

230th Regular Session
Wednesday, November 3, 2021 8:30 AM
Alaskan

Anchorage-Hilton Hotel
500 West Third Avenue
Anchorage, AK 99501

Marcus Barr: Present
Annabelle Cunningham: Present
Robert Dickens: Present
Tony Haugen Sr.: Present
Aaron Iworriagan: Present
Jeanette Iya: Absent
Jane Kava: Present
Willow Olson: Present
Silas Paniptchuk: Present
Elmer Seetot III: Present
Annie Weyiouanna: Present

Present: 10, Absent: 1.

Jeanette (Muffy) Iya is unexcused

1. Call To Order
2. Roll Call
3. Oath of Office of Newly Elected Members
 - 3.A. Election of Officers
Chair, 1st Vice Chair, 2nd Vice Chair, Secretary, Treasurer, Parliamentarian
 - 3.B. Appointment of Standing Committees
Personnel, Policy, Facilities, Fiscal Committees, NWCC Rep., NACTEC Rep. & Legislative Liaison
 - 3.C. Introductions
 - 3.C.1. District School Board Members
 - 3.C.2. District Staff
4. Invocation/ Moment of Silence
5. Reading of the District Mission Statement
6. Approval of Agenda
7. Consent Action-Minutes
229th Regular Session on September 14, 2021
8. Public Comments (Action Item Input Only)
9. ACTION ITEMS
 - 9.A. FY21 Audit Report & Approval
 - 9.B. Impact Aid

It is the intent of the Bering Strait School District that all Indian children of the school age have equal access to all programs, services and activities offered within the school district. To this end, the Bering Strait School District will consult with local tribal officials and parents of Indian Children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, activities. These policies and procedures will be reviewed annually and

revisions will be made within 90 days of the determination that requirements are not being adequately met. This motion, made by Annabelle Cunningham and seconded by Robert Dickens, Passed.

Jeanette Iya: Absent, Marcus Barr: Yea, Annabelle Cunningham: Yea, Robert Dickens: Yea, Tony Haugen Sr.: Yea, Aaron Iworrihan: Yea, Jane Kava: Yea, Willow Olson: Yea, Silas Paniptchuk: Yea, Elmer Seetot III: Yea, Annie Weyiouanna: Yea

Yea: 10, Nay: 0, Absent: 1

9.C. Personnel

9.D. Indian Ed

9.E. ESSER Funds

9.F. MACP Grant

9.G. UAF Facility Usage Memorandum of Agreement (MOA)

9.H. Native American Career and Technical Education Program (NACTEP)

9.I. AK DEED FY21 COVID Funding

9.J. Unalakleet School Name Change

9.K. Executive Session (Personnel)

10. REPORTS

10.A. NACTEC

10.B. Lobbyist

10.C. BSSD Attorney

10.D. AASB Climate Survey

10.E. 1st Quarter Financial

10.F. Vehicle Inventory

10.G. ECE Update

10.H. GEAR Up Update

10.I. Title I Comparison

10.J. CLSD Grant Update

10.K. Technology Update

10.L. Special Education Update

10.M. Assessment Update

10.N. Facilities

10.O. Maintenance

10.P. Cultural Programs Update

10.Q. Strategic Plan Update

10.R. Student Activities

10.S. Superintendent's Report

11. Correspondence

12. AEC MiNUTES

13. Public Comments

14. Date, Time, & Location of the next Meeting

15. Adjournment

UNADOPTED MINUTES
Bering Strait School District Board of Education
229th Regular Session
Tuesday, September 14, 2021 – via Zoom

I. CALL TO ORDER:

Madam Chair Annabelle Cunningham called the 229th Regular Meeting of the Bering Strait School District Board of Education to order at 9:07 a.m. on Tuesday, September 14, 2021.

II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:

Present were Annabelle Cunningham, Silas Paniptchuk, Aaron Iworriagan, Anthony Haugen, Sr., Elmer Seetot III, Jeanette Iya, Annie Weyiouanna, Winfred Olanna, Jr. and Irene Navarro via Zoom Conference. Robert Dickens was an excused absence. Charlotte Kava was absent.

III. INTRODUCTIONS:

District School Board Members

Each Board Member introduced themselves and stated which communities they represent.

Superintendent and District Staff

Madam Chair Annabelle Cunningham introduced Superintendent Dr. Robert Bolen. Dr. Bolen introduced District Office staff: Carolyn Heflin, Mark Vink, Gary Eckenweiler, Suzzuk Huntington, Tammy Dodd, Kristen Mashiana, Sony Mashiana, Lisa Haugen, Jessie Towarak, and Jeri Ann Erickson.

IV. INVOCATION/MOMENT OF SILENCE:

Moment of Silence.

V. MISSION STATEMENT:

The District Mission Statement was read aloud.

Consent Action:

VI. APPROVAL OF AGENDA and MINUTES of 228th Regular Session:

MOTION:

Silas Paniptchuk moved to approve the agenda and seconded by Elmer Seetot III, Passed, Unanimous consent. Motion to approve the meeting minutes of the 228th Regular Session with the corrections noted. This motion, made by Anthony Haugen, Sr. and seconded by Silas Paniptchuk, Passed, unanimous consent.

VII. Public Comments None

VIII. ACTION ITEMS

ACTION ITEM A:

Personnel

Kris Busk, Director of Human Resource, presented to the Board.

49

50 **Classified Employees for Permanent Status**

51 Superintendent Bolen recommends the following Classified employees for permanent status:

52

53 <u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
54 Brevig Mission	Ada Olanna	Special Education Aide 1:1
55 Brevig Mission	Stewart Tocktoo	Custodian
56 Koyuk	Agnes Anasogak	Special Education Aide 1:1
57 Savoonga	Isaiah Waghiyi	Special Education Aide 1:1
58 Savoonga	Jonnie Akeya	Special Education Aide
59 Savoonga	Allison Miklahook	Cook
60 Shaktoolik	Michelle Jackson	Special Education Aide 1:1
61 Shaktoolik	Rhonda Langley	Special Education Aide
62 St. Michael	Mitch Shelikoff	Special Education Aide 1:1
63 Teller	Melanie Wasky	Special Education Aide 1:1
64 Unalakleet	Jennifer Henry	Special Education Aide 1:1
65 Wales	Stanley Milligrock	Maintenance/Custodian

66

67 **MOTION:** To appoint aforementioned staff to permanent status as Classified Employees for
68 the Bering Strait School District. This motion, made by Jeanette Iya and seconded by Anthony
69 Haugen, Sr., Passed, unanimous consent.

70

71 **Classified Employees for Probationary Status**

72 Superintendent Bolen recommends the following Classified employees for probationary status:

73

74 <u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
75 Diomedea	Anthony Ozenna, Sr.	Maintenance/Custodian
76 Golovin	Toby Anungazuk	CTE Educational Aide
77 Golovin	Leah Fields	Special Education Aide 1:1
78 St. Michael	Cheray Richardson	Educational Aide
79 Stebbins	Garrett Coffey	Maintenance/Custodian
80 Stebbins	Indye Hale	Educational Aide
81 Stebbins	Zoe Kobuk	Secretary
82 Stebbins	Marian Mike	Bilingual/Bicultural Aide
83 Stebbins	Joan Nashoanak	Special Education Aide 1:1
84 Teller	Charles Okpealuk	Bus Driver
85 Unalakleet	Jewel Blanchard	Educational Aide
86 Unalakleet	Thomas Eakon	Cook
87 Unalakleet	Tiffany Furst	Special Education Aide 1:1
88 Unalakleet	Melinda Gray	Educational Aide
89 Unalakleet	Laura Jackson	Custodian
90 Unalakleet	Mikenna Pingayak-Simon	Special Education Aide
91 Unalakleet	Myrtle Smith	Secretary
92 Wales	Daniel Milligrock	Head Cook
93 Wales	Kevin Moe	Special Education Aide
94 Wales	Malvin Tandog	Custodian
95 White Mountain	Randall Huffman	Special Education Aide 1:1
96 White Mountain	Julius Ione	Custodian

97 District Office Lisa McCoy Payroll Clerk

98 **MOTION:** To appoint aforementioned staff to probationary status as Classified Employees for
99 the Bering Strait School District. This motion, made by Anthony Haugen, Sr. and seconded by
100 Winfred Olanna, Jr., Passed, unanimous consent.

101
102 **Certificated Employees Recommended for Personnel Action**

103 Superintendent Bolen recommends employment for the following individuals as professional
104 staff members in the Bering Strait School District for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
106 Brevig Mission	Kelly Bridgers	Teacher
108 Gambell	Jamie Bachmann	Assistant Principal
109 Gambell	Mark Klein	Teacher
110 Gambell	Brandi O’Neal	Teacher
111 Gambell	Brittini Reeves	Teacher
112 Golovin	Danielle Washington	Teacher
113 Golovin	Zachary Dube	Teacher
114 NACTEC	Mark Fredrickson	Teacher
115 Shishmaref	Mary Banachi	Teacher
116 Shishmaref	Tyler Ivanoff	Teacher
117 Stebbins	Angelia Ayers	Teacher
118 District Office	Frederick Eruch	Counselor

119
120 **MOTION:** To hire aforementioned staff for the 2021-2022 school year in the
121 Bering Strait School District. This motion, made by Annie Weyiouanna and seconded by
122 Jeanette Iya, Passed, unanimous consent.

123
124 **Certified Long-term Substitutes Recommended for Hire**

125
126 Superintendent Bolen recommends employment for the following individuals as professional
127 staff members in the Bering Strait School District for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
129 Gambell	Steve Sammons	Principal

130
131
132 **MOTION:** To hire aforementioned staff for the 2021-2022 school year in the Bering Strait
133 School District. This motion, made by Silas Paniptchuk and seconded by Jeanette Iya, Passed,
134 unanimous consent.

135
136 **ACTION ITEM B:**
137 **Ratify Emergency J-1 Personnel Phone Poll**

138 Kris Busk –Director of Human Resource, presented to the Board.

139
140 Please see attached supporting documents supporting the April 30 phone poll in order to
141 gain approval to hire 3 J-1 Exchange teachers after the April 22, 2021 school board
142 meeting.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: Bering Strait School Board

From: Kris
Busk, Director of HR

Re: Newly Hired J-1 Exchange
Teachers

Date: April 30, 2021

Abstract:

In light of the extensive process for J-1 Work Visa to be approved and also to ensure that our newly hired teachers arrive on-site in August, please approve the newly hired J-1 Exchange Teachers. The following individuals require validated contracts in order for their J-1 Work Visas to be processed successfully.

Site	Name	Position
Brevig Mission	Roselle J. Pili	Teacher
Gambell	Samantha S. Umali	Teacher
Diomede	Santiago B. Hubahib Jr.	Teacher

ACTION NEEDED:

Administration recommends that the Governing Board approve the aforementioned individuals as certified teachers for the 2021-2022 school year.

April 30, 2021

Roll Call Vote

In light of the extensive process for J-1 Work Visa to be approved and also to ensure that our newly hired teachers arrive on-site in August, please approve the newly hired J-1 Exchange Teachers. The following individuals require validated contracts in order for their J-1 Work Visas to be processed successfully.

Site	Name	Position
Brevig Mission	Roselle J. Pili	Teacher
Gambell	Samantha S. Umali	Teacher
Diomede	Santiago B. Hubahib Jr.	Teacher

ACTION NEEDED:

Administration recommends that the Governing Board approve the aforementioned individuals as certified teachers for the 2021-2022 school year.

	Yes	No	Abstain
Annabelle Cunningham	X		
Silas Paniptchuk	X		
Aaron Iworriagan	X		
Anthony Haugen, Sr.	X		
Charlotte Kava	X		
Elmer Seetot III	X		
Irene Navarro	X		
Jeanette Iya	X		
Annie Weyiouanna	X		
Robert Dickens	X		
Winfred Olanna, Jr.	X		

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149

MOTION: A recommendation from the School Board to ratify the April 30 phone poll. This motion, made by Jeanette Iya and seconded by Silas Paniptchuk, Passed, unanimous consent.

150 **ACTION ITEM C:**

151 **Impact Aid Authorization**

152 Mark Vink, Business Manager, presented to the Board.

153

154 Impact Aid was enacted in 1950 under the Truman administration. This law provides federal funding
155 to school districts that service areas in which property taxes are not collected due to federal impact.

156

157 To receive Impact Aid funds the Bering Strait School District must submit an Application for School
158 Assistance in Federally Impacted Areas. The Application must bear the signature of the individual
159 the Board of Education has officially authorized as their representative and thus certifies that all data,
160 statements and assurances included in the application are, to the best of his knowledge, true, complete
161 and correct.

162

163 It is recommended and traditional for the highest administrative official in the district to be authorized
164 to sign the Impact Aid application.

165

166 **MOTION:** To authorize Superintendent Bolen of the Bering Strait School District, as the authorized
167 signatory on the FY2022 Application for School Assistance in Federally Impacted Areas. This
168 motion, made by Jeanette Iya and seconded by Aaron Iworriagan, Passed, roll call vote: 9 yes, 1
169 excused and 1 absent.

170

171 **ACTION ITEM D:**

172 **Approval of Summer Purchases**

173 Mark Vink, Business Manager, presented to the Board.

174

175 There were four large purchases that were done and were within the budget amounts approved.

176

177 The first was our dry foods (non-freeze) order. We had two bids, Quality Sales Foodservice in
178 the amount of \$377,449.47, and US Foods for \$336,255.42. This bid was awarded to Quality
179 Sales Foodservice due to US Foods not including a number of items and alternate items, where
180 listed, not meeting the child nutrition standards.

181

182 The second purchase was our food service freeze order. Quality Sales Foodservice bid
183 \$615,894.38. The bid was awarded to Quality Sales Foodservice as they were the only bidder.

184

185 The third purchase was the annual renewal of our state required insurance for property, vehicles,
186 and workman's compensation. The amount of \$1,363,948.43 was paid to Hub
187 International/APEI for the 20/22 year. We have an agreement to stay with APEI for three years
188 to receive a premium reduction.

189

190 Our last purchase was for the service to rebuild the engines. We interviewed 3 companies,
191 Covington Aircraft, Pratt and Whitney, and Vector Aerospace. Covington Aircraft has a specialty
192 with aircraft like we operate and were more transparent with their pricing and timeframe. We
193 chose Covington aircraft and after our engines were disassembled, their price was \$686,473.61
194 to service both engines.

195

196 **MOTION:** To approve the dry foods order to Quality Foods in the amount of \$377,449.47, the
197 freeze order to Quality Foods in the amount of \$615,894.38, the insurance to Hub International in the

198 amount of \$1,363,948.43 and our airplane engines to Covington Aircraft in the amount of
199 \$686,473.61. This motion, made by Anthony Haugen, Sr. and seconded by Jeanette Iya, Passed, roll
200 call vote: 9 yes, 1 excused and 1 absent.

201

202 **ACTION ITEM E:**

203 **Federal Grants Budget Approval**

204 Tammy Dodd, Coordinator of Federal Programs & Staff Development, presented to the Board.

205

206 FY '22 ESEA Consolidated Grant

207

208 **Background Information**

209 Section 14302 of the Elementary and Secondary Education Act (ESEA), as reauthorized by the
210 Every Student Succeeds ACT (ESSA), permits a district to obtain specific Federal program funds
211 through a single consolidated plan rather than through separate funding applications or plans.
212 The purpose of a consolidated plan is to increase student achievement through coordination,
213 planning and service delivery across the programs, as well as to integrate Federal program
214 services with those offered by local districts and schools.

215

216 The consolidated format will guide us in aligning our supplementary programs with our regular
217 education programs to better serve our students with all the money that is available to us as a
218 school district. To obtain the most out of the consolidated program, funds from Title IIA and
219 Title IVA have been REAPED into Title 1A.

220

221 Individual programs will be presented to you for your information and discussion. After all of
222 the programs have been presented and discussed we will ask for one motion to approve the
223 consolidated plan.

224

225 Amounts for the FY22 school year will be slightly reduced from FY21. This is due to the previous
226 year being the first year of the COVID pandemic and the state allowed districts to carry over all
227 funds not expended.

Title I, Part A

Focus

The Bering Strait School District receives Title I, Part A funds to provide supplemental instruction for students who are economically disadvantaged. The district provides service to students demonstrating needs in all academic areas.

Summary of Current Program

Title I, Part A, supports all 15 sites with the following.

- 1 certified counselor
- Stipends and materials for the Parent Liaison program at each site
- Stipends and materials for the CHAMPs liaisons at each site
- PD events throughout the year (RtI conference, ECE conference, etc.)
- 13 Highly Qualified Paraprofessionals
- Supplemental materials and implementation of Cengage / National Geographic, Eureka Math and Big Ideas Math
- On-site Professional Development and support from the Curriculum Team
- Smart Boards, computers and ipads at all sites
- STEM Kits/ CTE materials at all sites
- Various stipends for attending Saturday PD sessions
- 11 ECE teachers along with supplies and materials

Title I, Part A, program specifically focuses on the development and improvement of reading, writing and math skills for students. The components of this proposal directly support the Mission of BSSD. All of the BSSD schools receive Title I support and have developed school improvement plans through the site STEPP Process. The school improvement plan allows each school to use Title I resources to best meet the specific needs of their site.

Budget for FY '22

The State Department of Education has indicated that our funding level will be slightly lower than the FY '21 allocation, which was (\$2,361,639). In accordance, we have submitted a project for FY22 in the amount of (\$2,079,261). This is the combined amount for Title IA (1,597,815), IIA (283,792), and IVA (197,654).

Consolidated Plan

Approval of the ESEA Title I, Part A, will be requested as part of this consolidated plan.

Title I, Part C

Focus

Title I, Part C (Migrant Education), is a supplemental program especially designed to meet the needs of migrant children who (at times) are educationally deprived due to a lack of continuity in their educational services. Under this program, federal dollars are provided through the Alaska Department of Education to provide additional support in the areas of reading, writing and math to the certified Migrant students who are most in need.

BSSD is able to consolidate the migrant funds to school-wide uses due to the fact that our migrant students and non-migrant students perform at the same level on state assessments, graduation and attendance. A meeting must be held each year with the migrant parents to vote on the consolidation of funds.

Diomedes does not have a migrant program.

Summary of Current Program

The Migrant Education program continues to provide the following.

- 13 Highly Qualified Paraprofessionals/ Recruiters responsible for recruiting and certifying migrant students
- 1 Records Manager
- Supplemental supplies for migrant students - including backpacks and supplies for all migrant students
- 2 Book Distributions to migrant students
- travel to attend the national migrant conference
- 1 ECE teacher along with supplies and materials
- travel for middle school students to attend ANSEP
- travel for the CCR trips (college and career ready)
- STEM kits

Budget for FY '22

The State Department of Education has indicated that our funding level will be quite a bit lower than the FY '21 allocation, which was (\$1,041,377). This amount included carry over funds from the previous year as well as the state made an error when calculating our funds and granted us twice as much as we were intended to get.

In accordance, we have submitted a project for the FY22 school year in the amount of \$489,120.

Consolidated Plan

Approval of the ESEA Title I, Part C, will be requested as part of this consolidated plan.

Title III-A

Focus

The Bering Strait School District receives Title III -A funds to provide professional development opportunities to the staff in the areas of English Language Acquisition.

Summary of Current Program

Title III-A provides funds for the following.

- Professional Development in the areas of Limited English Proficiency, (LEP) 3 day training
- Supplemental materials for ELL lessons in Cengage, Eureka Math and Big Ideas Math curriculums

Teachers gain knowledge concerning mastery of benchmarks and standardized test growth for all students, both LEP and non-LEP and how to address the LEP population in the classroom.

Budget for FY '22

The State Department of Education has indicated that our funding level will be quite a bit lower than the FY '21, which was (\$121,313). This is due to FY21 being the first year of the pandemic and the state allowed all funds could be carry overed. In accordance, we have submitted a project for FY22 in the amount of \$45,698.

Consolidated Plan

Approval of the ESEA Title III-A will be requested as part of this consolidated plan.

230
231
232
233
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235

MOTION: To approve the FY '22 ESEA Consolidated Plan for the Bering Strait School District. For Title I, Part A in the amount of (\$2,079,261) which includes (\$283,792) from IIA and (\$197,654) from IVA. For Title IC in the amount of (\$489,120). For Title IIIA in the amount of (\$45,698). This motion, made by Jeanette Iya and seconded by Annie Weyiouanna, Passed, roll call vote: 9 yes, 1 excused and 1 absent.

236 **ACTION ITEM F:**

237 **Indian Ed Budget**

238 Tammy Dodd, Coordinator of Federal Programs & Staff Development, presented to the Board.

239

240 Indian Education Policies and Procedures: Policy 2

241

242 *The Bering Strait School district will provide an opportunity for the Tribe and parents of Indian*
243 *children to provide their views on the District's educational program and activities, including*
244 *recommendations on the needs of their children and how the District may help those children realize*
245 *the benefits of the educational programs and activities. [34CFR222.94(a)(2)]*

246

247 Grant Objectives: Year 1 of 4

248 1. Increase school readiness

249 2. Increase knowledge of cultural identity and awareness

250 3. Culturally-responsive academic enrichment

251 4. Cultural enrichment

252

253 Indian Education Grant supports all 15 sites with the following:

254 *14 paraprofessionals in the classroom

255 *Contract with ANSEP

256 *Travel and activities for Cultural Gatherings

257 *1 ECE teacher

258 *Supplemental cultural materials for classrooms

259

260 Budget for FY22:

261 The federal government has indicated that our funding level will be slightly lower than
262 the FY21 allocation of \$627,711. We have submitted a proposal for FY22 in the amount
263 of \$611,698.

264

265 **MOTION:** To approve the FY22 Indian Education Grant Application for the Bering Strait
266 School District in the amount of \$611,698. This motion, made by Winfred Olanna, Jr. and seconded
267 by Annie Weyiouanna, Passed, roll call vote: 9 yes, 1 excused and 1 absent.

268

269 **ACTION ITEM G:**

270 **AHFC FY22 Teacher Housing Grant Priorities**

271 Gary Eckenweiler, Director of Maintenance, presented to the Board.

272

273 Alaska Housing Finance Corporation (AHFC) has funded many teacher-housing projects in BSSD over
274 the past 15 years, 76 units. These new teacher-housing units play a large role in attracting and retaining
275 quality teachers. This past year, we applied for grant funding through AHFC to build 2-triplexes in
276 Savoonga. BSSD received this grant.

277

278 Savoonga was our #1 priority for FY22

279

280 Depending on the School Board's decision, BSSD teacher housing
281 priority list for FY23 would show:

282 #1 Priority, Shishmaref

283 #2 Priority, Stebbins

284 If the priorities of the School Board are different, appropriate changes may be made.

285

286 **MOTION:** To approve the district's priority ranking for the FY23 AHFC Grant applications as
287 presented. This motion, made by Annie Weyiouanna and seconded by Silas Paniptchuk, Passed, roll
288 call vote: 9 yes, 1 excused and 1 absent.

289

290 **ACTION ITEM H:**

291 **BSSD Housing Lease Changes**

292 Gary Eckenweiler, Director of Maintenance, presented to the Board.

293

294 The Bering Strait School District has renewed 2-teacher housing-leases and terminated 2-teacher
295 housing leases.

296

297 New or Renewed

298 1. SHH- Renewed, Elizabeth Nayokpuk's house. +\$1,150/mo

299 2. SHH- Renewed- Clifford Weyiouanna's B house. +950/mo

300

301 Expired or Terminated

302 1. SHH- John Sinnok's house. -850/mo

303 2. UNK- John Eckles' house. -\$1000/mo

304

305 **MOTION:** To approve the above listed 2-renewed leases and 2-lease terminations. This motion,
306 made by Anthony Haugen, Sr. and seconded by Winfred Olanna, Jr., Passed, roll call vote: 9 yes, 1
307 excused and 1 absent.

308

309 **ACTION ITEM I:**

310 **Elim Fire Alarm Panel**

311 Gary Eckenweiler, Director of Maintenance, presented to the Board.

312

313 During a routine service inspection, it was discovered that the Elim School fire-alarm panel has failed
314 beyond repair. It was determined that this panel will need to be replaced with a new updated alarm panel.

315

316 **MOTION:** To approve the replacement of the failed Elim Schools fire-alarm panel with an updated
317 fire-alarm panel. The estimated cost for this replacement and tie-in to the school system is \$35,000.
318 This motion, made by Anthony Haugen, Sr. and seconded by Winfred Olanna, Jr., Passed, roll call
319 vote: 9 yes, 1 excused and 1 absent.

320

321 **ACTION ITEM J:**

322 **Tiny Homes Potential Project**

323 Gary Eckenweiler, Director of Maintenance, presented to the Board.

324

325 Our BSSD Facilities and Business departments have been exploring the idea of purchasing arctic grade
326 Tiny-Homes to be used as teacher housing. A tiny home is a fully functional single home that has all the
327 amenities of a regular home just in a smaller package. The question has been, would teachers enjoy
328 living in a tiny home? We believe that many of our BSSD teachers would. Tiny homes have many
329 advantages that would make them very suitable for BSSD. They come fully finished and furnished, they
330 can be built to our arctic specifications, they are lifted off the barge and then set in-place with a forklift.
331 The total cost each with shipping is under \$150,000.

332 **MOTION:** To approve the purchase of three Tiny-Homes to be used as BSSD teacher housing. The
333 cost is expected to be below \$150,000 each plus utility hookup costs. This motion, made by Jeanette
334 Iya and seconded by Annie Weyiouanna, Tabled.

335

336 **ACTION ITEM K:**

337 **Maggie's Place**

338 Gary Eckenweiler, Director of Maintenance, presented to the Board.

339

340 BSSD is entertaining the idea of purchasing Maggie's Hotel in Unalakleet. The district would
341 use this 16-bed hotel for lodging BSSD staff, students and support workers. The main use of this
342 hotel would be housing BSSD employees during our many in-service's and training workshops.
343 Currently we utilize the BSSD dorms in Unalakleet to house people during these events.
344 Maggie's Hotel would take the place of our dorms, this would be an enormous upgrade for our
345 BSSD staff and support workers. When you compare the dorms with Maggie's Hotel, the Hotel
346 is much nicer and has numerous advantages. The dorm setup is 2-open rooms filled with
347 bunkbeds and 3-shared bathrooms. Sleeping in the dorms is a very un-private communal affair.
348 The Hotel has 8-sleeping rooms, each of these rooms have 2-beds, a toilet, sink and shower. The
349 hotel also has a large dining area with a good-sized attached kitchen. This would be a perfect
350 setup for our in-service's and workshops and would allow meals to be cooked and served right
351 there. The inside of the hotel is in great shape and ready for guests today. The outside of the hotel
352 will require some work in the near future, such as new siding. For the price Maggie is asking,
353 we feel this would be a great purchase for BSSD and would be greatly appreciated by the many
354 folks who will stay there. We typically house 400+ guests each year.



355

356 *Maggie's Hotel Pictures kitchen, guest room, dining/TV room, guest room toilet*

357

358 **MOTION:** To approve the purchase of Maggie's Hotel in Unalakleet for \$550,000.

359 No action taken

360

361 **ACTION ITEM L:**

362 **COVID-19 Vaccination Mandate**

363 Dr. Bolen, Superintendent, presented to the Board.

364

365 Authorization of COVID-19 Vaccine Mandate for Bering Strait School District Employees
366 WHEREAS, the Bering Strait School District intends for all children to be able to attend school for
367 full in-person learning, five days a week, during the 2021-2022 school year; and
368 WHEREAS, the Bering Strait School District is relying on layered strategies to help combat
369 COVID-19 and virus variants (COVID-19) so that students can learn in school buildings, including
370 but not limited to, vaccination, masking, social distancing, hand hygiene, local village COVID-19
371 testing, and quarantining/isolation; and
372 WHEREAS, the Bering Strait School District has stressed the importance of and helped to
373 facilitate access to the COVID-19 vaccination for employees, families, and age-eligible students,
374 and partnered with Norton Sound Health Corporation and our local clinics to make COVID-19
375 vaccinations available to all Bering Strait School District employees since the 2020-2021 school

376 year and summer months; and
377 WHEREAS, notwithstanding this effort and the significant number of employees who have been
378 vaccinated to date, a few hundred are believed to not yet be vaccinated; and
379 WHEREAS, children under 12 and persons with certain medical conditions are not currently able
380 to receive the COVID-19 vaccination; and
381 WHEREAS, pursuant to the Alaska Department of Education and Early Development, it is
382 important that school districts maintain a safe and healthy learning environment for full
383 in-person learning, and under current Bering Strait School District Board Policy 6114.4
384 (Pandemic/Epidemic Emergencies), Board Policy 5141.22 (Infectious Diseases), and Board Policy
385 5141.23 (Infectious Disease Prevention) to adopt and enforce such reasonable rules and
386 regulations as it may deem appropriate regarding the management of its school affairs, which
387 include prioritizing efforts to promote the health and safety of students and staff against
388 COVID-19; and
389 WHEREAS, the Bering Strait School District Administration have consulted with experts
390 regarding relative risks and benefits of mandating the COVID-19 vaccine, including the benefits
391 to children of being in school for full in-person learning; the disease prevention and mitigation
392 benefits from, and safety and efficacy of, the COVID-19 vaccine; and considerations of equity for
393 students and staff; and
394 WHEREAS, while the Bering Strait School District and the Regional Board of Education recognize
395 that students and staff may be exposed to COVID-19 outside of the educational setting, the risk
396 of exposure in the school setting is expected to decrease as the number of persons who are
397 vaccinated increases, and reducing exposure to and the incidence of COVID-19 is expected to
398 result in fewer missed days of school and more in-person learning days for children and staff
399 and, consequently, improved student achievement; now therefore be it
400
401 RESOLVED that the Bering Strait School District Regional Board of Directors hereby delegates the
402 authority and directs the Superintendent, or their designee, to:
403 (i) develop and implement a mandatory vaccination plan through which all Bering Strait
404 School District employees will be required to be fully vaccinated against COVID-19 and to
405 submit appropriate proof of full vaccination status to the School District Administration;
406 (ii) develop and implement a process for submission to and consideration by the Bering
407 Strait School District of appropriate requests for exemption from the vaccination
408 requirement and potential accommodations, which may be based on certain
409 documented medical circumstances or sincerely held religious beliefs;
410 (iii) identify categories of contracted personnel and service providers who must be fully
411 vaccinated in order to work in Bering Strait School District facilities, on School District
412 property, and/or in the presence of School District staff or students, and require those
413 impacted contractors to submit proof of full vaccination status for such personnel;
414 (iv) enlist Bering Strait School District labor partners to help support and promote the
415 vaccine mandate; and
416 (v) develop and carry out appropriate strategies to reach full vaccination compliance,
417 which may involve, but are not limited to, targeted communications, access to accurate
418 scientific information, ease and access to the vaccine, vaccine mandate compliance
419 incentives, and/or progressive discipline for personnel who do not timely comply with
420 the vaccination requirement and/or submit appropriate documentation of vaccination
421 status.
422
423

424 **MOTION:**
425 No Action Taken.

COVID-19 Vaccination Mandate Supporting Information

The Delta variant of COVID-19 is more contagious than previous variants in the pandemic.

1 Wuhan exposure infected 2/3 additional people.

1 Delta variant exposure infects 5/8 additional people

Vaccines are the best tool we have to provide safety during the pandemic

The science is clear: higher populations of vaccinated people means better health outcomes in communities, safer places of work and public spaces

Current School District COVID-19 Vaccination Mandates

Washington

- announced by Governor on August 18, 2021
- all public, charter, and private school teachers and staff
- failure to do so, will be subject to dismissal
- have until October 18, 2021 to fully comply

Illinois (Chicago Public Schools)

- requiring all employees to be vaccinated against COVID-19 unless they qualify for a medical or religious exemption
- employees without an approved medical or religious exemption who are not fully vaccinated by October 15, 2021, will be ineligible to work until they are fully vaccinated and provide proof of vaccination
- Communities deserve a safe and healthy learning environment that will allow our students to reach their greatest potential

California

- announced by Governor
- Requires all teachers and school staff to get vaccinated or undergo weekly testing

Other state school districts requiring some form of mandatory vaccination include, New Mexico, New Jersey, Hawaii, and D.C.

Statistical Information

- 95% of all COVID hospitalizations are among unvaccinated
- The sooner we get more people vaccinated, the sooner we free ourselves from school related interruptions and masks

426
427 Break at 12:19 p.m.
428 Meeting reconvened at 1:02 p.m.
429
430 **X. REPORT ITEMS**
431
432
433

434 **REPORT ITEM A:**

435 **Assessment Update**

436 Kristen Mashiana, Coordinator of Assessment, presented to the Board.

437

438 Welcome to another new school year!

439

440 I am happy to report that despite all the craziness of the past school year, we were able to
441 successfully complete all the state required testing without many issues. With the expectation
442 that this will again be the case this year, we will still need to be ready to adapt to whatever
443 changes the Dept. of Education may put into place if circumstances change. We will be starting
444 the year off as normal with the process of identifying which new Kindergarten students qualify
445 to be screened to determine whether they qualify to be given EL (English Learner) status or not.
446 For several years past, we have used the W-APT test to do this screening, however this year we
447 will be shifting to a new screener called the WIDA Screener. The state is transitioning over to
448 this screening tool completely for the next school year, so we will start with it this year so that
449 when it becomes mandatory next year, we will already have begun the process of being familiar
450 with it. This screener comes from the same vendor as the previously used W-APT, so the
451 transition is expected to be as smooth as can be expected. Once screened, those who qualify as
452 “EL” will then participate in the WIDA ACCESS testing in the spring of each school year until
453 they can score high enough to “test out”.

454

455 Each site has a designated Site Test Coordinator(s) who is responsible for managing all things
456 involved in testing throughout the year at their respective schools. These duties often require
457 them to work beyond their regular contract hours, so each of them has signed an Added Duty
458 Contract for this position. Without these folks we simply could not get through all our testing
459 administrations successfully. They do a great job for their students and their schools.

460

461 The Alaska Developmental Profile is an observation activity that is completed by Kindergarten
462 teachers within the first month of school which targets a variety of skills/behaviors that incoming
463 Kindergarten students are expected to demonstrate. This information is uploaded into the State
464 website by the Kindergarten teachers before November 1st. This assessment was cancelled in
465 FY21 due to Covid-19 issues, but is back on the schedule this year, unless we hear something
466 different from the Dept. of Ed.

467

468 Our MAP benchmarking, which takes place 3 times a year, is used to monitor how our students
469 are progressing throughout the year, as well as highlighting areas that need more support. We
470 have tentatively set the Fall Benchmark period for Sept. 20 – Oct. 8, 2021, the Winter Benchmark
471 for Jan. 10 – 28, 2022, and the Spring Benchmark for April 25 – May 13, 2022. These dates will
472 be open for adjustment as we get closer to the date and circumstances dictate.

473

474 Our testing calendar has been tentatively set with the ADP and MAP testing being our first ones
475 out of the gate. WIDA and the Spring assessments will be covered more in depth at future board
476 meetings as we get closer to them.

477

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FY22 BSSD “TENTATIVE” Assessment Calendar

Assessment	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Alaska Developmental Profile	Sept 17 - Nov 1, 2021												
Alternate Assessment (DLM)	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022	March 21 - May 26, 2022
English Language Proficiency Assessment (WIDA ACCESS) State Window	February 1 - March 31, 2022	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021
English Language Proficiency Assessment (WIDA ACCESS) District Window	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022	Feb 1 - 17, 2022
New Summative Assessment for ELA and Math - Computer Based State Window				March 28 - April 29, 2022	March 28 - April 29, 2022	March 28 - April 29, 2022	March 28 - April 29, 2022	March 28 - April 29, 2022	March 28 - April 29, 2022	March 28 - April 29, 2022			
New Summative Assessment for ELA and Math - Computer Based State Window - Computer Based District Window				March 28 - April 14, 2022	March 28 - April 14, 2022	March 28 - April 14, 2022	March 28 - April 14, 2022	March 28 - April 14, 2022	March 28 - April 14, 2022	March 28 - April 14, 2022			
Alaska Science Assessment - Computer Based State Window							March 28 - April 29, 2022		March 28 - April 29, 2022		March 28 - April 29, 2022		
Alaska Science Assessment - Computer Based District Window							March 28 - April 29, 2022		March 28 - April 29, 2022		March 28 - April 29, 2022		
NWEA MAP Growth	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022	Fall: Sept 20 - Oct 8, 2021 Winter: Jan 10 - 28, 2022 Spring: April 25 - May 13, 2022
				= All Students					= Students with Significant Cognitive Disabilities				
				= If not previously assessed					= All EL Students				
				= State Window					= District Window				

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The Spring WIDA ACCESS test results were received by the district during the summer months and parent copies were sent home to all parents of those students. I am pleased to inform you that after several years of not having any students exit EL status, we have had 4 students score high enough to exit EL status in FY21. This is a positive trend that we hope to see continue.

The WIDA ACCESS results can be accessed on the Dept. of Education’s website at: <https://education.alaska.gov/assessments/results/results2019>

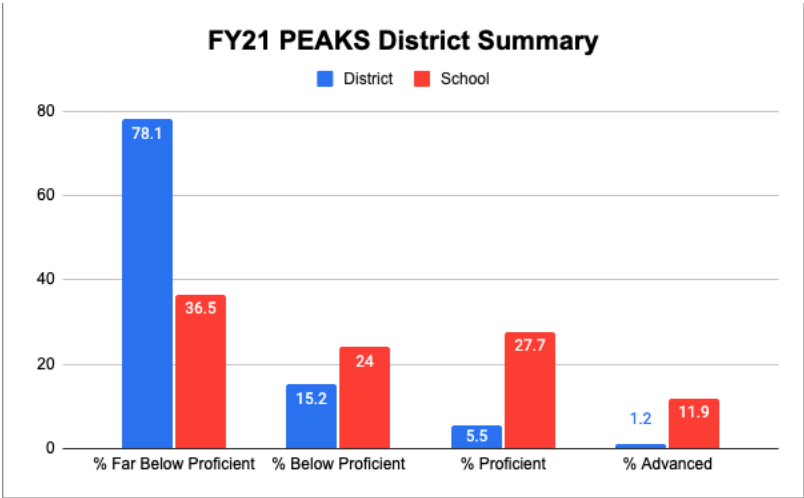
There are also a number of resources available to parents and educators to help them understand the Individual Student Reports. These resources can be found on the Dept. of Education website at the following places:

WIDA ACCESS: <https://education.alaska.gov/assessments/elp>

- Parent & Family Resources
- Family Engagement
- Parent Handouts about ACCESS
- Webinars for Families of ELLs

The Spring PEAKS test results were recently received by the district and the parent copies are being sent home to all parent of the students who participated in this assessment. The chart below shows the comparison between our district results and overall state results.

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The PEAKS results can be accessed on the Dept of Education’s website at:
<https://education.alaska.gov/assessments/peaks>

There are also a number of resources available to parents and educators to help them understand the Individual Student Reports. These resources can be found on the Dept. of Education’s website at the following places:

PEAKS: <https://education.alaska.gov/assessments/peaks>

- About
- PEAKS Science Assessment
- Parents and Community
- Student Preparation
- Assessment Design
- Results**
- Text-Dependent Analysis (TDA)

Results

PEAKS
PERFORMANCE EVALUATION
FOR ALASKA'S SCHOOLS
2021
Results Available

Parents
Parent Guide to Student Reports – Spring 2021 PEAKS
FAQs about Student Assessment Data (pdf)

Please don’t hesitate to contact me if you have any further question.
Thank you!

REPORT ITEM B:
4th Quarter Financial Report
Mark Vink, Business Manager, presented to the Board.

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the Year ended June 30, 2021

	FY2021 BUDGET	FY2021 ACTUAL	PERCENT of TOTAL
REVENUES			
Foundation revenue	31,575,195	29,691,972	94%
Federal Impact Aid	17,250,000	18,021,289	104%
TRS/PERS on behalf	2,955,000	2,874,523	97%
Rental Income	1,550,000	1,521,261	98%
Investment earnings	550,000	(297,102)	-54%
Federal SLC (Internet subsidy)	5,720,000	6,080,445	106%
Other state and local revenue	300,000	193,003	64%
Medicaid and other	350,000	322,656	92%
Total revenues	60,250,195	58,408,047	97%
EXPENDITURES			
Teachers salaries	13,145,402	14,417,125	110%
Classified salaries	7,525,823	6,737,976	90%
Principal & managerial salaries	3,853,910	3,649,255	95%
Substitute salaries	474,810	376,622	79%
Employee benefits	13,402,567	13,283,461	99%
Sub-total personnel	38,402,512	38,464,439	100%
Audit services	70,000	77,878	111%
Communications	6,256,952	6,960,432	111%
Equipment	300,000	559,462	186%
Equipment- maintenance	275,000	244,080	89%
Insurance	1,100,000	1,130,591	103%
Legal services	80,000	71,541	89%
Other professional services	361,000	271,069	75%
Other purchased services	680,000	734,160	108%
Rentals	28,000	41,600	149%
Stipends	132,000	87,800	67%
Supplies - instruction	975,000	750,913	77%
Supplies - maintenance	750,000	1,330,176	177%
Travel	2,500,500	1,010,132	40%
Utilities - electricity	2,300,000	1,787,064	78%
Utilities - heating fuel	1,500,000	885,944	59%
Water/sewer/other utilities	900,000	781,140	87%
Other expenses	300,000	300,169	100%
Subtotal non-personnel	18,508,452	17,024,151	92%
Transfer to other funds	3,250,000	0	0%
Total transfers	3,250,000	0	0%
Total expenditures	60,160,964	55,488,590	92%
Excess/(deficiency) of revenues over expenditures	89,231	2,919,457	██████████

BERING STRAIT SCHOOL DISTRICT
 QUARTERLY FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2021

REVENUES AND EXPENDITURES - ALL FUNDS

<u>REVENUES</u>	
STATE FOUNDATION	\$ 29,691,972
FEDERAL IMPACT AID	18,021,289
TRS/PERS ON BEHALF	2,874,523
CAPITAL PROJECTS	3,768,097
SPECIAL REVENUE FUNDS	12,383,573
RENTAL INCOME	1,521,260
INTEREST INCOME	(297,102)
FEDERAL SLC SUBSIDY	5,708,238
TRAVEL DEPARTMENT REVENUE	652,865
LOCAL and OTHER REVENUES	<u>515,659</u>
 TOTAL REVENUES	 74,840,374
<u>EXPENDITURES</u>	
SALARIES	27,184,152
FRINGE BENEFITS	14,492,222
PROFESSIONAL SERVICES	1,118,577
COMMUNICATIONS	6,609,210
INSURANCE	1,130,591
TRAVEL & STIPENDS	1,439,510
UTILITIES	3,488,343
RENTALS & OTHER SERVICES	1,006,794
TEACHING SUPPLIES	5,179,909
MAINTENANCE SUPPLIES	1,658,416
FOOD SERVICE SUPPLIES	1,456,819
EQUIPMENT	1,298,630
BUILDINGS & IMPROVEMENTS	3,981,372
OTHER EXPENSES	<u>1,003,021</u>
 TOTAL EXPENDITURES	 <u>71,047,566</u>
 EXCESS OF REVENUES OVER EXPENDITURES	 <u>\$ 3,792,808</u>

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
JUNE 30, 2021

BALANCE SHEET - ALL FUNDS

ASSETS

CASH & INVESTMENTS	\$	42,635,266
ACCOUNTS RECEIVABLE		208,600
INVENTORY		1,317,194
OTHER ASSETS		<u>4,145,468</u>
TOTAL ASSETS	\$	<u>48,306,528</u>

LIABILITIES AND FUND BALANCE

ACCOUNTS PAYABLE	\$	352,137
ACCRUED PAYROLL AND LIABILITIES		2,471,952
FUND BALANCE		<u>45,482,439</u>
TOTAL LIABILITIES AND FUND BALANCE	\$	<u>48,306,528</u>

BERING STRAIT SCHOOL DISTRICT
INVESTMENT ANALYSIS REPORT

30-Jun-21

INTEREST INCOME EARNED AS OF 06/30/21 \$ (297,102.20)
DAILY AVERAGE FOR 365 DAYS \$ (813.98)

CURRENT INVESTMENTS

MATURITY	DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
	OPEN	ells Money Market	Variable	614,872.20
8/31/2021		US Treasury Bill	Variable	85,275.40
12/31/2021		US Treasury Bill	Variable	101,023.00
1/31/2022		US Treasury Bill	Variable	505,295.00
3/31/2022		US Treasury Bill	Variable	1,265,625.00
7/15/2022		US Treasury Bill	Variable	1,017,070.00
9/30/2022		US Treasury Bill	Variable	2,170,985.00
11/15/2022		US Treasury Bill	Variable	510,080.00
2/28/2023		US Treasury Bill	Variable	728,245.00
8/15/2023		US Treasury Bill	Variable	120,403.85
3/31/2024		US Treasury Bill	Variable	523,475.00
8/15/2024		US Treasury Bill	Variable	608,758.25
8/31/2024		US Treasury Bill	Variable	2,034,240.00
2/15/2025		US Treasury Bill	Variable	1,050,000.00
11/30/2025		US Treasury Bill	Variable	441,895.50
12/31/2025		US Treasury Bill	Variable	432,408.00
1/31/2026		US Treasury Bill	Variable	270,430.00
2/28/2026		US Treasury Bill	Variable	1,345,900.00
3/31/2026		US Treasury Bill	Variable	99,551.00
11/15/2026		US Treasury Bill	Variable	554,037.75
2/15/2027		US Treasury Bill	Variable	780,216.70
5/31/2027		US Treasury Bill	Variable	290,439.00
8/15/2027		US Treasury Bill	Variable	374,307.50
9/30/2027		US Treasury Bill	Variable	477,655.00
11/15/2027		US Treasury Bill	Variable	604,374.85
11/30/2027		US Treasury Bill	Variable	48,398.50
3/31/2028		US Treasury Bill	Variable	476,876.25
8/15/2028		US Treasury Bill	Variable	444,860.00
11/15/2028		US Treasury Bill	Variable	282,822.50
2/15/2029		US Treasury Bill	Variable	932,076.00
5/15/2029		US Treasury Bill	Variable	377,685.00
8/15/1930		US Treasury Bill	Variable	698,730.00
5/15/1930		US Treasury Bill	variable	56,083.80
2/15/1931		US Treasury Bill	Variable	582,468.00
12/24/2024		FHLMC Bond	Variable	520,952.25
4/14/2025		FHLMC Bond	Variable	497,000.00
8/27/2025		FHLMC Bond	Variable	322,062.00
9/12/2025		FHLMC Bond	Variable	1,366,687.50
4/1/2026		FHLMC Bond	Variable	18,950.89
3/12/2027		FHLMC Bond	Variable	336,453.00
11/1/2028		FHLMC Bond	Variable	224,572.65
12/1/1930		FNIC Bond	Variable	144,240.13
5/1/1931		FNIC Bond	Variable	196,909.25
5/1/1938		FNMA Bond	Variable	3,048.37
2/1/1939		FHLMC Bond	Variable	235,090.16

Various corporate obligations	Variable	9,046,647.60
TOTAL INVESTMENTS		33,819,176.8
CASH BALANCE		<u>8,816,088.80</u>
TOTAL CASH AND INVESTMENTS		<u>\$ 42,635,265.6</u>

BERING STRAIT SCHOOL 1
CORPORATE OBLIGATION DETAIL
30-Jun-21

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
4/13/28	Anheuser-Busch	Variable	284,655.00
10/1/25	Applied Materials	Variable	279,687.50
3/15/23	Avalonbay comm	Variable	310,044.00
1/11/23	Bank of America	Variable	443,593.75
8/16/23	Bank of NY	Variable	388,346.25
7/1/27	Borgwarner	Variable	328,773.60
1/12/26	Citigroup	Variable	331,758.00
4/15/29	Conoco	Variable	408,561.00
5/1/27	Darden Restaurants	Variable	99,989.10
12/15/21	General Mills	Variable	502,990.00
3/1/22	Gilead Sciences	Variable	302,781.00
11/15/29	Intel	Variable	263,117.50
2/1/24	JP Morgan	Variable	406,173.75
11/15/29	Kansas City South	Variable	336,672.00
2/1/25	Kimco Realty	Variable	377,387.50
2/1/25	KLA-Tencor Corp	Variable	386,727.35
5/1/31	Kohl's	Variable	175,995.90
5/3/27	Lowe's	Variable	272,517.50
6/1/30	Magellan Partn	Variable	333,789.40
4/10/24	Metlife	Variable	270,425.00
7/28/21	Morgan Stanley	Variable	301,149.00
5/25/24	Prudential	Variable	379,015.00
6/12/25	Reynolds American	Variable	276,945.00
7/15/30	Simon Property	Variable	435,015.00
3/1/23	Starbucks Corp	Variable	312,867.00
3/15/22	Unitedhealth Group	Variable	379,466.25
9/9/24	Wells Fargo	Variable	458,205.25
TOTAL CORPORATE OBLIGATIONS			\$ 9,046,647.60

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556

557 **REPORT ITEM C:**

558 **Student Activities**

559 Lisa Haugen, Student Activities Specialist, presented to the Board.

560

561 A lot has changed since I wrote the report for the board packets. Unalakleet held an invitational
562 August 28th but only local runners ran. KTS, TLA, and WMO attended Nome's Invitational
563 Sept. 11. BSSD Region 1 that was scheduled for St. Michael has been cancelled and now it will
564 be held in Unalakleet September 25th . That is Plan B. If Unalakleet does not lift its travel
565 mandates then we go to Plan C which will be held in Nome October 2.

566 ~~Cross Country Running is in full swing. The first invitational meet was August 28th in Gambell
567 and Unalakleet. Region 1 running meet is scheduled for October 2 in St. Michael. If COVID
568 eases continue to rise then I'll work with Mr. Busk and Superintendent Bolen to come up with
569 an alternative site.~~

570

571 Cheerleading/ Wrestling tournament is scheduled to happen November 3-6 in Unalakleet. We
572 will just play it by ear because of COVID.

573

574 Volleyball will start September 8. This year regional tournament will be in Savoonga. Hopefully
575 this will happen as it has been relocated to a different site because of COVID the last 2 years.

576

577 1A Basketball for girls and boys needs to be discussed. We need to determine where it will be
578 hosted. If you want me to research sites on costs-such as housing, use of gym, meals, and
579 transportation I can start doing that and have dollar figures for you at the November meeting.
580 Places to consider are Unalakleet, one of our larger sites that can house all participants, and
581 Nome. I know in the past girls and boys were split-I don't think we should split them apart-as
582 parents may have a son and daughter that are both participating.

583

584 BSSD activities will continue to work around COVID. And follow the mitigation plan that is in
585 place.

586

587 Hope to have a great year of Sports!

588

589 **REPORT ITEM D:**

590 **Facilities Report**

591 Gary Eckenweiler, Director of Maintenance, presented to the Board.

592

593 **SCHOOL CONSTRUCTION**

594 **Shishmaref K-12 Renovation/Addition**

595 *The construction of the New Shishmaref K-12 Renovation and Addition is complete.* This
596 major project represents years of very enjoyable work from many dedicated people, architects &
597 engineers, state facilities department workers, BSSD's board of directors, our region's
598 legislators, contactors of all types, artists, BSSD's facilities & maintenance staff, and of course
599 our awesome Shishmaref staff and Shishmaref carpenters. I really enjoyed being part of a project
600 that will benefit the wonderful community of Shishmaref for decades. "Go, Northern Lights!"

601 Here are some of the project milestones and dates:

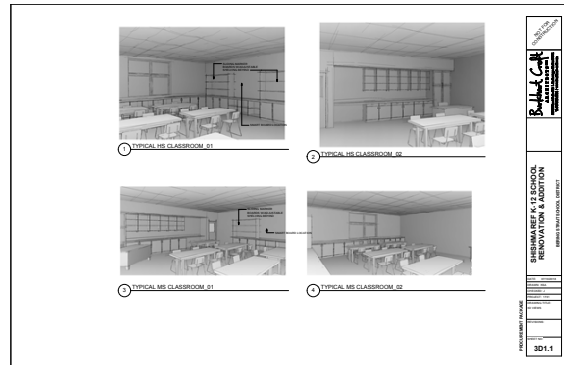
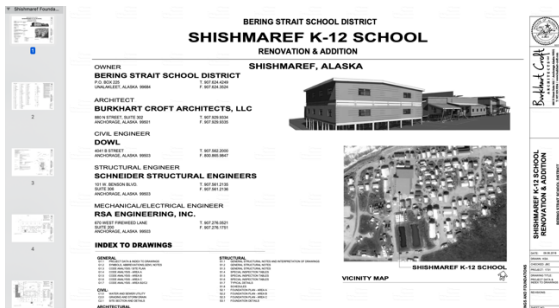
602

603 Winter of 2013 BSSD's Board of Directors committed to the project

604 Spring of 2017 State Dept. of Ed. Awarded a \$16+ million grant for the project

605 Fall of 2017 BSSD contracted Burkhart/Croft as the project's architects
 606 Winter of 2018 BSSD contracted ASRC SKW-Eskimos as the prime contractors
 607 Spring of 2018 A project team was developed, and planning began, the team
 608 members included, (Architects, Engineers, Contractors,
 609 BSSD Staff, Shishmaref staff members & BSSD Directors)
 610 Summer of 2018 The ground was broken with building foundation work
 611 Spring of 2019 Construction resumed full steam ahead
 612 Winter of 2019 Classes moved into an unfinished school
 613 Year of 2020 Construction continues but at a slow pace due to Covid-19
 614 Summer of 2021 Construction resumes all the way to project completion

615
 616 Project budget tracking: We will close out this project over the next few months. The final
 617 accounting will closeout very close to the \$17,014,394 total project budget. We will have the
 618 final numbers soon, as this project wraps up.
 619



620
 621 *Planning phases Shishmaref*
 622



623
 624 *Beginning construction phases 2018*



625
626 *Exterior of MPR and kitchen addition.*

Completion of tile work 2021



627
628 *Shishmaref School's Dining and MPR room*

629
630 **Brevig Mission K-12 Renovation & Addition**

631 Like Shishmaref, Brevig Mission is a growing and thriving community. Also, like Shishmaref,
632 Brevig has long outgrown their school. In 2019 we built two portable classrooms, which only
633 slightly alleviated their overcrowding pains. Work has begun to solve this problem with a large
634 addition and entire school renovation, similar to what we just finished in Shishmaref. BSSD has
635 contracted with Burkhardt/ Croft Architects (BCA) who has begun the designing and planning
636 process. They will perform a school condition survey and design the school to a concept design
637 stage. BCA has begun these tasks; they brought a team to Brevig this summer to see what we
638 have in place and to get a sense of direction. It was hard not to notice the lack of gym bleachers.
639 At this point BCA is working on a couple different design plans that will be brought to BSSD
640 and Brevig. Both ideas have a new wing of classrooms, increase the kitchen and MPR size, and
641 add size and seating to the gym. After this first step of planning and cost estimating is completed,
642 our next step will be the challenge of soliciting funding from the State of Alaska Dept. of Ed.



643
644 *Brevig Mission classroom*

645

646 **CURRENT PROJECTS**

647 **Koyuk 7-Plex Repair and Remodel**

648 The Koyuk teacher housing 7-plex was built in 1979 as an elementary school for Koyuk. In 2003
649 BSSD converted this school into a teacher housing 7-plex. The building has been showing its
650 age. This summer we performed a complete renovation and upgrade of this housing. With these
651 repairs and upgrades we will have great teacher housing in Koyuk for years to come. Last spring,
652 we solicited proposals from interested contractors to work with us on this project. Because this
653 is a remodel, we knew there would be many unknowns, so we solicited this as a time and material
654 project. We selected Bortide Construction who presented the best terms. Boretide started in mid-
655 July and as expected, many unknowns showed as the project progressed, such as needed
656 foundation repair and framing for proper skirting. The product is teacher housing that is like new.
657 It is now a much more insulated and sturdy building. The new siding, windows and decking give
658 the building a like new look
659



660
661 *Koyuk 7-plex renovation under construction*

662
663 **Brevig Mission & Shaktoolik Teacher Housing**

664 These two new teacher housing triplexes now house six BSSD teachers and families. Both the
665 Brevig and Shaktoolik triplexes were completed last spring. Both of these triplexes are
666 connected to their City's water and sewer systems. We are really pleased with these triplexes;
667 they will be very comfortable homes. Also, these buildings are heavily insulated and will be
668 simple to operate. The Shaktoolik's project budget was \$731,888 and the Brevig's project budget
669 was \$741,888. AHFC and the Denali Commission funded 50% of the project through their
670 teacher housing grant program.

671



672
673 *New teacher housing in Shaktoolik*

674

675 **Savoonga Teacher Housing**

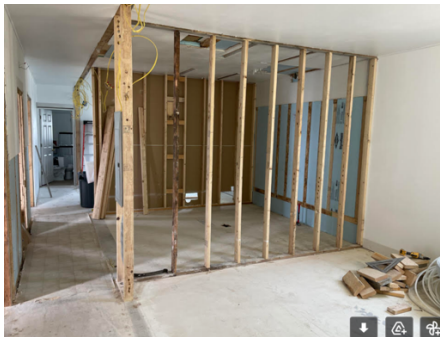
676 The construction of the two new teacher housing triplexes in Savoonga has begun. Contractors,
677 H-Construction will be performing the construction. The start date for construction was five
678 weeks later than planned due to some logistical delays. This won't affect the units being ready
679 for teachers next August. This project is partially funded by AHFC who awarded BSSD a
680 \$500,000 teacher housing grant. Thank you to LA Commack for working so well with this
681 organization. BSSD now has 76 new teacher housing units that have received funding from
682 AHFC's teacher housing program. We know these newer units play a large role in retaining good
683 teachers.



684
685 *Triplex foundations under construction, Savoonga*

686
687 **Golovin New Teacher Housing Duplex**

688 In 2013, BSSD purchased a mobile trailer from the Shaktoolik School's construction contractors
689 SKW. In 2014, this trailer was moved to Golovin with plans to convert it to teacher housing.
690 Around the same time BSSD received an AHFC grant allowing us to construct a new teacher
691 housing duplex there, which took priority over the trailer project. This summer we resumed the
692 project and began converting the unit into a duplex. We advertised temporary carpenter positions
693 and selected a carpenter duo from Galena and St. Michael. To help these two carpenters we also
694 hired two workers from Golovin. This project is moving along really well. By the end of this
695 building season, we will have two like-new teacher housing units in Golovin.



697
698 *Golovin Teacher Housing project under construction*

699 **Heating and Ventilation upgrades in 5-Schools**

700 With Covid-19 came a flurry of federal relief monies. These relief grants for school districts
701 came to us with guidelines on how they could be used. One focus area was to improve the air
702 quality in the older schools. We chose to upgrade the heating, ventilation, and air conditioning
703 (HVAC) systems in five of our older schools. The schools we will perform the major
704 improvement to are Stebbins, Gambell, Golovin, Koyuk, Unalakleet elementary, and the District
705 Office. The HVAC controls are long outdated and will benefit from the upgrade. The new
706 systems will be web-based and controlled with the same control systems that we have in some
707 of our other schools. The ventilation will meet the newer standards for quality indoor air. Also,
708 these new HVAC systems will be much more efficient. RSA Engineers, who were selected
709 through BSSDs procurement process, have begun the engineering and design work for these
710 schools. RSA will complete their work this November and at that time we will seek out a quality
711 HVAC mechanical contractor. Our initial expectation is that each upgrade will run \$300,000.



712
713 *An older HVAC clunker.*



714
715 *A newer up to date HVAC unit*

716 Also, with the Covid-19 relief funds we are replacing the windows in five of our older schools:
717 Stebbins, Gambell, Wales, Koyuk and Unalakleet elementary. We were hoping to have windows
718 installed in Stebbins and Gambell by now but were held up by the window manufacturers. We
719 ordered a very high quality 3-pane windows in May but still haven't received them yet. The delay
720 is in manufacturing and tied to a Covid-19 supply chain issue.

721 **REPORT ITEM E:**
722 **Maintenance Report**

723 Gary Eckenweiler, Director of Maintenance, presented to the Board on behalf of Sony Mashiana,
724 Coordinator of Maintenance.

725
726 As reported in my April 2021 Board Report, the pandemic has hit every aspect of the industry,
727 and because of this we are facing supply and demand shortages with most of our daily
728 consumables, building materials, appliances and furniture supplies. Our regular appliance order
729 did not get filled because of the worldwide shortage. We ordered floor scrubbers in May but due
730 to the shortage in batteries, the order is on hold at the vendor.

731

732 Supply Barge: Barge made it in about two weeks later than expected. The supplies and equipment
733 ordered for Wales fuel spill cleanup just landed in Tin city on 8/18/2021, about 2 months late.
734 These materials will expedite the cleanup process.

735

736 PA System Upgrade: The Elim and Unalakleet new PA systems have been installed. Stebbins is
737 scheduled to be completed in September by BSSD's electrical contractor Mr. DeYoung.

738

739 GYM Floors: The contractor finished 11 wooden gym floors. Refinishing the Stebbins GYM
740 floor will be our next project depending on the availability of material and contractor(s) as it is
741 a poured rubberized floor.

742

743 Annual Fire Inspections: Annual Fire Inspections started in the middle of July. Due to constant
744 inclement weather conditions we could not finish all sites. White Mountain, Teller, Brevig
745 Mission and Wales schools are the remaining schools that were not completed. I am in contact
746 with Yukon Fire Inspection Inc. for rescheduling. The Diomedes school has a special Fire
747 Suppression system that not all fire inspection techs are qualified to test. Yukon lost one of the
748 longest serving technicians due to an employment conflict. Yukon administration will inform me
749 with the new itinerary as soon as they are able to do it.

750

751 Diomedes: Waiting for reschedule of fire inspection as described above.

752

753 Wales: BSSD itinerant technicians are working on mitigating two separate fuel spills in Wales,
754 the first one at the main school and the second one at the teacher housing unit 4-plex. The second
755 spill was caused by a large block of ice hitting the fuel line which consequently broke a black
756 iron fitting thus releasing 250 gallons in the crawl space. I am working with the Unified command
757 from AK DEC and USCG on both of these situations. I provide progress reports on the cleanup
758 process twice a week to the AK DEC and USCG. So far, AK DEC and USCG are very pleased
759 with our cleanup efforts on site. This project has consumed a considerable amount of time in
760 Wales over this summer. We are still working to mitigate the spill incident. This project will be
761 on going for the next 3-4 years. The excavated contaminated soil has to be land farmed at site
762 away from the Wales City. We acquired specific equipment for this project. We are required to
763 till the soil at the dump site twice a year with fertilizer added each time. The equipment will be
764 stored at the Wales school. We are also in the process of building a temporary shed between the
765 two Connexes for storing the above-mentioned equipment.

766

767 Stebbins: Electrician is scheduled to arrive on site and start installing the PA system and LED
768 Gym Lights.

769

770 Unalakleet: New fire alarm system panel and new PA system were installed.

771

772 Personnel: Mechanic has been out on extended leave due to a shoulder injury and subsequent
773 surgery.

774

775 Training: As in previous years we will be providing online Safe Schools Training to all
776 maintenance professionals at all sites. I was able to secure some funding for the HAZWOPPER
777 training. No status on the availability of a trainer as of this report.

778

779 Annual Fuel Delivery: The fuel deliveries were successful at most sites. There are still a few
780 remaining sites with late delivery schedules.

781
782 Project(s): Wales fuel spill mitigation project continues. Installation of PA system at Stebbins
783 had to be rescheduled due to high number of COVID-19 cases. Re-locating Elim school kitchen
784 exhaust fan system from the roof to the side of the school is still pending. This Elim project was
785 sent out for bids, however we have not found any mechanical contractors as of this time. Plumber
786 has been busy with Gambell, Savoonga and Wales with replacing/ relocating the fuel tanks and
787 fuel lines.

788
789 Summary: It has been the most challenging summer for any temporary help along with the
790 inclement weather for travelling. We will continue to overcome these challenges to provide the
791 necessary services to the students and faculty members at all sites. Wales is an ongoing project
792 it will consume a considerable amount of resources over the next few years. There are many
793 hurdles along the way to overcome. The State has a very specific requirements that have to be
794 satisfied.

795
796 **REPORT ITEM F:**
797 **Curriculum and Instruction**

798 Carolyn Heflin, Director of Curriculum and Instruction, presented to the Board.

799
800 [NWEA MAP assessments](#) are administered to students in grades K-12 three times each school
801 year. The Curriculum and Instruction Department has been analyzing the 2020-2021 MAP data.
802 One area of analysis has been to determine if students are closing any gaps in their knowledge
803 that they may have. This has been a particular area of concern by parents, educators and the board
804 voiced during as the COVID-19 pandemic continues.

805
806 The chart below represents an analysis done of students' [MAP projected growth goals](#) from the
807 Fall of 2020 to Spring of 2021.

808

Projected Growth Goals	*Math-Met	**Math-Not Met	*Reading-Met	**Reading-Not Met
Kindergarten	34	56	20	68
Grade 1	28	68	24	72
Grade 2	46	44	35	58
Grade 3	41	77	20	89
Grade 4	36	82	23	86
Grade 5	51	71	22	105
Grade 6	56	82	35	95
Grade 7	51	102	16	131
Grade 8	73	86	39	128
Grade 9	60	78	37	99
Grade 10	78	81	34	116
Grade 11	80	74	70	85
Grade 12	48	32	43	33

809 *A projected growth goal **met** means that the student is closing the achievement gap.
810 **A projected growth goal **not met** means that the student is not closing the achievement gap.
811 However, the student may still be making MAP growth.
812 Based on the progress made by students on their MAP projected growth goal during the 2020-
813 2021 school year, the Curriculum and Instruction Department will be working on the following:
814

- 815 1. Working with principals and their staff on identifying individual students that did not
816 meet their MAP projected growth goal during the 2020-2021 school year to provide the
817 appropriate, timely intervention needed.
- 818 2. Supporting each school's RTI team in monitoring curriculum-based assessments and
819 MAP growth progress of students.
- 820 3. Supporting each school's RTI team in providing assistance to their staff in differentiating
821 instruction based on students' learning needs.
- 822 4. Organizing and collaborating with staff on their professional development needs around
823 planning instruction, monitoring assessments and differentiating instruction accordingly.
824

825 **REPORT ITEM G:**

826 **Cultural Programs Update**

827 Suzzuk Huntington, Coordinator of Cultural Programs, presented to the Board.
828

829 **Language Revitalization**

- 830 • Mentor Apprenticeship Program
 - 831 ○ credit class, taught by Annauk granddaughter of Herbie and Elizabeth Nayokpuk
 - 832 and Inupiaq as a second language fluent speaker
 - 833 ○ details under development
- 834 • Indigenous Language Retreat planning for Bering Strait Region
 - 835 ○ Tentatively set for November 2021 in Nome
- 836 • Curriculum and materials development focus for Bilingual/Bicultural this fall
- 837 • Planning weekly Inupiaq language instruction (virtual), begin mid- to late-September
- 838 • New reports on Alaska Native students and English Learners support heritage language
839 programs as effective in bridging the gap (along with other findings – more to come)
840

841 **Yup'ik, Inupiaq, Akuzipik Spelling Bees**

- 842 • Stebbins was one of 3 schools in the state who made it to the state level Yup'ik Spelling
843 Bee for Beginners (1 school had to cancel the week of State due to COVID)
- 844 • Brevig was the first school to participate in the first ever state level Inupiaq Spelling Bee
845 for Beginners
- 846 • I'm hoping to talk to the IRAs and AECs in Gambell in Savoonga about how we might
847 support an Akuzipik Spelling Bee
- 848 • I have permission and support to offer virtual Inupiaq Spelling Bee practices
 - 849 ○ Anyone welcome
 - 850 ○ Hope that it gives adults the confidence to coach at their own sites

851 **REPORT ITEM H:**

852 **Cultural Programs Update**

853 Suzzuk Huntington, Coordinator of Cultural Programs, presented to the Board.
854
855

856 **Strategic Plan Update**

- 857 • September 8 planning meeting with AASB (Timi and Tiffany)
- 858 • September 23 – 2 hour work session open to larger group (TBD) rolling out follow up
- 859 process for Strategic Plan
- 860 • Cultural Goals – looking forward to creation of Cultural Work Groups
- 861 ○ Bilingual/Bicultural training and certification process
- 862 ○ Cultural Committees at each site to guide the work of each school, including
- 863 ▪ Curriculum review and guidance for B/B site program
- 864 ▪ Orientation for new teachers and administrators
- 865 ▪ Cultural Days planning and support (including funding structure)
- 866 ○ Personnel Committee Recommendation plans for Culture Bearer positions
- 867 ▪ Bilingual/Bicultural and Coordinator of Cultural Programs positions
- 868 ▪ Review and refine qualifications
- 869 ▪ Refine hiring process to prioritize cultural knowledge over degree or
- 870 employment status
- 871 • Develop policy that considers cultural knowledge equitably with
- 872 academic qualifications – and encourages growth in each
- 873 ○ Partner with local and regional tribes, organizations in developing Local History
- 874 courses for both high school and elementary
- 875 ○ Bilingual and Bicultural Curriculum Development
- 876 ▪ Districtwide framework to support
- 877 ▪ Site autonomy and local oversight (committees above) to account for local
- 878 dialects and local priorities for traditional practices
- 879

880 Igamsiqanaghalek! Quyana cakneq! Quyanaqpak! Taikuu tani! Iliganamiik! Thank you very much!

881

882 **REPORT ITEM I:**

883 **Title I Audit Report**

884 Tammy Dodd, Coordinator of Federal Programs & Staff Development, presented to the Board.

885

886 Every five years, the Alaska State Department of Education & Early Development (DEED),

887 conducts a monitoring of the ESEA programs at each school district that receives Title funds

888 from the state. In the spring of 2021, BSSD underwent a virtual monitoring of the each of the

889 Title programs we offer; Title IA (Basic), Title IC (Migrant), Title IIIA (EI), and Fiscal

890 Requirements.

891

892 The virtual monitoring occurred on May 18, 2021 and several district office departments were

893 interviewed by their respective state department. The monitoring entailed a full day of

894 interactions and interviews through a Zoom format.

895

896 There were 14 different indicators that were evaluated across the district. BSSD was in

897 compliance with 11 of the indicators. The state found 3 indicators that we will need to follow up

898 with in order to become in compliance with state requirements.

899

900 One finding is in the area of Highly Qualified Paraprofessionals, another finding was in the area

901 of EL and the third finding is the area of fiscal requirements.

902

903 All three departments with findings have until September 30, 2021 to send in documentation to
904 the state to become complaint in that indicator. This should be easily accomplished with the
905 direction given by the state of what is needed.

906

907 **REPORT ITEM J:**

908 **Superintendent's Report**

909 Dr. Bobby Bolen, Superintendent, presented to the Board.

910 Good afternoon, School Board Members and Listening Audience

911 **New Year**

912 Welcome to the 2021-22 School year. New Teachers inservice was once again conducted in a
913 semi-blended learning format in Anchorage, the week of August 9. Sixty-three new teachers
914 joined administrators to start their new careers here in BSSD. Once again, I am pleased to inform
915 all that we continued to promote from within. 4 certified teachers were promoted into our
916 administrative ranks, 1 Administrator transferred to a new site, 1 previous certified teacher
917 returned to the district as an Administrator, and 1 new Administrator was hired from the outside.
918 Returning teachers began reporting to their sites by August 16.

919 This year, conditions continued to warrant that we continue to offer our August inservice
920 through teleconferencing, video-conferencing, Google Hangouts, and Zoom. Although this is
921 not the preferred method of providing quality professional development, the district continued
922 to be able to allow teachers to stay at home and not sleep on the floors of the Unalakleet
923 School, attend only the sessions that pertained to them, work in their classrooms when
924 sessions were not going on, and include all certified as well as classified staff, and more. The
925 District Office staff
926 delivered quality professional development for the many programs we provide our
927 students. Once again, we have stressed the importance of developing meaningful
928 relationships with students and communities. I
929 would like to thank all of our District Staff for their hard work all week and the weeks leading
930 up to inservice to make this successful.

931 **First Year Vacancy Report**

932 The State Board of Education has requested to know on an annual basis the number of
933 teaching positions that are not filled with an individual possessing a valid Alaska teaching
934 certificate at the start of the school year. This information is necessary to quantify the teacher
935 shortage in Alaska.

936 ***Regulation: 4AAC 18.021 (d)***

937 ***(d) If a substitute teacher who does not possess a valid teacher's certificate from this***
938 ***state is hired to fill a vacancy at the start of the school year for 20 in-session days or***
939 ***less, a district must notify the department no later than August 31.***

940 This report will be completed and submitted to the State Board of Education by
941 September 30, 2021. The Bering Strait School District started the school year on August
942 25, 2021 with 2 certified vacancies district-wide. The vacancies were as follows:

943 Itinerant Counselor TLA/WAA/DIO
 944 Career and Technical Ed Unalakleet

945 Additionally, we were required to include on our report teachers who were not yet certified by
 946 the first day of school but whose applications were still in process with the Department of
 947 Education, Teacher Certification. Currently there are 28 teachers who fall into this category.

COVID-Vaccinations

Site	Certified				Classified			
	# Staff	Vaccinated	Unvaccinated	1 dose	# Staff	Vaccinated	Unvaccinated	1 dose
KTS	17	15 88%	1 6%	1 6%	19	8 42%	11 58%	0 0%
ELI	9	6 67%	3 33%	0 0%	14	6 43%	8 57%	0 0%
GAM	20	15 75%	4 20%	1 5%	22	19 86%	3 14%	0 0%
GLV	8	5 63%	3 33%	0 0%	11	10 91%	1 9%	0 0%
KKA	12	10 83%	2 17%	0 0%	16	12 75%	4 25%	0 0%
SVA	22	16 73%	6 27%	0 0%	28	7 25%	21 75%	0 0%
SKK	10	7 70%	3 30%	0 0%	18	13 72%	5 28%	0 0%
SHH	19	16 84%	0 0%	3 16%	28	24 86%	4 14%	0 0%
SMK	19	15 79%	4 21%	0 0%	19	11 58%	8 42%	0 0%
WBB	20	13 65%	4 20%	3 15%	28	2 7%	26 93%	0 0%
TLA	10	8 80%	2 20%	0 0%	14	14 100%	0 0%	0 0%
UNK	21	17 81%	3 14%	1 5%	25	17 68%	8 32%	0 0%
WAA	7	7 100%	0 0%	0 0%	7	7 100%	0 0%	0 0%
WMO	9	9 100%	0 0%	0 0%	9	8 89%	1 11%	0 0%
DO	54	45 83%	9 17%	0 0%	N/A			
Total	257	204 78%	45 17%	12 5%	258	158 60%	104 40%	0 0%

948

949 **Grants for 2020-2021-Curriculum and Instruction**

- 950 ● Margaret A. Cargill Philanthropies (MACP) Grant
- 951 ○ \$1,000,000 grant

- 952 ○ This grant ends December 2021. However, we have applied for a \$1,250,000 grant
 953 renewal and it is on track to be received in January 2022. Upon official notification of
 954 receipt of grant by MACP, approval will be sought at the next board meeting.
 955 ○ Goal: Create competence and confidence in arts instruction. ○ Supports the
 956 following programs:
- 957 ■ Educators Rising
 - 958 ■ High School Student Dual Credit Courses
 - 959 ■ BSSD Classified to Certificated Educators
 - 960 ■ BSSD Sabbatical Paraprofessional Program
 - 961 ■ 15 regional artists visits in FY20
- 962 ○ Celebration: Marie Otten-Pete of Stebbins and Tyler Ivanoff of Shishmaref will begin
 963 teaching this year. Yvonne Gregg of White Mountain has completed her degree and is
 964 waiting for a certified position to open up. BSSD also has three
 965 paraprofessionals beginning their student teaching this school year.
- 966 ● Indigenous Literacy and Science Team (ILAST) Grant
 - 967 ○ \$1,962,557 grant
 - 968 ○ Year 4 (Extension and Final Year)
 - 969 ○ Goal: Build emergent literacy prior to Pre-K, build culturally relevant English
 970 Language Arts materials and incorporate STEM instruction.
 - 971 ○ Supports the following:
 - 972 ■ BSSD Cultural Coordinator position
 - 973 ■ Three cultural teacher gatherings each year.
 - 974 ■ Monthly early literacy events hosted at each school focusing on birth
 975 to age 4 children.
 - 976 ● Strengthening Indigenous Learning and Academics (SILA) Grant ○ Year 4
 977 (Extension and Final Year)
 - 978 ○ \$1,215,340 grant
 - 979 ○ Goal: Build cultural connections and improve English Language Arts and
 980 Mathematics achievement.
 - 981 ○ Supports the following:
 - 982 ■ Response to Intervention (RtI) Efforts at Schools
 - 983 ■ Travel to professional development events such as the state’s RtI
 984 Conference and Cross Content Conference
 - 985 ■ Community honorariums for the Sharing of Culture
 986 Knowledge program
 - 987 ■ Placement of BSSD teacher videos and coaching on The Teaching Channel
- 988 *Most of the ILAST and SILA grant activities are being integrated into the Alaska
 989 Comprehensive State Literacy Development (CLSD) Grant that BSSD received in 2019. The
 990 CLSD was obtained to specifically continue these grant activities and lasts through 2023.

991 **Career and Technical Education**

992 *-Fabrication Laboratory (FabLab)*

993 This is our seventh year of expansion of this incredibly powerful program. We continue to
 994 develop these instructional offerings at our schools and now, over time, refresh “Maker Space”
 995 or “FabLab” technologies at our school sites. Following our successful STEM/FabLab pilot
 996 programs in Unalakleet, St. Michael and Stebbins, schools in Shishmaref, Teller and Diomedea

997 joined the ranks. Building upon the success of our now numerous Fabrication Laboratory
998 (FabLab) pilots and development projects, Gambell and Savoonga have become the “next
999 generation” of STEM labs or FabLabs that use design and manufacturing technology (vinyl
1000 cutters, laser engravers, 3D printers and CNC routers) to teach current and future industry
1001 processes through a flexible model. Diomedea School has embraced exploring the capabilities of
1002 the Fab Lab to enhance subsistence tool making activities and art projects. Martin L. Olson
1003 School has requested the installation of a complete FabLab after students embraced additive
1004 manufacturing (3D printing) with a ToyBox printer during summer school this year. We are in
1005 the process of placing equipment and developing the final FabLabs this year with the objective
1006 of having these types of opportunities fully available at all sites. This program can extend into
1007 all classrooms as many of these device types have become smaller, less expensive and more
1008 easily accessible to all students and instructors. We will continue to search out and offer our
1009 school sites the most current emerging technologies in this area. Our developed capacity allowed
1010 us to respond to PPE requests by NSHC and NSSP and the program was declared a Region V
1011 National finalist in CTE.

1012

1013 *-Woods, Metals, and Small Engine Courses*

1014 With positive feedback and local support we are continuing to offer our Woods, Metals and
1015 Small Engines programs across the district. We are in the process of assisting sites with
1016 ordering/funding wood/metal shops and small engine repair consumable supplies as well as
1017 equipment. Consumable materials for the wood and metal shops are being staged at the BSSD
1018 hangar for transport to sites once our airplane is back in service.

1019 *-Unmanned Aerial Systems*

1020 Several school sites have or are offering an elective course or integrated activities in Unmanned
1021 Aerial Systems and we will work together with all sites to ensure program success and
1022 collaboratively develop a plan for supporting all sites in offering this course. This is an area
1023 much like the FabLabs. Instructional materials not only are becoming more sophisticated as the
1024 industry evolves but are also have become less expensive and more student friendly especially
1025 at the elementary level. We continue to seek out the most appropriate resources and make them
1026 available to all of our students either as an elective course or embedded in other content areas.

1027 *-Aluminum Boat Building*

1028 Stebbins and Shaktoolik are in the process of building/completing a small aluminum boat
1029 designed locally by students and community members. Shaktoolik completed lofting the hull of
1030 their vessel this spring and will complete the project this year. We are in communication with
1031 Bay Welding in Homer to provide our schools with pre cut aluminum panels in order to expedite
1032 the process of lofting a skiff where students will be able to focus on welding skills during the
1033 limited time they are in class.

1034 *-Computer Science*

1035 We have provided a number of resources for the teaching of computer science skills and
1036 dispositions. They include computer build kits such as the Piper Computer Kit and will offer an
1037 updated version <https://www.playpiper.com/> for sites that wish to continue/extend student
1038 learning. Another offering is the Kano build kit for a touch screen device <https://kano.me/us> .
1039 Both of these devices not only teach students the structure of computers but also have embedded
1040 coding activities that lead students through some of the basics of line and block coding.

1041 **Education Technology**

1042 Ed Tech welcomed two new staff members, Ali Najarro and Patty Vink. Ali comes to us with
1043 over 19 years teaching technology and 5 years in Educational Technology. Patty comes to us
1044 with over 29 years' experience in Education. Within the first week, their addition has allowed
1045 for faster response times and distribution of new equipment to the sites. For example, we have
1046 over 200 Chromebooks ready for distribution, without the additional help this would not have
1047 been possible. Jennifer would like to thank the board for staffing these positions.

1048 Installation of the Allworx system will continue along with new network equipment and security
1049 camera systems for every site. We plan on making more site visits as travel is not as restricted.

1050 **ANSEP**

1051 Fulfilling previous Board Action, we have once again budgeted for **ANSEP**—the **Alaska**
1052 **Native Science and Engineering Program** participation for our middle school students. At this
1053 time, the program is still determining what that program will look like and when it might be safe
1054 for students to return to Anchorage. This will be our 6th year with students from BSSD attending
1055 the 2-week sessions together for our own week. This is an academic and residential program
1056 that emphasizes increasing students' mathematics and science knowledge while introducing
1057 them to college life. Students would stay in the ANSEP dorms and program center in Anchorage.
1058 Once again, we will focus on 6th grade students, and 7th grade students who were on the waiting
1059 list last year and were not able to attend. Additional openings for 7th and 8th grade students, as
1060 space is available. We anticipate taking 54 students from around the district.

1061 **Summer School**

1062 FY21 Summer School was a great success. Eleven of our sites offered summer school during
1063 the months of May and June. There were 14 staff members that taught either a 2 week or 4-
1064 week program. Elementary students worked on skills using our online platform of
1065 FastForward. High School students worked on credit recovery projects to gain credits not
1066 earned during the school year. All students that attended were able to enjoy provided snacks
1067 and learning opportunities through a smaller learning group and activities geared toward their
1068 learning level and style.

1070 **Special Education Update**

1071 Currently, the Special Education Department is servicing approximately 204 students through
1072 our programs. We have 22 Special Education teachers and one Special Education Program
1073 Facilitator. BSSD welcomes 9 new Special Educators to our team this year with several
1074 returning teachers moving positions within the district. We are also happy to announce that we
1075 have a Special Education teacher at each of our 15 BSSD sites!

1076 This year, we continued our contract with SERRC - Alaska's Educational Resource Center
1077 in order to provide itinerant Occupational Therapy and Physical Therapy services. We are
1078 continuing independent contracts for one itinerant School Psychologist, one Speech
1079 Therapist, one Physical Therapist and one Occupational Therapist. We have also coupled
1080 with E-Therapy online related services to provide Speech/Language and Occupational
1081 Therapy services to the villages of Diomedea, Wales, Koyuk and Golovin. BSSD Special
1082 Education is pleased to couple with our counselor Athaliah Duby to provide counseling
1083 services for students with IEPs as is necessary. We are excited to return to in-person
1084 evaluations and itinerant consultation and supervision this year.

1085 BSSD will continue its partnership with NSHC Audiology Department to continue to
1086 improve access to hearing for school-aged children in the classroom through the iHear grant
1087 in which plans are underway to install classroom sound systems in 5 of our schools.

1088 BSSD is pleased to begin our Child Find activities. The BSSD Special Education Department
1089 at the District Office will be conducting hearing screenings at each site. This year, BSSD will
1090 work with the Tundra Health Initiative to provide vision screenings, eye exams and
1091 potentially, prescription glasses as needed. All of this will be at no-cost to students and
1092 parents.

1093 Our department will be hosting various Professional Development opportunities for
1094 Special Education teachers and Special Education paraprofessionals this year.

1095

1096 **Section 504 Services Update:**

1097 There are approximately 27 students under Section 504 services. There is a site liaison at each
1098 site facilitating these processes and referrals which may be necessary. Continued Professional
1099 Development opportunities will be provided through online support this year. This is offered
1100 through 1:1 support on an individualized basis, as well as whole-group instruction.

1101 The BSSD Special Education Department looks forward to serving the students and families of
1102 BSSD this year by providing educational opportunities to meet the needs of our individual
1103 students while serving as a resource to teachers, providers, and communities.

1104 **CHAMPS Coaches**

1105 The district will be continuing our efforts started six years ago with CHAMPS Coaches
1106 observing and working with teachers to improve classroom management, reduce discipline
1107 behaviors, and provide a positive learning environment in all classrooms. We will continue our
1108 Foundations work to include common areas in schools. Teams of administrators, certified
1109 teachers, and classified staff will work together to create school-wide procedures that are
1110 sometimes missed. In addition, these teams will work on providing positive opportunities for
1111 students that struggle or are being unsuccessful in the classroom.

1112 **NACTEC**

1113 Attached to the back of this report you will find the FY22 NACTEC MOA between
1114 NACTEC, Nome Public Schools, and BSSD.

1115 **Board Elections**

1116 With the upcoming elections, we have five seats open. According to the Alaskan Election
1117 Website, Seat C (Winfred Olanna Jr. - 2 Candidates), Seat D (Irene Fagerstrom-Navarro - 1
1118 Candidate), Seat H (Tony Haugen Sr. - 5 Candidates), and Seat K (Jane Kava - 1 candidate).
1119 Good luck to everyone.

1120 This year, unfortunately, the Delta variant of COVID-19 continues to take up most of our time.
1121 We are continuing to focus on creating positive meaningful relationships among students and
1122 communities, as well as the social emotional well-being of all students, staff, and community.

1123 The hard work of education happens in the classroom where the teacher and the support staff
1124 touch the heart of the child.

1125 Thank you for all of the Board's support in the district's initiatives to create a meaningful
1126 educational experience for all our students. We are excited about all of our new teachers, our
1127 returning teachers, paraprofessionals, and members of our leadership team. We are certain that
1128 this will not only be an interesting year, but a great year in the Bering Strait School District.

MEMORANDUM OF AGREEMENT (FY22)
Northwestern Alaska Career and Technical Center (NACTEC)
Between
Bering Strait School District (BSSD)
and
Nome Public Schools (NPS)

PURPOSE:

The following agreement is in the spirit of cooperation and collaboration between both districts with the annual operations of the Northwestern Alaska Career and Technical Center. NACTEC was developed to meet the needs of the students from the Bering Strait School District and Nome Public Schools. All provisions of this MOA relating to renovation, maintenance and use of real property and buildings title, to which is held in the name of the City of Nome, are subject to the approval of the Nome Common Council.

GOALS:

- Provide dual credit, and certificated, Career and Technical Education experiences to students from both districts.
- Provide career guidance and assistance for each student's Personal Learning and Career Plan (PLCP) development.
- Deliver career readiness and career skills instruction to prepare students for their future success in the workplace.
- To teach life skills to help students be successful in a larger community to pursue post-secondary education.

GENERAL PROCEDURES:

- The Governing Board will consist of each School Board President (or designee) and each school district Superintendent (or designee). The Northwest Campus Director (or designee) will be an ex-officio member.
- The Superintendents of both districts will hire a NACTEC Director. The NACTEC Director's contract will terminate on June 30, 2022. The NACTEC Governing Board will evaluate the NACTEC Director.
- The NACTEC Director will report directly and be responsible to the Governing Board. The Governing Board will designate daily lines of responsibility and channels of communication with the NACTEC Director.
- The NACTEC Director will continue to work with all stakeholders in the region to implement the NACTEC programs and goals. The Advisory Board, which is comprised of one member from each community and from each regional service organization, will meet with the NACTEC Director to continue the development of NACTEC programs and services.
- Each Superintendent may designate a liaison between the NACTEC Director and their respective school districts.
- NPS will provide the Career and Technical Education classroom space to implement the NACTEC program and technical advice. See the "Terms" section for the specific agreements regarding use of the above space.
- The NACTEC Director and Nome-Beltz High School principal will work in cooperation, assuming responsibility for staff members from their mutual organizations, and collaborate on scheduling and facility usage to avoid conflicting schedules.
- BSSD will provide accounting, business services, and technical advice.
- NACTEC will encumber, for operating programs, Perkins Funding awarded to NPS and BSSD. NACTEC Director will be responsible for securing funds and ensuring all reporting and tracking is completed.
- The NACTEC Director will collaborate with the UAF-NWC Director, or similar post-secondary institutions, to develop Articulation Agreements for the purposes of student attainment of dual credit for NACTEC training programs.

TERMS:

NACTEC HOUSE

- The NACTEC Director will negotiate the MOA and cost for usage of the NACTEC House between sessions.
- The NACTEC Governing Board will review the board-approved Facility Use Agreement annually.
- BSSD, NPS, and NWC may request use of the NACTEC House between NACTEC sessions.
- The NACTEC Director will keep the NACTEC Governing Board informed of all MOA's using the NACTEC House between sessions.

CAREER AND TECHNICAL FACILITIES

- The Nome-Beltz High School traditional Career and Technical Education classes will have first priority in scheduling the usage of the Wood Shop and Welding Shop on the first floor, in coordination with the NACTEC Director. NACTEC will use the Auto Shop on first floor and the upstairs for the NACTEC office and the classroom east of the NACTEC office.
- The NACTEC Director will oversee the use and scheduling of the Career and Technical facilities. The NACTEC Director will supervise, evaluate, and assume responsibility for NACTEC staff. NBHS Principal will supervise, evaluate, and assume responsibility for NBHS staff.
- The NACTEC Director will have the authority to make the Career and Technical facilities available to community organizations when NACTEC and NBHS students are not using these classrooms. The NACTEC Director will keep the NBHS Principal and Career and Technical teacher informed of rental arrangements. The Governing Board will set a fee structure. All collected fees will be deposited into NACTEC's operating budget. NBHS Clubs/organizations, such as Skills USA, will collect and keep all fees they obtain from projects sold and these organizations will not be charged for usage of the facilities.
- NACTEC will assist in maintaining the facilities and provide custodial services.
- NACTEC Director will continue pursuing funding for Career and Technical equipment and supplies. These equipment and supplies will be available for the NBHS Career and Technical Teacher to use with NBHS students. NACTEC staff and students will be allowed to use the present NBHS Career and Technical equipment.
 - NBHS Sim Center Training Equipment: Aviation, Maritime, Driver Education, Heavy Equipment
 - Advanced Aviation Training Devices – TH-22 ELITE Helicopter trainer, MX2 Redbird trainer
- In the case, that NACTEC decides not to continue to use the NBHS Career and Technical Facilities, all renovations and supplies will become the property of NPS. The Governing Board will equally divide the equipment over \$5000 in value between both districts.

INTERNET ACCESS/USAGE

- NACTEC will maintain a Local Area Network, separate from NPS and administered through BSSD.
- The NACTEC Director will ensure that all employees and students are compliant with Bering Strait School District's Acceptable Use Agreements prior to accessing the network.
- NACTEC will ensure that all access points are password protected and provide the BSSD technology department with these passwords should the need arise.

GRANTS ADMINISTRATION

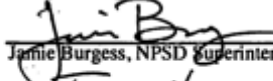
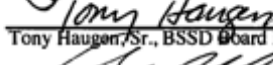
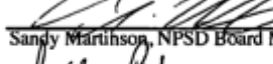


- The NACTEC Director shall be responsible for seeking and securing program and operations funding from sources, currently including (as named) but not limited to: **Federal-** Accessing Choices in Education (ACE)- Alaska Native Engineering Education Development (ANEED), Native American Career and Technical Education Program (NACTEP), Carl D. Perkins, Area Health Education Center (AHEC), **State-** Alaska Department of Labor and Workforce Development's Technical and Vocational Education Program (TVEP), Alaska Construction Academies, and Alaska Department of Education and Early Development (DEED) Residential Boarding School Stipends.
- The NACTEC Director shall be responsible for ensuring the Scope of Work for all aforementioned programs, and

- those new grant funds secured following signature, are followed and fulfilled as specified in grant agreements.
- BSSD and NPS Superintendents, or their designee, shall be responsible for ensuring student, site, or district level data for grant reporting, to include but not limited to: attendance, graduation, dropout, and student achievement on benchmark exams are provided to NACTEC for grant reporting outcomes.
- The NACTEC Director shall ensure student confidentiality protections are in place, utilizing aggregate data reporting.

INITIAL TIME LIMIT FOR REVIEW

This MOA will serve for one year from July 1, 2021 – June 30, 2022. The Governing Board will review and make any necessary revisions to the MOA no later than July 1, 2022 for the following year, to ensure that this agreement still meets the needs of the districts and NACTEC.

The following signatures indicate full agreement with the goals and conditions of this MOA:

 Jamie Burgess, NPSD Superintendent	May 19, 2021 Date
 Tony Haugan, Sr., BSSD Board Member	19 May 2021 Date
 Sandy Martinson, NPSD Board Member	MAY 19, 2021 Date
 Bobby Bolter, BSSD Superintendent	5/19/21 Date
 Doug Walrath, NACTEC Director	5/19/21 Date

Cc: NPS and BSSD Business Managers
City of Nome - Manager

- 1131
- 1132 **X.** CORRESPONDENCE:
- 1133 None
- 1134
- 1135 **XI.** AEC MINUTES:
- 1136 The AEC minutes reviewed.

KKA

- i. Summer Meals for all student program is being set up as a mail to family's program similar to what was done last year.
7. Old Business: There was no old business
8. New Business: There was no new business
9. Board comments: Need to remind the staff to sign in visitors and to be sure that parents are notified of accidents, no matter how minor they might appear to be. Would be nice if the AEC Board was included in the staff appreciation gifts. The board felt that it was a good meeting and wished the Principal a good summer break
10. Next Meeting 8/17/21
11. Adjournment Meeting adjourned at 8:30pm.

KKA

AEC BOARD MINUTES
5/11/21

1. Roll call Members: present: Melvin Otton, Carolyn Dewey, Morris Nassuk and Audrey Nassuk. Absent Wayne Nassuk
2. Establish a quorum: Quorum established. Meeting started at 7:11pm
3. Approval of the agenda: Agenda unanimously approved
4. Approval of April 13th Board Minutes: April 13th board minutes unanimously approved
5. Public comments There were no public comments
6. Principal report
 - a. Teen Center update: Painting has been started on the inside of the Teen Center and carpet squares have been received.
 - b. Student Handbook review: The 2021-2022 Student/Staff Handbook was reviewed and only a few minor changes were made.
 - c. High School Wrestling Regionals Four of our students are going to the wrestling Regionals in Kotzebue: Annie Hoogendorn, Emily Adams, Gavin Douglas and Ben Homekingkeo
 - d. Graduation May 14: We have four students graduating this year. They are; Angela Nassuk, Ben Homekingkeo, Clarissa Kimoktoak and Eddie Charles
 - e. Vision screening Better Vision performed vision screening on several of our students and community members. We greatly appreciated their volunteer efforts on behalf of our community.
 - f. Alaska Safe Children's Act presentations: All of our students have received training in accordance with the Alaska Safe Children's Act.
 - g. Last week of school close down routine. We will close down school this year IAW State Coronavirus guidelines. Although we are allowed to have 75% occupancy for graduation, we will not have a community picnic on the last day of school this year. Hopefully, we will be able to have an opening day picnic next August.
 - h. My summer contact information: jim.thomas@kka.bssd.org, jthomas194288@yahoo.com, 541-556-4966(Oregon) 541-215-2045 (Alaska), mail: Jim Thomas, 5718 Peridot Way, Springfield OR 97479

Shishmaref AEC Meeting Minutes 2020-2021 School Year

Principal: Sean Mikels

Howard P. Weyiouanna Sr. -- Chairperson / Richard Stasenکو -- Vice-Chairperson

Karla Nayokpuk / Eleanor Taft / Andrew Kakoona

May 5, 2021 - 3:30 P.M. - Library

1. Call to Order - by Howard P. Weyiouanna Sr. at 3:41 P.M.
2. Roll Call - Members present included: Richard Stasenکو, Howard P. Weyiouanna Sr., Andrew Kakoona. Members absent included: Karla Nayokpuk, Eleanor Taft. Administrator Present: Sean Mikels
3. Approval of Agenda for May 5, 2021 - Motion to approve by Richard Stasenکو, Seconded by Andrew Kakoona
4. Approval of Minutes from April 14, 2020 - Motion to approve by Richard Stasenکو, Seconded by Andrew Kakoona
5. Old Business - No Action
6. New Business
 - a. AD's Report
 - b. Principal's Report - Sean Mikels
7. Comments / Communications - Contact City about moving sand mound to create more parking.
8. Next Meeting Date August 18, 2021 @ 3:30pm
9. Adjourn - Motion to approve at 4:07 pm by Richard Stasenکو, Seconded by Andrew Kakoona

Anthony A. Andrews
Home of the Storm
100 Old Airport Rd.
Saint Michael, Alaska 99659
907-923-3021 • fstanek@smk.bssd.org

Principal: Frank Stanek

Assistant Principal: Brian Walston

August 2021

Members: Mary Long, Gilbert Lockwood, Virginia Washington, Alice Fitka,
Richard Elachik

Planned Meeting: August 20th ~ CANCELLED do to the City of Saint Michael
presently on a lock-down due to COVID cases.

Next meeting: September 23rd, 2021 12:00 pm Lunch

1. Staffing Updates for SY22 - Madelyn Lundebad → gr 4/5 teacher
 - Kevin Moe → elem aide gr 2/3
 - Charlene Heavener → elem aide PK-gr 1
 still have openings for ① Bil/Bic aide Christian Graham - ELA/hist.
 ↳ increased to full time to 6.5 hours daily and
 a pay increase to \$25 per hour to start

② Indian Ed. Aide - 6.5 hours also

- having a solid paraprofessional staff would be a game changer
 in this school - they are the backbone of a school - if they
 are dedicated, they are there every year

questions/ Robert - new staff needs to know about ^{Wales} weather
 comments or they will be culture shocked

6. Reports → Principal - Brian M. ^{CTF interview} was supposed to be here this
 week but COVID changed that - he didn't contract it, but
 quarantine or contact tracing, something COVID related postponed the
 trip so he is supposed to be here the last week of school

Dir. needs

WAA

AEC Meeting

6pm

5.6.21

Call to Order > RT called the meeting to order at 6:10 pm.

Roll Call > Dominik Pelonook ^{exc} ~~abs~~ Robert Tokeina ✓
Therrie Crisci ^{PXE} ~~abs~~ Debra Sectook ✓ Ellen Richard ✓
Irene Sammons ✓

Approval of Agenda for 5.6.21 > motion ER
second DS
comments: vote 3 - 0

Approval of Meeting Minutes from 2.18.21 > motion DS
second ER
comments: vote 3 - 0

5. New Business - School Imp. Status for 5 YZZ - Wales will still be a CSI (Comprehensive School Improvement) site for next year, just like this year - they just carried the status over due to no PEAKS test due to COVID last spring
- all of the paperwork and on-line work in STEPP have been completed by the staff & submitted to Tammy Dodd @ the d.o. ^{Duggan and}
are corresponded weekly w/ Laurie Schoentager - our SIP Lia is on
- additional \$150,000 in funding above our site budget for programs & equipment

W. N?

pg 3

Cultural Day — ^{Sat.} May 1st — I want to thank Robert for the drumming/dancing/singing

- Anna & Joanne for beading/sewing
- Luther & Gilbert - storytelling
- Gene for carving

was an excellent day — want to do more the last days of school if we can

Comments ^{Robert -} Community needed a break after 20 years -

Questions Ellen - when I called Anna, she was really happy about it

Debra - Sat first open gym of the year kids were sure happy

We're done w/ state testing (PEAKS) and Spring MAP testing (3 times a year)

next year will start w/ Fall MAP testing so they will be able to see growth from the spring

Questions

Comments

COVID vaccine permission forms for students ages 12-15 — went out in the mail today for the families

AD Report

- this has been a different year because of COVID, but we still had more activities than I year than I anticipated in August

= XC Running, Cheerleading, XC Skiing, Spelling Bee - the biggest difference for Wales was no wrestling - and dance festival - hopefully next year it will all be gone & students will be able to travel to compete

- next year Leslie will be the AD - she is pretty familiar w/ activities she was our lone coach this year - she might not coach as much next year - Kevin Moe is an experienced downhill skier (instructor) so he might want to coach it

- wrestling is open - Dominick?

- there will be enough numbers gr. 8-12 for mix-six VB ^(11 total - 4 boys - 7 girls)
 that's assuming 3 things 1) ^{enough} students are eligible * 80% attendance minimum
 2) ^{enough} want to play - would need ^{2.0 GPA w/ no F's}
 a minimum of 7 (6 and a sub) 3) a coach

Wales had good VB teams 20 years and more ago - very competitive
 would like to see that happen again

comments - ^{and Robat} Kids need to want to compete and earn what they do
 questions it's hard work and they need to be motivated to do it

HS BB - only 4 boys - Walter, Tabby, Jaden & Caleb - assuming numbers don't change

- Girls - 7 students - could have a team if at least 6 wanted to play - would be great to see

comments:

pg 5

- NYO - Cynthia was hired as coach but couldn't do it
- so you'll need a coach
- interest is there and some athletes that could be competitive

other ?
activities .

Little Dribbler was granted NSEDC \$ this year - it's in a fund at the
d.o. & this year's balance wasn't spent
MSBB " " " " "

questions
comments

7. Public Comment - None

8. AEC Comments - Ellen - w/ COVID we sure missed having
the dance festival - Full time - take students to Razorback and show
students what to gather - community help shuttle students & staff - history of school in Wales - high
winds tie students together - thanked Steve for being Principal & Det & Rob for being at meetings
- Debra - hoping for an in person counselor next year
- travelers into the school should all be vaccinated
- Bill/Erin don't need to use Wales dialect, just need to show students
how to gather greens, sewing, trap, etc.
- thanks Steve for being our Principal

pg 6

9. Next Meeting - ^{Thurs} Sept. 9th? OK

* Will need to have one ^{Wed} Oct 6th to certify the election results

10. Adjourn - ER adjourned meeting @ 7:17 pm

Robert (comments) - one seat open for Board - considering running
a lot to consider - his job, AEC - if he does run and gets
on the school board going to ask to stay on AEC
- our students have been traumatized, in part, told that they can't
participate in extra cur. activ. - could see their growth
this year - we have confidence in Dawn for next year

No AEC Minutes from these sites:

Brevig Mission School
Diomedes School
Aniguiin (Elim) School
John Apangalook (Gambell) School
Martin L. Olson (Golovin) School
Hogarth Kingeekuk Sr (Savoonga) School
Paul F. Asicksik, Sr (Shaktoolik) School
Tukurngailnguq (Stebbins) School
James C. Isabell (Teller) School
Unalakleet School
White Mountain School

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XII. PUBLIC COMMENTS:

Annie Weyiouanna, Annabelle Cunningham and Anthony Haugen, Sr. spoke.

XIII. DATE, TIME, & PLACE OF NEXT MEETING:

The next meeting to be held will be on November 3, 2021 in Anchorage.

XIV. ADJOURNMENT:

MOTION: Annie Weyiouanna made a motion to adjourn at 3:18 p.m. seconded by Winfred Olanna, Jr., Motion carried.

Bering Strait School District

For the 2021-2022 School Year

It is the intent of the Bering Strait School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Bering Strait School District will consult with local tribal officials and parents of Indian Children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Bering Strait School district attests that it has established Indian Policies and Procedures (IPPs) as required by section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY2019 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

POLICY 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)] This information will be e-mailed to the local tribal office. Information will also be posted on the electronic message service that parents are enrolled in. Information will also be sent electronically to tribal entities. This information will be sent out at least one week prior to any meeting. The preferred method of communication is posting the information in common areas of the village for all people to see.

Each of the Bering Strait School District's fifteen locations shall have an Advisory Education Committee (AEC) to review the programs of the District and advise the District on the use of funding. Each local AEC may have up to five elected Officials who reside in that village.

The District will offer annual training to all AEC members so that they can better perform their job duties.

School administration and staff are to maintain a close working relationship with the village AEC. The AEC's shall schedule monthly meetings that will be posted at least a week in advance. These postings will be in the school on the community bulletin board by the main entrance as well as other heavily viewed common areas in each village. This information will also be made available on the site message service as well as sent electronically to tribal entities. Because such a high percentage of the population of each village is Alaskan native, AEC's are considered representative of native interests. Local tribal officials and parents are also in the best position to comment on the participation of Alaskan Native students on an equal basis in the programs offered.

A District Administrator will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, will send to each AEC, copies of evaluations of educational programs and plans for any changes to educational programs of the District.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of any meeting described above shall be posted in the same manners as a legally posted Board meeting. Other information will be communicated in the same manners. as above.

POLICY 2: The Bering Strait School District will provide an opportunity for the Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

The Indian Education Committee (Parent Advisory Committee) of the Bering Strait School District will meet annually for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the quarterly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, a public hearing is

scheduled in the spring which is specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

The School Board meeting schedule for the coming year is as follows:

September in Shishmaref
November in Anchorage
December , committee meetings in Anchorage
February in Gambell
April in St, Michael

The meeting times and locations will be posted in each school at the community bulletin board and made available on the Bering Strait School District website. Information will also be sent to parents on the district electronic service platform and e-mailed to the village tribal offices at least one week prior to a meeting. The preferred method of communication is posting the information in common areas of the village for all people to see. We will also be emailing each local tribe the information so that they have the opportunity to join the meetings remotely.

Any parent or community member may also contact the superintendent at any time directly with concerns. The superintendent contact information is as follows:

Dr. Robert Bolen
Superintendent
Bering Strait School District
PO Box 225
Unalakleet, AK 99684

Phone 907.624.4261
e-mail bbolen@bssd.org

The District and Indian Education Committee representatives will schedule meetings village AEC's to discuss ongoing programming goals. At this time, tribal members and parents of Indian children are invited to discuss ongoing programming goals and seek additional input.

POLICY 3: The Bering Strait School district will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian Children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Bering Strait School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. The Bering Strait School District will monitor Indian student participation in academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's education programs on an equal basis.
- C. The Bering Strait School District will share its assessment, district funding, Indian student participation, related academic achievements and other related data. This data will be shared with parents of Indian children and tribal officials by posting in common areas in villages and sent via e-mail to each village tribal office. Parents will have the information sent to them using the district's electronic message service. Each local AEC will be provided this information for its meeting by the principal.
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee), AEC meetings, or directly to the Superintendent as per methods listed in Policy 1.

POLICY 4: The Bering Strait School district will modify the IPP's if necessary, based upon the results of any assessment or input described in this document [34CRF222.94(a)(4)]

The Bering Strait School District will establish an ad hoc committee of Indian parents and Tribal officials ("the Indian/Parent Committee") to annually review the components of the Indian Policies and Procedures to ensure that they meet federal regulatory and statutory requirements.

The Indian/Parent Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The Committee will review the effectiveness of the District's methods of gathering input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Indian/Parent Committee shall make recommendations to the Board to modify its policies and procedures.

The Bering Strait School District will hold a Board meeting to modify policies and procedures if the Indian/Parent committee indicates such a modification is necessary. At least one weeks notice will be given if this meeting is called.

The Bering Strait School District will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by posting in a common village area, providing a revised copy to each AEC, sending an electronic copy to each tribal office and posting on the electronic message service parents are enrolled in..

POLICY 5: The Bering Strait School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

The Bering Strait School District will at least annually respond in writing to comments and recommendations made by the Indian Education committee, tribal officials, local AEC's, or parents of Indian children, and disseminate the responses to all parties by posting in common village areas prior to submission of the IPPs by the District. Information will also be sent to parents via the school electronic messenger service and sent to tribal offices via e-mail.

POLICY 6: The Bering Strait School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F22.94(a)(6)]

The Bering Strait School district will annually provide a copy of the current Indian Policies and Procedures to each AEC and post a copy of the current IPPs in a common village area. A copy of the IPP will also be sent to each village tribal office via e-mail after the September school board meeting.

Board Approval Date _____

Certified Long-term Substitutes Recommended for Hire

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2021-2022 school year.

<i><u>SITE:</u></i>	<i><u>NAME:</u></i>	<i><u>POSITION:</u></i>
Savoonga	Tammy Greene	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff for the 2021-2022 school year in the Bering Strait School District.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Memorandum

To: Bering Strait School Board

From: Tammy Dodd

Re: Indian Education FY22 Application

Date: October 18, 2021

Indian Education Policies and Procedures: Policy 2

The Bering Strait School district will provide an opportunity for the Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

Grant Objectives: Year 1 of 4

1. Increase school readiness
2. Increase knowledge of cultural identity and awareness
3. Culturally-responsive academic enrichment
4. Cultural enrichment

Indian Education Grant supports all 15 sites with the following:

- *14 paraprofessionals in the classroom
- *Contract with ANSEP
- *Travel and activities for Cultural Gatherings
- *1 ECE teacher
- *Supplemental cultural materials for classrooms

Budget for FY22:

The federal government has indicated that our funding level will be slightly lower than the FY21 allocation of \$627,711. We have submitted a proposal for FY22 in the amount of \$611,698.

ACTION NEEDED:

A motion to approve the FY22 Indian Education Grant Application for the Bering Strait School District in the amount of \$611,698.

ARP Act: ESSER III

Overview

Congress approved two major COVID-19 relief packages, the CARES Act and the CRRSA Act, which contain programs that help support states and school districts in responding to the national pandemic.

In March of 2021, Congress approved additional funding under the American Rescue Plan Act.

Budget for FY '22

The State Department of Education has indicated that our funding level will be \$11,602,418.

Summary of Current Program

ARP Act provides funds for the following.

- All cleaning supplies needed for COVID
- Face masks for students and teachers
- Various classroom supplies and materials needed for social distancing
- PPE equipment
- SEL curriculum
- CTE
- Bilingual Programs
- ECE curriculum/materials
- Professional Development Opportunities
- Flooring/Carpeting for all schools
- Hazardous Pay for All Staff

Action Needed

A motion to approve the FY22 ARP Act for the Bering Strait School District in the amount of \$11,602,418.

and student engagement. Most importantly, arts and culture instruction can have significant positive effects on health according to numerous [publications](#).

Many of the programs mentioned above directly tie into [BSSD's Strategic Plan](#). Curriculum and Instruction staff look forward to our continued work around the MACP grant.

ACTION NEEDED:

Administration recommends that the Governing Board accept the MACP Grant Renewal in the amount of \$1,250,000.

Bering Strait School District

P.O. Box 225 • Unalakleet, Alaska • 99684 • (907) 624-3611 • Fax 624-3099

Dr. Bobby Bolen, Superintendent

907-624-4261 • bbolen@bssd.org

TO: Bering Strait School Board

FROM: Dr. Doug Walrath, NACTEC Director

RE: UAF Facility Usage Memorandum of Agreement (MOA)

DATE: November 3, 2021

Improvements to the NBMHS CTE shops were made in 2003 through a grant with the intent of allowing NWC to provide evening courses in building trades. However, recent disagreements between UAF and both BSSD/NPS regarding liability responsibilities have prevented these courses from being offered.

Dr. Doug Walrath has been working with UAF's legal team as well as BSSD/NPS's legal counsel to determine a path forward to allow the Northwest Campus to once again offer courses in welding for local college students. At this point in time, NACTEC is asking for Board approval to move forward to complete an MOA in place of the normal Facility Use Agreement (FUA) to comply with UA's request to waive the normal insurance requirements and worker's compensation abrogation clauses and agree to a mutual indemnification clause. A copy of the normal FUA is attached for the Board's information showing the elements to which UA would not agree, as well as the current draft MOA. Please note that the section labeled "Insurance" is currently incomplete, and work on this section can commence if both Nome Public Schools and Bering Strait School District agree to UA's request.

Approval does mean the districts will accept a potentially greater liability for insurance claims due to injuries during any class held by NWC in the shop facilities on the Beltz campus. The MOA will be completed and reviewed by legal counsel for both UAF-NWC and BSSD/NPS.

RECOMMENDED ACTION: A motion to approve NACTEC the approval to move forward to complete and MOA with the University of Alaska Fairbanks-Northwest Campus agreeing to their request to waive the normal insurance requirements and worker's compensation abrogation clauses and agree to a mutual indemnification clause.


Facilities Use Agreement

This confirms the permission given to _____(hereinafter "Permittee") to use the Northwestern Career and Technical Center (NACTEC) dorm, classroom and training facility with related equipment (Premises) for the period beginning on _____and ending on _____, and to permit Permittee's employees, agents and invitees to be in and around the Premises on the above date(s) for the purpose of vocational training.

Permittee agrees to use reasonable care to prevent damage to the Premises and will defend and indemnify Bering Strait School District (BSSD) and Nome Public Schools (NPS), their agents and employees (hereinafter the "NACTEC"), and hold each of them harmless from any claims or demands of any person(s) arising out of or based on personal injuries, death, or property damage arising directly or indirectly from Permittee's use of the Premises.

Permittee shall procure and maintain, in full force and effect, the following policies of insurance. Written evidence in the form of a Certificate(s) of Insurance shall be provided in advance. The requirements for insurance coverage of the kinds and with the limits stated below shall not be construed as a representation that such insurance coverage is adequate or in any way limits Permittee's liability.

Commercial General Liability insurance with a combined single limit of not less than One Million Dollars (\$1,000,000.00) per occurrence/annual aggregate, which shall include, but not be limited to, premises and operations, independent contractors, products/completed operations, and blanket contractual, ~~including the indemnification clause above. NACTEC shall be named as additional insured, and this policy shall be considered to be primary of any other insurance carried by NACTEC through self-insurance or otherwise.~~

Alaska Workers' Compensation for all employees engaged by Permittee or its contractors and subcontractors, in compliance with the laws of this state, shall be in place. ~~The worker's compensation insurance shall contain a waiver of subrogation clause in favor of NACTEC.~~ 

PERMITEE APPROVAL AND ACCEPTANCE:

Signature: _____

Date: _____

NORTHWESTERN CAREER AND TECHNICAL CENTER APPROVAL AND ACCEPTANCE:

Signature: _____

Date: _____

MEMORANDUM OF AGREEMENT FOR USE OF THE NORTHWESTERN ALASKA
CAREER AND TECHNICAL CENTER (NACTEC) BY THE UNIVERSITY OF ALASKA-
FAIRBANKS NORTHWEST CAMPUS (NWC)

This Agreement is entered into between the Northwestern Alaska Career and Technical Center (NACTEC) and the University of Alaska-Fairbanks Northwest Campus (NWC) in order to facilitate the use of certain NACTEC facilities by NWC for the purposes of providing welding courses.

WHEREAS, the Parties recognize the benefits of providing expanded trade and professional opportunities for the people of Northwest Alaska; and,

WHEREAS, NACTEC is willing to provide the facilities as described and for the purposes provided herein.

NOW THEREFORE, the Parties agree as follows:

1. Use of NACTEC Facilities.

a. NWC may use the facilities for the purposes stated herein and approved by NACTEC, to the extent permitted by law or ordinance. Such purposes include the use of NACTEC training facilities and welding equipment by NWC personnel and students in order to provide adult occupational welding courses.

b. All areas of NACTEC facilities not specifically designated for use by NACTEC shall be off limits and not accessible for NWC activities or to NWC employees, students, or invitees. It is understood that NWC's use of NACTEC facilities hereunder may be refused by NACTEC if it is determined that NWC's use may adversely impact NACTEC's mission or operations, such as adversely impacting the health and/or ongoing education of NACTEC students. NACTEC may refuse or revoke authorization to use its facilities for any reason it deems necessary, including a disruption of normal school or other operations, and shall not be liable for refusing request for use or for revocation of a prior approved use.

2. Conditions of Use. This agreement is subject to and compliant with the Memorandum of Agreement between NACTEC, the Bering Strait School District, Nome Public Schools, and the City of Nome, dated September 2020. All provisions of this Agreement relating to renovation, maintenance and use of real property and buildings title, to which is held in the name of the City of Nome, are subject to the approval of the Nome Common Council.

3. No Warranty. NACTEC makes no representations or warranties regarding the condition or suitability of its facilities for the use specified in this agreement or for any activity or use NWC intends to conduct at the sites nor does NACTEC represent or

warrant adequate water, sanitary facilities, electricity, heating/cooling, vehicular access, phone line and/or cable, or other services or amenities for NWC's intended use. NWC accepts use of NACTEC facilities as is, in their present condition, and waives any claims with respect to the sites.

4. Site Preparation, Costs, and Restoration. No alteration or modification of NACTEC facilities shall be permitted without prior written approval of the NACTEC Director. Upon cessation of NWC's use of the facilities, NWC shall remove all NWC property and equipment from the facilities, and repair and restore the facilities to the same condition as existed at the commencement of this Agreement.

5. Permissive Use of Facility Resources and Utilities. NACTEC may, but is not required, to grant NWC authority to use NACTEC facility equipment, communications equipment, and Internet services. Facility resources and associated systems will only be used with authorization of the NACTEC Director. NACTEC reserves the right to deny or limit NWC access to any NACTEC equipment or resources. Nothing in this section shall be construed as an obligation on NACTEC's part to provide or permit use of NACTEC equipment or services.

6. Indemnity by NWC. NWC shall defend, indemnify and hold harmless NACTEC, and its agents, representatives, assigns, employees, administrators, and Boards from and against any and all demands, claims, causes of action, damages (including without limitation consequential damages), losses, liabilities, costs and expenses, including reasonable attorney fees, arising out of or resulting from NWC's use of any portion of NACTEC facilities, the conduct of NWC's business, any breach or default in the performance of any obligation of NWC, or from any activity, work or things done, permitted or suffered by NWC or any of NWC's agents, contractors, invitees, students, or employees, on or about NACTEC facilities.

Indemnity by NACTEC. NACTEC shall defend, indemnify, and hold harmless NWC, its agents, representatives, assigns, employees, administrators, and Board from and against and all demands, claims, causes of action, damages (including without limitation consequential damages), losses, liabilities, costs and expenses, including reasonable attorney fees, arising out of or resulting from the sole negligence or willful misconduct of NACTEC or any breach or default in the performance of any obligation set forth in this Agreement.

7. Insurance.

8. Release from Liability. NWC assumes all risks of damage to property and for loss, damage or injury to persons, in, upon, or about NACTEC property, arising from any cause whatsoever any act of negligence or willful misconduct by NWC, and releases NACTEC and waives all claims against NACTEC in respect thereof. This release of liability does not extend to any damage or loss arising from the sole negligence or willful misconduct of NACTEC.

9. Entry and Right of Authority. NACTEC and its agents and representatives shall retain the full right of access to enter NACTEC facilities at any time. NWC shall comply with any rules or requirements of NACTEC administration related to entry or use of NACTEC facilities.

10. No Agency; Compliance with Laws. This Agreement is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association, or as establishing an employment relationship between NACTEC and NWC staff or between NWC and NACTEC staff. NACTEC and NWC shall each comply with all applicable federal, state, and local statutes, ordinances, rules and regulations as applicable to each agency, and nothing herein shall be construed as an agreement by NACTEC or NWC to assume or perform any obligations imposed by law or regulation on the other party.

11. Contact Information. NACTEC will provide NWC the appropriate facility contact information, and update this information as necessary.

12. Term and Termination. This Agreement shall be effective upon execution by all parties. The persons executing this Agreement represent and warrant that they are duly authorized to execute this Agreement on behalf of the respective parties hereto and that by his/her signature below, the organization or entity for which he/she is signing is fully bound by the terms contained herein. Unless earlier terminated as provided in this section, this Agreement will remain in effect for a period of one year and may be renewed from year to year upon mutual written agreement of the parties. Either party may terminate this Agreement with or without cause which shall be effective thirty (30) days after written notice to terminate is delivered to the other party.

13. No Assignment. NWC's rights and obligations under this agreement are not assignable absent the written consent of NACTEC.

14. No Waiver. The failure by either party to enforce any right, term, covenant, or condition arising hereunder shall not be deemed to be a waiver of such right, term, covenant, or condition.

15. Severability. The invalidity or unenforceability of any provision of this Agreement shall in no way affect the validity of any other provisions hereof, which shall remain in full force and effect.

16. Entire Agreement; Modification. This Agreement contains the entire agreement of the parties and supersedes any and all former agreements on this subject. Any changes, modifications or amendments to this agreement are valid only if in writing and signed by both parties. An oral modification shall not be binding on either party.

17. Applicable Law. This Agreement shall be construed and enforced in accordance with the laws of the State of Alaska. Any disputes arising under this Agreement which cannot be resolved by negotiation of the parties is subject to litigation in the Superior Court of the State of Alaska, Second Judicial District at Nome.

18. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. Delivery of an executed counterpart of a signature page by facsimile or electronic .pdf file shall have the same force and effect as a manually executed counterpart and shall be deemed an original signature for all purposes.

IN WITNESS WHEREOF, the undersigned have executed this Agreement as of the date set forth by each party's signature below.

NORTHWESTERN ALASKA CAREER AND TECHNICAL CENTER

By: _____ Date: _____

Its: _____

UNIVERSITY OF ALASKA-FAIRBANKS NORTHWEST CAMPUS

By: _____ Date: _____

Its: _____

CITY OF NOME

By: _____ Date: _____

Its: _____

Bering Strait School District

P.O. Box 225 • Unalakleet, Alaska • 99684 • (907) 624-3611 • Fax 624-3099

Dr. Bobby Bolen, Superintendent

907-624-4261 • bbolen@bssd.org

TO: Bering Strait School Board

FROM: Dr. Doug Walrath, NACTEC Director

RE: UAF Facility Usage Memorandum of Agreement (MOA)

DATE: November 3, 2021

Grant for Pathways Advancing Technical Trades & Employment Readiness Now (PATTERN)

This Kawerak, Inc. grant award is a five-year, \$2.5M award with a pass through to NACTEC of \$985,000 over five years. This will fully fund 1.0 FTE Career and Technical Education (CTE) teacher position and support student travel into CTE pathway programs in: Aviation, Business & Tribal Governance, Construction Trades, Early Childhood Development, Healthcare, and Maritime industries. Technical trades preparation with a focus on industry certification is the intent of the PATTERN grant.

RECOMMENDED ACTION: A motion to approve the Kawerak grant with a pass through of \$985,000 over five years as presented.

Bering Strait School District

P.O. Box 225 • Unalakleet, Alaska • 99684 • (907) 624-3611 • Fax 624-3099

Dr. Bobby Bolen, Superintendent

907-624-4261 • bbolen@bssd.org

TO: Bering Strait School Board

FROM: Dr. Doug Walrath, NACTEC Director

RE: AK DEED FY21 COVID Funding

DATE: November 3, 2021

Through the Elementary and Secondary School Emergency Relief Fund (ESSERF) Grant of \$200,000 to NACTEC for the purchase of simulator-based training equipment to include a TranSim7 Truck Driving simulator. Having toured NACTEC several times in the past, DEED Commissioner Dr. Michael Johnson approved this discretionary grant which will complete a newly renovated Nome-Beltz High School book storage room into a multi-purpose simulator center for: Aviation, Boating Skills, Driver Education, Heavy Equipment/Truck Driving training.

RECOMMENDED ACTION: A motion to approve the Elementary and Secondary School Emergency Relief Fund (ESSERF) Grant of \$200,000 as presented.

Unalakleet Schools

P.O. BOX 130 * UNALAKLEET, ALASKA 99684 * (907) 624-3444 * Fax (907) 624-3388

Frank A. Degnan High School – Middle School – Elementary School
Sharene Craft, Principal – Jason Harris, Assistant Principal - Charice Johnson, Administrative Assistant

October 12, 2021

To Bering Strait School District Board,

The Unalakleet Schools Advisory Educational Committee is asking for a name change for our High School. It is presently known as Frank A. Degnan High School. This idea was brought forth by a community member. Initial surveys were conducted in January. In March, background information regarding Frank A. Degnan and survey results were sent out in mailings and published on social media. This action was given to the community for a vote virtually and in paper form.

Results of the High School Name Change Vote:

61 votes for changing to Unalakleet School (74%)

21 votes to stay Frank A. Degnan High School (26%)

Total of 82 Votes

The reasons for a name change are that it would unify all the schools under one name and the High School would be more recognizable statewide as Unalakleet High School.

Please consider this request,

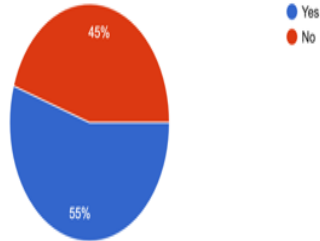
Sharene Craft
Principal

The mission of Unalakleet Schools, in partnership with the community, is to educate each student to become an independent productive citizen and lifelong learner by providing standards of excellence and quality programs in a positive and supportive environment which reflects a culturally diverse community.

Frank A. Degnan High School Name Change Proposal Information

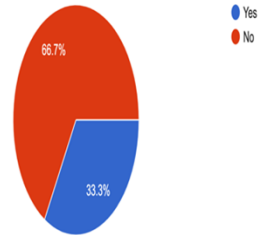
Students

Should Frank A. Degnan High School's name be changed?
20 responses



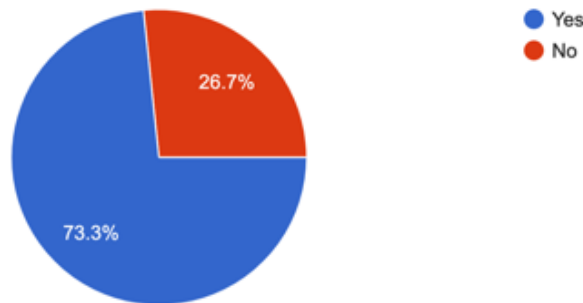
Unalakleet Schools Staff

Should Frank A. Degnan High School's name be changed?
9 responses



Community

Should Frank A. Degnan High School's name be changed?
15 responses



Information from the Internet and local sources regarding Frank A. Degnan:

- Frank A. Degnan obtained federal funds for Unalakleet's water and sewer facilities as well as cooperation from Mat-su Electric to start a co-venture that provided electricity to the community of Unalakleet. The initial power plant was provided with land from his own property to start on.
- Frank A. Degnan was an Alaska territorial legislator. He was a key figure in setting up the Alaska Native Land Claims Act. This helped regions of Alaska set up Native Corporations. He also set up a grocery store co-op for villages in Western Alaska. By purchasing in bulk, it offered groceries and food at a discount.

Alaska Native Knowledge Network:

- Frank Degnan - Title: Frank Degnan - humor; Oil and other resources; First Eskimo in House of Representatives. Subject: Resources, politics, traditional living.
- Ref. cut: H78132
- Frank Degnan on old ways of life; Land claims history: (Unalakleet) Degnan, Frank: English. Title: Frank Degnan on old ways of life; Land claims history. Subject: Native languages, traditional living, boats, Christianity, land claims, discrimination, self-determination.

Frank A. Degnan High School Name Change Proposal Information

Historical perspective on what happened in regard to Unalakleet Schools name change previous proposals.

A few excerpts from the Board Meetings where the voting happened.

In the minutes of the November 18, 1986 board meeting (at Shishmaref):

"Board member (Bob) Rubadeau presented to the Board a recommendation from the Unalakleet Advisory Education Committee to re-name the K-12 school facility in Unalakleet from the Frank A. Degnan High School to the Unalakleet School. Unalakleet Advisory Education Committee members followed the policies set by the School Board to grant the public its involvement in the naming of its school. The facility in Unalakleet was named by the School Board in 1980 without the direct involvement of the community members.

Bob Rubadeau moved that the Unalakleet school facility be known as the Unalakleet School from this day forward. Weaver Ivanoff second the motion. Discussion was heard from various Board Members and public. Roll Call Vote (Attachment F) 3-Yes; 6-No; 2-Abstain. The motion died. Board member Rubadeau gave notice of reconsideration of the motion at the next board meeting. Cliff Weyiouanna stated that he felt it was appropriate for the community of Unalakleet to have an opportunity to comment on the motion at the next board meeting since this is an Unalakleet issue."

From the minutes of the March 4, 1987 Board meeting in Unalakleet:

"The Unalakleet AEC members stated that "having meticulously followed the procedures set forth by the Board, and having demonstrated that it is the will of the voters of Unalakleet to have the K-12 facility named the Unalakleet School, the Unalakleet AEC feels that the Board must, in all conscience, re-name the facility. The Unalakleet AEC had been acting in its (sic) appointed role, representing the voice of the majority of the voters on a purely local issue. The Unalakleet AEC therefore see it as imperative that the Board honor the recommendations of the AECs it has established as the sole body empowered to make such recommendations, as well as the results of municipal (sic) advisory elections pertaining to the naming of the local facilities."

"Francis Degnan moved that the high school be known as the Frank A. Degnan High School and by the AEC's wishes that the elementary school be known as the Unalakleet School. Roger Nassuk second the motion. Objection was raised by Stanton Katchatag. The chair overruled the objection. For clarification it was noted that a yes vote would retain the name of the Frank A. Degnan High School and a nay vote would defeat the motion and follow the AEC's recommendation. The motion passed on a Roll Cal Vote (Attachment I) 6-Yes; 5-No."

The AEC board in 1987 as were Linda Towarak, Marlene Towarak (Nelson), Elvina Turner, Cindy Kurtz-Eckels and Annabelle Cunningham

BP 7511 NAMING OF FACILITY

Note: The following optional policy may be revised as desired

The School Board believes it is appropriate for schools or individual buildings to be named:

1. In honor of individuals who have made outstanding contributions to the community, state or borough, or
2. In recognition of the geographic areas in which the school or building is located.

No school facility should be named for a living person or for a commercial development unless the name existed in the area prior to the development.

Note: A possible option might be forming ad hoc committees with community representatives.

The School Board may appoint an ad hoc committee to review all name suggestions for the School Board's final consideration.

Adopted: February 3, 2014

BERING STRAIT SCHOOL DISTRICT



Northwestern Alaska Career and Technical Center

Douglas J. Walrath, Ph.D.
P.O. Box 131
Nome, AK 99762
Tel: 907-443-3507
Fax: 907-443-7076
<http://www.nacteonline.org>

NACTEC Quarterly Report
Bering Strait School District
November 3, 2021

Residential programming update – Due to Fall 2021 COVID-19 outbreak across the region and specifically in Nome, the NACTEC residential programming opening has been temporarily postponed, with November 29th as the earliest target date to return. It has been 20 months since the last residential program was delivered in March, 2020. In the interim NACTEC teachers will bring CTE training to BSSD sites in the “Green” and willing to host such training. St. Michael, Savoonga, Teller, and Unalakleet have initially expressed interest as we attempt to fill the four weeks of residential training planned across October and November.

Village-based program delivery – Following a month-long pilot of the *Engineering is Elementary* (EiE) curriculum at Nome Elementary School and Nome-Beltz Middle School, this STEM-rich (Science, Technology, Engineering and Math) program is now being delivered in week-long after school programs at BSSD sites, thus far including: Savoonga, Shishmaref, St. Michael, and Wales, with Teller, Unalakleet, and Diomedede scheduled as upcoming. All sites other than Golovin currently have a certified teacher on-site on an extra duty contract paid for through the Alaska Native Engineering Education Development (ANEED) grant serving as the contact for NACTEC’s STEM itinerant teachers. Collectively NACTEC STEM teachers share in the initial afterschool STEM club program delivery, with site EiE liaisons continuing with the completion of the 8 to10 hour STEM programs if so needed.

Two 20’ container vans of EiE kits have been purchased with 23 different options at the PreK through 8th grade level. Engineering challenges include topics addressing oil spill response, earthquakes, avalanches, solar ovens, building walls and many other regionally relevant topics. EiE kits for *Light up the Night* (Northern Lights – Electrical Engineering) at the 4th-5th grade level and *Wee Engineer* for PreK 3- and 4-year-old programs have been shipped to all village schools, with some site liaisons such as Brevig Mission already requesting additional kits to deliver multiple afterschool STEM programs. The initial response has been extremely favorable for sites that have received EiE services and resources.

Grants:

Native American Career and Technical Education Program (NACTEP I) Kawerak Aviation Pathways

– This three-year \$1.3M grant closed out on September 30th. Initially projected to serve 565 students across three years, even with two COVID impacted years 517 students were served. Noteworthy program enhancement elements included the installation of a TH-22 motion-based two-seat helicopter trainer, a MX2 full motion-based fixed wing trainer, and (5) Redbird basic aviation training devices in a networked configuration so that an aviation instructor can adjust variables in flight and monitor how trainees respond to correct conditions. Collectively \$684K in aviation training devices were purchased on the NACTEP I grant and installed in all schools across the region.



Pic 1 & 2. Motion-based Redbird Fixed wing (left) and ELITE Helicopter (right) Trainers Installation

NACTEP II Grant - Pathways Advancing Technical Trades and Employment Readiness Now

(PATTERN) is a new five-year \$2.5M Kawerak, Inc partnership grant with a pass through to NACTEC of \$985,000 over the next five years. CTE pathways in Aviation, Business & Tribal Governance, Construction Trades, Early Childhood Development (CDA), Healthcare (PCA), and Maritime (Nome deep draft port) pathways will be developed/enhanced with transitional programs from high school to post-secondary. A focus on dual credit and certifications for entry level employment in technical trades will assist high school and adult trainees with transitional programs supporting GED/Adult Basic Education (Kawerak led programs) to employment opportunities.

Alaska Native Engineering Education Development (ANEED) project-

In addition to the village-based STEM/Engineering is Elementary program delivery reported, professional development training was held at NACTEC for PreK teachers on August 23rd. BSSD site liaisons completed EiE training via Zoom on August 21st, while NACTEC staff participated in an additional day of PD training on August 20th. The Museum of Science, Boston trainers will continue with PD training in August annually, each year of the ANEED grant award. NACTEC's new STEM teachers and their village site assignments are:

- Anna Voronko – Elim, Saint Michael, Stebbins, and Teller
- Beth Jeffcoat – Diomede, Savoonga, Shaktoolik, and Unalakleet
- Demetrios Pantelis – Brevig Mission, Koyuk, Gambell, and Shishmaref
- Sophia Pantelis – Golovin, Wales, White Mountain, and Nome Elementary School

Upcoming this year, following all of the village-based EiE afterschool program delivery, will be a new weeklong 5th ANSEP STEM Ready partner program at NACTEC. This program is intended to expose students to ANSEP's programs at an early age and with a shorter duration residential program, to prepare for the future ANSEP Middle School Academy 10-day programs in Anchorage. Math PEAKS assessment data and State Science exams will provide ANEED grant quantitative evidence to measure anticipated proficiency gains in Math and Science.

NBHS/NACTEC Simulator Center –



Pictures 3 & 4. Aviation Training Devices (L), Driver Education & Heavy Equipment Sims (R) in NBHS

The new NBHS/NACTEC Sim Center has been completely renovated and equipped with (5) Redbird flight simulators, (5) Driver Education/Boating Skills sims, and (4) SimLite mobile Heavy Equipment Operator

simulators. The SimLite units each come in two Pelican hard cases per dozer or hydraulic excavator. NACTEC staff are preparing to ship to village schools for October & November site-based CTE delivery programs. The center piece to the new Sim Center will be a TranSim 7 full motion-based truck driving simulator, of which DEED Commissioner Dr. Michael Johnson has earmarked a \$200,000 award to NACTEC to purchase this year.



Picture 5. SimLite Mobile Hydraulic Excavator in Operation in NBHS/NACTEC Sim Center.

The next NACTEC Governing Board meeting is scheduled for November 5, 2021 at the Hotel Captain Cook Clubroom 1 on Friday from 12:00 – 2:00 pm as a joint BSSD and NPS School Board function, of which you are all cordially invited to attend.

DJW

--- End of Report ---

BSSD Legislative Bill Tracking - October 13, 2021

Bills	Sponsors	Title	Last Action	Latest Version
AK 32 HB 13	RAUSCHER	An Act relating to shared child custody; relating to relocation of a child out of state; and relating to a presumption of the best interests of the child in child custody and visitation determinations.	House • May 06, 2021: (H) Heard & Held	HB0013A, AM HB 13, introduced 02/18/2021
AK 32 HB 25	HOPKINS	An Act relating to the duties of the state Board of Education and Early Development; relating to statewide standards for instruction in social-emotional learning; and providing for an effective date.	House • May 19, 2021: (H) COSPONSOR(S): STORY	HB0025A, AM HB 25, introduced 02/18/2021
AK 32 HB 48	STORY	An Act relating to eligibility for the Alaska performance scholarship program.	House • Apr 28, 2021: (H) Heard & Held -- Teleconference --	HB0048A, AM HB 48, introduced 02/18/2021
AK 32 HB 49	STORY	An Act making special appropriations from the general fund for early literacy programs in public schools; and providing for an effective date.	House • Feb 18, 2021: (H) Referred to EDUCATION	HB0049A, AM HB 49, introduced 02/18/2021
AK 32 HB 67	STORY	An Act making a special appropriation from the general fund for K-12 public schools to support student recovery from academic losses as a result of COVID-19; and providing for an effective date.	House • Feb 18, 2021: (H) Referred to EDUCATION	HB0067A, AM HB 67, introduced 02/18/2021
AK 32 HB 78	HOUSE RULES BY REQUEST OF THE GOVERNOR	An Act relating to funding for correspondence programs; and providing for an effective date.	House • Feb 18, 2021: (H) Referred to EDUCATION	HB0078A, AM HB 78, introduced 02/18/2021
AK 32 HB 120	HOUSE RULES BY REQUEST OF THE GOVERNOR	An Act relating to state land; relating to the authority of the Department of Education and Early Development to dispose of state land; relating to the authority of the Department of Transportation and Public Facilities to dispose of state land; relating to the authority of the Department of Natural Resources over certain state land; relating to the state land disposal income fund; relating to the leasing and sale of state land for commercial development; repealing establishment of recreation rivers and recreation river corridors; and providing for an effective date.	House • May 13, 2021: (H) Minutes (HRES)	HB0120A, AM HB 120, introduced 03/01/2021
AK 32 HB 123	ZULKOSKY	An Act providing for state recognition of federally recognized tribes; and providing for an effective date.	House • May 19, 2021: (H) VERSION: HB 123	HB0123A, AM HB 123, introduced 03/03/2021, passed House 05/19/2021
AK 32 HB 133	HOUSE LABOR & COMMERCE	An Act relating to the Alaska savings program for eligible individuals; relating to education savings programs; relating to the Education Trust of Alaska; relating to the Alaska advance college tuition savings fund; relating to the Alaska education savings program for children; and relating to the Governor's Council on Disabilities and Special Education.	Senate • May 10, 2021: (S) Referred to HEALTH & SOCIAL SERVICES	HB0133B, AM CSHB 133(L&C), introduced 03/25/2021, passed House 05/07/2021
AK 32 HB 147	ZULKOSKY	An Act relating to the teacher education loan program; and providing for an effective date.	House • Apr 14, 2021: (H) COSPONSOR(S): SNYDER	HB0147A, AM HB 147, introduced 03/24/2021
AK 32 HB 164	TUCK	An Act relating to early education programs provided by school districts; relating to school age eligibility; relating to early education programs; establishing a parents as teachers program; relating to the duties of the Department of Education and Early Development; relating to certification of teachers; establishing a reading intervention program for public school students enrolled in grades kindergarten through three; establishing a reading program in the Department of Education and Early Development; relating to a virtual education consortium; and providing for an effective date.	House • May 19, 2021: (H) -- MEETING CANCELED --	HB0164A, AM HB 164, introduced 04/07/2021
AK 32 HB 173	TARR	An Act relating to state education policy; relating to school climate and connectedness; establishing the School Climate and School Connectedness Improvement Committee; and providing for an effective date.	House • May 07, 2021: (H) Heard & Held	HB0173A, AM HB 173, introduced 04/14/2021

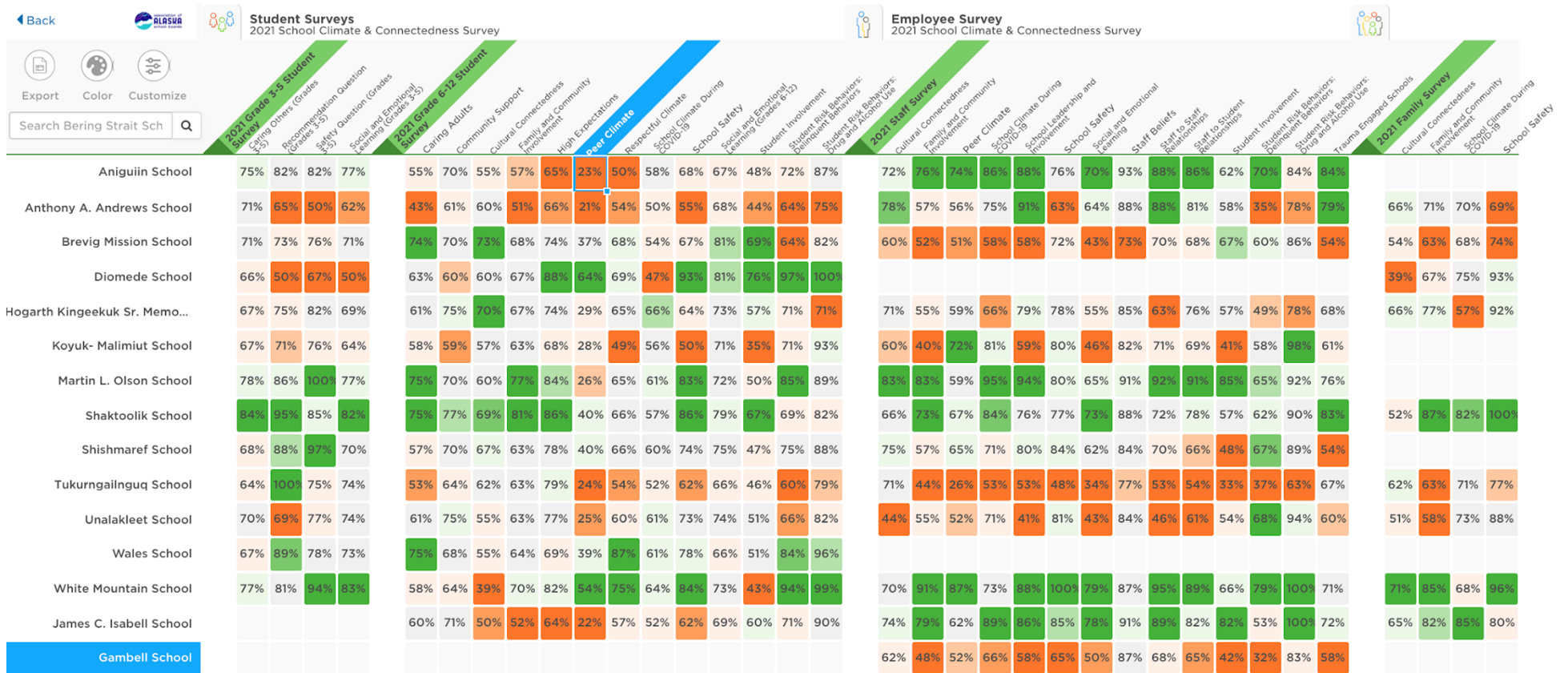
Bills	Sponsors	Title	Last Action	Latest Version
AK 32 HB 186	RAUSCHER	An Act prohibiting the state or a municipality, public library, postsecondary educational institution, school district, health care provider, or health care facility from requiring proof of vaccination against COVID-19.	House • Apr 21, 2021: (H) Referred to COMMUNITY & REGIONAL AFFAIRS	HB0186A, AM HB 186, introduced 04/21/2021
AK 32 HB 189	HOUSE WAYS & MEANS	An Act imposing an education tax on net earnings from self-employment and wages; relating to the administration and enforcement of the education tax; and providing for an effective date.	House • Sep 13, 2021: (H) Heard & Held	HB0189B, AM CSHB 189(W&M), introduced 05/06/2021
AK 32 HB 191	GILLHAM	An Act relating to borough school district budgets; relating to the time required for school districts to notify tenured teachers of layoff or nonretention; and providing for an effective date.	House • Apr 28, 2021: (H) Referred to EDUCATION	HB0191A, AM HB 191, introduced 04/28/2021
AK 32 SB 6	KAWASAKI	An Act relating to retirement incentives for members of the defined benefit retirement plan of the teachers' retirement system and the defined benefit retirement plan of the Public Employees' Retirement System of Alaska; and providing for an effective date.	Senate • Apr 19, 2021: (S) Referred to FINANCE	SB0006C, AM CSSB 6(L&C), introduced 04/19/2021
AK 32 SB 8	BEGICH	An Act relating to early education programs provided by school districts; relating to school age eligibility; relating to funding for early education programs; establishing early education programs and a voluntary parent program; relating to the duties of the Department of Education and Early Development; relating to certification of teachers; establishing a reading intervention program for public school students enrolled in grades kindergarten through three; establishing a reading program in the Department of Education and Early Development; establishing a teacher retention working group; and...	Senate • Mar 03, 2021: (S) Minutes (SEDC)	SB0008A, AM SB 8, introduced 01/22/2021
AK 32 SB 17	BEGICH	An Act relating to the retrofitting of certain public facilities and community facilities; relating to the performance of energy audits on schools and community facilities; relating to the duties of the Alaska Energy Authority and the Alaska Housing Finance Corporation; creating a rapid economic recovery office in the Alaska Industrial Development and Export Authority; and relating to the state energy policy and energy source reporting by state agencies.	Senate • May 03, 2021: (S) Referred to FINANCE	SB0017B, AM CSSB 17(CRA), introduced 04/09/2021
AK 32 SB 30	BEGICH	An Act requiring that a policy of group health insurance covering certain public employee and teacher retirees include coverage for colorectal cancer screening.	Senate • Jan 25, 2021: (S) Referred to HEALTH & SOCIAL SERVICES	SB0030A, AM SB 30, introduced 01/25/2021
AK 32 SB 42	HUGHES	An Act relating to early education programs provided by school districts; relating to course credit for students; relating to annual reports regarding school district performance and school district employees; relating to school age eligibility; relating to funding for early education programs; establishing early education programs and a voluntary parent program; relating to the duties and powers of the Department of Education and Early Development; relating to school operating fund reserves; relating to certification of teachers; relating to the Professional Teaching Practices Commission; rel...	Senate • Feb 22, 2021: (S) -- MEETING CANCELED --	SB0042A, AM SB 42, introduced 01/25/2021
AK 32 SB 58	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act relating to funding for correspondence programs; and providing for an effective date.	Senate • Mar 05, 2021: (S) Minutes (SEDC)	SB0058A, AM SB 58, introduced 01/29/2021
AK 32 SB 72	STEVENS	An Act relating to civics education, civics examinations, and secondary school graduation requirements; and providing for an effective date.	Senate • Apr 21, 2021: (S) Referred to FINANCE	SB0072C, AM CSSB 72(CRA), introduced 04/21/2021
AK 32 SB 80	GRAY-JACKSON	An Act relating to mental health education.	Senate • Apr 21, 2021: (S) Referred to FINANCE	SB0080C, AM CSSB 80(HSS), introduced 04/21/2021
AK 32 SB 81	OLSON	An Act requiring background investigations of village public safety officer applicants by the Department of Public Safety; relating to the village public safety officer program; and providing for an effective date.	Senate • May 07, 2021: (S) Referred to STATE AFFAIRS	SB0081B, AM CSSB 81(CRA), introduced 05/07/2021

Bills	Sponsors	Title	Last Action	Latest Version
AK 32 SB 97	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act relating to state land; relating to the authority of the Department of Education and Early Development to dispose of state land; relating to the authority of the Department of Transportation and Public Facilities to dispose of state land; relating to the authority of the Department of Natural Resources over certain state land; relating to the state land disposal income fund; relating to the leasing and sale of state land for commercial development; repealing establishment of recreation rivers and recreation river corridors; and providing for an effective date.	Senate • May 06, 2021: (S) -- MEETING CANCELED --	SB0097B, AM CSSB 97(RES), introduced 04/21/2021
AK 32 SB 108	OLSON	An Act providing for state recognition of federally recognized tribes; and providing for an effective date.	Senate • May 06, 2021: (S) Minutes (SSTA)	SB0108A, AM SB 108, introduced 03/19/2021
AK 32 SB 111	SENATE EDUCATION	An Act relating to the duties of the Department of Education and Early Development; relating to public schools; relating to early education programs; relating to funding for early education programs; relating to school age eligibility; relating to reports by the Department of Education and Early Development; relating to reports by school districts; relating to certification and competency of teachers; relating to assessing reading deficiencies and providing reading intervention services to public school students enrolled in grades kindergarten through three; relating to textbooks and materials...	Senate • May 13, 2021: (S) -- MEETING CANCELED --	SB0111B, AM CSSB 111(EDC), introduced 04/19/2021
AK 32 SB 112	SHOWER	An Act relating to transportation of students.	Senate • Mar 26, 2021: (S) Referred to EDUCATION	SB0112A, AM SB 112, introduced 03/26/2021
AK 32 SB 3001	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act making an appropriation from the general fund to the Department of Education and Early Development for the payment of educational programs; making an appropriation from the earnings reserve account for the payment of permanent fund dividends; making an appropriation from the earnings reserve account to the budget reserve fund; and providing for an effective date.	Senate • Aug 24, 2021: (S) FINANCE at 01:00 PM SENATE FINANCE 532	SB3001A, AM SB 3001, introduced 08/23/2021
AK 32 SJR 10	COSTELLO	Proposing an amendment to the Constitution of the State of Alaska relating to in-person public education.	Senate • May 07, 2021: (S) Minutes (SEDC)	SJR010A, AM SJR 10, introduced 03/10/2021
AK 32 SJR 13	SENATE COMMUNITY & REGIONAL AFFAIRS	Supporting broadband deployment in the state; recognizing the benefits of broadband; urging facilitation of broadband deployment; urging engagement with stakeholders; urging the development of a temporary centralized, technology-neutral broadband and Internet access working group in the state; urging the United States Congress to include broadband in 2021 federal infrastructure legislation; urging broadband providers to use savings from federal infrastructure legislation to provide broadband service at a reduced rate to the state and its political subdivisions; and urging the Alaska delegation...	House • May 14, 2021: (H) Referred to RULES	SJR013C, AM HCS CSSJR 13(CRA), introduced 05/14/2021

To: Bering Strait School Board
From: Susan R Nedza, Principal Savoonga & District Counselor Coordinator
Date: November 4, 2021

Madam Chair, Members of the School Board and Superintendent Bolen:













Thank you for the opportunity to submit this report on our School Climate and Connectedness Survey results and our Youth Leaders Program. The School Climate and Connectedness Survey is conducted each January and is used in a variety of ways to set goals for school improvement. Our Youth Leaders Program has taken on a variety of challenges over the years and is focused on supporting our high school students as they strive to become leaders in their schools and communities. These two items are closely connected as each year the Youth Leaders and their adult Advisors throughout the district review the SCCS data and set their goals based on the results as well as their community needs. This year the data is underrepresented in some communities due to some low response rates for various reasons. The Youth Leaders will find other ways to set their goals when data is incomplete. Below you will see the district results for each school as a quick snapshot. It is advised that any area below 50% positive rating should be an area for schools to consider ways to make improvements at their sites. It is also important that we keep a wide view so that we strive for constant improvement in all areas. Beyond the Youth Leaders Program role, Principals are also asked to review this data and have conversations about improvements as a regular part of their staff meetings, professional development times and Plus More Foundations Team's work throughout the year. This may be demonstrated differently in each school and is a great way for everyone to be involved in making changes for the better as well as maintaining areas of strength each year.



Powered by

The graphic depicts the results of the separate student, staff, and family/community surveys at each school. As you can see there are a number of variations between sites. The data is just a snapshot, so it is important to look deeper. The Panorama online platform where the survey data is housed allows the district and school personnel to delve into each survey including the 3rd through 5th grade student survey, the 6th through 12th grade student survey, the staff survey, and the family/community member survey. By looking deeper, we can see each question's responses and determine more definitively where improvements might make the most impact and where strengths should be supported.

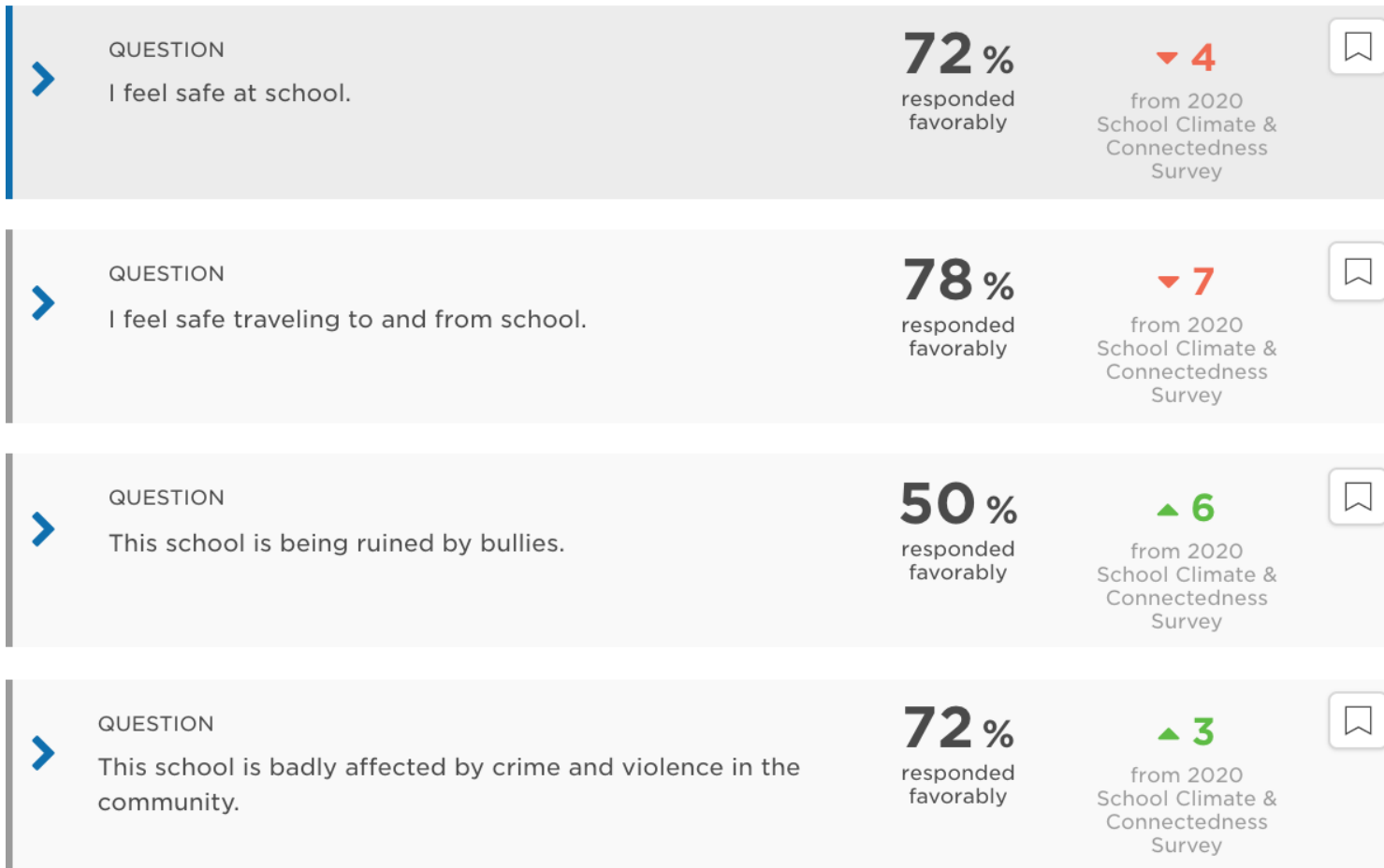
One area that stands out for the whole district as an area in need of improvement is Peer Climate under the 6th -12th grade student survey. The ratings in this area range from 21% favorable to 64% favorable depending on the specific school. An example of diving deeper into the combined district data in this area is below:

 QUESTION	Students in this school help each other, even if they are not friends.	26 % responded favorably	▼ 2 from 2020 School Climate & Connectedness Survey	
 QUESTION	Students in this school treat each other with respect.	34 % responded favorably	▲ 6 from 2020 School Climate & Connectedness Survey	
 QUESTION	When students see another student being picked on, they try to stop it.	40 % responded favorably	0 from 2020 School Climate & Connectedness Survey	
 QUESTION	Students at this school are often teased or picked on.	15 % responded favorably	▲ 2 from 2020 School Climate & Connectedness Survey	
 QUESTION	Students who go to my school often spread hurtful rumors or lies about each other online (such as Snapchat, Instagram, Facebook, etc.)	32 % responded favorably	0 from 2020 School Climate & Connectedness Survey	
 QUESTION	Most students in this school like to put others down.	35 % responded favorably	▲ 2 from 2020 School Climate & Connectedness Survey	

As you can see each question is listed with a corresponding favorability rating and the change from the previous year's survey results.













We have to be careful when looking at each question as some low percentages are actually a good sign such as 15% agreeing that "Students at this school are often teased or picked on". This means that 85% of respondents said "NO" this doesn't happen at their school. To focus on another question "Students in this school treat each other with respect" has a 34% favorable rating meaning 66% of students in grades 6-12 believe students do NOT treat each other with respect. This is certainly an area that schools could focus their CHAMPS and SEL program efforts and more to make improvements for the future.

While looking at areas for improvement is very important to set goals, it is equally important to look at areas of strength in order to build on them. School safety and high expectations are two areas that show high favorable rates for most schools in the district. Here is a deeper look at school safety from the 6-12 student survey:



Again, we see variations among questions and need to be careful in our interpretations but we can conclude that overall our schools are safe and we should work to keep this as high or higher than current results.

The last area that I wanted to spotlight is the Cultural Connectedness questions on the 6-12 student survey. Results are somewhat mixed, so they show areas of strength and areas for continued growth.

 QUESTION	I have a strong sense of belonging to my culture.	73% responded favorably	▼ 1 from 2020 School Climate & Connectedness Survey	
 QUESTION	In general, my culture is an important part of my self-image.	78% responded favorably	▲ 2 from 2020 School Climate & Connectedness Survey	
 QUESTION	My school teaches about the history and culture of people who live in my community.	58% responded favorably	▲ 3 from 2020 School Climate & Connectedness Survey	
 QUESTION	My school values the language and culture of my family.	62% responded favorably	▼ 2 from 2020 School Climate & Connectedness Survey	
 QUESTION	My teachers make an effort to represent my culture in class lessons.	49% responded favorably	0 from 2020 School Climate & Connectedness Survey	
 QUESTION	I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.	48% responded favorably	▲ 4 from 2020 School Climate & Connectedness Survey	

Analyzing the results of the SCCS and setting goals for the year is one way the Youth Leaders make an impact on their schools and our district as a whole. This year the Youth Leaders Program will be focused on advancing the program connection to Student Government and will be asking that each site work to hold regular meetings, follow Student Government procedures and help Youth Leaders be the voice of their communities by regularly taking part in AEC meetings, local government meetings, participating in BSSD School Board meetings and more. We will of course provide structure, support and training as we move forward. The YL Program is off to a great start with Brittany Deshner from Shaktoolik facilitating the Advisor meetings as well as guiding the students of Shaktoolik as their YL Advisor. We currently have YL Advisors identified for 13 out of 15 sites and the first meeting of Advisors took place October 4th. I expect that you will hear much more from the Youth Leaders in your communities and look forward to their successes.

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the Three Months ended September 30, 2021

	<u>FY2022 BUDGET</u>	<u>FY2022 ACTUAL</u>	<u>PERCENT of TOTAL</u>
<u>REVENUES</u>			
Foundation revenue	31,102,188	7,451,523	24%
Federal Impact Aid	18,000,000	0	0%
TRS/PERS on behalf	3,000,000	750,000	25%
Rental Income	1,550,000	312,385	20%
Investment earnings	650,000	238,524	37%
Federal SLC (Internet subsidy)	6,150,000	1,537,500	25%
Other state and local revenue	300,000	74,788	25%
Medicaid and other	300,000	6,849	2%
Total revenues	<u>61,052,188</u>	<u>10,371,569</u>	<u>17%</u>
<u>EXPENDITURES</u>			
Teachers salaries	13,225,402	2,371,388	18%
Classified salaries	7,655,823	960,154	13%
Principal & managerial salaries	3,961,910	703,541	18%
Substitute salaries	474,810	44,048	9%
Employee benefits	13,603,605	1,844,859	14%
Sub-total personnel	<u>38,921,550</u>	<u>5,923,990</u>	<u>15%</u>
Audit services	70,000	33,204	47%
Communications	6,982,547	1,692,976	24%
Equipment	300,000	67,338	22%
Equipment- maintenance	275,000	50,047	18%
Insurance	1,400,000	1,141,354	82%
Legal services	80,000	232	0%
Other professional services	500,000	77,159	15%
Other purchased services	875,000	305,899	35%
Rentals	28,000	9,975	36%
Stipends	132,000	23,600	18%
Supplies - instruction	1,050,000	170,879	16%
Supplies - maintenance	750,000	94,530	13%
Travel	2,700,500	171,280	6%
Utilities - electricity	2,300,000	344,608	15%
Utilities - heating fuel	2,000,000	911,544	46%
Water/sewer/other utilities	900,000	147,456	16%
Other expenses	300,000	73,285	24%
Subtotal non-personnel	<u>20,643,047</u>	<u>5,315,366</u>	<u>26%</u>
Transfer to other funds	1,450,000	0	0%
Total transfers	<u>1,450,000</u>	<u>0</u>	<u>0%</u>
Total expenditures	<u>61,014,597</u>	<u>11,239,356</u>	<u>18%</u>
Excess/(deficiency) of revenues over expenditures	<u>37,591</u>	<u>(867,787)</u>	██████████

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2021

REVENUES AND EXPENDITURES - ALL FUNDS

STATE FOUNDATION	\$ 7,451,523
FEDERAL IMPACT AID	0
TRS/PERS ON BEHALF	750,000
CAPITAL PROJECTS	796,546
SPECIAL REVENUE FUNDS	112,370
RENTAL INCOME	312,385
INTEREST INCOME	238,524
FEDERAL SLC SUBSIDY	1,537,500
TRAVEL DEPARTMENT REVENUE	145,267
LOCAL and OTHER REVENUES	<u>81,637</u>
 TOTAL REVENUES	 11,425,752

SALARIES	4,922,154
FRINGE BENEFITS	2,030,096
PROFESSIONAL SERVICES	204,920
COMMUNICATIONS	1,699,623
INSURANCE	1,141,354
TRAVEL & STIPENDS	527,482
UTILITIES	1,405,655
RENTALS & OTHER SERVICES	440,471
TEACHING SUPPLIES	367,506
MAINTENANCE SUPPLIES	100,081
FOOD SERVICE SUPPLIES	522,145
EQUIPMENT	398,423
BUILDINGS & IMPROVEMENTS	745,131
OTHER EXPENSES	<u>148,121</u>
 TOTAL EXPENDITURES	 <u>14,653,162</u>

EXCESS OF REVENUES OVER EXPENDITURES	<u><u>\$ (3,227,410)</u></u>
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BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
September 30, 2021

BALANCE SHEET - ALL FUNDS

CASH & INVESTMENTS	\$	40,972,476
ACCOUNTS RECEIVABLE		162,318
INVENTORY		1,337,194
OTHER ASSETS		<u>3,714,147</u>
TOTAL ASSETS	\$	<u><u>46,186,135</u></u>

ACCOUNTS PAYABLE	\$	161,235
ACCRUED PAYROLL AND LIABILITIES		1,832,432
FUND BALANCE		44,192,468
TOTAL LIABILITIES AND FUND BALANCE	\$	<u><u>46,186,135</u></u>

BERING STRAIT SCHOOL DISTRICT
INVESTMENT ANALYSIS REPORT
30-Sep-21

INTEREST INCOME EARNED AS OF 09/30/21 \$ 238,524.24
DAILY AVERAGE FOR 91 DAYS \$ 2,621.15

CURRENT INVESTMENTS

MATURITY		INTEREST	PRINCIPAL
DATE	DOCUMENT	RATE	
OPEN	Wells Money Market	Variable	519,542.74
3/31/22	US Treasury Bill	Variable	1,262,262.50
7/15/22	US Treasury Bill	Variable	1,014,570.00
9/30/22	US Treasury Bill	Variable	2,165,587.50
11/15/22	US Treasury Bill	Variable	509,100.00
2/28/23	US Treasury Bill	Variable	726,089.00
7/15/23	US Treasury Bill	Variable	249,717.50
8/15/23	US Treasury Bill	Variable	120,143.95
3/31/24	US Treasury Bill	Variable	523,225.00
8/15/24	US Treasury Bill	Variable	608,626.00
8/31/24	US Treasury Bill	Variable	2,035,917.00
2/15/25	US Treasury Bill	Variable	1,051,130.00
11/30/25	US Treasury Bill	Variable	444,478.50
12/31/25	US Treasury Bill	Variable	433,252.00
1/31/26	US Treasury Bill	Variable	271,055.00
2/28/26	US Treasury Bill	Variable	1,349,762.50
3/31/26	US Treasury Bill	Variable	100,125.00
7/31/26	US Treasury Bill	Variable	744,847.50
11/15/26	US Treasury Bill	Variable	556,888.50
2/15/27	US Treasury Bill	Variable	784,552.90
5/31/27	US Treasury Bill	Variable	293,238.00
8/15/27	US Treasury Bill	Variable	376,918.50
9/30/27	US Treasury Bill	Variable	482,930.00
11/15/27	US Treasury Bill	Variable	608,962.65
11/30/27	US Treasury Bill	Variable	48,920.00
3/31/28	US Treasury Bill	Variable	481,716.50
8/15/28	US Treasury Bill	Variable	448,564.00
11/15/28	US Treasury Bill	Variable	285,312.50
2/15/29	US Treasury Bill	Variable	941,774.50
5/15/29	US Treasury Bill	Variable	381,801.00
8/15/30	US Treasury Bill	Variable	710,302.50
5/15/30	US Treasury Bill	variable	56,983.80
2/15/31	US Treasury Bill	Variable	591,936.00
5/15/31	US Treasury Bill	Variable	257,772.50
8/15/31	US Treasury Bill	Variable	248,710.00
12/24/24	FHLMC Bond	Variable	524,102.25
4/14/25	FHLMC Bond	Variable	498,495.00
8/27/25	FHLMC Bond	Variable	323,992.50
9/12/25	FHLMC Bond	Variable	1,373,225.00
4/1/26	FHLMC Bond	Variable	17,595.81
3/12/27	FHLMC Bond	Variable	337,967.50
11/1/28	FHLMC Bond	Variable	213,247.29
12/1/30	FNIC Bond	Variable	138,087.99
5/1/31	FNIC Bond	Variable	188,154.24
5/1/38	FNMA Bond	Variable	3,020.50

2/1/39	FHLMC Bond	Variable	225,979.63
Various	Corporate obligations	Variable	8,525,670.30

TOTAL INVESTMENTS	34,056,253.55
CASH BALANCE	<u>6,916,222.45</u>
TOTAL CASH AND INVESTMENTS	<u>\$ 40,972,476.00</u>

BERING STRAIT SCHOOL 1
CORPORATE OBLIGATION DETAIL
30-Jun-21

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
4/13/28	Anheuser-Busch	Variable	284,550.00
10/1/25	Applied Materials	Variable	279,677.50
3/15/23	Avalonbay comm	Variable	308,982.00
1/11/23	Bank of America	Variable	442,582.25
8/16/23	Bank of NY	Variable	387,885.00
7/1/27	Borgwarner	Variable	329,595.10
7/1/29	Cabot Group	Variable	164,413.50
1/12/26	Citigroup	Variable	331,659.00
4/15/29	Conoco	Variable	405,981.00
5/1/27	Darden Restaurants	Variable	99,917.10
12/15/21	General Mills	Variable	501,255.00
3/1/22	Gilead Sciences	Variable	302,175.00
11/15/29	Intel	Variable	263,732.50
2/1/24	JP Morgan	Variable	405,337.50
11/15/29	Kansas City South	Variable	338,694.40
2/1/25	Kimco Realty	Variable	376,057.50
2/1/25	KLA-Tencor Corp	Variable	385,729.05
5/1/31	Kohl's	Variable	178,370.80
5/3/27	Lowe's	Variable	273,145.00
6/1/30	Magellan Partn	Variable	333,897.90
4/10/24	Metlife	Variable	269,657.50
6/12/25	Reynolds American	Variable	277,030.00
7/15/30	Simon Property	Variable	438,085.20
3/1/23	Starbucks Corp	Variable	311,607.00
3/15/22	Unitedhealth Group	Variable	377,835.00
9/9/24	Wells Fargo	Variable	457,818.50
TOTAL CORPORATE OBLIGATIONS			\$ 8,525,670.30

MEMORANDUM
BERING STRAIT SCHOOL DISTRICT

P.O. BOX 225 • UNALAKLEET, ALASKA • (907) 624-3611 • Fax 624-3099

Mark Vink CPA, Business Manager
907-624-4256 • mvink@bssd.org

BREVIG MISSION • DIOMEDE • ELIM • GAMBELL • GOLOVIN • KOYUK • SAINT MICHAEL
SAVOONGA • SHAKTOOLIK • SHISHMAREF • TELLER • UNALAKLEET • WALES • WHITE MOUNTAIN

November 3, 2021

TO: SCHOOL BOARD

FROM: Mark Vink

SUBJECT: Vehicles by site

Enclosed is a listing of vehicles by site compiled by the maintenance department. Included is vehicles, four wheelers, snowmobiles and equipment.

This list also has the condition of each vehicle for your information.

Site	Inventory Date	Vehicle type	Vehicle Year	Vehicle Make	Vehicle Model	Vehicle in Running Condition?	Overall condition of Vehicle	Vehicle Tire Size(s)
District Office	10/5/2021	Truck	2004	Dodge D.O.	1500	Yes	Poor	
District Office	10/5/2021	Truck	2008	Dodge D.O.	1500 Crew Cab	Yes	Fair	
District Office	10/5/21	Truck	2003	Ford D.O.	Ranger	No	Poor	
District Office		Truck		Dodge	fuel truck	Yes	Fair	
District Office	10/5/2021	Truck	2014	Ford D.O.	F-150	Yes	Good	
District Office	10/5/2021	Truck	2019	Ford D.O.	F-150	Yes	Good	
District Office	10/5/2021	Truck	2008	Chevy	Colorado	Yes	Fair	
District Office	10/5/2021	Truck	2012	Chevy	SLV Pickup	Yes	Good	
District Office	10/5/2021	Truck	1995	Chevy (Hanger)	Reg. Cab	Yes	Poor	
District Office	10/5/2021	Truck	2014	Ford (Hanger)	F-150	Yes	Excellent	
District Office	10/5/2021	Truck	2021	Ford D.O.	F-350 XL	Yes	Excellent	
District Office	10/5/2021	4-Wheeler	2013	CAN-AM	ATV	No	Poor	
District Office	10/5/2021	4-Wheeler	1996	Honda	ATV	Yes	Poor	
District Office	10/5/2021	Loader	2008	Johndeere	444-H	Yes	Fair	
District Office	10/5/2021	Skidsteer		CAT	Track Skidsteer	Yes	Good	
District Office	10/5/2021	Man Lift	2003	Snorkle	JLB Manlift	Yes	Fair	
District Office	10/5/2021	Skidsteer	2008	Bob Cat	180 Skidsteer	No	Poor	

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Memorandum

To: Bering Strait School Board

From: Tammy Dodd

Re: ECE COVID Mitigation Plans

Date: October 18, 2021

BOARD REPORT

For the FY22 school year, BSSD ECE classrooms will operate with the same COVID mitigations plans as do the K-12 classrooms at that site.

Both of our partnerships, Kawerak and RuralCap, will follow openings and closures as per BSSD schools' status. If the K-12 classrooms are in RED status, the ECE classrooms of that site will also operate under RED status. Once the school goes into the GREEN status, ECE classrooms will follow.

If the site goes into RED status, BSSD schools will provide meals and student work to the ECE students as well.

By doing this, our students and communities will be able to follow one set of guidelines which will lessen in any confusion of when students will be in the classroom.



From: Deborah Trowbridge dtrowbridge@kawerak.org

Subject: AHSA Teacher of the Year - Courtland Pannebaker!

Date: September 22, 2021 at 10:21 AM

To: Nome Headstart NomeHeadstart@kawerak.org, EHS-CCP EHS-CCP@kawerak.org, Village Headstart VillageHeadstart@kawerak.org, Head Start Core Staff HeadStartCoreStaff@kawerak.org, Carol Shipe cshipe@bssd.org, Christina Orsborn christina.orsborn@kka.bssd.org, Courtland Pannebaker courtland.pannebaker@gam.bssd.org, Elma Quillope elma.quillope@kts.bssd.org, Josephine Paredes josephine.paredes@shh.bssd.org, Martha Davis martha.davis@glv.bssd.org, Paula Alvana palvana@tla.bssd.org, Penny Tinker penny.tinker@smk.bssd.org, Susanne Smock susanne.smock@eli.bssd.org, Tammie Holt tammie.holt@wmo.bssd.org, Tammy Dodd tdodd@bssd.org, Tiana Nelson tiana.nelson@skk.bssd.org

Cc: Danielle Slingsby dslingsby@kawerak.org

Congratulations to Courtland Pannebaker for being nominated by Lucas Aningayou and voted by Alaska Head Start Directors as Teacher of the Year!
 This is a well-deserved award Courtland and we are proud to have you part of our lives in Head Start and this region. You have earned the respect of many.
 Thank you and CONGRATULATIONS!
 There will be a virtual awards ceremony this year so I'll share more information about it when know more so you all can watch it (December/January). 😊
 Attached is Lucas' nomination write up.
 Have a great day Courtland!

Deb (Umiaqpak) Trowbridge, M.Ed.
 Head Start Director
 Kawerak, Inc.
 PO Box 948
 Nome AK 99762
 907-443-9050

KAWERAK INC. Our mission is to advance the capacity of our people and tribes for the benefit of the Bering Strait region of Alaska, which is the homeland and waters of the Yup'ik, Inupiaq and St. Lawrence Island Yupik Peoples.

Program: Kawerak, Inc.
Nominated by: Lucas Aningayou
Nominee Name: Courtland Pannebaker
Category: Teacher of the Year

Mr. Pannebaker goes above and beyond what we call expectations.

He is there for our kids as well as our community. He is not a man that can easily say no when it comes to helping others no matter the task or what is asked of him. I've witnessed him working on a 40ft whale for 12 hours straight without wanting a share or acknowledgment of his hard work. He comes and works during the weekends and after hours and he successfully teaches our students and has reached out to families throughout his time in Gambell (at least 5 years). He is in constant training to better himself as a teacher, and as a person. Courtland is known for his work ethics and flexibility both on and off the clock. Living in a small village is rough. I will say that elders are the toughest on newcomers but Courtland has earned the respect of many and they now refer to him as Naayvaghvik, the month of October (his birth month) and as a successful provider.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
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(907) 624-3611



Memorandum

To: Bering Strait School Board

From: Tammy Dodd

Re: GEAR UP Grant

Date: October 28, 2021

BOARD REPORT

BSSD is going into its 5th year with the GEAR UP grant along with partners LKSD and ASDN. This federal grant is for seven years and follows a cohort of students through graduation. The grant is intended to give more students the opportunities to graduate high school and then continue their education after high school. This year's cohort group is now in grades 8th – 11th.

The GEAR Up Grant helps to fund our Middle School students ANSEP experience. We have been able to send over 50 students to attend ANSEP at UAA for the last 3+ years due in part to this grant. This year, due to COVID, ANSEP has made some changes for mitigation purposes. Attached are the mitigation policies for students to attend.

Apart from ANSEP, the GEAR Up grant also helps fund some advanced Science courses in the Middle School classes in Savoonga, Stebbins and Gambell. The course is called Project Lead the Way and it is a hands-on learning curriculum that embeds cooperative learning and task completion along with advanced science curriculum.

Now that the cohort of students under this grant are in High School, we have provided some Elective courses geared toward Science and Math that will assist us in providing services for that age group; along with Edgenuity Courses for credit recovery. Each school's CTE classrooms were also able to purchase either equipment or materials that were needed to ensure participation and safety for the students.

ANSEP

Nov. 9th – 15th

Application Due Date: Oct. 8
Notification of Acceptance: Oct. 15
Chaperone Selection: Oct. 25
Meeting with Students: Nov. 4**** Wrestling/Cheerleading
Meeting with Chaperones: Nov. 5

COVID Mitigations:

Students vaccinated
Masks at all times
Reduced to 32 students (was 54)
Dorms – no sharing, each student has their own suite
4 students per team
4 Chaperones, 1 admin
Testing 72 hours before departures ***

Chaperones that have volunteered:

Michael Isom
Shaleigh Confer
Margaret LaBar
Ali Najarro
Aldin Antiniero

If student tests positive or becomes sick while at ANSEP:

Will send in someone from DO that will take that student to a separate lodging/hotel to quarantine.



Alaska Department of Education & Early Development

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Dodd, Tammy

Production

Session Timeout
00:59:51

Budget Overview

Bering Strait School District (7) - FY 2021 - ESEA Consolidated - Rev 5 - Title I-A

Go To ▶

Filter by Location: All - \$2,361,639.78 ▼

[Show Unbudgeted Categories](#)

Purpose Code	BG - Basic Grant	PD - Professional Development	PE - Parent Engagement	H - Homeless	Pre-S - Pre-School	Total
Account Code						
310 - Certificated Salaries	290,400.00	78,790.00	0.00	0.00	606,200.00	975,390.00
320 - Non-Certificated Salaries	283,900.00	1,600.00	29,500.00	0.00	0.00	315,000.00
360 - Employee Benefits	143,975.50	7,904.00	8,000.00	0.00	110,762.12	270,641.62
410 - Professional & Technical	42,000.00	24,000.00	0.00	0.00	0.00	66,000.00
420 - Staff Travel	0.00	3,200.00	0.00	0.00	0.00	3,200.00
450 - Supplies/Materials/Media	553,388.00	10,000.00	18,775.10	5,000.00	29,969.00	617,132.10
495 - Indirect	49,262.33	4,706.01	2,110.31	187.50	28,009.91	84,276.06
510 - Equipment	30,000.00	0.00	0.00	0.00	0.00	30,000.00
Total	1,392,925.83	130,200.01	58,385.41	5,187.50	774,941.03	2,361,639.78
					Adjusted Allocation	2,153,964.98



Alaska Department of Education & Early Development

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Dodd, Tammy

Production

Session Timeout
00:59:46

Budget Overview

Bering Strait School District (7) - FY 2022 - ESEA Consolidated - Rev 0 - Title I-A

Go To ▶

Filter by Location: All - \$2,286,935.80 ▼

Show Unbudgeted Categories

Account Code	Purpose Code	BG - Basic Grant	PD - Professional Development	PE - Parent Engagement	H - Homeless	Pre-S - Pre-School	Total
310 - Certificated Salaries		176,500.00	78,790.00	0.00	0.00	677,000.00	932,290.00
320 - Non-Certificated Salaries		231,200.00	1,600.00	30,000.00	0.00	0.00	262,800.00
360 - Employee Benefits		135,365.50	7,904.00	3,000.00	0.00	110,000.00	256,269.50
410 - Professional & Technical		0.00	71,150.00	0.00	0.00	10,000.00	81,150.00
420 - Staff Travel		0.00	62,840.00	0.00	0.00	0.00	62,840.00
450 - Supplies/Materials/Media		550,544.07	20,000.00	30,000.00	5,000.00	12,000.00	617,544.07
495 - Indirect		34,120.59	7,559.24	1,965.60	156.00	25,240.80	69,042.23
510 - Equipment		5,000.00	0.00	0.00	0.00	0.00	5,000.00
Total		1,132,730.16	249,843.24	64,965.60	5,156.00	834,240.80	2,286,935.80
Adjusted Allocation							2,286,935.80
Remaining							0.00

Go To ▶

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Memorandum

To: Bering Strait School Board

From: Carolyn Heflin

Re: CLSD Grant Update

Date: November 3, 2021

The Alaska Comprehensive Literacy State Development (CLSD) grant is a five-year grant. BSSD is currently in year 3 of the grant. The primary focus of the CLSD grant is on [foundational skills](#) to support reading for understanding in kindergarten through third grade. BSSD's CLSD grant goals include the following:

- Provide [in-district professional development](#) opportunities to teachers in foundational skills instruction.
- Provide [out of district professional development](#) opportunities to teachers in foundational skills instruction.
- [Monitor](#) foundational skills instruction and provide feedback to build a learning community.
- Purchase and implement [Fast ForWord](#) for teachers to use as a reading intervention during daily small group instruction time.
- Organize monthly family [literacy events](#).

Attached you will find the FY21 report produced by the Alaska Department of Education and Early Development. I look forward to any conversations, feedback or questions that you have about this on-going work.



CLSD Project District Dashboard

2020 – 2021 Bering Strait School District

Contact: Carolyn Heflin, cheflin@bssd.org, 907-624-4279

CLSD Students Targeted: District-wide, K-3

Number of Students Who Will be Impacted: 541

Total Grant Budget: \$1,432,514

BSSD CLSD Annual Budget

Year 1	Year 2	Year 3	Year 4	Year 5
\$360,514	\$268,000	\$268,000	\$268,000	\$268,000

Type of grantee monitoring for 2020 - 2021: Regular



Grant Requirements

Has the grantee completed a needs assessment?	✓
To what degree did the grantee implement their literacy plan?*	✓
What literacy screening tool(s) is this grantee using?	MAP, PEAKS

* The information for this item was self-reported by project directors on a scale of 1-5 (1 = Not at All; 5 = Completely)

Specific Grantee Goals

Met 1	Not Met 2
----------	--------------

	1. K-2 students will show a 5% gain each year in MAP testing; Grade 3 students will show a 5% gain each year in PEAKS testing.
	2. 50% of schools identified as Targeted Schools move to Universal designation.
	3. Design and create 10 foundational AkPLN lessons and monitor and provide feedback for 25 AkPLN lessons.



CLSD Project District Dashboard



Literacy Professional Development

Number of hours of PD provided:	Number of participants:
30	91



Family Literacy Outreach

Number of Events	Number of Parents/Caregivers Attending	Number of Unduplicated Families	Number of Students Represented by Families
132	8,802	Unknown	7,058

Successes

“The professional development offered as well as the number of participants went really well for the district this school year. BSSD staff enthusiastically attended district led professional development and virtual conferences. Their level of professionalism during the pandemic has been inspiring. The monthly literacy events for parents and students increased from year 1, despite understandable community pandemic concerns. Literacy event liaisons were able to use creative ways to reach out to parents this school year to encourage them. Finally, having the ability to purchase Fast ForWord and begin implementation has been exciting. Preliminary results look promising, and we are looking forward to further data collection and analysis in our efforts to close the learning gap in foundational literacy skills.”

Challenges

“Mitigation planning took a tremendous amount of time by everyone in our district, but it has been well worth the time and effort in having our students in school for their learning. Mitigation planning, communication and implementation delayed the implementation of grant goals for year 2, but the district is satisfied with the progress made this school year under the circumstances.”



TO: All Board Members
FROM: Jennifer Eller
DATE: November 3, 2020

RE: November Board Report

Good Afternoon School Board Members and Listening Audience. I am pleased to meet with you in person today to discuss the latest Ed Tech news.

We completed the network equipment upgrade which included installing the Allworx IP phone system in Teller at the beginning of October. We installed 2 cameras, but were not able to complete the rest due to travel issues with the contractor that runs cabling for us. They have since resolved the issue and should be installing the new internal and external security cameras in Teller as we speak.

We will be moving onto White Mountain November 8th. The contractor will be headed straight from Teller to White Mountain to run cabling and assist with the Allworx IP phone system upgrade. Three employees from Ed Tech will be traveling to White Mountain on November 8th to switch out the network equipment, install new Access points and ensure classroom connectivity after the upgrade.

Brevig Mission is slated to be the last site to convert to the Allworx IP phone system. We plan to complete this along with the network upgrades as we have at Teller and will be doing in White Mountain.

We plan on starting to install security cameras at the other sites after Winter break. We are starting with sites that have zero working cameras and working our way through to the sites until we finish all sites. We are hoping to have this completed by the end of the school year. Fingers crossed no travel hiccups will pop up.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
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(907) 624-3611



Memorandum

To: Bering Strait School Board **From:** Jessie Towarak
Re: Special Education and 504 Update **Date:** November 3, 2021

Our Special Education team of teachers, paraprofessionals, and itinerants have been busy at work these past few months! Together, the District is serving over 210 students with Individualized Education Plans (IEPs) through Special Education. 28 students throughout the District are served through our Section 504 program.

Celebrations:

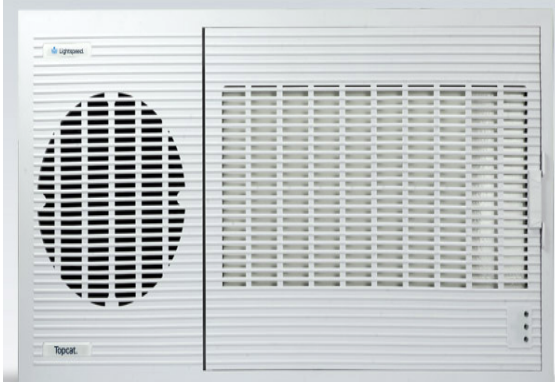

- Each BSSD school has at least one Special Educator on-site. This year, Golovin and Diomedede welcomed full-time Special Educators to support the needs of our students.
- All of BSSD Special Education positions are filled and have remained filled. Teacher turnover is high in this field of Special Education, and the provision of support and continued training is one of the missions of this department.
- All BSSD sites have a 504 Site Liaison and training is provided on an on-going basis.

Updates:

- We are very excited that site visits have resumed this year. So far, the Special Education Department has visited Diomedede, Gambell, Wales, Shishmaref, White Mountain, and Teller and has completed hearing screenings as a part of Child Find.
- Our department has hosted a Saturday training for Special Educators on September 25, 2021. An in-person training is scheduled for December 2021.
- Our Related Service Itinerant staff of Occupational Therapists, Physical Therapists, Speech Therapists, School Psychologist and Counselor are supporting students both on-site and virtually. The District has continued to partner with [E-Therapy](#) to provide virtual services for students from licensed Speech and Occupational Therapists. We are grateful for all the staff that assist our teachers in creating programs for our students to continue to make progress.
- BSSD has partnered with [Tundra Health Initiative](#), a non-profit focusing on increasing access to eye care for our children within the region. Their goal is

to reach every Norton Sound community and provide the following services to children 18 years and younger with parental permission:

- Vision Screenings
- No-cost comprehensive eye exams to those children who are found to be needing glasses and/or eye-related medical attention.
- No-cost glasses that the children would keep at school in their desk/cubby. (Thanks to the Rasmussen Foundation)
- GAM, SVA, TLA, UNK, and SHH have been completed as of this board meeting.
- BSSD received the iHear grant through NSEDC in order to fund the purchase of classroom amplification systems for 5 schools across the district. The goal of the grant is to increase literacy, decrease disproportionality, and improve hearing quality for academic readiness for all students.
 - Participating schools: SKK, UNK, WAA, SMK, KTS, SVA
 - Total of 25 units throughout the district
 - Currently working with the Maintenance Department to get these sent out to schools and installed.

<p>Top Cat: https://www.lightspeed-tek.com/product/topcat/</p>	<p>Red Cat: https://www.lightspeed-tek.com/product/redcat-access/</p>
	
<p>20 in-ceiling units ordered Paired with the Flexmike, a microphone designed for the teacher which is easy to operate and comfortable to wear</p>	<p>5 mobile units ordered, Paired with the Flexmike, a microphone designed for the teacher which is easy to operate and comfortable to wear</p>

Ongoing and Upcoming opportunities:

- BSSD will partner with SERRC and ATOP ([Alaska Transition Outcome Project](#)) to host a Transition Camp in Anchorage for students grades 9-12 who experience a disability. An ATOP Camp is a transition focused exploration that allows special education students in grades 8 to 12 the opportunity to explore options for life after high school. Students will find a safe space at camp to ask questions about college, trade school, on the job training, apprenticeships, and independent living skills needed for a healthy lifestyle after high school! The camp is available at no cost to the District.

- Weekly micro-professional development opportunities are offered to Special Educators through Zoom
- Weekly meetings are held individually with Special Educators for increased support and mentorship.
- BSSD Special Education Paraprofessionals and Special Educators participated in the National Resource Center for Paraeducators Western Regional Conference on October 27-28. This training will provide training in evidence-based instructional practices, behavior management practices and building effective instruction teams. We had 39 staff attend this training.
- The District will partner with Nome Public Schools to offer a 504 training to 504 site liaisons on November 5th. This training will be brought to us by renowned national speaker and Attorney at Law, [David Richards](#). He will present to participants an overview of Section 504, what and how to provide services, and the legal aspects

FY22 ASSESSMENT UPDATE

November 3, 2021

SCHOOL BOARD MEETING

KRISTEN MASHIANA

COORDINATOR OF ASSESSMENT

Since we last spoke, we have mostly completed our Fall NWEA MAP Benchmark, with the exception of the few schools who have been in Red status as they are struggling with Covid numbers. Each year we do benchmark tests on K-12 students 3 times a year (Fall, Winter, Spring). The data that is generated from these tests give site staff critical information about areas that students may be struggling in so that they can plan instruction that directly addresses those needs. From Fall to Winter to Spring the growth can be tracked so that any needed adjustments can be made in the instruction. These benchmark tests cover Reading, Math & Language Usage. The Winter Benchmark is scheduled for Jan. 10 – 28, 2022, and the Spring Benchmark for April 25 – May 13, 2022.

I am excited to tell you that Supt. Bolen has given his approval for us to add another tool that NWEA offers called MAP Reading Fluency. This is a tool that addresses the student's reading fluency and provides a progress monitoring function that will allow teachers to specifically target necessary skills that may be lacking. This will not be a mandatory program but is being made available to all sites if they are interested in using it. The addition of this "tool" has been met with very positive responses and will be used in nearly all of our sites as soon as it is in place. Those sites who do not choose to use it at this time will have the option to add it at a later time, if they change their minds.

The Alaska Developmental Profile period is well underway, with Kindergarten teachers completing observations of their students as we speak. This information is uploaded into the State website by the Kindergarten teachers, with the deadline for those submissions being November 1st.

All Spring WIDA ACCESS test results as well as PEAKS test results have been sent home to parents of those students.

The WIDA ACCESS results can be accessed on the Dept. of Education's website at:

<https://education.alaska.gov/assessments/results/results2019>

There are also a number of resources available to parents and educators to help them understand the Individual Student Reports. These resources can be found on the Dept. of Education website at the following places:

WIDA ACCESS: <https://education.alaska.gov/assessments/elp>

Parent & Family Resources

Family Engagement

Parent Handouts about ACCESS

Webinars for Families of ELLs



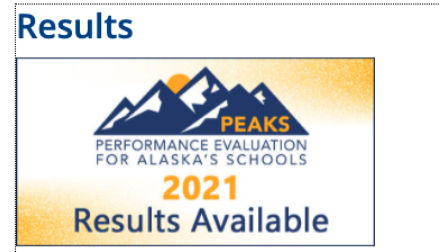
The PEAKS results can be accessed on the Dept of Education’s website at:

<https://education.alaska.gov/assessments/peaks>

There are also a number of resources available to parents and educators to help them understand the Individual Student Reports. These resources can be found on the Dept. of Education’s website at the following places:

PEAKS: <https://education.alaska.gov/assessments/peaks>

- About
- PEAKS Science Assessment
- Parents and Community
- Student Preparation
- Assessment Design
- Results**
- Text-Dependent Analysis (TDA)



Results

PERFORMANCE EVALUATION FOR ALASKA'S SCHOOLS

2021

Results Available

Parents

[Parent Guide to Student Reports – Spring 2021 PEAKS](#)

[FAQs about Student Assessment Data \(pdf\)](#)

The **National Assessment of Educational Progress (NAEP)** test was scheduled to take place last year, and BSSD was on the rotation to participate, however it ended up being cancelled due to Covid. It is the only assessment that measures what U.S. students know and can do in various subjects across the nation and is administered by a NAEP Representative who travels to the individual sites.

The NAEP test is given every 2 years, with districts being placed into a rotating schedule. We have received notification from the Dept. of Education that the NAEP testing will be done this year in the districts that were on last year’s schedule, assuming things remain as they are between now and the time it is done. They select specific schools, and random 4th and 8th grade classes to participate. This year these are the sites/grades that will be tested:

Elim	Grade 8	Math & Reading
Diomede	Grade 4	Math & Reading
Gambell	Grade 8	Math & Reading
Savoonga	Grade 4	Math & Reading
Koyuk	Grade 8	Math & Reading
Golovin	Grade 4	Math & Reading
Golovin	Grade 8	Math & Reading
Shishmaref	Grade 4	Math & Reading
Shishmaref	Grade 8	Math & Reading
Stebbins	Grade 8	Math & Reading
Unalakleet	Grade 8	Math & Reading
White Mtn	Grade 4	Math & Reading

Thank you for your time and attention.
Please don’t hesitate to contact me if you have any further question.

Kristen Mashiana
Coordinator of Assessment
kmashiana@bssd.org
(907) 624-4234 (office)
(907) 625-1233 (cell)

Facilities Report

Date: November 3, 2021

**Submitted to: BSSD Board of Directors and
Superintendent Bolen**

Submitted by: Gary Eckenweiler, Maintenance/Facilities Director

This report will highlight the BSSD's Facilities department's projects from Sept 14 – Nov 3, 2021

SCHOOL CONSTRUCTION

Shishmaref K-12 Renovation/Addition

On September 29 & 30 the school construction team met in Shishmaref for the end of construction inspection. The team consisted of BCA architects, the lead mechanical engineer, the lead electrical engineer, SKW's project superintendent, SKW's project manager and from BSSD, LA Commack, Sony Mashiana and myself. The trip was scheduled a couple of weeks before completion so the team members could go through the project with a fine-tooth comb alongside the contractors. The team then developed a punch list of items to correct, complete or repair. There are a few major items to complete, like re-keying the school and HVAC completions. Most the items on the punch list are smaller though, like flooring and wall touch ups or electrical connections still needing to be made. The punch list has around 10-electrical items, 20-mechanical items and 200 architectural items. Because of the number of items to complete the final substantial completion inspection will take place the 2'nd week of Nov. Thankfully none of the work remaining will have any impact on the schools daily operations.



Shishmaref New Elementary and art work purchased with the 1/2% for art



Shishmaref School's Dining and MPR room

Brevig Mission K-12 Renovation & Addition

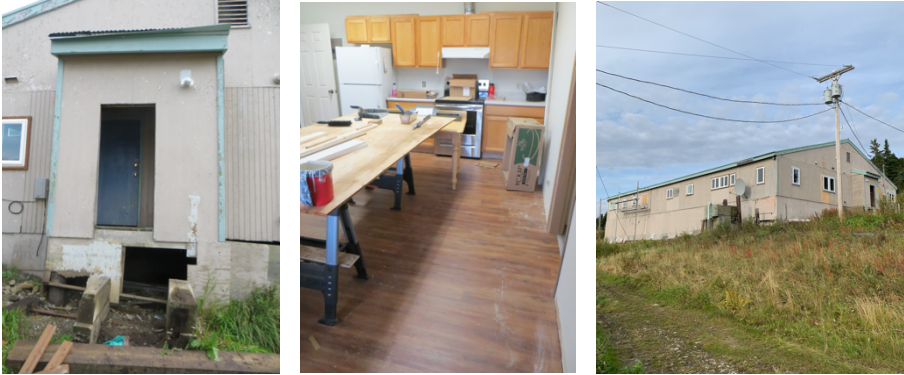
The Brevig Mission Renovation & Addition project is moving along and taking shape. Burkhart Croft Architects, RSA Engineering, and PND Engineering are busy working on a condition survey, which began with a site visit in July. Along with this condition survey the group is developing a few concept designs to be looked at to help decide a design direction. A group from Brevig will be involved in this process. Also, we had a surveyor perform an as-built survey of the school site. This is a complicated site that consists of 3-lots. One of our challenges will be determining a suitable location for the addition. These first steps along with obtaining a rough cost estimate are needed to properly solicit construction funding from DEED's REAA school construction grant program.

CURRENT PROJECTS

Koyuk 7-Plex Repair and Remodel

The Koyuk teacher housing 7-plex was built in 1979 as an elementary school for Koyuk. In 2003 BSSD converted this school into a teacher housing 7-plex. This summer BSSD made a significant investment into this older building. As you can see in the photos this teacher housing has a like new look both inside and out. The improvements we made go much deeper than the surface. We added thermal insulation which more than doubled its insulation value, the buildings foundation was repaired and restructured, all the windows and doors were replaced as well as the flooring, tubs, sinks. Much of this project was planned out with materials purchased well before the carpenters arrived. But this was a renovation project and as renovation projects go the deeper, we dug into the building more issues were uncovered. Some issues we found were major, such as foundation failures, a need for all new skirting and old plumbing that needed replacing to name a few. These issues all needed to be addressed or we would end up with a nice-looking building that wouldn't last. Each of these unforeseen building issues that we tackled did bring

the end price up, both in material and labor costs. The project cost estimate that was presented during the Feb 4 meeting of \$300,00 was exceeded by 27%. This cost increase will pay big dividends down the road though in building longevity and in much lower energy costs. Now that we are finished, we are confident that our teachers will be calling this 7-plex home for decades.



Koyuk 7-plex renovation before construction



Koyuk 7-plex teacher housing after renovations



New siding and insulation being added to the Koyuk 7-plex

Savoonga Teacher Housing

The construction of the two new Savoonga teacher housing triplexes is well under way, although this follows many delays that we dealt with before we were able to break ground. We solicited an awesome contractor crew through the BSSD procurement procedures, H-Construction. They are very professional and great to work with. This is their second major project in Savoonga. Their current goal is to work as long as the weather permits and then once winter sets in, they will close up the project. The crew will then return in the spring to complete the project and have the new housing ready for teachers next fall. Again, we thank Alaska Housing Finance Corporation's Teacher and Health Profession Housing Program for funding \$500,000 of this \$1,700,000 project.



The 2-tan buildings are the Savoonga triplexes under construction

Golovin New Teacher Housing Duplex

In 2013, BSSD purchased a mobile trailer from the Shaktoolik School's construction contractors SKW. In 2014, this trailer was moved to Golovin with plans to convert it to teacher housing. This summer we began the conversion of this trailer into a much-needed teacher housing duplex. Recently the future of a duplex in Golovin that BSSD has been renting for years has become uncertain, which places an emphasis on completing this project.



Golovin Teacher Housing project under construction

Heating and Ventilation upgrades in 5-Schools

The design and engineering phase for these major HVAC upgrade had just been completed by the project engineers, RSA Engineering.

Our 5-older schools, Stebbins, Gambell, Koyuk, Golovin, Unalakleet Elementary and the BSSD Admin building will all receive these upgrades. This will dramatically improve the heating and air quality along with greatly reducing our energy costs. With the engineering complete we will now follow BSSD procurement policies and solicit an HVAC contractor or Contractor's to perform the installations. This work is planned to take place over the summer break of 2022. These air quality improvement projects are being funded with federal covid-19 relief monies. Each upgrade is estimated to cost around \$300,000.

Also, with the covid-19 relief funds we are replacing the windows in five of our older schools: Stebbins, Gambell, Wales, Koyuk and Unalakleet elementary. We were hoping to have windows installed in Stebbins and Gambell by now but were held up by the window manufacturers. We ordered a very high quality 3-pane windows in May but still haven't received them yet. The delay is in manufacturing and tied to a covid-19 supply chain issue.

One last note, As of two weeks ago BSSD no longer has housing with honey buckets.

Respectfully submitted by:
Gary Eckenweiler
BSSD Director Maintenance & Facilities

Bering Strait School District Maintenance Report November, 2021 Board Meeting.

Date: November 3rd, 2021.

Submitted to: BSSD School Board and Superintendent Bolen

Submitted by: Sony Mashiana, Maintenance Coordinator

Subject: BSSD Maintenance Department Report:

Annual Fire Inspections: The annual fire suppression and alarm systems inspections were completed, the remaining 4 sites White Mountain, Teller, Brevig Mission and Wales are scheduled from October to be completed during the last week of October.

Diomede: The annual maintenance visit is in the planning. We will take all maintenance itinerary techs along with the electrician and the plumber and conduct a thorough and much needed site maintenance work. At the time of the report the Levelbest Contractor Mr. Roger Thompson and his crew are scheduled to be in Diomede on October 18th through October 24th. As you may all know the due to the ground shifting at an alarming rate, these visits have pretty frequent.

Wales: We closed the site clean-up process due to early snow and freezing weather in Wales. All BSSD personnel are scheduled to leave Wales on Friday October 15th, 2021. We have covered the spill site and disposal site with 10mil polyethylene with a new batch of absorbent pads and booms strategically located under the polyethylene covers. We could not continue excavating the contaminated soil because our disposal site is 11+ miles outside of Wales town near Tin City. The early onset of winter weather the road conditions became very unsafe. We have recovered considerable amount of pure fuel in the access of 750-800 gallons along with fuel water mixture. We will reuse the fuel recovered after completing the site clean up process. There is a large quantity of used and wrung out absorbent booms and pads in the bags. These absorbent booms and pads have to be disposed through a Smart Ash Burner at the disposal site away from the Wales School. It is our plan to resume excavating and removing of the fuel contaminated soil in the spring of 2022, immediately after the thaw.

The Mitigation Plan: The mitigation plan is based on the directions provided from the AK DEC. BSSD will excavate and remove the fuel contaminated soil from the Wales School to the disposal site near Tin City. BSSD will remove and relocate the

current intermediate tank to a new location TBD with a new fuel pumping and monitoring control system. This project will be finalized during the coming months. It is our intent to acquire any and all equipment needed for the project as soon as possible and begin planning the relocation of intermediate tank. This tank has to be in a close proximity to the Simplex day tank in the boiler room. BSSD will also till and fertilize the contaminated soil until all organic substance has broken down and threat of further contaminated is eliminated. BSSD will also conduct the final monitoring of the spill site by a qualified soil monitoring company, required by the AK DEC, during the summer of 2022 after the site is cleaned and all the contaminated soil is relocated. This disposal site management and field testing will remain in place for the next few years.

Stebbins: Electrician is on site and installation of the PA system and LED Gym Lights is underway.

Unalakleet: I have recommended to remove the old wooden playground equipment. The current equipment is over 20+ years old and there are visible signs of wood deterioration and misaligned parts. Some the parts may not be available. It is long past its life span.

Personnel: Mechanic resigned, one of our carpenters may be looking to move on to a local job at the Unalakleet schools due to personal reasons related to travelling.

Training: HAZWOPPER training is still in the works as the outside work slows down we may have access to a contractor for this training, no specific time status at the time of this report.

Annual Fuel Delivery: The fuel deliveries were successful at most sites. There are still a few remaining sites with late delivery schedules.

Gambell: Installed two submersible fuel pumps at the main bulk fuel tanks. The old pumping system, which was located on the intermediate tank is beyond repair and replacement due to the corrosive weather conditions. Submersible tanks will last longer and be safe to operate over a long period in the future much longer than the current system.

Savoonga: The school entry way system was removed and the area was filled with new fill dirt and rock material from the local quarry with the help of the Savoonga Native Corporation. The old system did perform well during the winter, the walk ways and railings made it impossible to remove the snow build each year. It became a safety issue. Our electrician also helped remove and relocate the intermediate fuel tank at the old site. It was necessary project that had to be dealt with asap.

Project(s): Wales fuel spill mitigation project plan will continue. Elim School Kitchen fan removal and relocating remains to be completed. It is a small project, there are not many contractors who are willing to take on this project.

Summary: The supply chain continues to be issue. The time of ordering has doubled and tripled in some cases. The vendors do not have inventory on hand to ship out at a moment's notice. The shortage of appliances is worldwide, there is no end in sight.

Language Revitalization

- Inupiiraaqta Suzzuglu
 - 30 minute speaking & listening sessions on Zoom
 - Website with lessons and resources
 - Facebook group
 - Very effective in building fluency
 - Limited attendance
- Curriculum and materials
 - Color printers re-ordered for bilingual classrooms
 - Sites allocated designated funds from Tammy's office for cultural supplies
 - Wellness Packages from Kawerak
- AKL 371 – Foundations of Indigenous Language Education (UAS 3 credits)
- Kawerak Head Start focusing on language revitalization, starting with 3 communities

Site visits

- October 7-15 Elim – focus on Social Emotional cultural support
- October 14-18 Shishmaref – focus on Inupiaq language instruction & resources

Strategic Plan Update

- September 23 – 2 hour work session to create objectives for Strategic Plan
- All departments, 1 site participated including admin, certified, classified
- 1st Breakout – Cultural objectives or Facilities/Infrastructure objectives
- 2nd Breakout – Student support objectives or Staff support objectives
- Will work with department leader in each category (Gary, Kris, Jessie, Tammy) to refine objectives for clarity and consistency in format over next two weeks
- Tentatively planning to reconvene working groups in November or December to begin with action steps

Vision

- All students are thriving and contributing culturally ~ locally ~ globally
- Qamaglluteng taghnughhaat iglegghaaqut ama tuuniiqut nangaghneghqunllu ~ maagunllu ~ nunataghhaanunllu (Akuzipik)
- Iluqhatiḡ ilisaatuat nauzrut sulī ilisausizrut inuuniaḡaptikun ~ nunaaqiptikni ~ iluqnaani nunami (Inupiaq)

Mission

- Achieving excellence by nurturing the whole student in a culturally based learning community that is safe and supportive
- Itaghnaḡqengaquq amalka neghqelluku iingunaan taghnughhaq nangaghellemneng ilatngalghiimeng nunami yakughniingughmi kayutetuqamillu (Akuzipik)
- Sawiluataalutiḡ siulailui iluqnaita ilisaatuat inuuniaḡaptikun ilifutiḡ nunaaqimiknin nuwiagnaituami igazuusruani (Inupiaq)

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DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: Bering Strait School Board **From:** Lisa Haugen

Re: FY22 Student Activities **Date:** November 3, 2021

Hello School Board Members and Superintendent Bolen!

Cross Country Running - This season was a success! BSSD sent Kanyaq Ivanoff, Margo Daniels, and Cedar Busk from Unalakleet, Ethan Fagerstrom from Golovin, Jady Barr from White Mountain, and Autumn Barr from Shishmaref. They all represented BSSD well at the State competition on October 9, 2021.

Mix-Six Volleyball - We started off with 13 teams and now we are down to 11 teams participating. The two teams that dropped are due to either no coach or low number of athletes who are interested. Our first weekend we had Gambell and Golovin travel to Wales. Unalakleet and White Mountain traveled to Shishmaref. This year we have a total of six weekends of play. Each site gets to host at least one home game, and each site travels twice before the regional tournament in Shishmaref on November 18-20, 2021. Mix-Six State volleyball will be held in Anchorage at Dimond High School on December 2-4, 2021.

High School Wrestling - This is also underway! We have Brevig Mission, Gambell, Savoonga, Shaktoolik, Teller, and Wales participating. The first invitational is in Nome on October 22-23, 2021. Wales will travel to Gambell December 2-4. Also, several other teams will travel to Kotzebue for an invitational meet scheduled for November 12-13. The regional wrestling tournament will be held in Nome on December 10-11, 2021. The State wrestling competition is scheduled to be in Anchorage on December 17-18, 2021 at the Alaska Airlines Center.

Elementary/Junior High Cheerleading and Wrestling - This is scheduled for November 3-6, 2021 in Unalakleet. All schools are planning to participate.

2A Basketball - Our region has four schools in this Division: Dillingham, Point Hope, Unalakleet, and Unalaska. BSSD pays for five games plus the regional and state tournaments. Regionals for 2A will be in Anchorage on March 10-12, 2022 at Grace Christian School. The 2A state competition will be held at the Alaska Airlines Center on March 16-19, 2022.

1A Basketball - We anticipate all 15 schools to participate with both girls and boys teams. Diomedea and Wales will have a co-ed team and play in the boys bracket. BSSD pays for five games plus the regional and state tournaments. The top 5 seeded teams throughout the season will automatically qualify for the 1A regional tournament scheduled for March 3-5. In addition, there will be a regional qualifying tournament scheduled for February 24-26, for a 'wild card' selection. All teams not in the top 5 seeds will be eligible to participate. The 'wild-card' winner will advance to the BSSD 1A regional tournament. The location of these tournaments is still to be determined. First option to host will be given to the teams with the top seed. 1A State will be at Alaska Airlines Center March 16-19, 2022, in Anchorage.

Spelling Bee has started across the district. The 20th Annual BSSD Spelling Bee will be held in Wales on February 15, 2022. And the State Spelling Bee will be held on March 23 in Anchorage. The location is TBD.

Academic Decathlon has also started and we have a total of four schools participating! We will know if this will be held in person or virtual at a later date. For now, the dates for the BSSD AcaDeca competition are January 18-19, 2022, and State is February 17-20, 2022 in Anchorage. Again, these dates may change.

BSSD Activities will continue to work around COVID. And follow the mitigation plan that is in place for each sport, as well as each local entity's mitigation plans and travel mandates.

Thank you, School Board, for allowing our student athletes to participate and travel!

Respectfully,
Lisa Haugen
Student Activities Specialist



TO: All Board Members
FROM: Dr. Bobby Bolen
DATE: November 3, 2021

RE: November Board Report

Good Afternoon School Board Members and Listening Audience

School Pictures

This year, we were once again able to get Campus Photography into our schools and complete community pictures and student/staff pictures. The schedule was tight and the rise and fall of COVID in our villages proved to be a challenging foe. However, at the time of this writing, we were able to get all but Brevig Mission completed.

AEC Elections

AEC elections were held on Tuesday, October 5, in all 15 of our villages. A face-to-face AEC training has been tentatively scheduled for January 2022 for all interested AEC members. Regional School Board members are welcome to attend as well. Please inform JeriAnn or Dr. Bolen if interested to attend. More information regarding logistics and materials will be forthcoming soon.

CHAMPS

Our CHAMPS work continues to show improvements in student engagement since 2015. The percentage of observations in classrooms meeting or exceeding 90% of student Time on Task has risen from 35% to

83% in the first quarter of FY21. The percentage of observations below 80% of student Time on Task has decreased from 38% to 12%. We are showing much higher engaged classrooms.

Program Support

The Bering Strait School District recognizes the significance of Career and Technical Education programs working in concert with college and career readiness activities that expose students to multiple post secondary pathways. This emphasis on post-secondary readiness has resulted in numerous facilities improvement projects that include the enhancement of existing instructional spaces and completing the construction of additional multi-purpose buildings that support design and industry instructional opportunities. District staff supports programs and activities at our 15 school sites by providing on site training for instructional staff, expediting the ordering and distribution of instructional materials and equipment, and providing guidance for site specific activities based upon the individual needs and capacities of our 15 schools. The Bering Strait School District supports the CTE activities at NACTEC with financial resources and a commitment to encouraging student participation in NACTEC experiences. CTE programs are delivered at sites by a combination of staff holding CTE/Vocational certification(s); Regular Ed. Certification(s) as well as Locally recognized Experts (Type M).

CURRENT PROGRAMS/ACTIVITIES

Shop Equipment

We are in the process of analyzing the power equipment in all the shop spaces around the District for repair or replacement. Many of the tools are in need of replacement for a variety of reasons. Some tools may be repaired if feasible. Many pieces will be retired and replaced.

Site Based Repair/Restoration

- Sleds (flat, basket and racing)
- Mechanized Equipment (4-wheeler, snow machine and outboards)
- Aluminum boat repair
- Home and Facility maintenance

Basic Wood Fabrication

- Introduction to Woods
- Basic Frame Carpentry

Basic Metal Fabrication

- Introduction to Metals
- Metal repair and fabrication
- Introduction to aluminum fabrication

Small Engine Repair

- Basic maintenance and repair
- Maritime power

21st Century Fabrication Equipment (Fab-Labs)

- CNC Laser Router
- CNC Mechanical Router
- Basic and Advanced 3D printing
- CNC Vinyl Cutter
- CAD/CAM Software for design and manufacturing
- All 15 school sites have FabLab capabilities.
- Fresh or emerging equipment will be added to many sites
- Intended to provide solutions for community/school needs

Unmanned Aerial Systems (UAS) aka “drones”

- Advanced Systems for capturing event video, facilities documentation, etc.
- Basic Systems for site based instruction, integration and engagement
- Part 107 FAA Commercial Licensure for students (developing)

Computer Science

- Kano and Piper Computer kits to all sites with additional units to be provided upon request.
- Emerging products are being evaluated for possible inclusion

DEVELOPING PROGRAMS/ACTIVITIES

Virtual Job Shadowing

We have opened a dialogue with the web based company that offers numerous K-12 structures for students that support post secondary education and career exploration for students, families and school staff. <https://www.virtualjobshadow.com/>

Career Exploration for Every Stage of Development

VirtualJobShadow.com empowers individuals to discover, plan and pursue their dreams with our unique video-based career planning platform. Our interactive tools help students and job seekers develop career paths based on choice, not chance.



Elementary (K-5)

Inspire your students by broadening their awareness of future career opportunities. Engage them in the process of exploring careers with VJS Junior's interactive, multimedia lessons.



Middle/High Schools

Motivate students to take control of their futures by planning for careers today. Our engaging job shadowing and career advice videos take career exploration to a whole new level by connecting academics to the real world.



Higher Education

Empower students to graduate by ensuring that their academic pursuits align with career goals. Give your campus an edge to better prepare for the workforce with our career assessments and robust career planning tools.



Workforce Development

Whether your program services youth or adults, VirtualJobShadow.com has the career guidance tools you need to prepare individuals for workplace success.

Mobile Fabrication Lab

A self-contained CNC design and manufacturing “laboratory” that could travel around the district to engage students with numerous tools intended to support creative problem solving of real world challenges/needs.

Micro Fabrication Labs

Small scale rotational “kits” that house all materials needed to offer one type of CNC design and fabrication. These micro labs would rotate around the district to support CTE and general education or as the focus for semester-long CTE courses.

Aluminum Boat Fabrication

Develop an industry standard aluminum boat fabrication program that will lead to the production of the next generation of commercial fishing boats and subsistence craft for use in the regional fisheries. The structure and program will function as a regional training center for replicating aluminum boat building in the expanded shops of all school sites.

Unmanned Aerial Systems (a.k.a. UAV or drone)

We continue to utilize Unmanned Aerial Systems in stand-alone instructional activities that address numerous focus industries in Alaska and beyond. Systemic inclusion of Unmanned Aerial Systems for the support and enhancement of all curricular and extracurricular programs as a lever for 21st century skill acquisition for all learners is an overarching goal of the Unmanned Aerial Systems Program in the Bering Strait School District. We continue to explore the reality of utilizing Anchorage School District’s structures and curricula to develop a BSSD UAS FAA (Part 107)

commercial drone pilot license strand as a STEM initiative. The use of these resources to enhance instruction continues to grow around the district. Shaktoolik and Unalakleet have offered elective courses in Unmanned Aerial Systems.

Professional Development

Certified staff are still able to obtain CEU credits for in-house professional development. These credits will help certified staff in renewing their 5 year certification with the state. When staff attend one of the BSSD PD training, they will use the hours of the training to attain a total of 15 hours. Once they have completed 15 hours of training, Tammy Dodd will send out a certificate that shows that you have earned the credit. This is extremely helpful to our staff not only to show how much PD they are receiving each year, but also to assist with getting the required amount of credits needed for certificate renewal.

Below are the current PD dates for training through the first semester.

November 4-7	AASB Annual Conference (ANC)
November 6-7	Social Studies Curriculum Review Committee Mtg. #3 Virtual
November 9-15	ANSEP Middle School Academy ANC (11/8 and 11/16 Travel)
November 11-13	CASE Conference (Arkansas, by invitation only)
November 11-12	CPI Instructor Training in Anchorage
November 12	Writing Revolution PD at 1:00-3:30 - grades 3rd-12th
November 13	ELA Saturday PD - Data Dialogue K-5 (virtual)
November 21	Arts Saturday PD - Littlefield: Movement/Theatre/Music VIRTUAL
November 15-21	NCSS (National Council for the Social Studies) VIRTUAL
December 4	ELA Saturday PD - Data Dialogue 6-12 (virtual)
December 4-6	Special Education Cadre in Nome
December 7	First Cup of Coffee with Site Administrators (virtual at 7:30)
December 7	Mid-Quarter 2
December 8	Board Committee Meetings (ANC)
December 9	Board Workshop (ANC)
December 10-11	AASB Winter Boardsmanship

Diane,

8.26.21

Can you believe another school year started and you're still here?!? After all what you did.

First of all we know you lied about being fair, honest, reporting properly about students who don't go to school and it didn't work because it showed in your actions. You were given the benefit of doubt when you were considered being hired as BMHS's principal when my husband was on the BSSD School Board remember that? It was either you or Gaye Jacobson - you're still here - damn it huh?

Are you going to tell Mary Pfifer every time Joshua misses ten unexcused days of school, that she has to reenroll them? How about Rita Olanna's tutiks? Are you going to do the same?

Are you going to tell new teachers and others not to associate with or buy any carvings from Plum and Dustin just because you don't like them as much as you do her sister Mary?

I'm really wondering if you and/or Brian would literally run people out who just wanted to do what your so called pastor of a husband couldn't do himself - remember church and school have nothing to do with each other. but I'm just wondering if and/or when you two would do that again to Good God-fearing people who came to teach at the school and to try and save children's souls but couldn't. Only souls being saved are Loreli and Addy-

she really looks like a girl Russell Anderson people say and you've been here long enough to know how rumors get started.

Is that why Liz Anderson had to leave as much as she really liked it here? and/or because Zoey was being bullied and nothing was done just like with John & Misty Moore's girls. How John & Misty had to teach over a year without having their panics around. Poor. How one day you walked in and caught those kids bullying John James; how he changed from really like going to school as you have seen through out his short life and noticed unless you chose otherwise. to not wanting to go to school and threatening suicide because nothing was being done about it. If so it's too late now he's gone. I wonder how Kenyon feels about how he treated John James.. we will never know.

In case you forgot retaliation and especially discrimination are against the law. I just wanted to remind you about that because I want to put my name on the sub list for the school year.

I also want to let you know just because I have arthritis IT doesn't mean I'm limited on doing things when especially that I'm Highly Qualified Special Ed. Aide with thirteen years behind me versus your friends.

Cynthia Bam

cc: BSSD School Board Unk.

P.O. Box 86
Brevig Mission, AK
99785

BSSD School Board
P.O. Box 225
Unalakleet, Alaska
99684

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Martin L. Olson School

P.O. Box 62040
Golovin, Alaska 99762



“Home of the Lynx!”

Telephone (907) 779 - 3021

Fax (907) 779 - 3031

Alan Davis, Principal

Golovin AEC Meeting Agenda

Monday, September 13, 2021

6:00 p.m. ~ Library

1. Call to Order - Ruth called to order 6:01
2. Roll Call - Ruth, Annette, Brenda, Willow - present
Donna - absent
3. Mission Statement - Alan read the statement
4. Approval of Agenda for 9/13/21 - Annette moved, Brenda 2nd
5. Reading and Approval of Minutes from 5/3/21 - Annette moved, Brenda 2nd
6. Introduction of new teachers - New staff members Introduced themselves
7. School Reports
 - a. Student Council Report - Cherilyn noted that elections have been delayed but will be held next week.
 - b. Activities – Cherilyn - Covid mitigation plan for the district presented for AEC review. Cross country travel is planned for UNK but it will be dependent on their travel requirements. Officials and Referees are needed to host tournaments. Nactec is having sessions and students are able to apply. Students need to be vaccinated. There was a question as to whether we could require coaches to be vaccinated. Alan will check.
 - c. Principal – Alan - School started, then went code red on August 30th. School is fully back in session starting today. Kids are excited to be back. Alan ready the Child Find notice.
8. Old business
 - a. School Climate & Connectedness Surveys - Surveys provided for AEC review
9. New Business
 - a. CTE and SPED positions filled - Toby A. has filled the CTE position. The SPED position has been filled by Leah.
 - b. AEC Elections - Annette and Donna's seat's are up this year. No new applicants as of yet.
 - c. Student Handbook, SY '22 - Minor changes were done. Approval needed to distribute to students. Annette moved, Brenda 2nd.
10. Public Comments/Concerns - none noted

The mission of the Martin L. Olson School is to ensure that all students are educated in a supportive nurturing environment to become unique, independent, productive citizens by providing quality academic programs stressing the basic skill areas of reading, writing, math and science that will provide career opportunities as well as traditional ways of living.

A.E.C. Members: Ruth Peterson- Chairperson; Donna Katchatag. - Vice Chairperson Willow Olson - Secretary; Annette Henry-Aukongak and Brenda Henry-members

11. AEC Comments/Concerns - Concerns were noted about the school food and that It Is often not very good. The kids often leave the building as a result. Alan will try to address the Issue.
12. Next Meeting – October 11th at 6PM
13. Adjourn - Meeting at 6:50pm

Erin Blason

10.11.21

The mission of the Martin L. Olson School is to ensure that all students are educated in a supportive nurturing environment to become unique, independent, productive citizens by providing quality academic programs stressing the basic skill areas of reading, writing, math and science that will provide career opportunities as well as traditional ways of living.

*A.E.C. Members: Ruth Peterson– Chairperson; Donna Katchatag. - Vice Chairperson Willow Olson - Secretary;
Annette Henry-Aukongak and Brenda Henry-members*

A.E.C. NOTES

SVA

Wednesday September 8, 2021 in the VTC at 1:00pm

1. Call to order
2. Roll call
 - a.
 - b. Susan R. Nedza (P)
 - c. Gaetano Brancaloneo III (P)
 - d. Helen Kiyuklook (absent)
 - e. Ida Kava (P)
 - f. Sandra Gologergen (P)
 - g. Janice Gologergen (P)
 - h. Mark Miklahook, Jr. (P)
3. Approval of minutes – NA no meeting in May-August
4. Public comments - None
5. Correspondence - None
6. Youth Leader Report –
 - a. None yet we discussed that there will be a new district facilitator and a new advisor in our building.
 - b. Discussed that YL will be moving to more of a student government format and will work on projects including school climate
7. Principal Report
 - a. School has started a little slow due to a few covid cases in town
 - b. All agreed that keeping school open and allowing open gym and sports whenever possible is a goal

- c. Made AEC aware of the increase in Yupik from K through 8th grade and discussed more ways to incorporate language and culture every day.
- d. Sandra stated that she has heard students using more Yupik in their conversations in the community and looks forward to more as this grows in the school

8. Items for Advisory Education Committee Consideration

- a. Old Business
- b. New Business
 - A. Discussion of travel for sports identified 2 items in the triorg mandates that will need to change to fit AEC wishes if possible.
 - 1. All agreed that safety without undo restrictions is the goal
 - a. See attached signed document for travel
 - B. Janice asked for a remembrance wall to be added with the Wall of Hope Suicide Prevention
 - C. Janice brought up bullying as an ongoing concern

9. Items for next meeting's agenda

- a. None identified

10. Adjournment - Time and Place of next meeting.

- a. Meetings will be held the 2nd Wednesday of each month at 1pm

SHH-AEC Meeting Minutes-September 2021

We did not meet due to no quorum.

Advisory Education Committee

WHERE: Tukurngailnguq School Library

WHEN: Thursday September 23, 2021 4:00 PM

AGENDA:

1. Call to order
2. Roll call
3. Approval of minutes
4. Public comments
5. Correspondence
6. Reports from committees
7. Administrative reports
8. Items for Advisory Education Committee Consideration
 - A. Old Business
 - B. New Business
9. Items for next meeting's agenda
10. Adjournment - Time and Place of next meeting.

TLA

AEC Meeting Minutes
September 28th, 4pm

1. Two members present. No quorum established.

Unalakleet Schools AEC Meeting

May 17, 2021

Call Meeting to Order: 6:07 PM by Kathy Commack.

Roll Call: Present AEC Members: Kathy Commack, Anne Ivanoff, Sheri Ivanoff, Kerilee Ivanoff, and Matt Roesch.

Approval of Agenda: Sheri moved to approve. Anne seconded.

Minutes: Anne moved to approve. Kerilee seconded.

Student Leadership Report: None.

- School parking lot and circle-thru proposal;
- Current parking lot on the elementary/middle school side of the building is dangerous and messy. There is only one lane for vehicles to enter and exit. Students are forced to use the same entrance/exit.
- Student government took a community poll;
 - 30 respondents; majority of respondents believe the current arrangement is unsafe;
 - Proposed Solution:
 - Remove yellow poles by the high school and shop;
 - Move staff parking;
 - Establish short-term guest parking;
 - Establish one-way driving lane;
 - Establish
 - Advantages include safety for students and vehicles;
 - Disadvantages include a loss of parking and access for those with disabilities;
 - Costs includes the removal of yellow barriers and purchase/installation of signs;
- AEC unanimously supports the proposal and agrees Mrs. Craft should send the proposed changes to the district office.

Activity Report: Jason Harris, Assistant Principal.

- NYO results (Juneau and State) were just received;
- Unalakleet athletes did fantastic;
- State competition had a live category and a virtual (video recorded);
- Victoria Fischer placed 1st in one-foot high kick;
- NYO students had a great trip to Juneau and competed very well;
- District office sent a “fourth quarter eligibility,” which is a precursor to fall sports events/practices (Volleyball, Cross Country, Wrestling, etc.);
- Brendan Ellis is hopeful that the beginning of next year will begin like previous, pre-pandemic years;

- Jason will submit proposed dates for races/tournaments to the athletics director;

Counselor's Report: Kristen McDonald, Counselor.

- 9 students graduated at an in-person ceremony; Covid precautions went smoothly;
- Wrapping units: Kids to College, Social/Emotional Learning, etc.
- District Office is actively searching for a new counselor; Kristen preparing the position for her replacement;
- Kristen thanks the AEC for the community and school support for her and Luke;

Principal's Report: Sharene Craft, Principal.

- STEPP Plan: tool for school improvement;
- Unalakleet school works with all stakeholders to decide which areas of school improvement are most important;
 - For example: Last year Sharene chose school/community communication as an important area in need of improvement; as a result, she implemented multiple new lines of communication with community/parents;
- Current STEPP Plan examples of Indicator/Objectives: as a result
 - Disciplinary matrix, Golden Tickets as an incentives for good behavior, etc.
 - Cultural awareness, integration of Pledge of Allegiance in Inupiaq; Inupiaq word of the day; etc.
- Anne asked if it is still district policy that homework cannot be graded; anecdotally, the AEC believes the policy was reversed and made site-based;
 - Anne spoke up on the benefits of challenging the students who need to be challenged, not just focusing on one-sided differentiated learning;
- Teaching positions are all filled for next year;
 - All new teachers in the middle school; also, new high school science and math teachers;
 - School admin feels to be in a good place to welcome the new teachers and to make the transition extremely smooth;
- Matt asked about the elementary ELA curriculum; scores are stagnant and low, it seems as if it is time for a review; curious if it is because teachers do not like the program, or if it is a bad policy;

Old Business:

- Unalakleet name change was tabled at the previous school board meeting;
- Board policy states that the name change has to go to a city-wide vote at an election;

New Business:

- None.

Public Comments:

- None.



Good of the Order:

- Matt thanked admin for working hard during the pandemic. Our students have benefited greatly from the community's and school's diligence.
- Kerilee is grateful to the admin/school for working hard at keeping in-person education going during the pandemic. Kerilee also thanked the AEC for welcoming her for her first year on the AEC.
- Kathy looks forward to seeing what the fall brings, hoping the community can continue its progress toward normal activities.
- Anne asked if there are any plans for summer school. No summer school this year.

Establishment of Next Meeting: August 18, 4pm.

Adjournment: Kathy moved to adjourn, Sheri seconded the motion. Adjourned 7:46 pm.



AEC Meeting Minutes 9/9/21

Meeting called to order by Kriscilla Buck at 7:15

Members present were Kriscilla Buck, Randall Huffman, Jay Adams, Lynnette (Maayuk) Adams by phone, Principal David Fair. ABSENT-Emily Agloinga

Adoption of agenda - motion by Pretty, 2nd Jay

Approval of minutes from 4/29.20- motion Pretty, 2nd Jay

Items from the Public - none

Personnel: Discussion of candidates for Custodian I and Special Ed One-on-One Aide

Activities - Cross Country running trip to Nome Saturday, up and back same day

Thank you City of White Mountain and WM Native Corp for generous donations to offset food for the boaters/drivers/runners!

Items from the committee: need to replace Randall Huffman on AEC, will wait for regular October election. Emily Agloinga's seat is also up in Oct.

Correspondence: Letter expressing interest in running for one of the AEC seats.

Next meeting date: Oct 14 7PM

Motion to adjourn: 7:37 pm motion Pretty, , second Jay



No AEC Minutes from these sites:

Brevig Mission School

Diomedes School

Aniguiin (Elim) School

John Apangalook (Gambell) School

Koyuk Malimiut School

Paul F. Asicksik, Sr (Shaktoolik) School

Anthony A. Andrews (St. Michael) School

Kingikmiut (Wales) School



Bering Strait School District
P.O. Box 225
Unalakleet, AK 99684



2021-2022 Meeting Schedule

September 14	Board Meeting <i>Shishmaref</i>
September 18-19 <i>(Optional)</i>	AASB Fall Boardmanship <i>Anchorage, The Lakefront</i>
November 3	Board Meeting <i>Anchorage, Hilton</i>
November 4-7	AASB Annual Conference <i>Anchorage, Hilton</i>
December 8	Board Workshop <i>Anchorage, Hilton</i>
December 9	Board Committee Meetings <i>Anchorage, Hilton</i>
December 10-11 <i>(Optional)</i>	AASB Winter Boardmanship <i>Anchorage</i>
February 3	Board Meeting <i>Gambell</i>
March 19-22 <i>(Optional)</i>	Spring Boardmanship <i>Juneau</i>
April 21	Board Meeting <i>Saint Michael</i>

Future proposed

	September	February	April
FY23	Wales	Stebbins	Golovin
FY24	Savoonga	Unalakleet	Teller
FY25	Elim	Shaktoolik	White Mountain
FY26	Gambell	Brevig Mission	Shishmaref
FY27	Saint Michael	Koyuk	Wales
FY28	Stebbins	Golovin	Savoonga
FY29	Unalakleet	Teller	Elim