Board Minutes
Oakdale Public School Board of Education Regular Meeting
Thursday, August 6, 2026 6:00 PM
Fine Arts Building - Auditorium

_____
President - Caeli Williams

_____
Vice President – Jodi Hietpas

_____
Clerk – Kimber Shoop

_____
Minutes Clerk.....Steven Huff

1. **Routine Items:**
   - **Call to Order**
   - **Roll Call**
   - **Establishment of a Quorum**
   - **Possible consideration and vote to approve Agenda**

   Attendance Taken at 6:02 PM.

Eric Davis:	Present
Jodi Hietpas:	Present
Kimber Shoop:	Present

   Present: 3.
   Motion to approve the agenda. This motion, made by Eric Davis and seconded by Kimber Shoop, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Yea

   Yea: 3, Nay: 0
2. **Pledge of Allegiance & Moment of Silence**
3. **Staff Reports & Presentations**
   - **Superintendent's Report**
   - **Principals' Reports**
   - **Sanctioned Organization Reports, if any**
4. **Recognition: Oakdale's "Shining Star" Kamron Vaughn.**
   Each month the board honors a student, teacher, staff member, parent volunteer, or

donor in order to showcase various examples of excellence being accomplished at Oakdale School.

5. **Public Comment:**
   All meetings of the Board of Directors shall be open to the public and any regular meeting shall include an opportunity for the public to address the Board. Public Comments are limited to three (3) minutes and must be related to an agenda item or topic. Members of the public wishing to address the board must sign up before the meeting. Where several people wish to address the same subject, a spokesperson must be selected. The Board President may interrupt and terminate any comments that are not in accordance with any of these criteria or in keeping with Board Policy BED. Board members may not respond to speakers' comments. See attachment.
6. **Consent Agenda:**
   The following items concern reports and items of a routine nature normally approved at Board meetings. They will be considered and voted on together as a group with one vote; provided that any Board member may ask that one or more items be considered and voted on separately. The Consent Agenda includes discussion, consideration, and possible action upon the following items:
   Motion to approve the consent agenda. This motion, made by Jodi Hietpas and seconded by Kimber Shoop, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Yea

   Yea: 3, Nay: 0
   1. Approve minutes of the July 14, 2026 regular board meeting.
   2. Accept Treasurer's Report including: Financial statements, fund balances, expenditures, revenue, warrants, bank summary, bond reports, and investments for the month ending 7/31/2026.
   3. Approve Encumbrances
   4. General Fund Payments
      FY26 #3211-3212

      FY27 #64-108
      1. Child Nutrition Payments are included with General Fund Payments
   5. Building Fund Payments
      FY26 #219-222

      FY27 #7-25
   6. Activity Fund #1
   7. Bond Fund 37 Payments #1
   8. Discussion, consideration, and possible action on approving changes to the student handbook for 2026-27 academic year.
   9. Discussion and possible action on extra duty stipends changes per Attachment A.
   10. Discussion and possible action on the Oakdale Emergency Action Plan.
   11. Discussion and possible board action on increasing student meal prices from $4.00 to $4.15 for lunch and $2.00 to $2.05 for breakfast.
7. **Business Action Items: The following items will be considered, discussed, and possible action may be taken on each one separately.**
   1. Approval of a Memorandum of Understanding with the University of Central Oklahoma (UCO) for Student Teacher internships.
      Motion to approve the Memorandum of Understanding with the University of Central Oklahoma (UCO) for Student Teacher internships. This motion, made by Jodi Hietpas and seconded by Kimber Shoop, passed.

Eric Davis:	Yea

Jodi Hietpas: Yea

Kimber Shoop: Yea

Yea: 3, Nay: 0

2. Approval of a Memorandum of Understanding with Oklahoma Baptist University (OBU) for externship placement of Speech-Language Pathologist.
   Motion to approve the Memorandum of Understanding with Oklahoma Baptist University (OBU) for externship placement of Speech-Language Pathologist. This motion, made by Kimber Shoop and seconded by Eric Davis, passed.

   Eric Davis: Yea

   Jodi Hietpas: Yea

   Kimber Shoop: Yea

   Yea: 3, Nay: 0
3. Discussion and possible consideration on a temporary contract with Next Level for custodial services for August 2026 back to school readiness.
   Motion to approve the contract with Next Level for custodial services for August 2026 back to school readiness. This motion, made by Kimber Shoop and seconded by Jodi Hietpas, passed.

   Eric Davis: Yea

   Jodi Hietpas: Yea

   Kimber Shoop: Yea

   Yea: 3, Nay: 0
4. Approval of an agreement with Allied Elevator Service for the 2026-2027 fiscal year at a cost of $195.00 per month to be paid from the building fund.
   Motion to approve the agreement with Allied Elevator Service for the 2026-2027 fiscal year at a cost of $195.00 per month to be paid from the building fund. This motion, made by Jodi Hietpas and seconded by Eric Davis, passed.

   Eric Davis: Yea

   Jodi Hietpas: Yea

   Kimber Shoop: Yea

   Yea: 3, Nay: 0
5. Approval to formally adopt the Oakdale Technology Framework as the school's operational and instructional guide for technology use.
   Motion to to formally adopt the Oakdale Technology Framework as the school's operational and instructional guide for technology use. This motion, made by Jodi Hietpas and seconded by Kimber Shoop, passed.

   Eric Davis: Yea

   Jodi Hietpas: Yea

   Kimber Shoop: Yea

   Yea: 3, Nay: 0
6. Discussion and possible consideration on a contract with Turf Tank for $6,200.00 for the 2026-27 school year.
   Motion to approve the contract with Turf Tank for $6,200.00 for the 2026-27 school year. This motion, made by Jodi Hietpas and seconded by Eric Davis, passed.

   Eric Davis: Yea

   Jodi Hietpas: Yea

   Kimber Shoop: Yea

   Yea: 3, Nay: 0

8. **Information & Discussion (no action taken):**
   1. Oakdale Technology Framework and Opt Out Introduction

9. **Executive Session: Proposed executive session to discuss personnel recommendations as listed on Exhibit A: Personnel Report as per 25 O.S. Section 307 (B)(1).**
    1. Vote to convene or not convene in executive session.
       Motion to convene in executive session @7:25 p.m. This motion, made by Kimber Shoop and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Yea

       Yea: 3, Nay: 0
    2. Acknowledge return to open sessio @ 7:45 p.m.
    3. Executive session compliance announcement read by Jodi Hieptas, Board President.
10. **Human Resources**
    1. Discussion and possible action on personnel recommendations as listed in Exhibit A: Personnel Report.
       Motion to approve the personnel recommendations as listed in Exhibit A: Personnel Report. This motion, made by Kimber Shoop and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Yea

       Yea: 3, Nay: 0
11. **Adjourn: Possible consideration, discussion, and vote to adjourn.**
    Motion to adjoun @7:46 p.m. This motion, made by Jodi Hietpas and seconded by Kimber Shoop, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Yea

    Yea: 3, Nay: 0

BOARD OF EDUCATION MEETING
PUBLIC PARTICIPATION

The purpose of a Board meeting is for the Board to conduct the District's business and to deliberate and act upon matters before the Board unless the Board is specifically conducting a public forum. The public is encouraged to attend and to observe meetings of the Board and to participate whenever a public forum is being held for the purpose of receiving public input.

During portions of the Board's regular business meetings an opportunity shall be provided for members of the public to make comments regarding school related matters that appear as an action item on the posted agenda. To make such comments, members of the public are to complete the required form and submit it to the Clerk of the Board no less than 15 minutes before the meeting is called to order. Individuals or groups wishing to speak during the public comment period must provide the following information, in writing on the form provided, in order to speak before the board:

- Name of the individual;
- The agenda action item(s) the individual wishes to address;
- The organization the individual represents or is affiliated with, if applicable.

Persons addressing the Board during the "Public Comments" portion of a regular meeting Board meeting shall be allowed three (3) minutes to address the Board. If a group has requested to address the Board on a particular subject, the group will select one representative speaker for the group and will be allowed ten (10) minutes to speak collectively on behalf of the group's members. Groups consisting of three (3) or more persons shall designate a spokesperson who shall speak for and represent the group. Generally, a maximum of fifteen (15) minutes will be allowed for the public comment period. If an extremely large number of requests to speak are received, the Board President may extend the total time limit for comments.

The District provides various grievance and complaint procedures for addressing concerns and complaints. Therefore, to avoid circumvention of those procedures and ensure fairness to all parties, no person will be allowed to place an item on the agenda or speak on the following matters:

1. Any issue involved in pending litigation or any investigation filed with an outside agency wherein the District, any employee, or the Board is a party;
2. Any pending grievances or complaints involving employees or students;
3. An employee disciplinary action, including suspension, demotion, non-reemployment or termination;
4. Any student suspension or appeal of a student suspension.

Persons addressing the Board shall not be permitted to engage in defamatory conduct or criticize individuals and shall not engage in disruptive behavior.

Board members and the District's administrative staff shall not respond to questions or comments from the public since doing so could be in violation of the Oklahoma Open Meeting Act. The Board will not take any action on an item addressed by the public unless such item is properly on the agenda as an action item or is properly considered new business as defined by law.

CROSS REFERENCE: Policy GF

REFERENCE: 70 O.S. §5-118

Board Minutes
Oakdale Public School Board of Education Regular Meeting
Tuesday, July 14, 2026 6:00 PM
Fine Arts Building - Auditorium

_____
President - Jodi Hietpas

_____
Vice President – Eric Davis

_____
Clerk – Kimber Shoop

_____
Minutes Clerk.....Steven Huff

1. Routine Items:

- **Call to Order**
- **Roll Call**
- **Establishment of a Quorum**
- **Possible consideration and vote to approve Agenda**

Attendance Taken at 6:00 PM.

Eric Davis:	Present
Jodi Hietpas:	Present
Kimber Shoop:	Absent

Present: 2, Absent: 1.
Motion to approve the agenda. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

2. Pledge of Allegiance & Moment of Silence

3. Staff Reports & Presentations

- **Superintendent's Report**
- **Principals' Reports**

- **Sanctioned Organization Reports, if any**

4. Recognition: Oakdale's "Shining Star" _____
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6. Consent Agenda:
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Motion to approve the consent agenda. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

1. Approve minutes of the June 9, 2026 regular board meeting.

2. Accept Treasurer's Report including: Financial statements, fund balances, expenditures, revenue, warrants, bank summary, bond reports, and investments) for the month ending June 30, 2026.

3. General Fund and Building Fund Blanket Purchase Orders for FY27.

4. Encumbrances for FY26 and FY27.

5. General Fund Payments FY26 #3158-3210.

6. General Fund Payments FY27 #28-37.

7. Building Fund Payments FY26 #204-218.

8. Building Fund Payments FY27 #1-6.

9. Activity Fund Payments FY26 #264-268.

10. Activity Fund Payments FY27-No Payments.

11. Bond Fund 37 Payments FY26 #44-46.

12. Bond Fund #37 FY27-No Payments.

7. Finance Action Items: The following items will be considered, discussed, and possible action may be taken on each one separately.

1. Discussion, consideration, and possible action on a contract with Amplify literacy assessment software for the 2026-27 school year in the amount of $4,890.00.

Motion to approve the contract with Amplify for the 2026-27 school year. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

2. Collect-Ed Erate filing services contract for 2026-27 in the amount of $1,200.00.
Motion to approve the contract with Collect-Ed E-rate filing services for the 2026-27 school year. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

3. Discussion and possible action on a contract with Guzman consulting for the 2026-27 school year.
Motion to approve the school psych contract with Guzman Consulting for the 2026-27 school year. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

8. Business Action Item: The following items will be considered, discussed, and possible action may be taken on each one separately.

1. Consideration, discussion, and possible action upon financial roles for 2026-2027:

- Purchasing Agent, Kendall Still
- Treasurer, Steven Huff
- Minutes Clerk, Steven Huff
- Deputy Minutes Clerk, Becky Lidia
- Encumbrance Clerk, Deborah Huff
- Activity Fund Custodian, Becky Lidia
- Activity Fund Co-Custodian, Steven Huff
- Federal Programs Manager, Steven Huff

Motion to approve the financial roles for the 2026-27 school year. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

2. Discussion and possible action on directing the district treasurer to conduct financial procedures for the district including the investment and distribution of earnings from those investments, purchase of non-payable warrants in one district fund with money from other available district funds and/or to negotiate the purchase of non-payable warrants from other sources, and all the general duties of the treasurer as outlined in law and policy.

Motion to approve directing the district treasurer to conduct financial procedures for the district including the investment and distribution of earnings from those investments, purchase of non-payable warrants in one district fund with money from other available district funds and/or to negotiate the purchase of non-payable warrants from other sources, and all the general duties of the treasurer as outlined in law and policy. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

3. Discussion and possible action on sanctioning the Oakdale School Foundation for the 26-27 school year.
Motion to approve the sanctioning of the Oakdale School Foundation for the 2026-27 school year. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

4. Discussion and possible action to approve an employee request (Request #20261/ as detailed in confidential Agenda Item Exhibit A) to participate in the Employee Sick Leave Sharing Program per Board Policy DEFA-R1, based on qualifying medical certification, and to establish the maximum number of shared days allowed at thirty days (30).
Motion to approve an employee request (Request #20261/ as detailed in confidential Agenda Item Exhibit A) to participate in the Employee Sick Leave Sharing Program per Board Policy DEFA-R1, based on qualifying medical certification, and to establish the maximum number of shared days allowed at thirty days (30). This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis:	Yea
Jodi Hietpas:	Yea
Kimber Shoop:	Absent

Yea: 2, Nay: 0, Absent: 1

5. Consideration, discussion and possible action on revisions to Section E of the Board of Education Policy Book as prepared by OSSBA legal services.
Revised policies include the following:

- BDED- Healthy and Fit School Advisory
- DEC- Personnel Leave Program
- DEC-R7 (2023) Maternity Leave Program (Regulations)
- EBA- School Hours
- EFBCA- Internet and Other Computer Networks Acceptable Use and Internet Safety Policy
- EGG- Prohibition of Race and Sex Discrimination in Curriculum and Complain Process
- FFACD- Seizure-Safe Schools
- FFACD- Medical Marijuana
- GBA- Open Records Act

Motion to table possible action on revisions to the Board of Education Policy Book as prepared by OSSBA legal services. This motion, made by Eric Davis and seconded by Jodi Hietpas, tabled.

Eric Davis:	Yea
Jodi Hietpas:	Yea

Kimber Shoop: Absent

Yea: 2, Nay: 0, Absent: 1

9. Information & Discussion (no action taken):

1. Discussion only on the facilities improvement plan and timeline for a possible Bond Election in February of 2027.

2. Technology Opt Out Form

10. Executive Session: Proposed executive session to discuss <u>certified and support personnel</u>, pursuant to 25 O.S. § 307(B)(1).

1. Vote to convene or not convene in executive session.
Motion to not convene into executive session. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis: Yea

Jodi Hietpas: Yea

Kimber Shoop: Absent

Yea: 2, Nay: 0, Absent: 1

2. Acknowledge return to open session.

3. Executive session compliance announcement.

11. Adjourn. Motion to adjourn @ 6:42 p.m. This motion, made by Eric Davis and seconded by Jodi Hietpas, passed.

Eric Davis: Yea

Jodi Hietpas: Yea

Kimber Shoop: Absent

Yea: 2, Nay: 0, Absent: 1

Oakdale School
55-C029

Financial Report
7/31/2026

Oakdale Public School
Cash Balances - Appropriated Funds
July 31, 2026

	Balance 7/31/2026	Less: O/S Warrants 7/31/2026	Cash Balances 7/31/2026	Comparison 7/31/2025	Comparison 7/31/2024
General Fund					
FY 2026-27	1,108,992.93	31,258.76	1,077,734.17		
FY 2025-26	104,959.73	104,444.69	515.04		
FY 2024-25	515.04	515.04	0.00		
Total	1,214,467.70	136,218.49	1,078,249.21		
Building Fund					
FY 2026-27	(120,263.59)	2,330.00	(122,593.59)		
FY 2025-26	5,568.75	5,568.75	0.00		
Total	(114,694.84)	7,898.75	(122,593.59)		
Building Bond Funds					
BBF (Fund 37)	1,683,063.30	-	1,683,063.30		
Total	1,683,063.30	-	1,683,063.30		
Sinking Fund	2,322,312.83	-	2,322,312.83		
Insurance Recovery Fund	-	-	-		
Total Cash Balances	5,105,148.99	144,117.24	4,961,031.75	-	-

All Appropriated Funds
Treasurer's Activity
7/1/2026 to 7/31/2026

ASSETS	Beginning Balance	Deposits	Net Transfers	Disbursements	Ending Balance
FNB of MWC					
Checking - General Fund	5,589,108.15	121,707.79	-	605,666.95	5,105,148.99
Fiscal Agent - Sinking Fund	-	-	-	-	-
Total Assets	5,589,108.15	121,707.79	-	605,666.95	5,105,148.99
LIABILITIES					
General Fund					
2026-27 FY	1,127,855.58	121,707.79	-	140,570.44	1,108,992.93
2025-26 FY	248,809.84	-	-	143,850.11	104,959.73
2024-25 FY	515.04	-	-	-	515.04
Total General Fund	1,377,180.46	121,707.79	-	284,420.55	1,214,467.70
Building Fund					
2026-27 FY	91,741.86	-	-	212,005.45	(120,263.59)
2025-26 FY	31,706.19	-	-	26,137.44	5,568.75
Total Building Fund	123,448.05	-	-	238,142.89	(114,694.84)
Building Bond Funds					
BBF (Fund 37)	1,766,166.81	-	-	83,103.51	1,683,063.30
Total BBF	1,766,166.81	-	-	83,103.51	1,683,063.30
Sinking Fund	2,322,312.83	-	-	-	2,322,312.83
Total Liabilities	5,589,108.15	121,707.79	-	605,666.95	5,105,148.99
Investment Report	6,806.86				

General Fund Expenditures
July 31, 2026

	FY25 Expenditures		FY26 Expenditures		FY27 Expenditures	
	Payroll	**Non-Payroll**	**Payroll**	**Non-Payroll**	**Payroll**	**Non-Payroll**
July	95,730.53	94,751.21	114,058.25	53,159.83	95,305.20	76,524.00
August	319,439.63	147,621.53	319,459.85	40,375.60		
September	527,077.69	134,701.41	536,971.17	67,772.57		
October	524,175.88	71,499.30	541,916.65	59,432.55		
November	551,599.39	66,202.33	564,222.28	85,507.40		
December	784,532.30	51,704.86	592,649.17	54,153.09		
January	256,292.25	44,581.38	540,674.56	31,912.42		
February	528,884.92	56,999.66	552,298.83	33,976.86		
March	533,758.86	56,264.80	554,690.22	48,646.84		
April	541,900.04	67,381.93	547,893.83	55,759.92		
May	1,613,728.18	65,028.30	556,281.67	48,907.57		
June	191,942.44	46,236.11	1,302,806.06	71,968.66		
TOTALS	**6,469,062.11**	**902,972.82**	**6,723,922.54**	**651,573.31**	**95,305.20**	**76,524.00**
		7,372,034.93		**7,375,495.85**		**171,829.20**

YTD Comparison

	FY25 Expenditures		FY26 Expenditures		FY27 Expenditures	
	Payroll	**Non-Payroll**	**Payroll**	**Non-Payroll**	**Payroll**	**Non-Payroll**
July	95,730.53	94,751.21	114,058.25	53,159.83	95,305.20	76,524.00
August						
September						
October						
November						
December						
January						
February						
March						
April						
May						
June						
TOTALS	**95,730.53**	**94,751.21**	**114,058.25**	**53,159.83**	**95,305.20**	**76,524.00**
		190,481.74		**167,218.08**		**171,829.20**

Oakdale Public School
Summary of Monthly Revenue - By Fund
2026-27 FY

Month	Total	General Fund	Building Fund	BBF (Fund 37)	Sinking Fund
7-2026	121,707.79	121,707.79	-	-	-
8					
9					
10					
11					
12					
1-2027					
2					
3					
4					
5					
6					
Total	121,707.79	121,707.79	0.00	0.00	0.00

Oakdale Public School
Warrants Issued By Month - By Fund
2026-27 FY

Month	Total	General Fund FY27	General Fund FY26	Building Fund FY27	Building Fund FY26	(Fund 37) BBF	Sinking Fund
7-2026	386,164.65	171,829.20	360.99	214,335.45	8,718.75	-	-
8	-						
9	-						
10	-						
11	-						
12	-						
1-2027	-						
2	-						
3	-						
4	-						
5	-						
6	-						
Totals	386,164.65	171,829.20	360.99	214,335.45	8,718.75	-	-

Oakdale Public School
Warrants Paid By Month - By Fund
2026-27 FY

		General Fund		Building Fund		(Fund 37)	Sinking
Month	**Total**	**FY27**	**FY26**	**FY27**	**FY26**	**BBF**	**Fund**
7-2026	605,666.95	140,570.44	143,850.11	212,005.45	26,137.44	83,103.51	-
8	-						
9	-						
10	-						
11	-						
12	-						
1-2027	-						
2	-						
3	-						
4	-						
5	-						
6	-						
Total	605,666.95	140,570.44	143,850.11	212,005.45	26,137.44	83,103.51	-

Oakdale Public School
Warrant Accounts - By Funds
2026-27 FY

2026-27 FY	**Total**	**General**	**Building**	**BBF (37)**	**Sinking (41)**
O/S @ 7/01/26	-	-	-	-	-
Issued to Date	386,164.65	171,829.20	214,335.45	-	-
Less: Paid to Date	352,575.89	140,570.44	212,005.45	-	-
O/S @ 7/31/2026	33,588.76	31,258.76	2,330.00	-	-

2025-26 FY	**Total**	**General**	**Building**	**BBF (37)**	**Sinking (41)**
O/S @ 7/01/26	363,104.50	248,294.80	31,706.19	83,103.51	-
Issued to Date	-	-	-	-	-
Less: Paid to Date	253,091.06	143,850.11	26,137.44	83,103.51	-
O/S @ 7/31/2026	110,013.44	104,444.69	5,568.75	-	-

2024-25 FY	**Total**	**General**	**Building**		**Sinking (41)**
O/S @ 7/01/26	515.04	515.04	-	-	-
Issued to Date	-	-	-	-	-
Less: Paid to Date	-	-	-	-	-
O/S @ 7/31/2026	515.04	515.04	-	-	-

All Years	**Total**	**General**	**Building**	**BBF (37)**	**Sinking (41)**
O/S @ 7/01/26	363,619.54	248,809.84	31,706.19	83,103.51	-
Issued to Date	386,164.65	171,829.20	214,335.45	-	-
Less: Paid to Date	605,666.95	284,420.55	238,142.89	83,103.51	-
O/S @ 7/31/2026	144,117.24	136,218.49	7,898.75	-	-

Oakdale Public Schools
Bank Summary
General Fund
2026-27 FY

Month	Beginning Balance	Deposits	Transfers In		Transfers Out	Disbursements	Ending Balance
7-2026	5,589,108.15	121,707.79	-	SC	0.00	605,666.95	5,105,148.99
8		0.00	-	SC		0.00	0.00
9		0.00	-	SC		0.00	0.00
10		0.00	-	SC		0.00	0.00
11		0.00	-	SC		0.00	0.00
12		0.00	-	SC		0.00	0.00
1-2026		0.00	-	SC		0.00	0.00
2		0.00		SC		0.00	0.00
3		0.00		SC		0.00	0.00
4		0.00		SC		0.00	0.00
5		0.00		SC		0.00	0.00
6		0.00		SC		0.00	0.00
Total	5,589,108.15	121,707.79	-		0.00	605,666.95	5,105,148.99

SC = Bank Service Charges-ACH/POS PAY

FY27 BOND PRINCIPAL AND INTEREST SCHEDULE

BUILDING BONDS of 2024, May 2, 2024 $11,750,000.00

Date	Principal	Interest	Total	Date Paid	Notes
5/1/2025	$ -	$ 470,200.00	$ 470,200.00	4/28/2025	
11/1/2025	$ -	$ 235,100.00	$ 235,100.00	10/29/2025	
5/1/2026	$ 3,755,000.00	$ 235,100.00	$ 3,990,100.00	4/27/2026	
11/1/2026	$ -	$ 160,000.00	$ 160,000.00		
5/1/2027	$ 4,000,000.00	$ 160,000.00	$ 4,160,000.00		
11/1/2027	$ -	$ 80,000.00	$ 80,000.00		
5/1/2028	$ 4,000,000.00	$ 80,000.00	$ 4,080,000.00		
TOTALS	**$ 11,755,000.00**	**$ 1,420,400.00**	**$ 13,175,400.00**		

Oakdale Public School

Encumbrance Register

Options: Year: 2025-2026, Date Range: 5/23/2026 - 6/30/2026, Fund(s): GEN FUND-FOR OP

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	7	07/01/2025	315	OKLAHOMA SCHOOL ASSURANCE GROP	WORKER'S COMP INS.	0.00
11	37	07/01/2025	597	HAGAR RESTAURANT	REPAIRS ON STEAMER	1,484.29

Non-Payroll Total:	**$1,484.29**
Payroll Total:	**$122,760.38**
Balance Forward:	**$7,642,221.67**
Report Total:	**$7,766,466.34**

Oakdale Public School

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 8/6/2026, PO Range: 132 - 138, Fund(s): GEN FUND-FOR OP

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	132	07/01/2026	4272	GENERATION GENIUS, INC	SCIENCE AND MATH LICENSE - OSF	1,995.00
11	133	07/01/2026	4020	MYSTERY SCIENCE INC	ONLINE CURRICULUM - OSF	1,799.00
11	134	07/01/2026	384	ENCYCLOMEDIA BRITANNICA, INC	ONLINE CURRICULUM - OSF	1,155.00
11	135	07/01/2026	4527	GATEWAY EDUCATION HOLDINGS, LLC	TEXTBOOKS/WORKBOOKS	2,955.96
11	136	07/01/2026	4638	WILLIAM V MACGILL & CO	NURSE SUPPLIES	1,000.00
11	137	07/01/2026	45	REID PRINTING	NURSE PASSES	400.00
11	138	07/01/2026	2093	ID SPECIALISTS, INC.	LANYARDS FOR TEACHERS	340.00

Non-Payroll Total:	**$9,644.96**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$9,644.96**

Oakdale Public School

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 7/31/2026, PO Range: 45 - 47, Fund(s): Building

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	45	07/01/2026	4794	INTELLIGENT MARKING USA INC	FIELD STRIPPING MACHINE	6,200.00
21	46	07/01/2026	4683	FORCE PERSONNEL SERVICES	TEMP STAFFING	1,500.00
21	47	07/01/2026	4795	NEXT LEVEL	GENERAL CLEANING	3,250.00

Non-Payroll Total:	**$10,950.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$10,950.00**

Oakdale Public School

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 7/1/2026, Fund(s): BOND FUND #37

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	1	07/01/2026	4341	QUO VADIMUS TECH LLC	ACCESS CONTROL FOR EXT DOORS & NETWORKING	30,702.00
37	2	07/01/2026	842	CMS WILLOWBROOK INC	CONSTRUCTION SERVICES	200,000.00
					Non-Payroll Total:	**$230,702.00**
					Payroll Total:	**$0.00**
					Balance Forward:	**$0.00**
					Report Total:	**$230,702.00**

Oakdale Public School

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP, Date Range: 6/30/2026 - 6/30/2026, Payment Range: 3211 - 3212, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
3211	06/30/2026	4717	ALL HOURS LOCKSMITH				$301.00
3212	06/30/2026	4773	REALLY GOOD STUFF LLC				$59.99
					Non-Payroll Total:		**$360.99**
					Payroll Total:		**$0.00**
					Balance Forward:		**$7,375,204.38**
					Total:		**$7,375,565.37**

Oakdale Public School

Payment Register

Options: Year: 2026-2027, Fund Account: GEN FUND-FOR OP, Date Range: 7/25/2026 - 8/6/2026, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
64	07/25/2026	4550	BLOCKSI				$6,202.50
65	07/25/2026	85	AMERICAN FIDELITY				$53.28
66	07/28/2026	260	BSN SPORTS LLC				$548.00
96	08/04/2026	481	EGID				$714.32
97	08/05/2026	58	AT&T MOBILITY				$82.97
98	08/05/2026	50200	CATCH GLOBAL FOUNDATION				$1,499.00
99	08/05/2026	3667	COLLECT ED				$492.00
100	08/05/2026	4638	WILLIAM V MACGILL & CO				$341.91
101	08/05/2026	4192	NoRedInk Corp				$4,000.00
102	08/05/2026	67	OSSBA				$4,546.00
103	08/05/2026	3558	POWERSCHOOL GROUP LLC				$1,166.39
104	08/05/2026	3247	PRINT FINISHING SYSTEMS				$940.32
105	08/05/2026	649	RAINBOW PENNANT, INC.				$1,802.00
106	08/05/2026	942	RENAISSANCE LEARNING				$10,264.00
107	08/05/2026	899	ZANER-BLOSER INC				$5,665.88
108	08/06/2026	3693	PROSPERITY BANK				$2,554.50
					Non-Payroll Total:		**$40,873.07**
					Payroll Total:		**$55,292.42**
					Balance Forward:		**$165,025.42**
					Total:		**$261,190.91**

PROSPERITY BANK®

Corporate Account Name: OAKDALE SCHOOL
Account Name: OAKDALE SCHOOL

Corporate Number: 00005015
Account Ending In: 1955

Corporate Account Summary

Previous Account Balance	$5,247.01
Payments and Credits	$5,266.07
Purchases and Debits	$10,873.89
Cash Advances	$0.00
Fees	$0.00
Finance Charges	$0.00
New Ending Balance	$10,854.83

Statement Open/Close Date	**07/01/2026 - 07/31/2026**
Days This Period	31
Credit Limit	$20,000.00
Available Credit	$8,850.00
Cash Limit	$0.00
Available Cash	$0.00
Payment Due Date	**08/26/2026**
Payment Amount Due	$10,854.83

Questions? View your account information online at www.prosperitybankusa.com or call our Customer Service Center toll free at 1-855-340-8771 or international phone number at 1-301-945-5745.

Send Billing Inquiries and Correspondence to:
P.O. Box 2087, Omaha, NE 68103-2087

Mail Payments to: Prosperity Bank, Department #351, P. O. Box 21228, Tulsa, OK 74121-1228

Important Information

THANK YOU FOR CHOOSING PROSPERITY BANK FOR YOUR CREDIT CARD NEEDS.

GENERAL FUND: $ 2,554.50

OS FOUNDATION: $8,300.33

Prosperity Bank
402 Cypress St. Suite 100
Abilene, TX 79601-5123

VISA

Account Ending In	1955
Payment Due Date	08/26/2026
New Balance	$10,854.83
Minimum Payment Due	$10,854.83

Make Check Payable To: **$**

OAKDALE SCHOOL
10901 N SOONER RD
EDMOND OK 73013-8304

Prosperity Bank
Department #351
P.O. Box 21228
Tulsa, OK 74121-1228

4054694200081948000010854830000010854832

LOST OR STOLEN CARDS: If you notice the loss or theft of your credit Card or a possible unauthorized use of your Card, you should contact us immediately:

ADDRESS:	Telephone:
Prosperity Bank	855-340-8771
Credit Card Department	International Telephone:
402 Cypress St., Suite 100	301-945-5745
Abilene, Texas 79601	

Generally, you will not be liable for any unauthorized use that occurs after you notify us. You will have zero (0) liability unless we reasonably determine, based on substantial evidence, that you were fraudulent or negligent in the handling of your Card or Account. And you may be liable for unauthorized use that occurs before your notice to us. In any case, your liability will not exceed the lesser of $50 or the amount of money, property, labor, or services obtained by the unauthorized use before notification to us.

PAYMENT OPTIONS: To make a payment by phone, call us toll free at 855-340-8771 and follow the instructions provided or speak to a customer service representative. To make a payment online or to set up automatic monthly payments, visit our credit card website at https://spendtrack.fiservapp.com/prosperity-bank/ (registration required).
MAILED PAYMENTS: Mail your payments to the payment address specified on the statement. Overnight payments may be sent to: Prosperity Bank, ATTN: Credit Card Department, Department 351, P.O. Box 21228, Tulsa, OK, 74121-1228. Use the enclosed envelope and include the payment coupon from the bottom of the statement with your check.
ADDRESS and EMAIL CHANGES: Please call Customer Service toll free at 855-340-8771 and speak to a customer service representative.

DISPUTES:
It is your responsibility to review your statement or other documentation regarding transactions on your Account, such as without limitation reports or notices, promptly upon receipt.

If you think there is an error on your statement, write to us at:

Credit Cardholder Services Disputes
P.O. Box 2087
Omaha, NE 68103-2087

or call us at 1-855-340-8771, and tell us your name, Account number, dollar amount of the suspected error, and a description of the problem.
You agree to provide notice of, and at our request, reasonable documentation, regarding the problem within a reasonable time (not to exceed sixty (60) calendar days) from the date of discovery or your receipt of the first statement, report, or notice reflecting the problem, whichever occurs first, unless applicable law provides otherwise. If you fail to notify us of any discrepancy within sixty (60) calendar days of receipt of a monthly statement containing such information, you shall be precluded from asserting such discrepancy against us, and we shall not be liable for any losses resulting from your failure to give timely notice.

BALANCE COMPUTATION METHOD: Here is how we compute the balance subject to finance charge: We figure the balance subject to finance charge on your Account by the "average daily balance" (including current transactions) method. To get the "average daily balance," we take the beginning balance on your Account each day, add any new purchases/advances/fees, and subtract any unpaid interest or other finance charges and any payments or credits. This gives us the daily balance. Then, we add all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance," which will be the balance subject to the finance charge.
PAYING INTEREST: You will not pay a finance charge on Credit Purchases if you fully pay your Account each month by the due date shown on your statement.

PROSPERITY BANK®

Account Name: OAKDALE SCHOOL

Account Ending In: 1955

Corporate Account Activity

OAKDALE SCHOOL
Card Ending In 1955

Post Date	Tran Date	Reference Number	Transaction Description	$Amount
07/17	07/17	7421703JN00XVJ06M	PAYMENT BY MAIL ABILENE TX	5,247.01-
			Total Activity	5,247.01-
			Total Fees This Period	0.00
07/31	07/31		Interest Charge on Purchases	0.00
07/31	07/31		Interest Charge on Cash Advances	0.00
			Total Interest This Period	0.00

Cardholder Account Activity

CARL JOHNSON
Card Ending In 6719

Total Amount **$1,772.06**

Post Date	Tran Date	Reference Number	Transaction Description		$Amount
07/07	07/07	2449216JD2X5KJYE3	SP SCHOOLGIRL STYLE FLUSHING MI CREDIT	GF-Hanneman: replacement of classroom items due to water leak	19.06-
07/06	07/06	2449216JB2X4PF3YY	SP SCHOOLGIRL STYLE SHOPSCHOOLGIR MI		169.99
07/06	07/06		PURCHASE ID:		
07/06	07/06		ORDER DATE :07/06/2026		
07/06	07/06		ITEM DESCRIPTION:Amount to pay for order #		
07/06	07/06		ITEM QUANTITY: 10000		
07/06	07/06		UNIT COST: 169.9900		
07/16	07/16	2411641JMLTN7VBJT	TIME CLOCK WIZARD INC 866-208-7618 NY	GF-Office: Annual Subscription	209.70
07/16	07/16		PURCHASE ID:		
07/16	07/16		ORDER DATE :07/16/2026		
07/25	07/25	2401134JY2X4DDH4E	AMAZON MARK* J337J5N83 AMAZON.COM/MA WA	GF: Office Supplies	36.12
07/25	07/25		PURCHASE ID:		
07/25	07/25		ORDER DATE :07/25/2026		
07/25	07/25		ITEM DESCRIPTION:Order Summary		
07/25	07/25		ITEM QUANTITY: 10000		
07/25	07/25		UNIT COST: 36.1200		
07/26	07/26	2401134JZ2X52X8FX	AMAZON MARK* 8F37L5FJ3 AMAZON.COM/MA WA	OSF Grant: K. Vaughn Athletic Supplies	169.88
07/26	07/26		PURCHASE ID:		
07/26	07/26		ORDER DATE :07/26/2026		
07/26	07/26		ITEM DESCRIPTION:Order Summary		
07/26	07/26		ITEM QUANTITY: 10000		
07/26	07/26		UNIT COST: 169.8800		
07/27	07/27	2401134K02X4JAFF0	AMAZON RETA* MK1RP0NS3 WWW.AMAZON.CO WA	GF: K. Still Curriculum/Books	93.50
07/27	07/27		PURCHASE ID:		
07/27	07/27		ORDER DATE :07/27/2026		
07/27	07/27		ITEM DESCRIPTION:Order Summary		
07/27	07/27		ITEM QUANTITY: 10000		
07/27	07/27		UNIT COST: 93.5000		
07/27	07/27	2401134K02X4JP7EW	AMAZON MARK* 120MU3CL3 AMAZON.COM/MA WA	GF: K. Still Curriculum/Books	88.43

PROSPERITY BANK®

Account Name: OAKDALE SCHOOL

Account Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description		$Amount
07/27	07/27		PURCHASE ID:		
07/27	07/27		ORDER DATE :07/27/2026		
07/27	07/27		ITEM DESCRIPTION:Order Summary		
07/27	07/27		ITEM QUANTITY: 10000		
07/27	07/27		UNIT COST: 88.4300		
07/27	07/27	2401134K02X5L9KW8	AMAZON MARK* 3390Z0ZG3 AMAZON.COM/MA WA	OSF Grant: K. Hall Classroom Supplies	517.72
07/27	07/27		PURCHASE ID:		
07/27	07/27		ORDER DATE :07/27/2026		
07/27	07/27		ITEM DESCRIPTION:Order Summary		
07/27	07/27		ITEM QUANTITY: 10000		
07/27	07/27		UNIT COST: 517.7200		
07/27	07/27	2401134K02X8BLRFM	AMAZON MARK* PV2ET6XV3 AMAZON.COM/MA WA	OSF Grant: K. Hall Classroom Supplies	21.89
07/27	07/27		PURCHASE ID:		
07/27	07/27		ORDER DATE :07/27/2026		
07/27	07/27		ITEM DESCRIPTION:Order Summary		
07/27	07/27		ITEM QUANTITY: 10000		
07/27	07/27		UNIT COST: 21.8900		
07/27	07/27	2469216K0BR8TZV2M	AMAZON MKTPL*C93CC4SA3 Amzn.com/bill WA	GF: Office Supplies	27.92
07/27	07/27		PURCHASE ID:		
07/27	07/27		ORDER DATE :000000		
07/27	07/27	2469216K0BR9X8KXR	AMAZON MKTPL*4R3MZ4U03 Amzn.com/bill WA	GF: Office Supplies	32.62
07/27	07/27		PURCHASE ID:		
07/27	07/27		ORDER DATE :000000		
07/29	07/29	2401134K22X4ZR80E	AMAZON MARK* 4K8LY22M3 AMAZON.COM/MA WA	GF: Office Supplies	322.35
07/29	07/29		PURCHASE ID:		
07/29	07/29		ORDER DATE :07/29/2026		
07/29	07/29		ITEM DESCRIPTION:Order Summary		
07/29	07/29		ITEM QUANTITY: 10000		
07/29	07/29		UNIT COST: 322.3500		
07/29	07/29	2401134K22X5Y9VYD	SP HEGGERTY SHOP.HEGGERTY IL	OSF Grant: J Foster Rocket Roundup Materials	101.00
07/29	07/29		PURCHASE ID:		
07/29	07/29		ORDER DATE :07/29/2026		
07/29	07/29		ITEM DESCRIPTION:Kindergarten Phonemic Awa		
07/29	07/29		ITEM QUANTITY: 10000		
07/29	07/29		UNIT COST: 89.0000		

STEVEN HUFF
Card Ending In 9424

Total Amount **$9,082.77**

Post Date	Tran Date	Reference Number	Transaction Description		$Amount
07/07	07/07	2471705JQ7KWSS8BH	CHEROKEE BUILDING MATERIA OKLAHOMA CITY OK	GF: building materials-Ceiling Tiles	1,199.71
07/22	07/22	2401134JW2X4GTPXA	SP NFHSLEARN.COM SHOP.NFHSLEAR IN	GF: K Vaughn Fees for Sports Safety WS	85.00
07/22	07/22		PURCHASE ID:		
07/22	07/22		ORDER DATE :000000		
07/24	07/24	2413746JY015L5XYV	AUTOZONE #0516 EDMOND OK	GF: K Vaughn Bus Battery	224.48
07/24	07/24		PURCHASE ID:		

PROSPERITY BANK®

Account Name: OAKDALE SCHOOL

Account Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description		$Amount
07/24	07/24		ORDER DATE :07/24/2026		
07/24	07/24		ITEM DESCRIPTION:LUCAS PWR STEER STOP LK		
07/24	07/24		ITEM QUANTITY: 10000		
07/24	07/24		UNIT COST: 27.4900		
07/24	07/24		ITEM DESCRIPTION:HEAVY DUTY BATTERY		
07/24	07/24		ITEM QUANTITY: 10000		
07/24	07/24		UNIT COST: 22.0000		
07/24	07/24		ITEM DESCRIPTION:HEAVY DUTY BATTERY		
07/24	07/24		ITEM QUANTITY: 10000		
07/24	07/24		UNIT COST: 174.9900		
07/27	07/27	2443106K1DV1AZ8SP	SUNBELT RENTALS #0111 EDMOND OK	GF: Bldg Rental-T Thomas Buffer Rental	71.15
07/27	07/27		PURCHASE ID:		
07/27	07/27		ORDER DATE :07/27/2026		
07/27	07/27		ITEM DESCRIPTION:1869124610001		
07/27	07/27		ITEM QUANTITY: 10000		
07/27	07/27		UNIT COST: 65.7300		
07/28	07/28	2424760K18R583EVP	95 PERCENT GROUP 012-345-6789 IL	OSF Grant: L Hanneman curriculum subscription	7,287.40
07/28	07/28		PURCHASE ID:		
07/28	07/28		ORDER DATE :000000		
07/28	07/28		ITEM DESCRIPTION:PARTS		
07/28	07/28		ITEM QUANTITY: 10000		
07/28	07/28		UNIT COST: 7287.4000		
07/28	07/28	2469216K1BT7LXRR0	SCHOOL SPECIALTY ECOMM 888-388-3224 WI	OSF Grant: K Hare classroom materials	202.44
07/28	07/28		PURCHASE ID:		
07/28	07/28		ORDER DATE :07/28/2026		
07/28	07/28		ITEM DESCRIPTION:CRAFT STICKS BRIGHT HUES		
07/28	07/28		ITEM QUANTITY: 10000		
07/28	07/28		UNIT COST: 14.6200		
07/28	07/28		ITEM DESCRIPTION:CRAFT STICKS NATURAL PACK		
07/28	07/28		ITEM QUANTITY: 40000		
07/28	07/28		UNIT COST: 11.3900		
07/28	07/28		ITEM DESCRIPTION:CRAFT STICKS JUMBO BRIGHT		
07/28	07/28		ITEM QUANTITY: 20000		
07/28	07/28		UNIT COST: 11.3900		
07/28	07/28		ITEM DESCRIPTION:BORDETTE SCALLOPED NILE G		
07/28	07/28		ITEM QUANTITY: 40000		
07/28	07/28		UNIT COST: 3.9700		
07/28	07/28		ITEM DESCRIPTION:CRAFT STICKS JUMBO NATURA		
07/28	07/28		ITEM QUANTITY: 20000		
07/28	07/28		UNIT COST: 11.9900		
07/28	07/28		ITEM DESCRIPTION:TISSUE SPECTRA 20X30 STAN		
07/28	07/28		ITEM QUANTITY: 60000		
07/28	07/28		UNIT COST: 13.2700		
07/29	07/29	2411641K2LPXSMZKA	DIGITALSPACE 888-740-0502 NV	GF: Office Fax Machine	12.59
07/29	07/29		PURCHASE ID:		

PROSPERITY BANK®

Account Name: OAKDALE SCHOOL

Account Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description	$Amount
07/29	07/29		ORDER DATE :07/29/2026	

Finance Charges

Type of Balance	Ending Balance	Annual Percentage Rate (APR)	Balance Subject To Interest Rate (ADB)	Interest Charge	Promo End Date
Purchases	$10,854.83	0.00%	$0.00	$0.00	
Cash Advance	$0.00	0.00%	$0.00	$0.00	
Balance Transfer	$0.00	0.00%	$0.00	$0.00	

2026 Total Year-to-Date

Total fees charged in 2026	$0.00
Total interest charged in 2026	$0.00

Steve Huff <shuff@oakdale.org>

Fwd: Refund notification

Jenna Foster <jfoster@oakdale.org>
To: Steve Huff <shuff@oakdale.org>, Becky Lidia <blidia@oakdale.org>

Thu, Aug 6, 2026 at 11:18 AM

Look at the line that says Pastel Classroom Jobs Bulletin Board Set. It is $19.06

---------- Forwarded message ---------
From: **Schoolgirl Style** <store+4365929@t.shopifyemail.com>
Date: Tue, Jul 7, 2026 at 7:48 AM
Subject: Refund notification
To: <jfoster@oakdale.org>

Hanneman - Classroom Supplies
$169.99
-19.06
+150.93

Schoolgirl Style

ORDER #312314

Some items in your order have been refunded

Total amount refunded: **$19.06 USD**. It may take up to 10 days for this refund to appear in your account.

Order summary



Pastel Mini Travel Cup Bulletin Board Cutouts | Saved By The Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.60)
~~$10.12~~ **$9.52**



Pencil Me In Pastel Bulletin Board Border × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.48)
~~$8.10~~ **$7.62**



Pastel Calendar Bulletin Board Set | Saved By The Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
~~$20.25~~ **$19.05**

FREE SHIPPING ON BUNDLES (-$1.20)



Welcome Pencil Statement Piece | Saved by the Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.48)
~~$8.09~~ **$7.61**



Oh Happy Day Pencil Statement Piece | Saved by the Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.48)
~~$8.09~~ **$7.61**



Incentive Chart Classroom Poster | Saved By The Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.36)
~~$6.06~~ **$5.70**



Sprinkle Kindness Classroom Poster | Saved By The Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.36)
~~$6.06~~ **$5.70**



Pencils | Statement Piece | Saved By The Pastel | Schoolgirl Style × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.60)
~~$10.12~~ **$9.52**



Pastel Travel Cup and Pencil Jumbo Bulletin Board Cutouts | Saved By The Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.35)
~~$6.06~~ **$5.71**



Hooray For School Classroom Poster | Schoolgirl Style × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.35)
~~$6.07~~ **$5.72**



I'll Be There For You Classroom Poster | Saved By The Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.35)
~~$6.06~~ **$5.71**



Best Day Ever Classroom Door Decorations | Saved By The Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$1.19)
~~$20.25~~ **$19.06**



Pastel Pops Smilies Bulletin Board Border × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.47)
~~$8.09~~ **$7.62**



Pastel Classroom Jobs Bulletin Board Set | Saved By The Pastel × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
Refunded
FREE SHIPPING ON BUNDLES (-$1.19)
~~$20.25~~ **$19.06**



Pastel Turquoise Essential Bulletin Board Border × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.53)
~~$9.11~~ **$8.58**



Get Your Drink On Pastel Travel Cup Bulletin Board Border × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.47)
~~$8.10~~ **$7.63**



Pastel Coral Essential Bulletin Board Border × 1
Part of: Saved By The Pastel Pre-Printed Classroom Decor Bundle
FREE SHIPPING ON BUNDLES (-$0.53)
~~$9.11~~ **$8.58**

Subtotal	**$160.00**
Shipping	**$9.99**
Taxes	**$0.00**
Total paid today	**$150.93 USD**
Total due on receipt	**$169.99 USD**
	You saved $9.99

If you have any questions, reply to this email or contact us at customerservice@schoolgirlstyle.com

--

Jenna Foster
Elementary Principal
Oakdale Public School

Report Date : 08/06/2026 10:25 AM

TIME CLOCK WIZARD

Time Clock Wizard, Inc
228 Park Ave S #20163
New York, NY 10003

Billed On	**July 16, 2026**
Due On	**July 16, 2026**
Terms	**On-Receipt**
Invoice#	**1602209**
PO #	**717w03bc**

Billed To : Oakdale School

PAID **On July 16, 2026**

$209.70 USD

Item	Description	Plan Cost	Employee#	Line Total
Value	Services Dates July 16, 2026 - July 15, 2027 (Total Active Users:39)	$419.40 USD	Unlimited	$419.40 USD
	Coupon Amount (#50WIZARD)			$209.70 USD
	DiscountAmount			$0.00 USD
	Credit Amount	$0.00 USD		$0.00 USD
	Additional Discount			$0.00 USD
	Refund Amount			$0.00 USD
		Total		**$209.70 USD**
		Amount Due		$0.00 USD
		Credit to Account		**$0.00 USD**

amazon.com

Final Details for Order #113-6401341-8453865

Order Placed: July 23, 2026
PO number : 2027-11-22_TT
Amazon.com order number: 113-6401341-8453865
Order Total: $36.12

Shipped on July 24, 2026

Items Ordered	Price
1 of: *Black Polyurethane Foam Inserts for Cases, 2 Pcs 16 x 12 x 1.5 Inch, Cuttable Packing Padding for Tool Box, Camera, Crafts and Storage* Sold by and invoiced on behalf of: YIENFBEV (seller profile) Condition: New	$16.99
2 of: *Leather Repair Patch Tape 8×12 inch 2 pcs Furniture Leather Strong Self Adhesive Tape for Sofas Couch Car Seats Cabinets Bags Anti Scratch Patches First Aid Patch Fixing Leather Royal Blue* Sold by and invoiced on behalf of: HUIMEILE (seller profile) Condition: New	$9.99

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
FREE Prime Delivery

Item(s) Subtotal:	$36.97
Shipping & Handling:	$0.00
Promotion applied:	-$0.85
Total before tax:	$36.12
Sales Tax:	$0.00
Total for This Shipment:	**$36.12**

Payment information

Payment Method:
Visa | Last digits: 6719

Billing address
CARL JOHNSON Oakdale School
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Item(s) Subtotal:	$36.97
Shipping & Handling:	$0.00
Promotion applied:	-$0.85
Total before tax:	$36.12
Estimated Tax:	$0.00
Grand Total:	**$36.12**

Credit Card transactions — Visa ending in 6719: July 24, 2026: $36.12

To view the status of your order, return to Order Summary .

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KV - athletics
OSF

amazon.com

Final Details for Order #113-7497700-6791439

Order Placed: July 21, 2026
PO number : 2027-11-22_KV
Amazon.com order number: 113-7497700-6791439
Order Total: USD 169.88

Shipped on July 25, 2026

Items Ordered	Price
2 of: *Hampton Adams | As Seen on Shark Tank | Original Athletic Sports Tape (3 Pack) | 45ft Rolls | Very Strong Easy Tear NO S ticky Residue | Best Tape for Athlete & Trainers | Fingers Ankles (White)* Sold by and invoiced on behalf of: Hampton Adams (seller profile) Seller Credentials: Classified Small Business - Gartner Standard Business Price Condition: New	$9.99
10 of: *SportStar Youth RX Hurricane Gel Football Chinstrap (White, XS)* Sold by and invoiced on behalf of: SportStar Athletics, Inc. (seller profile) Seller Credentials: 889 Certification, Registered Small Business, Classified Small Business - SBA Standard Condition: New	$14.99

Shipping Address:
Oakdale School-KAMRON VAUGHN
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Amazon Day Delivery

Item(s) Subtotal:	$169.88
Shipping & Handling:	$0.00
Total before tax:	$169.88
Sales Tax:	$0.00
Total for This Shipment:	**$169.88**

Payment information

Payment Method:
Visa | Last digits: 6719

Billing address
CARL JOHNSON Oakdale School
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Item(s) Subtotal:	USD 169.88
Shipping & Handling:	USD 0.00
Total before tax:	USD 169.88
Estimated tax to be collected:	USD 0.00
Grand Total:	**USD 169.88**

Credit Card transactions — Visa ending in 6719: July 25, 2026: $169.88

To view the status of your order, return to Order Summary .

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Final Details for Order #113-3730425-6533837

Order Placed: July 24, 2026
PO number : Oakdale Public School -Kendall
Amazon.com order number: 113-3730425-6533837
Order Total: $93.50

Shipped on July 25, 2026

Items Ordered — **Price**

1 of: *You Are Amazing Like a Rocket: Pep Talks for Everyone from Young People Around the World* , *Martin, Jessica* — $18.70
Sold by and invoiced on behalf of: Amazon (seller profile)
Business Price
Condition: New

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Two-Day Shipping

Item(s) Subtotal:	$18.70
Shipping & Handling:	$0.00
Total before tax:	$18.70
Sales Tax:	$0.00
Total for This Shipment:	**$18.70**

Shipped on July 25, 2026

Items Ordered — **Price**

1 of: *You Are Amazing Like a Rocket: Pep Talks for Everyone from Young People Around the World* , *Martin, Jessica* — $18.70
Sold by and invoiced on behalf of: Amazon (seller profile)
Business Price
Condition: New

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Two-Day Shipping

Item(s) Subtotal:	$18.70
Shipping & Handling:	$0.00
Total before tax:	$18.70
Sales Tax:	$0.00
Total for This Shipment:	**$18.70**

Shipped on July 26, 2026

Items Ordered — **Price**

1 of: *You Are Amazing Like a Rocket: Pep Talks for Everyone from Young People Around the World* , *Martin, Jessica* — $18.70
Sold by and invoiced on behalf of: Amazon (seller profile)
Business Price
Condition: New

Shipping Address: Oakdale School-BECKY LIDIA 10901 N SOONER RD EDMOND, OK 73013-8304 United States **Shipping Speed:** Two-Day Shipping	Item(s) Subtotal: $18.70 Shipping & Handling: $0.00 --- Total before tax: $18.70 Sales Tax: $0.00 --- **Total for This Shipment: $18.70** ---

Shipped on July 26, 2026

Items Ordered	**Price**
2 of: *You Are Amazing Like a Rocket: Pep Talks for Everyone from Young People Around the World* , *Martin, Jessica* Sold by and invoiced on behalf of: Amazon (seller profile) Business Price Condition: New	$18.70

Shipping Address: Oakdale School-BECKY LIDIA 10901 N SOONER RD EDMOND, OK 73013-8304 United States **Shipping Speed:** Two-Day Shipping	Item(s) Subtotal: $37.40 Shipping & Handling: $0.00 --- Total before tax: $37.40 Sales Tax: $0.00 --- **Total for This Shipment: $37.40** ---

Payment information

Payment Method: Visa | Last digits: 6719 **Billing address** CARL JOHNSON Oakdale School 10901 N SOONER RD EDMOND, OK 73013-8304 United States	Item(s) Subtotal: $93.50 Shipping & Handling: $0.00 --- Total before tax: $93.50 Estimated Tax: $0.00 --- **Grand Total: $93.50**
Credit Card transactions	Visa ending in 6719: July 26, 2026: $93.50

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Final Details for Order #113-1023798-0765019

Order Placed: July 24, 2026
PO number : Oakdale Public School -Kendall
Amazon.com order number: 113-1023798-0765019
Order Total: $88.43

Shipped on July 25, 2026

Items Ordered	Price
1 of: *Lopenle 12 PCS Novelty Mini Rocket Pens Space Themed pen Cool Fun Writing Pens Unique Military Shuttle Twist Ballpoint P en Withs For Adults School Home Office Party Gifts Stationery* Sold by and invoiced on behalf of: Lopenle (seller profile) Business Price Condition: New	$9.49

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
FREE Prime Delivery

Item(s) Subtotal:	$9.49
Shipping & Handling:	$0.00
Total before tax:	$9.49
Sales Tax:	$0.00
Total for This Shipment:	**$9.49**

Shipped on July 25, 2026

Items Ordered	Price
1 of: *Sayglossy 24 Sets Space Astronaut Party Favor Pens Bulk, 4-in-1 Multicolor Ballpoint Pen with Positive Cards for Teacher Prize Reward and Space Themed Party Supplies* Sold by and invoiced on behalf of: Leddlyy (seller profile) Condition: New	$18.99

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
FREE Prime Delivery

Item(s) Subtotal:	$18.99
Shipping & Handling:	$0.00
Total before tax:	$18.99
Sales Tax:	$0.00
Total for This Shipment:	**$18.99**

Shipped on July 26, 2026

Items Ordered	Price
1 of: *I Love Rockets: A fun-filled picture book about a young child's adventures in space* , *Wootton, Paul* Sold by and invoiced on behalf of: Amazon.com Condition: New	$11.99

Shipping Address: Oakdale School-BECKY LIDIA 10901 N SOONER RD EDMOND, OK 73013-8304 United States **Shipping Speed:** FREE Prime Delivery	Item(s) Subtotal: $11.99 Shipping & Handling: $0.00 --- Total before tax: $11.99 Sales Tax: $0.00 --- **Total for This Shipment: $11.99** ---

Shipped on July 26, 2026

Items Ordered	**Price**
4 of: *I Love Rockets: A fun-filled picture book about a young child's adventures in space* , *Wootton, Paul* Sold by and invoiced on behalf of: Amazon.com Condition: New	$11.99

Shipping Address: Oakdale School-BECKY LIDIA 10901 N SOONER RD EDMOND, OK 73013-8304 United States **Shipping Speed:** FREE Prime Delivery	Item(s) Subtotal: $47.96 Shipping & Handling: $0.00 --- Total before tax: $47.96 Sales Tax: $0.00 --- **Total for This Shipment: $47.96** ---

Payment information

Payment Method: Visa | Last digits: 6719 **Billing address** CARL JOHNSON Oakdale School 10901 N SOONER RD EDMOND, OK 73013-8304 United States	Item(s) Subtotal: $88.43 Shipping & Handling: $0.00 --- Total before tax: $88.43 Estimated Tax: $0.00 --- **Grand Total: $88.43**
Credit Card transactions	Visa ending in 6719: July 26, 2026: $88.43

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OSF / Hall (Take Home Binders Grant)

Final Details for Order #111-4688506-7681849

Order Placed: July 23, 2026
Amazon.com order number: 111-4688506-7681849
Order Total: $517.72

Shipped on July 23, 2026

Items Ordered	Price
2 of: *DocuCopy 7594 Reinforced Premium Multipurpose Copy Paper 24lb 8.5" x 11" 3 Holes 1 Pack/100 Sheets* Sold by and invoiced on behalf of: NANCY NIKKO DESIGN LLC dba Louie Loose Leaf (seller profile) Seller Credentials: Classified Small Business - SBA Standard Business Price Condition: New	$19.50
2 of: *SUNEE 1/2 Inch Binders 3 Ring 12 Pack Bulk, 3 Ring Binders Clear View PVC-Free (Fit 8.5x11 Inches) for School or Office Supplies, White* Sold by and invoiced on behalf of: Sunee Merchants (seller profile) Seller Credentials: 889 Certification Business Price Condition: New	$24.46

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Delivery in fewer trips to your address

Item(s) Subtotal:	$87.92
Shipping & Handling:	$0.00
Promotion applied::	-$2.45
Total before tax:	$85.47
Sales Tax:	$0.00
Total for This Shipment:	**$85.47**

Shipped on July 25, 2026

Items Ordered	Price
2 of: *LOLYSIC 30 Pack Pencil Pouch for 3 Ring Binder, 6 Color Binder Pencil Pouch Bulk, 3-Holes Zipper Pencil Pouches with Clear Window for Office College Supplies, 10 x 7 Inch* Sold by and invoiced on behalf of: LOLYSIC (seller profile) Condition: New	$28.99
4 of: *Neenah Index Cardstock, 8.5" x 11", 90 lb./163 gsm, White, 300 Sheets, Lightweight, 94 Brightness - EXTRA SHEETS, MORE VALUE! (91437)* Sold by and invoiced on behalf of: Amazon (seller profile) Condition: New	$13.58

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Item(s) Subtotal:	$112.30
Shipping & Handling:	$0.00
Total before tax:	$112.30
Sales Tax:	$0.00

Shipping Speed:
Delivery in fewer trips to your address

Total for This Shipment: $112.30

Shipped on July 26, 2026

Items Ordered **Price**

2 of: *SUNEE 1/2 Inch Binders 3 Ring 12 Pack Bulk, 3 Ring Binders Clear View PVC-Free (Fit 8.5x11 Inches) for School or Office Supplies, White* $24.46

Sold by and invoiced on behalf of: Sunee Merchants (seller profile)
Seller Credentials: 889 Certification
Business Price
Condition: New

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Item(s) Subtotal:	$48.92
Shipping & Handling:	$0.00
Promotion applied::	-$2.44
Total before tax:	$46.48
Sales Tax:	$0.00
Total for This Shipment:	**$46.48**

Shipping Speed:
Delivery in fewer trips to your address

Shipped on July 26, 2026

Items Ordered **Price**

2 of: *SUNEE 1/2 Inch Binders 3 Ring 12 Pack Bulk, 3 Ring Binders Clear View PVC-Free (Fit 8.5x11 Inches) for School or Office Supplies, White* $24.46

Sold by and invoiced on behalf of: Sunee Merchants (seller profile)
Seller Credentials: 889 Certification
Business Price
Condition: New

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Item(s) Subtotal:	$48.92
Shipping & Handling:	$0.00
Promotion applied::	-$2.45
Total before tax:	$46.47
Sales Tax:	$0.00
Total for This Shipment:	**$46.47**

Shipping Speed:
Delivery in fewer trips to your address

Shipped on July 26, 2026

Items Ordered **Price**

2 of: *Loose Leaf Binder Office Book Rings 1-Inch100 Pack, with Metal Nickel Plated for Key,for Index Cards and SchoolSliver* $7.99

Sold by and invoiced on behalf of: STOTS (seller profile)
Condition: New

2 of: *Better Office Products Yellow Plastic 2 Pocket Folders with Prongs, Heavyweight, Letter Size Poly Folders, 24 Pack, with 3 Metal Prongs Fastener Clips, Yellow* — $25.26
Sold by and invoiced on behalf of: BOP Co (seller profile)
Seller Credentials: 889 Certification, Classified Small Business - SBA Standard
Business Price
Condition: New

4 of: *EOOUT 36pcs Mesh Zipper Pouch Bags A4 Size Board Game Storage Plastic 11 Colors Letter Size Puzzle Organizer and Office Supplies* — $20.99
Sold by and invoiced on behalf of: EOOUT (seller profile)
Business Price
Condition: New

1 of: *Astrobrights Mega Collection, Colored Cardstock, Bright Yellow, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" - MORE S HEETS! (91625)* — $16.48
Sold by and invoiced on behalf of: Amazon (seller profile)
Condition: New

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Delivery in fewer trips to your address

Item(s) Subtotal:	$166.94
Shipping & Handling:	$0.00
Total before tax:	$166.94
Sales Tax:	$0.00
Total for This Shipment:	**$166.94**

Shipped on July 26, 2026

Items Ordered — **Price**

2 of: *SUNEE 1/2 Inch Binders 3 Ring 12 Pack Bulk, 3 Ring Binders Clear View PVC-Free (Fit 8.5x11 Inches) for School or Office Supplies, White* — $24.46
Sold by and invoiced on behalf of: Sunee Merchants (seller profile)
Seller Credentials: 889 Certification
Business Price
Condition: New

1 of: *Neenah Index Cardstock, 8.5" x 11", 90 lb./163 gsm, White, 300 Sheets, Lightweight, 94 Brightness - EXTRA SHEE TS, MORE VALUE! (91437)* — $13.58
Sold by and invoiced on behalf of: Amazon (seller profile)
Condition: New

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Delivery in fewer trips to your address

Item(s) Subtotal:	$62.50
Shipping & Handling:	$0.00
Promotion applied::	-$2.44
Total before tax:	$60.06
Sales Tax:	$0.00
Total for This Shipment:	**$60.06**

Payment information	
Payment Method: Visa | Last digits: 6719 **Billing address** CARL JOHNSON Oakdale School 10901 N SOONER RD EDMOND, OK 73013-8304 United States	Item(s) Subtotal: $527.50 Shipping & Handling: $0.00 Promotion applied: -$9.78 --- Total before tax: $517.72 Estimated Tax: $0.00 --- **Grand Total: $517.72**
Credit Card transactions	Visa ending in 6719: July 26, 2026: $517.72

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Final Details for Order #111-1584362-6818649

Order Placed: July 23, 2026
Amazon.com order number: 111-1584362-6818649
Order Total: $21.89

Shipped on July 27, 2026	
Items Ordered	**Price**
1 of: *HokLapaper 1" x 2-5/8" Mailing Address Labels,6,000 Sticker Labels(200 Sheets),White Blank Labels for Laser/Inkjet Printer,Permanent Adhesive FBA Labels* Sold by and invoiced on behalf of: HokLapaper (seller profile) Business Price Condition: New	$21.89

Shipping Address: Oakdale School-BECKY LIDIA 10901 N SOONER RD EDMOND, OK 73013-8304 United States	Item(s) Subtotal: Shipping & Handling: Total before tax: Sales Tax:	$21.89 $0.00 $21.89 $0.00
Shipping Speed: FREE Prime Delivery	**Total for This Shipment:**	**$21.89**

Payment information		
Payment Method: Visa | Last digits: 6719	Item(s) Subtotal: Shipping & Handling:	$21.89 $0.00
Billing address CARL JOHNSON Oakdale School 10901 N SOONER RD EDMOND, OK 73013-8304 United States	Total before tax: Estimated Tax: **Grand Total:**	$21.89 $0.00 **$21.89**
Credit Card transactions	Visa ending in 6719: July 27, 2026: $21.89	

To view the status of your order, return to Order Summary .

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Final Details for Order #111-3694289-9733808

Order Placed: July 27, 2026
Amazon.com order number: 111-3694289-9733808
Seller's order number: 6118477304
Order Total: $27.92

Shipped on July 27, 2026

Items Ordered	**Price**
1 of: *Pendaflex File Pockets, 1.75 Inch Expansion, Brown, Letter, 25 per box (1514C-OX)* Sold by and invoiced on behalf of: Fast and Precise by Staples (seller profile) Seller Credentials: 889 Certification Business Price Condition: New	$27.92

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Standard Shipping

Item(s) Subtotal:	$27.92
Shipping & Handling:	$0.00
Total before tax:	$27.92
Sales Tax:	$0.00
Total for This Shipment:	**$27.92**

Payment information

Payment Method:
Visa | Last digits: 6719

Billing address
CARL JOHNSON Oakdale School
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Item(s) Subtotal:	$27.92
Shipping & Handling:	$0.00
Total before tax:	$27.92
Estimated Tax:	$0.00
Grand Total:	**$27.92**

Credit Card transactions — Visa ending in 6719: July 27, 2026: $27.92

To view the status of your order, return to Order Summary .

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Final Details for Order #111-7501475-1277809

Office

Order Placed: July 27, 2026
Amazon.com order number: 111-7501475-1277809
Seller's order number: 6118476994
Order Total: $32.62

Shipped on July 27, 2026

Items Ordered	**Price**
2 of: *Pendaflex Expanding File Pockets, Letter Size, 5.25" Expansion, Reinforced with DuPontTM Tyvek® Material, Redrope, 10 per Box (1534G-OX)* Sold by and invoiced on behalf of: MyOfficeInnovations/Staples, Inc. (seller profile) Seller Credentials: 889 Certification Condition: New	$16.31

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Two-Day Shipping

Item(s) Subtotal:	$32.62
Shipping & Handling:	$0.00
Total before tax:	$32.62
Sales Tax:	$0.00
Total for This Shipment:	**$32.62**

Payment information

Payment Method:
Visa | Last digits: 6719

Billing address
CARL JOHNSON Oakdale School
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Item(s) Subtotal:	$32.62
Shipping & Handling:	$0.00
Total before tax:	$32.62
Estimated Tax:	$0.00
Grand Total:	**$32.62**

Credit Card transactions
Visa ending in 6719: July 27, 2026: $32.62

To view the status of your order, return to Order Summary .

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Office

Final Details for Order #111-6811862-7993032

Order Placed: July 27, 2026
Amazon.com order number: 111-6811862-7993032
Order Total: $322.35

Shipped on July 27, 2026

Items Ordered	Price
1 of: *Pendaflex Colored File Folders, 100 Pack, Letter Size (8.5" x 11"), 3 Tabs, Durable Paper, 5 Colors: Blue, Green, Red, Yellow, Orange, Color-Coding for School, Office & Home Document Organization* Sold by and invoiced on behalf of: Amazon.com Condition: New	$15.39
1 of: *Astrobrights Mega Collection, Colored Paper, Neon Green, 625 Sheets, 24 lb/89 gsm, 8.5" x 11" - MORE SHEETS! (91672)* Sold by and invoiced on behalf of: Amazon (seller profile) Business Price Condition: New	$18.89

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Delivery in fewer trips to your address

Item(s) Subtotal:	$34.28
Shipping & Handling:	$0.00
Total before tax:	$34.28
Sales Tax:	$0.00
Total for This Shipment:	**$34.28**

Shipped on July 27, 2026

Items Ordered	Price
1 of: *PAPERPAL Paperclips for Office School & Personal Use, Jumbo Nonskid Paper Clip (2"), 1000 Large Paper Clips (10 Boxes of 100 Each), Silver* Sold by and invoiced on behalf of: PAPERPAL Direct (seller profile) Business Price Condition: New	$22.49
1 of: *Astrobrights Mega Collection, Colored Paper, Punchy Pastel Lemon Twirl, 625 Sheets, 24 lb./89 gsm, 8.5" x 11" - MORE SHEETS! (91731)* Sold by and invoiced on behalf of: Amazon.com Condition: New	$21.29

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Delivery in fewer trips to your address

Item(s) Subtotal:	$43.78
Shipping & Handling:	$0.00
Total before tax:	$43.78
Sales Tax:	$0.00
Total for This Shipment:	**$43.78**

Shipped on July 27, 2026

Items Ordered	Price
1 of: *Pilot G2 Premium Gel Roller Pen, Retractable and Refillable, Fine Point 0.7 mm, Black Ink, 36 Count* Sold by and invoiced on behalf of: Amazon (seller profile) Business Price Condition: New	$34.39
1 of: *Pendaflex Expanding File Pockets, File Organizers for School, Home or Office, Letter Size, Redrope, 3.5" Expansion, Reinforced with DuPontTM Tyvek® Material, Redrope, 25 per Box (1524E-OX)* Sold by and invoiced on behalf of: Amazon (seller profile) Business Price Condition: New	$24.89
1 of: *Scotch Transparent Tape, 1 Inch Core, Refills, 3/4 in. x 1,000 in.* Sold by and invoiced on behalf of: Amazon (seller profile) Business Price Condition: New	$32.89
2 of: *Scotch Desktop Tape Dispenser, Black Two-Tone, 1 Dispenser/Pack (C60-BK)* Sold by and invoiced on behalf of: Amazon (seller profile) Business Price Condition: New	$4.96
1 of: *Scotch Magic Tape, Invisible, Home Office Supplies and Back to School Supplies for College and Classrooms, 24 Rolls* Sold by and invoiced on behalf of: Amazon (seller profile) Business Price Condition: New	$29.99

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Delivery in fewer trips to your address

Item(s) Subtotal:	$132.08
Shipping & Handling:	$0.00
Total before tax:	$132.08
Sales Tax:	$0.00
Total for This Shipment:	**$132.08**

Shipped on July 28, 2026

Items Ordered	Price
1 of: *Sharpie Permanent Markers, Fine Tip, Black, 12 Count - Quick Drying, Fade Resistant, For Wood, Plastic, Paper, Metal, And More* , *Sharpie* Sold by and invoiced on behalf of: Amazon.com Condition: New	$7.99
1 of: *Astrobrights Mega Collection, Colored Paper, Bright Orange, 625 Sheets, 24 lb/89 gsm, 8.5" x 11" - MORE SHEETS! (91619)* Sold by and invoiced on behalf of: Amazon (seller profile) Condition: New	$17.53
2 of: *Astrobrights Mega Collection, Colored Paper, Neon Pink, 625 Sheets, 24 lb/89 gsm, 8.5" x 11 - MORE SHEETS! (91673)*	$17.97

Sold by and invoiced on behalf of: Amazon (seller profile)
Business Price
Condition: New

1 of: *Amazon Basics White-Out Correction Tape with Dispenser, Clean and Easy to Use, 39.3ft, 10-Pack, Tear-Resistant Tape for Office or School Supplies* $7.54
Sold by and invoiced on behalf of: Amazon.com
Condition: New

1 of: *Officemate Premium #1 Paper Clips, 1,000 Paper Clips (10 Boxes of 100 Each) (99916) , Silver* $8.93
Sold by and invoiced on behalf of: Amazon.com
Condition: New

2 of: *Scotch Heavy Duty Shipping Packing Tape, Clear, Shipping and Packaging Supplies, 1.88 in. x 54.6 yd., 4 Tape Rolls with 4 Dispensers* $17.14
Sold by and invoiced on behalf of: Amazon (seller profile)
Business Price
Condition: New

Shipping Address:
Oakdale School-BECKY LIDIA
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Shipping Speed:
Delivery in fewer trips to your address

Item(s) Subtotal:	$112.21
Shipping & Handling:	$0.00
Total before tax:	$112.21
Sales Tax:	$0.00
Total for This Shipment:	**$112.21**

Payment information

Payment Method:
Visa | Last digits: 6719

Billing address
CARL JOHNSON Oakdale School
10901 N SOONER RD
EDMOND, OK 73013-8304
United States

Item(s) Subtotal:	$322.35
Shipping & Handling:	$0.00
Total before tax:	$322.35
Estimated Tax:	$0.00
Grand Total:	**$322.35**

Credit Card transactions Visa ending in 6719: July 28, 2026: $322.35

To view the status of your order, return to Order Summary .

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Heggerty

OT - Foster (Rachel Landry)

Order #7455

Confirmed July 28

Buy Again

Back

✓ **Confirmed**

Jul 28

Your order has been Confirmed.

UNFULFILLED ORDER

ORDER PLACED

July 28, 2026



1 Kindergarten Phonemic Awareness Curriculum
$89.00

1 TAX AMOUNT
$0.00

Subtotal	$89.00
Shipping	$12.00
Total	**$101.00**

Order details

Kasey Hare
10901 N Sooner Rd
Oklahoma , OK73013

Billing address

Kasey Hare
10901 N Sooner Rd

US

Edmond , OK73013
Edmond

Contact Information

Kasey Hare
jfoster@oakdale.org

Payment

VISA 6719 $101.0 Jul 28

CHEROKEE BUILDING MATERI
100 NE 31ST ST
OKLAHOMA CITY, OK. 73105
405-525-5710
SALE

REF#: 00000009
Batch #: 003
07/07/26 13:58:56
APPR CODE: 007667
ENCRYPTED BY ELAVON
Trace: 9
VISA Chip
**********9424 **/**
AMOUNT $1,199.71

APPROVED

VISA CREDIT
AID: A0000000031010
TVR: 80 80 00 80 00
TSI: 68 00

THANK YOU
CUSTOMER COPY

UILDING MATERIALS
RYWALL SUPPLY SERVICE

Oklahoma City Yard	Jonesboro	Jackson
00 Northeast 31st St	385 E. Johnson Ave.	61 Mill Masters Dr.
Oklahoma City, OK 73105	Jonesboro, AR 72403	Jackson, TN 38305
(405) 525-5710 tel	(870) 340-2630 tel	(731) 668-1221 tel
(405) 525-6095 fax		(731) 668-2219 fax

Little Rock Yard	Memphis	Flowood
4613 West Bethany	4784 Getwell Rd.	1001 Underwood Drive
N. Little Rock, AR 72117	Memphis, TN 38118	Flowood, MS 39232
(501) 955-0200 tel	(901) 375-4197 tel	(601) 208-0276 tel
(501) 955-0204 fax	(901) 375-4709 fax	(601) 208-0277 fax

ACKNOWLEDGEMENT

ACKNOWLEDGEMENT ONLY

Customer No.	Date	Order No [SO]
15451	07/07/26	966655-00

Entered By	Sales Rep
fac	FAC

her PO Number	Customer Job No	Promise Date	Shipped	Page No.
ndergarden		07/07/26		1 of 1

	Ordered by	Special Instructions
	todd	todd

- OKC
, OK 73105-2606

SHIP TO

PREPAID SALES - OKC
100 NE 31ST ST
OKLAHOMA CITY, OK 73105-2606

Ship	B.O.	Unit	Description	U/M	Ext	U/P	Amount
5	0	CTN	ARM CORTEGA 3/4"X2X4 AT WHITE 15/16" 80SF	MSF	400	2,446.00	978.40
2	0	CTN	ARM CORTEGA 5/8"X2X2 AT WHITE 15/16" 64SF	MSF	128	1,729.00	221.31
			TOTAL= BOARD 0.00 , METAL 0.00 , INSUL 0.00 , TILE 528.00 , GRID 0.00				

Tax Details	Received By	Checked By	Totals	
Taxable: No - OKLAHOMA			SUBTOTAL	1,199.71
OKLAHOMA CITY	X_____	X_____	TAX	0.00
	Delivered By		ADD'L CHARGES	0.00
	Oklahoma City, OK		**TOTAL**	1,199.71

CUSTOMER ASSUMES ALL RESPONSIBILITY FOR ANY DAMAGES CAUSED BY TRUCK DELIVERING BEYOND STREET PAVEMENT. ALL TRANSACTIONS REFERENCED HEREIN ARE GOVERNED BY THE TERMS AND CONDITIONS LOCATED AT https://www.gms.com/terms-conditions

PD
Safety Training

NFHS LEARNING CENTER

Order Receipt

Invoice Num:	2AHGLRT6K
Date:	07/22/2026
Total:	$85.00
Name:	Summer Shelton
Billing Address:	10901 N Sooner Rd, Edmond OK 73013, United States,
Payment Method:	Shopify Payments

My Course

Item	State	Price	Total
Cheer and Dance Safety Certification	OK	$85.00	$85.00

Net Total: $85.00

Veh Maintenance

Fri Jul 24 10:38:45 2026

AutoZone 00516
901 S BROADWAY
EDMOND, OK
(405)348-7100

Rewards Account 911121XXXXXX5711

#000097512 31-950	174.99 P
31-950	
Duralast HD Battery, EA	
#000097512 CORE CHARGE	22.00 P
#000828044 10011	27.49 P
Lucas	
Power Steering Stop Leak, 32 OZ	

TAX EXEMPT TRANSACTION
STATE TAX # 1001662603
OAKDALE SCHOOL DIST #29

SUBTOTAL	$202.48
CORE CHARGE	$22.00
FINAL SUBTOTAL	$224.48
SALE TOTAL	$224.48
XXXXXXXXXXXX9424 VISA	$224.48
Approval #	024294

Data Source: CHIP
AppName/Label: VISACREDIT
AID: A0000000031010
TC: E0F8126EB095654C

REG # 10 CSR #11 RECEIPT # 277533
STR. TRANS #214090
STORE #00516
DATE 07/24/2026 10:38
 # OF ITEMS SOLD: 2

005162140900724 26

Member: KAMRON VAUGHN
As of 01/03/2026 at 16:24:19 PM CST
Your Credits Balance: 3 of 5

Don't worry about losing your receipt!
Access your purchase history and view program terms and conditions at www.autozone.com/rewards

AutoZone Rewards Support:1-800-741-9179
PERSONAL WARRANTY INFORMATION
VAUGHN KAMRON
73120
(405)702-2479
2013 Chevrolet Cruze LS FWD
Item: 000097512 31-950 HEAVY DUTY BATTE
1 YEAR/12 MONTH WARRANTY

Battery Limited Warranty

This warranty lasts from the day you buy the battery to the end of the warranty period on this receipt. This warranty expires when you sell or transfer your vehicle.

This warranty excludes failure due to improper installation, other faulty parts, low fluid levels, abuse, off-road or stationary power unit usage. This warranty does not apply to non-marine batteries used in marine applications.

THIS LIMITED WARRANTY REPRESENTS THE TOTAL LIABILITY OF AUTOZONE FOR ANY BATTERY. ALL OTHER WARRANTIES IMPLIED BY LAW APPLICABLE TO THE BATTERY SHALL BE LIMITED TO THE WARRANTY PERIOD STATED ON THIS RECEIPT. AUTOZONE MAKES NO OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING THE IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. AUTOZONE SHALL NOT BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES.

Some states do not allow limitations on how long an implied warranty lasts, or exclusion or limitation of incidental or consequential damages, so the above limitations may not apply to you. This warranty gives you specific legal rights, and you may also have other rights that vary from state to state.

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Ref No:
00516-214090-260724-2

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SUNBELT RENTALS

PC#: 0111
3801 S BROADWAY
EDMOND, OK 73013 4112
405-486-7820

SUNBELT RENTALS, INC.

Job Site:
OAKDALE SCHOOL DISTRICT 55C029
10901 N SOONER RD
EDMOND, OK 73013 8304

C#: 405-513-9070 J#: 405-250-3087

Customer: 937688
OAKDALE SCHOOL DISTRICT 55C029
10901 N SOONER RD
EDMOND, OK 73013-8304

RENTAL RETURN

Invoice #... 186912461-0001
Invoice date 7/27/26
Date out.... 7/24/26 9:51 AM
Date in..... 7/25/26 10:44 AM
Job Loc..... 10901 N SOONER RD, EDMOND
Job No..... 1 - OAKDALE SCHOOL D
P.O. #..... EAST PARKING LOT
Ordered By.. THOMAS, TODD
NET 30

QTY	EQUIPMENT #	Min	Day	Week	4 Week	Amount
1.00	17" FLOOR BUFFER ELECTRIC	43.00	61.00	190.00	382.00	61.00
	10518880 Make: CLARKE Model: CFP PRO 17 Ser #: 011754SEPN					
	FLOOR BUFFER 17",CLARKE,CFP PRO 17,ELEC					
	Billed from 7/24/26 thru 7/25/26					
				Rental Sub-total:		61.00

SALES ITEMS:

Qty	Item number	Unit	Price	
1	ENVIRONMENTAL	EA	1.000	1.00
	2133XXX000 ENVIRON/HAZMAT/DISPOSAL FEE			
	RENTAL PROTECTION PLAN			9.15

Sub-total:	71.15
Total:	71.15

FINAL BILL: 7/24/26 09:51 AM THRU 7/25/26 10:44 AM.

All amounts are in USD

IF THE EQUIPMENT DOES NOT WORK PROPERLY, NOTIFY THE OFFICE AT ONCE

MULTIPLE SHIFTS OR OVERTIME RATES MAY APPLY

CUSTOMER IS RESPONSIBLE FOR REFUELING, DAMAGES AND REPAIRS

1. The total charges are an estimate based on the estimated rental period and other information provided by Customer.
2. Customer assumes all risks associated with the Equipment during the Rental Period, including injury and damage to persons, property and the Equipment.
3. Customer is responsible for and shall only permit properly trained, Authorized Individuals to use the Equipment.
4. If the Equipment does not operate properly, is not suitable for Customer's intended use, does not have operating and safety instructions or Customer has any questions regarding use of the Equipment, Customer shall not use the Equipment and shall contact Sunbelt immediately.
5. Equipment misuse or using damaged or malfunctioning Equipment may result in serious bodily injury or death and Customer agrees that Customer (i) assumes all risk associated thereunder, and (ii) indemnifies Sunbelt Entities for all claims or damages as a result of misuse or use of damaged or malfunctioning Equipment.
6. Customer has received, read, understands and agrees to the estimated charges and all the terms on this page, plus all sections on the reverse side of this Contract ("Sections"), including Release and Indemnification in Section 8 and Environmental Fee in Section 16, which can also be found at www.sunbeltrentals.com/rentalcontract. *Delivery/Pickup Surcharge fee explanation is available at www.sunbeltrentals.com/surcharge.
7. Customer must contact Sunbelt to request pickup of Equipment, retain the Pick-Up Number given by Sunbelt and will be responsible for Equipment until actually retrieved by Sunbelt.
8. Customer waives its right to a jury trial in any dispute as set forth in Section 19.
9. At the election of Sunbelt or Customer, Customer agrees to submit every dispute to arbitration and waives any right to bring a class action as set forth in Section 20.

Customer is declining Rental Protection Plan (see reverse side for details) _____ (Customer Initials)

Customer Signature | Date | Name Printed | Delivered By | Date

SUNBELT RENTALS

PC#:
3801 S BROADWAY
EDMOND, OK 73013 4112
405-486-7820

SUNBELT RENTALS, INC.
ATLANTA, GA 30384-9211

ROA PAYMENT

OAKDALE SCHOOL DISTRICT 55C029
10901 N SOONER RD
EDMOND, OK 73013-8304

Customer: 937688
Trans #: 492422
System date. 7/27/26

Written by.. ESIMPSON1

		Amount
ROA PAYMENT RECEIVED	VISA 186912461-0001	71.15

Payment History

Date	Type	Ref #	Auth #	Trans Type	Amount
7/27/26	VISA	**9424	027491	CHARGED	71.15

Rate your rental experience www.sunbeltrentals.com/survey

Thank You for your payment!

CUSTOMER SIGNATURE | DATE | NAME PRINTED | DELIVERED BY | DATE

95 Percent Group

95 Percent Group LLC
Kindly remit the payment to our new lockbox
PO Box 8916
Carol Stream IL 60197-8916

OSF, Hanneman

#SO187294

7/28/2026

Bill To

Accounts Payable
Oakdale Public School
10901 N Sooner Rd
Edmond OK 73013
United States

Ship To

Lindy Hanneman
Oakdale Elementary
10901 North Sooner Road
Edmond OK 73013
United States

TOTAL

$7,287.40

Acct. No.	PO #	95PG Contract #	Quote #	Customer Contract #
2502			Q-153103	

Payment Method	Shipment Method	Ship Date	Shipping Confirmation Email
	GDS	7/29/2026	lhanneman@oakdale.org

Quantity	Item	Rate	Amount
1	**PH4000** 95 Phonics Core Program Classroom Kit-Grade K, includes Teacher's Edition, Student Workbooks and Manipulative Sets for 20 Students, Sound-Spelling Cards, Assessments and a Subscription to Digital Presentation	$1,139.00	$1,139.00
1	**PH4000.08** 95 Phonics Core Program, Digital Presentation, Grade K, School Year License	$0.00	$0.00
15	**PH4001.05** 95 Phonics Core Program, Grade 1-Student Workbook Set for 5 Students	$103.00	$1,545.00
4	**PH4001.08** 95 Phonics Core Program, Digital Presentation, Grade 1, School Year License	$78.00	$312.00
15	**PH4002.05** 95 Phonics Core Program, Grade 2-Student Workbook Set for 5 Students	$103.00	$1,545.00
4	**PH4002.08** 95 Phonics Core Program, Digital Presentation, Grade 2, School Year License	$78.00	$312.00
15	**PH4003.05** 95 Phonics Core Program, Grade 3-Student Workbook Set for 5 Students	$103.00	$1,545.00
4	**PH4003.08** 95 Phonics Core Program, Digital Presentation, Grade 3, School Year License	$78.00	$312.00
1	**z8910** Shipping & Handling	$577.40	$577.40
	Customer Info Digital access through One95		

SO187294

95 Percent Group

95 Percent Group LLC
Kindly remit the payment to our new lockbox
PO Box 8916
Carol Stream IL 60197-8916

#SO187294

7/28/2026

Subtotal	$7,287.40
Tax Total (%)	$0.00
Total	$7,287.40



SO187294

School Specialty SELECT

Submitted Order

Created By **KASEY HARE**

Prices are subject to change

OSF

Order# 1058451557
Cart Name Your Shopping Cart
Cart 1058451557
Last Modified on 07/23/2026
STATUS: Order Received

Ship To

OAKDALE PUBLIC SCHOOLS
10901 N SOONER RD
EDMOND, Oklahoma 73013-8300
United States

Attention : KASEY HARE
khare@oakdale.org
405-7713373

Ships When Ready

Payment

By VISA Credit Card ending in 9424

Purchase Order # :
OAKDALE PUBLIC SCHOOLS
10901 N SOONER RD
EDMOND, Oklahoma 73013-8300
United States

Order Summary

Subtotal	**$202.44**
+ Estimated Tax	$0.00
+ Shipping	$0.00
Total:	**$202.44**

19 Items

Product	Quantity	Unit Price	Total Price
Spectra Deluxe Bleeding Tissue Paper, 20 x 30 Inches, Assorted Colors, Pack of 100 Item #: 006180	6	**$13.27** ~~$17.69~~	**$79.62**
Bordette Scalloped Decorative Border Roll, 2-1/4 Inches x 50 Feet, Nile Green Item #: 006072	4	**$3.97** ~~$5.29~~	**$15.88**
Creativity Street Craft Sticks, Bright Hues, Pack of 1000 Item #: 085959	1	**$14.62** ~~$19.49~~	**$14.62**
Creativity Street Craft Sticks, Natural Color, Pack of 1000 Item #: 085957	4	**$11.39** ~~$15.19~~	**$45.56**
Creativity Street Jumbo Craft Sticks, Natural Color, Pack of 500 Item #: 085961	2	**$11.99** ~~$15.99~~	**$23.98**
Creativity Street Jumbo Craft Sticks, Bright Hues, Pack of 500 Item #: 085962	2	**$11.39** ~~$15.19~~	**$22.78**

Kasey will submit to Foundation to pay

Invoice # 1001605244

DigitalSpace
DigitalSpace HostPapa, Inc. 5063 North Service Road Suite 102 Burlington, ON L7L 5H6
Phone: 1-877-790-1230
Fax:

Summary

Online Fax 300 -- Ftp username: bn1t9788.attwebspace.com	$ 12.59

Billing Address

Andy Boatman
10901 N Sooner Rd
Edmond US OK 73013

Invoice Detail

Invoice Number : 1001605244
Invoice Date : 2026-07-29
Reg.Number : 1000941490
Paid invoice : $ 12.59

Total

Subtotal	$ 12.59
Tax receipt	$ 0.00
Paid invoice	**$ 12.59**



Quick Access

Web Apps

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Oakdale Public School

Payment Register

Options: Year: 2026-2027, Fund Account: Building, Date Range: 7/25/2026 - 8/6/2026, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
7	07/25/2026	3950	COMFORT WORKS INC				$125.00
8	07/25/2026	4763	LINNCO ROOFING AND CONSTRU				$6,220.00
9	07/25/2026	4299	CORNERSTONE PLUMBING				$1,000.00
10	07/25/2026	4436	MCCLARY ENTERPRISES				$810.00
11	07/25/2026	2026	VOSS LIGHTING				$395.00
12	08/05/2026	49	ALERT 360				$117.51
13	08/05/2026	48	REPUBLIC SERVICES #060				$556.36
14	08/05/2026	4728	BRADY INDUSTRIES OF KANSAS L				$150.37
15	08/05/2026	3950	COMFORT WORKS INC				$1,625.24
16	08/05/2026	4683	FORCE PERSONNEL SERVICES				$525.00
17	08/05/2026	3932	GREEN COUNTRY ELECTRIC AND				$4,531.23
18	08/05/2026	3	OKLAHOMA GAS& ELECTRIC				$13,605.08
19	08/05/2026	4	OKLAHOMA NATURAL GAS				$930.34
20	08/05/2026	4299	CORNERSTONE PLUMBING				$250.00
21	08/05/2026	3644	SUPERIOR LINEN				$752.19
22	08/05/2026	4436	MCCLARY ENTERPRISES				$305.00
23	08/05/2026	2026	VOSS LIGHTING				$270.00
24	08/05/2026	4694	VSC FIRE & SECURITY, INC				$3,005.00
25	08/06/2026	70038	CITY OF OKLAHOMA CITY				$2,560.97
					Non-Payroll Total:		**$37,734.29**
					Payroll Total:		**$0.00**
					Balance Forward:		**$205,785.45**
					Total:		**$243,519.74**

Oakdale Public School

Payment Register

Options: Year: 2025-2026, Fund Account: Building, Date Range: 6/30/2026 - 6/30/2026, Payment Range: 219 - 222, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
219	06/30/2026	3950	COMFORT WORKS INC				$593.75
220	06/30/2026	4610	EXTERIOR SOLUTIONS GROUP, LL				$4,100.00
221	06/30/2026	4694	VSC FIRE & SECURITY, INC				$3,150.00
222	06/30/2026	4436	MCCLARY ENTERPRISES				$875.00

Non-Payroll Total:	**$8,718.75**
Payroll Total:	**$0.00**
Balance Forward:	**$780,801.92**
Total:	**$789,520.67**

Oakdale Public School

Payment Register

Options: Year: 2026-2027, Fund Account: ACTIVITY FUND, Date Range: 7/1/2026 - 7/31/2026, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1	07/31/2026	465	BANK OF OKLAHOMA				$14.95
					Non-Payroll Total:		**$14.95**
					Payroll Total:		**$0.00**
					Balance Forward:		**$0.00**
					Total:		**$14.95**

Oakdale Public School

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 SPORTS	$0.00	$0.00	$13,015.55	$14.95	$13,000.60	$0.00	$13,000.60
810 CHEER	$0.00	$0.00	$474.81	$0.00	$474.81	$0.00	$474.81
831 CONCESSIONS	$0.00	$0.00	$4,672.41	$0.00	$4,672.41	$0.00	$4,672.41
901 CLASS PROJECTS	$0.00	$0.00	$2,638.74	$0.00	$2,638.74	$0.00	$2,638.74
930 DAYCARE	$0.00	$115.74	$1,725.00	$0.00	$1,840.74	$0.00	$1,840.74
940 BOX TOPS/TARGET	$0.00	$0.00	$235.38	$0.00	$235.38	$0.00	$235.38
950 BAND - STUDENTS	$0.00	$0.00	$339.78	$0.00	$339.78	$0.00	$339.78
960 STEM PROGRAM	$0.00	$0.00	$4,015.15	$0.00	$4,015.15	$0.00	$4,015.15
970 KINDNESS COUNTS	$0.00	$0.00	$807.79	$0.00	$807.79	$0.00	$807.79
980 YEARBOOK	$0.00	$0.00	$1,157.47	$0.00	$1,157.47	$0.00	$1,157.47
988 ADMINISTRATION	$0.00	$0.00	$1,522.77	$0.00	$1,522.77	$0.00	$1,522.77
990 LIBRARY	$0.00	$0.00	$18,064.71	$0.00	$18,064.71	$0.00	$18,064.71
991 BUILDERS CLUB	$0.00	$0.00	$1,657.93	$0.00	$1,657.93	$0.00	$1,657.93
992 LEADERSHIP	$0.00	$0.00	$5,650.65	$0.00	$5,650.65	$0.00	$5,650.65
995 ART CLASS	$0.00	$0.00	$531.05	$0.00	$531.05	$0.00	$531.05
Total	**$0.00**	**$115.74**	**$56,509.19**	**$14.95**	**$56,609.98**	**$0.00**	**$56,609.98**

Oakdale Public School

Payment Register

Options: Year: 2026-2027, Fund Account: BOND FUND #37, Date Range: 7/1/2026 - 8/6/2026, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1	08/05/2026	842	CMS WILLOWBROOK INC				$173,077.00
					Non-Payroll Total:		**$173,077.00**
					Payroll Total:		**$0.00**
					Balance Forward:		**$0.00**
					Total:		**$173,077.00**



OAKDALE STUDENT HANDBOOK

2026-2027

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OAKDALE SCHOOL VISION

Our Vision of Success – To provide each student the opportunity to excel, to provide each educator the tools necessary to enable excellence, and to partner with our community to develop responsible citizens who have the ability to positively impact their world now and in the future.

The Oakdale Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, veteran status, or gender.

ENROLLMENT PROCEDURES

Students must live in the Oakdale School District, have legal documentation concerning guardianship, or have obtained a legal transfer approved by the Oakdale Board of Education. **All residences are subject to verification by the Superintendent, the Principal, or his/her designee.**

A. Residency:

Two documents must be used for proof of residence:

● Proof of payment of ad valorem taxes at an address located within the school district in which the applicant for enrollment actually resides. (Proof 1)
● Title to a residential property in the district, or a valid unimpaired lease agreement, or receipts for payment of rent on a district resident in which the applicant for enrollment actually resides. (Proof 1)
● A utility bill at an address located within the school district in which the applicant actually resides. The bill must show a physical address that is located within the school district; no post office boxes will be accepted as proof of residence. (Proof 2)

- *If the administration determines that other properties are maintained outside of the district, the administration may request additional proof of residency to include a home visit. Only one property may be considered as the primary residence.*

● If a family is living with a host family in the Oakdale School District, the host family must make an appointment to complete, sign, and notarize a residency affidavit to another family's residence. All parties must attend. Residency will be verified at the beginning of each semester.
● If a family is living in a hotel/motel, they must provide a receipt payment from the current or previous month (Proof 1). In addition, they must bring a signed letter from the hotel/motel manager confirming the family's stay (Proof 2).
● *Any person who willfully makes a statement in the affidavit, which the person knows to be false, shall, upon conviction, be guilty of a misdemeanor punishable by imprisonment in the county jail for not more than one (1) year or a fine of not more than five hundred dollars ($500) or both such fine and imprisonment.*

B. Immunization Records:
All students must be compliant with the immunization requirements for school established by the Oklahoma State Department of Health (OSDH) and the State of Oklahoma. Visit Back to School at the Oklahoma State Department of Health for information on obtaining your child's birth certificate and vaccination records.

All students entering **kindergarten** will be required to provide documentation of completion of the DTaP (Diphtheria, Tetanus, Pertussis), MMR (Measles, Mumps, Rubella), and Polio vaccination series (usually given at age 4).

All students entering the **7th grade** will need to provide documentation of a Tdap booster (Tetanus, Diphtheria, Pertussis) given at age 10 years or above

- "For school enrollment, a parent or guardian shall provide one of the following:
  - 1. Current, up-to-date immunization records; or
  - 2. A completed and signed exemption form."

Information about vaccines for school:

Vaccines for School
Vaccination Exemption Link

C. Birth Certificate:

A copy of your child's birth certificate must be on file. As long as one is on file, this will not have to be done each year. Visit Back to School at the Oklahoma State Department of Health for information on obtaining your child's birth certificate and vaccination records.

Student enrollment information should be kept up-to-date at all times. If any information changes, please contact the administrative office. We must have emergency contact information at all times. The district will use TeacherEase to help parents and the district keep up to date.

DRESS CODE

At Oakdale School, we recognize the importance of students dressing in a manner that allows them to feel comfortable, express their individuality, and feel confident in their appearance. Our dress code policy is designed to support these values while maintaining a respectful and focused educational environment. By balancing personal expression with a sense of community, we aim to create an inclusive atmosphere where every student can thrive both academically and personally.

1. All clothing must be appropriate for school according to weather conditions and activity. All students are expected to groom themselves neatly in clothing that is

proper for school and school activities.

2. All shirts must be worn at a length that will cover and extend past the waistband of the skirt, shorts, jeans, slacks, or trousers. The stomach/midriff, lower back, and chest shall be covered at all times and must not be exposed when standing normally.
3. All straps on sleeveless shirts must be no less than three (3) fingers.
4. Dresses, skirts, and shorts must be no less than 3.5” inseam for purchasing purposes. Undergarments should not be exposed.
5. Items of wear may not advertise or display alcohol, tobacco, drugs, weapons, violence, or inappropriate language. Clothing that has any connotation of immorality, obscenity, nudity, or gang activity is not allowed to be worn to school or school activities.
6. Hats, caps, bandanas, stocking hats, hoods, or other headgear will not be worn inside the building except in the interest of religious practices, safety, cleanliness, for medical reasons, or with the permission of the principal.
7. All clothing must be properly fitted and worn with the proper foundation. Shirts that have large armholes that expose undergarments or body parts are not permitted.
8. Students must wear shoes. House shoes or other footwear considered unsafe will not be acceptable.

If clothing is not appropriate, students will be required to call home to get a change of clothes OR to change into clothing provided by the administration. If the violation is determined to be unsuitable for the classroom and no other solution is available, the student may be sent to In-School Suspension (ISS) immediately. The student will remain in ISS until suitable clothes are provided. For subsequent violations, if the principal deems the behavior to be habitual or previous actions to be ineffective in deterring the behavior, more serious action may be required. The clothing provided by the administration will be clean, but perhaps not fashionable to all individuals.

The interpretation of the dress code will be at the discretion of the principal or their designee.

SCHOOL DAY TIMES

Oklahoma State Law states that a school day shall not be less than six hours in length. School starts at **8:15 a.m.** and is dismissed at **3:15 p.m**. Buses will leave at **3:22 p.m.**

Please have your child at school on time if at all possible.

ATTENDANCE

A. State Attendance Laws

SECTION 229 states, *"It shall be unlawful for a parent, guardian, custodian or other person having control of a child who is over the age of five (5) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district are in session... It shall be unlawful for any child who is over the age of sixteen (16) years and under the age of eighteen (18) years and who has not finished four (4) years of high school work, or received an education by other means to neglect or refuse to attend and comply with rules of some public, private or other school for the full term the schools of the district are in session." "It shall be the duty of any parent, guardian, or other person having charge of any child of compulsory attendance age to notify the child's teacher concerning the cause of any absence of such child. After investigation of the facts relating to the absence of any child or children from school, the attendance office shall, if justified by the circumstances, promptly give written notice... that the attendance of such child is required in some public, private or other school. If within 5 days thereafter, such parent, guardian or custodian does not comply, then such attendance officer will make a complaint against the parent, guardian or custodian of such student in a court having competent jurisdiction for such violation."*

B. Absences

We expect all of our students to be in school whenever possible. When a student is absent, the parent/guardian must use the Report Absence Form or phone (405-771-3373) the school on the day of the absence. ~~Middle School students will be considered absent for that class period if missing more than 20 minutes of a class period.~~

For extended or pre-planned absences, parents need to inform the ***attendance secretary (using this Report Absence FORM)*** stating the reason and date(s) the student will be absent. **The state requires the LEA to report students who are**

chronically absent; however, the district can apply for a medical exemption waiver. ~~we can waive that if we have the appropriate medical documentation.~~ Please maintain documentation and communicate with your principal if there are ongoing medical issues.

1. **Make-Up Work Policy**

Students are responsible for arranging make-up work.

- **Planned absences** (such as club sports, vacations, etc.): Students must request and arrange work **before** the absence. If students can complete work during the planned absence, we encourage that. If not, **students have the number of days they were absent, up to a maximum of 3 days, to complete work when they return.**

- **Unplanned/emergency absences**: Students should arrange for make-up work **as soon as they return** to school.

For emergency absences, students are given **at least one day** to complete make-up work for each day missed *[i.e., if absent 1 day, student receives 1 day to make up the work*], up to a maximum of **five days**. Extensions beyond five days may be granted at the **teacher's discretion** and with **principal approval**.

A **zero** will be recorded for any missed work until it is completed and turned in **within the allowed time**. Once submitted, the grade will be updated.

No make-up work will be accepted after the grading period ends.

Participation in extracurricular activities requires at least **a half-day of attendance** on the day of the activity. **If a student is to be absent for an extracurricular activity, it is his/her responsibility to collect any available assignment that will be missed <u>prior</u> to absence and have all work handed in no later than one day after the school activity unless other arrangements have been made with the teacher.** The known absence gives the student an opportunity to work ahead or during down time at an event.

Per the Oklahoma Administrative Code SECTION 210:35-17-2 for Co-curricular and extracurricular programs, the maximum number of absences for activities, whether sponsored by the school or outside agency/organization, which removes any student

from the classroom shall be **ten for semester**. Excluded from this number are state and national levels of school-sponsored contests. State and national contests are those for which a student must earn the right to compete.

Students should not miss more than 10 days per semester in any class. The state of Oklahoma has defined "Chronic Absenteeism" as being absent 10% or more from school. Oakdale is required to report all cases of chronic absenteeism to the state. Oakdale will work with families to identify any significant medical condition that might be a cause of the chronic absenteeism.

C. Tardiness

Tardiness disrupts the continuity of the instructional process and the time lost from class is irretrievable, particularly in terms of opportunity for interaction and exchange between students and teachers. Therefore, classroom punctuality is considered to be an integral part of the student's course of study. If your child is tardy (not at school on time), he/she must be **checked in by a parent** or guardian in the school office.

Tardies will be tracked using TeacherEase, and three (3) tardies in one class during the semester may result in lunch detention. Five (5) tardies in one class during the semester, and each subsequent tardy, may result in one day of In-School-Suspension. The administration may consider other options.

Students arriving to school late are not permitted to bring food or drinks into the building. All food and drinks must be disposed of before entering the building.

D. Absences Due to Vacations

It is best to take vacations during the summer, spring break, or on days school is dismissed. We realize there are times when special circumstances arise and a student must miss school due to a scheduled trip. Strict timelines will be enforced for make-up work. Students/parents need to communicate directly with each classroom teacher to create a plan for make-up work. The teacher may determine that it is necessary to come in outside of classroom hours to make up work.

E. Checking Out of School During the Day

Parents *must* come to the office when taking a student out of school during the school day. Students will not be released from school except to a parent, legal guardian, or person designated by the parent in writing to take the child from school.

TRANSPORTATION

The state of Oklahoma has determined that school bus transportation is considered a privilege and not a right of the students attending the state's public schools (*OK State Statute 70-90101*). Oakdale asks parents and guardians to appreciate the efforts being put forth to care for their children and to cooperate with school administrators in their pursuit of safe transportation.

A. Bus

Riding the school bus is a privilege. All kindergarten through eighth-grade students who live in the Oakdale School District are allowed to ride the school bus unless there is a disciplinary reason preventing them from doing so. Please be on time at the designated school bus stop. This helps keep the bus on schedule.

Students are expected to behave at bus stops and on buses just as they are expected to behave in the classroom. The bus driver is a school official and has the right, duty, and responsibility to control behavior on the bus. They have the right to enforce all bus rules. Any student refusing to obey these rules will be reported to school authorities and may lose his/her riding privilege.

We have had occasions where students have been reported "missing" because of transportation irregularities. Without prior permission and bus driver notification, students will only be let off a bus at their regular stop. When a student gets off the bus at their regular stop, they are expected to go straight home before going anywhere else.

Parents of students who ride the bus will sign an expectations agreement. Students are expected to abide by the signed agreement to continue riding the bus. Riding the school bus is a privilege. All kindergarten through 8th-grade students who live in the Oakdale School District are allowed to ride the school bus unless there is a disciplinary reason

preventing them from doing so. We will not provide bus transportation for pre-kindergarten students.

B. Carpool

Students not riding the bus should arrive no earlier than 8:00 a.m. Doors will open at 8:00 a.m. Please follow the traffic flow and be courteous when traffic monitors are present trying to direct traffic. We consider this a safety issue and will deal with individual situations accordingly. If a carpool student has not been picked up by 3:40 p.m., that student (PreK-8th Grade) will be sent to Oakdale's After-Care, and be charged the daily rate.

C. Crosswalk

Students who live in Oakdale Valley will have a crosswalk across Hefner, which is manned by a ~~police officer~~ Student Resource Officer (SRO).

AM:

- Students will wait on the South side of Hefner until the officer directs them to cross the street. There will also be a teacher or staff member who will cross them at the parking lot.
- Students may also ride a bike. However, students must dismount before crossing and walk the bike all the way to the school building.
- The FIRST time the officer will cross students is 8:00 am.

PM:

- The students who walk home will meet in front of the elementary library, where a teacher will escort them as a group at 3:25 p.m. If your child misses the group, he or she needs to report to the front office for instructions.

D. Oakdale Extracurricular Travel

Extracurricular activities are an extension of the school day. **All school rules** apply not only during the activity but also during the transportation to and from the activity.

If Oakdale provides transportation, students are expected to use the school transportation to and from the activity. Exceptions to this rule would be transportation by a student's parent in lieu of the school-provided transportation. Parents are asked to notify the activity sponsor as far in advance of the scheduled departure time as possible if they are transporting their child.

Students will not be allowed to be transported by anyone except their own parent or guardian without written confirmation from the student's parent/guardian.

Students are not allowed to stay after school to wait for transportation to an activity or to wait for parents/guardians to pick them up unless they have permission from both the activity sponsor and the after-school care providers which may charge them for after-school care.

BEFORE AND AFTER SCHOOL CARE

Drop-in Rate per student per day:
Before Care Only - $5/day
Before and/or After Care ~~- $10/day~~ $15/day

SCHOOL CLOSURE

Before making a decision to move to ~~remote learning or~~ a non-instruction day (snow day), administrators monitor and review road and parking lot conditions, temperatures, and precipitation amounts. The decision on school closure is not often immediately clear. Oklahoma weather can change quickly. When schools must be closed due to inclement weather, the following considerations are important:

- Administrators will post school closings to the district's social media platforms, school website, and share it with local media. In addition, you may receive a text message about school closures.
- When possible, administrators will make the decision the evening before.
- If the weather starts to deteriorate during the school day, parents may pick up their student(s) early. In the event of severe ongoing weather where tornado

sirens are activated, parent(s) will not be allowed to check out their children, but will be allowed to shelter with their children in our tornado shelter.

- To find out if ~~schools have moved to remote learning~~ ~~or~~ the district has called for a non-instruction day, please monitor social media, the district website, your email and text messages, and local media.

HEALTH AT SCHOOL

A. Medication at School

An Authorization for the Administration of Medication Form (AAMF) must be completed and returned to the school before medication can be administered by school personnel. The only medications students are allowed to carry and self-administer during school or school activities are asthma, anaphylaxis, diabetes and replacement pancreatic enzymes, and a completed AAMF form is required.

If a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication, the principal or a designated school employee may administer the medication as follows:

- Over-the-counter medication and prescription medication must be brought to school by the parent and may be administered only with the written request and permission from the parent or guardian and signed by a licensed Health Care Provider using the Authorization for the Administration of Medication Form (AAMF).
- The parent or guardian is responsible for informing the school and obtaining an updated AAMF with any changes in medication, administration time, or dosage.
- Prescription medication must be in a pharmacy-labeled container with the information matching the AAMF.
- Over-the-counter medications must be in the original, unopened container.
- Substances not approved by the FDA will not be stored or administered by school personnel.

- For medication administered at school, the office will keep record of: name of the student, date, time, medication and the name of the person administering the medication.
- Unused medications will be returned to an adult only, and any medications remaining after the school year will be discarded utilizing proper procedures. Medication will not be given to a student for transport to or from school.
- Medications in the office will be kept in a locked cabinet
- AAMF is available in the school office and on the District Website
- AAMF and the Emergency Action Plans are effective for the current school year and must be renewed each school year
- Emergency Action Plans are not a replacement for the AAMF

B. Health Needs

We desire healthy students and healthy classrooms for all. Please communicate any student health needs to our school nurse annually using the forms on the Oakdale website. These include, but are not limited to:

- Asthma-Allergy/Epi Pen
- Diabetes
- Prescription and/or Non-Prescription Medicine to be taken at school
- Immunizations
- Seizures

C. Reasons to Stay Home

While we recognize that keeping a student out of school can mean a change in routine, please keep your child at home to help them improve as well as to prevent spreading illness here at school. Some common reasons to stay home include:

- COVID symptoms or diagnosis of student
- ~~COVID diagnosis in a family member~~
- Conjunctivitis (pink eye)
- Influenza type illnesses
- *Fever 100 degrees or greater

- *Vomiting and/or Diarrhea
- Cough (Persistent/Chronic/Deep/Productive)
- *Impetigo
- *Staph Infection
- *Strep Throat
- Head Lice (Can return after treatment)
- Chicken Pox

**Can return 24 hours after treatment and/or last episode without medication.*

D. Vision Screening

Every year, Oakdale screens all students for vision. Parents/guardians can opt out of the vision screening by sending Nurse Cain an email (pcain@oakdale.org).

DISCIPLINE

Oakdale students are to conduct themselves as respectful young people at all times. This includes times when students are on field trips, fine arts and academic contests, and athletic events that take them away from our campus. At all times, every student must adhere to the rules, regulations, and policies that the administration and school board have developed. At Oakdale, we expect our students to show respect and be courteous to all teachers, school employees, other students, and visitors.
We recognize the out-of-school conduct of students attending school within this district is not normally of our concern. However, there are times disciplinary action for conduct occurring off school property and not involving a school activity is proper if the conduct has an adverse effect upon the school. This will be particularly true with texting, e-mail, and social network situations.

Therefore, it is policy that any student attending school within this district will be subject to disciplinary action including, but not limited to, suspension from school for any conduct which, in the opinion of the school administrators, has an adverse impact upon the school, even if such misconduct occurs off school property and during non-school time.

A. Drugs, Alcohol, and Tobacco

Oakdale is a drug and tobacco-free school. Students using, possessing, distributing, and selling drugs or are under the influence of drugs at school or any school event is strictly prohibited. This could lead to suspension or extended suspension from school and the involvement of law enforcement agencies. See our tobacco policy HERE.

Any public school administrator, teacher or counselor having reasonable cause to suspect that a student is under the influence of low-point beer as defined in Section 163.2 of Title 37 of the Oklahoma Statutes or a controlled dangerous substance as defined in Section 2-101 of Title 63 of the Oklahoma Statutes or has in the student's possession low-point beer or alcoholic beverages or a controlled dangerous substance, who reports such information to the appropriate school official, court personnel, community substance abuse agency, pursuant to the school's policy shall have immunity from any civil liability that might otherwise be incurred or imposed as a result of the making of such a report. (70-24-132)

B. Weapons

Oklahoma law states: Any student found in the possession of a firearm or dangerous weapon while on any public school property or while in any school bus or other vehicle used by a public school for transportation of students or teachers shall be suspended out-of-school for a period of not less than a full calendar year.

C. Bullying

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Types of bullying include emotional, social, sexual, and physical bullying. Bullying will not be tolerated at Oakdale Public School on or off campus, in person, or through electronic means. Disciplinary action will be at the discretion of the principal. A copy of the Oakdale Bullying Report Form can be located here.

Oakdale Bullying Policies:

- FCND
- FCND-P
- FCND-R

D. Hazing

Hazing is defined as an activity that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or admission into or affiliation with any organization sanctioned or authorized by the board of education. It is the policy of this school district that no student or employee of the district shall participate in or be members of a secret fraternity or organization that is in any degree related to the school or to a school activity. No student organization or any person associated with any organization sanctioned or authorized by the board of education shall engage or participate in hazing. Students or employees who violate this policy will be subject to disciplinary action that may include expulsion for students and employment termination for employees.

E. Harassment

Harassment is intimidation by threats of or actual physical violence; the creation by whatever means of a climate of hostility or intimidation; or the use of language, conduct or symbols in such manner as to be commonly understood to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes but is not limited to harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

As used in the School Bullying Prevention Act, “harassment, intimidation, and bullying” means any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another student, damage another student’s property, place another student in reasonable fear of harm to the student’s person or damage to the student’s property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the school’s educational mission or the education of any student. Harassment, intimidation, and bullying include, but not limited to, a gesture or written, verbal, or physical act. Such behavior is specifically prohibited.

It is the policy of this school district that harassment of students by other students, or the public will not be tolerated. This policy is in effect while the students are on school grounds, on school transportation, or attending school-sponsored activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Students who violate this policy will be subject to disciplinary action taken by administration.

F. Vandalism and Damage to Property

Maintaining and preserving the private property of individuals as well as the resources of Oakdale (including its grounds, buildings, furnishings, playground, sports facilities, and associated structures and infrastructure) are the responsibility of all members of the Oakdale school community. These school resources are provided to benefit the entire community and must be maintained so that no one is denied their right to the proper resources. This right is possessed not only by those who are students now but also by those who will be students in the future.

Damage, destruction, or defacement of school or personal property of others (due either to malice or to extreme carelessness) is unacceptable behavior. Some of this behavior may also be considered vandalism, defined as willfully or maliciously destroying, disfiguring, and/or defacing any public or private property, without the consent of the owner or Oakdale Public School.

Consequences may include, but are not limited to:

a. Parents/ guardians contacted.

b. Payment of damages.

c. Detention and/or suspension.

d. Referral to school resource officer which may result in criminal charges, if applicable.

G. Student Searches

The superintendent, principal, teacher, or security personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search of any pupil or property in the possession of the pupil when said pupil is on any school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous weapons, controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or for missing or stolen property if said property be reasonably suspected to have been taken from a pupil, a

school employee or the school during school activities. The search shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable.

The extent of any search conducted pursuant to this section shall be reasonably related to the objective of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. In no event shall a strip search of a student be allowed. No student's clothing, except cold weather outerwear, shall be removed prior to or during the conduct of any warrantless search.

The superintendent, principal, teacher, or security personnel searching or authorizing the search shall have authority to detain the pupil to be searched and to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property that might be in the pupil's possession including the authority to authorize any other persons they deem necessary to restrain such pupil or to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property. Students found to be in possession of such an item shall be subject to the provisions of Section 24-101.3 of this title.

Pupils shall not have any reasonable expectation of privacy towards school administrators or teachers in the contents of a school locker, desk, or other school property. School personnel shall have access to school lockers, desks, and other school property in order to properly supervise the welfare of pupils. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time, and no reason shall be necessary for such search. Schools shall inform pupils in the student discipline code that they have no reasonable expectation of privacy rights towards school officials in school lockers, desks, or other school property. (70-24-102)

SMART DEVICES

A. Cell Phones, Smart Watches, and Headphones:

Wireless communication devices are not allowed at Oakdale. Cell phones or other devices are not allowed to be carried on a student's person or in his/her bag or purse unless locked in a school-issued YONDR pouch. **If seen by a member of the staff or faculty,** the device ~~phone~~ will be confiscated and kept in the principal's office until the end of the school day. Headphones or wireless earbuds are not allowed unless or until a teacher requests that students wear them. Unauthorized headphones will be

confiscated and kept in the principal's office until the end of the school day.

Electronic device/YONDR Pouch Policy for 6th-8th grade students:

The purpose of this policy is to ensure that students remain focused and engaged during school hours by reducing distractions caused by mobile devices. The YONDR pouch system will be implemented to secure students' mobile devices and smart watches during the school day.

Issuance of YONDR Pouches:

Each student will be issued a YONDR pouch at the beginning of the school year. Students are responsible for the care and maintenance of their YONDR pouches.

Usage:

- During advisory/homeroom, students must place their mobile devices and smart watches in the YONDR pouch at the teacher's direction and under the teacher's observation.
- The pouches must be locked and kept with the student throughout the school day.
- Mobile devices and smart watches are to remain in the YONDR pouch until the end of the school day, at which point students may unlock their pouches and retrieve their devices.

Unlocking Stations:

- Unlocking stations will be available at designated areas of the school for students to unlock their YONDR pouches at the end of the school day:
    - Gym entrance doors
    - Kindergarten doors
    - Front entrance
    - Mobile unlocking stations may be checked out by teachers

Prohibited Actions:

- Students are prohibited from attempting to unlock, tamper with, or circumvent the YONDR pouch in any way during school hours.
- Any form of circumvention, including but not limited to physically damaging the

pouch or using unauthorized methods to unlock it, is strictly prohibited.

Consequences:

If a student is found to have circumvented the YONDR pouch in any way, the administration will determine the appropriate consequence based on the severity of the infraction.

Consequences may include, but are not limited to,

- Parent notification
- detention,
- suspension,
- confiscation of the mobile device (returned to parent during office hours),
- or other disciplinary actions deemed appropriate by the administration.

Lost or Damaged Pouches:

- Students must report lost or damaged YONDR pouches to the administration immediately.
- Replacement of lost or damaged pouches may incur a fee, which will be the responsibility of the student/parent.

B. Emergency Notification

Students will be allowed to use the school telephone. If a parent needs to get in touch with their child, the parent will contact the office and request to have the student call the parent. The office will make arrangements to have the student contact the parent as per the request.

Oakdale staff will never deny communication between parents and the student; however, students must have a phone pass to access the school phone.

ARTIFICIAL INTELLIGENCE

Student Artificial Intelligence Policy

Purpose

Oakdale School is committed to protecting academic integrity and ensuring that student work accurately reflects each student's knowledge, skills, creativity, and effort. Therefore, students are prohibited from using artificial intelligence tools for any school-related purpose.

Definition

For purposes of this policy, artificial intelligence ("AI") includes generative AI programs, chatbots, writing assistants, image generators, answer-generating applications, and other tools capable of creating, rewriting, summarizing, translating, solving, or substantially modifying academic work. Examples include, but are not limited to, ChatGPT, Google Gemini, Microsoft Copilot, Claude, and AI features incorporated into websites, applications, browsers, or devices.

Policy Guidelines

1. Complete Prohibition of Student AI Use

Students may not access or use AI tools during the school day, on school-issued devices, through school accounts or networks, or to complete any school-related work.

This prohibition applies even when:

- A teacher or staff member is supervising an activity
- AI use is suggested or permitted by an outside program, textbook, curriculum, or educational platform
- An AI feature is built into an otherwise approved website, application, browser, search engine, or device
- The work is completed outside of school or on a personal device
- The student intends to use AI only for ideas, assistance, feedback, or revision

Teachers and staff members may not authorize student use of AI. Any exception to this policy must be formally approved by the school administration or Board of Education through a revision of this policy.

2. Prohibited Activities

Students may not use AI to:

- Generate complete or partial responses to assignments
- Write, rewrite, edit, or revise essays, paragraphs, reports, or presentations
- Solve math problems or generate explanations of solutions
- Answer questions on homework, quizzes, tests, or other assessments
- Summarize assigned readings or research materials
- Brainstorm topics, ideas, arguments, or project concepts
- Check grammar, spelling, organization, or writing style through an AI-powered tool
- Translate academic work or assigned materials
- Create images, videos, music, computer code, or other project components
- Generate citations, sources, or research
- Paraphrase or alter AI-generated material to make it appear original
- Submit work generated by another person through an AI tool
- Avoid or replace the reading, writing, research, problem-solving, or critical thinking required by an assignment

3. Original Student Work

All work submitted by a student must be the student's own original work and must reflect the student's individual knowledge, understanding, and effort. Submitting AI-generated or AI-assisted work as one's own constitutes academic dishonesty.

4. Verification and Accountability

When questions arise regarding the authorship or originality of student work, school personnel may require the student to:

- Explain the submitted work verbally
- Demonstrate knowledge of its content
- Reproduce all or part of the work under supervision
- Provide drafts, notes, research materials, revision history, or other evidence showing how the work was completed

AI-detection software may be considered as one part of a broader review but will not, by itself, be the sole basis for determining that a violation occurred.

5. Privacy and Data Security

Students may not enter school information, personal information, student records, photographs, assignments, or other confidential or identifying information into an AI

program. This includes information belonging to the student or to another student, staff member, or family.

6. Responsibility for Embedded AI Features

Students are responsible for complying with this policy when using websites, applications, browsers, search engines, or other digital tools. If a student is unsure whether a tool or feature uses artificial intelligence, the student must stop using it and ask a teacher before proceeding. The teacher may provide an alternative tool or method that does not use AI but may not authorize the student to use the AI feature.

Consequences for Violations

Student use of AI in violation of this policy will be treated as academic dishonesty and addressed according to the school's disciplinary framework.

First Offense

- Parent or guardian notification
- Conference with the teacher or administrator
- Loss of credit for the assignment or completion of an alternative assignment under supervision
- Documentation of the violation

Second Offense

- Parent or guardian conference
- Academic consequences determined by the teacher and administration
- Detention or another appropriate disciplinary consequence
- Temporary restriction of access to technology or digital resources, when appropriate

Repeated or Serious Offenses

- Additional academic penalties, which may include a failing grade for the assignment
- Loss of technology privileges
- In-school suspension, out-of-school suspension, or other consequences permitted under the school's disciplinary framework

The seriousness of the violation, the student's age, the nature of the assignment, and the student's disciplinary history may be considered when determining consequences.

LUNCH PROGRAM

A. Lunch/Breakfast Payment

All money brought by a student will be credited to his/her lunch account. Whenever the student eats, the price of the meal or a la carte item will be deducted from his/her account. We prefer students to pay weekly or by the month. This makes bookkeeping for the parent and the school much easier. Oakdale provides a method for online payment of lunch bills for your convenience.

Student cost per lunch: $4.15

Adult lunch: $5.00

Student Breakfast: $2.05

Adult Breakfast: $ 2.50

A la carte Milk $ .50

Breakfast Juice $ .25

B. Free/Reduced Meal Application

Every family at Oakdale will receive an "Application for Free and Reduced-Priced Meals" at the beginning of school, typically at Oakdale Information Day. Parents are encouraged to complete the application for the benefit of Oakdale School. Being approved for free/reduced meals is more than just help for the families that qualify; it also enables Oakdale School to benefit from other federal programs.

C. Lunch Deliveries

a. Parent-delivered lunches - students **<u>will not</u>** be notified by the school staff of lunch deliveries. If you do not notify your child before school that day, parents are able to check them out and eat lunch with them. Lunches also need to be labeled with the child's first name, last name, and grade level. If food needs to be divided between siblings, parents are responsible for this task BEFORE food is delivered to the front office; the school will not provide this service or bags.

b. Food delivered by a food delivery service (DoorDash, UberEats, etc.) is not allowed, and **deliveries will be refused at the office**.

c. Due to dietary restrictions and allergies, we suggest that anyone deliver food to only their child(ren). Anyone delivering meals to students that are not within that student's dietary needs shall be responsible for any consequences.

Oakdale School Water-Only Policy

To help keep our school clean, reduce spills, and encourage healthy choices, the following beverage guidelines apply to middle school students:

1. **Water outside the cafeteria:** Students may have only plain water in classrooms, hallways, pods, at recess, and in other areas outside the cafeteria. Water bottles are welcome throughout the school day.
2. **One additional beverage at lunch:** Students may bring one non-water beverage to consume during their lunch period. It must remain in the cafeteria and may not be carried to other areas of the school.
3. **No energy drinks:** Energy drinks are prohibited at school, including during lunch. This includes Celsius, Monster, Red Bull, Alani Nu, PRIME Energy, and similar highly caffeinated beverages.
4. **Finish or discard beverages:** Coffee, soda, sports drinks, juice, tea, and other non-water beverages must be finished or discarded before the student leaves the cafeteria.

Non-water beverages found outside the cafeteria will be discarded or held in the office until the end of the school day. Repeated violations may result in additional consequences.

Classrooms, hallways, pods, and recess: Water only

Lunch: Water or one other non-energy beverage

GRADES

A. Homework

Oakdale uses an online system called TeacherEase. Every parent will be given a username and a password to access the system. Grades will be online for monitoring at parental convenience. The classroom teacher will, based on the needs of the students and the subject matter being taught, will determine the type, frequency, and quantity of homework to be assigned. We expect our students to do their homework and have it in on time. Most homework assignments are due the next class day. Each teacher has a late work policy.

B. Grading Scale

The following is Oakdale's grading scale:

Grades PreK - 2
M (Mastery)
P (Proficient)
I (Needs Improvement)

Grades 3 - 8
A 90-100
B 80-89
C 70-79
D 60-69
F 0-59

C. Semester Tests

Students in grades 6, 7, and 8 will take semester tests in all core subjects at the end of each semester. A schedule will be given to the student prior to testing dates. These tests will be worth 10% of the semester grade for 6th grade, 15% for 7th grade, and 20% for 8th grade.

D. Proficiency Testing

Proficiency-based promotion will be available twice per year, once during the first two weeks of ~~August~~ the school year and once during the last week of May by parent request using assessment tools chosen by administrators.

E. Eligibility

The Oakdale Board of Education believes that extracurricular activities are those activities that primarily involve student activities outside the classroom and beyond regular school hours. This includes but is not limited to, athletics, academic teams, sports activities, non-academic field trips, school-related trips that do not coordinate with core subject curriculum, and any other special trip/activity the administration deems extracurricular. Only those students who are fully eligible scholastically will be permitted to represent the school in any capacity. The following outlines the eligibility process as well as other special eligibility requirements:

1. Administration, athletic director, or a designated authority will run an eligibility report each Tuesday at 7:45 a.m. This report will be emailed to the middle school teachers for review of grade discrepancies or needed changes/updates. Teachers will notify the designated authority of any needed change by 7:45 a.m. that Wednesday so changes can be made when the final report is run.
2. Students will be placed on the ineligible list if the student has less than a “C” average in any subject /class.
3. The administration, athletic director, designated authority, or teacher will contact the parents of the ineligible student to inform them of the student’s ineligibility. The lack of parental notification from the school does not negate the ineligibility.
4. The grade that determines each eligibility report will be a reflection of the student’s current grade in the current semester course. The first grade check of each quarter will be during the ***third week*** of that semester. Reports will be run each week until the semester is over.
5. Participation in extracurricular activities requires at least a half day of attendance on the day of the activity.

   Per the Oklahoma Administrative Code SECTION 210:35-17-2 for Co-curricular and extracurricular programs, The maximum number of absences for activities, whether sponsored by the school or outside agency/organization, which removes any student from the classroom shall be **ten for any one class period of each**

school year. Excluded from this number are state and national levels of school-sponsored contests. State and national contests are those for which a student must earn the right to compete. The criteria for earning the right to represent the school in any activity or contest must be submitted in writing by local school sponsors and approved by the local board of education.

6. Students serving time in in-school suspension or who have been suspended may not participate in any extracurricular activity until the duration of the suspension is final.
7. Students who have not represented Oakdale in an appropriate manner, as determined by the sponsoring teacher, during a previous extracurricular activity may be excluded from participation at a future extracurricular activity. Determination of exclusion may be made by the administration, athletic director, coach, or a designated authority.
8. Ineligible athletes will be allowed to practice with their team. Ineligible athletes will only be allowed to attend games/competition with a parent/guardian *at the administrators' and coaches' discretion*. Ineligible students will not be allowed to ride an activity bus to games/competition.

The above policy will serve as the guide for Oakdale School in determining eligibility. The administration reserves the right to override an eligibility report when deemed necessary under special circumstances.

STUDENT TEXTBOOKS AND EQUIPMENT

The Oakdale School District provides textbooks and other equipment at no charge for use by its students. The textbooks and equipment remain the property of the District and must be returned in good condition. Students are not to write in any book or abuse equipment or property in any way. Students who lose books or equipment or cause damage to them will be required to pay replacement costs or book fines up to the replacement cost of the book or equipment.

PARENTAL INPUT

Each local public school has several committees which address the quality of the local programs. Some of these are federal mandates such as Title I, and some are state mandates such as Safe and Healthy Schools. All the committees require parental input and membership. We encourage ~~you~~ parents to let the school administration know if ~~you are~~ interested in any area of a school program and if there may be an opportunity

for input. ~~Regardless of any type of committee~~, Parents are always encouraged to voice their concerns and ~~even more so, your~~ suggestions for improvement.

VISITORS

All visitors must check in at the front office using our SchoolSafeID check-in system. Visitors should wear their ID badges at all times while in the school building and must check out using the School Safe ID kiosk in the front office when they leave. Students are not allowed to bring visitors to school. Exceptions may be made only by the administration.

AVAILABLE PROGRAMS

The following programs are available for students who qualify:

- Gifted/Talented – state law
- Special Education – Federal law
- Related services – speech, hearing, OT, PT
- Counseling
- Title I
- Child Find

The Oakdale Public School District serves all children with disabilities ages birth to 21 years who are eligible for educational services in accordance with federal laws P.O. 99 and P.L. 94- 142, Oklahoma State Department Policies and Procedures, and local district policy.

Prohibition of Race and Sex DISCRIMINATION

The Oakdale Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, veteran status, or gender.

A. Public School Policies and Investigations

To ensure compliance, public schools shall be required to adopt policies and procedures, including incorporating into employee and student handbooks, the requirements of 70 O.S. §24-157(B) and this rule. A public school's policy developed pursuant to this section must specifically notify individuals of the right to file complaints under subsections (g) of this rule. Public schools shall ensure that the parent or legal guardian of all students enrolled in the school are annually notified of the non-discrimination requirements in 70 O.S. §24-157(B) and this rule.

1. Public schools shall be required to develop a process for students, parents, teachers, school staff, and members of the public to file a complaint alleging a violation of the provisions of 70 O.S. §24-157 or this rule. In order for a complaint to be accepted for investigation, it must:
    a. Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
    b. Identify the dates the alleged discriminatory act occurred;
    c. Explain the alleged violation and/or discriminatory conduct and how 70 O.S. §24-157 or the provisions of this rule have been violated;
    d. Include relevant information that would enable a public school to investigate the alleged violation; and
    e. Identify witnesses the school may interview, if applicable, provided the school will not dismiss a complaint for failure to identify witnesses.

2. Public schools shall be required to designate at least one employee to receive reports of violations filed by students, parents, teachers, school staff, or members of the public. Public schools shall identify the employee(s) responsible for receiving complaints in policies and materials published pursuant to section (g). Oakdale's designated HB 1775 contact is **Kendall Still (kstill@oakdale.org)**.

    a. The contact information of employee(s) responsible for receiving complaints, including telephone and e-mail, shall be included in the policies and materials adopted pursuant to section (g) and shall be made publicly available on the public school's website.
    b. The employee(s) responsible for receiving complaints pursuant to this section shall notify the complainant that the complaint has been received

and whether it will be investigated within ten (10) days of receipt.

3. Public schools shall be required to investigate all legally sufficient complaints that meet the requirements of subsection (g)(1) and make a determination as to whether a violation occurred. A public school must conclude the investigation of a complaint filed pursuant to subsection (g)(1) within ninety (90) days of receipt.

a. A complainant shall be notified in writing of a final determination, including the public school's findings of whether a violation occurred.
b. It is permissible for a public school to receive, process, and investigate complaints filed under this subsection in the same manner in which the public school processes and investigates all other complaints of discrimination, provided the public school notifies a complainant pursuant to subsection (g)(2)(ii), reaches a final determination in the investigation within ninety (90) days of receipt of the complaint pursuant to subsection (g)(3) of this rule and complies with subsection (g)(3)(i).

4. A complainant may file a complaint alleging a violation of 70 O.S. §24-157 or this rule directly with a public school pursuant to subsection (g)(1) of this rule or may file a complaint directly with the State Department of Education pursuant to subsection (h)(2) of this rule provided:

a. A complainant may not file complaints simultaneously with a public school and the State Department of Education;
b. The State Department of Education may not require a complainant to first file with a public school prior to seeking relief pursuant to (h)(2); and
c. Any complainant who believes that a public school has incorrectly refused to investigate a complaint or has evidence that a public school has reached an incorrect determination may subsequently file a complaint with the State Department of Education pursuant to subsection (h)(2) of this rule.

Please see the full copy of the emergency rules for HB 1775 HERE.

B. FAPE

Oakdale is responsible for providing a Free Appropriate Public Education (FAPE) for qualifying special needs students from birth through age 21 who live in our district. If you know any children who need services, please let us know in order that they may be

properly served.

We are in compliance with the AHERA Asbestos in Schools Rule. We are an asbestos-free school and documentation verifying this may be viewed by contacting the school during school hours.

Student education records are maintained in accordance with the Family Educational Rights and Privacy Act (FERPA). Written consent is required for access and release of information defined as educational records in federal and state law. A student's directory information may be released based on district policy. Additionally, the law provides that a parent may request access to the records which are personally identifiable to their student, and may challenge the accuracy or the appropriateness of retention of information in the college record.

Oakdale School will provide your student a good education regardless of parental involvement, but it cannot be the best without you. Our community and parent support make the difference between a good and a great school. Your input in curriculum, special programs, and all activities that are a part of this school, is welcome.

Oakdale School Foundation (OSF) and the Parent Teacher Club (PTC) work hard raising money for our school and supporting our students and teachers. Your input, help and donations are greatly appreciated.

C. **Acceptable Use Policy:** Please see our AUP here.
D. **Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –

- Political affiliations or beliefs of the student or student’s parent;
- Mental or psychological problems of the student or student’s family;

- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of others with whom respondents have close family relationships;
- Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- Religious practices, affiliations, or beliefs of the student or parents; or
- Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of –

    1. Any other protected information survey, regardless of funding;

    2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except of hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and

    3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- Inspect, upon request and before administration or use –

    1. Protected information surveys of students;

    2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and

    3. Instructional material used as part of the educational curriculum.

Oakdale Public School has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distributing purposes. Oakdale Public Schools will directly notify parents and eligible students of these policies at least annually at the start of each school year] and after any substantive changes. Oakdale Public Schools will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of

the following activities and provide an opportunity to opt a student out of participating in:

• Collection, disclosure, or use of personal information for marketing, sales or other distribution.

• Administration of any protected information survey not funded in whole or in part by ED.

• Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-4605

PPRA Consent/Opt-Out

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the LEA to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;

2. Mental or psychological problems of the student or student's family;

3. Sex behavior or attitudes;

4. Illegal, anti-social, self-incriminating, or demeaning behavior;

5. Critical appraisals of others with whom respondents have close family

relationships;

6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or

8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

Recess

Outdoor Temperature and Recess

Oakdale School recognizes the importance of recess, physical activity, and opportunities for students to interact with their peers. Students will participate in outdoor recess whenever weather and playground conditions allow.

In accordance with Oklahoma law, students in kindergarten through fifth grade will receive at least 40 minutes of supervised, unstructured recess each school day. Oakdale School will maintain an elementary recess schedule to ensure each grade receives the required recess time.

Recess will generally be held indoors when:

- The “feels like” temperature or wind chill is 32°F or below.
- The “feels like” temperature or heat index is 100°F or above.
- Rain, lightning, severe weather, poor air quality, unsafe playground conditions, or other circumstances make outdoor activity unsafe.

When temperatures are approaching these limits, school personnel may shorten recess, limit strenuous activity, provide additional water breaks, or move students to a shaded or indoor location.

Weather conditions will be determined using a reliable local weather source at or near the scheduled recess time. The administration may modify or cancel outdoor

recess whenever conditions create a potential health or safety concern, even when the stated temperature limits have not been reached.

Indoor Recess

When outdoor recess is not possible, students will participate in supervised indoor recess. Indoor recess will include supervised, unstructured free play and may also provide opportunities for age-appropriate games, activities, and teacher-selected movement or exercise videos.

Students are expected to follow classroom rules, use materials appropriately, respect the indoor space, and participate safely. Indoor recess is intended to provide students with opportunities for movement, relaxation, choice, and positive social interaction.

In accordance with Oklahoma law, recess may not be withheld from students in kindergarten through fifth grade for disciplinary or punitive reasons. Alternative consequences must be used. A student's participation may be restricted when the student presents an immediate threat to the safety of the student or others.

OAKDALE SCHOOL BOARD

- Jodi Hietpas, President
- Kimber Shoop, Vice President
- Eric Davis, Clerk

School board meetings are **usually** the second Tuesday of each month @ 6:00 p.m. in the Fine Arts Building. Dates, times, and agendas are posted at the meeting location, 10901 N. Sooner Rd. Edmond, OK.

OAKDALE ADMINISTRATION & STAFF

Administration

Kendall Still, Superintendent, kstill@oakdale.org

Jenna Foster, Elementary Principal, jfoster@oakdale.org

Charles Burns, Intermediate Principal, cburns@oakdale.org

Jill Willhoite, Middle School Principal, jwillhoite@oakdale.org

Staff

Todd Thomas, Director of Maintenance and Custodial, tthomas@oakdale.org

Kamron Vaughn, Athletics Director, kvaughn@oakdale.org

Kim Hancock, Gifted and Talented Director, khancock@oakdale.org

Tressa Wilson, Special Education Director, twilson@oakdale.org

Acknowledgment of Student Handbook

Please read and acknowledge that you have reviewed and agree to follow the rules and guidelines outlined in the 2026-2027 Student Handbook by completing the form linked below.

Click here to sign the acknowledgment form

Your signature confirms that you understand and agree to adhere to the policies and information detailed in the handbook. Thank you for your cooperation.

25-26		26-27
7,000	Tim Welch	7000
7,000	Matt Hall	7000
7000	Mike Lowe Jr.	7000
	Lee Cavin	7000
3500	Leslie Tipton (Bus Monitor)	2445
3500	Megan Lowe (Bus Monitor)	2445
3500		0
3500	Kim Hall	3500
3500	Michael Lowe Sr.	7000
	Coaches	
	Football	
2750	Kamron Vaughn	3200
1750	Michael Lowe Jr	1500
1750	Marwin Dickerson	1500
	Volleyball	
2000	Natalie Zavarce	2000
1750	Candace Duregger	1750
	Basketball	
5000	Matt Hall	5000
1750		0
1750		1500
2200	Allie Garrison Head Tennis	2500
1250		

	Track	
2500	Gina Mcarty	2500
1750		1750
1500		1500
	Cheer	
1500	Summer Shelton	2500
1500	Teresa Keyser	2500
1500		0
	Baseball	
2500	Mike Lowe Jr	2500
1750	Mike Lowe Sr	1750
	Golf	
1500	Kamron Vaughn	1000
1500	Kyle Fleishood	1750
1500	Chris Clovis	1750
	Cross Country	
2200	Tiffany Cone	2200
	Archery	
1500	Lisa Pitts	1500
750		750
83,900		86290

EMERGENCY ACTION PLAN

THIS PLAN IS POSTED ON THE SCHOOL WEBSITE AND AT EACH FACILITY.
THIS TEMPLATE SHOULD BE CUSTOMIZED INTO A
SEPARATE PLAN FOR EACH FACILITY/ACTIVITY.

Activity: _____ School Year: _____

1. _____ shall be designated as the medical administrator. This individual is a current school employee and shall have a charged cell phone present and available for use at all times. The cell phone number of the medical administrator is _____.

    a. The medical administrator shall be assisted by _____(name and cell phone number) and _____(name and cell phone number).

    b. A map of the facility and directions to the facility are attached to this document.

    c. The medical administrator shall maintain a binder which contains emergency contact information for all students who are participating in the practice, event or activity. This binder should be readily available at the facility.

2. First Aid shall be provided immediately by those school personnel in the vicinity of the injury. The medical administrator shall be notified as soon as possible as to the location of the injured party. First Aid shall be continuously provided until Emergency Medical Services Personnel arrive and assist the injured party.

    a. Medical equipment is readily available in the _____ room of facility. The medical equipment available includes, but is not limited to: (insert listing of basic medical equipment that is located on site at the facility).

    b. The nearest automated external defibrillator is located at _____. (if one is not available replace this with "An automated external defibrillator is not available on site").

3. Emergency Medical Services shall be contacted by calling _____.

    a. Will inform dispatcher of:

        i. The nature of the injury and the age of the injured party.

        ii. The location of the injured party and directions to the site.

        iii. Shall not hang up until advised to do so by the dispatcher.

4. Emergency Medical Services Ambulance Entrance:
(include location where ambulance should park/drive for this particular activity. Include locations for field if this is a sport, stands if this is a fan, and parking lot if an issue occurs in an area near a parking lot. So multiple directions can be included/inserted in this portion).

5. The medical administrator, or their designee, shall meet the EMS and will be responsible for contacting school employees to ensure that access will be available for the ambulance. The medical administrator or their designee shall lead the ambulance to the injured party's location.

6. The medical administrator shall be responsible for designating an individual to ride with a minor student should the parent or legal guardian not be present at the time the injury occurs. This individual shall cooperate with all requirements and directives given by Emergency Management Services personnel and shall not interfere with treatment provided to the injured party.

7. The medical administrator shall be responsible for notifying the injured party's emergency contact.

8. After the injured party's emergency contact has been notified, the medical administrator shall notify the school district administration and/or superintendent of the incident.

9. The medical administrator shall prepare a written summary of the events and circumstances. A review of the incident shall occur which identifies areas wherein improvement or modification to this Emergency Medical Plan may need to occur.

Important Contact Numbers: Insert a listing of the contact information for those who will be assisting with the event or activity. This will need to be different for each facility and should reflect the coaches or sponsors of the activities/events involved.

NOTE: This template can be utilized to create multiple emergency plans that customized for each sport, activity group or event.

UNIVERSITY OFCENTRAL OKLAHOMA

UNIVERSITY OF CENTRAL OKLAHOMA TEACHER EDUCATION PROGRAM PARTNER SCHOOL AGREEMENT

I. This Partner School Agreement is made between the University of Central Oklahoma and Oakdale Public School the "Partner School").

II. It is the desire of the University to utilize resources of the Partner School for teacher candidates enrolled in education courses involving clinical experiences and/or student teaching, and the Partner School has such facilities and is willing to cooperate with the University in making them available for educational purposes.

A. The University and the Partner School jointly agree:

1. The Partner School and the University agree to cooperate in the placement of teacher candidates. The Partner School has no obligation to work with teacher candidates who are initially considered to be, or are later found to be, unsuited to the Partner School clinical experience and/or student teaching assignment.
2. Access to teacher candidate records shall be governed by the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g.,
3. No party to this agreement shall, in connection with any aspect of its performance, discriminate against any person because of perceived or actual race, creed, color, gender, age, religion, disability, veteran's status, sexual orientation, or national or ethnic origin.
4. It is mutually agreed that neither party has any financial obligation to compensate the other for performance under this Agreement. Compensation cannot be provided to teacher candidates for clinical experience and/or the student teaching assignment. Student teachers **may not** be utilized as substitute teachers during their assignment.
5. The University and the Partner School agree to prohibit teacher candidates, faculty, or staff from publishing any confidential materials of the Partner School as a direct result of the clinical experience and/or student teaching experience in the Partner School, unless such publication is approved for release, in writing, by the Partner School and the University.
6. The University and the Partner School agree to apply/utilize the co-teaching strategies identified in Appendix B of this agreement.

B. Responsibility of the University:

1. The University will designate a university liaison to work with the Partner School or district who will coordinate the placement of teacher candidates.

2. The University will communicate with the Partner School, prior to the placement of teacher candidates, to review the purpose, provisions, and responsibilities involved in the clinical experience and/or student teachingassignments.

3. The University's Jolene Schwind Office of Teacher Education Services will provide the assignments, training activities, and assessment tools for mentor teachers and teacher candidates. Successful completion of these items is necessary for teacher certification.

4. The University is responsible for monitoring the learning experiences of the teacher candidate. Each student teacher will be assigned a university supervisor to provide support and facilitate communications between the Partner School and the University.

5. When circumstances beyond the control of the University or Partner School indicate the teacher candidate must be withdrawn, or if the Partner School is unable to meet the conditions of the agreement, the University has the responsibility to withdraw the teacher candidate from the Partner School. This action will be taken only in consultation with the Coordinator of Clinical Experiences and the Director of Educator Preparation.

6. The University agrees not to use the Partner School's name in any publications or advertising, except in University catalogs, bulletins, University accreditation reports and teacher candidate recruitment materials without prior written Partner School approval.

7. The following clauses are applicable to this agreement:
   a. The University will provide each clinical experience candidate placed in a Partner School with current University policies, guidelines, and required practices.

   b. The University will provide the Partner School with current information on dates of clinical experience and/or student teaching assignments and the nature of the educational assignment necessary for each teacher candidate.

   c. The University will provide training for Partner School administrators and mentor teachers ("co-teachers") of clinical experience candidates, as needed. Training sessions may be delivered at the Partner School by University staff/faculty and/or through online tutorials.

   d. The University will permit its faculty to participate as resource persons at

Partner School activities upon invitation from the Partner School and with the University's approval.

8. The University shall ensure that each teacher candidate has passed a current criminal background check and sex offender registry as conducted by the vendor Trak-1, prior to the teacher candidate's clinical experience.

C. Responsibilities of the Partner School

1. The Partner School will allow the University to use its facilities for a clinical experience and/or student teaching assignment for teacher candidates enrolled at the University.
2. The Partner School will be responsible for the supervision of the teacher candidate's activities within the Partner School.
3. The Partner School will collaborate with the University in determining a mentor teacher ("co-teacher") with a standard teaching certificate and a minimum of three years teaching experience in the teacher candidates' certification area to instruct and to supervise the teacher candidate.
4. The Partner School and University will give mentor teacher preference if they were prepared comprehensively, e.g. graduated with a degree in education from an accredited institution of higher education. The Partner School may not place a candidate with an adjunct teacher or a teacher who is on a plan of improvement in their district.
5. The Partner School and University will collaborate to place student teachers with mentors who have completed the University's co-teaching training (available in person and/or online) and who have demonstrated successful collaboration with colleagues.
6. The Partner School will provide adequate work resources that enable the teacher candidate to function effectively. The Partner School is responsible for providing adequate provision for safeguarding confidentialmaterials.
7. The Partner School will provide teacher candidates an initial orientation to the Partner School and appropriate learning experiences.
8. The Partner School will be responsible for prompt submission of reports that adequately describe the teacher candidate's performance, as required by the University.
9. The Partner School will communicate immediately with the supervisor, Coordinator of Clinical Experiences and/or the Director of Educator Preparation any concern regarding a teacher candidate's performance.
10. The Partner School will consult with the Coordinator of Clinical Experiences and/or the Director of Educator Preparation if specific circumstances require the Partner School to ask that the teacher candidate be withdrawn from any level of clinical experience.
11. The Partner School will ensure that teacher candidates have schedules that allow them to

complete coursework responsibilities, including days that candidates must return to the UCO campus during clinical experiences.

12. The Partner School agrees to permit, upon reasonable request, the visitation of Partner School facilities by the University and by those agencies charged with the accreditation of the University.
13. The Partner School agrees to provide each teacher candidate in the Partner School all Partner School policies, rules, regulations, and expectations that are pertinent to the teacher candidate's role inthe assignment.
14. The Partner School will provide adequate time for the clinical experience and/or student teaching mentor teacher ("co- teacher") to hold individual conferences with the teacher candidate as needed.
15. The Partner School agrees to follow the conditions for Early Release found in Appendix A, if a student teacher candidate is being considered for employment before graduation.

The Agreement includes expectations and responsibilities as identified throughout this document. This agreement shall continue in effect until terminated by either party on 60 days' prior written notice to the other party.

_____

University of Central Oklahoma, Provost and VP Academic Affairs Date

_____

Signature of School Administrator Date

Printed Name of School Administrator _____

Title of School Administrator _____

Email for School Administrator _____

Attachment 1

Quality clinical experiences in P12 schools significantly influence the successful completion of education degrees. UCO is committed to collaborating with partner schools to ensure high quality placements for every teacher candidate. Our accreditors define "high quality" placements through several conditions:

- mentors (co-teachers) must be certified in the area in which they teach,
- mentors (co-teachers) must have at least 3 years of successful teaching experience,
- mentors (co-teachers) must demonstrate positive professional dispositions, **and**
- Mentors (co-teachers) must be strong teachers and mentors as shown by their ability to work productively and collaboratively with colleagues.

Strong mentors dedicate time to making their classroom management strategies, instructional approaches (including planning, delivery and assessment), and other professional decisions explicit. Mentors must also provide accurate and ongoing feedback aimed at advancing the candidates' skill sets. To ensure that clinical students share similar experiences at all levels, UCO has adopted a set of co-teaching strategies provided in Attachment B.

Descriptions of the different levels of clinical experience follow.

Level I: Clinical Experience 1 (CE1)

I. Purpose
The first clinical experience allows teacher candidates to identify the knowledge, skills and dispositions involved in helping all students learn. This clinical experience is intended to help teacher candidates make informed decisions concerning the pursuit of a career in public education.

II. Demand on Resources
The Level I clinical experience requires that teacher candidates complete targeted observations and interact with students in ways that assist the mentor (co-teacher). Appropriate co-teaching strategies include, but do not have to be limited to, the following: One Teach, One Observe & One Teach, One Assist.

III. Clinical Hours Required
15

IV. Expectations of Partner School
To be a Level 1 partner school, Teacher Candidates should be given the opportunity to:

- experience actual classroom settings in their discipline;
- observe and assist a willing mentor teacher (co-teacher) who is an effective classroom manager and instructor and who will look for opportunities to implement co-teaching

strategies 1 & 2;
- understand school policies and expectations such as working hours, records and reports, lesson planning and other responsibilities;
- observe student and teacher behaviors in a targeted manner (e.g., identifying questioning techniques used by the teacher, monitoring student engagement/responses during instruction, identifying effective classroom management approaches, etc.;
- interact with students to practice minimally intrusive classroom management strategies; and
- assist the mentor teacher with instructional tasks.

Level II: Pre-Student Teaching Internship (CE2)

I. Purpose

The Pre-Student Teaching Internship provides teacher candidates with practice using theoretical and evidence-based approaches in diverse educational settings. This clinical experience is intended to give the teacher candidates some experience managing a classroom and engaging in instructional activities. Teaching practice should include working with instructional and teacher-related (e.g., attendance, grading, management) technologies and interacting with emergent bilingual/language learning and special education (to include gifted) students. CE2 is to be completed the semester prior to student teaching so that the candidate and mentor teacher (co-teacher) can develop a healthy working relationship and the teacher candidate can acclimate to the school.

II. Demand on Resources

CE2 requires that teacher candidates engage more actively in classrooms than during CE1. Through mentor teacher (co-teacher) guidance, the candidates will implement targeted strategies designed to advance learners' knowledge, strategies, and abilities in the content area. The emphasis during CE2 should be on the following co-teaching strategies: One Teach, One Assist; Station Teaching; Parallel Teaching; Supplemental Teaching; or Alternative (Differentiated) Teaching.

III. Clinical Hours

45

Note: Candidates in Special Education, Art Education, Instrumental and Vocal Music Education, Math Education, and Theater Education may be required to complete a split placement with two mentors to meet subject area accreditation requirements.

IV. Expectations of Partner School

In addition to the expectations listed for the Level I school partnership, the Level II partner should provide teacher candidates the opportunity to:

- observe expertise in dedicated targeted areas including with emergent bilinguals and special education students;
- assist the mentor teacher with instructional tasks;
- understand and implement a variety of the 7 Co-Teaching strategies when

appropriate; and
- interact with students in small groups to practice classroom management and targeted instructional strategies.
- Practice teaching specific lesson plans developed in their courses, as needed

Level III: Student Teaching Internship (CE3)

I. Purpose

The purpose of student teaching is for teacher candidates to demonstrate and advance their knowledge, skills and dispositions related to teaching and learning in a P12 setting. This internship requires student teachers to be reflective, responsive and resourceful when planning, designing, and facilitating instruction and when assessing and reassessing student learning and classroom management approaches.

II. Demand on Resources

CE3 requires that student teachers complete their internship with a mentor teacher (co-teacher) who will work collaboratively utilize some, if not all, of the 7 Co-Teaching strategies. The co-teacher should need only to relinquish the class to the student teacher fully during their two week "solo teaching" time. The co-teacher must be willing to discuss, plan, assess and reflect upon the teaching and learning in close collaboration with the student teacher.

III. Clinical Hours Required

Approximately16 weeks, all day during regular teacher contract hours, based on the P12 district schedule

Note: Student teaching begins on the same day as the mentor teachers report date in August/January.

IV. Expectations of Partner School

Level III partner schools must also be a Level I and II partner. In addition to the expectations for schools listed on Levels I and II, the school site must place teacher candidates with a strong mentor (co-teacher):

- through joint agreement between the school administrator and UCO personnel;
- who meets all required mentor criteria on page 4;
- who will work collaboratively with the teacher candidate and the university;
- who has completed UCO's Co-Teacher/Mentor Training, face-to-face or online;
- who has a history/ability of providing ongoing performance feedback to student teachers, including completing survey assessments needed by the university for program data and accreditation;
- who will commit time to co-planning;
- who will meet with University supervisors to document student teaching performance; and
- who will allow the teacher candidate to lead instruction during a two week period of solo teaching.

Level IV: Clinical Experiences for Graduate Students

I. Purpose

UCO provides training and support to graduate students in a variety of education-focused programs, including School Counseling, Educational Leadership, Teaching English as a Second Language, Library Media Specialist, and Secondary Education. As part of their coursework, some graduate students may be required to complete time observing and assisting a teacher who meets the criteria previously described on page 4. Like undergraduate teacher candidates, those completing graduate program clinical experiences will have cleared a national background check and signed UCO's Code of Ethics prior to attending at their clinical site.

Appendix A

STUDENT TEACHER EARLY RELEASE AGREEMENT

A successful early release from student teaching requires strong support and communication between the UCO Educator Preparation Program, the university supervisor, the program coordinator, the clinical/hiring site, and the teacher candidate. Early release enables a teacher candidate to get a "jump start" on their professional career and assists sites/districts who may be experiencing teacher shortages. *It should be noted that until a degree is conferred at graduation, the teacher candidate is still a full-time student in their preparation program and certain requirements for early release must be met to support the candidate while they hold student status.*

The following requirements are set forth to ensure that UCO Teacher Candidates have sufficient support in their clinical classroom and that their coursework, certification exams and degree completion are not delayed. These requirements can also be found in the UCO MOU on file with the school district.

To confirm compliance with the early release requirements, a Zoom or face to face meeting with the teacher candidate, site administrator, university supervisor, program coordinator, and a representative from UCO's Jolene Schwind Office of Teacher Education Services (JSOTES) is required. The meeting will allow all parties to review requirements and plan for a successful early release. This agreement will serve as the agenda for the meeting and will be kept as documentation in the JSOTES. A space for meeting notes is provided below the signature lines.

Date of Scheduled Zoom Meeting with all parties: _____

Requirements for Early Release of a UCO Teacher Candidate:

1. A certified mentor must have been in the classroom with the candidate full time for the first 12 weeks prior to early release.
2. The hiring administrator must hire the teacher candidate for a long-term substitute position in their field of certification. A position as a rotating substitute is not allowable. If a teacher candidate is early released to a different site, JSOTES will notify the original site regarding early release.
3. The hiring school site must provide a certified mentor teacher ***and*** designate an administrator contact for the candidate, both of whom assume responsibility for supporting the candidate after early release.
4. The site administrator must notify UCO JSOTES and receive approval in advance if

staffing changes at a school site result in the need to change a mentor assignment at any time during the student teaching internship semester. This ensures compliance with program accreditation requirements.

5. The hiring site must allow the teacher candidate to attend any required "touchback" days at UCO that occur during Weeks 13-16, e.g. our Honoring a Noble Profession event or other program level touchback days.
6. The university supervisor must be able to complete any remaining student teacher observations/visits.
7. The university supervisor must provide a recommendation in writing via email indicating their support for early release.
8. The teacher candidate must be "graduation ready," including all coursework, disposition surveys, required student teaching course assessments in D2L, and the OSAT & APK. SPED/ECED/ELED majors must also have passed the ORT/FORT. Modern Languages majors must also have passed the OPI. All candidates must pass the US Naturalization Test.
9. The teacher candidate must submit all four completed RPTP tasks before early release will be approved.
10. The teacher candidate is not considered officially approved for early release until UCO JSOTES provides an official email for the hiring administrator, the supervisor, and the candidate.
11. The teacher candidate must continue to adhere to the UCO absence policy in Weeks 13-16 at their early release site because they are enrolled in their student teaching course until graduation.

The teacher candidate and hiring administrator will sign below (or affirm via email) to acknowledge receipt of the early release requirements and a commitment to maintain the requirements. This document does not constitute an employment contract between the district and the teacher candidate.

Teacher Candidate Signature	**District Administrator**

Appendix B: Co-Teaching Strategies & Examples

Strategy	Definition/Example
One Teach, One Observe	One teacher has primary responsibility while the other gathers specific observational information on students or the (instructing) teacher. The key to this strategy is to focus the observation – where the teacher doing the observation is observing specific behaviors. **Example:** One teacher can observe students for their understanding of directions while the other leads.
One Teach, One Assist	An extension of One Teach, One Observe. One teacher has primary instructional responsibility while the other assists students with their work, monitors behaviors, or corrects assignments. ***Example***: While one teacher has the instructional lead, the person assisting can be the "voice" for the students when they don't understand or are having difficulties.
Station Teaching	The co-teaching pair divides the instructional content into parts – Each teacher instructs one of the groups, groups then rotate or spend a designated amount of time at each station – often an independent station will be used along with the teacher led stations. ***Example:*** One teacher might lead a station where the students play a money math game and the other teacher could have a mock store where the students purchase items and make change.
Parallel Teaching	Each teacher instructs half the students. The two teachers are addressing the same instructional material and presenting the material using the same teaching strategy. The greatest benefit to this approach is the reduction of student to teacher ratio. ***Example***: Both teachers are leading a question and answer discussion on specific current events and the impact they have on our economy.
Supplemental Teaching	This strategy allows one teacher to work with students at their expected grade level, while the other teacher works with those students who need the information and/or materials retaught, extended or remediated. ***Example***: One teacher may work with students who need re-teaching of a concept while the other teacher works with the rest of the students on enrichment.
Alternative (Differentiated)	Alternative teaching strategies provide two different approaches to teaching the same information. The learning outcome is the same for all students however the avenue for getting there is different. ***Example***: One instructor may lead a group in predicting prior to reading by looking at the cover of the book and the illustrations, etc. The other instructor accomplishes the same outcome but with his/her group, the students predict by connecting the items pulled out of the bag with the story.
Team Teaching	Well planned, team taught lessons, exhibit an invisible flow of instruction with no prescribed division of authority. Using a team teaching strategy, both teachers are actively involved in the lesson. From a students' perspective, there is no clearly defined leader – as both teachers share the instruction, are free to interject information, and available to assist students and answer questions. ***Example:*** Both instructors can share the reading of a story or text so that the students are hearing two voices.

Co-teaching strategies are not hierarchical. They can be used in any order and/or combined to best meet the needs of the students in the classroom.

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MASTER AFFILIATION AGREEMENT
BETWEEN
OKLAHOMA BAPTIST UNIVERSITY
AND
Oakdale Public School

This Master Affiliation Agreement by and between OKLAHOMA BAPTIST UNIVERSITY, Shawnee, OK, with its principal address located at 500 W. University, Shawnee, Oklahoma 74804, hereinafter referred to as the "University," and Oakdale Public School, with its principle address located at 10901 N. Sooner Edmond, OK 73013, hereinafter referred to as the "Agency," shall become effective as of 07/01/2026.

WHEREAS, the University operates various health profession programs (each a "Program"), as listed in Appendix A of this Agreement, that require experiential learning experiences as part of the professional curriculum of its accredited programs; and

WHEREAS, the University desires and the Agency offers clinical and/or educational facilities (each a "Facility") which meet criteria required by the University and its health profession programs; and

WHEREAS, the Agency is willing to provide experiential learning experiences, including without limitation supervised clinical rotations, to students enrolled at the University;

NOW THEREFORE, in consideration of the foregoing premises and the mutual agreements set forth herein, the University and Agency, hereinafter referred to as the "Parties", agree as follows:

I. AGREEMENT STRUCTURE

A. Master Affiliation Agreement:

1. **Umbrella Terms**: This agreement acts as the overarching document outlining general terms and conditions applicable across all the University's health profession programs. It ensures a standardized approach to managing the relationship between the University, its students, and the Agency.

2. **Scope**: This agreement covers all students and faculty members involved in these Programs, ensuring they are all subject to the same foundational terms, creating consistency and clarity in expectations and responsibilities.

B. Additional Program Addendum:

1. **Tailored Terms**: Recognizing that different health profession programs may have unique requirements, especially concerning accreditation, the structure allows for these specificities to be addressed separately in Appendix A for those Programs identified in this Agreement or in Additional Program Addendums for those

Programs added later.

2. **Integration and Hierarchy**: Each Additional Program Addendum is considered an integral part of the Master Affiliation Agreement, ensuring a seamless application of terms. However, the Master Agreement takes precedence in case of any conflict between the general terms and the program-specific ones. This hierarchy simplifies resolution of discrepancies, prioritizing the broader agreement's terms while still accommodating specific program needs.

II. UNIVERSITY RESPONSIBILITIES:

A. **Program Management and Oversight**: The University retains full control and responsibility for all aspects of the Program(s), encompassing the management of experiential learning experiences, the assignment of student grades, and ensuring compliance with the standards of experiential education as mandated by the Program(s) and their respective accreditation body.

B. **Designation of Program Coordinators**: A designated faculty or professional staff member will oversee the experiential learning components for each Program, facilitating direct coordination with the Agency and its Preceptors (cf. Section III.B.). The University commits to notifying the Agency in writing should there be any changes in personnel responsible for this coordination.

C. **Planning and Coordination**: The University agrees to work collaboratively with the Agency to organize experiential learning experiences, initiating planning discussions at least six months in advance of each experience. Any adjustments to arrangements will be mutually agreed upon by both parties.

D. **Student Eligibility**: Only students formally enrolled at the University and who have successfully completed the prerequisite curriculum components of the Program will be assigned to the Agency for experiential learning.

E. **Supervision of Students**: The University will ensure that all Preceptors (cf. Section III.B.) are qualified, in accordance with Program and accreditation body requirements, to provide appropriate student supervision during experiential learning experiences.

F. **Program Orientation and Information**: The University commits to supplying the Agency and designated Preceptors with comprehensive orientation materials and detailed information about the Program and each specific experiential learning opportunity a minimum of weeks before the commencement of each experience. These materials shall include:

1. Identification details of participating student(s), the timeframe of the experiential learning experience, and names of associated clinical instructional faculty.

2. An overview of the Program, including its mission, goals, values; an outline of the

curriculum and teaching methodology; insights into academic preparation aligned with the curriculum; alongside grading and assessment frameworks. All pertinent forms related to the experiential learning experience and guidelines for their completion will also be included.

3. Detailed syllabi for each experiential learning encounter, highlighting instructional objectives and anticipated learning outcomes.

4. Any additional relevant information as may be requested by the Agency and agreed upon by both parties.

G. **Student Preparation and Compliance**:

1. **Student Responsibilities**: Inform students of their responsibility to acquire necessary items such as books, uniforms, and personal supplies as required by the Agency.

2. **Health Insurance and Documentation**:

    a. Ensure all participating students possess health insurance, providing proof before training begins.

    b. Mandate completion of a criminal background check and appropriate immunizations as per CDC guidelines. Inform students that a drug test or other similar screening tests may be required pursuant to the Agency's policies and practices, and that the cost of any such test, and any other testing required, will be paid by the student, if not the Agency. The University will provide documentation of these requirements as requested by the Agency.

3. **Agency Policies and Legal Compliance**:

    a. Advise students to comply with all applicable Agency rules, regulations, and procedures and complete all training as required by Agency.

    b. Instruct students on the confidentiality of client information and the legal standards established by the Health Insurance Portability and Accountability Act of 1996 (HIPAA), 42 U.S.C. §§1320d et seq., and regulations adopted under that act, as modified by the Health Information Technology for Economic and Clinical Health Act (HITECH) (P.L. 111-5), and regulations adopted under that act at 45 CFR Parts 160, 162, and 164, emphasizing the survival of these requirements beyond the completion of the experiential learning experience.

    c. Instruct University students placed into a school setting for experiential

learning on the appropriate handling and privacy of student education records as established by the Family Educational Rights and Privacy Act of 1974, (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), and the survival of these requirements beyond the completion of the experiential learning experience.

4. **Occupational Safety Training**:

    a. Provide training aligned with the Occupational Safety and Health Administration's (OSHA) Occupational Exposure to Blood borne Pathogens Final Rule 29 CFR Part 1910.1030, as published in the Federal Register Friday, December 6, 1991.

    b. Training will include the modes of transmission, epidemiology and symptoms of Hepatitis B virus (HBV) and Human Immunodeficiency (HIV) and other blood borne pathogens; methods of control that prevent or reduce exposure including universal precautions, appropriate engineering controls, work practices, and personal protective equipment; and information on the hepatitis B vaccine, its efficacy, safety, method of administration, and benefits of being vaccinated.

III. AGENCY RESPONSIBILITIES:

A. **Client Care and Standards**: The Agency holds complete responsibility for client care and adhering to established care standards. Students, considered as trainees, shall not replace Agency staff nor provide unsupervised care. All student services must be educationally valuable and aligned with University-defined learning outcomes, under the reasonable and appropriate supervision by the Agency.

B. **Preceptor Designation:** An Agency employee, meeting the qualifications outlined by the Program and its respective accrediting body, will be designated as a Preceptor to oversee and evaluate the experiential learning at the Agency. The Agency will communicate to the University the names and credentials of personnel designated as Preceptors responsible for overseeing the students' experiences. Preceptors will be allocated adequate time for essential duties including planning, supervision, evaluation, and familiarization with the University's programs. Furthermore, they are obliged to review all preparatory materials provided by the University, complete evaluations as requested by the University, and engage in discussions with University faculty when reasonably required, considering time constraints. The University retains the right to verify Preceptor credentials and qualifications to serve in this capacity prior to the student beginning the experiential learning experience.

C. **Student Capacity Notification:** The Agency will inform the University of the maximum number of students it can accommodate for each experiential learning opportunity at least six months before each academic term.

D. **Clearance Requirement Notifications:** The Agency will notify the University of any clearance prerequisites, such as criminal background checks or required immunizations, that surpass the University's standards and provide adequate time for student compliance.

E. **Consistent Learning Experiences:** The Agency will provide accepted students with learning experiences that align with the Program's educational objectives and learning outcomes and fulfill the necessary hours for academic credit, degree completion, and licensure.

F. **Quality Assurance of Facilities:** Facilities, equipment, services, and personnel required for high-quality experiential learning will be provided and maintained by the Agency.

G. **Orientation for Students**: Prior to permitting any direct contact with clients, the Agency must ensure and facilitate an orientation for students. This orientation should cover the following areas, as appropriate:

    1. Detailed information on the Agency's Exposure Control Plan for bloodborne pathogens, including how faculty and students can access the plan. The plan should clearly outline the procedures for handling incidents like needle-sticks or similar exposures, ensuring immediate medical care is provided, followed by the initiation of protocols for HBV, HCV, and HIV, including pertinent counseling and testing.

    2. An overview of the Agency's rules, regulations, policies, and procedures, with a focus on privacy and security protocols that faculty and students are expected to follow.

    3. Information about the personal protective equipment (PPE) available across the Agency's work areas, ensuring safety and compliance with health standards.

    4. A detailed outline of the work and on-call schedules, if applicable, to prepare students for their clinical responsibilities.

    5. An introduction session for students to meet key clinical and auxiliary staff within the Agency, fostering a welcoming and informed entry into the clinical environment.

H. **Supervision and Access**: The Agency commits to supervising students and granting them access to clients, records, and resources necessary for achieving the educational objectives of their experiential learning.

I. **Performance Records and Feedback**: The Agency will maintain records of student performance, providing feedback as required by the Program. Any significant

deficiencies in a student's ability to meet learning objectives should be reported to the University promptly for remediation planning.

J. **Confidential Incident Notification**: The Agency commits to promptly informing the University of any incidents or claims involving students in a manner that strictly adheres to applicable confidentiality protections. This ensures that the University can promptly address the situation, offering necessary support or adjustments to the student's program. In any scenario where a student's participation could potentially compromise client welfare, the Agency will temporarily reassign the student to an observational role. This measure remains in effect until the incident is thoroughly investigated and resolved, safeguarding client care and safety.

K. **Student Withdrawal Rights**: The Agency reserves the right to request the withdrawal of any student who does not adhere to appropriate dress code, behavior standards, administrative and medical policies, or is unable to provide safe care.

L. **Accreditation and Program Assessment Support:** Upon reasonable advance request, the Agency will allow University and Program representatives access to its facilities and Preceptor(s) for accreditation visits and program effectiveness assessments.

M. **Security and Safety:** Appropriate security and safety measures will be provided for students in instructional and commonly used areas, including library, dining, and parking facilities.

N. **Work-Related Injuries:** The Agency's policies will govern the management of work-related injuries, with these policies communicated to students at the start of their experiential learning. The Agency will advise the Program in writing of any injury sustained by students.

O. **Health and Safety Compliance:** The Agency will comply with health and safety laws, providing emergency care for students exposed to an infectious or environmental hazard or other occupational injury at a cost not exceeding that charged to the public. The Agency will immediately refer the student to the nearest emergency facility if unable to provide appropriate care.

P. **Privacy Protection:** The Agency agrees not to disclose personally identifiable student information without consent, using such information solely for the purposes of the Program. Under FERPA, the Agency is considered a University official with legitimate educational interest in accessing student records necessary for the completion of experiential learning.

IV. JOINT RESPONSIBILITIES OF THE UNIVERSITY AND AGENCY:

A. **Coordination of Experiential Learning Schedules**: The duration and start dates of each experiential learning opportunity will be jointly decided by the University and

Agency, aligning as closely as possible with the academic calendar while meeting accreditation and licensure requirements.

B. **HIPAA Compliance and Student Involvement**: The Agency acknowledges its status as a covered entity under the Health Insurance Portability and Accountability Act (HIPAA) and subject to 45 CFR Parts 160 and 164 ("the HIPAA Privacy Regulation"). To the extent that students are participating in an experiential learning experience at Agency such students shall:

1. Be considered part of the Agency's workforce for HIPAA compliance in accordance with 45 CFR Part 164.103 but shall not be considered as employees of the Agency.

2. Receive and complete Agency-provided HIPAA training and adhere to all related privacy policies.

3. Not disclose any Protected Health Information (PHI) obtained during their training that has not been de-identified, per HIPAA guidelines.

C. **FERPA Compliance**: Both parties commit to adhering to applicable provisions of the Family Educational Rights and Privacy Act of 1974, 20 USC 1232 (g), otherwise known as FERPA regulations, ensuring the confidentiality of University student information, and Agency student information where applicable, obtained in the performance of experiential learning, and limiting the use of such information to purposes directly related to this agreement.

D. **Confidentiality of Client Information**: Both parties will keep confidential all client information related to the services provided under this Agreement unless disclosure is legally required. Non-compliance may lead to agreement termination and further legal action.

E. **Non-Discrimination**: The University and Agency pledge not to illegally discriminate against any individual based on race, color, religion, sex, national origin, age, order of protection status, marital status, ancestry, military status, unfavorable discharge from military service, sexual orientation or physical or mental disability in the employment, training, or promotion of students or personnel engaged in the performance of this Agreement. Both Parties will abide by all relevant laws and regulations.

F. **Insurance Requirements**: Both Parties will provide and maintain Comprehensive General Liability and Professional Liability Insurance for itself, its agents, employees and its students participating in this program with limits of at least $1,000,000 per occurrence and $3,000,000 annual aggregate. Upon request of either party, the other party shall supply certificates of insurance evidencing such coverage.

G. **Appropriate Learning Environment**: The University and Agency share the

responsibility of fostering a conducive learning atmosphere that includes both formal learning activities and the attitudes and values demonstrated by those interacting with students. The Parties will cooperate to evaluate the training program, which may include on-site visits.

V. TERMS:

A. **Term of Agreement**. This agreement shall become effective immediately and remain in effect indefinitely unless terminated by either party. This agreement may be modified upon request of either party or terminated by one party upon six months written notice to the other. The ongoing nature of this agreement ensures continuous collaboration and provides stability and planning security for both parties. Should this agreement be terminated, students already scheduled for training will be permitted to complete their experience to safeguard the interests and educational continuity of the students involved.

B. **Indemnification**. The University shall indemnify and hold harmless the Agency against all claims arising from personal injury, death, or property damage resulting from the negligent acts and/or omissions of students and employees. Conversely, the Agency shall indemnify and defend the University against claims resulting from the negligent acts and/or omissions of its employees. The University retains the right to investigate any claims of liability or discrimination involving its personnel or students.

C. **Assignment**. Neither party may assign this Agreement or any rights or obligations herein without the other party's written consent, which shall not be unreasonably withheld.

D. **Severability**. Should any provision of this Agreement be deemed invalid or unenforceable, such invalidity or unenforceability will not affect the remainder of the Agreement, which will remain in full force and effect.

E. **Notices**. All notices under this Agreement must be in writing. Notices are deemed delivered on the date of actual receipt or, if sent by confirmed facsimile, personal delivery, or overnight delivery service, on the date of dispatch or delivery to the provided addresses, unless otherwise specified.

F. **Governing Law**. This Agreement is governed by the laws of the State of Oklahoma.

G. **Execution in Counterparts**: This Agreement may be executed in multiple counterparts, each of which is deemed an original, but all of which together constitute the same agreement. Digital signatures shall be considered as valid as original signatures.

H. **No Third-Party Beneficiaries**. This Agreement benefits only the parties to it and their respective successors, employees, agents, assigns, executors and legal representatives

during the initial term of this Agreement and any extensions thereof and does not confer rights or remedies on any third party.

I. **Captions**. The captions contained in this Agreement are for convenience of reference only and do not define, describe, or limit the scope or intent of this Agreement or any of its provisions.

J. **Entire Agreement**. This document embodies the entire agreement between the parties, superseding all prior agreements, whether written or oral. Amendments or waivers of this Agreement must be in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective corporate names by duly authorized officers, all on the day and year first set forth above.

For and on behalf of:

Oklahoma Baptist University
University Name

By: _____
Name: Micah Meek
Its: Dean for Online, Nontraditional, and Graduate Education
Date: _____

_____
Agency Name

By: _____
Name: _____
Its: _____
Date: _____

E-mail: _____
Phone: _____

APPENDIX A to MASTER AFFILIATION AGREEMENT
BETWEEN
OKLAHOMA BAPTIST UNIVERSITY
AND
Oakdale Public School

1. The health profession Programs included in this Agreement include:

   Master of Science in Speech-Language Pathology

2. Specific requirements associated with one or more of these Programs:

MASTER AFFILIATION AGREEMENT
BETWEEN
OKLAHOMA BAPTIST UNIVERSITY
AND
Oakdale Public School

This Master Affiliation Agreement by and between OKLAHOMA BAPTIST UNIVERSITY, Shawnee, OK, with its principal address located at 500 W. University, Shawnee, Oklahoma 74804, hereinafter referred to as the "University," and Oakdale Public School, with its principle address located at 10901 N. Sooner Edmond, OK 73013, hereinafter referred to as the "Agency," shall become effective as of 07/01/2026.

WHEREAS, the University operates various health profession programs (each a "Program"), as listed in Appendix A of this Agreement, that require experiential learning experiences as part of the professional curriculum of its accredited programs; and

WHEREAS, the University desires and the Agency offers clinical and/or educational facilities (each a "Facility") which meet criteria required by the University and its health profession programs; and

WHEREAS, the Agency is willing to provide experiential learning experiences, including without limitation supervised clinical rotations, to students enrolled at the University;

NOW THEREFORE, in consideration of the foregoing premises and the mutual agreements set forth herein, the University and Agency, hereinafter referred to as the "Parties", agree as follows:

I. AGREEMENT STRUCTURE

A. Master Affiliation Agreement:

1. **Umbrella Terms**: This agreement acts as the overarching document outlining general terms and conditions applicable across all the University's health profession programs. It ensures a standardized approach to managing the relationship between the University, its students, and the Agency.

2. **Scope**: This agreement covers all students and faculty members involved in these Programs, ensuring they are all subject to the same foundational terms, creating consistency and clarity in expectations and responsibilities.

B. Additional Program Addendum:

1. **Tailored Terms**: Recognizing that different health profession programs may have unique requirements, especially concerning accreditation, the structure allows for these specificities to be addressed separately in Appendix A for those Programs identified in this Agreement or in Additional Program Addendums for those

Programs added later.

2. **Integration and Hierarchy**: Each Additional Program Addendum is considered an integral part of the Master Affiliation Agreement, ensuring a seamless application of terms. However, the Master Agreement takes precedence in case of any conflict between the general terms and the program-specific ones. This hierarchy simplifies resolution of discrepancies, prioritizing the broader agreement's terms while still accommodating specific program needs.

II. UNIVERSITY RESPONSIBILITIES:

A. **Program Management and Oversight**: The University retains full control and responsibility for all aspects of the Program(s), encompassing the management of experiential learning experiences, the assignment of student grades, and ensuring compliance with the standards of experiential education as mandated by the Program(s) and their respective accreditation body.

B. **Designation of Program Coordinators**: A designated faculty or professional staff member will oversee the experiential learning components for each Program, facilitating direct coordination with the Agency and its Preceptors (cf. Section III.B.). The University commits to notifying the Agency in writing should there be any changes in personnel responsible for this coordination.

C. **Planning and Coordination**: The University agrees to work collaboratively with the Agency to organize experiential learning experiences, initiating planning discussions at least six months in advance of each experience. Any adjustments to arrangements will be mutually agreed upon by both parties.

D. **Student Eligibility**: Only students formally enrolled at the University and who have successfully completed the prerequisite curriculum components of the Program will be assigned to the Agency for experiential learning.

E. **Supervision of Students**: The University will ensure that all Preceptors (cf. Section III.B.) are qualified, in accordance with Program and accreditation body requirements, to provide appropriate student supervision during experiential learning experiences.

F. **Program Orientation and Information**: The University commits to supplying the Agency and designated Preceptors with comprehensive orientation materials and detailed information about the Program and each specific experiential learning opportunity a minimum of weeks before the commencement of each experience. These materials shall include:

1. Identification details of participating student(s), the timeframe of the experiential learning experience, and names of associated clinical instructional faculty.

2. An overview of the Program, including its mission, goals, values; an outline of the

curriculum and teaching methodology; insights into academic preparation aligned with the curriculum; alongside grading and assessment frameworks. All pertinent forms related to the experiential learning experience and guidelines for their completion will also be included.

3. Detailed syllabi for each experiential learning encounter, highlighting instructional objectives and anticipated learning outcomes.

4. Any additional relevant information as may be requested by the Agency and agreed upon by both parties.

G. **Student Preparation and Compliance**:

1. **Student Responsibilities**: Inform students of their responsibility to acquire necessary items such as books, uniforms, and personal supplies as required by the Agency.

2. **Health Insurance and Documentation**:

    a. Ensure all participating students possess health insurance, providing proof before training begins.

    b. Mandate completion of a criminal background check and appropriate immunizations as per CDC guidelines. Inform students that a drug test or other similar screening tests may be required pursuant to the Agency's policies and practices, and that the cost of any such test, and any other testing required, will be paid by the student, if not the Agency. The University will provide documentation of these requirements as requested by the Agency.

3. **Agency Policies and Legal Compliance**:

    a. Advise students to comply with all applicable Agency rules, regulations, and procedures and complete all training as required by Agency.

    b. Instruct students on the confidentiality of client information and the legal standards established by the Health Insurance Portability and Accountability Act of 1996 (HIPAA), 42 U.S.C. §§1320d et seq., and regulations adopted under that act, as modified by the Health Information Technology for Economic and Clinical Health Act (HITECH) (P.L. 111-5), and regulations adopted under that act at 45 CFR Parts 160, 162, and 164, emphasizing the survival of these requirements beyond the completion of the experiential learning experience.

    c. Instruct University students placed into a school setting for experiential

learning on the appropriate handling and privacy of student education records as established by the Family Educational Rights and Privacy Act of 1974, (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), and the survival of these requirements beyond the completion of the experiential learning experience.

4. **Occupational Safety Training**:

    a. Provide training aligned with the Occupational Safety and Health Administration's (OSHA) Occupational Exposure to Blood borne Pathogens Final Rule 29 CFR Part 1910.1030, as published in the Federal Register Friday, December 6, 1991.

    b. Training will include the modes of transmission, epidemiology and symptoms of Hepatitis B virus (HBV) and Human Immunodeficiency (HIV) and other blood borne pathogens; methods of control that prevent or reduce exposure including universal precautions, appropriate engineering controls, work practices, and personal protective equipment; and information on the hepatitis B vaccine, its efficacy, safety, method of administration, and benefits of being vaccinated.

III. AGENCY RESPONSIBILITIES:

A. **Client Care and Standards**: The Agency holds complete responsibility for client care and adhering to established care standards. Students, considered as trainees, shall not replace Agency staff nor provide unsupervised care. All student services must be educationally valuable and aligned with University-defined learning outcomes, under the reasonable and appropriate supervision by the Agency.

B. **Preceptor Designation:** An Agency employee, meeting the qualifications outlined by the Program and its respective accrediting body, will be designated as a Preceptor to oversee and evaluate the experiential learning at the Agency. The Agency will communicate to the University the names and credentials of personnel designated as Preceptors responsible for overseeing the students' experiences. Preceptors will be allocated adequate time for essential duties including planning, supervision, evaluation, and familiarization with the University's programs. Furthermore, they are obliged to review all preparatory materials provided by the University, complete evaluations as requested by the University, and engage in discussions with University faculty when reasonably required, considering time constraints. The University retains the right to verify Preceptor credentials and qualifications to serve in this capacity prior to the student beginning the experiential learning experience.

C. **Student Capacity Notification:** The Agency will inform the University of the maximum number of students it can accommodate for each experiential learning opportunity at least six months before each academic term.

D. **Clearance Requirement Notifications:** The Agency will notify the University of any clearance prerequisites, such as criminal background checks or required immunizations, that surpass the University's standards and provide adequate time for student compliance.

E. **Consistent Learning Experiences:** The Agency will provide accepted students with learning experiences that align with the Program's educational objectives and learning outcomes and fulfill the necessary hours for academic credit, degree completion, and licensure.

F. **Quality Assurance of Facilities:** Facilities, equipment, services, and personnel required for high-quality experiential learning will be provided and maintained by the Agency.

G. **Orientation for Students**: Prior to permitting any direct contact with clients, the Agency must ensure and facilitate an orientation for students. This orientation should cover the following areas, as appropriate:

    1. Detailed information on the Agency's Exposure Control Plan for bloodborne pathogens, including how faculty and students can access the plan. The plan should clearly outline the procedures for handling incidents like needle-sticks or similar exposures, ensuring immediate medical care is provided, followed by the initiation of protocols for HBV, HCV, and HIV, including pertinent counseling and testing.

    2. An overview of the Agency's rules, regulations, policies, and procedures, with a focus on privacy and security protocols that faculty and students are expected to follow.

    3. Information about the personal protective equipment (PPE) available across the Agency's work areas, ensuring safety and compliance with health standards.

    4. A detailed outline of the work and on-call schedules, if applicable, to prepare students for their clinical responsibilities.

    5. An introduction session for students to meet key clinical and auxiliary staff within the Agency, fostering a welcoming and informed entry into the clinical environment.

H. **Supervision and Access**: The Agency commits to supervising students and granting them access to clients, records, and resources necessary for achieving the educational objectives of their experiential learning.

I. **Performance Records and Feedback**: The Agency will maintain records of student performance, providing feedback as required by the Program. Any significant

deficiencies in a student's ability to meet learning objectives should be reported to the University promptly for remediation planning.

J. **Confidential Incident Notification**: The Agency commits to promptly informing the University of any incidents or claims involving students in a manner that strictly adheres to applicable confidentiality protections. This ensures that the University can promptly address the situation, offering necessary support or adjustments to the student's program. In any scenario where a student's participation could potentially compromise client welfare, the Agency will temporarily reassign the student to an observational role. This measure remains in effect until the incident is thoroughly investigated and resolved, safeguarding client care and safety.

K. **Student Withdrawal Rights**: The Agency reserves the right to request the withdrawal of any student who does not adhere to appropriate dress code, behavior standards, administrative and medical policies, or is unable to provide safe care.

L. **Accreditation and Program Assessment Support:** Upon reasonable advance request, the Agency will allow University and Program representatives access to its facilities and Preceptor(s) for accreditation visits and program effectiveness assessments.

M. **Security and Safety:** Appropriate security and safety measures will be provided for students in instructional and commonly used areas, including library, dining, and parking facilities.

N. **Work-Related Injuries:** The Agency's policies will govern the management of work-related injuries, with these policies communicated to students at the start of their experiential learning. The Agency will advise the Program in writing of any injury sustained by students.

O. **Health and Safety Compliance:** The Agency will comply with health and safety laws, providing emergency care for students exposed to an infectious or environmental hazard or other occupational injury at a cost not exceeding that charged to the public. The Agency will immediately refer the student to the nearest emergency facility if unable to provide appropriate care.

P. **Privacy Protection:** The Agency agrees not to disclose personally identifiable student information without consent, using such information solely for the purposes of the Program. Under FERPA, the Agency is considered a University official with legitimate educational interest in accessing student records necessary for the completion of experiential learning.

IV. JOINT RESPONSIBILITIES OF THE UNIVERSITY AND AGENCY:

A. **Coordination of Experiential Learning Schedules**: The duration and start dates of each experiential learning opportunity will be jointly decided by the University and

Agency, aligning as closely as possible with the academic calendar while meeting accreditation and licensure requirements.

B. **HIPAA Compliance and Student Involvement**: The Agency acknowledges its status as a covered entity under the Health Insurance Portability and Accountability Act (HIPAA) and subject to 45 CFR Parts 160 and 164 ("the HIPAA Privacy Regulation"). To the extent that students are participating in an experiential learning experience at Agency such students shall:

1. Be considered part of the Agency's workforce for HIPAA compliance in accordance with 45 CFR Part 164.103 but shall not be considered as employees of the Agency.

2. Receive and complete Agency-provided HIPAA training and adhere to all related privacy policies.

3. Not disclose any Protected Health Information (PHI) obtained during their training that has not been de-identified, per HIPAA guidelines.

C. **FERPA Compliance**: Both parties commit to adhering to applicable provisions of the Family Educational Rights and Privacy Act of 1974, 20 USC 1232 (g), otherwise known as FERPA regulations, ensuring the confidentiality of University student information, and Agency student information where applicable, obtained in the performance of experiential learning, and limiting the use of such information to purposes directly related to this agreement.

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responsibility of fostering a conducive learning atmosphere that includes both formal learning activities and the attitudes and values demonstrated by those interacting with students. The Parties will cooperate to evaluate the training program, which may include on-site visits.

V. TERMS:

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C. **Assignment**. Neither party may assign this Agreement or any rights or obligations herein without the other party's written consent, which shall not be unreasonably withheld.

D. **Severability**. Should any provision of this Agreement be deemed invalid or unenforceable, such invalidity or unenforceability will not affect the remainder of the Agreement, which will remain in full force and effect.

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during the initial term of this Agreement and any extensions thereof and does not confer rights or remedies on any third party.

I. **Captions**. The captions contained in this Agreement are for convenience of reference only and do not define, describe, or limit the scope or intent of this Agreement or any of its provisions.

J. **Entire Agreement**. This document embodies the entire agreement between the parties, superseding all prior agreements, whether written or oral. Amendments or waivers of this Agreement must be in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective corporate names by duly authorized officers, all on the day and year first set forth above.

For and on behalf of:

Oklahoma Baptist University
University Name

By: _____
Name: Micah Meek
Its: Dean for Online, Nontraditional, and Graduate Education
Date: _____

_____
Agency Name

By: _____
Name: _____
Its: _____
Date: _____

E-mail: _____
Phone: _____

APPENDIX A to MASTER AFFILIATION AGREEMENT
BETWEEN
OKLAHOMA BAPTIST UNIVERSITY
AND
Oakdale Public School

1. The health profession Programs included in this Agreement include:

   Master of Science in Speech-Language Pathology

2. Specific requirements associated with one or more of these Programs:

Next Level

1607 Commerce Yukon, OK 73099
nextlevel405@yahoo.com
405-615-2384

Estimate

Estimate No: 712
Date: 08/04/2026

For: Oakdale School
Kstill@oakdale.org

Description	Amount
Cleaning General cleaning. Prepare school for 2027 school year.	$3,250.00

Subtotal	$3,250.00
Total	$3,250.00
Total	**$3,250.00**

Standard (Oil & Grease) Agreement

Allied Elevator Services, Inc. agrees to furnish service on the elevator(s) located at *10901 N Sooner Rd , Edmond, OK, 73013* listed below for **Oakdale School District**, hereafter referred to as purchaser.

Elevator #: E-6344 Elevator #1 Tac 20 Passenger

An “Oil & Grease” agreement is a contract for regularly scheduled preventative maintenance service only. This is completed on a *monthly* basis. With the Standard Agreement we will make sure your elevator equipment is clean and lubricated for proper operation.

What’s Included:
All lubricants, greases, and wiping cloths will be provided. Cleaning and lubricating guide rails and any other necessary lubrication points will be completed. Any minor adjustments will be made during regular examinations. No repairs or materials except those described above will be furnished.

Rate: $195.00 *(One Hundred Ninety-Five Dollars) monthly*

Hourly Billing Rate for any repairs, modernizations, upgrades, etc. $305.00/hr. and team rate of $375.00/hr. These rates apply to regular working hours (7:30am-4pm) of regular working days of the elevator trade.

After hours mechanic rate is $395.00 with a minimum charge of 2 hours. This rate applies to the following holidays observed by the elevator trade: New Year’s Day, Memorial Day, Independence Day, Labor Day, Veterans’ Day, Thanksgiving Day, day after Thanksgiving, Christmas Eve, and Christmas Day. If the holiday falls on a Saturday, then Friday before is observed as the holiday. If the holiday falls on a Sunday, then Monday after is observed as the holiday.

Safety Tests: In addition to your monthly or quarterly maintenance and to be compliant with Oklahoma State Law, we will perform the required annual elevator safety inspection in accordance with A.S.M.E. A-17.1 code. This will be billed after the safety test is completed upon the month that the annual test is due.

Upon inspection, if we find any items that need any attention you will be notified. We will address those needs to you. Any repairs/maintenance needed outside of the Standard Agreement Purchaser assumes responsibility. Purchaser must approve or disapproved unscheduled maintenance work to be performed at additional cost. Purchaser assumes responsibility and liability for decisions to proceed with or defer all discretionary unscheduled maintenance that may be recommended by Allied Elevator Services, Inc. It is agreed and understood that Allied Elevator Services or its representatives are not responsible for damages, either to the vertical transportation equipment or to the building, or for any personal injury or death, arising from or resulting from any code required safety tests performed on this equipment.

Fire Service Phase I & Phase II

Purchaser is responsible for monthly testing and monthly logging of Fire Service Phase I & Phase II tests if elevator is equipped.

Emergency Elevator Phone Monitoring:

The current code (ASME 17.1 section 2.27) requires 24 hour a day emergency two-way communication
that shall not be an automated answering system. Allied Elevator Services Inc. can provide 24 hours a
day elevator [plugin:quotations.quotations_paragraph_2]. This will provide a service that will answer the phone 24 hours a day, 7 days a week. Customer agrees to maintain an active phone line at their expense and does not hold Vendor liable if said phone line fails to operate.

_____ *Do not provide 24-hour monitoring service.*
Please provide phone number(s) to program elevator phone to. This may not have a voice mail setup or prompt menu for the phone number:_____
_____

_____*Do Provide 24-hour monitoring service at an additional cost of $22.00/month.*

Please provide name and phone number(s) for monitoring service to contact

1. _____
2. _____
3. _____

Purchaser's Responsibility:

The Purchaser agrees to keep the elevator pit(s) and motor room(s) free from water as well as clean and free from storage. The Purchaser will give Allied

Elevator verbal and written notice within twenty-four (24) hrs. of any accident, alteration or change affecting the equipment. The Purchaser will immediately remove from service and discontinue the use of any elevator, which is deemed unsafe or operates in a manner that might cause injury to a user and maintain surveillance of the equipment for such purposes. The Purchaser will keep a complete set of wiring diagrams on the site.

Change of Ownership:
Any change of ownership will be reported by written notice to Allied Elevator 30 days prior to the change.

Allied Elevator Services Responsibility:
Allied Elevator Services shall not be held responsible or liable for any damage, loss, detention or delay caused by non-operation of said equipment or by reason of strikes, flood, fire, lockouts, acts of civil or military authorities, by insurrection, riot, by any other cause which is unavoidable or beyond its control, or in any event for consequential damage. No work, service, or liability on the part of Allied Elevator Services other than those specifically mentioned herein is included or intended.

Terms:
This agreement term will be effective for **1 year from June 1 2026** and will continue until canceled or new contract issued with new pricing . Either party may terminate this agreement three (3) months after its inception upon thirty (30) days written notice by certified mail. Should Purchaser feel their elevator service needs are not being met and wishes to terminate agreement, Purchaser must send Allied Elevator Services a certified letter stating any concerns, complaints, or issues. Once received by Allied Elevator Services, Purchaser must allow sixty (60) days from delivered and signed for letter to correct any concerns, complaints, or issues as stated in the letter. Should these issues not be corrected or addressed Purchaser may cancel contract after the sixty (60) day period.

Payment: All payments are due within 30(thirty) days of the invoice, unless otherwise stated in the contract written and signed by both parties. Any payments not current for service accounts will result in stop of service until late payment of $50 and invoice paid. Failure to pay any sum due by Purchaser within 60(sixty) days will be a material breach. Any repairs, modernizations, upgrades, etc. will be subject to a 1.5% per month delinquent payment charge based on the signed agreement for services completed, if not received in 30(thirty) days of invoice unless stated otherwise on contract signed and agreed by both parties.

Service Agreement:
This Service Agreement shall constitute the entire agreement between the parties for the services described herein, upon acceptance by purchaser and subsequent approval by an officer of the Allied Elevator Services, and all prior representations

or agreements, whether written or oral, are superseded.

Accepted by: _____
(Legal Name of Company)

By:
(Signature and Title of authorized individual)

Printed Name: _____ Date: _____

Accepted by: _____ Date: _____
Allied Elevator Services, Inc. Representative

Client Contact Information

Legal Business Name

Contract Contact Person Office Phone Cell Phone

Email Address:

Site Contact Person (If different from above) Office Phone Cell Phone

Email Address(es):

Billing Contact Office Phone

Email Address

Billing Address City State Zip Code

Would you like your service tickets email? Yes No

Email address(es)

Would you like your invoices emailed? Yes No

Email address(es)

Do not email service tickets or invoices. Please continue to mail to the billing address above.

TAX EXEMPT Yes No If yes, please provide copy of tax-exempt certificate.

Additional information:

Standard (Oil & Grease) Agreement

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All lubricants, greases, and wiping cloths will be provided. Cleaning and lubricating guide rails and any other necessary lubrication points will be completed. Any minor adjustments will be made during regular examinations. No repairs or materials except those described above will be furnished.

Rate: $195.00 *(One Hundred Ninety-Five Dollars) monthly*

Hourly Billing Rate for any repairs, modernizations, upgrades, etc. $305.00/hr. and team rate of $375.00/hr. These rates apply to regular working hours (7:30am-4pm) of regular working days of the elevator trade.

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Safety Tests: In addition to your monthly or quarterly maintenance and to be compliant with Oklahoma State Law, we will perform the required annual elevator safety inspection in accordance with A.S.M.E. A-17.1 code. This will be billed after the safety test is completed upon the month that the annual test is due.

Upon inspection, if we find any items that need any attention you will be notified. We will address those needs to you. Any repairs/maintenance needed outside of the Standard Agreement Purchaser assumes responsibility. Purchaser must approve or disapproved unscheduled maintenance work to be performed at additional cost. Purchaser assumes responsibility and liability for decisions to proceed with or defer all discretionary unscheduled maintenance that may be recommended by Allied Elevator Services, Inc. It is agreed and understood that Allied Elevator Services or its representatives are not responsible for damages, either to the vertical transportation equipment or to the building, or for any personal injury or death, arising from or resulting from any code required safety tests performed on this equipment.

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that shall not be an automated answering system. Allied Elevator Services Inc. can provide 24 hours a
day elevator [plugin:quotations.quotations_paragraph_2]. This will provide a service that will answer the phone 24 hours a day, 7 days a week. Customer agrees to maintain an active phone line at their expense and does not hold Vendor liable if said phone line fails to operate.

_____ *Do not provide 24-hour monitoring service.*
Please provide phone number(s) to program elevator phone to. This may not have a voice mail setup or prompt menu for the phone number:_____
_____

_____*Do Provide 24-hour monitoring service at an additional cost of $22.00/month.*

Please provide name and phone number(s) for monitoring service to contact

1. _____
2. _____
3. _____

Purchaser's Responsibility:

The Purchaser agrees to keep the elevator pit(s) and motor room(s) free from water as well as clean and free from storage. The Purchaser will give Allied

Elevator verbal and written notice within twenty-four (24) hrs. of any accident, alteration or change affecting the equipment. The Purchaser will immediately remove from service and discontinue the use of any elevator, which is deemed unsafe or operates in a manner that might cause injury to a user and maintain surveillance of the equipment for such purposes. The Purchaser will keep a complete set of wiring diagrams on the site.

Change of Ownership:
Any change of ownership will be reported by written notice to Allied Elevator 30 days prior to the change.

Allied Elevator Services Responsibility:
Allied Elevator Services shall not be held responsible or liable for any damage, loss, detention or delay caused by non-operation of said equipment or by reason of strikes, flood, fire, lockouts, acts of civil or military authorities, by insurrection, riot, by any other cause which is unavoidable or beyond its control, or in any event for consequential damage. No work, service, or liability on the part of Allied Elevator Services other than those specifically mentioned herein is included or intended.

Terms:
This agreement term will be effective for **1 year from June 1 2026** and will continue until canceled or new contract issued with new pricing . Either party may terminate this agreement three (3) months after its inception upon thirty (30) days written notice by certified mail. Should Purchaser feel their elevator service needs are not being met and wishes to terminate agreement, Purchaser must send Allied Elevator Services a certified letter stating any concerns, complaints, or issues. Once received by Allied Elevator Services, Purchaser must allow sixty (60) days from delivered and signed for letter to correct any concerns, complaints, or issues as stated in the letter. Should these issues not be corrected or addressed Purchaser may cancel contract after the sixty (60) day period.

Payment: All payments are due within 30(thirty) days of the invoice, unless otherwise stated in the contract written and signed by both parties. Any payments not current for service accounts will result in stop of service until late payment of $50 and invoice paid. Failure to pay any sum due by Purchaser within 60(sixty) days will be a material breach. Any repairs, modernizations, upgrades, etc. will be subject to a 1.5% per month delinquent payment charge based on the signed agreement for services completed, if not received in 30(thirty) days of invoice unless stated otherwise on contract signed and agreed by both parties.

Service Agreement:
This Service Agreement shall constitute the entire agreement between the parties for the services described herein, upon acceptance by purchaser and subsequent approval by an officer of the Allied Elevator Services, and all prior representations

or agreements, whether written or oral, are superseded.

Accepted by: _____
(Legal Name of Company)

By:
(Signature and Title of authorized individual)

Printed Name: _____ Date: _____

Accepted by: _____ Date: _____
Allied Elevator Services, Inc. Representative

Client Contact Information

Legal Business Name

Contract Contact Person Office Phone Cell Phone

Email Address:

Site Contact Person (If different from above) Office Phone Cell Phone

Email Address(es):

Billing Contact Office Phone

Email Address

Billing Address City State Zip Code

Would you like your service tickets email? Yes No

Email address(es)

Would you like your invoices emailed? Yes No

Email address(es)

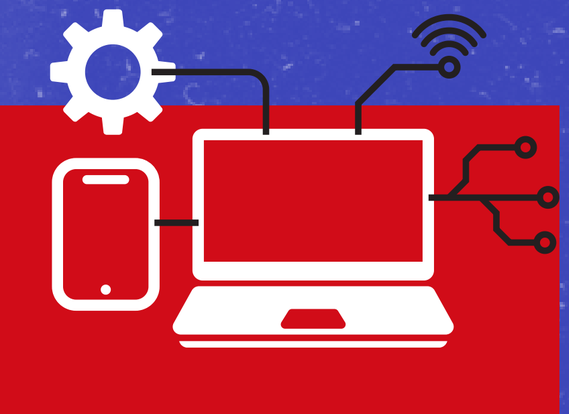
Do not email service tickets or invoices. Please continue to mail to the billing address above.

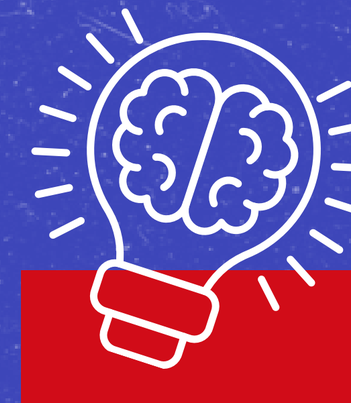
TAX EXEMPT Yes No If yes, please provide copy of tax-exempt certificate.

Additional information:

OAKDALE PUBLIC SCHOOL

Technology Framework







WE BELIEVE....

Educator-Led Excellence:

We believe that exemplary instruction happens when dedicated teachers lead the learning experience, using research-based practices aligned with rigorous academic standards.

Equity for Every Student:

We believe our teachers carry the vital mission of serving all students, embracing their unique backgrounds, learning styles, and potential.

Empowerment:

No software or tool can replace the impact of teacher-led, standards-aligned, and research-based instruction. We commit to providing our teaching staff with a robust array of instructional tools, professional trust, and resources

C O R E

Curriculum-Oriented

Directly tied to state standards, instruction, and student learning

Resources for Education

The essential platforms that focus on supporting student learning.

CORE Educational Technology

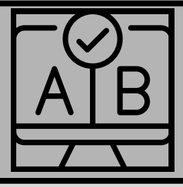
TEACHER DIRECTED, STANDARDS ALIGNED AND ESSENTIAL FOR CURRICULUM, LEARNING OR ASSESSMENTS



DIGITAL TEXTBOOKS OR E-BOOKS

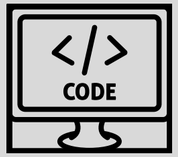
ASSISTIVE TECHNOLOGY TO MEET STUDENT ACCOMODATIONS





STATE STANDARDIZED TESTING PLATFORMS

REQUIRED STEM SIMULATIONS & LABS





CORE LEARNING PLATFORMS AND DIGITAL COLLABORATION TOOLS

Discretionary Technology

STANDARDS ALIGNED SUPPLEMENTAL, ENRICHMENT OR REWARD BASED

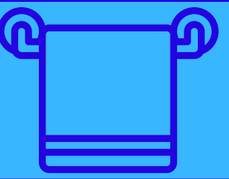
FREE TIME MEDIA SUCH AS YOUTUBE OR SPOTIFY





DIGITAL REWARD SYSTEMS AND CLASS DOJO POINTS

FLIPGRIDS OR DIGITAL DESIGNS THAT ARE NOT TEACHER DIRECTED





GAMIFIED TOOLS USED AS OPTIONAL PRACTICE

INFORMAL CHAT BOARDS OR SOCIAL BULLETIN BOARDS



ARTIFICIAL INTELLIGENCE (AI)

At the PK–8 level, our priority is building critical thinking, literacy, and social-emotional growth through direct, teacher-led instruction. We believe artificial intelligence is not a necessary or essential core tool for young learners, and we remain dedicated to human-centered classroom experiences

TURF TANK®



ACCURATE
CONSISTENT
EFFICIENT



LINE MARKING FOR
[OK] Oakdale School District

50% savings on paint

90% savings on labor

100% accurate lines



We've got your back

6,000+ Customers Worldwide

200+ Employees Worldwide

Turf Tank USA Inc.

TURF TANK® Rental Agreement

Appendix to Rental Agreement on Turf Tank autonomous line marking robot

Appendix (A) – Annual Appropriation Clause; Right of First Refusal

Customer represents that funds either are, or can and will be, obtained in amounts sufficient to make all Rental Payments during the Rental term in each fiscal year. If Customer's official governing body fails to appropriate Customer funds for the succeeding fiscal year to meet all payment obligations under the Rental Agreement for such fiscal year, as determined by Customer in good faith, Customer may terminate the Rental Agreement at the end of the then-current fiscal year, by giving ninety (90) days prior written notice to Lessor; provided that prior to any such termination of the Rental Agreement, the parties agree to meet and discuss such shortfall of funds and the effect of such shortfall on Customer's ability to pay the Rental Payments for the subsequent fiscal year. Customer's written notice of termination will include a signed statement by Customer's President, or another authorized individual of Customer, confirming termination of the Rental Agreement due to a loss of funding or appropriations to make the Rental Payments for the Equipment and services described in the Rental Agreement, and such statement will ensure Customer will not purchase such related equipment or services for the remainder of the fiscal year for which Customer has certified the lack of funding or appropriations applies. Upon termination of the Rental Agreement, Customer will be responsible for the payment due prior to the end of the 90-day notice period referred to above. Upon the occurrence of this event, Customer shall, at Customer's cost and expense, both restore the Equipment to its original condition (excepting only reasonable wear and tear) and return it to Lessor in accordance with the terms set forth in the Rental Agreement.

During the term of the Rental Agreement and for a period of two (2) year thereafter, Customer will not, directly or indirectly, enter into any agreement or consummate any transaction, or accept an offer from, a third party for equipment or services **(related to field painting)** (a "Third Party Transaction") without first complying with this Appendix A.

If Customer proposes to enter into any bona fide Third Party Transaction, then at least sixty (60) days prior to the closing of such Third Party Transaction, Customer shall provide Lessor with written notice of such proposed Third Party Transaction (a "ROFR Notice"). Each ROFR Notice shall include the identity of all proposed parties to the Third Party Transaction and the material financial and other terms and conditions of such Third Party Transaction (the "Material Terms"). Each ROFR Notice constitutes an offer made by Customer to enter into an agreement with Lessor on the Material Terms (the "ROFR Offer").

At any time prior to the expiration of the thirty (30) day period following lessor's receipt of the ROFR Notice (the "Exercise Period"), Lessor may accept the offer by delivery to Customer of a written notice of acceptance of the ROFR Offer, executed by Lessor. Upon Lessor's acceptance of a ROFR Offer, Customer and Lessor will use reasonable commercial efforts to execute an agreement that incorporates the Material Terms and such other terms and conditions as are customary in transactions of a similar size and nature.

If, by the expiration of the Exercise Period, Lessor has not accepted the ROFR Offer, and provided that Customer has complied with all of the provisions of this Appendix A, at any time during the thirty (30) day period following the expiration of the Exercise Period, Customer may consummate the Third Party Transaction with the counterparty identified in the applicable ROFR Notice, on terms and conditions that are the same or more favorable to Customer as the Material Terms set forth in the ROFR Notice. If such Third Party Transaction is not consummated within such thirty (30) day period, the terms and conditions of this Appendix A will again apply and Customer will not enter into any Third Party Transaction during the ROFR Period without affording Lessor the right of first refusal on the terms and conditions of this Appendix A. This Appendix A shall survive the termination or expiration of the Rental Agreement and remain in full force and effect.

(Signature Page Follows)

For the Customer:

For the Lessor, Turf Tank USA Inc.

Title:

Superintedent

Full Legal Name:

Kendall Still

Accepted by and Date:

2026-07-27

Customer Signature:



Rental Agreement Commencement Date

Rental Agreement Number:

Accepted by and Date:

2026-07-21

Lessor Signature:



CUSTOMER INFORMATION

Company Name Oakdale School District		Country USA	Phone Number
Billing Address 10901 N Sooner Rd	City Edmond	State OK	Zip 73013
PALLET DELIVERY Address (Estimated Weight: Up to 400lbs.) 10901 N Sooner Rd	City Edmond	State OK	Zip 73013

EQUIPMENT INFORMATION

Equipment Description	Package Type	Record ID	Quantity
Turf Tank One +	Gridiron	54020149253	1

PAYMENT INFORMATION

All Sports

Robot Package

Product	Deferred Billing Start Date	Payment Frequency
Turf Tank One+ Robot Includes: - Turf Tank One+ Robot + GPS Package - Tablet (Samsung Galaxy Tab) - 5.5 gal Paint Capacity		annually
Gridiron Subscription Package Includes: - Football Layout - Continuous Software Improvements - Geometry Package included - Free-form text creation included - Training and Online resources included - (2) Robot Batteries for Turf Tank One+ - (1) Custom Logo included - Customer Support: Normal Business Hours - Major Components Warranty - Covered (See warranty document) - Wear and tear warranty - 60 days covered (See warranty document)		annually

Discount	
Deal Terms (in Years)	3
Due Per Payment	$4.500,00
Total section value	$13.500,00

One-time

Product	Quantity	Price	Total
Implementation Fee Implementation Fee	1	$1.700,00	$1.700,00

Section total	$1.700,00
Discount	0 %
Total	
Initial payment	**$6.200,00**
Total contract value	$15.200,00

TERMS AND CONDITIONS

1. Equipment and Services: NAME OF CUSTOMER: [OK] Oakdale School District
("Customer" or "You") requires access to certain equipment and software and Intelligent Marking USA Inc. dba Turf Tank ("Turf Tank", "us" or "we") has the right to rent or sell the equipment listed above and, on any schedule, attached to this Agreement (the "Equipment") and to provide access to certain software embedded in the Equipment. Turf Tank ApS (the "Owner") holds full and unconditional title to the Equipment and all underlying software (see Section 3 below). This Agreement is effective on the date that it is accepted and signed by us, and the term of this Agreement begins on that date or any later date that we designate (the "Commencement Date") and continues thereafter for the number of months indicated above ("Initial Rental Term"). This Agreement shall automatically renew for successive twelve (12) month periods (each an "Extended Term" and together with the Initial Term, the "Term") unless either party notifies the other party of its intent not to renew at least thirty (30) days prior to the expiration of the Initial T erm or then-current Extended Term. Turf Tank grants you a limited, nontransferable, non-sublicensable right to use the Equipment and underlying software during the Term of this Agreement, subject to these terms and conditions.
2. Fees, Billing, and Payment Terms: The implementation fee and the initial Equipment subscription fee ("Service Fees") will be invoiced on the date of Equipment shipment and shall be payable Net 18 from the invoice date. At each Renewal Term, the Service Fees will be invoiced thirty (30) days prior to the anniversary of the install date and shall be payable Net 30 from the invoice date. In addition to Service Fees, you agree to pay when due, either directly or as reimbursement to Turf Tank, all sales, use and personal property taxes and charges in connection with the ownership and use of the Equipment, unless you provide us with a copy of your valid tax-exempt certificate. Any such applicable charges will be reflected on invoices issued to you. You agree to pay all undisputed charges on a timely basis. You shall provide written notice of, and the basis for, any such good faith disputed amount, (via e-mail at billing@turftank.com) within forty-five (45) days of the date of the invoice. The parties will reasonably and expeditiously work to resolve the dispute. Failure of Turf Tank to invoice you in a timely manner for any amounts due under this Agreement shall not be deemed a waiver by Turf Tank of its rights to payment and all outstanding amounts shall remain due and payable in full by you.
3. Title: The Owner, a Danish private limited company validly incorporated under the laws of Denmark with a company registration no. 36722436 and a registered address at Skjoldet 20 DK9230 Svenstrup J, has full and unconditional title to the Equipment and software.
4. Equipment Use, Maintenance, Warranties and Data Access: During the Term, Turf Tank hereby transfers to you any manufacturer warranties to the extent the same are provided to us by Owner, and such warranty coverage is set forth on Subscription Warranty document to this Agreement ("Warranty"). You shall promptly notify us of any defect or issue related to the Equipment covered by Warranty ("Warranty Claim") and Turf Tank will, at our option, and as our sole and exclusive liability and your sole and exclusive remedy, either repair the defect or issue, or replace the Equipment. Aside from items covered by Warranty, you shall, at your cost, keep the Equipment in good working condition, including maintaining all supplies and repairs. You hereby acknowledge and consent to the acquisition by us or Owner of certain data generated from your operation of the Equipment ("Usage Data"). You agree that we or Owner shall own all rights in and to such Usage Data, and may access and use such Usage Data. The Warranty does not apply to any Equipment that has been: (i) subjected to (a) abuse, misuse, neglect, accident, (b) improper testing, installation, storage, or handling, (c) abnormal physical stress, environmental conditions or use contrary to any instructions issued by us; (ii) reconstructed, repaired or altered by any party other than Turf Tank; (iii) used with any third-party product(s), hardware or product that has not been authorized in writing by Turf Tank; or (iv) damaged or destroyed due to an event beyond your or our reasonable control.
5. Assignment: You shall not transfer, sell, sublease, assign, pledge, or encumber either the Equipment or any rights under this Agreement without Turf Tank's prior written consent. You agree that Turf Tank may freely sell, assign, or transfer this Agreement. The rights of the new owner will not be subject to any claims, defenses, or setoffs that you may have against us, the Owner or any third party.
6. Risk of Loss; Limit of Liability: To the fullest extent permitted by applicable law, you are responsible for all risks of loss or damage to the Equipment and responsible and liable for any personal injury (including death), or real or personal property damage resulting from the Equipment, and if any such damages or loss occurs, you shall be required to satisfy all of your obligations under this Agreement. Neither we nor the Owners are responsible for any losses or injuries caused by the Equipment. In no event shall Turf Tank or Owner be liable to you or any third party for any lost profits, loss of data, special, consequential, exemplary, punitive, incidental, or indirect damages or costs (including legal fees and expenses) in connection with any claim arising from this agreement. The total cumulative liability shall not in the aggregate exceed the service fees paid by you to Turf Tank under this agreement in the twelve (12) months immediately preceding the event.
7. End of Agreement: At the end of the Term, you shall have the option to renew the existing agreement for an additional three (3) years at current rate or the Extended Term from section 1 takes effect and shall automatically renew for an additional twelve (12) months. If you choose to end agreement per section 1 conditions, you shall return the Equipment in Good Working Condition (as defined below) at your cost to the location we specify. The Equipment must be returned with accessories, parts, and major components that were originally delivered with the equipment. Major components consist of but not limited to the following – the control unit, rover, base station, robot batteries, etc. Any clear, visual damage to the Equipment that will require repair, as determined in Turf Tank's discretion, will be invoiced. Regular wear and tear is acceptable. "Good Working Condition" of Equipment means: (a) the base must be able to power on and connect to a minimum of 12 satellites; (b) the robot must be able to power on and connect to a tablet; (c) the robot must be able to run the standard installed plan; and (d) the tablet must be able to power on and connect to the robot.
8. Default and Remedies: You shall be deemed in default on this Agreement if: (a) you fail to pay any Service Fees or any other amount when due; or (b) you breach any other obligation under this Agreement or any other agreement with us. If you are in default, we may: (i) remotely disable the Equipment and/or its software so that it is unable to function for its intended use, (ii) escalate the aged debt to a third party collection agency, (iii) place any supplies, parts or service on hold, (iv) peacefully repossess the Equipment, and (v) pursue any and all other legal and/or equitable remedies for any unpaid balances, including court costs and legal fees.
9. Attorney Fees and Miscellaneous: This Agreement was made in the State of Georgia, is to be performed in OK and shall be governed in accordance with the laws of OK. Any action arising out of this Agreement shall be adjudicated in a court of competent jurisdiction in Cobb County, Georgia. You agree the Equipment shall only be used for your internal business purposes and not for personal, family or household use, and shall not be moved from the above location or a location under your control, without our consent. We, or whoever we authorize hereto, may inspect the Equipment during the Term of this Agreement. Any amendment or revision to this Agreement must be in writing and signed by both parties to be enforceable. You agree that a facsimile or electronic mail copy of this Agreement with facsimile or electronic mail signatures may be treated as an original and will be admissible as evidence of this Agreement.
10. Special Terms: All Sports

FIRST INVOICE DETAILS

1st Subscription Invoice	+	$4,500.00
Implementation Fee	+	$1,700.00
Other	+	
Total Payment Enclosed	+	$6,200.00

☑ **DUE NET 18** ☐ **Other:**

CUSTOMER SIGNATURE

Full Name Kendall Stil
Title Superintendent
Date 2026-07-27

TURF TANK REPRESENTATIVE

Full Name Colten Steele
Title Sales Manager
Date 2026-07-21
Signature Colten Steele

Signature	kstill@oakdale.org	Kendall Still

PURCHASE TERMS & COMMENTS

INVOICE	INVOICE DETAILS
Implementation Fee Invoice & First Invoice	**Implementation Fee & Subscription or Purchase Invoice** will be issued at date of shipment with net 18 payment terms. The invoice will be emailed to the billing contact on file and will be from billing@turftank.com.
Renewal Invoices	**Subscription Renewal Invoices** will be emailed to the billing contact on file 30-days prior to the subscription date with net 30 payment terms.

***Sales Tax is not included in the above quote. If you are not tax-exempt you will be subject to sales tax on your invoices. If you are tax-exempt, we will need to collect and validate your tax-exempt certificate.

SUBSCRIPTION WARRANTY

TURF TANK®

Subscription Type	Basic	The Gridiron	Plus	Pro
	Major Components			
Rover	✓	✓	✓	✓
Base Station	✓	✓	✓	✓
Control Unit	✓	✓	✓	✓
Harness	✓	✓	✓	✓
Robot Chassis	✓	✓	✓	✓
Complete Rear Wheel Mount	✓	✓	✓	✓
Battery Holder	✓	✓	✓	✓
GNSS Antenna	✓	✓	✓	✓
Actuator	✓	✓	✓	✓
Wheel Motor Set	✓	✓	✓	✓
Shell	✓	✓	✓	✓
Complete Rack & Pinion Holder	✓	✓	✓	✓
Control Panel	✓	✓	✓	✓
Disc Lift System	✓	✓	✓	✓
Robot Battery Charger	✓	✓	✓	✓
Complete Front Bumper	✓	✓	✓	✓
Complete Rear Bumper	✓	✓	✓	✓
Robot Battery	✓	✓	✓	✓
Tablet	✓	✓	✓	✓
	Warranty Benefits & Coverage			
Annual Site Visits	$750/per visit	$750/per visit	$750/per visit	2x/year
Annual Service Kit	✗	✗	✗	1x/year
Wear & Tear Parts	30 days	60 days	60 days	90 days
Discount on Major Components	✗	✗	20%	40%
Discount on Wear & Tear Parts	✗	✗	20%	40%
Upon Delivery of Robot* (Wear & Tear Components)	✓	✓	✓	✓

All major components of the robot are covered under the standard subscription warranty. You shall promptly notify us of any defect or issue related to the Equipment covered by Warranty and Turf Tank will, at our option, and as our sole and exclusive liability and your sole and exclusive remedy, either repair the defect or issue, or replace the Equipment. **The Warranty does not apply to any Equipment that has been**: (i) subject to (a) abuse, misuse, neglect, accident, (b) improper testing, installation, storage, or handling, (c) abnormal physical stress, environmental conditions or use contrary to any instructions issued by us; (ii) reconstructed, repaired or altered by any party other than Turf Tank; (iii) used with any third-party product(s), hardware or product that has been authorized in writing by Turf Tank; or (iv) damaged or destroyed due to an event beyond your or our reasonable control.

* Upon delivery and training of the robot, each robot regarldess of subscription type or robot type will be equipped with a new pump, valves, and tubes.

- **Standard Ground Shipping:** Covered by Turf Tank on warranty parts.
- **Overnight/Express Shipping:** Covered by customers at cost.
- **Service Kit:** Includes 1x Solenoid, 1x Suction Rod Assembly, 1x Tubing Set, 1x Pump.
- Warranty components will be invoiced upon shipment, and then credited or cancelled immediately upon return of the defective component back to Turf Tank.
- Warranty does not cover **labor cost**.
- Use of **non-approved paint** will void warranty on paint system: Pump, Suction Rod assembly, Solenoid, Tubing.
- **Custom Modifications** of Turf Tank robot will void warranty.
- Above Warranty does not cover **breakdowns and general repairs** directly caused by the owner/operator neglect, accidental damage, abuse or misuse, including inadequate cleaning and improper storage.
- All parts not mentioned on the list above is considered **Wear & Tear**.

THE GRIDIRON

3 YEAR SUBSCRIPTION



	The Gridiron
Annual Subscription	**$8,000/year**
Year One Implementation Cost	**$1,700**
# of Sport Type Field Layouts Included	Football
Additional Sports	$1,000 per sport
Turf Tank Robot + GPS Package	✓
Major Components Warranty	✓
Wear & Tear Warranty	60 days
Annual Paint Allotment Included	$1,500
Paint Brand	Turf Tank RTS / Pioneer / USSC
Paint Capacity (Paint Jug Included)	5.5 Gal
Continuous Software Improvements	✓
Free Form Text Creation	✓
Geometry Package	✓
Training & Online Resources	✓
2nd Robot Battery Supply	✓
Courtesy Robot	✗
Support Hours	Normal Business Hours
Annual Site Visits	$750/visit
Parking Lot Feature	✗
Customized Logo	1x Included
Logo Bundle	✗
Robot Series Type	TURF TANK ONE
Upon Delivery **	✓
Custom Turf Tank Wrapping	✗
Turf Tank Service Kit (1x / year) Incl. Pump, Solenoid & Suction Rod w/ hoses	✗
Upgrade Kit 1x Suction Rod, 3x Ground Spikes	✗
Premium Upgrade Kit 4x LP-E6 Base Station batteries, 1x Solenoid, 1x Pump Incl. Fittings, 1x Spray Kit - Flat Nozzles, 1x Spray Kit - Cone Nozzles, 7x Ground Spikes	✗

** *Upon delivery and training of the robot, each robot regardless of subscription type or robot type will be equipped with a new pump, valves, and tubes.*

SOLUTIONS BEYOND JUST A PRODUCT

A partnership with a team dedicated to your success

Cost-Effective Access to Best-in-Class Solutions

At Turf Tank, we understand that investing in premium field maintenance equipment can be a significant financial commitment.

That's why our flexible subscription model offers a more affordable entry point compared to outright purchases.

A compelling alternative approach with unparalleled value and adaptability to meet your evolving needs. Our subscription model offers you the freedom to choose between a 1-year or 3-year commitment, allowing you to select the best option for your operational plans. Whether you prefer a shorter-term commitment or the cost-effectiveness of a longer subscription, we've got you covered.

Seamless Adaptability as Your Business Evolves

Need to upgrade to a different model? No problem. Want to add more services or increase your subscription level? We've got you covered. This adaptability minimizes your risk and ensures you never have to settle for a solution that doesn't meet your evolving needs.

Future-Proof Your Operations

In an industry where innovation is constant, and new technologies are emerging rapidly, it's crucial to stay ahead of the curve. By subscribing to Turf Tank, you'll benefit from our commitment to continuous improvement and innovation. Our team of experts is constantly working on developing new features, capabilities, and enhancements that will be seamlessly integrated into your subscription.

Unlike outright purchases, where you're stuck with the same equipment until you're ready to make another significant investment, our subscription model allows you to upgrade to the latest advancements as soon as they become available. This means you'll always take advantage of game-changing technologies that could give you a competitive edge and improve your operations.

Solutions Beyond Just a Product

When you subscribe to Turf Tank, you gain access to a team of experts passionate about your success. We are committed to continuous innovation, staying ahead of the curve, and delivering solutions that drive your operations forward. Our subscription model is more than just a transactional agreement; it's a partnership that empowers you to embrace the future of autonomous line-marking technology.

With over 5,000 global customers and a comprehensive team of more than 200 employees, we are dedicated to continuously creating the world's best solutions for field maintenance.

OUR LEVEL OF SERVICE

Local Support

At Turf Tank, we pride ourselves on providing immediate, personalized support to our customers.

With the largest service team in the world for autonomous line marking, we ensure quick resolutions to your needs, minimizing downtime and disruption.

Our local presence across the globe means that no matter where you are, we are available when you need us. Our commitment to your success is reinforced through our dedicated team of +40 employees who focus solely on support and education, ensuring your operations achieve excellence.

Complete Care

Our comprehensive Service model includes initial training, onsite visits, 1:1 online consultations, and a robust Help Center with self-help resources and customer education. Our support center is always ready to take your calls, ensuring you are never left without assistance.

Community Connection

When you join the Turf Tank family, you gain access to a wealth of collective knowledge in our user community. This connection enriches your operations through shared experiences, innovative practices, and collective problem-solving. By tapping into this community, you amplify your capabilities and outcomes, ensuring you get the most out of your Turf Tank solutions.

What's In It for You?

- **Quick Resolutions:**
  Our local, dedicated support team ensures that your issues are addressed promptly, reducing operational interruptions and allowing you to focus on taking care of your facilities.
- **Expert Guidance:**
  From training to continuous support, our team is there every step of the way, providing you with the knowledge and assistance needed to maximize the benefits of our technology.
- **Global Reach, Local Touch:**
  No matter where you are, our global presence and local touch mean you receive personalized service and support, tailored to your specific needs.
- **Worry-Free Experience:**
  Our complete care approach takes the worry out of managing and maintaining your equipment, allowing you to focus on achieving your operational goals.
- **Community Benefits:**
  Connect with a global network of users to share best practices and solutions, enhancing your overall experience and performance.

At Turf Tank, service is a cornerstone of our business model and DNA. We believe that exceptional service is not just an add-on but an integral part of delivering best-in-class solutions. Our focus on service means that we put you, our customer, first, ensuring that you always have the support you need to succeed.

CONTACT DETAILS

COMPANY DETAILS



Who is Turf Tank?

Turf Tank has revolutionized the line marking industry with the world's first autonomous line marking robot for sports fields. From parks and recreation departments and high schools to major colleges and professional teams, the Turf Tank robot helps sports facilities worldwide save time and money painting their fields.

CERTIFICATE *of* SIGNATURE

REF. NUMBER
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DOCUMENT COMPLETED BY ALL PARTIES ON
27 JUL 2026 18:15:07
UTC

SIGNER	TIMESTAMP	SIGNATURE
COLTEN STEELE EMAIL COLTEN.STEELE@TURFTANK.COM	SENT 21 JUL 2026 20:32:06 VIEWED 21 JUL 2026 20:33:31 SIGNED 21 JUL 2026 20:33:59	 IP ADDRESS 35.144.54.4 LOCATION ST LOUIS, UNITED STATES
RECIPIENT VERIFICATION	EMAIL VERIFIED 21 JUL 2026 20:33:31	
KAMRON VAUGHN EMAIL KVAUGHN@OAKDALE.ORG	SENT 21 JUL 2026 20:32:06 VIEWED 21 JUL 2026 20:36:06 SIGNED 27 JUL 2026 17:56:57	 IP ADDRESS 66.210.26.101 LOCATION OKLAHOMA CITY, UNITED STATES
RECIPIENT VERIFICATION	EMAIL VERIFIED 21 JUL 2026 20:36:06	

CERTIFICATE *of* SIGNATURE

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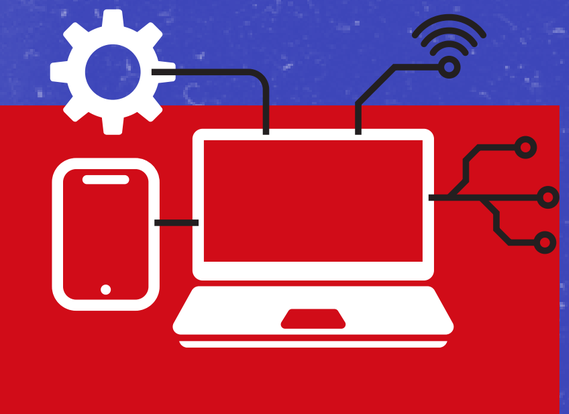
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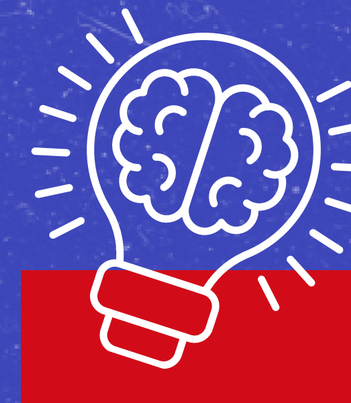
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OAKDALE PUBLIC SCHOOL

Technology Framework







WE BELIEVE....

Educator-Led Excellence:

We believe that exemplary instruction happens when dedicated teachers lead the learning experience, using research-based practices aligned with rigorous academic standards.

Equity for Every Student:

We believe our teachers carry the vital mission of serving all students, embracing their unique backgrounds, learning styles, and potential.

Empowerment:

No software or tool can replace the impact of teacher-led, standards-aligned, and research-based instruction. We commit to providing our teaching staff with a robust array of instructional tools, professional trust, and resources

C O R E

Curriculum-Oriented

Directly tied to state standards, instruction, and student learning

Resources for Education

The essential platforms that focus on supporting student learning.

CORE Educational Technology

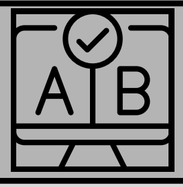
TEACHER DIRECTED, STANDARDS ALIGNED AND ESSENTIAL FOR CURRICULUM, LEARNING OR ASSESSMENTS



DIGITAL TEXTBOOKS OR E-BOOKS

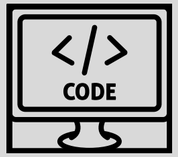
ASSISTIVE TECHNOLOGY TO MEET STUDENT ACCOMODATIONS





STATE STANDARDIZED TESTING PLATFORMS

REQUIRED STEM SIMULATIONS & LABS





CORE LEARNING PLATFORMS AND DIGITAL COLLABORATION TOOLS

Discretionary Technology

STANDARDS ALIGNED SUPPLEMENTAL, ENRICHMENT OR REWARD BASED

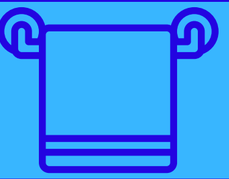
FREE TIME MEDIA SUCH AS YOUTUBE OR SPOTIFY





DIGITAL REWARD SYSTEMS AND CLASS DOJO POINTS

FLIPGRIDS OR DIGITAL DESIGNS THAT ARE NOT TEACHER DIRECTED





GAMIFIED TOOLS USED AS OPTIONAL PRACTICE

INFORMAL CHAT BOARDS OR SOCIAL BULLETIN BOARDS



ARTIFICIAL INTELLIGENCE (AI)

At the PK–8 level, our priority is building critical thinking, literacy, and social-emotional growth through direct, teacher-led instruction. We believe artificial intelligence is not a necessary or essential core tool for young learners, and we remain dedicated to human-centered classroom experiences

District Technology Choice & Discretionary Opt-Out Form

At Oakdale School District, we believe technology is a powerful tool for learning, but we also value tactile, non-digital experiences.

We recognize that families have different comfort levels with screen time. This form allows parents/guardians to opt their child out of **discretionary (optional) digital tools**, while ensuring they continue to participate in essential digital instruction and required state/district assessments.

Core Educational Technology
By alignment with state standards and district curriculum, all students will continue to use technology for:

- **Required Assessments:** State-mandated testing and district-level progress monitoring.
- **Essential Instruction:** Targeted digital lessons where no equitable paper-based alternative exists to measure or deliver the specific learning standard.
- **Digital Literacy:** Fundamental skills training (e.g., basic typing, digital safety).

Discretionary Technology Opt-Out Options
Please check the areas where you wish to limit your child's technology use. The school will provide alternative, non-digital activities (such as paper-based tasks, reading, or tactile learning) for these periods.

- [ ] **Discretionary / Free-Time Screen Use:** I opt my child out of using digital devices during reward time, indoor recess, or transition periods when digital media is offered as an option.
- [ ] **Supplemental Practice / Enrichment Apps:** I opt my child out of optional digital skill-practice programs (e.g., gamified math or reading apps) when used as independent station work, preferring paper-and-pencil alternatives.
- [ ] **Digital Media Consumption:** I opt my child out of watching non-instructional videos or digital stories during class downtime.

Acknowledgement & Signature
I understand that by opting my child out of discretionary technology, they will be given high-quality, pencil-and-paper or tactile alternatives during those times. I also understand that my child will still be required to utilize digital devices for essential instruction and assessments as outlined in Section 1.

Student Name: _____ **Grade:** _____

Parent/Guardian Signature: _____ **Date:** _____

OAKDALE PUBLIC SCHOOL

Board of Education Support Personnel Report

Support Personnel Actions

August 6, 2026

Volunteer Contract

No volunteer contracts for this Board meeting.

Temporary Contract

No temporary contracts for this Board meeting.

Adjunct Contract

No adjunct contracts for this Board meeting.

New Employee Contract

Employee	Position	Site/Department	Effective Date
Katy Turney	Kindergarten Teacher	Elementary	8/6/2026

Submitted to the Board of Education

August 6, 2026

Resignations

Employee	Position	Site/Department	Effective Date

Terminations

No terminations for this Board meeting.

Personnel Summary

- New Employment: 1
- Resignations: 0
- Reassignments: 0
- Terminations: 0

Submitted to the Board of Education
July 16, 2026