September 28, 2026 Regular Board Meeting
Monday, September 28, 2026 7:00 PM Eastern

Millville High School
345 School House Lane
Millville, PA 17846

Alex Cavallini:	Present
Matt Deihl:	Present
Michael Farrell:	Absent
Greg Hemsarth:	Present
Gena Maize:	Present
Heather Mausteller:	Present
Jonathan Richards:	Present
Corey Whitmoyer:	Present
Jessica Whitmoyer:	Present

Present: 8, Absent: 1.

Heather Mausteller:	Absent

Present: 7, Absent: 2.

1. OPENING PROCEDURES
2. GUEST RECOGNITION & COMMENTS
3. SUPERINTENDENT REPORT
4. ADMINISTRATIVE REPORTS
5. REPRESENTATIVE REPORTS
6. MINUTES / POLICY & BOARD GOVERNANCE
   - 6.1. September 14, 2026 - Board Meeting Minutes
   - 6.2. Technology Committee Members
   - 6.3. Wellness Committee Members
   - 6.4. Review: MASD Policy 226 - Searches
   - 6.5. First Reading Updated MASD Policy 619: District Audit
   - 6.6. First Reading Updated MASD Policy 102: Academic Standards
   - 6.7. First Reading Updated MASD Policy 204.1: Virtual Attendance and Wellness Checks
   - 6.8. First Reading Updated MASD Policy 209: Health Examinations/Screenings
   - 6.9. First Reading Updated MASD Policy 246: School Wellness
   - 6.10. Updated Administrative Regulation 246-AR-2: Physical Education
7. BUDGET AND FINANCE
   - 7.1. Expenditures
   - 7.2. Conrad Siegel ACA Proposal
   - 7.3. Financial Reports
8. ADMINISTRATIVE ITEMS
   - 8.1. Approval of Conferences / Meetings 2026-2027
   - 8.2. Updated 2026-2027 School Calendar
   - 8.3. Band Uniforms Acquisition
9. CURRICULUM / EDUCATIONAL

- 9.1. Curricular Excursions & Field Trips 26/27
- 10. BUILDINGS & GROUNDS
  - 10.1. Child Evangelism Fellowship Facility Use: 2026/2027
  - 10.2. Disposal Approval
  - 10.3. Elementary 6th Grade Art Mural
  - 10.4. Batting Cages Concrete Pads
  - 10.5. Survey Initiation: Former District Office Building
- 11. PERSONNEL AND ACTIVITIES
  - 11.1. Resignation - L. Whitenight
  - 11.2. Formation of Skills USA Co-Curricular Advisor Position
  - 11.3. Position Assignment Stipend: K. Preston
  - 11.4. Position Assignment Stipend: A. Rose
  - 11.5. CSIU Guest Teacher Subsitute - T. Solenberger
  - 11.6. After School Detention Monitors 2026/2027
  - 11.7. Co-Curricular Personnel 2026-2027
    - 11.7.A. Appoint Varsity Baseball Assistant Coach: B. Kittle
    - 11.7.B. Appoint Varsity Softball Assistant Coach: N. Pease
    - 11.7.C. Varsity Baseball Volunteer Assistant Coach: K. Gillaspy
    - 11.7.D. Varsity Baseball Volunteer Assistant Coach: A. Bloom
    - 11.7.E. Varsity Baseball Volunteer Assistant Coach: B. Rider
    - 11.7.F. Varsity Baseball Volunteer Assistant Coach: J. Zeisloft
    - 11.7.G. Varsity Baseball Volunteer Assistant Coach: L. Evans
    - 11.7.H. Varsity Baseball Volunteer Assistant Coach: E. Brokenshire
  - 11.8. Commonwealth University Student Practicum Placement: Fall 2026
  - 11.9. Prioritized Agenda Item #1A - Appoint Second Shift Custodian
  - 11.10. Prioritized Agenda Item #1B - Appoint Second Shift Custodian
  - 11.11. Prioritized Agenda Item #1C - Appoint Second Shift Custodian
- 12. ADJOURNMENT
- 13. MEETINGS & CALENDAR
  - 13.1. Upcoming Meetings
  - 13.2. Most Recent Board Committee Meetings

MILLVILLE AREA SCHOOL DISTRICT

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Jr/Sr High School
Board Report

Diversified Occupations Program Update

The initial submission for the new Diversified Occupations Career and Technical Education (CTE) program has officially been delivered to the Pennsylvania Department of Education (PDE), with final submission and state approval anticipated in October. This innovative program is already proving to be a resounding success, offering a powerful blend of classroom instruction and real-world workplace experience. We are thrilled to highlight the 19 students currently enrolled, each of whom is actively employed through our dynamic network of local business and community partners. Beyond earning academic credit, these students are gaining invaluable career-readiness skills, establishing industry connections, and earning competitive wages. The enthusiasm from both our student participants and corporate mentors underscores the vital role this CTE pathway will play in bridging high school learning with meaningful post-secondary career success.

PBIS Team

I would like to extend a sincere thank you to Sara Fink, Katie Peachey, Katie Sick, Kayleen Jenkins, Klohe Faatz, Rebecca Wessner, Emily Hippenstiel, and Megan McDevitt for volunteering to serve on the Jr/Sr High School PBIS (Positive Behavioral Interventions and Supports) Team. PBIS is an evidence-based, proactive framework designed to improve student outcomes by explicitly teaching, modeling, and reinforcing positive behavioral expectations across the school. Rather than relying solely on punitive discipline, the PBIS model uses data to recognize prosocial behavior and intervene early when students require additional behavioral or social-emotional guidance.

This work directly supports our broader Multi-Tiered System of Supports (MTSS) framework, which serves as the overarching umbrella integrating both academic and behavioral supports for the whole child. Within MTSS, PBIS functions as the behavioral pillar, utilizing the same three-tiered approach: Tier 1 universal expectations for all students, Tier 2 targeted group interventions, and Tier 3 intensive, individual support plans. Because student behavior and academic success are deeply intertwined, establishing a dedicated PBIS team ensures that our behavioral efforts are continuous, data-driven, and aligned with our district's overarching academic goals.

Course Selection Guide Review Team

The Jr/Sr High School has established the Course Selection Guide Review Team, a collaborative working group composed of administrators, counselors, and educators dedicated to auditing, aligning, and refining our middle and high school course offerings. This team will utilize upcoming Act 80 days to review all academic pathways, graduation requirements, and course descriptions to ensure they remain clear, accurate, transparent, and

accessible for our students and families.

I extend my gratitude to the following faculty members representing each academic department for volunteering their time and expertise to this initiative: Susan Laayouni (World Language), Emily Hippenstiel (Social Studies), Anthony Preston (English), Nicole Hall (CTE), Allie Spade (Mathematics), and Megan McDevitt and Sara Fink (Special Education).

“Book Cup”
In collaboration with the Millville Library, Mrs. Laayouni is launching the "Book Cup" challenge to foster student literacy and engagement. Participation is flexible and students are simply encouraged to read as much as they can rather than committing to all 20 titles. Furthermore, selected books read as part of the standard ELA curriculum will count directly toward each student's challenge total.

AIMESweb
The Jr/Sr High School has successfully completed the fall AIMESweb Plus Benchmark Testing. Designed as a universal screening tool within our Multi-Tiered System of Supports (MTSS) framework, these brief, standardized assessments evaluate core foundational skills in both literacy and mathematics:

- **Literacy Measures:** Students were assessed in Oral Reading Fluency (~1–2 min), Silent Reading Fluency (~5–15 min), Vocabulary (~3–15 min), and Reading Comprehension (~15–45 min).
- **Mathematics Measures:** Students were evaluated on Number Comparison Fluency - Triads (~3 min), Mental Computation Fluency (~4 min), and Concepts & Applications (~12–35 min).

The resulting data provides our teachers and intervention teams with nationally normed growth benchmarks. This enables us to quickly identify learning gaps, deliver targeted classroom instruction, and match students with the appropriate level of academic support.

Millville Area School District
Director of Student Services - Danielle Fritz
September 28, 2026

Activity	**Description /Importance**
Beginning of Year Planning	Developed and presented informational training materials for faculty and staff during beginning-of-year in-service/Act 80 professional development. Topics included Homeless and Foster students, Health Room updates and procedures, epilepsy and seizure awareness, concussion protocols, AIMSweb assessment administration, and other relevant student support and compliance topics. These trainings provided staff with clear, consistent procedures and expectations for the start of the school year. The presentations helped strengthen staff preparedness, promote student health and safety, support accurate assessment practices, and ensure faculty and staff were informed of important district procedures and responsibilities.
Transportation Meeting 	Met with members of the administrative team and the district's transportation provider to review transportation billing questions, current routes, potential route adjustments, and other important matters related to student transportation and safety. This review supports accurate billing, efficient transportation operations, and ongoing collaboration to address routing, scheduling, student needs, and other safety-related considerations to help ensure reliable and appropriate transportation for our students.
Scheduled & Attended IEP and 504 plan meetings at MASD and	Held and facilitated IEP meetings for several students to review individual needs, academic and functional progress, goals, services, accommodations, and educational programming. Also participated in meetings and provided input regarding students

CMVTS	receiving out-of-district programming at CMVTS. These meetings promote continued collaboration among families, educators, service providers, and outside programs to ensure student needs are appropriately addressed. Ongoing participation supports individualized programming, continuity of services, informed decision-making, and compliance with special education requirements.
Metal Detector Training	Participated in metal detector training with members of the administrative and a team of teachers in preparation for implementation at Millville Area School District. This training supported consistent procedures, staff preparedness, and a shared understanding of expectations related to the use of metal detectors, with an emphasis on maintaining a safe and secure school environment for students and staff.
Attended BID Meeting	Attended a Best Interest Determination (BID) meeting to collaborate with families, school personnel, and community agencies in determining appropriate educational placement and supports for a student experiencing homelessness or foster care involvement. Following the BID decision, coordinated transportation to support the student's continued attendance in their current educational placement. BID meetings help promote educational stability, continuity of services, and coordinated decision-making centered on the student's best interests. Transportation coordination was essential to ensuring the student could remain in the determined school placement without disruption to their education.
Interviews for Certified School Nurse	Participated in the interview process for the Certified School Nurse position, collaborating with members of the administrative team to review candidate qualifications, experience, and readiness to support the health needs of students across the district.
Coordinated with CSIU TAC	Coordinated with CSIU TAC Consultant Emily Smith to arrange observations and discuss future planning for

Consultant	the elementary Autistic Support program. This collaboration provides an opportunity to review current practices, identify areas for growth, and strengthen programming and supports to better meet the individual needs of students within the Autistic Support program.
Coordinated with CSIU Staff for High School Life Skills Classroom 	Collaborated with CSIU staff members Julie Petrin and Gary Grozier to brainstorm and develop strategies to strengthen the high school Life Skills program and expand opportunities for individualized student programming. This collaboration supports the continued development of meaningful, student-centered programming focused on individual strengths and needs. The strategies discussed will help enhance instruction, functional skill development, transition planning, and opportunities for students to build greater independence.
Problem Solving Meetings 	Coordinated and scheduled problem-solving meetings within the Special Education Department to provide structured opportunities for staff to review student concerns, examine academic, behavioral, and functional data, and collaboratively develop appropriate supports and interventions. These meetings promote early identification of student needs, consistent progress monitoring, and collaborative decision-making. They also help ensure concerns are addressed proactively, interventions are clearly defined, and student progress is reviewed over time to determine whether additional supports or adjustments are needed.
Nursing Services 	Assisted the Superintendent with the coordination of nursing coverage and health services across the district during the month of September. Finalized arrangements with the SMILE Dentist program, continued efforts to secure substitute nursing coverage as needed, including additional nursing support for field trips, collaborated with the LPN and Certified School Nurse to verify student immunization records,

	and began orienting the district's new Certified School Nurse to her role and responsibilities.
Informational Materials 	Created and shared informational resources related to special education with staff and students. Topics included the difference between accommodations and modifications, the purpose and implementation of breaks within an IEP, and other important special education practices and expectations. Providing clear, consistent information helps strengthen staff understanding of special education requirements and supports more consistent implementation of student IEPs across settings. These resources also promote shared understanding, improved communication, and appropriate support for students' individual needs.
District Assessment and Literacy Support aimsweb PLUS	Prepared AIMSweb benchmarking materials and prompts for staff to support district-wide assessment administration. Printed and disseminated test tickets to teachers. Assisted with the BOY assessments in the high school and elementary school. Also assisted with the organization and assembly of UFLI instructional materials for primary teachers. These efforts support consistent assessment practices across the district and help ensure teachers have the materials needed to efficiently administer benchmarks and implement evidence-based foundational literacy instruction.
Collaboration with MTSS Coach	Consulted with MTSS Coach Gary Grozier to identify areas of concern within district programs and collaboratively problem-solve potential solutions. Topics included paraprofessional coverage and utilization, individual student concerns, PBIS needs and goals, and other programmatic supports.
Collaboration with NEST clinic personnel	Collaborated with NEST Clinic personnel to support implementation of services within the district. This included orienting clinic staff to the building, coordinating shared spaces with the state

NEST CLINIC Nurturing Environments for Support and Treatment	representative, ordering necessary supplies, and meeting with the team to finalize procedures, address questions, and prepare for service delivery. This coordination supports a smooth implementation of the NEST Clinic partnership and helps ensure staff have the space, materials, information, and procedures needed to provide effective services to students and families. Services are scheduled to begin after the fair break!
Scheduled ESY 	Developed the Extended School Year (ESY) schedule and coordinated instructional hours to maximize efficiency while meeting student programming needs. Thoughtful ESY scheduling supports continuity of services for eligible students, effective use of staff and resources, and efficient program operation while maintaining required instructional supports.
Crisis Manual Updates	Assisted with the review and editing of the district's Crisis Manual to help ensure procedures, responsibilities, and emergency response information were clear, accurate, and current.
SBAP Updates	Updated and continue to maintain the district's SBAP website information to ensure provider information and student rosters are accurate and current for the start of the school year. Maintaining accurate provider and roster information supports timely and accurate Medical Access billing, helps prevent billing errors, and promotes compliance with School-Based ACCESS Program requirements.

SEPTEMBER 2026

ELEMENTARY PRINCIPAL'S BOARD REPORT

Millville Area School District

SEPTEMBER AT A GLANCE

A strong opening to the 2026-2027 school year centered on school culture, student leadership, social-emotional learning, data-informed instruction, and meaningful family engagement.

1. Opening of the 2026-2027 School Year

Millville Elementary School has had a positive and productive start to the 2026-2027 school year. Students and staff have quickly settled into daily routines while maintaining a strong focus on a welcoming, safe, and supportive learning environment.

During the opening weeks, staff explicitly taught and reviewed school-wide expectations, classroom routines, safety procedures, and what it means to demonstrate our CARES expectations throughout the school day. Our 2026-2027 theme, “Every Student, Every Day. Every Moment.”, continues to guide our work and reinforces our commitment to making every interaction and learning opportunity meaningful.

2. School Culture & PBIS

We continue to strengthen our school-wide Positive Behavioral Interventions and Supports (PBIS) program through our CARES expectations: Cooperation, Accountability, Respect, Empathy, and Safety.

Students have received explicit instruction on what CARES looks and sounds like in classrooms, hallways, the cafeteria, playground, buses, assemblies, and related arts spaces. Staff members are using PBIS Rewards to recognize students for demonstrating these expectations throughout the school day.

Our goal is to create a culture in which positive behavior is explicitly taught, consistently reinforced, and celebrated across the entire school community.

3. Monday Morning Quaker Huddle

Every Monday morning at 7:55 a.m., Millville Elementary comes together through our live, school-wide Quaker Huddle broadcast. The Huddle provides a consistent and engaging way to begin the week as one school community.

Broadcasts include the Pledge of Allegiance, school announcements, upcoming events, lunch information, a joke of the day, CARES expectations, PBIS reminders, and a weekly Social-Emotional Learning lesson. The Quaker Huddle helps build consistency across grade levels while strengthening school identity and connection.

4. Quaker Store

Students will have their first opportunity to shop at our Quaker Store on Wednesday, September 30th. Throughout the month, students have been earning PBIS Rewards points for demonstrating CARES expectations.

Students can use their points for a variety of tangible prizes and experience-based rewards. The store is designed to build excitement, strengthen school connectedness, and provide meaningful reinforcement for positive choices.

5. Social-Emotional Learning

Millville Elementary continues to utilize Navigate360 as our Social-Emotional Learning resource. This year, we have developed a more structured school-wide approach so students receive consistent SEL instruction and language across classrooms and grade levels.

Our September theme is “Discovering Who I Am!” Students are learning about their individual strengths, interests, qualities, and values. Through our September challenge, “Our Classroom Strengths,” each student identifies a personal strength, interest, or positive quality to contribute to a classroom display.

SEL concepts are also reinforced during the Monday morning Quaker Huddle, creating a school-wide connection among classroom instruction, PBIS, CARES, and social-emotional learning.

6. Professional Learning Communities & Student Intervention

During September, I met with our Kindergarten, 1st Grade, and 2nd Grade Professional Learning Communities (PLCs) to review student skill-work data and discuss individual student needs.

Teams analyzed student performance, identified specific skill deficits, created targeted small groups, and discussed interventions and instructional strategies to support student success. These conversations support our continued development of a strong Multi-Tiered System of Supports (MTSS) by helping us identify needs early, provide targeted support, monitor progress, and adjust instruction based on student response.

7. Beginning-of-Year Assessments

Students have completed our Beginning-of-Year (BOY) assessment process. These assessments provide teachers and instructional teams with important baseline information regarding student performance at the beginning of the school year.

The data will be used within our PLC and MTSS processes to identify instructional needs, establish intervention and enrichment groups, monitor student growth, and guide instructional decision-making. Our focus is on ensuring that assessment information translates into meaningful instructional action for students.

8. Student Council & Student Leadership

Our Elementary Student Council is beginning its work for the 2026-2027 school year, providing students with opportunities to develop leadership skills, represent their classmates, contribute ideas, and take an active role in the Millville Elementary community.

We are currently holding our 6th Grade Student Council Officer Election. The election process gives students an authentic opportunity to practice leadership, responsibility, communication, and student voice. Once officers are selected, Student Council will begin planning activities and initiatives that promote school spirit, service, and student involvement throughout the year.

9. Family & Community Engagement

September has provided several opportunities to strengthen the connection among Millville Elementary, our families, and the greater community.

Our Literacy Luncheon brought students and families together to celebrate literacy and spend time together as a school community. Despite rainy weather, the event had a wonderful turnout. A special thank you goes to Mrs. Diehl and Mrs. Iliev for planning and organizing another successful family event.

We are also looking forward to the upcoming PTO School Pride Poster Contest. Each classroom will create a poster centered on the question, “What does school pride mean to me?” Supplies are being provided by the Bloomsburg Children’s Museum, and completed posters will be displayed on the Millville Elementary PTO float during the Homecoming Parade and throughout our hallways.

Looking ahead to October, we are excited to welcome families back to Millville Elementary for GLOW Night - another opportunity to bring students, families, and staff together for a fun school-community event.

EVERY STUDENT, EVERY DAY. EVERY MOMENT.

September has been a busy and exciting month at Millville Elementary. From establishing strong instructional routines and analyzing beginning-of-year data to launching Quaker Huddles, SEL programming, PBIS Rewards, Student Council, and family events, our focus remains on providing a positive and successful experience for every student.

I am incredibly appreciative of the work our faculty and staff have put into starting the school year successfully and look forward to continuing this momentum throughout the 2026-2027 school year.

School Board Monthly Report
Building & Grounds
Report for September 28th 2026

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1. Overview

This report summarizes maintenance activities, facility improvements, safety efforts, and ongoing projects for the district's buildings and grounds during the month of September

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2. Maintenance & Repairs

- The Building and grounds Department continues to address ongoing repairs and preventive maintenance throughout the district and service request as they arise
- Recent maintenance and repairs include:
    - Painted door frames at the high school
    - Replaced a freezestat outside the nurses room at the high school
    - Unblocked a condensate drain in room 501
    - Replace condensate pump at the elementray school in room 13
    - Fixed leaking bathroom fixtures in boys bathroom across from the facility room at the high school
    - Removed dead bolts from new high school gym doors to have them rekeyed to the master key
    - Removed old ice machine at the elementary kitchen
    - Replaced mower blades on ventrac
    - Served all lawn care equipment
    - Installed new receptacle for weapon detector at District office
    - Adjusted door closers at the high school
    - Preformed daily Mechanical room recordings and inspections

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3. Grounds & Landscaping

- Replaced broken bolts and rusted spindles on elementary playground
- Took down baseball batting cage
- Repainted stadium parking lot lines
- Trimmed brush back from evaluation route
- Removed brush growing inside propane fence areas
- Removed dead and fallen tree branches
- Swept and cleaned side walks

- Maintained landscaping
- Mow/lawn care

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4. Custodial Operations

- Completed daily cleaning and disinfecting in classrooms/offices
- Vacuumed carpets and rugs/swept/mopped floors
- Cleaned and disinfected restrooms
- Remove trash and recycling
- Checked restroom fixtures for leaks
- Removed all tables and chairs for fall dance at high school

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5. Safety & Compliance

- Conducted building safety inspections
- Attended monthly safety meeting
- Exercised generators and checked all emergency lighting

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6. Projects & Improvements

- Ongoing projects:
  - Schneider electric energy savings project new compressors were started a technician from ETS ran the compressors for roughly 30 min each
  - High school Batting cage is prepped and ready for concrete

- Competed projects

  - Gordian/Lobar completed the high school door replacement project on 9/18 two doors arrived damaged and were changed out on 9/18

7. Equipment & Vehicles

- Took dodge caravan to Millville tire and Auto to have tire pressure sensor replaced

Matt McWilliams

Building & Grounds Supervisor

September 2026 Administrative Report
Director of Interventional Support
James Meadows

Instructional and Evaluation Support

- Consulted individually with teachers to plan and support for student Evaluations, Reevaluations, and IEP/GIEP programming.
- Facilitated IEP/GIEP and RR meetings and collaborated with multidisciplinary team members to ensure appropriate support for individual students at Elementary School, High School, and CMAVTS.
- Began implementation of “Problem Solving Team” meetings, whereby the Director of Student Services and myself meet with Special Education teachers monthly regarding students in Special Education to problem-solve various concerns and improve individualized educational programming.

Professional Collaboration and System Coordination

- Implemented the BOY (Beginning of Year) *AIMSweb* Reading and Math benchmarking assessments K-12 to occur three times per year to provide academic screening data to support ongoing development of Multi-Tiered Systems of Support (MTSS) across the District.
- Implemented BOY *AIMSweb BASC-BESS* screener K-12 to occur three times per year to provide social-emotional screening data to support ongoing development of Multi-Tiered Systems of Support (MTSS) across the District. Additional detailed information regarding this implementation may be found on the second page of this report.
- Implemented Navigate 360 Social-Emotional Lessons daily across the District.
- Dept. of Health & Human Services walkthroughs this month approved facilities for operation of the CSIU NEST satellite clinics in both the Elementary and High Schools. On-site services will begin after Fair break with 2 licensed therapists: Alaina Johnson, LCSW and Christian Tloczynski, LPC. Referrals thus far: Elementary = 10, High = 3.

Administrative and Operational Responsibilities

- Attended Weapon Detector training and welcome HS students each morning at the detectors along with the SPO.
- Participated in interviews for the following positions:
    - High School Science/Engineering Teacher
    - School Nurse-RN

***AIMSweb BASC-BESS* screener K-12**

BOY (Beginning of Year) **Screening for Social-Emotional <u>Development</u>**

K-2 students-teacher form only

3-12 students-student and teacher forms

Parent **opt-outs** K-12: Notice sent to parents on 9/3/2026 and 9/10/2026; **26** students were opted out

Ratings on a 4-point Likert-type scale of: **N** = Never, **S** = Sometimes, **O** = Often, and **A** = Almost Always

<u>Student Questions:</u>

1. I have trouble sitting still.
2. My teacher is proud of me.
3. My parents trust me.
4. I have trouble paying attention to the teacher.
5. I want to do better, but I can't.
6. Others have respect for me.
7. People tell me to slow down.
8. I am lonely.
9. My school feels good to me.
10. I am liked by others.
11. I worry but I don't know why.
12. I talk while other people are talking.
13. I feel like my life is getting worse and worse.
14. My parents are proud of me.
15. I get along with my teacher.
16. I get blamed for things I can't help.
17. I feel safe at school.
18. I forget to do things.
19. I'm happy with who I am.
20. I get into trouble for not paying attention.
21. Even when I try hard, I fail.
22. My parents listen to what I say.
23. I feel out of place around people.
24. I have trouble controlling my thoughts.
25. I am good at making decisions.
26. I worry about what is going to happen.
27. No one understands me.
28. My parents like to be with me.

<u>Teacher Questions:</u>

1. Worries.
2. Is well organized.
3. Has poor self-control.
4. Is sad.
5. Is highly motivated to succeed.
6. Gets into trouble.
7. Tries to help others be their best.
8. Changes moods quickly.
9. Annoys others on purpose.
10. Has a short attention span.
11. Defies teachers.
12. Is easily upset.
13. Is easily stressed.
14. Has trouble concentrating.
15. Disrupts other children's activities.
16. Completes assignments incorrectly because of not following instructions.
17. Is good at getting people to work together.
18. Disobeys.
19. Has good study habits.
20. Appears tense.

Student results are separated into the following **3** Risk areas: Internalizing, Self-Regulation, and Personal Adjustment.

Teacher results are separated into the following **3** Risk areas: Externalizing, Internalizing, and Adaptive Skills.

There are **no questions** that explicitly mention feelings of suicide or homicide.

Next step: The Guidance Team (and CSIU consultant) will review all data to determine need for individual follow-ups with students (and parents) and Tier 2/Tier 3 groupings.

Behavior Assessment System for Children, Third Edition

BASC-3 Behavioral and Emotional Screening System (BASC™-3 BESS™)

BASC-3 BESS Student Form

Score Report

Randy W. Kamphaus, PhD, & Cecil R. Reynolds, PhD

SAMPLE

Child Information

Name:	Sample Examinee
Gender:	Female
Birth Date:	07/01/2007
Age:	10:1

Test Information

Test Date:	08/21/2017
Admin. Language:	English
Norm Used:	Combined Gender

PsychCorp

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[1.0 / RE1 / QG1]

Validity Indexes

F Index	Response Pattern	Consistency
Acceptable Raw Score: 0	Acceptable Raw Score: 21	Acceptable Raw Score: 5

Behavioral and Emotional Risk Index

Raw Score	*T* Score	Percentile	Classification
44	69	96	Elevated Risk

Classifications Normal Risk: 0-60 Elevated Risk: 61-70 Extremely Elevated Risk: 71 and higher

Subindex Score Classifications

Subindex	Raw Score	Classification
Internalizing Risk Index	16	Elevated Risk (12-16)
Self-Regulation Risk Index	5	Normal Risk (0-8)
Personal Adjustment Risk Index	9	Elevated Risk (8-12)

SAMPLE

Subindex Item Lists

A summary of the ratings and items contributing to the risk indexes with cautionary ratings are presented below.

Internalizing Risk Index

5. I want to do better, but I can't. (Often)
8. I am lonely. (Sometimes)
11. I worry but I don't know why. (Often)
13. I feel like my life is getting worse and worse. (Sometimes)
16. I get blamed for things I can't help. (Sometimes)
21. Even when I try hard, I fail. (Often)
23. I feel out of place around people. (Often)
24. I have trouble controlling my thoughts. (Sometimes)
26. I worry about what is going to happen. (Often)
27. No one understands me. (Often)

Self-Regulation Risk Index

The Self-Regulation Risk Index rating is Normal Risk.

Personal Adjustment Risk Index

3. My parents trust me. (Often)
6. Others have respect for me. (Sometimes)
10. I am liked by others. (Sometimes)
14. My parents are proud of me. (Sometimes)
19. I'm happy with who I am. (Sometimes)

22. My parents listen to what I say. (Sometimes)
25. I am good at making decisions. (Sometimes)
28. My parents like to be with me. (Sometimes)

Item Responses

Behavioral and Emotional Risk Index

1. I have trouble sitting still. (Sometimes)
2. My teacher is proud of me. (Sometimes)
3. My parents trust me. (Often)
4. I have trouble paying attention to the teacher. (Sometimes)
5. I want to do better, but I can't. (Often)
6. Others have respect for me. (Sometimes)
7. People tell me to slow down. (Never)
8. I am lonely. (Sometimes)
9. My school feels good to me. (Never)
10. I am liked by others. (Sometimes)
11. I worry but I don't know why. (Often)
12. I talk while other people are talking. (Never)
13. I feel like my life is getting worse and worse. (Sometimes)
14. My parents are proud of me. (Sometimes)
15. I get along with my teacher. (Often)
16. I get blamed for things I can't help. (Sometimes)
17. I feel safe at school. (Sometimes)
18. I forget to do things. (Often)
19. I'm happy with who I am. (Sometimes)
20. I get into trouble for not paying attention. (Sometimes)
21. Even when I try hard, I fail. (Often)
22. My parents listen to what I say. (Sometimes)
23. I feel out of place around people. (Often)
24. I have trouble controlling my thoughts. (Sometimes)
25. I am good at making decisions. (Sometimes)
26. I worry about what is going to happen. (Often)
27. No one understands me. (Often)
28. My parents like to be with me. (Sometimes)

SAMPLE

BASC™3

Behavior Assessment System for Children, Third Edition

BASC-3 Behavioral and Emotional Screening System (BASC™-3 BESS™)

BASC-3 BESS Teacher Form - Child/Adolescent

Score Report

Randy W. Kamphaus, PhD, & Cecil R. Reynolds, PhD

Child Information

Name:	Sample Examinee
Gender:	Female
Birth Date:	07/01/2007
Age:	10:1

Test Information

Test Date:	08/21/2017
Rater Name:	Math Sample
Norm Used:	Combined Gender

SAMPLE

PsychCorp

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[1.0 / RE1 / QG1]

Validity Indexes

F Index	Response Pattern	Consistency
Acceptable Raw Score: 0	Acceptable Raw Score: 10	Acceptable Raw Score: 2

Behavioral and Emotional Risk Index

Raw Score	*T* Score	Percentile	Classification
24	60	83	Normal Risk

Classifications Normal Risk: 0-60 Elevated Risk: 61-70 Extremely Elevated Risk: 71 and higher

Subindex Score Classifications

Subindex	Raw Score	Classification
Externalizing Risk Index	6	Normal Risk (0-6)
Internalizing Risk Index	5	Normal Risk (0-6)
Adaptive Skills Risk Index	7	Normal Risk (5-15)

SAMPLE

Subindex Item Lists

A summary of the ratings and items contributing to the risk indexes with cautionary ratings are presented below.

Externalizing Risk Index
The Externalizing Risk Index rating is Normal Risk.

Internalizing Risk Index
The Internalizing Risk Index rating is Normal Risk.

Adaptive Skills Risk Index
The Adaptive Skills Risk Index rating is Normal Risk.

Item Responses

Behavioral and Emotional Risk Index

1. Worries. (Sometimes)
2. Is well organized. (Sometimes)
3. Has poor self-control. (Sometimes)
4. Is sad. (Never)
5. Is highly motivated to succeed. (Sometimes)
6. Gets into trouble. (Sometimes)
7. Tries to help others be their best. (Sometimes)
8. Changes moods quickly. (Sometimes)
9. Annoys others on purpose. (Sometimes)

10. Has a short attention span. (Often)
11. Defies teachers. (Sometimes)
12. Is easily upset. (Sometimes)
13. Is easily stressed. (Sometimes)
14. Has trouble concentrating. (Often)
15. Disrupts other children's activities. (Sometimes)
16. Completes assignments incorrectly because of not following instructions. (Sometimes)
17. Is good at getting people to work together. (Often)
18. Disobeys. (Sometimes)
19. Has good study habits. (Often)
20. Appears tense. (Sometimes)

SAMPLE

Central Susquehanna Intermediate Unit

BOARD OF DIRECTORS' REPORT

SEPTEMBER 2026

The CSIU Board of Directors conducted its regular monthly meeting on Wednesday, September 16 at the CSIU central office.

SPOTLIGHT SEGMENT

Assistant Executive Director/Chief Academic Officer **Alan Hack** introduced **Tanya Dynda**, instructional technology support and STEM specialist, who shared highlights from the CSIU's Girls STEM Camp 2026. The camp was open to girls entering sixth through eighth grades for the 2026-27 school year and offered hands-on experiments, engineering and circuitry projects, and mentorship from women in STEM careers. Students explored science, technology, engineering, art and math. Two students from Southern Columbia Area School District and one student from Commonwealth Charter Academy shared their experiences with directors.

BUDGET AND FINANCE MATTERS

CSIU directors accepted monthly financial reports and approved payment requests for August. Directors also approved 2025-26 program transfers to close out expired programs and a resolution authorizing the CSIU to make contributions to the PA OPEB Trust to cover the cost of future other post-employment benefits (OPEB) costs and reduce the CSIU's OPEB liability.

HUMAN RESOURCES MATTERS

Directors approved 5 new staff members:

- **Ashley Austin**, as Head Start floater instructor;
- **Michelle R. Faust**, as software solutions administrative assistant;
- **Kathryn Gillin**, as career counselor specialist;
- **Pamela B. Hardie**, as Early Intervention instructional support program assistant; and
- **Caitlyn Snyder**, as Head Start senior assistant.

Directors approved:

the following position transfers:

- **Lori B. Dyer**, from client support financial business systems analyst I to software solutions quality assurance manager;
- **Abbe R. Heath**, from special education teacher to teacher of visually impaired;
- **Elizabeth A. Weaver-Ronk**, from Migrant Education Statewide technology support manager to Migrant Education Statewide program and technology support manager; and
- **Honesti L. Yeagle**, from practical nursing program instructor (part-time) to practical nursing program instructor (full-time).

the following salary adjustment:

- **Tehani Grenell**, transition work experience job coach, due to obtaining her bachelor's degree.

the following changes in start date:

- **Haylee Carl**, special education teacher, from Aug. 20, 2026 to Aug. 31, 2026; and
- **Alessia G. Eisloeffel**, special education teacher, from Aug. 4, 2026 to Aug. 24, 2026.

the following title change:

- **Sydney R. Hartzell**, from Corrections Education–language arts teacher to Corrections Education teacher.

DIRECTORS

Benton Area: William Pasukinis

Berwick Area: Toni Phillips

Bloomsburg Area: Jonathan Jones

Central Columbia: Bruce E. Rhoads, President

Danville Area: Ethan Benjamin

Lewisburg Area: John (Jove) Graham

Line Mountain: Lauren Hackenburg, Treasurer

Midd-West: Victor Abate

Mifflinburg Area: Thomas Eberhart, Secretary

Millville Area: Jessica Whitmoyer

Milton Area: Amy Waldron

Mount Carmel Area: Daniel Renno

Selinsgrove Area: David Hess

Shamokin Area: Jeffrey Kashner

Shikellamy: Slade Shreck, Vice President

Southern Columbia Area: Cynthia Brassington

Warrior Run: Robert Hormell

Central Susquehanna Intermediate Unit

Enriching learning... Enriching lives

the following resignation:

- **Kayla Reinard**, as instructional support program assistant.

the following retirement:

- **Dr. John M. Kurelja**, as executive director.

Directors also approved:

- employment of two substitute teachers, one classroom monitor and 12 CSIU employees as substitute teachers; and
- a cumulative list of employees who have attained tenure in 2026.

BUILDINGS AND GROUNDS COMMITTEE MATTERS

Directors approved a contract change order with HUNT Engineers, Architects & Surveyors, Towanda, to provide changes to the scope of work for the additional professional services at the Watsontown Children's Center; a contract with Fast Signs, Mechanicsburg, to provide an internally lit monument sign at Watsontown Children's Center; and the purchase of two 2027 Ford Transit AWD 10-passenger vans from PFVT Motors, LLC, Peoria, Ariz., to be used to support the Migrant Education program.

POLICY COMMITTEE MATTERS

Directors adopted, at second and final reading, the following revised policies and attachments:

- 102 Academic Standards
- 105 Curriculum
- 122 Equal Access
- 218.1 Weapons
- 221 Dress and Grooming (Students)
- 236.1 Threat Assessment
- 317.1 Educator Misconduct
- 320 Freedom of Speech by Employees
- 325 Dress and Grooming (Employees)
- 332 Working Periods
- 619 Intermediate Unit Audit
- 716 Integrated Pest Management
- 805 Emergency Preparedness and Response
- 805 Attachment – Safe2Say Something Procedures
- 805.1 Relations with Law Enforcement Agencies
- 805.2 School Security Personnel
- 904 Public Attendance at Intermediate Unit Events
- 904 Attachment – Public Behavior at Intermediate Unit Events

EDUCATIONAL PROGRAM MATTERS

Directors approved the Head Start/Early Head Start monthly report for July 2026; an Eligibility Rating Scale; Information Memorandum; and Notice of Proposed Rulemaking Reducing Federal Burden for Head Start Programs.

Directors also approved school bus and van drivers for the CSIU's student transportation programs for the 2026-27 school year.

NEXT MEETING

The next regular meeting of the board is scheduled for **Wednesday, Oct. 21, 2026**, at 7 p.m. at the CSIU central office.

Central Susquehanna Intermediate Unit
90 Lawton Lane,
Milton, PA 17847
570-523-1155
www.csiu.org

MILLVILLE AREA SCHOOL DISTRICT
330 East Main Street
Millville, PA 17846

MINUTES OF THE MILLVILLE SCHOOL DISTRICT BOARD MEETING

MONDAY, SEPTEMBER 14, 2026

The Millville Area School Board held their regular business meeting on Monday, September 14, 2026 in the Millville Jr./Sr. High School Library beginning at 7:00 pm. Prior to the meeting, the Board held an Executive Session for legal and personnel matters.

1. OPENING PROCEDURES

The following Board members answered roll call: Alex Cavallini, Gena Maize, Heather Mausteller, Jonathan Richards, Corey Whitmoyer and Jessica Whitmoyer.

Also present were Joseph Rasmus, Superintendent of Schools; James Meadows, Director of Interventional Support; Brandon Gordner, Elementary Principal; Matthew Mills, Secondary Principal; Danielle Fritz, Director of Student Services; Matthew McWilliams, Supervisor of Buildings and Grounds; Dyson Savage, Director of Technology; and Chelsea Rosenberger, Board Recording Secretary.

2. GUEST RECOGNITION & COMMENTS

Guests present who signed the register were Christopher Sassaman, Klohe Faatz, Brandi Roberts, Chase Reynolds, Chris Sassaman, Kayleen Jenkins, and Leroy Jordan but none requested to comment.

3. SUPERINTENDENT REPORT

Weapon Detector Update

- Dr. Rasmus shared a presentation on the implementation of the District's weapon detection systems. The systems were implemented at the Jr./Sr. High School on September 2, 2026, and at the Elementary School on September 3, 2026. He explained that the implementation dates were intentional. Rather than introducing the new procedures on the first day of school, the District wanted to provide students with an opportunity to become situated in their buildings, become familiar with their schedules and routines, and adjust to the start of the school year before adding the screening procedures. Families were provided with guidance in advance regarding expectations, entry procedures, and the screening process. Assemblies were also held with the student bodies at both buildings. Dr. Rasmus explained that the goal was to ensure students understood the process and were not fearful of the weapon detection systems.
- Dr. Rasmus clarified that the systems have a variety of sensitivity settings and are configured specifically for weapon detection rather than general metal detection. As a result, many common items do not trigger an alert. The District has learned through implementation which items are more likely to trigger the systems. When staff and

students identify items that routinely generate an alert, those items can be passed around the detector before the student proceeds through the system.
    - ➢ Mr. Mills reported that the screening process at the Jr./Sr. High School is being completed prior to the start of homeroom.
    - ➢ Mr. Gordner similarly reported that the process is being completed before homeroom at the Elementary School, generally by approximately 7:48 a.m., prior to the 7:50 a.m. bell.
- ❖ With the arrival and screening procedures now operating efficiently, Dr. Rasmus indicated that the District is ready to move forward with returning greater focus to the social-emotional learning (SEL) curriculum during homeroom.

Student Privacy and Escalation Procedures

- ❖ Dr. Rasmus reviewed the procedures used when the system generates an alert and specifically addressed student privacy. He emphasized that an alert does not result in a personal or body search of the student. Staff work with the student to identify the item most likely responsible for the alert and have the student proceed through the system again as appropriate.
- ❖ Dr. Rasmus also reviewed procedures for athletic bags at the secondary level. Athletic bags are screened to identify likely triggering items and are then placed in a designated, locked area for storage during the school day. Students retrieve the bags later in the day when needed. He emphasized that the bags remain secure throughout the school day and are not stored in an area accessible to other students or unauthorized individuals.

Personal Electronic Devices

- ❖ Dr. Rasmus provided an update regarding implementation of the District's revised expectations for personal electronic devices. He reported that the District has not experienced significant difficulties with implementation and that students have generally followed the procedural changes. The initial implementation and communication focused heavily on cell phones because those devices represented the most significant change for students. However, Dr. Rasmus noted that students are increasingly bringing other personal electronic devices to school, including personal tablets, smart watches, and other Wi-Fi-capable devices. He explained that personally owned devices cannot access the District's Wi-Fi network. District-managed devices operate within the District's technology environment, allowing the District to apply its filtering, monitoring, and other student-safety systems. When students use their own internet-connected devices, the District does not have the same level of oversight.
- ❖ Therefore, Dr. Rasmus shared that the district will continue reinforcing that the expectations apply to personal electronic devices generally and not solely to cell phones. The intent is to reduce distractions and prevent inappropriate use, including concerns related to unauthorized recordings, inappropriate internet access, and academic integrity.

- Dr. Rasmus thanked the District's staff, parents, and students for their cooperation and support with the implementation of the new procedures.

Executive Session – Employee Weapon Detector Procedures

- Dr. Rasmus referenced discussion with the Board regarding the use of weapon detection systems for District staff. He stated that the Administration is continuing to work through the operational considerations necessary to implement staff screening procedures.

Keystone Performance

- Dr. Rasmus presented an update regarding the District's 2025–2026 Keystone Examination performance for Literature and Algebra. He emphasized that the year-to-year results represent different cohorts of students and should be considered within that context.
  - The Literature results were reported as follows:
    - 2025: 65.1% proficient or advanced
    - 2026: 55.0% proficient or advanced
  - The Algebra results were reported as follows:
    - 2025: 26.9% proficient or advanced
    - 2026: 20.0% proficient or advanced
- Dr. Rasmus discussed the District's implementation of more comprehensive instructional resources and expressed interest in determining whether the new resources will positively impact student achievement and future Keystone performance.
  - Mrs. Mausteller asked which grade levels participated in the Keystone assessments.
  - Mr. Mills explained that 8th and 9th grade students may take the Algebra Keystone, while Literature and Biology are generally administered in tenth grade.
  - Ms. Maize asked Dr. Rasmus for his primary takeaway from the results.
    - Dr. Rasmus responded that he would like to examine the actual number of students represented within each testing cohort. Because Millville has relatively small student cohorts, changes involving a small number of students can have a significant impact on the overall proficiency percentage. He also wants to evaluate future results after the implementation of the District's new comprehensive instructional resources to determine whether those resources produce positive changes in student performance.
    - Ms. Maize requested that Dr. Rasmus prepare a summary providing additional information and context regarding the results.
    - Dr. Rasmus agreed to provide the requested information.
  - Mrs. Whitmoyer asked whether students may opt out of the Keystone Examinations.
    - Dr. Rasmus explained that students may qualify for an exemption based on religious grounds. He further clarified that students who do not

participate under an applicable exemption are not calculated into the District's proficiency percentage.

4. BUSINESS MANAGER REPORT

- Mrs. Holloway had previously submitted her report for the consideration of the Board, and no additional questions were asked.

5. BOARD GOVERNANCE / MINUTES

A motion to consider and approve all Board Governance items and Minutes (5.1 - 5.3) as presented.

- *5.1. August 24, 2026 - Board Meeting Minutes*
  A motion to approve the August 24, 2026 Millville Area School District Board meeting minutes.
- *5.2. September 8, 2026 - Special Board Meeting Minutes*
  A motion to approve the September 8, 2026 Millville Area School District Special Board meeting minutes.
- *5.3. 2026-2027 Board Committees Schedule*
  A motion to consider and approve the Millville Area School Board Committee schedule for the 2026-2027 school year as presented.

This combined motion, made by Heather Mausteller and seconded by Alex Cavallini, Carried.

- Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
- Yea: 6, Nay: 0, Absent: 3

6. BUDGET AND FINANCE

A motion to consider and approve all financial items (6.1 - 6.3) as presented.

- *6.1. Expenditures*
  A motion to consider and approve the September 14, 2026 general fund expenditures in the amount of $895,353.06, capital expenditures in the amount of $6,800, athletic expenditures in the amount of $2,328.00 and cafeteria expenditures in the amount of $3,802.12.
- *6.2. Governmental Pre-Approved 403(b) Plan*
  A motion to consider and approve the Governmental Pre-Approved 403(b) Plan Adoption Agreement #12-001 with U.S. OMNI & TSACG Compliance Services, Inc with a restatement effective date of January 1, 2026.
- *6.3. Donation - Karns Salvage*
  A motion to consider and approve the acceptance of a donation of $1,547.46 from Karns Salvage towards the purchase of Varsity Boys Soccer uniforms.

This motion, made by Alex Cavallini and seconded by Heather Mausteller, Carried.

- Matt Deihl, Michael Farrell, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
- Yea: 6, Nay: 0, Absent: 3

7. ADMINISTRATIVE ITEMS

A motion to consider and approve all administrative items (7.2 - 7.5) as presented.

- *7.2. Geisinger Clinic Medical Services Agreement First Amendment 2026-2027*
  A motion to approve the first amendment to the Medical Services Agreement originally effective March 27, 2026 with Geisinger Clinic providing school medical services to the Millville Area School District for the 2026-2027 school year at the contracted rate of $201.27 per hour for a physician and the rate of $96.26 per hour for an advanced practitioner, with a term of three years, unless earlier terminated as outlined in the amendment.
- *7.3. Updated Athletic Association Bylaws*
  A motion to consider and approve the Updated Constitution & Bylaws for the Millville Athletic Association as presented.
- *7.4. PSBA Leadership Officers*
  A motion to consider and approve the slate of PSBA Leadership Officers as presented.

Name	Proposed Elected Position
Matt Vannoy	2027 President-Elect (One-Year Term)
Kristy Bolte	2027 Vice President (One-Year Term)
David Hein	2027-2029 Treasurer (Three-Year Term)
Marianne L. Neel	PSBA Insurance Trustee
Dr. Michael Faccinetto	PSBA Insurance Trustee

- *7.5. Approval of Conferences / Meetings 2026-2027*
  A motion to consider and approve the slate of conferences/meetings as presented.

Staff Member(s)	Location & Purpose	Date(s)	Cost
Nevin Iliev & Aimee Diehl	Title I Literacy Meetings - CSIU	10/29/26, 12/10/26, 3/10/27, 5/20/27	$266.80
Megan Messimer	Fall Transition Alliance/Council Meeting - CSIU	9/23/26	$18.24

Nevin Iliev & Aimee Diehl	Keystone State Literacy Association Conference - Kalahari	10/4/26 - 10/6/26	$217.50
Nevin Iliev	ELD PD Day - CSIU	4/2/27	$33.35
Nevin Iliev	CSIU Title III Quarterly Consortium Meeting	2/12/27, 5/7/27	$66.70
Carolyn Sweeney	PMEA Professional Development Day	10/12/26	$26.60
Tarah Kishbach	PSCA Conference - Penn State	12/3/26 - 12/4/26	$820.46
Tarah Kishbach	Student Support Strategies - School Counseling MTSS: Tier 2 K-12	11/11/26	$55.00
Chelsea Rosenberger	2026 School Board Secretary Conference - PSBA	10/29/26 - 10/30/26	$330.57
Mary Schrader	Gifted Training at CSIU	9/16/26	$110
Andrea Marquardt	eQuip Online Learning Services PD - Canton IU	9/18/26	$33.35
Brandon Gordner	Keystone State Literacy Annual Conference - Kalahari	10/4/26 - 10/6/26	$568.73
Danielle Fritz	2026 BHA Special Education Law Conference - Bethlehem, PA	10/23/26	$428.75
James Meadows	Association of School Psychologists of Pennsylvania Annual Conference - Harrisburg	11/18/26 - 11/19/26	$701.76

- This combined motion, made by Heather Mausteller and seconded by Alex Cavallini, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 6, Nay: 0, Absent: 3

8. CURRICULUM / EDUCATIONAL

A motion to consider and approve all curricular/educational items (8.1 - 8.4) as presented.

- *8.1. Updated MASD Student Handbook 2026-2027*
  A motion to consider and approve the updated Millville Area School District Student Handbook for the 2026-2027 school year.
- *8.2. Updated MVA Handbook 2026-2027*
  A motion to consider and approve the updated Millville Virtual Academy Parent/Student Handbook for the 2026-2027 school year.
- *8.3. Curricular Excursions & Field Trips 26/27*
  A motion to consider and approve the field trips and curricular excursions as presented. The district will sponsor field trip costs up to the $20 per student threshold, as indicated in the Millville Area School District Administrative Regulation 121-AR-1: Field Trips, Curricular Excursions, and Community Based Instruction.

Trip Purpose	Date(s)	Staff Requesting
Bloomsburg Fair Setup	9/25/26	Susan Laayouni
County Chorus Auditions	10/4/26	Carolyn Sweeney
YIP Fall Kickoff Event	10/26/26	Susan Laayouni

- *8.4. Out of District CTE Enrollment - Benton*
  A motion to consider and retroactively approve the enrollment of AINSLEY ECKROTH (Grade 11) within the Agriculture Production (01.0301) CTE program at the Benton Area School District at the designated tuition rate for the 2026-2027 School Year. In the event that the MASD student disenrolls from the aforementioned CTE program of study or deviates from the prescribed scope and sequence of the approved program of study, their enrollment status will be reconsidered.

This motion, made by Alex Cavallini and seconded by Heather Mausteller, Carried.

- Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
- Yea: 6, Nay: 0, Absent: 3

9. BUILDINGS & GROUNDS

A motion to consider and approve all Buildings and Grounds items (9.1 - 9.4) as presented.

- *9.1. Change Order - Gordian*
  A motion to approve the change order with Gordian to provide panic hardware for doors in the high school, for a credit to the district of $5,013.44.

- *9.2. Ice Maker Acquisition: Home Depot*
  A motion to consider and approve the acquisition of a Commercial Freestanding Ice Maker from Home Depot at a cost not to exceed $1,200.
- *9.3. Retail Electricity Procurement*
  A motion to consider and approve Diversegy and Robert Rose to request competitive prices from Retail Electricity Suppliers on behalf of Millville Area School District at no additional cost to the district.
- *9.4. "Mamma Mia!" Performances*
  A motion to consider and approve the "Mamma Mia!" musical performance dates and times as Friday, March 19, 2027 and Saturday, March 20, 2027 at 7:00 p.m. and Sunday, March 21, 2027, at 2:00 p.m.

This motion, made by Heather Mausteller and seconded by Alex Cavallini, Carried.

- Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
- Yea: 6, Nay: 0, Absent: 3

10. PERSONNEL AND ACTIVITIES

Combined Consent (10.1 - 10.7)

A motion to consider and approve all personnel items as presented. (10.1 - 10.7).

- 10.1. MOU: Cooperative Education Coordinator
  A motion to consider and approve the Memorandum of Agreement between the Millville Area School District and the Millville Area Education Association for the 2026-2027 school year detailing the roles and responsibilities of the Cooperative Education Coordinator, terms as outlined in the agreement.
- 10.2. MOU: Comprehensive Instructional Substitute Coverage
  A motion to consider and approve the Memorandum of Agreement between the Millville Area Education Association and the Millville Area School District, to allow professional employees to provide full/half day classroom coverage, in the absence of a qualified substitute, at the compensated rate of $200 a day, as outlined in the agreement.
- 10.3. Interim Elementary Lead Cook - B. Lohr
  A motion to consider and approve appointing BLAIN LOHR as Interim Elementary Lead Cook, retroactive to August 26, 2026 to include the differential of $1.60 per hour, while the district sought a permanent replacement for the position and end when a replacement is hired.
- 10.4. Appoint Elementary Lead Cook - J. Fulton
  A motion to consider and approve appointing JESSICA FULTON as Elementary Lead Cook, at the rate of $14.00 per hour, including the differential related to the position. Pending receipt of all necessary documentation.
- 10.5. Appoint Cafeteria Worker - K. Dunn

A motion to consider and approve appointing KARISSA DUNN as a Cafeteria Worker, at the rate of $12.00 per hour. Pending receipt of all necessary documentation.

- 10.6. Appoint Cafeteria Worker - R. Payne
  A motion to consider and approve appointing REBECCA PAYNE as a Cafeteria Worker, at the rate of $12.00 per hour. Pending receipt of all necessary documentation.
- 10.7. Substitute Personnel 2026-2027
  A motion to consider and approve the list of substitute personnel as presented. Pending receipt of all necessary documentation.

Name	Substitute Type
DEBRA HESS	TEACHER SUBSTITUTE
SCOTT KLINE	TEACHER SUBSTITUTE
KYLE BRYAN	CSIU GUEST TEACHER
LORELEI EBERLEY	CSIU GUEST TEACHER
EMILY HOWE	CSIU GUEST TEACHER
RACHEL KESSLER	CSIU GUEST TEACHER
ELIZABETH LIEBERMAN	CSIU GUEST TEACHER
KAYLA O'DONNELL	NURSE
MARIA FOSTER	CAFETERIA
MARY WILCE	CAFETERIA

This combined motion, made by Heather Mausteller and seconded by Alex Cavallini, Carried.

- Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
- Yea: 6, Nay: 0, Absent: 3

10.8.A. High School Co-Curricular Advisor Appointments
A motion to consider and approve the High School Co-Curricular Appointments for the 2026-2027 school year as presented.

Advisor Position	Staff Name

Youth In Philanthropy	Susan Laayouni & Rachael Musser
Senior Class	Chris Rhinard, Jason Yantorn, & Trisha Heverly
Junior Class	Rachael Musser & Emily Hippenstiel
Sophomore Class	Brittany Fisher & Sherry Kakaley
Freshman Class	Anthony Preston & Chris Rhinard
High School Band	Carolyn Sweeney
HS Band Assistant	Amanda Harding
High School Chorus	Carolyn Sweeney
Yearbook	Rachael Musser
Library Club	Susan Laayouni
Senior High Student Council	Kayleen Jenkins & Klohe Faatz
Junior High Student Council	Mary Schrader
National Honor Society	Katie Peachey & Megan Messimer
National Junior Honor Society	Jason Yantorn
FFA	Nicole Hall / Christy Harrison
Skills USA	Jeffrey Jacavage
Aevidum	Laura Cashner
Weight Lifting	Wyatt Smith
Drama Club	Chelsea Rosenberger
Accompanist	Chelsea Rosenberger
District Website Maintenance	Dyson Savage & Chelsea Rosenberger

This motion, made by Gena Maize and seconded by Alex Cavallini, Carried.

- Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Corey Whitmoyer: Nay, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Jessica Whitmoyer: Yea
- Yea: 5, Nay: 1, Absent: 3

10.8.B. Elementary School Co-Curricular Advisor Appointments

A motion to consider and approve the Elementary School Co-Curricular Appointments for the 2026-2027 school year as presented.

Advisor Position	Staff Name
Student Council	Aaliah Dube & Megan Titter
Yearbook	Maggie Manning
Safety Patrol	Blaine Eddy
Elementary Chorus	Amanda Harding
Elementary Band	Amanda Harding

- This motion, made by Gena Maize and seconded by Heather Mausteller, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 6, Nay: 0, Absent: 3

10.8.C. Appoint Varsity Boys Soccer Assistant Coach - C. Reynolds

A motion to consider and approve the appointment of CHASE REYNOLDS as Boys Varsity Soccer Assistant Coach for the fall 2026-2027 athletic season. Pending receipt of all necessary documentation.

- This motion, made by Gena Maize and seconded by Jonathan Richards, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Gena Maize: Nay, Corey Whitmoyer: Nay, Alex Cavallini: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Jessica Whitmoyer: Yea
  - Yea: 4, Nay: 2, Absent: 3

10.8.D. Appoint Varsity Boys Soccer Volunteer Assistant Coach: R. Riera

A motion to consider and approve appointing RICK RIERA-GOMEZ as a Boys Varsity Soccer Volunteer Assistant Coach for the 2026-2027 fall athletic season. Pending receipt of all necessary documentation.

- This motion, made by Gena Maize and seconded by Heather Mausteller, Failed.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Nay, Gena Maize: Nay, Jonathan Richards: Nay, Corey Whitmoyer: Nay, Jessica Whitmoyer: Nay, Heather Mausteller: Yea
  - Yea: 1, Nay: 5, Absent: 3

10.8.E. Appoint Cross Country Volunteer Assistant Coach: S. McGowan

A motion to consider and approve appointing SHAWN MCGOWAN as a Cross Country Volunteer Assistant Coach for the 2026-2027 fall athletic season. Pending receipt of all necessary documentation.

- This motion, made by Gena Maize and seconded by Alex Cavallini, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 6, Nay: 0, Absent: 3

10.8.F. Appoint Cheerleading Head Coach: B. Roberts

A motion to consider and approve appointing BRANDI ROBERTS as the Varsity Cheerleading Head Coach for the 2026-2027 winter athletic season. Pending receipt of all necessary documentation.

- This motion, made by Gena Maize and seconded by Heather Mausteller, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 6, Nay: 0, Absent: 3

10.8.G. Appoint Cheerleading Volunteer Assistant Coach - A. Rose

A motion to consider and approve the appointment of ABIGAIL ROSE as Varsity Cheerleading Volunteer Assistant Coach. Pending receipt of all necessary documentation.

- This motion, made by Gena Maize and seconded by Heather Mausteller, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 6, Nay: 0, Absent: 3

10.8.H. Appoint Varsity Baseball Head Coach - M. Concini

A motion to consider and approve the appointment of MARK CONCINI as Varsity Baseball Head Coach for the 2026-2027 spring athletic season. Pending receipt of all necessary documentation.

- This motion, made by Gena Maize and seconded by Corey Whitmoyer, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Gena Maize: Nay, Alex Cavallini: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 5, Nay: 1, Absent: 3

10.8.I. 2026-2027 Additional Event Workers/Security

A motion to consider and approve the list of Event Workers and Security Personnel for the 2026-2027 year as presented.

Event Workers	Security
Mark Bauman	Mark Bauman
Shawn McGowan	Shawn McGowan
Mark Concini	Mark Concini

- This motion, made by Gena Maize and seconded by Heather Mausteller, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Gena Maize: Nay, Alex Cavallini: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 5, Nay: 1, Absent: 3

10.9. MASD Employee Driver Approvals

A motion to consider and approve KATIE SICK, SCOTT SICK, ANN SICK, GINGER MCGOWAN, and SHAWN MCGOWAN as drivers of MASD vehicles. Pending receipt of all necessary documentation.

- This motion, made by Gena Maize and seconded by Corey Whitmoyer, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 6, Nay: 0, Absent: 3

10.10. Volunteer Personnel 2026-2027

A motion to consider and approve the slate of Volunteer Personnel for the 2026-2027 school year as presented.

- This motion, made by Gena Maize and seconded by Jonathan Richards, Carried.
  - Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - Yea: 6, Nay: 0, Absent: 3

PUBLIC COMMENT

- Mr. Leroy Jordan, father of a six-year-old child and a student in seventh grade, addressed the Board regarding the District's implementation of the weapon detection systems. He stated that his primary concern is regarding who would be checking the adults entering the school buildings, including staff and teachers, for weapons. He expressed concern that students are required to pass through the weapon detection systems while adults entering the buildings are not currently subject to the same procedures.
- Mr. Jordan also expressed concern regarding the impact of the screening procedures on students, stating that he feels the District is sacrificing some of the adolescence of

children by requiring students to undergo weapon detection procedures as part of their daily school experience.

- ➢ Dr. Rasmus responded that the District is considering the issue of employee screening but must work through several logistical and operational considerations before implementing additional procedures.
- ➢ Mrs. Whitmoyer clarified that the Board had discussed the matter during an executive session.
- ➢ Mr. Jordan thanked the Board and administration for addressing his concerns.

11. ADJOURNMENT

A motion to adjourn the September 14, 2026 regular business meeting of the Millville Area School Board. This motion, made by Heather Mausteller and seconded by Alex Cavallini, Carried. The meeting was adjourned at 7:43 pm.

- ❖ Matt Deihl: Absent, Michael Farrell: Absent, Greg Hemsarth: Absent, Alex Cavallini: Yea, Gena Maize: Yea, Heather Mausteller: Yea, Jonathan Richards: Yea, Corey Whitmoyer: Yea, Jessica Whitmoyer: Yea
  - ➢ Yea: 6, Nay: 0, Absent: 3
- ❖ The Board held an additional Executive Session meeting following the meeting for personnel matters.

Whitney Holloway, Board Secretary

Chelsea Rosenberger, Board Recording Secretary

BOARD POLICY

226 Searches

POLICY NUMBER	ADOPTED	VERSION	DOCUMENT STATUS
226	2/13/2017	v1	ACTIVE

PRINTED
9/21/2026

Purpose

The Board acknowledges the need to respect the rights of students to be free from unreasonable searches and seizures while fulfilling the district's interest in protecting and preserving the health, safety and welfare of the school population, enforcing rules of conduct, and maintaining an appropriate atmosphere conducive to learning.

Authority

School officials have the authority to lawfully search students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions, without a warrant, when in school, on school grounds or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the health, safety and welfare of the school population, or evidence that there has been a violation of the law, Board policy, or school rules. The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband or dangerous material and to the grounds for suspecting that it may be found in the place or thing being searched.[1][2][3][4]

The district has a compelling interest in protecting and preserving the health, safety and welfare of the school population, which under certain circumstances may warrant general or random searches of students and their lockers, vehicles or other belongings without individualized suspicion, for the purpose of finding or preventing entry onto school property of controlled substances, weapons or other dangerous materials. [5] [6] [7]

Delegation of Responsibility

The Board authorizes the administration to conduct searches of students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions in accordance with the standards set forth in this policy.

The Superintendent or designee, in consultation with the district solicitor, shall develop guidelines and procedures to implement this policy, and shall ensure that school staff who are involved in carrying out searches or determining when searches will be conducted receive appropriate periodic training about such procedures and currently applicable legal standards.[3]

Students, parents/guardians and staff shall be notified at least annually, or more often if deemed appropriate by administration, about the standards and procedures in effect pursuant to this policy.

Guidelines

Individualized Suspicion Searches

Students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions, may be searched without a warrant when in school, on school grounds or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the health, safety and welfare of the school population, or evidence that there has been a violation of the law, Board policy, or school rules. The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband or dangerous material and to the grounds for suspecting that it may be found in the place or thing being searched.[3]

In determining whether reasonable suspicion exists, the principal or designee always should be able to articulate what is being looked for, and why it is thought to be located in the particular place to be searched. The scope of a search should be limited to the place or places the item sought is believed to be.

Examination by school staff of text messages, call logs, files, images or other data contained in a student's mobile telephone or other electronic device, without the student's consent, normally constitutes a search that must be justified by reasonable suspicion that material in violation of law, district policy or school rules, or evidence of such a violation, is contained in the particular files, directories or other data locations being examined in the device.

Random or General Searches Without Individualized Suspicion

Under certain circumstances, random or general searches of students and their belongings, including student lockers or vehicles parked on school property, may be conducted during the school day or upon entry into school buildings or school activities, in the absence of suspicion focused on a particular student or students, for the purpose of finding or preventing entry onto school property or activities of controlled substances, weapons or other dangerous materials. Such searches normally will be conducted in a minimally intrusive manner using screening methods such as dogs or other animals trained to detect controlled substances, explosives or other harmful materials by smell, as well as metal

detectors and other technology. When such screening methods provide a reasonable suspicion that particular students, items or places possess or contain controlled substances, weapons or other dangerous material, screening may be followed by physical searches of those particular students, items or places on an individualized basis.

Random or general searches for weapons may be conducted when there are circumstances, information or events tending to indicate increased likelihood that students may be armed or headed for physical confrontation because of community strife or tensions, or as a continuation or escalation of a prior incident, in or out of school, which threatens to spill over into school, into a school-sponsored activity, or into other times and places that students are under school supervision.

Random or general searches for controlled substances may be conducted when there are circumstances, events or information tending to indicate significant drug use, possession or trafficking among students in school.

Random or general searches not based on individualized suspicion must be approved in advance by the Superintendent or designee, in consultation with the district solicitor. Coordination with law enforcement officials will be accomplished as provided in the memorandum of understanding with the applicable law enforcement agency. [8]

Searches Upon Consent

Searches may be conducted at any time, with or without reasonable suspicion, if the student has given knowing and voluntary consent specific to the place to be searched.

The administration may establish rules and procedures governing certain privileges enjoyed by students, such as the privilege of parking a vehicle on school grounds, that make the student's consent to random searches or inspections a condition of access to the privilege. [6]

Searches by or at the Request of Law Enforcement Officials

The legal standards governing searches initiated by school officials are less strict than the standards applicable to law enforcement authorities in many situations. When searches of students, student belongings, vehicles or lockers are conducted by or at the request of law enforcement officials, with or without the involvement of school staff, the law enforcement officials are solely responsible for ensuring that a warrant has been issued or that the circumstances otherwise permit the search to be lawfully conducted in accordance with the standards applicable to law enforcement actions. School staff will not interfere with or obstruct searches initiated by law enforcement, but may assist when law enforcement officials have requested such assistance and have represented that a warrant has been issued or that they otherwise have proper authority for a lawful search. [8]

Locker Inspections and Searches

Lockers are assigned to or otherwise made available to students as a convenience for the safe storage of books, clothing, school materials and limited personal property, and to facilitate movement between classes and activities and to and from school. Such lockers are and shall remain the property of the school district, and to the extent students have any expectation of privacy of lockers at all, it is very limited.

No student may place or keep in a locker any substance or object that is prohibited by law, Board policy or school rules, or that constitutes a threat to the health, safety or welfare of the occupants of the school building or the building itself. Students are required to ensure that their lockers do not contain spoiled food items or beverages, or soiled clothing which may attract pests, create odors or cause unhealthy conditions. A student locker may be opened and inspected for cleanliness, with or without the consent of the student, whenever there are odors, pests or other indications that a locker contains spoiled food, soiled clothing in need of laundering or similarly unhealthy matter.

Students are exclusively responsible for locking their assigned lockers to ensure the security of their personal belongings and school property entrusted to them. Students are permitted to secure their assigned lockers only with locks provided by the district, or if the district does not provide locks, personal combination locks for which the combination has been provided to designated school staff.

Prior to an individual locker search or inspection, the student to whom the locker is assigned shall be notified and be given a reasonable opportunity to be present. However, when there is a reasonable suspicion that a locker contains materials which pose a threat to the health, welfare or safety of the school population, student lockers may be searched without prior notice to the student.

The principal or a designated staff person shall be present whenever a student locker is inspected for cleanliness or is searched. The principal or designee shall maintain written records of all occasions when a locker is searched or inspected. Such records shall include the reason(s) for the search, persons present, objects found and their disposition.

Searches Involving Removal of Clothing or Examination Beneath Clothing

Searches of students involving the removal of undergarments or examination beneath undergarments are subject to stricter standards than are required to justify other searches of a student's person or belongings. Such searches are permitted only when the basis for suspicion establishes either:

1. That the reasons for believing that the items being searched for are concealed specifically inside undergarments are stronger reasons than grounds that would support only a more general reasonable suspicion that the student is in possession of the items or has them somewhere on the student’s person; or,

2. That the quantity or nature of the items being sought present a higher level of danger to the school population than other kinds of contraband.

Searches involving the removal of or examination beneath any clothing of a student, other than jackets, coats or other outerwear, shall be conducted only by a staff person of the same gender as the student, with at least one (1) other staff person of the same gender present as a witness, and in a location assuring privacy from observation by persons not involved in the search or of the opposite sex.

Searches involving the removal of undergarments or examination beneath undergarments will be conducted only after consultation with the district solicitor.

Handling and Disposal of Items Found in the Course of Searches

Any items or material found during a search or inspection, the student's possession of which is in violation of law, district policies or school rules, or otherwise is evidence of such a violation, may be confiscated, and may be used as evidence in student discipline proceedings or a criminal investigation, even if such items or material were not the original objective of the search or inspection.

The principal shall be responsible to ensure that confiscated items or material are properly inventoried and secured until the conclusion of disciplinary action, if any, and are then properly disposed of if not appropriate to be returned to the student. Items or materials that are evidence of a criminal offense, or that are not lawful for ordinary citizens to possess will be promptly turned over to proper law enforcement authorities for custody or disposal.

Legal Footnotes

[1] **PA Const. Art. I Sec. 8**
LEGAL REFERENCE

[2] **24 P.S. 510**
LEGAL REFERENCE

[3] **22 PA Code 12.14**
LEGAL REFERENCE

[4] **U.S. Const. Amend. IV**
LEGAL REFERENCE

[5] **Pol. 218.1**
POLICY REFERENCE

[6] **Pol. 223**
POLICY REFERENCE

[7] **Pol. 227**
POLICY REFERENCE

[8] **Pol. 805.1**
POLICY REFERENCE

Legal References

No additional references listed.

BOARD POLICY

619 District Audit

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
619	v1.1	DRAFT	9/21/2026

Purpose

To ensure accurate, transparent and legally compliant financial reporting for the school district, the district's financial accounts must be fully documented within the annual district audit and applicable state audits.

Authority

The Board shall employ an independent, certified public accountant to conduct an annual district audit in conformance with prescribed and legal standards. The completed audit shall be presented to the Board for its examination and approval.[1][2][3][4]

The Board recognizes the importance of the public's right **to access the public records of the district**, including public financial records. The public has the right under law to inspect and procure copies of the annual **financial** audit conducted by the district's accountants and **any state-level financial** audit.[2][5][6] **[7]**

Delegation of Responsibility

The district must submit an annual financial report to the Pennsylvania Department of Education by October 31 each year.[8] [9]

The Superintendent and Board Secretary shall annually, by December 31, submit a signed statement to the Pennsylvania Department of Education certifying that the financial statements of the school district have been properly audited pursuant to law and that in the

independent auditor's opinion, the financial information submitted in the annual financial report is materially consistent with the audited financial statements.[8]

If the financial information **submitted in the annual financial report was not** deemed materially consistent **with the audited financial statements**, the district shall submit a revised annual financial report no later than December 31.**[8]** **[9]**

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Legal Footnotes

[1] 24 P.S. 437
LEGAL REFERENCE

[2] 24 P.S. 2401
LEGAL REFERENCE

[3] 24 P.S. 2408
LEGAL REFERENCE

[4] 24 P.S. 2441
LEGAL REFERENCE

[5] 24 P.S. 408
LEGAL REFERENCE

[6] 65 P.S. 67.701
LEGAL REFERENCE

[7] Pol. 801 — Public Records
POLICY REFERENCE

[8] 24 P.S. 218
LEGAL REFERENCE

[9] Pol. 601 — Fiscal Objectives
POLICY REFERENCE

Legal References

No additional references listed.

BOARD POLICY

102 Academic Standards

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
102	v2	DRAFT	9/21/2026

PURPOSE

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[1] [2]

DEFINITION

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards.**[2]** [3]

AUTHORITY

The Board shall approve academic standards for district students to attain, in the following content areas:[2]

1. English Language Arts (reading, writing, speaking and listening) - **PA Core Standards**.
2. Mathematics **- PA Core Standards**.
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) **- PA Integrated Standards**.
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) - to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.
11. **Personal Finance.**

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.**[2] [4] [5]

The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use. [9]

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[2] [6] [7]

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.[2] [8]

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Legal Footnotes

[1] 22 PA Code 4.11
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 105 — Curriculum
POLICY REFERENCE

[5] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[6] Pol. 127 — Assessment System
POLICY REFERENCE

[7] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

[8] Pol. 113 — Special Education
POLICY REFERENCE

[9] 24 P.S. 1556
LEGAL REFERENCE

Legal References

No additional references listed.

BOARD POLICY

204.1 Virtual Attendance and Wellness Checks

POLICY NUMBER	VERSION	DOCUMENT STATUS	WORKFLOW
204.1	v1.1	DRAFT	Administrative Review

PRINTED
9/21/2026

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.[1]

This policy shall be posted on the district's publicly accessible website.[1]

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[1]

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[1]

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[1]

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.
2. Virtual or face-to-face participation by the student in any of the following activities:
    a. Health screenings.
    b. Standardized testing.
    c. Advising sessions.
    d. Tutoring sessions.
    e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[1] [4][5]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[1] [4][5]

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[1]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[1]

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[1]

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[1]

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[1]

The wellness review conference will be conducted to:[1]

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.[1]

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.[1]

When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.[1]

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.[1]

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.[1][2][3]

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.[1]

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:[1]

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.
2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.
3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Legal Footnotes

[1] **24 P.S. 1327.4**
LEGAL REFERENCE

[2] **23 Pa. C.S.A. 6301**
LEGAL REFERENCE

[3] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[4] **24 P.S. 1329**
LEGAL REFERENCE

[5] **Pol. 204 — Attendance**
POLICY REFERENCE

Legal References

No additional references listed.

BOARD POLICY

209 Health Examinations/Screenings

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
209	v2	DRAFT	9/21/2026

AUTHORITY

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease and to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs and that the learning potential of each student is not lessened by a remediable physical disability.[1][2][3][4]

GUIDELINES

Each student shall receive a comprehensive health examination conducted by the school physician upon original entry, in sixth grade, and in eleventh grade.[2][4][5]

Each student shall receive a comprehensive dental examination conducted by the school dentist upon original entry, in third grade, and in seventh grade.[3][4][5]

A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required.[5]

The school nurse or medical technician shall administer to each student vision tests, hearing tests, tuberculosis tests **and** other tests deemed **advisable at** intervals established by the district.[2][4][6]

The school nurse or other health care practitioner shall conduct measurements of height and weight for each student for the purpose of tracking growth patterns. Height and weight measurements will be conducted at intervals established by the district and in a manner that protects student confidentiality. Parents/Guardians have the right to request an exemption from height and weight measurements for their child, and the district must provide notification of the exemption request procedure.[2][25]

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parent/guardian to have the examination or screening conducted by the student's private

physician or dentist at the parent's/guardian's expense to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs.[7][8][9]

A student who presents a statement signed by the parent/guardian that a health examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions.[10] [11]

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student.[2][4][12]

In the event that the parent/guardian objects to or refuses to obtain a regular or special health or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that under the circumstances the refusal should be reported to the PA Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.[13] **[14]**

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan. **[15]**

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. **[16]**

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. **[16]** **[17]**

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. **[15]**

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations.[2]

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy.[18] **[19]** **[20]**

The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy. **[15]** [18] **[19]** **[20]** [21][22] **[23]**

Designated district staff shall request from the transferring school the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools.[18]

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years.[18] **[24]**

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff.[2]

The Superintendent or designee shall ensure that educational information and materials regarding eating disorder awareness and education are made available to students in grades six through twelve. Eating disorder awareness and educational materials must also be posted on the district's website.[26][27]

The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).[12]

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Legal Footnotes

[1] 24 P.S. 1401
LEGAL REFERENCE

[2] 24 P.S. 1402
LEGAL REFERENCE

[3] 24 P.S. 1403
LEGAL REFERENCE

[4] 22 PA Code 12.41
LEGAL REFERENCE

[5] **24 P.S. 1407**
LEGAL REFERENCE

[6] **28 PA Code 23.1**
LEGAL REFERENCE

[7] **24 P.S. 1405**
LEGAL REFERENCE

[8] **28 PA Code 23.2**
LEGAL REFERENCE

[9] **20 U.S.C. 1232h**
LEGAL REFERENCE

[10] **24 P.S. 1419**
LEGAL REFERENCE

[11] **28 PA Code 23.45**
LEGAL REFERENCE

[12] **24 P.S. 1406**
LEGAL REFERENCE

[13] **23 Pa. C.S.A. 6311**
LEGAL REFERENCE

[14] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[15] **Pol. 203 — Immunizations and Communicable Diseases**
POLICY REFERENCE

[16] **Pol. 103 — Discrimination/Harassment Affecting Students**
POLICY REFERENCE

[17] **Pol. 103.1 — Nondiscrimination - Qualified Students With Disabilities**
POLICY REFERENCE

[18] **24 P.S. 1409**
LEGAL REFERENCE

[19] **Pol. 113.4 — Confidentiality of Special Education Student Information**
POLICY REFERENCE

[20] **Pol. 216 — Student Records**
POLICY REFERENCE

[21] **20 U.S.C. 1232g**
LEGAL REFERENCE

[22] **34 CFR Part 99**
LEGAL REFERENCE

[23] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

[24] **Pol. 800 — Records Management**
POLICY REFERENCE

[25] **28 PA Code 23.7**
LEGAL REFERENCE

[26] **24 P.S. 1408**
LEGAL REFERENCE

[27] **24-P-S-1426**
LEGAL REFERENCE

Legal References

No additional references listed.

BOARD POLICY

246 School Wellness

POLICY NUMBER	VERSION	DOCUMENT STATUS	WORKFLOW
246	v2.2	DRAFT	Administrative Review

PRINTED
9/24/2026

Proposed addition Proposed deletion

PURPOSE

Millville Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

AUTHORITY

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.[2][3]

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.[2][3]

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.[3]

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:[2][3]

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.[3]

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.[2][3]

GUIDELINES

Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:[3][4]

1. The written School Wellness policy.
2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.
3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.

4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.

Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.[2]

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.[3]

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[6][7][8]

Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

Nutrition education lessons and activities shall be age-appropriate.

Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

School food service and nutrition education classes shall cooperate to create a learning laboratory.

Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education.

Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The district shall develop standards for such training and professional development.[9]

Nutrition education shall extend beyond the school environment by engaging and involving families and the community.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

~~District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste.~~

District food service personnel shall review and implement research-based behavioral economics techniques in the cafeteria to encourage the selection and consumption of high-quality, healthy and nutritious foods, promote balanced eating habits, and decrease plate waste.

Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

Consistent nutrition messages shall be demonstrated by avoiding use of unhealthy food items in classroom lesson plans and school staff avoiding eating less healthy food items in front of students.

District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children.

Physical Activity

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

Physical activity shall not be used or withheld as a form of punishment.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.[7][8][10]

Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index (BMI) is prohibited.[10]

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

Appropriate professional development shall be provided for physical education staff.

Physical education classes shall have a teacher-student ratio comparable to those of other courses for safe and effective instruction.

Physical activity shall not be used or withheld solely as a form of punishment.

Social Media

A social media literacy program consistent with curriculum regulations and academic standards shall be developed and implemented to address the following:[7][8][23]

1. **Mental, psychological and physical effects of social media and mobile device use.**
2. **Potential impacts of social media and mobile device use on academic growth and learning.**

3. **Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:**
    a. **Cyberbullying.**
    b. **Predatory behavior.**
    c. **Potential human trafficking.**
4. **Personal security and privacy on mobile devices.**

Other School Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[11][12][13][24]

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.[9][15][16][17]

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.

District schools shall implement alternative service models to increase school breakfast participation where possible, such as breakfast served in the classroom, "grab & go breakfast" and breakfast after first period to reinforce the positive educational, behavioral and health impacts of a healthy breakfast.

Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.[11]

Students shall have access to hand washing or sanitizing before meals and snacks.

Nutrition content of school meals shall be available to students and parents/guardians.

To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.

The district shall provide appropriate training to all staff on the components of the School Wellness policy.

Goals of the School Wellness policy shall be considered in planning all school based activities.

Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts.

The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.

The district shall maintain a healthy school environment to optimize conditions for learning and minimize potential health risks to students, in accordance with the district's school environmental health program and applicable laws and regulations.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.[11][12][15][16]

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods -

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[3][18][19]

For purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day.[3][18]

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[3][18]

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[18]

Fundraiser Exemptions -

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[20]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[18]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods -

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives:
    a. Foods and beverages may be used as a reward or incentive on a limited basis.
2. Classroom Parties and Celebrations:
    a. Classroom parties/celebrations with food/beverages shall be limited to no more than one (1) per month in each classroom.
    b. Parents/Guardians shall be informed through newsletters or other efficient communication methods that foods/beverages should only be brought in when requested for scheduled parties.
    c. Classroom parties shall offer a minimal amount of foods (maximum 2-3 items) containing added sugar as the primary ingredient (e.g., cupcakes, cookies) and will provide the following:
        i. Fresh fruits/vegetables; and
        ii. Water, 100 percent juice, 100 percent juice diluted with water, low-fat milk or nonfat milk.
    d. When possible, foods/beverages for parties and celebrations shall be provided by the food service department to help prevent food safety and allergy concerns.
    e. Food celebrations shall not occur until thirty (30) minutes after the end of the last lunch period.

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting -

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.[3] [18]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[21]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:[22]

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

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Legal Footnotes

[2] 42 U.S.C. 1758b
LEGAL REFERENCE

[3] 7 CFR 210.31
LEGAL REFERENCE

[4] 7 CFR 210.15
LEGAL REFERENCE

[6] 24 P.S. 1513
LEGAL REFERENCE

[7] Pol. 102 — Academic Standards
POLICY REFERENCE

[8] Pol. 105 — Curriculum
POLICY REFERENCE

[9] Pol. 808 — Food Services
POLICY REFERENCE

[10] 24 P.S. 1512.1
LEGAL REFERENCE

[11] 7 CFR 210.10
LEGAL REFERENCE

[12] 7 CFR 220.8
LEGAL REFERENCE

[13] 24 P.S. 701
LEGAL REFERENCE

[15] 42 U.S.C. 1751
LEGAL REFERENCE

[16] 42 U.S.C. 1773
LEGAL REFERENCE

[17] 7 CFR 210.30
LEGAL REFERENCE

[18] 7 CFR 210.11
LEGAL REFERENCE

[19] 7 CFR 220.12
LEGAL REFERENCE

[20] Pol. 229 — Student Fundraising
POLICY REFERENCE

[21] 24 P.S. 504.1
LEGAL REFERENCE

[22] Pol. 209.1 — Food Allergy Management
POLICY REFERENCE

[23] 24 P.S. 1556
LEGAL REFERENCE

[24] 24 P.S. 742.1
LEGAL REFERENCE

ADMINISTRATIVE REGULATION

APPROVED:

REVISED:

246-AR-2. PHYSICAL EDUCATION

Professional staff will provide physical education instruction that complies with the established curriculum and academic standards to ensure that students develop required skills and knowledge.

The physical education curriculum and program will be reviewed and updated, as appropriate.

District schools will ensure that all students participate in physical education classes.

Physical education staff will utilize appropriate instructional strategies that provide meaningful inclusion of all students, regardless of skill or fitness level.

The district's physical education programs will:

1. Provide physical activity options and alternatives from a variety of categories such as outdoor, rhythmical and lifetime.

2. Feature cooperative, as well as competitive games.

3. Teach self-management skills, as well as movement skills.

4. Actively teach cooperation, fair play and responsible participation.

5. Promote participation in physical activity outside of school.

6. Be an enjoyable experience for students.

7. Encourage lifelong participation in health-enhancing physical activities.

8. Provide for numerous practice opportunities through adequate facilities and sufficient equipment.

9. Create a positive learning environment in which students feel safe and supported.

10. Utilize physical activities that are developmentally appropriate.

Suitably adapted physical education will be included as part of a student's IEP, Service Agreement or accommodation when chronic health problems, disabling conditions or other special needs preclude such student's participation in regular physical education instruction or activities. All documented medical conditions and disabilities will be accommodated in accordance with the applicable IEP or Service Agreement.

An annual assessment and inventory of equipment, facilities and resources used for physical education courses will be made by physical education staff. Equipment, facilities and resources determined to be obsolete, out-of-date, unusable or unsafe will be reported for disposition.

The district's physical education instructional staff will be certified health and physical education teachers.

Physical education staff will attend professional development opportunities and inservice programs, in accordance with Board policy.

Student-teacher ratios in physical education classes that allow teachers the opportunity and time to work with individual students will be established in each school. The National Association for Sport and Physical Education recommends that the size of physical education classes be consistent with those of other subject areas (i.e., a maximum of 1:25 for elementary school, 1:30 for middle school and 1:35 for high school).

District schools will prohibit the withholding or use of physical education solely as a form of punishment.

Student height and weight measurements must be collected, recorded, stored, and reported in a manner that protects student privacy and dignity. Individual student measurements will not be publicly disclosed, discussed in the presence of unauthorized individuals, or used for any purpose unrelated to the student's educational program, health services, or legally required reporting. The calculation of a student's body mass index (BMI) is prohibited.

Assessment

A local assessment system will be implemented to track student progress on the Health, Safety and Physical Education academic standards. Course grades will be awarded in the same manner grades are awarded in other subject areas and will be included in calculations of grade point average, class rank and academic recognition programs.

Assessment opportunities may include the following:

1. Student personal portfolios to assess student progress by making students accountable for completing fitness surveys and recording heart rate, workout routine, personal goals and any other pertinent material.

2. Health-related physical fitness testing, which may be integrated into the curriculum as an instructional tool.

3. Tests appropriate to students' developmental levels and physical abilities and used to teach

students how to assess their fitness levels, set goals for improvement and monitor progress in reaching their goals. Staff will maintain the confidentiality of fitness test results, which will be available only to students and their parents/guardians.

4. Physical education programs monitored and assessed regularly by physical education teachers, in conjunction with other district academic and health-related programs, using tools such as the Healthy Kids Survey, CDC School Health Index, CDC Physical Education Curriculum Analysis Tool (PECAT), SHAPE America's National PE Standards or other assessments. Results of these surveys and assessments will be reported to the Board and school, and made available to parents/guardians and the community.

Family and Community Involvement

To promote family and community involvement in supporting and reinforcing physical education in the schools, the building principal or designee will be responsible for ensuring that:

1. Physical education activity ideas are sent home with students.

2. Parents/Guardians are actively encouraged to promote their child's participation in the school's physical education programs and after-school activities through information distributed by the school.

3. Families are invited to attend and participate in physical education activity programs and health fairs.

4. Physical education curriculum includes homework that students can do with their families.

5. School staff consider student preferences and interest when developing physical education programs.

6. School staff are encouraged to work with local recreation agencies and community organizations to provide opportunities for students to participate in physical activity programs outside of school.

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BY EDULINK

Conference/Workshop Request Form

(2026-2027) Conference/Workshop Request Form

Rodney Fry

Last modified by Rodney Fry (09/24/2026 11:36 AM)

History

Employee Information

Name: *

Rodney Fry

Building: *

Building: *
Elementary School

Directions:

This form must be completed when requesting to attend a conference or workshop.

Name of Conference/Workshop: *

2026 CSIU Regional In-Service Day

Description:

CSIU Regional In-Service Day at Selinsgrove Middle School for an Art specific professional development.

Provider/Event Website:

CSIU https://www.solutionwhere.com/WW/Aspx/Public/Search/ShowCourse.aspx?courseNum=280&cId=158&pCId=0

Brief explanation of how the workshop/conference will benefit the employee and the District: *

This is a professional development that is specific to art with international speaker, Dr. Catlin Tucker, with breakout sessions for art teachers.

How is this conference subsidized? *

How is this conference subsidized? *
Other (Please clarify below)

If any additional information is needed regarding subsidy, please provide here.

The event is free of charge.

Conference Date/Location

Start Date: *

10/12/2026

End Date: *

10/12/2026

Location of Event: *

Selinsgrove Area Middle School, 359 Seals Ave, Selinsgrove, PA 17870

Registration Expenses

Important Note:

When entering all expenses below, please DO NOT include a $ sign. If there is no expense for a particular section simply enter 0.

Registration Fees: *

0

Hotel/Lodging Expenses

Number of Nights: *

0

Room Rate: *

0

Grand Total for Lodging:

0

Meals Expense

Important Note:

The total reimbursement allotted for meals by the district is $8 for breakfast, $12 for lunch, and $20 for dinner per day. Please enter the number of meals you plan to have, not the actual cost per meal. (i.e., 1 Breakfast, 2 Lunches, etc.)

Number of Breakfast(s): *

0

Total Cost for Breakfast(s):

0

Number of Lunches: *

0

Total Cost for Lunches:

0

Number of Dinner(s): *

0

Total Cost for Dinner(s):

0

Grand Total for ALL Meals (Breakfasts + Lunches + Dinners):

0

Transportation/Mileage Expense

Mode of Transportation (i.e., Personal Car, Bus, Train, Plane, Other) *

Personal Car

Number of Miles: *

30.8

Current Rate Per Mile (Please verify current mileage rates in cents per mile by entering the exact decimal value below) (https://www.irs.gov/tax-professionals/standard-mileage-rates) *

.725

Mileage Expense (Number of Miles x Current Rate Per Mile):

22.33

Substitute Expenses

Will this conference request require a paid substitute? *

- Yes
- No

Number of Substitute Days Required: *

0

Grand Total for Substitute Expenses:

0

Other Expenses

If there are additional expenses (i.e., parking, tolls, etc. please specify):

0

Grand Total for Other Expenses:

0

Expense Summary

Grand Total for All Expenses (registration + hotel/lodging + meals + mileage + substitute + other):

22.33

BY EDULINK

Conference/Workshop Request Form

(2026-2027) Conference/Workshop Request Form

Tarah Kishbach

Last modified by Tarah Kishbach (09/24/2026 7:41 AM)

History

Employee Information

Name: *

Tarah Kishbach

Building: *

Building: *
Elementary School

Directions:

This form must be completed when requesting to attend a conference or workshop.

Name of Conference/Workshop: *

SVSCA (Susquehanna Valley School Counselor Association) Professional Development Day

Description:

Keynote by Dr Sam Faulkner, PD sessions on online safety topics by PA Attorney General's office

Provider/Event Website:

SVSCA/CSIU

Brief explanation of how the workshop/conference will benefit the employee and the District: *

local networking, educational opportunities specific to school counselors

How is this conference subsidized? *

How is this conference subsidized? *
Not Budgeted

If any additional information is needed regarding subsidy, please provide here.

This event was not budgeted and there are no costs for the attendance for me to attend

Conference Date/Location

Start Date: *

10/12/2026

End Date: *

10/12/2026

Location of Event: *

Selinsgrove Middle School

Registration Expenses

Important Note:

When entering all expenses below, please DO NOT include a $ sign. If there is no expense for a particular section simply enter 0.

Registration Fees: *

0

Hotel/Lodging Expenses

Number of Nights: *

0

Room Rate: *

0

Grand Total for Lodging:

0

Meals Expense

Important Note:

The total reimbursement allotted for meals by the district is $8 for breakfast, $12 for lunch, and $20 for dinner per day. Please enter the number of meals you plan to have, not the actual cost per meal. (i.e., 1 Breakfast, 2 Lunches, etc.)

Number of Breakfast(s): *

0

Total Cost for Breakfast(s):

0

Number of Lunches: *

0

Total Cost for Lunches:

0

Number of Dinner(s): *

0

Total Cost for Dinner(s):

0

Grand Total for ALL Meals (Breakfasts + Lunches + Dinners):

0

Transportation/Mileage Expense

Mode of Transportation (i.e., Personal Car, Bus, Train, Plane, Other) *

personal car

Number of Miles: *

0

Current Rate Per Mile (Please verify current mileage rates in cents per mile by entering the exact decimal value below) (https://www.irs.gov/tax-professionals/standard-mileage-rates) *

0

Mileage Expense (Number of Miles x Current Rate Per Mile):

0

Substitute Expenses

Will this conference request require a paid substitute? *

- Yes
- No

Number of Substitute Days Required: *

0

Grand Total for Substitute Expenses:

0

Other Expenses

If there are additional expenses (i.e., parking, tolls, etc. please specify):

0

Grand Total for Other Expenses:

0

Expense Summary

Grand Total for All Expenses (registration + hotel/lodging + meals + mileage + substitute + other):

0

BY EDULINK

Conference/Workshop Request Form

(2026-2027) Conference/Workshop Request Form

Danielle Fritz

Last modified by Danielle Fritz (09/22/2026 11:24 AM)

History

Employee Information

Name: *

Danielle Fritz

Building: *

Building: *
District Office

Directions:

This form must be completed when requesting to attend a conference or workshop.

Name of Conference/Workshop: *

Supporting ELs with Dis/Abilities

Description:

This session focuses on strengthening identification, screening, and equitable decision-making for English Learners (ELs), including those who may need special education and/or gifted services. Designed for administrators, school psychologists, ELD leaders, and special education teams, the session emphasizes using a culturally and linguistically aligned (CLA) lens to ensure accurate and timely systems and decision making based on data. Participants will explore practices for implementing effective universal screening, analyzing multiple data sources, and using true peer comparisons and rate of improvement (ROI) to distinguish between language difference, disability, and advanced learning potential. The session will also highlight emerging considerations related to ELs with disabilities and support teams in navigating complex referral and eligibility decisions. Overall, the session equips teams to build coherent, equitable systems that improve identification and outcomes for multilingual learners.

Provider/Event Website:

IU

Brief explanation of how the workshop/conference will benefit the employee and the District: *

articipants will explore practices for implementing effective universal screening, analyzing multiple data sources, and using true peer comparisons and rate of improvement (ROI) to distinguish between language difference, disability, and advanced learning potential. The session will also highlight emerging considerations related to ELs with disabilities and support teams in navigating complex referral and eligibility decisions. Overall, the session equips teams to build coherent, equitable systems that improve identification and outcomes for multilingual learners.

How is this conference subsidized? *

How is this conference subsidized? *
Other (Please clarify below)

If any additional information is needed regarding subsidy, please provide here.

no cost

Conference Date/Location

Start Date: *

10/05/2026

End Date: *

10/05/2026

Location of Event: *

Montandon IU

Registration Expenses

Important Note:

When entering all expenses below, please DO NOT include a $ sign. If there is no expense for a particular section simply enter 0.

Registration Fees: *

0

Hotel/Lodging Expenses

Number of Nights: *

0

Room Rate: *

0

Grand Total for Lodging:

0

Meals Expense

Important Note:

The total reimbursement allotted for meals by the district is $8 for breakfast, $12 for lunch, and $20 for dinner per day. Please enter the number of meals you plan to have, not the actual cost per meal. (i.e., 1 Breakfast, 2 Lunches, etc.)

Number of Breakfast(s): *

0

Total Cost for Breakfast(s):

0

Number of Lunches: *

0

Total Cost for Lunches:

0

Number of Dinner(s): *

0

Total Cost for Dinner(s):

0

Grand Total for ALL Meals (Breakfasts + Lunches + Dinners):

0

Transportation/Mileage Expense

Mode of Transportation (i.e., Personal Car, Bus, Train, Plane, Other) *

personal car

Number of Miles: *

48

Current Rate Per Mile (Please verify current mileage rates in cents per mile by entering the exact decimal value below) (https://www.irs.gov/tax-professionals/standard-mileage-rates) *

.76

Mileage Expense (Number of Miles x Current Rate Per Mile):

36.48

Substitute Expenses

Will this conference request require a paid substitute? *

- Yes
- No

Number of Substitute Days Required: *

0

Grand Total for Substitute Expenses:

0

Other Expenses

If there are additional expenses (i.e., parking, tolls, etc. please specify):

Grand Total for Other Expenses:

Expense Summary

Grand Total for All Expenses (registration + hotel/lodging + meals + mileage + substitute + other):

36.48

BY EDULINK

Conference/Workshop Request Form

(2026-2027) Conference/Workshop Request Form

Amanda Harding

Last modified by Amanda Harding (09/18/2026 8:52 AM)

History

Employee Information

Name: *

PMEA District 8 Professional Development Day – October 12, 2026

Building: *

Building: *
Elementary School

Directions:

This form must be completed when requesting to attend a conference or workshop.

Name of Conference/Workshop: *

PMEA District 8 Professional Development Day – October 12, 2026

Description:

The morning will feature a live recording of PMEA's Take Note podcast with Mark Despotakis, centered on the question, "What do students need from music education today?" We're also especially excited to offer a Conducting Master Class led by Gerardo Edelstein, Music Director of the Williamsport Symphony Orchestra. The session will give 3-4 participating conductors the chance to work directly with Maestro Edelstein and pianist Dr. Jaime Namminga in front of the group. If you're interested in being one of the participating conductors, please reach out to me by Friday, September 25. We'll wrap up the day after lunch with content-area roundtable discussions, giving us time to connect and share resources and ideas.

Provider/Event Website:

Brief explanation of how the workshop/conference will benefit the employee and the District: *

This is the annual music teacher workshop for our area. It is the only chance I have to collaborate and learn from other music teachers and music professionals.

How is this conference subsidized? *

How is this conference subsidized? *
Not Budgeted

If any additional information is needed regarding subsidy, please provide here.

This used to be a free conference but this year now has a $30 registration fee.

Conference Date/Location

Start Date: *

10/12/2026

End Date: *

10/12/2026

Location of Event: *

Milton CSIU

Registration Expenses

Important Note:

When entering all expenses below, please DO NOT include a $ sign. If there is no expense for a particular section simply enter 0.

Registration Fees: *

30

Hotel/Lodging Expenses

Number of Nights: *

0

Room Rate: *

0

Grand Total for Lodging:

0

Meals Expense

Important Note:

The total reimbursement allotted for meals by the district is $8 for breakfast, $12 for lunch, and $20 for dinner per day. Please enter the number of meals you plan to have, not the actual cost per meal. (i.e., 1 Breakfast, 2 Lunches, etc.)

Number of Breakfast(s): *

0

Total Cost for Breakfast(s):

0

Number of Lunches: *

0

Total Cost for Lunches:

0

Number of Dinner(s): *

0

Total Cost for Dinner(s):

0

Grand Total for ALL Meals (Breakfasts + Lunches + Dinners):

0

Transportation/Mileage Expense

Mode of Transportation (i.e., Personal Car, Bus, Train, Plane, Other) *

Personal Car

Number of Miles: *

37.7

Current Rate Per Mile (Please verify current mileage rates in cents per mile by entering the exact decimal value below) (https://www.irs.gov/tax-professionals/standard-mileage-rates) *

.76

Mileage Expense (Number of Miles x Current Rate Per Mile):

28.652

Substitute Expenses

Will this conference request require a paid substitute? *

- Yes
- No

Number of Substitute Days Required: *

0

Grand Total for Substitute Expenses:

0

Other Expenses

If there are additional expenses (i.e., parking, tolls, etc. please specify):

Grand Total for Other Expenses:

Expense Summary

Grand Total for All Expenses (registration + hotel/lodging + meals + mileage + substitute + other):

58.652

BY EDULINK

Conference/Workshop Request Form

(2026-2027) Conference/Workshop Request Form

Katie Sick

Last modified by Katie Sick (09/18/2026 8:44 AM)

History

Employee Information

Name: *

Katie Sick

Building: *

Building: *
Elementary School

Directions:

This form must be completed when requesting to attend a conference or workshop.

Name of Conference/Workshop: *

CSIU 2026 CSIU Regional In-Service Day

Description:

This dynamic event promises to inspire and foster collaboration, as we come together to strengthen bonds and enhance our educational practices. Don't miss this chance to engage with fellow educators, exchange ideas, and spark new connections. Mark your calendars for October 12, 2026, and join us on a journey of growth and learning as a united educational community. We look forward to seeing you there! Keynote Speaker: Dr. Catlin Tucker HPE will be at Selinsgrove

Provider/Event Website:

https://www.solutionwhere.com/WW/Aspx/Public/Reports/EventDetails.aspx?CourseNum=280&coursesessionnum=702&Unre

Brief explanation of how the workshop/conference will benefit the employee and the District: *

The ability to collaborate with other Health and PE teachers.

How is this conference subsidized? *

How is this conference subsidized? *
Other (Please clarify below)

If any additional information is needed regarding subsidy, please provide here.

It is Free!

Conference Date/Location

Start Date: *

10/12/2026

End Date: *

10/12/2026

Location of Event: *

Selinsgrove MS

Registration Expenses

Important Note:

When entering all expenses below, please DO NOT include a $ sign. If there is no expense for a particular section simply enter 0.

Registration Fees: *

0

Hotel/Lodging Expenses

Number of Nights: *

0

Room Rate: *

0

Grand Total for Lodging:

0

Meals Expense

Important Note:

The total reimbursement allotted for meals by the district is $8 for breakfast, $12 for lunch, and $20 for dinner per day. Please enter the number of meals you plan to have, not the actual cost per meal. (i.e., 1 Breakfast, 2 Lunches, etc.)

Number of Breakfast(s): *

0

Total Cost for Breakfast(s):

0

Number of Lunches: *

0

Total Cost for Lunches:

0

Number of Dinner(s): *

0

Total Cost for Dinner(s):

0

Grand Total for ALL Meals (Breakfasts + Lunches + Dinners):

0

Transportation/Mileage Expense

Mode of Transportation (i.e., Personal Car, Bus, Train, Plane, Other) *

0

Number of Miles: *

32

Current Rate Per Mile (Please verify current mileage rates in cents per mile by entering the exact decimal value below) (https://www.irs.gov/tax-professionals/standard-mileage-rates) *

0

Mileage Expense (Number of Miles x Current Rate Per Mile):

0

Substitute Expenses

Will this conference request require a paid substitute? *

- Yes
- No

Number of Substitute Days Required: *

0

Grand Total for Substitute Expenses:

0

Other Expenses

If there are additional expenses (i.e., parking, tolls, etc. please specify):

0

Grand Total for Other Expenses:

0

Expense Summary

Grand Total for All Expenses (registration + hotel/lodging + meals + mileage + substitute + other):

0

MASD Calendar 2026 - 2027

Revised 9/28/26

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 - New Teacher Induction
19 - Teacher In-Service (AD)
20-21 - Act 80 Day - no students
24-25 - Teacher In-Service (SD)
24 - Kdg Open House @ 5 pm
24 - Elem Open House @ 6-7 pm
24 - HS Open House @ 7-8 pm
26 - First Student Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 - Closed
18 - Act 80 Day - no students

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 - Closed
2 - Local Holiday-Closed
12- Act 80 Day - no students
16-17 - Homecoming
28 - End of Marking Period 1

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

5 - Early Dismissal
- P/T Conferences 12:30-4:15 pm; 5:30-8 pm

6 - Act 80 Day -no students
25 - Early Dismissal
26 - Closed
27, 30 - Local Holiday-Closed

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

22 - Early Dismissal
23 - 31 - Closed

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 - Closed
4 - Act 80 Day - no students
14 - End of Marking Period 2
15 - Teacher In-Service (SD)
18 - Closed
19 - Makeup Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12 - Makeup Day
15 - Closed

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 - Early Dismissal
- P/T Conferences 1-5:15 pm

5 - Act 80 Day -no students
8 - Makeup Day
25 - Makeup Day
26 - Local Holiday - Closed
29 - Closed

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 - End of Marking Period 3
9 - Makeup Day

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14 - Act 80 Day - no students
- Jr/Sr Prom

31 - Closed

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2-4 - HS Finals (Open Campus); ES Full Day
7 - Last Student Day; HS Dismiss 12:20 pm; ES Dismiss 12:25 pm
8 - Teacher In-Service (SD)

IMPORTANT TO NOTE

- Teacher Induction
- First/Last Student Day
- Teacher In-Service
- Act 80 Day - No Students
- Early Dismissal
  - HS - 12:20 pm
  - ES - 12:25 pm
- Closed - no students
- Local Holiday
- Makeup Days
- HS Finals (Open Campus)/ES Full Day

Testing Dates

- PSSA - Grades 3-8
  - ELA - April 26-30, 2027
  - Math, Science & Makeups
    - May 3-7, 2027
- Keystones
  - January 4-15, 2027
  - May 17 - 28, 2027

End of Marking Period

Trip Request Form 2025-2026

(2026-2027) Trip Request

Carolyn Sweeney

Last modified by Carolyn Sweeney (09/16/2026 11:38 AM)

History

Instructions - Field Trips and Curricular Excursions will require completion and submission of all required documentation. Community Based Instruction trips require completion of all required documentation prior to CBI trip:

1. Any trip involving students leaving school 2. Any trip involving students NOT eating in the cafeteria 3. Any trip needing reserved transportation

Employee Name: *

Carolyn Sweeney

Select type of Trip: *

Select type of Trip: *

Curricular Excursion

Trip destination: *

Williamsport High School

Date of Departure: *

10/18/2026

Time of Departure: *

12:00noon

Date of Return: *

10/18/2026

Time of Return: *

approx. 6pm

Will this trip extend beyond the school day? *

- (●) Yes
- ( ) No

Is this an overnight trip? *

- ( ) Yes
- (●) No

If you answered YES above, how many school days will the students miss?

0

Enter the projected number and grade level of students attending (permission slips are always required): *

8-9 (gr 9-12)

Enter all adults (school personnel and volunteers) accompanying students on this trip (clearances are required) Note that the ratio for students to chaperones is 15 to 1.: *

Carolyn Sweeney

Will the students be absent from lunch? *

- ( ) Yes
- (●) No

Number of students needing a prepared lunch from the cafeteria for the trip?

0

Please type or upload a list of student names attending the trip for nurse review. *

[redacted]

Trip Purpose

Purpose/Educational Value of the proposed trip: *

Students prepare a chosen solo to audition to be part of the 2027 PMEA District Chorus Festival.

Is this an extension of the classroom?

- (●) Yes
- ( ) No

Financial Information

List the cost per student and any other financing involved in this trip: *

$5 registration (approx. $45); van (1.60 x 32 = $120)

Was this trip budgeted? *

- (●) Yes
- ( ) No

How will the trip be subsidized? (Please choose from the following) *

- (●) School District
- ( ) Grant (Describe Below)
- ( ) Student
- ( ) Other (Describe Below)

Further Description (If Necessary)

Enter the total amount you are requesting to be paid for by the district (including explanation as necessary). Please remember to include nursing costs in total figures. *

$165

Transportation Information

Transportation needs (select all that apply): *

- [ ] 1 Bus
- [ ] 2 Busses
- [x] 1 Van (up to 9 passengers)
- [ ] 2 Vans (up to 18 passengers)
- [ ] Other - (Please indicate request for Special ED Van or any other specialized transportation needs) See next question.

If you selected "Other" please enter specific transportation requests not listed above:

Confirmation Signature

Sign your name electronically below to confirm this request: *

Version: 2.31.0 Refresh Page
Date: 09/01/2026 at 4:57 PM

Trip Request Form 2025-2026

(2026-2027) Trip Request

Trisha Heverly

Last modified by Trisha Heverly (09/14/2026 8:32 AM)

History

Instructions - Field Trips and Curricular Excursions will require completion and submission of all required documentation. Community Based Instruction trips require completion of all required documentation prior to CBI trip:

1. Any trip involving students leaving school 2. Any trip involving students NOT eating in the cafeteria 3. Any trip needing reserved transportation

Employee Name: *

Christie Harrison

Select type of Trip: *

Select type of Trip: *

Field Trip

Trip destination: *

Bloom Fairgrounds

Date of Departure: *

09/28/2026

Time of Departure: *

8:00

Date of Return: *

09/28/2026

Time of Return: *

2:30

Will this trip extend beyond the school day? *

- ○ Yes
- ◉ No

Is this an overnight trip? *

- ○ Yes
- ◉ No

If you answered YES above, how many school days will the students miss?

Enter the projected number and grade level of students attending (permission slips are always required): *

10-15 students (Grades 9-12)

Enter all adults (school personnel and volunteers) accompanying students on this trip (clearances are required) Note that the ratio for students to chaperones is 15 to 1.: *

Christie Harrison

Will the students be absent from lunch? *

- ◉ Yes
- ○ No

Number of students needing a prepared lunch from the cafeteria for the trip?

No

Please type or upload a list of student names attending the trip for nurse review. *

[redacted]

Trip Purpose

Purpose/Educational Value of the proposed trip: *

Agriculture and Natural Resource Education

Is this an extension of the classroom?

- (●) Yes
- ( ) No

Financial Information

List the cost per student and any other financing involved in this trip: *

18.8 miles round trip * 320/mile = 60.16 6.5 hr wait * 16.00/hr = 104 104 + 60.16 = 164.16 Total

Was this trip budgeted? *

- (●) Yes
- ( ) No

How will the trip be subsidized? (Please choose from the following) *

- (●) School District
- ( ) Grant (Describe Below)
- ( ) Student
- ( ) Other (Describe Below)

Further Description (If Necessary)

Enter the total amount you are requesting to be paid for by the district (including explanation as necessary). Please remember to include nursing costs in total figures. *

18.8 miles round trip * 320/mile = 60.16 6.5 hr wait * 16.00/hr = 104 104 + 60.16 = 164.16 Total

Transportation Information

Transportation needs (select all that apply): *

- [x] 1 Bus
- [ ] 2 Busses
- [ ] 1 Van (up to 9 passengers)
- [ ] 2 Vans (up to 18 passengers)
- [ ] Other - (Please indicate request for Special ED Van or any other specialized transportation needs) See next question.

If you selected "Other" please enter specific transportation requests not listed above:

Will use a school Van if only have 9 students

Confirmation Signature

Sign your name electronically below to confirm this request: *

Trisha Hardy

Version: 2.31.0 Refresh Page
Date: 09/01/2026 at 4:57 PM

Trip Request Form 2025-2026

(2026-2027) Trip Request

Chelsea Rosenberger

Last modified by Chelsea Rosenberger (09/23/2026 8:11 PM)

History

Instructions - Field Trips and Curricular Excursions will require completion and submission of all required documentation. Community Based Instruction trips require completion of all required documentation prior to CBI trip:

1. Any trip involving students leaving school 2. Any trip involving students NOT eating in the cafeteria 3. Any trip needing reserved transportation

Employee Name: *

Chelsea Rosenberger

Select type of Trip: *

Select type of Trip: *

Field Trip

Trip destination: *

Bloomsburg Theater Ensemble

Date of Departure: *

10/07/2026

Time of Departure: *

8:30 am

Date of Return: *

10/07/2026

Time of Return: *

2:30pm

Will this trip extend beyond the school day? *

- Yes
- No

Is this an overnight trip? *

- Yes
- No

If you answered YES above, how many school days will the students miss?

Enter the projected number and grade level of students attending (permission slips are always required): *

15 - 20 students from grades (7-12)

Enter all adults (school personnel and volunteers) accompanying students on this trip (clearances are required) Note that the ratio for students to chaperones is 15 to 1.: *

Chelsea Rosenberger

Will the students be absent from lunch? *

- Yes
- No

Number of students needing a prepared lunch from the cafeteria for the trip?

0

Please type or upload a list of student names attending the trip for nurse review. *

[redacted]

Trip Purpose

Purpose/Educational Value of the proposed trip: *

Students interested in drama and theatrical arts will attend a variety of workshops dealing with performing dramatic works both on the stage and behind the scenes. This day will enrich their knowledge of performing theatrical works and encourage further developments.

Is this an extension of the classroom?

- ○ Yes
- ◉ No

Financial Information

List the cost per student and any other financing involved in this trip: *

Student Registration Fee - $30 (Students will be paying their own registration fees)

Was this trip budgeted? *

- ○ Yes
- ◉ No

How will the trip be subsidized? (Please choose from the following) *

- ○ School District
- ○ Grant (Describe Below)
- ○ Student
- ◉ Other (Describe Below)

Further Description (If Necessary)

Students will be paying for their registration fees. Transportation will be covered by the Student Union Drama fund.

Enter the total amount you are requesting to be paid for by the district (including explanation as necessary). Please remember to include nursing costs in total figures. *

0

Transportation Information

Transportation needs (select all that apply): *

- [x] 1 Bus
- [ ] 2 Busses
- [ ] 1 Van (up to 9 passengers)
- [ ] 2 Vans (up to 18 passengers)
- [ ] Other - (Please indicate request for Special ED Van or any other specialized transportation needs) See next question.

If you selected "Other" please enter specific transportation requests not listed above:

Confirmation Signature

Sign your name electronically below to confirm this request: *

Version: 2.31.0 Refresh Page
Date: 09/01/2026 at 4:57 PM

9/24/2026 1:23:00 PM

No. 4424

Event Information

Pending

Submitted	08/20/2026 03:05 PM		
Site	Millville ES	**Space**	Library 1028
Requestor	MELISSA HESS		
Group	Child Evangelism Fellowship of Columbia-Montour Counties, Inc.	**Address**	2325 OLD BERWICK ROAD BLOOMSBURG, PA 17815
Phone	(570)784-4330	**Event Name**	Good News Club
Date/Time	10/6/2026 2:45:00 PM - 10/6/2026 4:30:00 PM		
Actual Event Date/Time	10/6/2026 3:00:00 PM - 10/6/2026 4:15:00 PM		
All Occurrences	Pending 01/05/2027, 01/12/2027, 01/19/2027, 01/26/2027, 10/06/2026, 10/13/2026, 10/20/2026, 10/27/2026, 11/03/2026, 11/10/2026, 11/17/2026, 11/24/2026, 12/01/2026, 12/08/2026, 12/15/2026, 12/22/2026, 12/29/2026		
Event Notes			

Additional Information

Number of People	20	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	No	**Will Prepared Food Be Sold?**	No
Will a fee be charged for admission to this event?	No	**Is there any additional information for this request not covered above?**	no

Equipment

# of Chairs - Notes	25	**# of Tables - Notes**	1
# of Microphone(s) - Notes		**Other Equipment Needed**	
Will a projector and screen be required?	No		

Personnel

Custodial - Notes	-	**Will the kitchen be used?**	No
IT Support - Notes	No	**Is Security Required?**	No
Will the district be providing and billing for a food service employee?	No	**Do you have a district food service volunteer? Enter name of volunteer in notes.**	No

Doors To Be Opened

Doors To Be Scheduled Open - If None, select "None" None

What time should these doors be LOCKED? If not applicable, enter N-A N/A

What time should these doors be UNLOCKED? If not applicable, enter N-A N/A

APPROVAL HISTORY

Brandon Gordner on 09/21/2026 11:46 AM

Millville Area School District Disposal Approval Form

Name of Person Recommending Donating or Disposing of Item: Matt McWilliams

Date: 9-18-26

DESCRIPTION	LOCATION	CONDITION CODE	REASON FOR DISPOSAL CODE	METHOD OF DISPOSAL CODE	EXPECTED DATE OF DISPOSAL
Manitowoc Ice machine	EL Kitchen	P	B	R	9-29-26
Model S 320					
Serial # 0106 21397					

Requesting Donation of Item to:

Principal: _____

Superintendent: _____

Meeting Date Approved by Board of Education: _____

CONDITION CODE	REASON FOR DISPOSAL CODE	RECOMMENDED METHOD OF DISPOSAL CODE
P - Poor E - Excellent F - Fair G - Good	B - Beyond economic repair S - Surplus to requirements O - Obsolete R - Replaced by upgrade	S - Scrapped D - Donated R - Recycled T - Trash TI - Trade-in