

Workshop Special Board of Education
Meeting
Monday, December 8, 2025 8:00 a.m.

High Plains Conference Room, 15020 Metcalf
Ave., Overland Park, KS 66223
15020 Metcalf Ave.
Overland Park, KS 66223

Jodie Dietz: Present
Dr. Sonya Evans: Present
Patrick Hurley: Absent
Jan Kessinger: Present
Gina Knapp: Present
Jim McMullen: Present
Clay Norkey: Present
Present: 6, Absent: 1.

A. OPENING ITEMS.

A.1. Call the Meeting to Order.

A.2. Approve the Special Board of Education Meeting Agenda as published.

I move that the Board of Education approve the December 8, 2025, Special Board of Education Meeting agenda as published. This motion, made by Gina Knapp and seconded by Clay Norkey, Carried.

Patrick Hurley: Absent, Jodie Dietz: Yea, Dr. Sonya Evans: Yea, Jan Kessinger: Yea, Gina Knapp: Yea, Jim McMullen: Yea, Clay Norkey: Yea
Yea: 6, Nay: 0, Absent: 1

A.3. Discuss Legislative Priorities with Johnson County Legislators.

B. REPORTS AND DISCUSSION ITEMS.

B.1. Review the Regular Board of Education Meeting Agenda.

B.2. Discuss Long-Standing Legislative Priorities.

B.3. Annual Assessment Update.

C. EXECUTIVE SESSION.

C.1. Enter into Executive Session.

I move that the Board of Education go into executive session with the Superintendent, the Board Attorney, and other district administrators, as determined by the Board President, to discuss personnel matters of non-elected personnel, as permitted under K.S.A. 75-4319(b)(1). The Board of Education will resume the open meeting in the High Plains Room at 11:15 a.m. This motion, made by Gina Knapp and seconded by Jodie Dietz, Carried.

Patrick Hurley: Absent, Jodie Dietz: Yea, Dr. Sonya Evans: Yea, Jan Kessinger: Yea, Gina Knapp: Yea, Jim McMullen: Yea, Clay Norkey: Yea
Yea: 6, Nay: 0, Absent: 1

Motion to extend executive session 10 minutes. This motion, made by Jodie Dietz and seconded by Jim McMullen, Carried.

Patrick Hurley: Absent, Jodie Dietz: Yea, Dr. Sonya Evans: Yea, Jan Kessinger: Yea, Gina Knapp: Yea, Jim McMullen: Yea, Clay Norkey: Yea
Yea: 6, Nay: 0, Absent: 1

D. CLOSING ITEMS.

D.1. Adjournment.



BLUE VALLEY SCHOOLS

2026 LEGISLATIVE PRIORITIES

ESTABLISH FAIR AND EQUITABLE SCHOOL FINANCE FORMULA

Provide local school boards the authority to access all available options within the state funding formula to ensure equitable resources across Kansas. Blue Valley receives **less state and federal funding per pupil** than nearly every other Kansas district, ranking 269 out of 286 districts.

To balance these inequities, the district supports providing expanded autonomy to all school districts to increase budget resources at the local level.

- **Restructure** At-Risk Funding to a reimbursement model and reimburse integrated and evidence-based MTSS-related activities/services. Blue Valley has **5% of the state** student enrollment, yet receives **only 1% of At-Risk funding**.
- **Expand** the COLA authority eligibility to **all school districts**. **Provide state aid equalization** within the existing COLA formula **up to 2%**.
- **Expand** the LOB authority from **33% to 35%**.

FUND SPECIAL EDUCATION AS STATUTORILY REQUIRED

In 2025, more than \$16 million in the Blue Valley budget was transferred from the general fund to cover the funding shortfall. The amount is projected to increase to \$18 million for 2026.

- **Support smaller general education class sizes** by funding special education.
- Support **increased compensation** for all teachers and staff by funding special education.

KEY TERMS

Local Option Budget (LOB) -

Supplemental operating revenues set by the local board, determined as a percentage of the general fund.

Cost of Living Adjustment (COLA) -

Supplemental operating revenues set by the local board, determined by a formula based on local residential property values.

Multi-Tiered System of Support (MTSS) -

A coherent continuum of evidence-based, system-wide practices designed to support a rapid response to academic, behavioral and social-emotional needs, with frequent data-based monitoring for instructional decision-making to empower each Kansas student to achieve high standards.

STANDING POSITIONS: LOCAL DECISION MAKING • LOCAL FUNDS FOR LOCAL PUBLIC SCHOOLS

BLUE VALLEY SCHOOLS

INCREASE SAFETY AND WELL-BEING IN SCHOOLS

Ensure safe, healthy and caring learning environments through mental health supports, facility enhancements and secure campuses. When county budgets were reduced or eliminated, **school districts picked up the services** that were previously offered by communities and thus **depleted available funding** for lowering class sizes and increasing staff salaries. Amongst children and teens, aged 10-24, suicide has become the second leading cause of death in Kansas and the U.S.

- **Update the statute** to ensure that concealed carry is **not permitted on any school district campus**, including playing fields, ancillary facilities on school property and parking lots, for the purpose of ensuring student and guest safety.
- **Provide funding** to enhance school security outside the education budget. Security cameras, school resource officers, campus police officers, intercom and notification systems, visitor management screening systems, resistant windows, door locks, warning systems, are **required to secure facilities and provide support for students and staff**. Currently, these required expenditures deplete resources that should be spent on enhancing educational experiences. Over the last five years, Blue Valley has **funded over \$8 million annually in school safety**.
- **Provide funding** to support student mental health and well-being, including access to social workers, counselors, and resources, all of which are vital to adequately address the **mental-health crisis and prevent suicides**.

SUPPORT RECRUITMENT AND RETENTION OF HIGHLY QUALIFIED STAFF

Attract and retain talented educators and staff through improved working conditions, competitive pay, benefits and retirement options that offset community affordability.

- **Revise and improve** the Kansas Public Employees Retirement System (KPERS), specifically **KPERS 3**, and working-after-retirement provisions. **Revise KPERS** to be **competitive** with surrounding states.
- **Prioritize** salary increases through allocation of resources into **other funding streams**.
- **Explore** solutions to rising **employee benefit costs**. **Adopt** statutory measures to provide **financial relief** for educators with the most severe and costly health care conditions.

LEARN MORE ABOUT BLUE VALLEY'S LEGISLATIVE PRIORITIES

Approved by the Blue Valley Board of Education, these legislative priorities guide our advocacy for students, educators and the community.

Want to learn more about the district's legislative initiatives?

- Visit bluevalleyk12.org/legislative or scan the QR code.
- Contact the Board of Education at boe@bluevalleyk12.org.
- Contact Superintendent Dr. Gillian Chapman at gkchapman@bluevalleyk12.org.



STANDING POSITIONS: LOCAL DECISION MAKING • LOCAL FUNDS FOR LOCAL PUBLIC SCHOOLS

15020 Metcalf Ave., Overland Park, KS 66223 • 913.239.4000 • www.bluevalleyk12.org

BLUE VALLEY SCHOOLS

Blue Valley Unified School District No. 229

Regular Board of Education Meeting

Monday, December 8, 2025, 5:30 PM

Board of Education Room, District Office, 15020 Metcalf Ave., Overland Park, KS 66223

MISSION STATEMENT

Cultivating lifelong learners prepared to navigate their future with purpose.

A. OPENING ITEMS.

- 1. Pledge of Allegiance.**
- 2. Awards and Recognitions.**
- 3. Public Comments.**

B. REGULAR AGENDA.

- 1. Call the Meeting to Order.**
- 2. Approve the Regular Board of Education Meeting Agenda.**

C. CONSENT AGENDA.

- 1. Approve the Consent Agenda.**
- 2. Approve the Meeting Minutes.**
- 3. Approve the Cash Summary Report.**
- 4. Approve the Bids and Contracts.**
- 5. Approve the Human Resources Personnel Report and the Addendum.**
- 6. Approve the Claims Report, the Disbursement Report, and the Special Fund Transfers.**
- 7. Approve Secondary Course Proposals.**
- 8. Approve Annual Comprehensive Financial Report, FYE June 30, 2025.**
- 9. Approve Policy 6335 Employees Who Operate District Owned Vehicles.**

D. REPORTS AND DISCUSSION ITEMS.

- 1. Board of Education Reports.**
- 2. Annual Enrollment Report.**
- 3. Superintendent's Report.**

E. ACTION ITEMS.

- 1. Approve the Series 2025-A and Series 2025-B Bond Sale Resolutions.**
- 2. Approve Long-Standing Legislative Priorities.**

F. CLOSING ITEMS.

- 1. Board Comments.**
- 2. Adjournment.**








Assessment Update

Board of Education
December 8, 2025



DISTRICT DATA REVIEW





LITERACY

LEVEL(S)	GOAL	2025 GOAL	2025 SCORE
	ACADIENCE SCREENING: In Spring 2025, 80% of Blue Valley K-1 students will be at or above benchmark on the Acadience composite score.	80%	77.1% 
	FASTBRIDGE AREADING: By Spring 2025, 85% of Blue Valley students will score in the “Low Risk” or “College Pathway” category.	85%	80.9%
	ACT COLLEGE READINESS BENCHMARK: The class of 2025 will have 80% of graduates will be at the ACT English College Readiness Benchmark and 65% of graduates at the ACT Reading College Readiness Benchmark.	80%	71.8%
		65%	57.6%
	KAP: As measured by Spring 2025 KAP, 65% of students will score a 3 or 4 on the KAP ELA assessment.	65%	71.5%



DISTRICT DATA REVIEW












LITERACY

LEVEL(S)	GOAL	2026 GOAL	2025 SCORE
	ACADIENCE SCREENING: In Spring 2026, 80% of Blue Valley K-1 students will be at or above benchmark on the Acadience composite score.	80%	77.1%
	FASTBRIDGE AREADING: By Spring 2026, 85% of Blue Valley students will score in the “Low Risk” or “College Pathway” category.	85%	80.9%
	ACT COLLEGE READINESS BENCHMARK: The class of 2026 will have 75% of graduates will be at the ACT English College Readiness Benchmark and 60% of graduates at the ACT Reading College Readiness Benchmark.	75% 60%	71.8% 57.6%
	KAP: As measured by Spring 2026 KAP, 75% of students will score a 3 or 4 on the KAP ELA assessment.	75%	71.5%



DISTRICT DATA REVIEW







MATHEMATICS

LEVEL(S)	GOAL	2025 GOAL	2025 SCORE	
 	IREADY DIAGNOSTIC: By Spring 2025, 82% of Blue Valley students will score in the green (on grade level) category.	82%	79.8%	
	8th GRADE IREADY DIAGNOSTIC: By Spring 2025, 37% of Blue Valley integrated math students will score in the green (on grade level) category.	37%	43.6%	
	8th FASTBRIDGE AMATH: By Spring 2025, 90% of Blue Valley 8th grade Algebra 1 students will meet the “College Pathway” benchmark on the Fastbridge aMath assessment.	90%	90.4%	
	ACT COLLEGE READINESS BENCHMARK: The class of 2025 will have 60% of graduates will be at the ACT Math College Readiness Benchmark	60%	49.3%	
  	KAP: As measured by Spring 2025 KAP, 63% of students will score a 3 or 4 on the KAP Mathematics assessment.	63%	68.7%	



DISTRICT DATA REVIEW



MATHEMATICS

LEVEL(S)	GOAL	2026 GOAL	2025 SCORE
 	IREADY DIAGNOSTIC: By Spring 2026, 82% of Blue Valley students will score in the green (on grade level) category.	82%	79.8%
	ACT COLLEGE READINESS BENCHMARK: The class of 2026 will have 55% of graduates will be at the ACT Math College Readiness Benchmark	55%	49.3%
  	KAP: As measured by Spring 2026 KAP, 72% of students will score a 3 or 4 on the KAP Mathematics assessment.	72%	68.7%



DISTRICT DATA REVIEW


HIGH SCHOOL EXPERIENCE

LEVEL(S)	GOAL	2025 GOAL	2025 SCORE
	MARKET VALUE ASSET ATTAINMENT: 70 percent (70%) of students in the class of 2025 will leave Blue Valley with a Market Value Asset (MVA).	70%	82.6% 



DISTRICT DATA REVIEW

HIGH SCHOOL EXPERIENCE

LEVEL(S)	GOAL	2026 GOAL	2025 SCORE
	MARKET VALUE ASSET ATTAINMENT: 85 percent (85%) of students in the class of 2026 will leave Blue Valley with a Market Value Asset (MVA).	85%	82.6%



Mid-Year check-ins (October)

- Reminder: Annual assessment notices completed for families
- Reminder: Family access to student results
- Growth measure adjustments
- Response to new KAP data
- Building leadership teams
- Reflective review of progress
 - Building Strategic Plan Goals
 - KESA Fundamentals

THANK YOU!!!

