

206th Regular Session
Wednesday, November 4, 2015 9:00 AM
Alaskan

BSSD-Unalakleet
PO Box 225
Unalakleet, Alaska 99684

1. Call To Order
2. Roll Call
3. Oath of Office to Newly Elected Members
 - 3.A. Election of Officers
 - 3.B. Appointment of Standing Committees
 - 3.C. Introductions
 - 3.C.1. District School Board Members
 - 3.C.2. Superintendent & District Staff
4. Executive Session
5. BSSD Attorney Report (Report A)
6. Public Comments
7. Reading of the District Mission Statement
8. Consent Agenda - Agenda & Minutes
9. ACTION ITEMS
 - 9.A. Small School Closure Resolution
 - 9.B. Personnel
 - 9.C. Gambell Fire Alarm System
 - 9.D. Housing Lease Agreements
 - 9.E. FY15 Audit Report & Approval
 - 9.F. Board Policy on Boat Safety Procedures - 2nd Reading
 - 9.G. High School Graduation Testing Requirement
10. REPORTS
 - 10.A. (BSSD Attorney Report)
 - 10.B. AASB Climate Survey
 - 10.C. AASB Report
 - 10.D. Election Results - Board & AEC
 - 10.E. Capitol Projects Update
 - 10.F. 1st Quarter Financial Report
 - 10.G. Personnel Report
 - 10.H. Alaska Measure of Progress (AMP) Update
 - 10.I. Cultural Awareness, Art, & CTE Report
 - 10.J. Lobbyist Report
 - 10.K. NACTEC Report
 - 10.L. Superintendent Report
11. AEC Minutes
12. Public Comments
13. Date, Time, & Location of Next Meeting
14. Adjournment

Minutes of 205th Regular Session - A

The Board of Education Bering Strait School District

The 205th Regular Session - B meeting of the Board of Education of Bering Strait School District was held Tuesday, September 22, 2015, beginning at 2:00 PM in White Mountain, AK.

I. **Call to Order**

The 205th Regular Session meeting on Tuesday, September 22 in White Mountain, AK was called to order at 2:00pm by Aurora Johnson.

II. **Roll Call**

Present at the meeting were Aurora Johnson, Aaron Iworrigan, Jane Kava, Irene Navarro, Jeanette Iya, Reggie Barr, Milton Cheemuk, Joe Murray, and Annie Weyiouanna. Frank Oxereok and Tia Wilson were excused from the meeting. A quorum was established.

III. **Introductions**

A. **District School Board Members**

All Board members introduced themselves and stated the communities they represent.

B. **Superintendent & District Staff**

Dr. Bolen introduced the District Office staff present at the meeting. Present were: Carolyn Heflin, Gerald Pickner, Mark Vink, Gary Eckenweiler, Tammy Dodd, Jeff Erickson, Patrick Cutler, and Tera Cunningham.

C. **Principal - White Mountain Staff**

Dr. Bolen introduced the Principal of White Mountain School, David Fair. Mr. Fair introduced himself, his school staff, and the AEC representative.

D. **Advisory Education Committee**

Presenter: Willa Ashenfelter, AEC Member

Willa Ashenfelter welcomed the BSSD School Board and staff. She indicated that the White Mountain AEC did not have any concerns to address with the School Board and that it's good to see everyone here.

E. **Student Representative**

Presenter: Anna Prentice

Ms. Prentice shared that they are looking forward to a great school year. White Mountain School is excited about XC running and the volleyball season. She commented that they are looking forward to projects – an exchange program with students in Pennsylvania, Youth Leaders, potlucks, and lots of accomplishments with Battle of the Books.

IV. **Public Comments**

Rosemary Otton from Koyuk commented. She expressed concern about the operations and staff of Koyuk School and the hiring process for school staff. Dan Harrelson and Willa Ashenfelter commented as well.

V. **Reading of the District Mission Statement**

The District Mission Statement was read aloud.

VI. **Approval of Agenda**

There was discussion about moving Action Items from the Golovin meeting to the White

Mountain due to time constraints. A motion to approve the agenda was made by Reggie Barr. Annie Weyiouanna seconded it. Motion carried.

VII. ACTION ITEMS

A. **Minutes from Special Meeting - March 24, 2015**

A motion to approve the minutes from the Special Meeting on March 25, 2015 was made by Aaron Iworrigan. Joe Murray seconded it. Motion carried.

B. **Minutes from 203rd Regular Session**

A motion to approve the minutes from the 203rd Regular Session on February 10, 2015 was made by Jeanette Iya. Annie Weyiouanna seconded it. Motion carried.

C. **Minutes from 204th Regular Session**

A motion to approve the minutes from the 204th Regular Session on April 28, 2015 was made by Joe Murray. Annie Weyiouanna seconded motion. Motion carried.

D. **Ratification of Phone Polls**

Presenter: Mark Vink

Motion to approve the following items was made by Jeanette Iya. Milton Cheemuk seconded motion. Motion carried.

1. Motion to approve the SERRC Services Contract for FY16 for the Physical Therapist in the amount of \$55,104.50.
2. Motion to approve the Negotiated Agreement for the 3-year period July 1, 2015 to June 30, 2018.
3. Motion to approve the salary increase for administration and classified staff at the same rate (1.5%) as the certified staff per the new negotiated agreement.

E. **FY16 Certified & Professional Staffing**

Presenter: Gerald Pickner

A motion was made by Joe Murray to hire the following certified and professional employees for the 2015-2016 school year in the Bering Strait School District:

- In Brevig Mission, Elizabeth Larabel, Bryan Porter, Kyle Rawlings, Brian Walston, and Adrianna Woolschlager;
- In Elim, Jen Cross, Jordan Scanlan, Brittany Tracy;
- In Gambell, Cody Dout, Henry Heritage, Katherine Nagel, and Keith Shelton;
- In Koyuk, Dianne Taylor in Koyuk;
- At NACTEC, Brian Marvin and Cary Sargent;
- In Savoonga, Maurice Bailey, Tammy Boyd, John Hill, Kimberly Hunt, Ralph Lindquist, Victoria Terzian, and David Zick;
- In Shaktoolik, Catherine King;
- In Shishmaref, Robin Edwards, Dorothy Harris, and Carmen Russo;
- In St. Michael, Steven Abbott, James Bagnaschi, and Steve Iverson;
- In Stebbins, Gregg Brown, Christopher Parker, Kayla Parker, and James Terranova;
- In Teller, Amanda Eubanks and Heather Godshall;
- In Wales, Dawn Hendrickson and Roxanne Meneguini;
- In White Mountain, Nikki Calabrese-Hodges and David Fair;
- In the District Office, Gerald Pickner, Tera Cunningham, and Andrew Taylor

Jane Kava seconded. Motion carried.

2014-2015 LT subs

A motion was made by Annie Weyiouanna to hire Linda Beyer and Dan Eide as long-term subs for the 2014-2015 school year in the Bering Strait School District. Jane Kava seconded. Motion carried.

2015-2016 LT subs

A motion was made by Joe Murray to hire AnnMarie Rudstrom and Diana Grady as long-term subs for the 2015-2016 school year in the Bering Strait School District. Jeanette Iya seconded. Motion carried.

Changes to contracts

A motion was made by Milton Cheemuk to approve changes to the contracts for Bethany Fernstrom, Bonnie Pickner, Chase Ervin, and John Juvinal. Jane Kava seconded. Motion carried.

F. FY16 Classified Staffing

Presenter: Gerald Pickner

Permanent Status:

A motion was made by Irene Navarro to appoint Jody Madsen, Micala Dawkins, Jodi Gilley, and Eva Harrell to permanent status as Classified employees for the Bering Strait School District. Annie Weyiouanna seconded. Motion carried.

Probationary Status:

A motion was made by Milton Cheemuk to appoint Cathy Millett-Burress, Polly Marie Tocktoo, Brenden Ellis, Mary Jane Willoya, Harmony Austin, Michael Dingman, Douglas Steve, Henrietta Tom, Michelle Simon, Angela Crisci, Leslie Brown, and Amber Otton to probationary status as Classified employees for the Bering Strait School District. Jane Kava seconded. Motion carried.

VIII. REPORTS

A. BSSD Facility Report

Presenter: Gary Eckenweiler

BSSD Schools

The students and community members of the Bering Strait School District are blessed to have quality school facilities. This directs our maintenance department's goals and focuses to quality maintenance and upgrades. All school buildings have unique concerns we focus on and a couple schools need a more intense approach such as our relatively older schools Gambell and Stebbins.

Listed are the BSSD schools, which are actively receiving major maintenance and facilities upgrades.

Stebbins School

BSSD has been working with ANTHC and AVEC on a heat recovery project, which will cut the fuel oil utility bill for the school significantly. Basically this system will use

excess heat generated by the new AVEC power plant and move it to the school and a couple other public buildings through fluid lines. AVEC will sell BSSD this heat at a rate of 50% of what we spend on creating heat by burning fuel oil. Currently the Unalakleet School and District Office receive a portion of their heat in this manner from UVEC, Unalakleet Valley Electric Co-op. The Stebbins project is at a 65% design point and construction will begin this coming summer.

The Stebbins main entrance area had new flooring installed this summer. This new floor was installed by BSSD's carpenter, Chris Masters, with carpenter help from Sam Otton, William Soonagrook and Matt Moore.

St. Michael School

The St. Michael School, along with the Brevig, Unalakleet, Shaktoolik and Savoonga schools all have computer controlled air-handling and heat control systems, "Johnson Controls". There are many plusses and minuses to these complex systems. The plusses being heating fuel savings and very controllable interior climate control. The negatives being the level of expertise needed for maintenance and the expense of the systems upkeep. Basically when the systems work they are wonderful and allow us features like our department access to see and control each building remotely. But when the system fails, like in St. Michael, it is expensive, currently we are facing upgrades and maintenance which will run \$25,000 plus. We are looking into all of our options to keep this cost down.

Elim and Golovin

Both the Elim and Golovin gym floors were stripped to bare wood and refinished. Over time and continually applying layers of floor varnish on takes its toll. The floors turn varnish brown and the surface becomes uneven and very unsightly. Sony and myself are woodworkers and appreciate an attractive wood floor. These projects were beyond our department's skill levels and were contracted out to Alaska Industries; the cost to have this level of gym floor maintenance ran \$18,000. Our tentative plan is to have 2 more BSSD floors completely refinished next summer. We also purchased new gym floor finishing equipment to help our local guys do a better job on the yearly gym floor maintenance.

Shaktoolik

We installed 2 new 30,000-gallon fuel tanks in Shaktoolik. These new tanks are the same as some of our newer tanks at other sites. These new tanks are double walled and because of this they will not need to be dyked. Having these new tanks allowed us to break away from the ageing city tank farm. The Shaktoolik guys Moses Andrews and Reuben Paniptchuk cribbed and set the tanks, our BSSD painter Joe Gajdosik painted and Chuck Melin plumbed the tanks.

White Mountain

An extensive plumbing job by our BSSD plumber, Kirk Panzer with help from Randal Hossman was done this summer. The water supply and wastewater line from the BSSD duplex to the city's main was replaced, the initial line was inadequate and continually freezing up.

Teller

Water tests in the Teller school were showing high levels of some metals, mainly copper, which can be potentially harmful. The tests from other points in the water

system showed lower levels, which pointed to the schools plumbing. We had our district plumber, Kirk Panzer with help from John Kakaruk replace the school water supply lines with new and safer “PEX” lines.

Shishmaref

We are still working on obtaining funding from the State Dept. of Ed. To build the much needed school addition. The bulk of this extensive process is done by BSSD's LA Commack. Because of state spending being virtually stopped on projects like these we put great effort into this process, hopefully to move up on the state priority list.

The new Vocational/ Tech Ed and new vehicle garage were completed this summer and are now being used by the students. These two in-house projects did not go as smooth as we initially hoped but the end result is they were ready for the beginning of the school year. The quality of the buildings is excellent and they were completed under budget.

Wales

Construction began a few weeks ago on the new student Vocational/ Tech-Ed shop and school garage. This project was contracted out to Congdon Construction with site prep work being completed by Dan Richard. This combination shop/garage project, because of location and building type, is more complicated and has a higher price per sq. ft. than our previously constructed shops just over \$400/sq. ft. as compared to \$250/sq.ft. in Stebbins last year. We feel fortunate to have a district that supports their students regardless of village size and construction costs.

Savoonga

The large Savoonga School has a new Vocational/Tech-Ed student shop and vehicle garage under construction. This and the Wales shops were put out to bid following the April Board meeting, with Congdon Construction being awarded the contract. The student shop portion of this building will be set up and tooled to teach classes like mechanics and welding, the Savoonga School already has a woodworking shop. Along with useful skills being taught in these facilities, we anticipate students developing interest in perusing careers in the trades.

Gambell

Gambell is also receiving a new Vocational/Tech-Ed student shop. This shop is being built with a focus on mechanics and welding classes, Gambell has a wood shop in the main building. We are building this shop in-house. We had Congdon Construction set the foundation and frame. The bulk of the work will be performed by William Soonagrook, John Lycan and another local carpenters helper.

BSSD has also started the process of repainting the exterior of the school. To do this right we removed all the original siding screws and replaced them with stainless steel to rid the building of rust markings. We were thrown off guard when our districts painter, Joe Gajdosik, announced his retirement prior to working on the Gambell school project.

The Gambell School Fire Alarm System is currently out of service, however the sprinkler system is operational and in service. The fire alarm shows a fault at the

panel. We contacted Simplex Grinnell, as it is a proprietary system. Simplex Grinnell has not responded to our requests to either replace or repair the panel. We decided to replace the entire system with a non-proprietary system. We will advertise through a variety of avenues such as local/regional newspapers, and other public media requesting proposals for bids on this project in the near future. We will be requesting approval by the School Board via a phone poll for the winning bidder.

Teacher Housing

Once again this is a very busy summer with teacher housing. I say is because we have such a short period when school is out of session our housing projects continue through the fall and into the winter. We have seasonal milestones, which drive our priorities and maintenance schedules, the two biggest ones are, the start of school and fall freeze up. Right now it's the freeze up that is driving our priorities.

Here is a list of our more significant active teacher housing projects:

Brevig Mission efficiency duplex

This new housing project was initially to be built by Brevig teacher, John Lycan, his students with assistance from the BSSD maintenance department. With most of the materials on hand and students involved we were especially excited about this project. In May we had to completely revise our plans when John announced he would not be teaching this year. At the same time John said he was committing himself to see this project through. We hooked John Lycan up with William Soonagrook, from Gambell and the two of them along with young local help tackled the project; the quality of work is awesome. John and William will finish up in Brevig and then move to Gambell and finish the Voc-Ed shop with another local helper.

Shishmaref 2 new teacher housing duplexes

Construction is moving along on these two new duplexes. These like many past BSSD housing projects is primarily funded by Alaska Housing Finance Corporation, \$1,193,164 of the total \$1,500,000 project budget. H-Construction out of Palmer was awarded the bided contract to build these duplexes. The site prep work was completed by the City of Shishmaref. During our first visit to the site we were very pleased with the work completed and H-Construction shared how pleased they were with their local hire.

St. Michael

St. Michael like a number of our schools has teacher housing in converted old school. In the old St. Michael school there were a couple unused rooms. This summer we converted one of these rooms into a much-needed apartment. The bulk of this construction work was performed by St. Michael teacher, Chase Ervin.

Throughout the district, smaller projects

Along with these major projects BSSD performs many other housing projects during the short summer season, these could be from changing flooring to complete remodels. Most of this work is done by our local maintenance people and summer extra helpers. This is where the training we had last year is already paying off. One of the training in-services, where we used UAF's facilities maintenance courses, the site maintenance crew learned how to install flooring; this summer they installed 14,500sq.ft. of flooring or about 48 floors.

B. BSSD Maintenance Update

Presenter: Gary Eckenweiler

Our Goal is to continually improve the Bering Strait School Districts schools and facilities to benefit students and enhance the communities. We tackle this goal at many levels from obtaining funds through grants to build new structures, repairing and renovating the older structures, to maintenance staff development.

Here are some of our department's highlights:

We lost a couple of important long time maintenance department employees to retirement over the summer. First was our office assistant, Olga Oyoumick and second our districts painter Joe Gajdosik. They will both be missed. Having staff work at BSSD until retirement shows that working for BSSD is a rewarding career. After months of searching BSSD has an electrician, Dennis Deyoung, Dennis holds an administration electricians certificate, the states highest, which allows us to start our apprentice program.

This has been our districts best year for summer vandalism, meaning only a couple small incidents. A couple of factors that definitely helped with this is: First we hired a watchman in Stebbins, who did tri-nightly walkthroughs inside and out. This cost was \$2000, a fraction of the \$30,000 done in damages last summer. Second having a plant manager in Savoonga and Gambell, Jody Madsen, also seemed to help.

One year ago our department was audited by the State Dept. of Ed. We were placed on a provisional status. This was due to the multiple changes we were initiating, such as the School Dude maintenance management program. A year has passed and the Dept. of Ed has taken us off this status and expressed that they are pleased with our department and the direction we are headed. This status is very important to our department.

We see our department's goals and tasks as mission critical to student success and will continue to self evaluate and improve.

C. 1A Basketball Update

Presenter: Jeff Erickson

The 1A Bering Sea Conference Basketball Tournament is one of the highlights of BSSD Student Activities. It involves the most students and impacts more parents and fans than any other event. It also sends the greatest number of BSSD athletes to state-level competition of any other championship.

With the advent of an expanded State 1A Tournament in 2014 and greater participation than ever before, decisions have been made over the past several years to best serve our students in a safe and enjoyable atmosphere.

In FY13 the BSSD Superintendent directed our office to research event costs and propose a plan that would meet both budgetary and event needs. Our findings showed the expected diversity between costs and pros/cons of holding at various sites in our region. Not surprisingly travel costs were cheapest for a tournament held in Nome, most expensive if held on St. Lawrence Island and relative within the mainland sites. (Attached is an Excel chart that shows estimated cost comparisons in FY13.)

As had been decided in years previous, the smaller BSSD sites were not considered due to facility size. The larger sites (SVA, GAM, SHH, SMK and WBB) all had either facility or location issues. The first three are easily the most expensive destinations and the latter two are connected by road, which makes bleacher space an issue. Unalakleet, although not a 1A basketball site, was added to the conversation and offered many advantages: fan lodging/meals, adequate facility size, runway that handles large planes, good medical facility, good connection to urban areas where officials would come from and the largest support pool for tournament hosting.

Nome was considered but removed from the discussion for several reasons and the Board decision was made to hold the combined tournament in Unalakleet for the present with considerations being made annually if changes occurred.

This year we have a condition that warrants a change in our operation. Unalakleet will be hosting the 2A tournament this year and it would be very difficult to run them concurrently or on back-to-back weekends. To this end we have decided get creative. Our present plan is to hold "sub-regional" tournaments on February 25-27 in Teller (Western) and Stebbins (Eastern). Nome will be the dividing line for setting tournament fields.

The top two teams in both boys and girls tournaments will qualify for the conference tournament in Unalakleet the following week, which will be manageable and actually help the game schedule combined with the 2A tournament. This will bring the top 4 boys and the Top 4 girls together to decide which 2 will represent BSSD at the State Tournament in Anchorage, March 16-19.

This seemed like the fairest way to decide our top teams. Playing the subregionals and taking the champions, **without** playing the 2nd weekend, could very well mean that we did not send our best 2 teams. Many years the quality of teams are skewed regionally – with the top 2 being from either the West or East. We also think this will create a great weekend of tournament basketball where 1A and 2A teams will be able to share the stage.

The schedule will likely return to a single large tournament in FY17 unless we decide that this format is more desirable and can be managed within budget and schedule constraints.

NOTE: Brevig Mission and Stebbins were chosen due to their placement on the rotation of basketball tournaments. Brevig Mission very wisely asked that the tournament be held **and** co-hosted in Teller due to the extremely limited seating available in Brevig which would result in unsafe conditions and potentially remove the students from even observing the tournament they are playing in. Kudos to KTS for making this very unselfish request.... and also to Teller for assisting their neighbor school.

	GAM	SMK/UNK ⁵	Nome
Air Transportation	\$133,000	\$72,500	\$51,200
Ground Transportation	0	0	1500
Lodging	0	0	0
Meals	4500	3500	10000
Utilities	2100	1100	0
Tournament Facility	0	0	\$1200/day ¹
Custodial/Kitchen	1500	1500	0
Advertising	0	0	<\$5000 ² >
Security/Medical	0	0	0
Officials	9500 ³	9000 ³	7000
BSSD Totals	\$150,600	\$87,600	\$69,500⁴
Difference in cost	+\$81,100	+\$18,100	

D. 21st Century Report

Presenter: Tammy Dodd

BSSD had three schools that participated in the CCLC 21st Century After School tutoring program in the FY15 school year. Stebbins and Elim completed the third year of their five-year grant. Shishmaref completed their first year of a five-year grant. The tutoring program is open to all students in each of the sites.

The programs at all sites did an outstanding job of utilizing the 21st Century program. Students and tutors at Stebbins and Elim worked the entire length of the program. Because of implementing a new grant at Shishmaref, the program began full time in late September. All sites had two major goals: improving academic development and performance and improving health and physical fitness. Each site maintained a schedule that consisted of sessions 4x a week for 1-1/2 hours a day. During this time, sites incorporated academics, physical fitness, snacks/nutrition, enrichments and culture.

The combined budget, for the two grants (3 sites), is approximately \$288,000. These funds are used for:

Salaries – tutors and coordinators / benefits

Contract – evaluator and artist

Travel – site travel, state and national conferences

Materials – supplies needed for enrichments and cultural activities

Below is a chart that represents some of the data gathered for the 21st Century sites.

School	Year in Grant	Year Grant Ends	Total Attendees	Regular Attendees – at least 30 days
Elim	3 rd	FY 18	75	42
Stebbins	3 rd	FY 18	148	60
Shishmaref	1 st	FY 20	86	64

Although, there are only three of the BSSD sites that are funded under the 21st Century Grant, there are opportunities for all sites to offer some form of tutoring after school. Each school not under the grant is eligible to have 10 hours of tutoring a week for all students. This year, these sites will also be able to issue snacks to students attending.

E. 4th Quarter Financial

Presenter: Mark Vink

Mark Vink presented to the Board.

See Attachment

IX. Public Comments

No public comments were made.

X. Recess & Reconvene in Golovin, AK

Annie Weyiouanna moved to recess at 3:57pm and reconvene in Golovin. Jeanette Iya seconded. Motion carried.

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the year ended June 30, 2015

<u>REVENUES</u>	<u>FY2015 BUDGET</u>	<u>FY2015 ACTUAL</u>	<u>PERCENT of TOTAL</u>
Foundation revenue	29,913,767	28,333,155	95%
Federal Impact Aid	19,755,732	19,755,732	100%
TRS/PERS on behalf	8,110,000	45,555,107	562%
Rental Income	1,600,000	1,483,720	93%
Investment earnings	550,000	158,335	29%
Federal SLC (Internet subsidy)	3,600,000	4,212,951	117%
Other state and local revenue	1,365,158	1,423,914	104%
Medicaid and other	300,000	432,093	144%
Total revenues	65,194,657	101,355,007	155%
 <u>EXPENDITURES</u>			
Teachers salaries	11,993,244	11,371,003	95%
Classified salaries	6,985,327	6,885,990	99%
Principal & managerial salaries	3,240,244	3,209,356	99%
Substitute salaries	474,810	397,940	84%
Employee benefits	16,447,314	53,623,861	326%
Sub-total personnel	39,140,939	75,488,150	193%
Audit services	74,000	73,583	99%
Communications	4,445,814	4,857,435	109%
Equipment	697,218	507,486	73%
Equipment- maintenance	240,000	372,437	155%
Insurance	850,000	431,851	51%
Legal services	90,000	22,618	25%
Other professional services	442,000	426,733	97%
Other purchased services	367,914	536,003	146%
Rentals	40,500	39,019	96%
Stipends	120,000	130,600	109%
Supplies - instruction	2,198,901	1,648,267	75%
Supplies - maintenance	600,000	794,523	132%
Travel	2,565,913	2,515,224	98%
Utilities - electricity	2,300,000	2,443,897	106%
Utilities - heating fuel	2,300,000	2,264,106	98%
Water/sewer/other utilities	900,000	815,793	91%
Other expenses	275,943	372,966	135%
Subtotal non-personnel	18,508,203	18,252,541	99%
Transfer to other funds	7,450,000	7,450,000	100%
Total transfers	7,450,000	7,450,000	100%
Total expenditures	65,099,142	101,190,691	155%
Excess/(deficiency) of revenues over expenditures	95,515	164,316	155%

BERING STRAIT SCHOOL DISTRICT
 QUARTERLY FINANCIAL STATEMENTS
 FOR THE YEAR ENDED JUNE 30, 2015

REVENUES AND EXPENDITURES - ALL FUNDS

REVENUES

STATE FOUNDATION	\$	28,333,155
FEDERAL IMPACT AID		19,755,732
TRS/ PERS ON BEHALF		45,555,107
CAPITAL PROJECTS		1,952,047
SPECIAL REVENUE FUNDS		9,682,254
RENTAL INCOME		1,483,720
INTEREST INCOME		158,335
FEDERAL SLC SUBSIDY		4,212,951
TRAVEL DEPARTMENT REVENUE		1,187,653
LOCAL and OTHER REVENUES		<u>1,856,007</u>
TOTAL REVENUES		114,176,961

EXPENDITURES

SALARIES		26,847,422
FRINGE BENEFITS		54,777,797
PROFESSIONAL SERVICES		655,369
COMMUNICATIONS		4,873,329
INSURANCE		521,736
TRAVEL & STIPENDS		3,830,406
UTILITIES		5,566,386
RENTALS & OTHER SERVICES		1,289,153
TEACHING SUPPLIES		2,540,340
MAINTENANCE SUPPLIES		1,293,759
FOOD SERVICE SUPPLIES		1,871,629
EQUIPMENT		1,260,553
BUILDINGS & IMPROVEMENTS		3,425,164
OTHER EXPENSES		<u>1,031,989</u>
TOTAL EXPENDITURES		<u>109,785,032</u>
EXCESS OF REVENUES OVER EXPENDITURES	\$	<u><u>4,391,929</u></u>

BERING STRAIT SCHOOL DISTRICT
 QUARTERLY FINANCIAL STATEMENTS
 June 30, 2015

BALANCE SHEET - ALL FUNDS

ASSETS

CASH & INVESTMENTS	\$	29,889,451
ACCOUNTS RECEIVABLE		148,589
INVENTORY		2,130,841
OTHER ASSETS		<u>4,886,259</u>
TOTAL ASSETS	\$	<u><u>37,055,140</u></u>

LIABILITIES AND FUND BALANCE

ACCOUNTS PAYABLE	\$	1,509,523
ACCRUED PAYROLL AND LIABILITIES		2,419,779
FUND BALANCE		<u>33,125,838</u>
TOTAL LIABILITIES AND FUND BALANCE	\$	<u><u>37,055,140</u></u>

BERING STRAIT SCHOOL DISTRICT
 INVESTMENT ANALYSIS REPORT
 30-Jun-15

INTEREST INCOME EARNED AS OF 6/30/15 \$ 158,334.86

DAILY AVERAGE FOR 365 DAYS \$ 433.79

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
OPEN	Wells Money Market	Variable	530,880.46
3/31/17	US Treasury Bill	Variable	2,996,940.00
5/31/19	US Treasury Bill	Variable	8,446,620.00
3/31/20	US Treasury Bill	Variable	990,160.00
8/15/21	US Treasury Bill	Variable	1,618,000.00
1/31/22	US Treasury Bill	Variable	242,032.50
3/31/22	US Treasury Bill	Variable	1,472,820.00
11/15/22	US Treasury Bill	Variable	724,980.00
8/15/23	US Treasury Bill	Variable	730,415.40
8/15/24	US Treasury Bill	Variable	578,099.25
2/15/15	US Treasury Bill	Variable	1,214,450.00
11/17/17	Fed Home Loan	Variable	767,956.00
6/13/18	Fed home Loan	Variable	832,972.50
4/1/26	FHLMC Bond	Variable	128,916.03
5/1/38	FNMA Bond	Variable	40,346.74
Various	Corporate obligations	Variable	7,134,423.00
TOTAL INVESTMENTS			28,450,011.88
CASH BALANCE			<u>1,439,439.27</u>
TOTAL CASH AND INVESTMENTS			<u>\$ 29,889,451.15</u>

**BERING STRAIT SCHOOL DISTRICT
CORPORATE OBLIGATION DETAIL
June 30, 2015**

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
10/14/16	Bank of America	Variable	210,810.00
6/20/17	Bank of New York	Variable	253,802.50
5/15/18	Berkshire Hathaway	Variable	221,824.00
7/15/18	Commonwealth Edison	Variable	285,435.00
10/15/16	ConocoPhillips Canada	Variable	317,157.00
10/1/17	Exelon Generation	Variable	327,999.00
12/15/21	General Mills	Variable	507,710.00
2/15/09	Goldman Sachs	Variable	293,652.50
1/19/16	HSBC Finance	Variable	256,065.00
9/10/18	John Deere Capital	Variable	224,646.00
1/13/17	John Deere Capital	Variable	203,238.00
3/1/15	JP Morgan	Variable	254,075.00
3/1/18	McDonalds	Variable	274,072.50
6/1/19	Microsoft	Variable	273,187.50
7/28/21	Morgan Stanley	Variable	338,427.00
1/15/16	PPG Industries	Variable	302,019.00
2/15/09	Proctor & Gamble	Variable	275,567.50
6/13/15	Prudential	Variable	197,718.00
8/15/18	Southern Cal Edison	Variable	391,765.50
8/17/17	Statoil	Variable	415,576.00
2/17/15	Toyota Motor Co.	Variable	301,254.00
2/15/18	Unionhealth	Variable	444,716.00
4/1/19	Verison	Variable	342,822.00
2/1/18	Wachovia	Variable	220,884.00
TOTAL CORPORATE OBLIGATIONS			\$ <u><u>7,134,423.00</u></u>

Minutes of 205th Regular Session - B

The Board of Education Bering Strait School District

The 205th Regular Session - B meeting of the Board of Education of Bering Strait School District was held Tuesday, September 22, 2015, beginning at 6:00 PM in Golovin, AK.

I. **Call to Order**

The 205th Regular Session meeting on Tuesday, September 22 in Golovin, AK was called to order at 6:01pm by Aurora Johnson.

II. **Roll Call**

Present at the meeting were Aurora Johnson, Aaron Iworrigan, Jane Kava, Irene Navarro, Jeanette Iya, Reggie Barr, Milton Cheemuk, Joe Murray, and Annie Weyiouanna. Frank Oxereok and Tia Wilson were excused from the meeting. A quorum was established.

III. **Introductions**

A. **District School Board Members**

All Board members introduced themselves and stated the communities they represent.

B. **Superintendent & District Staff**

Dr. Bolen introduced the District Office staff present at the meeting. Present were: Carolyn Heflin, Gerald Pickner, Mark Vink, Gary Eckenweiler, Tammy Dodd, Jeff Erickson, Patrick Cutler, and Tera Cunningham.

C. **Principal - Golovin School**

Gay Jacobson introduced all certified and classified staff. Mrs. Jacobson shared that they are happy to host the meeting. She reported on their AIMS assessments, Progress Monitoring, and their reading program. Martin L. Olson School has two AEC seats up for election. Mrs. Jacobson shared that two additional housing units would meet their needs.

D. **Advisory Education Committee**

Presenter: Ruth Peterson

The AEC members were introduced: Donna Katchatag, Sherri Lewis, Carol Oliver, Kristi lone, and Ruth Peterson. Ruth Peterson welcomed and thanked the Board for conducting Session B in Golovin. Mrs. Peterson asked if BSSD has a drug policy in place. Dr. Bolen shared that the concern has been expressed to the Board. A policy has not been passed, but it is a topic that the Board can discuss in the future. Mrs. Peterson advocated for the Bilingual/Bicultural Program and requested that the aide's hours increase to 6.0 hours per day. Mrs. Peterson also asked if House Bill 216 is being addressed by the District. Carolyn Heflin responded that the District is working with regional entities to integrate languages into the curriculum. The State of Alaska contacted BSSD about the District's plan for language integration.

E. **Student Representatives**

Presenter: Molly Moses & Wilma Amaktoolik

Molly Moses and Wilma Amaktoolik addressed the Board. They shared two goals: 1) continue the positive climate in the school, and 2) get the community more involved.

IV. **Public Comments**

AEC member Carol Oliver asked if there are plans to build new teacher housing. Gary

Eckenweiler commented that Golovin is a #1 priority for housing projects, although State funding is not as generous this year.

V. **Reading of the District Mission Statement**

The District Mission Statement was read aloud.

VI. **Approval of Agenda**

A motion to approve the agenda was made by Aaron Iworriagan. Joe Murray seconded. Motion carried.

VII. **ACTION ITEMS**

A. **Maintenance Service Plan**

Presenter: Gary Eckenweiler

See attachment A

Joe Murray moved to approve the Maintenance Service Plan. Annie Weyiouanna seconded. Motion carried.

B. **Impact Aid Authorization**

Presenter: Mark Vink

Jeanette Iya moved to authorize Superintendent Bolen of the Bering Strait School District, as the authorized signatory on the FY2016 Application for School Assistance in Federally Impacted Areas. Irene Navarro seconded. Motion carried.

C. **Impact Aid Policy & Procedures**

Presenter: Mark Vink

Jeanette Iya moved to approve the Indian Education Policies and Procedures as presented. Aaron Iworriagan seconded. Motion carried.

D. **Board Policy on Boat Safety Procedures - 1st Reading**

Presenter: Mark Vink

Boat Safety Procedures

While on a field trip or school-sponsored trip all school-based rules and all rules set forth in the *Student Handbook* apply.

No student should be permitted to participate in a field trip or school-sponsored trip unless the following documents have been received:

- A Parent/Guardian Permission Slip;
- A Parent/Guardian Medical Information Form; and
- An Informed Consent and Release to Participate in Water Activities, if applicable.

All of these forms must be maintained for either seven (7) years after the due date on which the field trip is completed or seven (7) years after the student transfers, graduates, or withdraws from the school district, whichever is later. Forms must be stored with head supervisor.

A full description of the proposed activity must be filed with the principal prior to the field trip and must include:

- Sponsoring staff member(s)
- Educational purpose/benefit of the activity
- The date and time of the trip

- Where the trip will be to/from
- Number of students to attend field trip
- Any other special student needs

School field trips involving water activities are considered high risk and, therefore, the following are recommended procedures for field trips near water or involving swimming and boating:

1. Specially Trained Supervision

- For field trips involving swimming activities, the activity should be under the direct supervision of a certified lifeguard.
- For boating activities involving canoeing, kayaking, and power craft, the activity should be under the direct supervision of a captain with a minimum of two years of experience in driving the craft type being used. The captain should be familiar with existing water conditions and the route being traveled.
- A minimum of one supervisor must have current first aid certification.
- A minimum of one supervisor must have current CPR training.
- There must be a local expert accompanying the activity.
- There must be a minimum of one chaperone per five students.

2. Special Equipment

- For water-related activities, provide lifesaving equipment *such as* extension poles, ring buoys with line, blankets, and whistles (only bring necessary equipment).
- All passengers must wear a well-fitted flotation device that has been approved by the Coast Guard (must fit well and be worn with all buckles fastened at all times).
- Each boat should contain emergency and safety equipment *such as* a whistle or bell, anchor, navigational system, lights, and a visual distress system.
- The supervisor(s) must carry a contact device *such as* a satellite phone, VHF radio, or cell phone.
- A reserve boat must accompany all trips.

3. Weather Limitations

a. Ocean

- Before leaving, the visibility must be up to two miles.
- Seas must be less than three feet.
- Winds must be less than 15 mph.
- While on the trip, the craft should be a minimum of five miles within shore at all times.
- The official NOAA forecast must show the conditions being the same or diminishing for the entirety of the trip.

b. River

- Before leaving, visibility must be over a half mile.
- Winds must be less than 25 mph.

4. Insurance Coverage

- Be aware that when students are on a boat, **no** liability insurance coverage is provided for the school district on vessels 26 feet in length and over. The

district would need proof of coverage on a vessel over this length as well as the captain to have a current six-pact license along with having all required safety equipment.

- b. The boat owner must carry liability insurance on their boat on any district-sponsored trip that meets current district requirements, in addition to current boat registration, number and decals.

MOTION:

Aaron Iworrigan moved to approve the first reading the Board Policy on Boat Safety Procedures. Irene Navarro seconded. Motion carried.

E. Federal Grants

Presenter: Tammy Dodd

Title I, Part A

Summary of Current Program (\$1,185,957)

Title I, Part A program specifically focuses on the development and improvement of reading and math skills for students. The components of this proposal directly support the Mission of BSSD. All of the BSSD schools receive Title I support and have developed school improvement plans through the site STEPP Process. This school improvement plan allows each school to use Title I resources to best meet the specific needs of their site.

Title I, Part C

Summary of Current Program (\$204,391)

The Migrant Education program continues to provide the following: 1) 13 Highly Qualified Paraprofessionals/Recruiters responsible for recruiting and certifying migrant students, 2) 1 Records Manager, 3) Supplemental supplies for migrant students, 4) 2 Book Distributions to migrant students.

Title II, Part A

Summary of Current Program (\$252,575)

The Small, Rural School Achievement Program allows our district to move monies from the smaller title grants (Title IV) into Title IIA so that the money will better meet the goals of the district. The FY16 Title II, Part A, supports the following: 1) Training, materials and implementation of the new iObservation teacher evaluation system, 2) Stipends for CHAMPS coach, 3) Site based staff development, 4) 3 Reduced class size certified teachers. Through these projects the FY '16 Title IIA program specifically focuses on increased student achievement.

Title III-A

Summary of Current Program (\$50,307)

Title III-A provides funds for the following: 1) Professional Development in the areas of Limited English Proficiency, (LEP), 2) Assessment materials and assessment training, 3) Supplemental materials for ELL lessons in Cengage, Eureka Math and Big Ideas Math curricula. Teachers gain knowledge concerning mastery of benchmarks and standardized test growth for all students, both LEP and non-LEP and how to address the LEP population in the classroom.

MOTION:

Jeanette Iya moved to approve the FY16 NCLB Consolidated Plan for the Bering Strait School District in the amount of \$1,693,230. Irene Navarro seconded. Motion carried.

F. Grading Policy

Presenter: Carolyn Heflin

Bering Strait School District currently does not have a grading policy. After working as Director of Curriculum and Instruction for a year, I have had many conversations with school administrators and teachers about how to address inconsistencies in our grading system. Douglas Reeves states, "If a school system aspires to have a grading system that is accurate, fair, specific and timely, then it must create grading mechanisms that focus more on the performance of students and less on subjective factors unrelated to student achievement." The goal of the grading policy attached is to do just that.

Jeanette Iya moved to approve the Grading Policy 5121. Annie Weyiouanna seconded. Motion carried.

VIII. REPORTS

A. Personnel Report

Presenter: Gerald Pickner

Certified Staff

We have filled several positions in the district thus far. Currently, the following certified positions are vacant:

Diomede	MS/HS Generalist
Golovin	ECE
Shishmaref	ECE
Unalakleet	Counselor/Interventionist (Long-term Substitute currently in place)
Wales	Elementary 1-3 (Long Term Substitute currently in place)
District Office	District Psychologist

Classified Staff

Current Classified Vacancies:

Brevig Mission	Special Ed Aide
Diomede	Educational Aide
Elim	Educational Aide Indian Ed Custodian 1 Special Ed Aide
Gambell	LRE (Bilingual Instructor)
Savoonga	Educational Aide Special Ed Aide
Shishmaref	2 Special Ed Aides
St. Michael	2 Special Ed Aides

	2 Educational Aides
	Educational Aide Indian Ed
	Community Ed Coordinator
Stebbins	Community Ed Coordinator
	Custodian 1
	Educational Aide
Teller	Special Ed Aide
	Educational Aide Indian Ed
White Mountain	Cook 1

We spent a great deal of time going through the classified positions and recoding staff members to assure that we have covered all of the one-on-one Special Ed positions appropriately. We also made sure that we had enough staff identified as Special Ed Aides to cover the service hours of our Special Education students.

We are exploring the avenue of offering a local test to qualify classified candidates as highly qualified. We are hoping to make this part of the application process as it will qualify more folks for possible employment opportunities. This has been a problem in regards to the local hire option as federal guidelines and the state educational waiver require us to hire the highly qualified staff before we look at those that do not have the college degrees or college credits to achieve the HQ status. It also will give us an idea about who would best qualify for our substitute teaching positions.

District Evaluation Plan

We have made slight changes to the District's teacher evaluation program. We have forgone the three-year rollout plan and have implemented the full use of the Marzano/iObservation program in its entirety this year. We are putting added emphasis on the growth plan development of teachers and will use it in conjunction with identified weaknesses of each staff member if needed.

Through the implementation and adoption of the Negotiated Agreement for Certified Staff we have committed to and are in the process of developing assessment systems that we will use to determine the data component of the evaluation program, which is mandated by the State Department of Education to be in place by August of 2016. We will have certified teachers, administrators, and district office staff involved in the development process.

We have developed and implemented evaluation systems for our principals, itinerant staff, coordinators, technology personnel, and our counselors.

We are working on an evaluation system that will be implemented for the classified staff also but will present it to the Board for approval, along with the updated classified handbook at a future board meeting.

District Policy Manual

Up to this point we have been looking at our personnel section of the current BSSD Policy Manual and find that there are a large number of either policies that need to be developed and added to the document or that we need to develop Administrative Regulations that will

assist in the functioning of not only the Personnel Office but practicing principals and administrators currently in the district. As we identify and create these documents we will present them to the Policy Committee and to the full Board for approval in the appropriate manner.

B. ECE Report

Presenter: Tammy Dodd

All 15 schools have Early Childhood Education (ECE) programs in place for FY16. Funding sources have been secured for all 15 sites and the District works in conjunction with Kawarak or RurAL CAP in many of our communities. Next year, we will need to look for funding sources for those currently under the Moore Grant.

Site	Certified Teacher in Place	Type of Program/ Partnership	Funding Source	Funding Source Ends
Stebbins	Yes	3/4 year olds - RurAL CAP	Moore Grant	FY16
Shaktoolik	Yes	3/4 year olds - Kawarek	Moore Grant	FY16
Brevig Mission	Yes	3/4 year olds - Kawarek	Moore Grant	FY16
Gambell	Yes	3/4 year olds - Kawarek	Moore Grant	FY16
Savoonga	Yes	3/4 year olds - RurAL CAP	Moore Grant	FY16
Wales	Yes	4/5 year olds	Moore Grant	FY17
Diomedea	Yes	4/5 year olds	Moore Grant	FY17
St. Michael	Yes	3/4 year olds - Kawarek	Title IA	annual
Koyuk	Yes	3/4 year olds - Kawarek	Title IA	annual
Elim	Yes	3/4 year olds - Kawarek	Title IA	annual
White Mountain	Yes	3/4 year olds - Kawarek	Title IA	annual
Teller	Yes	3/4 year olds - Kawarek	Title IA	annual
Golovin	No (sub)	3/4 year olds - Kawarek	Title IA	annual
Shishmaref	No	3/4 year olds - Kawarek	Title IA	annual
Unalakleet	Yes	3/4 year olds	site budget	annual

C. Alaska Measure of Progress (AMP) Update

Presenter: Carolyn Heflin

Students in grades 3-10 took the AMP test in English Language Arts and Math during the testing window of March 30-April 10, 2015. As you are aware, this was the first time that students took a test that not only included the increased rigor of the state of Alaska’s newly adopted standards, but also required students to take the test solely on the computer.

I am pleased to report that while employees of our district understandably felt the anxiety of a new electronic testing platform, everyone came together to ensure that our students had a successful testing experience. I would like to acknowledge all the hard work done by district office testing coordinator Kristen Mashiana, the district office technology department’s Gary Jacobson and Theresa Hamilton, site principals, assistant principals, testing coordinators and technology liaisons to ensure that our students were successful in taking the AMP tests. It is to their credit that our students were able to take the AMP tests successfully in remote

western Alaska while various news outlets reported some urban school districts across the country as having huge difficulties administering their state tests electronically.

The Alaska Department of Education has notified school districts that the results of the AMP tests will be given to districts on October 19, 2015. I will be sharing these results with the board during the November 4, 2015 board meeting in Anchorage. It is worth noting that officials from the Alaska Department of Education have already told school districts during state conferences attended this school year that approximately one-third of Alaska's students passed the AMP tests of 2015 based on the proficient scores set. While this may appear discouraging to our students, parents and communities, we are confident that we will work together to ensure that we continue to improve the scores of our students in future AMP tests. Student growth is not by chance, but by everyone working together to ensure that our students receive the best education possible. In the years to come, I look forward to reporting and celebrating the improved AMP test results to the board.

D. **Airplane Update**

Presenter: Mark Vink

Tim Daniels and I traveled to Wichita, Kansas in May to look at our new plane and discuss the timing of the modifications and the list of work to be done. Tim also attended a Flight Safety class to start the training for King Air maintenance.

The plane is currently being worked on with an anticipated completion date in December or early January. Attached is a picture of the installed Garmin 1000 avionics package. The SAT phone and VHF radio have also been installed and the other modifications have been

Our current plan is to leave the plane in Kansas until May when our pilot, Mike does his training for the King Air and the Garmin avionics. After that is finished, he will spend some time getting familiar with our plane and bring it back up. Tim and I will also go back down to go over required paperwork.

E. **Superintendent's Report**

Presenter: Dr. Bolen

Good Evening School Board Members and Listening Audience

New Year

It is with great excitement that we begin this school year. I would like to thank the staffs and communities of White Mountain and Golovin for hosting our Board Meeting. This year is off to a great start. The district office staff was back to work around July 27 and the Principals and New Teachers started the week of August 3rd. Many of our returning teachers decided to return early so they could take advantage of some professional development activities we offered the week of August 3-7. Returning teachers returned to site August 10th.

This year's district-wide August inservice saw 59 new staff join our returning staff to provide quality programs and education to our students. We have stressed the importance to all of developing meaningful relationships with your students and communities. Inservice included an in-depth training for our new math curriculums, as well as some modifications and refreshment of our second year of the English/language Arts curriculum. In addition, we re-

vamped our Character Based Literacy (CBL) program for our high school language arts curriculum. I would like to thank Carolyn Heflin, Jim Martin, and Theresa Davis for their hard work all summer creating a viable curriculum for our students.

Grant Awards for 2015-2016

The RUS grant is awarded by the USDA for long distance delivery. While we have not received the official acceptance letter, we have scored the highest in points that our grant writer has ever seen and we are expected to receive \$500,00.00 with a BSSD match of \$150,000.00. A special note of thanks to Reggie Barr for signing a letter of support as a KTS tribal government representative and to Aaron Iworrigan and Annie Weyiouanna for helping Carolyn to locate the appropriate tribal representatives of their villages to sign a letter of support as well. Upon receipt of the acceptance letter, it will allow the district to purchase all new videoconference equipment. In addition, we will be able to install a videoconference bridge at the district office that will save us an estimated \$120,000 per year that we pay annually to GCI to use their equipment. Our district match will pay for new SMART boards in Koyuk, Golovin and Shaktoolik. These are sites that have the most need of new SMART boards. The district match will also pay for 5 ipad carts and ipads that will be placed in the libraries of Gambell, Savoonga, Diomed, Shishmaref and Wales. This is our beginning initiative to modernize libraries by loading electronic fiction books as well as art applications that students will enjoy in their libraries.

We are in our second year for the SANSS grant in partnership with Kawerak Incorporated, the Alaska Staff Development Network and the Bering Strait School District. The grant will continue to allow us to provide Alaska Native language materials and increase elder involvement in education; provide professional development for our new math program; and continue to increase attendance and graduation rates through positive behavioral supports and professional development opportunities.

CHAMPS Coaches

We have moved forward with improving our classroom management relationship building with our CHAMPS Coaching initiative. At the end of last school year, we brought Paraprofessionals from all sites into Unalakleet to receive training in Positive Behavior Supports. This was well received by the classified staff and created positive energy for this year. Prior to this school year, we brought the site coaches in for a 2-day intensive training. Coaches began assessing Time on Task for student in the classroom. Research shows that student achievement will increase by teachers increasing the amount of time students are engaged in the learning process. Our district goal is 91% time on task. Attached, you will find the first data representation from the first half of Quarter 1.

Education Summit

There will be a Norton Sound Education Summit October 9-11, 2015 in Nome. This summit has been in the works for quite some time, however it is finally coming to a realization. With the theme, "Our Education, Our Cultures, Our Time," the Norton Sound Education Summit will involve educators, parents, students and interested community members from throughout the region to explore our educational needs and opportunities for improvement. The summit is free, open to the public, and will focus on four main areas: 1) Cultural

relevancy in education; 2) Early childhood/elementary education; 3) Growing our own teachers; 4) Post-secondary preparation and success. Bering Strait will be represented as both presenters, panel members, and with students that will represent our district and their needs and desires. We are excited to participate in this summit to help spread our message across the region.

State Testing & ASPI

Usually at this time, we provide state testing data for last year's AMP (old SBA) tests. With the new AMP test last year, the state is still working with the testing company to develop cut scores and scales for reporting. The state projects new scores will be ready possibly in October. Carolyn will report more on state testing in her reports.

Board

With the upcoming elections, we have three seats open. According to the Alaskan Election Website, Irene Navarro, and Jane Kava have signed up to run again and are unopposed. Aurora Johnson and Reggie Barr also have signed up to run again, both with opposing candidates. Good luck to everyone.

As we go into the school year, in addition to building relationships, I have asked all of our administrators and teachers to pay special attention to our students that show need for additional support. We want to ensure that we are meeting the needs of all of our students. The hard work of education happens in the classroom where the teacher and the support staff touch the heart of the child.

Thank you for all of the Board's support in the districts initiatives to create a meaningful educational experience for all our students. We are excited about all of our new teachers and members of our leadership team. We are certain that this will be a great year in the Bering Strait School District.

IX. Public Comments

Kathy Fagerstrom asked if there is a district policy on drug testing and Dr. Bolen responded. Toby Anungazuk Jr. commented that he'd like to see more afterschool activities available for kids in the community.

X. Date, Time, & Place of Next Meeting

The next meeting is scheduled for November 4, 2015 in Anchorage.

XI. AEC Minutes

The Board reviewed the AEC minutes.

XII. Adjournment

Aurora Johnson thanked the community of Golovin. Annie Weyiouanna moved for the adjournment of the 205th Regular Session at 7:28pm. Irene Navarro seconded. Motion carried.



Small School Closure Resolution

Dr. Bolen

BERING STRAIT SCHOOL DISTRICT

P.O. BOX 225 • UNALAKLEET, ALASKA • (907) 624-3611 • Fax (907) 624-3099

BREVIG MISSION • DIOMEDE • ELIM • GAMBELL • GOLOVIN • KOYUK • SAINT MICHAEL
SAVOONGA • SHAKTOOLIK • SHISHMAREF • STEBBINS • TELLER • UNALAKLEET • WALES • WHITE MOUNTAIN

WHEREAS, since 1976 the State of Alaska has funded schools of ten or more students; and

WHEREAS, there have been discussions that the Legislature may consider increasing the minimum student count to 25 students; and

WHEREAS, such action would have a substantially disproportionate impact on Alaska Native/Minority students; and

WHEREAS, the Bering Strait region values its small school sites and the distinct cultures within these predominantly Alaska Native communities; and

WHEREAS, the closure of small schools can force parents/guardians to implement correspondence programs for which they are unprepared or ill equipped; and

WHEREAS, the health of the remote communities of Alaska often revolve around the life of the local public school; and

WHEREAS, the loss of a community school often forces families to relocate to a larger village or urban area. This often results in a cultural and social environment that does not support their overall well-being, at the same time further damaging the villages chances of survival; and

WHEREAS, the United States Constitution asserts that public education is the responsibility of the States; and

WHEREAS, the raising the minimum number of students in schools to deny state education funding would create unhealthy communities and do harm to children;

NOW THEREFORE BE IT RESOLVED, for the continued well-being of our culture, communities, and children, the Bering Strait School Board is resolved to petition the State Legislature to maintain the minimum school size at 10 students.

NOW THEREFORE BE IT FURTHER RESOLVED, we ask the legislators one question before considering such an action: "Is this good for kids?"

ADOPTED this 4th day of November, 2015.

Board Chair
Bering Strait School District Board of Education

The Mission of the Bering Strait School District is to educate students to become self-sufficient and responsible citizens through quality programs that express high expectations for all in a safe environment which respects our children's heritage.



Action Item A - Personnel

Gerald Pickner

BERING STRAIT SCHOOL DISTRICT

Personnel Action Items

November 4, 2015

Anchorage, Alaska

Classified Employees For Permanent Status

Superintendent Bolen recommends the following Classified employees for permanent status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Koyuk	April Savetilik	Community Ed Coordinator
Koyuk	Marie Takak	Cook I
Shishmaref	Tyler Ivanoff	Educational Aide
Stebbins	Daisy Katcheak	Special Education Aide
Stebbins	Cecilia Mike	Educational Aide
Stebbins	Carol Nashoanak	Indian Education Aide

MOTION REQUESTED: Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

Classified Employees For Probationary Status

Superintendent Bolen recommends the following Classified employees for probationary status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Elim	Robert Saccheus	Custodian
Shaktoolik	Brian Savetilik	Community Ed Coordinator
Shishmaref	Norman Kokeok	Special Education Aide
St. Michael	Kathleen Otten	Special Education Aide
Stebbins	Karen Tom	Custodian
Stebbins	Krisanne Tom	Community Ed Coordinator
Teller	Ashley Garnie	Indian Education Aide

MOTION REQUESTED: Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

Certified Employees Recommended for Hire

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2015-16 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Shishmaref	Jennie Wiley	Special Education K-12

MOTION REQUESTED: Motion to hire aforementioned staff for the 2015-16 school year in Bering Strait School District



Gambell Fire Alarm System

Sony Mashiana

BSSD Maintenance/Facilities

Date: 10/22/15

To: BSSD Board of Directors and Superintendent Robert Bolen

From: Sony Mashiana, Maintenance Coordinator

Subject: Gambell School Fire Alarm

The current fire alarm system at the GAMBELL SCHOOL had failed last 2 fire alarm inspections. The current system is a proprietary system by Simplex Grinnel. Our service professional cannot touch or service the system. The devices and fire alarm panel is obsolete. Upon discussing with other industry experts in the field we decided to solicit bids for fire alarm system replacement. After receiving 3 open bids from different companies, BSSD Board Chair Aurora Johnson, Dr. Bolen and my self unanimously decided to select DeYoung Electrical Contractor out of Wasilla AK. The total bid is in the sum of \$143,090.00. That will include replacing all the current fire alarm devices and panel, add extra devices to meet the current fire code and finally program and certify the system.

This item needs urgent attention at this time.

Depending on the School Board's approval, the contract will be awarded soon after to DeYoung Electric LLC.

If the priorities of the School Board are different, appropriate changes may be made.

ACTION REQUESTED:

It is recommended that the regional Governing Board approve the bid for the Gambell Fire Alarm System replacement to DeYoung Electrical Contractor in the amount of \$143,090.00.

Name	Approved	Against	Abstain	Date
Aurora Johnson	X			10/22/15
Aaron Iworrigan	X			10/26/15
Jane Kava	X			10/26/15
Jeanette Iya	X			10/27/15
Irene Navarro	X			10/27/15
Sherman Richard	X			10/27/15
Milton Cheemuk	X			10/27/15
Joe Murray	X			10/26/15
Frank Oxereok Jr	X			10/26/15
Annie Weyiouanna	X			10/26/15
Tia Wilson	X			10/27/15



Housing Lease Agreements

Sony Mashiana

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Memorandum

To: Bering Strait School Board

From: Gary Eckenweiler

Re: Teacher Housing Leases

Date: November 4, 2015

The Bering Strait School District has entered into three new leases for teacher housing. They are as follows:

1. **Unit:** Shaktoolik – Assembly of God Church and Parsonage
Owner: Alaska Ministries
Lease Rate: \$1,100/month
Lease Dates: 4/2014 – 5/2019
2. **Unit:** White Mountain – Old Clinic Apartment
Owner: City of White Mountain
Lease Rate: \$1,500/month
Lease Dates: 8/2015 – 5/2016
3. **Unit:** Shishmaref – Ningeulook House
Owner: Robert Ningeulook
Lease Rate: \$1,000/month
Lease Dates: 11/2014 – 5/2019

ACTION NEEDED:

Administration recommends that the Governing Board approve these three Bering Strait School District teacher housing lease agreements.



Board Policy on Boat Safety Procedures – 2nd Reading

Mark Vink

Boating Safety Procedures

While on a field trip or school-sponsored trip all school-based rules and all rules set forth in the *Student Handbook* apply.

No student should be permitted to participate in a field trip or school-sponsored trip unless the following documents have been received:

- A Parent/Guardian Permission Slip;
- A Parent/Guardian Medical Information Form; and
- An Informed Consent and Release to Participate in Water Activities, if applicable.

All of these forms must be maintained for either seven (7) years after the due date on which the field trip is completed or seven (7) years after the student transfers, graduates, or withdraws from the school district, whichever is later. Forms must be stored with head supervisor.

A full description of the proposed activity must be filed with the principal prior to the field trip and must include:

- i. Sponsoring staff member(s)
- ii. Educational purpose/benefit of the activity
- iii. The date and time of the trip
- iv. Where the trip will be to/from
- v. Number of students to attend field trip
- vi. Any other special student needs

School field trips involving water activities are considered high risk and, therefore, the following are recommended procedures for field trips near water or involving swimming and boating:

1. Specially Trained Supervision
 - a. For field trips involving swimming activities, the activity should be under the direct supervision of a certified lifeguard.
 - b. For boating activities involving canoeing, kayaking, and power craft, the activity should be under the direct supervision of a captain with a minimum of two years of experience in driving the craft type being used. The captain should be familiar with existing water conditions and the route being traveled.
 - c. A minimum of one supervisor must have current first aid certification.
 - d. A minimum of one supervisor must have current CPR training.
 - e. There must be a local expert accompanying the activity.
 - f. There must be a minimum of one chaperone per five students.

2. Special Equipment

- a. For water-related activities, provide lifesaving equipment *such as* extension poles, ring buoys with line, blankets, and whistles (only bring necessary equipment).
- b. All passengers must wear a well-fitted flotation device that has been approved by the Coast Guard (must fit well and be worn with all buckles fastened at all times).
- c. Each boat should contain emergency and safety equipment *such as* a whistle or bell, anchor, navigational system, lights, and a visual distress system.
- d. The supervisor(s) must carry a contact device *such as* a satellite phone, VHF radio, or cell phone.
- e. A reserve boat must accompany all trips.

3. Weather Limitations

- a. Ocean
 - i. Before leaving, the visibility must be up to two miles.
 - ii. Seas must be less than three feet.
 - iii. Winds must be less than 15 mph.
 - iv. While on the trip, the craft should be a minimum of five miles within shore at all times.
 - v. The official NOAA forecast must show the conditions being the same or diminishing for the entirety of the trip.
- b. River
 - i. Before leaving, visibility must be over a half mile.
 - ii. Winds must be less than 25 mph.

4. Insurance Coverage

- a. Be aware that when students are on a boat, **no** liability insurance coverage is provided for the school district on vessels 26 feet in length and over. The district would need proof of coverage on a vessel over this length as well as the captain to have a current six-pact license along with having all required safety equipment.
- b. The boat owner must carry liability insurance on their boat on any district sponsored trip that meets current district requirements, in addition to current boat registration, number and decals.



High School Graduation Testing Requirement

Carolyn Heflin

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Memorandum

To: Bering Strait School Board

From: Carolyn Heflin

Re: BP 6146.1, BP 6146.3
BP 6146.4, BP 6136.5

Date: November 4, 2015

Members of the Governing Board,

The current Bering Strait School District policies listed above reflect the state's former state graduation testing requirement known as the High School Graduation Qualifying Exam (HSGQE) instead of the current state graduation testing requirement known as College and Career Ready Assessments (CCRA). The content of these board policies have been revised to meet current state graduation testing requirements.

ACTION NEEDED:

Administration recommends that the Governing Board approve the adoption of revised board policies BP 6146.1, BP 6146.3, BP 6146.4 and BP 6136.5.

HIGH SCHOOL GRADUATION REQUIREMENTS

BP 6146.1

The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. No secondary student may be issued a diploma unless he or she has taken a College and Career Ready Assessment (CCRA). HB278.

The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as successful completion of a College and Career Ready Assessment (CCRA):

<u>Subject</u>	<u>Units of Credit</u>
Language Arts	4
Social Studies	3*
Mathematics	2 FY16 & FY 17/ 3 FY 18 and beyond
Science	2
Health/Physical Education	1
Electives	9

*Note: Beginning January 1, 2009, the three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student's second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

BSSD POLICY MANUAL

Adopted: November 4, 2015

House Bill 278, Alaska's Education Opportunity Act, was signed into law and became effective on July 1, 2014. The law requires all grade 11 students in Alaska to take a college or career readiness assessment; these assessments are defined as WorkKeys, ACT, and SAT. Students have the option to take either the career-readiness assessment (WorkKeys) or a college-readiness assessment (ACT or SAT).

HB 278 is scheduled to remain in effect until June 30, 2016 per House Bill 44, which was signed into law on July 9, 2015. That means for the 2015-16 school year, we will continue to test all grade 11 students per the current regulation language

RECIPROCITY ON GRADUATION REQUIREMENTS

BP 6146.4

AAC 06.075 authorizes the district to exempt transfer students with at least 13 units of credit from graduation credit requirements.

Credit Requirements

The Superintendent or designee may exempt students transferring into the district from meeting district credit requirements for graduation upon verification of equivalent credits received elsewhere.

College and Career Ready Assessment

The School Board may award a diploma to a transfer student who has not taken the CCRA if the student has otherwise met the district's graduation requirements and the student has passed a statewide secondary competency examination in another state. If the School Board denies a student's request under this section, the School Board will state its reasons for denial in writing and notify the student of his or her right to appeal.

ALASKA ADMINISTRATIVE CODE

4 AAC 06.075 High school graduation requirements

4 AAC 06.777 Students that have passed another state's competency examination

BSSD POLICY MANUAL

Adopted: November 4, 2015

DIFFERENTIAL REQUIREMENTS FOR INDIVIDUALS WITH EXCEPTIONAL NEEDS BP 6146.5

Course Requirements

Under 4 AAC 06.078, a substitute course in the same subject area may be designed and provided as determined by the IEP team. A substitute course may be noted on the student transcript by a number code known only to the IEP team and institution offering the course.

The School Board recognizes that regular course requirements may not be appropriate for all students enrolled in district special education programs. Students with exceptional needs should meet the regular district requirements to the extent that their handicaps or disabilities permit. The Individualized Education Program (IEP) team will determine if a student's disabilities preclude the student from attaining the district's regular standards. Students with disabilities that prevent them from regular course requirements may complete substitute courses. The determination and development of appropriate differential standards will be included in the student's IEP.

Standardized Assessment

Under 4 AAC 06.775, a school district must provide a program of statewide assessment for every student with a disability enrolled in the district or attendance area. The assessment program must include the availability of accommodations required in a student's IEP or section 504 plan for every required standards-based or norm-referenced test, and be consistent with the Department's Participation Guidelines for Alaska Students in State Assessments, 2001/2002 edition. In the following policy language, "accommodation" and "modification" are terms that have been defined by the Department of Education and Early Development as follows: "accommodation" means a change made to a testing situation to ensure that information obtained from a statewide assessment is an accurate reflection of what the assessment is intended to measure rather than a measure of a student's disability and that has been approved by the Department and recommended for use by the student's IEP team for the taking of a standardized test; and "modification" means a change to the setting, timing, presentation, or response format of a standardized test approved by the Department and recommended for a student by the student's IEP team that alters what a test measures.

Every student with a disability will participate in statewide assessments as required by law. Student participation will be facilitated by the provision of accommodations as identified in a student's Section 504 plan or IEP.

DIFFERENTIAL REQUIREMENTS FOR INDIVIDUALS WITH EXCEPTIONAL NEEDS BP 6146.5

Students with disabilities must take all statewide standards-based tests, with or without accommodations, unless an alternate assessment is necessary. An alternate assessment may be conducted for students whose cognitive abilities and adaptive skills prevent completion of the standard academic curricula, even with modifications and accommodations as determined by the IEP team. Alternate assessments may also be conducted for those students enrolled in a curriculum focused on functional life skills where the student requires direct instruction in multiple settings to apply and transfer skills. In such instances, an alternate assessment shall be provided as specified in the IEP or Section 504 plan.

Note: The alternate assessment must be based on alternate performance standards under 4 AAC 04.160, which incorporates and refers to DEED publication “Alaska Alternate Assessment & Alternate Performance Standards for Students with Significant Cognitive Disabilities.” An alternate assessment may not be given to a student whose inability to complete the standard curricula is the result of (a) extended absences; (b) visual, auditory, or physical disabilities; (c) emotional behavioral disabilities; (d) specific learning disabilities; or (e) social, cultural, or economic differences.

Legal Reference:

ALASKA STATUTES

14.03.075 Secondary Pupil Competency Testing

ALASKA ADMINISTRATIVE CODE

4 AAC 04.160 Alternative performance standards for students with significant cognitive disabilities

4 AAC 06.775 Statewide assessment program for students with disabilities

4 AAC 06.078 Alternative completion requirements; students with disabilities

BSSD POLICY MANUAL

Adopted: November 4, 2015



**Report D
Election Results - School Board & AEC**

Gerald Pickner

Bering Strait School District
Advisory Education Committee Members
2015-2016

	Term Ends
Brevig Mission	
<u>Michael Olanna</u>	2018
<u>Sara Seetot</u>	2018
Bertha Barr	2017
Renee Olanna	2017
Frieda Tocktoo	2016
Diomede	Term Ends
<u>Crystal Ozenna</u>	2018
Marlene Ahkinga	2017
Ed Soolook	2016
Frances Ozenna	2016
Vacant	
Elim	Term Ends
<u>Marjorie Saccheus</u>	2018
Emily Nagaruk	2017
Oscar Takak, Sr.	2017
Josephine Kalerak-Nakarak	2016
Lillie Nylin	2016
Gambell	Term Ends
Edna Apatiki	2017
Yuka Ungwiluk	2017
Edgar Campbell	2016
Suzanne Apassingok	2016
Run-Off Coming	2015
Golovin	Term Ends
<u>Donna Katchatag</u>	2018
<u>Annette Henry-Aukongak</u>	2018
Kirsti Ione	2017
Sherri Lewis	2017
Ruth Peterson	2016

	Term Ends
Koyuk	
<u>Carolyn Dewey</u>	2018
<u>Jessie Anasogak</u>	2018
<u>Fannie Nassuk</u>	2018
Stephanie Anasogak	2017
Rosemary Otton	2017
St. Michael	Term Ends
<u>Mary Long</u>	2018
<u>Alberta Steve</u>	2018
Alice Fitka	2017
Flora Matthias	2017
Richard Elachik	2016
Savoonga	Term Ends
<u>Mark Miklahook, Jr.</u>	2018
Cory Iya	2017
Filma Nanguk Toolie	2017
Bonnie Jo Akeya	2016
Susan Waghiyi	2016
Shaktoolik	Term Ends
<u>Edna Savetilik</u>	2018
<u>Gail Evan</u>	2018
Silas Paniptchuk	2017
Edgar Jackson	2016
Hannah Sookiayak	2016
Shishmaref	Term Ends
<u>Tommy Obruk</u>	2018
Eleanor Taft	2017
Howard Weyiouanna, Sr.	2017
Sharon F. Nayokpuk	2016
Reuben Weyiouanna	2016

	Term Ends
Stebbins	
<u>Marlene Katcheak</u>	2018
Jean Ferris	2017
Atha Foxie	2017
Virginia Tom	2017
Anna Nashoanak	2016
Teller	Term Ends
<u>Cora Ablowaluk</u>	2018
<u>Etta Kugzruk</u>	2018
Janelle Menadelook	2017
Charlene Isabell	2016
Dolly Kugzruk	2016
Unalakleet	Term Ends
<u>Heather Branch</u>	2018
Katherine Commack	2017
Sherilee Foote	2017
Anne Ivanoff	2016
Matt Roesch	2016
Wales	Term Ends
<u>Debra Seetook</u>	2018
<u>Lenora Sereadalook</u>	2018
Ellen Jane Richard	2017
Robert Tokienna, Jr.	2017
Gilbert Ozerok	2016
White Mountain	Term Ends
<u>Ida Lincoln</u>	2018
<u>Amy Titus</u>	2018
Willa Ashenfelter	2017
Joanna Wassillie	2017
Dan Harrelson	2017



**Report E
Capitol Projects Update**

Sony Mashiana

Bering Strait School Facilities Report November 4 Board Report

Date: 11/4/2015

Submitted to: BSSD School Board and Superintendent Bolen

Submitted by: Gary Eckenweiler, Maintenance/ Facilities Director

Subject: BSSD Facilities

BSSD Schools

The students and community members of the Bering Strait School District are fortunate to have quality school facilities. This directs our department's goals and focuses to quality maintenance and upgrades. All school buildings have unique concerns we focus on, however there are a few schools that require more attention, such as our relatively older schools in Gambell and Stebbins.

Listed are the BSSD schools that are currently receiving major maintenance and facilities upgrades:

St. Michael School

We had a significant maintenance accident at the Old School teacher housing in St. Michael. While filling the building's interior furnace day-tank, the final fuel oil storage just before the boiler, the tank was overfilled with fuel oil. Our worker walked away from the tank while filling it; 50-100 gal were spilled inside the building. All of the teachers were temporarily moved out. The Coast Guard was notified and we initiated cleanup. Cleanup is now complete and an air quality test will be performed before the teachers move back in. Our carpenter, Chris Masters, and local help led the cleanup effort.

Elim

The new teacher housing is now complete. Both duplexes are occupied by teachers. These duplexes will satisfy our housing needs for years to come. The quality of construction by Congdon Construction is excellent, these duplexes will last for decades and be very easy to maintain and heat. As our AHFC required grant inspections are completed, we will close out this AHFC construction grant.



New Elim Duplex kitchen



Front of new Elim Duplex

White Mountain

An extensive plumbing job by our BSSD plumber, Kirk Panzer, with help from Randal Hossman, was done this summer. The water supply and wastewater line from the BSSD duplex to the City's main was replaced, the initial line was inadequate and continually freezing up.

Teller

Water tests in the Teller School were showing high levels of some metals, mainly copper, which can be potentially harmful. The tests from other points in the water system showed lower levels, which pointed to the schools plumbing. We had our district plumber, Kirk Panzer, with help from John Kakaruk, replace the school water supply lines with new and safer "PEX" lines.

Shishmaref

Construction of the two new teacher housing duplexes is underway. This is an Alaska Housing Finance Corporation (AHFC) funded project. H-Construction is currently at the electrical and plumbing rough-in stage. The project is going as scheduled and inspections are showing quality work.

Wales

Construction is underway on the new Vocational/Tech Ed Classroom. This facility will allow students to participate in classes such as Mechanics, Welding and Carpentry. The building was mistakenly placed 25 feet east of the intended location, which was on a documented road easement. Because of this we temporarily stopped construction until the building could be moved to its intended location. Fortunately the mistake was caught early, which is allowing an easy correction. The contractors, Congdon Construction, should have this facility ready for second semester.



Wales Vocational/Tech Ed shop under construction

Savoonga

The Savoonga School has a new Vocational/Tech Ed student shop and vehicle garage under construction. This and the Wales shops were put out to bid following the April Board meeting, with Congdon Construction being awarded the contract. The student shop portion of this building will be set up and tooled to teach classes like Mechanics and Welding; the Savoonga School already has a woodworking shop. Along with useful skills being taught in these facilities, we anticipate students developing interest in perusing careers in the trades.



Breaking ground Savoonga school shop



Savoonga school shop under construction

Gambell

Gambell is also receiving a new Vocational/Tech Ed student shop. This shop is being built with a focus on Mechanics and Welding classes. Gambell has a woodshop in the main building. Congdon Construction set the foundation and the frame, however majority of the construction of the shop will be done in-house. William Soonagrook, John Lycan and another local carpenters will perform the bulk of the work.

BSSD has also started the process of repainting the exterior of the school. To do this correctly, we removed all the original siding screws and replaced them with stainless steel to rid the building of rust markings. This project was placed on hold as our District painter, Joe Gajdosik, announced his retirement.

Respectfully Submitted,
Gary Eckenweiler
Maintenance/ Facilities Director

Addition to Facilities/Maintenance Report
School Board Meeting, Anchorage

11/4/15

Update:

White Mountain "Old School Site" land transfer.

A previous agreement had been made to transfer the White Mountain "Old School Site" from BSSD to the White Mountain Native Corporation (WMNC). Following construction of the new school.

This transfer was approved by the BSSD School Board on 11/6/13.

Since the approval of the transfer in 2013, the WMNC and City of White Mountain discussed splitting ownership of the site.

On 8/9/15 the City of White Mountain officially stated they have no interest in ownership of any of the "Old School Site."

With this BSSD will fulfill its obligation to the WMNC and move forward with the transfer.

On 10/28/2015 Superintendent Bolen signed a "Real Property Transfer Agreement" on behalf of BSSD.

The next step, WMNC's attorney, Glen Price, will draft a Property Deed to complete this transfer.

Gary Eckenweiler



Report F
1st Quarter Financial Report

Mark Vink

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the three months ended September 30, 2015

	FY2016 BUDGET	FY2016 ACTUAL	PERCENT of TOTAL
<u>REVENUES</u>			
Foundation revenue	29,718,207	7,110,138	24%
Federal Impact Aid	16,500,000	5,386,045	33%
TRS/PERS on behalf	4,055,000	938,750	23%
Rental Income	1,600,000	275,831	17%
Investment earnings	550,000	141,837	26%
Federal SLC (Internet subsidy)	3,800,000	950,000	25%
Other state and local revenue	350,000	0	0%
Medicaid and other	300,000	2,325	1%
Total revenues	56,873,207	14,804,926	26%
<u>EXPENDITURES</u>			
Teachers salaries	12,163,244	1,938,755	16%
Classified salaries	7,145,327	1,425,959	20%
Principal & managerial salaries	3,248,244	660,258	20%
Substitute salaries	474,810	87,590	18%
Employee benefits	12,218,677	1,892,371	15%
Sub-total personnel	35,250,302	6,004,933	17%
Audit services	77,000	0	0%
Communications	4,748,952	1,077,062	23%
Equipment	305,878	93,611	31%
Equipment- maintenance	240,000	3,433	1%
Insurance	950,000	711,663	75%
Legal services	90,000	3,892	4%
Other professional services	361,000	59,861	17%
Other purchased services	340,263	129,556	38%
Rentals	40,500	9,604	24%
Stipends	120,000	26,600	22%
Supplies - instruction	2,220,807	180,255	8%
Supplies - maintenance	600,000	202,792	34%
Travel	2,496,720	491,776	20%
Utilities - electricity	2,300,000	209,366	9%
Utilities - heating fuel	2,300,000	726,558	32%
Water/sewer/other utilities	900,000	177,668	20%
Other expenses	272,809	53,955	20%
Subtotal non-personnel	18,363,929	4,157,652	23%
Transfer to other funds	3,450,000	0	0%
Total transfers	3,250,000	0	0%
Total expenditures	56,864,231	10,162,585	18%
Excess/(deficiency) of revenues over expenditures	8,976	4,642,341	██████████

BERING STRAIT SCHOOL DISTRICT
 QUARTERLY FINANCIAL STATEMENTS
 FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2015

REVENUES AND EXPENDITURES - ALL FUNDS

REVENUES

STATE FOUNDATION	\$	7,110,138
FEDERAL IMPACT AID		5,386,045
TRS/PERS ON BEHALF		938,750
CAPITAL PROJECTS		2,383,595
SPECIAL REVENUE FUNDS		50,354
RENTAL INCOME		275,831
INTEREST INCOME		141,837
FEDERAL SLC SUBSIDY		950,000
TRAVEL DEPARTMENT REVENUE		271,420
LOCAL and OTHER REVENUES		<u>2,325</u>
TOTAL REVENUES		17,510,295

EXPENDITURES

SALARIES		4,932,081
FRINGE BENEFITS		2,306,609
PROFESSIONAL SERVICES		144,956
COMMUNICATIONS		1,146,715
INSURANCE		711,663
TRAVEL & STIPENDS		656,288
UTILITIES		1,117,634
RENTALS & OTHER SERVICES		299,698
TEACHING SUPPLIES		449,603
MAINTENANCE SUPPLIES		242,870
FOOD SERVICE SUPPLIES		734,045
EQUIPMENT		302,264
BUILDINGS & IMPROVEMENTS		549,799
OTHER EXPENSES		<u>58,686</u>
TOTAL EXPENDITURES		<u>13,652,911</u>
EXCESS OF REVENUES OVER EXPENDITURES	\$	<u><u>3,857,384</u></u>

BERING STRAIT SCHOOL DISTRICT
 QUARTERLY FINANCIAL STATEMENTS
 September 30, 2015

BALANCE SHEET - ALL FUNDS

<u>ASSETS</u>	
CASH & INVESTMENTS	\$ 29,876,138
ACCOUNTS RECEIVABLE	4,268,803
INVENTORY	2,130,841
OTHER ASSETS	<u>4,886,259</u>
TOTAL ASSETS	<u><u>\$ 41,162,041</u></u>
<u>LIABILITIES AND FUND BALANCE</u>	
ACCOUNTS PAYABLE	\$ 41,233
ACCRUED PAYROLL AND LIABILITIES	2,371,420
FUND BALANCE	<u>38,749,388</u>
TOTAL LIABILITIES AND FUND BALANCE	<u>\$ 41,162,041</u>

BERING STRAIT SCHOOL DISTRICT
CORPORATE OBLIGATION DETAIL
September 30,2015

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
10/14/16	Bank of America	Variable	209,106.00
6/20/17	Bank of New York	Variable	253,295.00
5/15/18	Berkshire Hathaway	Variable	220,350.00
7/15/18	Commonwealth Edison	Variable	280,310.00
10/15/16	ConocoPhillips Canada	Variable	313,242.00
10/1/17	Exelon Generation	Variable	325,380.00
12/15/21	General Mills	Variable	509,645.00
2/15/09	Goldman Sachs	Variable	292,200.00
9/10/18	John Deere Capital	Variable	223,112.00
1/13/17	John Deere Capital	Variable	202,838.00
2/1/24	JP Morgan	Variable	258,110.00
3/1/18	McDonalds	Variable	272,397.00
6/1/19	Microsoft	Variable	273,170.00
7/28/21	Morgan Stanley	Variable	339,036.00
1/15/16	PPG Industries	Variable	300,786.00
2/15/09	Proctor & Gamble	Variable	276,060.00
5/25/24	Prudential	Variable	201,082.00
8/15/18	Southern Cal Edison	Variable	388,265.00
8/17/17	Statoil	Variable	414,220.00
1/17/19	Toyota Motor Co.	Variable	303,426.00
2/15/18	Unionhealth	Variable	440,816.00
4/1/19	Verison	Variable	341,817.00
2/1/18	Wachovia	Variable	218,851.00
TOTAL CORPORATE OBLIGATIONS			\$ 6,857,514.00

BERING STRAIT SCHOOL DISTRICT
INVESTMENT ANALYSIS REPORT
30-Sep-15

INTEREST INCOME EARNED AS OF 9/30/15 \$ 141,837.21

DAILY AVERAGE FOR 92 DAYS \$ 1,541.71

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
OPEN	Wells Money Market	Variable	198,481.00
3/31/17	US Treasury Bill	Variable	1,749,702.00
5/31/19	US Treasury Bill	Variable	7,499,012.00
3/31/20	US Treasury Bill	Variable	1,003,020.00
8/15/21	US Treasury Bill	Variable	1,646,880.00
1/31/22	US Treasury Bill	Variable	247,200.00
3/31/22	US Treasury Bill	Variable	1,503,705.00
11/15/22	US Treasury Bill	Variable	742,732.00
8/15/23	US Treasury Bill	Variable	747,339.00
8/15/24	US Treasury Bill	Variable	592,221.00
2/15/15	US Treasury Bill	Variable	1,245,112.00
11/17/17	Fed Home Loan	Variable	762,013.00
4/15/18	US Treasury Security	Variable	1,031,935.00
4/1/26	FHLMC Bond	Variable	118,780.00
4/1/26	FHLMC Bond	Variable	828,630.00
5/1/38	FNMA Bond	Variable	39,933.00
Various	Corporate obligations	Variable	6,857,514.00
TOTAL INVESTMENTS			26,814,209.00
CASH BALANCE			<u>3,061,928.59</u>
TOTAL CASH AND INVESTMENTS			<u>\$ 29,876,137.59</u>



**Report G
Personnel Report**

Gerald Pickner

BSSD Personnel Report

206th Regional Board Meeting

- 1) The new BSSD Highly Qualified exam has been developed and is in full implementation now. Administrators were in-serviced on how to give the test and what to do with them when the test was completed. Folks in the Personnel office will be scoring the examinations and results will be emailed back to the villages. We will test every individual that applies for an aide position but have decided to also advertise in the villages that we will be giving the test on a given date for anyone that may want to apply for a classroom position in the future.
- 2) We have 5 positions vacant teaching positions still remaining in the district that continue to seek out qualified applicants for the jobs. It is very difficult to find folks this time of the year.
- 3) We also have maintenance and a technology positions currently open. We have advertised the positions and have applicants for both.



Report H
Alaska Measure of Progress (AMP) Update

Kristen Mashiana

FY16 Assessment Report – Kristen Mashiana Assessment Coordinator

Alaska Measures of Progress (AMP) is the Alaska assessment for students in grades 3-10 that was put into place statewide in 2014-2015. It replaced the Standards Based Assessments (SBA) that students took in previous years. AMP is aligned to the new, rigorous standards set forward by the state. The results will be reported as Levels 1-4, with Levels 3 & 4 being proficient and 1 & 2 being partially proficient. This is a change from the SBA's Advanced, Proficient, Below Proficient, and Far Below Proficient.

The AMP was administered in ELA (English/Language Arts) and Math for the first time in spring 2015 to students in grades 3-10. We participated district-wide in the Internet version of this test and overall had a very successful experience with only minor issues that we were able to resolve.

AMP results CANNOT be compared to previous SBA results. The depth of knowledge required and the rigor of the content in the AMP are much deeper and more difficult than the SBAs were.

School District AMP Results - Mathematics				
Grade Level	Level 1 Partially Meets	Level 2 Partially Meets	Level 3 Meets	Level 4 Meets
3	34%	47%	16%	3%
4	32%	59%	8%	1%
5	27%	61%	11%	1%
6	28%	67%	5%	0%
7	38%	54%	8%	0%
8	20%	72%	7%	0%
9	64%	29%	6%	1%
10	75%	17%	8%	0%

School District AMP Results - English Language Arts				
Grade Level	Level 1 Partially Meets	Level 2 Partially Meets	Level 3 Meets	Level 4 Meets
3	88%	5%	7%	0%
4	83%	13%	3%	1%
5	73%	15%	11%	0%
6	59%	39%	2%	0%
7	58%	37%	5%	0%
8	51%	44%	5%	0%
9	47%	46%	7%	0%
10	53%	40%	7%	0%

All 11th graders in BSSD will be taking the WorkKeys test, which will satisfy the College and Career Readiness Assessment graduation requirement and is paid for by the state. Students wishing to take the ACT or the SAT for scholarship purposes or for college entrance are able to do that at either sites' or their own expense. The counselors assigned to each site administer these tests.

Some changes coming this school year are that the ACCESS for ELLs test will be transitioning from a paper/pencil version to computerized testing. This is the test for those students K-12 who qualify as Limited English Proficient. This will streamline the process in that different levels/groups of students can be tested at the same time. We are working closely with the Technology Dept. to be sure that all sites are fully prepared for this change.

The Science test will no longer be the SBA but will be administered as part of the AMP test to students in grades 4, 8, and 10 for the first time in spring 2016.



**Report I
Cultural Awareness, Art, & CTE Report**

John Weemes

**BSSD School Board Report (Images)
November 04, 2015**

**Coordinator of Vocational Programs
John Weemes**

Bilingual/ Bicultural

-Professional Development



-Curriculum Resources and Documentation



-Materials Support



Career and Technical Education

-Instructional Resources and Support

Santa's Workshop

Is intended to bring most students in the school into the shop for some fun activities.

For advanced students this could be an opportunity to have them design and build potential toys to be manufactured district/school wide.

High School students cut out the outline of the toy

5th-8th they could sand and prep toys

K-4th could paint

Back up to High School to paint kids names on the bottom. (personal touch)

-Unmanned Aerial Systems (a.k.a. UAV or drone)



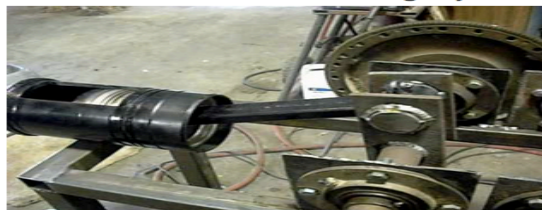
Photo courtesy of Bering Strait School District's Unmanned Aerial System Program
BIRDS EYE VIEW– Bering Strait School District's Chase Ervin directs a UAS, more commonly know as a drone, above the leaders of the high school boys race during the Region 1 North Cross Country Championships in Unalakleet on Saturday.

-Focus Industry (maritime-construction-mining-gas/oil-education)

"CAN CRUSHER"

BSSD DESIGN BUILD CHALLENGE

This design build challenge creates an opportunity to bring together many if not all aspects of education in a fun and exciting way.



Above: Example of a homemade can-crusher

Fine and Performing Arts

-Content Integration

Science & Art Integration

Bering Strait School District » Departments » Curriculum and Instruction » Arts » Science & Art Integration

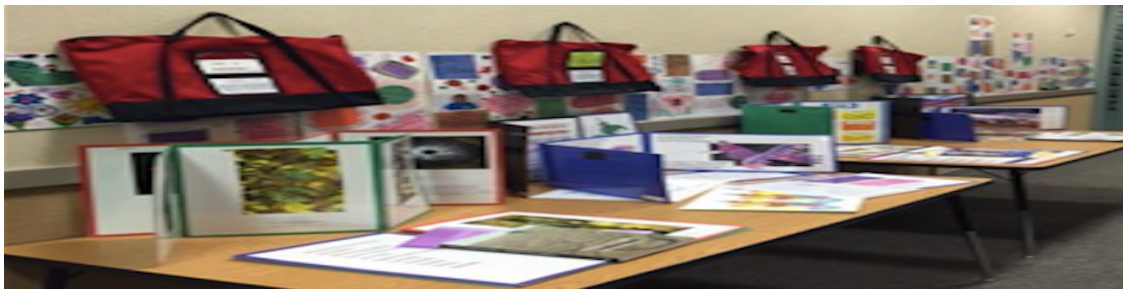
Star Art/Movement Lesson

- [Aquila \(Eagle\) Constellation-Agruks Story.pdf](#)
- [Northern Lights story.pdf](#)
- [Inuit Constellations & Legends.pdf](#)
- [Sky & Artist Artful Thinking warm-up.pdf](#)
- [Orion \(Ullaktuit\) Story.pdf](#)
- [Stars & Constellations Inuit.pdf](#)
- [Tableau.pdf](#)
- [Sun and Moon Story.pdf](#)
- [TheArcticSky.jpg](#)

-Teaching Artists



-Site Liaisons



-Distance Delivery



Media Center

-Digital Museums

ActivTable

The ActivTable empowers students to lead their own learning, driving engagement, participation and creativity in the classroom.



-Non-Fiction and Alaska collection expansion (ELA Standards Shifts)



-eLearning access



**BSSD School Board Report (Text)
November 04, 2015**

Coordinator of Vocational Programs
John Weemes

Bilingual Bicultural

-Professional Development

We continue to emphasize collaborative professional development opportunities for site instructors to gather together and learn from each other. Several specific opportunities such as CHAMPS training as well as culturally appropriate classroom structure and practice such as BREAL I & II is an ongoing priority.

-Curriculum Resources and Documentation

Numerous instructional resources, historical and recent, have been shared with staff. The gathering of information from sites and from the work done during professional development opportunities is ongoing. This expands the depth of documentation and honors the regional contribution of communities. An example is the current development of a Skin Sewing Resource Guide by pulling together components (lesson plans, student writings, photographs, Elder interviews, etc.) from around the region in a living document that will continually be expanded.

-Materials Support

The Curriculum and Instruction Department has addressed the need for an adequate supply of resources for meaningful instruction to occur. One support in place is the processing of site cultural materials requests through district level funding allocations. Another support is district wide distributions of consumable resources such as the recent transfer of a significant amount of fur for each site to support skin sewing instruction and curriculum development across the district.

Career and Technical Education

-Instructional Resources and Support

We have established a purchasing procedure with Alaska Industrial Hardware in order to streamline the ordering of equipment and materials needed at sites. This agreement with an Alaskan vendor allows us to leverage our collective purchasing power and access enhanced customer support. Our CTE Facilitator works individually with sites to address needs in facilities, staff and supplies. Also, the CTE Facilitator if requested offers collaborative support for site-specific CTE programming.

-Unmanned Aerial Systems (a.k.a. UAV or drone)

We are now utilizing Unmanned Aerial Systems in stand-alone instructional activities that address numerous focus industries in Alaska and beyond. Systemic

inclusion of Unmanned Aerial Systems for the support and enhancement of all curricular and extracurricular programs as a lever for 21st century skill acquisition for all learners is an overarching goal of the Unmanned Aerial Systems Program in the Bering Strait School District.

-Focus Industry (maritime-construction-mining-gas/oil-education)

The Alaska Department of Labor and Workforce Development has identified several focus industries that represent the highest need/growth areas. We continue to analyze these trends and offer experiences in these areas for students. Aligning our current capacities with focus industries such as emphasizing aluminum fabrication and outboard repair (welding and small engines) for the marine industry is an ongoing effort. Activities that draw on multiple skills required to meet industry needs are offered to school sites such as a “Design and Build Challenge” (Can Crusher) that brings teams of students together to solve problems and share those solutions with other student teams as part of a collegial competition.

Fine and Performing Arts

-Content Integration

Our Arts integration Facilitator has developed numerous resources for site support. The BSSD Arts Page documents many of the facilitated or site based arts experiences for students and communities. The alignment of artful activities with our core programs is an ongoing focus and numerous instructional resources have been made available to schools.

-Teaching Artists

A teaching artist residency for all schools is a goal that will be met through the continuation of the ASCA-Artist in Schools program and through other residencies developed for sites individually. These residencies are intended to function not only as an access point for students but also as professional development for all instructional staff and as a tool for community engagement.

-Site Arts Liaisons

The support for arts integration into core content instruction and the facilitation of teaching artists residencies are primary functions of the site based Arts Liaison Program. Also, support for K-12 activities such as the ARTiculate Kits and the BSSD Visual Arts Curriculum are ongoing.

-Distance Delivery

In collaboration with the Alaska State Council on the Arts and “New Visions” partner districts, we are able to offer instruction through our VTC system and other digital meeting tools. The initial offering is a visual arts course in Painting. We will explore

opportunities for the distance delivery of music instruction during the Spring Semester. Based on results and feedback we will explore other possibilities.

Media Center

-Media Services informational/instructional PD resources

We have greatly improved media access through Follett Destiny Library system that includes not only interactive access to all of our media content, but also direct access to our eBooks and digital audiobooks.

-Digital Museums

We are creating a regional digital museum with the use of touch tables destined to four sites as a pilot project. This project will be in collaboration with CTE and the bicultural staff.

-Non-Fiction and Alaska collection expansion (ELA Standards Shifts)

We are revitalizing our libraries by updating and expanding our nonfiction and Alaska collections. This multi-year project will focus on adding Cengage related titles mentioned in the Additional Resources sections of the literacy texts.

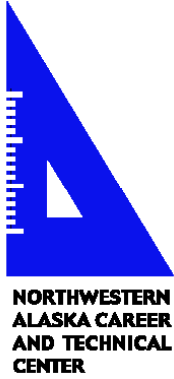
-eLearning access

We have expanded our eLearning and reference materials through the use of World Book Online, which spans K-12 and early college level. World Book provides easy access to primary source research materials, worldwide current events, and expanded access to WorldBook eBooks for k-12. These eBooks can be used district wide without checkout restrictions. eBooks and digital audiobooks purchased this school year are focused on Battle of the Books selections. We now have roughly 1000 eBooks and 10 digital audiobooks.



**Report K
NACTEC Report**

Dr. Doug Walrath



Northwestern Alaska Career and Technical Center

Bering Strait School District Board Report

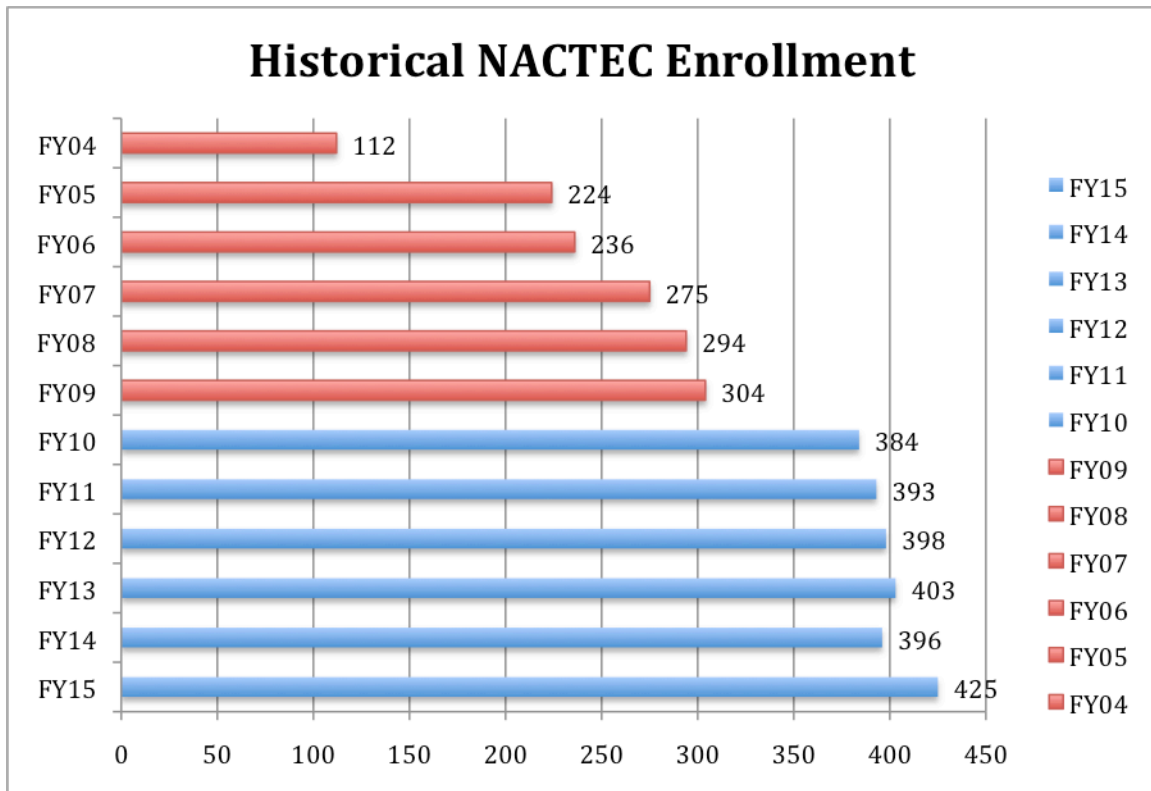
Prepared by Doug Walrath

October 16th, 2015

FY15 YEAR IN REVIEW

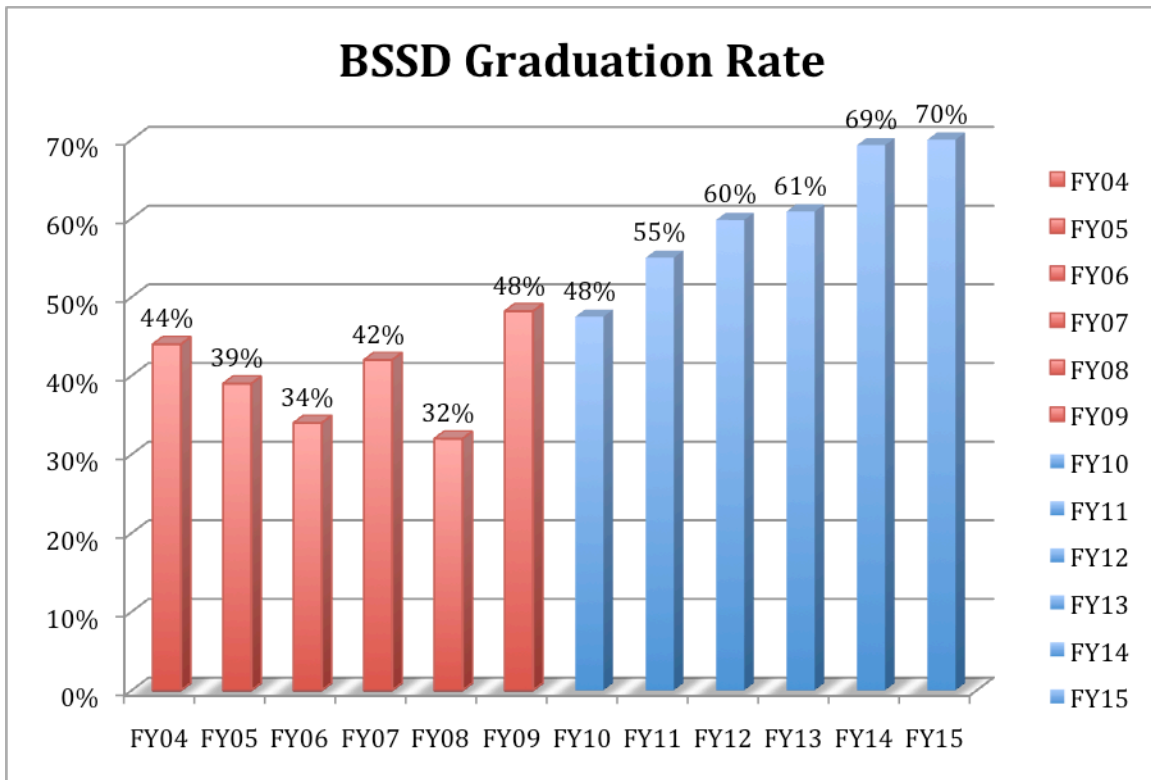
FY15 was a milestone year in that the Department of Education and Early Development's recognition of NACTEC as a variable term residential program led to DEED funding. 2015 also marked an all time student enrollment high of 425 students at NACTEC. A longitudinal review of BSSD student data displays strong correlation evidence as to the impact Career and Technical Education has served keeping students engaged in school and graduating.

During NACTEC's start-up years, displayed as red in Graph #1, an average of 241 students attended per year (FY04-FY09). During the most recent six years (FY10-FY15), 400 students attended per year (in blue). As NACTEC student enrollment increases, BSSD student graduation rates increase likewise (see Graph 2).



Graph 1. Annual Student Enrollment Since NACTEC Inception

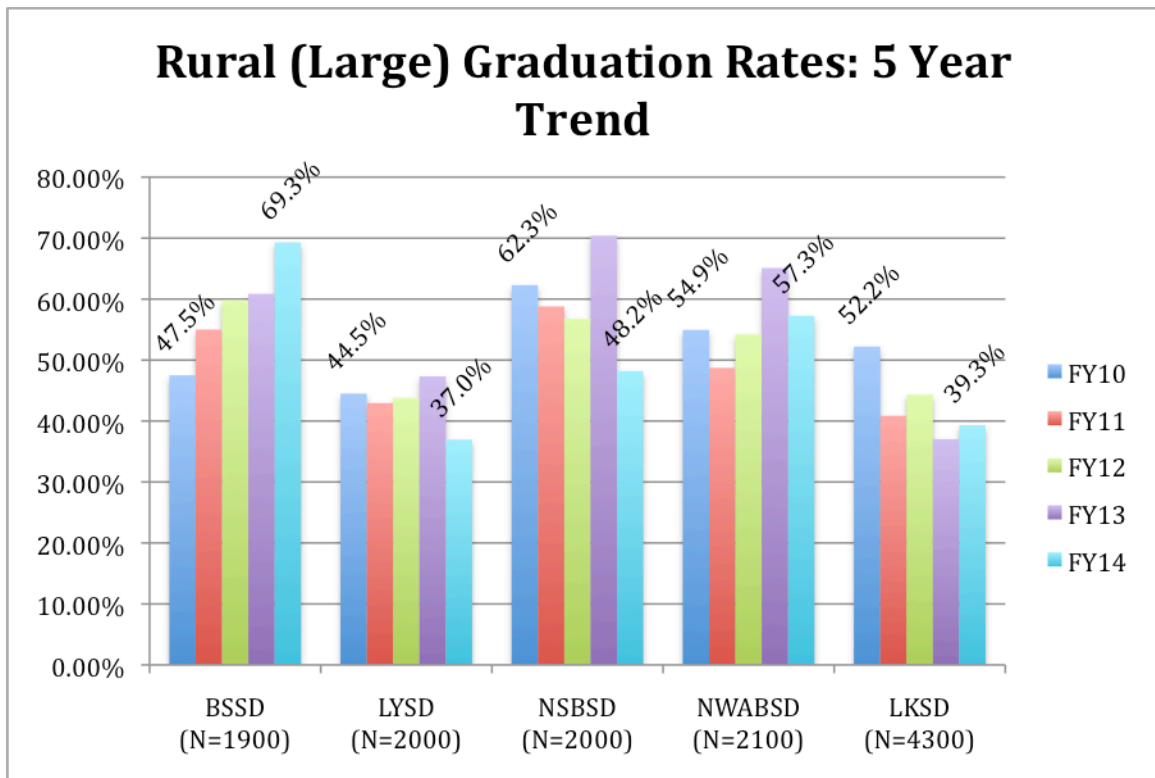
As identified, in blue, across Graph 1 and Graph 2, (following the variability of the beginning start up years), as NACTEC participation rate increases, continual graduation rate gains are made. 83% of BSSD's 2015 graduates attended NACTEC programs. 84% of BSSD's 2014 graduates attended NACTEC programs. There is a resultant spike with a graduation gains in FY14 and FY15 as more students enroll in NACTEC programs. Increases in BSSD graduation rates with student exposure to NACTEC, supports Department of Education and Early Development data that identifies students in CTE (Career and Technical Education) concentrators graduating at a rate 28% higher than non-participants.



Graph 2. BSSD Graduation Rates During the “NACTEC Years”

Over 3800 students have attended NACTEC since FY04. 89% of the students have come from BSSD, 7% from Nome Public Schools, and 4% from partner school districts. As opposed to neighboring school districts without a vocational residential training program, BSSD's graduation rates have increased each of the past five years. Prior to NACTEC's development, and during start-up years (displayed in red in Graph 2) graduate rates hovered in the 30%-40% range without notable graduation gains or losses. Comparable districts, such as Lower Yukon, Lower Kuskokwim, Northwest Arctic and North Slope Borough School Districts all display this pattern of graduation variability in the past five years (see Graph 3).

While BSSD grew from a graduation rate of 32% in FY08 to 70% in FY15, students in neighboring districts graduated at a rate between 12% to 32% lower in FY14: LYSD (37%), LKSD (39.3%), NSBSD (48.2%), and NWABSD (57.3%).



Graph 3. Five-Year Graduation Rates in Rural Western Alaska (Large) School Districts.

NOTEWORTHY IN FY16

Driver Education – As with recent years, enrollment was at 100% in Driver’s Education courses. 35 of 38 D.E. trainees (92%) attained a State of Alaska permit (28) or Driver’s License (7) in FY15. Access to the DMV office limited road test options, as it was closed for several months. This past July, following two years of efforts, NACTEC became a Department of Motor Vehicles third-party examiner. Students can now road test directly through NACTEC when the DMV office is closed or all weekly road test slots are filled. A second Driver’s Education vehicle has been purchased and two part-time employees completed Manny’s Driver Education instructor school the week of October 19th now doubling NACTEC’s D.E. instructional capacity.

Heavy Equipment – With gratitude to the industry partner support of NSEDC, BSNC, Shell Exploration, and Pollock Conservation Cooperative, 4 of 8 Caterpillar Heavy Equipment Simulators have been upgraded to full motion-based capability (moving platforms).

Reality Works Baby Simulators- A new weekend element will be infused into High School training programs this year, with all students “becoming parents” and needing to care for an 8 lb. baby girl or boy, in a co-parenting arrangement. The intent is to have students experience the challenges of caring for a newborn, while reflecting on how it would impact their ability to attend college, vocational training, or participate in the workforce. Students are toting their babies around Nome, needing to feed, change diapers, and soothe each based on the baby’s distress cries, while sharing in co-parenting and managing sleep deprivation.

CHALLENGES IN FY16

Budget: NACTEC suffered a significant budget reduction, with an operating budget cut of 25.5% between FY15 and FY16. One certified teaching position has been modified into a classified Teacher's Aide position. This will result in a reduction of courses offered and can be anticipated to result in a lower overall enrollment in FY16.

ADVISORY BOARD

NACTEC will be hosting the annual Advisory Board meeting on December 14th and 15th. Invitations have been extended to representatives from each of the villages to participate, as well as each of NACTEC's business partners in the Bering Strait region. This board provides valuable region wide input on topics of interest in Career and Technical Education.

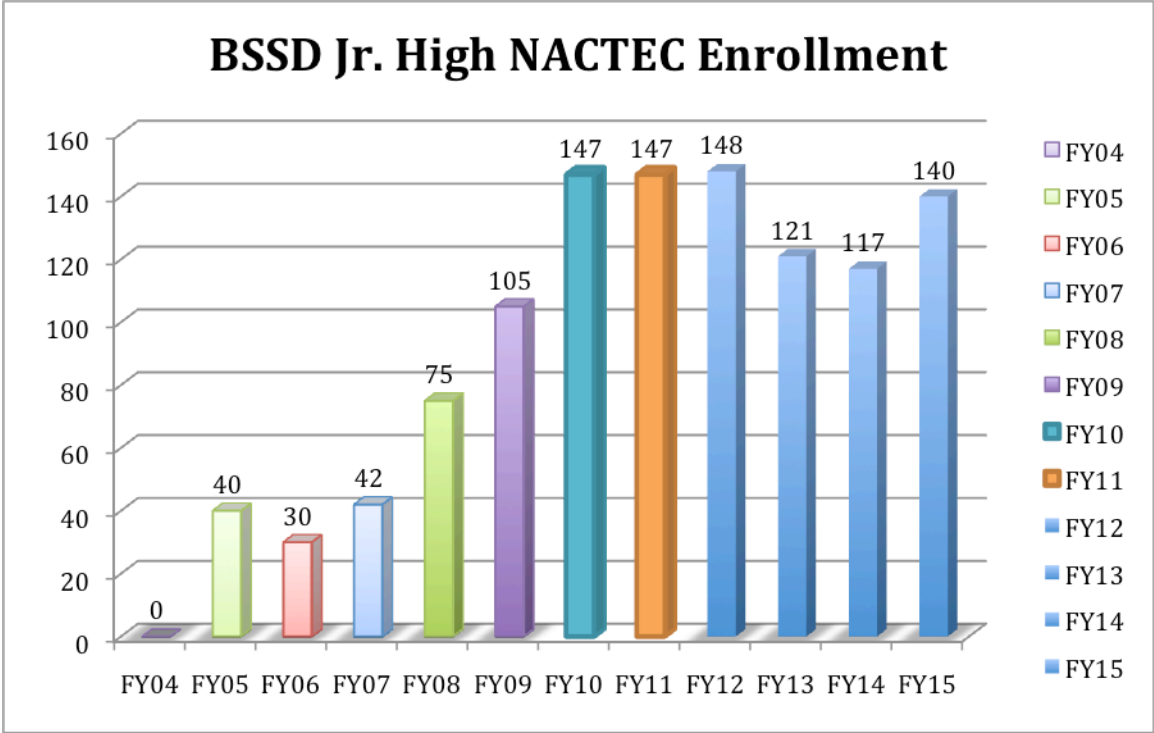
JUNIOR HIGH PROGRAMS

An analysis of Jr. High participation at NACTEC is underway to determine if local evidences support a July, 2015 Education Week study noting that 60%-70% of chronic student disengagement occurs in the 7th and 8th grade. Across the BSSD sites there has been anecdotal evidence from site principals, as well as teachers chaperoning students to NACTEC, about the role of Career Exploration programs as the means of engaging students while also serving as a deterrent to early high school years dropout.

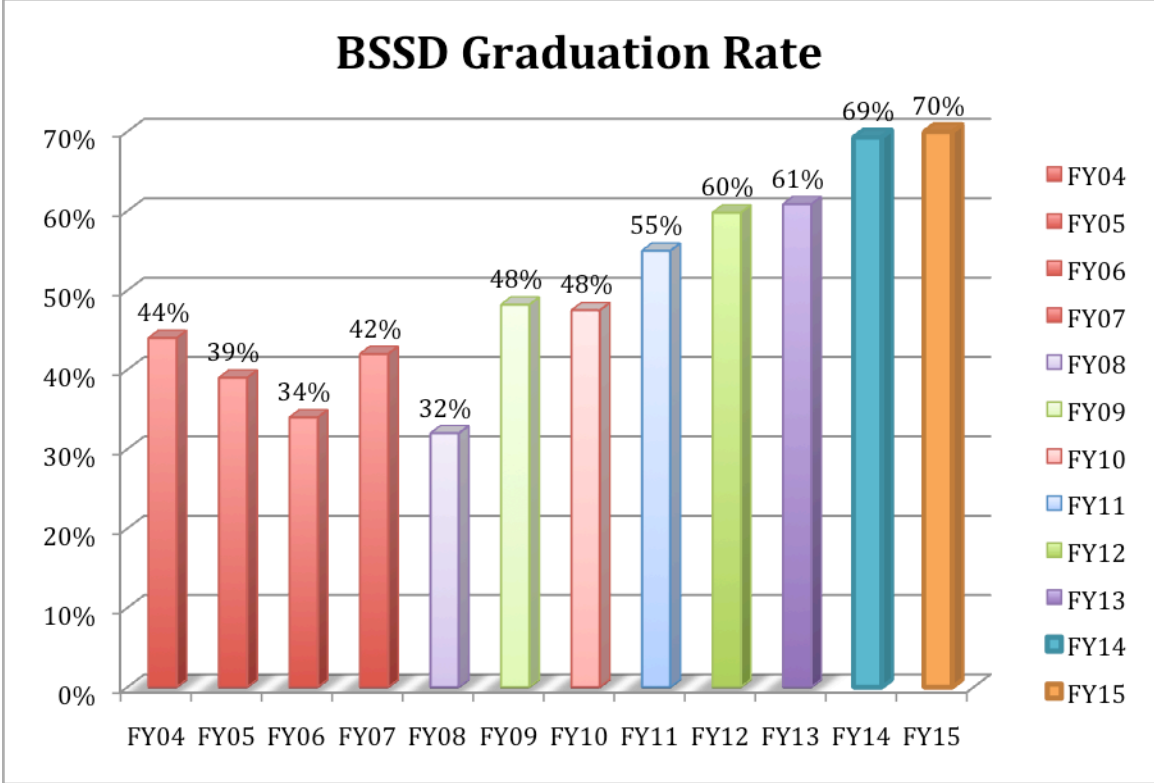
A deeper level analysis of BSSD graduation, correlated with Jr. High programs enrollment was completed to identify patterns and potential impacts. The initial findings are impressive. Graph 4 depicts BSSD Jr. High student enrollment in NACTEC Career Exploration programs. Each bar is color-coded, and matches the color-coded bars for graduation rates, four full school years later in Graph 5. Initially graduation rates begin to climb, generally, with increases in Jr. High programming. The most interesting trend occurs when a significant spike with Jr. High NACTEC Enrollment in FY10 and FY11. Graduation rates spike in FY14 and FY15 as a correlating factor to Jr. High enrollment. One notable factor was Jr. High students in FY10 asking for more opportunities to attend NACTEC prior to High School. As a result a Freshmen Transition Camp was first offered in FY11.

Displayed in blue for school years FY12-FY15, in Graph 4 are the most recent BSSD Jr. High enrollment numbers at NACTEC. With regard to correlating factors, it will be interesting to note whether the graduation rate in the next four years mirrors the U-shaped pattern as a correlating predictor factor.

ANSEP – Another low-cost/no-cost program for BSSD to consider at the Jr. High level would be the Alaska Native Science and Engineering Program's Middle School Academy. <http://www.ansep.net/middle-school/middle-school>. These programs are offered throughout the year and could provide an opportunity for all BSSD students to participate in a 7th grade and 8th grade residential program, with both an ANSEP (academic & vocational), and NACTEC (vocational) exposure experience. A recent review of ANSEP programs indicated regional students from Nome, Shishmaref, and Unalakleet as ANSEP alumni. With Alaska Airlines supporting ANSEP with \$1M pledged in airfare support, it is an opportune time to investigate ANSEP Middle School exposure programs for more expansive reach across BSSD.



Graph 4. BSSD Junior High Student Enrollment at NACTEC Annually.



Graph 5. BSSD Graduation Rates, Color-Coded to Match Jr. High NACTEC Participation



Report L
Superintendent Report

Dr. Bobby Bolen



TO: All Board Members
FROM: Dr. Bobby Bolen
DATE: November 4, 2015

RE: September Board Report

Good Evening School Board Members and Listening Audience

Curriculum Update

All sites are implementing the new math curriculum across the district. We have Eureka Math for our Pre-Kindergarten – 5th grade and Big Ideas Math for our 6th – 12th grade. All materials were delivered to all the sites last spring and stored for the start of the school year. This approach was successful in that all sites had all the required material for the start of the school year.

The new math curriculum was the focus for our all-staff in-service this past August where all teachers received two full days of training before returned to their site for the opening of school. Last month the District hosted its second all teacher in-service to assist the teachers and principals with further training on our new math curriculum.

Implementation ease across the district is varied by site. Overall the general consensus with the new curriculum is favorable across the district. Our district math facilitator, Mr. Jim Martin, has already visited 11 sites this school year to work with teachers and help them implement the curriculum.

REACH

REACH – Reaching Educational Achievement through Cultural Heritage is a partnership grant that was written to support K-6 science classrooms by providing materials, site-visits, professional development, and a set of supplemental and culturally relevant science lessons per grade level with heavy emphasis on climate change. This grant will end September 30, 2016. Over the last three years this partnership has provide over \$1,000,000 directly to BSSD schools in the form of materials and professional development. In the last three years this grant has served nearly 100 BSSD teachers.

REACH-UP

An extension of REACH, the REACH-UP grant was awarded to UAF. It is a three-year grant that BSSD and UAF will continue to partner to serve grades 7-12 with the development cultural relevant science curriculum, classroom materials, professional development, and site visits. An additional focus for this grant is to include students and local community leaders in the development of the science curriculum through participation in the culture camps and teacher gatherings each school year.

CHAMPS

The attached data is the most recent gathered by CHAMPS Liaisons regarding Ratios of Interactions. The data includes both “total interactions observed in a 10 minute period” and "Ratios of Interactions” data. This is really baseline data for the District with no second data set to compare it to, however, it will begin some productive conversations about the role our interactions play in engaging our students.

We have a few individual coaches who are amazing!!! Collectively, the Coaches are having a positive impact. The most common concern is having adequate coverage for them in order to be able to conduct the observations. (See attached).

Transition Camp

The annual Bering Strait School District Life Skills Transition Camp sponsored by the Special Education Department was held in Nome From September 21-25, 2015. 19 students, 10 teachers, and a service dog housed at NACTEC spent the week working on the following goals:

learning to live independently/interdependently, accessing the community resources and local businesses, and learning about education opportunities, job-skills training, employment options, and self-advocacy in the workplace, contributing to the community through volunteering opportunities, participation in recreation and leisure activities to support social skill development.

Students planned, shopped for, and cooked meals, learned valuable money-management skills, and accessed the community by touring Norton Sound Health Corporation, Police station, Nome Volunteer Fire Department, Ambulance Corps, and RAVN Alaska.

Our students also completed daily jobs in the NACTEC house, visited the Nome Job center, visited Kawerak's Vocational Rehabilitation, toured University of Alaska-Northwest Campus, participated in a disability awareness/self-advocacy dinner with Arctic Access, learned about mining and panned for gold at Alaska Gold Resort, and learned about other service jobs within the community.

The students learned valuable volunteering skills by shopping for canned goods to donate to the XYZ center, visiting elders, and working at the Nome Food Banks. Recreational opportunities allowed for students to participate in t-shirt making with Tundra Tees, art activities with BSSD' art Liaison, Robin Child, touring Mariskya's and Chulotka Alaska to learn about making and selling local crafts, a visit to Salmon Lake Campground, and enjoying a night on the town at the local movie theatre.

The students had a life-altering experience during this year's Transition Camp. Students could be overheard saying, "We want to stay at NACTEC," "We want to come back next year," and "I will miss my friends and teachers." This opportunity provided many real-world experiences for our students, and we look forward to sponsoring this week again next year.

Thank you for all of the Board's support in the districts initiatives to create a meaningful educational experience for all our students. We are excited about all of our new teachers and members of our leadership team. We are certain that this will be a great year in the Bering Strait School District.

Drug Testing

There has been continued discussion regarding drug testing and at the last board meeting, it again was brought up in public comments. As a follow up to the inquiry, staff has created the following data.

There are three types of testing to consider:

1. One time testing for employment
2. Yearly Random Testing
3. Yearly random testing as well as testing for employability

Cost Factors: Testing will cost between \$60 and \$120 per test for an initial cost of \$34,000-\$65,000 with added costs for future testing needs.

A drug testing policy would need to be developed for adoption and the district would need to enter into negotiations with the teachers union to amend the negotiated agreement.

A more detailed analysis and break down is attached to this report.

Phi Delta Kappa

The following recommendations were made as part of the audit conducted in 2010. Per the Board's request up on my hire, an update is included. Following are each of the Board/Superintendent Recommendations and a status based on staff work over the first year of my Superintendency.

Recommendation #1: Adopt and Implement updated, revised, or new board policies or related administrative regulations to provide clear direction for educational programs and operational functions with an emphasis on integrating planning functions into board policy.

A new district school board policy manual was updated and approved in 2014. However, the policy is missing pages and specific information. It is very incomplete and difficult to decipher in current state. Further recommendation would be to entertain a Board Retreat to revisit critical policies.

Recommendation #2: Refocus the planning process to align all districts and school site-planning efforts to realize the strategic direction of the school district and to increase learning.

The strategic plan is expiring this school year. The future development of our next strategic plan is to establish the key stakeholder team and have the next plan crafted to be in effect by August 2016.

Recommendation #3: Create and implement a comprehensive curriculum management plan to provide system-wide direction for the design, delivery, monitoring, and evaluation of the curriculum.

BSSD has created a Curriculum Management Guide (updated in April 2015) that outlines the process for curriculum implementation.

Recommendation #4: Develop and implement high quality curriculum guides in core content areas for grades pre-kindergarten through 12. Provide a consistent format for curriculum guides to focus and coordinate teaching across the system. Deeply align curricula to increase student achievement on the state assessments.

Scope and Sequences for ELA, Social Studies, and science have been created and provided to all staff. Support resources have also been provided for all the teachers in the form of downloaded instructional material archived video tutorials, and pacing guides for all content areas.

Recommendation #5: Take immediate action steps to eliminate inequality of access to all educational programs and services for all students, and develop and implement policies that focus on systems activities to close the achievement gap.

BSSD is a full inclusion school district where students receiving special education services are mainstreamed into the general education classroom as much as possible. Student who are identified as being at risk academically and who are functioning at an instructional grade-level below their actual grade level are required to receive grade level instruction that is differentiated to meet their needs.

Recommendation #6: Design and implement a professional development plan to direct coordinated training in the essential competencies necessary for effective delivery of the written curriculum and institutionalization of best practice.

The BSSD professional development framework is comprehensive and includes multiple venues to ensure that our certified teachers, classified staff, and leadership have the necessary skill sets to successfully perform their duties. A general outline of professional development in Bering Strait School district is as follows:

All-Staff Training:

- in the last two years BSSD brought all staff together twice a year as a measure to help the district with implementation of new curriculum.

New Teacher Training:

- each year there is a new teacher in-service to indoctrinate new teachers to the district.

Cultural Training:

- integrated into the new-teacher training. This school year we invited new teachers to participate in a cultural gathering at the Covenant Bible camp in UNK for cultural training (26 teachers participated).
- new Alaska Cultural Standards implemented this year. All staff was trained.

POD Trainings:

- district brings teachers from 3-4 sites together for curriculum and instruction training. Topics of the trainings are based on site need and district initiatives.

On-Site Training:

- BSSD currently has 5 itinerant teachers that facilitate ELA,

Off-Site Training:

- BSSD provides teachers with the opportunity to observe Math, Social Studies, Art, and Career and Tech Ed. Each facilitator travels to each of the villages to work with principals and teachers with curriculum implementation

and classroom best practice with another teacher from another school who teaches the same content and grade level in action as a way to support the development of teacher pedagogy.

Recommendation #7: Develop and implement a comprehensive plan for student assessment that will provide meaningful data for decision making supporting improved student achievement. Develop system-wide formative assessment tools concurrently with curriculum. Require systematic evaluation of programs and interventions linking with evidence of student learning to provide feedback for decisions regarding their continuation, expansion, modification, or termination.

BSSD is currently in our 5th year of using our universal screener assessment system, AIMSweb, to identify the student at risk in the areas of reading and math for grades K-8. The process of benchmarking three times a year for both reading and math has been established. The district is focused on maintaining progress monitoring for each student identified as being at risk in reading and math. Currently this system is our only source of normative data as the statewide assessment system for all students has recently changed from Standards Based Assessment to Alaska Measurement of Progress. On-going professional development is being provided to principals and teachers in the area of formulating an instructional plan that tailors itself to serving specific student need in each school.

Recommendation #8: Develop and implement a three-year plan that fully aligns district resources to curricular goals and strategic priorities and that includes systematic cost-benefit analyses to assure that expenditures are producing desired results and are directed to the areas of greatest need.

In the last three years the district has aligned its curriculum to the new (2012) Alaska State Standards for English Language Arts (ELA) and Mathematics.

· School year 2013-2014:

- ❖ Implement new ELA and Math standards
- ❖ Audit ELA curriculum for standards alignment
- ❖ Adopt National Geographic-Cengage Curriculum for Grades K-8

· School year 2014-2015:

- ❖ Implement new ELA curriculum district-wide
- ❖ Audit math curriculum K-12 for standard alignment
- ❖ Adopt new PK-12 math curriculum
- ❖ Enhance High School ELA Curriculum to meet the rigor of new standards

· School year 2015-2016

- ❖ Implement new math curriculum district wide
- ❖ Enhance Science and Social Studies Curriculum programs with instructional tools

Recommendation #9: Add a strategy 6 and related steps to the District's Strategic Plan that resolves the teacher-housing crisis.

For the past several years the district has focused each summer season to constructing new teacher quarters in Shishmaref, Stebbins, St. Michael, Gambell, Savoonga, Elim, Teller, and Brevig Mission.

BSSD Staff Drug Testing

As per request the following is a brief explanation of the needs, costs and ramifications of drug testing of staff in the BSSD.

Type of Testing

- A) One time testing for employment - In this case we would test all applicants once to determine that they are drug-free and would be acceptable candidates for a position in BSSD. One would assume that we would test all current employees also to verify that they are drug-free also. The problem with this type of testing is that there is no way of determining if an employee remains drug-free during their employment for the district.
- B) Yearly Random Testing - This case involves testing all current employees as well as any future hired individuals and a designed random drawing of employees to be tested on a predetermined time-frame. (Yearly, Quarterly, etc.)
- C) Yearly Random as well as testing for employment - This combines both A and B above. All applicants, as well as current employees, would be tested and a random screening process would be implemented.

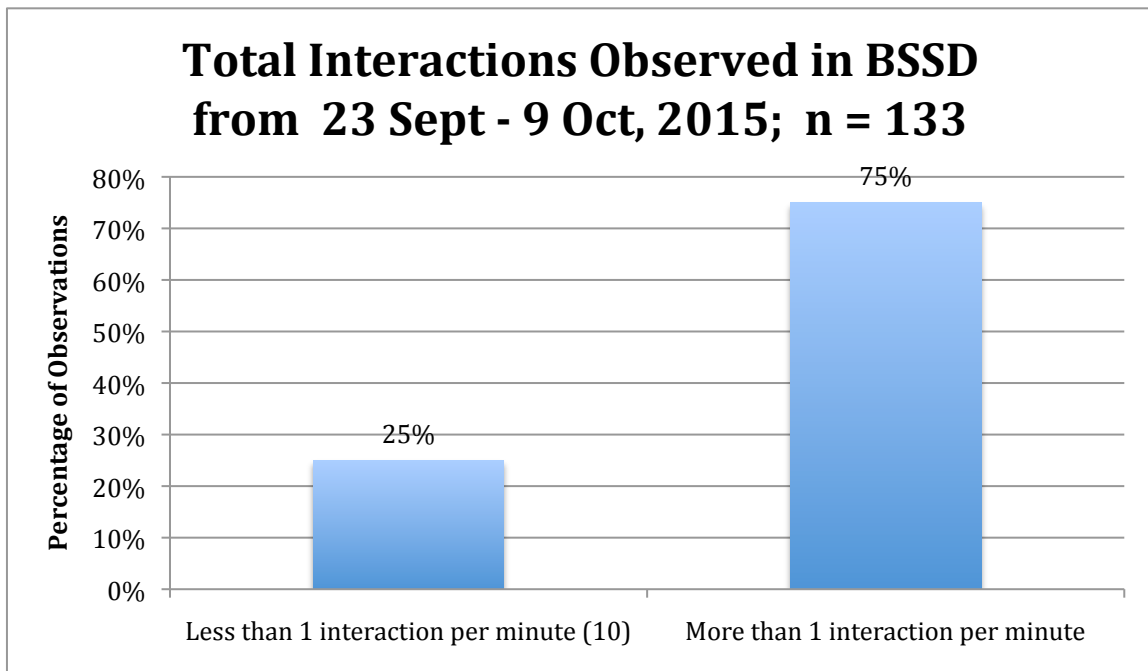
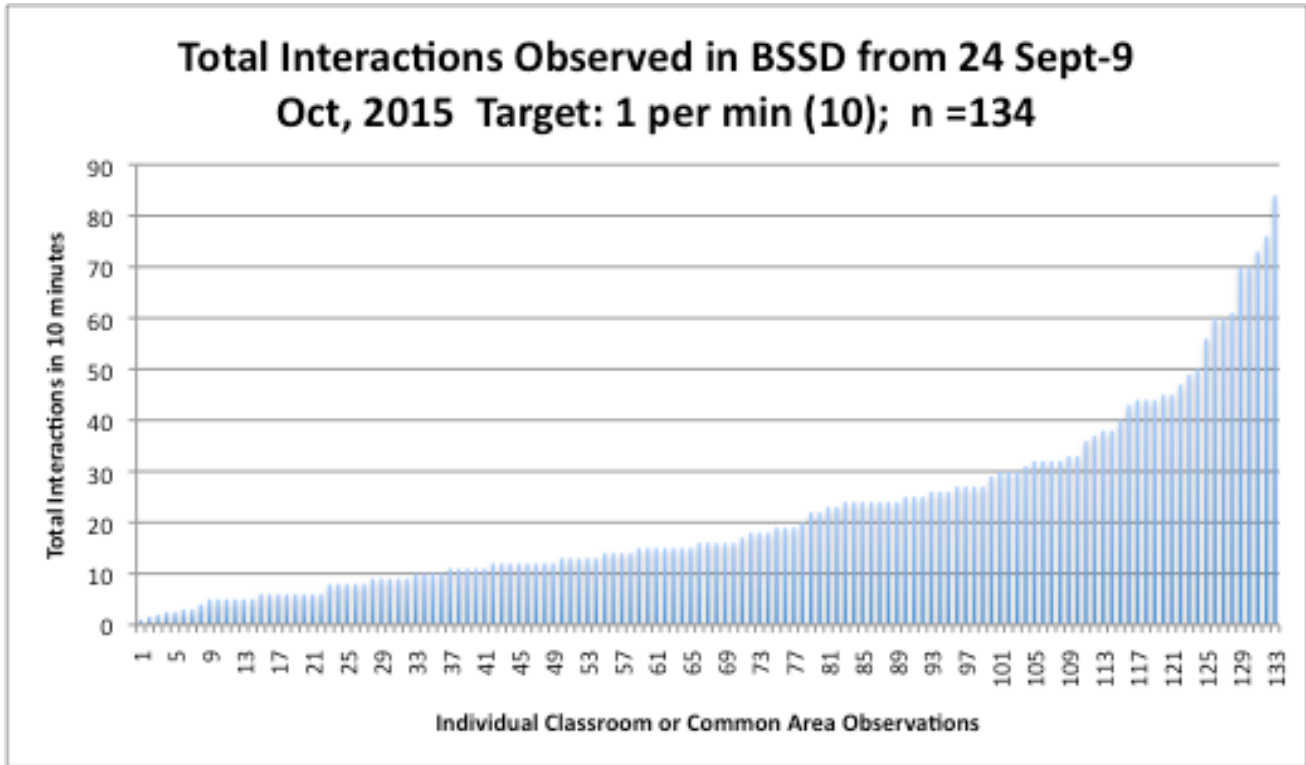
Cost Factors

- A) Initially, the cost would vary depending upon the type of testing that was selected. Test costs vary in price depending upon the types and numbers of drugs chosen for testing. One could assume by looking at various types of testing that the district would spend somewhere in the range of \$60-\$120 per lab evaluated drug screening. With these price ranges and the current staffing in BSSD we would expect to spend somewhere in the range of \$34,000 - \$65,000 dollars for the initial testing of all staff.
- B) For each person tested as a new employee or future employee the cost will run \$60 - \$120 each depending on the type of test given.
- C) The company providing the testing service would do initial testing of staff. Travel and per diem costs would be the responsibility of the district. Any testing beyond the initial testing will be done by BSSD secured individuals or trained BSSD staff. This will be an added cost for training of individuals to conduct the testing.

Policy and Negotiated Agreement

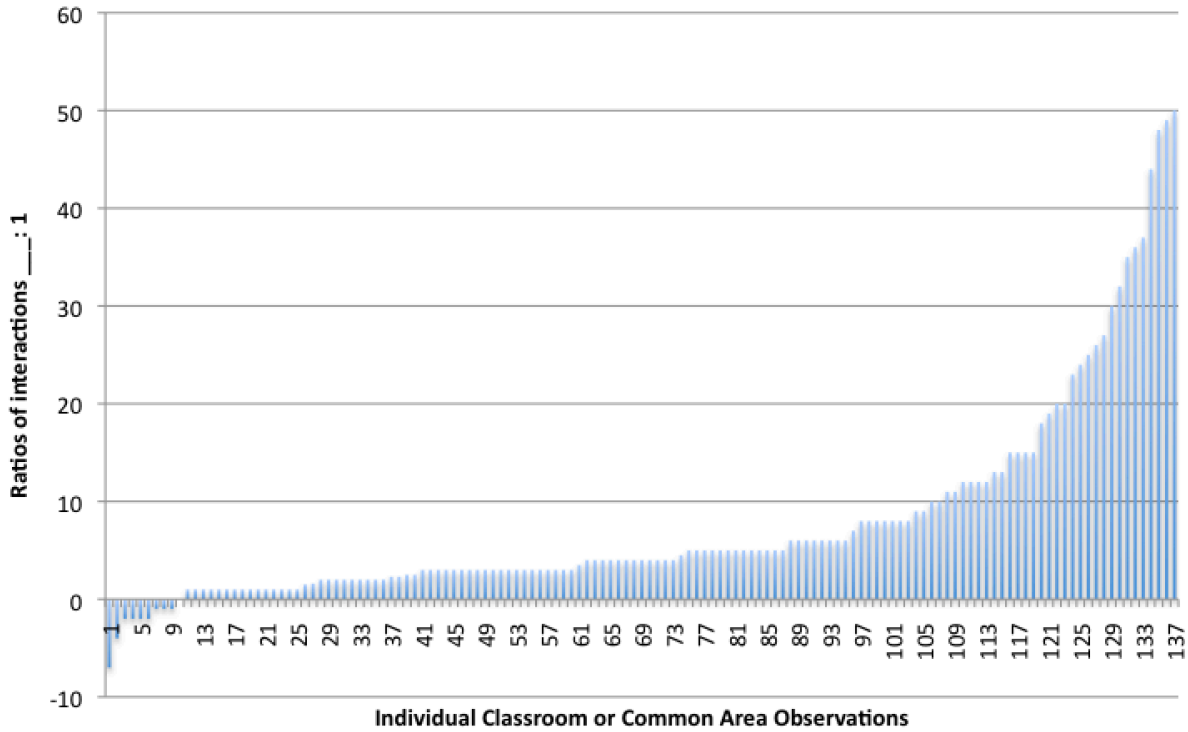
- A) The development of a policy for drug testing of any kind is an in depth process with many facets. We will need to secure copies of current drug testing programs and work with our testing provider and the school attorney to assure that the policy meets all of our needs and is put into a policy format that will meet our needs.
- B) There will need to be negotiations with the BSEA, the teachers union, for implementation. We are in year one of a three year negotiations cycle so we would either need to have policy ready for regional board adoption and re-open negotiations mid agreement or ready to adopt at the end of the current negotiated agreement cycle.

Ratios of Interactions Summary in BSSD from 23 Sept – 9 Oct, 2015

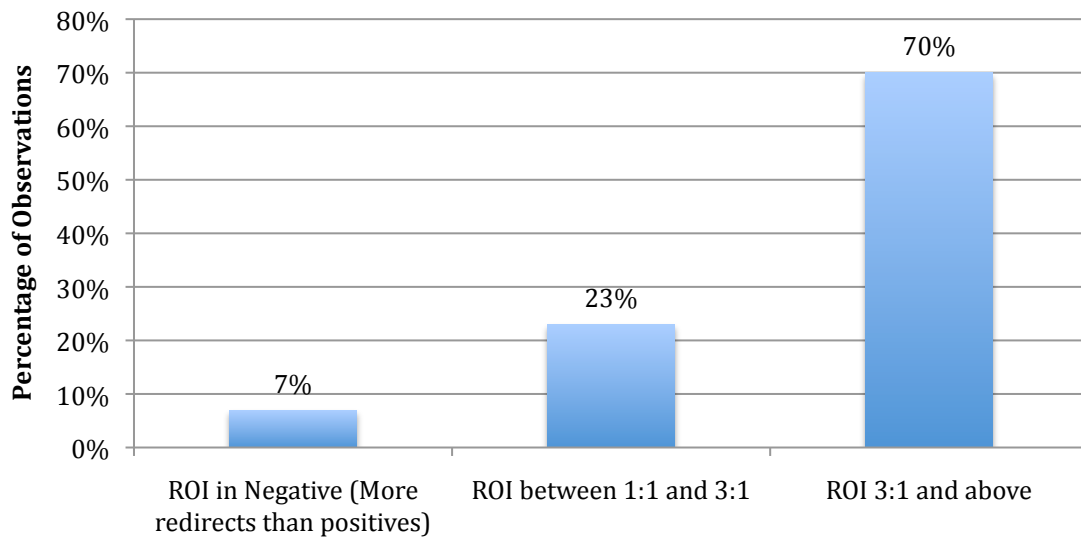


Ratios of Interactions Summary in BSSD from 23 Sept – 9 Oct, 2015

Ratios of Interactions in BSSD from 24 Sept- 9 Oct, 2015; Target is 3:1; n = 138



Ratios of Interactions in BSSD from 23 Sept - 9 Oct, 2015; n = 137





AEC Minutes

Elim Aniguin School -BSSD



Elim Advisory Education Committee – Special Meeting Minutes- Sep. 2nd, 2015

Call To Order- Oscar Takak Sr. called the meeting to order at 7:10pm

Roll Call-AEC –Present – Oscar Takak, Josephine Nakarak, Lillie Nylin, Emily Nagaruk, and Judith Daniels.

Administration- Principal: Jack Kingsford; District H.R. Director: Gerald Pickner

Approval of Agenda for September 2nd, 2015- Oscar Takak read the agenda

Principal Report-

Mr. Kingsford reported on the schools bell schedule and talked about breakfast and lunch supervision. The schools doors will open at 8:30am because that is when the para-professionals arrive to work and supervision is available.

New hires were discussed and the Principal showed the AEC a copy of the people who applied. He also showed the AEC a document outlining how each candidate was ranked based on their highly qualified status. The top 3 candidates were all highly qualified and thus they were offered the positions. The 3 candidates were Brendan Ellis, Levi Cross and Colleen Reynolds.

Public Comments-

The public commented on the current hiring practice and how they want all the classified positions to go to local hires. A lot of the conversation was between the H.R. director and the public. The H.R. director talked about title one law and how title one funding is tied to hiring highly quailed individuals. He clarified what the highly qualified status entailed.

The local hire option was discussed as well as the HELP test. The public was informed that the district is working on ways to help locals meet the highly qualified status.

This portion of the meeting went for about 1.5 hours and the discussion was largely between the H.R. director and the public.

Next Meeting Date: Tentative Date: October 7th 2015

Motion to Adjourn: Motion to adjourn by Oscar Takak Sr.

AEC Monthly Meeting September 16, 2015 Notes

Robert Cooper
Principal

Robert Taylor
Asst. Principal

John Apangalook High School
and
Hugo T. Apatiki Elementary School

1. Call to Order
2. Opening Prayer
3. Roll Call:

Suzanne Apassingok	A
Clifford Apatiki	A
Edna Apatiki	A
Edgar Campbell	P
Yuka Ungwiluk	P
1. Adoption of Agenda Items, approve minutes – As an AEC member, due to lack of quorum, I call for a work session.
2. The first four weeks of school: The staff is studying and implementing Marzano methodology in their lesson plans and they will be evaluated using the Marzano iObservation process.

Teachers are spending time adding additional CHAMPS expectations to various classroom procedures and all of the common areas in the schools. All of our teachers are working hard to implement the Cengage curriculum as it is designed. They are also learning to use districts Eureka/Big Ideas Math. Both programs were selected after a collaborative adoption process.

New this year is MS Yupik: kids are enjoying the class and speaking Yupik more frequently around our school.

Our new Library Program started this week. Teachers will be visiting the Library with their classes. Students will have time to listen to a story presented by our librarian and then have time to select a book to read on their own. This program was developed with the help of our district

librarian, Joan Martin. On the second day of the program you could see our librarian, Maybelline James, smiling while she read to an elementary class.

We have advertised for our open paraprofessional position. The time to submit applications will close on Friday, September 18, and we will hire a new Para soon. All k-8 teachers already have a para sometime during the day.

The special education program is making progress with our special needs students (Mr. Anderson will report – it follows). The special program has recently had the physical therapist and speech pathologist visit. We were able to get observations done of several of our students. We also had a visit from the state mentor program. The mentor found the program was in good shape. In particular we have been able to extend the time one of our students could come to school and receive services. The student has learned to high five and shake hands. The student can tolerate many different shorter activities such as learning a greeting, dancing at Yupik dance, and during the game “Go Fish,” the student was beginning to use oral language.

3. Principal’s report: Goals for the new year: We will create an environment in the school that is welcoming to students, parents, elders, community members and visitors. We are working to prepare each student so when they graduate they can advantage of the multitude of opportunities that will be available to them. We are fully implementing the district’s curriculum in math and language arts.

Coming up we will be visited by two groups of scientists. One group will focus on Mr. Heritage’s fifth grade, Ms. Nagel’s sixth grade and Ms. Ganoza’s science classes. The second group that will be visiting our classrooms next week and from the St. Louis Zoo and they will focus on Ms. Nagel’s and Mr. Shelton’s classes. They will be working on a video similar to what was produced at Wales with instruction from a videographer.

Teacher observations have begun.

Next month, the Principal and Asst. Principal will be attending District leadership meetings in Anchorage Oct. 16 – 18.

All District staff will be attending an in-service in Unalakleet Oct. 21 – 23, school will be closed during that time.

4. Assistant Principal’s Report: We are continuing the transition in testing coordinatorship from Mr. Taylor to Ms. Rausch. New this year, we signed up last April for the PSAT. We will be giving the test to all Juniors and Sophomores. If there are any tests left over, we will offer the opportunity to take the test to our more advanced Freshmen. We have a testing window for the ACT in December and in April. The fee waiver forms just recently arrived

in Unalakleet. And the forms are due Friday. We will be asking for a short extension.

5. BSSD Board of Education Report (Iworrigan)
6. Community Comments – No Community were present.
7. AEC Comments: There is some concern in the community about the pops being sold in the student store are out-of-date. While the pops are just out of date, the only thing that can go wrong is that the pop might have lost its fizz. If the pop is flat, the student may get another.

We have had concerns about our custodian. There has been construction debris and pallet debris around an electric company marker. Ladders have been left out (3 in the last week and a half). Ladders have been used by our students to climb onto roofs and other structures. We are also concerned about construction material left out in general.

There were some questions about individual students that were answered after the meeting was over.

8. Next Meeting October 14, 2015
9. Adjournment 8:00 PM

Martin L. Olson School

*PO Box 62040
Golovin, Alaska 99762*

*Gay Jacobson, Principal
gjacobson@glv.bssd.org
Phone: 907-779-3021
Fax: 907-779-3031*

Golovin AEC Meeting Agenda October 8, 2015

- 1. Call to Order*
- 2. Roll Call*
- 3. Approval of Agenda*
- 4. Reading and approval of minutes from Sept. 8, 2015*
- 5. Thank you to Carol Oliver for her time on the AEC.*
- 6. AEC Oath of Office for Annette and Donna.*
- 7. Welcome to Annette and Donna as AEC members.*
- 8. Molly Moses and Harriett Henry are representing our students.*
- 9. Reports - Gay*
- 10. New Business*
 - a. Up coming activities:*
 - i. No games this week*
 - ii. Volleyball next week in Teller playing TLA, KKA, GAM, and WBB.*

- iii. We have a visitor from Outreach Oct 12th and 13th. She'll be talking to the elementary about safe touch, telling someone, etc and she'll talk with secondary domestic violence, dating abuse.*
- iv. We have visitors from REACH cultural program here Oct 14th and 15th. They will be working with all the classes, starting with Sonia and David's because they know them.*
- v. Gary and I leave on Oct 14th for Administration leadership in Anchorage.*
- vi. October in-service in UNK October 21st -23rd. Early out will be on Tuesday, Oct 20th so teachers can fly. We will all fly home on the 23rd.*
- vii. Daniel will be at the Math training in UNK October 19th and 20th.*
- viii. Volleyball October 23rd 24th – we will be hosting UNK and SMK. There is a good possibility that Buckland will join us.*
- ix. Our Volleyball tournament is Nov 6th and 7th.*
- x. Elem/Jr. High wrestling/cheerleading – Nov 7/8 – Frank Jr will take wrestlers, Karen will take our cheerleaders*

b. Election of officers

11. Public Comments / Concern

12. Next meeting

13. Adjourn

Martin L. Olson School

PO Box 62040
Golovin, Alaska 99762

Gay Jacobson, Principal
gjacobson@glv.bssd.org
Phone: 907-779-3021
Fax: 907-779-3031

Principal Report for AEC October 7, 2015

1. *The Regional board meeting was here. It was rushed so everyone could get on a plane and get back the board back to Nome and District Office back to UNK. We had many really positive comments and compliments on how good our school looked and how clean it is. A couple of people actually did the 'finger' test and could not find dust in the halls. I appreciate all the work the students and especially a couple of staff members did over the weekend prior to get it ready.*
2. *Wilma, Chelsea, and Brooke are at NACTEC from Oct 5-16. Wilma and Chelsea are there for Driver's permit/license. Brooke is there for culinary.*
3. *We have begun progress monitoring for all students that are not in Tier 1 in the AIMS reading and math.*
4. *We have begun tutoring for all students that are not in Tier 1. Some of the Middle school are not happy with tutoring. Some refuse to stay so we are considering consequences.*
5. *The weekend of September 25th -26th the new playground was put up. I want to especially recognize Kirstie for putting together all of the grants that it was paid for and to David for taking the role to put it together. Many many people helped to put it together; however, David and Sonia were the stalwarts that started early in the morning and worked until late evening. Julian also spent numerous hours with David and Sonia early before others arrived. Lots of students, especially young ones gave lots of time. They are really proud of it and have taken ownership of it and want to take care of it. Mark, the gentleman from the company told David and I that he has never had a school where there were so many children wanting to help and while it*

presented some challenges to find things they could do, it was a fabulous experience and one he won't forget.

- 6. Wilma and Molly were selected to go to the Norton Sound Health Corporation meeting on September 29th. I chaperoned their trip. It was an excellent experience for them and they did a phenomenal job.*
- 7. The Volleyball team went to KKA last weekend and played WBB and KKA. They won all games. A great start to an excellent season.*
- 8. Sonia had a two-day VTC, Oct 2nd and 3rd for the reading program. She will share information with all teachers.*
- 9. We have had the pleasure of hosting Angelo Wilke-Page, from South Africa. He is making his way around the world by walking, bicycling, skiing, and kayaking. He left this morning heading for Nome. In Nome he will spend a few days there making contacts and fly to South Africa. In December/January he will return to Nome and ski to Teller, Wales, and Little Diomed. He will ski to Russia. He needs a letter to be invited to Russia so he's hoping someone will have a name of a person that can help him.*
- 10. We received a tub of furs from John Weemes for Cultural use for students. They are amazing! We will need to visit with John to discuss the use of them. He wants them displayed for a while so all can see, especially the elders. Then things can be made from them.*
- 11. We are supposed to have our tournament on November 5th and 6th. No schools except UNK can attend. KKA and TLA don't have the funding to pay their teams was to come, WBB and SMK are playing each other that weekend as a senior weekend, and GAM, SVA, SHH, and KTS have regular games. So our tournament is becoming just a game between GLV and UNK.*
- 12. We had two students that had to be suspended for fighting on the playground Saturday night. They were suspended for 3 days and will return on Thursday. Besides this incident, we are having a lot of trouble with the name calling and being really mean to each other.*
- 13. We have had very few of the letters sent to parents/guardians explaining the new classroom/hallway passes. The students are doing well. Only one student has used all of the available and several still have all 5. What ever they have at the end of the week, they get a Cabaret cash.*

**Koyuk Malimiut School
AEC Meeting - Minutes
Wednesday, August 26, 2015
Staff Room @ 7pm**

1. **Call to Order** at 7:05pm by Chair Rosemary Otton.
2. **Roll Call** – Present: Jessie Anasogak, Laverne Kimoktoak (Vice-Chair), Rosemary Otton (Chair), *Mary Huntington (Principal, non-voting)*
Absent: Stephanie Anasogak (Secretary), *Esther Kimoktoak-excused medical*,
3. **Establishment of Quorum (3 required)** established
4. **Approval of Agenda** approved (Laverne/Jessie, motion carried.)
5. **Approval of Minutes** approved (Laverne/Jessie, motion carried.)
6. **Old Business**
 - a. Ed Aide Position – Laverne made a motion to recommend Dorothy Adams for the Educational Aide position. It was seconded by Jessie. Motion carried.
7. **Comments** A question was asked about the status of Maggie Otton’s position. Maggie asked for the number of the retirement office but has not gotten back to the school since. It is currently being filled by a substitute.
A question was asked about courses – will the new hire have to take courses? It is not required but she may.
The principal was asked if she will contact Dorothy tomorrow to make the hire. The principal said she would make sure she does it right.
8. **Date for next meeting** scheduled for Monday, September 14, 2015 at 7pm.
9. **Adjournment** at 7:33pm. (Laverne/Jessie, motion carried.)

AEC Meeting – September 15, 2015

Filma called the meeting to order at 4:10 p.m.

Filma present

Susan present

Ralph present

Gaetano present

Bonnie Jo present

Cora absent – arrived at 4:15 p.m.

Approval of agenda –

Filma made a motion to approve the agenda, Cora seconded and the motion carried.

Approval of minutes –

Cora made a motion to approve the minutes, Susan seconded and the motion carried.

Graduation –

Filma made a motion to have high school graduation on May 6th, Cora seconded and the motion carried.

Prom –

Tabled.

New Business –

- Principal Report
 - o Ralph introduced himself and spoke about his history as an administrator and about why he is in Savoonga.
 - o His main goal is to help the staff and the students succeed.
- Counselor Report
 - o John Hill introduced himself and spoke briefly about what his role will be in Savoonga.
 - o Help our students to be college and career ready – to be familiar with the opportunities that are available.
 - o His door is always open
 - o Asked them to think about ways that they think the guidance counselor can help serve the students here in Savoonga.

Cora noted that something needs to be done about our brightest students leaving Savoonga – about stepping it up for those that are doing really well. Ralph noted this

year's intent to participate in Academic Decathlon as an opportunity for students looking for more of a challenge.

Maintenance – Jodi – Asked the AEC members to write a letter to the parents about vandalism and graffiti on the school building.

Ralph reiterated the importance and benefit of the community being involved with helping with the vandalism (and the school in general)– and noted that if they ever want to come up and speak during assembly or homeroom, they are more than welcome, and ever encourage, to do so.

Ralph noted the challenge of tobacco in the school as well, for both students and adults.

Ralph discussed Kawerak's Sharing Knowledge and Skills program – to help get it out there. Any local expert can come in and share their traditional knowledge and skills with students and be reimbursed by Kawerak.

Bonnie Jo would like to formally make it known that she is resigning.

- Old Business
 - Siberian Yupik Language Instruction
 - Ralph noted that we needed help in finding someone capable and willing to do so.
 - Snow and Windows
 - Looking into the possibility of a snow fence to help alleviate the dangerous and sometimes destructive drifts that accumulate against the school each winter.
 - Open Gym
 - Over 200 kids a night – if possible need more supervision
 - Need more trash cans close by
 - Elections
 - Candidacy window closes Sept. 25th
 - Actual Elections held Oct. 6th
- Items for Next Meeting
 - Information for the Halloween Carnival
 - Activities Update
 - Book Fair Update
 - October 13th
 - Math and Science Teachers
- Adjourn

BJ made a motion to adjourn the meeting at 4:56 p.m., Cora seconded the motion and the motion carried.

Meeting adjourned at 4:56 p.m.

PAUL F. ASICKSIK, SR. SCHOOL

P.O. Box 40 Shaktolik, Alaska 99771 Tel: (907) 955-3021 Fax: (907) 955-3031



AEC AGENDA

September 1, 2015

Room 105 / 7:00 p.m.

- ✓1. Call to Order
- ✓2. Roll Call
- ✓3. Moment of Silence
- ✓4. Introduction of Visitors & New Staff
- ✓5. Approval of Agenda for 9/1/15
- ✓6. Approval of Meeting Minutes from 4/20/15
- ✓7. Old Business
- ✓8. New Business
 - ✓a. AEC Student Representative Introduction & Report
 - ✓b. Principal's Report
 - ✓c. Student Activities Report
- ✓9. Comments / Communications
- ✓10. Next Meeting Date
- ✓11. Adjourn

2014 / 2015

Shaktoolik AEC Members

**Teresa Perry – Chairperson / Edna Savetilik – Vice Chairperson
Edgar Jackson / Silas Paniptchuk / Hannah Sookiayak - Secretary**

SHAKTOOLIK AEC MINUTES

April 20, 2015

Room 105 ~ 7:00 p.m.

CALL TO ORDER – by Chairperson Teresa Perry at 7:06 p.m.

ROLL CALL

Members present included :Teresa Perry, Edna Savetilik, Edgar Jackson, Hannah Sookiayak and Silas Paniptchuk. Members absent included : None Administration present : Principal Steve Sammons; Student Representative : McKenzie Sagoonick - present

INTRODUCTION OF VISITORS - None.

APPROVAL OF AGENDA for April 20, 2015

Edgar Jackson requested to add an Executive Session to the meeting agenda. Edna Savetilik moved to approve the agenda with the addition of Executive Session as Item 9 to the agenda. Silas Paniptchuk seconded the motion and the motion carried.

APPROVAL OF MINUTES for March 23, 2015

Edgar Jackson moved to approve the minutes as read from February 23, 2015. Edna Savetilik seconded the motion and the motion carried.

OLD BUSINESS

NONE

NEW BUSINESS

- a. *AEC Student Representative* – McKenzie Sagoonick reported on the state Science Fair and the UAA trip. He said he was surprised to see Eskimo Dancing on the agenda for the renaming ceremony. McKenzie thought it was good since Shaktoolik has been against dancing in the past. McKenzie also reported on Graduation and Prom. Hannah asked him if his UA Scholars award covers his first year. Steve stated that the award covers tuition and books but not other expenses such as room and board, etc. Silas explained the Cache Scholarship that students can use as a common application for a variety of scholarships. The committee and Steve thanked McKenzie for being the student representative.

- b. *Principal's Report* – Steve reported on the renaming ceremony coming up on Saturday, April 25th. Steve asked the committee how he could get the IRA turkey and hams so they could start thawing. He was told to call Karlene. Steve ordered some heads of lettuce, tomatoes and dressing to make sure there is salad and others will bring side dishes. Steve distributed a copy of the Student Handbook for SY16 and explained the changes to the gym and gym list section, schedules and graduation requirements. Hannah Sookiayak moved to approve the handbook. Edna Savetilik seconded the motion and it passed 5-0. Steve asked the committee to let him know of additional corrections. Teresa signed the handbook signature sheet. Steve reported on the AMP and Science SBA state testing. Everything went well with the exception of a few brief computer glitches. Calvin Aldrich was in each of the testing sessions along with the

test proctor, so if there were technology issues, they were quickly remedied. The students in grades K-8 are completing their AIMSweb spring benchmark testing in reading and math.

Steve also reported on the upcoming events: BSSD school board meeting on 4/28 in Shaktoolik, Graduation 5/8 at 7:00 p.m., Prom on 5/9 and the end of the year Honor Assembly on 5/14. The last day of school is 5/15. Steve stated that there wouldn't be summer school because all of the teachers are leaving the village for summer. The district requires a certified staff member to teach summer school.

Silas asked about the end of the year picnic. Steve stated that it will be after school is released at 12:30 p.m. on the last day of school.

- c. *Student Activity Report* – Steve reported on the NYO results from Brevig. Tyler Takak advanced to state in the Eskimo Stick Pull. Three high school students also traveled to Anchorage as part of the student broadcast team. The junior high basketball team with travel to Golovin this weekend for the last activity of the school year.

COMMENTS / COMMUNICATIONS – *Teresa* – good meeting, I hope some younger people in the village will run for AEC next year. *Edna* - good meeting – I will miss the renaming ceremony and I hope it's good. *Edgar* - good meeting – thank you to Steve and the committee for a good year – glad we had meetings this year. *Hannah* – good meeting. Thank you Steve for having the meetings organized *Silas* – I'm glad I'm part of the AEC. It's a very comfortable setting to be able to express opinions.

EXECUTIVE SESSION - Silas Paniptchuk moved to enter executive session at 8:02 p.m. Edna Savetilik seconded the motion and it passed 5-0. Teresa took the committee into executive session. After a 13 minute discussion, Hannah Sookiayak moved to come out of executive session. Edna Savetilik seconded the motion. Teresa brought the committee out of session at 8:15 p.m.

NEXT MEETING - The committee approved September 14, 2015 as the next meeting date. The meeting will be in Room 105 - (Science classroom) - at 7:00 p.m.

ADJOURN

Hannah moved to adjourn and Edna seconded the motion. Teresa adjourned the meeting at 8:17 p.m.

Edna Savetilik
Vice Chair 9/1/15

Shishmaref A.E.C. Meeting
Shishmaref School
February 21, 2015
6:30p.m.

1. Call to Order: Meeting called to order @ 6:43p.m. by Eleanor Taft, Chairperson.
2. Roll Call: Present – Eleanor Taft, Sharon F. Nayokpuk, Tommy Obruk & Howard Weyiouanna Sr., staff present – Principal Ralph Watkins & Vice Principal Amy Macpherson. Absent – Reuben Weyiouanna, excused out of town.
3. Approval of Agenda: Tommy made a motion to approve the agenda as read, seconded by Sharon, questions called, motion carried.
4. Approval of Minutes: Minutes of 2-4-2015 meeting were read. Howard suggested adding employee's last name. Howard motion to approve 2-4-2015 minutes as corrected, seconded by Tommy, questions called, motion carried.
5. Old Business: None
6. New Business:
 - a). Open Positions – Ralph informed AEC that they posted notices in house first, then in the community. For one of the Aid positions Ralph spoke with Human Resources & he decided not to post for the position yet. Simply because he hasn't had it filled & the help is not missed. Also, we are looking at possibly having budget cuts next year. Tommy – when reviewing job applications does the school do background checks for the applicants? Amy – What they particularly look for is any felony records because if you have a felony record you cannot work for the school.
 - b). Message from Sony the district maintenance supervisor: Ralph - during the school district meeting here there was a complaint of how dirty our school is. Eleanor/Sharon – that has been a complaint for several years now, it was brought up several times during AEC meetings in the past. Ralph replied, he took a different view to this; he took offense because they've been doing a lot in our school. Howard asked if the complaint was in writing. Amy answered no, it was a statement made by one of the upper level person from the school district office.
7. Principal Report:
 - a). Attendance report : In December the tardy policy was changed to where whoever came in late would have to get a slip from the office. In December we had 148 tardies, by February we have 61.
 - b). Community Liaison position: Ralph - Susie Kokeok is the parent liaison; she makes calls in the mornings when students don't show up & there has been no call to excuse the student. She also does outreach work under the SPED department. This is a very important position.
 - c). Academic Opportunity: Ralph wants to stress how important academic opportunity is & how important it is that parents support it, please pass it on. Amy – So far all the seniors we have are on track to graduate so far (aside from the one who dropped out early in the year). AS LONG AS THEY STAY ON TRACK they should all graduate this year.
8. Basketball schedule:
 - a). Boys @ Koyuk
 - b). Girls hosting Golovin – Last home game, senior recognition for the senior girls on the team. Sharon asked how many are graduating this year. Ralph answered 4 girls graduating this year. The Junior High ball

team will be scrimmaging before the Saturday game. The girl's team has done some fundraising this year, but the boy's haven't they're in the red. Sharon – let the parent's know, some would help with fundraising.

c). Regional's March 1-3: Dates changed 3rd-7th. Bering or RavN will be doing special airfare of \$540.00 round trip for anyone who wants to go Unalakleet for the tournament. Howard – If the ball teams are short they can always approach the local entities asking for help to send all the players. Also, if it takes too long to clean up after ball games they can ask a couple adults who usually pay to go adult recreation.

9. Staffing: Discussed earlier – Another issue not mentioned earlier is we are running out of funds for substitutes. We've used a lot of substitutes & the pool of funds for them is different from the pool of funds for our regular employees.

10. Comments/Concerns: Are the students traveling for tournament leaving on the 2nd or 3rd? Ralph believes they leave on the 2nd. Tommy – Is there any way we can find out in the past why students were dropping out? We can try preventing those types of things from happening for future students, or fix it if whatever is still happening in school or staff & student issues.

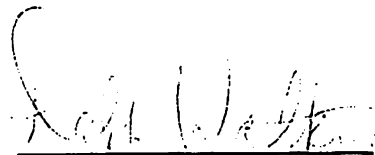
Suggestion – Have the Principals (@ least those new to our district) attend the AEC workshops in future.

11. Next meeting date: 1st Wednesday in April (had 2 in February so none in March).

12. Adjournment: Howard motion to adjourn the meeting, seconded by Sharon, questions called, motion carried, and meeting adjourned at 7:42p.m.

Eleanor Taft, AEC Chairperson

Date: _____



Ralph Watkins, Principal

Date: _____

Shishmaref A.E.C. Meeting

Shishmaref School

April 1, 2015

5p.m.

1. Call to Order: Meeting was called to order @ 5:23p.m. by Chairperson Eleanor Taft.
2. Roll Call: Present – Eleanor Taft, Sharon F. Nayokpuk, Tommy Obruk & staff present – Principal Ralph Watkins, Counselor Clayton Moose & guest – Albert Ningeulook, Elder's Committee. Absent: Reuben Weyiouanna – excused traveling, Howard Weyiouanna Sr.
3. Agenda Review: Move numbers up so that Call to Order is #1. Table – Meeting minutes & Inupiaq Days (not ready). Sharon asked what is item 6a). Open positions procedures about? Ralph explained he would like to go over the hiring procedures with the AEC Members because there is a lot of interest (in-house) in both Bill & Mina's positions. Just in case any issues come up & they are brought to any of the A.E.C. Members.

_____ motioned to approve the agenda as revised, seconded by _____
questions called, motion carried.

4. Approval of Minutes: tabled

5. New Business

a). New Website: Ralph showed AEC the new school website. It will be updated regularly. Parents can go on & check on student's grades, they can go see what's going on in the classrooms by going to teacher's individual teacher's pages. It is still in process of being set up but hopefully will be up & running by mid or end of April 2015.

Tommy asked, so my grandson that's living with us; his parents who live in Anchorage will be able to go online & see what's happening with grandson's grades & such? Ralph answered, yes most certainly.

b). Kindergarten Round-up: Ralph talked with Kate about this. In the past & this year again kids would be in the classroom with Kate while parents are usually in the library getting paperwork done do enroll their child.

c). Freshmen Orientation: Clay talked about how becoming a freshman is a big transition for students, it's a LEAP. They have to get used to going to different classrooms, working with more teachers & a lot more workload in regards to homework. During freshman orientation students will be also be made aware of what is expected of them & what they can expect.

d). New Hires 2016: Ralph informed the AEC that Brianna Wheeler will be moving to another part of the school & 2 new names so far are Shaun Milligian & Mark Green (Ralph gave AEC what information he had on the 2 new hires & what positions they'll be filling).

e). Graduation: Will be on May 12, 2015 @ 6p.m. We will have 11 students graduating this year! Only 1 super-senior who dropped out early in the school year is not graduating, otherwise the rest of our seniors are graduating.

f). Surveys: Parent/Teacher Surveys are back. Paper copies will be made available this year. They will be handed out after testing is done.

g). Inupiaq Days: tabled

h). Athletic Eligibility: Ken was going to speak on this if he's available. Ken didn't show up so Ralph informed the AEC that there was a student (for the girl's basketball team) who had missed so many of school due to illness which affected her grades which also made her ineligible for travel to play in the tournament.

She did bring her grades up then the question of if parent's pay airfare will she be able to play but she still had the attendance issue which still made her ineligible to travel & play in the tournament.

i). Albert Ningeulook: Presented a concern that has been going on for many years. While it is understandable when students are ineligible due to grades or if parents don't have money for the student's travel. The AEC can make a policy that students should always travel together, have a replacement (from Shishmaref) ready in case 1 of the original students cancels for whatever reason. So that our students do not travel alone, something similar to the Big Brother program long ago. AEC mentioned that would be good to approach IRA or maybe the VBC program about.


7. Staffing: Open Positions Procedures: Ralph explained that he wanted to go over this with the AEC because there is a lot of interest in both Bill & Mina positions for next year. 1st the positions will be posted in house for 5 days then open to the public for application. Interested applicants will be interviewed then hiring. If selected from in house applicants it's then a repetitive process until all positions are filled.

8. Comments/Concerns: Amy reminded everyone state testing grades 3rd-7th done today. District changed test days so students who wanted to go NYO can still participate in that. If a student misses any test(s) they will be required to make it up & make up testing is scheduled during Inupiaq Days. So please get your children to school test days so they won't miss out on Inupiaq Days, even if they miss make up day, they'll still have to get it done. Eleanor informed AEC she has a packet with copies of letters (issues) between a staff person, the school & the school district. Tommy made a motion to go into executive session to review & discuss what's in the packet, seconded by Sharon, questions called, motion carried, meeting went into executive session @ 6:58p.m. Sharon made a motion to get out of executive session, Tommy seconded the motion, questions called, motion carried, meeting came out of executive session @ 7:38p.m. AEC is aware of the issues discussed in executive session & understands the issues have already been addressed by school administration.

9. Next Meeting Date: 1st Wednesday in May, May 6, 2015 @ 5p.m.

10. Adjournment: Sharon made a motion to adjourn the meeting, seconded by Tommy, questions called, motion carried. Meeting adjourned at 7:41p.m.

Eleanor Taft, AEC Chairperson
Date: _____



Ralph Watkins, Principal
Date: _____

**Shishmaref A.E.C.
Regular Meeting
May 13, 2015 @12 p.m.
Shishmaref School**

- 1. Meeting called to order by President Eleanor Taft @ 12:23p.m.**
- 2. Roll Call Present: Eleanor Taft, Reuben Weyiouanna, Sharon F. Nayokpuk, Howard Weyiouanna Sr., Principal Ralph Watkins & Vice Principal Amy McPherson. Absent Tommy Obruk – Out of town.**
- 3. Agenda read by Eleanor Taft. Reuben motion to approve the agenda & leave open for changes, seconded by Sharon F. Nayokpuk, questions called, motion carried.**
- 4. Minutes of 2-21-2015 meeting were read by Eleanor Taft, corrections were made. Howard Weyiouanna Sr. made a motion to approve 2-21-2015 meeting minutes as corrected, seconded by Reuben Weyiouanna, questions called, motion carried.**

Eleanor Taft read the minutes of 4-1-2015 meeting, corrections were made. Reuben Weyiouanna made a motion to approve the minutes with corrections, seconded by Sharon F. Nayokpuk, questions called, motion carried.
- 5. Old Business: None**
 - 6a. Amy McPherson said Annie Weyiouanna has another obligation & couldn't be here but she did leave her B.S.S.D. report for the A.E.C. meeting; report read by Amy McPherson.**
 - 6b. The new website is up & running it is: BSSDShishmaref.ss7.sharpschool.com.**
 - 6c. Kindergarten round up was held last Friday. We are anticipating 26-27 students next year, so they will be in to classes next year.**

E.C.E. Program funding was found for next year. There will be only 4 students in the 4 year olds age group. Currently we do not have a teacher for that class.
 - 6d. 24 people showed up for Freshmen Orientation. They reviewed: class schedules (having different classrooms & teachers for different subjects), how credits work @ the high school level. New State requirement is they will need 21 instead of 17 credits to graduate. Once a student reaches sophomore standing they can (if they want to) dual enroll (start college courses). Also, if a student's required credits are completed by junior year they can focus on classes like Shop or college courses. Kind of get a feel for what field they might be interested in as careers.**
 - 6e. Principal Ralph informed the A.E.C. of two new hires: Dottie Harris, Vice Principal & Carmen Russo, 6th grade teacher. Sharon F. Nayokpuk asked how old is Dottie? Principal Ralph answered 56 & Carmen Russo has 13 years teaching experience & she is coming out of Nome, Alaska.**
 - 6f. The graduation ceremony overall went well. Sharon F. Nayokpuk motioned to go into executive session @ 12:58 p.m., seconded by Howard Weyiouanna Sr., questions called, motion carried. Sharon F. Nayokpuk motioned to get out of executive session @ 1:18 p.m. seconded by Reuben Weyiouanna, questions called, motion carried. The A.E.C. & Principal Ralph discussed the graduation ceremony & what is traditionally expected to happen.**
 - 7a. We still have open positions to fill beginning of the next school year.**
 - 7b. Kym Stevenson will be teaching PE next year.**
 - 7c. Darlene Turner will be taking over Bill Nayokpuk's position as Media Specialist. She will be doing instruction also as Media Specialist.**
 - 7d. Susie Kokeok will work as liaison for the bilingual/Native Arts program.**

-The classified staff can take trades classes. If they attend trainings they're eligible for pay a raise, which was not done in the past.

-The B.S.S.D. Maintenance report for the B.S.S.D. schools is done; Shishmaref is still 1st priority.

-They will be breaking ground this summer on the new teacher housing near the airport road/ new playground area.

-There was a funeral held last week @ Elim for an employee who passed away on the job.

-The B.S.S.D. has pictures of the plane they purchased, the pictures were passed around.

8. Reuben Weyiouanna asked if they're ready for all the freshmen coming in next year. Ralph replied, yes & in a couple years our high school will explode with 21 students coming in if everyone stays on task.

Principal Ralph commented as a 1st year Principal & here in Shishmaref he didn't know about the purpose of the A.E.C. Over the past year he has learned a lot & anticipates next year to be different. He considers the A.E.C. a part of an important team & appreciates their candor & honesty.

Sharon F. Nayokpuk thanks Amy McPherson for all she's done for our students & school, she will be missed.

9. Next meeting will be held 9-9-2015 @ 12noon.

10. Howard Weyiouanna Sr. motioned to adjourn the meeting, seconded by Reuben Weyiouanna, questions called, motion carried. The meeting adjourned @ 1:32 p.m.

Approved: _____

Eleanor Taft, A.E.C. President

Ralph Watkins, Principal

Shishmaref A.E.C.
Regular Meeting
September 16, 2015 @ 5 p.m.
Shishmaref School

1. Meeting called to order by President Eleanor Taft @ 5:28 p.m.
2. Roll Call Present: Eleanor Taft, Sharon F. Nayokpuk, Tommy Obruk, Howard Weyiouanna Sr., Principal Ralph Watkins. Absent: Reuben Weyiouanna
3. Agenda read by Eleanor Taft. Table the meeting minutes, not completed yet & switch 5a. & 5b. around. Howard Weyiouanna Sr. motion to approve the agenda as revised, seconded by Tommy Obruk, questions called, motion carried.
4. Old Business: none
- 5a. Principal Ralph introduced the new staff to the A.E.C. along with 4 district office staff here to help with the math, science & language arts programs here.
- 5b. Principal Ralph went over the teacher PLC collaboration structures: starts this year. They meet for 50 minutes 3 times weekly. They've met couple times so far & it's going good.
- 5c.i) Health Occupations pathway helps students look into health careers. Starting in 10th grade thru 12th grade. The Curriculum is in line with NACTEC & the University of Alaska courses. Sharon F. Nayokpuk asked if they are looking into other fields also. Principal Ralph stated for the future they are looking into other fields. Tommy Obruk commented some other fields we have shortage here in the villages are: Bookkeeping/Accounting & Grant writers. Principal Ralph thanked Tommy Obruk for the input & if anyone else thinks of any other fields they can possibly look into just let him know.
- 5c.ii) Dual enrollment can start as early as 10th grade.
- 5d. New website was already discussed at the last meeting.
- 6a. Sharon F. Nayokpuk motioned to go into executive session @ 5:57 p.m., seconded by Howard Weyiouanna Sr., questions called, motion carried. Sharon F. Nayokpuk motioned to get out of executive session @ 6:41 p.m., seconded by Howard Weyiouanna Sr., questions called, motion carried. The A.E.C. recommends Tyler Ivanoff & Norman Kokeok for the 2 positions.
7. No comments/concerns
8. Next meeting will be 10-7-2015.
9. Howard Weyiouanna Sr. motioned to adjourn the meeting, seconded by Sharon F. Nayokpuk, questions called, motion carried. The meeting adjourned @ 6:45p.m.

Approved: _____

Eleanor Taft, A.E.C. President

Ralph Watkins, Principal

ADVISORY EDUCATION COMMITTEE MEETING
NOTES ON OCTOBER 6, 2015
TUKURNGAILNGUO SCHOOL, STEBBINS, ALASKA

- I. The meeting was called to order by Nora Tom, Chairperson, at 12:32 p.m. on October 6, 2015. The location of the meeting was the Principal's office.
 - A. Roll Call consisted of : Principal John Juvinal, Assistant Principal James Terranova and the following AEC Committee members: Nora Tom, Jean Ferris, Anna Nashoanak, Atha Foxie and Virginia Tom.
 - B. A motion was made by Nora Tom to accept the September meeting notes---all AEC members supported the motion.
 - C. Discussion over Atha Foxie leaving the AEC Committee due to a conflict of interest with her being an employee of the school.
 - D. Anna Nashoanak stated that: "The second runner up to the AEC seat up for election will take Atha's place."
 - E. The Priority and SIG grant was discussed by John Juvinal. A packet was handed out to all members and a letter was read by him from Tammy Dodd. John answered several questions about the grant asked by Anna Nashoanak. Jean asked about the SIG grant. She requested an academic progress report for the past five years.
 - F. Nora Tom and Anna Nashoanak discussed after graduation opportunities and doing more to prepare the kids for college. Jean Ferris mentioned "Career days."
 - G. Anna Nashoanak mentioned getting the school staff involved in the local voting. Anna also mentioned that she was elected to the Norton Sound Board of Directors as a representative for Stebbins.
 - H. Nora Tom discussed the date and time of the next meeting? The proposed November 10th meeting was debated by several members due to several of the members traveling out of the village. Nora Tom will decide when the next meeting will be and notify each of the members and school.

- II. Nora Tom made a motion to adjourn the meeting at 1:00 p.m..
The motion was carried with the approval of all members.

AEC meeting notes were taken, prepared and submitted by:
Assistant Principal James Terranova.

A handwritten signature in black ink, appearing to be 'J. Terranova', with a large loop on the left and a smaller loop on the right.

Advisory Education Committee Election Report of Election Results Bering Strait School District Tukurngailnguq School Stebbins, Alaska

The tally below is a true and accurate record of all votes cast in the 2015 General Municipal Election held in the City of Stebbins, Alaska, on October 13, 2015.

Name	Votes
1. Nora C. Tom	26
2. Marlene Katcheak	32
3. Frederick J. Peter, Sr.	10
4. Peter Martin	3

Write-in Candidates	Votes
Tanya Snowball	1
Morris Coffey	1
Bonnie Martin	1

The tally of voters was completed between the hours of 8:00 am and 8:00 pm, on October 13, 2015.

Respectfully submitted,

Doreen Tom Head Judge	74 Total Votes Cast
Minnie Pete Judge	
Aleck Hunt Judge	
Atha Foxie Judge	