

Board of Education
Tuesday, May 13, 2025 Alaska Time

Zoom
P.O. Box 90
McGrath, Alaska 99627

Kathy Chase: Absent
Alice Dale: Present
Rudy Hamilton: Present
Doug Heath: Absent
Ann Short: Present
Robert Walker: Absent
Kim Wortman: Present

Present: 4, Absent: 3.

Robert Walker: Present

Present: 5, Absent: 2.

Kathy Chase: Present

Present: 6, Absent: 1.

I.	Call to Order
II.	Roll Call
III.	Mission Statement
IV.	Introduction of Guests
V.	Director Reports
VI.	Site Reports
VII.	Recognition and Awards
VIII.	Communications to the Board
IX.	Public Comment
X.	Approval of Agenda
	X.A. Agenda Modification
XI.	Approval of Censent Agenda Items
XII.	Old Business
	XII.A. 25-050 Doyon Foundation Partnership Agreement
XIII.	New Business
	XIII.A. 25-051 25-26 SY District Calendar
	XIII.B. 25-052 SpEd Psychologist Contract
	XIII.C. 25-053 Director of Curriculum and Assessment Contract
	XIII.D. 25-054 P/T & Teacher Resignation
	XIII.E. 25-055 IASD 2025 Graduates
	XIII.F. 25-056 April Regular Meeting Minutes
	XIII.G. 25-057 Personnel Recommendations
XIV.	Discussion Agenda
XV.	Final Items
	XV.A. Future Agenda Items
XVI.	Adjournment



**Memorandum of Partnership between
Doyon Foundation
and**

(INSERT COUNTERPART/EXTERNAL AGENCY NAME)

Counterpart's Name, City, State, and Country

(Fill in Info)

Description of Partnership:

CLEARLY (Community Leadership, Education, and Remote Learning for Youth) is a project focused on providing low-income rural youth with the skills and knowledge needed to become college—and career-ready. This partnership ensures local community, student/parent/Elder input, alignment, and consultation to uphold the self-determination of the local community and engagement to shape the program's development and impact.

Point of contact for Doyon Foundation:

Katrina Erick, Deputy Director
erickk@doyon.com
(907) 459-2057

Mariah Pitka-Jenkins, Executive Director
pitkam@doyon.com
907-459-2050

Point of contact for counterpart:

(Name)
(Program)
(Department/College/Unit)
(email)
(Phone Number)

Physical or Geographic Location of Work

Lower Yukon Subregion

Period of agreement:

Start date: 10/01/2025

End date: 09/30/2028

This Partnership Agreement may be renewed for three years if both entities agree in writing. The parties also agree that either party, for any reason, may terminate this agreement at any time by giving the other party at least six (6) months advance written notice of the party's intent to terminate.

Background:

Low-income rural Alaska youth in our service Region face significant educational and career disparities, with low college enrollment (24% vs. 41% nationally), high poverty (26%+), and lower high school graduation rates (74%). Limited access to resources and career support in the Iditarod Area School District, where 100% of students are economically disadvantaged, exacerbates these challenges. The CLEARLY project aims to bridge these gaps by providing youth with the skills and knowledge necessary to become college and career-ready.

Goals:

GOAL 1: Assist low-income rural youth (students) to become college- and career-ready.

- **Objective 1a:** Attend and assist in Yukon-Innoko River Youth Days - Career Week in four identified rural low-income communities.
- **Objective 2a:** Incorporate an evidence-based career-planning model to create a culturally appropriate support web for students.
- **Objective 3a:** Track student success to ensure students persist and progress in their education, career goal development, and transition to college/training or careers.

GOAL 2: Partner with local businesses for career preparation and workforce development programs to provide Native youth with the knowledge and skills needed to transition from school to a high-skill career effectively.

- **Objective 1b:** The business partner consultant will travel with the project team to Shageluk/Holy Cross/Anvik or Grayling for Yukon-Innoko River Youth Days—Career Week.
 - Engage in career planning with students & parents (ie pathway planning, resume building, resource navigation). Assist with obtaining REAL ID's or permit testing.
 - Administer aptitude tests and/or career interest surveys focusing on local strengths-based personal assessments.
 - Elder participation to ensure cultural knowledge is incorporated and shared with the youth participants in the program.
- **Objective 2b:** Business partner consultant will participate in and assist in Youth Track during the Indigenous Leadership Symposium and First Alaskans Institute Elders and Youth conference in Anchorage

GOAL 3: Bring students to participate in an Elders and Youth conference in Anchorage (or Fairbanks) and for the UAF DANSRD Indigenous Leadership Symposium.

- **Objective 1c:** During Years 2 and 3 of the projects, at least 15 low-income rural students will travel to attend the Indigenous Leadership Symposium in ANC/FAI (a total of 24 students attend the Symposium over both years) and/or First Alaskans Institute Elders and Youth Conference (AFN).
- **Objective 2c:** Students seek dual high school/college credit for participation in conferences focused on personal growth and leadership development.

Responsibilities/Implementation:

Doyon Foundation	Project coordination and management, support project team by completing grant reporting, organizing travel and events, reviewing community feedback and/or surveys to incorporate into program development, and assisting with program activities.
University of Alaska Fairbanks	The Department of Alaska Native Studies and Rural Development at the University of Alaska Fairbanks will organize and assist in facilitating Career Week and Indigenous Leadership Symposium by implementing created curriculum or activities, arranging meetings between project partners and communities, creating and administering surveys, and seeking community feedback.
Tribal Partners: Grayling, Shageluk, Anvik, Holy Cross	Support project coordinator in providing services that align with community goals and interests. Help facilitate community outreach, planning for Career Week, providing feedback to the project team on how to improve the program, participate in site visits and community meetings, and help conduct surveys with the community on Career Week, Indigenous Leadership Symposium, and program effectiveness.
Iditarod Area School District	Support youth in the Iditarod School District in getting involved with program activities. Participate in community outreach, help plan Career Week with a focus on the community's youth, provide feedback to the project team on improving the program, participate in site visits and community meetings, and help encourage youth and community participation in Career Week and the Indigenous Leadership Symposium.

SIGNATURES:

Mariah Pitka-Jenkins, Executive Director
Doyon Foundation

Date

Katrina Erick, Deputy Director
Doyon Foundation

Date

Partner First and Last Name, Title
Partner Organization

Date

Partner First and Last Name, Title
Partner Organization

Date

[170] Student days [10] Inservice days [180] Total days

July 2025 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 H 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Number of Inservice Days: 0 Number of Student Days: 0 Number of Teacher Days: 0	August 2025 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 W W I 10 11 12 13 14 15 16 I I W O 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Number of Inservice Days: 3 Number of Student Days: 12 Number of Teacher Days: 18	September 2025 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 H 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Number of Inservice Days: 0 Number of Student Days: 21 Number of Teacher Days: 22	October 2025 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 E 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Number of Inservice Days: 0 Number of Student Days: 23 Number of Teacher Days: 23
November 2025 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 I H H 30 Number of Inservice Days: 1 Number of Student Days: 17 Number of Teacher Days: 20	December 2025 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 E V V V 21 22 23 24 25 26 27 V V V H V 28 29 30 31 V V V Number of Inservice Days: 0 Number of Student Days: 12 Number of Teacher Days:	January 2026 Sun Mon Tue Wed Thu Fri Sat 1 2 3 H V 4 5 6 7 8 9 10 V V 11 12 13 14 15 16 17 18 19 20 21 22 23 24 I 25 26 27 28 29 30 31 I I I Number of Inservice Days: 4 Number of Student Days: 14 Number of Teacher Days: 19	February 2026 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 I Number of Inservice Days: 1 Number of Student Days: 19 Number of Teacher Days: 20
March 2026 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 V 8 9 10 11 12 13 14 E I 15 16 17 18 19 20 21 V 22 23 24 25 26 27 28 T T T T T 29 30 31 T T Number of Inservice Days: 1 Number of Student Days: 19 Number of Teacher Days: 20	April 2026 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 T T T 5 6 7 8 9 10 11 T T T T T 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Number of Inservice Days: 0 Number of Student Days: 22 Number of Teacher Days: 22	May 2026 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 C 17 18 19 20 21 22 23 24 25 26 27 28 29 30 H 31 Number of Inservice Days: 0 Number of Student Days: 11 Number of Teacher Days: 11	June 2026 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Number of Inservice Days: 0 Number of Student Days: 0 Number of Teacher Days: 0

Submit for Approval

Save Calendar Progress

Print Version

**Allison Perotti Educational Consultant
3350 E Beech Way #1
Wasilla, AK 99654
(914) 456-3072
SERVICES CONTRACT FY26**

Client: Iditarod Area School District
Date: April 21, 2025

SERVICES:

Distance delivery of school psychologist and/or special education consultation services to include special education eligibility evaluations, special education re-evaluations, collaboration with teachers, supporting teachers (i.e. challenging behaviors, student disability related modifications) as needed.

Contract proposed is for approximately 15 evaluations, with the option to add service days based on initial referral needs.

Quantity	Description	Unit Price	Line Total
15	Evaluations	\$675	\$10,125
1	Testing materials	\$500	\$500
Total:			\$10,625

TERMS: Paid quarterly with invoice

Allison Perotti-Educational Consultant

Superintendent-IASD

STANDARD PROVISIONS

1. Allison Perotti, Educational Consultant shall not be held responsible for delay or failure to perform hereunder when such delay or failure is due to fire, flood, epidemic, strikes, act of God or the public enemy, unusually severe weather, legal act of public authority, or delays or defaults caused by public carrier, which cannot reasonably be forecast or provided against.
2. Each party shall perform any services under this agreement as an independent contractor. Each party shall be responsible exclusively with respect to its respective employees. Each party shall provide for employment related benefits and deductions that are required by law, including but not limited to federal income tax deductions, workers' compensation coverage, and retirement system contributions, as applicable.
3. Each party shall be responsible, to the extent required by law, only for the act, omissions, and/or negligence of its own officers, employees, or agents. Each party shall indemnify and hold harmless the other party, its officers, employees, and agents only from and against any and all claims, damages, and expenses resulting from the sole negligence of that party. Otherwise, each party is responsible for its own percentage off default. Each party should maintain its own Commercial General Liability insurance policy to cover services incorporated herein.
4. Except as otherwise expressly provided in this agreement, Allison Perotti, Educational Consultant, disclaims any and all promises, representation and warranties, express or implied, with respect to the Supported Systems, corrections and the services provided hereunder, including promises, representations and warranties as to condition, the existence of any latent or patent defects, merchantability or fitness for any particular purpose, non-infringement, or any implied warranty of information content or system integration. Without limiting the generality of the foregoing disclaimer, Allison Perotti, Educational Consultant

does not warrant that its advice, systems configuration, or programming on behalf of the Customer will be error free.

5. For a period of 1 (one) month following delivery of the hereunder listed Service, Allison Perotti, Educational Consultant shall have an obligation to correct demonstrated errors in the operation of the Supported System which may appear as a result of incorrect provision of Service.

6. Allison Perotti, Educational Consultant shall not have any obligation to correct errors in the operation of the Supported Systems if the programming code, configuration, or wiring has been modified by Customer or by any other party.

7. Allison Perotti, Educational Consultant disclaims all liability whatsoever to Customer or any other party for any act or omission that may result in consequential, indirect, incidental, special, or such other damages including but not limited to, any loss of performance, functionality, or data resulting from equipment, software, configuration, or overall systems component interaction.

8. This agreement constitutes the entire agreement between the parties. No waiver, consent, modification or change of terms or provisions of this agreement shall bind the parties unless in writing and signed by Allison Perotti, Educational Consultant and the DISTRICT. Such waiver, consent, modification, or change, if made, shall be effective only in the specific instance and for the specific purpose given. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this agreement.



**Iditarod Area School District
PO Box 90
McGrath, AK 99627**

April 28, 2025

Contract for Texas Gail Raymond
2025 – 2026 School Year

Job Title: Director of Curriculum and Assessment

Length of Contract: 50 Days July 1, 2025 - June 30, 2026

Job Duties: In-service training including but not limited to: assessment training and aligning with standards, alignment of instruction, curriculum and assessment in all curricular areas, virtual classroom training, MAP administration and data analysis, IASD Professional Learning Network support, and Federal Program support. On site district support as needed. Staff meetings over zoom with follow-up training for assessments and teaching with standards. Instructional technology training and support. Individual site in-service/visits/support as needed. Facilitate data analysis of student achievement and implementation of the district assessment plan. Oversee all curriculum implementation and support. Attend all State meetings as necessary. Facilitate and support all testing, including AK Star and AK Science. Other duties as requested.

Contract: \$800/day consulting fee \$40,000

Signature Contractor _____

Signature District Superintendent: _____

Iditarod Area School District Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century.

This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!



Nora Eller
Principal/Teacher
Iditarod Area School District
noraeller@iditarodsd.org

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent

From: Nora Eller

Date: April 29th, 2025

Subject: Resignation for 25/26

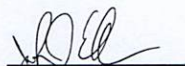
Nora Eller and John Eller are formally writing you to resign from our 25/26 position as Principal and Teachers at the Top of the Kuskiwkim School.

This decision did not come easily, as we truly value the opportunity to lead, teach, and grow within this school community. We are deeply grateful for the trust placed in us to support both students and staff, and for the relationships built with families and colleagues along the way.

After careful reflection, we have decided to step away to seek a better learning environment for our children as well as pursue an opportunity to achieve professional goals of being administrators. As an educator and a parent, we recognize how critical a strong, supportive educational setting is for a child's development. This move is rooted in our commitment to our children's needs and future.

Thank you for the support and encouragement we have received during our time here. We remain committed to assisting with a smooth transition and will do everything we can to support the school during this period. We will both complete and fulfill the 24/25 contracts.

With appreciation,

 
Mr. John Eller and Mrs. Nohora Eller

**Iditarod Area School District
2024-2025 School Year Graduates**

First Name	Middle Name	Last Name	School Name
Virginia	June-Alene	Sheldon	Distance Learning Center
Ian	Lyle Gunnar	Demientieff	Distance Learning Center
Belladonna	Ash	Meglitsch	Takotna Community School
Kayloni	Priscilla	Elswick	Distance Learning Center
Noel	Anne	Peirce	Distance Learning Center
Judah	Lyon	Sturm	Distance Learning Center
Daniel	Floyd Evan	Lyman	McGrath School
Björn	Alsan	Nelson	McGrath School
Aiden	Ethan Archie	Deacon	David Louis Memorial School
Kevin	Riley	Nicholi	David Louis Memorial School
Madison	Renee	Kyger	Takotna Community School
Josiah	Carmen Rico	Martinez	Takotna Community School
Joshua	Fredrick Paul	Michael	Top of the Kuskokwim School
India	Gia	David	Distance Learning Center
August		Padilla	Distance Learning Center
Nathan	Daniel	Rios Alomar	Distance Learning Center

Board of Education
Wednesday, April 9, 2025 Alaska Time

Zoom
P.O. Box 90
McGrath, Alaska 99627

Kathy Chase: Present
Alice Dale: Present
Rudy Hamilton: Present
Doug Heath: Present
Ann Short: Present
Robert Walker: Absent
Kim Wortman: Absent
Present: 5, Absent: 2.
Kim Wortman: Present
Present: 6, Absent: 1.

I. Call to Order

II. Roll Call

III. Mission Statement

IV. Introduction of Guests

V. Director Reports

IEA: Mikki Ice cleats have been here for staff

Finance: Lisa: Updated reports and more details on budgets. Lisa dropped mid update.

Registrar: No questions

Sped: Beth for Casey here to answer Questions

Reading: No site for 4th quarter. Meeting with each teacher on Zoom Inventory for reading and math for next year.

ECE: Handbook added for state and DEED regulations. Available for questions.

Maint.: Working on summer schedule. Contacted insurance comp on Takotna building engineer out to look at it. Long project with serious issues. Doors are getting warped. Plumbing as well.

Cracks are popping up. Got a couple guys to work through the summer. Maint dept going to MIA for April 15-17 state inspection for computer and work orders and mcg school. Hoping for learning opportunities. Trying to finish up the locks. All locks to be punch code for exterior locks. Rudy, if you can send me info on diesel mechanic, Tim would like to get started on that, look at quotes for all the generators.

Tech: No questions

Curic. Finishing this week our make up testing. Has gone well this year. Until everything is finished we can not have some results. Will have them for next board meeting.

Grants: Grants are going well. Ali and I will be going to DC. Required meeting in DC until Wednesday. House doesn't know what they're going to do with our BSA. \$680 could be the target number. Bidding for H.C is done. Award through Spenards. Bid for housing will be around \$409,000 Labor is going to be about \$335,000 for our cost. IDLC looking for something other than Acellus. They changed their pricing. \$80/mo per child...

John: Updates on BSA and Goveners plans. Updates on CTE with Legislators, they will check into that state wide programs. Talked to them about Utilities stealing funds from education for our students. Updated CIP projects. Takotna enrollment causes issues. Earthquake damages. Graduation dates. Available for questions. DOug asked if the state/insurance has to with unsafe area for students. Is it going to get fixed with insurance. John said yes what they can.

VI. Site Reports

No questions

VII. Recognition and Awards

None for this report.

3 students in fairbanks working though Cte sessions Anvik and McGrath students Josieann and hunter will come back with their drivers permits.

3 other students going to ANSEP Noelani, Briena, Cayla we want to give them every oportunites we can.

VIII. Communications to the Board

IX. Public Comment

X. Approval of Agenda

Approve agenda as is. This motion, made by Kathy Chase and seconded by Doug Heath, Carried.

Robert Walker: Absent, Kathy Chase: Yea, Alice Dale: Yea, Rudy Hamilton: Yea, Doug Heath: Yea, Ann Short: Yea, Kim Wortman: Yea

Yea: 6, Nay: 0, Absent: 1

X.A. Agenda Modification

Motion to approve new business minus 25-050. This motion, made by Doug Heath and seconded by Kathy Chase, Carried.

Robert Walker: Absent, Kathy Chase: Yea, Alice Dale: Yea, Rudy Hamilton: Yea, Doug Heath: Yea, Ann Short: Yea, Kim Wortman: Yea

Yea: 6, Nay: 0, Absent: 1

Pull or move anything? Nothing that needs modified.

Pull: 25-050 - Ali

XI. Approval of Censent Agenda Items

XII. Old Business

XIII. New Business

XIII.A. 25-042 BP 6146.1(a) Revision

XIII.B. 25-043 Title IX Regulations Update

XIII.C. 25-045 GSD Contract

XIII.D. 25-046 Birchwood Professional Services Contract

XIII.E. 25-047 Teletalk Therapy Services Contract

XIII.F. 25-048 March 18 Regular Meeting Minutes

XIII.G. 25-049 Anvik P/T Resignation

XIII.H. 25-050 Doyon Foundation Partnership Agreement

Motion to approve as presented Motion to recind previous motion. This motion, made by Doug Heath and seconded by Ann Short, Carried.

Robert Walker: Absent, Kathy Chase: Yea, Alice Dale: Yea, Rudy Hamilton: Yea, Doug Heath: Yea, Ann Short: Yea, Kim Wortman: Yea

Yea: 6, Nay: 0, Absent: 1

Motion to table for next meeting for more info and agreement for whole district included in agreement. This motion, made by Kathy Chase and seconded by Doug Heath, Carried.

Robert Walker: Absent, Kathy Chase: Yea, Alice Dale: Yea, Rudy Hamilton: Yea, Doug Heath: Yea, Ann Short: Yea, Kim Wortman: Yea

Yea: 6, Nay: 0, Absent: 1

JOhn: This agreement was put together in a way it only reflects one side of the district and not the other. Can we do this two and two? equal out to everyone.

Ali: add all sites.

Doug agrees maybe better to take to their tribes individually if it cant be district wide.

Kim: Wondering did doyon approach iasd? Neither John had is presented by UAF working with Doyon. When they spoke with them Doyon wasn't there. Where is the funding coming from? commitment to funding. Kim: who reached out to UAF who got the ball rolling? Kim would like to see it for all the villages. Sounds like a good opportunity for the whole district.

Ali: Yes district as a whole. This letter just appeared to john last week.

Rudy: Can we change the wording of the motion. When we vote its for the whole district. "All of IASD"

Ali & KIm: we have to go back to doyon first before we change and approve.

Kathy agrees. Let Doyon know what we would like to see. All of IASD included.

XIV. Discussion Agenda

XV. Executive Session

Move into exe session 5:12. This motion, made by Kathy Chase and seconded by Kim Wortman, Carried.

Robert Walker: Absent, Kathy Chase: Yea, Alice Dale: Yea, Rudy Hamilton: Yea, Doug Heath: Yea, Ann Short: Yea, Kim Wortman: Yea

Yea: 6, Nay: 0, Absent: 1

XV.A. Negotiations

XVI. Final Items

XVI.A. Future Agenda Items

XVII. Adjournment

Personnel Recommendations - May 2025

2025-26 Certified Contracts Returned	Site	Step	Position	Effective
Amanda Langston	District	MA+0-8	ECE Teacher	7/1/2025
Dana Drummonds	Grayling	MA+0-8	Principal/Teacher	7/1/2025
James Turner	McGrath	BA+0-1	Teacer	7/1/2025

Classified Hires				
Name	Site		Position	Effective