

245th Regular Session
Thursday, December 12, 2024 9:00 AM
Alaskan

Anchorage-Captain Cook Hotel
939 W. 5th Ave
Anchorage, AK 99501

Milton Cheemuk: Absent
Richard Elachik Sr: Present
Aaron Iworrigan: Absent
Edward Jackson: Present
Jane Kava: Present
Irene Navarro: Present
Willow Olson: Present
Silas Paniptchuk: Present
Patrick Reynolds: Present
Stanley Tocktoo: Present
Annie Weyiouanna: Present
Present: 9, Absent: 2.

1. Call To Order
Madam Chair Willow Olson called the meeting to order at 9:00am.
2. Roll Call & Establishment of Quorum
Roll call taken. Present: Willow Olson, Annie Weyiouanna, Silas Paniptchuk, Irene Navarro, Edward Jackson, Jane Kava, Stanley Tocktoo, Richard Elachik Sr., and Patrick Reynolds. Excused: Aaron Iworrigan and Milton Cheemuk.
3. Introductions
 - 3.A. District School Board Members
Board members introduced themselves and stated the communities represented.
 - 3.B. Superintendent & District Staff
Supertinedent Tammy Dodd introduced herself and staff present: Kathy Commack, Mark Vink, Tera Cunningham, Jennifer Eller, Gary Eckenweiler, and Alex Roberts.
4. Land Acknowledgement
Willow Olson stated the land acknowledgement and district mission statement and vision statement.
5. Oath of Office of Newly Elected & Appointed Members
Richard Elachik Sr and Patrick Reynolds were sworn in and read the oath aloud.
 - 5.A. Election of Officers
Motion to table Election of Officers and Appointment of Standing Committees until next board meeting when all are present. BP 9120 read aloud, 9Y. This motion, made by Stanley Tocktoo and seconded by Irene Navarro, Passed.
Milton Cheemuk: Absent, Aaron Iworrigan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 2

5.B. Appointment of Standing Committees

6. Adoption of Minutes of 244th & Special Dec 4 Meetings

Motion to approve the 245th and Special Meeting Minutes with corrections, 9Y. This motion, made by Jane Kava and seconded by Silas Paniptchuk, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

7. Adoption of Agenda

Motion to approve the agenda with flexibility with presenters, 9Y. This motion, made by Irene Navarro and seconded by Richard Elachik Sr, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

8. Public Comment (Action Input Only)

Motion to take a 10 minute break from 10:30am-10:40am, 9Y. This motion, made by Annie Weyiouanna and seconded by Silas Paniptchuk, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

None

9. Executive Session - Personnel

Motion to go into Executive Session at 12:30pm, 9Y. This motion, made by Annie Weyiouanna and seconded by Irene Navarro, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

Motion to exit Executive Session at 2:00pm, 9Y. This motion, made by Stanley Tocktoo and seconded by Irene Navarro, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

10. Action Item

10.A. Impact Aid Action

Motion to approve the Impact Aid Action, 9Y. This motion, made by Silas Paniptchuk and seconded by Annie Weyiouanna, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea,

Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

10.B. Indian Ed Policy & Procedures Action

Motion to approve the Indian Ed Policy & Procedures Action, to include a board member and invite tribes, 9Y. This motion, made by Stanley Tocktoo and seconded by Jane Kava, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

10.C. Budget Revision Action Items

Motion to take no final action and table items 1-4 to January to include budget options for payment, 9Y. This motion, made by Richard Elachik Sr and seconded by Stanley Tocktoo, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

10.C.1. Fuel

10.C.2. One Time Fund

10.C.3. Foundation Revenue

10.C.4. Purchased Services

10.D. Personnel Action

Motion to appoint aforementioned staff to permanent status as classified employees, 9Y. This motion, made by Annie Weyiouanna and seconded by Silas Paniptchuk, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

Motion to appoint aforementioned staff to probationary status as classified employees, 9Y. This motion, made by Edward Jackson and seconded by Jane Kava, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

Motion to hire aforementioned staff for the 2024-2025 school year, 9Y. This motion, made by Jane Kava and seconded by Annie Weyiouanna, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea,

Yea: 9, Nay: 0, Absent: 2

Motion to hire aforementioned staff for the 2024-2025 school year, 9Y. This motion, made by Jane Kava and seconded by Annie Weyiouanna, Passed.

Milton Cheemuk: Absent, Aaron Iworriagan: Absent, Richard Elachik Sr: Yea,

Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

10.E. Committees Action

Motion to approved proposed committees to accurately reflect the functions of the school board: 1. Finance/Budget, 2. Policy, 3. Facility/Housing, 4.

Activities/Cultural, 5. Curriculum, 9Y. This motion, made by Silas Paniptchuk and seconded by Richard Elachik Sr, Passed.

Milton Cheemuk: Absent, Aaron Iworrgan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

10.F. Residential School Coalition Stipend Advocacy Action

Motion to approve the promotion of the Residential Schools Coalition Stipend Advocacy Resolution #24-02, 9Y. This motion, made by Annie Weyiouanna and seconded by Irene Navarro, Passed.

Milton Cheemuk: Absent, Aaron Iworrgan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

11. Discussion Items

11.A. APEI Report

Carleen Mitchell from APEI presented about protecting minors, families. staff/educator ethics, and professional boundaries with potential AEC training.

11.B. BSSD Coaching Model Report

Alex Roberst presented his powerpoint on Coaching Model.

11.C. Curriculum & Instruction Report

Alex Roberts presented Curriculum & Instruction report.

11.D. Facilities & Maintenance Report

Gary Eckenweiler presented both Facilities & Maintenance Reports. He shared that teacher housing in SHH, GLV, and WBB are still planned. Safety Manager has reached 5-6 sites around the district.

11.E. Superintendent Report

Tammy Dodd presented the Superintendent Report. She shared about recent MTSS training with Solutions Team. Ak Reads Act, Interventions, and PowerSchool Unified Insight Dashboard.

11.F. Items Introduced by Board Members and Reports of Meetings Attended

None

11.G. AEC Minutes

Willow Olson encourages AEC minutes to be read by board members.

12. Items for Next Agenda

Willow Olson requested an update on Bilingual & Biculture Instructors.
Patrick Reynolds inquired about Savoonga attendance issues.
Silas Paniptchuk requested an update on site attendance.

13. Public Comment

Frank Myoumick of Saint Michael gave public comment encouraging support for Ruralcap Americore membership/partnership. Includes after school activities such as Ak Native Languages, wood shop, welding, teacher appreciation, and encouraging youth to keep cultural traditions alive.

14. Time and Place of the Next Meeting

Next regular meeting is scheduled for January 16 in Elim School.

15. Adjournment

Motion to adjourn at 2:56pm, 9Y. This motion, made by Annie Weyiouanna and seconded by Irene Navarro, Passed.

Milton Cheemuk: Absent, Aaron Iworrigan: Absent, Richard Elachik Sr: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Patrick Reynolds: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 2

244th Regular Session - Anchorage

Wednesday, November 6, 2024 9:00 AM

Anchorage-Hilton Hotel, 500 West Third Avenue, Anchorage, AK 99501

Milton Cheemuk: Present
Richard Elachik Sr: Absent
Aaron Iworrigan: Present
Edward Jackson: Present
Jane Kava: Present
Irene Navarro: Present
Willow Olson: Present
Silas Paniptchuk: Present
Stanley Tocktoo: Present
Annie Weyiouanna: Present

1. Call To Order

Discussion: Madam Chair Willow Olson called the meeting to order at 9:02am.

Presenter: Willow Olson

2. Roll Call & Establishment of Quorum

Discussion: Roll call was taken, Present: Stanley Tocktoo, Milton Cheemuk, Aaron Iworrigan, Jane Kava, Edward Jackson, Irene Navarro, Silas Paniptchuk, Annie Weyiouanna, and Willow Olson. Richard Elachik Sr was excused. Nine made a quorum.

3. Moment of Silence

Discussion: A moment of silence was made for recently passed Board Member Sam Mokiyuk from Savoonga.

4. Introductions

4.A. District School Board Members

Discussion: School Board members introduced themselves and the communities they represent.

4.B. Superintendent & District Staff

Discussion: Superintendent Dodd introduced staff present: Student Activities Steven Perry, Human Resources Tera Cunningham, Educational Technology Jennifer Eller, Special Education Melissa Matthews, Federal Programs John Juvinall, Curriculum & Instruction Alex Roberts, Facilities & Maintenance Gary Eckenweiler, Business Office Mark Vink, Superintendent & Board Assistant Kathy Commack, NACTEC Doug Walrath, Auditor Steve Wadley, and Lobbyist John Walsh.

5. Land Acknowledgement

Discussion: BSSD acknowledges that we are meeting on the traditional lands of the Dena'ina People of the Upper Cook Inlet. BSSD honors the Indigenous people of the traditional lands where our 15 schools are located. The Bering Strait is the homeland of the

Inupiaq, Yup'ik, and Siberian Yupik people.

6. **Oath of Office of Newly Elected Members**

Discussion: Newly elected members sworn in: Willow Olson, Irene Navarro, and Jane Kava. Richard Elachik Sr. will be sworn in at the next regular session.

6.A. Declaration of Vacancy

Discussion: The whole board declared a vacancy. State Law requires a vacant seat to be filled in 30 days. December 4 will be a special meeting in either Gambell or Savoonga to appoint the new board member.

6.B. Election of Officers

Action(s) :

Motion to table the election of officers to the next meeting with Richard Elachik Sr. is present. 7 Yes, 2 No. This motion, made by Annie Weyiouanna and seconded by Milton Cheemuk, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Nay
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Nay
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 7, Nay: 2, Absent: 1

Discussion: Motion tabled

6.C. Appointment of Standing Committees

Action(s) :

Motion to table the appointment of standing committees to the next meeting Richard Elachik Sr is present, 9Y. This motion, made by Irene Navarro and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

Discussion: Motion tabled.

7. **Adoption of Minutes of 243rd Meeting**

Action(s):

Motion to adopt the 243rd minutes with the addition of packet items added. 9 Yes. This motion, made by Annie Weyiouanna and seconded by Irene Navarro, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

8. **Adoption of Agenda**

Action(s):

Motion to adopt the agenda with the addition of 10H. Letter of State Board from 3 school districts to DEED. 9 Yes. This motion, made by Milton Cheemuk and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

9. **Public Comment**

Action(s):

Motion for 10 minute break, 9Y. This motion, made by Stanley Tocktoo and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea

Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

Discussion: Milton Cheemuk gave public comment in support of the Gambell cheerleaders.

Break at 10am, called meeting to order at 10:10am.

10. Action Items

10.A. FY24 Audit Action

Presenter: Mark Vink

Action(s):

Motion to adopt FY24 Audit Action, 9Y. This motion, made by Annie Weyiouanna and seconded by Irene Navarro, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrihan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

Discussion: Steve Wadley with Altman, Rogers, and Co. presented with Mark Vink.

10.B. FY24 NACTEC Budget Amendment Action

Presenter: Mark Vink

Action(s):

Motion to approve the FY24 NACTEC Budget Amendment Action, 9Y. This motion, made by Silas Paniptchuk and seconded by Stanley Tocktoo, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrihan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

10.C. FY24 Food Service Budget Amendment Action

Presenter: Mark Vink

Action(s):

Motion to approve the FY24 Food Service Budget

Amendment Action, 9Y. This motion, made by Edward Jackson and seconded by Silas Paniptchuk, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

10.D. Personnel Action

Presenter: Tera Cunningham

Action(s):

Motion to appoint aforementioned staff to permanent status as classified employees, 9Y. This motion, made by Annie Weyiouanna and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

Motion to appoint aforementioned staff to probationary status as classified employees, 9Y. This motion, made by Milton Cheemuk and seconded by Stanley Tocktoo, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

Motion to hire aforementioned staff for the 2024-2025 school year, 9Y. This motion, made by Annie Weyiouanna and seconded by Edward Jackson, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

10.E. Stebbins School Site Action

Presenter: Gary Eckenweiler

Action(s):

Motion to approve the site for the Stebbins New Replacement School that was selected during the Oct. 24, 2024 multi-entity school site stakeholders meeting, 9Y. This motion, made by Milton Cheemuk and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

10.F. FY25 ESEA Consolidated Grant Action

Presenter: John Juvinall

Action(s):

Motion to approve the FY25 Consolidated Plan for BSSD. For Title 1, Part A in the amount of (\$3,608,194.54) which includes (\$399,662.16) REAPED from IIA and (\$359,335.05) REAPED from IVA. For Title IC in the amount of (\$529,444.44). For Title IIIA in the amount of (\$109,963), 9Y. This motion, made by Annie Weyiouanna and seconded by Milton Cheemuk, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea

Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

10.G. Homework Policy Action - 2nd Reading

Presenter: Tammy Dodd

Action(s):

Motion to approve second reading of revised BP 5121 to reflect the changes in the homework policy proposed, 9Y. This motion, made by Aaron Iworrigan and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

10.H. Letter to State Board of Education

Presenter: Tammy Dodd

Action(s):

Motion to approve the letter and join with Northwest Arctic School District in their response to the governor, 9Y. This motion, made by Milton Cheemuk and seconded by Silas Paniptchuk, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

11. **Executive Session**

Action(s):

Motion to enter into Executive Session at 11:32am, 9Y. This motion, made by Milton Cheemuk and seconded by Stanley Tocktoo, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

With Subsidiary Motions:

Motion to exit Executive Session at 1:04pm, 9Y.
This motion, made by Milton Cheemuk and seconded by Irene Navarro, Passed.

Voting Detail:

Milton Cheemuk: Yea
Richard Elachik Sr: Absent
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

12. Discussion Items

Discussion: Chair Willow Olson called the meeting back to order at 1:04pm.

- | | | |
|--|--------------------------|------------------------------------|
| 12.A. | Lobbyist Report | Presenter: John Walsh |
| 12.B. | Financial Report | Presenter: Mark Vink |
| Discussion: Break from 2:30pm-2:40pm. | | |
| 12.C. | HR Report | Presenter: Tera Cunningham |
| 12.D. | APU Apprenticship Report | Presenter: John Juvinal |
| 12.E. | Yearly Progress Report | Presenter: Alex Roberts |
| 12.F. | NACTEC Report | Presenter: Doug Walrath |
| 12.G. | EdTech Report | Presenter: Jennifer Eller |
| 12.H. | Special Education Report | Presenter: Melissa Matthews |
| 12.I. | Activities Report | Presenter: Steven Perry |
| 12.J. | Facilities Report | Presenter: Gary Eckenweiler |
| 12.K. | Superintendent Report | Presenter: Tammy Dodd |

12.L. Items Introduced by Board Members and Reports of Meetings Attended
Discussion: Willow Olson traveled to Unalakleet to develop agenda, Stebbins walk through, Anchorage Leadership and State XCR, Unalakleet for wrestle/cheer.

12.M. Correspondence

12.N. AEC Minutes

13. Items for Next Agenda

14. Public Comment

Discussion: None

15. Time and Place of the Next Meeting

Discussion: December 4 at Savoonga School
December 12 at Anchorage Captian Cook Hotel

16. Adjournment

Presenter: Board Chair

Action(s):

Motion to enter into Executive Session at 11:32am, 9Y. This motion, made by Irene Navarro and seconded by Silas Paniptchuk, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

Board Secretary

Special Meeting

Wednesday, December 4, 2024 12:00 PM

Savoonga, Hogarth Kingeekuk Sr. School, P.O. Box 200, Savoonga, AK 99769

Milton Cheemuk: Present
Richard Elachik Sr: Absent
Aaron Iworriagan: Present
Edward Jackson: Present
Jane Kava: Present
Irene Navarro: Present
Willow Olson: Present
Silas Paniptchuk: Present
Stanley Tocktoo: Present
Annie Weyiouanna: Present
Edward Jackson: Absent
Silas Paniptchuk: Absent

1. **Call To Order** **Presenter:** Willow Olson

Discussion: Chair Willow Olson called the meeting to order at 12:00pm.

2. **Roll Call & Establishment of Quorum**

Discussion: Roll call was done. Present in-person were: Willow Olson, Annie Weyiouanna, Irene Navarro, Jane Kava, and Stanley Tocktoo. Present online were: Aaron Iworriagan and Milton Cheemuk. Richard Elachik Sr. was excused. Called in to Executive Session: Silas Paniptchuk and Edward Jackson. Quorum of 7.

3. **Introductions**

3.A. District School Board Members

Discussion: Board Members introduced themselves and the communities they serve.

3.B. Superintendent & District Staff

Discussion: Superintendent Tammy Dodd and Kathy Commack were present.

3.C. Principal & Staff

Discussion: Principal Craig Courbron introduced his staff: Counselor Emily Crysel, Athletic Director Christina Bracaleone.

3.D. Advisory Education Committee & Student Representative

Discussion: AEC members present: Mark Miklahook and Patrick Reynolds. Student Representative Faith Kingeekuk was present.

4. **Land Acknowledgement**

Discussion: Student Representative Faith Kingeekuk read the Land Acknowledgment.

5. **Adoption of Agenda**

Action(s):

Motion to approve the agenda, roll call vote 7Y.

This motion, made by Stanley Tocktoo and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Absent
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Absent
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

6. **AEC Comment (Action Input Only)**

Discussion: No AEC comment.

7. **Executive Session - Personnel**

Action(s):

Motion to move into Executive Session at 12:07pm, roll call vote, 7Y. This motion, made by Irene Navarro and seconded by Stanley Tocktoo, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Absent
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Absent
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

Motion to exit Executive Session at 1:35pm, roll call vote, 9Y. This motion, made by Stanley Tocktoo and seconded by Irene Navarro, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

8. **Action Item**

8.A. REAA2 Section V, Seat J Board Member
Appointment

Action(s) :

Motion to appoint Section V, Seat J Board Seat to Patrick Reynolds, roll call vote 9Y. This motion, made by Irene Navarro and seconded by Milton Cheemuk, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

9. **Adjournment**

Action(s) :

Motion to adjourn at 1:39pm, roll call vote 9Y. This motion, made by Annie Weyiouanna and seconded by Stanley Tocktoo, Passed.

Voting Detail:

Milton Cheemuk:	Yea
Richard Elachik Sr:	Absent
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 9, Nay: 0, Absent: 1

Presenter: Willow Olson

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Mark Vink

Subject: Impact Aid Authorization

Date: December 12, 2024

Board Policy: 3100 Budget

BACKGROUND AND/OR PERTINENT INFORMATION:

Impact Aid was enacted in 1950 under the Truman administration. This law provides federal funding to school districts that service areas in which property taxes are not collected due to federal impact.

To receive Impact Aid, funds of the Bering Strait School District must submit an Application for School Assistance in Federally Impacted Areas. The Application must bear the signature of the individual the Board of Education has officially authorized as their representative and thus certifies that all data, statements and assurances included in the application are, to the best of their knowledge, true, complete and correct.

It is recommended and traditional for an administrative official in the district be authorized to sign the Impact Aid application.

Alternatives:

1. Approve the motion as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends a motion to authorize Mark Vink of the Bering Strait School District as authorized signatory on the FY2025 Application for School Assistance in Federally Impacted Areas.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Mark Vink

Subject: Indian Policies and Procedures

Date: December 12, 2024

Board Policy: 3100 Budget

BACKGROUND AND/OR PERTINENT INFORMATION:

On an annual basis as part of our Impact Aid application, the board is to review and approve our Indian Policies and Procedures. These are the policies and procedures the District uses to make sure that Indian children receive the same opportunities as non-Indian children.

Alternatives:

1. Approve the Indian Policies and Procedures as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends approving the Indian Policies and Procedures as presented.

Indian Policies and Procedures

Bering Strait School District

2024-2025 School Year

These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met. [34 CFR 222.94(c)2-3]

*All changes become effective **upon board approval.***

Tribe's preferred method(s) of communication is to post in the school and common areas of the community.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34 CFR 222.94(b)(1)]

Procedure 1: The school district will disseminate the following documents to the parents of Indian children and the tribe at least **one week in advance** of any meeting to discuss these documents. The documents will be e-mailed to the local tribal office. We post in the school as well as common areas in the community. We also post meeting notices on our district webpage to gather input. The documents to be disseminated include:

- Current year Impact Aid application
- Assessment/Evaluation of Equal Participation
- Indian Policies Procedures (IPPs)
- Any Plans for District education programs
- Written responses to feedback from the consultation process

Each of the Bering Strait School District's fifteen locations shall have an Advisory Education Committee (AEC) to review programs of the District and advise the District on the use of funding. Each local AEC may have up to five elected officials who reside in that village. The District will offer annual training to all AEC members so that they can better perform their job duties.

School administration and staff are to maintain a close working relationship with the village AEC. The AEC's shall schedule monthly meetings that will be posted at least a week in advance. These postings will be in the school on the community bulletin board by the main entrance as well as other heavily viewed common areas in each village. The posting will also be made on the school message service as well as sent via e-mail to tribal entities. Because such a high percentage of the population of each village is Alaskan native, AEC's are considered representative of native interests. Local tribal officials and parents are also in the best position to comment on the participation of Alaskan Native students on an equal basis in the programs offered.

A district Administrator will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, will send to each AEC copies of evaluations of educational programs and plans for any changes to educational programs of the District.

Parents of Indian children, tribal officials, and the public will be given the notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date, and time of any meeting described above shall be posted in the same manners as a legally posted board meeting. Other information will be communicated in the same manners, as above.

Policy 2: The LEA will provide an opportunity for the tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the District's education programs and activities. [34 CFR 222.94(b)(2)]

As a part of this requirement, the LEA will-

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

2.1 The School District will hold **board meetings** to allow the parents of Indian children and the tribe(s) to provide input on the educational program and activities. The School District will give parents of Indian children, tribes, and the public notice of any meeting at least **one week in advance via the tribe's preferred method of communication**.

2.2 If the consultation participation by parents of Indian children and tribes is low, the School District will re-evaluate its consultation process. Specifically, the School District will take the following measures to improve or enhance participation:

- **Consult with parents of Indian children and tribes**
- **Change communication method**
- **Change time of meeting**

The Indian Education Committee (Parent Advisory Committee) of the Bering Strait School District will meet annually for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At every school board meeting, time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, a public hearing is scheduled in the spring which is specifically devoted to addressing questions regarding federal programs. Based upon suggestions received, the Bering Strait School District will

modify preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children to better serve Indian students.

The School Board schedule for the coming year is as follows:

**September in Teller
November in Anchorage
December in Anchorage
January in Elim
February in Shaktoolik
March in White Mountain
April in Anchorage
May in Gambell**

The meeting times and locations will be posted in each school at the community bulletin board and made available on the Bering Strait School District website. Information will also be sent to parents on the electronic service platform and e-mailed to village tribal officials at least one week prior to a meeting. The preferred method of communication is posting the information in common areas of the village for all people to see. We will also be emailing each local tribe the information so that they have the opportunity to join the meeting remotely.

Any parent or community member may also contact the superintendent at any time directly with concerns. The superintendent contact information is as follows:

**Tammy Dodd
Superintendent
Bering Strait School District
PO Box 225
Unalakleet, AK 99684**

**Phone 907.624.4256
e-mail tdodd@bssd.org**

The District and Indian Education Committee representatives will schedule meetings with village AEC's to discuss ongoing programming goals. At this time, tribal members and parents of Indian children are invited to discuss ongoing programming goals and seek additional input.

Policy 3: The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's education program and activities. [34 CFR 222.94(b)(3)]

As part of this requirement, the LEA will:

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Bering Strait School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education programs and activities.

Procedure 3:

3.1 The Bering Strait School District will monitor Indian student participation on academic and co-curricular activities.

3.2 School district officials will review school data to assess the extent of Indian children's participation in the District's education programs on an equal basis.

3.3 The Bering Strait School District will share its assessment, district funding, Indian student participation, related academic achievements and other related data. This data will be shared with parents of Indian children and tribal officials by posting in common areas of villages and sent via e-mail to each village tribal office. Parents will have information sent to them using the district's electronic message service and from the District webpage. Each local AEC will be provided this information for its meeting by the principal.

3.4 Parents of Indian children, tribal officials and other interested parties may express their views on participation through district communication with the school district, at any school board meeting, or to the Indian Education Committee (Parent Advisory Committee), AEC meetings, or directly to the Superintendent as per methods listed in Policy 1. If it is determined that there are gaps in Indian Participation in the educational programs or activities, the School Board in consultation with the tribes and parents of Indian children, will modify its education in such a way to improve Indian partici

Policy 4: The LEA will modify the IPPs if necessary, based upon the results of any assessment or input described in paragraph (b) of this section (*this document*). [34CFR222.94(b)(4)]

Procedure 4:

4.1 The School district will establish an ad hoc committee of Indian parents and Tribal officials ('the Indian education committee') to meet at least **annually** to consult with the tribe and parents of Indian children on the

content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified **via posting in common village areas** regarding this meeting and their ability to submit comment. Postings will also be done via e-mailed to tribal offices as well as posted on the parent electronic message service.

4.2 **The School Board** will evaluate all recommendations and recommend revisions for changes to these IPPs.

4.3 Any changes by the School Board will become effective **immediately upon formal adoption**.

4.5 The School District will disseminate copies of the revised IPPs to the tribe and parents of Indian children **via posting in common village areas** within 30 days of adoption by the School Board. The changes will also be e-mailed to tribal offices as well posted on the parent electronic message service.

Policy 5: The LEA will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CFR222.94(b)(5)]

Procedure 5:

5.1 The School District will annually keep track of and assemble all comments and suggestions received through the consultation processes by **keeping minutes at school board meetings**.

5.2 The School District will **at least annually** respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties **via posting in common village areas** prior to the submission of the IPPs by the District. Information will also be sent to parents via the school electronic messenger service and sent to the tribal offices via e-mail.

Policy 6: The LEA will provide a copy of the IPPs annually to the affected tribe or tribes. [34 CFR 222.94 (b)(6)]

Procedure 6:

The School District will annually provide a copy of the current Indian Policies and Procedures to each AEC and post a copy of the current IPP in a common village area. A copy of the IPP will also be sent to each village tribal office via e-mail after the board meeting where the IPP is approved.

LEA Board Approval Date: **December 12, 2024**

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the Year ended June 30, 2025

	Approved FY25 BUDGET	Revised 12/12/24 FY 25 BUDGET
<u>REVENUES</u>		
Foundation revenue:	32,210,720	27,295,242
Federal Impact Aid	18,000,000	18,000,000
TRS On Behalf	3,400,000	3,400,000
PERS On Behalf	700,000	700,000
Rental Income	1,600,000	1,600,000
Investment earnings	600,000	600,000
Federal SLC (Internet subsidy)	14,600,000	14,600,000
Other Misc Revenue	2,400,000	4,965,092
Quality Schools /School Improvement	400,000	400,000
Total revenues	73,910,720	71,560,334
<u>EXPENDITURES</u>		
Teachers salaries	16,766,640	16,766,640
Classified salaries	7,500,700	7,500,700
Principal & managerial salaries	4,218,368	4,218,368
Substitute salaries	535,000	535,000
Employee benefits	15,090,768	15,090,768
Sub-total personnel	44,111,476	44,111,476
Audit services	70,000	70,000
Communications	15,500,000	15,500,000
Equipment	110,000	110,000
Equipment - maintenance	175,000	175,000
Insurance	1,700,000	1,700,000
Legal services	80,000	80,000
Other professional services	489,000	489,000
Other purchased services	910,000	1,410,000
Rentals	40,000	40,000
Stipends	162,000	162,000
Supplies - instruction	764,500	764,500
Supplies - maintenance	800,000	800,000
Travel	3,384,500	3,384,500
Utilities - electricity	2,400,000	2,400,000
Utilities - heating fuel	1,750,000	2,650,000
Water/sewer/other utilities	950,000	950,000
Other expenses	327,500	327,500
Subtotal non-personnel	29,612,500	31,012,500
Transfer to other funds*		
Food service	1,400,000	1,400,000
Service credits		0
Capital projects		0
	1,400,000	1,400,000
Total expenditures	75,123,976	76,523,976
Excess of revenues over expenditures	(1,213,256)	(4,963,642)

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Mark Vink

Subject: Heating Fuel Costs

Date: December 12, 2024

Board Policy: 3100 Budget

BACKGROUND AND/OR PERTINENT INFORMATION:

Fuel costs for FY25 were up approximately \$1 per gallon over FY24. With that occurring, the amount estimated for fuel was low. We are proposing that fuel costs be increased from \$1,750,000 to \$2,650,000 for an increase of \$900,000. We will not know the final expense for this year until we know the fuel inventory at June 30 as well as the price of fuel at June 30 as these factors can adjust the fuel cost of the district for the year.

Alternatives:

1. Approve the increase in fuel cost as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends approving the budget for the increase in fuel costs

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Mark Vink

Subject: FY25 Onetime Funding

Date: December 12, 2024

Board Policy: 3100 Budget

BACKGROUND AND/OR PERTINENT INFORMATION:

When the Budget was passed last May, we had used a portion of the onetime funding amount due to possible budget veto when the final state budget was passed. The amount of onetime funding put in our budget was \$2,100,000. Per the state, we are now anticipating \$4,665,092 to be received. This amount may vary due to using preliminary numbers by the state. The final number will not be determined until the closeout of the fall OASIS count by the state.

Alternatives:

1. Approve the budget amendment for onetime funding as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends approving the budget amendment to onetime funding.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Mark Vink

Subject: Foundation Income

Date: December 12, 2024

Board Policy: 3100 Budget

BACKGROUND AND/OR PERTINENT INFORMATION:

The amount of Foundation revenue has been adjusted from \$32,210,720 to \$27,295,242 for two reasons. The first reason is that the district received extra Impact Aid revenue in the prior year. 90 percent of this revenue is used as an offset to Foundation revenue to be received in the current year. The second reason is that the projected enrollment for this year was estimated to be 1,682 students. Enrollment per our fall count period was 1,622 students for a reduction of 60 students.

Alternatives:

1. Approve the revised Foundation revenue as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends approving the revised Foundation revenue amount based on the Fall Oasis count

State of Alaska
 Department of Education & Early Development
 School Finance & Support Services
Average Daily Membership (ADM) Report

PROJECTED FY2025

DUE: NOVEMBER 5, 2024

Prepared By: <u>Jennifer Eller</u>
District Name: <u>Bering Strait School District</u>
Email: <u>jennifer.eller@bssd.org</u>
<small>I certify the reported counts & foundation claim comply with state law, regulations, including the Student Data Reporting Manual. Noncompliance is subject to PTPC sanctions per AS 14.20.030 & 20 AAC 10.020(d)(9).</small>
Superintendent's Signature: <u>Susan R Nedza</u> Date: <u>11/2/2023</u>

Scroll down and print off your District's page # for the ADM Report. OR save this to excel to enter electronically, however make sure to get Superintendent's signature! THANKS Mindy 907-465-2261

School District / Attendance Center:	K-6 ADM	7-12 ADM	ADM TOTAL	SPED Intensive
<small>Enter the District's ADM & Intensive numbers in the column for that school. Correspondence goes in the above box.</small>				
BERING STRAIT				
Aguiin School (Elim)	42.00	57.00	99.00	2.00
Anthony B. Andrews School (St. Michael)	73.00	54.00	127.00	3.00
Avig Mission School	79.00	78.00	157.00	0.00
Comede School	9.00	11.00	20.00	0.00
Embell School	75.00	78.00	153.00	1.00
Govin School (Martin L. Olson)	14.00	18.00	32.00	2.00
Helen C. Isabell School (Teller)	33.00	27.00	60.00	1.00
Yuk Malimiut School	47.00	36.00	83.00	3.00
Voonga School (Hogarth Kingeekuk SR.)	108.00	116.00	224.00	5.00
Uktoolik School	27.00	39.00	66.00	0.00
Ishmaref School	90.00	82.00	172.00	3.00
Robbins School	131.00	105.00	236.00	8.00
Alakleet School	92.00	67.00	159.00	4.00
Idles School (Kingikmiut)	20.00	10.00	30.00	0.00
White Mountain School	29.00	35.00	64.00	2.00
TOTAL	869.00	813.00	1,682.00	34.00

TOTAL Correspondence ADM Only

District Foundation Summary

Trial Name: Jennifer Eller with direction from Brendan to submit
Trial Date: 11/8/2024 21:31:27
User Name: jeller
Report Date: 11/8/2024 21:33:04

Fall OASIS Collection 2024

I certify the reported counts & foundation claim comply with state law, regulations, including the Student Data Reporting Manual. Noncompliance is subject to PTPC sanctions per AS 14.20.030 & 20 AAC 10.020(d)(9).

Superintendent signature: 
Date: 11-8-24

Bering Strait School District

	Elementary (PK-6)	Secondary (7-12)	Total (PK-12)	Intensive
Aniguiin School (70040)	40.00	48.45	88.45	1
Anthony A. Andrews School (70080)	60.73	44.75	105.48	4
Brevig Mission School (70010)	69.75	75.05	144.80	0
Diomedes School (70050)	11.00	11.00	22.00	0
Gambell School (70180)	74.40	72.10	146.50	2
Hogarth Kingeekuk Sr. Memorial School (70200)	99.15	116.90	216.05	6
James C. Isabell School (70130)	33.00	29.15	62.15	1
Koyuk-Malimiut School (70070)	54.00	35.00	89.00	2
Martin L. Olson School (70060)	14.50	22.00	36.50	2
Shaktoolik School (70100)	25.00	38.00	63.00	0
Shishmaref School (70110)	86.30	83.45	169.75	2
Tukumgailnguq School (70120)	135.35	93.55	228.90	9
Unalakleet School (70260)	85.35	69.00	154.35	5
Wales School (70150)	21.90	10.00	31.90	1
White Mountain School (70160)	28.50	35.15	63.65	3
Total	838.93	783.55	1622.48	38

State of Alaska

Department of Education & Early Development
 School Finance & Support Services
 Average Daily Membership (ADM) Report

PROJECTED FY2026

DUE: NOVEMBER 5, 2024

Prepared By: <u>Jennifer Eller</u>
District Name: <u>Bering Strait School District</u>
Email: <u>jennifer.eller@bssd.org</u>
<i>I certify the reported counts & foundation claim comply with state law, regulations, including the Student Data Reporting Manual. Noncompliance is subject to PTPC sanctions per AS 14.20.030 & 20 AAC 10.020(d)(9).</i>
Superintendent's Signature: <u>Jammy Dodd</u> Date: <u>11-4-24</u>

Scroll down and print off your District's page # for the ADM Report. **OR** save this to excel & enter electronically however make sure to get Superintendent's certifying signature!
THANKS
 Jared
 907-269-6607

TOTAL Correspondence ADM Only

School District / Attendance Center:	K-6 ADM	7-12 ADM	ADM TOTAL	SPED Intensive
<i>Enter the District's ADM & Intensive numbers in the column for that school. Correspondence goes in the above box.</i>				
BERING STRAIT				
Aniguin School (Elim)	37.00	45.00	82.00	1.00
Anthony B. Andrews School (St. Michael)	60.00	46.00	106.00	4.00
Brevig Mission School	75.00	72.00	147.00	0.00
Diomedes School	10.00	9.00	19.00	0.00
Gambell School	72.00	68.00	140.00	2.00
Golovin School (Martin L. Olson)	15.00	20.00	35.00	2.00
James C. Isabell School (Teller)	30.00	32.00	62.00	1.00
Koyuk Malimiut School	47.00	42.00	89.00	2.00
Savoonga School (Hogarth Kingeekuk SR.)	97.00	120.00	217.00	6.00
Shaktoolik School	23.00	38.00	61.00	0.00
Shishmaref School	81.00	83.00	164.00	2.00
Stebbins School	127.00	98.00	225.00	9.00
Unalakleet School	81.00	65.00	146.00	4.00
Wales School (Kingikmiut)	18.00	14.00	32.00	1.00
White Mountain School	29.00	32.00	61.00	3.00
TOTAL	802.00	784.00	1,586.00	37.00

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Mark Vink

Subject: Purchased Services

Date: December 12, 2024

Board Policy: 3100 Budget

BACKGROUND AND/OR PERTINENT INFORMATION:

There are two areas where the anticipated budget expense is being exceeded.

The first is purchased services for human resources. There was an original budget of \$100,000 which due to district needs, we have currently spent \$371,542 with anticipated expenses for the rest of the year to be \$400,000. This is due to the fees associated with foreign teachers.

The second area is in maintenance where the cost to maintain our facilities due to the lack of our staff. There was an original budget of \$500,000 due to district needs, we have currently spent \$617,920 with anticipated expenses for the rest of the year to be \$700,000 for subcontracted services.

Alternatives:

1. Approve the budget amendment as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends approving the budget amendment on Purchased Services as proposed.

BERING STRAIT SCHOOL DISTRICT

Personnel Action Items

December 12, 2024

BP 4112.2: Contracts - Certificated Personnel

BP 4216: Probationary/Permanent Status

Classified Employees for Permanent Status

Superintendent Dodd recommends the following Classified employees for permanent status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Brevig Mission	Janeen Barr	Educational Aide CTE
Brevig Mission	Cheryl Bokinkito	Educational Aide
Brevig Mission	Shannon Tocktoo	Educational Aide
St. Michael	Camillas Lockwood	Community Recreation Supervisor
St. Michael	Mary Tom	Cook I
Teller	Kayla Komonaseak	Head Cook
Teller	Tara Lockwood	Community Recreation Supervisor
Teller	Darryn Tank	Custodian I
Unalakleet	Melinda Gray	1:1 Special Education Aide
Unalakleet	LaVerna Katchatag	1:1 Special Education Aide
Wales	Dominik Pelowook	Maintenance/Custodian
White Mountain	Tanner Garcia	1:1 Special Education Aide

MOTION REQUESTED: Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

Alternatives:

1. Approve the aforementioned staff to permanent status,
2. Take no final action,
3. Table until next board meeting.

Classified Employees for Probationary Status

Superintendent Dodd recommends the following Classified employees for probationary status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Diomedé	Dawn Milton	Community Recreation Supervisor
St. Michael	Alice Fitka	Bilingual/Bicultural Instructor
Stebbins	Miranda Charlie	Secretary
Teller	Fred Weyanna	Special Education Aide
Unalakleet	Brianna Ivanoff	Community Recreation Supervisor
Unalakleet	Sierra Musgrove	Special Education Aide

MOTION REQUESTED: Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

Alternatives:

1. Approve the aforementioned staff to probationary status,
2. Take no final action,

3. Table until next board meeting.
-

Certified & Professional Employees Recommended for Personnel Action

Superintendent Dodd recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2024-2025 school year.

SITE:

Savoonga

NAME:

Malia Gabbitas

POSITION:

Long-term Substitute Teacher

MOTION REQUESTED: Motion to hire aforementioned staff for the 2024-2025 school year in the Bering Strait School District.

Alternatives:

1. Approve the aforementioned staff as professional staff members,
2. Take no final action,
3. Table until next board meeting.

BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, ALASKA 99684
(907) 624-3611



ACTION ITEM

TO: SCHOOL BOARD

FROM: Superintendent Dodd

SUBJECT: School Board Committees

DATE: December 2, 2024

BP 9130 Board Committees

BACKGROUND AND/OR PERTINENT INFORMATION:

Board committees should reflect the areas of the functions of the school board; finance/budget, curriculum, policies, evaluations.

BSSD current committees are the following: finance/budget, policies, facilities, activities, personnel.

Below are examples of other school districts committees.

LKSD Committees

1. Finance/Budget
2. Policies
3. Evaluation
4. Curriculum
5. Language/Cultural
6. Housing

Northwest Arctic

1. Finance/Budget
2. Policies
3. Activities
4. Curriculum
5. Language/Cultural
6. Housing

LYSD

1. Finance/Maintenance
2. Curriculum/Language
3. Activities
4. Policies

Fairbanks

1. Budget
2. Curriculum
3. Diversity
4. Policies

North Slope

1. Finance
2. Policies
3. Curriculum
4. School Safety
5. Activities
6. Language

Juneau

1. Finance
2. Policies
3. Curriculum
4. Facilities

Our current committees do not reflect the functions of the school board.

To be in accordance with the school board functions, below is my suggestion for BSSD Board Committees.

Proposed BSSD Committees

1. Finance/Budget
2. Policies
3. Facilities/Housing
4. Activities/Cultural
5. Curriculum

ACTION NEEDED

The administration recommends that the school board approve the Proposed BSSD Committees to accurately reflect the functions of the school board.

Alternatives

1. Approve the Proposed BSSD Committees
2. Take no final action.
3. Table until the next board meeting

BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, ALASKA 99684
(907) 624-3611



ACTION ITEM

TO: SCHOOL BOARD

FROM: Superintendent Dodd

SUBJECT: Residential Schools Coalition Stipend
Advocacy

DATE: December 2, 2024

Strategic Plan: Student Support

BACKGROUND AND/OR PERTINENT INFORMATION:

Recently, superintendents and/or directors met several times to finalize a plan for all districts involved to advocate for funding to run residential schools. For BSSD, that would be NACTEC.

After several discussion with all partners, the attached resolution was formed.

ACTION NEEDED

The administration recommends that the school board approve promotion of the Residential Schools Coalition Stipend Advocacy.

Alternatives

1. Approve the Proposed Residential Schools Coalition Stipend Advocacy
2. Take no final action.
3. Table until the next board meeting

Bering Strait School District

P.O. BOX 225 • UNALAKLEET, ALASKA • (907) 624-3611 • Fax 624-3099

Tammy Dodd, Superintendent
907-624-4269 • tdodd@bssd.org

BREVIG MISSION • DIOMEDE • ELIM • GAMBELL • GOLOVIN • KOYUK • SAINT MICHAEL • SAVOONGA
• SHAKTOOLIK • SHISHMAREF • STEBBINS • TELLER • UNALAKLEET • WALES • WHITE MOUNTAIN

RESOLUTION #24-02

RESOLUTION Supporting a statutory funding increase to the residential school per-pupil monthly stipend

WHEREAS, Alaska’s residential school programs deliver high-quality career and technical education (CTE) programs of study as well as collegiate-level coursework through Advanced Placement/dual-credit programming,

WHEREAS, Alaska’s residential school programs graduate hundreds of young Alaskans every year ready to enter the workforce, to enlist in the armed forces, or to enroll in post-secondary education opportunities,

WHEREAS, residential school funding per current Alaska statute 14.16.200 has remained flat since the 2014-2015 (FY15) school year,

WHEREAS, recognizing the need for additional funding, the legislature and the governor provided one-time appropriations totaling \$3,633,950 over FY23, FY24, and FY25,

WHEREAS, during FY24, the cost of delivering room and board services was approximately \$12,750 per student (double the revenue from statutory state stipend funding), and

WHEREAS, without a funding increase, the FY26 per-pupil monthly stipend funding amount intended to cover room and board expenses will revert to statutory FY15 funding levels,

NOW, THEREFORE BE IT RESOLVED:

The Galena City School District Board of Education urges the legislature and the governor to support the following update to Alaska statute 14.16.200(b)(2):

- (A) for the Southeast Region (Region I), \$2,460;
- (B) for the Southcentral Region (Region II), \$2,400;
- (C) for the Interior Region (Region III), \$2,904;
- (D) for the Southwest Region (Region IV), \$3,018;
- (E) for the Northern Remote Region (Region V), \$3,552.

ADOPTED this _____ day of _____, 2024 by the Galena City School District Board of Education.

Signature of Board Officer

Signature of Board Officer

BSSD Mission Statement: Achieving excellence by nurturing the whole student in a culturally based learning community that is safe and supportive.

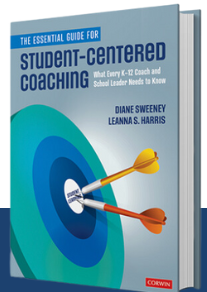


The BSSD Coaching Model

Diane Sweeney Student Centered Coaching

THREE KEY ELEMENTS OF STUDENT-CENTERED COACHING

1. Focuses on student learning
2. Grounded in effective instructional practice
3. Built on a stance of partnership





"If our ultimate goal is to increase student achievement, then coaching should be designed to do just that."

The Essential Guide for Student-Centered Coaching (Sweeney and Harris, 2020)

BIG IDEA

Coaching can build strong partnerships and impact student and teacher learning at the same time.



7 Core Practices

for Student-Centered Coaching



BIG IDEA

Coaching cycles lead to a deeper
and more measurable impact.



Comparing Coaching Cycle Structures

Coaching Cycles

- Standards focused
- Sustained partnership that spans a unit
- Co-plan 1 time/week
- Co-teach 1-3 times/week
- Includes 1-4 teachers
- Use the Results-Based Coaching Tool

Mini Coaching Cycles

- Learning target focused
- A short-term partnership lasting 1-2 lessons
- Co-plan 1-2 times
- Co-teach 1-2 times
- Includes 1 teacher
- Use the Mini Coaching Cycle Log

STAGES IN A FULL COACHING CYCLE

DEVELOP TARGETS

Learning targets are a breakdown of the goal. They provide a vision and criteria for what students will need to know and do to meet the goal.

PRE-ASSESS

Establish the baseline student proficiency level through a quick formative assessment.

SET STANDARDS-BASED GOALS

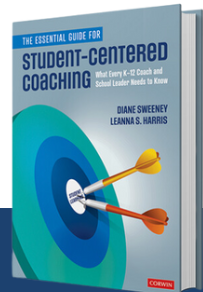
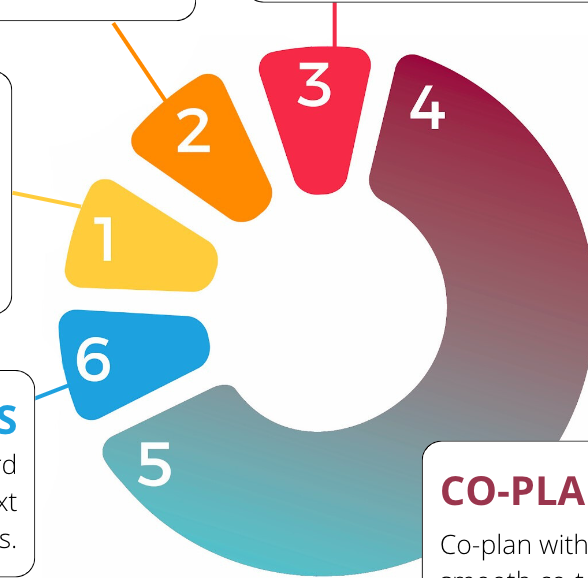
Standard-based goals are designed to move student learning forward and are designed for students. Growth cannot be measured without these goals.

POST-ASSESS

Measure student progress toward learning targets and determine next instructional steps.

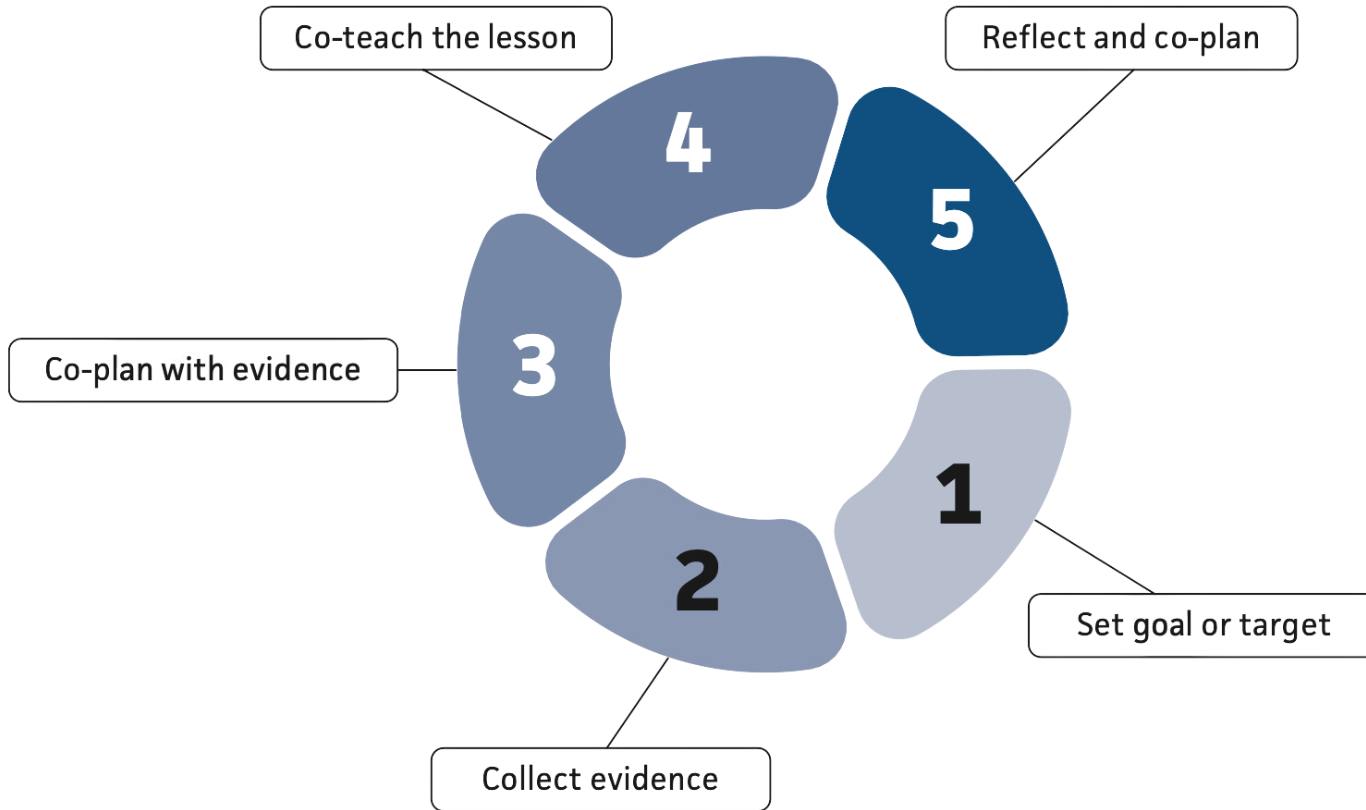
CO-PLAN AND CO-TEACH

Co-plan with your teachers to ensure a smooth co-teaching process. This step will be tailored along the way.

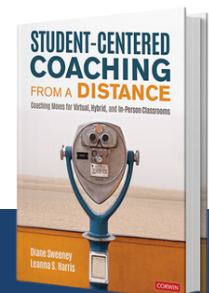


STAGES IN A

MINI COACHING CYCLE



From: *Student-Centered Coaching from a Distance* (Sweeney and Harris, 2021)



GOALS FOR FULL COACHING CYCLES

- Aligned with the standards
- Clear, focused, and measurable
- About learning rather than a task or assessment
- Rigorous enough to sustain a coaching cycle
- Motivating to the teacher and students



60%

Coaching Cycles



40%

- Mini Coaching Cycles
- Co-planning lessons/units
- Joining PLCs
- Supporting classroom management
- Weekly principal meetings
- Time for your own learning



"When teachers know what success looks like, they can show learners what success looks like."

Clarity for Learning, Almarode and Vandas



To: BSSD Regional School Board

From: Alex Roberts, Director of Curriculum & Instruction

Subject: Board Report: Curriculum, Instruction, Career and Technical Education, and Assessment

Date: December 7th, 2024

**Board Policy: BP 6141 Curriculum Development & Evaluation, BP 6161.1 Selection & Evaluation of Instructional Materials, BP 6178 Vocational Education
Strategic Plan: Student Support, Staff Support**

I. Career and Technical Education (CTE)

Carl Perkins 4-Year Plan Update

- Funding Secured: to support BSSD CTE programs.
- Expenditures to Date: 61% of funds used for PPE, materials, and tuition.
- Supported Courses:
 - *5-8 Career and Technical Training*
 - *Air Cooled Engines*
 - *Aviation Programs:* Ground School, Technical Assistant, and Pilot Ground School (NACTEC).
 - *Healthcare:* Certified Nursing Assistant, Emergency Trauma Technician, Personal Care Attendant, and more (NACTEC).
 - *Construction and Trades:* Welding, Woodshop, NCCER Construction, and SMAW Welding (NACTEC).
 - *Technology:* Unmanned Aerial Vehicles (Drones).
 - *Other:* Rural Life Skills, Employability Skills, and Career Exploration (NACTEC).

CTE Travel and Certifications

- Gambell Visit Results:
 - 20 DMV Knowledge Exams passed.
 - 3 Classified Staff Off-Road Driver's License applications submitted to DMV.

CTE Materials Requisition and Site Support

- Results:
 - 35 purchase orders completed for CTE materials, including safety equipment, tools, wood supplies, and curriculum.

Professional Development and Career Guidance

- Career Guidance Document
 - Developed a *BSSD Career Guidance Document* tailored for teacher and counselor use.
 - The document complements tools like iCEV and Alaska Career Information Systems.

CTE Project Support

- Supported wood-based career exploration projects for UNK, GAM, and pending delivery to DIO and WAA:
 - Activities include wood nameplates, toolbox construction, and OSHA 10 Construction Training for 20 UNK students.

Upcoming Site-Based Events:

1. Savoonga (Early December): Driver's Education and DMV Knowledge Tests for students, staff, and community.
2. Golovin: Assist with new woodshop setup, aviation simulator training, and DMV Knowledge Test proctoring.

II. Curriculum and Instruction

Curriculum Review

- Leading a district-wide review of K-12 Math and 6-12 ELA curricula.
- Committee Members: Includes school board members Annie (ELA) and Jane (Math).
- Process Highlights:
 - Conducted surveys with teachers, students (grades 6-12 only), and parents.
 - Developed a 0-3 rating spreadsheet for curriculum evaluation.
 - Completing one task per month, with the goal of finalizing selections by March 2025.
 - Top three curriculum from each category has been selected.
 - Samples have been sent to school sites.
 - Full district review to follow.

Educators Rising

- Communicating with principals and site sponsors about activities and events.
- Assisting with logistics for the State Conference and Competition.
- Coordinating with UAF K-12 Outreach.

Battle of the Books

- Ordered and ensured receipt of book sets for all 15 sites.
- Serving as the point of contact for site coordinators and grade band coaches.
- Developing schedules for practice and district-level Battles.

Arts Programs

- Supporting classroom arts instruction through collaboration with principals, art teachers, and site liaisons.
- Managing distribution of arts resources stored in Unalakleet.

Professional Development for Instructional Coaches

- Training instructional coaches in building relationships with peers.
- Conducting 30-minute one-on-one check-ins with instructional coaches.
- Preparing a three-day training presentation based on Dianne Sweeney's student-centered coaching models.

Health Curriculum Development

- Developing Glencoe Teen Health units:
 - Safety Unit: Focus on safe habits, first aid, and personal safety.
 - Environmental Health Unit: Emphasis on green schools and pollution prevention.

III. Assessment

Mid-Year (MOY) Assessments

- MAP Growth:
 - Testing Window: December 2–13, Grades K-12.
- Amplify mClass:
 - Testing Window: December 2–13, Grades K-3.
- Preparation: Site Testing Coordinators are providing refresher sessions on proper testing techniques.

WIDA ACCESS Testing

- Proctors are undergoing mandatory training for February testing.

ACT and WorkKeys

- Developing next steps to ensure smooth planning and implementation.
-

IV. Notable Achievements and Projects

Instructional Innovations

- Facilitated professional development for instructional coaches with a focus on relationship-building and student-centered coaching.
- iCEV is revolutionizing and improving CTE instruction in the district.

Expanded Support for Students and Teachers

- Delivered Battle of the Books resources and scheduled events.
- Provided ongoing support for career and technical education, including resource distribution and collaboration with the CTE Coordinator.

Research and Writing

- Investigating STEM, Robotics, Coding, and Maker's Spaces for educational programming, Curriculum development using the Backward Design Model, Curriculum critique and comparative analysis of models (e.g., Tyler vs. Taba).

BSSD Facilities Department Report, December 2024

This report provides an update on the current projects and developments within the BSSD Facilities Department.

Stebbins Temporary K-12 School Campus

As of the writing of this report, final work is underway to complete the Stebbins temporary school campus. By the time of the Board meeting on December 12, 2024, the campus will be fully operational. The campus has turned out well overall and will effectively serve our students. There are now enough classrooms to accommodate all kindergarten, elementary, and middle school classes, as well as high school core classes, special education, and counseling services. Additionally, there is an office area and a multipurpose room for breakfast/lunch, meetings, physical education, and evening open gym.

Our goal of creating a school campus with all buildings in a central location has been met, as has the goal of keeping all K-12 students in Stebbins. Many individuals have contributed to the success of this project, including BSSD staff, contractors, particularly Tapraq Rock and freight companies that went above and beyond for BSSD. Additionally, dozens of workers on-site, many from Stebbins and St. Michaels, have been essential in completing this project. We extend our sincere thanks to everyone involved in this critically important effort.

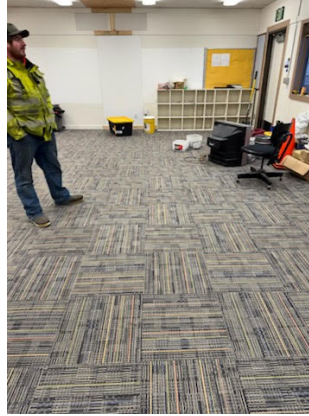
However, as nice as this temporary campus has turned out, it remains temporary—hopefully for only three years. Moreover, the campus falls significantly short of the district's standards for a BSSD K-12 school. The previous Stebbins school building was 31,000 square feet, with an additional 4,000 square feet of classroom support space. In contrast, this temporary campus spans only 14,000 square feet.

Key differences include the absence of a library, CTE space, and gym. The biggest challenge, however, is that the campus consists of several smaller buildings rather than a single school building. Doing without essential school spaces, particularly the gym, will be difficult for students, staff, and the Stebbins community as we proceed with designing and constructing the replacement school.

We are extremely grateful to Principal Robert Cooper and his staff for their patience and remarkable flexibility throughout this process.

Temporary Campus Project Details:

- 16 buildings (including MPR, kitchen, office spaces, 16 classrooms, and an electrical service/server building)
- 14,000 sq. ft. of temporary school space
- A new water and sewer system was installed to accommodate the new buildings (each building has its own water and complete restrooms)
- School opened on September 9, 2024
- Campus fully operational by early December 2024
- Total construction cost will be \$10,000,000+ \$750/sq ft



Fencing around the temporary camps, classroom in the works, mpr/lunchroom under construction

Stebbins K-12 School Replacement Project

The planning phase for the Stebbins K-12 School replacement project is progressing well with our Architecture & Engineering (A&E) team. A site for the new school has been selected on a hill just north of town, within the area of the community's newer construction projects. The A&E team has begun researching the school's requirements, including the number and types of spaces needed, the building's shape and size, and its overall design. This phase is expected to move quickly and will soon involve a larger team, with significant participation from BSSD, the Stebbins school, and the community.

The estimated cost for the new replacement school is between \$111,000,000 and \$114,000,000. Funding has been requested through the state's Department of Education and Early Development (DEED) Capital Improvement Project (CIP) grant process. This process involves reviewing and scoring all school construction project applications and placing them on a priority list. Once the list is created, the state legislature determines the funding allocation for school construction, starting from the top of the list.

Unfortunately, the CIP scoring system does not adequately account for situations like Stebbins, where a community has lost its school due to a disaster. Stebbins received a score of zero in categories like the condition and age of the existing school building, which resulted in the project ranking 5th on the state's priority list. We strongly disagree with this ranking, as the process does not fully address situations where a school has been destroyed due to catastrophic events.

Our department, alongside Superintendent Dodd, has formally disputed the rankings through the official hearing process, but no progress has been made. The next step is to work with our district's lobbyist and legislators to secure funding for the project, aiming to elevate it to at least the 5th position on the priority list.

For more information on the CIP process, please refer to the following links:

1. <https://education.alaska.gov/Facilities/initial/FY26ConstructionInitialList.pdf>
2. <https://education.alaska.gov/Facilities/initial/FY26ConstructionPointsInitialList.pdf>



Site for the Stebbins K-12 Replacement School

BSSD Current Facilities Projects

Brevig Mission K-12 School Addition/Renovation

This project is currently in the Architectural and Engineering (A&E) stage. We are working with Burkhart Croft Architecture to move the project toward the design development phase. We are eagerly awaiting state funding through DEED, which will allow us to move forward with the remainder of the design and construction. The estimated cost for this project is \$36,335,000. For more details on the states school construction priority list see the link #1 above.

Stebbins Temporary K-12 Campus

This project is close to completion, allowing for a more normal school year. Details are provided above.

Stebbins K-12 School Replacement Project

The planning stage for the replacement school is moving forward in collaboration with our A&E team. Details are provided above.

Teacher Housing Projects

- **WBB:** Two new tiny homes have been put into use, but three more are still needed to fully house the staff following the fire.
- **GLV:** The two tiny homes at this site still need to be connected to the city's water and sewer systems. Several plumbers have committed to this task, but all have ultimately backed out, leaving us still unconnected.
- **SHH:** The conversion of the Head Start building into a 3-plex is currently on hold, awaiting a larger block of time from our BSSD carpenters to focus on this project. We intend to involve local SHH carpenters alongside our team. The contractor we had lined

up for this project backed out after several months, and subsequent bids were too high, so we have decided to handle the project internally.

Fuel Spill Cleanup Projects

BSSD is currently managing four active fuel spill cleanup projects:

- **WAA 2021:** The majority of spilled fuel oil at this spill site has been cleaned by our in-house team. The remaining contamination will be handled by specialty spill remediation contractors, with the engineering for the final phase completed. We plan to select a contractor early in the year and complete the cleanup this coming summer.
- **TLA 2022 & 2023:** These spills will be cleaned by specialty contractors. Engineering for these cleanups is complete, and contractors will be selected in the new year.
- **GAM 2024:** This small spill is located beneath the school's mechanical building. We are actively addressing mitigation with resources from Integrity Environmental Engineers.

Our Department's Goal: Zero New Spills

We are committed to preventing any new spills. Efforts toward this goal include:

- In-service training this past November 25-28, with 1- day devoted to everything fuel oil
- On-site training with our Safety Manager, Chris Masters
- Professional tank farm inspections conducted this past summer and fall
- Construction of a new tank farm in Teller
- Design and engineering of new tank farms for Wales and Gambell, with construction planned for the summer of 2025
- Ongoing training, scheduled inspections, repairs and replacements.



TLA Fuel Storage tanks, Planning, New tank farm

Respectfully submitted. Gary Eckenweiler
Director of Facilities and Maintenance, BSSD

December 2024 Board Report – Maintenance Department

Bering Strait School District

The Maintenance Department has been busy throughout November, addressing numerous projects and ongoing facility needs across the district. Our team has made significant strides in several key areas, highlighted by the successful implementation of the **Asset Essentials** program and substantial work on facility maintenance, inspections, and repairs.

Asset Essentials Launch and Maintenance Training

A significant milestone for the department was the full implementation of **Asset Essentials**, which officially replaced **School Dude** as our facilities management platform. Mr. Eckenweiler and I began this transition process over a year ago, engaging in meetings and training sessions to ensure a smooth transition. After extensive preparation, we successfully migrated all data and officially launched the program on **October 29**. This timing was ideal, as we conducted comprehensive **maintenance training** for our team from **November 11–15**.

During this training, all maintenance technicians were trained on the full capabilities of Asset Essentials, including creating, tracking, editing, and completing work orders. A crucial part of this training was the distribution of essential tools and equipment, including **Chromebooks**, which enabled technicians to manage work orders efficiently.

We also covered specialized topics such as **tank farm inspections**, **boiler maintenance**, **generator diagnostics**, **refrigeration**, and **electrical troubleshooting**. I would like to thank our contractors—**RUI Inc.**, **L&J Generator Services**, and **DeYoung Electric**—for sharing valuable insights and tips with our team.

Carpentry and Village Support

Our carpentry crew recently completed a remodeling project in **Unalakleet**, which included updating two apartments with new cabinetry, shower, tub surrounds, drywall touch-ups, fresh baseboards and trim, and new flooring. Additionally, our team **supported Gambell's** ongoing maintenance efforts ahead of Thanksgiving. Looking ahead, the crew will be traveling to **Elim** in the first week of December, where they will replace the flooring in the wood shop.

Sprinkler System Inspections and Repairs

JCI has inspected and repaired sprinkler systems across several sites, including **Elim**, **Koyuk**, and **St. Michael**. Their team recently completed work in these locations, addressing issues with the kitchen vent hood systems. JCI will continue its work in December, focusing on **St. Michael**, **Brevig Mission**, **Elim**, **Koyuk**, **Savoonga**, and **Teller**. Travel has already been confirmed for the first week of December. **St. Michael** is a top priority for these upcoming inspections.

Generator and Fire Pump Maintenance

L&J Generator Services LLC has been busy conducting diagnostic and preventive maintenance on generators and fire pumps at several district sites. In November, technician **Wyatt** worked on the generator and louvers at **Teller School**, followed by repairs to the **St. Michael** school generator, where the fuel system was addressed. Afterward, L&J moved on to **Golovin**, where he performed fire pump and generator maintenance. In **Shishmaref**, we identified issues with the school generator, which requires a rebuild. While the generator has been stabilized, it remains a priority for repair once parts become available, and L&J will return as soon as the necessary components are received.

Electrical and AV Work in Stebbins and Savoonga

DeYoung Electric has made excellent progress on electrical upgrades in **Stebbins**, where they have worked on permanent power for the MPR, office building, and several portable classrooms. They are also collaborating closely with **AVEC** to finalize the installation of **permanent** power, which is expected to be completed soon. Once their work in Stebbins is finished, DeYoung will move to **Savoonga** to diagnose and resolve issues related to the PA system and exterior lighting.

Environmental and Safety Compliance

The Maintenance Department is also working with **Integrity** to update our **FRP** (Fire Response Plan) and **SPCC** (Spill Prevention, Control, and Countermeasure) plans. Progress has been strong, with Integrity staff having already visited Unalakleet to collect information to update these plans. Once completed, this project will result in digital copies of all FRPs and SPCCs, ensuring greater accessibility and efficiency for our staff.

Winter Preparations and Challenges

We **manage** the usual seasonal challenges as winter sets in, including freeze-ups and handling ongoing parts requests from various sites. November has been a busy month, and our team has diligently ensured that all buildings remain operational despite these challenges.

Conclusion

The Maintenance Department has made significant progress in maintaining and upgrading our facilities district-wide. As we continue into winter, we will prioritize essential repairs and preventive maintenance to ensure our schools' and facilities' safety and functionality.

On behalf of the Maintenance Department, I hope everyone had a wonderful Thanksgiving.

Respectfully Submitted,

Matthew Wirth

Maintenance Operations Manager

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Board

From: Superintendent Dodd

Subject: Superintendent November Report

Date: December 3, 2024

**Strategic Plan: Language/Culture, Student Support, Staff Support,
Facilities/Infrastructure**

BACKGROUND AND/OR PERTINENT INFORMATION:

Student Support

Congratulations to the teams (White Mountain and Shaktoolik) that qualified for the State Volleyball Tournament.

November 15-21, 54 middle school students attended ANSEP at UAA. Twelve of the sites had students and/or chaperones participate in the activities.

Youth Leadership Institute – write up from Sisa P. sponsor for Youth Leaders.

*From November 7 to 11, 2024, five BSSD Youth Leadership representatives attended the AASB 71st Annual Conference and Youth Leadership Institute, held at the Hilton Anchorage. This year's theme was **"Investing in Students, Strengthening Public Schools."***

The Youth Leadership Institute (YLI) is an integral part of the annual conference, bringing high school students together to hone their leadership skills and empower them to be change-makers in their schools and communities. Our student leaders had the opportunity to listen to inspiring speakers, participate in breakout sessions with student leaders from other school districts, and meet school board members from BSSD and other districts.

*The student leaders who attended were **Janrenth A. (Koyuk), Ava A. (Savoonga), Blaine P. (Stebbins), Robert N. (Teller), and Xevera S. (White Mountain)**. The chaperone for the group was **Sisa P. (Stebbins)**.*

During the conference, our student leaders shared their school successes and challenges and presented their vision for the school district and their communities. They fully engaged in the activities and enjoyed the entire experience.



Attached are the new guidelines for HB 148, Alaska Performance Scholarship Notification Requirements as well as the new outline for the scholarship.

Facilities and Infrastructure

We are looking to finalize all building of the temporary school in Stebbins before Christmas break. If this actually occurs, we will be able to move back to a regular schedule for the students and staff starting in January.

The district is looking into a new payroll/purchasing system for FY26. The system we use now is not able to provide us with the support and functions needed for efficient bookkeeping. After reaching out to all superintendents in the state, many school districts are using the same system, Tyler School ERP Pro.

Staff Support

Site advocates have begun visiting schools. There has been great feedback on the visits, all of which will ultimately support our sites with their needs in a quicker and more sufficient amount of time.

The week of December 9th, a few of our international hires for FY25 will begin arriving. With more coming the first weeks of January. The long-term subs will move to different sites that are still awaiting hires to make it to sites.

Tera and I will join 10 other district representatives and travel to the Philippines to recruit international teachers. Kodiak School District is heading this and making all

arrangements for those attending. We will hold interviews at two different locations, Manila, and Cebu. We have approximately 10 international teachers that will need to leave after this year, plus any other openings we may have.

Tera and I have also finalized a plan that limits the number of international teachers we will hire each year. If we are unable to fill all vacancies, we will look at two options; 1. Combining classrooms/content areas, 2. Look at virtual teaching from the district office.

The DO negotiating team will reach out to NEA to begin our teacher negotiations. We will hope to start the meetings in February.

Language/Culture

Attached is a report from Amber Otton, Coordinator of Cultural Integration.

Alaska Performance Scholarship Notification Requirements

As a result of Governor Dunleavy's signing of **HB 148**, changes regarding the Alaska Performance Scholarship (APS) reporting requirements went into effect on **June 30, 2024**. Under [AS 14.43.820 \(h\) and \(i\)](#), school districts are now required to report APS eligibility and availability to students.

Process for Notification

- Each district is responsible for **creating** its own **notification process** to ensure compliance.

Record-keeping requirement:

- Districts must **document which students** were notified and **how they were notified** to demonstrate compliance.

Requirements for Grade 9 and 10

Notification

- Not later than **January 15th each year**
 - Provide each **grade 9 and grade 10 student** in the district with information about APS opportunities and requirements.

Process

Each district is responsible for creating its own notification process to ensure compliance.

- **For Grade 9 and Grade 10:**
 - Provide awareness of APS requirements and opportunities.

Requirements for Grade 11

Notification

- Not later than **December 31st each year**
 - Provide each **grade 11 student** with their remaining academic requirements needed to qualify for the APS, including:
 - What the student needs to achieve to earn each level of the APS through:
 - **GPA requirements**, or
 - **Standardized test scores** (once curriculum requirements are met)

Process

Each district is responsible for creating its own notification process to ensure compliance.

- **For Grade 11:**
 - Outline for the individual student the **required courses needed for APS eligibility**.
 - Specify the **grades needed** to meet each scholarship level under [AS 14.43.820 \(k\)](#).
 - Include information about **standardized test score options** (where applicable) after curriculum requirements are fulfilled.



To: BSSD Regional School Board
& Superintendent Dodd

From: Amber Otton, Cultural Integration

Subject: Cultural Report

Date: December 12, 2024

Board Policy: 6174 Bilingual Bicultural Education/English Language Learners
Strategic Plan: Language & Culture

Cultural Curriculum Committee Update:

Recognizing the urgent need for culturally relevant and modern teaching resources, the Bering Strait School District (BSSD) has embarked on an ambitious project to develop a curriculum that meets the needs of today's students and ensures the preservation of our Native languages. BSSD's Bilingual/Bicultural Department comprises 24 cultural teachers across 15 schools and three Native languages: Akuzipik, Yupik, and Inupiaq. Our Akuzipik teachers use an outdated curriculum and find that it is aimed at students who still speak Akuzipik exclusively in their homes, which is not the case. All other cultural teachers do not follow a curriculum, often creating materials by hand each week with limited language resources and training. The last updated curriculum dates back to 1992.

Supported by the Circle of Learning grant, the Bering Strait School District Cultural Curriculum Committee met in Unalakleet November 1-3, 2024 to initiate the development of an updated cultural curriculum that will best serve today's students and teachers. During the meeting, committee members worked closely with Kawerak's Language and Culture Immersion Curriculum Specialist, Saġrumin N., and Eskimo Heritage Program Director, Yaayuk A-S. Together, they reviewed previous cultural curriculum materials, shared insights, and explored new methodologies to ensure an effective and culturally rich framework for instruction.

- Saġrumin shared a Head Start Inupiaq immersion curriculum that Attasiaq is reviewing for collaborative use.
- Yaayuk lead a virtual discussion on best practices for language immersion teaching methods.
- Analyzing Bering Strait Region responses for education gathered during listening sessions from the Cook Inlet Tribal Council's [Our Future Ancestors](#) project, the committee identified thematic units for their work updating and creating materials to support cultural instruction.
- Ilisaqta Inupiatun is being used as a framework for language teaching and learning, where two regional elders, Georgianne M. and Annie C. are working on updating it from North Slope Inupiaq to Bering Strait Inupiaq dialects of Kigiqtaq and Sitaisaq.
- Each committee member was assigned three lesson units from the outdated curriculum to update and present at our gathering in Shishmaref January 17-19 to then determine a cohesive curriculum framework.

- The committee also acknowledged the deep trauma associated with language work in school institutions historically designed to suppress Native languages and culture. In a moving discussion, members celebrated the resilience of elders who have preserved their language and the courage of teachers overcoming systemic barriers to revitalize it for future generations.

Led by Attasiaq O., Coordinator of Cultural Integration, the cultural curriculum committee includes:

1. Stacey P.: Educator since 2008, led BSSD's SILKAT project, and earned a Master's in Elementary Education with a legacy rooted in bilingual education.
2. Joel M.: International educator with 30+ years of experience, specializing in culturally responsive curriculum design.
3. Deb A.: Local Recognized Expert since 2006
4. Emily "Funny" M.: Created cultural units as part of her Master of Education degree program rooted in the history of Elim.
5. Lisa S.: Bilingual/Bicultural instructor since 2012.
6. Shem Rose K.: Educator with 24 years of experience, Shem brings Akuzipik language knowledge that will serve Gambell and Savoonga curriculum.
7. Toby A. Jr.: Expert in traditional practices like walrus skin preparation and boat building, dedicated to preserving Inupiaq traditions.

The committee meets virtually every third Monday of the month and will meet three additional times in person this year—in Shishmaref, Gambell, and Saint Michael. When the work is completed, Bering Strait School District bilingual teachers will have access to curriculum materials and lessons in all three languages spoken in the district: Yupigestun, Yugtun, and Inupiatun.

Through the ongoing efforts of the committee, supported by the Circle of Learning grant, the Bering Strait School District is poised to deliver a comprehensive, culturally responsive curriculum in Akuzipik, Yupik, and Inupiaq. This work represents a vital step toward uplifting our language and empowering students and educators with tools to succeed, firmly rooted in their cultural identity.

Kawerak Native Language Gathering Report:

Ilichaktuut Katituta Gathering "We Are Learning Together"

From November 19th to 21st, the *Ilichaktuut Katituta* gathering was held at the Katirvik Cultural Center in Nome. This event brought together educators and language advocates to share insights, updates, and encouragement as we collectively work to preserve and revitalize our Indigenous languages.

The gathering began each day with the lighting of the *Naniq Qulliq*, symbolizing that this was an Indigenous space guided and uplifted by our ancestors. Melanie B., President of Kawerak, gave a heartfelt welcome, setting the tone for the event. The Master of Ceremonies, Kiminaq A-S., co- led the gathering alongside her mother, Yaayuk A-S., ensuring a warm and inclusive environment.

Highlights included updates from bilingual and bicultural teachers across the Bering Strait School District, Shishmaref, White Mountain, Golovin, and Elim Head Start programs. Deb T., Director of Kawerak Head Start, shared progress on their ANA grant, while Kiminaq A-S and Anajaluutaq C. reflected on lessons learned from their time teaching in Inupiaq immersion classrooms for kindergarten and first grade in Nome.

We also heard inspiring keynote speeches from North Slope Borough School District leaders Pausaurak Jana H. and Qagğuna Tenna P. Their presentation emphasized their district's commitment to Inupiaq language revitalization, including requiring Inupiaq as a graduation credit and working toward a vision of a K-12 immersion program.

Workshops on Inupiaq and Yup'ik literacy were led by Dr. Larry K. and Myles Iyağak-C., who also shared his personal language journey and provided valuable tips for teachers to assess their language acquisition progress. Sağrumin Jolene N. presented her Head Start curriculum, and Anauk O. introduced a mentor-apprentice program toolkit to help teachers build partnerships and continue their learning journeys.

Evening activities included performances by the Ugiuvak Drummers and Dancers and a gathering hosted by Suksrak O., where attendees connected over fellowship in Inupiaq. Each day concluded with reflections by Yorise Naglina Y. and a translated hymn led by Arlene S., grounding participants in gratitude and purpose.

Every participant received Inupiaq books, posters, and Yup'ik coloring books to support their teaching efforts. These resources reinforced the message that no one is alone in this work. Instead, we are a collective—educators across districts and dialects united by a shared mission to uplift our languages and cultural identities.

The *Ilichaktuut Katifuta* gathering was a powerful reminder that our work transcends individual districts or dialects. Teachers from all backgrounds—whether Inupiaq, Yup'ik, or Akuzipik—were equally affirmed, celebrated, and supported. This collaborative approach ensures that we are not limited by barriers but are instead strengthened by our collective wisdom, vision, and dedication.

As we continue this journey, we are reminded that our efforts today are guided by our ancestors and are paving the way for future generations. Together, we are learning, growing, and ensuring the survival and vitality of our Indigenous languages.

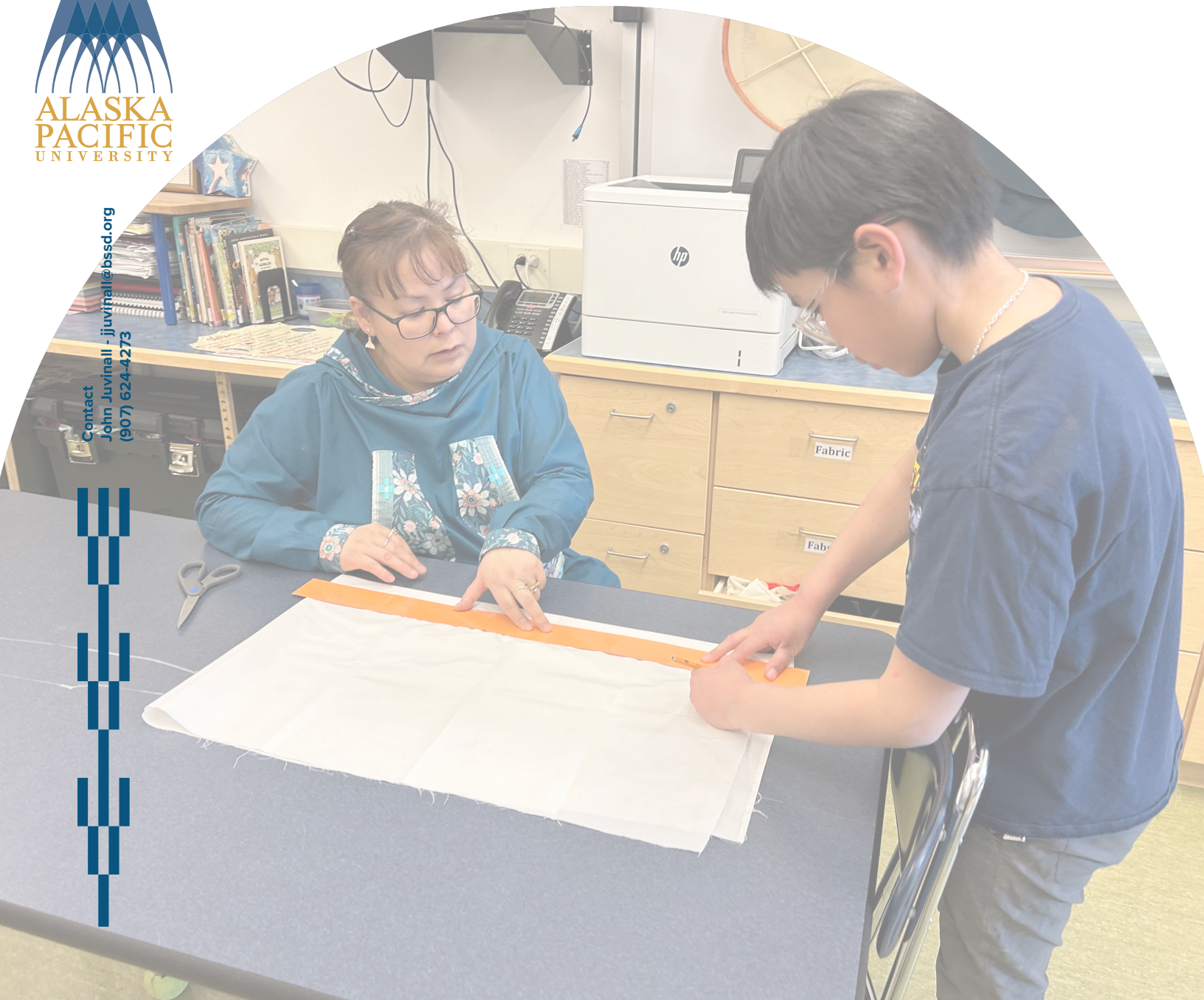
The Circle of Learning is funded by the US Department of Education's Alaska Native Education Program and serves as a cornerstone for supporting BSSD's efforts to enhance bilingual and bicultural education.

ACATE

Alaska's Competency-based Apprenticeship for Teacher Education



Contact
John Juvinall - jjuvinal@bssd.org
(907) 624-4273



What is the program?

Alaska's Competency-based Apprenticeship for Teacher Education (A-CATE) is a program created by BSSD and Alaska Pacific University (APU) to develop a locally grown education workforce.

- A-CATE is a multi-year program designed through a new career pathway of a registered apprenticeship approved by the U.S. Department of Labor.
- A-CATE allows an Apprentice Teacher to use existing college credits, acquire credits by demonstrating competency, and earn additional credits while working on the job.
- A-CATE has a strong local focus by engaging highly effective local teachers (called Expert Teachers) to develop the teaching skills of Apprentices in our own classrooms with our own students.

What is the timeline?

Expert Teachers will apply to the program via BSSD in summer 2024.

- Expert Teachers will engage in a cohort via APU starting in Fall 2024.
- Apprentice Teachers will be selected into the program by BSSD and APU in Fall 2024 and will engage in a cohort via APU in Spring 2025.
- Expert Teachers will start working directly with Apprentice Teachers in January 2025.

Will there be compensation?

Expert Teachers may receive credit for their professional development through APU supporting their role working with apprentice teachers.

- Expert Teachers may receive an extra duty contract or adjunct faculty pay.
- Expert Teachers may choose to enroll in an APU graduate program that could increase their standing on the district pay schedule.

What is an Expert Teacher?

An Expert Teacher serves as a primary instructor for an apprentice teacher.

- An Expert Teacher has extensive teaching experience, in-district experience, and documented levels of high effectiveness and expertise. They must be recommended by the district and approved by APU.
- An Expert Teacher guides the development of the apprentice's teaching competencies based on standards.

Standards-based planning
Standards-based instruction
Conditions for learning
Professional responsibilities
Alaska cultural elements

Contact
John Juvinal - jjuvinal@bssd.org
(907) 624-4273



WHY Participate?

Local Impact

Be a driving force in student achievement! You can play a crucial role in shaping the educational landscape.

Career Growth

Take the next step in your career journey! It's your chance to grow within the field you're passionate about!

FREE

The program provides 100% tuition for courses at UAF leading to Special Education teacher certification.

Connect

You become an essential part of a community-driven initiative that values and celebrates your heritage and culture.

Support

Receive coaching and professional development to enhance your skills.

Get in touch!

907-465-8702

joni.mccarty@alaska.gov



**Alaska Dept. of Education &
Early Development**
PO Box 110500
Juneau, AK 99811-0500



GREAT Alaska Program

*GROWING READING
EXCELLENCE AND
ALASKAN TEACHERS*



In Partnership With:

**Alaska Department of
Education and Early
Development**

**University of Alaska
Fairbanks**

Stone Soup Group

”

"Education is not the filling of a pail, but the lighting of a fire."

Unlock Your Teaching Potential!

Are you a dedicated paraprofessional with a passion for making a lasting impact on student lives?

We invite you to be a vital part of the groundbreaking GREAT Alaska Program!

Growing Reading Excellence and Alaskan Teachers



JOIN US!

Join us in creating a brighter future for Alaska's students. Your role as a paraprofessional in the GREAT Alaska Program is not just a job; it's a meaningful journey toward educational excellence.

Apply Now

Express your interest and submit your application to be a part of this transformative program.

Free Tuition

Experienced Teachers

Online Classes

Supportive Peers



Contact:

Joni McCarty, Project Coordinator
joni.mccarty@alaska.gov
907-465-8702



AEC Minutes, October 10, 2024.

In attendance Terri Schuetz, Joseph Pomainville, Howard Weyiouanna, Rich Stasenکو, Andrew Kakoona, Karla Nayokpuk

1. Call to order 5:21PM.
2. Role Call.

Called by KN. Howard Weyiouanna, Rich Stasenکو, Andrew Kakoona, Karla Nayokpuk are present.

HW: After number 10 we could reorganize.

AK: Would we need to wait for Eleanor to reorganize?

HW: I made a motion to check the agenda as amended, second Andrew.

3. Agenda review

4. Approval of meeting minutes.

HW: Are there any corrections on the minutes that you have just heard? Is the AEC comfortable with the abbreviation of the names?

RS: It seems easy to follow, everything really was captured word for word. It makes it so that everyone could reference what was said on the record. It looks amazing, I am really impressed with the accuracy that was captured.

HW: Any other corrections?

RS: I wish someone could clarify with me what I meant about the comment about conflicts within the school.

TS: The one that seemed unclear?

RS: The one about coming and going on page 2, the back of the first page, "reads section", I am not sure what I meant about that comment, I am not sure about what I was saying in that moment.

HW: I have no recollection.

TS: Maybe it was a comment about keeping everyone safe in the school, about the community outside and students inside the school being safe.

RS: That seems right, maybe community should be put in there to make more sense.

HW: I do have a question too about number 1 with call to order. About Eleanor getting years of office.

RS: I think that was about finishing last year, and then getting another 3-year term now that she has been elected. Confusion about whether they were continuing or needed to be re-elected. There were two seats on the ballot.

TS: We only had Howard's seat on the ballot, but Eleanor received the most votes.

RS: I would also like to ask about J1s.

JP: It is a cultural visa.

TS: All of our teachers are actually on work visas.

RS: What does SCERP stand for?

KN: Small community emergency response plan.

KN: This needs to be clarified again if she needs to be re-elected. According to our minutes, we would need to re-word that part of the minutes.

RS: It was not decided that she would be on the ballot for a three-year term. We were asking questions, not saying that it would be that way.

KN: Did you select the two youths for the coalition meeting?

TS: No we are waiting to meet with our leadership supervisor.

RS: Motion to approve the minutes for October 3 meeting minutes.

It was explained that the meeting minutes should be approved. Please include the date next time. JP printed the minutes. Some names are spelled incorrectly.

KN: Read the minutes.

5. Public comments

RS: No one from the public is here.

6. Correspondence.

TS: I have not received any correspondence.

7. reports from committees

RS: We talked about the committees, athletic and activities director, and they are not here to make a report.

HW: Weather permitting St Lawrence Island is coming for volleyball.

RS: It is going to get very windy, they might not fly in that wind.

8. On-site procedures

JP: We do need to review our fire drill procedures, other than that nothing.

TS: We did have our fire drill from last month, and will have another this month.

9. Administrative reports

TS: Howard and Elinor were our two winners that need be sworn in.

RS: I would like to comment. I went to the election and the people were confused because there were no names on the ballot. Howard called me early and asked me about that. He said that he turned in his paperwork and that his name should have been on the ballot.

TS: I think that was a misunderstanding, I handed the process over to another person, and I wanted to post a poster with the names on it.

RS: It was supposed to be right on the ballot.

TS: That was a mishap on my part and our part as a school.

RS: While I was there at the table, they heard that Howard should be on there. It said vote for no more than 2, and that would mean there are two seats. So it has to be Elinor, and she agreed to run again to be on the AEC. They said that's ok we will tell people. They said to pick either Howard or Elinor.

TS: There were 43 people written in and 130 votes cast

RS: Normally they would have a sign that says terms expired "Howard" and then another name or line for someone else. It should have said Eleanor Taft expired terms, it seems like it should have been there, no?

KN: They usually have it on the notice, but not on the ballot. Only the ones who turned in the papers would be on the Ballot. When they do that ahead of time, they would know how many seats are expiring.

RS: And it would have their names on there? Oh, that's what we do in church.

KN: We just put that there are two seats available, and they can turn in letters of interest. So for next year.

TS: The city told us not to bring anything until the day of election.

RS: Oh that's how that happened.

KN: The city doesn't have anything to do with the AEC election.

RS: It seems like you can send a letter?

KN: No, the school prepares the ballots.

RS: So it was just an unfortunate time to be traveling.

TS: Congratulations Howard.

Our open house was fascinating, we didn't draw in as many as we would have liked, but they enjoyed coming to school and exploring using the bingo card. They got to be more involved with what is going on in our classrooms across all age levels. There were three prizes and everyone enjoyed it.

RS: The minutes must be approved before we send them in.

TS : We have had many individuals in our building lately, we had cross country. One student went to state and improved his time finishing under 20:00. Wrestling and cheerleading have started practicing. Wrestling is beginning fund raising.

RS: Who is the coach?

JP: Amanda..

KN: Amber...

JP: That's right.

TS: volleyball has games this weekend, and everyone is really excited. I told her if teams can't come, that we should still hold games to get our community involved. School opens for elders to walk, it began yesterday! But we didn't have our meeting last week to announce it. It will be open from 4 to 5:30 Monday through Friday.

HW: Question, KAWERAK was here to help adults get GED or study for it. I know for certain that there are a few people that are adults now that are seeking to get their GED diploma.

TS: She said that we have about 20 adults in our community who are interested in getting our GED, and I saw about 10 people come in while Kawerak was here. Either taking tests or studying, they are going to do it because our community is very motivated right now.

RS: Mary Jane is the one who is doing it, traveling out of Nome.

RS: What is ot and slp?

TS: Speech Language Pathologist, and Occupational Therapist. Our physical therapist, handicap specialist, and deaf and hard-of-hearing specialists left today.

HW: Sometimes we need to be reminded about the shorthand.

TS: I will get our attendance rate on our next reports.

10. Items for advisory education committee consideration

1. Election results swearing in new AEC member

TS: That would be you, this is our oath of office. This is for you.

HW: Read the oath of office.

RS: That's a lot, there are a lot of parts of that, and many expectations.

HW: Do I need one with a blank?

TS: Joe can look in the AEC folder on the drive.

RS: We went through all those things on the minutes, like concessions, etc. Was there anything you made decisions about?

2. When / what times elders can walk through school

A. Old business

JP: Did anyone notice the newsletter?

RS: I made a note that it was a nice newsletter, very thorough and complete.

B. New business

TS: We haven't made a strict decision but we have talked as a team about keeping our gym floor clean because there have been spills. The drinks will need to not be in there except plain water.

RS: It's good to decide that before our first event on Friday.

TS: We have decided to sell what's in the school store now, the cross-country coach has also arranged her own products and is selling them now to raise money. She will be doing that separately from the school store. We will work on keeping everything but water outside of the gym, and keep the food in the MPR by the concession stand.

HW: Do we feel comfortable selecting a chair, or should we wait for Ellanor.

RS: We have decided that we will wait for Ellanor to be present, and you will remain chair until then. I also spoke to behavior health about the wellness program. They are not yet ready and are waiting on a new director before we open the church basement to be utilized by the program.

TS: Will there be snacks?

RS: She has said that there will be all of those things, Monday through Friday, for the rest of the school year, maybe even on Saturdays. But it has not been approved by her supervisor yet.

HW: Who is that again?

RS: Annie Weyiouanna, our village-based counselor. She wants to run this program and the church basement is the only space available.

TS: Do we have an age group?

RS: Youth and young adults, perhaps high school and young adults, maybe 20s.

11. Items for next meeting agenda

RS: I would like to ask you if the facility will be available on thanksgiving and Christmas for community events.

TS: Yes we will be open for that, as we were in past years.

KN: The school has a form for that.

RS: This is October, and the events will be coming shortly in November.

TS: There is a community member who got a grant and he wants to celebrate the community for helping out with the fires. He is hoping to have subway sandwiches and has rented the basketball court and MPR for Saturday the 23rd of October.

RS: There is a person coming on 21, 22, 23 to sell a book?

TS: Yes, Genet. She was a teacher here 30 years ago.

RS: And her brother is a photographer, and she will be coming here to talk about her time here. I have been in communication with her off and on. She was supposed to come last year but had an accident or something.

TS: It's that Saturday, so it might be right after that.

RS: Monday is the 21st?

TS: It must be the 26th.

RS: That grant for the fire thing?

TS: If anyone looks at what's for sale in Shishmaref, it's already posted.

HW: Anything else?

RS: A date of the next meeting. Feasts are on the agenda and the book sale thing. That will be happening before our next meeting. This was the second Thursday, do we want to do that again?

TS: What is the second Thursday of November?

KN: The 14th.

RS: Same time 5:00PM?

KN: So you guys are having the veteran's lunch in November?

TS: I have heard of that, it would be wonderful.

KN: They usually have lunch for veterans at the school.

HW: Are we done?

12. Adjournment - Time and place of next meeting

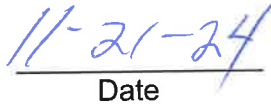
RS: Motion to adjourn at 6:29

All in favor.

Signatures:



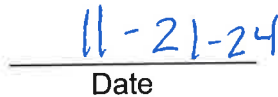
AEC Chair



Date



Principal



Date

BREVIQ MISSION SCHOOL
Husky of the Week



Fred Olanna

CONGRATULATIONS

For showing positive behavior towards school despite any challenges. A good listener, good friend, demonstrates helping skills and his smile lights up the classroom.

BREVIQ MISSION SCHOOL
Husky of the Week



Kendra Espina

She plays an active role in class discussions, group projects, and activities while exhibiting cooperation, kindness, and respect for teachers and fellow students.

Brevig Mission School
HUSKY OF THE WEEK



ANGEL OKPEALUK

She's been attending school regularly beginning this month. She has shown positive behavior, active in class discussions and activities.

Brevig Mission School
Husky Of The Week



Gio Pili

- Demonstrates kindness, respect, and cooperation towards classmates and teachers.
- Shows consistent effort in classroom, homework, and projects.
- Actively participates in class discussions, group work, and activities.
- Completes assignments on time and with care.
- Shows empathy and supports peers who may need a friend or assistance.
- Displays the ability to work well both independently and collaboratively.
- Demonstrates good manners in the classroom, lunchroom, and school environment.
- Regularly attends school and arrives on time.

Brevig Mission School
Husky of the Week



Clarise Olanna

She is an active part of the classroom as an encouraging friend to her classmates. She works hard during class, and always participates in learning discussions and projects with a positive attitude.

Brevig Mission School
Husky of the Week



BIANCA SEETOT

- She demonstrates kindness, respect, and cooperation towards classmates and teachers. She also demonstrates good manners in the classroom, lunchroom, and school environment.

Brevig Mission School
HUSKY OF THE WEEK



Tyrone Southall

He shows a strong commitment to learning by asking questions and seeking help when needed. He demonstrates enthusiasm for his education, staying attentive during lessons, and consistently attending school on time. His dedication reflects a genuine interest in his academic growth.

Brevig Mission School
Husky of the Week



Makayla Ongtowsruk

Congratulations

She sets a positive example by following class rules and expectations, consistently putting in effort across classroom, homework, and projects. She demonstrates creativity by showing outside the box in her work and shows commitment by being prepared and ready to learn each day.


Brevig Mission School
Husky of the week



Danielle Tocktoo

She sets a positive example by showing respect and empathy toward others, always lending a helping hand when needed. Danielle demonstrates leadership by guiding her cheerleading team with enthusiasm and dedication, inspiring everyone around them. She is dependable and kind, she shows commitment by giving her best effort in every task, and making our school a better place every day.

Brevig Mission School
Husky of the Week



Elton Olanna

This outstanding Husky is a true example of dedication and spirit! Every day, he brings enthusiasm and focus to each lesson, making the classroom a brighter place for everyone. With assignments always completed on time and with careful attention, he shows what it means to put in consistent effort and take pride in his work.

His commitment to regular attendance and punctuality is a reminder of the importance of responsibility and reliability—qualities that make us all proud. He exemplifies what it means to be a role model for his peers, inspiring others to bring their best every day.

Brevig Mission School
Husky of the Week




Patrick Rock

This Husky is a true team player, always putting in his best effort every day—not just on special occasions. His dedication to growth and learning shines through in everything he does. Whether it's in the classroom, during group work, or around the school, he goes above and beyond by volunteering to help classmates, teachers, and the entire school community. His actions show his commitment to building a supportive and positive environment for everyone.

Let's celebrate our Husky of the Week for his hard work, generosity, and unwavering Husky spirit!

Brevig Mission School
Husky of the Week



Mary Bruns

This Husky sets a strong example for others by consistently following class rules and expectations. She demonstrates the ability to work well both independently and with others, showing great teamwork and responsibility. Known for thinking outside the box, she brings creativity and fresh ideas to her work, inspiring everyone around her.

Let's celebrate our Husky of the Week, for her dedication, creativity, and leadership!

Brevig Mission AEC November 2024

November 2024



Agenda: AEC Meeting

Brevig Mission School 7:30 PM
November 21, 2024

- I. Welcome
- II. Roll Call and Establishment of Quorum
 - A. Members present:
- III. Approval of Agenda Approval of Minutes
- IV. Public Comment
 - A. 3 minutes each
 - B. AEC members listen attentively and do not respond. Item can be put on a future agenda for discussion at next meeting.
- V. Correspondence
- VI. Old Business
 - A. Update on school enrollment: 164. Current attendance: 77%
- VII. New Business
 - A. Student of the Week update
 - B. Naloxone Training for all staff HB 202
 - C. Parent Concern on agenda by request
 - D. Attendance: 5 day and 10 day letters with unenrollment and counting periods
 - E. SIP Update
 1. Example of letters home with trackers
 2. Assembly topics: Self Talk, Grounding, Choices-Consequences, Practice
 3. Alaska Reads Act - all IRIPS complete
 - a) 4 out of 10 meetings/connections with parents
 - b) Kids are Awesome has 241 parent-student-teacher contacts
 - c) Walk to Read using UFLI. expanding to 60 min in Jan
 4. Teach to Heal Environment pictures
 - F. Title 1 Activities
 1. Parent involvement lunch with your child
 2. Title 1 Quarter 1 Activity: Stinkweed
 3. Home Delivery system - 8th graders
 4. New School Year Picture Timeline
 5. Review Parent Student Teacher Compact
 - G. Gym Lights
 - H. Sports:
 1. VB regionals coming up
 2. Basketball starts in December
 3. Wrestling to Lancer Smith and Bush Brawl
 - I. New job opening - does anyone want to join in on interviews?
 - J. Upcoming Wellness Activities with NSHC
 - K. Election of AEC Chair
- VIII. Items for next agenda: - text or call Ginger to add to the agenda
- IX. Next meeting date: Agenda: AEC Meeting December

Attachments below



Currently, your child has missed 47 full days of school. Once your student reaches 10 consecutive unexcused absences, you will receive another letter informing you that your student will be dropped on the next school day. Once your student is dropped, you will need to fill out enrollment paperwork before the student can return to school.

We want to be successful. It is important to attend school, on time, every day. Please call me at 907-642-4021 if there is anything that I can do to help your child get to school.

Sincerely,

Ginger Crockett, Principal

CC: Tammy Dodd, Superintendent

Brevig Mission School

PO Box 88120, Brevig Mission Alaska 99785
 Diane Crockett, Principal David Mock, Assistant Principal



September 3rd, 2024

Dear Parent:

Your child's attendance tracker for August is attached!

Please compliment your child, or to talk to your child, as needed to make their attendance the best it can be.

Current Attendance Status					
Name	Days missed	Current %	Name	Current %	Days missed
Child	0	100%			

At Brevig School we work hard to make school a place where your child can have an enjoyable learning day, feel welcome and know they belong. We are positive and encouraging about attendance and focus on making each day successful.

Congratulations on excellent attendance for the month of August.

Sincerely,

Diane (Ginger) Crockett
 Principal, Brevig Mission School



Brevig Mission School

PO Box 88120, Brevig Mission Alaska 99785
 Diane Crockett, Principal David Mock, Assistant Principal



September 3rd, 2024

Dear Child's Parent:

Your child's attendance tracker for August is attached!

Please compliment your child, or to talk to your child, as needed to make their attendance the best it can be.

Current Attendance Status					
Name	Days missed	Current %	Name	Current %	Days missed
Child	4.5 days	44%			

At Brevig School we work hard to make school a place where your child can have an enjoyable learning day, feel welcome and know they belong. We are positive and encouraging about attendance and focus on making each day successful.

Unfortunately, we also must follow state and school board mandates. The State of Alaska Department of Law requires the Bering Strait School District to follow state laws about attending school. There is a legal process that Brevig Mission School must follow regarding truancy. As a parent, you could be cited, fined, and charged if found guilty of not complying with the state law for mandatory attendance.

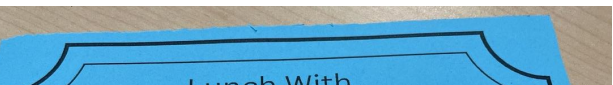
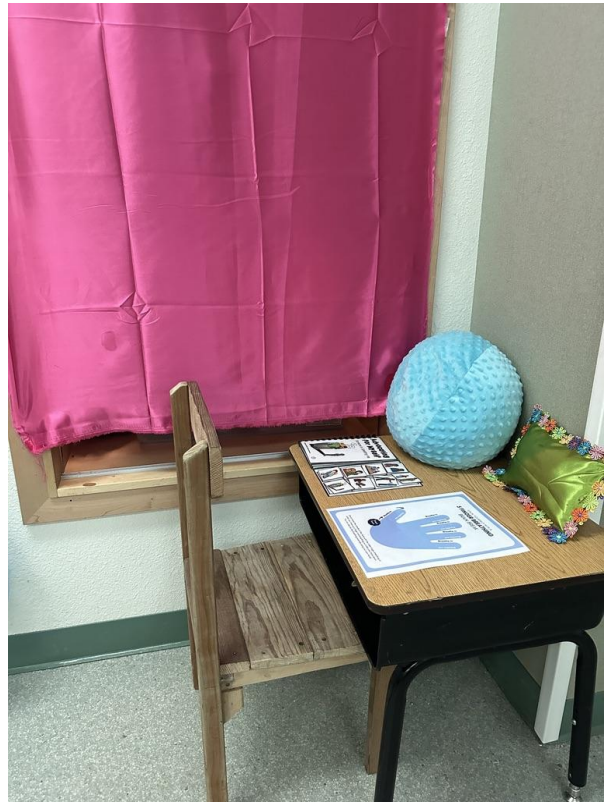
If your child has more than 10 unexcused absences, the school must send a letter to the District Attorney's office in Nome. The attorney can file charges with the court and the parent could receive a court summons in which they are asked to explain why they are not sending their child to school. If the judge finds that the parent is guilty, each parent may be fined or be placed on probation.

We send those letters when there are repeated unexcused absences resulting in chronic low attendance.

At Brevig Mission School we do not want this to happen to anyone and will work to keep you informed about your child's attendance.

Sincerely,


Diane (Ginger) Crockett
 Principal, Brevig Mission School



Student: Jr
Parent: Bid
Date: _____
Please call the school by 11 AM to
check the menu and request a
reservation for lunch

IF I
FOCUS
AND WORK
HARD
I CAN
DO ANYTHING

My feelings
help me
understand
what I care
about.



Relaxation
technique

- slow heart rate
- lower blood pressure
- ease muscle tension

Self
statement

improve focus
calm mood
boost your
thinking and
confidence

Brevig Mission School Parent Compact

The mission of Brevig Mission School is to provide a positive social and academic learning environment so that all students, will have the opportunity for an education that offers relevant skills and values that reflect local culture.

AS A PARENT:

- Build routines so that my child will arrive at school well rested and ready to learn. (Sleep 9-10 hours each night and sleep at home on school nights)
- Encourage my child to put forth his/her best effort.
- Communicate on a regular basis with my child and my child's teachers.
- Be a positive role model for my child.
- Be willing to share my cultural and traditional knowledge.

Parent: _____

Date: _____

AS A STUDENT:

- Attend school each day on time and ready to learn.
- Follow the rules given to me at school and at home.
- Try my best on tasks given to me at school and at home.
- Talk to my teachers and parents when I have problems.
- Treat others like I want to be treated.
- Respect my elders, parents, teachers and myself.

Student: _____

Date _____

AS A TEACHER:

- Promote a safe and positive.
- Model and teach respectful behavior.
- Be well prepared with engaging lessons and activities.
- ~~XP~~ Communicate and work with parents.
- Respect and value the uniqueness of all students, families and cultures.
- Promote and encourage Inupiaq culture.

Teacher _____

Date _____

Principal _____

Date _____

November 21st 2024
Meeting Minutes

Members Present: Frieda Southall (phone), Adrian Barr Sr., Randall Jones, Rita Olanna, Ginger Crockett
Absent: Jeffrey Tocktoo

A. Old Business

1. School enrollment: now at 164
2. Current attendance: 77%

B. New Business

A. Quarterly SIP Review

1. Student of the Week update: See attached pictures
2. Naloxone Training: We are in the process of getting all staff trained on how to administer Naloxone through the state training website. There will be an Naloxone kit in the gym AED box and in the office AED box.
3. Parent Concern on agenda by request: Parent did not show up
4. Attendance: See the attached examples of the 5 day and 10 day letters unexcused absence letters. We are now sending these out regularly and have had some positive reactions from a new parents, but not all.
5. SIP Update
 - a) An example of the two letters sent out with student attendance trackers is attached. There is one letter for attendance above 90% and one for attendance below 90%
 - b) Assembly topics: Recent assembly topics have been; Self Talk, Grounding, Choices-Consequences, Practice. Please see the example pictures. We have been working on putting relaxation systems and self statement into place so that students can do these habitually
 - c) Alaska Reads Act - all IRIPS for this fall are complete
 - (1) 4 out of 10 meetings/connections with parents have been completed
 - (2) Kids are Awesome has 277 parent-student-teacher contacts
 - (3) Walk to Read is currently using UFLI and will be expanding to 60 min in January
 - d) Teach to Heal Environment pictures: Please see the attached pictures that illustrate how the T2H program has impacted our classroom environments. Teachers have learned about flexible seating, the importance of traffic patterns, using the corners in the classroom, having pockets of work areas for students who like to sit by themselves, or work away from others and using flexible seating.
6. Title 1 Activities
 - a) Thanks to the AEC for approving the Parent lunch tickets these were issued at parent teacher conferences. (See picture) Parents come in and spend 15 minutes in their child's classroom, then eat lunch with their child.
 - b) Out Title 1 Quarter 1 Activity was stinkweed gathering with Darla, Arvin, Apple and others. This was a fun and rewarding activity. Please see pictures on the elementary hallway wall.

- c) Our 8th grade class has become the Delivery Crew for school papers and documents. They are working with Darla to go around town and make deliveries as a service project.
 - d) Our New Title one School Year Picture Timeline named "School throughout the Seasons" is posted on the elementary hallway and looks fantastic. The goal of this project is to showcase our students and staff as they win awards, play sports and participate in a variety of activities.
 - e) The AEC reviewed the Title 1 Parent Student Teacher Compact and edited the first statement in the teacher section to make is more clear and complete.
7. Our gym lights have been vulnerable to being hit by balls, and they fall off their supports when this happens. We have brainstormed a system to strengthen them with zipties and will be trying this out when school is out and the maintenance crew has the chance to go up on the lift and fix them.
8. Sports:
- a) Our volleyball team is awaiting travel to UNK due to weather. Hopefully they will get out tomorrow.
 - b) Basketball starts on December 4th. We are all very excited.
 - c) Our Jr High and Elementary Wrestlers traveled to the Lancer Smith Tournament in Wasilla and had a grand time. We are very proud of them and excited to see our growing team.
9. New job opening for a paraprofessional is open. We will be taking interviews next week.
10. Two wellness activities have happened in the last few weeks. Andrew from Behavior Health spoke to students with Emma last week. This week Ben and Tricia from NSHC did a drum decorating activity for students 6-8. The drum activity was outstanding and the students loved it.
11. New AEC Chair: Adrian Barr Sr. New AEC Vice Chair: Randall Jones.
- X. Items for next agenda: - text or call Ginger to add to the agenda
- XI. Next meeting date: Agenda: AEC Meeting December 16th



Hogarth Kingeekuk, Sr. Memorial School
 P.O. Box 200, Savoonga, AK 99769
 (Office) 984-6811, (Fax) 984-6413, (Principal) 984-6850
 Craig Courbron, Principal craig.courbron@sva.bssd.org

Advisory Education Committee (AEC)

Tuesday, November 26, 2024 6:00 PM

IRA
 ↑
 Ben Pankawi
 Brian Pookok
 ↓
 Corporation

Meet With Them

RSB applications still open.

1. Call to Order
2. Roll Call
3. Approve Minutes from Previous Meeting on April 24, 2024
4. Approve Agenda *Mark/Patrick*
5. Principal's Report
6. Counselor's Report *Absent*
7. Youth Leader's Report
8. Organizations
9. Public Comments (three minutes unless more granted by the AEC chairperson)
10. Correspondence
11. New Business
 - AEC election results - *Patrick Reynolds - 2 years*
 - New open gym hours
 - Title I Funds (*\$195,000*)
 - Review of candidates for open RSB seat *Patrick/Mark*
 - Mascot discussion -
 - Yupik values in ISS (poster) - *Larry Kava / John Washiyi*
12. Old Business
13. Date for Next Meeting - *November 19, 2024*
14. Adjourn *Patrick/Mark December 16, 2024 6:00 PM*

- ① Picking up students who are absent.
- ② who is responsible for burned out teacher housing?
- ③ RSB - full RSB will be here December 4
- ④ Teacher - Coach for dieting/physical fitness
- ⑤ Skiing team

December 19, 6:30 PM

In Attendance:

<u>Craig Courbron</u>	<u>Jane Kava</u>
<u>Gaetano Brancatore</u>	<u>Jess Reynolds</u>
<u>Ayden Wickman</u>	<u>Francine Kava</u>
<u>Mark Miklahook</u>	<u>Patrick Reynolds</u>
<u>Ida Kava</u>	

We Believe That Every Student Can Succeed!

Absent:

~~_____~~
 Martha Kingeekuk

Francine Kava 7@gmail.com

A.E.C. MEETING MINUTES
11/12/24/4:30PM/GAM Schools Library

1. Opening Prayer: Invocation Jan
2. Call to order: 16:40pm
3. Roll call: Melainie, Stacey, Sarah, Kim, Yuka
4. Reorganization of AEC officers: Melainie nominates Yuka for Chair, seconded by Stacey. Yuka nominates Kim, Stacey seconds. Yuka elected chair in a 3/2 vote. Nomination for vice-chair, Sarah nominates Kim, Yuka seconds. Kim elected vice chair by voice vote. Stacey nominated unanimously for Secretary, and elected Secretary by voice vote.
5. Approval of Agenda: Motion by Melainie to approve agenda, seconded by Sarah. Motion carried for Agenda as presented.
6. Approval of Minutes: #5A, Change Sarah Swanson's title to Coordinator instead of Director; #8 "Suluk" not "Silook"; Motion to approve by Melainie, seconded by Sarah, carried by voice vote.
7. Public comments
 - a. 3 minutes each for anyone signed in: Maggie: Fundraiser for travel and mascot; Jan: Mascot costume has been purchased; Wendy: Looking for solutions for guitar lessons for students - Howard Tungiyan is a possible teacher

b. AEC members do not respond just listen

8. Correspondence: Jan: Grant from NSEDC for travel \$6,000 for elem, ms, hs, plus \$10,000 for travel and \$15,000 for student activities fundraising purchases
9. Family Engagement Report: Maggie: family literacy nights, Wendy is parent liaison,
10. Youth Leader/Student Government Report: Fridays now back to regular schedule, student government will be doing a community language survey with Yuka; Making sure that the kids know how to use surveys and it becomes a pedagogical tool that enriches students. Grant proposal for this survey has passed the first review, and is moving forward to the second review.
11. Principal Reports

Principal Report:

- I. BSSD School Board Candidate
- II. Title 1: Budget input title 1 funds released for anything educational, classroom supplies, CTE, art, bilingual, PE, after school clubs as well as furniture, desks, etc.
- III. Migrant Ed - Consolidated
- IV. Important/Upcoming Dates:

11/13/24	Wednesday	Q1 Awards Assembly @2:30PM
----------	-----------	----------------------------

11/15/24	Friday	Halloween Carnival 6-8PM
----------	--------	--------------------------

11/21-23/24	Thursday-Saturday	Mixed 6 Volleyball Regionals UNK
-------------	-------------------	----------------------------------

11/22-24/24	Friday-Sunday	Lifeline Outreach-Dr Maria
-------------	---------------	----------------------------

***Thanksgiving break: Thursday & Friday, Nov.28-29**

12/13/24	Friday	High School Wrestling Regionals- Kotz
----------	--------	---------------------------------------

12. Items for Advisory Education Committee Consideration

a. **Data Bite: Delayed by DO**

b. Old Business: N/A

c. New Business: VBC is having an ice-cream social on 11/22 in MPR @ after school - everyone welcome (kids go first)

13. Items for next meeting's agenda: Aaron Iworrigan's report; New Teacher

Mentoring Program (Wendy) will have more info for next AEC meeting.

14. Adjournment - Time and Place of next meeting.

a. Tuesday, December 10 @ 16:30

b. Adjourned at 17:39

**Wales-Kingikmiut
School AEC Meeting Agenda
Monday November 25, 2024
4:30-Library**

1. Call the meeting to order.
2. Roll call:
 - a. **Robert Tokienna, Chairman** _____
 - b. **Debra Seetook** _____
 - c. **Sherrie Crisci** _____
 - d. **Marissa Oxereok** _____
 - e. **Kevin LaBar Principal/School representative** _____
3. Approval of minutes (last meeting 10/23/2024)
4. Approval of Agenda
5. Old Business
 - a. *Need to coordinate with mayor/city council on evacuation plan and school's role in the plan. (?)*
 - b. *Need bullying prevention plan. Assigned to Maddy*
 - c. *Trash and supplies around the school need to be cleaned-up and organized Dave & Dominic*
 - d. *Need weekend activities for team building (ice breakers?) Jade will sub for open gym.*
 - e. *Make sure front doors are in good repair. Done sign posted to close inner doors*
 - f. *Why did district stop sending out a psychologist? No longer provided by district is funding available through Norton Sound Health Corporation?*
 - g. *Do students need whistles to scare away bears and alert others? Last whistles were too loud. Can we use an alarm system instead?*
6. Change in staffing
 - Dominic Pelowook-Maintenance
7. Principal Report/New business
 - a. Still recruiting for on call positions.
 - b. Eligibility new weekly form
 - c. Snow days will have to be made up on Saturday

- d. AEC election December 2 at the school
- e. Parent/community Engagement
- f. Polar bear patrol & community support
- g. ECE funding for next year Kawerak funding?
- h. Dance after Thanksgiving meal ends at midnight children under 18 should not leave without adult supervision.
- i. Our school has qualified to exit the School Improvement Plan it was placed on by the state of Alaska

8. Public Comments:

9. Good of the order:

- a. Members may make statements or offer observations about the character or work of the organization without any particular item of business “before” the meeting.

10. Establishment of the next meeting time and date: Should we establish a set day and time? For example the last Monday of the month at 4:30.

11. Adjournment:

Unalakleet Schools AEC Meeting

Nov 12, 2024

Call Meeting to Order: 6:37 PM by Sheri Ivanoff.

Roll Call: Present AEC Members: Sheri Ivanoff, Kami Webster, Louisa Albright, Kelsi Ivanoff, and Matt Roesch.

Approval of Agenda: Louisa moved to approve. Kami seconded.

AEC Oath: Kelsi Ivanoff

Minutes: Kami moved to approve the October minutes. Louisa seconded.

Student Leadership Report: Ourea Busk and Ayuu Roesch

- Weekly student council meetings;
- Council hosted a haunted house, pep rally, and spirit week;
- Council plans to host a holiday door/hallway decorating contest;

Counselor's Report: Carol Mooers, School Counselor

- Seniors learning to write resumes and cover letters; also putting together information for college scholarships;
- Seniors will complete FAFSA after they return from the holiday break;
- Next MAPS testing window is scheduled for the first two weeks of December;
- Elementary continues to work on Second Step;
 - Currently working on emotional management;
- Carol no longer rotates to St. Michael now that they've filled their counselor position full time;

Assistant Principal's Report (Activities Report): Rayna Halverson, Assistant Principal.

- Design of the new school sign is in the works;
- Public Safety Assembly, which included winter/ice and fire safety; they handed out reflectors for students' jackets/backpacks;
- Halloween music concert was success;
- Smash Classic Volleyball tournament went smoothly;
- 42nd Annual BSSD Wrestling and Cheerleading Tournament was excellent;
 - Unalakleet teams performed well, including a first place finish for the cheer squad;
- Unalakleet Schools is rolling out new gym expectations for events and tournaments;
 - No option drink containers;
 - No nacho cheese, snow cones, slushies, or akutaq;
 - No Otter Pops, gum;
- Upcoming Events:
 - ANSEP MS Academy Nov 4-13, 12 MS students in attendance;

- BSSD Inservice Nov 7-8;
- Bush Brawl for HS and MS, Nov 20-23 in Kotzebue;
- Volleyball Regionals Nov. 21-23 in Unalakleet;
- Thanksgiving Holiday Nov. 28-29;
- Louisa asked if the school can possibly hire additional janitorial staff for large events;
- Kami mentioned the need for additional trash cans; also suggested having some seating/tables in the foyer area for those eating food not allowed in the gym;
- Louisa asked about the bullying campaign;
 - 6th-12th grade students took a survey and went over the results. The results didn't really match the current climate. MS/HS teachers met to discuss options. Staff will attempt to keep more consistent presences in the hallways between periods. Staff also suggested hosting student talking circles as they've done in the past, similar to the social/emotional learning program elementary students experience with Second Step.
- Sheri asked if there is a cutoff for joining sports;
 - Rayna said this decision is up to coaches and is often based on participation numbers, events, practices, etc.
- Kami asked what the AEC can do to help support the staff/admin during events;
 - Rayna would love more support for the hospitality room, also getting out word to donate food;
 - Volunteers are always necessary. The volleyball tournament is a BSSD event so Rayna will check in with Steven to see what is needed;
- Kelsi added that often the hospitality room is supported by families of participating student athletes;

Principal's Report: Kris Busk, Principal.

- Kris is currently in Anchorage at ANSEP with 12 Unalakleet MS students;
 - ANSEP is building to offer more opportunities, including summer sessions that include aviation, marine biology, etc.;
- Student-led parent/teacher conferences went well. Turnout for elementary students was very high. Secondary teachers weren't all able to attend for various reasons;
- Solutions Team (4 staff members) will travel to Anchorage for a district training on December 5;
- Sierra Musgrove was hired as elementary special education aide;
- AK Reads update: individual reading and intervention plans (IRIPs) have been discussed with parents and are currently underway;
- Vacancy—elementary aide position opening up after the Thanksgiving break;
- Kami asked if there were plans for a literacy night during the winter;
 - Kris suggested the possibility of hosting one before the holiday break. They plan for another literacy night during the 3rd quarter;

Old Business:

- School Name Sign;
 - Temporary sign is currently under construction. When Mr. Larsen returns they will stencil 24" letters and install the temporary sign;
 - Student government is working on creating a committee to design the new sign;
 - Sheri asked if it would be more efficient to order the same style letters and replace;
 - Kris reached out to BSSD maintenance and couldn't find info about the original order. One option is to have students design the sign and send out the letters to be created by a commercial sign company;
- Title 1
 - Currently the budget is at \$90,000. Most the school has had in Kris's time.
 - The Title 1 fund first pays for a educational aide position, Free and Reduced Lunch. What is leftover goes to schools to purchase books, supplies, etc.
 - AEC Training Feb 19-21. In person training in the BSSD district board room. Kris encourages all members to attend;

New Business:

- Homework policy;
 - BSSD board discussed the homework policy at the last meeting. They will present a revised policy;
 - K-8 homework should not be graded;
 - 9-12 homework should not account for more than 10% (currently no homework can be graded according to board policy);
 - Students cannot be graded for behavior (participation, etc.);
 - Title 1 new business. Unalakleet is being audited. Kris shared Required Parent and Family Engagement Policy;

Public Comments: None

Good of the Order:

- Louisa thanked Rayna and Kris for the long hours they put in to make sure the activities and events go well;
- Kelsi thanked the staff and AEC for having her as part of the board;
- Matt appreciated Halloween concert and carnival;

Establishment of Next Meeting: Monday, December 16, 6:30pm.

Adjournment: Kami moved to adjourn, Louisa seconded the motion. Adjourned 7:31pm.



Martin L. Olson School

P.O. Box 62040
Golovin, Alaska 99762

Telephone: (907) 779-3021
Fax: (907) 779-3031
Principal Rey Gomez

**Golovin AEC
Meeting Agenda
6:30 PM, November 4, 2024, MLO Library**

1. Call to Order- Sierra Smyth called to order at 6:31p
2. Roll Call- Present were Sierra, Ruth, Heidi and Maria. Brenda was excused.
3. Approve Minutes from Previous Meeting- Ruth moved to approve second by Maria
4. Approve Agenda- Heidi moved to approve and Maria second
5. Public Comments- Deb Anungazuk brought in skeins of musk ox yarn (qiviut) from the hide the students combed out. She stated that the quality was poor and in order to have it redone correctly it would take a lot of time and more money. She states that's getting this yarn processed she used her own money, which the DO declined to reimburse her for. To compensate for her out of pocket expenses she kept 12 skeins of yarn. Deb recommends that the skeins be offered for sale to the public at a price of \$75/skein. The funds made from the sales would go toward the KDF Dance Festival in Wales in February 2025, as the students will already be attending the Gambell festival in March (their one district paid dance trip). Everyone on the AEC agreed the yarn can be sold. Deb thanks the AEC. No other public comments.
6. Principal's Report
 - a. Enrollment report- 36 students enrolled
 - b. Attendance report- 92% dropped a little to 91.92%, YTD is 94.8%
 - c. Extracurricular Activities- 11/11 Veterans Day, students will do a presentation then eat lunch with the Veterans. Greg states that desserts will be made. Maggie Olson is at Middle School academy in ANC. 11/7&8 is district wide inservice so no school for the students. 11/8 Derek will be traveling to Nome for wrestling, 11/12 Rey and Chris will travel to TX for CAST, 11/28 is Thanksgiving dinner to be held in the school gym.
 - d. Parent Teacher Conferences- Rey states that the PTC's went well with approximately a 90% parental turnout. Two chrome books were given as prizes, winners were Kelsey and Levi. Rey also discussed IRIPS which helps with reading. One requirement is that the teachers document that they are meeting with parents 10 times a year, it is a goal to have more door prizes by the next PTC.
 - e. NSEDC Grants-
 - a. \$10,000 Library and Student Activities- Rey states that this was earmarked for the library but is available to be utilized for student activities. Renee and Greg have been filling out requisition forms for new technology for the library, some examples are: two chrome books for public use, bean bag chairs, sensory wall, board games, new books with emphasis on Alaskan authors, puzzles, laminator/printer, etc. The library

The Mission of Martin L. Olson School, in partnership with families and community, is to maximize the resources of our school, homes, and community in a shared and collaborative effort to provide a strong foundation for our student's cultural, academic, and personal growth.

AEC Members: Chair: Sierra Smyth, Vice-Chair: Ruth Peterson, Secretary: Heidi Varga, Members: Maria Dexter and Brenda Henry

would be open during the school day and if we had volunteers to open in the evening. Along with scheduling teachers with a time. These need to be purchased by 11/20/24.

- b. \$7956.08 Student Wellness - Rey states that purchasing the materials needed to make a fishing net with members of the community is an option, Lego sets, science sets, inflatables like a bounce house, rowing machine, volleyball net, etc.
- f. Veterans Day- Rey covered this under extra curricular activities but also pointed out the percentage of veterans we have to our community size, roughly 10% are veterans.
- g. Celebrations- Rey states the Spooky Spike tournament went pretty well with the home team taking 2nd place. Golovin has the potential to compete at state again. Overall, the store sales, attendance at the games, community support and hearing visiting teams speaking highly of our community were all celebrations. No final total on the sales dollar amount yet, need a second person to count the money with.

7. Counselor's Report- James S. spoke about the two day conference he attended. The Family Engagement program is offering tools and possibly funds to improve and increase the family and school engagement. The family connectedness survey highlights places for improvement, James then went over a graph that shows what types of interactions help more than others. He also states that Golovin and Shishmaref are the only two pilot programs in the district, of which they can split \$20k in funds which can be used to increase the school/family relationships on such things as meat grinders, gas cans, etc.

8. Youth Leaders Report- No youth were present however Gregg stated that Spirit Week is 11/11-15/24 and signs have been posted.

9. Organizations*- Nothing reported

10. Correspondence- Nothing reported

11. New Business-

- 1. Christmas Program- Renee states that this is usually held the Wednesday before the break, 12/18, starting around 6:30-7pmz The K-5 grades will usually sing songs, the H.S. has not seen much participation in the last year or two. Rey suggests having some teachers and other adults getting up to sing with the H.S. can often influence more participation.
- 2. Thanksgiving- A community dinner will be held on Thanksgiving Day. Greg asks to have the elders/parents/public invited on the Wednesday before Thanksgiving to join the students.
- 3. Testing 12/2/24- MAPS testing begins on 12/3/24

12. Old Business- Nothing reported

13. Date for next meeting- Monday, Dec. 2, 2024 at 6:30p

14. Adjourn- Heidi moved and Maria second, Sierra adjourned at 7:35p.

The Mission of Martin L. Olson School, in partnership with families and community, is to maximize the resources of our school, homes, and community in a shared and collaborative effort to provide a strong foundation for our student's cultural, academic, and personal growth.

AEC Members: Chair: Sierra Smyth, Vice-Chair: Ruth Peterson, Secretary: Heidi Varga, Members: Maria Dexter and Brenda Henry

AEC Meeting Minutes
November 12, 2024
12:00pm
Library Room

Call to order

Meeting was called to order at 12:11pm

Roll Call

Present: Josie Garnie, Dolly Kugzruk, Krista Kugzruk,
Absent: Ø
Excused: Jenny Lee

Approval of Agenda

Krista Kugzruk made a motion to approve the agenda, seconded by Josie Garnie.

Approval of Minute

Approval of last meeting minutes from September 10, 2024. No October meeting, no quorum.

Student Report

Robert Noyakuk gave his student report on his Youth Leadership trip.

Oath of Office

Oath of office was read by Cora Ablowaluk, elected to AEC seat.
Chairperson Dolly Kugzruk, Secretary Lucy Oquilluk,

Administrator Report

Welcome by Dr. Ford

Enrollment projection- about the same, 67 students, 3 graduating and 5 new kinders.

No kinders and 4th grade at this time.

Comment: Encourage parents to come to school.

Went through the enrollment projection packet, reducing the number of days worked.

Recommendation for E: None

Yearly goals- Based on the survey, Goal 1 & 2 is the kids and their emotions, growth mindset and positive growth mindset.

Goal 3 is staff perception, relationships with staff is not good. We will try to do more staff gatherings.

Teaching practices- district wide started this last year.

Student involvement and making decisions. We have Robert Noyakuk report to us on their Student Government; Ian Weyanna is the president, Taylor Bloomstrand is the vice president and Robert Noyakuk is the secretary.

Suggestion box for students to make suggestions.

No internship next semester, but this semester we have 1 going to Teller Traditional office and 1 going to Mary's Igloo Traditional office. There is a NSHC internship position. We do not have any students in that position.

Data Goals- K-12 reading is at 64%- needs support.

Math is at 71%

Science is offered to 4th grade, 8th grade and 12th grade and is at 80%

Teacher PD 60% satisfied with teacher practices.

We are above the district score and below the state score.

Teacher update- 3 subs are here. The 3 hired teachers are still in the Philippines. New teachers will come in February.

District is working with APU to "Grow your own Teachers".

Cheerleader Ataseaq Topkok got All Star medal at the Unalakleet Wrestling and Cheerleading Competition and Alex Topkok took 3rd place in his Black Bear weight class.

Veteran's day luncheon- Nov. 11, 2024

Hearing screening- Nov. 11, 2024

Family Night- Nov. 13, 2024

Volleyball team to White Mountain- Nov. 14-16, 2024

Mid-quarter eligibility reports Nov. 19, 2024

No School Nov. 28-29, 2024.

Correspondence

None

Comments

Learning Circle- Josie Garnie can start the learning circle again.

Items for Next Meeting

- A. Data
- B. Goals

Set date for next meeting

December 10, 2024

Adjournment

Josie Garnie made a motion to adjourn, Krista Kugzruk seconded, all in favor. Adjourn at 1:03pm.

Sherry Hardin
907-963-2231 (school)
907-944-1515 (cell)

A.E.C. Minutes
Koyuk Malimiut School
November 12, 2024

1. Call to order
2. Roll call

A	Ally Jackson	Joy Mosier
X	Audrey Nassuk	Penny Tinker
X	Dawn Flynn	Eloy Tormis
X	Morris Nassuk	Corinne Trish
X	Carolyn Dewey	
3. Approval of Agenda
4. Approval of Minutes
5. Public comments
6. Family Engagement Report
 - a. Parent conferences for quarter 1 – November 7th
 - b. Helped parents get updated phone numbers as step one in the process of getting signed in for “Rooms” This allows the teacher and parents to share information
7. Principal Report

Katina Glasco organized the school’s Anti Bullying Campaign

 - Through a series of engaging activities, we worked together to raise awareness about bullying and promote kindness within our school community. The activities were as follows:
 - Poster Contest - We kicked off the campaign with an Anti-Bullying Poster Contest. She encouraged students to create posters that reflected their understanding of bullying and ways to prevent it. It was inspiring to see the student's creativity.
 - Katina also hosted a discussion and presentation focusing on what bullying is—and isn’t. We explored different forms of bullying, recognized the signs, and discussed how to respond effectively. It was great to hear students’ thoughts and questions as we deepened our understanding of this issue.
 - Parent Handouts - To keep parents informed, she distributed handouts that detailed the effects of bullying and provided strategies for prevention. These resources helped parents support their children and reinforce our school’s efforts at home.
 - Coloring Activity - This fun and creative session allowed our younger students to express their thoughts about kindness and friendship while enhancing their awareness of bullying.
 - Kindness/Friendship Chain - Students wrote kind notes or messages of friendship on paper links, then connected them to form a chain to serve as a reminder about the importance of friendship and kindness.

Sherry Hardin
907-963-2231 (school)
907-944-1515 (cell)

- 8 MS students attending ANSEP in Anchorage
 - Several HS students attended NACTEC in Oct and Nov.
 - Hosted vaccination clinic – over 75 vaccinations were given.
 - Have reached out to Amber Otton to schedule a cultural week in Koyuk. Currently in the early planning stages.
 - Teachers attended an online Kagan PD where they learned cooperative engaging structures for students to collaborate and deepen their learning.
 - Wrestling took 1st place in Elementary Small Schools and 2nd place in MS Small Schools
 - All of our students attending the tournament in UNK received praise for behavior and being helpful.
 - One student broke her arm during her match. She had surgery in ANC.
 - Halloween Costume parade and class parties were successful.
 - Students in K-3 did their first two progress monitoring assessments for reading. Parents have been informed of their progress and how they can continue to help
 - Parent Conferences for Q1 were held on November 7th
 - November 27th, teachers will eat Thanksgiving dinner with students during their scheduled lunch time.
 - Students and teachers are gearing up for the Holiday program and door decorating contest
 - Christmas break is December 23 – January 3 for students. Teachers will have an Inservice day on Jan 3.
 - The city has requested to use the gym for a basketball tournament over the Christmas break.
8. Items for Advisory Education Committee Consideration
 - A. Old Business – Encourage community members to teach cultural and traditional customs and storytelling. We will also look at scheduling an art show in the spring.
 - B. New Business –
 - C. AEC Comments
 9. Items for next meeting's agenda
 10. Adjournment - Time and Place of next meeting.