Regular Business Meeting
Monday, July 13, 2026 6:00 PM Central

Deer River High School Media Center
101 1st Avenue
Deer River, MN 56636

Kyle Fairbanks:	Absent
George Goggleye:	Absent
Lloyd Kongsjord:	Present
LuAnn Robinson:	Present
Pam Thompson:	Present
Jon White:	Present

Present: 4, Absent: 2.
Also in attendance: Pat Rendle, Patty Schimek

1. Call to Order
   Guests: Ara Anderson, Jennifer Drotts, Cassandra Rogers, Caitlin Grossell, Amie Hanson, Erin Bastian, Deanna Hron
2. Agenda Approval
   Motion to approve agenda. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.
   Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
   Yea: 4, Nay: 0, Absent: 2
3. Recognition of Visitors
4. Regular Business
   4.A. Approval of Minutes
   Motion to approve June 8th, 2026 Regular Meeting Minutes. This motion, made by Pam Thompson and seconded by Jon White, Carried.
   Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
   Yea: 4, Nay: 0, Absent: 2
   4.B. Consent Agenda
   Motion to approve consent agenda. This motion, made by Pam Thompson and seconded by Jon White, Carried.
   Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
   Yea: 4, Nay: 0, Absent: 2
   4.C. Approval of Accounts Payable / Payroll / Transfers
   Motion to approve Approval of Accounts Payable / Payroll / Transfers. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.
   Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
   Yea: 4, Nay: 0, Absent: 2
5. Informational Items
   5.A. High School Principal Report

Ara Anderson, High School Principal, spoke to the board about the updates and changes to the staff and student handbooks.

5.B. Elementary Principal Report

Cassandra Rogers, Elementary Principal, is new to the district this school year. Cassandra spoke to the board about the updates and changes to the staff and student handbooks. Some updates due to the 6th grade move to King Elementary building.

5.C. Building and Grounds Department / Activities Program Report

5.D. Full Service Community Schools Program Report

Deanna Hron spoke to the Board with updates on summer school and highlighted items from her board report.

5.E. Anishinaabe Education Coordinator Report

5.F. DRHS Full Service Community Grants Manager Report

5.G. Board Member Committee Reports

Pam and Lloyd had a negotiations session with the principals.

5.H. Superintendent's Report

Pat Rendle spoke to the Board in regard to the SRO report submitted.

5.I. Student Enrollment Data

6. Action Items

6.A. Approval of Long Term Facilities Maintenance Plan

Motion to approve Long Term Facilities Maintenance Plan. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

6.B. Resolution to Approve Pat Rendle as IOwA (Identified Official with Authority)

Motion to approve Resolution to Approve Pat Rendle as IOwA (Identified Official with Authority). This motion, made by Pam Thompson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

6.C. Approve Resolution Establishing Dates for Filing Affidavits of Candidacy

Motion to Approve Resolution Establishing Dates for Filing Affidavits of Candidacy. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

6.D. Approve Resolution Relating to the Election of School Board Members and Calling the School District General Election

Motion to Approve Resolution Relating to the Election of School Board Members and Calling the School District General Election. This motion, made by LuAnn Robinson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea,

LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

6.E. Approve Purchase of Professional Services Agreement for Psychologist FY27
Motion to Approve Purchase of Professional Services Agreement for Psychologist FY27. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

6.F. Approve Memorandum of Understanding 2026-2027 with Kootasca Community Action, Inc.
Motion to Approve Memorandum of Understanding 2026-2027 with Kootasca Community Action, Inc. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

6.G. Approve 2026-2027 Meal Prices
Motion to Approve 2026-2027 Meal Prices. This motion, made by Pam Thompson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

6.H. Approve .5 FTE Literacy Lead
Motion to Approve .5 FTE Literacy Lead. This motion, made by Pam Thompson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

6.I. Approve Reduction of 2.0 FTE K-6 Positions
Motion to Approve Reduction of 2.0 FTE K-6 Positions. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2
The Board voted to change the motion to 1.0 FTE instead of 2.0 FTE reductions for K-6 positions

6.J. Approve 1.0 FTE High School Dean of Students
Motion tabled until August 10th meeting to research other options for Dean.

6.K. Approve Donations
Motion to Approve Donations. This motion, made by Pam Thompson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 0, Absent: 2

7. Future Meetings

8. Adjournment
   Motion to Adjourn. This motion, made by Jon White and seconded by LuAnn Robinson, Carried.
   Kyle Fairbanks: Absent, George Goggleye: Absent, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
   Yea: 4, Nay: 0, Absent: 2
   Meeting adjourned 7:25 pm

Regular Business Meeting
Monday, June 8, 2026 6:00 PM Central

Deer River High School Media Center
101 1st Avenue
Deer River, MN 56636

Kyle Fairbanks:	Absent
George Goggleye:	Present
Lloyd Kongsjord:	Present
LuAnn Robinson:	Present
Pam Thompson:	Present
Jon White:	Present

Present: 5, Absent: 1.
Also in attendance, Pat Rendle and Patty Schimek

1. Call to Order

2. Agenda Approval
Motion to approve agenda. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Nay, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 1, Absent: 1
George Goggleye: Nay

3. Recognition of Visitors

4. Regular Business

4.A. Approval of Minutes
Motion to approve May 11th, 2026 Regular Meeting Minutes. This motion, made by Pam Thompson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

4.B. Consent Agenda
Motion to approve consent agenda. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Nay, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 1, Absent: 1
George Goggleye: Nay

4.C. Approval of Accounts Payable / Payroll / Transfers
Motion to approve accounts payable / payroll / transfers. This motion, made by Pam Thompson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson:

Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

5. Informational Items

5.A. High School Principal Report

5.B. Elementary Principal Report
Jennifer Stefan spoke to the Board.

5.C. Building and Grounds Department / Activities Program Report
Brent Schimek spoke to the board with regard to the action items listed on the agenda regarding approving fundraisers for the high school and reductions to activities.

5.D. Full Service Community Schools Program Report
Deanna Hron spoke to the Board to highlight her report. Talked about The Garden behind the King School. The goal for the garden in the fall is to have vegetables.

5.E. Anishinaabe Education Coordinator Report

5.F. Boys and Girls Club / Community Education Program Report

5.G. S.T.E.P. Coalition Program Report

5.H. School Based Health Center Program Manager Report

5.I. DRHS Full Service Community Grants Manager Report

5.J. Board Member Committee Reports
Chairperson: There was a Transportation committee meeting.

5.K. Superintendent's Report

5.L. Student Enrollment Data

6. Action Items

6.A. Approval of Updated FY26 Revised Budget and Proposed FY27 Budget
Motion to approve Updated FY26 Revised Budget and Proposed FY27 Budget. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1
Jennifer Drotts spoke to the board regarding the budget.

6.B. Approve Specific Services Contract with ARCC for 2026-2027
Motion to approve Updated FY26 Revised Budget and Proposed FY27 Budget. This motion, made by LuAnn Robinson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1
Jennifer Drotts spoke to the board with regards to the budget.

6.C. Approve 2026-2027 North Homes Mental Health Contract Fees for Service

Motion to Approve 2026-2027 North Homes Mental Health Contract Fees for Service. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Nay, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 1, Absent: 1
George Goggleye: Nay

6.D. Approve 2026-2027 North Homes Mental Health Contract Day Treatment
Motion to Approve 2026-2027 North Homes Mental Health Contract Day Treatment. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Nay, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 1, Absent: 1
George Goggleye: Nay

6.E. Approve 2026-2027 Fiscal Host Agreement with Infinity Online ISD 6080
Motion to Approve 2026-2027 Fiscal Host Agreement with Infinity Online ISD 6080. This motion, made by Pam Thompson and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

6.F. Approve Student Transportation Agreement with Nor-Tran, Inc. for two contract years commencing with July 1, 2026 and ending June 30, 2028, with an option to extend for an additional two one-year contract years, consistent with Minnesota Statutes Section 123B.52, Subds. 1 and 3
Motion to Approve Student Transportation Agreement with Nor-Tran, Inc. for two contract years commencing with July 1, 2026 and ending June 30, 2028, with an option to extend for an additional two one-year contract years, consistent with Minnesota Statutes Section 123B.52, Subds. 1 and 3. This motion, made by Pam Thompson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

6.G. Approve the Bus Garage Lease with Nor-Tran, Inc. for two years commencing with July 1, 2026 and ending June 30, 2028, with option to extend for an additional two years and the District contracts with Nor-Tran for transportation
Motion to Approve the Bus Garage Lease with Nor-Tran, Inc. for two years commencing with July 1, 2026 and ending June 30, 2028, with option to extend for an additional two years and the District contracts with Nor-Tran for transportation. This motion, made by Pam Thompson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

6.H. Approve the Reduction of Special Ed 2.0 FTE Due to Attrition
Motion to Approve the Reduction of Special Ed 1.0. This motion, made by LuAnn Robinson and seconded by Jon White, Carried.

Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

6.I. Approve the Reduction of King Social Worker 1.0 FTE
Motion to Approve the Reduction of King Social Worker 1.0. This motion, made by Jon White and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Nay, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 1, Absent: 1
George Goggleye: Nay

6.J. Approve the Reduction for Activities Coaches/Advisors
Motion to Approve Reduction for Activities Coaches/Advisors. This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

6.K. Approve One Ticket Price for Everyone - $7.00 (Adults and Students)
Motion to Approve One Ticket Price for Everyone - $7.00 (Adults and Students). This motion, made by LuAnn Robinson and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Nay, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 4, Nay: 1, Absent: 1
George Goggleye: Nay

6.L. Approve Fundraising for High School Sports
Motion to Approve Fundraising for High School Sports. This motion, made by Jon White and seconded by Pam Thompson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

6.M. Approve 26-27 Resolution to Form a Coop in Boys Baseball between Deer River and Olson Homeschool
Motion to Approve 26-27 Resolution to Form a Coop in Boys Baseball between Deer River and Olson Homeschool. This motion, made by Jon White and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

6.N. Approve Donations
Motion to approve donations. This motion, made by LuAnn Robinson and seconded by Jon White, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1

7. Future Meetings

8. Adjournment
Motion to adjourn. This motion, made by Jon White and seconded by LuAnn Robinson, Carried.
Kyle Fairbanks: Absent, George Goggleye: Yea, Lloyd Kongsjord: Yea, LuAnn Robinson: Yea, Pam Thompson: Yea, Jon White: Yea
Yea: 5, Nay: 0, Absent: 1
Meeting adjourned at 6:47 pm

Deer River High School
101 First Avenue NE
PO Box 307
Deer River, MN 56636
"Home of the Warriors"

DEER RIVER SCHOOLS

King Elementary School
504 5th St. SE
PO Box 307
Deer River, MN 56636
"King Pride"

Dedicated to develop lifelong learners prepared to succeed in an ever-changing world

Memorandum

To: Deer River School Board

CC: Amie Hanson

From: Jennifer Stefan

Date: June 18, 2026

Re: Recommendation for Long Term Substitute Teacher Hire

On June 17, a team interviewed a candidate for an open long term substitute teaching position available at King Elementary for the 2026-2027 school year. After discussing the strengths and qualities of the candidate at length, I would like to recommend Alexis Cole for the position. Ms. Cole has been an excellent guest teacher at King School. We are excited to have her join the team this year to fill the position.

Deer River High School
101 First Avenue NE
PO Box 307
Deer River, MN 56636
"Home of the Warriors"

DEER RIVER SCHOOLS
HOPE. HAPPINESS. SUCCESS.
bagosendam. minawaanigozi. gashkitoon.

King Elementary School
504 5th St. SE
PO Box 307
Deer River, MN 56636
"King Pride"

Memorandum

To: Deer River School Board
CC: Amie Hanson
From: Ara Anderson
Date: 6/15/26
Re: Recommendation for Hire: Math Teacher

On 6/15/2026, an interview committee consisting of Ryan Christiansen, Josie Wasson and I interviewed one candidate for Math Teacher position available at Deer River Schools for the 2026-27 school year. After discussing the strengths and qualities of the candidate at length with the committee, I would like to recommend Abigail Roy for the position.

Ara Anderson

June 2, 2026

Dear ISD #317 School Board Members,

Please accept this letter as formal notification of my retirement from my position as an Interventionist Teacher for King Elementary, effective at the conclusion of the 2025 - 2026 school year.

What a privilege it has been to work alongside beginning readers as they experience that wonderful moment when they realize they are reading, “all by themselves”! I will treasure these moments forever, and memories of so many special little faces.

I am thankful also to have been a part of the King teaching staff and the incredible knowledge and skill so many generously shared with me. King Elementary staff are truly a unique and amazing group of educators.

As I begin a new chapter, the years at King will be remembered always.
Thank you very much for the opportunity to be a part of the King community.

Sincerely,

Denise Drennen

Amie Hanson <ahanson@isd317.org>

Resignation

Susan Nelson <snelson@isd317.org> Wed, Jun 10, 2026 at 1:47 PM
To: Amie Hanson <ahanson@isd317.org>, Pat Rendle <prendle@isd317.org>, Ara Anderson <aanderson@isd317.org>, Jennifer Drotts <jdrotts@isd317.org>

Dear Team,

I am writing to formally resign from my position with Independent School District 317 – Deer River, with my final day being June 30th. This decision comes after careful reflection on my mental, financial, and professional well-being. I have accepted a Nurse Manager position in Duluth, a role that will allow me to continue growing clinically while positioning myself to complete my RN and remain connected to CTE teaching pathways in the future.

I want to express my sincere appreciation for the opportunity to work with the dedicated staff, leadership, and community partners who make ISD 317 such a special place. I have truly valued the friendships formed, the collaboration, and the chance to get to know a community that works tirelessly to ensure students succeed.

The School-Based Health Center has a strong foundation, and I have no doubt it will continue to grow into a model of rural student health access. To support a smooth transition, I will be organizing all SBHC-related materials, contacts, and documents into a separate email and shared Google Drive folder for continued reference.

Although I am stepping away from my current role, I remain committed to supporting this work in ways that align with my new capacity, particularly through grant writing and rural health advocacy.

Thank you again for the trust, collaboration, and support during my time with ISD 317. It has been an honor to be part of this community.

Please share this with the Full Service Team, I would appreciate it. If you have any questions or concerns, please don't hesitate to reach out.

Warmly,

Susan L. Nelson, LPN, MHA
School-Based Health Center (MDH)
Project Manager|ISD 317, Deer River, MN
Healthcare CTE Instructor
Phone: 218-246-8241, Ext. 60232
snelson@isd317.org

June 9, 2026

Subject: Resignation from Teaching Position

Dear Superintendent Rendle and Members of the School Board,

Please accept this letter as formal notification that I will be resigning from my teaching position with the Deer River Schools, effective at the conclusion of the 2025–2026 school year.

Deciding to leave a community that has been my professional home for the past 16 years has not been easy. It has been an absolute privilege to teach within the Deer River Schools. I want to express my heartfelt gratitude to the administration, my colleagues, and the entire staff for their support, collaboration, and camaraderie over the years. I am incredibly proud of what we have accomplished together for our students and the community.

Thank you again for the incredible opportunity to serve this district for 16 wonderful years. I wish the Deer River Schools, its staff, and its students nothing but the absolute best in the future.

Sincerely,

Sondra Tokarczyk

Sondra Tokarczyk

MASTER CONTRACT

Between

INDEPENDENT SCHOOL DISTRICT NO. 317

and

DEER RIVER ADMINISTRATOR ASSOCIATION

~~JULY 1, 2024 - JUNE 30, 2026~~JULY 1, 2026 – JUNE 30, 2028

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ARTICLE I

PURPOSE OF AGREEMENT

This agreement between Independent School District No. 317 (hereafter referred to as District) and the Deer River Principals' Association (all elementary, high school, and assistant principals) (hereafter referred to as Administrator Association) is for the purpose of defining salaries, fringe benefits, leaves and workdays for the duration of the Agreement.

ARTICLE II

RECOGNITION OF EXCLUSIVE REPRESENTATIVE

In accordance with the Public Employer Labor Relations Act (PELRA), the District recognizes the Deer River Administrator Association as exclusive Representative of certified administrators employed by Independent School District No. 317. The Deer River Administrator Association, as Exclusive Representative, shall have those rights and duties as prescribed by PELRA and as described in the provisions of this Agreement.

The exclusive representative shall represent all Principals of the School District as certified by the Bureau of Mediation Services in Case No. 22-PLM-195-I.

ARTICLE III

DEFINITIONS

Section 1. Terms and Conditions of Employment: The term "terms and conditions of employment" means the hours of employment, the compensation therefor including fringe benefits except retirement contributions or benefits other than School District payment of, or contributions to, premiums for group insurance coverage of retired principals or severance pay, and the School District's personnel policies affecting the working conditions of the principals. The term does not mean educational policies of the School District. "Terms and conditions of employment" is subject to the provisions of PELRA.

Section 2. Principal: The word "principal" shall include all persons in the appropriate unit employed by the School Board in a position that the persons must be licensed by the State of Minnesota as a principal or assistant principal and who devote more than fifty percent (50%) of their time to administrative and supervisory duties, excluding the following: Superintendent, assistant superintendent, confidential employees, supervisory employees, and such other employees excluded by law. Reference to "principal" in this Agreement shall mean principals and assistant principals except in those cases in which a clear distinction between the two positions exists.

Section 3. District or School District: For the purposes of administering this Agreement, the word/term "District/School District" shall mean the School Board or its designated representative(s).

Section 4. Superintendent: Superintendent shall mean the Superintendent of Schools or their designated representative(s).

Section 5. Days: Days shall mean duty days except where otherwise expressly designated.

Section 6. Duty Days: Duty days shall mean those days when principals are expected to be on duty providing their contractual services. Legal holidays recognized on the school calendar are not duty days. Principal duty days shall be as follows:

High School Principal	260 Days
Elementary School Principal	260 Days
Assistant Principal	220 Days

Section 7. Parties: Parties shall mean the District and the Association.

Section 8. PELRA: Defined as the Public Employment Labor Relations Act of 1971, as amended.

Section 9. Other Terms: Terms not defined in this Agreement shall have those meanings as defined by PELRA.

ARTICLE IV

SCHOOL DISTRICT RIGHTS

Section 1. Inherent Managerial Rights: The exclusive representative recognizes that the School District is not required to meet and negotiate on matters of inherent managerial policy, that include, but are not limited to, such areas of discretion or policy as the functions and programs of the School District, its overall budget, utilization of technology, the organizational structure, selection of personnel, and direction and the number of personnel.

Section 2. School Board Responsibilities: The exclusive representative recognizes the right and obligation of the School Board to efficiently manage and conduct the operation of the School District within its legal limitations and with its primary obligation being to provide educational opportunities for the students of the School District.

Section 3. Effect of Rules, Regulations, Directives, and Orders: The exclusive representative recognizes that all principals shall perform the services prescribed by the School District and shall be subject to School Board rules, regulations, directives, and orders issued by properly designated officials of the School District. The exclusive representative also recognizes the right, obligation, and duty of the School Board and its duly designated officials to promulgate rules,

regulations, directives, and orders, from time to time as deemed necessary by the School Board insofar as such rules, regulations, directives, and orders are not inconsistent with the terms of this Agreement.

Section 4. Reservation of Managerial Rights: The foregoing enumeration of rights and duties shall not be deemed to exclude other inherent managerial rights and managerial functions not specifically included in this Agreement, and all managerial rights and managerial functions not specifically included in this Agreement are reserved to the School District.

ARTICLE V

PRINCIPAL RIGHTS

Section 1. Right to Views: Pursuant to PELRA, nothing contained in this Agreement shall be construed to limit, impair, or affect the right of any principal or his/her representative to the expression or communication of a view, grievance, complaint, or opinion regarding any matter related to the conditions or compensation of public employment or their betterment, so long as the same is not designed to and does not interfere with the full, faithful, and proper performance of the duties of employment or circumvent the rights of the exclusive representative.

Section 2. Right to Join: Pursuant to PELRA, principals shall have the right to form and join labor or employee organizations and shall have the right not to form and join such organizations. Principals in an appropriate unit shall have the right, by secret ballot, to designate an exclusive representative for the purpose of negotiating grievance procedures and the terms and conditions of employment for such principals.

Section 3. Request for Dues Checkoff: Pursuant to PELRA, the exclusive representative shall be allowed dues checkoff. Upon receipt by the Business Manager of a properly executed authorization card of the principal involved, the School District will deduct from the principal 's paycheck the dues that the principal has agreed to pay to the principal organization in 24, equal installments, beginning with the first pay period in July. The exclusive representative hereby warrants and covenants that it will defend, indemnify, and save the School District harmless from any and all actions, suits, claims, damages, judgments, and executions or other forms of liability, liquidated or unliquidated, that any person may have or claim to have, now or in the future, arising out of or by reason of the dues deduction specified by the exclusive representative as provided in this Agreement.

Section 4. Personnel Files: Pursuant to M.S. 122A.40, all evaluations and files relating to individual principals shall be available during regular School District business hours to the principal upon his/her written request. The principal shall have the right to reproduce any of the contents of his/her file at the principal 's expense and to submit for inclusion in the file written information in response to any material contained in it. However, the School District may destroy such files as provided by law.

ARTICLE VI

COMPENSATION

The District and the Administrator Association agree that wages and salaries to be affected by this Agreement are presented in the schedules in Appendix A.

Section 1. Schedule: Pay dates will be twice monthly.

Section 2. Placement: At the time of hiring, initial placement on the salary program shall be determined by mutual agreement between the individual principal, the employer, and the Association.

Section 3. Pay Deduction: Whenever a pay deduction is made for a principal 's absence, the annual salary divided by the number of principal duty days shall be deducted for each day's absence. "Annual salary" shall include a principal 's basic salary and pay for additional/extended assignments if any.

ARTICLE VII

OTHER PROVISIONS

Section 1. Computer: The district shall provide a laptop for district use while away from the office. In the event of his/her termination of employment, the equipment and software will be returned to the district in working order. An annual review of laptop contents will be conducted by the Technology Coordinator to ensure the laptop was/is used for district purposes only.

Section 2. Cell Phone: The Administrator shall be eligible to participate in the school district cell phone plan pursuant to School Board Policy.

ARTICLE IX

INSURANCE BENEFITS

Section 1. Selection of Carrier: The selection of the insurance carrier and policy shall be made by the School District as provided by law.

Section 2. Selection of School District's Group Health and Hospitalization Plan: The parties agree no principal shall select a group health and hospitalization plan that cause or will cause penalties, fees, or fines to be assessed against the School District.

Section 3. Health and Hospitalization: The School District shall provide the Administrator(s) and their dependents with health and hospitalization coverage under one of the School District's group plans.

The School District shall contribute a sum not to exceed $~~1,007~~1,069 per month during FY202~~5~~7, and $~~1,037~~1,101 per month during FY202~~6~~8 toward the premium for individual coverage for each full-time principal employed by the School District who qualifies for and is enrolled in single coverage in the School District's group health and hospitalization insurance plan. Any additional cost of the premium shall be borne by the principal and paid by payroll deduction. The Administrator(s) may decide how much of the district's contribution will be applied to the monthly premium and how much will be applied to the health reimbursement account.

The School District shall contribute a sum not to exceed $~~2,113~~2,242 per month during FY2027~~5~~, and $~~2,176~~2,309 per month during FY202~~6~~8 toward the premium for family coverage for each full-time principal employed by the School District who qualifies for and is enrolled in family coverage in the School District's group health and hospitalization insurance plan. Any additional cost of the premium shall be borne by the principal and paid by payroll deduction. The Administrator(s) may decide how much of the district's contribution will be applied to the monthly premium and how much will be applied to the health reimbursement account.

Subd. 1 - Establishment of a Health Reimbursement Account: Employer shall make available a Health Reimbursement Account.

Subd. 2 - Payment of Administrative Fee: All administrative fees allocable to individual health reimbursement accounts (VEBA or HSA) of active employees or former employees shall be paid from the employee's account.

Subd. 3 - Employer Contributions to the Active Employees' Plan: Employer will make a monthly contribution amount available to individual accounts under the health reimbursement arrangement for qualifying bargaining unit members in accordance with Section 3. Health and Hospitalization.

The contribution will be made on a monthly basis over the Health Reimbursement Account (HRA) Plan year. If a participant in the HRA Plan is entitled to receive an annual contribution that is prorated on a monthly basis over the HRA Plan year, and the participant incurs one or more claims for an eligible health expense that exceeds the participant's account balance in the HRA Plan, the Employer may, at the participant's hardship case request, accelerate its prorated contribution for that year to the extent necessary to reimburse the participant for the claim. The total contribution for such a participant shall in no event exceed the contribution to which he or she was originally entitled to for that year.

If a qualified bargaining unit member [or retiree] enters the plan as a participant on a date after the first day of the HRA Plan year, the Employer shall prorate the

amount of the Employer Contribution to reflect the late entry. If the participant incurs one or more claims for an eligible health expense that exceeds the participant's account balance in the HRA Plan, the Employer may, at the participant's hardship case request, increase its contribution for that year to the extent necessary to reimburse the participant for the claim, but not exceeding the contribution made to similarly situated participants who entered the HRA Plan on the first day of the HRA Plan year. The participant shall be entitled to the same rights of similarly situated employees to accelerate future employer contributions that are prorated over the HRA Plan year.

All contributions on behalf of an HRA Plan participant shall cease on the date the participant is no longer actively employed.

Section 4. Dental Insurance: The School District shall contribute an amount not to exceed $~~92.55~~99 per month during FY202~~5~~7, and $~~95.33~~102 per month during ~~FY2026~~ FY2028 for dental coverage for each principal of said district.

Section 3. Life Insurance: The School District shall contribute an amount not to exceed $310.00 per year toward a life insurance policy of the principal 's choice.

Section 4. Long-Term Disability: The School District shall provide full payment for the group long-term disability income plan for the present rate of pay up to a ~~maximum of~~maximum salary of $95,000.00 per year.

Section 5. Property Damage: All claims for personal property damage incurred by a principal as a direct result of their employment with Independent School District #317 will be reimbursed the cost of property deductibility not to exceed the deductible amount of the insurance policy or $500, whichever is less. No Administrator shall exceed $500 reimbursement annually.

ARTICLE X

403(b) MATCHING CONTRIBUTION PLAN

Administrators employed by Independent School District #317 shall be eligible to participate in a 403(b) matching contribution plan pursuant to the provisions of M.S. 123B.02, Subd. 15. and Section 403(b) of the Federal Internal Revenue Code.

Section 1. Matching Contributions: Independent School District #317 shall contribute annually an amount equal to the amount contributed by the eligible Administrator to the 403(b) plan not to exceed the amounts shown in the following formula:

- 0-3 years of continuous service in Independent School District #317 = $3,000.00
- 4 or more years of continuous service in Independent School District #317 = $5,000.00

Section 2. Previous Service Credit: Administrators with continuous years of service to the district in other roles shall be eligible to apply those years to the 403(b) match criteria.

Section 3. Lifetime Limitation: The maximum career matching contribution by Independent School District #317 for any individual Administrator shall be $~~30,000~~35,000.

Section 4. Authorization: A salary reduction authorization agreement must be completed by the eligible administrator. Once enrolled, the authorization will remain in force unless the Administrator requests termination or changes in writing.

Section 5. Applicable Statutes: The provisions of this article are subject to all limitations relating to such plans as provided by law.

ARTICLE XI

LEAVE OF ABSENCE

Section 1. Sick Leave:

Subd. 1 – High School and Elementary Principals shall earn sick leave at the rate of eighteen (18) days per school year. Assistant Principals shall earn sick leave at the rate of twelve (12) days per school year.

Subd. 2 - Unused sick leave days may accumulate to a maximum credit of 140 days of sick leave per principal.

Subd.3 - Sick leave with pay shall be allowed by the Superintendent or his designated representative whenever a principal's absence is found to have been due to illness which prevented the administrator's attendance at school and performance of duties on that day or days.

Subd.4 - The Superintendent or his designated representative may require a principal to furnish a medical certificate from the school health officer or from a qualified physician as evidence of illness, indicating such absence was due to illness, to qualify for sick leave. If a medical certificate is required, the request will be documented and communicated to the principal.

Subd.5 - In the event of illness of spouse, children, grandchildren, parent, or corresponding in-laws, the principal shall be allowed to use sick leave to attend to these illnesses provided they have contacted a doctor and have been advised to remain home with the family member.

Subd.6 - Sick leave shall be approved only upon the submission of a request.

Subd.7 - Pursuant to M.S. Chapter 176, a principal injured on the job in the service of the School District and collecting workers' compensation insurance may draw sick leave and receive full salary from the School District, the salary to be reduced by an amount equal to the insurance payments, and only the fraction of the days not covered by insurance will be deducted from accrued sick leave.

Subd. 8 - Upon retirement the district will payout a daily rate of pay for up to 30 days of accumulated sick leave.

Section 2. Personal Leave: An Administrator may be granted an unpaid leave at the discretion of the Superintendent or his designated representative for circumstances beyond the scope of accrued vacation. All general personal leave shall be considered vacation first, prior to a request for additional unpaid leave.

Section 3. Association Leave: A public employer must afford reasonable time off for administrators to attend association meetings. Each Principal may, with prior approval, hold a State Association Office for his/her professional organization (i.e., MASSP).

Section 4. Unpaid Leave of Absence:

Subd.1 - The granting of a leave of absence is based upon the nature of each individual request. Requests for long-term unpaid leaves of absence must be submitted to the Superintendent's office prior to March 31 of the preceding year. Granting of leaves of absence may depend upon the purpose of the leave and the ability to fill the position vacated.

Subd.2 - Administrators requesting an unpaid leave for study must agree to return to District 317 for one calendar year following the leave period.

Subd.3 - An Administrator on unpaid leave of absence shall not be eligible for fringe benefits at District expense during the leave unless approved by board action.

Section 5. Family Medical Leave Act (FMLA): FMLA leaves will be in accordance with FMLA regulations.

Section 6. Military Leave: In accordance with State Law.

Section 7. Vacation:

Subd. 1 – High School and Elementary Principals shall earn vacation at the rate of 32 days per year. Assistant Principals shall earn vacation at the rate of 25 days per year.

Subd.2 - All current vacation time must be used by July 1 of the following fiscal year. An administrator may request to carry forward up to five (5) unused vacation days into the next fiscal year.

Subd. 3 – An annual work calendar will be approved by the superintendent. Any agreed upon workdays for administrators beyond their contract days will be compensated at the daily rate determined in the original master agreement (See Appendix A).

Section 8. Holidays: In addition to vacation time, Administrators shall have the following holidays:

1. Labor Day
2. Thanksgiving Day

3. Christmas Day
4. New Year's Day
5. Good Friday
6. Fourth of July
7. Memorial Day
8. President's Day when school is not in session
9. The Day after Thanksgiving when school is not in session
10. Easter Monday when school is not in session.
11. Juneteenth
12. Christmas Eve
~~11.~~13. Day after Christmas

Legal holidays failing on Saturday or Sunday will be observed on Friday or Monday as specified by Minnesota State Law, Statute 654.44.

ARTICLE XII

STRIKES OR WORK STOPPAGES

Section. 1: In the event of a strike or work stoppage by other groups of District employees, Administrators will consider themselves on duty for the purpose of carrying out Board policy and insuring the safety of personnel and property.

Section. 2: In no event will the compensation for Administrators be halted or suspended due to striking or work stoppage of their District employees.

ARTICLE XII

GRIEVANCE PROCEDURE

Section 1. Grievance Definition: A "grievance" shall mean an allegation by a Certified Administrator resulting in a dispute or disagreement between the Certified Administrator and the school district as to the interpretation or application of terms and conditions contained in this Agreement.

Section 2. Representative: The Certified Administrator, Administration, or the School Board may be represented during any step of the procedure by any person or agent designated by such party to act in his/her behalf.

Section 3. Definitions and Interpretations:

Subd. 1 Extension - Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2 Days - Reference to days regarding time periods in this procedure shall refer to working days. A working day is defined as all weekdays not designated as holidays by state law.

Subd. 3 Computation of Time - In computing any period of time prescribed or allowed by procedures herein, the date of the act, event or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday or a legal holiday in which event the period runs until the end of the next day which is not a Saturday, a Sunday or a legal holiday.

Subd. 4 Filine and Postmark - The filing or service of any notice or document herein shall be timely if it is personally served or if it bears a certified postmark of the United States Postal Service within the time period.

Section 4. Time Limitation and Waiver: Grievances shall not be valid for consideration unless the grievance is submitted in writing to the school district's designee, setting from the facts and the specific provisions of the Agreement allegedly violated and the relief sought within twenty (20) days after the date of the first event giving rise to the grievance occurred. Failure to file any grievance within such period shall be deemed a waiver of the grievance. An effort shall first be made to adjust an alleged grievance informally between the Certified Administrator and school district's designee.

Section 5. Adjustment of Grievance: The school district and the Certified Administrator shall attempt to adjust all grievances which may arise during the course of employment of any Certified Administrator within the school district in the following manner.

Subd. 1 Level 1 - If the grievance is not resolved through informal discussions, the Superintendent or his designee shall give a written decision on the grievance to the parties involved within ten (10) days after receipt of the written grievance.

Subd. 2 Level 2 - In the event the grievance is not resolved in Level 1, the decision rendered may be appealed to the School Board, provided such an appeal is made in writing within five (5) days after receipt of the decision in Level 1. If a grievance is properly appealed to the School Board, the School Board shall set a time to hear the grievance within twenty (20) days after receipt of the appeal. Within twenty (20) days after the meeting, the School Board shall issue its decision in writing to the parties involved. At the option of the School Board, a committee or representative(s) of the Board may be designated by the Board to hear the appeal at this level and report its findings and recommendations to the School Board. The School Board shall then render its decision.

Section 6. School Board Review: The School Board reserves the right to review any decision issued under Level 1 of this procedure provided the School Board or its representative notify the parties of its intentions to review within ten (10) days after the decision has been rendered. In the event the School Board reviews a grievance, under this section, the School Board reserves the right to reserve or modify such decision.

Section 7. Denial of Grievance: Failure of the School Board or its representative to issue a decision within the time periods provided herein shall constitute a denial of the grievance and the Certified Administrator may appeal it to the next level.

Section 8. Arbitration Procedures: If the Certified Administrator and the School Board are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein:

Subd. 1 Request - A request to submit a grievance to arbitration must be in writing signed by the aggrieved party and such request must be filed in the office of the Superintendent within ten (10) days following the decision in Level 2 of the grievance procedure.

Subd. 2 Prior Procedure Required - No grievance shall be considered by the arbitrator, which has not been first duly processed in accordance with the grievance procedure and appeal provisions.

Subd, 3 Selection of Arbitrator - Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten (10) days after the request to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached, either party may request the Bureau of Mediation Services (BMS) to appoint an arbitrator, pursuant to M.S. 179.70, Subd. 4, providing such request is made within twenty (20) days after request for arbitration. The request shall ask that the appointment be made within thirty (30) days after the receipt of said request. Failure to agree upon an arbitrator or the failure to request an arbitrator from the BMS within the time periods provided herein shall constitute a waiver of the grievance.

Subd. 4 Submission of Grievance Information –

1. Upon appointment of the arbitrator, the appealing party shall within five (5) days after notice of appointment forward to the arbitrator, with a copy to the Superintendent, the submission of the grievance which shall include the following:
    a. The issues involved,
    b. Statement of the facts,
    c. Position of the grievant,
    d. The written documents relating to Section 5, Article XII of the grievance procedure.
2. The school district may make a similar submission of information relating to the grievance either before or at the time of the hearing.

Subd. 5 Hearing - The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose and designate, and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral or written arguments relating to the issues before the arbitrator. The proceeding before the arbitrator shall be a hearing de novo.

Subd. 6 Decision - The decision by the arbitrator shall be rendered within thirty (30) days after the close of the hearing. Decision by the arbitrator in cases properly before him shall

be final and binding upon the parties, subject, however, to the limitation of arbitration decisions as provided by in the PELRA.

Subd. 7 Expenses - Each party shall bear its own expenses in connection with arbitration including expenses relating to the party's representatives, witnesses, and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally the fees and expenses of the arbitrator, the cost o/the transcript or recording if requested by either or both parties, and any other expenses which the parties mutually agree are necessary for the conduct of the arbitration. However, the party ordering a copy of such transcript shall pay for such copy.

Subd. 8 Jurisdiction - The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator shall not extend to proposed changes in terms or conditions of employment as defined herein and contained in this written agreement; nor shall an arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance herein; nor shall the jurisdiction of the arbitrator extend to matters of inherent managerial policy, which shall include but are not limited to such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure, and selection and direction and number of personnel. In considering any issue in dispute, in its order the arbitrator shall give due consideration to the statutory rights and obligations of the public school district to efficiently manage and conduct its operation within the legal limitations surrounding the financing of such operations.

ARTICLE XIII

SENIORITY

The principals and assistant principals will maintain distinct seniority lists in accordance with Minnesota Statute 122A.40 Subd. 11. based upon the date of hire as a principal or assistant principal. Employees may retain seniority on other district seniority lists during the period of an approved leave of absence from another district position.

ARTICLE XIV

PROGRESSIVE DISCIPLINE

Section 1. Discipline: Discipline shall consist of oral reprimand, written reprimand, suspension with pay, suspension without pay, and discharge. However, the School District reserves the right to impose discipline at any level as determined based upon the circumstances surrounding the

action. A conference between the principal and the principal 's supervisor(s) shall be held prior to the imposition of a written reprimand, suspension, or discharge.

Section 2. Grounds for Disciplinary Action: The imposition of an oral reprimand shall not be subject to the grievance procedure. A principal may challenge the contents of any written materials in his/her personnel file pursuant to the provisions of M.S. 122A.40. A principal shall be suspended without pay only for just cause, and such action shall be subject to the grievance procedure. A principal who is the subject of a discharge shall be governed by M.S. 122A.40, and such action shall not be subject to the provisions of this article.

Section 3. Opportunity to Meet: Suspension with or without pay shall be imposed only by the Superintendent or his/her designee. If a suspension without pay is to be considered pursuant to Section 2. above, the principal shall be afforded an opportunity to meet with the Superintendent or his/her designee, and the principal may elect to have a representative in attendance at any such meeting.

Section 4. Subject to Arbitration: Suspension without pay shall take effect only after written notification from the Superintendent or the Superintendent's designee to the principal stating the grounds for suspension without pay. The principal shall have the right to invoke the grievance procedure set forth in this Agreement at the arbitration level, provided written notification requesting arbitration is sent to the Superintendent or the Superintendent's designee within five (5) working days after receipt of the written notice of suspension without pay. The arbitrator's authority shall include a review of whether the suspension without pay and length thereof was appropriate considering the circumstances surrounding the action.

Section 5. Removal from Duty - Investigation: This article shall not apply to a principal who is removed from duty on paid suspension pending investigation of allegations or to a principal charged with a felony who is removed from duty on unpaid suspension pursuant to M.S. 122A.40, Subd. 13.

ARTICLE XV

UNREQUESTED LEAVE OF ASBSENCE (ULA) AND SENIORITY AGREEMENT

Section 1. Purpose: The purpose of this article is to implement the provisions of M.S. 122A.40, Subd. 10., that article, when adopted, shall constitute the required plan for ULA because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of school districts.

Section 2. Definitions: For purposes of this article, the terms defined shall have the meanings respectively ascribed to them.

> Subd. 1. Principal: "Principal" shall mean those members of the unit as defined by PELRA and this Agreement.

Subd. 2. Qualified: "Qualified" shall mean a principal who, in addition to the state license, has, as solely determined by the School District, successfully had experience as a principal in such position and grade level assignment within the past five (5) years.

Subd. 3. Seniority: For purposes of this article, "seniority" commences with the first day of continuous administrative service as a principal in the School District.

Section 3. ULA:

Subd. 1. Terms - The School Board may place on ULA such principals as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes. Such leave of absence may continue for a period of five (5) years, after that the right to reinstatement shall terminate; provided the principal 's right to reinstatement shall also terminate if the principal fails to file with the Human Resources Director, by April 1st of each year, a written statement requesting reinstatement. Such leave shall be effective no later than the close of the school year or at such earlier time as mutually agreed upon by the principal and the School Board.

Subd. 2. Notice - Principals placed on such leave shall receive notice by June 30th of the school year prior to the commencement of such leave with reasons for said placement.

Subd. 3. Placement - Principals shall be placed on ULA in inverse order of seniority in the position and grade level assignment employed with the following exception: no principal shall be placed on ULA if any other qualified principal employed in the same position and grade level assignment is on a "Principal Improvement Plan" as provided for in M.S. 123B.147.

Subd, 4, Affirmative Action Program - This section shall not apply if its application will result in any violation of the School District's affirmative action program which shall include ethnicity, race, color, or sex; and any principal employed in an affirmative action program may be retained in the category of a principal with greater seniority if such retention is necessary to effectuate the purposes of such affirmative action program.

Subd. 5, Tie-Breaker - In the event a reduction in number of principals creates a situation requiring that a choice be made among principals who have equal seniority, the selection of the principal(s) for purposes of reduction shall be at the discretion of the School District based on criteria including performance, training, experience, skills in special assignments, and other relevant factors.

Subd. 6. Years of Service - Any principal placed on such leave may engage in administrative work or any other occupation during such period and may be eligible for re-employment insurance if otherwise eligible for such compensation under that law, and such leave will not result in a loss of credit for years of service in the School District earned prior to the commencement of such leave.

Section 4. Realignment: For purposes of placement on ULA or reinstatement from ULA, nothing in this article shall require the School District to reassign a senior principal to a different position

for the principal is not qualified, as defined in Section 2. above, to accommodate the seniority claims of a junior principal.

Section 5. Reinstatement:

Subd. 1. Process - No new principal shall be employed by the School District while any qualified principal is on ULA. Principals placed on ULA shall be reinstated to the positions from which they have been placed on ULA or any other available positions in the School District in which they are qualified as such positions become available. The order of reinstatement shall be in inverse order in which principals were placed on ULA.

Subd. 2, Notices - When placed on ULA, a principal must file his/her name and address, to which any notice of reinstatement or availability of position shall be mailed, with the School District personnel office. Proof of service by the person in the School District depositing such notice to the principal at the last known address shall be sufficient. The principal on ULA shall be responsible to provide an address for forwarding of mail or for address changes. Failure of a notice to reach a principal shall not be the responsibility of the School District if any notice has been mailed as provided in this article.

Subd. 3. Acceptance of Re-employment - If a position becomes available for a qualified principal on ULA, the School District shall mail the notice to such principal, who shall have ten (10) days from the date of such notice to accept the reemployment. Failure to accept re-employment, in writing, within such ten (10)-day period shall constitute a waiver on the part of the principal to any further rights of employment or reinstatement, and that principal shall forfeit any future reinstatement or employment rights.

Subd. 4, Reinstatement Rights - Reinstatement rights shall automatically cease five (5) years from the date ULA was commenced, and no further rights to reinstatement shall exist unless extended by written mutual consent of the School Board and the qualified principal.

Section 6. Establishment of Seniority List:

Subd.1. Preparation - The School Board shall annually cause a seniority list (by name, date of employment, qualification, position, and grade level assignment) to be prepared from its records. This list shall be posted in an official place in each school building of the School District by October 1.

Subd. 2. Request for Change - Any principal whose name appears on such list and who may disagree with the order of seniority in said list shall have ten (10) days from the date of posting to supply written documentation, proof, and request for seniority change to the Superintendent.

Subd. 3. Final List - Within twenty (20) days from the date of posting, the School District shall evaluate all such written communications regarding the order of seniority contained in said list and may make such changes the School District deems warranted. A final seniority list shall then be prepared by the School District, which list, as revised, shall be binding on the School District and any principal.

Section 7. Filing of Licenses: In any year that a reduction of principal positions is occurring, and the School Board is placing principals on ULA, only those licenses actually received in the Superintendent's office for filing as of January 15th of such year shall be considered for purposes of determining ULA within areas of licensure for the following school year. A license filed after January 15th shall be considered for purposes of reinstatement but not for the current reduction.
Section 8. Effect: This article shall be effective at the beginning date of this Master Agreement and shall be governed by its duration clause. This article shall govern all principals, as defined in Section 2., Subd. 1. above and shall not be construed to limit the rights of any other licensed employee not covered by the Master Agreement or other Master Agreement affecting such licensed employee.

Section 9. Procedure: Any challenge by a principal who is proposed for placement on ULA or reinstatement therefrom shall be subject to the hearing and review procedures, as provided in M.S. 122A.40, Subd. 14., and, therefore, shall not be subject to the grievance procedure.

ARTICLE XVI

DURATION

Section 1. Terms and Reopening Negotiations: This Agreement shall remain in full force and effect for a period commencing upon the date of its full ratification through June 30, ~~2026~~ 2028 and thereafter as provided by PELRA. In the event a successor Agreement is not entered into prior to the expiration date of this Agreement, a principal shall be compensated according to the previous year's compensation until such time that a successor Agreement is ratified. If the exclusive representative desires to modify or amend this Agreement commencing on July 1, ~~2025~~2027, it shall give written notice of such intent pursuant to PELRA no later than May 1, ~~2025~~2027, including complete language and detail of proposed changes. If such notice is not timely served, the School District shall not be required to negotiate any terms of employment for the following school year. Unless otherwise mutually agreed, the parties shall not commence negotiations more than ninety (90) days prior to the expiration of this Agreement.

Section 2. Effect: This Agreement constitutes the full and complete Agreement between the School District and the exclusive representative. The provisions of this Agreement relating to terms and conditions of employment supersede all prior Agreements, resolutions, practices, and School District policies, rules, and regulations concerning terms and conditions of employment inconsistent with these provisions. Nothing in this Agreement shall be construed to obligate the School District to continue or discontinue existing or past practices or prohibit the School District from exercising all management rights, functions, and prerogatives, except insofar as this exercise would be in express violation of any term or terms of this Agreement.

Section 3. Severability: The provisions of this Agreement shall be severable, and if any such provision or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of this Agreement or the application of any provision.

TERMS OF THE CONTRACT

The Administrative Contract shall be in effect for a period of two years from July 1, ~~2024~~ 2026 through June 30, ~~2026~~2028.

In the event a new contract has not been ratified by both the Board and Association at the end of this contract year, the existing contract shall remain in effect until a replacement contract is ratified.

DATED: _____

_____	_____
High School Principal	Board Chair
_____	_____
Elementary Principal	Board Clerk
_____	
~~Assistant Principal~~	

APPENDIX A

~~7/1/2024 – 6/30/2026~~7/1/2026 – 6/30/2028

ADMINISTRATIVE SALARIES

High School Principal:

~~2024-2025: $108,150~~2026-2027 $112,520
~~2025-2026: $110,313~~2027-2028 $114,771

Elementary Principal:

~~2024-2025: $115,997~~2026-2027 $105,000
~~2025-2026: $118,317~~2027-2028 $107,100

Assistant Principal:

~~2024-2025: $87,500~~
~~2025-2026: $89,250~~Not Applicable for this Contract.

CAREER INCREMENTS

Years 6-8	$~~2,000.00~~2,500 per year
Years 9-11	$~~2,500.00~~3,000 per year
Years 12-beyond	$~~3,000.00~~3,500 per year

- Principal career increments accumulate for years of service as a principal or assistant principal in ISD #317 only

AGREEMENT

Between

INDEPENDENT SCHOOL DISTRICT #317
and
ADSIS BEHAVIOR INSTRUCTOR

September 1, 2026 – August 31, 2027

The School Board of Independent School District #317, Deer River, Minnesota enters into this Agreement with **Michelle Anderson** who agrees to perform the duties of **ADSIS Behavior Instructor** in the public schools of the district beginning September 1, 2026 and ending August 31, 2027.

The following provisions shall apply and are part of this contract:

I. Basic Services

Said ADSIS Behavior Instructor shall faithfully perform the services prescribed by the School Board and the Superintendent whether such services are specifically described in this contract or in a general job description, abide by the rules, regulations and policies as established by the School Board and Board of Education, and any additions or amendments thereto, for the annual salary indicated below, and all federal and state laws relevant thereto.

II. Duration

This contract shall remain in full force and effect, except if modified by mutual consent of the School Board and the ADSIS Behavior Instructor unless terminated as provided by law or written resignation. Salary and fringe benefit provisions shall apply for the period of 2026-2027 School year.

III. Duty Year and Leave

1. **Basic Work Year.** The ADSIS Behavior Instructor work year shall be for 2026-2027 school year as provided herein. The number of duty days shall be 180 days established by ISD #317 and building Administration.

2. **Personal.** The ADSIS Behavior Instructor may be granted a leave at the discretion of the School District of no more than three (3) days per year of which three (3) days may be carried forward into the next school year. The total of accumulated days shall not exceed six (6) days. If the ADSIS Behavior Intructor does not use any or all of the allotted personal leave days each year, the remaining days beyond max accrual will be paid out at retired teacher sub pay. At the discretion of the Superintendent of Schools, additional leave may be granted.

3. **Sick leave.**
A full time ADSIS Behavior Instructor shall earn fifteen (15) sick leave days at a rate of 1.66 days at the end of each month of service in the employ of the School

District. Annual sick leave shall accrue monthly as it is earned on a proportionate basis to the ADSIS Behavior Instructor work year.

Unused sick leave days may accumulate to a maximum credit of 160 sick leave days per employee.

Sick leave with pay shall be allowed by the Superintendent or the Superintendent's designated representative whenever an employee's absence is found to have been due to the employee's illness or disability which prevented the employee's attendance at school and performance of duties on that day or days.

An employee may use personal sick leave benefits provided by the employer for absences due to an illness of or injury to the employee's child, adult child, spouse, domestic partner sibling, parent, grandparent, or grandchild, for reasonable periods of time as the employee's attendance may be necessary, on the same terms upon which the employee is able to use sick leave benefits for the employee's own illness or injury. This section applies only to personal sick leave benefits payable to the employee from the employer's general assets.

For purposes of this section, "personal sick leave benefits" means time accrued and available to an employee to be used as a result of absence from work due to personal illness or injury, but does not include short-term or long-term disability or other salary continuation benefits.

For the purpose of this section, "child" includes a stepchild and a biological, adopted, and foster child.

For the purposes of this section, "sibling", "parent", "grandparents,", or "grandchild" includes stepfamily.

Domestic partner shall mean a person who is neither married nor related by blood or marriage to the employee and is responsible with the employee for each other's welfare.

A medical appointment for self, spouse, children or parent requiring the employee's absence from school shall be deducted from sick leave.

The School District may require an employee to furnish a medical certificate from a qualified physician as evidence of any illness and/or disability pursuant to this section, indicating such absence was due to illness and/or disability, in order to qualify for sick leave pay. However, the determination as to the eligibility of employees for sick leave is reserved to the School District. In the event that a medical certificate will be required, the employee will be notified.

Sick leave pay shall be approved only upon submission of an absence request and subsequent approval by school or district administrator using the most current absence request system.

Employee may use sick leave in advance in any single year provided they have salary in reserve to cover days granted.

4. Bereavement Leave. In the event of a death in the immediate family, up to four (4) days of sick leave may be used for bereavement. For the purposes of this subdivision, "immediate family" is defined as the employee's spouse; the employee or spouse's child, parent, step-child, brother or sister, grandparents or grandchildren; or the son-in-law or daughter-in-law of the employee. Two (2) days bereavement leave will be granted in the event of a death of an extended family member. One (1) day bereavement leave will be granted in the event of a non-family member. Bereavement leave will be deducted from sick leave. One additional day may be taken with a deduction from salary at the current substitute rate. Any days taken beyond those specified shall be deducted at 1/180th of the employee's salary. Personal leave days may be used in addition to bereavement leave specified herein.

IV. Insurance

1. **Hospital and Medical Insurance.** Insurance benefits shall be those provided under the existing group insurance policies for the amounts listed below:

   Group Health Plan: Employer shall make available a group health plan to qualified employee who elects to participate in said plan. Employer shall contribute an amount not to exceed $600.00 towards the monthly premium cost for single group health coverage, and an amount not to exceed $1,300.00 during the 2026-2027 school year towards the monthly premium cost for family group health coverage.

   Employer Contributions to the Health Reimbursement Accounts for Active Employees

   Definition. For the purposes of this agreement, "health reimbursement account" shall mean an account recognized by the Internal Revenue Service in which contributions can be made by the employer for the purposes of healthcare cost reimbursements.

   Contributions. Employer will make a monthly contribution amount to individual health reimbursement accounts for qualifying employees in accordance with the following schedule:

   $200.00 per month (up to $2,400.00 annually) for qualified employee who elects single coverage under the district's group health plan.

   $280.00 per month (up to $3,360.00 annually) for qualified employee who elects family coverage under the district's group health plan.

   All contributions on behalf of a plan participant shall cease on the date the participant is no longer actively enrolled in the group health plan.

2. **Dental Insurance.** The School District shall provide up to $48.26 per month single dental coverage and $62.00 per month for family dental coverage for FY27.

3. **Life Insurance.** The School District shall provide up to $102.00 annually toward life insurance.

4. **Long-term Disability.** The School District shall provide full payment for the group Long-term Disability Income Plan.

V. Other Benefits

1. Tax Sheltered Annuities

a. The ADSIS Behavior Instructor will be eligible to participate in a tax-sheltered annuity plan established pursuant to the United States Public Law 87.370, M.S. 123.35, Subd. 12, and the School District policy.

b. Independent School District #317 will contribute annually an amount equal to the amount contributed by the eligible employee to the 403b plan not to exceed the amounts shown in the following formula:

4-5 years of service in Independent School District #317 - $1,000.00
6-14 years of service in Independent School District #317 - $1,400.00
15 or more years of service in Independent School District #317 - $2,200.00

VI. ADSIS Behavior Instructor Salary

The ADSIS Behavior Instructor shall be paid an annual contract salary of $67,534.00 (MS+10 step 7) for FY27 in equal installments during the period of this contract.

The ADISIS Instructor shall perform the services prescribed by the School Board and Superintendent whether or not such services are specifically described in this contract.

IN WITNESS WHEREOF, I have subscribed by signature on _____(date)

_____
Employee

IN WITNESS WHEREOF, we have subscribed our signatures on _____ (date)

_____
School Board Chairperson

_____

School Board Clerk

AGREEMENT

Between

INDEPENDENT SCHOOL DISTRICT #317
and
COMMUNITY EDUCATION AFTER SCHOOL ASSISTANT

July 1, 2026 – June 30, 2027

The School Board of Independent School District #317, Deer River, Minnesota, enters into this Agreement with **BRANDON BAKER (Employee)**, who agrees to perform the duties of Community Education After School Assistant in the public schools of the district.

The following provisions shall apply and are part of this contract.

ARTICLE I
Basic Services

Employee shall faithfully perform the services prescribed by the School Board, Superintendent, and his or her designee whether or not such services are specifically described in this contract or in a general job description; abide by the rules, regulation and policies as established by the School Board and Board of Education; and any additions or amendments thereto, for the annual salary indicated below, and all federal and state laws relevant thereto.

ARTICLE II
Duration

Duration: This contract is for a term beginning July 1, 2026, and ending on June 30, 2027, and shall be for 2 hours after school on student days and summer.

Mutual Consent: This Contract may be terminated at any time by the parties expressed in written form.

The School District shall have the absolute right to impose discipline on employee for cause. Said discipline may include suspension without pay, demotion, or termination.

ARTICLE III
Basic Rate of Pay

Employee shall be paid an annual $21.05 an hour to be paid off from the district's timekeeping system.

ARTICLE IV
Signatures

IN WITNESS THEREOF, I have subscribed my signature on _____ (date)

_____
Brandon Baker
Employee

IN WITNESS THEREOF, we have subscribed our signatures on _____ (date)

_____
Chairperson, ISD 317 Board of Directors

_____
Clerk, ISD 317 Board of Directors

AGREEMENT
between
INDEPENDENT SCHOOL DISTRICT #317
and
Technology Coordinator

July 1, 2026 – June 30, 2028

ARTICLE I: PARTIES

The School Board of Independent School District No, 317, Deer River, Minnesota enters into this agreement with Nick Goligoski, ("Employee") who agrees to perform the duties of Technology Coordinator commencing on July 1, 2026 through June 30, 2028.

ARTICLE II: BASIC PROVISIONS

Section 1: Basic Service.
The Technology Coordinator shall faithfully perform the services prescribed by the School Board whether such services are specifically described in this contract or in a general job description and abide by the rules, regulations and policies as established by the School Board.

Section 2: Duty Year.
The duty year shall be a twelve-month contract year as provided herein and the employee shall perform services on those legal holidays on which the School District is authorized to conduct school if the Superintendent so determines. Employee shall be on duty during any emergency, natural or unnatural, unless excused by the Superintendent.

Section 3: Mutual Consent.
This Agreement may be terminated at any time by mutual agreement of the parties expressed in written form. The School District shall have the absolute right to impose discipline on employee for cause. Said discipline may include suspension without pay, demotion, or termination.

Section 4: Vacation.
The Technology Coordinator shall earn annual paid vacation of twenty (20) working days. Unused vacation must be taken within twelve months after the current contract year in which it was taken.

Section 5: Holidays.
Employee shall be entitled to thirteen (13) paid holidays each contract year as follows: Independence Day, Labor Day, Thanksgiving Day, the Friday following Thanksgiving Day,

Christmas Eve, Christmas Day, the day after Christmas, New Year's Day, President's Day, Good Friday, Easter Monday, Memorial Day, and Juneteenth.
Employee shall be given a floating holiday when Easter Monday falls on a day when school is in session.

Section 6: Wage.
Employee shall be a salaried employee and shall earn the following salary:

July 1, 2026 - June 30, 2027	$73,605
July 1, 2027 - June 30, 2028	$75,077

Section 7: Renewal.
The School Board or its designee shall notify the Technology Coordinator no later than 60 days prior to the expiration of this agreement regarding the district's intent and desire to renew the agreement.

ARTICLE III: BENEFITS

Section 1: Health. Hospitalization and Dental.
Insurance benefits shall be those provided under the existing group insurance policies for the amounts listed below.

Health insurance:
Single insurance: The district shall contribute up to $770.00 per month ($150.00 to VEBA/HSA; $620.00 towards premium)
Family insurance: The district shall contribute up to $1,592.00 per month ($281.00 to VEBA/HSA; $1,311.00 towards premium)

Dental insurance:
The district shall contribute up to $70.00 per month to the district's dental plan.

Section 2: Life Insurance.
The Board shall pay up to $125.00 per year for the district group life insurance for $50,000 term life insurance policy.

Section 3: Long Term Disability Insurance.
The School District shall provide full payment for the group Long-Term Disability Income Plan.

Section 4: Liability Insurance.
The School District shall provide an errors and omissions liability insurance policy covering employees in the amount of the present policy.

Section 5: Tax Sheltered Annuities.
This employee with Independent School District #317 shall be eligible to participate in a 403b matching contribution plan. Independent School District #317 will contribute annually an amount equal to the amount contributed by the eligible employee to the 403b plan not to exceed the amounts shown in the following formula:

1-5 years of service in ISD #317	$2,000
6-10 years of service in ISD #317	$2,250
11 or more years of service in ISD #317	$2,500

Section 6: Conferences and Meetings.
The School District shall pay all legally valid expenses and fees for attendance at professional conferences and meetings with other educational agencies when attendance thereof is required, directed, or permitted by the Superintendent.

Section 7: Expenses.
Employee will be reimbursed for legitimate expenses incurred while conducting school business or business conducted with the approval of the Superintendent. Said reimbursement shall be consistent with School District policy.

ARTICLE IV: LEAVES

Section 1: Sick Leave.
Employees shall earn one (1) day per month, accumulated to 140 days maximum.

Section 2: Bereavement Leave.
In the event of a death in the immediate family, up to four (4) days of sick leave may be used for bereavement. For the purposes of this section, "immediate family" is defined as spouse; the employee's or spouse's child, parent, step-child, brother or sister, grandparents or grandchildren; or the son-in-law or daughter-in-law of the employee. Two (2) days bereavement leave will be granted in the event of a death of an extended family member. One (I) day bereavement leave will be granted in the event of a non-family member. Bereavement leave will be deducted from sick leave. Vacation days may be used in addition to bereavement leave specified herein.

This Contract shall be effective only upon the signature of the officers of the School Board after authorization for such signature was given by appropriate action of the School Board and recorded in its minutes.

In witness thereof, I have subscribed by signature on _____ (date)

_____
Nick Goligoski; Employee

In witness thereof, I have subscribed by signature on _____ (date).

_____ _____
School Board School Board

Exhibit A

Independent School District 317 Technology Coordinator

RESPONSIBILITIES:

1. Ensure classroom technology works effectively and problems are remediated as soon as possible.

2. Assist in the development, monitoring, implementation, and submission of the District-wide Technology Plan.

3. Provide leadership to and be a resource for the District Technology Team.

4. Attend building-level technology team meetings.

5. Be fiscally responsible for the district-wide technology budget, developed with administration and district technology team.

6. Search for and identify resources to regenerate funds for technology.

7. Develop local collaboratives, corporate partnerships, and community support for technology.

8. Be responsible for student and staff hardware and software repair, set-up and maintenance.

9. Support district-wide network, video, and voice infrastructure and endpoints.

10. Be readily available to staff at all district sites to troubleshoot questions and concerns.

11. Draw from and train staff and students at each site to extend the technical support base.

12. With the assistance of other staff, plan for and provide staff development opportunities to help staff work more effectively with technology.

13. Facilitate and help develop and maintain ISD #317's Website.

14. Be knowledgeable of networking and technical aspects of computers and computer systems.

15. Lead and provide support for district student device initiatives, including implementing app purchasing, device management, and student and staff support.

16. Assist the IASC Technology Director as directed to provide support in other IASC districts as needed.

17. Other duties as assigned.

AGREEMENT
between

INDEPENDENT SCHOOL DISTRICT #317
and
HUMAN RESOURCE MANAGER

July 1, 2026 - June 30, 2028

ARTICLE I: PARTIES

The School Board of Independent School District No, 317, Deer River, Minnesota enters into this agreement with Amie Hanson, ("Employee") who agrees to perform the duties of **Human Resource Manager** commencing on July 1, 2026, through June 30, 2028.

ARTICLE II: BASIC PROVISIONS

Section 1: Basic Service.
The **Human Resource Manager** shall faithfully perform the services prescribed by the School Board whether such services are specifically described in this contract or in a general job description and abide by the rules, regulations and policies as established by the School Board.

Section 2: Duty Year.
The duty year shall be a twelve-month contract year as provided herein and the employee shall perform services on those legal holidays on which the School District is authorized to conduct school if the Superintendent so determines. Employee shall be on duty during any emergency, natural or unnatural, unless excused by the Superintendent.

Section 3: Mutual Consent.
This Agreement may be terminated at any time by mutual agreement of the parties expressed in written form. The School District shall have the absolute right to impose discipline on employee for cause. Said discipline may include suspension without pay, demotion, or termination.

Section 4: Vacation.
The **Human Resource Manager** shall earn annual paid vacation of twenty (20) working days. Unused vacation must be taken within twelve months after the current contract year in which it was taken.

Section 5: Holidays.
Employee shall be entitled to thirteen (13) paid holidays each contract year as follows: Independence Day, Labor Day, Thanksgiving Day, the Friday following Thanksgiving Day, Christmas Eve, Christmas Day, the day after Christmas, New Year's Day, President's Day, Good Friday, Easter Monday, Memorial Day and Juneteenth.

Employee shall be given a floating holiday when Easter Monday falls on a day when school is in session.

Section 6: Wage.
Employee shall be a salaried employee and shall earn the following salary:

July 1, 2026 - June 30, 2027	$91,264
July 1, 2027 - June 30, 2028	$93,089

Section 7: Renewal.
The School Board or its designee shall notify the Human Resources Manager no later than 60 days prior to the expiration of this agreement regarding the district's intent and desire to renew the agreement.

ARTICLE III: BENEFITS

Section 1: Health. Hospitalization and Dental.
Insurance benefits shall be those provided under the existing group insurance policies for the amounts listed below.

Health insurance:
Single insurance: The district shall contribute up to $770.00 per month ($150.00 to VEBA/HSA; $620.00 towards premium)
Family insurance: The district shall contribute up to $1,592.00 per month ($281.00 to VEBA/HSA; $1,311.00 towards premium)

Dental insurance:
The district shall contribute up to $70.00 per month to the district's dental plan.

Section 2: Life Insurance.
The Board shall pay up to $125.00 per year for the district group life insurance for $50,000 term life insurance policy.

Section 3: Long Term Disability Insurance.
The School District shall provide full payment for the group Long-Term Disability Income Plan.

Section 4: Liability Insurance.
The School District shall provide an errors and omissions liability insurance policy covering employees in the amount of the present policy.

Section 5: Tax Sheltered Annuities.
Employees who are regularly employed and who have completed at least three (3) years of service with Independent School District #317 shall be eligible to participate in a 403b matching contribution plan. Independent School District #317 will contribute annually an amount equal to the amount contributed by the eligible employee to the 403b plan not to exceed the amounts shown in the following formula:

2-5 year of service in ISD #317 =$1,200.00
6-14 years of service in ISD #317 = $1,500.00

15 or more years of service in ISD #317 = $2,200.00

Section 6: Conferences and Meetings.
The School District shall pay all legally valid expenses and fees for attendance at professional conferences and meetings with other educational agencies when attendance thereof is required, directed, or permitted by the Superintendent.

Section 7: Expenses.
Employee will be reimbursed for legitimate expenses incurred while conducting school business or business conducted with the approval of the Superintendent. Said reimbursement shall be consistent with School District policy.

Section 8: Longevity. The **Human Resource Manager** shall receive longevity pay as follows:

Years 6-10: $3,000.00
Years 11-15: $4,000.00
Years 16 and beyond: $5,000.00

ARTICLE IV: LEAVES

Section 1: Sick Leave.
Employees shall earn one (1) day per month, accumulated to 140 days maximum.

Section 2: Bereavement Leave.
In the event of a death in the immediate family, up to four (4) days of sick leave may be used for bereavement. For the purposes of this section, "immediate family" is defined as spouse; the employee's or spouse's child, parent, step-child, brother or sister, grandparents or grandchildren; or the son-in-law or daughter-in-law of the employee. Two (2) days bereavement leave will be granted in the event of a death of an extended family member. One (I) day bereavement leave will be granted in the event of a non-family member. Bereavement leave will be deducted from sick leave. Vacation days may be used in addition to bereavement leave specified herein.

This Contract shall be effective only upon the signature of the officers of the School Board after authorization for such signature was given by appropriate action of the School Board and recorded in its minutes.

In witness thereof, I have subscribed by signature on _____ (date)

_____
Amie Hanson; Employee

In witness thereof, I have subscribed by signature on _____ (date)

_____ _____
School Board School Board

AGREEMENT
Between

INDEPENDENT SCHOOL DISTRICT #317
and
ANISHINAABE EDUCATION COORDINATOR

September 1, 2026 - August 31, 2028

The School Board of Independent School District #317, Deer River, Minnesota enters into this Agreement with **RACHEL HERRING**, who agrees to perform the duties of **Anishinaabe Education Coordinator** (hereinafter "Employee") in the public schools of the district commencing September 1, 2026 - August 31, 2028.

The following provisions shall apply and are a part of this contract:

Basic Services

Said Employee shall faithfully perform the services prescribed by the School Board whether or not such services are specifically described in this contract or in general job description, abide by the rules, regulations and policies as established by the School Board, the State Board of Education and the Federal rules and Regulations of the Title IX Program and any addition or amendments thereto, for the annual salary indicated below.

Duty Year

The duty year shall be 191 days.

Leaves

Sick leave: Employee shall earn fifteen (15) sick leave days per year, accrued monthly. Unused sick leave may accumulate to a maximum of 160 days. Use of sick leave must be reported in the absence reporting system.

Personal leave: Employee shall earn three (3) personal leave days per year of which two (2) days may be carried forward into the next school year. The total of accumulated days shall not exceed five (5) days. Use of personal leave must be reported in the absence reporting system.

Bereavement Leave: In the event of a death in the immediate family, up to four (4) days of sick leave may be used for bereavement. For the purposes of this subdivision, "immediate family" is defined as the teacher's spouse; the employee or spouse's child, parent, step-child, brother or sister, grandparents or grandchildren; or the son-in-law or daughter-in-law of the employee. Two (2) days bereavement leave will be granted in the event of a death of an extended family member. One (1) day bereavement leave will be granted in the event of a non-family

member. Bereavement leave will be deducted from sick leave. Personal leave days may be used in addition to bereavement leave specified herein.

Insurance

Health Insurance: Employer shall contribute an amount not to exceed $600.00 towards the monthly premium cost for single group health coverage, and an amount not to exceed $1,300.00 towards the monthly premium cost for family group health coverage.

VEBA / HSA Contributions: Employer will make a monthly contribution amount to individual health reimbursement accounts in accordance with the following schedule:

$150.00 per month (up to $1,800.00 annually) for each qualified employee who elects single coverage under the district's group health plan.

$230.00 per month (up to $2,760.00 annually) for each qualified employee who elects family coverage under the district's group health plan.

All contributions on behalf of a plan participant shall cease on the date the participant is no longer actively enrolled in the group health plan.

Dental Insurance: The District shall contribute up to $48.26 per month toward the premium of single dental insurance or $62.00 per month toward the premium of family dental insurance for employees. Part-time teachers shall receive benefits proportionate to their percentage of employment.

Life Insurance: The District shall contribute up to $102.00 per year toward the purchase of $50,000 term life insurance.

Long-term Disability Insurance: The School District shall contribute the total dollar amount per month toward the premium of Employee enrolled in the School District group long term disability income plan.

Other Benefits

403B Matching Contributions: Independent School District #317 will contribute annually an amount equal to the amount contributed by the eligible teacher to the 403b plan not to exceed the amounts shown in the following formula:

- 4-5 years of service in Independent School District #317 - $1,000.00
- 6-14 years of service in Independent School District #317 - $1,400.00
- 15 or more years of service in Independent School District #317- $2,200.00

All years of service with the district will count towards match.

Expenses

Expenses shall be paid according to School District policy when the EMPLOYEE is required to attend meetings outside of the District.

Salary

The total salary paid to employee for **Anishinaabe Education Coordinator** duties and teaching duties shall be:

2026-2027:	$65,545
2027-2028:	$66,856

IN WITNESS THEREOF, I have subscribed my signature this _____ day of _____ 2026.

_____
Rachel Herring
Anishinaabe Education Coordinator

IN WITNESS THEREOF, we have subscribed our signatures this _____ day of _____ 2026.

_____
School Board Chairperson

_____
School Board Clerk

AGREEMENT

between

INDEPENDENT SCHOOL DISTRICT #317
and
FULL-SERVICE COMMUNITY SCHOOLS MANAGER

July 1, 2026 – June 30, 2027

ARTICLE I: PARTIES

The School Board of Independent School District No, 317, Deer River, Minnesota enters into this agreement with **Deanna Hron**, ("Employee") who agrees to perform the duties of **Full Service Community Schools (FSCS) King Coordinator/Manager** commencing on July 1, 2026 through June 30, 2027.

ARTICLE II: BASIC PROVISIONS

Section 1: Basic Service
The FSCS Elementary Coordinator/Manager shall faithfully perform the services prescribed by the District whether such services are specifically described in this contract or in a general job description and abide by the rules, regulations, and policies as established by the School Board and the Federal Rules and Regulations of the Full Service Community Schools Grant and any addition or amendments thereto, for the annual salary indicated below. The FSCS Manager reports to the Superintendent.

Section 2: Duty Year
The duty year shall be a twelve-month contract year as provided herein and the employee shall perform services on those legal holidays on which the District is authorized to conduct school if the Superintendent so determines. Employee shall be on duty during any emergency, natural or unnatural, unless excused by the Superintendent. Employee shall work 210 work days: 181 business days during the school year (to follow the district calendar), and 29 business days during the summer including immediately after the school year concludes and prior to the start of the school year. Summer work days will be established by the FSCS manager in consultation with the Superintendent and may include days missed during the school year.

Section 3: Mutual Consent
This Agreement may be terminated at any time by mutual agreement of the parties expressed in written form. The District shall have the absolute right to impose discipline on Employee for cause. Said discipline may include suspension without pay, demotion, or termination.

Section 4: Wage
Employee shall be a salaried employee and shall earn the following salary:
July 1, 2026 - June 30, 2027 $83,402

Section 5: Renewal
The District or its designee shall notify the Full Service Community Schools Elementary Coordinator/Manager no later than 60 days prior to the expiration of this agreement regarding the District's intent and desire to renew the agreement.

ARTICLE III: BENEFITS

Section 1: Health. Hospitalization and Dental
Insurance benefits shall be those provided under the District's existing group insurance policies for the amounts listed below.

Health insurance

Single insurance: District shall contribute up to $770.00 per month - $150 to VEBA/HSA, $620 towards premium.

Family insurance: District shall contribute up to $1,200 per month $200 to VEBA/HSA, $1,000 towards premium.

Dental insurance

District shall contribute up to $64.29 per month for dental insurance coverage.

Section 2: Life Insurance
The Board shall pay up to $100.00 per year for the district group life insurance for $50,000 term life insurance policy.

Section 3: Long Term Disability Insurance
The School District shall provide full payment for the group Long-Term Disability Income Plan.

Section 4: Tax Sheltered Annuities
Employees who are regularly employed and who have completed at least three (3) years of service with Independent School District #317 shall be eligible to participate in a 403b matching contribution plan. Independent School District #317 will contribute annually an amount equal to the amount contributed by the eligible employee to the 403b plan not to exceed the amounts shown in the following formula:

2-5 year of service in ISD #317 =$1,200.00
6-14 years of service in ISD #317 = $1,500.00
15 or more years of service in ISD #317 = $2,200.00

Contribution Limits: The maximum career matching contribution by Independent School District #317 for any individual person shall be $35,000.00.

Employees may also elect to contribute to a 403b retirement savings plan through pre-tax payroll deductions.

Section 5: Conferences and Meetings
The School District shall pay all legally valid expenses and fees for attendance at professional conferences and meetings with other educational agencies when attendance thereof is required, directed, or permitted by the Superintendent.

Section 6: Expenses
Employee will be reimbursed for legitimate expenses incurred while conducting school business or business conducted with the approval of the Superintendent. Said reimbursement shall be consistent with School District policy.

Section 7: Phone Stipend
Employee shall receive a cellular phone stipend in accordance with current District policy.

ARTICLE IV: LEAVES

Section 1: Vacation
Employee shall earn 10 vacation days per year. Unused vacation is not available for payout. There shall be no accumulation or carry over of vacation days.

Section 2: Holidays
Employee shall be entitled to Thirteen (13) paid holidays each contract year as follows: Independence Day, Labor Day, Thanksgiving Day, the Friday following Thanksgiving Day, Christmas Eve, Christmas Day, the day after Christmas, New Year's Day, President's Day, Good Friday, Easter Monday, Memorial Day and Juneteenth. Employee shall be given a floating holiday when Easter Monday falls on a day when school is in session.

Section 3: Sick Leave
Employee shall earn one (1) day per month, accumulated to 140 days maximum. Unused sick leave is not available for payout. The employee shall have immediate access to all twelve (12) days as needed during the year.

Section 4: Bereavement Leave
In the event of a death in the immediate family, up to four (4) days of sick leave may be used for bereavement. For the purposes of this section, immediate family is defined as spouse, the employee's or spouse's child, parent, step-child, brother or sister, grandparents or grandchildren, or the daughter-in-law or son-in-law of the employee. Two (2) days bereavement leave will be granted in the event of a death of an extended family member. One (1) day bereavement leave will be granted in the event of a non-family member death. Bereavement leave will be deducted from sick leave. Vacation days may be used in addition to bereavement leave specified herein.

This Contract shall be effective only upon the signature of the officers of the School Board after authorization for such signature was given by appropriate action of the School Board and recorded in its minutes.

In witness thereof, I have subscribed by signature on _____ (date).

_____
Deanna Hron, Employee

In witness thereof, I have subscribed by signature on _____ (date).

_____ _____
School Board School Board

AGREEMENT

Between

INDEPENDENT SCHOOL DISTRICT #317
and
COMMUNITY EDUCATION AND OUT OF SCHOOL PROGRAMMER

July 1, 2026 – June 30, 2028

The School Board of Independent School District #317, Deer River, Minnesota, enters into this Agreement with **KAYLEEN MONACELLI (Employee)**, who agrees to perform the duties of Community Education and Out of School (Boys and Girls Club) Programmer in the public schools of the district.

The following provisions shall apply and are part of this contract:

ARTICLE I: Basic Services

Employee shall faithfully perform the services prescribed by the School Board, Superintendent, and his or her designee whether or not such services are specifically described in this contract or in a general job description; abide by the rules, regulation and policies as established by the School Board and Board of Education; and any additions or amendments thereto, for the annual salary indicated below, and all federal and state laws relevant thereto. In general, Employee shall perform the duties associated with providing director duties to the Boys and Girls Club established in the district, leadership in out of school time programming, and duties associated with Community Education programming.

ARTICLE II: Duration

Duration: This contract is for a term beginning July 1, 2026 and ending on June 30, 2028 and shall be for 240 contracted days annually.

Holidays: Employee shall be entitled to thirteen (13) paid holidays each contract year as follows: Independence Date, Labor Day, Thanksgiving Day, the Friday following Thanksgiving Day, Christmas Eve, Christmas Day, the day after Christmas, New Year's Day, President's Day, Good Friday, Easter Monday, and Memorial Day Juneteenth.

Mutual Consent: This Contract may be terminated at any time by the parties expressed in written form. The School District shall have the absolute right to impose discipline on employee for cause. Said discipline may include suspension without pay, demotion, or termination.

ARTICLE III: Leave

Sick Leave: Employee shall earn sick leave at the rate of twelve (12) days per contract year. Unused sick leave days may accumulate to a maximum credit of 100 days of sick leave.

Bereavement Leave: In the event of a death in the immediate family, up to four (4) days of sick leave may be used for bereavement. For the purposes of this subdivision, "immediate family" is defined as the spouse; the employee or spouse's child, parent, step-child, brother or sister, grandparents or grandchildren; or the son-in-law or daughter-in-law of the employee. Two (2) days bereavement leave will be granted in the event of a death of an extended family member. One (1) day bereavement leave will be granted in the event of a non-family member. Bereavement leave will be deducted from sick leave. Personal leave days may be used in addition to bereavement leave specified herein.

Vacation: Employee shall earn vacation leave at the rate of ten (10) days per year. Unused vacation must be taken within twelve months after the current contract year in which it was taken.

ARTICLE IV: Basic Rate of Pay

Pay dates will be twice monthly over a twelve (12) month period. Direct deposit is required.

Employee shall be paid an annual contract salary of:

July 1, 2026 - June 30, 2027	$55,183
July 1, 2027 - June 30, 2028	$56,287

ARTICLE V: Insurance Benefits

Health and Hospitalization: Insurance Benefits shall be those provided under the existing group insurance policies for the amounts listed below:

Health Insurance:

Single insurance: Up to $620.00 per month
Family insurance: Up to $1000.00 per month

Dental Insurance: The School District shall provide $60.00 per month for dental coverage for Employee of said district.

Life Insurance: The School District will pay the premium, not to exceed $125.00 per year, for $50,000 term life insurance under the existing group life insurance coverage.

Long-term Disability: The School District shall provide full payment for the group long-term disability income plan for the present rate of pay to a maximum of $50,000 of salary per year.

Tax Sheltered Annuities: Employee who are regularly employed and who have completed at least four (4) years of continuous service with Independent School District #317 shall be eligible to participate in a 403b matching contribution plan.

Independent School District #317 will contribute annually an amount equal to the amount contributed by the eligible employee to the 403b plan not to exceed the amounts show in the following formula:

3-5 years of service in ISD #317 = $1,200.00
6-14 years of service in ISD #317 =$1,500.00
15 or more years of service in ISD #317 = $2,200.00

ARTICLE VI: Other Benefits

Expenses: Expenses shall be paid according to the district policy.

ARTICLE VII

Termination due to loss of funding: In the event that the funding from the Boy's and Girl's Club and Community Education used to pay for covered items and services under this Contract I reduced or terminated, this Contract shall automatically terminate, unless both parties agree to a modification of obligations under this contract and/or contract is renegotiated.

ARTICLE VIII

Signatures

IN WITNESS THEREOF, I have subscribed my signature this _____ day of _____ 2026.

_____
Kayleen Monacelli
Employee

IN WITNESS THEREOF, we have subscribed our signatures this ___ day of _____ 2026.

_____
Chairperson, ISD 317 Board of Directors

_____
Clerk, ISD 317 Board of Directors

AGREEMENT
Between

INDEPENDENT SCHOOL DISTRICT #317
and
FULL-SERVICE COMMUNITY SCHOOLS HIGH SCHOOL COORDINATOR

July 1, 2026 – June 30, 2028

Article I: Parties

The School Board of Independent School District No. 317, Deer River Minnesota ("District") enters into this agreement with **Kole Schultz** ("Employee") who agrees to perform the duties of **Full Service Community Schools High School Coordinator** commencing on July 1, 2026 through June 30, 2028.

Article II: Basic Provisions

Section 1: Basic Service
The FSCS High School Coordinator shall faithfully perform the services prescribed by the District whether such services are specifically described in this contract or in a general job description and abide by the rules, regulations, and policies as established by the School Board and any addition or amendments thereto, for the annual salary indicated below. The FSCS High School Coordinator reports to the Superintendent.

Section 2: Duty Year
The duty year shall be a twelve-month contract year as provided herein and the employee shall perform services on those legal holidays on which the District is authorized to conduct school if the Superintendent so determines. Employee shall be on duty during any emergency, natural or unnatural, unless excused by the Superintendent. Employee shall work 210 work days: 181 business days during the school year (to follow the district calendar), and 29 business days during the summer including immediately after the school year concludes and prior to the start of the school year. Summer work days will be established in consultation with the Superintendent and may include days missed during the school year.

Section 3: Mutual Consent
This Agreement may be terminated at any time by mutual agreement of the parties expressed in written form. The District shall have the absolute right to impose discipline on Employee for cause. Said discipline may include suspension without pay, demotion, or termination.

Section 4: Wage
Employee shall be a salaried employee and shall earn the following salary:

July 1, 2026 - June 30, 2027	$61,083
July 1, 2027 - June 30, 2028	$62,305

Section 5: Renewal
The District or its designee shall notify the Full Service Community Schools High School Coordinator no later than 60 days prior to the expiration of this agreement regarding the District's intent and desire to renew the agreement.

In the event that the grant funding used to pay for covered items and services under this Contract is reduced or terminated, this Contract shall automatically terminate, unless both parties agree to a modification of obligations under this contract and/or contract is renegotiated.

Article III: Benefits

Section 1: Health, Hospitalization and Dental
Insurance benefits shall be those provided under the District's existing group insurance policies for the amounts listed below.

Health insurance

- Single insurance: District shall contribute up to $770.00 per month - $150 to VEBA/HSA, $620 towards premium.
- Family insurance: District shall contribute up to $1,200 per month - $200 to VEBA/HSA; $1,000 towards premium.

Dental insurance

- District shall contribute up to $64.29 per month for dental insurance coverage.

Section 2: Life Insurance
The District shall pay up to $100 per year for the district group life insurance for a $50,000 term life insurance policy.

Section 3: Long Term Disability Insurance
The District shall provide full payment for the group Long-Term Disability Income Plan.

Section 4: Retirement

Retirement benefits shall be those provided under the District's retirement policies. Current contribution rates in effect for the Defined Benefit and Defined Contribution plans that PERA/TRA administers. Retirement plan contribution rates are subject to change by the Minnesota Legislature.

Tax Deferred Annuity:

Employees who are regularly employed and who have completed at least three (3) years of service with Independent School District #317 shall be eligible to participate in a 403b matching contribution plan. Independent School District #317 will contribute annually an amount equal to the amount contributed by the eligible employee to the 403b plan not to exceed the amounts shown in the following formula:

3-5 years of service in ISD #317 = $600.00

Contribution Limits: The maximum career matching contribution by Independent School District #317 for any individual person shall be $35,000.00.

Employees may also elect to contribute to a 403b retirement savings plan through pre-tax payroll deductions.

Section 5: Liability Insurance

The District shall provide an errors and omissions liability insurance policy covering employees in the amount of the current policy.

Section 6: Conferences and Meetings

The District shall pay all legally valid expenses and fees for attendance at professional conferences and meetings with other educational agencies in accordance with the grant when attendance thereof is required, directed, or permitted by the Superintendent.

Section 7: Expenses

Employee will be reimbursed for legitimate expenses incurred while conducting school business or business conducted with the approval of the Superintendent. Said reimbursement shall be consistent with District policy.

Section 8: Phone Stipend

Employee shall receive a cellular phone stipend in accordance with current District policy.

Article IV: Leaves

Section 1: Vacation

Employee shall earn 10 vacation days per year with the option to roll over 1 unused vacation day to be used within the next year. There shall be no additional accumulation, carry over or payout of vacation days.

Section 2: Holidays

Employee shall be entitled to thirteen (13) paid holidays each contract year as follows: Independence Day, Labor Day, Thanksgiving Day, the Friday following Thanksgiving Day, Christmas Eve, Christmas Day, the day after Christmas, New Year's Day, President's Day, Good Friday, Easter Monday, Memorial Day and Juneteenth. Employee shall be given a floating holiday when Easter Monday falls on a day when school is in session.

Section 3: Sick Leave

Employee shall earn one (1) day per month, accumulated to 140 days maximum. Unused sick leave is not available for payout. The employee shall have immediate access to all twelve (12) days as needed during the year.

Section 4: Bereavement Leave

In the event of a death in the immediate family, up to four (4) days of sick leave may be used for bereavement. For the purposes of this section, immediate family is defined as spouse, the employee's or spouse's child, parent, step-child, brother or sister, grandparents or grandchildren, or the daughter-in-law or son-in-law of the employee. Two (2) days bereavement leave will be granted in the event of a death of an extended family member. One (1) day bereavement leave will be granted in the event of a non-family member death. Bereavement leave will be deducted from sick leave. Vacation days may be used in addition to bereavement leave specified herein.

This Contract shall be effective only upon the signature of the officers of the School Board after authorization for such signature was given by appropriate action of the School Board and recorded in its minutes.

In witness thereof, I have subscribed my signature on _____ (date).

_____

Kole Schultz, Employee

In witness thereof, I have subscribed my signature on _____ (date).

_____	_____
School Board	School Board

DEER RIVER SCHOOLS
HOPE · HAPPINESS · SUCCESS
BAGOSENDAM · MINWAANIGOZI · GASHKITOON

DEER RIVER HIGH SCHOOL
101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

KING ELEMENTARY SCHOOL
504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

Consent Agenda

July 13, 2026

~Any Board Member may request that any item be removed from this consent agenda and moved to a regular agenda item~

- Appointments
  - Alexis Cole, Long Term Substitute, Early Childhood Special Education, approximately September 1, 2026 through December 9, 2026
  - Abigail Roy, High School Mathematics, effective for 2026-2027 school year

- Resignations/Retirements/Terminations/Layoffs:
  - Denise Drennen, Retirement, King Title Interventionist, effective June 4, 2026
  - Susan Nelson, School Based Health Center Project Manager, effective June 30, 2026
  - Sondra Tokarczyk, King Elementary Teacher, effective June 9, 2026

- Leaves:
  -

- Contracts/Job Descriptions/Seniority Lists:
  - Deer River Administrator Association, July 1, 2026 - June 30, 2028
  - Michelle Anderson, ADSIS Behavior Instructor, September 1, 2026 - August 31, 2027
  - Brandon Baker, Community Education After School Assistant, July 1, 2026 - June 30, 2027
  - Nick Goligoski, Technology Coordinator, July 1, 2026 - June 30, 2028
  - Amie Hanson, Human Resources Manager, July 1, 2026 - June 30, 2028
  - Rachel Herring, Anishinaabe Education Coordinator, September 1, 2026 - August 31, 2028
  - Deanna Hron, Full Service Community Schools King Coordinator/Manager, July 1, 2026 - June 30, 2027
  - Kayleen Monacelli, Community Education and Out of School Programmer, July 1, 2026 - June 30, 2028
  - Kole Schultz, Full Service Community Schools High School Coordinator, July 1, 2026 - June 30, 2028

Deer River ISD #317
Exp/Rev Summary - Fd
Period Ending May 31, 2026

Sequence: L, Fd

		Description	InProc26 Annual Budget	Period 202611	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
E		Expenditure							
	01	General	14,898,549.00	1,187,335.45	12,100,586.50	81%	12,499.33	81%	2,785,463.17
	02	Food Service	813,538.00	91,650.72	745,638.16	92%	2,352.82	92%	65,547.02
	03	Transportation	1,291,034.00	6,014.08	967,637.59	75%	0.00	75%	323,396.41
	04	Community Service	259,270.00	4,878.98	162,074.13	63%	0.00	63%	97,195.87
	05	Capital Expenditure	318,532.00	0.00	318,531.55	100%	0.00	100%	0.45
	06	Building Construction Fund	75,605.00	0.00	75,605.00	100%	0.00	100%	0.00
	07	Debt Redemption	1,876,443.00	0.00	1,880,442.50	100%	0.00	100%	(3,999.50)
	08	Trust Fund	6,825.00	0.00	6,825.00	100%	0.00	100%	0.00
	11	Student Activities	55,000.00	4,610.23	34,608.12	63%	0.00	63%	20,391.88
	25	OPEB Revocable Trust	51,439.00	0.00	51,852.28	101%	0.00	101%	(413.28)
E		**Expenditure**	19,646,235.00	1,294,489.46	16,343,800.83	83%	14,852.15	83%	3,287,582.02
R		Revenue							
	01	General	(14,898,448.00)	(1,342,712.29)	(14,118,176.33)	95%	943,588.55	88%	(1,723,860.22)
	02	Food Service	(812,702.00)	(78,677.53)	(605,089.86)	74%	0.00	74%	(207,612.14)
	03	Transportation	(1,224,954.00)	0.00	(28,969.86)	2%	0.00	2%	(1,195,984.14)
	04	Community Service	(269,234.00)	0.00	(146,646.74)	54%	0.00	54%	(122,587.26)
	05	Capital Expenditure	(404,836.00)	0.00	0.00	0%	0.00	0%	(404,836.00)
	07	Debt Redemption	(1,886,283.00)	(15,456.73)	(999,107.69)	53%	0.00	53%	(887,175.31)
	08	Trust Fund	(13,000.00)	(1,000.00)	(14,000.00)	108%	0.00	108%	1,000.00
	11	Student Activities	(55,000.00)	(596.17)	(30,300.65)	55%	0.00	55%	(24,699.35)
	25	OPEB Revocable Trust	(51,439.00)	0.00	(51,438.69)	100%	0.00	100%	(0.31)
R		**Revenue**	(19,615,896.00)	(1,438,442.72)	(15,993,729.82)	82%	943,588.55	77%	(4,565,754.73)
		Report Totals:	30,339.00	(143,953.26)	350,071.01	1154%	958,440.70	4313%	(1,278,172.71)

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending May 31, 2026

Sequence: Fd, Pro

	Description	InProc26 Annual Budget	Period 202611	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General							
010	Board of Education	30,510.00	5,150.60	33,486.54	110%	0.00	110%	(2,976.54)
020	Superintendent	193,921.00	24,541.28	186,367.93	96%	0.00	96%	7,553.07
050	School Adm	538,545.00	44,579.64	486,092.77	90%	0.00	90%	52,452.23
105	General Administrative Support	209,186.00	16,210.90	194,892.99	93%	0.00	93%	14,293.01
108	Admin Technology Services	600.00	0.00	155.00	26%	0.00	26%	445.00
110	Business Services	436,764.00	37,176.09	437,650.35	100%	0.00	100%	(886.35)
130	Community Relations	190,000.00	21,211.01	155,186.19	82%	0.00	82%	34,813.81
140	Data Processing	13,674.00	0.00	13,673.68	100%	0.00	100%	0.32
150	Legal Services	2,500.00	4,032.50	7,316.50	293%	0.00	293%	(4,816.50)
199	School Elections	38,706.00	0.00	37,323.49	96%	0.00	96%	1,382.51
200	Voluntary Pre-Kindergarten	145,000.00	0.00	65,287.74	45%	0.00	45%	79,712.26
201	Kindergarten	112,632.00	7,982.66	71,793.35	64%	0.00	64%	40,838.65
203	Elementary Education	1,143,806.00	114,689.82	1,028,262.09	90%	0.00	90%	115,543.91
211	Secondary	613,745.00	69,836.23	452,989.71	74%	0.00	74%	160,755.29
212	Art	109,628.00	6,775.92	65,290.21	60%	0.00	60%	44,337.79
216	Title I	390,474.00	25,478.79	239,123.80	61%	0.00	61%	151,350.20
218	Gifted and Talented	11,092.00	1,064.70	9,368.53	84%	0.00	84%	1,723.47
220	English	278,137.00	24,492.86	225,318.19	81%	0.00	81%	52,818.81
231	Ojibwe	10,287.00	3,453.99	31,092.36	302%	0.00	302%	(20,805.36)
240	Health Physical Ed	182,374.00	26,214.40	239,985.90	132%	0.00	132%	(57,611.90)
255	Industrial Education	86,115.00	3,793.07	63,913.01	74%	3,300.78	78%	18,901.21
256	Mathematics	126,622.00	12,541.44	117,088.56	92%	0.00	92%	9,533.44
257	Computer Instruction	53,838.00	4,329.08	39,365.90	73%	0.00	73%	14,472.10
258	Music	195,711.00	24,188.37	223,608.37	114%	0.00	114%	(27,897.37)
260	Science	194,266.00	24,431.39	205,850.37	106%	0.00	106%	(11,584.37)
270	Social Sciences	196,488.00	15,945.49	148,239.59	75%	0.00	75%	48,248.41
271	Remedial Reading and Language	113,222.00	9,080.20	86,856.31	77%	0.00	77%	26,365.69
272	Remedial Mathematics	117,902.00	9,461.20	90,280.39	77%	0.00	77%	27,621.61
273	Remedial Other Content Areas	317,485.00	14,492.56	153,064.91	48%	0.00	48%	164,420.09

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending May 31, 2026

Sequence: Fd, Pro

	Description	InProc26 Annual Budget	Period 202611	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General							
275	Kindergarten Instruction	109,170.00	9,110.50	81,838.64	75%	0.00	75%	27,331.36
276	Elementary Instruction	717,268.00	59,423.12	538,787.91	75%	0.00	75%	178,480.09
278	Regular School Day Addt'l Time	16,528.00	1,380.02	15,149.57	92%	0.00	92%	1,378.43
280	Other Regular Inst	16,300.00	0.00	21,322.75	131%	0.00	131%	(5,022.75)
291	Co-Curricular	28,310.00	9,179.35	25,419.14	90%	0.00	90%	2,890.86
292	Boys/Girls Athletics	169,130.00	18,540.65	115,575.55	68%	0.00	68%	53,554.45
294	Boys Athletics	163,304.00	14,169.45	176,317.42	108%	0.00	108%	(13,013.42)
296	Girls Athletics	116,405.00	12,487.20	128,818.17	111%	0.00	111%	(12,413.17)
298	Extra Curricular	2,850.00	0.00	0.00	0%	0.00	0%	2,850.00
301	Agriculture Science	1,000.00	61.58	605.23	61%	0.00	61%	394.77
361	Trade and Industrial	114,759.00	9,352.27	92,209.31	80%	0.00	80%	22,549.69
380	Special Needs	2,798.00	778.70	6,072.85	217%	0.00	217%	(3,274.85)
399	Career Pathways	0.00	0.00	732.00	0%	0.00	0%	(732.00)
400	Special Ed - General (non-reim	176,093.00	5,839.97	154,404.53	88%	0.00	88%	21,688.47
401	Speech Impaired	395,682.00	37,328.16	253,400.69	64%	0.00	64%	142,281.31
402	DCD-MM	198,107.00	18,496.91	166,714.42	84%	0.00	84%	31,392.58
403	Mental Imp-Mod/Sev	57,262.00	7,977.62	70,390.02	123%	0.00	123%	(13,128.02)
404	Physically Impaired	111,626.00	3,880.96	38,880.79	35%	0.00	35%	72,745.21
405	Deaf Hard of Hearing	57,066.00	65.52	8,290.54	15%	0.00	15%	48,775.46
407	Specific Learning Di	668,534.00	54,163.96	579,446.26	87%	11.87	87%	89,075.87
408	Emotional Disorder	476,822.00	37,336.62	337,370.72	71%	0.00	71%	139,451.28
410	Other Health Impairments	90,220.00	13,055.31	110,189.55	122%	0.00	122%	(19,969.55)
411	Autistic Spectrum Disorders	238,171.00	21,931.23	213,575.96	90%	0.00	90%	24,595.04
412	Developmentally Delayed (EC)	295,214.00	19,227.73	186,451.00	63%	0.00	63%	108,763.00
414	Traumatic Brain Inj	59,950.00	3,133.37	31,999.60	53%	0.00	53%	27,950.40
416	Severly Multiply Impaired	277,240.00	21,701.75	218,478.08	79%	0.00	79%	58,761.92
420	Special Education	335,332.00	5,265.70	137,472.43	41%	0.00	41%	197,859.57
422	ADSIS	453,359.00	35,302.20	341,163.51	75%	0.00	75%	112,195.49
605	Gen Inst Support	267,177.00	21,372.82	241,783.57	90%	0.00	90%	25,393.43

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending May 31, 2026

Sequence: Fd, Pro

		Description	InProc26 Annual Budget	Period 202611	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01		General							
	610	Curriculum/Assessment	122,861.00	9,135.62	87,675.20	71%	0.00	71%	35,185.80
	620	Library Media Center	134,661.00	375.00	13,668.93	10%	500.00	11%	120,492.07
	630	Human Relations	130,000.00	18,464.84	103,924.58	80%	0.00	80%	26,075.42
	640	Staff Development	95,010.00	651.29	78,033.59	82%	0.00	82%	16,976.41
	680	Instruc-Related Technology	318,118.00	7,373.06	286,363.22	90%	0.00	90%	31,754.78
	710	Counseling-Guidance	124,555.00	10,286.84	99,304.06	80%	0.00	80%	25,250.94
	715	School Security	44,923.00	23,000.00	84,040.00	187%	0.00	187%	(39,117.00)
	718	Other School Safety	4,651.00	0.00	4,650.65	100%	0.00	100%	0.35
	720	Health Services	141,501.00	9,897.07	96,817.04	68%	0.00	68%	44,683.96
	740	Interventionist	146,989.00	7,732.34	83,053.06	57%	0.00	57%	63,935.94
	790	Other Pupil Support	276,367.00	7,285.77	316,691.16	115%	0.00	115%	(40,324.16)
	810	Plant Operations	1,448,763.00	101,416.76	1,212,061.50	84%	8,394.52	84%	228,306.98
	850	Capital Facilities	41,261.00	0.00	33,761.04	82%	292.16	83%	7,207.80
	940	Insurance	199,982.00	0.00	198,757.53	99%	0.00	99%	1,224.47
01		**General**	14,898,549.00	1,187,335.45	12,100,586.50	81%	12,499.33	81%	2,785,463.17
02		Food Service							
	770	Food Services	813,538.00	91,650.72	745,638.16	92%	2,352.82	92%	65,547.02
02		**Food Service**	813,538.00	91,650.72	745,638.16	92%	2,352.82	92%	65,547.02
03		Transportation							
	760	Pupil Transportation	1,291,034.00	6,014.08	967,637.59	75%	0.00	75%	323,396.41
03		**Transportation**	1,291,034.00	6,014.08	967,637.59	75%	0.00	75%	323,396.41
04		Community Service							
	505	Community Education	40,494.00	2,225.09	37,508.80	93%	0.00	93%	2,985.20
	510	Continuing Education	1,273.00	106.15	1,165.19	92%	0.00	92%	107.81
	560	Recreation	32.00	0.00	32.00	100%	0.00	100%	0.00
	570	School - Age Care	9,185.00	0.00	9,184.87	100%	0.00	100%	0.13
	580	Early Childhood Family Educ	57,066.00	0.00	28,402.22	50%	0.00	50%	28,663.78
	582	School Readiness	113,483.00	0.00	55,112.48	49%	0.00	49%	58,370.52
	583	Preschool Screening	1,080.00	0.00	1,070.30	99%	0.00	99%	9.70

Deer River ISD #317
Exp Summary - Fd, Pro
Period Ending May 31, 2026

Sequence: Fd, Pro

		Description	InProc26 Annual Budget	Period 202611	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
04		Community Service							
	585	YouthDevel/Servs/After School	32,887.00	2,547.74	28,011.52	85%	0.00	85%	4,875.48
	590	Other Community Programs	1,329.00	0.00	1,328.77	100%	0.00	100%	0.23
	591	Youth Service/Development	2,441.00	0.00	257.98	11%	0.00	11%	2,183.02
04		**Community Service**	259,270.00	4,878.98	162,074.13	63%	0.00	63%	97,195.87
05		Capital Expenditure							
	108	Admin Technology Services	6,783.00	0.00	6,782.70	100%	0.00	100%	0.30
	140	Data Processing	32,273.00	0.00	32,272.82	100%	0.00	100%	0.18
	203	Elementary Education	43,793.00	0.00	43,792.86	100%	0.00	100%	0.14
	292	Boys/Girls Athletics	6,752.00	0.00	6,752.00	100%	0.00	100%	0.00
	810	Plant Operations	17,750.00	0.00	17,750.00	100%	0.00	100%	0.00
	850	Capital Facilities	20,134.00	0.00	20,133.98	100%	0.00	100%	0.02
	865	LTFM <$100,000	191,047.00	0.00	191,047.19	100%	0.00	100%	(0.19)
05		**Capital Expenditure**	318,532.00	0.00	318,531.55	100%	0.00	100%	0.45
06		Building Construction Fund							
	867	LTFM > $2,000,000	75,605.00	0.00	75,605.00	100%	0.00	100%	0.00
06		**Building Construction Fund**	75,605.00	0.00	75,605.00	100%	0.00	100%	0.00
07		Debt Redemption							
	910	Debt Redemption	1,876,443.00	0.00	1,880,442.50	100%	0.00	100%	(3,999.50)
07		**Debt Redemption**	1,876,443.00	0.00	1,880,442.50	100%	0.00	100%	(3,999.50)
08		Trust Fund							
	960	Other Nonrecurring Items	6,825.00	0.00	6,825.00	100%	0.00	100%	0.00
08		**Trust Fund**	6,825.00	0.00	6,825.00	100%	0.00	100%	0.00
11		Student Activities							
	298	Extra Curricular	55,000.00	4,610.23	34,608.12	63%	0.00	63%	20,391.88
11		**Student Activities**	55,000.00	4,610.23	34,608.12	63%	0.00	63%	20,391.88
25		OPEB Revocable Trust							
	935	Post Employment Benefits	51,439.00	0.00	51,852.28	101%	0.00	101%	(413.28)
25		**OPEB Revocable Trust**	51,439.00	0.00	51,852.28	101%	0.00	101%	(413.28)
		Report Totals:	19,646,235.00	1,294,489.46	16,343,800.83	83%	14,852.15	83%	3,287,582.02

Deer River ISD #317
Rev Summary - Fd, Org
Period Ending May 31, 2026

Sequence: Fd, Org

		Description	InProc26 Annual Budget	Period 202611	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01		General							
	005	**District**	(14,393,016.00)	(1,335,262.51)	(13,895,871.50)	97%	943,588.55	90%	(1,440,733.05)
	110	**King**	(41,999.00)	(25.00)	(38,898.61)	93%	0.00	93%	(3,100.39)
	300	**Deer River High School**	(385,249.00)	(7,424.78)	(183,406.22)	48%	0.00	48%	(201,842.78)
	310	**Alternative Learning Program**	(78,184.00)	0.00	0.00	0%	0.00	0%	(78,184.00)
01		**General**	(14,898,448.00)	(1,342,712.29)	(14,118,176.33)	95%	943,588.55	88%	(1,723,860.22)
02		Food Service							
	005	**District**	(763,322.00)	(76,025.77)	(578,615.36)	76%	0.00	76%	(184,706.64)
	110	**King**	(27,380.00)	(2,651.76)	(19,886.17)	73%	0.00	73%	(7,493.83)
	300	**Deer River High School**	(22,000.00)	0.00	(6,588.33)	30%	0.00	30%	(15,411.67)
02		**Food Service**	(812,702.00)	(78,677.53)	(605,089.86)	74%	0.00	74%	(207,612.14)
03		Transportation							
	005	**District**	(1,224,954.00)	0.00	(28,969.86)	2%	0.00	2%	(1,195,984.14)
03		**Transportation**	(1,224,954.00)	0.00	(28,969.86)	2%	0.00	2%	(1,195,984.14)
04		Community Service							
	500	**Community Service**	(269,234.00)	0.00	(146,646.74)	54%	0.00	54%	(122,587.26)
04		**Community Service**	(269,234.00)	0.00	(146,646.74)	54%	0.00	54%	(122,587.26)
05		Capital Expenditure							
	005	**District**	(404,836.00)	0.00	0.00	0%	0.00	0%	(404,836.00)
05		**Capital Expenditure**	(404,836.00)	0.00	0.00	0%	0.00	0%	(404,836.00)
07		Debt Redemption							
	005	**District**	(1,886,283.00)	(15,456.73)	(999,107.69)	53%	0.00	53%	(887,175.31)
07		**Debt Redemption**	(1,886,283.00)	(15,456.73)	(999,107.69)	53%	0.00	53%	(887,175.31)
08		Trust Fund							
	005	**District**	(13,000.00)	(1,000.00)	(14,000.00)	108%	0.00	108%	1,000.00
08		**Trust Fund**	(13,000.00)	(1,000.00)	(14,000.00)	108%	0.00	108%	1,000.00
11		Student Activities							
	300	**Deer River High School**	(55,000.00)	(596.17)	(30,300.65)	55%	0.00	55%	(24,699.35)
11		**Student Activities**	(55,000.00)	(596.17)	(30,300.65)	55%	0.00	55%	(24,699.35)
25		OPEB Revocable Trust							

Deer River ISD #317
Rev Summary - Fd, Org
Period Ending May 31, 2026

Sequence: Fd, Org

	Description	InProc26 Annual Budget	Period 202611	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
25	OPEB Revocable Trust							
005	**District**	**(51,439.00)**	**0.00**	**(51,438.69)**	**100%**	**0.00**	**100%**	**(0.31)**
25	**OPEB Revocable Trust**	**(51,439.00)**	**0.00**	**(51,438.69)**	**100%**	**0.00**	**100%**	**(0.31)**
	Report Totals:	**(19,615,896.00)**	**(1,438,442.72)**	**(15,993,729.82)**	**82%**	**943,588.55**	**77%**	**(4,565,754.73)**

DEER RIVER SCHOOLS

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BOARD REPORT · JUNE 2026

What Our Community Is Telling Us

Community voice, school climate, and the case for a Dean of Students

Deer River Schools — Independent School District #317 · Data reviewed November 2024 – June 2026

THE HEADLINE FINDING

Across every engagement, one concern is consistent and cross-stakeholder:

school safety, student behavior, and consistent accountability.

It surfaces in staff perceptions in late 2024, in community pulse checks in early 2025, in student climate reflections in late 2025 — and most pointedly in June 2026, when staff named the absence of an administrator dedicated to behavior as a barrier to a safe, orderly learning environment.

8

engagements, 19 months,
staff · students · families · community

A SNAPSHOT OF COMMUNITY INPUT

Eight engagements. Every stakeholder group.

Window	Engagement	Primary audience
Nov–Dec 2024	High Reliability Schools (HRS) Leading Indicators; staff & student health surveys	Staff & administration; students
Feb 2025	Community Pulse Checks	Families, community, staff
May 2025	End-of-Year Student Exchange	Students
Jul 2025	Community Priorities Survey	Parents, staff, community
Dec 2025	Safe, Supportive & Orderly School Culture surveys	Students (3–12), staff (King & DRHS)
Jan 2026	Community Feedback Survey (proposed 4-day week)	Staff, students, parents, community
Jun 2026	**Staff Engagement — “improve your experience as a staff member”**	Staff (King & DRHS)

The June 2026 staff engagement (highlighted) is the freshest and most granular data point in this report.

RECURRING THEMES ACROSS ALL SURVEYS

The same priorities surface, again and again

1 Safety, behavior & orderliness

Every window, Nov 2024 – Jun 2026

2 Accountability & consistent enforcement

Pulse Checks · Dec 2025 · Jun 2026

3 Communication & transparency

Jul 2025 · Jan 2026 · Jun 2026

4 Staff support, culture & retention

Jul 2025 · Dec 2025 · Jun 2026 (#1 by volume)

5 Mental health & whole-child supports

Jul 2025 · Jan 2026 · ongoing

6 Equity & basic needs (meals, childcare, IEPs)

Jan 2026 — elevated sharply

Gold-highlighted themes point directly to the case for a dedicated behavior administrator.

A consistent signal across time

Nov 2024
HRS

Mixed staff perceptions of safety, supervision and consistency at DRHS; stronger but uneven agreement at King Elementary.

Feb 2025
Pulse

Community flagged bullying, vaping/drugs, fights and inconsistent discipline; calls for stronger, consistent enforcement.

Jul 2025
Priorities

Safety and security named a top community priority alongside teacher retention and mental health.

Dec 2025
Culture

Secondary students reported safety threats, fights, bullying, vaping and closed bathrooms; staff cited skipping and hallway disorder.

Jun 2026
Staff

Staff explicitly named the absence of an assistant-principal-type role, late discipline follow-through, and students roaming the halls as concerns.

STAFF ARE ASKING FOR THIS ROLE BY NAME

In their own words

“Without an assist. principal or social worker, we need a clear plan for behaviors AND emotional support at the high school… One student should not be allowed to disrupt the learning of the entire class.”

4.4 ★

25 staff rated this

“Provide follow through with students. Teachers need to know that admin is supporting them and not ignoring student problems… not that they are fighting a battle on their own.”

4.3 ★

34 staff rated this

Source: June 2026 Staff Engagement (themes “Support” and “Miscellaneous”). Ratings are average star scores of 5.

THE COST OF THE CURRENT GAP

Without a dedicated behavior administrator

1

Lost instructional time

Staff report students wandering halls, skipping class, and gathering unsupervised. “It doesn’t matter how engaging my curriculum is, if they are not in class.”

2

Delayed, inconsistent discipline

Referral resolutions arriving “4 months after the write up” erode trust and signal that behavior carries no timely consequence.

3

Teacher burnout & retention risk

Teachers describe “fighting a battle on their own.” A safe, supported workplace is central to the district’s top community priority — keeping staff.

A Dean of Students addresses each directly: timely discipline follow-through, consistent enforcement, visible supervision, and a single point of accountability that frees teachers to teach.

TOPICS WITH SUPPORTING QUOTES — TRANSPARENCY

Every theme, in staff's own words

Theme	Top-rated staff thought	★
Support	*"Without an assist. principal or social worker, we need a clear plan for behaviors AND emotional support…"*	**4.4**
Held Accountable	*"Accountability for staff that are not doing their job. When staff are not held accountable, the rest of us work harder!"*	**4.3**
Communication	*"Better communication, more often, and specific… I want to feel like I'm in the loop and not having things 'sprung' on me."*	**4.3**
Class	*"A well thought out plan to deal with kids wandering the halls. As this year went on, it got worse and worse."*	**4.2**
Transparency	*"More communication, transparency, admin more present."*	**4.2**

Source: June 2026 Staff Engagement. Ratings are average star scores of 5. Full theme set and rater counts are in the written board report.

DEMOGRAPHIC BREAKDOWN OF PERSPECTIVES

Groups converge on safety — they differ in emphasis

Group	Overall stance	Distinct emphasis
Staff	Split but highly engaged; most detailed respondents	Consistent behavior management, admin backup, clear communication, equal treatment
Families / Guardians	Highly mixed, strongly voiced	Bullying, vaping, fair consequences; childcare, meals & IEP continuity
Students	Elementary positive; secondary mixed	Vaping, fights, threats, bathroom closures; predictable, fair enforcement
Community members	Pragmatic	Discipline & accountability, teacher retention, budget transparency
Other stakeholders	Mixed; operational lens	Safe, orderly hallways; transparency on operational impacts

Source: Longitudinal Climate Analysis, Deer River Schools ISD #317 (Nov 2024 – Jan 2026).

STRATEGIC PLAN — PRIORITIES & OBJECTIVES

Community voice, translated into a plan

1

PRIORITY 1 · Safe, Supportive & Orderly Schools

Re-establish a Dean of Students · adopt a statewide behavior framework (PBIS/MTSS) · supervised bathroom access · visible adult presence

2

Communication & Transparency

Timely, specific staff communication · lockdown protocols · simplified budget summaries · public forums

3

Staff Culture, Support & Retention

Equal treatment · administrative backup & follow-through · cross-grade collaboration · authentic staff input

4

Equity & Whole-Child Supports

Protect meals, childcare & IEP/SPED minutes in any schedule change · sustain mental-health supports

5

Academic Focus & Service Continuity

Protect instructional time & interventions · maintain small class sizes, CTE and acceleration pathways

Safe, Supportive & Orderly Schools

Student support staff reductions from DRHS in the past 2 years

- **School Social Worker**
- **½ School Nurse**
- **Assistant Principal**
- **ISS Supervisor**
- **Truancy Specialist**

The community has spoken —

clearly and consistently.

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TO: ISD 317 Board of Directors
FROM: Ara Anderson, DRHS Principal
DATE: July 8, 2026

Student Achievement:

- Met with Smart North, Tech Hub and IASC Career Pathways staff on July 8 to learn more about an MDE grant they received to expand Computer Science career pathways. We discussed student capstone projects, after school enrichment, awarding credit to students' earning technology certifications through the Tech Hub, Tech Hub recruitment efforts and ways to continue to partner.

Safe, Welcoming and Trusting Environment:

- Teacher and Student Handbook updates to reflect new bell schedule, 6th grade move to King School, updates to technology policy specifically dealing with damage to student iPads and updates to attendance policy.
- Thank you to buildings and grounds team for all their work getting the building ready for the upcoming school year. There has been a lot of moving and rearranging of classrooms that has added to their workload. Their work is noticed and appreciated.

Professional Development:

- Working on completing Read Act Phase II Science of Reading training alongside Mrs. Borgman and Mrs. Langer. STRIVE Structured Literacy course is designed to help HS ELA teachers better identify and support struggling readers. The course takes approximately 50 hours and is delivered in a blended live session and asynchronous online model.

Staffing:

- No open job postings at this time.

Respectfully Submitted,

Ara Anderson
DRHS Principal

DEER RIVER HIGH SCHOOL

TEACHER HANDBOOK

202~~5~~6-202~~6~~7

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Abbreviations

DRHS = Deer River High School
ISS = In-School Suspension
OSS = Out of School Suspension
MSHSL = Minnesota State High School League
ALP = Alternative Learning Program
ASCR = After School Credit Recovery

1. TEACHER - GENERAL

Sect. 1.01 Working Hours

Teachers are required to be on duty by 8:00 a.m. and to remain on duty until 3:30 p.m. Instructors are not to leave the building during the above hours without authorization from the principal. It is required that teachers sign out in the High School Office when they leave and return to the building. ~~Duty hours for early outs on Wednesdays is 8:00 a.m. to 4:00 p.m.~~

Sect. 1.02 Teacher Absence

In case of an absence, a teacher must notify the substitute system by 7:30 a.m. Teachers becoming ill during the school day must report to the High School Principal or designee before leaving the building and should report their absence in the substitute system, if possible. When absent from the classroom for any other reason, teachers must report the absence in the substitute system at least three days prior to the absence.

Teachers need to verify that a substitute teacher has been assigned the day prior to the approved absence. Should a sub not be assigned, the teacher is expected to cancel their personal or professional activity and report to school.

Administrative approval is required prior to any teacher or coach accepting appointment to an advisory panel or committee that would absent the teacher/coach for any instructional assignment time.

Sect. 1.03 Lesson Plans for Substitutes

Teachers are responsible for completing lesson plans, preparing all relevant materials, and making them readily available to a substitute teacher and/or the High School Office when teachers are absent from the teacher's classroom. The lesson plans should be detailed enough to allow the substitute the ability to effectively deliver a lesson while maintaining a high level of instruction. Plans should include the most recent class rosters, seating charts, and emergency plans.

Sect. 1.04 Professional Dress

To aid in preserving a professional atmosphere in the building, teachers are expected to dress in a manner which represents their position appropriately. Casual Friday will be respected by the administration. Avoid wearing jeans or shorts unless it is appropriate for a field trip. Please avoid wearing heavy fragrances.

Sect. 1.05 Mail

Teachers will be assigned a mailbox in the High School Office. Mail should be picked up daily. Do not send students to retrieve mail.

Sect. 1.06 Daily Bulletins

A daily bulletin will be prepared and sent to all teachers through e-mail and on Schoology. The purpose of the daily bulletin is to list special announcements and daily events. Any teacher who has an announcement to be included in the daily bulletin should submit the announcement to the High School Office by 8:00 a.m. daily.

School activities, games and meets, dismissal times, student meetings, etc. will be promoted in the daily bulletin. Coaches and advisors are encouraged to provide summary information regarding the previous day's events to be included in the bulletin.

Sect. 1.07 Daily Announcements

General school announcements will be made daily after the first hour bell. General school announcements should be limited during the school day to avoid classroom disruptions.

Sect. 1.08 Email

Teachers have been assigned an email address and should check their email at least twice daily, once in the morning and once in the afternoon. Teachers are responsible for the information distributed via email.

Sect. 1.09 Building Responsibility

It is the responsibility of all the staff to help keep our school a clean, welcoming environment. The teacher in charge of the classroom or study hall is responsible for the equipment in the respective room. The room should be kept clear of any unnecessary marking and damage. Students are held responsible for their assigned seats, and should any unnecessary damage occur to them, the student should be reported to the office so that appropriate action may be taken. Teachers should periodically check the room and desks for this purpose. Desks should be kept away from walls at all times to eliminate marking and damage.

Help the janitors by keeping the floors as free of paper as possible - a minute used at the end of the period to pick up is a good way to keep our school looking good! When the room is not to be used for the remainder of the day, windows are to be closed and locked. All lights shall be turned off when not needed.

All classroom doors will be locked during class time or when the room is not in use. **No students shall be present in your room unless they are supervised.**

Because of fire codes and to aid in a neat appearance of our school, teachers are responsible for keeping materials stored in a proper fashion. Under no circumstances are there to be stacks of materials stored on the floor. Fire code requires that no materials be stored within 18 inches of the ceiling. Additionally, student work or other displays on walls of the hallway must be limited and not more than 20% of wall space per the fire code.

Any personal furniture and small electronics are expected to adhere to the fire safety code. If there are questions, please see the facilities manager.

All faculty and staff are expected to maintain an orderly environment that adheres to federal and state guidelines. It is expected that faculty and staff will follow general guidelines for classroom care and maintenance such as adhering items to the wall with appropriate materials (putty/tape) that do not damage the walls. Painting of walls should be kept to a minimum and only when approved by the facilities manager.

Sect. 1.10 School Telephones
The school telephone should be used primarily for school business. Student access should be limited and monitored.

Sect. 1.11 School Stationery
School stationery and envelopes will be used only for school business.

Sect. 1.12 General Supplies
General supplies for instruction are stored in the High School Office and distributed at the start of the year. Teachers may pick up additional supplies from the office staff as needed. General supplies from the office will not be distributed to students.

Sect. 1.13 Salespeople
Salespeople are not allowed to solicit teachers during school hours without permission from the school office. Salespeople will only be permitted to talk with teachers during prep periods, lunch, before or after school.

Sect. 1.14 Teaching Certificates/Teacher Retirement
Each teacher shall have a valid teaching certificate and their Teacher Retirement Number on file in the school business office.

Sect. 1.15 Inventories
Inventory is completed annually by teachers and by coaches at the conclusion of each season. Each teacher is responsible for doing inventory for the equipment and textbooks of his/her room or department and must turn completed inventory forms into the High School Office or to the Activities Secretary.

Sect. 1.16 Tobacco Free
The Deer River Schools (buildings, grounds, and vehicles) are tobacco free facilities. Any use is ~~always~~ prohibited except as detailed in District Policy 419.

Sect. 1.17 Auto Shop Vehicle Policy
Effective September 8, 1982, vehicles allowed into the auto shop for work or repair will be in the following priority:

1. Students enrolled in auto class.
2. Parents of students enrolled in the auto class.
3. Students enrolled at Deer River High School*.
4. High School faculty*.

*By discretion of instructor, if needed by a student.

2 - SCHEDULING

Sect. 2.01 Staff Meetings and Professional Development
Staff meetings will be called when necessary. Teachers shall attend all staff meetings. If you cannot make it to a staff meeting, please notify the building Principal. You will be expected to get the information from a colleague.

Professional development gatherings will be held as per the contract agreement. All meetings and gatherings will be held in the Media Center or Commons area, depending on space needs. Staff should bring their individual technological devices to aid in training and other forms of communication.

Sect. 2.02 Preparation Periods

Each Secondary Teacher will be allotted one preparation period in their schedule. A prep period is designed for improvement of instruction, curriculum revision, and general daily tasks. Students are encouraged to solicit additional help from their teachers during the prep period. When scheduling is possible, every teacher's classroom will be vacant during a prep period for teachers to perform above listed tasks.

Sect. 2.03 Duty Hour

As per the master agreement, each Secondary Teacher will be assigned one duty hour in their schedule. Duties will be assigned yearly and should be completed in a professional manner. Duties may change as needed. Example duties include Learning Community/Academic Academy, Breakfast, Lunch, and Bus Connect, Hallway Sweep, Professional Growth & Development (PGD), Due Process, and Lessons or other tasks as deemed necessary by administration.

- Study Hall: Supervise students - connect with students, support them in schoolwork as needed, encourage academics, create an environment that supports students completing coursework and academic growth.
- Breakfast & Lunch Connect: Spend time with students in a meaningful context - making connections, reminding them of resources and monitoring student behavior.
- Bus Duty: Spend time with students in a meaningful context - making connections, reminding them of resources and monitoring student behavior.
- Hallway Sweep: Move throughout the school, “sweep” kids into classes who may be tardy, check in with students who might be out of their classes and encourage them to get where they need to be.
- PGD (Professional Growth & Development): Non-tenured Teachers work with instructional coaches, mentors, and peers to develop pedagogy and access support in profession.
- Due Process: Special Education Case Manager Duties
- Lessons: Vocal & Instrumental Music Lessons

Sect. 2.04 Student Schedule

Please adhere to the warning bells, start times, and end times as reflected in the current bell schedule. The bell schedule is available on the school website. Formal class work begins, and tardiness is counted when the bell rings.

No students will be permitted to remain in the building after 3:35 p.m. or on weekends without the direct supervision of an instructor. No students shall be left in classrooms, hallways, or any other school areas unsupervised under any circumstances.

Sect. 2.05 Lunch Schedules

A lunch schedule will be posted and should be strictly adhered to by all classes. Teachers shall adhere to this schedule -- do not dismiss before the time scheduled for your class and be sure to start classes by the time stated. ADHERE YOUR CLASS STRICTLY TO THE SCHEDULE.

Students who eat hot or bag lunches will do so only in the Commons. Every teacher should assume responsibility to control the rush to the lunchroom.

Sect. 2.06 Open Noon Hour

Students at Deer River High School [Grades 9-12] may be released during their lunch time for the purpose of dining at local establishments and/or conducting personal business in the downtown area. Students wishing to go downtown during lunch must do so by WALKING. **No personal vehicle use is allowed.** This privilege will continue as long as students conduct themselves in a responsible manner. Failure to comply may result in the loss of Open Noon Hour privileges.

Sect. 2.07 Passing Classes - Hall Duty

In order to maintain a safe and welcoming school, teachers are to be outside of their classroom door for the passing of classes and before and after school. Teachers should make a concerted effort to welcome and release students from their doorways. Visibility in the hallways during passing time deters inappropriate student behavior and creates a friendly learning environment. Teachers are to start classes promptly and dismiss classes promptly. All teachers should feel responsible for the maintaining of good order in halls, classrooms, and in and around the building and grounds. If all teachers assist in this matter, it will help improve the conduct of students in the school. Assignments may be made if conditions warrant.

Every minute of instructional time is valued. Teachers will be responsible for appropriate action to curtail tardiness. Teachers shall confer with the principal regarding repeated violators and a corrective plan will be arranged.

Sect. 2.08 Hallway Discipline

1. No running is to be allowed in the hallways or on the stairs.
2. Students are to keep to the right in moving in hallways and on stairs.
3. Disorderly conduct or boisterous talking should be curtailed immediately when observed by teachers.
4. Teachers should insist that students do not linger or loiter between passing of classes, request students to move into their rooms or on to their destinations.
5. An over-display of affection (PDAs) in public is considered not to be in good taste, makes other students feel uncomfortable, and therefore should be discouraged. Holding hands is acceptable.

3. CLASSROOM AND SCHOOL PROCEDURES

Sect. 3.01 Textbooks and School Equipment

Teachers are responsible for maintaining a record of the number of all books issued and the names of the students who have them. The condition of the book at the time of issuing should be recorded.

Students are required to pay for materials (ex. Industrial Tech, Art) provided by the school for required projects only when the project becomes the student's personal property. Students are required to reimburse the school for lost or damaged school property (ex. locks), electronic devices, and textbooks:

Electronic Devices:

~~1. Lost – 75% of the initial cost~~

Repair & Replacement Cost Structure

To protect families from high repair bills, the district offers an Optional Annual Protection Plan.

Option A: Enrolled in the Technology Protection Plan ($30/year per student)

- 1st Incident of Accidental Damage: $0 (Fully covered)
- 2nd Incident of Accidental Damage: $25 deductible
- 3rd + Subsequent Incidents: Full cost of repair or replacement

Option B: Opt-Out / No Protection Plan

New books:

1. Lost - 75% of the initial cost
2. Pages Torn - 25% of the initial cost
3. Broken Binding - 50% of the initial cost

Used books:

1. Lost - 50% of the initial cost
2. Damaged - 25% of the initial cost

No student will be denied educational activities (ex. assignments, field trips, assessments), grades, or promotion due to uncollected fines or fees.

Students are responsible for the books assigned to them regardless of the circumstances regarding the damage.

It is important to secure all personal and school equipment (i.e., electronics) to prevent theft or damage to items.

Electronic Devices: At NO time should any student be allowed access to any electronic device provided to the staff by the district.

Sect. 3.02 Hall Passes~~/E-Passes~~

Students shall be issued a Teacher Pass when leaving a classroom at all times. Passes may be issued by a teacher allowing students to go to the Media Center, Office, or Bathroom. Students must have a pre-signed pass to go to any classroom, teaching station, or support staff office/room. All classrooms will have and maintain a sign out log that all students must sign, date, and record time prior to leaving the classroom.

Sect. 3.03 Student Accidents

It is the responsibility of the teacher to recognize and conduct their classes and maintain equipment so that accidents are not likely to occur. **All accidents, no matter how minor, must be reported to the Principal's Office and Nurse's office and an accident report form must be completed by the witnessing staff and turned into the office prior to the end of the school day.**

Sect. 3.04 Student Permit to Leave Building

No student will be permitted to leave the building to go elsewhere unless: it is a supervised activity with a teacher for which arrangements have been made with the office, or the student has a written permit slip from the office to allow him/her to leave. Students are permitted to sign out on a sign-out log in the office. Senior high students (grades 9-12) are the only students permitted during lunch to leave school property without permission (walking only).

Sect. 3.05 Admit Slips

Any student who was absent must, upon return to school, report to the High School office to pick up an absentee slip to admit him/her to class. No student is to be admitted to class without an admit slip following an absence.

Sect. 3.06 Safety Glasses

All students working in a hazardous area shall be provided with and required to always wear protective glasses.

Areas considered hazardous:

1. Ind. Arts - Woods, Metals, Plastics, Welding, and Small Engines
2. Science - when working with dangerous chemicals
3. Construction - protective glasses and hard hats

Students who will not wear the required protective devices shall be reported to the principal and those students shall be removed from the class and re-scheduled. Students failing to adhere to safety regulations will receive a failing grade on his/her transcript when they are transferred to another classroom.

Sect. 3.07 Outdoor Class

Classes may be conducted outside during warm weather. The class shall be as orderly and business-like as in the regular classroom. When outside, consideration of other classes in the building must be considered. Only with prior approval from the building Principal shall classes or study halls conduct recreational activities, and the High School Office must be contacted. PE Instructors must take and monitor their cell phones when outside of the building.

The office must be notified that class will be held in an alternate location. All teachers are expected to provide a cell phone number or ~~grab~~ take a radio from the office for use in communication as needed.

Sect. 3.08 Student Dismissal to Extra-Curricular Events

Students shall be dismissed no earlier than 15 minutes prior to bus departure time unless students will need to eat an alternative lunch. The release time should be worked out with building administration. The time will be listed in the daily bulletin by the appropriate supervisor. Coaches/advisors are required to inform the high school office:

1. List of students leaving
2. Time of dismissal
3. Time of departure
4. Name of substitute supervising classes and/or where classes will be
5. Approximate return time

Sect. 3.09 Grading

Grades need to be updated weekly. Grades should be updated prior to the start of school **each Wednesday** to determine field trip and athletic early out eligibility. Each teacher is required to maintain student progress (grades) in ~~the~~ Infinite Campus ~~WebBook~~ program to promote consistency and communication with parents through the Parent Portal. Parent Portal allows parents the ability to access recorded daily grades as well as nine week (quarter), semester and yearly average, for semester and full year courses.

Sect. 3.10 Cleaning - Supplies

The custodians will distribute all necessary cleaning supplies. Shower towels shall not be used to clean boards and/or any other surfaces. Cleaning supplies should not be given to students unless the head custodian or the building Principal approves the cleaning solution. Only mild detergents should be given to students for cleaning purposes.

Sect. 3.11 Field Trips

Any time students depart from school property, the activity will be considered a field trip.

1. All field trips shall be cleared through the High School Office using a Field Trip form no later than one week prior to the trip. Teachers must have authorization for transportation prior to the field trip and all costs must be detailed.
2. Cut off date for students to sign-up to attend will be two (2) school days before the field trip. Staff are responsible for notifying students of this date.
3. Parent/Guardian field trip permission forms must be on file in the High School Office.
4. The final list of students attending must be provided to the High School Office by the end of the school day, two (2) days before the trip. The High School Office will determine permission slips and grade checks.
5. A final list will be distributed to all teachers and staff at least one (1) day before the field trip.
6. The High School Office will send a Parent/Guardian notification of a field trip after final list has been provided to the office.
7. Inform Food Service via email at least three (3) days ahead of time if lunches are needed or a change in mealtime is needed.
8. All school rules, regulations, and policies shall always be in effect ~~at all times~~.
9. Any money to be collected from students to cover expenses (guest teacher, transportation fees, etc.) will be collected prior to the event and deposited with the District Office.
10. Teachers are responsible for finding supervision and notifying the High School Office of assigned supervision for students not attending the field trip. Supervision plans must be communicated to the High School Office.
11. Cancellation of the field trip should be made at least one (1) day prior to the trip if possible and the High School Office should be informed.

Field Trip/Early Out Athletic Guidelines for Eligibility

There are two times throughout the quarter that students' grades will be checked. These two monitoring periods are at mid-quarter and end of the quarter, each of which is used to determine trip eligibility.

A. If a student earns one or more failing grades at the mid-quarter grade check, the student will be ineligible to participate in field trips/sports early outs as soon as the student and teacher/coach are notified. To become eligible for field trips/sports early outs, the student must present the principal/AD with a teacher signed grade report proving they are currently passing all of their classes three (3) days prior to the event. **Only the Principal or his/her designee may deem a student eligible to attend.**

B. If a student earns one or more failing grades at the end of quarter 1, 2, or 3, or at midterm of 4th quarter, the student will be ineligible to attend field trips/sports events. To become eligible for field trips/sports events, the student must present the principal/AD with a teacher signed grade report proving they are currently passing all of their classes three (3) days prior to the event. **Only the Principal or his/her designee may deem a student eligible to attend.**

C. Other items to be considered by the principal for eligibility:

1. Attendance Record

2. Discipline Record

Sect. 3.12 Nurse's Office

The Nurse's office is available for students who become ill during the school day. Students should be sent to the nurse's office with a hall pass along with a phone call made to the nurse's office indicating that the student is ill. (Note departure time.) Students will either return to classes or be sent home when appropriate. Send only students that need the attention of the nurse. Band-aids and other minor issues should be handled within the classroom. **No medication, including aspirin, will be issued to students by anyone except the school nurse or their designee.**

Sect. 3.13 Assemblies & Pep Fests

All teachers are required to attend assembly programs and pep fests and **disperse** among the students to assist with supervision. A teacher or teachers may be asked to supervise a designated area for students that have been suspended from assemblies or misbehave during an assembly.

Sect. 3.14 Daily Attendance

Attendance will be taken in classes at the **beginning** of each period on Infinite Campus. Student admission to class after absence should be permitted only upon the presentation of an admit slip for the time missed. It is required that all teachers keep their own attendance records for all classes.

Sect. 3.15 Student Absences

All work missed due to absence is to be completed and full credit recorded. Students should be allowed 2 days to complete make-up work for every excused day missed. Please refer to application of incomplete grading in Sec. 5.2. Keeping the record and completion of make-up work requirements is the teacher's responsibility. Teachers must provide homework to students that are placed on homebound based on the Homebound District Policy. Students in ISS/OSS may be deducted points for participation in classroom activities for the period(s) missed only if all students received a grade in participation.

Sect. 3.16 After School Credit Recovery (ASCR): Grades 9-12

After School Credit Recovery is designed to help students who have lost credit in Math, Science, Social Studies, and/or English Language Arts due to attendance issues or failed a quarter or semester of one or more classes**. Students losing credit who earn a semester letter grade of F and earned less than 45% of the total points during the semester shall be required to retake the course.** Students may be assigned to attend ASCR by the Principal or his/her designee.

Certified teachers within the disciplines of math, science, social studies and English language arts will staff ASCR. ASCR will be offered two nights per week, Tuesdays and Thursdays, from 3:15 to 5:30 p.m. Students will meet in HS Office at 3:15 and be escorted to classrooms by an ASCR teacher(s).

Credit Recovery Timeline: Students who fail a core course -English, Math, Science and Social Studies, have the next semester to make up the credit in credit recovery. If a student does not complete their credit recovery during the semesterimmediately following the course failure ~~in the allowed time~~, they will need to retake the class. ~~Students who have lost credit before SY25-26 have 1 school year from the time of lost credit to complete credit recovery.~~

Sect. 3.17 Credit Deficient Students:

Students who become 2 or more credits deficient in their Required Core Classes (Math, Science, English, Social, and Computer Apps) after their sophomore year become ineligible to participate all activities until all credits are made up. Seniors who become 1 or more credits deficient in their Required Core Classes (Math, Science, English, Social, and Computer Apps) become ineligible to participate in all activities until all credits are made up. Deviation from this rule can be cleared through the principal or activity office.

In addition, students may be assigned to attend ASCR to complete course work or complete test/quizzes prior to excused absences. For example, students attending a field trip, family vacation or sports event may use the ASCR time to complete assignments or test/quizzes that will be assigned during their absence.

All Deer River students seeking academic support are welcome to attend ASCR. Non-assigned students are not required to attend for the full two hours and may be released at the ASCR teacher's discretion.

4. DISCIPLINE

Sect. 4.01 General Discipline

All policies and procedures outlined in the student handbook shall be consistently followed by faculty and staff. Proper discipline is a prerequisite of effective instruction in any school. While the administration stands ready to help the teachers, especially with unusual cases, **discipline will always remain the responsibility of the teacher**. Some factors in securing effective discipline are careful teacher preparation, good organization of classroom routines, effective presentation of subject matter, proper teaching attitudes, and consistency.

The purpose of sending a student to the High School Office/principal or designee should be three-fold:

1. Utilize the student support room to allow the student to calm down, make better choices, and return to their regular schedule at the end of the period.
2. Student should be sent to the ISS room for further consequence.
3. Suspension.

If the teacher thinks that a student is detrimental to the class, and the teacher finds it impossible to deal with the student, the student should be sent to the office with a pass, notify the office that the student is on the way to the office and write a discipline referral in Infinite Campus. You may be called to the office to testify to the trouble, so come prepared with any material or witnesses to substantiate your charges. The Administration will provide full support for any school employee regarding the enforcement of school policies. The employee's word will be considered sufficient, but documentation in writing may be required. Teachers not enforcing school policy may be subject to disciplinary action.

Sect. 4.02 Proper Title

Any discipline, to be effective, must be promptly administered with no exceptions. The first step in gaining the respect of the students is in the proper use of titles, be it Mr., Mrs., Miss, or Coach. Make this understood whenever the student addresses you by any other title, or when a student refers to another teacher or a support staff member by a title other than the proper one.

Sect. 4.03 Conferences (Parent - Student - School)

You may be called from time to time to participate in parent conferences. For this reason, it is essential that your information, such as grade books on all students, be kept up to date. Any other notations on students that you can contribute to these conferences may be helpful in correcting or substantiating any issues involving a particular student. Dates will be established that will serve as mandatory student information updates.

Sect. 4.04 Assertive Discipline

Assertive Discipline is practiced in Deer River High School. Each teacher will develop and follow a discipline plan that is communicated to the students and parents.

Assertive Discipline plans should include:

1. A system of warnings to allow the student time to make a good decision.
2. A consequence that encourages accountability.
3. A post incident conference to allow for learning, commitment to and understanding of good behavior and resolution to mend and foster the relationship.

DRHS Warriors PBIS Behavior Flow Chart

Observable Problem Behavior

Minor
Level 1/2

Review expectation and redirect to activity.

Resolved
Level 1
Personal
Classroom Log

Not Resolved
Level 2

- Review behavior level sheet.
- Apply appropriate response for behavior.
- Student Conference
- Self-Reflection Sheet
- Guardian Contact
- Classroom Behavior Log

Resolved:
Document behavior on Infinite Campus

Not Resolved

Behavior moves to Level 3

Major
Level 3/4

Notify Office and Write Behavior Referral

Admin meets with student and assigns consequence.

- Restorative Practice
- Self-Reflection
- ATS/OSS

- Return to Class

DRHS Discipline & Referral Levels

DEER RIVER SCHOOLS
HOPE · HAPPINESS · SUCCESS
BAGOSENDAM · MINWAANIGOZI · GASHKITOON

Level 1
Incidental Violations
Classroom Managed

- Classroom Preparedness
- Refusing to work
- Non- compliance of staff direction
- Classroom disruption
- Inappropriate tone, attitude
- Inappropriate technology use
- Distracting sounds
- Unkind behavior

Level 2
Minor Violations
Classroom Managed

- Lying, cheating, plagiarism
- Indirect, inappropriate language, gestures
- Inappropriate dress
- Indications of bullying
- Repeated inappropriate technology use

Level 3
Major Violations
Office Managed

- Inapproprate language, gestures directed at staff or students
- Fighting, physical aggression
- Bullying, harassment
- Overt defiance
- Property misuse, destrcution
- Theft
- Forgery
- Internet misuse, cyber bullying
- Skipping class, leaving school
- Reference in conversation, writing or pictures of weapons or acts of violence
- Taking pictures without consent
- Gambling
- Intimidation
- Inappropriate technology use causing device to be confiscated.

Level 4
Illegal Violations
Office Managed

- Drug, alchohol, tobacco possession or use
- Weapon possession or use
- Fighting, physical agression
- Truancy
- Arson
- Bomb threat
- Extreme property damage or vandalism
- Combustibles
- Assault, threats
- Taking pictures or video without consent

BULLYING PROHIBITION POLICY SUMMARY

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, including cyberbullying, is prohibited on school premises, on school district property, at school functions or activities, or on school transportation.

WHAT IS BULLYING?

"Bullying" means intimidating, threatening, abusive, or harming conduct that is:

a. objectively offensive;	**OR**	materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.
b. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct;		
b. the conduct is repeated or forms a pattern;		

WHO DOES THE BULLYING POLICY APPLY TO?

- Students who directly engage in an act of bullying and students who condone or support another student's act of bullying.
- Teachers, administrators, volunteers, contractors, or other employees of the school district.
- Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.

REPORTING BULLYING

- Alleged acts should immediately be reported to the school Principal, Dean of Students, or Counselor, preferably on the report form available in the school office.
- Bullying can be reported anonymously but the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- Reports of bullying are classified as private data and are confidential.

SCHOOL OR DISTRICT RESPONSE

- Within three days of the receipt of a report of bullying, the school district will begin an investigation.
- Immediate steps may be taken to protect the target of the bullying, the complainant, the reporter, or others.
- The alleged perpetrator of the bullying will be allowed the opportunity to present a defense.
- Upon completion of an investigation the school district will take appropriate action, which may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge.
- Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct.
- School officials will notify the parent(s) or guardian(s) of students who are targets of bullying and the parent(s) or guardian(s) of alleged perpetrators of bullying who have been involved in a reported and confirmed bullying incident.
- The school district will discipline or take appropriate action against any student or adult who commits an act of reprisal or retaliation.

OTHER IMPORTANT ITEMS

- Training will be provided by the district to school personnel and volunteers.
- Students, parents, and staff will be notified of the Bullying policy in student handbooks, school offices, and it will be available on the district website.

August 15, 2014 For the full Policy, see School Board Policy #514

5. REPORT CARDS - GRADING

Sect. 5.01 Grading System

Deer River High School will evaluate all students by assigning a letter grade quarterly and a cumulative grade at the completion of the course.

The standard of accomplishment as represented by these grades is interpreted as follows:

A - Exceptional work in quality and quantity, evidenced by originality and initiative.
B - Work above average in quality and quantity, some evidence of initiative.
C - Assigned work usually completed as to quantity and quality.
D - Assigned work usually completed, however, quantity and quality are below an average level.
F - Unsatisfactory work - No credit earned.
I - Work not been completed because of absence or other valid reason.

Deer River High School Grading Policy

Grading Terms

1. Core academic courses in grades ~~6~~7-8 will be graded on a year-long basis.
2. Fine Arts and Vocational Education courses in grade ~~6~~7-8 will be graded on a quarterly basis.
3. All other courses are graded on a semester basis.
4. Quarter Grades are Progress Reports ONLY. Some teachers may allow students to retake assessments or re-do assignments, as we believe learning is a continuous process and not an endpoint. For the purposes of athletic eligibility, quarter grades and semester grades will remain constant and will determine eligibility. Grade changes due to continuous progress will not be changed on progress reports but may be used to calculate a semester grade.
5. Semester Grades in High School and Yearlong Grades in Junior High are the only grades that appear on a students' permanent transcript.

Grading Marks

1. Courses in grades ~~6~~7-12 will utilize a letter grade A-F, with the following exceptions:
2. Credit Recovery courses will be scored as a Pass/Fail with 80% as the passing percentage.
3. Peer Leaders will be graded utilizing satisfactory/unsatisfactory as to not affect the grade point averages of students.
4. Students on Individual Education Plans (IEP) or 504 Plans may utilize a Pass/Fail as determined by appropriate teams. Individual teams will identify the passing percentages for individual students.

Deer River High School Grading Marks

Mark in Grade Book	Meaning
Numerical	Calculates in the grade- The number correlates to the earned achievement on a particular assignment.
m	Calculates as 0-Can be Made Up
0	Calculates as 0-Can NOT be Made Up Comments regarding earned grade or lack of submission shall appear in the comment section.
Blank	Does Not Calculate- Assignment has NOT been collected
√	Does Not Calculate- Assignment has been turned in but has not been graded.
Not for Grade	Does Not Calculate- Assignment has been turned in, graded, and entered for feedback purposes only.

*At the end of quarters or semesters, (m) may remain in the grade book and calculate as a zero. Teachers should right click and enter the submission deadline in the comment section if they do not turn it to a zero.

Deer River High School Grading Scale*

Letter Grade	Percentage	Unweighted Grade Point Scale	Weighted Grade Point Scale	Affects GPA	Courses
A	**93.5**	**4.0**	**4.5**	**Yes**	
A-	**89.5**	**3.667**	**4.17**	**Yes**	
B+	**87.5**	**3.333**	**3.83**	**Yes**	
B	**83.5**	**3**	**3.5**	**Yes**	
B-	**79.5**	**2.667**	**3.17**	**Yes**	
C+	**77.5**	**2.333**	**2.83**	**Yes**	
C	**73.5**	**2**	**2.5**	**Yes**	
C-	**69.5**	**1.667**	**2.17**	**Yes**	
D+	**67.5**	**1.333**	**1.83**	**Yes**	
D	**63.5**	**1**	**1.5**	**Yes**	

D-	**59.5**	**0.667**	**1.17**	**Yes**	
Pass	**80% Credit Recovery**	**2**		**Yes**	**Special Education*, Credit Recovery**
Fail		**0**		**Yes**	**Special Education*, Credit Recovery**
Satisfactory		**-**		**No**	**Teacher's Aide**
Unsatisfactory		**-**		**No**	**Teacher's Aide**

***Students on a Individual Education Plan or 504 Plan may use an altered scale ~~and only~~ as needed**

Assignments that are turned in late may take additional time to grade as the most current work needs to remain the priority of our educators. Teachers will grade these as soon as possible but cannot be expected to grade them immediately to help with eligibility or other matters.

*Core Courses: English, Math, Science, and Social Studies

Sect. 5.02 Incomplete Grading
All required course work shall be completed prior to the conclusion of the course, or a failing (F) grade may be issued. An incomplete (I) grade shall only be recorded as a final course grade in the following circumstances:

The student has been absent during the most recent marking period due to:

A. An extended illness with doctor care
B. A death in the family
C. An extended absence that received pre-approval from the principal
D. Pandemic

Final course Incomplete's (I) must be made up within fifteen (15) school days of the student's ability to return to school. Fourth quarter grades must be made up within fifteen (15) calendar days starting the first day after the last day of school.

Sect. 5.03 Dropped Course Grade
A final failing (F) grade will be recorded when a student drops a course after the fourth (4th) week of the course without teacher-initiated class change.

Sect. 5.04 Report Cards
Report cards shall be distributed quarterly (9 weeks). Teachers are to pay particular attention that all students are issued a grade. Teachers are responsible to record all grades, indicate and change incompletes to grades and make appropriate comments.

Sect. 5.05 Progress Reports
Giving parents early and often feedback, both positive and negative, is important to establish and maintain good communication. Teachers are encouraged to recognize exceptional student performance and performance lower than any students' ability through reports, either online or by U.S. mail. Parent addresses and e-mails are available on Infinite Campus. Teachers are required to follow the Campus Update Schedule to allow parents access to timely grade updates.

6. CLUBS - ACTIVITIES

Sect. 6.01 Officers
A staff member shall supervise all clubs and organizations. When this is not possible, a community citizen may be employed to provide such supervision provided the citizen has completed a mandatory background check.

Sect. 6.02 Meetings
Supervisors shall schedule meetings during advisory at least one week in advance with the principal or designee. Supervisors shall reserve a room for evening meetings through the High School Office and/or facilities secretary. All daytime meetings should be scheduled to be completed during advisory. Students and supervisors will always remain in the meeting room until the bell rings, unless adjusted with the principal's permission.

Sect. 6.03 Class Meetings
Class advisors should schedule class meetings sometime during the first week of school. Nomination for officers and Student Council should be turned into the advisor prior to the class meeting. The class advisor will be responsible for conducting the session.

The following items should be completed:

1. Election of Officers:
   President, Secretary, Vice President, Treasurer

2. Homecoming Committees
3. Any other class business that is required.

A list with the officers and Student Council members should be submitted to the High School Office following the meeting.

Sect. 6.04 Fundraising Activities

Concessions for home athletic events will be scheduled with the Activities Director or his/her designee. Advisors are required to maintain accurate financial records. Groups wanting to do fundraisers should clear the fundraiser with the High School Principal or designee to avoid duplication and verify appropriateness.

Sect. 6.05 Evening Activities

Activities sponsored by an organization will be responsible for:

1. Arranging dates and times with the principal or designee.
2. Permission to use district equipment must be obtained prior to event from the appropriate party.
3. The building and any damage to it.
4. Cleaning up and returning equipment.
5. Securing adequate supervision.

The Advisor will:

1. Directly supervise entry to activity.
2. Refer those suspected of being under the influence of chemicals to the local law enforcement.
3. Not allow students to enter after they have departed.
4. Report any violations or damage to the principal or designee.
5. Account for all revenues and expenses through the High School Office Activity Account.

Sect. 6.06 Collection and Dispersal of Monies

The collection and dispersal of money requires specific procedures outlined by the Minnesota State Auditor and Independent School District #317 Board Policy. Please review the following guidelines.

Collection:

Provide a sequentially pre-numbered receipt to the person (student or staff) turning in a payment, regardless of the amount. If a teacher/coach collects the payments, the teacher/coach should use a pre-numbered receipt book and detail whether the payment was cash/check. If the payment was a check, be sure to include the check number. Receipt books are available in the office, if necessary.

At a minimum, the teacher/coach must keep an accurate record of individual payments including the check number or cash designation, name, dollar amount, and date paid. It is DRHS recommendation that a receipt book is utilized. All money received shall be turned over to the treasurer for deposit in the general or related fund **on a daily basis**. Money should not be kept in classrooms or outside the school building.

Dispersal:

The money will then be dispersed for expenses and salaries connected with the activity. In essence, this means that money will be deposited, and a check or purchase order will be provided for the amount owed. Cash should not be utilized as a form of payment.

7. SCHOOL PURCHASES AND PAYMENTS

Sect. 7.01 School Purchase

Teachers shall not contract any bill or make any arrangements that involve the school without an approved requisition form. This includes extracurricular and co-curricular activities. Requisitions for supplies, equipment, etc., are to be made through the ESS system. Purchases made without following the requisition process may be denied and the teachers may be responsible for any billing.

Sect. 7.02 Budget Planning

Staff input is essential to provide an adequate budget for instruction. Planning forms and tentative requests will be issued yearly. Staff members are to complete and return such information forms to the principal as accurately as possible and by the set deadline for budget considerations.

Sect. 7.03 Return of Materials

All materials to be returned to a vendor should be brought to the district office for shipment. The office will be responsible for obtaining vendor's permission to return materials and for preparing the materials for shipment. Advise the office why the materials need to be returned.

8. TECHNOLOGY

Sect. 8.01 Responsibility for Equipment

All technology equipment will be kept in the Media Center unless signed out to a staff member. Please be advised that all equipment has a sign-out process and school faculty/staff are expected to adhere to the process.

Teachers are responsible for all technology equipment checked out to them. Defective equipment should be marked and returned to the Media Center immediately for repairs. Teachers should personally inform the office of such conditions. Teachers may be held accountable for damaged or lost technology equipment assigned to them.

Electronic Devices: At NO time should any student be allowed access to any electronic device provided to staff by the district.

Sect. 8.02 Video and Digital Media Use (Grades ~~6~~7–12)

Instructional staff may use only legally obtained video content, including DVDs, digital files, and streaming services, in the classroom. All video or media content must have a clear instructional purpose aligned with curriculum standards unless written approval is granted by the building principal for entertainment use (e.g., reward days, end-of-year activities).

Preview and Appropriateness

All media must be previewed in full by the teacher prior to student viewing to ensure content is appropriate for the age, maturity, and developmental level of the students. This includes videos, films, television episodes, documentaries, and online video content from platforms such as YouTube, Netflix, Disney+, or other streaming services.

Rating Guidelines for Film Content

The following rating guidelines must be followed when using full-length movies or segments:

- **G (General Audience)** – Permissible for all students, grades ~~6~~7–12.
- **PG (Parental Guidance)** – Permissible for students in grades 7–12.
- **PG-13** – Permissible for students in grades ~~10~~ 9–12. If a PG-13 film is being considered for students in grades 7–8~~9~~, **written parent/guardian permission** must be obtained in advance (use the permission form available in the DRHS Office).
- **R, NC-17, or X-rated content** – **Strictly prohibited** in all school settings.

When selecting digital or streaming content that does not have an official MPAA rating, teachers should use their professional judgment, considering language, violence, sexual content, and thematic material. When in doubt, consult with the building principal.

Best Practices suggest using short, targeted segments whenever possible to support specific learning objectives. This practice is more effective for reinforcing key concepts and better supports student engagement and instructional goals.

Deer River School District Technology and Internet System User Notification:

1. District technology and Internet system use is subject to compliance with school district policies.
2. Use of the school district system is at the user's own risk. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage or unavailability of data stored on school district diskettes, tapes, hard drives or servers, or for delays or changes in or interruptions of service or misdeliveries or non-deliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.
3. All users should expect only limited privacy in the contents of personal files on the school district system and inspection of files and accounts may occur due to routine maintenance or suspicion of activity that violates district policy.
4. Parents have the right at any time to investigate or review the contents of their child's files and e-mail files, and the right to request the termination of their child's individual account at any time.
5. Employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure, or discovery under Minn. Stat. Ch. 13 (The Minnesota Government Data Practices Act).
6. The school district will cooperate fully with local, state, and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.
7. The school district utilizes technical means to limit Internet access, but these limits do not provide a foolproof means for enforcing the provisions of the district's acceptable use policy.
8. Goods and services purchased over the Internet by a user resulting in unwanted financial obligations are the sole responsibility of the user or the user's guardians.
9. The collection, creation, reception, maintenance, and dissemination of data via the Internet, including electronic communications, is governed by Policy 406, Public and Private Personnel Data, and Policy 515, Protection and Privacy of Pupil Records.
10. Should the user violate the school district's acceptable use policy, the user's access privileges may be revoked, disciplinary action may be taken and/or appropriate legal action may be taken.

11. All provisions of this notice and the district's acceptable use policy are subordinate to local, state, and federal laws.

9. MEDIA CENTER

Sect. 9.01 Class Use
Classes may use the Media Center and its facilities during scheduled class periods. Arrangements should be made in advance with the Media Center staff. Teachers shall remain with their class in the Media Center to assist with supervision at all times.

Sect. 9.02 Resources
Teachers should request reference and supplemental books to the Media Center staff to be ordered and added to the Media Center collection.

Sect. 9.03 Resource Use
Teachers who wish to send small groups from their class to the Media Center for various projects, research, etc. shall make such arrangements with the Media Center staff in advance.

Sect. 9.04 Departure from the Library
Students who check out of a Study Hall to work in the Media Center will remain in the Media Center for the entire period. They will be dismissed from the Media Center at the appropriate time (end of period).

10. CLASSROOM OBSERVATION

Sect. 10.01 Administrative Supervision
The Principal and Superintendent are responsible for the supervisory program of the school. Supervision is carried out to aid the administration in finding ways of improving instruction through better facilities and instructional materials and in helping the teacher become a more effective teacher through constructive means. Frequent, unannounced, and informal visits will be made to your classroom by the supervisors throughout the school term.

Sect. 10.02 Formal Observation
All tenured faculty will receive one complete cycle of observation every three years. All non-tenured faculty will receive three complete cycles of observation annually. All staff will receive an annual evaluation. The cycle includes ~~a pre-conference,~~ formal observation~~,~~ and post conference. The pertinent documents can be found in the Teacher Development and Evaluation plan. The observation form is a part of the teachers' personnel file. Teachers may write a rebuttal to all or a part of any written observation notation.

11. SCHOOL CALENDAR

Sect. 11.01 Activities Calendar
The High School Principal or designee will maintain the High School activities calendar. All events, meetings, and activities will be posted on the calendar. No activity will be allowed unless it has been posted on the calendar.

Sect. 11.02 Activities Priority
All scheduled events that involve another school will have priority over locally planned events. DRHS participation in events with other schools will be approved only when a conflict does not exist with a previously scheduled event of this nature. Locally planned events will not be scheduled at identical times. Through proper advanced planning, conflicts will be eliminated and students will not be forced to neglect responsibilities.

12.STUDY HALL

Sect. 12.01 Attendance
Study Hall supervision will be treated as any other classroom situation. Students are to be in the assigned area on time for roll call.

Sect. 12.02 Supervision
Supervision of a Study Hall is essential to provide a conducive atmosphere for learning. Study Hall must be considered a classroom much like any other class. Therefore, supervisors shall be in the assigned classroom with the students assigned there at all times. Should the supervisor need to leave, he or she shall arrange for adequate coverage with the office or with another teacher.

13. MISCELLANEOUS

Sect. 13.01 Child Abuse

In complying with Minnesota State Law, MSA 626.556.... Child abuse must be reported, if suspected, by school personnel. The report is to be made to the local Social Service office or sheriff's dept. Immunity from liability is offered to those making such reports in good faith, but the law also holds liable anyone who "willfully and recklessly makes a false report". Failure to report suspected physical or sexual child abuse is a misdemeanor. If the abuse causes death, the report is to be made to the coroner or medical examiner. Under the provisions of the law, it is recommended that any person suspecting child abuse should notify the building principal and/or sheriff's department immediately.

Sect. 13.02 Crisis Management Plan

Teachers shall each have a copy of the crisis management plan and are to keep it visible on their desks with the substitute folder. Teachers are responsible to peruse this plan and be familiar with their responsibilities as outlined, so their students and all staff can be kept safe during any crisis event. Teachers should have “ready kits” easily accessible in the event students and staff are to be evacuated. Teachers are requested to have procedures posted as directed.

Refer to the "Deer River High School Crisis Management Plan".

Sect. 13.03 School Closings

School may be cancelled when the superintendent believes the safety of students and employees is threatened by severe weather or other circumstances. The superintendent will decide about closing school or school buildings as early in the day as possible. School-closing announcements will be on the school website (www.isd317.org), Instant Alert, local news channels, and the District Facebook page. Should teachers be required to report for duty, the announcement will indicate such.

Sect. 13.04 Casual & Extra Assignment Wages

1. The district is required to deduct Federal and State Income Tax, Social Security, and Teacher Retirement Association/Public Employee Retirement Association from all wages earned by employees.
2. Any wages earned for services rendered that are not a part of your normal salary will have deductions calculated.
3. The School District shall make available a pay stub in the most current format on payday and will upon written request provide a paper stub each payday. Pay stubs will identify extra wages as well as normal wages. Direct deposit is required.
4. Normal and additional deductions will be totaled on your check.
5. Normal and additional net wages will be totaled on your check.
6. Casual and Extra-Curricular wages will be paid when an authorized voucher has been received by the District Office. Payroll dates are the 15th of the month and the end of the month. Casual and Extra-Curricular wages will automatically be included in the regular check. When requested, casual or extra-curricular wages may be added to extra curricular special payrolls.
8. Vouchers for athletic coaching assignments will be validated by the Activities Director.
9. All other vouchers for secondary programs will be validated by the Building Principal.

Sect. 13.05 Faculty and Staff Visitors

All visitors should check in to the office to receive a guest pass. Visitors should not interrupt the educational process unless directly relating to the lesson. Children of faculty and staff should not be present in classrooms or confidential meetings without prior approval from the Building Principal.

2026-2027 School Calendar Student/Staff

DEER RIVER SCHOOLS

HOPE · HAPPINESS · SUCCESS
BAGOSENDAM · MINWAANIGOZI · GASHKITOON

District: 218-246-2420
High School: 218-246-8241
King Elementary: 218-246-8860

Board Meeting Dates for 2026-2027

July 13th, 2026 @ 6:00 pm
August 10th, 2026 @ 6:00 pm
September 14th, 2026 @ 6:00 pm
October 19th, 2026 @ 6:00 pm
November 9th, 2026 @ 6:00 pm
December 14th, 2026 @ 6:00 pm
January 4th, 2027 @ 6:00 pm
February 2027 TBD
March 2027 TBD
April 2027 TBD
May 2027 TBD
June 2027 TBD

2026 - 2027 Conference Dates:

King:
Tuesday, November 17th
Thursday, November 19th
Tuesday, March 9th
Thursday, March 11th

DRHS:
Tuesday, October 6th
Location: Ball Club Community Center
Thursday, October 8th
Location: Deer River High School
Tuesday, March 16th
Location: Inger Community Center
Thursday, March 18th
Location: Deer River High School

District Open House:
Wednesday, August 26th: 4:00 - 6:00 pm

Graduation Date:
Sunday, June 6th at 2:00 pm

August 0/3

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

September 19/20

M	T	W	T	F
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 20/20

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 17/19

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 14/14

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 18/19

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 18/19

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 18/20

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 21/22

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 20/20

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 3/4

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18

	Student Days	Teacher Days
Qtr 1:	43	47
Qtr 2:	41	43
Qtr 3:	39	42
Qtr 4:	45	48
	168	180

Calendar Dates

August:
- 25th - 27th: Teacher Workshop
- 31st: No School

September:
- 1st: First Day of School
- 4th: No School
- 7th: Labor Day
- 25th: Teacher Workshop

October:
- 15th-16th: MEA Weekend

November:
- 5th: End of Quarter 1
- 6th: Teacher Workshop
- 25th: Conference Comp Day
- 26th - 27th: Thanksgiving Break

December:
- 21st - 1st: Winter Break

January:
- 18th: Martin Luther King Jr. Day
- 22nd: End of Semester1
- 25th: Teacher Workshop

February:
- 15th: President's Day
- 26th: Teacher Workshop

March:
- 24th: End of Quarter 3
- 25th: Teacher Workshop
- 26th - 30th: Spring / Easter Break

April:
- 9th: Teacher Workshop

May:
- 31st: Memorial Day

June:
- 3rd: Last Day of School
- 4th: Teacher Workshop

First / Last Day of School
Holiday / No School
End of Quarter
Teacher Workshop/No School
Conference (Comp) Day/No School
High School Conferences
King Elementary Conferences

Deer River High School

Student Handbook
2025~~5~~6-2026~~6~~7

Deer River High School

MR. ARA ANDERSON
Principal – Ext. 60260
aanderson@isd317.org

~~MRS. EMILIE DUFFNEY~~
~~Assistant Principal – Ext. 60258~~
~~eduffney@isd317.org~~

ISD #317
101 1st Ave NE, PO Box 307
Deer River, MN 56636
(218) 246-8241
(218) 246-8717 – Fax

Welcome to Deer River High School

Dear Students:

Welcome to the 2025~~5~~6-2026~~6~~7 school year. The teachers and staff at Deer River High School (DRHS) want you to know we are here to support you in any way possible, so you can be successful and reach your highest academic potential.

This handbook explains most of the policies and procedures that apply to you as ~~you~~ a student attending DRHS. Please take the time to read it carefully and become familiar with its content. If, at any time, you have any questions or concerns regarding the information in the handbook or other school issues, feel free to contact the high school office, and we will gladly help in answering your questions or concerns.

Deer River High School has a rich tradition of excellence in both academics and co-curricular activities. There are many opportunities available to you that are designed to enhance learning, encourage participation, foster ingenuity, and inspire service. We want you to take advantage of these opportunities during your years at DRHS.

Have a great school year and remember to challenge yourself to always be your best.

Respectfully,

Ara Anderson	~~Emilie Duffney~~	Brent Schimek
Principal	~~Assistant Principal~~	Activities Director

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School Hours

High School Office: 7:30 a.m. – 3:30 p.m.

Telephone Numbers: **High School Office246-8241** Press #1

Attendance Line	Press #2
Other District Options	Press #3

Class Schedule:

Monday-~~Tuesday-Thursday-~~Friday

~~Senior High~~		~~Junior High~~	
~~Warning Bell~~	~~8:20~~	~~Warning Bell~~	~~8:20~~
~~Period 1~~	~~8:25-9:16~~	~~Period 1~~	~~8:25-9:16~~
~~Period 2~~	~~9:20-10:10~~	~~Period 2~~	~~9:20-10:10~~
~~Period 3~~	~~10:14-11:04~~	~~Period 3~~	~~10:14-11:04~~
~~Period 4~~	~~11:09-11:59~~	~~Lunch: 7th & 8th~~	~~11:04-11:29~~
~~Lunch~~	~~11:59-12:24~~	~~Lunch: 6th grade~~	~~11:30-11:55~~
		~~Period 4~~	~~11:34-12:24~~
~~Period 5~~	~~12:28-1:18~~	~~Period 5~~	~~12:28-1:18~~
~~Period 6~~	~~1:22-2:12~~	~~Period 6~~	~~1:22-2:12~~
~~Period 7~~	~~2:16-3:06~~	~~Period 7~~	~~2:16-3:06~~

~~Wednesday~~

~~Senior High~~		~~Junior High~~	
~~Warning Bell~~	~~8:20~~	~~Warning Bell~~	~~8:20~~
~~Period 1~~	~~8:25-9:06~~	~~Period 1~~	~~8:25-9:06~~
~~Period 2~~	~~9:10-9:50~~	~~Period 2~~	~~9:10-9:50~~
~~Period 3~~	~~9:54-10:34~~	~~Period 3~~	~~9:54-10:34~~
~~Advisory~~	~~10:38-11:08~~	~~Advisory~~	~~10:38-11:08~~
~~Period 4~~	~~11:12-11:52~~	~~Lunch: 7th & 8th~~	~~11:08-11:34~~
~~Lunch~~	~~11:52-12:18~~	~~Lunch: 6th grade~~	~~11:24-11:50~~
		~~Period 4~~	~~11:38-12:18~~
~~Period 5~~	~~12:22-1:02~~	~~Period 5~~	~~12:22-1:02~~
~~Period 6~~	~~1:06-1:46~~	~~Period 6~~	~~1:06-1:46~~
~~Period 7~~	~~1:50-2:30~~	~~Period 7~~	~~1:50-2:30~~

Period	Time	Duration
Warning Bell	8:15	
Advisory	8:20 – 8:36	16 Minutes
1st Hour	8:40 – 9:28	48 Minutes
2nd Hour	9:32 – 10:20	48 Minutes
3rd Hour	10:24 – 11:12	48 Minutes
JH Lunch	11:12 – 11:37	25 Minutes
4th Hour (Sr High)	11:16 – 12:04	48 Minutes
4th Hour (Jr High)	11:41 – 12:29	48 Minutes
SH Lunch	12:04 – 12:29	25 Minutes
5th Hour	12:33 – 1:21	48 Minutes
6th Hour	1:25 – 2:13	48 Minutes
7th Hour	2:17 – 3:05	48 Minutes

School-Wide Expectations

To create the best learning environment for everyone, students are expected to:

- Be Respectful: show consideration for other and their feelings, and use appropriate voice levels
- Be Responsible: Manage their emotions, take ownership of their actions, and be prepared for class.
- Be Engaged: Listen attentively, participate actively, and seek help when needed.
- Be Generous: Practice empathy, offer help, and celebrate the success of others.
- Be Safe: Keep hands and feet to yourself and follow safety guidelines.

Bathroom Expectations

Students are expected to:

- use their own stall.
- be respectful of the privacy of others.
- keep all electronic devices out of the bathroom.
- use the bathroom for its intended use and within a reasonable amount of time.
- use the closest bathroom

Classroom Expectations

Students are expected to:

- Respect others by listening attentively, avoid interruptions, and use kind words.
- Be prepared by bringing necessary materials, complete assignments, and participate actively.
- Engage in learning by asking questions, share ideas, and contribute to discussions.
- Keep the classroom clean by taking care of personal space and shared materials.
- Be on time by arriving punctually and ready to learn.
- Communicate honestly by speaking truthfully and ask for help when needed.
- Take responsibility by owning your learning, behavior, and choices.
- Use positive language by promoting a respectful and inclusive classroom culture.
- Follow directions by listening carefully and complete tasks as instructed.
- Collaborate effectively by respect group work and contribute fairly.
- Managed emotions by express feelings constructively and seek help when necessary.
- Stay safe by maintaining a respectful and secure environment for all.
- Embrace mistakes by view challenges as learning opportunities.

Commons/Cafeteria Expectations

Students are expected to:

- wait their turn.
- throw away their leftovers, wrappers, and garbage in the appropriate garbage can.
- return the trays to the appropriate wash window.
- clean up big messes whether it was an accident or not and let an adult know.
- eat in the cafeteria and the common tables only.

Dress Expectations

- Students may wear scarves, hats, caps, and sweat bands without any questionable or derogatory images and statements. Wearing the previously mentioned items is a privilege and may be revoked due to behavior and/or attendance. Individual teachers have the right and support of administration, if they choose, not to allow hats to be worn in their classrooms.

Students are expected to wear:

- Clothing appropriate for the weather.
- Clothing appropriate for the activity (i.e., physical education or the classroom).
- Clothing that adequately covers the body.

Games /Gym/Pep-Fest/Assemblies Expectations

Students are expected to:

- Participate in the activity, whether it is cheering for DRHS at a game or clapping for honored guests.
- Show good sportsmanship and school spirit.
- Take care of school property and personal belongings.
- Respect presenters, athletes, students, or honored guests.

Locker Rooms Expectations

Students are expected to:

- Use their own locker that's been assigned to them.
- Report any issues or concerns to staff
- Maintain the privacy of others
- Keep electronic devices and cell phones out of the bathroom.

Hallway Expectations

Students are expected to:

- walk in the hallways and on the stairs.
- keep to the right while moving in the hallways and on the stairs.
- maintain respectful and orderly behavior in the halls, stairways, and locker rooms to create a positive and safe environment for everyone.
    - See Disruptive/Disorderly on pg 30 for additional information.
- maintain a respectful and distraction-free learning environment, students are expected to refrain from public displays of affection (PDA) in
    - hallways, common areas, and classrooms. Holding hands is acceptable.
    - See PDA on pg 33 for additional information.
- move promptly to class to make the most of their learning time and help keep hallways clear and safe for everyone.
    - be respectful towards all staff members that are present in DRHS. This includes, but not limited to administration, teachers, paras, support staff, guest teachers, maintenance staff, office staff, district staff, and food service staff.

Technology Expectations

- Use devices responsibly by following technology guidelines and minimize distractions.
- Students in grades ~~6~~7-8 may bring cell phones to school. Students in grades ~~6~~7-8 must keep cell phones in their lockers at all times between th hours of 8:00 a.m. and 3:15 p.m.
- Students in grades 9-12 may carry their cell phone on them during the school day, but must keep the cell phone on silent in their pocket during all classes. Students in grades 9-12 must leave cell phones in the teacher designated area anytime they are excused from class, e.g. bathroom breaks.

GENERAL INFORMATION

Abbreviations

DRHS = Deer River High School
ISS = In-School Suspension
OSS = Out of School Suspension
MSHSL = Minnesota State High School League
ALP = Alternative Learning Program
ASCR = After School Credit Recovery

Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at an activity sponsored by the school must be reported immediately to the person in charge, the school nurse, and to the principal. Staff is required to fill out accident report forms but can only do so when informed by the student of the accident. Parents/guardians of an injured student will be notified as soon as possible. If the student requires immediate medical attention, the principal or other district leader will call 911 or seek emergency medical treatment and then contact the parent(s).

Announcements - Bulletin

All notices of meetings, athletic events and general information for the day will be printed in the daily bulletin each morning. Pupils presenting notices must have prior approval from the administration. DRHS daily bulletins will be posted on the school website: www.isd317.org and/or sent through electronic communications only.

Arrival and Dismissal

The building is open, and supervision is provided to students from 8:00 AM until 3:305 PM. Students will not be permitted in the building after 3:305 PM on school days or at any time on weekends, unless supervised in person by school staff or coach. Organized groups or clubs must have a supervisory instructor present when activity or work is being done. No student shall be left unsupervised.

Arriving after an Absence:

Any student who was absent must, upon return to school, report to the High School office to pick up an absentee slip to admit him/her to class. No student is to be admitted to class without an admit slip following an absence.

Leaving the Building:

No student will be permitted to leave the building to go elsewhere unless it is a supervised activity with a teacher for which arrangements have been made with the office or the student has a written permit slip from the office to allow him/her to leave. Students are required to sign out on a sign-out log in the office. Senior high students (grades 9-12) are the only students permitted during lunch to leave school property without permission. Failure to sign out using proper procedures may result in truancy consequences. See "truancy" for more information.

Do I need to notify the office if my child will have a change in transportation for one day?
Students cannot ride a different bus without permission from an administrator. Except in rare circumstances, students will not be allowed to ride a different bus. If your child will be picked up by a parent/guardian after school, we encourage you to tell them prior to school. In this instance, you do not need to notify the office if the student is in grades 67-12.

Care of School Property *

Students are responsible for the proper care of their books, computers and tablets, library books, supplies, locks, lockers, and furniture supplied by the school. Parents/Guardians of students who fail to pay fines, fees, or replacement cost for damaged or lost/stolen school property will be notified. Students who disfigure property, break windows, or do other damage to school property or equipment will be required to pay for the damage done or replace the item. Willful damage will also result in suspension and possible criminal charges. Students are responsible for cleaning their locker periodically and at the end of the school year. For more information, see "vandalism".

Materials that are part of the basic educational program are provided with state, federal, and local funds at no charge to a student. Students are expected to provide their own pencils, paper, erasers, and notebooks; however, individual students may contact the office for support, if needed. Students may be required to pay certain other fees or deposits, including, but not limited to:

1. Cost for materials for a class project that exceeds minimum requirements and is kept by the student.
2. Security deposits for the return of materials, supplies, or equipment.
3. Field trips are considered supplementary to the district's educational program.
4. Admission fees or costs to attend or participate in optional extracurricular activities and programs.
5. Use of musical instruments owned or rented by the school district.
6. Transportation of students to and from optional extracurricular activities or post-secondary instruction conducted at locations other than school.

Students will be charged for electronic devices, textbooks, workbooks, and library books that are lost or destroyed. The school district may waive a required fee or deposit if the student and parent/guardian are unable to pay. For more information, contact the high school office.

~~Electronic Devices – Lost – 75% of the initial cost~~
New books:

1. Lost - 75% of the initial cost
2. Pages Torn - 25% of the initial cost
3. Broken Binding - 50% of the initial cost

Used books:

1. Lost - 50% of the initial cost
2. Damaged - 25% of the initial cost

iPad Damage & Care

The iPads issued by Deer River Schools are the property of the school district and are loaned to students for educational use. Students and parents are responsible for keeping the device, case, and charger safe and in good working condition.

General Care Rules

- Keep it Protected: iPads must always remain inside the school-provided protective case.
- No Modifications: Do not place stickers, drawings, or labels on the iPad or case.
- Be Responsible: Never leave the iPad unattended, in an unlocked locker, or exposed to extreme temperatures.
- Report Quickly: Report any hardware issues or physical damage to a teacher or the technology department immediately.
- Students will be issued a charger the first time they are provided a device. **This will be the only charger and cord provided by the school district for the life of the student's device.** If students lose their charger or cord, they may check their device into the DRHS Media Center for charging or they may purchase a replacement. iPad chargers can be purchased from the DRHS Media Center or from other retailers (Amazon, Target, Walmart, etc.)

Repair & Replacement Cost Structure

To protect families from high repair bills, the district offers an Optional Annual Protection Plan.

Option A: Enrolled in the Technology Protection Plan ($30/year per student)

- 1st Incident of Accidental Damage: $0 (Fully covered)
- 2nd Incident of Accidental Damage: $25 deductible
- 3rd + Subsequent Incidents: Full cost of repair or replacement

Option B: Opt-Out / No Protection Plan

Families who do not enroll in the plan are responsible for the **full cost** of all parts and labor.

Standard Estimated Replacement Fees

- Full iPad Replacement (Lost or unrepairable): $300
- Cracked Screen Repair: $100
- Replacement Protective Case: $30

Special Conditions & Fine Print

- **Intentional Damage**: The protection plan **does not cover** deliberate damage or vandalism. If a device is found to be intentionally broken, the family will be billed for the full repair or replacement cost.
- **Unreturned Items**: All iPads and cases must be returned at the end of the school year. Missing items will be billed to the student's account at full replacement cost.

Class Schedule

Changes can be made to a student's schedule, provided the changes adhere to appropriate timelines, do not overload a class, do not conflict with the current schedule, and result in a reasonable program of studies in terms of the established curriculum. To avoid schedule changes, students should consider their course options carefully during registration. A final failing (F) grade will be recorded when a student drops a course after the fourth (4th) week of the course without an administration-initiated class change. See "Dropped Course" for more information.

Closing of School

School may be cancelled when the superintendent believes the safety of students and employees is threatened by severe weather or other circumstances. The superintendent will decide about closing school or school buildings as early in the day as possible. School-closing announcements will be on the school website (www.isd317.org), Instant Alert, local news channels, and the District Facebook page.

Clubs and Activities

The student council is the governing body on the student level at DRHS. The council meets as necessary during the school term. The council considers questions coming from students, faculty, and other interested individuals.

The school district provides opportunities for students to pursue special interests that contribute to their physical, mental, and emotional health; however, instruction is the school district's priority. Students who participate in school-sponsored activities are expected to responsibly represent the school and community. All rules pertaining to student conduct and student discipline apply to school activities. See "Fundraising" for more information.

Deer River High School is a participating member of the Minnesota State High School League (MSHSL). Students participating in activities governed by the MSHSL (which includes music, fine arts, and sports) who violate MSHSL rules are subject to the discipline policies of the MSHSL and DRHS. Violations that result in district and MSHSL penalties include hazing; sexual, racial, and religious harassment; violence, and use of drugs, alcohol, or other controlled substances. Penalties for code violations as stated in the High School League/DRHS Activities Handbook will be enforced. Employees who conduct MSHSL activities will cover applicable rules, penalties, and opportunities with students and parents/guardians prior to the start of an activity. For more information about the MSHSL rules and student eligibility requirements, contact the high school office. The following activities are available at DRHS for grades 7-12.

~~**Sixth grade participation is permissible.~~

Fall	Winter	Spring
Cross Country Running (Boys' and Girls') **	~~Boys'~~ Basketball (Boys' and Girls')	Baseball
Football	Cheerleading	Golf (Boys' and Girls') **
Volleyball	~~Girls' Basketball~~	Softball
	Wrestling (Boys' and Girls')	Track (Boys' and Girls') **

Trap Shooting (Boys' and Girls')

Year-long

Boys & Girls Club**	Pep Band
Ogitchidaag Club**	STEP UP
One Act Play	Student Council

Eighteen-Year-Old Students

The age of majority for most purposes in Minnesota is 18 years of age. All students, regardless of age, are governed by the rules for students provided in school district policy. Students that turn 18 will follow all regular rules for students, including required parent signatures unless they opt for age of majority rights. Please discuss this with the building principal for the best option for you and your family.

Employment Background Checks *

The school district will seek criminal history background checks for all applicants who receive an offer of employment with the school district. The school district also will seek criminal history background checks for all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether compensation is paid. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants, and advisors. The school district may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.

Activities Early Out Eligibility Policy for Grades 6-12

There are two times throughout the quarter that students' grades will be checked. These two monitoring periods are at mid-quarter and end of the quarter. Each grade check has its own eligibility consequence.

Students must have an updated permission slip on file in the high school office.

A. If a student earns one or more failing grades (F) at the mid-quarter check, the student will be ineligible to participate in activities early out as soon as the teacher/coach are notified. To become eligible for the activities early out, the student must present the Principal/AD with a teacher signed grade report proving they are currently passing all their classes three (3) days prior to the event. **Only the Principal or his/her designee may deem a student eligible to attend.**

B. If a student earns one or more failing grades (F) at the end of a quarter 1, 2, 3, or at midterm 4th quarter grading periods, the student will be ineligible to attend activities early out. To become eligible for the activities early out, the student must present the Principal/AD with a teacher signed grade report proving they are currently passing all their classes three (3) days prior to the event. **Only the Principal or his/her designee may deem a student eligible to attend.**

C. Other items to be considered by the principal for eligibility:

1. Attendance Record
2. Discipline Record

Fundraising

All fundraising activities conducted by student groups and organizations and/or parent groups must be approved in advance by the high school Athletics/Activities Director. Participation in non-approved fundraising activities is a violation of school district policy. Solicitations of students or employees by students for non-school-related activities will not be allowed during the school day.

Graduation Ceremony

Student participation in the graduation ceremony is a privilege, not a right. Only students who have completed the requirements for graduation are allowed to participate in graduation exercises, unless participation is denied for appropriate reasons, which may include discipline. Graduation exercises are under the control and direction of the building principal(s).

Students that attend Grand Rapids ALC and Cass Lake ALC (full or part-time) may graduate (receive a diploma) from Deer River High School because the Deer River School District does not have an Area Learning Center, if referred to by school administration, however, these students cannot participate in the graduation ceremony. Students that choose on-line schools, students that are home schooled, or students that attend another high school are not eligible to graduate from DRHS. Students taking courses through MN Infinity online will be allowed to graduate and participate in all school functions.

E-Hall Pass

Students are required to use the e-hall pass system on their iPad when requesting to leave the classroom. Students are required to wait for the teacher and/or staff to approve their e-hall pass in the system. Students are responsible for making sure their iPads are fully charged each school day.

Food or Beverage in Class

Students will not bring food and beverage to class as this is considered a classroom disruption. Teachers, at their discretion, may allow students to bring water into the classroom. Depending upon the severity of the disruption, this may be considered a nuisance article.

Homework Requests

Parents may request homework to be collected by the high school office when their child has missed three (3) or more days of school by calling the attendance secretary at 218-246-8241 ext. 60201. If students are absent fewer than three days, homework requests should be made directly to teachers via phone or e-mail. Homework should be picked up in the high school office at the end of the day.

Interviews of Students by Outside Agencies

Students may not be interviewed during the school day by persons other than a student's parents/guardians or school district officials, employees, and/or agents, except as provided by law and/or school policy.

Library and Media Center

The library/media center is open during regular school hours. Students may use the library/media center during the school day and before and after school only when a supervisor is present.

Lockers

Each student is assigned a hall locker and gym locker for storage of books and equipment. Students are required to store their bags/backpacks, blankets, and other belongings in their assigned hall locker during the school day. All gym lockers are required to have a lock. All hall lockers assigned to students with iPads, are required to have a lock. Students may buy a lock from the office for $5.00.

It is the student's responsibility to see that lockers are kept locked and in good order and that lock combinations are kept confidential to prevent theft. Students shall not place illegal, harmful, or nuisance objects, material, or substance in lockers. Since lockers are the property of Deer River High School, the student has no expectation of privacy; therefore, lockers may be searched in accordance with statutes and case law. The school is not responsible for any lost or stolen items. Please contact the principal if you have valuables that need to be stored in a secure location. Please note that the sharing of lockers is not permissible. Students may be responsible for all contents of the locker assigned to him or her. See "Searches" for more information.

Lunch

Lunch is to be eaten in designated areas only. Students will be notified of their assigned lunchtime on the first day of school. Students may eat lunch at school or bring a prepared lunch from home.

~~6~~7th-8th Grade Lunch

~~6~~7-8 grade students have closed lunch. Junior high students will report to the commons during their scheduled time.

9th-12th Grade Lunch

Only 9-12 grade students will be permitted to leave the school grounds during lunch. Students must be passing all classes and have no discipline referrals to be eligible for Open Lunch. Open food containers are allowed in the commons only. Food purchased at school, in the community, or brought from home must be consumed in the commons only.

Students at Deer River High School (grades 9-12) may be released during their lunch period for the purpose of dining at local establishments and/or conducting personal business in the downtown area. Students wishing to go downtown during lunch must do so by WALKING – Exiting door #1 and returning by entering door #1**. No personal vehicle use is allowed.** This privilege will continue if students conduct themselves in a responsible manner. Failure to comply may result in the loss of Open Lunch privileges. **The purpose for not allowing students to use personnel vehicles is to help ensure student safety.**

Minnesota Free School Meals Program

The Minnesota Free School Meals Program provides state reimbursement to schools that participate in the National School Lunch Program and School Breakfast Program so that students can have one breakfast and one lunch at no cost at school. (MDE website) Junior and Senior High students may purchase a second lunch, second entrée, or ala carte items, providing they have a signed permission slip AND have a positive lunch account balance.

Application for Educational Benefits

It is important for families to complete the Application for Educational Benefits. Applications for Educational Benefits determine how much funding your child's school receives for educational programs and support. Additionally, eligible families can qualify for other benefits on the MDE website, such as:

- WIC Benefits
- Metro Transits' Transit Assistance Program
- FCC Affordable Connectivity Program/Reduced price internet programs
- Some summer camps, athletics programs and/or childcares offer scholarships or discounts.

Make-Up Work

Students or parents are encouraged to request and receive class assignments when a student absence exceeds three school days by calling the High School Attendance Line at 246-3402. All work missed due to an excused absence is to be completed and full credit recorded. Students should be allowed 2 days to complete make-up work for every excused day missed. Please refer to the "Pre-Absence Form" for make-up work expectations due to extended absences.

Medication

Medication schedules for students should be adjusted around school hours so that students will not need to take medications while at school. When it is absolutely necessary for medications to be administered during school hours, the medication must be in its original container, accompanied by a written description from the doctor stating the type, dose, time, and effects of the medication. Prescription medications are not to be carried by the student but will be left with the appropriate school personnel. Exceptions that may be allowed include prescription asthma medications administered with an inhaler pursuant to school district policy and procedures, medications administered as noted in a written agreement between the school district and parent or as specified in an Individualized Education Program (IEP), a plan developed under Section 504 of the Rehabilitation Act (§504 Plan), or an individual health plan (IHP). The school district is to be notified of any change in a student's prescription medication administration.

On the rare occasion that over-the-counter medication (such as Tylenol) must be administered to a student, the permission of a parent or guardian must be obtained. All prescription medications, unless otherwise arranged, must be kept with the school Nurse. Students may possess 1 to 2 doses of over-the-counter medication(s) in their lockers for personal use. At no time is a student to give any type of medication to another student.

Positive Behaviors Interventions and Supports (PBIS)

PBIS is a K-12 behavior plan that is proactive in nature. PBIS allows high school staff the opportunity to teach positive behaviors through the use of a behavior matrix. Students and staff are rewarded for ~~getting caught being good~~ meeting and exceeding expectations through recognition and prizes. PBIS also allows the PBIS team to monitor positive and negative behavior data to adjust supervision, etc., to create and maintain a safe, positive, and productive environment conducive to student achievement.

Pledge of Allegiance *

Students will recite the Pledge of Allegiance to the flag of the United States of America daily. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice. Students will also receive instruction in the proper etiquette toward, correct display of, and respect for the flag.

Report Cards

Report cards will be prepared at the completion of each nine-week instruction period. The report cards will be available online through our Student Information System. Hard copies will be mailed, if requested by parent/guardian at the end of the nine-week grading period.

School Dances

Students currently enrolled at DRHS will be permitted to attend grade appropriate dances if they are in good standing and making progress toward graduation. Severe behavior referrals or patterns of behavior may result in suspension from school dances. Students 21 years of age or older are not permitted to attend school dances. Students may request to take a guest from outside of the school as approved by the school principal. Prom attendees to the Deer River Junior/Senior Prom MUST be in grades 11 or 12. A student in 10th grade may attend if asked by someone in grades 11 or 12. No student in 9th grade or younger will be allowed to be escorted to prom.

School Song

We're loyal to Deer River High
We'll fight on for Deer River High
We'll back them to stand
Against the best in the land
For the Warriors will fight to the end
RAH! RAH!
So, cheer on for Deer River High
Let's root for the blue and the gold
Our team is a great defender
Fight back and we'll predict
A victory for Deer River High!
W-A-R-R-I-O-R-S

Sportsmanship Song

Come on, let's raise our voices
loud and strong
and give a cheer to boost our
team along
Let's urge our teams to fight
with all their might
And win a victory in
sportsmanship tonight
and be it win or lose
we'll never fuss
We'll make our Alma Mater proud of us
And with a loud and lusty HIP HOORAY
as friendly foes we'll play.

Student Publications

The policy of the school district is to protect students' free speech rights while, at the same time, preserving the district's obligation to provide a learning environment that is free of disruption. All school publications are under the supervision of the building principal and/or sponsor.

Non-school-sponsored publications may not be distributed without prior approval.

The school district may exercise editorial control over the style and content of student expression in school-sponsored publications and activities. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies. Students producing official school publications and participating in school activities will be under the supervision of a faculty advisor and the school principal. "Official school publications" means school newspapers, yearbooks, or material produced in communications, journalism, or other writing classes as part of the curriculum, and the senior video. Expression in an official school publication or school-sponsored activity is prohibited when the material:

1. Is obscene to minors.
2. Is libelous or slanderous.
3. Advertises or promotes any product or service not permitted for minors by law.
4. Encourages students to commit illegal acts or violate school regulations or substantially disrupts the orderly operation of school or school activities.
5. Expresses or advocates sexual, racial, or religious harassment or violence or prejudice.
6. Is distributed or displayed in violation of time, place, and manner regulations.

Student Records *

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an "eligible" student is one who is 18 or older or who is enrolled in an institution of post-secondary education. A complete copy of the school district's "Protection and Privacy of Pupil Records" policy may be obtained in the district office.

Student Surveys *

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. A complete copy of the school district's "Student Surveys" policy may be obtained in the district office.

Support Services

504 Program

Students experiencing academic difficulties who do not qualify for special education services may be eligible for assistance with a 504 Plan. Parents, students, and staff should contact the Tayler Goggleye, 504 Coordinator, at 246-8241 Ext. 60286 to initiate the process.

Counselors

The Deer River High School Counseling Department will assist all DRHS students on their Warrior Paths in maximum growth and development in learning to learn, learning to live, creating their best future, and liberating the greatness within all students.

There will be a variety of activities throughout the year provided to students through the counseling department. Counseling services are available to every student, including assistance with educational and career information and help with social or mental health concerns.

Lael Storlie is our school counselor and can be reached at 218-246-8241 x60226 or emailed at lstorlie@isd317.org.

In case of mental health crisis or emergency call 911 or First Call for Help at 211 or 218-326-8565.

Nurse

The Nurse's office may be available to students who become ill during the school day. Students are allowed one class period in the Nurse's office. Thereafter, the student should be returned to class or be taken home by parents/guardians or another designated person. Misuse of the Nurse's Office will be cause for the individual to be denied access unless it is an emergency. See "Medications" for more specific information.

Special Education

Special service referrals will be forwarded to the Building Behavior and Academic Intervention Team when special services are required. A student may be referred for assessment by the: student, parent, teacher, or administration. A case manager will be assigned to the student and will be directly involved in all discipline conferences for students receiving special services.

Title IX

Native American advocates are available to provide student/family assistance, and career and vocational guidance. The staff works as student advocates. They provide information and referral for services from other agencies and participate in the delivery of Special Educational services to students. The Ogitchidaag Club helps to facilitate positive growth experiences through field trips, fund-raising activities, and workshops. Ogitchidaag Club membership is open to all ~~6~~7-12 grade students. These services are funded through Title IX, Indian Education Act and Minnesota Department of Education. A parent committee assists the staff and district in the development and direction of the Anishinaabe Education Department. The offices are in the west wing of the Deer River High School.

Johnson O'Malley aids Native American students. Students should make requests for Johnson O'Malley services through the Title IX office. The Title IX phone number is 246-8241

Telephone

Classroom and office telephones are for school business; however, students may use it in cases of emergency, with the teacher's permission. Students will not be called out of class to receive phone messages except in the event of an emergency.

Cell Phones and Personal Electronics

Students in grades ~~6~~7-8 may bring cell phones to school. **Students in grades ~~6~~7-8 must keep cell phones in their lockers at all times between the hours of 8:00 a.m. and 3:15 p.m. except during their assigned lunch period.**

Students in grades 9-12 may carry their cell phone on them during the school day, but must keep the cell phone on silent in their pocket during all classes. Students in grades 9-12 must leave cell phones in the teacher designated area anytime they are excused from class, e.g. bathroom breaks.

Headphones and earbuds may be used on the bus, during lunch, between classes and before and after school.

Cell phones and cameras are not allowed in bathrooms or locker rooms at anytime.

Students are not allowed to take pictures of other students, teachers and other staff members without the permission of the other student, teacher or staff member whose picture is being taken.

A Student entering the high school office must place their cell phone in the designated container immediately. The cell phone will be returned to the student when his/her business is concluded.

Students are responsible for information and/or images on their personal cell phones and the student handbook governs that information. Students are prohibited from using a cell phone or other electronic communication device to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment, gang activity, etc. If the school district has a reasonable suspicion that a student has violated a school rule or law by use of a cell phone or other electronic device, the school district may search the device. The search of the device will be reasonably related in scope to the circumstances justifying the search. Students who use an electronic device during the school day and/or in violation of school district policies may be subject to disciplinary action pursuant to the school district's discipline policy. In addition, a student's cell phone or electronic device may be confiscated by the school district and, if applicable, provided to law enforcement. Cell phones or other electronic devices that are confiscated and retained by the school district will be returned in accordance with school building procedures.

Technology

DEER RIVER SCHOOL DISTRICT TECHNOLOGY AND INTERNET ACCEPTABLE USE POLICY

The electronic technologies available in the Deer River School District are valued resources to our students, staff, and community. Access to technology in the school district has been established for educational purposes. Students' will be using School District resources/accounts to access the Internet. This access may be revoked at any time for abusive or inappropriate conduct related to the use of electronic technologies. Parents/guardians have the option to request alternative educational activities not requiring Internet access and the material to exercise this option.

Failure to comply with the School District's Bullying Prohibition Policy (#514), the Internet Acceptable Use and Safety Policy (#524) and the Student Use of Cellular Phone, Digital Imaging Devices and Other Personal Electronic Devices Policy (#524.5) will result in consequences as detailed in School District policy.

1. District technology and Internet system use is subject to compliance with school district policies.
2. District issued technology and accounts are provided to students for educational purposes only. They are not to be used for personal purposes that are not related to school.
3. Use of District issued technology and accounts is a privilege, not a right. The School District reserves the right to restrict or eliminate a student's ability to use district-issued technology or accounts if the student fails to use them properly.
4. Use of the school district system is at the user's own risk. The School District will not be responsible for any damage users may suffer, including, but not limited to, loss, damage or unavailability of data stored on school district diskettes, tapes, hard drives or servers, or for delays or changes in interruptions of service or mis-deliveries or non-deliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

5. All users should have no expectation of privacy with respect to their use of district-issued technology and accounts. The school district and its representatives have the right to search the contents of district-issued devices and accounts at any time and for any reason.
6. Parents have the right at any time to investigate or review the contents of their child's files and email files, and the right to request termination of their child's individual account at any time.
7. Students should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure, or discovery under Minn. Stat. Ch. 13 (The Minnesota Government Data Practices Act).
8. The school district will cooperate fully with local, state, and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.
9. The school district utilizes technical means to limit Internet access, but these limits do not provide a foolproof means for enforcing provisions of the district's acceptable use policy.
10. Goods and services purchased over the Internet by a user resulting in unwanted financial obligations are the sole responsibility of the user or the user's guardians.
11. The collection, creation, reception, maintenance, and dissemination of data via the Internet, including electronic communications, is governed by Policy 406, Public and Private Personnel Data, and Policy 515, Protection and Privacy of Pupil Records.
12. Unacceptable use of the school district's computer system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including, but not limited to, suspension, expulsion, or exclusion; or civil or criminal liability under other applicable laws.
13. All provisions of this notice and the district's acceptable use policy are subordinate to local, state, and federal laws.
14. Students will be issued an electronic device (examples include but are not limited to iPads and laptop computers). Students will be re-issued the same device every school year until said device is due for replacement. The district remains the owner of the device, but the student is responsible for caring for it, much like other district issued equipment like textbooks and athletic equipment.
15. ~~Students will be issued a charger the first time they are provided a device.~~ ~~**This will be the only charger and cord provided by the school district for the life of the student's device.**~~ ~~If students lose their charger or cord, they may check their device into the DRHS Media Center for charging or they may purchase a replacement. iPad chargers can be purchased from the DRHS Media Center or from other retailers (Amazon, Target, Walmart, etc.)~~. Students are responsible for and expected to have their device charged and available each school day.
16. Students and/or their parents/guardians are responsible for maintaining the device in operating condition. If the device is damaged students and/or their parent/guardians may be responsible for repair and/or replacement charges. Repairs can be made at the discretion of the students and their parent/guardian or may be required by DRHS Staff dependent on the severity of the damage to the device. Devices can be brought to the DRHS Media Center for repair Some repairs can be done by staff while other repairs will be completed by a professional vendor. Student may continue to utilize their device if it is broken but operational (for example, if a screen is cracked)
17. At the end of each school year, the device will be returned to the district and inventoried by district staff. In the fall of the next school year, the same device will be returned to the same student in the condition in which it was turned in.
18. Outside of school, parents/guardians bear responsibility for the same guidance of Internet use as they exercise with other information sources such as television, telephones, radio, movies, and other possibly offensive media. Parents/guardians are responsible for monitoring their student's use of the School District systems and of the Internet if the student is accessing School District systems from home or other remote locations.
19. The following uses of the school district system and Internet resources or accounts are considered unacceptable:
    1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit or distribute:
        a. pornographic, obscene, or sexually explicit material or other visual depictions that are harmful to minors.
        b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language.
        c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process.
        d. information or materials that could cause damage or danger of disruption to the educational process.
        e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
    2. Users will not use the school district system to knowingly or recklessly post, transmit or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
    3. Users will not use the school district system to engage in any illegal act or violate any local, state or federal statute or law.
    4. Users will not use the school district system to vandalize, damage or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the school district system software, hardware or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.
    5. Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information, or files without the implied or direct permission of that person.
    6. Users will not use the school district system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message. These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks.
    7. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise, to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer and will not plagiarize works they find on the Internet.
    8. Users will not use the school district system for conducting business, for unauthorized commercial purposes or for financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement.
20. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students may be subject to disciplinary action for such conduct including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension and/or expulsion.
21. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. This disclosure may serve as a defense against an allegation that the user has intentionally

violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials, if necessary, to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher.

22. Cyberbullying, as defined by the Safe and Supportive Schools Act (Minn. Stat. 121A.031), is bullying using technology or other electronic communication, including but not limited to a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The Safe and Supportive Schools Act states that it applies to bullying activity by use of electronic technology and communications off the school premises to the extent such use substantially and materially disrupts student learning or the school environment.

Deer River High School students are expected to always follow student handbook guidelines regarding bullying and social media, even when an event occurs off school property or after school hours. Social networking sites, other digital platforms (including cell phones) and distribution mechanisms that facilitate students communicating with other students are considered "social networking" platforms. Participation in such networks has both positive appeal and potentially negative consequences. It is important DRHS students be aware of the consequences and exercise appropriate caution. Access to social media is limited on School District systems but students are not restricted from using any on-line social network and/or digital platforms. However, student users must understand that any content they make public via on-line social networks and/or digital platforms is expected to follow acceptable social behaviors and to comply with federal, state, and local laws, as well as the DRHS student handbook. Any student in violation of said conduct is subject to consequences to be determined by the Administration. The Minnesota State High School League Student Code of Responsibilities, Bylaw 206.00, is applicable and relevant in all student-related issues and concerns in such matters.

Students will follow all rules regarding technology use as dictated by school board policy and the Acceptable Use Policy administered by Deer River High School. *Students sign a form stating that they have read and understand the policy.*

At no time may students use staff members district provided electronic devices.

The following guidelines are intended to provide a framework for students to conduct themselves safely and responsibly in an on-line environment.

1. Be careful with how much and what kind of identifying information you post on social networking sites. Virtually anyone with an email address can access your personal page. It is unwise to make available information such as a full date of birth, social security number, address, phone number, cell phone numbers, class schedules, bank account information, or details about your daily routine. All of these can facilitate identity theft or stalking. Social Media sites provide numerous privacy settings for information contained in its pages. Use these settings to protect private information. However, once posted, remember the information becomes property of the website and public record.
2. Be aware that community members, family, potential current and future employers, and college admissions offices often access information you place in on-line social networking sites. You should think about any information you post on sites or similar directories that potentially portrays an image of you to a prospective employer or school.
3. Be careful in responding to unsolicited e-mails asking for account numbers, passwords, or PIN numbers. Reputable businesses do not ask for this information in e-mails.
4. Don't have a false sense of security about your rights to freedom of speech when using social media. Understand that freedom of speech is not unlimited. The on-line social network sites are NOT a place where you can say and do whatever you want without repercussions or personal accountability.
5. Remember photos once put on the social network site's server become their property and public record. You may delete the photo from your profile, but it still stays on their server.
6. Whoever is the "adult" (over 18) responsible for the contracts, computers, phone lines, etc... is liable (civil and criminal) for your actions as a minor as well.

Things students should avoid:

1. Derogatory language or remarks about our students, teammates, school personnel, and our community at-large; as well as, teachers or coaches, student-athletes, administrators, or representatives of other schools.
2. Demeaning statements about or threats to any third party, including support of demeaning statements and threats. Do not respond to these.
3. Distribution and possession of unauthorized videos and photos or statements depicting violence; hazing; sexual harassment and content; vandalism; stalking; underage drinking; selling, possessing, or using controlled substances; or any other inappropriate behaviors.
4. Creating a serious danger to the safety of another person or making a credible threat of serious physical or emotional injury to another person.
5. Indicating knowledge of any unreported felonies, crimes, thefts or damage to property or unethical behavior.
6. Indicating knowledge of an unreported school or team violation-regardless if the violation was unintentional or intentional.

Video and Audio Recording

The school district buildings and grounds may be equipped with video cameras. Video surveillance may occur in any school district building or on any school district property.

Visitors

Adult visitors, especially parents and guardians, are always welcome. To maintain a safe school environment, during school hours all visitors must enter the building by door #3 and register in the High School Office and secure a visitor pass. Student visitors are not permitted to attend school with enrolled Deer River students. Because our teachers are providing valuable instruction to our students, please be advised that teachers may not be available to meet with visitors during instructional time.

Withdrawal from School

Students between the ages of 17 and 18 who wish to withdraw from school must attend a meeting with their parents and school officials to sign a statement verifying their withdrawal from school.

ACADEMICS

Awards and Honors

Student academic performance/grades earned at Area Learning Centers or Home Schools will not be calculated for student's class rank, honor roll, or Valedictorian/Salutatorian status.

Academic Letter

The purpose of an academic letter is to recognize and reward those students who have demonstrated and maintained academic excellence in the classroom. The academic letter will be based upon consecutive quarter grades and not cumulative grade point average earned at Deer River High School within the same academic year. This will allow students an opportunity to turn things around in the classroom. Grades transferred from other schools will not count towards an academic letter. Academic letters will be announced at the academic awards day held in the spring of each school year.

MN Infinity grades will transfer for an academic letter.

To earn an academic letter, a student must be on the "A" honor roll for ~~four consecutive~~ 1st, 2nd and 3rd quarters and on track to be on the "A" honor roll at mid-quarter 4th quarter within the same academic year. Students must carry a minimum of 4 credits at Deer River High School in each semester to letter.

The academic letter should not discourage a student from enrolling in a challenging class.

Class Rank/Academic Standing

The Valedictorian and Salutatorian shall:

1. Have the highest marked point average in the graduating class after the completion of the first semester of their senior year. The highest marked point average will be awarded the honor of Valedictorian while the second highest point average will be awarded Salutatorian.

2. The Valedictorian/Salutatorian of the graduating class shall be enrolled as a full-time student of ISD #317 for a minimum of two uninterrupted school years (4 consecutive semesters) during grades 10, 11, and 12.

   Note: On-line courses through MN Infinity and CIS (College in the Schools) are considered DRHS classes.

Honor Roll

Deer River High School shall compute and distribute an Honor Roll quarterly that recognizes students who have demonstrated exceptional academic achievement.

A Honor Roll 3.66 - 4.5

Non-weighted Grade Numerical Values:
(Grades 6-12)

A	= 4.000	C	= 2.000
A-	= 3.667	C-	= 1.667
B+	= 3.333	D+	= 1.333
B	= 3.000	D	= 1.000
B-	= 2.667	D-	= 0.667
C+	= 2.333	F	= 0.000

B Honor Roll 3.000 - 3.65

Weighted Grade Numerical Values:
(Grades 11-12)

A	= 4.5	C	= 2.5
A-	= 4.17	C-	= 2.17
B+	= 3.83	D+	= 1.83
B	= 3.5	D	= 1.5
B-	= 3.17	D-	= 1.17
C+	= 2.83	F	= 0

All PSEO and College in the Schools (CIS) courses offered in a traditional classroom or online at Deer River High School will be weighted. No other courses, including online courses will be weighted.

Honors Graduates

Special recognition shall be provided to graduates who have demonstrated academic excellence (3.200 GPA - Grades 9 - 12) during their senior high career at commencement exercises.

Grading Policy: Grades ~~6~~7-12

Grades are indicators of a student's academic achievement and readiness for the next level of learning within an individual curricular area.

Achievement Minimum

Students shall earn a minimum of sixty percent (60%) to receive a passing grade. Individual instructors may increase the 60% minimum at their discretion.

Dropped Course Grade

A final failing (F) grade will be recorded when a student drops a course after the fourth (4th) week of the course without administrative recommendation.

Final Course Grades*

Final course grades will be determined by individual instructors based upon quarter/semester grades and final exams. All required course work shall be completed prior to the conclusion of the course, or a failing (F) grade may be issued. Students will earn incomplete grades based upon "Incomplete

Grading" guidelines.

Incomplete Grading

An incomplete (I) grade shall only be recorded as a final course grade if the student has been absent during the most recent marking period due to:

A. An extended illness with doctor care
B. A death in the immediate family
C. An extended absence that received pre-approval from the principal

Teachers may use an incomplete grade during the length of the course at their discretion. Final course incompletes (I) must be made up within fifteen (15) calendar days of the student's ability to return to school. Fourth quarter grades must be made up within 15 calendar days starting the first day after the last day of school.

Unpaid Fees

If a student does not pay a fee associated with a course or fails to return a course textbook, the student will be given a grade of F$ and the classroom teacher will make a comment on the report card regarding the reason for the grade. Upon payment of the fee or return of the book, the grade will be reinstated.

Graduation Requirements*

Credits toward graduation are granted on a semester basis. A semester credit is awarded for passing a class with a grade of D- or better for a period of one semester. A total of 47 semester credits are required. Students must meet all
course credit requirements and graduation standards, as established by the state and the school board, in order to graduate from Deer River High School.

Class of ~~2026 &~~ 2027

I. English – 8 credits
- a. English 9 (2)
- b. Composition (1)
- c. Speech (1)
- d. Literature (2)
- e. Writing / Grammar (1)
- f. Open English elective (1)

II. Social – 7 credits
- a. US Government (1)
- b. American History (2)
- c. World History (2)
- d. Geography (1)
- e. Economics (1)

III. Mathematics – 6 credits
- a. Statistics and Probability (1)
- b. Geometry (2)
- c. Algebra II (2)
- d. Open Math Electives (1)

IV. Science – 6 credits
- a. Biology (2)
- b. Physical Science (2)
- c. Chemistry or Physics (1)
- d. Open Science elective (1)

V. Physical Education – 2 credits

VI. Health – 1 credit

VII. Computer – 1 credit

VIII. Fine Arts – 2 credits

X. Elective Credits – 14 credits

Class of 2028 and Beyond

I. English – 8 credits
- a. English 9 (2)
- b. Composition (1)
- c. Speech (1)
- d. Literature (2)
- e. Writing / Grammar (1)
- f. Open English elective (1)

II. Social – 7 credits
- a. US Government (1)
- b. American History (2)
- c. World History (2)
- d. Human Geography (1)
- e. Economics (1)

III. Mathematics – 6 credits
- a. Statistics and Probability (1)
- b. Geometry (2)
- c. Algebra II (2)
- d. Open Math Electives (1)

IV. Science – 6 credits
- a. Biology (2)
- b. Physical Science (2)
- c. Chemistry or Physics (1)
- d. Open Science elective (1)

V. Physical Education – 2 credits

VI. Health – 1 credit

VII. Computer – 1 credit

VIII. Fine Arts – 2 credits

IX. Personal Finance – 1 credit

X. Elective Credits – 13 credits

If you do not or will not have enough credits to graduate within your expected year of graduation, please see the counselor for options that may be available to you. They may include:

Alternative Learning Program (ALP)
Alternative Learning Center (ALC)
Online credit recovery program
General Educational Development Exam (GED)

A maximum of nine (9) credits per semester, including credit recovery, is allowed for students, (7 High School credits and 2 other credits outside of the traditional school day). Credits above the (7) may incur students fees for enrollment.

After School Credit Recovery (ASCR) - Grades 9-12

After School Credit Recovery is designed to help students who have lost credit in Math, Science, Social Studies, and/or English Language Arts due to attendance issues or failed a quarter or semester of one or more classes**.** Students may be assigned to attend ASCR by the Principal or his/her designee.

Certified teachers within the disciplines of math, science, social studies and English language arts will staff ASCR. ASCR will be offered two nights per week, Tuesdays and Thursdays, from 3:15 to 5:30 p.m. Students will meet in the HS Office at 3:15 and be escorted to classrooms by an ASCR teacher(s).

Credit Recovery Timeline: Students who fail a core course have the next semester to make up the credit in credit recovery. If a student does not complete their credit recovery in the allowed time, they will need to retake the class. Students who have lost credit before SY25-26 have 1 school year from the time of lost credit to complete credit recovery.

Credit Deficient Students: Students who become 2 or more credits deficient in their required core classes (Math, Science, English, Social, and Computer Apps) after their sophomore year become ineligible to participate in all activities until all credits are made up. Seniors who become 1 or more credits deficient in their Required Core Classes (Math, Science, English, Social, and Computer Apps) become ineligible to participate in all activities until all credits are made up.
Deviation from this rule can be cleared through the principal or activity office.

In addition, students may be assigned to attend ASCR to complete course work or complete test/quizzes prior to excused absences. For example, students attending a field trip, family vacation or sports event may use the ASCR time to complete assignments or test/quizzes that will be assigned during their absence.

All Deer River students seeking academic support are welcome to attend ASCR. Non-assigned students are not required to attend for the full two hours and may be released at the ASCR teacher's discretion.

Parent Right to Know *

If a parent requests it, the school district will provide information regarding the professional qualifications of his/her child's classroom teachers, including, at a minimum, the following:

1. whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. whether the teacher is teaching under emergency or other provisional licensing status through which state qualification or licensing criteria have been waived.
3. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
4. whether the student is provided services by paraprofessionals and, if so, their qualifications.

In addition, the school district will provide parents with information as to the level of achievement of their child in each of the state academic assessments. The school district also will provide notice to parents if, for four or more consecutive weeks, their child has been assigned to or taught by a teacher who is not highly qualified.

Post Secondary/Concurrent Enrollment Options

Deer River High School strives to provide a rigorous and relevant curriculum that meets the needs of all our students. It is our sincere hope to provide coursework that challenges each student at his/her individual potential and in doing so, provides the best possible pathway to lifelong success. Those students ready to challenge themselves at a higher level are encouraged to concurrently enroll in college level curriculum that allows students to earn dual high school and college credit. Concurrent enrollment is defined as enrollment in one course that provides dual credit attainment at both the high school and college levels. Please keep in mind that regardless of the credits earned at post-secondary institutions, students must meet the minimum outlined graduation requirements at Deer River High School.

Tenth, eleventh, and twelfth grade students may apply to enroll in Post-Secondary Enrollment Options (PSEO) and other advanced enrichment programs. General information about the PSEO program will be provided to all eighth, ninth, tenth, and eleventh grade students by March 1. Qualifying credits granted to a student through a PSEO course or program that meets or exceeds a graduation standard or requirement will be counted toward the graduation and credit requirements of the state academic standards. Interested students must fill out an application form and submit it to the school counselor by May 30 for enrollment the following fall semester. Students interested in enrolling in a PSEO program spring semester, must inform the school counselor of their intent to enroll by October 30. The application form must be signed by the student and their parent or guardian.

As allowed per the Minnesota Department of Education, PSEO and CIS courses will earn credits at the high school level in the following manner:

Credits Earned at College	Credits Earned at High School
(4) Credits at College	(2) Credits at High School
(3) Credits at College	(1) Credit at High School
(2) Credits at College	(1) Credit at High School
(1) Credit at College	(.5) Credit at High School

CIS Natural Resources - 1 credit

Promotion and Retention

All students are expected to achieve an acceptable level of proficiency. Students who achieve at an acceptable level will be promoted to the next grade level at the completion of the school year. Retention of a student may be considered when professional staff and parents/guardians feel that it is in the best interest of the student. The superintendent's decision will be final.

Students are assigned a grade level based upon their cohort during their 9th grade year. In order for students to attempt state required standardized tests, students will progress through the grade levels regardless of credit attainment. If students are behind on credits for graduation, they may remain listed as active 12th grade (seniors) for

multiple years. It is recommended that students successfully complete the minimum of 12 credits per academic year to be on track for graduation.

Junior high students not demonstrating grade level competencies may be assigned to skill building class(es) or may be required to retake a specific class or classes to prepare them for improved academic performance.

Review of Instructional Material

The Board of Education of Independent School District #317, Deer River, Minnesota, is legally responsible for all matters relating to the operation of the schools of District #317.

Though the selection of instructional materials involves recommendations and advice of many people: administrators, teachers, supervisors, students and parents, the responsibility for coordinating the selection of instructional materials is delegated to the professionally trained personnel employed by the school system.

The Board of Education of School District #317 endorses the *School Library Bill of Rights,* American Association of School Librarians, 1969, and *The Students' Right to Read,* National Council of Teachers of English, 1972. It further bases its philosophy on *Standards for School Media Programs,* American Library Association, and National Education Association, 1969.

Materials should be acquired based on favorable reviews in standard selection aids and bibliographic tools of state and nation-wide professional reputation. The present list includes *Booklist, A Basic Book Collection for Junior High School Libraries, A Basic Book Collection for Senior High School Libraries,* all American Library Association publications; Junior *High School Library Catalog, Senior High School Library Catalog,* H. Wilson Co.; School *Library Journal,* R. R. Bowker Co.; Books *for High School Libraries*, National Association of Independent Schools; the State Department of Education's *School Library Materials,* and any of its many bibliographies, along with recognized lists in special subject areas such as *Science Book List,* American Association for the Advancement of Science.

Requests of professional personnel such as teacher, supervisors, and administrators will be given important consideration since professional judgment and experience in work with students must be recognized as valuable. Because it is a relatively new field and a broad scope of review sources are lacking, careful preview and examination of non-print material is particularly desirable to make certain that it is of high quality and meets the needs of the school clientele with whom it is to be used.

Materials already in collection will be constantly evaluated to determine their usefulness in the relevance to an ever-changing collection. Excessively worn or mutilated items will be withdrawn, along with out-of-date or no longer useful materials. Multiple items of outstanding and much in demand media will be acquired as needed.

The present-day social climate may indicate selection standards and will be accepted or rejected by these standards.

Challenged Materials
Since the following subjects are sometimes the cause for criticism, the following policies will apply concerning them:
Religion: Factual, unbiased material, which represents all major religions, will be included in the collection.
Ideologies: Factual, unbiased material on the maturity level of the school clientele will be made available on any ideology or philosophy which is or becomes a topic of current interest.
Sex and Profanity: Materials presenting sexual incidents or profanity shall be subjected to a rigorous test of literary merit, educational worth, and social value.

Suspension and Academics

Students that are suspended are expected to have equal access to classwork, homework, and assessments. Suspended students can access assignments online (typically via Schoology) and contact teachers via email. Arrangements can be made with the DRHS Office to collect and pick up paper/pencil assignments. Note: Because all classroom assignments will be required during periods of suspension, parents/guardians are responsible to provide computer/internet access for their child(ren) during that time.

Student Peer Leaders

Students who assist teachers as a classroom aide or an office aide may receive one-half (.5) credit per semester for their assistance. Student aides must meet the following criteria:

1. Maintain a current GPA of 2.5 or higher
2. Maintain a credit load making satisfactory progress towards graduation
3. Exhibit leadership behavior
4. Active enrollment as a junior or senior at DRHS

ATTENDANCE

Attendance Policy

The Deer River School Board believes that regular school attendance is directly related to success in academic work and establishes regular habits of dependability and responsibility important to the future of all students. Classroom experiences are both meaningful and essential components of the learning process and allow each student to realize their full potential. Regular class attendance instills self-discipline, exposes students to group interactions with teachers and fellow students, enables students to hear and participate in class discussions, and involves students in educational experiences not available in other circumstances. Make-up assignments can never fully replace the learning experience students' miss when they are absent from class. This policy recognizes that class attendance is a joint responsibility to be shared by the student, parent, or guardian, HRO, teacher, counselor, and administrators. The responsibilities assigned to each of these groups are outlined below.

Student Responsibilities

1. Attend each class and arrive in class on time.

2. If an absence occurs that is not school-related, follow these procedures:
    a. Have your parent/guardian call the attendance office, 218-246-3402, each day you are absent or bring a note signed by the parent or guardian to the attendance office upon return to school. All students must obtain an admit slip from the office prior to returning to classes. The note or phone call should state the date, reason for the absence, and include the phone number where the parent/guardian may be reached.
    b. If a parent/guardian does not call or a signed note is not presented to the attendance office, the absence will remain permanently unexcused unless documentation to exempt the absence is provided.
    c. Make up required activities, classroom assignments, tests, and quizzes within two (2) school days for each day absent unless other arrangements are made with the classroom teacher.
    d. To arrange a pre-approved absence the student must follow these procedures:
        1. Obtain a Pre-Absence form from the attendance office prior to an absence that will be three or more days in length.
        2. Have the Pre-Absence form signed by each teacher.
        3. After the Pre-Absence form has been signed by each teacher, return it to the attendance office prior to the absences. Please note the teacher signature only indicates the teacher has been notified of the absence. The Attendance Policy guidelines are applicable.
        4. It is always the responsibility of the student to contact the teacher when the student knows he/she will be absent for any reason.
        5. Make-up required activities, classroom assignments, tests, and quizzes within two (2) school days for each day absent unless other arrangements are made with individual classroom teachers. It is the student's responsibility (not the teacher's) to see that all work is made up in the agreed upon time.

Policy in the Deer River High School Student Handbook for details regarding consequences of non-attendance. It is important to note that after a student accumulates ~~eleven (11)~~ fifteen (15) excused or unexcused absences in a semester the student and family may be required to attend a meeting with administration, develop an attendance contract and/or be required to submit medical documentation for future absences to be excused.

Name_____

Date(s) of Absence _____ Reason _____
(month, day, year)

Signature below indicates that the teacher has been notified in advance of the absence. A teacher may or may not assign make-up work in advance. Make-up work that is not completed by the date assigned by the teacher may result in a zero (0) or partial credit.

Hour	Subject	Teacher	Make-up Work	Due Date
1				
2				
3				
4				
5				
6				
7				

I accept responsibility for having my teachers fill out this form and for doing all make-up work resulting from my absence.

Student Signature _____

I have read this form and accept responsibility for withdrawing my child from school for this absence.

Parent/Guardian Signature _____

ISD 317: ATTENDANCE AWARENESS

ISD 317 is committed to maximizing instructional time. Students present in class are proven to have higher student achievement and dedication to personal growth. We are continuously striving to improve the academic success and social/emotional learning of our students; school attendance and punctuality are foundational pieces of the process. We ask students, parents, and guardians to partner with us in proactively making attendance a priority every day.

EXEMPT ABSENCES/TARDIES	EXCUSED ABSENCES/TARDIES	UNEXECUSED ABSENCES/TARDIES
Do not count towards 1~~15~~	Count towards 1~~15~~ days	Count towards 1~~15~~ days
Notification of Absence is Required. Follow these guidelines: Call prior to 10:00 a.m. or provide a note upon return to school at the start of school.	Notification of Absence is Required. Follow these guidelines: Call prior to 10:00 a.m. or provide a note upon return to school at the start of school.	Not Exempt or Excused Absences without Notification
Include name, date, reason, and contact information	Include name, date, reason, and contact information	Absences not following check in or check out procedures. -Sign in/out at office
Admit slip must be obtained prior to attending class.	Admit slip must be obtained prior to attending class.	
Documented Medical -Appointments -Illnesses/Injuries -School Nurse Recommendation	Undocumented Medical -Prior notification required -Illness/Injuries -Appointments	
School Related Activities -Participation in activity required to be exempt.	~~Funerals~~ ~~-Non-Immediate Family~~	
Supported Community Activities -With principal approval -Natural resource gathering and harvest up to 5 days	Non School Related Activities	
Funerals ~~-Immediate Family~~	Family Leave/Vacations -Pre-Absence form required for 3 or more days	
Verified Legal Concerns		
College Visits -Documentation Required -2 Per Year/Seniors -1 Per Year/Juniors		
Religious/Cultural Observance		
Counselor or Administrator Referral -In-School Suspension -Out of School Suspension -Discretion of Personnel		

~~If a student is over the 115 allowable absences for a class, they may lose credit for that class thus becoming ineligible for athletics. Students will not be eligible to participate in practices or games until they have earned hours back through After School Credit Recovery or other resources. **A student must follow appeal and class time recovery before they are eligible to continue to participate.**~~

When does a tardy become an absence?
Late arrivals after the first five (5) minutes of each class at the high school.

How many absences am I allowed per semester?
Students are allotted ~~eleven (11)~~ fifteen (15) non-exempt absences per semester to receive course credit. Truancy parameters as set forth by the county or tribal council may have further consequences.

Is there an appeals process to excuse or exempt absences?
Due to the broadening definition of excusable absences, an appeals process is no longer necessary if documentation and notification procedures have been followed.

Why do I need to notify the office prior to 10:00 am?
The safety of our students is a top priority. It is important to know which students are present in our building in case of an emergency.

~~Do I need to notify the office if my child will have a change in transportation for one day?~~
~~Students cannot ride a different bus without permission from an administrator. Except in rare circumstances, students will not be allowed to ride a different bus. If your child will be picked up by a parent/guardian after school, we encourage you to tell them prior to school. In this instance, you do not need to notify the office if the student is in grades 67-12.~~

Does attendance impact my athletic eligibility? If a student is over the 15 exempt absences for a class, they may lose credit for that class thus becoming ineligible for athletics. Students will not be eligible to participate in practices or games until they have earned hours back through After School Credit Recovery or other resources. **A student must follow appeal and class time recovery before they are eligible to continue to participate.**

RULES AND DISCIPLINE

It is the position of the School Board of Independent School District #317 that learning can best take place in an orderly environment and that students can best learn individual and collective responsibility and gain maturity if they are provided opportunities in which to exercise responsibility within the school setting. The school board believes in protecting the rights of all students. A consistent, continuous program dealing with the rights of people and a respect for individual differences must permeate the entire educational system. Students need to be taught the seriousness of actions that are degrading or hostile to other individuals and groups. The staff has the responsibility to define and the authority to respond to intolerant behavior, such as racial, sexist, or ethnic slurs, verbal assaults, physical threats or assaults, or any actions considered demeaning to others.

It is the responsibility of the school board, administrators, and teachers to safeguard the health and safety of each student. The school board and district administrators will support district personnel who, in dealing with students on disciplinary matters, act in accordance with state law, State Board of Education regulations, and this policy. With due consideration to these obligations, it is the responsibility of the school, administrators, and classroom teachers to make reasonable rules and regulations for governing student behavior and conduct and the board recognizes the uniqueness of each building and intends that there will be individual building and classroom procedures to implement and supplement these district policies.

The school board recognizes its responsibility to meet the educational needs of students who do not respond well to normal school procedures. If a student does not respond to these efforts and consistently exerts a disruptive influence on the educational environment of a school, the needs of the other students and staff must become a major factor in planning alternatives.

Each student will receive a copy of the student handbook upon entering school yearly. Parents/Guardians will be mailed a copy of the student handbook prior to the beginning of each school year upon request. The student handbook can be found on the school website (www.isd317.org).

Each student's discipline file is non-cumulative per year; however, student discipline data is maintained through graduation.

The discipline policy applies during normal school hours, as well as at extra-curricular activities, practices, field trips, and all other school sponsored or sanctioned programs.

Administrative Corrective Measures

Corrective measures used will depend upon the nature of the behavior, the frequency, and the degree to which the student is willing to try to correct unacceptable behavior. Corrective measures will normally begin at a minimal level and then proceed to more serious levels depending upon the behavior demonstrated by the student. Regardless of any provision in this policy to the contrary, a student may be subject to a suspension of up to 10 days or expulsion for violation of any provision in the policy.

Administrative Discretion: When a student has demonstrated unacceptable behavior in more than one category, the administrator may combine or escalate measures to better address the total needs of the student and the school. When approved disciplinary actions by an administrator are not followed according to this policy, the administrator shall include a written statement that specifies the circumstances and rationale for the decision to alter the plan and what the revised plan is. The statement will be included in the student discipline file and a notice provided to the Superintendent.

The following types of consequences may be administered, but are not limited to:

- Conference with teacher, counselor, or principal.
- In-School Suspension (ISS) or loss of school privileges.
- Parent/Guardian-student conference with school staff.
- Student is placed on out-of-school suspension. They are not allowed to attend, practice, or participate in extra-curricular activities when suspended/expelled from school, nor trespass on any rented, owned, or leased school property.
- Rehabilitation Treatment
- Law Enforcement or Court Referral
- Alternative Program or Learning Center
- Exclusion/Expulsion under the Fair Pupil Dismissal Act: Expulsion shall be defined as an action taken by the school board to prohibit an enrolled pupil from further attendance for a period that shall not extend beyond an amount of time equal to one school year from the date a pupil is expelled. Only the school board can expel a student and shall do so in accordance with the provisions of the Pupil Fair Dismissal Act of 1974. Upon notification of a hearing for expulsion, a student will be provided with a copy of the law. Copies of the law are available in each school office and may be examined by interested students.
- Home Base Instruction

In-School Suspension (ISS) Behavior Intervention

The goal of the In-School Suspension intervention is implementing a preventative discipline system for Deer River High School. Students whose behavior would result in consequences according to the DRHS Student Handbook may be assigned to serve their consequence time in In-School Suspension. When assigned to ISS, students will complete academic work provided by their classroom teachers. Students will participate in restorative practices work including but not limited to circles and conferences to repair harm. Students will also work specifically on lessons designed to address the specific behavior that resulted in assignment to the. Upon completion of the behavior work, students will meet with their building principals to present their findings and plans for change. Students must successfully complete all assigned work before they are able to return to their designated class schedule. In certain circumstances, a student may be assigned to the FOCUS program by the principal or assistant principals after the completion of time in the ISS program. Students are expected to attend ISS at their assigned time. If a student is absent on the day they were assigned, the student will need to make it up at a different assigned time. Students who are present during the day, but do not attend their ISS will be in violation.

All referrals are subject to administrative discretion.

Appeal Process

A student, parent, or teacher who feels that this policy has not been applied in a fair and consistent manner may appeal their concerns to the Principal, Superintendent or School Board.

Deer River High School Discipline Policy

Academic Integrity

Integrity is essential to excellence both in education and life. Assessments and other schoolwork are measures of a student's academic performance. Honesty is required to ensure an accurate measurement of a student's academic knowledge. Each assessment must be evaluated on what the student knows or can do in order for the student and his/her family to have a clear and accurate accounting of the student's mastery of academic material. When a student chooses to violate the academic integrity policy, it is a behavior infraction. As a result, the teacher will need to find an alternative way to assess the student's knowledge. It is at this point that all parties—parents/guardians, teachers, administrators, and the student—work to identify the root cause of the behavior and to help the student learn from the experience in a caring, consistent, and instructive way. Academic Integrity violations are cumulative throughout a student's academic career.

Cheating: Using dishonest methods to gain an advantage
Collusion: A secret agreement or cooperation especially for an illegal or deceitful purpose
Plagiarism: To steal or purloin and pass off as one's own words, ideas, artistic production, or another; to use, without credit, the ideas, expressions, or productions of another

Classifications of Academic Dishonesty

As a guiding principle, academic dishonesty includes, but is not limited to, cheating on school's assessments (formative or summative), plagiarism or collusion. Additional classifications may be added at any point.

1. Copying homework or allowing someone to copy your homework.
2. Letting your project partner do all the work and just putting your name on the final project.
3. Sharing test questions and/or answers concerning what is on a test with other students either verbally or electronically (examples: text messages, earphones, calculators with memory systems, applications and websites, Bluetooth technology, etc.)
4. Looking on another's test/quiz or allowing another to copy a test/quiz.
5. Submitting other's work as your own with or without the other person's knowledge. (i.e. plagiarism.)
6. Working with others on an assignment that is designed to be completed individually.

NOTE: Standardized testing protocols are comprehensive in nature and may differ from standard school protocols. (i.e., escorts to restrooms, lunch within the testing room, etc.)

Disciplinary Actions for Academic Dishonesty	1st Violation	2nd Violation	3rd + Violations
Grades ~~6~~7-12	• Administrator/Teacher conference with student, • discipline referral • parent contact, • assessment, or alternate assessment (teacher discretion) given within 4 school days. • Administrator and teacher will decide credit to be earned.	• Parent conference, • discipline referral • assessment, or alternate assessment (teacher discretion) given within 4 school days. • Administrator and teacher will decide credit to be earned. • Additional consequence will be assigned at the Administrators discretion to include but not limited to; ISS, suspension, status in student/athletic organizations, loss of privileges, behavior contract.	• Parent conference • Discipline referral • assessment, or alternate assessment (teacher discretion) given within 4 school days. • Administrator and teacher will decide credit to be earned. • Additional consequence will be assigned at the Administrators discretion to include but not limited to; suspension, ISS, status in student/athletic organizations, loss of privileges, behavior contract.

Assault

Any student who encourages or promotes a physical or verbal confrontation, or any student who records, texts, e-mails, or posts video or audio of an altercation to the Internet may receive disciplinary action, which may include out of school suspension (OSS).

Physical Assault

Physical assault is an act that intentionally inflicts, or attempts to inflict, bodily harm upon another.

Physical assault by students against staff members or students is foreign to a sound educational atmosphere and the principal or staff member must take immediate action to halt such behavior. In reacting to incidents of assault, staff members will use reasonable physical force to prevent or minimize injury to students or staff. All assaults will be reported to the Deer River Police Dept. for investigation and the possible filing of assault and/or disorderly conduct charges.

Disciplinary Actions for Physical Assault: Recording Physical Assault on but limited to: Phones, iPad, or other devices	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12	• Student will be suspended for three (3) consecutive school days OSS. • Parent/Guardian notification • Referred to law enforcement for charging.	• Student will be suspended for five (5) consecutive school days OSS. • Parent conference required. • Referred to law enforcement for charging.	• Student will be suspended for seven (7) consecutive school days OSS. • Parent conference ~~is~~ required. • Referred to law enforcement for charging. • Students are subject to expulsion according to the Fair Pupil Dismissal Act of 1974.

Disciplinary Actions for Physical Assault: Student Assaults and Fighting	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12	• Student will be suspended for five (5) consecutive school days OSS. • Parent/Guardian notification • Referred to law enforcement for charging.	• Student will be suspended for seven (7) consecutive school days OSS. • Parent conference required. • Referred to law enforcement for charging.	• Student will be suspended for ten (10) consecutive school days OSS. • Parent conference required. • Referred to law enforcement for charging. • Students are subject to expulsion according to the Fair Pupil Dismissal Act of 1974.

Disciplinary Actions for Physical Assault: Staff Assaults	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12	• Student will be suspended pending further investigation and disciplinary action. Possible disciplinary action includes: suspension, homebase instruction, or expulsion. • Parent conference • Students are subject to expulsion according to the Fair Pupil Dismissal Act of 1974. • Referred to law enforcement for charging.		

Verbal Assault

Abusive, threatening, profane, or obscene language or gestures by a student towards a staff member or other student.

Verbal Assault Towards Students	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12	• ISS Administration discretion as needed • Parent/Guardian notification	• ISS or OSS: Administration discretion • Parent conference	• OSS: ~~Suspension~~ Administration discretion. • Parent Conference

Verbal Assault Towards Staff including bus drivers	• 1st Violation	2nd Violation	3rd + Violation
Grades 67-12	• Student will be suspended for three (3) consecutive school days OSS. • Parent/Guardian notification • Referred to law enforcement for charging.	• Student will be suspended for five (5) consecutive days. • Parent conference required before return to bus riding. • Referred to law enforcement for charging.	• Student will be suspended for seven (7) consecutive school days OSS. • Parent conference is required before return to bus riding. • Referred to law enforcement for charging. • Students are subject to expulsion according to the Fair Pupil Dismissal Act of 1974.

Assault, Restraint, and Corporal Punishment

Staff is forbidden from using physical force on students or administering corporal punishment except as follows: Staff may use reasonable physical force for the purpose of restraining students to prevent or minimize damage to property or injury to persons.

Bullying: Students and Personnel

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and teachers' ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, it is the school district's intent to prevent bullying and to take action to investigate, respond, remediate, and discipline those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, and other similar disruptive behavior.

II. GENERAL STATEMENT OF POLICY

A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.

B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.

C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.

D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.

E. False accusations or reports of bullying against another student are prohibited.

F. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy. The school district may consider the following factors:

1. The developmental ages and maturity levels of the parties involved.
2. The levels of harm, surrounding circumstances, and nature of the behavior.
3. Past incidences or past or continuing patterns of behavior.
4. The relationship between the parties involved.
5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.

B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.

C. "Immediately" means as soon as possible but in no event longer than 24 hours.

D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:

1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property.
2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.

G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.

H. "Student" means a student enrolled in a public school or a charter school.

IV. REPORTING PROCEDURE

A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.

B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.

C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.

E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.

F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.

G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.

B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.

C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall consider the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy and other applicable school district policies, and applicable regulations.

E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.

F. To prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs because of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall consider the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.

B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:

1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
4. The incidence and nature of cyber bullying; and
5. Internet safety and cyberbullying.

C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.

D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.

E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school;
2. Partner with parents and other community members to develop and implement prevention and intervention programs;
3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
5. Teach students to advocate for themselves and others;
6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
7. Foster student collaborations that, in turn, foster a safe and supportive school climate.

F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.

G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/MASA Model Policy 515) in the student handbook.

VIII. NOTICE

A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.

B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.

C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.

D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy distributed to parents at the beginning of each school year.

E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school districts or a school's website.

F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definition of Public School)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. § 124D.10 (Charter School)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 423 (Employee-Student Relationships)
MSBA/MASA Model Policy 501 (School Weapons Policy)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 711 (Video Recording on School Buses)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

Notice
The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.

Discipline Actions for Bullying	1st Violation	2nd Violation	3rd Violation	4th Violation
Grades ~~6~~7-12	• Conference • Counseling/educational worksheet. • ISS: Administration discretion. • Parent/guardian notification	• Student will be suspended for three (3) consecutive school days OSS. • Parent conference.	• Student will be suspended for five (5) consecutive school days OSS. • Parent conference.	• Students are subject to expulsion according to the Fair Pupil Dismissal Act of 1974.

Bus Expectations

Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students. The school district will not provide transportation for students whose transportation privileges have been revoked. The school district is committed to transporting students in a safe and orderly manner. To accomplish this, student riders are expected to follow school district rules for waiting at a school bus stop and rules for riding on a school bus.

Rules

1. Students may have one designated bus stop per year (home, daycare, etc.). This stop will remain the same for the entire school year. Students will not be allowed to switch locations for bus drop off. In extreme circumstances, arrangements may be made with the building principal.
2. Get to the bus stop five minutes before your scheduled pick-up time. The school bus driver will not wait for late students.
3. Always sit in the correct seats and remain in seat when bus is in motion.
4. Keep feet on floor, aisle clear, and do not throw objects.
5. Keep inside the windows and do not stick arms or head outside.
6. Talk quietly and do not use profanity or offensive language.
7. Help keep harmful objects off the bus (weapons, controlled substances, pets, etc.).
8. Care about bus property and pay for vandalism, and unusual damage to the bus.
9. Listen to and obey directions given by the bus driver.
10. Stay away from the street, road, or highway when waiting for the bus and wait for it to come to a complete stop before approaching.
11. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
12. Other rules the bus driver feels are necessary based on local policies and procedures.

For violation of one or more of these rules, a pupil will be reported to the principal, who, for the good of other passengers, can bar him or her temporarily or permanently from riding the bus. The principal should receive feedback from the parent or guardian and the bus driver to decide on a consequence, but it is the responsibility of the principal to assign the consequence.

Consequences for Bus Violations	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12	• Bus violations will be consistent with the nature of the violation as outlined in this handbook.	• Multiple violations may result in the loss of bus privileges for a certain amount of time: Administration discretion • Parent/guardian notification	• May result in the permanent removal from riding the bus. • Parent/guardian conference

Controlled Substances: Alcohol, Drugs, and Drug Paraphernalia

Deer River High School is a tobacco, alcohol, and drug free school. Use or possession of tobacco, alcohol, or drug related products are forbidden in school buildings, school vehicles and on school grounds. The possession and use of alcohol, controlled substances, and toxic substances are prohibited at school or in any other school location before, during, or after school hours. Paraphernalia associated with controlled substances also is prohibited. The school district will discipline or take appropriate action against anyone who violates this policy.

Alcohol:

Students are prohibited from using, possessing, or being under the influence of alcoholic beverages at school, (including look-a-like products such as non-alcoholic beer, wine, extracts, etc.) on school grounds, or at school-sponsored activities.

Drugs and Drug Paraphernalia:

Students are prohibited from using, possessing, distributing or being under the influence of illegal drugs or narcotics at school, school-sponsored activities, or on school grounds. Students are prohibited from possessing drug paraphernalia at school, on school grounds, or at school sponsored activities.

Chemicals: Tobacco, Vapes, Alcohol, etc.

Chemicals shall be defined as all tobacco products (pipes, cigarettes, all forms of electronic cigarettes including vaporizers and any accompanying cartridges, and liquid nicotine, cigars, cigarette papers, chewing tobacco), alcoholic beverages, and other intoxicating liquor, any narcotic, hallucinogenic, amphetamine, barbiturate, marijuana, inhalants, synthetics, or other controlled substance, as defined by state and federal law. Abuse of a prescription drug without a physician's prescription, over-the-counter (OTC) drugs, possession of drug paraphernalia constitutes violations of this policy. Any device used for vaping is considered drug paraphernalia.

When chemical paraphernalia use or possession is identified, the School District shall intervene. Intervening is directed at addressing chemical use problems in a way designed to correct and best facilitate resolution of the problem.

Procedure:

A school district employee who knows or has reason to believe that a student is using, possessing, or transferring alcohol or a controlled substance or paraphernalia while on the school district premises or involved in school district-related activities shall immediately notify the school office. The following guidelines refer to cases involving the use and/or possession of mood-altering chemicals on the school district premises or involved in school district-related activities, which therefore require disciplinary action.

When a student is in possession of a mood-altering chemical, the following steps are to be followed:

1. Search student's locker and person.
2. Contact law enforcement for possible legal action and removal.
3. Contact parent/guardian and request they come to the school to meet with law enforcement. If parent/guardian is unavailable, the school will attempt to contact the person identified as the emergency contact person, unless the parent has informed the school not to before law enforcement makes a determination about appropriate response.
4. Students in possession of alcohol or other drugs in an amount indicating intention to sell or give away to others shall be subject to expulsion under the Minnesota Pupil Fair Dismissal Act of 1974.

When student shows evidence of consumption, the following steps are to be followed:

1. Search student's locker.
2. Contact law enforcement for possible legal action and removal.
3. Contact parent/guardian and request they come to school. If the student has a car at school, under no circumstances should he/she be allowed to drive. If parent/guardian is unavailable, the school will attempt to contact the person identified as the emergency contact person, unless the parent has informed the school not to before law enforcement will make a determination about appropriate response.
4. Involve health service staff to check medical records for prescription or other medical situations.
5. In cases of disputed use, a urinalysis or drug wipe will be required. Failure to comply will indicate violation.

When a student is determined to be intoxicated or under the influence of other drugs and judged to be a danger to self or others, the following steps are to be followed:

1. Search student's locker.
2. Contact law enforcement for possible legal action and removal.
3. Contact parent/guardian and inform them of law enforcement response.
4. Involve health service staff to check medical records for prescription or other medical situations.
5. A medical emergency involving chemical use should be handled as any crisis case. (See "Crisis Intervention")
6. In cases of disputed use, a urinalysis, breathalyzer, or drug wipe will be required. Failure to comply will indicate violation.

Disciplinary Action for Controlled Substances	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12 Violation of the mood-altering chemicals policy is cumulative for K-12	• Student will be suspended for five (5) consecutive school days OSS. • Parent/guardian notification • Referred to law enforcement for charging.	• Student will be suspended for ten (10) consecutive school days OSS. • Parent/guardian notification • Referred to law enforcement for charging. • Certification of completion of documented professional chemical use assessment prior to readmission to school *Please note you may be required to provide documentation of the recommendations and progress toward the assessment recommendations.*	• The student will be suspended pending further disciplinary action for repeated disregard of school rules, state laws, being a danger to self or others, and/or for being disruptive to the school environment. • Referred to law enforcement for charging. • Parent/guardian conference • Possible action includes indicated treatment, homebase instruction, or expulsion under the MN Pupil Fair Dismissal Act of 1974

Disorderly/Disruptive Conduct

Students should follow the school's behavioral expectations and classroom guidelines to ensure a productive learning environment. Disruptive behavior, such as interrupting lessons, making noise, or engaging in horseplay, play fighting, running through the building, infringing on the safety of others including inappropriate physical contact of a staff or student that doesn't fall under the assault or harassment policies, or otherwise distracting one or more classmates, will not be tolerated because it hinders learning.

Disciplinary Action for Disorderly/ Disruptive Conduct	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12	• Administrative Conference • Counseling/educational worksheet. • Reteaching the expectations • ISS at Administration discretion.	• ISS at Administration discretion • Parent notification	• Student will be suspended for One (1) to Three (3) consecutive school days OSS. • Parent conference.

Dress and Appearance

Students are encouraged to be dressed appropriately for school activities and in keeping with community standards.

Appropriate clothing includes, but is not limited to, the following:

- Clothing appropriate for the weather.
- Clothing appropriate for the activity (i.e., physical education or the classroom).
- Students may wear scarves, hats, caps, and sweat bands without any questionable or derogatory images and statements. Wearing the previously mentioned items is a privilege and may be revoked due to behavior and/or attendance. Individual teachers have the right and support of administration, if they choose, not to allow hats to be worn in their classrooms.
- Clothing must adequately cover the body.

Inappropriate clothing includes, but is not limited to, the following:

- Clothing that reveals undergarments, skirts and shorts should not expose the buttocks, tops that expose the midriff, pants/shorts that sag below the waistline or reveal underwear or buttocks, and other clothing that is not in keeping with community standards.
- Clothing bearing a message that is lewd, vulgar, or obscene.
- Clothing that creates a health or safety hazard.
- Apparel promoting products or activities that are illegal for use by minors.
- Objectionable emblems, badges, symbols, signs, words, objects, or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidence of gang membership or affiliation, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in school district policy.
- Any apparel or footwear that would damage school property.
- Hoods are not allowed to be worn up within the school building. Individual teachers have the right and support of administration, if they choose, to allow hoods to be worn up in their classrooms.
- Sunglasses, bare feet, and/or slippers without soles should not be worn.
- Blankets are not allowed during school hours and must be stored in assigned locker.
- Bags/backpacks are not allowed during school hours and must be stored in assigned hallway locker during the school day.

Lockers are subject to search at any time when school administration has reasonable suspicion to do so. At any time, administration conducts a search of the building, including but not limited to K9 searches, any/all lockers will subject to the search.

If the administration believes a student's appearance, grooming, or mode of dress interferes with or disrupts the educational process or school activities or poses a threat to the health or safety of the student or others, the student will be directed to make modifications or will be sent home for the day. A parent or guardian will be notified.

Violations of Dress and Appearance	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12	• Students will be directed to change or put their hoods down. • Parent contact • Students will be directed to put backpack in locker. • In instances with head coverings and/or other distracting or prohibited items, the item may be confiscated and returned to the student at the end of the day.	• Student will be directed to change or put their hoods down. • One day ISS • Parent/guardian notification • In instances with head coverings and/or other distracting or prohibited items, the item may be confiscated and returned to the parent at the end of the day.	• Student will be directed to change or put their hoods down. • Parent conference • This violation and any other future violation will be addressed as insubordination for failure to comply with school rules and/or administrative direction.

Electronic Devices

School-Owned

Disciplinary Actions for School Technology Device and Software Violations	1st Violation	2nd Violation	3rd Violation +
Grades ~~6~~7-12	• Confiscation of device. • Consequences may include Warning, ISS, or OSS.	• Confiscation of device. • Suspension of use of the school technology device for a period of at least five (5) days. • Parents notified	• Confiscation of device. • Suspension of use of the school technology device for a period of at least ten (10) days per violation. • Parent meeting required before device is returned to student.

Disciplinary Actions for School Technology Device Violations:

All violations occurring with school owned technology devices will result in consequences aligned with the violation as well as consequences aligned with technology violations.

Examples: If a student is bullying another student with social media during school hours, the consequence will be aligned to bullying. If a student deletes profiles, adds inappropriate images, or alters the device in another manner, the consequence may be aligned to vandalism.

Please note that if a student accidentally alters a device, it is their responsibility to notify the DRHS media center immediately to avoid consequences.

Use of Electronic Recording Devices in Bathrooms

Students are strictly prohibited from using any electronic device (including phones, tablets, or smartwatches) to take photos, record videos, or capture any form of media of others while in school bathrooms. Any student who uses an electronic device in a bathroom to take or attempt to take images, recordings, or videos of others will face **more serious disciplinary consequences** than those applied to general device misuse. These consequences may include but are not limited to: Immediate confiscation of the device, suspension from school, loss of device privileges on campus, Parent/guardian notification, and/or possible referral to law enforcement, depending on the severity of the offense. This rule is in place to protect the privacy and safety of all students. Violations are considered a serious breach of conduct.

Cell Phones

Students in grades 67-8 may bring cell phones to school. Students in grades 67-8 must keep cell phones in their lockers at all times between the hours of 8:00 a.m. and 3:15 p.m.

Students in grades 9-12 may carry their cell phone on them during the school day, but must keep the cell phone on silent in their pocket during all classes. Students in grades 9-12 must leave cell phones in the teacher designated area anytime they are excused from class, e.g. bathroom breaks.

NOTE: Cell phones are not allowed in bathrooms or locker rooms at anytime.

See Cell Phone section on page 12 for additional information.

Discipline Cell Phone/ personal electronic device Violations	1st Violation	2nd Violation	3rd Violation	4th Violation
Grades 67-12	• Cell phone or personal electronic devices will be placed in the high school office for the remainder of the school day. • Students may pick up the cell phone in the office at the end of the day.	• Cell phone or personal electronic devices will be placed in the high school office for the remainder of the school day. • Student may pick up the cell phone in the office at the end of the day. • Student will receive ISS lunch. • Parents/Guardians Notified	• Cell phone or personal electronic devices will be placed in the high school office for the remainder of the school day. • Parent/Guardian must pick up the cell phone between the hours of 7:30 am to 3:30 pm. • Student will receive ISS	• Cell phone or personal electronic devices will be placed in the high school office for the remainder of the school day. • Parent/Guardian must pick up the cell phone between the hours of 7:30 am to 3:30 pm. • This violation and any other future violation will be addressed as insubordination for failure to comply with school rules and/or administrative direction. • Parent/Administration conference to determine next steps may include cell phone banned, check in/check out,

Gang Behavior

Students are not permitted to wear clothing that indicates gang membership, affiliation, or presence as determined by the school principal. Gang symbols, writing, vocabulary, signing tattoos, flagging, etc. are not permitted on school or personal (notebooks, etc.) property or at school activities. Violators are subject to disciplinary actions. Additional restrictions for safety and climate reasons may be imposed on Profiled Gang Members as determined by the School Administration. (Refer to School Board Policy 504, Section II, C, 4)

Disciplinary Action for Gang Behavior	1st Violation	2nd Violation	3rd Violation	4th Violation
Grades 67-12	• Warning • Parent Notification • Notification to law enforcement.	• Student will be suspended for three (3) consecutive school days OSS. • Parent conference. • Notification to law enforcement.	• Student will be suspended for five (5) consecutive school days OSS. • Parent conference. • Notification to law enforcement.	• Referral to an Alternative Program. • Notification to law enforcement.

Parents will be notified if their child is officially profiled as a gang member by the County Gang Task Force. Law enforcement may be notified during any suspected gang affiliated violation.

Harassment or Violence: Sexual, Religious, And Racial

It is the policy of Independent School District #317 (the "School District") to maintain a learning and working environment that is free from religious, racial, or sexual harassment and violence. The School District prohibits any form of religious, racial, or sexual harassment and violence.

It shall be a violation of this policy for any pupil, teacher, administrator, or other school personnel of the School District to harass a pupil, teacher, administrator or other school personnel through conduct or communication of a sexual nature or regarding religion and race as defined by this policy. (For purposes of this policy, school personnel include school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district.)

It shall be a violation of this policy for any pupil, teacher, administrator, or other school personnel of the School District to inflict, threaten to inflict, or attempt to inflict religious, racial, or sexual violence upon any pupil, teacher, administrator, or other school personnel.

The School District will act to investigate all complaints, formal or informal, verbal or written, of religious, racial, or sexual harassment or violence, and to discipline or take appropriate action against any pupil, teacher, administrator, or other school personnel who is found to have violated this policy. Violations should be reported to the District Human Service Officers for investigation.

Definitions:

Sexual Harassment

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or
2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
3. That conduct or communication has the purpose or effect of substantially or unreasonable interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.

Sexual harassment may include but is not limited to:

1. Unwelcome verbal harassment or abuse.
2. Unwelcome pressure for sexual activity.
3. Unwelcome, sexually motivated, or inappropriate patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators, or other school personnel to avoid physical harm to persons or property.
4. Unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status.
5. Unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promised of preferential treatment with regard to an individual's employment or educational status.
6. Unwelcome behavior or words directed at an individual because of gender.
7. Public Displays of Affection that disrupt the educational setting, this includes kissing, leaning on each other, extended hugs, etc. Any over-display of affection in public is harassment and will be addressed following the district's sexual harassment policy. Holding hands is an acceptable practice. Kissing, leaning on each other, etc. is not allowed.

Sexual Violence Definition:

Sexual violence is a physical act of aggression or force or the threat thereof, which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes Section 609.341, include the primary genital area, groin, inner thigh, buttocks, or breast, as well the clothing covering these areas. Sexual violence may include, but is not limited to:

1. Touching, patting, grabbing, or pinching another person's intimate parts, whether that person is of the same sex or of the opposite sex;
2. Coercing, forcing, or attempting to coerce or force the touching of anyone's intimate parts;
3. Coercing, forcing, or attempting to coerce or force sexual intercourse or a sexual act on another; or
4. Threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

Racial Harassment Definition:

Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

1. Has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment;
2. Has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
3. Otherwise adversely affects an individual's employment or academic opportunities.

Racial Violence Definition:

Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race.

Religious Harassment Definition:

Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

1. Has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment;
2. Has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
3. Otherwise adversely affects an individual's employment or academic opportunities.

Religious Violence Definition:

Religious violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion.

Disciplinary Action for Sexual, Religious, Racial Harassment or Violence	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• Student will be suspended for five (5) consecutive school days OSS. • Parent conference. • Referred to law enforcement for charging.	• Student will be suspended for ten (10) consecutive school days OSS. • Parent conference. • Referred to law enforcement for charging.	• Expulsion under the MN Pupil Fair Dismissal Act of 1974 • Referred to law enforcement for charging. • Referral to an alternative or treatment program.

Hazing

Any act, on or off school property, against a student or coercing a student into committing an act in order for a student to be initiated into or affiliated with a student/school organization is strictly forbidden. Any student who believes s/he has been subjected to hazing should submit either a verbal or written report to a teacher, school counselor, principal, or other responsible adult.

Disciplinary Action for Hazing	1st Violation	2nd Violation	3rd Violation
Grades~~6~~7-12	• Student will be suspended for five (5) consecutive school days OSS. • Parent conference. • Referred to law enforcement for charging.	• Expulsion under the MN Fair Pupil Dismissal Act of 1974. • Referred to law enforcement for charging.	

Inappropriate Language

Students are expected to use language that is appropriate in an educational setting. The use of inappropriate language includes language when not directed at a specific person and involves profanity, general sexual connotations or innuendo, put downs to a particular group of people, or is otherwise not appropriate for school setting. Isolated references to alcohol, drug, and tobacco use, or other illegal behavior, will be inappropriate language, unless the references are made for an educational purpose in connection with an assignment from a classroom teacher.

Disciplinary Action for Inappropriate Language	1st Violation	2nd Violation	3rd Violation
Grades~~6~~7-12	• Warning • ISS. Administration discretion	• ISS. Administration discretion. • Counseling/educational worksheet. • Parent Notification	• One to three (1-3) days ISS. Administration discretion. • Parent conference.

Insubordination

Failure to identify oneself or refusal to follow directions of a school employee is unacceptable behavior. Refusal to allow a search when administration has probable cause to believe a school rule, or the law is being violated will be treated as an admission of guilt and the corresponding consequence for the violation will be applied.

Disciplinary Action for Insubordination	1st Violation	2nd Violation	3rd + Violation
Grades ~~6~~7-12	• One to three (1-3) days ISS. Administration discretion. • Parent notification.	• Student will be suspended for one to three (1-3) consecutive school days OSS. Administration discretion. • Parent conference.	• Student will be suspended for Three to five (3-5) consecutive school days OSS. Administration discretion. • 3+ violations may result in change of placement. • Parent conference.

Notice of Violent Behavior by Students [*]

The school district will give notice to teachers and other appropriate school district staff before students with a history of violent behavior are placed in their classrooms. Prior to giving this notice, district officials will inform the student's parent or guardian that the notice will be given. The student's parents/guardians have the right to review and challenge their child's records, including the data documenting the history of violent behavior.

Nuisance Articles

Bringing articles to school that interfere in some manner with school procedure is unacceptable and disruptive. Examples of such items are water pistols, balloons, lasers, games, beepers and audio (usually Bluetooth connected) speakers. Perfumed body sprays are only permitted in gym locker rooms and are not allowed in school lockers since body sprays can cause asthma attacks. Skateboards are not allowed to be used on school campus. Students may carry one to their locker.

Disciplinary Action for Nuisance Articles	1st Violation	2nd Violation	3rd Violation	4th + Violations
Grades ~~6~~7-12	• Confiscation of article. • Reteach expectations	• Confiscation of article. • One (1) day ISS. • Parent notification.	• Confiscation of article. • Two (2) days ISS. • Parent notification.	• Confiscation of article. • Student will be suspended for One (1) school day OSS. • Parent Conference

In all instances, the article will be returned to a parent, but not students, when requested. No articles of a dangerous manner will be returned to parent or student. Deer River School staff, Deer River administration and the Deer River School Board are not responsible for lost or damaged electronic devises confiscated due to nuisance article violations.

Physical Aggression/Harm

An intentional act by a student resulting in bodily harm or horseplay that led to an injury and/or damage to school property. Students engaged in non-serious but inappropriate physical contact, such as pushing and intimidation. Physical aggression is defined as hitting, kicking, pushing, shoving, tripping, and other similar acts of physical conduct carried out with an intent to cause harm to another individual. Physical aggression does not include conduct that falls under physical assault and/or fighting.

Disciplinary Action for Physical Aggression/Harm	1st Violation	2nd Violation	3rd Violation
Grades 67-12	• One to three (1-3) days ISS. • Administration discretion. • Parent notification. • Students are responsible for the repair or replacement costs of damaged property	• Student is suspended for one-three (1-3) consecutive school days OSS. Administration discretion. • Parent conference. • Students are responsible for the repair or replacement costs of damaged property	• Student will be suspended for five (5) consecutive school days OSS. Administration discretion. • Parent conference. • Students are responsible for the repair or replacement costs of damaged property

Safety Rules

All school safety rules in vocational, special, and general education classes are strictly enforced for the benefit of all individuals. Failure to observe safety rules will cause an individual to be denied participation in a given course or school activity until there is resolution with the instructor. If a student requires removal from a course, "dropped course" guidelines will be applicable.

Searches

In the interest of student safety and to ensure that schools are drug free, district authorities may conduct searches. Students violate school policy when they carry contraband on their person or in their personal possessions or store contraband in their desks, lockers, or vehicles parked on school property. "Contraband" means any unauthorized item, the possession of which is prohibited by school district policy and/or law. If a search yields contraband, school officials will seize the item(s) and, where appropriate, give the item(s) to legal officials for ultimate disposition. Students found to be in violation of this policy are subject to discipline in accordance with the school district's "Student Discipline" policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials.

Vehicles on Campus

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

Search of the Interior of a Student's Motor Vehicle

The interior of a student's motor vehicle in a school district location, including the glove and trunk compartments, may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle or its compartments under the student's control upon the request of a school official.

Lockers and Personal Possessions Within a Locker *

According to state law, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

Students' personal possessions within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials will provide notice of the search to students whose lockers were searched, unless disclosure would impede an ongoing investigation by police or school officials.

Desks

School desks are the property of the school district. At no time does the school relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

Personal Possessions and Student's Person

The personal possessions of a student and/or a student's person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

Student Vehicles

The school district allows limited use and parking of motor vehicles by students. Parking a motor vehicle on school property during the school day is a privilege and unauthorized vehicles parked on school district property may be towed at the expense of the owner or operator.

Sexual Inappropriate Behavior/Misconduct

Sexual misconduct includes verbal and nonverbal attempts to initiate sexual contact with another person and any form of touching of sexual nature, with or without consent of the other party. Sexual misconduct also includes exchanging pornographic, obscene, or otherwise sexually suggestive photographs or messages with another person, including behavior commonly referred to as "sexting." Pornographic material or pornography is defined as material (such as drawings, writing, photographs, or videos) depicting sexual activity or erotic behavior in a way that is designed to arouse sexual excitement.

Disciplinary Action for Sexual Inappropriate Behavior/Misconduct	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• One to three (1-3) days ISS. Administration discretion. • Parent notified	• Student will be suspended for one to three (1-3) consecutive school days (OSS) • Administration discretion. • Parent conference.	• Student will be suspended for three to five (3-5) consecutive school days OSS. Administration discretion. • Parent conference.

Terroristic Threats:

Dangerous Threats: Threats to normal school operations or school activities, such as reporting of dangerous or hazardous situations that do not exist, (ex. Bomb Threats) are against school rules and state statute.

Disciplinary Action for Terroristic	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• Student will be suspended for five (5) consecutive school days OSS. • Parent-conference. • Referred to law enforcement for charging.	• Student will be suspended for ten (10) consecutive school days OSS. • Parent-conference. • Referred to law enforcement for charging.	• Expulsion according to the MN Fair Pupil Dismissal Act of 1974. • Referred to law enforcement for charging.

Theft:

Theft is the act of intentionally and without claim of right taking, using, transferring, concealing, or retaining possession of movable property of another without consent and with intent to deprive the owner permanently of the property; or finding lost property and not having made reasonable effort to find the owner to return the property. Students guilty of theft will be subject to disciplinary action. Theft of personal or school property should be reported to the High School Office. Consequences are dependent upon theft of item.

Disciplinary Action for Theft	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• Student will be suspended for five (5) consecutive school days OSS. • Parent conference. • Referred to law enforcement for charging.	• Student will be suspended for ten (10) consecutive school days OSS. • Parent conference. • Referred to law enforcement for charging.	• Referral to an Alternative Program and restitution. • Expulsion according to the MN Fair Pupil Dismissal Act of 1974. • Referred to law enforcement for charging.

Tobacco/Vape

TOBACCO-FREE SCHOOLS

School district students and staff have the right to learn and work in an environment that is tobacco free. School policy is violated by any individual's use of tobacco or tobacco-related devices and the use of electronic cigarettes, including the inhaling and exhaling of vapor from any electronic delivery device in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Students may not possess any type of tobacco or tobacco-related device in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline.

Disciplinary Action for Tobacco/Vape	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• Student will be suspended for one (1) ~~consecutive~~ school day~~s~~ OSS. • Parent notification. • Referred to law enforcement for charging.	• Student will be suspended for three (3) consecutive school days OSS. • Parent notification. • Referred to law enforcement for charging.	• Student will be suspended for five (5) consecutive school days OSS. • Parent conference. • Referred to law enforcement for charging.

Truancy and Unauthorized Absences: Elopement, Truancy, Tardiness, and Loitering

As required by current statutes, regulations of the State Department of Education, and the School Board of District #317, students shall be in attendance each day that school is in session. The authority to classify an absence as parent approved, or an additional allowable, rests with the building principal.

Definitions:

Elopement A student within the school building not reporting to their assigned space, leaves an assigned place without permission, they have a pass, but does not return to their assigned space and/or doesn't return within an appropriate amount of time.

Truancy: The absenting of oneself from school or class without knowledge or approval of the school and parent. Example is a student who comes to school and

then leaves school grounds during class time.

Tardiness: Arriving at class after the bell has rung.

Loitering: The presence of a student on school property or adjacent community property when the parent and school have excused the student.

Pass Violation: The misuse of a student pass from one location to another, excessive truancy/tardy.

Disciplinary Action for Elopement	1st Violation	2nd Violation	3rd Violation +
Grades ~~6~~7-12	• Warning • Reteaching of expectation • May result in ISS. Administration discretion	• May result in 1 hour ISS for every 1 hour of elopement. Administration discretion • Parent Notification.	• May result in 2 hours ISS for every 1 hour truant. • May result in 1-3 days consecutive school days OSS. • Administration discretion • Parent conference.

Disciplinary Action for Truancy	All Violations
Grades 6-12	• ISS or OSS the remainder of the day at Administrative Discretion. Repeated violations will result in increased days of OSS. • Loss of bus privilege for the remainder of the day.

Disciplinary Action for Tardiness	3rd Tardy	4th-6th Tardy	7th-9th Tardy	10th-13th Tardy	14 or more
Grades ~~6~~7-12	• Reteaching of expectation • Warning	• Lunch ISS	• One (1) hour ISS for each tardy.	• Half Day ISS for each tardy	• Full day of ISS for each tardy.

Disciplinary Action for Tardiness following Open lunch	2nd Tardy	3rd-4th Tardy	5+ Tardies
Grades 9-12	• Reteaching of expectation • Warning	• ISS Lunch for one 1 week for each tardy. • Parent Notification	• ISS Lunch for two (2) weeks for each tardy. • Parent Notification

Tardies may also result in pass suspension for a period of (2) weeks minimum. Students will only be removed from the no pass list when he/she has successfully completed a period of two weeks with no tardies, unexcused absences, or behavior concerns.

Disciplinary Action for Skipping/Missing ISS	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• Warning • ISS. Administrative discretion.	• Adding double the time assigned. For example, if a student was assigned 30 minutes, students would be assigned an additional 1 hour. • Parent notified	• Student will be suspended for one (1) consecutive school days OSS. Administration discretion. • Parent conference.

Attending ISS is expected for students assigned at their designated time. If students are absent on the day they are assigned, students will need to make it up at a different assigned time. Students who are present during the day, but do not attend their ISS will be in violation.

Disciplinary Action for Loitering	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• Warning	• Suspension of privileges without parental supervision.	

Vandalism:

Damage or vandalism to school property or to private property of others by students who are under the jurisdiction of the school will not be tolerated. The severity of disciplinary actions will be determined by the extent of vandalism.

Disciplinary Action for Vandalism	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• ISS or up to five (5) consecutive school days OSS. Administrative discretion	• Student will be suspended for ten (10) consecutive school days OSS.	• Referral to an Alternative Program and restitution.

	• Parent conference. • Referred to law enforcement for charging.	• Parent conference. • Referred to law enforcement for charging.	• Referred to law enforcement for charging. • Expulsion according to the MN Fair Pupil Dismissal Act of 1974

Weapons

No person will possess, use, or distribute a weapon when in a school location except as provided in school district policy. A "weapon" means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; num-chuks; throwing stars; explosives; fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon. A weapon also includes look-alike weapons. Appropriate discipline and action will be taken against any person who violates this policy. The school district takes a "zero tolerance" position regarding the possession, use, or distribution of weapons by students. Discipline of students will include, at a minimum: immediate out-of-school suspension; confiscation of the weapon; immediate notification of police; parent or guardian notification; and recommendation to the superintendent of dismissal for a period of time not to exceed one year. A student who brings a firearm to school will be expelled for at least one year, subject to school district discretion on a case-by-case basis.

No student shall possess, claim to possess, use, maintain, transmit or distribute any object, device or instrument having the appearance of a weapon, as defined above in the places set forth above, and such objects, devices or instruments shall be treated as weapons. Objects, devices, or instruments that have the appearance of a weapon, including, but not limited to, any weapon listed above which is broken or non-functional and any object that is a facsimile of or could be taken for any weapon listed above.

No student shall use articles designed for other purposes (i.e., belts, combs, pencils, files, scissors, etc.), to inflict or threaten bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

The appropriate possession uses or distribution of equipment and tools necessary for school activities or instruction will not be considered a violation of this policy when such equipment and tools are properly used and stored. Written permission will be required from the principal for possession, use or distribution of any weapon or object that has the appearance of a weapon, as defined above, unless the object is being used appropriately as part of a class or extra-curricular activity.

However, when authorized instructional and work equipment and tools are used in a potentially dangerous or threatening manner, such possession and use will be treated as the possession and use of a weapon.

A student who finds a weapon on the way to school or in the school building should give the weapon to the first School District staff member (teacher, aide, custodian, etc.) that can be located. Such conduct shall not be considered a violation of this policy.

Minnesota Statute 609.66 provides that it is unlawful to possess, store, keep or use a dangerous weapon, replica firearm or BB gun on school property. A person who possesses, stores, or keeps a dangerous weapon or uses or brandishes a replica firearm or BB gun on school property is guilty of a felony and may be sentenced to imprisonment for up to two years and/or to payment of a fine of up to $5,000. A person who possesses, stores, or keeps a replica firearm or BB gun on school property is guilty of a gross misdemeanor.

The School District and the school takes a position of "Zero Tolerance" regarding the possession, claim of possession, use, maintenance, transmission, or distribution of weapons by students. Consequently, the minimum consequence for a violation of this policy shall include (1) confiscation of the weapons; (2) parent notification; (3) notification of police; (4) an initial out of school suspension for ten (10) days; and (5) immediate initiation of the expulsion process.

First Offense: Expulsion according to the Fair Pupil Dismissal Act of 1974.

Disciplinary Action for Weapons	1st Violation	2nd Violation	3rd Violation
Grades ~~6~~7-12	• Expulsion according to the Fair Pupil Dismissal Act of 1974		

HEALTH, SAFETY, AND PRIVACY POLICIES

Asbestos Management Updates *

The school district has developed an asbestos management plan. A copy of this plan can be found in the high school office.

Crisis Management

The school district has developed a "Crisis Management" policy. Each school building has its own building-specific crisis management plan. Students and parents will be provided with information as to district- and school-specific plans.

The "Crisis Management" policy addresses a range of potential crisis situations in the school district and includes general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. The school district will conduct lock-down drills, fire drills, and a tornado drill. Building plans include classroom and building evacuation procedures.

Family Educational Rights and Privacy Act (FERPA): Directory Information Notice

The *Family Educational Rights and Privacy Act* (FERPA), a federal law, requires that ISD #317, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, ISD #317 may disclose appropriately designated "directory information" without

written consent, unless you have advised the district to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Deer River School District to include this type of information from your child's education records in certain school publications. Examples include a playbill showing your student's role in a drama production, the annual yearbook, honor roll or other recognition lists, graduation programs, and sports' activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

Additionally, ISD #317 has been selected to participate in the U.S. Department of Education's FAFSA Completion Project. This project is designed to assist LEAs and secondary school administrators in determining which of their senior students have completed a Free Application for Federal Student Aid (FAFSA) form for the upcoming school year. In order to participate in the FAFSA Completion Project ISD #317 is required to disclose the names, addresses, and dates of birth on entering seniors to the U.S. Department of Education (that is, properly designated directory information under FERPA) on those students whose parents have not opted out of directory information. (If the student is considered an "eligible student" under FERPA, i.e., has reached 18 years of age, then the student has the right to opt out of directory information.)

If you do not want ISD #317 to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by September ~~19, 2023~~ 18, 2026. ISD #317 has designated the following information as directory information:

-Student's name -Address -Date of birth -Telephone listing
-E-mail address -Photograph -Grade level -Major field of study
-Dates of attendance -The most recent educational agency or institution attended
-Participation in officially recognized activities and sports
-Weight and height of members of athletic teams
-Degrees, honors, and awards received

Medical Care

School personnel will provide necessary emergency medical care and/or contact the 911 Dispatch according to need to the best of their ability when attempts to contact parents, guardians or emergency contacts for direction are not possible.

First Aid

The nurse's office in each building is equipped to handle minor injuries requiring first aid. If the nurse's office is not open, assistance can be sought from the building's administrative office. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation.
The district has installed automated external defibrillators (AEDs). Tampering with any AED is prohibited and may result in discipline.

Pesticide Application Notice *

The school district may plan to apply pesticide(s) on school property. To the extent the school district applies certain pesticides, the school district will provide a notice by September 15 as to the school district's plan to use these pesticides. A parent may request to be notified prior to the application of certain pesticides on days different from those specified in the notice. Additional information regarding what pesticides are used, the schedule of pesticide applications, and the long-term health effects of the class of pesticide on children can be requested by contacting the facilities manager.

Acknowledgement Form

Yearly enrollment/update papers include an acknowledgement section. By signing the yearly form, you acknowledge that you have read and understood the policies and procedures outlined in the DRHS student handbook. Paper copies of this handbook are available upon request.

* Denotes sections recommended for inclusion by MSBA.

DEER RIVER SCHOOLS

HOPE · HAPPINESS · SUCCESS
BAGOSENDAM · MINWAANIGOZI · GASHKITOON

District: 218-246-2420
High School: 218-246-8241
King Elementary: 218-246-8860

Board Meeting Dates for 2026-2027

July 13th, 2026 @ 6:00 pm
August 10th, 2026 @ 6:00 pm
September 14th, 2026 @ 6:00 pm
October 19th, 2026 @ 6:00 pm
November 9th, 2026 @ 6:00 pm
December 14th, 2026 @ 6:00 pm
January 4th, 2027 @ 6:00 pm
February 2027 TBD
March 2027 TBD
April 2027 TBD
May 2027 TBD
June 2027 TBD

2026 - 2027 Conference Dates:

King:
Tuesday, November 17th
Thursday, November 19th
Tuesday, March 9th
Thursday, March 11th

DRHS:
Tuesday, October 6th
Location: Ball Club Community Center
Thursday, October 8th
Location: Deer River High School
Tuesday, March 16th
Location: Inger Community Center
Thursday, March 18th
Location: Deer River High School

District Open House:
Wednesday, August 26th: 4:00 - 6:00 pm

Graduation Date:
Sunday, June 6th at 2:00 pm

2026-2027 School Calendar Student/Staff

August 0/3

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

September 19/20

M	T	W	T	F
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 20/20

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 17/19

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 14/14

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 18/19

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 18/19

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 18/20

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 21/22

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 20/20

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 3/4

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18

	Student Days	Teacher Days
Qtr 1:	43	47
Qtr 2:	41	43
Qtr 3:	39	42
Qtr 4:	45	48
	168	180

Calendar Dates

August:
- 25th - 27th: Teacher Workshop
- 31st: No School

September:
- 1st: First Day of School
- 4th: No School
- 7th: Labor Day
- 25th: Teacher Workshop

October:
- 15th-16th: MEA Weekend

November:
- 5th: End of Quarter 1
- 6th: Teacher Workshop
- 25th: Conference Comp Day
- 26th - 27th: Thanksgiving Break

December:
- 21st - 1st: Winter Break

January:
- 18th: Martin Luther King Jr. Day
- 22nd: End of Semester1
- 25th: Teacher Workshop

February:
- 15th: President's Day
- 26th: Teacher Workshop

March:
- 24th: End of Quarter 3
- 25th: Teacher Workshop
- 26th - 30th: Spring / Easter Break

April:
- 9th: Teacher Workshop

May:
- 31st: Memorial Day

June:
- 3rd: Last Day of School
- 4th: Teacher Workshop

First / Last Day of School
Holiday / No School
End of Quarter
Teacher Workshop/No School
Conference (Comp) Day/No School
High School Conferences
King Elementary Conferences

Statewide Assessments: Parent/Guardian Guide and Refusal Information

Your student's participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the Minnesota Academic Standards or the WIDA English Language Development Standards. These standards define the knowledge and skills students should be learning in K–12 districts and charter schools. Minnesota prioritizes high-quality education and statewide assessments give educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA)
MCA and the alternate assessments (Minnesota Test of Academic Skills (MTAS)/Alternate MCA) are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

ACCESS and WIDA Alternate ACCESS for English Learners
The ACCESS and WIDA Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English, based on the WIDA English Language Development Standards.

Statewide Assessments Help Families

DEPARTMENT OF EDUCATION

and Students

Participating in statewide assessments helps families see a snapshot of their student's learning so they can advocate for their success in school. High school students can use MCA results:

- For Postsecondary Enrollment Options (PSEO) in grade 10.
- For course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.

English learners who take the ACCESS or WIDA Alternate ACCESS and meet certain requirements, have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student's School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:
Educators evaluate their instructional materials.
Schools and districts identify inequities between groups, explore root causes and implement supports.
School and district leaders make decisions on how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form below. Contact your student's school to learn more about locally required assessments.

Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For ACCESS and WIDA Alternate

Explore the Statewide Testing page for more information.

ACCESS, the student would not have the opportunity to exit their English learner program.

- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school's ability to be identified for support or recognized for success.

(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

Check with your local school or district to see if there are any additional consequences for not participating.

Additional Information

- On average, students spend less than 1% of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the beginning of each school year. Refer to your district or charter school's website for more information on assessments

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Statewide Assessment: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results.

First Name: _____ Middle Initial: _____ Last Name: _____

Date of Birth: _____ Current Grade in School: ____ Student ID Number (if known): _____

School: _____ District: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ Date: _____

Reason for Refusal: _____

Please indicate the statewide assessment(s) you are opting your student out of this school year:

☐ MCA/MTAS Reading
☐ MCA/MTAS Mathematics
☐ MCA/Alternate MCA Science
☐ ACCESS/WIDA Alternate ACCESS

Contact your school or district for more information on how to opt out of local assessment.

King Elementary School

Staff Handbook
2026-2027

KING SCHOOL CRISIS TEAM

Position	Name	Work Ext.	Cell #
Principal	Cassandra Rogers	60401	218-290-0934
Admin. Asst.	Amanda Bonestell	60400	218-259-1019
Admin. Asst.	Alexis Dudley	60400	218-256-9992
Dean	Ben Maxa	60426	218-360-9939
Nurse	Nicole Hemphill	60412	

KING FIRST AID/CPR CERTIFIED TEAM

Nurse	Nicole Hemphill	60412

DISTRICT CRISIS SPOKESPERSON

Superintendent/ Coordinator	Pat Rendle	60212

SECTION 1
TEACHER /PARAPROFESSIONAL - GENERAL

Section 1.1 Working Hours

In order to maintain a professional atmosphere, it is important to adhere to basic professional expectations. Teachers are required to be on duty for 7.5 hours a day. The workday for all teachers is 7:55 a.m. to 3:25 p.m. The workday for paraprofessionals is 8:00 a.m. to 3:00 p.m. All staff are to remain “on duty” until all busses have departed. Staff are not to leave the building during the above hours without letting the office know. We believe that the ending time allows for you to schedule outside personal appointments after school hours. If you are going to be late for arrival, you must call and let the office know. It is required that staff sign out in the main office prior to leaving and when they return to the building.

Section 1.2 Absences

In case of absence of a staff due to illness or cause, arrange for substitute coverage by notifying the substitute system. Staff becoming ill during the day must report to the office before leaving the building (and should report in AESOP if possible). When absent from the classroom for any reason, staff must report in AESOP at least three days prior to the absence. It is the staff’s responsibility to ensure there are sub plans prepared in the event of an unplanned absence. All personal/professional leave requests shall be submitted and in accordance with the Master Contract. Personal leave approvals may be limited to two teachers per day on a first come basis. Additional approvals may be made for unavoidable emergencies. Administrative approval is required prior to any teacher accepting appointment to an advisory committee that would absent the teacher for any instructional time.

Section 1.3a Mail

Teachers are assigned a mailbox in the studio and should pick up their mail regularly.

Section 1.3b Email

Staff have been assigned an email address and should check their email twice daily, once in the morning and once in the afternoon. Teachers are responsible for the information distributed via email.

Section 1.4 Daily Announcements

Daily announcements are an important part of King’s school day. We encourage staff who have any items they wish to have included provided to the office by 8:00 a.m. Announcements will be made from 8:25-8:30 a.m. daily.

Section 1.5 Building Responsibility

The teacher in charge of the classroom is responsible for the equipment in their room. It should be kept clear of any unnecessary marking and damage. Inside covers of books should contain a code (K-2, K-3, etc.) to identify the room/program for which they were purchased. Students are held responsible for their assigned seats and should any unnecessary damage occur to them, it should be reported to the office so that appropriate action may be taken. Teachers shall periodically check the room and desks for this purpose. Desks should be kept away from walls at all times to eliminate marking and damage.

Because of fire codes and to aid in the neat appearance of our school, teachers are responsible for keeping materials stored in a proper fashion. Under no circumstances are there to be stacks of materials stored on the floor. Fire code requires that no materials be stored within 18 inches of the ceiling. Any personal furniture and electronics are expected to adhere to building code and need approval from building custodians. Additionally, student artwork and posters on the walls in the hallways must be limited and not more than 20% of the wall space, per the fire code.

Windows and doors are to be closed and locked with lights turned off when leaving for the day.

Section 1.6 Student Accidents

School should be a safe place for students to attend. It is the responsibility of the teacher to conduct their classes and maintain equipment so that accidents are not likely to occur. All accidents, no matter how minor, must be reported to the nurse and the building principal. A student injury report must be completed by the witnessing staff and turned in to the school office by the end of the school day.

Section 1.7 School Telephones

School telephones, as a general rule, should be used for school business.

Section 1.8 School Stationary

All letters/correspondence must clear the principal's office. School stationery and envelopes will be used only for school business.

Section 1.9 General Supplies

General supplies for instruction are stored in the Studio.
Teachers/Paraprofessionals may pick up additional supplies from the Studio as needed.

Section 1.10 Staff Meetings

Staff meetings are an important means of communication among colleagues. Staff meetings will be held when needed, usually at 7:45 am or 3:10 pm. If you can't make it to a staff meeting, please inform the principal and get the information from a colleague.

Section 1.11 District Office (Bookkeeping Forms, Teaching Certificates, etc.)

Each teacher shall have a valid teaching certificate and their Teacher Retirement number on file at the District office. If there is a change in your withholding status, you need to fill out a new form in the District Office.

Section 1.12 Inventories

Inventory is completed annually. Each teacher is responsible for doing inventory for the equipment and teaching resources in his/her room on the template provided in Google Drive.

Section 1.13 Preparation Periods

Every teacher will be allowed preparation time each day. A prep period is designed for planning of instruction, curriculum, and general daily tasks.

Section 1.14 Lunch Schedules

To facilitate a smooth lunchtime for all students and staff, please adhere to your assigned lunch schedule. At least one teacher per grade level is to remain in the lunchroom, supervising their students unless a paraprofessional is assigned the duty.

Section 1.15 Student Schedule

The first bell will sound at 8:20 a.m. to signal the time for students to move into classrooms. Formal class work begins at 8:25 a.m. The school day ends at 2:56 p.m. Students who remain in the building after 3:00 p.m. or on weekends must be under the direct supervision of an adult.

Section 1.16 Tobacco Free

The Deer River Schools (buildings, grounds, and vehicles) are tobacco free facilities. Any use is always prohibited except as detailed in District Policy 419.

Section 1.17 Teacher Dress/Attire

To aid in preserving a professional atmosphere in the building, teachers are expected to dress in a manner which represents their position appropriately. "Casual Friday" will be respected by the administration. Please avoid wearing heavy fragrances.

Section 1.18 Supervision Responsibilities

Teachers are to be present in their rooms at all times that students are in the room. Leaving to make copies or make phone calls is not acceptable, as it presents a safety issue. It is expected that teachers will be present in their rooms or throughout the hallways as students go to or return from recess or lunch (this includes the 8:00 a.m. time). Teachers may also be asked to assist in other supervision duties (i.e. morning recess, lunch room, south drop off, after school supervision, etc.). Please note that if you are assigned to morning recess or south lot you need to be present at 8:00 a.m. sharp to ensure the safety of students.

Section 1.19 Salespersons

Salespersons are not allowed to solicit teachers during the school hours without permission from the school office. Salespersons will only be permitted to talk with teachers during prep periods, lunch, and before or after school.

SECTION 2
CLASSROOM PROCEDURES

Section 2.1 Textbooks and School Equipment

We take great pride in the materials we have to offer students and teachers at ISD 317.

Teachers are responsible for maintaining a record of the number of all books issued and the names of the students who have them. The condition of the book at the time of issuing should be recorded.

Students are required to reimburse the school for lost or damaged school property and books.

New Books:

1. Lost - 75% of the initial cost
2. Pages torn - 25% of the initial cost
3. Broken binding - 50% of the initial cost

Used Books:

1. Lost - 50% of the initial cost
2. Damaged - 25% of the initial cost

No student will be denied educational activities (ex. assignments, field trips, assessments) grades, or promotion due to uncollected fines of fees. Students are responsible for the books assigned to them, regardless of the circumstances regarding the damage.

It is important to secure all school equipment (i.e. electronics such as iPods, iPads, macbooks) to prevent theft.

Section 2.2 Lesson Plans/Guest Teacher Folders

A professional responsibility of all teachers is to provide students with well thought-out lessons that are based on district curriculum and/or state standards that incorporate best practices strategies in order to differentiate instruction. For non-tenured staff, lesson plans may be mandatory during the first month of school. Thereafter, it will be the principal's decision. Paraprofessionals are also required to have a sub folder available and updated.

A completed yellow guest teacher folder is to be kept on each teacher's desk, with a copy of the current lesson plans and other required information as outlined within the guest teacher folder. Details for guest teachers regarding crisis procedures for fire drills, lockdowns, etc. should be included with the guest teacher folder. If you know you are going to be absent for some reason, please make out a special lesson plan covering the day you are gone. This should be detailed so that a guest teacher may easily take over the control of your class in your absence. Under no circumstances are videos to be used as a "lesson" for guest teachers, unless for educational purposes.

Section 2.3 Tardiness

Students are expected to be in their classroom when the bell rings to begin class. Teachers will be responsible for appropriate action to curtail tardiness. Teachers shall confer with the principal regarding repeated violators and a corrective plan will be arranged.

Section 2.4 Student Arrival/Hall

In order to maintain a positive learning environment, teachers are to be at their classroom door as students arrive to greet them. Start classes promptly and dismiss promptly. Active supervision by all staff is an essential component to a Positive Behavior Intervention Supports framework. As a result, it is expected that all teachers are responsible for maintaining good order in halls, classrooms and in and around the building and grounds. With all teachers assisting in this matter, it helps to improve overall conduct of all students in the school.

Section 2.5 Students Leaving the Building

Students will not be permitted to leave the classroom with a parent or adult. Parents are asked to sign out students in the office and the office staff will call the classroom to release the students. Students are not permitted to leave the building to go elsewhere unless it is a supervised activity with a teacher for which arrangements have been made with the office.

Section 2.6 Classrooms Leaving the Building

Teachers must notify the office when taking classes outside for any activity other than recess. When outside, consideration of other classes in the building must be given. Teachers are expected to take a radio so you can be reached in the event of an emergency.

Section 2.7 Recess

To ensure that all students receive high quality instruction throughout the day, additional recess time will only be permitted four (4) times a quarter.

Section 2.8 Grading

Each teacher is required to maintain student progress (grades) in a grade book or through a grading software program. In it are recorded daily grades, as well as a nine-week progress report. Teachers will utilize Campus to complete report cards each quarter. Grades must be updated by the established due dates in order to provide parents with current information regarding student progress.

Teachers have a professional obligation to their students to be aware of grading procedures. All teachers will follow the procedures outlined in the Student Handbook.

Section 2.9 Field Trips

Any time students depart from school property, the activity will be considered a field trip.
1.Teachers must complete a field trip request form and submit to the office prior to scheduling field trips no later than two weeks prior to the field trip.
2. Parent permission slips will be included in the Back to School packet given at the beginning of each school year. This permission will suffice for the entire school year.
3. All school rules and regulations shall be in effect at all times.
4. All expenses will be collected from the students participating prior to the event.
5. Teachers will receive authorization for transportation prior to the field trip.
6. Teachers will communicate with food service at least two weeks prior to the field trip.
7. Staff absences should be entered into the sub system as a field trip at least 1 day prior to the field trip. This allows office staff to cover duties such as recess duty.

Section 2.10 Nurse's Office

The nurse's office is available for students who become ill during the day. Students should be sent to the health room with a written note stating the problem. Please note departure time on this slip. Send only those students who need the attention of a nurse. Band aids and minor issues must be addressed by the teacher. Students will either return to the classroom or be sent home.

Section 2.11 Attendance and Lunch Count

A copy of the district policy on attendance can be found in the student handbook. Attendance and lunch count must be entered in the morning using Campus by 9:00 a.m.

Students who are in attendance on any school day are expected to complete the whole day. Any situation that would cause absence from a part of the day must be reported to the office by the student before leaving the school. Students who are in attendance but are late to class because they were at breakfast will be marked present. Students who arrive late to school should receive a pass from the office prior to coming to class.

Section 2.12 Absences

All work missed due to absence is to be completed and full credit recorded. Keeping the record and completion of make-up work requirements is the teacher's responsibility.

Section 2.13 Parent/Guardian Communication

Frequent communication with our families is essential for maintaining high quality relationships. It is proven that children perform better in school when parents/guardians and teachers maintain close communication. Teachers are encouraged to make connections with families early in the school year to communicate expectations for the upcoming year. Teachers are also encouraged to communicate with families throughout the school year to share positive news about their child and provide updates regarding classroom events and activities.

SECTION 3
DISCIPLINE

Section 3.1 General Discipline

King Elementary has adopted a Positive Behavioral Intervention Support (PBIS) framework in order to create a positive school climate and reduce problem behavior. The language used by staff as part of this framework is "King Pride." It is expected that all teachers teach and model King Pride at the start of each school year using the King Pride matrix and lesson plans. Students are to be taught expectations in all settings during the first couple of weeks of school. Additionally, teachers are asked to reteach the matrix and expectations throughout the year as needed.

Section 3.2 King Pride Paws

Teachers should distribute “Pride Paws” throughout the day to students demonstrating King Pride. The Pride Paws are used to reinforce positive behavior. Teachers should try to distribute Pride Paws to 2-3 students per day and ensure all students in the classroom have received at least one early in the school year.

Section 3.3 Classroom Management

Proper discipline is a prerequisite of effective instruction in any school. While administration stands ready to help the teachers, especially with unusual cases, discipline will always remain the responsibility of the teacher. Some factors in securing effective discipline are: careful teacher preparation, good organization of classroom routine, effective presentation of subject matter, proper teaching attitudes, and consistency.

Section 3.4 Student Discipline Process

Teachers are asked to follow the Student Discipline Process as outlined on the next page. All policies and procedures outlined in the student handbook will be consistently followed by staff. It is the responsibility of the teacher to manage minor/classroom behavior. It is expected that teachers contact parents after each minor/classroom managed infraction and document the infraction on an Office Discipline Referral form (ODR) entered into EduClimber. All major/office managed behavior should be referred to the principal/dean of students. The principal/dean of students will work with the teacher, student, and parent to develop appropriate consequences and a plan to prevent future problem behavior. Students who have demonstrated a pattern of problem behavior should be referred to the Behavior Support Team to develop interventions.

Section 3.5 Proper Title

The first step in gaining the respect of the students is in the proper use of titles, be it Mr., Mrs., Miss, or Coach. Make this understood whenever the student addresses you by any other title or when a student refers to another teacher or staff member by a title other than the proper one.

Section 3.6 Conferences (Parent/Teacher/Student)

In addition to fall and spring conferences, you may be called from time to time to participate in parent meetings. For this reason, it is essential that your information, such as grade books on all students, be kept up to date. Any other notations on students that you can contribute to these conferences may be helpful in correcting or substantiating any issues involving a particular student.

We just can't hide our **KING PRIDE**!

We Will Be...	Classroom	Hallways	Restroom	Playground	Lunchroom	Bus	Digital Citizenship
Respectful	• Use inside voices • Be on task • Be on time • Be engaged in the activity • Use kind words • Take turns • Follow the classroom rules	• Silently walk through the hallways • Quietly greet others with a smile • Pick up litter • Keep hands and feet to self • Only go in your locker • Open and close your locker quietly	• Use quiet voices while in the restroom • Leave bathroom clean • Allow privacy • Flush	• Utilize Buddy Benches • Take turns • Invite others to play • Use kind words • Respect personal space • Enter building quietly • Be a good sport	• Use inside voices • Use manners (please and thank you!) • Keep hands and feet to self	• Use inside voices • Be ready • Be on time • Use kind words	• Treat others the way you would treat them in person • Respect the contributions of others • Follow teacher directions • Handle equipment with care • Respect the privacy of others • Give proper credit to your sources • Remember: everything you publish on the internet can be seen and is there forever
Responsible	ATTEND SCHOOL EVERY DAY AND BE ON TIME!!! • Give your best effort • Be ready • Complete work • Participate in classroom discussion • Clean up after yourself • Only go to your locker when appropriate	• Walk at a safe pace (quickly and quietly) • Walk in a straight line on the right side of the hallway • Keep personal items organized (backpacks, boots, shoes, hats, etc…) • Keep your locker neat and clean	• Throw garbage in container • Use restroom quickly and return to class • Use water, soap, and paper towel/ hand dryer responsibly • Let an adult know of problems (plugged toilet, out of soap, no paper)	• Bring equipment back • Use equipment properly • Return found items • Dress appropriately for the weather	• Clean up space (floor and table) • Eat what you take • Eat only the food on your tray	• Clean up space • Listen to driver • Have a plan for going home • Keep aisles clean	• Collaborate & think critically while communicating & being creative • Know your usernames and passwords • Have your device ready to use • Return your device to proper place • Stay on assigned site or app • Use devices as an educational tool
Safe	• Follow adult directions • Use materials properly • Walk safely	• Walk • Keep shoes tied • Keep hallway clear • Keep your boots neatly under your locker • Keep your locker door closed • Keep belongings in your locker	• Wash hands • Keep hands and feet to self • Keep feet on the floor	• Follow adult directions • Line up immediately at whistle	• Follow adult directions • Wash hands • Walk safely through the tables	• Stay in your seat • Keep hands and feet to self • Make eye contact with the driver before crossing the road • Stay out of danger zone • Walk on sidewalks	• Keep personal information private • Only trust people you know • Only go on websites and apps your teachers/parents approve (ask permission first)

We show King Pride by coming to school all day, every day!

Attendance Matters! Attendance Matters! Attendance Matters!

King Elementary School Student Discipline Process

Observe Problem Behavior

Is behavior office managed?

No

Use classroom consequence

If problem behavior continues, contact parents.

If problem behavior continues, complete Office Discipline Referral (ODR) for minor behavior violation. Parents should be contacted with each violation.

After 3 minor violations, referrals sent to office.

Yes

Write Office Discipline Referral (ODR) for major behavior violation

Administrator determines consequence.

Parents are contacted. ODR sent home for parent and student signature.

Administrator follows up with teacher/staff.

MINOR Classroom Managed	MAJOR Office Managed
•Preparedness •Calling out •Classroom disruption •Noncompliance of staff direction •Put downs •Refusing to work •Inappropriate tone / attitude •Electronic devices •Inappropriate language •Dress code violation •Cheating •Inappropriate use of computer •Inappropriate hallways behavior •Tardy	•Weapons •Intimidation •Fighting or aggressive physical contact •Chronic minor infractions •Aggressive language •Threats •Harassment of student or staff •Truancy •Smoking •Vandalism •Alcohol •Gambling •Leaving school grounds •Foul language Towards staff •Not following staff direction during emergency situation

**Please note: Students who exhibit a pattern of problem behavior should be referred to the Behavior Support Team to plan appropriate intervention supports.*

Section 3.7 Tobacco, Vaping, Alcohol, Controlled Substances

King Elementary is committed to maintaining a safe, healthy, and productive learning and working environment. In alignment with state and federal laws, the use, possession, distribution, or manufacturing of tobacco products, electronic delivery devices (including vapes and e-cigarettes), alcoholic beverages, or controlled/illegal substances by staff members or students is strictly prohibited on all school property, district vehicles, and at any school-sponsored events.

Section 3.7a Employee Policy

Employees must not report to work or remain at work while under the influence of alcohol or any controlled substance that impairs their ability to safely and effectively perform their duties.

Reporting Protocol: Staff members who observe or suspect a violation of this policy by a colleague or visitor should immediately report the matter to administration.

Compliance: Violations of this policy compromise student safety and professional standards, and will result in disciplinary action up to and including termination of employment and referral to local law enforcement if applicable.

Section 3.7b Student Policy

Violations of this policy will result in immediate disciplinary action, up to and including suspension.

Staff Protocol: Staff members must immediately confiscate any prohibited items or substances seen in a student's possession.

Immediate Reporting: All student violators, along with the confiscated items, must be brought to the main office immediately for administrative intervention.

SECTION 4
REPORT CARDS - GRADING

Section 4.1 Grading System

All teachers will follow grading procedures as outlined by the Student Handbook.

Section 4.2 Report Cards

Report cards shall be distributed quarterly. Teachers are responsible to report all final grades in Campus.

Section 4.3 Student Progress Reports

Teachers are encouraged to recognize exceptional student performance, as well as underachieving students. Because a positive relationship needs to be established with parents, it is imperative that teachers take the opportunity to contact parents by telephone or email about student progress. Teachers need to notify parents if a student is not making progress in any academic area.

SECTION 5
SCHOOL PURCHASES

Section 5.1 Purchases and Payment

Requisitions for supplies, equipment, etc. are to be given to the King School Office. Be sure to first get approval from the building principal before submitting any orders to the front office. The order will then be processed through the business office. Teachers shall not contract any bill or make any arrangements that involve the school without an approved requisition form. This includes extracurricular activities. Purchases made without following the preapproval process may result in no payment by the district and would require the responsible party to submit payment.

Section 5.2 Budget Planning

Staff input is essential to provide an adequate budget for instruction. Staff members are to complete and return requisition forms to the Elementary Principal as accurately as possible and by the set date for budget considerations.

Section 5.3 Return of Materials

All materials to be returned to a vendor should be brought to the district office for shipment. The office will be responsible for obtaining vendor's permission to return materials and for preparing the materials for shipment. Advise the office why materials need to be returned.

SECTION 6
TECHNOLOGY

Section 6.1 Responsibility for Equipment

Teachers are responsible for all technology equipment checked out to them. Defective equipment should be marked and submitted to the office for repairs. Teachers will be held accountable for damaged or lost technology equipment assigned to them.

Section 6.2 Classroom Use of Video

Only lawful copies and content appropriate videos are permitted. Instructional staff shall preview all videos prior to use in the classroom to determine the appropriateness of the video for the age of the students. Only 'G' (General Audiences) rated videos are permitted to be shown at King School, unless prior approval is granted. Videos must be used on a limited basis.

SECTION 7
LIBRARY

Section 7.1 Class Use

The King School library is viewed as an extension of the reading program. Teachers are reminded that they have an equal responsibility in covering material as it relates to the library. Classes may use the library and its facilities during scheduled times. Students must be supervised when using the library.

SECTION 8
CLASSROOM OBERSVATIONS

Section 8.1 Administrative Supervision

The Elementary Principal is responsible for the supervisory program of the teachers. Supervision is carried on, not for a critical standpoint of teaching performance, rather to aid the improvement of instruction. Performance rubrics outlining expectations will be distributed to each elementary teacher before the observation. Formal observations may take place at any time.

Section 8.2 Observation Conference

Following a formal observation, teachers shall arrange a conference at a convenient time with the Elementary Principal to discuss the evaluations made. All teachers will be provided a copy of the observation form upon signing. The observation form is part of the teacher's personnel file. Teachers may write a rebuttal to all or part of any written observation notation.

SECTION 9
MISCELLANEOUS

Section 9.1 Child Abuse

In complying with Minnesota State Law, MSA 626.556, "Child abuse must be reported, if suspected, by school personnel. The report is to be made to the local Social Service or Sheriff's Department. Immunity from liability is offered to those making such reports in good faith, but the law also holds liable anyone who willfully and recklessly makes a false report." Failure to report suspected physical or sexual child abuse is a misdemeanor. If the abuse causes death, the report is to be made to the coroner or medical examiner. Under the provisions of the law we require notifying the building principal immediately.

Section 9.2 Crisis Intervention Plan

Teachers each have a copy of the crisis intervention plan and are to keep it visible on their desks with the substitute folder. Teachers are responsible to read this plan and be familiar with their responsibilities as outlined so their students and all staff can be kept safe during any crisis event. Teachers should have “ready kits” easily accessible in the event students and staff are to be evacuated. Teachers are required to have the “Lockdown Summary” posted near the door.

Section 9.3 School Closings

School will not be in session when busses are unable to safely complete their routes due to snow or storms. Should teachers be required to report for duty, the announcement will indicate such. When school begins late, teachers are expected to report at the usual time, unless the announcement indicates otherwise. We will also continue with Instant Alert.

Section 9.4 Lunch Procedures

There is no credit authorized to any staff member. Staff and students may make lunch payments to the King School office. Prior to summer break, staff lunch balances must be paid in full.

Section 9.5 Medication

No medication, including aspirin, will be issued to students by anyone except the school nurse or designated personnel.

Section 9.6 End of Year Checkout

To facilitate the office work that needs to be started immediately following the end of the school year, teachers must complete the following tasks prior to leaving on the last day of school:

- Report cards completed and ready to mail
- Materials neatly stored away/covered, counters clear, and walls reduced of materials
- Keys to the building turned into the office
- Report cards filed in cumulative folder
- Inventory completed on Google Drive
- List of student retention turned in, with completed Light’s Retention Survey
- List of school supplies for next school year turned in
- Classroom and grade level orders turned in to the office
- Professional Growth Plan Reflection completed on iObservation
- Welcome letter shared with office
- Keep your telephone plugged in throughout the summer

Section 9.7 Casual & Extra Assignment Wages

1. The district is required to deduct Federal and State Income Tax, Social Security and Teacher Retirement Association/Public Employee Retirement Association from all wages earned by District Employees, effective currently.

2. Any wages earned for services rendered that are not a part of your normal salary will have deductions calculated on the additional wage separately, effective currently.

3. ESS site will identify extra wages, as well as normal wages.

4. Normal and additional deductions will be totaled on your monthly check.

5. Normal and additional net wages will be totaled on your monthly check.

6. Casual wages will be paid in the November, March and June payrolls when an authorized voucher has been received by the District Office no later than the first week of the respective months.

7. Extracurricular wages may be paid with a separate check when a voucher has been received by the District Office. The check for the net wages will be available within 10 days of receiving the voucher. If the normal payday occurs during the 10-day period, the extracurricular wages will automatically be included in the regular check.

8. Casual wages may be paid with a separate check when an authorized voucher has been received by the District Office and the gross earnings exceed $100.00. The check for the net wages will be available within 10 days of receiving the voucher. If the normal payday occurs during the 10-day period, the additional wages will automatically be included in the regular check.

9. Vouchers for athletic coaching assignments will be validated by the Athletic Director.

10. All other vouchers for secondary programs will be validated by the building principal.

King Pride Song

(To the tune of "You're a Grand Ol' Flag")

We're a great grade school
Where all learning is cool
And forever we'll show our King Pride
We're respectful of
The school we love
With students and teachers side by side

All our days are filled,
We're becoming more skilled
Thanks to all those who act as guide
Good citizens are growing here
SO LET'S ALL SHOW OUR KING PRIDE!!
YEAH!

King Elementary School

Student Handbook
2026-2027

Welcome to King Elementary School!

Dear King Families,

On behalf of the entire staff, welcome to King Elementary! We are honored that you trust us with your child's education. Deer River Schools has a long-standing reputation for high-quality programs, and our team is entirely dedicated to fostering high academic achievement, cultivating a positive school culture, and building strong community partnerships. We cannot do this vital work without you.

Partnering for Success (Title 1)

King Elementary proudly qualifies for Targeted Title 1 funds, which directly support our commitment to your child's growth. On the following page, you will find our **School-Parent Compact**. This compact is a shared pledge outlining how we will work hand-in-hand this year to ensure your child thrives. Please review it closely, as it represents our mutual commitment to their success.

Showing Our "King Pride"

We believe that every single student can succeed when we work together. We encourage our students to showcase **"King Pride"** every day by following three simple pillars:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

To help our students understand exactly what these values look like in action, our staff created a **Behavior Matrix**. Included in this handbook, the matrix outlines clear expectations for every school environment, from the classroom and playground to the bus, cafeteria, and digital spaces. Please take a few moments to review this matrix with your child before the school year begins.

Connect With Us

We look forward to closely partnering with you and encourage you to become an active part of the King Elementary community. If you ever have questions, ideas, or concerns regarding your child's education, please do not hesitate to reach out.

Here's to a fantastic school year!

Warmly,

The King Elementary School Staff

Independent School District 317
Schoolwide Home / School Compact
King Elementary School

LEARNING - A TEAM APPROACH
This compact is a pledge to work together. We believe that this can be fulfilled by a team effort. Together we can improve teaching and learning. We are asking all parents and teachers to review this compact with their child(ren). If you have any questions or wish to abstain from the compact, please contact your child's teacher.

STUDENT AGREEMENT
As a student I pledge to:

- Attend school regularly and on time.
- Have a positive attitude towards myself, others, school and learning.
- Know and follow all school and class rules.
- Be respectful to my classmates and the adults that help me learn.
- Ask for help and ask questions when I don't understand.
- Work as hard as I can and complete all assignments on time.
- Limit my screen time and do quiet learning activities instead.
- Discuss with my parents what I am learning at school.

PARENT/GUARDIAN AGREEMENT
As a parent/guardian I pledge to:

- See that my child attends school regularly and on time.
- Support the school in its efforts to maintain proper discipline
- Establish a quiet study time and encourage good study habits.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Find out how my child is progressing in the school program by attending conferences.
- Respond to communications sent home
- Limit screen time and encourage quiet reading and activities instead.
- Provide 15-20 minutes a day reading to/with my child.

TEACHER AGREEMENT
As a teacher I pledge to:

- Respect, love, and encourage children, their ideas, and their growth.
- Find techniques and materials that work best for each student.
- Vary techniques, materials, and pace of outcomes by focusing on achievement.
- Be available to explain or answer questions about the school program.
- Provide necessary assistance to parents so their children can become successful learners.
- Communicate regularly with parents and students regarding progress in learning and behavior.

PRINCIPAL AGREEMENT
As a principal I pledge to:

- Create a welcoming environment for students and parents.
- Communicate the school's mission and goals to students and parents.
- Maintain a positive learning environment.
- Reinforce the partnership between families, students, and staff members.
- Provide appropriate in-service and training for staff members and parents.
- Maintain and foster high standards of academic achievement and behavior.

King Pride

The King Pride Behavior Matrix

Proud to be a Minnesota PBIS Exemplar School Since 2015!

King Elementary has been continuously recognized by the Minnesota Department of Education for our outstanding school-wide positive behavior systems. We know that when students feel safe, seen, and supported, their academic achievement naturally soars.

Our ultimate goal is to maintain a welcoming environment where every child can thrive. To do this, our staff explicitly teaches and reinforces expected behaviors throughout the school day using the chart below.

How You Can Help At Home

Please take a few moments to review this expectation chart with your child. By practicing these concepts at home, you help us build a strong, consistent bridge between school and family. Thank you for partnering with us to keep King Elementary safe, respectful, and responsible!

School-Wide Recognition Plan

The purpose of the school-wide recognition plan is to acknowledge and show appreciation to students who have provided positive demonstrations of King Pride.

Name	Criteria	Award	Presented	Frequency	Coordinated by
Pride Paw	Following behavior expectations on matrix (i.e. showing King Pride)	Pride Paw Specific verbal praise	Anywhere King Pride can be observed	Daily Staff should distribute 2-3 paws per day	PBIS team and office
King Pride "Shout Out"	Students who go above and beyond to model King Pride	Specific public praise	School Announcements	Several times each quarter	Office and staff
Student of the week	Earned a pride paw during the previous week	Certificate and small prize	School announcements	Weekly	Office
Staff of the week	Earned a pride paw during the previous week	Certificate Small gift	School announcements	Weekly	Office

Student Assistant Principal	A 5th or 6th grade student who has demonstrated hard work ethic, being conscientious about school work and giving his/her best effort	Certificate School bag Help with morning announcements Eat lunch with principal in the principal's chair	During 5th and 6th grade team time School announcements	Weekly	5th and 6th grade teachers
Cyrus King Citizenship Award	Provided to those who consistently show King Pride and are role models for others	Certificate and letter to parents Picture posted by school on electronic media and in display case	All-school assembly	Quarterly	PBIS team
Amazing Attendance Award	Students who attend school every day and are on time	Certificate	Classroom Group recognition during assembly	Quarterly	Truancy Prevention Specialist (TPS) and office
Classroom Attendance Award	The class with the best classroom attendance rate each quarter	Certificate and treat for class	All-school assembly	Quarterly	TPS and office
Improved behavior, attendance or academics	Students who have shown significant improvement	Certificate	Classroom or individually	Quarterly	PBIS Team and teachers

We just can't hide our **KING PRIDE**!

We Will Be...	Classroom	Hallways	Restroom	Playground	Lunchroom	Bus	Digital Citizenship
Respectful	• Use inside voices • Be on task • Be on time • Be engaged in the activity • Use kind words • Take turns • Follow the classroom rules	• Silently walk through the hallways • Quietly greet others with a smile • Pick up litter • Keep hands and feet to self • Only go in <u>your</u> locker • Open and close your locker quietly	• Use quiet voices while in the restroom • Leave bathroom clean • Allow privacy • Flush	• Utilize Buddy Benches • Take turns • Invite others to play • Use kind words • Respect personal space • Enter building quietly • Be a good sport	• Use inside voices • Use manners (please and thank you!) • Keep hands and feet to self	• Use inside voices • Be ready • Be on time • Use kind words	• Treat others the way you would treat them in person • Respect the contributions of others • Follow teacher directions • Handle equipment with care • Respect the privacy of others • Give proper credit to your sources • Remember: everything you publish on the internet can be seen and is there forever
Responsible	ATTEND SCHOOL EVERY DAY AND BE ON TIME!!! • Give your best effort • Be ready • Complete work • Participate in classroom discussion • Clean up after yourself • Only go to your locker when appropriate	• Walk at a safe pace (quickly and quietly) • Walk in a straight line on the right side of the hallway • Keep personal items organized (backpacks, boots, shoes, hats, etc…) • Keep your locker neat and clean	• Throw garbage in container • Use restroom quickly and return to class • Use water, soap, and paper towel/ hand dryer responsibly • Let an adult know of problems (plugged toilet, out of soap, no paper)	• Bring equipment back • Use equipment properly • Return found items • Dress appropriately for the weather	• Clean up space (floor and table) • Eat what you take • Eat only the food on your tray	• Clean up space • Listen to driver • Have a plan for going home • Keep aisles clean	• Collaborate & think critically while communicating & being creative • Know your usernames and passwords • Have your device ready to use • Return your device to proper place • Stay on assigned site or app • Use devices as an educational tool
Safe	• Follow adult directions • Use materials properly • Walk safely	• Walk • Keep shoes tied • Keep hallway clear • Keep your boots neatly under your locker • Keep your locker door closed • Keep belongings in your locker	• Wash hands • Keep hands and feet to self • Keep feet on the floor	• Follow adult directions • Line up immediately at whistle	• Follow adult directions • Wash hands • Walk safely through the tables	• Stay in your seat • Keep hands and feet to self • Make eye contact with the driver before crossing the road • Stay out of danger zone • Walk on sidewalks	• Keep personal information private • Only trust people you know • Only go on websites and apps your teachers/parents approve (ask permission first)

We show King Pride by coming to school all day, every day!

Attendance Matters! Attendance Matters! Attendance Matters!

KING SCHOOL INFORMATION AND POLICIES

ACADEMICS

All of the intermediate grades will use a similar rubric for sharing progress on grade level standards.

4 Exceeds the Standard	3 Meets the Standard	2 Progressing Toward the Standard	1 Does Not Meet the Standard
• Produces quality work above grade level standards • Successful without additional help on above grade level standards • Achievement is above grade level standards • Knowledge/skills demonstrated in creative and complex ways above grade level standards	• Produces quality work • Successful without additional help • Achievement is meeting grade level standards • Knowledge/skills demonstrated with considerable competence	• Sometimes produces quality work • Sometimes successful without additional help • Achievement is approaching grade level standards • Knowledge/skills demonstrated with some competence	• Seldom produces quality work • Seldom successful without additional help • Achievement is well below grade level standards • Knowledge/skills demonstrated with limited competence

HOMEWORK

Students are usually given study time during the school day to complete assignments. As the child progresses through the grades, the amount of homework gradually increases. The important factor is that the students take responsibility for their assignments, seeing they are completed and handed in to the teacher. If it appears your child has an excessive amount of homework to do, please contact his/her classroom teacher to express your concerns.

ACCIDENTS

Every accident in the school building, on the school grounds, at practice sessions, or at an activity sponsored by the school must be reported immediately to the person in charge and to the principal.

FIRST AID/MEDICAL CARE

The nurse's office in each building is equipped to handle minor injuries requiring first aid. If the nurse's office is not open, assistance can be sought from the building's administrative office. If a student experiences a more serious medical emergency at school, 9-1-1 will be called and/or a parent/guardian will be contacted depending on the situation.

TOILET TRAINING

Purpose

The purpose of this is to establish the toilet training requirements for kindergarten students at King Elementary in Deer River, MN.

Definitions

"Toilet Trained" students can:

- Communicate the need to use the bathroom to an adult
- Use the toilet without assistance
- Undress and dress as necessary
- Tend to personal hygienic needs after toileting
- Wears underwear instead of a pull-up

*If an accident occurs a "toilet trained" child can independently tend to hygienic needs and change clothes.
*A student is not "toilet trained" if the student has accidents with sufficient frequency to impact the educational experience of the student.

Staff Responsibility

School staff are not expected to undertake tasks associated with changing children who are not "toilet trained" with the exception of those who have it stated in an IEP or 504 plan.

Parental Responsibility

The district shall notify parents prior to the start of the school year that students are expected to be toilet trained upon entering kindergarten. Parents are encouraged to help children at home be independent with toilet training.

The parents/guardians must inform the school if their child is **not** fully toilet trained before starting school. A meeting with appropriate school staff shall be arranged and the student's needs will be discussed and a plan will be made. Parents will be responsible for providing spare clothes, and/or underwear alternatives during the process.

Implementation of Individualized Toilet Training Plans (ITTP)

For students who are not yet fully toilet trained upon entering kindergarten, the school will collaborate with parents/guardians to establish an Individualized Toilet Training Plan (ITTP). This temporary, structured plan outlines tailored bathroom schedules, communication strategies, and visual supports to build the student's independence at school. The ITTP clearly defines the

roles of both staff and parents, ensuring compliance with school hygiene guidelines while actively working toward the student meeting the district's independent toileting requirements.

King Elementary Arrival and Departure Guidelines

ARRIVAL

If your child does not ride the bus, please time his or her arrival for **after 8:00 AM.** Supervision is provided from **8:00 - 8:25 AM** when classes begin, allowing enough time for hanging up clothes and settling in.

RELEASE

If you are picking up your child after school, please do so at the south lot pick up zone. If you are picking your child up early from school, you may enter the front parking lot up until 2:30 PM, after that time buses will be in the front lot. For your child's safety, students are not allowed to walk, unaccompanied, to waiting vehicles until all buses have left the parking lot. Likewise, student walkers are not dismissed until all buses have left the parking lot. **All students must be picked up by 3:05 PM**

DROP OFF/PICK UP PROCEDURES

The front parking lot will be open to buses ONLY from 7:45-8:30 and 2:30-3:10. No cars will be allowed in this area during these times. All cars will drop-off/pick-up students through the south parking lot. Parents are asked to drop-off one car at a time at the door. Traffic will be asked to wait as students are dropped off and then move slowly towards the doors to drop-off your student. Children are not to exit the car until the car has entered the drop-off/pick-up zone.

King Elementary Attendance

ATTENDANCE POLICY

Schools are responsible for teaching your child but we can't do our job if your child is absent. A child who misses a day of school also misses a day of learning that might never be replaced. **You can help by making school a top priority**. By building the habit of daily attendance, you will help your child see that school is important. **If your child will be absent or late from school, please call the attendance line (218-246-3403) before 9:00 AM explaining the reason for their absence**.

On occasion, you may have to take your child out of class before the end of the school day. **According to school policy, please buzz at the front door, your student will be called to the office and then sent outside. No child will be released to parents directly from the classroom**. If someone other than the child's parent will be picking up a student, the parent must contact the school to give permission. Parents/Guardians will be welcomed into the building by appointment only.

Once a student enrolls at King Elementary School, they subject themselves to the following policies.

Excused Absences/Tardies

Parents must call the school attendance line (218-246-3403) by 9:00 AM on the morning their child is going to be absent. The following are examples of excused absences:

- A condition that requires ongoing treatment for a mental health diagnosis
- The death, serious illness, or funeral of the student's immediate family or of a close friend or relative
- Child illness, medical, dental, orthodontic, or counseling appointment
- Court appearances occasioned by family or personal action
- Religious/cultural instruction not to exceed three hours in any week
- Physical emergency conditions such as fire, flood, storm, etc.
- Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.
- Family emergencies
- Active duty in any military branch of the United States
- Family obligations/vacations with prior notification to the office.

Families need to obtain a "Pre-Absence" form from the office for any absences where the student will miss 3 or more consecutive days.

Unexcused Absences/Tardies

Students who arrive at school after 8:25 AM are considered tardy. Students who arrive after 9:00 AM will be considered absent for that period. The following are examples of absences that <u>will not</u> be excused:

- Absences that are unreported
- Personal transportation problems
- Missing the school bus
- Shopping
- Oversleeping or overtired
- Skipping school or class
- Caring for siblings, family, or friends
- Truancy - An absence by a student which was not approved by the parent and/or the school district.
- Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- Work at home or a business, except under a school-sponsored work release program

In an effort to be proactive in improving attendance, the school has the following procedures in place to support student attendance:

1. <u>After **five (5) unexcused** absences, administration may request a meeting</u> with the family, the student, school representative, Truancy Prevention Specialist, and

possibly county or tribal social services in order to identify barriers to good attendance and develop a plan to improve attendance.

2. After **seven (7) unexcused** absences from school, a student is deemed truant and the school Truancy Prevention Specialist will take appropriate action.

3. After a student accumulates **ten (10) excused or unexcused** absences in a semester, the student and family may be required to attend a meeting with administration, develop an attendance contract, and/or be required to submit medical documentation for future absences in order to be excused.

Exempt Absences

The following absences are considered exempt absences and do not count towards overall total absence.

- In school suspension
- School activities
- Funeral for immediate family
- Medical absences or illness documented by doctor or school nurse
- Court appearances
- Official school field trip or other school sponsored outing

Students must provide documentation to the office. A note from a physician or a licensed mental health professional stating the child cannot attend school is a valid excuse.

Attendance Recognition

Amazing Attendance is defined as model attendance that results in presence in most classes every day school is in session. School is only missed in rare circumstances. These students will receive a certificate of recognition.

Criteria

- Students present 97% of the time or better. Absences and tardies may be excused or exempt in order to qualify.

SCHOOL BOARD POLICY GOVERNING ATTENDANCE

The school board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.

Student's Responsibility:

It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

Parent or Guardian's Responsibility:
It is the responsibility of the student's parent or guardian to ensure the student is attending school, to inform the school in the event of a student absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise.

Teacher's Responsibility:
It is the teacher's responsibility to take daily attendance and to maintain accurate attendance records in each assigned class and study hall. It is also the teacher's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also the teacher's responsibility to provide any student who has been absent with any missed assignments upon request. Finally, it is the teacher's responsibility to work cooperatively with the student's parent or guardian and the student to solve any attendance problems that may arise.

Administrator's Responsibility:
It is the administrator's responsibility to require students to attend all assigned classes and study halls. It is also the administrator's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance and to prepare a list of the previous day's absences stating the status of each. Finally, it is the administrator's responsibility to inform the student's parent or guardian of the student's attendance and to work cooperatively with them and the student to solve attendance problems.

Attendance Procedures

Attendance procedures shall be presented to the school board for review and approval. When approved by the school board, the attendance procedures will be included as an addendum to this policy.

Excused Absences

To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's absence from school. Absences will be considered excused when the parent has notified school prior to absence or the student brings a note to the office signed by parent or guardian upon return to school.

Consequences of Excused Absences

1. Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.

2. Work missed because of absence must be made up according to each teacher's requirements. Any work not completed within the designated period shall result in "no credit" for the missed assignment. However, the building principal or the classroom teacher may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.

Consequences of Unexcused Absences

1. Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.

2. Days during which a student is suspended from school shall not be counted in a student's total accumulated unexcused absences.

3. In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.

4. Students with unexcused absences shall be subject to discipline in the following manner:

    a. After seven (7) unexcused absences from school, a student is deemed truant and the school Truancy Prevention Specialist will take appropriate action.

    b. After 11 cumulated excused or unexcused absences in a semester, the administration may impose the loss of academic credit in the class or classes from which the student has been absent. However, prior to loss of credit, an administrative conference must be held among the principal, student and parent. Considerations for retention will be entertained for students not eligible to earn credit.

Tardiness

A. Definition: Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

B. Procedures for Reporting Tardiness

1. Students tardy at the start of school must report to the school office for an admission slip.

2. Tardiness between periods will be handled by the teacher.

C. Unexcused Tardiness

1. Unexcused tardiness is failing to be in an assigned area at the designated time and place without a valid excuse.

2. Consequences of tardiness may include an administrator conference after 3 unexcused tardies.

D. Participation in Extracurricular Activities and School-Sponsored On-the-Job Training Programs

1. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any school-sponsored on-the-job training programs.

2. School-initiated absences will be accepted and participation permitted.

3. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.

4. If a student is suspended from any class, he or she may not participate in any activity or program that day.

5. If a student is absent from school due to medical reasons, he or she must present a physician's statement or a statement from the student's parent or guardian clearing the student for participation that day. The note must be presented to the coach or advisor before the student participates in the activity or program.

King Elementary Food Program

BREAKFAST AND LUNCH

Minnesota Free School Meals Program
The Minnesota Free School Meals Program provides state reimbursement to schools that participate
in the National School Lunch Program and School Breakfast Program so that students can have one
breakfast and one lunch at no cost at school. (MDE website)

Application for Educational Benefits
It is important for families to complete the Application for Educational Benefits. Applications for Educational Benefits determine how much funding your child's school receives for educational programs and supports. Additionally, eligible families can qualify for other benefits, such as:
• WIC Benefits
• FCC Affordable Connectivity Program/Reduced price internet programs
• Some summer camps, athletics programs and/or childcares offer scholarships or discounts.

King Elementary Bussing

BUS SERVICE

Riding the bus is a privilege. Students are expected to be at the bus stop 5 minutes prior to the pick up time. Students may have only **two** designated bus drop off locations (i.e. home, daycare, grandma's house, etc.). All students are assumed to be going home on the bus unless they have a bus pass to go to their 2nd location. A bus pass must be communicated by a parent/guardian or with a signed note to the King Elementary office. **All passes expire at the end of each academic year. Families must complete a Student Afterschool Schedule form at the start of each school year.**

Any student in preschool or kindergarten must have an adult present at the bus drop off. The bus driver will not release a preschool or kindergarten student without seeing an adult present. If there is no adult present, the bus driver may contact law enforcement (i.e. school liaison officer) for assistance. Students are expected to cooperate and follow bus-safety guidelines. Parents will be notified by the bus driver or the dean of students of bus misconduct when parental support is needed.

Please be at the bus stop 5 minutes prior to the drop off time.

Bus Rules

- Immediately follow the directions of the driver.
- Sit in your assigned seat facing forward.
- Talk quietly and use appropriate language.
- Keep all parts of your body inside the bus.
- Keep your arms, legs, and belongings to yourself.
- No fighting, harassment, intimidation, or horseplay. Do not throw any object.
- No eating, drinking, or use of tobacco or drugs.
- Do not bring any weapons or dangerous objects on the school bus.
- Do not damage the school bus.

Consequences for Bus Violations

- **1st Offense:** Warning by the bus driver and call to parents/guardian
- **2nd Offense:** 1 day suspension from the bus and call to parents/guardian
- **3rd Offense:** 3 days suspension from the bus and call to parents/guardian
- **4th Offense:** Any further consequences will be delivered from the school, in conjunction with the superintendent, who is the Director of Transportation, and/or the Principal. This may result in permanent removal from bus transportation.

*In-school consequences may also be a part of any disciplinary action.

Cell Phones and Other Electronic Communication Devices

Students are prohibited from using cell phones and other electronic communication devices during the instructional day. Students also are prohibited from using a cell phone or other

electronic communication device to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment, and malicious and sadistic conduct. If the school district has a reasonable suspicion that a student has violated a school rule or law by use of a cell phone or other electronic communication device, the school district may search the device. The search of the device will be reasonably related in scope to the circumstances justifying the search. Students who use an electronic communication device during the school day and/or in violation of school district policies may be subject to disciplinary action pursuant to the school district's discipline policy. In addition, a student's cell phone or electronic communication device may be confiscated by the school district and, if applicable, provided to law enforcement. Cell phones or other electronic communication devices that are confiscated and retained by the school district will be returned in accordance with school building procedures.

King Elementary Communication Expectations

COMMUNICATION

Open communication between home and school is critical to your child's success. Conferences, open houses, report cards, instant alerts, and newsletters are some of the formal ways we use to keep you informed about your child's school experiences. Please keep us informed. A dated, signed note is required in the following circumstances:

- You want your child to stay in during recess, or to miss physical education class, which requires a doctor's excuse.
- Your child will leave school early, or will leave and return during the day.
- A note must be brought into the office on Monday with your child's weekly schedule. No changes will be allowed. Please speak with your child at home about their schedule. Please plan ahead. Do not call the school office asking to speak with your child unless it is a family emergency.

CONFERENCES AND REPORT CARDS

Parent-teacher conferences are scheduled in the fall and winter. They provide a valuable opportunity for the parent/guardian and teacher to share information about the child. In addition, parents or teachers may request special conferences at any time of the year, if desired.

Report cards are issued four times a year at the end of each quarter.

DISCIPLINE

We believe that all students can behave appropriately at school. In order to create an environment where learning can best take place, students are expected to conduct themselves in a safe and non-violent manner, respecting the rights of others. Behavior that disrupts the environment, infringes upon others, or creates unsafe conditions by a student while under school jurisdiction is not acceptable. The staff at our school has the goal of establishing an atmosphere in which children feel safe, secure, and happy, and in addition, have maximum opportunities to learn. **Please notify the office at 218-246-8860 if you would like support for your student with**

behavioral or emotional concerns. King School works to ensure that ALL students are successful by promoting “King Pride” among the King School community. We ask students to show “King Pride” by:

Being Respectful, Being Responsible and Being Safe

SCHOOL BOARD POLICY GOVERNING STUDENT BEHAVIOR

****Any student who disturbs or interrupts the peace and good order of the school or school-sponsored activities will be subject to disciplinary action, which may include suspension from school.**

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.

In view of the foregoing and in accordance with Minnesota Statutes, section 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. DEFINITIONS

A. "Nonexclusionary disciplinary policies and practices" means policies and practices that are alternatives to dismissing a pupil from school, including but not limited to evidence-based positive behavior interventions and supports, social and emotional services, school-linked mental health services, counseling services, social work services, academic screening for Title 1 services or reading interventions, and alternative education services. Nonexclusionary disciplinary policies and practices include but are not limited to the policies and practices under sections 120B.12; 121A.575, clauses (1) and (2); 121A.031, subdivision 4, paragraph (a), clause (1); 121A.61, subdivision 3, paragraph (r); and 122A.627, clause (3).

B. "Pupil withdrawal agreement" means a verbal or written agreement between a school administrator or district administrator and a pupil's parent to withdraw a student from the school district to avoid expulsion or exclusion dismissal proceedings. The duration of the withdrawal agreement cannot be for more than a 12-month period.

IV. POLICY

A. The school board must establish uniform criteria for dismissal and adopt written policies and rules to effectuate the purposes of the Minnesota Pupil Fair Dismissal Act. The policies must include nonexclusionary disciplinary policies and practices consistent with Minnesota Statutes, section 121A.41, subdivision 12, and must emphasize preventing dismissals through early detection of problems. The policies must be designed to address students' inappropriate behavior from recurring.

B. The policies must recognize the continuing responsibility of the school for the education of the pupil during the dismissal period.

C. The school is responsible for ensuring that alternative educational services, if the pupil wishes to take advantage of them, must be adequate to allow the pupil to make progress toward meeting the graduation standards adopted under Minnesota Statutes, section 120B.02 and help prepare the pupil for readmission in accordance with section Minnesota Statutes, section 121A.46, subdivision 5.

D. For expulsion and exclusion dismissals and pupil withdrawal agreements as defined in Minnesota Statutes, section 121A.41, subdivision 13:

1. for a pupil who remains enrolled in the school district or is awaiting enrollment in a new district, the school district's continuing responsibility includes reviewing the pupil's schoolwork and grades on a quarterly basis to ensure the pupil is on track for readmission with the pupil's peers. The school district must communicate on a regular basis with the pupil's parent or guardian to ensure that the pupil is completing the work assigned through the alternative educational services as defined in Minnesota Statutes, section 121A.41, subdivision 11. These services are required until the pupil enrolls in another school or returns to the same school;

2. a pupil receiving school-based or school-linked mental health services in the school district under Minnesota Statutes, section 245.4889 continues to be eligible for those services until the pupil is enrolled in a new district; and

3. the school district must provide to the pupil's parent or guardian information on accessing mental health services, including any free or sliding fee providers in the community. The information must also be posted on the school district website.

V. AREAS OF RESPONSIBILITY

A. The School Board: The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.

B. Superintendent: The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.

C. Principal: The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or to prevent imminent bodily harm or death to the student or another.

D. Teachers: All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. In exercising the teacher’s lawful authority, a teacher may use reasonable force when it is

necessary under the circumstances to restrain a student to prevent imminent bodily harm or death to the student or another.

E. Other School District Personnel: All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student to prevent bodily harm or death to the student or another.

F. Parents or Legal Guardians: Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.

G. Students: All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.

H. Community Members: Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

I. Reasonable Force Reports

1. The school district must report data on its use of any reasonable force used on a student with a disability to correct or restrain the student to prevent imminent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).

2. Beginning with the 2024-2025 school year, the school district must report annually by July 15, in a form and manner determined by the MDE Commissioner, data from the prior school year about any reasonable force used on a general education student to correct or restrain the student to prevent imminent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c).

3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

VI. STUDENT RIGHTS

All students have the right to an education and the right to learn.

VII. STUDENT RESPONSIBILITIES

All students have the responsibility:

A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;

B. To attend school daily, except when excused, and to be on time to all classes and other school functions;

C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;

D. To make necessary arrangements for making up work when absent from school;

E. To assist the school staff in maintaining a safe school for all students;

F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;

G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;

H. To be aware of and comply with federal, state, and local laws;

I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;

J. To respect and maintain the school's property and the property of others;

K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;

L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;

M. To conduct themselves in an appropriate physical or verbal manner; and

N. To recognize and respect the rights of others.

VIII. CODE OF STUDENT CONDUCT

A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.

1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;

2. The use of profanity or obscene language, or the possession of obscene materials;

3. Gambling, including, but not limited to, playing a game of chance for stakes;

4. Violation of the school district's Hazing Prohibition Policy;

5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;

6. Violation of the school district's Student Attendance Policy;

7. Opposition to authority using physical force or violence;

8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment Policy;

9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;

10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances (except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);

11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;

12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;

13. Violation of the school district's Weapons Policy;

14. Violation of the school district's Violence Prevention Policy;

15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;

16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;

17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;

18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;

19. Violation of any local, state, or federal law as appropriate;

20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;

21. Violation of the school district's Internet Acceptable Use and Safety Policy;

22. Use of a cell phone in violation of the school district's Internet Acceptable Use and Safety Policy;

23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;

24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;

25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;

26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;

27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;

28. Possession or distribution of slanderous, libelous, or pornographic materials;

29. Violation of the school district' Bullying Prohibition Policy;

30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;

31. Criminal activity;

32. Falsification of any records, documents, notes, or signatures;

33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;

34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;

35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;

36. Violation of the school district's Harassment and Violence Policy;

37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;

38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;

39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;

40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;

41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;

42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;

43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;

44. Violation of the school district's one-to-one device rules and regulations;

45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;

46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

IX. RECESS AND OTHER BREAKS

A. "Recess detention" means excluding or excessively delaying a student from participating in a scheduled recess period as a consequence for student behavior. Recess detention does not include, among other things, providing alternative recess at the student's choice.

B. The school district is encouraged to ensure student access to structured breaks from the demands of school and to support teachers, principals, and other school staff in their efforts to use evidence-based approaches to reduce exclusionary forms of discipline.

C. The school district must not use recess detention unless:

1. a student causes or is likely to cause serious physical harm to other students or staff;

2. the student's parent or guardian specifically consents to the use of recess detention; or

3. for students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student.

D. The school district must not withhold recess from a student based on incomplete schoolwork.

E. The school district must require school staff to make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention.

F. The school district must compile information on each recess detention at the end of each school year, including the student's age, grade, gender, race or ethnicity, and special education status. This information must be available to the public upon request. The school district is encouraged to use the data in professional development promoting the use of nonexclusionary discipline.

G. The school district must not withhold or excessively delay a student's participation in scheduled mealtimes. This section does not alter a district or school's existing responsibilities under Minnesota Statutes, section 124D.111 or other state or federal law.

X. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student’s misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;

B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.

C. Parent contact;

D. Parent conference;

E. Removal from class;

F. In-school suspension;

G. Suspension from extracurricular activities;

H. Detention or restriction of privileges;

I. Loss of school privileges;

J. In-school monitoring or revised class schedule;

K. Referral to in-school support services;

L. Referral to community resources or outside agency services;

M. Financial restitution;

N. Referral to police, other law enforcement agencies, or other appropriate authorities;

O. A request for a petition to be filed in district court for juvenile delinquency adjudication;

P. Out-of-school suspension under the Pupil Fair Dismissal Act;

Q. Preparation of an admission or readmission plan;

R. Saturday school;

S. Expulsion under the Pupil Fair Dismissal Act;

T. Exclusion under the Pupil Fair Dismissal Act; and/or

U. Other disciplinary action as deemed appropriate by the school district.

XI. REMOVAL OF STUDENTS FROM CLASS

A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

- Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;

- Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;

- Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or

- Other conduct, which is at the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another. The removal shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

B. If a student is removed from class more than ten (10) times in a school year, the school district shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

XII. DISMISSAL

A. "Dismissal" means the denial of the current educational program to any student, including exclusion, expulsion and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion, or expulsion.

The school district shall not dismiss any student without attempting to use nonexclusionary disciplinary policies and procedures before dismissal proceedings or pupil withdrawal agreements, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;

2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or

3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Disciplinary Dismissals Prohibited

1. A pupil enrolled in the following is not subject to dismissals under the Pupil Fair Dismissal Act:
    a. a preschool or prekindergarten program, including an early childhood family education, school readiness, school readiness plus, voluntary prekindergarten, Head Start, or other school-based preschool or prekindergarten program; or

    b. kindergarten through Grade 3.

2. This section does not apply to a dismissal from school for less than one school day, except as provided under Minnesota Statutes, chapter 125A and federal law for a student receiving special education services.

3. Notwithstanding this section, expulsions and exclusions may be used only after resources outlined under Nonexclusionary discipline have been exhausted, and only in circumstances where there is an ongoing serious safety threat to the child or others.

D. Suspension Procedures

1. "Suspension" means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.

2. School administration must allow a suspended pupil the opportunity to complete all school work assigned during the period of the pupil's suspension and to receive full credit for satisfactorily completing the assignments. The school principal or other person having administrative control of the school building or program is encouraged to designate a district or school employee as a liaison to work with the pupil's teachers

to allow the suspended pupil to (1) receive timely course materials and other information, and (2) complete daily and weekly assignments and receive teachers' feedback.

3. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the pupil's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.

4. The definition of suspension under Minnesota Statutes, section 121A.41, subdivision 10, does not apply to a student's dismissal from school for one school day or less, except as provided under federal law for a student with a disability. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.

5. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.

6. Alternative education services must be provided to a pupil who is suspended for more than five (5) consecutive school days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minnesota Statutes, section 123A.05 selected to allow the pupil to progress toward meeting graduation standards under Minnesota Statutes section 120B.02, although in a different setting.

7. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.

8. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
    a. strongly encourage a parent or guardian of the student to attend school with the student for one day;

    b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
    c. petition the juvenile court that the student is in need of services under Minnesota Statutes chapter 260C.

9. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes sections 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)

10. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.

11. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.

12. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) consecutive school days.

E. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.

2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.

3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.

4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.

5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minnesota Statutes sections 121A.40-121A.56; describe the nonexclusionary disciplinary practices accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district must advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE) and is posted on its website.

6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.

7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.

8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.

9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.

10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.

11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.

12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.

13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.

14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.

15. The student cannot be compelled to testify in the dismissal proceedings.

16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.

17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of the Minnesota Department of Education (Commissioner) of the basis and reason for the decision.

18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minnesota Statutes section 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.

19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.

20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.

21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

XIII. ADMISSION OR READMISSION PLAN

A school administrator must prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan must include measures to improve the student's behavior, which may include completing a character education program consistent with Minnesota Statutes, section 120B.232, subdivision 1, social and emotional learning, counseling, social work services, mental health services, referrals for special education or 504 evaluation, and evidence-based academic interventions. The plan must include reasonable attempts to obtain parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

XIV. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each exclusion or expulsion, each physical assault of a school district employee by a pupil, and each pupil withdrawal agreement within thirty (30) days of the effective date of the dismissal action, pupil withdrawal, or assault, to the MDE Commissioner. This report must include a statement of non exclusionary disciplinary practices, or other sanction, intervention, or resolution in response to the assault given to the pupil in response to the assault and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the pupil's age, grade, gender, race, and special education status.

XV. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13.

XVI. STUDENTS WITH DISABILITIES

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is <u>not</u> a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline <u>is</u> a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has

been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XVII. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minnesota Statutes section 124D.03) or Enrollment in Nonresident District (Minnesota Statutes section 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minnesota Statutes chapter 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XVIII. DISCIPLINE COMPLAINT PROCEDURE

Students, parents and other guardians, and school staff may file a complaint and seek corrective action when the requirements of the Minnesota Pupil Fair Dismissal Act, including the implementation of the local behavior and discipline policies, are not being implemented appropriately or are being discriminately applied.

The Discipline Complaint Procedure must, at a minimum:

1. provide procedures for communicating this policy including the ability for a parent to appeal a decision under Minnesota Statutes, section 121A.49 that contains explicit instructions for filing the complaint;

2. provide an opportunity for involved parties to submit additional information related to the complaint;

3. provide a procedure to begin to investigate complaints within three school days of receipt, and identify personnel who will manage the investigation and any resulting record and are responsible for keeping and regulating access to any record;

4. provide procedures for issuing a written determination to the complainant that addresses each allegation and contains findings and conclusions;

5. if the investigation finds the requirements of Minnesota Statutes, sections 121A.40 to 121A.61, including any local policies that were not implemented appropriately, contain procedures that require a corrective action plan to correct a student's record and provide relevant staff with training, coaching, or other accountability practices to ensure appropriate compliance with policies in the future; and

6. prohibit reprisals or retaliation against any person who asserts, alleges, or reports a complaint, and provide procedures for applying appropriate consequences for a person who engages in reprisal or retaliation.

XIX. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal's office.

XX. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

King Elementary Behavior

Definitions and Appropriate Response

**Developmental level of the student is taken into account*
**This chart assumes "take a break," "buddy room" and other classroom management strategies have occurred and there is a conference with the student(s) after the incident. Staff will contact the parent/guardian when a student receives a Minor or Major ODR.*

Behavior	Definition	Possible Response
Bus - *Minor*	Leaving seat, inappropriate language, not using inside voice, not following bus driver instructions	Individualized instruction, student conference, review bus expectations, assigned seat
Bus - *Major*	Any behavior that interferes with the safety of the bus route (verbal, physical, etc)	Individualized instruction, assigned seat, possible bus suspension
Defiance/ Non-Compliance	Any behavior (verbal, physical, etc.) that disrupts the classroom lesson or classroom activity. Refusal to follow adult directions after multiple attempts.	Individualized instruction, student conference, review classroom expectations
Disruption - *major*	Any repeated disruptive behavior (verbal, physical, etc.) that disrupts the classroom lesson or classroom activity; behavior may be unsafe or intentional in nature	Individualized instruction, possible lunch or in-school suspension (ISS)
Teasing/Taunting - *minor*	Making fun of someone, or provoking them, in a manner more playful than malicious	Classroom teacher mediates altercation, students take a break, student may miss "free time", etc.
Harassment: Sexual/Racial - *major*	Any unwanted physical advance or verbal confrontation of a sexual or racial nature taking place between two or more individuals	Individualized instruction, ISS, possible out of school suspension
Property Misuse - *minor*	Using an object in a manner other than directed; in a manner that may cause harm to self, others, or property	Loss of privilege relating to the item being misused, take a break, individualized instruction with student
Defacing or destroying school property - *major*	Defacing either school or another individual's property	Student cleans mess, student pays reparations, ISS, loss of privilege
Property Damage - *major*	Damaging either school or another individual's property	Student cleans mess, student pays reparations, loss of privilege
Physical Contact - *minor*	Horseplay, "rough-housing", or intentionally disrespectful or harmful contact with another student/staff member	Loss of privilege, student conference, recess and/or lunch detention

Fighting/Physical Aggression - *major*	Fighting with student(s) or staff, using one's body to intentionally harm another person	Loss of privilege, recess and/or lunch detention, possible ISS, mediation between students, individualized instruction
Inappropriate Language - *minor*	Using inappropriate slang terms, using words out of context to create an inappropriate or disrespectful environment	Individualized instruction with student, loss of privileges, conference with student
Abusive/Inappropriate Language - *major*	Swearing, using slurs, or using derogatory terms or slang, etc.	Loss of privilege, individualized instruction with student, re-teach King Pride expectations, possible ISS or Lunch ISS
Non-Compliance - *minor*	Refusing to follow adult directions	Loss of privilege, individualized instruction with student, re-teach King Pride expectations
Insubordination/ Defiance - *major*	Consciously and purposely defying adult directions or school rules and guidelines	Loss of privilege, individualized instruction, ISS
Disrespect - *minor*	Showing intentional and brash contempt or rudeness towards a staff member or fellow student	Loss of privilege, conference with student, review King Pride Expectations
Disrespect - *major*	Showing repeated or intentionally malicious contempt or rudeness towards a staff member or fellow student	Loss of privilege, ISS, conference with student, review King Pride expectations
Skipping class/Truancy - *major*	Any instance where a student is independently responsible for missing class or not being present at the time they were directed to be present	ISS, individualized instruction, student conference
Weapons - *major*	Bringing to school any object identified as a weapon per the student handbook	Out of school suspension, ISS, lunch detention, loss of privilege
Lying/cheating - *major*	Intentionally mis-informing an adult when questioned about an incident/claiming someone else's work as one's own	Individualized instruction, conference with student, lunch detention
Theft - *major*	Claiming another's property as one's own	Individualized instruction, conference with student, lunch detention, possible ISS
Forged note - *major*	Presenting a false document in an attempt to achieve permission to participate in an activity	Individualized instruction, conference with student, lunch detention
Bullying - *major*	Behavior that is aggressive in nature and includes a perceived imbalance of power; the behavior is repetitive and happens many times over a given period of time	Individualized instruction, student conference, possible ISS, loss of privilege, lunch detention, eventual out of school suspension
Possession of illegal substance - *major*	Possessing any substance that is either illegal or disallowed per the school handbook	Individualized instruction, student conference, ISS, loss of privilege, lunch detention, possible out of school suspension

DRESS CODE

Although we do not have a formal dress code, we need parental support in having children cooperate with the requests and positions we have taken as explained below:

- Hats should never be worn in a public building, except for special occasions. Hats must be worn appropriately.

- Proper shoes must be worn at all times. Tennis shoes must be worn for physical education.

- During the winter months, when the temperature/wind chill is above -8 degrees, recess will remain outdoors. If the temperature is 32 degrees or below, the students are to wear the following:
    1. Winter coats
    2. Boots
    3. Hats
    4. Mittens
    5. Snow pants

- Students may be asked to wear snow pants in the spring to protect clothing.

- If the temperature, with wind chill, is below –8 degrees, the office will announce that recess will be held inside.

  Clothing should not be so extreme or so inappropriate to the school setting as to disrupt the educational process. Clothing deemed distracting is not permitted. This includes bare *stomachs or backs, spaghetti straps, muscle shirts, halter tops, short shorts, and extremely short dresses or skirts.*

- NO inappropriate wording, symbols, or language will be permitted on clothing worn to school. This includes T-shirts with questionable or double-meaning messages.

School Dress Code Guidelines

To ensure a safe, healthy, and focused learning environment for all elementary students, we ask that families help ensure children are dressed appropriately for the school day. Please refrain from sending your child to school wearing items that pose safety risks or cause disruptions, including:

- **Safety & Movement Hazards:** Excessively low-riding or baggy pants, unstrapped bib overalls, and long, dangling belts (which pose tripping and playground safety risks),

- **Identity & Security:** Hats, caps, hoods, and bandanas (which must be removed upon entering the

building to ensure all faces are clearly visible for school safety).

- **Distractions & Classroom Wellness:** Visible body drawings/art and heavy perfumes or fragrances (which can trigger allergies, asthma, and sensitivities in shared classroom spaces).

- **Gang-Affiliated Items:** Clothing, accessories, or specific color combinations associated with gang affiliation.

Thank you for partnering with us to keep King Elementary a safe, focused, and positive place to learn!

If a student fails to comply with these codes, the student will be required to immediately remedy the infraction, with the guidance of an adult.

GYM SHOES

Rubber soled leather or canvas gym tennis shoes must be worn in the gymnasium and are required of all children. This is in the interest of both health and safety. They should be labeled with the child's name and should only be worn for physical education classes, if possible.

Emergency Guidelines

EMERGENCY PHONE NUMBER

We must have on file the name, address and phone number of a relative or friend in case we cannot reach you in an emergency. If you have a regular schedule of activities, such as sports or volunteer work, please let us know your schedule and the phone numbers where you can be reached.

It is essential that this record be kept current. Please notify the office if there are changes or additions during the year.

EMERGENCY SCHOOL CLOSINGS

Should school be closed during the school day, please have a prearranged plan developed with a neighbor or relative that your child can follow. This helps to prevent unnecessary last minute phone calls. The school website www.isd317.org , parent portal, and instant alert may also provide information when it is necessary to close school.

King Elementary HEALTH Expectations

EMERGENCY INFORMATION

Every child enrolled at King Elementary must have updated emergency information on file. This is our first reference in case we need to contact you regarding your child**. If information changes during the school year, for example, the telephone numbers or place of employment, please inform the school office.**

HEALTH PROBLEMS

Please alert the school nurse and teacher if your child has a health problem that may affect the child's functioning at school. This may include chronic health problems such as diabetes, asthma, or epilepsy.

Also, promptly report to the nurse any communicable diseases such as strep throat, chicken pox, scabies, or head lice. This information will be kept confidential.

HEALTH RECORDS

A health record is kept for each child by the nurse. This is required by State Law. Any disease or immunization that the child has had during the summer or school year should be reported to the nurse so the information can be recorded on the child's health records. The school nurse serves as a general health consultant and may be available to instruct health mini-units or lessons.

FOOD ALLERGIES

Please alert the school nurse and teacher if your child has a food allergy. A doctor's note is required if your child must be given a substitute food in the school lunchroom to avoid an allergic reaction.

HEALTH SCREENINGS

Each fall, students are screened for vision and hearing problems. All students in grades K-5 have a yearly growth assessment. Referrals for medical evaluation are made if necessary.

IMMUNIZATIONS AND PHYSICAL EXAMINATIONS

District 317 recommends physical examinations for elementary students prior to kindergarten and fourth grade. Forms are available from the health office.

Minnesota law requires that every child entering school must show evidence of adequate immunizations. This includes five doses of DPT (diphtheria, tetanus, and pertussis); four doses of polio; three doses of HBV (Hepatitis B), two doses of MMR (measles, mumps, and rubella), and two doses of chickenpox vaccine. If your child is not properly immunized, you will be notified by the nurse.

MEDICATION POLICY

Medication schedules for students should be adjusted around school hours so that students will not need to take medications while at school. When it is absolutely necessary for medications to be administered during school hours, the medication must be in its prescription container, accompanied by a medication consent form from the doctor stating the type, dose, time, reason and effects of the medication.

On the rare occasion that over-the-counter medication (such as Tylenol) must be administered to a student, parent's/guardian's permission must be obtained. All medication (unless otherwise arranged) must be kept at the school office. Please inform the teacher and school nurse about any medication taken at home that may affect your child's attention or behavior at school. If an over-the-counter medication is to be used for more than a single dose, the medicine must be supplied by the parent, accompanied by a note from the child's doctor stating the type, dose frequency, reason and effects of the medication.

STUDENT ILLNESS & ACCIDENTS

Although regular attendance at school is of the utmost importance, we suggest that you do not send your child to school if they show signs of the following:

- Fever: Do not attend school if fever is above 100 degrees F orally, before fever reducing medications.
- Diarrhea: Do not attend school until diarrhea stops or a medical exam indicates that it is not communicable.
- Vomiting: Do not attend school until no vomiting has occurred for at least 24 hours.
- Rash with fever: Do not attend school until a healthcare provider indicates that it is not communicable.
- Eye drainage: Do not attend school until 24 hours after treatment of a purulent (pus) drainage. No exclusion is needed for clear, watery drainage.
- Strep throat: Do not attend school until 24 hours of antibiotic treatment.

If your child gets sick during school, the teacher, the school nurse, or other personnel will attempt to comfort your child or contact you (the parent), or the person you have designated on your child's emergency contact list.

Children who are injured during the school day are taken to the office or school nurse. If they feel that it is an emergency, parents are notified so that necessary action can be taken.

King Elementary General Information

PETS

If your child wishes to bring a pet for a visit, it must be cleared through your child's teacher. Please try to avoid times when classes are changing and the hallways are congested.

FOOD TREATS

In accordance with the Minnesota Health Department, if children bring treats to share, the treats must be purchased from a licensed store or baker. **DO NOT** bring treats prepared at home, as all food must display a list of ingredients.

LIBRARY BOOKS/ClASSROOM LIBRARY BOOKS

Our library is a vital part of our students' education. Students have the opportunity to check out books each week. Your help in locating the books at home each week is requested. Students are responsible for the books assigned to them, regardless of the circumstances regarding the damage. In order to help us provide a great library for all students, students will be fined for lost or damaged library books. All classroom books are furnished to the children. Students are responsible for the care and maintenance of these books. Parents can help a great deal in the care of the books (library books included) when children have them at home. It is highly recommended that your child be provided with a carrying bag to preserve the condition of the books and also to make it easier for them to carry. Students destroying school property will be asked to pay for destroyed property after reviewing the damage done.

Fines

New Books
Lost – 75% of the original cost
Pages torn – 25% of the original cost
Broken binding – 50% of the original cost
Used Books
Lost – 50% of the original cost
Damaged – 25% of the original cost

No student will be denied educational activities (i.e. assignments, field trips, and assessments), grades, or promotion due to uncollected fines or fees.

LOST AND FOUND

Parents should give the following suggestions careful consideration to help eliminate lost items:

- Clearly label your child's coats, jackets, sweaters, caps, and boots with his/her name and grade.

- When an article is lost, don't let time elapse before trying to locate it.
- Use caution in allowing articles of sentimental or monetary value to be brought to school.

PERSONAL PROPERTY AND MONEY HANDLING

Children should not bring expensive jewelry, valuable toys, money, etc. to school. The use of cell phones and hand-held games are prohibited during school hours. These items must be kept in the student's backpack or school bag. If it is necessary to send money to school, please put it in a sealed envelope with the child's name, date, and purpose of the money written on the envelope. Lunch payments should be brought to the office before classes begin each morning. Checks for lunch money should be made out to **ISD #317.** It would be helpful if you could include the family's lunch account number on the check.

PLEDGE OF ALLEGIANCE

Minnesota Statutes 121A.11: "Anyone who does not wish to participate in reciting the pledge of allegiance for any personal reasons may elect not to do so. Students must respect another person's right to make that choice."

FIELD TRIPS

Educational field trips may be taken by classes during the school year under the teacher's direction. Parents may be asked to assist with these field trips. When trips are made in school buses outside school district boundaries, parents will be notified. Students may be asked to pay for a portion of the field trip costs. A permission slip is sent home in your child's first Tuesday folder permitting their attendance at all field trips. All students attending the school led field trip must ride the specified transportation set up by the school. If the parent/guardian decides that their child will not ride the bus, the child will not be allowed to attend the school function and will be marked absent for the day.

Parents and Teachers of King School (PTKS) ACTIVITIES

PTKS meetings are held throughout the year. The PTKS organization sponsors or supports the following activities, along with many others, which take place in our school each year:

- Open House
- Fall Fundraiser
- Popcorn Wednesdays
- School Field Trips
- Care & Share Store

All of the fundraising efforts done throughout the year benefit all of our students by providing field trips at little to no cost to families. We encourage all parents to become involved with

school events and PTKS activities throughout the year. Volunteers are always needed and appreciated. If you are interested in helping, please contact the elementary school office at 218-246-8860.

SCHOOL BOARD MEETINGS

The ISD #317 School Board meets regularly on the second Monday of each month during the school year. The Board typically meets at King School or the High School. Normal meeting time is 6:00 p.m. The full schedule along with agendas can be found on the district website: www.isd317.org.

SCHOOL PROPERTY

Students are responsible for the care and maintenance of the books, school supplies, and technology which are issued to them at the beginning of each school year. Students will be held responsible for any vandalism done to school property or to another student's property. This behavior will result in a referral to the principal's office. In the event that a school device is damaged by a student, charges may be issued to the student to repair or replace the device.

SPECIAL EDUCATION SERVICES

Special Education is intended to meet the needs of identified students with disabilities whose needs are not met by regular education. Specifically, the learning of these students is significantly impacted by their disability. Federal and State laws specifically direct the eligibility and implementation of the services and programs. Special Education students are served in regular classrooms, special settings, or both, depending on team decisions based on student needs. If you have questions regarding special education programs, please contact the school principal.

King Elementary Playground Expectations

King School Playground

- Students will go down slides feet first.
- Students will refrain from climbing up the slides.
- Students will hang from monkey bars using only their hands.
- Students will refrain from jumping off any equipment.
- Students will only play inside safety railings
- Staff may choose to keep students off the equipment when it is wet or icy.

Swings

- Students will refrain from jumping off swings.
- One student is permitted on a swing at a time.
- Students will refrain from standing on swings.
- Students will refrain from climbing up the supporting poles.
- Students will use the Zip Line one at a time.

Miscellaneous

- Students will refrain from bringing electronics equipment outside. (i.e. iPods, phones, games, etc.).
- Students will refrain from playing tackle football.
- Students will refrain from jumping on other children's backs, spitting, and swearing.
- Students who are placed at the wall must remain there until they are told to go.
- Under no circumstances are skateboards, snowboards or roller blades to be used at school.
- Students will refrain from playing murderball and/or dodgeball.
- Students will wear shoes at all times.
- Students will stay off the parking lot.
- No suckers or pop allowed on the playground.
- If popcorn comes outside, students may sit and eat it. Popcorn is not allowed on equipment.
- Students will refrain from throwing wood chips.

Snow

- Students will leave snow on the ground while playing outside.
- Students will refrain from putting snow in other children's faces, down their backs, etc.
- Students will refrain from playing "King of the Hill."
- Students will refrain from playing on plowed up hills.
- Students MUST have boots and snow pants to slide down hill.
- Students will sit on their bottoms while going down the hill.

King Elementary Retention and Promotion Policy

The promotion and retention of students must rely heavily on the professional judgment of the certified staff; however, parent input is both encouraged and expected. Accordingly, promotion and retention of students shall be evaluated according to documentation of the classroom teacher and other certified staff working with the student, i.e. grade level outcomes, classroom grade book, state performance standards, standardized test scores, Light's Retention Scale, and social observations. Recommendations for retention will be based upon the following criteria:

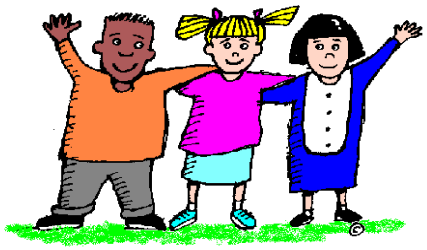
- A student who is not sufficiently mature socially, emotionally, mentally, or physically, which interferes with school success.
- A student who has not reached a standard of achievement and/or proficiency in the three core areas (reading, mathematics, and written language) which would allow him/her to progress satisfactorily at the next grade level.
- A student who has not been in attendance for at least 155 days of the school year or has not met minimum standards as stated above.

Exceptions

1. A student will be retained only one time in any one grade level.

2. A student will be retained no more than two total times in grades K-6.

3. Students identified as eligible for special education shall be provided with appropriate programs to meet their needs.



Promotion or retention of these students shall be on an individual basis with said results to be determined and approved by the Individual Educational Program Staffing Team.

The rights of parents to participate in decisions involving their children are also recognized. After a referral for retention is made, a conference will be scheduled. If the parents do not respond, they will be contacted by phone or mail on or before **May 5**. Parents shall be informed of the reasons for possible retention and the likely success of such retention. Should the parents not respond by **May 20**, a decision to retain or promote will be made by the certified school staff at that time. Parents must state specific reasons for their decisions for advancement or retention at a conference. Retention shall be used sparingly and only after all other opportunities for attaining acceptable achievement within the school have been offered.

Student Registration Information

Your child may enroll in kindergarten if he/she is five years old as of September 1st of the current school year. You will need to present a birth certificate and an updated immunization record at the time of registration.

Early childhood screening is also required for enrollment into Kindergarten. Dates for early childhood screening are scheduled periodically throughout the school year. An appointment for screening of your preschool child can be made by contacting the school nurse at 218-246-8860, ext. 60412.

New students to our school should register at the office at the time of entry to school or prior to entry. Students may attend at an agreed upon date to allow time for the school to prepare for the new student.

King Elementary Title I Programs

I. PURPOSE

The purpose of this policy is to encourage and facilitate parental participation in Title I LEA educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed and timely parent involvement in relation to decisions about the Title I services within the school district. The involvement of parents by the Deer River elementary schools shall be directed toward both public and private school children whose parents are school district residents or whose children attend school within the boundaries of the school district.

II. GENERAL STATEMENT OF POLICY

A. It is the policy of the Deer River elementary schools to plan and implement, with meaningful consultation with parents of participating children, programs, activities and procedures for the involvement of parents in its Title I programs.

B. It is the policy of the Deer River elementary schools to fully comply with 20 U.S.C. 6319 which requires the school district to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs written parental involvement policies.

III. DEVELOPMENT OF DISTRICT LEVEL POLICY

The expectations for parent involvement are outlined below and also included in the Title I compact.

A. Parents will be invited to participate in the planning/designing of the Title I plan and the process of school review and improvement;

B. Title I meetings will be attended by the Title Administrator and members of the writing team in order to provide the coordination, technical assistance, and other support to assist schools in planning and implementing effective parental involvement;

C. The elementary schools will plan a variety of activities that will build the schools' and parents' capacity for strong parent involvement;

D. The elementary schools will coordinate and integrate parental involvement strategies with Head Start, ECFE, the Parents Organizations, area Day Cares, and State-run preschool programs;

E. The elementary schools conduct a survey annually of parents for the purpose of an annual evaluation of the content and effectiveness of the parental involvement policy;

F. The elementary schools will use the findings of the surveys to design strategies for improving and revising, if necessary, the district-level and school-level parental involvement policies;

G. If the school district's Title I plan is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the plan is submitted to the State.

IV. DEVELOPMENT OF SCHOOL LEVEL POLICY

Each elementary school will distribute to parents of participating children a written parental involvement policy, agreed upon by such parents, that shall describe the means for carrying out the federal requirements of parental involvement.

A. Each school with a Title I program will:

1. Convene an annual review of the Title I plan at both the Open House in September and the regular school board meeting in September.

2. The following activities will be held to facilitate parental involvement (purposely held at a variety of times): Open House, Bingo for Books, Conferences, Book Fairs, Family Involvement nights, Kindergarten registration events, and additional activities as planned per grade level.

3. Parents will be involved in the planning, review, and improvement of the parent involvement programs, including the school parental involvement policy and the joint development of the school wide program plan through parent organizations, surveys, and annual reviews in September.

4. The elementary schools will provide parents of participating children with: timely information about Title I programs, school performance profiles as required by law, and their child's individual student assessment results along with an interpretation of the results through conferences, Tuesday folders, and/or mailings. Additional conferences will be held upon parent or teacher request. Topics covered may include a description and explanation of the curriculum in use, the forms of assessment used, and the proficiency levels students are expected to meet. Additional opportunities to make suggestions, share experiences with other parents and participate in decisions relating to their child's education can be honored through any of the activities/communications previously described within this policy;

5. Parent comments from surveys or other communications will be used to inform the school-wide programs.

B. As a component of this policy, the elementary schools have developed a school/parent compact which outlines how parents, staff, and students will share the responsibility for improved student achievement and attainment of State standards.

C. To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student achievement:

1. The elementary schools will provide assistance to participating parents in such areas as understanding Federal and State education goals, State content and student performance standards, assessments, monitoring their child's progress, working with educators to improve their child's performance, and participating in decisions regarding their child's education through conferences, board meetings, parent meetings, Open House and upon parent request;

2. Materials and training to assist parents in working with their children to improve their children's achievement, including coordinating necessary literacy training will be offered through our Family Literacy program;

3. Educating school staff, with the assistance of parents, in the value and contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school will be accomplished through six After School Events held in Sep., Oct., Nov, Jan., Feb., Mar. each year;

4. Efforts to coordinate and integrate parental involvement programs and activities with Head Start, Early Childhood programs, the Parent/ Teacher groups, and other programs, as is feasible and appropriate will continue;

5. Ongoing efforts to develop appropriate roles for community-based organizations and businesses in parental involvement activities and providing information about and encouraging the formation of partnerships between public schools, businesses and parents will continue through Bingo for Books, Book Fairs, and Retired Seniors programs;

6. Conducting activities such as parent resource centers and opportunities for parents to learn about child development and child rearing, as appropriate and feasible will occur through ECFE, EC, Family Literacy/Math Programs;

7. Ensure, to the extent possible, that information about school and parent meetings, programs, and activities is sent home in the language used in the homes of the participating children through Tuesday folders;

8. The elementary schools will provide other reasonable support for parental involvement as requested by parents.

D. To carry out the requirements of parental involvement, the school district and schools will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form that is understandable by the parents.

E. The school district and each school will assist parents and parent organizations in learning of and about parental information and resource centers.

The policies will be updated periodically to meet the changing needs of parents and the school.

KING PRIDE SONG

(To the tune of "You're a Grand Ol' Flag)

We're a great grade school
Where all learning is cool
And forever we'll show our King Pride
We're respectful of
The school we love
With students and teachers side by side

All our days are filled,
We're becoming more skilled
Thanks to all those who act as guide
Good citizens are growing here
SO LET'S ALL SHOW OUR KING PRIDE!!
YEAH!

2026-27

DRHS Activities Handbook

Required for participation

Every year—Category I

1. Turn in pages 18-26
2. Pay activity fee
   Junior High $75
   Senior High $125
   (Family maximum $450)

Every year—Category II (Fine Arts)

1. Turn in pages 18-26

Every 3 years

1. Turn in Sports Physical page 27

Pages 28-29 must be filled out by your physician and put on file at the clinic.

A Online rules presentation can be found on the ISD 317 website.

Deer River "Warriors" Activity Handbook
2026-27

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FORMS: (The following three forms must be completed by student and parent and returned to the high school office, with activity fee, <u>BEFORE</u> participating in an activity.)

1.	MSHSL Eligibility Statement	23
2.	MSHSL Annual Sports Health Questionnaire Form	24
3.	Insurance and Injury Warning Form/	25
	Extra-Curricular Handbook Verification and Acceptance Form	25

The following form is to be completed by the student, parent/guardian, <u>and</u> physician. Complete physical examinations are required every three years.

4. Sports Physical/Clearance Form 26-28

Deer River Extra-Curricular Philosophy

Extra-Curricular Philosophy of Deer River High School

<u>The Grades 7/8 and C-squad Philosophy</u> is to allow students to participate in as many activities as possible. No cuts are made at these levels. Coaches are expected to play all student athletes a balanced amount of time. We hope that students who participate in our extra-curricular programs enjoy their experience regardless of their skill level. At these levels participation is our main objective, not winning or losing. We would hope that the student athlete learns social and athletic skills through the winning and losing process. Grades 7/8 and C-squad levels will strive for balanced playing time except for those who violate team rules.

<u>The Varsity and JV Philosophy</u> is to participate at a higher level that therefore requires a greater amount of dedication on the part of the students. At this level, it may be necessary to cut some students because of MSHSL restrictions put on official tournament squad sizes. Participating in extra-curricular activities is a privilege, not a right. Although we believe that all students should have an opportunity to participate at the varsity level, winning will not be sacrificed so that everyone has a chance to play.

<u>Building Blocks of the Deer River Philosophy</u>

Participation - To promote activities at all levels and encourage students to participate in multiple activities.

Fundamentals - To develop the skills and habits needed to have successful programs and individual experiences.

Health & Safety - To maintain healthy and safe student athletes by developing year round life-long habits in the areas of nutrition, conditioning, and weight training.

Youth Programs - To work in partnership with community and league programs to develop student athletes K-12.

Communication - To maintain positive lines of communication between coaches, athletes, parents, and the community to build strong and successful programs.

Sportsmanship - The Deer River coaches, students, and fans will exhibit pride and respect towards opponents, officials, coaches, teammates, and facilities at all times.

I. DEER RIVER EXTRA-CURRICULAR PROGRAMS

The rules and regulations contained within this handbook apply to all students in Grades 7, 8, 9, 10, 11, and 12 participating in school-sponsored activities:

A. CATEGORY I--Minnesota State High School League Activities:

1. Football
2. Volleyball
3. Cross Country Running *
4. Boys' Basketball
5. Girls' Basketball
6. Wrestling *
7. Boys' Golf
8. Girls' Golf
9. Boys' Track*
10. Girls' Track*
11. Baseball
12. Cheerleading
13. Nordic Ski
14. Fastpitch Softball

* These activities are shared cooperatively with Northland-Remer and Hill City

B. CATEGORY II—Minnesota State High School League Fine Arts and Academic Activities:

1. Drama -- One-Act Play
2. Speech
3. Visual Arts **
4. Vocal Music **
5. Instrumental Music**
6. Robotics

C. Other School Sponsored Activities

1. School Play
2. FFA
3. National Honor Society
4. Student Council**
5. Academics**
6. Anishinaabe Drum Group
7. Clay Trap Shooting

II. MINNESOTA STATE HIGH SCHOOL LEAGUE

A. No student will be permitted to participate in activities (practice or event) sanctioned by the Minnesota State High School League before returning the following forms to the Deer River High School Athletic Director.

1. Completed and approved physical form (**pages 23-24**)
   a. Physical examination
      1. Complete physical every 3 years
   b. Does not apply to fine arts and academic competition.

OTHER FORMS NEED FOR PARTICIPATION PRIOR TO PRACTICING

1. Completed MSHSL Annual Health Questionnaire form (**page 21**)
   a. Must be completed by parent yearly ONLINE
   b. Does not apply to fine arts and academic competition. ONLINE
2. Completed MSHSL Eligibility Statement (**page 20**)
   a. Required yearly ONLINE
   b. Does not apply to fine arts and academic competition.
3. Insurance and Injury Warning form (**page 22**)
   a. Required yearly ONLINE
4. Completed Deer River Extra-Curricular Handbook Verification and Acceptance Form (**page 22**) ONLINE
   a. Required yearly
5. Weight limit slip completed by a physician
   a. Required yearly for wrestlers only
6. Complete Concussions Management Form (**page 23**) ONLINE

The Activities Director shall submit to each coach a list of those students who have completed the necessary forms and met requirements to begin participation. Coaches are not to permit any student to participate who has not been authorized to do so by the Activities Director. **There are to be no exceptions.**

III. DEER RIVER HIGH SCHOOL EXTRA-CURRICULAR RULES AND POLICIES.

All MSHSL Rules and policies apply to grades 7-12 at DRHS.

A. Review of Extra-Curricular Rules

Each coach/advisor shall review the Minnesota State High School League rules and regulations that directly affect a student's participation and eligibility. The coach/advisor shall also review the Deer River High School Extra-Curricular Rules and Policies Handbook with all participants no later than the first day of practice or participation.

B. Deer River High School Extra-Curricular Rules and Policies Verification and Acceptance Form

The Verification and Acceptance Form from page 24 of this handbook, when returned and signed by both the participant and parent, indicates that the rules and policies contained within are understood and that the participant and parent agree to abide by the rules and to accept the declared penalties as stated.

C. School Attendance

All students must be in school by the beginning of second hour to be eligible to participate in any school activity (event or practice) scheduled on the day of the absence. The only exception is for medical appointments during the school day or funerals.
Deviation from this rule will be cleared through the Principal or A.D. office in emergency cases.

D Sports Early Out Eligibility Policy for Grades 7-12:

There are two times throughout the quarter that students' grades will be checked. These two monitoring periods are at mid-quarter and end of the quarter. Each grade check has its own eligibility consequence.

1. If a student earns one or more failing grades at the mid-quarter grade check, the student will be ineligible to participate in field trips/sports early out, as soon as the student and teacher/coach are notified. To become eligible for the field trip/sports early out, the student must present the principal/AD with a teacher signed grade report proving they are currently passing all of their classes three (3) days prior to the event. Only the Principal or his/her designee may deem a student eligible to attend.

2. If a student earns one or more failing grades (F) at the end of a quarter 1, 2, 3 or at midterm 4th quarter grading periods, the student will be ineligible to attend field trips/sports early out. To become eligible for the field trips/sports early out, the student must present the principal/AD with a teacher signed grade report proving they are currently passing all of their classes three (3) days prior to the event. Only the Principal or his/her designee may deem a student eligible to attend.

3. Other items to be considered by the Principal for eligibility:
   1. Attendance Record
   2. Discipline Record

   Any students who participates and is in violation of the above will receive.

   Penalty:

   1st Offense: Suspension from next scheduled event or performance.

   2nd Offense: Suspension from next three scheduled events or performances.

   3rd Offense: Removal from activity for remainder of year or season.

E. School Suspensions

Students will not be permitted to participate in any practice, event, or performance during the time they are suspended from attending school due to a rule violation according to the Deer River Student Handbook.

1. **Out-of-School Suspension**
   a. Student is not eligible to participate in practice or events during time period of suspension.

2. **In-School Suspension**
   a. Full Day: Student is not eligible to participate in practice or events for that day.
   b. Partial Day--First Offense: Student is eligible to participate in practice and events for that day.
   c. Partial Day--Second Offense (or more): Student eligibility will be determined after a conference with Principal, Activities Director, parent, and student.

F. Bus Conduct

Students being transported to and from events, practices, or performances are required to adhere to all district bus rules and regulations.

Penalty:

1st Offense: Forfeit of transportation for two (2) days.

2nd Offense: Forfeit of transportation for five (5) days.

3rd Offense: Forfeit of transportation for the remainder of the year.

G. Transportation to Away Events

All students who participate in a Deer River High School extra-curricular activity shall be transported to and from the event site on district transportation.

The following exemptions may apply:

1) Students may ride home with parents provided parent gives responsible coach a signature or note.
2) Students may ride home ONLY with another parent or guardian after the event if cleared in advance with the Activities Director or Principal's office.
3) Students may ride to the extra-curricular event with parents if cleared in advance with the Activities Director or Principal's office when circumstances do not allow the student to ride district transportation.

4) Any deviation from this policy will need to be cleared by the Activities Director or the Principal's office.

Penalty:

1st Offense: Discretion of the coach/advisor of the activity.
2nd Offense: Suspension from next scheduled event or performance.
3rd Offense: Removal from activity for remainder of year or season.

H. Assigned Equipment

Each participant shall be responsible for all district owned equipment issued to the participant. The equipment will be numbered to identify who was issued each article. The coach, advisor, or supervisor will determine the replacement cost for equipment lost or damaged through abuse. Students are not permitted to wear school owned equipment or supplies during physical education classes.

I. MSHSL and Academic Eligibility

MSHSL CATEGORIES I & II VIOLATIONS FOR TOBACCO, ALCOHOL, DRUGS, VAPE, HARASSMENT AND/OR HAZING, POSSESSION (These standards are for all students grades 6-12 in Activities)

Refer to page 18 for a copy of MSHSL form that was signed

MSHSL CATEGORIES I & II PENALTIES

Refer to page 18 for a copy of MSHSL form that was signed

1. Accumulative Penalties: Penalties shall be accumulated beginning with the student's first participation in a League activity and continuing through the student's high school career.

2. Denial Disqualification: A student shall be disqualified from all interscholastic athletics for nine (9) additional weeks beyond the student's original period of ineligibility when the student denies violation of the rule, is allowed to participate, and then is subsequently found guilty of the violation.

VAPE Clarification
Vaping and the possession of any apparatus used for vaping is a violation of MSHSL bylaw 205. This includes use by adults at school events

BYLAW 205.00 CHEMICAL ELIGIBILITY Cross Reference: Bylaw 304.2 ("Denial Penalty") 1. At any time during the calendar year, a student shall not, regardless of the quantity:
A. use or consume, have in possession a beverage containing alcohol;
B. use or consume, have in possession tobacco; or,
C. use or consume, have in possession, buy, sell or give away any other controlled substance or drug paraphernalia.
D. use or consume, have in possession, buy, sell or give away products containing or products **used to deliver** nicotine, tobacco products and other chemicals. "Tobacco products" means: any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part or accessory of a tobacco product.

CATEGORY II (Fine Arts and Academic Activities also FFA, Fine Arts , and Robotics) Non-Scheduled Activities

Penalties:

1. First violation: 10 hours of community service prior approval by Principal

2. Second violation: 20 hours community service prior approval by Principal

3. Third violation: Meeting scheduled with school administration

A. Academic Eligibility -- Grades 7-12
To remain academically eligible students' shall:
   i. maintain passing mid-term and quarter (grades 7-12)

Academic Eligibility Policy for Grades 7-12:

There are two times throughout the quarter that students' grades will be checked. These two monitoring periods are at mid-quarter and end of the quarter. Each grade check has its own eligibility consequence.

A. If a student earns one or more failing grades at the mid-quarter grade check, the student will be ineligible for competition as soon as the student and coach are notified. To become eligible for competition again, the student must present the activities director or principal with a teacher signed grade report proving they are currently passing all of their classes. The student will still be required to go to practice during their ineligibility. Only the Activities Director or Principal may deem a student eligible to compete, not a

B. If a student earns one or more failing grades (F) at the end of a quarter 1, 2, 3,4 grading periods, the student will be ineligible for competition starting with the date of the first contest. The ineligibility period will be for two weeks or two contests whichever is longer. Only the Activities Director or Principal may deem a student eligible to compete, not a coach.

Deviation from this rule will be cleared through the Principal or A.D. office in emergency cases.

* Once declared ineligible, students will be allowed to practice.
* When a student with disabilities becomes ineligible, the Case Manager will call a staffing to determine if the identified disability affects grades and the student's eligibility. The IEP Team will set criteria to allow the student to be successful, improve grades, and return back to participation status.
* Incompletes will be reviewed on a per case basis to determine the details of the incomplete. A decision will then be made by the teacher and Activities Director to determine whether the student is passing or not passing the course. Participants (whether with or without incomplete grades) shall maintain passing grades to participate.
* Students who attend a summer school program and receive credit for prior failed course work can regain their eligibility. This is for CRDEIT RECOVERY only, not for changing an F QTR. Grade. Proof of attendance and credit received must be approved by the principal or activity office.

Deviation from this rule will be cleared through the principal or activity office.

Credit Deficient Students:

Students who become 2 or more credits deficient in their Required Core Classes (Math, Science, English, Social, and Computer Apps) after their sophomore year become ineligible to participate until all credits are made up. Seniors who become 1 or more credits deficient in their Required Core Classes (Math, Science, English, Social, and Computer Apps)

Deviation from this rule can be cleared through the principal or activity office.

After School Credit Recovery: Grades 7-12

Certified teachers within the disciplines of math, science, social and language arts will staff ASCR. ASCR will be offered two nights per week, Tuesdays and Thursdays from 3:15PM to 5:30PM. Students will meet in the Media Center at 3:15 and be escorted to classrooms by an ASCR teacher(s).

Purpose: After School Credit Recovery is designed to help students who have lost credit due to attendance issues, or failed a quarter or semester of one or more classes. Students will be assigned to attend ASCR by the Principal or his/her designee. In addition, students may be assigned to attend ASCR to complete course work or complete test/quizzes prior to excused absences. For example, students attending a field trip, family vacation or sports event may use the ASCR time to complete assignments or test/quizzes that will be assigned during their absence. Each student's course work will be provided to the ASCR teacher by the student's classroom teacher not later than 3:30PM the day prior to each ASCR session.

ASCR teachers will be provided student rosters weekly by the ASCR coordinator. ASCR teachers will take attendance each session and submit attendance to the ASCR coordinator the following day.

Note: All Deer River students seeking academic support are welcome to attend ASCR. Non-assigned students are not required to attend for the full two hours and may be released at the ASCR teacher's discretion.

Student Code of Conduct MSHSL Bylaw 206

A student whose character or conduct violates the Student Code of Responsibilities or is suspended or expelled is not in good standing and is ineligible for a period of time as determined by the administration. While a student is not in good standing, a student may not serve any penalty for MSHSL by-law violations.

J. Social Media

As a student at Deer River High School, you are expected to follow student handbook guidelines, even though an event may happen off school property or after school hours.

Social network sites, other digital platforms (including cell phones) and distribution mechanisms that facilitate student communicating with other students are considered "Social Networking" platforms. Participation in such networks has both positive appeal and potentially negative consequences. It is important the Deer River students be aware of these consequences and exercise appropriate caution if they choose to participate.

Students are not restricted from using any on-line social network sites and/or digital platforms However, users must understand that any content they make public via on-line social networks or Digital platforms is expected to follow acceptable social behaviors and also to comply with federal, state, and local laws, as well as, your Student Handbook. As a Deer River student, you must be aware of your Student Handbook regulations and expectations of our said extra-curricular programs. Ignorance of these regulations does not excuse students from adhering to them.

Guidelines for Students:

These guidelines are intended to provide a framework for students to conduct themselves safely and responsibly in an on-line environment. As a student at Deer River you should:

1. Be careful with how much and what kind of identifying information you post on social networking sites. Virtually anyone with an email address can access your personal page. It is unwise to make available information such as a full date of birth, social security number, address, phone number, cell phone numbers, class schedules, bank account information, or details about your daily routine. All of these can facilitate identity theft or stalking. Social Media sites provide numerous privacy

settings for information contained in its pages. Use these settings to protect private information. However, once posted, remember the information becomes property of the website and public record.

2. Be aware that community members, family and potential current and future employers, and college admissions, offices often access information you place on-line social networking sites. You should think about any information you post on sites or similar directories that potentially portrays an image of you to a prospective employer or school. The information is considered public information. Protect yourself by maintaining a self-image that you can be proud of you years from now.

3. Be careful in responding to unsolicited e-mails asking for passwords or PIN numbers. Reputable businesses do not ask for this information in e-mails.

4.Don't have a false sense of security about your rights to freedom of speech when using Social Media. Understand that freedom of speech is not unlimited. The on-line social network sites are NOT a place where you can say and do whatever you want without repercussions or personal accountability.

5.Remember photos once put on the social network site's server become their property and public record.

6.You may delete the photo from your profile but it still stays on their server. Internet search engines like "Google" or "Yahoo" may still find that image long after you have deleted it from your profile. Think long and hard about what type of photo you want to represent you.

7.Whoever is the "adult" (over 18) responsible for the contracts, computers, phone lines, ect... is liable (civil and criminal) for your actions as a minor as well.

Things students should avoid:

1. Derogatory language or remarks about our students, teammates, school personnel, and our community at-large: as well as, teachers, or coaches; student-athletes, administrators or representatives of other schools.

2. Demeaning statements about or threats to any third party- (Including support of demeaning statements and threats.) Don't respond to these.

3. Distribution and possession of unauthorized videos and photos or statements depicting violence; hazing; sexual harassment and content; vandalism, stalking; underage drinking, selling, possessing, or using controlled substances; or any other inappropriate behaviors.

4. Creating a serious danger to the safety of another person or making a credible threat of serious physical or emotional injury to another person.

5. Indicating knowledge of any unreported felonies, crimes, thefts or damage to property or unethical behavior.

6.Indicating knowledge of an unreported school or team violation-regardless if the violation was unintentional or intentional.
One of the biggest lessons social network users can learn is that anything you post online enters the public record. You never know who may be looking and when. Students, Parents, and Guardians, let it be known that any students in violation of said conduct is subject to consequences to be determined by the Administration.

The Minnesota State High School League Student Code of Responsibilities, Bylaw 206.00, is applicable and relevant in all student related issues and concerns in such matters.

K. Emergency Procedures

At away events or sites the coach, advisor, or supervisor shall have the authority to establish emergency temporary rules for the well-being of the individuals and the school. These emergency procedures are to be adhered to immediately by all participants. Failure to comply will constitute insubordination, and the violator shall be removed from the activity for the balance of the year.

L. School Discipline Policies

All established discipline policies and procedures will be applicable to extra-curricular activities before, during, or after practice, games, or events whenever necessary.

Hazing: Any act, on or off school property, against a student or coercing a student into committing an act in order for the student to be initiated into or affiliated with a student/school organization is strictly forbidden.

Penalty:

1st Offense: 5 day school suspension and parent conference plus MSHSL Penalty.

2nd Offense: Expulsion from school, according to the Fair Pupil Dismissal Act plus MSHSL Penalty.

M. Use of Facilities

The coach, advisor, or supervisor shall be present whenever and wherever practices are scheduled. When transportation to a practice site is required, a coach will accompany the participants on the bus. No participants are to remain in the building following practices or events or when practice is not scheduled or an event cancelled. The coach, advisor or supervisor shall remain in the building until the last participant has departed for home.

N. Locker Room Supervision

Coaches will be responsible for supervision of locker rooms while students are using them. Coaches will inspect all locker rooms at away events and will involve an employee of the host school if the locker room does not appear to be clean and in good repair. Participants are **required** to provide a padlock on their locker to further secure personal and school equipment and clothing from theft.

O. Tournament Travel

Team members not participating in tournaments may travel with the team under the following conditions:

1. It is agreeable with the coach.
2. Adequate adult supervision is available.
3. Adequate space is available.
4. No additional costs are incurred by the district.
5. Cells phones are not allowed in locker rooms at MSHSL play-off events.

P. Assaults and/or Threats toward Staff, Coaches, Volunteers

Students who threaten or assault a staff member are subject to expulsion, according to the Fair Dismissal Act of 1974, as revised in 2001.

Q. School Closings:

When inclement weather, road conditions, or emergencies arise, school closing announcements will be made over radio stations and tv stations and on the school web site (www.isd317.org). When school is cancelled because of these conditions, cancellation of games and practices will be determined by the school administration.

R. Deer River Squad Promotion Policy

The following policy is for the promotion of a grade 7/8 student to a higher level of competition such as Varsity, JV, or C-Squad.

A junior high student-athlete may compete for a high school level team (Varsity, JV, C-squad) if the sport is not offered in season at the junior high school level. In those sports where the middle school provides a team, the student-athlete will participate at his/her respective level. Some exceptional student-athletes can be promoted to participate at the senior high level.

These individuals must clearly demonstrate:

a. Athletic ability above and beyond their class (Varsity, JV, C-squad potential)
b. Satisfactory academic achievement
c. Satisfactory behavior
d. The physical and emotional maturity to accept this additional responsibility.

This criteria must be agreed upon by each of the following:

1) the 7/8 teaching team,
2) the parent or guardian,
3) the Activity Director, and
4) the senior high coach.

Junior high school athletes participating on high school teams must complete all high school athletic registration requirements and are subject to all high school and Minnesota State High School League activity rules.

A promotion form to participate at the high school level is available in the Activities Director's office and should be initiated by the coach. When all of the above listed have communicated on this potential promotion and all have signed the form verifying the required criteria, it should be forwarded to the Athletic Director for filing. Junior high school athletes should not be allowed to practice or compete in any contest until the petition process is completed.

S. C-squad or B-squad student-athlete promotion to a higher level may occur when there has been open communication between the head coach and the parent about the following areas:

1. Playing time philosophy and players role at the higher level
2. Continued playing time availability on the current level
3. Any changes to player expectations or time factor
4. Social issues

When a decision has been reached and approved by the parent, the Activities Director also is to be notified of the decision.

T. Individual Awards and Team Captains

Any student athlete that commits a MSHSL violation will not be eligible for state, conference, or local Awards, all-star teams, or Captain during the season the penalty is served. Students with a 2nd MSHSL Violation are not eligible for one calendar year.

U. Students with a MSHSL 2nd Violation or have served a 2nd Out of School Suspensions for Drug, Alcohol, Tobacco, Harassment, are not eligible to participate as Officers/Exec. Committee members, Homecoming or Sno-Ball as candidate/class representative for one calendar year.

Athletic Lettering requirements

Baseball: Complete the season and shall participate in 28 or more innings of Varsity competition with the exception of pitchers, catchers and seniors which is up to the coach's discretion.

Bowling: Participate in 70% of the meets.

Boys' Basketball: Member of the varsity for the majority of the season. Mandatory scheduled practices, scrimmages, meetings, and games will account for the total percentage of the season. If a player have 3 or more unexcused absences, they will not be eligible to letter. Successfully start and finish the season and participate in at least 8 games. At Coaches Discretion

Cheerleading: Must start and finish the season on the Varsity and be in good standing the entire season.

Cross Country: To letter, you must earn different levels of points for the participants grade.

*15 points – Grade 7-9
*18 points – Grade 10
*21 points – Grade 11
*24 points – Grade 12

- 5 points for winning a race
- 7 points for being the 1st runner of your team to finish
- 6 points for being the 2nd runner
- 5 points for being the 3rd runner
- 4 points for being the 4th runner
- 3 points for being the 5th runner
- 2 points for being the 6th runner
- 1 point for being the 7th runner

Football: Participate in eight quarters and successfully complete the season.

Girls' Basketball: Member of the varsity for the majority of the season. Mandatory scheduled practices, scrimmages, meetings, and games will account for the total percentage of the season. If a player have 3 or more unexcused absences, they will not be eligible to letter. Successfully start and finish the season and participate in at least 8 games. At Coaches Discretion

Golf: Participate in at least 50% of Varsity Meets - Be on Section roster - Apart of High School Golf team for 3 years - Coaches discretion

Managers: Students will be allowed to letter as a manager in a sport after 2 years as a manager. They may letter every year if they are required to be all practices and games and approved by head coach.

Nordic Ski: In order to earn a varsity letter, either of the following three must be attained:

1. A skier must ski three varsity meets and compete at Sections. Participation in varsity and section meets will be based upon attendance at practice, meets, attitude, effort, proficiency in classic and skate, and race performance throughout the season. The skier will also display a positive attitude, set a good example in effort and sportsmanship as well as show leadership qualities.

2. A points system will be used as well.

To letter, you must earn different levels of points for the grade that you are in.

15 points – Grade 7-9
18 points – Grade 10
21 points – Grade 11
24 points – Grade 12

- 5 points for winning a race
- 7 points for being the 1st skier of your team to finish
- 6 points for being the 2nd skier
- 5 points for being the 3rd skier
- 4 points for being the 4th skier
- 3 points for being the 5th skier
- 2 points for being the 6th skier
- 1 point for being the 7th skier

3. A skier may be awarded a varsity letter if they meet ALL of the following requirements:
A. The skier must be a senior.
B. The skier must have been a member of the ski team for two consecutive seasons.
C. The skier must show proficiency at both classic and skate techniques. They must demonstrate an increased knowledge and appreciation for ski technique and waxing.
D. The skier must demonstrate great attitude, attendance, sportsmanship, commitment to training, and mental toughness while on the team.
All skiers must have strong sportsmanship, commitment to training, and mental toughness while on the team in order to be considered for a letter.

Rodeo: Compete in a minimum of 50% of the events.
Compete in at least one state event.
Complete fundraiser expectations at the regular level.
OR
Place 10th or higher in any rodeo event.

Softball: To letter in softball you need to finish the season in good standing with the team, have played in 10 innings in the season if a full schedule is played. If less games are played divide games played by 2 and you would have to have played in that many innings.

Track: Must finish season, compete in at least 4 varsity meets, or coaches discretion Successful completion of the season,

Trap:
1. Average score of 20-25 during competition weeks
2. Team place within trophy recognition at any tournament
3. Win a Conference award at end of the season
4. Qualify for the MSHSL Championships as a team member or individual
5. High Average for Trap for the DRHS Trap Shooters
6. Shoot on the Team for 3 years

Visual Arts: Students who submit an artwork for the MSHSL Visual Art Competition and receive a score of Superior will letter or who have participated for three years.

Volleyball: Be on the varsity roster the majority of the year and participate in at least 7 matches and successfully complete the season.

Wrestling: Wrestler must start and finish the season and compete in at least TEN varsity matches

Minnesota Honor Society:
*Community Service: 20-24 hours (6pts), 25-30 hours (7pts), 30+ hours (8pts)
A minimum of 20 hours is required.
*Meetings: Attend 80% or more of all meetings (1pt)
Help plan or lead at least one activity (2 pts)
Be elected as an officer (2 pts)
Maintain the academic requirement of membership
10 points must be earned in order to letter (*= must meet requirement)

One Act Play: Students must attend all performances and all rehearsals unless previously excused by the director. Students must have a good attitude and show dedication and commitment to their role.

Drama Fall Play: Student wishing to letter must participate in 7 of 11 areas listed
Building Props, Constructing Set, Cast as an actor on stage, attend practices,
Running Sound For shows, Running Lighting for shows, Usher,
Aid in advertising, Ticket sales, Stage Hand, Must follow all MSHSL and DRHS rules

Band: *Band Lettering Criteria and Points*
1st Year in High School Band 1
2nd Year in High School Band 2
3rd Year in High School Band 3
4th Year in High School Band 4
Attend all Pep Bands 5
Participate in a concert 1
Contest Participant – Solo/Small Ensemble 5
Student Leadership 2
Points Needed to Letter: 10

Choir: Choir lettering Criteria and Points needed 11.
1st Year 1 Point, 2nd Year 2 Points, 3rd Year 3 Points, 4th Year 4 Points
Perform with Large Group at Contest 1 Point
Perform a Solo or Ensemble at Contest 2 Points for Excellent, 3 Points for Superior
Perform Solo or Ensemble at Contest Concert 2 Points
Participate in Fundraiser 1 Point, Sing the National Anthem 2 Points
Section Leader 2 points, Attend All Concerts 1 Point
Vocal Ensemble Participation 1 Point each semester, Robes or Music Filing 1 Point
Honor Choir 2 Points, Director Discretion 1 Point

Student Council: 3 years of continuous Service on Student Council
Attend 80% mtgs
Participate in Meetings
Participate in planning, implementation and running student council activities
Assume Leadership roles within St. Council
Approval of lettering by Exec Committee and Advisor
No violations or OS

Coach's/Advisor's Discretion: Varsity letters can be awarded at the discretion of the coach due to circumstances.

IV. VERIFICATION AND ACCEPTANCE

Participation in extra-curricular activities is not required of any student who attends Deer River High School. The school strongly supports and encourages individuals to participate in the programs for personal growth and development. Because participation is considered a privilege, the expectation of the students is higher than those in the normal school program, and these penalties would be more severe.

Both parents and participants are required to sign the Online forms and return them to the Activities Director's office prior to participating. Signing the form constitutes acceptance by the parent and student of the rules, regulations, and penalties.

V. OPEN GYM AND CAPTAINS' PRACTICE

Open Gym is scheduled periodically to provide recreational opportunities for all interested students. When Open Gym is scheduled, an announcement is made to inform all students, a staff member is present to provide adequate supervision, and all usual and customary school rules and regulations will apply. Open Gym participation is not mandatory for extra-curricular participants and individual/team coaching is not conducted.

Captains' Practices are not organized or sanctioned by the Deer River School District. As the school does not recognize Captains' Practices, the school does not provide any supervision of the event or require potential extra-curricular participants to participate.

VI. POTENTIAL OF PERMANENT INJURY OR TRANSMISSION OF INFECTIOUS DISEASES

Warning: Participation in extra-curricular activities may result in the participant being injured and the result of the injury, regardless of adequate supervision, training, equipment, and facilities, may be permanent and disabling.

Informed Consent: By its nature, participation in interscholastic athletics includes risk of injury and the transmission of infectious diseases such as Hepatitis B and HIV. Although serious injuries are not common and the risk of HIV transmission is almost nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants have the responsibility to help reduce that risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily.

VII. SENIOR ATHLETIC AWARD

1. Twelve or more varsity letters during grades 9-12.
2. Continued Minnesota State High School League eligibility.
3. A 2.0 academic grade point average.

VIII. ACTIVITY FEES

1. Students in grades 7-8 are required to pay $75.00 for each activity.
2. Students in grades 9-12 are required to pay $125.00 for each activity.
3. Fine Arts Activity Fees where needed are $40.00 for each activity (grades 7-12).
4. Maximum charge to any one family is $**450.00** per school year.
5. **REQUIRED BEFORE PARTICIPATION**

A. **Fee Refund Policy**

If a student should decide in the **first two weeks** of the season that he/she would like to discontinue participation in that activity, and he/she leaves the team in **good standing** as verified by the head coach, then he/she would receive a full refund. If a student is cut from a team due to large numbers as verified by the head coach, then the student would receive a full refund. If a student discontinues participation after two weeks or is removed from the team at anytime during the season, then there is no refund.

IX. ACTIVITY PAPERWORK TO BE COMPLETED ONLINE PRIOR TO PARTICIPATION

PARENTS & STUDENTS NOTE: Following you will find the 2026-27 Fine Arts and MSHSL Athletic Eligibility Information sheets (pages 18-22). **These are for your information only.**

EVERY THREE (3) YEARS, THE LAST FORM (PHYSICAL EXAMINATION/SPORTS CLEARANCE FORM—PAGES 23-25) IS TO BE COMPLETED BY THE PARENT/GUARDIAN, STUDENT, AND PHYSICIAN. ONLY PAGE 23 OF THE PHYSICAL FORM MUST BE TURNED IN TO THE HIGH SCHOOL OFFICE BEFORE A STUDENT CAN PARTICIPATE.

You do not need to fill out this paperwork for each separate activity during a school year. Once papers are completed and turned in to the High School Office, you are done with paperwork for the year. Only the fee is needed for each activity, until the family maximum is met

MSHSL ELIGIBILITY BROCHURE 1 OF 5

MSHSL ELIGIBILITY BROCHURE 2 OF 5

MSHSL ELIGIBILITY BROCHURE 3 OF 5

MSHSL ELIGIBILITY BROCHURE 4 OF 5

MSHSL ELIGIBILITY BROCHURE 5 OF 5

CONCUSSION MANAGEMENT RECOMMENDATIONS 1 OF 1

MSHSL ELIGIBILITY STATEMENT 1 OF 1

MSHSL ANNUAL SPORTS HEALTH QUESTIONNAIRE STATEMENT 1 OF 1

INSURANCE AND INJURY WARNING

Dear Parent:

Independent School District #317 does not carry accident insurance that would cover injuries sustained by your child while participating in the Deer River High School athletic program.

The district would like you to sign the following statement that indicates that you have been informed of this fact. The school district recommends that you provide accident insurance coverage for your child.

* * * * * * * *

"I am aware that Independent School District #317 does not carry accident insurance that will cover injuries sustained by my child while participating in the Deer River High School athletic program. I am aware also that my child may purchase accident insurance through the school that will cover injuries incurred by the student while engaged in athletics."

* * * * * * * *

WARNING **- Participation in extra-curricular activities may result in the participant being injured or infected with infectious diseases and the result, regardless of adequate supervision, training, equipment, and facilities, may be permanent and disabling.**

Student Signature _____

Parent Signature _____

Date _____

DEER RIVER HIGH SCHOOL
EXTRA-CURRICULAR HANDBOOK
VERIFICATION AND ACCEPTANCE FORM

"I have read the Deer River Warrior Activity Handbook 2026-27. I understand and accept the conditions to participate."

Student Signature _____

Parent Signature _____

Date _____

SPORTS PHYSICAL PAGE 1 OF 3

SPORTS PHYSICAL PAGE 2 OF 3

SPORTS PHYSICAL PAGE 3 OF 3

Independent School District #317
Deer River Public Schools

2026-27

Coach/Advisor

HANDBOOK

RULES, POLICIES, and PROCEDURES

Brent Schimek, Activities Director
101 1st Ave NE Box 307
Deer River, MN 56636
Phone: 218-246-3410 Fax: 218-246-8717

Web Sites:
Minnesota High School League: www.mshsl.org
School District 317: www.isd317.org

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Minnesota State High School League

Mission Statement

The Minnesota State High School League provides educational opportunities for students through interscholastic athletic and fine arts programs and provides leadership and support for member schools.

Belief Statement

We believe that …

- Participation in school activity programs is a privilege and not a right.
- Sportsmanship needs to have a constant presence in all school-based activity programs.
- Students should have an equal opportunity to participate in all activities offered by their school.
- Ethical behavior, dignity and respect are non-negotiable.
- Student participants who choose to be chemically free must be supported.
- Collaborative relationships with parents enhance a school's opportunity to positively impact student success.
- Academic priorities must come before participation in athletic or fine arts activities.
- Positive role models and an active involvement in a student's life by parents and others are critical to student success.
- High school activity programs are designed for student participants, and adults must serve in a supportive role.
- The success of the team is more important than individual honors.
- Compliance with school, community and League rules is essential for all activity participants.
- Participation in school-sponsored activities must be inclusive, not exclusive.
- Ethical behavior, fairness and embracing diversity best serve students and school communities

We expect all of our programs to accomplish the following each season.

a. **Players have a good experience**. At the end of the day, this is about creating an experience for our students that is positive, for the purposes of teaching them, growing them, connecting them to school, and hopefully, building relationships with positive adults.
b. **The program represents the school and district well**. As coaches, advisors and participants, we should set the standard for how we act on the court, field, or performance venue when it comes to respect, sportsmanship, and graciousness.
c. **The players learn the game**. Our participants should get better at the skills required to be successful in the activity, regardless of how skilled they are to start out.
d. **We are as successful as we should be**. There are years where our team may have more talent or less talent. The expectation isn't that we win the conference every year or go to state every year; some years we just won't have the talent for that. But in years we have good talent, we should be very competitive. A good coach will figure out a way to get the most out of their players, their team, and every team should be better at the end of the year than the beginning.

Athletic Philosophy

Extra-Curricular Philosophy of Deer River High School

The Grades 7/8 and C-squad Philosophy is to allow students to participate in as many activities as possible. No cuts are made at these levels. Coaches are expected to play all student athletes a balanced amount of time. We would hope that students who participate in our extra-curricular programs enjoy their experience regardless of their skill level. At these levels participation is our main objective, not winning or losing. We would hope that the student athlete learns social and athletic skills through the winning and losing process. Grades 7/8 and C-squad levels will strive for balanced playing time except for those who violate team rules.

The Varsity and JV Philosophy is to participate at a higher level that therefore requires a greater amount of dedication on the part of the students. At this level, it may be necessary to cut some students because of MSHSL restrictions put on official tournament squad sizes. Participating in extra-curricular activities is a privilege not a right. Although we believe that all students should have an opportunity to participate at the varsity level, winning will not be sacrificed so that everyone has a chance to play.

Building Blocks of the Deer River Athletic Philosophy

Participation - To promote activities at all levels and encourage students to participate in multiple activities.

Fundamentals - To develop the skills and habits needed to have successful programs and individual experiences.

Health & Safety - To maintain healthy and safe student athletes by developing year round life-long habits in the areas of nutrition, conditioning and weight training.

Youth Programs - To work in partnership with community and league programs to develop student athletes K-12.

Communication - To maintain positive lines of communication between coaches, athletes, parents and the community to build strong and successful programs.

Sportsmanship - The Deer River coaches, students and fans will exhibit pride and respect towards opponents, officials, coaches, teammates and facilities at all times.

Deer River Extra-Curricular Programs

A. CATEGORY I & II--Minnesota State High School League Activities: Scheduled

1. Football
2. Volleyball
3. Cross Country Running * ^
4. Boys' Basketball
5. Girls' Basketball
6. Wrestling
7. Boys' Golf ^
8. Girls' Golf ^
9. Boys' Track* ^
10. Girls' Track* ^
11. Baseball
12. Cheerleading
13. Nordic Ski ^
14. Fast pitch Softball
15. Speech

* These activities are shared cooperatively with Northland-Remer

* These activities are available to 6th grade participation

B. CATEGORY II—Minnesota State High School League Fine Arts and Academic Activities: Non-Scheduled

1. Drama -- One-Act Play
2. Visual Arts **
3. Vocal Music **
4. Instrumental Music**
5. Robotics **

C. Other School Sponsored Activities

1. School Play**
2. FFA**
3. National Honor Society**
4. Student Council**
5. Academics**
6. Anishinaabe Drum Group**
7. Clay Trap Shooting

District #317 Director of Student Activities

The Director of Activities shall be the first line administrator of the activities program of District #317 responsible to the Principal of Deer River High School. The responsibilities of the Director will be as follows:

I. Administration

1. The Director shall coordinate and correlate all student activities grades 6-12 of District #317.
2. The Director shall approve all requests from organizations desiring to rent or use school facilities.
3. The Director shall be responsible for activity site developments, improvements and general maintenance.

II. Supervision and Evaluation

1. The Director shall be responsible for the supervision of all student activities, personnel and activities on a day-to-day basis.
2. The Director shall arrange for reasonable supervision of all District #317 sponsored 6-12 student activities.
3. The Director shall work with Deer River High School advisors/coaches concerning personnel, facilities, budget, equipment, etc.
4. The Director shall work closely with the Deer River Principal in the area of personnel - the hiring, placement, evaluation and dismissal (including a preseason discussion of goals and post-season meeting with a written evaluation of all head coaches and advisors).

III. Financial

1. The Director will develop and maintain the budget for the District #317 grades 7-12 activities programs and determine that coaches, directors, coordinators, supervisors, advisors, etc. live within the parameters of their budget.
2. The Director shall arrange for transportation, rooms and meals of any activity per school board policy and guidelines when necessary.

District #317 Coaches and Advisors

Head Athletic Coach Duties and Responsibilities

Qualifications:

1. Valid Minnesota teacher certification or coaching license.
2. Employment as a teacher in District #317 as appropriate.
3. Has the ability to organize and supervise a total sports program.
4. Has previous coaching experience in assigned sport.
5. The Head Coach must have substantial knowledge of the technical aspects of the sport and at the same time must continue to examine new theories and procedures pertinent to the field.
6. Attend meetings on the local and state level for his/her sport.

Reports to:

The Activities Director, who provides overall objectives and final evaluation in conjunction with the High School Principal.

Supervises:

In several instances the head coach must advise, coordinate and support a staff of High School assistant coaches and junior high coaches in conjunction with the Activities Director and respective Principal.

Job Goal:

To instruct athletes in fundamental skills, strategy and physical training necessary for them to realize a degree of individual and team success. At the same time, the student shall receive instruction that will lead to the formulation of moral values, pride of accomplishment, acceptable social behavior, self-discipline and self-confidence.

General:

1. The success of athletic programs has a strong influence on the community's image of the entire system. The public exposure is a considerable responsibility and community/parent pressure for winning performance is taxing, but must not override the objectives of good sportsmanship and good mental health.
2. The position includes other unusual aspects such as extended time, risk injury factor and due process predicaments.

3. It is the express intent of these duties and responsibilities to give sufficient guidance to function. In cases not specifically covered, it shall be assumed that a coach shall exercise common sense and good judgment.

Duties and Responsibilities:

1. Has a thorough knowledge of the job appropriate policies approved by the District #317 Board of Education and is responsible for its implementation by the entire staff of the sports program.
2. Has knowledge of existing system, state and league regulations; implements same consistently and interprets them for staff.
3. Generates an attitude of good sportsmanship and fair play.
4. Understands the proper administrative line of command and refer all requests or grievances through proper channels. Is aware of all public/staff/departmental meetings that require attendance.
5. All head coaches are expected to attend a rules interpretation meeting or take the exam online.

Staff Responsibilities:

6. Establishes the fundamental philosophy, skills and techniques to be taught by staff. Design conferences, clinics and staff meetings to insure staff awareness of overall program.
7. Trains and informs staff, encourages professional growth by encouraging clinic attendance.
8. Delegates specific duties, supervises implementation, and at season's end, analyzes staff effectiveness and evaluates all assistant coaches as requested by Activities Director.
9. Maintains discipline, adjusts grievances and works to increase morale and cooperation.
10. Performs other duties which may be assigned by the Activities Director.

Administrative Duties:

11. Assists the Activities Director in scheduling needs, requirements for tournament and special sports events.
12. Assists in the necessary preparation to hold scheduled sports events or practices and adheres to scheduled facility times.
13. Verifies that all athletes have all forms and obligations cleared through the Activities Office before the athlete is allowed to practice.
14. Participates in the budgeting function with the Activities Director by establishing requirements for the next season. Recommends equipment guidelines as to type, style, color or technical specification. Is responsible for operating within budget appropriations.
15. Is certain all equipment is properly marked before issuing or storing.
16. At the end of the season, checks in, inventories and stores uniforms and equipment.
17. Provides proper safeguards for maintenance and protection of assigned equipment and facilities.
18. Advises the Activities Director and recommends policy, method or procedural changes.
19. Prepares and submits year-end reports including information as to participants, recommendations for all levels of participation.
20. Reserves all rooms/facilities in advance for meetings or needs not associated with Sport or activity

Student Responsibilities:

20. Provides training rules and any other unique regulations of the sport to each athlete who is considered a participant.

21. Understands and supports the District's chemical awareness policy and assists in its implementation.
22. Is aware of student athletes' grades, conduct and school attendance.
23. Provides assistance, guidance and safeguards for each participant by his/her presence at all practices, games and while traveling.
24. Initiates programs and policies concerning injuries, medical attention and emergencies.
25. Completes paperwork on all disabling athletic injuries on proper forms and submits to Activities Office within 24 hours.
26. Directs assistants, captains, student managers and statisticians.
27. Determines discipline, delineates procedures concerning due process when the enforcement of discipline is necessary and contacts parents when a student is dropped or becomes ineligible.
28. Develops a positive relationship between coach and athlete through open communication.
29. Counsels and advises athletes in their college or advanced educational selection.
30. Permits the athletes to only be in authorized areas of the building under special circumstances.
31. Examines locker rooms before and after practices and games, checking on general cleanliness of the facility.
32. Secures all doors, lights, windows and locks before leaving building.
33. Instills in each player a respect for equipment and school property, its care and proper use.
34. Insures that the athletes are not left unsupervised in practice areas or in the locker rooms.
35. Conducts some form of awards presentation for his/her athletes.
36. Adheres to district transportation policies and time lines as delineated in this handbook.

Public Relations:

37. Avoids criticizing, admonishing, or arguing with an assistant coach or any staff members within ears or eyes of player or parent.
38. Organizes parents, coaches, players and guests for preseason meetings.
39. Promotes the sport within the school through recruiting athletes that are not in another sport program and promotes the sport outside the school through news media, community recreation programs.
40. Is responsible for maintaining good public relations with the news media, support groups, parents, officials, volunteers and fans.
41. Presents information to news media concerning schedules, tournaments, and results

Classroom/Teaching Responsibilities

A. When you are required to leave your classroom duties to go on a trip with the team or group you supervise, and your leave from the classroom requires a substitute teacher, it is your responsibility to notify your building principal at least **two days** in advance.
B. Advisors/coaches shall meet contractual obligations unless worked out prior with principal.
C. Teacher who are coaches/advisors are required to attend conferences **unless** there is a scheduled for that date. They are also required to attend PLC unless approved by principal and are required to speak with Dept. Head to obtain any information missed that day.

Clinics, Conferences, State Tournaments and Meetings

All coaches are encouraged to attend clinics and state tournaments. All head coaches are expected to complete their online respective Rules Interpretation Meetings and attend Conference and Regional meetings if they do not conflict with classroom obligations

Preseason/Postseason Meetings and Evaluations
A preseason/and postseason meeting with head coaches shall be conducted to discuss each program, its goals and objectives and an evaluation of coaches and programs shall be made on a post season basis. Head coaches are responsible for evaluating their senior high assistants, meet and review the evaluations with the assistant coaches and submit a copy to the Director.

Professional Behavior
Coaches/advisors have earned a unique position of esteem in the community that allows them to influence many of the young people with whom they work. This prestigious position carries with it a special responsibility. Because young people respect and emulate coaches/advisors, it is important that the coach/advisor respond by accepting this responsibility and exhibiting conduct that is above reproach. Coaches/advisors have a positive influence on young people. Always be sure that the young men and women who have participated under the leadership of the Deer River coaching staff are better persons for having done so. Never place the value of win above that of instilling the highest desirable ideals and character traits in participants. Setting an example for students by following the Minnesota State High School League's rules on alcohol, tobacco, and drugs when in contact with students and parent groups will help foster positive coaching relationships. Adherence to the Code of Ethics of the Minnesota State High School Coaches' Association and the guidelines included in this manual will be expected from all coaches/advisors.
Following is the Code of Ethics of the Coaches' Association:

1. Strive to develop in each athlete the qualities of leadership, initiative and good judgment.
2. Respect the integrity and personality of the individual athlete.
3. Encourage the highest standards of conduct and scholastic achievement among all athletes.
4. Seek to encourage good health habits including the establishment of sound training rules.
5. Fulfill responsibilities to provide health services and an environment free of safety hazards.
6. Exemplify the highest moral character behavior and leadership.
7. Promote ethical relationships among coaches.
8. Encourage a respect for all athletics and their values.
9. Abide by rules of the game in letter and spirit.
10. Respect the integrity and judgment of sports officials.
11. Display modesty in victory and graciousness in defeat.
12. Demonstrate a mastery of and continuing interest in coaching principles and techniques through professional development.

The mature coach/advisor always has emotions under control, does not attack officials, never uses foul language and maintains the dignity of the coaching/advising profession. Following are a few specific expectations. (Any other expectation specifically stated in the individual employee's work agreement is also in effect.)

• **Alcohol/Drugs** - Adults who have the responsibility of supervising students during any school related trip or activity shall not use alcohol or any mood altering drug. This is interpreted to mean from the time the bus/vehicle leaves the school until it returns.

• **Dress Code -** There will be no established dress code but advisors/coaches are requested to stress the importance of good grooming and school representation. Advisors/coaches and school personnel can

do much as a role model in regard to proper dress and grooming and establishing class. Advisors/coaches shall establish their own codes for the respective activities.

• **Gambling** – No coach/advisor will take part in or allow the students under their supervision to take part in any games of chance for money.

• **Sexual Harassment** – Refer to District #317 policy on Sexual Harassment.

• **Work Schedule** - Though the coaches' contract does not specify the work schedule, the coaching responsibility is for five days per week and at least two hours per day; weekends as needed due to schedule. Advisors/coaches shall be with their teams during their entire scheduled practice or rehearsal.

Salary Schedule for Coaches/Advisors

Per master contract

Staff Meetings

1. There is a minimum of one time a year (just prior to the beginning of the school year) when the total activities staff will meet. Coaches/advisors are expected to attend this meeting. Notification of date and time will be sent to all staff prior to the meeting. Notification of one's absence from the meeting should be given to the Activities Director at least one day prior to the meeting.
2. Head coaches will meet with the Activities Director prior to the season and at the completion of the season.

Volunteer/Booster Club Coaches

1. Volunteer coaches may be used but must be approved by the ISD #317 school board. All background checks must be done prior to working.
2. Volunteers are not permitted to coach participants unless under the supervision of a licensed coach. They are not permitted to take players to contests on their own. During the summer or off-season a volunteer coach cannot coach any athlete who is on the eligibility list in the sport in which they are volunteering unless they sign a waiver in the Activities Office. The supervising coach is to ensure that a volunteer coach adheres to all policies and rules of the school district, and MSHSL.

Pre Season Responsibilities

1. Emergency/Medical Plan/ Activity Acct rules Signature/ Coaches manual Signature
2. Coaching Philosophy and how program is meeting the Building Blocks listed in the Handbook
3. Team rules
4. MSHSL Coaches Clipboard updated and current

Above to be on file in Activities Office BEFORE the season starts.

During the Season Responsibilities

1. Meet with athletes all at least once to evaluate their progress and communicate areas of improvement.

End of the Season Responsibilities

1. All letter winners and award winners listed to Activities Office
2. All budget request for next year
3. Assistant Coaches' evaluations
4. Facility recommendations
5. Inventory check list

6. Signed evaluation after meeting with Activities Director
7. Activity Accts spent down to under $1100. unless approved by Act. Director

Final Salary payment will be made only after End of the Season Responsibilities is complete.

District #317 Activity Procedures
Acceleration Procedure:

GUIDELINES: Participation by students on athletic teams representing the secondary school of District #317 will normally be limited to those students representing the school level which they attend for regular classes. Such teams constitute an integral part of the total educational program and are primarily designed to serve the needs of only the students of that level. This represents a basic guideline for athletic participation in our school district. However, on rare occasions, a junior high school athlete may be so physically and emotionally mature, as well as athletically gifted, that consideration should be given to allowing that student to leave his/her junior high school team and compete at the senior high level. Such a decision requires a thoughtful and critical look at the needs of the student and concern for his/her physical, mental and emotional well-being and what will be in the best interest of the student's total development. Also, the effect on the junior high school and senior high school programs must be considered. However, the total welfare of the student must be the focus of all recommendations and decisions. At the junior school level, emphasis shall be placed on participation and skill development as compared to the philosophy of stronger competitiveness and playing to win at the senior high level. (See philosophies on page 4.)

DEFINITIONS:

1. Grades 9-12 shall be considered as the senior high programs.
2. Grades 7,8 shall be considered as the junior high school programs.
3. Acceleration in cross country, golf, Nordic skiing, and track, shall be allowed without following the procedure in this policy for acceleration except that parent permission must be granted.

PROCEDURE FOR ACCELERATION
Junior High Students:

In the rare instances where acceleration will be considered from junior high school to senior high the following procedure must be followed:

a. The student/athletes and parents will not be contacted verbally or in writing until all steps of the process have been completed.
b. The head varsity coach will initiate in writing the proposed acceleration to the activities director.
c. All coaches affected (grade level coach current year, proposed grade level coach and the head coach) will meet with the activities director to discuss the proposed acceleration and agree that acceleration should be considered.
d. The activities director will then set up a meeting with the Principal and teachers to review this request from the standpoint of the student's total development.
e. After a reading of the guidelines and discussion, a secret ballot vote will be taken. The voting will be by the Principal, Activities Director, and teachers. The decision to accelerate must be unanimous. If the vote is not unanimous, the process ends. In cases where time does not allow the Principal and Act. Dir. can allow the promotion on a probationary basis. The student athlete will be informed it is probationary until the process can be completed.
f. If the recommendation is to further consider acceleration, the parents and the student will then be notified by the head varsity coach and asked to review the recommendation as well as plans

for participation, practice, and team rules. If they concur the recommendation to accelerate will occur.

g. Once the student has been accelerated the student can be returned to the junior high level if academic performance or discipline becomes unsatisfactory.

PROCEDURE FOR ACCELERATION

C-squad to B-squad or B-squad to Varsity:

In the instances where acceleration will be considered from C- or B-squad levels to the next higher level, the following procedure will be used:

a. The head varsity coach will initiate in writing the proposed acceleration to the Activities Director.

b. All coaches affected (level coach current year, proposed level coach and the head coach) will meet with the activities director to discuss the proposed acceleration and agree that acceleration should be considered.

c. The head coach will contact the student and the parent and discuss the recommendation as well as plans for participation, practice and team rules. If they concur, the recommendation to accelerate will occur.

Booster Clubs

DIRECTIONS: All school organizations and booster clubs are required annually to receive school board approval as a sanctioned school organization and/or booster club.

REQUIRED GUIDELINES:

* Follow District #317 philosophy and building blocks for activities
* Develop a framework for membership, frequency of meetings, distribution of funds, and decision-making process
* Provide for open membership and utilize a democratic operation in decision making
* Identify a school liaison person
* Support and participate in sanctioned school activities
* Follow guidelines for fundraising and finances
* Fill out Booster Fund request form with all information and turn into Act. Director for comments and to be submitted to Booster Club PRIOR to purchase

Fundraising Activity Guidelines

There is no fundraising allowed for 6-12 Athletics, Advisors/Directors must fill out fundraising approval form prior to starting

TITLE IX STUDENT SEX NONDISCRIMINATION

I. PURPOSE

Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. The purpose of this policy is to provide equal educational opportunity for all students and to prohibit discrimination on the basis of sex.

II. GENERAL STATEMENT OF POLICY

A. The school district provides equal educational opportunity for all students, and does not unlawfully discriminate on the basis of sex. No student will be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity operated by the school district on the basis of sex.

B. It is the responsibility of every school district employee to comply with this policy.

C. The school board hereby designates Brent Schimek, Deer River High School, PO Box 307, Deer River, MN 56636, 218-246-8241, ext. 225, as its Title IX coordinator. This

employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.

D. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Assistant Secretary for Civil Rights of the United States Department of Education. In the absence of a specific designee, an inquiry or complaint should be referred to the superintendent or the school district human rights officer.

III. REPORTING GRIEVANCE PROCEDURES

A. Any student who believes he or she has been the victim of unlawful discrimination by a teacher, administrator or other school district personnel, or any person with knowledge or belief of conduct which may constitute unlawful sex discrimination toward a student should report the alleged acts immediately to an appropriate school district official designated by this policy or may file a grievance. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting unlawful sex discrimination toward a student directly to a school district human rights officer or to the superintendent.

B. In Each School Building. The building principal is the person responsible for receiving oral or written reports or grievances of unlawful sex discrimination toward a student at the building level. Any adult school district personnel who receives a report of unlawful sex discrimination toward a student shall inform the building principal immediately.

C. Upon receipt of a report or grievance, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any report or complaint of unlawful sex discrimination toward a student as provided herein may result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

D. The school board hereby designates_____, Deer River Schools, P.O. Box 307, Deer River, MN 56636, 218-246-8860, ext. 412, as the school district human rights officer to receive reports, complaints or grievances of unlawful sex discrimination toward a student. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.

E. The school district shall conspicuously post the name of the Title IX coordinator and human rights officer(s), including office mailing addresses and telephone numbers.

F. Submission of a good faith complaint, grievance or report of unlawful sex discrimination toward a student will not affect the complainant or reporter's future employment, grades or work assignments.

G. Use of formal reporting forms is not mandatory.

H. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the

school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

IV. INVESTIGATION

A. By authority of the school district, the human rights officer, upon receipt of a report, complaint or grievance alleging unlawful sex discrimination toward a student shall promptly undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.

B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

D. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged unlawful sex discrimination toward a student.

E. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

V. SCHOOL DISTRICT ACTION

A. Upon conclusion of the investigation and receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.

B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

VI. REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful sex discrimination toward a student or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such unlawful sex discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law, or contacting the Office of Civil Rights for the United States Department of Education.

VIII. DISSEMINATION OF POLICY AND EVALUATION

A. This policy shall be made available to all students, parents/guardians of students, staff members, employee unions and organizations.

B. The school district shall review this policy and the school district's operation for compliance with state and federal laws prohibiting discrimination on a continuous basis.

Legal References: Minn. Stat. § 121A.04 (Athletic Programs; Sex Discrimination)
Minn. Stat. Ch. 363 (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

Violation - MSHSL

The School District #317 policy for all Category 1 activities shall be as follows for grades 6 through 12: School District #317 will abide by and follow eligibility rules as prescribed by the Minnesota State High School League.

CATEGORIES I & II PENALTY FOR TOBACCO, ALCOHOL, DRUGS,VAPE, SEXUAL/RACIAL/RELIGIOUS/ HARASSMENT AND/OR HAZING

During the calendar year, regardless of quantity, a student shall not (1) use or possess a beverage containing alcohol, (2) use or possess tobacco, or (3) use or consume, have in possession, buy, sell, or give away any other controlled substance.

CATEGORY I & II (Minnesota State High School League Activities) Scheduled Activities

Penalties:

1. First Violation: After confirmation of the first violation, the student shall lose eligibility for the next two (2) consecutive interscholastic contests or two (2) weeks of a season in which the student is a participant, whichever is greater. No exceptions permitted for a student who becomes a participant in a treatment program.
2. Second Violation: After confirmation of the second violation, the student shall lose eligibility for the next six (6) consecutive interscholastic contests in which the student is a participant or three (3) weeks, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
3. Third and Subsequent Violations: After confirmation of the third or subsequent violations, the student shall lose eligibility for the next twelve (12) consecutive interscholastic contests in which the student is a participant or four (4) weeks, whichever is greater. If after the third or subsequent violation, the student has been assessed to be chemically dependent and the student on her/his own volition becomes a participant in a chemical dependency program or treatment program, then the student may

be certified for reinstatement in MSHSL activities after a minimum period of six (6)weeks. Such certification must be issued by the director or a counselor of a chemical dependency treatment center.

4. Accumulative Penalties: Penalties shall be accumulative beginning with the student's first participation in a League activity and continuing through the student's high school career.

5. Denial Disqualification: A student shall be disqualified from all interscholastic athletics for nine (9) additional weeks beyond the student's original period of ineligibility when the student denies violation of the rule, is allowed to participate, and then is subsequently found guilty of the violation.

CATEGORY II (Fine Arts and Academic Activities) Non-Scheduled Activities

Penalties: (To include Robotics, Band Choir MSHSL events, One Act)

1. First violation 10 Hours of Community Service with prior approval by Principal .
2. Second violation: 20 Hours of Community Service with prior approval by Principal.
3. Third Violation: Loss of eligibility pending Administrative meeting with parent.

All students who receive a violation will need to complete an E-Check-Up-To-Go evaluation through the ISD Counseling Dept. prior to returning to competition.

VAPE Clarification

Vaping and the possession of any apparatus used for vaping is a violation of MSHSL bylaw 205. This includes use by adults at school events

BYLAW 205.00 CHEMICAL ELIGIBILITY Cross Reference: Bylaw 304.2 ("Denial Penalty") 1. At any time during the calendar year, a student shall not, regardless of the quantity:

A. use or consume, have in possession a beverage containing alcohol;

B. use or consume, have in possession tobacco; or,

C. use or consume, have in possession, buy, sell or give away any other controlled substance or drug paraphernalia.

D. use or consume, have in possession, buy, sell or give away products containing or products **used to deliver** nicotine, tobacco products and other chemicals. "Tobacco products" means: any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part or accessory of a tobacco product.

Student Code of Responsibilities

As a student participating in Deer River interscholastic activities, these responsibilities are expected as stated in MSHSL Bylaw.

* I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
* I will be fully responsible for my own actions and the consequences of my actions.
* I will respect the property of others.
* I will respect and obey the rules of my school and the laws of my community, state, and country.
* I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.

The School District #317 recommended procedure for administering Code of Responsibility violations shall be as follows:

All allegations and complaints relative to a student violation of the rules and regulations of the Code of Responsibilities shall be channeled through the Activities Director or High School Principal. The Activities Director, so far as practicable, shall make a thorough inquiry and investigation of all reasonable substantial charges received from responsible sources. The Activities Director will conduct a preliminary inquiry to determine whether there is adequate evidence to warrant an official or full investigation. The Activities Director may also initiate an inquiry on her/his own incentive if she/he has reasonable cause to believe that a student has been in violation. The Activities Director and High School Principal will set for the penalty for the Code of Conduct violation.

Social Media

As a student at Deer River High School, you are expected to follow student handbook guidelines, even though an event may happen off school property or after school hours.

Social network sites, other digital platforms (including cell phones) and distribution mechanisms that facilitate student communicating with other students are considered "Social Networking" platforms. Participation in such networks has both positive appeal and potentially negative consequences. It is important the Deer River students be aware of these consequences and exercise appropriate caution if they choose to participate.

Students are not restricted from using any on-line social network sites and/or digital platforms. However, users must understand that any content they make public via on-line social networks or Digital platforms is expected to follow acceptable social behaviors and also to comply with federal, state, and local laws, as well as, your Student Handbook. As a Deer River student, you must be aware of your Student Handbook regulations and expectations of our said extra-curricular programs. Ignorance of these regulations does not excuse students from adhering to them.

Guidelines for Students:

These guidelines are intended to provide a framework for students to conduct themselves safely and responsibly in an on-line environment. As a student at Deer River you should:

1.Be careful with how much and what kind of identifying information you post on social networking sites. Virtually anyone with an email address can access your personal page. It is unwise to make available information such as a full date of birth, social security number, address, phone number, cell phone numbers, class schedules, bank account information, or details about your daily routine. All of these can facilitate identity theft or stalking. Social Media sites provide numerous privacy settings for information contained in its pages. Use these settings to protect private information. However, once posted, remember the information becomes property of the website and public record.

2. Be aware that community members, family and potential current and future employers, and college admissions, offices often access information you place on-line social networking sites. You should think about any information you post on sites or similar directories that potentially portrays an image of you to a prospective employer or school. The information is considered public information. Protect yourself by maintaining a self-image that you can be proud of you years from now.

3. Be careful in responding to unsolicited e-mails asking for passwords or PIN numbers. Reputable businesses do not ask for this information in e-mails.

4.Don't have a false sense of security about your rights to freedom of speech when using Social Media.

Understand that freedom of speech is not unlimited. The on-line social network sites are NOT a place where you can say and do whatever you want without repercussions or personal accountability.

5.Remember photos once put on the social network site's server become their property and public record. You may delete the photo from your profile but it still stays on their server. Internet search engines like "Google" or "Yahoo" may still find that image long after you have deleted it from your profile. Think long and hard about what type of photo you want to represent you.

6. Whoever is the "adult" (over 18) responsible for the contracts, computers, phone lines, etc... is liable (civil and criminal) for your actions as a minor as well.

Things students should avoid:

1. Derogatory language or remarks about our students, teammates, school personnel, and our community at-large: as well as, teachers, or coaches; student-athletes, administrators or representatives of other schools.

2. Demeaning statements about or threats to any third party- (Including support of demeaning statements and threats.) Don't respond to these.

3. Distribution and possession of unauthorized videos and photos or statements depicting violence; hazing; sexual harassment and content; vandalism, stalking; underage drinking, selling, possessing, or using controlled substances; or any other inappropriate behaviors.

4. Creating a serious danger to the safety of another person or making a credible threat of serious physical or emotional injury to another person.

5. Indicating knowledge of any unreported felonies, crimes, thefts or damage to property or unethical behavior.

6. Indicating knowledge of an unreported school or team violation-regardless if the violation was unintentional or intentional.

One of the biggest lessons social network users can learn is that anything you post online enters the public record. You never know who may be looking and when. Students, Parents, and Guardians, let it be known that any students in violation of said conduct is subject to consequences to be determined by the Administration.

The Minnesota State High School League Student Code of Responsibilities, Bylaw 206.00, is applicable and relevant in all student related issues and concerns in such matters.

Academic Eligibility Policy for Grades 7-12:
There are two times throughout the quarter that students' grades will be checked. These two monitoring periods are at mid-quarter and end of the quarter. Each grade check has its own eligibility consequence.

A. If a student earns one or more failing grades at the mid-quarter grade check, the student will be ineligible for competition as soon as the student and coach are notified. To become eligible for competition again, the student must present the activities director or principal with a teacher signed

grade report proving they are currently passing all of their classes. The student will still be required to go to practice during their ineligibility. Only the Activities Director or Principal may deem a student eligible to compete, not a

B. If a student earns one or more failing grades (F) at the end of a quarter 1, 2, 3,4 grading periods, the student will be ineligible for competition starting with the date of the first contest. The ineligibility period will be for two weeks or two contests whichever is longer. Only the Activities Director or Principal may deem a student eligible to compete, not a coach.
Deviation from this rule will be cleared through the Principal or A.D. office in emergency cases.

* Once declared ineligible, students will be allowed to practice.
* When a student with disabilities becomes ineligible, the Case Manager will call a staffing to determine if the identified disability affects grades and the student's eligibility. The IEP Team will set criteria to allow the student to be successful, improve grades, and return back to participation status.
* Incompletes will be reviewed on a per case basis to determine the details of the incomplete. A decision will then be made by the teacher and Activities Director to determine whether the student is passing or not passing the course. Participants (whether with or without incomplete grades) shall maintain passing grades to participate.
* Students who attend a summer school program and receive credit for prior failed course work can regain their eligibility. This is for CREDIT RECOVERY only, does not change a F Qtr. grade Proof of attendance and credit received must be approved by the principal or activity office.

  Deviation from this rule will be cleared through the principal or activity office.

  After School Credit Recovery: Grades 7-12
  Certified teachers within the disciplines of math, science, social and language arts will staff ASCR. ASCR will be offered two nights per week, Tuesdays and Thursdays from 3:15PM to 5:30PM. Students will meet in the Media Center at 3:15 and be escorted to classrooms by an ASCR teacher(s).
  Purpose: After School Credit Recovery is designed to help students who have lost credit due to attendance issues, or failed a quarter or semester of one or more classes. Students will be assigned to attend ASCR by the Principal or his/her designee. In addition, students may be assigned to attend ASCR to complete course work or complete test/quizzes prior to excused absences. For example, students attending a field trip, family vacation or sports event may use the ASCR time to complete assignments or test/quizzes that will be assigned during their absence. Each student's course work will be provided to the ASCR teacher by the student's classroom teacher not later than 3:30PM the day prior to each ASCR session.

  ASCR teachers will be provided student rosters weekly by the ASCR coordinator. ASCR teachers will take attendance each session and submit attendance to the ASCR coordinator the following day.

  Note: All Deer River students seeking academic support are welcome to attend ASCR. Non-assigned students are not required to attend for the full two hours and may be released at the ASCR teacher's discretion.

Credit Deficient Students:

Students who become 2 or more credits deficient in their Required Core Classes (Math, Science, English, Social, and Computer Apps) after their

sophomore year become ineligible to participate until all credits are made up.
Seniors who become 1 credit deficient in their Required Core Classes will be declared ineligible participate until the credit is made up.

Deviation from this rule can be cleared through the principal or activity office.

School Attendance

All students must be in school by the beginning of second hour in order to be eligible to participate in any school activity (event or practice) scheduled on the day of the absence.
The only exception is for medical appointments during the school day or funerals.
Deviation from this rule will be cleared through the Principal or A.D. office in emergency cases.

Sports Early Out Eligibility Policy for Grades 7-12:

There are two times throughout the quarter that students' grades will be checked. These two monitoring periods are at mid-quarter and end of the quarter, each of which is used to determine trip eligibility.

A. If a student earns one or more failing grades at the mid-quarter grade check, the student will be ineligible to participate in field trips/sports early outs as soon as the student and teacher/coach are notified.

To become eligible for field trips/sports early outs, the student must present the principal/AD with a teacher signed grade report proving they are currently passing all of their classes three (3) days prior to the event. Only the Principal or his/her designee may deem a student eligible to attend.

B. If a student earns one or more failing grades at the end of quarter 1, 2, or 3, or at midterm of 4th quarter, the student will be ineligible to attend field trips/sports early outs.

To become eligible for field trips/sports early outs, the student must present the principal/AD with a teacher signed grade report proving they are currently passing all of their classes three (3) days prior to the event. Only the Principal or his/her designee may deem a student eligible to attend.

C. Other items to be considered by the Principal for eligibility:
   1. Attendance Record
   2. Discipline Record

   Any students who participates and is in violation of the above will receive.
   Penalty:
   1st Offense: Suspension from next scheduled event or performance.
   2nd Offense: Suspension from next three scheduled events or performances.
   3rd Offense: Removal from activity for remainder of year or season.

Activities Fee:

High School sports $125
Junior High Sports $75 (Junior high students participating at the High school level pay Junior High Fee) Fine Arts

Family Max $425

Participation fees are refunded only if the individual does not make the team or quits before the first contest of the season. A refund form needs to be picked up in the Activities Office and signed by the

coach. Refunds will be issued by the District Office and sent to the student's home. No cash refunds will be given.

Team Captains

Any student athlete that commits a MSHSL violation will not be eligible for Captain during the season the penalty is served. Students with a 2nd MSHSL Violation are not eligible for one calendar year.

Officers/Exec. Committee members, Homecoming, and Sno-Ball Courts

Students with a MSHSL 2nd Violation or have served a 2nd Out of School Suspensions for Drug, Alcohol, Tobacco, or Harassment are not eligible to participate as Officers/Exec. Committee members, Homecoming or Sno-Ball as candidate/class representative for one calendar year.

Awards

Trophies and awards are a natural part of sports programs and they serve as a means of stimulation and motivation and are beneficial as an award for achievement. Trophies and awards shall be presented in good judgment and in compliance with the budget allocation. Any student athlete that commits a MSHSL violation will not be eligible for state, conference, local awards, or all-star games during the season the penalty is served. Special awards such as MVP, etc. shall be paid for from each activity account. Only athletes who finish the season or who would have finished the season except for illness or injury shall be eligible for awards if they meet the coach's/advisor's criteria.

Lettering

The criteria established by the head coach/advisor of each activity shall determine who the letter winners are. Only athletes who finish the season or who would have finished the season except for illness or injury shall be eligible for awards if they meet the coach/advisor criteria. The coach/advisor shall prepare their criteria for participants to earn a letter prior to the start of the season and advise them accordingly before the start of the season.

Please note: patches, lettering bars, and pins are available for purchase by the participants or by the coaches for each, payable upon delivery

Budget

The activities budget shall be formulated by the Activities Director with input from each head coach and advisor. Budget requests will be completed in the coach/advisor check out packet at the end of each season.

Eligibility

Requirements - Coaches shall be responsible for advising their players of eligibility requirements at the beginning of each season. Coaches/advisors are to specifically cover the MSHSL Athletic Eligibility Information, academic eligibility, Code of Conduct, and all team rules. Eligibility requirements shall be those set forth by the MSHSL as well as the following District #317 policies:

Deer River 7-12 Athletic Programs

a. Players must attend a minimum of one week of practice before becoming eligible for games and must also comply with minimum rules as set forth by the MSHSL.

b. Deer River 7-12 extra-curricular students must be in by the start of 2nd period in order to participate in games or practice (unless absent due to a school sponsored activity or a medical/dental appointment). Coaches are requested to check attendance daily and formulate a policy for those missing. The school principal or activities director can excuse students for family emergencies.

c. Students with assigned full day ISS or OSS are ineligible for all activities before or after school.

d. Advisors/coaches shall not allow any student to participate until the student submits the signed participation receipt to them. All of the forms and fees are to be collected by the Activities Director's Office.

Equipment/Uniforms

Equipment for all levels 7-12 will be the responsibility of the head coach. All equipment shall include detailed check out to the participants, proper care during the use, and proper return of all equipment. If a uniform is lost or damaged to the point of not being able to be used again, the student to whom it was last issued will be responsible for the replacement cost. New uniforms rotation is as follows:

2026-27	2027-28	2028-29	2029-30	2030-31
JH Sports	Wrestling	Track	Volleyball	Boys' Basketball
Cheerleading	Nordic Ski	Cr. Country	Football	Girls' Basketball
	Golf	Baseball		Softball

Holiday/Wednesday night/Sunday Activities

Wednesday night has been agreed upon as family night or church night. Coaches should make every effort to conclude practices by 6 p.m. There shall be no practices or games on Thanksgiving, Christmas, New Year's Day or Easter. No practices shall be held on Sunday.

Inclement Weather

The parent always has the right to decide that their student will not participate because of the weather. These students are not to be punished in any way for this decision. There is no set policy for senior high (7-12) co-curricular activities on days of inclement weather. Knowing that the weather can change rapidly and knowing the complexities of postponements, a concrete policy is not in place. If there is any question of safety because of the weather, games and practices and other activities will be canceled or postponed. On days of inclement weather, if you have students who are about to drive home by themselves or with another student, have them call home before departing to advise their parents that they are now on their way. In the event any of you are stranded in another community, have your students call their homes and advise their parents of their situation and where they are staying. Also, when you are out of town and are ready to return to Deer River on a night of inclement weather, call the Activity Director or Principal at home or school so that they may contact the media if needed to advise them of your approximate return time, but more importantly, call the Activities Director or Principal so that a decision can be made on whether or not to start out. **School Cancellations:** When school is dismissed or canceled due to inclement weather the decision to cancel practice or games will be made by the school administration

Injuries and Accident Reports

A. Injuries

1. Immediately attend to a personal injury to a participant. If there is any doubt about the seriousness of the injury or if the injury is serious, there shall be continuous adult supervision of the injured until either a parent or a medical expert is able to assume responsibility. If any of your students suffer a head injury or possible concussion, please notify the parents or guardian.

2. **PROCEDURES FOR ALL INJURIES INVOLVING BLOOD**
   a. Stop play. Remove athlete from the contest.
   b. PUT ON GLOVES!!!
   c. If possible, have the athlete care for the injury with your supervision.

d. Remember, student managers are not to be involved with any blood related injuries. This is because they are minors, and we cannot put them in a risk situation.
e. Treat injury.
f. All wounds will need to be covered before the athlete is allowed to return to participation
g. Any blood on the uniform must be sprayed with 70% alcohol. Any blood on mats, floor, etc. should be wiped up with a paper towel, then sprayed and wiped again.
h. After dealing with the injury, spray or wipe your hands with 70% alcohol, then wash your hands with soap and water or a towelette.
i. Make sure there is ALWAYS an adequately stocked medical kit present. Have training with staff and athletes of emergency procedures.

3. All coaches are requested to have blood borne and first aid training by the school nurse annually.

4. Personal Injury to Coach - In the event of a personal injury to you as a coach, incurred while performing your duties as a coach, you should be aware of the Minnesota Worker's Compensation Law. Essentially this law requires that First Reports of Injury must be completed and sent immediately upon notification of injury. Contact your building principal or your Activities Director.

B. Accident Reports:
Accident reports shall be completed and given to the Director when any accidents or injuries involve more than just the usual first aid treatment or when a case of liability may be involved. Accident forms are available in the Activities Director's Office. An accident report needs to be completed within 24 hours of the incident. (Injury Report Form is found on page

In-service Days/Contracted days
The following procedures for athletic practice on in-service/contract days will be followed:

1. On "in-service or contract" days, all staff coaches must attend in their entirety all "in-service" meetings, all department meetings, and/or all building level staff meetings unless approved in advance by principal.
2. Athletes may not use school facilities unsupervised on "in-service/contract" days.
3. Non-staff coaches may conduct practice any time the facilities are free. All practices should be coordinated through the activity office

Inventory
At the end of the season, the advisor/coach shall be responsible for a detailed inventory report to be given to the Activities Director. This shall also include seeing that the equipment is properly cleaned and stored in the designated school storage area. Equipment needed for the next season should be identified at the time of this inventory.

Lockers
Coaches shall be responsible for assigning lockers to athletes. This matter should be in coordination with the respective physical education teachers. For increased security, students are required to add a personal lock to the locker.

Student Meals (state tournament or after events)
School District #317 will not be responsible for any meal costs. The only reimbursement provided for meals will be those provided by the MSHSL for state tournaments at the rate of $40.00 per day per student. All teams stopping after an even need to have approval by the HS office when there is school

the next day. All stops must be very quick to return students home quickly on school nights. Please plan ahead and use school lunch program when possible for meals to take along.

Media

Publicity is a vital part of the overall Activities Program at the senior high level of competition. The Activities Director will provide releases to the media on forthcoming daily and past events. Coaches shall be responsible for reporting their scores on the day of the event to the usual news media such as the local TV stations, the radio stations, MSHSL Web site, etc.

NCAA Clearinghouse (Athletic Eligibility at Division I and II Colleges)

Potential Division I or II student-athletes must become certified through a central processing agency (NCAA Clearinghouse) in order to become eligible for official school visits, or practice and compete in college athletics. Certification requires a minimum ACT or SAT score, completion of several *core courses*, as specified by NCAA, and a minimum GPA in those core courses. It is the *student's responsibility* to see that he/she meets all certification requirements. To begin the certification process, students must submit the following to NCAA Clearinghouse: 1) a Student Release Form (be sure to enter *and remember* your PIN# for future access to your file), 2) a fee, 3) an official transcript from each high school he/she has attended, 4) official ACT or SAT scores. The release form, fee, and transcript request should be submitted **directly to the Guidance Office,** who will forward them to NCAA Clearinghouse in a timely manner. Students must send an ACT or SAT Release Form directly to ACT or SAT to request that official test scores be forwarded to NCAA Clearinghouse.

Off-Site Practice/Games

Coaches shall instruct their participants about proper etiquette and hazards of running on the streets when going to practice or game sites. Whenever possible, stay on the school premises

Recommendations:

1. That the coaches annually review with the Activities Director the routes that will be used in the community, including all roadways and trails as to their safety and conditions.
2. That as a part of the pre-season training, coaches explain to parent/guardians that their program will include community roadways and trails with identified expectations of students.
3. That student athletes who do not follow the expectations of use of roadways and trails will be appropriately disciplined.

Pre-Excused Absences

Coaches and Advisors are asked to submit a list of students that will be absent for the school day or for any early dismissals to the Attendance Secretary at least two days in advance of the date the student/s will be absent. This list also needs to be sent out to all teachers.

Recruitment of Students

Open enrollment, Graduate Incentives, and other state programs facilitate student movement from school district to school district. The intent of these programs is to insure that student movement is based on academic, not athletic reasons.

Coaches are expected to observe the following guidelines:

1. No Deer River coach is to initiate contact, directly or indirectly, with any prospective student athlete and his/her parent from outside the Deer River attendance area at any level, under any circumstances.
2. If the student athlete or his/her parent from outside the Deer River attendance area contacts a coach, directly or indirectly, the coach will refer them to the Activities Director.

3. Transfer students whose families are moving into the school district will not be affected. These students will be processed through the high school office as they have been in the past.

Reimbursement for Coaches Expenses State Tournaments

Expenses incurred when on approved school business shall be reimbursed upon completion of detailed expense voucher and attachment of necessary receipts per District #317 policy. Expense requests shall be handled through the Activities Director. In some situations advance money is needed and this shall also be handled through the Activities Director. **Receipts are mandatory for all food and lodging expenses.**

MEALS

The maximum reimbursement rate for meals, including tax and tip, shall not exceed $50. per day of travel. Any additional cost is the responsibility of the employee. The below guidelines will be used to determine when meals may be reimbursed.

A. If actively traveling before 7:00am, breakfast maybe reimbursed unless provided free of charge by the hotel.
B. If active travel occurs over reasonable lunch hours, lunch may be reimbursed.
C. If active travel continues beyond 7:00pm, dinner may be reimbursed.
D. Itemized receipt must be provided of each meal for reimbursement

Reimbursement limits on meals:

Meal	Amount
Breakfast	$10.00
Lunch	$15.00
Dinner	$25.00

*Under no circumstance will the District reimburse for alcoholic beverages.
*Under no circumstance will the District reimburse any cost for spouse, children, friends, etc…

Activity Account Procedures

Definition of Activity Funds

Student activity funds are those funds that are directed toward the skill development and enjoyment of students. They are **of, by, and for students**. These funds do not offset the regular school budget, nor do responsible adults unilaterally control those funds.

Activity Funds Guidelines

1. All expenditures or planned activities MUST be pre-approved by the Office Administrative Assistant (Currently Theresa Grossell) with the proper form completed PRIOR to ordering or completing the event including a purchase order when needed. Failure to due this may result in non-approval and responsibility for payment goes to Coach/Advisor
2. All check requests must be accompanied by an invoice/receipt and a copy of the activity group's minutes from a meeting where the students approved (by vote) the disbursements of the funds.
3. The District Office must approve all contractual agreements with independent vendors (music, DJ's, etc.).
4. Each Activity must submit a "Statement of Purpose" at the beginning of each school year. This statement should include the name of the activity, advisor, and student treasurer along with the group's constitution. This must be signed by the Advisor and Principal and placed on file in the High School Office.

5. Yearly – A list of the Activities officers must be submitted to the High School Office.
6. Food cannot be sold during school hours and/or in competition with the food service program.
7. The building principal or activities director must approve all fundraising projects for **ALL** activities before the activity begins. All fundraising activities must have prior approval of the principal/activities director and superintendent if the fundraiser involves community participation.
8. Games of chance are strictly prohibited. Raffles will not be permitted unless a valid permit from the Department of Revenue is obtained. Donated items cannot receive any form of reimbursement. Tickets must be in numerical order and commercially printed.
9. All students, parents, and staff involved in fundraising activities shall agree that all Funds raised by the participants shall revert to the club or activity account should the specific purpose of the fundraising activity such as trips or a banquet fail to materialize for any reason.
10. Commercially printed numerically numbered tickets must be issued at all dances.\
11. If the participants of an activity agree to pay a portion of the cost (down payment) of the activity with the balance to be funded through fundraising, the participant is eligible to withdraw his/her portion (down payment) upon withdrawal.
12. Excess dollars raised by individual students/parents towards an activity shall remain with the club or activity account at large and cannot be donated to a specific student in the activity.
13. Criteria for Out-Of-District Student Travel:
    a. Travel must be related to educational or approved activity programs.
    b. Travel must provide opportunities that are not available within the district. Trips should not interfere with the school calendar. Absences from trips initiated for academic enrichment will be recorded as a prearranged absence.
    c. The Principal/Superintendent must approve the number of adults participating in the travel to supervise students. In general, a ratio of 1 to 10 is required.
    d. It is highly recommended that at least one chaperone have a current first aid certificate.
    e. Written parent or guardian permission must be secured.
    f. The School Board must approve trips outside the State of Minnesota one (1) semester prior to the trip departure. The School Board must approve trips within the State of Minnesota thirty (30) days prior to departure.
14. Student approvals in minutes of expenditures. Attach minutes to purchase request/payment.
15. At no time are checks to be cashed for individuals, nor any form of labor paid in cash.
16. Personal checks cannot be cashed from a student activity fund. Personal checks may be accepted when payment is for the student activity and is in the exact amount due as in the case of the purchase of a ticket to a play. Checks cannot be made out for CASH.
17. At no time and under no circumstances are labor payments made by cash or check from a student activity account.
18. All letters requesting donations must be accompanied by a Fundraising Application and submitted to the Principal/Activities Director for approval prior to being mailed. The activity group will be charged for the postage.
19. Activity group advisors may not charge merchandise without pre-approval. Students are not allowed to charge merchandise at any business for the activity group. The

office has a credit card for the Northern Star Foods/Cenex that advisors need to use if charging there.

20. At no time will coaches/advisors be reimbursed for their own personal meals, souvenirs, Tax of any kind, or out of pocket personal expenses.
21. Surplus items cannot be purchased to maintain an inventory for future sales.
22. If any coach/advisor does not adhere to any of the above criteria expenses accrued will be the responsibility of the coach/advisor to pay personally.
23. Participants involved in fundraising activities shall have no claim on the funds raised other Than the down payment amount

Scrimmages

Coaches are requested to use judgment in the number of scrimmages, the distance traveled to scrimmages and the sequence of scrimmages relating to practices and/or games for the sake of the participants and also in consideration of the budget. The scrimmage schedule must be cleared with the Activities Director and follow MSHSL Guidelines.

Senior-Led Practices or Captains' Practice

The term "senior-led practice" or "Captains' Practice" and the definition of those practices is rather nebulous. There is no real "legal" definition. The following should be used as a guideline:

1. Senior-led/Captains' practices must be initiated, organized, and administered by the seniors or captains.
    a. During the regular season, a coach may instruct the seniors/captains what would constitute a "good" senior-led/captains practice and how to initiate, organize and administer a program. The coaches should do all of their coaching, instructing or evaluating of a squad during the regular season.
    b. Coaches who arrange, or encourage their seniors/captains to arrange for parental or "outside of school" coaches to administer senior-led practice would be in violation of good coaching ethics.
2. Attendance should be voluntary and should not be limited.
3. It is difficult for an athlete to prepare for more than one sport at a time. A coach, who encourages team members to participate in senior-led/captains practice while he/she is still participating in a current sport, is not being fair to the individual or to the sport in which the student is participating.

4. Coaches should encourage students to participate in a sport that is in season. Coaches who educate seniors/captains to start senior-led practices extremely early in a season, would be discouraging students from participating in a current sport. This should not be the philosophy of District #317 athletic coaches.

Supervision (Groups and Facilities)

1. One of the prime responsibilities of a coach is the supervision of his/her team. In addition, the coach must be aware of his/her responsibilities for building and facility security.
2. No athlete is allowed to use school facilities without a coach present to supervise.
3. If you open a door, you are responsible for securing the door when your practice/event is completed.

4. Before leaving the premises, make the following final check:
    a. All showers are shut off.
    b. All lights in gymnasium, locker room, and coaches' office are shut off.

    c. All doors in the gym and locker room are locked and secured.
    d. Be sure exterior door is locked and secured.
5. Do not, under any circumstances, leave while there are students still in the building.

Suspension Procedure

Suspensions for violations of rules shall be administered by the Activities Director or Principal. A student who is on suspension, whether in school or out of school, will not be eligible for participation (practice or games) on those days of suspension. A student who has violated a rule and is subject to a penalty and then decides to go out for a sport/program which he/she has never been out for before may do so and may pay the penalty for his/her violation in that new sport/program. However, if he/she quits that program after paying the penalty before the season is over, the penalty for the violation shall be incurred again during the next program in which he/she becomes involved. A student must start in this other program no later than the first week unless approved by the coach/advisor.

Team Selection Procedure

With our desire to see as many students as possible participate in the activities program, we encourage coaches to keep as many students as they can without unbalancing the integrity of their activity. Obviously, time, space, facilities, equipment, personal preference and other factors will place limitations on the most effective squad size for any particular sport/activity. Strive to maximize the opportunities for our students.

1. Review all team selections that you are planning with the Activities Director before making any announcements.
2. Prior to trying out, the coach shall provide the following information to all candidates for the team:
    a. Extent of try-out period
    b. Criteria used to select the team
    c. Number to be selected
    d. Practice commitment if they make the team
    e. Game commitments
3. If a student does not make the team, the coach shall personally inform each candidate in a sensitive and respectful manner, the reason for the action.
4. Team selection lists are NOT to be posted.
5. Coaches should discuss with any student who does not make the team, alternative possibilities in the sport, or other areas in the activities program.
6. Coaches must complete the refund request form verifying that all equipment has been refunded for the student to receive a refund.

Transportation

A. Nortran buses, vans or automobiles shall be the official mode of transportation whenever possible. Any other mode of transportation shall be obtained and utilized only through the proper chain of command and only when it is absolutely necessary.
B. Transportation requests shall be made through the Activities Director. All vehicle expenses will be charged back to the respective budgets of coaches/advisors using such vehicles. Before the season begins, you will be asked to review the temporary schedule and make any changes you think necessary. You will receive a final copy of the transportation scheduled for your program. If it is incorrect, call the Activities Director as soon as possible. Whenever possible, the teams will be grouped together to travel on the same bus.
C. Advisors/coaches shall accompany their team and/or players on all bus trips. They shall be responsible for the conduct of their students at all times during practice, rehearsals, games,

travel to and from scheduled events and until such time that they have vacated the locker room after completion of their activity. When district transportation is provided, staff will not be reimbursed for driving personal vehicles without prior approval of the Activities Director.

D. Bus Rules
   a. All passengers must adhere to District #317 Transportation Policies and Procedures.
   b. The coach or the advisor should administer proper control over the passengers that are being supervised.
   c. Passengers are to remain seated at all times while the bus is moving.
   d. Food and beverages may be allowed on the bus, but discretion must be used so cleanliness and order is maintained.
   e. When you depart at a restaurant, give the passengers a time limit in which to depart, eat and return to the bus.
   f. No radios, tune boxes or TV sets are allowed on the bus or van. This is a state law.
   g. All paper and rubbish are to be deposited in the wastebaskets or boxes.
   h. No profanity is allowed.
   i. Passengers are not allowed to throw anything from the bus, nor are they allowed to have their extremities out windows. Windows are to remain closed.
   j. A seating chart is recommended.
   k. A pre-trip and post-trip inspection by the coach or advisor will be required for cleanliness and damage. Bus will be clean of excess garbage before bus is cleared by driver. A cleaning charge will be accessed to the organization for excessive cleaning or damage.

E. All students are expected to ride to and from contests on transportation provided by District #317. If special situations arise, students may ride to an event **only with their own parents/guardians if written permission is given in advance. If riding home with another adult written permission must be given by the activity office in advance.**

F. Care of School Vehicles - The transportation department constantly requests that better care be given to school vehicles. Coaches/advisors shall check the oil on cars and vans before departure and clean out the interior of vehicles upon completion of their trip. Leave the keys and credit cards in the cars or vehicles when you return them to the bus garage and lock the doors. A new law requires school vans to stop for all railroad crossings.

Video Taping
Coaches/advisors are requested to use their judgment in the amount of filming each year and must realize that the expense shall be a part of their overall budget. The Activities Office has a video camera available for your use.

Coaching Clinics
Coaches of 9-12 students can attend one clinic per year per sport coached funded by the school district. Staff development procedures need to be followed. No transportation provided.

State Tournaments
Coaches of 9-12 students can attend one state tournament day per sport coached. A Sub and entry tickets will be funded by the school district. No transportation or meals provided.

When teams or individuals of Deer River schools are participating in a state tournament the following Meal Reimbursement schedule will be followed per school policy

MEALS

The maximum reimbursement rate for meals, including tax and tip, shall not exceed $50. per day of travel. Any additional cost is the responsibility of the employee. The below guidelines will be used to determine when meals may be reimbursed.

A. If actively traveling before 7:00am, breakfast maybe reimbursed unless provided free of charge by the hotel.
B. If active travel occurs over reasonable lunch hours, lunch may be reimbursed.
C. If active travel continues beyond 7:00pm, dinner may be reimbursed.
D. Itemized receipt must be provided of each meal for reimbursement

Reimbursement limits on meals:

Meal	Amount
Breakfast	$10.00
Lunch	$15.00
Dinner	$25.00

*Under no circumstance will the District reimburse for alcoholic beverages.
*Under no circumstance will the District reimburse any cost for spouse, children, friends, etc…

Student Managers

Each sport may have up to two managers. All academic, MSHSL, and other eligibility requirements or expectations apply for students in these positions. Students will be allowed to letter as a manager in a sport after 2 years as a manager. They may letter every year if they are required to be all practices and games and approved by head coach.

END OF SEASON EXTRA-CURRICULAR CHECK LIST

_____ Keys

_____ Inventory Card

_____ List of Letter Winners **Give to Activities Secretary**

_____ Names of team members (cross off those that did not finish the season). Include list of managers and statisticians. **Give to Activities Secretary**

_____ Schedule played with results of games, meets or matches

_____ New records set for the season, such as individual performance, team scoring, etc.

_____ Capitol equipment request/Next Year's Budget

_____ Letterwinner Banquet Season Summary and team picture (limit your summary to **TWO** pages, please).

The write up should be submitted to Activities Secretary over e-mail. Must be in Word format not a PDF.

_____ All uniforms and school equipment returned and in place.

Note: All of these items must be turned in to Mr. Schimek or Activities Secretary and uniforms returned before your check will be issued. Thank you for your cooperation.

7/8 grade athletic promotion form.

A Junior High student-athlete may compete for a high school level team (Varsity, JV, C) if the sport is not offered in season at the Junior High School level. In those sports where the middle school provides a team, the student-athlete will participate at their respective level. Some exceptional student-athletes can be promoted to participate at the senior high level. These individuals must clearly demonstrate:

a. Athletic ability above and beyond their class (Varsity, JV, C potential)
b. Satisfactory academic achievement
c. Satisfactory behavior
d. The physical and emotional maturity to accept this additional responsibility.

This criteria must be agreed upon by each of the following:

1) the 7/8 Grade teaching staff,
2) the parent or guardian,
3) the athletic director,
4)and the senior high coach

_____ Student Name

1) _____ 7/8 Grade Teaching Staff

2)_____ Parent

3)_____ Activities Director

4)_____Head Coach

5)_____Player

Advisor/Director Performance Evaluation Instrument

_____	_____	_____
Advisor/Director Name	**Years Experience**	**Activity**

_____	_____
Evaluatee's Signature Date	**Evaluator's Signature Date**

On the right side of this page, please check the level of performance which best describes the appraisee's performance on that item.

Deer River School District

	Levels of Performance				
	Below Expectations			Meets Expectations	
1. Personal Characteristics	**1**	**2**	**3**	**4**	**5**
The Advisor/Director Demonstrates…					
1. Self-control and poise	**1**	**2**	**3**	**4**	**5**
2. Initiative	**1**	**2**	**3**	**4**	**5**
3. Appropriate sense of humor	**1**	**2**	**3**	**4**	**5**
4. Appropriate appearance	**1**	**2**	**3**	**4**	**5**
5. Emotional Stability	**1**	**2**	**3**	**4**	**5**
6. Punctuality	**1**	**2**	**3**	**4**	**5**
7. Enthusiasm with students	**1**	**2**	**3**	**4**	**5**
8. Confidence	**1**	**2**	**3**	**4**	**5**
9. Maturity	**1**	**2**	**3**	**4**	**5**
10. Energy	**1**	**2**	**3**	**4**	**5**
11. Tolerance for stress	**1**	**2**	**3**	**4**	**5**
12. Appropriate role model	**1**	**2**	**3**	**4**	**5**
2. Leadership Qualities					
13. Relationship with other staff	**1**	**2**	**3**	**4**	**5**
14. Public relations	**1**	**2**	**3**	**4**	**5**
15. Relationship with parents	**1**	**2**	**3**	**4**	**5**
16. Attendance at workshops	**1**	**2**	**3**	**4**	**5**
17. Support of school policies	**1**	**2**	**3**	**4**	**5**
18. Innovation in techniques	**1**	**2**	**3**	**4**	**5**
19. Develop well planned program	**1**	**2**	**3**	**4**	**5**
20.Cooperation with supervisor	**1**	**2**	**3**	**4**	**5**
21. Attention to duties assigned	**1**	**2**	**3**	**4**	**5**
22. Willingness to assume extra duties	**1**	**2**	**3**	**4**	**5**
23. Communicates effectively	**1**	**2**	**3**	**4**	**5**
24. Preparation of written records	**1**	**2**	**3**	**4**	**5**
25. Understanding of activity program	**1**	**2**	**3**	**4**	**5**

3. Technical and Professional Knowledge

26. Supervision of site	**1**	**2**	**3**	**4**	**5**
27. Management of instruction time	**1**	**2**	**3**	**4**	**5**
28. Care of equipment/facilities	**1**	**2**	**3**	**4**	**5**
29. Discipline/control	**1**	**2**	**3**	**4**	**5**
30. Support of other school programs	**1**	**2**	**3**	**4**	**5**
31. Ability to keep student out for Activity	**1**	**2**	**3**	**4**	**5**
32. Planning and organizing	**1**	**2**	**3**	**4**	**5**

4. Contest and Practice Management

33. Technical knowledge of activity	**1**	**2**	**3**	**4**	**5**
34. Pre-competition initiative	**1**	**2**	**3**	**4**	**5**
35. Adapt to mid-competition needs	**1**	**2**	**3**	**4**	**5**
36. Initiative with post-contest-tear down	**1**	**2**	**3**	**4**	**5**

5. Advisor/Director Performance Analysis

37. Technical/professional knowledge	**1**	**2**	**3**	**4**	**5**
38. Provides for individual and group instruction	**1**	**2**	**3**	**4**	**5**
39. Has high expectations for all participants	**1**	**2**	**3**	**4**	**5**
40. Fair, tolerant, patient	**1**	**2**	**3**	**4**	**5**
41. Recognizes individual differences	**1**	**2**	**3**	**4**	**5**
42. Exhibits good sportsmanship	**1**	**2**	**3**	**4**	**5**
43. Conduct with officials/judges	**1**	**2**	**3**	**4**	**5**
44. Specific assignments with assistants	**1**	**2**	**3**	**4**	**5**
45. Communication with participants	**1**	**2**	**3**	**4**	**5**
46. Constructive with criticism	**1**	**2**	**3**	**4**	**5**
47. Organizes responsibilities	**1**	**2**	**3**	**4**	**5**
48. Provides positive feedback to students	**1**	**2**	**3**	**4**	**5**
49. Manages budget	**1**	**2**	**3**	**4**	**5**
50. Balances teaching/career with advisor/director duties	**1**	**2**	**3**	**4**	**5**
51. Develops talent of students in activity at all levels	**1**	**2**	**3**	**4**	**5**
52. Advisor/Director philosophy and goals established	**1**	**2**	**3**	**4**	**5**

Comments:

Assistant Coach Performance Evaluation Instrument

_____	_____	_____
Coach's Name	**Years Experience**	**Sport**

_____	_____
Evaluatee's Signature Date	**Evaluator's Signature Date**

On the right side of this page, please check the level of performance which best describes the appraisee's performance on that item.

	Levels of Performance				
	Below Expectations				Meets Expectations
1.Personal Characteristics	**1**	**2**	**3**	**4**	**5**
The assistant coach demonstrates					
1. Self control and poise	**1**	**2**	**3**	**4**	**5**
2. Emotional stability	**1**	**2**	**3**	**4**	**5**
3. Punctuality	**1**	**2**	**3**	**4**	**5**
4. Enthusiasm in working with students	**1**	**2**	**3**	**4**	**5**
2.Leadership Qualities	**1**	**2**	**3**	**4**	**5**
5. Relationship with other staff	**1**	**2**	**3**	**4**	**5**
6. Attention to duties assigned	**1**	**2**	**3**	**4**	**5**
7. Willingness to assume extra duties	**1**	**2**	**3**	**4**	**5**
8. Rapport between coach and players	**1**	**2**	**3**	**4**	**5**
9. Ability to motivate	**1**	**2**	**3**	**4**	**5**
10. Supervision of players in all areas	**1**	**2**	**3**	**4**	**5**
11. Acceptance of duties assigned by head coach	**1**	**2**	**3**	**4**	**5**
12. Loyal to head coach and the system	**1**	**2**	**3**	**4**	**5**
3. Professional Knowledge					
13. Knowledge of the sport	**1**	**2**	**3**	**4**	**5**
14. Teaching ability	**1**	**2**	**3**	**4**	**5**
15. Care of equipment	**1**	**2**	**3**	**4**	**5**
16. Intensity and interest in coaching	**1**	**2**	**3**	**4**	**5**

Comments:

Head Coach Performance Evaluation Instrument

Head Coach Name	Years Experience	Activity

Evaluatee's Signature	Date	Evaluator's Signature	Date

On the right side of this page, please check the level of performance which best describes the appraisee's performance on that item.

	Levels of Performance Below Expectations				Meets Expectations
1. Personal Characteristics	**1**	**2**	**3**	**4**	**5**
The Head Coach Demonstrates…					
1. Self-control and poise	**1**	**2**	**3**	**4**	**5**
2. Initiative	**1**	**2**	**3**	**4**	**5**
3. Appropriate sense of humor	**1**	**2**	**3**	**4**	**5**
4. Appropriate appearance	**1**	**2**	**3**	**4**	**5**
5. Emotional stability	**1**	**2**	**3**	**4**	**5**
6. Punctuality	**1**	**2**	**3**	**4**	**5**
7. Enthusiasm with students	**1**	**2**	**3**	**4**	**5**
8. Confidence	**1**	**2**	**3**	**4**	**5**
9. Maturity	**1**	**2**	**3**	**4**	**5**
10. Energy	**1**	**2**	**3**	**4**	**5**
11. Tolerance for stress	**1**	**2**	**3**	**4**	**5**
12. Appropriate role model	**1**	**2**	**3**	**4**	**5**
2. Leadership Qualities					
13. Relationship with other staff	**1**	**2**	**3**	**4**	**5**
14. Public relations	**1**	**2**	**3**	**4**	**5**
15. Relationship with parents	**1**	**2**	**3**	**4**	**5**
16. Attendance at clinics	**1**	**2**	**3**	**4**	**5**
17. Support of school policies	**1**	**2**	**3**	**4**	**5**
18. Innovation in techniques	**1**	**2**	**3**	**4**	**5**
19. Develop well planned program	**1**	**2**	**3**	**4**	**5**
20.Cooperation with supervisor	**1**	**2**	**3**	**4**	**5**
21. Attention to duties assigned	**1**	**2**	**3**	**4**	**5**
22. Willingness to assume extra duties	**1**	**2**	**3**	**4**	**5**
23. Develops off-season program/activities/workouts	**1**	**2**	**3**	**4**	**5**
24. Preparation of written records	**1**	**2**	**3**	**4**	**5**
25. Understanding of activity program	**1**	**2**	**3**	**4**	**5**

3. Technical and Professional Knowledge

26. Supervision of site	**1**	**2**	**3**	**4**	**5**
27. Management of instruction time	**1**	**2**	**3**	**4**	**5**
28. Care of equipment/facilities	**1**	**2**	**3**	**4**	**5**
29. Discipline/control	**1**	**2**	**3**	**4**	**5**
30. Support of other school programs	**1**	**2**	**3**	**4**	**5**
31. Ability to keep students out for Activity	**1**	**2**	**3**	**4**	**5**
32. Planning and organizing game/practice plans	**1**	**2**	**3**	**4**	**5**

4. Contest and Practice Management

33. Technical knowledge of Activity	**1**	**2**	**3**	**4**	**5**
34. Pre-competition initiative	**1**	**2**	**3**	**4**	**5**
35. Adapt to mid-competition needs (adjustments)	**1**	**2**	**3**	**4**	**5**
36. Initiative with post-contest-tear down	**1**	**2**	**3**	**4**	**5**

5.Head Coach Performance Analysis

37. Technical/professional knowledge	**1**	**2**	**3**	**4**	**5**
38. Provides for individual and group instruction	**1**	**2**	**3**	**4**	**5**
39. Has high expectations for all participants	**1**	**2**	**3**	**4**	**5**
40. Fair, tolerant, patient	**1**	**2**	**3**	**4**	**5**
41. Recognizes individual differences	**1**	**2**	**3**	**4**	**5**
42. Exhibits good sportsmanship	**1**	**2**	**3**	**4**	**5**
43. Conduct with officials/Judges	**1**	**2**	**3**	**4**	**5**
44. Delegates assignments with assistants	**1**	**2**	**3**	**4**	**5**
45. Communication with participants	**1**	**2**	**3**	**4**	**5**
46. Is constructive with criticism	**1**	**2**	**3**	**4**	**5**
47. Organizes responsibilities	**1**	**2**	**3**	**4**	**5**
48. Provides positive feedback to students	**1**	**2**	**3**	**4**	**5**
49. Manages budget	**1**	**2**	**3**	**4**	**5**
50. Balances teaching/career/ with coaching duties	**1**	**2**	**3**	**4**	**5**
51. Develops talent of athletes at all levels	**1**	**2**	**3**	**4**	**5**
52. Coaching philosophy and goals established	**1**	**2**	**3**	**4**	**5**
53. Updates players on a regular basis on playing status	**1**	**2**	**3**	**4**	**5**

Comments:

Activity Purpose Form

Name of Activity: _____ Date: _____

I, _____ (Coach,Advisor) received a copy of the Activity Fund Guidelines (Based on the Manual For Activity Fund Accounting (MAFA) and acknowledge my responsibility for assuring that proper procedures are followed.

_____	_____	_____
Coach/Advisor Name Printed	Coach/Advisor Signature	Date
_____	_____	_____
Brent Schimek	Activity Director Signature	Date

Upon termination of the above named activity, any unobligated funds that remain in the account will be disposed of in the following manner:

DEER RIVER HIGH SCHOOL

Activity Fund Pre-Approval Form

Date _____

Activity Fund Name _____

Item(s) being purchased _____ @ $ _____

_____ @ $ _____

_____ @ $ _____

Total amount of purchase $_____

Name of Advisor/Coach _____

Name of Student Treasurer/Captain _____

****

Approved by:

_____ Date _____

DEER RIVER HIGH SCHOOL

Activity Fund Check Request

Date requested _____

Date needed _____

Pay to the order of _____

Address _____

****

Activity Fund Name _____

Name of Advisor/Coach _____

Name of Student Treasurer/Captain _____

****

Explanation for disbursement. Include copies of all invoices/receipts. **Checks will not be written without an invoice/receipt attached.**

_____

_____

_____

_____

Total Amount of Check: $_____

Advisor Signature _____

****

Office Use Only

Approved by _____

Paid by Check #_____ Date paid _____

I.S.D. #317

FUNDRAISING APPLICATION

Club/Organization: _____

Advisor(s): _____

Date of Request: _____

Fundraiser (what): _____

Purpose of Fundraiser (why): _____

_____

_____

Location:

___ In School Only
___ In Community Only
___ Both School & Community

Beginning Date: _____

Completion Date: _____

Approval _____

Disapproved _____ Reason _____

_____

_____

Administrator Signature: _____

NOTE: If the above requested fundraiser involves the community the Superintendent must also sign this form.

Superintendent's Signature: _____

DEER RIVER HIGH SCHOOL

Activity Fund Cash Receipt

Date _____

Activity Fund Name _____

Event/Fundraiser Name _____

Date(s) of Event/Fundraiser _____

Total amount of cash turned in $_____

Name of Advisor/Coach _____

Name of Student Treasurer/Captain _____

****

Office Use Only

Money received by _____

Amount received $_____

Activity Account Receipt Log

ACTIVITY FUND SALES SPREADSHEET

NAME	ITEM(S) SOLD	AMOUNT PD	CASH	CHECK #

DEER RIVER HIGH SCHOOL

Activity Fund Transfer Receipt

Date _____

Activity Fund Name _____

Reason for Transfer _____

Total amount of Transfer $_____

Name of Advisor/Coach _____

Name of Student Treasurer/Captain _____

****

Activity Fund Name receiving the Transfer:_____

Name of Advisor: _____

Name of Student Treasurer/Captain: _____

Amount received $_____

Warrior Booster Club Fund Request Form

Criteria for funds:

1. **To be used for items/events Not funded or Partially funded by school**
2. **To be used for items/events for the program NOT for athletes personal use.**
3. **Team members/coaches to have participated in Booster Fund Raising Activities.**
4. **Funds must be requested/approved PRIOR to ordering.**
5. **All ordering is responsibility of the coach/school**
6. **Check for funds approved will be written to ISD 317 only.**
7. **All items purchased will be property of ISD 317**

What are you requesting funds for?

What is the amount requested?_____ Date needed_____

How will this item benefit your program long term?

How much money is currently in your Activity Account?_____

Signature Coach_____
AD Comments:

Approval Yes/No
Reasons or Stipulations:

Booster Club Signature_____

Acknowledgement

As a Coach/Advisor at Deer River High School I have read and the following handbook

Sport/Activity_____

Year_____

Signature_____

Please turn this into the Activity Office at the beginning of each school year.

PARENT/COACH RELATIONSHIP

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your child becomes involved in our programs, you have earned the right to understand what expectations are placed on him/her. This begins with clear communication from the coach of your child's program.

COMMUNICATIONS YOU SHOULD EXPECT FROM YOUR CHILD'S COACH

1. Philosophy of the coach.
2. Expectations the coach has for your child as well as all the players on the squad.
3. Locations and times of all practices and contests.
4. Team requirements, i.e. fees, special equipment, off-season conditioning.
5. Procedure should your child be injured during participation.
6. Discipline that results in the denial of your child's participation.

COMMUNICATION COACHES EXPECT FROM PARENTS

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regard to a coach's philosophy and/or expectations.

As your child becomes involved in the programs at Deer River High School, he/she will experience some of the most rewarding moments of his/her life. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times, discussion with the coach is encouraged.

APPROPRIATE CONCERNS TO DISCUSS WITH COACHES

1. The mental and physical treatment of your child.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

All parents want their child to play as much as possible and it can be very difficult to accept when your child does not play as much as you had hoped. Coaches are professionals. They make judgment decisions based on what they believe to be best for **all** students involved. It is important to remember that your child's coach sees your child's participation and effort everyday, so the coach will often have a different perspective then you. Sometimes this leads to a difference of opinion and handling these differences in a positive and proactive way is important. As you have seen from the list above, certain things can and should be discussed with your child's coach. Other things, such as those in the following column, must be left to the discretion of the coach.

ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES

1. Playing time.
2. Team Strategy.
3. Play calling.
4. Other student athletes.

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

IF YOU HAVE A CONCERN TO DISCUSS WITH A COACH, THIS IS THE PROCEDURE YOU SHOULD FOLLOW

1. Encourage athlete to talk to coach.
2. Parent call coach to discuss athlete/coach meeting.
3. If the coach cannot be reached, call the Activities Director, Mr. Brent Schimek at 218.246.3410. He will set up the meeting for you.
4. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.

NEXT STEP

WHAT CAN A PARENT DO IF THE MEETING WITH THE COACH DID NOT PROVIDE A SATISFACTORY RESOLUTION?

1. Call and set up an appointment with the Activities Director, Mr. Brent Schimek, at 218.246.3410.
2. At this meeting, the appropriate next step can be determined.

Since research indicates a student involved in extra-curricular activities has a great chance for success during adulthood, extra-curricular programs have been established. Many of the character traits required to be successful in life after high school are developed in extra-curricular activities. We hope the information provided within this pamphlet makes both your child's and your experience with the Deer River High School program less stressful and more enjoyable.

Minnesota State

Interscholastic

Athletics

Sport A *Winning* Attitude

Sportsmanship

Ethics

Integrity

Deer River High School playing time philosophy:

Middle School— Playing time/Participation will be balanced .

High School—Playing time is determined by coaches' evaluation of skill level.

Deer River High School

Parent/Coach Communication

TREMCO
Roofing and Building Maintenance

TOTAL LTFM BUDGET

LTFM BUDGET SUMMARY			
BUILDING	**PROJECT TYPE**	**PROJECT SCOPE**	**BUDGETS**
DEER RIVER HIGH SCHOOL	ROOFING	Replace Roof Areas 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 & 21	$3,276,565 - $3,697,207
DEER RIVER HIGH SCHOOL	FACADE	All Yellow, Pink, Blue, Orange, Green, Purple and Light Blue Areas	$435,000 - $458,000
KING ELEMENTARY SCHOOL	FAÇADE	All Red and Yellow Areas	$245,000 - $260,000
DEER RIVER HIGH SCHOOL	HVAC	HVAC – Replacement of (10) RTU's and (9) Condensing Units and Cooling Coils	$5,000,000 - $5,130,000
		Roof Curb Add (If the state of MN deems this necessary)	$350,000
		5% Contingency	$250,000
		LTFM Total:	**$9,556,565 - $10,145,207**

School Board Report
July 13, 2026

Full Service Community
Schools Report

1. Starting 2nd two weeks for summer school-75+ kids
2. Garden continuing to thrive
3. Second Harvest site visit-Thank you Kayleen
4. Tornado Warning-1 hour+, Boys and Girls Club staff were amazing
5. 5.Building partnership with other rural schools in the area
6. Submitted MDE grant; waiting for award notifications announcement
7. Meeting with Mn Full Service Network on July 20, 2026

School Resource Officer (SRO) Annual Report

2025-2026 School Year Summary

Prepared by: Eric Hutchins, School Resource Officer

Overview

The 2025-2026 school year showed a significant improvement in overall school safety and student behavior compared to the previous year. Calls for service, citations, violent incidents, and drug-related offenses all declined, reflecting positive progress across the district.

Several factors likely contributed to these improvements, including:

- Consistent student interventions and relationship-building by Assistant Principal Emilee Duffney.
- Increased student awareness of legal consequences for fighting and drug possession.
- Fewer repeat behavioral offenders compared to previous years.
- Continued collaboration between school administrators, staff, and law enforcement.

In addition, KLC and King Elementary required very little SRO involvement, reflecting the strong work of building staff in meeting student needs proactively.

Calls for Service

School Year	Total Calls
2025-2026	**382**
2024-2025	463

Overall Reduction: 81 fewer calls (17.5% decrease)

Major Incident Trends

Incident Type	2025-26	2024-25	Change
Juvenile Disturbance	45	52	▼ 13%
THC/Drug Complaints	25	43	▼ 42%
Nicotine	7	11	▼ 36%

Incident Type	2025-26	2024-25	Change
Fights	2	6	▼ 67%
Assaults	6	11	▼ 45%
Weapons	1	7	▼ 86%
Suicide Threats/Self Harm	2	6	▼ 67%
Threats	12	22	▼ 45%
Harassment	4	9	▼ 56%
Theft	11	12	▼ 8%
Welfare Checks	18	19	▼ 5%
Sexual Offenses	5	6	▼ 17%
Property Damage	14	13	▲ 1
Disturbances	12	9	▲ 3
Driving Complaints	10	12	▼ 17%
Child Endangerment	4	1	▲ 3
Alcohol Consumption	2	3	▼ 33%
Runaways	2	3	▼ 33%
School Bus Stop Arm Violations	1	2	▼ 50%

Citations Issued

School Year	Citations
2025-2026	**19**
2024-2025	37
2023-2024	26

Key Highlights

- Citations were reduced by nearly **50%** compared to last year.
- Many citations continued to involve THC possession.
- Only **one citation** this year involved a 5th Degree Assault.
- Previous years included multiple assault-related citations, often totaling four or more annually.

Positive Trends

The district experienced encouraging improvements in several important safety indicators:

- Significant reduction in overall law enforcement involvement.
- Fewer violent incidents, including fights, assaults, and threats.
- Large decrease in drug-related complaints.
- Sharp reduction in weapons-related incidents.
- Fewer mental health crisis calls involving suicide threats or self-harm.
- Lower overall number of student citations.

The continued use of K9 drug detection visits appears to have served as an effective deterrent and remains highly visible to students.

Conclusion

The data indicates that the district is moving in a positive direction regarding school safety and student behavior. The continued partnership between administrators, teachers, support staff, and law enforcement has contributed to creating a safer learning environment for students and staff.

Special recognition is extended to Assistant Principal Emilee Duffney for her proactive work with individual students and to the staff at KLC and King Elementary for their effective intervention strategies that minimized the need for law enforcement assistance.

Continued emphasis on early intervention, accountability, and strong school-home-community partnerships should help sustain these positive trends into the coming school year.

Student Enrollment Summary

May 25-26

Schools:

Grade Level	Pre-K	K	1	2	3	4	5	Total
King Elem.	40	50	57	57	56	53	56	369
DR Sped			1	1	2	1	2	7

Secondary Schools:

Grade Level	6	7	8	9	10	11	12	
DRHS	52	49	63	66	57	61	59	407
DR ALP					1	4	1	6

Grand Total	789

April 25-26

Schools:

Grade Level	Pre-K	K	1	2	3	4	5	Total
King Elem.	40	50	57	57	56	53	57	370
DR Sped			1	1	2	1	2	7

Secondary Schools:

Grade Level	6	7	8	9	10	11	12	
DRHS	52	51	64	65	57	60	59	408
DR ALP					1	4	1	6

Grand Total	791

Division of School Finance
400 NE Stinson Blvd.
Minneapolis, MN 55413

Fiscal Year (FY) 2028 Application for Long-Term Facilities Maintenance Revenue Statement of Assurances

ED-02477-012
Due: July 31, 2026

General Information: Minnesota school districts, intermediate school districts, cooperative districts, joint powers applying for Long-Term Facilities Maintenance revenue (LTFM) under Minnesota Statutes 2025, section 123B.595 must annually complete the Application for Long-Term Facilities Maintenance Revenue – Statement of Assurances (ED-02477). The application must be submitted to the Minnesota Department of Education (MDE) by July 31, 2026. Submit to Sarah C. Miller (MDE.Facilities@state.mn.us) along with other required LTFM documentation. **Do not mail a hard copy. Please email this form with other required documentation.**

Identification Information

Name of District, Intermediate/Cooperative/Joint Powers	District Number and Type:	Date Submitted:
Deer River Public School District	0317-01	07/13/2026

Statement of Assurances

1. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety data submission system are for allowed health and safety uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clause (3), Minnesota Statutes 2025, section 123B.57, subdivision 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety System are for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11 (***Number one reason may not be energy savings).***
2. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for allowed uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clauses (1) and (2) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11 **(*Number one reason may not be energy savings).***
3. All actual expenditures to be reported in Uniform Financial Accounting and Reporting Standards (UFARS) for FY 2028 under Finance Codes 347, 349, 352, 358, 363 and 366 will be for allowed health and safety uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clause (3), Minnesota Statutes 2025, section 123B.57, subdivision 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11.
4. All actual expenditures to be reported in UFARS for FY 2028 under Finance Codes 367, 368, 369, 370, 379, 380, 381, 382, 383 and 384 for Accessibility and Deferred Maintenance will be for allowed uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clauses (1), (2) and (4) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11. ***Effective FY 2025 and beyond for a gender-neutral, single-user restroom are included in The LTFM plan (Finance Code 384 must be used with Course Code 684).***
5. The district will maintain a description of each project funded with long-term facilities maintenance revenue that will provide enough detail for an auditor to determine the cost of the project and if the work qualifies for revenue (Minn. Stat. 127A.41, subd. 3[2025]).
6. The district's plan includes provisions for implementing a health and safety program that complies with health, safety and environmental regulations and best practices, including indoor air quality management and mandatory lead in water testing, remediation and reporting (Minn. Stat. 121A.335 [2025]). ***The district's ten-year plan does not include a request for a second-time project cost for: (1) replacement of an existing mechanical ventilation system to the current Minnesota State Mechanical Code/ American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) guidelines; or, (2) to provide a level of approximately 15 Cubic Feet per Minute (CFM) per person.***

Certification of Statement of Assurances

Signature – ***Must be signed*** by Supt./Cooperative/Joint Powers Unit Director:	Name – Supt./Cooperative/Joint Powers Director (Please print)	Date:
	Pat Rendle	07/13/2026

DEPARTMENT OF EDUCATION

Division of School Finance
400 NE Stinson Blvd
Minneapolis, MN 55413

Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - *Fund 01 and Fund 06 Projects Only*

ED - 02478-12

Instructions: Enter estimated, allowable LTFM expenditures *(Fund 01 and/or Fund 06 only)* under Minnesota Statutes 2025, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info.	(REQUIRED) Enter Information	District Info.	(REQUIRED) Enter Information
District Name:	Deer River Public School District	Date:	7/13/2026
District Number:	0317-01	Email:	jdrotts@isd317.org
District Contact Name:	Jennifer Drotts, Business Manager		
Contact Phone #	218-246-3407		

Expenditure Categories		Fiscal Year (FY) Ending June 30										
		2026 (base year)	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Health and Safety - this section excludes project costs in Category 2 of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	**Category (1)**											
347	Physical Hazards	$28,657	$39,000	$39,000	$35,000	$35,000	$35,000	$35,000	$36,000	$36,000	$37,000	$37,000
349	Other Hazardous Materials	$565	$4,000	$4,000	$2,000	$2,000	$2,000	$2,000	$2,000	$2,000	$2,000	$2,000
352	Environmental Health and Safety Management	$0	$15,000	$15,000	$0	$0	$0	$0	$0	$0	$0	$0
358	Asbestos Removal and Encapsulation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
363	Fire Safety	$16,477	$17,000	$17,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000
366	Indoor Air Quality	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Health and Safety Capital Projects - Category (1)	$45,699	$75,000	$75,000	$47,000	$47,000	$47,000	$47,000	$48,000	$48,000	$49,000	$49,000
Health and Safety - Projects Costing $100,000 or more per Project/Site/Year - Additional Revenue												
Finance Code	**Category (2)**											
358	Asbestos Removal and Encapsulation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
363	Fire Safety	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
366	Indoor Air Quality	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Health and Safety Capital Projects $100,000 or More - Category (2)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code	**Category 3 (a)**											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Remodeling for Gender-Neutral Single-User Restrooms												
Finance/Course Codes	***Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025 and Beyond***											
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Accessibility												
Finance Code	**Category (4)**											
367	Accessibility	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Accessibility Projects - Category (4)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	**Category (5)**											
368	Building Envelope	$146,780	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
369	Building Hardware and Equipment	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
370	Electrical	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
379	Interior Surfaces	$2,750	$2,000	$2,000	$3,000	$3,000	$3,000	$3,000	$3,000	$3,000	$4,000	$4,000
380	Mechanical Systems	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
381	Plumbing	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
382	Professional Services and Salary	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
383	**Roof Systems (normally below $100,000 unless the school chooses not to receive additional revenue for $100K or more roofing project/site/year - pending 2025 Legislation)**	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
384	Site Projects	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Deferred Capital Expenditures and Maintenance Projects - Category (5)	$149,530	$2,000	$2,000	$3,000	$3,000	$3,000	$3,000	$3,000	$3,000	$4,000	$4,000
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for $100,000 or more project/site/year			**EFFECTIVE FY 2027**									
Finance Code	**Category (6)**											
383	**Roofing Systems - Additional Revenue**			$0	$0	$0	$0	$0	$0	$0	$0	$0
		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Annual 10-Year Plan Expenditures	$195,229	$77,000	$77,000	$50,000	$50,000	$50,000	$50,000	$51,000	$51,000	$53,000	$53,000
Fund Balance Section												
	Fund 01	**FY 26 and 27 Revenue Projection Model Revenue**		**FY 28 Revenue Projection Ten-Year Spreadsheet**								
	Beginning Fund Balance 01-467-XX	-$304,306	-$324,126	-$195,999	-$69,180	$78,076	$229,795	$380,726	$530,187	$677,388	$827,739	$973,990
	LTFM Fiscal Year Revenue - Levy	$175,409	$205,127	$203,819	$197,256	$201,719	$200,931	$199,461	$198,201	$201,351	$199,251	$197,309
	LTFM Fiscal Year Revenue - AID if Applicable	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
LEVY Page 10, Line 422	***LTFM Deduction for applicable Cooperative/Intermediate Member District Levy***	$0	$0	$0	**$0**	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT if applicable - Special Legislation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$195,229	$77,000	$77,000	$50,000	$50,000	$50,000	$50,000	$51,000	$51,000	$53,000	$53,000
	Ending Fiscal Year Fund Balance 01-467-XX	-$324,126	-$195,999	-$69,180	$78,076	$229,795	$380,726	$530,187	$677,388	$827,739	$973,990	$1,118,299
	Fund 06											
	Beginning Fund Balance 06-467-XX	$4,927	$76,940	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Bonded Revenue	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Revenue Other	$147,618	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Other Transfers	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$75,605	$76,940	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Ending Fiscal Year Fund Balance 06-467-XX	**$76,940**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**

End of worksheet

Long-Term Facilities Maintenance Expenditure Categories used in the Excel Spreadsheet Template

Category 1: Health and Safety Expenditures by Uniform Financial and Accounting Reporting Standards (UFARS) Finance Codes 347, 349, 352, 358, 363 and 366 (this section excludes project costs of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366).

projects for Fiscal Year (FY) 2027 and FY 2028. The later years can be a rough estimate. Fiscal 2026 is an estimate of what the **final** UFARS expenditures will be. Once the FY 2026 audited financial data is complete and final UFARS data has been submitted, enter the actual FY 2026 Health and Safety (H&S) expenditures on the Health and Safety Data Submission System Category 1 excludes projects costing $100,000 or more for asbestos removal or encapsulation fire safety, and indoor air quality as they are entered under Category 2 as listed below. Also enter FY 2026, FY 2027 and FY 2028 totals per finance code in the Health and Safety Data Submission on the Minnesota Department of Education (MDE) website (MDE homepage > Districts, Schools and Educators > Business and Finance > Data Submissions, then select the Health and Safety category) so hold harmless revenue calculates properly on the levy.

Category 2: Health and Safety Expenditures by UFARS Finance Code for Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Quality projects costing $100,000 or more per Project, per Site, per Year.

A district enters totals by finance code for individual projects that cost $100,000 or more per site, per year for asbestos removal and encapsulation, fire safety, or indoor air quality as they generate additional revenue. Also, enter FY 2026, FY 2027 and FY 2028 H&S projects costing $100,000 or more on a separate line in the Health and Safety Data Submission System on the MDE website (the project description should include the site name and whether it is financed by "pay-as-you-go" or bonded dollars).

Category 3(a): Remodeling for Approved Voluntary Prekindergarten (VPK) Program

If the district has an approved VPK program include planned expenditures for remodeling projects.

Category 3(b): Remodeling for Gender Neutral Single-User Restroom per site (Effective FY 2025)

For districts who budget for a remodeling project for a gender-neutral single user restroom at least one at each school site.

Category 4: Americans with Disabilities Act (ADA) Accessibility Projects

Enter approved project costs to increase accessibility to school facilities. The project shall conform to both the district's ADA/Section 504 disabled access transition plan and the current ADA Accessibility Guidelines for Buildings and Facilities, as well as applicable state and local building and fire codes.

Category 5: Deferred Maintenance Projects by UFARS Finance Code.

Facility deferred maintenance projects are broken into nine finance codes. Each code represents a component grouping of a building designed to ease assignment of a project into the proper code. The code breakdown is also meaningful for comparison of costs among school districts and to the Minnesota legislature to assess school facility costs and the ongoing need for facility funding.

Category 6: Deferred Maintenance Projects for Roofing Systems requests for $100,000 or more per site/year.

A district enters totals by finance code for individual roofing projects that cost $100,000 or more per site, per

Fund Balance Section: Fund 01 - General Fund LTFM Project Expenditures and Fund 06 - Building Construction Project Expenditures (LTFM Only - Bonded or $2 million or more per project/site/year (see transfer guidance).

To begin, enter previous fiscal year ending fund balances for Fund 01-467-XX in cell C56 and Fund 06-467-XX in cell C67. Beginning and Ending Fund Balances are input/calculated as negative balances = ($100,000), or as positive balances = $100,000. Revenues, expenditures and transfer IN and OUT are all entered as positive numbers. The fiscal year ending fund balance calculation formula includes the revenues/transfer IN entries as positive numbers added to the fiscal year beginning fund balance. The fiscal year ending fund balance calculation formula includes the expenditures/transfer OUT entries as negative numbers subtracted from the beginning fiscal year fund balance. **If both Funds 01 and 06 are utilized, you will have to input an Excel formula**

End of Worksheet

Additional Documentation

Category 2 Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Projects $100,000 or over per Project, per Site, per Year

For districts with asbestos removal and encapsulation, fire safety and indoor air quality projects costing $100,000 or more per project, per site, per year for FY 2027 or FY 2028 the ten-year plan includes a narrative describing the scope and cost of the project in greater detail. Individual project approval is required as these projects generate additional revenue.

a. For ***asbestos removal and encapsulation projects,*** give a description of the type and amount of asbestos and the scope of the project including an engineer or contractor estimate of the cost -***narrative from contractor/professional engineer - on company letterhead and signed by a company contractor/engineer.***

b. For ***fire safety projects,*** include a project description and an estimate of the cost ***from the professional engineer***. If a building permit has been pulled for other school construction projects, the building inspector has jurisdiction over the review of the fire suppression rework, but the State Fire Marshal should be contacted for final review and approval; otherwise, the fire suppression rework requires an order from the state fire marshal, schools division. If replacing a fire alarm system which is inoperable, ***submit State Fire Marshal orders to substantiate***. Voice activated systems cannot be installed in existing systems unless there are Fire Marshal orders authorizing replacement due to in operable system.

c. For ***indoor air quality projects,*** describe which American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Indoor Air Quality (IAQ) standards are not being met and indicate how the project will result in meeting ASHRAE standards and include an estimate of cost from the project engineer. Also, include a floor plan to reflect classrooms affected and a report listing cubic feet per minute (CFM) ratings (current and projected ratings at completion of project) - ***narrative from professional engineer on company letterhead and signed by professional engineer.***

Category 3 (a) Approved Voluntary Prekindergarten (VPK) Program - Remodeling Costs

For districts with an approved voluntary prekindergarten program under Minnesota Statutes 2025, section 124D.151, a narrative describing the project to remodel existing instructional space to accommodate kindergarten instruction. In the narrative, describe the square footage and use of the existing instructional space, changes to be made to the facility, and the final square footage and features of the prekindergarten instructional space, for example, bathroom space, play area, and small group instruction space. This narrative may be the same narrative submitted to MDE as part of the application to obtain approval for the voluntary prekindergarten program under Minnesota Statutes 2025, section 124D.151.

Category 3 (b) Gender Neutral Single-User Restrooms - Remodeling Costs

For districts who budget for a remodeling or construction project for a gender-neutral, single user restroom at each school site, include a narrative describing the project scope and cost to remodel existing instructional space to accommodate a single-user restroom (at least one per school site). In the narrative, describe the square footage and changes to be made to the facility, and the final square footage and features of the bathroom space. Include a schematic of the remodeled area. ***Narrative information is required to be submitted on vendor/contractor letterhead and signed by the appropriate staff member. If the work is to be done by school facilities staff, please include the narrative information on the school's letterhead and signed by authorized personnel.***

Category 5 Deferred Maintenance Projects costing $2,000,000 per Project, per Site, per Year

For districts with deferred maintenance projects for FY 2027 or FY 2028 costing $2,000,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - ***narrative from professional engineer/architect on their letterhead and signed.***

Category 6 Deferred Maintenance Roofing Projects costing $100,000 or more per site/project/year - Additional Revenue

For districts with deferred maintenance roofing projects for **FY 2027 and beyond** costing $100,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - ***narrative from professional engineer/architect on their letterhead/signed.***

End of Worksheet

Updating the Health and Safety Database (Does not include Deferred Maintenance Fina

The Minnesota Department of Education (MDE) will continue to use the existing Health and Safety (H&S) database (located on the MDE website under MDE > Districts, Schools and Educators > Business and Finance > Data Submissions, select Health and Safety) to drive levy processing for fall levies. Districts enter summary data by finance code, consistent with the summary data for Fiscal Year (FY) 2026, FY 2027 and FY 2027 included on the district's ten-year plan expenditure spreadsheet. Detailed information by project will still be required for asbestos removal and encapsulation, fire safety and indoor air quality projects costing $100,000 or more per project, per site, per year since those generate additional revenue over and above the Long-Term Facilities Maintenance (LTFM) formula allowance. Do not enter information for deferred maintenance or accessibility finance codes. The Health and Safety amounts provide an accurate calculation of the hold harmless revenue estimate on the levy and aid entitlement reports, and either add to revenue or show complete information for persons who seek levy information.

When comfortable with data and assumptions, a district should enter the total health and safety cost from the expenditure spreadsheet in the hold harmless section of the revenue spreadsheet and the Health and Safety Data Submission System. Hold harmless revenue depends on the year's H&S costs plus deferred maintenance revenue for districts that did not qualify for alternative facilities revenue. Hold harmless for an alternative facilities school district is health and safety plus an amount to fund the other ten-year plan projects. For FY 2026, 27 and 28, MDE is asking school districts to enter totals by finance code from the expenditure spreadsheet in the Health and Safety Data Submission System (instructions on how to enter H&S data on the data submissions website may be found on the LTFM webpage under MDE > Districts, Schools and Educators > Business and Finance > School Finance > Facilities and Technology > Long-Term Facilities Maintenance , then select “Health and Safety Website Instructions” (these instructions may also be found on the Health and Safety Data Submission System). MDE uses the submission system to load the prior law calculation H&S amount into the Levy Limitation and Certification system and LTFM Aid Entitlement system. Without this step, the levy shows zero in the health and safety line under the old law revenue and the calculation is inaccurate. An alternative facilities school district should not include the amount in both the Health and Safety Data Submission System and in the revenue amount entered for deferred maintenance ten-year plan projects levy as the H&S levy will be doubled. In the Health and Safety Data Submission System, enter the H&S finance totals, six in all (if all are included in the ten-year planned projects) from the expenditure spreadsheet plus separately enter each individual project (asbestos removal and encapsulation, fire safety or indoor air quality) costing $100,000 or more for H&S. **Only**

Note: School Districts should continue to update H&S expenditures in the Health and Safety Data Submission system on a regular basis to accurately cost estimate decreases or increases for applicable fiscal years.

Make sure to update the system for **final, audited UFARS H&S financial data** (reference the 25-26 UFARS Turnaround Report titled ***Expenditure by Finance Code Report*** on the Minnesota Funding Reports (MFR) webpage located at Data Center > Data Reports and Analytics, locate the School Finance Reports section), select Minnesota Funding Reports (MFR). Enter your school name, view all reports, select UFARS Turnaround Reports category, select 25-26 school year, under Report select “All” and then List Reports.

End of Worksheet

Facilities Age and Square Footage Reporting
Memo Sent to Superintendents/Business Managers: Mid-October 2026
Next Reporting Period: Mid - October to December 15, 2026 for 26PAY27 Levy fo

Districts, Schools and Educators > Business and Finance > Data Submissions, then

or on Main MDE Webpage: https://education.mn.gov/MDE/index.htm, select "D

Facilities Age and Square Footage Report

All K-12 independent and special school districts are required to submit information using the (accessible below). Login requires a district's four-digit district number and an assigned four-d used for accessing the Health and Safety system.

Districts are required to annually review and update the district's inventory of buildings prior data is necessary to calculate the operating capital portion of general education revenue unde long-term facilities maintenance revenue under Minnesota Statutes, section 123B.595, for qu to calculate aids and levies for operating capital and long-term facilities maintenance, as well health and safety budget on a biennium basis.

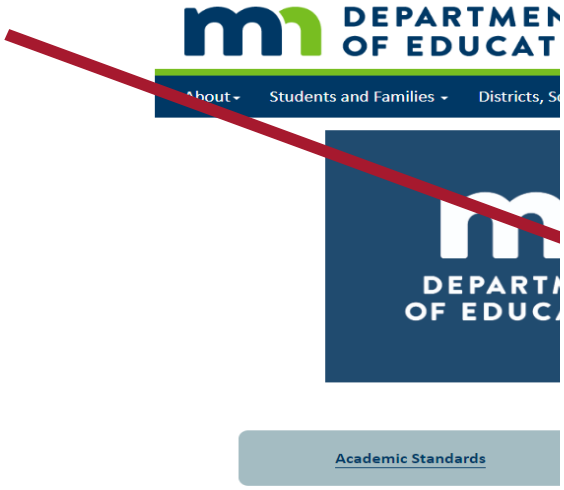
A memo is sent to superintendents, with instructions, when the submission window is open.

> Enter the Facilities Age and Square Footage Report.
Age and Square Footage Report - 10/13/23

ɔr FY 2028

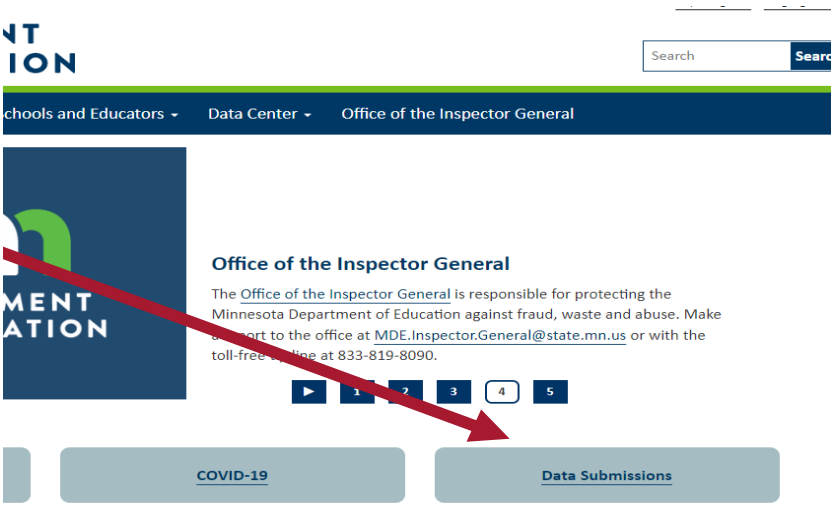
select in left grey column, "Facilities Age and Square Footage Report"

Data Submissions" radial button.



: Facilities Age and Square Footage Report
digit password. This same password is also

to the beginning of each calendar year. This
er Minnesota Statutes, section 126C.10, and
ıalifying districts. The data is used
as to calculate district's finance code 352


Search
chools and Educators
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Office of the Inspector General
The Office of the Inspector General is responsible for protecting the Minnesota Department of Education against fraud, waste and abuse. Make a report to the office at MDE.Inspector.General@state.mn.us or with the toll-free hotline at 833-819-8090.
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COVID-19
Data Submissions

Long-Term Facilities Ma

A

Pay as Yo

Project Expenditures Fund	Project Description
A - Fund 01	Project(s) **$1 to $1,999,999** per site/year for finance codes 358, 363 and 366 funded on a **pay as you go basis. The project is completed** with excess funds remaining.
B - Fund 06	Project(s) **$2 million or more** per site/year for Finance Codes 358, 363 and 366, funded on a **pay as you go basis.** The project is completed with excess funds remaining.
E - Fund 06	Funding in Fund 01 has accumulated over time providing for a project **$2 million or more** per site/year funded on a **pay as you go basis.** The project is completed with excess funds remaining.

Bonde

Project Expenditures Fund	Project Description

D - Fund 06	Project(s) **$2,000,000 or more** per site/year for Finance Codes 358, 363 and 366, funded with **debt issued. The project is completed** with excess funds remaining.
G - Fund 06	Project(s) **under** $2 million per site funded with **debt issued.** The project is completed with excess funds remaining.
H - Fund 06	Project(s) **$2 million or more** per site funded with **debt issued**, project is completed with excess funds remaining.

I - Fund 06	Roofing Project(s) $100,000 or more per site funded with debt issued, project is completed with excess funds remaining.
end of worksheet	

aintenance (LTFM) Fund Transfers
s of 06/2026

ou go Basis

Conclusion	Minnesota Statutes	Funds
No fund transfer required. MDE will adjust revenues based on the lesser of actual expenditures or approved costs.	123B.595 (reserve)	
Funds must be transferred from Fund 01 to Fund 06 **in the amount of the payments for $2 million or more project/site/year.** At the completion of the project any amount that was transferred in excess of expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
Funds must be transferred from Fund 01 to Fund 06 **in the amount of the payments for the projects ($2 million or more per project/site/year).** At the completion of the project any amount that was transferred in excess of final expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1

ed Debt

Conclusion	Minnesota Statutes	Funds

At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65	6 to 7

At the conclusion of the project, if the district does not have further approved LTFM roofing projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2025, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or **475.61 (transfer to Fund 7 - Debt Service)**, 475.65	6 to 7

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
866	358, 363 and 366		
866 868	358, 363 and 366	910	649
865 868	**Not including Finance Codes 358, 363 or 366**	910	649

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code

867	358, 363 and 366	910	649
867	**Not including Finance Codes 358, 363 or 366**	910	649
867	**Not including Finance Codes 358, 363 or 366**	910	649

867	Not including Finance Codes 358, 363 or 366	910	649

Journal Entry
No Entry Required
Entry 1: Debit Expense 01-005-866-3XX-910-000 Credit Revenue 06-005-868-000-649-000 **Correcting Entry to Return Funds:** Debit Revenue 06-005-868-000-649-000 Credit Expense 01-005-866-3XX-910-000
Entry 1 Debit Expense 01-005-865-3XX-910-000 Credit Revenue 06-005-868-000-649-000 **Correcting Entry to Return Funds (Under $2 Million)** Debit Revenue 06-005-868-000-649-000 Credit Expense 01-005-865-3XX-910-000

Journal Entry

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense	**06-005-867-3XX-910-000**
Credit Revenue	**07-005-000-000-649-000**

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

317 <= Type in School District Number

DEER RIVER

	Calculations for Ten Year Projection	Pay 26 LLC #	Change only if requiring levy adjustments FY 2026	Payable 2026 LLC Certification FY 2027	Current Estimate FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035	FY 2036
1	**Type your district number in cell A2 (Minneapolis = 1.2)**													
2	**Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b, 16s, 18, 18r, 20b, 21, 26, 27 and 50b**													
3	**Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33**													
4	**Look-up data from following tabs**													
5	**Initial Formula Revenue**													
6	Current year APU	57		847.40	832.07	842.03	842.03	842.03	842.03	842.03	842.03	842.03	842.03	842.03
6a	Additional Pre-K Pupil Units (see line 16 of Pre-K application for details)				-	-	-	-	-	-	-	-	-	-
6b	Total Adjusted Pupil Units = (6) + (6a)				832.07	842.03	842.03	842.03	842.03	842.03	842.03	842.03	842.03	842.03
7	District average building age (uncapped)	401		42.86	42.86	43.86	44.86	45.86	46.86	47.86	48.86	49.86	50.86	51.86
8	Formula allowance			$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00
9	Building age ratio = (Lesser of 1 or (7) / 35)	402			1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)	403		322,012	316,188	319,970	319,970	319,970	319,970	319,970	319,970	319,970	319,970	319,970
11	**Added Revenue for Eligible H&S Proj and/or Roofing > $100,000 / site**													
12	Debt Service for Existing Alt Facilities H&S Bonds (1B) - Gross before Debt Excess - Projects > $500,000 per site	701			-	-	-	-	-	-	-	-	-	-
13	Debt Excess related to Debt Service for Existing Alt Facilities H&S Bonds (1B)	755			-	-	-	-	-	-	-	-	-	-
14	Debt Service for Portion of Existing Alt Facilities Bonds from line (22) attributable to Eligible H&S Projects > $100,000 per site (1A)				-	-	-	-	-	-	-	-	-	-
15	Debt Excess related to Debt Service for Portion of Existing Alt Facilities Bonds attributable to Eligible H&S Projects > $100,000 per site (1A)				-	-	-	-	-	-	-	-	-	-
16a	Existing Net Debt Service for LTFM Bonds for Eligible New H&S Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue from "IAQFAA Bonds" tab				387,408	457,496	460,646	457,758	449,096	453,506	494,036	1,150,233	1,166,928	1,166,456
16b	New Debt Service for LTFM Bonds for Eligible New H&S Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue				-	-	-	-	-	-	-	-	-	-
16r	Existing Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05		beginning FY27		-	-	-	-	-	-	-	-	-	-
16s	New Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05				-	-	-	-	-	-	-	-	-	-
17	Net Debt Service for LTFM Bonds for Eligible New H&S Projects & Roofing Projects > $100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue = (16a) + (16b) + (16r) + (16s)				387,408	457,496	460,646	457,758	449,096	453,506	494,036	1,150,233	1,166,928	1,166,456
18	Pay as you Go Revenue for Eligible New H&S Projects > $100,000 / site (corresponds to Category 2 on the expenditures spreadsheet)	405	-		-	-	-	-	-	-	-	-	-	-
18r	Pay as you Go Revenue for Eligible New Roofing Projects > $100,000 / site (corresponds to Category 6 on the expenditures spreadsheet)	406	beginning FY27		-	-	-	-	-	-	-	-	-	-
19	Total Additional Revenue for Eligible Projects >$100,000 / site (12) - (13) + (14) -(15) + (16a) + (16b) + (16r) + (16s) + (18) +(18r)	407		368,760	387,408	457,496	460,646	457,758	449,096	453,506	494,036	1,150,233	1,166,928	1,166,456
	Added Revenue for Pre-K Remodeling (for VPK approvals only)													
20a	Net Debt Service for Bonds Approved for Pre-K Remodeling	768			-	-	-	-	-	-	-	-	-	-
20b	Pay as you Go for Projects Approved for Pre-K Remodeling	408			-	-	-	-	-	-	-	-	-	-
20c	Total Pre-K Revenue				-	-	-	-	-	-	-	-	-	-
20d	**Total New Law Revenue (10) + (19) + (20c)**	409			703,596	777,465	780,615	777,728	769,065	773,475	814,005	1,470,203	1,486,898	1,486,425

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

317 <= Type in School District Number

DEER RIVER

	Calculations for Ten Year Projection	Pay 26 LLC #	Change only if requiring levy adjustments FY 2026	Payable 2026 LLC Certification FY 2027	Current Estimate FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035	FY 2036
	Old Formula Revenue													
21	Old Formula Health & Safety Revenue (should match amounts entered into the Health & Safety Data Submission System through FY 2028) (corresponds to Category 1 on the expenditures spreadsheet)	410		-	-	-	-	-	-	-	-	-	-	-
22	Old Formula Alt Facilities Debt Revenue (1A) - gross before Debt Excess	700			-	-	-	-	-	-	-	-	-	-
23	Debt Excess allocated to Alt Facilities Debt Service (1A) on line 22	754			-	-	-	-	-	-	-	-	-	-
24	Old Formula Alt Facilities Debt Revenue (1A) less Debt Excess	765			-	-	-	-	-	-	-	-	-	-
25	Old Formula Alt Facilities Net Debt Revenue (1B) = (12) - (13)	766			-	-	-	-	-	-	-	-	-	-
26	Old Formula Alt Facilities Pay as you Go Revenue (1A)	411	-		-	-	-	-	-	-	-	-	-	-
26b	Pay as you Go Revenue for Projects > $100,000 per site				-	-	-	-	-	-	-	-	-	-
27	Old Formula Alt Facilities Pay as you Go Revenue (1B) > $500,000 (should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2028)	412			-	-	-	-	-	-	-	-	-	-
27a	LTFM ">100K per site" Bonds				387,408	457,496	460,646	457,758	449,096	453,506	494,036	1,150,233	1,166,928	1,166,456
27b	LTFM "Other" Bonds for 1A Hold Harmless	414			-	-	-	-	-	-	-	-	-	-
28	Old Formula Deferred Maintenance Revenue = (if (22) + (26) = 0, (10) * ($64 / formula allowance))	417			53,253	53,890	53,890	53,890	53,890	53,890	53,890	53,890	53,890	53,890
29	Total Old Formula Revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	418		422,993	440,661	511,385	514,535	511,648	502,985	507,395	547,925	1,204,123	1,220,818	1,220,345
30	**Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]**	**419**		690,772	703,596	777,465	780,615	777,728	769,065	773,475	814,005	1,470,203	1,486,898	1,486,425
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as Positive Number	420		-	-	-	-	-	-	-	-	-	-	-
32	**District LTFM Revenue (30) - (31)**	**421**		690,772	703,596	777,465	780,615	777,728	769,065	773,475	814,005	1,470,203	1,486,898	1,486,425
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	422		-	-	-	-	-	-	-	-	-	-	-
34	**Grand Total LTFM Revenue (32) + (33)**	**423**		690,772	703,596	777,465	780,615	777,728	769,065	773,475	814,005	1,470,203	1,486,898	1,486,425
	Aid and Levy Shares of Total Revenue													
35	For ANTC & APU - Three Year Prior Date			2024	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
36	Three Year Prior Ag Modified ANTC	35		13,859,366	13,859,366	13,943,318	14,501,050	15,081,092	15,684,336	16,311,709	16,964,178	17,642,745	18,348,455	19,082,393
37	Three Year Prior Adjusted Pupil Units (APU)	54		887.60	887.61	861.90	848.43	832.07	842.03	842.03	842.03	842.03	842.03	842.03
38	ANTC / APU = (36) / (37)	425		15,614.43	15,614.32	16,177.46	17,091.59	18,124.70	18,626.90	19,371.98	20,146.86	20,952.73	21,790.84	22,662.48
39	State Average ANTC / APU with Ag Value Adjustment	426		13,658.30	13,658.30	14,248.69	14,899.31	15,697.71	16,326.00	16,979.00	17,658.00	18,364.00	19,099.00	19,863.00
40	Equalizing Factor = 125.5% of (39) or 127% of (39) starting FY 28 and later	427		17,141.17	17,141.17	18,095.84	18,922.12	19,936.09	20,734.02	21,563.33	22,425.66	23,322.28	24,255.73	25,226.01
41	Local (Levy) Share of Equalized Revenue (lesser of 1 or (38) / (40))	428		91.09%	91.09%	89.40%	90.33%	90.91%	89.84%	89.84%	89.84%	89.84%	89.84%	89.84%
42	State (Aid) Share of Equalized Revenue (1 - (41))	429		8.91%	8.91%	10.60%	9.67%	9.09%	10.16%	10.16%	10.16%	10.16%	10.16%	10.16%
43	Equalized Revenue (lesser of (34) or (6) * (8))	424		322,012	316,188	319,970	319,970	319,970	319,970	319,970	319,970	319,970	319,970	319,970
44	Initial LTFM State Aid (42) * (43)	430		28,680	28,164	33,921	30,954	29,072	32,517	32,517	32,514	32,509	32,516	32,516
45	Old Formula Grandfathered Alternative Facilities Aid	432		-	-	-	-	-	-	-	-	-	-	-
46	Total LTFM State Aid (greater of (44) or (45))	433		28,680	28,164	33,921	30,954	29,072	32,517	32,517	32,514	32,509	32,516	32,516
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	436		662,092	675,432	743,545	749,661	748,655	736,548	740,959	781,491	1,437,694	1,454,382	1,453,909
48	**Debt Service Portion of Revenue (non-grandfather districts *)**													
49	Subtotal Debt Service Revenue from Above = (12) - (13) + (17) + (20a) + (24)	765+766+767+768+770			387,408	457,496	460,646	457,758	449,096	453,506	494,036	1,150,233	1,166,928	1,166,456
50	Existing LTFM Bonds excluding Bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab				118,724	116,151	122,714	118,251	119,039	120,509	121,769	118,619	120,719	122,661
50b	New LTFM Bonds excluding Bonds on line 17 (principal + interest)*1.05				-	-	-	-	-	-	-	-	-	-
51	Total Debt Service Revenue = (49) + (50) + (50b)	771			506,132	573,647	583,359	576,009	568,134	574,014	615,804	1,268,852	1,287,647	1,289,117
52	Equalized Debt Service Revenue (lesser of (43) or (51))	437			316,188	319,970	319,970	319,970	319,970	319,970	319,970	319,970	319,970	319,970
53	Debt Service Aid = (52) * (42)	438			28,164	33,921	30,954	29,072	32,517	32,517	32,514	32,509	32,516	32,516

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

5/20/2026

317 <= Type in School District Number

DEER RIVER

	Calculations for Ten Year Projection	Pay 26 LLC #	Change only if requiring levy adjustments FY 2026	Payable 2026 LLC Certification FY 2027	Current Estimate FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035	FY 2036
54	Equalized Debt Service Levy = (52) - (53)	440			288,024	286,049	289,016	290,897	287,453	287,453	287,456	287,461	287,454	287,454
55	Unequalized Debt Service Revenue and Levy = (greater of zero or (51) - (52))	441			189,943	253,677	263,389	256,039	248,164	254,044	295,834	948,882	967,677	969,147
56	**General Fund Portion of Revenue (non-grandfather districts *)**													
57	Total General Fund Revenue = (34) - (51) (includes **Coop Levy**, if any in line 33)	442			197,465	203,819	197,256	201,719	200,931	199,461	198,201	201,351	199,251	197,309
58	General Fund Equalized Revenue = (43) - (52)	443			-	-	-	-	-	-	-	-	-	-
59	Total General Fund Aid = (46) - (53)	444			-	-	-	-	-	-	-	-	-	-
60	General Fund Equalized Levy = (58) * (41)	445			-	-	-	-	-	-	-	-	-	-
61	General Fund Unequalized Levy = (57) - (58)	446			197,465	203,819	197,256	201,719	200,931	199,461	198,201	201,351	199,251	197,309
62	Total General Fund Levy = (60) + (61)	447			197,465	203,819	197,256	201,719	200,931	199,461	198,201	201,351	199,251	197,309
48	**Debt Service Portion of Revenue (Grandfather Districts *)**													
	*** MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, Duluth**	765+766+767+768+770												
51	Total Debt Service Revenue = (49) + (50) + (50b)	771			506,132	573,647	583,359	576,009	568,134	574,014	615,804	1,268,852	1,287,647	1,289,117
52	Equalized Debt Service Revenue (lesser of (43) or (51))	437			316,188	319,970	319,970	319,970	319,970	319,970	319,970	319,970	319,970	319,970
53	Debt Service Aid = (52) * (42)	439			28,164	33,921	30,954	29,072	32,517	32,517	32,514	32,509	32,516	32,516
54	Equalized Debt Service Levy = (52) - (53)	440			288,024	286,049	289,016	290,897	287,453	287,453	287,456	287,461	287,454	287,454
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	441			189,943	253,677	263,389	256,039	248,164	254,044	295,834	948,882	967,677	969,147
56	**General Fund Portion of Revenue (Grandfather Districts *)**													
57	Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	442			197,465	203,819	197,256	201,719	200,931	199,461	198,201	201,351	199,251	197,309
58	General Fund Equalized Revenue = (43) - (52)	443			-	-	-	-	-	-	-	-	-	-
59	Total General Fund Aid = (46) - (53)	444			-	-	-	-	-	-	-	-	-	-
60	General Fund Equalized Levy = (58) * (41)	445			-	-	-	-	-	-	-	-	-	-
61	General Fund Unequalized Levy = (57) - (58)	446			197,465	203,819	197,256	201,719	200,931	199,461	198,201	201,351	199,251	197,309
62	Total General Fund Levy = (60) + (61)	447			197,465	203,819	197,256	201,719	200,931	199,461	198,201	201,351	199,251	197,309

Notes:

1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid.
2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan.
3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.

End of Worksheet

Detail Line Instructions for Ten Year Revenue Projection Spreadsheet

Note: Column "D" for FY 2026 is blank, and blue shaded cells should only be filled in for changes requiring prior year levy adjustments on the Levy Limitation and Certification system.

1	**Type your district number in cell A2**	example: 6 for South St. Paul (Minneapolis = 1.2)
	Initial Formula Revenue	
6	Current year APU	Adjusted Pupil Units: out year data held constant. ADMWE data for FY 2027 & FY 2028
6a	Additional Pre-K Pupil Units (see line 16 of Pre-K application for details)	See details of VPK APU on line 16 of Site Application for Voluntary Pre-kindergarten Program form.
7	District average building age (uncapped)	Average Building Age data as of January 2026 plus 1: out years = previous year plus one. **Enter changes on this line, not in the ave age tab.**
11	**Added Revenue for Eligible H&S Proj and/or Roofing > $100,000 / site** *(1A = 29 largest districts; 1B = remaining districts)* Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA) / Roofing	
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess	1B existing debt schedules as of May 1, 2026
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)	Step 1: The pay 27 total debt excess = June 30, 2025 UFARS fund 7-464 balance - Pay 25 debt excess - Pay 26 Debt excess - 5% of pay 27 debt service levy Step 2: Alt Facilities portion of the pay 27 debt excess = pay 27 total debt excess * alt facilities debt service levy / total debt service levy.
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > $100,000 per site (1A)	If a portion of the existing 1A debt schedules fund H&S Projects>$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.

15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > $100,000 per site (1A)	see debt excess calculation in line 13
16a	Existing Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab	LTFM Health & Safety debt schedules as of May 1, 2026
16b	New debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue	new projects debt portion that is being levied above initial revenue
16r	Existing Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05	LTFM Roofing debt schedules as of May 1, 2026
16s	New Debt Service for LTFM Bonds for Eligible New Roofing Projects > $100,000 / site = (principal + interest)*1.05	new debt service for roofing projects, beginning in FY 2027, additional revenue.
18	Pay as you go revenue for eligible new H&S projects > $100,000 / site	new H&S projects pay-go portion for IAQFAA projects
18r	Pay as you go revenue for eligible new roofing projects > $100,000 / site (corresponds to Category 6 on the Expendures spreadsheet)	new roofing projects pay-go portion, beginning in FY 2027, additional revenue.
20a	Net debt service for bonds approved for Pre-K remodeling	2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included)
20b	Pay as you go for projects approved for Pre-K remodeling	2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included.)

Old Formula Revenue ("Hold Harmless" Section)

21	Old formula H&S revenue (estimated annual costs for all eligible projects < $500,000) See Category 1 on Expenditures Spreadsheet	regular Health and Safety MS 123B.57
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	1A debt schedules as of May 1, 2026
23	Debt Excess allocated to line 22	see debt excess calculation in line 13
25	Old formula alt facilities debt revenue (1B) = (12) - (13)	line 12 minus line 13 from above
26	Old formula alt facilities pay as you go revenue (1A)	district to enter amount
26b	Pay-as-you-go revenue for projects over $100,000 per site	repeated from lines 18 and 18r.
27	Old formula alt facilities pay as you go revenue (1B) >$500,000	If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet.
30	**Total LTFM Revenue for Individual District Projects = (Greater of [(10) + (19)] or (29))**	formula

31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System	Optional revenue reduction (under-levy) amount expressed as positive number. **To include on your payable 2027 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.**
32	**District LTFM Revenue (30) - (31)**	formula
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	**Additional** amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts. (Pass Through Revenue to Intermediate/Coop)
34	**Grand Total LTFM Revenue (32) + (33)**	Formula. Total Revenue (Includes Intermediate/Coop Pass Through Revenue)
	Aid and Levy Shares of Total Revenue	
36	Three year prior Ag Modified ANTC	FY 2025 estimated ANTC data from DOR. Out years plus 4% annually
37	Three year prior Adjusted PU	FY 2025-28 3YP is EDRS data. Out years no growth
	lines 38-47 formulae	
	Debt Service Portion of Revenue	UFARS fund 7 separation
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	LTFM Other (deferred maintenance mostly) debt schedules as of May 1, 2026
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05	New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement, & Roofing - greater than $100,000 per site) District to Enter Data
	lines 51-55 formulae	Equalization aid applied to LTFM debt service levies before applying to general fund levies
	General Fund Portion of Revenue	UFARS fund 1 separation
	lines 57-62 formulae	For non-grandfather districts only.
	lines 57-62 formulae in pink background	For grandfather districts only = MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, & Duluth.
		4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated June 2026.

1 Ten year expenditure projection spreadsheet
2 Ten year revenue projection spreadsheet
3 statement of assurances
4 board resolution
5 detail of projects > $100,000
6 detail of projects > $2,000,000
7 bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.

Levy Information System memo to emailed to Superintendents

End of Worksheet

Convert MPLS to 1.2

Certified data in yellow background in Ten-Year tab, col E

col1	col2	col3	col4	col5	col6
			-		-
			841,135.61		309,986,618.45
district			APU	Bldg Ave Age	Initial Revenue
1			985.36	57.12	374,436.80
1.2			28,345.40	62.87	10,771,252.00
2			281.60	37.90	107,008.00
4			433.75	49.47	164,825.00
6			2,729.20	53.96	1,037,096.00
11			40,702.18	46.05	15,466,828.40
12			7,206.80	44.00	2,738,584.00
13			3,814.84	58.20	1,449,639.20
14			2,713.80	60.52	1,031,244.00
15			4,457.74	44.71	1,693,941.20
16			6,427.40	40.73	2,442,412.00
22			2,857.80	40.48	1,085,964.00
23			885.60	45.72	336,528.00
25			51.80	25.00	14,060.00
31			4,872.40	35.12	1,851,512.00
32			673.92	46.01	256,089.60
36			321.80	34.82	121,655.11
38			1,707.20	31.78	589,052.29
47			4,708.00	34.09	1,742,524.96
51			1,988.80	33.36	720,332.00
75			882.00	38.66	335,160.00
77			8,523.20	55.26	3,238,816.00
81			103.80	56.66	39,444.00
84			602.60	55.81	228,988.00
85			673.40	41.11	255,892.00
88			2,288.60	46.10	869,668.00
91			667.40	44.76	253,612.00
93					
94			2,653.10	42.75	1,008,178.00
95			292.20	35.63	111,036.00
97			619.80	12.39	83,375.50
99			1,362.40	43.68	517,712.00
100					
108			1,041.40	42.95	395,732.00
110			4,107.16	28.75	1,282,020.65
111			1,592.00	42.57	604,960.00
112			9,917.20	31.91	3,435,828.12
113			690.20	49.02	262,276.00
115			1,129.40	39.92	429,172.00
116			1,460.20	29.71	471,010.45
118			347.40	31.81	119,980.05
129			1,637.20	51.32	622,136.00
138			2,936.20	35.76	1,115,756.00

139	867.40	36.96	329,612.00
146	967.40	58.55	367,612.00
150	1,178.00	39.04	447,640.00
152	7,599.60	25.57	2,109,779.24
162	963.00	42.89	365,940.00
166	489.80	41.12	186,124.00
173	501.40	63.61	190,532.00
177	1,295.96	41.55	492,464.80
181	5,987.40	41.29	2,275,212.00
182	1,036.20	42.66	393,756.00
186	1,799.80	36.51	683,924.00
191	7,878.20	51.15	2,993,716.00
192	6,768.20	33.64	2,471,978.70
194	13,327.60	35.36	5,064,488.00
195	931.80	35.67	354,084.00
196	31,556.65	40.73	11,991,527.00
197	5,768.80	48.44	2,192,144.00
199	3,619.04	46.68	1,375,235.20
200	4,244.03	39.84	1,612,731.40
203	686.80	48.69	260,984.00
204	2,264.00	28.54	701,529.51
206	4,215.20	27.04	1,237,486.37
213	935.40	42.66	355,452.00
227	933.20	39.16	354,616.00
229	442.80	45.97	168,264.00
238	281.60	75.47	107,008.00
239	702.20	10.00	76,238.86
241	3,437.00	51.18	1,306,060.00
242	526.00	41.84	199,880.00
252	1,143.00	44.36	434,340.00
253	849.00	44.17	322,620.00
255	1,696.60	31.28	576,184.75
256	2,419.10	44.60	919,258.00
261	356.20	34.42	133,112.96
264	90.65	90.59	34,447.00
270	7,592.40	55.85	2,885,112.00
271	11,010.12	56.62	4,183,845.60
272	10,649.06	39.87	4,046,642.80
273	9,578.99	50.69	3,640,016.20
276	12,610.60	50.58	4,792,028.00
277	2,648.20	52.10	1,006,316.00
278	3,297.60	47.49	1,253,088.00
279	23,201.60	45.17	8,816,608.00
280	4,207.00	66.40	1,598,660.00
281	11,052.80	56.91	4,200,064.00
282	2,042.00	57.28	775,960.00
283	4,822.86	63.66	1,832,686.80
284	14,791.20	38.69	5,620,656.00
286	2,426.80	43.24	922,184.00

294	2,113.76	71.64	803,228.80
297	356.00	78.46	135,280.00
299	750.60	38.00	285,228.00
300	1,050.80	45.92	399,304.00
306	352.52	38.95	133,957.60
308	661.40	37.25	251,332.00
309	1,715.88	32.44	604,342.74
314	823.40	44.96	312,892.00
316	1,006.80	83.22	382,584.00
317	847.40	42.86	322,012.00
318	4,131.20	31.30	1,403,899.79
319	590.20	3.15	20,184.84
323	19.00	2.00	412.57
330	236.70	57.99	89,946.00
332	1,624.40	15.21	268,248.78
333	461.13	35.55	175,229.40
345	1,627.00	37.74	618,260.00
347	4,200.90	45.34	1,596,342.00
356	207.40	67.85	78,812.00
361	942.80	61.68	358,264.00
362	387.35	39.89	147,193.00
363	206.60	46.57	78,508.00
378	640.20	44.42	243,276.00
381	1,407.80	44.96	534,964.00
390	426.40	33.03	152,911.91
391	689.80	38.72	262,124.00
402	169.20	75.37	64,296.00
403	133.20	87.88	50,616.00
404	175.40	61.83	66,652.00
413	2,792.80	34.65	1,050,651.36
414	536.00	57.54	203,680.00
415	214.00	74.69	81,320.00
423	2,702.80	40.09	1,027,064.00
424	435.80	39.00	165,604.00
432	636.20	48.96	241,756.00
435	777.80	37.76	295,564.00
441	496.80	35.74	188,784.00
447	137.60	55.84	52,288.00
458	243.80	72.78	92,644.00
463	881.20	47.86	334,856.00
465	1,719.60	54.90	653,448.00
466	2,081.60	45.88	791,008.00
473	445.60	41.65	169,328.00
477	3,221.40	37.20	1,224,132.00
480	697.60	43.19	265,088.00
482	2,357.80	55.71	895,964.00
484	1,288.20	37.67	489,516.00
485	956.60	34.00	353,122.06
486	408.00	47.74	155,040.00

487	371.00	39.14	140,980.00
492	5,396.08	67.19	2,050,510.40
495	472.00	20.33	104,182.54
497	315.54	35.42	119,905.20
499	300.20	58.39	114,076.00
500	563.80	47.40	214,244.00
505	345.20	74.69	131,176.00
507	303.00	33.79	111,159.45
508	2,238.80	40.34	850,744.00
511	637.00	49.07	242,060.00
514	150.40	79.10	57,152.00
518	4,325.20	31.32	1,470,765.72
531	2,476.60	32.17	865,012.70
533	1,172.20	37.08	445,436.00
534	2,125.00	44.22	807,500.00
535	18,307.20	44.80	6,956,736.00
542	429.60	40.95	163,248.00
544	3,379.60	48.57	1,284,248.00
545	394.20	47.35	149,796.00
547	563.60	54.24	214,168.00
548	971.60	48.49	369,208.00
549	1,815.00	20.12	396,478.97
550	585.60	39.95	222,528.00
553	883.60	41.20	335,768.00
561	292.60	73.28	111,188.00
564	1,783.00	52.79	677,540.00
577	453.80	41.66	172,444.00
578	1,726.48	47.70	656,062.40
581	420.20	60.17	159,676.00
592	175.80	59.20	66,804.00
593	1,098.80	39.54	417,544.00
595	2,260.60	35.53	859,028.00
599	489.80	55.84	186,124.00
600	232.80	39.34	88,464.00
601	609.15	51.60	231,477.00
621	12,354.51	48.18	4,694,713.80
622	11,441.84	33.75	4,192,617.07
623	7,874.40	48.33	2,992,272.00
624	9,057.40	44.72	3,441,812.00
625	34,725.80	59.16	13,195,804.00
630	445.60	40.82	169,328.00
635			
640	419.20	36.63	159,296.00
656	3,325.30	45.31	1,263,614.00
659	3,959.40	39.23	1,504,572.00
671	374.40	44.13	142,272.00
676	227.40	51.35	86,412.00
682	1,195.40	43.18	454,252.00
690	1,091.80	34.30	406,586.32

695	721.60	100.90	274,208.00
696	485.36	100.86	184,436.80
698	189.20	39.58	71,896.00
700	2,269.80	30.48	751,135.18
701	2,363.00	78.96	897,940.00
704	1,939.60	40.85	737,048.00
706	-	-	-
707	78.40	33.72	28,702.46
709	8,905.80	42.63	3,384,204.00
712	636.20	25.04	172,959.15
716	1,581.00	44.43	600,780.00
717	1,949.28	35.84	740,726.40
719	9,281.60	29.42	2,964,702.16
720	8,080.60	27.08	2,375,788.76
721	4,091.36	35.31	1,554,716.80
726	3,090.00	33.25	1,115,490.00
727	3,335.80	33.54	1,214,726.80
728	15,640.20	33.14	5,627,433.32
738	1,132.40	41.23	430,312.00
739	817.60	43.08	310,688.00
740	1,442.20	43.98	548,036.00
741	972.00	43.55	369,360.00
742	10,377.74	40.86	3,943,541.20
743	1,256.60	43.74	477,508.00
745	1,828.60	31.95	634,315.22
748	4,226.80	29.21	1,340,475.28
750	2,658.20	43.45	1,010,116.00
756	948.40	45.02	360,392.00
761	5,283.60	34.35	1,970,480.88
763	930.80	24.00	242,539.89
768	490.40	49.88	186,352.00
771	144.60	70.32	54,948.00
775	811.60	44.11	308,408.00
777	745.80	41.75	283,404.00
786	514.72	48.67	195,593.60
787	589.40	50.93	223,972.00
801	178.80	65.95	67,944.00
803	369.40	58.03	140,372.00
811	533.40	45.09	202,692.00
813	1,244.40	54.80	472,872.00
815	-	2.00	-
818	520.40	45.01	197,752.00
820	458.40	42.95	174,192.00
821	1,054.10	31.09	355,809.95
829	1,911.80	58.07	726,484.00
831	5,998.46	41.60	2,279,414.80
832	3,506.80	38.20	1,332,584.00
833	20,396.56	38.73	7,750,692.80
834	9,176.20	43.52	3,486,956.00

836	217.20	85.20	82,536.00
837	665.60	55.87	252,928.00
840	1,195.00	52.05	454,100.00
846	541.00	66.77	205,580.00
850	338.40	17.20	63,193.78
852	128.28	75.83	48,746.40
857	610.20	51.85	231,876.00
858	974.40	55.91	370,272.00
861	2,446.20	54.00	929,556.00
876	2,019.80	34.03	746,252.62
877	5,388.60	40.54	2,047,668.00
879	2,595.60	38.59	986,328.00
881	792.40	41.06	301,112.00
882	4,281.20	41.04	1,626,856.00
883	1,628.40	37.39	618,792.00
885	7,323.40	26.55	2,111,022.36
891	609.40	59.21	231,572.00
911	5,302.80	44.91	2,015,064.00
912	1,591.00	44.06	604,580.00
914	326.00	36.99	123,880.00
2071	1,028.60	26.33	294,044.41
2125	985.80	31.79	340,247.46
2134	778.40	14.20	120,007.04
2135	1,037.60	5.00	56,326.86
2137	579.80	54.85	220,324.00
2142	1,943.40	40.15	738,492.00
2143	740.40	63.34	281,352.00
2144	3,494.40	36.61	1,327,872.00
2149	1,321.80	44.36	502,284.00
2154	-	-	-
2155	1,171.30	38.43	445,094.00
2159	468.40	71.27	177,992.00
2164	1,699.20	40.21	645,696.00
2165	884.60	44.76	336,148.00
2167	775.00	21.94	184,609.43
2168	810.80	53.17	308,104.00
2169	765.60	70.52	290,928.00
2170	908.92	51.71	345,389.60
2171	266.60	44.74	101,308.00
2172	687.20	43.43	261,136.00
2174	933.80	47.58	354,844.00
2176	650.00	64.68	247,000.00
2180	775.80	25.32	213,269.64
2184	1,187.00	48.96	451,060.00
2190	661.80	71.36	251,484.00
2198	596.20	60.57	226,556.00
2215	190.20	49.78	72,276.00
2310	1,206.80	26.21	343,413.90
2311	533.80	23.21	134,514.55

2342	766.00	49.05	291,080.00
2358	203.40	65.19	77,292.00
2364	666.20	43.70	253,156.00
2365	556.20	60.92	211,356.00
2396	901.20	45.57	342,456.00
2397	947.40	62.65	360,012.00
2448	641.40	66.18	243,732.00
2527	-	-	-
2534	668.00	70.49	253,840.00
2536	347.20	55.84	131,936.00
2580	758.60	22.87	188,362.55
2609	513.05	25.69	143,099.91
2683	224.40	69.71	85,272.00
2687	1,388.85	26.80	404,115.67
2689	1,210.60	18.87	248,020.81
2711	895.55	51.23	340,309.00
2752	1,879.20	50.71	714,096.00
2753	1,085.20	41.43	412,376.00
2754	390.75	55.05	148,485.00
2759	-	-	-
2769	1,108.40	39.15	421,192.00
2805	1,379.40	43.63	524,172.00
2835	658.80	45.79	250,344.00
2853	905.80	46.29	344,204.00
2854	-	-	-
2856	315.80	80.49	120,004.00
2859	1,447.80	33.40	525,013.64
2860	1,129.80	58.47	429,324.00
2884	406.60	80.95	154,508.00
2886	285.40	63.25	108,452.00
2888	376.60	64.30	143,108.00
2889	667.80	31.03	224,979.91
2890	549.00	71.79	208,620.00
2895	1,178.20	38.33	447,716.00
2897	1,130.00	37.74	429,400.00
2898	518.20	69.51	196,916.00
2899	1,502.00	59.67	570,760.00
2902	701.60	6.00	45,704.23
2903	576.80	57.45	219,184.00
2904			
2905	2,082.00	41.96	791,160.00
2906	326.80	54.51	124,184.00
2907	599.60	74.40	227,848.00
2908	597.80	59.88	227,164.00
2909	2,426.40	19.37	510,278.85
2910	700.20	28.57	217,194.04
2913	749.08	115.81	284,650.40
2918	629.00	116.52	239,020.00

635+2904 = 2913 and 93+100 = 2918 CHECK - - -

DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_EST_2	DST_AVE_AGE_EST	LTM_INI_REV
26-27	1	1	985.36	57.12	374436.8
26-27	1.2	3	28345.4	62.87	10771252
26-27	2	1	281.6	37.9	107008
26-27	4	1	433.75	49.47	164825
26-27	6	3	2729.2	53.96	1037096
26-27	11	1	40702.18	46.05	15466828.4
26-27	12	1	7206.8	44	2738584
26-27	13	1	3814.84	58.2	1449639.2
26-27	14	1	2713.8	60.52	1031244
26-27	15	1	4457.74	44.71	1693941.2
26-27	16	1	6427.4	40.73	2442412
26-27	21	1	0	0	0
26-27	22	1	2857.8	40.48	1085964
26-27	23	1	885.6	45.72	336528
26-27	24	1	0	0	0
26-27	25	1	51.8	25	14060
26-27	31	1	4872.4	35.12	1851512
26-27	32	1	673.92	46.01	256089.6
26-27	36	1	321.8	34.82	121655.11
26-27	38	1	1707.2	31.78	589052.29
26-27	47	1	4708	34.09	1742524.96
26-27	51	1	1988.8	33.36	720332
26-27	55	1	0	0	0
26-27	57	1	0	0	0
26-27	58	1	0	0	0
26-27	60	1	0	0	0
26-27	62	1	0	0	0
26-27	70	1	0	0	0
26-27	72	1	0	0	0
26-27	75	1	882	38.66	335160
26-27	77	1	8523.2	55.26	3238816
26-27	78	1	0	0	0
26-27	79	1	0	0	0
26-27	81	1	103.8	56.66	39444
26-27	84	1	602.6	55.81	228988
26-27	85	1	673.4	41.11	255892
26-27	88	1	2288.6	46.1	869668
26-27	91	1	667.4	44.76	253612
26-27	93	1	278.6	68.87	105868
26-27	94	1	2653.1	42.75	1008178
26-27	95	1	292.2	35.63	111036
26-27	97	1	619.8	12.39	83375.5
26-27	99	1	1362.4	43.68	517712
26-27	100	1	350.4	47.65	133152
26-27	108	1	1041.4	42.95	395732
26-27	110	1	4107.16	28.75	1282020.65

26-27	111	1	1592	42.57	604960
26-27	112	1	9917.2	31.91	3435828.12
26-27	113	1	690.2	49.02	262276
26-27	114	1	0	0	0
26-27	115	1	1129.4	39.92	429172
26-27	116	1	1460.2	29.71	471010.45
26-27	117	1	0	0	0
26-27	118	1	347.4	31.81	119980.05
26-27	119	1	0	0	0
26-27	126	1	0	0	0
26-27	127	1	0	0	0
26-27	128	1	0	0	0
26-27	129	1	1637.2	51.32	622136
26-27	138	1	2936.2	35.76	1115756
26-27	139	1	867.4	36.96	329612
26-27	140	1	0	0	0
26-27	141	1	0	0	0
26-27	145	1	0	0	0
26-27	146	1	967.4	58.55	367612
26-27	147	1	0	0	0
26-27	150	1	1178	39.04	447640
26-27	152	1	7599.6	25.57	2109779.24
26-27	158	1	0	0	0
26-27	161	1	0	0	0
26-27	162	1	963	42.89	365940
26-27	166	1	489.8	41.12	186124
26-27	173	1	501.4	63.61	190532
26-27	175	1	0	0	0
26-27	177	1	1295.96	41.55	492464.8
26-27	178	1	0	0	0
26-27	181	1	5987.4	41.29	2275212
26-27	182	1	1036.2	42.66	393756
26-27	186	1	1799.8	36.51	683924
26-27	191	1	7878.2	51.15	2993716
26-27	192	1	6768.2	33.64	2471978.7
26-27	194	1	13327.6	35.36	5064488
26-27	195	1	931.8	35.67	354084
26-27	196	1	31556.65	40.73	11991527
26-27	197	1	5768.8	48.44	2192144
26-27	199	1	3619.04	46.68	1375235.2
26-27	200	1	4244.03	39.84	1612731.4
26-27	201	1	0	0	0
26-27	202	1	0	0	0
26-27	203	1	686.8	48.69	260984
26-27	204	1	2264	28.54	701529.51
26-27	205	1	0	0	0
26-27	206	1	4215.2	27.04	1237486.37
26-27	207	1	0	0	0
26-27	208	1	0	0	0

26-27	209	1	0	0	0
26-27	213	1	935.4	42.66	355452
26-27	217	1	0	0	0
26-27	218	1	0	0	0
26-27	219	1	0	0	0
26-27	222	1	0	0	0
26-27	223	1	0	0	0
26-27	224	1	0	0	0
26-27	225	1	0	0	0
26-27	227	1	933.2	39.16	354616
26-27	228	1	0	0	0
26-27	229	1	442.8	45.97	168264
26-27	232	1	0	0	0
26-27	233	1	0	0	0
26-27	234	1	0	0	0
26-27	236	1	0	0	0
26-27	237	1	0	0	0
26-27	238	1	281.6	75.47	107008
26-27	239	1	702.2	10	76238.86
26-27	240	1	0	0	0
26-27	241	1	3437	51.18	1306060
26-27	242	1	526	41.84	199880
26-27	243	1	0	0	0
26-27	244	1	0	0	0
26-27	245	1	0	0	0
26-27	252	1	1143	44.36	434340
26-27	253	1	849	44.17	322620
26-27	254	1	0	0	0
26-27	255	1	1696.6	31.28	576184.75
26-27	256	1	2419.1	44.6	919258
26-27	258	1	0	0	0
26-27	260	1	0	0	0
26-27	261	1	356.2	34.42	133112.96
26-27	262	1	0	0	0
26-27	263	1	0	0	0
26-27	264	1	90.65	90.59	34447
26-27	265	1	0	0	0
26-27	270	1	7592.4	55.85	2885112
26-27	271	1	11010.12	56.62	4183845.6
26-27	272	1	10649.06	39.87	4046642.8
26-27	273	1	9578.99	50.69	3640016.2
26-27	276	1	12610.6	50.58	4792028
26-27	277	1	2648.2	52.1	1006316
26-27	278	1	3297.6	47.49	1253088
26-27	279	1	23201.6	45.17	8816608
26-27	280	1	4207	66.4	1598660
26-27	281	1	11052.8	56.91	4200064
26-27	282	1	2042	57.28	775960
26-27	283	1	4822.86	63.66	1832686.8

26-27	284	1	14791.2	38.69	5620656
26-27	286	1	2426.8	43.24	922184
26-27	294	1	2113.76	71.64	803228.8
26-27	297	1	356	78.46	135280
26-27	299	1	750.6	38	285228
26-27	300	1	1050.8	45.92	399304
26-27	301	1	0	0	0
26-27	306	1	352.52	38.95	133957.6
26-27	308	1	661.4	37.25	251332
26-27	309	1	1715.88	32.44	604342.74
26-27	314	1	823.4	44.96	312892
26-27	316	1	1006.8	83.22	382584
26-27	317	1	847.4	42.86	322012
26-27	318	1	4131.2	31.3	1403899.79
26-27	319	1	590.2	3.15	20184.84
26-27	323	2	19	2	412.57
26-27	324	1	0	0	0
26-27	325	1	0	0	0
26-27	328	1	0	0	0
26-27	330	1	236.7	57.99	89946
26-27	332	1	1624.4	15.21	268248.78
26-27	333	1	461.13	35.55	175229.4
26-27	341	1	0	0	0
26-27	345	1	1627	37.74	618260
26-27	346	1	0	0	0
26-27	347	1	4200.9	45.34	1596342
26-27	351	1	0	0	0
26-27	352	1	0	0	0
26-27	353	1	0	0	0
26-27	354	1	0	0	0
26-27	356	1	207.4	67.85	78812
26-27	361	1	942.8	61.68	358264
26-27	362	1	387.35	39.89	147193
26-27	363	1	206.6	46.57	78508
26-27	371	1	0	0	0
26-27	376	1	0	0	0
26-27	377	1	0	0	0
26-27	378	1	640.2	44.42	243276
26-27	381	1	1407.8	44.96	534964
26-27	390	1	426.4	33.03	152911.91
26-27	391	1	689.8	38.72	262124
26-27	392	1	0	0	0
26-27	393	1	0	0	0
26-27	394	1	0	0	0
26-27	395	1	0	0	0
26-27	402	1	169.2	75.37	64296
26-27	403	1	133.2	87.88	50616
26-27	404	1	175.4	61.83	66652
26-27	408	1	0	0	0

26-27	409	1	0	0	0
26-27	411	1	0	0	0
26-27	412	1	0	0	0
26-27	413	1	2792.8	34.65	1050651.36
26-27	414	1	536	57.54	203680
26-27	415	1	214	74.69	81320
26-27	417	1	0	0	0
26-27	418	1	0	0	0
26-27	421	1	0	0	0
26-27	422	1	0	0	0
26-27	423	1	2702.8	40.09	1027064
26-27	424	1	435.8	39	165604
26-27	425	1	0	0	0
26-27	426	1	0	0	0
26-27	427	1	0	0	0
26-27	432	1	636.2	48.96	241756
26-27	435	1	777.8	37.76	295564
26-27	436	1	0	0	0
26-27	437	1	0	0	0
26-27	440	1	0	0	0
26-27	441	1	496.8	35.74	188784
26-27	442	1	0	0	0
26-27	443	1	0	0	0
26-27	444	1	0	0	0
26-27	446	1	0	0	0
26-27	447	1	137.6	55.84	52288
26-27	451	1	0	0	0
26-27	453	1	0	0	0
26-27	454	1	0	0	0
26-27	456	1	0	0	0
26-27	457	1	0	0	0
26-27	458	1	243.8	72.78	92644
26-27	459	1	0	0	0
26-27	460	1	0	0	0
26-27	461	1	0	0	0
26-27	463	1	881.2	47.86	334856
26-27	464	1	0	0	0
26-27	465	1	1719.6	54.9	653448
26-27	466	1	2081.6	45.88	791008
26-27	473	1	445.6	41.65	169328
26-27	477	1	3221.4	37.2	1224132
26-27	480	1	697.6	43.19	265088
26-27	482	1	2357.8	55.71	895964
26-27	483	1	0	0	0
26-27	484	1	1288.2	37.67	489516
26-27	485	1	956.6	34	353122.06
26-27	486	1	408	47.74	155040
26-27	487	1	371	39.14	140980
26-27	492	1	5396.08	67.19	2050510.4

26-27	495	1	472	20.33	104182.54
26-27	497	1	315.54	35.42	119905.2
26-27	499	1	300.2	58.39	114076
26-27	500	1	563.8	47.4	214244
26-27	504	1	0	0	0
26-27	505	1	345.2	74.69	131176
26-27	507	1	303	33.79	111159.45
26-27	508	1	2238.8	40.34	850744
26-27	511	1	637	49.07	242060
26-27	513	1	0	0	0
26-27	514	1	150.4	79.1	57152
26-27	516	1	0	0	0
26-27	518	1	4325.2	31.32	1470765.72
26-27	521	1	0	0	0
26-27	522	1	0	0	0
26-27	523	1	0	0	0
26-27	524	1	0	0	0
26-27	525	1	0	0	0
26-27	526	1	0	0	0
26-27	531	1	2476.6	32.17	865012.7
26-27	533	1	1172.2	37.08	445436
26-27	534	1	2125	44.22	807500
26-27	535	1	18307.2	44.8	6956736
26-27	542	1	429.6	40.95	163248
26-27	543	1	0	0	0
26-27	544	1	3379.6	48.57	1284248
26-27	545	1	394.2	47.35	149796
26-27	547	1	563.6	54.24	214168
26-27	548	1	971.6	48.49	369208
26-27	549	1	1815	20.12	396478.97
26-27	550	1	585.6	39.95	222528
26-27	553	1	883.6	41.2	335768
26-27	561	1	292.6	73.28	111188
26-27	564	1	1783	52.79	677540
26-27	566	1	0	0	0
26-27	570	1	0	0	0
26-27	573	1	0	0	0
26-27	576	1	0	0	0
26-27	577	1	453.8	41.66	172444
26-27	578	1	1726.48	47.7	656062.4
26-27	581	1	420.2	60.17	159676
26-27	582	1	0	0	0
26-27	583	1	0	0	0
26-27	584	1	0	0	0
26-27	592	1	175.8	59.2	66804
26-27	593	1	1098.8	39.54	417544
26-27	595	1	2260.6	35.53	859028
26-27	597	1	0	0	0
26-27	599	1	489.8	55.84	186124

26-27	600	1	232.8	39.34	88464
26-27	601	1	609.15	51.6	231477
26-27	603	1	0	0	0
26-27	604	1	0	0	0
26-27	611	1	0	0	0
26-27	612	1	0	0	0
26-27	614	1	0	0	0
26-27	615	1	0	0	0
26-27	621	1	12354.51	48.18	4694713.8
26-27	622	1	11441.84	33.75	4192617.07
26-27	623	1	7874.4	48.33	2992272
26-27	624	1	9057.4	44.72	3441812
26-27	625	1	34725.8	59.16	13195804
26-27	627	1	0	0	0
26-27	628	1	0	0	0
26-27	630	1	445.6	40.82	169328
26-27	631	1	0	0	0
26-27	633	1	0	0	0
26-27	635	1	67.6	63.93	25688
26-27	636	1	0	0	0
26-27	637	1	0	0	0
26-27	638	1	0	0	0
26-27	640	1	419.2	36.63	159296
26-27	641	1	0	0	0
26-27	646	1	0	0	0
26-27	647	1	0	0	0
26-27	648	1	0	0	0
26-27	649	1	0	0	0
26-27	650	1	0	0	0
26-27	651	1	0	0	0
26-27	652	1	0	0	0
26-27	653	1	0	0	0
26-27	654	1	0	0	0
26-27	655	1	0	0	0
26-27	656	1	3325.3	45.31	1263614
26-27	657	1	0	0	0
26-27	659	1	3959.4	39.23	1504572
26-27	669	1	0	0	0
26-27	670	1	0	0	0
26-27	671	1	374.4	44.13	142272
26-27	676	1	227.4	51.35	86412
26-27	678	1	0	0	0
26-27	682	1	1195.4	43.18	454252
26-27	690	1	1091.8	34.3	406586.32
26-27	691	1	0	0	0
26-27	692	1	0	0	0
26-27	693	1	0	0	0
26-27	695	1	721.6	100.9	274208
26-27	696	1	485.36	100.86	184436.8

26-27	697	1	0	0	0
26-27	698	1	189.2	39.58	71896
26-27	699	1	0	0	0
26-27	700	1	2269.8	30.48	751135.18
26-27	701	1	2363	78.96	897940
26-27	704	1	1939.6	40.85	737048
26-27	706	1	0	0	0
26-27	707	1	78.4	33.72	28702.46
26-27	708	1	0	0	0
26-27	709	1	8905.8	42.63	3384204
26-27	710	1	0	0	0
26-27	712	1	636.2	25.04	172959.15
26-27	716	1	1581	44.43	600780
26-27	717	1	1949.28	35.84	740726.4
26-27	719	1	9281.6	29.42	2964702.16
26-27	720	1	8080.6	27.08	2375788.76
26-27	721	1	4091.36	35.31	1554716.8
26-27	726	1	3090	33.25	1115490
26-27	727	1	3335.8	33.54	1214726.8
26-27	728	1	15640.2	33.14	5627433.32
26-27	731	1	0	0	0
26-27	732	1	0	0	0
26-27	733	1	0	0	0
26-27	734	1	0	0	0
26-27	735	1	0	0	0
26-27	736	1	0	0	0
26-27	737	1	0	0	0
26-27	738	1	1132.4	41.23	430312
26-27	739	1	817.6	43.08	310688
26-27	740	1	1442.2	43.98	548036
26-27	741	1	972	43.55	369360
26-27	742	1	10377.74	40.86	3943541.2
26-27	743	1	1256.6	43.74	477508
26-27	745	1	1828.6	31.95	634315.22
26-27	748	1	4226.8	29.21	1340475.28
26-27	750	1	2658.2	43.45	1010116
26-27	756	1	948.4	45.02	360392
26-27	761	1	5283.6	34.35	1970480.88
26-27	762	1	0	0	0
26-27	763	1	930.8	24	242539.89
26-27	768	1	490.4	49.88	186352
26-27	769	1	0	0	0
26-27	771	1	144.6	70.32	54948
26-27	775	1	811.6	44.11	308408
26-27	777	1	745.8	41.75	283404
26-27	784	1	0	0	0
26-27	786	1	514.72	48.67	195593.6
26-27	787	1	589.4	50.93	223972
26-27	789	1	0	0	0

26-27	790	1	0	0	0
26-27	791	1	0	0	0
26-27	792	1	0	0	0
26-27	793	1	0	0	0
26-27	801	1	178.8	65.95	67944
26-27	803	1	369.4	58.03	140372
26-27	806	1	0	0	0
26-27	809	1	0	0	0
26-27	810	1	0	0	0
26-27	811	1	533.4	45.09	202692
26-27	813	1	1244.4	54.8	472872
26-27	815	2	0	2	0
26-27	818	1	520.4	45.01	197752
26-27	819	1	0	0	0
26-27	820	1	458.4	42.95	174192
26-27	821	1	1054.1	31.09	355809.95
26-27	827	1	0	0	0
26-27	829	1	1911.8	58.07	726484
26-27	830	1	0	0	0
26-27	831	1	5998.46	41.6	2279414.8
26-27	832	1	3506.8	38.2	1332584
26-27	833	1	20396.56	38.73	7750692.8
26-27	834	1	9176.2	43.52	3486956
26-27	836	1	217.2	85.2	82536
26-27	837	1	665.6	55.87	252928
26-27	840	1	1195	52.05	454100
26-27	846	1	541	66.77	205580
26-27	850	1	338.4	17.2	63193.78
26-27	852	1	128.28	75.83	48746.4
26-27	857	1	610.2	51.85	231876
26-27	858	1	974.4	55.91	370272
26-27	861	1	2446.2	54	929556
26-27	876	1	2019.8	34.03	746252.62
26-27	877	1	5388.6	40.54	2047668
26-27	879	1	2595.6	38.59	986328
26-27	880	1	0	0	0
26-27	881	1	792.4	41.06	301112
26-27	882	1	4281.2	41.04	1626856
26-27	883	1	1628.4	37.39	618792
26-27	885	1	7323.4	26.55	2111022.36
26-27	891	1	609.4	59.21	231572
26-27	892	1	0	0	0
26-27	893	1	0	0	0
26-27	894	1	0	0	0
26-27	896	1	0	0	0
26-27	911	1	5302.8	44.91	2015064
26-27	912	1	1591	44.06	604580
26-27	913	1	0	0	0
26-27	914	1	326	36.99	123880

26-27	918	1	0	0	0
26-27	2071	1	1028.6	26.33	294044.41
26-27	2125	1	985.8	31.79	340247.46
26-27	2134	1	778.4	14.2	120007.04
26-27	2135	1	1037.6	5	56326.86
26-27	2137	1	579.8	54.85	220324
26-27	2142	1	1943.4	40.15	738492
26-27	2143	1	740.4	63.34	281352
26-27	2144	1	3494.4	36.61	1327872
26-27	2148	1	0	0	0
26-27	2149	1	1321.8	44.36	502284
26-27	2153	1	0	0	0
26-27	2154	1	0	0	0
26-27	2155	1	1171.3	38.43	445094
26-27	2159	1	468.4	71.27	177992
26-27	2163	1	0	0	0
26-27	2164	1	1699.2	40.21	645696
26-27	2165	1	884.6	44.76	336148
26-27	2167	1	775	21.94	184609.43
26-27	2168	1	810.8	53.17	308104
26-27	2169	1	765.6	70.52	290928
26-27	2170	1	908.92	51.71	345389.6
26-27	2171	1	266.6	44.74	101308
26-27	2172	1	687.2	43.43	261136
26-27	2174	1	933.8	47.58	354844
26-27	2176	1	650	64.68	247000
26-27	2180	1	775.8	25.32	213269.64
26-27	2183	1	0	0	0
26-27	2184	1	1187	48.96	451060
26-27	2190	1	661.8	71.36	251484
26-27	2198	1	596.2	60.57	226556
26-27	2215	1	190.2	49.78	72276
26-27	2310	1	1206.8	26.21	343413.9
26-27	2311	1	533.8	23.21	134514.55
26-27	2342	1	766	49.05	291080
26-27	2358	1	203.4	65.19	77292
26-27	2359	1	0	0	0
26-27	2364	1	666.2	43.7	253156
26-27	2365	1	556.2	60.92	211356
26-27	2396	1	901.2	45.57	342456
26-27	2397	1	947.4	62.65	360012
26-27	2448	1	641.4	66.18	243732
26-27	2527	1	0	0	0
26-27	2534	1	668	70.49	253840
26-27	2536	1	347.2	55.84	131936
26-27	2580	1	758.6	22.87	188362.55
26-27	2609	1	513.05	25.69	143099.91
26-27	2683	1	224.4	69.71	85272
26-27	2687	1	1388.85	26.8	404115.67

26-27	2689	1	1210.6	18.87	248020.81
26-27	2711	1	895.55	51.23	340309
26-27	2752	1	1879.2	50.71	714096
26-27	2753	1	1085.2	41.43	412376
26-27	2754	1	390.75	55.05	148485
26-27	2758	1	0	0	0
26-27	2759	1	0	0	0
26-27	2769	1	1108.4	39.15	421192
26-27	2805	1	1379.4	43.63	524172
26-27	2835	1	658.8	45.79	250344
26-27	2853	1	905.8	46.29	344204
26-27	2854	1	0	0	0
26-27	2856	1	315.8	80.49	120004
26-27	2859	1	1447.8	33.4	525013.64
26-27	2860	1	1129.8	58.47	429324
26-27	2862	1	0	0	0
26-27	2884	1	406.6	80.95	154508
26-27	2886	1	285.4	63.25	108452
26-27	2887	1	0	0	0
26-27	2888	1	376.6	64.3	143108
26-27	2889	1	667.8	31.03	224979.91
26-27	2890	1	549	71.79	208620
26-27	2895	1	1178.2	38.33	447716
26-27	2897	1	1130	37.74	429400
26-27	2898	1	518.2	69.51	196916
26-27	2899	1	1502	59.67	570760
26-27	2902	1	701.6	6	45704.23
26-27	2903	1	576.8	57.45	219184
26-27	2904	1	681.48	51.88	258962.4
26-27	2905	1	2082	41.96	791160
26-27	2906	1	326.8	54.51	124184
26-27	2907	1	599.6	74.4	227848
26-27	2908	1	597.8	59.88	227164
26-27	2909	1	2426.4	19.37	510278.85
26-27	2910	1	700.2	28.57	217194.04

end of worksheet

-	-	-	-
131,496,892.42	52,522,228.60	646,505,215.11	776,806,462.19
col7	col8	col9	col10
Added Revenue	Old Law H&S	Total Old	Sum District
-	39,300.00	102,363.04	374,436.80
-	3,878,306.00	44,641,249.38	44,641,249.38
216,324.01	13,000.00	247,346.41	323,332.01
-	-	27,760.00	164,825.00
-	375,000.00	549,668.80	1,037,096.00
-	2,562,500.00	2,562,500.00	15,466,828.40
1,200,000.00	1,606,611.00	2,067,846.20	3,938,584.00
1,158,816.24	243,209.00	1,646,175.00	2,608,455.44
3,487,870.00	660,000.00	4,321,553.20	4,519,114.00
2,928,320.69	174,500.00	3,388,116.05	4,622,261.89
-	-	411,353.60	2,442,412.00
-	-	182,899.20	1,085,964.00
426,163.38	38,562.00	521,403.78	762,691.38
-	6,590.48	8,958.48	14,060.00
-	-	311,833.60	1,851,512.00
267,051.52	-	310,182.40	523,141.12
-	-	20,489.28	121,655.11
-	-	99,208.81	589,052.29
500,000.00	-	793,477.89	2,242,524.96
613,534.14	-	734,853.21	1,333,866.14
-	-	56,448.00	335,160.00
4,680,908.44	640,000.00	10,026,360.00	10,026,360.00
-	-	6,643.20	39,444.00
232,050.00	43,000.00	313,616.40	461,038.00
-	-	43,097.60	255,892.00
179,350.60	221,000.00	546,821.00	1,049,018.60
562,460.10	15,174.00	620,347.70	816,072.10
246,209.55	-	416,007.95	1,254,387.55
-	-	18,700.80	111,036.00
-	-	14,042.19	83,375.50
134,379.29	-	221,572.89	652,091.29
214,988.00	-	281,637.60	610,720.00
1,223,623.11	166,309.00	1,605,851.38	2,505,643.76
274,952.51	-	376,840.51	879,912.51
-	622,175.00	14,168,131.37	14,168,131.37
863,155.17	-	907,327.97	1,125,431.17
63,961.92	-	136,243.52	493,133.92
-	-	79,328.08	471,010.45
-	-	20,207.17	119,980.05
687,225.00	-	792,005.80	1,309,361.00
-	70,000.00	257,916.80	1,115,756.00

1,352,917.88	-	1,408,431.48	1,682,529.88
-	-	61,913.60	367,612.00
56,026.70	-	131,418.70	503,666.70
409,884.45	222,959.00	632,843.45	2,519,663.69
387,052.47	-	448,684.47	752,992.47
-	-	31,347.20	186,124.00
311,576.69	-	343,666.29	502,108.69
-	93,450.00	176,391.44	492,464.80
2,261,819.00	348,589.00	9,000,975.00	9,000,975.00
-	68,025.00	134,341.80	393,756.00
477,292.32	-	592,479.52	1,161,216.32
-	600,000.00	10,671,648.32	10,671,648.32
186,101.13	201,000.00	803,434.38	2,658,079.83
-	1,047,208.00	21,553,457.26	21,553,457.26
478,278.05	20,000.00	557,913.25	832,362.05
-	1,000,000.00	15,674,464.73	15,674,464.73
1,345,302.72	620,343.00	2,334,848.92	3,537,446.72
-	-	231,618.56	1,375,235.20
-	-	271,617.92	1,612,731.40
481,861.95	-	525,817.15	742,845.95
386,197.47	65,122.00	569,471.81	1,087,726.98
133,770.00	-	342,188.76	1,371,256.37
-	-	59,865.60	355,452.00
-	-	59,724.80	354,616.00
-	21,000.00	49,339.20	168,264.00
-	-	18,022.40	107,008.00
-	48,300.00	61,140.23	76,238.86
256,704.77	239,110.00	715,782.77	1,562,764.77
563,260.92	-	596,924.92	763,140.92
208,608.09	-	281,760.09	642,948.09
-	-	54,336.00	322,620.00
-	-	97,041.64	576,184.75
-	-	154,822.40	919,258.00
-	-	22,419.02	133,112.96
641,301.00	17,800.00	664,902.60	675,748.00
648,113.00	426,837.00	21,807,228.00	21,807,228.00
-	778,500.00	23,364,706.00	23,364,706.00
-	1,563,300.00	12,286,408.05	12,286,408.05
-	351,359.00	18,344,446.61	18,344,446.61
-	870,000.00	13,455,013.40	13,455,013.40
-	-	169,484.80	1,006,316.00
558,653.00	197,500.00	967,199.40	1,811,741.00
-	1,807,676.00	30,238,885.51	30,238,885.51
2,386,513.87	250,000.00	2,905,761.87	3,985,173.87
1,137,289.00	1,980,097.00	26,488,252.00	26,488,252.00
875,762.76	84,060.00	1,090,510.76	1,651,722.76
1,247,741.55	-	1,556,404.59	3,080,428.35
-	1,000,000.00	17,620,725.95	17,620,725.95
200,000.00	-	355,315.20	1,122,184.00

364,951.93	-	500,232.57	1,168,180.73
58,170.00	-	80,954.00	193,450.00
-	-	48,038.40	285,228.00
527,468.00	-	594,719.20	926,772.00
-	49,500.00	72,061.28	133,957.60
-	-	42,329.60	251,332.00
1,006,044.63	-	1,107,828.67	1,610,387.37
303,221.10	39,000.00	394,918.70	616,113.10
2,295,357.98	-	2,456,592.36	2,774,741.16
368,759.57	-	422,993.17	690,771.57
631,119.16	-	867,565.44	2,035,018.95
-	-	3,399.55	20,184.84
-	-	69.49	412.57
36,028.72	-	51,177.52	125,974.72
-	-	45,178.74	268,248.78
276,232.48	-	305,744.80	451,461.88
1,631,848.55	-	1,735,976.55	2,250,108.55
-	-	268,857.60	1,596,342.00
-	13,800.00	27,073.60	78,812.00
142,275.00	499,300.00	701,914.20	701,914.20
-	20,800.00	45,590.40	147,193.00
266,858.00	9,500.00	289,580.40	345,366.00
132,477.56	-	173,450.36	375,753.56
-	-	90,099.20	534,964.00
-	-	25,753.58	152,911.91
-	94,004.00	138,151.20	262,124.00
126,293.70	-	137,122.50	190,589.70
-	-	8,524.80	50,616.00
-	-	11,225.60	66,652.00
1,826,134.00	-	2,003,085.81	2,876,785.36
751,267.94	-	785,571.94	954,947.94
-	-	13,696.00	81,320.00
338,999.98	155,000.00	666,979.18	1,366,063.98
195,774.57	-	223,665.77	361,378.57
491,763.49	14,750.00	547,230.29	733,519.49
-	-	49,779.20	295,564.00
-	-	31,795.20	188,784.00
-	-	8,806.40	52,288.00
1,082,603.00	45,000.00	1,143,206.20	1,175,247.00
-	-	56,396.80	334,856.00
-	61,789.00	171,843.40	653,448.00
1,042,368.48	105,000.00	1,280,590.88	1,833,376.48
-	17,102.00	45,620.40	169,328.00
1,129,738.00	-	1,335,907.60	2,353,870.00
-	-	44,646.40	265,088.00
-	-	150,899.20	895,964.00
-	-	82,444.80	489,516.00
-	-	59,473.19	353,122.06
635,933.00	-	662,045.00	790,973.00

-	27,150.00	50,894.00	140,980.00
359,787.29	-	705,136.41	2,410,297.69
-	-	17,546.53	104,182.54
-	-	20,194.56	119,905.20
-	-	19,212.80	114,076.00
143,356.32	36,150.00	215,589.52	357,600.32
-	-	22,092.80	131,176.00
-	-	18,721.59	111,159.45
1,263,437.83	219,719.00	1,626,440.03	2,114,181.83
210,305.76	-	251,073.76	452,365.76
60,990.00	-	70,615.60	118,142.00
467,486.54	-	715,194.45	1,938,252.26
-	-	145,686.35	865,012.70
-	-	75,020.80	445,436.00
550,016.69	-	686,016.69	1,357,516.69
8,163,293.69	1,143,000.00	21,565,204.60	21,565,204.60
-	30,000.00	57,494.40	163,248.00
415,769.03	75,000.00	707,063.43	1,700,017.03
1,157,730.00	-	1,182,958.80	1,307,526.00
-	-	36,070.40	214,168.00
534,030.00	-	596,212.40	903,238.00
-	-	66,775.41	396,478.97
81,379.80	14,201.00	133,059.20	303,907.80
828,290.45	-	884,840.85	1,164,058.45
-	-	18,726.40	111,188.00
-	90,000.00	204,112.00	677,540.00
331,824.86	51,010.00	411,878.06	504,268.86
780,990.00	-	891,484.72	1,437,052.40
-	-	26,892.80	159,676.00
-	-	11,251.20	66,804.00
474,154.55	-	544,477.75	891,698.55
442,470.00	-	587,148.40	1,301,498.00
313,443.55	6,700.00	351,490.75	499,567.55
204,849.28	14,200.00	233,948.48	293,313.28
620,487.05	38,000.00	697,472.65	851,964.05
-	535,000.00	7,564,768.84	7,564,768.84
-	557,838.00	18,285,781.00	18,285,781.00
-	1,070,000.00	10,938,483.00	10,938,483.00
-	876,000.00	20,889,322.90	20,889,322.90
1,266,461.97	11,661,914.00	38,626,671.33	38,626,671.33
133,556.33	21,500.00	183,574.73	302,884.33
143,947.67	-	170,776.47	303,243.67
2,158,955.27	-	2,371,774.47	3,422,569.27
-	364,750.00	618,151.60	1,504,572.00
88,719.85	-	112,681.45	230,991.85
-	15,255.00	29,808.60	86,412.00
-	-	76,505.60	454,252.00
-	-	68,477.70	406,586.32

876,750.00	-	922,932.40	1,150,958.00
97,191.70	-	128,254.74	281,628.50
589,571.36	-	601,680.16	661,467.36
63,022.31	-	189,529.29	814,157.49
-	-	151,232.00	897,940.00
265,483.00	-	389,617.40	1,002,531.00
-	-	-	-
-	9,600.00	14,434.10	28,702.46
-	400,000.00	7,802,033.97	7,802,033.97
158,593.42	-	187,723.38	331,552.57
1,365,429.84	120,595.00	1,587,208.84	1,966,209.84
-	-	124,753.92	740,726.40
-	403,302.00	902,620.26	2,964,702.16
6,411,875.27	-	6,812,008.11	8,787,664.03
-	169,300.00	431,147.04	1,554,716.80
194,833.42	171,000.00	553,705.42	1,310,323.42
3,272,584.42	174,435.00	3,651,604.99	4,487,311.22
-	900,000.00	19,546,372.83	19,546,372.83
84,923.67	18,500.00	175,897.27	515,235.67
346,953.79	44,650.00	443,930.19	657,641.79
-	-	92,300.80	548,036.00
115,986.44	30,784.00	208,978.44	485,346.44
-	400,000.00	12,609,648.48	12,609,648.48
1,106,395.69	61,500.00	1,248,318.09	1,583,903.69
323,527.79	-	430,359.83	957,843.01
-	-	225,764.26	1,340,475.28
717,308.96	65,000.00	952,433.76	1,727,424.96
130,910.48	-	191,608.08	491,302.48
590,777.34	558,000.00	1,480,647.80	2,561,258.22
-	-	40,848.82	242,539.89
-	-	31,385.60	186,352.00
-	-	9,254.40	54,948.00
48,326.24	36,385.00	136,653.64	356,734.24
249,707.26	-	297,438.46	533,111.26
-	-	32,942.08	195,593.60
747,010.00	-	784,731.60	970,982.00
-	-	11,443.20	67,944.00
553,897.50	-	577,539.10	694,269.50
330,855.00	-	364,992.60	533,547.00
1,175,220.69	74,559.00	1,329,421.29	1,648,092.69
-	-	-	-
55,885.97	-	89,191.57	253,637.97
44,476.35	30,650.00	104,463.95	218,668.35
-	-	59,925.89	355,809.95
238,834.35	-	361,189.55	965,318.35
465,501.71	350,000.00	14,164,477.12	14,164,477.12
156,818.79	214,000.00	595,253.99	1,489,402.79
-	1,035,625.00	24,576,857.01	24,576,857.01
-	720,000.00	7,528,775.64	7,528,775.64

754,373.00	40,500.00	808,773.80	836,909.00
748,729.00	63,000.00	854,327.40	1,001,657.00
565,975.42	72,000.00	806,647.60	1,112,267.60
519,435.00	-	554,059.00	725,015.00
-	25,000.00	35,643.16	63,193.78
212,911.26	-	221,121.18	261,657.66
283,107.00	-	322,159.80	514,983.00
686,946.57	-	749,308.17	1,057,218.57
3,440,054.17	892,867.00	4,029,852.97	4,369,610.17
-	-	125,684.65	746,252.62
1,100,000.00	-	1,444,870.40	3,147,668.00
382,094.40	149,000.00	697,212.80	1,368,422.40
1,151,903.54	38,000.00	1,240,617.14	1,453,015.54
367,368.03	227,043.12	868,407.95	1,994,224.03
-	-	104,217.60	618,792.00
-	287,000.00	642,540.61	2,111,022.36
668,314.77	-	707,316.37	899,886.77
99,960.00	-	439,339.20	2,115,024.00
1,235,875.52	16,972.00	1,354,671.52	1,840,455.52
239,143.29	-	260,007.29	363,023.29
144,840.50	45,000.00	239,363.77	438,884.91
208,793.28	-	266,098.12	549,040.74
-	36,000.00	56,211.71	120,007.04
134,227.67	-	143,714.30	190,554.53
395,323.00	-	432,430.20	615,647.00
473,596.18	130,000.00	745,605.76	1,229,720.16
728,608.67	-	775,994.27	1,009,960.67
-	-	223,641.60	1,327,872.00
824,880.00	-	909,475.20	1,327,164.00
-	-	-	-
390,530.95	-	465,494.15	835,624.95
-	-	29,977.60	177,992.00
210,540.70	-	319,289.50	856,236.70
564,968.07	-	621,582.47	901,116.07
-	-	31,092.11	184,609.43
235,278.71	60,350.00	347,519.91	543,382.71
-	-	48,998.40	290,928.00
3,776,588.00	22,500.00	3,857,258.88	4,121,977.60
107,569.40	9,000.00	133,631.80	208,877.40
930,563.00	-	974,543.80	1,191,699.00
-	40,500.00	100,263.20	354,844.00
227,588.00	-	269,188.00	474,588.00
-	-	35,919.10	213,269.64
759,679.54	-	835,647.54	1,210,739.54
-	49,400.00	91,755.20	251,484.00
453,269.35	76,700.00	568,126.15	679,825.35
-	6,200.00	18,372.80	72,276.00
-	52,000.00	109,838.13	343,413.90
1,008,525.00	44,900.00	1,076,080.08	1,143,039.55

-	19,250.00	68,274.00	291,080.00
273,600.98	16,538.00	303,156.58	350,892.98
-	-	42,636.80	253,156.00
-	-	35,596.80	211,356.00
306,695.00	-	364,371.80	649,151.00
-	75,429.00	136,062.60	360,012.00
580,230.00	50,000.00	671,279.60	823,962.00
-	-	-	-
-	-	42,752.00	253,840.00
-	-	22,220.80	131,936.00
-	-	31,724.22	188,362.55
-	-	24,101.04	143,099.91
-	-	14,361.60	85,272.00
-	-	68,061.59	404,115.67
116,933.21	22,550.00	181,255.14	364,954.02
-	-	57,315.20	340,309.00
2,304,467.39	114,988.00	2,539,724.19	3,018,563.39
586,898.00	62,000.00	718,350.80	999,274.00
157,490.16	-	182,498.16	305,975.16
-	-	-	-
129,755.28	88,100.00	288,792.88	550,947.28
1,009,575.00	-	1,097,856.60	1,533,747.00
445,329.09	-	487,492.29	695,673.09
1,187,862.53	39,500.00	1,285,333.73	1,532,066.53
-	-	-	-
125,585.37	-	145,796.57	245,589.37
-	42,000.00	130,423.35	525,013.64
403,402.91	-	475,710.11	832,726.91
-	-	26,022.40	154,508.00
-	-	18,265.60	108,452.00
274,785.00	-	298,887.40	417,893.00
-	-	37,891.35	224,979.91
515,463.12	-	550,599.12	724,083.12
-	-	75,404.80	447,716.00
-	-	72,320.00	429,400.00
-	-	33,164.80	196,916.00
383,501.11	149,600.00	629,229.11	954,261.11
-	-	7,697.55	45,704.23
179,340.00	-	216,255.20	398,524.00
476,490.00	122,053.00	731,791.00	1,267,650.00
114,123.89	30,000.00	165,039.09	238,307.89
-	-	38,374.40	227,848.00
479,012.41	46,000.00	563,271.61	706,176.41
-	-	85,941.70	510,278.85
166,462.07	-	203,042.12	383,656.11
1,368,337.91	3,000.00	1,419,279.03	1,652,988.31
1,090,543.16	-	1,130,799.16	1,329,563.16

-	-	-	-

LTM_INI_REV_ADD	CEX_HZD_CUM_CST	LTM_HLD_OLD_TOT	LTM_MAX_REV_DST
0	39300	102363.04	374436.8
0	3878306	44641249.38	44641249.38
216324.01	13000	247346.41	323332.01
0	0	27760	164825
0	375000	549668.8	1037096
0	2562500	2562500	15466828.4
1200000	1606611	2067846.2	3938584
1158816.24	243209	1646175	2608455.44
3487870	660000	4321553.2	4519114
2928320.69	174500	3388116.05	4622261.89
0	0	411353.6	2442412
0	0	0	0
0	0	182899.2	1085964
426163.38	38562	521403.78	762691.38
0	0	0	0
0	6590.48	8958.48	14060
0	0	311833.6	1851512
267051.52	0	310182.4	523141.12
0	0	20489.28	121655.11
0	0	99208.81	589052.29
500000	0	793477.89	2242524.96
613534.14	0	734853.21	1333866.14
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	56448	335160
4680908.44	640000	10026360	10026360
0	0	0	0
0	0	0	0
0	0	6643.2	39444
232050	43000	313616.4	461038
0	0	43097.6	255892
179350.6	221000	546821	1049018.6
562460.1	15174	620347.7	816072.1
282135	0	299965.4	388003
246209.55	0	416007.95	1254387.55
0	0	18700.8	111036
0	0	14042.19	83375.5
134379.29	0	221572.89	652091.29
808408.16	0	830833.76	941560.16
214988	0	281637.6	610720
1223623.11	166309	1605851.38	2505643.76

274952.51	0	376840.51	879912.51
0	622175	14168131.37	14168131.37
863155.17	0	907327.97	1125431.17
0	0	0	0
63961.92	0	136243.52	493133.92
0	0	79328.08	471010.45
0	0	0	0
0	0	20207.17	119980.05
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
687225	0	792005.8	1309361
0	70000	257916.8	1115756
1352917.88	0	1408431.48	1682529.88
0	0	0	0
0	0	0	0
0	0	0	0
0	0	61913.6	367612
0	0	0	0
56026.7	0	131418.7	503666.7
409884.45	222959	632843.45	2519663.69
0	0	0	0
0	0	0	0
387052.47	0	448684.47	752992.47
0	0	31347.2	186124
311576.69	0	343666.29	502108.69
0	0	0	0
0	93450	176391.44	492464.8
0	0	0	0
2261819	348589	9000975	9000975
0	68025	134341.8	393756
477292.32	0	592479.52	1161216.32
0	600000	10671648.32	10671648.32
186101.13	201000	803434.38	2658079.83
0	1047208	21553457.26	21553457.26
478278.05	20000	557913.25	832362.05
0	1000000	15674464.73	15674464.73
1345302.72	620343	2334848.92	3537446.72
0	0	231618.56	1375235.2
0	0	271617.92	1612731.4
0	0	0	0
0	0	0	0
481861.95	0	525817.15	742845.95
386197.47	65122	569471.81	1087726.98
0	0	0	0
133770	0	342188.76	1371256.37
0	0	0	0
0	0	0	0

0	0	0	0
0	0	59865.6	355452
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	59724.8	354616
0	0	0	0
0	21000	49339.2	168264
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	18022.4	107008
0	48300	61140.23	76238.86
0	0	0	0
256704.77	239110	715782.77	1562764.77
563260.92	0	596924.92	763140.92
0	0	0	0
0	0	0	0
0	0	0	0
208608.09	0	281760.09	642948.09
0	0	54336	322620
0	0	0	0
0	0	97041.64	576184.75
0	0	154822.4	919258
0	0	0	0
0	0	0	0
0	0	22419.02	133112.96
0	0	0	0
0	0	0	0
641301	17800	664902.6	675748
0	0	0	0
648113	426837	21807228	21807228
0	778500	23364706	23364706
0	1563300	12286408.05	12286408.05
0	351359	18344446.61	18344446.61
0	870000	13455013.4	13455013.4
0	0	169484.8	1006316
558653	197500	967199.4	1811741
0	1807676	30238885.51	30238885.51
2386513.87	250000	2905761.87	3985173.87
1137289	1980097	26488252	26488252
875762.76	84060	1090510.76	1651722.76
1247741.55	0	1556404.59	3080428.35

0	1000000	17620725.95	17620725.95
200000	0	355315.2	1122184
364951.93	0	500232.57	1168180.73
58170	0	80954	193450
0	0	48038.4	285228
527468	0	594719.2	926772
0	0	0	0
0	49500	72061.28	133957.6
0	0	42329.6	251332
1006044.63	0	1107828.67	1610387.37
303221.1	39000	394918.7	616113.1
2295357.98	0	2456592.36	2774741.16
368759.57	0	422993.17	690771.57
631119.16	0	867565.44	2035018.95
0	0	3399.55	20184.84
0	0	69.49	412.57
0	0	0	0
0	0	0	0
0	0	0	0
36028.72	0	51177.52	125974.72
0	0	45178.74	268248.78
276232.48	0	305744.8	451461.88
0	0	0	0
1631848.55	0	1735976.55	2250108.55
0	0	0	0
0	0	268857.6	1596342
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	13800	27073.6	78812
142275	499300	701914.2	701914.2
0	20800	45590.4	147193
266858	9500	289580.4	345366
0	0	0	0
0	0	0	0
0	0	0	0
132477.56	0	173450.36	375753.56
0	0	90099.2	534964
0	0	25753.58	152911.91
0	94004	138151.2	262124
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
126293.7	0	137122.5	190589.7
0	0	8524.8	50616
0	0	11225.6	66652
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
1826134	0	2003085.81	2876785.36
751267.94	0	785571.94	954947.94
0	0	13696	81320
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
338999.98	155000	666979.18	1366063.98
195774.57	0	223665.77	361378.57
0	0	0	0
0	0	0	0
0	0	0	0
491763.49	14750	547230.29	733519.49
0	0	49779.2	295564
0	0	0	0
0	0	0	0
0	0	0	0
0	0	31795.2	188784
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	8806.4	52288
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
1082603	45000	1143206.2	1175247
0	0	0	0
0	0	0	0
0	0	0	0
0	0	56396.8	334856
0	0	0	0
0	61789	171843.4	653448
1042368.48	105000	1280590.88	1833376.48
0	17102	45620.4	169328
1129738	0	1335907.6	2353870
0	0	44646.4	265088
0	0	150899.2	895964
0	0	0	0
0	0	82444.8	489516
0	0	59473.19	353122.06
635933	0	662045	790973
0	27150	50894	140980
359787.29	0	705136.41	2410297.69

0	0	17546.53	104182.54
0	0	20194.56	119905.2
0	0	19212.8	114076
143356.32	36150	215589.52	357600.32
0	0	0	0
0	0	22092.8	131176
0	0	18721.59	111159.45
1263437.83	219719	1626440.03	2114181.83
210305.76	0	251073.76	452365.76
0	0	0	0
60990	0	70615.6	118142
0	0	0	0
467486.54	0	715194.45	1938252.26
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	145686.35	865012.7
0	0	75020.8	445436
550016.69	0	686016.69	1357516.69
8163293.69	1143000	21565204.6	21565204.6
0	30000	57494.4	163248
0	0	0	0
415769.03	75000	707063.43	1700017.03
1157730	0	1182958.8	1307526
0	0	36070.4	214168
534030	0	596212.4	903238
0	0	66775.41	396478.97
81379.8	14201	133059.2	303907.8
828290.45	0	884840.85	1164058.45
0	0	18726.4	111188
0	90000	204112	677540
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
331824.86	51010	411878.06	504268.86
780990	0	891484.72	1437052.4
0	0	26892.8	159676
0	0	0	0
0	0	0	0
0	0	0	0
0	0	11251.2	66804
474154.55	0	544477.75	891698.55
442470	0	587148.4	1301498
0	0	0	0
313443.55	6700	351490.75	499567.55

204849.28	14200	233948.48	293313.28
620487.05	38000	697472.65	851964.05
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	535000	7564768.84	7564768.84
0	557838	18285781	18285781
0	1070000	10938483	10938483
0	876000	20889322.9	20889322.9
1266461.97	11661914	38626671.33	38626671.33
0	0	0	0
0	0	0	0
133556.33	21500	183574.73	302884.33
0	0	0	0
0	0	0	0
0	0	4326.4	25688
0	0	0	0
0	0	0	0
0	0	0	0
143947.67	0	170776.47	303243.67
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
2158955.27	0	2371774.47	3422569.27
0	0	0	0
0	364750	618151.6	1504572
0	0	0	0
0	0	0	0
88719.85	0	112681.45	230991.85
0	15255	29808.6	86412
0	0	0	0
0	0	76505.6	454252
0	0	68477.7	406586.32
0	0	0	0
0	0	0	0
0	0	0	0
876750	0	922932.4	1150958
97191.7	0	128254.74	281628.5

0	0	0	0
589571.36	0	601680.16	661467.36
0	0	0	0
63022.31	0	189529.29	814157.49
0	0	151232	897940
265483	0	389617.4	1002531
0	0	0	0
0	9600	14434.1	28702.46
0	0	0	0
0	400000	7802033.97	7802033.97
0	0	0	0
158593.42	0	187723.38	331552.57
1365429.84	120595	1587208.84	1966209.84
0	0	124753.92	740726.4
0	403302	902620.26	2964702.16
6411875.27	0	6812008.11	8787664.03
0	169300	431147.04	1554716.8
194833.42	171000	553705.42	1310323.42
3272584.42	174435	3651604.99	4487311.22
0	900000	19546372.83	19546372.83
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
84923.67	18500	175897.27	515235.67
346953.79	44650	443930.19	657641.79
0	0	92300.8	548036
115986.44	30784	208978.44	485346.44
0	400000	12609648.48	12609648.48
1106395.69	61500	1248318.09	1583903.69
323527.79	0	430359.83	957843.01
0	0	225764.26	1340475.28
717308.96	65000	952433.76	1727424.96
130910.48	0	191608.08	491302.48
590777.34	558000	1480647.8	2561258.22
0	0	0	0
0	0	40848.82	242539.89
0	0	31385.6	186352
0	0	0	0
0	0	9254.4	54948
48326.24	36385	136653.64	356734.24
249707.26	0	297438.46	533111.26
0	0	0	0
0	0	32942.08	195593.6
747010	0	784731.6	970982
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	11443.2	67944
553897.5	0	577539.1	694269.5
0	0	0	0
0	0	0	0
0	0	0	0
330855	0	364992.6	533547
1175220.69	74559	1329421.29	1648092.69
0	0	0	0
55885.97	0	89191.57	253637.97
0	0	0	0
44476.35	30650	104463.95	218668.35
0	0	59925.89	355809.95
0	0	0	0
238834.35	0	361189.55	965318.35
0	0	0	0
465501.71	350000	14164477.12	14164477.12
156818.79	214000	595253.99	1489402.79
0	1035625	24576857.01	24576857.01
0	720000	7528775.64	7528775.64
754373	40500	808773.8	836909
748729	63000	854327.4	1001657
565975.42	72000	806647.6	1112267.6
519435	0	554059	725015
0	25000	35643.16	63193.78
212911.26	0	221121.18	261657.66
283107	0	322159.8	514983
686946.57	0	749308.17	1057218.57
3440054.17	892867	4029852.97	4369610.17
0	0	125684.65	746252.62
1100000	0	1444870.4	3147668
382094.4	149000	697212.8	1368422.4
0	0	0	0
1151903.54	38000	1240617.14	1453015.54
367368.03	227043.12	868407.95	1994224.03
0	0	104217.6	618792
0	287000	642540.61	2111022.36
668314.77	0	707316.37	899886.77
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
99960	0	439339.2	2115024
1235875.52	16972	1354671.52	1840455.52
0	0	0	0
239143.29	0	260007.29	363023.29

0	0	0	0
144840.5	45000	239363.77	438884.91
208793.28	0	266098.12	549040.74
0	36000	56211.71	120007.04
134227.67	0	143714.3	190554.53
395323	0	432430.2	615647
473596.18	130000	745605.76	1229720.16
728608.67	0	775994.27	1009960.67
0	0	223641.6	1327872
0	0	0	0
824880	0	909475.2	1327164
0	0	0	0
0	0	0	0
390530.95	0	465494.15	835624.95
0	0	29977.6	177992
0	0	0	0
210540.7	0	319289.5	856236.7
564968.07	0	621582.47	901116.07
0	0	31092.11	184609.43
235278.71	60350	347519.91	543382.71
0	0	48998.4	290928
3776588	22500	3857258.88	4121977.6
107569.4	9000	133631.8	208877.4
930563	0	974543.8	1191699
0	40500	100263.2	354844
227588	0	269188	474588
0	0	35919.1	213269.64
0	0	0	0
759679.54	0	835647.54	1210739.54
0	49400	91755.2	251484
453269.35	76700	568126.15	679825.35
0	6200	18372.8	72276
0	52000	109838.13	343413.9
1008525	44900	1076080.08	1143039.55
0	19250	68274	291080
273600.98	16538	303156.58	350892.98
0	0	0	0
0	0	42636.8	253156
0	0	35596.8	211356
306695	0	364371.8	649151
0	75429	136062.6	360012
580230	50000	671279.6	823962
0	0	0	0
0	0	42752	253840
0	0	22220.8	131936
0	0	31724.22	188362.55
0	0	24101.04	143099.91
0	0	14361.6	85272
0	0	68061.59	404115.67

116933.21	22550	181255.14	364954.02
0	0	57315.2	340309
2304467.39	114988	2539724.19	3018563.39
586898	62000	718350.8	999274
157490.16	0	182498.16	305975.16
0	0	0	0
0	0	0	0
129755.28	88100	288792.88	550947.28
1009575	0	1097856.6	1533747
445329.09	0	487492.29	695673.09
1187862.53	39500	1285333.73	1532066.53
0	0	0	0
125585.37	0	145796.57	245589.37
0	42000	130423.35	525013.64
403402.91	0	475710.11	832726.91
0	0	0	0
0	0	26022.4	154508
0	0	18265.6	108452
0	0	0	0
274785	0	298887.4	417893
0	0	37891.35	224979.91
515463.12	0	550599.12	724083.12
0	0	75404.8	447716
0	0	72320	429400
0	0	33164.8	196916
383501.11	149600	629229.11	954261.11
0	0	7697.55	45704.23
179340	0	216255.2	398524
1368337.91	3000	1414952.63	1627300.31
476490	122053	731791	1267650
114123.89	30000	165039.09	238307.89
0	0	38374.4	227848
479012.41	46000	563271.61	706176.41
0	0	85941.7	510278.85
166462.07	0	203042.12	383656.11

-	-	-	-	-
391,451.94	776,415,010.25	3,779,356.63	780,194,366.88	313,886,169.27
col11	col12	col13	col14	col15
Revenue Reduction	Subtotal	COOP	Total Revenue	Equalized Revenue
-	374,436.80	-	374,436.80	374,436.80
-	44,641,249.38	-	44,641,249.38	10,771,252.00
-	323,332.01	-	323,332.01	107,008.00
-	164,825.00	-	164,825.00	164,825.00
-	1,037,096.00	17,594.06	1,054,690.06	1,037,096.00
-	15,466,828.40	-	15,466,828.40	15,466,828.40
-	3,938,584.00	38,527.09	3,977,111.09	2,738,584.00
-	2,608,455.44	21,286.53	2,629,741.97	1,449,639.20
-	4,519,114.00	15,415.74	4,534,529.74	1,031,244.00
-	4,622,261.89	-	4,622,261.89	1,693,941.20
-	2,442,412.00	36,786.76	2,479,198.76	2,442,412.00
-	1,085,964.00	-	1,085,964.00	1,085,964.00
-	762,691.38	9,194.86	771,886.24	336,528.00
-	14,060.00	-	14,060.00	14,060.00
-	1,851,512.00	-	1,851,512.00	1,851,512.00
-	523,141.12	-	523,141.12	256,089.60
-	121,655.11	-	121,655.11	121,655.11
-	589,052.29	-	589,052.29	589,052.29
-	2,242,524.96	-	2,242,524.96	1,789,040.00
-	1,333,866.14	-	1,333,866.14	755,744.00
-	335,160.00	-	335,160.00	335,160.00
-	10,026,360.00	-	10,026,360.00	3,238,816.00
-	39,444.00	-	39,444.00	39,444.00
-	461,038.00	-	461,038.00	228,988.00
-	255,892.00	-	255,892.00	255,892.00
-	1,049,018.60	-	1,049,018.60	869,668.00
-	816,072.10	-	816,072.10	253,612.00
-	1,254,387.55	-	1,254,387.55	1,008,178.00
-	111,036.00	-	111,036.00	111,036.00
-	83,375.50	-	83,375.50	83,375.50
-	652,091.29	-	652,091.29	517,712.00
-	610,720.00	4,122.56	614,842.56	395,732.00
-	2,505,643.76	11,353.94	2,516,997.70	1,560,720.80
-	879,912.51	5,558.70	885,471.21	604,960.00
-	14,168,131.37	24,955.02	14,193,086.39	3,768,536.00
-	1,125,431.17	-	1,125,431.17	262,276.00
-	493,133.92	-	493,133.92	429,172.00
-	471,010.45	-	471,010.45	471,010.45
-	119,980.05	-	119,980.05	119,980.05
-	1,309,361.00	-	1,309,361.00	622,136.00
-	1,115,756.00	28,302.56	1,144,058.56	1,115,756.00

-	1,682,529.88	8,864.22	1,691,394.10	329,612.00
-	367,612.00	-	367,612.00	367,612.00
-	503,666.70	-	503,666.70	447,640.00
-	2,519,663.69	-	2,519,663.69	2,519,663.69
-	752,992.47	-	752,992.47	365,940.00
-	186,124.00	-	186,124.00	186,124.00
-	502,108.69	-	502,108.69	190,532.00
-	492,464.80	-	492,464.80	492,464.80
-	9,000,975.00	-	9,000,975.00	2,275,212.00
-	393,756.00	-	393,756.00	393,756.00
-	1,161,216.32	-	1,161,216.32	683,924.00
-	10,671,648.32	64,089.80	10,735,738.12	2,993,716.00
-	2,658,079.83	42,088.47	2,700,168.30	2,571,916.00
-	21,553,457.26	86,944.29	21,640,401.55	5,064,488.00
-	832,362.05	5,555.48	837,917.53	354,084.00
-	15,674,464.73	-	15,674,464.73	11,991,527.00
-	3,537,446.72	50,694.18	3,588,140.90	2,192,144.00
-	1,375,235.20	27,204.75	1,402,439.95	1,375,235.20
-	1,612,731.40	32,137.63	1,644,869.03	1,612,731.40
-	742,845.95	-	742,845.95	260,984.00
-	1,087,726.98	-	1,087,726.98	860,320.00
-	1,371,256.37	-	1,371,256.37	1,371,256.37
-	355,452.00	-	355,452.00	355,452.00
-	354,616.00	-	354,616.00	354,616.00
-	168,264.00	-	168,264.00	168,264.00
-	107,008.00	-	107,008.00	107,008.00
-	76,238.86	-	76,238.86	76,238.86
-	1,562,764.77	-	1,562,764.77	1,306,060.00
-	763,140.92	-	763,140.92	199,880.00
-	642,948.09	14,593.54	657,541.63	434,340.00
-	322,620.00	10,829.72	333,449.72	322,620.00
-	576,184.75	-	576,184.75	576,184.75
-	919,258.00	32,363.23	951,621.23	919,258.00
-	133,112.96	-	133,112.96	133,112.96
-	675,748.00	-	675,748.00	34,447.00
-	21,807,228.00	158,290.32	21,965,518.32	2,885,112.00
-	23,364,706.00	94,791.34	23,459,497.34	4,183,845.60
-	12,286,408.05	176,020.44	12,462,428.49	4,046,642.80
-	18,344,446.61	143,737.42	18,488,184.03	3,640,016.20
-	13,455,013.40	78,391.00	13,533,404.40	4,792,028.00
-	1,006,316.00	64,102.02	1,070,418.02	1,006,316.00
-	1,811,741.00	46,300.56	1,858,041.56	1,253,088.00
-	30,238,885.51	360,626.78	30,599,512.29	8,816,608.00
-	3,985,173.87	100,750.80	4,085,924.67	1,598,660.00
-	26,488,252.00	249,852.94	26,738,104.94	4,200,064.00
-	1,651,722.76	11,022.89	1,662,745.65	775,960.00
-	3,080,428.35	86,075.31	3,166,503.66	1,832,686.80
-	17,620,725.95	180,147.11	17,800,873.06	5,620,656.00
-	1,122,184.00	57,825.30	1,180,009.30	922,184.00

364,951.94	803,228.79	-	803,228.79	803,228.79
-	193,450.00	-	193,450.00	135,280.00
-	285,228.00	-	285,228.00	285,228.00
-	926,772.00	-	926,772.00	399,304.00
-	133,957.60	-	133,957.60	133,957.60
-	251,332.00	-	251,332.00	251,332.00
-	1,610,387.37	-	1,610,387.37	652,034.40
-	616,113.10	-	616,113.10	312,892.00
-	2,774,741.16	-	2,774,741.16	382,584.00
-	690,771.57	-	690,771.57	322,012.00
-	2,035,018.95	-	2,035,018.95	1,569,856.00
-	20,184.84	-	20,184.84	20,184.84
-	412.57	-	412.57	412.57
-	125,974.72	-	125,974.72	89,946.00
-	268,248.78	-	268,248.78	268,248.78
-	451,461.88	-	451,461.88	175,229.40
-	2,250,108.55	-	2,250,108.55	618,260.00
-	1,596,342.00	-	1,596,342.00	1,596,342.00
-	78,812.00	-	78,812.00	78,812.00
-	701,914.20	-	701,914.20	358,264.00
-	147,193.00	-	147,193.00	147,193.00
26,500.00	318,866.00	-	318,866.00	78,508.00
-	375,753.56	-	375,753.56	243,276.00
-	534,964.00	-	534,964.00	534,964.00
-	152,911.91	-	152,911.91	152,911.91
-	262,124.00	-	262,124.00	262,124.00
-	190,589.70	-	190,589.70	64,296.00
-	50,616.00	-	50,616.00	50,616.00
-	66,652.00	-	66,652.00	66,652.00
-	2,876,785.36	-	2,876,785.36	1,061,264.00
-	954,947.94	-	954,947.94	203,680.00
-	81,320.00	-	81,320.00	81,320.00
-	1,366,063.98	-	1,366,063.98	1,027,064.00
-	361,378.57	-	361,378.57	165,604.00
-	733,519.49	-	733,519.49	241,756.00
-	295,564.00	-	295,564.00	295,564.00
-	188,784.00	-	188,784.00	188,784.00
-	52,288.00	-	52,288.00	52,288.00
-	1,175,247.00	-	1,175,247.00	92,644.00
-	334,856.00	-	334,856.00	334,856.00
-	653,448.00	-	653,448.00	653,448.00
-	1,833,376.48	-	1,833,376.48	791,008.00
-	169,328.00	-	169,328.00	169,328.00
-	2,353,870.00	-	2,353,870.00	1,224,132.00
-	265,088.00	-	265,088.00	265,088.00
-	895,964.00	-	895,964.00	895,964.00
-	489,516.00	-	489,516.00	489,516.00
-	353,122.06	-	353,122.06	353,122.06
-	790,973.00	-	790,973.00	155,040.00

-	140,980.00	-	140,980.00	140,980.00
-	2,410,297.69	-	2,410,297.69	2,050,510.40
-	104,182.54	-	104,182.54	104,182.54
-	119,905.20	-	119,905.20	119,905.20
-	114,076.00	-	114,076.00	114,076.00
-	357,600.32	-	357,600.32	214,244.00
-	131,176.00	-	131,176.00	131,176.00
-	111,159.45	-	111,159.45	111,159.45
-	2,114,181.83	-	2,114,181.83	850,744.00
-	452,365.76	-	452,365.76	242,060.00
-	118,142.00	-	118,142.00	57,152.00
-	1,938,252.26	-	1,938,252.26	1,643,576.00
-	865,012.70	-	865,012.70	865,012.70
-	445,436.00	-	445,436.00	445,436.00
-	1,357,516.69	-	1,357,516.69	807,500.00
-	21,565,204.60	-	21,565,204.60	6,956,736.00
-	163,248.00	-	163,248.00	163,248.00
-	1,700,017.03	-	1,700,017.03	1,284,248.00
-	1,307,526.00	5,394.11	1,312,920.11	149,796.00
-	214,168.00	-	214,168.00	214,168.00
-	903,238.00	-	903,238.00	369,208.00
-	396,478.97	24,246.99	420,725.96	396,478.97
-	303,907.80	-	303,907.80	222,528.00
-	1,164,058.45	3,929.27	1,167,987.72	335,768.00
-	111,188.00	-	111,188.00	111,188.00
-	677,540.00	-	677,540.00	677,540.00
-	504,268.86	-	504,268.86	172,444.00
-	1,437,052.40	16,417.16	1,453,469.56	656,062.40
-	159,676.00	-	159,676.00	159,676.00
-	66,804.00	-	66,804.00	66,804.00
-	891,698.55	-	891,698.55	417,544.00
-	1,301,498.00	-	1,301,498.00	859,028.00
-	499,567.55	-	499,567.55	186,124.00
-	293,313.28	-	293,313.28	88,464.00
-	851,964.05	-	851,964.05	231,477.00
-	7,564,768.84	71,531.81	7,636,300.65	4,694,713.80
-	18,285,781.00	66,101.56	18,351,882.56	4,347,899.20
-	10,938,483.00	46,640.47	10,985,123.47	2,992,272.00
-	20,889,322.90	55,376.72	20,944,699.62	3,441,812.00
-	38,626,671.33	-	38,626,671.33	13,195,804.00
-	302,884.33	-	302,884.33	169,328.00
-	303,243.67	-	303,243.67	159,296.00
-	3,422,569.27	-	3,422,569.27	1,263,614.00
-	1,504,572.00	-	1,504,572.00	1,504,572.00
-	230,991.85	-	230,991.85	142,272.00
-	86,412.00	-	86,412.00	86,412.00
-	454,252.00	-	454,252.00	454,252.00
-	406,586.32	-	406,586.32	406,586.32

-	1,150,958.00	-	1,150,958.00	274,208.00
-	281,628.50	-	281,628.50	184,436.80
-	661,467.36	-	661,467.36	71,896.00
-	814,157.49	-	814,157.49	814,157.49
-	897,940.00	-	897,940.00	897,940.00
-	1,002,531.00	-	1,002,531.00	737,048.00
-	-	-	-	-
-	28,702.46	-	28,702.46	28,702.46
-	7,802,033.97	-	7,802,033.97	3,384,204.00
-	331,552.57	-	331,552.57	241,756.00
-	1,966,209.84	6,504.86	1,972,714.70	600,780.00
-	740,726.40	8,177.54	748,903.94	740,726.40
-	2,964,702.16	16,017.17	2,980,719.33	2,964,702.16
-	8,787,664.03	47,172.92	8,834,836.95	3,070,628.00
-	1,554,716.80	9,613.68	1,564,330.48	1,554,716.80
-	1,310,323.42	-	1,310,323.42	1,174,200.00
-	4,487,311.22	36,755.82	4,524,067.04	1,267,604.00
-	19,546,372.83	-	19,546,372.83	5,943,276.00
-	515,235.67	-	515,235.67	430,312.00
-	657,641.79	-	657,641.79	310,688.00
-	548,036.00	-	548,036.00	548,036.00
-	485,346.44	-	485,346.44	369,360.00
-	12,609,648.48	-	12,609,648.48	3,943,541.20
-	1,583,903.69	-	1,583,903.69	477,508.00
-	957,843.01	-	957,843.01	694,868.00
-	1,340,475.28	-	1,340,475.28	1,340,475.28
-	1,727,424.96	-	1,727,424.96	1,010,116.00
-	491,302.48	-	491,302.48	360,392.00
-	2,561,258.22	-	2,561,258.22	2,007,768.00
-	242,539.89	-	242,539.89	242,539.89
-	186,352.00	-	186,352.00	186,352.00
-	54,948.00	-	54,948.00	54,948.00
-	356,734.24	-	356,734.24	308,408.00
-	533,111.26	-	533,111.26	283,404.00
-	195,593.60	2,987.67	198,581.27	195,593.60
-	970,982.00	3,473.08	974,455.08	223,972.00
-	67,944.00	-	67,944.00	67,944.00
-	694,269.50	-	694,269.50	140,372.00
-	533,547.00	-	533,547.00	202,692.00
-	1,648,092.69	15,796.84	1,663,889.53	472,872.00
-	-	-	-	-
-	253,637.97	1,691.56	255,329.53	197,752.00
-	218,668.35	3,252.53	221,920.88	174,192.00
-	355,809.95	5,034.32	360,844.27	355,809.95
-	965,318.35	-	965,318.35	726,484.00
-	14,164,477.12	38,201.12	14,202,678.24	2,279,414.80
-	1,489,402.79	19,771.24	1,509,174.03	1,332,584.00
-	24,576,857.01	116,183.53	24,693,040.54	7,750,692.80
-	7,528,775.64	60,754.54	7,589,530.18	3,486,956.00

-	836,909.00	-	836,909.00	82,536.00
-	1,001,657.00	-	1,001,657.00	252,928.00
-	1,112,267.60	-	1,112,267.60	454,100.00
-	725,015.00	-	725,015.00	205,580.00
-	63,193.78	-	63,193.78	63,193.78
-	261,657.66	-	261,657.66	48,746.40
-	514,983.00	-	514,983.00	231,876.00
-	1,057,218.57	-	1,057,218.57	370,272.00
-	4,369,610.17	-	4,369,610.17	929,556.00
-	746,252.62	27,729.50	773,982.12	746,252.62
-	3,147,668.00	90,195.43	3,237,863.43	2,047,668.00
-	1,368,422.40	42,936.00	1,411,358.40	986,328.00
-	1,453,015.54	16,724.44	1,469,739.98	301,112.00
-	1,994,224.03	61,164.83	2,055,388.86	1,626,856.00
-	618,792.00	-	618,792.00	618,792.00
-	2,111,022.36	112,652.81	2,223,675.17	2,111,022.36
-	899,886.77	-	899,886.77	231,572.00
-	2,115,024.00	-	2,115,024.00	2,015,064.00
-	1,840,455.52	-	1,840,455.52	604,580.00
-	363,023.29	-	363,023.29	123,880.00
-	438,884.91	-	438,884.91	390,868.00
-	549,040.74	-	549,040.74	374,604.00
-	120,007.04	32,504.04	152,511.08	120,007.04
-	190,554.53	-	190,554.53	190,554.53
-	615,647.00	-	615,647.00	220,324.00
-	1,229,720.16	-	1,229,720.16	738,492.00
-	1,009,960.67	-	1,009,960.67	281,352.00
-	1,327,872.00	34,061.69	1,361,933.69	1,327,872.00
-	1,327,164.00	-	1,327,164.00	502,284.00
-	-	-	-	-
-	835,624.95	5,764.68	841,389.63	445,094.00
-	177,992.00	-	177,992.00	177,992.00
-	856,236.70	-	856,236.70	645,696.00
-	901,116.07	9,588.04	910,704.11	336,148.00
-	184,609.43	-	184,609.43	184,609.43
-	543,382.71	-	543,382.71	308,104.00
-	290,928.00	-	290,928.00	290,928.00
-	4,121,977.60	11,754.49	4,133,732.09	345,389.60
-	208,877.40	-	208,877.40	101,308.00
-	1,191,699.00	8,772.91	1,200,471.91	261,136.00
-	354,844.00	-	354,844.00	354,844.00
-	474,588.00	-	474,588.00	247,000.00
-	213,269.64	-	213,269.64	213,269.64
-	1,210,739.54	-	1,210,739.54	451,060.00
-	251,484.00	-	251,484.00	251,484.00
-	679,825.35	-	679,825.35	226,556.00
-	72,276.00	-	72,276.00	72,276.00
-	343,413.90	-	343,413.90	343,413.90
-	1,143,039.55	-	1,143,039.55	202,844.00

-	291,080.00	-	291,080.00	291,080.00
-	350,892.98	-	350,892.98	77,292.00
-	253,156.00	-	253,156.00	253,156.00
-	211,356.00	-	211,356.00	211,356.00
-	649,151.00	-	649,151.00	342,456.00
-	360,012.00	-	360,012.00	360,012.00
-	823,962.00	28,086.90	852,048.90	243,732.00
-	-	-	-	-
-	253,840.00	-	253,840.00	253,840.00
-	131,936.00	10,012.14	141,948.14	131,936.00
-	188,362.55	7,668.33	196,030.88	188,362.55
-	143,099.91	-	143,099.91	143,099.91
-	85,272.00	-	85,272.00	85,272.00
-	404,115.67	18,432.12	422,547.79	404,115.67
-	364,954.02	-	364,954.02	364,954.02
-	340,309.00	-	340,309.00	340,309.00
-	3,018,563.39	91,924.91	3,110,488.30	714,096.00
-	999,274.00	8,276.44	1,007,550.44	412,376.00
-	305,975.16	-	305,975.16	148,485.00
-	-	-	-	-
-	550,947.28	-	550,947.28	421,192.00
-	1,533,747.00	17,643.77	1,551,390.77	524,172.00
-	695,673.09	-	695,673.09	250,344.00
-	1,532,066.53	-	1,532,066.53	344,204.00
-	-	-	-	-
-	245,589.37	-	245,589.37	120,004.00
-	525,013.64	-	525,013.64	525,013.64
-	832,726.91	52,472.01	885,198.92	429,324.00
-	154,508.00	-	154,508.00	154,508.00
-	108,452.00	-	108,452.00	108,452.00
-	417,893.00	-	417,893.00	143,108.00
-	224,979.91	-	224,979.91	224,979.91
-	724,083.12	-	724,083.12	208,620.00
-	447,716.00	-	447,716.00	447,716.00
-	429,400.00	-	429,400.00	429,400.00
-	196,916.00	-	196,916.00	196,916.00
-	954,261.11	-	954,261.11	570,760.00
-	45,704.23	-	45,704.23	45,704.23
-	398,524.00	-	398,524.00	219,184.00
-	1,267,650.00	13,567.28	1,281,217.28	791,160.00
-	238,307.89	-	238,307.89	124,184.00
-	227,848.00	-	227,848.00	227,848.00
-	706,176.41	-	706,176.41	227,164.00
-	510,278.85	-	510,278.85	510,278.85
-	383,656.11	-	383,656.11	266,076.00
-	1,652,988.31	-	1,652,988.31	284,650.40
-	1,329,563.16	-	1,329,563.16	239,020.00

-	-	-	-	-

LTM_REV_RED_RRQ	LTM_MAX_REV	LTM_MAX_REV_COP	LTM_TOT_REV	LTM_EQL_REV_INI
0	374436.8	0	374436.8	374436.8
0	44641249.38	0	44641249.38	10771252
0	323332.01	0	323332.01	107008
0	164825	0	164825	164825
0	1037096	17594.06	1054690.06	1037096
0	15466828.4	0	15466828.4	15466828.4
0	3938584	38527.09	3977111.09	2738584
0	2608455.44	21286.53	2629741.97	1449639.2
0	4519114	15415.74	4534529.74	1031244
0	4622261.89	0	4622261.89	1693941.2
0	2442412	36786.76	2479198.76	2442412
0	0	0	0	0
0	1085964	0	1085964	1085964
0	762691.38	9194.86	771886.24	336528
0	0	0	0	0
0	14060	0	14060	14060
0	1851512	0	1851512	1851512
0	523141.12	0	523141.12	256089.6
0	121655.11	0	121655.11	121655.11
0	589052.29	0	589052.29	589052.29
0	2242524.96	0	2242524.96	1789040
0	1333866.14	0	1333866.14	755744
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0	335160	0	335160	335160
0	10026360	0	10026360	3238816
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0	461038	0	461038	228988
0	255892	0	255892	255892
0	1049018.6	0	1049018.6	869668
0	816072.1	0	816072.1	253612
0	388003	0	388003	105868
0	1254387.55	0	1254387.55	1008178
0	111036	0	111036	111036
0	83375.5	0	83375.5	83375.5
0	652091.29	0	652091.29	517712
0	941560.16	0	941560.16	133152
0	610720	4122.56	614842.56	395732
0	2505643.76	11353.94	2516997.7	1560720.8

0	879912.51	5558.7	885471.21	604960
0	14168131.37	24955.02	14193086.39	3768536
0	1125431.17	0	1125431.17	262276
0	0	0	0	0
0	493133.92	0	493133.92	429172
0	471010.45	0	471010.45	471010.45
0	0	0	0	0
0	119980.05	0	119980.05	119980.05
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0	1309361	0	1309361	622136
0	1115756	28302.56	1144058.56	1115756
0	1682529.88	8864.22	1691394.1	329612
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0	503666.7	0	503666.7	447640
0	2519663.69	0	2519663.69	2519663.69
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0	0	0	0	0
0	752992.47	0	752992.47	365940
0	186124	0	186124	186124
0	502108.69	0	502108.69	190532
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0	9000975	0	9000975	2275212
0	393756	0	393756	393756
0	1161216.32	0	1161216.32	683924
0	10671648.32	64089.8	10735738.12	2993716
0	2658079.83	42088.47	2700168.3	2571916
0	21553457.26	86944.29	21640401.55	5064488
0	832362.05	5555.48	837917.53	354084
0	15674464.73	0	15674464.73	11991527
0	3537446.72	50694.18	3588140.9	2192144
0	1375235.2	27204.75	1402439.95	1375235.2
0	1612731.4	32137.63	1644869.03	1612731.4
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0	742845.95	0	742845.95	260984
0	1087726.98	0	1087726.98	860320
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0	1371256.37	0	1371256.37	1371256.37
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0	107008	0	107008	107008
0	76238.86	0	76238.86	76238.86
0	0	0	0	0
0	1562764.77	0	1562764.77	1306060
0	763140.92	0	763140.92	199880
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0	642948.09	14593.54	657541.63	434340
0	322620	10829.72	333449.72	322620
0	0	0	0	0
0	576184.75	0	576184.75	576184.75
0	919258	32363.23	951621.23	919258
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0	133112.96	0	133112.96	133112.96
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0	0	0	0	0
0	675748	0	675748	34447
0	0	0	0	0
0	21807228	158290.32	21965518.32	2885112
0	23364706	94791.34	23459497.34	4183845.6
0	12286408.05	176020.44	12462428.49	4046642.8
0	18344446.61	143737.42	18488184.03	3640016.2
0	13455013.4	78391	13533404.4	4792028
0	1006316	64102.02	1070418.02	1006316
0	1811741	46300.56	1858041.56	1253088
0	30238885.51	360626.78	30599512.29	8816608
0	3985173.87	100750.8	4085924.67	1598660
0	26488252	249852.94	26738104.94	4200064
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0	3080428.35	86075.31	3166503.66	1832686.8

0	17620725.95	180147.11	17800873.06	5620656
0	1122184	57825.3	1180009.3	922184
364951.94	803228.79	0	803228.79	803228.79
0	193450	0	193450	135280
0	285228	0	285228	285228
0	926772	0	926772	399304
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0	133957.6	0	133957.6	133957.6
0	251332	0	251332	251332
0	1610387.37	0	1610387.37	652034.4
0	616113.1	0	616113.1	312892
0	2774741.16	0	2774741.16	382584
0	690771.57	0	690771.57	322012
0	2035018.95	0	2035018.95	1569856
0	20184.84	0	20184.84	20184.84
0	412.57	0	412.57	412.57
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0	125974.72	0	125974.72	89946
0	268248.78	0	268248.78	268248.78
0	451461.88	0	451461.88	175229.4
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0	2250108.55	0	2250108.55	618260
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0	1596342	0	1596342	1596342
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0	78812	0	78812	78812
0	701914.2	0	701914.2	358264
0	147193	0	147193	147193
26500	318866	0	318866	78508
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0	0	0	0	0
0	375753.56	0	375753.56	243276
0	534964	0	534964	534964
0	152911.91	0	152911.91	152911.91
0	262124	0	262124	262124
0	0	0	0	0
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0	0	0	0	0
0	0	0	0	0
0	190589.7	0	190589.7	64296
0	50616	0	50616	50616
0	66652	0	66652	66652
0	0	0	0	0

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0	0	0	0	0
0	2876785.36	0	2876785.36	1061264
0	954947.94	0	954947.94	203680
0	81320	0	81320	81320
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0	0	0	0	0
0	1366063.98	0	1366063.98	1027064
0	361378.57	0	361378.57	165604
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0	733519.49	0	733519.49	241756
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0	1833376.48	0	1833376.48	791008
0	169328	0	169328	169328
0	2353870	0	2353870	1224132
0	265088	0	265088	265088
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0	489516	0	489516	489516
0	353122.06	0	353122.06	353122.06
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0	2410297.69	0	2410297.69	2050510.4

0	104182.54	0	104182.54	104182.54
0	119905.2	0	119905.2	119905.2
0	114076	0	114076	114076
0	357600.32	0	357600.32	214244
0	0	0	0	0
0	131176	0	131176	131176
0	111159.45	0	111159.45	111159.45
0	2114181.83	0	2114181.83	850744
0	452365.76	0	452365.76	242060
0	0	0	0	0
0	118142	0	118142	57152
0	0	0	0	0
0	1938252.26	0	1938252.26	1643576
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	865012.7	0	865012.7	865012.7
0	445436	0	445436	445436
0	1357516.69	0	1357516.69	807500
0	21565204.6	0	21565204.6	6956736
0	163248	0	163248	163248
0	0	0	0	0
0	1700017.03	0	1700017.03	1284248
0	1307526	5394.11	1312920.11	149796
0	214168	0	214168	214168
0	903238	0	903238	369208
0	396478.97	24246.99	420725.96	396478.97
0	303907.8	0	303907.8	222528
0	1164058.45	3929.27	1167987.72	335768
0	111188	0	111188	111188
0	677540	0	677540	677540
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	504268.86	0	504268.86	172444
0	1437052.4	16417.16	1453469.56	656062.4
0	159676	0	159676	159676
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	66804	0	66804	66804
0	891698.55	0	891698.55	417544
0	1301498	0	1301498	859028
0	0	0	0	0
0	499567.55	0	499567.55	186124

0	293313.28	0	293313.28	88464
0	851964.05	0	851964.05	231477
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	7564768.84	71531.81	7636300.65	4694713.8
0	18285781	66101.56	18351882.56	4347899.2
0	10938483	46640.47	10985123.47	2992272
0	20889322.9	55376.72	20944699.62	3441812
0	38626671.33	0	38626671.33	13195804
0	0	0	0	0
0	0	0	0	0
0	302884.33	0	302884.33	169328
0	0	0	0	0
0	0	0	0	0
0	25688	0	25688	25688
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	303243.67	0	303243.67	159296
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	3422569.27	0	3422569.27	1263614
0	0	0	0	0
0	1504572	0	1504572	1504572
0	0	0	0	0
0	0	0	0	0
0	230991.85	0	230991.85	142272
0	86412	0	86412	86412
0	0	0	0	0
0	454252	0	454252	454252
0	406586.32	0	406586.32	406586.32
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	1150958	0	1150958	274208
0	281628.5	0	281628.5	184436.8

0	0	0	0	0
0	661467.36	0	661467.36	71896
0	0	0	0	0
0	814157.49	0	814157.49	814157.49
0	897940	0	897940	897940
0	1002531	0	1002531	737048
0	0	0	0	0
0	28702.46	0	28702.46	28702.46
0	0	0	0	0
0	7802033.97	0	7802033.97	3384204
0	0	0	0	0
0	331552.57	0	331552.57	241756
0	1966209.84	6504.86	1972714.7	600780
0	740726.4	8177.54	748903.94	740726.4
0	2964702.16	16017.17	2980719.33	2964702.16
0	8787664.03	47172.92	8834836.95	3070628
0	1554716.8	9613.68	1564330.48	1554716.8
0	1310323.42	0	1310323.42	1174200
0	4487311.22	36755.82	4524067.04	1267604
0	19546372.83	0	19546372.83	5943276
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	515235.67	0	515235.67	430312
0	657641.79	0	657641.79	310688
0	548036	0	548036	548036
0	485346.44	0	485346.44	369360
0	12609648.48	0	12609648.48	3943541.2
0	1583903.69	0	1583903.69	477508
0	957843.01	0	957843.01	694868
0	1340475.28	0	1340475.28	1340475.28
0	1727424.96	0	1727424.96	1010116
0	491302.48	0	491302.48	360392
0	2561258.22	0	2561258.22	2007768
0	0	0	0	0
0	242539.89	0	242539.89	242539.89
0	186352	0	186352	186352
0	0	0	0	0
0	54948	0	54948	54948
0	356734.24	0	356734.24	308408
0	533111.26	0	533111.26	283404
0	0	0	0	0
0	195593.6	2987.67	198581.27	195593.6
0	970982	3473.08	974455.08	223972
0	0	0	0	0

0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	67944	0	67944	67944
0	694269.5	0	694269.5	140372
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	533547	0	533547	202692
0	1648092.69	15796.84	1663889.53	472872
0	0	0	0	0
0	253637.97	1691.56	255329.53	197752
0	0	0	0	0
0	218668.35	3252.53	221920.88	174192
0	355809.95	5034.32	360844.27	355809.95
0	0	0	0	0
0	965318.35	0	965318.35	726484
0	0	0	0	0
0	14164477.12	38201.12	14202678.24	2279414.8
0	1489402.79	19771.24	1509174.03	1332584
0	24576857.01	116183.53	24693040.54	7750692.8
0	7528775.64	60754.54	7589530.18	3486956
0	836909	0	836909	82536
0	1001657	0	1001657	252928
0	1112267.6	0	1112267.6	454100
0	725015	0	725015	205580
0	63193.78	0	63193.78	63193.78
0	261657.66	0	261657.66	48746.4
0	514983	0	514983	231876
0	1057218.57	0	1057218.57	370272
0	4369610.17	0	4369610.17	929556
0	746252.62	27729.5	773982.12	746252.62
0	3147668	90195.43	3237863.43	2047668
0	1368422.4	42936	1411358.4	986328
0	0	0	0	0
0	1453015.54	16724.44	1469739.98	301112
0	1994224.03	61164.83	2055388.86	1626856
0	618792	0	618792	618792
0	2111022.36	112652.81	2223675.17	2111022.36
0	899886.77	0	899886.77	231572
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	2115024	0	2115024	2015064
0	1840455.52	0	1840455.52	604580
0	0	0	0	0
0	363023.29	0	363023.29	123880

0	0	0	0	0
0	438884.91	0	438884.91	390868
0	549040.74	0	549040.74	374604
0	120007.04	32504.04	152511.08	120007.04
0	190554.53	0	190554.53	190554.53
0	615647	0	615647	220324
0	1229720.16	0	1229720.16	738492
0	1009960.67	0	1009960.67	281352
0	1327872	34061.69	1361933.69	1327872
0	0	0	0	0
0	1327164	0	1327164	502284
0	0	0	0	0
0	0	0	0	0
0	835624.95	5764.68	841389.63	445094
0	177992	0	177992	177992
0	0	0	0	0
0	856236.7	0	856236.7	645696
0	901116.07	9588.04	910704.11	336148
0	184609.43	0	184609.43	184609.43
0	543382.71	0	543382.71	308104
0	290928	0	290928	290928
0	4121977.6	11754.49	4133732.09	345389.6
0	208877.4	0	208877.4	101308
0	1191699	8772.91	1200471.91	261136
0	354844	0	354844	354844
0	474588	0	474588	247000
0	213269.64	0	213269.64	213269.64
0	0	0	0	0
0	1210739.54	0	1210739.54	451060
0	251484	0	251484	251484
0	679825.35	0	679825.35	226556
0	72276	0	72276	72276
0	343413.9	0	343413.9	343413.9
0	1143039.55	0	1143039.55	202844
0	291080	0	291080	291080
0	350892.98	0	350892.98	77292
0	0	0	0	0
0	253156	0	253156	253156
0	211356	0	211356	211356
0	649151	0	649151	342456
0	360012	0	360012	360012
0	823962	28086.9	852048.9	243732
0	0	0	0	0
0	253840	0	253840	253840
0	131936	10012.14	141948.14	131936
0	188362.55	7668.33	196030.88	188362.55
0	143099.91	0	143099.91	143099.91
0	85272	0	85272	85272
0	404115.67	18432.12	422547.79	404115.67

0	364954.02	0	364954.02	364954.02
0	340309	0	340309	340309
0	3018563.39	91924.91	3110488.3	714096
0	999274	8276.44	1007550.44	412376
0	305975.16	0	305975.16	148485
0	0	0	0	0
0	0	0	0	0
0	550947.28	0	550947.28	421192
0	1533747	17643.77	1551390.77	524172
0	695673.09	0	695673.09	250344
0	1532066.53	0	1532066.53	344204
0	0	0	0	0
0	245589.37	0	245589.37	120004
0	525013.64	0	525013.64	525013.64
0	832726.91	52472.01	885198.92	429324
0	0	0	0	0
0	154508	0	154508	154508
0	108452	0	108452	108452
0	0	0	0	0
0	417893	0	417893	143108
0	224979.91	0	224979.91	224979.91
0	724083.12	0	724083.12	208620
0	447716	0	447716	447716
0	429400	0	429400	429400
0	196916	0	196916	196916
0	954261.11	0	954261.11	570760
0	45704.23	0	45704.23	45704.23
0	398524	0	398524	219184
0	1627300.31	0	1627300.31	258962.4
0	1267650	13567.28	1281217.28	791160
0	238307.89	0	238307.89	124184
0	227848	0	227848	227848
0	706176.41	0	706176.41	227164
0	510278.85	0	510278.85	510278.85
0	383656.11	0	383656.11	266076

-	-					
82,921,246.52	97,124,983.77					
col16	col17	col18	col19	col20	col21	col22
Initial Aid	Total Aid					ANTC/APU
-	-					31,592.50
-	11,000,000.00					25,542.32
11,146.17	11,146.17					15,355.63
-	-					41,321.59
410,080.89	410,080.89					10,363.28
5,899,808.24	5,899,808.24					10,602.63
1,196,311.94	1,196,311.94					9,653.24
594,152.25	594,152.25					10,115.60
477,383.54	477,383.54					9,206.13
363,352.20	363,352.20					13,464.30
811,563.51	811,563.51					11,445.45
26,667.16	26,667.16					16,720.16
-	-					17,732.70
14,060.00	14,060.00					-
463,385.68	463,385.68					12,851.11
137,406.87	137,406.87					7,943.90
74,457.53	74,457.53					6,650.09
588,581.15	588,581.15					13.71
1,040,436.55	1,040,436.55					7,172.49
484,659.75	484,659.75					6,148.48
209,264.32	209,264.32					6,438.68
810,488.15	810,488.15					12,851.66
-	-					30,998.87
9,906.11	9,906.11					16,399.55
115,394.95	115,394.95					9,411.28
216,840.13	216,840.13					12,867.18
129,549.84	129,549.84					8,385.09
655,690.25	655,690.25					5,993.01
40,161.02	40,161.02					10,941.26
19,304.54	19,304.54					13,172.28
294,488.29	294,488.29					7,390.78
48,215.77	48,215.77					15,052.62
523,056.19	523,056.19					11,396.46
136,855.64	136,855.64					13,263.38
378,700.82	378,700.82					15,418.57
-	-					52,795.77
180,311.24	180,311.24					9,939.47
65,778.48	65,778.48					14,747.26
-	-					95,640.89
385,542.49	385,542.49					6,518.62
371,792.17	371,792.17					11,429.33

125,966.73	125,966.73	10,590.33
134,626.73	134,626.73	10,863.68
276,343.62	276,343.62	6,559.30
1,444,962.55	1,444,962.55	7,311.11
119,989.80	119,989.80	11,520.61
-	-	67,996.36
55,819.36	55,819.36	12,119.33
230,731.37	230,731.37	9,110.08
-	-	18,001.92
-	-	38,894.93
-	-	37,233.55
39,977.72	39,977.72	16,912.18
1,249,905.42	1,249,905.42	8,810.82
1,491,941.39	1,491,941.39	12,091.51
187,913.59	187,913.59	8,044.25
4,687,531.19	4,687,531.19	10,440.57
-	-	20,599.19
190,770.98	190,770.98	14,763.29
318,021.13	318,021.13	13,760.96
30,197.17	30,197.17	15,157.77
520,024.15	520,024.15	6,780.08
-	-	19,589.54
179,061.66	179,061.66	8,506.13
153,552.50	153,552.50	9,718.81
75,929.11	75,929.11	9,406.17
17,500.64	17,500.64	14,337.74
29,741.33	29,741.33	10,454.22
707,744.68	707,744.68	7,852.45
120,275.28	120,275.28	6,826.65
91,694.19	91,694.19	13,522.40
183,045.95	183,045.95	7,415.69
323,904.34	323,904.34	7,505.16
-	-	19,249.48
52,519.69	52,519.69	10,378.07
-	-	50,996.28
-	-	23,941.57
-	1,691,323.00	19,311.15
243,578.84	243,578.84	16,109.31
-	-	18,031.11
885,918.61	885,918.61	13,972.15
-	-	31,050.77
-	-	22,463.06
1,481,456.85	1,481,456.85	14,260.86
-	-	18,207.36
527,165.49	900,000.00	14,989.64
382,440.43	382,440.43	8,692.91
-	-	22,449.81
-	-	18,920.05
577,472.47	577,472.47	6,407.32

691,931.44	691,931.44	2,375.11
63,585.25	63,585.25	9,084.31
99,770.43	99,770.43	11,145.27
122,805.50	122,805.50	11,869.36
24,382.73	24,382.73	14,021.09
-	-	18,397.58
-	-	24,263.37
139,984.97	139,984.97	9,472.32
141,245.40	141,245.40	10,812.80
28,679.62	28,679.62	15,614.43
89,107.98	89,107.98	16,168.12
8,694.29	8,694.29	9,757.84
-	-	21,445.17
-	-	18,223.95
135,720.64	135,720.64	8,468.54
89,119.80	89,119.80	8,423.31
84,766.98	84,766.98	14,790.94
899,930.92	899,930.92	7,477.87
44,051.80	44,051.80	7,560.11
80,371.07	80,371.07	13,295.74
106,889.48	106,889.48	4,693.47
13,565.09	13,565.09	14,179.34
99,292.51	99,292.51	10,144.99
-	-	30,264.44
2,157.67	2,157.67	16,899.21
74,638.39	74,638.39	12,260.25
25,943.83	25,943.83	10,224.55
-	-	29,814.87
-	-	24,800.45
497,914.44	497,914.44	9,098.98
74,437.50	74,437.50	10,876.65
26,787.84	26,787.84	11,494.59
463,816.61	463,816.61	9,400.26
77,490.74	77,490.74	9,120.29
142,949.19	142,949.19	7,005.64
100,973.41	100,973.41	11,285.18
44,305.83	44,305.83	13,118.23
6,094.92	6,094.92	15,143.04
-	-	23,552.61
149,522.15	149,522.15	9,487.13
207,979.32	207,979.32	11,685.42
405,085.95	405,085.95	8,362.90
-	-	23,432.48
534,966.97	534,966.97	9,650.13
-	-	24,456.62
449,828.18	449,828.18	8,535.22
324,688.59	324,688.59	5,771.66
232,219.16	232,219.16	5,868.81
63,949.97	63,949.97	10,070.83

82,803.51	82,803.51	7,073.40
1,467,959.29	1,467,959.29	4,869.79
47,352.72	47,352.72	9,350.17
65,825.42	65,825.42	7,730.99
-	-	17,247.41
14,836.90	14,836.90	15,954.02
-	-	20,220.55
-	-	19,178.81
464,580.19	464,580.19	7,780.56
44,736.76	44,736.76	13,973.12
-	-	24,163.70
1,031,956.86	1,031,956.86	6,378.66
512,220.77	512,220.77	6,990.92
274,127.27	274,127.27	6,592.23
449,102.83	449,102.83	7,607.82
934,181.26	934,181.26	14,839.30
-	-	54,765.28
596,981.10	596,981.10	9,173.07
-	-	21,985.42
66,376.03	66,376.03	11,828.63
-	-	38,039.99
-	-	23,089.08
90,837.11	90,837.11	10,144.00
193,287.73	193,287.73	7,273.67
60,492.26	60,492.26	7,815.41
281,035.69	281,035.69	10,031.16
16,154.19	16,154.19	15,535.34
239,105.14	239,105.14	10,893.93
43,151.54	43,151.54	12,508.80
15,618.64	15,618.64	13,133.53
169,096.61	169,096.61	10,199.30
457,798.00	457,798.00	8,006.16
15,631.59	15,631.59	15,701.49
5,996.03	5,996.03	15,979.27
106,112.82	106,112.82	9,283.33
901,363.88	901,363.88	13,850.07
997,665.86	997,665.86	13,207.90
579,441.23	579,441.23	13,821.78
240,421.72	240,421.72	15,943.72
3,148,117.29	3,732,577.00	13,051.74
100,566.59	100,566.59	6,960.72
10,498.38	10,498.38	16,011.40
216,279.64	216,279.64	14,207.22
524,987.06	524,987.06	11,160.08
42.75	42.75	17,135.93
58,238.22	58,238.22	5,588.68
255,969.45	255,969.45	7,482.14
220,734.47	220,734.47	7,835.24

173,655.35	173,655.35	6,285.67
-	-	22,309.55
-	-	47,663.50
219,350.32	219,350.32	12,522.93
500,228.98	500,228.98	7,592.04
278,127.36	278,127.36	10,672.84
-	-	-
24,243.43	24,243.43	2,662.93
221,943.61	777,063.64	16,016.93
102,203.60	102,203.60	9,894.60
221,353.50	221,353.50	10,825.56
270,413.36	270,413.36	10,883.47
953,345.93	953,345.93	11,629.10
704,370.93	704,370.93	13,209.09
725,973.44	725,973.44	9,137.07
397,677.99	397,677.99	11,335.74
622,904.55	622,904.55	8,717.90
2,204,452.42	2,204,452.42	10,783.19
270,503.34	270,503.34	6,365.83
100,284.82	100,284.82	11,608.23
230,214.33	230,214.33	9,940.60
98,975.56	98,975.56	12,547.87
878,730.81	878,730.81	13,321.57
153,832.57	153,832.57	11,618.96
361,435.88	361,435.88	8,225.14
801,133.76	801,133.76	6,896.73
425,452.43	425,452.43	9,921.40
168,262.39	168,262.39	9,138.13
869,581.69	869,581.69	9,717.13
149,357.24	149,357.24	6,585.52
114,550.66	114,550.66	6,604.45
-	-	34,477.38
146,565.71	146,565.71	8,995.07
6,077.09	6,077.09	16,773.52
117,160.49	117,160.49	6,873.58
111,565.92	111,565.92	8,602.69
35,138.55	35,138.55	8,276.24
-	-	19,124.21
81,592.34	81,592.34	10,241.05
77,788.89	77,788.89	14,321.32
-	-	1,506,149.51
144,069.18	144,069.18	4,653.21
74,136.69	74,136.69	9,845.78
207,564.04	207,564.04	7,141.72
352,670.07	352,670.07	8,819.98
70,657.41	70,657.41	16,609.74
431,772.77	431,772.77	11,587.17
2,983,055.49	2,983,055.49	10,543.89
-	-	20,166.23

17,821.89	17,821.89	13,439.83
111,080.04	111,080.04	9,613.12
225,673.21	225,673.21	8,622.51
-	-	18,066.53
22,979.59	22,979.59	10,907.95
-	-	48,680.54
93,111.02	93,111.02	10,257.99
161,054.28	161,054.28	9,685.36
-	-	19,223.95
78,395.12	78,395.12	15,340.38
779,487.58	779,487.58	10,615.97
377,189.72	377,189.72	10,586.02
78,498.68	78,498.68	12,672.47
465,447.02	465,447.02	12,236.98
142,473.84	142,473.84	13,194.43
1,359,385.65	1,359,385.65	6,103.14
76,253.99	76,253.99	11,496.72
999,040.82	999,040.82	8,642.77
295,951.48	295,951.48	8,750.25
11,686.99	11,686.99	15,523.97
106,357.28	106,357.28	12,476.90
44,479.35	44,479.35	15,105.80
10,313.79	10,313.79	15,667.92
55,939.02	55,939.02	12,109.16
28,253.81	28,253.81	14,942.95
-	-	28,153.79
-	-	17,907.73
423,661.32	423,661.32	11,672.17
-	-	17,373.20
-	-	-
250,004.76	250,004.76	7,513.11
-	-	25,448.32
370,881.14	370,881.14	7,295.42
69,414.31	69,414.31	13,601.46
82,869.44	82,869.44	9,446.61
32,962.53	32,962.53	15,307.24
-	-	17,671.98
-	-	19,153.27
-	-	47,359.94
14,332.32	14,332.32	16,200.30
-	-	35,751.54
-	-	17,625.76
30,360.52	30,360.52	14,700.92
91,839.40	91,839.40	13,651.02
-	-	23,688.21
32,501.60	32,501.60	14,682.03
-	-	18,745.85
75,674.32	75,674.32	13,363.89
-	-	27,789.29

-	-				17,312.30
-	-				20,804.97
59,174.81	59,174.81				13,134.38
-	-				25,306.22
15,005.78	15,005.78				16,389.99
84,125.13	84,125.13				13,135.67
-	-				20,836.38
-	-				-
1,396.03	1,396.03				17,046.81
-	-				22,345.56
42,577.80	42,577.80				13,266.48
-	-				17,986.29
-	-				17,301.86
150,234.09	150,234.09				10,768.71
54,474.79	54,474.79				14,582.52
104,315.41	104,315.41				11,886.80
292,514.29	292,514.29				10,119.60
126,212.54	126,212.54				11,894.85
78.74	78.74				17,131.99
-	-				-
161,001.92	161,001.92				10,588.85
196,098.00	196,098.00				10,728.43
20,363.49	20,363.49				15,746.79
-	-				18,114.18
-	-				-
-	-				32,454.95
111,153.45	111,153.45				13,512.05
35,273.73	35,273.73				15,732.75
-	-				28,502.74
-	-				17,912.68
-	-				26,685.91
-	-				32,480.67
-	-				21,509.86
22,798.91	22,798.91				16,268.21
131,743.60	131,743.60				11,882.05
-	-				17,188.69
240,444.30	240,444.30				9,920.05
13,458.41	13,458.41				12,093.59
60,010.82	60,010.82				12,447.99
308,877.74	308,877.74				10,449.01
-	-				23,111.20
73,759.75	73,759.75				11,592.11
26,699.50	26,699.50				15,126.42
283,828.45	283,828.45				7,606.83
9,005.81	9,005.81				16,560.91
-	-	-	-	-	22,538.97
5,018.36	5,018.36	-	-	-	22,462.52

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OK

LTM_INI_AID	LTM_TOT_AID
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0	11000000
11146.17	11146.17
0	0
410080.89	410080.89
5899808.24	5899808.24
1196311.94	1196311.94
594152.25	594152.25
477383.54	477383.54
363352.2	363352.2
811563.51	811563.51
0	0
26667.16	26667.16
0	0
0	0
14060	14060
463385.68	463385.68
137406.87	137406.87
74457.53	74457.53
588581.15	588581.15
1040436.55	1040436.55
484659.75	484659.75
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0	0
0	0
0	0
0	0
0	0
0	0
209264.32	209264.32
810488.15	810488.15
0	0
0	0
0	0
9906.11	9906.11
115394.95	115394.95
216840.13	216840.13
129549.84	129549.84
0	0
655690.25	655690.25
40161.02	40161.02
19304.54	19304.54
294488.29	294488.29
5018.36	5018.36
48215.77	48215.77
523056.19	523056.19

DAT_YER	DST_NUM	DST_TYE	LTM_VLU_PER_PUN
25-26	1	1	31592.5
25-26	1.2	3	25542.32
25-26	2	1	15355.63
25-26	4	1	41321.59
25-26	6	3	10363.28
25-26	11	1	10602.63
25-26	12	1	9653.24
25-26	13	1	10115.6
25-26	14	1	9206.13
25-26	15	1	13464.3
25-26	16	1	11445.45
25-26	21	1	0
25-26	22	1	16720.16
25-26	23	1	17732.7
25-26	24	1	0
25-26	25	1	0
25-26	31	1	12851.11
25-26	32	1	7943.9
25-26	36	1	6650.09
25-26	38	1	13.71
25-26	47	1	7172.49
25-26	51	1	6148.48
25-26	55	1	0
25-26	57	1	0
25-26	58	1	0
25-26	60	1	0
25-26	62	1	0
25-26	70	1	0
25-26	72	1	0
25-26	75	1	6438.68
25-26	77	1	12851.66
25-26	78	1	0
25-26	79	1	0
25-26	81	1	30998.87
25-26	84	1	16399.55
25-26	85	1	9411.28
25-26	88	1	12867.18
25-26	91	1	8385.09
25-26	93	1	29014.85
25-26	94	1	5993.01
25-26	95	1	10941.26
25-26	97	1	13172.28
25-26	99	1	7390.78
25-26	100	1	16495.05
25-26	108	1	15052.62
25-26	110	1	11396.46

136855.64	136855.64	25-26	111	1	13263.38
378700.82	378700.82	25-26	112	1	15418.57
0	0	25-26	113	1	52795.77
0	0	25-26	114	1	0
180311.24	180311.24	25-26	115	1	9939.47
65778.48	65778.48	25-26	116	1	14747.26
0	0	25-26	117	1	0
0	0	25-26	118	1	95640.89
0	0	25-26	119	1	0
0	0	25-26	126	1	0
0	0	25-26	127	1	0
0	0	25-26	128	1	0
385542.49	385542.49	25-26	129	1	6518.62
371792.17	371792.17	25-26	138	1	11429.33
125966.73	125966.73	25-26	139	1	10590.33
0	0	25-26	140	1	0
0	0	25-26	141	1	0
0	0	25-26	145	1	0
134626.73	134626.73	25-26	146	1	10863.68
0	0	25-26	147	1	0
276343.62	276343.62	25-26	150	1	6559.3
1444962.55	1444962.55	25-26	152	1	7311.11
0	0	25-26	158	1	0
0	0	25-26	161	1	0
119989.8	119989.8	25-26	162	1	11520.61
0	0	25-26	166	1	67996.36
55819.36	55819.36	25-26	173	1	12119.33
0	0	25-26	175	1	0
230731.37	230731.37	25-26	177	1	9110.08
0	0	25-26	178	1	0
0	0	25-26	181	1	18001.92
0	0	25-26	182	1	38894.93
0	0	25-26	186	1	37233.55
39977.72	39977.72	25-26	191	1	16912.18
1249905.42	1249905.42	25-26	192	1	8810.82
1491941.39	1491941.39	25-26	194	1	12091.51
187913.59	187913.59	25-26	195	1	8044.25
4687531.19	4687531.19	25-26	196	1	10440.57
0	0	25-26	197	1	20599.19
190770.98	190770.98	25-26	199	1	14763.29
318021.13	318021.13	25-26	200	1	13760.96
0	0	25-26	201	1	0
0	0	25-26	202	1	0
30197.17	30197.17	25-26	203	1	15157.77
520024.15	520024.15	25-26	204	1	6780.08
0	0	25-26	205	1	0
0	0	25-26	206	1	19589.54
0	0	25-26	207	1	0
0	0	25-26	208	1	0

0	0	25-26	209	1	0
179061.66	179061.66	25-26	213	1	8506.13
0	0	25-26	217	1	0
0	0	25-26	218	1	0
0	0	25-26	219	1	0
0	0	25-26	222	1	0
0	0	25-26	223	1	0
0	0	25-26	224	1	0
0	0	25-26	225	1	0
153552.5	153552.5	25-26	227	1	9718.81
0	0	25-26	228	1	0
75929.11	75929.11	25-26	229	1	9406.17
0	0	25-26	232	1	0
0	0	25-26	233	1	0
0	0	25-26	234	1	0
0	0	25-26	236	1	0
0	0	25-26	237	1	0
17500.64	17500.64	25-26	238	1	14337.74
29741.33	29741.33	25-26	239	1	10454.22
0	0	25-26	240	1	0
707744.68	707744.68	25-26	241	1	7852.45
120275.28	120275.28	25-26	242	1	6826.65
0	0	25-26	243	1	0
0	0	25-26	244	1	0
0	0	25-26	245	1	0
91694.19	91694.19	25-26	252	1	13522.4
183045.95	183045.95	25-26	253	1	7415.69
0	0	25-26	254	1	0
323904.34	323904.34	25-26	255	1	7505.16
0	0	25-26	256	1	19249.48
0	0	25-26	258	1	0
0	0	25-26	260	1	0
52519.69	52519.69	25-26	261	1	10378.07
0	0	25-26	262	1	0
0	0	25-26	263	1	0
0	0	25-26	264	1	50996.28
0	0	25-26	265	1	0
0	0	25-26	270	1	23941.57
0	1691323	25-26	271	1	19311.15
243578.84	243578.84	25-26	272	1	16109.31
0	0	25-26	273	1	18031.11
885918.61	885918.61	25-26	276	1	13972.15
0	0	25-26	277	1	31050.77
0	0	25-26	278	1	22463.06
1481456.85	1481456.85	25-26	279	1	14260.86
0	0	25-26	280	1	18207.36
527165.49	900000	25-26	281	1	14989.64
382440.43	382440.43	25-26	282	1	8692.91
0	0	25-26	283	1	22449.81

0	0	25-26	284	1	18920.05
577472.47	577472.47	25-26	286	1	6407.32
691931.44	691931.44	25-26	294	1	2375.11
63585.25	63585.25	25-26	297	1	9084.31
99770.43	99770.43	25-26	299	1	11145.27
122805.5	122805.5	25-26	300	1	11869.36
0	0	25-26	301	1	0
24382.73	24382.73	25-26	306	1	14021.09
0	0	25-26	308	1	18397.58
0	0	25-26	309	1	24263.37
139984.97	139984.97	25-26	314	1	9472.32
141245.4	141245.4	25-26	316	1	10812.8
28679.62	28679.62	25-26	317	1	15614.43
89107.98	89107.98	25-26	318	1	16168.12
8694.29	8694.29	25-26	319	1	9757.84
0	0	25-26	323	2	21445.17
0	0	25-26	324	1	0
0	0	25-26	325	1	0
0	0	25-26	328	1	0
0	0	25-26	330	1	18223.95
135720.64	135720.64	25-26	332	1	8468.54
89119.8	89119.8	25-26	333	1	8423.31
0	0	25-26	341	1	0
84766.98	84766.98	25-26	345	1	14790.94
0	0	25-26	346	1	0
899930.92	899930.92	25-26	347	1	7477.87
0	0	25-26	351	1	0
0	0	25-26	352	1	0
0	0	25-26	353	1	0
0	0	25-26	354	1	0
44051.8	44051.8	25-26	356	1	7560.11
80371.07	80371.07	25-26	361	1	13295.74
106889.48	106889.48	25-26	362	1	4693.47
13565.09	13565.09	25-26	363	1	14179.34
0	0	25-26	371	1	0
0	0	25-26	376	1	0
0	0	25-26	377	1	0
99292.51	99292.51	25-26	378	1	10144.99
0	0	25-26	381	1	30264.44
2157.67	2157.67	25-26	390	1	16899.21
74638.39	74638.39	25-26	391	1	12260.25
0	0	25-26	392	1	0
0	0	25-26	393	1	0
0	0	25-26	394	1	0
0	0	25-26	395	1	0
25943.83	25943.83	25-26	402	1	10224.55
0	0	25-26	403	1	29814.87
0	0	25-26	404	1	24800.45
0	0	25-26	408	1	0

0	0	25-26	409	1	0
0	0	25-26	411	1	0
0	0	25-26	412	1	0
497914.44	497914.44	25-26	413	1	9098.98
74437.5	74437.5	25-26	414	1	10876.65
26787.84	26787.84	25-26	415	1	11494.59
0	0	25-26	417	1	0
0	0	25-26	418	1	0
0	0	25-26	421	1	0
0	0	25-26	422	1	0
463816.61	463816.61	25-26	423	1	9400.26
77490.74	77490.74	25-26	424	1	9120.29
0	0	25-26	425	1	0
0	0	25-26	426	1	0
0	0	25-26	427	1	0
142949.19	142949.19	25-26	432	1	7005.64
100973.41	100973.41	25-26	435	1	11285.18
0	0	25-26	436	1	0
0	0	25-26	437	1	0
0	0	25-26	440	1	0
44305.83	44305.83	25-26	441	1	13118.23
0	0	25-26	442	1	0
0	0	25-26	443	1	0
0	0	25-26	444	1	0
0	0	25-26	446	1	0
6094.92	6094.92	25-26	447	1	15143.04
0	0	25-26	451	1	0
0	0	25-26	453	1	0
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0	0	25-26	456	1	0
0	0	25-26	457	1	0
0	0	25-26	458	1	23552.61
0	0	25-26	459	1	0
0	0	25-26	460	1	0
0	0	25-26	461	1	0
149522.15	149522.15	25-26	463	1	9487.13
0	0	25-26	464	1	0
207979.32	207979.32	25-26	465	1	11685.42
405085.95	405085.95	25-26	466	1	8362.9
0	0	25-26	473	1	23432.48
534966.97	534966.97	25-26	477	1	9650.13
0	0	25-26	480	1	24456.62
449828.18	449828.18	25-26	482	1	8535.22
0	0	25-26	483	1	0
324688.59	324688.59	25-26	484	1	5771.66
232219.16	232219.16	25-26	485	1	5868.81
63949.97	63949.97	25-26	486	1	10070.83
82803.51	82803.51	25-26	487	1	7073.4
1467959.29	1467959.29	25-26	492	1	4869.79

47352.72	47352.72	25-26	495	1	9350.17
65825.42	65825.42	25-26	497	1	7730.99
0	0	25-26	499	1	17247.41
14836.9	14836.9	25-26	500	1	15954.02
0	0	25-26	504	1	0
0	0	25-26	505	1	20220.55
0	0	25-26	507	1	19178.81
464580.19	464580.19	25-26	508	1	7780.56
44736.76	44736.76	25-26	511	1	13973.12
0	0	25-26	513	1	0
0	0	25-26	514	1	24163.7
0	0	25-26	516	1	0
1031956.86	1031956.86	25-26	518	1	6378.66
0	0	25-26	521	1	0
0	0	25-26	522	1	0
0	0	25-26	523	1	0
0	0	25-26	524	1	0
0	0	25-26	525	1	0
0	0	25-26	526	1	0
512220.77	512220.77	25-26	531	1	6990.92
274127.27	274127.27	25-26	533	1	6592.23
449102.83	449102.83	25-26	534	1	7607.82
934181.26	934181.26	25-26	535	1	14839.3
0	0	25-26	542	1	54765.28
0	0	25-26	543	1	0
596981.1	596981.1	25-26	544	1	9173.07
0	0	25-26	545	1	21985.42
66376.03	66376.03	25-26	547	1	11828.63
0	0	25-26	548	1	38039.99
0	0	25-26	549	1	23089.08
90837.11	90837.11	25-26	550	1	10144
193287.73	193287.73	25-26	553	1	7273.67
60492.26	60492.26	25-26	561	1	7815.41
281035.69	281035.69	25-26	564	1	10031.16
0	0	25-26	566	1	0
0	0	25-26	570	1	0
0	0	25-26	573	1	0
0	0	25-26	576	1	0
16154.19	16154.19	25-26	577	1	15535.34
239105.14	239105.14	25-26	578	1	10893.93
43151.54	43151.54	25-26	581	1	12508.8
0	0	25-26	582	1	0
0	0	25-26	583	1	0
0	0	25-26	584	1	0
15618.64	15618.64	25-26	592	1	13133.53
169096.61	169096.61	25-26	593	1	10199.3
457798	457798	25-26	595	1	8006.16
0	0	25-26	597	1	0
15631.59	15631.59	25-26	599	1	15701.49

5996.03	5996.03	25-26	600	1	15979.27
106112.82	106112.82	25-26	601	1	9283.33
0	0	25-26	603	1	0
0	0	25-26	604	1	0
0	0	25-26	611	1	0
0	0	25-26	612	1	0
0	0	25-26	614	1	0
0	0	25-26	615	1	0
901363.88	901363.88	25-26	621	1	13850.07
997665.86	997665.86	25-26	622	1	13207.9
579441.23	579441.23	25-26	623	1	13821.78
240421.72	240421.72	25-26	624	1	15943.72
3148117.29	3732577	25-26	625	1	13051.74
0	0	25-26	627	1	0
0	0	25-26	628	1	0
100566.59	100566.59	25-26	630	1	6960.72
0	0	25-26	631	1	0
0	0	25-26	633	1	0
0	0	25-26	635	1	37228.88
0	0	25-26	636	1	0
0	0	25-26	637	1	0
0	0	25-26	638	1	0
10498.38	10498.38	25-26	640	1	16011.4
0	0	25-26	641	1	0
0	0	25-26	646	1	0
0	0	25-26	647	1	0
0	0	25-26	648	1	0
0	0	25-26	649	1	0
0	0	25-26	650	1	0
0	0	25-26	651	1	0
0	0	25-26	652	1	0
0	0	25-26	653	1	0
0	0	25-26	654	1	0
0	0	25-26	655	1	0
216279.64	216279.64	25-26	656	1	14207.22
0	0	25-26	657	1	0
524987.06	524987.06	25-26	659	1	11160.08
0	0	25-26	669	1	0
0	0	25-26	670	1	0
42.75	42.75	25-26	671	1	17135.93
58238.22	58238.22	25-26	676	1	5588.68
0	0	25-26	678	1	0
255969.45	255969.45	25-26	682	1	7482.14
220734.47	220734.47	25-26	690	1	7835.24
0	0	25-26	691	1	0
0	0	25-26	692	1	0
0	0	25-26	693	1	0
173655.35	173655.35	25-26	695	1	6285.67
0	0	25-26	696	1	22309.55

0	0	25-26	697	1	0
0	0	25-26	698	1	47663.5
0	0	25-26	699	1	0
219350.32	219350.32	25-26	700	1	12522.93
500228.98	500228.98	25-26	701	1	7592.04
278127.36	278127.36	25-26	704	1	10672.84
0	0	25-26	706	1	0
24243.43	24243.43	25-26	707	1	2662.93
0	0	25-26	708	1	0
221943.61	777063.64	25-26	709	1	16016.93
0	0	25-26	710	1	0
102203.6	102203.6	25-26	712	1	9894.6
221353.5	221353.5	25-26	716	1	10825.56
270413.36	270413.36	25-26	717	1	10883.47
953345.93	953345.93	25-26	719	1	11629.1
704370.93	704370.93	25-26	720	1	13209.09
725973.44	725973.44	25-26	721	1	9137.07
397677.99	397677.99	25-26	726	1	11335.74
622904.55	622904.55	25-26	727	1	8717.9
2204452.42	2204452.42	25-26	728	1	10783.19
0	0	25-26	731	1	0
0	0	25-26	732	1	0
0	0	25-26	733	1	0
0	0	25-26	734	1	0
0	0	25-26	735	1	0
0	0	25-26	736	1	0
0	0	25-26	737	1	0
270503.34	270503.34	25-26	738	1	6365.83
100284.82	100284.82	25-26	739	1	11608.23
230214.33	230214.33	25-26	740	1	9940.6
98975.56	98975.56	25-26	741	1	12547.87
878730.81	878730.81	25-26	742	1	13321.57
153832.57	153832.57	25-26	743	1	11618.96
361435.88	361435.88	25-26	745	1	8225.14
801133.76	801133.76	25-26	748	1	6896.73
425452.43	425452.43	25-26	750	1	9921.4
168262.39	168262.39	25-26	756	1	9138.13
869581.69	869581.69	25-26	761	1	9717.13
0	0	25-26	762	1	0
149357.24	149357.24	25-26	763	1	6585.52
114550.66	114550.66	25-26	768	1	6604.45
0	0	25-26	769	1	0
0	0	25-26	771	1	34477.38
146565.71	146565.71	25-26	775	1	8995.07
6077.09	6077.09	25-26	777	1	16773.52
0	0	25-26	784	1	0
117160.49	117160.49	25-26	786	1	6873.58
111565.92	111565.92	25-26	787	1	8602.69
0	0	25-26	789	1	0

0	0	25-26	790	1	0
0	0	25-26	791	1	0
0	0	25-26	792	1	0
0	0	25-26	793	1	0
35138.55	35138.55	25-26	801	1	8276.24
0	0	25-26	803	1	19124.21
0	0	25-26	806	1	0
0	0	25-26	809	1	0
0	0	25-26	810	1	0
81592.34	81592.34	25-26	811	1	10241.05
77788.89	77788.89	25-26	813	1	14321.32
0	0	25-26	815	2	1506149.51
144069.18	144069.18	25-26	818	1	4653.21
0	0	25-26	819	1	0
74136.69	74136.69	25-26	820	1	9845.78
207564.04	207564.04	25-26	821	1	7141.72
0	0	25-26	827	1	0
352670.07	352670.07	25-26	829	1	8819.98
0	0	25-26	830	1	0
70657.41	70657.41	25-26	831	1	16609.74
431772.77	431772.77	25-26	832	1	11587.17
2983055.49	2983055.49	25-26	833	1	10543.89
0	0	25-26	834	1	20166.23
17821.89	17821.89	25-26	836	1	13439.83
111080.04	111080.04	25-26	837	1	9613.12
225673.21	225673.21	25-26	840	1	8622.51
0	0	25-26	846	1	18066.53
22979.59	22979.59	25-26	850	1	10907.95
0	0	25-26	852	1	48680.54
93111.02	93111.02	25-26	857	1	10257.99
161054.28	161054.28	25-26	858	1	9685.36
0	0	25-26	861	1	19223.95
78395.12	78395.12	25-26	876	1	15340.38
779487.58	779487.58	25-26	877	1	10615.97
377189.72	377189.72	25-26	879	1	10586.02
0	0	25-26	880	1	0
78498.68	78498.68	25-26	881	1	12672.47
465447.02	465447.02	25-26	882	1	12236.98
142473.84	142473.84	25-26	883	1	13194.43
1359385.65	1359385.65	25-26	885	1	6103.14
76253.99	76253.99	25-26	891	1	11496.72
0	0	25-26	892	1	0
0	0	25-26	893	1	0
0	0	25-26	894	1	0
0	0	25-26	896	1	0
999040.82	999040.82	25-26	911	1	8642.77
295951.48	295951.48	25-26	912	1	8750.25
0	0	25-26	913	1	0
11686.99	11686.99	25-26	914	1	15523.97

0	0	25-26	918	1	0
106357.28	106357.28	25-26	2071	1	12476.9
44479.35	44479.35	25-26	2125	1	15105.8
10313.79	10313.79	25-26	2134	1	15667.92
55939.02	55939.02	25-26	2135	1	12109.16
28253.81	28253.81	25-26	2137	1	14942.95
0	0	25-26	2142	1	28153.79
0	0	25-26	2143	1	17907.73
423661.32	423661.32	25-26	2144	1	11672.17
0	0	25-26	2148	1	0
0	0	25-26	2149	1	17373.2
0	0	25-26	2153	1	0
0	0	25-26	2154	1	0
250004.76	250004.76	25-26	2155	1	7513.11
0	0	25-26	2159	1	25448.32
0	0	25-26	2163	1	0
370881.14	370881.14	25-26	2164	1	7295.42
69414.31	69414.31	25-26	2165	1	13601.46
82869.44	82869.44	25-26	2167	1	9446.61
32962.53	32962.53	25-26	2168	1	15307.24
0	0	25-26	2169	1	17671.98
0	0	25-26	2170	1	19153.27
0	0	25-26	2171	1	47359.94
14332.32	14332.32	25-26	2172	1	16200.3
0	0	25-26	2174	1	35751.54
0	0	25-26	2176	1	17625.76
30360.52	30360.52	25-26	2180	1	14700.92
0	0	25-26	2183	1	0
91839.4	91839.4	25-26	2184	1	13651.02
0	0	25-26	2190	1	23688.21
32501.6	32501.6	25-26	2198	1	14682.03
0	0	25-26	2215	1	18745.85
75674.32	75674.32	25-26	2310	1	13363.89
0	0	25-26	2311	1	27789.29
0	0	25-26	2342	1	17312.3
0	0	25-26	2358	1	20804.97
0	0	25-26	2359	1	0
59174.81	59174.81	25-26	2364	1	13134.38
0	0	25-26	2365	1	25306.22
15005.78	15005.78	25-26	2396	1	16389.99
84125.13	84125.13	25-26	2397	1	13135.67
0	0	25-26	2448	1	20836.38
0	0	25-26	2527	1	0
1396.03	1396.03	25-26	2534	1	17046.81
0	0	25-26	2536	1	22345.56
42577.8	42577.8	25-26	2580	1	13266.48
0	0	25-26	2609	1	17986.29
0	0	25-26	2683	1	17301.86
150234.09	150234.09	25-26	2687	1	10768.71

54474.79	54474.79	25-26	2689	1	14582.52
104315.41	104315.41	25-26	2711	1	11886.8
292514.29	292514.29	25-26	2752	1	10119.6
126212.54	126212.54	25-26	2753	1	11894.85
78.74	78.74	25-26	2754	1	17131.99
0	0	25-26	2758	1	0
0	0	25-26	2759	1	0
161001.92	161001.92	25-26	2769	1	10588.85
196098	196098	25-26	2805	1	10728.43
20363.49	20363.49	25-26	2835	1	15746.79
0	0	25-26	2853	1	18114.18
0	0	25-26	2854	1	0
0	0	25-26	2856	1	32454.95
111153.45	111153.45	25-26	2859	1	13512.05
35273.73	35273.73	25-26	2860	1	15732.75
0	0	25-26	2862	1	0
0	0	25-26	2884	1	28502.74
0	0	25-26	2886	1	17912.68
0	0	25-26	2887	1	0
0	0	25-26	2888	1	26685.91
0	0	25-26	2889	1	32480.67
0	0	25-26	2890	1	21509.86
22798.91	22798.91	25-26	2895	1	16268.21
131743.6	131743.6	25-26	2897	1	11882.05
0	0	25-26	2898	1	17188.69
240444.3	240444.3	25-26	2899	1	9920.05
13458.41	13458.41	25-26	2902	1	12093.59
60010.82	60010.82	25-26	2903	1	12447.99
0	0	25-26	2904	1	20972.84
308877.74	308877.74	25-26	2905	1	10449.01
0	0	25-26	2906	1	23111.2
73759.75	73759.75	25-26	2907	1	11592.11
26699.5	26699.5	25-26	2908	1	15126.42
283828.45	283828.45	25-26	2909	1	7606.83
9005.81	9005.81	25-26	2910	1	16560.91

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683,069,383.11

col23	col24	col25	ol2	col27	col28	col29
levy ratio	aid ratio	total levy				
1.00	-	374,436.80				
1.00	-	33,641,249.38				
0.90	0.10	312,185.84				
1.00	-	164,825.00				
0.60	0.40	644,609.17				
0.62	0.38	9,567,020.16				
0.56	0.44	2,780,799.15				
0.59	0.41	2,035,589.72				
0.54	0.46	4,057,146.20				
0.79	0.21	4,258,909.69				
0.67	0.33	1,667,635.25				
0.98	0.02	1,059,296.84				
1.00	-	771,886.24				
-	1.00	-				
0.75	0.25	1,388,126.32				
0.46	0.54	385,734.25				
0.39	0.61	47,197.58				
0.00	1.00	471.14				
0.42	0.58	1,202,088.41				
0.36	0.64	849,206.39				
0.38	0.62	125,895.68				
0.75	0.25	9,215,871.85				
1.00	-	39,444.00				
0.96	0.04	451,131.89				
0.55	0.45	140,497.05				
0.75	0.25	832,178.47				
0.49	0.51	686,522.26				
0.35	0.65	598,697.30				
0.64	0.36	70,874.98				
0.77	0.23	64,070.96				
0.43	0.57	357,603.00				
0.88	0.12	566,626.79				
0.66	0.34	1,993,941.51				
0.77	0.23	748,615.57				
0.90	0.10	13,814,385.57				
1.00	-	1,125,431.17				
0.58	0.42	312,822.68				
0.86	0.14	405,231.97				
1.00	-	119,980.05				
0.38	0.62	923,818.51				
0.67	0.33	772,266.39				

0.62	0.38	1,565,427.37
0.63	0.37	232,985.27
0.38	0.62	227,323.08
0.43	0.57	1,074,701.14
0.67	0.33	633,002.67
1.00	-	186,124.00
0.71	0.29	446,289.33
0.53	0.47	261,733.43
1.00	-	9,000,975.00
1.00	-	393,756.00
1.00	-	1,161,216.32
0.99	0.01	10,695,760.40
0.51	0.49	1,450,262.88
0.71	0.29	20,148,460.16
0.47	0.53	650,003.94
0.61	0.39	10,986,933.54
1.00	-	3,588,140.90
0.86	0.14	1,211,668.97
0.80	0.20	1,326,847.90
0.88	0.12	712,648.78
0.40	0.60	567,702.83
1.00	-	1,371,256.37
0.50	0.50	176,390.34
0.57	0.43	201,063.50
0.55	0.45	92,334.89
0.84	0.16	89,507.36
0.61	0.39	46,497.53
0.46	0.54	855,020.09
0.40	0.60	642,865.64
0.79	0.21	565,847.44
0.43	0.57	150,403.77
0.44	0.56	252,280.41
1.00	-	951,621.23
0.61	0.39	80,593.27
1.00	-	675,748.00
1.00	-	21,965,518.32
1.00	-	21,768,174.34
0.94	0.06	12,218,849.65
1.00	-	18,488,184.03
0.82	0.18	12,647,485.79
1.00	-	1,070,418.02
1.00	-	1,858,041.56
0.83	0.17	29,118,055.44
1.00	-	4,085,924.67
0.87	0.13	25,838,104.94
0.51	0.49	1,280,305.22
1.00	-	3,166,503.66
1.00	-	17,800,873.06
0.37	0.63	602,536.83

0.14	0.86	111,297.35
0.53	0.47	129,864.75
0.65	0.35	185,457.57
0.69	0.31	803,966.50
0.82	0.18	109,574.87
1.00	-	251,332.00
1.00	-	1,610,387.37
0.55	0.45	476,128.13
0.63	0.37	2,633,495.76
0.91	0.09	662,091.95
0.94	0.06	1,945,910.97
0.57	0.43	11,490.55
1.00	-	412.57
1.00	-	125,974.72
0.49	0.51	132,528.14
0.49	0.51	362,342.08
0.86	0.14	2,165,341.57
0.44	0.56	696,411.08
0.44	0.56	34,760.20
0.78	0.22	621,543.13
0.27	0.73	40,303.52
0.83	0.17	305,300.91
0.59	0.41	276,461.05
1.00	-	534,964.00
0.99	0.01	150,754.24
0.72	0.28	187,485.61
0.60	0.40	164,645.87
1.00	-	50,616.00
1.00	-	66,652.00
0.53	0.47	2,378,870.92
0.63	0.37	880,510.44
0.67	0.33	54,532.16
0.55	0.45	902,247.37
0.53	0.47	283,887.83
0.41	0.59	590,570.30
0.66	0.34	194,590.59
0.77	0.23	144,478.17
0.88	0.12	46,193.08
1.00	-	1,175,247.00
0.55	0.45	185,333.85
0.68	0.32	445,468.68
0.49	0.51	1,428,290.53
1.00	-	169,328.00
0.56	0.44	1,818,903.03
1.00	-	265,088.00
0.50	0.50	446,135.82
0.34	0.66	164,827.41
0.34	0.66	120,902.90
0.59	0.41	727,023.03

0.41	0.59	58,176.49
0.28	0.72	942,338.40
0.55	0.45	56,829.82
0.45	0.55	54,079.78
1.00	-	114,076.00
0.93	0.07	342,763.42
1.00	-	131,176.00
1.00	-	111,159.45
0.45	0.55	1,649,601.64
0.82	0.18	407,629.00
1.00	-	118,142.00
0.37	0.63	906,295.40
0.41	0.59	352,791.93
0.38	0.62	171,308.73
0.44	0.56	908,413.86
0.87	0.13	20,631,023.34
1.00	-	163,248.00
0.54	0.46	1,103,035.93
1.00	-	1,312,920.11
0.69	0.31	147,791.97
1.00	-	903,238.00
1.00	-	420,725.96
0.59	0.41	213,070.69
0.42	0.58	974,699.99
0.46	0.54	50,695.74
0.59	0.41	396,504.31
0.91	0.09	488,114.67
0.64	0.36	1,214,364.42
0.73	0.27	116,524.46
0.77	0.23	51,185.36
0.60	0.40	722,601.94
0.47	0.53	843,700.00
0.92	0.08	483,935.96
0.93	0.07	287,317.25
0.54	0.46	745,851.23
0.81	0.19	6,734,936.77
0.77	0.23	17,354,216.70
0.81	0.19	10,405,682.24
0.93	0.07	20,704,277.90
0.76	0.24	34,894,094.33
0.41	0.59	202,317.74
0.93	0.07	292,745.29
0.83	0.17	3,206,289.63
0.65	0.35	979,584.94
1.00	0.00	230,949.10
0.33	0.67	28,173.78
0.44	0.56	198,282.55
0.46	0.54	185,851.85

0.37	0.63	977,302.65
1.00	-	281,628.50
1.00	-	661,467.36
0.73	0.27	594,807.17
0.44	0.56	397,711.02
0.62	0.38	724,403.64
-	-	-
0.16	0.84	4,459.03
0.93	0.07	7,024,970.33
0.58	0.42	229,348.97
0.63	0.37	1,751,361.20
0.63	0.37	478,490.58
0.68	0.32	2,027,373.40
0.77	0.23	8,130,466.02
0.53	0.47	838,357.04
0.66	0.34	912,645.43
0.51	0.49	3,901,162.49
0.63	0.37	17,341,920.41
0.37	0.63	244,732.33
0.68	0.32	557,356.97
0.58	0.42	317,821.67
0.73	0.27	386,370.88
0.78	0.22	11,730,917.67
0.68	0.32	1,430,071.12
0.48	0.52	596,407.13
0.40	0.60	539,341.52
0.58	0.42	1,301,972.53
0.53	0.47	323,040.09
0.57	0.43	1,691,676.53
0.38	0.62	93,182.65
0.39	0.61	71,801.34
1.00	-	54,948.00
0.52	0.48	210,168.53
0.98	0.02	527,034.17
0.40	0.60	81,420.78
0.50	0.50	862,889.16
0.48	0.52	32,805.45
1.00	-	694,269.50
0.60	0.40	451,954.66
0.84	0.16	1,586,100.64
1.00	-	-
0.27	0.73	111,260.35
0.57	0.43	147,784.19
0.42	0.58	153,280.23
0.51	0.49	612,648.28
0.97	0.03	14,132,020.83
0.68	0.32	1,077,401.26
0.62	0.38	21,709,985.05
1.00	-	7,589,530.18

0.78	0.22	819,087.11
0.56	0.44	890,576.96
0.50	0.50	886,594.39
1.00	-	725,015.00
0.64	0.36	40,214.19
1.00	-	261,657.66
0.60	0.40	421,871.98
0.57	0.43	896,164.29
1.00	-	4,369,610.17
0.89	0.11	695,587.00
0.62	0.38	2,458,375.85
0.62	0.38	1,034,168.68
0.74	0.26	1,391,241.30
0.71	0.29	1,589,941.84
0.77	0.23	476,318.16
0.36	0.64	864,289.52
0.67	0.33	823,632.78
0.50	0.50	1,115,983.18
0.51	0.49	1,544,504.04
0.91	0.09	351,336.30
0.73	0.27	332,527.63
0.88	0.12	504,561.39
0.91	0.09	142,197.29
0.71	0.29	134,615.51
0.87	0.13	587,393.19
1.00	-	1,229,720.16
1.00	-	1,009,960.67
0.68	0.32	938,272.37
1.00	-	1,327,164.00
-	-	-
0.44	0.56	591,384.87
1.00	-	177,992.00
0.43	0.57	485,355.56
0.79	0.21	841,289.80
0.55	0.45	101,739.99
0.89	0.11	510,420.18
1.00	-	290,928.00
1.00	-	4,133,732.09
1.00	-	208,877.40
0.95	0.05	1,186,139.59
1.00	-	354,844.00
1.00	-	474,588.00
0.86	0.14	182,909.12
0.80	0.20	1,118,900.14
1.00	-	251,484.00
0.86	0.14	647,323.75
1.00	-	72,276.00
0.78	0.22	267,739.58
1.00	-	1,143,039.55

1.00	-	291,080.00			
1.00	-	350,892.98			
0.77	0.23	193,981.19			
1.00	-	211,356.00			
0.96	0.04	634,145.22			
0.77	0.23	275,886.87			
1.00	-	852,048.90			
-	-	-			
0.99	0.01	252,443.97			
1.00	-	141,948.14			
0.77	0.23	153,453.08			
1.00	-	143,099.91			
1.00	-	85,272.00			
0.63	0.37	272,313.70			
0.85	0.15	310,479.23			
0.69	0.31	235,993.59			
0.59	0.41	2,817,974.01			
0.69	0.31	881,337.90			
1.00	0.00	305,896.42			
-	-	-			
0.62	0.38	389,945.36			
0.63	0.37	1,355,292.77			
0.92	0.08	675,309.60			
1.00	-	1,532,066.53			
-	-	-			
1.00	-	245,589.37			
0.79	0.21	413,860.19			
0.92	0.08	849,925.19			
1.00	-	154,508.00			
1.00	-	108,452.00			
1.00	-	417,893.00			
1.00	-	224,979.91			
1.00	-	724,083.12			
0.95	0.05	424,917.09			
0.69	0.31	297,656.40			
1.00	-	196,916.00			
0.58	0.42	713,816.81			
0.71	0.29	32,245.82			
0.73	0.27	338,513.18			
0.61	0.39	972,339.54			
1.00	-	238,307.89			
0.68	0.32	154,088.25			
0.88	0.12	679,476.91			
0.44	0.56	226,450.40			
0.97	0.03	374,650.30			
1.00	-	1,652,988.31	-	-	-
1.00	-	1,324,544.80	-	-	-

OK	OK	-

LTM_LVY_RTO	LTM_AID_RTO	LTM_TOT_LVY
1	0	374436.8
1	0	33641249.38
0.89583795	0.10416205	312185.84
1	0	164825
0.60458734	0.39541266	644609.17
0.61855087	0.38144913	9567020.16
0.56316405	0.43683595	2780799.15
0.59013784	0.40986216	2035589.72
0.53707993	0.46292007	4057146.2
0.78549893	0.21450107	4258909.69
0.66772047	0.33227953	1667635.25
0	0	0
0.97544379	0.02455621	1059296.84
1	0	771886.24
0	0	0
0	1	0
0.7497258	0.2502742	1388126.32
0.46344221	0.53655779	385734.25
0.38796214	0.61203786	47197.58
0.00079983	0.99920017	471.14
0.41843863	0.58156137	1202088.41
0.35869852	0.64130148	849206.39
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0.37562861	0.62437139	125895.68
0.74975789	0.25024211	9215871.85
0	0	0
0	0	0
1	0	39444
0.9567396	0.0432604	451131.89
0.54904825	0.45095175	140497.05
0.75066332	0.24933668	832178.47
0.48918096	0.51081904	686522.26
1	0	388003
0.34962849	0.65037151	598697.3
0.63830634	0.36169366	70874.98
0.76846266	0.23153734	64070.96
0.43117353	0.56882647	357603
0.96231101	0.03768899	936541.8
0.87816054	0.12183946	566626.79
0.66486242	0.33513758	1993941.51

DAT_YER	DST_NUM	DST_TYE
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24-25	4	1
24-25	6	3
24-25	11	1
24-25	12	1
24-25	13	1
24-25	14	1
24-25	15	1
24-25	16	1
24-25	21	1
24-25	22	1
24-25	23	1
24-25	24	1
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24-25	31	1
24-25	32	1
24-25	36	1
24-25	38	1
24-25	47	1
24-25	51	1
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24-25	57	1
24-25	58	1
24-25	60	1
24-25	62	1
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24-25	72	1
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24-25	77	1
24-25	78	1
24-25	79	1
24-25	81	1
24-25	84	1
24-25	85	1
24-25	88	1
24-25	91	1
24-25	93	1
24-25	94	1
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24-25	97	1
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24-25	100	1
24-25	108	1
24-25	110	1

0.77377738	0.22622262	748615.57	24-25	111	1
0.89950983	0.10049017	13814385.57	24-25	112	1
1	0	1125431.17	24-25	113	1
0	0	0	24-25	114	1
0.57986253	0.42013747	312822.68	24-25	115	1
0.86034602	0.13965398	405231.97	24-25	116	1
0	0	0	24-25	117	1
1	0	119980.05	24-25	118	1
0	0	0	24-25	119	1
0	0	0	24-25	126	1
0	0	0	24-25	127	1
0	0	0	24-25	128	1
0.38029226	0.61970774	923818.51	24-25	129	1
0.66678004	0.33321996	772266.39	24-25	138	1
0.6178333	0.3821667	1565427.37	24-25	139	1
0	0	0	24-25	140	1
0	0	0	24-25	141	1
0	0	0	24-25	145	1
0.63378037	0.36621963	232985.27	24-25	146	1
0	0	0	24-25	147	1
0.3826655	0.6173345	227323.08	24-25	150	1
0.42652563	0.57347437	1074701.14	24-25	152	1
0	0	0	24-25	158	1
0	0	0	24-25	161	1
0.67210526	0.32789474	633002.67	24-25	162	1
1	0	186124	24-25	166	1
0.70703421	0.29296579	446289.33	24-25	173	1
0	0	0	24-25	175	1
0.53147643	0.46852357	261733.43	24-25	177	1
0	0	0	24-25	178	1
1	0	9000975	24-25	181	1
1	0	393756	24-25	182	1
1	0	1161216.32	24-25	186	1
0.98664612	0.01335388	10695760.4	24-25	191	1
0.51401779	0.48598221	1450262.88	24-25	192	1
0.70541121	0.29458879	20148460.16	24-25	194	1
0.46929657	0.53070343	650003.94	24-25	195	1
0.60909639	0.39090361	10986933.54	24-25	196	1
1	0	3588140.9	24-25	197	1
0.8612812	0.1387188	1211668.97	24-25	199	1
0.80280589	0.19719411	1326847.9	24-25	200	1
0	0	0	24-25	201	1
0	0	0	24-25	202	1
0.88429492	0.11570508	712648.78	24-25	203	1
0.39554567	0.60445433	567702.83	24-25	204	1
0	0	0	24-25	205	1
1	0	1371256.37	24-25	206	1
0	0	0	24-25	207	1
0	0	0	24-25	208	1

0	0	0	24-25	209	1
0.49624236	0.50375764	176390.34	24-25	213	1
0	0	0	24-25	217	1
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0	0	0	24-25	219	1
0	0	0	24-25	222	1
0	0	0	24-25	223	1
0	0	0	24-25	224	1
0	0	0	24-25	225	1
0.56698936	0.43301064	201063.5	24-25	227	1
0	0	0	24-25	228	1
0.54875014	0.45124986	92334.89	24-25	229	1
0	0	0	24-25	232	1
0	0	0	24-25	233	1
0	0	0	24-25	234	1
0	0	0	24-25	236	1
0	0	0	24-25	237	1
0.83645488	0.16354512	89507.36	24-25	238	1
0.60989273	0.39010727	46497.53	24-25	239	1
0	0	0	24-25	240	1
0.45810707	0.54189293	855020.09	24-25	241	1
0.39826254	0.60173746	642865.64	24-25	242	1
0	0	0	24-25	243	1
0	0	0	24-25	244	1
0	0	0	24-25	245	1
0.78888845	0.21111155	565847.44	24-25	252	1
0.43262677	0.56737323	150403.77	24-25	253	1
0	0	0	24-25	254	1
0.43784639	0.56215361	252280.41	24-25	255	1
1	0	951621.23	24-25	256	1
0	0	0	24-25	258	1
0	0	0	24-25	260	1
0.60545018	0.39454982	80593.27	24-25	261	1
0	0	0	24-25	262	1
0	0	0	24-25	263	1
1	0	675748	24-25	264	1
0	0	0	24-25	265	1
1	0	21965518.32	24-25	270	1
1	0	21768174.34	24-25	271	1
0.93980718	0.06019282	12218849.65	24-25	272	1
1	0	18488184.03	24-25	273	1
0.81512658	0.18487342	12647485.79	24-25	276	1
1	0	1070418.02	24-25	277	1
1	0	1858041.56	24-25	278	1
0.83196975	0.16803025	29118055.44	24-25	279	1
1	0	4085924.67	24-25	280	1
0.87448632	0.12551368	25838104.94	24-25	281	1
0.50713899	0.49286101	1280305.22	24-25	282	1
1	0	3166503.66	24-25	283	1

1	0	17800873.06	24-25	284	1
0.37379908	0.62620092	602536.83	24-25	286	1
0.13856245	0.86143755	111297.35	24-25	287	6
0.52997302	0.47002698	129864.75	24-25	288	6
0.65020815	0.34979185	185457.57	24-25	294	1
0.69245112	0.30754888	803966.5	24-25	297	1
0	0	0	24-25	299	1
0.81798171	0.18201829	109574.87	24-25	300	1
1	0	251332	24-25	301	1
1	0	1610387.37	24-25	306	1
0.55260929	0.44739071	476128.13	24-25	308	1
0.63081206	0.36918794	2633495.76	24-25	309	1
0.91093618	0.08906382	662091.95	24-25	314	1
0.94323812	0.05676188	1945910.97	24-25	316	1
0.56926635	0.43073365	11490.55	24-25	317	1
1	0	412.57	24-25	318	1
0	0	0	24-25	319	1
0	0	0	24-25	323	2
0	0	0	24-25	324	1
1	0	125974.72	24-25	325	1
0.49404938	0.50595062	132528.14	24-25	328	1
0.49141069	0.50858931	362342.08	24-25	330	1
0	0	0	24-25	332	1
0.86289429	0.13710571	2165341.57	24-25	333	1
0	0	0	24-25	341	1
0.43625431	0.56374569	696411.08	24-25	345	1
0	0	0	24-25	346	1
0	0	0	24-25	347	1
0	0	0	24-25	351	1
0	0	0	24-25	352	1
0.44105214	0.55894786	34760.2	24-25	353	1
0.77566524	0.22433476	621543.13	24-25	354	1
0.27381414	0.72618586	40303.52	24-25	356	1
0.82721392	0.17278608	305300.91	24-25	361	1
0	0	0	24-25	362	1
0	0	0	24-25	363	1
0	0	0	24-25	371	1
0.59185244	0.40814756	276461.05	24-25	376	1
1	0	534964	24-25	377	1
0.98588945	0.01411055	150754.24	24-25	378	1
0.7152554	0.2847446	187485.61	24-25	381	1
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0	0	0	24-25	391	1
0	0	0	24-25	392	1
0	0	0	24-25	393	1
0.59649392	0.40350608	164645.87	24-25	394	1
1	0	50616	24-25	395	1
1	0	66652	24-25	402	1
0	0	0	24-25	403	1

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0	0	0	24-25	409	1
0.53082886	0.46917114	2378870.92	24-25	411	1
0.63453703	0.36546297	880510.44	24-25	412	1
0.67058727	0.32941273	54532.16	24-25	413	1
0	0	0	24-25	414	1
0	0	0	24-25	415	1
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0.54840535	0.45159465	902247.37	24-25	421	1
0.53207207	0.46792793	283887.83	24-25	422	1
0	0	0	24-25	423	1
0	0	0	24-25	424	1
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0.4087047	0.5912953	590570.3	24-25	426	1
0.65837042	0.34162958	194590.59	24-25	427	1
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0.76530942	0.23469058	144478.17	24-25	437	1
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0.88343558	0.11656442	46193.08	24-25	444	1
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1	0	1175247	24-25	456	1
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0.55347329	0.44652671	185333.85	24-25	460	1
0	0	0	24-25	461	1
0.68172017	0.31827983	445468.68	24-25	463	1
0.48788641	0.51211359	1428290.53	24-25	464	1
1	0	169328	24-25	465	1
0.56298261	0.43701739	1818903.03	24-25	466	1
1	0	265088	24-25	473	1
0.49793945	0.50206055	446135.82	24-25	477	1
0	0	0	24-25	480	1
0.33671507	0.66328493	164827.41	24-25	482	1
0.34238274	0.65761726	120902.9	24-25	483	1
0.58752599	0.41247401	727023.03	24-25	484	1
0.41265778	0.58734222	58176.49	24-25	485	1
0.28410054	0.71589946	942338.4	24-25	486	1

0.54548313	0.45451687	56829.82	24-25	487	1
0.45102117	0.54897883	54079.78	24-25	492	1
1	0	114076	24-25	495	1
0.93074765	0.06925235	342763.42	24-25	497	1
0	0	0	24-25	499	1
1	0	131176	24-25	500	1
1	0	111159.45	24-25	504	1
0.45391306	0.54608694	1649601.64	24-25	505	1
0.81518317	0.18481683	407629	24-25	507	1
0	0	0	24-25	508	1
1	0	118142	24-25	511	1
0	0	0	24-25	513	1
0.37212708	0.62787292	906295.4	24-25	514	1
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0	0	0	24-25	524	1
0.40784595	0.59215405	352791.93	24-25	525	1
0.38458662	0.61541338	171308.73	24-25	526	1
0.44383551	0.55616449	908413.86	24-25	531	1
0.86571558	0.13428442	20631023.34	24-25	533	1
1	0	163248	24-25	534	1
0	0	0	24-25	535	1
0.53515123	0.46484877	1103035.93	24-25	542	1
1	0	1312920.11	24-25	543	1
0.69007495	0.30992505	147791.97	24-25	544	1
1	0	903238	24-25	545	1
1	0	420725.96	24-25	547	1
0.59179468	0.40820532	213070.69	24-25	548	1
0.42434141	0.57565859	974699.99	24-25	549	1
0.45594618	0.54405382	50695.74	24-25	550	1
0.58521167	0.41478833	396504.31	24-25	553	1
0	0	0	24-25	561	1
0	0	0	24-25	564	1
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0	0	0	24-25	570	1
0.90632212	0.09367788	488114.67	24-25	573	1
0.63554513	0.36445487	1214364.42	24-25	576	1
0.72975565	0.27024435	116524.46	24-25	577	1
0	0	0	24-25	578	1
0	0	0	24-25	581	1
0	0	0	24-25	582	1
0.76620201	0.23379799	51185.36	24-25	583	1
0.59502085	0.40497915	722601.94	24-25	584	1
0.46707442	0.53292558	843700	24-25	592	1
0	0	0	24-25	593	1
0.91601521	0.08398479	483935.96	24-25	595	1

0.93222072	0.06777928	287317.25	24-25	597	1
0.54158373	0.45841627	745851.23	24-25	599	1
0	0	0	24-25	600	1
0	0	0	24-25	601	1
0	0	0	24-25	603	1
0	0	0	24-25	604	1
0	0	0	24-25	611	1
0	0	0	24-25	612	1
0.80800451	0.19199549	6734936.77	24-25	614	1
0.77054071	0.22945929	17354216.7	24-25	615	1
0.80635409	0.19364591	10405682.24	24-25	621	1
0.93014676	0.06985324	20704277.9	24-25	622	1
0.76143043	0.23856957	34894094.33	24-25	623	1
0	0	0	24-25	624	1
0	0	0	24-25	625	1
0.4060841	0.5939159	202317.74	24-25	627	1
0	0	0	24-25	628	1
0	0	0	24-25	630	1
1	0	25688	24-25	631	1
0	0	0	24-25	633	1
0	0	0	24-25	635	1
0	0	0	24-25	636	1
0.93409517	0.06590483	292745.29	24-25	637	1
0	0	0	24-25	638	1
0	0	0	24-25	640	1
0	0	0	24-25	641	1
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0	0	0	24-25	650	1
0	0	0	24-25	651	1
0	0	0	24-25	652	1
0	0	0	24-25	653	1
0.82884042	0.17115958	3206289.63	24-25	654	1
0	0	0	24-25	655	1
0.65107216	0.34892784	979584.94	24-25	656	1
0	0	0	24-25	657	1
0	0	0	24-25	659	1
0.99969955	0.00030045	230949.1	24-25	669	1
0.32604013	0.67395987	28173.78	24-25	670	1
0	0	0	24-25	671	1
0.43650342	0.56349658	198282.55	24-25	676	1
0.45710305	0.54289695	185851.85	24-25	678	1
0	0	0	24-25	682	1
0	0	0	24-25	690	1
0	0	0	24-25	691	1
0.3667021	0.6332979	977302.65	24-25	692	1
1	0	281628.5	24-25	693	1

0	0	0	24-25	695	1
1	0	661467.36	24-25	696	1
0	0	0	24-25	697	1
0.73057999	0.26942001	594807.17	24-25	698	1
0.44291492	0.55708508	397711.02	24-25	699	1
0.62264688	0.37735312	724403.64	24-25	700	1
0	0	0	24-25	701	1
0.15535369	0.84464631	4459.03	24-25	704	1
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0.93441778	0.06558222	7024970.33	24-25	707	1
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0.57724484	0.42275516	229348.97	24-25	709	1
0.63155647	0.36844353	1751361.2	24-25	710	1
0.6349349	0.3650651	478490.58	24-25	712	1
0.6784345	0.3215655	2027373.4	24-25	716	1
0.77061014	0.22938986	8130466.02	24-25	717	1
0.53305101	0.46694899	838357.04	24-25	719	1
0.66132006	0.33867994	912645.43	24-25	720	1
0.50859689	0.49140311	3901162.49	24-25	721	1
0.62908463	0.37091537	17341920.41	24-25	726	1
0	0	0	24-25	727	1
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0	0	0	24-25	731	1
0	0	0	24-25	732	1
0	0	0	24-25	733	1
0	0	0	24-25	734	1
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0.37137858	0.62862142	244732.33	24-25	736	1
0.67721695	0.32278305	557356.97	24-25	737	1
0.57992845	0.42007155	317821.67	24-25	738	1
0.73203497	0.26796503	386370.88	24-25	739	1
0.77717215	0.22282785	11730917.67	24-25	740	1
0.67784294	0.32215706	1430071.12	24-25	741	1
0.47984958	0.52015042	596407.13	24-25	742	1
0.40235096	0.59764904	539341.52	24-25	743	1
0.57880834	0.42119166	1301972.53	24-25	745	1
0.53311285	0.46688715	323040.09	24-25	748	1
0.56689135	0.43310865	1691676.53	24-25	750	1
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0.38419516	0.61580484	93182.65	24-25	761	1
0.38529953	0.61470047	71801.34	24-25	762	1
0	0	0	24-25	763	1
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0.52476682	0.47523318	210168.53	24-25	769	1
0.97855678	0.02144322	527034.17	24-25	771	1
0	0	0	24-25	775	1
0.4010004	0.5989996	81420.78	24-25	777	1
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0	0	0	24-25	789	1
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0.48283072	0.51716928	32805.45	24-25	792	1
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0	0	0	24-25	801	1
0	0	0	24-25	803	1
0	0	0	24-25	806	1
0.59745652	0.40254348	451954.66	24-25	809	1
0.83549695	0.16450305	1586100.64	24-25	810	1
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0.27146539	0.72853461	111260.35	24-25	813	1
0	0	0	24-25	815	2
0.57439671	0.42560329	147784.19	24-25	818	1
0.41664353	0.58335647	153280.23	24-25	819	1
0	0	0	24-25	820	1
0.51455218	0.48544782	612648.28	24-25	821	1
0	0	0	24-25	827	1
0.96900195	0.03099805	14132020.83	24-25	829	1
0.67598833	0.32401167	1077401.26	24-25	830	1
0.61512402	0.38487598	21709985.05	24-25	831	1
1	0	7589530.18	24-25	832	1
0.78407137	0.21592863	819087.11	24-25	833	1
0.56082347	0.43917653	890576.96	24-25	834	1
0.5030319	0.4969681	886594.39	24-25	836	1
1	0	725015	24-25	837	1
0.63636305	0.36363695	40214.19	24-25	840	1
1	0	261657.66	24-25	846	1
0.59844479	0.40155521	421871.98	24-25	850	1
0.56503791	0.43496209	896164.29	24-25	852	1
1	0	4369610.17	24-25	857	1
0.89494828	0.10505172	695587	24-25	858	1
0.61932912	0.38067088	2458375.85	24-25	861	1
0.61758186	0.38241814	1034168.68	24-25	876	1
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0.73930406	0.26069594	1391241.3	24-25	879	1
0.71389784	0.28610216	1589941.84	24-25	880	1
0.76975488	0.23024512	476318.16	24-25	881	1
0.35605341	0.64394659	864289.52	24-25	882	1
0.67071153	0.32928847	823632.78	24-25	883	1
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0.50421385	0.49578615	1115983.18	24-25	894	1
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0.88126302	0.11873698	504561.39	24-25	916	6
0.91405676	0.08594324	142197.29	24-25	917	6
0.7064409	0.2935591	134615.51	24-25	918	1
0.87176246	0.12823754	587393.19	24-25	2071	1
1	0	1229720.16	24-25	2125	1
1	0	1009960.67	24-25	2134	1
0.68094717	0.31905283	938272.37	24-25	2135	1
0	0	0	24-25	2137	1
1	0	1327164	24-25	2142	1
0	0	0	24-25	2143	1
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0.43831019	0.56168981	591384.87	24-25	2148	1
1	0	177992	24-25	2149	1
0	0	0	24-25	2153	1
0.42561029	0.57438971	485355.56	24-25	2154	1
0.79350076	0.20649924	841289.8	24-25	2155	1
0.55110938	0.44889062	101739.99	24-25	2159	1
0.89301491	0.10698509	510420.18	24-25	2163	1
1	0	290928	24-25	2164	1
1	0	4133732.09	24-25	2165	1
1	0	208877.4	24-25	2167	1
0.94511548	0.05488452	1186139.59	24-25	2168	1
1	0	354844	24-25	2169	1
1	0	474588	24-25	2170	1
0.85764258	0.14235742	182909.12	24-25	2171	1
0	0	0	24-25	2172	1
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1	0	251484	24-25	2176	1
0.85654054	0.14345946	647323.75	24-25	2180	1
1	0	72276	24-25	2183	1
0.77964107	0.22035893	267739.58	24-25	2184	1
1	0	1143039.55	24-25	2190	1
1	0	291080	24-25	2198	1
1	0	350892.98	24-25	2215	1
0	0	0	24-25	2310	1
0.7662516	0.2337484	193981.19	24-25	2311	1
1	0	211356	24-25	2342	1
0.95618187	0.04381813	634145.22	24-25	2358	1
0.76632686	0.23367314	275886.87	24-25	2359	1
1	0	852048.9	24-25	2364	1
0	0	0	24-25	2365	1
0.99450035	0.00549965	252443.97	24-25	2396	1
1	0	141948.14	24-25	2397	1
0.77395823	0.22604177	153453.08	24-25	2448	1
1	0	143099.91	24-25	2527	1
1	0	85272	24-25	2534	1
0.62823988	0.37176012	272313.7	24-25	2536	1

0.85073519	0.14926481	310479.23
0.69346856	0.30653144	235993.59
0.5903712	0.4096288	2817974.01
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0.9994697	0.0005303	305896.42
0	0	0
0	0	0
0.61774696	0.38225304	389945.36
0.62588997	0.37411003	1355292.77
0.91865798	0.08134202	675309.6
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0	0	0
1	0	245589.37
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0.70553256	0.29446744	32245.82
0.72620803	0.27379197	338513.18
1	0	1627300.31
0.60958878	0.39041122	972339.54
1	0	238307.89
0.67627652	0.32372348	154088.25
0.88246598	0.11753402	679476.91
0.44377775	0.55622225	226450.4
0.96615324	0.03384676	374650.3

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24-25	2899	1
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2024					23-24
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3YP ANTC					3YP APU
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15,469,732.00					1,027.71
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7,474,237.00	929.14
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215,530,044.00	11,160.91
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168,628,764.00	9,352.10
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81,317,302.00	2,618.85
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80,368,207.00	4,414.05
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17,518,728.00	2,015.29
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514,684.00	24.00
5,341,804.00	293.12
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6,259,664.00	617.02
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2,014,327.00	133.02
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19,701,859.00	1,686.02
18,191,055.00	2,175.21
10,603,667.00	452.52
33,215,370.00	3,441.96
14,577,367.00	596.05
22,060,820.00	2,584.68
7,835,723.00	1,357.62
5,818,460.00	991.42
3,683,206.00	365.73

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27,202,792.00	5,586.03
4,433,852.00	474.20
2,615,857.00	338.36
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8,965,363.00	561.95
7,888,441.00	390.12
6,808,862.00	355.02
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8,728,309.00	624.65
3,498,662.00	144.79
26,907,787.00	4,218.41
17,754,905.00	2,539.71
7,950,492.00	1,206.04
16,768,854.00	2,204.16
276,410,091.00	18,626.90
24,595,635.00	449.11
30,455,516.00	3,320.10
8,746,678.00	397.84
6,947,780.00	587.37
34,612,205.00	909.89
42,066,217.00	1,821.91
6,294,557.00	620.52
6,314,927.00	868.19
2,098,125.00	268.46
19,591,464.00	1,953.06
7,056,930.00	454.25
18,834,295.00	1,728.88
5,747,294.00	459.46
2,430,359.00	185.05
12,653,556.00	1,240.63
16,688,681.00	2,084.48
8,314,569.00	529.54
3,804,824.00	238.11
6,101,564.00	657.26
170,559,512.00	12,314.70
151,701,954.00	11,485.70
109,194,240.00	7,900.16
144,482,181.00	9,062.01
450,061,301.00	34,482.86
2,925,243.00	420.25
7,335,142.00	458.12
47,979,498.00	3,377.12
47,233,936.00	4,232.40
6,602,645.00	385.31
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8,769,359.00	1,119.22

4,449,941.00	707.95
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7,887,832.00	165.49
28,265,385.00	2,257.09
17,707,000.00	2,332.31
21,268,939.00	1,992.81
-	-
210,904.00	79.20
144,248,940.00	9,006.03
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34,779,292.00	3,068.11
30,324,951.00	3,478.47
165,065,999.00	15,307.72
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9,380,376.00	808.08
14,432,166.00	1,451.84
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23-24	11	1	41298.94
23-24	12	1	7070.91
23-24	13	1	3966.05
23-24	14	1	2835.09
23-24	15	1	4494.18
23-24	16	1	6571.89
23-24	21	1	0
23-24	22	1	3003.97
23-24	23	1	881.71
23-24	24	1	0
23-24	25	1	49.58
23-24	31	1	5042.96
23-24	32	1	763.92
23-24	36	1	353.73
23-24	38	1	1510.48
23-24	47	1	4679.17
23-24	51	1	2026.3
23-24	55	1	0
23-24	57	1	0
23-24	58	1	0
23-24	60	1	0
23-24	62	1	0
23-24	70	1	0
23-24	72	1	0
23-24	75	1	882.8
23-24	77	1	8769.41
23-24	78	1	0
23-24	79	1	0
23-24	81	1	114.66
23-24	84	1	615.04
23-24	85	1	648.99
23-24	88	1	2397.12
23-24	91	1	714.64
23-24	93	1	332.94
23-24	94	1	2888.38
23-24	95	1	329.08
23-24	97	1	638.64
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23-24	100	1	365.57
23-24	108	1	1027.71
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153673372	23-24	112	1	9966.77
38610075	23-24	113	1	731.31
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34344093	23-24	138	1	3004.91
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0	23-24	145	1	0
10461615	23-24	146	1	962.99
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7662110	23-24	150	1	1168.13
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33195822	23-24	166	1	488.2
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137774923	23-24	191	1	8146.49
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157855957	23-24	194	1	13055.11
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327300236	23-24	196	1	31348.89
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168628764	23-24	273	1	9352.1
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81317302	23-24	277	1	2618.85
71863364	23-24	278	1	3199.18
322349805	23-24	279	1	22603.81
80368207	23-24	280	1	4414.05
174060161	23-24	281	1	11612.03
17518728	23-24	282	1	2015.29
106483249	23-24	283	1	4743.17

257745595	23-24	284	1	13622.88
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33215370	23-24	482	1	2584.68
14577367	23-24	483	1	0
22060820	23-24	484	1	1357.62
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7835723	23-24	486	1	365.73
5818460	23-24	487	1	359.28
3683206	23-24	492	1	5586.03

2541332	23-24	495	1	474.2
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4433852	23-24	499	1	272.31
2615857	23-24	500	1	561.95
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28265385	23-24	704	1	1992.81
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21765627	23-24	720	1	8481.65
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40110002	23-24	727	1	3478.47
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9380376	23-24	741	1	997.74
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0	23-24	787	1	603.89
3852984	23-24	789	1	0

5195077	23-24	790	1	0
0	23-24	791	1	0
0	23-24	792	1	0
0	23-24	793	1	0
0	23-24	801	1	190.73
0	23-24	803	1	377.97
1578527	23-24	806	1	0
7228378	23-24	809	1	0
0	23-24	810	1	0
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0	23-24	813	1	1323.22
11711050	23-24	815	2	1.03
18950256	23-24	818	1	554.67
1551334	23-24	819	1	0
2580998	23-24	820	1	523.69
0	23-24	821	1	1026.5
5156134	23-24	827	1	0
7330976	23-24	829	1	1845.12
0	23-24	830	1	0
16273921	23-24	831	1	6256
0	23-24	832	1	3499.15
103910513	23-24	833	1	20780.73
40545244	23-24	834	1	9072.77
219109644	23-24	836	1	241.05
182963605	23-24	837	1	672.87
3239671	23-24	840	1	1214.1
6468383	23-24	846	1	639.36
10468590	23-24	850	1	331.88
11551015	23-24	852	1	138.06
3620129	23-24	857	1	630.02
6720835	23-24	858	1	1044.08
6462739	23-24	861	1	2594.13
10112293	23-24	876	1	2222.72
49869421	23-24	877	1	5715.77
34097364	23-24	879	1	2639.28
60678458	23-24	880	1	0
27939475	23-24	881	1	868.21
0	23-24	882	1	4525.86
11002362	23-24	883	1	1703.79
55382874	23-24	885	1	7218.1
22480539	23-24	891	1	652.08
44053100	23-24	892	1	0
7496784	23-24	893	1	0
0	23-24	894	1	0
0	23-24	896	1	0
0	23-24	911	1	5478.34
0	23-24	912	1	1738.39
47348049	23-24	913	1	0
15211348	23-24	914	1	325.23

0	23-24	918	1	0
5048862	23-24	2071	1	1050.2
0	23-24	2125	1	970.74
0	23-24	2134	1	828.58
0	23-24	2135	1	1022.39
13103241	23-24	2137	1	590.34
14663800	23-24	2142	1	2025.81
12982128	23-24	2143	1	814.54
12380286	23-24	2144	1	3591.11
8821421	23-24	2148	1	0
57034232	23-24	2149	1	1418.69
14586561	23-24	2153	1	0
41916030	23-24	2154	1	0
0	23-24	2155	1	1209.78
24647184	23-24	2159	1	493.09
0	23-24	2163	1	0
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9089207	23-24	2165	1	1011.45
12548312	23-24	2167	1	784.59
0	23-24	2168	1	841.06
12514420	23-24	2169	1	767.06
13757192	23-24	2170	1	1008.4
7411718	23-24	2171	1	264.16
12874305	23-24	2172	1	742.06
13555472	23-24	2174	1	927.65
19314153	23-24	2176	1	610.28
12510603	23-24	2180	1	809.78
12021596	23-24	2183	1	0
33164917	23-24	2184	1	1258.27
10756649	23-24	2190	1	663.51
11904509	23-24	2198	1	630.89
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17176675	23-24	2310	1	1162.43
15717361	23-24	2311	1	508.61
9262748	23-24	2342	1	812.9
3839525	23-24	2358	1	180.57
15534585	23-24	2359	1	0
14133913	23-24	2364	1	654.99
14073167	23-24	2365	1	677.22
3756753	23-24	2396	1	973.4
0	23-24	2397	1	997.36
8602885	23-24	2448	1	694.32
17137875	23-24	2527	1	0
15954017	23-24	2534	1	670.4
13100994	23-24	2536	1	331.52
14467117	23-24	2580	1	814.38
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11428179	23-24	2683	1	241.8
7407999	23-24	2687	1	1436.48

10803957	23-24	2689	1	1235.28
8649425	23-24	2711	1	939.95
4183589	23-24	2752	1	1964.43
15469036	23-24	2753	1	1096.6
18013499	23-24	2754	1	443.47
11173002	23-24	2758	1	0
19879252	23-24	2759	1	0
13043889	23-24	2769	1	1161.78
7597522	23-24	2805	1	1346.46
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12301914	23-24	2854	1	0
14445408	23-24	2856	1	307.88
10794898	23-24	2859	1	1567.56
15975079	23-24	2860	1	1149.36
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21180942	23-24	2886	1	293.5
18082595	23-24	2887	1	0
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11392262	23-24	2889	1	772.86
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0	23-24	2895	1	1218.95
9292301	23-24	2897	1	1181.78
25103010	23-24	2898	1	507.96
11864625	23-24	2899	1	1551.28
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14041966	23-24	2903	1	543.04
8731169	23-24	2904	1	714.64
15388775	23-24	2905	1	2052.46
8585362	23-24	2906	1	357.38
6759757	23-24	2907	1	560.59
14988028	23-24	2908	1	590
21446183	23-24	2909	1	2570.6
8259479	23-24	2910	1	727.32
6498419				

2025 Pay 2026 Paygo Data for FY 2027 column

Convert MPLS to 1.2

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Year		25-26	Old H&S	1A	1B
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25-26	12	1	399768	0	0
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25-26	14	1	0	0	0
25-26	15	1	0	0	0
25-26	16	1	0	0	0
25-26	21	1	0	0	0
25-26	22	1	83500	0	0
25-26	23	1	31097	0	0
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25-26	78	1	0	0	0
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25-26	84	1	70000	0	0
25-26	85	1	0	0	0
25-26	88	1	221000	0	0
25-26	91	1	0	0	0
25-26	93	1	0	0	0
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25-26	95	1	0	0	0
25-26	97	1	0	0	0
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25-26	271	1	779500	6340000	0
25-26	272	1	635800	3656933	0
25-26	273	1	295514	9620000	0
25-26	276	1	750000	0	0
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25-26	278	1	180000	0	0
25-26	279	1	1865850	6620000	0
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351,359.00	10,303,923.00	-
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49,500.00	-	-
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499,300.00	-	-
20,800.00	-	-
9,500.00	-	-
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94,004.00	-	-
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155,000.00	-	-
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14,750.00	-	-
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45,000.00	-	-
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61,789.00	-	-
105,000.00	-	-
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38,000.00	-	-
535,000.00	2,900,000.00	-
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876,000.00	4,214,556.00	-
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400,000.00	1,900,000.00	-
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120,595.00	-	-
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403,302.00	-	-
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171,000.00	-	-
174,435.00	-	-
900,000.00	7,525,000.00	-
18,500.00	-	-
44,650.00	-	-
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61,500.00	-	-
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65,000.00	-	-
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558,000.00	-	-
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74,559.00	-	-
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350,000.00	6,650,000.00	-
214,000.00	-	-
1,035,625.00	6,269,170.00	-
720,000.00	5,573,019.00	-

40,500.00	-	-
63,000.00	-	-
72,000.00	-	-
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227,043.12	-	-
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22,500.00	-	-
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52,000.00	-	-
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3,000.00	-	-
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CEX_HZD_CUM_CST	CEX_ALT_FAC_REV	CEX_ALT_FAC_HAS_D	LTM_PGO_LVY_HAS
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13000	0	0	0
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375000	0	0	0
2562500	0	0	0
1606611	0	0	1200000
243209	0	0	0
660000	0	0	0
174500	0	0	0
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15174	0	0	0
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622175	8673994	0	0
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201000	0	0	0
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20000	0	0	0
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351359	10303923	0	0
870000	0	0	0
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197500	0	0	0
1807676	6000000	0	0
250000	0	0	0
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84060	0	0	0

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1070000	3464094	0	0
876000	4214556	0	0
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30784	0	0	0
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214000	0	0	0
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122053	0	0	0
30000	0	0	0
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46000	0	0	0
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col7	col8
VPK	Roofing
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LTM_PGO_LVY_VPK	ltm_pgo_lvy_rof
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MDE Administrative Use Only: cut and paste entered data to master spreadsheet

FY 2028 Data

check	dist	name	Pre-K APUs added	building age entered	building age prepop	building age change	Line 13 debt excess	Line 16b New IAQFAA bonds	Line 16s New Roofing bonds	Line 18 IAQFAA PAYGO	Line 18r Roofing PAYGO	Line 20a Pre-K bonds	Line 20b Pre-K PAYGO	Line 23 debt excess	Line 26 1A Alt Fac PAYGO	Line 27 1B H&S PAYGO	Line 31 Underlevy	Line 33 Intermediate/Coop	Line 50b - "other" debt	FY 2026 Revised Line 18 IAQFAA PAYGO	FY 2026 Revised Line 26 1A Alt Fac PAYGO	FY 2027 Revised Line 18 IAQFAA PAYGO	FY 2027 Revised Line 26 1A Alt Fac PAYGO	pad
1	317	DEER RIVER	-	43.86	43.86	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

End of Worksheet

Alternative Facilities Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
1	1.2	10,853,272.50	10,848,232.50	10,852,380.00	10,843,980.00	6,770,032.50	3,629,062.50	3,627,487.50	2,552,287.50	-	-
1	191	6,317,115.00	6,376,860.00	6,352,447.50	7,505,505.00	2,969,872.50	2,982,472.50	2,514,487.50	-	-	-
1	270	11,317,254.38	11,002,530.00	8,423,940.00	3,953,040.00	-	-	-	-	-	-
1	271	2,546,853.75	2,414,028.75	2,609,696.25	2,814,341.25	3,022,241.25	3,230,928.75	3,441,913.13	7,857,294.38	8,117,851.88	8,531,761.88
1	272	5,075,962.50	2,422,560.00	-	-	-	-	-	-	-	-
1	273	261,030.00	261,030.00	261,030.00	261,030.00	1,279,530.00	1,286,355.00	1,300,792.50	1,311,817.50	1,319,430.00	-
1	276	5,434,022.22	5,330,268.57	5,320,548.20	5,303,821.70	5,052,299.45	5,043,369.20	5,048,474.82	5,036,982.57	4,416,351.20	2,311,846.70
1	281	3,131,572.50	2,203,740.00	1,380,540.00	721,087.50	725,025.00	572,985.00	-	-	-	-
1	284	2,339,725.50	2,338,360.50	2,524,420.50	2,535,235.50	2,552,046.00	2,560,524.75	2,570,032.50	2,581,477.50	2,594,644.50	4,672,552.50
1	535	4,704,931.88	4,653,298.13	2,383,723.13	1,112,908.13	1,112,068.13	1,115,690.63	1,113,118.13	1,114,693.13	1,115,310.00	1,114,640.63
1	622	3,398,167.50	2,228,730.00	1,401,540.00	940,170.00	453,180.00	-	-	-	-	-
1	625	2,303,309.54	2,301,629.54	2,303,414.54	2,175,710.25	2,188,116.00	2,193,156.00	1,371,116.25	695,126.25	-	-
1	709	5,558,437.50	5,553,502.50	-	-	-	-	-	-	-	-
1	728	3,603,337.50	3,628,327.50	3,624,442.50	784,087.50	-	-	-	-	-	-
1	742	2,758,540.32	2,909,950.32	2,910,370.32	2,912,470.32	2,910,790.32	2,909,320.70	2,907,679.70	2,908,828.13	2,907,351.57	-
1	833	9,850,312.50	9,894,937.50	-	-	-	-	-	-	-	-
		79,453,845.08	74,367,985.81	50,348,492.93	41,863,387.15	29,035,201.15	25,523,865.02	23,895,102.02	24,058,506.95	20,470,939.15	16,630,801.70

End of Worksheet

Alt Fac / Health and Safety Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
2	14	2,999,010.00	2,871,960.00	-	-	-	-	-	-	-	-
2	32	281,190.00	279,785.63	278,210.63	281,715.00	283,749.38	348,390.00	346,500.00	349,440.00	-	-
2	94	259,560.00	-	-	-	-	-	-	-	-	-
2	111	287,358.75	287,537.25	287,358.75	286,812.75	291,138.75	289,695.00	292,005.00	-	-	-
2	162	440,248.20	441,496.65	436,574.78	441,562.28	445,796.40	449,328.60	452,046.53	396,386.55	-	-
2	192	204,690.95	199,591.88	-	-	-	-	-	-	-	-
2	206	133,770.00	130,305.00	132,090.00	133,717.50	129,937.50	-	-	-	-	-
2	207	-	-	-	-	-	-	-	-	-	-
2	241	273,000.00	273,000.00	273,000.00	257,250.00	-	-	-	-	-	-
2	282	975,804.38	976,368.75	979,387.50	-	-	-	-	-	-	-
2	309	1,069,320.00	1,075,830.00	1,092,315.00	1,087,065.00	-	-	-	-	-	-
2	316	653,073.75	646,773.75	650,553.75	653,703.75	656,158.65	600,232.50	-	-	-	-
2	402	158,110.32	160,367.82	162,467.82	164,410.32	166,195.32	167,822.82	169,292.82	170,605.32	171,760.32	172,580.63
2	413	1,756,650.00	-	-	-	-	-	-	-	-	-
2	414	486,045.00	481,950.00	-	-	-	-	-	-	-	-
2	424	204,750.00	200,970.00	207,690.00	210,945.00	208,897.50	212,100.00	-	-	-	-
2	492	382,554.38	369,744.38	362,341.88	375,939.38	367,906.88	364,455.00	2,623,582.50	-	-	-
2	518	504,879.38	504,984.38	504,853.13	499,235.63	-	-	-	-	-	-
2	534	358,785.00	-	-	-	-	-	-	-	-	-
2	548	534,030.00	550,095.00	198,135.00	-	-	-	-	-	-	-
2	578	780,990.00	776,475.00	-	-	-	-	-	-	-	-
2	593	504,000.00	502,687.50	505,837.50	507,937.50	503,737.50	498,750.00	503,475.00	501,637.50	-	-
2	595	442,470.00	444,465.00	-	-	-	-	-	-	-	-
2	700	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10
2	716	386,505.00	384,615.00	387,870.00	390,915.00	-	-	-	-	-	-
2	726	208,989.38	205,314.38	206,889.38	208,359.38	209,238.75	215,250.00	-	-	-	-
2	745	344,190.00	348,075.00	-	-	-	-	-	-	-	-
2	750	240,975.00	-	-	-	-	-	-	-	-	-
2	811	330,855.00	330,225.00	327,993.75	330,881.25	328,256.25	-	-	-	-	-
2	813	1,260,472.50	1,310,347.50	1,363,372.50	1,413,720.00	-	-	-	-	-	-
2	837	748,728.75	757,653.75	749,453.25	-	-	-	-	-	-	-
2	840	271,446.00	269,535.00	267,225.00	269,755.50	271,687.50	-	-	-	-	-
2	846	519,435.00	519,225.00	523,950.00	519,120.00	519,120.00	523,740.00	522,270.00	520,170.00	527,940.00	524,160.00
2	852	226,949.63	226,057.13	219,757.13	228,157.13	220,481.63	223,256.25	-	-	-	-
2	879	408,187.50	408,975.00	-	-	-	-	-	-	-	-
2	891	577,500.00	588,000.00	598,500.00	-	-	-	-	-	-	-
2	912	1,359,382.50	1,353,555.00	1,357,282.50	-	-	-	-	-	-	-
2	2071	152,145.00	112,455.00	-	-	-	-	-	-	-	-
2	2125	146,002.50	-	-	-	-	-	-	-	-	-
2	2149	824,880.00	830,025.00	-	-	-	-	-	-	-	-
2	2176	227,587.50	229,162.50	224,962.50	225,750.00	226,012.50	-	-	-	-	-

2	2198	481,860.75	485,514.75	482,527.50	483,603.75	-	-	-	-	-	-
2	2358	96,390.00	-	-	-	-	-	-	-	-	-
2	2448	580,230.00	580,230.00	579,180.00	582,330.00	578,917.50	579,705.00	584,745.00	578,970.00	578,340.00	-
2	2752	999,212.81	998,792.81	997,027.50	999,127.50	999,547.50	1,004,430.00	1,008,367.50	1,016,610.00	-	-
2	2754	144,808.13	141,500.63	143,443.13	145,228.13	141,605.63	143,233.13	144,388.13	145,372.50	140,936.25	-
2	2769	135,324.00	133,912.80	132,262.20	125,084.40	128,305.80	-	-	-	-	-
2	2805	1,009,575.00	1,017,056.25	-	-	-	-	-	-	-	-
2	2856	133,854.00	129,234.00	129,864.00	130,284.00	128,142.00	-	-	-	-	-
2	2860	428,242.50	429,922.50	425,722.50	430,132.50	428,820.00	427,192.50	-	-	-	-
2	2890	373,679.25	369,164.25	369,741.75	370,004.25	371,385.00	369,495.00	-	-	-	-
2	2899	406,980.00	-	-	-	-	-	-	-	-	-
2	2910	169,408.58	167,820.98	165,909.98	169,072.58	166,773.60	169,496.25	161,474.25	163,907.63	166,086.38	-
		26,956,832.46	23,573,503.29	15,796,496.37	11,994,565.55	7,844,557.62	6,659,318.15	6,880,892.82	3,915,845.60	1,657,809.05	769,486.73

End of Worksheet

New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum
3	2	226,065.00	284,340.00	271,215.00	274,102.50	271,215.00
3	13	1,194,255.12	1,283,310.00	850,972.50	974,347.50	1,117,410.00
3	14	118,860.00	118,860.00	171,360.00	179,235.00	181,335.00
3	15	2,967,225.47	906,720.95	908,558.45	904,095.95	904,095.95
3	23	443,517.38	386,712.38	386,554.88	382,039.88	386,607.38
3	51	652,470.00	652,470.00	1,208,970.00	1,233,645.00	1,297,695.00
3	77	4,885,325.38	4,888,898.45	4,888,215.95	5,512,020.95	5,505,615.95
3	91	598,532.82	622,157.82	622,945.32	617,695.32	617,170.32
3	108	214,987.50	213,937.50	212,572.50	210,892.50	214,147.50
3	110	1,291,972.50	1,295,962.50	1,287,825.00	1,295,700.00	1,411,725.00
3	113	903,052.50	-	-	-	-
3	115	65,835.00	65,835.00	464,835.00	484,365.00	481,950.00
3	129	687,225.00	192,937.50	-	-	-
3	139	1,473,150.00	1,476,300.00	788,287.50	-	-
3	150	57,907.50	55,807.50	59,482.50	-	-
3	152	456,382.50	459,270.00	471,870.00	456,907.50	457,695.00
3	181	2,261,818.13	2,241,448.13	2,974,978.13	2,739,358.13	3,011,570.63
3	186	485,625.00	486,675.00	491,925.00	490,612.50	-
3	195	508,410.00	530,145.00	-	-	-
3	197	1,426,372.50	1,395,397.50	1,453,410.00	1,454,197.50	1,452,885.00
3	203	521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
3	204	146,947.50	143,167.50	128,887.50	109,672.50	96,180.00
3	242	585,099.12	583,051.62	580,720.62	580,295.37	584,642.37
3	252	232,811.25	231,892.50	1,921,473.75	1,988,542.50	1,989,855.00
3	264	641,300.63	663,088.13	662,038.13	665,450.63	662,563.13
3	270	648,112.50	648,112.50	3,341,362.50	2,519,632.50	6,241,462.50
3	277	-	162,435.00	162,697.50	162,697.50	163,537.50
3	278	558,652.50	576,450.00	578,025.00	678,037.50	-
3	280	2,529,226.88	3,900,789.38	3,934,914.38	3,881,364.38	3,859,891.88
3	281	1,137,287.82	1,140,700.32	1,143,587.82	1,135,450.32	1,137,812.82
3	283	1,314,442.50	1,311,555.00	1,311,817.50	1,314,967.50	1,315,387.50
3	294	384,680.63	392,030.63	388,460.63	389,930.63	391,085.63
3	297	58,170.00	58,170.00	184,170.00	193,620.00	191,782.50
3	300	527,467.50	560,805.00	555,030.00	559,230.00	562,380.00
3	314	316,785.00	318,097.50	319,147.50	325,185.00	320,197.50
3	316	1,774,500.00	1,779,750.00	1,779,750.00	1,769,250.00	1,281,000.00
3	317	387,408.00	457,495.50	460,645.50	457,758.00	449,095.50
3	318	666,592.50	680,137.50	676,357.50	677,092.50	671,527.50
3	330	37,086.00	37,422.00	36,582.00	36,729.00	-
3	333	290,445.75	296,955.75	298,005.75	414,450.75	420,918.75
3	345	1,664,250.00	1,783,162.50	1,831,462.50	2,017,050.00	1,655,587.50
3	361	172,725.00	169,785.00	502,845.00	519,435.00	-
3	363	266,857.50	261,975.00	262,342.50	262,552.50	262,605.00
3	378	138,390.00	139,702.50	140,752.50	141,540.00	136,815.00
3	413	69,483.75	399,446.25	336,236.25	338,441.25	335,343.75
3	414	312,165.00	316,128.75	313,884.38	316,758.75	318,845.63

3	423	359,835.00	357,735.00	360,412.50	361,672.50	129,150.00
3	432	505,155.00	505,417.50	400,470.00	403,410.00	364,140.00
3	458	1,082,602.50	1,085,490.00	1,081,815.00	1,082,340.00	1,081,552.50
3	466	1,082,550.00	1,074,937.50	1,239,000.00	1,245,825.00	1,244,512.50
3	477	629,737.50	286,125.00	336,262.50	-	-
3	486	635,932.50	659,820.00	660,607.50	660,345.00	659,032.50
3	500	155,085.00	153,510.00	158,340.00	-	-
3	507	-	582,750.00	582,750.00	582,750.00	582,750.00
3	508	1,296,172.50	1,461,285.00	1,585,972.50	1,729,560.00	1,874,985.00
3	511	222,408.38	226,608.38	225,138.38	228,708.38	221,620.88
3	514	60,989.57	61,045.53	60,452.49	60,875.22	61,229.49
3	534	228,571.88	228,571.88	228,571.88	228,571.88	228,571.88
3	535	8,245,505.64	8,327,878.14	9,914,769.39	10,625,370.01	9,743,317.51
3	544	486,675.00	491,137.50	940,800.00	873,600.00	865,462.50
3	545	1,157,730.00	644,805.00	627,742.50	626,167.50	623,542.50
3	550	86,940.00	86,940.00	86,940.00	86,940.00	86,940.00
3	553	914,090.63	911,990.63	908,840.63	912,253.13	912,253.13
3	577	361,126.50	360,811.50	360,391.50	359,866.50	359,236.50
3	599	351,420.43	348,752.68	350,470.89	347,396.19	353,229.08
3	600	211,365.00	214,252.50	211,365.00	213,255.00	215,040.00
3	601	644,824.15	646,432.20	647,472.69	487,141.61	-
3	625	1,142,354.06	1,133,691.56	1,129,229.06	1,139,204.06	1,136,579.06
3	630	141,067.50	143,167.50	139,860.00	141,802.50	138,337.50
3	656	2,292,150.00	2,385,862.50	2,380,875.00	1,609,650.00	-
3	671	88,987.50	86,625.00	89,512.50	86,887.50	84,262.50
3	695	876,750.00	687,750.00	-	-	-
3	696	122,566.50	114,166.50	116,424.00	115,374.00	114,271.50
3	698	483,174.56	424,305.00	421,155.00	443,992.50	507,255.00
3	712	160,125.00	149,362.50	159,862.50	159,075.00	163,275.00
3	716	1,081,080.00	-	-	-	-
3	720	6,993,000.00	6,987,750.00	6,987,750.00	6,987,750.00	-
3	727	967,955.63	970,370.63	987,275.63	980,870.63	984,755.63
3	738	85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
3	739	372,227.63	371,597.63	370,862.63	373,067.63	374,910.38
3	741	119,870.63	117,390.00	120,435.00	107,625.00	-
3	743	1,206,502.50	1,205,452.50	1,203,142.50	1,204,822.50	1,203,667.50
3	750	512,977.50	507,727.50	523,215.00	448,140.00	454,965.00
3	756	139,728.75	120,828.75	123,401.25	125,816.25	122,823.75
3	761	630,840.00	437,377.50	520,327.50	540,802.50	548,940.00
3	775	50,095.50	49,255.50	53,665.50	52,720.50	52,200.75
3	777	268,395.75	265,035.75	266,715.75	267,345.75	267,870.75
3	787	747,009.38	747,481.88	747,481.88	741,759.38	746,221.88
3	803	571,835.25	579,342.75	580,812.75	581,127.75	578,607.75
3	818	57,960.00	57,750.00	57,540.00	62,580.00	57,120.00
3	829	256,830.00	255,622.50	254,257.50	257,985.00	256,147.50
3	831	510,499.50	508,189.50	510,499.50	316,984.50	310,894.50
3	832	177,765.00	177,765.00	177,765.00	177,765.00	933,765.00
3	836	754,372.50	756,210.00	788,497.50	786,660.00	789,022.50
3	840	132,037.50	226,012.50	-	-	-

3	857	283,106.25	282,528.75	287,043.75	285,993.75	284,786.25
3	858	716,063.25	713,648.25	716,273.25	718,247.25	713,960.63
3	861	3,171,315.00	2,930,025.00	1,279,792.50	1,911,472.50	1,912,890.00
3	881	1,207,552.50	1,255,065.00	1,314,390.00	1,295,490.00	1,291,290.00
3	882	397,530.00	393,330.00	394,222.50	384,300.00	390,127.50
3	891	131,355.00	133,455.00	130,042.50	131,880.00	133,455.00
3	911	99,960.00	99,960.00	99,960.00	99,960.00	2,598,960.00
3	914	249,138.75	249,585.00	244,387.50	247,117.50	120,645.00
3	2125	71,016.75	216,756.75	216,336.75	215,759.25	213,764.25
3	2135	139,085.63	-	-	-	-
3	2137	741,772.50	1,792,402.50	1,792,402.50	1,789,357.50	1,790,302.50
3	2142	75,820.50	64,753.50	53,970.00	53,970.00	374,220.00
3	2143	745,762.50	776,737.50	1,041,862.50	1,046,325.00	513,712.50
3	2155	435,067.50	436,432.50	437,482.50	438,217.50	438,637.50
3	2164	217,907.82	218,432.82	218,800.32	220,690.32	217,225.32
3	2165	593,197.50	614,040.00	30,030.00	30,030.00	30,030.00
3	2168	245,070.00	242,970.00	240,607.50	243,232.50	240,082.50
3	2170	3,776,587.50	3,791,025.00	893,025.00	-	-
3	2172	931,806.07	938,785.32	994,960.32	1,036,697.82	1,096,022.82
3	2184	807,607.50	810,547.50	809,182.50	807,187.50	-
3	2311	1,008,525.00	689,062.50	-	-	-
3	2396	306,694.50	307,295.63	260,413.13	255,530.63	255,898.13
3	2752	1,244,695.66	963,427.50	984,165.00	1,034,827.50	1,050,840.00
3	2753	586,897.50	581,647.50	602,385.00	605,797.50	608,422.50
3	2754	14,038.50	13,693.26	14,398.02	14,024.01	-
3	2835	479,779.13	484,504.13	482,929.13	480,566.63	481,196.63
3	2853	1,195,304.25	1,198,716.75	1,200,291.75	1,197,141.75	1,197,666.75
3	2888	274,785.00	276,255.00	272,055.00	278,145.00	273,105.00
3	2890	175,980.00	174,720.00	-	-	-
3	2903	179,340.00	181,650.00	178,605.00	180,810.00	177,660.00
3	2905	476,490.00	472,815.00	471,187.50	471,450.00	475,020.00
3	2906	115,998.75	111,090.00	111,431.25	111,011.25	110,775.00
3	2908	499,779.00	504,346.50	503,191.50	500,461.50	502,876.50
3	2913	1,415,787.20	1,416,574.70	1,415,524.70	1,417,887.20	1,418,149.70
3	2918	1,144,392.38	1,141,872.38	1,148,907.38	1,150,377.38	1,145,429.25
		100,119,155.80	97,837,223.15	98,491,773.45	96,751,358.38	90,456,439.80

End of Worksheet

FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
273,315.00	274,890.00	270,690.00	273,420.00	275,730.00
1,252,597.50	1,259,160.00	1,731,135.00	1,668,660.00	1,669,447.50
183,172.50	179,497.50	175,822.50	177,397.50	929,460.00
908,295.95	905,933.45	907,770.95	908,295.95	907,508.45
385,612.50	174,352.50	175,350.00	176,190.00	176,872.50
1,372,770.00	1,374,082.50	1,373,295.00	1,375,657.50	1,506,907.50
5,507,663.45	5,507,820.95	5,506,403.45	5,504,198.45	5,511,495.95
621,107.82	686,995.32	690,145.32	692,455.32	693,925.32
207,585.00	206,272.50	204,697.50	208,110.00	207,270.00
491,137.50	491,137.50	1,451,887.50	952,350.00	1,100,137.50
-	-	-	-	-
484,470.00	481,267.50	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
473,445.00	450,870.00	442,470.00	402,360.00	352,800.00
3,174,478.13	3,183,613.13	3,179,885.63	2,250,110.63	847,310.63
-	-	-	-	-
-	-	-	-	-
1,454,722.50	1,454,197.50	1,451,310.00	1,456,560.00	1,454,250.00
521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
83,002.50	64,890.00	-	-	-
584,127.87	582,048.87	581,807.37	582,206.37	581,114.37
1,990,524.38	-	-	-	-
606,388.13	604,550.63	607,175.63	603,500.63	608,330.63
3,280,252.50	138,495.00	138,495.00	2,926,245.00	3,080,490.00
168,262.50	167,212.50	165,900.00	164,325.00	167,737.50
-	-	-	-	-
3,883,464.38	3,893,964.38	3,906,105.00	3,909,976.88	2,292,924.38
2,126,650.32	2,180,042.82	2,176,262.82	2,180,095.32	2,175,422.82
1,314,127.50	1,311,187.50	1,302,472.50	1,308,720.00	1,303,207.50
129,990.00	127,680.00	130,620.00	128,205.00	131,040.00
194,932.50	192,307.50	194,670.00	192,990.00	191,100.00
574,980.00	575,505.00	580,230.00	582,960.00	584,850.00
317,205.00	318,465.00	320,171.25	316,450.32	328,479.38
-	-	-	-	-
453,505.50	494,035.50	1,150,233.00	1,166,928.00	1,166,455.50
276,675.00	274,155.00	276,885.00	280,350.00	273,210.00
-	-	-	-	-
416,414.25	416,813.25	416,787.00	416,325.00	419,580.00
1,734,600.00	1,739,325.00	1,741,425.00	1,735,650.00	1,738,012.50
-	-	-	-	-
262,500.00	262,237.50	261,817.50	266,490.00	265,597.50
137,340.00	138,600.00	139,650.00	140,490.00	141,120.00
337,186.50	333,406.50	339,811.50	340,341.75	335,545.88
110,617.50	112,426.13	114,053.63	-	-

281,137.50	-	-	-	-
-	-	-	-	-
1,084,702.50	1,081,027.50	1,081,290.00	1,085,227.50	1,082,077.50
1,245,825.00	-	-	-	-
-	-	-	-	-
609,420.00	608,370.00	610,890.00	612,570.00	608,160.00
-	-	-	-	-
399,000.00	404,250.00	404,250.00	-	-
1,906,222.50	1,912,522.50	1,606,185.00	1,611,697.50	1,604,347.50
219,746.63	254,443.88	251,753.25	254,097.38	250,900.13
60,465.30	60,716.88	-	-	-
228,571.88	323,071.88	441,931.88	453,376.88	2,349,256.88
10,099,569.33	10,238,694.40	9,745,870.32	10,844,577.20	10,920,072.20
-	-	-	-	-
625,117.50	620,130.00	624,592.50	616,980.00	-
533,190.00	535,552.50	537,442.50	533,610.00	534,712.50
906,688.13	911,413.13	910,468.13	1,040,458.13	1,045,760.63
363,751.50	362,496.75	360,816.75	358,701.00	361,389.00
349,611.78	350,380.46	350,877.84	351,103.91	351,058.71
211,470.00	213,150.00	214,725.00	210,945.00	212,415.00
-	-	-	-	-
1,130,909.06	1,127,916.56	1,131,276.56	1,133,324.06	1,134,164.06
140,122.50	141,750.00	143,220.00	139,282.50	140,595.00
-	-	-	-	-
86,887.50	89,250.00	86,100.00	88,200.00	84,787.50
-	-	-	-	-
118,314.00	116,935.88	120,697.50	119,022.75	117,290.25
503,842.50	505,155.00	500,430.00	505,680.00	499,380.00
166,950.00	164,850.00	169,260.00	-	-
-	-	-	-	-
-	-	-	-	-
967,220.63	977,300.63	2,225,271.57	2,218,426.88	-
85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
371,130.38	372,285.38	373,051.88	373,419.38	373,542.75
-	-	-	-	-
1,201,725.00	1,203,405.00	1,204,665.00	1,205,505.00	1,205,925.00
466,252.50	465,990.00	459,952.50	1,461,652.50	1,399,440.00
125,081.25	121,931.25	123,243.75	124,359.38	125,278.13
540,015.00	551,565.00	330,540.00	334,740.00	330,120.00
51,681.00	51,066.75	50,452.50	49,743.75	54,285.00
268,290.75	268,482.38	268,440.38	262,909.50	-
744,804.38	741,444.38	800,572.50	799,391.25	797,527.50
576,350.25	575,825.25	579,972.75	709,332.75	707,915.25
57,015.00	56,910.00	56,805.00	340,200.00	350,175.00
254,152.50	-	-	-	-
-	-	-	-	-
4,126,395.00	4,251,870.00	-	-	-
784,822.50	784,822.50	542,010.00	540,960.00	542,640.00
-	-	-	-	-

283,421.25	287,148.75	285,311.25	283,316.25	285,180.00
-	-	-	-	-
1,911,840.00	1,909,372.50	1,910,160.00	1,913,152.50	1,908,952.50
1,295,752.50	1,292,602.50	1,292,602.50	1,295,490.00	1,295,752.50
390,232.50	390,022.50	394,747.50	-	-
129,517.50	130,830.00	131,880.00	133,560.00	129,780.00
-	-	-	-	-
122,587.50	124,372.50	-	-	-
211,769.25	215,024.25	212,772.00	215,565.00	212,835.00
-	-	-	-	-
1,789,830.00	1,787,940.00	1,789,882.50	-	-
394,065.00	392,385.00	390,600.00	383,460.00	497,070.00
499,800.00	496,912.50	494,025.00	496,387.50	561,487.50
438,742.50	438,532.50	438,007.50	437,167.50	436,012.50
219,010.32	220,690.32	216,647.82	217,855.32	218,852.82
30,030.00	30,030.00	30,030.00	30,030.00	30,030.00
241,920.00	245,070.00	242,550.00	239,820.00	242,130.00
-	-	-	-	-
1,093,135.32	1,093,922.82	872,372.82	870,010.32	866,335.32
-	-	-	-	-
-	-	-	-	-
261,358.13	250,753.13	245,555.63	250,858.13	251,055.00
1,249,027.50	1,257,952.50	1,280,790.00	1,138,252.50	1,137,727.50
746,760.00	746,235.00	665,910.00	656,722.50	1,282,260.00
-	-	-	-	-
482,312.25	477,723.75	477,986.25	483,028.88	482,265.00
1,196,354.25	1,198,611.75	1,198,769.25	1,202,076.75	1,197,929.25
273,105.00	-	-	-	-
-	-	-	-	-
179,760.00	181,755.00	178,395.00	180,285.00	182,070.00
-	-	-	-	-
-	-	-	-	-
499,831.50	501,931.50	503,283.38	504,081.38	504,422.63
1,416,312.20	1,412,374.70	1,415,052.20	1,415,544.38	1,413,772.50
1,148,894.25	1,151,734.50	1,148,623.88	1,150,243.50	1,145,912.25
84,692,133.63	77,843,536.71	74,835,639.08	75,771,610.71	73,489,575.56

New "Fac Maint-Other" LTFM Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum
4	1	270,742.50	269,377.50	267,855.00	266,175.00	269,587.50
4	1.2	30,558,971.05	30,437,347.50	30,277,852.50	29,526,105.00	29,389,342.50
4	2	45,045.00	43,732.50	42,420.00	41,107.50	45,045.00
4	4	149,940.00	-	-	-	-
4	13	299,687.50	314,475.00	312,637.50	310,275.00	312,637.50
4	14	415,012.50	411,862.50	408,187.50	403,987.50	399,262.50
4	15	852,180.00	851,130.00	854,700.00	852,232.50	854,385.00
4	22	396,585.00	394,065.00	397,845.00	396,165.00	394,380.00
4	23	99,897.00	103,362.00	100,527.00	102,942.00	101,944.50
4	31	555,712.50	556,762.50	-	-	-
4	47	491,610.00	497,280.00	496,860.00	494,760.00	496,650.00
4	77	1,077,538.58	1,079,400.00	1,072,575.00	1,075,252.50	1,076,460.00
4	91	175,980.00	181,492.50	181,230.00	180,705.00	179,917.50
4	94	945,000.00	945,420.00	939,330.00	942,690.00	944,580.00
4	108	297,517.50	295,102.50	187,057.50	189,682.50	186,427.50
4	110	652,050.00	651,840.00	651,210.00	650,107.50	653,782.50
4	112	5,231,034.38	4,967,746.88	9,029,671.88	10,297,284.38	9,088,996.88
4	113	143,220.00	139,282.50	140,595.00	-	-
4	115	219,187.50	218,925.00	218,505.00	217,927.50	217,192.50
4	118	52,851.75	51,738.75	55,875.75	54,623.63	53,371.50
4	138	785,872.50	785,295.00	784,087.50	-	-
4	139	218,557.50	177,712.50	183,225.00	182,962.50	182,437.50
4	146	189,367.50	189,262.50	-	-	-
4	150	158,011.88	158,221.88	159,534.38	160,689.38	161,686.88
4	173	135,870.00	137,497.50	133,717.50	135,187.50	-
4	177	186,007.50	188,632.50	183,592.50	183,802.50	183,855.00
4	181	1,380,566.25	1,380,041.25	1,382,928.75	1,378,466.25	1,382,666.25
4	192	903,577.50	942,690.00	977,602.50	979,282.50	974,925.00
4	194	13,581,592.50	14,656,635.00	16,083,427.50	12,900,090.00	9,800,910.00
4	196	1,872,937.50	1,855,875.00	2,000,250.00	2,129,925.00	4,213,912.50
4	197	909,562.50	909,352.50	908,092.50	911,032.50	907,462.50
4	227	250,477.50	249,427.50	248,220.00	246,855.00	250,582.50
4	229	102,217.50	103,530.00	106,260.00	103,582.50	106,155.00
4	241	347,445.00	342,982.50	343,507.50	343,507.50	348,232.50
4	252	103,687.50	105,787.50	102,375.00	104,212.50	105,787.50
4	255	372,907.50	373,170.00	373,117.50	-	-
4	256	151,731.56	153,831.56	150,524.06	152,466.56	149,001.56
4	270	1,349,197.50	3,966,322.50	2,553,547.50	5,761,087.50	5,928,667.50
4	271	11,093,348.45	12,755,130.95	15,452,003.45	14,313,488.45	13,519,845.95
4	272	3,511,049.07	5,199,449.07	7,035,321.57	6,959,249.07	7,195,236.57
4	273	7,782,442.50	8,582,647.50	10,101,997.50	9,775,710.00	8,300,407.50
4	276	7,133,865.97	5,764,065.57	5,759,891.82	5,777,277.20	5,739,420.76
4	277	139,158.83	479,640.00	494,077.50	491,190.00	496,650.00
4	278	481,845.00	462,525.00	460,635.00	458,325.00	403,200.00
4	279	23,212,076.57	25,748,316.57	25,404,441.57	25,942,829.07	27,523,079.07
4	281	18,046,888.14	18,935,293.14	19,705,573.14	20,320,768.14	20,265,433.14

4	283	866,460.00	867,510.00	866,985.00	864,885.00	868,245.00
4	294	150,937.50	148,207.50	150,727.50	147,892.50	150,307.50
4	297	88,567.50	92,242.50	90,562.50	93,712.50	91,481.25
4	300	251,910.75	248,078.25	254,483.25	99,818.25	98,033.25
4	308	35,017.50	34,173.30	33,329.10	37,734.90	-
4	316	206,167.50	205,747.50	205,117.50	209,527.50	208,267.50
4	317	118,723.50	116,151.00	122,713.50	118,251.00	119,038.50
4	318	557,655.00	570,097.50	571,882.50	583,642.50	594,457.50
4	330	47,512.50	51,502.50	50,085.00	48,667.50	-
4	333	65,131.50	69,331.50	68,176.50	67,021.50	66,328.50
4	345	360,661.88	216,549.38	215,499.38	214,186.88	212,611.88
4	356	28,220.33	28,382.55	28,498.05	27,516.83	27,585.60
4	361	276,255.00	269,115.00	225,067.50	234,255.00	232,155.00
4	378	115,237.50	115,500.00	110,250.00	-	-
4	390	48,195.00	-	-	-	-
4	423	405,142.50	401,362.50	402,412.50	394,747.50	-
4	432	263,602.50	261,922.50	218,085.00	217,350.00	221,707.50
4	465	207,112.50	207,165.00	207,060.00	206,797.50	211,627.50
4	466	180,250.88	177,967.13	175,531.13	178,192.88	180,292.88
4	477	807,975.00	546,000.00	542,325.00	543,112.50	542,850.00
4	482	464,841.57	468,149.07	470,039.07	476,969.07	477,763.13
4	484	305,760.00	303,765.00	306,862.50	304,395.00	307,020.00
4	485	167,417.25	169,727.25	166,682.25	168,658.88	170,522.63
4	492	369,495.00	371,070.00	371,857.50	371,857.50	371,070.00
4	505	80,029.43	78,138.90	76,248.38	79,607.85	77,571.90
4	507	69,895.88	69,405.00	73,500.00	72,240.00	76,230.00
4	508	245,437.50	244,650.00	243,600.00	242,287.50	245,962.50
4	511	105,378.00	107,268.00	108,948.00	110,418.00	109,420.50
4	514	28,461.10	29,216.04	28,428.75	28,691.46	28,919.94
4	531	203,135.63	204,487.50	204,828.75	205,025.63	205,078.13
4	533	273,525.00	276,412.50	273,525.00	275,625.00	271,950.00
4	534	389,865.00	394,695.00	388,395.00	392,385.00	390,495.00
4	535	3,781,555.32	3,693,092.82	3,720,445.32	4,565,859.39	4,353,654.39
4	544	182,385.00	182,385.00	182,122.50	181,597.50	180,810.00
4	548	168,325.50	165,280.50	167,485.50	169,585.50	166,249.13
4	550	127,942.50	124,372.50	126,052.50	127,522.50	128,782.50
4	553	232,732.50	232,470.00	232,050.00	231,472.50	230,737.50
4	577	106,895.25	110,255.25	108,260.25	111,515.25	109,415.25
4	595	363,594.00	364,959.00	366,009.00	361,494.00	365,379.00
4	599	59,482.50	-	-	-	-
4	600	57,330.00	54,967.50	57,855.00	56,805.00	55,755.00
4	601	70,960.85	71,137.80	71,252.31	53,608.39	-
4	621	4,563,903.75	3,666,153.75	3,667,991.25	3,670,616.25	3,668,516.25
4	622	9,172,071.57	11,798,804.07	12,150,711.57	12,975,381.57	13,350,782.82
4	623	4,680,025.88	4,844,875.88	4,775,523.38	5,531,260.88	4,894,120.88
4	624	16,491,982.50	17,917,725.00	17,332,192.50	17,033,310.00	13,523,580.00
4	625	10,721,372.81	10,591,960.31	10,597,735.31	10,595,110.31	10,589,072.81
4	630	113,137.50	115,867.50	113,190.00	115,762.50	112,927.50
4	640	153,300.00	150,675.00	153,300.00	155,662.50	152,512.50

4	659	240,321.38	261,846.38	259,746.38	257,436.38	254,916.38
4	682	211,680.00	221,760.00	225,960.00	229,740.00	233,100.00
4	690	298,541.25	303,686.25	308,621.25	308,096.25	306,731.25
4	695	204,625.32	206,252.82	201,212.82	201,422.82	201,422.82
4	696	135,749.25	137,534.25	133,911.75	137,954.25	136,631.25
4	698	44,537.21	32,235.00	31,185.00	30,135.00	34,335.00
4	701	449,806.88	257,677.88	259,651.88	260,701.88	261,646.88
4	709	-	-	1,989,750.00	1,995,000.00	14,385,000.00
4	716	334,897.50	329,752.50	326,340.00	330,960.00	330,120.00
4	719	1,230,954.38	1,280,475.00	1,320,243.75	1,365,787.50	1,405,950.00
4	720	996,988.13	1,001,188.13	998,038.13	996,148.13	996,410.63
4	721	551,407.50	551,565.00	-	-	-
4	727	1,009,076.25	1,047,558.75	979,413.75	980,805.00	980,516.25
4	728	8,116,429.13	8,219,171.63	8,546,456.63	11,229,154.13	8,312,621.63
4	738	150,570.00	152,040.00	153,352.50	149,257.50	150,412.50
4	739	189,099.75	190,782.38	192,031.88	193,131.75	193,089.75
4	740	255,688.13	256,423.13	257,053.13	262,828.13	263,143.13
4	741	73,938.38	77,889.00	76,629.00	75,369.00	73,794.00
4	742	2,360,860.70	2,359,810.70	2,361,385.70	2,360,073.20	2,361,123.20
4	743	159,232.50	155,452.50	156,922.50	158,235.00	159,390.00
4	745	339,570.00	339,150.00	338,730.00	343,455.00	342,720.00
4	750	327,075.00	325,500.00	328,650.00	325,762.50	325,132.50
4	763	204,789.38	210,833.45	216,562.50	232,522.50	-
4	775	161,715.75	158,985.75	161,505.75	158,670.75	162,361.50
4	786	118,282.50	115,447.50	112,612.50	109,777.50	112,192.50
4	787	129,556.88	126,406.88	128,506.88	130,449.38	126,984.38
4	803	133,665.00	130,515.00	132,615.00	128,756.25	130,147.50
4	818	107,673.83	106,861.02	105,985.85	109,248.30	108,804.57
4	820	99,612.45	102,381.30	99,754.20	97,127.10	-
4	821	250,950.00	261,187.50	275,625.00	-	-
4	829	174,510.00	175,507.50	176,347.50	177,030.00	177,555.00
4	831	7,346,538.95	3,120,813.95	3,235,158.95	3,529,998.95	3,477,656.45
4	832	374,850.00	372,750.00	376,950.00	375,112.50	378,000.00
4	833	6,580,914.38	14,555,401.88	18,745,951.88	19,611,624.38	18,174,016.88
4	834	1,283,955.04	4,620,547.32	2,284,297.32	6,750,472.32	5,688,134.82
4	836	22,381.80	21,917.70	22,503.60	22,012.20	21,520.80
4	840	192,091.20	184,658.25	188,333.25	187,703.25	186,863.25
4	857	45,570.00	49,717.50	48,457.50	47,197.50	45,937.50
4	858	300,368.25	296,273.25	297,218.25	296,535.75	134,573.25
4	881	165,585.00	166,425.00	167,107.50	167,632.50	-
4	882	955,801.88	958,597.50	954,397.50	960,067.50	959,542.50
4	883	347,179.88	348,019.88	350,959.88	348,334.88	350,802.38
4	911	1,036,665.00	1,037,925.00	1,037,925.00	1,041,915.00	1,039,185.00
4	912	534,292.50	537,652.50	537,022.50	539,831.25	536,970.00
4	914	51,142.88	50,224.13	49,213.50	48,111.00	47,008.50
4	2071	79,933.88	77,839.13	80,994.38	-	-
4	2125	161,238.00	162,393.00	158,140.50	159,138.00	157,668.00
4	2137	152,040.00	151,830.00	151,410.00	-	-
4	2142	453,033.00	455,169.75	457,023.00	458,592.75	465,129.00

4	2144	490,423.50	484,543.50	483,756.00	487,903.50	344,631.00
4	2155	260,610.00	260,347.50	254,677.50	254,257.50	258,930.00
4	2159	192,675.00	89,775.00	91,350.00	92,662.50	93,712.50
4	2164	572,860.32	573,805.32	574,277.82	574,277.82	138,317.82
4	2165	321,562.50	318,937.50	316,155.00	313,215.00	315,367.50
4	2167	91,402.50	99,802.50	97,177.50	105,052.50	107,152.50
4	2168	158,970.00	158,445.00	157,657.50	156,607.50	155,295.00
4	2170	169,202.25	168,939.75	168,414.75	167,627.25	161,327.25
4	2172	174,037.50	175,035.00	170,625.00	171,465.00	172,147.50
4	2174	191,388.75	192,320.63	193,108.13	193,751.25	194,092.50
4	2176	112,350.00	109,410.00	111,720.00	108,570.00	110,670.00
4	2180	68,407.50	82,845.00	85,995.00	88,882.50	96,757.50
4	2364	248,850.00	248,062.50	-	-	-
4	2396	122,298.75	124,372.50	-	-	-
4	2609	86,100.00	88,410.00	85,260.00	87,360.00	-
4	2687	137,179.88	144,850.13	147,013.13	154,035.00	155,528.63
4	2711	128,152.50	129,780.00	-	-	-
4	2752	217,350.00	220,710.00	218,400.00	215,880.00	218,400.00
4	2753	181,125.00	184,537.50	182,175.00	179,550.00	181,912.50
4	2754	61,979.40	60,454.59	63,129.78	61,489.89	-
4	2805	247,124.07	244,814.07	247,544.07	244,604.07	246,704.07
4	2835	152,565.00	148,942.50	150,570.00	152,040.00	153,352.50
4	2853	223,387.50	219,975.00	221,550.00	223,020.00	224,385.00
4	2856	83,475.00	86,835.00	84,787.50	82,740.00	85,942.50
4	2860	189,000.00	183,802.50	183,855.00	-	-
4	2899	282,442.13	279,922.13	282,652.13	280,079.63	282,757.13
4	2905	307,335.00	306,022.50	303,870.00	307,020.00	306,810.00
4	2907	88,659.38	91,861.88	89,656.88	87,268.13	90,129.38
4	2918	75,760.13	75,067.13	79,624.13	78,702.75	77,781.38
		240,943,059.12	260,259,308.86	272,839,635.84	281,413,422.94	279,604,171.70

End of Worksheet

FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
267,435.00	270,375.00	-	-	-
29,258,617.50	27,933,570.00	26,393,010.00	25,858,875.00	21,168,945.00
43,470.00	41,895.00	40,320.00	44,310.00	42,840.00
-	-	-	-	-
314,212.50	-	-	-	-
394,012.50	388,237.50	381,937.50	380,362.50	-
-	-	-	-	-
397,740.00	395,640.00	398,685.00	396,270.00	-
100,897.13	-	-	-	-
-	-	-	-	-
493,080.00	499,905.00	495,915.00	497,070.00	498,015.00
1,081,447.50	1,076,407.50	1,073,362.50	1,079,715.00	1,074,045.00
178,867.50	182,805.00	182,385.00	187,005.00	185,955.00
-	-	-	-	-
147,577.50	152,302.50	151,252.50	76,440.00	73,920.00
651,577.50	648,900.00	-	-	-
9,887,521.88	9,428,934.38	10,875,886.88	10,904,919.38	9,500,491.88
-	-	-	-	-
216,300.00	-	-	-	-
46,869.38	51,006.38	49,754.25	48,502.13	-
-	-	-	-	-
181,650.00	180,600.00	180,600.00	180,390.00	185,220.00
-	-	-	-	-
157,276.88	159,219.38	161,043.75	-	-
-	-	-	-	-
-	-	-	-	-
1,383,086.25	1,381,301.25	1,383,243.75	1,378,151.25	1,382,088.75
975,187.50	974,662.50	973,350.00	-	-
10,246,267.50	7,129,342.50	7,102,987.50	4,770,570.00	7,865,287.50
4,305,787.50	4,647,037.50	4,977,787.50	-	-
908,092.50	907,777.50	912,397.50	911,347.50	909,982.50
248,745.00	-	-	-	-
103,320.00	105,735.00	102,742.50	-	-
346,920.00	345,082.50	347,970.00	344,820.00	343,980.00
107,100.00	108,150.00	108,937.50	104,212.50	104,737.50
-	-	-	-	-
150,786.56	152,414.06	153,726.56	149,625.00	150,609.38
7,147,717.50	10,293,832.50	9,822,960.00	9,724,680.00	8,161,492.50
18,982,155.95	16,971,353.45	7,536,558.75	6,350,951.25	1,103,051.25
7,121,841.57	6,154,122.20	5,757,727.50	5,450,287.50	4,027,038.75
4,788,315.00	6,002,220.00	4,814,985.00	4,523,767.50	4,570,020.00
5,747,012.26	5,747,394.20	5,752,497.20	5,748,454.69	5,738,433.75
271,425.00	261,187.50	261,450.00	261,187.50	260,400.00
398,947.50	399,525.00	402,412.50	-	-
27,924,782.82	28,649,131.88	29,248,878.75	28,276,683.75	29,050,953.75
14,194,963.14	7,690,528.14	7,705,858.14	7,696,985.64	7,695,935.64

865,095.00	866,145.00	863,362.50	865,200.00	-
-	-	-	-	-
-	-	-	-	-
101,944.50	100,527.00	99,109.50	102,942.00	101,346.00
-	-	-	-	-
206,797.50	206,850.00	206,745.00	206,482.50	206,062.50
120,508.50	121,768.50	118,618.50	120,718.50	122,661.00
593,827.50	594,142.50	593,985.00	579,180.00	573,510.00
-	-	-	-	-
65,577.75	64,769.25	69,153.00	68,145.00	66,885.00
210,774.38	213,924.38	211,299.38	213,661.88	215,499.38
27,607.65	28,632.98	28,514.85	-	-
229,792.50	232,417.50	145,267.50	146,055.00	141,330.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
210,892.50	-	-	-	-
177,037.88	178,951.50	175,423.50	177,061.50	-
546,787.50	544,162.50	545,737.50	-	-
-	-	-	-	-
304,080.00	306,232.50	302,820.00	-	-
171,948.00	-	-	-	-
369,495.00	-	-	-	-
75,535.95	-	-	-	-
74,865.00	73,500.00	72,135.00	76,020.00	53,550.00
243,862.50	246,750.00	243,862.50	245,962.50	242,287.50
108,373.13	107,226.00	105,979.13	109,882.50	108,360.00
29,114.19	29,274.21	-	-	-
204,986.25	-	-	-	-
273,262.50	274,050.00	274,312.50	274,050.00	273,262.50
389,340.00	393,330.00	391,860.00	390,285.00	393,855.00
4,550,883.77	4,673,799.40	5,475,448.15	4,866,920.65	1,830,366.57
179,760.00	178,447.50	182,122.50	180,022.50	182,910.00
-	-	-	-	-
125,632.50	127,732.50	129,675.00	126,210.00	127,995.00
235,095.00	233,887.50	232,522.50	-	-
112,565.25	-	-	-	-
361,966.50	358,554.00	360,050.25	361,142.25	361,819.50
-	-	-	-	-
54,705.00	58,905.00	-	-	-
-	-	-	-	-
3,666,941.25	3,665,628.75	3,669,566.25	3,667,728.75	3,670,616.25
15,974,654.07	15,483,313.13	13,599,350.63	13,130,473.13	12,968,294.07
4,873,803.38	6,138,895.88	3,944,878.88	1,669,917.38	1,686,394.50
13,966,312.50	15,481,410.00	15,063,510.00	2,517,060.00	-
10,594,217.81	10,596,212.81	10,592,485.31	10,597,157.81	10,593,377.81
115,342.50	112,350.00	114,607.50	111,457.50	113,557.50
154,612.50	151,200.00	153,037.50	154,612.50	150,675.00

256,176.38	257,331.38	258,381.38	259,326.38	260,166.38
232,680.00	237,352.50	236,460.00	235,410.00	239,452.50
-	-	-	-	-
201,212.82	206,042.82	205,202.82	204,152.82	202,892.82
135,182.25	133,607.25	137,156.25	135,253.13	133,284.38
33,022.50	31,710.00	30,397.50	34,335.00	32,760.00
257,236.88	257,194.88	262,276.88	261,856.88	260,465.63
14,385,000.00	14,385,000.00	6,247,500.00	-	-
329,175.00	328,125.00	74,970.00	-	-
-	-	-	-	-
995,885.63	998,510.63	1,000,715.63	997,250.63	-
-	-	-	-	-
979,702.50	981,330.00	982,163.45	983,101.88	891,371.25
9,111,146.63	9,318,731.63	6,459,109.13	5,804,778.00	5,742,833.25
151,410.00	-	-	-	-
45,890.25	49,943.25	48,596.63	-	-
263,038.13	-	-	-	-
77,784.00	76,419.00	75,054.00	73,416.00	77,028.00
2,359,023.20	2,359,023.20	2,357,815.70	2,359,023.20	2,362,383.20
160,387.50	155,977.50	156,817.50	-	-
341,880.00	340,935.00	339,885.00	338,730.00	342,720.00
326,970.00	328,492.50	324,450.00	-	-
-	-	-	-	-
160,744.50	158,833.50	162,172.50	159,888.75	162,855.00
109,200.00	111,457.50	113,557.50	-	-
128,769.38	130,095.00	-	-	-
131,932.50	133,560.00	129,780.00	-	-
108,298.47	40,530.00	39,795.00	39,060.00	38,325.00
-	-	-	-	-
-	-	-	-	-
172,672.50	173,040.00	-	-	-
4,005,848.45	3,678,930.95	4,506,009.38	4,592,857.50	4,596,585.00
374,850.00	379,260.00	383,040.00	380,940.00	383,670.00
17,457,076.88	16,282,140.00	12,607,560.00	9,156,472.50	11,041,065.00
3,950,069.82	1,836,314.82	2,015,266.32	1,936,028.07	2,151,661.32
22,079.40	21,560.70	22,092.00	21,546.00	-
185,813.25	184,553.25	184,595.25	184,301.25	-
44,677.50	48,667.50	-	-	-
133,313.25	132,053.25	130,730.25	129,281.25	132,956.25
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454,230.00	-	-	-	-
347,389.88	349,227.38	350,600.25	346,248.00	346,668.00
1,040,445.00	1,037,715.00	1,039,920.00	1,041,705.00	1,037,820.00
539,070.00	-	-	-	-
45,906.00	50,053.50	48,793.50	47,533.50	46,231.50
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161,448.00	159,925.50	158,250.75	161,673.75	159,626.25
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466,026.75	466,641.00	466,971.75	461,769.00	461,674.50

345,681.00	346,416.00	-	-	-
258,037.50	256,987.50	255,780.00	254,415.00	258,142.50
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141,362.82	139,052.82	141,761.82	139,105.32	141,638.45
311,955.00	313,635.00	-	-	-
119,490.00	115,290.00	126,840.00	132,352.50	142,590.00
158,970.00	158,340.00	-	-	-
168,047.25	163,815.75	164,697.75	165,270.00	164,640.00
172,672.50	173,040.00	-	-	-
173,040.00	-	-	-	-
112,560.00	108,990.00	110,670.00	112,140.00	113,400.00
98,857.50	100,695.00	102,270.00	109,620.00	111,300.00
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156,589.13	-	-	-	-
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245,339.07	246,074.07	246,704.07	246,933.75	-
149,257.50	150,412.50	151,410.00	-	-
220,395.00	221,655.00	222,810.00	223,860.00	219,555.00
83,737.50	86,598.75	84,039.38	86,730.00	-
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280,132.13	282,232.13	284,269.13	280,993.13	282,284.63
306,180.00	152,880.00	-	-	-
87,570.00	90,063.75	92,373.75	-	-
76,860.00	75,495.00	79,380.00	77,910.00	76,440.00
274,088,403.06	260,175,544.20	229,335,155.02	188,479,200.07	170,892,544.01

New VPK LTFM Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum
5	1.2	133,350.00	129,570.00	131,040.00	132,300.00	128,100.00
5	316	102,375.00	103,425.00	104,212.50	104,737.50	-
5	840	96,862.50	-	-	-	-
5	2142	18,165.00	18,165.00	18,165.00	18,165.00	128,415.00
		350,752.50	251,160.00	253,417.50	255,202.50	256,515.00

End of Worksheet

FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
129,150.00	129,990.00	130,620.00	131,040.00	-
-	-	-	-	-
-	-	-	-	-
131,460.00	129,150.00	132,090.00	129,675.00	169,260.00
260,610.00	259,140.00	262,710.00	260,715.00	169,260.00

New Roofing Bond Lookup Data as of May 1, 2026

Bond_flag	Dist_Num	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum
6	277	-	26,302.50	25,515.00	29,977.50
6	698	102,955.27	96,022.50	99,172.50	96,810.00
6	2752	122,327.92	167,737.50	176,662.50	179,550.00
6	2859	-	181,125.00	133,350.00	129,675.00
		225,283.19	471,187.50	434,700.00	436,012.50

End of Worksheet

FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum	FY2036_sum
29,137.50	28,087.50	27,037.50	25,987.50	30,187.50	28,875.00
94,447.50	97,335.00	94,710.00	97,335.00	94,447.50	96,810.00
181,912.50	-	-	-	-	-
141,750.00	137,287.50	143,325.00	143,587.50	143,587.50	143,325.00
447,247.50	262,710.00	265,072.50	266,910.00	268,222.50	269,010.00

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Grandfathered Alternative Facilities Aid as of July 1, 2015

		PAYGO Aid	Debt Aid	Total
1.2	Minneapolis		11,000,000.00	11,000,000
11	Anoka	610,294.59	-	610,295
271	Bloomington	576,663.00	1,114,660.00	1,691,323
281	Robbinsdale	900,000.00	-	900,000
535	Rochester	574,805.41	-	574,805
625	St Paul	-	3,732,577.00	3,732,577
709	Duluth	168,063.64	609,000.00	777,064
		2,829,826.64	16,456,237.00	19,286,064

End of Worksheet

Adjusted Pupil Unit Lookup Data

DstNum	Type	District Name	FY24	FY25
			February 2026 Forecast	
1	1	AITKIN	1,087.38	1,071.88
1.2	3	MINNEAPOLIS	31,215.73	31,552.54
2	1	HILL CITY	253.64	276.99
4	1	MCGREGOR	453.76	440.91
6	3	SOUTH ST. PAUL	3,089.03	3,068.93
11	1	ANOKA-HENNEPIN	41,298.95	41,020.51
12	1	CENTENNIAL	7,070.90	7,255.27
13	1	COLUMBIA HEIGHTS	3,966.04	3,980.48
14	1	FRIDLEY	2,835.08	2,890.59
15	1	ST. FRANCIS	4,494.16	4,492.19
16	1	SPRING LAKE PARK	6,571.88	6,487.70
22	1	DETROIT LAKES	3,003.96	2,929.44
23	1	FRAZEE	881.72	907.44
25	1	PINE POINT	49.58	50.05
31	1	BEMIDJI	5,042.95	5,026.45
32	1	BLACKDUCK	763.91	732.98
36	1	KELLIHER	353.72	326.41
38	1	RED LAKE	1,510.49	1,568.89
47	1	SAUK RAPIDS	4,679.19	4,682.30
51	1	FOLEY	2,026.29	2,007.54
75	1	ST. CLAIR	882.80	892.09
77	1	MANKATO	8,769.40	8,659.29
81	1	COMFREY	114.66	101.62
84	1	SLEEPY EYE	615.04	597.42
85	1	SPRINGFIELD	648.99	692.17
88	1	NEW ULM	2,397.13	2,392.02
91	1	BARNUM	714.63	688.40
93	1	CARLTON	0.00	0.00
94	1	CLOQUET	2,888.41	2,749.59
95	1	CROMWELL	329.07	322.42
97	1	MOOSE LAKE	638.65	639.59
99	1	ESKO	1,382.93	1,375.55
100	1	WRENSHALL	0.00	0.00
108	1	NORWOOD	1,027.72	1,061.56
110	1	WACONIA	4,319.74	4,266.39
111	1	WATERTOWN-MAYER	1,605.18	1,588.28
112	1	EASTERN CARVER CTY	9,966.79	9,987.92
113	1	WALKER-AKELEY	731.32	740.76
115	1	CASS LAKE	1,176.67	1,164.23
116	1	PILLAGER	1,403.44	1,446.77
118	1	NORTHLAND	338.85	333.05
129	1	MONTEVIDEO	1,542.21	1,543.75
138	1	NORTH BRANCH	3,004.92	2,946.04
139	1	RUSH CITY	935.46	872.64
146	1	BARNESVILLE	963.01	960.38
150	1	HAWLEY	1,168.12	1,157.69

152	1	MOORHEAD	7,845.72	8,028.83
162	1	BAGLEY	972.07	924.63
166	1	COOK COUNTY	488.21	486.18
173	1	MOUNTAIN LAKE	546.45	533.61
177	1	WINDOM	1,282.39	1,306.09
181	1	BRAINERD	6,434.43	6,251.41
182	1	CROSBY	1,073.27	1,057.88
186	1	PEQUOT LAKES	1,956.37	1,901.94
191	1	BURNSVILLE	8,146.46	8,148.21
192	1	FARMINGTON	7,234.35	6,989.72
194	1	LAKEVILLE	13,055.08	13,068.95
195	1	RANDOLPH	929.14	929.99
196	1	ROSEMOUNT-APPLE	31,348.90	31,375.40
197	1	WEST ST. PAUL	5,702.27	5,848.13
199	1	INVER GROVE	3,812.37	3,619.26
200	1	HASTINGS	4,439.90	4,379.50
203	1	HAYFIELD	703.16	710.48
204	1	KASSON-MANTORVIL	2,383.89	2,361.76
206	1	ALEXANDRIA	4,384.01	4,388.83
213	1	OSAKIS	930.21	959.33
227	1	CHATFIELD	951.37	963.97
229	1	LANESBORO	472.88	467.32
238	1	MABEL-CANTON	270.65	294.08
239	1	RUSHFORD-PETERSO	695.41	720.75
241	1	ALBERT LEA	3,575.14	3,612.49
242	1	ALDEN	480.43	468.88
252	1	CANNON FALLS	1,153.34	1,173.42
253	1	GOODHUE	822.41	867.37
255	1	PINE ISLAND	1,660.01	1,698.83
256	1	RED WING	2,636.94	2,555.23
261	1	ASHBY	350.85	352.16
264	1	HERMAN-NORCROSS	102.98	90.75
270	1	HOPKINS	7,565.31	7,701.87
271	1	BLOOMINGTON	11,160.91	11,121.34
272	1	EDEN PRAIRIE	9,931.71	10,223.41
273	1	EDINA	9,352.10	9,542.19
276	1	MINNETONKA	12,352.09	12,343.98
277	1	WESTONKA	2,618.85	2,637.50
278	1	ORONO	3,199.16	3,205.19
279	1	OSSEO	22,603.81	22,823.08
280	1	RICHFIELD	4,414.06	4,404.99
281	1	ROBBINSDALE	11,612.02	11,543.05
282	1	ST. ANTHONY-NEW	2,015.28	2,037.15
283	1	ST. LOUIS PARK	4,743.16	4,843.33
284	1	WAYZATA	13,622.87	14,091.92
286	1	BROOKLYN CENTER	2,389.01	2,508.77
294	1	HOUSTON	2,166.30	2,114.71
297	1	SPRING GROVE	385.26	386.39
299	1	CALEDONIA	789.36	765.17

300	1	LACRESCENT	1,102.61	1,076.17
306	1	LAPORTE	392.23	369.41
308	1	NEVIS	638.66	650.83
309	1	PARK RAPIDS	1,742.93	1,679.59
314	1	BRAHAM	848.54	853.67
316	1	GREENWAY	1,079.43	1,026.81
317	1	DEER RIVER	887.61	861.90
318	1	GRAND RAPIDS	4,289.41	4,162.57
319	1	NASHWAUK-KEEWATI	604.31	555.97
323	2	FRANCONIA	24.00	27.57
330	1	HERON LAKE-OKABE	293.13	264.24
332	1	MORA	1,796.95	1,808.68
333	1	OGILVIE	527.83	489.03
345	1	NEW LONDON-SPICE	1,686.68	1,671.23
347	1	WILLMAR	4,406.93	4,374.79
356	1	LANCASTER	212.69	222.80
361	1	INTERNATIONAL FA	993.78	996.40
362	1	LITTLEFORK-BIG F	398.56	422.97
363	1	SOUTH KOOCHICHIN	198.30	221.74
378	1	DAWSON	617.01	616.34
381	1	LAKE SUPERIOR	1,402.33	1,384.31
390	1	LAKE OF THE WOOD	478.86	476.86
391	1	CLEVELAND	681.52	689.41
402	1	HENDRICKS	286.93	293.34
403	1	IVANHOE	126.89	127.13
404	1	LAKE BENTON	198.48	182.02
413	1	MARSHALL	2,800.39	2,786.01
414	1	MINNEOTA	547.98	554.05
415	1	LYND	230.77	215.92
423	1	HUTCHINSON	2,910.62	2,854.45
424	1	LESTER PRAIRIE	500.24	474.17
432	1	MAHNOMEN	694.54	694.11
435	1	WAUBUN	764.16	766.57
441	1	MARSHALL CTY CENTRAL	502.64	519.30
447	1	GRYGLA	133.02	144.99
458	1	TRUMAN	247.77	241.08
463	1	EDEN VALLEY	969.83	938.96
465	1	LITCHFIELD	1,686.03	1,698.56
466	1	DASSEL-COKATO	2,175.19	2,089.41
473	1	ISLE	452.53	428.84
477	1	PRINCETON	3,441.97	3,551.27
480	1	ONAMIA	596.05	555.28
482	1	LITTLE FALLS	2,584.69	2,554.65
484	1	PIERZ	1,357.61	1,323.44
485	1	ROYALTON	991.43	1,010.54
486	1	SWANVILLE	365.72	391.06
487	1	UPSALA	359.29	371.77
492	1	AUSTIN	5,586.05	5,713.46
495	1	GRAND MEADOW	474.22	486.72

497	1	LYLE	338.35	349.27
499	1	LEROY	272.32	279.72
500	1	SOUTHLAND	561.93	564.16
505	1	FULDA	390.12	353.90
507	1	NICOLLET	355.02	329.20
508	1	ST. PETER	2,282.00	2,290.08
511	1	ADRIAN	624.64	623.94
514	1	ELLSWORTH	144.78	148.71
518	1	WORTHINGTON	4,218.41	4,299.00
531	1	BYRON	2,539.72	2,537.06
533	1	DOVER-EYOTA	1,206.03	1,185.91
534	1	STEWARTVILLE	2,204.17	2,170.67
535	1	ROCHESTER	18,626.89	18,522.14
542	1	BATTLE LAKE	449.10	440.95
544	1	FERGUS FALLS	3,320.10	3,572.82
545	1	HENNING	397.84	404.37
547	1	PARKERS PRAIRIE	587.39	583.08
548	1	PELICAN RAPIDS	909.88	896.21
549	1	PERHAM	1,821.92	1,846.40
550	1	UNDERWOOD	620.50	597.90
553	1	NEW YORK MILLS	868.19	873.34
561	1	GOODRIDGE	268.44	276.03
564	1	THIEF RIVER FALL	1,953.06	1,859.16
577	1	WILLOW RIVER	454.24	484.61
578	1	PINE CITY	1,728.87	1,706.92
581	1	EDGERTON	459.47	441.84
592	1	CLIMAX	185.06	157.61
593	1	CROOKSTON	1,240.63	1,199.60
595	1	EAST GRAND FORKS	2,084.48	2,180.57
599	1	FERTILE-BELTRAMI	529.53	521.34
600	1	FISHER	238.10	228.22
601	1	FOSSTON	657.26	614.15
621	1	MOUNDS VIEW	12,314.70	12,447.17
622	1	NORTH ST. PAUL-M	11,485.69	11,389.37
623	1	ROSEVILLE	7,900.15	7,820.50
624	1	WHITE BEAR LAKE	9,062.01	9,108.95
625	1	ST. PAUL	34,482.87	35,023.02
630	1	RED LAKE FALLS	420.25	441.09
635	1	MILROY	0.00	0.00
640	1	WABASSO	458.12	439.04
656	1	FARIBAULT	3,377.13	3,355.94
659	1	NORTHFIELD	4,232.40	4,172.84
671	1	HILLS-BEAVER CRE	385.30	381.51
676	1	BADGER	243.51	243.87
682	1	ROSEAU	1,162.89	1,182.74
690	1	WARROAD	1,119.20	1,082.90
695	1	CHISHOLM	707.95	687.50
696	1	ELY	563.74	554.66
698	1	FLOODWOOD	165.48	178.85

700	1	HERMANTOWN	2,257.09	2,281.35
701	1	HIBBING	2,332.31	2,267.66
704	1	PROCTOR	1,992.82	2,008.79
706	1	VIRGINIA		
707	1	NETT LAKE	79.20	76.52
709	1	DULUTH	9,006.04	9,037.93
712	1	MOUNTAIN IRON-BU	635.97	677.13
716	1	BELLE PLAINE	1,676.17	1,640.67
717	1	JORDAN	1,999.86	2,038.00
719	1	PRIOR LAKE	9,522.16	9,510.80
720	1	SHAKOPEE	8,481.64	8,479.89
721	1	NEW PRAGUE	4,389.85	4,299.02
726	1	BECKER	3,068.11	3,061.76
727	1	BIG LAKE	3,478.45	3,502.87
728	1	ELK RIVER	15,307.73	15,503.62
738	1	HOLDINGFORD	1,169.49	1,170.52
739	1	KIMBALL	808.05	804.66
740	1	MELROSE	1,451.84	1,464.84
741	1	PAYNESVILLE	997.75	966.97
742	1	ST. CLOUD	10,070.66	10,204.85
743	1	SAUK CENTRE	1,267.09	1,220.12
745	1	ALBANY	1,954.01	1,911.32
748	1	SARTELL	4,366.62	4,278.28
750	1	ROCORI	2,620.82	2,646.43
756	1	BLOOMING PRAIRIE	950.95	948.66
761	1	OWATONNA	5,352.08	5,330.17
763	1	MEDFORD	954.85	912.94
768	1	HANCOCK	468.76	477.40
771	1	CHOKIO-ALBERTA	159.17	150.82
775	1	KERKHOVEN-MURDOC	875.26	848.24
777	1	BENSON	804.23	777.69
786	1	BERTHA-HEWITT	560.56	545.15
787	1	BROWERVILLE	603.89	623.25
801	1	BROWNS VALLEY	190.73	197.11
803	1	WHEATON	377.99	362.31
811	1	WABASHA	1,143.53	859.36
813	1	LAKE CITY	1,323.23	1,338.69
815	2	PRINSBURG	1.03	0.30
818	1	VERNDALE	554.69	544.35
820	1	SEBEKA	523.69	488.00
821	1	MENAHGA	1,026.51	1,049.88
829	1	WASECA	1,845.12	1,882.04
831	1	FOREST LAKE	6,255.98	6,233.75
832	1	MAHTOMEDI	3,499.15	3,473.63
833	1	SOUTH WASHINGTON	20,780.74	21,015.71
834	1	STILLWATER	9,072.77	9,018.30
836	1	BUTTERFIELD	241.05	225.99
837	1	MADELIA	672.88	682.45
840	1	ST. JAMES	1,214.10	1,222.76

846	1	BRECKENRIDGE	639.36	600.65
850	1	ROTHSAY	331.89	331.67
852	1	CAMPBELL-TINTAH	138.07	112.50
857	1	LEWISTON	630.03	611.73
858	1	ST. CHARLES	1,044.10	1,043.35
861	1	WINONA	2,594.15	2,596.96
876	1	ANNANDALE	2,222.73	2,149.89
877	1	BUFFALO	5,715.77	5,620.99
879	1	DELANO	2,639.28	2,622.46
881	1	MAPLE LAKE	868.22	796.17
882	1	MONTICELLO	4,525.87	4,405.55
883	1	ROCKFORD	1,703.80	1,709.69
885	1	ST. MICHAEL-ALBE	7,218.10	7,322.14
891	1	CANBY	652.08	643.28
911	1	CAMBRIDGE-ISANTI	5,478.34	5,395.64
912	1	MILACA	1,738.41	1,721.79
914	1	ULEN-HITTERDAL	325.25	342.18
2071	1	LAKE CRYSTAL-WEL	1,050.20	1,020.31
2125	1	TRITON	970.76	966.38
2134	1	UNITED SOUTH CENTRAL	828.59	832.32
2135	1	MAPLE RIVER	1,022.40	1,019.70
2137	1	KINGSLAND	590.35	593.88
2142	1	ST. LOUIS COUNTY	2,025.80	1,974.87
2143	1	WATERVILLE-ELYSIAN-MORRISTOWN	814.55	770.86
2144	1	CHISAGO LAKES AREA	3,591.10	3,538.06
2149	1	MINNEWASKA	1,418.68	1,391.23
2154	1	EVELETH-GILBERT		
2155	1	WADENA-DEER CREEK	1,209.80	1,181.31
2159	1	BUFFALO LAKE-HECTOR	493.09	481.22
2164	1	DILWORTH-GLYNDON	1,715.37	1,680.01
2165	1	HINCKLEY-FINLAYS	1,011.47	925.89
2167	1	LAKEVIEW	784.60	785.37
2168	1	NRHEG	841.05	788.23
2169	1	MURRAY COUNTY	767.06	793.08
2170	1	STAPLES-MOTLEY	1,008.40	1,030.65
2171	1	KITTSON CENTRAL	264.16	271.03
2172	1	KENYON-WANAMINGO	742.04	720.28
2174	1	PINE RIVER-BACKU	927.67	952.26
2176	1	WARREN-ALVARADO-	610.28	603.22
2180	1	MACCRAY	809.78	810.18
2184	1	LUVERNE	1,258.28	1,236.02
2190	1	YELLOW MEDICINE EAST	663.51	660.81
2198	1	FILLMORE CENTRAL	630.89	617.91
2215	1	NORMAN COUNTY EAST	204.83	185.50
2310	1	SIBLEY EAST	1,162.43	1,199.72
2311	1	CLEARBROOK-GONVICK	508.64	499.51
2342	1	WEST CENTRAL AREA	812.91	784.65
2358	1	TRI-COUNTY	180.57	193.19
2364	1	BELGRADE-BROOTEN-ELR	655.00	663.49

2365	1	G.F.W.	677.22	622.38
2396	1	A.C.G.C.	973.41	971.47
2397	1	LESUEUR-HENDERSO	994.06	983.12
2448	1	MARTIN COUNTY	694.30	690.09
2527	1	NORMAN CTY WEST		
2534	1	BIRD ISLAND-OLIVIA-LAKE LILLIAN	670.40	659.70
2536	1	GRANADA HUNTLEY-	331.51	334.17
2580	1	EAST CENTRAL	814.38	768.60
2609	1	WIN-E-MAC	480.90	499.86
2683	1	GREENBUSH-MIDDLE RIV	241.80	243.15
2687	1	HOWARD LAKE-WAVERLY-WINSTED	1,436.50	1,425.32
2689	1	PIPESTONE-JASPER	1,235.28	1,236.49
2711	1	MESABI EAST	939.93	904.12
2752	1	FAIRMONT AREA SCHOOLS	1,964.45	1,995.11
2753	1	LONG PRAIRIE-GREY EA	1,096.59	1,094.02
2754	1	CEDAR MOUNTAIN	443.48	434.54
2769	1	MORRIS AREA PUBLIC SCHOOLS	1,161.77	1,163.94
2805	1	ZUMBROTA-MAZEPPA	1,346.47	1,374.05
2835	1	JANESVILLE-WALDO	685.53	666.78
2853	1	LAC QUI PARLE	881.91	925.11
2854	1	ADA-BORUP		
2856	1	STEPHEN-ARGYLE	307.88	311.81
2859	1	GLENCOE-SILVER LAKE	1,567.57	1,517.81
2860	1	BLUE EARTH-DELAVAN-ELMORE	1,149.35	1,106.88
2884	1	RED ROCK CENTRAL	399.68	401.59
2886	1	GLENVILLE-EMMONS	293.49	299.39
2888	1	CLINTON-GRACEVILLE-BEARDSLEY	348.21	352.16
2889	1	LAKE PARK-AUDUBON	772.88	724.08
2890	1	RENVILLE CTY WEST	551.60	544.28
2895	1	JACKSON COUNTY CENTRAL	1,218.93	1,219.05
2897	1	REDWOOD AREA SCHOOLS	1,181.78	1,212.69
2898	1	WESTBROOK-WALNUT GROVE	507.96	521.65
2899	1	PLAINVIEW-ELGIN-MILLVILLE	1,551.27	1,506.81
2902	1	RTR	709.92	709.83
2903	1	ORTONVILLE	543.04	558.78
2904	1	TRACY-BALATON	0.00	0.00
2905	1	TRI-CITY UNITED	2,052.47	2,088.28
2906	1	RED LAKE COUNTY CENTRAL PUBLIC SCHOOLS	357.37	357.08
2907	1	ROUND LAKE-BREWSTER PUBLIC SCHOOLS	560.59	553.27
2908	1	BRANDON-EVANSVILLE PUBLIC SCHOOLS	590.00	596.04
2909	1	Rock Ridge	2,570.57	2,523.30
2910	1	Ada-Borup-West	727.33	732.46
2913	1	TRACY AREA	790.84	774.29
2918	1	CARLTON-WRENSHALL	698.51	697.26
			855,832.40	855,459.29

End of Worksheet

FY26	FY27	FY28
1,027.46	988.44	950.96
31,976.42	32,068.19	32,067.96
277.47	283.27	282.91
444.16	435.91	426.76
2,874.47	2,746.09	2,660.01
40,979.32	41,084.33	40,959.20
7,220.10	7,193.44	7,154.57
3,890.67	3,783.93	3,790.03
2,802.31	2,730.49	2,966.03
4,487.98	4,471.58	4,426.45
6,537.10	6,507.90	6,431.76
2,891.88	2,866.74	2,814.99
898.33	888.56	871.61
52.23	51.86	51.78
4,933.32	4,880.24	4,795.40
665.95	668.41	716.20
332.96	322.93	323.48
1,629.81	1,636.08	1,708.47
4,716.98	4,715.89	4,684.92
2,049.66	1,983.86	2,014.69
894.19	882.32	866.60
8,731.50	8,628.86	8,557.20
108.71	102.07	106.21
604.95	607.49	605.74
676.22	676.13	667.93
2,350.83	2,291.86	2,227.28
699.37	665.76	655.26
0.00	0.00	0.00
2,747.08	2,656.61	2,572.86
305.00	292.07	278.85
629.40	621.50	606.50
1,371.12	1,363.50	1,323.61
0.00	0.00	0.00
1,028.53	1,047.92	1,059.64
4,202.89	4,129.99	4,069.77
1,600.71	1,592.72	1,545.83
9,909.23	9,925.06	10,044.85
693.15	693.20	688.68
1,127.77	1,133.24	1,125.38
1,424.49	1,461.95	1,469.92
334.00	347.94	355.79
1,672.10	1,634.21	1,395.97
2,933.57	2,937.36	2,937.94
870.10	868.21	867.98
953.83	967.86	974.39
1,161.95	1,178.39	1,179.56

7,941.65	7,611.93	7,957.24
971.87	965.65	938.69
487.04	491.36	506.79
515.90	502.73	500.77
1,302.68	1,305.60	1,325.15
6,172.50	5,984.27	5,794.76
1,060.46	1,037.98	1,023.73
1,905.66	1,850.82	1,793.03
7,974.68	7,929.60	7,828.45
6,757.90	6,774.98	6,756.84
13,149.21	13,331.56	13,392.04
923.74	917.76	907.43
31,431.50	31,594.47	31,633.87
5,712.64	5,672.14	5,600.61
3,614.94	3,576.69	3,479.48
4,320.79	4,234.79	4,182.49
694.64	687.22	651.87
2,303.26	2,266.53	2,239.41
4,341.43	4,189.28	4,080.36
933.38	936.60	929.77
947.97	933.28	928.89
454.62	442.51	431.26
277.31	281.48	282.75
710.23	701.74	670.71
3,475.04	3,451.66	3,361.28
576.30	569.83	586.07
1,152.70	1,143.25	1,114.45
897.19	848.99	822.50
1,713.65	1,697.93	1,643.54
2,491.73	2,427.89	2,386.17
351.68	356.99	363.45
80.92	78.55	76.59
7,410.71	7,301.14	7,655.89
11,067.52	11,006.48	10,855.80
10,702.40	10,670.10	10,519.71
9,553.42	9,585.08	9,564.00
12,581.04	12,610.84	12,565.31
2,651.55	2,653.89	2,689.68
3,270.44	3,298.21	3,322.35
23,265.35	23,241.09	23,395.00
4,292.82	4,213.29	4,081.57
11,159.54	10,826.59	10,675.71
2,037.00	2,042.80	2,013.14
4,939.82	4,828.21	4,875.61
14,405.77	14,794.27	14,835.49
2,440.32	2,424.73	2,192.15
2,478.69	2,299.63	2,153.27
366.40	356.60	354.34
754.20	750.59	737.37

1,072.98	1,052.87	1,013.22
363.92	353.96	349.53
648.08	664.24	657.68
1,639.51	1,624.47	1,633.86
835.88	824.39	821.58
1,007.16	1,004.31	1,006.08
848.43	832.07	842.03
4,186.92	4,083.29	3,998.20
586.18	592.93	604.41
22.42	18.90	15.31
248.60	237.20	224.97
1,740.46	1,626.28	1,590.21
470.40	463.31	463.77
1,644.28	1,627.71	1,620.54
4,174.42	4,206.16	4,145.91
207.64	204.36	205.97
965.92	945.85	917.78
395.49	387.81	376.28
204.76	206.86	190.75
644.67	639.92	639.43
1,374.55	1,407.38	1,373.21
425.34	428.57	418.68
681.02	690.08	697.46
281.58	169.56	312.29
125.89	130.40	130.28
171.64	175.31	173.64
2,771.60	2,802.06	2,721.64
562.48	536.09	537.48
210.30	200.79	191.38
2,794.31	2,713.09	2,650.65
454.71	436.04	418.55
654.44	636.37	607.14
771.06	775.05	781.62
523.00	496.93	488.43
148.56	137.46	140.91
234.82	245.05	244.48
929.26	881.67	854.14
1,716.85	1,723.51	1,735.95
2,077.92	2,082.86	2,054.47
414.97	446.78	434.33
3,554.86	3,550.99	3,569.26
585.23	694.33	700.23
2,424.58	2,364.21	2,293.21
1,302.47	1,287.76	1,261.28
972.26	955.60	948.14
406.46	411.25	407.28
393.98	370.90	363.25
5,492.28	5,396.09	5,308.02
483.57	471.73	462.78

326.45	316.42	315.18
271.70	301.34	282.98
552.85	563.86	562.67
351.41	346.87	358.99
326.24	303.08	306.51
2,277.77	2,249.24	2,206.38
637.72	637.84	631.61
143.69	150.62	148.55
4,220.65	4,333.42	4,180.25
2,514.97	2,478.67	2,361.61
1,184.42	1,178.14	1,150.03
2,130.47	2,126.21	2,115.90
18,368.21	18,161.97	17,760.73
429.08	428.92	413.80
3,442.76	3,361.55	3,320.34
394.86	395.28	392.55
641.66	565.84	507.82
975.68	975.25	957.43
1,820.70	1,817.64	1,763.53
589.74	583.62	608.90
879.20	884.38	891.26
296.87	294.75	307.37
1,824.51	1,785.64	1,737.25
457.17	453.68	462.87
1,694.46	1,729.04	1,746.30
424.99	420.09	414.83
179.21	176.32	170.08
1,144.07	1,102.93	1,079.81
2,222.71	2,212.76	2,141.09
513.36	489.48	458.81
235.40	233.79	234.55
605.61	597.20	591.20
12,343.72	12,378.46	12,336.90
11,333.79	11,464.11	11,551.90
7,787.94	7,883.04	7,742.84
9,041.11	9,065.39	9,050.40
34,945.17	34,065.96	33,406.67
461.10	447.67	445.14
0.00	0.00	0.00
424.54	419.49	415.54
3,344.01	3,300.32	3,260.24
4,102.01	4,098.40	4,062.09
396.65	377.01	370.17
229.96	225.41	216.69
1,214.31	1,195.46	1,207.14
1,137.57	1,079.06	1,065.87
728.45	723.31	707.35
506.16	486.33	459.19
183.71	190.11	211.80

2,265.27	2,271.09	2,243.06
2,348.77	2,370.06	2,341.09
2,021.14	1,940.46	1,832.34
76.62	78.50	68.96
8,850.33	8,882.12	8,959.01
649.65	639.35	638.13
1,600.61	1,583.33	1,552.41
2,002.17	1,939.18	1,827.00
9,359.30	9,289.29	9,167.81
8,261.13	8,082.88	7,860.60
4,213.52	4,091.69	3,994.13
3,072.28	3,091.96	3,082.82
3,389.76	3,324.08	3,266.75
15,586.05	15,658.17	15,619.12
1,172.01	1,133.19	1,135.60
814.25	810.99	802.90
1,433.58	1,447.40	1,422.00
978.50	973.88	970.90
10,368.43	10,400.50	10,360.98
1,208.95	1,257.12	1,182.01
1,894.21	1,831.34	1,795.66
4,239.65	4,233.26	4,168.64
2,634.19	2,657.97	2,619.10
952.44	948.96	957.02
5,315.85	5,291.40	5,237.28
887.41	886.01	886.44
495.77	490.47	500.48
148.58	144.47	139.49
830.23	811.94	805.60
760.29	748.66	744.71
536.86	514.10	514.96
603.74	588.81	581.24
186.32	179.67	173.00
363.31	371.34	370.83
804.75	792.56	779.01
1,273.49	1,246.74	1,209.83
0.00	0.00	0.00
539.83	520.61	531.36
454.24	449.39	442.44
1,171.22	1,189.61	1,200.80
1,904.86	1,912.97	1,822.78
6,040.77	5,980.74	5,960.01
3,501.50	3,490.73	3,485.31
20,920.89	20,430.12	20,202.71
9,109.26	9,188.89	9,216.57
218.30	218.12	216.43
673.57	668.13	649.05
1,209.68	1,206.87	1,202.42

578.64	534.18	490.71
341.52	339.82	434.07
130.02	128.61	123.32
630.90	615.00	580.57
1,009.45	974.38	983.04
2,443.23	2,453.68	2,403.54
2,056.09	2,023.02	1,980.42
5,460.05	5,449.68	5,392.77
2,612.79	2,597.08	2,582.79
813.98	794.07	794.82
4,359.27	4,283.96	4,251.13
1,662.56	1,628.86	1,579.02
7,275.26	7,330.45	7,443.14
633.30	611.53	608.85
5,374.43	5,318.69	5,281.88
1,644.38	1,594.38	1,522.85
329.24	325.84	290.00
1,040.57	1,030.59	1,007.41
1,036.90	987.39	964.79
808.22	781.89	770.90
1,038.59	1,038.65	1,040.73
585.78	580.48	575.12
1,986.41	1,952.54	1,943.52
772.00	741.53	731.16
3,543.67	3,497.61	3,459.84
1,359.80	1,334.66	1,325.25
1,169.28	1,175.48	1,247.95
474.22	459.90	437.09
1,681.36	1,685.31	1,684.00
924.42	885.66	849.57
778.39	775.45	770.11
815.31	809.16	799.65
726.80	765.54	761.73
1,029.97	910.51	993.28
263.69	266.44	266.41
697.90	686.93	673.86
936.22	937.42	932.01
589.65	645.56	666.07
811.33	787.67	787.99
1,212.38	1,187.97	1,179.58
664.47	662.46	662.47
601.11	595.93	590.88
198.95	190.68	172.39
1,190.21	1,210.50	1,207.56
525.92	535.44	549.57
780.19	767.57	754.23
198.19	199.30	198.11
675.83	667.57	681.33

566.00	551.86	585.54
927.04	938.97	937.26
995.61	949.87	946.53
652.02	641.18	629.78
650.72	662.94	657.30
354.65	348.43	349.13
763.51	761.64	751.77
512.25	514.19	505.71
239.18	224.65	220.37
1,372.42	1,349.26	1,287.13
1,202.16	1,199.60	1,196.48
910.22	898.13	870.51
1,982.92	1,885.11	1,823.15
1,082.86	1,087.66	1,100.80
403.43	390.82	397.48
1,113.76	1,108.23	1,110.60
1,382.32	1,379.89	1,383.85
657.40	659.18	632.69
896.84	902.10	901.43
301.87	314.08	331.52
1,471.53	1,449.25	1,424.97
1,118.25	1,130.33	1,126.05
412.13	407.41	391.60
293.02	285.47	276.05
350.79	377.79	387.53
688.80	668.88	663.26
529.53	543.24	547.18
1,200.19	1,190.46	1,162.92
1,170.80	1,130.08	1,110.96
511.67	520.25	517.18
1,512.83	1,504.64	1,494.80
700.61	701.97	730.61
577.72	566.79	565.09
0.00	0.00	0.00
2,083.46	2,084.41	1,977.40
345.86	328.78	330.65
598.06	600.05	636.28
609.34	598.31	592.82
2,469.52	2,424.38	2,411.79
705.15	700.91	711.78
734.60	738.91	735.70
641.92	629.35	703.09
851,357.73	845,349.73	838,932.51

FY 2026 District Average Building Age 4-06-26 Upload

Dist	Type	25-26 age	26-27 age
1	1	56.12	57.12
1.2	3	61.83	62.83
2	1	36.90	37.90
4	1	48.47	49.47
6	3	52.96	53.96
11	1	45.00	46.00
12	1	43.00	44.00
13	1	57.20	58.20
14	1	59.52	60.52
15	1	43.71	44.71
16	1	39.73	40.73
22	1	39.48	40.48
23	1	44.72	45.72
25	1	24.00	25.00
31	1	34.06	35.06
32	1	45.01	46.01
36	1	33.82	34.82
38	1	30.78	31.78
47	1	33.09	34.09
51	1	32.36	33.36
75	1	37.66	38.66
77	1	54.08	55.08
81	1	55.66	56.66
84	1	54.81	55.81
85	1	40.11	41.11
88	1	45.10	46.10
91	1	43.76	44.76
93	1	0.00	0.00
94	1	41.75	42.75
95	1	34.63	35.63
97	1	11.39	12.39
99	1	42.68	43.68
100	1	0.00	0.00
108	1	41.95	42.95
110	1	27.75	28.75
111	1	41.57	42.57
112	1	30.91	31.91
113	1	48.02	49.02
115	1	29.42	30.42
116	1	28.71	29.71
118	1	30.81	31.81
129	1	50.32	51.32
138	1	34.76	35.76
139	1	35.96	36.96
146	1	57.55	58.55
150	1	38.04	39.04

152	1	20.63	21.63
162	1	41.89	42.89
166	1	40.12	41.12
173	1	62.61	63.61
177	1	40.55	41.55
181	1	40.06	41.06
182	1	41.66	42.66
186	1	35.97	36.97
191	1	50.15	51.15
192	1	32.64	33.64
194	1	32.80	33.80
195	1	34.67	35.67
196	1	38.91	39.91
197	1	47.41	48.41
199	1	45.68	46.68
200	1	42.80	43.80
203	1	47.69	48.69
204	1	27.54	28.54
206	1	26.04	27.04
213	1	41.66	42.66
227	1	38.16	39.16
229	1	44.97	45.97
238	1	74.47	75.47
239	1	9.00	10.00
241	1	50.18	51.18
242	1	40.84	41.84
252	1	43.36	44.36
253	1	43.17	44.17
255	1	30.28	31.28
256	1	43.60	44.60
261	1	33.42	34.42
264	1	89.59	90.59
270	1	54.85	55.85
271	1	55.62	56.62
272	1	39.52	40.52
273	1	49.69	50.69
276	1	48.63	49.63
277	1	51.10	52.10
278	1	46.49	47.49
279	1	44.17	45.17
280	1	65.40	66.40
281	1	55.91	56.91
282	1	56.28	57.28
283	1	62.66	63.66
284	1	37.69	38.69
286	1	42.24	43.24
294	1	70.64	71.64
297	1	77.46	78.46
299	1	37.00	38.00

300	1	44.92	45.92
306	1	37.95	38.95
308	1	36.25	37.25
309	1	31.44	32.44
314	1	43.96	44.96
316	1	82.22	83.22
317	1	41.86	42.86
318	1	30.30	31.30
319	1	52.52	53.52
323	2	0.00	1.00
330	1	56.99	57.99
332	1	14.21	15.21
333	1	34.55	35.55
345	1	36.74	37.74
347	1	43.40	44.40
356	1	66.85	67.85
361	1	60.68	61.68
362	1	38.89	39.89
363	1	45.57	46.57
378	1	43.42	44.42
381	1	42.01	43.01
390	1	32.03	33.03
391	1	37.72	38.72
402	1	74.37	75.37
403	1	86.88	87.88
404	1	60.83	61.83
413	1	33.65	34.65
414	1	56.54	57.54
415	1	73.69	74.69
423	1	39.09	40.09
424	1	38.00	39.00
432	1	43.91	44.91
435	1	36.76	37.76
441	1	34.74	35.74
447	1	54.84	55.84
458	1	71.78	72.78
463	1	46.86	47.86
465	1	53.90	54.90
466	1	44.88	45.88
473	1	40.65	41.65
477	1	36.20	37.20
480	1	42.19	43.19
482	1	53.82	54.82
484	1	36.67	37.67
485	1	33.00	34.00
486	1	46.74	47.74
487	1	38.14	39.14
492	1	66.19	67.19
495	1	19.33	20.33

497	1	34.42	35.42
499	1	57.39	58.39
500	1	46.40	47.40
505	1	73.69	74.69
507	1	32.79	33.79
508	1	39.34	40.34
511	1	47.60	48.60
514	1	78.10	79.10
518	1	30.32	31.32
531	1	31.17	32.17
533	1	36.08	37.08
534	1	43.22	44.22
535	1	43.76	44.76
542	1	39.22	40.22
544	1	47.57	48.57
545	1	46.35	47.35
547	1	53.24	54.24
548	1	47.49	48.49
549	1	19.12	20.12
550	1	38.95	39.95
553	1	40.20	41.20
561	1	72.28	73.28
564	1	51.79	52.79
577	1	40.66	41.66
578	1	46.70	47.70
581	1	55.32	56.32
592	1	58.20	59.20
593	1	38.54	39.54
595	1	34.53	35.53
599	1	54.38	55.38
600	1	38.34	39.34
601	1	50.60	51.60
621	1	47.10	48.10
622	1	32.18	33.18
623	1	47.33	48.33
624	1	43.50	44.50
625	1	56.66	57.66
630	1	39.82	40.82
635	1	0.00	0.00
640	1	35.63	36.63
656	1	44.31	45.31
659	1	39.12	40.12
671	1	30.71	31.71
676	1	50.35	51.35
682	1	42.18	43.18
690	1	33.30	34.30
695	1	99.90	100.90
696	1	99.86	100.86
698	1	38.58	39.58

700	1	29.48	30.48
701	1	77.96	78.96
704	1	39.85	40.85
706	1	0.00	1.00
707	1	32.72	33.72
709	1	42.71	43.71
712	1	24.04	25.04
716	1	43.43	44.43
717	1	34.35	35.35
719	1	28.42	29.42
720	1	26.15	27.15
721	1	34.31	35.31
726	1	32.25	33.25
727	1	32.54	33.54
728	1	32.11	33.11
738	1	40.23	41.23
739	1	42.08	43.08
740	1	42.98	43.98
741	1	42.55	43.55
742	1	39.86	40.86
743	1	42.74	43.74
745	1	30.95	31.95
748	1	28.21	29.21
750	1	42.45	43.45
756	1	44.02	45.02
761	1	33.35	34.35
763	1	23.00	24.00
768	1	48.88	49.88
771	1	69.32	70.32
775	1	38.43	39.43
777	1	40.75	41.75
786	1	47.67	48.67
787	1	49.93	50.93
801	1	64.95	65.95
803	1	57.03	58.03
811	1	44.09	45.09
813	1	53.80	54.80
815	2	0.00	1.00
818	1	44.01	45.01
820	1	41.95	42.95
821	1	30.09	31.09
829	1	57.07	58.07
831	1	40.60	41.60
832	1	37.20	38.20
833	1	37.73	38.73
834	1	42.39	43.39
836	1	84.20	85.20
837	1	54.87	55.87
840	1	51.05	52.05

846	1	65.77	66.77
850	1	16.20	17.20
852	1	74.83	75.83
857	1	50.85	51.85
858	1	54.91	55.91
861	1	53.00	54.00
876	1	33.03	34.03
877	1	39.34	40.34
879	1	37.59	38.59
881	1	40.06	41.06
882	1	40.04	41.04
883	1	36.39	37.39
885	1	25.55	26.55
891	1	50.09	51.09
911	1	43.91	44.91
912	1	43.06	44.06
914	1	35.99	36.99
2071	1	25.33	26.33
2125	1	30.79	31.79
2134	1	13.20	14.20
2135	1	3.97	4.97
2137	1	53.85	54.85
2142	1	39.15	40.15
2143	1	62.34	63.34
2144	1	35.61	36.61
2149	1	43.36	44.36
2154	1	0.00	1.00
2155	1	37.43	38.43
2159	1	66.40	67.40
2164	1	39.21	40.21
2165	1	43.76	44.76
2167	1	20.94	21.94
2168	1	52.17	53.17
2169	1	69.52	70.52
2170	1	50.71	51.71
2171	1	43.74	44.74
2172	1	34.59	35.59
2174	1	46.58	47.58
2176	1	63.68	64.68
2180	1	24.32	25.32
2184	1	47.96	48.96
2190	1	70.36	71.36
2198	1	59.57	60.57
2215	1	48.78	49.78
2310	1	25.21	26.21
2311	1	22.21	23.21
2342	1	48.05	49.05
2358	1	64.19	65.19
2364	1	42.70	43.70

2365	1	59.92	60.92
2396	1	44.43	45.43
2397	1	36.67	37.67
2448	1	65.18	66.18
2527	1	0.00	1.00
2534	1	69.49	70.49
2536	1	54.84	55.84
2580	1	21.87	22.87
2609	1	24.69	25.69
2683	1	68.71	69.71
2687	1	25.80	26.80
2689	1	17.87	18.87
2711	1	50.23	51.23
2752	1	49.71	50.71
2753	1	40.43	41.43
2754	1	54.05	55.05
2759	1	0.00	1.00
2769	1	38.15	39.15
2805	1	42.63	43.63
2835	1	44.79	45.79
2853	1	45.29	46.29
2854	1	0.00	1.00
2856	1	79.49	80.49
2859	1	32.40	33.40
2860	1	57.47	58.47
2884	1	1.47	2.47
2886	1	62.25	63.25
2888	1	63.30	64.30
2889	1	30.03	31.03
2890	1	70.79	71.79
2895	1	37.33	38.33
2897	1	22.85	23.85
2898	1	68.51	69.51
2899	1	58.67	59.67
2902	1	5.00	6.00
2903	1	56.45	57.45
2904	1	0.00	0.00
2905	1	40.96	41.96
2906	1	53.51	54.51
2907	1	73.40	74.40
2908	1	58.88	59.88
2909	1	18.37	19.37
2910	1	27.57	28.57
2913	1	52.99	53.99
2918	1	56.51	57.51
		14,465.44	14,797.44

26-27 = 25-26 plus 1

End of Worksheet

2025 Est ANTC from Department of Revenue - February 2026 Forecast

Mpls = 1.2

MDE	School District		Ag Modified 2025 Est. ANTC
1	AITKIN		36,678,590
1.2	MINNEAPOLIS		796,177,786
2	HILL CITY		4,634,997
4	MCGREGOR		20,169,683
6	SOUTH ST. PAUL		32,854,620
11	ANOKA-HENNEPIN		452,855,817
12	CENTENNIAL		68,544,670
13	COLUMBIA HEIGHTS		39,933,723
14	FRIDLEY		25,609,519
15	ST. FRANCIS		64,296,000
16	SPRING LAKE PARK		79,572,569
22	DETROIT LAKES		54,646,404
23	FRAZEE		16,627,555
25	Pine Point		
31	BEMIDJI		65,042,578
32	BLACKDUCK		6,111,465
36	KELLIHER		2,212,388
38	RED LAKE		12,330
47	SAUK RAPIDS		36,622,277
51	FOLEY		12,878,434
75	ST. CLAIR		5,618,036
77	MANKATO		114,060,554
81	COMFREY		3,328,854
84	SLEEPY EYE		10,756,876
85	SPRINGFIELD		6,378,317
88	NEW ULM		30,045,952
91	BARNUM		6,266,620
93	CARLTON		-
94	CLOQUET		18,385,732
95	CROMWELL		3,802,707
97	MOOSE LAKE		9,379,036
99	ESKO		10,743,950
100	WRENSHALL		-
108	NORWOOD-YOUNG AMERICA		16,748,631
110	WACONIA		52,650,263
111	WATERTOWN-MAYER		22,188,067
112	CHASKA		163,843,730
113	WALKER-AKELEY		39,971,281
115	CASS LAKE		12,421,746
116	PILLAGER		24,629,834
118	REMER		34,537,751
129	MONTEVIDEO		10,075,386
138	NORTH BRANCH		38,161,974
139	RUSH CITY		10,737,578

146	BARNESVILLE		10,370,531
150	HAWLEY		9,089,209
152	MOORHEAD		64,575,584
162	BAGLEY		13,114,542
166	COOK COUNTY		36,427,053
173	MOUNTAIN LAKE		6,566,523
177	WINDOM		10,985,345
181	BRAINERD		125,341,756
182	CROSBY		46,023,177
186	PEQUOT LAKES		79,816,575
191	BURNSVILLE		143,575,563
192	FARMINGTON		69,315,116
194	LAKEVILLE		163,467,800
195	RANDOLPH		7,915,959
196	ROSEMOUNT-APPLE		341,927,175
197	WEST ST. PAUL		124,313,264
199	INVER GROVE		59,243,368
200	HASTINGS		64,200,013
203	HAYFIELD		11,448,383
204	KASSON-MANTORVIL		17,353,335
206	ALEXANDRIA		89,257,702
213	OSAKIS		8,168,574
227	CHATFIELD		9,775,395
229	LANESBORO		4,880,849
238	MABEL-CANTON		4,439,577
239	RUSHFORD-PETERSO		8,192,427
241	ALBERT LEA		30,899,883
242	ALDEN		3,404,245
252	CANNON FALLS		16,542,550
253	GOODHUE		6,332,442
255	PINE ISLAND		13,325,828
256	RED WING		54,699,061
261	ASHBY		3,876,808
264	HERMAN-NORCROSS		4,788,334
270	HOPKINS		182,484,930
271	BLOOMINGTON		211,519,027
272	EDEN PRAIRIE		159,144,341
273	EDINA		171,654,768
276	MINNETONKA		183,421,748
277	WESTONKA		87,657,345
278	ORONO		76,817,193
279	OSSEO		336,651,014
280	RICHFIELD		79,946,542
281	ROBBINSDALE		171,593,060
282	ST. ANTHONY-NEW		17,673,594
283	ST. LOUIS PARK		90,593,898
284	WAYZATA		265,757,579
286	BROOKLYN CENTER		15,050,065
294	HOUSTON		5,425,006

297	SPRING GROVE		3,451,012
299	CALEDONIA		9,419,758
300	LACRESCENT		14,397,365
306	LAPORTE		5,465,639
308	NEVIS		13,951,622
309	PARK RAPIDS		48,870,511
314	BRAHAM		9,041,520
316	GREENWAY		12,835,534
317	DEER RIVER		13,943,318
318	GRAND RAPIDS		73,822,005
319	NASHWAUK-KEEWATI		6,439,998
323	FRANCONIA		563,438
330	HERON LAKE-OKABE		5,580,415
332	MORA		16,641,911
333	OGILVIE		5,192,586
345	NEW LONDON-SPICE		26,891,095
347	WILLMAR		35,061,606
356	LANCASTER		1,913,564
361	INTERNATIONAL FA		14,416,193
362	LITTLEFORK-BIG F		2,225,992
363	SOUTH KOOCHICHIN		2,768,521
378	DAWSON		7,449,001
381	LAKE SUPERIOR		45,747,477
390	LAKE OF THE WOOD		9,630,103
391	CLEVELAND		8,794,180
402	HENDRICKS		3,042,297
403	IVANHOE		3,801,125
404	LAKE BENTON		4,647,346
413	MARSHALL		25,058,026
414	MINNEOTA		5,962,450
415	LYND		2,753,513
423	HUTCHINSON		28,720,562
424	LESTER PRAIRIE		4,819,397
432	MAHNOMEN		5,326,348
435	WAUBUN		9,182,006
441	NEWFOLDEN		7,323,136
447	GRYGLA		2,033,419
458	TRUMAN		5,659,221
463	EDEN VALLEY		10,122,741
465	LITCHFIELD		23,445,213
466	DASSEL-COKATO		21,317,260
473	ISLE		10,783,634
477	PRINCETON		36,810,276
480	ONAMIA		15,326,643
482	LITTLE FALLS		23,766,316
484	PIERZ		8,509,106
485	ROYALTON		6,095,805
486	SWANVILLE		4,050,326
487	UPSALA		2,764,252

492	AUSTIN		29,461,720
495	GRAND MEADOW		5,046,084
497	LYLE		2,836,745
499	LEROY		5,297,201
500	SOUTHLAND		9,968,894
505	FULDA		7,399,785
507	NICOLLET		6,039,963
508	ST. PETER		18,772,681
511	ADRIAN		8,621,376
514	ELLSWORTH		3,269,633
518	WORTHINGTON		26,579,655
531	BYRON		19,634,377
533	DOVER-EYOTA		8,745,871
534	STEWARTVILLE		18,722,011
535	ROCHESTER		306,649,589
542	BATTLE LAKE		26,134,028
544	FERGUS FALLS		32,085,461
545	HENNING		9,259,322
547	PARKERS PRAIRIE		7,678,892
548	PELICAN RAPIDS		35,565,494
549	PERHAM		45,492,928
550	UNDERWOOD		7,115,162
553	NEW YORK MILLS		6,686,780
561	GOODRIDGE		2,057,487
564	THIEF RIVER FALL		20,843,110
577	WILLOW RIVER		7,382,468
578	PINE CITY		19,187,659
581	EDGERTON		5,967,087
592	CLIMAX		2,428,225
593	CROOKSTON		12,858,196
595	EAST GRAND FORKS		15,397,401
599	FERTILE-BELTRAMI		8,136,992
600	FISHER		3,749,083
601	FOSSTON		7,218,221
621	MOUNDS VIEW		173,204,380
622	NORTH ST. PAUL-M		157,534,197
623	ROSEVILLE		114,688,277
624	WHITE BEAR LAKE		147,520,027
625	ST. PAUL		455,416,547
630	RED LAKE FALLS		3,027,431
635	MILROY		-
640	WABASSO		7,188,851
656	FARIBAULT		49,457,988
659	NORTHFIELD		49,439,222
671	HILLS-BEAVER CRE		6,790,959
676	BADGER		1,619,404
682	ROSEAU		9,844,682
690	WARROAD		9,235,805
695	CHISHOLM		4,898,361

696	ELY		13,216,917
698	FLOODWOOD		8,977,690
700	HERMANTOWN		29,545,314
701	HIBBING		19,287,268
704	PROCTOR		21,681,456
706	VIRGINIA		
707	NETT LAKE		207,412
709	DULUTH		151,847,099
712	MOUNTAIN IRON-BU		7,183,016
716	BELLE PLAINE		19,319,236
717	JORDAN		22,889,483
719	PRIOR LAKE		115,572,979
720	SHAKOPEE		112,984,688
721	NEW PRAGUE		43,234,488
726	BECKER		37,261,328
727	BIG LAKE		32,847,653
728	ELK RIVER		176,447,570
738	HOLDINGFORD		8,110,284
739	KIMBALL		10,270,389
740	MELROSE		15,798,796
741	PAYNESVILLE		13,692,325
742	ST. CLOUD		144,050,897
743	SAUK CENTRE		15,711,443
745	ALBANY		17,058,815
748	SARTELL		31,072,510
750	COLD SPRING		27,465,249
756	BLOOMING PRAIRIE		9,104,553
761	OWATONNA		52,155,397
763	MEDFORD		6,063,149
768	HANCOCK		3,316,894
771	CHOKIO-ALBERTA		5,737,486
775	KERKHOVEN-MURDOC		7,776,361
777	BENSON		13,079,752
786	BERTHA-HEWITT		4,101,722
787	BROWERVILLE		5,627,691
801	BROWNS VALLEY		1,530,847
803	WHEATON		7,654,276
811	WABASHA		12,043,788
813	LAKE CITY		20,234,854
815	PRINSBURG		1,661,710
818	VERNDALE		2,504,827
820	SEBEKA		5,224,921
821	MENAHGA		8,723,862
829	WASECA		17,812,777
831	FOREST LAKE		107,620,538
832	MAHTOMEDI		41,192,052
833	SOUTH WASHINGTON		228,838,919
834	STILLWATER		197,792,956
836	BUTTERFIELD		3,119,564

837	MADELIA		6,262,672
840	ST. JAMES		10,245,718
846	BRECKENRIDGE		11,575,597
850	ROTHSAY		3,820,629
852	CAMPBELL-TINTAH		7,304,554
857	LEWISTON		6,729,425
858	ST. CHARLES		10,845,290
861	WINONA		53,957,426
876	ANNANDALE		36,012,139
877	BUFFALO		66,068,068
879	DELANO		30,027,983
881	MAPLE LAKE		11,589,703
882	MONTICELLO		60,871,954
883	ROCKFORD		24,562,743
885	ST. MICHAEL-ALBE		48,772,857
891	CANBY		7,054,233
911	CAMBRIDGE-ISANTI		52,687,766
912	MILACA		16,239,990
914	ULEN-HITTERDAL		5,796,946
2071	LAKE CRYSTAL-WEL		14,256,130
2125	TRITON		15,492,327
2134	UNITED SOUTH CENTRAL		13,473,454
2135	MAPLE RIVER		13,082,516
2137	KINGSLAND		10,330,281
2142	ST. LOUIS COUNTY		59,685,948
2143	WATERVILLE-ELYSIAN-MORRISTOWN		15,055,162
2144	CHISAGO LAKES AREA		46,283,640
2149	MINNEWASKA		26,241,098
2154	EVELETH-GILBERT		
2155	WADENA-DEER CREEK		9,721,652
2159	BUFFALO LAKE-HECTOR		11,984,573
2164	DILWORTH-GLYNDON		13,569,258
2165	HINCKLEY-FINLAYS		14,499,145
2167	LAKEVIEW		7,126,520
2168	NRHEG		13,730,251
2169	MURRAY COUNTY		13,384,451
2170	STAPLES-MOTLEY		20,353,661
2171	KITTSON CENTRAL		14,857,815
2172	KENYON-WANAMINGO		12,735,073
2174	PINE RIVER-BACKU		37,363,767
2176	WARREN-ALVARADO-		11,370,758
2180	MACCRAY		11,921,354
2184	LUVERNE		18,455,468
2190	YELLOW MEDICINE EAST		15,269,991
2198	FILMORE CENTRAL		9,554,027
2215	NORMAN COUNTY EAST		4,569,035
2310	SIBLEY EAST		15,350,727
2311	CLEARBROOK-GONVICK		16,059,917
2342	WEST CENTRAL AREA		14,006,527

2358	KARLSTAD-STRANDQ		4,129,159
2364	BELGRADE-BROOTEN-ELR		9,941,636
2365	G.F.W.		16,777,306
2396	A.C.G.C.		17,588,699
2397	LESUEUR-HENDERSO		13,143,372
2448	MARTIN COUNTY		13,870,392
2527	HALSTAD-HENDRUM		
2534	OLIVIA-BIRD ISLA		11,387,315
2536	GRANADA HUNTLEY-		7,510,374
2580	SANDSTONE-ASKOV		10,902,632
2609	WIN-E-MAC		8,768,789
2683	GREENBUSH-MIDDLE RIV		4,376,212
2687	HOWARD LAKE-WAVERLY-WINSTED		16,800,203
2689	PIPESTONE-JASPER		18,686,693
2711	MESABI EAST		11,990,034
2752	FAIRMONT AREA SCHOOLS		20,523,344
2753	LONG PRAIRIE-GREY EA		12,764,721
2754	CEDAR MOUNTAIN		6,700,365
2769	MORRIS AREA		13,678,927
2805	ZUMBROTA-MAZEPPA		14,538,820
2835	JANESVILLE-WALDO		10,767,642
2853	MADISON-MARIETTA-LACQUI PARLE-A.M.M.M.		17,817,262
2854	ADA-BORUP		
2856	STEPHEN-ARGYLE		11,248,219
2859	GLENCOE-SILVER LAKE		22,739,033
2860	BLUE EARTH-DELAVAN-ELMORE		18,305,814
2884	RED ROCK CENTRAL		11,335,238
2886	GLENVILLE-EMMONS		6,256,272
2888	CLINTON-GRACEVILLE-BEARDSLEY		10,311,239
2889	LAKE PARK-AUDUBON		25,999,969
2890	DRSH		11,436,062
2895	JACKSON COUNTY CENTRAL		19,893,271
2897	REDWOOD AREA SCHOOLS		13,623,570
2898	WESTBROOK-WALNUT GROVE		8,751,795
2899	PLAINVIEW-ELGIN-MILLVILLE		16,064,351
2902	RTR		9,110,451
2903	ORTONVILLE PUBLIC SCHOOLS		7,815,380
2904	TRACY AREA PUBLIC SCHOOL DISTRICT		-
2905	TRI-CITY UNITED (MONTGOMERY-LONSDALE-LECENTER)		22,764,737
2906	RED LAKE COUNTY CENTRAL		9,828,781
2907	ROUND LAKE-BREWSTER		5,628,585
2908	BRANDON-EVANSVILLE		8,939,121
2909	Rock Ridge		21,663,774
2910	Ada-Borup-West		13,539,873
2913	Tracy Area		18,083,102
2918	Carlton-Wrenshall		17,063,159

Total	12,189,177,941

End of Worksheet

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Statewide ANTC / PU calculations

Revenue Year	FY 2026	FY 2027	FY 2028
Payable year	2025	2026	2027
3 YP Data Year	2023	2024	2025
Three year prior Ag. Modified ANTC		11,689,218,795	12,189,177,941
Three year prior APU		855,832.40	855,459.29
State average ANTC / APU	13,579.10	13,658.30	14,248.69
Percent change		0.6%	4.3%
End of worksheet			

FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034
2028	2029	2030	2031	2032	2033
2026	2027	2028	2029	2030	2031
12,701,123,415	13,247,271,721	13,777,162,590	14,328,249,094	14,901,379,058	15,497,434,220
852,463.88	843,898.29	-	-	-	-
14,899.31	15,697.71	16,326.00	16,979.00	17,658.00	18,364.00
4.6%	5.4%	4.0%	4.0%	4.0%	4.0%

FY 2035	FY 2036
2034	2035
2032	2033
16,117,331,589	16,762,024,852
-	-
19,099.00	19,863.00
4.0%	4.0%

Edit Version List

Date	Version	Tab
April 1, 2026	V1	All
May 1, 2026	V2	All
May 18, 2026	V3	All
		All
		All
		All
		All

End of Worksheet

Notes

Update all Dates and Downloads, Update ANTC, APU, and building age information as of February 2026 Forecast, load certified LLC data for taxes payable 2026, added row for new year roofing bonds

Updated bond information received as of May 1, 2026

Update consolidated district = #635 + #2904 = #2913

Update consolidated district = #93 + #100 = #2918

ISD 1, 622, 831, 832, 2909, 2910 checked

ISD 1.2, 11, 271, 281, 535, 625, 709 checked

ISD 152, 2190, 294, 363, 2689 checked

INDEPENDENT SCHOOL DISTRICT NO. 0317
DEER RIVER PUBLIC SCHOOLS
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of Independent School District No. 0317, State of Minnesota, was held on July 13, 6:00 p.m., for the purpose in part, of approving the District's Fiscal Year (FY) 28 Long-Term Facility Maintenance Ten-Year Plan as established in Minnesota Statutes 2025, section 123B.595.

School Board Member _____introduced the following resolution and moved its adoption.

RESOLUTION ADOPTING INDEPENDENT SCHOOL DISTRICT NO. 0317-01 FY 28 LONG-TERM FACILITIES MAINTENANCE TEN-YEAR PLAN

BE IT RESOLVED that the School Board of Independent School District No. 0317-01, Deer River Public School District, State of Minnesota, approves the attached FY 28 Long-Term Facilities Maintenance Ten-Year Plan.

The motion for the adoption of the foregoing resolution was duly seconded by School Board Member _____and, upon vote being thereon, the following voted in favor of the motion:

_____

And the following voted against _____.

WHEREUPON the resolution was declared duly passed and adopted the 13th day of

July, 2026.

_____

SCHOOL BOARD CLERK SIGNATURE

DEER RIVER SCHOOLS
HOPE · HAPPINESS · SUCCESS
BAGOSENDAM · MINWAANIGOZI · GASHKITOON

DEER RIVER HIGH SCHOOL
101 First Avenue NE
PO Box 307
Deer River, MN 56636
Home of the Warriors

KING ELEMENTARY SCHOOL
504 5th St. SE
PO Box 307
Deer River, MN 56636
King Pride

Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each Local Educational Agency (LEA) that uses the Education Identity and Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their LEA in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOwA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to MDE annually, as well as any time there is a change in the assignment of the IOwA.

MDE strongly recommends that the superintendent or executive director is named IOwA, who then can grant IOwA proxy roles.

Designation of the Identified Official with Authority for Education Identity and Access Management

Organization Name: DEER RIVER PUBLIC SCHOOL DISTRICT

6-Digit or 9-Digit Organization Number (e.g. 1234-01 or 1234-01-000): 0317-01

Will the Superintendent/Executive director act as the IOwA? See options below, please check **one**

X Yes, the Superintendent/Executive Director **will serve** as the IOwA. *(If checked, skip to Board Member Signature section.)*

- **Full Name**: PAT RENDLE
- **EDIAM Username** *(If not yet created, visit Data Submissions)*: _____

☐ No, in lieu of the Superintendent/Executive Director acting as the IOwA they **designate the following individual** to serve as the IOwA:

- **Full Name**: _____

- **EDIAM Username** *(If not yet created, visit Data Submissions)*:
  _____

Board Member Signature:

Name:

_____

Date:

_____

Once the EDIAM Board Resolution is completed, scan and email it to: useraccess.mde@state.mn.us

RESOLUTION ESTABLISHING DATES FOR
FILING AFFIDAVITS OF CANDIDACY

BE IT RESOLVED by the School Board of Independent School District No.317, State of Minnesota, as follows:

1. The period for filing affidavits of candidacy for the office of school board member of Independent School District No.317 shall begin on July 14, 2026 and shall close on July 28, 2026. An affidavit of candidacy must be filed in the office of the school district clerk and the $2 filing fee paid prior to 5:00 o'clock p.m. on July 28, 2026.

2. The clerk is hereby authorized and directed to cause notice of said filing dates to be published in the official newspaper of the district, at least two (2) weeks prior to the first day to file affidavits of candidacy.

3. The clerk is hereby authorized and directed to cause notice of said filing dates to be posted at the administrative offices of the school district at least ten (10) days prior to the first day to file affidavits of candidacy.

4. The notice of said filing dates shall be in substantially the following form:

NOTICE OF FILING DATES FOR ELECTION TO THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 317 Deer River
STATE OF MINNESOTA

NOTICE IS HEREBY GIVEN that the period for filing affidavits of candidacy for the office of school board member of Independent School District No.317 shall begin on July 14, 2026, and shall close at 5:00 o'clock p.m. on July 28, 2026.

The general election shall be held on Tuesday, November 3, 2026. At that election, three (3) members will be elected to the School Board for terms of four (4) years each.

Affidavits of Candidacy are available from the school district clerk, 101 1st Ave NE, Deer River, MN. 56636. The filing fee for this office is $2. A candidate for this office must be an eligible voter, must be 21 years of age or more on assuming office, must have been a resident of the school district from which the candidate seeks election for thirty (30) days before the general election, and must have no other affidavit on file for any other office at the same primary or next ensuing general election.

The affidavits of candidacy must be filed in the office of the school district clerk and the filing fee paid prior to 5:00 o'clock p.m. on July 28, 2026.

Dated: July 13th, 2026

BY ORDER OF THE SCHOOL BOARD

_____
Pam Thompson, School District Clerk

RESOLUTION RELATING TO THE ELECTION OF
SCHOOL BOARD MEMBERS AND CALLING THE
SCHOOL DISTRICT GENERAL ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 317, State of Minnesota as follows:

(a) 1. It is necessary for the school district to hold its general election for the purpose of electing three school board members for terms of four (4) years each.

(b) The clerk shall include on the ballot the names of the individuals who file or have filed affidavits of candidacy during the period established for filing such affidavits, as though they had been included by name in this resolution. The clerk shall not include on the ballot the names of individuals who file timely affidavits of withdrawal in the manner specified by law.

2. The general election is hereby called and elected to be held in conjunction with the state general election on Tuesday, the 3rd day of November, **2026**.

3. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for this general election are those polling places and precincts or parts of precincts located within the boundaries of the school district and which have been established by the cities or towns located in whole or in part within the school district. The voting hours at those polling places shall be the same as for the state general election.

4. The clerk is hereby authorized and directed to cause written notice of said general election to be provided to the county auditor of each county in which the school district is located, in whole or in part, at least eight-four (84) days before the date of said election. The notice shall include the date of said general election and the office or offices to be voted on at said general election. Any notice given prior to the date of the adoption of this resolution is ratified and confirmed in all respects.

5. The clerk is hereby authorized and directed to cause notice of said general election to be posted at the administrative offices of the school district at least ten (10) days before the date of said general election.

The clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the school district at least four (4) days before the date of said general election and to cause two sample ballots to be posted in each polling place on Election Day. The sample ballot shall not be printed on the same color paper as the official ballot. The sample ballot for a polling place must reflect the offices, candidates and rotation sequence on the ballots used in that polling place.

The clerk is hereby authorized and directed to cause notice of said general election to be published in the official newspaper of the school district for two (2) consecutive weeks with the last publication being at least one (1) week before the date of said election.

The notice of election so posted and published shall state the offices to be filled set forth in the form of ballot below, and shall include information concerning each established precinct and polling place.

The clerk is authorized and directed to cause the rules and instructions for use of the optical scan voting system to be posted in each polling place on Election Day.

5. The clerk is authorized and directed to acquire and distribute such election materials as may be necessary for the proper conduct of this election, and generally to cooperate with election authorities conducting other elections on that date. The clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with those other elections, including entering into agreements or understandings with appropriate election officials regarding preparation and distribution of ballots, election administration and cost sharing.

6. The clerk is further authorized and directed to cause or to cooperate with the proper election officials to cause ballots to be prepared for use at said election in substantially the following form, with such changes in form, color and instructions as may be necessary to accommodate an optical scan voting system.

The motion for adoption of the Resolution was made by Member_____, duly seconded by Member_____

The vote on adoption of the Resolution was as follows:

Yea:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted by Independent School District No. 317,

Deer River Schools, State of Minnesota, this ____ day of _____ , 20__

By:_____ By:_____

School Board Chair School Board Clerk

PROFESSIONAL SERVICES AGREEMENT

THIS AGREEMENT entered into between **INDEPENDENT SCHOOL DISTRICT NO. 118, NORTHLAND COMMUNITY SCHOOLS,** hereinafter referred to as "**Northland**" and **INDEPENDENT SCHOOL DISTRICT NO. 317, DEER RIVER SCHOOLS,** hereinafter referred to as "**Deer River**".

RECITALS

The parties hereto recite and declare as follows:

A. **Northland and Deer River** are public school districts created by and operating under the laws of the state of Minnesota.

B. **Deer River** desires to purchase and obtain certain professional services from **Northland:** specifically, .7 FTE licensed school psychologist services, for the 2026-2027 school year.

C. **Northland** desires and agrees to provide the needed professional services to **Deer River,** as set forth herein.

NOW, THEREFORE, FOR THE REASONS SET FORTH ABOVE AND IN CONSIDERATION OF THE MUTUAL COVENANTS AND PROMISES OF THE PARTIES HERETO, THE PARTIES COVEANT AND AGREE, AS FOLLOWS:

I. DESCRIPTION OF WORK:

Northland shall provide to **Deer River** the following services:

A .7 FTE licensed school psychologist services for the 2026-2027 school year;

II. PAYMENT:

Deer River shall pay to **Northland** for the above services, as follows:

The sum of the .7 FTE of MA+45, Step 15 ($85,987) from the salary schedule in the Northland teacher contract plus benefits and relevant administrative costs payable at the end of FY27, or as otherwise agreed upon by the parties.

III. PERSONNEL PERFORMING SERVICES:

A. Personnel or employees of **Northland** assigned by **Northland** to perform the professional services described above shall be, during the term of this agreement, qualified and properly licensed to perform the duties and services contemplated and intended by this agreement. **Northland** agrees that it shall provide the Superintendent of **Deer River** with the identity and curriculum vitae of the person(s) it intends to assign to the performance of these services at the commencement of the school year, and that every reasonable effort shall be made to provide continuity in the performance of these services throughout the school year. The parties shall meet and confer prior to any such assignment, and must agree on the person(s) assigned by **Northland** to perform the services.

Northland agrees and represents that it shall have subjected any personnel assigned to perform services under this contract to both a criminal history and background check, and shall not assign anyone to perform services under this agreement who has any record or history which would have a negative bearing on that individual's ability to properly and safely perform the services contemplated by this agreement, or who might pose even the slightest risk to co-employees or students with whom he/she may come into contact.

B. **Northland** assumes full responsibility for its employee/personnel providing services hereunder, and will make all deductions required of employers by state, federal and local laws, including deductions for TRA, social security and withholding taxes, and contributions for unemployment compensation; and shall maintain workers' compensation and liability insurance coverage for such employee.

C. **Northland** shall not be permitted to subcontract any of the services to be provided hereunder to any other entity, without the express written consent of **Deer River.**

IV. RELATIONSHIP OF PARTIES:

A. The parties intend that an independent contractor relationship be created by this contract. The overall conduct and control of the services performed under this agreement will lie with **Northland.** However, **Northland** agrees and represents that its employees/personnel shall perform said services in accordance with approved methods and procedures for such services and in conformity to federal and state law, rule and policy.

B. **Northland** and its employees/personnel performing services under this contract are not to be considered as agents or employees of **Deer River** for any purpose, and **Northland's** personnel/employees will not be entitled to any benefits from **Deer River** or to any of the benefits and rights which **Deer River** provides its own employees.

V. DURATION:

A. The agreement shall continue throughout 2026-2027 school year and shall automatically terminate at that time, unless renewed or extended by written agreement of the parties.

VI. COMPLIANCE WITH POLICIES AND PROCEDURES:

A. **Northland** agrees that its personnel/employee assigned to perform services under this contract shall fully comply with all policies and procedures of **Deer River**, and will be subject to on-site, day-to-day direction of the superintendent and building principal of **Deer River** relative to the performance of such services, so as to conform to the needs and mission of **Deer River.** Any deficiency, failure, or refusal on the part of any employees of **Northland** assigned to perform the services with regard to compliance with the policies and procedures of **Deer River** and the directions of its site administrator or superintendent shall be both orally and in written form brought to the attention of the designated **Northland** administrator having oversight responsibilities over said employee.

B. **Northland** agrees that its employee assigned to perform services under this agreement shall conform to, and comply with, all federal and state laws dealing with the release and dissemination of data. Further, the conduct and actions of any such employee, whether by omission or commission, shall not violate any of the policies and rules of **Northland**; with any such violation of policy or rule to be considered also a violation of policy or rule of **Deer River**.

C. **Northland** agrees and represents that its employee will not perform any of the services contemplated and intended by this agreement after having used or consumed any alcoholic beverages, illegal drugs, or after misusing prescription drugs.

D. The parties agree that any violation or non-compliance by the employee assigned by **Northland** to perform services under this agreement shall be dealt with by **Northland**, and shall be subject to **Northland's** collective bargaining agreement and disciplinary process. However, **Deer River** shall have the right to request removal of any such employee from performing services under this agreement, and have the right to have another **Northland** employee assigned to perform said services.

E. All written information, data, student records, personnel records and other data compiled or kept in conjunction with the services performed under this contract, or related thereto, will be subject to state and federal data practice laws and rules to the extent that each party to this contract complies with and safeguards its own data. Each party shall be responsible for its own wrongful acts with regard to the inappropriate or unlawful release of protected data, but shall be allowed and authorized to have access to each other's data to the extent necessary to perform services under this agreement.

VII. LIABILITIES AND INDEMNIFICATION:

A. **Northland** shall be solely liable for the actions, conduct, and/or wrongdoing, whether by omission or commission, of any of its personnel/employees assigned to perform services under this agreement and arising directly or indirectly from the performance of those services. **Northland** agrees that it shall hold **Deer River** harmless from and for any claim or cause of action which might arise therefrom.

B. **Deer River** shall be solely liable for the actions, conduct, and/or wrongdoing, whether by omission or commission, of any of its personnel/employees. **Deer River** agrees that it shall indemnify and hold **Northland** harmless from and for any claim or cause of action which might arise therefrom.

VIII. DISPUTE RESOLUTION:

The parties agree that any and all disputes arising out of this agreement shall be subject to binding arbitration through the Minnesota Bureau of Mediation Services, and shall be conducted in accordance with its procedures and rules. Under no circumstances, shall the arbitrator render a decision which is outside the parameters and the specific terms and provisions of this agreement.

XI. TERMS TO BE EXCLUSIVE:

A. The entire agreement between the parties with respect to the services provided hereunder is contained in this agreement.

B. The provisions of this agreement are for the benefit of the parties hereto and not for the benefit of any other person or legal entity.

X. WAIVER OR MODIFICATION OF TERMS.

No waiver, alteration or modification any of the terms and provisions of this agreement shall be binding unless in written form and signed and executed by the authorized representatives of the parties hereto.

"Deer River":

INDEPENDENT SCHOOL DISTRICT NO. 317, Deer River Schools,

By _____
Authorized Signature

Date_____

"Northland":

INDEPENDENT SCHOOL DISTRICT NO. 118, NORTHLAND

By _____
Authorized Signature

Date_____

Memorandum of Understanding
Local Education Agency

KOOTASCA Community Action, Inc.

This Agreement is made by and between KOOTASCA Community Action, Inc., hereinafter referred to as "KOOTASCA," and *ISD #317 Early Childhood Special Education (ECSE)*, hereinafter referred to as the "LEA," whose designated business address is *101 NE 1st Ave, Deer River, MN 56636*. By signing this Agreement, both parties agree to and are responsible for the terms of this Agreement. The following terms and conditions apply.

Recitals

WHEREAS, under Minn. Stat. § 317A.161 subd. 7, a nonprofit corporation is empowered to enter into agreements and incur liabilities necessary to carry out its corporate purposes.

WHEREAS, KOOTASCA's purpose of this agreement is to define the working relationship between KOOTASCA Head Start and the LEA to identify, refer, evaluate, coordinate, and support services for children enrolled in or intending to enroll in Head Start who may be eligible for services under Part B or Part C of the Individuals with Disabilities Education Act (IDEA), including participation in Child Find, service coordination, least restrictive appropriate community-based services, reduction of unnecessary dual enrollment that limits time in a less restrictive setting, and transitions from Part C to Part B and from preschool to kindergarten. See Exhibit A.

WHEREAS, the intent of this Agreement is to:

1. Define which services will be provided by each agency.
2. Guarantee that all children who are referred for an assessment receive a comprehensive evaluation in a timely manner.
3. Ensure that all children who are eligible for special education services receive a free public education in the least restrictive learning environment.
4. Ensure that both parties collaborate with the appropriate community agencies and families to provide services to eligible children.

WHEREAS, the LEA represents that it is duly qualified and agrees to perform all services described in this Agreement to the satisfaction of KOOTASCA.

Agreement

1. Term of Agreement

1.1 Effective date: *July 1, 2026,* or the date KOOTASCA obtains all required signatures, whichever is later. The LEA must not begin work under this Agreement until this Agreement is fully executed and the LEA has been notified by KOOTASCA's Authorized Representative to begin the work.

1.2 Expiration date: *June 30, 2027*, or until all obligations have been satisfactorily fulfilled, whichever occurs first.

2. LEA Responsibilities:

A. Coordinate with KOOTASCA Head Start in local Child Find activities to identify children enrolled in or intending to enroll in Head Start who may be eligible for services under IDEA.

B. Work with parents/legal guardians and KOOTASCA Head Start to provide coordinated services for children with disabilities, including service planning, communication, referral follow-up, and coordination of supports in Head Start settings when appropriate.

C. Provide consultation and support to Head Start staff working with children with disabilities, including recommendations for accommodations, inclusion, and implementation of IFSP/IEP services in the classroom or other appropriate community-based settings.

D. Complete IFSP/IEP evaluations and assessments after referral and in accordance with applicable IDEA timelines, including completion of evaluations within 45 days of receiving a referral when required by this agreement or applicable law.
E. The LEA will make reasonable efforts to include appropriate KOOTASCA Head Start staff in IFSP and IEP meetings involving enrolled Head Start children whenever parental consent has been obtained to support service coordination, implementation, or transition planning.
F. Initiate written and/or verbal notice to arrange IFSP/IEP meetings with parents/legal guardians, Head Start staff, and other persons involved with evaluations, assessments, services, and transitions, based on the convenience and accessibility of the parent/legal guardian.
G. Facilitate IFSP/IEP meetings, periodic reviews, and annual reviews. IFSP/IEP meetings will be held within 30 days of a completed evaluation or within a reasonable period as required by applicable law.
H. Provide KOOTASCA Head Start with copies of Evaluation Reports, IFSP/IEP documents, IFSP/IEP Snapshot reports, and IFSP/IEP Progress reports upon receipt of a signed Release of Information or other legally sufficient consent.
I. Promote provision of services in the least restrictive appropriate community-based setting and work with KOOTASCA Head Start to reduce dual enrollment arrangements that would unnecessarily reduce a child's time in a less restrictive setting.
J. Develop individualized transition plans with parents/legal guardians, ECSE, KOOTASCA Head Start staff, and other appropriate partners for transitions into and from infant/toddler/preschool programs, from Part C to Part B services, and from preschool to kindergarten. Transition planning will include developmentally appropriate practices, continuity of services, transfer of records and exchange of information with consent, parent participation, timelines for IFSP and IEP transition meetings, identification of the receiving case manager or school contact when available, and distribution of transition information to ECSE, Head Start staff, and parents/guardians.
K. Provide time for staff meetings, curriculum planning, and joint coordination meetings with KOOTASCA Head Start as needed to support children with disabilities.
L. The LEA will notify KOOTASCA when scheduled services cannot be provided in the Head Start setting and will communicate plans for make-up services or alternative arrangements, when applicable.
M. Abide by confidentiality requirements during and after the term of this agreement.
N. When serving a child who speaks a language other than English, use qualified bilingual staff, contractors, consultants, or interpreters, as appropriate, to assess language skills, conduct screenings and assessments in the language or languages that best capture the child's development and skills, and ensure those conducting the screening or assessment understand the child's language and culture sufficiently to accurately administer, record, and understand the child's responses, interactions, and communications.

3. **KOOTASCA Head Start Responsibilities**:
   A. Recruit, enroll, and serve eligible children aged birth to five, with no less than 10% of the total number of Head Start enrollment opportunities available for children with disabilities.
   B. Coordinate with the LEA to identify children enrolled in or intending to enroll in Head Start who may be eligible for IDEA services, including through Head Start screening and assessment processes and participation in local Child Find efforts.
   C. Provide training to Head Start staff on working with children with disabilities and how best to support accommodations, inclusion, IFSP/IEP implementation, and full participation in Head Start services and activities.
   D. Provide time for staff meetings, curriculum planning, and joint coordination meetings with ECSE staff as needed to support children with disabilities.
   E. Abide by confidentiality requirements during and after the term of this agreement.
   F. Provide information about parental rights, inclusion, and available disability-related services to parents/legal guardians of children with disabilities or suspected disabilities.
   G. Offer to provide relevant information from Head Start screenings, assessments, classroom observations, family input, health information, and developmental information to the IFSP/IEP team, with signed Release of Information or other legally sufficient consent.

H. Complete developmental, behavioral, motor, language, social, cognitive, and emotional screenings within 45 calendar days of when the child first attends the program and share relevant information with parents/legal guardians and the LEA when consent is obtained.
I. Complete pre-referral interventions when appropriate, while ensuring referrals are not delayed when a child is suspected of having a disability or when a parent/legal guardian requests referral or evaluation.
J. Refer children to District ISD #317 ECSE staff for IFSP/IEP assessment after pre-referral interventions when appropriate, or earlier when required based on suspected disability, parent request, or applicable law.
K. Participate in development or review of the IFSP or IEP when requested by the child's parent/legal guardian, including for a child being considered for Head Start enrollment, a currently enrolled child, or a child transitioning from Head Start.
L. Work with ECSE staff and parents/legal guardians to coordinate and implement IFSP/IEP services in a collaborative manner and in the least restrictive appropriate community-based setting. IFSP/IEP services will be implemented within two weeks after parental consent when required by this agreement or applicable law.
M. Retain a copy of the IFSP or IEP for any child enrolled in Head Start for the time the child is in the program, consistent with IDEA requirements and applicable privacy requirements.
N. Report information to parents/legal guardians, both formally and informally, throughout the program year, including through home visits, conferences, and IFSP/IEP meetings.
O. Develop individualized transition plans with parents/legal guardians in collaboration with ECSE staff for transitions into and from the preschool program and/or into kindergarten. Transition planning will include developmentally appropriate practices, continuity of services, transfer of records and exchange of information with consent, parent participation, an IFSP transition plan in place six months prior to transition when applicable, an IEP transition plan in place 90 days prior to transition to kindergarten when applicable, and communication of transition information to ECSE, Head Start staff, and parents/guardians.

4. **Joint Coordination, Communication, and Issue Resolution.** The parties will maintain ongoing communication regarding referrals, evaluations, IFSP/IEP development and review, service coordination, classroom supports, Child Find, transition planning, and family engagement. The parties will designate operational contacts as needed and will communicate by phone, secure email, meetings, or other agreed methods. If questions or concerns arise regarding referral status, evaluation timelines, service coordination, records, transition planning, or implementation of this agreement, the parties will first attempt to resolve the matter through the operational contacts. If unresolved, the matter will be elevated to the Authorized Representatives for review and resolution.

5. **Data Sharing and Privacy.** The parties will share child and family information only as permitted by applicable law and with signed Release of Information or other legally sufficient consent when required. Shared information may include referrals, screening results, assessment information, classroom observations, family input, evaluation reports, IFSP/IEP documents, progress reports, transition information, and other information needed to coordinate services. The parties will use reasonable safeguards to protect confidential information and will limit disclosure to staff or representatives with a legitimate need to know for service coordination, evaluation, implementation, transition, or compliance purposes.

6. **Authorized Representatives**

KOOTASCA's Authorized Representative is *Sarah Lovejoy, Director of Education,* KOOTASCA Community Action, 822 NE 5th Ave, Grand Rapids, MN 55744, *218-999-0848,* or her successor. The Authorized Representative is responsible for monitoring the LEA's performance and has the authority to accept services provided under this Agreement. If the services are satisfactory, KOOTASCA's Authorized Representative will certify acceptance on each invoice submitted for payment.

The LEA's Authorized Representative is *Pat Rendle, Superintendent,* at *101 NE 1st Ave, Deer River, MN 56636*, or his successor. If the LEA's Authorized Representative changes at any time during this Agreement, the LEA must immediately notify KOOTASCA.

7. Assignment, Amendments, Waiver, and Complete Agreement

7.1 Assignment. The LEA may neither assign nor transfer any rights or obligations under this Agreement without the prior consent of KOOTASCA and a fully executed assignment agreement, executed and approved by the same parties who executed and approved this Agreement, or their successors in office.

7.2 Amendments. Any amendment to this Agreement must be in writing and will not be effective until it has been executed and approved by the same parties who executed and approved the original Agreement, or their successors in office. Any amendment requested must be approved or denied within 30 calendar days.

7.3 Waiver. If KOOTASCA fails to enforce any provision of this Agreement, that failure does not waive the provision or its right to enforce it.

7.4 Complete Agreement. This Agreement contains all negotiations and agreements between KOOTASCA and the LEA. No other understanding regarding this Agreement, whether written or oral, may be used to bind either party.

8. Governing Law, Jurisdiction, and Venue

This Agreement is governed by Minnesota law. Any legal proceeding arising from this Agreement or its breach must be brought in the appropriate state or federal court with competent jurisdiction in either Koochiching County or Itasca County, Minnesota.

9. Indemnification

The LEA shall indemnify, save, and hold harmless KOOTASCA, along with its agents and employees, from any claims or causes of action, including any attorney's fees incurred by KOOTASCA, arising from the actions of the LEA or the LEA's agents or employees, to the extent that such claims are caused by the LEA's:

a) Intentional, willful, or negligent acts or omissions; or
b) Actions that give rise to strict liability; or
c) Breach of agreement or warranty.

The indemnification obligations of this section do not apply if the claim or cause of action results from KOOTASCA's sole negligence. This clause will not be construed to bar any legal remedies the LEA may have for KOOTASCA's failure to fulfill its obligations under this Agreement.

10. Workers' Compensation and Other Insurance

The LEA certifies that it complies with all insurance requirements necessary to conduct business in the State of Minnesota. These requirements may include, but are not limited to, the following: workers' compensation insurance; commercial general liability insurance; commercial automobile liability insurance; and professional/technical, errors and omissions, and/or miscellaneous liability insurance. The LEA shall maintain such insurance in force throughout the term of the Agreement.

Further, the LEA certifies compliance with Minn. Stat. § 176.181, subd. 2, regarding workers' compensation insurance coverage.

If the LEA is exempt from workers' compensation insurance under Minn. Stat. § 176.041 or has no employees in the State, the LEA must provide a written statement signed by an authorized representative indicating the qualifying exemption. If, during the term of the Agreement, the LEA becomes eligible for workers' compensation, the LEA must comply with the insurance requirements outlined herein and provide the State with a certificate of insurance.

The LEA's employees and agents will not be considered KOOTASCA employees. Any claims that may arise under the Minnesota Workers' Compensation Act on behalf of these employees or agents and any claims made by any third party as a consequence of any act or omission on the part of these employees or agents are in no way KOOTASCA's obligation or responsibility.

11. Confidential Information

The LEA may disclose confidential information to KOOTASCA, directly or indirectly, with or without notice of its confidential nature. KOOTASCA agrees to hold all information disclosed by the LEA in confidence and will not disclose the information to others or use it for any purpose without the written permission of the LEA, except as otherwise permitted or required by law or this Agreement.

KOOTASCA Community Action, Inc.

Print name: Sarah Lovejoy

Signature: _____

Title: Director of Education Date: _____

Independent School District 317

Print name: Pat Rendle

Signature: _____

Title: Superintendent Date: _____

EXHIBIT A

Individuals with Disabilities Education Act

Head Start Program Performance Standards
Part 1302 – Program Operations

1302.63 Coordination and collaboration with the local agency responsible for implementing IDEA. | HeadStart.gov

1302.63 Coordination and collaboration with the local agency responsible for implementing IDEA.
(a) A program must coordinate with the local agency responsible for implementing IDEA to identify children enrolled or who intend to enroll in a program that may be eligible for services under IDEA, including through the process described in §1302.33(a)(3) and through participation in the local agency Child Find efforts.

(b) A program must work to develop interagency agreements with the local agency responsible for implementing IDEA to improve service delivery to children eligible for services under IDEA, including the referral and evaluation process, service coordination, promotion of service provision in the least restrictive appropriate community-based setting and reduction in dual enrollment which causes reduced time in a less restrictive setting, and transition services as children move from services provided under Part C of IDEA to services provided under Part B of IDEA and from preschool to kindergarten.

(c) A program must participate in the development of the IFSP or IEP if requested by the child's parents, and the implementation of the IFSP or IEP. At a minimum, the program must offer:

(1) To provide relevant information from its screenings, assessments, and observations to the team developing a child's IFSP or IEP; and,

(2) To participate in meetings with the local agency responsible for implementing IDEA to develop or review an IEP or IFSP for a child being considered for Head Start enrollment, a currently enrolled child, or a child transitioning from a program.

(d) A program must retain a copy of the IEP or IFSP for any child enrolled in Head Start for the time the child is in the program, consistent with the IDEA requirements in 34 CFR parts 300 and 303

ISD #317 – DEER RIVER PUBLIC SCHOOLS BOARD OF EDUCATION

AGENDA ANALYSIS FORM

Board Meeting of July 13, 2026

SUBJECT: 2026-2027 School Meal Prices for **Adult Lunch, Adult Breakfast & Student Second Meals**

Board Action ___X___ Status or Scheduled Report____ Information only____

BACKGROUND/RATIONALE:
Minnesota Department of Education announced its School Nutrition Program (SNP) Adult Meal Pricing Requirements for School Year (SY) 2026-27.

Adult Meal Pricing and Guidance

The purpose of the Summer Food Service Program (SFSP) is to provide nutritious meals and snacks to children during the summer months when school is not in session. Sponsors of the SFSP have the option to serve meals to anyone, including adults. However, only meals served to children may be claimed for reimbursement, and if the number of meals available at a site is limited, children must always be served before adults.

If a sponsor chooses to serve meals to adults (other than those provided for in 7 CFR 225.2), the adult meals must be recorded differently than those served to children, depending on the classification of the adult served, as either a non-program or a program adult.

2026 Minimum Meal Prices for Non-Program Adults

Breakfast: $3.25

Lunch: $5.65

As a benchmark for recent peak-inflation calculations, the Minnesota Department of Education set the minimum pricing for adult meals at a minimum of $3.25 for breakfast, an increase of $0.50, and $5.65 for lunch, an increase of $0.40. These new meal prices must be in place prior to the start of summer programming; therefore, the effective date of this will be July 14, 2026.

Below are the updated meal prices for the FY27 school year:

Elementary Breakfast	$1.50	**Milk**	$0.50
Elementary Lunch	$2.15	**Adult Milk**	$0.50
		Juice	$0.50
High School Breakfast	$1.60	**Adult Breakfast**	$3.25
High School Lunch	$2.40	**Adult Lunch**	$5.65
Student Second Breakfast*	$3.25	**Breakfast 2nd Entrée**	$2.00
Student Second Lunch*	$5.65	**Lunch 2nd Entrée**	$3.00

** A second breakfast and/or a second lunch is considered an ala carte item and MUST be priced at the adult meal rate.*

PRESENTER(S): Jennifer Drotts, Business Manager

SUPERINTENDENT'S RECOMMENDATION: Approve the updated meal prices.

Independent School District No. 317 – Deer River School

Job Description for District Literacy Lead
.5 FTE

TITLE: District Literacy Lead.

JOB LOCATION: Deer River King Elementary School

REPORTS TO: District Administration

QUALIFICATIONS/REQUIREMENTS: MN Teaching license.

"As defined by Minnesota Statutes 2023, section 120B.123, subdivision 6, of the Minnesota READ Act:

Literacy lead. (a) By August 30, 2025, a district must employ or contract with a literacy lead, or be actively supporting a designated literacy specialist through the process of becoming a literacy lead. A board may satisfy the requirements of this subdivision by contracting with another school board or cooperative unit under section 123A.24 for the services of a literacy lead by August 30, 2025.
(b) A district literacy lead must collaborate with district administrators and staff to support the district's implementation of requirements under the READ Act."

Core responsibilities include:

- Collaborate with district/charter administration, Regional Literacy Lead, and the Minnesota Service Cooperatives (MSC).
- Provide support to school-based coaches (Building Administration)
- Support the implementation of Structured Literacy, interventions, curriculum delivery, and teacher training and professional development.
- Other Duties as Assigned by administration.

PHYSICAL REQUIREMENTS:
Regularly required to sit, stand, walk, talk, hear, operate a computer and other office equipment, reach with hands and arms, and must occasionally lift and/or move up to 10 pounds. Vision abilities required include close vision.

Independent School District No. 317 – Deer River School

Job Description for Dean of Student

TITLE: Dean of Students

JOB LOCATION: Deer River High School

REPORTS TO: High School Principal

QUALIFICATIONS/REQUIREMENTS: MN Teaching license. Administrative licensure preferred.

General Responsibilities

- Administers and implements appropriate discipline to all students as outlined in the High School Student Handbook and High School-wide Discipline Plan.
- Administers and coordinates with bus drivers discipline to students with bus referrals.
- Coordinates PBIS efforts/action plan and act as school PBIS coach.
- Facilitates problem solving around behavior support for students, including grade level meeting and problem solving teams (i.e. BST).
- Coordinates and supervises turn around room, recess/lunch detention and in school suspension.
- Manages school operations in the absence of the Principal.
- Coordinates with Truancy Prevention Specialist to monitor and administer attendance policy per the King School Student Handbook, including attending parent/teacher meetings regarding attendance.
- Facilitates and coordinates with support services (i.e. Ross Resources, North Homes, Leech Lake Family Services, etc.) to support student with attendance and discipline problems.
- Assist staff with completing informal functional behavior assessment interviews and behavior support plans for students with challenging behavior.
- Oversee ODR process and management of behavior discipline data systems.
- Functions as the District Assessment Coordinator (DAC).
- Serves as the School Assessment Coordinator (SAC).
- CPI trained and active member on the crisis response team.
- Perform other duties as assigned by Principal.

PHYSICAL REQUIREMENTS:
Regularly required to sit, stand, walk, talk, hear, operate a computer and other office equipment, reach with hands and arms, and must occasionally lift and/or move up to 10 pounds. Vision abilities required include close vision.

Essentia Health 502 East Second Street, Duluth, MN 55805

Check No. 2080074

Supplier ID S-90106

Page: 1 of 1

Invoice Date	Invoice No.	PO No.	Description	Amount	Discount	Net Amount
05/06/26	5626 STEP COALITION			10,000.00	0.00	10,000.00
			TOTALS:	10,000.00	0.00	10,000.00

U.S. Pat. no. 6,095,407 Render Versa Cal Style Z811B2-O

Essentia Health

502 East Second Street, Duluth, MN 55805

WELLS FARGO BANK, N.A.

Check Date	Number
05/26/26	2080074

56-382/412

Amount
$10,000.00

Void After 90 Days

PAY EXACTLY *Ten Thousand and 00/100 Dollars*

PAY TO THE ORDER OF

INDEPENDENT SCHOOL DISTRICT NO 317
STEP COALITION
PO BOX 307
DEER RIVER, MN 56636

David C. Herman, MD
Chief Executive Officer

⑈2080074⑈ ⑆041203824⑆ 9600139624⑈

2080074

See Reverse Side For Easy Opening Instructions

Essentia Health

502 East Second Street, Duluth, MN 55805

WO-8555943 • 11Z VG

INDEPENDENT SCHOOL DISTRICT NO 317
STEP COALITION
PO BOX 307
DEER RIVER, MN 56636

Essentia Health

05/14/2026

Ind School District # 317 - STEP Coalition
Attn: Kate Justison
PO Box 307
Deer River, MN 56636

Dear Kate,

Thank you for giving Essentia Health the opportunity to be involved with the Ind School District # 317 - STEP Coalition.

We are proud to support your good work with a contribution of $10,000.00. We are pleased to partner with you to make a healthy difference in our communities.

Thank you for partnering with us to answer our calling to make a healthy difference in the lives of those we're privileged to serve. Please feel free to reach out to me with any questions you may have at the email address listed below.

Sincerely,

Kala Pedersen
Community Relations, Essentia Health
Kala.Pedersen@EssentiaHealth.org

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Forward Health Foundation
PO Box 367
Deer River MN 56636
218-246-4212

Deer River Co-operative CU
75-7355/2912

11741

05/28/2026

PAY TO THE ORDER OF ISD #317 Community Education $ **2,194.00

Two thousand one hundred ninety-four and 00/100********** DOLLARS

PROTECTED AGAINST FRAUD

ISD #317 Community Education
101 1st Ave NE
Deer River, MN 56636

MEMO King Elementary Garden Project 2026

⑈011741⑈ ⑆291273552⑆ 1000605⑈

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Details on Back
Intuit® CheckLock™ Secure Check

NORTHERN STAR COOPERATIVE SERVICESPH# (218)
246-8296
105 MAIN AVE W
PO BOX 458
DEER RIVER, MN 56636

62579
75-747/919

5-26-26
DATE

PAY TO THE ORDER OF Step Up - ISD 317 $ 100.00

STOP, ROD DOLLARS

Security features included. Details on back.

NORTHVIEW BANK

FOR

Nicole M. Case

MP

⑈062579⑈ ⑆091907471⑆ 3287400 6⑈

Northern Star
Cooperative Services

Donation Request Form

COPY

In order to help us expedite your donation procedure, please complete this form in its entirety. In addition, a descriptive letter written on official letterhead of the organization must accompany this form.

Mail To: Northern Star Cooperative
Marketing Department
PO BOX 458
Deer River, MN 56636

OR

Email Us:
sbox@northernstarcoop.com

Name of Your Organization: Step Up/ISD 317

Type of Organization: school based

Contact Person: Kate Justison

Mailing Address: 101 1st ave Deer River MN 56636

Email Address: kjustison@isd317.org

Phone Number: (218) 910-0116

Donation Type: ☐ Monetary ☑ Food ☐ Merchandise

What amount are you requesting?

What is your overall donation goal?

How much have you raised to date?

How will this donation be used? How many people will it affect? We are seeking donations for the last day of school for popsicles or other frozen treats for our students!

When is the donation needed? June 4

$100
6150-10
SB

If the donation is approved, who should the check be made payable to? Step Up - ISD317

****Please understand that donations are reviewed by a committee on a monthly basis, and we cannot guarantee any donations on the spot. A member of our donation committee will reach out as soon as a decision has been made.*