

Board of Education  
Tuesday, October 10, 2023 Alaska Time

Zoom  
P.O. Box 90  
McGrath, Alaska 99627

- I. Call to Order
  - I.A. Worksession
    - Registrar and Enrollment Presentation
    - Alaska Reads Act Presentation
    - Blackwell School Construction Project
- II. Roll Call
- III. Introduction of Guests
- IV. Recognition and Awards
- V. District Reports
  - Site Reports
  - ASB Minutes
  - V.A. Financial Report
- VI. Correspondence
- VII. Mission Statement
- VIII. Public Comment
- IX. Agenda Modifications/ Approval of Consent Agenda
- X. Old Business
- XI. New Business
  - XI.A. 24-012 Approval of September Meeting Minutes
  - XI.B. 24-013 Approval of October Personnel Recommendations
  - XI.C. 24-014 Approval of CIP for Blackwell School Project
  - XI.D. 24-015 First Reading of Update- BP 9323 Addition of Meeting time
  - XI.E. 24-016 Approval of Board Calendar for 2024
- XII. Discussion Agenda
- XIII. Board Comments
- XIV. Schedule of Next Meeting
- XV. Adjournment

**Audit Assistance:**

Each year the district's auditors (Altman, Rogers & Co.) request a copy of the Fall OASIS report (which determines funding levels for the district). Upon receipt, they randomly select students and request copies of their enrollment paperwork, attendance reports, and verification of special education status. This information was requested by the auditors on the evening of September 14<sup>th</sup> and submitted to them before noon on September 15<sup>th</sup>.

**Johnson O'Malley (JOM) & Indian Education:** Data was provided to the business office to determine the official JOM count for last school year (2022-2023). Unfortunately, 43 students who may be eligible (there are currently 171 students enrolled in-person), have not had their paperwork completed. That missing paperwork has a significant impact on JOM funds received as it represents 25% of the in-person student population. Similarly an additional 54 students, 31.5% of the in-person student population, are not being funded through Indian Education as parents/guardians have not completed the required paperwork.

**Registration:**

82.5% of students attending the district's physical schools have had their annual registration forms filled out, which is down from the completion rates IASD has seen in previous years. Annual registration forms are used to update contact information for students' parent/guardians, collect information that has a high likelihood of changing from year to year, serve as proof of enrollment during the annual financial audit, and collect data needed to accurately complete state/federal required data reporting. The approximately 10% decrease in the completion rate of the annual registration form is worrying as it impacts the ability of the district to ensure information is being reported accurately.

In addition to the annual registration forms, work is being done in concert with Principal/Teachers to ensure that we have birth certificates (on file for 79% of students – required by AR 5111) and up-to-date immunization records (on file for 67% of students - required by AS 14.30.125 and 4 AAC 06.055) for all students along with Indian Education's ED506, and Johnson O'Malley (JOM) forms on file for all tribally enrolled children.

**Record Digitization:**

This past summer, the district moved to an online platform for receiving records requests from other school districts. This has resulted in improved response rates and better compliance with statutory timelines.

The next big push for the district centers on graduate records. Every graduate since the 2019-2020 school year has their final transcript digitized for quick response to requests. This helps speed up the process of providing records when graduates apply for college or when they apply for a job and a verification company requests information about the past student's high school diploma status. For the past several years, staff at the district office retrieved and digitized records when they were requested. Despite the work that has been complete, its scattershot approach has resulted in digital records being available for only 43 of the 206 (21%) graduates between the 2008-2009 and 2022-2023 school year. Virtually no records have been digitized for graduates prior to the 2008-2009 school year. Further efforts in this area would be beneficial to the district's past graduates.

**State Reporting:**

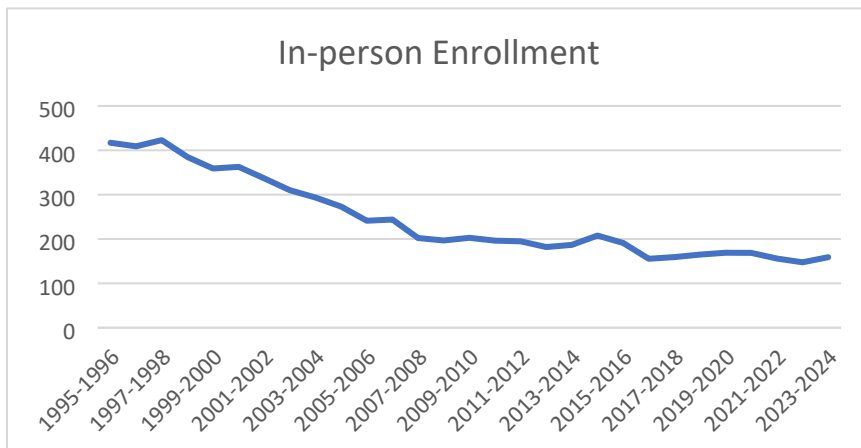
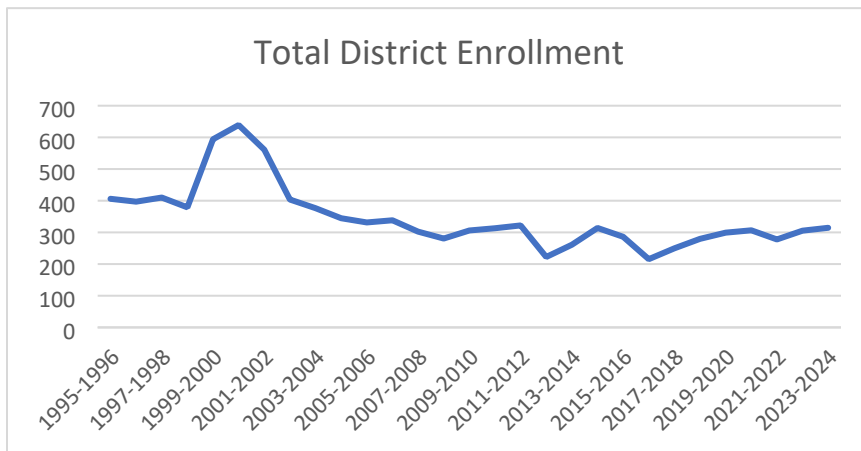
- Graduation Cohort Roster: In mid-September, the Alaska Department of Education & Early Development (EED) sent out its Graduation Cohort Roster. This report allows districts the opportunity to review which high school age students last attended school in IASD's schools. They use this information to compute the 4 and 5 year graduation rate, which factors into school accountability metrics. Students who have transferred out and re-enrolled in another Alaskan school district are automatically removed from AISD's cohort roster and added to the receiving district. However, at time errors creep in and the rosters are not entirely accurate. The Graduation Cohort Roster report allows districts to submit documentation showing that students should be removed from their schools' graduation cohorts. After reviewing documentation related to all students on the cohort roster that were not currently enrolled, no changes were needed.

- Fall OASIS: EED determines state funding for schools based upon enrollment (or membership) counts during a 20 day period covering most of October. This year, funding will be determined based on the number of students enrolled (and the length of time they are enrolled) between October 2<sup>nd</sup> and October 27<sup>th</sup>. Students who are enrolled less than full-time (fewer than 4 classes in grades 7-12 or less than 4 hours in grades K-6) receive partial funding. Students who transfer in/out of the district are partially funded based on the amount of time they spent in the district. In addition, factors such as Special Education/Intensive status factor into the funding formula. Given the importance of this report, preparation has been ongoing since the start of the school year and will significantly ramp up beginning October 2<sup>nd</sup>.

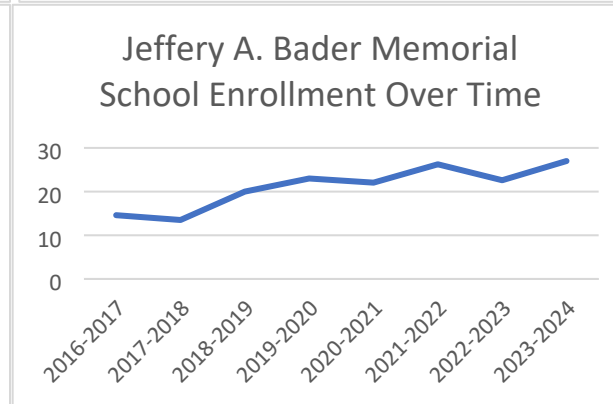
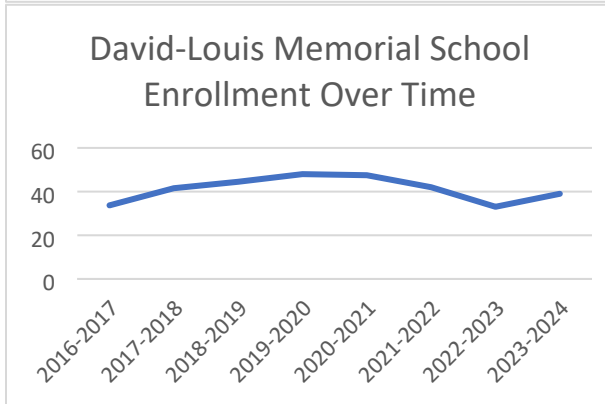
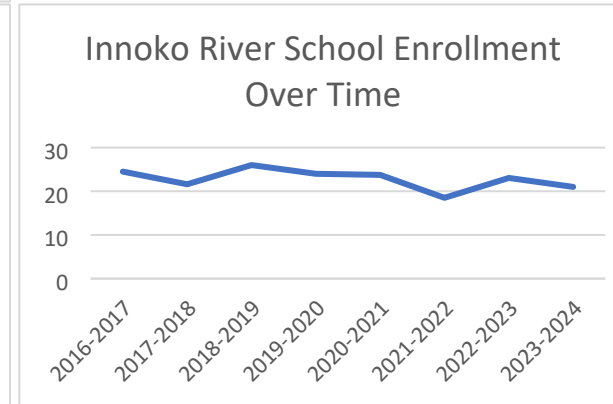
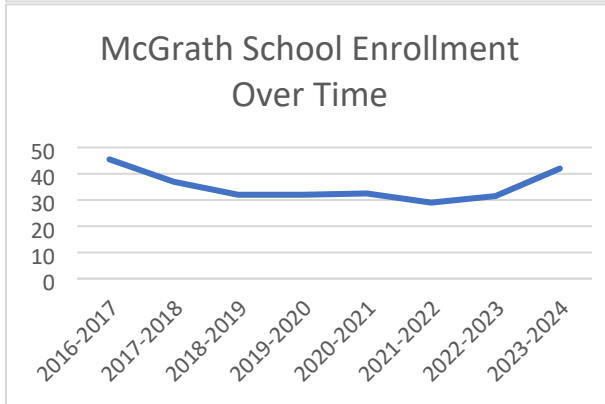
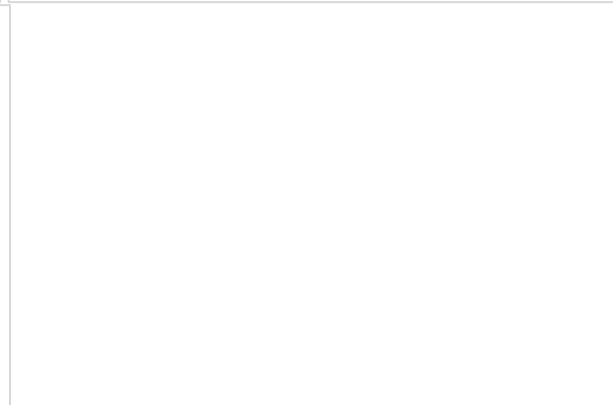
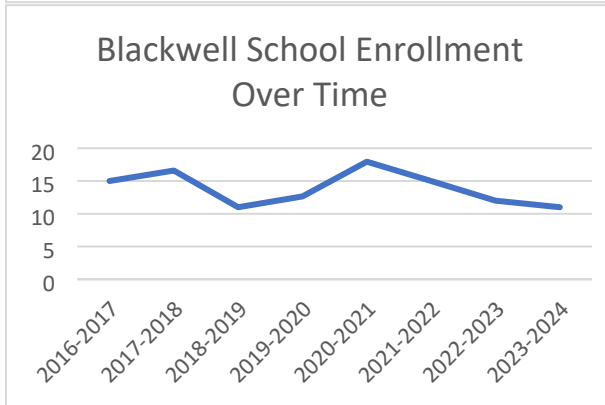
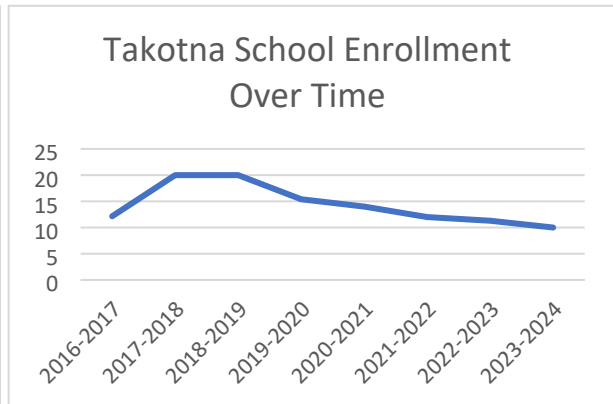
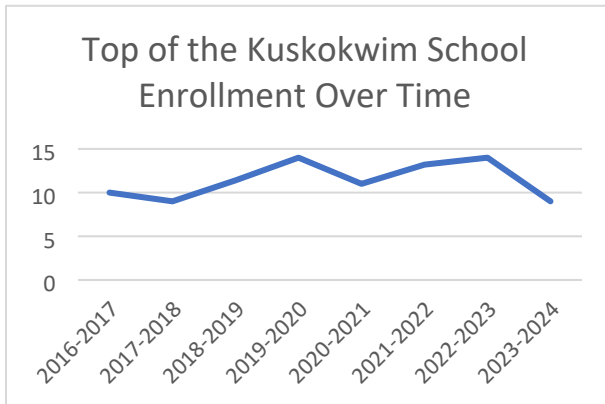
## Enrollment History:

Upon the Superintendent's request, almost 30 years of enrollment data was collected from EED and analyzed. The surface results are unlikely to surprise:

- In-person enrollment peaked in the 1997-1998 school year with 423 students enrolled.
- Overall enrollment peaked during the 2000-2001 school year (the second year the Distance Learning Center was in operation) at 638.95 students.
- Low enrollment resulted in the closure of two district schools during the 29 years that were analyzed. Minchumina Community School was closed after only 2 students were enrolled in the 1999-2000 school year and the Lime Village School was closed after only 11 students were enrolled during the 2006-2007 school year. In addition, the Taktona Training Center Charter School closed after the 2000-2001 school year.
- In recent years, in-person enrollment has been trending down, but the district's overall enrollment has been trending up – the Distance Learning Center (DLC) has been gaining students at a rate that hides the decline in in-person enrollment.
- Enrollment at the DLC in the 2022-2023 school year reached a 20 year high. There is insufficient to explain why, but it may be related to any or all of the following:
  - The COVID pandemic,
  - Change in leadership at the DLC,
  - An increase in dually enrolled students who are attending private schools.



To provide a better picture of current trends, the remainder of the information will focus in on the 2023-2024 school year's tentative enrollment and the prior seven school years.



Given the small population sizes at each school, it is difficult to draw statistically accurate conclusions, but the trends seem fairly clear:

- Student enrollment at Blackwell School (Anvik), Takotna School, and Top of the Kuskokwim School (Nikolai) have been trending down over time.
- Enrollment at David-Louis Memorial School (Grayling) and Innoko River School (Shageluk) have been mostly stable.
- McGrath School and Jeffery A. Bader Memorial School (Holy Cross) have seen some growth in recent years.

As with the reasons behind the increase in enrollment at the Distance Learning Center, insufficient data exists to determine the reasons behind these enrollment trends, however, the district has been seeing more students from its smallest schools attend the state's boarding schools (in Galena, Nenana, and Mt. Edgecumbe in Sitka). If this trend continues, it is likely to jeopardize those schools' ability to maintain at least 10 students. Once a school falls under 10 students, the way in which that school's students are funded changes, resulting in decreased funding for the district, which may necessitate school closure.

To: The Iditarod Area School Board  
From: PJ Ford Slack, Ph.D. Interim Superintendent  
October School Board Report  
October 10, 2023

***Kindness is a language the deaf can hear and the blind can see.***

Mark Twain

The Month of September was a very busy month for the district and all of our schools. Thank you to everyone who takes care of our students. Tiffany, cook, at Holy Cross, a special thank you for your kindness and your moose stew.

**Thank you to Kathy Chase of Holy Cross, the woman who brought moose to the school for lunch. A kindness speaks of the generosity of the Yukon. A special thank you to David F., Jessica V, and Michelle McGovern and Anthony (student at Anvik). Holy Cross and Anvik were arrayed in the Falls best colors.**

**Travel in the District:** I visited Anvik and Holy Cross. I appreciated meeting Chief Robert Walker and Chief Edgar.

Of course, moose hunting was on the tip of everyone's lips and certainly covered the seats in all our air carriers. I had the good fortune of riding next to two racks that were, bloody and had a wonderful odor in a small plane. I thought the hunters should have had my seat!. I was glad to travel to Holy Cross and Anvik given Reeve did not have seats available to McGrath.

**Spring Prom for Small Schools:** Our high school students have been invited to attend the Spring Prom for Small Schools in Fairbanks. Gowns and Tuxes are provided. We would need to get rooms and send chaperones. I am notifying all the Principals about this so we are ready when TCC sends the date.

**TCC Education Conference:** Fairbanks in April, All board members and tribal personnel are encouraged to attend this conference in Fairbanks to make our district's needs known.

**Meetings of Note:** Allen Clendaniel, Commissioner Bishop, Vickie Kelly of SES Space and Defense, Stehpanie Hinz, TCC Education, and Blanche L. Murphy, Education Coordinator. I also met, by phone, numerous educators interested in the IASD Superintendency.

**Correspondence:** Commissioner Bishop sent a letter to all superintendents to notify them of fiscal challenges if the US government shuts down October 1. October 1 is the beginning of the Federal Fiscal year.

**Student Count:** Student Count will begin soon. Kyle Schneider will update you on that process and also give the 5 years attendance Projection. We have three schools who are on the brink of

being defunded. This will be a tough decision to make to close a school because we have not received funding for the students. We will need to be creative.

Fun in IASD- Most people have no idea what a superintendent does and sometimes I can be perplexed. But Monday morning, very early, messages were coming in fast and furious. McGrath school ran out of fuel oil, Grayling missing fuel oil, Takotna village out of water, where was the fuel barge, what amount of water did Tabitha need for school. Call Bob and see if he could get water to the plane (Bob is great at water delivery in an emergency, thank you Bob).

McGrath School was actually warm but it was true the fuel barge had not arrived. Grayling go fuel but the boilers went down. That was just an example of texts, calls, emails, etc in a 2 hour period. You have to be ready to tap dance at all times and ALL of our staff could demonstrate QUICK problem solving. Thank you again to everyone: Ali, Matt, Tabitha, Dale, Tamara, Joyce, Tim, and Carol (who went to track time down). You are all the best.

**TCC Personnel:** They wondered if our school board members were working with the Chiefs to procure families. It appears that TCC is helping families relocate to villages that need students. Housing would be needed if any of the villages moved in that direction. Karluk, in the Kodiak School District, just re-opened for the first time in 5 years, because they offered to families nationally to apply to live in Karluk, for one year, free of charge. TCC wondered if the district had a policy to strongly encourage teachers to enroll their students at the local school or IDLC. I said I didn't believe we had a policy but at this point it is strongly being encouraged.

I was very disturbed to hear of the Salmon issue on the Yukon. Blanche explained to me why TCC and Doyon left AFN. My visit to TCC was a very good use of time. Stephanie and Blanche are planning a trip to the district. They seemed pleased to know if I am in Fairbanks I will come and visit. I encouraged them to visit us soon.

Thinking out of the box: Mr. Clendaniel and I talked about a number of different models for IASD that might allow saving of money, better access to experts for our students, etc. We also talked about a different school leader model. The other topics were student discipline from last year. He would like to visit with you, informally, at AASB.

School Reports: I hope you have all had a chance to read the school reports. I certainly have enjoyed all of the events, activities, and good work of our staff.

**Pre-School Update-** Carol Simmons and Bob Pymn are working to get our ECE grant going. This money will be the only way we can fund Pre-School in our district other than a partnership with Headstart.

We will keep you posted on this grant as it is needed in our villages.

**Meeting with Elena-** October in Washington. Elena and I are going to get some quiet time to review the budget and plan for the next budget. We will meet in Washington where Elena lives and works. I am particularly interested in seeing if we can assure internet in all teacher housing,

Possible internet in the family homes, secretaries for the schools next year, half time secretaries for our big schools this year.

**Superintendent Meetings:** I have not attended Superintendent meetings. I would prefer to be careful with our district dollars. I will certainly be in attendance to help the school board in Anchorage. That is a very important part of my position (interim or not) and look forward to formal and informal conversations. I do plan to attend the fly-in in February unless you have selected a new superintendent. I hope this meets with your approval.

Reminder: PJ will be having eye surgery on September 27th. She will look like a pirate for one week and have limited vision as the left eye recovers. Long emails will not be read immediately, but phone calls after the 28th will certainly be answered. I will travel to McGrath on October 5th and will be at the DO until October 12th.

I thank you for the opportunity to serve the school board and to help support all personnel to do their best educating for our students. I do hope that IASD is able to secure the best superintendent for this very special and unique region of Alaska.



**Iditarod Area School District**  
**PO Box 90**  
**McGrath, AK 99627**

**To: Members of the IASD School Board**

From: Casey McCarty, Special Education Director

Date: October 2023

Subject: Update on Special Education

**Intensive Waivers:** At the end of October, the Special Education Department will be submitting waivers for the students who are considered Intensive. Currently we have 12 students who are Intensive. The waiver is for the schools that do not have special education teacher's full time. The State has this waiver, understanding that districts have a difficult time keeping Special Education Teachers in the rural schools. We have 4 schools that I will be applying for this waiver. With this waiver, Beth and I will be communicating more often with the teachers and staff that oversee the students with high needs.

**Professional Development for Sped Staff:**

Beth Gold, Special Education Teacher, and I will be attending the Alaska Special Education Director/Coordinator training in Anchorage on Oct 11-13. This is a bi-annual event presented by State of Alaska Department of Education and Early Development. This event focuses on the most effective ways to serve students with disabilities while maintaining compliance with special education and disability laws.

**Itinerant Travel:** So far, Beth and myself have traveled to McGrath, and Grayling. I have also, visited Anvik and Holy Cross. Nikolai and Takotna are next on the list to visit. Teachers and staff are working hard to provide students the support they need. SESA (Special Education Service Agency) will be visiting sites with students on their caseload in Grayling, Holy Cross, Nikolai, and Takotna starting this month. SESA has specialists who understand certain disability categories, such as Autism and Emotional Disturbance, and they provide extra support for the teacher/para to help individual students.

We are continuing to hold annual meetings with students and their parents/guardians to update information for the next year on their IEP's. Teachers have already submitted referrals for students who are suspected for having learning disabilities for further evaluations. The Speech, Occupational, and Physical Therapists are scheduling meeting times with students through video conferencing and are making progress with student specific goals. The IDLC has several new students with IEPs, and I am working with Jesse and Adrienne on moving the paperwork over to IASD and provide related services for them. Thank you for your support to the staff and students in IASD.

Casey D McCarty  
IASD Special Education Director

Food Service Report August 2023

August 31, 2023

I am new to the Food Coordinator Service Position and am doing my best to develop a healthy contact with the cooks in the different sites. I placed Orders for Fall with the U.S. Foods and our orders for supplies showed up at all sites. The cooks have been getting in contact with me and have sent me the order invoices from most of the sites. I will continue to attempt to get all the sites to send me not only the Order Invoice but a note to add or remove things from future orders. I notice the smaller school have a lot of food that is too bit of containers for them.

The orders come bypass to McGrath and have been shipped to Nikolai and Takotna from here. I am checking to see if I can get the Nikolai and Takotna orders to be delivered straight to AAT in Anchorage.

I have ordered food from US Foods and I will be using Sysco to fill out the sites with things they are short of.

It has come to my attention that there are storage space problems in some of the schools and I will be traveling to the schools in September and October to introduce myself and check for necessary upgrades and replacements.

I have found recipes for oven cooked Creamy Mac & Cheese and placed them into the Shared Folder along with the menus through December as well as a Taco Bake recipe and I am open to new recipe requests.

The fall order was to give the schools supplies to last for a while, while I learned what the schools needs and wants were as well as to the types of foods the children wish to eat.

I would like to see the cooks give a hot breakfast on cold winter mornings. I am working on a way for that to happen.

Respectfully submitted

Dollie Nelson  
Food Service Coordinator  
(907) 524-1227  
(907) 574-0203

Report to the School Board  
Iditarod Area School District  
October 10, 2023

## **David Louis Memorial School, Grayling**

David Louis Memorial School has 44 students enrolled as of September 19 (39 not including five ECE students).

Tisha Dalton has a total of five students in our ECE program:

Pre-K 3, 1 student

Pre-K 4, 4 students

Abiguel Cabral has a total of twelve students in grades K-2. She is also teaching grades 3 and 4 until Jenny Bocani arrives :

Kindergarten, 5 students

First grade, 5 students

Second grade, 3 students

We welcome Jenny Bocani from the Philippines. Hopefully she will be joining us in a few weeks. She has a total of six students. Until her arrival, her third and fourth grade students are being taught by Abiguel Cabral, and her fifth grade students will be taught by Dale Richesin.

Third grade, 1 student

Fourth grade, 3 students

Fifth grade, 2 students

Dale Richesin has eight students. He is also teaching two fifth grade students until Jenny Bocani arrives:

Sixth grade, 0 students

Seventh grade, 5 students

Eighth grade, 3 students

Matthew Robinson has twelve students.

Ninth grade, 5 students

Tenth grade, 3 students

Eleventh grade, 4 students

Twelfth grade, 0 students

Some special things in our school this month:

- We held our Open House on Friday, September 8 with 45 people in attendance. Our new teachers, Matthew Robinson and principal, Dale Richesin were introduced, along with our returning teachers, Abiguel Cabral and Catharina Laan. District Staff Bob Pymn was also in attendance.
- Our 22 middle school and high school students have had a good introduction in our Holikachuk class online designed by James Miller through Doyon.
- Edna Deacon is being interviewed and videotaped by Alice Taff as an effort to preserve Edna's memories of Holikachuk culture.
- We had 13 runners participate in our Cross Country race on Friday, September 15. They had a great time. Dozens of family members lined the race cheering them on. Ten runners were grades K-4, and three runners were grades 5-8.
- We are now offering Tutoring classes Mondays, Tuesdays, Wednesdays, and Thursdays, 4-5 p.m. and Saturdays, 11 a.m.-1 p.m. for grades K-12.
- Our Parent – Teacher meetings were held Thursday, September 28, 1-4 p.m. and Friday, September 29, 4-7 p.m.
- Fall testing was held in September, with K-2 taking the Dibels tests and grades 3-12 taking the NWEA Maps tests.
- We are waiting for the Tribe to schedule cultural camp, possibly in October.
- In cooperation with the local tribe, we will be offering CPR/ First Aid classes to interested adults in our community October 6 and October 7.
- In cooperation with the Grayling Bible Church, we will be offering AA meetings for interested adults in our community.

--L. Dale Richesin, Principal-Teacher, David Louis Memorial School, Grayling, Alaska

# OPEN HOUSE, SEPTEMBER 8, 2023



# CROSS COUNTRY RACE, SEPTEMBER 15, 2023







**Iditarod Area School District Student Government Association**

2023-2024 SCHOOL YEAR

11:30 am - 12:30 pm

**WEDNESDAY, SEPTEMBER 6, 2023**

**FIRST Meeting **MINUTES** for 2023-2024 SCHOOL YEAR**

- I. Call to Order: **Acting Chairman, Nick Curiel (McGrath). 11:36 AM**

Current Officers: ~~Lucas Hamilton, Shageluk, Chairperson:~~  
Nick Curiel, McGrath, Vice-Chair:  
Mia Korn, McGrath: Treasurer:  
~~Jade Golilie, Grayling Secretary:~~  
IASD Kuskokwim Student Rep:  
~~IASD Yukon Student Rep: Precious Maille:~~

- II. Roll Call:

Anvik: **PRES, Addison, Mary**  
Grayling: **PRES, Jannessa, Arabelle, Jayden**  
Holy Cross: **ABS**  
McGrath: **PRES, Nick, Breanna, Kayla, Gracie**  
Nikolai: **PRES, Blake, Jasmine**  
Shageluk: **PRES, Natalee, Payton, Faith**  
Takotna: **PRES, Belladonna, Bryson**

- III. PLEDGE OF ALLEGIANCE, Led by: **Nikolai Students**

- IV. Introduction of Guests: Halie Mahoney, IASD Guidance Counselor

- V. Reading of the Last Meeting's Minutes May 16, 2023: **Belladonna motioned to accept the last meeting's minutes, Mary 2<sup>nd</sup> MC**

(Any changes to the meeting's minutes will be discussed here. Minutes still need to be accepted.)

- VI. SCHOOL REPORTS: (Report on what is happening at your school, cultural, family events, projects, etc.)

Anvik: **Having a dinner at the school**

Grayling: **Having dinner at the school**

Holy Cross: **ABS**

McGrath: **Having a dance after school because of the SGA!**

Nikolai: **No news**

Shageluk: **Had a first day of school luncheon, Cleaned the school last summer with the Tribal Summer Youth Employment students, will harvest the school garden soon, school will get hooked up to city water soon.**

Takotna: **Having a dinner on Friday.**

- VII. GOING GREEN REPORTS: (Report on what you are doing at your school to "go green")

Anvik: **Recycling cans for pencil holders**

Grayling: **None**

Holy Cross: **ABS**

McGrath: **Building/starting up the hydroponics lab again**

Nikolai: **Doing hydroponics**

Shageluk: **Recycling aluminum, plastic bottles, batteries, paper, taking care of school garden, and composting.**

Takotna: **None**

VIII. Reports:

None

XI. New Business:

1. Zoom Behavior Contract: **Informational**

2. What is the SGA? **Informational**

**It was 12:25 pm so the rest of the agenda was tabled.**

3. What is the SGA's logo? (Created by Chantelle Walker of Anvik/Grayling)

4. SGA Mission Statement

5. SGA Officers! Are we ready to have an election?? LET'S DO IT!

XII. Old Business

1. Review Cookbook: What is our school-by-school progress?

2. Review Recycling "Going Green" Resolution:

3. Review Letters and Awards program, check into letter jackets

XIII. DATE AND TIME OF NEXT MEETING: **September 20, 11:30-12:30 pm**

XIV. ADJOURNMENT: **Mary motioned to adjourn, Belladonna 2<sup>nd</sup> 12:34 pm**

**Iditarod Area School District Student Government Association**

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Holy Cross: **ABS**  
McGrath: **PRES, Nick, Breanna, Kayla, Gracie**  
Nikolai: **PRES, Blake, Jasmine**  
Shageluk: **PRES, Natalee, Payton, Faith**  
Takotna: **PRES, Belladonna, Bryson**

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XIV. ADJOURNMENT: **Mary motioned to adjourn, Belladonna 2<sup>nd</sup> 12:34 pm**

# Takotna School Newsletter August, 2023

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## Takotna Staff:

Amanda Paxton-Cook  
Colin Meglitsch-Librarian  
Diane Blair-Teacher  
Manuel Martinez-Janitor  
Tabatha Meglitsch-Teacher

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Dear Reader,

I'm Arrow Meglitsch from Takotna, Alaska. I am eighteen years old. I grew up in Takotna, Alaska and like walking around. I want to stay in Takotna because it is home.

I work at the store that my mother owns and help when she needs me to. When I'm working I check the stock to make sure it all has prices and sell stock when a customer is in the store. When there's nothing to do I just think about random things.

The internet is very entertaining but sometimes doesn't make sense. I grew up in a valley surrounded by hills and mountains and prefer uneven terrain. I dislike flat terrain, it doesn't feel safe.

Sincerely, Arrow Meglitsch  
Co. Editor of Takotna Community  
School Newsletter

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*Dear Reader,*

*My name is Joseph, I'm 18 and live in the village of Takotna. I was originally born in Fresno, California I moved to Alaska when I was nine years old. While originally I'm from the lower 48 I've lived in Alaska for most of my life. I live atop a hill.*

*A dream of mine is to become a soldier of fortune because I want to travel the world and make money while doing it. I like to do different things. I learn different things so I can not be tied to any one thing. My favorite thing to do is read. My least favorite thing is crowds. There are too many people.*

*Sincerely, Joseph of Takotna,  
8/21/23*

*I am the co-editor for my senior year.*



Student Work: "Positivity Assignment"

Following are poems written by themselves describing themselves in 10 or 11 words. We hope you enjoy them.

---

Me, Myself & I

*I'm not a complicated person. I like my town and the people in it But i tend to bE forgetful and isolate myself.*

*Anonymous*

---

ME, MYSELF & I

SILENT  
LISTENING  
TIRED  
SLEEPING  
WAKING  
WALKING  
THINKING  
WATCHING  
WAITING  
TIMING  
LEAVING

ANONYMOUS



Student work: "Positivity Assignment"

Me, Myself and I

*Raining*

*Quit*

*Adventurous*

*Mexican*

*Art*

*Music*

*Independent*

*Creative*

*Strong*

*Shy*

*Writing*

*Hyla*

---

Me, Myself, & I

*Fall,  
Trees,  
Reading,  
Writing,  
Painting,  
Animals,  
Fantasy,  
Imagination,  
Dreams,  
Sleep,  
Comfort.*

*Anonymous*

---

# Me, myself and i

Love  
Art  
Belligerent  
Music  
Shy  
Fire  
Quite  
Independent  
Oblivious  
Ignorant

*Anonymous*

---

*Angry  
Sad  
Shy  
Mad  
Nerdy  
Sleepy  
Snippy  
Tired  
Bored  
Grouchy*

*AJ*

---

10 words about me

*Helpful  
Aggravated  
Tired  
Kind*

*Quiet  
Happy  
Sleepy  
Thoughtful  
Calm  
Impatient*

*Elijah*

---

*Sleepy  
Tired  
Quiet  
Bored  
Happy  
Calm  
Kind  
Comfortable  
Fun*

*Lea*

---

*10 words about me  
Anxious  
Intelligent  
Goofy  
Tired  
Bad Anger issues  
Bored  
HeartBroken  
Calm  
Happy  
Kinda helpful*

---

*10 thins about me  
Shy*

*Innocent  
Grouchy  
Sleep  
Bored  
Sad  
Silly  
Stubborn  
Hungry  
Quiet*

---

*Ms. Blair's class planted potatoes last spring and harvested them this August!*



**Audit Assistance:**

Each year the district's auditors (Altman, Rogers & Co.) request a copy of the Fall OASIS report (which determines funding levels for the district). Upon receipt, they randomly select students and request copies of their enrollment paperwork, attendance reports, and verification of special education status. This information was requested by the auditors on the evening of September 14<sup>th</sup> and submitted to them before noon on September 15<sup>th</sup>.

**Johnson O'Malley (JOM) & Indian Education:** Data was provided to the business office to determine the official JOM count for last school year (2022-2023). Unfortunately, 43 students who may be eligible (there are currently 171 students enrolled in-person), have not had their paperwork completed. That missing paperwork has a significant impact on JOM funds received as it represents 25% of the in-person student population. Similarly an additional 54 students, 31.5% of the in-person student population, are not being funded through Indian Education as parents/guardians have not completed the required paperwork.

**Registration:**

82.5% of students attending the district's physical schools have had their annual registration forms filled out, which is down from the completion rates IASD has seen in previous years. Annual registration forms are used to update contact information for students' parent/guardians, collect information that has a high likelihood of changing from year to year, serve as proof of enrollment during the annual financial audit, and collect data needed to accurately complete state/federal required data reporting. The approximately 10% decrease in the completion rate of the annual registration form is worrying as it impacts the ability of the district to ensure information is being reported accurately.

In addition to the annual registration forms, work is being done in concert with Principal/Teachers to ensure that we have birth certificates (on file for 79% of students – required by AR 5111) and up-to-date immunization records (on file for 67% of students - required by AS 14.30.125 and 4 AAC 06.055) for all students along with Indian Education's ED506, and Johnson O'Malley (JOM) forms on file for all tribally enrolled children.

**Record Digitization:**

This past summer, the district moved to an online platform for receiving records requests from other school districts. This has resulted in improved response rates and better compliance with statutory timelines.

The next big push for the district centers on graduate records. Every graduate since the 2019-2020 school year has their final transcript digitized for quick response to requests. This helps speed up the process of providing records when graduates apply for college or when they apply for a job and a verification company requests information about the past student's high school diploma status. For the past several years, staff at the district office retrieved and digitized records when they were requested. Despite the work that has been complete, its scattershot approach has resulted in digital records being available for only 43 of the 206 (21%) graduates between the 2008-2009 and 2022-2023 school year. Virtually no records have been digitized for graduates prior to the 2008-2009 school year. Further efforts in this area would be beneficial to the district's past graduates.

**State Reporting:**

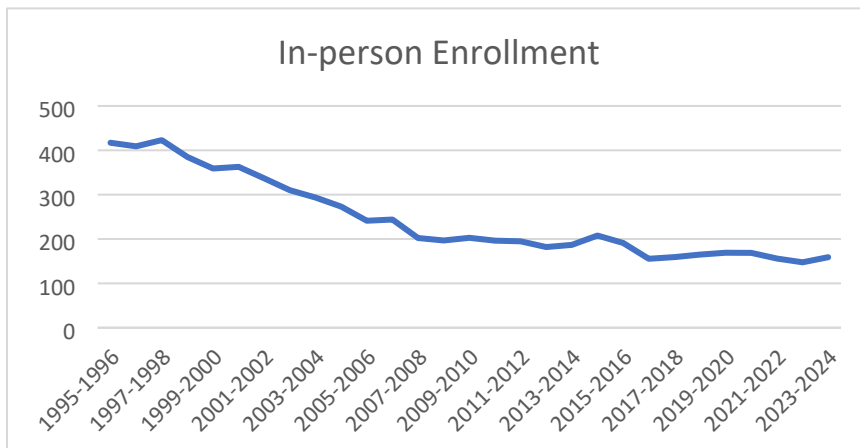
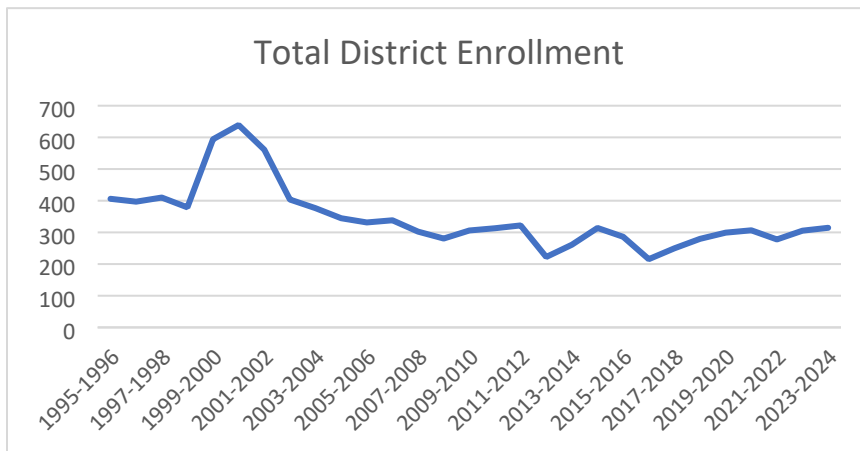
- Graduation Cohort Roster: In mid-September, the Alaska Department of Education & Early Development (EED) sent out its Graduation Cohort Roster. This report allows districts the opportunity to review which high school age students last attended school in IASD's schools. They use this information to compute the 4 and 5 year graduation rate, which factors into school accountability metrics. Students who have transferred out and re-enrolled in another Alaskan school district are automatically removed from AISD's cohort roster and added to the receiving district. However, at time errors creep in and the rosters are not entirely accurate. The Graduation Cohort Roster report allows districts to submit documentation showing that students should be removed from their schools' graduation cohorts. After reviewing documentation related to all students on the cohort roster that were not currently enrolled, no changes were needed.

- Fall OASIS: EED determines state funding for schools based upon enrollment (or membership) counts during a 20 day period covering most of October. This year, funding will be determined based on the number of students enrolled (and the length of time they are enrolled) between October 2<sup>nd</sup> and October 27<sup>th</sup>. Students who are enrolled less than full-time (fewer than 4 classes in grades 7-12 or less than 4 hours in grades K-6) receive partial funding. Students who transfer in/out of the district are partially funded based on the amount of time they spent in the district. In addition, factors such as Special Education/Intensive status factor into the funding formula. Given the importance of this report, preparation has been ongoing since the start of the school year and will significantly ramp up beginning October 2<sup>nd</sup>.

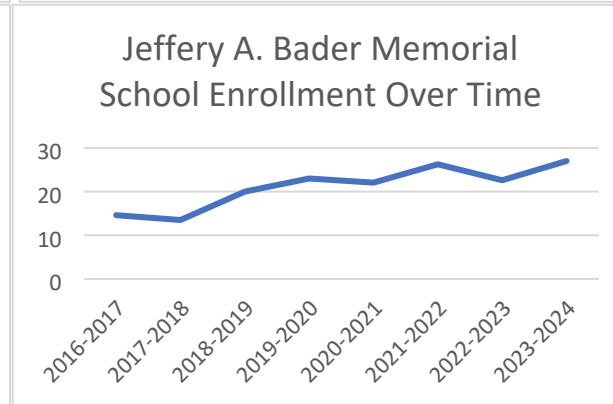
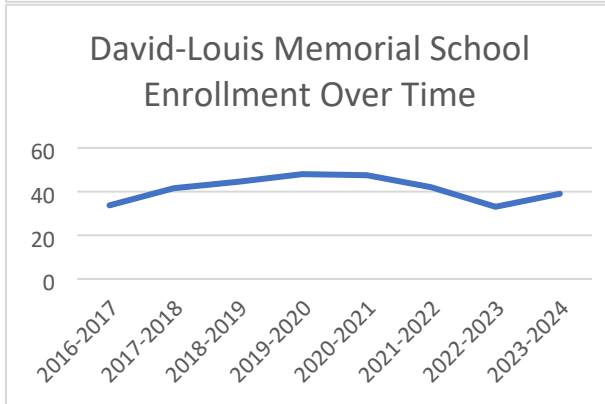
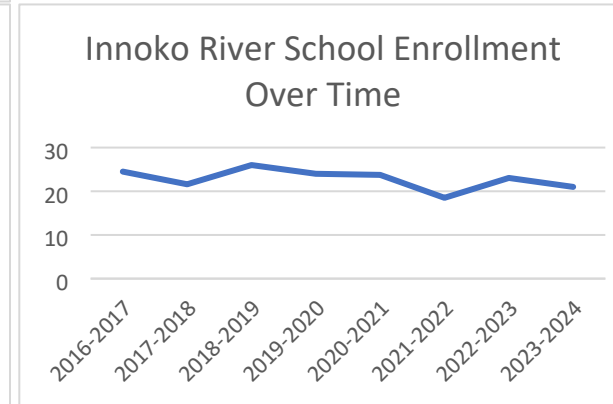
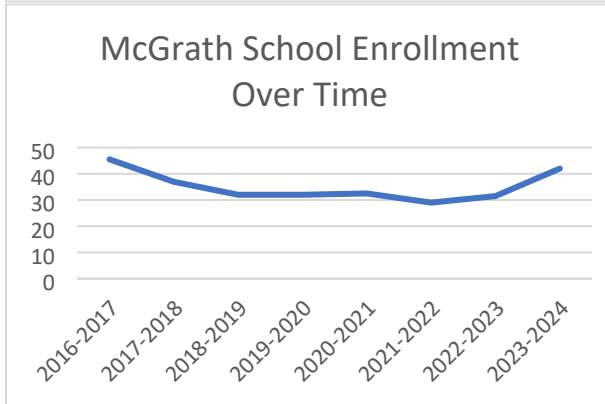
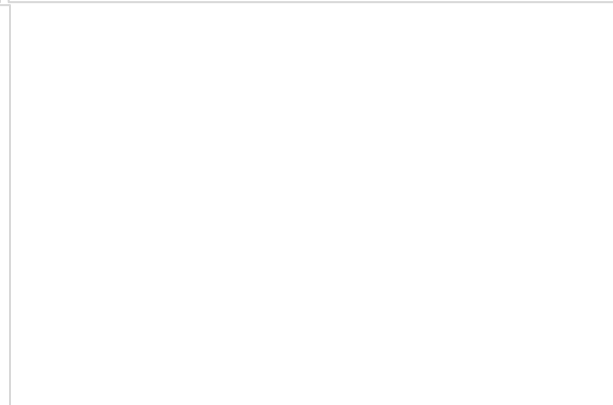
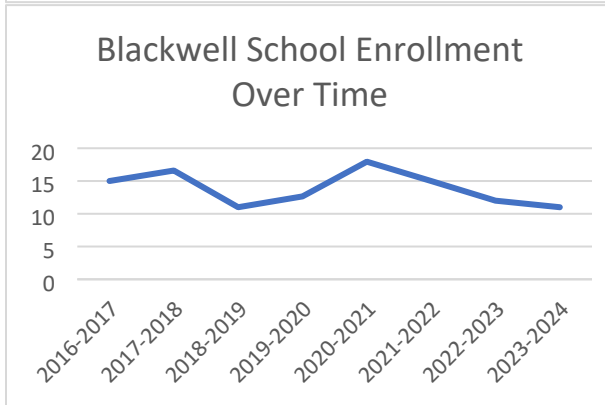
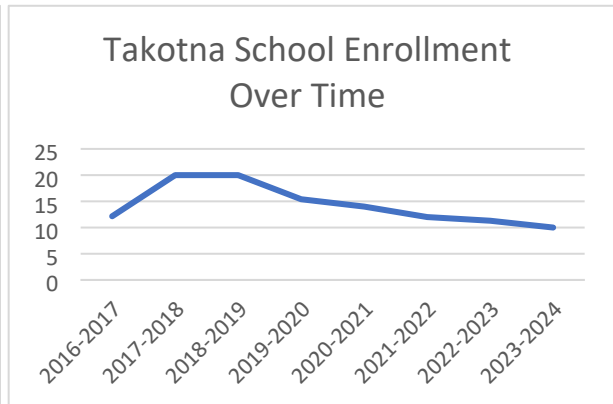
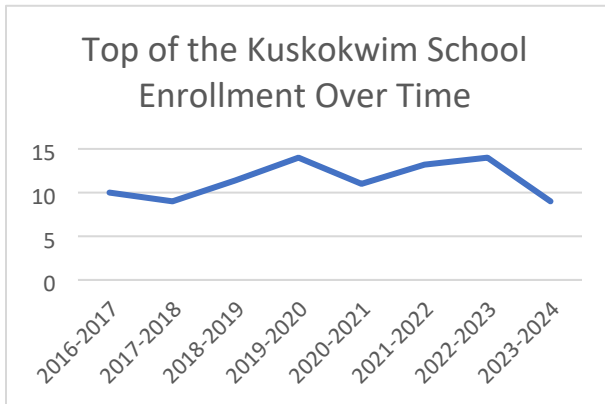
## Enrollment History:

Upon the Superintendent's request, almost 30 years of enrollment data was collected from EED and analyzed. The surface results are unlikely to surprise:

- In-person enrollment peaked in the 1997-1998 school year with 423 students enrolled.
- Overall enrollment peaked during the 2000-2001 school year (the second year the Distance Learning Center was in operation) at 638.95 students.
- Low enrollment resulted in the closure of two district schools during the 29 years that were analyzed. Minchumina Community School was closed after only 2 students were enrolled in the 1999-2000 school year and the Lime Village School was closed after only 11 students were enrolled during the 2006-2007 school year. In addition, the Taktona Training Center Charter School closed after the 2000-2001 school year.
- In recent years, in-person enrollment has been trending down, but the district's overall enrollment has been trending up – the Distance Learning Center (DLC) has been gaining students at a rate that hides the decline in in-person enrollment.
- Enrollment at the DLC in the 2022-2023 school year reached a 20 year high. There is insufficient to explain why, but it may be related to any or all of the following:
  - The COVID pandemic,
  - Change in leadership at the DLC,
  - An increase in dually enrolled students who are attending private schools.



To provide a better picture of current trends, the remainder of the information will focus in on the 2023-2024 school year's tentative enrollment and the prior seven school years.



Given the small population sizes at each school, it is difficult to draw statistically accurate conclusions, but the trends seem fairly clear:

- Student enrollment at Blackwell School (Anvik), Takotna School, and Top of the Kuskokwim School (Nikolai) have been trending down over time.
- Enrollment at David-Louis Memorial School (Grayling) and Innoko River School (Shageluk) have been mostly stable.
- McGrath School and Jeffery A. Bader Memorial School (Holy Cross) have seen some growth in recent years.

As with the reasons behind the increase in enrollment at the Distance Learning Center, insufficient data exists to determine the reasons behind these enrollment trends, however, the district has been seeing more students from its smallest schools attend the state's boarding schools (in Galena, Nenana, and Mt. Edgecumbe in Sitka). If this trend continues, it is likely to jeopardize those schools' ability to maintain at least 10 students. Once a school falls under 10 students, the way in which that school's students are funded changes, resulting in decreased funding for the district, which may necessitate school closure.

To: The Iditarod Area School Board  
From: PJ Ford Slack, Ph.D. Interim Superintendent  
October School Board Report  
October 10, 2023

***Kindness is a language the deaf can hear and the blind can see.***

Mark Twain

The Month of September was a very busy month for the district and all of our schools. Thank you to everyone who takes care of our students. Tiffany, cook, at Holy Cross, a special thank you for your kindness and your moose stew.

**Thank you to Kathy Chase of Holy Cross, the woman who brought moose to the school for lunch. A kindness speaks of the generosity of the Yukon. A special thank you to David F., Jessica V, and Michelle McGovern and Anthony (student at Anvik). Holy Cross and Anvik were arrayed in the Falls best colors.**

**Travel in the District:** I visited Anvik and Holy Cross. I appreciated meeting Chief Robert Walker and Chief Edgar.

Of course, moose hunting was on the tip of everyone's lips and certainly covered the seats in all our air carriers. I had the good fortune of riding next to two racks that were, bloody and had a wonderful odor in a small plane. I thought the hunters should have had my seat!. I was glad to travel to Holy Cross and Anvik given Reeve did not have seats available to McGrath.

**Spring Prom for Small Schools:** Our high school students have been invited to attend the Spring Prom for Small Schools in Fairbanks. Gowns and Tuxes are provided. We would need to get rooms and send chaperones. I am notifying all the Principals about this so we are ready when TCC sends the date.

**TCC Education Conference:** Fairbanks in April, All board members and tribal personnel are encouraged to attend this conference in Fairbanks to make our district's needs known.

**Meetings of Note:** Allen Clendaniel, Commissioner Bishop, Vickie Kelly of SES Space and Defense, Stehpanie Hinz, TCC Education, and Blanche L. Murphy, Education Coordinator. I also met, by phone, numerous educators interested in the IASD Superintendency.

**Correspondence:** Commissioner Bishop sent a letter to all superintendents to notify them of fiscal challenges if the US government shuts down October 1. October 1 is the beginning of the Federal Fiscal year.

**Student Count:** Student Count will begin soon. Kyle Schneider will update you on that process and also give the 5 years attendance Projection. We have three schools who are on the brink of

being defunded. This will be a tough decision to make to close a school because we have not received funding for the students. We will need to be creative.

Fun in IASD- Most people have no idea what a superintendent does and sometimes I can be perplexed. But Monday morning, very early, messages were coming in fast and furious. McGrath school ran out of fuel oil, Grayling missing fuel oil, Takotna village out of water, where was the fuel barge, what amount of water did Tabitha need for school. Call Bob and see if he could get water to the plane (Bob is great at water delivery in an emergency, thank you Bob).

McGrath School was actually warm but it was true the fuel barge had not arrived. Grayling go fuel but the boilers went down. That was just an example of texts, calls, emails, etc in a 2 hour period. You have to be ready to tap dance at all times and ALL of our staff could demonstrate QUICK problem solving. Thank you again to everyone: Ali, Matt, Tabitha, Dale, Tamara, Joyce, Tim, and Carol (who went to track time down). You are all the best.

**TCC Personnel:** They wondered if our school board members were working with the Chiefs to procure families. It appears that TCC is helping families relocate to villages that need students. Housing would be needed if any of the villages moved in that direction. Karluk, in the Kodiak School District, just re-opened for the first time in 5 years, because they offered to families nationally to apply to live in Karluk, for one year, free of charge. TCC wondered if the district had a policy to strongly encourage teachers to enroll their students at the local school or IDLC. I said I didn't believe we had a policy but at this point it is strongly being encouraged.

I was very disturbed to hear of the Salmon issue on the Yukon. Blanche explained to me why TCC and Doyon left AFN. My visit to TCC was a very good use of time. Stephanie and Blanche are planning a trip to the district. They seemed pleased to know if I am in Fairbanks I will come and visit. I encouraged them to visit us soon.

Thinking out of the box: Mr. Clendaniel and I talked about a number of different models for IASD that might allow saving of money, better access to experts for our students, etc. We also talked about a different school leader model. The other topics were student discipline from last year. He would like to visit with you, informally, at AASB.

School Reports: I hope you have all had a chance to read the school reports. I certainly have enjoyed all of the events, activities, and good work of our staff.

**Pre-School Update-** Carol Simmons and Bob Pymn are working to get our ECE grant going. This money will be the only way we can fund Pre-School in our district other than a partnership with Headstart.

We will keep you posted on this grant as it is needed in our villages.

**Meeting with Elena-** October in Washington. Elena and I are going to get some quiet time to review the budget and plan for the next budget. We will meet in Washington where Elena lives and works. I am particularly interested in seeing if we can assure internet in all teacher housing,

Possible internet in the family homes, secretaries for the schools next year, half time secretaries for our big schools this year.

**Superintendent Meetings:** I have not attended Superintendent meetings. I would prefer to be careful with our district dollars. I will certainly be in attendance to help the school board in Anchorage. That is a very important part of my position (interim or not) and look forward to formal and informal conversations. I do plan to attend the fly-in in February unless you have selected a new superintendent. I hope this meets with your approval.

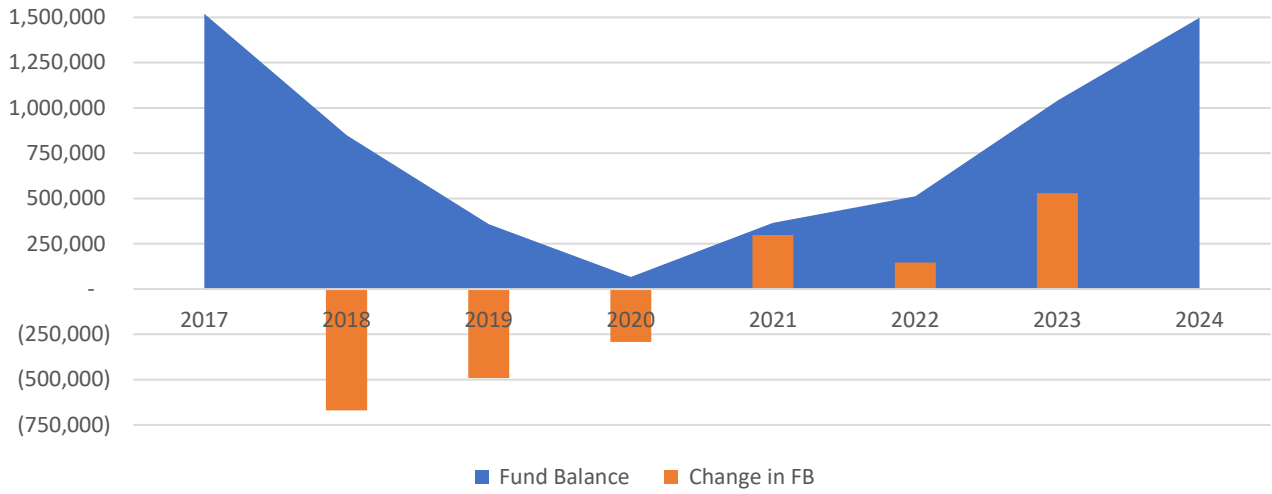
Reminder: PJ will be having eye surgery on September 27th. She will look like a pirate for one week and have limited vision as the left eye recovers. Long emails will not be read immediately, but phone calls after the 28th will certainly be answered. I will travel to McGrath on October 5th and will be at the DO until October 12th.

I thank you for the opportunity to serve the school board and to help support all personnel to do their best educating for our students. I do hope that IASD is able to secure the best superintendent for this very special and unique region of Alaska.

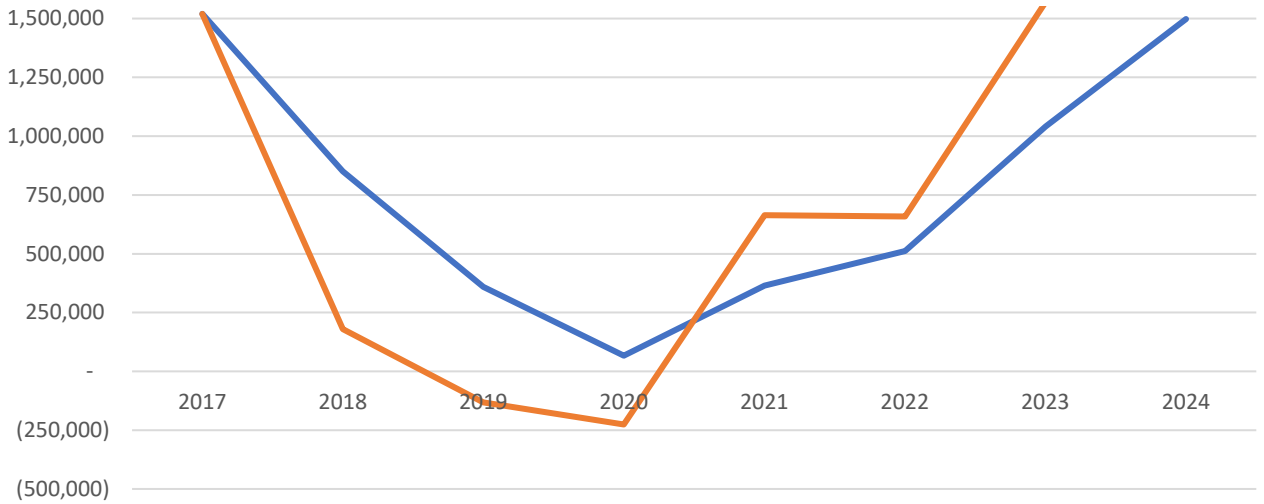
**IASD**  
**Schedule of Changes in Fund Balances**  
**FY17 to FY23**

	<b>Period</b>	<b>School Operatting Fund</b>	<b>Capital Projects Fund</b>	<b>Other Governmental Funds</b>	<b>Total Governmental Funds</b>
Fund balance	6/30/2017	1,520,061	2,802,804	146,204	4,469,069
Net change in fund balance	2018	(670,146)	462,083	(119,574)	(327,637)
Fund balance	6/30/2018	849,915	3,264,887	26,630	4,141,432
Net change in fund balance	2019	(490,600)	(233,268)	(345,574)	(1,069,442)
Fund balance	6/30/2019	359,315	3,031,619	(318,944)	3,071,990
Net change in fund balance	2020	(292,590)	(100,617)	81,195	(312,012)
Fund balance	6/30/2020	66,725	2,931,002	(237,749)	2,759,978
Net change in fund balance	2021	298,502	(155,671)	419,040	561,871
Fund balance	6/30/2021	365,227	2,775,331	181,291	3,321,849
Net change in fund balance	2022	146,353	-	33,116	179,469
Fund balance	6/30/2022	511,580	2,775,331	214,407	3,501,318
Net change in fund balance	2023	529,232	(163,054)	25,898	392,076
Fund balance (unaudited)	6/30/2022	1,040,812	2,612,277	240,305	3,893,394
Net change in fund balance	FY24 YTD	457,238	-	-	457,238
<b>Fund balance</b>	<b>9/25/2023</b>	<b>1,498,050</b>	<b>2,612,277</b>	<b>240,305</b>	<b>4,350,632</b>

**IASD**  
**Changes in Fund Balance**  
**From FY17 to FY24 YTD (09/25/23)**



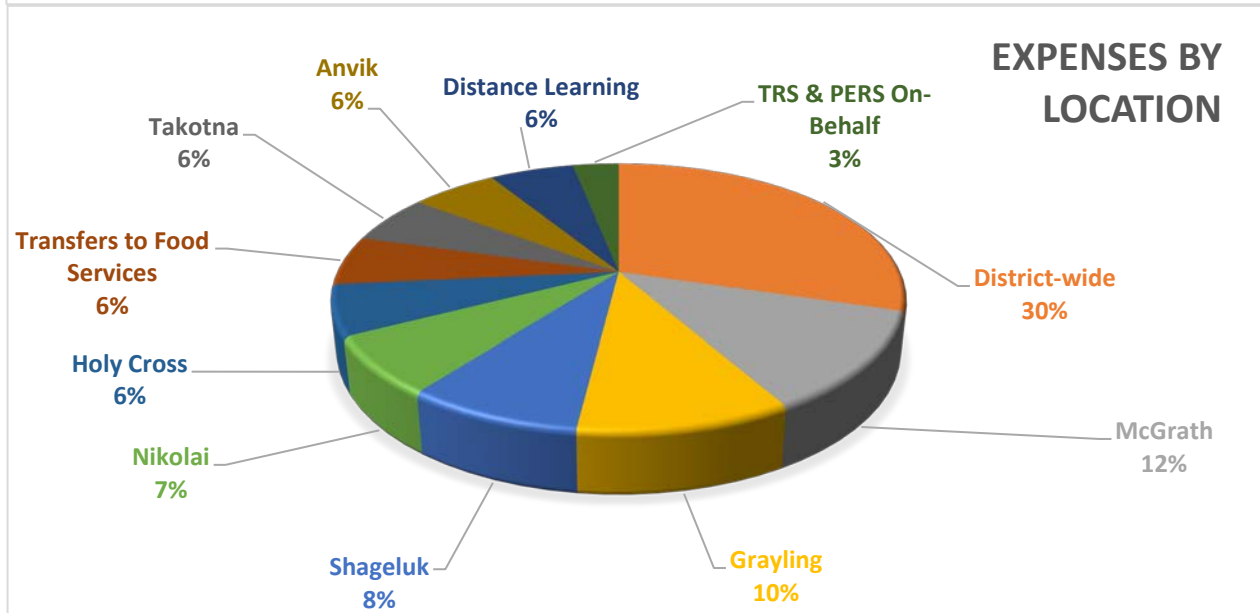
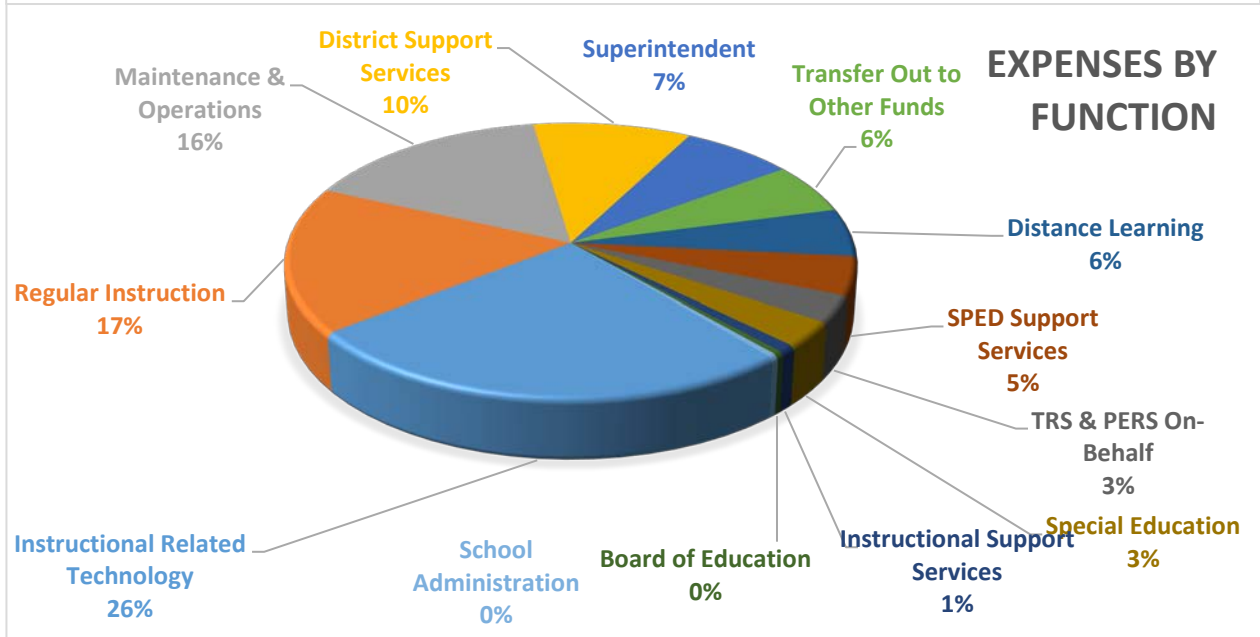
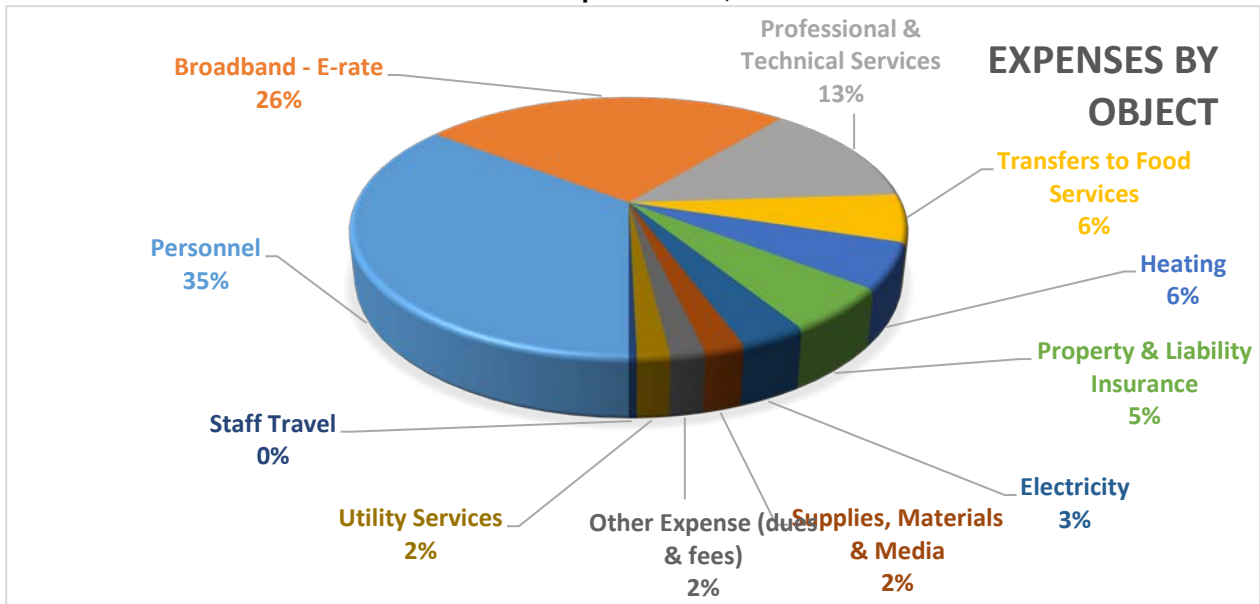
**IASD**  
**Changes in Fund Balance**  
**From 2017 to 2024**



**Iditarod Area School District**  
**Board Report**  
**SCHOOL OPERATING FUND**  
**FY24 Budget to Actual Statement of Activities - Unaudited**  
**09/25/23**

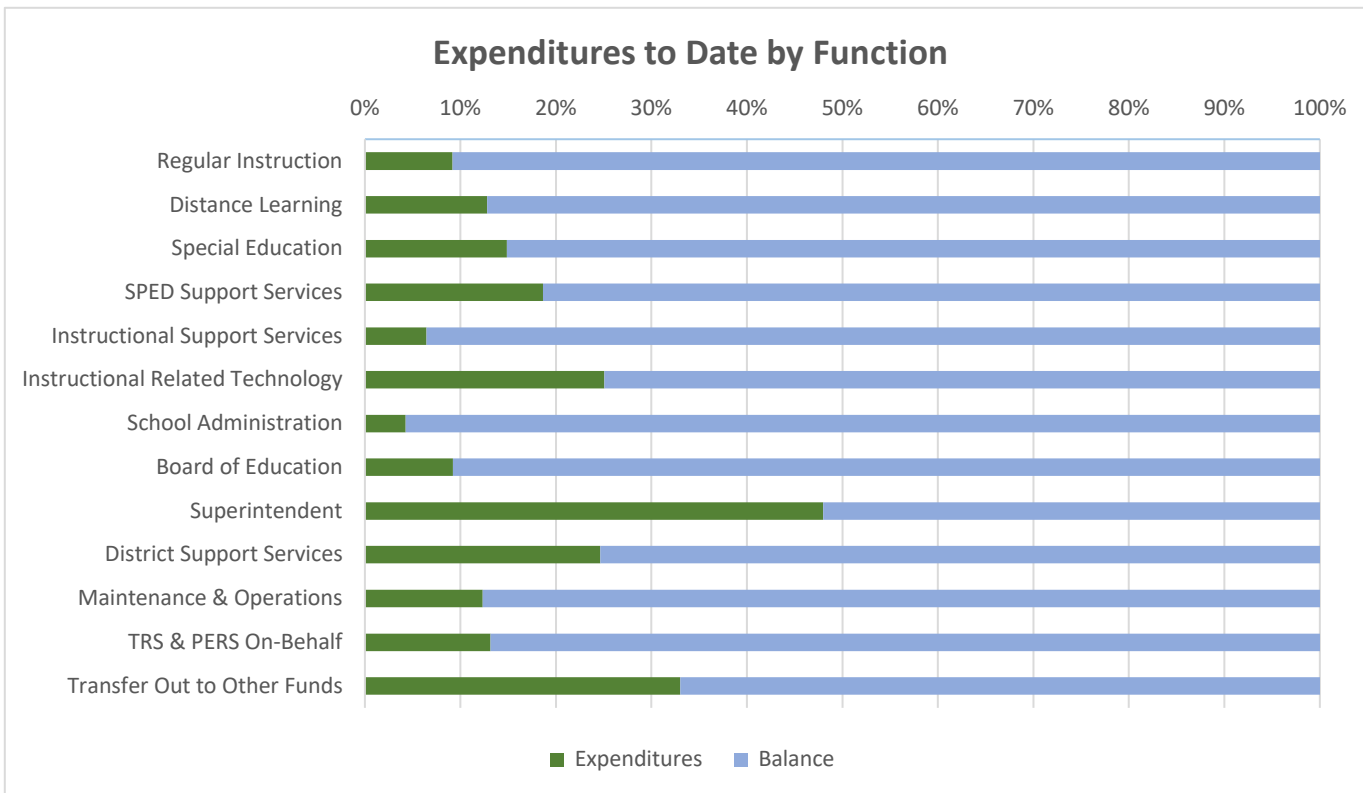
	FY24	FY24	FY24
<b><u>REVENUE</u></b>			
030 Earnings on Investments	\$ 500	\$ -	\$ 500
040 Other Local Revenues	\$ 25,000	\$ -	\$ 25,000
046 Rental Revenue	\$ 30,000	\$ -	\$ 30,000
047 E-rate Subsidy	\$ 1,287,733	\$ 320,135	\$ 967,598
050 Quality Schools	\$ 17,634	\$ -	\$ 17,634
051 Foundation Program	\$ 6,018,531	\$ 1,486,800	\$ 4,531,731
055 One-Time Payment House Bill 281	\$ -	\$ -	\$ -
058 ER-TRS On-Behalf Revenue	\$ 285,362	\$ 36,525	\$ 248,836
059 ER-PERS On-Behalf Revenue	\$ 44,530	\$ 6,846	\$ 37,684
090 Other State Revenue	\$ 2,000	\$ -	\$ 2,000
110 Impact Aid	\$ 600,000	\$ -	\$ 600,000
	<hr/>	<hr/>	<hr/>
<b>TOTAL REVENUES</b>	<b>\$8,311,289</b>	<b>\$1,850,306</b>	<b>\$6,460,983</b>
<b><u>EXPENSES</u></b>			
310 Certificated Salaries	\$ 1,875,578	\$ 204,886	\$ 1,670,692
320 Non-Certificated Salaries	\$ 944,112	\$ 106,559	\$ 837,553
360 Employee Benefits	\$ 1,559,247	\$ 138,067	\$ 1,421,179
390 Travel Stipend	\$ 20,800	\$ -	\$ 20,800
358 TRS On-behalf	\$ 285,362	\$ 36,525	\$ 248,836
359 PERS On-behalf	\$ 44,530	\$ 6,846	\$ 37,684
300	<hr/>	<hr/>	<hr/>
<b>SUBTOTAL: Personnel</b>	<b>\$ 4,729,628</b>	<b>\$ 492,884</b>	<b>\$ 4,236,744</b>
<b><u>NON-PERSONNEL - BRICK &amp; MORTAR:</u></b>			
410 Professional & Technical Services	\$ 652,092	\$ 169,780	\$ 482,312
420 Staff Travel	\$ 65,000	\$ 5,371	\$ 59,629
430 Broadband - E-Rate	\$ 1,422,821	\$ 355,705	\$ 1,067,116
431 Utility Services	\$ 106,168	\$ 21,415	\$ 84,754
436 Electricity	\$ 415,157	\$ 45,789	\$ 369,369
438 Heating	\$ 299,711	\$ 78,509	\$ 221,202
440 Other Purchased Services	\$ 59,571	\$ 2,316	\$ 57,255
445 Property & Liability Insurance	\$ 324,306	\$ 77,033	\$ 247,273
450 Supplies, Materials & Media	\$ 168,914	\$ 22,846	\$ 146,068
490 Other Expense (dues & fees)	\$ 57,532	\$ 23,634	\$ 33,898
495 Indirect Cost Recovery	\$ (53,318)	\$ -	\$ (53,318)
	<hr/>	<hr/>	<hr/>
<b>SUBTOTAL: Non-Personnel - Brick &amp; Mortar</b>	<b>\$ 3,517,955</b>	<b>\$ 802,397</b>	<b>\$ 2,715,558</b>
<b><u>NON-PERSONNEL - HOME SCHOOL:</u></b>			
410 Professional & Technical Services	\$ 260,000	\$ 10,179	\$ 249,821
431 Utility Services	\$ 21,247	\$ 640	\$ 20,607
450 Supplies, Materials & Media	\$ 23,587	\$ 4,415	\$ 19,172
	<hr/>	<hr/>	<hr/>
<b>SUBTOTAL: Non-Personnel - Home School</b>	<b>\$ 304,834</b>	<b>\$ 15,233</b>	<b>\$ 289,600</b>
	<hr/>	<hr/>	<hr/>
<b>TOTAL EXPENSES</b>	<b>\$ 8,552,416</b>	<b>\$ 1,310,514</b>	<b>\$ 7,241,902</b>
<b><u>TRANSFERS TO / FROM OTHER FUNDS</u></b>			
250 Capital Project Fund	\$ 250,000	\$ -	\$ 250,000
550 Food Service Fund	\$ (250,000)	\$ 82,554	\$ (332,554)
	<hr/>	<hr/>	<hr/>
<b>TOTAL TRANSFERS OUT TO OTHER FUNDS</b>	<b>\$ -</b>	<b>\$ 82,554</b>	<b>\$ (82,554)</b>
	<hr/>	<hr/>	<hr/>
<b>INCREASE (DECREASE)-UNRESERVED FUND BALANCE</b>	<b>\$ (241,127)</b>	<b>\$ 457,238</b>	<b>\$ 216,111</b>
	<hr/>	<hr/>	<hr/>
<b>Beginning Fund Balance (Unaudited)</b>	<b>\$ 1,040,812</b>	<b>\$ 1,040,812</b>	<b>\$ 1,040,812</b>
	<hr/>	<hr/>	<hr/>
<b>Ending Fund Balance</b>	<b>\$ 799,685</b>	<b>\$ 1,498,050</b>	<b>\$ 1,498,050</b>

**Iditarod Area School District  
Board Report  
Analysis of School Operating Fund Expenditures  
As of September 25, 2023**



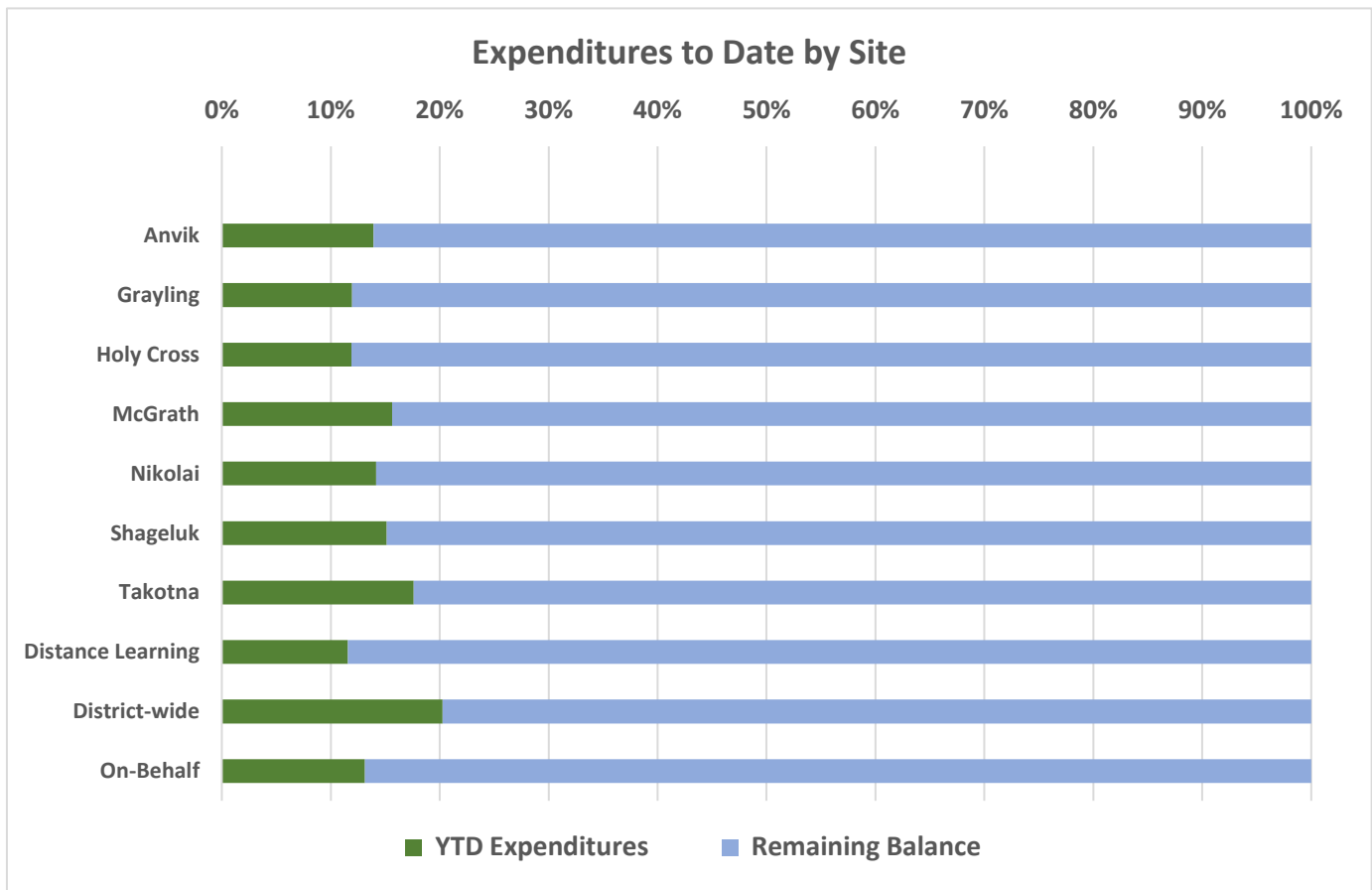
**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures & Transfers Out  
Expenditures by Function  
09/25/23**

<u>Function</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>	<u>Expende</u>
Regular Instruction	\$ 2,608,970	\$ 239,567	\$ 2,369,403	9%
Distance Learning	\$ 611,420	\$ 78,351	\$ 533,069	13%
Special Education	\$ 284,791	\$ 42,333	\$ 242,458	15%
SPED Support Services	\$ 337,550	\$ 62,945	\$ 274,605	19%
Instructional Support Services	\$ 186,426	\$ 11,999	\$ 174,427	6%
Instructional Related Technology	\$ 1,422,821	\$ 356,681	\$ 1,066,140	25%
School Administration	\$ 129,738	\$ 5,559	\$ 124,178	4%
Board of Education	\$ 60,526	\$ 5,570	\$ 54,956	9%
Superintendent	\$ 210,375	\$ 100,984	\$ 109,390	48%
District Support Services	\$ 573,573	\$ 141,446	\$ 432,127	25%
Maintenance & Operations	\$ 1,796,334	\$ 221,706	\$ 1,574,628	12%
TRS & PERS On-Behalf	\$ 329,892	\$ 43,372	\$ 286,520	13%
Transfer Out to Other Funds	\$ 250,000	\$ 82,554	\$ 167,446	33%
<b>TOTAL</b>	<b>\$ 8,802,416</b>	<b>\$ 1,393,068</b>	<b>\$ 7,409,348</b>	<b>16%</b>



**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures & Transfers Out  
Expenditures by Site  
9/25/2023**

<u>Student Count</u>	<u>Site</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>	<u>% Expended</u>
13	Anvik	587,285	81,895	505,390	14%
36	Grayling	1,191,030	142,540	1,048,490	12%
26	Holy Cross	713,116	84,749	628,368	12%
28.5	McGrath	1,075,535	168,334	907,201	16%
15	Nikolai	687,411	97,445	589,966	14%
27	Shageluk	777,555	117,727	659,828	15%
14	Takotna	465,586	82,005	383,581	18%
165	Distance Learning	686,224	79,434	606,790	12%
	District-wide	2,038,781	413,014	1,625,767	20%
	TRS & PERS On-Behalf	329,892	43,372	286,520	13%
	Transfers Out to Other Funds	250,000	82,554	180,000	0%
<b>325</b>	<b>TOTAL</b>	<b>8,802,416</b>	<b>1,393,068</b>	<b>7,241,902</b>	<b>16%</b>



**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures -  
& Transfers Out By Site By Object  
9/25/2023**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
<b>ANVIK</b>			
Certified Salaries	\$ 155,494	\$ 10,593	\$ 144,901
Non-Certified Salaries	\$ 40,514	\$ 1,155	\$ 39,359
Employee Benefits	\$ 116,054	\$ 5,595	\$ 110,459
Travel Stipend	\$ 1,600	\$ -	\$ 1,600
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 2,209	\$ 455	\$ 1,754
Electricity	\$ 35,164	\$ 4,977	\$ 30,187
Heating Oil	\$ 23,554	\$ 5,888	\$ 17,665
Other Purchase Services	\$ 675	\$ -	\$ 675
Supplies/Materials/Media	\$ 6,760	\$ 2,416	\$ 4,344
<b>TOTAL ANVIK</b>	<b>\$ 587,285</b>	<b>\$ 81,895</b>	<b>\$ 505,390</b>

<b>GRAYLING</b>			
Certified Salaries	\$ 383,919	\$ 32,982	\$ 350,937
Non-Certified Salaries	\$ 139,355	\$ 12,306	\$ 127,049
Employee Benefits	\$ 295,412	\$ 18,158	\$ 277,254
Travel Stipend	\$ 5,600	\$ -	\$ 5,600
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 5,000	\$ 800	\$ 4,200
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 12,174	\$ 2,512	\$ 9,662
Electricity	\$ 53,469	\$ 7,722	\$ 45,747
Heating Oil	\$ 39,021	\$ 9,755	\$ 29,266
Other Purchase Services	\$ 2,348	\$ -	\$ 2,348
Supplies/Materials/Media	\$ 51,471	\$ 7,489	\$ 43,982
<b>TOTAL GRAYLING</b>	<b>\$ 1,191,030</b>	<b>\$ 142,540</b>	<b>\$ 1,048,490</b>

<b>HOLY CROSS</b>			
Certified Salaries	\$ 155,494	\$ 7,528	\$ 147,966
Non-Certified Salaries	\$ 91,274	\$ 2,726	\$ 88,548
Employee Benefits	\$ 134,712	\$ 4,010	\$ 130,701
Travel Stipend	\$ 2,400	\$ -	\$ 2,400
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 3,000	\$ -	\$ 3,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 38,965	\$ 9,263	\$ 29,702
Electricity	\$ 38,808	\$ 5,106	\$ 33,701
Heating Oil	\$ 20,798	\$ 5,200	\$ 15,599
Other Purchase Services	\$ 5,543	\$ -	\$ 5,543
Supplies/Materials/Media	\$ 18,863	\$ 100	\$ 18,763
<b>TOTAL HOLY CROSS</b>	<b>\$ 713,116</b>	<b>\$ 84,749</b>	<b>\$ 628,368</b>

<b>MCGRATH</b>			
Certified Salaries	\$ 317,223	\$ 41,170	\$ 276,053
Non-Certified Salaries	\$ 39,762	\$ 7,596	\$ 32,166
Employee Benefits	\$ 213,857	\$ 23,246	\$ 190,611
Travel Stipend	\$ 4,000	\$ -	\$ 4,000
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 10,920	\$ 1,627	\$ 9,293
Electricity	\$ 137,575	\$ 8,403	\$ 129,171
Heating Oil	\$ 112,817	\$ 31,269	\$ 81,548
Other Purchase Services	\$ 2,761	\$ -	\$ 2,761
Supplies/Materials/Media	\$ 31,360	\$ 4,208	\$ 27,152
<b>TOTAL MCGRATH</b>	<b>\$ 1,075,535</b>	<b>\$ 168,334</b>	<b>\$ 907,201</b>

**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures -  
& Transfers Out By Site By Object  
9/25/2023**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
<b>NIKOLAI</b>			
Certified Salaries	\$ 151,450	\$ 18,931	\$ 132,519
Non-Certified Salaries	\$ 111,108	\$ 2,014	\$ 109,094
Employee Benefits	\$ 108,917	\$ 9,252	\$ 99,665
Travel Stipend	\$ 1,600	\$ -	\$ 1,600
Prof & Tech	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 2,112	\$ 337	\$ 1,775
Electricity	\$ 50,772	\$ 1,742	\$ 49,030
Heating Oil	\$ 45,267	\$ 11,317	\$ 33,950
Other Purchase Services	\$ 2,500	\$ 298	\$ 2,202
Supplies/Materials/Media	\$ 8,426	\$ 2,740	\$ 5,686
<b>TOTAL NIKOLAI</b>	<b>\$ 687,411</b>	<b>\$ 97,445</b>	<b>\$ 589,966</b>
<b>SHAGELUK</b>			
Certified Salaries	\$ 248,496	\$ 33,134	\$ 215,362
Non-Certified Salaries	\$ 65,941	\$ 3,433	\$ 62,509
Employee Benefits	\$ 181,453	\$ 18,858	\$ 162,594
Travel Stipend	\$ 2,400	\$ -	\$ 2,400
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 5,945	\$ 488	\$ 5,457
Electricity	\$ 32,380	\$ 4,332	\$ 28,048
Heating Oil	\$ 14,926	\$ 3,732	\$ 11,195
Other Purchase Services	\$ 7,406	\$ 495	\$ 6,911
Supplies/Materials/Media	\$ 13,349	\$ 2,441	\$ 10,908
Technology-Related Hardwre	\$ -	\$ -	\$ -
<b>TOTAL SHAGELUK</b>	<b>\$ 777,555</b>	<b>\$ 117,727</b>	<b>\$ 659,828</b>
<b>TAKOTNA</b>			
Certified Salaries	\$ 84,747	\$ 1,750	\$ 82,997
Non-Certified Salaries	\$ 34,592	\$ 7,444	\$ 27,148
Employee Benefits	\$ 67,756	\$ 1,538	\$ 66,218
Travel Stipend	\$ 1,600	\$ -	\$ 1,600
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 1,000	\$ -	\$ 1,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 6,390	\$ 1,475	\$ 4,915
Electricity	\$ 38,042	\$ 9,988	\$ 28,054
Heating Oil	\$ 18,264	\$ 4,566	\$ 13,698
Other Purchase Services	\$ 2,250	\$ 1,502	\$ 748
Supplies/Materials/Media	\$ 7,686	\$ 2,928	\$ 4,758
Technology-Related Hardwre	\$ -	\$ -	\$ -
<b>TOTAL TAKOTNA</b>	<b>\$ 465,586</b>	<b>\$ 82,005</b>	<b>\$ 383,581</b>
<b>HOME SCHOOL</b>			
Certified Salaries	\$ 88,954	\$ 11,244	\$ 77,710
Non-Certified Salaries	\$ -	\$ -	\$ -
Employee Benefits	\$ 50,323	\$ 7,196	\$ 43,127
Travel Stipend	\$ 800	\$ -	\$ 800
Professional & Technical Services	\$ 452,500	\$ 54,929	\$ 397,571
Utility Services	\$ 27,346	\$ 1,525	\$ 25,821
Electricity	\$ 2,870	\$ 126	\$ 2,744
Other Purchase Services	\$ 34,588	\$ -	\$ 34,588
Supplies/Materials/Media	\$ 28,723	\$ 4,415	\$ 24,308
Other Expenses	\$ 120	\$ -	\$ 120
<b>TOTAL HOME SCHOOL</b>	<b>\$ 686,224</b>	<b>\$ 79,434</b>	<b>\$ 606,790</b>

**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures -  
& Transfers Out By Site By Object  
9/25/2023**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
<b>DISTRICT OFFICE</b>			
Certified Salaries	\$ 289,801	\$ 47,554	\$ 242,247
Non-Certified Salaries	\$ 421,566	\$ 69,885	\$ 351,680
Employee Benefits	\$ 390,763	\$ 50,214	\$ 340,550
Travel Stipend	\$ 800	\$ -	\$ 800
Professional & Technical Services	\$ 459,592	\$ 125,030	\$ 334,562
Staff Travel	\$ 48,000	\$ 4,571	\$ 43,429
Utility Services	\$ 21,355	\$ 4,374	\$ 16,981
Electricity	\$ 26,078	\$ 3,392	\$ 22,685
Heating Oil	\$ 25,063	\$ 6,782	\$ 18,281
Other Purchase Services	\$ 1,500	\$ 20	\$ 1,480
Property & Liability Insurance	\$ 324,306	\$ 77,033	\$ 247,273
Supplies/Materials/Media	\$ 25,864	\$ 525	\$ 25,339
Other Expenses	\$ 57,412	\$ 23,634	\$ 33,778
Indirect Cost	\$ (53,318)	\$ -	\$ (53,318)
Technology-Related Hardwre	\$ -	\$ -	\$ -
<b>TOTAL DISTRICT OFFICE</b>	<b>\$ 2,038,781</b>	<b>\$ 413,014</b>	<b>\$ 1,625,767</b>
<b>TRS and PERS ON-BEHALF</b>			
TRS On-behalf	\$ 285,362	\$ 36,525	\$ 248,836
PERS On-behalf	\$ 44,530	\$ 6,846	\$ 37,684
<b>TRS and PERS ON-BEHALF</b>	<b>\$ 329,892</b>	<b>\$ 43,372</b>	<b>\$ 286,520</b>
<b>TRANSFERS TO / FROM OTHER FUNDS</b>			
Capital Project Fund	\$ -	\$ -	\$ -
Food Service Fund	\$ 250,000	\$ 82,554	\$ 167,446
<b>TRS and PERS ON-BEHALF</b>	<b>\$ 250,000</b>	<b>\$ 82,554</b>	<b>\$ 167,446</b>
<b>TOTAL EXPENSES and TRANSFERS</b>	<b>\$ 8,802,416</b>	<b>\$ 1,393,068</b>	<b>\$ 7,409,348</b>

**Iditarod Area School District  
Board Report  
FY24 District Administration - Budget to Actual  
9/25/2023**

	Function 511 School Board			Function 512 Superintendent			Function 510 TOTAL		
	Budget	Actual	Available Balance	Budget	Actual	Available Balance	Budget	Actual	Available Balance
District administration:									
Certificated salaries	\$ -	\$ -	\$ -	\$ 115,000	\$ 21,537	\$ 93,463	\$ 115,000	\$ 21,537	\$ 93,463
Noncertificated salaries	\$ 25,200	\$ 4,500	\$ 20,700	\$ -	\$ -	\$ -	\$ 25,200	\$ 4,500	\$ 20,700
Employee benefits	\$ -	\$ 120	\$ (120)	\$ 54,493	\$ 2,580	\$ 51,912	\$ 54,493	\$ 2,700	\$ 51,793
<b>SUBTOTAL: Personnel</b>	<b>\$ 25,200</b>	<b>\$ 4,620</b>	<b>\$ 20,580</b>	<b>\$ 169,493</b>	<b>\$ 24,117</b>	<b>\$ 145,376</b>	<b>\$ 194,693</b>	<b>\$ 28,737</b>	<b>\$ 165,956</b>
Professional and technical services	\$ -	\$ 540	\$ (540)	\$ 30,000	\$ 108	\$ 29,892	\$ 30,000	\$ 648	\$ 29,352
Staff travel	\$ 15,000	\$ 410	\$ 14,590	\$ 10,000	\$ 1,832	\$ 8,168	\$ 25,000	\$ 2,242	\$ 22,758
Other purchased services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies, materials and media	\$ 3,495	\$ -	\$ 3,495	\$ -	\$ -	\$ -	\$ 3,495	\$ -	\$ 3,495
Other expenditures	\$ 16,831	\$ -	\$ 16,831	\$ 882	\$ -	\$ 882	\$ 17,713	\$ -	\$ 17,713
<b>SUBTOTAL: Non-Personnel</b>	<b>\$ 35,326</b>	<b>\$ 950</b>	<b>\$ 34,376</b>	<b>\$ 40,882</b>	<b>\$ 1,940</b>	<b>\$ 38,942</b>	<b>\$ 76,208</b>	<b>\$ 2,890</b>	<b>\$ 73,318</b>
<b>TOTAL</b>	<b>\$ 60,526</b>	<b>\$ 5,570</b>	<b>\$ 54,956</b>	<b>\$ 210,375</b>	<b>\$ 26,057</b>	<b>\$ 184,318</b>	<b>\$ 270,901</b>	<b>\$ 31,627</b>	<b>\$ 239,274</b>

**Iditarod Area School District  
Food Services Program  
Statements of Activities  
For the Fiscal Years 2018 - 2024**

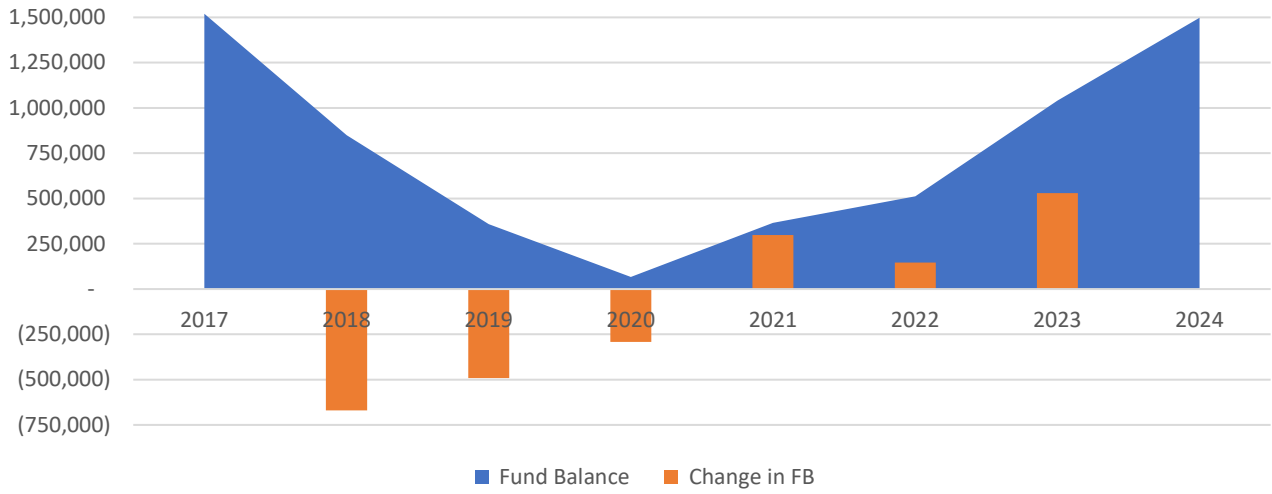
	YTD						
	9/25/2023	2023	2022	2021	2020	2019	2018
Federal Revenues through State	\$ -	\$ -	\$ 169,938	\$ 207,214	\$ 191,330	\$ 194,704	\$ 196,551
Charges for Services	-	-	9,189	9,320	19,811	12,704	20,008
<b>TOTAL REVENUES</b>	<b>-</b>	<b>-</b>	<b>179,127</b>	<b>216,534</b>	<b>211,141</b>	<b>207,408</b>	<b>216,559</b>
255-320 Salaries and Wages	18,145	99,397	108,951	107,478	102,282	127,094	114,732
255-360 Benefits	5,698	33,457	33,420	38,364	33,188	40,465	37,657
Total Personnel	23,843	132,854	142,371	145,842	135,470	167,559	152,389
255-410 Professional and Technical	-	1,780	57,164	47,407	72,744	82,256	43,521
255-420 Staff Travel	-	351	4,694	-	1,818	662	11,805
255-450 Supplies	58,711	139,567	133,871	126,047	154,278	180,386	147,277
Total Non-personnel	58,711	141,698	195,729	173,454	228,840	263,304	202,603
<b>TOTAL EXPENSES</b>	<b>82,554</b>	<b>274,552</b>	<b>338,099</b>	<b>319,296</b>	<b>364,310</b>	<b>430,863</b>	<b>354,992</b>
Expenses over Revenues	(82,554.00)	(274,552.00)	(158,971.97)	(102,762.00)	(153,169.00)	(223,455.00)	(138,433.00)
255-250 Transfer from GF	<b>82,554</b>	<b>274,552</b>	<b>158,972</b>	<b>274,571</b>	<b>219,376</b>	<b>-</b>	<b>178,272</b>
<b>Net Change in Fund Balance</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>171,809</b>	<b>66,207</b>	<b>(223,455)</b>	<b>39,839</b>
<b>FUND BALANCE, beginning of year</b>	<b>54,400</b>	<b>54,400</b>	<b>54,400</b>	<b>(117,409)</b>	<b>(183,616)</b>	<b>39,839</b>	<b>-</b>
<b>FUND BALANCE, end of year</b>	<b>\$ 54,400</b>	<b>\$ 54,400</b>	<b>\$ 54,400</b>	<b>\$ 54,400</b>	<b>\$ (117,409)</b>	<b>\$ (183,616)</b>	<b>\$ 39,839</b>



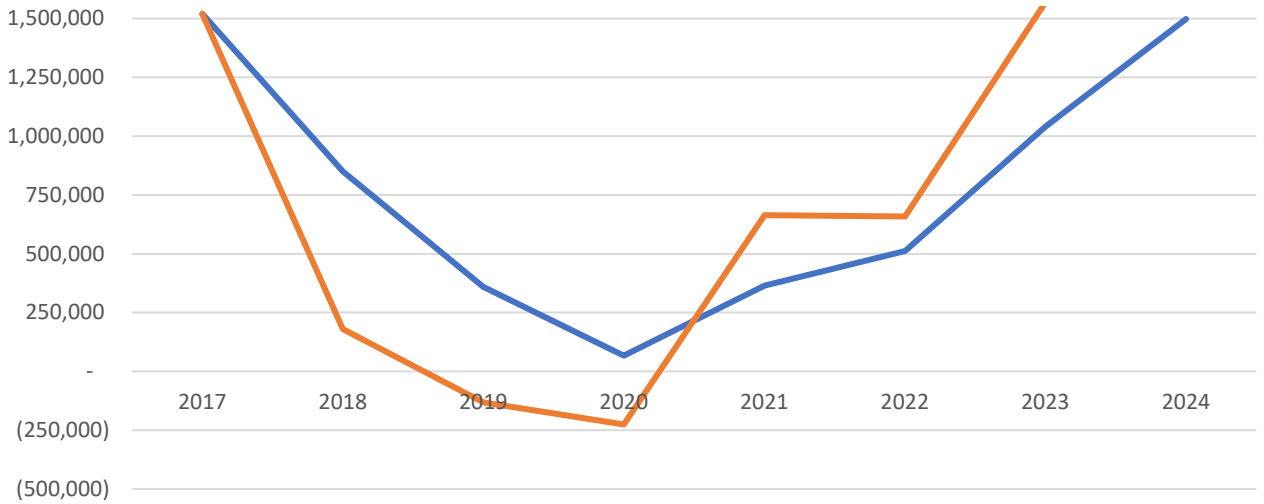
**IASD**  
**Schedule of Changes in Fund Balances**  
**FY17 to FY23**

	<b>Period</b>	<b>School Operatting Fund</b>	<b>Capital Projects Fund</b>	<b>Other Governmental Funds</b>	<b>Total Governmental Funds</b>
Fund balance	6/30/2017	1,520,061	2,802,804	146,204	4,469,069
Net change in fund balance	2018	(670,146)	462,083	(119,574)	(327,637)
Fund balance	6/30/2018	849,915	3,264,887	26,630	4,141,432
Net change in fund balance	2019	(490,600)	(233,268)	(345,574)	(1,069,442)
Fund balance	6/30/2019	359,315	3,031,619	(318,944)	3,071,990
Net change in fund balance	2020	(292,590)	(100,617)	81,195	(312,012)
Fund balance	6/30/2020	66,725	2,931,002	(237,749)	2,759,978
Net change in fund balance	2021	298,502	(155,671)	419,040	561,871
Fund balance	6/30/2021	365,227	2,775,331	181,291	3,321,849
Net change in fund balance	2022	146,353	-	33,116	179,469
Fund balance	6/30/2022	511,580	2,775,331	214,407	3,501,318
Net change in fund balance	2023	529,232	(163,054)	25,898	392,076
Fund balance (unaudited)	6/30/2022	1,040,812	2,612,277	240,305	3,893,394
Net change in fund balance	FY24 YTD	457,238	-	-	457,238
<b>Fund balance</b>	<b>9/25/2023</b>	<b>1,498,050</b>	<b>2,612,277</b>	<b>240,305</b>	<b>4,350,632</b>

**IASD**  
**Changes in Fund Balance**  
**From FY17 to FY24 YTD (09/25/23)**



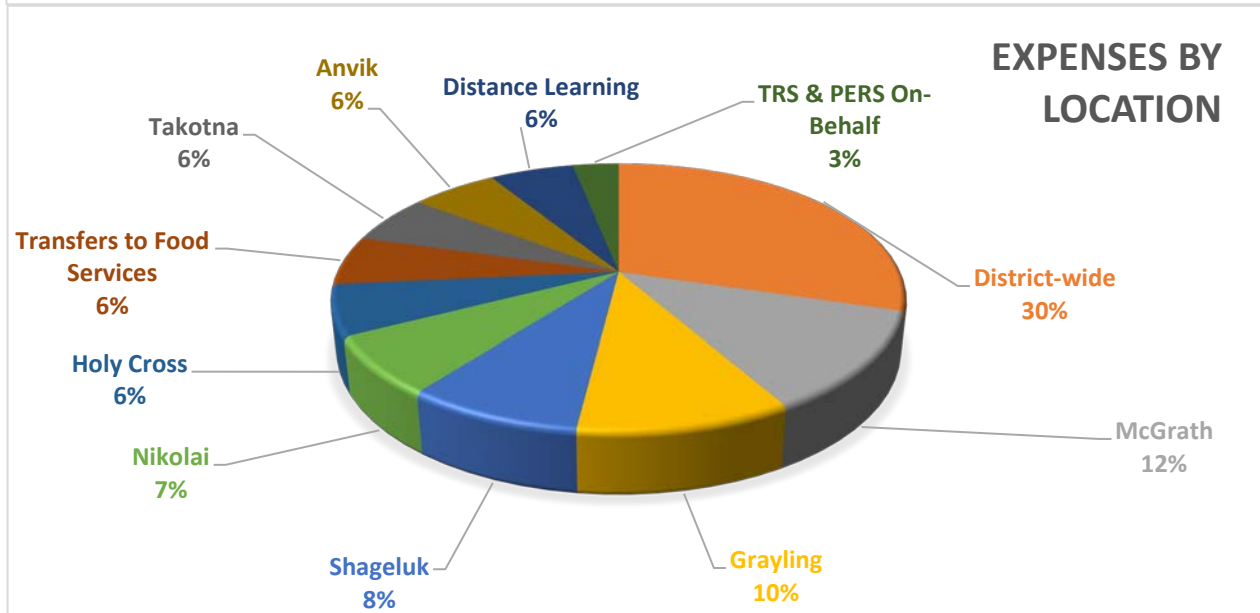
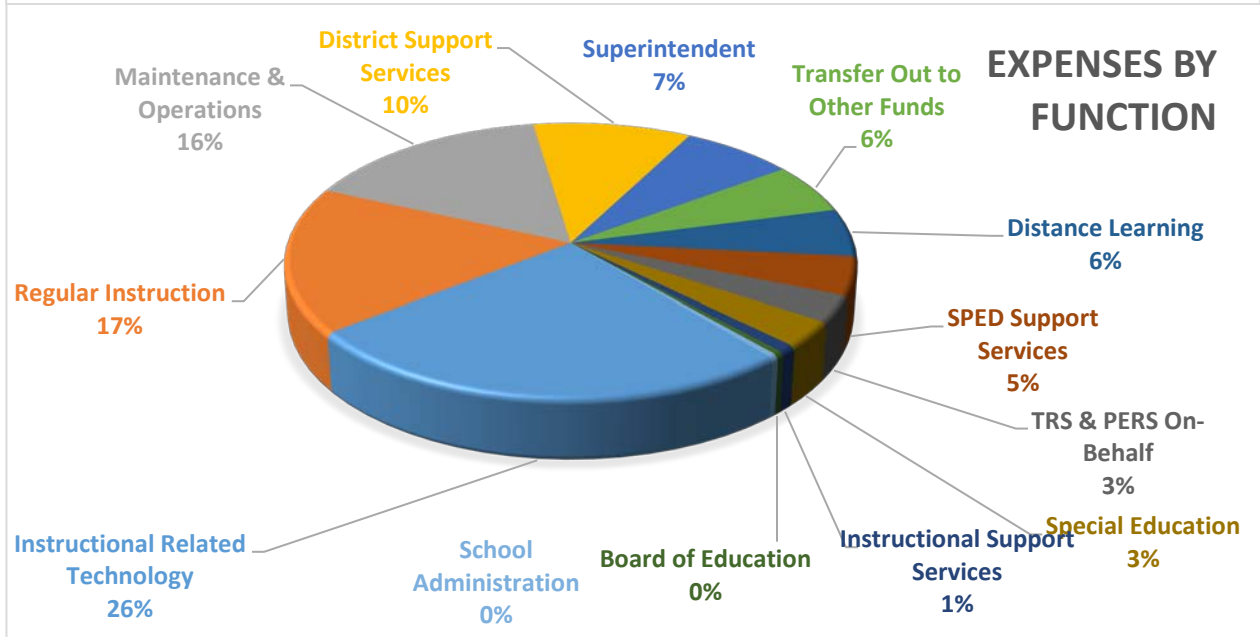
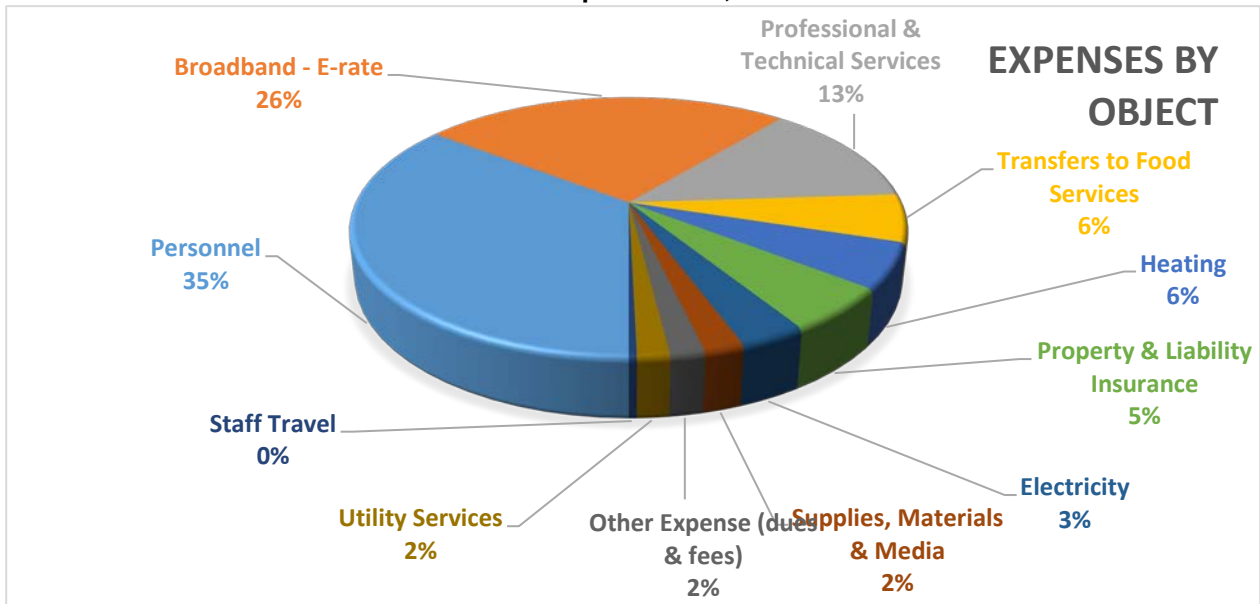
**IASD**  
**Changes in Fund Balance**  
**From 2017 to 2024**



**Iditarod Area School District**  
**Board Report**  
**SCHOOL OPERATING FUND**  
**FY24 Budget to Actual Statement of Activities - Unaudited**  
**09/25/23**

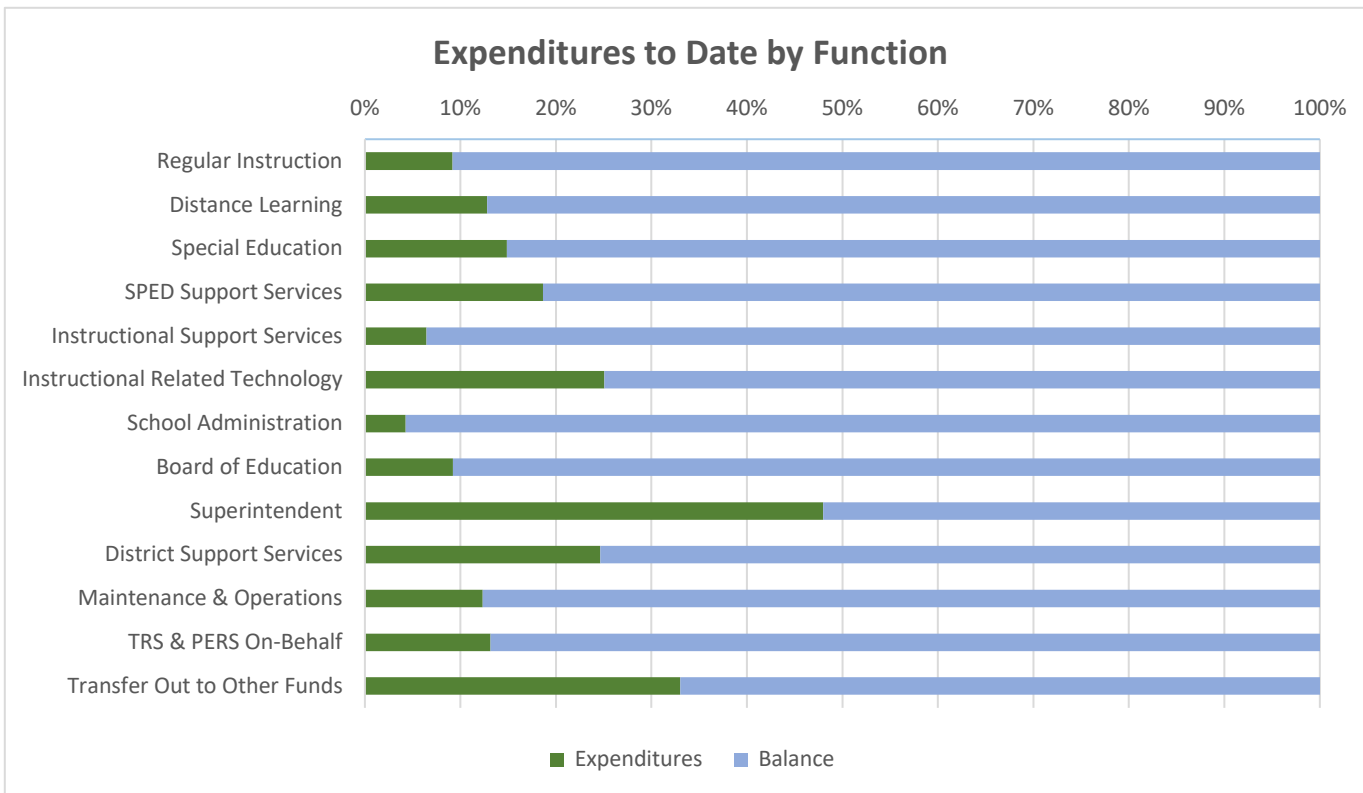
	FY24	FY24	FY24
<b><u>REVENUE</u></b>			
030 Earnings on Investments	\$ 500	\$ -	\$ 500
040 Other Local Revenues	\$ 25,000	\$ -	\$ 25,000
046 Rental Revenue	\$ 30,000	\$ -	\$ 30,000
047 E-rate Subsidy	\$ 1,287,733	\$ 320,135	\$ 967,598
050 Quality Schools	\$ 17,634	\$ -	\$ 17,634
051 Foundation Program	\$ 6,018,531	\$ 1,486,800	\$ 4,531,731
055 One-Time Payment House Bill 281	\$ -	\$ -	\$ -
058 ER-TRS On-Behalf Revenue	\$ 285,362	\$ 36,525	\$ 248,836
059 ER-PERS On-Behalf Revenue	\$ 44,530	\$ 6,846	\$ 37,684
090 Other State Revenue	\$ 2,000	\$ -	\$ 2,000
110 Impact Aid	\$ 600,000	\$ -	\$ 600,000
	<hr/>	<hr/>	<hr/>
<b>TOTAL REVENUES</b>	<b>\$8,311,289</b>	<b>\$1,850,306</b>	<b>\$6,460,983</b>
<b><u>EXPENSES</u></b>			
310 Certificated Salaries	\$ 1,875,578	\$ 204,886	\$ 1,670,692
320 Non-Certificated Salaries	\$ 944,112	\$ 106,559	\$ 837,553
360 Employee Benefits	\$ 1,559,247	\$ 138,067	\$ 1,421,179
390 Travel Stipend	\$ 20,800	\$ -	\$ 20,800
358 TRS On-behalf	\$ 285,362	\$ 36,525	\$ 248,836
359 PERS On-behalf	\$ 44,530	\$ 6,846	\$ 37,684
300	<hr/>	<hr/>	<hr/>
<b>SUBTOTAL: Personnel</b>	<b>\$ 4,729,628</b>	<b>\$ 492,884</b>	<b>\$ 4,236,744</b>
<b><u>NON-PERSONNEL - BRICK &amp; MORTAR:</u></b>			
410 Professional & Technical Services	\$ 652,092	\$ 169,780	\$ 482,312
420 Staff Travel	\$ 65,000	\$ 5,371	\$ 59,629
430 Broadband - E-Rate	\$ 1,422,821	\$ 355,705	\$ 1,067,116
431 Utility Services	\$ 106,168	\$ 21,415	\$ 84,754
436 Electricity	\$ 415,157	\$ 45,789	\$ 369,369
438 Heating	\$ 299,711	\$ 78,509	\$ 221,202
440 Other Purchased Services	\$ 59,571	\$ 2,316	\$ 57,255
445 Property & Liability Insurance	\$ 324,306	\$ 77,033	\$ 247,273
450 Supplies, Materials & Media	\$ 168,914	\$ 22,846	\$ 146,068
490 Other Expense (dues & fees)	\$ 57,532	\$ 23,634	\$ 33,898
495 Indirect Cost Recovery	\$ (53,318)	\$ -	\$ (53,318)
	<hr/>	<hr/>	<hr/>
<b>SUBTOTAL: Non-Personnel - Brick &amp; Mortar</b>	<b>\$ 3,517,955</b>	<b>\$ 802,397</b>	<b>\$ 2,715,558</b>
<b><u>NON-PERSONNEL - HOME SCHOOL:</u></b>			
410 Professional & Technical Services	\$ 260,000	\$ 10,179	\$ 249,821
431 Utility Services	\$ 21,247	\$ 640	\$ 20,607
450 Supplies, Materials & Media	\$ 23,587	\$ 4,415	\$ 19,172
	<hr/>	<hr/>	<hr/>
<b>SUBTOTAL: Non-Personnel - Home School</b>	<b>\$ 304,834</b>	<b>\$ 15,233</b>	<b>\$ 289,600</b>
	<hr/>	<hr/>	<hr/>
<b>TOTAL EXPENSES</b>	<b>\$ 8,552,416</b>	<b>\$ 1,310,514</b>	<b>\$ 7,241,902</b>
<b><u>TRANSFERS TO / FROM OTHER FUNDS</u></b>			
250 Capital Project Fund	\$ 250,000	\$ -	\$ 250,000
550 Food Service Fund	\$ (250,000)	\$ 82,554	\$ (332,554)
	<hr/>	<hr/>	<hr/>
<b>TOTAL TRANSFERS OUT TO OTHER FUNDS</b>	<b>\$ -</b>	<b>\$ 82,554</b>	<b>\$ (82,554)</b>
	<hr/>	<hr/>	<hr/>
<b>INCREASE (DECREASE)-UNRESERVED FUND BALANCE</b>	<b>\$ (241,127)</b>	<b>\$ 457,238</b>	<b>\$ 216,111</b>
	<hr/>	<hr/>	<hr/>
<b>Beginning Fund Balance (Unaudited)</b>	<b>\$ 1,040,812</b>	<b>\$ 1,040,812</b>	<b>\$ 1,040,812</b>
	<hr/>	<hr/>	<hr/>
<b>Ending Fund Balance</b>	<b>\$ 799,685</b>	<b>\$ 1,498,050</b>	<b>\$ 1,498,050</b>

**Iditarod Area School District  
Board Report  
Analysis of School Operating Fund Expenditures  
As of September 25, 2023**



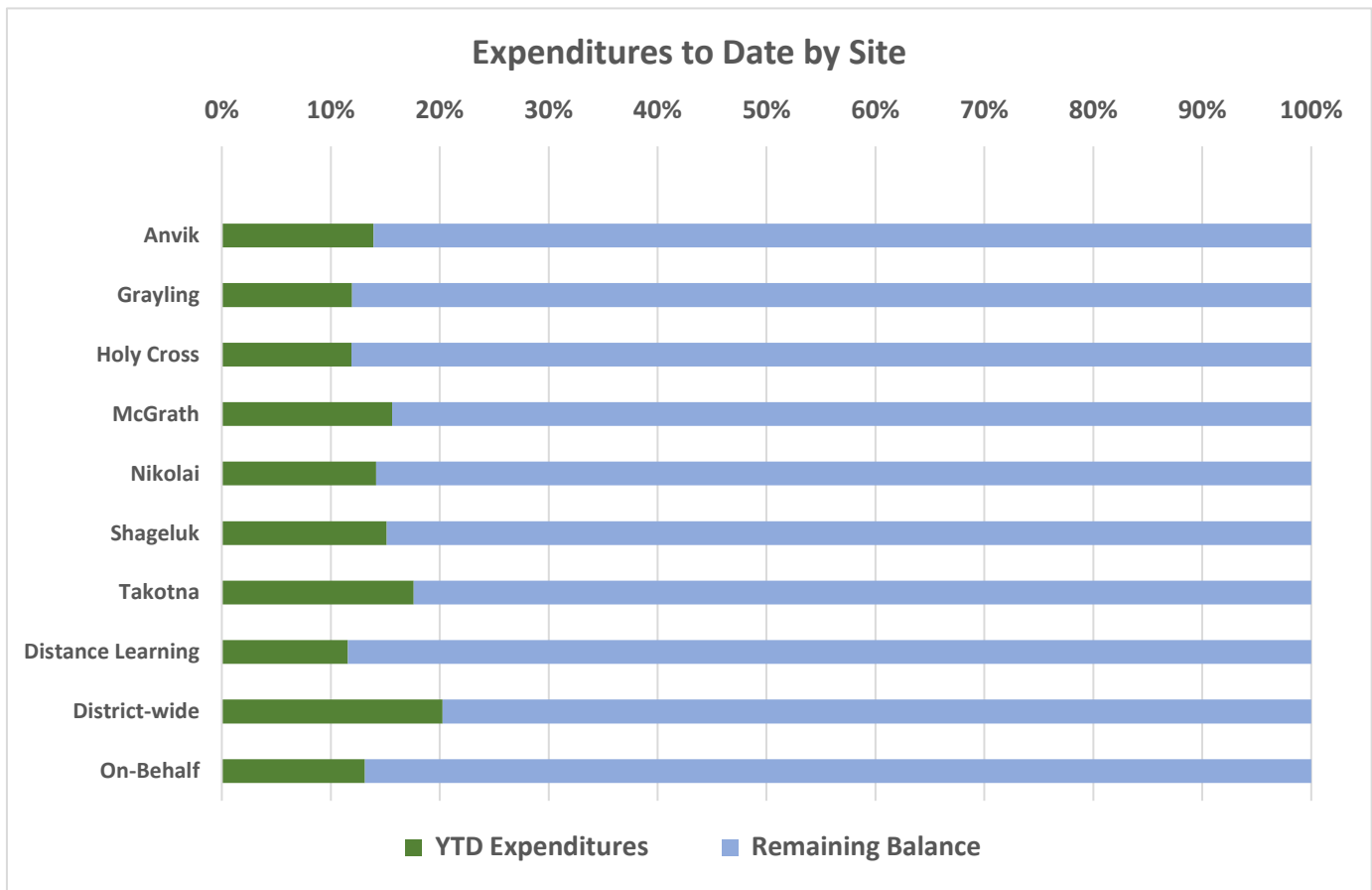
**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures & Transfers Out  
Expenditures by Function  
09/25/23**

<u>Function</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>	<u>Expende</u>
Regular Instruction	\$ 2,608,970	\$ 239,567	\$ 2,369,403	9%
Distance Learning	\$ 611,420	\$ 78,351	\$ 533,069	13%
Special Education	\$ 284,791	\$ 42,333	\$ 242,458	15%
SPED Support Services	\$ 337,550	\$ 62,945	\$ 274,605	19%
Instructional Support Services	\$ 186,426	\$ 11,999	\$ 174,427	6%
Instructional Related Technology	\$ 1,422,821	\$ 356,681	\$ 1,066,140	25%
School Administration	\$ 129,738	\$ 5,559	\$ 124,178	4%
Board of Education	\$ 60,526	\$ 5,570	\$ 54,956	9%
Superintendent	\$ 210,375	\$ 100,984	\$ 109,390	48%
District Support Services	\$ 573,573	\$ 141,446	\$ 432,127	25%
Maintenance & Operations	\$ 1,796,334	\$ 221,706	\$ 1,574,628	12%
TRS & PERS On-Behalf	\$ 329,892	\$ 43,372	\$ 286,520	13%
Transfer Out to Other Funds	\$ 250,000	\$ 82,554	\$ 167,446	33%
<b>TOTAL</b>	<b>\$ 8,802,416</b>	<b>\$ 1,393,068</b>	<b>\$ 7,409,348</b>	<b>16%</b>



**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures & Transfers Out  
Expenditures by Site  
9/25/2023**

<u>Student Count</u>	<u>Site</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>	<u>% Expended</u>
13	Anvik	587,285	81,895	505,390	14%
36	Grayling	1,191,030	142,540	1,048,490	12%
26	Holy Cross	713,116	84,749	628,368	12%
28.5	McGrath	1,075,535	168,334	907,201	16%
15	Nikolai	687,411	97,445	589,966	14%
27	Shageluk	777,555	117,727	659,828	15%
14	Takotna	465,586	82,005	383,581	18%
165	Distance Learning	686,224	79,434	606,790	12%
	District-wide	2,038,781	413,014	1,625,767	20%
	TRS & PERS On-Behalf	329,892	43,372	286,520	13%
	Transfers Out to Other Funds	250,000	82,554	180,000	0%
<b>325</b>	<b>TOTAL</b>	<b>8,802,416</b>	<b>1,393,068</b>	<b>7,241,902</b>	<b>16%</b>



**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures -  
& Transfers Out By Site By Object  
9/25/2023**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
<b>ANVIK</b>			
Certified Salaries	\$ 155,494	\$ 10,593	\$ 144,901
Non-Certified Salaries	\$ 40,514	\$ 1,155	\$ 39,359
Employee Benefits	\$ 116,054	\$ 5,595	\$ 110,459
Travel Stipend	\$ 1,600	\$ -	\$ 1,600
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 2,209	\$ 455	\$ 1,754
Electricity	\$ 35,164	\$ 4,977	\$ 30,187
Heating Oil	\$ 23,554	\$ 5,888	\$ 17,665
Other Purchase Services	\$ 675	\$ -	\$ 675
Supplies/Materials/Media	\$ 6,760	\$ 2,416	\$ 4,344
<b>TOTAL ANVIK</b>	<b>\$ 587,285</b>	<b>\$ 81,895</b>	<b>\$ 505,390</b>
<b>GRAYLING</b>			
Certified Salaries	\$ 383,919	\$ 32,982	\$ 350,937
Non-Certified Salaries	\$ 139,355	\$ 12,306	\$ 127,049
Employee Benefits	\$ 295,412	\$ 18,158	\$ 277,254
Travel Stipend	\$ 5,600	\$ -	\$ 5,600
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 5,000	\$ 800	\$ 4,200
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 12,174	\$ 2,512	\$ 9,662
Electricity	\$ 53,469	\$ 7,722	\$ 45,747
Heating Oil	\$ 39,021	\$ 9,755	\$ 29,266
Other Purchase Services	\$ 2,348	\$ -	\$ 2,348
Supplies/Materials/Media	\$ 51,471	\$ 7,489	\$ 43,982
<b>TOTAL GRAYLING</b>	<b>\$ 1,191,030</b>	<b>\$ 142,540</b>	<b>\$ 1,048,490</b>
<b>HOLY CROSS</b>			
Certified Salaries	\$ 155,494	\$ 7,528	\$ 147,966
Non-Certified Salaries	\$ 91,274	\$ 2,726	\$ 88,548
Employee Benefits	\$ 134,712	\$ 4,010	\$ 130,701
Travel Stipend	\$ 2,400	\$ -	\$ 2,400
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 3,000	\$ -	\$ 3,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 38,965	\$ 9,263	\$ 29,702
Electricity	\$ 38,808	\$ 5,106	\$ 33,701
Heating Oil	\$ 20,798	\$ 5,200	\$ 15,599
Other Purchase Services	\$ 5,543	\$ -	\$ 5,543
Supplies/Materials/Media	\$ 18,863	\$ 100	\$ 18,763
<b>TOTAL HOLY CROSS</b>	<b>\$ 713,116</b>	<b>\$ 84,749</b>	<b>\$ 628,368</b>
<b>MCGRATH</b>			
Certified Salaries	\$ 317,223	\$ 41,170	\$ 276,053
Non-Certified Salaries	\$ 39,762	\$ 7,596	\$ 32,166
Employee Benefits	\$ 213,857	\$ 23,246	\$ 190,611
Travel Stipend	\$ 4,000	\$ -	\$ 4,000
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 10,920	\$ 1,627	\$ 9,293
Electricity	\$ 137,575	\$ 8,403	\$ 129,171
Heating Oil	\$ 112,817	\$ 31,269	\$ 81,548
Other Purchase Services	\$ 2,761	\$ -	\$ 2,761
Supplies/Materials/Media	\$ 31,360	\$ 4,208	\$ 27,152
<b>TOTAL MCGRATH</b>	<b>\$ 1,075,535</b>	<b>\$ 168,334</b>	<b>\$ 907,201</b>

**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures -  
& Transfers Out By Site By Object  
9/25/2023**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
<b>NIKOLAI</b>			
Certified Salaries	\$ 151,450	\$ 18,931	\$ 132,519
Non-Certified Salaries	\$ 111,108	\$ 2,014	\$ 109,094
Employee Benefits	\$ 108,917	\$ 9,252	\$ 99,665
Travel Stipend	\$ 1,600	\$ -	\$ 1,600
Prof & Tech	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 2,112	\$ 337	\$ 1,775
Electricity	\$ 50,772	\$ 1,742	\$ 49,030
Heating Oil	\$ 45,267	\$ 11,317	\$ 33,950
Other Purchase Services	\$ 2,500	\$ 298	\$ 2,202
Supplies/Materials/Media	\$ 8,426	\$ 2,740	\$ 5,686
<b>TOTAL NIKOLAI</b>	<b>\$ 687,411</b>	<b>\$ 97,445</b>	<b>\$ 589,966</b>
<b>SHAGELUK</b>			
Certified Salaries	\$ 248,496	\$ 33,134	\$ 215,362
Non-Certified Salaries	\$ 65,941	\$ 3,433	\$ 62,509
Employee Benefits	\$ 181,453	\$ 18,858	\$ 162,594
Travel Stipend	\$ 2,400	\$ -	\$ 2,400
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 5,945	\$ 488	\$ 5,457
Electricity	\$ 32,380	\$ 4,332	\$ 28,048
Heating Oil	\$ 14,926	\$ 3,732	\$ 11,195
Other Purchase Services	\$ 7,406	\$ 495	\$ 6,911
Supplies/Materials/Media	\$ 13,349	\$ 2,441	\$ 10,908
Technology-Related Hardwre	\$ -	\$ -	\$ -
<b>TOTAL SHAGELUK</b>	<b>\$ 777,555</b>	<b>\$ 117,727</b>	<b>\$ 659,828</b>
<b>TAKOTNA</b>			
Certified Salaries	\$ 84,747	\$ 1,750	\$ 82,997
Non-Certified Salaries	\$ 34,592	\$ 7,444	\$ 27,148
Employee Benefits	\$ 67,756	\$ 1,538	\$ 66,218
Travel Stipend	\$ 1,600	\$ -	\$ 1,600
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 1,000	\$ -	\$ 1,000
Broadband	\$ 203,260	\$ 50,815	\$ 152,445
Utility Services	\$ 6,390	\$ 1,475	\$ 4,915
Electricity	\$ 38,042	\$ 9,988	\$ 28,054
Heating Oil	\$ 18,264	\$ 4,566	\$ 13,698
Other Purchase Services	\$ 2,250	\$ 1,502	\$ 748
Supplies/Materials/Media	\$ 7,686	\$ 2,928	\$ 4,758
Technology-Related Hardwre	\$ -	\$ -	\$ -
<b>TOTAL TAKOTNA</b>	<b>\$ 465,586</b>	<b>\$ 82,005</b>	<b>\$ 383,581</b>
<b>HOME SCHOOL</b>			
Certified Salaries	\$ 88,954	\$ 11,244	\$ 77,710
Non-Certified Salaries	\$ -	\$ -	\$ -
Employee Benefits	\$ 50,323	\$ 7,196	\$ 43,127
Travel Stipend	\$ 800	\$ -	\$ 800
Professional & Technical Services	\$ 452,500	\$ 54,929	\$ 397,571
Utility Services	\$ 27,346	\$ 1,525	\$ 25,821
Electricity	\$ 2,870	\$ 126	\$ 2,744
Other Purchase Services	\$ 34,588	\$ -	\$ 34,588
Supplies/Materials/Media	\$ 28,723	\$ 4,415	\$ 24,308
Other Expenses	\$ 120	\$ -	\$ 120
<b>TOTAL HOME SCHOOL</b>	<b>\$ 686,224</b>	<b>\$ 79,434</b>	<b>\$ 606,790</b>

**Iditarod Area School District  
Board Report  
FY24 Current Budget to Actual Expenditures -  
& Transfers Out By Site By Object  
9/25/2023**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
<b>DISTRICT OFFICE</b>			
Certified Salaries	\$ 289,801	\$ 47,554	\$ 242,247
Non-Certified Salaries	\$ 421,566	\$ 69,885	\$ 351,680
Employee Benefits	\$ 390,763	\$ 50,214	\$ 340,550
Travel Stipend	\$ 800	\$ -	\$ 800
Professional & Technical Services	\$ 459,592	\$ 125,030	\$ 334,562
Staff Travel	\$ 48,000	\$ 4,571	\$ 43,429
Utility Services	\$ 21,355	\$ 4,374	\$ 16,981
Electricity	\$ 26,078	\$ 3,392	\$ 22,685
Heating Oil	\$ 25,063	\$ 6,782	\$ 18,281
Other Purchase Services	\$ 1,500	\$ 20	\$ 1,480
Property & Liability Insurance	\$ 324,306	\$ 77,033	\$ 247,273
Supplies/Materials/Media	\$ 25,864	\$ 525	\$ 25,339
Other Expenses	\$ 57,412	\$ 23,634	\$ 33,778
Indirect Cost	\$ (53,318)	\$ -	\$ (53,318)
Technology-Related Hardwre	\$ -	\$ -	\$ -
<b>TOTAL DISTRICT OFFICE</b>	<b>\$ 2,038,781</b>	<b>\$ 413,014</b>	<b>\$ 1,625,767</b>
<b>TRS and PERS ON-BEHALF</b>			
TRS On-behalf	\$ 285,362	\$ 36,525	\$ 248,836
PERS On-behalf	\$ 44,530	\$ 6,846	\$ 37,684
<b>TRS and PERS ON-BEHALF</b>	<b>\$ 329,892</b>	<b>\$ 43,372</b>	<b>\$ 286,520</b>
<b>TRANSFERS TO / FROM OTHER FUNDS</b>			
Capital Project Fund	\$ -	\$ -	\$ -
Food Service Fund	\$ 250,000	\$ 82,554	\$ 167,446
<b>TRS and PERS ON-BEHALF</b>	<b>\$ 250,000</b>	<b>\$ 82,554</b>	<b>\$ 167,446</b>
<b>TOTAL EXPENSES and TRANSFERS</b>	<b>\$ 8,802,416</b>	<b>\$ 1,393,068</b>	<b>\$ 7,409,348</b>

**Iditarod Area School District  
Board Report  
FY24 District Administration - Budget to Actual  
9/25/2023**

	Function 511 School Board			Function 512 Superintendent			Function 510 TOTAL		
	Budget	Actual	Available Balance	Budget	Actual	Available Balance	Budget	Actual	Available Balance
District administration:									
Certificated salaries	\$ -	\$ -	\$ -	\$ 115,000	\$ 21,537	\$ 93,463	\$ 115,000	\$ 21,537	\$ 93,463
Noncertificated salaries	\$ 25,200	\$ 4,500	\$ 20,700	\$ -	\$ -	\$ -	\$ 25,200	\$ 4,500	\$ 20,700
Employee benefits	\$ -	\$ 120	\$ (120)	\$ 54,493	\$ 2,580	\$ 51,912	\$ 54,493	\$ 2,700	\$ 51,793
<b>SUBTOTAL: Personnel</b>	<b>\$ 25,200</b>	<b>\$ 4,620</b>	<b>\$ 20,580</b>	<b>\$ 169,493</b>	<b>\$ 24,117</b>	<b>\$ 145,376</b>	<b>\$ 194,693</b>	<b>\$ 28,737</b>	<b>\$ 165,956</b>
Professional and technical services	\$ -	\$ 540	\$ (540)	\$ 30,000	\$ 108	\$ 29,892	\$ 30,000	\$ 648	\$ 29,352
Staff travel	\$ 15,000	\$ 410	\$ 14,590	\$ 10,000	\$ 1,832	\$ 8,168	\$ 25,000	\$ 2,242	\$ 22,758
Other purchased services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies, materials and media	\$ 3,495	\$ -	\$ 3,495	\$ -	\$ -	\$ -	\$ 3,495	\$ -	\$ 3,495
Other expenditures	\$ 16,831	\$ -	\$ 16,831	\$ 882	\$ -	\$ 882	\$ 17,713	\$ -	\$ 17,713
<b>SUBTOTAL: Non-Personnel</b>	<b>\$ 35,326</b>	<b>\$ 950</b>	<b>\$ 34,376</b>	<b>\$ 40,882</b>	<b>\$ 1,940</b>	<b>\$ 38,942</b>	<b>\$ 76,208</b>	<b>\$ 2,890</b>	<b>\$ 73,318</b>
<b>TOTAL</b>	<b>\$ 60,526</b>	<b>\$ 5,570</b>	<b>\$ 54,956</b>	<b>\$ 210,375</b>	<b>\$ 26,057</b>	<b>\$ 184,318</b>	<b>\$ 270,901</b>	<b>\$ 31,627</b>	<b>\$ 239,274</b>

**Iditarod Area School District  
Food Services Program  
Statements of Activities  
For the Fiscal Years 2018 - 2024**

	YTD						
	9/25/2023	2023	2022	2021	2020	2019	2018
Federal Revenues through State	\$ -	\$ -	\$ 169,938	\$ 207,214	\$ 191,330	\$ 194,704	\$ 196,551
Charges for Services	-	-	9,189	9,320	19,811	12,704	20,008
<b>TOTAL REVENUES</b>	<b>-</b>	<b>-</b>	<b>179,127</b>	<b>216,534</b>	<b>211,141</b>	<b>207,408</b>	<b>216,559</b>
255-320 Salaries and Wages	18,145	99,397	108,951	107,478	102,282	127,094	114,732
255-360 Benefits	5,698	33,457	33,420	38,364	33,188	40,465	37,657
Total Personnel	23,843	132,854	142,371	145,842	135,470	167,559	152,389
255-410 Professional and Technical	-	1,780	57,164	47,407	72,744	82,256	43,521
255-420 Staff Travel	-	351	4,694	-	1,818	662	11,805
255-450 Supplies	58,711	139,567	133,871	126,047	154,278	180,386	147,277
Total Non-personnel	58,711	141,698	195,729	173,454	228,840	263,304	202,603
<b>TOTAL EXPENSES</b>	<b>82,554</b>	<b>274,552</b>	<b>338,099</b>	<b>319,296</b>	<b>364,310</b>	<b>430,863</b>	<b>354,992</b>
Expenses over Revenues	(82,554.00)	(274,552.00)	(158,971.97)	(102,762.00)	(153,169.00)	(223,455.00)	(138,433.00)
255-250 Transfer from GF	82,554	274,552	158,972	274,571	219,376	-	178,272
<b>Net Change in Fund Balance</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>171,809</b>	<b>66,207</b>	<b>(223,455)</b>	<b>39,839</b>
<b>FUND BALANCE, beginning of year</b>	<b>54,400</b>	<b>54,400</b>	<b>54,400</b>	<b>(117,409)</b>	<b>(183,616)</b>	<b>39,839</b>	<b>-</b>
<b>FUND BALANCE, end of year</b>	<b>\$ 54,400</b>	<b>\$ 54,400</b>	<b>\$ 54,400</b>	<b>\$ 54,400</b>	<b>\$ (117,409)</b>	<b>\$ (183,616)</b>	<b>\$ 39,839</b>





**Iditarod Area School District**

Board of Education Meeting

Regular Meeting

September 12, 2023

4:00 p.m.

Join Zoom Meeting

<https://zoom.us/j/9955055562?pwd=T2F2akpCYVRHQlpLdkMvVzJHMThGZz09>

Meeting ID: 995 505 5562

Passcode: 372181

Phone Number: 1-253-205-0468

4:00 Board Meeting

**I Call to Order**

Chairperson Ali Dale called meeting to order at 4:09.

Roll Call-

Ann Short-Present

Kathy Chase- Trying to log on

Rudy Hamilton- Present

Ken Chase-Present

Kevin Welch-Present

Ali Dale- Present

Quorum was established with five of six members present.

**II Introduction of Guests**

Joyanne Hamilton, Adrienne Wright, Beth Gold, Michelle McGovern, Elena Begojevic, Casey McCarty, Tim Simmons, Amber Lumetta, Tabatha Meglitch, Dale Richesin, Texas Gail Raymond, Jacob Mosier, Chris Romine, Carol Simmons, Bob Pymn, Michael Willyerd, David Filby

**III Recognition and Awards**

Eleanor Painter, Cook in Grayling- for her caring and diligence in creating nutritious meals for the students and staff at David Louis Memorial School.

**IV District Reports**

Financial Report- Elena Begojevic- the monthly report will be combined with quarterly report in October. The completed audit will be presented at November meeting.



## **Iditarod Area School District**

Registrar Report- The district is watching the count number closely. Concerns about Takotna, Nikolai and Anvik.

Food Service Report

Maintenance Report- The report will be discussed in the discussion agenda regarding the Holy Cross Teacher housing situation.

Curriculum-Texas Gail Raymond shared how busy it has been with new Alaska Reads Act and new teacher staff and curriculum. Test scores are still being evaluated. Test scores will be presented at October meeting.

Special Education Report

Technology Report

Grants Director- Bob Pymn shared that grants are developing . He is attending CSI conference. Learning how to work with sites to follow guidelines.

Distance Learning Center Report- Jesse Cochran stated that the enrollment is strong with 151. Submission of (individualized learning plan) ILP's is strong and looking at a good year of learning.

Superintendent Report- PJ shared Texas Gail and Carol Simmons worked hard to submit Alaska Reads documentation on time. It is looking like it is good work for future. Losing BAG grant for internet. Will present candidates to Board in Executive session and at October meeting. Looking at CIP project. Will discuss project later in meeting. There will be a new teacher arriving in Anvik.

Board Committee Reports- no committees have met as of September 1.

Student Government Association

Site Reports/ ASB Minutes

Anvik- Presenting to Board- Michelle reported that her open house went well. 11 students as of September 12, 2023, She has evaluated the trend of enrollment. Looking forward to the new teacher arriving. Teacher aide has been hired. Parent committee to plan out year of activities. Parent conferences are planned for October 5. Goal for year is communication with community.

Grayling

Holy Cross

McGrath

Nikolai

Shageluk

Takotna

### **V Correspondence**

No correspondence was presented.



**Iditarod Area School District**

**VI Mission Statement**

*The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21<sup>st</sup> Century.*

*This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!*

**VII Public Comment** (Limited to 3 minutes and must be added to the agenda twenty-four hours prior to the meeting)

**VIII Agenda Modifications/ Approval of Consent Agenda**

**Motion:** Rudy Hamilton made a motion to approve agenda with addition of open Board seat and Holy Cross Housing project to the Discussion Agenda. Ken Chase seconded.

Poll Vote taken:

Name	Vote
Kevin Welch	Yes
Ken Chase	Yes
Kathy Chase	Absent
Ann Short	Yes
Alice Dale	Yes
Rudy Hamilton	Yes
Walt Maatestad	

Motion carried with five affirmative votes.

**IX Consent Agenda**

**Motion:** Rudy Hamilton moved to approve 24-008 August 8 Meeting Minutes, 24-009 September Personnel Recommendations, 24-011 Indian Policies and Procedures. Kevin Welch seconded.



**Iditarod Area School District**

Poll Vote taken:

Name	Vote
Kevin Welch	Yes
Ken Chase	Yes
Kathy Chase	Absent
Ann Short	Yes
Alice Dale	Yes
Rudy Hamilton	Yes
Walt Maatestad	

Motion carried with five affirmative votes.

**Old Business**

**New Business**

24-008 Approval of August 8 Meeting Minutes

24-009 September Personnel Rec.

24-010 Classified Salary Schedule-

**Motion:** Rudy Hamilton moved to table until the October meeting. Ken Chase seconded.

Poll Vote taken:

Name	Vote
Kevin Welch	Yes
Ken Chase	Yes
Kathy Chase	Absent
Ann Short	Yes
Alice Dale	Yes
Rudy Hamilton	Yes
Walt Maatestad	

Motion carried with five affirmative votes.

24-011 Review and Approve BP 6174.1 Indian Policies and Procedures Instruction



**Iditarod Area School District**

**X Discussion Agenda**

Blackwell Grant Project- The community of Anvik and District Maintenance is on board for this project. The district will need to hire project manager for this entire project. There will be a meeting with team to look at the project details before letter is signed and returned to state.

Alaska Reads Act-Texas Gail shared about the submission to state. The district plan explained the diagnostic test using Dibels also using M-class intervention program for struggling students. Using Sylvan with some students. Professional development continues to train in reading.

IDLC student request for High School Credits- PJ clarified that this was a unique situation. Look at policy to change to allow for more than just math credit. Especially at IDLC. Check on description for transcript. This will be forwarded to October meeting as action item.

BB 9320 Meeting Times- Need to be cleared up with committee suggestions

Open Seat- Wait for the election on October 3.

Holy Cross Housing- A request was suggested to put offer in for house. Steve Graham agrees with this action. Money is available from housing grant. Questions were made regarding the specifics of this grant. More research is needed before the October meeting.

**XI Executive Session**- called to discuss the future of the District Superintendent.

Executive session was called into session at 6:20. Roll Call was taken:

Name	Vote
Kevin Welch	Present
Ken Chase	Present
Kathy Chase	Absent
Ann Short	Present
Alice Dale	Present
Rudy Hamilton	Present
Walt Maatestad	

Executive session was adjourned at 6:47.

Chairperson Alice Dale called meeting back into regular session

Roll Call taken

Name	Vote
Kevin Welch	Lost connection
Ken Chase	Present
Kathy Chase	Absent



**Iditarod Area School District**

Ann Short	Present
Alice Dale	Present
Rudy Hamilton	Present
Walt Maatestad	

Quorum was established with four members present.

**XI Board Comments**

Ken Chase- good to be back in action.

Ann Short- Nothing new to state.

Rudy Hamilton- Interesting to watch election and the future of the district

Kevin Welch- lost connection

Alice Dale - Thanks for good information during meeting

**XII Schedule of Next Meeting**

October 10 in person- McGrath- Details attached

November meeting will be in Anchorage at AASB Conference (November 9-12)

December 12 through Zoom

**XIII Adjournment**

Chairperson Alice Dale adjourned meeting at 6:55.



**Iditarod Area School District**

**PROJECT AGREEMENT**  
for the project  
**Blackwell K-12 School Renovation, Anvik**

between  
**State of Alaska, Department of Education & Early Development**  
and  
**Iditarod Area School District**

**THIS CONTRACTUAL AGREEMENT (“Agreement”)**, effective **July 1, 2023**, is made between the State of Alaska, Department of Education and Early Development (hereinafter called State) and the **Iditarod Area School District** (hereinafter called Recipient). The State and the Recipient are entering into this agreement pursuant to AS 14.11.020 and 4 AAC 31.023 et seq. as applicable to grant funding.

Whereas funds have been appropriated by the Legislature to the Department of Education and Early Development for the project described in Appendix "A" (hereinafter also referred to as "the Project") of the Agreement, and whereas the Recipient has made a request to the State that the Recipient be allowed to assume all responsibility for the planning, design and construction of the Project, and whereas the scope of this Agreement consists of all contract clauses as set forth below and incorporates the provisions and requirements of Appendices A through E as listed below:

Appendix A	Project Scope and Budget
Appendix B	Payment Schedule
Appendix C	Laws, Codes, Regulations, Standards and Guidelines
Appendix D	Submittal Requirements
Appendix E	Budget Category Definitions & Account Codes

The parties enter into the following agreement:

**Contract Clauses**

1. **Assumption of Responsibility**: The Recipient agrees to assume all responsibility heretofore held by the Department of Education and Early Development and the Department of Transportation and Public Facilities relating to planning, design, and construction of the Project. Nothing in this Agreement, express or implied, is intended or shall be construed to give any person, other than the State of Alaska and the Recipient, any right, remedy or claim under or by reason of this Agreement. The covenants, stipulations and agreements in this Agreement are and shall be for the sole and exclusive benefit of the State and the Recipient, and their successors and assigns.
2. **Project Coordinator**: The Recipient’s coordinator for this agreement is **(District Project Coordinator, Title)Helen-Cheek**. The Recipient agrees to notify the State of any change in coordinator.
3. **Governing Provisions**: This Agreement shall be governed by the laws of the State of Alaska. The Recipient agrees during the planning, design, and construction to comply with all applicable provisions of federal law and state law and regulation for public works. Failure to comply with the requirements set out in this paragraph is subject to the default procedure and remedies provided in clause 16.

## PROJECT AGREEMENT

The following table lists the state laws and regulations most frequently applied to school capital projects and their citation:

Accessibility	4 AAC 31.014(a)(1)
Bidding and Award	4 AAC 31.080 and AS 36.05
Budget Reductions	4 AAC 31.022(e) & 4 AAC 31.062
Construction Management Costs	AS 14.11.020(c)
Facility Disposal	4 AAC 31.085
Project Agreement	4 AAC 31.023(c)
Project Document Approval	4 AAC 31.040 & 4 AAC 31.062
Project Document Reviews	4 AAC 31.030 & 4 AAC 31.062
Purchase of Temporary Facilities	4 AAC 31.050
Reporting Procedures	4 AAC 31.060
School Space	4 AAC 31.020 & 4 AAC 31.061
Site Acquisition and Selection	4 AAC 31.025
Use of Consultants	4 AAC 31.065

4. Grant Funds: The State agrees to transfer the funds appropriated by the Legislature for the Project to a special account in the state treasury. The Recipient, with the approval of the State, may draw on the special account for the costs of planning, design, and construction of the project. The procedures to be followed by the Recipient drawing on the special account are set out in Appendix "B".
5. Project Document Reviews: The Recipient shall submit the elements of the Project plan as outlined in 4 AAC 31.030 for State review as they are developed. Drawings must be submitted in Portable Document Format (PDF), and must be clearly indexed on the title sheet or in a cover letter to the department. Other project documentation must be provided in electronic format wherever practicable. Final construction document submittals shall be signed and stamped by the Registered Design Professional (4 AAC 31.040). Each applicable document shall be provided at no cost to the State. Cost estimates are required at each design phase and shall be provided in the State's standard building system estimate format (DEED Cost Format). Compliance with ASHRAE Standard 90.1 will be measured using the State's checklist, or an approved equal, and Recipient will provide required supporting documents. When required, the Recipient shall provide a report that provides estimated annual energy consumption and cost information for electricity and heating following construction of the Project.
6. Approvals and Permits: The Recipient shall coordinate all regulatory agency reviews and obtain all necessary written approvals from all agencies having jurisdiction over the Project.
7. Safety Precautions and Programs: The Recipient shall provide for and oversee all safety orders, precautions, and programs necessary to ensure reasonable safety for the planning, design, and construction of the Project. In this connection, the Recipient shall take reasonable precautions for the safety of all project employees and all other persons whom the Project might affect, all work and materials incorporated in the Project, all property and improvements on the construction site and adjacent thereto, and shall comply with all applicable laws, ordinances, rules, regulations and orders.
8. Project Scope Review: The Recipient is responsible to ensure the Project conforms to the scope of work as described in Appendix A and as further defined following department review and

## PROJECT AGREEMENT

approval of the elements of the plan. Modifications to the scope of work for Additional Work will be permitted as outlined in the department's *Capital Project Administration Handbook* and will be submitted to the State in a written amendment for review and approval as required. New Work, as defined in the handbook, is not permitted. The Recipient shall forward copies of all final bid or proposal documents to the State prior to advertising as set out in 4 AAC 31.040. If any such documents conflict with the Project scope of work, the Recipient will be notified that further grant funds will not be paid by the State until those conflicting aspects are corrected.

9. **Value Engineering:** During the design of the Project, the Recipient, and the Recipient's consultants, shall incorporate value based design efforts with the goal of reducing the cost of the Project without sacrificing value. A formal Value Analysis may be required as specified in Appendix B.
10. **Final Inspection and Acceptance:** The Recipient shall provide timely notification to the State of any beneficial occupancy or substantial completion inspections of the Project. The State may, in its discretion, participate in these inspections, and the costs of State participation shall be an expense of the Project and shall be funded or reimbursed by the Recipient. Should the State decline to participate, the Recipient shall furnish to the State, within 10 workdays of the inspection, project documents certifying beneficial occupancy and/or substantial completion. Final acceptance of the Project by the Recipient shall occur in conformance with the Project documents and shall be noticed to the State. The State shall have fifteen (15) days after receipt of notice of final acceptance to make objections, after which time the Project shall be deemed accepted by the State. Objections will be presented in writing by the State and must be responded to in a satisfactory manner by the Recipient.
11. **Project Audit:** In accordance with 4 AAC 31.023(c)(3), the Recipient's performance is subject to financial audit at any time. Project records shall be maintained for three (3) years after the project completion and acceptance. Within three hundred and sixty-five (365) days after certification of beneficial occupancy and/or substantial completion, the Recipient agrees to provide an auditable accounting of expenditures of the Project. If the amount of the funding is more than \$300,000, the Recipient may be required to provide an independent project audit. The cost of an audit required by the State is an allowable project expense.
12. **Project Accounting:** Project accounting shall include all sources of revenues and Project expenditures by budgeted expense category. The expense categories shall conform to the categories indicated in Appendix A and defined in Appendix E. Any proposed change to the project budget and accounting must be approved by an amendment to this agreement. Accounting for the Project shall comply with the *Codification of Governmental Accounting and Financial Reporting Standards* as published by the Governmental Accounting Standards Board (GASB).
13. **Facility Disposal:** If, as a result of the Project, a State-owned facility is determined no longer needed for educational purposes, the entity operating this facility shall provide the following for a period not to exceed one year: (1) maintenance of the facility in the condition it was when vacated; (2) sufficient security to discourage vandalism and ensure that the facility is not accessible to unauthorized persons; (3) property loss and liability insurance through the School District's risk management program with the State named as an additional insured. In addition, the School District shall, if requested, act as the agent for the state in disposing of the facility in accordance with 4 AAC 31.085(b)-(h).

## PROJECT AGREEMENT

14. Project Close-out: Within sixty (60) days of the issuance of final project accounting by the Recipient, the Recipient will return the full amount of the unexpended grant funding to the State of Alaska Department of Education and Early Development. Interest earned on any money paid to the Recipient under this agreement shall be held by it to pay for project cost overruns, change orders or other legitimate project costs as provided for in 4 AAC 31.063. If at completion of the Project, any money earned as interest remains, the Recipient agrees to transfer that amount to a capital reserve account for school capital projects.
15. Maintenance, Operation, Ownership of the Completed Project: Responsibilities for maintenance, operations, and ownership of the facility shall be borne by the Recipient or their legal designee. The Recipient shall acquire from the project's designers and contractor, project documentation required to establish an effective facility management and preventive maintenance program that satisfies the requirements of AS 14.11.011(b)(4). The Recipient shall provide evidence to the State that the completed project has been incorporated in the district's facility management program and the Recipient, if required, has established legal ownership of the facility.
16. Termination of Contract for Cause: If, through any cause, the Recipient shall fail to fulfill in timely and proper manner its obligations under this contract, or if the Recipient shall violate any of the covenants, agreements or stipulations of this contract, the State shall provide written notice of the breach and an accompanying cure. If the Recipient fails to cure the breach within 30 days after receiving notification, Recipient will be considered in default of this Agreement unless the cure period is extended at the discretion of the State. In the event of termination, all finished or unfinished documents, data, studies, drawings, maps, models, photographs, and reports or other materials prepared by the Recipient under this contract shall, at the option of the State, become the State's property and the Recipient shall be entitled to receive just and equitable compensation for any satisfactory work completed on such documents and materials. Notwithstanding the above, the Recipient shall not be relieved of any liability to the State for damages sustained by the State by virtue of any breach of the contract by the Recipient, and the State may withhold any payments to the Recipient for the purpose of offset until such time as the exact amount of damages due to the State from the Recipient is determined.
17. Termination for Convenience of the State: The State may terminate this contract at any time by giving written notice to the Recipient of such termination and specifying the effective date thereof, at least thirty (30) days before the effective date of such termination. In that event, all finished or unfinished documents and other materials as described in paragraph 16 above shall, at the option of the State, become the State's property. If the contract is terminated by the State as provided herein, the Recipient shall be reimbursed for that portion of the actual out-of-pocket expenses not otherwise reimbursed under this contract which were incurred by the Recipient during the contract period and which are directly attributable to the Recipient's performance of this contract. If this contract is terminated due to the fault of the Recipient or its subcontractors, paragraph 16 shall apply.
18. Contracting: In the event the Recipient contracts any work covered by this project agreement, the Recipient shall require compliance by its contractors with wage rate requirements in AS 36.05.010 through AS 36.05.110, and shall require compliance with all other applicable federal, state, and local laws, regulations and ordinances.
19. Participating Share: The Recipient agrees to provide the participating share of the total costs of the Project required under AS 14.11.008. If the Recipient is eligible to provide its participating

## PROJECT AGREEMENT

share through a contribution of labor, material or equipment, it must provide notice to the State within thirty (30) days after signing this agreement. A description of the specific in-kind services must be included. The State may not unreasonably withhold its consent, but may impose record keeping requirements that allow it to monitor the incorporation of the local contribution into the Project. [4 AAC 31.023(d)]

20. Percent for Art: If the Project includes new construction or if the Project includes renovation over \$250,000 and an Educational Specification is required in Appendix D, the Recipient shall expend on art an amount equal to the percentage (as specified in AS 35.27.020) of the cost of construction. Art will be selected by an Artwork Selection Committee consisting of (at a minimum): The school district superintendent (or that entity's designated representative), the Project Coordinator, the Project architect, and a designated individual from the Alaska State Council on the Arts (ASCA).
21. State Held Harmless: The Recipient shall indemnify, defend, and hold harmless the State of Alaska and the Department of Education and Early Development, its officers, agents, and employees from and against any and all suits, claims, damages, losses and expenses arising out of any act or omission of the Recipient under this agreement or the Project specified hereunder.
22. Reporting Requirements: Annual reports shall be filed by July 31 of each year for grant projects using form 0519-059, or most current, available on the department's website, or upon request.
23. In-House Requests: Recipient may request, in writing, that all or portions of the Project be completed utilizing Recipient employees. A request to utilize in-house forces to complete work on the Project must be approved by the Commissioner prior to initiation of the work. [4 AAC 31.080(a)]
24. Alternative Procurement: Recipient may request, in writing, that an alternative method of procurement be utilized for construction of the Project. A request to utilize alternative procurement methods for construction of the Project must be approved by the State in advance of advertising for construction. [4 AAC 31.080(f)]
25. Funding Expiration: State funding for this project expires five years from the effective date of the project agreement unless an extension, requested by the Recipient, is granted by the State.

---

Iditarod Area School District (Name and Title) \_\_\_\_\_ Date \_\_\_\_\_

---

State of Alaska, Department of Education and Early Development \_\_\_\_\_ Date \_\_\_\_\_

# PROJECT AGREEMENT

## APPENDIX A

### 1. Project Scope of Work: (Use additional pages if necessary)

**Eligible [Additional] Gross Square Footage:** ~~[enter s-for none if n/a]; 4 AAC 31.020(e)~~

This project is designed to renovate major portions of the Blackwell K-12 School facility, including the following: ~~Systems~~

~~slated for replacement have now outlived their useful life and are becoming a maintenance burden upon the district. The proposed renovation will avoid a devastating loss for this remote community.~~

- ~~• Add 3" rigid foam insulation and plywood siding to the entire building.~~
- **Structural:** Install additional trusses in structurally weak area.
- **Architectural:** Exterior envelope improvements: ~~Demolish and install new sheathing and roofing with increased ventilation, increase insulation, -~~
- ~~• Replace broken and drafty windows, -~~
- ~~• Replace exterior doors and frames with insulated hollow assemblies, -~~
- ~~• Remove and replace plywood skirting, -~~
- ~~• Replace casework throughout the original portion of the building.~~
- ~~• Provide ADA bathroom fixtures throughout.~~
- ~~Restore interior finishes and doors.~~
- **Mechanical:** Install new sprinkler system; provide ADA compliant fixtures in restrooms; replace HVAC air handling, ductwork and control systems; replace hot water generator and domestic water piping; -
- ~~• Remove and replace boiler plant and all associated hardware, -~~
- ~~• Provide new HVAC air handling, ductwork and control systems.~~
- ~~• Provide new hot water generator.~~
- ~~• Replace all DWV piping.~~
- Replace all fuel oil systems.
- **Electrical:** Remove and replace generator and transfer switch gear, -
- ~~• Remove and replace existing panel boards, circuit breakers and receptacles; -~~
- ~~• Install upgrade interior and exterior lighting fixtures; both interior and exterior.~~
- ~~Remove and replace existing telecommunication equipment wiring and devices.~~

**Commented [WL(1):** The PA should not have biased language.

**Commented [NWA(2):** This is mechanical work, not architectural.

### 2. The Recipient further agrees to comply with the following additional conditions:

The District acknowledges the Municipality or Borough may assume any or all of the responsibilities of this grant. (AS 14.14.060)

## PROJECT AGREEMENT

<b>3. Project Funds - Major Maintenance Grant Fund (AS 14.11.007)</b>		
Chapter XXX/SLA 22, page 87, lines 25-18; AS 14.11.015(b) and 4 AAC 31.023(a)-(b)		
<b>Grant Amount</b>		<b>\$5,004,950</b>
<b>Recipient's Participating Share:</b>		<b>\$102,142</b>
<b>Other Funds</b>		<b>\$0</b>
<b>Project Total</b>		<b>\$5,107,092</b>
<b>4. Project Budget</b>		
Cost Category	% of Construction	Total Project Budget
1. Construction Management (by consultant)	3.00%	\$124,563
2. Land	N/A	\$0
3. Site Investigation	N/A	\$0
4. Design Services	9.00%	\$373,690
5. Construction	100.00%	\$4,152,107
6. Equipment	0.00%	\$0
7. District Administrative Overhead	6.00%	\$249,126
8. Percent for Art	0.00%	\$0
9. Project Contingency	5.00%	\$207,605
<b>Totals</b>	<b>123.00%</b>	<b>\$5,107,091</b>

**Commented [NWA(3)]:** SLA Chapter? I adjusted budget per the CAW (24-052).

DRAFT

# PROJECT AGREEMENT

## APPENDIX B

### PAYMENT SCHEDULE

Upon submission of the following documents, the Recipient shall submit a separate request to the State for payment. Upon receipt of the payment request and verification and/or approval of submittals, the State shall issue a warrant to the grant recipient.

1. Payment #1; [5%] Project Agreement complete and DEED approval of financial structure. (Required before any payments will be issued).
2. Payment #2; [5%] DEED receipt/approval of the Recipient's participating share.
3. Payment #3; [10%] DEED receipt/approval of planning documents to include ~~site selection report, soils investigation report,~~ condition surveys, ~~educational specifications, cultural resources review,~~ A/E services agreement, and commissioning services agreement. (Appendix D; Items 2, 3, 4, 5, 6, and 7)
4. Payment #4; [10%] DEED receipt/approval of schematic design documents, cost estimate, value analysis, and conformed ASHRAE 90.1 compliance checklist. As necessary for the project, DEED receipt/approval of a commissioning plan and an energy consumption and cost report. (Appendix D, Items 8, 9, 10, and 12)
5. Payment #5; [10%] DEED receipt/approval of design development documents, cost estimate, and sufficient interest in site. DEED receipt/approval of a commissioning plan and an energy consumption and cost report as necessary, and if not provided with schematic design. (Appendix D; Items 11 and 12)
6. Payment #6; [15%] DEED receipt/approval of design, construction and bid documents, and final cost estimate. (Appendix D; Items 13 and 14)
7. Payment #7; [10%] DEED receipt/approval of proof of advertising, bid tabulations, construction contract, construction schedule, payment/performance bonds and building permit or fire marshal review. (Appendix D; Items 15, 16, 17, 18, and 19)
8. Payment #8; [20%] A/E certification that project is 50% complete, current RFI log, current RFP log, and current change order log.
9. Payment #9; [10%] DEED receipt of occupancy permit or A/E certification of substantial completion. (Appendix D; Item 20)
10. Payment #10; [5%] DEED receipt of Recipient's certification that funds were expended in a manner consistent with the project agreement and submission of closeout documents including a project closeout worksheet, a final change order log, commissioning report, ASHRAE compliance construction checklist, contractor's release of liens, contract termination, and Department of Labor and Department of Revenue clearances. DEED receipt/approval of preventive maintenance & facility management documents including PM components list by building system, PM schedule, custodial care plan, certification of training on building systems, renewal & replacement schedule for DEED standard building systems. (Appendix D; Items 9, 21, 22, 23, 24, 25, 26, 27, 28, 29, and 30)

**Commented [WL(4)]:** Confirm this was not scored as "required" for CIP Planning/Design Pts (probably not); if so, strikethrough here and in Appx D.

**Commented [NWA(5R4)]:** Ed Specs are shown as n/a in the FY24 Planning-Design Matrix. I do not see any scope elements that change existing space. I added strikethrough here and in App D.

# PROJECT AGREEMENT

## APPENDIX C

### LAWS, CODES, REGULATIONS, STANDARDS, AND GUIDELINES

It is the responsibility of the Recipient to comply with all applicable laws and regulations. While some of the following laws and regulations may be applicable, Recipient should not rely on the following for an exhaustive or current list of applicable laws and regulations.

#### LAWS

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101 et seq. (amended 2008);

AS 36.05.010 - .110 Wages and Hours of Labor and regulations covering procurement requirements and wage rates.

#### CODES AND REGULATIONS

Americans with Disabilities Act of 1990, 28 C.F.R. §§ 35.151, 36.401-402 (2010);

Building code adopted by the Department of Public Safety under 13 AAC 50.020;

Title 14 C.F.R., Part 77, Federal Aviation Administration Airspace Restrictions as adopted and modified by the Federal Aviation Administration;

Electrical code adopted by the Department of Labor & Workforce Development under 8 AAC 70.025;

Plumbing code adopted by AS 18.60.705;

Mechanical code adopted by the Department of Public Safety under 13 AAC 50.023;

National Boiler Inspection Code, as published by the American Society of Mechanical Engineers (A.S.M.E.) and as adopted by AS 18.60.180;

Fire code adopted by the Department of Public Safety under 13 AAC 50.025.

#### *NOTE:*

*If a subject is not covered in the building code, mechanical code, or the fire code adopted above, a recognized national standard such as N.F.P.A. Vols. 1-6, 1996 Edition will be utilized.*

Codes adopted by the Department of Environmental Conservation for Water, Wastewater, Sewer, and Oil and other Hazardous Substances Pollution, under AS 46.03.710-.850, 18 AAC 80, and 18 AAC 72, 18 AAC 75, and 18 AAC 80;

Fuel handling requirements as specified in 40 C.F.R 112.3(a) and, if applicable, as described in 40 C.F.R 112.20(f)(6), shall comply with 40 C.F.R. 117.7.1.

#### STANDARDS

Energy Conservation Requirements A.S.H.R.A.E. 90.1-2016;

State of Alaska, Department of Education and Early Development, Uniform Chart of Accounts and Account Code Descriptions for Public School Districts;

State of Alaska, Department of Education and Early Development, Alaska School Design and Construction Standards;

## PROJECT AGREEMENT

ASTM F1487-98 Standard Consumer Safety Performance Specifications for Playground Equipment for Public Use.

### GUIDELINES

The Council of Educational Facility Planning International, Creating Connections: The CEFPI Guide for Educational Facility Planning

State of Alaska, Department of Education and Early Development, A Handbook to Writing Educational Specifications

State of Alaska, Department of Education and Early Development, Capital Project Administration Handbook

State of Alaska, Department of Education and Early Development, Guidelines for School Equipment Purchases

State of Alaska, Department of Education and Early Development, Project Delivery Method Handbook

State of Alaska, Department of Education and Early Development, Swimming Pool Guidelines

State of Alaska, Department of Education and Early Development, Site Selection Criteria and Evaluation Guideline

State of Alaska, Council on the Arts, Guidelines for Art Requirements for Public Buildings

# PROJECT AGREEMENT

## APPENDIX D

### SUBMITTAL REQUIREMENTS & REQUIRED APPROVALS (as applicable)

Item	Agency	Review Only	Review & Approval
1. Annual Report (due July 31)	Department of Education & Early Development	X	
<del>2. Site Selection Report</del>	<del>Department of Education &amp; Early Development</del>		<del>X</del>
<del>3. Soils Investigation Report</del>	<del>Department of Education &amp; Early Development</del>		<del>X</del>
4. Condition Surveys	Department of Education & Early Development		X
<del>5. Educational Specifications</del>	<del>Department of Education &amp; Early Development</del>		<del>X</del>
<del>6. Cultural Resources Review</del>	<del>Department of Natural Resources</del>		<del>X</del>
7. A/E Services Agreement	Department of Education & Early Development	X	
8. Schematic Design Documents	Department of Education & Early Development		X
9. ASHRAE Compliance Checklist	Department of Education & Early Development		X
10. Value Analysis	Department of Education & Early Development		X
11. Design Development Documents	Department of Education & Early Development		X
12. Energy Consumption and Cost Report	Department of Education & Early Development		X
13. Construction Documents	Department of Education & Early Development Department of Public Safety (unless local review authority granted) Department of Environmental Conservation		X X X
14. Bid Documents	Department of Education & Early Development		X
15. Building Permit	Department of Education & Early Development	X	
16. Bid Tabulation	Department of Education & Early Development	X	
17. Construction Contract	Department of Education & Early Development Department of Labor ( <i>AS 36.05.035 Notification</i> )	X X	
18. Construction Schedule	Department of Education & Early Development	X	
19. Contractor's Payment/ Performance Bonds	Department of Education & Early Development	X	
20. Substantial Completion Certificate/ Occupancy Permit	Department of Education & Early Development	X	
21. Change Order Log	Department of Education & Early Development	X	
22. Release of Liens	Department of Education & Early Development	X	
23. Release from Contract	Department of Education & Early Development	X	
24. Commissioning Report	Department of Education & Early Development	X	
25. Preventive Maintenance and Facility Management Documents	Department of Education & Early Development		X
26. Recorded Building Title	Department of Education & Early Development	X	
27. Final Project Accounting	Department of Education & Early Development	X	
Evidence of the construction contractor's provision of the following items to the appropriate entity.			
28. Corporate Income Tax Clearance	Department of Revenue		X
29. Employment Security Tax Clearance	Department of Labor & Workforce Development		X
30. Notice of Completion of Public Works	Department of Labor & Workforce Development		X

# PROJECT AGREEMENT

## APPENDIX E

### BUDGET CATEGORY DEFINITIONS & ACCOUNT CODES

Construction Management: By Consultant (CM) includes management of the project's scope, schedule, quality, and budget during any phase of the planning, design and construction of the facility and full time onsite representation. Consultant CM should include all costs incurred by private consultant to perform the CM work. Refer to AS 14.11.020(c) for the limitations on consultant CM. (DEED Chart of Accounts FC 884, OC 413)

Land includes actual purchase price plus title insurance, fees and closing costs. Land cost is limited to the current fair market value, by appraisal, not to exceed the amount budgeted for land in the project agreement. Land costs are excluded from project percent calculations. (DEED Chart of Accounts FC 882, OC 520)

Site Investigation includes land survey, geotechnical investigation, environmental and cultural survey, and site selection study costs, but not site preparation costs. Site investigation costs are excluded from project percent calculations. (DEED Chart of Accounts FC 882, OC various)

Design Services includes all full standard architectural and engineering services as described in AIA Documents B102-2007, and B201-2007. Additional A/E services such as educational specifications, condition surveys, and post occupancy evaluations should also be categorized as Design Services, however, onsite owner representation and inspections beyond the scope of work described in AIA Documents B102-2007, and B201-2007 should be categorized as CM. (DEED Chart of Accounts FC 883, OC 416)

Construction includes the cost of all material, labor, equipment, and associated expenses required to perform the project's facility construction and site development. Construction costs can be incurred via a competitively awarded contract or, with prior department approval, via the use of in-house labor and procurement of materials per local ordinances. (DEED Chart of Accounts FC 885, OC 500)

Equipment includes all moveable furnishings and instructional devices or aids such as classroom furniture, musical instruments, science lab and physical education equipment and stage/sound equipment. It does not include installed equipment, or consumable supplies, with the exception of the initial purchase of library books. For more information see the DEED publication *Guidelines for School Equipment Purchases*. This item also includes Technology such as computers, 2D/3D printers/scanners, monitors, video projectors, interactive whiteboards, video cameras, digital cameras, large format displays, video recorders/players, image processors, robotics, calculators, electronic test equipment, voice over IP, digital telephone, etc. Consultant services necessary to make technology items operational may also be included. (DEED Chart of Accounts FC 886, OC 510)

District Administrative Overhead includes an allocable share of district overhead costs, such as payroll, accounts payable, procurement services, and preparation of the six-year capital improvement plan and specific project applications. The maximum for non-project specific indirect administrative costs is 3%, as defined in regulation [4 AAC 31.023(c)(7)]. It also includes In-House Construction Management (CM) which is similar to CM by Consultant, with the exception that in-house CM includes actual district/ borough staff time allocated to the project, staff travel expenses, and other direct costs of the in-house activity. (DEED Chart of Accounts FC 881, OC 528)

Art includes the selection, design/fabrication and installation of works of art. (DEED Chart of Accounts FC 888, OC various)

Project Contingency is a safety factor to allow for unforeseen changes. The use of contingency funds to address budget overruns should be coordinated with the department. No costs shall be accounted for as Contingency expenditures. (DEED Chart of Accounts FC 889, OC [budget account only])



**Iditarod Area School District**  
**PO Box 90**  
**McGrath, AK 99627**

**To:** Alice Dale, Chairman  
Members of the School Board

24-015

**Through:** PJ Ford Slack, PhD  
**From:**

**Date:** September 14, 2023

**Subject:** **Board Meeting Times**

**The proposal:** BB 9323 Meeting Conduct

In writing out a sample of BB 9323, the statement regarding the length of the meeting was added to the participation section of the policy.

The new wording is found in italic under number two.

If this wording is acceptable, the Board can move this committee item to the consent agenda as the first reading of this policy.

## Bylaws of the Iditarod Area School District

### MEETING CONDUCT

BB 9323

The Iditarod School Board desired to conduct its meetings effectively and efficiently. All Iditarod School Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Iditarod School Board members and other designated persons.

#### Parliamentary Procedure

Iditarod School Board shall be conducted by the Chairperson in a manner consistent with adopted Iditarod School Board Bylaws and generally accepted parliamentary procedures.

#### Quorum

A majority of all members of the Board shall constitute a quorum and four affirmative votes shall be necessary to validate any measure under consideration.

#### Abstentions

The Iditarod School Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains because of a conflict of interest or for any other reason, his/her abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

#### Public Participation

Note: AS 29.20.020 requires the board provide an opportunity for the public to be heard at board meetings.

1. Because the Iditarod School Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Iditarod School Board.
2. *The board meeting may be extended an additional ½ hour with a motion and approval of a majority of the board members. If the agenda of the School Board meeting has not been concluded at the end of four (4) hours, the meeting will continue the next day.*
3. At a time so designated on the agenda, members of the public also may bring before the Iditarod School Board matters that are not listed on the agenda of a regular meeting. The Iditarod School Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Iditarod School Board.
4. A person wishing to be heard by the Iditarod School Board shall first be recognized by the Chairperson. He/she shall then identify himself/herself and proceed to comment as briefly as the subject permits.
5. With Iditarod School Board consent, the Chairperson may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the Chairperson may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints, against any employee or the Iditarod School Board, including the Superintendent or designee, regardless of whether or not the

employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Iditarod School Board under the provisions of Iditarod School Board policy and administrative regulations related to such complaints.

*(cf. 1312.1 Complaints concerning School Personnel)*

*(cf. 9312 Executive Sessions)*

7. No disturbance or willful interruption of any Iditarod School Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Iditarod School Board may remove disruptive individuals and order the room cleared if necessary.

*Legal Reference*

*Alaska Statutes*

*29.20.020 Meetings public*