

Regular Meeting
Tuesday, July 15, 2025 12:00 PM Pacific

District Board Room
1380 W 5th St
Newport, WA 99156

- I. Call to Order
- II. Adoption of the Agenda (including the consent agenda) (m):
- III. Approval of Minutes

NEWPORT SCHOOL DISTRICT
REGULAR MEETING – in person and via Zoom
BOARD OF DIRECTORS

June 10, 2025

1. Call to Order: 5:01 PM

Verbal roll call: Director Owen, Director Price, Director Sauer, and Director Moore. Director Hughes had an excused absence.

Dave Smith, Superintendent, and Debra Buttrey, Business Manager, were present.

2. Adoption of the Agenda (including the consent agenda) (m):

Motion to approve the agenda. This motion, made by Connie Moore and seconded by Larry Sauer, Passed.

April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea

Yea: 4, Nay: 0

3. Approval of Minutes: will stand as read.

4. Consent Agenda:

New Hire(s):

Dani Boyd | SHMS SpEd Teacher

Laura Nichols | NHS Paraeducator

Kathy Eggleston | NHS Head Volleyball Coach

Jason Coolbaugh Jr | NHS Head Boys Basketball Coach

Lacee Peterson | Stratton Intervention Paraeducator

Brandon McDaniel | SHMS Athletic Director

Gerry (Danny) Bradbury | SHMS Roaming Sub

Resignation(s):

Michael Jone | NHS Paraeducator

Hanna Smith | Speech Language Pathologist

Lauren Mullaley | SHMS Softball Coach

Jackie Zorica | NHS Cheer Coach

5. Individuals or Groups Wishing to Address the Board:

6. Financial Report

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment.

- Warrant Numbers 233873 through 233945, totaling \$173,270.11
General Fund (10) \$159,873.86 | ASB Fund (40) \$12,514.37 | Private Purpose Trust (80) \$881.88
- 5.30 25 PR AP Warrant Numbers 233951 through 233967, totaling \$280,998.25
General Fund (10) \$8,772.10
- 5.30.25 PR in the total amount of \$1,346,218.88
General Fund (10) \$398,152.32

Motion to approve as listed. This motion, made by Connie Moore and seconded by Trevor Price, Passed.

April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea

Yea: 4, Nay: 0

7. Old Business:

8. New Business:

- a) Study and Survey, Next Steps: Gene Sementi from OAC

Mr. Sementi reviewed options if there is a potential upcoming bond, as presented in the online board packet.

b) Resolution No 02-2024-2025 PEND OREILLE COUNTY MULTI-JURISDICTIONAL HAZARD MITIGATION PLAN (m)

Motion to approve as listed and presented in the online board packet. This motion, made by Connie Moore and seconded by Larry Sauer, Passed.

April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea

Yea: 4, Nay: 0

c) Nutrition Services Bid (m)

Motion to approve as listed and presented in the online board packet. This motion, made by Connie Moore and seconded by Larry Sauer, Passed.

April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea

Yea: 4, Nay: 0

d) Summer Board Meeting Dates (m)

There was discussion for summer board meeting dates. It was decided on July 15 and August 19, 2025 at 12:00 PM.

Motion to approve as discussed. This motion, made by Connie Moore and seconded by Trevor Price, Passed.

April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea

Yea: 4, Nay: 0

e) 2025-26 School Year Board Meeting Dates (m)

Motion to approve as listed and presented in the online board packet. This motion, made by Connie Moore and seconded by Larry Sauer, Passed.

April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea

Yea: 4, Nay: 0

f) Newport High School No Cell Phone Policy (m)

The board reviewed the proposed cell phone policy.

Motion to approve as listed and presented in the online board packet. This motion, made by Larry Sauer and seconded by Connie Moore, Passed.

April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea

Yea: 4, Nay: 0

9. Policies (m):

First Reading (m):

- Policy 3115 HOMELESS STUDENTS ENROLLMENT RIGHTS AND SERVICES
- Policy 3116 Students in Foster Care (NEW POLICY ADOPTION)
- Policy 5253 MAINTAINING PROFESSIONAL STAFF-STUDENT BOUNDARIES

The board reviewed the listed policies.

Motion to move Policy 3115 and 3116 to second reading as presented. This motion, made by Trevor Price and seconded by Connie, Passed.

April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea

Yea: 4, Nay: 0

Motion to move Policy 5253 to second reading as presented. This motion, made by Trevor Price and seconded by Connie, Passed.

*April Owen: Yea, Larry Sauer: Yea, Connie Moore: Yea, Director Price: Yea
Yea: 4, Nay: 0*

10. Superintendent Update:

Superintendent Smith provided a verbal briefing on the districtwide events.

11. Agenda Item (s) for the next Board Meeting, July 15, at 12:00 PM.

- a. Warrants
- b. Policy, second reading
- c. Budget Hearing

12. Hearing no objections, Director Owen adjourned the Regular Board Meeting at 6:14 PM.

Chair/Vice Chair of the Board

Secretary of the Board

Date

IV. Consent Agenda:

A. New Hire(s):

- V. Jason Coolbaugh Jr | NHS Paraeducator
Deborah VanDyke | NHS Cheer Coach
Riley Land | Stratton Elementary Roaming Sub, one-year only
Jacklyn Lewis | NHS Food Service Worker
Racheal Wichterman | NHS Food Service Worker
Greg Massey | Summer Support Instructor
Travis Stott | Summer Support Instructor
Joshua Schultz | 5th Grade Teacher
Nyssa Mullaley | SHMS Admin Secretary

B. Resignation(s):

- VI. Chris Bashham | Stratton Elementary Roaming Sub
Levi Litowitz | NHS Asst Cross Country Coach
Taylor Sands | SHMS Admin Secretary
Lacee Peterson | Stratton Intervention Paraeducator

Newport School District Consent Agenda:

Tuesday, July 15, 2025

A. New Hire(s):

Jason Coolbaugh Jr | NHS Paraeducator
Deborah VanDyke | NHS Cheer Coach
Riley Land | Stratton Elementary Roaming Sub, one-year only
Jacklyn Lewis | NHS Food Service Worker
Racheal Wichterman | NHS Food Service Worker
Greg Massey | Summer Support Instructor
Travis Stott | Summer Support Instructor
Joshua Schultz | 5th Grade Teacher
Nyssa Mullaley | SHMS Admin Secretary

B. Resignation(s):

Chris Bashham | Stratton Elementary Roaming Sub
Levi Litowitz | 7-12 Asst Track Coach
Taylor Sands | SHMS Admin Secretary
Lacee Peterson | Stratton Intervention Paraeducator

C. Retirement(s):

D. Long Term Leave (s):

E. Short-term Leave of Absence(s):

F. Termination (s):





Cheryl Bradbury <bradburycheryl@newportgriz.com>

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Wed, Jun 11, 2025 at 9:15 AM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburycheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	bouldinsteve@newportgriz.com
Recommended Candidate	Jason Coolbaugh
Type of position	Classified
Title of Position	SPED Para
Who does this person replace?	Michael Jones
Hours Per Day	7.25
Position Start Time	7:45 AM
Position End Time	3:00 AM
First Day Employee Reports to Work	Aug 25, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	SPED
Interviewed candidates not selected were all notified by:	Bouldin
Candidates Interviewed:	Jason Coolbaugh and Rebecca Wallace
Interview Team	Bouldin, K.Moser, Mackey, M.Smith, Nichols and Tallman
Reasons for Recommendation: (Documented from personnel folder, application, references, education, training, experience, rating from formal interview, etc.)	Best candidate



Cheryl Bradbury <bradburycheryl@newportgriz.com>

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Fri, Jun 13, 2025 at 11:46 AM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburycheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	mackeybrett@newportgriz.com
Recommended Candidate	Deborah VanDyke
Type of position	Supplemental Contract
Title of Position	Head Cheer Coach (Fall and Winter)
Who does this person replace?	Jackie Zorica
Hours Per Day	2
Position Start Time	3:00 PM
Position End Time	5:00 PM
First Day Employee Reports to Work	Aug 20, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	0
Interviewed candidates not selected were all notified by:	Brett Mackey
Candidates Interviewed:	Deborah VanDyke, Cherise Wiltse
Interview Team	Teddi Armstrong, Steve Bouldin, Cassie Anderson, Carissa Shaw, Chris Whitehouse, Brett Mackey, Aundrea Carter, Camrin Taxter, Jace Spencer, Lola Whitehouse, Katelyn Doughty



Cheryl Bradbury <bradburycheryl@newportgriz.com>

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Mon, Jun 16, 2025 at 3:41 PM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburycheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	ericksonjennifer@newportgriz.com
Recommended Candidate	Rilee Lang
Type of position	Certified
Title of Position	Roaming Substitute Teacher-SES
Who does this person replace?	Chris Basham
Hours Per Day	8
Position Start Time	7:30 AM
Position End Time	3:15 PM
First Day Employee Reports to Work	Aug 25, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	Basic Ed
Interviewed candidates not selected were all notified by:	Jenny Erickson
Candidates Interviewed:	Rilee Lang, previously Jana Mueller
Interview Team	Jenny Erickson, Shannon Prange, Lexi Polensky, Dawn Huling, Julianna Zorica, Michelle Hanley, Samantha Batie
Reasons for Recommendation: (Documented from personnel folder, application, references, education, training, experience, rating from formal interview, etc.)	Favorable interview, application and extensive experience as a substitute teacher at Stratton



Cheryl Bradbury <bradburycheryl@newportgriz.com>

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Tue, Jun 17, 2025 at 9:24 AM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburycheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	myrvangsheila@newportgriz.com
Recommended Candidate	Jacklyn Lewis
Type of position	Classified
Title of Position	Food Service Worker
Who does this person replace?	Jill Kirschbaum 1/2 time
Hours Per Day	5 Hrs Wednesday, Thursday and Friday
Position Start Time	8:00 AM
Position End Time	1:00 PM
First Day Employee Reports to Work	Aug 26, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	Food Service
Interviewed candidates not selected were all notified by:	Amber Dunnington, Lexie Curtice
Candidates Interviewed:	Racheal Wichterman, Jaclyn Lewis
Interview Team	Sheila Myrvang, Jill Kirschbaum, Lori Allemend
Reasons for Recommendation: (Documented from personnel folder, application, references, education, training, experience, rating from formal interview, etc.)	Is changing careers, moving to the are wants a schedule that more reflexes her families schedule and interested in a career in food service

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Tue, Jun 17, 2025 at 9:19 AM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburycheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	myrvangsheila@newportgriz.com
Recommended Candidate	Racheal Wichterman
Type of position	Classified
Title of Position	Food Service Worker
Who does this person replace?	Jill Kirschbaum 1/2
Hours Per Day	5 Monday, Tuesday & Thursday each week
Position Start Time	8:00 AM
Position End Time	1:00 PM
First Day Employee Reports to Work	Aug 26, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	Food Service
Interviewed candidates not selected were all notified by:	Yes
Candidates Interviewed:	Amber Dunnington, Alexis Curtice
Interview Team	Sheila Myrvang, Jill Kirschbaum, Lori Allemend
Reasons for Recommendation: (Documented from personnel folder, application, references, education, training, experience, rating from formal interview, etc.)	All outstanding but felt she was a good fit for what we needed right now. Willing to learn looking for a career



Cheryl Bradbury <bradburycheryl@newportgriz.com>

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Tue, Jun 17, 2025 at 9:43 AM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburycheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	piercesaraya@newportgriz.com
Recommended Candidate	Greg Massey-Support Instructor
Type of position	Supplemental Contract
Title of Position	PMI Support Instructor
Who does this person replace?	NA
Hours Per Day	8
Position Start Time	8:00 AM
Position End Time	4:00 PM
First Day Employee Reports to Work	Jul 07, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	Perkins Grant: 3800 21 2130 1120, 3800 21 4222 1120
Interviewed candidates not selected were all notified by:	Saraya Pierce
Candidates Interviewed:	Short conversation with Brandon McDaniel
Interview Team	NA
Reasons for Recommendation: (Documented from personnel folder, application, references, education, training, experience, rating from formal interview, etc.)	Experience with PMI



Cheryl Bradbury <bradburycheryl@newportgriz.com>

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Tue, Jun 17, 2025 at 9:41 AM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburycheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	piercesaraya@newportgriz.com
Recommended Candidate	Travis Stott- Main Instructor
Type of position	Supplemental Contract
Title of Position	PMI Instructor
Who does this person replace?	NA
Hours Per Day	8
Position Start Time	8:00 AM
Position End Time	4:00 PM
First Day Employee Reports to Work	Jun 30, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	Perkins Grant: 3800 21 2130 1120, 3800 21 4222 1120
Interviewed candidates not selected were all notified by:	Saraya Pierce
Candidates Interviewed:	Short Discussion with Brandon McDaniel
Interview Team	None
Reasons for Recommendation: (Documented from personnel folder, application, references, education, training, experience, rating from formal interview, etc.)	Experience in the shop and specifically PMI



Cheryl Bradbury <bradburycheryl@newportgriz.com>

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Thu, Jun 26, 2025 at 7:24 AM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburycheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	mosertony@newportgriz.com
Recommended Candidate	Josh Schultz
Type of position	Certified
Title of Position	5th Grade Teacher
Who does this person replace?	Curtis Rowsey
Hours Per Day	7.75
Position Start Time	7:30 AM
Position End Time	3:15 PM
First Day Employee Reports to Work	Aug 25, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	100% Basic
Interviewed candidates not selected were all notified by:	Tony Moser
Candidates Interviewed:	Kayla Jacoby, Mary Smith, Andrea King, Josh Schultz
Interview Team	Fayth Dehn, Carlyn Barton, Melissa Schrader, Kim Marsh, Sarah Kramer, Nyssa Mullaley, Summer Smith, Tony Moser
Reasons for Recommendation: (Documented from personnel folder, application, references, education, training, experience, rating from formal interview, etc.)	Fit for position, next level instruction, classroom management, references, mock lesson from interview, interview responses, references from former students, use of technology, professionalism, humble desire to grow and improve



Cheryl Bradbury <bradburcheryl@newportgriz.com>

Personnel Selection Recommendation Form

1 message

Principal or Supervisor <buttreydebra@newportgriz.com>

Tue, Jul 8, 2025 at 3:18 PM

Reply-To: buttreydebra@newportgriz.com

To: buttreydebra@newportgriz.com, bradburcheryl@newportgriz.com, bestbelynda@newportgriz.com, piercemichelle@newportgriz.com

Your form has a new entry. Here are the results.

Email address	mosertony@newportgriz.com
Recommended Candidate	Nyssa Mullaley
Type of position	Classified
Title of Position	SHMS Administrative Secretary
Who does this person replace?	Tayler Sands
Hours Per Day	8
Position Start Time	7:15 AM
Position End Time	3:15 PM
First Day Employee Reports to Work	Aug 11, 2025
Funding Source & Percentages (i.e. Basic 25%, SPED 25%, Title I 50%, etc.)	100% basic
Interviewed candidates not selected were all notified by:	n/a
Candidates Interviewed:	n/a (internal applicants Constanza Rickey & Amy Zwarg withdrew their applications via phone call with Tony 7/7/25 after learning of Nyssa's interest in the position)
Interview Team	n/a
Reasons for Recommendation: (Documented from personnel folder, application, references, education, training, experience, rating from formal interview, etc.)	Fit for position, desire for position, experience as SHMS secretary

Letter of Resignation

From:

Chris Basham

c.basham509@gmail.com

509-280-7072

To:

Jennifer Erickson

Stratton Elementary

Newport School District

Jun 10, 2025

Dear Jenny,

I am writing this letter to formally resign from my position as the Roaming Substitute Teacher at Stratton Elementary. I absolutely love this school and district and this was not an easy decision. The changes to the position and significant salary changes were the primary motivators for me to need to search for a different position. I am very thankful and blessed to have had the opportunity to join the Stratton Elementary and Newport family and community. I am very hopeful that I will be able to return to Newport School District in the future, as I truly love it here. I would be happy to help with the staffing transition in any way. Again, I am very blessed and thankful for the opportunity you all have given me this year and for the wonderful staff and students that I got to work with during my time at Stratton and I hope to work with you all again someday soon. Please let me know if you need anything else from me.

Thank you again for everything,

Chris Basham

From: **Levi Litowitz** <litowitzlevi@newportgriz.com>

Date: Wed, May 7, 2025 at 1:07 PM

Subject: Cross Country Resignation

To: Brett Mackey <mackeybrett@newportgriz.com>, Shaylene Lee
<leeshaylene@newportgriz.com>

Hello,

I would like to inform you that I am resigning from my position as the 7-12 assistant cross country coach for next year.

Thank you

--

Levi Litowitz

Newport High School

Track and Field Head Coach

6/23/2025

To Whom It May Concern,

I regretfully inform you of my intent to tenure my resignation. I have enjoyed my time immensely here at Sadie Halstead and have gained many wonderful friends and experiences. I will truly miss it. Unfortunately, at this time I am needing to take a step back from excess stress and focus on my family and health before returning to work. Thank you again.

Best wishes,

Tayler Sands

From: **Lacee Peterson** <

Date: Mon, Jul 7, 2025 at 6:03 AM

Subject: Intervention Para

To: Ericksonjennifer@newportgriz.com <Ericksonjennifer@newportgriz.com>

Hello,

I am very sorry to do this but I am not going to be able to follow through with the intervention para position. I was offered a position as a lead ECEAP teacher with a pay rate I can't pass up. I recently got engaged and it just makes more sense for us for me to take this position. Again I am so very sorry and wishing you the best of luck in this next school year!

Lacee Peterson

VII. Individuals or Groups Wishing to Address the Board:

VIII. Financial Reports (m):

VIII.a. Warrants (m):

6.13.25 AP Warrant Numbers 234046 through 234122, totaling \$135,843.18

6.30.25 AP Warrant Numbers 234148 through 234243, totaling \$416,964.40

07.15.25 AP Warrant Numbers 234244 through 234277, totaling \$86,318.87

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 15, 2025, the board, by a _____ vote, approves payments, totaling \$135,843.18. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 234046 through 234122, totaling \$135,843.18

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
234046	A-L Compressed Gases	06/13/2025	3,271.37
234047	Active Internet Technologies,	06/13/2025	5,320.00
234048	AHCC Computer Production Progr	06/13/2025	4,735.00
234049	Allen, Graci Mae	06/13/2025	280.00
234050	Amazon Capital Services	06/13/2025	4,131.82
234051	Barranco, Bobbie G	06/13/2025	81.71
234052	Betz, Candace R	06/13/2025	200.00
234053	Bonnett, Melissa	06/13/2025	714.00
234054	Bowman, Kainoah Tyler	06/13/2025	174.02
234055	Braun, Steven C	06/13/2025	163.20
234056	Charlie's Produce	06/13/2025	348.40
234057	Cintas	06/13/2025	3,164.18
234058	City Of Newport	06/13/2025	14,556.76
234059	City Service	06/13/2025	479.19
234060	Cornerstones of Care - BIST	06/13/2025	600.00
234061	Country Lane	06/13/2025	3,546.02

Check Nbr	Vendor Name	Check Date	Check Amount
234062	Dutch Mill Bulbs Inc	06/13/2025	79.00
234063	Exbabylon LLC	06/13/2025	562.74
234064	Excess Disposal Service	06/13/2025	5,512.46
234065	Fatbeam LLC	06/13/2025	408.48
234066	GOLD STAR FOODS - NORTHWEST DI	06/13/2025	5,867.62
234067	Grant, Angela Cary	06/13/2025	200.00
234068	Hastings, Michele Therese	06/13/2025	480.00
234069	IBS Inc	06/13/2025	321.77
234070	Inland Northwest Therapy	06/13/2025	11,192.00
234071	Leader Services	06/13/2025	78.40
234072	Litowitz, Levi Aaron	06/13/2025	110.28
234073	Locke, Donita	06/13/2025	200.00
234074	MIFIBER	06/13/2025	84.95
234075	Morgan, Melissa	06/13/2025	200.00
234076	Mullaley, Lauren Justine	06/13/2025	200.00
234077	Myrvang, Dallys McKel	06/13/2025	200.00
234078	NAC INC	06/13/2025	1,979.80
234079	New ESD 101	06/13/2025	436.15
234080	Newport School District	06/13/2025	327.80
234081	Newport High School	06/13/2025	132.25
234082	Newport Alumni Association	06/13/2025	700.00
234083	Nielsen, Payton	06/13/2025	145.60
234084	Northwest Museum Of Arts And C	06/13/2025	144.00
234085	O'REILLY AUTO PARTS	06/13/2025	1,371.86
234086	OETC	06/13/2025	2,611.73
234087	Oriental Trading Co., Inc.	06/13/2025	818.67
234088	OSPI - Child Nutrition Service	06/13/2025	10,204.04
234089	Pack Pride II LLC	06/13/2025	3,957.00
234090	Petroglyph Printing & Signs	06/13/2025	1,939.69
234091	Pierce, Saraya Hope	06/13/2025	95.94
234092	Pointe Pest Control	06/13/2025	287.55
234093	Pro Mechanical Services, Inc.	06/13/2025	617.34
234094	Providence/INHS	06/13/2025	87.20

Check Nbr	Vendor Name	Check Date	Check Amount
234095	Public Utility District No 1	06/13/2025	19,964.38
234096	Rowsey, Curtis L	06/13/2025	142.77
234097	Roxy Theater	06/13/2025	316.00
234098	Schneider, Chandra Kay	06/13/2025	208.32
234099	Service Alternatives Training	06/13/2025	736.78
234100	Shaw, Kaiden Douglas	06/13/2025	80.00
234101	Sherwin-Williams Co	06/13/2025	1,189.65
234102	Smith, Melissa	06/13/2025	200.00
234103	SPOKANE HOPE	06/13/2025	1,950.00
234104	Terry's Dairy	06/13/2025	1,122.36
234105	Trafera Holdings, LLC	06/13/2025	140.00
234106	Triple Play	06/13/2025	2,493.12
234107	UNIVERSAL ATHLETIC SERVICES, I	06/13/2025	116.67
234108	VanBuskirk, Charmaine M	06/13/2025	200.00
234109	Varsity Yearbook	06/13/2025	2,077.90
234110	WAAE	06/13/2025	560.00
234111	Walter E Nelson Co	06/13/2025	592.03
234112	WASBO	06/13/2025	700.00
234113	Whitley Fuel	06/13/2025	3,114.03
234114	Ziply Fiber	06/13/2025	645.08
234115	Altitude Trampoline Park	06/13/2025	1,066.46
234116	Country Lane	06/13/2025	887.18
234117	Pend Oreille Players Assoc.	06/13/2025	273.00
234118	Sadie Halstead Middle School	06/13/2025	95.00
234119	Silverwood Theme Park	06/13/2025	658.26
234120	Triple Play	06/13/2025	2,468.00
234121	Westside Pizza	06/13/2025	56.14
234122	YMCA of the Inland Northwest	06/13/2025	470.06
77	Computer	Check(s) For a Total of	135,843.18

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	77	Computer	Checks For a Total of	135,843.18
Total For	77	Manual, Wire Tran, ACH &	Computer Checks	135,843.18
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	135,843.18

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 15, 2025, the board, by a _____ vote, approves payments, totaling \$416,964.40. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 234148 through 234243, totaling \$416,964.40

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
234148	A-L Compressed Gases	06/30/2025	961.41
234149	Albeni Falls Bldg Supply	06/30/2025	5,395.34
234150	Amazon Capital Services	06/30/2025	1,708.44
234151	Amend Music Center	06/30/2025	7,925.03
234152	American Eagle HVAC	06/30/2025	3,752.44
234153	Bonnett, Melissa	06/30/2025	285.60
234154	Brower, Celina	06/30/2025	200.00
234155	CDL Solutions	06/30/2025	28,067.00
234156	Charlie's Produce	06/30/2025	508.80
234157	Cintas	06/30/2025	3,013.64
234158	City Of Newport	06/30/2025	11,559.59
234159	CollegeBoard	06/30/2025	980.00
234160	Community Colleges Of Spokane	06/30/2025	59,632.49
234161	Consolidated Supply Co	06/30/2025	158.27
234162	Driver, Amanda Gail	06/30/2025	200.00
234163	Eastern Washington University	06/30/2025	3,111.75

Check Nbr	Vendor Name	Check Date	Check Amount
234164	Ednetics	06/30/2025	2,605.80
234165	Ericksen, Cooper Soren	06/30/2025	468.00
234166	FNBO4275	06/30/2025	670.00
234167	First Student, Inc.	06/30/2025	155,682.77
234168	FNBO0460	06/30/2025	60.76
234169	FNBO1459	06/30/2025	53.44
234170	FNBO1598	06/30/2025	484.55
234171	FNBO2324	06/30/2025	1,061.24
234172	FNBO3250	06/30/2025	448.80
234173	FNBO3527	06/30/2025	88.97
234174	FNBO3565	06/30/2025	201.85
234175	FNBO3849	06/30/2025	891.42
234176	FNBO3887	06/30/2025	236.05
234177	FNBO4034	06/30/2025	1,010.84
234178	FNBO4083	06/30/2025	4.99
234179	FNBO4101	06/30/2025	528.83
234180	FNBO4779	06/30/2025	475.83
234181	FNBO5870	06/30/2025	3,457.33
234182	FNBO 6151	06/30/2025	3,625.83
234183	FNBO 6543	06/30/2025	854.99
234184	FNBO6627	06/30/2025	905.97
234185	FNBO 8149	06/30/2025	133.90
234186	FNBO8300	06/30/2025	2,084.90
234187	FNBO8684	06/30/2025	1,268.83
234188	FNBO9401	06/30/2025	566.36
234189	GOLD STAR FOODS - NORTHWEST DI	06/30/2025	7,916.20
234190	Green, Lori Ann	06/30/2025	200.00
234191	Horizon	06/30/2025	75.64
234192	Hortons Enterprises	06/30/2025	251.24
234193	Hughes, Marie O	06/30/2025	200.00
234194	Inland Northwest Therapy	06/30/2025	5,874.40
234195	Johnstone Supply	06/30/2025	295.40
234196	KCDA	06/30/2025	29,272.51

Check Nbr	Vendor Name	Check Date	Check Amount
234197	Lee, Shaylene	06/30/2025	200.00
234198	Les Schwab Tire Center	06/30/2025	706.54
234199	Massey, Gregory J	06/30/2025	174.57
234200	MIFIBER	06/30/2025	50.00
234201	Moser, Katlin R	06/30/2025	189.31
234202	New ESD 101	06/30/2025	10,000.00
234203	Newport Equipment	06/30/2025	1,152.94
234204	Oxarc	06/30/2025	355.49
234205	ParentSquare, Inc.	06/30/2025	6,444.38
234206	Patriot Fire Protection	06/30/2025	2,361.35
234207	Petroglyph Printing & Signs	06/30/2025	3,001.60
234208	QBSI-XEROX	06/30/2025	733.43
234209	Randolph, Jessica Marie	06/30/2025	200.00
234210	Renaissance Learning Inc	06/30/2025	13,795.83
234211	RoboNation Inc	06/30/2025	1,765.00
234212	Royal Business Systems, Inc.	06/30/2025	1,288.49
234213	Selkirk Supply Inc	06/30/2025	605.11
234214	Signs for Success	06/30/2025	1,471.10
234215	Silverwood Theme Park	06/30/2025	772.36
234216	Smith, David	06/30/2025	300.00
234217	Smith, Honey Louise	06/30/2025	36.40
234218	State Auditor's Office	06/30/2025	834.60
234219	Terry's Dairy	06/30/2025	3,382.35
234220	URM Food Service	06/30/2025	2,325.27
234221	Us Bank Equipment Finance	06/30/2025	1,665.25
234222	Verizon Wireless - Bellevue	06/30/2025	772.26
234223	Vestis Group Inc	06/30/2025	34.27
234224	Walter E Nelson Co	06/30/2025	351.81
234225	WASHINGTON OFFICIALS ASSOCIATI	06/30/2025	1,028.60
234226	Washington FFA Association	06/30/2025	17.00
234227	Whitley Fuel	06/30/2025	4,003.41
234228	Whitney, Amy Elizabeth	06/30/2025	200.00
234229	Wilkinson, Bonita Cherie	06/30/2025	159.01

Check Nbr	Vendor Name	Check Date	Check Amount
234230	World Relief Spokane	06/30/2025	735.00
234231	Altitude Trampoline Park	06/30/2025	716.05
234232	First Student, Inc.	06/30/2025	2,181.32
234233	FNBO1245	06/30/2025	64.58
234234	FNBO 2853	06/30/2025	363.45
234235	FNBO3029	06/30/2025	868.69
234236	FNBO3250	06/30/2025	156.19
234237	FNBO 8149	06/30/2025	266.01
234238	FNBO8684	06/30/2025	171.46
234239	Newport High School	06/30/2025	245.00
234240	Newport School District	06/30/2025	90.00
234241	Roxy Theater	06/30/2025	588.00
234242	Smith, Honey Louise	06/30/2025	204.06
234243	Follett Content Solutions	06/30/2025	519.42
96	Computer	Check(s) For a Total of	416,964.40

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	96	Computer	Checks For a Total of	416,964.40
Total For	96	Manual, Wire Tran, ACH &	Computer Checks	416,964.40
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	416,964.40

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 15, 2025, the board, by a _____ vote, approves payments, totaling \$86,318.87. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 234244 through 234277, totaling \$86,318.87

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
234244	A-L Compressed Gases	07/15/2025	38.79
234245	Amazon Capital Services	07/15/2025	998.47
234246	Amend Music Center	07/15/2025	594.59
234247	CDW Government Inc	07/15/2025	1,077.00
234248	Charlie's Produce	07/15/2025	378.50
234249	City Of Newport	07/15/2025	5,373.72
234250	City Service	07/15/2025	550.24
234251	Exbabylon LLC	07/15/2025	522.35
234252	Excess Disposal Service	07/15/2025	6,160.54
234253	Fatbeam LLC	07/15/2025	1,442.40
234254	H & H Express	07/15/2025	59.60
234255	MIFIBER	07/15/2025	84.95
234256	New ESD 101	07/15/2025	20,044.50
234257	Noble, Sarah Marie Waterfall	07/15/2025	200.00
234258	O'REILLY AUTO PARTS	07/15/2025	1,266.94
234259	Planet Turf/JCC Ltd.	07/15/2025	1,071.62

Check Nbr	Vendor Name	Check Date	Check Amount
234260	Project Lead The Way, Inc	07/15/2025	2,700.00
234261	Public Utility District No 1	07/15/2025	13,710.64
234262	School Data Solutions	07/15/2025	8,000.76
234263	Sherwin-Williams Co	07/15/2025	488.38
234264	Shred-It USA	07/15/2025	68.44
234265	SPOKANE HOPE	07/15/2025	1,950.00
234266	TALX UC Express	07/15/2025	610.85
234267	Terry's Dairy	07/15/2025	284.49
234268	US Bank	07/15/2025	70.00
234269	Walter E Nelson Co	07/15/2025	833.17
234270	WIAA	07/15/2025	160.00
234271	Zipty Fiber	07/15/2025	695.30
234272	Newport School District - Merc	07/15/2025	282.63
234273	Brigham Young University - Ida	07/15/2025	1,500.00
234274	George Fox University	07/15/2025	4,500.00
234275	GONZAGA UNIVERSITY	07/15/2025	5,300.00
234276	Washington State University	07/15/2025	3,000.00
234277	Whitworth University	07/15/2025	2,300.00
34	Computer	Check(s) For a Total of	86,318.87

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	34	Computer	Checks For a Total of	86,318.87
Total For	34	Manual, Wire Tran, ACH &	Computer Checks	86,318.87
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	86,318.87

IX. Old Business:

X. New Business:

X.a. Budget Hearing

Newport School District Budget Hearing



JULY 15, 2025

PRESENTED BY: DEBRA BUTTREY



Newport School District

Home of the Grizzlies

Things to Cover



- Enrollment/FTE
- Staffing
- Revenues
- Expenditures
- MSOC Funds
- Levy Funds
- 4 Year Projection
- Funds 20, 30, 40 and 70
- What's Coming Up



Enrollment/FTE Information

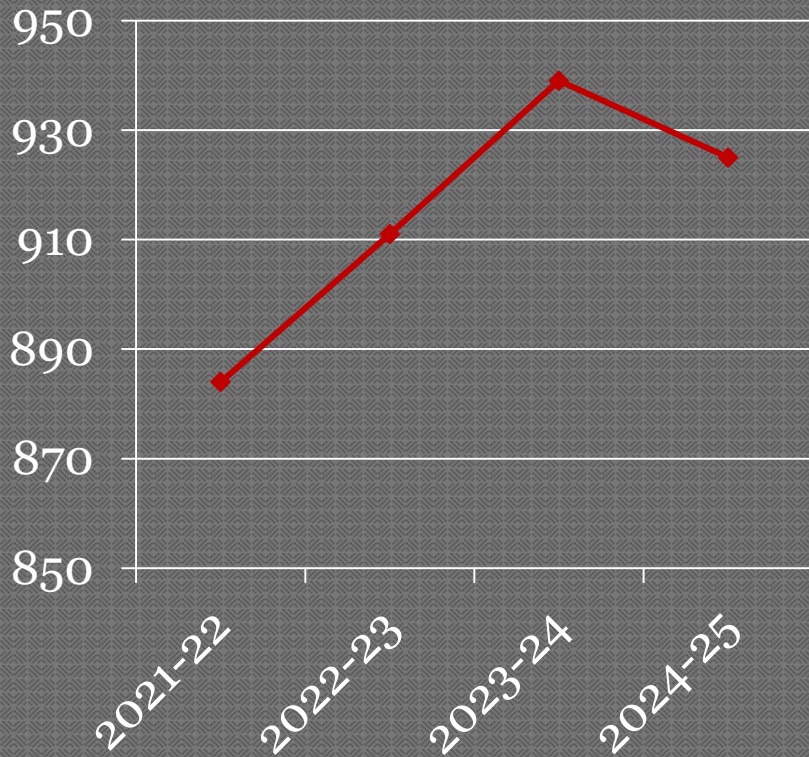


- Enrollment counts are the number of students actively enrolled in school.
- FTE (Full Time Equivalent) counts are the funded portions of student enrollment. If a student attends our schools half of the day, that student is a .50 FTE. Our district receives state funding based upon FTE counts.
- It takes an average of 21 students to fund 1 Teacher.

Student Enrollment



NSD FTE Trend



Projected Enrollment Trend



2025-26 Budgeted FTE



Grade	FTE Budgeted
Kindergarten	60
1 st	70
2 nd	67
3 rd	81
4 th	60
5 th	77
6 th	69
7 th	59
8 th	74
9 th	67
10 th	89
11 th	73
12 th	62
Total	908



Other Enrollment Information



- Budgeted Running Start: 15
- Budgeted ALE/Homelink Program: 195
- Budgeted MS CTE Program: 38 FTE
- Budgeted HS CTE Program: 88 FTE



Basic Ed Staffing



	Reimbursed FTE	Budgeted FTE
Certified Instructional Staff	40.62	39.23
Counselors	2.61	3.1
Certified Admin Staff	2.45	3.4
Classified Staff	12.39	13.74
Technology	.49	2.0
Facilities/Maint/Grounds/Labor	1.68	2.0
District Administration	.81	.90
District Classified	2.38	3.2
MS/HS CTE Program	9.80	9.84
Levy Funded	13.25	13.25

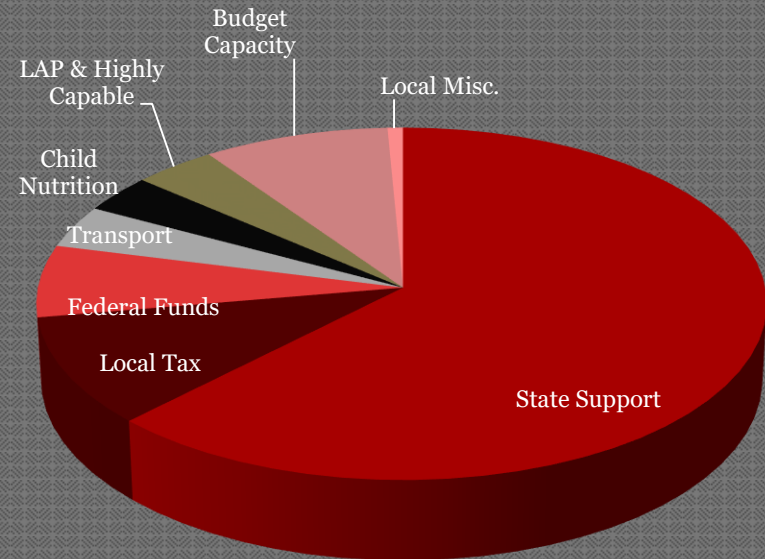
Note: Levy funded FTE = Library aides, counselors, STEAM teacher, maintenance, custodial, highly capable, school nurse, student engagement, KUBS staff, Dean of Students and athletic director, class size teachers, roaming substitutes

FTE is calculated on hours per day worked and the number of days worked per year

General Fund Proposed Revenue Budget



Revenue Source	Proposed Budget	Change PFY
Local Tax	\$2,220,467	-1.4%
Local Misc. Revenue	\$165,045	10.7%
State Support	\$13,922,977	3.5%
IDEA & Preschool	\$328,884	3.1%
Title I	\$668,505	.9%
Title II, IV, V	\$48,266	-31.0%
21 st Century	\$431,907	29.7%
LAP	\$853,980	-5%
Highly Capable	\$35,591	2.7%
Child Nutrition	\$778,533	-14.1%
Transportation	\$869,903	-2.6%
Budget Capacity	\$2,000,000	0%
	\$22,324,058	2.1%



*Percentages of General Fund Revenue:
 State Support = 62.2%, Supplemental Levy = 9.92%
 Federal Funds = 6.87%
 PY Supplemental Levy was 10.27%*

General Fund Proposed Expenditure Budget

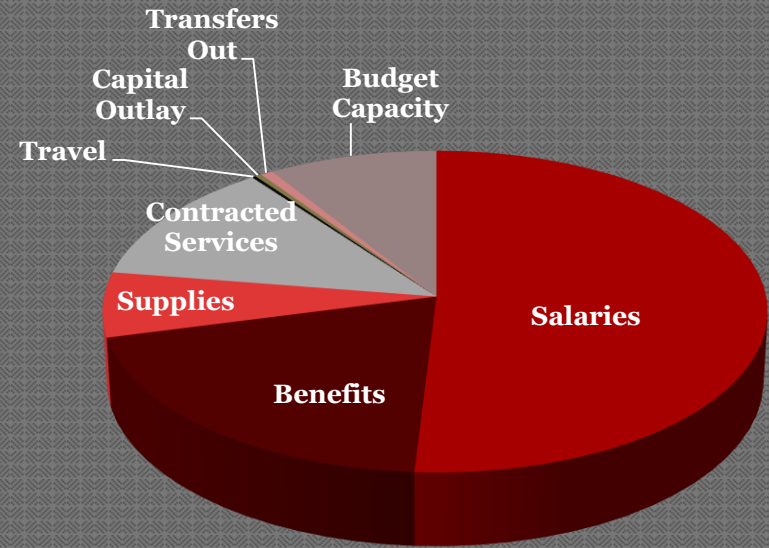


Program	Proposed Budget		Program	Proposed Budget
Basic Education	\$8,866,462		Title IV	\$48,266
Supplemental Levy	\$2,209,469		21 st Century	\$431,907
ALE/Homelink	\$1,053,136		LAP	\$853,980
SPED – State	\$2,616,976		Highly Capable	\$35,591
IDEA	\$295,438		Budget Capacity	\$2,000,000
Preschool	\$33,446		Child Nutrition	\$815,766
HS CTE	\$879,404		Transportation	\$990,062
MS CTE	\$379,860		Transfers Out	\$145,790
Title I	\$668,505			
			TOTAL PROPOSED	\$22,324,058

Expenditures by Category



Category	Proposed Budget
Salaries	\$11,375,947
Benefits	\$4,460,993
Supplies	\$1,455,052
Contracted Services	\$2,762,117
Travel	\$49,159
Capital Outlay	\$75,000
Transfers Out	\$145,790
Budget Capacity	\$2,000,000
	\$22,324,058



Salaries & Benefits are 71% of the General Fund Budget. PY Budget was 68%

MSOC Disclosure



- Combined 1191 MSOC from F-203
- Regular Instruction (Column A): **\$1,262,367**
- Grades 9-12 Additional (Column J): **\$62,518**
- **Total MSOC Allocation: \$1,324,885**

Expenditures from F-195	Totals	Program 01 (Basic)	Program 97 (District-wide)
Object 5 (Supplies)	\$325,335	\$74,505	\$250,830
Object 7 (Prof Services)	\$1,421,471	\$173,117	\$1,248,354
Object 8 (Travel)	\$6,664	\$0	\$6,664
Object 9 (Capital Outlay)	\$0	\$0	\$0
TOTAL Budgeted 5-9 Expenditures	\$1,753,470	Unfunded	-\$428,585

- The aggregate MSOC amounts and the difference between these amounts is to be disclosed as part of the budget hearing.

ESSB 5187-Section 504(8)(a)(ii) page 485: (ii) For the 2023-24 school year and the 2024-25 school year, as part of the budget development, hearing, and review process by chapter 28A.505 RCW, each school district must disclose: (A) The amount of state funding to be received by the district under (a) and 9d) of this subsection (8); (B) the amount the district proposes to spend form materials, supplies, and operating costs; © the difference between these two amounts; and (D) if (A) of this subsection (8) (a) (ii) exceeds (B) of this subsection (8) (a) (ii), any proposed use of this difference and how this will improve student achievement.

Budget Notes



- Included in budget
 - IPD pass through 2.5% - inflationary increase
 - Declining enrollment and affect on MSOCs
 - We will operate under the Community Eligibility Provision (CEP) in the Child Nutrition Program. *Free meals for all students.*
 - Local Effort Assistance Stabilization \$0— *may start moving in the direction to become eligible for LEA in future years.*
 - Increase in MSOC funding, however, it is still not enough. District has to use additional funds from ALE program to support unfunded MSOC expenses, i.e. utilities and liability insurance.
 - Districts did receive additional special education funding for 25-26

Supplemental Levy



- 2025-26 Supplemental Levy Amount is \$2,209,469
- This levy supports the general fund expenditures and makes up 9.92% of the general fund's revenue.
- The 2025-26 levy rate is projected to be \$1.50 per thousand.
- This levy supports the following programs and district operations:
 - Supports additional staffing and support services above state reimbursed staffing. This support allows us to have smaller class sizes, offer a STEAM program at the elementary level, along with other instructional support in the classroom and libraries and it also supports our students for nursing and counseling services. Supports student engagement district wide and Dean of Students at the middle school level. District-wide staffing support in facilities and supports the purchase of Chromebooks. In the area of safety and security, we contract with the City of Newport to attain a School Resource Officer .
 - Student activity programs (extra-curricular) – includes coaches, advisors, supplies and travel.
 - District assessment and advanced opportunities for students.
 - Supports operating costs of district programs that are not fully funded: Skills Center and Special Education
 - Facility, facility improvements and equipment repair and replacement.

4 Year Projection Enrollment & FTE Counts



	2025-26	2026-27	2027-28	2028-29
Enrollment - Basic	908	906	893	864
Running Start Enrollment	15	15	15	15
ALE/Homelink Enrollment	195	195	195	195
General Fund Certificated FTE	89.22	89.06	88.02	85.71
General Fund Classified FTE	55.83	55.73	55.08	53.64



4 Year Projection - Revenue



	2025-26	2026-27	2027-28	2028-29
Local Taxes	\$2,220,467	\$2,211,040	\$2,297,405	\$2,329,392
Local Nontax Support	\$2,122,382	\$2,122,382	\$2,122,382	\$2,122,382
State, General Purpose	\$11,672,409	\$11,651,528	\$11,515,802	\$11,213,030
State, Special Purpose	\$4,152,392	\$4,260,354	\$4,383,904	\$4,475,966
Federal, Special Purpose	\$2,135,495	\$2,135,495	\$2,135,495	\$2,135,495
Revenues Other Entities	\$20,913	\$20,913	\$20,913	\$20,913
Total Revenues	\$22,324,058	\$22,401,712	\$22,475,901	\$22,297,178



4 Year Projection - Expenditures



	2025-26	2026-27	2027-28	2028-29
Regular Instruction	\$8,620,856	\$8,596,007	\$8,582,239	\$8,388,583
Federal Spec Purpose				
Special Education	\$2,945,860	\$2,990,048	\$3,034,899	\$3,080,422
Vocational Education	\$1,259,264	\$1,257,011	\$1,242,369	\$1,209,704
Federal Programs	\$2,002,658	\$2,135,495	\$2,135,495	\$2,135,495
Other Instructional	\$2,035,591	\$2,035,591	\$2,035,591	\$2,035,591
Support Services	\$5,314,039	\$5,304,533	\$5,242,742	\$5,104,900
Transfers Out	\$145,790	\$60,000	\$60,000	\$60,000
Total Expenditures	\$22,178,268	\$22,378,685	\$22,333,335	\$22,014,695
Excess Expenses Over Revenue Sources		\$23,027	\$142,566	\$282,483

4 Year Projection - Assumptions



- Based upon declining enrollment
- Maintaining all current programs
- Average salaries for 25-26, 26-27, 27-28
 - Certified: \$78,208, \$80,164, \$82,248
 - Administrative: \$116,092, \$118,994, \$122,088
 - Classified: \$56,105, \$57,507, \$59,002
- Salary allocations increase each year by the IPD
- Maintained current expenditure level for federal/state special programs.

Capital Projects Fund (20)

Debt Service Fund (30)



Capital Projects Fund

- Revenues
 - \$220,000
- Expenditures
 - \$220,000



Debt Service Fund

- Revenues & Transfers In
 - \$148,000
- Expenditures
 - \$148,000
- *Ending outstanding debt for non voted bonds = \$282,000 (\$200K is portable)*
- *Non-voted go through 12/2025 and 12/2028*

ASB Fund (40)



School	ASB Balance (6/30/25)
Stratton Elementary	\$36,754
Sadie Halstead	\$57,790
Newport High School	\$247,333
TOTAL	\$341,877

School	Proposed Budget
Stratton Elementary	\$36,047
Sadie Halstead	\$57,641
Newport High School	\$234,530
Budget Capacity	\$152,486
TOTAL	\$480,704



Trust Fund (70)



Trust	Trust Balance (6/30/25)
Trust Funds	\$1,009,811
Library Funds	\$196,759
TOTAL	\$1,206,570

Trust	Proposed Budget
Trust Funds	\$70,936
Library Funds	\$80,700
Budget Capacity	\$18,364
TOTAL	\$170,000



Budget is to the level of anticipated expenditures.

What's Coming Up??



- Adjusting operations as needed to lower basic education enrollments.
- Supporting salary schedules based upon “average” state salary and still having competitive salaries.
- Stabilizing MSOC funding levels to expenditure levels. Planning for inflation as much as possible.
- As a reminder, we no longer receive LEA funds but may become eligible in the future.
- District will run new EPO (Educational Programs & Operations) Levy in February 2026.
- District will bring a bond proposal to the community soon.

In closing...



Questions



X.a.1. Budget Resolution No. 03-20024-2025 (m)

Newport School District #56-415

P.O. Box 70
1380 W. 5th Street
Newport, WA 99156

Phone: (509) 447-3167
Fax: (509) 447-2553
www.newportgriz.com

RESOLUTION No. 03-2024-2025

WHEREAS; WAC 392-123-054 requires that the Board of Directors of every school district meet for the purpose of fixing and adopting the budget of the district for the ensuing fiscal year;

AND WHEREAS; the Public Notice was published announcing that on **07/15/2025**, the Board of Directors of NEWPORT CONSOLIDATED JOINT SCHOOL DISTRICT NO 56-415, PEND OREILLE COUNTY, WASHINGTON, would meet in a public meeting for the purpose of fixing and adopting the **2025-2026 FISCAL BUDGET** of the District.

NOW THEREFORE, BE IT RESOLVED that the Board of Directors of NEWPORT CONSOLIDATED JOINT SCHOOL DISTRICT NO 56-415, PEND OREILLE COUNTY, WASHINGTON has determined that the final appropriation level of expenditures for each fund will be as follows:

EXPENDITURE LEVEL

A.	GENERAL FUND	\$22,324,058
B.	CAPITAL PROJECTS FUND	\$ 220,000
C.	DEBT SERVICE FUND	\$ 148,000
D.	ASSOCIATED STUDENT BODY FUND	\$ 480,704
E.	TRUST FUND	\$ 170,000
F.	TRANSPORTATION VEHICLE	\$ 2

DATED THIS 15th DAY OF JULY, 2025

SECRETARY OF THE BOARD

CHAIRPERSON OF THE BOARD

BOARD MEMBER

BOARD MEMBER

BOARD MEMBER

BOARD MEMBER

X.b. WIAA Membership (m)



SCHOOL BOARD RESOLUTION FORM

DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE

School District Type (select one): Public Private Charter Tribal

School District Name: Newport School District

Resolution # (optional):

Date: July 15, 2025

Schools Approved for WIAA Membership: Newport High School, Sadie Halstead Middle School

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Dave Smith

Signature: _____

School Board President (if applicable): April Owen

Signature: _____

Surplus: Instruments

Junk (missing major parts, not functioning at all, or completely broken)

- Yamaha trumpet 121636A
- Artley Flute 34522
- Selmer Clarinet 1492925
- Conn Bass Clarinet (no serial # - missing parts)
- Empty trumpet case
- Pan-American Horn (serial #?)

The following have needed frequent repairs due to age or bad quality, making them unusable by students; OR need major repairs that would cost hundreds of dollars.

- Bundy Flute 113787
- Amati Flute 205831
- Selmer Clarinet 1594925
- Vito Reso-Tone Clarinet D79767 7212
- FDGWare Bass Clarinet 92930
- Bundy Alto Saxophone 589233
- Amati Trumpet 263305
- EOW French horn 1707084
- EOW French horn 1707089
- Artley Clarinet 113787
- Wexler 1580 Tenor Saxophone 178

X.d. Superintendent Contract (m)

XI. Policies (m):

Second Reading:

Policy 3115 Students Experiencing Homelessness - Enrollment Rights and Services

Policy 3116 Students in Foster Care (NEW POLICY)

Policy 5253 Maintaining Professional Staff-Student Boundaries

Students Experiencing Homelessness - Enrollment Rights and Services

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate education (including public preschool education) provided to other students. Special attention will be given to ensuring the identification, enrollment, and attendance of homeless students not currently attending school, as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs, and school nutrition programs.

Homeless students are defined as lacking a fixed, regular, and adequate nighttime residence, including those students who are:

- Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Living in public or private places not designed for or ordinarily used as regular sleeping accommodation;
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations, or similar settings; or
- Migratory children living in conditions described in the previous examples.

The superintendent will designate an appropriate staff person to be the district's McKinney-Vento liaison for homeless students and their families. The liaison may simultaneously serve as a coordinator for other federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

The principal of each elementary, middle, and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless student liaison is responsible for training the building points of contact.

Best interest determination

In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school of origin unless such enrollment is against the wishes of a parent, guardian, or unaccompanied youth.

Attendance options will be made available to homeless families on the same terms as families resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and intra and inter-district choice options.

If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of

the district's decision and the reasons therefore, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing and in a language they can understand. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. Additionally, enrollment may not be denied or delayed due to missed application deadlines, fees, fines, or absences at a previous school.

If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, and in compliance with the state's Address Confidentiality Program when necessary. However, the district cannot demand emergency contact information in a form or manner that creates a barrier to enrollment and/or attendance at school.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.

The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians, and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students and will participate in professional development and other technical assistance activities, as determined by the state-level (OSPI) coordinator for homeless children and youth programs.

The superintendent will:

- Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;
- Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth. Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website).
- Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting a universal annual housing intake survey, providing parent brochures directly to

students and families, announcing the information at school-wide assemblies, posting information on the district's website).

Facilitating on-time grade level progression

The district will: 1) waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.

The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students experiencing homelessness with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.

For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply them to the student's academic progress, graduation, or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.

In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.

In the event a student enrolled in three or more school districts as a high school student, has met state requirements, has transferred to the district, but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure that the student receives a diploma.

(Editor's Note: The following bracketed information is not required by law. However, RCW 7.70.065 (2)(b) allows certain school staff to provide informed consent for the provision of nonemergency primary care services to underage homeless children as defined by the federal McKinney-Vento Homeless Assistance Act, when such children are not under the supervision, control, custody, and/or care of a parent, custodian, legal guardian, or the department of social and health services and when the child is not authorized to provide his or her own consent through another legal mechanism. The optional language below is provided for school boards that would like to include the "informed consent" language based on potential health and welfare benefits for the implicated students.)

[Informed consent for healthcare

Informed consent for healthcare on behalf of a student experiencing homelessness may be obtained from a school nurse, school counselor, or homeless student liaison when:

a. Consent is necessary for non-emergency, outpatient, primary care services, including physical examinations, vision examinations and eyeglasses, dental examinations, hearing examinations and hearing aids, immunizations, treatments for illnesses and conditions, and routine follow-up care customarily provided by a health care provider in an outpatient setting, excluding elective surgeries;

b. The student meets the definition of a “homeless child or youth” under the federal McKinney-Vento homeless education assistance improvements act of 2001; and

c. The student is not under the supervision or control of a parent, custodian, or legal guardian, and is not in the care and custody of the department of social and health services.

Upon the request by a health care facility or a health care provider, a district employee authorized to consent to care must provide to the person rendering care a signed and dated declaration stating under penalty of perjury that the employee is a school nurse, school counselor, or homeless student liaison and that the minor patient meet the requirements of RCW 7.70.065 (2) (b) listed above in this policy.

The district and district employee authorized to consent to care under this policy are not subject to administrative sanctions or civil damages resulting from the consent or non-consent for care or payment for care. Any declaration required by a health care facility or a health care provider described in the above paragraph must include written notice that the district employee is exempt from administrative sanctions and civil liability resulting from the consent or non-consent for care or payment for care.

Cross References:

3116 - Students in Foster Care
 3120 - Enrollment
 3231 - Student Records
 3413 - Student Immunization And Life Threatening Health Conditions
 4218 - Language Access

Legal References:

RCW 28A.320.142 Unaccompanied youth – Building point of contact – Duty of District
 42 U.S.C. 11431 et seq. McKinney-Vento Homeless Assistance Act
 RCW 28A.225.215 Enrollment of children without legal residences
 RCW 28A.320.145 Support for homeless students.
 20 U.S.C. 6301 et seq. Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act [ESSA]
 Chapter 28A.320 RCW Provisions applicable to all districts (new section created by 3SHB 1682, 2016 legislative session)

Management Resources:

2018 - May Policy Issue
 2017 - October Policy Issue
 2017 - July Policy Issue
 Posters and Other Materials for Community Outreach - OSPI
 2016 - November Issue

2016 - July Issue
2014 - December Issue
2004 - October Issue
2002 - October Issue
2019 - July Policy Issue

Adopted: 2/27/04

School District Name: Newport

Revised: 08/24/09 (updated and renumbered from 3116); 01.15, 03.20, 07.25

Classification: **Essential**

Students in Foster Care

The board recognizes that students in foster care include all students who are the subject of a dependency proceeding as defined in RCW 26A.150.510 and that these students experience mobility in and out of these care systems and from one home placement to another that disrupts their education, thereby creating barriers to academic success and on-time graduation. Through collaboration with state, local, and/or tribal child welfare agencies, the district will strive to minimize or eliminate educational barriers for students in foster care, particularly with regard to enrollment, transfer of student records, and transportation to their school of origin. Pursuant to chapter 26A.225 RCW, the district's collaboration with the state department of children, youth, and families in compliance with RCW 26A.13.56 is mandatory. The superintendent or designee is authorized to establish procedures and/or practices for implementing this policy.

The District and its schools will work to improve systems to identify students in foster care to ensure that each student has proper access to free school meals and that applicable accountability and reporting requirements are satisfied.

District and Building Level Points of contact

The superintendent or designee will designate an appropriate staff member to serve as the district's foster care liaison with local child welfare agencies, if such agencies notify the district in writing that they have designated a point of contact for the district. The district foster care liaison will work with appropriate state, local, and/or tribal child welfare agencies to receive notifications and share information regarding the status and progress of students who are in foster care. The district foster care liaison will also work collaboratively with the district's Title I coordinator to provide supports for students in foster care that are enrolled or seeking to enroll in the district. The district's foster care liaison will train the building level points of contact.

Each district school, including elementary, middle, and high schools will establish a building point of contact for students who are in foster care. The principal of each district school will appoint the building point of contact for students in foster care in consultation with the district foster care liaison. The building level point of contact will be responsible for coordinating services and resources for students in foster care.

Enrollment

Students in foster care must remain enrolled in the school they were attending at the time they entered foster care or changed foster placements, unless it is determined to be in their best interest to attend the neighborhood school. Best-interest determinations should be made as quickly as possible in order to prevent educational discontinuity for the student and should take into consideration the student-centered factors and input from the relevant and appropriate persons listed in procedure 3116P.

If remaining in the school of origin is determined not to be in the student's best interest, the district will immediately enroll that student in their new school. Enrollment may not be denied or delayed based on the fact that documents normally required for enrollment have not been provided.

A school may not prevent a student in foster care from enrolling based on incomplete information of any history of placement in special education, any past, current, or pending disciplinary action, any history of violent behavior, or behavior listed in RCW 13.04.155, any unpaid fines or fees imposed by other schools, or any health conditions affecting the student's educational needs during

the ten (10) day period that the Department of Children, Youth, and Families has to obtain that information. Upon enrollment, the district will make reasonable efforts to obtain and assess the child's educational history in order to meet the child's unique needs within two (2) school business days.

Records Transfer

When a student in foster care transfers schools, whether within the district or to another school district, the enrolling school will immediately contact the sending school to obtain academic and other records. The sending school will respond as soon as possible to requests it receives for records of students in foster care.

Additionally, upon receipt of a request for education records of a student in foster care from the Department of Children, Youth, and Families, the district will provide the records to the agency within two (2) school days.

Transportation

The district will collaborate with state, local or tribal child welfare agencies, as appropriate, to implement a written transportation procedure by which prompt, cost-effective transportation will be provided, arranged and funded for students to remain in their school of origin when in their best interest for the duration of their time in foster care.

If the student's foster care placement changes to an area served by another school district, and it is determined to be in the best interest of the student to remain in the school of origin, the school district of origin and the school district in which the student is living shall agree upon a method to apportion the responsibility and costs for providing the student with transportation to and from the school of origin. If the school districts are unable to agree upon an apportionment method, the responsibility and costs for transportation shall be shared equally between the districts.

Dispute resolution

In the event that a caregiver or education decision-maker disputes a district decision regarding the best interest of the student in foster care or the implementation of any other foster care provisions of the Every Student Succeeds Act of 2015, including transportation, the caregiver or education decision-maker may use the three-tiered appeals process outlined in the procedure that accompanies this policy. The district will make all reasonable efforts to collaborate with appropriate agencies and aggrieved parties to resolve the dispute at the local level.

Disputes between the district and a child welfare agency that remain unresolved may be forwarded to the Office of Superintendent of Public Instruction for resolution.

Review of unexpected or excessive absences

A district representative or school employee will review unexpected or excessive absences of students in foster care and those awaiting placement with the student and adults involved with the student, including their caseworker, educational liaison, attorney if one is appointed, parent, guardian and foster parents. The purpose of the review is to determine the cause of the absences, taking into account: unplanned school transitions, periods of running from care, in-patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues, and unavoidable appointments during the school day. The representative or employee will take proactive steps to support the student's school work so the student does not fall behind and to avoid suspension or expulsion based on truancy.

Facilitating on-time grade level progression

The district will: 1) waive specific courses required for graduation for students in foster care if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.

The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students in foster care with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.

For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply them to the student's academic progress or graduation or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.

In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.

In the event a student enrolled in three or more school districts as a high school student, has met state requirements, has transferred to the district, but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure that the student receives a diploma.

Cross References:

2418 - Waiver of High School Graduation Credits
 3115 - Students Experiencing Homelessness - Enrollment Rights and Services
 3120 - Enrollment
 3122 - Excused and Unexcused Absences
 3231 - Student Records
 6100 - Revenues From Local, State and Federal Sources

Legal References:

RCW 28A.150.510 Transmittal of education records to department of social and health services – Disclosure of educational records – Data-sharing agreements – Comprehensive needs requirement document – Report
 RCW 28A.225.023 Youth dependent pursuant to Chapter 13.34
 RCW - Review of unexpected or excessive absences – Support for youth's school work
 RCW 28A.225.215 Enrollment of children without legal residences

RCW 28A.225.330 Enrolling students from other districts—
Requests for information and permanently records—Withheld
transcripts-Immunity from liability—Notification to teachers and
security personnel—Rules

RCW 28A.225.350 Best interest determinations

RCW 28A.320.148 Foster care liaison - Building point of contact

RCW 28A.320.192 On-time grade level progression and
graduation of students who are dependent youth

RCW 74.13.550 Child placement - Policy of educational continuity

20 U.S.C. 6301 et seq. Elementary and Secondary Education Act of
1965 as amended by the Every Student Succeeds Act [ESSA]

Management Resources:

2022 - June June

2021 - June Issue

2018 - May Policy Issue

2017 - July Issue

2016 - November Issue

OSPI list of Foster Care Liaisons/DSHS Contacts

Adopted: **July 15, 2025**

Classification: **Encouraged**

Revised Dates:

MAINTAINING PROFESSIONAL STAFF/STUDENT BOUNDARIES

Purpose

This policy provides all staff, students, volunteers, and community members with information about their role in protecting children from inappropriate conduct by adults. This policy applies to all district staff and volunteers. For purposes of this policy and its procedure, the terms “district staff,” “staff member(s),” and “staff” also include volunteers.

General Standards

The board expects all district staff to maintain the highest professional standards when they interact with students. District staff are required to maintain an atmosphere conducive to learning by consistently maintaining professional boundaries.

Professional staff/student boundaries are consistent with the legal and ethical duty of care that district employees have for students.

The interactions and relationships between district staff and students should be based upon mutual respect, trust, and commitment to the professional boundaries between staff and students in and outside of the educational setting, and consistent with the educational mission of the district.

District staff will not intrude on a student’s physical and emotional boundaries unless the intrusion is necessary to serve a demonstrated educational purpose. An educational purpose is one that relates to the staff member’s duties in the district. Inappropriate boundary invasions can take various forms. Any type of sexual conduct with a student is an inappropriate boundary invasion.

Additionally, staff members are expected to be aware of the appearance of impropriety in their own conduct and the conduct of other staff when interacting with students. Staff members will notify and discuss issues with their building administrator or supervisor whenever they suspect or question whether their own or another staff member’s conduct is inappropriate or constitutes a violation of this policy.

The board recognizes that staff may have familial and pre-existing social relationships with parents or guardians and students. Staff members should use appropriate professional judgment when they have a dual relationship to students to avoid violating this policy, the appearance of impropriety, and the appearance of favoritism. Staff members shall pro-actively discuss these circumstances with their building administrator or supervisor.

Use of Technology

The board supports the use of technology to communicate for educational purposes. However, when the communication is unrelated to school work or other legitimate school business district staff are prohibited from communicating with students by phone, e-mail, text, instant messenger, or other forms of electronic or written communication. District staff members are prohibited from engaging in any conduct on social networking websites that violates the law, district policies or procedures, or other generally recognized professional standards. This prohibition includes prohibiting staff from “friending” and/or “following” students on social media.

Staff whose conduct violates this policy may face discipline and/or termination consistent with the district’s policies and procedures, acceptable use agreement, and collective bargaining agreements, as applicable.

The superintendent/designee will develop protocols for reporting and investigating allegations and develop procedures and training to accompany this policy.

Legal References:	RCW 28A.400	Crimes against children
	RCW 28A.405.470	Crimes against children - Mandatory termination of certificated employees - Appeal - Recovery of salary compensation by district.
or	RCW 28A.405.475	Termination of certificated employee based on guilty or conviction of certain felonies - Notice to of public instruction - Record
plea		
superintendent		
of notices.		
teach -	RCW 28A.410.090	Revocation or suspension of certificate or permit to Criminal basis - Complaints - Investigation - Process.
	RCW 28A.410.095	Violation or noncompliance - Investigatory powers of superintendent of public instruction - investigation of alleged sexual - Court orders -
Requirements for		
misconduct towards a child		
Contempt - Written findings required.	RCW 28A.410.100	Revocation of authority to teach - Hearings.
	WAC 181-87	Professional Certification - Acts of Unprofessional Conduct
	WAC 181-88	Sexual Misconduct, Verbal and Physical Abuse - Mandatory Disclosure - Prohibited Agreements

Cross References:	3205 - Sexual Harassment of Students Prohibited
	3207 - Prohibition of Harassment, Intimidation, and Bullying of Students
	3210 - Nondiscrimination
	3421 - Child Abuse and Neglect

Legal References:	Title IX of the Education Amendments of 1972
	Chapter 9A.44, RCW – Sex offenses
	Chapter 9A.88, RCW – Indecent exposure – Prostitution
	RCW 28A.400.320 Crimes against children — Mandatory termination of classified employees — Appeal — Recovery of salary or compensation by district
	RCW 28A.405.470 Crimes against children — Mandatory termination of certificated employees — Appeal — Recovery of salary or compensation by district

RCW 28A.405.475 Termination of certificated employee based on guilty plea or conviction of certain felonies — Notice to superintendent of public instruction - Record of notices

RCW 28A.410.090 Revocation or suspension of certificate or permit to teach — Criminal basis — Complaints — Investigation - Process

RCW 28A.410.095 Violation or noncompliance — Investigatory powers of superintendent of public instruction — Requirements for investigation of alleged sexual misconduct towards a child — Court orders — Contempt — Written findings required

RCW 28A.410.100 Revocation of authority to teach — Hearings

Chapter 28A.640, RCW Sexual Equality

Chapter 28A.642, RCW Discrimination Prohibition

Chapter 49.60, RCW – Washington State Law Against Discrimination

Chapter 181-87 WAC Professional certification — Acts of unprofessional conduct

Chapter 181-88 WAC Definitions of sexual misconduct, verbal and physical abuse - Mandatory disclosure — Prohibited agreements

Management Resources: 2019 - March 2019 - March Policy Issue
2015 - October Policy Issue

Adoption Date: 04/12/2010

School District Name: Newport School District

Revised: 07.25

Classification: Priority

- XII. Superintendent Update:
- XIII. Agenda Item (s) for next Board Meeting, August 19, 2025 at 12:00 pm, with a board work session at 11:00 AM.
 - B. Warrants
 - C. Enrollment
- XIV. Adjournment of Regular Board Meeting