

Work Session  
Wednesday, August 20, 2025 5:00 PM Pacific

Board Room  
1 Eddyville School Road  
Eddyville, OR 97343

Jenny Demaris: Present  
Lynnesy Johnson: Present  
Tony Pettis: Present  
Kevin Rariden: Present  
Charlie Russell: Absent  
Abe Silvonon: Absent  
Bruce Tompkins: Present  
Present: 5, Absent: 2.

1. Call to Order
2. Roll Call
3. New Business/Discussion
  - 3.a. Update on School Board Training
  - 3.b. Continued School Board and Superintendent Goals Development Discussion
4. Meeting Adjournment

## 2025 – 2026 Board Goals

1. Develop Superintendent evaluation process for 3-year cycle.
  - Provide superintendent evaluation training to Board Members.
  - Establish annual timelines for evaluation process.
  - Research and develop evaluation tool, present to Superintendent.
  - Initiate 3-year evaluation process.
2. Develop Board and school administrative calendar of essential responsibilities for on-going 3-year cycle.
  - a. Query administrative staff for key tasks school is required to complete.
  - b. Assess essential school operational contract renewal dates.
  - c. Query state and federal school board requirements including board training.
  - d. Identify internal board administrative requirements, i.e., board member election cycle, bylaws review, approval of annual calendars, budget approval cycle.
3. Develop formal board member position election and appointment process.
  - a. Review current documents in place, research current local and state requirements.
  - b. Develop written user guide, to include timelines, for both board and school administrative staff to implement.
4. Review and update ECS Board of Directors Bylaws.
5. Initiate campaign to strengthen understanding, visibility and engagement of board positions with stakeholders: students, staff, community and local, state partners.
  - a. Identify pathways to engage with key stakeholders.
  - b. Identify and initiate in-person opportunities to engage with stakeholders.
  - c. Identify pathways to assess perception of understanding of board and board responsibilities and level of engagement with stakeholders.