

MINUTES OF BOARD OF EDUCATION
South Platte School District #95
Regular Board Meeting February 9, 2026 7:00 PM

President Van Zee called to order the Regular Board Meeting of the school board at 7:00 PM with board members: **Present:** Matt Adams, Brian Armstrong, Duane Duncan, Adam Hayward, Amy Stanley, Tim Van Zee. Also present were Superintendent David Spencer, Principal Nick Brost and Business Manager Lisa Wilson. Notice of the meeting was published in the Keith County News, online and available at the office.

The Pledge of Allegiance was recited and President Van Zee made note of the Open Meetings Act poster that is on display in the meeting room.

Motion by Brian Armstrong seconded by Duane Duncan to approve the consent agenda as presented: A. Confirmation of the last regular meeting minutes B. Financial Reports C. Treasurer's Report D. Claims: General Fund E. Claims: Building/Bond/Depreciation Fund (if any). Motion carried.

Brian Armstrong: yes, Tim Van Zee: yes, Adam Hayward: yes, Duane Duncan: yes, Matt Adams: yes, Amy Stanley: yes

CLAIMS: Amazon Capital Services, Inc., 817.98; ASPI Solutions, Inc., 299.25; Black Hills Energy, 3,500.00; Brost, N, 322.95; Card Service Center, 814.56; Cdw Government, Inc., 1,499.73; Century Link, 707.69; Eakes, Inc., 1,542.77; Ecolab, 71.40; ESU # 10, 20.00; ESU 16, 9,832.77; Family Zone, Inc., 2,030.34; Follett School Solutions, LLC., 921.36; Frates, John, 71.60; Health Equity HSA (Group Account), 361.32; Hometown Leasing, 2,880.33; Hot Lunch Account, 687.00; Hot Lunch, 1,431.00; Ideal Linen Supply, 378.13; Jostens, 133.95; JWPepper, 118.98; Keith Co. News, 314.66; Learning Without Tears, 189.75; Moorhead, D, 697.90; NASB (Nebraska Association Of School Boards), 3,423.00; Nebraska Association for Curriculum, Assessment and Instruction, 80.00; Nebraska Lions Foundation, 20.22; NPERS, 28.44; NPPD (Nebraska Public Power District), 3,280.00; NPPD MLBRY Acct, 72.83; NPPD Plum 2 Acct, 48.42; Office Service, Inc., 2,480.00; Premier Auto Parts & Service, 89.99; Pye-Barker Fire & Safety, 410.00; Reese Mechanical, 2,362.00; Richards, S, 64.56; Rivas Electric, 905.00; S & W Auto Supply, 104.49; Sidney Heavy Truck & Auto, LLC, 864.92; South Platte Early Learning Programs, 450.00; Spencer, D, 642.20; Staples, 218.80; Unum, 1,603.21; Verizon Wireless, 827.99; Village Of Big Springs, 650.00; Wage Works, Inc., 164.00; Walmart Business-Trevi-Pay, 185.86; Western Nebraska Administrators, 150.00; WEX Bank, 2,103.32; Wiest Hardware, 230.70; Yanda's Music & Pro Audio, 182.87; Payroll: 338,432.60; Building Fund CLAIMS: Van Zee Heating and Air, 4,635.00.

COMMITTEE REPORTS: EDUCATION: The President's retreat is next week. The Finance Education workshops are scheduled across the state. TRANSPORTATION: There was an update about the suburban.

Mr. Nick Brost's Principal's Report: Congratulations to our Students of the Month: Audi Johnson, Faith McHenry, Brooke Moorhous, Deacon Hayward, Ella Stanley, Aden Marquez. District FFA results Jan 28, in North Platte - Natural Resources Individual: Jared Scherbarth, Jayla Paulsen-Red; Welding: Tyler Armstrong- MIG-White; Floriculture: Audrey Moorhead, Heidi Maupin-Red. HS MAC Basketball: Girls MAC Champions, Boys 3rd Place; MAC Art Show Displays: Laila Marshall, Jayla Paulsen, Dustine Fox, Annlyn Wilson. Drake was HS MAC/PAC/WTC/SPVA Conference Champion. Thank you to Mrs. Spady for facilitating the

Deuel County Spelling Bee. Congratulations to Anthony Nunez (Champion) and Christian Scherbarth (Runner-Up). Fifty-Four Honor Roll Students attended the Honor Roll Lunch at Front Street. Lions Club Health Screening for K-11 students was completed. Rachel Fischer presentation was held on Social Media Safety. HS Band attended MAC Music Clinic at WNCC. Congratulations to Audrey Moorhead. She placed 3rd at B4 District Wrestling and is the first SP girl to qualify for Girls State Wrestling. We will begin transitioning from rSchool to Bound this spring; full roll-out this summer/fall. March Calendar Dates Wednesday, March 18 — No School, District Speech/Teacher In-service; Wednesday, March 25 — Regular School Day. Mr. David Spencer's Superintendent's Report: Thanks to the local Lions Club Mobile Screening on Jan 21. We are working on the 2026 Local Wellness Policy Triennial Assessment. Deuel County Spelling Bee was Jan 28. ESU 16 Social Skills Workshop was Feb 5 and 85 - 90 students attended at the ESU 16 in North Platte. Sing Around Nebraska was attended by our students. The formulation for the LB 1038 (School Finance) is changing, and we are watching the financial impact for the district. We have three students who will be singing the National Anthem at the State Bowling Tournament on Feb 10. The National Honor Society Induction is Feb 11. The Missoula Children's Theatre is Feb 16-20. We will take K-6 students to watch the show. Title I State review is Feb 25. The Parent Teacher Conferences will be Feb 26, with teacher in service and no school on Feb 27. Mr. Spencer shared the results of the 2026-2027 4-Day School Calendar Survey Results.

There was no Policy to review.

Motion by Brian Armstrong seconded by Amy Stanley to approve Superintendent 2026-2028 contract as presented. Motion carried.

Tim Van Zee: yes, Amy Stanley: yes, Duane Duncan: yes, Adam Hayward: yes, Matt Adams: yes, Brian Armstrong: yes

There was a discussion about the 2026-2027 calendar variations and the results of the four-day school week survey. The district and board thanks everyone who took the time to answer the survey. The board will be reviewing a four and five-day week that will be presented at the next meeting.

There was a discussion about the ESU 16 2026-27 contract. Motion by Adam Hayward seconded by Duane Duncan to approve the 2026-2027 ESU Contract as presented. Motion carried.

Brian Armstrong: yes, Amy Stanley: yes, Adam Hayward: yes, Matt Adams: yes, Tim Van Zee: yes, Duane Duncan: yes

There was a discussion about the McConnell PC LLC Contract for 2026-27. Motion by Duane Duncan seconded by Amy Stanley to approve 2026-2027 McConnel PC Contract as presented. Motion carried.

Brian Armstrong: yes, Amy Stanley: yes, Matt Adams: yes, Duane Duncan: yes, Tim Van Zee: yes, Adam Hayward: yes

There was a discussion about summer projects including R-Lawn and cabinets for the fifth grade room. Motion by Matt Adams seconded by Adam Hayward to approve RLawn Contract with aeration with early pre-pay discount. Motion carried.

Matt Adams: yes, Duane Duncan: yes, Tim Van Zee: yes, Amy Stanley: yes, Brian Armstrong: yes, Adam Hayward: yes

Motion by Brian Armstrong seconded by Adam Hayward to approve the bid by Mr. Essink for cabinets, removal and painting for the fifth grade room. Motion carried.

Matt Adams: yes, Brian Armstrong: yes, Duane Duncan: yes, Adam Hayward: yes, Amy Stanley: yes, Tim Van Zee: yes

Review the minutes.

There was no executive session.

The next regular meeting of the SPBOE will be March 9, 2026 at 7:00 PM.

The meeting was adjourned at 8:45 PM.

Adam Hayward, Secretary

MINUTES OF BOARD OF EDUCATION
South Platte School District #95
Regular Board Meeting January 12, 2026 7:00 PM

President Van Zee called to order the Regular Board Meeting of the school board at 7:00 PM with board members: **Present:** Matt Adams, Duane Duncan, Adam Hayward, Amy Stanley, Tim Van Zee, **Absent:** Brian Armstrong. Brian Armstrong is excused. Also present were Superintendent David Spencer, Principal Nick Brost and Business Manager Lisa Wilson. Notice of the meeting was published in the Keith County News, online and available at the office.

The Pledge of Allegiance was recited and President Van Zee made note of the Open Meetings Act poster that is on display in the meeting room.

Motion by Matt Adams seconded by Amy Stanley to elect Tim Van Zee as President. Motion carried.

Brian Armstrong: Absent, Duane Duncan: yes, Matt Adams: yes, Adam Hayward: yes, Tim Van Zee: Abstain (With Conflict), Amy Stanley: yes

Motion by Duane Duncan seconded by Adam Hayward to close nominations. Motion carried.

Brian Armstrong: Absent, Tim Van Zee: yes, Matt Adams: yes, Duane Duncan: yes, Adam Hayward: yes, Amy Stanley: yes

Motion by Duane Duncan seconded by Adam Hayward to elect Amy Stanley as Vice President. Motion carried.

Brian Armstrong: Absent, Adam Hayward: yes, Amy Stanley: Abstain (With Conflict), Duane Duncan: yes, Matt Adams: yes, Tim Van Zee: yes

Motion by Matt Adams seconded by Duane Duncan to close nominations. Motion carried.

Brian Armstrong: Absent, Adam Hayward: yes, Amy Stanley: yes, Duane Duncan: yes, Matt Adams: yes, Tim Van Zee: yes

Motion by Matt Adams seconded by Duane Duncan to elect Adam Hayward as Secretary. Motion carried.

Brian Armstrong: Absent, Tim Van Zee: yes, Adam Hayward: Abstain (With Conflict), Matt Adams: yes, Duane Duncan: yes, Amy Stanley: yes

Motion by Amy Stanley seconded by Matt Adams to close nominations. Motion carried.

Brian Armstrong: Absent, Duane Duncan: yes, Tim Van Zee: yes, Adam Hayward: yes, Amy Stanley: yes, Matt Adams: yes

Motion by Adam Hayward seconded by Duane Duncan to motion to recognize Mrs. Lisa Wilson as assistant Secretary for the board. Motion carried.

Brian Armstrong: Absent, Amy Stanley: yes, Matt Adams: yes, Duane Duncan: yes, Adam Hayward: yes, Tim Van Zee: yes

Motion by Adam Hayward seconded by Amy Stanley to elect Brian Armstrong as Treasurer. Motion carried.

Brian Armstrong: Absent, Tim Van Zee: yes, Amy Stanley: yes, Matt Adams: yes, Duane Duncan: yes, Adam Hayward: yes

Motion by Matt Adams seconded by Duane Duncan to close nominations. Motion carried.

Brian Armstrong: Absent, Duane Duncan: yes, Adam Hayward: yes, Tim Van Zee: yes, Amy Stanley: yes, Matt Adams: yes

Motion by Matt Adams seconded by Duane Duncan to keep existing committee assignments: Buildings and Grounds: Amy Stanley, Duane Duncan, Matt Adams; Transportation: Duane Duncan, Adam Hayward, Tim Van Zee; Negotiations: Adam Hayward, Tim Van Zee, Brian Armstrong; Americanism: All members of the Board. Motion carried.

Brian Armstrong: Absent, Amy Stanley: yes, Tim Van Zee: yes, Adam Hayward: yes, Duane Duncan: yes, Matt Adams: yes

Motion by Adam Hayward seconded by Amy Stanley to keep existing counsel: KSB, Banks Adams Bank & Trust, Henderson State Bank, Newspaper: Keith County News, and existing policies, student, staff and activity

handbooks and signature cards in place. Motion carried.

Brian Armstrong: Absent, Tim Van Zee: yes, Matt Adams: yes, Duane Duncan: yes, Adam Hayward: yes, Amy Stanley: yes

Motion by Matt Adams seconded by Duane Duncan to approve the consent agenda as presented: A.

Confirmation of the last regular meeting minutes B. Financial Reports C. Treasurer's Report D. Claims: General Fund E. Claims: Building/Bond/Depreciation Fund (if any). Motion carried.

Brian Armstrong: Absent, Amy Stanley: yes, Duane Duncan: yes, Tim Van Zee: yes, Adam Hayward: yes, Matt Adams: yes

CLAIMS: Amazon Capital Services, Inc., 1,946.87; Apple Computer, Inc., 1,553.90; ASCA-American School Counselor Association, 69.00; Big Springs Tire & Auto Repair LLC, 30.00; Black Hills Energy, 2,500.00; Brule Activity Center, 2,500.00; Card Service Center, 1,589.20; Carolina Biological Supply Company, 182.49; Century Link, 712.91; Cheleen, A, 550.00; Computer Hardware, Inc., 2,399.00; Demco Inc., 206.20; Eakes, Inc., 81.69; Ecolab, 71.40; ESU 16, 11,873.63; Flinn Scientific, Inc., 213.11; Follett School Solutions, LLC., 270.61; Hometown Leasing, 2,880.33; Hot Lunch Account, 670.15; Hot Lunch, 1,278.00; Ideal Linen Supply, 369.13; Johnson, C, 11.36; Jostens, 41.50; JWPepper, 27.99; Keith Co. News, 103.67; KSB School Law, 602.00; Mid-American Research, 173.25; NASB (Nebraska Association Of School Boards), 426.00; Nebraska Choral Directors Assn, 614.00; NPPD (Nebraska Public Power District), 2,700.00; NPPD MLBRY Acct, 71.61; NPPD Plum 2 Acct, 53.92; Poppe's Truck & Diesel Repair, 344.00; PowerSchool Group LLC, 5,799.20; Premier Auto Parts & Service, 89.99; Pye-Barker Fire & Safety, 1,375.00; Rauner & Associates, P.C., 14,414.20; Reese Mechanical, 1,339.00; Renaissance Learning, Inc., 2,224.12; S & W Auto Supply, 402.19; Scherbarth, S, 31.00; Schneider, D, 144.20; SHAPE-NE - Society of Health and Physical Education, 175.00; South Platte Early Learning Programs, 450.00; Spencer, D, 482.80; Starostka, L, 35.70; Time Management System (TMS), 2,975.50; Truck Center Company, 2,667.80; Unum - Colonial Life Insurance Company, 1,603.21; Verizon Wireless, 173.31; Village Of Big Springs, 949.20; Wage Works, Inc., 164.00; WEX Bank, 2,390.71; Wiest Hardware, 363.59; Payroll 329,320.31

COMMITTEE REPORTS: BUILDING AND GROUNDS: Some of the parking lot lights have been repaired.

TRANSPORTATION: A Suburban is overheating and Duane provided an update. The charter bus is having the brakes repaired.

Mr. Hayward read thank you letters from Mr. and Mrs. Danielle Mauser and family.

Mr. Nick Brost gave the principal's report. Congratulations to: Students of the Month: Jeremiah Greenman, Lindsay Meininger, BoDelle Koehler, Audrey Moorhead, Tyler Armstrong, Kaitlynn Brown.

Adams Bank & Trust Student of the Quarter: Madisen Adams; Fall NCPA Academic All State recipients:

Football: Jacob Lofton, Jared Scherbarth, Play Production: Tyler, Jillian Frerichs, Volleyball: Jayla Paulsen, Ella Stanley. The HS MAC Basketball tournament is next week; the brackets will be released on Wednesday.

Thank you to Mrs. Jacobs and the students for an excellent JH/HS Christmas Concert. The winter sports team picture banners provided by the booster club are hanging. SP hosted the Boys JV basketball tournament; South Platte placed 3rd. Rachel Fischer will present to our 7-12 students on Jan. 21 the topic is Social Media Safety: Avoiding Online Predators in a Digital Age. We will begin transitioning from the activities scheduler rSchool to Bound this spring, with a full roll-out this summer/fall.

Mr. David Spencer's Superintendent's Report: The K-6 students attended a movie at the Hippodrome, and we received a nice letter about the students. The Lions Club Mobile Screening is Jan 21. The staff will be attending a meeting to update and review the 2026 Local Wellness Policy Triennial Assessment. The Deuel County Spelling Bee is Jan 28. ESU 16 Social Skills Workshop is Feb 5. The Board reviewed the Policy 2012 - Code of Ethics. This weekend is Sing Around Nebraska and several SP students will be participating. Mr. Spencer discussed the 2026-2027 School Calendar. The facility updates include: lights, kitchen dishwasher, vehicles, NASB Meetings; the Legislative Issues Conference, January 25-26, in Lincoln. President's Retreat is Monday, February 16, in Kearney.

There was discussion about the HVAC for the Wrestling room. Motion by Adam Hayward seconded by Matt Adams to accept the HVAC bid from Van Zee Heating and Air Conditioning for the Wrestling room contingent on electrical not exceeding \$2,500. Motion carried.

Brian Armstrong: Absent, Tim Van Zee: Abstain (With Conflict), Amy Stanley: yes, Matt Adams: yes, Duane Duncan: yes, Adam Hayward: yes

Motion by Amy Stanley seconded by Adam Hayward to accept the Teacher Negotiated Agreement for 2026-27. Motion carried.

Brian Armstrong: Absent, Amy Stanley: yes, Adam Hayward: yes, Matt Adams: yes, Tim Van Zee: yes, Duane Duncan: Abstain (With Conflict)

Review the minutes.

Motion by Matt Adams seconded by Duane Duncan to go into executive session to discuss Administration Contracts at 8:55 PM. Motion carried.

Brian Armstrong: Absent, Adam Hayward: yes, Tim Van Zee: yes, Amy Stanley: yes, Duane Duncan: yes, Matt Adams: yes

Motion by Amy Stanley seconded by Duane Duncan to return to regular session after discussing Administration Contracts at 8:57 PM. Motion carried.

Brian Armstrong: Absent, Adam Hayward: yes, Amy Stanley: yes, Tim Van Zee: yes, Matt Adams: yes, Duane Duncan: yes

The next Regular Meeting will be on February 9, 2026 at 7:00 PM.

Motion by Adam Hayward seconded by Matt Adams to adjourn the meeting. Motion carried.

Brian Armstrong: Absent, Tim Van Zee: yes, Duane Duncan: yes, Amy Stanley: yes, Adam Hayward: yes, Matt Adams: yes

The meeting was adjourned at 9:08 PM.

Adam Hayward, Secretary

Activity Fund Balance Report - Summary - Include Encumbrances

01/2026 - 01/2026

Regular; Beginning Month 01/2026; Processing Month 01/2026; Accounts to Include Accounts with Activity; Active Chart of Account Number True; Fund Number 05

Fund: 05 STUDENT ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 1000	ATHLETICS	21,069.32	5,686.00	1,900.00	0.00	0.00	0.00	17,283.32
05 704 1010	CHEERLEADERS	652.66	150.98	0.00	0.00	0.00	0.00	501.68
05 704 1030	JH ATHLETIC FUND - MEMORIAL MONEY	3,530.00	0.00	0.00	0.00	0.00	0.00	3,530.00
05 704 3010	ART CLUB	243.84	0.00	0.00	0.00	0.00	0.00	243.84
05 704 3020	CROSS COUNTRY	759.23	0.00	0.00	0.00	0.00	0.00	759.23
05 704 3025	GOLF TEAM	188.42	0.00	0.00	0.00	0.00	0.00	188.42
05 704 3030	JR. HIGH BASKETBALL	53.63	0.00	0.00	0.00	0.00	0.00	53.63
05 704 3035	BOYS BASKETBALL TEAM	1,137.88	327.50	295.00	0.00	0.00	0.00	1,105.38
05 704 3037	GIRLS BASKETBALL TEAM	614.83	418.95	425.00	0.00	0.00	0.00	620.88
05 704 3040	SPEECH	1,057.64	0.00	576.54	0.00	0.00	0.00	1,634.18
05 704 3042	WRESTLING	487.00	515.82	259.59	0.00	0.00	0.00	230.77
05 704 3045	FOOTBALL TEAM	7,421.58	0.00	0.00	0.00	0.00	0.00	7,421.58
05 704 3047	VOLLEYBALL TEAM	4,180.09	0.00	0.00	0.00	0.00	0.00	4,180.09
05 704 3050	FFA	24,729.07	5,808.00	143.50	0.00	0.00	0.00	19,064.57
05 704 3056	SPANISH CLUB	2,007.78	0.00	0.00	0.00	0.00	0.00	2,007.78
05 704 3060	TRACK	666.85	0.00	0.00	0.00	0.00	0.00	666.85
05 704 3065	UNIFIED BOWLING	1,675.38	0.00	0.00	0.00	0.00	0.00	1,675.38
05 704 3080	FBLA	1,155.00	0.00	0.00	0.00	0.00	0.00	1,155.00
05 704 3090	QUIZ BOWL	365.67	0.00	0.00	0.00	0.00	0.00	365.67
05 704 4010	CLASS OF 2030	0.00	0.00	208.00	0.00	0.00	0.00	208.00
05 704 4030	CLASS OF 2029	805.30	0.00	0.00	0.00	0.00	1,803.27	2,608.57
05 704 4070	CLASS OF 2027	4,404.98	0.00	0.00	0.00	0.00	0.00	4,404.98
05 704 4075	CLASS OF 2026	777.01	0.00	440.40	0.00	0.00	0.00	1,217.41
05 704 4080	CLASS OF 2028	3,148.60	0.00	0.00	0.00	0.00	0.00	3,148.60
05 704 5010	MUSIC	2,053.29	0.00	889.61	0.00	0.00	0.00	2,942.90
05 704 5020	STUDENT ADVISORY COUNCIL FUND BALANCE	845.11	534.00	0.00	0.00	0.00	0.00	311.11
05 704 5030	STUCO	3,045.81	191.89	1,064.76	0.00	0.00	0.00	3,918.68
05 704 5035	AG STUDIES	979.85	0.00	0.00	0.00	0.00	0.00	979.85
05 704 5040	IND ART	1,473.27	0.00	80.00	0.00	0.00	0.00	1,553.27
05 704 5045	ONE ACT	5,674.70	0.00	0.00	0.00	0.00	0.00	5,674.70
05 704 5050	YEARBOOK	2,132.67	1,430.82	0.00	0.00	0.00	0.00	701.85
05 704 5055	MEDIA PRODUCTIONS	0.00	0.00	172.10	0.00	0.00	0.00	172.10
05 704 5080	LIFESKILLS	3,605.86	0.00	0.00	0.00	0.00	0.00	3,605.86
05 704 5090	FITNESS CENTER	4,538.89	0.00	550.00	0.00	0.00	0.00	5,088.89
05 704 6030	RECYCLE PROGRAM	5,454.88	0.00	0.00	0.00	0.00	0.00	5,454.88
05 704 6040	SPECIAL PROJECTS	16,455.99	1,739.90	0.00	0.00	0.00	0.00	14,716.09
05 704 6060	WRESTLING ROOM FUNDS	8,804.16	5,460.00	0.00	0.00	0.00	0.00	3,344.16
05 704 8000	BANK CHARGES/INTEREST	2,045.15	0.00	132.51	0.00	0.00	0.00	2,177.66
Fund Total:		138,241.39	22,263.86	7,137.01	0.00	0.00	1,803.27	124,917.81

Batch Description: ACT. ACCT RECON 1.2026 **Processing Month:** 01/2026
Checking Account: 5ACTCFB **STUDENT ACTIVITY CHECKING**

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	01/01/2026	128,939.41

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
9747	DRAMATIC PUBLISHING	08/28/2025	536.60
9873	CHRIS GEARY	12/11/2025	158.00
9881	SUTHERLAND HIGH SCHOOL	12/16/2025	150.00
9897	COLLIN SWEDBURG	01/07/2026	205.00
9911	CHASE COUNTY HIGH SCHOOL	01/16/2026	100.00
9914	HEMINGFORD HIGH SCHOOL	01/16/2026	30.00
9915	BAYARD HIGH SCHOOL	01/16/2026	100.00
9919	MINUTEMAN ACTIVITIES CONFERENCE	01/22/2026	519.00
9923	CHRIS GEARY	01/26/2026	158.00
9924	HIPPODROME ARTS CENTER	01/26/2026	1,210.00
9925	MEDICINE VALLEY SCHOOL	01/26/2026	100.00
9926	BOOKS ARE FUN, LTD	01/26/2026	80.00
9927	PAXTON HIGH SCHOOL	01/29/2026	60.00
9928	COLLIN SWEDBURG	01/29/2026	205.00
9929	MICAH SWEDBURG	01/29/2026	205.00
9930	JOSH DEINES	01/29/2026	205.00
	Total:		<u>4,021.60</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
128,939.41	(4,021.60)	124,917.81	124,917.81	0.00

Cleared Automatic Payment Total:
Cleared Checks Total: 19,114.79
Cleared Direct Deposit Total:
Cleared Void Total:
Cleared Cash Receipt Total: 7,137.01
Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:

Checking Account ID: 5ACTCFB

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
9875	12/12/2025	X			OGALLALAHS	OGALLALA HIGH SCHOOL	27.93
9892	01/06/2026	X			SULLJAR	JARED SULLIVAN	204.00
9893	01/06/2026	X			MILLJEN	MILLER JENNA	204.00
9894	01/06/2026	X			MILLCHR	CHRIS MILLER	204.00
9895	01/06/2026	X			LAKIKAD	KADEN LAKIN	205.00
9896	01/06/2026	X			WEISAAR	AARON WEISMAN	205.00
9898	01/09/2026	X			SULLJAR	JARED SULLIVAN	204.00
9899	01/09/2026	X			SULLSHA	SULLIVAN SHAWN	204.00
9900	01/09/2026	X			BUCAMIK	MIKE BUCHANAN	204.00
9901	01/09/2026	X			UNZICKER	TROY UNZICKER	350.00
9902	01/09/2026	X			PERKINSCOH	PERKINS COUNTY HIGH SCHOOL	50.00
9903	01/09/2026	X			LOGOZ	LOGOZ LLC	534.00
9904	01/09/2026	X			AMAZCAPITA	Amazon Capital Services, Inc.	191.89
9905	01/09/2026	X			5STARCUSTO	5 STAR CUSTOM DESIGN	418.95
9906	01/09/2026	X			GARDENCOHS	Garden Co High School	100.00
9907	01/09/2026	X			5STARCUSTO	5 STAR CUSTOM DESIGN	112.00
9908	01/15/2026	X			AMAZCAPITA	Amazon Capital Services, Inc.	345.86
9909	01/15/2026	X			AMAZCAPITA	Amazon Capital Services, Inc.	169.96
9910	01/16/2026	X			HYANNISHS	HYANNIS HIGH SCHOOL	60.00
9912	01/16/2026	X			SCHNDARC	Darci Schneider	29.90
9913	01/16/2026	X			ELITSPOR	ELITE SPORTSWEAR LP	150.98
9916	01/16/2026	X			WALSWORTH	Walsworth	1,430.82
9917	01/19/2026	X			JULESHIG	JULESBURG HIGH SCHOOL	500.00
9918	01/22/2026	X			CARDSERV	Card Service Center	1,413.00
9920	01/22/2026	X			MCCONE	MCCONE FOODS INC	5,808.00
9921	01/22/2026	X			AMAZCAPITA	Amazon Capital Services, Inc.	5,460.00
9922	01/22/2026	X			MISKOSPOR	MISKO SPORTS	327.50
Check Type Total: Check				Count: 27	Void Total: 0.00	Total without Voids:	19,114.79
Checking Account Total: 5ACTCFB				Count: 27	Void Total: 0.00	Total without Voids:	19,114.79
Grand Total:				Count: 27	Void Total: 0.00	Total without Voids:	19,114.79

Receipt Number	Received From ID/Name	Receipt Date	Description	Receipt Key	Amount
		01/09/2026	STUCO VENDING	2765	309.60
		01/09/2026	FITNESS CENTER-HOWELL, MARQUEZ	2766	100.00
		01/09/2026	FITNESS CENTER -STANLEY, BBB	2767	240.00
		01/09/2026	GBB TRAVEL SHIRTS	2768	240.00
		01/09/2026	BBB/FITNESS CENTER/GATE/KWBC	2769	953.60
		01/12/2026	STUCO/SHIRTS/FITNESS CENTER	2770	172.00
		01/13/2026	GBB CLOTHING FUNDRAISER	2771	185.00
		01/13/2026	CHAIR RENTAL/GATE	2772	781.00
		01/19/2026	NE FFA	2773	143.50
		01/21/2026	GATE MAC GBB DAY 1	2774	256.00
		01/20/2026	GATE MAC GBB DAY 2	2775	436.00
		01/16/2026	FITNESS CENTER/CONCESSIONS STAND	2776	2,047.57
		01/26/2026	FITNESS CENTER/CONCESSIONS	2777	225.19
		01/21/2026	CHAIR RENT/CONCESSION/WOODS/FITNESS	2778	522.69
		01/29/2026	8TH GRADE FUNDRAISER	2779	208.00
		01/29/2026	VENDING/CHAIRS STUCO	2780	209.35
		01/31/2026	JANUARY INTEREST	2781	57.51
		01/28/2026	FITNESS CENTER -KELLI MCCLULNG	2782	50.00

Report Total: 7,137.01

Transaction Detail Report

Regular; Chart of Account Number 05 1920 8050; 05 2900 610 000 8050; Fund Number 05; Processing Month 12 Records Selected

Entry Date	Description	JR	Reference Number	Invoice Number	Vendor Name	Debit Amount	Credit Amount	Account Balance
Fund: 05	STUDENT ACTIVITY FUND							
05 1920 8050	CONTRIB/DONATION SCHOLARSHIPS							
04/15/2025	RED CROSS SCHOLARSHIP	CR				0.00	1,500.00	
07/02/2025	HERMAN STUTHEIT SCHOLARSHIP FUNDS	CR				0.00	1,000.00	
Chart of Account Total: 05 1920 8050						0.00	2,500.00	2,500.00
Account Type Total: Revenue						0.00	2,500.00	2,500.00
05 2900 610 000 8050	SCHOLARSHIPS							
04/23/2025	REDCROSS SCHOLARSHIP	CD	5ACTCFB 9655		REDCROSS SCHOLARSHIP FRERICHS CORDELL	425.00	0.00	
04/23/2025	REDCROSS SCHOLARSHIP	CD	5ACTCFB 9656		REDCROSS SCHOLARSHIP DONCHESKE ZAERIHYA	400.00	0.00	
04/23/2025	REDCROSS SCHOLARSHIP	CD	5ACTCFB 9657		REDCROSS SCHOLARSHIP FRERICHS JOHANNA	225.00	0.00	
04/23/2025	REDCROSS SCHOLARSHIP	CD	5ACTCFB 9658		REDCROSS SCHOLARSHIP KOENEN QUINTEN	225.00	0.00	
04/23/2025	REDCROSS SCHOLARSHIP	CD	5ACTCFB 9659		REDCROSS SCHOLARSHIP REICHMAN ISABELLE	225.00	0.00	
Chart of Account Total: 05 2900 610 000 8050						1,500.00	0.00	1,500.00
Account Type Total: Expenditure						1,500.00	0.00	1,500.00
Fund Total:						1,500.00	2,500.00	4,000.00

		January 31, 2026		
		Statement of Account Standing		
		(Current Month)		Cash on Hand as of
				February 5, 2026
January 30, 2026	General Fund 01 Bank Bal Cash	\$ 442,337.42		
	General Fund Taxes Received(Month to date)	\$ 73,592.24		
	Payroll Expenses(Total Current Month)	\$ (338,432.60)		
	# Employees- 61 EE, 31 Payee Records			
	General Fund Expenses Current Month	\$ (53,282.25)		
Total Payroll and Claims Gen Fund		-\$391,714.85		
	General Fund O/S Checks	\$ (52,193.60)		
February 5, 2026	General Fund: CASH ON HAND			\$ 72,021.21
January 30, 2026	Money Market Fund 01 Account: Bal Cash (Cash on Hand)			\$ 31,503.92
January 30, 2026	Cert of Deposit Gen Fund 01 from CFB (Cash on Hand)			\$ 150,000.00
January 30, 2026	Depreciation Account: Fund 02 Bal Cash (Cash on Hand)			\$ 66,354.72
January 30, 2026	Benefit Account Fund 03: Bal Cash (Cash on Hand)			\$ 7,567.91
January 30, 2026	Unemployment Account: Fund 03 Bal Cash (Cash on Hand)			\$ 30,849.48
January 30, 2026	FLEX Spending Account: Fund 03 Bal Cash (Cash on Hand)			\$ 7,908.22
January 30, 2026	Activity Fund 05 Bank Balance	\$ 128,939.41		
	Activity Fund Rects - Unknown			
	Activity Fund Expenses - Unknown			
	Activity Fund Outstanding Checks	\$ (4,021.60)		
February 5, 2026	Act Fund: Available CASH ON HAND (ESTIMATE) See Official Activity Fund Report			\$ 124,917.81
January 30, 2026	Lunch Fund 06 Cash Bal	\$ 37,472.16		
	Lunch Fund Deposits Received to Date	\$ -		
	Lunch Fund Expenses Current Month	\$ (16,187.64)		
	Lunch Fund Payroll Reimbursement	\$ (12,162.44)		
	Lunch Fund Outstanding Checks			
January 30, 2026	Lunch Fund: CASH ON HAND			\$ 9,122.08
January 30, 2026	Bond Fund 07 Cash Bal	\$ 427,091.65		
	Bond Fund Taxes Received to Date	\$ 4,217.82		
	Bond Fund O/S Claims	\$ -		
February 5, 2026	Bond Fund: CASH ON HAND			\$ 431,309.47
January 30, 2026	Building Fund 08 Cash Bal	\$ 83,011.76		
	Building Fund Taxes Received to Date	\$ 1,930.28		
	Building Fund Expenses Current Month	\$ (4,635.00)		
February 5, 2026	Building Fund: CASH ON HAND			\$ 80,307.04
February 5, 2026	TOTAL CASH IN ALL BANKS			\$1,057,919.86

		December, 2025		
		Statement of Account Standing		
		(Prior Month)		Cash on Hand as of
				January 8, 2026
December 31, 2025	General Fund 01 Bank Bal Cash	\$ 382,021.92		
	General Fund Taxes Received(Month to date)	\$ 145,032.06		
	Payroll Expenses(Total Current Month)	\$ (329,320.31)		
	# Employees- 61 EE, 30 Payee Records			
	General Fund Expenses Current Month	\$ (67,427.33)		
Total Payroll and Claims Gen Fund		-\$396,747.64		
	General Fund O/S Checks	\$ (44,274.72)		
January 8, 2026	General Fund: CASH ON HAND			\$ 86,031.62
December 31, 2025	Money Market Fund 01 Account: Bal Cash (Cash on Hand)			\$ 29,905.61
December 31, 2025	Cert of Deposit Gen Fund 01 from CFB (Cash on Hand)			\$ 150,000.00
December 31, 2025	Depreciation Account: Fund 02 Bal Cash (Cash on Hand)			\$ 66,313.58
December 31, 2025	Benefit Account Fund 03: Bal Cash (Cash on Hand)			\$ 5,862.35
December 31, 2025	Unemployment Account: Fund 03 Bal Cash (Cash on Hand)			\$ 30,841.54
December 31, 2025	FLEX Spending Account: Fund 03 Bal Cash (Cash on Hand)			\$ 8,538.04
December 31, 2025	Activity Fund 05 Bank Balance	\$ 140,917.19		
	Activity Fund Rects - Unknown			
	Activity Fund Expenses - Unknown			
	Activity Fund Outstanding Checks	\$ (872.53)		
January 8, 2026	Act Fund: Available CASH ON HAND (ESTIMATE) See Official Activity Fund Report			\$ 140,044.66
December 31, 2025	Lunch Fund 06 Cash Bal	\$ 46,540.19		
	Lunch Fund Deposits Received to Date	\$ 157.00		
	Lunch Fund Expenses Current Month	\$ (15,144.83)		
	Lunch Fund Payroll Reimbursement	\$ (10,639.52)		
	Lunch Fund Outstanding Checks	\$ -		
December 31, 2025	Lunch Fund: CASH ON HAND			\$ 20,912.84
December 31, 2025	Bond Fund 07 Cash Bal	\$ 389,718.43		
	Bond Fund Taxes Received to Date	\$ 17,335.87		
	Bond Fund O/S Claims	\$ -		
January 8, 2026	Bond Fund: CASH ON HAND			\$ 407,054.30
December 31, 2025	Building Fund 08 Cash Bal	\$ 75,341.96		
	Building Fund Taxes Received to Date	\$ 3,644.47		
	Building Fund Expenses Current Month	\$ -		
January 8, 2026	Building Fund: CASH ON HAND			\$ 78,986.43
January 8, 2026	TOTAL CASH IN ALL BANKS			\$1,070,520.97

		January 2025		
		Statement of Account Standing		
		(Previous Year)		Cash on Hand as of
				February 6, 2025
January 31, 2025	General Fund 01 Bank Bal Cash	\$	633,514.67	
	General Fund Taxes Received(Month to date)	\$	-	
	Payroll Expenses(Total Current Month)	\$	(317,373.59)	
	60 Employees; 32 Payee Records			
	General Fund Expenses Current Month	\$	(66,540.97)	
Total Payroll and Claims Gen Fund			-\$383,914.56	
	General Fund O/S Checks	\$	(43,430.37)	
February 6, 2025	General Fund: CASH ON HAND			\$ 206,169.74
February 6, 2025	Money Market Fund 01 Account: Bal Cash (Cash on Hand)			\$ 58,065.20
February 6, 2025	Cert of Deposit Gen Fund 01 from CFB (Cash on Hand)			\$ 50,000.00
February 6, 2025	Depreciation Account: Fund 02 Bal Cash (Cash on Hand)			\$ 15,882.46
February 6, 2025	Benefit Account Fund 03: Bal Cash (Cash on Hand)			\$ 7,531.42
February 6, 2025	Unemployment Account: Fund 03 Bal Cash (Cash on Hand)			\$ 30,477.03
February 6, 2025	FLEX Spending Account: Fund 03 Bal Cash (Cash on Hand)			\$ 9,723.80
January 31, 2025	Activity Fund 05 Bank Balance	\$	130,729.80	
	Activity Fund Rects - Unknown			
	Activity Fund Expenses - Unknown			
	Activity Fund Outstanding Checks	\$	(3,296.91)	
February 6, 2025	Act Fund: Available CASH ON HAND (ESTIMATE) See Official Activity Fund Report			\$ 127,432.89
January 31, 2025	Lunch Fund 06 Cash Bal	\$	20,230.49	
	Lunch Fund Deposits Received to Date			
	Lunch Fund Expenses Current Month	\$	(21,630.87)	**Includes Lunch
	Lunch Fund Outstanding Checks	\$	(11,026.57)	Wages Reimb Not Outstanding Checks
February 6, 2025	Lunch Fund: CASH ON HAND			\$ (12,426.95)
January 31, 2025	Bond Fund 07 Cash Bal	\$	524,719.86	
	Bond Fund Taxes Received to Date	\$	-	
	Bond Fund O/S Claims	\$	-	
February 6, 2025	Bond Fund: CASH ON HAND			\$ 524,719.86
January 31, 2025	Building Fund 08 Cash Bal	\$	93,257.91	
	Building Fund Taxes Received to Date	\$	-	
	Building Fund Expenses Current Month	\$	-	
February 6, 2025	Building Fund: CASH ON HAND			\$ 93,257.91
February 6, 2025	TOTAL CASH IN ALL BANKS			\$1,156,527.36

Check Register by Type

Payee Type: Vendor		Check Type: Automatic Payment					Checking Account ID: 011GENFDAB	
Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount	
9137539	02/09/2026				AMAZCAPITA	Amazon Capital Services, Inc.	817.98	
9137540	02/09/2026				BHENERGY	Black Hills Energy	3,500.00	
9137541	02/09/2026				CARDSERV	Card Service Center	814.56	
9137542	02/09/2026				NPPD	NPPD (Nebraska Public Power District)	3,280.00	
9137543	02/09/2026				NPPDMLBRY	NPPD MLBRY Acct	72.83	
9137544	02/09/2026				NPPDPLUM2	NPPD Plum 2 Acct	48.42	
9137545	02/09/2026				UNUM	Unum - Colonial Life Insurance Company	1,603.21	
9137546	02/09/2026				WEXBANK	WEX Bank	2,103.32	
Checking Account ID: 011GENFDAB		Void Total:		0.00	Total without Voids:		12,240.32	
Check Type Total: Automatic Payment		Void Total:		0.00	Total without Voids:		12,240.32	

Payee Type: Vendor		Check Type: Check					Checking Account ID: 011GENFDAB	
Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount	
139016	02/09/2026				BOUND	ASPI Solutions, Inc.	299.25	
139017	02/09/2026				EAKESOFFIC	Eakes, Inc./dba Eakes Office Solutions	1,542.77	
139018	02/09/2026				ECOLAB	Ecolab	71.40	
139019	02/09/2026				ESU10	Esu # 10	20.00	
139020	02/09/2026				ESU16	ESU 16	9,832.77	
139021	02/09/2026				LINEWIZE	Family Zone, Inc.	2,030.34	
139022	02/09/2026				FOLLSCHO	Follett School Solutions, LLC.	921.36	
139023	02/09/2026				FRATJOHN	John Frates	71.60	
139024	02/09/2026				HEALTHQUI	Health Equity HSA(Group Account)	361.32	
139025	02/09/2026				HOTLUNCH	Hot Lunch	1,431.00	
139026	02/09/2026				HOTLUN	Hot Lunch Account	687.00	
139027	02/09/2026				IDEAL	Ideal Linen Supply	378.13	
139028	02/09/2026				JOSTENS	Jostens	133.95	
139029	02/09/2026				KCN	Keith Co. News	314.66	
139030	02/09/2026				LEARNINGWI	Learning Without Tears	189.75	
139031	02/09/2026				NASB	NASB (Nebraska Association Of School Boards)	3,423.00	
139032	02/09/2026				NACIA	Nebraska Association for Curriculum, Assessment and Instruction	80.00	
139033	02/09/2026				NEBLIONS	Nebraska Lions Foundation	20.22	
139034	02/09/2026				NPERS	NPERS	28.44	
139035	02/09/2026				OFFICE	Office Service, Inc.	2,480.00	
139036	02/09/2026				PREMAUTO	Premier Auto Parts & Service	89.99	
139037	02/09/2026				PYEBARKER	Pye-Barker Fire & Safety	410.00	
139038	02/09/2026				REESEMECHA	Reese Mechanical	2,362.00	
139039	02/09/2026				RIVASELECT	Rivas Electric	905.00	
139040	02/09/2026				SW	S & W Auto Supply	104.49	
139041	02/09/2026				SIDNEYHEAV	Sidney Heavy Truck & Auto, LLC	864.92	
139042	02/09/2026				SPELP	South Platte Early Learning Programs	450.00	
139043	02/09/2026				STAPLES	Staples	218.80	
139044	02/09/2026				USFOODS	US Foods-Grand Island	1,994.01	
139045	02/09/2026				VERIZON	Verizon Wireless	827.99	
139046	02/09/2026				TREVIPAY	walmartbusiness.com/trevipay.app/account	185.86	
139047	02/09/2026				WESTNEBRAD	Western Nebraska Administrators	150.00	
139048	02/09/2026				WIEST	Wiest Hardware	230.70	
139049	02/09/2026				YANDAS	Yanda's Music & Pro Audio	182.87	
Checking Account ID: 011GENFDAB		Void Total:		0.00	Total without Voids:		33,293.59	
Check Type Total: Check		Void Total:		0.00	Total without Voids:		33,293.59	

Payee Type: Vendor		Check Type: Direct Deposit					Checking Account ID: 011GENFDAB	
Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount	
3916	02/09/2026				CENTLINK	Century Link	707.69	
3917	02/09/2026				HOMETOWN	Hometown Leasing	2,880.33	
3918	02/09/2026				BROSNICK	Nicholas Brost	322.95	
3919	02/09/2026				CDWGOVT	Cdw Government, Inc.	1,499.73	
3920	02/09/2026				JWPEPPER	JWPepper	118.98	

Check Register by Type

Payee Type: Vendor		Check Type: Direct Deposit			Checking Account ID: 011GENFDAB		
<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
3921	02/09/2026				MOORDENI	Denise Moorhead	697.90
3922	02/09/2026				RICHSHAN	Shane Richards	64.56
3923	02/09/2026				SPENDAVI	David Spencer	642.20
3924	02/09/2026				VILLAGEBS	Village Of Big Springs	650.00
3925	02/09/2026				HEALTHQFL	Wage Works, Inc.	164.00
Checking Account ID: 011GENFDAB					Void Total:	0.00	Total without Voids: 7,748.34
Check Type Total: Direct Deposit					Void Total:	0.00	Total without Voids: 7,748.34
Payee Type Total: Vendor					Void Total:	0.00	Total without Voids: 53,282.25
Grand Total:					Void Total:	0.00	Total without Voids: 53,282.25

Check Register by Type

Unposted; Batch Description 2602 Reg Claims Feb Checks; Fund Number From AP
 Invoice 08

Payee Type: Vendor		Check Type: Check			Checking Account ID: 8BLDGFCF		
<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
1117	02/09/2026				VANZEE	Van Zee Heating and Air	4,635.00
	Checking Account ID:		8BLDGFCF			Void Total: 0.00	Total without Voids: 4,635.00
	Check Type Total:		Check			Void Total: 0.00	Total without Voids: 4,635.00
	Payee Type Total:		Vendor			Void Total: 0.00	Total without Voids: 4,635.00
			Grand Total:			Void Total: 0.00	Total without Voids: 4,635.00

CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT

South Platte Public Schools
610 Plum Street
PO Box 457
Big Springs NE 69122

This contract is made between the Board of Education of the South Platte Public Schools, District #95, hereinafter referred to as "The District", and David Spencer, hereinafter referred to as "The Superintendent".

The District hereby agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the following terms and conditions:

Section 1. Term of Contract: The Superintendent shall be employed for a period of two years, Beginning July 1, 2026, and ending on June 30, 2028.

Section 2. Salary: The Superintendent shall be paid an annual salary of \$145,500.00 for the first year of this contract and 148,000 for the second year of this contract. Said salary shall be paid in equal installments in accordance with the policy of the District governing payments of other professional employees of the District, beginning July 1, 2026.

Section 3. Professional Status: The Superintendent hereby affirms that he is not under contract with another school District covering any part or all of the same term provided in this contract. The Superintendent further affirms that throughout the term of this contract that he will hold a valid and appropriate certificate to act as Superintendent of schools in the State of Nebraska.

Section 4. Superintendent's Duties: The Superintendent shall serve as Superintendent of the District and as executive officer of the board, and to perform the duties set forth in the Statement of Superintendent's Duties or Superintendent's Job Description, and such other duties as the District may require. Regular, dependable attendance is an essential function of the Superintendent's duties. The Superintendent agrees to devote his time, skill, labor and attention to his duties as Superintendent of schools throughout the term of his contract; provided, however, the Superintendent by agreement with the District, may undertake consultative work, speaking engagements, writing, lecturing, research and study, or other professional duties and obligations so long as such other work is not inconsistent with his duties and obligations to the District.

Section 5. Board/Superintendent Relationship: The board shall have primary responsibility for formulating and adopting District policy. The Superintendent shall be the chief administrative officer for the District, and shall have primary responsibility for implementation of District policy. The parties agree, individually and collectively, to promptly refer all criticism, complaints and suggestions called to its attention to the Superintendent for action, study, or recommendations, as appropriate.

Section 6. Transportation: The board shall provide the Superintendent with transportation required in the performance of his official duties, or reimburse him for such transportation at the rate approved for state and federal employees, or as set by the board.

Section 7. Annual Vacation Leave and Other Fringe Benefits: The Superintendent shall be responsible for ensuring that all District responsibilities are complied with throughout the summer months, as needed, although his/her daily or weekly schedule may vary. The Superintendent shall receive the same sick leave, personal leave, or bereavement leave as other certificated employees of the District. Health insurance shall be the same as the teacher's family coverage policy paid by the District.

Section 8. Professional Development: The District encourages the continuing professional growth of the Superintendent, through his participation and attendance in programs provided at the local, conference, District, state and national level for school executives. The reasonable expenses for attendance, including transportation, lodging, and subsistence will be paid by the District when approved by the board of education in the annual budget. This District also agrees to pay up to \$500 for membership dues in appropriate professional associations. College credit classes, especially when they are offered in the summer months, are highly recommended for the Superintendent's continuing growth. Time will be made available to the Superintendent to attend any summer classes, and accommodations will be made when possible if classes require a small amount of school time to be missed.

Section 9. Annual Evaluation of the Superintendent: The board of education, on behalf of the District, shall evaluate the Superintendent once each year, conveyed in writing any and all commendations or concerns to the Superintendent. Any concerns shall be described in reasonable detail, with board recommendations and a reasonable time frame to address or make

CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT

progress toward each concern. The Superintendent shall have the right to make a written response to the written evaluation. The Superintendent's written response will be attached to the written evaluation when placed in the Superintendent's personnel file. The board will meet with the Superintendent to discuss recommendations as well as commendations.

Section 10. Renewal of Superintendent's Contract: If a Board representative does not inform the Superintendent in writing on or before April 15, 2026 and each April 15th thereafter of the Board's intention to consider the non renewal or amendment of this contract, the contract will automatically renew for a period of One year from and after the expiration date provided in Section 1 of this contract (or each renewed expiration date thereafter). The Superintendent shall remind the Board in writing of this provision no later than its regular February meeting of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular March board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to insure that the district has complied with the Superintendent Pay Transparency Act.

Section 11. No Penalty for Release or Resignation: There shall be no penalty for release or resignation by the Superintendent from this contract, as long as both parties agree.

Section 12. Termination of Employment Contract. Except as provided herein, this contract may be canceled, not renewed, terminated, or amended by a vote of a majority of the Board of Education pursuant to procedures described by applicable state statute. Grounds for cancellation of this contract included, but not limited to, any grounds that are described by Neb. Rev. Stat. 79-827, as well as (a) causing any intentional damage to property, (b) conviction of a felony, or (c) general neglect of the business of the school. Should the Superintendent be unable to perform the duties of this position because of illness, accident or other causes, the District may, at its option, terminate this agreement, whereupon the respective duties, rights and obligations of the parties shall terminate.

Section 13. Professional Liability: The District agrees that it shall defend, hold harmless and indemnify the Superintendent from any and all demands, claims, suits, actions, and other legal proceedings brought against the Superintendent in his individual capacity, or in his official capacity as agent and employee of the District, provided that the incident arose while the Superintendent was acting within the scope of his employment and excluding criminal litigation and as such liability coverage is within the authority of the school board to provide under state law. Except that, in no case, will individual board members be considered personally liable for indemnifying the Superintendent against such demands, claims, suits, actions and other legal proceedings.

Section 14. Governing Laws: The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

Section 15. Amendments to be in Writing: This contract may be modified or amended only by a written, attached amendment, duly authorized and agreed upon by the Superintendent and the District.

Section 16. Severability: If a court of competent jurisdiction shall declare any portion of this contract invalid or unenforceable, such declaration shall not affect the validity or enforceability of the remaining provisions of this contract.

In Witness Whereof, the parties have executed this contract on the dates indicated below:

EXECUTED BY THE SUPERINTENDENT THIS 9TH DAY OF FEBRUARY 2026.

David Spencer, Superintendent

EXECUTED BY THE BOARD THIS 9TH DAY OF FEBRUARY 2026.

BY: _____
Tim Van Zee, President, Board of Education

BOE Meeting Notes 2-9-26

- ~Lions Club Mobile Screening 1-21-26
- ~2026 Local Wellness Policy Triennial Assessment
- ~Deuel County Spelling Bee 1-28-26
- ~ESU 16 Social Skills Workshop 2-5-26
- ~ Sing Around Nebraska
- ~LB 1038 (School Finance)
- ~ 2026-2027 School Calendar
Survey Results
- ~ State Bowling National Anthem Singers 2-10
- ~ National Honor Society Induction 2-11
- ~ Missoula Children's Theatre 2-16-20
- ~Title I State review 2-25
- ~ Parent Teacher Conference 2-26
- ~ NASB Meetings;
 - ~President's Retreat
Monday, February 16, 2026 - Kearney
 - ~Budget & Finance Workshop
Apr 11, 2026 - Ogallala

The Committee Assignments appointments are:

Buildings and Grounds: Amy Stanley, Duane Duncan, Matt Adams

Transportation: Duane Duncan, Adam Hayward, Tim Van Zee;

Negotiations: Adam Hayward, Tim Van Zee, Brian Armstron

Americanism: All Board members

4-Day School Week Survey

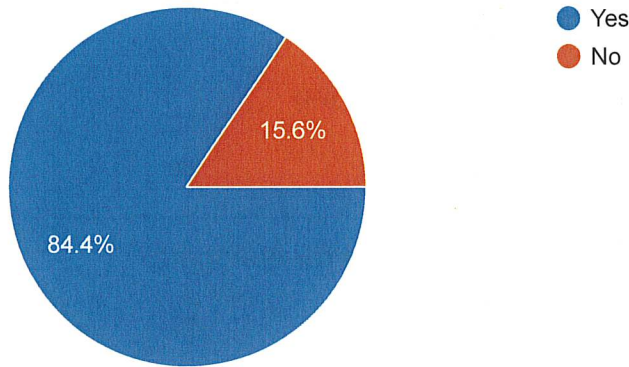
179 responses

Publish analytics

Would you be in support of a 4-day school week?



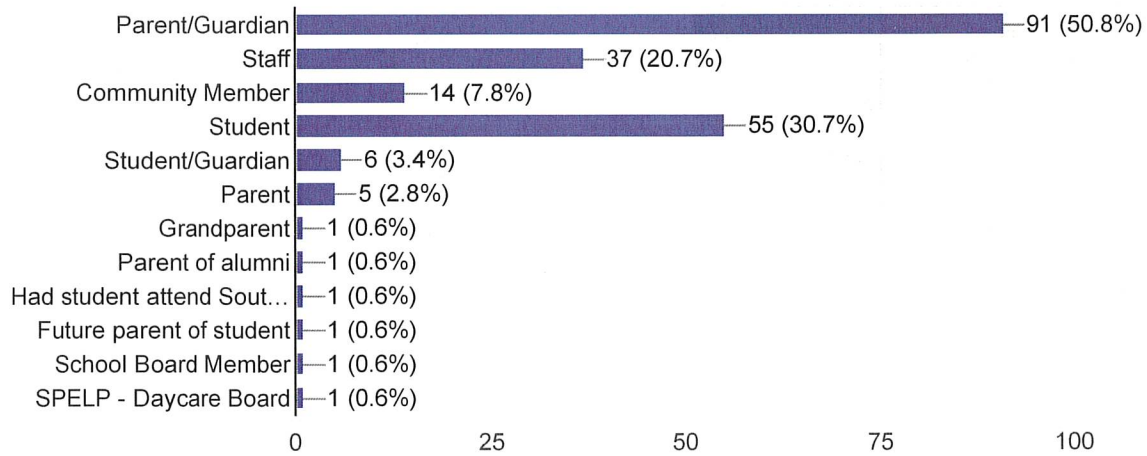
179 responses



Which option(s) describe your role? (Select all that apply)



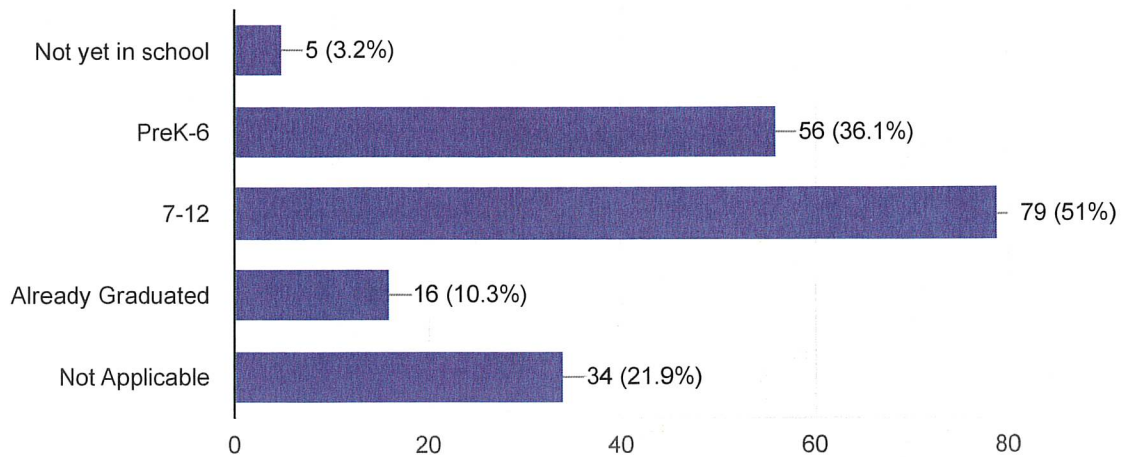
179 responses



If you are a parent, what grades are your children in?



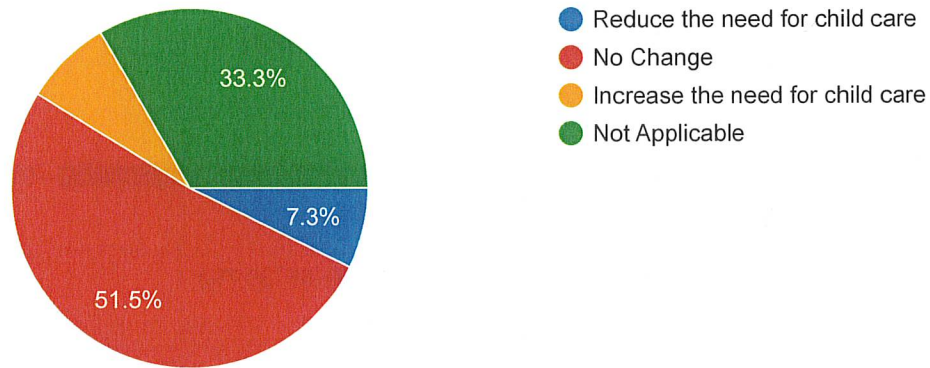
155 responses



How would a 4-day school week impact your need for childcare?



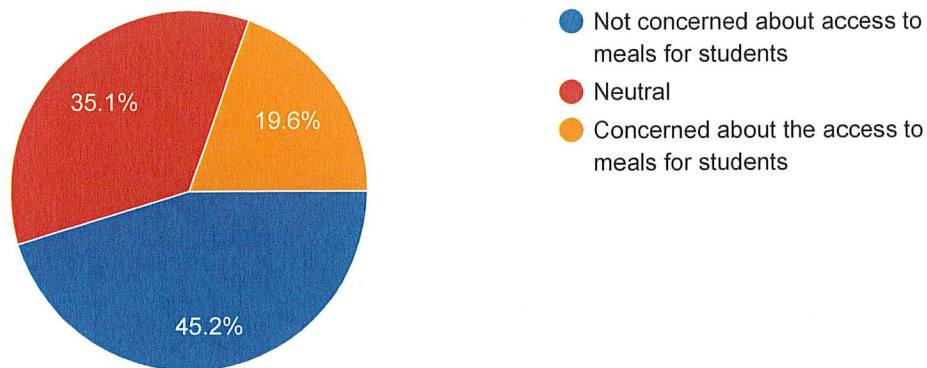
165 responses



How do you feel about children's access to regular meals with a 4-day school week?



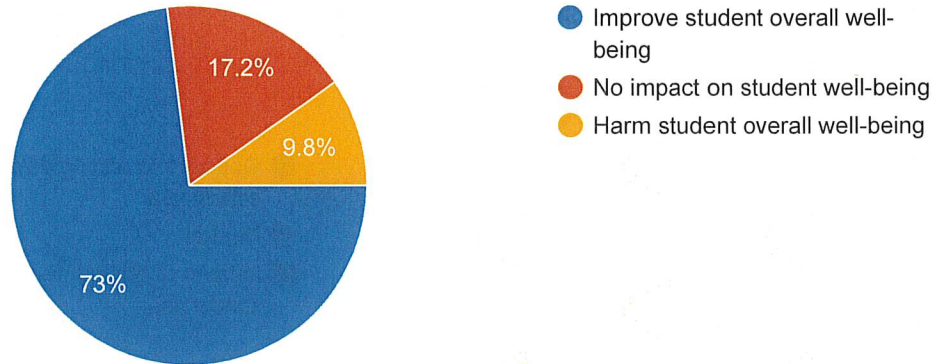
168 responses



How do you think a four-day school week would affect students' overall well-being and mental health?



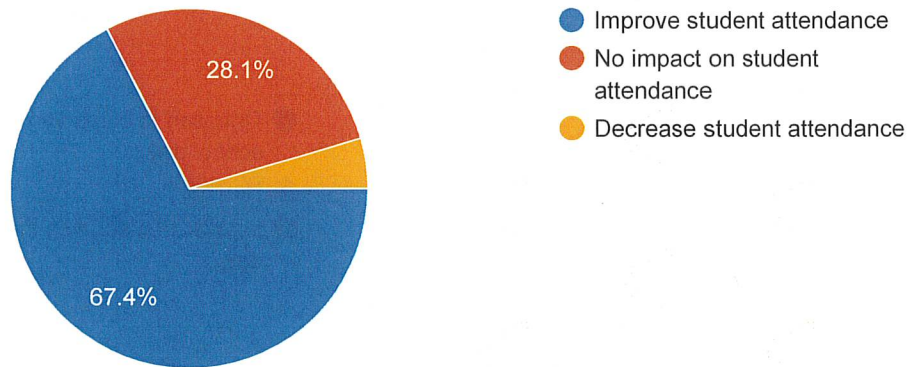
174 responses



How do you think a four-day school week would affect student attendance?



178 responses

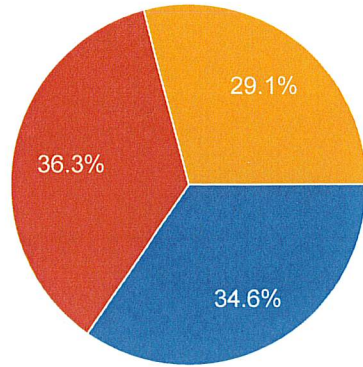




We will still be required to meet the hour requirements set by the Nebraska Department of Education. How would you prefer to meet these requirements?

Are you in favor of extending the school year?

179 responses

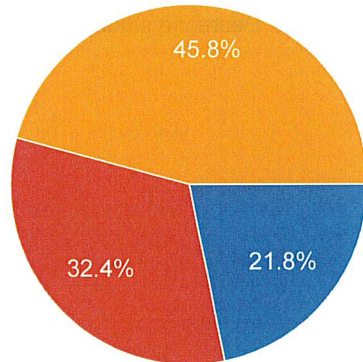


- Opposed to adding days to the school year
- Neutral
- In favor of adding days to the school year



Are you in favor of extending the school day?

179 responses

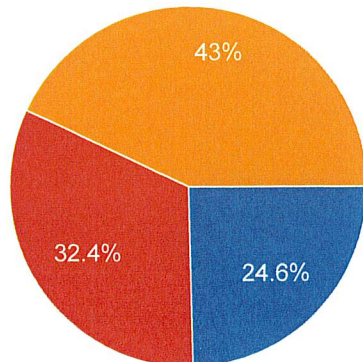


- Opposed to extending the school day
- Neutral
- In favor of extending the school day



How important is it to keep a week-long spring break, knowing that it will extend the school day or school year?

179 responses



- Week-long spring break is important with a 4-day school week
- Neutral
- Week-long spring break is NOT important with a 4-day school week



What would be the biggest benefit of a 4-day school week?

156 responses

nothing

none

The freedom to plan extra time away and appointments, IF the activities and practices weren't scheduled on the 5th day and Saturdays.

Kids would have Fridays for appointments and other things.

Gives kids time to catch up on work and with sports they are not absent when most games/events are on Fridays.

you have a longer weekend

Na

Sports could move to a non school day so students can spend more time in class.

Let kids be kids more often

Having more activities scheduled outside of class time.

Kids and parents would all be looking forward to being able to go somewhere on those three days.

Arthur got a hell of a math teacher because of a 4 day school week. A 4 day work week is more attractive to staff and it's clear that internet teachers off site don't work.

Family time

In my case I would get an extra day with my daughter. You only get so much time with your children so I will gladly take the extra day.

Kids would get more time off and can get more rest

There would be more time for homework for those who are gone for extra curricular activities. Even though we would still have practice and games we would get an extra day. It also gives more flexibility for appointments. More down time for students.

The recoup time for the kids, knowing that there will still be lots of activities on Fridays but at



least they have the time to regroup on Friday mornings.

I guess you'll save some money on the electric bill.

Appointments could be made on days off, more family time, better well being of students and teachers with less burnout

Students wouldn't be so exhausted from attending school 5 days plus practice and games

It should reduce the amount of time staff needs to take off, and improve student attendance. More family time,, increased mental health.

Finally getting a day to work on things

For my family, it would be great to have regular 3-day weekends, as we travel a lot. On weekends where we stay home, I think we would enjoy having one more day together to relax and get ready for the upcoming week.

less stress

Students will be happier to get a three-day weekend

Not sure it makes a difference

Getting to skip a day and do nothing

We have one teaching 4 days and she loves it - the kids come refreshed-Don't have the sickness, go to Dr appointments on days off, trying to find subs on a Friday is hard, no more paying teacher , and sub for a Friday.

Ability to get kid in for doctors appts without missing school. It would help his mental health so much not to feel the pressure of performing 5 days a week and the social pressure

Family time

Improved Student performance, decreased student absences and staff absences. these depend on moving extracurricular events to fridays, or whatever day you choose to have off the schedule.

sleep a day.

Better attendance for students and staff would be more appreciative I think to not have to take personal time off for appointments and errands that could be on Friday instead.

maybe more family time even though many parents work 40 hours per week.



I do not see any benefit to a 4-day school week based on the burden it would place on my high schooler and the logistical nightmare it creates as family with two parents who work full-time

Less absences.

Give kids time to rest and get their schools work done.

Making appointments and out of town plans easier. Help with divorced parent kids.

Save money and better for the students

The possibility for my kids to do better in school. Grades, Mental Health, alleviated stress

Football games would be better and there's not a day to be in school after where you're super tired and useless.

fridays off

I think the overall well being of students mental health would improve and teachers would see better engagement from all students in classes and activities.

Lower stress of having to be at school every day.

More time

A lot of parents like taking short trips. This requires the kids to be taken out of school usually on Fridays. This means unexcused absents. With that being said I think this would make school attendance records go up.

Would give parents and students a day during the week available for appointments or activities that cannot be done on the weekend.

I feel the mental health of my students would improve, because most "weekends" are filled with activities commitments leaving little time for a true break from school work.

Mental well being

Allows young children and teachers, specifically to have some down time. Also, can imagine that it would surely save quite a bit on school resources which is a huge benefit!

Energy will be better, longer instructional time, less burn out from teachers and students, appointments can be made without teachers and students missing instruction. Several older students willing to babysit on Fridays. Great for teacher retention and recruitment. More family time.



More time to hunt

Football games being scheduled on Thursday wouldn't matter and kids would be more able to work.

no school

Everyone would have a day to recharge and then would get a break from everything and it could help with students mental health.

Able to not miss school for doctor, dentist, chiropractor etc appointments

Having a weekday to schedule needed appointments for the kids, extra day for kids to catch up on homework, allow for travel time for extra curricular activities without missing class time

Schedule games and activities on Friday, and the students won't miss school, you don't need to pay for bus routes.

Biggest benefit is high school kids get an extra day to catch up

More time to schedule appointments

I wouldn't be so drained by the end of the school week. I also wouldn't be so tired.

Scheduling appointments on Fridays to not miss school, having more time for family activities

i have more time to get homework done

Less traveling for students, staff, and parents. Saves on money and time. More time to work on homework at home and gives students the opportunity to hold a job to prepare for the adult life.

Nothing

We would have more time with replenishing our brains

Extra rest for the kids.

More family time, saves money and should help attendance since appointments could be scheduled for that day off

The week wouldn't drag on as long for the kids.

Rest



Teacher retention

More time for family time

Extra weekend availability for family times and critical mental/emotional regulation for students

students more rested, although worried that sports will still reduce the positive impact due to just time required and travel

impact on the students mental health

My children will be allowed more time to decompress from school, have more time to complete homework assignments and overall improve their performance by allowing more sleep.

many kids will mentally relax

I feel it would help students mental aspect. Give them time to recover and have some down time. Older students could get a job and work easier than trying to do it during school.

As a parent don't see any. I get there is one for the school

Kids will have more time to rest and recharge.

I do not see much of a benefit to a four day school day. Kids will still have to be traveling to the school for practices or activities. Those students will be unavailable to assist with child care. My children enjoy being at school for either the learning or the social aspect. We are not helping teach our students the reality of life for most adults who have a 5-day work week.

More free time and kids can be able to work a lot more.

Saving money for the school

Students would be in a better attitude and wouldn't be so tired on the following Friday.

Allowing better school/home life balance

Giving our teacher break

Improved mental health

Schedule out-of-class activities on the day off.



Students missing fewer hours/days of school due to appointments, ball games, etc.

A longer day but starting later in the day.

It would be nice with the area schools going to a 4 day week (forcing Thursday games) if the kiddos either didn't have school on Fridays, or could have a late start on Fridays. I don't think sports are the most important, but I think, as a valuable option, we should find ways to improve access while still promoting academics.

Teacher recruitment and retention, overall mental health of students and staff, increased family time for students and staff

Increasing of my mental health

I can have better sleep and more chances of good school grades.

Increased flexibility for students and families; I would hope they would use that day for appointments so students are missing less time in the classroom.

The children will learn home life work balance.

Able to access medical care without disrupting class

It would be easier to schedule appointments - less school missed. More time to catch up on homework, especially for college courses

children will get to sleep in one more day

friday off

54 more responses are hidden



What would be the biggest negative impact of a 4-day school week?

140 responses

Longer school year

nothing

daycare and 1 day less of good meals for kids.

staff, students and parents in activities will still be "going" 5 or more days per week. While the others are "resting" or resisting participating because of the time off. IF I still had littles, that would be a challenge.

Kids with unstable home life could be negatively impacted. Specifically when it comes to getting meals.

it would take out a chunk of our summer

Na

If sports still occur during the week then students would miss too much class time.

None

If activities are still scheduled during the week, it would reduce contact time with kids each week.

I can't think of one. And I have seen this done in several other schools and the teachers, kids, and parents all love it.

Longer school days

More homework

As a staff member that gets paid hourly it would be the pay decrees.

There would be more days added to the year

No childcare for younger children. If there was more activity during the week would students only have one or two days of school if they have sports or other activities. Or would they space out the activities.

Concentration for kids when they are tired. It will take some adjusting to the longer school day



and hopefully they can build endurance

The longer school days or school year may create fatigue in the students that could negatively impact their academic performance. Thought needs to be given as to how longer school days will affect athletic practices.

The biggest impact will be on the children who don't have positive home environments.

Shorter summer vacation if days are added at end of the year.

Shorter summer or longer school days.

not getting enough hours

Kids getting bored and restless at home, especially during the winter.

If we have sports it kinda turn into a 3 day school week

Students may be more tired if we have to wake up earlier

Getting kids to practice on days they don't have school.

Not being able to see friends, and practice for our sports

Coming to school earlier and staying later but way worth it - also could do high school in winter months go to class and K - 6 teacher days or use them as your subs.

Can't think of a single thing for our family but would be very beneficial

Longer days, shorter breaks

Community impression of staff working days and opposition to change in general.. There will be a minor amount of very vocal opposition, but data will be needed to accurately assess the impact.

It changes the current and familiar structure/routine these children are accustomed to. Though some may make the transition smoothly but i fear we have a large number of children that would not. I wholeheartedly believe that children should be the priority and considering the dynamic of a LARGE percentage of South Platte children the negative will drastically outweigh the positives.

longer harsher days

No negative impact concern



Research shows 4 days is an academic detriment and lowers achievement especially due to teachers are found spending less time in instruction in a 4 day model even though hours are the same

A longer school day would further limit the ability to participate in any non-school activities in surrounding communities (dance, church, etc). As a parent who works full-time, I don't have options for my elementary aged kiddo on a Friday - she's getting too old for daycare but isn't old enough to be home alone. Given that she is already worn out by the end of the day, I am concern how the younger kids would handle longer hours. For my high school student, I'm concerns how long the days would be with before and after school practices and a longer school day - if there are sports or other commitments on Fridays, there will be even less time to get homework and projects done.

Longer school year.

Scheduling games and all on other days other than Fridays so we wont ever be in school.

The possibility of kids not eating on Friday or whatever day you don't go to school

Shorter christmas breaks possibly

Losing spring break but I don't think that's very important.

longer school year

I think steady meals for some students and daycare for some families would add a little stress, but there are ways to work around those things. You could have a backpack meal program that sends food home with students on the day before the weekend. For childcare on the extra day off, as a teacher, I would probably still utilize daycare for my kids most days. If I were to still be charged for that day even if my kids didn't go I would be okay with that.

Adding extra time to the school day.

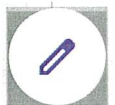
none

I don't see any.

Change in daily schedules, planning, and possible transportation or child care issues for other families ,

Extending the school year into summer break.

one less day of sports practice



Extra curricular activities are not all scheduled on Fridays/Saturdays like they used to be, so older kids are still missing quite a bit of school and less days in class to get that work done. Also, full-time working parents (which doesn't apply to us) have to find childcare.

My concern with a 4 day week is that my kids will still have to miss school for appointments. Most offices are closed Friday. So they will still miss out during the week. I am okay with a longer school day, but I don't think coming earlier is the answer. Mornings are already hard enough. I do worry about how this will affect the parents with kids who will need to figure out a daycare situation. That may be extra money they already don't have. How is this going to impact the sports schedule? Working parents will have to figure out how to get kids to the school to make it to Friday events. Will Friday be an open day for kids who are falling behind and need extra time?

Nothing

No spring break but that's not important to me

Nothing

Extending the school year unless we just take away spring break

there might be games or practices on the day we take off

can't think of really anything negative.

Less break time

I would have to be at school longer, maybe no spring break, and i would have to watch my siblings during that one day off so it wouldn't be that beneficial for me much.

None

Less time with the teachers and students.

No daycare and parents still have to work 5 days a week

I feel being on the bus at 710 and home at 410 is a long day already. A longer day may take a toll on the kiddos.

How long

I think kids would still be missing a lot of school due to activities, but am hopeful we can get our schedule re-fit to accommodate the new school week. I think the increase in childcare and concern regarding meals for students who are most in need are significant.



N/A

I worry about kids and their home life. For some school is a sanctuary or source of food.

Having longer class periods

Some parents might need extra childcare on those days. Is the school willing to start our own (in house) YMCA type program to ease that burden. Do kids have access to breakfast/lunch on that off day?

The spring break will be shorter

Longer days or a shorter summer.

Needing daycare services and adjusting weekly schedules

there might not be parents after school to take care of kids.

Students in our community are in need of having that safe or the meal at school. This is one more day to find child care or for students to be home alone with working parents.

Losing spring break but that's not very important to me.

Longer days, less summer vacation, food insecurities, daycare issues

In my opinion there would be no negative impact.

For families that are dependent on the government funded meals and child care, its concerning for those families. For sports, a concern of mine would be related to extended school days. Practice is often rather lengthy, if days are extended and lengthy practices follow, this is concerning as there is not ample time to rest and be with family so practice time restrictions would need to be considered.

Not having the social part on Friday

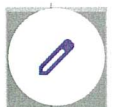
I do not see any negative impact.

Food for some children, child care needed for younger students

Getting out in the summer time and have longer days.

Extending either the school year or the school days.

I do feel we have kids who are safest and most loved when they are at school. A four day week



puts them at home one more day a week.

longer days

That the school year or day would have to be extended and I really dont want that.

Childcare for our families with younger student; that could be a significant financial burden. I also worry about our students who depend on school lunch and breakfast.

Possibly longer school year or days.

the people who cant drive to after school practice how is that supposed to work?

longer days

Possibly extending the school year.

longer day/school year, but oh well!

Their would be a lot more homework

kids out of school doing things they shouldnt be doing

If students are gone one day out of 5 days plus invovled in many activities students will probably end up missing more school that before

Parents that work would have added stress for daycare. More kids would be left alone.

longer school days

Daycare needs in our community for full-time working families.

Longer hours or longer school year

N/A

38 more responses are hidden



What would you like us to know about a 4-day school week?

106 responses

I think we have enough kids that have not so good home lives that 1 more day at home would be a lot worse than a 5th day in school and they would be getting 5 meals a week vs. 4 meals a week. I know this would be great for teacher retention and new hires but how would it really benefit our students?

I would like you to consider Monday as the day off, for dr appt and scheduling reasons. I would be in support of a mix of longer days/longer year as a blend so it's not such a shock to the system. We already have built in days to our schedule for emergency days, that allow us to dismiss early. (As far as food, my kid has access to food, but might not eat, atleast with the school, the kids are on a schedule to eat with food put in front of them.) A few students, I have noticed do not eat even though it is offered, so food might not be a concern at all. As far as student well being, if a student is mentally well and balanced they will remain so, going to a four day work week, might shake them up because they will be covering more material in less time...and they will have to be a self-starter to do the homework/projects on the weekends. (Especially if they use the weekends as "down/ mental health" time.) Students who are attending now, will be the same students who attend whether the week is four days or five, you might see a reduced rate at four days for appointments, but that also depends upon availability and frequency that the student needs to be seen.

I wouldn't be opposed to it because selfishly it will give me more time with my kids. As long as they get all their education in, I am in favor.

it would take out a chunk of summer

Na

This could be very beneficial if we plan it well.

How soon can you start it?

Let the seniors graduate at semester. If you haven't gotten through to them by then you're not going to.

What day will we have off?

I think its a good idea and impact to school

Would students still have school lunches?

We would like you to know that we want what is best for the students academically. If teacher retention is a driving factor for implementation of a 4 day school week, you have to ask yourselves what type of teacher are you recruiting. You may also lose some current teachers



that depend on supplementing their income with summer work. We are concerned that if a student becomes ill and misses a day or more of school, with the school days being longer under a 4 day week, that the academic make up work would make it more difficult to catch up.

How it will affect the half day for teacher in service? Would the hr requirement be meet only by adding days to the end or would it be an option to start the school year earlier as well?

I have other school I work in that do 4 day school weeks and it seems to be a positive thing for everyone.

Statistically the "happiest" countries work less than 5 days a week and support family time... would love to do the same.

nothing

I've heard good things from parents of kids who attend 4-day week schools. I see it working well for my family. I do recognize that it might not be as easy for other families to make the change.

It would be better if we don't start earlier in the morning and go later in the day.

I don't want one , I like seeing my friends at school

It is easier then you think - go visit a school that has 4 days and get kids and teachers views.

My son would be able to attend counseling weekly without missing school. And it would help his mental health. Getting teens to school 5 days a week is HARD. It would allow teens who have to work to help financially support their families make extra money

Think there will be good and bad in it, but will never know unless the leap is made

I have significant experience in implementing a 4-day school week in a school district similar to SPS. Willing to share that and help in any way I can. Collection of baseline data as well as post-implementation data (if implemented) is critical to success.

Again, with the children being the # 1 priority in ALL aspects. Putting a LARGE number of South Platte students out of the school environment and back in their homes another full day per week is concerning. I DO NOT believe is in the best interest of South Platte students at this time. I DO NOT feel positives outweigh negatives for our children.

how long will the day be plus sports practice

I think it would be positive for staff and students in giving one more day to be with family or get things accomplished outside of school hours. For staff, it would greatly impact those who



have children in childcare and would allow one less day of childcare as well as a day that could be used for appointments and errands and eliminate more personal days being requested.

Majority of kids in our district with braces have appointments on Tuesday's. Dental appointments are Monday thru Thursday and kids would still be missing learning time for these appointments. Research suggests a 4 day school week does not help attract high quality teachers. Research shows there are negative impacts on nutrition, less Physical education time decreasing health effects, and mental health in situations where school is a safer place than home.

We would have to transfer to a 5-day school district as our work schedules do not have the flexibility needed to make a 4-day school week work - neither my spouse nor I could take every Friday off to be with our elementary school kiddo and I am concerned at the strain it would place on our high school student in terms of longer days and more homework and the catch-up impact of any absences Monday-Thursday.

It would improve attendance and give kids more time to be kids.

I think it's a great idea

It works well for other schools and I think the student population would be in support.

i think no spring break then

I think the biggest thing to keep in mind is the students overall well being. Whether it be their mental health, to how are kids going to eat on the extra long weekend. All the cons that I can think of there are always solutions for them. Some of the solutions create extra work for someone along the way, but if we are truly thinking of the students overall well being then I think people would be more than willing to sacrifice a little extra time.

I think it would be lovely.

It is very important

Nothing

What would the hours look like if we extend the school day? The only concern I have with that is then it pushes sports practice even later into the evening.

If Friday is the day off, several eye/dental places are closed on Fridays which doesn't allow those appts to be made on that day off.

Not completely opposed to extending the year if a week or so, but a few weeks longer would be a tough one to swallow. Summer is such an important time as a kid to just be a kid.

I am for it as long as we as a school system are not compromising our education for our kiddos. I would hate to see us barely squeeze by in regards to hours required versus exceeding



those and watching our kids excel academically.

Thanks for all your efforts!

It would be my hope that if we go with a 4 day school week that we will also change to block scheduling. 4 classes a day. Leaving more room for class time with a shorter schedule. Hopefully leaving everyone feeling less cramped.

It will be easier for families to adjust schedules to every Friday off instead of a half a Wednesday once a month like we currently have. 4-day school week will just be great

It works well for other schools in the panhandle.

Its a great idea

Why not start school on or after Labor Day and end on or after Memorial Day?

It could limit the amount of time that families get to plan vacation.

School is fine how it is just the people act at school is mainly my problem.

Please do it!

I think either way 4 or 5 days they are required to be in school a certain amount of hours so I'm not sure how much it would affect the students academically. It may give them more time to catch up on their sleep with having an extra day off.

Colorado is doing it and its not worth it.

Love this idea and students and staff would too!

My answers are based on the 4 day week being Monday-Thursday. If the 4 day week was Tuesday-Friday it would be much more difficult for childcare.

seems like most studies favor it.

We are in favor of whatever is best for our children's future, their mental health and success in the classroom. If a four day week will accomplish that we are okay with that.

Are we taking off Monday or Friday

I'm in favor of this idea.

Don't support it



I think we could try and see how it goes.

The kids would be in favor of it and it has worked well for other schools in the panhandle.

I do not see a real benefit to the families we serve and I do not see a savings for the school.

I would love to have a 4 day school week.

I am fine with school now but having the extra day off would be nice for having a job.

It is a wonderful plan!

I don't like the idea I don't want to get out of school in the middle of summer or have to be here any earlier than i already have to be.

I am fearful of what it will do to families with children in need of childcare. There is almost no such thing as a single income household anymore. I would hate for this to make it harder for parents who need to work.

It is better for appointments. Missing school puts us behind and stressed out easily. So, the 4 day school week would benefit not only the kids but the parents to be able to just go instead of taking them out of school and a possibility of being late to the appointment. Would be easier to catch up on homework since we have longer time. Easier to get jobs and adults can find babysitters easier.

I oppose, don't do it.

I think it is a good idea if it will not impact our students academic growth or be too much of a burden on our families, especially those with younger students.

Most medical offices are closed Fridays.

If you do need to make the year longer, I would request a later start time so we had more of the nice weather in August.

its dumb and you will just get dumber

nothing

I love the idea. Let's do this!

A 4 day weekend won't change sports and their practices

dont



I wish I could've been apart of it.

do it

My biggest concern is daycare needs on off days for full-time working families. Our daycare is already facing full capacity with the inability to find additional employees to meet ratios. Granted, some teachers kids may not go on those off days, so may reduce the need some, but could still become an issue.

Personally, we currently have the help for childcare needs on off days, but this could change causing us to need additional care for just one day a week (which is very hard to find).

We've lived in other school districts where this was in place & another that switched while there. It seemed to make school a less stressful environment for both students & staff. There were more school activities available for kids to stay busy typically scheduled on that off day. I think one way to navigate food and/or academic concerns would be to offer maybe an option to go to school during a set time (2-4hrs) for studying/ tutoring/catching work up etc, breakfast/lunch could be available to some extent during that time. Something simple as a sack lunch so kids could even just pop in get it if needed.

It wouldn't really benefit anything honestly. School would become very un-enjoyable for everyone with after school hobbies and other things. longer days, shorter breaks, and children leaving the school because parents are not satisfied with the new schedule would not improve anything in my opinion. The schedule is fine as it is.

Will extracurricular activities be scheduled so students/athletes will miss less school time with a 4-day school week?

I am good either way.

Since I have children in Jr high, and pre-k it would be beneficial to have them all have Fridays off.

I think it would be beneficial for everyone.

I understand it makes us desirable for hiring, but we already have an awesome school that people want to be at.

I think it would ultimately be good idea for student and staff well being. Maybe offer a type of after school program on days school is not in session to help with people who need daycare.

Mondays are best to take off. A lot of business that require appointments are closed on Fridays making it hard to schedule appointments for that day. Also if games are on Fridays we are not truly getting a day off as some staff and students would still be required to be at school. This also means the building would still get used five days a week. Is this really saving any money? This is in comparison to having Mondays off, there is very seldom games on that



day making it a true day off and building not being used. Also most business that would require appointments would be open so appointments could be made for that day. The school day could run from 8 a.m. to 4 p.m. We would still be starting at the same time just getting out a little bit later. We already dismiss at 3:36 so an extra 25 minutes would not hurt. We could still have practice after that. In the working world a normal business day is 8-5 so having school until 4 just prepares students for the real world.

It would help students be better prepared for school that's what I believe.

I am 50/50 on this I think it would be good for sports kids but not for class

Idk

Will we have more work during the week

I'd like to hear feedback and see statistics from other schools who've gone to a 4 day school week to gain insight from various perspectives of teachers, administrators, students, parents, etc. Also would be helpful to understand the short and long-term impacts this would have on the school district financially, on staff retention and any retirement impact, as well as state funding eligibility.

Would be a Monday or Friday?

Let's do it!

How will it affect athletics, extra curriculars, & student time obligations

Please talk with Brett Lutkehus at 4062021549. He was on the Implementation Team for a successful 4 day transition at a rural high school. He has also taught grades 7-12 and he is very willing to share his experience.

How will this affect practice for students

Having worked in and had children in a school with a 4-day school week, we absolutely loved it. It allowed an extra day for us to have family time and also schedule appointments that didn't require missing additional time from school/work.

If we are worried about children who rely on school food, there are other options where we can help.

a rapidly growing, primarily rural alternative to the traditional academic schedule, featuring longer daily hours to compensate for a day off (usually Mondays or Fridays).

It would definitely be a plus in my area for travel to and from family and medical appointments. Possibly keep me from retiring early at 56.



its a good way to get what need done because most things are closed on weekends and missing school puts people behind so its good time to do it then. and kids getting 5 day are getting worse mental health and getting longer weekend will help us reset. longer time to catch up on homework. and three days off is better then one week for spring break. and give kids are age to get a jobs and help us get more hours and more money for gas to come all the way up to Bigsprings from Ogallala. and if adults need babysitter people like me can babysit them

6 more responses are hidden

This content is neither created nor endorsed by Google. - [Contact form owner](#) - [Terms of Service](#) - [Privacy Policy](#)

Does this form look suspicious? [Report](#)

Google Forms





CHAD DeWESTER
Interim Network Operations Director

JENNIFER POHLSON
Special Services Director

ALISON SMITH
Teaching & Learning Director



JAMES McGOWN
Administrator

314 West 1st Street
Ogallala, NE 69153
Phone: (308) 284-8481
Fax: (308) 284-8483

1221 West 17th Street
North Platte, NE 69101
Phone: (308) 534-2416
Fax: (308) 534-5870

DATE: January 15, 2026
TO: All School Districts and Agencies with ESU 16 Contracts
FROM: James McGown, Administrator
SUBJECT: 2026-2027 Contracts and Consortium Agreements

Enclosed please find the ESU 16 contracts and consortium agreements for the 2026-2027 school year. A cover letter will explain each of the documents included in this mailing.

Since ESU 16 offers a number of programs and services, we are including a checklist for all of the programs. Only the programs checked below are included in this packet:

- Special Education Early Childhood & School Age - Jennifer Pohlson (308-284-7524)
- Vision / Orientation & Mobility Agreement - Jennifer Pohlson (308-284-7524)
- Mental Health Services Contract - Jennifer Pohlson (308-284-7524)
- Southwest Nebraska Distance Education Network - Chad DeWester (308-464-0295)
- Title IA Memorandum of Understanding - Amber Lutz (308-284-8481 ext 2209)

Please return the signed agreements to ESU 16 by **March 15, 2026**. If you have any questions, please contact the respective person listed above.

BOARD OF DIRECTORS BY DISTRICT:

1 Julie Boettcher, Hershey
2 Jason Axthelm, Brady
3 Bill McGahan, North Platte
4 Robert Jones, Stapleton

5 Cheryl Bales, North Platte
6 Grant Creager, North Platte
7 Sherry Polk, North Platte
8 Margaret "Sooky" Marks, Mullen

9 Judy Seger, Wallace
10 Bill Eakins, Paxton
11 John Frates, Brule
12 Eileen Ohm, Arthur

CHAD DeWESTER
Interim Network Operations Director

JENNIFER POHLSON
Special Services Director

ALISON SMITH
Teaching & Learning Director



JAMES MCGOWN
Administrator

314 West 1st Street
Ogallala, NE 69153
Phone: (308) 284-8481
Fax: (308) 284-8483

1221 West 17th Street
North Platte, NE 69101
Phone: (308) 534-2416
Fax: (308) 534-5870

DATE: January 15, 2026
TO: School Districts with Special Services Contracts with ESU 16
FROM: Jennifer Pohlson, ESU 16 Director of Special Services
SUBJECT: Special Services Contracts for the 2026-2027 School Year

NOTE: PLEASE RETURN BY MARCH 15, 2026

Enclosed is the Special Services contract for your school district for the 2026-2027 school year. The contract blanks have been filled in showing estimated contract costs for the school year beginning September 1, 2026. The contracts are being extended based on December 1st enrollment in programs being contracted from ESU 16 during the 2025-2026 school year. This contract is also reflective of the verbal conversation that your superintendent had with Jennifer Pohlson regarding anticipated services and projected FTE for the 2026-2027 school year.

Please return the enclosed contract by March 15, 2026 to Educational Service Unit 16 signed by the Board or officer of the school district designated by the Board. The contract format requires the administrative representative to sign in **two** locations. The administrative representative will need to sign the **main contract** and **exhibit A**. A copy of the signed contract will then be signed by the ESU 16 Board or designated representative and returned to your district. Note: No notary is required.

Exhibits are for your file. The Educational Service Unit 16 Board needs this information to determine staff requirements for the contracted programs for school districts requesting the appropriate Special Services programs.

Each school district approves all purchases for instructional material and equipment. All material approved will become and remain the property of the school district. In-service training is included in the contract, but will only be invoiced when district staff attend training.

Please remember that school districts receive state reimbursement for special education expenditures at a rate of approximately \$.80 to every dollar spent on special education for school age, as per LB583 . This reimbursement is claimed through completion of the SPEDFRS financial report completed and submitted to NDE on or before October 31st of every year. If you have any questions concerning your special services contract with ESU 16 or would like a representative to speak to your school board, please call Jennifer Pohlson at (308) 284-7524. Thank you.

BOARD OF DIRECTORS BY DISTRICT:

1 Julie Boettcher, Hershey
2 Jason Axthelm, Brady
3 Bill McGahan, North Platte
4 Robert Jones, Stapleton

5 Cheryl Bales, North Platte
6 Grant Creager, North Platte
7 Sherry Polk, North Platte
8 Margaret "Sooky" Marks, Mullen

9 Judy Seger, Wallace
10 Bill Eakins, Paxton
11 John Frates, Brule
12 Eileen Ohm, Arthur

**2026-2027 SPECIAL EDUCATION SERVICE AGREEMENT
EDUCATIONAL SERVICE UNIT NO. 16**

THIS AGREEMENT is entered into by and between Educational Service Unit No. 16 ("ESU"), and South Platte Public Schools ("District").

In consideration of mutual covenants, the parties agree as follows:

1. **Term.** This Agreement is effective for the 2026-2027 school year which begins on or about August 15, 2026 and shall continue until 12:00 midnight (CST) on or about May 30, 2027, unless terminated earlier as provided by this Agreement or by law.
2. **Payment Terms/Payment Schedule.** The District shall pay for services that the District elects to be made available by the ESU and for services rendered, including those on the terms and payment schedule as set forth in **Exhibit A** which is attached hereto and incorporated herein by this reference. **The parties shall sign Exhibit A.**
3. **Scope of the Contract.** The ESU shall provide and make available to the District the special education services as defined and specified in the exhibits which are attached hereto and incorporated herein.
4. **Acknowledgment.** The parties acknowledge that although state law authorizes the District to contract with the ESU to provide special education programs and support services, state law also indicates that **the District ultimately remains responsible for compliance with state and federal laws and regulations for programs for children with disabilities.**
5. **Termination.**
 - A. Each party may terminate this Agreement on 60 days' notice if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the non defaulting party may authorize in writing. Upon the termination of this Agreement, each party shall promptly return to the other party all papers, materials and other property of the other party then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the other party.

- B. If the ESU is unable to render the services contracted for because it is unable to employ personnel who meet the criteria for employment of the ESU and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the ESU to be valid, the ESU may terminate this contract by providing notice to the District no later than September 1st of the contracted school year. The ESU will not assume liability for those services contracted for but not provided.
6. **Indemnification.** The parties agree to indemnify, defend, and hold each other harmless from any and all costs and liabilities arising from a breach or noncompliance of their obligations under this Agreement. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.
7. **Public Records.** The parties acknowledge that both parties must comply with NEB. REV. STAT. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.
8. **Nondiscrimination.** The parties and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
9. **Employment Eligibility Verification.** The parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the parties employ or contract with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
10. **Notice.** Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

ESU: ESU 16
Attn: Administrator
314 West 1st Street
Ogallala, NE 69153

District: South Platte Public Schools
Attn: Superintendent - David Spencer
PO Box 457
Big Springs, NE 69122

Notice is effective only if the party giving the Notice has complied with this section.

11. **Governing Law.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska.
12. **Entire Agreement.** The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.
13. **Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
14. **Third Party Beneficiaries.** This Agreement does not and is not intended to confer any rights or remedies upon any person other than the signatories.
15. **Authority to Execute Agreement.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.
16. **Miscellaneous.**
 - A. All special education and related services provided under the terms of this Agreement shall be by staff who are licensed and endorsed to provide such services in accordance with Nebraska state law, rules and regulations, or who are otherwise qualified, trained, or authorized by law to provide such services.

- B. A student's special education program shall not be changed or terminated by the ESU without a meeting of the student's IEP/IFSP Team which results in changes to or termination of the student's IEP/IFSP.
- C. The ESU and the District agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in 92 NAC 51, 92 NAC 52, Regulations and Standards for Special Education Programs Nebraska State Department of Education, Federal Regulations 20 U.S.C. 1401 *et seq.* (Individuals with Disabilities Education Act, (IDEA)).
- D. Special education programs or services which extend beyond the regular school year will be provided by the ESU upon request by the District. Said costs of such extended programs are not included in the cost schedule identified in item two of this contract. Extended programs shall be covered by separate contract.

IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.

ESU 16

DISTRICT

By: _____

By: _____

Name: James McGown

Name: _____

Title: Administrator

Title: Superintendent

Date: _____

Date: _____

SPED EXHIBIT A

1. Payments/Payment Schedule

A. The District will pay for the services that the District elects to be made available by the ESU to the District and for services rendered as follows:

(1) The estimated total cost of the services that the ESU will provide to the district is \$115,575.00. The District shall pay one-tenth of this amount (or \$11,557.50). The District shall be invoiced on the 25th of each month, beginning September 25, 2026 through June 25, 2027.

(2) By April 1, 2026, the District shall notify the ESU of the services that the District desires to be made available to the District by the ESU. If the District elects to have services made available, then the ESU shall notify the District of the District's anticipated proportionate expense, and the District shall pay over seven months its proportionate share of such services.

(3) The District shall also pay for the actual cost of services rendered under this Agreement. Therefore, on the final bill, invoiced on June 25th, the ESU shall make any necessary adjustments caused by prior overpayment or underpayment and issue a final billing statement accordingly.

(4) The final billing statement to the District shall serve as a final reconciliation of the amounts due from the District to the ESU.

B. The District agrees to pay the ESU for all amounts due within thirty (30) days of receipt of invoice.

C. The procedure for billing and payment for services products and deliverable shall be as specified in this exhibit.

2. Service Rates

EARLY CHILDHOOD SERVICES

SERVICE	SERVICE CODE	PROJECTED	PER UNIT /STUDENT	AMOUNT
Early Childhood Special Educator	4011	1	\$5538	\$5538
Early Childhood Speech Therapy	4001	4	\$3550	\$14200
Occupational Therapy	4006	1	\$2853	\$2853
Physical Therapy	4005	0	\$2471	\$0
		<i>CONTRACT</i>	<i>TOTAL:</i>	<i>\$22,591</i>

LEVEL I SERVICES

SERVICE	SERVICE CODE	PROJECTED	ESTIMATED RATE	AMOUNT
Speech Therapy	4001	0.50	85.94	\$61879
School Psychologist	1002	-	95.12	\$0
Teacher Consultant	2001	-	93.04	\$0
Audiology	1003	0.035	75.97	\$912
Deaf Education Consultant	2014	0.025	111.82	\$4025
Occupational Therapy	4006	7	2853.15	\$19972
Physical Therapy	4005	2	2471.15	\$4942
Mental Health Counselor	4071	-	99.32	\$0
Inservice	7001	-	50.00	\$0
Indirect Costs	N/A	-	-	\$755
Program Supervision	0001	-	139.87	\$0
Student Record System (SRS)	7003	-	499.00	\$499
		<i>CONTRACT</i>	<i>TOTAL:</i>	<i>\$92,984</i>

LEVEL III SERVICES

SERVICE	SERVICE CODE	PROJECTED	AMOUNT
Transition Day Program	4012	0	\$0
Transition Day Indirect Costs	N/A	-	\$0
	<i>CONTRACT</i>	<i>TOTAL:</i>	<i>\$0</i>

ESTIMATED CONTRACT GRAND TOTAL: \$115,575

District Superintendent Signature

Date

ESU Administrator Signature

Date

EXHIBIT B

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) Specialist

The Educational Service Unit (ESU) 16 shall provide an Early Childhood Special Education Specialist (ECSE) to the District in accordance with Nebraska Rules 51/52, the Individuals with Disabilities Education Act (IDEA), and applicable state and federal regulations. Services shall be delivered by a qualified ECSE team and include the following:

1. ECSE Specialist Services

1.1. The ESU shall employ and provide an Early Childhood Special Education Specialist to provide services to eligible children birth through age five, as required by each child's IFSP or IEP, applicable laws and regulations, the Agreement, and this Exhibit.

1.2. ECSE services shall include special education and related services designed to meet the needs of young children with verified disabilities and may be delivered through a variety of service models, including:

- Preschool classroom instruction
- Home-based instruction
- Instruction in hospitals, institutions, or other appropriate settings
- Evaluation, assessment, identification, and verification conducted by the ECSE team

1.3. Services shall be provided using developmentally appropriate practices and aligned to IDEA Part C and Part B requirements, as applicable.

3. Financial Terms

3.1. The District shall pay its proportionate share of costs incurred by the ESU to provide ECSE Specialist instruction including salary, applicable taxes, retirement, mileage, fringe benefits, and professional development.

3.2. The amount of services contracted shall be based on the number of children receiving ECSE services and billed at the approved rate for early childhood instruction, using the District's average cost per child.

3.3. Preparation time shall be consistent with that of District teaching staff.

3.4. ECSE Specialist services provided shall be billed at the NDE-approved rate, or as specified in this Exhibit.

4. Instructional Materials and Equipment

4.1. Instructional materials and equipment shall be purchased and maintained by the ESU for use by ESU employees providing ECSE services under this Agreement.

4.2. All instructional materials and equipment shall be purchased and utilized on a regional basis for districts receiving ECSE services through the ESU.

EXHIBIT B

5. Reporting and Compliance Support

5.1. The ESU shall assist the District with the development and submission of required reports, budget documents, and payment applications to the Nebraska Department of Education (NDE), as requested by the District.

EXHIBIT C

SPEECH THERAPY

The Educational Service Unit (ESU) 16 shall provide speech-language pathology services to the District in accordance with Nebraska Rules 51/52, the Individuals with Disabilities Education Act (IDEA), and applicable state and federal regulations. Services shall be delivered by, or under the supervision and direction of, a licensed Speech-Language Pathologist (SLP) and include the following:

1. Assessment, Evaluation, and Program Support (Rule 51/52 and IDEA Compliance)

1.1. The ESU shall employ and provide a Speech-Language Pathologist (SLP) to deliver speech-language services to eligible students as required by each student's IFSP or IEP, applicable laws and regulations, the Agreement, and this Exhibit.

1.2. The SLP shall assist the District with speech-language evaluations, reevaluations, and eligibility determinations, as required or permitted under Rules 51/52 and requested by the District.

1.3. The SLP shall participate as a member of the Multidisciplinary Team (MDT) and IEP/IFSP teams, including attendance at required meetings, to support compliant decision-making and service planning.

1.4. The SLP shall assist the District with the development, review, and revision of IFSPs and IEPs, including present levels, goals, service recommendations, and progress reporting related to speech-language needs.

2. Direct and Indirect Student Services (Instructional and Related Services)

2.1. The ESU shall provide direct speech-language therapy services to students in accordance with IFSPs and IEPs, using service delivery models appropriate to student needs.

2.2. Services may include individual or group therapy, consultation, collaboration with staff, and support for communication skills impacting educational access and participation.

2.3. A collaborative service delivery model may be implemented upon District request. If utilized, the District shall provide necessary release time to support effective collaboration.

2.4. The ESU shall provide, upon request, documentation of students served and services provided to support District recordkeeping and compliance.

3. Consultation, Collaboration, and Supervision (Team-Based Service Delivery)

3.1. The SLP shall collaborate with teachers, administrators, families, and related service providers to support data-based decision-making and aligned service delivery.

3.2. While providing services under this Agreement, the SLP shall be subject to the direction of District administrators, consistent with District policies and procedures.

EXHIBIT C

3.3. The District shall provide appropriate space and scheduling support for service delivery. The District-developed schedule shall be subject to ESU approval.

4. Materials, Equipment, and Transportation

4.1. As part of the Agreement cost, the ESU shall budget and bill up to \$50.00 per enrolled student for instructional materials and up to \$50.00 per enrolled student for equipment, unless otherwise adjusted by the District.

4.2. The District shall be responsible for the purchase and/or cost of any additional materials or equipment required. The ESU may make purchases on behalf of the District upon request and submission of a requisition.

4.3. Instructional materials or equipment shall remain the property of the District. Consumable materials (e.g., paper, writing utensils) shall be provided by the District.

4.4. The District shall be responsible for arranging and/or funding student transportation if speech-language services are provided at non-District locations.

5. Financial Terms

5.1. The District shall pay its proportionate share of costs incurred by the ESU to provide speech-language pathology services, including salary, benefits, applicable taxes, retirement, mileage, and professional development.

5.2. Services shall be billed based on actual hours worked, including travel time, and based on the days per week requested by the District. Preparation time shall be consistent with that of District teaching staff.

5.3. Services shall be billed at the NDE-approved rate or as specified in this Exhibit.

EXHIBIT F

AUDIOLOGY

The Educational Service Unit (ESU) 16 shall provide audiology services to the District in accordance with Nebraska Rules 51/52, the Individuals with Disabilities Education Act (IDEA), the Nebraska Special Education Act, and applicable state and federal regulations. Services shall be delivered by a licensed Audiologist and include the following:

1. Identification and Evaluation Services

1.1. The ESU shall assist the District with the identification of students with suspected hearing concerns through screening, referral, and evaluation processes.

1.2. The Audiologist shall be responsible for providing comprehensive diagnostic audiological evaluations, including testing conducted in a sound-treated environment, as appropriate.

1.3. Audiological evaluations shall be used to support educational decision-making, including eligibility determinations, service planning, and instructional accommodations, as required under Rule 51/52 and IDEA.

2. Consent and Materials

2.1. The District, with assistance from the ESU, shall obtain informed parental consent prior to conducting any comprehensive diagnostic audiological evaluation, as required by Rules 51/52.

2.2. All testing instruments, equipment, and materials necessary for evaluation, assessment, identification, and verification shall be provided by the ESU at no additional cost to the District.

3. Collaboration and Reporting

3.1. The Audiologist shall collaborate with District staff, families, and relevant team members to explain evaluation results and support appropriate educational planning.

3.2. Upon request, the ESU shall provide the District with documentation of services provided, including evaluation reports necessary for compliance and team decision-making.

4. Financial Terms

4.1. The District shall pay its proportionate share of costs incurred by the ESU to provide audiology services, including salary, applicable taxes, retirement, mileage, fringe benefits, and professional development.

4.2. Cost distribution shall be based on the District's October 1 student membership, including application of a weighted student formula, as determined by the ESU.

4.3. Audiology services provided under this Program shall be billed at the NDE-approved rate, or as specified in this Exhibit.

EXHIBIT F

EXHIBIT G

DEAF AND HARD OF HEARING CONSULTANT

The Educational Service Unit (ESU) 16 shall provide Deaf and Hard of Hearing (D/HH) education services to the District in accordance with Nebraska Rules 51 and 52, the Individuals with Disabilities Education Act (IDEA), the Nebraska Special Education Act, and applicable state and federal regulations. Services shall be delivered by a qualified Deaf and Hard of Hearing Consultant and include the following:

1. Consultation, Program Planning, and Compliance Support

1.1. The ESU shall employ and provide a Deaf and Hard of Hearing Consultant to support District staff in meeting the unique educational needs of students who are deaf or hard of hearing and to assist with program planning and compliance as required by each student's IFSP or IEP.

1.2. Consultation services may include, but are not limited to:

- Assisting paraprofessionals and classroom teachers with program planning, instructional strategies, curriculum modification, and access to instructional resources
- Conducting observations, staffings, consultation, collaboration, and in-service training related to students who are deaf or hard of hearing
- Assisting with eligibility determination, accommodations, and service planning, including assessment of the need for sign language interpreter services
- Evaluating the effectiveness of instructional supports and communication strategies

2. IEP/IFSP Support and Direct Services

2.1. The ESU shall assist the District with the development, review, and revision of IEPs and IFSPs for students who are deaf or hard of hearing, including attendance at required IEP/IFSP meetings by an ESU representative as required by Rules 51/52 or as reasonably requested by the District.

2.2. The Deaf and Hard of Hearing Consultant may provide direct services to students, when appropriate, based on IEP team determination.

3. Coordination and Documentation

3.1. Consultation services shall be coordinated with the District Administrator or designee to ensure alignment with District needs and priorities.

3.2. Upon request, the ESU shall provide the District with a description of services provided, including program details and the number of students receiving D/HH services.

4. Financial Terms

4.1. The District shall pay its proportionate share of costs incurred by the ESU to provide Deaf and Hard of Hearing education services, including salary, applicable taxes, retirement, mileage, fringe benefits, and professional development.

4.2. The amount of services contracted shall be based on the days per week or FTE contracted with the District for the current school year unless otherwise agreed upon.

EXHIBIT G

4.3. Preparation time shall be consistent with that of District teaching staff.

4.4. Deaf and Hard of Hearing education services shall be billed at the NDE-approved rate, or as specified in this Exhibit.

EXHIBIT H

OCCUPATIONAL THERAPIST/PHYSICAL THERAPIST

The Educational Service Unit (ESU) 16 shall provide Occupational Therapy (OT) and Physical Therapy (PT) services to the District in accordance with Nebraska Rules 51/52, the Individuals with Disabilities Education Act (IDEA), and applicable state and federal regulations. Services shall be delivered by licensed Occupational Therapists and Physical Therapists, or by qualified support personnel acting under their supervision, and shall include the following:

1. Evaluation and Program Support

1.1. The ESU shall contract and provide Occupational Therapy and Physical Therapy services for eligible students, birth through age 21, as required by each student's IFSP or IEP, applicable laws and regulations, the Agreement, and this Exhibit.

1.2. OT and PT services may include evaluation, assessment, and intervention related to fine motor, gross motor, sensory-motor, mobility, and functional performance needs that impact access to education.

1.3. The OT and/or PT shall assist the District with the development, review, and revision of IFSPs and IEPs, including present levels, goals, service recommendations, and progress reporting related to OT/PT needs.

1.4. The OT and/or PT shall participate as members of the MDT and IEP/IFSP teams, including attendance at required meetings as required by Rules 51/52 or as reasonably requested by the District.

2. Direct and Indirect Student Services

2.1. OT and PT services shall be provided using a combination of direct and indirect service delivery models, as determined by the IEP or IFSP.

2.2. Services shall include collaboration and consultation with general education teachers, special education staff, paraeducators, families, and other service providers to support student access and participation in educational settings.

2.3. The ESU shall provide, upon request, a list of students served and services provided to support District documentation and compliance.

3. Coordination and District Responsibilities

3.1. The District shall provide appropriate space for the delivery of OT and PT services to eligible students.

3.2. The District shall be responsible for arranging and/or funding student transportation if OT and/or PT services are provided at non-District locations.

3.3. While providing services under this Agreement, OT and PT personnel shall be subject to the direction of District administrators, consistent with District policies and procedures.

EXHIBIT H

4. Financial Terms

4.1. The District shall pay its proportionate share of costs incurred by the ESU to provide OT and PT services.

4.2. OT and PT services are contracted through the ESU from an external provider. Costs shall be distributed based on the number of students served in each service area.

4.3. Services shall be billed monthly, based on the number of students served during the previous month.

4.4. OT and PT services provided under this Program shall be billed at the NDE-approved rate, or as specified in this Exhibit.

EXHIBIT I

IN-SERVICE TRAINING

The Educational Service Unit (ESU) 16 shall provide special education in-service training services to the District in accordance with **92 NAC 51**, **92 NAC 52**, the **Nebraska Special Education Act (Neb. Rev. Stat. § 79-1110 through 79-1167)**, the **Individuals with Disabilities Education Act (IDEA)**, and applicable state and federal regulations. Services shall include the following:

1. Training Services and Content (Rule 51/52 and IDEA Compliance)

1.1. The ESU shall employ, retain, and/or provide qualified personnel to deliver training to District staff regarding the requirements and implementation of Rule 51/52, the Nebraska Special Education Act, IDEA, and corresponding regulations.

1.2. Training may include, but is not limited to, topics related to evaluation procedures, eligibility, IEP development, service delivery, compliance requirements, documentation, procedural safeguards, and district responsibilities under state and federal law.

2. Coordination and District Responsibilities

2.1. The District shall coordinate and provide release time necessary for ESU and District personnel to attend and participate in in-service training.

2.2. District administration shall assist the ESU in arranging onsite training activities, including scheduling, facilities, and communication with District staff.

3. Contracts, Presenters, and Materials

3.1. The ESU may prepare any additional contracts or agreements necessary to provide in-service training to District employees.

3.2. The ESU shall be responsible for payment to workshop presenters, including presenter fees, mileage, meal allowances, and necessary training materials.

4. Financial Terms

4.1. The ESU's suggested budget of \$500.00 per school shall entitle the District to approximately ten (10) hours of special education in-service training.

4.2. The District may increase or decrease the budgeted amount, and such changes shall be reflected in the charges billed to the District.

4.3. In-service training shall be billed only when District staff attend a training session at a rate of \$50 for Consortium Districts and \$75 for Non-Consortium/Out of Unit Districts.

5. Technology Costs

5.1. An additional charge for Student Record System (SRS) technology costs shall be assessed based on the number of students enrolled in the District.

5.2. The SRS fee shall be billed to the ESU through the Educational Service Unit Coordinating Council (ESUCC) and passed through to the District as part of the Agreement.

EXHIBIT I

EXHIBIT J
INDIRECT COSTS

The District shall share in the costs of special education services that are non-reimbursable through the Nebraska Department of Education (NDE), in accordance with 92 NAC 51, applicable state and federal regulations, and the terms of the Agreement. These costs are necessary to support the administration and delivery of special education services but are not eligible for reimbursement.

1. Non-Reimbursable Costs

1.1. Non-reimbursable costs may include, but are not limited to, building rentals, office space, office equipment, and other administrative expenses used to support special education services.

1.2. The District shall share proportionately in these non-reimbursable costs as part of the overall cost of providing special education services through the ESU.

2. Allowable and Reimbursable Costs

2.1. The Nebraska Department of Education defines allowable and reimbursable special education costs under 92 NAC 51. All reimbursable costs must be documented, reasonable, necessary, and subject to audit.

2.2. Allowable and reimbursable costs include the following categories, as amended or modified by NDE:

- **Personnel Salaries**
Salaries for special education personnel and clerical staff directly associated with special education services, as permitted under 92 NAC 51-010.
- **Fringe Benefits**
The school district or approved cooperative share of fringe benefits for special education staff, limited to:
 - Social Security
 - Retirement programs
 - Workers' compensation
 - Health insurance
 - Life insurance
 - Long-term disability
 - Unemployment insurance
- **In-Service and Professional Development Costs**
Allowable in-service costs must be directly related to special education programs and designed to support the professional growth of staff serving children with disabilities and their families.
Allowable costs may include:
 - Presenter fees and related expenses
 - Mileage, room, and board for staff attending approved in-service programs
 - Substitute costs for staff attending approved training
 - Costs of workshops or training that directly assist educators in serving students with verified disabilities

EXHIBIT J

- Costs not allowable include:
 - Tuition or expenses for college courses taken for credit
 - Costs of attending meetings where only organizational business is conducted
- Travel Costs
Travel costs incurred by ESU special education staff in the delivery of special education programs and services.
- Instructional Equipment, Supplies, and Publications
Instructional materials, assistive technology devices, equipment, supplies, and publications necessary to support:
 - Implementation of a student's IEP or IFSP
 - Evaluation or reevaluation of a student suspected of or verified with a disability
- Allowable costs may include printing, publication, and postage necessary to carry out Rule 51 requirements.

The following are not allowable reimbursable costs:

- Equipment, supplies, or publications used for administrative purposes
- Personal equipment or supplies
- When equipment or supplies are used for purposes beyond special education, only the prorated portion attributable to special education may be claimed for reimbursement.

3. Documentation and Accountability

3.1. All allowable and reimbursable costs shall be properly documented and maintained in accordance with Rule 51 requirements and shall be subject to audit by the Nebraska Department of Education or other authorized entities.

EXHIBIT K

SPECIAL EDUCATION DIRECTOR FOR PROGRAM SUPERVISION

The Educational Service Unit (ESU) 16 shall employ, retain, and/or provide qualified personnel to serve as the District's Special Education Director and to provide Program Supervision for the District's special education programs in accordance with 92 NAC 51, 92 NAC 52, the Nebraska Special Education Act (Neb. Rev. Stat. § 79-1110 through 79-1167), the Individuals with Disabilities Education Act (IDEA), and applicable state and federal regulations.

1. Program Supervision and Leadership

1.1. The ESU shall provide program supervision and leadership for the District's special education programs to ensure compliance, consistency, and effective service delivery.

1.2. The Special Services Director shall provide services that may include, but are not limited to, the following:

A. Fiscal and Compliance Support

Provide assistance and guidance in the completion of required financial and compliance documentation, including budgets, final financial reimbursement, IDEA Consolidated Grant submissions, Maintenance of Effort (MOE) reports, and SRS/ADVISER uploads, as required by the Nebraska Department of Education (NDE).

B. Coordination of Services

Coordinate special education services available through the ESU, including assistance with referrals, placement decisions, student progress, and transportation considerations.

C. Staffing and Program Support

Arrange and support appropriate staffing for special education programs provided by the ESU and assist District special education teachers with concerns related to IEP implementation, curriculum planning, caseload size, Multi Tier Systems of Support Teams (MTSS), Student Assistance Teams (SATs), transition requirements, Rule 51 compliance, and data systems.

D. Supervision and Evaluation of Personnel

Provide supervision and evaluation of ESU personnel involved in the delivery of special education services to the District. The cost of supervision and evaluation is included within each contracted program at 8%.

E. Additional Required Services

Provide additional services required under Rule 51, Rule 52, IDEA, or other services reasonably requested by the District related to special education program supervision.

2. Coordination and Documentation

2.1. Upon request, the ESU shall provide the District with a detailed description of program supervision services provided under this Exhibit.

EXHIBIT K

3. Financial Terms

3.1. The District shall pay its proportionate share of costs incurred by the ESU to provide Program Supervision and Special Education Director services, including salary, applicable taxes, retirement, mileage, fringe benefits, and professional development.

3.2. The cost of Program Supervision shall be calculated as not less than eight percent (8%) of each special education program cost, unless otherwise specified.

3.3. For Districts that employ their own Director of Special Education, charges shall be limited to services outlined in Section 1.2-D only. The cost of these services is built into each contracted program at not less than eight percent (8%) of the program cost.

3.4. Services provided under the Special Education Director Program shall be billed at the NDE-approved rate, or as specified in this Exhibit.

CHAD DEWESTER
Network Operations Director

ALISON SMITH
Teaching & Learning Director

JENNIFER POHLSON
Special Services Director



JAMES MCGOWN
Administrator

314 West 1st Street
Ogallala, NE 69153

Phone: (308) 284-8481
Fax: (308) 284-8483

1221 West 17th Street
North Platte, NE 69101

Phone: (308) 534-2416
Fax: (308) 534-5870

January 15, 2026

This contract is for services under the Every Student Succeeds Act (ESSA). The purpose of ESSA is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps. Title I falls under the ESSA umbrella and seeks to improve basic programs operated by state and local educational agencies.

1. A hard copy of the MOU is enclosed. If requesting services please sign and return it to ESU 16. Upon receipt, I will sign and return one copy to you for your district records. Deadline to return the contract is April 30. NDE is looking for a May 15 notification from us regarding who is contracting for Title I assistance. Those districts that may decide not to contract will be able to access NDE Federal Grants staff for assistance with Title I.

2. In May, Amber Lutz, Business Manager will be emailing budget and enrollment paperwork (fillable pdfs). We do these each year. These forms are the first steps in writing each district's Title I application and creating your district budget.

ESU will assess an administrative fee of 8% of your district allocation for contracted services provided. Please reach out if you have any questions or just need some clarification. We look forward to continuing our Title I collaboration.

James McGown

BOARD OF DIRECTORS BY DISTRICT:

1 Julie Boettcher, Hershey
2 Jason Axthelm, Brady
3 Bill McGahan, North Platte
4 Robert Jones, Stapleton

5 Cheryl Bales, North Platte
6 Grant Creager, North Platte
7 Sherry Polk, North Platte
8 Margaret "Sooky" Marks, Mullen

9 Judy Seger, Wallace
10 Bill Eakins, Paxton
11 John Frates, Brule
12 Eileen Ohm, Arthur

2026-27 TITLE IA MEMORANDUM OF UNDERSTANDING

Educational Service Unit Number 16 (the "ESU") and SOUTH PLATTE Public Schools (the "District") (collectively, the "Parties") hereby enter into this MOU for the benefit of both Parties and to comply with applicable laws and regulations regarding Title IA and other federal funds.

1. ESU's Support to the District. The ESU and District intend to contract for the ESU to assist the District with its obligations related to its Title IA and other federal funds. As such, the ESU will provide supports and assistance to the District as the ESU has historically provided, including the following:

- a. Assist the District with development of School Wide and/or Targeted Assist Title I Planning as appropriate to the District;
- b. Assist District with development of annual grant application, submission and timely reimbursement requests;
- c. Assist the District with collecting, maintaining and reporting Time and Effort logs, Needs Assessments, on-site Title I monitoring visits, and the like;
- d. Provide appropriate ESU staff members to assist the District with monitoring and reporting;
- e. Facilitate trainings for District staff to understand monitoring, reporting and other program requirements;
- f. Make ESU staff available for any monitoring visits that occur at the District;
- g. Coordinate timely communications and updates from the Nebraska Department of Education; and
- h. Other services or supports as agreed to by both Parties.

2. District's Payment to the ESU. In exchange for the ESU's supports, services and staff time, the District will pay to the ESU an administrative fee of 8% of the district's Title IA allocation. Such payment shall be made to the ESU by October 25, 2026. If the District fails to make such payment, then the ESU may, with or without notice, decline to provide the services and supports identified in this MOU.

3. Other Services. The Parties agree that this MOU is intended to be a guiding document, and not a detailed or itemized list of every service and support that the ESU will provide to the District. As such, the Parties agree to work together to identify what additional services and supports the ESU will provide to the District, and whether any such additional services and supports will necessitate an increased administrative fee to be paid by the District to the ESU. Both Parties agree that all such discussions will be conducted in good faith and in the best interests of both Parties.

4. Risk and Liability. Since the ESU will not operate the Title IA Cooperative any longer, the District hereby expressly acknowledges and agrees that it will indemnify and hold harmless the ESU from any fine, penalty or other sanction related to the District's receipt, use,

monitoring, or reporting of Title IA or other federal funds. To the extent that the ESU incurs or has been advised that the ESU must pay any fine, penalty or other sanction related to the District's receipt, use, monitoring, or reporting of Title IA or other federal funds, then the District agrees to reimburse the ESU in the amount of such fine, penalty or sanction within 30 days of the ESU's payment of such fine, penalty or other sanction.

5. Termination. Either Party may immediately terminate this MOU upon written notice to the other Party.

6. Lawful Provisions. In the event that any provision of this MOU is deemed unlawful or contrary to any statute, regulation, or guidance by any applicable state or federal agency, such provision shall automatically be null and void but the remainder of this MOU shall remain in full force and effect.

EDUCATIONAL SERVICE UNIT 16

SOUTH PLATTE PUBLIC SCHOOLS

By: _____
Name: James McGown
Title: Administrator
Date: _____

By: _____
Name: _____
Title: _____
Date: _____

CHAD DeWESTER
Interim Network Operations Director

JENNIFER POHLSON
Special Services Director

ALISON SMITH
Teaching & Learning Director



JAMES McGOWN
Administrator

314 West 1st Street
Ogallala, NE 69153
Phone: (308) 284-8481
Fax: (308) 284-8483

1221 West 17th Street
North Platte, NE 69101
Phone: (308) 534-2416
Fax: (308) 534-5870

January 15, 2026

RE: 2026-27 Contract for Distance Educational Services with Southwest Nebraska
Distance Education Network.

Enclosed is a contract for Distance Educational Services with ESU 16.

ESU 16 will continue to contract for the Distance Educational Services offered by the Southwest Nebraska Distance Education Network. Contract pricing will remain at the same rate as the 2025-26 contracting.

We look forward to any input you have in regard to the network and would like to thank you in advance for your continued involvement with SNDEN.

Thank you,

Chad DeWester
Interim SNDEN Director
(308) 464-0295

Enclosures (1) Contract for Distance Educational Services

BOARD OF DIRECTORS BY DISTRICT:

1 Julie Boettcher, Hershey
2 Jason Axthelm, Brady
3 Bill McGahan, North Platte
4 Robert Jones, Stapleton

5 Cheryl Bales, North Platte
6 Grant Creager, North Platte
7 Sherry Polk, North Platte
8 Margaret "Sooky" Marks, Mullen

9 Judy Seger, Wallace
10 Bill Eakins, Paxton
11 John Frates, Brule
12 Eileen Ohm, Arthur

EDUCATIONAL SERVICE UNIT NO. 16

Telecommunications/Distance Education Contract

ESU 16- (Southwest Nebraska Distance Education Network)

THIS AGREEMENT is entered into by and between Educational Service Unit No. 16 ("ESU 16"), and South Platte Public Schools ("District").

In consideration of the mutual covenants, the parties agree as follows:

1. Scope of the Contract. ESU 16 shall provide to the District "Distance Educational Services" which may include, but are not limited to, the following:

- Maintaining and supporting the transport of audio and video on the IP network.*
- Maintaining and supporting IP codec.*
- Maintaining and supporting distance education classroom equipment including all other related hardware.*
- Maintaining and supporting the scheduling and clearinghouse software in the distance learning classroom.*
- Providing network and program coordination.*
- Providing network scheduling of classes and events.*
- Providing instructor training for teachers, administrators, other staff, and community members using the distance learning classroom.*
- Providing troubleshooting expertise on IP video network.*

2. Payment Terms/Payment Schedule. The District shall pay ESU 16 for the 2026-27 school year TWENTY-THREE THOUSAND DOLLARS (\$23,000.00) per distance learning site used by the District no later than September 15, 2026. The District has one distance learning site(s), and thus, the District shall pay ESU 16 a total of \$23,000.00 for the 2026-27 school year ("Yearly Payment"). Upon mutual written agreement, the parties may adjust the Yearly Payment before such payment is due to reflect the prospective costs ESU 16 may incur in providing Distance Learning Services to the District during the next coming year. **[Note: The Yearly Payments are in consideration for only the Distance Educational Services provided by ESU 16 as set forth in section 1 of this Agreement. ESU 16 may, to the**

extent allowed by law, pass through to the District the non-discount charges billed to ESU 16 by other service providers for telecommunications and Internet access services rendered to the District pursuant to the District's participation in the ESU 16 Distance Learning E-rate Agreement, as authorized by the District in a Letter of Agency.]

3. Reconciliation. If, at the end of the term, the total amount paid by the District pursuant to this Agreement exceeds the costs incurred by ESU 16 in providing Distance Learning Services to the District during the entire term, then ESU 16 shall transfer said funds into the depreciation account for the amount in which the District's payments exceed ESU 16's costs. If, at the end of the term, the costs incurred by ESU 16 in providing Distance Learning Services to the District during the entire term exceed the amount paid by the District pursuant to this Agreement, then upon request by ESU 16, the District shall pay ESU 16 the amount in which such costs exceed the District's payments.

4. Term. This Agreement is effective beginning

July 1, 2026, and shall continue until 12:00 midnight (CST) on June 30, 2027, unless terminated earlier as provided by this Agreement or by law.

5. Termination.

A. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the non-defaulting party may authorize in writing. Upon the termination of this Agreement, each party shall promptly return to the other party all papers, materials and other property of the other party then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the other party.

B. ESU 16 may terminate this Agreement without cause and cease offering Distance Learning Services at any time by providing thirty (30)

days written notice to the District. Upon termination under this subparagraph, ESU 16 shall reimburse the District in an amount equal to the difference between (1) the total amount the District has paid to ESU 16 pursuant to the Agreement, minus (2) the total costs incurred by ESU 16 for the Distance Learning Services provided to the District. ESU 16 shall not otherwise be liable to District.

C. The District may terminate this Agreement without cause at any time by providing thirty (30) days written notice to ESU 16. In the event the District terminates this Agreement under this paragraph 8, the District shall immediately pay ESU 16 an amount equal to the difference between (1) the sum of (a) all Yearly Payments that have become due, plus (b) all Yearly Payments that would become due if this Agreement had not been terminated hereunder, minus (2) the total amount the District has paid to ESU 16 pursuant to the Agreement.

6. Indemnification. The parties agree to indemnify, defend, and hold each other harmless from any and all costs and liabilities arising from a breach or noncompliance of their obligations under this Agreement. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.

7. Public Records. The parties acknowledge that both parties must comply with Neb. Rev. Stat. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

8. Nondiscrimination. The parties and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

9. Employment Eligibility Verification. The parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically

performing services within the State of Nebraska. If the parties employ or contract with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

10. Notice. Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

ESU: ESU No. 16

 Attn: Administrator

 314 W. First Street

 Ogallala, NE 69153

District: South Platte Public Schools

 Attn: Superintendent

 610 Plum St.

 Big Springs, NE 69122

Notice is effective only if the party giving the Notice has complied with this section.

11. Governing Law. This Agreement is governed by and construed in accordance with the laws of the State of Nebraska.

12. Entire Agreement. The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

13. Amendments and Modifications. The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.

14. Third Party Beneficiaries. This Agreement does not and is not intended to confer any rights or remedies upon any person other than the signatories.

15. Authority to Execute Agreement. The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.

IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.

[FOLLOWING PAGE IS SIGNATURE PAGE]

ESU

DISTRICT

Signature: _____

Signature: _____

Name: James McGown

Name: Dave Spencer

Title: Administrator

Title: Superintendent

Date: _____

Date: _____

ESU 16-(Southwest Nebraska Distance Education Network)

2026-27 SPECIAL EDUCATION AND TRAINING SERVICE AGREEMENT

THIS AGREEMENT is entered into by and between McConnell Psychological Solutions, PC; and South Platte Public Schools ("District").

In consideration of mutual covenants, the parties agree as follows:

1. **Term.** This agreement is effective for the 2026-27 school year which begins on or about August 15, 2026 and shall continue until on or about August 14, 2027, unless terminated earlier as provided by the Agreement or by law.
2. **Payment Terms/Payment Schedule.**
See Exhibit A
3. **Scope of the Contract.** McConnell Psychological Solutions shall provide to the District the special education services and training services as defined and specified in this contract. Exhibits B, C, D, E, and F.
4. **Acknowledgement.** The parties acknowledge that although state law authorizes the District to contract with outside providers to provide special education programs and support services, state law also indicates that the District ultimately remains responsible for compliance with state and federal laws and regulations for programs for children with disabilities.
5. **Termination.** Each party may terminate this Agreement if the other party breaches or in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the non-defaulting party may authorize in writing. Upon the termination of this Agreement, each party shall promptly return to the other party all papers, materials and other property of the other party then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the other party.
6. **Indemnification.** To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the parties agree to indemnify, defend, and hold each other harmless from any and all costs and liabilities arising from a breach or noncompliance of their obligations under this Agreement. Where both Parties, including their respective employees or agents, participated in the liability causing event, each Party shall contribute to the common liability a pro rata share based upon its relative degree of fault. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.
7. **Public Records.** The parties acknowledge that both parties must comply with Neb. Rev. Stat. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.
8. **Nondiscrimination.** The parties and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges or employment, because of his race, color, religion, sex, disability, or national origin.
9. **Employment Eligibility Verification.** The parties shall use a federal immigration verification system to determine the work eligibility status of employees hire on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the parties employ or contract with any subcontractor in connection with this Agreement, the contracting party shall

include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

- 10. Confidential Information and Releases.** Student records of the District are subject to the federal Family Educational Rights and Privacy Act (FERPA). The District shall be responsible to obtain releases under FERPA as needed to refer and coordinate services with McConnell Psychological Solutions and to disclose or permit McConnell Psychological Solutions staff to access protected records. Records of McConnell Psychological Solutions are generally subject to the privacy and security requirements of the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"). McConnell Psychological Solutions shall be responsible to obtain authorizations under HIPAA as needed to disclose or permit his staff to access protected health information.
- 11. Assignment.** This Agreement binds the parties and their respective successors and assignees. McConnell Psychological Solutions shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of the District.
- 12. Drug/Alcohol/Tobacco/Weapons Free Workplace.** McConnell Psychological Solutions and its subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on District premises or at District related functions. McConnell Psychological Solutions and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on District property or at District related functions. McConnell Psychological Solutions and all subcontractors, if any, also shall adhere to all District's policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on District premises or at District related functions.
- 13. Insurance.** McConnell Psychological Solutions shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska: **employer's liability and professional liability/malpractice** a minimum of one million dollars per incident and three million in aggregate liability coverage and **workers compensation (if applicable)** meeting all statutory requirements. McConnell Psychological Solutions shall furnish a certificate of insurance to the undersigned District representative prior to commencement of this Agreement. Failure to provide and maintain insurance as required in this agreement is a material breach of contract entitling the District to terminate this Agreement immediately.
- 14. Compliance with Laws and Regulations.** McConnell Psychological Solutions agrees that it shall perform the work called for herein in full compliance with any and all applicable laws, rules and regulations adopted or promulgated by any governmental agency or regulatory body, including the laws of any state or administrative body which may have jurisdiction over Dr. McConnell and McConnell Psychological Solutions employees and agents. McConnell Psychological Solutions assumes full responsibility for the payment of all contributions, taxes or assessments, which may be required by any state or nation as to all employees engaged in the performance of work hereunder. McConnell Psychological Solutions covenants to save the District harmless from any and all liability for state or federal taxes, workers' compensation contributions, and or any other tax liability or assessment now or subsequently imposed on the School District by reason of this Agreement and the services hereunder.

15. Notice. Each party giving any notice (“Notice”) under this Agreement must give written Notice by personal delivery, registered or certified Mail. Notice shall be sent to the following addressees at the following addresses:

McConnell Psychological Solutions
Dr. Luke McConnell, PHD
9286 N. North River Rd
Hershey, NE 69143

District: David Spencer
Attn: Superintendent
610 Plum Street
Big Springs, NE 69122

Notice is effective only if the party giving the Notice has complied with this section.

- 16. Governing Law.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska.
- 17. Entire Agreement.** The Agreement is the complete and exclusive expression of the parties’ agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by the Agreement.
- 18. Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
- 19. Third Party Beneficiaries.** This Agreement does not and is not intended to confer any rights or remedies upon any person other than the signatories.
- 20. Authority to Execute Agreement.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.
- 21. Miscellaneous.**
- a. All special education and related services provided under the terms of this Agreement shall be by staff who are licensed and endorsed to provide such services in accordance with Nebraska state law, rules and regulations, or who are otherwise qualified, trained, or authorized by law to provide such services.
 - b. A student’s special education program shall not be changed or terminated without a meeting of the student’s IEP/IFSP Team which results in changes to or termination of the student’s IEP/IFSP.
 - c. McConnell Psychological Solutions and the District agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in 92 NAC 51, 92 NAC 52, Regulations and Standards for Special Education Programs Nebraska State Department of Education, Federal Regulations 20 U.S.C. 1401 et seq. (Individuals with Disabilities Education Act, (IDEA)).
 - d. Special education programs or services which extend beyond the regular school year will be provided by McConnell Psychological Solutions upon request by the District. Said

costs of such extended programs are not included in cost schedule identified in item two of this contract. Extended programs shall be covered by separate contract.

[NEXT PAGE IS SIGNATURE PAGE]

IN WITNESS WHEREOF the parties have executed this Agreement on the date last date written below.

22. Dr. Luke McConnell

DISTRICT:

23. By: _____

By: _____

24. Name: _____

Name: _____

25. Title: _____

Title: _____

26. Date: _____

Date: _____

EXHIBIT A

1. Payment Schedule

- a. The District will pay for services identified in Exhibit A and provided by McConnell Psychological Solutions under this Agreement as follows:
- b. The District will pay \$43,142 for services identified in Exhibit B, C, D and E
- c. The District will pay \$15,762 for services identified in Exhibit F
- d. The District will pay \$4,203 for services identified in Exhibit G
- e. The District will make monthly payments of \$5,259 starting on September 15, 2026 through August 15, 2027.

EXHIBIT B

SCHOOL PSYCHOLOGY

1. McConnell Psychological Solutions will provide assistance to the District with the identification of children with disabilities, multidisciplinary teams and reporting of diagnostic data for ages five through 21 by a school psychologist. These services include initial evaluation and assessment, reevaluation as allowed by Rules 51/52, verification/eligibility determination, and multidisciplinary evaluation team (MDT) requirements.
2. The District, with assistance from McConnell Psychological Solutions, shall obtain informed consent from the parent of the child as required by Rule 51/52 before any evaluation is conducted.
3. McConnell Psychological Solutions will assist the District in conducting Manifestation Determinations and Functional Behavioral Assessments in the context of Disciplinary Removals of Children with Disabilities.
4. All Testing instruments and materials necessary for evaluation, assessment, identification, and verification shall be provided by McConnell Psychological Solutions without any additional cost or charge to the District.
5. McConnell Psychological Solutions will prorate the charges under the Agreement or this Exhibit for time actual programs or services were delivered to the children in the District if program or service requirements change during the year.

EXHIBIT C

TEACHER CONSULTANT AGREEMENT PROGRAMS

1. McConnell Psychological Solutions will provide Behavior Consultant services to District Staff in meeting the unique needs of students, for program planning and compliance with students with low-incidence disabilities IEP and applicable laws and regulations.
2. These services can include but are not necessarily limited to, the following:
 - Assist paraprofessionals and classroom teachers in program planning, in-service training, observation, consultation and collaboration, modify curriculum and provide resources for checkout and evaluation the effectiveness.
 - Assist with students having behavioral and/or emotional difficulty in the school system, developing behavioral intervention plans for IEPs and promotes modification and adaptation of regular classrooms.

- Provide assistance to the District to develop, review and revise IEPs and IFSPs. This includes attendance to all required IEP/IFSP meetings as deemed appropriate and as required by Rule 51/52 or as reasonably requested by the District.
3. Consultation services will be coordinated with the Administrator for each district.
 4. McConnell Psychological Solutions will provide the District with a detailed description of the program and services offered and the number of students receiving such service upon District request.

Exhibit D

School Counselor Training and Clinical Consultation

McConnell Psychological Solutions will provide 4, ½ day in-services to school counselors and direct clinical consultation each month to address building capacity to assist students with mental health needs.

Exhibit E

Provide additional Clinical Psychological Services as needed to include the following for staff and students:

- Substance Abuse Evaluations
- Risk/Threat Assessments
- Anger Management
- Safety Plans

Exhibit F

Special Education Director for Program Supervision

1. McConnell Psychological Solutions, P.C., will employ, retain, and/or provide a qualified individual or individuals to serve as the District's Special Education Director and to provide the District with Program Supervision regarding the District's special education programs established and maintained under 92 NAC 51, 92 NAC 52, and the Special Education Act (NEB. REV. STAT. 79-1110 through 79-1167), the Individuals with Disabilities Education Act (IDEA – 20 U.S.C. 1401 **et seq.**), and corresponding regulations.
2. The Special Education Director will provide the following services:
 - a. Special assistance and information in completion of necessary forms for final financial reimbursement and budgets, IDEA Consolidated Grant, SRS/ADVISER upload, etc. for each school year, as required by NDE.
 - b. Coordinates all special education services available through the District and ESU such as assistance on referrals, placement, student progress and transportation.
 - c. Arrange appropriate staffing and Multidisciplinary Team conferences.

- d. Assist District special education teachers with concerns that arise from student IEPs, curriculum planning, caseload size, SATs, transition requirements, Rule 51 compliance, SRS, etc.
- e. Assist the District with supervision of personnel involved in delivery of special education services.
- f. Additional services required by Rule 51, Rule 52, IDEA, or the Nebraska Special Education Act or otherwise reasonably requested by the District.

Exhibit G

Early Childhood (Birth to 5) Psychological/Behavioral Services and Program Supervision

1. McConnell Psychological Solutions will provide psychological/behavioral services to the District to assist with the identification of children with disabilities, multidisciplinary teams and reporting of diagnostic data for ages birth to five by a school psychologist. These services include initial evaluation and assessment, reevaluation as allowed by Rules 51/52, verification/eligibility determination, multidisciplinary evaluation team (MDT) requirements, and behavioral consultation.
2. McConnell Psychological Solutions, P.C., will employ, retain, and/or provide a qualified individual or individuals to provide program supervision for the District's Early Childhood program.

ESTIMATE

Project Estimate
Prepared by Ryan Essink
PO Box 22
Brule, NE 69127
(402)314-8754
essinkryan@gmail.com

Estimate for
South Platte Schools
610 Plum Street
Big Springs, NE 69122

Payable to
Ryan Essink

Project
Elem. Classroom (x1)

Estimate #
1131

Date of Estimate
2/5/2026

Description	Qty	Unit price	Total price
-Klearvue Cabinetry Items- includes unassembled cabinets, counter tops and installation materials	1	\$9,508.67	\$9,508.67
-Labor for assembly of cabinets, install of cabinets install of countertops, install of toe kicks and trim	1	\$4,750.00	\$4,750.00
Paint and supplies	1	\$250.00	\$250.00
-Demolition and removal of old cabinets and items for prep and painting of new cabinet wall before installation of cabinets.	1	\$1,500.00	\$1,500.00

\$8500 down (per classroom), remaining \$7,508.67 due (per classroom) once project is completed

Notes: Estimate reflects above items and labor to perform said tasks to 1 classroom. This quote is good for one classroom of cabinets up to 24 feet in length. Upper and lower cabinets like attached drawing.

Total: \$16,008.67

Acceptance of Estimate: The above estimate is satisfactory and accepted. Ryan Essink is authorized to begin the work as specified above and order materials once initial deposit is recieved.

of Classrooms to install cabinets in: _____

Acceptance Signature: _____ Date: _____