

**NORTH CRAWFORD SCHOOLS
MINUTES
MARCH, 2026 REGULAR MEETING
March 25, 2026**

Proof of Publication was presented. Meeting held at the North Crawford Large Group Room
47050 County Road X
Soldiers Grove, WI 54655 at the school.
Roll Call of Board Members present:

_____ Dull	_____ O'Donnell
_____ Dworschack	_____ Powell
_____ Fortney	_____ Swenson
_____ Kuhn	

Administration & press present:

_____ Superintendent Munson	_____ Business Manager Andrews
_____ Principal Tripalin	_____ Administrative Assistant Boland
_____ Principal/Spec. Ed. Director Kruizenga	
_____ Local Press	

Motion made by _____ seconded
by _____

Motion carried/failed _____ Yes _____ No _____

1. MEETING CALLED TO ORDER

- A. Proof of Publication
- B. Roll Call

2. PUBLIC INPUT *

3. ADMINISTRATIVE REPORTS

3

4. ACTION ITEMS

A. OLD BUSINESS

B. NEW BUSINESS

- 1. Consideration of 2026-27 District Calendar

15

- 2. CESA #3 Contract for Services - 2026-27

- 3. Overnight Field Trip Request

16

C. CONSENT AGENDA

- 1. **Approval of Minutes of Previous Meeting(s)**

17

- 2. **Presentation of Vouchers**

- 3. **Treasurer's Report**

5. COMMUNICATION/CORRESPONDENTS REPORT

- 6. **NEXT MEETING DATE - Wednesday, April 15**

- 7. **EXECUTIVE CLOSED SESSION** under Sec. 19.85(1)(c) Wis. Stats., concerning employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

- A. Certified Staff Resignation

8. RECONVENE TO OPEN SESSION

- A. Action on Certified Staff Resignation

9. **ADJOURN**

Motion to Adjourn made by _____ Seconded by

Time: _____

Submitted by:

SIGNATURE-CLERK OR ACTING CLERK



March Board Report



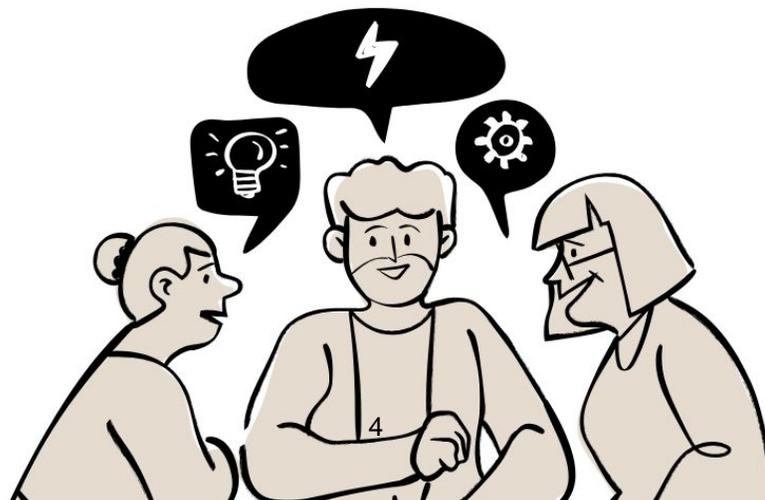
Elementary Report

PLCs Cycle Update

Our PLC work has continued to evolve in both structure and impact. Teams are increasingly using learning progressions to clarify expectations for student growth and to anchor instructional decisions. There is a stronger focus on:

- Aligning essential standards and outcomes
- Using common formative practices to monitor progress
- Responding instructionally within Tier 1 before moving to additional supports
- Narrow in on practices across grade bands (3-5 ELA and 3-5 Math) - consistent routines that build over time like a new Homework format for math and some ELA reflection practices for student ownership.
- Teams have been looking at fluency, in both math and reading.

This shift is helping create more consistency across classrooms and a clearer understanding of what proficiency looks like at each grade level. We begin our next cycle of PLCs next week!



Schedule Alignment to Instructional Values

We used our instructional framework as a reflective tool and asked a critical question as a staff: If we truly believe these things about teaching and learning, where do we see them in our schedule—and where do we not?

This process helped us identify both clear alignment and areas of misalignment. Rather than treating the schedule as fixed, we approached it as a representation of our values in action.

Some key reflections included:

- If strong Tier 1 instruction is our priority, are we protecting uninterrupted core instructional blocks?
- If learning progressions matter, do we have consistent time for instruction, practice, and feedback?
- If responsive MTSS support is essential, is WIN time clearly defined and consistently protected?
- If we value whole child development, does the schedule allow for regulation, movement, creativity, and predictable routines?
- If authentic learning is important, are there opportunities for extended learning, integration, and application?

These questions led to important shifts in how we structure time across the day.

Schedule Revisions Aligned to Our Values

- Strengthening and protecting core literacy and math blocks to support high-quality Tier 1 instruction
- Clarifying and prioritizing WIN (What I Need) time to ensure intervention and enrichment are systematic and do not replace core instruction
- Creating more consistency across grade levels to support learning progressions and shared expectations
- Building in more predictable structures and routines, particularly in early childhood, to support regulation and independence
- Ensuring a more balanced day that reflects both academic priorities and whole child needs

This work is ongoing, but it represents a shift from “fitting instruction into a schedule” to “designing a schedule that reflects our instruction.”



4K Play-Based Learning Pilot

We are in the process of developing a pilot for a more play-based, developmentally aligned model in 4K. This work is focused on increasing student engagement, language development, and skill retention through hands-on, experiential learning. Our plan is to really create 8 standing playscapes that we can run our academic centers right through, instead of something separate!

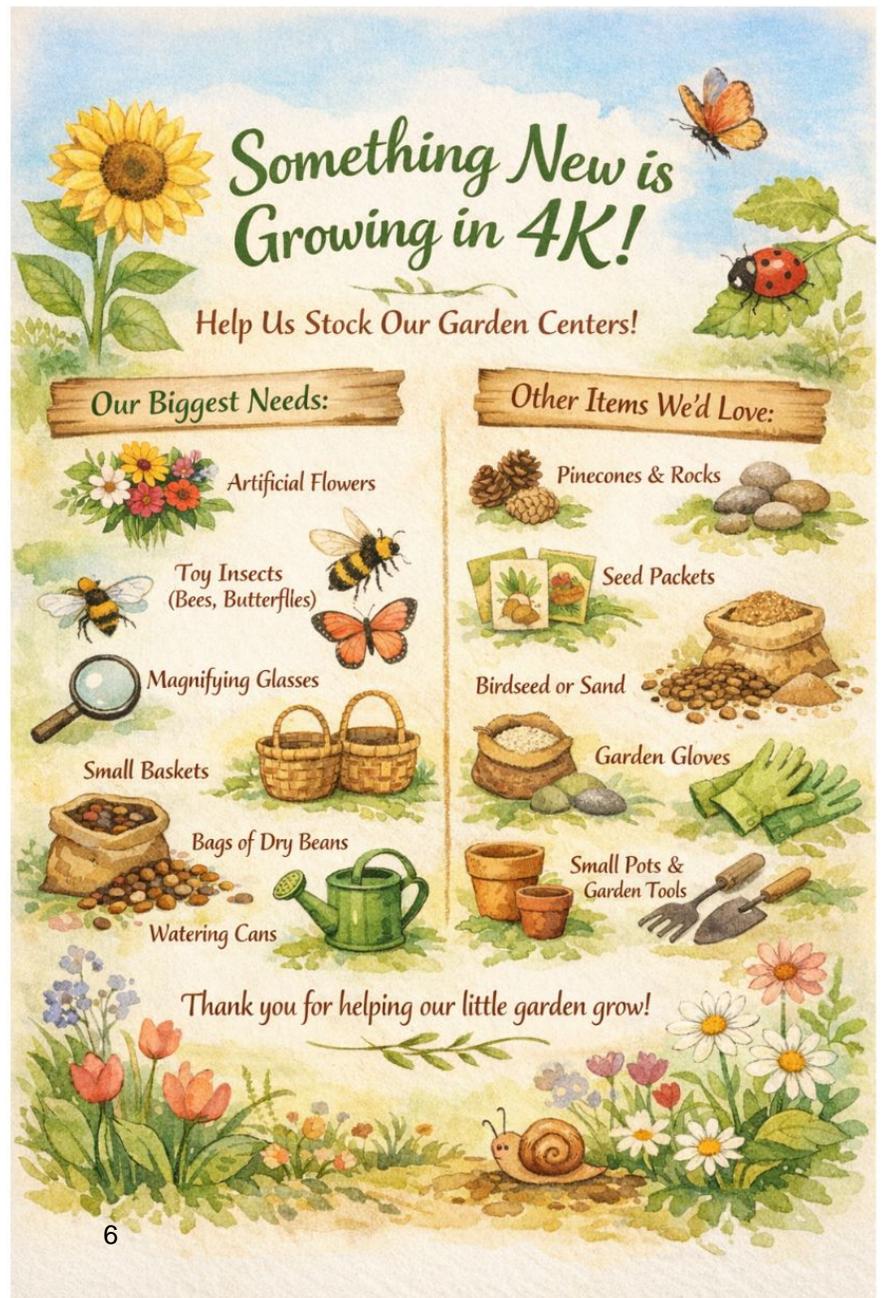
Early efforts include:

Designing classroom environments that support exploration and creativity

Embedding literacy, math, and social-emotional skills into play-based centers

Incorporating more intentional routines, songs, and predictable structures to support regulation and independence

We are rolling out the first trial of these after the long Easter weekend!



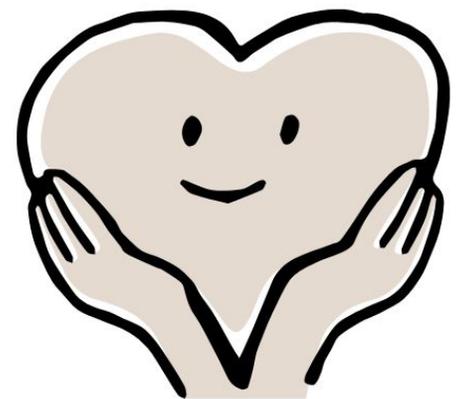
Strengthening 504 Systems and Student Support Alignment

In addition to our work with schedule and instruction, we have also taken steps to strengthen how we use 504 plans to support students. Mr. Moderski has been a huge role in solidifying this system in the Elementary!

Using the same reflective lens—if we believe in responsive support and strong Tier 1 instruction, how should 504 plans function in our system?—we identified a need for greater clarity and consistency.

As a result, we have:

- Clarified that 504 plans are designed to ensure access to core instruction, not replace it
- Increased alignment between 504 accommodations and what is already available within strong Tier 1 practices
- Worked to ensure accommodations are realistic, consistently implemented, and clearly understood by staff
- Strengthened communication and follow-through around plans so they are living documents rather than compliance pieces



We are also being more intentional about distinguishing between:

- Supports that should be part of universal classroom practice
- Supports that require formal documentation through a 504 plan
- Situations that may require deeper problem-solving through MTSS or special education

This work is helping us build a more coherent system of support where students receive what they need without unintentionally creating fragmentation or barriers within the school day.

MS / HS Report

Over the past several weeks, our students have been actively engaged in a wide range of meaningful experiences that support college, career, and community readiness. These opportunities reflect our continued commitment to providing real-world learning, fostering civic responsibility, and preparing all students for success beyond high school.

Our senior class recently participated in the Reality Check event in Prairie du Chien, an impactful experience designed to help students better understand financial literacy and the real-life costs associated with independent living. This hands-on simulation continues to be a valuable opportunity for students to connect classroom learning with practical life skills.

On March 24th, our juniors will start completing the ACT process, an important milestone in their academic journey. Students have approached this testing period with focus and determination, demonstrating their readiness for postsecondary opportunities.

In support of early college and career exploration, our freshmen and sophomores are participating in college visits to Southwest Tech, UW–La Crosse, and Western Technical College. These visits provide valuable exposure to a variety of postsecondary pathways and help students begin thinking about their future goals at an early stage.

On March 25th, our seniors will continue their postsecondary preparation by dedicating time to their Academic and Career Planning (ACP) portfolios and scholarship applications. This structured time ensures that all students are supported as they take the next steps toward graduation and beyond.

During the second day of ACT testing for juniors, our freshmen and sophomores will be engaging in community service efforts in Gays Mills and Soldiers Grove. Students will spend the morning assisting with community clean-up projects, earning volunteer hours while giving back to our local communities. These experiences not only build character and responsibility but also strengthen the connection between our schools and the communities we serve.

We would like to extend a special thank you to Harry Heisz for his efforts in organizing and coordinating these community service opportunities. His support has helped make these experiences both meaningful and accessible for our students.

In addition to these academic and service-focused efforts, our students recently delivered an outstanding theatrical performance of “When a Monster Calls.” This production was truly exceptional—one of the most powerful and well-executed plays we have seen. The performance was deeply emotional and resonated strongly with the audience, bringing many to tears. It stands as a testament to the talent, dedication, and hard work of our students and staff involved in the production.

Looking ahead, we are excited for the upcoming Badger Camp, which continues to be a valuable leadership and engagement opportunity for our students.

Overall, these past weeks highlight a strong balance of academic focus, career exploration, fine arts excellence, and community involvement. Our students continue to represent our district in a positive and engaged manner, and we are proud of their efforts as they prepare for their futures. We also look forward to the upcoming career fair at North Crawford, which will provide students with valuable opportunities to connect with local employers, explore career pathways, and further strengthen their readiness for life beyond high school.

MS / HS Report

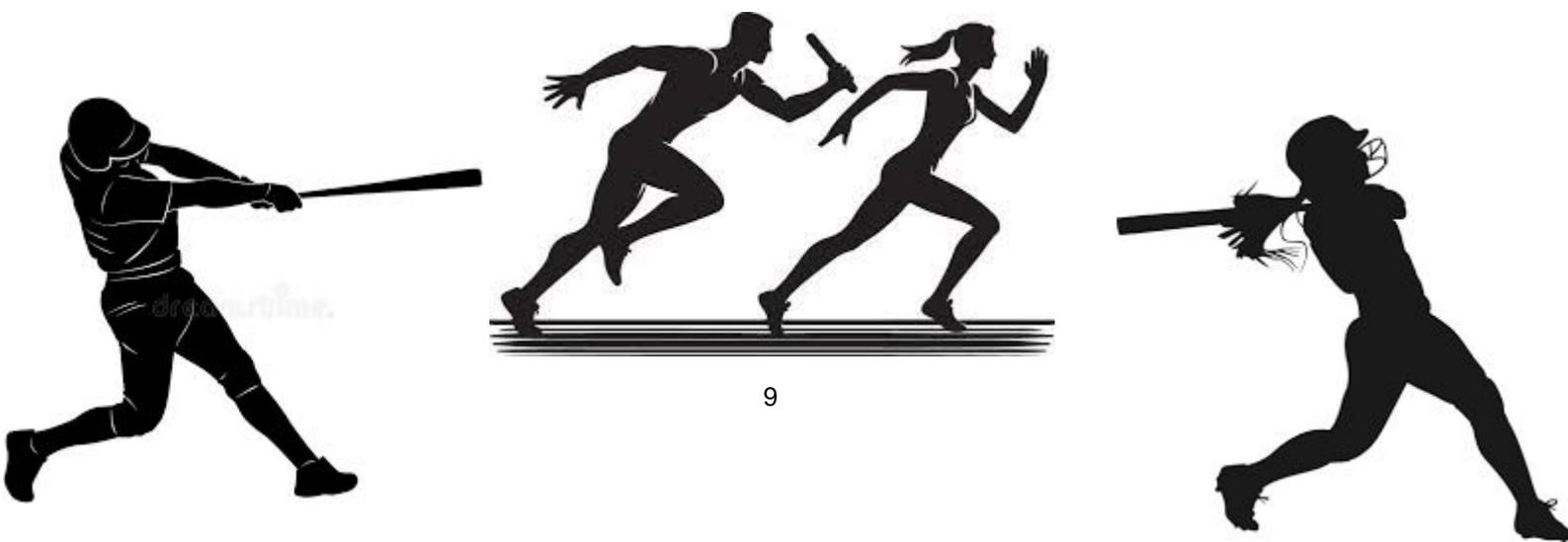
Spring Sports

The Sprint Sports Seasons are underway, with all 3 sports officially starting practices. The first meet and games are scheduled in the next couple of weeks, weather dependent.

Baseball - 15 boys are playing this year

Softball - 14 girls are playing this year

Track - 8 boys are participating and 7 girls are participating



Student Services Report

This month, the Special Education Department has continued its work conducting annual IEP meetings, completing evaluations, and processing new referrals. In addition, the team has begun reviewing program options, staffing needs, and preliminary caseload projections for the upcoming school year.

Our school counselors and visiting mental health providers have been working closely with students and families to identify and respond to emerging needs. As part of this effort, Katrina Johnson and Delaney Boland recently facilitated a voluntary mental health screening for 7th grade students. These targeted screenings are grant-funded through a consortium of local districts and support early identification of student needs, allowing for timely connection to available counseling services.

At the elementary level, Max Moderski, Amanda Killeen, and team members have been engaged in planning meetings to review student needs and 504 plans in preparation for the upcoming year.

At the high school, staff are actively administering the ACT on March 24 and 25. Eleventh grade students who were eligible but unable to participate during this window will have an additional opportunity during the third testing window in April.

District-wide, staff are also preparing for upcoming state assessments, including the PreACT (grades 9–10) and the Forward Exam (grades 3–8 and 10), scheduled for April 7–16.

Department Reports

FOOD SERVICE

1. We've had an exciting March so far! We kicked off the month celebrating National School Breakfast Week with some special events and great food.

We were honored to welcome State Deputy Superintendent Thomas McCarthy, and proud that North Crawford was recognized for its excellent breakfast program.

One of the highlights was our "Donuts with Deputies" event, where three Crawford County Sheriff's Deputies joined us to serve our students homemade donuts—such a fun and meaningful way to connect with our community.

A special highlight from the week—our third grade students helped create the menus for two of our breakfasts! They did an amazing job and loved seeing their ideas come to life.

Throughout the week, we featured scratch-made breakfast recipes using Wisconsin-milled flour and local favorites from Westby Creamery, including cottage cheese and cheese curds.

2. On March 24, we'll be welcoming teams from JTM Food Group and the NxtGen Network to North Crawford. They'll be filming, taking photos, and conducting interviews in our kitchen.

This visit is part of the JTM Tournament of Champions, where Jen Kapinus submitted a recipe on behalf of North Crawford. Her Korean BBQ Chicken Crunch Taco was selected as one of the top four out of eight contestants nationwide! The dish will be served to high school students and some staff.

We're excited to showcase our program and be part of JTM's promotion highlighting the incredible work happening in school kitchens across the country.

3. In February 2026, we served 5,536 lunches, an increase of 8.5% from 5,104 lunches served in February 2025. Breakfast participation saw an even greater rise, with 4,164 breakfasts served in February 2026 compared to 3,426 in February 2025—an increase of 21.5%.



Department Reports

TRANSPORTATION



Department Reports

FACILITIES

- Snow removal has been the trend early this spring, with three snow events that required hours of snow removal around the grounds.
- As the spring sports seasons get underway, the team will begin moving outdoors to prepare out athletic facilities for games and meets.



Superintendent Report

Budget Surplus Negotiations

- Estimated \$2.3-\$2.5 billion surplus
- Governor proposed a \$1.3 billion package; \$450m in general aid; \$200m in Spec. Ed. aid; \$550m levy tax credits
- Negotiate end to the Governor's 400 year veto to raise revenue limits

Cell Phone Bill

- "Bell to Bell" Ban
- Less than year since current legislation was signed of no cell phones during instructional time
- Eliminates local control of current policy
- Unfunded mandate and additional staff time



North Crawford School District

2026-27 District Calendar



August					
M	T	W	T	F	S
17	18	19	20	21	
24	25	26	27	28	
31					

January					
M	T	W	T	F	S
Q3	18	19	20	21	22
	25	26	27	28	29

September				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

February					
M	T	W	T	F	S
	1	2	3	4	5
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	

October					
M	T	W	T	F	S
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

March					
M	T	W	T	F	S
	1	2	3	4	5
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	Q4	30	31		

November					
M	T	W	T	F	S
2	Q2	3	4	5	6
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

April					
M	T	W	T	F	S
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23*	
26	27	28	29	30	

December					
M	T	W	T	F	S
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

May					
M	T	W	T	F	S
	3	4	5	6	7
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

January					
M	T	W	T	F	S
				1	
4	5	6	7	8	
11	12	13	14	15	

June					
M	T	W	T	F	S
		1	2	3	4
7	8	9	10	11	

Color Coding Index	Inservice Days	Parent Teacher Conferences
First Day of School	August 24	October 28 3:45 p.m.-7:45 p.m. ELEM ONLY
Vacation	August 25	October 29 11:00 a.m.-7:00 p.m. ELEM 3:45-7:45 p.m. MS/HS
Staff Inservice	August 26	February 17 3:45 p.m.-7:45 p.m. ELEM, MS, HS
Parent Teacher Conferences	August 27	February 18 11:00 a.m.-7:00 p.m. ELEM ONLY
Early Release	October 5	*MS/HS will run normal school days on 10/29 and 2/18
Open House	January 4	Early Release
August 25 4:00-7:00 p.m.	January 22	June 2 1:00 p.m.
First Day for Students	March 29	Graduation
September 1		May 29 10:00 a.m.
Last Day for Students	*incent weather make-up if needed	
June 2 - 1:00 Early Release		

This Calendar	
71385.6	Minutes
1189.76	Hours
171.6	Student Days

State Requirement	
68220	Minutes
1137	Hours (7-12)
1050	Hours (K-6)

53 (hs surplus)
140 (elem surplus)

staff days:
181
1 FLEX DAY
182



North Crawford School District

47050 County Road X, Soldiers Grove, WI 54655
Fax: 608.735.4317



Mr. Brandon Munson
Superintendent
District Office: 608.735.4318

Mrs. Amanda Killeen
Elementary Principal
Elementary Office: 608.624.5201

Dr. Robert Sailer
Middle/High School Principal
MS/HS Office: 608.735.4311

Mrs. Amanda Wagner
Director of Student Services
Elementary Office: 608.624.5201

TO: North Crawford School Board

FROM: Brandon Munson

DATE: 3/18/2026

SUBJECT: Field Trip Requests

The following staff members request school board approval for overnight and/or out of area field trips. I recommend approval of all requested trips.

Erin Konichek – Head Volleyball Coach
Wisconsin Dells Volleyball Classic
July 14-16
The Wilderness Resort
Wisconsin Dells, WI

Chris Finnell – Head Cross Country Coach
Cross Country Team Building Trip
July 27-29
Rhineland, WI

BJ Ladwig – 5th Grade Teacher
Annual 5th Grade Camping Excursion
June 3-4
North Crawford School Grounds

February, 2026 Regular Meeting
Wednesday, February 18, 2026 6:00 PM
Central

North Crawford Large Group Room
47050 County Road X
Soldiers Grove, WI 54655

Cody Brockway: Present
Jerry Coleman: Present
Mark Fredelake: Present
Ed Heisz: Present
Terry O'Donnell: Present
Judy Powell: Present
Charissa Richter: Present
Present: 7.

1. **MEETING CALLED TO ORDER**

President O'Donnell called the meeting to order at 6:00 pm. Proof of publication and roll call verified.

1.A. Proof of Publication

1.B. Roll Call

2. **DISTRICT SHOWCASE** - District Technology and Staff Engagement Committees
District Technology and staff engagement committee members Ms. Bearrows, Ms. Duncan, Ms. Kruiuzenga, Ms. Pettit shared highlights of current and recent technology program improvements and staff accomplishments.

3. **PUBLIC INPUT** *

None.

4. **ADMINISTRATIVE REPORTS**

Principal Killeen explained Pathways to Progress, presented examples of report cards and skills, and discussed the reading conference.

Principal Sailer informed the board of recent state testing, systems of support and engagement opportunities, and CESA staff training, athletics and Playhouse events. Thank you to the North Crawford Community Education Foundation, which recently awarded several grants to support classroom and program initiatives that directly benefit students.

Ms. Wagner discussed the 4K screening, testing, and counseling services.

Mr. Munson updated the board on the school budget building process and the proposed state budget funding and a proposal to mandate an increase in student recess time.

See attachment.

5. **ACTION ITEMS**

5.A. **OLD BUSINESS**

None.

5.B. **NEW BUSINESS**

5.B.1. Spring, 2026 Coaching & Playhouse Recommendations

Motion to approve the Spring 2026 coaching and Playhouse positions as presented, with noted change of coaching level. This motion, made by Ed Heisz and seconded by Charissa Richter, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Mark Fredelake: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0

See attachment, note that Chris Finnell will be the assistant coach for middle school.

5.B.2. Achievement Gap Reduction (AGR) Semester 1 Report

Motion to approve the Achievement Gap Reduction semester 1 report as presented. This motion, made by Judy Powell and seconded by Charissa Richter, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Mark Fredelake: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0

5.C. CONSENT AGENDA

Consent agenda approved by consensus.

5.C.1. Approval of Minutes of Previous Meeting(s)

5.C.2. Presentation of Vouchers

5.C.3. Treasurer's Report

6. COMMUNICATION/CORRESPONDENTS REPORT

Thank you received from the family of Richard Crogan.

7. NEXT MEETING DATE - *Wednesday, March 25th*

8. ADJOURN

Motion to adjourn at 6:48 pm. This motion, made by Ed Heisz and seconded by Judy Powell, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Mark Fredelake: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0