controler at HS	\$3,300.00
		Vendor Total	\$4,220.00
180	T & L FERGUSON INC		
	10-2620-431-000-30-81-000/5690	Topsoil Dirt/Compost HS	\$476.00
	10-2630-610-000-00-00-000/5754	15 Dirt compost / delivery	\$747.00
	10-2630-610-000-00-00-000/5754	15 Dirt compost / delivery	\$20.50
		Vendor Total	\$1,243.50
004554	TEMPORARY VENDOR 2		
	MICHAEL AND JILL PYZOKA		
	10-6111-001-000-00-00-000/6006	REFUND 2026 TAX YEAR - ASSESSED VALUE LOWERED	\$382.28

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Account Number	Description	Amount
002201	THE EDUCATION CENTER @ THE WATSON INST THE EDUCATION CENTER 10-1290-329-000-00-00-000/7153	JULY ESY TUITION FOR STUDENTS ATTENDING THE EDUCATION CENTER \$8,270.00
001837	THE WATSON INSTITUTE 10-1290-329-000-00-00-000/7153	JULY ESY TUITION FOR STUDENTS ATTENDING THE WATSON INSTITUTE \$3,545.00
4155	THE PREVENTION NETWORK 10-2161-330-360-10-00-000/1454 10-2161-330-360-30-00-000/1030	Prevention Services 2026-2027 Prevention Services 2026-2027 \$2,825.00 \$2,825.00
	Vendor Total	\$5,650.00
003175	TOSHIBA FINANCIAL SERVICES 10-2380-442-000-10-22-000/5407 10-2380-442-000-10-23-000/5408 10-2380-442-000-20-51-000/5409 10-2380-442-000-30-81-000/5410 10-2511-442-000-00-00-000/5585	Monthly Copier Lease Monthly Copier Lease Monthly Copier Lease Monthly Copier Lease Monthly Copier Lease \$438.84 \$1,097.09 \$1,097.09 \$1,535.91 \$219.43
	Vendor Total	\$4,388.36
0205	TRI-STATE AREA SCHOOL STUDY COUNCIL UNIVERSITY OF PITTSBURGH 10-2360-810-000-00-00-000/2148	SUPSV-C-SUPT-DUES & FEES 26-27 ANNUAL TRI-STATE DUES \$700.00
004202	UNIVERSITY OF PITTSBURGH 10-2360-810-000-00-00-000/2148	FORUM MEMBERSHIP \$1,800.00
103065	UPPER ST. CLAIR SCHOOL DISTRICT 10-1290-561-000-30-00-000/7144	TUITION FOR STUDENTS PLACED AT SOUTHWOOD ACUTE CARE \$6,891.72
5072	USI EDUCATION AND GOVERNMENT SALES 10-2380-432-000-30-81-000/5405	USI Standard Roll Film - 3mil 250" 25" Wide 1" Core Gloss \$453.97
003002	VEX ROBOTICS, INC 10-1243-610-000-10-23-000/4733 10-1243-610-000-20-51-000/4734 10-1243-610-000-30-81-000/4735	ITEM 228-9258, 2026-27 VEX IQ Robotics Competition "Level ITEM 228-9258, 2026-27 VEX IQ Robotics Competition "Level ITEM 228-9258, 2026-27 VEX IQ Robotics Competition "Level \$256.54 \$256.54 \$264.31
	Vendor Total	\$777.39
004589	VINCENT DELUCCA 10-2620-432-000-10-23-000/5693	DeLucca Glass - BIS Windows \$749.81
002620	W.B. MASON COMPANY, INC. 10-2620-610-000-10-23-000/5704 10-2620-610-000-20-51-000/5705	Qwik-Scrub/Recoat Cleaner Qwik-Scrub/Recoat Cleaner \$180.58 \$34.36
	Vendor Total	\$214.94
004318	Westcom Westcom 10-3250-432-000-00-00-000/5873	Procom Headset Reconditioning \$607.00
001144	WESTERN PA SCHOOL FOR BLIND CHILDREN 10-2190-330-000-10-00-000/7220 10-2190-330-000-10-00-000/7220 10-2190-330-000-10-00-000/7220 10-2190-330-000-30-00-000/7225 10-2190-330-000-30-00-000/7225 10-2190-330-000-30-00-000/7225	VISION SERVICES FOR BSD STUDENTS May 2026 service VISION SERVICES FOR BSD STUDENTS VISION SERVICES FOR BSD STUDENTS VISION SERVICES FOR BSD STUDENTS May 2026 service VISION SERVICES FOR BSD STUDENTS VISION SERVICES FOR BSD STUDENTS \$373.75 \$775.00 \$2,737.50 \$373.75 \$775.00 \$2,737.50

Date: 08/11/26
Time: 08:41:33

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

Page: 9
BAR046i

Account Number		Description	Amount
		Vendor Total	\$7,772.50
000207	WEST MUSIC		
	10-1110-610-000-10-23-121/4040	Harmony H100 classroom Set (100pk) Soprano recorders	\$159.99
	10-1110-610-000-10-23-121/4040	Harmony H100 classroom Set (100pk) Soprano recorders	\$584.00
	10-1110-610-000-15-51-121/7937	Partner Songs for the Developing Choir	\$152.69
		Vendor Total	\$896.68
		Report Total	\$527,830.53

Appendix II ☐ Authorized Official Resolution

Be it RESOLVED, that the Blackhawk School District (Name of Applicant) of Beaver County (Name of County) hereby request a Public School Facility Improvement grant of \$4,968,000.00 from the Commonwealth Financing Authority to be used for renovations at Blackhawk Intermediate School.

Be it FURTHER RESOLVED, that the Applicant does hereby designate Johannah Vanatta Superintendent (Name and Title) and Erin Bluedorn Director of Finance (Name and Title) as the official(s) to execute all documents and agreements between the Blackhawk School District (Name of Applicant) and the Commonwealth Financing Authority to facilitate and assist in obtaining the requested grant.

I, Adam VanZalinge, duly qualified Secretary of the Blackhawk School Board (Name of Applicant), Beaver County (Name of County), PA, hereby certify that the forgoing is a true and correct copy of a Resolution duly adopted by a majority vote of the Blackhawk School Board (Governing Body) at a regular meeting held August 13, 2026 (Date) and said Resolution has been recorded in the Minutes of the August 20, 2026 (Applicant) and remains in effect as of this date.

IN WITNESS THEREOF, I affix my hand and attach the seal of the _____ (Applicant), this ____ day of _____, 20__.

Name of Applicant

County

Secretary



To Whom It May Concern:

On behalf of the Blackhawk School District Board of Directors, this letter serves as formal confirmation of the Board's commitment to provide the required local matching funds for the proposed **Blackhawk Intermediate School Facility Improvement Project** should the District be awarded funding through the Pennsylvania Public School Facility Improvement Grant Program.

The Board of School Directors recognizes the importance of investing in safe, accessible, and sustainable educational facilities. The proposed project includes critical improvements to building accessibility, life safety systems, security infrastructure, and the replacement of aging building components that have exceeded their useful life.

Should the Commonwealth award grant funding for this project, the Blackhawk School District Board of Directors commits to funding **twenty-five percent (25%) of the total eligible project cost** through local district funds, as required by the grant program. Based on the current estimated project cost of **\$4,968,000**, the District acknowledges its anticipated local contribution of approximately **\$1,242,000**, subject to final project costs and grant award determinations.

The Board understands that this commitment is a condition of the grant award and affirms its intent to appropriate the necessary local funds to ensure successful completion of the project. The District has the financial capacity and commitment to meet this obligation and will incorporate the required local share into its capital financing plan and annual budget process.

The Blackhawk School District appreciates the Commonwealth's consideration of this application and remains committed to providing students, staff, and the community with a safe, accessible, and high-quality educational environment.

Sincerely,

Dr. Johannah Vanatta
Superintendent
Blackhawk School District

MCCARTER TRANSIT, INC**8/1/2026****BIG BEAVER FALLS AREA SCHOOL DISTRICT
VAN DRIVERS**

Driver Update

LAST NAME	FIRST NAME	OPER #	DATE EMP
BLANCHARD	DAVID	26919078	8/19/2025
BONOMO	ANTHONY	17843212	2/13/2024
BROWN	PETER	30452002	9/24/2024 Remove
CAPUTO	ANTHONY	19233734	11/21/2025
CHALLIS	LEANNE	21505970	4/9/2025
COCHRAN	RICHARD	RF952386	10/1/2016
CONAWAY	ERIC	E577283	9/2/2022
CRAMER	KEVIN	25104971	8/16/2024
CUPAC	PAMELA	17093387	9/1/2024
DARR	BRANDI	22812566	7/5/2023
DITULLIO	MADELINE	15053952	11/4/2021
DONNELLY	DANIEL	20046192	1/2/2017
EICHLER	FRANK	17806562	4/4/2024
EMRICK	SHIRLEY	19828596	9/19/2024
EVANOCHKO	NICHOLAS	17082579	8/1/2024
GITTS	JAMES	18510163	3/1/2011
GREEN	THOMAS	RQ286876	5/8/2017
GROSSETTI	MARC	22840249	12/4/2025
HALL	BECKY	22211008	11/7/2018
HALL	KEITH	20518404	1/23/2020
HALLAHAN	PAUL	22752207	9/8/2017 Remove
HAYES	NASHONIA	33407069	7/5/2023
HOOVER	RICHARD	19811251	11/21/2025
JOHNSON	DARLENE	RQ283497	3/5/2026
JOHNSON	MICHAEL	SZ037749	5/7/2025
JONES	MIKE	20575764	3/14/1984
KELLY	CHARLES	16195777	12/5/2025
KISIC	KAREN	18973241	9/3/2019
KOERNER	PETER	34743383	1/30/2023
KREBS	JAMES	28728644	8/29/2025
LEKSELL	AMY	23622813	11/1/2025
MAYBIN	LEONARD	31852224	8/19/2025
MIDCAP	JAMES	RS205610	3/29/2024
MILES	JOSHUA	29369418	5/1/2018
NESMITH	DONNA	20837523	2/10/2022
PETERS	MICHAEL	20374799	9/4/2018
RADAR	STEVE	21262138	11/2/2020
REYNOLDS	MICHAEL	21357843	9/24/2013
RUBINO	SAMUAL	24192526	5/14/2025
SAMARAS	LINDSAY	25239608	3/19/2026
SILVIS	MELANY	29398257	11/10/2025
SOUTHWICK	DALE	15227247	3/31/2025
SPEAR	THEODORA	33852030	11/30/2023
VERZELLA	NANCY	13397803	4/29/2019
WHITE-HUDAK	CINDY	11214674	12/2/2014
WILSON	TAMMY	23665472	7/5/2023
WYLIE	BRUCE	RQ310598	9/2/2024
WYLIE	KATHRYN	35253489	9/14/2024

MCCARTER TRANSIT, INC
BLACKHAWK SCHOOL DISTRICT
SCHOOL BUS DRIVERS

8/1/2026
Driver Update

LAST NAME	FIRST NAME	OPER #	DATE EMP
ABDULQADER	MUNAF	32566250	10/3/2025
ATKINSON	ROBERT	22316870	4/15/2024
BABCOCK	EUGENE	22326417	12/26/2024
BARNES	TERI	14088643	4/19/1982
BELL	BARBARA	1574409	3/13/2024
BLINN	JESSICA	31001689	1/3/2022
BOBIN	JODI	20627307	9/1/1993
BONOMO	DEANNA	19751139	4/1/2009
BOZEK	KAREN	14910721	8/24/2005
BOZEK	WILLIAM	15819949	5/30/2017
BUTLER	JAMES	29572016	8/30/2012
CARNEY	DARLA	21457902	4/1/2019
CARR	DENISE	17190134	3/1/2004
CLARK	NEIL	15458268	8/18/2022
COLEMAN	TODD	23578107	5/17/2024
CONNORS	DONALD	15785742	9/9/2013
DAVIS	GAIL	VJ997727	1/10/2024
DAVIS	RUSSEL	24352473	9/9/2019
DUNCAN	MARK	21055721	9/7/2011
DUNCAN	TIFFANY	30434545	8/6/2024
DYDYSKI	CATHY	32103255	9/18/2019
EAKLES	ELIZABETH	18616842	4/21/2022
ENKE	JOHN	31406234	9/4/2018
GROVES	ZACHARY	30421100	7/7/2025
GROVES	LINDSY	30663341	11/3/2025
HUDSON	RUTH	19135937	9/10/2004
JACKSON	RICHARD	27949053	7/1/2023
JENKINS	CHARLES	12717063	3/29/2010
JOHNSTON	LINDA	18630415	8/22/2017
JOY	JODI	28051495	9/11/2001
KRANTZ	BRENDA	28631905	8/30/2011
LAWTON	GREGORY	19613211	12/12/2025
MCCARTER	JON K	17999814	5/24/1978
NARAD	KIERSTEN	31562182	7/31/2025
NICHOLSON	DALE	18679436	4/9/1980
POWELL	SALLY	12728659	9/22/1976
PROTHERO	JOHN	15231778	4/3/2018
RILEY	DAWN	22933145	9/2/2003
STASIOWSKI	LUCAS	27076650	8/24/2006
STURTZ	BETSY	26330306	8/30/2009
SULLIVAN	SEAN	24831618	8/25/2025
THOMPSON	MELINDA	17787670	9/3/2024
WEST	HOWARD	12026024	9/4/2012
WLEKLINSKI	ANDRZEJ	24544771	6/21/2021
WOOD	MARGARET	17224923	8/26/1980
YOUNG	SANDRA	21090690	9/13/2012

BLACKHAWK SCHOOL DISTRICT

August						
S	M	T	W	R	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

September						
S	M	T	W	R	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			

October						
S	M	T	W	R	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

2026-2027

November						
S	M	T	W	R	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					

December						
S	M	T	W	R	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

January						
S	M	T	W	R	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

February						
S	M	T	W	R	F	S
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	

March						
S	M	T	W	R	F	S
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			

April						
S	M	T	W	R	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

May						
S	M	T	W	R	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

June						
S	M	T	W	R	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			

Grading Periods		
End of Nine-Weeks		
Term 1:	October 22	45 days
Term 2:	January 13	45 days
Term 3:	March 19	45 days
Term 4:	May 27	45 days

	Teacher Induction No School for Students		Holiday (No School)				Early Dismissal / PM Clerical for Teachers
	In-Service Day No School for Students		No School for KG Only				First / Last Day
							Graduation

IMPORTANT DATES

August 7-11	Teacher Induction	January 15	Early Dismissal/PM Clerical for Teachers
August 13-18	Teacher In-Service Day	January 18	MLK Jr Day (No School)
August 19	First Day of School	February 15	Presidents Day (No School)
September 7	Labor Day (No School)	March 24	Early Dismissal/PM Clerical for Teachers
October 12	Teacher In-Service Day (No School for students)	March 25-29	Easter Holiday (No school)
October 23	Early Dismissal / PM Clerical for Teachers	May 4-6	Kindergarten Registration (No school KG only)
Novemeber 11	Veterans Day (No School)	May 7	Prom (No School)
November 24	Teacher In-Service Day (No School for students)	May 27	Last Day of School/Early Dismissal/PM Clerical
November 24	Senior Exit Interviews/Parent Conferences	May 28	Graduation / AM Teacher Inservice
November 25-30	Thanksgiving Holiday (No school)		
December 22	Early Dismissal / PM Clerical for Teachers		
December 23-Jan 1	Winter Holiday (No School)		

Student Days	180
Teacher Days	187

Revised 8.13.26

*The District will utilize Remote Learning Days in the event of emergency school closures, including, but not limited to, weather-related events.

Blackhawk HS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Blackhawk HS		127041603
Address 1		
500 Blackhawk Rd		
Address 2		
City	State	Zip Code
Beaver Falls	PA	15010
Chief School Administrator		Chief School Administrator Email
Dr Johannah Vanatta		vanattaj@bsd.k12.pa.us
Principal Name		
Rick Ford		
Principal Email		
fordr@bsd.k12.pa.us		
Principal Phone Number		Principal Extension
724-846-9600		2003
School Improvement Facilitator Name		School Improvement Facilitator Email
Rick Ford		fordr@bsd.k12.pa.us

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Rick Ford	Principal	High School	fordr@bsd.k12.pa.us
Trisha Huston	District Level Leaders	District	hustont@bsd.k12.pa.us
Johannah Vanatta	Chief School Administrator	District	vanattaj@bsd.k12.pa.us
Heather McCowin	Teacher	High School	mccowinh@bsd.k12.pa.us
Anita Steppe	Teacher	High School	steppea@bsd.k12.pa.us
Nina Harper	Teacher	High School	harpern@bsd.k12.pa.us
JoAnn Cox	Teacher	High School	coxj@bsd.k12.pa.us
Amanda Donaldson	Teacher	High School	donaldsona@bsd.k12.pa.us
Grant Huston	Student	High School	hustongran@s.blackhawksd.org
Mia Gantz	Parent	High School	gantzm@bsd.k12.pa.us

Vision for Learning

Vision for Learning

Blackhawk School District Vision Statement To be a model of excellence in a global community where our students thrive, our educators inspire, and our community grows stronger together.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a score of 62.4 % for all student group which is down from 72.8 % of all students in 2023-2024 school year, and it is above the state average of 49.9 %.

False Strengths	False Challenges	True N/A
------------------------	-------------------------	-----------------

Strengths

ESSA Student Subgroups	Indicator
Multi-Racial (not Hispanic)	NA

Challenges

ESSA Student Subgroups	Indicator
White	Percent is trending downward - Blackhawk HS has a 64.2% which is down from 75% in 23/24.
Economically Disadvantaged	Percent is trending downward - Blackhawk HS has a 43.9% which is down from 62% in 23/24.
Students with Disabilities	Percent is trending downward - Blackhawk HS has a 10.3% which is down from 38.1% in 23/24

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a score of 53.6 % for all student group which is up from 46.8 % of all students in 2023-2024 school year, and it is above the state average of 41.7 %.

True Strengths	False Challenges	False N/A
-----------------------	-------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
White	Percent is trending upward - Blackhawk HS has a 54.9% which is up from 48.4% in 23/24.
Economically Disadvantaged	Percent is trending upward - Blackhawk HS has a 33.3% which is up from 31.0% in 23/24.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Percent is trending downward - Blackhawk HS has a 17.2% which is down from 23.8% in 23/24.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a score of 68.0 % for all student group which is up from 50.0 % of all students in 2023 - 2024 school year, and it is below the state average of 75.4 %

True Strengths	False Challenges	False N/A
-----------------------	-------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
White	Percent is trending upward - Blackhawk HS has a 63% which is up from 50% in 23/24.
Economically Disadvantaged	Percent is trending upward - Blackhawk HS has a 70% which is up from 65% in 23/24.
Students with Disabilities	Percent is trending upward

Challenges

ESSA Student Subgroups	Indicator
White	NA

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a score of 59.0% for all student group which is down from 75.0 % of all students in 2023-2024 school year, and it is below the state average of 75.3%

False Strengths	False Challenges	True N/A
------------------------	-------------------------	-----------------

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Percent is trending upward - Blackhawk HS has a 75% which is up from 72% in 23/24

Challenges

ESSA Student Subgroups	Indicator
White	Percent is trending downward - Blackhawk HS has a 56% which is down from 76% in 23/24.
Economically Disadvantaged	Percent is trending downward - Blackhawk HS has a 68% which is down from 70% in 23/24.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
------------------------	-------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a 78.6% which is down from 79.4% in 23/24 and it is below the state average of 79.6%

False Strengths	False Challenges	True N/A
------------------------	-------------------------	-----------------

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Percent is trending upward - Blackhawk HS has a 68.6% which is up from 67.4% in 23/24.

Challenges

ESSA Student Subgroups	Indicator
White	Percent is trending downward - Blackhawk HS has a 78.9% which is down from 79.7% in 23/24.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a 100% which is above the state average of 91.5%.

False Strengths	False Challenges	True N/A
------------------------	-------------------------	-----------------

Strengths

ESSA Student Subgroups	Indicator
White	Blackhawk HS has a 100%.
Economically Disadvantaged	Blackhawk HS has a 100%.
Students with Disabilities	Blackhawk HS has a 100%.

Challenges

ESSA Student Subgroups	Indicator
Multi-Racial (not Hispanic)	NA

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a 92.3% which is down from 94.1% in 23/24 and is above the state average of 88%.

False Strengths	False Challenges	True N/A
------------------------	-------------------------	-----------------

Strengths

ESSA Student Subgroups	Indicator
White	NA

Challenges

ESSA Student Subgroups	Indicator
White	Percent is trending downward - Blackhawk HS has a 93.7% which is down from 94.3% in 23/24.
Economically Disadvantaged	Percent is trending downward - Blackhawk HS has a 84.2% which is down from 88.2% in 23/24.
Students with Disabilities	Percent is trending downward - Blackhawk HS has a 73.3% which is down from 93.3% in 23/24.

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Percent is trending upward - Blackhawk HS has a 54.9% which is up from 48.4% in 23/24.
Percent is trending upward - Blackhawk HS has a 33.3% which is up from 31.0% in 23/24.
Percent is trending upward - Blackhawk HS has a 63% which is up from 50% in 23/24.
Percent is trending upward - Blackhawk HS has a 70% which is up from 65% in 23/24.
Percent is trending upward - Blackhawk HS has a 75% which is up from 72% in 23/24

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

Percent is trending downward.
Percent is trending downward - Blackhawk HS has a 64.2% which is down from 75% in 23/24.
Percent is trending downward - Blackhawk HS has a 43.9% which is down from 62% in 23/24.
Percent is trending downward - Blackhawk HS has a 10.3% which is down from 38.1% in 23/24
Percent is trending downward - Blackhawk HS has a 17.2% which is down from 23.8% in 23/24.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Fire Fly Benchmark Assessment	All trigger course students take the Fire Fly 2 times per year. Teachers can conference with students discuss individual strengths and weaknesses.
*	*

English Language Arts Summary

Strengths

Nonfiction: Reading for Meaning
Fiction: Analyzing and Interpreting

Challenges

Nonfiction: Analyzing and Interpreting
Fiction: Reading for Meaning

Mathematics

Data	Comments/Notable Observations
Fire Fly Benchmark Assessment	All trigger course students take the Fire Fly 2 times per year. Teachers can conference with students discuss individual strengths and weaknesses.
*	*

Mathematics Summary

Strengths

A1.1.2 Linear Equations
A1.2.3 Data Analysis

Challenges

A1.1.3 Linear Inequalities
A1.2.1 Functions

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Fire Fly Benchmark Assessment	All trigger course students take the Fire Fly 2 times per year. Teachers can conference with students discuss individual strengths and weaknesses.
*	*

Science, Technology, and Engineering Education Summary

Strengths

Based on the Firefly benchmark test given this spring, the area of most strength seems to be "Continuity & Unit of Live-Biodiversity, Genetics, & Changes over Time"
--

Challenges

Since this is the first year giving this benchmark test, it is difficult to determine where our greatest area of need will be until we have results of the new Keystone Exam in October of 2026, but it appears that our students are weakest in the area of Interdependent Relationships in Ecosystems.

Related Academics

Career Readiness

Data	Comments/Notable Observations
Smart Futures	This is our online career planning and portfolio platform. This a program that is implemented K-12. The district Guidance Counselors oversee and manage the smart future program.

Career and Technical Education (CTE) Programs

False Career and Technical Education (CTE) Programs Omit

Data	Comments/Notable Observations
CTE Vo-Ag Program	Blackhawk High School offers a PDE approved Vo-Ag program for students in 9-12 grade offering a variety of courses.

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Smart Futures - central location of storing our ACT 339 artifacts for all of our students
Smart Futures - provides grade appropriate content for our 9-12 students as compared to the K-8 students.
Smart Futures - easy to identify what students are meeting and/or missing the career readiness requirements.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Smart Futures - No built in time to implement and utilize the program.
--

Smart Futures - is not tied to a specific course in the program of studies.

Smart Futures - students responsible for updating and the program.
--

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Fire Fly Benchmark Assessment	This assessment is given two times a year in all trigger courses, it is helpful to show baseline data and growth prior to Keystone testing. This assessment provides updated diagnostic information for IEP students.
Study Island	This is a good tool for preparation for the keystones if used in classes. This helps to break down the content as it relates to each module of their keystone. this is not an effective tool for remediation for students if they are not enrolled in a course that is providing instruction and utilizing it. There are students who receive a log-in and are expected to use this to remediate for retesting independently- this is not successful for a lot of our students.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Fire Fly Benchmark Assessment - This assessment is given two times a year in all trigger courses, it is helpful to show baseline data and growth prior to Keystone testing. This assessment provides updated diagnostic information for IEP students.
Study Island - This is a good tool for preparation for the keystones if used in classes. This helps to break down the content as it relates to each module of their keystone.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Fire Fly Benchmark Assessment - based on the time of administration, all content is not covered, and students that are re-testing, are potentially enrolled in a non-remedial class to review information prior to taking this assessment.
Study Island - this is not an effective tool for remediation for students if they are not enrolled in a course that is providing instruction and utilizing it. There are students who receive a log-in and are expected to use this to remediate for retesting independently- this is not successful for a lot of our students.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Exemplary
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Exemplary
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Emerging
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Not Yet Evident
Implement a multi-tiered system of supports for academics and behavior	Not Yet Evident
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Align curricular materials and lesson plans to the PA Standards
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Implement an evidence-based system of schoolwide positive behavior interventions and supports
Implement a multi-tiered system of supports for academics and behavior

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Percent is trending upward - Blackhawk HS has a 54.9% which is up from 48.4% in 23/24.	False
Percent is trending upward - Blackhawk HS has a 33.3% which is up from 31.0% in 23/24.	False
Percent is trending upward - Blackhawk HS has a 63% which is up from 50% in 23/24.	False
Percent is trending upward - Blackhawk HS has a 70% which is up from 65% in 23/24.	False
Percent is trending upward - Blackhawk HS has a 75% which is up from 72% in 23/24	False
Nonfiction: Reading for Meaning	True
Smart Futures - central location of storing our ACT 339 artifacts for all of our students	False
Smart Futures - provides grade appropriate content for our 9-12 students as compared to the K-8 students.	False
Smart Futures - easy to identify what students are meeting and/or missing the career readiness requirements.	False
Fiction: Analyzing and Interpreting	True
A1.1.2 Linear Equations	True
Fire Fly Benchmark Assessment - This assessment is given two times a year in all trigger courses, it is helpful to show baseline data and growth prior to Keystone testing. This assessment provides updated diagnostic information for IEP students.	False
A1.2.3 Data Analysis	True
Based on the Firefly benchmark test given this spring, the area of most strength seems to be "Continuity & Unit of Live-Biodiversity, Genetics, & Changes over Time	False
Study Island - This is a good tool for preparation for the keystones if used in classes. This helps to break down the content as it relates to each module of their keystone.	False
Align curricular materials and lesson plans to the PA Standards	False
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
Percent is trending downward.	False
Percent is trending downward - Blackhawk HS has a 64.2% which is down from 75% in 23/24.	False
Percent is trending downward - Blackhawk HS has a 43.9% which is down from 62% in 23/24.	False
Percent is trending downward - Blackhawk HS has a 10.3% which is down from 38.1% in 23/24	False
Percent is trending downward - Blackhawk HS has a 17.2% which is down from 23.8% in 23/24.	False
Nonfiction: Analyzing and Interpreting	True
Smart Futures - No built in time to implement and utilize the program.	False
Smart Futures - is not tied to a specific course in the program of studies.	False
Smart Futures - students responsible for updating and the program.	False
Fire Fly Benchmark Assessment - based on the time of administration, all content is not covered, and students that are re-testing, are potentially enrolled in a non-remedial class to review information prior to taking this assessment.	False
Fiction: Reading for Meaning	True
A1.1.3 Linear Inequalities	True
A1.2.1 Functions	True
Since this is the first year giving this benchmark test, it is difficult to determine where our greatest area of need will be until we have results of the new Keystone Exam in October of 2026, but it appears that our students are weakest in the are of Interdependent Relationships in Ecosystems.	False
Study Island - this is not an effective tool for remediation for students if they are not enrolled in a course that is providing instruction and utilizing it. There are students who receive a log-in and are expected to use this to remediate for retesting independently- this is not successful for a lot of our students.	False
Implement an evidence-based system of schoolwide positive behavior interventions and supports	False
Implement a multi-tiered system of supports for academics and behavior	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Nonfiction: Analyzing and Interpreting	Nonfiction: Analyzing and Interpreting - 7% of students were prepared after winter administration and 40% of students were near target after the winter session. 7% of students were prepared after the spring administration and 43% of students were near target after the spring administration	True
Fiction: Reading for Meaning	Fiction: Reading for Meaning - 14% of students were prepared after with winter administration and it dropped to 11% after the spring administration. 35% of students were near target after the winter administration and 39% of students were near target after the spring firefly	True
A1.1.3 Linear Inequalities	Linear Inequalities Only 5.2% scored more than the minimum points.	True
A1.2.1 Functions	Functions Only 5.2% scored more than the minimum points.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Nonfiction: Reading for Meaning	Nonfiction: Reading for Meaning 13.9% of students were the prepared category and 35% of students were in the near target category during winter testing and 14% were prepared and 37% were near target in the spring testing.
Fiction: Analyzing and Interpreting	Fiction: Analyzing and Interpreting - 5% of students were prepared after the winter administration and 38% of students were near target after the winter administration. 3% of students were prepared after the spring administration and 42% of students were near target after the spring administration.
A1.1.2 Linear Equations	Linear Equations 8.7% scored more than the minimum points. This was our highest section in module 1.
A1.2.3 Data Analysis	Data Analysis 10.4% scored more than the minimum points. This was our highest section in module 2.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	In our curriculum rewriting this summer we plan to add more choices and practice with analyzing nonfiction selections, especially in our ALM level courses to address this weakness.
	We also will be adding more on level choices of fiction into our curriculum, focusing specifically on the core levels of reading for meaning such as determining main idea and supporting details not just through the analysis of lit, but also in students' own writing.

	Linear Inequalities Only 5.2% scored more than the minimum points.
	Functions Only 5.2% scored more than the minimum points.

Goal Setting

Priority: In our curriculum rewriting this summer we plan to add more choices and practice with analyzing nonfiction selections, especially in our ALM level courses to address this weakness.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
Through curriculum writing and updates, 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the ELA department will improve student performance in the area of nonfiction analysis.			
Measurable Goal Nickname (35 Character Max)			
Improving Nonfiction Analysis			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
25/26 - Keystone Data Analysis	Winter Firefly administration and Winter Keystone test administration and data analysis	Spring Firefly administration and data analysis.	26/27 Keystone test administration

Priority: We also will be adding more on level choices of fiction into our curriculum, focusing specifically on the core levels of reading for meaning such as determining main idea and supporting details not just through the analysis of lit, but also in students' own writing.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
Through curriculum writing and updates, 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the ELA department will improve student performance in the area of fiction reading for meaning.			
Measurable Goal Nickname (35 Character Max)			
Fiction - Reading for Meaning			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
25/26 - Keystone Data Analysis	Winter Firefly administration and Winter Keystone test administration and data analysis	Spring Firefly administration and data analysis.	26/27 Keystone test administration

Priority: Linear Inequalities Only 5.2% scored more than the minimum points.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
Through the analysis of the 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the Math department will improve student performance in the area of linear inequalities.			
Measurable Goal Nickname (35 Character Max)			
Improving Linear Inequalities			

Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
25/26 - Keystone Data Analysis	Winter Firefly administration and Winter Keystone test administration and data analysis	Spring Firefly administration and data analysis.	26/27 Keystone test administration

Priority: Functions Only 5.2% scored more than the minimum points.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
Through the analysis 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the Math department will improve student performance in the area of functions.			
Measurable Goal Nickname (35 Character Max)			
Improving Functions			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
25/26 - Keystone Data Analysis	Winter Firefly administration and Winter Keystone test administration and data analysis.	Spring Firefly administration and data analysis.	26/27 Keystone test administration

Action Plan

Measurable Goals

Improving Nonfiction Analysis	
Fiction - Reading for Meaning	Improving Linear Inequalities
Improving Functions	

Action Plan For: Improving Nonfiction Analysis

Measurable Goals:
- Through curriculum writing and updates, 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the ELA department will improve student performance in the area of nonfiction analysis. - Through curriculum writing and updates, 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the ELA department will improve student performance in the area of fiction reading for meaning. - Through the analysis of the 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the Math department will improve student performance in the area of linear inequalities. - Through the analysis 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the Math department will improve student performance in the area of functions.

Action Step	Anticipated Start Date	Anticipated Completion Date
Curriculum review and updates summer of 2026	2026-06-01	2027-08-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Rick Ford - Principal Anita Steppe - ELA Department Chair Chris Lantzy - ELA Teacher Ashley Winser - ELA Teacher Joy Winters - ELA Teacher	Current ELA Curriculum - Atlas Current ELA established Resource list	No

Action Step	Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis	2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Rick Ford - Principal Anita Steppe - ELA Department Chair	Keystone 2026 Spring Scores LinkIt Data Modules	Yes

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair ELA Tested teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair ELA tested subject teachers	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Nonfiction Analysis.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.

Action Plan For: Improving Nonfiction Analysis

Measurable Goals:

Action Step		Anticipated Start Date	Anticipated Completion Date
Curriculum review and updates summer of 2026		2026-06-01	2026-08-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair Chris Lantz - ELA Teacher Ashley Winsor - ELA Teacher Joy Winters - ELA Teacher	Current ELA Curriculum - Atlas Current ELA established Resource list	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis		2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair	Keystone 2026 Spring Scores LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair ELA Tested teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Nonfiction Analysis.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.

Action Plan For: Improving Fiction Reading for Meaning

Measurable Goals:

Action Step	Anticipated Start Date	Anticipated Completion Date

Curriculum review and updates summer of 2026		2026-06-01	2026-08-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair Chris Lantzy - ELA Teacher Ashley Winser - ELA Teacher Joy Winters - ELA Teacher	Current ELA Curriculum - Atlas Current ELA established Resource list	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis		2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair	Keystone 2026 Spring Scores LinkIt Data Modules	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair ELA Tested teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Fiction Reading for Meaning.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.
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Action Plan For: Improving Functions

Measurable Goals:

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis		2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Keystone 2026 Spring Scores LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Improving Functions.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.
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Action Plan For: Improving Linear Inequalities

Measurable Goals:

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis		2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Keystone 2026 Spring Scores LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Linear Inequalities.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Improving Nonfiction Analysis	Spring Keystone 2026 Data Analysis
Improving Nonfiction Analysis	Winter Firefly Administration and Data Analysis
Improving Nonfiction Analysis	Spring Firefly Administration and Data Analysis
Improving Nonfiction Analysis	Spring Keystone 2026 Data Analysis
Improving Nonfiction Analysis	Winter Firefly Administration and Data Analysis
Improving Nonfiction Analysis	Spring Firefly Administration and Data Analysis
Improving Fiction Reading for Meaning	Curriculum review and updates summer of 2026
Improving Fiction Reading for Meaning	Winter Firefly Administration and Data Analysis
Improving Fiction Reading for Meaning	Spring Firefly Administration and Data Analysis
Improving Functions	Spring Keystone 2026 Data Analysis
Improving Functions	Winter Firefly Administration and Data Analysis
Improving Functions	Spring Firefly Administration and Data Analysis
Improving Linear Inequalities	Spring Keystone 2026 Data Analysis
Improving Linear Inequalities	Winter Firefly Administration and Data Analysis
Improving Linear Inequalities	Spring Firefly Administration and Data Analysis

Professional Development with LinkIt - Data Warehouse

Action Step		
- Spring Keystone 2026 Data Analysis - Winter Firefly Administration and Data Analysis - Spring Firefly Administration and Data Analysis		
Audience		
All tested subject teachers in Math and ELA and also including the department chairs for Math and ELA.		
Topics to be Included		
Managing Student Data in LinkIt, organizing dashboard, and filtering data by class, teacher, and anchor.		
Evidence of Learning		
Teachers will be able to manipulate their current student data in LinkIt and be able to filter and manipulate the data for planning and curricular decisions.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Rick Ford - Principal LinkIt - school specific liason.	2026-08-13	2027-04-30

Learning Format

Type of Activities	Frequency
Inservice day	Quarterly - 4 times per school year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
School Improvement Facilitator Signature	Date

**CARLOW UNIVERSITY EDUCATION DEPARTMENT
3333 FIFTH AVENUE
PITTSBURGH, PA 15213**

SCHOOL DISTRICT AFFILIATION AGREEMENT

THIS AGREEMENT MADE BY AND BETWEEN the **Carlow University, College of Education& Social Work**, 3333 Fifth Avenue, Pittsburgh, Pennsylvania 15213, (hereinafter referred to as the “University”) and the **Blackhawk School District, 500 Blackhawk Road, Beaver Falls, PA, 15010** (hereinafter referred to as the “School District”) as of this 27th day of May 2026. (“EFFECTIVE DATE”).

WHEREAS, the School District has determined its intention to receive the University’s undergraduate and graduate students for field observations, practicum experiences, student teaching and internships in its facility, the following is understood and agreed between both parties. Chapter 354, titled “Institutional Preparation of Professional Educators,” requires teacher preparation institutions to develop agreements with public schools and their cooperating professionals to ensure that field observations, practicum experiences, student teaching and internships are collaboratively designed and implemented. It also requires that teacher preparation institutions provide on-going support to novice educators in partnership with public schools during their induction period. In consideration of the aforementioned, the University and the School District concur the following is understood and agreed between both parties:

I. DUTIES AND RESPONSIBILITIES OF THE UNIVERSITY

The University agrees to:

- a. *(Selection of Students.)*
Be responsible for the selection of qualified students to participate in field observations, practicum experiences, student teaching and internships. Selected students must have the appropriate educational background and skills consistent with the contemplated educational experience offered by the School District.
- b. *(Education of Students.)*
Assume full responsibility for the classroom and classroom education of its students. The University shall be responsible for the administration of the program, the program. curriculum content, the requirements of matriculation, grading and graduation.
- c. *(Submission of Candidates.)*
Submit the names of the students to the School District or a designated representative prior to the field observations, practicum experiences, student teaching and internships.
- d. *(Advising Student of Rights and Responsibilities.)*
Be responsible for advising the student of his or her own responsibilities under this Agreement. The student shall be advised of his or her obligation to abide by the policies and procedures of the School District and should any student fail to abide by any policy and/or procedure, he or she may be expelled from the program.

e. *(Professional Liability Insurance.)*

The University shall maintain and provide, or alternatively require each participating Student Teacher to maintain and provide, liability and other appropriate insurance covering their activities at the Facility. Students shall be responsible for procuring professional liability insurance at their own expense. The limits of each policy shall be a minimum of \$1,000,000.00 per occurrence and an annual aggregate of \$3,000,000.00. Each policy must remain in full force and effect for the duration of the practicum or pre-clinical or student teaching assignment. Students will also be responsible for providing written proof of professional liability insurance to the University prior to the beginning of the practicum or preclinical or student teaching assignment.

f. *(Compensation.)*

For and in consideration of placement of practicum assignment for student teachers with district cooperating teachers, the University agrees to pay a stipend in the gross amount of \$ 600/semester or \$300 for eight weeks to each cooperating teacher selected to guide the student's experience. The stipend is in addition to the regular salary paid by the School District. Compensation is not extended to district teachers working with university students in pre-clinical field experiences. The teacher shall be solely responsible for all tax withholdings or payments due because of this stipend.

g. *(Designation of Representative.)*

The University's Dean of the School of Education and Social Work may designate the Field Placement and Certification Manager and/or University Faculty Supervisor to serve as a liaison between the Parties who will meet periodically with representatives of the School District to discuss, plan and evaluate the experience of the student(s).

h. *(Health Status.)*

The University shall provide to the School District information pertaining to the health status of participating students as may reasonably be requested by the School District including TB test results.

i. *(Background Clearances.)*

Students must have Pennsylvania Act 34, 151, 168 and 114 clearances prior to participating in any program set forth in this Agreement. Upon request, the University shall provide Site verification of Act 34, 151, 168 and 114 clearances or documents evidencing such clearances.

II. **DUTIES AND RESPONSIBILITIES OF THE SCHOOL DISTRICT**

The School District agrees to:

a. *(Establishment of Field Placements, Practicum Experiences, Student Teaching, and Internships)*

Authorize the use of its facilities as may be agreed upon by the School District and the University for field observations, practicum experiences, student teaching and

internships for students enrolled in the University's B.A. in Education, M.A. in Education, and M.Ed. in Education.

- b. *(Policies of School District.)*
Provide the University with any and all of the applicable policies, codes or confidentiality issues related to the experience prior to the Carlow student's participation. The University will review the aforementioned with the student in advance of the student's experience.
- c. *(Administration.)*
Have sole authority and control over all aspects of the district's student services. The School District will be responsible for and retain control over all the organization and operation of its programs.
- d. *(Removal of Noncompliant Student.)*
Have the authority to immediately remove a Carlow student who fails to comply with its policies and procedures. If such a removal occurs, the School District should immediately contact the responsible University Supervisor, Director of Clinical Placements or Director of Teacher Education.
- e. *(Designation of Representative(s).)*
Designate a person(s) to serve as a liaison(s) between the parties who will meet periodically with representatives of the University in order to discuss, plan and evaluate the experience of the Carlow student(s).
- f. *(Supervision of Students.)*
Provide either a site supervisor or a cooperating teacher who will supervise student activities during field observations, practicum experiences, student teaching and internships.
- g. *(Reporting Student Progress.)*
Have cooperating teachers from the School District provide all reasonable information requested by the University on a Carlow student's work performance. If there are any student evaluations, they will be completed and returned according to any reasonable schedule agreed to by the University and the cooperating teacher.
- h. *(Student Records.)*
Protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.
- i. *(Cooperating Teachers)*
For Teacher Education placements, each cooperating teacher or practicum teacher selected to supervise the pre-clinical or student teacher or practicum student shall hold a current Pennsylvania certificate in the subject area/grade level to which the student is assigned. The teacher will have a minimum of three (3) years of full-time experience and have been in his/her current assignment for a minimum of one (1) year.

III. **MUTUAL TERMS AND CONDITIONS**

a. *(Number of Participating Students.)*

The parties will mutually agree upon the number of students that shall be assigned to the School District for field observations, practicum experiences, student teaching and internships.

b. *(Term of Agreement.)*

The term of this Agreement shall be five (5) years from the date of execution.

c. *(Termination of Agreement.)*

The University or School District may terminate this Agreement for any reason with thirty (30) days' written notice. Either party may terminate this Agreement in the event of a material breach, notice of which must be in writing to the non-defaulting party. However, should the School District terminate this Agreement prior to the completion of an academic semester, all students enrolled at that time may continue their educational experience until it would have been concluded absent the termination.

d. *(Substitute Teaching.)* The parties shall comply with applicable Pennsylvania law And University policy regarding student teachers involved in substitute teaching, including, but not limited to, Act 86 of 2016 and Act 91 of 2021.

e. *(Nondiscrimination.)*

The Parties agree to continue their respective policies of nondiscrimination and shall not discriminate based on sex, age, race, color, creed, national origin, disability, sexual orientation or any other protected classification under applicable local, state or federal law, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and other applicable laws, as well as the provisions of the Americans with Disabilities Act.

f. *(Interpretation of the Agreement.)*

The laws of the Commonwealth of Pennsylvania shall govern this Agreement.

g. *(Modification of Agreement.)*

This Agreement shall only be modified in writing with the same formality as the original Agreement.

h. *(Relationship of Parties.)*

The relationship between the parties to the Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture, or any other relationship, other than that of independent contractors.

i. *(Liability.)*

Neither the School District nor the University assumes any liabilities to each other.

As to liability for damage or injury to persons or property, the University and the School District do not waive any defenses as a result of entering into this agreement.

j. *(Entire Agreement.)*

This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regard to this relationship.

k. *(Assignment)*

The rights, responsibilities and duties under this Agreement are personal to the parties and may not be transferred or assigned without the express prior written consent of the other party.

Intending to be legally bound, the parties have caused this Agreement to be executed by their duly authorized representatives.

FOR THE UNIVERSITY

FOR THE SCHOOL DISTRICT

By _____
(Authorized Signature)

By _____
(Authorized Signature)

Rhonda Maneval, Ed.D.
Provost & Vice President of Academic Affairs
(Print Name/Title)

Title _____
(Print Name/Title)

Date _____

Date _____

By _____
(Authorized Signature)

Title _____
(Print Name/Title)

Date _____

2026-2027 Approved Teacher Enrichment Grants

Blackhawk School District Educational Foundation

School	Primary Teacher Contact	Brief Grant Description	Amount
Highland Middle School	Timmi Jo Pashuta	Clay and glazes for ceramics enrichment	\$499.20
Blackhawk High School	Jamie Moon	Fly-tying equipment and larger-size waders	\$492.00
Blackhawk High School	Dale Moll	VEX robotics kit for TSA competition	\$500.00
Highland Middle School	Tim Linkenheimer	LEGO SPIKE robotics kit for TSA	\$500.00
Blackhawk Intermediate School	Jessica Dougherty	Hands-on phonics and word-building materials	\$499.96
Blackhawk High School	Mariah Brown	Life skills hygiene, laundry, and cooking supplies	\$500.00
Blackhawk Intermediate School	Dawn Kinger	UFLI phonics and word-building materials	\$497.98
Blackhawk Intermediate School	Amy Bonnar	Color-coded handbells for elementary music	\$480.00
Blackhawk Intermediate School	Kyleigh O'Connor	Decodable library and word-building kits	\$378.00
Highland Middle School	Bryce Egger	Science lab supplies and triple-beam balances	\$312.00
Highland Middle School	Kyle Braddock	Geometry manipulatives and mini tape measures	\$475.00
Highland Middle School	Nanette Desanzo	Math project supplies and consumables	\$500.00
Highland Middle School	Rachael Omogrosso	House System sorting ceremony supplies	\$435.91
Highland Middle School	Gretchen Hogue	PBIS events, store, and student incentives	\$500.00
Highland Middle School	Dana Cox	Word Origins materials for ESL students	\$400.00
Blackhawk Intermediate School	Lisa Gribben	UFLI-aligned decodable books for Title I	\$497.29
Blackhawk Intermediate School	Jenn Sharek	Decodable books for the school library	\$496.11
Multiple Buildings	Abbey Richards	Sensory and self-regulation classroom supports	\$495.51
Total			\$8,458.96

LETTER OF AGREEMENT FOR OCCUPATIONAL SERVICES

This agreement is between Heritage Valley Health System and Blackhawk Area School District to provide Occupational Therapy for the 2026-2027 school year within the guidelines set below:

- I. Obligations of Heritage Valley:
 - A. Heritage Valley will provide a registered, licensed Occupational Therapist to deliver services to designated students in the Blackhawk Area School District.
 - B. Heritage Valley will provide parent and teacher consultations for all students receiving direct services of occupational therapy, upon request.
 - C. Heritage Valley will provide yearly IEP goals and quarterly progress reports for learning support/related service students through the IEP writer program. A written evaluation and end of year report will be provided to regular education students receiving OT Services, with copies to the special education coordinator, parents and teachers.
 - D. Heritage Valley will submit to the principal of each building, a complete schedule of days and times students are scheduled for therapy within the first two weeks of school. This schedule will be submitted to the secretary of each school in the district.
 - E. Heritage Valley will submit to Blackhawk Area School District monthly invoices by the 20th of the month for services rendered the preceding month.
 - F. Heritage Valley will provide Act 34 clearance for each therapist.
- II. Obligations of Blackhawk Area School District:
 - A. Blackhawk Area School District will provide appropriate space and materials for occupational therapy activities.
 - B. Blackhawk Area School District will pay \$50.00 per child per treatment session, and \$90.00 per evaluation written up by a registered/licensed Occupational Therapist. Blackhawk Area School District will pay \$50.00 per 30 minutes of consult interaction with students by a licensed Occupational Therapist when requested for early intervention.
 - C. Blackhawk Area School District will provide a list of students presently in need of occupational therapy in which they are attending, prior to the first day of the school year.

D. Blackhawk Area School District will notify the Occupational Therapist as early in the day as possible but no later than one hour before scheduled therapy when a student is absent or not attending therapy on a day scheduled for therapy services.

E. Blackhawk Area School District agrees to make payment in full.

III. Other Considerations:

- A. Heritage Valley reserves the right to decide upon appropriateness of treatment following and initial evaluation of the student and will collaborate goals with teacher, special education coordinator, principal, family and therapist.
- B. Heritage Valley will provide therapy services for students in special education programs and otherwise as deemed necessary and agreed upon between the students, parents, therapist and school district.
- C. Either party has the right to cancel this contract with a written notice of thirty (30) calendar days.

Occupational therapy services will begin no later than two weeks following the first day of school. Therapy will continue through the month of May. Each student will be treated one time per week with the option of increasing services if necessary.

Superintendent Blackhawk Area School District

Date



Administrative Director

Date

6/29/20

Heritage Valley Health System