

Board Minutes
Oakdale Public School Board of Education Regular Meeting
Tuesday, February 8, 2022 6:00 PM
Fine Arts Building - Auditorium

President – Todd Corbin

Vice President – Kimber Shoop

Clerk – Erin Hulsey

Minutes Clerk - Marlene Martinez-Dunn

1. **Routine Items:**

- **Call to Order**
- **Roll Call**
- **Establishment of a Quorum**
- **Possible consideration and vote to approve Agenda**

Attendance Taken at 6:00 PM.

Mr. Todd Present
Corbin:

Erin Present
Hulsey:

Jerome
Loughridge: Present

Present: 3.

2. **Pledge of Allegiance, Moment of Silence, & Inspirational Thought**
3. **Public Comment: All meetings of the Board of Directors shall be open to the public and any regular meeting shall include an opportunity for the public to address the Board. Public Comments are limited to three (3) minutes and must be related to an agenda item or topic. Members of the public wishing to address the board must sign up before the meeting. Where several people wish to address the same subject, a spokesperson must be selected. The Board President may interrupt and terminate any comments that are not in accordance with any of these criteria or in keeping with Board Policy BED. Board members may not respond to speakers' comments. See attachment.**
4. **Staff Reports, Presentations, and/or Recognitions**
- **Superintendent's Update: Dr. Joe Pierce**
 - **Principals' Reports**
 - **Recognition of Mrs. Gina McCarty & National School Counselor Week February 7-11**
 - **Sanctioned Organization Reports**

5. **Consent Agenda: The following items concern reports and items of a routine nature normally approved at Board meetings. They will be considered and voted on together as a group with one vote; provided that any Board member may ask that one or more items be considered and voted on separately. The Consent Agenda includes discussion, consideration, and possible action upon the following items:**

The Board approved the consent agenda. This motion, made by Mr. Todd Corbin and seconded by Jerome Loughridge, passed.

Mr. Todd
Corbin: Yea

Erin
Hulsey: Yea

Jerome
Loughridge: Yea

Yea: 3, Nay: 0

1. Approve minutes of the January 11, 2022 regular board meeting.
 2. Accept Treasurer's Report including Financial statements, fund balances, expenditures, revenue, warrants, bank summary, bond reports, and investments) for the month ending January 31, 2022.
 3. Approve Encumbrances
 4. General Fund Payments #1655-#1677
 1. Child Nutrition Payments are included with General Fund Payments
 5. Building Fund Payments #337-#349
 6. Activity Fund #167-#197
 7. Bond 34 Payments No Payments
 8. Bond 35 Payments No payments
 9. Bond 36 Payments #11-#13
6. **Business Action Items: The following items will be considered, discussed, and possible action may be taken on each one separately.**

1. Discussion, consideration, and possible action on the school calendar for 2022-23.
The board approved the school calendar for 2022-23. This motion, made by Mr. Todd Corbin and seconded by Jerome Loughridge, passed.

Mr.
Todd
Corbin: Yea

Erin
Hulsey: Yea

Jerome
Loughr Yea
idge:

Yea: 3, Nay: 0

2. Discussion, consideration, and possible action on certified & support personnel recommendations as listed in Exhibit A: Personnel Report.
Approve certified & support personnel recommendations as listed in Exhibit A: Personnel Report. This motion, made by Mr. Todd Corbin and seconded by Jerome Loughridge, passed.

Mr.
Todd
Corbin: Yea

Erin
Hulsey: Yea

Jerome
Loughr Yea
idge:
Yea: 3, Nay: 0

3. Discussion, consideration, and possible action on open transfer for second semester 2021-22 for a currently enrolled Pre-K student as listed in Exhibit B.

Approve open transfer for second semester 2021-22 for a currently enrolled Pre-K student. This motion, made by Mr. Todd Corbin and seconded by Jerome Loughridge, passed.

Mr.
Todd
Corbin: Yea

Erin
Hulsey: Yea

Jerome
Loughr Yea
idge:
Yea: 3, Nay: 0

4. Discussion, consideration, and possible action updates to Policy CO: Child Nutrition and Physical Fitness Program.

Approve updates to Policy CO: Child Nutrition and Physical Fitness Program. This motion, made by Mr. Todd Corbin and seconded by Jerome Loughridge, passed.

Mr.
Todd
Corbin: Yea

Erin
Hulsey: Yea

Jerome
Loughr Yea
idge:
Yea: 3, Nay: 0

5. Discussion, consideration, and possible action on emergency replacement of two HVAC units from Eagle Mechanical from Bond #36 for the amount of \$16,000.00.

Approve replacement of two HVAC units from Eagle Mechanical from Bond #36 for the amount of \$16,000.00. This motion, made by Mr. Todd Corbin and seconded by Jerome Loughridge, passed.

Mr.
Todd
Corbin: Yea

Erin
Hulsey: Yea

Jerome
Loughr Yea
idge:

Yea: 3, Nay: 0

7. **New Business: Any matter not known about or which could not have been reasonably foreseen prior to the time of posting.**

8. **Adjourn: Possible consideration, discussion, and vote to adjourn.**

Vote to adjourn @ 6:27 p.m. This motion, made by Mr. Todd Corbin and seconded by Jerome Loughridge, passed.

Mr. Todd
Corbin: Yea

Erin
Hulsey: Yea

Jerome
Loughridge: Yea

Yea: 3, Nay: 0

**BOARD OF EDUCATION MEETING
PUBLIC PARTICIPATION**

The purpose of a Board meeting is for the Board to conduct the District's business and to deliberate and act upon matters before the Board unless the Board is specifically conducting a public forum. The public is encouraged to attend and to observe meetings of the Board and to participate whenever a public forum is being held for the purpose of receiving public input.

During portions of the Board's regular business meetings an opportunity shall be provided for members of the public to make comments regarding school related matters that appear as an action item on the posted agenda. To make such comments, members of the public are to complete the required form and submit it to the Clerk of the Board no less than 15 minutes before the meeting is called to order. Individuals or groups wishing to speak during the public comment period must provide the following information, in writing on the form provided, in order to speak before the board:

- Name of the individual;
- The agenda action item(s) the individual wishes to address;
- The organization the individual represents or is affiliated with, if applicable.

Persons addressing the Board during the "Public Comments" portion of a regular meeting Board meeting shall be allowed three (3) minutes to address the Board. If a group has requested to address the Board on a particular subject, the group will select one representative speaker for the group and will be allowed ten (10) minutes to speak collectively on behalf of the group's members. Groups consisting of three (3) or more persons shall designate a spokesperson who shall speak for and represent the group. Generally, a maximum of fifteen (15) minutes will be allowed for the public comment period. If an extremely large number of requests to speak are received, the Board President may extend the total time limit for comments.

The District provides various grievance and complaint procedures for addressing concerns and complaints. Therefore, to avoid circumvention of those procedures and ensure fairness to all parties, no person will be allowed to place an item on the agenda or speak on the following matters:

1. Any issue involved in pending litigation or any investigation filed with an outside agency wherein the District, any employee, or the Board is a party;
2. Any pending grievances or complaints involving employees or students;
3. An employee disciplinary action, including suspension, demotion, non-reemployment or termination;
4. Any student suspension or appeal of a student suspension.

Persons addressing the Board shall not be permitted to engage in defamatory conduct or criticize individuals and shall not engage in disruptive behavior.

Board members and the District's administrative staff shall not respond to questions or comments from the public since doing so could be in violation of the Oklahoma Open Meeting Act. The Board will not take any action on an item addressed by the public unless such item is properly on the agenda as an action item or is properly considered new business as defined by law.

CROSS REFERENCE: Policy GF

REFERENCE: 70 O.S. §5-118

SAVE THE DATE

FOR OAKDALE SCHOOL'S



SPRING

FEAST

WEDNESDAY, APRIL 13



MORE INFORMATION TO COME SOON

MEETING- O/A/C #2

Description	OAC #4 1.26.22
Status	Minutes
Assignee	Brion Crawford (BCR)

Meeting Details

Meeting Date 26 Jan 02:00 PM

Attachments [Owners Book.pdf](#)

Attendee List:

Contact List	Organization	Present
	Dr. Pierce - OPS	<input checked="" type="checkbox"/>
	Marcus Dyer - OPS	<input checked="" type="checkbox"/>
	Randy Brooks - LWPB	<input checked="" type="checkbox"/>
	Dave Ebersole - LWPB	<input checked="" type="checkbox"/>
	James Spear - LWPB	<input checked="" type="checkbox"/>
	Cory Pivniska - CMSWB	<input checked="" type="checkbox"/>
	Robert Curry - CMSWB	<input checked="" type="checkbox"/>
	Brion Crawford - CMSWB	<input checked="" type="checkbox"/>

Agenda:

New and old business topics added here. Meeting minutes will be added post meeting and distributed.

These meeting minutes are believed to be an accurate reflection of those items discussed and the conclusions that were reached during the referenced meeting.
Please contact CMSWillowbrook if there are any discrepancies or questions with the content of these minutes.

Title	Description	Minutes
Progress Update	Construction Narrative	Robert discussed the happenings: - Playground equipment is being reinstalled. - Retaining wall is installing.
Construction Schedule	6 Week Look Ahead	6 wk schedule was attached and discussed. Delays in the permit review have made the 6 wk an educated guess right now. Storm utility submittals cannot be produced and submitted until the plans have been approved.

Submittals/RFI's Submittal/RFI log

Currently no RFI's.
There are only two open submittals; Signage and the Calcs for the shade structures.

Weather Delays

Currently have 5 days lost due to weather. No days were added this month.

Critical Items Permit

Building and Storm Sewer are still in review. This has caused us to nearly come to a halt with work on site. We're able to finish the retaining wall work, but all utilities are on hold, which holds up all other trades.

Additional Notes:

Next Meeting Date 23 Feb 10:00 AM

Other Comments:

Photos



Parent Rights and Public Education in Oklahoma

Topic/Citation	Description
<p>Oklahoma Parent Bill of Rights 25 O.S. § 2002</p>	<ul style="list-style-type: none"> • Parent bill of rights which reserves specific rights to parents including the right to direct the education of the minor child and all rights of parents identified in Title 70 of the Oklahoma Statutes, including: <ul style="list-style-type: none"> ○ the right to access and review all school records relating to the minor child; ○ the right to direct the upbringing of the minor child; ○ the right to direct the moral or religious training of the minor child; ○ the right to make healthcare decisions for the minor child, unless otherwise prohibited by law; ○ the right to access and review all medical records of the minor child unless otherwise prohibited by law or the parent is the subject of an investigation of a crime committed against the minor child and a law enforcement official requests that the information not be released; ○ the right to consent in writing before a biometric scan of the minor child is made, shared or stored; ○ the right to consent in writing before any record of the minor child's blood or deoxyribonucleic acid (DNA) is created, stored or shared, except as required by Sections 1-516 and 1-524.1 of Title 63 of the Oklahoma Statutes, or unless authorized pursuant to a court order; ○ the right to consent in writing before the state or any of its political subdivisions makes a video or voice recording of the minor child, unless for a purpose related to a legitimate academic or extracurricular activity, a purpose related to regular classroom instruction, security or surveillance of buildings or grounds, and photo identification cards; ○ the right to be notified promptly if it is suspected that a criminal offense has been committed against the minor child by someone other than a parent. • The law also states that any attempt to encourage or coerce a minor child to withhold information from the child's parent shall be grounds for discipline of an employee of this state, any political subdivision of this state or any other governmental entity, except for law enforcement personnel.



<p>Student Transfers 70 O.S. Sec. 8-101.2</p>	<ul style="list-style-type: none"> • Parents have a right to request transfer of students and appeal a denial of the request to the local board and the state board of education.
<p>Student Grade Retention 70 O.S. § 24-114.1</p>	<ul style="list-style-type: none"> • Parent has a right to appeal an educator’s determination that a student should be retained at their present grade level.
<p>Graduation Requirements 70 O.S. § 11-103.6</p>	<ul style="list-style-type: none"> • Parent may opt student out of college/preparatory/work ready curriculum and instead choose the core curriculum.
<p>Parent Engagement 25 O.S. § 2003</p>	<ul style="list-style-type: none"> • The board of education of a school district, in consultation with parents, teachers and administrators, shall develop and adopt a policy to promote the involvement of parents and guardians of children enrolled in the schools within the school district including areas such as: <ul style="list-style-type: none"> ○ homework, ○ the review of coursework and instructional materials, ○ a procedure by which a parent may object to coursework or instructional materials and may withdraw their student from using such materials including areas such as beliefs or practices in sex, morality or religion; ○ procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, as well as extracurricular clubs and activities that have been approved by the school; ○ notification of a parent’s rights to withdraw their student from various curriculum.
<p>Parent Engagement OAC 210: 35-13-44 OAC 210: 35-3-69</p>	<ul style="list-style-type: none"> • Regarding instructional delivery in progress in Career Tech and public schools: <ul style="list-style-type: none"> ○ parents shall be informed regularly of student progress; ○ parents shall be given handbook and the behavior code developed with parents; • parents should have the opportunity for parent involvement.
<p>Parent Engagement 210: 35-31-3</p>	<ul style="list-style-type: none"> • Local plan of educational services in partial hospital programs and treatment programs shall include parent collaboration.



<p>Parent Engagement Student Discipline 70 O.S. 24-100.4</p>	<ul style="list-style-type: none"> • Parental involvement in development of student discipline policies. • Parental notification student discipline policies. • Timely notification to parents of victims of documented and verified bullying and to parents of the perpetrator.
<p>Parent Engagement 70 O.S. 24-100.5</p>	<ul style="list-style-type: none"> • Parents should be included in the Safe Schools Committee.
<p>Parent Engagement OAC 210:15-34-13</p>	<ul style="list-style-type: none"> • Parents shall receive student progress reports for students enrolled in supplemental online courses.
<p>Parent Engagement 70 O.S. 1210.308</p>	<ul style="list-style-type: none"> • Local advisory committee on education for gifted and talented children shall include parents of such children.
<p>Parent Engagement</p>	<ul style="list-style-type: none"> • Parental involvement is a critical piece of the Title I provisions of the federal Elementary and Secondary Education Act. • Most school districts receiving Title I funds are required to spend at least 1% of its Title I funds on training/education program for parents. •
<p>Instructional Materials Okla. Const. Art 13, § 6 70 O.S. § 16-101 <i>et seq.</i></p>	<ul style="list-style-type: none"> • Textbooks are selected from a list prepared by a state committee whose members are appointed by the Governor. • School districts must choose from the list of approved texts. • Includes a comprehensive review process at the state level. • Committee must conduct an annual public hearing to gather testimony on textbooks considered for adoption.
<p>Instructional Materials 70 O.S. § 11-105.1</p>	<ul style="list-style-type: none"> • Materials used to teach or used in connection with a sex education class or program or used for the purpose of discussing sexual behavior or attitudes, as well as any test, survey, or questionnaire with the same primary purpose must be made available for inspection to parents. • Schools are also required to notify all parents of this right. • If the parent objects in writing, the student does not have to participate. • The teacher using the material must submit it for review which must be approved by the Superintendent or their designee.
<p>Instructional Materials 70 O.S. § 11-106</p>	<ul style="list-style-type: none"> • Allows parents to review instructional material used in connection with any program or project designed to explore or develop new or unproven teaching methods or techniques.
<p>Instructional Materials 70 O.S. § 11-106.1</p>	<ul style="list-style-type: none"> • Allows a parent to review all instructional material, including but not limited to teacher manuals, films, tapes or other supplementary instructional material in any format, used by a



	<p>public school as part of the educational curriculum. Also requires that the school have a policy in place pertaining to parent review of materials. "Instructional material" means instructional content that is provided to a student, regardless of the format.</p>
<p>Instructional Materials OAC 210:10-1-23 (emergency/proposed)</p>	<ul style="list-style-type: none"> ● Parents have the right to inspect curriculum, instructional materials, classroom assignments, and lesson plans to ensure compliance with 70 O.S. §24-157(B). (Prohibition of Mandatory Gender or Sexual Diversity Training or Counseling)
<p>Instructional Materials 20 U.S.C. § 1232h</p>	<ul style="list-style-type: none"> ● Schools receiving federal funds to adopt policies pertaining to: <ul style="list-style-type: none"> ○ the right of a parent of a student to inspect, upon the request of the parent, any instructional material used as part of the educational curriculum for the student; ○ any applicable procedures for granting a request by a parent for reasonable access to instructional material within a reasonable period of time after the request is received; ○ the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure, or use, including the review of any instrument used to collect such personal information. ● The law also requires notification to parents if the policies are substantially changed and to opt out of such collections. ● The law requires notifications to parents for various other testing including nonemergency physical examinations, and notices to all parents of their rights under this law. ● Failure would subject school to loss of federal funds.
<p>Special Education 20 U.S.C. 1400 et seq. 34 CFR Part 300</p>	<ul style="list-style-type: none"> ● There are various parent protections when it comes to special education which are outlined in the parent procedural safeguards. ● Also included is the right of parents: <ul style="list-style-type: none"> ○ to review student records, ○ participate in meetings related to the identification, evaluation, and placement of their child, ○ the provision of FAPE (a free appropriate public education) to their child, ○ to obtain an independent educational evaluation (IEE) of their child, ○ the right to consent prior to certain actions by a school, ○ the right to receive "prior written notice,"



	<ul style="list-style-type: none"> ○ the right of parents to disagree with decisions made by the school and to challenge them through a due process hearing and to appeal those determinations through both administrative and judicial means.
Information Privacy 10A O.S. § 1-6-102	<ul style="list-style-type: none"> ● Keeps non-directory student information private. ● Requests through a subpoena are invalid unless a specific procedure has been followed wherein the requested records have been reviewed by a judge and determined to be needed.
Information Privacy 20 U.S.C. § 1232g 34 CFR Part 99 Also see OAC 210:1-3-8	<ul style="list-style-type: none"> ● Under the Family Educational Rights and Privacy Act (FERPA) a parent has the right to: <ul style="list-style-type: none"> ○ access their student’s educational records, ○ confirm their accuracy and seek to have records amended or corrected, ○ review and appeal records, and ○ to consent to disclosure of personally identifiable information.
Consent: Medical Test 25 O.S. § 2004	<ul style="list-style-type: none"> ● No physical examinations, surgery, or other medical treatment without parental consent unless there is an emergency.
Consent: Medical Test 25 O.S. § 2005	<ul style="list-style-type: none"> ● No mental health testing or treatment without parental consent unless an emergency which creates a threat of serious injury or death.
Consent: Non-academic surveys/information collection 20 U.S.C. § 1232h	<ul style="list-style-type: none"> ● Without the consent of a parent, students cannot be asked to reveal information through any sort of survey, analysis, or evaluation regarding any of the following topics: <ul style="list-style-type: none"> ○ the student’s or their parents political party or beliefs, mental or psychological problems for the student or the student’s family; ○ sex behaviors or attitudes; ○ illegal, anti-social, self-incriminating, or demeaning behavior; ○ critical appraisals of other individuals with whom respondents have close family relationships; ○ legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; ○ religious practices, affiliations, or beliefs of the student or student’s parent; ○ income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
Consent: Non-academic testing	<ul style="list-style-type: none"> ● As to statewide testing, tests cannot include the use of projective psychological, personality, or adjustment tests for the purpose of



<p>70 O.S. § 1210.511</p>	<p>collecting information relative to the personality, environment, home life, parental or family relationships, economic status, religious beliefs, patriotism, sexual behavior or attitudes, or sociological problems of a student or their family.</p>
<p>Consent: Non-academic testing 70 O.S. § 11-107</p>	<ul style="list-style-type: none"> • A school must have written consent prior to any psychological testing and prior to any test, examination, or survey which would elicit information about their religious beliefs, mental or psychological problems, sexual behavior and attitudes, critical appraisals of other individuals with whom the student has a close family relationship, or legally recognized privileged communication.
<p>Religious Practice/Beliefs 51 O.S. §§ 252, 253, 256.</p>	<ul style="list-style-type: none"> • The state or political subdivision cannot interfere with a citizen’s religious practices or beliefs. (Essentially a state solution to <i>Oregon v. Smith</i>)
<p>Vaccinations 70 O.S. § 1210.192</p>	<ul style="list-style-type: none"> • A parent may opt-out of vaccinations for medical, religious, or personal reasons.



Oakdale School
55-C029

FY22 Financial Report
January 31, 2022

**Oakdale Public School
Cash Balances - Appropriated Funds
January 31, 2022**

	Less:		Cash Balances 1/31/2022	Comparison 1/31/2021	Comparison 1/31/2020
	Balance 1/31/2022	O/S Warrants 1/31/2022			
General Fund					
FY 2021-22	2,326,491.62	7,553.57	2,318,938.05		
FY 2020-21	3,985.54	3,985.54	0.00		
Total	2,330,477.16	11,539.11	2,318,938.05	2,435,711.63	2,521,883.87
Building Fund					
FY 2021-22	127,999.47	0.00	127,999.47		
FY 2020-21	3,543.08	3,543.08	0.00		
Total	131,542.55	3,543.08	127,999.47	209,949.81	213,395.73
Building Bond Funds					
BBF (Fund 34)	3,346.48	-	3,346.48	-	-
BBF (Fund 35)	90,493.80	0.00	90,493.80	-	-
BBF (Fund 36)	4,030,351.07	0.00	4,030,351.07		
Total	4,124,191.35	0.00	4,124,191.35	221,141.58	1,143,889.89
Sinking Fund	2,174,452.62	0.00	2,174,452.62	2,069,107.39	3,129,966.86
Total Cash Balances	8,760,663.68	15,082.19	8,745,581.49	4,935,910.41	7,009,136.35

FY22 Non-Recurring (One Time) Funds		
Program	Claimed	Remaining
Project 615	-	\$ 500.00
Project 627	-	\$ 77,749.66
Project 628	-	\$ 28,880.54
Project 643	-	\$ 1,659.58
Project 789	29,033.00	\$ 7,943.00
Project 793	61,663.98	\$ -
Project 794	173,432.67	\$ 141,051.80
Project 795	-	\$ 138,399.86

**All Appropriated Funds
Treasurer's Activity
7/1/2021 to 1/31/2022**

<u>ASSETS</u>	Beginning Balance	Deposits	Net Transfers	Disbursements	Ending Balance
FNB of MWC					
Checking - General Fund	7,119,233.80	6,383,588.32	(466.54)	4,741,691.90	8,760,663.68
Receivable - due from EMP			-	-	-
Fiscal Agent - Sinking Fund	-	-	-	-	-
Total Assets	7,119,233.80	6,383,588.32	(466.54)	4,741,691.90	8,760,663.68
<u>LIABILITIES</u>					
General Fund					
2021-22 FY	1,006,929.04	4,285,807.91	(466.54)	2,965,778.79	2,326,491.62
2020-2021 FY	118,841.43	-		114,855.89	3,985.54
Total General Fund	1,125,770.47	4,285,807.91	(466.54)	3,080,634.68	2,330,477.16
Building Fund					
2021-22 FY	115,696.69	459,187.53	-	446,884.75	127,999.47
2020-21 FY	23,975.80	-	-	20,432.72	3,543.08
Total Building Fund	139,672.49	459,187.53	-	467,317.47	131,542.55
Building Bond Funds					
BBF (Fund 34)	71,819.86	117.44	-	68,590.82	3,346.48
BBF (Fund 35)	90,493.80	-	-	-	90,493.80
BBF (Fund 36)	4,500,000.00	-	-	469,648.93	4,030,351.07
Total BBF	4,662,313.66	117.44	-	538,239.75	4,124,191.35
Sinking Fund	1,191,477.18	1,638,475.44	-	655,500.00	2,174,452.62
Total Liabilities	7,119,233.80	6,383,588.32	(466.54)	4,741,691.90	8,760,663.68
<u>Investment Report</u>	1,733.40				

**Oakdale Public School
General Fund Expenditures
January 31, 2022**

	FY20 Expenditures		FY21 Expenditures		FY22 Expenditures	
	Payroll	Non-Payroll	Payroll	Non-Payroll	Payroll	Non-Payroll
July	67,711.84	28,743.40	63,359.78	64,614.63	58,841.77	98,858.68
August	203,987.56	28,694.57	228,498.51	88,565.10	232,033.80	81,888.65
September	383,903.33	25,483.55	400,876.84	40,258.26	410,250.76	75,701.98
October	385,767.35	31,172.79	413,857.93	46,631.57	423,288.82	119,191.75
November	384,402.08	74,003.92	433,423.02	52,272.55	421,057.70	88,063.27
December	434,222.85	29,883.38	408,313.10	28,914.69	418,434.39	68,703.38
January	385,115.27	30,328.66	402,304.32	19,955.53	422,218.11	54,799.30
February	385,488.81	30,222.76	414,846.55	48,212.45		
March	412,295.02	36,019.84	404,371.32	31,110.82		
April	406,668.45	14,157.63	420,678.77	42,008.18		
May	1,247,218.61	11,703.68	454,645.16	51,689.83		
June	48,695.50	32,678.26	918,342.86	57,230.34		
TOTALS	4,745,476.67	373,092.44	4,963,518.16	571,463.95	2,386,125.35	587,207.01
		5,118,569.11		5,534,982.11		2,973,332.36

YTD Comparison

	FY20 Expenditures		FY21 Expenditures		FY22 Expenditures	
	Payroll	Non-Payroll	Payroll	Non-Payroll	Payroll	Non-Payroll
July	67,711.84	28,743.40	63,359.78	64,614.63	58,841.77	98,858.68
August	203,987.56	28,694.57	228,498.51	88,565.10	232,033.80	81,888.65
September	383,903.33	25,483.55	400,876.84	40,258.26	410,250.76	75,701.98
October	385,767.35	31,172.79	413,857.93	46,631.57	423,288.82	119,191.75
November	384,402.08	74,003.92	433,423.02	52,272.55	421,057.70	88,063.27
December	434,222.85	29,883.38	408,313.10	28,914.69	418,434.39	68,703.38
January	385,115.27	30,328.66	402,304.32	19,955.53	422,218.11	54,799.30
February						
March						
April						
May						
June						
TOTALS	2,245,110.28	248,310.27	2,350,633.50	341,212.33	2,386,125.35	587,207.01
		2,493,420.55		2,691,845.83		2,973,332.36

**Oakdale Public School
General Fund Expenditures
January 31, 2022**

Personnel Expenses		2021-22	JANUARY	2021-22	% of YTD
OBJECT	DESCRIPTION	BUDGET	2021	YEAR-TO-DATE	TO BUDGET
100-299	Personnel	4,955,684.75	422,218.11	2,386,125.35	48.15%
	Total Personnel	4,955,684.75	422,218.11	2,386,125.35	48.15%
Non-Personnel Expenses					
310	Administrative Services	40,939.00	10,000.00	25,939.00	63.4%
320	Professional Education Services	44,839.00	3,690.00	26,736.25	59.6%
321	Instructional Program Improvement	7,830.00	1,756.00	5,256.00	67.1%
322	Instructional svcs	120.00	-	120.00	100.0%
331	Accounting & Audit Services	5,821.10	-	367.10	6.3%
336	Medical Services	25,000.00	3,510.00	20,365.00	81.5%
337	Othe Professional Services	35,000.00	7,182.50	32,190.75	92.0%
340	Technical Services	500.00	-	-	0.0%
344	Game Security Services	22,655.00	1,050.00	13,485.00	59.5%
346	Technology Services	50,000.00	3,295.75	25,042.75	50.1%
358	Legal Services	5,316.00	1,406.25	3,600.00	67.7%
359	Employee Training	13,608.50	180.00	2,475.00	18.2%
430	Repairs and Maintenance	697.45	-	697.45	100.0%
431	Non-Tech Services	500.00	-	-	0.0%
432	Tech Svcs Computer	840.84	-	840.84	100.0%
436	Office Machine Svcs	510.00	-	-	0.0%
438	Other Building Svcs	4,120.00	-	4,120.00	100.0%
440	Rentals	630.00	-	-	0.0%
450	Construction Services	13,000.00	-	13,000.00	100.0%
522	Liability Insurance	8,834.00	-	8,834.00	100.0%
524	Vehicle Insurance	7,603.00	-	7,603.00	100.0%
525	Surety Bonds	1,532.50	-	750.00	48.9%
530	Communication Services	75,228.59	689.59	59,521.67	79.1%
540	Advertising	1,500.00	-	363.30	24.2%
550	Printing and Binding	6,328.66	-	3,835.55	60.6%
580	Staff Travel	1,459.98	-	167.96	11.5%
611	Copy Supplies	7,347.02	-	5,970.02	81.3%
612	Automotive & Bus Supplies	9,252.12	-	6,933.04	74.9%
614	Testing Supplies	10,643.50	4,638.00	5,229.07	49.1%
615	Audiovisual Supplies	510.00	-	88.00	17.3%
616	First Aid	465.54	-	465.54	100.0%
617	Kitchen Supplies	14,415.00	2,021.08	9,852.55	68.3%
618	Maintenance Supplies	21,850.08	300.00	673.44	3.1%
619	Classroom/Office Supplies	32,300.84	149.38	12,837.31	39.7%
	ES Allocation	7,845.20	-	-	0.0%
	MS Allocation	5,372.60	-	-	0.0%
625	Gasoline	13,000.00	-	6,425.72	49.4%
630	Food and Milk	96,961.58	11,251.71	62,489.49	64.4%
639	Other Food Costs	5,367.30	243.20	3,122.00	58.2%
641	Books	1,626.40	506.50	837.05	51.5%
641	Books (Library)	8,000.00	-	-	0.0%
643	Textbooks	66,605.27	-	56,645.97	85.0%
645	Workbooks	424.10	-	424.10	100.0%
646	Binding	1,000.00	-	-	0.0%
652	Audiovisual	9,471.28	-	9,471.28	100.0%
653	Technology Related Supplies	115,000.00	1,192.77	114,300.29	99.4%
654	Furniture and Fixtures	1,194.45	-	1,194.45	100.0%
760	Vehicles	7,364.05	-	7,364.05	100.0%
810	Dues and Fees	18,553.82	13.25	6,260.25	33.7%
833	Interest on Non-Payable Warrants	-	-	-	0.0%
850	Game Contracts & Guarantees	1,025.00	-	1,000.00	97.6%
860	Staff Registration & Tuition	607.25	-	60.00	9.9%
930	Reimbursement	1,184.07	-	1,184.07	100.0%
	Total Non-Personnel	831,800.09	54,799.30	587,207.01	70.6%
TOTALS		5,787,484.84	477,017.41	2,973,332.36	51.4%

**Oakdale Public School
Summary of Monthly Revenue - By Fund
2021-22 FY**

Month	Total	General Fund	Building Fund	BBF (Fund 34)	BBF (Fund 35)	BBF (Fund 36)	Sinking Fund
7-2021	85,388.24	82,285.92	738.50	117.44			2,246.38
8	347,361.30	333,806.53	3,399.14				10,155.63
9	151,683.12	147,703.64	930.41				3,049.07
10	90,957.08	90,454.33	108.18				394.57
11	109,913.90	100,652.62	1,951.42				7,309.86
12	2,472,895.46	1,564,844.62	198,866.25				709,184.59
1-2022	3,125,389.22	1,966,060.25	253,193.63				906,135.34
2	0.00						
3	0.00						
4	0.00						
5	0.00						
6	0.00						
Total	6,383,588.32	4,285,807.91	459,187.53	117.44	0.00	0.00	1,638,475.44

**Oakdale Public School
Warrants Issued By Month - By Fund
2021-22 FY**

Month	Total	General Fund		Building Fund		(Fund 34)	(Fund 35)	(Fund 36)	Sinking Fund
		2021-22 FY	2020-21 FY	2021-22 FY	2020-21 FY	BBF	BBF	BBF	
7-2021	929,185.01	157,700.45		147,484.56					624,000.00
8	412,395.91	313,922.45		34,609.17		25,110.54		38,753.75	
9	547,761.88	485,952.74		44,100.97		17,708.17			
10	621,391.42	542,480.57		50,074.11		4,821.11		24,015.63	
11	653,829.48	509,120.97		91,820.23				21,388.28	31,500.00
12	760,381.15	487,137.77		37,268.28		20,951.00		215,024.10	
1-2022	533,620.76	477,017.41		41,527.43		0.00		15,075.92	
2	0.00								
3	0.00								
4	0.00								
5	0.00								
6	0.00								
Totals	4,458,565.61	2,973,332.36	0.00	446,884.75	0.00	68,590.82	0.00	314,257.68	655,500.00

**Oakdale Public School
Warrants Paid By Month - By Fund
2021-22 FY**

Month	Total	General Fund		Building Fund		(Fund 34)	(Fund 35)	(Fund 36)	Sinking Fund
		2021-22 FY	2020-21 FY	2021-22 FY	2020-21 FY	BBF	BBF	BBF	
7-2021	1,161,579.14	132,630.18	87,613.20	144,466.79	17,477.72	0.00	0.00	155,391.25	624,000.00
8	455,685.95	326,803.02	27,131.70	34,931.94	2,955.00	25,110.54		38,753.75	
9	476,441.27	420,994.98	21.49	44,767.63		10,657.17			
10	699,173.33	611,183.14		52,102.45		11,872.11		24,015.63	
11	646,763.22	507,747.71		86,127.23				21,388.28	31,500.00
12	769,557.58	490,621.20		42,961.28		20,951.00		215,024.10	
1-2022	532,491.41	475,798.56	89.50	41,527.43				15,075.92	
2	0.00								
3	0.00								
4	0.00								
5	0.00								
6	0.00								
Total	4,741,691.90	2,965,778.79	114,855.89	446,884.75	20,432.72	68,590.82	0.00	469,648.93	655,500.00

**Oakdale Public School
Warrant Accounts - By Funds
2021-22 FY**

2021-22 FY	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	Sinking (41)
O/S @ 7-01-21	155,391.25	0.00	0.00	0.00	0.00	155,391.25	0.00
Issued to Date	4,458,565.61	2,973,332.36	446,884.75	68,590.82	0.00	314,257.68	655,500.00
Less: Paid to Date	4,606,403.29	2,965,778.79	446,884.75	68,590.82	0.00	469,648.93	655,500.00
O/S @ 12/31/2021	7,553.57	7,553.57	0.00	0.00	0.00	0.00	0.00

2020-21 FY	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	Sinking (41)
O/S @ 7-01-21	142,817.23	118,841.43	23,975.80	0.00	0.00	0.00	0.00
Issued to Date	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Paid to Date	135,288.61	114,855.89	20,432.72	0.00	0.00	0.00	0.00
O/S @ 12/31/2021	7,528.62	3,985.54	3,543.08	0.00	0.00	0.00	0.00

All Years	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	Sinking (41)
O/S @ 7-01-21	298,208.48	118,841.43	23,975.80	0.00	0.00	155,391.25	0.00
Issued to Date	4,458,565.61	2,973,332.36	446,884.75	68,590.82	0.00	314,257.68	655,500.00
Less: Paid to Date	4,741,691.90	3,080,634.68	467,317.47	68,590.82	0.00	469,648.93	655,500.00
O/S @ 12/31/2021	15,082.19	11,539.11	3,543.08	0.00	0.00	0.00	0.00

**Oakdale Public Schools
Bank Summary
General Fund
2021-22 FY**

Month	Beginning Balance	Deposits	Transfers In	Transfers Out	Disbursements	Ending Balance
7-2021	7,119,233.80	85,388.24		GW 80.40 SC 35.00	1,161,579.14	6,042,927.50
8	6,042,927.50	347,361.30		GW 81.52 SC 35.00	455,685.95	5,934,662.95
9	5,934,662.95	151,683.12	176.62 PR1	GW 108.29 SC 35.00 PR1 176.62	476,441.27	5,609,884.89
10	5,609,884.89	90,957.08	300.00 DD1	GW 95.33 SC 35.00	699,173.33	5,001,638.31
11	5,001,638.31	109,913.90		GW 86.00 SC 35.00	646,763.22	4,464,667.99
12	4,464,667.99	2,472,895.46		GW 86.54 SC 35.00	769,557.58	6,167,884.33
1-2022	6,167,884.33	3,125,389.22		GW 83.46 SC 35.00	532,491.41	8,760,663.68
2				GW SC		
3				GW SC		
4				GW SC		
5				GW SC		
6				GW SC		
Total	<u>7,119,233.80</u>	<u>6,383,588.32</u>	<u>576.62</u>	<u>1,043.16</u>	<u>4,741,691.90</u>	<u>8,760,663.68</u>

RC = Returned checks

SC = Bank service charges-ACH

GW = Gateway and Credit Card Processing

HL = Heartland Processing

BE = Bank Error

BC = Bank Correction

PR1 = PAYROLL ACH RETURNED

DD1 = DIRECT DEPOSIT CORRECTION FROM FY 21

BOND PRINCIPAL AND INTEREST SCHEDULE 1/31/2022

BUILDING BONDS of 2018 JUNE 1, 2018 - \$4,735,000.00

Date	Principal	Interest	Total	Date Paid	Notes
6/1/2019	\$ -	\$ 121,375.00	\$ 121,375.00	5/30/2019	
12/1/2019	\$ -	\$ 60,687.50	\$ 60,687.50	11/22/2019	
6/1/2020	\$ 1,135,000.00	\$ 60,687.50	\$ 1,195,687.50	5/28/2020	
12/1/2020	\$ -	\$ 46,500.00	\$ 46,500.00	11/30/2020	
6/1/2021	\$ 1,200,000.00	\$ 46,500.00	\$ 1,246,500.00	5/28/2021	
12/1/2021	\$ -	\$ 31,500.00	\$ 31,500.00	11/30/2021	
6/1/2022	\$ 1,200,000.00	\$ 31,500.00	\$ 1,231,500.00		
12/1/2022	\$ -	\$ 15,750.00	\$ 15,750.00		
6/1/2023	\$ 1,200,000.00	\$ 15,750.00	\$ 1,215,750.00		RETIRES BOND

TRANSPORTATION BONDS JULY 2, 2019 - \$600,000

Date	Principal	Interest	Total	Date Paid	Notes
7/1/2021	\$ 600,000.00	\$ 24,000.00	\$ 624,000.00	7/1/2021	BOND RETIRED

BUILDING BONDS of 2021 JUNE 1, 2021 \$4,500,000.00

Date	Principal	Interest	Total	Date Paid	Notes
6/1/2022	\$ -	\$ 20,250.00	\$ 25,250.00		
12/1/2022		\$ 10,125.00	\$ 10,125.00		
6/1/2023	\$ 2,250,000.00	\$ 10,125.00	\$ 2,260,125.00		
12/1/2023	\$ -	\$ 3,937.50	\$ 3,937.50		
6/1/2024	\$ 2,250,000.00	\$ 3,937.50	\$ 2,253,937.50		RETIRES BOND

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 2/5/2022 - 2/7/2022, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1655	02/05/2022	3045	AT&T				\$10.85
1656	02/05/2022	4403	CLIA LABORATORY PROGRAM				\$180.00
1657	02/05/2022	3739	E3 DIAGNOSTICS				\$75.00
1658	02/05/2022	3737	FOLLETT SCHOOL SOLUTIONS				\$75.98
1659	02/05/2022	4349	THE SAMPSON GROUP				\$700.00
1660	02/05/2022	4172	JONES SUPPLY COMPANY				\$106.81
1661	02/05/2022	5	MUNICIPAL ACCOUNTING SYSTE				\$143.60
1662	02/05/2022	4366	MOORE THERAPY SERVICES, INC				\$2,596.65
1663	02/05/2022	67	OSSBA				\$150.00
1664	02/05/2022	3289	TEEL OSWALD, M.ED				\$1,900.00
1665	02/05/2022	941	OKLAHOMA TURNPIKE AUTHORI				\$9.60
1666	02/05/2022	3621	PROFESSIONAL OKLAHOMA EDU				\$50.00
1667	02/05/2022	3247	PRINT FINISHING SYSTEMS				\$776.52
1668	02/05/2022	4341	QUO VADIMUS LLC				\$6,505.75
1669	02/05/2022	942	RENAISSANCE LEARNING				\$104.10
1670	02/05/2022	4252	RIVERSIDE INSIGHTS				\$940.14
1671	02/05/2022	3637	SHELLEY RYLAND				\$3,630.00
1672	02/05/2022	4377	SHANNAN FROHOCK				\$227.50
1673	02/05/2022	70017	SYSCO OKLAHOMA LLC				\$7,922.77
1674	02/07/2022	3795	BIMBO BAKERIES USA				\$855.49
1675	02/07/2022	3488	BUDDY'S PRODUCE, INC.				\$1,291.30
1676	02/07/2022	80717	JOSEPH M PIERCE				\$74.84
1677	02/07/2022	4042	HILAND DAIRY FOODS COMPANY				\$2,617.84
Non-Payroll Total:							\$30,944.74
Payroll Total:							\$0.00
Balance Foward:							\$3,193,803.00
Total:							\$3,224,747.74

Payment Register

Options: Year: 2021-2022, Fund: Building, Date Range: 2/5/2022 - 2/7/2022, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
337	02/05/2022	695	A-1 NW VACUUM & JANITOR SU				\$580.69
338	02/05/2022	474	BROOKS INDUSTRIES				\$454.47
339	02/05/2022	3352	CLASSIC PAPER SUPPLY, INC.				\$42.00
340	02/05/2022	538	EAGLE MECHANICAL, INC.				\$760.00
341	02/05/2022	3314	EARTHSMART CONTROLS				\$600.00
342	02/05/2022	3932	GREEN COUNTRY ELECTRIC AND				\$160.00
343	02/05/2022	3	OKLAHOMA GAS& ELECTRIC				\$7,684.86
344	02/05/2022	4	OKLAHOMA NATURAL GAS				\$2,496.92
345	02/05/2022	3554	TLC ENTERPRISES LLC				\$2,789.59
346	02/05/2022	4385	WAXIE'S ENTERPRISES LLC				\$1,105.94
347	02/07/2022	4173	DEHART AIR CONDITIONING				\$440.00
348	02/07/2022	494	THE HOME DEPOT				\$416.57
349	02/07/2022	3644	SUPERIOR LINEN				\$205.28
Non-Payroll Total:							\$17,736.32
Payroll Total:							\$0.00
Balance Foward:							\$454,446.35
Total:							\$472,182.67

Payment Register

Options: Year: 2021-2022, Fund: ACTIVITY FUND, Date Range: 1/1/2022 - 1/31/2022, Print Payroll Payments: True, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
167	01/05/2022	4207	ISABELLA PICA				\$300.00
168	01/05/2022	4059	KAREN PICA				\$500.00
169	01/05/2022	4206	NICOLAS PICA				\$80.00
170	01/05/2022	3632	MALISA M RADDATZ				\$500.00
171	01/06/2022	4388	WEHAGEN ENTERPRISES LLC				\$688.34
172	01/06/2022	4399	GISELLE STUPPIELLO				\$35.00
173	01/07/2022	119	SAM'S CLUB MC/SYNCB				\$577.54
174	01/07/2022	690	CAPITAL ONE				\$73.09
175	01/10/2022	4250	ANISSA WORTHAM				\$90.00
176	01/10/2022	3481	JEANETTE MCALLISTER				\$90.00
177	01/10/2022	3693	PROSPERITY BANK				\$1,646.67
178	01/12/2022	4207	ISABELLA PICA				\$300.00
179	01/12/2022	4059	KAREN PICA				\$500.00
180	01/12/2022	3632	MALISA M RADDATZ				\$500.00
181	01/18/2022	3132	JUNIOR LIBRARY GUILD				\$595.90
182	01/20/2022	4207	ISABELLA PICA				\$300.00
183	01/20/2022	4059	KAREN PICA				\$500.00
184	01/20/2022	3632	MALISA M RADDATZ				\$500.00
185	01/20/2022	4206	NICOLAS PICA				\$80.00
186	01/20/2022	4402	EMILY BORDES				\$35.00
187	01/25/2022	4178	LIFETIME VIDEO PRODUCTIONS				\$930.00
188	01/27/2022	4207	ISABELLA PICA				\$300.00
189	01/27/2022	4059	KAREN PICA				\$500.00
190	01/27/2022	4107	LYNZIE NUTTLE				\$300.00
191	01/27/2022	3632	MALISA M RADDATZ				\$500.00
192	01/27/2022	4206	NICOLAS PICA				\$80.00
193	01/27/2022	664	OKLAHOMA CHILDREN'S THEATR				\$500.00
194	01/31/2022	3855	WENDELL GRAHAM				\$90.00
195	01/31/2022	4400	KEVIN PALMER				\$90.00
196	01/31/2022	3888	KYLE PALMER				\$90.00
197	01/31/2022	3851	VIDELL WAUQUA				\$90.00

Non-Payroll Total:	\$11,361.54
Payroll Total:	\$0.00
Balance Foward:	\$73,081.35
Total:	\$84,442.89

Payment Register

Options: Year: 2021-2022, Fund: BOND FUND #36, Date Range: 2/1/2022 - 2/7/2022, Payment Range: 10 - 13, Print Payroll
 Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
11	02/01/2022	842	CMS WILLOWBROOK INC				\$107,118.88
12	02/05/2022	538	EAGLE MECHANICAL, INC.				\$16,000.00
13	02/07/2022	644	LWPB ARCHITECTS				\$7,649.85
Non-Payroll Total:							\$130,768.73
Payroll Total:							\$0.00
Balance Foward:							\$314,257.68
Total:							\$445,026.41

Oakdale School Calendar 2022-2023

Adopted 02/08/22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Su	M	Tu	W	Th	F	Sa
						1
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Date	Event or Holiday
August 1	School Offices Reopen Regular Business Hours
August 5	New teacher Orientation Meetings / Returning teachers complete state required PD
August 8-10	Teacher Paid Days (General Meetings/Info Day/Work Day)
August 11	First day of school
September 2	Teacher Paid Day (PD/Collaboration). Teachers only. No students.
September 5	Labor Day Holiday (school closed)
October 7	End of 1st Quarter
October 13	Teacher Paid Day (PD/Collaboration). Teachers only. No students.
October 14	No School: Parent-Teacher Conference Day (will be held on evenings of 10/6 & 10/10)
October 17-18	Fall Break (school closed)
November 21-25	Thanksgiving Break (school closed)
December 20	End of 1st Semester (83 days of instruction)
Dec 21 - Jan 3	Winter Break (school closed)
January 4	Teacher Paid Day (PD/Collaboration). Teachers only. No students.
January 5	2nd semester begins. Students return to school.
January 13 & 16	January Day (school closed) & MLK Jr. Holiday (school closed)
February 20	Presidents Day Holiday (school closed)
March 3	End of 3rd Quarter
March 9	Teacher Paid Day (PD/Collaboration). Teachers only. No students.
March 10	No School: Parent-Teacher Conferences Day (will be held on evenings of 3/2 & 3/6)
March 13-17	Spring Break (school closed)
April 6	Professional Day (PD/Collaboration). Teachers only/No school for students.
April 7	April Day (school closed)
May 18	End of 2nd Semester (84 days)
May 19	Teacher Record Day. No school for students.
May 22-26	Main office open. (Closed for the summer on May 29th)

First Quarter	August 11 - October 7 (40 days)
Second Quarter	October 10 - December 20 (43 days)
Third Quarter	January 6 - March 3 (39 days)
Fourth Quarter	March 6 - May 18 (45 days)

Days of Instruction	167
Teacher Professional Days	10
P/T Conference Days	2
Hours of Instruction	1141.4

Student Hours:	8:15AM - 3:15PM
Teacher Hours:	8:00AM - 3:40PM

CHILD NUTRITION AND PHYSICAL FITNESS PROGRAM

The Oakdale Board of Education supports an emphasis on nutrition as well as physical activity at all grade levels to enhance the well-being of our district's youth. Therefore, it is the policy of the board to:

1. Provide students access to nutritious food;
2. Provide opportunities for physical activity and developmentally appropriate exercise; and
3. Provide accurate information related to these topics.

It is the intent of the board of education that parents, students, child nutrition employees, teachers of physical education, school health professionals, and the general public participate in the development, implementation, and periodic review and updating of this policy. It is expected that the school district's Healthy and Fit Kids Advisory Committee will participate in the process and assist the referenced individuals in preparing written recommendations to the administration and the board to adopt as a part of the school district's local school wellness policy. Specific information regarding these recommendations and the wellness policy are as follows:

Wellness Policy

Oakdale School is committed to the optimal development of every student. Oakdale believes that, for students to have the opportunity to achieve success, we need to create a positive and safe learning environment that promotes health at every level, in every setting, throughout the school year.

This policy outlines the district's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

1. Students in the school have access to healthy foods throughout the school day, both through reimbursable school meals and other foods available throughout the school campus, in accordance with federal and state nutrition standards;
2. Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
3. Students have opportunities to be physically active before, during, and after school;
4. Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
5. School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
6. The community is engaged in supporting the work of Oakdale School in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and

7. Oakdale School establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff, and schools in the district.

I. School Wellness Committee

Committee Role and Membership

Oakdale School will convene a representative wellness committee that meets at least two times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this wellness policy (heretofore referred to as "wellness policy").

The Committee membership will represent, but not be limited to: parents; students; representatives of the school nutrition program (ex. school nutrition director); teachers; school administrators, school board members; health professionals; and the general public.

Leadership

The Superintendent, or designee(s), will convene the Committee and facilitate development of and updates to the wellness policy and will ensure each school’s compliance with the policy.

Wellness Committee

<i>Name</i>	<i>Title</i>	<i>Constituent Group</i>
Peggy Cain	School Nurse	Health Professional
Jenna Foster	Principal	Administration, Parent
Rachelle Franz	Associate Professor	Health Professional, Parent
Malisa Radditz	Cafeteria Manager	School Nutrition
Amy Andrews	Physical Ed. Teacher	Teacher, Parent
Caitee Harouff	Teacher	Teacher
Zack Boatman	Teacher	Teacher, Parent
Lee Charlton	Teacher	Teacher, Parent
[redacted]	Students	Students

II. Wellness Policy Assessment Implementation, Monitoring, Accountability, Community Engagement, and Public Release

Annual Progress Reports and Assessment Implementation

Oakdale School will conduct an annual assessment of the wellness policy and report on the progress of the schools within the district in meeting wellness goals. This annual report will include information from each school within the district. This report will include, but is not limited to:

1. The website address for the wellness policy and/or how the public can receive/access a copy of the wellness policy;
2. A description of the district's progress in meeting the wellness policy goals;
3. A summary of the district's events or activities related to wellness policy assessment implementation;
4. The name and position title of the designated district policy leader(s) identified in Section 1; and
5. Information on how individuals and the public can get involved with the Committee.

The district will actively assess and update information as needed. The Committee will establish and monitor goals and objectives for Oakdale School.

Policy Review, Update and Responsible Parties

The Committee will work with stakeholders and the school administration to update or modify the wellness policy based on the results of the annual progress reports and assessments, and/or as the district's priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as needed.

Community and Stakeholder Awareness, Outreach, and Communications

Oakdale School is committed to being responsive to community input, which begins with awareness of the wellness policy. The district will actively communicate ways in which representatives of Committee and other Stakeholders can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for Oakdale School. The district will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards.

Oakdale School will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The district will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating other important school information with parents. Oakdale School will actively notify the public about the content of or any updates to the wellness policy as the policy is assessed.

III. Nutrition

School Meals

Oakdale School is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams trans fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within

their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

The district participates in USDA child nutrition programs (see chart below in this section), including the National School Lunch Program (NSLP), the School Breakfast Program (SBP). Oakdale School is committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

1. Are accessible to all students;
2. Are appealing and attractive to children;
3. Are served in clean and pleasant settings;
4. Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The district offers reimbursable school meals that meet USDA nutrition standards.)

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day. Oakdale School will make drinking water available where school meals are served during mealtimes. In addition, students may be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

Competitive Foods and Beverages

Oakdale School is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. Competitive Foods and Beverages will not be allowed.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The district will make available to parents and teachers a list of healthy fundraising ideas.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff and teachers, parents, students, and the community. Oakdale School will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

Nutrition Education

Oakdale School aims to teach, model, encourage, and support healthy eating by students. The school will provide nutrition education and engage in nutrition promotion that:

1. Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
2. Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
3. Include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities;
4. Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
5. Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise); and
6. Include nutrition education training for teachers and other staff.

USDA Lunch Meal Pattern



Lunch Meal Pattern

	Preschool	Grades K-5	Grades 6-8	Grades 9-12
Food Components	Amount of Food per Week (minimum per day)			
Fruits (cups)	1¼ (¼)	2½ (½)	2½ (½)	5 (1)
Vegetables (cups)	1¼ (¼)	3¾ (¾)	3¾ (¾)	5 (1)
Dark Green	N/A	½	½	½
Red/Orange		¾	¾	1¼
Beans and Peas (Legumes)		½	½	½
Starchy		½	½	½
Other		½	½	¾
Additional Vegetables to Reach Total			1	1
Grains (ounce equivalents (oz. eq.), unless otherwise indicated)	1 ¼ slices/servings (½ slice/serving) or 1¼ cup (¼ cup)	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz. eq.)	7½ (1¼)	8-10 (1)	9-10 (1)	10-12 (2)
Fluid Milk (cups)	3¾ (¾)	5 (1)	5 (1)	5 (1)
Other Specifications: Daily Amount Based on the Average for a 5-Day Week				
Min-Max Calories (kcal)	N/A	550-650	600-700	750-850
Saturated Fat (% of total calories)	N/A	<10	<10	<10
Sodium Target 1 (mg) (through SY 2023-24)	N/A	≤1,230	≤1,360	≤1,420
Sodium Target 2 (mg) (effective July 1, 2024)		≤935	≤1,035	≤1,080
Trans Fat	N/A	Nutrition label or manufacturer specifications must indicate zero grams of <i>trans</i> fat per serving. (This does not apply to naturally occurring <i>trans</i> fats, present in some meat and dairy products.)		

IV. Physical Activity

Children and adolescents should participate in 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive, school-based physical activity program that includes these components: physical education, recess, classroom-based physical activity, and out-of-school time activities and Oakdale School is committed to providing these opportunities. Schools will ensure that these varied opportunities are in addition to, and not as a substitute for, physical education. To the extent practicable, the district will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The district will conduct necessary inspections and repairs.

Physical Education

Oakdale School will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with [Oklahoma Academic tandards for physical education. https://sde.ok.gov/physical-education-and-physical-activity](https://sde.ok.gov/physical-education-and-physical-activity). The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts.

All students will be provided equal opportunity to participate in physical education classes. The district will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary. All Oakdale students in grades K-5 will receive physical education for at least 120 minutes per week throughout the school year.

Essential Physical Activity Topics in Health Education

Oakdale School will include in the health education curriculum the following essential topics on physical activity:

1. How physical activity can contribute to a healthy weight
2. How physical activity can contribute to the academic learning process
3. How an inactive lifestyle contributes to chronic disease
4. Decreasing sedentary activities, such as TV watching
5. Opportunities for physical activity in the community

Recess

Oakdale School may offer recess on all or most days during the school year. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/time frame before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play. In the event that the school or Oakdale School must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Recess will complement, not substitute, physical

education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Physical Activity Breaks

Oakdale School recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students may be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The district recommends teachers provide short (3-5 minute) physical activity breaks to students during and between classroom time. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

Before and After School Activities

Oakdale School offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods.

V. Other Activities that Promote Student Wellness

Oakdale School will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

Community Partnerships

Oakdale School will develop relationships with community partners (i.e. hospitals, universities/colleges, local businesses, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Engagement

Oakdale School will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts. As described in the "Community Involvement, Outreach, and Communications" subsection, Oakdale School will use electronic mechanisms (such as email or displaying notices on the district's website), as well as non-electronic mechanisms, (such as newsletters, presentations to parents, or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The Committee will also focus on staff wellness issues, identifies and disseminates wellness resources, and performs other functions that support staff wellness in coordination with human resources staff. Oakdale School will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The district will support staff member participation in free or low-cost promotion programs.

CHILD NUTRITION AND PHYSICAL FITNESS PROGRAM (Cont.)

Curriculum

The Oakdale Board of Education recognizes that healthy eating patterns are essential for students to achieve their academic potential, full physical and mental growth, and lifelong health and well being. To ensure students possess the knowledge and skills necessary to make nutritious food choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program and/or the School Breakfast Program. To implement the program, the Superintendent shall adopt and implement a comprehensive curriculum on health, fitness, and nutrition that will provide opportunities for developmentally appropriate instruction for grades K-12. The input of staff, students, parents, and public health professionals in the development of the curriculum will be encouraged.

Nutrition, health, and fitness topics shall be integrated within the sequential comprehensive health education curriculum taught at every grade level, K-12, and coordinated with the district's nutrition and food services operation.

The district shall take a proactive effort to encourage students to make nutritious food choices. The superintendent shall ensure that:

1. A variety of healthy food choices are available whenever food is sold or served on district property or at district-sponsored events;
2. Schools shall regulate the sale or serving of foods or snacks high in fat, sodium, or added sugars; and
3. Nutritious meals served by the school nutrition and food services operation complies with state and federal law.

Child Nutrition Program

The Oakdale Public Schools will operate a school lunch program that will include lunch, and may include breakfast, through participation in the Child Nutrition Programs. The superintendent, in conjunction with the food service supervisor and with the approval of the board of education, will establish and post meal prices.

As required for participation in the Child Nutrition Programs, the board prescribes that:

1. School lunch is to be made available to all students.
2. Free and reduced price lunches are to be made available for students who meet the federal income guidelines.
3. In the operation of the Child Nutrition Programs, no child will be discriminated against because of race, sex, color, national origin, age, or disability. Discrimination complaints under these programs should be filed with the State Department of Education Child Nutrition Programs, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma 73105-4599.

The district shall inform parents of the eligibility standards for free or reduced price meals. Reasonable efforts shall be made to protect the identity of students receiving such meals. A parent has the right to appeal to the superintendent any decision with respect to his/her application for free or reduced price food services.

The district's child nutrition program shall reflect the board's commitment to providing adequate time for instruction to promote healthy eating through nutrition education, serving healthy and appealing foods at district schools, developing food-use guidelines for staff, and establishing liaisons with nutrition service providers, as appropriate. Nutrition

CHILD NUTRITION AND PHYSICAL FITNESS PROGRAM (Cont.)

education topics shall be integrated within the sequential, comprehensive health education program taught at every grade level, pre-kindergarten through grade 12, and coordinated with the district's nutrition and food services operation.

It is the intent of the board of education that district schools take a proactive effort to encourage students to make nutritious food choices. Meals served in school before the end of the last lunch period shall conform to the U. S. Dietary Guidelines for Americans. Food and beverages sold or served on district grounds or at district-sponsored events shall meet requirements for nutritional standards and/or other guidelines as may be recommended by the district and school health and nutrition committees. The superintendent shall ensure that nutritious foods are available as an affordable option whenever food is sold or served on district property or at district-sponsored events.

The superintendent is directed to prepare rules and regulations to implement and support this policy, including such provisions as may be necessary to address all food and beverages sold and/or served to students at school (i.e., competitive foods, snacks, and beverages sold from vending machines, school stores, and fund raising activities and refreshments that are made available at school parties, celebrations, and meetings), including provisions for staff development, family and community involvement, and program evaluation. The board of education designates the Superintendent as the school official who shall be responsible for oversight of this policy to ensure compliance for the school district.

The content of this policy and any updates are to be provided to the public on an annual basis. The district may do this electronically or through the media.

**REFERENCE: 70 O.S. §1-107
7 CFR, Parts 210 and 220
7 CFR, Part 245.5**

***THIS POLICY REQUIRED BY
PUBLIC LAW 108-265, SECTION 204
AND PUBLIC LAW 111-296.***