

244th Regular Session - Anchorage
Wednesday, November 6, 2024 9:00 AM
Alaskan

Anchorage-Hilton Hotel
500 West Third Avenue
Anchorage, AK 99501

Milton Cheemuk: Present
Richard Elachik Sr: Absent
Aaron Iworrigan: Present
Edward Jackson: Present
Jane Kava: Present
Irene Navarro: Present
Willow Olson: Present
Silas Paniptchuk: Present
Stanley Tocktoo: Present
Annie Weyiouanna: Present
Present: 9, Absent: 1.

1. Call To Order
Madam Chair Willow Olson called the meeting to order at 9:02am.
2. Roll Call & Establishment of Quorum
Roll call was taken, Present: Stanley Tocktoo, Milton Cheemuk, Aaron Iworrigan, Jane Kava, Edward Jackson, Irene Navarro, Silas Paniptchuk, Annie Weyiouanna, and Willow Olson. Richard Elachik Sr was excused. Nine made a quorum.
3. Moment of Silence
A moment of silence was made for recently passed Board Member Sam Mokiyyuk from Savoonga.
4. Introductions
 - 4.A. District School Board Members
School Board members introduced themselves and the communities they represent.
 - 4.B. Superintendent & District Staff
Superintendent Dodd introduced staff present: Student Activities Steven Perry, Human Resources Tera Cunningham, Educational Technology Jennifer Eller, Special Education Melissa Matthews, Federal Programs John Juvinall, Curriculum & Instruction Alex Roberts, Facilities & Maintenance Gary Eckenweiler, Business Office Mark Vink, Superintendent & Board Assistant Kathy Commack, NACTEC Doug Walrath, Auditor Steve Wadley, and Lobbyist John Walsh.
5. Land Acknowledgement
BSSD acknowledges that we are meeting on the traditional lands of the Dena'ina People of the Upper Cook Inlet.
BSSD honors the Indigenous people of the traditional lands where our 15 schools are located. The Bering Strait is the homeland of the Inupiaq, Yup'ik, and Siberian Yupik people.
6. Oath of Office of Newly Elected Members

Newly elected members sworn in: Willow Olson, Irene Navarro, and Jane Kava.
Richard Elachick Sr. will be sworn in at the next regular session.

6.A. Declaration of Vacancy

The whole board declared a vacancy. State Law requires a vacant seat to be filled in 30 days. December 4 will be a special meeting in either Gambell or Savoonga to appoint the new board member.

6.B. Election of Officers

Motion to table the election of officers to the next meeting with Richard Elachik Sr. is present. 7 Yes, 2 No. This motion, made by Annie Weyiouanna and seconded by Milton Cheemuk, Passed.

Richard Elachik Sr: Absent, Edward Jackson: Nay, Silas Paniptchuk: Nay, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 7, Nay: 2, Absent: 1

Edward Jackson: Nay, Silas Paniptchuk: Nay

Motion tabled

6.C. Appointment of Standing Committees

Motion to table the appointment of standing committees to the next meeting Richard Elachik Sr is present, 9Y. This motion, made by Irene Navarro and seconded by Jane Kava, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

Motion tabled.

7. Adoption of Minutes of 243rd Meeting

Motion to adopt the 243rd minutes with the addition of packet items added. 9 Yes. This motion, made by Annie Weyiouanna and seconded by Irene Navarro, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

8. Adoption of Agenda

Motion to adopt the agenda with the addition of 10H. Letter of State Board from 3 school districts to DEED. 9 Yes. This motion, made by Milton Cheemuk and seconded by Jane Kava, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

9. Public Comment

Motion for 10 minute break, 9Y. This motion, made by Stanley Tocktoo and seconded by Jane Kava, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas

Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

Milton Cheemuk gave public comment in support of the Gambell cheerleaders.
Break at 10am, called meeting to order at 10:10am.

10. Action Items

10.A. FY24 Audit Action

Motion to adopt FY24 Audit Action, 9Y. This motion, made by Annie Weyiouanna and seconded by Irene Navarro, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 1

Steve Wadley with Altman, Rogers, and Co. presented with Mark Vink.

10.B. FY24 NACTEC Budget Amendment Action

Motion to approve the FY24 NACTEC Budget Amendment Action, 9Y. This motion, made by Silas Paniptchuk and seconded by Stanley Tocktoo, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 1

10.C. FY24 Food Service Budget Amendment Action

Motion to approve the FY24 Food Service Budget Amendment Action, 9Y. This motion, made by Edward Jackson and seconded by Silas Paniptchuk, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 1

10.D. Personnel Action

Motion to appoint aforementioned staff to permanant status as classified employees, 9Y. This motion, made by Annie Weyiouanna and seconded by Jane Kava, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 1

Motion to appoint aforementioned staff to probationary status as classified employees, 9Y. This motion, made by Milton Cheemuk and seconded by Stanley Tocktoo, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 1

Motion to hire aforementioned staff for the 2024-2025 school year, 9Y. This motion, made by Annie Weyiouanna and seconded by Edward Jackson, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea,

Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

10.E. Stebbins School Site Action

Motion to approve the site for the Stebbins New Replacement School that was selected during the Oct. 24, 2024 multi-entity school site stakeholders meeting, 9Y. This motion, made by Milton Cheemuk and seconded by Jane Kava, Passed.
Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

10.F. FY25 ESEA Consolidated Grant Action

Motion to approve the FY25 Consolidated Plan for BSSD. For Title 1, Part A in the amount of (\$3,608,194.54) which includes (\$399,662.16) REAPED from IIA and (\$359,335.05) REAPED from IVA. For Title IC in the amount of (\$529,444.44). For Title IIIA in the amount of (\$109,963), 9Y. This motion, made by Annie Weyiouanna and seconded by Milton Cheemuk, Passed.
Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

10.G. Homework Policy Action - 2nd Reading

Motion to approve second reading of revised BP 5121 to reflect the changes in the homework policy proposed, 9Y. This motion, made by Aaron Iworrigan and seconded by Jane Kava, Passed.
Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

10.H. Letter to State Board of Education

Motion to approve the letter and join with Northwest Arctic School District in their response to the governor, 9Y. This motion, made by Milton Cheemuk and seconded by Silas Paniptchuk, Passed.
Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

11. Executive Session

Motion to enter into Executive Session at 11:32am, 9Y. This motion, made by Milton Cheemuk and seconded by Stanley Tocktoo, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

Motion to exit Executive Session at 1:04pm, 9Y. This motion, made by Milton Cheemuk and seconded by Irene Navarro, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward

Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea
Yea: 9, Nay: 0, Absent: 1

12. Discussion Items

Chair Willow Olson called the meeting back to order at 1:04pm.

12.A. Lobbyist Report

12.B. Financial Report

Break from 2:30pm-2:40pm.

12.C. HR Report

12.D. APU Apprenticship Report

12.E. Yearly Progress Report

12.F. NACTEC Report

12.G. EdTech Report

12.H. Special Education Report

12.I. Activities Report

12.J. Facilities Report

12.K. Superintendent Report

12.L. Items Introduced by Board Members and Reports of Meetings Attended

Willow Olson traveled to Unalakleet to develop agenda, Stebbins walk through, Anchorage Leadership and State XCR, Unalakleet for wrestle/cheer.

12.M. Correspondence

12.N. AEC Minutes

13. Items for Next Agenda

14. Public Comment

None

15. Time and Place of the Next Meeting

December 4 at Savoonga School

December 12 at Anchorage Captian Cook Hotel

16. Adjournment

Motion to enter into Executive Session at 11:32am, 9Y. This motion, made by Irene Navarro and seconded by Silas Paniptchuk, Passed.

Richard Elachik Sr: Absent, Milton Cheemuk: Yea, Aaron Iworrigan: Yea, Edward

Jackson: Yea, Jane Kava: Yea, Irene Navarro: Yea, Willow Olson: Yea, Silas

Paniptchuk: Yea, Stanley Tocktoo: Yea, Annie Weyiouanna: Yea

Yea: 9, Nay: 0, Absent: 1

1 **243rd Regular Session - Teller**

2 Tuesday, September 17, 2024 11:00 AM

3 Teller, James C. Isabell School, PO Box 565, Teller, AK 99778

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Milton Cheemuk: Absent
 Richard Elachik Sr: Present
 Aaron Iworrigan: Present
 Edward Jackson: Present
 Jane Kava: Present
 Sam Mokiyuk: Present
 Irene Navarro: Present
 Willow Olson: Present
 Silas Paniptchuk: Present
 Stanley Tocktoo: Present
 Annie Weyiouanna: Present

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1. **Call To Order** **Presenter:** Willow Olson
Discussion: Madam Chair Willow Olson called the meeting to order at 11:19am.

2. **Roll Call and Establishment of Quorum**
Discussion: Roll call: Present were Willow Olson, Annie Weyiouanna, Silas Paniptchuk, Irene Navarro, Edward Jackson, Jane Kava, Aaron Iworrigan, Sam Mokiyuk, Stan Tocktoo, and Richard Elachik Sr. Milton Cheemuk was excused.
 A quorum of 10 was met.

3. **Introductions**

3.A. District School Board Members
Discussion: District School Board Members introduced themselves and the communities they serve.

3.B. Superintendent and District Staff
Discussion: Superintendent Tammy Dodd introduced herself and DO Staff present: Business Manager Mark Vink, HR Director Tera Cunningham, Facilities/Maintenance Director Gary Eckenweiler, Coordinator of Federal Programs John Juvinall, and Assistant Kathy Commack.

3.C. Principal Ford and Staff
Discussion: Dr. Ford introduced herself and staff:

3.D. Advisory Education Committee & Student Representative
Discussion: Dr. Ford introduced AEC members: Jenny Lee, Dolly Kugzruk, Krista Kugzruk, and Student Representative Robert Noyakuk and Teacher Glory Gregorio.

4. **Land Acknowledgment**
Discussion: AEC member Dolly Kuzuguk read the land acknowledgement.

5. **Adoption of Minutes of 242nd Meeting**

Action(s):

Motion to adopt the 242nd meeting minutes, 10Y.
This motion, made by Silas Paniptchuk and seconded by Annie Weyiouanna, Passed.

Voting Detail:

Milton Cheemuk:	Absent
Richard Elachik Sr:	Yea
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Sam Mokiyuk:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

6. **Adoption of Agenda**

Action(s):

Motion to adopt agenda with one addition: 8F.
AASB Resolution Action, 10Y. This motion, made by Irene Navarro and seconded by Silas Paniptchuk, Passed.

Voting Detail:

Milton Cheemuk:	Absent
Richard Elachik Sr:	Yea
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Sam Mokiyuk:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

7. **Public Comment (Action Input Only)**

Discussion: Krista Kugzruk, Dolly Kugzruk, and Jenny Lee gave a comment.

8. **Action Item**

8.A. Personnel Action

Presenter: Tera Cunningham

Action(s):

Motion to appoint aforementioned staff to permanent status as classified employees, 10Y.
This motion, made by Irene Navarro and seconded by Stanley Tocktoo, Passed.

Voting Detail:

Milton Cheemuk:	Absent
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Richard Elachik Sr: Yea
Aaron Iworrrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Sam Mokiyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1
Motion to appoint aforementioned staff to probationary status as classified employees, 10Y. This motion, made by Annie Weyiouanna and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk: Absent
Richard Elachik Sr: Yea
Aaron Iworrrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Sam Mokiyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1
Motion to hire aforementioned staff for the 2024-2025 school year as professional staff, 10Y. This motion, made by Irene Navarro and seconded by Annie Weyiouanna, Passed.

Voting Detail:

Milton Cheemuk: Absent
Richard Elachik Sr: Yea
Aaron Iworrrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Sam Mokiyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

Discussion: HR Director Tera Cunningham shared the long term substitutes are at Anchorage, heading to Unalakleet, then to sites by Friday.

RCC has a more strict hiring process and background check than BSSD protocols.

8.B. Architect Action

Presenter: Gary Eckenweiler

Action(s):

Motion for a five minute break at 11:52am, 10Y. This motion, made by Annie Weyiouanna and seconded by Edward Jackson, Passed.

Voting Detail:

Milton Cheemuk: Absent
Richard Elachik Sr: Yea
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Sam Mokiyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

Motion to accept the Stebbins Architecture & Engineering proposal from Burkhart Croft Architecture, 10Y. This motion, made by Silas Paniptchuk and seconded by Richard Elachik Sr, Passed.

Voting Detail:

Milton Cheemuk: Absent
Richard Elachik Sr: Yea
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Sam Mokiyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

Discussion: Madam Chair Willow Olson called the meeting back to order at 11:56am.

8.C. ANE Grant Action

Presenter: John Juvinall

Action(s):

Motion to approve and accept the Alaska Native Education Grant (College Ready) in the amount of \$4,258,047, 10Y. This motion, made by Edward Jackson and seconded by Annie Weyiouanna, Passed.

Voting Detail:

Milton Cheemuk: Absent
Richard Elachik Sr: Yea
Aaron Iworrigan: Yea

Edward Jackson: Yea
Jane Kava: Yea
Sam Mokiyyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

8.D. Indian Education Action

Presenter: John
Juvinall

Action(s):

Motion to approve and accept the Indian Education Grant in the amount of \$587,496.00, 10Y. This motion, made by Annie Weyiouanna and seconded by Irene Navarro, Passed.

Voting Detail:

Milton Cheemuk: Absent
Richard Elachik Sr: Yea
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Sam Mokiyyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

Discussion: Federal Programs Coordinator John Juvinall agreed to provide parameters of the grant.

8.E. FY25 Organizational Chart Action

Presenter: Tammy Dodd

Action(s):

Motion to approve the FY25 Organizational Chart, 10Y. This motion, made by Silas Paniptchuk and seconded by Annie Weyiouanna, Passed.

Voting Detail:

Milton Cheemuk: Absent
Richard Elachik Sr: Yea
Aaron Iworrigan: Yea
Edward Jackson: Yea
Jane Kava: Yea
Sam Mokiyyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

Discussion: Superintendent Tammy Dodd explained the Coordinator of School Systems job duties and Food Services Managers department change.

8.F. AASB Resolutions Priorities

Action(s):

Motion to accept and forward the AASB Resolutions Priorities for the Annual meeting, 10Y. This motion, made by Irene Navarro and seconded by Stanley Tocktoo, Passed.

Voting Detail:

Milton Cheemuk:	Absent
Richard Elachik Sr:	Yea
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Sam Mokiyyuk:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

9. **EXECUTIVE SESSION - Personnel**

Action(s):

Motion to go in to Executive Session, 10Y. This motion, made by Irene Navarro and seconded by Jane Kava, Passed.

Voting Detail:

Milton Cheemuk:	Absent
Richard Elachik Sr:	Yea
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Sam Mokiyyuk:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

Motion to exit out of Executive Session at 1:56pm, 10Y. This motion, made by Richard Elachik Sr and seconded by Stanley Tocktoo, Passed.

Voting Detail:

Milton Cheemuk:	Absent
Richard Elachik Sr:	Yea
Aaron Iworrigan:	Yea
Edward Jackson:	Yea

Jane Kava: Yea
Sam Mokiyuk: Yea
Irene Navarro: Yea
Willow Olson: Yea
Silas Paniptchuk: Yea
Stanley Tocktoo: Yea
Annie Weyiouanna: Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

10. Discussion Items

10.A. FY24 Financial Report **Presenter:** Mark Vink
Discussion: Chair Willow Olson requested for next meeting: FY25 Budget, Audit report, and Budget for each department.

10.B. Stebbins Expenditures Report **Presenter:** Mark Vink

10.C. Maintenance Report **Presenter:** Gary Eckenweiler
Discussion: Chair Willow Olson requested for the next meeting: each school analytics (state document).

Also requested was to involve Facilities Chair and Committee members in any discussions, evaluations, or decisions.

10.D. AK STAR Report **Presenter:** Tammy Dodd

Discussion: Chair Willow Olson requested MTSS intervention options.

10.E. Truancy Report **Presenter:** Tammy Dodd

10.F. Superintendent Report **Presenter:** Tammy Dodd

10.G. 2024-2025 School Board Calendar
Discussion
Discussion: Postpone October 17 meeting for November 6 meeting in Anchorage. November 5: AASB Work Session with Timi Tullis. AASB Annual Meeting: Nov. 7-10.

10.H. Items Introduced by Board Members and Reports of Meetings Attended
Discussion: Seven board members attended Fall Boardsmanship in Fairbanks with Superintendent Tammy Dodd.
Willow Olson made a visit to Stebbins School and Unalakleet DO for coordination with Superintendent Tammy Dodd.

11. Items for Next Agenda

Discussion: - Attendance Report for each site
- Employee Evaluation Plan
- Special Education Report
- Homework Policy Report
- Cell phone Report
- Annual Crisis Response Plan
- NACTEC Contract MOU
- Chaperone List
- District Level Handbook discussion
- State of the District by Tammy Dodd for public

12. Public Comment

Discussion: Dolly Kuzguk and Jenny Lee gave public comment.

13. **Time and Place of the Next Meeting**

Discussion: November 6 in Anchorage

14. **Adjournment**

Presenter: Willow Olson

Action(s):

Motion to adjourn at 3:18pm, 10Y. This motion, made by Annie Weyiouanna and seconded by Aaron Iworrigan, Passed.

Voting Detail:

Milton Cheemuk:	Absent
Richard Elachik Sr:	Yea
Aaron Iworrigan:	Yea
Edward Jackson:	Yea
Jane Kava:	Yea
Sam Mokiyyuk:	Yea
Irene Navarro:	Yea
Willow Olson:	Yea
Silas Paniptchuk:	Yea
Stanley Tocktoo:	Yea
Annie Weyiouanna:	Yea

Voting Summary: Yea: 10, Nay: 0, Absent: 1

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Board Secretary

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Mark Vink

Subject: FY24 Audit

Date: November 6, 2024

Board Policy: BP 3000 Concepts and Roles

BACKGROUND AND/OR PERTINENT INFORMATION:

Per state regulations, the board is to approve the annual audit before being transmitted to the state prior to November 15.

Alternatives:

1. Approve the annual financial audit as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends the approval of the FY24 annual audit



BERING STRAIT SCHOOL DISTRICT

ANNUAL REPORT



FOR THE YEAR ENDED
JUNE 30, 2024



FY 2024 AUDIT SUMMARY

- LAYOUT OF THE AUDIT
- GOVERNMENT WIDE FINANCIAL STATEMENTS

ACTION RECOMMENDED:

A MOTION TO APPROVE THE FY 24 AUDIT REPORT AS PRESENTED

LAYOUT OF THE FINANCIAL STATEMENT

- INTRODUCTORY SECTION
- FINANCIAL SECTION
 - Independent Auditor's Report
 - Basic Financial Statements
 - Additional Supplementary Information
 - Compliance Section

Bering Strait School District

Management Discussion and Analysis

Year Ended June 30, 2024

This section of Bering Strait School District's annual financial report presents its discussion and analysis of the District's financial performance during the fiscal year ended June 30, 2024. Please read it in conjunction with the District's financial statements, which immediately follow this section.

Financial Highlights

- The assets and deferred outflows of resources of the Bering Strait School District exceeded its liabilities and deferred inflows of resources at the end of the fiscal year by \$182,147,264 in FY24 compared to \$191,333,601 in FY23 (net position). This decrease of \$9,186,337 is mostly due to an increase in outflows of resources.
- In total, net position decreased by \$9,186,337 compared to a prior year increase of \$2,970,322. This increase is mostly due to an increase in outflows of resources. All activities in this district are governmental activities. There were no business activities in 2024 or 2023.
- Total general revenues accounted for \$72,040,784 (86 percent) of all revenues in FY24, compared to \$70,554,753 (77 percent) in FY23. The biggest reasons for the increase is due to an increase in Impact Aid revenue and investment income. Charges for services accounted for \$1,747,458 in FY24 and \$1,624,213 in FY23, which is approximately 2 percent of total revenues. Program specific revenues in the form of grants and contributions accounted for \$14,496,169, or 17 percent of total revenues of \$86,604,289 in FY24. Program specific revenues in the form of grants and contributions accounted for \$17,737,999 or 23 percent of total revenues of \$91,476,502 in FY23.

BERING STRAIT SCHOOL DISTRICT

Statement of Net Position

June 30, 2024

	<u>Governmental Activities</u>
<u>Assets and Deferred Outflows of Resources</u>	
Current assets:	
Cash and cash equivalents	\$ 1,595,723
Investments	22,702,550
Receivables	11,655,904
Inventory	2,061,594
Prepaid items	2,026,556
Total current assets	<u>40,042,327</u>
Non-current assets:	
Capital assets:	
Non-depreciable	6,891,319
Depreciable	296,434,115
Accumulated depreciation	(143,016,460)
Other post employment benefit assets	16,704,978
Total non-current assets	<u>177,013,952</u>
Deferred outflows of resources:	
Pension and OPEB deferrals	<u>4,286,707</u>
Total assets and deferred outflows of resources	<u>\$ 221,342,986</u>
<u>Liabilities, Deferred Inflows of Resources, and Net Position</u>	
Current liabilities:	
Accounts payable	2,196,723
Accrued payroll liabilities	3,585,753
Unearned revenue	1,249,825
Lease liability - due within one year	205,283
Total current liabilities	<u>7,237,384</u>
Long-term liabilities:	
Future service contribution	293,000
Lease liability	1,113,457
Net pension and OPEB liabilities	29,695,708
Total long-term liabilities	<u>31,102,165</u>
Deferred inflows of resources:	
Pension and OPEB deferrals	<u>856,173</u>
Total liabilities and deferred inflows of resources	<u>39,195,722</u>
<u>Net Position</u>	
Net investment in capital assets	158,990,234
Unrestricted	23,157,030
Total net position	<u>\$ 182,147,264</u>

BERING STRAIT SCHOOL DISTRICT

CONDENSED STATEMENT OF NET POSITION

	2024	2023
Assets and Deferred Outflows of Resources		
Current Assets	\$40,042,327	\$43,408,799
Long-term Assets	177,013,952	185,050,072
Deferred outflows of resources	4,286,707	5,008,030
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	\$221,342,986	\$233,466,901
Liabilities and Deferred Inflows of Resources		
Current Liabilities	\$7,237,384	\$8,463,366
Long-term Liabilities	31,102,185	32,022,638
Deferred inflows of resources	856,173	1,647,296
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	\$39,195,722	\$42,133,300
Net Position		
Investment in Capital Assets	\$158,990,234	\$168,552,880
Unrestricted	23,157,030	22,780,721
TOTAL NET POSITION	\$182,147,264	\$191,333,601

BERING STRAIT SCHOOL DISTRICT

CHANGE IN NET POSITION

	2024	2023
Revenues		
Program Revenues		
Charges for services	\$1,747,458	\$1,624,213
Operating Grants and Contributions	15,663,770	18,566,690
Capital Grants and Contributions	476,219	1,097,778
General Revenues		
Investment Earnings	\$904,185	-\$14,044
E-rate Revenue	14,234,117	14,588,896
Unrestricted Revenue	52,488,548	51,703,951
Insurance proceeds	7,660,514	0
Miscellaneous	195,313	231,215
TOTAL REVENUE	\$93,370,124	\$87,798,699

BERING STRAIT SCHOOL DISTRICT

CHANGE IN NET POSITION

	2024	2023
Expenses:		
Governmental Activities:		
Instruction	\$43,898,419	\$38,306,979
Special Education Instruction	5,587,840	4,683,173
Special Education Support	65,004	67,891
Support Service - Students	1,025,490	921,280
Support Services- Instruction	15,531,475	16,091,616
School Administration	1,644,930	1,149,349
School Administration - Support	348,539	304,947
District Administration	1,003,307	904,049
District Administration - Support	2,389,837	1,356,134
Operation and Maintenance of Plant	23,551,067	14,551,362
Pupil transportation	0	0
Food Service	3,318,182	3,275,136
Student Activities	4,118,685	3,131,144
Unallocated interest	72,686	85,317
 TOTAL EXPENSES	 102,556,461	 \$84,828,377
 Increase (decrease) in Net Position	 (9,186,337)	 \$ 2,970,322
 Net Position - Beginning of Year	 191,333,601	 188,363,279
 Net Position - End of Year	 \$182,147,264	 \$191,333,601

BERING STRAIT SCHOOL DISTRICT

Statement of Activities

Year Ended June 30, 2024

Functions/Programs	Expenses	Program Revenues		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions		Total Governmental Activities
Governmental activities:					
Instruction	\$ 43,898,419	-	10,239,285	-	(33,659,134)
Special education instruction	5,587,840	-	1,020,216	-	(4,567,624)
Special education support services - students	65,004	-	1,958	-	(63,046)
Support services - students	1,025,490	-	44,197	-	(981,293)
Support services - instruction	15,531,475	-	6,433	-	(15,525,042)
School administration	1,644,930	-	72,522	-	(1,572,408)
School administration support services	349,539	-	5,819	-	(343,720)
District administration	1,003,307	-	10,051	-	(993,256)
District administration support services	2,389,837	-	195,549	-	(2,194,288)
Operations and maintenance of plant	23,551,087	1,680,122	1,699,969	476,219	(19,694,757)
Student activities	4,118,685	-	476,828	-	(3,641,857)
Student transportation - to and from school	-	-	88,952	-	88,952
Food services	3,318,182	67,336	1,801,991	-	(1,448,855)
Unallocated interest	72,686	-	-	-	(72,686)
Total governmental activities	\$ 102,558,481	1,747,458	15,663,770	476,219	(84,689,014)
General revenues:					
Unrestricted investment and interest earnings (losses)				\$	904,185
E-rate					14,234,117
Grants not restricted to specific programs					52,488,548
Proceeds of insurance					7,660,514
Miscellaneous					195,313
Total general revenues					75,482,677
Change in net position					(9,186,337)
Net position beginning of year					191,333,601
Net position, ending				\$	182,147,264

BERING STRAIT SCHOOL DISTRICT

Statement of Revenues, Expenditures, and Changes In Fund Balances - Governmental Funds

Year Ended June 30, 2024

	<u>General (School Operating) Fund</u>	<u>District Projects Capital Project Fund</u>	<u>Other Governmental Funds</u>	<u>Total Governmental Funds</u>
Revenues:				
Local sources:				
Charges for services	\$ 1,880,122	-	67,338	1,747,458
Earnings on investments	904,185	-	-	904,185
E-rate	14,234,117	-	-	14,234,117
Donations	-	-	1,023,089	1,023,089
Other	195,313	5,950	1,058,570	1,259,833
Intergovernmental:				
State of Alaska	32,977,533	-	2,040,788	35,018,321
Federal sources	22,049,514	268,642	10,099,150	32,417,306
Total revenues	<u>72,040,784</u>	<u>274,592</u>	<u>14,288,913</u>	<u>86,604,289</u>
 Expenditures:				
Current:				
Instruction	28,077,208	-	9,271,978	37,349,186
Special education instruction	5,075,247	-	847,433	5,922,680
Special education support services - students	74,038	-	-	74,038
Support services - students	1,068,721	-	-	1,068,721
Support services - instruction	15,551,906	-	-	15,551,906
School administration	1,715,651	-	-	1,715,651
School administration support services	409,561	-	-	409,561
District administration	994,818	-	-	994,818
District administration support services	2,419,061	-	157,327	2,576,388
Operations and maintenance of plant	17,414,898	-	1,574,418	18,989,116
Student activities	3,860,710	-	514,084	4,174,794
Food services	-	-	3,479,697	3,479,697
Construction and facilities acquisition	-	4,284,120	25,704	4,309,824
Debt service:				
Principal	251,764	-	379,000	630,764
Interest	72,686	-	-	72,686
Total expenditures	<u>76,786,069</u>	<u>4,284,120</u>	<u>16,249,641</u>	<u>97,319,830</u>
 Excess (deficiency) of revenues over expenditures	<u>(4,745,285)</u>	<u>(4,009,528)</u>	<u>(1,960,728)</u>	<u>(10,715,541)</u>
 Other financing sources (uses):				
Insurance proceeds	3,026,291	1,293,674	3,340,549	7,660,514
Transfers in	500,000	-	1,626,851	2,126,851
Transfers out	<u>(1,826,851)</u>	<u>-</u>	<u>(500,000)</u>	<u>(2,126,851)</u>
Net other financing sources (uses)	<u>1,899,440</u>	<u>1,293,674</u>	<u>4,467,400</u>	<u>7,660,514</u>
 Net change in fund balances	<u>(2,845,845)</u>	<u>(2,715,854)</u>	<u>2,506,672</u>	<u>(3,055,027)</u>
 Fund balances, beginning of year	<u>16,510,346</u>	<u>14,773,109</u>	<u>3,467,254</u>	<u>34,750,709</u>
 Fund balances, end of year	<u>\$ 13,664,501</u>	<u>12,057,255</u>	<u>5,973,926</u>	<u>31,695,682</u>

BERING STRAIT SCHOOL DISTRICT

Schedule of Revenues, Expenditures, and Changes in Fund Balance -
Budget and Actual - General (School Operating) Fund

Year Ended June 30, 2024

	General (School Operating) Fund			Variance with Final Budget- Positive (Negative)
	Budgeted Amounts		Actual Amounts	
	Original	Final		
Revenues:				
Local sources:				
Charges for services	\$ 1,600,000	1,600,000	1,680,122	80,122
Earnings on investments	650,000	650,000	904,185	254,185
E-rate	7,400,000	7,400,000	14,234,117	6,834,117
Other	375,000	375,000	195,313	(179,687)
Intergovernmental:				
State of Alaska	34,911,822	34,911,822	32,977,533	(1,934,289)
Federal sources	18,000,000	18,000,000	22,049,514	4,049,514
Total revenues	<u>62,936,822</u>	<u>62,936,822</u>	<u>72,040,784</u>	<u>9,103,962</u>
Expenditures:				
Current:				
Instruction	27,716,004	27,716,004	28,077,208	(361,204)
Special education instruction	4,387,935	4,387,935	5,075,247	(687,312)
Special education support services - students	827,865	827,865	74,038	753,827
Support services - students	869,400	869,400	1,068,721	(199,321)
Support services - instruction	9,413,600	9,413,600	15,551,906	(6,138,306)
School administration	1,896,504	1,896,504	1,715,651	180,853
School administration support services	367,840	367,840	409,561	(41,721)
District administration	886,300	886,300	994,818	(108,518)
District administration support services	1,386,800	1,386,800	2,419,061	(1,032,261)
Operations and maintenance of plant	11,820,520	11,820,520	17,414,698	(5,594,178)
Student activities	2,371,240	2,371,240	3,660,710	(1,289,470)
Debt service	-	-	324,450	(324,450)
Total expenditures	<u>61,944,008</u>	<u>61,944,008</u>	<u>76,786,069</u>	<u>(14,842,061)</u>
Excess of revenues over expenditures	<u>992,814</u>	<u>992,814</u>	<u>(4,745,285)</u>	<u>(5,738,099)</u>
Other financing sources (uses):				
Insurance proceeds	-	-	3,026,291	3,026,291
Transfers in	-	-	500,000	500,000
Transfers out	(1,000,000)	(1,000,000)	(1,626,851)	(626,851)
Net other financing sources (uses)	<u>(1,000,000)</u>	<u>(1,000,000)</u>	<u>1,899,440</u>	<u>2,899,440</u>
Net change in fund balance	\$ <u>(7,186)</u>	<u>(7,186)</u>	<u>(2,845,845)</u>	<u>(2,838,659)</u>
Fund balance, beginning of year			16,510,346	
Fund balance, end of year			\$ <u>13,664,501</u>	

Action Recommended:

A motion to approve the FY 2024 Audit Report as presented.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Mark Vink

Subject: NACTEC Transfer

Date: November 6, 2024

Board Policy: BP 3100 Budget

BACKGROUND AND/OR PERTINENT INFORMATION:

In 2008, the Bering Strait School District made a transfer of \$500,000 to NACTEC as NACTEC was in it's early stages of operation and BSSD wanted to ensure that NACTEC could continue to operate. There was no contribution by Nome Public Schools. Since that time, NACTEC has grown and has not needed the additional funding as there have been many sources of funding.

In the future, should the need arise, any additional contributions would be discussed by both boards for the continued operation of NACTEC.

Alternatives:

1. Approve the motion as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends transferring the \$500,000 back to BSSD from NACTEC and then any potential needs in the future would be decided jointly and would be approved by all boards involved.

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To: BSSD Regional School Board

From: Mark Vink

Subject: Food Service Transfer

Date: November 6, 2024

Board Policy: BP 3553 Free and Reduced Price Meals

BACKGROUND AND/OR PERTINENT INFORMATION:

Under the National School Breakfast and Lunch program, all students in our district are given the opportunity for a free breakfast or lunch without a review of income as not to treat students differently.

Alternatives:

1. Approve the transfer as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends approving the transfer to the food Service fund in the amount of \$1,626,851 for FY24. This exceeded the budgeted amount by \$626,851 due to increased food usage, rising food and transportation costs.

BERING STRAIT SCHOOL DISTRICT
Personnel Action Items
November 6, 2024
BP 4112.2: Contracts - Certificated Personnel
BP 4216: Probationary/Permanent Status
Classified Employees for Permanent Status

Superintendent Dodd recommends the following Classified employees for permanent status:

<u><i>SITE:</i></u>	<u><i>NAME:</i></u>	<u><i>POSITION:</i></u>
Brevig Mission	Gwendolyn Tocktoo	Custodian I

MOTION REQUESTED: Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

Alternatives:

1. Approve the aforementioned staff to permanent status
 2. Take no final action
 3. Table until next board meeting
-

Classified Employees for Probationary Status

Superintendent Dodd recommends the following Classified employees for probationary status:

<u><i>SITE:</i></u>	<u><i>NAME:</i></u>	<u><i>POSITION:</i></u>
District Office	Colton Ivanoff	Activities Administrative Assistant
Savoonga	Dana Noongwook	Community Recreation Supervisor
Savoonga	Bennie Ray, II	Custodian I
St. Michael	Dream Aketachunak	1:1 Special Education Aide
St. Michael	Camillas Lockwood	Community Recreation Supervisor
St. Michael	Mary Tom	Cook I
Unalakleet	Kaitlin Turner	Special Education Aide

MOTION REQUESTED: Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

Alternatives:

1. Approve the aforementioned staff to probationary status
 2. Take no final action
 3. Table until next board meeting
-

Certified & Professional Employees Recommended for Personnel Action

Superintendent Dodd recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2024-2025 school year.

SITE:

Koyuk
Shishmaref

NAME:

Corinne Trish
Cosette Moore

POSITION:

Long-term Substitute Teacher
Long-term Substitute Teacher

MOTION REQUESTED: Motion to hire aforementioned staff for the 2024-2025 school year in the Bering Strait School District.

Alternatives:

1. Approve the aforementioned staff as professional staff members,
2. Take no final action,
3. Table until next board meeting.

DISTRICT OFFICE
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Action Item

Stebbins New Replacement K-12 School Site Selection

To: BSSD Board of Directors
& Superintendent Tammy Dodd

From: Gary Eckenweiler,
BSSD Facilities Director

Re: Site for Stebbins Replacement K-12
School

Date: November 6, 2024

BP: Board Policy 7100 New Construction Planning
Strategic Plan: Facilities & Infrastructure

[DESCRIPTION OF ACTION ITEM]

Following June 26, 2024 fire disaster in Stebbins that left the community without a school, planning for a new replacement school began. One of the beginning and key components of the community's replacement project is selecting the best site for this new school.

For this new school site selection, locations were identified and discussed by individuals and organizations. 7-potential sites were identified. These sites were then compiled for formal evaluation by a group of community and BSSD stakeholders.

The school site selection process:

A formal school site selection meeting was planned and held in Stebbins on Oct 24, 2024. The meeting was hosted and chaired by the Stebbins Native Corporation and was held at the Stebbins tribal building. In attendance were, Stebbins Native Corp, Stebbins IRA Tribe, City of Stebbins, BSSD Facilities Dept with 2-BSSD board directors from St Michaels, Projects Architects, Engineers and Geo-Tech person.

The 7-sites that had been identified and potential locations for the new school were displayed and formally discussed. A matrix was used to evaluate each of these sites on 12- categories. Following this site evaluation process, the group had 2-sites selected as best locations for the new school and 1- site selected unanimously as the "best location for the new school". This site was site is on the hillside immediately East of the WBB-SMK road just North of the new housing subdivision. This land is currently owned by the Stebbins Native Corporation.

Alternatives:

1. Approve the site as proposed.

2. Table until the next meeting.

3. Take no final action.

ACTION REQUESTED:

A motion to approve the site for the Stebbins New Replacement School that was selected during the Oct 24, 2024 multi-entity school site stakeholders meeting.

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To: BSSD Regional School Board

From: John Juvinall

Subject: FY25 ESEA Consolidated Grant

Date: 10/17/24

Board Policy: BP 6171 Title I Programs

Strategic Plan: Student Support and Staff Support Belief Statement: Every student has a right to learning opportunities to achieve maximum potential.

BACKGROUND AND/OR PERTINENT INFORMATION:

Section 14302 of the Elementary and Secondary Education Act (ESEA), as reauthorized by Every Student Succeeds ACT (ESSA), permits a district to obtain specific Federal program funds through a single consolidated plan rather than through separate funding applications or plans. The purpose of a consolidated plan is to increase student achievement through coordination, planning and service delivery across the programs, as well as to integrate Federal program services with those offered by local districts and schools.

The consolidated plan will guide us in aligning our supplementary programs with our regular education programs to better serve our students with all the money that is available to us as a school district. To obtain the most out of the consolidated program, funds from Title IIA and Title IVA have been REAPED into Title 1A.

Individual programs will be presented to you for your information and discussion. After all the programs have been presented and discussed we will ask for one motion to approve the consolidated plan.

Amounts for the FY25 school year will be higher than in FY24. This is due to state waivers that allow some Title programs to bring in carry over, or unused funds, from the previous year.

Action Needed

A motion to approve the FY '25 ESEA Consolidated Plan for the Bering Strait School District. For Title I, Part A in the amount of (\$3,608,194.54) which includes (\$399,662.16) REAPED from IIA and (\$359335.05) REAPED from IVA. For Title IC in the amount of (\$529,444.44). For Title IIIA in the amount of (\$109,963).

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(907) 624-3611



To: BSSD Regional School Board

From: John Juvinall

Subject: Title IA

Date: 10/17/24

Board Policy: BP 6171 Title I Programs

Strategic Plan: Student Support Belief Statements: Students succeed when their needs are met in an appropriate setting.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Bering Strait School District receives Title I, Part A funds to provide supplemental instruction for students who are economically disadvantaged. The district provides service to students demonstrating needs in all academic areas as well as programs to ensure our students get a well-rounded educational experience.

Summary of Current Program

- Title I, Part A, supports all 15 sites with the following.
- Stipends and materials for the Parent Liaison program at each site
- Stipends and materials for the CHAMPs liaisons at each site
- PD events throughout the year (RTI conference, ECE conference, etc.)
- 13 Highly Qualified Paraprofessionals
- Supplemental materials and implementation core curriculum
- On-site Professional Development and support from the Curriculum Team
- Smart Boards, computers and iPads at all sites
- STEM Kits/CTE materials at all sites
- 6 ECE teachers along with supplies and materials
- Classroom supplies and materials at each site
- Supplemental supplies and materials in programs such as CTE, Bilingual/Bicultural, Art, Music

Title I, Part A, program specifically focuses on the development of a well-rounded student. The components of this proposal directly support the Mission of BSSD. All the BSSD schools receive Title I support along with funding and have developed school improvement plans according to the state requirements. The school improvement plan allows each school to use Title I resources to best meet the specific needs of their site.

Budget for FY '25

The State Department of Education has indicated that our funding level will be higher than the FY24 allocation, which was (\$2,447,275.20). In accordance, I have submitted a project for FY25 in the amount of (\$3,608,194.54). This is the combined amount for Title IA (\$2,209,789.89), IIA (\$399,662.16), and IVA (\$359,335.05).

Consolidated Plan

Approval of the ESEA Title I, Part A, will be requested as part of this consolidated plan.

DISTRICT OFFICE
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UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: John Juvinall

Subject: Title IC

Date: 10/17/24

Board Policy: BP 6175 Migrant Children Program
Strategic Plan: Student Support and Belief Statement: Students succeed when their needs are met in an appropriate setting.

BACKGROUND AND/OR PERTINENT INFORMATION:

Focus

Title I, Part C (Migrant Education), is a supplemental program especially designed to meet the needs of migrant children who (at times) are educationally deprived due to a lack of continuity in their educational services. Under this program, federal dollars are provided through the Alaska Department of Education to provide additional support in the areas of reading, writing and math to the certified Migrant students who are most in need.

BSSD can consolidate the migrant funds to school-wide uses, at the majority of our schools, due to the fact that our migrant students and non-migrant students perform at the same level on state assessments, graduation and attendance. A meeting must be held each year with the migrant parents to vote on the consolidation of funds.

Diomedes does not have a migrant program.

Summary of Current Program

- The Migrant Education program continues to provide the following.
- 13 Highly Qualified Paraprofessionals/Recruiters responsible for recruiting and certifying migrant students
- 1 Records Manager
- Supplemental supplies for migrant students - including backpacks and supplies for all migrant students
- 2 Book Distributions to migrant students
- travel to attend the national migrant conference
- 4 ECE teacher along with supplies and materials
- travel for middle school students to attend ANSEP
- STEM kits

Budget for FY 25

The State Department of Education has indicated that our funding level will be significantly higher than the FY24 allocation, which was \$405,743.37. In accordance, I have submitted a project for the FY25 school year in the amount of \$529,444.44.

Consolidated Plan

Approval of the ESEA Title I, Part C, will be requested as part of this consolidated plan.

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To: BSSD Regional School Board

From: John Juvinall

Subject: Title IIIA

Date: 10/17/24

Board Policy: BP 6171 Title I Program ELL
Strategic Plan: Language and Culture & Student Support

BACKGROUND AND/OR PERTINENT INFORMATION:

Focus

The Bering Strait School District receives Title III-A funds to provide classroom resources and professional development opportunities to the staff in the areas of English Language Acquisition.

Summary of Current Program

- Title III-A provides funds for the following.
- Professional Development in the areas of Limited English Proficiency, (LEP) 3-day training
- Supplemental materials for EL lessons in Cengage, Eureka Math, and Big Ideas Math curriculums
- Online courses for instructional staff in regard to learning EL strategies in the classroom.

Teachers gain knowledge concerning mastery of benchmarks and standardized test growth for all students, both LEP and non-LEP and how to address the LEP population in the classroom.

Budget for FY '25

The State Department of Education has indicated that our funding level will be slightly lower than FY '24, which was \$126,716.00. In accordance, I have submitted a project for FY24 in the amount of \$109,963.00.

Consolidated Plan

Approval of the ESEA Title III-A will be requested as part of this consolidated plan.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Superintendent Dodd

Subject: 2nd Reading on Homework Policy

Date: October 10, 2024

Board Policy: BP 5121 Grades/Evaluation of Student Academic Performance

BACKGROUND AND/OR PERTINENT INFORMATION:

This would serve as the 2nd reading for a board policy change/revision.

In BP 5121, it states “Since grades reflect a student’s academic learning while in the classroom, attendance, behavior and homework should not be included in a student’s academic grade.”

Revised BP 5121 would state “Attendance and behavior should not be included in a student’s academic grade. Homework should not count in a student’s grades in grades K-8th and should only account for 10% or less of a student’s grade in grades 9th-12th.”

Alternatives:

1. Approve the 2nd Reading of BP 5121 as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends that the Governing Board approve revised BP 5121 to reflect the changes in the homework policy as proposed.

BP 5121 GRADES/EVALUATION OF STUDENT ACADEMIC PERFORMANCE

The School Board recognizes that the assessment of student learning is one of the most important elements of an effective instructional program.

Learning Indicators for Academic Performance **GRADES 4-12** GPA Calculations for Grades 9-12

A (90-100%)	Assessments indicate a high understanding of essential standards. All learning goals are fully and consistently met.	A+ 97% points 4 A 93% points 4 A- 90% points 4
B (80-89%)	Assessments indicate a solid understanding of essential standards. Most learning goals are fully and consistently met.	B+ 87% points 3.7 B 83% points 3.3 B- 80% points 3.0
C (70-79%)	Assessments indicate a satisfactory understanding of essential standards. Some learning goals are fully and consistently met.	C+ 77% points 2.7 C 73% points 2.3 C- 70% points 2.0
D (60-69%)	Assessments indicate weak understanding of essential standards. Few learning goals are fully and consistently met.	D+ 67% points 1.7 D 63% points 1.3 D- 60% point 1.0
F (40-59%)	Assessments indicate no understanding of essential standards. None of the learning goals are fully and consistently met.	0 points
I	Student has yet to demonstrate a satisfactory understanding of essential standards.	0 points

Learning Indicators for Achievement **GRADES K-3**

Outstanding 90%-100%	Assessments indicate an outstanding understanding of essential standards. All learning goals are fully and consistently met.
Satisfactory 80%-90%	Assessments indicate a satisfactory understanding of essential standards. Most learning goals are fully and consistently met.

Needs Improvement 60%-79%	Assessments indicate weak understanding of essential standards that needs improvement . Learning goals are fully and consistently met.
Unsatisfactory 59%-40%	Assessments indicate unsatisfactory understanding of essential standards. None of the learning goals are fully and consistently met.

Since grades reflect a student's academic learning while in the classroom, attendance, behavior and homework should not be included in a student's academic grade.

Classroom participation can be included in a student's academic grade as long as the teacher's classroom participation rubric is approved by school administration and the student is aware of the participation rubric.

Due to mathematical distortions, students are to receive no lower than a 40% F as an individual or cumulative grade.

Students that receive an Incomplete for a grade have four weeks to make up the grade before it converts automatically to a failing grade.

Adopted: September 22, 2015

BERING STRAIT SCHOOL DISTRICT

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Superintendent Dodd

Subject: Letter to State Board of Education

Date: November 5, 2024

BACKGROUND AND/OR PERTINENT INFORMATION:

The Northwest Arctic School Board has reached out to the districts in the region affected by the state appointed board member to the vacant seat of our jurisdiction.

The attached letter is a response to this action by the governor and an outreach to rescind the appointed seat.

If the BSSD Regional Board approves of the letter, the district's logo will be added to show we support the movement.

Alternatives:

1. Approve the letter as proposed.
2. Table until the next meeting.
3. Take no final action.

ACTION NEEDED:

Administration recommends that the Governing Board approve the letter and join with Northwest Arctic School District in their response to the governor.

Re: Letter regarding State Board of Education Appointment

It has recently come to our attention that Governor Dunleavy appointed Kimberly Bergey, a resident of Palmer, as the State Board of Education representative from the second judicial district. The second judicial district serves the boroughs of Nome, North Slope, and the Northwest Arctic and the school districts within those boundaries. Since March, the seat had been vacant after the term of Unalakleet resident, Jeffrey Erickson expired. Also, vacant is the public at-large seat the Governor could have appointed her under.

Appointments to the Alaska State Board of Education are outlined in AS 14.07.085. AS 14.07.085 provides that members of the board shall be appointed by the governor subject to confirmation by a majority of the members of the legislature in a joint session. Board members oversee the state's education system. One member shall be appointed from each of the four judicial districts and three from the state at large, with at least one member representing regional education attendance areas.

Board members who are appointed to represent a specific judicial district should reside in that judicial district as required by law and to provide for adequate representation. Representation from each judicial district provides balanced representation from all school districts across the state and is important for equal and fair representation on a statewide board. Requiring board members to live in each judicial district allows the board members to hear directly from the region and its residents about each area's school funding, curriculum, cultural, language, and infrastructure needs. As one of the largest states in the USA and with a diverse mix of residents and cultures it is even more important that all school districts have regional representation.

We urge Governor Dunleavy to rescind the appointment of Kimberly Bergey and appoint a resident of the second judicial district to the State Board of Education.

Northwest Arctic Borough School District

North Slope Borough

Bering Straits School District

Nome School District

BSSD Legislative Report November 6, 2024

Highlights:

- 2nd Session of the 33rd Legislature
- January 16 – May 15, 2024
- 6th year of Governor Dunleavy administration
- Bipartisan majorities in both Senate and House
- Concerted attempt to increase the BSA in statute – veto override failed by one-vote (39-21)
- TVEP reauthorized
- School major maintenance funded (\$62.7m – top 26 projects)
- Professional housing grant program funded (\$14.5m)
- 2024 Election – new Senate & House majorities
- Fall Revenue Forecast – December 15

Education related Legislation (not including budget bills):

- [HB26](#) – AK Native Languages
- [HB148](#) – AK Performance Scholarship Program
- [HB193](#) – Internet for Schools
- [HB202](#) – Overdose Drugs; Correspondence Schools
- [HB230](#) – Teachers Out of State Experience/Retired Teachers
- [SB13](#) – University Textbooks/Material Costs
- [SB25](#) – Repealing Funds, Accounts and Programs
- [SB75](#) – Auditory & Speech Language/Interstate Compact
- [SB140](#) – Internet/Charter/Transportation/BSA – **vetoed**
- [SB151](#) – Missing/Murdered Indigenous People; Report
- [SB189](#) – Extend Boards; Game Permits; Taxes; Child Care
- [SB196](#) – Drug/Alcohol Testing

Budget items:

- Education foundation formula funding: despite considerable effort, legislation (SB52 & SB140) to increase the BSA failed to advance. One-time funding was included in the final budget to provide an additional \$680 to the base student allocation but the BSA remains at the current \$5,930/ADM going into the upcoming legislative session.
- Technical Vocation Education Program (TVEP) was re-authorized, the sunset date was removed and NACTEC will receive an increase (+ 33%).
- Professional Housing (Public Health, Public Safety & Teachers) funding continues to be supported by both the administration and the legislature. \$14.5m in state & federal funds were approved in this year budget. Grant application reviews are currently underway.
- School major maintenance funding was included in the final approved budget sufficient to address the top 26-projects on the Department's priority list. While BSSD did not have any projects on the FY2025 list, the district has received funding through the program over the years.
- New School Construction funding was approved for \$30.9m which funded the top 2 projects fully and provided partial funding for the 3rd ranked project. The Brevig Mission K-12 School Replacement/Addition project was ranked #6.
- Legislation to make changes to the Public & Teacher Retirement Systems allowing for a re-introduction of a deferred benefit retirement option was actively considered this session. SB88 passed the Senate 11-7 but failed to advance in the House.
- Education budget vetoes included broadband (\$11m), school safety improvement grants (\$11m), early reading program grants (\$5.2m), Mt Edgecumbe student travel (\$500k) and Head Start grants (\$2.6m).

2025 – 1st Session of the 34th Legislature

- Presidential election – does Governor Dunleavy receive a cabinet appointment
- New majorities in AK State Legislature
- State budget forecast – December 15
- Supplemental budget estimates
- 1st Session – Freshman class – slower start – member orientation – geographic awareness
- Organization priorities – Senate and House – alignment
- Governor priorities – State of the State Address
- Executive branch (governor's office) and Legislature – alignment
- Committee leadership – Education, Finance, Rules (Senate & House)
- Base Student Allocation legislative effort – budget and leadership dependent
- Status & strength of rural bush caucus
- Performance metrics within agencies – budget subcommittee review and budget directives
- Enrollment counts across the state – budget status of school district across the state
- Cost study – foundation formula adjustments – charter school/correspondence school debate – parental choice
- 3/4 vote issue for adjournment

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the Three Months ended September 30, 2024

	<u>FY2025 BUDGET</u>	<u>FY2025 ACTUAL</u>	<u>PERCENT of TOTAL</u>
<u>REVENUES</u>			
Foundation revenue	32,210,720	7,017,534	22%
Federal Impact Aid	18,000,000	0	0%
TRS/PERS on behalf	4,100,000	1,025,000	25%
Rental Income	1,600,000	275,708	17%
Investment earnings	600,000	169,549	28%
Federal SLC (Internet subsidy)	14,600,000	3,650,000	25%
Other state and local revenue	2,400,000	82,210	3%
Medicaid and other	400,000	7,071	2%
Total revenues	<u>73,910,720</u>	<u>12,227,072</u>	<u>17%</u>
<u>EXPENDITURES</u>			
Teachers salaries	16,766,640	2,503,475	15%
Classified salaries	7,500,700	1,272,245	17%
Principal & managerial salaries	4,218,368	816,897	19%
Substitute salaries	535,000	65,209	12%
Employee benefits	<u>15,090,768</u>	<u>3,896,212</u>	<u>26%</u>
Sub-total personnel	44,111,476	8,554,038	19%
Audit services	70,000	25,343	36%
Communications	15,500,000	4,062,937	26%
Equipment	110,000	3,726	3%
Equipment- maintenance	175,000	47,817	27%
Insurance	1,700,000	1,689,111	99%
Legal services	80,000	1,975	2%
Other professional services	489,000	80,442	16%
Other purchased services	910,000	844,985	93%
Rentals	40,000	9,975	25%
Stipends	162,000	35,700	22%
Supplies - instruction	764,500	75,587	10%
Supplies - maintenance	800,000	156,077	20%
Travel	3,384,500	482,749	14%
Utilities - electricity	2,400,000	375,929	16%
Utilities - heating fuel	1,750,000	2,655,313	152%
Water/sewer/other utilities	950,000	200,325	21%
Other expenses	<u>327,500</u>	<u>22,806</u>	<u>7%</u>
Subtotal non-personnel	29,612,500	10,770,797	36%
Transfer to other funds	1,400,000	0	0%
Total transfers	<u>1,400,000</u>	<u>0</u>	<u>0%</u>
Total expenditures	<u>75,123,976</u>	<u>19,324,835</u>	<u>26%</u>
Excess/(deficiency) of revenues over expenditures	<u>(1,213,256)</u>	<u>(7,097,763)</u>	██████████

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2024

REVENUES AND EXPENDITURES - ALL FUNDS

STATE FOUNDATION	\$ 7,017,534
FEDERAL IMPACT AID	0
TRS/PERS ON BEHALF	1,025,000
CAPITAL PROJECTS	900,000
SPECIAL REVENUE FUNDS	2,314,828
RENTAL INCOME	275,709
INTEREST INCOME	169,549
FEDERAL SLC SUBSIDY	3,650,000
TRAVEL DEPARTMENT REVENUE	304,558
LOCAL and OTHER REVENUES	<u>89,281</u>
 TOTAL REVENUES	 15,746,459

SALARIES	5,307,665
FRINGE BENEFITS	3,724,509
PROFESSIONAL SERVICES	211,340
COMMUNICATIONS	4,066,691
INSURANCE	1,689,111
TRAVEL & STIPENDS	882,047
UTILITIES	3,238,798
RENTALS & OTHER SERVICES	2,684,443
TEACHING SUPPLIES	365,619
MAINTENANCE SUPPLIES	358,142
FOOD SERVICE SUPPLIES	645,521
EQUIPMENT	175,764
BUILDINGS & IMPROVEMENTS	4,190,725
OTHER EXPENSES	<u>101,023</u>
 TOTAL EXPENDITURES	 <u>27,641,398</u>

EXCESS OF REVENUES OVER EXPENDITURES	<u><u>\$ (11,894,939)</u></u>
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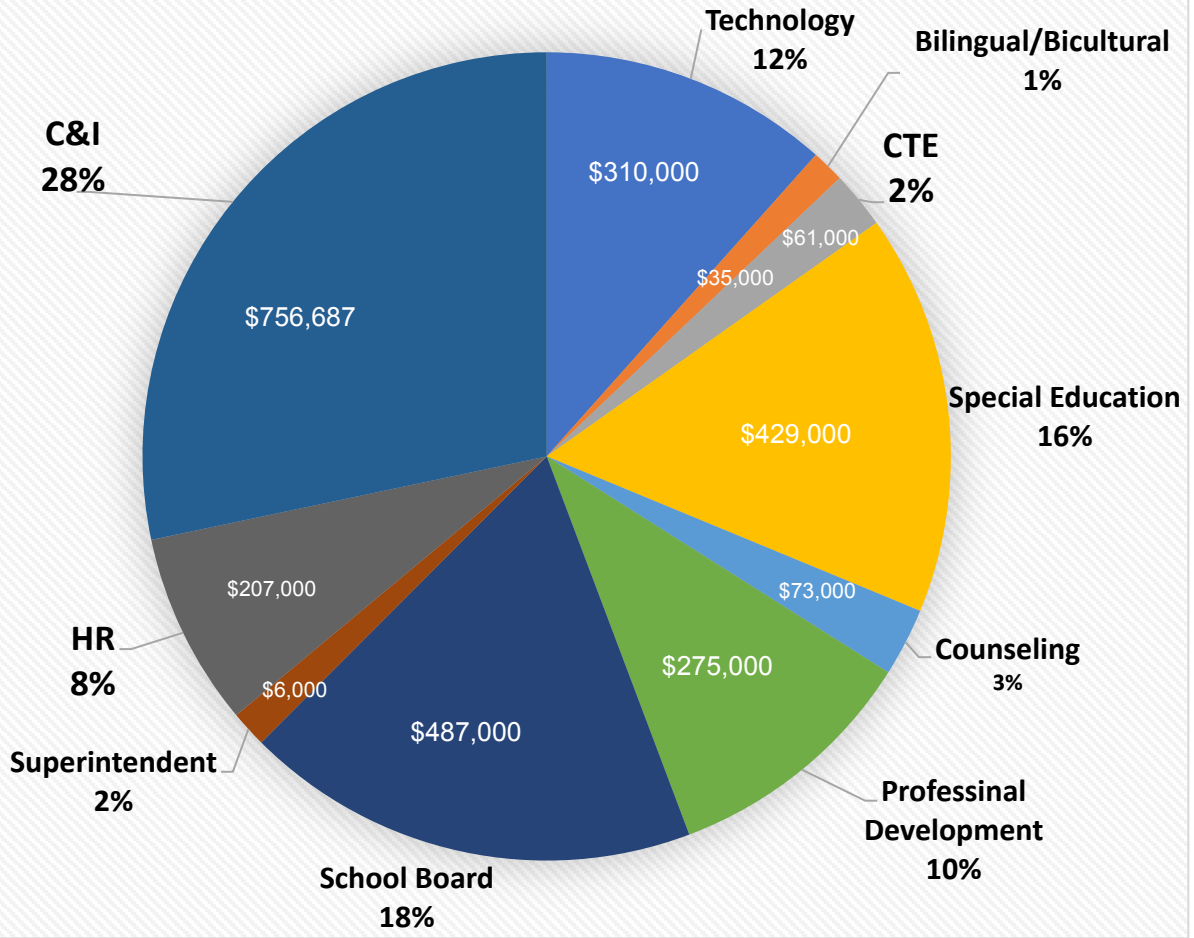
BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
September 30, 2024

BALANCE SHEET - ALL FUNDS

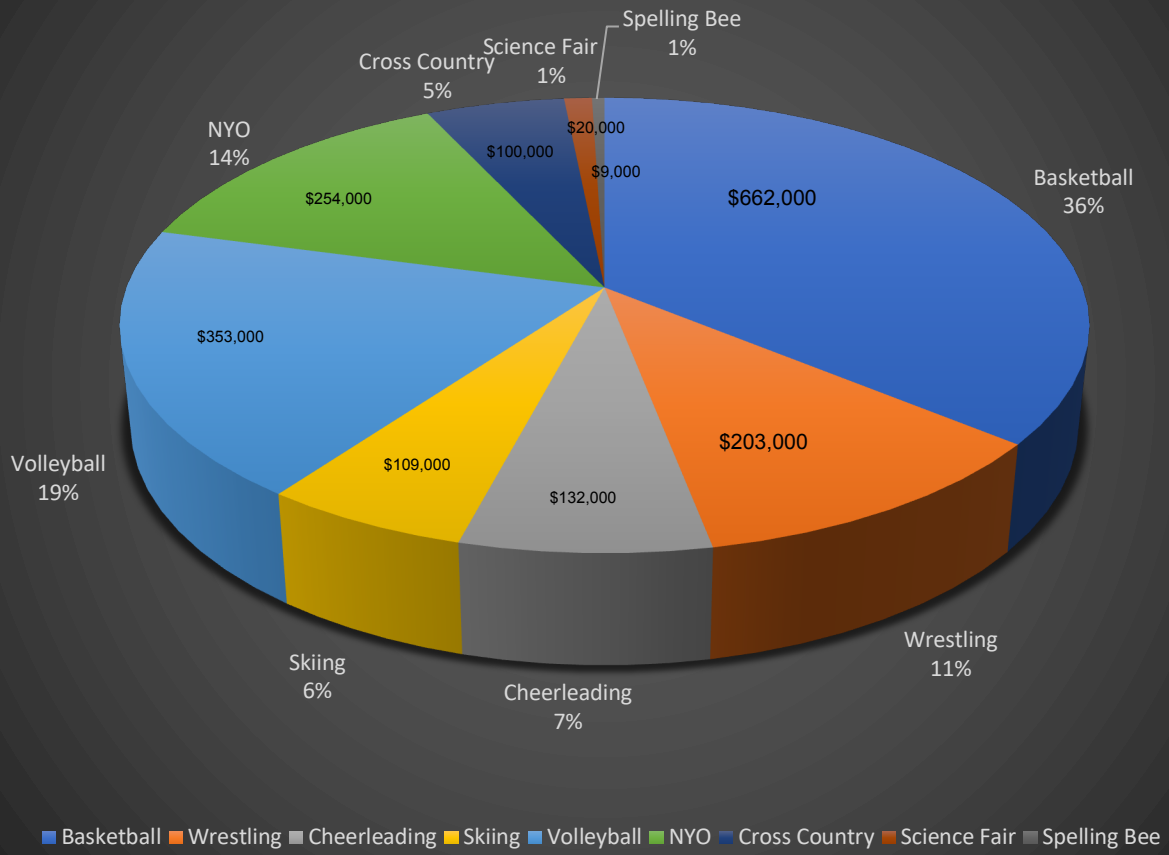
CASH & INVESTMENTS	\$	15,558,591
ACCOUNTS RECEIVABLE		705,783
INVENTORY		1,229,689
OTHER ASSETS		<u>3,079,169</u>
TOTAL ASSETS	\$	<u><u>20,573,232</u></u>

ACCOUNTS PAYABLE	\$	247,552
ACCRUED PAYROLL AND LIABILITIES		2,264,117
FUND BALANCE		18,061,563
TOTAL LIABILITIES AND FUND BALANCE	\$	<u><u>20,573,232</u></u>

District Department Budgets



Activities Budget \$1,842,000





To: BSSD Regional School Board

From: Tera Cunningham, Director of HR

Subject: Personnel Report

Date: November 6, 2024

BP 4111 - Certificated Personnel - Recruitment & Selection

BP 4222 - Teacher Aides/Paraprofessionals

BP 4141/4241 - Negotiated Agreement

International Hiring Update

In years past, BSSD has worked with various international hiring agencies including International Expert Resources, International Teacher Exchange Services (ITES), Greenheart Exchange, and Intrax. Each of these organizations provided BSSD with teachers who are in the U.S. on J-1 visas. Over the years, we hired 38 teachers on J-1 visas, 25 of whom are still employed with BSSD. Of those 25, the J-1 visas for six (6) teachers will end this year, and 19 will end in the 2025-2026 school year.

More recently, we have worked with RCC Staffing Solution USA to employ teachers with H-1B visas. We currently employ 55 teachers through RCC who are on H-1B visas.

This year, we hired 17 teachers through RCC. Due to changes in the Philippine government and natural disasters in their region, visa processing time has lengthened which has resulted in delayed arrivals of the teachers. RCC offered long-term substitute teachers who were already in the United States to fill in as we await the arrival of the 17 teachers. We hired 10 long-term substitute teachers and the priority was to fill the K-3 positions first. The arrival date is tentatively scheduled for late December through mid-March.

Teacher Certification Update

Currently, we have twelve (12) teachers whose certification renewals are pending, five (5) teachers new to teaching in Alaska whose applications are in process, eight (8) who are non-certified, and zero (0) emergency certificates. We are working with those who are non-certified to renew their certification as quickly as possible.

This year, the Alaska Teacher Certification office extended the non-certification window from 60 days to 150 days. This means the deadline for an active certification for BSSD teachers is January 11, 2025, however we are working to ensure all certifications are valid and active as soon as possible. This is the information from the Alaska Teacher Certification website:

60-day extension under AS 14.20.010:

AS 14.20.010 states that an educator may not teach more than three months without a certification. It also allows for a 60-day extension of that timeline upon written approval of DEED. At this time, DEED is providing for an extension of 60 days for any educator who submitted their application to Teacher Certification prior to August 1st. Per this extension, teachers will be able to continue employment as a teacher for 150 days while their certification is processed.

Classified Staffing Update

A chart listing all 15 schools and the number of classroom aides is provided, and it is organized by the total number of aides in each school. This chart gives an overview of our current permanent staffing positions; this includes educational aides, Bilingual/Bicultural aides, Special Education aides, and one-on-one aides.

The Alaska Department of Education requires all instructional/educational aides in Alaskan school districts earn the Highly Qualified designation. Recognizing the crucial role of paraprofessionals in student success, BSSD and DEED are committed to meeting the Alaska Department of Education's requirement for all instructional/educational aides to obtain the Highly Qualified designation.

There are seven ways that individuals can do so:

1. Complete at least 2 years of college/university (at least 48 semester hours)
2. Obtain an associate degree
3. Pass the ParaPro Assessment
4. Pass the HELP test
5. Pass the Paraeducator Online Training and Assessments
6. Pass the WorkKeys assessments
7. Achieve the qualifying scores for the Basic Competency Exam

Most of our employees earn the highly qualified designation by passing the ParaPro Assessment and by earning college credits/degree(s).

Currently, about two-thirds of our instructional/educational aides are highly qualified. A marvelous effort has been made by our principals and district office staff to provide opportunities to become highly qualified, and we're on track to have everyone highly qualified before the end of the school year.

Negotiations Update

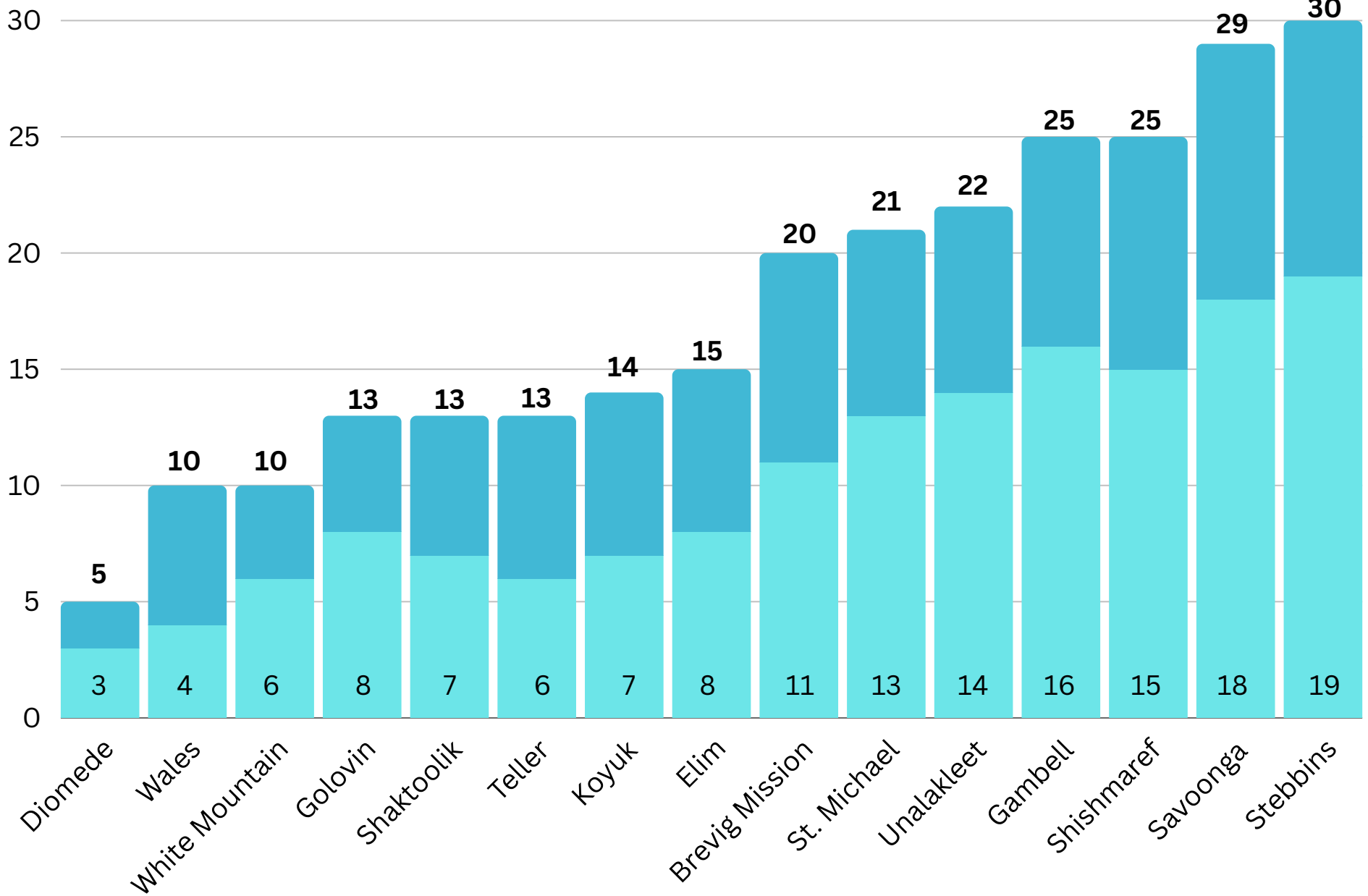
Last year, the BSEA and BSSD agreed to establish a one-year agreement in accordance with the State of Alaska's announcement of their budget. Several agreements were made regarding teachers salary and benefits and resulted in an agreement that was favorable to both parties.

The Negotiated Agreement explains the parameters for negotiations. The first step is that either the Superintendent or the Association President may request negotiations between October 1 and November 15, 2024. From there, both parties will schedule meeting dates throughout the year. In the meantime, both parties will gather data to present in the negotiation meetings.

BSSD administration has had a respectful and professional relationship with the BSEA and sincerely appreciates the concerted efforts to maintain the District's mission to achieve excellence by nurturing the whole student in a culturally based learning community that is safe and supportive.

FY25 Classified Staffing by Site

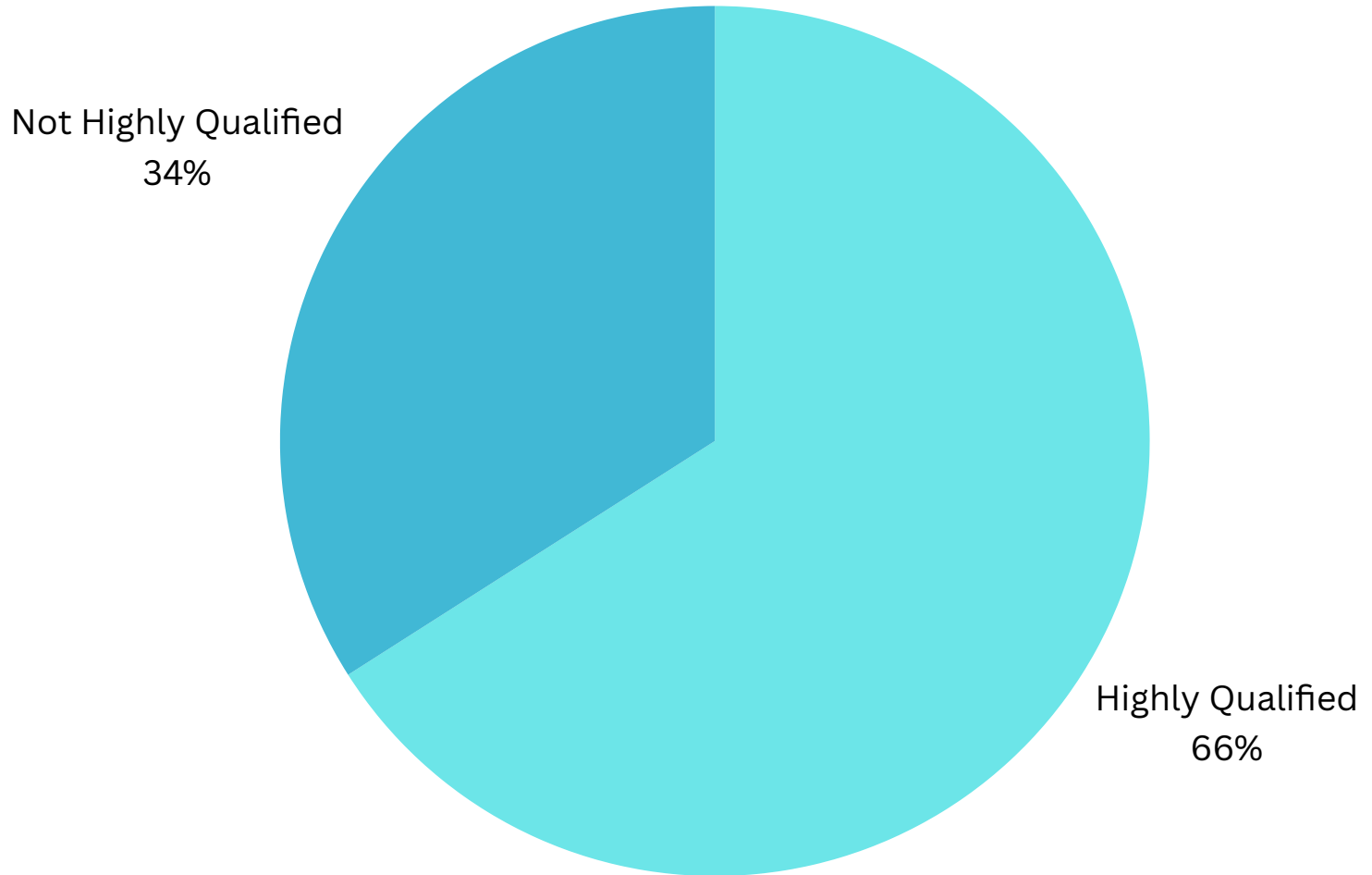
Number of Aide Positions Total Positions



This includes all classroom aides, B/B aides, Special Ed, & Special Ed 1:1

Classified Staff - Highly Qualified Status

Alaska Department of Education requires all instructional paraprofessionals to meet qualification standards under 4 AAC 04.220.



DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: John Juvinall

Subject: APU Apprenticeship

Date: 10/24/24

Board Policy: BP 4111
Strategic Plan: Staff Support

BACKGROUND AND/OR PERTINENT INFORMATION:

The APU Pilot Program will begin with five apprentices: two from Savoonga, two from Gambell, and one from Wales. The program is supported by four expert teachers from the same communities. An expert teacher training session will occur from October 24th to 27th at the APU campus in Anchorage. The apprenticeship, starting in the second semester of 2025, combines remote coursework with APU and practical classroom experience.

ACTION NEEDED:

No needed action needs to be taken.

Yearly Progress in the BSSD

**Comparing Fall to Fall and Examining the
Summer Slide**

Objective:

- The objective of this presentation is to:
 - Examine the effects of the Summer Slide
 - Compare the Fall of 23 to the Fall of 24

Data Key:

The following slides will contain data from our NWEA Math and ELA assessments. Some things to note:

- These scores represent the school average for all grades that took the NWEA assessment.
- The scores are in percentiles. This means that the score represents the range in which students scored. (For example, if a school scores in the 60th percentile, that means that 40% of students nationally scored higher than that school).

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School	Fall 23	Winter 23	Spring 24	Fall 24	Spring to Fall Change	Fall to Fall
Anguini - Elim	9	10	18	19	1	10
Anthony Andrews - St. Michael	9	10	13	15	2	6
Brevig	4	2	10	6	-4	2
Diomedea	8	9	14	14	0	6
Hogarth Kingeekuk Sr. Memorial School - Savoonga	7	3	11	10	-1	3
James C Isabell - Teller	14	13	22	21	-1	7
John Apangalook - Gambell	11	10	17	15	-2	4
Kingikmiut - Wales	11	4	16	6	-10	-5
Koyuk Malimiut - Koyuk	18	21	21	27	6	9
Martin L Olson - Golovin	33	31	38	35	-3	2
Paul F Asicksik Sr - Shaktoolik	14	15	24	22	-2	8
Shishmaref	11	6	16	15	-1	4
Tukurngailnguq - Stebbins	2	1	9	19	10	17
Unalakleet	32	31	36	38	2	6
White Mountain	31	31	34	36	2	5

Findings for ELA:

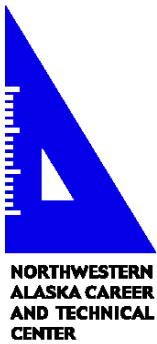
- 9 of our 15 schools had a summer slide that was either less than the national average or non-existent.
- 14 out of 15 schools are starting at a higher level than the fall of last year.

M
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School	Fall 23	Winter 23	Spring 24	Fall 24	Spring to Fall Change	Fall to Fall
Anguini - Elim	18	14	15	17	2	-1
Anthony Andrews - St. Michael	10	12	14	12	-2	2
Brevig	8	6	9	6	-3	-2
Diomede	5	8	8	7	-1	2
Hogarth Kingeekuk Sr. Memorial School - Savoonga	8	7	11	9	-2	1
James C Isabell - Teller	20	22	24	24	0	4
John Apangalook - Gambell	11	12	13	11	-2	0
Kingikmiut - Wales	7	13	5	3	-2	-4
Koyuk Malimiut - Koyuk	19	17	23	16	-7	-3
Martin L Olson - Golovin	27	31	35	32	-3	5
Paul F Asicksik Sr - Shaktoolik	22	25	29	30	1	8
Shishmaref	12	10	11	14	3	2
Tukurngailnguq - Stebbins	3	2	4	8	4	5
Unalakleet	37	39	35	41	6	4
White Mountain	33	25	38	38	0	5

Findings for Math

- 7 of 15 schools had a summer slide that was either less than the national average or non-existent.
- 11 of 15 schools are starting at a higher level than the fall of last year.



Northwestern Alaska Career and Technical Center

Douglas J. Walrath, Ph.D.
P.O. Box 131
Nome, AK 99762
Tel: 907-443-3507
Fax: 907-443-7076
<http://www.nacteconline.org>

NACTEC Quarterly Report
Bering Strait School District
November 6, 2024

Residential programming update – Due to a significant staffing shortage (4 of 8 position vacancies), NACTEC two-week high school residential programs are currently limited to contractor availability for delivery. (3) two-week programs will be offered in FY25. *Only (2) two-week programs were offered in FY24, whereas formerly (7) two-week and (1) four-week program were offered in previous years.* In FY25 (5) one-week residential programs are now offered, along with (5) village-based programs for high school students. In partnership with the Alaska Native Science and Engineering Program (ANSEP), (3) 5th grade STEM Ready weeklong programs will be delivered this year at NACTEC, along with an 8-day ANSEP Middle School Academy (MSA) program in Anchorage for NPS and BSSD students. In order to offset the loss of staff and to offer a full menu of CTE offerings, NACTEC is currently partnering with Alaska Resource Education AVTEC’s Maritime Department, Norton Sound Health Corporation, Kawerak, Inc., ANSEP, and contracting with three retired CTE instructors to assist in the delivery of this year’s programs.

Village Based Training (VBT) Programs –Weeklong site-based CTE programs in FY25 are planned for Teller, Gambell, Shaktoolik, Savoonga, and Unalakleet. Five VBT programs were also delivered in FY24. A team of 3-4 NACTEC staff travel to village schools to deliver a comprehensive CTE program to include: Culinary Arts, Driver Education, Construction, Heavy Equipment Operator, Small Engine Repair and related CTE courses/topics. Typically, 35-60 students are served per site in weeklong village-based programs.

Welding is also offered as a site-based weeklong offering. Brian Marvin travels out to site with all of the welding supplies and essentials needed to build a tandem axle ATV trailer which remains with each school. Typically, 6-8 students enroll in these full day, weeklong CTE intensives. In FY24 welding programs were delivered in White Mountain, Shishmaref, Savoonga and Stebbins. FY25 welding programs will occur in Teller and Golovin. *A new one-week Culinary Arts offering will be pilot tested this year. Retired AVTEC Culinary Arts instructor/department head, Elizabeth Johnston, will travel up from Seward and on to Koyuk in March, 2025 for a first offering of site-based Culinary Arts.*



Recent Trailer Projects: Savoonga, Stebbins, White Mountain, Shishmaref, Teller, & St. Michael.

NACTEC Funding:

NACTEC’s FY25 budget is support by DOLWD (30%), DEED (21%), Federal grants as Kawerak pass through (39%), Alaska Education Tax Credits (8%), and General Fund (2%). On September 9-11 DEED Commissioner Deena Bishop and DOLWD Commissioner Cathy Muñoz visited NACTEC and local partners supporting CTE training and workforce development training across the Bering Straits region.

Alaska Department of Education and Early Development (DEED):

Variable Term Residential Funding – The 4th Friday of October marks the single day headcount for residential programs. This funding supports residential living program elements. The 2014-15 school year was the first year that NACTEC received DEED residential stipends funding and has continued each year since, *with the exception of two COVID impact years in 2020-21*. Maximum attendance (beds available) is 26 students and is identified by headcount for each of the years as follows: 2014: (22), 2015-19: (26), 2022: (26), 2023: (14), and 2024 (tbd).



Students make homemade pasta & food prep during October, 2023 & 2024 residential programs.

Alaska Department of Labor and Workforce Development (DOLWD):

Technical and Vocational Education Program (TVEP): Unemployment Insurance contributions support TVEP training programs. NACTEC is 1 of 11 programs designated to receive TVEP funding. These programs support adult and high school populations alike. An increase in TVEP funding occurred this past legislative session, as well as a 1% increase in NACTEC's allocation. This combination effectively doubles NACTEC's TVEP funding annually and is used to support workforce development training programs in Alaska's priority industries.



Rock Stars/Natural Resources Pics: Graphite One and Pomrenke Gold Mining field experiences (Oct. 2024)

Alaska Construction Academies (ACA): This funding, received annually since the 2017-18 school year, helps support village-based welding training programs and NACTEC's menu of Construction courses, including: Introduction to Construction, NCCER Construction, Welding, Heavy Equipment Operator, Small Engine Repair, ATV/Snowmachine Repair, and related Construction industry courses. The annual ACA grant award is about \$150,000.



Introduction to Construction Course: Greenhouse Project Pics (April 15-26, 2024)

Federal Grants (Pass through from Kawerak, Inc.):

Native American Career and Technical Education Program (NACTEP) Grant –
Pathways Advancing Technical Trades and Employment Readiness Now (PATTERN) is now in Year #4 of the five-year \$2.5M Kawerak, Inc partnership grant with a pass through to NACTEC of about \$140,000 annually. CTE pathways in Aviation, Construction Trades, Early Childhood Development (CDA), Healthcare
NACTEC 2nd Quarter FY25 BSSD Report

(PCA), and Maritime (Nome deep draft port) pathways will be delivered with transitional programs from high school to post-secondary. Heavy Equipment Operator is a current program which NACTEC and Kawerak, Inc. collaborate to support a high school student to adult training pathway. This would include Driver Education training, which is offered for adults with support from Kawerak and Norton Sound Health Corporation alike. Since 2016 NACTEC has been approved annually as a third-party contractor for DMV services, which includes proctoring instructional permits and road exams.

Alaska Native Engineering Education Development (ANEED) project-

A no-cost extension was received to deliver a limited Science, Technology, Engineering, and Mathematics (STEM) offerings this year. For BSSD students this includes the ANSEP 5th STEM Ready programs (3), Middle School Academy, and support for site-based afterschool STEM programs delivered by site elementary teachers who will receive a \$500 stipend from ANEED grant funding for each program with a minimum of 8-10 hours of STEM instruction.



ANSEP 5th STEM Ready (October 14-18, 2024): Morning swimming and daily STEM hands-on activities.

Nome Housing – Access to affordable housing in Nome is a deterrent to filling NACTEC positions, of which ½ of the positions have remained unfilled for the past two years. This remains an unsolved issue and one that directly impacts the CTE programs and services that can be delivered by NACTEC. Recently NSHC approved a \$1500 monthly housing stipend (\$18,000 annually) for full time employees in Nome. NACTEC staff receive \$500, twice a year, as a Nome-based housing offset. The cost of housing for NACTEC teachers is more than twice the cost of housing supported at the site level. Nome housing costs is the most pressing issue in securing NACTEC staff.

--- End of Report --- DJW



DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611

To: Bering Strait School Board

From: Dir. of Ed Tech & Infrastructure, Jennifer Eller

Subject: Educational Technology Update

Date: November 6, 2024

Strategic Plan: Facilities Infrastructure, Student Support, Staff Support

Board Policy/AR: BP 6161.4: Internet, BP 5141.42 Professional Boundaries

BACKGROUND AND/OR PERTINENT INFORMATION:

We have received all of the equipment needed to provide the same technology experiences that students in Stebbins had previous to the fire. GCI has made the provisions to connect fiber optic to the temporary communications/electrical building with an estimated date of turning on the Internet the week of October 28th. Chromebooks are ready for disbursement as soon as the Chromebook carts arrive, wireless internet access equipment and surveillance cameras are being installed and smart display units are onsite waiting for stands.

In collaboration with Superintendent Dodd and Steven Perry, Activities Director, the district team has initiated the process and installation of pixellot cameras. These cameras will allow us to broadcast on the NFHS network. With these standalone cameras, we anticipate an increase in live streaming events across the district. The district team also decided that BSSD will cover the subscription fee allowing all district live streamed events for free. By paying the subscription fee community members can watch BSSD sponsored events without the financial burden of paying for an NFHS subscription. However, an NFHS account is required, and events outside of the district will not be free.

For the past few years the district has been piloting Apptegy Rooms. Rooms is a unified communication tool integrated directly with the BSSD App. Rooms will provide parents, students, and teachers with a safe, monitored method of communication. This tool offers teachers, administrators, and coaches a way to communicate without using their personal cell phones for calls or texts. There have been a few challenges with parents who are trying to sign up with their cell phone numbers; however, we coordinated a meeting between GCI Wireless and Apptegy and they are actively working on solutions to some of these issues. Parents that are experiencing issues signing up via their phone number can alternatively sign up with an email address.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Regional School Board

From: Melissa Matthews
Director Student Services

Subject: November 2024 Special Education Update

Date: 11/01/2024

Board Policy:

BP 6159 INDIVIDUALIZED EDUCATION PROGRAM

BP 6164.4 CHILD FIND

BP 5142.3 RESTRAINT AND SECLUSION

BP 4122 STUDENT TEACHERS – CERTIFICATED PERSONNEL

Strategic Plan: Staff Support

BACKGROUND AND/OR PERTINENT INFORMATION:

Special Education Update

Currently, the Special Education Department is serving about 220 students through our Special Education programs. We have several referrals and initial evaluations in process and are expecting the caseload to grow by the end of this school year.

- **Special Education Referral Flowchart:** Special Education Referral flowchart has been updated and will be uploaded to the Special Education page on BSSD Website. See attachment.
- **Related Service Update:** Many thanks to all our itinerant related service providers who assist and train our Special Education staff to provide the best services for our students. Our related service needs continue to be in high demand for students across our district. We currently have 2 Speech Pathologists, 1 Occupational Therapist, 1 Physical Therapist and 1 School Psychologist. All related service providers have completed their 1st on site visits.
- **Tundra Health Initiative:** BSSD continues its partnership with Tundra Health Initiative as they will try to visit each of our 15 sites to provide Child Find Vision screenings and eye exams to our communities. Additionally, students will have access to prescription glasses if necessary. All of this continues to be at no-cost to students and parents. Tundra Health Visits have started their visits to the schools.
- **Transition Camp at Anchorage:** Transition Camp for SLD students was held, September 27, thru November 1, 2024. This transition camp was designed especially for this set of High School students based on the interest inventories.

This year seven students participated. Students were from White Mountain (1 student), Brevig Mission (3 students), Stebbins (1 student), Savoonga (1 student) and Unalakleet, (1 student). A school special education teacher accompanied each set of students. Also, in attendance as administrator was John Juvenile, and Linda Schipman, event planner/coordinator.

Activities included:

1. Budgeting for the week's meals and events,
2. Making menus and cooking their own means,
3. Visit/tour to Job Corps, (supported employment training)
4. Coordinated by Alaska Work Partnership, students learned about *Earn While you Learn* apprenticeships.
 - a. Visit/Tour Carpentry Apprenticeship training center,
 - b. Visit/Tour Apprentice program at Pacific Northwest Iron Works,
 - c. Visit/Tour Apprenticeship program at Alaska Teamster- Employer Service Training Trust/Center for Employment Education (Transportation and Trucking),
 - d. Visit/Tour Alaska Joint Electrical Apprenticeship and Trust,
 - e. Visit/Tour US local 357 Plumbers & Steamfitters,
5. Students also explored secondary educational opportunities at
 - a. Alaska Christian College and
 - b. Kenai Peninsula Collage.

Students enjoyed hands on activities at both the carpenter and electrical training center.

Evening activities included one night at the movies and another night the students went swimming in a large high-school swimming pool. Due to travel, one group arrived early, so that group was taken to the Zoo as an activity. Plans for next year's camp are underway with some adjusted and added requirements to help streamline the process and provide a safe accommodating camp for participants.

- **Supplemental Resources:** Special Education Teachers have been provided the following supplemental resources to provide support to our students within Special Education; Touch Math, N2Y Inspire, N2Y SymbolStix, N2Y Unique, and Goalbook.
- **CPI (Crisis Prevention Intervention) Training:** Crisis Prevention Intervention training is being provided to a sufficient number of school staff members at each site to meet the needs of the school population. This training fulfills the requirement for AS 14.333.125 Districts must provide periodic training in an approved crisis intervention program. At this time training has been provided to 2 sites.

Section 504 Services Update:

There are 21 students under Section 504 services, and there is a site liaison at each site facilitating these processes. Continued Professional Development opportunities will be provided through online support this year. This is offered through 1:1 support on an individualized basis, individualized learning opportunities, as well as whole group opportunities.

GREAT (Growing Reading Excellence and Alaskan Teachers) Alaska Project:

BSSD is participating in the Special Education Professional Development Grant that is being funded through the Alaska Department of Education and Early Development (DEED), University of Alaska Fairbanks, and Stone Soup Group. We have 3 paraprofessionals participating in this program currently. This project aims to address the shortage of certified Special Education teachers who are Alaska Native. Alaska Native teachers will have a greater impact on student achievement because they will be more likely to remain in their teaching roles for longer tenures than teachers who are imported from outside of the local community, and students will be more responsive to teachers who share their heritage and culture.

The grant will provide 100% tuition for local Alaska Native paraprofessionals in the district to take teacher education courses at the University of Alaska Fairbanks, leading to teacher certification as they continue to work as paraprofessionals at your school.



BSSD School Referral Process

This Flowchart illustrates the Special Education Services referral process. From the time that a student is determined to need additional assistance/instruction. Continue through all of the possible phases. Important to note: There are areas on the flow chart where the process may continue or halt (STOP) depending on the student's progress, lack of progress or needs.

Phase 1: Recognition	The school recognizes the student has atypical needs compared to same age/grade peers.	
Phase 2: Pre-Referral	Student is provided with interventions developed by the student's MTSS Solution Team members.	
Evaluate Interventions	Interventions ARE successful: IEP Process is stopped but teacher continues classroom interventions and student is monitored for continued growth. STOP	Interventions are Not Successful: MTSS Solutions team review date, complete MTSS Forms and determine if to evaluate. Continue to Phase 3.
Phase 3: Referral for Evaluation	Student is officially referred to the District Referral for an evaluation for Special Education services by Parent or School. The District may determine that an evaluation is appropriate, proceed to Phase 4 . However, the District may determine not to evaluate if there is no data to support a suspicion of a disability. If not enough data then go to Phase 2 : for continued interventions to gather data and the school district will provide a Prior Written Notice to parents..	
Phase 4: Parental Consent and Procedural Safeguards	Parent/Legal Guardian signs the Consent for Evaluation form which gives the school district permission for the evaluation process to proceed. The Parent/Legal guardian will be given the Procedural Safeguards.	
Phase 5: Eligibility	The IEP team determines if the student is eligible for Special Education Services based off of the evaluations completed. The student must have a disability that negatively impacts his/her educational performance and the student needs Special Education services in order to benefit from education as well as to access the general curriculum. Alaska State criteria must be used to determine eligibility. Eligibility meeting must be held within 90 days of Parental Consent (date on signed consent form).	
Determining Eligibility	The IEP team determines NO disability is determined to impact the student's educational performance, Special Education services are not required. The IEP process stops, however, the student will receive interventions for areas of deficit, the student will be monitored and the MTSS solutions team will meet on progress and interventions. STOP	The IEP team determines that a disability DOES impact the student's educational performance and is eligible for Special Education Services. The IEP team will determine the Disability Category that the student qualifies within and the needs needed based off of the evaluations completed. Proceed to IEP development.
IEP	An IEP must be developed based on the Evaluation Summary and Eligibility Report and determined needs and an IEP meeting must be held within 30 days of qualifying for Special Education Services.	

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: Bering Strait School Board

From: Steven Perry, Student Activities Specialist & Assistant Colton Ivanoff

Re: FY25 Student Activities

Date: Nov 6, 2024

Student Activities report for FY25 as of November 6, 2024:

Student Activities is proud to welcome Student Activities Assistant Colton Ivanoff. He started the second week of October and is busy learning the ropes. I am very happy to have him as he has already helped so much and look forward to an exciting year of learning and working together.

BSSD GOES TO NFHS:

As you all know, BSSD has decided to switch to the NFHS camera system. EdTech is in the process of installing Cameras District wide.

Cross Country Running:

Cross Country Running practice began Jul 31, 2024 district wide. This year, BSSD had a total of 13 sites with XC teams. The Region 1 Bering Strait Regional Cross Country Meet was held on September 28th in Golovin. BSSD qualified the top three boys and top three girls for the state competition held October 5th in Anchorage at the Bartlett High School. State qualifiers continued to represent BSSD strongly as the girls finished 1st, 7th, and 36th overall in the DIII race while the boys finished 6th, 51st, and 55th overall.

A request was put in at the Region 1 meeting in October to change the state qualifiers for BSSD from: **Top 3 overall (boys and girls)** To: **Top 3 plus top team (boys and girls)**. The ASAA board of control will vote on this during

the December meeting. *If* this is approved, I am requesting an Activities Committee Meeting to decide details moving forward.

Region 1 BSSD Western Conference Mixed-6 Volleyball:

Mixed-6 Volleyball practice began Sep 11, 2024 district-wide. All participating sites are scheduled for 3 separate weekends of play. The intention is to have two traveling and one hosting weekend of two teams, making four games that count toward district record. This will total 12 games to seed our 12 team bracket for Regionals.

Regionals is scheduled to be held in Unalakleet with teams traveling on November 20th and returning November 24th. Regionals will have a 12 team double elimination bracket to determine the top two teams that will represent BSSD at State.

42nd Annual Elementary and Junior High Wrestling and Cheerleading Tournament:

BSSD had 14 sites with cheerleading teams and 13 sites with wrestling teams. The Annual tournament was held in Unalakleet with teams traveling on Oct 23, 2024 and returning on Oct 27th, 2024, with over 200 participants. Results and full brackets are available on our BSSD website. Thank you to the hosting site for the wonderful job hosting such a big event and to all the volunteers for the Tournament.

High School Wrestling:

High School Wrestling practice started October 2nd district-wide. Teams will attend the Nome Invitational on Nov 8th-9th and the Kotzebue Invitational Nov 22nd-23rd. All other invites are planned and paid through each site. DII Northern Conference Regionals will be Dec 13th-14th in Kotzebue with the NWASD, BSSD and Nome participating. State will be Dec 20th-21st in Anchorage. State qualifiers will be those boys who place 1st and 2nd, girls who place 1st and any at large bids decided by coaches.

1A High School Basketball:

Basketball practice will begin Dec 4th district-wide with the first

games allowed Dec 19th per ASAA rules. Last year, it was decided by the Activities Committee that the Region I Bering Sea Conference Tournament, scheduled to be in Savoonga, will be an eight team bracket. The top 2 teams will qualify for State to be held March 12th-15th.

2A High School Basketball:

2A Basketball practice will begin Dec 4th with the first games allowed Dec 19th per ASAA rules. Regionals will be at the MCCA in Anchorage Mar 6th-8th. The 2A Northern Conference changed from 4 teams to 6 teams: Unalakleet, Alakanuk, Chevak, Dillingham, Hooper Bay and Tikigaq (Point Hope) now make up the Conference with top 2 teams qualifying for State to be held March 13th-15th.

Spring Activities will be on the next Student Activities Report.

Facilities Report

Date: November 6, 2024

**Submitted to: BSSD's Board of Directors and
Superintendent Tammy Dodd**

Submitted by Gary Eckenweiler, Maintenance/Facilities Director

This report will highlight the BSSD's Facilities department's highlights since our last November board meeting.

Department Staffing

Since our last December board meeting our facilities department has gone through a couple of positive changes that will help our district's facilities. The most significant change is the addition of our district's Facilities Safety Manager. We hired a great fit for this position, Chris Masters. The duties of this position work on many levels, all with the goals of increased district safety, a higher level of site maintenance staff training, and better facility maintenance. These goals will be reached with our safety manager visiting sites on a regular rotation with each visit being 4 days. The site visits (training) are designed to develop an overall safety mindset and to look at the schools and facilities with an eye of preventing problems before they happen. We believe this position will be instrumental in preventing student and staff injuries, freeze-ups, fuel spills, unneeded building damages, and more. Since starting this position, we are already seeing positive results. Another position filled over the year is our head of maintenance; due to the complexity of this position, it was tough to fill. Matt Wirth from our department stepped up for us and is doing a great job. Also, since a year ago, we've hired a couple of district carpenters from Gambell. These carpenters have completed five full teacher housing remodels plus many other smaller carpentry projects. We had interviewed and offered jobs to a plumber and a boiler operator and were very excited to have these positions filled, but both persons chose not to work for BSSD just before their start dates. Trades persons are so in demand that they easily find higher-paying opportunities.

Training

Our department is staffed at different levels from admin to journeyman-level professionals to folks taking care of the day-to-day duties and emergencies at our sites. It is this latter group, our site maintenance persons, that we are focusing our training on. The skill levels of these persons vary drastically from the ones that seem to be able to take on any job to a couple that are just out of high school but eager to learn. Work ethics and work ambition from person to person also varies a lot. With our planned training we plan on hitting both these areas. Our planned Inservice for Oct. 21-25 got weathered out and is now rescheduled for Nov. 11-15. This maintenance in-service will touch on both skills and work ethics, with the main focus being on job skills. Other Maintenance Inservice topics include school electrical systems, the Assets Essentials work order system, school daily safety inspections, workplace duties, workplace protocol, skid steer operation and safety, tank farm inspections, and fuel transfer.

Another training delivery method we've begun is with our BSSD safety manager working with our maintenance persons at their sites. These site visits will also touch on skills and work ethics, but their focus will be on site safety. We know with learned skills and a good attitude their jobs will be enjoyable and our school facilities will be much better off.

HVAC Renovation/Upgrade Projects

As of this meeting, we have completed our five (5) HVAC renovation/upgrade projects. The schools benefiting from these upgrades are Gambell, Golovin, Koyuk, Unalakleet Elementary, and Stebbins. These schools now have new modern heating and ventilation systems. The new systems provide awesome building comfort, air quality controlled by sensors, and significant fuel savings. With these systems, we can monitor the HVAC systems in all 5 schools from our office in Unalakleet. These projects conclude our many facilities projects that were paid for with Covid funds.

The June 26 Fire Disaster

June 26th was a very busy summer day at our Stebbins School. Contractors were finishing up the multi-year heating and ventilation project, just two days away from completion. Painters were nearing the end of their project, which involved updating all the school's exterior trim and completing a full exterior paint job. Our BSSD crew was continuing with their summer work list, and contractors from Tapraq Rock in Stebbins were busy replacing heat and water lines for our 4-plex and food storage building.

Unfortunately, a fire started in one of our older maintenance buildings located in a utilidor that carried electrical lines and glycol heat lines. Over the next few hours, extensive efforts were made first to extinguish the fire at the maintenance building, which quickly transitioned to protecting our school and other buildings from catching fire. For a while, it appeared the school would be safe as the wind blew the heat and flames toward the ocean. However, the wind made a sudden 180-degree shift, causing the school to ignite.

Efforts to combat the fire included many volunteers from Stebbins, the Tapraq Rock crew with their heavy equipment, and the Nome Volunteer Fire Department. Thankfully, despite the severity of the fire, no one was hurt. Along with the school we lost 9 teacher housing homes, 4 portable classrooms, a school shop, a support building, and a campus-wide water sewer system.



Stebbins, June 26 and 27, 2024

The Stebbins Temporary K-12 school campus

The Stebbins school campus is days from being fully complete. The new campus consists of classrooms for K-12, two SpEd classrooms, a counselor's room, an MPR, a school kitchen, offices with a foyer area, mechanical space for electrical and tech

equipment, and two new homes, totaling 18 buildings. All the school rooms will have water/toilets, heat and lights, desks, tables, cabinetry, internet, smartboards and more. Our goal has been for these classrooms and overall the campus is starting to feel like school.

In my 11 years, this project has been the most challenging project our department has been tasked with. Not to mention at times very frustrating, this project never seemed to go as quickly as we would have liked. The greatest challenges seemed to wrap around purchasing buildings and materials in a short amount of time and then working the logistics of moving all these items to Stebbins, having just weeks to work with. We are extremely grateful for the very large group of skilled people making this all happen. 10-hour days, 6 days a week has been the standard. Between Tapraq's Stebbins team, the folks at Nomad Shelters (Yurt team), Dream Shelter group, a plumbing group, and DeYoung electric's group, there has been at times up to 40 workers pulling all this together. Also, nearly everyone in the district office has joined this effort with their unique expertise.



Stebbins new temporary campus under construction



The Stebbins new replacement K-12 school project

The goal is for the new Stebbins school to open its doors in 3 years. To meet this goal, we began planning a couple weeks after the disaster. LA Commack began working with the State and their school construction grant process; he was able to fast track and get the needed materials and school construction grant application to DEED facilities by their September 1 deadline. By mid October, we had our architects and engineering team selected and on board. Immediately, the group began investigating what the new school will look like, its size, location, and suitable building methods. From the beginning it was clear that we would use a “Team Build” approach; this allows BSSD to have a very high level of involvement during design and to bring a contractor on-board at an early stage. This Team Build approach will help ensure opening the school in 3

years. On October 24, we met with the Stebbins tri-org, our A&E team for selection of the new school's site.

Brevig Mission's School Addition and Major Remodel

BSSD is actively pursuing efforts for a school addition and major remodel for our very overcrowded Brevig Mission School. To date we have a very solid grant package in DEED's hands. This package includes design and engineering at a conceptual level, Brevig Mission-specific school building educational specifications developed, and professional cost estimating. Last year we were on #5 on DEED's priority list and are hoping to move this needed project up a few spots on the list this year.

The age of our BSSD Schools

1. Stebbins school was built in 1992, 32-years old
2. Gambell 1977, elem wing 1994
3. Wales 1997
4. Golovin 1979, 2002 renovation/addition
5. Koyuk 2002
6. Elim, 2002
7. Teller, 2004
8. Brevig Mission 1980, 1984 addition, 2005 addition/ renovation
9. St Michael 2008
10. White Mountain 2009
11. Savoonga 2009
12. Diomede 1976, 1983 HS addition, 2013 major renovation
13. Shaktoolik 1980, 2013 major renovation
14. Unalakleet 1959, 1976 HS addition, 1989 elem addition, 2010 HS & gym
15. Shishmaref 1976, 1982 elem addition, 2003 addition renovation, 2019 elem addition / major renovation

Other significant projects this year

- All school boilers received major preventive maintenance and tune-ups
- Professional bulk fuel storage tank inspections at our 9 tank farms
- New bulk fuel storage facility in Teller
- Engineering for new bulk fuel storage facilities in Wales and Gambell
- Fuel spill cleanup in Gambell
- 8 teacher housing renovations with our district's carpenters
- Housing remodels in St Michael, Shaktoolik, and Unalakleet
- New teacher housing sewage system in Shishmaref
- Initiated a new work order requesting, assigning, and work tracking program, "Brightly's Assets Essential"

BSSD Bulk Fuel Storage Facilities

Without question, our maintenance department's greatest challenge is keeping our 15 schools and 200+ support buildings warm. Like nearly all rural Alaskan buildings, our needed heat is created by burning fuel oil. This is a lot of fuel. Per year we burn over

500,000 gallons, which is from 10,000 gal/yr to 50,000 gal/yr per site. All of this fuel oil comes off the summer barges and has to be stored for year-long usage. Storing this much fuel is expensive and very challenging due to the inherent associated dangers. All sites have bulk fuel tank farms which have the capacity to store double the amount of fuel oil that is used in a year. Our tank farms have components consistent with all bulk fuel storage facilities. All Alaska bulk fuel storage facilities, including BSSD's, are inspected at minimum bi-annually. BSSD has two types of bulk fuel storage facilities. 8 of our school's bulk storage is at community bulk storage sites, and these are typically governed by the cities. At these city sites BSSD pays a user fee. These city bulk storage facilities are newer and were built within the past 20 years with funding from the Denali Commission. 6 of our schools have bulk storage owned and maintained by BSSD. These sites are Gambell, Savoonga, Shaktoolik, Shishmaref, Teller and Wales. BSSD is currently working with AKDEC and the Coast Guard on 3 spill cleanups in Gambell, Wales and Teller. The high-end estimates from the engineers for new bulk storage projects are between 1-2 million per site depending on the project's size and complexity. The recently completed Teller bulk tank project was closed at \$1.6 million. These costs are a fraction of what the cleanup of a large spill can run. We will apply for reimbursement costs for these projects from Alaska Department of Education and Early Development's major maintenance grant fund.



*Teller new bulk fuel facility.
tanks.*

The state of many BSSD bulk

Respectfully submitted by,
Gary Eckenweiler
BSSD, Director of Facilities and Maintenance

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: BSSD Board

From: Superintendent Dodd

Subject: Superintendent November Report

Date: October 28, 2024

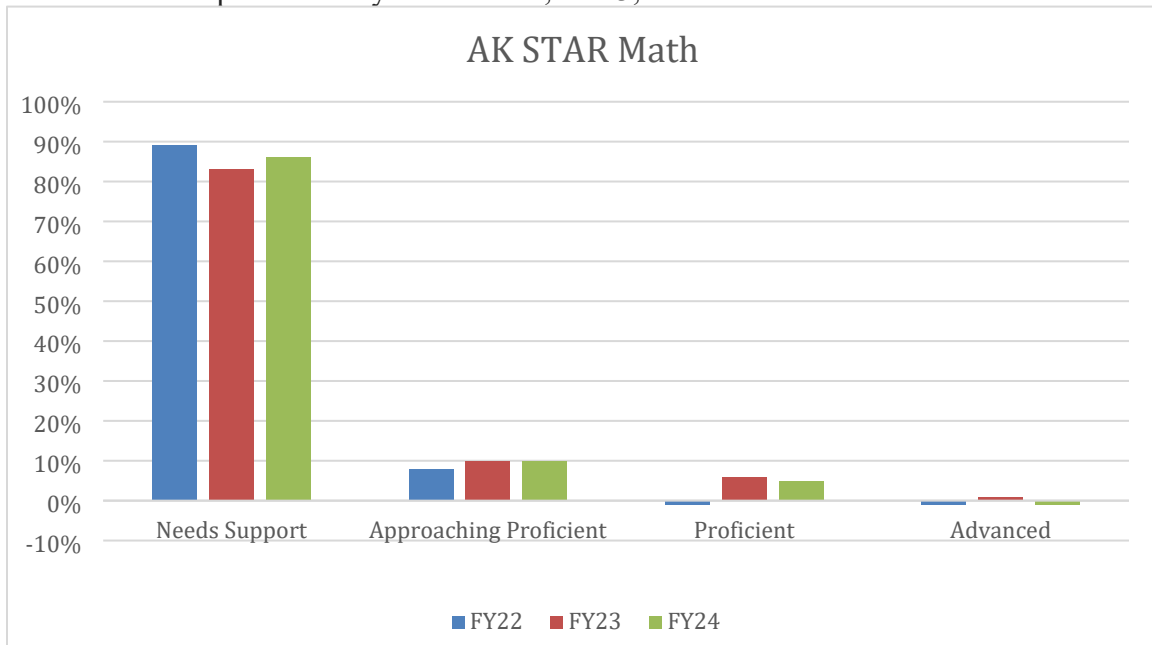
Strategic Plan: Language/Culture, Student Support, Staff Support, Facilities/Infrastructure

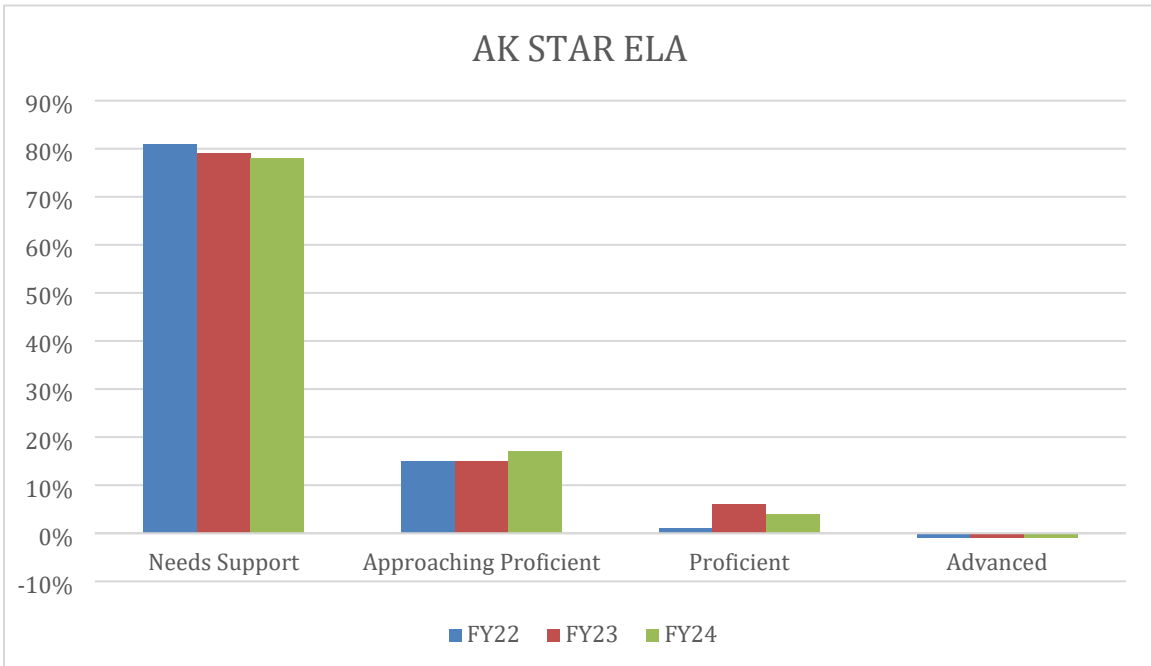
BACKGROUND AND/OR PERTINENT INFORMATION:

Student Support

Cell Phone Policy Implementation is in full effect. Schools did a great job of explaining to students and parents the policy and where to find it in the student handbook. After several months into the school year, I sent out a survey to the principals to hear more about how the reality of enforcing the policy had been going. Overall, it has worked out with limited discipline issues and students being more engaged in the classrooms.

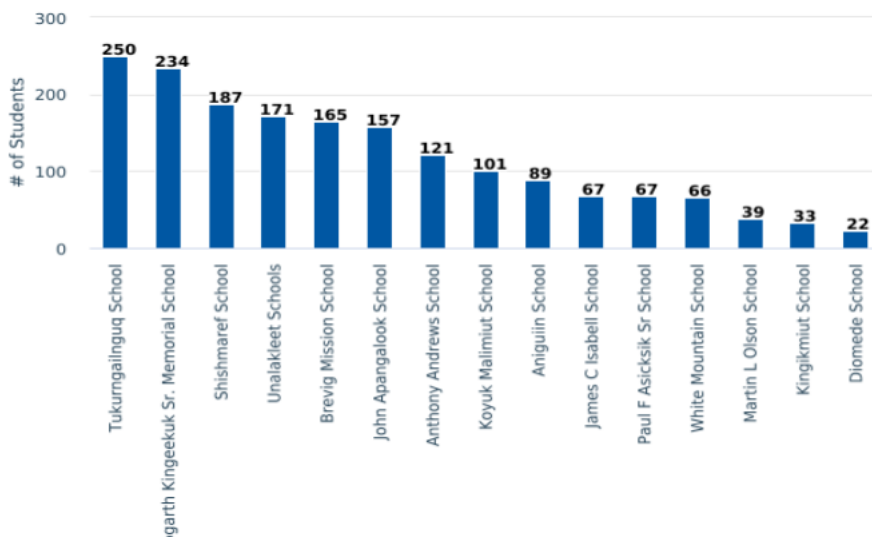
Attached is a chart that compares the AK STAR results over the last couple of years. Both charts compare school years – FY22, FY23, FY24 – in both ELA and Math.



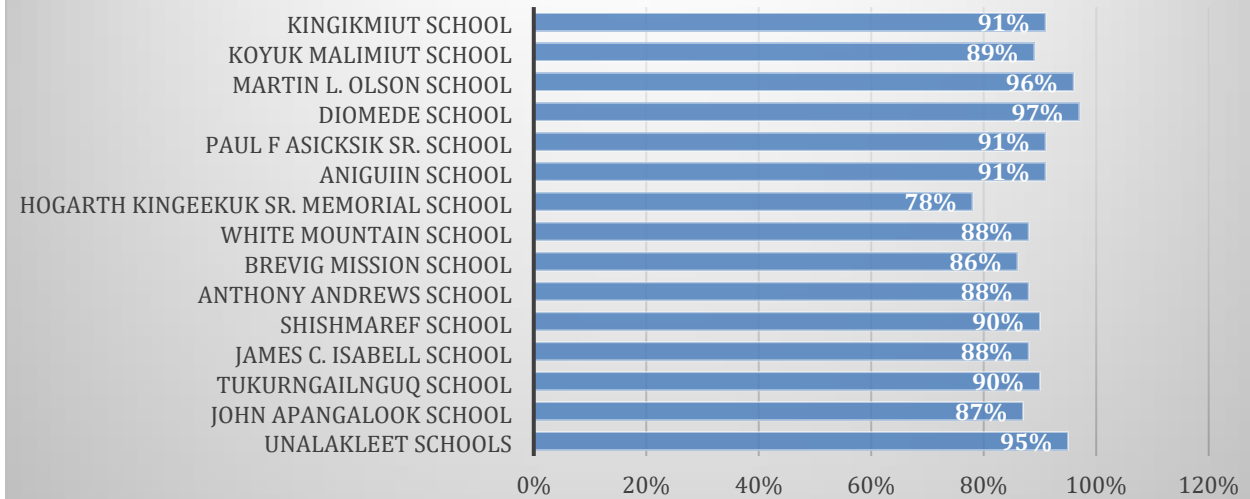


Facilities and Infrastructure

Enrollment Numbers by School



1st Quarter Attendance District Wide 88%



Staff Support

So far this school year, teachers have been provided with different types of Professional Development.

Apart from the Friday early outs, other opportunities have included:

PTLW Conference

Principal's Conference

Health & Wellness Summit

CIP

Bal-A-Vis-X

The November In-Service will be held virtually.

Green Cards – Many of our international teachers are inquiring about the district supporting them in obtaining their green cards. The HR department is in the process of researching the process and cost per teacher. We currently have 99 H1B teachers.

To give schools more support from the district office and feet on the ground, there will be Site Advocates. The district office administration staff that hold a Type B/Educational leadership degree will become an advocate for 2-3 schools in the district. Below is a short description and some of the advocates duties.

Visit a site at least 1X a month and needs to be overnight for 1-2 nights.

Can look for additional day trips on the travel calendar.

Email/phone calls weekly to each site.

You are their district support person – their GO TO person for any questions or issues they may have.

Below are the advocates and schools they are assigned to.

Alex R: Elim, Gambell, Brevig Mission

Melissa M: St. Michael, White Mountain

Jason H: Golovin, Teller

John J: Diomedes, Savoonga, Unalakleet

Patty V: Shaktoolik, Koyuk, Shishmaref

John W: Stebbins, Wales

Language/Culture

Cultural Committee – Amber, the Coordinator of Cultural Integration, created a process to form a district Cultural Committee. The committee met for their first gathering in Unalakleet. The task of the committee is to create a syllabus for high school language classes. Amber will give a report at the December board meeting.

Other Business

Board Activities Travel – As board bylaw 9200 states, board members are encouraged to attend extra-curricular activities. Things to keep in mind if attending an activity as a board representative; chaperone students, assist in transporting students, speaking and/or handing awards, etc. Board members would need to request the travel from the board chair.



Kathy Commack <kathy.commack@bssd.org>

Fwd: Phone Use Policy

Willow Olson <willow.olson@bssd.org>
To: School Board <board@bssd.org>

Fri, Sep 20, 2024 at 5:58 PM

Hi,
I am forwarding this email to the full board at Bebuks request.
Have a great weekend!
Willow

Begin forwarded message:

From: Paul Ivanoff III <pivanoff3@gmail.com>
Date: September 20, 2024 at 3:29:24 PM AKDT
To: willow.olson@bssd.org, tdodd@bssd.org
Subject: Phone Use Policy

Dear Board Chair Olson and Superintendent Dodd,
I am compelled to address the Bering Strait School District's (BSSD) no phone policy. While I agree that smart phones can and have been a distraction in the classroom, today's generation is irreversibly connected to this technology. BSSD is missing a great opportunity to use this incredible technology to the student's advantage.

Think of the devices as another learning tool. A smart phone has the following capabilities that can be taught in the classroom:

1. Compass
2. Calculator
3. Journaling
4. Recording lectures
5. Scheduling homework assignments
6. Reminders for homework assignments
7. Research for any topic in the world
8. Access to 100's of educational resources and/or apps

The list can go on and on with uses of smart phones and instruction, however, one thing that is usually left solely to the parent is proper uses of the phone. This can be taught even without every student having to own a phone, which is a huge issue. I realize that not every family can afford a smartphone for their children, but if BSSD decides to leap into the 21st century, then funds can be secured for the purpose of getting the proper curriculum and educating our children on how to use smartphones properly.

Please share this email with the rest of your esteemed board members for BSSD.

Sincerely,

Paul "Bebucks" Ivanoff III
Unalakleet, Alaska

AEC Minutes, September 12, 2024.

In attendance:

Terri Schuetz, Joseph Pomainville, Howard Weyiouanna, Rich Stasenko, Karla Nayokpuk, Andrew Kakoona.

1. Call to Order, called to order at 5:15PM.

TS: How would you like to receive the minutes?

HW: Would like it posted, the others have asked for emails.

Added agenda review after number point 3.

RS: Proposal to add communication with the community to items for advisory.
Majority approved motion. No opposed.

HW: Last year it was agreed that Eleanor would be included in the AEC, because there was a vacancy.

JP: Does she get a full 3 year term?

It was decided that she would get a full 4 years of office. These are from last year's minutes.
We must meet after the election to consider the results.

4. No one in attendance from the public.

5. No correspondence received.

6. reports from the committee

TS: What committees should be reporting to us.

HW/RS: Activities director, athletic director.

TS: Cross country had their meet and regionals is upcoming. We are trying to raise money to send an entire team. The district has said that all 12 students will receive funding to go. Our coach Amy Eningowuk is raising money to help send students to regionals.

JP: wrestling will start after xc is finished, funds being raised by volleyball team

Karla: The IRA has to approve JOM funds.

TS: The district is covering the other 8 students for XC, so we are trying to fundraise so we do not have to use JOM funds for regionals.

HW: For the students that join any kind of activities, the coaches or the school can ask for donations from the IRA and City bingo departments, and the native corporation.

TS: We are pursuing fundraising opportunities.

RS: It is good to send a letter in writing, for any requests for fund donations.

KN: Usually the coach and all the students sign the letter that is sent out to entities.

TS: The volleyball team is trying to raise funds to resolve the debts on the account from last year.

HW: Athletes need support not just from the school but from the community.

7. On Site procedures

RS: Off the top of my head I would like to have a health aide at ballgames.

AK: Someone got hurt in a previous year pretty badly.

RS: Maybe they should be eating their food in the multi purpose room, we will need to make a decision about it.

HW: Also, if there is a community member that is harassing teachers or students at the school, the process to get a hold of vpsa to keep our students safe.

RS: We would like to prevent a two way conflict either inward or outward.

KN: We want a healthy environment.

8. Administrative Reports:

TS: We do not have a report yet, because it is the first month of school. Overall, it has been a really great month. Few behavior issues, few instances of dysregulation, we have a new phone policy, students are showing respect, adults are showing respect, community is being respectful, nothing serious to report. Attendance is about 85%.

HW: Some students have to adjust to waking up early.

KN: Since rec started, they want to make sure to be able to go.

TS: The only real changes we have made in the school so far apart from some changes to the handbook are, for safety of the kids, we don't allow them to walk through the gym as a shortcut, and they are asked to walk all the way around. Students are not being injured as often due to changes made to coverage in the gym.

KN: Do we have an onsite Counselor:

JP: We have one on site, and both Terri and I are certified counselors.

JP: We have had a few incidents so far, but our approach is to handle it as a counseling situation first, and there haven't been any repeat offenses.

9: Items for Advisory Education Committee Consideration:

1. Phone Policy:

TS: Directed to the page, and read the policy to the board. We stated the policy to students on day 1, what the consequences look like and how it will work moving forward. We use the board policy with a small tweak. If you look at the consequences on page 24 of the handbook. You will see that the first offense has a warning. They have an opportunity to surrender their phone in their first period class. If they forego this opportunity to turn their phone in, they will move on to second offenses.

HW: I know there is a lot of interruption when a child is on their phone in class.

TS: We have had a lot of interesting comments that students make about how different things are.

JP: Gave stats about phone collection. If you are ok with how we are conducting our policy, we will continue to do it this way.

JP: Referenced the difference between the phone policy and the accountability matrix in the handbook for further consideration and review.

2. New Teachers:

TS: Christine Wilson was the 5th grade teacher here a few years ago, and now she is our third grade teacher. We are happy to have her back. Our J1 individuals will be coming soon, Darwin will be here on the 23rd, and Lauro, his uncle, will be coming after that. Our other middle school

teacher does not have a date either. Darwin has reached out and showed that he purchased a ticket for the 23rd.

3. Lunch off Campus

TS: Joe and I were surprised on the first day of school when middle school students were leaving for lunch. It says in our handbook that students can leave for lunch. I called the superintendent because this seems like an area of liability of danger. Middle school students should probably have a permission slip, and our concern is that we do not know who is leaving and is off campus. This leaves us in considerable risk especially if there is an event such as fire, lockdown, etc.

HW: I can understand that happening in big cities, but this is a small community.

RS: I can give an example, my granddaughter looks at the lunch, decides if she wants it, and almost every day she comes to my house to get lunch and it's about 10 minutes in length. I would be happy to sign a note that says that she can leave campus. If you need to have an accountability and check with me if she had left on this day or that day. That is an example of one high school student in 9th grade. Her mom and dad come to eat at my house as well for lunch. If you have a concern you could send a permission slip home, so that it says where they are having lunch. In some places they don't let the kids out to eat lunch.

JP: Asks clarifying question about permission slips.

RS: It's any way that you want it.

KN: My girls will go home to the other end of town, eat real quick, then come back so they can shoot around.

AK: My boys do the same thing.

TS: I want to clarify that we are ok with middle school students coming and going.

RS: If this lunch thing becomes a problem for attendance, you have the control or ability to change as you see fit.

TS/ JP: We should use a waiver of liability for parents, and use a check in or check out sheet at the main office.

KN/ RS: The student can go to the lunchroom to do the checkout there.

TS: The person that watches lunch can have a check out sheet because they go out that door.

4. Adults walking through the building.

JP: We want to limit people moving about our school unknown.

RS: You could have a hall monitor or a sign. If people are used to it, we need to do something to change the behavior.

HW: I am used to checking in at the office.

RS: The important thing is to have someone there at the door.

TS: Stella is there. I asked earlier if we have ever looked into the automatic or magnetic doors that use cameras to see who is coming or going.

AK: Have you had a lockdown drill yet?

TS: No not yet.

RS: When I was at Koyuk we had one. There was a time when someone was walking through town with a gun. I never saw the kids behave better than that day when we had the lockdown drill.

AK: That would be a good one to have for students and teachers.

TS: Shares personal anecdotes about lockdown procedures.

KN: There is a group called the coalition, that handles things like the SCERP. They were going to update it in January, so it will be reviewed again in January. I don't think the inserts have changed but you can get updates from the city clerk at the city office. From our last coalition meeting where they updated names, a record is kept at the office. **The school needs to select two youths, such as class officers to attend that meeting.** At times, the school leadership may be invited to the meetings.

5. Pizza fundraiser

TS: There are forms at Stella's desk, 30 for cheese, 35 for the others, and we turn them in to the pizza place by the 19th.

Next month, one of our other teams will do cookie dough and cake.

HW: Next month the dividends will come and there will be more money to spend on fundraisers.

6. Open House:

TS: It is from 6 to 7 for the community or parents then to 7:30 there will be snacks in the MPR with the school admin to chat. We will have a school bingo sheet to get parents to move around.

7. Need to hire a cook

TS: We have posted the job, and it closes on tuesday. There are three applications in at the moment. There will be a special meeting to review the applications. I will interview all candidates and ask for AEC support.

8. New words

TS: Dysregulation is part of teach to heal. Last year the district started a pilot for the teach to heal program. I have started to implement components of the program. We want to create a nurturing environment, some of those changes are reflected in the handbook. We want to teach them instead of consequence them. It takes about 3 years to fully implement the program. We are chosen for next year so we will receive more training from the district.

RS: IS this to support students with a dysfunctional life.

TS: We know that many students and families are hurt, but we are focusing on teaching all students how to heal.

RS: So you recognize certain behaviors and choose to nurture rather than punish.

TS: I introduced part of it to our staff this year, in a training before the AP got here. We are caring for our communities and our families. Without them our children can't thrive. When people get hurt we become stuck, I can be stuck, but I choose to move forward.

JP: Explanation of the term dysregulation. We are moving away from a compliance mindset and try to meet children where they are at, and what they can handle at the moment.

RS: I am hearing that teachers and students can utilize you both in times of need.

Admin: Yes.

9. Communication with community (added)

Will there be any public announcements other than facebook posts so that people know. Like a newsletter. We talked about it at our last meeting.

AK: even with announcements.

JP: We have been looking at templates

RS: I would like to talk about the elders walk. There used to be a path that we could follow from 4-5 o'clock. I would like to bring that up again as a thing that could take place. When or if you want to do it.

HW: By the way the person you are speaking of is George Kakoona.

KN: When we have events like cross country, please highlight the events either on facebook or otherwise. If you can include highlights.

JP: We have students who have not filled out their media releases.

TS: We want coaches to make fliers and post them around town about what events are happening.

RS: As an example, there were basketball games and I got a text from my grandson with a photo of my granddaughter playing basketball. There was no communication about the fundraiser. It was not published as far as I know.

There is a strong advocacy for having a paper newsletter.

KN: At one time they used to leave newsletters at the store, city office, post office. Post office is easiest on that counter there. Use a color to help it stand out.

A. Old Business

KN: I remember there being something about concession sales during games. We used to have it open all the time (before last year), and that's an opportunity for these teams to fundraise. It is also good for the community.

RS: During the fund raisers there was nothing open, and our tongues were itching for concession.

TS: Just as an update, our senior advisor has given a list of things for sale in the concession. I need to get more information from him and from the other HS team members to make sure there are things for sale. We did a walk through and it needs a thorough cleaning.

RS: We had that with Matt Brown, he wanted to be in charge of that because he wanted to fundraise for his team. He had donations for cakewalks, and went on line for merch to sell, backpacks and all. He was really thriving, but last year he was shut down. If you can have an individual who wants to take it and utilize the funds for whatever activity or whatever they are doing.

TS: I would like for whatever team is playing to take over and earn money for their team.

RS: Or even any activity, like academic decathlon.

TS: Basketball has more than enough money that they do not need to fundraise this year.

RS: I don't know what you are planning for your open house, when I was young there would be something fun like everyone was doing science projects.

KN: Any opportunity that we have to showcase our student success, we should be doing that. We want to promote any kind of success or positivity.

RS: I think it was really good that students are doing announcements in the morning.

A: New Business

10. Items;

RS: Election results? We should have our next meeting after the election. We can review our roles and parameters.

1. JP Added night rec to the list.

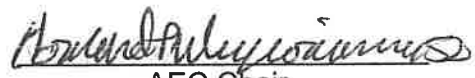
a. The AEC said that we can try for a week if we want to, but they have no advice about rec.

11. Adjournment - Time and place of the next meeting

October 3rd 5pm (Thursday).

RS: Motion to adjourn, 2nd Karla Adjourn at 6:45.

Signatures:

 10-15-24
AEC Chair Date

 10-15-24
Principal Date

Sherry Hardin
907-963-2231 (school)
907-944-1515 (cell)

A.E.C. Minutes
Koyuk Malimiut School
September 10, 2024

1. Call to order
 2. Roll call
 - X_ Ally Jackson
 - X Audrey Nassuk
 - A Dawn Flynn
 - X Morris Nassuk
 - X Carolyn Dewey
 3. Approval of Agenda
 4. Approval of Minutes
 5. Public comments
 - a. 3 minutes each for anyone signed in
 - b. AEC members do not respond just listen
 - c. Correspondence
 6. Family Engagement Report
 - a. August 21 - First Day of School Picnic
 - b. August 29 – Meet the Teacher, Title 1 – about 80% participation.
 - c. Scheduling a Family Literacy night on September 25 – 6 – 8:30
 7. Principal Report
 - a. Current enrollment is 97 students.
 - b. 3 new teachers this year – Penny Tinker – ECE and Alexis Greene – 2nd grade and Tracey Reisch -MS/HS ELA
 - c. Our new full-time counselor also started in September – Katina Glassco
 - d. 4 students attending NACTEC on September 22 for one week studying about health careers.
 - e. XC attended a meet in Golovin –
 - A. Results 8th grade student Leonard placed 1st in the MS competition,
 - B. Blake was 5th and Ally was 10th.
 - C. Eli - Upper elementary student 2nd in his group.
 - f. Wrestling, Cheerleading and Volleyball is starting up this week. The annual wrestling and cheerleading tournament will be in UNK October 23 – 26
 - g. Students are taking the fall benchmark tests this week. I will have data for you at our next meeting.
 - h. In addition to our fall benchmarks K-3 students will take the Mclass screener. This tool will provide valuable data to teachers, so they are able to provide very targeted individualized interventions.
- Guests:** Joy Mosier, Alexis Greene, Tracey Reisch, Katina Glassco and Penny Tinker

Sherry Hardin
907-963-2231 (school)
907-944-1515 (cell)

- i. We have received test results from the spring AK STAR tests and are sending them home this week. The Department of Early Education and Development will notify schools in October what their school rating is for FY 25 based on last year's test results.
- j. Community Market – Saturday from 7 – 8:30 all are welcome to sell and buy.
- k. AEC elections – October 3 –
 - A. Morris and Dawn have both committed to running and will be on the ballot.

8. Items for Advisory Education Committee Consideration

A. Old Business –

- How to improve attendance – currently looking at many ideas with teachers and staff
 - 1. Raffles
 - 2. Student recognition – currently every Friday for 100% attendance for the week
 - 3. Class Recognition – this week the classes that met the school goal of 92% or above received recognition in the gym and colorful pencils
 - 4. Large Thermometer and post attendance rate weekly
 - 5. Discuss the goal and update on progress weekly in the morning celebration meeting.
- Lower the dropout rate – currently all seniors are on track to graduate, counselor is working with grades 9 – 11 to ensure they stay on track.
- Help residents get a GED – Kawerak Program
- Raise the age limit for selling energy drinks.
- Consider not having students in the store from 9-12 and 12:30 – 3:30

B. New Business –

C. AEC Comments

9. Items for next meeting's agenda

10. Adjournment - Time and Place of next meeting. – October 8 @ 7 PM

AEC Minutes 9/20/24

Meeting called to order : 7:05 pm by Katya Gray

Members Present : Sandy, Katya, Nora, Emily by Google Meets (Jay and Janet excused)

Adoption of Agenda - : Nora 1, Emily 2

Approval of Minutes from motion : Nora 1, Emily 2

Personnel: Currently have no subs. This is hindering what needs to happen in classrooms for our students. There is an open substitute spot for a para that is needed daily through November. No subs means classrooms may be combined when teachers are absent. We have a position for a part time, temporary para in 4yr old ECE. Rochelle is taking the 10:00 - 1:00 para position at the ECE building.

Activities:

XC Running Invitational Saturday 9/21 in Golovin

Regional XC Running Sept 26-29 in Golovin

Volleyball practice underway

Wrestling practice begins 10/2 for HS - will be Mackenzie, MS Wrestling underway

Dance group will attend Teller Festival end of September

Smash Classic UNK Oct 11-12

One student attending Transition Camp the first week of October

Items from the committee:

Sandy - End of AEC Terms/ Elections: Emily and Nora's seats are up for reelection. Election on October 1st.

Two changes to student handbook. Approval motion Emily 1, Nora 2

School and Community Survey Data sharing.

New school Mission Statement approval. Motion by Nora 1, Emily 2.

Evening gym schedule changing 7th grade to previous hour and 3rd grade to previous hour.

Considering possibility of funding from city for Saturdays with longer hours to look at after city review.

Approval motion Nora 1, Emily 2.

Extreme disciplinary action plan approval - changed the word banned to suspended from gym list. Changed First offense of Sexual Harassment to match first offense of Verbal Assault.

Motion to approve by Nora 1 and Emily 2.

Student Activities Funds - Need to address barriers to fundraising and what methods we are looking at for this year. In looking at our students wanting to have a prom we need to raise more funds and look at how to have chaperones for the event. AEC feels it acceptable to ask parents to help chaperone or work student store during big events.

Title 1 funds - not yet released.

Emily requested information regarding CPR certification for staff. Sandy will request information from District Office.

Next meeting date: 10/22/24

Motion to adjourn: Nora 1, Emily 2, 7:57 pm

AEC Meeting Minutes
September 10, 2024
12:00pm
Library Room

Call to order

Meeting was called to order at 12:10pm

Roll Call

Present: Dolly Kugzruk, Josie Garnie, Krista Kugzruk, Nicole Topkok

Absent: Ø

Excused: Jenny Lee

Approval of Agenda

Krist Kugzruk moved to approve the agenda, Josie Garnie seconded, all in favor.

Approval of Minute

Josie Garnie moved to approve the May 2024 meeting minutes, seconded, and all in favor.

Administrator Report

Welcome by Dr. Ford

Guests from State of Alaska;

Deena Bishop – Education Commissioner,

Brian Zazalous (didn't get title)

Nelson San Juan – Dept. of Labor

Kevin Busk – BSSD Coordinator of Technology

Glory Gregorio – Teller Teacher

Robert Noyakuk – Teller Senior Student

Brian Marvin – NACTEC Instructor

Dan Fenny – Boiler Trainer, NSEDC hired from Adult Education

Student Report

Ed Rising – take part to Grow Our Own Teachers, involve in student government, student council, decision making, student choose electives for

the year. Robert Noyakuk reported classroom visits, work together for Halloween games.

Continue Administrator Report

Update on Staffing – We are missing ELA teacher, headstart and SPED teachers. They are having trouble with Visa's in the Phillipines.

City league tournament for the Lady Aklaqs and awards are sponsored by Teller Traditional Council and Mary's Igloo Traditional Council. 15 teams signed up.

Migrant Ed and Family Night for families. Lucy Oquilluk the parent liaison will go over the Parent/ Student/ Teacher Compact.

Attendance update, Beginning of the year, we are at 98%, doing really well right now. Last spring we were at 84%

Cutural Festival is coming up September 27 & 28, 2024.
It's a big event, dance groups from around the region.

Internship – Seniors qualify by Core Classes to graduate, they go to a business that is accepting interns and work in their office as an intern.

Regional School Board meeting is here in Teller, Next week, September 17, 2024.

Climate Survey – Data survey, goals, AK STARS

Comments

J1 teachers wish to extend H1.

Grow your own teachers – work, teach and get certified.

If aides/ subs want to become teachers, the state has a program for that.

Regional ART camps in our region so interested students don't need to travel southeast.

PC cares in library start.

Discussion on Housing, G1, food and groceries.

Ask School Board for healthy food, salad bar.

Items for Next Meeting

Set date for next meeting

Second Tuesday of each month, October 89, 2024.

Adjournment

Adjourn at 1:12pm.



Martin L. Olson School

P.O. Box 62040
Golovin, Alaska 99762

Telephone: (907) 779-3021
Fax: (907) 779-3031
Principal Rey Gomez

Golovin AEC Meeting Agenda

6:30 PM, September 9, 2024, MLO Library

1. Call to Order- Sierra Smyth called to order at 6:33p
2. Roll Call- Present were Sierra, Ruth, Heidi, Maria and Brenda was in at 6:37.
3. Approve Minutes from Previous Meeting- tabled by Ruth, second by Maria, until minutes are available.
4. Approve Agenda- Heidi moved to approve the agenda, Maria second.
5. Principal's Report
 - a. Enrollment report- 37+2, total of 41 in PowerSchool.
 - b. Attendance report- reported on attendance percentages by grade. Some board members commented that this information was nice to see.
 - c. Toys for Tots inquiry- Rey spoke with a rep at T4T and they will put Golovin on the list earlier in an effort to have toys arrive on time. Some of last years toys were used for summer school.
 - d. Shop update- It's starting to look like a shop. Rey has been helping Toby.
 - e. Extracurricular activities- Elementary wrestling, cheerleading and Volleyball are about to start. XC has been in full swing. We held an invitational meet and will host regionals for HS XC. Academic extracurricular are Academic Decathlon, Spelling Bee, _____.
 - f. Open Gym rules- The board agreed to remove the rules stating "No spectators" and "Parents and guardians only". Also to keep the women's and men's "choice" night in place.
 - g. NacTec applications- This is being promoted in the school. There is heavy machinery and noted that Drivers Ed fills up very quickly due to the program only taking 4 students per session.
 - h. Budget review- Reviewed spreadsheet provided by Rey. Stated that the student store is in the red \$3K+. The board requested a spreadsheet for the student activities budget as well as HS class budgets. NSEDC also has \$10K grant for purchases that will last multiple years and improve the health and wellbeing of our students.
 - i. Celebrations- Rey acknowledges attendance, participation, the XC team and Meals on Wheels as celebratory moments. He thanked Greg and students for providing the meals to the elders. Brenda asked to implement Student of the Month. Rey agreed, will need to come up with the criteria.

The Mission of Martin L. Olson School, in partnership with families and community, is to maximize the resources of our school, homes, and community in a shared and collaborative effort to provide a strong foundation for our student's cultural, academic, and personal growth.

AEC Members: Chair: Sierra Smyth, Vice-Chair: Ruth Peterson, Secretary: Heidi Varga, Members: Maria Dexter and Brenda Henry

6. Counselor's Report- James was out of town but Greg did note that James will be taking 3 Srs to Fairbanks for CCR.

7. Youth Leaders Report*- Margaret Olson requests that Middle School students be able to leave the campus for lunch. Rey states that is something the students can work towards for next semester. Discussion about the quality of the food, the importance of having the students well fed and also that lunches from home are allowed. Also discussion on afternoon snacks, snacks available during testing and cultural foods.

8. Organizations*- Nothing reported

9. Public Comments- Willow asked if there is a post about the elections. Rey thought so and will double check. Willow also asked if tutoring is going to be available, Rey stated that teachers can start offering that at any point. And study hall can be made available also if we have someone to man it. Short discussion on homework and the boards stance and what the policy states as they do not match up at this time. Irene confirmed the removal of the two items on the open gym rules, yes they're being removed. Isma stated that back in the day the students parents would make the lunches.

- a. 3 minutes for anyone signed in (this was deleted)
- b. AEC does not respond, just listens (this was deleted)

10. Correspondence- None

11. New Business-1) visitors- it was decided that visitors sign in at the office and no loitering will be allowed during school hours 2) testing- Rey posted the testing schedule 3) lockdown drill- Rey will have it before the end of Oct, he has also put in an urgent request for the telecom to be fixed 4) AFN- Heidi brought up sending a student(s) to the Elders and Youth portion of AFN. It was discussed last year as well. It would be great to see our students participate in this each year, as it had been in the past. Having our students attend this would benefit the entire community, as they are our future leaders.

12. Old Business- Has the calendar set for this year's activities? Discussion and agreement about the Spooky Spike volleyball tournament being held on Halloween was had, it was agreed to have the carnival and community trick or treating on October 30th this year. Heidi also brought up Cultural week on behalf of Debbie Anungazuk, requesting input for a date that works for everyone. The conclusion was the end of April or the beginning of May.

13. Date for Next Meeting- October 7 at 6:30pm

14. Adjourn- Maria moved to adjourn and Heidi second. Sierra adjourned at 8:28pm

The Mission of Martin L. Olson School, in partnership with families and community, is to maximize the resources of our school, homes, and community in a shared and collaborative effort to provide a strong foundation for our student's cultural, academic, and personal growth.

AEC Members: Chair: Sierra Smyth, Vice-Chair: Ruth Peterson, Secretary: Heidi Varga, Members: Maria Dexter and Brenda Henry

Unalakleet Schools AEC Meeting

May 6, 2024

Call Meeting to Order: 6:38 PM by Sheri Ivanoff.

Roll Call: Present AEC Members: Sheri Ivanoff, Louisa Albright, Kami Webster, and Matt Roesch.

Approval of Agenda: Kris asked to add Child Find to the agenda. Louisa moved to approve. Kami seconded.

Minutes: Kami moved to approve May minutes, Louisa seconded;

Student Leadership Report: None

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Counselor's Report: Kris Busk on behalf of Carol Mooers, School Counselor.

- Focus on getting students classes off to a good start;
- Making sure high school students are on track for Alaska Scholarships;
- Resuming social/emotional learning with elementary students;
- Staff solutions team working on addressing the joking, bullying, and teasing happening in middle school;
- Sept 16 College and Career Readiness trip with Unalakleet and St. Michael students;
- Ms. Mooers will spend two weeks covering the counseling duties in St. Michael over the next two months;
- Troubleshooting and collaborating on dual credit classes—acquiring books, etc.
 - Language classes, college ELA, college writing, college algebra, college social studies;

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Assistant Principal's Report (Activities Report): Rayna Halverson, assistant principal.

- Battle of the Books practices began for many students last week;
- Cheer and wrestling (elementary and middle school) practice begins Sept 9;
 - Mr. Leusch coaching wrestling, cheer position still open;
- Volleyball practice Sept. 11;
- Unk XC Invite Sept 21;
- HS wrestling Oct. 2;
- Elementary XC running with Jewel Wilson Tuesdays and Thursdays;
- Open house was a success, strong participation from families and staff; The event was a great opportunity for staff to update families and students on policies and expectations, (no gum policy, no cell phone policy, grading and attendance policies etc.);
- Admin will continue to focus on improving school climate through initiatives that enhance student-to-student and student-to-staff relationships;

- Sheri asked if the admin is explaining the attendance policy to parents and students. Admin is including printed materials and verbal reminders regarding the 80% average daily attendance policy. Kami asked when the checks are conducted and Mr. Busk responded that the checks are done at mid-quarter and end of quarter.

Principal's Report: Kris Busk, Principal.

- School year is off to a great start. Admin is emphasizing a few expectations and policies to start off the year, including the attendance and cell phone policies;
- Testing
 - NWEA benchmark takes place next week.
 - The State of Alaska has a new academic at-risk screener in place called Amplify for grades K-3 (a result of the AK Reads Act). Teachers and admin will participate in district-wide training on Wednesday and Thursday afternoons from 12:30-3:30pm.
- Staff vacancies;
 - Recreation supervisor, 2 special education aide positions;
 - Three new hires (2 one-on-one special education Aide, and 1 elementary aide,);
- New Hires;
 - Brianna Wheeler, MS ELA, HS US History;
 - Jamie Gliessner, HS Special Education;
 - Kelly Bridgers, elementary special education;
 - Jewel Blanchard, 5th grade;
 - Brittany Wirth, HS math and MS computer science;
 - Rayna Halverson, assistant principal and activities lead;
 - Courtney Johnson, elementary education aide;
 - Melinda Gray, special education aide;
 - Laverne Katchatag, special education aide;
- Tundra Health will visit the school next week Mon-Thurs, operating out of the staff room;
- Solutions Team was built and met last Friday (Kris, Rayna, Brad, Nick, Carol, and Karen); have a solid plan in place to begin interventions after NWEA testing is complete;
 - BSSD solutions team lead in now Patty Vink;
- AK Reads' Individual and Intervention Plans (IRIP) established last year will carry over this year;
- Early release each Friday is 1:30pm this year;

Old Business:

- 2024-2025 Calendar;

New Business:

- Child Find; yearly child find information was read by Kelly Bridgers; anytime a parent or community member has a concern regarding a child's ability to learn, it's requested that the parents/community recommend the student to the school. This might be anything that makes learning difficult: hearing/vision issues, speech issues, learning disabilities, etc. Upon being alerted, Unk Schools solutions team at the school will review the information and provide necessary interventions. If solutions team cannot provide adequate interventions, the student is referred to the special education department.
- AEC Elections Tuesday, Oct. 1;
 - Louisa and Beatrice's seats are up for re-election;
 - Deadline for affidavit is Sept. 20;
- School Name Sign
 - Three years ago the BSSD School Board voted to revert the high school name to Unalakleet Schools. The school name on the gym still has the old name.
 - Mr. Busk wants to remove the old name, fill the holes, then have CTE students create a new sign with aluminum letters; Mr. Larsen is checking on aluminum stock. Admin plans to announce the sign change by sharing with the community mock-ups of the student-led project;
- School Goals
 - Increase reading, math, and language proficiency;
 - Increase peer climate responses to 40%;
 - Align Unk Schools with all AKReads Act requirements;
 - Continue to use Fundamental 5;
 - Continue to implement Trauma Informed Practices;
 - Cultural goals: focus on language development, invite local experts to work with students, support integration of local culture;
- Title 1 meeting with parents/community on Wednesday, Sept. 18;
 - Meeting is used to discuss how parents/community want to see the Title 1 funds used;
 - Early literacy night for students the same night;
 - Materials have been mailed, stipends are available for adults who help;

Public Comments: None

Good of the Order:

- Kami volunteers in library in the mornings with Samanthah and she enjoys being in the building. She appreciates the welcoming culture in the school and the wonderful energy that Rayna brings to the building and the elementary wing.

Establishment of Next Meeting: October 8, 6:30pm.

Adjournment: Louisa moved to adjourn, Matt seconded the motion. Adjourned 8:12pm.

No meeting held in September, Sherrie's phone was not working, and Debra Seetok didn't answer phone or return text messages. Wales had the unexpected death and funeral of a young resident this made it hard to schedule a meeting. An AEC meeting is scheduled for Oct. 4. This meeting conflicted with another funeral held on October 4. The October meeting will be rescheduled.

A.E.C. AGENDA
9/10/24/4:30PM/GAM Schools Library

1. Call to order @ 16:39
2. Roll call
 - a. Names: Yuka, Melainie, Sarah
Absent: Susan & Stacey
 - b. Introductions of New Staff/Staff: Stephanie Watkins, Emily Kimball, Nick Riddick. Elisa Birad & Anj Gaston will arrive in several months.
3. Approval of Agenda: Motion by Sarah, seconded by Melainie. Motion carried.
4. Approval of Minutes: N/A
5. Public comments:
 - a. 3 minutes each for anyone signed in
 - b. AEC members do not respond just listen

Walk for Life discussion. Faculty and staff are aware of the initiative which Zach Check is working with Yuka on. Discussion about Youth Leaders/Student Government. We want to talk more about peer support as we began to do last year. Walk for Life date week of the 16th of September.

Zach brought up some of the MS/HS issues with bullying, trash outside on the playground, inappropriate behavior, and that it was discussed with students. Alaska Performance Scholarship (APS), Zach brings up that we had 8 eligible students (\$3K-\$8K/year in scholarships).

6. Correspondence: N/A
7. Family Engagement Report: Wendy is doing the Parent Liaison role and will be doing Family Literacy nights as well. The library is an issue (that we are dismantling ours).
8. Youth Leader/Student Government Report: Nick is working on an initial plan to involve students.
9. Principal Report:
 - a. Budget input: Teacher supplies, Funding for student activities
 - b. Student/Family Handbook
 - A. Attendance: Working on this holistically
 - B. Accountability: Cell phone management is ongoing

C. Subsistence: Had our first meeting for migrant consolidation (absence for subsistence does not affect eligibility)

D. Student activities handbook:

E. Weather excused: Maggie/Jan will determine prior to the start of school

C. Yupik Immersion-Kinder: Amber Otton messaged a number of people about this. Working with Kawerak to bring this to Gambell/Savoonga. Amber would like to zoom in for our meetings in the future. Qs: Who are the teachers in the community? How would the tribe be able to support this? Language committee that Yuka facilitates would like to participate as well. Nick Riddick's classroom commandeered for this purpose.

D. Important/Upcoming Dates:

- Halloween Carnival: will put out a poll which date works best (Oct 26, Nov 2, Nov 9)

10. Items for Advisory Education Committee Consideration

a. Data Bite: N/A - This will be about testing results

b. Old Business: Gym oil spill we are cleared to open school with no restrictions

c. New Business: N/A

11. Items for next meeting's agenda:

- Amber Otten attendance, Yupik Immersion program discussion
- Carnival update

12. Adjournment - Motion by Melainie, seconded by Sarah @ 17:39

a. Next meeting October 8, 2024 @ 16:30

Agenda: AEC Meeting
Brevig Mission School 7:30 PM
October 17, 2024

- I. Welcome
- II. Roll Call and Establishment of Quorum
 - A. Members present:
- III. Approval of Agenda
- IV. Approval of Minutes
- V. Public Comment
 - A. 3 minutes each
 - B. AEC members listen attentively and do not respond. Item can be put on a future agenda for discussion.
- VI. Correspondence
- VII. Old Business
 - A. Update on school enrollment: now at 164
 - B. Update on current attendance: 77%
- VIII. New Business
 - A. Quarterly SIP Review
 1. Attendance Trackers and letters home with trackers
 2. Assembly topics: emotions, self talk, growth mindset, calming, choices...
 3. Proactive Circles
 4. Alaska Reads Act - see PPT on IRIPS
 - a) Retention in 3rd
 - b) IRIPS
 - c) 10 meetings/connections with parents
 - d) Mclass
 - e) Kids are Awesome
 - f) Walk to Read
 5. MAP Growth Scores
 6. Teach to Heal
 - B. Parent Volunteer idea
 - C. School response to Facebook posts
 - D. CAC Visit: Erins and Brins Law
 - E. How background checks work
 - F. Cool drone video:Facebook
 - G. Student of the Week
 - H. Complaint Procedure
 - I. New from BSSD: Consecutive absence, Gym liability, HB 202
- IX. Items for next agenda: - text or call Ginger to add to the agenda
Next meeting date:
Agenda: AEC Meeting September 26

Attachments below - after minutes

August 28th 2024
Meeting Minutes

Members Present: Frieda Southall (phone), Adrian Barr Sr., William Kakoona, Ginger Crockett

A. Old Business

1. School enrollment: now at 164
2. Surrent attendance: 77%

B. New Business

A. Quarterly SIP Review

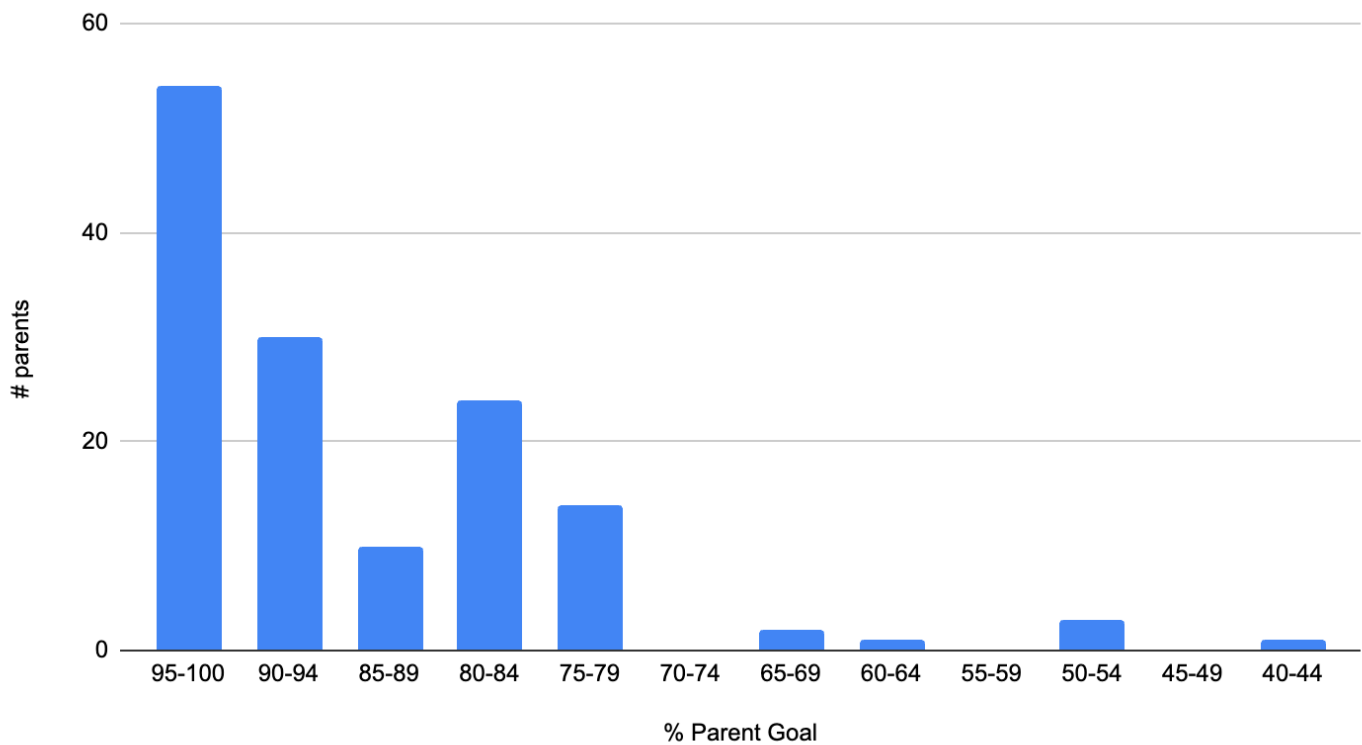
1. Attendance Trackers and letters home with trackers. There are two types of trackers, one for general use and one for students with especially low attendance so that they can count their days and set personal goals. Trackers and an attendance summary letter are mailed out monthly
2. Assembly topics: Review of the assembly topics from this year. These have included proactive circles, emotions, self talk, growth mindset, and calming methods. Next topics will be making choices when upset
3. Proactive Circles: Introduction of proactive circles and how they are used in the classroom. These are typically casual talking circles that happen in the morning or end of day. Often topics from daily assemblies are discussed in proactive circles each morning
4. Alaska Reads Act: Description of the 2022 Alaska Reads Act and all its parts
 - a) Retention in 3rd if students are reading below grade level is possible
 - b) IRIPS are personal reading plans created for students K-3 reading below grade level
 - c) 10 meetings/connections with parents concerning reading will happen for each low reader
 - d) Mclass is the Benchmark given three times each year, and used for progress monitoring every 3 weeks
 - e) Kids are Awesome is our weekly family support for reading. This is 30 minutes every Monday and involves prepared reading activities given to parents and children weekly
 - f) Walk to Read is our reading intervention system. Students K-5 travel to UFLI reading groups daily.
5. MAP Growth Scores - our achievement scores continue to be <20%. Growth school wide in reading was 71%
6. Teach to Heal is a program paid for by SIP that assists us in learning the skills for dealing with students who have special needs

B. Parent Volunteer idea: Discussion about an idea to pass out "Lunch with my child" tickets to parents who come and spend 15 minutes in their child's classroom

C. School response to Facebook posts: The school does not respond to concerns on Facebook. Our school Facebook page is dedicated to celebrating students and the school. We do not give information or discuss incidents on Facebook as this is not the appropriate forum for solving problems.

- D. CAC Visit: Erins and Brins Law: Jennifer from the CAC did our Erin's and Brin's Law compliance classes in September
- E. How background checks work: Local individuals are checked using Court View. Visitors from outside our region fill out a digital form and complete a background check in order to be able to stay in the building and have contact with students.
- F. Student of the Week: Shared the latest 4 Student of the Week students.
- G. Complaint Procedure: Discussion on how complaints need to be directed to the individual or entity with whom the complainant has a grievance. The AEC does not discuss employees. Anyone can talk to the principal anytime.
- H. New from BSSD: Consecutive absence: We now have 5 day and 10 day letters. Withdrawal is on day 11. There is a new Gym liability form we can use as needed, HB 202 requires schools to have an individual with training on the use of Naloxone HCL on duty at every function.
- X. Items for next agenda: - text or call Ginger to add to the agenda
- XI. Next meeting date: Agenda: AEC Meeting November 14th

parents vs. % Parent Goal

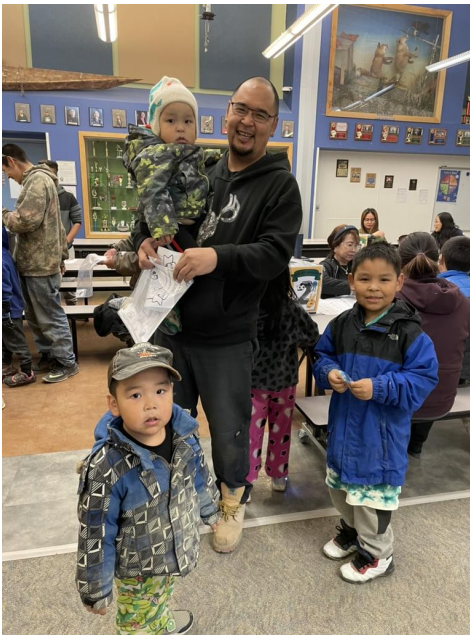


PROACTIVE LOGS

Proactive Log					
Date	Topic/Circle Purpose	Teacher's Name	Status	Follow-up required?	Notes
EXAMPLE:					
8/30/24	Name calling	Roselle Pili	completed	yes	Have to remind students about name calling even done with the topic
9/8/24	Empathy	Roselle Pili	in progress	yes	Started to define what empathy is in class.
9/16/24	Kindness	Roselle Pili	in progress	yes	Started to define what kindness is in class. (Kindness Day 1)
9/17/24	Kindness	Roselle Pili	in progress	yes	Kinds of kindness that are important to us (Kindness Day 2)
9/18/24	Kindness	Roselle Pili	in progress	yes	Kinds of kindness that are important to us (Kindness Day 3)
9/19	Kindness	Roselle Pili	in progress	yes	Work on quotes about kindness Stated 1 way to be

Kids are Awesome: 41 children on the first Monday - Show pics in photos Totals Contacts in 4 weeks: 155





Husky of the week

BREVIG MISSION SCHOOL

Husky of the Week



Fred Olanna

CONGRATULATIONS
for showing positive behavior towards school despite any challenges. A good listener, good friend, demonstrates helping skills and his smile lights up the classroom.

BREVIG MISSION SCHOOL

Husky of the Week




Kendra Espina

She plays an active role in class discussions, group projects, and activities while exhibiting cooperation, kindness, and respect for teachers and fellow students.

BREVIG MISSION SCHOOL

HUSKY OF THE WEEK




ANGEL OKPEALUK

She's been attending school regularly beginning this month. She has shown positive behavior, active in class discussions and activities.

BREVIG MISSION SCHOOL

Husky Of The Week



Gio Pili

- Demonstrates kindness, respect, and cooperation towards classmates and teachers.
- Shows consistent effort in classroom, homework, and projects.
- Actively participates in class discussions, group work, and activities.
- Completes assignments on time and with care.
- Shows empathy and supports peers who may need an assistance.
- Displays the ability to work well both independently and collaboratively.
- Demonstrates good manners in the classroom, lunchroom, and school environment.
- Regularly attends school and arrives on time.

June 2022 *The Alaska Reads Act*

What is the Alaska Reads Act?

In June 2022, Governor Mike Dunleavy signed the Alaska Reads Act into law, creating four new programs to support early literacy.

- Department Reading Program
- District Reading Intervention
- Early Education Programs/Parents as Teachers
- Virtual Education Consortium

The new programs of the Alaska Reads Act, together with Department efforts previously underway, are both incorporated into Alaska's Strategic Reading Plan, and align with Alaska's Education Challenge #1: Support all students to read at grade level by the end of third grade.

INDIVIDUAL READING IMPROVEMENT PLAN (IRIP)

The Alaska Reads Act requires districts and schools to set in motion procedures to identify and support students who demonstrate challenges with early reading. These include early and frequent screening, parental notification, the design of an Individualized Reading Improvement Plan (IRIP), and supplemental reading intervention services. This supportive plan is designed to describe the processes by which struggling students are identified and the targeted system of supports that will accelerate literacy development. The creation and implementation of the plan should, above all, consider the unique strengths and needs of the individual student it is designed to support.

What Should You Know as a Parent?

- Best practice states kindergarten through third grade students be assessed every year for their reading level proficiency three times per school year. The first assessment will be given in the fall. The literacy screener is a short (5-7 minutes) assessment.
- The literacy screener is meant to help the teacher determine learning needs.
- The IRIP is a collaboration between your child's school team and you. Together, you will work with your child to find where your child needs support and create a plan to support your child. The plan will include:
 - 1) extra instruction or support in areas of need
 - 2) ongoing progress checks
 - 3) at home reading support
 - 4) Your child may be encouraged to participate in a summer reading program.
- The IRIP will be implemented within 30 days of identification.

Extra support in your child's individualized reading improvement plan will occur in small group or one-on-one instruction during the school day. Your child should not miss regular reading instruction.



Attendance Improvement

Print: Board info on unexcused absences and 10 consecutive days

BSSD have protocols set in place when it comes to truancy and excessive absences that are in accordance to state law A.S. 14.30.020 and with the DEED Student Data Reporting requirements.

After 5 days of consecutive unexcused absences, a letter is sent home to the parents. If the student continues to miss school and gets to 10 consecutive unexcused absences, another letter will go out to the parents. This letter will explain that if the student does not come to school or if the parent does not contact the school, the student can be dropped from enrollment. The district also has the option of sending the letter to Office of Child Safety (OCS) and the District Attorney for legal action.

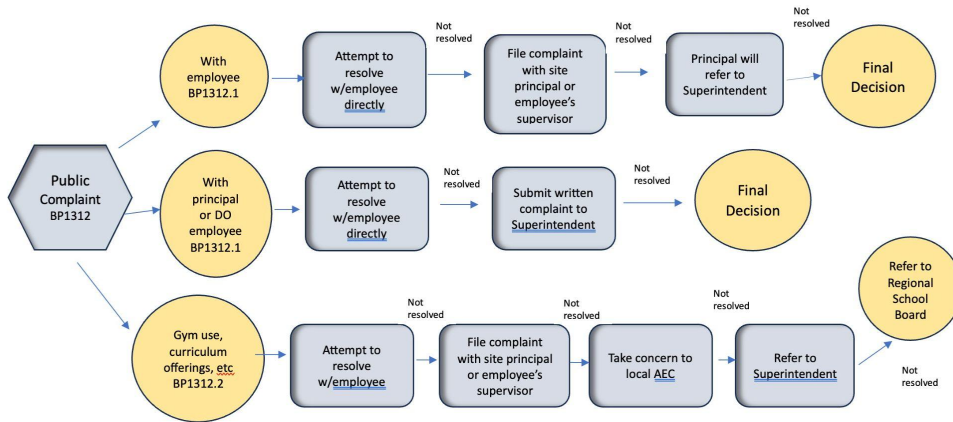
Print: Complaint process



Bering Strait School District Complaint Process

The BSSD Regional School Board wants to ensure that all complaints by the public are addressed equitably, regardless of the complaint or the personnel issue. To promote a consistent, fair, and constructive communication, the following procedures shall govern the resolution of complaints. Every effort should be made to resolve a complaint at the earliest possible stage.
Board Policy 1312, 1312.1, 1312.2

Please note that if you bring a complaint to the BSSD Regional School Board, you will first be advised to follow the process outlined in the step-by-step flow chart below. The BSSD Regional School Board will deal with disputes ONLY after working through all previous levels. The steps should be followed sequentially as this process is a progressive approach to the complaint process.



Last legislative session **HB 202** was passed. Below is an overview of the bill.

Overview of Alaska **HB 202**:

Under this legislation, *each school district* is **required** to:

1. Ensure that a trained individual is available to always administer an opioid overdose drug when the main school building is open to students or staff, and during school-sponsored events.
2. Maintain at least two doses of an opioid overdose drug on-site in each main school building.
3. Ensure the availability of at least one dose during school-sponsored events on school grounds.

The Alaska Safe Children's Act

The Alaska Safe Children's Act

The Alaska Safe Children's Act (informally known as Erin's and Bree's Law) is made up of two separate pieces of legislation and went into effect on June 30, 2017.

- AS 14.30.355 (Erin's Law)
- AS 14.30.356 (Bree's Law)

Erin's Law K-12

AS 14.30.355 Sexual Abuse & Sexual Assault Awareness & Prevention – The governing body of each school district shall adopt and implement a policy, establish a training program for employees and students, and provide parent notices relating to sexual abuse and sexual assault awareness and prevention for students enrolled in grades kindergarten through 12.

The policy, training, and notices adopted under this section must include:

- Age-appropriate information
- Warning signs of sexual abuse of a child
- Referral and resources information
- Methods for increasing teacher, student and parent awareness of issues regarding sexual abuse of children
- Actions that a child may take to prevent and report sexual assault;
- A procedure allowing a allowing a student to be excused from participating in training or from receiving notices under this section at the written request of a parent or guardian of the student, or of the student if the student is emancipated or 18 years of age or older.

Bree's Law 7-12

AS 14.30.356 Teen dating violence and abuse awareness and prevention program; training and notices - The department, in consultation with school districts, shall develop and approve a program relating to teen dating violence and abuse awareness and prevention for grades seven through 12.

The training, notices, and instructions adopted under this section must include:

- Age-appropriate information
- Warning signs of dating violence and abusive behavior
- Characteristics of healthy relationships
- Measures to prevent and stop dating violence and abuse
- Community resources available to victims of dating violence and abuse;
- A procedure allowing a allowing a student to be excused from participating in training or from receiving notices under this section at the written request of a parent or guardian of the student, or of the student if the student is emancipated or 18 years of age or older.



Hogarth Kingeekuk, Sr. Memorial School
P.O. Box 200, Savoonga, AK 99769
(Office) 984-6811, (Fax) 984-6413, (Principal) 984-6850
Craig Courbron, Principal craig.courbron@sva.bssd.org

Advisory Education Committee (AEC)

Tuesday, September 17, 2024 7:00 PM

1. Call to Order
2. Roll Call **QUORUM NOT MET/MEETING NOT HELD**
3. Approve Minutes from Previous Meeting on August 27, 2024
4. Approve Agenda
5. Principal's Report
6. Counselor's Report
7. Youth Leader's Report
8. Organizations
9. Public Comments (three minutes unless more granted by the AEC chairperson)
10. Correspondence
11. New Business
 - New school mission statement.
 - Introduction of new school staff members.
 - Theme for the year.
 - AEC election information.
12. Old Business
13. Date for Next Meeting-October 29, 2024
14. Adjourn

In Attendance:

_____ Craig Courbron _____

_____ Gaetano Brancaleone _____

_____ Ayen Wickman _____

_____ Ida (VPSO) _____

We Believe That Every Student Can Succeed!

Advisory Education Meeting- Library- 9/24/2024

1. Call to Order by Leigh Takak at 5:11pm (delayed due to waiting on Desiree Davison)
2. In attendance: Leigh Takak, Judith Daniels, Mary Amaktoolik, Maureen Amaktoolik, Audra Billings; Mary asked that it also be noted that Scott and Lya Duncan are also present.
3. Judith Motioned, and Mary Seconded to approve amended agenda.
4. Public Comments:
One person asked to speak but did not attend.
5. Student Report- Scott Duncan Activities Director
 - a. Seven kids traveled to UNK for Cross Country this weekend- **Damon and Darcy both placed 3rd in their groups (Elementary/ Middle)**. We haven't had Cross Country in a couple years, so many are very excited to get it going again and see the talent that has come out!
 - b. Wrestling coach is Matt Takak with help from Kea Daniels. **We are still trying to decide which invitational to go to** since District will not pay for any elementary travel for wrestling. There are hopes that Elim elementary wrestlers can travel to UNK. MS/HS hopes to go to Kotzebu or Gambell. **There is a \$10 thousand debt from last year's Gambell travel, and travel funds are very tight right now.** District will let the students participate, but it will put us further in debt. **There are also hopes that Steve Perry will be able to refund Elim for the two sets of new uniforms purchased last year with site funds that could of come out of district funds.** If this is approved, it will credit our account almost \$5 thousand. We have also reached out to IRA and Native Corp for some support so the students can travel.
 - c. Volleyball dates we know of for tournaments are October 4th in Teller, a St. Michael tournament after that, then November 18 home! **Matt is finishing up his Coaching Certification so he can travel,** but Scott has promised the kids he will travel or coach with any sport that is needed so they will have the opportunity to participate. **Any sanctioned event must have an eligibility check of attendance, grades and behavior.** Academics come first! The athletes must pull their weight and get their academics done first!
 - d. **Christine has volunteered to head the spelling bee** this year, and the students have already started studying the words.
 - e. **Battle of the Books has also started.** All grades have a coach except for high school due to lack of interest in reading the larger chapter books.
 - f. **Science fair will be run by Christine.** Projects will be done at each grade level and judge in grade band divisions. The science boards will be on display and community members will be welcomed to an event to view them.
 - g. **Student store current deposit- Currently we have \$3,880 to deposit for student activities.** This includes \$3,080 that contractors paid to stay in the school. \$800 has been made in the student store on random nights. **Student store money will now be tracked by Scott on a spreadsheet so that it can be reported back to the AEC,** and to be more transparent. Students should be practicing counting the money and helping in the student store. The money made in the student store goes directly back to the students in the student activity fund, so we are hopeful more students will help out. **The students who help will earn one free snack and one free drink. If there are too many students to volunteer, then we will make a schedule.** Student store is not a big money maker/fundraiser when there are no games. Unfortunately, **according to the district office, we are still not able to take credit cards** due to the amount of time it would take the accounting department to figure out which fund it is for. Using personal accounts are also discouraged due to accountability issues. **All other ideas of raising money are welcome!** Some ways to fundraise that were mentioned were- **Weekly dinners, Alumni games, cake walks, bingo night, food sales.**
 - h. **Student Government will be run by Scott.** He really likes politics, but will not be involving National politics in the student government. His main goals this year are to help the students understand

their community better. He hopes to get permission to have an honorary board member at the IRA meetings and AEC meetings so the point of view of the student is heard and understood. It will be presented that the Senior member will be the president, the Junior will be the vice president, and so on down the line. There will be a normal election for these positions.

- i. The Halloween Carnival is up for approval from AEC. In years past, \$3-5 thousand has been spent on carnival prizes. We are asking for the AEC's approval to charge 50 cents per ticket starting this year. This will help us reduce some of the debt we are in and allow more teams to travel. We would like to add little games like a fishing competition where they fish for candy, prizes, or tickets. We would also like to add cornhole/bean bag toss which would be built by Wayne and painted by the kids, so they take ownership of it. A wooden ring toss would also be built, and a jail for the kids to have people put in and pay tickets to be released. This year we will open the whole gym to allow room for more games and a 3-point basketball contest. We are also hoping to have the seniors or other high school students to help make a haunted house. The best haunted house was in the basement of the 5-plex, but students need to come out and help to make it that good again. Audra will look for props for the haunted house and tickets for the Halloween carnival while she is in Anchorage. In Gambell when they charge for tickets, the Halloween carnival usually brings in \$10 thousand, and we are hopeful to bring in at least half of that this year. Approval by entire AEC given with stipulation that those who buy tickets will be put into a drawing for door prizes, and the school lets the community know about the ticket sales far enough in advance where people can save or obtain money. The Halloween Carnival will be Friday November 1st.

6. Principals report- Audra Billings

- a. Introduced Lya Duncan- new third and fourth grade teacher. Lya started the year with 6 third graders and slowly three moved away. Michael (the current 4/5 teacher) and her asked Audra permission to split the 4th grade so Lya would have more than 3 students. It was agreed that Lya would take 5 4th graders, and Michael would keep 6 of them. Unfortunately, by the second week of school 3 of the 4th graders moved as well, so Lya has 3 third graders, and 2 4th graders. Audra considered moving the 2 4th graders back to Michael, but these students are low academically, and the lower-class size in Lya's room provides more individualized interventions and more time for the students to learn skills they are behind in. Lya comes to Elim from Gambell, and prior to that she was in the Carolinas. Penny Gray was also introduced as the new itinerant counselor. She will be traveling between Gambell, White Mountain and Elim. Due to the island having bad weather, her travel may be delayed or cancelled at times. She has a lot of great things planned for the students and we are very excited to start working with her!
- b. Another new employee is Scott Duncan- Lya's husband. He was maintenance in Gambell and for the district office and is now working with Shawn in Maintenance and custodial. He has a lot of knowledge about the heating system, electrical components, carpentry, and overall fixing things. He came to Elim on a Saturday, Audra gave him a tour, then she left the next day and he has been self-sufficient since. Some big projects he has done over the summer and at the start of the new year are stripping the gym floor (which will be stripped again over Christmas break and every summer from now on.), changing lights to LED, fuel barge, and others. He is a great asset to Elim and has helped a lot already!
- c. MAPs testing report-see attached- read verbatim. Discussed that the numbers were eye opening to the things we need to work on as a school and as a community. Tied in almost perfectly with the school goals for this year.
- d. School goals- see attached- read verbatim. Academics are incredibly important and come first! It is important the kids come on time so they can learn. It is also important for the kids to stay for after school tutoring if they are behind. A student can miss a lot of information when they are out for a couple days or more. If they come to after school tutoring the teachers will help them catch up.

- e. AEC elections will be on October 1st. Audra will be in Anchorage for training and meetings, and needs someone to sit at the poll to accept ballots. The stipend to do this from 8am-8pm is \$75. Desiree's seat is open and one person has expressed an interest in the seat. There is also a spot at the bottom to write in another option. Only Mary expressed a small interest in sitting at the polls. Scott said if no one is available, he can also sit to accept ballots.
- f. Student enrollment is down from 110 last year to 89 this year. There are 7 students expected to register for Kindergarten next year, and 6 or 7 seniors expected to graduate. The numbers look the same next year, but a few more students have expressed an interest in attending MEHS next year, and it is pretty certain they will be expected. This would bring enrollment a little further down.

7. AEC Comments:

a. Leigh-

- i. Warm Welcome to new employees
- ii. Is there a test for seniors to take to show they learned enough to graduate? (Explained about how most schools have gotten away from so much testing, and there is no longer a proficiency test.- Mixed feelings in meeting about this)
- iii. Please bring back Christmas bazaar where the students make and sell berry combs, ulus, coat hangers. \$10 a table. (Agreed we would start, and also will start Saturday market in October to sell food and extra clothing.)
- iv. Misses the library, and hopes it will be restored (explained process and progress)
- v. Wishes to start fundraising for freshman daughter's senior trip (Rules and regulations will be addressed at next AEC meeting.)

b. Judith

- i. Warm Welcome to new teachers
- ii. Thank you to Audra for all you do
- iii. New person will need to be sworn in at next AEC meeting

8. Adjournment- Leigh Takak at 7:03pm

A.E.C. AGENDA
10/30/2024
TUKURNGAILNGUQ SCHOOL
4:00 PM

1. Call to order
2. Roll call
3. Introduction of new members
4. Approval of agenda
5. Approval of minutes
6. Public comments
7. Correspondence
8. Current School Construction Progress
- 9.
10. Dinner invitation
11. Principal report
12. Items for advisory education committee consideration
 - School Improvement Plan: Goals ^ Attendance, Lower #of Suspension, ^percentage of staff who completed a Science of Reading Class
 - We need your participation as much as possible to reach the Goals
 - Open positions: Secretary, Paras 5, Custodian, Nightwatch,
 - The way school will look the rest of 2024-2025 AM/PM > 8:30 am to 3:30 pm
 - Program we will start on Friday S & C of the week
13. Items for next meeting's agenda
14. Adjournment - time and place of next meeting

A.E.C. Meeting Minutes
10/30/2024
TUKURNGAILNGUQ SCHOOL

- One member called in sick, Mary Kobuck, one member attended, Becky Atchak. Virginia Tom, Jared Raymond, and Sydney Pete were not in attendance. Since there was no quorum, there was no meeting held today.