

Board of Education
Tuesday, September 9, 2025 Alaska Time

Zoom
P.O. Box 90
McGrath, Alaska 99627

Kathy Chase: Present
Alice Dale: Present
Rudy Hamilton: Present
Doug Heath: Present
Ann Short: Present
Robert Walker: Present
Kim Wortman: Present

Present: 7.

Ann Short: Absent

Present: 6, Absent: 1.

I.	Call to Order
II.	Roll Call
III.	Mission Statement
IV.	Introduction of Guests
V.	Director Reports
VI.	Site Reports
VII.	Recognition and Awards
VIII.	Communications to the Board
IX.	Public Comment
X.	Approval of Agenda
	X.A. Agenda Modification
XI.	Approval of Consent Agenda Items
XII.	Old Business
XIII.	New Business
	XIII.A. 26-05 Cell Phone Policy
	XIII.B. 26-06 25-26SY Student/Parent Handbook
	XIII.C. 26-07 Aug 19 Regular Board Meeting Minutes
XIV.	Discussion Agenda
XV.	Final Items
	XV.A. Future Agenda Items
XVI.	Adjournment



Kyle Schneider
Registrar
Iditarod School District
kyleschneider@iditarodsd.org

Enrollment:

By the end of the day on 8/29, 81.5% of new registrations/registration updates had been completed at brick & mortar schools (last year, on 8/30, 90% of registration had been completed).

Currently, schools have the following number of students enrolled (these numbers are higher than the number of completed registrations because returning students whose registrations are not complete are still counted).

- Blackwell: 9 students (plus 2 Pre-K)
- David Louis: 36 students (plus 4 Pre-K)
- Innoko River: 28 students (plus 2 Pre-K)
- Jeffrey A. Bader: 20 students (plus 3 Pre-K)
- McGrath: 25 students
- **Takotna Community School: 8 students**
- Top of the Kuskokwim School: 12 students (plus 2 Pre-K)
- IDLC: 95 students 7 students from last year are still unaccounted for and IDLC staff is working on finding out if they'll be re-enrolling).

Work to gather required immunization (76.5% collected), birth certificates (83.5% collected), Indian Education (70% of potentially eligible students collected), and Johnson O'Malley (74% of potentially eligible students collected) forms continues. While up-to-date immunization records (or exemptions) are required by state law, clinics that are not regularly staffed has made it difficult for families to comply. IASD continues to operate under loosened immunization requirements (granted by the Alaska Department of Health) based on these factors.

District Enrollment Trends Between FY21 and FY26 (excludes Pre-K students) @ End of August

	20-21	21-22	22-23	23-24	24-25	25-26
Blackwell	15	14	12	11	14	9
David Louis	43	40	21	37	37	36
DLC	155	108	113	129	90	95
Innoko River	30	33	23	25	30	28
Jeffrey Bader	22	20	21	15	13	20
McGrath	30	29	32	43	36	25
Takotna	14	12	11	10	9	8
Top of the Kuskokwim	12	12	12	11	12	12
Total	321	268	245	281	241	235
Not incl. DLC	166	160	132	152	151	140

Special Education Team Update – Beginning of the 2025–26 School Year

The 2025–26 school year is officially underway, and our Special Education team—comprised of Beth Gold, Mikki Hastings, and myself—is prepared for a productive and impactful year. I would like to share our primary areas of focus:

- **Student Screenings:**
Mikki will be visiting each school site to conduct vision and hearing screenings for all students. While this was previously handled by outside clinics, budget reductions and staffing shortages have prevented these checks in recent years. Reintroducing these screenings ensures that students' needs are identified early. In addition, Mikki will monitor Child Find activities by following up on referrals from teachers and parents as she travels throughout the district.
- **Classroom Support and Evaluations:**
Beth will be working closely with elementary teachers to provide in-class support and to help implement positive behavioral intervention systems. A significant portion of her role this year will also be coordinating and conducting a large number of scheduled three-year re-evaluations to ensure these are completed efficiently and on time.
- **State Compliance Audit:**
Alongside the re-evaluations, our district is undergoing a State compliance audit in Special Education this year. The focus will be on ensuring our documentation meets both state and federal requirements. I will be working directly with the State to provide access to student records and ensure full compliance.

Together, our team is committed to supporting students, families, and staff, while maintaining high standards of service and compliance for the district.



Texas Gail Raymond
Director of Academics
Iditarod Area School District
texasgailraymond@iditarodsd.org

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce

From: Texas Gail Raymond

Date: September 2, 2025

Subject: Spring 2025 AK Star Testing

The Alaska System of Academic Readiness (AK STAR) is Alaska's state assessment for English language arts (ELA) and mathematics. In spring of 2025, AK STAR was administered to students in grades three to nine. AK STAR provides an opportunity for students to show what they know and can do related to Alaska's ELA and mathematics standards, which were adopted in June 2012. For the second year, AK STAR also included a growth component, similar to the MAP Growth interim assessments many districts administer in fall and winter. This growth component provided a RIT score and growth percentiles. This approach allows a student to take just **one** test but receive both a RIT score and a summative score.

AK STAR results are a necessary component of making data-informed decisions for students, families, teachers, administrators, district leadership, and policy makers:

- For our students and families, assessment results can help determine strengths and challenges, and how to utilize both to continue academic growth.
- For our teachers and school administrators, assessment results can help evaluate progress, find areas for improvement, and focus on what students need most.
- For our policymakers and district leadership, assessment results can ensure resources are allocated to the most vital areas of need.

The spring 2025 summative scores will be made public on September 5, 2025.

Attached are the IASD district-wide summative scores, broken down by content, grade and comparison to the overall state results.

Summary Report

AK STAR: IDITAROD AREA SCHOOL DISTRICT 2024-2025

AK STAR Spring 2025 Grade 3 Grade 4 Grade 5 Grade 6



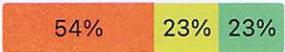
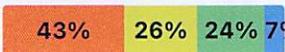
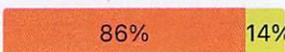
Menu



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Summary Results

Organization	Type	Grade	English Language Arts Scores		
			Students Tested	Avg Score	Score Levels
State	State	03	8284	1571	
IDITAROD AREA SCHOOL DISTRICT	District	03	11	1555	
State	State	04	8028	1579	
IDITAROD AREA SCHOOL DISTRICT	District	04	13	1570	
State	State	05	8145	1588	
IDITAROD AREA SCHOOL DISTRICT	District	05	7	1559	
State	State	06	7785	1594	
IDITAROD AREA SCHOOL DISTRICT	District	06	17	1579	

State	State	07	7687	1594	
IDITAROD AREA SCHOOL DISTRICT	District	07	9	1571	
State	State	08	7449	1599	
IDITAROD AREA SCHOOL DISTRICT	District	08	13	1586	
State	State	09	7039	1601	
IDITAROD AREA SCHOOL DISTRICT	District	09	7	1567	

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Summary Report

AK STAR: IDITAROD AREA SCHOOL DISTRICT 2024-2025

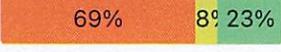
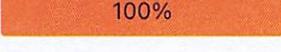


AK STAR Spring 2025 Grade 3 Grade 4 Grade 5 Grade 6
 Grade 7 Grade 8 Grade 9 Mathematics

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Summary Results

Organization	Type	Grade	Mathematics Scores		
			Students Tested	Avg Score	Score Levels
State	State	03	8286	1513	
IDITAROD AREA SCHOOL DISTRICT	District	03	11	1494	
State	State	04	8055	1527	
IDITAROD AREA SCHOOL DISTRICT	District	04	13	1518	
State	State	05	8170	1536	
IDITAROD AREA SCHOOL DISTRICT	District	05	7	1507	
State	State	06	7768	1546	
IDITAROD AREA SCHOOL DISTRICT	District	06	17	1530	
State	State	07	7695	1554	

IDITAROD AREA SCHOOL DISTRICT	District	07	9	1525	
State	State	08	7470	1563	
IDITAROD AREA SCHOOL DISTRICT	District	08	13	1548	
State	State	09	7037	1559	
IDITAROD AREA SCHOOL DISTRICT	District	09	7	1528	

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Michelle McGovern
Curriculum Support Director
Iditarod School District
michellemcgovern@iditarodsd.org

Back to School

The 2025–2026 school year is off to a strong start. Teachers and staff have been preparing classrooms, curriculum materials, and resources to welcome students into a positive learning environment. We are excited to see students returning and look forward to building on last year's momentum to support continued growth and achievement.

Site Visits

I spent a week in Nikolai supporting teachers and support staff as they prepared for the school year. I assisted with classroom setup, organizing curriculum and materials, and finalizing schedules. I also ensured testing procedures were in place so teachers are ready for the upcoming assessments. The school was the cleanest I have seen in my four years here, reflecting the dedication of the staff.

In September, I will travel to Takotna and McGrath schools to assist teachers with curriculum, schedules, and testing, while also supporting new teachers as they settle into the year.

Testing

Fall testing is underway across the district. Students will participate in **MAP** and **mClass DIBELS** assessments, which provide baseline data to guide instruction and measure growth. Teachers have prepared their classes, and systems are in place to ensure testing runs smoothly. Results will help identify areas of strength and where additional support is needed, keeping focus on student learning and achievement.

CLSD Grant

On **September 12–13**, district staff will attend the **CLSD Convening** in Anchorage to collaborate with other districts, share best practices, and plan next steps for grant-supported initiatives. We are hoping to finalize the budget and start the interventions and professional development needed for the teachers and students.



Chris Romine
Technology Director
Iditarod School District
cromine@iditarodsd.org

September 2025 Technology Report

GCI installed our fiber connections as well as satellite backup for our Yukon schools over the summer. For McGrath, Tokotna and Nikolkai there are dual low earth orbit (Starlink and Oneweb) satellites systems that provide service. There have been some challenges in McGrath and we have been working with the engineers at GCI to rectify these issues. On September 2nd we were able to make some changes that look to have brought the site up to full speed but we are going to need to keep a close eye on it to be sure.

In Anvik the network has been restored for critical functionality like fire alarms and HVAC so that those systems can report problems back using the internet for immediate resolution. Wireless internet has been restored to most of the main campus. The floor install removed the terminations for all the classroom ethernet cables which are primarily used to extend the range of the wireless network. Lynx will be repairing those connections as possible to get that range back close or equal to last year's network. Funding will be available on July 1 2026 to replace that network using category 2 funds so the goal this year is to restore wireless range to provide service to users.

Testing began this week and from a technical standpoint we only had network issues in McGrath as noted above. Those issues are hopefully resolved so that we do not experience any further interruptions.

Thank you so much for your time. Please feel free to let me know if you have any questions.

Chris Romine
IASD Technology
cromine@iditarodsd.org



Carol Simmons
ECE Director, McGrath
Iditarod Area School District
carolsimmons@iditarodsd.org

September 2, 2025

Early Childhood Education Director

- We have hired 3 new teachers for the 2025-2026 school year. Our lead teacher, Amanda Langston is working from Homer, Alaska, which will make this year run more efficiently since she will be in the state. The other two are Grayling, Isabel Maillelle, and Shageluk, Sharilyn Kriska. We have a new prospective teacher in Takotna, so that will give us a preschool in each village.
- They all are being trained in Teaching Strategies GOLD as last year. This is where the teachers learn to use the tools in GOLD that make assessment and individualized instruction easier.
- We also had training in other curriculum and assessment areas such as Heggerty, Learning Without Tears, and ASQ-3 Assessments. All of which we start using the first week of school.
- The ECE program went much smoother this year since this is the second year and half of the teachers have already been through the training.



Ann Gilpatrick
Food Service Manager
Iditarod School District
anngilpatrick@iditarodsd.org

September 9, 2025

Dear Members of the Board,

I am pleased to provide you with an update on the progress of the 2025–2026 School Year (SY) food service program. As we begin this school year, our primary focus has been on improving the quality, variety, and efficiency of our meal services across all sites.

Based on the valuable input gathered from both students and staff at the conclusion of the 2024–2025 school year, we have developed a refreshed menu designed to better reflect the diverse tastes and preferences of our students. This updated menu will include a wider variety of cuisines and meal options to keep students engaged and excited about their daily meals. Additionally, each site will maintain the flexibility to make site-specific adjustments to their menus. This approach not only allows for greater responsiveness to local preferences but also helps us reduce food waste and improve overall efficiency.

In our ongoing effort to ensure fiscal responsibility and improve logistical operations, we have also partnered with a new food distributor that specializes in rural ordering and shipping. Early indications from our first order have been very positive. This distributor provides transparent shipping costs that are included within the overall order price, eliminating unexpected freight charges that have been challenging in the past. Their responsive communication—via both phone and email—has greatly improved our ability to track and manage orders in real time.

As we continue to roll out the program, we will monitor feedback from both staff and students to ensure the menu remains appealing and cost-effective. Furthermore, we are committed to assessing the long-term partnership potential with this distributor to determine if they can continue meeting our logistical and financial expectations throughout the school year.

We are confident that these updates will contribute to a more sustainable and student-centered food service program that supports both the health and satisfaction of our students while remaining mindful of our budgetary goals.

Respectfully submitted,

Ann Gilpatrick

September 2025 Superintendent Board Report

2025-2026 Enrollment – Also in Kyle's Board Report

- Blackwell: 11 students (plus 2 Pre-K)
- David Louis: 36 students (plus 4 Pre-K)
- Innoko River: 28 students (plus 2 Pre-K)
- Jeffrey A. Bader: 20 students (plus 3 Pre-K)
- McGrath: 25 students (3 in Headstart?)
- Takotna Community School: 8 students – Hearing 4 possibly?
- Top of the Kuskokwim School: 12 students (plus 2 Pre-K)
- IDLC: 95 students 7 students from last year are still unaccounted for and IDLC staff is working on finding out if they'll be re-enrolling).

Compared To:

2024-2025 Enrollment

- Blackwell: 12 students (plus 1 Pre-K)
- David Louis: 36 students (plus 5 Pre-K)
- Innoko River: 28 students (plus 4 Pre-K)
- Jeffrey A. Bader: 17 students
- McGrath: 29 students
- Takotna Community School: 11 students
- Top of the Kuskokwim School: 16 students (plus 2 Pre-K)
- IDLC: 101 students

Total: 249 to 256 PK-12

- Brick and Mortar: 141 K-12
- ECE: 13 – Not counting Takotna and McGrath. Have heard 4 in Takotna.
- IDLC: 95
- Unaccounted for: 7

Takotna

Went to Takotna and had a conversation with the community. 8 students thus far. 6 MS/HS and 2 K-5. One of our best schools at getting students graduated. The problem is that there aren't any K-5 students to replace. Will graduate 1 this year. The message was "We need to come up with 2 – 3 would be better". Moose hunting time and kids will miss.

Attendance and Count Days:

We want students and families to always be participating in subsistence activities – Moose Hunting and Berry picking now. We ask families and students to be cognoscente of their absences during Count Days, which run from Sept. 29th to Oct. 24th. 3 of our sites could struggle to average 10 students during that time if not paying attention to student attendance.

Staffing

Principal/Teacher for Anvik will be here in September. Exact date was not known at the time this was put together. Susan McCollough is filling in out there right now. We thank her for her help while immigration finished up.

Anvik/Blackwell School

I will go out there shortly to speak with the community about the construction and attendance. Most of the students at Anvik are K-6, so while it is struggling with attendance right now, we need to make sure we can get it through October averaging 10 as there should be an uptick in attendance coming.

Certified/Classified/Student Recognitions

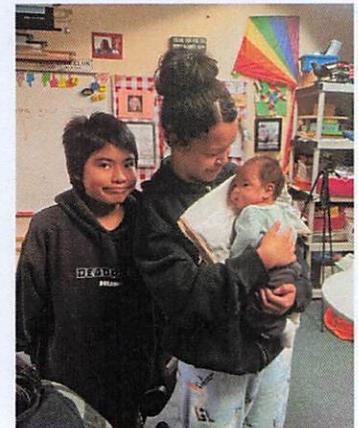
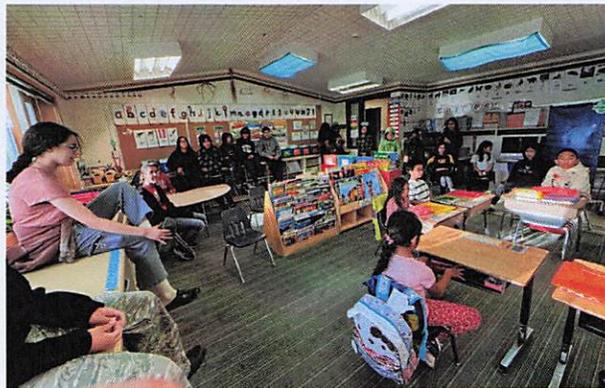
Not listed here for this September, but will be moving forward. I will have a list ready for the board meeting.



The Innoko River Raider Reader Back to School, August 2025 Newsletter to the IASD Board

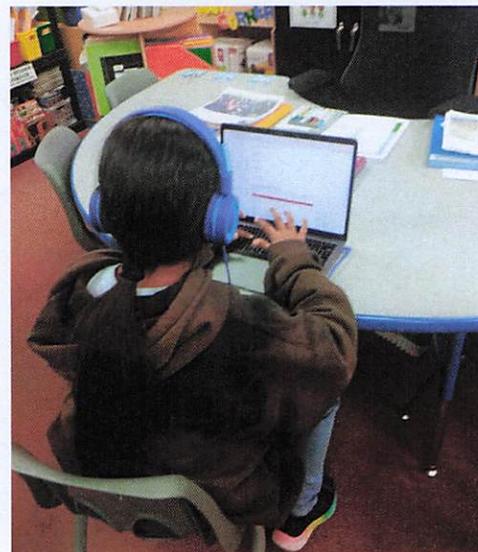
Welcome Back to School

Yahoo! Back to school with a student count of 30-students, grades preschool to 12th grade. We started off the school year with our traditional family engagement lunch to acquaint the community with new programs and new and returning staff. Welcome back to our certified teachers, Jollibe Pantilano, Fritzie Sillabe, new preschool teacher, Sharilyn Kriska, Maintenance Roger Hamilton, Junior, and Ernest Waters, classroom aide and custodian Alice Deacon, and cook Tracy Arrow.



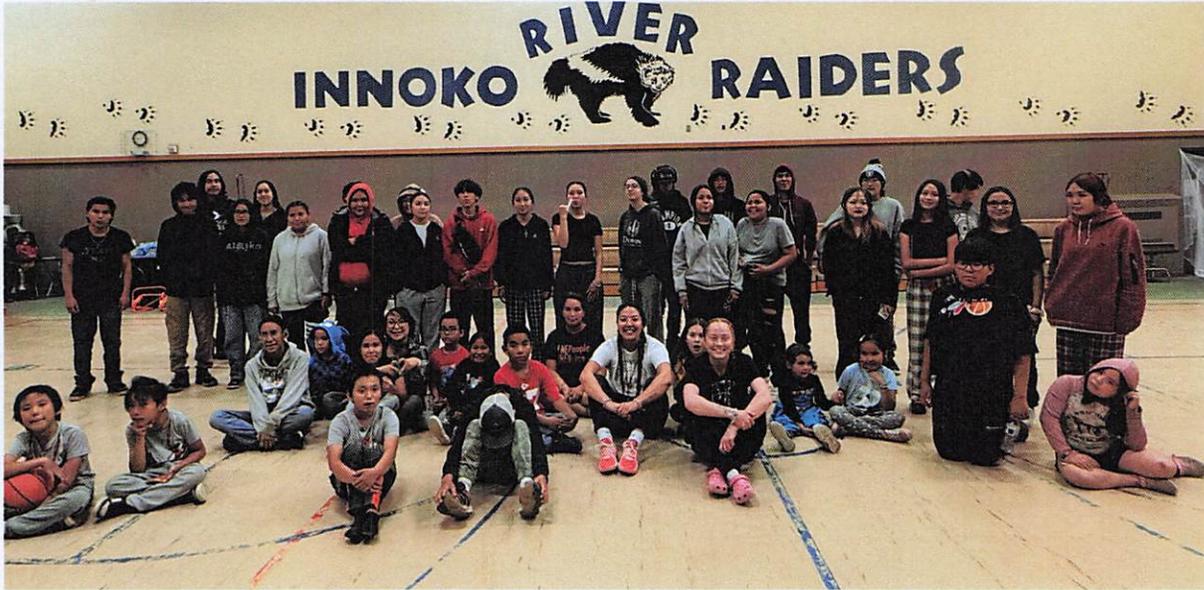
ELA, Math, and Science Curriculum

Starting off the school year with HMH, Amplify Science, Illustrative Math, and curriculum with technology. Students are happy to get back to work!



Summer Gym Highlights

The Shageluk Tribe hosted the Native Hoops group from TCC in early August. Students from Holy Cross, Anvik, and Grayling were also present for this great get-together. The GASH tribes at this time are forming an athletic/cultural association for tribally supported events like these throughout the year.



Technology Improvements

DRS/SES is GONE and GCI/BushTell Fiber Optics is in! The SES crew came in and removed the dish and the dome on the roof of the school, along with the cabinet that house their equipment. The new GCI gear looks a little sad in the spot the cabinet once was. Less tech gear in our tech room now! 303.5 mbps download and 13.4 mbps upload speed. Cruising!



TCC GIFTS THE STUDENTS BOOK BAGS WITH SCHOOL SUPPLIES!

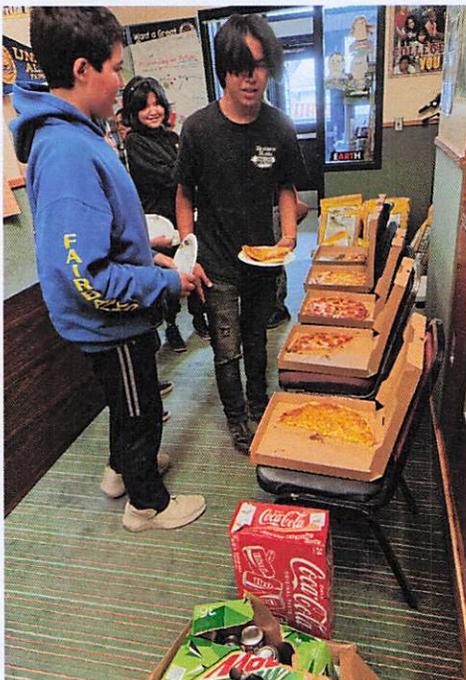
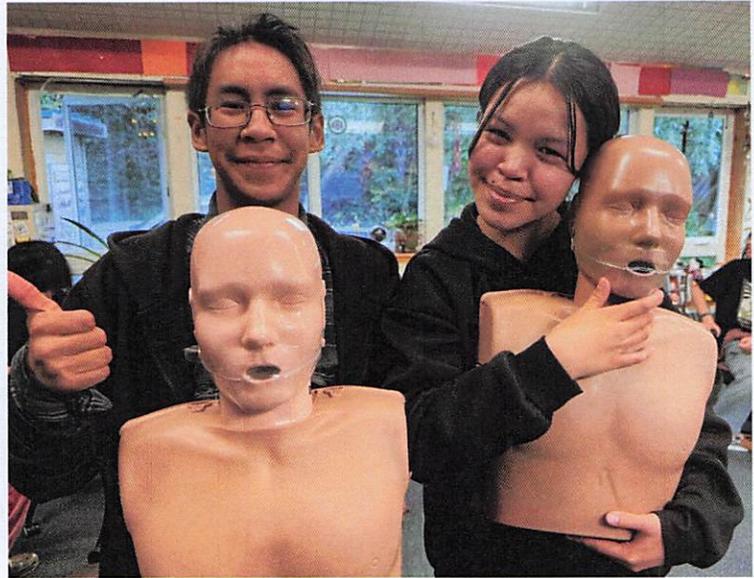
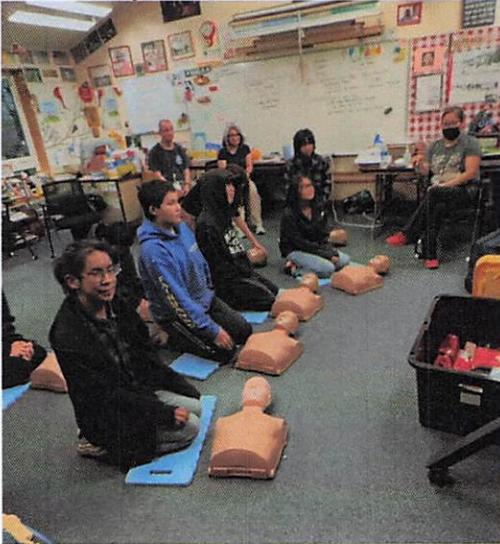
GLOBE Environmental Science

Our GLOBE Green-down study with the University of Alaska Fairbanks, and NASA has begun. It is also the 20th anniversary of our 15-acre forest fire on top of the hill in Shageluk where we gather our data from. We have 20-years worth of GLOBE data from our burn site with the scientific question being, "What grows in a boreal forest after a complete burn?"



YKHC Gives 10-hour CPR and Basic First Aid Class to the Junior/Senior High

I would like to recognize our health aid, Jorian Hamilton, for setting up this class for our students. The session taught our students much needed emergency skills. A big thanks to YKHC trainers Bill O'brien and Tiffany Okitun.



We were grateful for our special lunch that was purchased from Kelly Workman-- homemade pizzas!

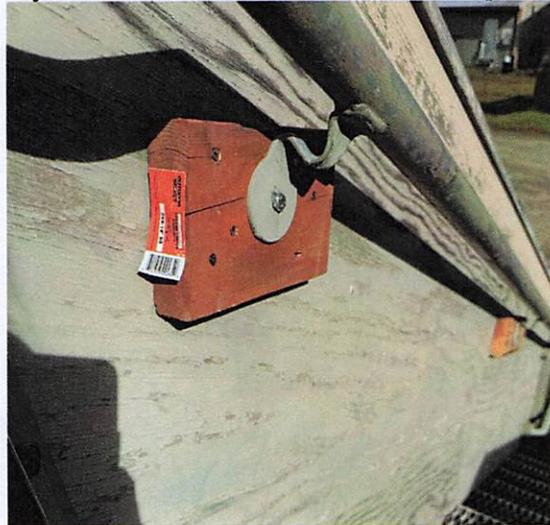
Food Service

- ❖ We still have some food items left over from last week.
- ❖ Very grateful the organized and speedy system in ordering created by Ann Gilpatrick.



Maintenance

- ❖ The boilers are going well so far, the school is nice and warm.
- ❖ We are happy for the connection to city water. It is cleaner and clearer, thus, no more rust stains!
- ❖ As the building ages, so do the entry ways. Three years ago an entire side railing rotted and needed replacing. There is great evidence of increasing rot at our back and front entrances now as well, including the railings that pulled away from the stairwell. It has been repaired no



- ❖ There are still many projects to get at yet.
 - Boys shower/rest room
 - Kitchen service window
 - Grease trap in the kitchen
 - New toilet paper dispensers
 - Light project in the gym
 - Weather stripping on doors
 - Tank ladders for bulk fuel safety



April Jashmer Anting
Principal - Blackwell School
Iditarod School District
aprilanting@iditarodsd.org

From: April Jashmer Anting
Subject: School Board Report
Date: August 2025

Dear School Board Members,

I am pleased to report to you that while I am still not in Blackwell School, through the awesome work of Judy, Susan and all the staff, we were able to open the School Year 2025-2026 successfully.

As for me, I am now on the final processing of my paper works. My current estimate time of arrival in Anvik is 2nd to 3rd week of September. Here are the significant activities for Blackwell School:

I. Calendar/Schedule Updates (August 2025)

Date	Activity	Note
21	Opening of Class (SY 2025-2026) Open House	Successful Foods were served
29	Food Arrived	Partially fulfilled
25-29	MAP Growth Assessments	Completed
30	End-of-Month Staff Meeting	Susan and Judy updated me with all the things that happened.

II. Successes/Challenges

- Opening of classes was generally successful. Meet and greet at the Open House were productive.
- The challenge to keep the number of students of at least 10 remains the most pressing. The current enrollment stands at 9 students (except preschool) as of August 31, 2025.

III. Ways forward

- Continue preparing for World History Assessments next week.
- Preparation for National Assessment of Educational Progress (NAEP). Blackwell is included for Grade 8 students (Mathematics or Reading). Assessment window: **January 26 – March 20, 2026.**

Staff of Blackwell School is thankful for the support given by the community of Anvik, the Board Members and the entire hard-working administration and staff of Iditarod Area School District.



Dianna Blair
Title/Site
P/T- Takotna
Iditarod School District
Iditarod School Dist
E-mail
dianneblair@iditarodsd.org

TAKOTNA COMMUNITY SCHOOL BOARD REPORT- SEPTEMBER 9, 2025

WELCOME TO THE 2025- 2026 SCHOOL YEAR!!

This year, as of right now, we only have 8 students enrolled. We had a community engagement with our community members, parents, and our Superintendent, John Bruce, on August 21, 2025 to discuss ideas to move forward. John had returned last week for further exploration, but our Tribal Council was unfortunately stuck in Anchorage due to inclement weather, and we were unable to reconvene.

We will be having MAP testing this week, and I am confident we will successfully complete them within a two day period.

As far as we know, we will be having our first SGA meeting this week, as well. I have three returning students, as well as an additional student who wishes to join this year! I would be thrilled to have all MS and HS participate in this wonderful program!

We have been discussing tentative dates and activities for our 4th Annual Halloween Lock-In! After having hosted the previous 3, I am pleased to continue a tradition my students and I have set forth together. We will be having food galore, watching scary Halloween cartoons, along with possible tie-dying, face painting, and some spooky games!

Our brand new teacher, Mrs. Marita Tan, is settling in nicely! Having come originally from the Philippines, and teaching 2yrs in Columbia, SC, Mrs. Tan is certainly unaccustomed to our Alaskan breed of winter! We hope that she enjoys playing in it, making snow angels, and building snow people with us! We will make sure she stays nice and warm, without a doubt!

We are working on implementing our new menu from the new food selections we were sent, and the recipes look amazing! We are excited to try them all!

Thank you all for your continued support and care!

Dianne Blair

McGrath School
FY25 August-September Principal's Report_Prepared by Matt Shelborne
August 28, 2025

Overview

McGrath School has 28 students enrolled including our two part-time students. McGrath School has an exceptionally robust schedule offering this year with the addition of the district approved AK Grad virtual classroom program. Students are looking forward to Excel being back in the line-up and have voiced interest in all things travel. We are running a X-country program this year in partnership with our homeschool population. McGrath school has added two part time students from our large, transplant homeschool population. Teachers will be offering extracurricular activities this year including: Pinewood Derby, Science Fair, Judo, Chess, Volleyball, Basketball, Video Game Challenge, and a Craft Night. The McGrath Native Village Council funded a major gym floor renovation and it looks incredible! Alaska Commercial company sponsored our back to school bash, and we held an open house for parents to get extra help registering students.





Dana Drummonds
Principal Teacher
David-Louis Memorial School
Iditarod School District
DanaDrummonds@iditarodsd.org

David-Louis Memorial School Report to the School Board – August 29, 2025

To the Esteemed Members of the School Board,

I am honored to share the progress and activities at David-Louis Memorial School over the past month. Our school continues to grow as a vital part of the community, and we are grateful for the shared commitment to the success of our children and the preservation of our culture and traditions.

Community Engagement and Cultural Celebration:

In August, our school gymnasium was made available for community use during the evenings, offering a welcoming space for both youth and adults to stay active and connected. These open gym nights have been especially appreciated as an opportunity for families to come together and build stronger community bonds, especially during the colder months.

Our library was also the site of two important community events: Community Paint Night and Arts and Crafts Night. Both events brought families and community members together to celebrate our culture through art. CeCe and Ms. D. guided students and their families in creating beautiful pieces on canvas and glass jars, while Ms. Tisha facilitated workshops blending traditional and contemporary art forms. These events were a meaningful way to honor both creativity and our shared heritage.

Student Enrollment and Growth:

We are excited to report that our student enrollment has increased to 42 students. This is a reflection of the positive environment at our school and the trust our families place in us to provide a nurturing and educational space for their children. We are eager to continue fostering this growth, supporting our students, and making our school a place of belonging.

Academic and Extracurricular Progress:

On the academic front, our students have been busy. Our elementary students have been working on a variety of art projects, which reflect both their creativity and cultural learning. Our high school students are engaged in a new classroom pet—a gecko—with Mr. Robinson, which is an exciting way to bring learning into a hands-on, real-world context.

Our middle school students received their new laptops, which will support their classroom learning. We are proud to have Ms. Marie, our new Math teacher, join us, as she has been working diligently to establish strong math foundations through both classroom instruction and targeted interventions.

Additionally, our students began MAP testing, a valuable tool for understanding academic progress. Some students also had the opportunity to visit Shageluk for Culture Camp during the Labor Day Holiday, where they participated in enriching cultural experiences that deepen their connection to our traditions and way of life.

Upcoming Events:



Dana Drummonds
Principal Teacher
David-Louis Memorial School
Iditarod School District
DanaDrummonds@iditarodsd.org

We are also excited to announce that our Pre-K program will begin on September 2nd, 2025, giving our youngest learners the opportunity to start their educational journeys in a supportive and culturally relevant environment.

Logistics and Support:

In terms of school operations, we are grateful that our food order and custodial supplies have arrived, ensuring we can continue providing healthy meals and maintaining a clean, safe environment for learning. I have also completed training on how to manage food inventory and orders, which will help streamline our efforts in the coming months.

Closing Thoughts:

As always, I want to express our sincere gratitude for your ongoing support. I am excited to be back at DLMS. The growth and success of our students is a direct result of the collaborative spirit between the school and the community. We are committed to continuing this important work together, ensuring that our children receive an education that honors their heritage and prepares them for the future.

Attached, please find photographs of our students engaged in these meaningful activities.

Respectfully,

Dana L. Drummonds
Principal Teacher
David-Louis Memorial School



1Students at an open gym.



2



3

3 Art on elementary hall walls





45

61

4 Wanda, our cook.

5

6







Dana Drummonds
Principal Teacher
David-Louis Memorial School
Iditarod School District
DanaDrummonds@iditarodsd.org



Adam Hastings
Principal Teacher
Jeffrey A. Bader Memorial School
Iditarod School District
adamhastings@iditarodsd.org

School Board Report

Student Enrollment

Our current student enrollment stands at **20 students**. We only lost two students over summer, and we will continue to monitor enrollment trends throughout the semester. (numbers below)

Open House

The school hosted an Open House on August 13th, which had an excellent turnout. We used this opportunity to welcome students back and to have a chance to visit with parents. Families were engaged, the school was full, and teachers reported positive conversations with parents. The community stepped in and provided a meal to welcome back a full staff of returning teachers. The strong participation shows that families and the community are invested in their children's education and want to be connected with the school.

Fall Testing

Fall testing has been successfully completed. Teachers are now reviewing the results to identify strengths and areas for growth. These assessments will guide classroom instruction and provide valuable data for our intervention programs moving forward.

Donuts with Dads Event

Our **Donuts with Dads** event was held on Friday, August 29th.. While some families participated, overall turnout was lower than expected. Feedback suggests that the early morning time may not work well for families here, where schedules and routines differ from larger towns. We will consider adjusting the timing or format for future family events to encourage greater participation.

Conclusion

Overall, this fall has started positively, with strong family involvement at Open House, completed testing, and continued student enrollment. While not every event was a perfect fit, we are learning what works best for our community and will adapt future activities accordingly

Pre-K - 3 students
K - 5 students
1st - 1 student
2nd - 2 students
3rd - 3 students

4th - 1 student
5th - 1 student
7th - 4 students
8th - 1 student
9th - 2 students



Ann Gilpatrick
IDLC Secretary
Iditarod School District
anngilpatrick@iditarodsd.org

September 3, 2025

Dear Members of the Board of Education,

As we open the 2025–2026 school year, I am pleased to provide you with an update on enrollment and the steps we have taken to communicate with our families during this important transition period.

Enrollment Update

We have successfully welcomed eight new families into our program for the new school year. This represents a positive start to our outreach and recruitment efforts while maintaining stability in our overall student count compared to the previous year. Continued re-enrollment remains a priority, and we are actively encouraging returning families to complete their paperwork to ensure accurate planning and resource allocation.

Family Communication

To support a smooth start to the year, we distributed a welcome-back newsletter to all families. This communication highlighted key actions needed from families, including scheduling Individualized Learning Plan (ILP) meetings and finalizing re-enrollment. The newsletter serves as an important tool in maintaining clear communication and building strong connections with our school community.

Looking Ahead

We will continue to monitor enrollment closely in the coming weeks and will provide additional updates as re-enrollment is finalized. Our focus remains on sustaining consistent student numbers while supporting the onboarding of new families to ensure they feel welcomed and connected.

Respectfully submitted,

Ann Gilpatrick



Iditarod Area School District

Cell Phone/Electronic Device Policy

FREE TO FOCUS

- Recent studies show that reducing or eliminating student cell phone use at school has been linked to strong student academic outcomes, decreased conflict and disruptions at school, improved student mental health, and enhanced child and teen safety.
- The initiative seeks to create a phone-free environment during the school day to help students engage, focus, and grow their post-secondary and career-ready skills.

REQUIREMENTS

Students may possess electronic devices/device accessories while on school property as long as they remain off and are stowed in a backpack or administrator approved bag during the school day, including the time between classes, and during lunch and recess.

Students must store their device and device accessories in their personal backpack or comparable bag that is approved by the administration, and is in the students' possession during the school day. *Putting phones/accessories into the pocket of a clothing item, or storing in a locker unbagged, are not approved storage methods.*

Electronic devices/device accessories (bagged or unbagged) are not permitted in locker rooms, restrooms, or other personal spaces at any time during the school day.

DEFINITIONS

Personal electronic device

Any device utilized to access the internet, wi-fi, cellular telephone signals, or to capture images or video. This includes, but is not limited to, cell phones, smart watches, tablets, and gaming devices.

Personal electronic device accessories

Any wired or wireless accessory or wearable technology that connects to a device and any other accessory commonly used in conjunction with a personal electronic device.

School day

The period of time that a student is present on the school campus, from morning arrival to afternoon dismissal.

Access

Viewing, holding, wearing, or otherwise using a device for the purpose of communication, internet access, gaming, recording, or any other function commonly associated with devices.

Authorized for classroom use

Use of a personal electronic device that is approved in writing by the classroom teacher for an explicit educational purpose, described in writing, and signed each student; and only when no other district provided device could reasonably achieve the same objective.

CONSEQUENCES

An employee who finds a student in violation of this policy must report the student to the school principal or his/her designee. Upon notification, the principal or his/her designee will follow these procedures during a school year:

- 1st Time: Device confiscation; device released to guardian during reg. school hours, with office documentation by school staff.
- 2nd Time: Device confiscation; device released to guardian during reg. school hours, with office documentation by school staff. Detention.
- 3rd Time: Device confiscation; device released to guardian during reg. school hours with office documentation by school staff; ISS/OSS suspension: 1 day.

Violation of this policy beyond the 2nd offense will be considered an act of defiance, and the student will face further disciplinary consequences in accordance with the district's Code of Conduct (serious infraction). The principal or designee reserves the right to inspect lockers or bags to ensure the safety of students and compliance with school policies.

If a student is asked to power off or turn over a device/accessory to a staff member, but does not comply, it will be considered an act of defiance and addressed in accordance with the district's Code of Conduct (serious infraction). Seized devices are to be secured by the principal or designee until released to the guardian by the principal or designee.

EXCEPTIONS

- If explicitly required by a student's IEP or 504 plan, the student shall be allowed to access their personal electronic device for medically or educationally necessary purposes described and required for administration of the IEP or 504 plan.
- A student who is a member of a volunteer firefighting organization or emergency organization may be authorized to carry a device with written permission from the district superintendent or his/her designee.
- A teacher may allow the instructional use of personal electronic devices/device accessories if they have a single use contract with student signatures, and only if the use is in alignment with a standards-aligned educational objective that cannot be reasonably achieved using district-controlled devices.

All students may access their personal electronic devices and accessories after the dismissal ending the school day; during after-school activities, such as athletic practices and events, rehearsals, and meetings; and during portions of off-campus field trips when approved by the principal or designee in writing.

Note: The Zoom Phones lines eliminate any need for the students to be receiving Texts and calls during the day. Parents will get used to going through PTs once its enforced.

REACHING YOUR CHILD DURING THE SCHOOL DAY

Parents/Guardians who need to contact their student during the school day may do so by calling the principal or the student's teacher. If the student needs to contact their parent/guardian during the school day, a phone will be made available to them. The same applies if you need to change the pick up time of your child. Contacting your child directly via their phone during the school day distracts them from their studies and the needed in-person interaction with their teachers and peers.

THE WHY

Free to Focus is an initiative gaining steam across the state and nation to create a phone-free school environment that fosters a positive, safe learning experience free from electronic distractions and dangers. Studies have shown that reduced electronic distractions promote cohesion; educational growth; improved mental health; and reduced risks associated with bullying, cyber stalking, and abuse; and inappropriate content exposure during the school day.



Iditarod Area School District
Parent and Student Handbook

2025-2026

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STAFFING

IASD Personnel Directory District Office PO Box 90 McGrath, AK 99627

Board Members

Robert Walker	Anvik	
Ann Short	Grayling	
Kathy Chase	Holy Cross	
Alice Dale	McGrath	Chair
Kim Wortman	McGrath	
Rudy Hamilton	Shageluk	
Doug Heath	Takotna	

District Office

Superintendent	John Bruce	907-621-8991
Registrar	Kyle Schneider	907-917-4149
Technology Director	Chris Romine	907-440-7245
Testing Coordinator	Texas Gail Raymond	907-244-7142
Business Manager	Lisa Pearce	907-942-0624
Accounts Payable	Lynn Lewis	406-698-5956
Human Resources	Tamara Vanderpool	
Food Service Manager	Ann Gilpatrick	
Board/Travel Secretary		
Maintenance Director	Tim Simmons	
Maintenance Support	Matt Simmons	
Special Education	Casey McCarty	
ECE Director	Carol Simmons	
Reading/Academics	Michelle McGovern	
IDLC Facilitator	Adrienne Wright	

Anvik

Blackwell School

P/T	April Anting
Teacher	Judy Johnson-Bari

Nikolai

Top of the Kuskokwim

P/T	Elise Barrett
Teacher	Alvin Juanite

Takotna

Takotna School

P/T	Dianne Blair
Teacher	Marita Tan

McGrath

McGrath School

P/T	Matt Shlborne
HS Teacher	Mechelle Belanger
Gr 3-5 Teacher	Sarah McClellan
Gr K-2 Teacher	James Turner

Grayling

David-Louis Memorial School

P/T	Dana Drummond
K-2 Teacher	Abiguel Cabral
3-5 Teacher	Jenny Bocani
HS Teacher	Matthew Robinson
Math Teacher	Marie Goloran

Holy Cross

Jeffrey A. Bader Memorial School

P/T	Adam Hastings
Teacher	Mika Hastings
Teacher	Melissa Stivers

Shageluk

Innoko River School

PT	Joyanne Hamilton
K-2 Teacher	Fritzie Sillabe
3-5 Teacher	Jollibe Pantilano

INTRODUCTION

Iditarod Area School District Code of Conduct Purpose Statement

The primary purpose of this is to promote a positive and productive atmosphere within Iditarod Area Schools while teaching students life-long decision-making skills. This plan is built on student self-reflection of behaviors that can either promote or inhibit their academic success. Through reflection of these behaviors, students can begin to choose positive behaviors more often, increasing the academic success of all students.

The plan is proactive in that it allows students to take control of their behavior. It provides students tools to assess their own academic and behavioral goals and to make decisions to better meet those goals. The plan is reactive in that it provides a consequential step process to address negative student behaviors, but it provides resources to teach students how to alter their behavior for long-term change and benefit. In this way students can begin to see intrinsic value to positive decision-making rather than merely changing behavior in the short term, hoping to avoid punishment. This plan is aimed at empowering classroom teachers to teach all of their students. It allows flexibility for the classroom teachers to choose how to best handle situations for them first, but it also allows for another adult to guide the student through the reflective decision-making process while the classroom teacher is teaching the remainder of the students in class.

STUDENT POLICY GOALS: The goals of student policies shall be:

1. To promote equal educational opportunity for all the students.
2. To provide order in day-to-day operations.
3. To promote leadership, self-discipline, and democratic ideas and practices for all students.
4. To encourage student involvement in program planning, implementation, and evaluation. (BP5000)

SCHOOL ATTENDANCE AREAS

All students shall attend a school with the appropriate grade and developmental level in, or nearest to the community of residence unless otherwise specifically authorized in writing by the Superintendent.

SCHOOL AGE

A person who is five (5) years of age, and who is under the age of twenty (20), before September 1, following the beginning of the school year, and has not completed the twelfth grade, is of school age and eligible for state school funding.

1. A person over school age may be admitted to a school in the district in which he/she is a resident at the discretion of the board.
2. No child under the age of five by September 1, may be admitted to Kindergarten without Board approval.
3. A person school age 20, and over may petition the Board for enrollment and may be charged tuition by the Board. (BP5111)

COMPULSORY SCHOOL AGE

"Every child between seven and 16 years of age shall attend school... in the district in which the child resides... except as provided in (b) of Sec. 14.30.010 of *Alaska School Laws & Regulations*." (BP5111)

INITIAL ELEMENTARY SCHOOL ADMISSIONS

Proof of age shall be required of all enrolling students. The legal evidence of age shall consist of one of the following: birth certificate, baptismal certificate, passport, immigration certification, Bible record, or affidavit from the parent/guardian. (AR5111) (BP5112.6)

HIGH SCHOOL ADMISSIONS

1. Any person who has successfully completed the work of the elementary school shall be eligible to enroll in the high school serving the attendance area in which he/she resides.
2. A student reaching the twentieth (20) birthday may complete the semester in which he/she is currently enrolled as a regular student. He/she may then continue in attendance as an adult student subject to the permission of the Superintendent and IASD School Board. Adult student tuition may be charged at the discretion of the Board. (BP5111)

SCHOOL DAY

Each day of school term shall be a day in session except Saturdays, Sundays, school holidays, vacation days and teacher in-service days. The board may approve Saturday as a day in session only for emergencies. Unless otherwise approved by the Board, the length of the school day shall meet the following requirements.

K: Two hours daily for half-time students and four hours daily for full-time students excluding breaks.

1-3: Four and one half hours, excluding breaks.

4-8 Five and one half hours, excluding breaks.

9-12: A six period day (or the equivalent) which consists of periods of 55 minutes or longer.

A break of 15 minutes in the morning and in the afternoon will be built into the elementary day. A minimum 30- minute lunch will be scheduled between 11:00 a.m. and 1:00 p.m. (BP6112)

EMERGENCY CLOSURES

The local administrator shall be authorized to close school in the event of hazardous weather, epidemics, or other emergencies that threaten the health and safety of students and staff. It is recommended that school be closed when the temperature reaches (-50) or more. All emergency closures shall be reported immediately to the Superintendent. It may be necessary to make up any days in session lost because of emergency closures. The Commissioner of Education of the State of Alaska may approve substituting an emergency closure day for a day in session because of conditions posing a threat to the health or safety of students. The Iditarod Area School District Crisis Response Plan is located in Board Policy 6114. In addition, each site has a Crisis Response Manual.

ATTENDANCE

TRUANCY

Truancy is defined as the absence of a student from class without the knowledge or prior consent of the parent/guardian. The Superintendent or designee shall implement all steps appropriate to reduce student absences and to ensure that all children residing within the district are receiving appropriate educational services as required by law. Unless a child subject to compulsory attendance laws is exempted, excluded, or expelled from school attendance, each five (5) days of unlawful absence constitutes a separate violation of state law. (A.S 14.30.20) The Superintendent or designee shall report to the IASD School Board any apparent violations of compulsory attendance laws. The IASD School Board shall investigate such reports and any public complaints of violations of state compulsory attendance laws.

The parent/guardian shall be notified in writing of any unexcused absence of their child and inform the parent/guardian of state compulsory attendance laws.

The Superintendent or designee shall establish procedures for notifying parent/guardians and students when a student's absenteeism violates the district's attendance policies.

Students experiencing difficulty with attendance shall be counseled to alleviate the problem. The district, the parent/guardian, and the student shall work together to develop an appropriate plan for improving school attendance.

Continued truancy will result in suspension. A student suspended under this provision is entitled to due process protections and appeal procedures as set forth in IASD School Board policy and administrative regulation. (BP 5113)

ATTENDANCE

IASD recognizes the importance of students attending school in order to gain full benefit from classroom instruction. It is the parent's responsibility to ensure that their children keep regular attendance so that they may have every opportunity to succeed in school. It is the district's responsibility to provide a learning environment, which encourages students to attend. (AR 5113)

TARDIES

A tardy is defined as being late for school/class by 15 minutes. Four (4) tardies will require students to stay after school for one (1) hour to make up the work.

Parents/guardians will be notified on the second (2nd) tardy that the student will be staying after school on their third (3rd) offence.

ABSENCES

The Iditarod Area School District (IASD) School Board believes that regular attendance plays a key role in the success a student achieves in school. The School Board recognizes under Alaska State Law its responsibility to ensure that every student attends school regularly. Under Alaska State Law, parents/guardians of children aged 7-16 years of age are obligated to send their child/children to public school. The IASD School Board shall abide by all state attendance laws and may use any legal means to correct the problems of excessive absence, tardies, or truancy.

When students who have been absent more than three (3) days, the parent/guardian must present a Doctor's note verifying the reason for the absence. If a Doctor's note or note from the clinic is not provided, a verifying IASD employee will visit the home for verification. The following methods may be used to verify students' absences:

1. A written note or email from the parent/guardian excusing the absence. 2. A conversation, in person or by phone, between an IASD verifying employee and the student's parent/guardian. The employee shall record the following for the record:
 - a. Name of the student
 - b. Name of the parent/guardian
 - c. Name of the verifying employee
 - d. Date of the absence
 - e. Reason for the absence
2. Visit to the students' home will be made to establish and maintain open communication by the IASD verifying employee to share concerns about absences.
3. Any other reasonable method which establishes the fact that the student was absent for the reason stated. A written recording will be made that includes

the information outlined above.

4. After five (5) consecutive absences, a referral will be made to the Office of Children Services.
5. If the student has ten (10) unexcused absences, the parent/guardian will need to make a written appeal to the IASD school board for readmission to school.

Excused Absences

The Superintendent or designee may excuse student absences for health reasons, family emergencies, or other reasons the Superintendent or designee determines constitute a good cause.

The IASD School Board will excuse a student absence for religious instruction or participation in religious exercises away from school property.

When students contemplate an absence for personal reasons, the parent/guardians will submit in writing a letter to the Principal/Teacher (PT) to request that the expected absence be excused. The PT or designee may deny the request if he/she believes that the absence would be educationally harmful to the student or set a poor example in matters of school attendance for the student or other students. If the request is denied, reasons will be given, and make-up work will not be accepted. The PT or designee may approve the request if he/she believes that the absence would not be educationally harmful to the student or set a poor example in matters of school attendance for the student or other students. However, all schoolwork must be turned in for grading, and the student will receive the grade deserved. A student will have a limited number of days to turn in work for grading, see below:

Days Missing School Number of Days Student has to turn in work for grading

1 - 3 Days to turn in work

2 - 4 "

3 - 5 "

4 - 6 "

Work not turned into the teacher during this timeframe will receive a failing grade.

When parents/guardians have excused more than 18 days for K-6th or 22 days for 7th - 12th an Absences Report will be filed with the Superintendent, and then forwarded to the IASD School Board. A determination will be made by the IASD School board if the Absences Report should be turned into the state for further action against the parent/guardian for not complying with state laws of attendance. (BP 5113)

ATTENDANCE

AS 14.30.020. (School Attendance Violations)

A person who knowingly fails to comply with AS 14.30.010 is guilty of a violation. Each five (5) days of unlawful absence under AS 14.30.010 is a separate violation. When a child is absent from school for any reason, it is the parent's responsibility to inform the school. If the school has not heard from the parent on the morning of the absence, the school secretary or designee shall call the home to verify the student's absence.

Any student *who is absent* from school for a period of ten (10) consecutive school days will be dropped from the attendance rolls of the school unless satisfactory arrangements are made with the Site Administrator in advance. *Attendance in Power School will be tracked and attendance letters sent to parents/guardians after 3, 5, and 10 consecutive school days marked absent (see Appendix).* An alternative plan shall be offered to all students failing in this category.

If a student has accumulated five (5) or more absences in one school quarter in any class and has not maintained a grade of "C" (70%) or higher, or- Satisfactory (K), an intervention team shall be assembled to develop a plan that will help the student to improve in his/her performance. Whenever possible this 'team' shall consist of at least the following people: parent/guardian, site administrator, teacher, student. **If the problem persists, recommendations may be made that the family seek an alternative program for the child, not necessarily with IASD.**

(Such an intervention shall occur for all students regardless of their attendance, if their grade fails below 70% in any class at any time during the school year). At a minimum, monthly progress reports will be mailed to parents.

TRANSFER FROM WITHIN IASD

A student must stay in attendance within the school in which he is registered for the full quarter in order to receive credit or an end of the quarter grade. The following exceptions shall be considered:

1. The child moves for reasons out of his/her control, (i.e. medical, family move, Office of Children Services (OCS) placement, etc.).
2. Arrangements are made with the IASD teacher/school in advance to complete coursework.

STUDENT TRANSFERS FROM OUTSIDE OF IASD

Students moving to an IASD school from out of the district, shall not be afforded an IASD diploma unless the following requirements are met:

1. All IASD Graduation Requirements are met, and
2. At least one full-time semester (four (4) classes minimum) is completed in the student's senior year prior to graduation.
3. Exceptions may be considered on a case-by-case basis by the Superintendent.

PROMOTION/ACCELERATION/RETENTION

For the children experiencing academic difficulties neither grade retention nor social promotion offer effective remedies. Neither repeating a grade nor merely moving on to the next grade provides students with the support they need to improve academic and social skills. Alternative approaches will help all students move into the next academic growth level. The academic, emotional, and learning needs for all students is provided in the Student Individual Growth Model. This model will help provide the support to ensure student progress.

1. Ongoing and diagnostic assessments to develop strategies that stop the cycle of failure and that accelerate learning. The primary aim of these assessments is to foster worthwhile learning for all students.
2. Challenging, critical thinking, higher quality, tougher assignments designed around the student's individual learning styles and emotional intelligence.
3. Rigorous local and state standards to help teachers concentrate on instructions and make clear to students and parents grade-level expectations.
4. A curriculum, aligned with local and state standards.
5. Hiring effective and well-trained teachers.
6. Formation of an active environment that requires collaboration and communication and encourages more analysis, synthesis, and evaluation.
7. Research-based practices of flexible grouping, cooperative learning, multiple intelligences, and brain-based learning.
8. Early intervention program in intensive reading, writing, and math with support at every grade level.

Before retaining a student, the Principal/Principal-teacher or designee shall determine that:

1. The student has not met grade-level standards of expected student achievement.
2. Remedial help for the student has not sufficiently prepared the student for advancement.
3. Appropriate treatment targeted to the student's needs will be provided in addition to retention.
4. The student's parent/guardian has been notified in writing by January 15th and given reasons for the retention.

Signed Parental agreement is required for retention. (AR 5123)

PARENT/ STUDENT HANDBOOK REVIEWED JUNE 2025

STUDENT WELFARE

STUDENT WELFARE

The Board, Superintendent, District employees, and fellow students shall take whatever reasonable, necessary, and appropriate actions are necessary within their respective authority to protect and promote the health, safety and general welfare of students.

STUDENT INSURANCE

The Board shall not be required to provide at District expense health, accident, life, accidental death and dismemberment, or similar insurance coverage for students while they are on school grounds or engaged in school activities.

PHYSICAL EXAMINATIONS

Prior to initial admission to a District school, each student shall have a physical examination and a certificate of such examination shall be filed with the parents or guardian and the local school administrator. Additional examinations may be required prior to participation in certain strenuous activities as may be determined by the School Activities Association or the Superintendent.

IMMUNIZATIONS

If in the judgment of the Alaska Commissioner of Health and Social Services, it is necessary for the welfare of the children or the general public in an area, the Board shall require the students attending school in that area to be immunized against the diseases as specified by the Commissioner.

Immunizations are required prior to first entry in an Alaska Public School District or non-public school offering pre-elementary education through graduation. A student shall be immunized against diphtheria, tetanus, polio, pertussis, measles, Mumps, Hepatitis A, rubella is not required in children twelve (12) years or older. This section does not apply if the child:

1. Has a valid immunization certificate defined as an international immunization certificate, or a statement by a physician listing the dates of immunization, or a copy of clinic or health center records showing the immunization requirement has been fulfilled.
2. Has an affidavit signed by a physician (M.D.) or osteopath (D.O.) licensed to practice in Alaska affirming his opinion that immunizations would be injurious to the health and welfare of the child or members of his family or household; Has an affidavit signed by the parent or guardian affirming that immunization conflicts with the tenants and practices of the church or religious denomination of which the applicant is a member. A student registering in a school in a community where regular medical services are not available on a weekly basis and does not have the required

immunizations may be provisionally permitted to a pre-elementary, elementary or secondary program for a reasonable period of time for the prevailing circumstances but not exceeding ninety (90) days after enrollment. No children will be provisionally admitted except in exceptional circumstances. Where exceptions are granted, they shall be reported to and discussed with the communicable disease section of the Division of Public Health, Department of Health and Social Services, who then will be responsible for determining that the required immunizations are complete during the provisional period. If a parent or guardian is unable to pay the costs of immunization or immunization is not available in the district or community, immunization shall be provided by state or federal public health services. (Immunizations shall be recorded on each pupil's permanent health record form. The school district shall initiate action to exclude from school, any child to whom this section applies, but who has not been immunized as required). District will facilitate immunizations.

ADMINISTERING MEDICINES TO STUDENTS

Before a designated employee administers any prescribed or non-prescribed medication to any student during school hours, the district shall have received: 1. A written statement from the student's physician or pharmacy label detailing the prescribed method, amount and time schedules by which the medication is to be taken, and 2. A written statement from the student's parent/guardian requesting the district to assist the student in taking the medication as prescribed by the physician. Medication shall be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student's identification, name of the physician, and dosage of the medication to be given. The designated employee shall be responsible for the medication at school and shall administer it in accordance with the physician's indicated dosage schedule. All medication must be delivered to the school by the parent/guardian or his/her adult representative. The designated employee shall maintain a list of students needing medication during school hours, including the type of medication, times, and dosage plus a log of time and date when the medication was given. This list will be kept in the principal's office. (BP 5141.2) (See Appendix)

STUDENT SUPPORT SERVICES

Resources and Phone Numbers for District Communities

Takotna Clinic	907-298-2214
YKHC	907-473-8230
Emergency	800-555-1212
Nikolai Clinic	907-293-2328
McGrath Clinic	907-524-3299
Holy Cross Clinic	907-476-7175
Grayling Clinic	907-453-7175
Anvik Clinic	907-663-6337
Office of Children Services	877-987-6705
Alaska State Troopers McGrath:	524-3052, Aniak: 800-675-4398, Bethel: 543-2294
Suicide Prevention Lifeline	1-800- 273-8255
Counseling Resources, Rebecca Young	907-770-7898

PARENT/ STUDENT HANDBOOK REVIEWED JUNE, 2025

EXTRACURRICULAR

STUDENT ACTIVITY TRAVEL

Student activity travel shall require the prior approval of the parent/legal guardian and the principal and shall be subject to the following restrictions:

1. All school activity travel by students shall be paid for with school funds including locally raised monies or funds that may be allocated for the purpose by the Board. All out of state travel must be approved by the IASD School Board.
2. Students, coaches, and chaperones traveling with the school district during the cold weather months must wear full winter gear. Full winter gear consists of heavy parka and snow pants or a one-piece snowsuit, a winter hat, heavy gloves, and winter boots. A sleeping bag is generally required also.
3. At least one week prior or as soon as possible prior to the proposed travel, students, parents, or guardians must be sent a letter and a parental permission form. The letter must include at least the following: Purpose of trip, destination, departure date and time, return date and time, method of transportation, chaperone(s), name of person to contact for further information. No student may travel unless the parents or guardian have received written details of the trip and unless the school has received written permission from the parents or guardian. If changes in travel plans occur, the parents or guardian must be notified immediately. (BP3541)

For district events i.e. CTE week, Yukon/Innoko Days, District sports clinics, etc., the Chaperone: student ratio shall be one (1) male chaperone for every ten (10) male students, and one (1) female chaperone for every ten (10) female students.

One week prior to the proposed travel or as soon as possible prior to travel, the local principal shall file with the Superintendent a statement of the travel plans. In addition, the following shall happen prior to travel for IASD events:

1. All chaperones will read, sign, and submit to IASD administrator the Chaperone Guidelines.
2. All students who travel and their parents or guardians will read and sign a Student Travel Contract.
3. For IASD district events, a ZOOM will be held before the event to discuss arrangements with all chaperones, teachers, principal teachers, and administrative staff who are involved in the event.

The following behavior will result in the student being sent home immediately and at the parent or student's expense:

1. Possession or use of alcohol or illegal drugs
2. Non-Attentive, Hostile or aggressive behavior
3. Leaving the group without permission or supervision
4. Any violation of the law. (See Appendix)

SOLICITATION OF FUNDS FROM AND BY STUDENTS

The School Board recognizes that participation in fund-raising for worthwhile purposes can help students develop a sense of social responsibility and promote a sense of belonging. With the approval of the Superintendent or designees, school-related organizations may organize fund-raising events involving students. The Superintendent or designee shall inform parents-guardians of the purpose of fund raisers sponsored by schools or school groups. These activities may be limited in order to prevent interference with the instructional program or to protect students from unsafe or dangerous situations. No student shall be barred from an activity at school because they did not participate in the fund-raising activities; however, for extracurricular travel, that necessitates students fundraising, students who participate in fundraising activities may be selected before students who abstain, based on funds made available by the group's efforts. All gifts of money to any student must be approved by the Board. All funds must be processed through the IASD business office. (BP 3554)

ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES

Grades

1. Passing grades in all current subject areas (secondary); and passing grades in all assignments for the previous week (elementary).
2. No zeros on any homework and classroom work for the previous week.
3. Students will be on or at near level of subjects as determined by the District Office. Students have multiple opportunities to take trips. Earning that opportunity involves being responsible with their coursework.

Behavior

1. Students must display good attitudes and behavior in front of classmates and school staff.
2. Students who have one or more in-school detentions or out of school suspensions will be ineligible to compete, participate, or travel for one week.

PARENT/TEACHER/STUDENT CONFERENCES

Conferences will take place once each quarter, teachers shall hold individual conferences with each student to discuss their progress. Dates of these meetings will be determined by the Site Administrator and teacher as needed.

COMMUNICATIONS WITH PARENTS

Because parental involvement contributes greatly to student achievement and conduct, the School Board encourages frequent communication between parents/guardians and teachers by means of parent-teacher conferences, class newsletters, mail, telephone, and school visits by parents/guardians. Parent/teacher conferences shall be scheduled four times per year. As part of this communication, teachers shall send progress reports to

parents/guardians through text, PowerSchool, telephone, and through the website. Parents /Guardians are encouraged to communicate any concerns to the teacher. (BP 5124)

Communication on Social Media

It is a Board Directive to limit posting of school events on social media for student safety concerns. This includes Message Board, Facebook, and Twitter, TikTok, Instagram, Snapchat, etc.

GRADING

HOMEWORK

Teachers shall assign homework as is necessary and appropriate to supplement class work. Homework will be returned as quickly as possible to the student with feedback from the teacher. (BP 6154)

CURRICULUM

1. Instruction shall be based on an approved curriculum, which has been adopted by the Iditarod Area School District. Any exceptions require approval by the Superintendent.
2. Upon approval of the local administrator, independent study, and distance delivered courses may be taken for credit, in order to meet the unique needs of students, which cannot be accommodated by the regularly scheduled course offerings of the school. (BP 6182)
3. Student 16 year of age and older may enroll in a "specialized work experience program" upon completion of the prerequisites in a vocational education program sequence.
4. Upon approval of the local administrator, students may be allowed to enroll in college courses not offered in their high school. (See Appendix)

GRADES FOR ACHIEVEMENT

Grades for achievement shall be reported each quarter as follows:

A (90-100%) Far Above Proficient 4.0 grade points

B (80-89%) Above Proficient 3.0 grade points

C (70-79%) Proficient 2.0 grade points

D (60-69%) Passing 1.0 grade points

F (59% & below) Below Proficient 0.0 grade points

I Incomplete 0.0 grade points

Kindergarten-2nd Grade shall use a different grading system. The Marking Key is explained: 3= above grade level, 2= at grade level, 1= below grade level += skill achieved, V= Skill developing, -= skill needs much practice, /= skill not introduced yet

O= outstanding, S= Satisfactory, N= Needs Improvement

Weekly progress reports are required to be sent to parents/guardians . An incomplete (I) is given only when a student's work is not finished because of illness or other absences.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignment, including accuracy, legibility, and promptness.
2. Contribution to classroom discussion.
3. Demonstrated understanding of concepts on tests.
4. Application of skills and principles to new situations through projects and simulations.
5. Organization and presentation of written and oral reports.
6. Originality and reasoning ability when working through problems. (BP 5121)

HIGH SCHOOL GRADUATION REQUIREMENTS BP 6146.1 (a)

Note: Transfer students who have earned 13 unit credits in another district may, at the district's discretion, be excused from the district's subject area units-of-credit. 4 AAC 06.075.
Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Effective June 30, 2016, the requirement that no secondary student be issued a diploma unless he or she has taken a college and career readiness assessment is repealed. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the secondary school competency examination and instead received a certificate of achievement. AS 14.03.075. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student's last known address.

The Iditarod Area School Board has adopted the following requirements as the minimum for graduation. Students shall be encouraged to move beyond these minimum requirements to reach their greatest potential. A high school diploma will be awarded by the District when a student satisfactorily completes the 22 credits as well as taking college and/or career readiness assessment or receiving a waiver from the Iditarod Area School District.

Subject	Units of Credit
Language Arts	4
Social Studies ½ a credit of which must be AK History	3.5
Mathematics 1 credit of which must be Algebra	3
Science	3
PE/Health	1 over 4 yrs.
Electives/CTE	7.5
Total Credits Required for Graduation	22 Credits

The two years of health/physical education required by Board Policy 5040 will be recorded as electives.

NOTE: The three units of credit in social studies must include one-half unit of credit in Alaska History or demonstration that the student meets the Alaska History performance standards. This requirement will not apply to a student who (1) transfers into your school.

****Cultural Courses**-The District will have a current list, but not limited to, possible cultural courses. Cultural courses will be created and approved based on funding, personnel, & student interest. These will be approved at the Superintendent's discretion.

High School Credit for 8th Graders

Eighth grade students may receive high school credit for core high school credit classes (Language Arts, Social Studies, Mathematics, and Science) at the committee's discretion (student, teacher, parent, principal & superintendent). The student must have tested at the proficient level on standardized tests at their grade level in order to be considered for placement. Student monitoring will be every 4 weeks to ensure student success and progress. Before each semester, the committee will decide if the student shall continue in the credited course. A minimum of a B grade is required per semester. If below a B grade or if student's progress is below expected pacing, the committee will decide proper placement for that student. Exceptions to this policy will be considered on a case-by-case basis these will be approved at the Superintendent's discretion.

High School Placement

Freshman	0-5 Credits
Sophomore	6-10 Credits
Junior	11-15 Credits
Senior	16 + Credits

Credit Awarded

Credits may be awarded according to the Carnegie Unit System:

- (1) 130 hours of instruction equals 1 credit
- (2) 65 hours of instruction equals ½ credit
- (3) 32 ½ hours of instruction equals ¼ (.25) credit.

For mastery level courses, credit will be awarded upon successful completion of a prescribed number of objectives or quantity of work.

Social Awards

Special Certificates of achievement and/or attendance may be awarded in addition to a diploma.

Alaska Accreditation Standards

The Iditarod Area School District will work towards meeting graduation requirements established by Alaska accreditation standards.

Local Graduation Requirements

The Advisory School Boards, in consultation with the District staff, may propose local graduation requirements in addition to district wide requirements. Such requirements must be proposed, discussed, and approved in local public meetings. Local proposals to increase graduation requirements must be approved by the Iditarod Area School Board.

TOTAL CREDITS REQUIRED FOR GRADUATION 22 CREDITS

The two years of health/physical education required by Board Policy 5040 will be recorded as electives.

Note: The three units of credit in social studies must include one-half unit of credit in Alaska History or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school .

HIGH SCHOOL GRADUATION REQUIREMENTS AR 6146.1 Former Iditarod Area School District students over 20 years of age, upon completion of all high school graduation requirements set forth by the Board of Education for Iditarod Area School District, will be eligible for and awarded a high school diploma.

Enrollment

Students can be added to the district's student information system for tracking and reporting purposes, similar to preschool students, but they are not part of overall student count as IASD will not receive funding for these students.

Transcripts

Once a student expresses interest, staff will request/retrieve transcripts and determine the student's graduation requirement needs.

Requirements

Students will need to meet the current graduation requirements set forth by the IASD Board of Education.

Coursework

Board and District-approved distance learning program

Challenging Courses by Examination

Students may challenge a course and earn credit without taking the course under the conditions outlined in BP 6155.

Fair Rigor

Staff will compile a list of approved certificate courses, such as ETT/EMT or HAZWOPER that have comparable hours to credit hours. These credit opportunities will be the same for all students, adult or otherwise.

Student/District Agreement

An agreement will be made and signed outlining basic support and resources available to students, goals and deadlines, computer availability and/or library facility use, and times those facilities are available. This agreement is meant to support students and the volunteer teachers as they navigate this process together.

Support Staff

The volunteer support staff shall be identified site-by-site and based on availability. District/school administration shall contact local tribal partners in an attempt to provide a stipend to the volunteer support staff.

ALASKA PERFORMANCE SCHOLARSHIP (APS)

Please refer to the link below and contact the District Office or Career Counselor if questions.

LINK: <https://acpe.alaska.gov/financial-aid/ak-performance-scholarship>

The Alaska Performance Scholarship provides an opportunity for Alaska high school students to earn a scholarship to help cover the cost of an Alaska postsecondary education. Alaska high school students who take a more rigorous curriculum, get good grades, and score well on college placement or work ready exams, can earn an Alaska Performance Scholarship to qualified Alaska colleges, universities, or vocational/technical programs.

Students may work towards two paths to receive the benefits of the scholarship: 1) career and Technical path, or 2) college path. Both paths award students with the same financial assistance at three different levels dependent on their cumulative high school GPA and test scores. Send nominations to the Superintendent by April 10 each year. Further updates will be put forth by the Career Counselor.

HONOR ROLL

Each school shall post an Honor Roll every semester. All courses except Pass/Fail shall be counted in computing eligibility for the Honor Roll. To qualify for the Honor Roll, a student must receive no current grade below a C and have a grade point average of 3.5 or better. A student must be enrolled in a full day academic schedule to qualify for the Honor Roll. (AR 5121)

SPECIAL EDUCATION

The federal Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and state regulations require the Iditarod Area School District to provide a free appropriate public education (FAPE), which includes a continuum of services for students who are eligible for special education and related services. Special education is specially designed instruction to meet the unique needs of students with disabilities. Special education may include, but is not limited to: academic services, speech language services, physical and occupational therapy. Special education services are provided at no cost to parents.

ACADEMIC HONESTY

The Board expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work because of their own effort. The Board expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized. (BP 5131.9)

STUDENT AWARDS AND SCHOLARSHIPS

Student awards may include verbal recognition, a letter, certificate, or Board resolution, a public ceremony, or a sum of money. All teachers may give student awards for grades, attendance, academic work, and other areas in which the student demonstrates success each quarter or semester. The Superintendent shall submit recommendations for monetary awards to the Board for approval. (BP 5126)

TEACHING ABOUT CONTROVERSIAL ISSUES

Controversial issues may be discussed in the classroom, provided that:

1. The issue is related to the course of study and provides opportunities for critical thinking, developing tolerance, and understanding conflicting points of view.
2. The issue has a meaningful relationship to matters of concern to the students.
3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
5. The issue has points of view, which can be understood and defined by the students.
6. Discussion or study of the issue is instigated by the students or by the established curriculum, but not by a source outside of the school.
7. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, handicap, or occupation.
8. The oral or written presentation does not violate state or federal law.

The Superintendent or designee shall have the authority to judge whether the above conditions are being met. A controversial issue shall be defined as any problem or topic, which has evoked opposing viewpoints on the part of any mass media of communication or any organized group of individuals. Upon request of the parents or guardian a student may be excused from attendance while controversial issues are being studied that are contrary to the family's religious or moral standards. Specific written complaints about subject matter being taught shall be heard first by the local administrator. If not satisfied, the complaint may be appealed up through the administrative chain of command and finally to the Board. No complaint shall be heard by the Board unless it has been processed through the level of Superintendent. (AR 6144)

STUDENT VOLUNTEERS FOR SCHOOL AND PUBLIC SERVICE The local administrator, upon written approval of the parents or guardian, may authorize limited absences from classes for students to participate in volunteer school and public service activities. This should not interfere with the student's academic achievement.

EMPLOYMENT OF STUDENTS

The District may employ students in accordance with the Alaska Child Labor Laws. Prior to the employment of any student who is a minor, the District must have the written permission of the parents or guardian. Care shall be exercised to ensure that such employment does not interfere with the student's academic achievement.

STUDENT RIGHTS

RIGHT TO NONDISCRIMINATION

District programs and activities shall be free from discrimination with respect to sex, race, color, religion, national origin, ethnic group, marital or parental status, and physical or mental disability. The School board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, vocational education, and other activities. Separate arrangements may be made for students according to sex during sex education programs and physical education activities involving bodily contact (AS 14.18.050).

School staff and volunteers shall receive training in sex discrimination and stereotyping in instruction, guidance, and supervision. (BP 5145.3)

RIGHT TO EXPRESSION

The school Board respects the students' right to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute.

Students' liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health, and safety of members of the school community.

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous, or slanderous, promote use of drugs, alcohol, tobacco, gang related or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

All printed matter and petitions distributed, circulated or posted on school property shall bear the name and address or contact location of the sponsoring organization or individual. (BP 5145.2)

Search and Seizure

It is the policy of this school district that the designated site administrator has the authority to search the student's locker and all other school property, which the School District has control over, when reasonable grounds exist. The site administrator also has the authority to search the personal property of the students, when reasonable under the circumstances. This authority to search school property, or personal property of the students, when reasonable grounds exist, is extended to members of the teaching staff/chaperone who accompany students on out-of-town activities for school-related purposes. These searches will be conducted when reasonable grounds exist. (BP 5145.12a)

RIGHT TO CONFIDENTIALITY AND ACCESS TO STUDENT RECORDS

Confidentiality and access to student records shall be governed by the provisions of the

"Family Education Right and Privacy act" (PL93-380). A complete copy of the District policy regarding student records shall be available to students and to parents or guardians upon request to the local administrator. (BP 5125)

RIGHT TO DUE PROCESS

The constitutional rights assured to individuals include the guarantee that no person shall be deprived of life, liberty, or property without due process of law. Students are recognized as persons under the Constitution and a system of constitutionally and legally sound procedures have been developed for the administration of discipline in the schools. The hallmark of the exercise of disciplinary authority shall be fairness. Before the imposition of a sanction, a student shall be given an opportunity to contest any alleged facts leading to the proposed disciplinary action, and to present his/her version of the facts.

Students shall have the right to due process in matters including, but not limited to simple discipline, the denial of admission to school, or the suspension or expulsion from school. Students may be denied admission, suspended, or expelled for the following causes only:

1. Continued willful disobedience or pen and persistent defiance or reasonable school authority
2. Behavior, which is inimitable to the welfare, safety, or morals of other students
3. A physical or mental condition, which, in the opinion of a competent medical authority, will render the student unable to benefit reasonably from the programs available.
4. A physical or mental condition which, in the opinion of a competent medical authority, will cause the presence of the child to be inimical to the welfare of the other students; or
5. Conviction of a felony, which the Board determines will cause the presence of the student to be inimitable to the welfare or education of other students.
6. Possession of drugs, alcohol, tobacco, firearms or weapons. (BP 5144.1)

SIMPLE DISCIPLINE

Simple Discipline is any disciplinary action taken against a student other than suspension, expulsion, or denial of admission. Only the Superintendent, principal, local school administrator, or a professional staff member of the District may administer simple discipline. Before simple discipline is administered, the student shall first be told, orally and in writing, what he/she is accused of doing and what the basis of the accusation is. The student shall have the opportunity to present his/her version of the facts. Simple disciplinary actions may be appealed through the complaint procedure.

RIGHT TO COMPLAINT PROCEDURE

The complaint procedure may be used to appeal decisions made at the school or District level except for those decisions covered under suspension, expulsion, and denial of admission. It may also be used if a student feels his/her rights have been violated. Every attempt shall be made to resolve problems informally at the lowest possible level. If this fails, the student may make a written request for a hearing.

The local school administrator shall hold the hearing within five (5) days of the request and shall render a written decision within five (5) days of the hearing. The Superintendent's decision may be appealed to the IASD School Board. At complaint hearings, the student and/or his counsel may present evidence and witnesses and the student's parents or guardian may be present.

DISCIPLINE

VANDALISM, THEFT, AND GRAFFITI

Vandalism shall be defined as willful or malicious damage to IASD or staff property.

Burglary shall be defined as the act of breaking into a building/classroom/IASD property illegally.

- Report to the nearest law enforcement agency for appropriate action.
- Mandatory out of school suspension as determined by principal, in compliance with District policy and procedures
- Student responsible for all damages, loss of all student activities for 60 days.

THREATS (BULLYING)

Alaska law defines 'harassment, intimidation, or bullying' to mean an intentional written (including electronic i.e. through e-mail, Facebook, Twitter, TicToc, Instagram, Snapchat, or on any Internet Community), oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening, and

1. Physically or emotionally harms the student, staff, visitors and anyone on school grounds or damages the property of students, staff, visitors or anyone on school grounds.
2. Has the effect of substantially interfering with the student's education, staff working, or any other school related business.
3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. Has the effect of substantially disrupting the orderly operation of school.

IASD schools shall not tolerate any comments, body language, or gestures which are

vulgar or obscene or which intimidate or denigrate others. Students shall be subject to disciplinary procedures for bullying other students or for using insults, slurs, or fighting words, which may disrupt school activities.

This policy is in effect while students are on property within the jurisdiction of the school district; while on school owned and/or school operated vehicles; and while attending or engaging in school sponsored activities. If after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by measures up to and including suspension and expulsion.

WEAPONS AND DANGEROUS INSTRUMENTS

The Board shall expel any student who brings a firearm, which shall include Taser, knife with a blade of 3" or longer, to school in violation of this policy for a period of not less than one (1) calendar year. The Superintendent may, on a case-by-case basis, recommend to the Board a modification of this expulsion and the student cannot transfer to another school within the district.

No one, including students, staff, or visitors (other than authorized law enforcement personnel) shall possess, use or store a firearm, weapon, dangerous instrument, or imitation weapon on District property. For purposes of this policy, "District Property" means school buildings, District buildings, not being used as a school, vehicles used for District purposes, any school or District property, and all school and District grounds. (BP 5131.7a)

DISCIPLINE

Discipline is based on the consequences for the infraction of the code of conduct.

Minor Infractions include: Not following directions, disruption to class, plagiarism, cheating.

Moderate Infractions include: insubordination, disrespect, intimidation, theft.

Major Infractions include: bullying, violent behavior, fighting, arson, attempted arson, extortion, sexual assault, lude or lascivious behavior, trespassing, possession of illegal substances, possession of weapons.

PARENT/ STUDENT HANDBOOK REVIEWED JUNE, 2025

Minor Infractions

Behaviors	Responses
<ul style="list-style-type: none"> • Defacing school property • Excessive talking • Failure to complete assigned work • Inappropriate behavior during assemblies/ school sponsored activities • Inappropriate clothing • Inappropriate displays of affection • Inappropriate hallway behavior • Inappropriate internet sites and/or print material • Inappropriate language • Inappropriate use of personal equipment • Lateness • Lying • Possession of Matches/lighter • Non-compliance • Pushing in halls/ stairwells • Teasing and or derogatory remarks • Throwing foreign objects • Unprepared for class • Use of unapproved electronic devices during class instruction 	<ul style="list-style-type: none"> • Verbal reminder to the student of the expected appropriate behaviors. • Verbal reminder to the student of the expected appropriate behaviors. • Consequence applied by teacher • Student complies/makes amends. • Verbal reminder to the student of the expected, appropriate behaviors. • Home Contact made by teacher. • Move directly to Step #1 of Major Infractions.

PARENT/ STUDENT HANDBOOK REVIEWED JUNE, 2025

Major Infractions

Behaviors	Responses
<ul style="list-style-type: none"> • Bullying • Defiance • Endangerment of Self/Others • Fighting • Inappropriate representation of school • Non-Emergency Fire Alarm • Overt Sexual Behavior • Possession and use of drugs and/or alcohol • Possession of weapons • Selling drugs and alcohol • Theft • Sexual Harassment • Skipping Class • Smoking • Vandalism • Verbal Aggression 	<ul style="list-style-type: none"> • Referral to Administration • Home contact made by Administration. • Meeting with parents • In/Out of School Suspension • Expulsion • Written apology to offended parties before the student is permitted to return to school. • Medical and or a counseling referral

The school administration reserves the right of expediting the disciplinary process pending circumstances.

USE OF WEAPONS FOR EDUCATIONAL PURPOSES

On a case-by-case basis, the Superintendent may grant permission for a staff member to utilize a weapon for a school-sponsored activity, a class, or as part of the educational program.

A staff member who desires to possess or transport a firearm or weapon on school property for an educational purpose shall request prior permission from the Superintendent. The written request must be made at least five (5) school days in advance of the planned possession. The request shall include an explanation of the planned use of the weapon, the duration of use, and the security measures in place to ensure student and staff safety.

When determining whether to grant permission, the Superintendent shall consider the following factors: The planned use of the weapon, the duration and location of the planned use, whether an audience is expected, any perceived adverse effects to the safety and well-being of students or staff, and any other factor deemed appropriate by the Superintendent. If permission is granted, any limitations on the use and the authorized duration of use shall be stated in writing.

A Principal and/or staff member with knowledge of firearm safety shall inspect the weapon to ensure that necessary safety precautions have been taken, including inspection to ensure that no live ammunition is present. The weapon shall be stored in a locked vehicle or in an appropriate locked container before and after the educational activity.

A staff member granted permission to possess a weapon under this policy will be subject to disciplinary action if the weapon is used inappropriately or the conditions for use are violated.

STUDENT RESPONSIBILITIES

STUDENT TRIPS

- Parent or guardian must complete and sign the IASD student travel permission form and the school must keep a copy.
- Emergency medical information should be available on all students who travel.
- Students must be under direct supervision of an authorized adult sponsor at all times.
- No tobacco, snuff, drugs or alcohol use at any time.
- If a student violates any of these rules, they may be sent home at their own expense.

RESPONSIBILITIES OF STUDENTS

1. RESPONSIBILITY TO ATTEND SCHOOL

Every resident of the Iditarod Area School District between the ages of seven (7) and sixteen (16) shall have the responsibility to attend school as provided by AS14.30.010

Unless the student falls within one of the enumerated exceptions listed in the statute. Students enrolled in school shall have the responsibility to attend school and classes regularly and on time throughout the school year.

2. RESPONSIBILITY TO SCHOOL IMPROVEMENT

Students shall have the responsibility to contribute to the improvement of the school program.

3. RESPONSIBILITY TO SHOW RESPECT

Students shall have the responsibility to show respect for the rights of others and to contribute ideas in a manner that is not destructive or degrading to others.

4. RESPONSIBILITY REGARDING THE USE OF ELECTRONIC DEVICES As part of the last legislative session, new language towards Cell Phones and PEDs were Addressed. A new policy will be piloted this year, which may be in use in all of our buildings by the end of 1st quarter. If students are non-compliant about their use of their Cell Phones and PED's, the consequences stated in the policy that was signed will be in effect.

Also, when on trips, students will abide by the host school/district in regards to use of Cell Phones/PEDS. Students who chose not to follow the directives of their host could be sent home and will be subject to disciplinary action according to the host school's policy. (BP 5138)

5. RESPONSIBILITY TO CARE FOR FACILITIES AND EQUIPMENT

Students shall have the responsibility to use school facilities, equipment, books, materials, etc. In a manner that is not willfully or carelessly destructive.

6. REPORTING REQUIREMENTS:

The Superintendent shall be responsible for reporting all violations of this policy to the School Board. In addition, the Superintendent shall provide to the Alaska Department of Education, which describes the circumstances surrounding expulsions imposed on student violators of this policy. This report shall include, at a minimum, the following:

- (1) The name of the school concerned.
- (2) The number of students expelled from such school.
- (3) The types of weapons or dangerous instruments concerned.

DRESS CODE

Students must wear modest clothing. Sexual explicit or suggestive clothing is not school appropriate. Underwear (bra, boxer shorts), midriffs, and private parts of the body must not be visible. Clothing imprinted with or promoting obscenity, drugs, alcohol, tobacco, profanity, violence, gang related, or illegal behavior is not allowed. Sexuality suggestive, racist or abusive slogans or logos are not to be worn in school. Pants must be worn at waist level. Dress and appearance which are so distracting as to clearly interfere with the educational process or present health and safety hazards shall not be permitted. Students will be asked to change or parents will be called to bring

appropriate clothing and disciplinary action may be taken. (BP 5132)

SOCIAL ACTIVITIES

All social activities on school property or sponsored by the school shall be subject to the approval of the local school administrator and shall be properly supervised by district personnel.

LEAVING SCHOOL GROUNDS OPEN/CLOSED CAMPUS

The School Board establishes a "closed campus" at district schools. The requirement to keep students on campus is part of the Board's efforts to maintain a safe school climate. In addition, to reduce afternoon absenteeism. Once students arrive at school, they must remain on campus until the end of the school day unless they have brought written authorization from their parents/guardians and received permission from school authorities to leave for a specific purpose.

FOOD AND DRINK

Food and drink shall not be consumed on school property except at such times and places as may be designated by the local school administrator.

The IASD Wellness Policy shall be followed during school hours in regards to food and drink in the school. Please refer to this policy at the end of this handbook.

DEFINITIONS OF STUDENT RECORDS

A "student record" consists of records, files, documents, and other materials which contain data directly related to a student and are maintained by the District or by a person acting for the District and are intended for District use. Such records encompass all the material incorporated in the student's cumulative record folder. This information includes, but is not necessarily limited to, identifying data, academic work completed, level or achievement (grades, standardized achievement test scores), daily attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports or serious or recurrent behavior patterns.

Such records shall be the property of the District, access to and correction and disposition of which shall be governed by their policy in conformity with the Family Educational Right and Privacy Act of 1974 (P.L. 93-380).

VIDEO CAMERAS IN SCHOOLS

The use of video cameras in a classroom by the school district for educational purposes does not infringe upon the privacy rights of students in the classroom. Cameras that are observing behavior that could be observable by any district personnel are legitimately allowed in the classroom. The district does not consider videotapes or digital recordings to be public documents. Use of the videotapes or digital recordings are limited to legitimate school district purposes.

IASD WELLNESS POLICY

The Iditarod Area School District is committed to promoting health and wellness in all aspects of school life. This commitment shall enhance the intellectual, social, emotional and physical development of each student and help to foster lifelong habits of healthy eating, emotional wellness, and physical activity.

All students in grades K-8 shall participate in a sequential and age-appropriate combined Health/PE class every day in the year. High School students shall participate, at a minimum, in 4 semesters of a combined Health/PE class, or one (1) full credit each of Health and PE.

All IASD instructional staff shall receive in-service training on IASD Health, Safety and Physical Education curriculum and resources as well as opportunities to maintain high personal health standards.

IASD Supports the following Wellness Goals for IASD students and communities:

Community Partnerships:

- IASD shall participate in community partnerships that promote family health seminars and clinics, social and recreational functions, fitness activities, and other events that encourage community health, fitness, and wellness.
- Teachers are encouraged to utilize elders and health clinic, South Central Foundation, YKHC, state trooper and other resource people as presenters in their health classes.
- IASD Staff shall work with local ASB's, Native Village Councils, and City Councils in each community to develop a plan to equip local playgrounds with developmentally appropriate equipment as outlined in NASPE Guidelines for Facilities. (BP 5040)

Physical Activity:

- All elementary students (K-8) shall participate in a minimum of 150 minutes per week or 30 minutes daily, and all high school students complete before graduation, at least one full credit of health and one full credit of PE, (for four semesters).
- All elementary school students shall have one 20 minute period per day of supervised recess, preferably outdoors.
- All IASD schools shall take advantage of opportunities before, during and after school for physical activity by: encouraging students to walk or bicycle to school when living within reasonable proximity.
- Providing before school opportunities for outdoor recess (or, on rainy or cold

- days, indoor recess).
- Students shall not remain inactive for periods of two hours or more during the school day.
 - Teachers shall make every effort to incorporate physical activity concepts into core curriculum instruction.
 - All students in K-8 and high school PE classes shall participate in The Presidential Fitness Award Program each year.
 - Physical activity, such as push-ups and running laps shall not be used as punishment, unless chosen by the student.
 - Physical Education shall not be withheld from students as punishment.
 - All IASD schools shall publish a calendar of in-school and extra-curricular activities representing a range of in-school and extra-curricular activities, and when appropriate, interscholastic sports programs, that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities and students with special health-care needs.
 - All intramural programs, physical activity clubs, and athletic teams shall be supervised by qualified staff, which may or may not be certified teachers.

NUTRITION AND NUTRITION EDUCATION

- All meals served at school shall conform to School Meals Initiative for Healthy Children requirements, and whenever possible, shall incorporate traditional foods.
- Schools shall make available for sale, healthy snack items. Schools shall not sell pop, candy, chips and other 'empty' calorie items during the school day.
- Teachers shall not reward students with candy and other empty calorie items during the school day.
- Nutrition education shall represent a sequential and age-appropriate curriculum and include healthy cooking methods, which honor traditional foods and recipes, nutritional analysis of foods, consumer awareness, and media literacy.
- Schools may only advertise items which meet the healthy food and beverage guidelines.

HEALTH AND WELLNESS

Health curriculum shall address the development of Decision Making skills as well as activities that promote the development of improved interpersonal skills. Health

curriculum shall train students to keep up with a health 'maintenance' program, i.e. eye and dental exams, immunizations, etc.

Health curriculum shall represent a sequential and age appropriate program, which includes human development, safety education, nutrition education, sex education, and substance abuse and disease prevention education. Health class shall meet a minimum of two (2) times per week for all K-8.

Asset building activities such as community service, music, art, and peer mentoring may be incorporated into the health curriculum.

PARENT/ STUDENT HANDBOOK REVIEWED JUNE, 2025

APPENDIX

Authorization for Release of Medical Records 37 TB Test
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AUTHORIZATION FOR RELEASE OF MEDICAL INFORMATION

I, _____, the parent or legal guardian for _____, _____, _____, _____, and _____ hereby authorize you to release copies of all medical information in your possession relating to student health review(s)/exam(s) of the student(s) identified below to the school and district in which the student(s) is/are enrolled.

Name of Student 1: _____ Date of Birth: _____ SSN: _____ Name of Student 2: _____ Date of Birth: _____

_____ SSN: _____ Name of Student 3: _____ Date of Birth: _____ SSN: _____ Name of Student 4: _____ Date of

Birth: _____ SSN: _____

This information is to be released from _____ (name of medical institution), _____ (address and phone number of medical institution) and provided to the Iditarod Area School District (IASD). The purpose for this disclosure is registration in one of the district's schools. Only information related to immunizations, allergies, and physical examination(s) relevant to entry in a district school is required.

This release authorizes disclosure of this information to the school for purposes of the school's determining the fitness of the student(s) to participate in strenuous physical activities including, but not limited to, competitive athletic events. I understand that the medical information disclosed by the medical provider to the school may be further disclosed by the school to the school's administrators and coaches of any interscholastic activities in which the student(s) may participate. I understand that once the information is disclosed, it may be re-disclosed by the recipient and federal law may not protect the information.

I understand that I may revoke this authorization in writing at any time, except to the extent that action has been taken in reliance on this authorization. If this authorization has not been revoked, it will terminate one year from the date of my signature. THIS INFORMATION IS TO BE RELEASED FOR THE PURPOSE AS STATED ABOVE AND MAY NOT BE USED BY THE RECIPIENT FOR ANY OTHER PURPOSE, ANY PERSON WHO KNOWINGLY AND WILLFULLY REQUESTS OR OBTAINS ANY RECORD CONCERNING AN INDIVIDUAL FROM A FEDERAL AGENCY UNDER FALSE PRETENSES SHALL BE GUILTY OF A MISDEMEANOR (5 U.S.C. 552A(i)(3)). IN THE CASE OF ALCOHOL AND DRUG ABUSE PATIENT RECORDS, A FALSIFIED AUTHORIZATION OF DISCLOSURE IS ALSO PROHIBITED UNDER 42 CFT 2.31(D).

Signature of Legal Guardian: _____ Date: _____

TUBERCULIN TEST (PPD) CONSENT FORM

Alaska State Law 7 AAC 27.213 requires every student in the Iditarod Area School District (IASD), as a type-A district, have a PPD skin test within 90 days of initial enrollment/re-enrollment/annual enrollment in any IASD school. Except, a PPD skin test is not required if the person acting on behalf of the child provides the district with one of the following:

1. Documentation showing negative results of PPD skin test administered within the preceding six months (initial enrollment/re-enrollment/annual enrollment);
2. Documentation showing positive results at any time on the PPD skin test; or
3. Affidavit of a physician lawfully entitled to practice medicine or osteopathy in the state of Alaska stating the opinion that the PPD skin test to be administered would be injurious to the health and welfare of the child or members of the family or household.

You are not required to have the test administered to your child(ren) at school, however, you are required by law to have your child(ren) tested within 90 days of enrollment each school year. The test results must be provided to the school for documentation purposes within 90 days of enrollment or your student(s) must be excluded from Alaska Public Schools.

You may be present while your student(s) receive(s) the test. Regardless, you will be notified if your child(ren)'s test(s) is/are positive. If your child(ren) has/have ever had Tuberculosis or a Positive Tuberculin Test, the student(s) need not have the test again.

As the legal guardian of _____, _____, _____, and _____ (names of all minor children in household enrolled in school), I **DO** give my consent for my child(ren) to receive tuberculin skin testing (PPD) at IASD school in which he/she/they are enrolled for the 2023-24 school year.

Parent Signature: _____ Date: _____

AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

As legal custodian of _____, _____, _____, and _____ (names of all minor children in household enrolled in school), (a) minor child(ren), I hereby authorize the principal or his/her designee, into whose care the aforementioned pupil(s) has/have been entrusted, to consent to any x-ray, examination, anesthetic, medical or surgical diagnosis, treatment, and/or hospital care to be rendered to said minor upon the advice of any licensed physician and/or dentist.

I understand that this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the aforementioned agent(s) to give specific consent to any and all such diagnosis, treatment, or hospital care which licensed physician or dentist may deem necessary.

This authorization shall remain effective for the full school year unless it is revoked in writing and delivered to said agent(s). I understand the Iditarod Area School District (IASD), its employees and its Board assume no liability of any nature in relation to the transportation or treatment of said minor(s), and is not responsible for the medical bills in the event of (an) injury(ies) to my child(ren).

Family Doctor:	Address & Phone Number:
Health Plan/Insurance Carrier:	Group & Policy Number:
Name of Child 1:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 2:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 3:	Allergic to the Following Medications:

All Medications Used:	Any Health Problems:
Name of Child 4:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:

Parent Signature: _____ Date: ____

FIELD TRIP PERMISSION FORM

Educational field trips are an important addition to a child’s classroom educational experiences. During the school year, the Iditarod Area School District (IASD) school in your community will be taking your child on various trips in the area. These trips are designed to reinforce classroom learning. All transportation will be on foot or in an approved vehicle.

I hereby grant permission for _____, _____, _____, and _____ (names of all students in household) to go on class-related field trips in and around the community.

I further agree that I will not hold IASD responsible for accidents or injuries that might occur if they are not due to negligence on the part of IASD employees.

My child(ren) may receive any medical attention that might be necessary.

Parent Signature: _____ Date: ____

IDITAROD AREA SCHOOL DISTRICT

STUDENT PARTICIPATION AND TRAVEL AGREEMENT

(Date)

Dear Parent/Guardian:

Your student has been selected to travel for

Destination:

Date(s):

For the purpose of:

Departure Date & Time:

Return Date & Time:

Method of Transportation:

Lodging:

Chaperone(s):

Person of contact & telephone numbers:

Every effort will be made to ensure that this trip is educational and rewarding. We will take every precaution to ensure the safety of your child. It is a good idea for you to talk to him/her about the importance of using common sense, caution and following directions. The school district agrees to sponsor this trip and pay for: Program Costs, Travel, Lodging and Meals.

Principal Signature/School

Parents keep above information for your reference.

Return bottom permission slip to school before travel.

CHAPERONE RIGHTS AND RESPONSIBILITIES

Iditarod Area School District - July 2023

1. While adults are on a school trip chaperoning students, they are expected to set an example of proper behavior. In addition, chaperones must be available at all times to assist with student supervision.
2. Chaperones are expected to enforce the Iditarod Area School District's travel regulations and procedures and to report all violations of the rules to the principal of the student who violates the rules.
3. The use of alcohol, tobacco, and/or drugs by persons chaperoning is prohibited.
4. The chaperones shall carry the original copy of the Student travel Agreement and the Parent or Guardian Permission/Consent forms for emergency medical treatment on all trips.
5. If, in the judgment of the chaperone(s), weather conditions are marginal for safe travel, the chaperone(s) shall have the authority to cancel or reschedule travel after notifying the principal who will then notify the parents.
6. Chaperones have the authority to enforce appropriate curfew times of 10:00 pm (week nights) and 12:00 am (weekends) insuring that students receive adequate rest. Lights out for elementary students shall be by 11:00 pm or as appropriate.
7. Chaperones have the right to turn a student over to the police or juvenile authorities when, in their judgment, they are unable to control the student or the student presents a danger to themselves or others. Principal and parents will be notified.
8. Chaperones have the responsibility to notify the principal, and the principal has the responsibility to notify the parent(s), if the student is having medical problems, is being returned to the village, or is being held by the police. The principal has the responsibility to notify the Superintendent.
9. Chaperones shall determine if a student is using or is under the influence of alcohol and/or illegal drugs. If the student denies being under the influence of alcohol or drugs contact the sponsoring school's superintendent, principal, Tournament coordinator, or other coaches and if needed VPSO/police.
10. If a student leaves the group without authorization and cannot be found immediately or will not return to the group, the chaperone(s) shall contact the VPSO or police and make every effort to contact the principal of the sponsoring site, the principal of the visiting student and the parents, whether before or after hours as well.
11. If driving a rental car during a school-sponsored trip, the chaperone will request insurance options.

12. Chaperones will be required to sign the Chaperone Rights and Responsibilities form, stating that they agree to abide by the rules contained in 1 through 12 above.

**I AGREE TO ABIDE BY THE RULES
CONTAINED IN ITEMS 1 THROUGH 12 ABOVE**

Chaperone's Signature Date

Principal's Signature Date

Activity Date

PARENT/ STUDENT HANDBOOK REVIEWED JUNE, 2025

Receipt of Handbook

I, _____, have received the Parent and Student Handbook for 2023-2024.

I understand that in receiving this book, I will read and review with my students the importance of this handbook within one week of receipt.

If I have any questions or concerns, I have five (5) week days to respond by contacting the Distance Learning Center Director to guide me through my questions or concerns.

Signed _____ Signature Date

Board of Education
Tuesday, August 19, 2025 Alaska Time

Zoom
P.O. Box 90
McGrath, Alaska 99627

- Kathy Chase: Present
- Alice Dale: Present
- Rudy Hamilton: Absent
- Doug Heath: Present
- Ann Short: Absent
- Robert Walker: Present
- Kim Wortman: Present

Present: 5, Absent: 2.

Rudy Hamilton: Present

Present: 6, Absent: 1.

- I. Call to Order
Call to order at 4:05
- II. Roll Call
- III. Mission Statement
- IV. Introduction of Guests
- V. Director Reports
 Lisa summarized report. Ali asked about FS Deficit 400,000 from previous years.
 Kim asked do we always operate in a deficit with food budget. Lisa said yes because we don't have money coming in for it.
 John summarized enrollment for Kyle's report. Robert asked about anvik, John answered
 Michelle summarized her report.
 Bob summarized TRAILS Grant, Futures grant (Student trip with Halie), re-summarized CLSD Grant, Summarized DLC and enrollments.
 John Summarized report,



Michelle McGovern
Curriculum Support Director
Iditarod School District
michellemcgovern@iditarodsd.org

August Curriculum Support Director Board Report

Summer preparation has been productive. Curriculum has been ordered, delivered to IDLC, and shipped to the airlines for school delivery. This was a significant undertaking, and I would like to thank Texas, Ann, and Bob for their assistance in completing this process.

The In-Service Meet and Greet for new teachers was successful and provided an opportunity to connect in person. The virtual in-service sessions scheduled for August 11–12 will ensure all teachers are ready for the first day of school.

I will be traveling to Nikolai for one week to assist the new teachers in setting up for the school year, introduce them to the curriculum, and prepare classrooms for students.

This month, Texas and I will also be preparing for beginning-of-year testing, scheduling professional development, and working on the new CLSD grant as we aim to stay ahead of the demands of the school year.

In my new role, site visits will focus on monitoring curriculum implementation, confirming that teachers have the necessary materials and resources, supporting intervention efforts, and advancing the implementation of the Reads Act and the CLSD grant.

I am hopeful that, with the dedication of our staff, the preparedness of our teachers, and the strong support of our community, this year will be both productive and successful for our students and schools.

Michelle McGovern
Curriculum Support Director



Kyle Schneider
Registrar
Iditarod School District
kyleschneider@iditarodsd.org

Records Requests

A number of records requests have been received over the summer from students applying to boarding schools or leaving the school district. The district's electronic records request system continues to function well – insuring that these records requests don't languish on fax machines in schools without full-time summer staff. All requests this summer have been within 1-3 business days.

2025-2026 Preparation & Registration:

Preparation for the 25-26 school in the district's two student information systems (SIS) is wrapping up. In support of yearly registration process, information has been compiled for Principal/Teachers about their students' registration progress, along with details about which students are missing birth certificate, immunization, Indian Education, or JOM paperwork so that they can work with families to get that information updated.

Registrations have slowly started coming in. As of August 9th, 2025, 21% of in-person students who are expected to return this school year have already completed their registration paperwork. However, incoming Kindergarten registrations are (so far) fewer than were expected.

IDLC registrations are down compared to this time last year. Se have been notified that several families are transferring their students to other correspondence programs that are being more permissive in their use of allotment money, and some correspondence schools are offering larger allotments this year than what the IDLC is offering.

Draft schedules for all students have been sent to Principal/Teachers and revisions have been coming in. These revisions are necessary to align teacher's course schedules with students' changing needs over the summer. For example, in some instances a class will be taught because a junior or senior will need it for graduation, but if they transfer to boarding school, the schedule will be adjusted to provide a class for 9th and 10th graders that better fits a their needs.

Inservice Training

With in-service being held virtually this year, a series of how-to videos has been created for teachers, P/Ts, and secretaries that cover most of the topics that have been addressed during in-person in-service. While creating the videos is a more time-intensive process than presenting the information in-person or via a web meeting, it has the added advantage of allowing staff to re-watch the videos when needed.

Board Report - August 2025

Inservice and the 25-26 School Year have had a strong start. The hiring Breakdown is below:

Nikolai	Elise Barrett (P/T and Lower Elem) and Alvin Juanite (Upper Elem/MS)
Grayling	Dana Drummonds (P/T and MS) and Marie Goloran (Math/Electives)
Anvik	AJ Anting (PT and Math/Electives)
Takotna	Marita Tan (K-5)
ECE	Amanda Langston
Career/General Counseling	Halie Mahoney

McGrath, Shageluk, and Holy Cross - Entire Certified Staff returned

15 Teachers stayed from 24-25. All Directors and the District Office returned

Board Secretary Returned

CONTINUITY - It drives Success. Our students have the opportunity to work with the same teachers they had access to last year. We thank them for coming back and wanting to continue working with our students. I feel very strongly that this is a good group of people we have in our district.

AK Grad

We have moved the district away from Acellus to AK Grad because of the following considerations:

1. AK Grad is more cost effective
2. AK Grad is geared towards AK Home Schools and Smaller Districts in Alaska.
3. AK Grad has access to specific classes for our students, such as AK Studies that small 2 and 3 teacher sites don't have the ability to create curriculum for.

Opportunities for Students

We are looking at many different opportunities for students

1. CTE through YK and ExCell - Won't be the same sessions. YK will be focusing on more of the Career piece, while ExCell focuses on the Social/Mental piece. The Sessions will be coming out shortly. YK asked about doing some sessions down here - McGrath and Grayling as possibilities. This still needs fleshing out.
2. Possibility of 2 Career Trips this year vs 1 in previous years. We could not go on a trip last year, but we still have grant money to spend towards it that has to be used (or we lose it by the end of September).
3. Academic Activities - Battle of the Books. Possibly more. Depends on the grants we have and whether the Feds continue to pull money back

4. **Athletic Activities - JRNYO/NYO, Possibly more individual sports such as Archery. We have some possibilities. The biggest issue is travel costs.**

CIP - Anvik. Making Application for 2 Additional

Blackwell School at Anvik - Start date 8/21/2025

A 3rd Phase was added, mainly because of the gym. Phase 1 was completed this summer. I have not had the opportunity to see the finished product yet.

We are looking at McGrath and Nikolai as CIP project to replace the heating systems in each building, with additional work

As with anything involving CIP projects, student population above 10 and being stable is what gets the project funded.

Handbooks/Policies

The following will be put before the Board in September:

1. **Classified Handbook.**
2. **Student Handbook**
3. **A Finalized and Updated Policy Booklet - 2 Step Process**
 - a. **Initial policies updated to most current**
 - b. **Catered to meet the district's needs.**
4. **An Updated Cell Phone Policy - Being piloted by McGrath to begin the year.**

Open Houses - To be announced, but we look forward to showing off our student's efforts and seeing our district buildings shine.

Please let me know if you have any questions.

Thanks,

John



Chris Romine
Technology Director
Iditarod School District
cromine@iditarodsd.org

August 2025 Technology Report

Welcome back to a new school year. In the technology department, the biggest change is our new internet service provider, GCI, has installed fiber connections for our schools on the Yukon and satellite service for McGrath, Nikolai and Takotna. Our schools that now have fiber will enjoy much faster responses while using the internet as well as fewer disconnects and interruptions to the service. We will be monitoring this new service closely to make sure the district is getting the best service possible.

Laptops were distributed to new staff during inservice this month. New laptops are also shipping out to the sites for high school students to refresh the older units. Those should be delivered sometime next week to the schools.

Blackwell School is currently offline due to the construction project but we should have access sometime this week to determine what will be required to get systems back online. A wireless system to provide internet access should be available very quickly while replacing the wiring plant for the site may take additional time and resources. The district have funds available to replace that wiring this coming July 1st 2026 so we can make things work this year knowing a better solution for the updated building will be available soon.

Thank you so much for your time. Please feel free to let me know if you have any questions.

Chris Romine
IASD Technology
cromine@iditarodsd.org

- VI. Recognition and Awards
John thanked everyone that came back and the strong start we have for this year.
Lets keep momentum from last year rolling this year.
- VII. Communications to the Board
- VIII. Public Comment
- IX. Approval of Agenda
Adition to discussion NTakotna enrollment. This motion, made by Kathy Chase and seconded by Doug Heath, Carried.
Ann Short: Absent, Kathy Chase: Yea, Alice Dale: Yea, Rudy Hamilton: Yea, Doug Heath: Yea, Robert Walker: Yea, Kim Wortman: Yea
Yea: 6, Nay: 0, Absent: 1
Dicussion addition: Takotna Enrollment
IX.A. Agenda Modification
- X. Approval of Censent Agenda Items
- XI. Old Business
- XII. New Business
Motion to approve 26-01-26-04. This motion, made by Kathy Chase and seconded by Doug Heath, Carried.
Ann Short: Absent, Kathy Chase: Yea, Alice Dale: Yea, Rudy Hamilton: Yea, Doug Heath: Yea, Robert Walker: Yea, Kim Wortman: Yea
Yea: 6, Nay: 0, Absent: 1
XII.A. 26-001 Update Policy Booklet
XII.B. 26-002 Organizational Chart
XII.C. 26-003 Six Year Plan
XII.D. 26-004 Personnel Recommendations
- XIII. Discussion Agenda
Takotna Enrollment:
John summarized what will happen if we do not make count Etc.
John will visit takotna and talk with the community to encourage boosting enrollment.
DOug updated that we have a family that will be returning end of Sept. Also next year there are 3 K students that will be enrolling.
- XIV. Final Items
Sept 9th next meeting
BOard Comments: DOug: i hope everyone had a good summer enjoy berry pickin and. moose coming soon. Kim be safe be healthy, Kathy thank you to everyone, dishearted about low enrollment, hopefully we get higher enrollments in the future. Ali welcome to new staff and teachers and thank you for jointing our district and board meeting. Hope to hear good news in Takotna,
XIV.A. Future Agenda Items
- XV. Adjournment
Ajorned at: 5:27