

Board of Education
Tuesday, August 20, 2024 4:00 PM Alaskan

Zoom
P.O. Box 90
McGrath, Alaska 99627

Kathy Chase: Present
Ken Chase: Absent
Alice Dale: Present
Rudy Hamilton: Present
Doug Heath: Present
Ann Short: Present
Kim Wortman: Present

Present: 6, Absent: 1.

Ken Chase: Present

Present: 7.

Ken Chase is having technical difficulty getting into the meeting

Ken Chase was able to join at 4:30

Kim Wortman: Absent

Present: 6, Absent: 1.

Ken Chase is having technical difficulty getting into the meeting

Ken Chase was able to join at 4:30

Kim left after Graduate vote

I.	Call to Order
II.	Roll Call
III.	Mission Statement
IV.	Introduction of Guests
V.	Director Reports
VI.	Site Reports
VII.	Recognition and Awards
VIII.	Communications to the Board
IX.	Public Comments
X.	Approval of Agenda
	X.A. Agenda Modification:
XI.	Approval of Consent Agenda Items
	XI.A. 25-001 Approval of June 11, 2024 Regular Meeting minutes.
	XI.B. 25-003 First Reading BP 3580 Retention Guidelines
	XI.C. 25-005 Iditarod Area School District Communication Plan
	XI.D. 25-006 Substitute Teacher Handbook
	XI.E. 25-008 Iditarod Area School District Principal/Teacher Manual
XII.	Old Business
	XII.A. 24-073 Approval of AR 6145 Association of School Athletics

XII.B. 24-079 Resolution 24-05 Change of Bank of America Credit Card
Authorities and Authorizers for Bank of America Card.

XII.C. 25-002 Resolution 25-01 Key Bank of Alaska Account Authorized
Check Signers or to Receive Information

XIII. New Business

XIII.A. 25-009 Approval of Summer Graduate

XIII.B. 25-011 CIP Grant 6 Year Plan

XIV. Discussion

XIV.A. September 10th Regular Board Meeting Location in Takotna

XV. Final Items

XV.A. Board Comments

XV.B. Future Meetings

XVI. Adjournment.



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent

From: Carol Simmons

Date: August 1, 2024

Subject: Early Childhood Education Director

Early Childhood Education Director:

- In June, Sarah Reeves, the certified teacher, and I traveled to each district to meet and discuss the curriculums and get an idea of what each village classroom needs.
- The district purchased Creative Curriculum, Teaching Strategies, and Heggerty in June to help with teaching students their skills needed as in the Alaska Reads Act. I took webinars in July to prepare my staff.
- I reached out by phone to all of the paras at every village to discuss what each village classroom needs and wants as far as furniture, supplies, snacks, and classroom items for starting next school year. I placed orders to Lakeshore Learning and Amazon. They were received throughout the summer.



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent
From:

Date: July 31, 2024

Subject: **Maintenance Report**

The District Office move has been completed as far as the offices cleaned ready for KSKO to move in. The only thing left is to sort through the paperwork that is needed to be kept.

McGrath roof didn't get completed but the critical areas are coated. Roof preparation took longer than expected. We were finding problems and fixing them as we went with the preparation.

Nikolai doors are almost completed and 2 left to do. The sewer has been open and the bathrooms are ready for use. We are putting the new fuel reel for easier fueling and less chance of spillage. We water filters are in place and we need to finish up the new holding tanks. We need to finish fixing the roof leak over the kitchen.

Holy Cross the bathroom fixtures have been ordered for the new bathroom in the teacher's quarters. When they arrive will start installing them.

Grayling the fuel pump has arrived and the rest of the parts to install the new fuel pump and filling station. The new stove has been delivered and once we get to Grayling we will install it.

I have received the Line Village soil samples it came in as ml to kg. I will have to find someone to put this in laymen terms so I will know the saturation of the soil. I will try to have that ready for the next board meeting.

We have just completed the annual fire alarm inspection. I have not had a chance to compile all the deficiency that were found. I will have a detailed report for the next board meeting.

Between the weather and the lack of manpower it has been a slow process for this year. We are still trying to complete our list. With school starting and winter around the corner will work on the critical parts.



**Iditarod Area School District
PO Box 90
McGrath, AK 99627**

To: Members of the IASD School Board

From: Casey McCarty, Special Education Director

Date: August 2024

Subject: Update on Special Education

As we kick off the 2024-2025 school year, I want to share an update on our Special Education program. Our goal is to provide every student with disabilities the support they need to succeed.

This year, we are serving about 60 students in our Special Education program. We continue to see a diverse group of students with various needs, from those requiring mild support to those needing more intensive help.

Professional Development for Sped Staff:

During the in-service, 21 teachers were trained in the Mandt System. This is a program to recognize and equip teachers to de-escalate a behavior of an individual who poses a threat of harm to themselves and/or others. We are excited to train so many of the staff this early in the school year. The goal of the training is to build positive, healthy relationships through positive communication skills with our students, staff, and community.

Itinerant Travel:

Beth Gold and I will be making a trip out to Grayling and McGrath this month. We have several meetings lined up and a chance to work directly with staff and students. Other school visits will occur as we continue to focus on student and staff needs.

New Special Education Staff:

I am pleased to announce a new member of the Special Education Staff: Mikki Hastings, she will be living and working in Holy Cross. She will also be visiting other schools on the GASH side to support students and staff. I know Mikki will be a great benefit to not only Holy Cross but the entire district. Thank you Mikki and welcome to IASD!

Casey D McCarty
IASD Special Education Director

Site Report for Board of Education Month: August 2024

Site Reporting:: Technology



- The Early Childhood Education Grant installation is now in progress at 6 of our schools. This install will include cameras, recording and control hardware installations at Grayling, Holy Cross, Anvik, Shagaluk, Takotna and Nikolai.

2 cameras will be installed into each ECE classroom and software for remote monitoring will be installed for the appropriate staff.

Installs should be complete over the next two weeks weather permitting. We will be managing the system for the district over the school year.

- New networks are also being installed at our sites this fall. The networks will update our 12 year old current hardware which has become increasingly difficult to manage. There are no modern monitoring tools available for this older equipment as well making managing of the bandwidth much more difficult for the staff on site.

The new hardware will allow for much faster restoration of the network after our frequent brown outs. It should not require IT staff intervention as the current system does after every power issue. Also, there will be network tools that will allow users to see what is using up the network resources. We will be able to see what websites and users are slowing our schools down and take immediate action. Currently to do this requires a request for a report and time for that report to generate. Having instant data on what is happening will be a fantastic change for our staff and students.

- New staff have been added to our district servers and lists along with our normal school start activities. We are ready to start with technology tools for students right away.

Thank you for the opportunity to continue to serve Iditarod Area School District. Please let me know if I can answer any questions.

Best regards,

Chris Romine - Lynx Education



**Iditarod Area School District
PO Box 90
McGrath, AK 99627**

John Bruce - Superintendent
Board Report – August 2024

Welcome Board Members !!

School begins on August 15th. The staff – new and returning – are looking forward to this upcoming year. We have a full teaching staff (names and positions follow). What follows covers the last 2 months.

“Thank-yous”: Ann Gilpatrick (Board Secretary), Bob Pymn (Ass’t Supt), and Texas Gail Raymond (Curriculum/Assessment) for their work on putting together Inservice, which went very smoothly. The commitment to our students by the staff while there was highly evident.

Enrollment: This Board report was due on 8/12. There will be an update to this prior to the Board Meeting. I will have a better idea of individual school enrollments based upon the days from 8/15 to 8/20. There is reason for concern with some sites and enrollment. The State of Alaska requires 10 for “Count Days” in October. If we don’t average 10 students grades K-12 at a site during that month, the state of Alaska will cut our funding for that site as of March. 2/3’s of our funding will come 2nd Semester. As mentioned previously, we had that happen last year and can’t afford to have it happen again.

ASAA: Spoke with the Alaska Schools Activities Association and Billy Strickland again, after our initial meeting last April. For the 2024-2025 school year, there will be no cost/set-up fees for IASD, other than potential travel. The number 1 issue with us right now is 8-12 enrollment and

how that could potentially allow us to configure ourselves towards academic/athletic activities. Potential new activities discussed included E-sports, X-Country, Track, and possibly something more with a higher enrollment. Travel is always going to be what potentially holds us back. Housing: Housing for Holy Cross was purchased but couldn't make the barge schedule. That will be coming. I have the same paperwork sitting in my email to file for the same grant for McGrath. There is the need for teacher housing here to supplement what is here that we own.

CIP/Building Project: The Anvik project is still a "go" if our enrollment stays at 10 – which was anticipated. We have been working with SERRC to get a roof CIP pulled together for McGrath, with another one to follow for Grayling. We have inquired with SERRC about adding a potential replacement Boiler to the McGrath project. Would have a better idea of what that looked like closer to the board meeting.

6 Year Plan: Bring worked on by SERRC. Draft version was included with this packet as it is due by 9/1/2024. Please ask any question, realizing that it is a draft and still subject to the State legislature funding it. Our district will need to maintain consistent enrollment at our sites of at least 10 students K-12 for anything to happen there.

Business Manager and Accounts Payable: 8/12 was the beginning of Audit week. The changeover has been a little rough at times, but the staff seems to really like the change. There will be some processes changed over time, but with the Audit taking place right now, this isn't the time to do that. It needs to be pointed out that this is somewhat typical of changeovers such as this. It just takes time and isn't indicative of somebody trying to do wrong by our district. Dealing with Banks and changing things over has its own set of mountains to climb that involves the adding/removal of names and a set timeline to follow. It will get done.

Open Houses: Many of our P/T's have asked about having Open Houses/Meet the Community/Parent Engagement Nights. We want to build stronger relationships with our communities and are encouraging our staff to come up with ways to make this happen. We do not have a schedule yet but will be sure to get it to you when they become available.

New Certified Staff/Teachers by Site and Position – Position Changes also listed

1. McGrath

- Ms. Mechelle Belanger Math/Science
- Ms. Staci Costa K-2 Ms.
- Sarah McLellan-Welch 3-5

2. Nikolai

- Mr. John Ellers K-5
- Ms. Nora Ellers 6-12

3. Takotna

- No Changes

4. Grayling

- Ms. Stasi Bell P/T MS
- Mr. Wylie Scalise CTE

5. Anvik

- Ms. Judy Johnson-Bari K-5
- Ms. Bobbi VanDruff P/T and 6-12

6. Shageluk

- No Changes

7. Holy Cross

- Mr. Adam Hastings P/T MS/HS
- Ms. Mikki Hastings Special Ed Ms.
- Melissa Stivers K-5

8. District

- Ms. Sarah Reeves ECE
- Ms. Michelle McGovern Reading Specialist
- Ms. Carol Simmons ECE Director

9. DO Non-Certified

- Mr. Tim Simmons Maintenance Director
- Mr. Mathew Simmons East Side Maintenance (Nikolai/Takotna/McGrath)

Returning Staff

Takotna

- Ms. Tabatha Meglitsch P/T and 6-12
- Ms. Dianne Blair K-5

McGrath

- Mr. Matt Shelborne P/T and 6-12

Grayling

- Mr. Matthew Robinson 6-12
- Ms. Jenny Bocani Elem
- Ms. Abiguel Cabral Elem

Shageluk

- Ms. Joyanne Hamilton P/T and 6-12
- Ms. Fritzie Sillabe Elem
- Ms. Jollibe Pantilano Elem

Background Checks: We had to change some things after an incident that took place last year. Before, we were only setup with Court View – An Alaska-only program that only worked if a person was in our court system. We have switched to Liberty, which many districts in Alaska are using. Works better with Out of State Candidates. It has also been put out to P/Ts that we will not make a hire or put anybody where there are students that have not had a cleared background check first.

Correspondence School Ruling: The Alaska Supreme Court said that it was alright to continue with what had been taking place regarding homeschools. IASD and the IDLC, on the advice of our attorney, have put forth a letter to the public stating our stance – that the district, through the IDLC will not pay for private school classes. The language of the Alaska State Constitution did not change – It still states that Public Funds can not be used towards Private Schooling. Without stating what allotments could potentially be used for, there is still the potential for a lawsuit – 1 that could hurt our villages much more than our IDLC. The district will not take that risk.



**Iditarod Area School District
PO Box 90
McGrath, AK 99627**

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent
From:

Date: July 22, 2024

Subject: **SERRC Grant Application**

The proposal: SERRC will be writing a grant proposal for Blackwell School Supplemental application and McGrath School Roof Replacement.

Project Description: SERRC is working on a scope of work related to roof replacement and the stage two for the Blackwell School renovation.

This paperwork will include the six year capital improvement plan and update the district's replacement schedule for updating our school buildings.

Budget includes: Finalized CIP applications for state 2 of the Blackwell School Renovation project and moving forward with the initial roof replacement in McGrath.

Funding of Project: \$6,596.00 will come from general funding to pay for SERRC to write the Grant application and review the six year maintenance and replacement plan.

Attach: SERRC Proposal

Proposal

Iditarod Area School District FY26 CIP Grant Application and Six-Year Plan

July 21, 2024

John Bruce, Superintendent
Iditarod Area School District
P.O. Box 90
McGrath, AK 99627

Pursuant to previous communication and your request for our proposal, we are pleased to provide a quotation in the amount of \$6,596.00, (Six Thousand Five Hundred Ninety-Six Dollars) for the purpose of developing the CIP application for your capital projects, as approved and prioritized by your district's Board of Education. This cost is based on professional service hours, reproduction expense and overhead required in the development and preparation of a maximum of one (2) CIP grant applications.

Project Scope

At the direction of the district, SERRC proposes to:

1. With the assistance of the school district, develop a scope of work and related costs for the project applications submitted.
2. Develop, prepare, publish and deliver the district's CIP application packet to the Alaska Department of Education prior to the September 1st deadline. The project(s), as we understand them, to be included in the application packet are as follows:

1	McGrath School Roof Replacement
2	Blackwell K-12 School Renovation, Anvik Supplemental

3. Assist the school district in the development of a viable 6-year Capital Improvement Plan.
4. With assistance from the school district, provide an update to the district's Renewal and Replacement Schedules.



Kyle Schneider
Registrar
Iditarod School District
kyleschneider@iditarodsd.org

2024-2025 Preparation & Registration:

Preparation for the 24-25 school in the district's two student information systems (SIS) is wrapping up. In support of yearly registration process, information has been compiled for Principal/Teachers about their students' registration progress, along with details about which students are missing birth certificate, immunization, Indian Education, or JOM paperwork so that they can work with families to get that information updated.

Registrations have slowly started coming in as of July 31st, 2024, 11.73% of in-person students who are expected to return this school year have already completed their registration paperwork. However, incoming Kindergarten registrations are (so far) fewer than were expected.

IDLC registrations are down compared to this time last year. This is most likely due to the court ruling in June regarding allotments. While many families may be waiting for more information from the Alaska Department of Education and Early Development, we have been notified that several families are transferring their students to other correspondence programs that are being more permissive in their use of allotment money.



Michelle McGovern
Reading Specialist
Iditarod School District
michellemcgovern@iditarodsd.org

Reading Specialist August Board Report

I am very excited to start the new school year. My goal is to support teachers in the reading curriculum and interventions. I will accomplish this by coaching, modeling, providing resources, lesson planning, scheduling, and assis9ng with tes9ng. The Reads Act is my guide to make sure that I am being the support that I need to be to all teachers. In-Service was a big success, I gave a Reading presentation introducing the curriculum, literacy screener, interventions, and resources to help the teachers. I also gave a Reads Act presentation which highlighted the requirements of the literacy screener, professional development, and interventions.

I supported all the new teachers in gettn9 set up in professional development and the reading curriculum. I created an IASD Reading Live Binder which was sent to all reading teachers in the district. It provides resources for the curriculum, interventions, literacy screener, the Reads Act, and reading strategies. There is also a sec9on for parent and home resources.

I will be traveling to all the sites once a quarter to assist teachers with curriculum and interventions. I will be assis9ng the teachers in the reading curriculum and administering MAP/ mClass tes9ng in September.

I believe that we have a great group of teachers this year and am excited to be working with them. My goal is to ensure that all teachers have the resources needed to teach all the students how to read effectively.

Michelle McGovern
IASD Reading Specialist



Bob Pymn
Asst Supt, DLC Director
Iditarod School District
bobbpymn@iditarodsd.org

August 2024 Board Meeting

Grant Budgets

- TRAILS - Budget: Finishing Year 3 (Sept 30)/ Year 4 (Oct 1)
- FUTURES - Budget: \$500,069 Year 2 (Finishing Sept 30)/Year 4 (Oct 1)
- Early Childhood Education (PreK) - Budget \$499,986
- Holy Cross Housing Grant - Money approved, but will be next year.
- RUS Grant - Budget \$258,445 for SIM Logs and TeleMed setups
- Title I - Budget \$225,00 (Aide for each school and parent engagement)
- Title IIA - Budget \$40, 268 (Professional Development)
- Title VIB - Budget \$111,315 (TeleTalk Contract)
- CSI - Budget \$275,000 (4 CSI Schools, 3 TSI Schools)
- CTE - Budget \$22,000 (Help with CTE teacher salary)

IDLC

- Enrollment is slow, but is expected to pick up as we get closer to September.
- The court ruling has made us firm up our requirements on reimbursements.
- Some families are going to programs that will pay for private schools. We are more cautious and not reimbursing for this.

New Staff/Mentoring

- We have 10 new staff members and we are very excited about them.
- We are giving new staff extra support so make sure they feel comfortable with the beginning of school.



Texas Gail Raymond
Curriculum and Assessment Director
Iditarod School District
texasgailraymond@iditarodsd.org

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce

From: Texas Gail Raymond

Date: August 13, 2024

Subject: Curriculum and Assessment

2024 AK Star Results have just been released to School Districts. Results to the public will be released on **Aug 30, 2024** . The AK Star is the summative end-of-year assessment that informs districts of their students' progress toward proficiency of the standards in Math and English Language Arts that is taken by students in Grades 3 - 9. The deadline to send parents the scores for their own student is **Sep 27, 2024** .

The following table compares IASD 2024 scores with the Alaska State Scores.

Summary Report

AK STAR: IDITAROD AREA SCHOOL DISTRICT 2023-2024

AK STAR Spring 2024 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7

Grade 8 Grade 9 English Language Arts Mathematics



Show Filters: 0 selected

Summary Results

Organization	Type	Grade	English Language Arts Scores			Mathematics Scores		
			Students Tested	Avg Score	Score Levels	Students Tested	Avg Score	Score Levels
State	State	03	8081	1571		8099	1512	
IDITAROD AREA SCHOOL DISTRICT	District	03	14	1565		14	1502	
State	State	04	8263	1578		8281	1526	
IDITAROD AREA SCHOOL DISTRICT	District	04	8	1559		8	1497	
State	State	05	8141	1587		8185	1535	
IDITAROD AREA SCHOOL DISTRICT	District	05	18	1572		18	1519	
State	State	06	8063	1594		8076	1546	
IDITAROD AREA SCHOOL DISTRICT	District	06	8	1592		8	1530	
State	State	07	7753	1593		7777	1552	

IDITAROD AREA SCHOOL DISTRICT	District	07	16	1579	63% 25% 13%	16	1531	75% 19%
State	State	08	7358	1596	46% 25% 20% 9%	7363	1560	51% 17% 24% 8%
IDITAROD AREA SCHOOL DISTRICT	District	08	7	1565	86% 14%	7	1524	86% 14%
State	State	09	7155	1601	46% 24% 23% 8%	7053	1560	61% 21% 12% 6%
IDITAROD AREA SCHOOL DISTRICT	District	09	17	1578	76% 18% 6%			



Iditarod Area School District
PO Box 90, McGrath, AK 99627
(907) 524-1221

www.iditarodsd.org

Board of Education Meeting

Regular Meeting

Agenda

June 11, 2024

4:00 p.m.

Join Zoom Meeting

<https://zoom.us/j/9955055562?pwd=T2F2akpCYVRHQlpLdkMvVzJHMThGZz09>

Meeting ID: 995 505 5562

Passcode: 372181

Phone Number: 1-253-205-0468

4:00 Board Meeting

I Call to Order Vice Chair Ken Chase called the meeting to order at 4:05. He asked Rudy Hamilton to chair the meeting. Rudy Hamilton called the meeting to order with a welcome.

II Roll Call

Name	Vote
Kim Wortman	Present
Ken Chase	Present
Kathy Chase	Present
Ann Short	Present
Alice Dale	Traveling
Rudy Hamilton	Present
Doug Heath	Present

Establish Quorum: Six of seven members were present to establish a quorum.

III Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century. This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!

IV Introduction of Guests

Lynn Lewis, Lisa Pearce, from Birchwood Professional Services, Ann Gilpatrick the new Board Secretary,

V Director Reports

Financial Report- Elena Begojevic- Ann Short asked about the change of business managers. There is correspondence and an action item to help with this question.

Registrar Report- Kyle Schneider

Special Ed. Report- Casey McCarty

Food Service Report- Dollie Nelson

ECE Report- Carol Simmons- It is reported that they have traveled to all sites to establish preschools.

Maintenance Report- Steve Graham- Ken Chase had a question about the Lime Village tank farm which will be discussed as discussion item.

Technology Report- Chris Romine- End of year shut down. Bob Pymn has secured cameras for ECE classrooms and will be installed by August.

Curriculum and Testing Report- Texas Gail Raymond- Closing the year and waiting for test results. McGrath, Holy Cross, Grayling and IDLC will be audited and monitored by the state.

Distance Learning Center Report- Jesse Carnahan- End of Lynx contract as DLC direct involvement. Working on early enrollment with over 70 re-enrollments now. The IDLC staff will continue forward no matter what the state does. Ken Chase asked about funding. The district is waiting to hear about the new guideline from the state at the end of June. IDLC is needed to help support the families throughout the year.

Superintendent Report- John Bruce shared an update on business manager and accounts payable positions being open immediately so have continued to pursue new company. Birchwood Professional Services has been contacted. August 12 is the state audit so needed to work quickly to find new company.

- Board secretary is here training with Joyce Turner.
- The IDLC issue is that allotment fees are being used for private school tuition. This is not legal which has moved this into a legal issue with the state. We will keep you posted as to the new guidelines that will be approved.
- Hiring and housing- We have offered a contract to a third person for Holy Cross. We still have openings in McGrath and Grayling. Housing grants are being sought.
- At the August board meeting, the Board may have to consider spending limits and also expand what to spend without board approval. Ken Chase recommended that the board is kept aware of spending especially the CIP project. Remember to check the barge schedule for last barge on the Yukon for building materials.

- Rudy Hamilton recommended to advertise for thirty days for the locals to have a chance at this position. We could post openings and then review contracts.

VI Site Reports

Blackwell School Report

David Louis Memorial School Report

Innoko River School Report

Jeffery A. Bader Memorial School Report

McGrath School Report

Takotna Community School Report

Top of the Kuskokwim School report

SGA Report and Minutes

VII Recognition and Awards

Steve Graham Retirement, Maggie Mitchel- Student Teacher, Student Reps for Board- Brienna Shelborne and Haylan Nicholai

VIII Communications

Resignation letter of Clear Idea

IX Public Comment (Limited to 3 minutes and must be added to the agenda twenty-four hours prior to the meeting)

Joyanne Hamilton spoke about YIK days being approved. Ken Chase asked about the student commitment to being involved in YIK days.

X Agenda Modification

Kathy Chase asked to add YIK Days to the calendar. 24-079 to the Action Agenda.

Ann Short asked to add 24-080- August meeting be held in Shageluk to Action Agenda.

Motion: Doug Heath moved to approve the agenda with the additions of 24-079, 24-080. Kathy Chase seconded.

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	Yes

Motion carried with six of seven affirmative votes.

XI Old Business

24-062 Approval of Lynx Technology Contract, Chris Romine, Jesse Carnahan

24-067 Approval of FY25 Budget

New Business

24-072 Approval of June Personnel Recommendations-clarification of time of

24-074 Approval of April 16 Meeting Minutes

24-075 Approval of May 14 Regular Meeting Minutes

24-076 Contract for Business Manager and Accounts Payable- will write an addendum to contract to help us right now while we advertise. Policy 4217 will be appointed until August.

24-077 Resolution with Key Bank Authorized Signers 24-03

24-078 Resolution with Global Credit Union Authorized Signers 24-04

Motion: Kathy Chase moved to approve the above consent agenda items. Doug Heath seconded.

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	Yes

Motion carried with six of seven affirmative votes.

24-073 Approve AR 6145- ASAA rules Pull for discussion

Ken Chase asked to bring this into compliance with ASAA rules. Will start slow and small then work with ASAA to make teams viable to compete. Ken Chase also asked to approve now and poll all board members then revisit this in August.

Motion: Ann Short moved to approve registration fee to join ASAA. Ann Short requested to table for more information on costs. Ann Short will recind her original motion.

Motion: Kim Wortman moved to poll vote Board in July about costs of ASAA registration. Ann Short seconded.

Name	Vote
Kim Wortman	Yes
Ken Chase	No
Kathy Chase	Yes
Ann Short	No
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	No

Motion failed with three affirmative and three opposing

24-079 Adding YIK Days to Calendar

Motion: Kathy Chase moved to bring item to table for discussion. Kim Wortman seconded. Discussion followed about placing this on the calendar. Direct the District Office to follow through with this event.

Motion: Kim Wortman moved to have budget created and funding committee work up costs for YIK days and make it happen. Kathy Chase seconded.

Name	Vote
Kim Wortman	Yes
Ken Chase	Abstain
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	Yes

Motion carried with six of seven affirmative votes.

Ken Chase abstained stating that he approved the idea of YIK Days, just not funding the entire event through the District.

24-080 August Meeting in Shageluk –

Motion: Kathy Chase moved to have the August meeting held in Shageluk. Ann Short seconded.

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	Yes

Motion carried with six of seven affirmative votes

XIII Discussion Agenda

*Shageluk water and wastewater Agreement with Alaska Rural Utility- Rudy- if we switch to own well, we need to test water monthly. Potable water to kitchen and drinking fountain and no testing necessary. Request a meter to be installed. Need more information and follow up with report. Budget for switching.

*Lime Village Fuel Farm- Need to see costs for moving and cleaning. Possibly give tank to Lime Village. Look at all possible action with this tank. Look at Stoney River as a possible donation site.

XIV Final Items:

Board Comments-

Kathy Chase- had a good meeting and moving forward.

Ann Short- Wonderful meeting.

Rudy Hamilton- Glad we worked through some of these projects. Let's move forward. Enjoy the summer and see you in August.

Future Meetings: August 13, 2024

Adjournment- Rudy Hamilton adjourned the meeting at 7:15.

Respectfully Submitted,

Joyce Turner

August 14, 2024



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent
From:

Date: June 9, 2024

Subject: Review BP 3580

The proposal: To review the state mandates of retaining all files.

Project Description:

The state has reviewed their mandated time lines for retaining all files. This is a review of our policy to make sure it meets the state statutes.

Retention Files

Type of File	Year to retain
Budget	3 years
Accounting	3 years
Audits	5 years
Grant Records	3 years
Investments	6 years
Insurance	75 years
Payroll	3 years
CIP State or Federal	4 years
School Board Member Oath	6 years
Legal documents	10 years
School Board Meeting Minutes	3 years
Student Files	60 years

Attach: BP 3580

Business and Noninstructional Operations

District Records

BP 3580 (a)

Note: Alaska Statute 40.21.070 requires districts to follow the state records management and retention program to the extent practical. In 2007, the Department of Education and Early Development updated its 1992 publication relating to records retention practices for school districts. The newly updated Model Records Retention Schedule for Alaska School District lists and describes most records that school districts administer and recommends minimum retention guidelines, irrespective of the media utilized. The schedule is only a guide and districts may establish their own varying schedules to meet specific school or community needs or practices.

School District records shall be developed, maintained and disposed of according to the requirements of federal and state laws and regulations. Records, regardless of format, should remain accessible and durable for their prescribed retention period. Electronic records, including email, should be administered under operating policies and procedures, ideally in an unaltered format, to ensure that the records remain authentic and trustworthy for their full retention period.

Note: In 2007, the Federal Rules of Civil Procedure underwent a major revision to include electronic discovery rules. The Federal Rules mandate that entities, including school districts, retain documents that are relevant to a claim or defense to a claim. Thus, electronically stored information that is relevant to a claim must be saved for an extended period of time. Even inadvertent destruction of electronic data, for example pursuant to your email purging procedures, can result in sanctions for your district if you are involved in litigation. A "Litigation hold" is a directive to parties not to destroy any documents, including electronically stored information in all of its various forms, that might be relevant to a legal proceeding, or that might lead to the discovery of relevant information. In the event the district becomes aware of actual or threatened litigation, audit, or investigation that may concern a group of records, those records should not be disposed of until authorized to do so upon advice of your attorney.

The Superintendent or designee shall undertake the preservation and retention of records and data, including electronically stored information, when there becomes a likelihood that potential litigation will occur.

Irreplaceable, vital school district records must be protected against destruction in the event of a fire, flood, earthquake, terrorist act or other disaster. Vital records are those containing critical information essential to the continuity of operations, or the protection of the rights and interests of the school district, its students, and staff. The Superintendent or designee shall identify vital records and implement measures to ensure that these documents are preserved.

The Iditarod School Board authorizes the destruction of records having no legal or administrative value or historical interest, following retention for those periods described in the records retention schedule.

Note: Alaska Statute 40.21.080 provides that public records may not be destroyed except on the authority of the local governing body. The Iditarod School Board may authorize by policies or regulations, the disposal of routine records. The district should establish regulations defining its routine records, and time limits for retention of all records.

The Iditarod School Board adopts as its Records Management System the Model Records Retention Schedule for Alaska School Districts. The Superintendent or designee will implement a records management program consistent with this schedule.

Iditarod Area School District
Date of Adoption: December 2014
Date of Review: August, 2024

Business and Noninstructional Operations

District Records (Continued)

BP 3580 (b)

The Superintendent or designee shall ensure the confidentiality of district records as permitted or required by law. All district employees must guard against improper disclosure of confidential and *personally identifiable information*.

(cf. 1340 Access to District Records)

(cf. 4112.6, 4312.6 Personnel Records)

(cf. 5125 Student Records)

Note: Participants in the E-rate program have specific document retention requirements which go into effect for funding year 2004. Under FCC rules, program beneficiaries must “retain all records related to the application for, receipt and delivery of discounted services for a period of five years, after the last day of service delivered” in any particular funding year. FCC Rule 54.516. Specifically eight categories of documents must be retained: prebidding process, bidding process, contracts, application process, purchase and delivery of services, invoicing, inventory, and forms and rule compliance.

Legal Reference:

Alaska Statute

40.25, 120-40.220 Public Records Act

14.03.115 Parental Access

14.17.910 Restrictions governing receipt and expenditure of money from public school foundation account

40.21.010-40.21.140 Public Records

Alaska Constitution

Art.1,sec.22, Right to Privacy

United State Code

5 USC; 552a Privacy Act

20 USC: 1232 g and 34 CFR Part 99 Family Educational Rights and Privacy Act

Revised 1/09

Iditarod Area School District
Date of Adoption: December 2014
Date of Review: August, 2024

COMMUNICATIONS PLAN



Iditarod Area School District

BOX 90
MCGRATH, AK 99627

IASD District Office Mission Statement

The mission of IASD District Office is to create a collaborative partnership among the students, teachers, school staff, families, elders and community members of the district.

We are committed to progress and will employ technology and embrace community partnerships through communications of district- wide cohesion and community participation in order to create confident, creative problem solvers for all our students.

Our goals are to help give students a safe, clean, warm and healthy environment to help in their future.

Introduction

This communications plan will serve as a guide for the Iditarod Area School District communications strategies for the 2022-2024 school years. It will ensure the communications efforts align with the district's strategic plan goals. It will guide the district as it communicates key messages effectively to all its audiences.

Ongoing Communications Efforts

Iditarod Area School District communications effort is led by the Superintendent with the assistance of the district's communications team. The communications team is the Superintendent's Administrative Team (A-Team), which is comprised of each department manager. The communication activities are performed continuously, some everyday: to establish a shared common language.

Community relations and outreach

This area of focus is designed to build support and reach out to the greater Iditarod Area School District community. We work with community groups, organizations, and key business and opinion leaders to inform, recruit and promote community involvement.

Crisis communication and management

We provide counsel to schools and district leaders to resolve crisis situations and/or emergencies, including the use of communication vehicles like parent letters, social media, talking points and key messages.

Community communications

The communications team is responsible for the content and/or publishing of news and online information for the IASD staff and community. It is a Board Directive to limit posting of school events on

social media for student safety concerns. This includes Message Board, Facebook, and Twitter.

School Newsletters

School Newsletters from Blackwell School, David Louis Memorial School, Iditarod Distance Learning Center, Jeffrey A. Bader Memorial School, Innoko River School, McGrath School, Takotna School and the Top of the Kuskowim School are sent home to students and put on the school website each month. The goal of the publication is to provide an update on the many activities and events that occur in Iditarod Area School District schools every month.

Video Teleconference (VTC) Board Meeting

Due to the vast distances of our district, the Iditarod Area Board meetings are held over VTC and local phone lines. These meetings can be viewed at each village school.

Zoom meetings may be requested for committee meetings, staff meetings or in-service within the district.

Iditarod Area School District website

The district's website, www.iditarodsd.org, is a comprehensive source of information about district programs, schools, curriculum, policies, events and operations. It was designed to meet the information needs of parents, students and the community. The site was created using web best practices. The performance of the site is monitored using analytics and a yearly online user survey is conducted to ensure the site meets key indicators and the goals of the district's strategic plan.

COMMUNICATION VISION

It is the communication vision to educate and provide for a high level of support from the communities for Iditarod Area School District, (IASD).

Through efficient and productive communications with all internal and external audiences and stakeholders, the district will be known for providing a quality education for all students and for being a good steward of district resources. The district will actively pursue two-way communications by listening to its staff and community to continuously improve and evaluate communications efforts. Communications efforts will help IASD students be known for their educational excellence and for their community leadership.

Communications will help our employees be knowledgeable ambassadors for the district, communicating key messages to the communities we serve.

Target Audiences/ Stakeholders

Internal

Board of Education

IASD Employees

External

Parents

Students

Tribal Officials

Community

Partners/Businesses

Implementation Plan

Goal 1: Establish an effective community relations program to build collaborative relationships and strengthen support for and confidence in Iditarod Area School District.

Strategy 1: Cultivate and strengthen relationships with the district's community to engage them in the district's vision and financial challenges to help them understand and engage in the vision and challenges.

Tactic 2: Provide community input/ feedback meetings on the budget and strategic plan.

Strategy 2: Determine public attitudes toward the district and increase awareness and support for IASD Schools.

Tactic 1: Conduct annual opinion and feedback survey's with students, staff, parents, and community.

APPENDIX

VTC: The VTC is a great way to communicate with each of the sites.

- To use the new equipment, you “wake up” the touch pad by touching it lightly.
- Touch “place a call” and you will have a choice to dial direct or choose a site that is in an address book, provided by DRS. When the other site is contacted, they will “wake up” the camera and wait for a person to acknowledge the use at the receiving site. If no one answers, the system will disconnect automatically after two minutes.
- If you are attending a VTC meeting; make sure the lights are on, sit in front of the camera, use the microphone mute button, when necessary.
- To use Zoom: Open Zoom app on computer. Select start meeting. You can join the VTC equipment by signing in or accepting the invitation for a zoom meeting.

Anvik 10.66.40.254

District Office 10.64.40.254

Grayling 10.67.40.254

Holy Cross 10.65.40.254

McGrath 10.64.40.254

Nikolai 10.69.40.254

Shageluk 10.68.40.254

Takotna 10.70.40.254

IASD Board automatically ring all sites where Board members reside.

Phone: Each district office employee has an extension that can be answered direct or able to collect answer-machine messages.

Superintendent	John Bruce	907-524-1223
Technology Director	Chris Romine	907-440-7245
Test Coordinator	Texas Gail Raymond	907-244-7142
Business Contractor	Lisa Pearce	907-942-0624
Accounts Payable	Lynn Lewis	406-698-5956
Human Resources	Tamara Vanderpool	907-524-1224
Food Service	Ann Gilpatrick	907-694-6100
Special Ed.	Casey McCarty	509-322-2230
Iditarod Distance Learning Center	Bob Pymn	907-694-6100
Maintenance Director	Tim Simmons	907-401-0967
Maintenance Support	Matthew Simmons	907-574-0270

Fax: Each site has a functioning Fax Machine in which materials can be sent direct. IF you have problems with the fax working at your site, please contact Tim Simmons, through Dude. He will follow up on the problem and how to fix that difficulty.

Blackwell School	907-663-6349
David Louis Memorial	907-453-5165
Jeffrey A. Bader Memorial School	907- 476-7161
Innoko River School	907-473-8268
McGrath School	907-524-3751
Takotna School	907-298-2316
Top of the Kuskokwim School	907- 293-2214
District Maintenance	907-524-3933
District Office	907-524-3217
Business Office eFax	888-423-8929
Maintenance eFax	888-787-8606



Substitute Teacher Handbook

2023-2024

Iditarod Area School District

IASD District Office

P.O. Box 90

McGrath, AK 99627

Dear Substitute,

Thank you for fulfilling the need of substitute teacher at your local school. This handbook is meant to be a resource for you. We hope that it will answer any questions you have about your role as substitute teacher. We want your time spent with the kids to be both beneficial and rewarding for you and the students.

It is imperative that you do your best to follow the lesson plans and instructions given to you by the regular teacher. We do understand that you may be unfamiliar with your new role, the students, and or subject, but we do ask that you do your best to keep the kids on track with the prepared lesson plan.

Please take the time to familiarize yourself with this handbook. You will find information inside about our expectations of you and the students, the daily schedule, student behavior, what to do in an emergency, and more. Everything contained in this Handbook is adapted from the Student Handbook and the Board Policies. If you have any questions or concerns that are not addressed in this Handbook please feel free to contact your school Principal or the District Office.

Thank you for your time and dedication.

Sincerely,
IASD District Office

Table of Contents

Introduction to IASD	4
Reporting to Work	5
Classroom Etiquette	5
Responsibilities	5
Appearance and Dress	6
School Information	6
Brunch and Lunch	6
Recess	6
Emergencies	7
Drills	7
Policies	7
Student Dress	7
Internet and Electronics	7
Food and Drink	8
Behavior	8-10
Code of Ethics	11-12
Time Sheets	13
Confidentiality Agreement	14

Introduction to Iditarod Area School District

The Iditarod Area School District is comprised of seven schools (brick and mortar) spread out over 43,000 square miles, an area about the size of Ohio. Separated from the main road system by the Alaska Range, there are no connecting roads into or out of any of our villages. Our schools border two river systems, the Yukon River and the Kuskokwim River, which are separated by the Beaver Mountains.

IASD currently serves a total of 340 students. In addition to its seven schools, IASD also hosts an Iditarod Distance Learning Program for students/families who are seeking a more individualized program. Technology is integrated into daily classroom instruction as both an intervention tool and a means of supplementing curriculum options. Collaboration at all levels of the district is achieved through VTC, Blackboard and face-to-face gatherings. Partnerships with village and regional agencies are crucial in building a joint educational responsibility. The seven- member school board is dedicated to honoring the needs of all students and supports the implementation of a variety of programs and traditions.

Schools:

Blackwell School

PO Box 90
Anvik, AK 99558
(907) 663-6348

David-Louis Memorial School

PO Box 90
Grayling, AK 99590
(907) 453-5135 or 5165

Innoko River School

PO Box 49
Shageluk, AK 99665
(907) 473-8233

Jeffrey A. Bader Memorial School

PO Box 210
Holy Cross, AK 99602
(907) 476-7131

McGrath School

PO Box 290
McGrath, AK 99627
(907) 524-1201

Takotna Community School

PO Box 7510
Takotna, AK 99675
(907) 298-2115

Top of the Kuskokwim School

PO Box 9190
Nikolai, AK 99691
(907) 293-2427

Reporting to Work

You are required to be at work by 8:00 a.m. Class begins at 8:30. All substitutes are expected to be with the students until the end of the school day which is 3:00 p.m. They are expected to stay 30 minutes after the school day ends to do a write-up on how the day went and let the teacher know any important information. Each teacher has their own schedule and routines, but you will find a copy of the schools' daily schedule attached at the back of the handbook.

Classroom Etiquette

- Put your coat and all personal items away.
- If it is your first time substituting for that particular classroom, write your name on the board.
- Introduce yourself to a neighboring teacher
- Review the lesson plans, books, materials, and assignments left by the teacher.
- If you are unfamiliar with the emergency procedures, please familiarize yourself with the booklet located near the class door.
- Make sure you have all of the supplies and materials you will need. If you think you need additional items you can ask a neighboring teacher for assistance or check the teacher supply room.
- Introduce yourself to the students and learn their names at the beginning of class.
- No Cell Phone use during class time.

Responsibilities

- Please do your best to follow the lesson plans provided by the teacher.
- Perform other duties that you may be responsible for such as meal supervision and recess duty.
- Come to school on time and ready to work. If you are going to be late for any reason please contact the school Principal.
- You must stay on the school property at all times unless you have been given permission to leave from the Principal.
- Please, NEVER LEAVE THE STUDENTS UNSUPERVISED. If you have an emergency or an incident, please follow the proper steps to report it.
- Keep record of all students present, absent, or tardy.
- Be familiar with school rules and policies and make sure that the students are following them.
- Assist students with their work when they have questions. Do NOT just give them the answers.
- Do your best to keep students actively engaged while learning.
- Make sure that the students clean up their desk and work area before leaving at the end of the day.
- Maintain structure and order in the classroom.

Appearance and Dress (BP 4119.22)

The Iditarod School Board believes that since teachers serve as role models, they should maintain professional standards of dress and grooming. Just as overall attitude and instructional competency contribute to a productive learning environment, so do appropriate dress and grooming.

Iditarod School Board encourages staff during school hours to wear clothing that demonstrates their high regard for education and presents an image consistent with their job responsibilities. Clothing that may be appropriate for shop instructors or gym teachers may not be appropriate for classroom teachers.

Code of Ethics

The Iditarod School Board expects district employees to maintain the highest ethical standards, to follow district policies and regulations, and to abide by state and national laws. Employee conduct should enhance the integrity of the district and the goals of the educational program.

The Iditarod School Board encourages district employees to accept as guiding principles the codes of ethics published by professional associations to which they may belong.

You can read the complete Code of Ethics on page 11. (School Board Policy 4119.21)

School Day Information

Breakfast and Lunch

The school does provide the students with breakfast and lunch each day. Some kids may choose to bring their own food. All food is to be consumed in the lunch room during the designated eating times. We cannot force the kids to eat all of their meal, but we do encourage them to eat what they take. Teachers and Substitutes are asked to be in the lunch room with the kids while they are eating in order to help supervise and keep record of who is eating the school provided meals. If you are supervising students your meal will be provided by the district.

*Note: You are welcome to eat the school provided meals on the days that you are substituting or you may bring your own.

Recess

Each day the students have a scheduled recess. They will either play outside on the playground or inside in the gym. This will be determined by the weather and conditions outside. The Principal or senior teacher will make that decision. There must be two school staff supervising at all times. If the teacher you are substituting for is scheduled to be on Recess Duty, you will be responsible to be present during the Recess so that you can assist with supervising.

Emergencies

The Iditarod Area School District has a detailed plan for emergencies. There is an Emergency Procedures booklet by the door in every classroom. Please familiarize yourself with the emergency evacuation routes and the different procedures. There are names and phone numbers of the proper people to call in case of emergency.

Drills

Occasionally the school does Fire Drills and other Drills. When these take place, please treat the drill as a real emergency and follow the appropriate procedures in a timely and orderly fashion.

School Policies

Student Dress Code

Clothing bearing inappropriate messages or depicting drugs, alcohol tobacco, gang related symbols, obscenity, profanity, violence, words, or depictions demeaning to others are not allowed. Some clothing items considered inappropriate for school are:

1. Provocative clothing which may include, but is not limited to: spaghetti straps, low necklines, clothing which reveals underwear, halter tops, skirts, shorts and dresses of inappropriate length (above knee cap), bare midriffs, bare backs (to include boys without shirts).
2. Hats (exceptions will be made during special occasions and activities)
3. Hoods

Internet/Electronics

IASD provides a technology-rich environment to enhance student learning. Technology is an integral part of a student's educational experience and must be used in support of education and research consistent with the educational objectives of the school district. Students shall use technology, including the Internet, in a safe, responsible and appropriate manner. (School Board Policy 6161.4)

Each student has signed a Responsible Technology Use Agreement. They are aware of the rules and regulations that accompany the use of Technology in the classroom. If you would like to see a complete copy of the Responsible Technology Use Agreement you can find it at iditarodsd.org. Go to Menu – Documents – Parents – IASD_Studnet_TechK-6 or IASDStudentTech7-12.

Food and Drink

Food and drink shall not be consumed on school property except at such times and places as may be designated by the local school administrator.

The IASD Wellness Policy shall be followed during school hours in regards to food and drink in the school. Please refer to the Wellness Policy in the Student Handbook for more information.

**You may drink coffee and water in the classroom, but please make sure it is out of reach of any children.*

Student Behavior

Sometimes students misbehave and break the rules. Here are a few policies from our Student Handbook that will help guide you if there is an incident while you are teaching or supervising the kids. If something happens and you are unsure what to do, do not hesitate to ask one of the other school teachers or staff for assistance.

RIGHT TO NONDISCRIMINATION (BP 5145.3)

District programs and activities shall be free from discrimination with respect to sex, race, color, religion, national origin, ethnic group, marital or parental status, and physical or mental disability. The School board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, vocational education, and other activities. Separate arrangements may be made for students according to sex during sex education programs and physical education activities involving bodily contact (AS 14.18.050). School staff and volunteers shall receive training in sex discrimination and stereotyping in instruction, guidance, and supervision.

RIGHT TO EXPRESSION (BP 5145.2)

The school Board respects the students' right to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute. Students liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health, and safety of member of the school community.

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous, or slanderous, or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or

substantially disrupt the school's orderly operation.

All printed matter and petitions distributed, circulated or posted on school property shall bear the name and address or contact location of the sponsoring organization or individual.

RIGHT TO PRIVACY

Students, their lockers, and their desks shall be immune from search, except for general searches as provided below, by school officials except in the case that there is reasonable cause to believe that illegal, dangerous, disruptive, or prohibited items are present. Such search shall be for a specific item(s) and take place in the presence of the student and a third party if each can be located. No search shall be made without first attempting to contact the student, except in the case that the suspected item(s) poses a threat to life or property. The above provisions do not apply to general searches conducted for a specific purpose(s) announced at least forty-eight (48) hours prior to the search. All illegal, dangerous, disruptive, or prohibited items obtained in searches may be temporarily seized by school authorities and may, at the discretion of the local school administrator, be turned over to the police.

RIGHT TO CONFIDENTIALITY AND ACCESS TO STUDENT RECORDS

Confidentiality and access to student records shall be governed by the provisions of the "Family Education Right and Privacy act" (PL93-380). A complete copy of the District policy regarding student records shall be available to students and to parents or guardians. Upon request to the local administrator.

RIGHT TO DUE PROCESS

The constitutional rights assured to individuals include the guarantee that no person shall be deprived of life, liberty, or property without due process of law. Students are recognized as persons under the Constitution and a system of constitutionally and legally sound procedures have been developed for the administration of discipline in the schools. The hallmark of the exercise of disciplinary authority shall be fairness. Before the imposition of a sanction, a student shall be given an opportunity to contest any alleged facts leading to the proposed disciplinary action, and to present his/her version of the facts.

Students shall have the right to due process in matters including, but not limited to simple discipline, the denial of admission to school, or the suspension or expulsion from school. Students may be denied admission, suspended, or expelled for the following causes only:

- . Continued willful disobedience or open and persistent defiance of reasonable school authority
- . Behavior, which is inimical to the welfare, safety, or morals of other students
- . A physical or mental condition, which, in the opinion of a competent medical authority, will render the student unable to benefit reasonably from the programs available.
- . A physical or mental condition which, in the opinion of a competent medical authority, will cause the presence of the child to be inimical to the welfare of the other students; or
- . Conviction of a felony, which the Board determines will cause the presence of the student to be inimical to the welfare or education of other students.

PROGRESSIVE DISCIPLINE PLAN

When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by school officials will be in proportion to the severity of the behavior of the particular student and will take into account the student's discipline history, the age of the student and other relevant factors. The code of conduct has been adopted to protect and foster respect for the rights of IASD schools, students and staff. Infractions of this Code of Conduct are grouped into four levels based on the severity of the infraction, and each violation of the code may have from one to three levels of consequences. Additional violations of four (4) or more will be addressed according to the discretion of the site administrator or designee. These represent recommended guidelines in the disposition of discipline situation. Depending on the circumstances of the behavior or education status of the student, responses may vary from situation to situation. In all cases, administrative discretion will be exercised.

****Note you can find the complete Discipline Plan in the Student Handbook.***

Code of Ethics BP 4119.21/4219.21/4319.21

In fulfilling obligations to students, an educator:

- May not deliberately distort, suppress or deny access to curricular materials or educational information in order to promote the personal view, interest, or goal of the educator;
- Shall make reasonable effort to protect students from conditions harmful to learning or health and safety;
- May not engage in physical abuse of a student or sexual conduct with a student and shall report to the commission knowledge of such an act by an educator;
- May not expose a student to unnecessary embarrassment or disparagement;
- May not harass, discriminate against, or grant a discriminatory advantage to a student on the grounds of race, color, creed, sex, national origin, marital status, political or religious beliefs, physical or mental conditions, family, social or cultural background, or sexual orientation; shall make reasonable effort to assure that a student is protected from harassment or discrimination on these grounds; and may not engage in a course of conduct that would encourage a reasonable student to develop a prejudice on these grounds;
- May not use professional relationships with students for private advantage or gain;
- Shall keep in confidence information that has been obtained in the course of providing professional service, unless disclosure serves a compelling professional purpose or is required by law;
- Shall accord just and equitable treatment to all students as they exercise their educational rights and responsibilities.

In fulfilling obligations to the public, an educator:

- Shall take reasonable precautions to distinguish between the educator's personal views and those of any educational institution or organization with which the educator is affiliated;
- Shall cooperate in the statewide student assessment system established under 4 AAC 06.710 – 4 AAC 06.790 by safeguarding and maintaining the confidentiality of test materials and information;
- May not use institutional privileges for private gain, to promote political candidates, or for partisan political activities;
- May not accept a gratuity, gift or favor that might influence or appear to influence professional judgement, and may not offer a gratuity, gift, or favor to obtain special advantage;
- May not knowingly withhold or misrepresent material information in communicating with the school board regarding a matter before the board for its decision; and
- May not use or allow the use of district resources for private purposes not related to the district programs and operation.

In fulfilling obligations to the profession, an educator:

- May not, on the basis of race, color, creed, sex, age, national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, deny to a colleague a professional benefit, advantage, or participation in any professional organization, and may not discriminate in employment practice, assignment, or personnel evaluation;
- Shall accord just and equitable treatment of all members of the profession in the exercise of their professional rights and responsibilities;
- May not sexually harass a fellow employee;
- Shall withhold and safeguard information acquired about colleagues in the course of employment, unless disclosure serves a compelling professional purpose;
- Shall provide, upon the request of the affected party, a written statement of specific reasons for recommendations that led to the denial of increments, significant changes in employment, or termination of employment;
- May not deliberately misrepresent the educator's or another's professional qualifications;
- May not falsify a document, or make a misrepresentation on a matter related to licensure, employment, evaluation, test results or professional duties;
- May not intentionally make a false or malicious statement about a colleague's performance or conduct;
- May not intentionally file a false or malicious complaint with the commission;
- May not seek reprisal against any individual who has filed a complaint, provided testimony or given other assistance in support of a complaint filed with the commission;
- Shall cooperate fully and honestly in investigations and hearings of the commission;
- May not unlawfully breach a professional employment contract;
- Shall conduct professional business through appropriate channels;
- May not assign tasks to unqualified personnel;
- May not continue to or seek professional employment while under:
 - A. Use of drugs or alcohol that impairs the educator's competence or the safety of students or colleagues;
 - B. Physical or mental disability that impairs the educator's competence or the safety of students or colleagues;
- May not interfere with a colleague's exercise of political or citizenship rights and responsibilities.

Timesheets

Please keep track of the days and hours that you work. You can find time sheets at the back of this handbook or at iditarodsd.org – Documents – Class-Temp_Hourly_Time_Sheet. This is a biweekly time sheet and will need to be turned in by the 15th and 31st of each month. You can give your signed Timesheet to the Principal or senior teacher or email it to tvanderpool@iditarodsd.org.

IDITAROD AREA SCHOOL DISTRICT
Hourly Employees: Classified & Temporary/Short Term Timesheet

SSN: _____ Name: _____

Pay Period Ending _____ Location Code: _____

Classified Positions: Permanent, & Permanent-Seasonal

Fund/ Function	Job Type	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		Total Hours	Hourly Rate
		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
F100	Maintenance																		
F100	Custodian																		
F255	Cook																		
F256	Cook-FFVP																		
F100	Office Support																		
F100	Aide- Reg. Instruction																		
F100	Aide- Special Ed.																		
F260	Aide- Special Ed.																		
F261	Aide-Title I																		
F358	Aide- Indian Ed.																		
Leave	Personal OR Annual																		
Leave	Sick																		
Leave	Leave W/O Pay																		
Leave	Holiday Pay																		
Total Permanent Hours:																			

Temporary Positions: Substitute, & Short Term Hours

Fund/ Function	Job Type	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		Total Hours	Hourly Rate
		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
100.099.60 0.loc.329	Sub Maintenance																		
100.099.60 0. loc.329	Sub Custodian																		
255.loc. 790..329	Sub Cook																		
100.loc. 450..329	Sub Office Support																		
	Name: Sub Aide																		
100.loc. 100..329	Sub Teacher																		
____.loc. 352.yr.329	Library Aide																		
Event:	Short Term Instructor																		
Event:	Local Rec. Expert																		
Total Temp Hours:																			

Other Information:(substitute for, extra hours explanation) _____

I certify that the time and hours of work recorded above are true and correct.

Employee Signature _____ Date _____ Supervisor's Signature _____ Date _____

Iditarod Area School District

Confidentiality Agreement

It is the policy of the Iditarod Area School District to provide our employees and students with a level of privacy and confidentiality with any information concerning any of our employees or students.

In the course of your work, you may have access to confidential information (oral, written or computer generated, not otherwise available to the public at large) about employees or students, their families and/or personal business.

THEREFORE, I AGREE that:

My right to enter or make use of confidential information is restricted to my need to know the data or information to perform my job responsibilities. I will not discuss any confidential information in any public areas, hallways, gathering spaces, or social media, etc.

I will hold all confidential information of which I have knowledge in the truest confidence, as required by law. I agree to utilize confidential information obtained by me only for the benefit of the employee or student or in performance of my job responsibilities.

Unauthorized disclosure, copying and/or misuse of confidential information is a serious breach of duty and will result in disciplinary action up to and including termination of employment with Iditarod Area School District.

I HAVE READ THIS CONFIDENTIALITY AGREEMENT AND THE IDEA LAW AT THE BOTTOM OF THE PAGE AND AGREE TO THE TERMS LISTED.

Employee Signature _____

Employee Name (print) _____ Date _____

§ 300.610 Confidentiality.

Individuals with Disabilities Education Act (IDEA) law states all school employees must take appropriate action, in accordance with section 444 of GEPA, to ensure the protection of the confidentiality of any personally identifiable data, information, and records collected or maintained of a child or the child's family.



Iditarod Area School District

PO Box 90

McGrath, AK 99627

Principal

Principal/Teacher

Manual

2024-2025

2024-2025

PT Manual

Table of Contents

IASD Mission Statement	A
IASD Board Goals	B
Parent and Student Handbook	C
Code of Ethics	D
Teacher Evaluation Documents	E
Calendar	F
Report Cards	G
Required District Staff Training	H

IASD Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century. This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!

B IASD Board Goals: Reviewed October, 2021

Goal 1: Continue intensive reading Interventions

Goal 2: Screen, assess and provide intervention for all students not proficient on the MAP testing in the areas of Reading, Writing, Math and Science

Goal 3: Review IASD Reading, Writing, Math and Science curriculum, revise as necessary and insure proper use by IASD staff.

Goal 4: Provide equal access to Career Technical Education (CTE)

Goal 5: Continue to implement Preventative Maintenance schedule, including: energy audits, electronic files for each site, schedule and timeline of routine maintenance and equipment replacement.

Goal 6: Continue Youth Advocate Program and seek additional funding for the program in collaboration with other agencies, tribes, and corporations.

Goal 7: Pursue information and partnerships to preserve traditional native languages.

Goal 8: Restructure IASD in response to student needs, declining revenues, and fluctuating enrollment.



Iditarod Area School District
Parent and Student Handbook
2024-2025

Table of Contents
Parent and Student Handbook
Iditarod Area School District
2024-2025

<u>STAFFING</u>	<u>6</u>
<u>ADMISSION</u>	<u>8-11</u>
Student Policy Goals	9
School Attendance Areas	9
School Age & Compulsory School Age	9
Initial Elementary School Admissions	10
High School Admissions	10
School Day	810
Emergency Closures	11
Truancy	11
<u>ATTENDANCE</u>	<u>11-14</u>
Attendance	13
Make-up Work	13
Pre-arranged Absence	14
Transfer from Within IASD	14
Transfer from Outside IASD	14
<u>GRADING</u>	<u>15</u>
Grading Policy	15
<u>STUDENT WELFARE</u>	<u>15-18</u>
Student Welfare	15
Student Insurance	15
Physical Examinations	15

Immunizations	16-17
Administering Medicines to Students	17
Student Support Services	18
<u>EXTRA CURRICULAR</u>	<u>18-21</u>
Student Activity and Travel	18
Solicitation of Funds from and by Students	20
Eligibility Requirements for Extracurricular Activities	20
Parent/Teacher Conferences	21
Communication with Parents	21
<u>GRADING</u>	<u>21-28</u>
Homework	21
Curriculum	21-22
Grades for Achievement	22
Graduation Requirements/High School (APS)	23-25
High School Credit for 8 th Grade	26
High School Class Placement	26
Honor Roll	26
Academic Honesty	27
Student Awards and Scholarships	27
Teaching About Controversial Issues	27-28
Student Volunteers for School and Public Service	28
Employment of Students	28
<u>STUDENT RIGHTS</u>	<u>29-32</u>
Right to Nondiscrimination	29
Right of Expression	29
Search and Seizure	30

Right to Confidentiality & Access to Student Records	30
Right to Due Process and Simple Discipline	30-31
Right to Complaint Procedure	32
<u>DISCIPLINE</u>	<u>32-36</u>
Vandalism, Theft, and Graffiti	32
Threats, Bullying	33
Weapons and Dangerous Instruments and Supplements	33
Discipline	34
Minor Infractions	34
Major Infractions	35-36
<u>STUDENT RESPONSIBILITIES</u>	<u>36-42</u>
Student Trips	36
Responsibilities of Students:	
Responsibility to Attend School	36
Responsibility for School Improvement	37
Responsibility to Show Respect	37
Responsibility Regarding Use of Electronic Devices	37
Responsibility to Care for Facilities & Equipment	37
Reporting Requirements	37
Dress Code	37-38
Social Activities	38
Leaving School Grounds	38
Food and Drink	38
Student Records	38-39
Video Cameras in Schools	39
IASD Wellness Policy	39-42

Appendix

Immunization Record

Permission to Administer Medications at School

TB Test Permission Form

Field Trip Permission Form

Student Travel Agreement

Chaperone Guidelines

Signature Page

STAFFING

IASD Personnel Directory

District Office PO Box 90 McGrath, AK 99627 907-524-1221

Board Members

Ann Short Grayling
Kathy Chase Holy Cross
Rudy Hamilton Shageluk
Ken Chase Anvik
Doug Heath Taktona
Alice Dale McGrath
Kim Wortman McGrath

District Office

Superintendent	John Bruce	907-574-0416
Assistant Superintendent	Bob Pymn	bobpymn@iditarodsd.org
Registrar	Kyle Schneider	kyleschneider@iditarodsd.org
Technology Director	Chris Romine	cromine@iditarodsd.org
Testing Coordinator	Texas Gail Raymond	907-244-7142
Business Manager	lisapearce@iditarodsd.org	
Accounts Payable	lynnlewis@iditarodsd.org	
Human Resources	Tamara Vanderpool	907-524-1224
Food Service Manager	Ann Gilpatrick	
Maintenance Director	Tim Simmons	
Maintenance Support	Matthew Simmons	

Blackwell School PO Box 90, Anvik, AK 99558 907-663-6348

Bobbi VanDruff Principal Teacher
Judi Johnson-Bari Teacher

David Louis Memorial School PO Box 90 Grayling, AK 99590 907-453-5135

Stasie Bell Principal Teacher
Abiguel Cabral Teacher
Matthew Robinson Teacher

Distance Learning Center PO Box 772182, Eagle River, AK 99577 907-694-6100

Bob Pymn Director
Adrienne Wright Teacher

Innokko River School PO Box 49, Shageluk, AK 99665 907-473-8233

Joyanne Hamilton Principal Teacher
Jollibe Pantiliano Teacher
Fritzie Sillabe Teacher

PARENT/ STUDENT HANDBOOK SEPTEMBER, 2024

Jeffrey A. Bader Memorial School PO Box 210, Holy Cross, AK 99602 907-476-7131

Adam Hastings	Principal Teacher
Miki Hastings	Teacher
Melissa Stivers	Teacher

McGrath School PO Box 290, McGrath, AK 99627 907-524-1201

Matthew Shelborne	Principal Teacher
Staci Costa	Teacher
Mechelle Belenger	Teacher
Sarah McClellan	Teacher

Takotna Community School PO Box 7510, Takotna, AK 99675 907-298-2115

Tabatha Meglitch	Principal/ Teacher
Dianne Blair	Teacher

Top of the Kuskokwim School PO Box 9190, Nikolai, AK 99691 907-293-2427

John Eller	Principal/Teacher
Norrah Eller	Teacher

INTRODUCTION

Iditarod Area School District Code of Conduct Purpose Statement

The primary purpose of this discipline plan is to promote a more positive and productive atmosphere within Iditarod Area Schools while teaching students life-long decision-making skills. This plan is built on student self-reflection of behaviors that can either promote or inhibit their academic success. Through reflection of these behaviors, students can begin to choose positive behaviors more often, increasing the academic success of all students.

The plan is proactive in that it allows students to take control of their behavior. It provides students tools to assess their own academic and behavioral goals and to make decisions to better meet those goals. The plan is reactive in that it provides a consequential step process to address negative student behaviors, but it provides resources to teach students how to alter their behavior for long-term change and benefit. In this way students can begin to see intrinsic value to positive decision-making rather than merely changing behavior in the short term, hoping to avoid punishment. This plan is aimed at empowering classroom teachers to teach all of their students. It allows flexibility for the classroom teachers to choose how to best handle situations for them first, but it also allows for another adult to guide the student through the reflective decision-making process while the classroom teacher is teaching the remainder of the students in class.

STUDENT POLICY GOALS: The goals of student policies shall be:

1. To promote equal educational opportunity for all the students.
2. To provide order in day-to-day operations.
3. To promote leadership, self-discipline, and democratic ideas and practices for all students.
4. To encourage student involvement in program planning, implementation and evaluation. (BP5000)

SCHOOL ATTENDANCE AREAS

All students shall attend a school with the appropriate grade and developmental level in, or nearest to the community of residence unless otherwise specifically authorized in writing by the Superintendent.

SCHOOL AGE

A person who is five (5) years of age, and who is under the age of twenty (20), before September 1, following the beginning of the school year, and has not completed the twelfth grade, is of school age and eligible for state school funding.

1. A person over school age may be admitted to a school in the district in which he/she is a resident at the discretion of the board.
2. No child under the age of five by September 1, may be admitted to Kindergarten without Board approval.
3. A person school age 20, and over may petition the Board for enrollment and may be charged tuition by the Board. (BP5111)

COMPULSORY SCHOOL AGE

"Every child between seven and 16 years of age shall attend school... in the district in which the child resides... except as provided in (b) of Sec. 14.30.010 of *Alaska School Laws & Regulations*." (BP5111)

INITIAL ELEMENTARY SCHOOL ADMISSIONS

Proof of age shall be required of all enrolling students. The legal evidence of age shall consist of one of the following: birth certificate, baptismal certificate, passport, immigration certification, Bible record, or affidavit from the parent/guardian.

(AR5111)

(BP5112.6)

HIGH SCHOOL ADMISSIONS

1. Any person who has successfully completed the work of the elementary school shall be eligible to enroll in the high school serving the attendance area in which he/she resides.
2. A student reaching the twentieth (20) birthday may complete the semester in which he/she is currently enrolled as a regular student. He/she may then continue in attendance as an adult student subject to the permission of the Superintendent and IASD School Board. Adult student tuition may be charged at the discretion of the Board.

(BP5111)

SCHOOL DAY

Each day of school term shall be a day in session except Saturdays, Sundays, school holidays, vacation days and teacher in-service days. The board may approve Saturday as a day in session only for emergencies. Unless otherwise approved by the Board, the length of the school day shall meet the following requirements:

- K: Two hours daily for half-time students and four hours daily for full-time students excluding breaks.
- 1-8 Five and one half hours, excluding 15 minute recess in morning, prior to lunch, and an afternoon recess at least 60 minutes after the lunch break.
- 9-12: A six period day (or the equivalent) which consists of periods of 55 minutes or longer.

A break for K-6 students of 15 minutes in the morning, just before the lunch is served, and in the afternoon will be built into the elementary day. A minimum 30- minute lunch will be scheduled between 11:00 a.m. and 1:00 p.m.

(BP6112)

EMERGENCY CLOSURES

The local administrator shall be authorized to close school in the event of hazardous weather, epidemics, or other emergencies that threaten the health and safety of students and staff. It is recommended that school be closed when the temperature reaches (-50) or more. All emergency closures shall be reported immediately to the Superintendent. It may be necessary to make up any days in session lost because of emergency closures. The Commissioner of Education of the State of Alaska may approve substituting an emergency closure day for a day in session because of conditions posing a threat to the health or safety of students. The Iditarod Area School District Crisis Response Plan is located in Board Policy 6114. In addition, each site has a Crisis Response Manual.

TRUANCY

Unless a child subject to compulsory attendance laws is exempted, excluded, or expelled from school attendance, each five (5) days of unlawful absence constitutes a separate violation of state law (AS 14.30.020). The parents/guardians and local Tribal Organization shall be notified of any absence over five (5) days. The district, parents/guardians, student, and local Tribal Organization shall work together to develop an appropriate plan for improving school attendance.

(BP 5112)

ATTENDANCE

IASD recognizes the importance of students attending school in order to gain full benefit from classroom instruction. It is the parent's responsibility to insure that their children keep regular attendance so that they may have every opportunity to succeed in school.

It is the district's responsibility to provide a learning environment, which encourages students to attend.

(AR 5113)

TARDIES

Tardies occur when a secondary student is less than ten (10) minutes late; and when an elementary student is less than thirty minutes late. After these designated times the students are considered as unexcused absences. They may still complete the schoolwork for credit if they are in attendance. For eligibility only, every three tardies in a quarter equal one unexcused absence.

ABSENCES

It is the responsibility of the student's legal guardian to inform the school that their child will be absent. When a guardian does not notify the school that their child will be absent at the parent's request, the absence will be considered "unexcused". If the school has not heard from the parent on the morning of the absence, the school secretary or designee shall call the home to verify the nature of the student's absence. Absences at the parent's request such as family travel, subsistence, sickness, or absences otherwise requested by the parents/guardians are considered "excused".

Because an "unexcused absence" occurs when the guardian has not signed out or called the school to explain the student's absence, schoolwork cannot be made up from an "unexcused absence". An unexcused absence is considered "skipping class".

- One unexcused absence in the week prior renders a student ineligible for extracurricular activities including, but not limited to: open gym, sports, dances, etc. for the week. Refer to the Eligibility Requirements for Extracurricular Activities.

ATTENDANCE

AS 14.30.020. (School Attendance Violations)

A person who knowingly fails to comply with AS 14.30.010 is guilty of a violation. Each five (5) days of unlawful absence under AS 14.30.010 is a separate violation. When a child is absent from school for any reason, it is the parent's responsibility to inform the school. If the school has not heard from the parent on the morning of the absence, the school secretary or designee shall call the home to verify the student's absence.

Any student *who is absent* from school for a period of ten (10) consecutive school days will be dropped from the attendance rolls of the school unless satisfactory arrangements are made with the Site Administrator in advance. Attendance in Power School will be tracked and attendance letters sent to parents/Guardians after 3, 5, and 10 consecutive school days marked absent (see Appendix). An alternative plan shall be offered to all students failing in this category.

If a student has accumulated five (5) or more absences in one school quarter in any class and has not maintained a grade of "C" (70%) or higher, or- Satisfactory (K), an intervention team shall be assembled to develop a plan that will help the student to improve in his/her performance. Whenever possible this 'team' shall consist of at least the following people: parent/guardian, site administrator, teacher, student. If the problem persists, recommendation may be made that the family seek an alternative program for the child, not necessarily with IASD.

(Such an intervention shall occur for all students regardless of their attendance, if their grade fails below 70% in any class at any time during the school year). At a minimum, monthly progress reports will be mailed to parents.

MAKE-UP WORK

Students are required to make up all work missed during any absence. It is up to the student and/or his/her parent or guardian to contact the teacher(s) for this makeup work before the absence (when it is known in advance), or immediately upon the student's return to school. All makeup work shall be completed in the following time frame:

Students will be given two (2) *School*/days for the first day missed and one (1) *school*/day for each succeeding day missed, not to exceed 10 days. (This requirement may be modified at the discretion of the Site Administrator in the case of an unusual circumstance or hardship). Students failing to make up work missed for a class during the prescribed period shall be given 0's for those assignments. The teacher shall determine how these grades will impact the student's final grade in accordance with their grading policy.

PRE-ARRANGED ABSENCE

When a parent knows that their child will miss school, the parent may request work in advance from the teacher(s). At a minimum, and whenever possible, this request shall be made by the parent or the student at least one (1) week in advance of the absence. IASD encourages teachers to make every effort to provide work for students when it is requested in the proper time frame. (Refer to Make-up work).

(AR 5113)

(Cultural Relevant Activities)

TRANSFER FROM WITHIN IASD

A student must stay in attendance within the school in which he is registered for the full quarter in order to receive credit or an end of the quarter grade. The following exceptions shall be considered:

1. The child moves for reasons out of his/her control, (i.e. medical, family move, Office of Children Services (OCS) placement, etc.).
2. Arrangements are made with the IASD teacher/school in advance to complete course work.

STUDENT TRANSFERS FROM OUTSIDE OF IASD

Students moving to an IASD school from out of the district, shall not be afforded an IASD diploma unless the following requirements are met:

1. All IASD Graduation Requirements are met, and

2. At least one full-time semester (four (4) classes minimum) is completed in the student's senior year prior to graduation.

3. Exceptions may be considered on a case-by-case basis by the Superintendent.

GRADING POLICY (AR 5121 (a))

All teachers shall be required to submit a grading policy to students and parents during the first ten (10) days of school. The following grading Guideline is recommended:

Attendance 5% (not to exceed)

Homework 15%

Projects/labs 40%

Tests/Quizzes 40%

STUDENT WELFARE

The Board, Superintendent, District employees, and fellow students shall take whatever reasonable, necessary, and appropriate actions are necessary within their respective authority to protect and promote the health, safety and general welfare of students.

STUDENT INSURANCE

The Board shall not be required to provide at District expense health, accident, life, accidental death and dismemberment, or similar insurance coverage for students while they are on school grounds or engaged in school activities.

PHYSICAL EXAMINATIONS

Prior to initial admission to a District school, each student shall have a physical examination and a certificate of such examination shall be filed with the parents or guardian and the local school administrator. Additional examinations may be required prior to participation in certain strenuous activities as may be determined by the

School Activities Association or the Superintendent.

IMMUNIZATIONS

If in the judgement of the Alaska Commissioner of Health and Social Services, it is necessary for the welfare of the children or the general public in an area, the Board shall require the students attending school in that area to be immunized against the diseases as specified by the Commissioner.

Immunizations are required prior to first entry in an Alaska Public School District or non-public school offering pre-elementary education through graduation. A student shall be immunized against diphtheria, tetanus, polio, pertussis, measles, Mumps, Hepatitis A, rubella is not required in children twelve (12) years or older.

This section does not apply if the child:

1. Has a valid immunization certificate defined as an international immunization certificate, or a statement by a physician listing the dates of immunization, or a copy of clinic or health center records showing the immunization requirement has been fulfilled.

2. Has an affidavit signed by a physician (M.D.) or osteopath (D.O.) licensed to practice in Alaska affirming his opinion that immunizations would be injurious to the health and welfare of the child or members of his family or household;

Has an affidavit signed by the parent or guardian affirming that immunization conflicts with the tenants and practices of the church or religious denomination of which the applicant is a member. A student registering in a school in a community where regular medical services are not available on a weekly basis and does not have the required immunizations, may be provisionally permitted to a pre-elementary, elementary or secondary program for a reasonable period of time for the prevailing circumstances but not exceeding ninety (90) days after enrollment. No children will be provisionally admitted except in exceptional circumstances. Where exceptions are granted, they shall be reported to and discussed with the communicable disease section of the Division of Public Health, Department of Health and Social Services, who then will be responsible for determining that the

required immunizations are complete during the provisional period. If a parent or guardian is unable to pay the costs of immunization or immunization is not available in the district or community, immunization shall be provided by state or federal public health services. (Immunizations shall be recorded on each pupil's permanent health record form. The school district shall initiate action to exclude from school, any child to whom this section applies, but who has not been immunized as required). District will facilitate immunizations.

ADMINISTERING MEDICINES TO STUDENTS

Before a designated employee administers any prescribed or non-prescribed medication to any student during school hours, the district shall have received:

1. A written statement from the student's physician or pharmacy label detailing the prescribed method, amount and time schedules by which the medication is to be taken, and
2. A written statement from the student's parent/guardian requesting the district to assist the student in taking the medication as prescribed by the physician.

Medication shall be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student's identification, name of the physician, and dosage of the medication to be given. The designated employee shall be responsible for the medication at school and shall administer it in accordance with the physician's indicated dosage schedule.

All medication must be delivered to the school by the parent/guardian or his/her adult representative.

The designated employee shall maintain a list of students needing medication during school hours, including the type of medication, times, and dosage plus a log of time and date when the medication was given. This list will be kept in the principal's office.

(See Appendix)

(BP 5141.2)

STUDENT SUPPORT SERVICES

Resources and Phone Numbers for District Communities

Takotna Clinic 907-298-2214

YKHC 907-473-8230

Emergency 800-555-1212

Nikolai Clinic 907-293-2328

McGrath Clinic 907-524-3299

Holy Cross Clinic 907-476-7175

Grayling Clinic 907-453-7175

Anvik Clinic 907-663-6337

Office of Children Services 877-987-6705

Alaska State Troopers McGrath: 524-3052, Aniak: 800-675-4398, Bethel: 543-2294

Suicide Prevention Lifeline 1-800- 273-8255

Counseling Resources, Rebecca Young 907-770-7898

STUDENT ACTIVITY TRAVEL

BP3541

Student activity travel shall require the prior approval of the principal and shall subject to the following restrictions:

1. All school activity travel by students shall be paid for with school funds including locally raised monies or funds that may be allocated for the purpose by the Board. All out of state travel must be approved by the IASD School Board.
2. Students, coaches, and chaperones traveling with the school district during the cold weather months must wear full winter gear. Full winter gear consists of heavy parka and snow pants or a one-piece snowsuit, a winter hat, heavy gloves, and winter boots. A sleeping bag is generally required also.
3. At least one week prior or as soon as possible prior to the proposed travel, students, parents, or guardians must be sent a letter and a parental permission form. The letter must include at least the following: Purpose of trip, destination, departure date and time, return date and time, method

of transportation, chaperone(s), name of person to contact for further information. No student may travel unless the parents or guardian have received written details of the trip and unless the school has received written permission from the parents or guardian. If changes in travel plans occur, the parents or guardian must be notified immediately.

For district events i.e. CTE week, Yukon/Innoko Days, District sports clinics, etc., the Chaperone: student ratio shall be one (1) male chaperone for every ten (10) male students, and one (1) female chaperone for every ten (10) female students. Chaperones will be necessary of events with students 16 years or younger and Excel Program attendees.

One week prior to the proposed travel or as soon as possible prior to travel, the local principal shall file with the Superintendent a statement of the travel plans. In addition, the following shall happen prior to travel for IASD events:

1. All chaperones will read, sign, and submit to IASD administrator the Chaperone Guidelines.
2. All students who travel and their parents or guardians will read and sign a Student Travel Contract.
3. For IASD district events, a Zoom or phone call will be held before the event to discuss arrangements with all chaperones, teachers, principal teachers, and administrative staff who are involved in the event.

The following behavior will result in the student being sent home immediately and at the parent or student's expense.

1. Possession or use of alcohol or illegal drugs
2. Hostile or aggressive behavior
3. Leaving the group without permission or supervision
4. Any violation of the law.

(See Appendix)

SOLICITATION OF FUNDS FROM AND BY STUDENTS

The School Board recognizes that participation in fund-raising for worthwhile purposes can help students develop a sense of social responsibility and promote a sense of belonging. With the approval of the Superintendent or designees, school-related organizations may organize fund-raising events involving students. The Superintendent or designee shall inform parents-guardians of the purpose of fund-raisers sponsored by schools or school groups. These activities may be limited in order to prevent interference with the instructional program or to protect students from unsafe or dangerous situations. No student shall be barred from an activity at school because they did not participate in the fund-raising activities; however, for extracurricular travel, that necessitates students fundraising, students who participate in fundraising activities may be selected before students who abstain, based on funds made available by the group's efforts. All gifts of money to any student must be approved by the Board. All funds must be processed through the IASD business office.

(BP 3554)

ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES

Grades

1. passing grades in all current subject areas (secondary); and passing grades in all assignments for the previous week (elementary).
2. No zeros on any homework and classroom work for the previous week.

Behavior

1. Students must display good attitudes and behavior in front of classmates and school staff.
2. Students who have one or more in-school detentions or out of school suspensions will be ineligible to compete, participate, or travel for one week.

PARENT/TEACHER/STUDENT CONFERENCES

Conferences will take place once each quarter, teachers shall hold individual conferences with each student to discuss their progress.

Dates of these meetings will be determined by the Site Administrator and teacher as needed.

COMMUNICATIONS WITH PARENTS

Because parental involvement contributes greatly to student achievement and conduct, the School Board encourages frequent communication between parents/guardians and teachers by means of parent-teacher conferences, class newsletters, mail, telephone, and school visits by parents/guardians. Parent/teacher conferences shall be scheduled four times per year. As part of this communication, teachers shall send progress reports to parents/guardians through text, PowerSchool, telephone, and through the website. Parents /Guardians are encouraged to communicate any concerns to the teacher.

(BP 5124)

Communication on Social Media

It is a Board Directive to limit posting of school events on social media for student safety concerns. This includes Message Board, Facebook, and Twitter, Tic Toc, Instagram, Snapchat.

HOMEWORK

Teachers shall assign homework as is necessary and appropriate to supplement class work. Homework will be returned as quickly as possible to the student with feedback from the teacher.

(BP 6154)

CURRICULUM

1. Instruction shall be based on an approved curriculum, which has been adopted by the Iditarod Area School District. Any exceptions require approval by the Superintendent.

2. Upon approval of the local administrator, independent study, and distance delivered courses may be taken for credit, in order to meet the unique needs of students, which cannot be accommodated by the regularly scheduled course offerings of the school. (BP 6182)
3. Student 16 year of age and older may enroll in a "specialized work experience program" upon completion of the prerequisites in a vocational education program sequence.
4. Upon approval of the local administrator, students may be allowed to enroll in college courses not offered in their high school.

(See Appendix)

GRADES FOR ACHIEVEMENT

Grades for achievement shall be reported each quarter as follows:

A	(90-100%)	Far Above Proficient	4.0 grade points
B	(80-89%)	Above Proficient	3.0 grade points
C	(70-79%)	Proficient	2.0 grade points
D	(60-69%)	Passing	1.0 grade points
F	(59% & below)	Below Proficient	0.0 grade points
I		Incomplete	0.0 grade points

Kindergarten-2nd Grade shall use a different grading system. The Marking Key is explained: 3= above grade level, 2= at grade level, 1= below grade level

+ = skill achieved, V = Skill developing, - = skill needs much practice, / = skill not introduced yet

O = outstanding, S = Satisfactory, N = Needs Improvement

Weekly progress reports are required to be sent to parents/legal guardians .

An incomplete (I) is given only when a student's work is not finished because of illness or other absences.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignment, including accuracy, legibility, and promptness.
2. Contribution to classroom discussion.
3. Demonstrated understanding of concepts on tests.
4. Application of skills and principles to new situations through projects and simulations.
5. Organization and presentation of written and oral reports.
6. Originality and reasoning ability when working through problems.

(BP 5121)

HIGH SCHOOL GRADUATION REQUIREMENTS**BP 6146.1 (a)**

Note: Transfer students who have earned 13 unit credits in another district may, at the district's discretion, be excused from the district's subject area units-of-credit. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Effective June 30, 2016, the requirement that no secondary student be issued a diploma unless he or she has taken a college and career readiness assessment is repealed. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the secondary school competency examination and instead received a certificate of achievement. AS 14.03.075. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student's last known address.

The Superintendent or designee shall prepare for the Iditarod Area School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements.

The Iditarod Area School Board has adopted the following requirements as the minimum for graduation. Students shall be encouraged to move beyond these minimum requirements to reach their greatest potential. A high school diploma will be awarded by the District when a student satisfactorily completes the 22 credits as well as taking a college and or career readiness assessment or receiving a waiver from the Iditarod Area School District.

Subject	Units of Credit
Language Arts	4
American Literature	1
World Literature	1
Literature Elective	1
Composition	.5
Alaskan Literature	.5
Social Studies	3.5
US History	1
Alaska Studies/ Land Claims/ Local Cultural History	1
World Studies	1
Civics	.5
Mathematics	3
Algebra	1
Geometry	1
Math Elective	1
Science	3
Biology	1

Earth Science	1
Science Elective	1
PE/ Health	1 earned over 4 years
PE/ Health	.25 per semester
Career / Technical Education	3
Employability Skills	.5
Practical Living Skills	.5
Digital Technology	.5
Electives	4.5 selected from an approved list of courses.
Science Elective	1
Language Arts	1
Subsistence	1
University Courses	1 <i>(sample)</i>
Skin Sewing	.5 <i>(example)</i>
Mining	.5 <i>(example)</i>
Pre Calculus	1
Physics	1
Psychology	1
Culture Course	1 <i>(from selected list of approved courses)</i>
TOTAL CREDITS REQUIRED FOR GRADUATION	22 CREDITS

The two years of health/physical education required by Board Policy 5040 will be recorded as electives.

Note: The three units of credit in social studies must include one-half unit of credit in Alaska History or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school .

HIGH SCHOOL GRADUATION REQUIREMENTS

AR 6146.1

Former Iditarod Area School District students over 20 years of age, upon completion of all high school graduation requirements set forth by the Board of Education for Iditarod Area School District, will be eligible for and awarded a high school diploma.

Enrollment

Students can be added to the district's student information system for tracking and reporting purposes, similar to preschool students, but they are not part of overall student count as IASD will not receive funding for these students.

Transcripts

Once a student expresses interest, staff will request/retrieve transcripts and determine the student's graduation requirement needs.

Requirements

Students will need to meet the current graduation requirements set forth by the IASD Board of Education

Coursework

Accellus or other district-approved distance learning program

Challenging Courses by Examination

Students may challenge a course and earn credit without taking the course under the conditions outlined in BP 6155.

Fair Rigor

Staff will compile a list of approved certificate courses, such as ETT/EMT or HAZWOPER that have comparable hours to credit hours. These credit opportunities will be the same for all students adult or otherwise.

Student/District Agreement

An agreement will be made and signed outlining basic support and resources available to students, goals and deadlines, computer availability and/or library facility use, and times those facilities are available. This agreement is meant to support students and the volunteer teachers as they navigate this process together.

Support Staff

The volunteer support staff shall be identified site-by-site and based on availability.

District/school administration shall contact local tribal partners in an attempt to provide a stipend to the volunteer support staff.

ALASKA PERFORMANCE SCHOLARSHIP (APS)

The Alaska Performance Scholarship provides an opportunity for Alaska high school students to earn a scholarship to help cover the cost of an Alaska postsecondary education. Alaska high school students who take a more rigorous curriculum, get good grades, and score well on college placement or work ready exams, can earn an Alaska Performance Scholarship to qualified Alaska colleges, universities, or vocational/technical programs.

Students may work towards two paths to receive the benefits of the scholarship: 1) career and Technical path, or 2) college path. Both paths award students with the same financial assistance at three different levels dependent on their cumulative high school GPA and test scores. Send nominations to the Superintendent by April 10 each year.

UA SCHOLARS PROGRAM

The UA Scholar Award is a \$12,000 scholarship awarded to students designated in the top ten percent of their Alaska high school class at the end of the junior year. The award may be used toward the cost of attendance at any of University of Alaska's 15 campuses. Send nominations to the Superintendent by April 10.

(BP 5126)

HGIH SCHOOL CREDIT FOR 8TH GRADERS

Eighth Grade students may receive high school credit for Algebra I at the student's teacher's and parent's discretion. The student must have tested at the Proficient level on the SBA at their grade level in order to be considered for placement *into an approved class such as Algebra I*. (Exceptions to this policy may be considered on a case-by-case basis).

(BP 6146.1 b)

HIGH SCHOOL STUDENT PLACEMENT

Freshman	0-5 credits
Sophomore	6-10 credits
Junior	11-15 credits
Senior	16 or more credits

HONOR ROLL

Each school shall post an Honor Roll every semester. All courses except Pass/Fail shall be counted in computing eligibility for the Honor Roll. To qualify for the Honor Roll, a student must receive no current grade below a C and have a grade point average of 3.5 or better. A student must be enrolled in a full day academic schedule to qualify for the Honor Roll.

(AR 5121)

SPECIAL EDUCATION

The federal Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and state regulations require the Iditarod Area School District to provide a free appropriate public education (FAPE), which includes a continuum of services for students who are eligible for special education and related services. Special education is specially designed instruction to meet the unique needs of students with disabilities. Special education may include, but is not limited to: academic services, speech-language

services, physical and occupational therapy. Special education services are provided at no cost to parents.

ACADEMIC HONESTY

The Board expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work because of their own effort. The Board expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized. (BP 5131.9)

STUDENT AWARDS AND SCHOLARSHIPS

Student awards may include verbal recognition, a letter, certificate, or Board resolution, a public ceremony, or a sum of money. All teachers may give student awards for grades, attendance, academic work, and other areas in which the student demonstrates success each quarter or semester. The Superintendent shall submit recommendations for monetary awards to the Board for approval. (BP 5126)

TEACHING ABOUT CONTROVERSIAL ISSUES

Controversial issues may be discussed in the classroom, provided that:

1. The issue is related to the course of study and provides opportunities for critical thinking, for developing tolerance, and for understanding conflicting points of view.
2. The issue has a meaningful relationship to matters of concern to the students.
3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
5. The issue has points of view, which can be understood and defined by the students.

6. Discussion or study of the issue is instigated by the students or by the established curriculum, but not by a source outside of the school.
7. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, handicap, or occupation.
8. The oral or written presentation does not violate state or federal law.

The Superintendent or designee shall have the authority to judge whether the above conditions are being met. A controversial issue shall be defined as any problem or topic, which has evoked opposing viewpoints on the part of any mass media of communication or any organized group of individuals. Upon request of the parents or guardian a student may be excused from attendance while controversial issues are being studied that are contrary to the family's religious or moral standards. Specific written complaints about subject matter being taught shall be heard first by the local administrator. If not satisfied, the complaint may be appealed up through the administrative chain of command and finally to the Board. No complaint shall be heard by the Board unless it has been processed through the level of Superintendent.

(AR 6144)

STUDENT VOLUNTEERS FOR SCHOOL AND PUBLIC SERVICE

The local administrator, upon written approval of the parents or guardian, may authorize limited absences from classes for students to participate in volunteer school and public service activities. This should not interfere with the student's academic achievement.

EMPLOYMENT OF STUDENTS

The District may employ students in accordance with the Alaska Child Labor Laws. Prior to the employment of any student who is a minor, the District must have the written permission of the parents or guardian. Care shall be exercised to ensure that such employment does not interfere with the student's academic achievement.

RIGHT TO NONDISCRIMINATION

District programs and activities shall be free from discrimination with respect to sex, race, color, religion, national origin, ethnic group, marital or parental status, and physical or mental disability. The School board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, vocational education, and other activities. Separate arrangements may be made for students according to sex during sex education programs and physical education activities involving bodily contact (AS 14.18.050). School staff and volunteers shall receive training in sex discrimination and stereotyping in instruction, guidance, and supervision. (BP 5145.3)

RIGHT TO EXPRESSION

The school Board respects the students' right to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute.

Students liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health, and safety of member of the school community.

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous, or slanderous, promote use of drugs, alcohol, tobacco, gang related or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

All printed matter and petitions distributed, circulated or posted on school property shall bear the name and address or contact location of the sponsoring organization or individual. (BP 5145.2)

Search and Seizure

It is the policy of this school district that the designated site administrator has the authority to search the student's locker and all other school property, which the School

District has control over, when reasonable grounds exist. The site administrator also has the authority to search the personal property of the students, when reasonable under the circumstances. This authority to search school property, or personal property of the students, when reasonable grounds exist, is extended to members of the teaching staff/chaperone who accompany students on out-of-town activities for school-related purposes. These searches will be conducted when reasonable grounds exist.

(BP 5145.12 a)

RIGHT TO CONFIDENTIALITY AND ACCESS TO STUDENT RECORDS

Confidentiality and access to student records shall be governed by the provisions of the "Family Education Right and Privacy act" (PL93-380). A complete copy of the District policy regarding student records shall be available to students and to parents or guardians upon request to the local administrator.

(BP 5125)

RIGHT TO DUE PROCESS

The constitutional rights assured to individuals include the guarantee that no person shall be deprived of life, liberty, or property without due process of law. Students are recognized as persons under the Constitution and a system of constitutionally and legally sound procedures have been developed for the administration of discipline in the schools. The hallmark of the exercise of disciplinary authority shall be fairness. Before the imposition of a sanction, a student shall be given an opportunity to contest any alleged facts leading to the proposed disciplinary action, and to present his/her version of the facts.

Students shall have the right to due process in matters including, but not limited to simple discipline, the denial of admission to school, or the suspension or expulsion from school. Students may be denied admission, suspended, or expelled for the following causes only:

1. Continued willful disobedience or pen and persistent defiance or reasonable school authority

2. Behavior, which is inimitable to the welfare, safety, or morals of other students
3. A physical or mental condition, which, in the opinion of a competent medical authority, will render the student unable to benefit reasonably from the programs available.
4. A physical or mental condition which, in the opinion of a competent medical authority, will cause the presence of the child to be inimical to the welfare of the other students; or
5. Conviction of a felony, which the Board determines will cause the presence of the student to be inimitable to the welfare or education of other students.
6. Possession of drugs, alcohol, tobacco, firearms or weapons.

(BP 5144.1)

SIMPLE DISCIPLINE

Simple Discipline is any disciplinary action taken against a student other than suspension, expulsion, or denial of admission. Only the principal, local school administrator, or a professional staff member of the District may administer simple discipline. Before simple discipline is administered, the student shall first be told, orally and in writing, what he/she is accused of doing and what the basis of the accusation is. The student shall have the opportunity to present his/her version of the facts. Simple disciplinary actions may be appealed through the complaint procedure.

RIGHT TO COMPLAINT PROCEDURE

The complaint procedure may be used to appeal decisions made at the school or District level except for those decisions covered under suspension, expulsion, and denial of admission. It may also be used if a student feels his/her rights have been violated. Every attempt shall be made to resolve problems informally at the lowest possible level. If this fails, the student may make a written request for a hearing.

The local school administrator shall hold the hearing within five (5) days of the request and shall render a written decision within five (5) days of the hearing. The Superintendent's decision may be appealed to the IASD School Board. At complaint hearings, the student and/or his counsel may present evidence and witnesses and the student's parents or guardian may be present.

VANDALISM, THEFT, AND GRAFFITI

Vandalism shall be defined as willful or malicious damage to IASD or staff property.

Burglary shall be defined as the act of breaking into a building/classroom/IASD property illegally.

- Report to nearest law enforcement agency for appropriate action.
- Mandatory out of school suspension as determined by principal, in compliance with District policy and procedures
- Student responsible for all damages, loss of all student activities for 60 days.

THREATS (BULLYING)

Alaska law defines 'harassment, intimidation, or bullying' to mean an intentional written (including electronic i.e. through e-mail, Facebook, Twitter, TicToc, Instagram, Snapchat, or on any Internet Community), oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening, and

1. Physically or emotionally harms the student, staff, visitors and anyone on school grounds or damages the property of students, staff, visitors or anyone on school grounds.
2. Has the effect of substantially interfering with the student's education, staff working, or any other school related business.
3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. Has the effect of substantially disrupting the orderly operation of school.

IASD schools shall not tolerate any comments, body language, or gestures which are vulgar or obscene or which intimidate or denigrate others. Students shall be subject to disciplinary procedures for bullying other student or for using insults, slurs, or fighting words, which may disrupt school activities.

This policy is in effect while students are on property within the jurisdiction of the school district; while on school owned and/or school operated vehicles; and while attending or engaging in school sponsored activities. If after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by measures up to and including suspension and expulsion.

WEAPONS AND DANGEROUS INSTRUMENTS (BP 5131.7a)

The Board shall expel any student who brings a firearm, which shall include Taser, knife with a blade of 3" or longer, to school in violation of this policy for a period of not less than one (1) calendar year. The Superintendent may, on a case-by-case basis recommend to the Board a modification of this expulsion and the student cannot transfer to another school within district.

No one, including students, staff, or visitors (other than authorized law enforcement personnel) shall possess, use or store a firearm, weapon, dangerous instrument, or imitation weapon on District property. For purposes of this policy, "District Property means school buildings, District buildings, not being used as a school, vehicles used for District purposes, any school or District property, and all school and District grounds.

DISCIPLINE

Discipline is based on the consequences for the infraction of the code of conduct.

Minor Infractions include: Not following directions, disruption to class, plagiarism, cheating.

Moderate Infractions include: insubordination, disrespect, intimidation, theft.

Major Infractions include: bullying, violent behavior, fighting, arson, attempted arson, extortion, sexual assault, lude or lascivious behavior, trespassing, possession of illegal substances, possession of weapons.

Minor Infractions

Behavior	Action
- Defacing school property - Excessive talking - Failure to complete assigned work - Inappropriate behavior during assemblies/ school sponsored activities - Inappropriate clothing - Inappropriate displays of affection - Inappropriate hallway behavior - Inappropriate internet sites and/or print material - Inappropriate language - Inappropriate use of personal equipment - Lateness - Lying - Possession of Matches/lighter - Non-compliance - Pushing in halls/ stairwells - Teasing and or derogatory remarks - Throwing foreign objects - Unprepared for class - Use of unapproved electronic devices during class instruction	Step 1: - Verbal reminder to the student of the expected appropriate behaviors. Step 2: - Verbal reminder to the student of the expected appropriate behaviors. - Consequence applied by teacher - Student complies/makes amends. Step 3: - Verbal reminder to the student of the expected, appropriate behaviors. - Home Contact made by teacher. Step 4: - Move directly to Step #1 of Major Infractions.

Major Infractions

Behavior	Action
- Bullying - Defiance - Endangerment of Self/Others - Fighting	Step 1: - Referral to Administration Step 2: - Home contact made by Administration.

• Inappropriate representation of school • Non-Emergency Fire Alarm • Overt Sexual Behavior • Possession and use of drugs and/or alcohol • Possession of weapons • Selling drugs and alcohol • Theft • Sexual Harassment • Skipping Class • Smoking • Vandalism • Verbal Aggression	Step 3: • Meeting with parents Step 4: • In/Out of School Suspension Step 5: • Written apology to offended parties before student is permitted to return to school. Step 6: • Medical and or counseling referral

The school administration reserves the right of expediting the disciplinary process pending circumstances.

USE OF WEAPONS FOR EDUCATIONAL PURPOSES

On a case-by-case basis, the Superintendent may grant permission for a staff member to utilize a weapon for a school-sponsored activity, a class, or as part of the educational program.

A staff member who desires to possess or transport a firearm or weapon on school property for an educational purpose shall request prior permission from the Superintendent. The written request must be made at least five (5) school days in advance of the planned possession. The request shall include an explanation of the planned use of the weapon, the duration of use, and the security measures in place to ensure student and staff safety.

When determining whether to grant permission, the Superintendent shall consider the following factors: The planned use of the weapon, the duration and location of the planned use, whether an audience is expected, any perceived adverse effects to the safety and well-being of students or staff, and any other factor deemed appropriate by the Superintendent. If permission is granted, any limitations on the use and the authorized duration of use shall be stated in writing.

A Principal and/or staff member with knowledge of firearm safety shall inspect the weapon to ensure that necessary safety precautions have been taken, including

inspection to ensure that no live ammunition is present. The weapon shall be stored in a locked vehicle or in an appropriate locked container before and after the educational activity.

A staff member granted permission to possess a weapon under this policy will be subject to disciplinary action if the weapon is used inappropriately or the conditions for use are violated.

STUDENT TRIPS

- Parent or guardian must complete and sign the IASD student travel permission form and the school must keep a copy.
- Emergency medical information should be available on all students who travel.
- Students must be under direct supervision of an authorized adult sponsor at all times.
- No tobacco, snuff, drugs or alcohol use at any time.
- If a student violates any of these rules, they may be sent home at their own expense.

RESPONSIBILITIES OF STUDENTS

1. RESPONSIBILITY TO ATTEND SCHOOL

Every resident of the Iditarod Area School District between the ages of seven (7) and sixteen (16) shall have the responsibility to attend school as provided by AS14.30.010 Unless the student falls within one of the enumerated exceptions listed in the statute. Students enrolled in school shall have the responsibility to attend school and classes regularly and on time throughout the school year.

2. RESPONSIBILITY TO SCHOOL IMPROVEMENT

Students shall have the responsibility to contribute to the improvement of the school program.

3. RESPONSIBILITY TO SHOW RESPECT

Students shall have the responsibility to show respect for the rights of others and to contribute ideas in a manner that is not destructive or degrading to others.

4. RESPONSIBILITY REGARDING THE USE OF ELECTRONIC DEVICES

Electronic devices shall be allowed for use in the school during regular school hours only at times that are allowed by the Principal/Teacher and the classroom teacher. If students are non-compliant about their use of their PED's, the following consequences shall be followed. (BP 5138)

5. RESPONSIBILITY TO CARE FOR FACILITIES AND EQUIPMENT

Students shall have the responsibility to use school facilities, equipment, books, materials, etc. In a manner that is not willfully or carelessly destructive.

6. REPORTING REQUIREMENTS:

The Superintendent shall be responsible for reporting all violations of this policy to the School Board. In addition, the Superintendent shall provide to the Alaska Department of Education, which describes the circumstances surrounding expulsions imposed on student violators of this policy. This report shall include, at a minimum, the following: (1) The name of the school concerned; (2) the number of students expelled from such school; and (3) the types of weapons or dangerous instruments concerned.

DRESS CODE

Students must wear modest clothing. Sexual explicit or suggestive clothing is not school appropriate. Underwear (bra, boxer shorts), midriffs, and private parts of the body must not be visible. Clothing imprinted with or promoting obscenity, drugs, alcohol, tobacco, profanity, violence, gang related, or illegal behavior is not allowed. Sexuality suggestive, racist or abusive slogans or logos are not to be worn in school. Pants must be worn at waist level. Dress and appearance which are so distractive as to clearly interfere with the educational process or present health and safety hazards shall not be permitted.

Students will be asked to change clothing and disciplinary action may be taken.
(BP 5132)

SOCIAL ACTIVITIES

All social activities on school property or sponsored by the school shall be subject to the approval of the local school administrator and shall be properly supervised by district personnel.

LEAVING SCHOOL GROUNDS OPEN/CLOSED CAMPUS

The School Board establishes a "closed campus" at district schools. The requirement to keep student on campus is part of the Board's efforts to maintain a safe school climate. In addition, to reduce afternoon absenteeism. Once students arrive at school, they must remain on campus until the end of the school day unless they have brought written authorization from their parents/guardians and received permission from school authorities to leave for a specific purpose.

FOOD AND DRINK

Food and drink shall not be consumed on school property except at such times and places as may be designated by the local school administrator.

The IASD Wellness Policy shall be followed during school hours in regards to food and drink in the school. Please refer to this policy at the end of this handbook.

DEFINITIONS OF STUDENT RECORDS

A "student record" consists of records, files, documents, and other materials which contain data directly related to a student and are maintained by the District or by a person acting for the District and are intended for District use. Such records encompass all the material incorporated in the student's cumulative record folder. This information includes, but is not necessarily limited to, identifying data, academic work completed, level or achievement (grades, standardized achievement test scores), daily attendance data, scores on standardized intelligence, aptitude and psychological tests, interest

inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports or serious or recurrent behavior patterns.

Such records shall be the property of the District, access to and correction and disposition of which shall be governed by their policy in conformity with the Family Educational Right and Privacy Act of 1974 (P.L. 93-380).

VIDEO CAMERAS IN SCHOOLS

The use of video cameras in a classroom by the school district for educational purposes does not infringe upon the privacy rights of students in the classroom. Cameras that are observing behavior that could be observable by any district personnel are legitimately allowed in the classroom. The district does not consider videotapes or digital recordings to be public documents. Use of the videotapes or digital recordings are limited to legitimate school district purposes.

IASD WELLNESS POLICY

(BP 5040)

The Iditarod Area School District is committed to promoting health and wellness in all aspects of school life. This commitment shall enhance the intellectual, social, emotional and physical development of each student and help to foster lifelong habits of healthy eating, emotional wellness, and physical activity.

All students in grades K-8 shall participate in a sequential and age-appropriate combined Health/PE class every day in the year. High School students shall participate, at a minimum, in 4 semesters of a combined Health/PE class, or one (1) full credit each of Health and PE.

All IASD instructional staff shall receive in-service training on IASD Health, Safety and Physical Education curriculum and resources as well as opportunities to maintain high personal health standards.

IASD Supports the following Wellness Goals for IASD students and communities:

Community Partnerships:

- IASD shall participate in community partnerships that promote family health seminars and clinics, social and recreational functions, fitness activities, and other events that encourage community health, fitness, and wellness.
- Teachers are encouraged to utilize elders and health clinic, South Central Foundation, YKHC, state trooper and other resource people as presenters in their health classes.
- IASD Staff shall work with local ASB's, Native Village Councils, and City Councils in each community to develop a plan to equip local playgrounds with developmentally appropriate equipment as outlined in NASPE Guidelines for Facilities.

Physical Activity:

- All elementary students (K-8) shall participate in a minimum of 150 minutes per week or 30 minutes daily, and all high school students complete before graduation, at least one full credit of health and one full credit of PE, (for four semesters).
- All elementary school students shall have one 20 minute period per day of supervised recess, preferably outdoors.
- All IASD schools shall take advantage of opportunities before, during and after school for physical activity by: encouraging students to walk or bicycle to school when living within reasonable proximity.
- Providing before school opportunities for outdoor recess (or, on rainy or cold days, indoor recess).
- Students shall not remain inactive for periods of two hours or more during school day.
- Teachers shall make every effort to incorporate physical activity concepts into core curriculum instruction.

- All students in K-8 and high school PE classes shall participate in The Presidential Fitness Award Program each year.
- Physical activity, such as push-ups and running laps shall not be used as punishment, unless chosen by the student.
- Physical Education shall not be withheld from students as punishment.
- All IASD schools shall publish a calendar of in-school and extra-curricular activities representing a range of in-school and extra-curricular activities, and when appropriate, interscholastic sports programs, that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities and students with special health-care needs.
- All intermural programs, physical activity clubs, and athletic teams shall be supervised by qualified staff, which may or may not be certified teachers.

NUTRITION AND NUTRITION EDUCATION

- All meals served at school shall conform to School Meals Initiative for Healthy Children requirements, and whenever possible, shall incorporate traditional foods.
- Schools shall make available for sale, healthy snack items. Schools shall not sell pop, candy, chips and other 'empty' calorie items during the school day.
- Teachers shall not reward students with candy and other empty calorie items during the school day.
- Nutrition education shall represent a sequential and age-appropriate curriculum and include healthy cooking methods, which honor traditional foods and recipes, nutritional analysis of foods, consumer awareness, and media literacy.
- Schools may only advertise items which meet the healthy food and beverage guidelines.

HEALTH AND WELLNESS

Health curriculum shall address the development of Decision Making skills as well as activities that promote the development of improved interpersonal skills.

Health curriculum shall train students to keep up with a health 'maintenance' program, i.e. eye and dental exams, immunizations, etc.

Health curriculum shall represent a sequential and age appropriate program, which includes human development, safety education, nutrition education, sex education, and substance abuse and disease prevention education. Health class shall meet a minimum of two (2) times per week for all K-8.

Asset building activities such as community service, music, art, and peer mentoring may be incorporated into the health curriculum.

APPENDIX

Authorization for Release of Medical Records	44
TB Test Consent Form	45
Authorization for Emergency Medical Treatment	46
Field Trip Permission Form	47
Student Travel Agreement	48-49
Chaperone Responsibilities	50-51
Receipt of Handbook	52

AUTHORIZATION FOR RELEASE OF MEDICAL INFORMATION

I, _____, the parent or legal guardian for _____,
_____, _____, and _____ hereby authorize you to release copies of all
medical information in your possession relating to student health review(s)/exam(s) of the student(s) identified
below to the school and district in which the student(s) is/are enrolled.

Name of Student 1: _____ Date of Birth: _____ SSN: _____

Name of Student 2: _____ Date of Birth: _____ SSN: _____

Name of Student 3: _____ Date of Birth: _____ SSN: _____

Name of Student 4: _____ Date of Birth: _____ SSN: _____

This information is to be released from _____
(name of medical institution), _____
(address and phone number of medical institution) and provided to the Iditarod Area School District (IASD). The
purpose for this disclosure is registration in one of the district's schools. Only information related to
immunizations, allergies, and physical examination(s) relevant to entry in a district school is required.

This release authorizes disclosure of this information to the school for purposes of the school's determining
the fitness of the student(s) to participate in strenuous physical activities including, but not limited to, competitive
athletic events. I understand that the medical information disclosed by the medical provider to the school may be
further disclosed by the school to the school's administrators and coaches of any interscholastic activities in which
the student(s) may participate. I understand that once the information is disclosed, it may be re-disclosed by the
recipient and federal law may not protect the information.

I understand that I may revoke this authorization in writing at any time, except to the extent that action
has been taken in reliance on this authorization. If this authorization has not been revoked, it will terminate one
year from the date of my signature.

THIS INFORMATION IS TO BE RELEASED FOR THE PURPOSE AS STATED ABOVE AND MAY NOT BE
USED BY THE RECIPIENT FOR ANY OTHER PURPOSE, ANY PERSON WHO KNOWINGLY AND
WILLFULLY REQUESTS OR OBTAINS ANY RECORD CONCERNING AN INDIVIDUAL FROM A FEDERAL
AGENCY UNDER FALSE PRETENSES SHALL BE GUILTY OF A MISDEMEANOR (5 U.S.C. 552A(i)(3)). IN
THE CASE OF ALCOHOL AND DRUG ABUSE PATIENT RECORDS, A FALSIFIED AUTHORIZATION OF
DISCLOSURE IS ALSO PROHIBITED UNDER 42 CFT 2.31(D).

Signature of Legal Guardian: _____ Date: _____

TUBERCULIN TEST (PPD) CONSENT FORM

Alaska State Law 7 AAC 27.213 requires every student in the Iditarod Area School District (IASD), as a type-A district, have a PPD skin test within 90 days of initial enrollment/re-enrollment/annual enrollment in any IASD school. Except, a PPD skin test is not required if the person acting on behalf of the child provides the district with one of the following:

1. Documentation showing negative results of PPD skin test administered within the preceding six months (initial enrollment/re-enrollment/annual enrollment);
2. Documentation showing positive results at any time on the PPD skin test; or
3. Affidavit of a physician lawfully entitled to practice medicine or osteopathy in the state of Alaska stating the opinion that the PPD skin test to be administered would be injurious to the health and welfare of the child or members of the family or household.

You are not required to have the test administered to your child(ren) at school, however, you are required by law to have your child(ren) tested within 90 days of enrollment each school year. The test results must be provided to the school for documentation purposes within 90 days of enrollment or your student(s) must be excluded from Alaska Public Schools.

You may be present while your student(s) receive(s) the test. Regardless, you will be notified if your child(ren)'s test(s) is/are positive. If your child(ren) has/have ever had Tuberculosis or a Positive Tuberculin Test, the student(s) need not have the test again.

As the legal guardian of _____, _____, _____, and _____ (names of all minor children in household enrolled in school), I **DO** give my consent for my child(ren) to receive tuberculin skin testing (PPD) at IASD school in which he/she/they are enrolled for the 2016-17 school year.

Parent Signature: _____

Date: _____

AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

As legal custodian of _____, _____, _____ (names of all minor children in household enrolled in school), (a) minor child(ren), I hereby authorize the principal or his/her designee, into whose care the aforementioned pupil(s) has/have been entrusted, to consent to any x-ray, examination, anesthetic, medical or surgical diagnosis, treatment, and/or hospital care to be rendered to said minor upon the advice of any licensed physician and/or dentist.

I understand that this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the aforementioned agent(s) to give specific consent to any and all such diagnosis, treatment, or hospital care which licensed physician or dentist may deem necessary.

This authorization shall remain effective for the full school year unless it is revoked in writing and delivered to said agent(s). I understand the Iditarod Area School District (IASD), its employees and its Board assume no liability of any nature in relation to the transportation or treatment of said minor(s), and is not responsible for the medical bills in the event of (an) injury(ies) to my child(ren).

Family Doctor:	Address & Phone Number:
Health Plan/Insurance Carrier:	Group & Policy Number:
Name of Child 1:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 2:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 3:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 4:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:

Parent Signature: _____

Date: _____

FIELD TRIP PERMISSION FORM

Educational field trips are an important addition to a child's classroom educational experiences. During the school year, the Iditarod Area School District (IASD) school in your community will be taking your child on various trips in the area. These trips are designed to reinforce classroom learning. All transportation will be on foot or in an approved vehicle.

I hereby grant permission for _____, _____, _____, _____, _____, and _____ (names of all students in household) to go on class-related field trips in and around the community.

I further agree that I will not hold IASD responsible for accidents or injuries that might occur if they are not due to negligence on the part of IASD employees.

My child(ren) may receive any medical attention that might be necessary.

Parent Signature: _____ Date: _____

IDITAROD AREA SCHOOL DISTRICT
STUDENT PARTICIPATION AND TRAVEL AGREEMENT

(Date)

Dear Parent/Guardian:

Your student has been selected to travel for:

_____.

Destination:

Date(s):

For the purpose of:

Departure Date & Time:

Return Date & Time:

Method of Transportation:

Lodging:

Chaperone(s):

Person of contact & telephone numbers:

Every effort will be made to insure that this trip is educational and rewarding. We will take every precaution to ensure the safety of your child. It is a good idea for you to talk to him/her about the importance of using common sense, caution and following directions. The school district agrees to sponsor this trip and pay for: Program Costs, Travel, Lodging and Meals.

School

Principal's

Signature

Parents keep above information for your reference.

Return bottom permission slip to school before travel.

I hereby grant permission for _____, _____, _____
_____, and _____ (names of all students in household) to
go on class-related field trips in and around the community.

I further agree that I will not hold IASD responsible for accidents or injuries that might occur if they are not due to negligence on the part of IASD employees.

My child(ren) may receive any medical attention that might be necessary.

Parent Signature: _____

Date: _____

CHAPERONE RIGHTS AND RESPONSIBILITIES

Iditarod Area School District

September, 2019

1. While adults are on a school trip chaperoning students, they are expected to set an example of proper behavior. In addition, chaperones must be available at all times to assist with student supervision.
2. Chaperones are expected to enforce the Iditarod Area School District's travel regulations and procedures and to report all violations of the rules to the principal of the student who violates the rules.
3. The use of alcohol, tobacco, and/or drugs by persons chaperoning is prohibited.
4. The chaperones shall carry the original copy of the Student travel Agreement and the Parent or Guardian Permission/Consent forms for emergency medical treatment on all trips.
5. If, in the judgment of the chaperone(s), weather conditions are marginal for safe travel, the chaperone(s) shall have the authority to cancel or reschedule travel after notifying the principal who will then notify the parents.
6. Chaperones have the authority to enforce appropriate curfew times of 10:00 pm (week nights) and 12:00 am (weekends) insuring that students receive adequate rest. Lights out for elementary students shall be by 11:00 pm or as appropriate.
7. Chaperones have the right to turn a student over to the police or juvenile authorities when, in their judgment, they are unable to control the student or the student presents a danger to themselves or others. Principal and parents will be notified.
8. Chaperones have the responsibility to notify the principal, and the principal has the responsibility to notify the parent(s), if the student is having medical problems, is being returned to the village, or is being held by the police. The principal has the responsibility to notify the Superintendent.
9. Chaperones shall determine if a student is using or is under the influence of alcohol and/or illegal drugs. If the student denies being under the influence of alcohol or drugs contact the sponsoring school's superintendent, principal, Tournament coordinator, or other coaches and if needed VPSO/police.
10. If a student leaves the group without authorization and cannot be found immediately or will not return to the group, the chaperone(s) shall contact the VPSO or police and make every effort to contact the principal of the sponsoring site, the principal of the visiting student and the parents, whether before or after hours as well.

- 11. If driving a rental car during a school-sponsored trip, the chaperone will request insurance options.
- 12. Chaperones will be required to sign the Chaperone Rights and Responsibilities form, stating that they agree to abide by the rules contained in 1 through 12 above.

I AGREE TO ABIDE BY THE RULES CONTAINED IN ITEMS 1 THROUGH 12 ABOVE	
Chaperone's Signature	Date
Principal's Signature	Date
Activity	Date

Receipt of Handbook

I, _____, have received the Student/Parent Handbook for 2023-2024.
I understand that in receiving this book, I will read and review with my students the importance of this handbook within one week of receipt.

If I have any questions or concerns, I have five (5) week days to respond by contacting the Site Principal/Teacher to guide me through my questions or concerns.

Signature

Date Signed

D**Code of Ethics****Code of Ethics- BP 4119.21/4219.21/4319.21**

In fulfilling obligations to students, an educator:

- May not deliberately distort, suppress or deny access to curricular materials or educational information in order to promote the personal view, interest, or goal of the educator;
- Shall make reasonable effort to protect students from conditions harmful to learning or health and safety;
- May not engage in physical abuse of a student or sexual conduct with a student and shall report to the commission knowledge of such an act by an educator;
- May not expose a student to unnecessary embarrassment or disparagement;
- May not harass, discriminate against, or grant a discriminatory advantage to a student on the grounds of race, color, creed, sex, national origin, marital status, political or religious beliefs, physical or mental conditions, family, social or cultural background, or sexual orientation; shall make reasonable effort to assure that a student is protected from harassment or discrimination on these grounds; and may not engage in a course of conduct that would encourage a reasonable student to develop a prejudice on these grounds;
- May not use professional relationships with students for private advantage or gain;
- Shall keep in confidence information that has been obtained in the course of providing professional service, unless disclosure serves a compelling professional purpose or is required by law;
- Shall accord just and equitable treatment to all students as they exercise their educational rights and responsibilities.

In fulfilling obligations to the public, an educator:

- Shall take reasonable precautions to distinguish between the educator's personal views and those of any educational institution or organization with which the educator is affiliated;
- Shall cooperate in the statewide student assessment system established under 4 AAC 06.710 – 4 AAC 06.790 by safeguarding and maintaining the confidentiality of test materials and information;
- May not use institutional privileges for private gain, to promote political candidates, or for partisan political activities;
- May not accept a gratuity, gift or favor that might influence or appear to influence professional judgement, and may not offer a gratuity, gift, or favor to obtain special advantage;
- May not knowingly withhold or misrepresent material information in communicating with the school board regarding a matter before the board for its decision; and

- May not use or allow the use of district resources for private purposes not related to the district programs and operation.

In fulfilling obligations to the profession, an educator:

- May not, on the basis of race, color, creed, sex, age, national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, deny to a colleague a professional benefit, advantage, or participation in any professional organization, and may not discriminate in employment practice, assignment, or personnel evaluation;
- Shall accord just and equitable treatment of all members of the profession in the exercise of their professional rights and responsibilities;
- May not sexually harass a fellow employee;
- Shall withhold and safeguard information acquired about colleagues in the course of employment, unless disclosure serves a compelling professional purpose;
- Shall provide, upon the request of the affected party, a written statement of specific reasons for recommendations that led to the denial of increments, significant changes in employment, or termination of employment;
- May not deliberately misrepresent the educator's or another's professional qualifications;
- May not falsify a document, or make a misrepresentation on a matter related to licensure, employment, evaluation, test results or professional duties;
- May not intentionally make a false or malicious statement about a colleague's performance or conduct;
- May not intentionally file a false or malicious complaint with the commission;
- May not seek reprisal against any individual who has filed a complaint, provided testimony or given other assistance in support of a complaint filed with the commission;
- Shall cooperate fully and honestly in investigations and hearings of the commission;
- May not unlawfully breach a professional employment contract;
- Shall conduct professional business through appropriate channels;
- May not assign tasks to unqualified personnel;
- May not continue to or seek professional employment while unit due to
 - A. Use of drugs or alcohol that impairs the educator's competence or the safety of students or colleagues;
 - B. Physical or mental disability that impairs the educator's competence or the safety of students or colleagues;
- May not interfere with a colleague's exercise of political or citizenship rights and responsibilities.

E

Teacher Evaluation

IASD Board will develop a teacher evaluation plan. Teacher evaluations shall comply with the evaluation plan. The evaluation plan document will be available to all teachers.

A. Evaluation of the performance of professional employees of each school site shall be directed toward improving the quality of instruction and facilitating the learning process in the schools. Additionally, formal evaluations shall serve as a method for gathering data relevant to subsequent employment status decisions pertaining to the person evaluated.

B. 4 AAC 19.20. Scope of Evaluation

F

Calendar 2024-2025

July 2024							August 2024							September 2024							October 2024							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4 H	5	6					1	2	3	1	2 H	3	4	5	6	7			1	2	3	4	5	
7	8	9	10	11	12	13	4	5 I	6 I	7 I	8 I	9 I	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
14	15	16	17	18	19	20	11	12 W	13 W	14 W	15 O	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18 E	19	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21 V	22	23	24	25 I	26	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31			
Number of Inservice Days: 0 Number of Student Days: 0 Number of Teacher Days: 0							Number of Inservice Days: 5 Number of Student Days: 12 Number of Teacher Days: 20							Number of Inservice Days: 0 Number of Student Days: 20 Number of Teacher Days: 21							Number of Inservice Days: 1 Number of Student Days: 21 Number of Teacher Days: 22							
November 2024							December 2024							January 2025							February 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1 I	2	1	2	3	4	5	6	7				1 H	2 V	3 V	4							1	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10 E	11	2	3	4	5	6	7	8	
10	11	12	13	14	15	16	15	16 V	17 V	18 V	19 V	20 V	21	12	13	14	15	16	17	18	9	10	11	12	13	14 I	15	
17	18	19	20	21	22	23	22	23 V	24 V	25 H	26 V	27 V	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
24	25	26	27 I	28 H	29 H	30	29	30 V	31 V					26	27	28	29	30	31		23	24	25	26	27	28		
Number of Inservice Days: 2 Number of Student Days: 17 Number of Teacher Days: 21							Number of Inservice Days: 0 Number of Student Days: 10 Number of Teacher Days: 11							Number of Inservice Days: 0 Number of Student Days: 20 Number of Teacher Days: 21							Number of Inservice Days: 1 Number of Student Days: 19 Number of Teacher Days: 20							
March 2025							April 2025							May 2025							June 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1			1 T	2 T	3 T	4 T	5						1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7 T	8 T	9 T	10 T	11 T	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
9	10	11	12	13 E	14 V	15	13	14	15	16	17	18	19	11	12	13	14 C	15 W	16	17	15	16	17	18	19	20	21	
16	17	18	19	20	21 I	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
23	24 T	25 T	26 T	27 T	28 T	29	27	28	29	30				25	26 H	27	28	29	30	31	29	30						
30	31 T																											
Number of Inservice Days: 1 Number of Student Days: 19 Number of Teacher Days: 20							Number of Inservice Days: 0 Number of Student Days: 22 Number of Teacher Days: 22							Number of Inservice Days: 0 Number of Student Days: 10 Number of Teacher Days: 11							Number of Inservice Days: 0 Number of Student Days: 0 Number of Teacher Days: 0							

Iditarod Area School District Report Card

School Year: 2024-2025



Grade: Kindergarten

Teacher:

ATTENDANCE				
	Q1	Q2	Q3	Q4
Days Present	0.0	0.0	0.0	0.0
Days Absent	46.0	32.0	45.0	47.0

GRADE SCALE
 E - Excellent
 S - Satisfactory
 N - Needs Improvement

TEST SCORES	Fall	Winter	Spring
Dibels			

	Q1	Q2	Q3	Q4
READING				
Identify Upper Case Letters				
Identify Lower Case Letters				
Knows Letter Sounds				
Recognize and Produces Rhymes				
Identify High Freq. Sight Words				
Reads Age Appropriate Text				

	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
Retells Stories in Sequence				
ID/Describe Topic and Details				
Gives a Reaction				
Gives an Opinion				

	Q1	Q2	Q3	Q4
WRITING				
Forms Upper/Lower Case Letters				
Writes Letters - Sounds in Words				
Spells Simple Words Phonetically				
Writes About an Event				

	Q1	Q2	Q3	Q4
SOCIAL STUDIES				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
SCIENCE				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
CULTURAL STUDIES/LANG.				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
MATHEMATICS				
Counts to 100 by Ones				
Counts to 100 by Tens				
Writes and Rep. Numbers. 0-20				
Adds and Subtracts Within 5				
Understands Addition Up to 10				
Understands Subtraction Up to 10				
Identifies and Describes Shapes				
Problem Solving with Math				
Sorts and Classifies Objects				
Uses Content Specific Vocabulary				

	Q1	Q2	Q3	Q4
ART, TECH. AND WELLNESS				
Art				
Computer Skills				
Music				
Physical Education				
Health				

	Q1	Q2	Q3	Q4
WORK SKILLS				
Completes Assign. As Expected				
Listens and Follows Directions				
Works Independently				
Shows Initiative				
Takes Pride in Work				
Homework				

	Q1	Q2	Q3	Q4
SOCIAL SKILLS				
Cooperative in All Settings				
Exhibits Age Approp. Behavior				
Gets Along With Peers				
Respect for All People				
Punctual				
Attendance				

Quarter 1 Comment:

Iditarod Area School District Report Card

School Year: 2024-2025



Grade: K

Teacher:

Quarter 2 Comment:

Quarter 3 Comment:

Quarter 4 Comment:

Teacher's Signature: _____

Iditarod Area School District Report Card

School Year: 2024-2025



Grade: 4

Teacher:

ATTENDANCE				
	Q1	Q2	Q3	Q4
Days Present				
Days Absent				

GRADE SCALE	
Academics:	Social/Work Skills:
A - 90-100%	E - Excellent
B - 80-89%	S - Satisfactory
C - 70-79%	N - Needs Improvement
D - 60-69%	
F - 0-59%	

TEST SCORES	Fall	Winter	Spring
Dibels			
MAP - Reading			
MAP - Language			
MAP - Math			
MAP - Science			

	Q1	Q2	Q3	Q4
READING				
Phonics and Word Attack Skills				
Vocabulary Development				
Oral Fluency and Expression				
Comprehension				
Independent Reading				

	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
Written Expression of Ideas				
Verbal Expression of Ideas				
Grammar				
Spelling				
Handwriting is Neat and Legible				

	Q1	Q2	Q3	Q4
SOCIAL STUDIES				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
SOCIAL SKILLS				
Cooperative in All Settings				
Exhibits Age Approp. Behavior				
Gets Along With Peers				
Respect for All People				
Punctual				
Attendance				

	Q1	Q2	Q3	Q4
MATHEMATICS				
Basic Fact Fluency				
Computation/Accuracy				
Problem Solving				
Uses Content Specific Vocabulary				

	Q1	Q2	Q3	Q4
SCIENCE				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
CULTURAL STUDIES/LANG.				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
ART, TECH. AND WELLNESS				
Art				
Computer Skills				
Music				
Physical Education				
Health				

	Q1	Q2	Q3	Q4
WORK SKILLS				
Completes Assign. As Expected				
Listens and Follows Directions				
Works Independently				
Shows Initiative				
Takes Pride in Work				
Homework				

Quarter 1 Comment:

Iditarod Area School District Report Card

School Year: 2024-2025



Grade: 4

Teacher:

Quarter 2 Comment:

Quarter 3 Comment:

Quarter 4 Comment:

Teacher's Signature: _____

Iditarod Area School District Report Card

School Year: 2024-2025



Grade: 1

Teacher:

ATTENDANCE				
	Q1	Q2	Q3	Q4
Days Present				
Days Absent				

GRADE SCALE

Adv - Advanced
 Prof - Proficient
 BP - Below Proficient
 FBP - Far Below Proficient
 SNT - Skill Not Taught

TEST SCORES	Fall	Winter	Spring
Dibels			

	Q1	Q2	Q3	Q4
READING				
Phonics and Word Attack Skills				
Vocabulary Development				
Oral Fluency and Expression				
Comprehension				
Independent Reading				

	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
Written Expression of Ideas				
Verbal Expression of Ideas				
Grammar				
Spelling				
Handwriting is Neat and Legible				

	Q1	Q2	Q3	Q4
SOCIAL STUDIES				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
SOCIAL SKILLS				
Cooperative in All Settings				
Exhibits Age Approp. Behavior				
Gets Along With Peers				
Respect for All People				
Punctual				
Attendance				

	Q1	Q2	Q3	Q4
MATHEMATICS				
Basic Fact Fluency				
Computation/Accuracy				
Problem Solving				
Uses Content Specific Vocabulary				

	Q1	Q2	Q3	Q4
SCIENCE				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
CULTURAL STUDIES/LANG.				
Uses Evidence to Sup. Concepts				
Uses Content Specific Vocabulary				
Reads Appropriate Text				
Effort/Participation				

	Q1	Q2	Q3	Q4
ART, TECH. AND WELLNESS				
Art				
Computer Skills				
Music				
Physical Education				
Health				

	Q1	Q2	Q3	Q4
WORK SKILLS				
Completes Assign. As Expected				
Listens and Follows Directions				
Works Independently				
Shows Initiative				
Takes Pride in Work				
Homework				

Quarter 1 Comment:

Quarters 2-4 comments are located on the back of this report card.

Iditarod Area School District Report Card

School Year: 2024-2025



Grade: 1

Teacher:

Quarter 2 Comment:

Quarter 3 Comment:

Quarter 4 Comment:

Teacher's Signature: _____

SEMESTER 2 REPORT CARD

School
Iditarod Area School District

Quarter 4, 2024-2025
Grade 9

Class	Teacher	S2	Q3	Q4	S2	ABS	T	Comments
Attendance AM		0				12	17	—
Attendance PM		0				10	0	—
Alaskan Literature			A		A	0	0	
Biology (S2)			B	A	A	0	0	
Alaska History/ANCSA (S2)			A	A	A	0	0	
Intro to Art/Music			B	B	B	0	0	
Health/PE		87	A	C	B	0	0	
Algebra I (S2)		39	C	F	F	0	0	

Required Staff Training

Required District Staff Trainings

Law Requiring Training	eLearning Course	Frequency of Training	State's Training Requirements for New Staff	Which Staff Are Required to Receive Training
Precautions Against Blood Borne Pathogens Federal 29 CFR 1910.1030	Precautions Against Blood Borne Pathogens	Annually	At time of initial assignment	All staff who may reasonably come into contact with blood borne pathogens at work
Domestic Violence and Sexual Assault Continuing Education 18.66.310	Domestic Violence and Sexual Assault Training for Educators	Every two years from time of hire	Not specified	Certified District staff must receive training every 2 years.
Drug and Alcohol Related Disabilities Training 14.20.680	Prenatal Alcohol and Drug Related Disabilities	At least every 2 years and all required staff must be trained every 4 years	Not specified	Certified District staff must receive training every 2 years.
Gender and Race Equity in Educational Materials Training 14.18.060 (b)	Gender and Race Equity	Every 2 years	Not specified	Every 2 years.
Suicide Awareness and Prevention Training 14.30.362	Suicide Awareness, Prevention, Intervention and Post-vention 4 courses. Any 1 of 4 will satisfy the requirement	Every 2 years	Not specified	All certified staff every 2 years.
Special Education Training for Aides Regulation 4AAC 52.260	13 Special Education courses available to satisfy requirement	Minimum of 6 hours annually	Not specified	Aides who work with students receiving special education services.
	13 Special Education courses	As determined by school district	Not specified	Staff who work with students

Special Education Training for Staff Regulation 4AAC 52.260	available to satisfy requirement			receiving special education services.
Fetal alcohol syndrome 14.20.680	eLearning Course		Within 45 days after first day of work	Teachers, Aides, Administrators
Law Requiring Training	eLearning Course	Frequency of Training for Staff	State's Training Requirements for New Staff	Which staff are required to receive training
Recognition and Reporting of Child Abuse and Neglect 47.17.022	Child Abuse and Neglect-Mandated Training	At least once every 5 years	Within first 6 months of employment	All mandated reporters of child maltreatment. School teachers, school administrators, athletic coaches, nurses, counselors.
Training in crisis response, including evacuation and lock down drills. 14.33.100	School Crisis Response Planning	As determined by each school board but must be offered every 2 years and required staff must be trained at least every 4 years.	Within 2 years after 1 st day of employment	Not less than 50% of certificated district staff must receive training every 2 years and 100% certificated staff must be trained not less than every 4 years.
Employee Evaluation System Training 14.20.149 4 AAC 19.060	Certified Employee Evaluation for All other staff Administrators	As determined by each school board but must be offered at least every 2 years and all required staff must be trained at least every 4 years.	Not specified	Not less than 50% of certificated district staff must receive training every 2 years and 100% of certificated staff must be trained not less than every 4 years.
Crisis Intervention Training (Seclusion and Restraint) Must include first aid and CPR 14.33.127	No eLearning course is available for this training requirement	Annually	Not specified	Schools/districts determine which staff to train. A sufficient number of staff at each school must be trained to meet the school's needs.

<http://education.alaska.gov/ELearning>



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board

Through: PJ Ford Slack, PhD
From:

Date: March 20, 2024

Subject: **Update AR 6145.2 Interscholastic Competition**

The proposal:

After the discussion with Billy Strickland, ASAA President, we needed to update the AR for interscholastic Competition in our policy manual.

This update will reflect the newest information regarding concussion protocol, the registration for individual and mixed team sports for the year. As the year progresses, we will register students for their sports. Mr. Strickland said that he could wave the fees for one year, if we had many participants.

Registration will include team registration for an e-sports mixed team.

Instruction

INTERSCHOLASTIC COMPETITION

AR 6145.2 (a)

Alaska School Activities Association (ASAA) Eligibility Requirements

The Iditarod Area School District uses the Alaska School Activities Association (ASAA) eligibility and citizenship policies for interscholastic competition. Obtain these documents at www.asaa.org for up to date forms and policies.

Note: The following ASAA rules are intended to be minimum requirements for student eligibility to participate in all sanctioned interscholastic activities. These rules do not preclude a school or district from imposing additional rules that are reasonable and not in conflict with those set forth below.

In order to participate in ASAA activities, the following conditions of eligibility must be met:

1. Students must properly register in a 9-12 high school program or any combination thereof, in the school where the student will participate ("School of Eligibility").

Note: Students enrolled in statewide correspondence programs (who are ASAA members) must comply with the enrollment rules. If a student is enrolled full time in the statewide correspondence program, the student may not participate on another school's team. ASAA rules should be consulted regarding eligibility for students attending non-member charter schools, alternative schools, or programs.

2. Students may not be graduated seniors, with the exception that the eligibility of a senior graduating near the end of a regular school year shall extend through the conclusion of any current school athletic season in which he or she is participating.
3. All second semester freshmen, sophomores, and juniors, as well as seniors who are not on track to graduate must be enrolled in a minimum of five semester units of credits at the School of Eligibility or its district, that lead to granting of credit toward graduation.
4. Students in grade 12 who are on track to graduate must be enrolled in a minimum of four semester units of credit at the School of Eligibility or its district.
5. Students must maintain at least an overall 2.0 GPA during the current semester. Students who do not maintain this GPA may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA.
6. Students must be in regular attendance at school classes in which enrolled or for which credit is granted (or be enrolled in a district or member school correspondence program).
7. All second semester freshman, sophomores, and juniors, as well as seniors who are not on track to graduate must have passed at least five semester units of credit, or the equivalent, during the previous semester and maintained a 2.0 overall GPA.

IDITAROD AREA SCHOOL DISTRICT

DATE OF ADOPTION: March 2015

Date of Review: August, 2024

Instruction

INTERSCHOLASTIC COMPETITION (continued)

AR 6145.2 (b)

8. Second semester seniors who are on track to graduate must have passed four semester units of credit, or the equivalent, during the previous semester and maintained a 2.0 overall GPA.
9. First semester seniors must have passed at least five semester units of credit, or the equivalent, during the previous semester in order to be eligible anytime during the current semester.
10. Students must meet additional district eligibility requirements, if any. (cf. 6145 - Extracurricular activities) Semester credit rules apply to each semester, following the first semester of the ninth grade. All first semester freshmen are immediately eligible for ASAA activities during the first semester. A grade of incomplete is considered as not passing until the incomplete is changed on the official school records. Academic deficiencies may be made up through successful completion of correspondence courses or summer school. Correspondence study students must meet the same time frame as regular students. A student expelled from a school is not eligible to participate in the interscholastic competition at another school during the period of expulsion.

Maximum Participation Rule

Note: No student may have more than eight consecutive semesters of ASAA eligibility.

1. Students first entering 9th grade will have eight consecutive semesters of eligibility.
2. Students first entering 10th grade will have six consecutive semesters of eligibility.
3. Students first entering 11th grade will have four consecutive semesters of eligibility.
4. Students first entering 12th grade will have two consecutive semesters of eligibility.

Eligibility Reporting

The Superintendent or designee shall submit to ASAA, through the online Electronic Master Eligibility System, a Master Eligibility List for each activity. The list must be submitted before the first contest of that season. For competitions that involve only one contest, the list must be received by ASAA at least five days before the contest. Any additions or deletions to the eligibility list must be filed as an addendum to the original list before an individual is eligible to participate.

IDITAROD AREA SCHOOL DISTRICT
DATE OF ADOPTION: March 2015
Date of Review: August, 2024



Iditarod Area School District
PO Box 90
McGrath, AK 99627

Iditarod Area School District
School Board

Resolution 24-05

**Change of Bank of America Credit Card Authorities and Authorizers for
Bank of America card number 4003 9010 1938 1217**

Whereas, The Iditarod Area School District is undergoing a changeover in the Business Manager position, which includes who becomes official Authorities and Authorizers of the Bank of America Card, That change becomes official as of 07/01/2024.

Whereas, John Bruce, Lynn Lewis, Lisa Pearce, Kim Wortman, and Alice Dale, are Board Members or Administrators of the Iditarod Area School District.

Now Therefore be it resolved that the Iditarod Area School District is changing the Authority and Authorizer on its Bank of America Visa Cards from Elena Begojevic (outgoing Business Manager as of 06/30/2024) to John Bruce (Superintendent), Lynn Lewis, and Lisa Pearce (both of Birchwood Professional Services - our new Business Manager entity as of 07/01/2024).

Certification

I hereby certify that this resolution was adopted at a duly called Iditarod Area School District Regional School Board meeting held on June 11, 2024, and that a quorum was established.

June 24, 2024
Date

Joyce Surmer
Secretary/Treasurer

Iditarod Area School District Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century.

This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!



**Iditarod Area School District
PO Box 90
McGrath, AK 99627**

**Iditarod Area School District
School Board**

Resolution 25-01

**Key Bank of Alaska Account 20701233-01, 729681003780
Authorized Check Signors and Person(s) to Receive Information**

Whereas, funds of the Iditarod Area School District are deposited in Key Bank of Alaska subject to the by-laws, regulations and practices of the bank in force from time to time, and,

Whereas, John Bruce, Rudy Hamilton, Alice Dale, are Board Members or Administrators of the Iditarod Area School District,

Now Therefore be it resolved that the persons named above, and whose signatures appear on the signature cards, are hereby authorized to sign checks, drafts or other orders for and on behalf of the Iditarod Area School District. This authority will remain in effect until revoked in writing.

Be It Further Resolved that in addition to the above named officers and administrators, Tamara Vanderpool, Ann Gilpatrick, Lisa Pearce, and Lynn Lewis are authorized by the Iditarod Area School District to receive information pertaining only to deposits, balances, items paid, or items returned on the Iditarod Area School District account. This authority will remain in effect until revoked in writing.

Certification

I hereby certify that this resolution was adopted at a duly called Iditarod Area School District Regional School Board meeting held on August 13, 2024, and that a quorum was established.

Date

IASD Board Secretary

Iditarod Area School District Mission Statement

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Iditarod Area School District
PO Box 90
McGrath, AK 99627

Iditarod Area School District Mission Statement

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Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent
From:

Date: July 31, 2024

Subject: Summer Graduate

The proposal: Iditarod Distance Learning Center has a summer graduate that has earned her diploma this summer. She is a 2025 graduate and is requesting to graduate early, July, 2024.

Project Description: Virginia Sheldon has completed the coursework required for graduation from the Twelfth Grade and is therefore awarded a High School Diploma from Iditarod Area School District.

Iditarod Area School District
FY 2026 – 2031 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	C	Blackwell K-12 School Renovation, Anvik Phase 2 Blackwell School in Anvik, Alaska, is in critical need of renovation. Decades of operation in a severe environment have led to many issues with the building's structure, HVAC, plumbing, electrical, and safety systems, posing significant health and safety risks to students and staff. The remote location and logistical difficulties make repairs extremely costly and challenging, with the building facing closure without intervention. Phase 1 of this project was to renovate major portions of the school, including addressing exterior envelope and structural systems. This project, Phase 2, is intended to address the mechanical, standby generator and related components of the work.	X	\$5,984,982
2	C	McGrath School Roof Replacement This project entails a complete roof replacement for the building, upgrading from the existing Standing Seam Metal Roof (SSMR) to a new SSMR system specifically engineered for Alaska's extreme climate. The new roof system will incorporate enhanced snow retention features to mitigate ice damming and water intrusion. Structural integrity will be prioritized through necessary repairs to the underlying roof deck. The overall goal is to safeguard building occupants, preserve the building's structural soundness and protect interior spaces from further damage.	X	\$3,798,979

FY 2026 TOTAL \$9,783,961

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
3	C	David-Louis Memorial School Roof Replacement, Grayling This project will replace 30+ year old metal roofing on the building, repair damaged sheathing, and correct roof ventilation issues that have led to ice damming and further water infiltration which is	X	\$3,402,104

Iditarod Area School District
FY 2026 – 2031 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		damaging the building's structure and interior finishes.		

FY 2027 TOTAL \$3,402,104

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
4	C	McGrath School Backup Generator Project will transport and install a surplus zero-hour FAA generator, automatic transfer switch, and required electrical modifications at the McGrath School. Currently the school has no backup power, and is forced to close in the event of an outage.	X	\$150,000

FY 2028 TOTAL \$150,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost

FY 2029 TOTAL \$ TBA

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost

FY 2030 TOTAL \$ TBA

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost

FY 2031 TOTAL \$ TBA

Adopted August 20, 2024 at a duly convened meeting of the Iditarod Area School District at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

 John Bruce, Superintendent

 Date

 School Board President

 Date

Submit to the Department of Education & Early Development by September 1

Form #05-19-051

July 2024							August 2024							September 2024							October 2024							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4 H	5	6					1	2	3	1	2 H	3	4	5	6	7				1	2	3	4	5
7	8	9	10	11	12	13	4	5 I	6 I	7 I	8 I	9 I	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
14	15	16	17	18	19	20	11	12 W	13 W	14 W	15 O	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18 E	19	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21 V	22	23	24	25 I	26	
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31			
Number of Inservice Days: 0 Number of Student Days: 0 Number of Teacher Days: 0							Number of Inservice Days: 5 Number of Student Days: 12 Number of Teacher Days: 20							Number of Inservice Days: 0 Number of Student Days: 20 Number of Teacher Days: 21							Number of Inservice Days: 1 Number of Student Days: 21 Number of Teacher Days: 22							
November 2024							December 2024							January 2025							February 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
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24	25	26	27 I	28 H	29 H	30	29	30 V	31 V					26	27	28	29	30	31		23	24	25	26	27	28		
Number of Inservice Days: 2 Number of Student Days: 17 Number of Teacher Days: 21							Number of Inservice Days: 0 Number of Student Days: 10 Number of Teacher Days: 11							Number of Inservice Days: 0 Number of Student Days: 20 Number of Teacher Days: 21							Number of Inservice Days: 1 Number of Student Days: 19 Number of Teacher Days: 20							
March 2025							April 2025							May 2025							June 2025							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
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Number of Inservice Days: 1 Number of Student Days: 19 Number of Teacher Days: 20							Number of Inservice Days: 0 Number of Student Days: 22 Number of Teacher Days: 22							Number of Inservice Days: 0 Number of Student Days: 10 Number of Teacher Days: 11							Number of Inservice Days: 0 Number of Student Days: 0 Number of Teacher Days: 0							

Iditarod Area School District

2024-2025 SY Board Of Education Meeting Calendar

Meeting	Date:	Location:
August	August 20	Zoom
September	September 10	Zoom
October	October 8	Zoom
November	November 12	Zoom
December	December 10	Zoom
January	January 14	Zoom
February	February 11	Zoom
March	March 11	Zoom
April	April 8	Zoom
May	May 13	Zoom
June	June 10	Zoom