

**NOTICE OF REGULAR MEETING/CALENDAR WORK SESSION MEETING OF THE BOARD OF TRUSTEES
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
RUPERT, MINIDOKA COUNTY, IDAHO**

NOTICE IS HEREBY GIVEN that an **Regular Meeting** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, January 27, 2025 at 7:00 PM at the District Service Center 310 10th Street** **Rupert, ID 83350** at which meeting the following business will be conducted:

CALL TO ORDER & ROLL CALL:

Bonnie Heins, Chair	Dr. Kenneth Cox, Superintendent
Rick Stimpson, Vice Chair	Kerri Tibbitts, Board Clerk
Russ Suchan, Trustee	Reed Cotten, School Counsel
Jeff Gibson, Trustee	
Mary Andersen, Trustee	

1. *EXECUTIVE SESSION WILL BEGIN AT 5:00 P.M.*

EXECUTIVE SESSION: Idaho Code 74-206 (1) (b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent or public school student; (f) legal counsel

2. WORK SESSION - Calendar Discussion 2

3. CALL TO ORDER & ROLL CALL

4. VISITOR WELCOME & PLEDGE OF ALLEGIANCE

5. AGENDA APPROVAL (Action Item)

A. AMENDED AGENDA: ITEM 7E TO READ DECLARATION OF AN EMERGENCY HIRE FOR A PRE-SCHOOL TEACHER.

7F TO NEW PERSONNEL - APPROVAL OF EMERGENCY HIRE

6. ELECTION OF BOARD CHAIR, VICE CHAIR, APPOINTMENT OF TREASURER AND BOARD CLERK (action item)

7. CONSENT AGENDA (Action Item)

A. Minutes of Previous Meeting 6

B. Payment of Bills, Payroll & Treasurer's Reports, SBF & Activity Reports 9

C. Disposition of District Property/Fixed Assets

D. Travel Requests 159

E. READ DECLARATION OF AN EMERGENCY HIRE FOR A PRE-SCHOOL TEACHER.

F. New Personnel - Approval of emergency hire 172

8. INTRODUCTION OF NEW IT DIRECTOR

9. STUDENT REPRESENTATIVE REPORTS

10. GOOD NEWS - Paul Elementary

11. PATRON COMMENTS

12. DISCUSSION ITEMS

A. John Smith, Attorney Discussion

B. Federal Programs Audit

C. Policy Discussion - Annual Review of Policies/Procedures 173

1. Policy 140.00 Code of Conduct - School Trustees to Sign 226

D. Administrator/Department/Committee Reports 229

E. Superintendent Report 315

13. BUSINESS (Action Items)

A. Possible Motion to Approve School Calendars 316

B. Approval of Board Meeting Dates 320

C. Adoption of Transportation Manual 321

D. Adoption of Special Education Manual 322

E. New/Amended/Deleted Policies

1. Policy 176.00 Public Participation in Board Meetings (First Reading) 323

2. Policy 268.00P Self Directed Learners Procedure (First Reading) 326

3. Policy 274.00 Transfer of Student Credits from Non-Accredited Institutions (First Reading) 329

4. 510.00 Personnel Hiring Process and Criteria (First Reading) 332

5. Policy 540.00 Employee Benefits Eligibility (First Reading) 338

6. Policy 542.90 Vacation Full Time Personnel (First Reading) 340

14. ADJOURNMENT

#boldsubject#

** Robert's Rules of Order will govern all meetings

*** Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Id. (208) 436-4727

MINIDOKA COUNTY SCHOOL DISTRICT #331 2025-2026 STAFF CALENDAR

July

4 Independence Day

JULY							Student Days	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31			0	0

August

4 Registration at East Minico (Acequia, Rupert, East, MHJH)
 4 Registration: Minico/MHHS New Students
 5 Registration at West Minico (Heyburn, Paul, West) MHHS
 5-6 Registration Minico
 11 Teachers on Contract
 11 Back to School Meeting
 12 Teacher Work Day
 13 Teacher In-Service
 14 Orientation 6th & 9th
 18 First Day of School
September
 1 Labor Day, No School
 12 Teacher In-Service
 26 Teacher In-Service

AUGUST							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	0
3	4	5	6	7	8	9	0	0
10	11	12	13	14	15	16	0	4
17	18	19	20	21	22	23	4	4
24	25	26	27	28	29	30	4	4
31							8	12

SEPTEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	3	4
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	4	4
21	22	23	24	25	26	27	4	5
28	29	30					2	2
							17	20

October

16 Mt. Harrison Student Showcase 5-6pm
 17 Teacher In-Service
 23 2 hr Early Dismissal/ PTC
 24 PTC 8 a.m.-12:00 p.m. (half Day)
 27 Mt. Harrison 2nd Quarter Starts
 28 MHHS Community Advisory Board 5-6

OCTOBER							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	2	2
5	6	7	8	9	10	11	4	4
12	13	14	15	16	17	18	4	5
19	20	21	22	23	24	25	4	5
26	27	28	29	30	31		4	4
							18	20

November

7 Teacher In-Service
 26-28 Thanksgiving Break, No School

NOVEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	4	5
9	10	11	12	13	14	15	4	4
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	2	3
30							14	16

December

12 Teacher In-Service
 19 Teacher Work Day
 22-31 Christmas Break, No School

DECEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
							0	0
	1	2	3	4	5	6	4	4
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	4	5
21	22	23	24	25	26	27	0	1
28	29	30	31				0	0
							12	15

January

1 New Year's Day
 1-2 Christmas Break
 5 2nd Semester Starts
 8 Mt. Harrison HS Student Showcase 5-6
 12 Mt. Harrison HS 3rd Quarter Starts
 13 MHHS Community Advisory Board 5-6
 16 Teacher In-Service Day

JANUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
				1	2	3	0	1
4	5	6	7	8	9	10	4	4
11	12	13	14	15	16	17	4	5
18	19	20	21	22	23	24	4	4
25	26	27	28	29	30	31	4	4
							16	16

February

6 Teacher In-Service
 16 Presidents Day, No School
 20 Teacher In-Service

FEBRUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	5
8	9	10	11	12	13	14	4	4
15	16	17	18	19	20	21	3	4
22	23	24	25	26	27	28	4	4
							0	0
							15	17

March

6 Teacher In-Service
 12 2 Hr Early Dismissal/PTC
 12 Mt. Harrison Student Showcase 5-6pm
 13 PTC 8 a.m.-12:00 p.m. (half Day)
 23-27 Spring Break, No School
 30 Mt. Harrison 4th Quarter Starts
 31 MHHS Community Advisory Board 5-6

MARCH							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	5
8	9	10	11	12	13	14	4	5
15	16	17	18	19	20	21	4	4
22	23	24	25	26	27	28	0	0
29	30	31					2	2
							14	16

April

24 Teacher In-Service
 24 Kindergarten Pre-Registration

APRIL							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	2	2
5	6	7	8	9	10	11	4	4
12	13	14	15	16	17	18	4	4
19	20	21	22	23	24	25	4	5
26	27	28	29	30			4	4
							18	19

May

8 Teacher In-Service
 21 Last Day of Preschool
 25 Memorial Day
 26 Mt. Harrison HS Graduation
 28 Last Day of School, 1:00 Early Release
 28 Minico Graduation
 29 Teacher Work Day

MAY							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	0
3	4	5	6	7	8	9	4	5
10	11	12	13	14	15	16	4	4
17	18	19	20	21	22	23	4	4
24	25	26	27	28	29	30	3	5
31							15	16

June

JUNE							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	0	0
7	8	9	10	11	12	13	0	0
14	15	16	17	18	19	20	0	0
21	22	23	24	25	26	27	0	0
28	29	30					0	0
							0	0

LEGEND:	
	Holiday
	No School, Non Contract Day
	No School, Staff Development
	PTC 4:30 p.m. - 8:30 p.m.
	PTC 8:00 a.m. - 12:00 p.m.
	Mt. Harrison PTC
	Mt. Harrison Quarter Begins
	Teacher Work Day, No School
	Semester Begins
	Early Release - School Dismiss 1:00 p.m.
	2 hr Early Dismissal
NO School on Fridays	

Total Student Days/Contract Days	147	171
S1	69	
S2	78	
Q1	35	
Q2	34	
Q3	39	
Q4	39	
Total	147	

MINIDOKA COUNTY SCHOOL DISTRICT #331 2025 - 2026 STUDENT CALENDAR

August

- 4 Registration at East Minico (Acequia, Rupert, Post MHHS)
- 4 Registration: Minico/MHHS New Students
- 5 Registration at West Minico (Heyburn, Paul, West) MHHS
- 5-6 Registration Minico
- 14 Orientation 6th & 9th
- 18 First Day of School

AUGUST						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

- 1 New Year's Day
- 1-2 Christmas Break
- 5 2nd Semester Starts
- 8 Mt. Harrison HS Student Showcase 5-6
- 12 MHHS 3rd Quarter Starts

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

- 1 Labor Day, No School

SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

February

- 16 Presidents Day, No School

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

October

- 16 Mt. Harrison HS Student Showcase 5-6
- 23 2 Hr Early Dismissal/ PTC (No Half Day Kinder)
- 24 PTC 8am-12:00 pm (Half Day)
- 27 Mt. Harrison 2nd Quarter Starts

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March

- 12 2 hr Early Dismissal/PTC (No Half Day Kinder)
- 12 Mt. Harrison HS Student Showcase 5-6
- 13 PTC 8 a.m.-12:00 p.m. (half day)
- 23-27 Spring Break, No School
- 30 Mt. Harrison 4th Quarter Starts

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

- 26-28 Thanksgiving Break, No School

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April

- 24 Kindergarten Pre-Registration

APRIL						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

- 22-31 Christmas Break, No School

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May

- 21 Last Day for Preschool
- 25 Memorial Day, No School
- 26 Mt. Harrison Graduation
- 28 Minico Graduation
- 28 Last Day of School, 1:00 Dismissal

MAY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

LEGEND:	
	Highlighted Dates Indicate "No School"
	Indicates 2 Hr Early Dismissal
	Indicates Early Release, 1:00 Dismissal
NO Preschool or Half Day Kindergarten on early dismissal days	

Excessive emergency closures may necessitate a change in the Spring Break

MINIDOKA COUNTY SCHOOL DISTRICT #331 2026-2027 STAFF CALENDAR

July

4 Independence Day

JULY							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			
							0	0

August

3 Registration at East Minico (Acequia, Rupert, East, MHJH)
3 Registration: Minico/MHHS New Students
4 Registration at West Minico (Heyburn, Paul, West), MHHS
4-5 Registration Minico
10 Teachers on Contract
10 Back to School Meeting
11 Teacher Work Day
12 1/2 Teacher In-Service/1/2 Teacher Work Day
13 Orientation 6th & 9th
17 First Day of School

AUGUST							Student Days	Contract Days
S	M	T	W	T	F	S		
2	3	4	5	6	7	8	0	0
9	10	11	12	13	14	15	0	4
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	4	4
30	31						1	1
							9	13

September

7 Labor Day, No School
11 Teacher In-Service

SEPTEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
6	7	8	9	10	11	12	3	5
13	14	15	16	17	18	19	4	4
20	21	22	23	24	25	26	4	4
27	28	29	30				3	3
							17	19

October

2 Teacher In-Service
15 MHHS Student Showcase 5-6 pm
16 Teacher In-Service
22 No Half Day Kindergarten
22 2 Hour Early Release/ PTC
23 PTC 8 a.m.-12:00 p.m. (half Day)
26 Mt. Harrison 2nd Quarter Starts

OCTOBER							Student Days	Contract Days
S	M	T	W	T	F	S		
4	5	6	7	8	9	10	4	4
11	12	13	14	15	16	17	4	4
18	19	20	21	22	23	24	4	5
25	26	27	28	29	30	31	4	4
							17	19

November

13 Teacher In-Service
25-27 Thanksgiving Break, No School

NOVEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	4
8	9	10	11	12	13	14	4	5
15	16	17	18	19	20	21	4	4
22	23	24	25	26	27	28	2	3
29	30						1	1
							15	17

December

18 Teacher Work Day
21-31 Christmas Break, No School

DECEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	3	3
6	7	8	9	10	11	12	4	4
13	14	15	16	17	18	19	4	5
20	21	22	23	24	25	26	0	1
27	28	29	30	31			0	0
							0	0
							11	13

January

1 New Year's Day
4 2nd Semester Starts
7 Mt. Harrison HS Student Showcase 5-6
11 MHHS 3rd Quarter Start
15 Teacher In-Service

JANUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
3	4	5	6	7	8	9	4	4
10	11	12	13	14	15	16	4	5
17	18	19	20	21	22	23	4	4
24	25	26	27	28	29	30	4	4
31								
							16	16

February

12 Teacher In-Service
15 Presidents Day, No School

FEBRUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6		4	4
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	3	4
21	22	23	24	25	26	27	4	4
28							0	0
							15	17

March

5 Teacher In-Service
11 No Half Day Kindergarten
11 2 Hour Early Dismissal/ PTC
11 Mt. Harrison Student Showcase 5-6 pm
12 PTC 8 a.m.-12:00 p.m. (half Day)
22-26 Spring Break, No School
29 Mt. Harrison 4th Quarter Starts

MARCH							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6		4	5
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	4	4
21	22	23	24	25	26	27	0	0
28	29	30	31				3	3
							15	17

April

9 Teacher In-Service
23 Teacher In-Service
23 Kindergarten Pre-Registration

APRIL							Student Days	Contract Days
S	M	T	W	T	F	S		
4	5	6	7	8	9	10	4	5
11	12	13	14	15	16	17	4	4
18	19	20	21	22	23	24	4	5
25	26	27	28	29	30		4	4
							17	19

May

14 Teacher In-Service
20 Last Day for Preschool
25 Mt. Harrison HS Graduation
27 1:00 Dismissal-Last Day of School
27 Minico Graduation
28 Teacher Work Day
31 Memorial Day

MAY							Student Days	Contract Days
S	M	T	W	T	F	S		
2	3	4	5	6	7	8	4	4
9	10	11	12	13	14	15	4	5
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	4	5
30	31						0	1
							16	19

June

JUNE							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	5	0
6	7	8	9	10	11	12	0	0
13	14	15	16	17	18	19	0	0
20	21	22	23	24	25	26	0	0
27	28	29	30				0	0
							0	0
							0	0

LEGEND:	
	Holiday
	No School, Non Contract Day
	No School, Staff Development
	PTC 4:30 p.m. - 8:30 p.m.
	PTC 8:00 a.m. - 12:00 p.m.
	Mt. Harrison PTC
	Mt. Harrison Quarter Begins
	Teacher Work Day, No School
	Semester Begins
	2 Hr Early Dismissal
	Early Release - School Dismiss 1:00 p.m.
NO School on Fridays	

Total Student Days/Contract Days	148	171
S1	69	
S2	79	
Q1	35	
Q2	34	
Q3	39	
Q4	40	
Total	148	

MINIDOKA COUNTY SCHOOL DISTRICT #331 2026 - 2027 STUDENT CALENDAR

August

- 3 Registration at East Minico (Acequia, Rupert, East Minico)
- 3 Registration: Minico/MHHS New Students
- 4 Registration at West Minico (Heyburn, Paul, West) MHHS
- 4-5 Registration Minico
- 13 Orientation 6th & 9th
- 17 First Day of School

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January

- 1 New Year's Day
- 1-2 Christmas Break
- 4 2nd Semester Starts
- 7 Mt. Harrison HS Student Showcase 5-6
- 11 MHHS 3rd Quarter Starts

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September

- 7 Labor Day, No School

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

February

- 15 Presidents Day, No School

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

October

- 15 Mt. Harrison HS Student Showcase 5-6
- 22 2 Hr Early Dismissal/ PTC (No half day Kinder)
- 23 PTC 8am-12:00 pm (Half Day)
- 26 Mt. Harrison 2nd Quarter Starts

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March

- 11 2 hr Early Dismissal/PTC (No half day Kinder)
- 11 Mt. Harrison HS Student Showcase 5-6
- 12 PTC 8 a.m.-12:00 p.m. (half day)
- 22-26 Spring Break, No School
- 29 Mt. Harrison 4th Quarter Starts

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

- 25-27 Thanksgiving Break, No School

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April

- 23 Kindergarten Pre-Registration

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December

- 21-31 Christmas Break, No School

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May

- 20 Last Day for Preschool
- 25 Mt. Harrison Graduation
- 27 Minico Graduation
- 27 Last Day of School, 1:00 Dismissal
- 31 Memorial Day, No School

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

LEGEND:	
	Highlighted Dates Indicate "No School"
○	Indicates 2 Hr Early Dismissal
	Indicates Early Release, 1:00 Dismissal
NO Preschool or Half Day Kindergarten on early dismissal days	

Excessive emergency closures may necessitate a change in the Spring Break

MCSD #331 Board of Trustees Regular Board Meeting Minutes January 27, 2025 DRAFT

Executive Session

EXECUTIVE SESSION: Idaho Code 74-206 (1) (b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent or public school student; (f) legal counsel

A motion was made to move to executive session by Vice Chair Andersen, seconded by Trustee Claridge. Motion carried. Chair Suchan – yes; Vice Chair Andersen – yes; Trustees Claridge and Kent – yes. Trustee Perez was not present.

A declaration was made that Executive Session was completed.

Work Session – Calendars

Tamara Carter shared the two year calendars approved by the calendar committee. There was not much room to do a lot of changes. There was a correction needed on the 2026-2027 staff calendar on the Friday before President’s Day. There have been several complaints from parents regarding the weeks before Christmas. Time is being spent playing movies, etc. The Board feels all days should count. Mr. Larsen will address this with administrators.

Board Members Present

The following trustees were present: Chair Suchan, Vice Chair Andersen, Trustees Kent and Claridge.

Call to Order & Roll Call

Pledge of Allegiance and Welcome to Meeting

The pledge was given by Vice Chair Claridge.

Agenda Approval (Action Item)

An amendment to the agenda was needed adding a new 7E to read “Declaration of an emergency hire for a preschool teacher” and move item 7E to 7F. A motion for the amendment and approval was made by Trustee Claridge, seconded by Vice Chair Andersen. Motion carried.

A motion to approve the agenda as amended was made by Trustee Kent, seconded by Vice Chair Andersen. Motion carried.

Election of Board Chair, Vice Chair, Appointment of Treasurer and Board Clerk

Trustee Claridge nominated Russ Suchan as Board Chair. The nomination was accepted by Trustee Suchan. A motion to approve Russ Suchan as Board Chair was made by Trustee Claridge, seconded by Trustee Andersen. Motion carried.

Trustee Claridge nominated Mary Andersen as Vice Chair. The nomination was accepted by Trustee Andersen. A motion to approve Mary Andersen as Vice Chair was made by Trustee Claridge, seconded by Trustee Kent. Motion carried.

A motion to appoint Daryl Kent as Board Treasurer was made by Vice Chair Andersen, seconded by Trustee Kent. Motion carried.

A motion to appoint Kerri Tibbitts as Board Clerk was made by Trustee Claridge, seconded by Trustee Kent. Motion carried.

Consent Agenda (action item) Consent agenda approved by unanimous consent.

Minutes of previous board minutes

The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll was Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable

The monthly reports are herein incorporated into these minutes by reference to Exhibits: “Board Revenue Report”, and “Accounts Payable Runs”

Travel Requests

Declaration of emergency hire for the preschool teaching position

New Personnel – Approval of Josh Andersen as emergency hire for the preschool position.

Introduction of New IT Director Due to illness Sean Boyer was not able to attend.

Student Representative Reports Minico updated the Board on their events at Minico High School. Basketball and wrestling are going strong. Senior nights will be in February. They will have a sweetheart’s dance on the 8th.

Mt. Harrison – On February 7th there will be a Bingo and Potato Bar for a fundraiser. The money will go towards clubs at Mt. Harrison.

Good News Josh Greenwalt shared a video on what students/staff thought about how great Paul Elementary is.

Patron Comments No comments were received.

Discussion

John Smith and Lance Stevenson: John Smith, attorney, presented to the Board ways they are willing to work with our district with Reed Cotton leaving for his new position as District Judge.

Federal Program Audit: Ellen Austin, Federal Programs Director, shared findings in the audit. She will work with schools on how to improve the programs in schools. The State wants to see more parent involvement meetings in each school.

Policy Discussion: Annual Review of Policies/Procedures – The Board signed the Code of Conduct of Board Members which is required annually.

Annual Policies Reviewed by Board with No Changes Needed: 302.00 Open Enrollment; 340.50 Use of Restraint, Seclusion and Aversive Techniques; 342.20 Student Drug, Alcohol, Tobacco Use; 352.30 Student Health Physical Screenings Examinations; 355.00 Fees and Fines; 372.00 Hazing, Harassment, Intimidation, Bullying, Cyber Bullying; 372.50 Suicide Preventions, Intervention and Response; 372.50P1 Suicide Prevention Procedure; 372.50P2 Suicide Intervention Procedure; 372.50P3 Suicide Response Procedure; 374.00P Relationship Abuse and Sexual Assault Prevention; 390.00 Student Discipline; 390.00P Student Discipline Procedure; 767.10 New Bond Continuing Disclosure and Certification; 850.00 Emergencies; 860.00 Inspection Procedures.

Administrator/Department/Committee Reports: There were no comments on reports.

MCEA: Region IV IEA was given two tickets to the Steelhead hockey game in Boise. When tickets are available (raffle) information will be sent to Kerri Tibbitts to send to all staff. Proceeds of the raffle help students in our schools.

Superintendent Report:

Mr. Larsen updated the board on the hail damage to HVAC systems. We have received most of the money from the insurance claim. It will not replace all units, but with the facilities bill money will help replace more units.

The Ag building is 67% complete. The main budgetary items should be done this week. There is a change we may come under budget. If the Board is interested in a tour of the building, they are to contact Mr. Larsen.

A meeting for summer school was held to discuss some changes. There are still a few items to be worked out. We received 11 million dollars from House Bill 521. We should receive an additional 6 million by the end of February. There will be a meeting held the 28th at District to discuss transportation for parents.

Business

Possible Motion to Approve School Calendars: A motion to approve the 2025-2026 and 2026-2027 calendars with the error corrected on the 2026-27 calendar (Friday before President's Day) was made by Trustee Kent, seconded by Trustee Claridge. Motion carried.

Approval of Board Meeting Dates: A motion was made to approve the Board meeting dates with the correction showing January 27, 2025 was made by Vice chair Andersen, seconded by Trustee Kent. Motion carried.

Adoption of Transportation Manual: A motion to adopt the State Transportation Manual was made by Trustee Claridge, seconded by Vice Chair Andersen. Motion carried.

Adoption of Special Education Manual: A motion to adopt the State Special Education Manual was made by Trustee Kent, seconded by Vice Chair Andersen. Motion carried.

New/Amended/Deleted Policies:

1. Policy 176.00 Public Participation in Board Meetings (First Reading)
2. Policy 268.00P Self Directed Learners Procedure (First Reading)
3. Policy 274.00 Transfer of Student Credits from Non-Accredited Institutions (First Reading)
4. 510.00 Personnel Hiring Process and Criteria (First Reading)
5. Policy 540.00 Employee Benefits Eligibility (First Reading)
6. Policy 542.90 Vacation Full Time Personnel (First Reading)
In the past vacation time was given on the anniversary date of the employee. The changes in this policy would make those receiving vacation time begin being accrued at the same time (July 1st). Mr. Larsen stated for those who have events scheduled for this summer, they will be able to use their time in July and August. Employees will be accumulating vacation leave in July.

A motion to approve all the above policies was made by Trustee Claridge, seconded by Trustee Kent. Motion carried.

Adjournment

A motion for adjournment was made by Vice Chair Andersen, seconded by Trustee Claridge. Motion carried. Adjournment was 8:00 p.m.

Russ Suchan, Chair of School Board

Attest: February 24, 2025

Kerri Tibbitts, Board Clerk

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

Fiscal Year: 2024-2025

From Date: 1/1/2025 To Date: 1/31/2025

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.512.0100.000.000.000	SALARIES	\$5,268,882.11	\$393,909.86	\$1,949,247.13	\$3,319,634.98	\$2,695,742.26	\$623,892.72	11.84%
100.515.0100.000.000.000	SALARIES	\$4,515,294.10	\$414,888.35	\$2,073,652.91	\$2,441,641.19	\$2,858,684.96	(\$417,043.77)	-9.24%
100.517.0100.000.000.000	SALARIES	\$877,497.15	\$51,679.77	\$261,664.19	\$615,832.96	\$350,957.70	\$264,875.26	30.19%
100.519.0100.000.000.000	SALARIES	\$686,800.00	\$70,132.69	\$347,270.72	\$339,529.28	\$484,656.61	(\$145,127.33)	-21.13%
100.521.0100.000.000.000	SALARIES	\$1,026,768.00	\$100,635.22	\$504,251.66	\$522,516.34	\$704,146.31	(\$181,629.97)	-17.69%
100.522.0100.000.000.000	SALARIES	\$114,703.75	\$23,815.90	\$76,288.85	\$38,414.90	\$78,988.25	(\$40,573.35)	-35.37%
100.531.0100.000.000.000	SALARIES	\$0.00	\$48,200.96	\$244,057.76	(\$244,057.76)	\$102,339.24	(\$346,397.00)	0.00%
100.532.0100.000.000.000	SALARIES	\$66,934.00	\$5,135.20	\$26,949.23	\$39,984.77	\$35,190.77	\$4,794.00	7.16%
100.541.0100.000.000.000	SALARIES	\$900,000.00	\$1,340.54	\$6,241.79	\$893,758.21	\$9,383.81	\$884,374.40	98.26%
100.546.0100.000.000.000	SALARIES	\$41,775.00	\$985.83	\$4,699.16	\$37,075.84	\$6,498.31	\$30,577.53	73.20%
100.611.0100.000.000.000	SALARIES	\$670,223.16	\$56,445.50	\$281,956.94	\$388,266.22	\$396,913.77	(\$8,647.55)	-1.29%
100.616.0100.000.000.000	SALARIES	\$512,640.00	\$55,220.33	\$289,163.91	\$223,476.09	\$372,111.96	(\$148,635.87)	-28.99%
100.622.0100.000.000.000	SALARIES	\$149,981.42	\$13,261.86	\$63,912.31	\$86,069.11	\$92,833.01	(\$6,763.90)	-4.51%
100.623.0100.000.000.000	SALARIES	\$139,133.54	\$12,688.83	\$63,587.50	\$75,546.04	\$87,113.20	(\$11,567.16)	-8.31%
100.632.0100.000.000.000	SALARIES	\$357,320.72	\$30,650.05	\$170,401.34	\$186,919.38	\$167,795.43	\$19,123.95	5.35%
100.641.0100.000.000.000	SALARIES	\$1,653,430.33	\$141,481.90	\$858,318.20	\$795,112.13	\$847,101.36	(\$51,989.23)	-3.14%
100.651.0100.000.000.000	SALARIES	\$626,710.98	\$33,290.86	\$221,263.46	\$405,447.52	\$192,136.52	\$213,311.00	34.04%
100.656.0100.000.000.000	SALARIES	\$50,000.00	\$38,110.69	\$167,289.48	(\$117,289.48)	\$157,640.72	(\$274,930.20)	-549.86%
100.661.0100.000.000.000	SALARIES	\$949,208.74	\$91,800.30	\$550,197.11	\$399,011.63	\$523,968.92	(\$124,957.29)	-13.16%
100.663.0100.000.000.000	SALARIES	\$75,541.80	\$2,753.17	\$17,648.46	\$57,893.34	\$16,008.78	\$41,884.56	55.45%
100.664.0100.000.000.000	SALARIES	\$318,153.74	\$18,135.13	\$110,727.46	\$207,426.28	\$108,810.78	\$98,615.50	31.00%
100.665.0100.000.000.000	SALARIES	\$42,457.08	\$2,819.56	\$31,300.27	\$11,156.81	\$16,917.39	(\$5,760.58)	-13.57%
100.681.0100.000.000.000	SALARIES	\$1,276,296.24	\$118,300.48	\$619,472.86	\$656,823.38	\$730,073.58	(\$73,250.20)	-5.74%
100.682.0100.000.000.000	SALARIES	\$0.00	\$375.00	\$600.00	(\$600.00)	\$0.00	(\$600.00)	0.00%
100.720.0100.000.000.000	SALARIES	\$0.00	\$9,692.14	\$55,847.14	(\$55,847.14)	\$58,152.86	(\$114,000.00)	0.00%
	OBJECT: SALARIES - 0100	\$20,319,751.86	\$1,735,750.12	\$8,996,009.84	\$11,323,742.02	\$11,094,166.50	\$229,575.52	1.13%
100.512.0200.000.000.000	BENEFITS	\$9,064,778.39	\$172,717.40	\$1,088,879.67	\$7,975,898.72	\$1,210,695.05	\$6,765,203.67	74.63%
100.515.0200.000.000.000	BENEFITS	\$0.00	\$169,255.81	\$850,321.06	(\$850,321.06)	\$1,212,052.40	(\$2,062,373.46)	0.00%
100.517.0200.000.000.000	BENEFITS	\$0.00	\$21,780.67	\$109,647.60	(\$109,647.60)	\$153,622.23	(\$263,269.83)	0.00%
100.519.0200.000.000.000	BENEFITS	\$0.00	\$29,002.67	\$145,392.14	(\$145,392.14)	\$205,570.50	(\$350,962.64)	0.00%
100.521.0200.000.000.000	BENEFITS	\$0.00	\$42,109.63	\$213,163.42	(\$213,163.42)	\$300,183.92	(\$513,347.34)	0.00%
100.522.0200.000.000.000	BENEFITS	\$0.00	\$9,878.58	\$36,200.18	(\$36,200.18)	\$32,386.10	(\$68,586.28)	0.00%
100.531.0200.000.000.000	BENEFITS	\$0.00	\$7,744.41	\$41,635.94	(\$41,635.94)	\$23,220.84	(\$64,856.78)	0.00%
100.532.0200.000.000.000	BENEFITS	\$0.00	\$1,039.47	\$5,348.52	(\$5,348.52)	\$7,366.67	(\$12,715.19)	0.00%
100.541.0200.000.000.000	BENEFITS	\$0.00	\$282.10	\$1,325.41	(\$1,325.41)	\$2,023.50	(\$3,348.91)	0.00%
100.546.0200.000.000.000	BENEFITS	\$0.00	\$409.66	\$2,130.61	(\$2,130.61)	\$3,181.57	(\$5,312.18)	0.00%
100.611.0200.000.000.000	BENEFITS	\$0.00	\$17,415.90	\$88,204.11	(\$88,204.11)	\$124,652.49	(\$212,856.60)	0.00%
100.616.0200.000.000.000	BENEFITS	\$0.00	\$20,108.89	\$104,746.53	(\$104,746.53)	\$138,072.28	(\$242,818.81)	0.00%
100.621.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$25.30	(\$25.30)	\$84.84	(\$110.14)	0.00%
100.622.0200.000.000.000	BENEFITS	\$0.00	\$7,656.27	\$38,223.19	(\$38,223.19)	\$53,648.42	(\$91,871.61)	0.00%
100.623.0200.000.000.000	BENEFITS	\$0.00	\$7,728.61	\$38,826.81	(\$38,826.81)	\$54,414.76	(\$93,241.57)	0.00%
100.632.0200.000.000.000	BENEFITS	\$0.00	\$11,248.25	\$57,388.86	(\$57,388.86)	\$72,267.68	(\$129,656.54)	0.00%
100.641.0200.000.000.000	BENEFITS	\$326,498.09	\$56,538.83	\$340,128.86	(\$13,630.77)	\$335,430.02	(\$349,060.79)	-106.91%
100.651.0200.000.000.000	BENEFITS	\$0.00	\$13,264.89	\$86,189.31	(\$86,189.31)	\$65,221.15	(\$151,410.46)	0.00%
100.656.0200.000.000.000	BENEFITS	\$0.00	\$14,450.97	\$70,129.67	(\$70,129.67)	\$47,268.12	(\$117,397.79)	0.00%
100.661.0200.000.000.000	BENEFITS	\$0.00	\$48,860.85	\$295,363.51	(\$295,363.51)	\$258,838.59	(\$554,202.10)	0.00%
100.663.0200.000.000.000	BENEFITS	\$0.00	\$551.72	\$3,570.67	(\$3,570.67)	\$2,751.05	(\$6,321.72)	0.00%
100.664.0200.000.000.000	BENEFITS	\$0.00	\$8,711.99	\$52,517.52	(\$52,517.52)	\$48,048.97	(\$100,566.49)	0.00%
100.665.0200.000.000.000	BENEFITS	\$0.00	\$1,596.34	\$17,633.64	(\$17,633.64)	\$8,680.95	(\$26,314.59)	0.00%
100.681.0200.000.000.000	BENEFITS	\$0.00	\$56,120.89	\$296,785.21	(\$296,785.21)	\$380,905.92	(\$677,691.13)	0.00%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025 To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.682.0200.000.000.000	BENEFITS	\$0.00	\$79.05	\$126.30	(\$126.30)	\$0.00	(\$126.30)	0.00%
100.710.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$1,126.78	(\$1,126.78)	\$17,246.57	(\$18,373.35)	0.00%
100.720.0200.000.000.000	BENEFITS	\$0.00	\$5,023.57	\$30,196.79	(\$30,196.79)	\$29,886.84	(\$60,083.63)	0.00%
	OBJECT: BENEFITS - 0200	\$9,391,276.48	\$723,577.42	\$4,015,227.61	\$5,376,048.87	\$4,787,721.43	\$588,327.44	6.26%
100.512.0300.000.000.000	PURCHASED SERVICES	\$19,950.00	\$0.00	\$90.45	\$19,859.55	\$0.00	\$19,859.55	99.55%
100.515.0300.000.000.000	PURCHASED SERVICES	\$56,000.00	\$66.73	\$24,422.26	\$31,577.74	\$1,589.59	\$29,988.15	53.55%
100.517.0300.000.000.000	PURCHASED SERVICES	\$22,500.00	\$0.00	\$1,825.20	\$20,674.80	\$0.00	\$20,674.80	91.89%
100.521.0300.000.000.000	PURCHASED SERVICES	\$14,900.00	\$0.00	\$887.50	\$14,012.50	\$2,836.10	\$11,176.40	75.01%
100.522.0300.000.000.000	PURCHASED SERVICES	\$500.00	\$0.00	\$460.10	\$39.90	\$0.00	\$39.90	7.98%
100.531.0300.000.000.000	PURCHASED SERVICES	\$20,000.00	\$411.38	\$2,678.66	\$17,321.34	\$0.00	\$17,321.34	86.61%
100.611.0300.000.000.000	PURCHASED SERVICES	\$7,173.35	\$247.21	\$4,897.94	\$2,275.41	\$2,263.17	\$12.24	0.17%
100.621.0300.000.000.000	PURCHASED SERVICES	\$149,500.00	\$530.00	\$14,209.48	\$135,290.52	\$25,527.52	\$109,763.00	73.42%
100.631.0300.000.000.000	PURCHASED SERVICES	\$23,000.00	\$200.00	\$11,632.30	\$11,367.70	\$1,534.10	\$9,833.60	42.75%
100.632.0300.000.000.000	PURCHASED SERVICES	\$7,000.00	\$51.80	\$5,539.73	\$1,460.27	\$1,136.10	\$324.17	4.63%
100.641.0300.000.000.000	PURCHASED SERVICES	\$21,000.00	\$642.07	\$15,905.94	\$5,094.06	\$3,519.79	\$1,574.27	7.50%
100.651.0300.000.000.000	PURCHASED SERVICES	\$100,000.00	\$103.60	\$9,913.46	\$90,086.54	\$28,636.92	\$61,449.62	61.45%
100.655.0300.000.000.000	PURCHASED SERVICES	\$150,000.00	\$10,984.00	\$69,258.31	\$80,741.69	\$8,504.11	\$72,237.58	48.16%
100.656.0300.000.000.000	PURCHASED SERVICES	\$175,000.00	\$21,648.44	\$157,533.35	\$17,466.65	\$44,340.72	(\$26,874.07)	-15.36%
100.661.0300.000.000.000	PURCHASED SERVICES	\$735,000.00	\$59,610.39	\$240,892.76	\$494,107.24	\$167,859.78	\$326,247.46	44.39%
100.663.0300.000.000.000	PURCHASED SERVICES	\$20,000.00	\$0.00	\$2,126.25	\$17,873.75	\$8,860.00	\$9,013.75	45.07%
100.664.0300.000.000.000	PURCHASED SERVICES	\$185,000.00	\$3,568.96	\$74,529.57	\$110,470.43	\$25,681.00	\$84,789.43	45.83%
100.665.0300.000.000.000	PURCHASED SERVICES	\$170,000.00	\$1,141.64	\$67,792.24	\$102,207.76	\$2,651.00	\$99,556.76	58.56%
100.667.0300.000.000.000	PURCHASED SERVICES	\$105,000.00	\$6,071.12	\$97,159.03	\$7,840.97	\$856.04	\$6,984.93	6.65%
100.681.0300.000.000.000	PURCHASED SERVICES	\$180,000.00	\$6,392.78	\$61,118.31	\$118,881.69	\$59,699.01	\$59,182.68	32.88%
100.682.0300.000.000.000	PURCHASED SERVICES	\$164,000.00	\$8,803.92	\$74,056.28	\$89,943.72	\$29,422.87	\$60,520.85	36.90%
100.683.0300.000.000.000	PURCHASED SERVICES	\$10,000.00	\$608.89	\$8,124.03	\$1,875.97	\$2,300.12	(\$424.15)	-4.24%
100.720.0300.000.000.000	PURCHASED SERVICES	\$5,395.83	\$0.00	\$7,417.70	(\$2,021.87)	\$0.00	(\$2,021.87)	-37.47%
	OBJECT: PURCHASED SERVICES - 0300	\$2,340,919.18	\$121,082.93	\$952,470.85	\$1,388,448.33	\$417,217.94	\$971,230.39	41.49%
100.512.0400.000.000.000	SUPPLIES & MATERIALS	\$60,323.00	\$1,167.55	\$13,145.51	\$47,177.49	\$11,415.95	\$35,761.54	59.28%
100.515.0400.000.000.000	SUPPLIES & MATERIALS	\$60,000.00	\$2,243.50	\$29,354.62	\$30,645.38	\$6,755.48	\$23,889.90	39.82%
100.517.0400.000.000.000	SUPPLIES & MATERIALS	\$25,500.00	\$569.89	\$7,911.35	\$17,588.65	\$2,518.00	\$15,070.65	59.10%
100.531.0400.000.000.000	SUPPLIES & MATERIALS	\$15,000.00	\$0.00	\$479.78	\$14,520.22	\$0.00	\$14,520.22	96.80%
100.541.0400.000.000.000	SUPPLIES & MATERIALS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
100.546.0400.000.000.000	SUPPLIES & MATERIALS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.611.0400.000.000.000	SUPPLIES & MATERIALS	\$7,426.65	\$0.00	\$1,246.70	\$6,179.95	\$1,926.79	\$4,253.16	57.27%
100.621.0400.000.000.000	SUPPLIES & MATERIALS	\$26,750.00	\$0.00	\$4,642.73	\$22,107.27	\$251.37	\$21,855.90	81.70%
100.622.0400.000.000.000	SUPPLIES & MATERIALS	\$12,550.00	\$121.59	\$538.21	\$12,011.79	\$5,045.67	\$6,966.12	55.51%
100.623.0400.000.000.000	SUPPLIES & MATERIALS	\$132,000.00	\$1.80	\$89,733.70	\$42,266.30	\$6,370.40	\$35,895.90	27.19%
100.631.0400.000.000.000	SUPPLIES & MATERIALS	\$2,500.00	\$0.00	\$208.43	\$2,291.57	\$1,000.00	\$1,291.57	51.66%
100.632.0400.000.000.000	SUPPLIES & MATERIALS	\$5,000.00	\$0.00	\$452.10	\$4,547.90	\$89.95	\$4,457.95	89.16%
100.641.0400.000.000.000	SUPPLIES & MATERIALS	\$5,000.00	\$0.00	\$377.78	\$4,622.22	\$856.62	\$3,765.60	75.31%
100.651.0400.000.000.000	SUPPLIES & MATERIALS	\$139,000.00	\$38.95	\$61,817.55	\$77,182.45	\$8,719.53	\$68,462.92	49.25%
100.655.0400.000.000.000	SUPPLIES & MATERIALS	\$35,000.00	\$0.00	\$32,186.03	\$2,813.97	\$346.29	\$2,467.68	7.05%
100.656.0400.000.000.000	SUPPLIES & MATERIALS	\$324,000.00	\$39.99	\$77,773.50	\$246,226.50	\$89,014.35	\$157,212.15	48.52%
100.661.0400.000.000.000	SUPPLIES & MATERIALS	\$130,000.00	\$983.84	\$98,108.10	\$31,891.90	\$27,034.10	\$4,857.80	3.74%
100.663.0400.000.000.000	SUPPLIES & MATERIALS	\$60,000.00	\$2,662.24	\$15,537.50	\$44,462.50	\$6,737.40	\$37,725.10	62.88%
100.664.0400.000.000.000	SUPPLIES & MATERIALS	\$215,000.00	\$3,555.82	\$45,368.22	\$169,631.78	\$15,833.12	\$153,798.66	71.53%
100.665.0400.000.000.000	SUPPLIES & MATERIALS	\$66,009.21	\$2,629.64	\$32,982.55	\$33,026.66	\$6,913.12	\$26,113.54	39.56%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025 To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.667.0400.000.000.000	SUPPLIES & MATERIALS	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
100.681.0400.000.000.000	SUPPLIES & MATERIALS	\$378,500.00	\$26,029.00	\$221,325.86	\$157,174.14	\$129,250.04	\$27,924.10	7.38%
100.682.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$1,609.37	\$1,609.37	(\$1,609.37)	\$1,200.00	(\$2,809.37)	0.00%
100.683.0400.000.000.000	SUPPLIES & MATERIALS	\$15,000.00	\$460.95	\$8,842.22	\$6,157.78	\$2,470.12	\$3,687.66	24.58%
100.720.0400.000.000.000	SUPPLIES & MATERIALS	\$101,400.00	\$810.00	\$1,355.37	\$100,044.63	\$28,039.40	\$72,005.23	71.01%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$1,825,458.86	\$42,924.13	\$744,997.18	\$1,080,461.68	\$351,787.70	\$728,673.98	39.92%
100.515.0500.000.000.000	CAPITAL OBJECTS	\$7,481.68	\$0.00	\$0.00	\$7,481.68	\$0.00	\$7,481.68	100.00%
100.517.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$4,060.00	(\$4,060.00)	\$0.00	(\$4,060.00)	0.00%
100.623.0500.000.000.000	CAPITAL OBJECTS	\$246,500.00	\$0.00	\$209,487.00	\$37,013.00	\$0.00	\$37,013.00	15.02%
100.656.0500.000.000.000	CAPITAL OBJECTS	\$60,000.00	\$0.00	\$0.00	\$60,000.00	\$0.00	\$60,000.00	100.00%
100.664.0500.000.000.000	CAPITAL OBJECTS	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$9,940.87	\$59.13	0.59%
100.681.0500.000.000.000	CAPITAL OBJECTS	\$300,000.00	\$0.00	\$1,747.42	\$298,252.58	\$284,013.00	\$14,239.58	4.75%
100.682.0500.000.000.000	CAPITAL OBJECTS	\$46,000.00	\$0.00	\$40,000.00	\$6,000.00	\$0.00	\$6,000.00	13.04%
100.720.0500.000.000.000	CAPITAL OBJECTS	\$6,500.00	\$5,650.00	\$5,650.00	\$850.00	\$0.00	\$850.00	13.08%
100.810.0500.000.000.000	CAPITAL OBJECTS	\$2,825,500.00	\$49,500.00	\$2,591,713.52	\$233,786.48	\$1,087,881.48	(\$854,095.00)	-30.23%
100.811.0500.000.000.000	CAPITAL OBJECTS	\$218,500.00	\$0.00	\$206,253.68	\$12,246.32	\$0.00	\$12,246.32	5.60%
	OBJECT: CAPITAL OBJECTS - 0500	\$3,720,481.68	\$55,150.00	\$3,058,911.62	\$661,570.06	\$1,381,835.35	(\$720,265.29)	-19.36%
100.651.0700.000.000.000	INSURANCE & JUDGEMENTS	\$409,500.00	\$0.00	\$0.00	\$409,500.00	\$0.00	\$409,500.00	100.00%
	OBJECT: INSURANCE & JUDGEMENTS - 0700	\$409,500.00	\$0.00	\$0.00	\$409,500.00	\$0.00	\$409,500.00	100.00%
100.920.0800.000.000.000	Fund Transfers	\$300,000.00	\$0.00	\$94,914.59	\$205,085.41	\$60,725.68	\$144,359.73	48.12%
100.950.0800.000.000.000	TRANSFERS/CONTINGENCY	\$24,869.82	\$0.00	(\$4,500.00)	\$29,369.82	\$0.00	\$29,369.82	118.09%
	OBJECT: TRANSFERS/CONTINGENCY - 0800	\$324,869.82	\$0.00	\$90,414.59	\$234,455.23	\$60,725.68	\$173,729.55	53.48%
	FUND: GENERAL FUND - 100	\$38,332,257.88	\$2,678,484.60	\$17,858,031.69	\$20,474,226.19	\$18,093,454.60	\$2,380,771.59	6.21%

MINIDOKA COUNTY SCHOOL DISTRICT #331

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- Subtotal by Collapse Mask
- Include pre encumbrance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
238.740.0400.000.000.000	SUPPLIES & MATERIALS	\$2,884.00	\$0.00	\$41.25	\$2,842.75	\$0.00	\$2,842.75	98.57%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$2,884.00	\$0.00	\$41.25	\$2,842.75	\$0.00	\$2,842.75	98.57%
	FUND: STUDENT ACTIVITY FUNDS - 238	\$2,884.00	\$0.00	\$41.25	\$2,842.75	\$0.00	\$2,842.75	98.57%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
241.515.0100.000.000.000	SALARIES	\$30,000.00	\$1,980.00	\$14,520.00	\$15,480.00	\$0.00	\$15,480.00	51.60%
	OBJECT: SALARIES - 0100	\$30,000.00	\$1,980.00	\$14,520.00	\$15,480.00	\$0.00	\$15,480.00	51.60%
241.515.0200.000.000.000	BENEFITS	\$4,000.00	\$151.47	\$1,110.79	\$2,889.21	\$0.00	\$2,889.21	72.23%
	OBJECT: BENEFITS - 0200	\$4,000.00	\$151.47	\$1,110.79	\$2,889.21	\$0.00	\$2,889.21	72.23%
241.515.0300.000.000.000	PURCHASED SERVICES	\$2,000.00	\$0.00	\$3,456.94	(\$1,456.94)	\$0.00	(\$1,456.94)	-72.85%
	OBJECT: PURCHASED SERVICES - 0300	\$2,000.00	\$0.00	\$3,456.94	(\$1,456.94)	\$0.00	(\$1,456.94)	-72.85%
241.515.0400.000.000.000	SUPPLIES & MATERIALS	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$490.00	\$3,510.00	87.75%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$490.00	\$3,510.00	87.75%
	FUND: DRIVER EDUCATION FUND - 241	\$40,000.00	\$2,131.47	\$19,087.73	\$20,912.27	\$490.00	\$20,422.27	51.06%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
242.519.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$0.00	\$0.00	\$51,219.33	(\$51,219.33)	0.00%
242.811.0500.000.000.000	CAPITAL OBJECTS	\$4,826,156.97	\$236,456.96	\$1,792,685.99	\$3,033,470.98	\$3,166,160.79	(\$132,689.81)	-2.75%
	OBJECT: CAPITAL OBJECTS - 0500	\$4,826,156.97	\$236,456.96	\$1,792,685.99	\$3,033,470.98	\$3,217,380.12	(\$183,909.14)	-3.81%
	FUND: Idaho Career Ready Students Grant - 242	\$4,826,156.97	\$236,456.96	\$1,792,685.99	\$3,033,470.98	\$3,217,380.12	(\$183,909.14)	-3.81%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
243.519.0100.000.000.000	SALARIES	\$86,930.95	\$7,252.41	\$36,262.05	\$50,668.90	\$50,766.80	(\$97.90)	-0.11%
	OBJECT: SALARIES - 0100	\$86,930.95	\$7,252.41	\$36,262.05	\$50,668.90	\$50,766.80	(\$97.90)	-0.11%
243.519.0200.000.000.000	BENEFITS	\$18,820.55	\$1,494.24	\$7,496.73	\$11,323.82	\$10,491.04	\$832.78	4.42%
	OBJECT: BENEFITS - 0200	\$18,820.55	\$1,494.24	\$7,496.73	\$11,323.82	\$10,491.04	\$832.78	4.42%
243.519.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$1,085.00	\$1,653.00	(\$1,653.00)	\$4,243.86	(\$5,896.86)	0.00%
	OBJECT: PURCHASED SERVICES - 0300	\$0.00	\$1,085.00	\$1,653.00	(\$1,653.00)	\$4,243.86	(\$5,896.86)	0.00%
243.519.0400.000.000.000	SUPPLIES & MATERIALS	\$96,864.90	\$1,980.38	\$25,156.52	\$71,708.38	\$11,982.79	\$59,725.59	61.66%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$96,864.90	\$1,980.38	\$25,156.52	\$71,708.38	\$11,982.79	\$59,725.59	61.66%
243.519.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$5,173.86	(\$5,173.86)	\$1,099.98	(\$6,273.84)	0.00%
	OBJECT: CAPITAL OBJECTS - 0500	\$0.00	\$0.00	\$5,173.86	(\$5,173.86)	\$1,099.98	(\$6,273.84)	0.00%
	FUND: PROFESSIONAL TECHNICAL - STATE - 243	\$202,616.40	\$11,812.03	\$75,742.16	\$126,874.24	\$78,584.47	\$48,289.77	23.83%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
244.667.0300.000.000.000	PURCHASED SERVICES	\$60,000.00	\$0.00	\$23,025.00	\$36,975.00	\$23,025.00	\$13,950.00	23.25%
	OBJECT: PURCHASED SERVICES - 0300	\$60,000.00	\$0.00	\$23,025.00	\$36,975.00	\$23,025.00	\$13,950.00	23.25%
	FUND: SCHOOL RESOURCE OFFICER (SRO) GRANT - 244	\$60,000.00	\$0.00	\$23,025.00	\$36,975.00	\$23,025.00	\$13,950.00	23.25%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
245.623.0400.000.000.000	SUPPLIES & MATERIALS	\$100,000.00	\$0.00	\$39,009.05	\$60,990.95	\$7,995.95	\$52,995.00	53.00%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$100,000.00	\$0.00	\$39,009.05	\$60,990.95	\$7,995.95	\$52,995.00	53.00%
245.623.0500.000.000.000	CAPITAL OBJECTS	\$300,000.00	\$0.00	\$2,378.00	\$297,622.00	\$1,482.35	\$296,139.65	98.71%
	OBJECT: CAPITAL OBJECTS - 0500	\$300,000.00	\$0.00	\$2,378.00	\$297,622.00	\$1,482.35	\$296,139.65	98.71%
	FUND: PUBLIC SCHOOL TECHNOLOGY FUND - 245	\$400,000.00	\$0.00	\$41,387.05	\$358,612.95	\$9,478.30	\$349,134.65	87.28%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
246.667.0300.000.000.000	PURCHASED SERVICES	\$15,000.00	\$265.66	\$3,855.41	\$11,144.59	\$265.66	\$10,878.93	72.53%
	OBJECT: PURCHASED SERVICES - 0300	\$15,000.00	\$265.66	\$3,855.41	\$11,144.59	\$265.66	\$10,878.93	72.53%
246.667.0400.000.000.000	SUPPLIES & MATERIALS	\$94,750.01	\$13,340.00	\$38,320.29	\$56,429.72	\$1,048.63	\$55,381.09	58.45%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$94,750.01	\$13,340.00	\$38,320.29	\$56,429.72	\$1,048.63	\$55,381.09	58.45%
	FUND: STATE SUBSTANCE ABUSE FUND - 246	\$109,750.01	\$13,605.66	\$42,175.70	\$67,574.31	\$1,314.29	\$66,260.02	60.37%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
251.512.0100.000.000.000	SALARIES	\$777,746.00	\$23,904.68	\$135,450.90	\$642,295.10	\$158,248.87	\$484,046.23	62.24%
251.515.0100.000.000.000	SALARIES	\$28,500.00	\$9,663.00	\$67,979.04	(\$39,479.04)	\$63,598.50	(\$103,077.54)	-361.68%
251.517.0100.000.000.000	SALARIES	\$0.00	\$5,939.05	\$28,807.23	(\$28,807.23)	\$39,725.92	(\$68,533.15)	0.00%
251.521.0100.000.000.000	SALARIES	\$0.00	\$4,091.67	\$20,458.35	(\$20,458.35)	\$28,641.65	(\$49,100.00)	0.00%
251.546.0100.000.000.000	SALARIES	\$0.00	\$8,540.68	\$42,703.39	(\$42,703.39)	\$59,784.71	(\$102,488.10)	0.00%
251.621.0100.000.000.000	SALARIES	\$23,880.00	\$2,720.00	\$24,653.33	(\$773.33)	\$16,320.00	(\$17,093.33)	-71.58%
	OBJECT: SALARIES - 0100	\$830,126.00	\$54,859.08	\$320,052.24	\$510,073.76	\$366,319.65	\$143,754.11	17.32%
251.512.0200.000.000.000	BENEFITS	\$445,260.00	\$12,379.88	\$73,361.92	\$371,898.08	\$84,218.60	\$287,679.48	64.61%
251.515.0200.000.000.000	BENEFITS	\$6,022.05	\$2,955.39	\$25,136.73	(\$19,114.68)	\$18,288.31	(\$37,402.99)	-621.10%
251.517.0200.000.000.000	BENEFITS	\$0.00	\$3,088.34	\$13,919.41	(\$13,919.41)	\$13,301.88	(\$27,221.29)	0.00%
251.521.0200.000.000.000	BENEFITS	\$0.00	\$1,906.20	\$9,442.65	(\$9,442.65)	\$13,347.79	(\$22,790.44)	0.00%
251.546.0200.000.000.000	BENEFITS	\$0.00	\$3,600.06	\$16,100.14	(\$16,100.14)	\$25,200.42	(\$41,300.56)	0.00%
251.621.0200.000.000.000	BENEFITS	\$5,046.00	\$1,330.28	\$10,417.29	(\$5,371.29)	\$7,981.68	(\$13,352.97)	-264.62%
	OBJECT: BENEFITS - 0200	\$456,328.05	\$25,260.15	\$148,378.14	\$307,949.91	\$162,338.68	\$145,611.23	31.91%
251.512.0300.000.000.000	PURCHASED SERVICES	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$962.56	\$4,037.44	80.75%
251.515.0300.000.000.000	PURCHASED SERVICES	\$42,181.71	\$0.00	\$32,162.51	\$10,019.20	\$0.00	\$10,019.20	23.75%
251.621.0300.000.000.000	PURCHASED SERVICES	\$5,745.00	\$0.00	\$1,666.75	\$4,078.25	\$1,099.04	\$2,979.21	51.86%
251.655.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$7.59	(\$7.59)	\$17.41	(\$25.00)	0.00%
251.720.0300.000.000.000	PURCHASED SERVICES	\$6,000.00	\$0.00	\$1,555.00	\$4,445.00	\$38.00	\$4,407.00	73.45%
	OBJECT: PURCHASED SERVICES - 0300	\$58,926.71	\$0.00	\$35,391.85	\$23,534.86	\$2,117.01	\$21,417.85	36.35%
								19
251.512.0400.000.000.000	SUPPLIES & MATERIALS	\$4,721.00	\$0.00	\$27.39	\$4,693.61	\$20.00	\$4,673.61	99.00%
251.515.0400.000.000.000	SUPPLIES & MATERIALS	\$18,647.00	\$9,833.02	\$26,810.20	(\$8,163.20)	\$22,352.54	(\$30,515.74)	-163.65%
251.621.0400.000.000.000	SUPPLIES & MATERIALS	\$41,642.00	\$0.00	\$0.00	\$41,642.00	\$0.00	\$41,642.00	100.00%
251.720.0400.000.000.000	SUPPLIES & MATERIALS	\$12,512.00	\$150.25	\$840.04	\$11,671.96	\$47.55	\$11,624.41	92.91%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$77,522.00	\$9,983.27	\$27,677.63	\$49,844.37	\$22,420.09	\$27,424.28	35.38%
251.621.0500.000.000.000	CAPITAL OBJECTS	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
	OBJECT: CAPITAL OBJECTS - 0500	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
	FUND: TITLE I-A ESEA-IMPROVING BASIC PROGRAMS - 251	\$1,454,902.76	\$90,102.50	\$531,499.86	\$923,402.90	\$553,195.43	\$370,207.47	25.45%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

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253.512.0100.000.000.000	SALARIES	\$178,375.00	\$4,180.06	\$16,016.43	\$162,358.57	\$28,580.46	\$133,778.11	75.00%
253.515.0100.000.000.000	SALARIES	\$0.00	\$2,558.56	\$12,562.83	(\$12,562.83)	\$17,507.45	(\$30,070.28)	0.00%
253.522.0100.000.000.000	SALARIES	\$0.00	\$5,510.79	\$28,008.79	(\$28,008.79)	\$38,225.46	(\$66,234.25)	0.00%
253.541.0100.000.000.000	SALARIES	\$74,000.00	\$0.00	\$0.00	\$74,000.00	\$0.00	\$74,000.00	100.00%
253.611.0100.000.000.000	SALARIES	\$0.00	\$2,977.79	\$14,888.94	(\$14,888.94)	\$20,844.51	(\$35,733.45)	0.00%
	OBJECT: SALARIES - 0100	\$252,375.00	\$15,227.20	\$71,476.99	\$180,898.01	\$105,157.88	\$75,740.13	30.01%
253.512.0200.000.000.000	BENEFITS	\$119,433.00	\$2,856.42	\$11,108.39	\$108,324.61	\$19,157.95	\$89,166.66	74.66%
253.515.0200.000.000.000	BENEFITS	\$0.00	\$1,649.61	\$6,472.66	(\$6,472.66)	\$11,141.21	(\$17,613.87)	0.00%
253.522.0200.000.000.000	BENEFITS	\$0.00	\$3,134.75	\$15,790.22	(\$15,790.22)	\$21,915.57	(\$37,705.79)	0.00%
253.541.0200.000.000.000	BENEFITS	\$15,636.00	\$0.00	\$0.00	\$15,636.00	\$0.00	\$15,636.00	100.00%
253.611.0200.000.000.000	BENEFITS	\$0.00	\$1,143.44	\$5,684.25	(\$5,684.25)	\$7,945.91	(\$13,630.16)	0.00%
	OBJECT: BENEFITS - 0200	\$135,069.00	\$8,784.22	\$39,055.52	\$96,013.48	\$60,160.64	\$35,852.84	26.54%
253.512.0300.000.000.000	PURCHASED SERVICES	\$18,537.00	\$0.00	\$0.00	\$18,537.00	\$0.00	\$18,537.00	100.00%
253.541.0300.000.000.000	PURCHASED SERVICES	\$4,296.00	\$0.00	\$0.00	\$4,296.00	\$0.00	\$4,296.00	100.00%
253.621.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$199.00	\$3,508.93	(\$3,508.93)	\$12,846.68	(\$16,355.61)	0.00%
253.720.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$1,717.06	(\$1,717.06)	\$0.00	(\$1,717.06)	0.00%
	OBJECT: PURCHASED SERVICES - 0300	\$22,833.00	\$199.00	\$5,225.99	\$17,607.01	\$12,846.68	\$4,760.33	20.85%
253.512.0400.000.000.000	SUPPLIES & MATERIALS	\$14,000.00	\$0.00	\$88.16	\$13,911.84	\$60.00	\$13,851.84	98.94%
253.515.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$1,701.00	(\$1,701.00)	\$0.00	(\$1,701.00)	0.00%
253.522.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00	\$152.55	(\$152.55)	0.00%
253.541.0400.000.000.000	SUPPLIES & MATERIALS	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00	100.00%
253.611.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$210.43	(\$210.43)	\$200.26	(\$410.69)	0.00%
253.720.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$754.93	(\$754.93)	\$50.00	(\$804.93)	0.00%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$18,500.00	\$0.00	\$2,754.52	\$15,745.48	\$462.81	\$15,282.67	82.61%
	FUND: TITLE I-C ESEA MIGRANT FUND - 253	\$428,777.00	\$24,210.42	\$118,513.02	\$310,263.98	\$178,628.01	\$131,635.97	30.70%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
257.521.0100.000.000.000	SALARIES	\$461,568.00	\$45,672.50	\$240,173.88	\$221,394.12	\$300,282.56	(\$78,888.44)	-17.09%
257.541.0100.000.000.000	SALARIES	\$0.00	\$0.00	\$1,587.50	(\$1,587.50)	\$0.00	(\$1,587.50)	0.00%
257.616.0100.000.000.000	SALARIES	\$88,277.00	\$6,657.31	\$35,469.55	\$52,807.45	\$45,777.44	\$7,030.01	7.96%
	OBJECT: SALARIES - 0100	\$549,845.00	\$52,329.81	\$277,230.93	\$272,614.07	\$346,060.00	(\$73,445.93)	-13.36%
257.521.0200.000.000.000	TTL VBIIDEA B- 611 BENEFITS	\$364,863.00	\$32,924.51	\$165,699.19	\$199,163.81	\$205,020.96	(\$5,857.15)	-1.61%
257.541.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$324.33	(\$324.33)	\$0.00	(\$324.33)	0.00%
257.616.0200.000.000.000	BENEFITS	\$22,140.00	\$1,556.91	\$8,074.17	\$14,065.83	\$10,722.88	\$3,342.95	15.10%
	OBJECT: BENEFITS - 0200	\$387,003.00	\$34,481.42	\$174,097.69	\$212,905.31	\$215,743.84	(\$2,838.53)	-0.73%
257.521.0300.000.000.000	PURCHASED SERVICES	\$6,000.00	\$123.48	\$634.15	\$5,365.85	\$1,060.00	\$4,305.85	71.76%
257.616.0300.000.000.000	PURCHASED SERVICES	\$12,000.00	\$196.11	\$1,246.75	\$10,753.25	\$1,153.25	\$9,600.00	80.00%
257.621.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$400.00	(\$400.00)	\$0.00	(\$400.00)	0.00%
	OBJECT: PURCHASED SERVICES - 0300	\$18,000.00	\$319.59	\$2,280.90	\$15,719.10	\$2,213.25	\$13,505.85	75.03%
257.521.0400.000.000.000	SUPPLIES & MATERIALS	\$1,500.00	\$0.00	\$214.36	\$1,285.64	\$230.00	\$1,055.64	70.38%
257.616.0400.000.000.000	SUPPLIES & MATERIALS	\$24,406.00	\$0.00	\$9,753.90	\$14,652.10	\$420.52	\$14,231.58	58.31%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$25,906.00	\$0.00	\$9,968.26	\$15,937.74	\$650.52	\$15,287.22	59.01%
	FUND: TITLE VI-B IDEA SPECIAL ED FUND - 257	\$980,754.00	\$87,130.82	\$463,577.78	\$517,176.22	\$564,667.61	(\$47,491.39)	-4.84%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
258.522.0100.000.000.000	SALARIES	\$30,941.00	\$2,005.89	\$11,665.82	\$19,275.18	\$13,341.27	\$5,933.91	19.18%
	OBJECT: SALARIES - 0100	\$30,941.00	\$2,005.89	\$11,665.82	\$19,275.18	\$13,341.27	\$5,933.91	19.18%
258.522.0200.000.000.000	BENEFITS	\$17,974.00	\$1,727.35	\$8,966.65	\$9,007.35	\$12,037.91	(\$3,030.56)	-16.86%
	OBJECT: BENEFITS - 0200	\$17,974.00	\$1,727.35	\$8,966.65	\$9,007.35	\$12,037.91	(\$3,030.56)	-16.86%
258.522.0400.000.000.000	SUPPLIES & MATERIALS	\$66.00	\$11.94	\$59.31	\$6.69	\$12.59	(\$5.90)	-8.94%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$66.00	\$11.94	\$59.31	\$6.69	\$12.59	(\$5.90)	-8.94%
	FUND: TITLE VI-B IDEA PRESCHOOL FUND - 258	\$48,981.00	\$3,745.18	\$20,691.78	\$28,289.22	\$25,391.77	\$2,897.45	5.92%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
260.521.0100.000.000.000	SALARIES	\$194,872.00	\$4,977.28	\$24,125.36	\$170,746.64	\$34,464.04	\$136,282.60	69.93%
260.522.0100.000.000.000	SALARIES	\$0.00	\$0.00	\$76.83	(\$76.83)	\$0.00	(\$76.83)	0.00%
260.616.0100.000.000.000	SALARIES	\$7,865.00	\$0.00	\$4,600.00	\$3,265.00	\$0.00	\$3,265.00	41.51%
	OBJECT: SALARIES - 0100	\$202,737.00	\$4,977.28	\$28,802.19	\$173,934.81	\$34,464.04	\$139,470.77	68.79%
260.521.0200.000.000.000	BENEFITS	\$152,177.00	\$3,741.82	\$18,052.81	\$134,124.19	\$25,876.73	\$108,247.46	71.13%
260.522.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$15.03	(\$15.03)	\$0.00	(\$15.03)	0.00%
260.616.0200.000.000.000	BENEFITS	\$1,662.00	\$0.00	\$965.89	\$696.11	\$0.00	\$696.11	41.88%
	OBJECT: BENEFITS - 0200	\$153,839.00	\$3,741.82	\$19,033.73	\$134,805.27	\$25,876.73	\$108,928.54	70.81%
260.521.0300.000.000.000	PURCHASED SERVICES	\$391,736.00	\$28,511.91	\$149,506.38	\$242,229.62	\$196,993.62	\$45,236.00	11.55%
	OBJECT: PURCHASED SERVICES - 0300	\$391,736.00	\$28,511.91	\$149,506.38	\$242,229.62	\$196,993.62	\$45,236.00	11.55%
260.521.0400.000.000.000	SUPPLIES & MATERIALS	\$1,688.00	\$0.00	\$15.47	\$1,672.53	\$0.00	\$1,672.53	99.08%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$1,688.00	\$0.00	\$15.47	\$1,672.53	\$0.00	\$1,672.53	99.08%
	FUND: MEDICAID - 260	\$750,000.00	\$37,231.01	\$197,357.77	\$552,642.23	\$257,334.39	\$295,307.84	39.37%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
261.521.0100.000.000.000	SALARIES	\$0.00	\$3,354.17	\$16,770.85	(\$16,770.85)	\$23,479.16	(\$40,250.01)	0.00%
	OBJECT: SALARIES - 0100	\$0.00	\$3,354.17	\$16,770.85	(\$16,770.85)	\$23,479.16	(\$40,250.01)	0.00%
261.521.0200.000.000.000	BENEFITS	\$0.00	\$1,435.69	\$5,738.87	(\$5,738.87)	\$10,049.82	(\$15,788.69)	0.00%
	OBJECT: BENEFITS - 0200	\$0.00	\$1,435.69	\$5,738.87	(\$5,738.87)	\$10,049.82	(\$15,788.69)	0.00%
261.515.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$1,800.00	(\$1,800.00)	\$0.00	(\$1,800.00)	0.00%
261.517.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$600.00	(\$600.00)	\$0.00	(\$600.00)	0.00%
261.621.0300.000.000.000	PURCHASED SERVICES	\$4,817.00	\$0.00	\$0.00	\$4,817.00	\$1,908.00	\$2,909.00	60.39%
261.667.0300.000.000.000	PURCHASED SERVICES	\$72,500.00	\$0.00	\$0.00	\$72,500.00	\$0.00	\$72,500.00	100.00%
	OBJECT: PURCHASED SERVICES - 0300	\$77,317.00	\$0.00	\$2,400.00	\$74,917.00	\$1,908.00	\$73,009.00	94.43%
261.515.0400.000.000.000	SUPPLIES & MATERIALS	\$1,000.00	\$0.00	\$913.50	\$86.50	\$0.00	\$86.50	8.65%
261.667.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00	\$974.68	(\$974.68)	0.00%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$1,000.00	\$0.00	\$913.50	\$86.50	\$974.68	(\$888.18)	-88.82%
261.920.0800.000.000.000	TRANSFERS/CONTINGENCY	\$51,243.00	\$0.00	\$0.00	\$51,243.00	\$0.00	\$51,243.00	100.00%
	OBJECT: TRANSFERS/CONTINGENCY - 0800	\$51,243.00	\$0.00	\$0.00	\$51,243.00	\$0.00	\$51,243.00	100.00%
	FUND: TITLE IV ESSA - STUDENT SUPPORT & ACADEMIC - 261	\$129,560.00	\$4,789.86	\$25,823.22	\$103,736.78	\$36,411.66	\$67,325.12	51.96%

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263.519.0100.000.000.000	SALARIES	\$2,637.00	\$0.00	\$0.00	\$2,637.00	\$0.00	\$2,637.00	100.00%
	OBJECT: SALARIES - 0100	\$2,637.00	\$0.00	\$0.00	\$2,637.00	\$0.00	\$2,637.00	100.00%
263.519.0200.000.000.000	BENEFITS	\$558.00	\$0.00	\$0.00	\$558.00	\$0.00	\$558.00	100.00%
	OBJECT: BENEFITS - 0200	\$558.00	\$0.00	\$0.00	\$558.00	\$0.00	\$558.00	100.00%
263.519.0300.000.000.000	PURCHASED SERVICES	\$5,900.00	\$0.00	\$3,509.62	\$2,390.38	\$0.00	\$2,390.38	40.51%
	OBJECT: PURCHASED SERVICES - 0300	\$5,900.00	\$0.00	\$3,509.62	\$2,390.38	\$0.00	\$2,390.38	40.51%
263.519.0400.000.000.000	SUPPLIES & MATERIALS	\$61,052.00	\$2,085.07	\$19,034.85	\$42,017.15	\$14,497.49	\$27,519.66	45.08%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$61,052.00	\$2,085.07	\$19,034.85	\$42,017.15	\$14,497.49	\$27,519.66	45.08%
263.519.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$524.00	\$4,051.30	(\$4,051.30)	\$0.00	(\$4,051.30)	0.00%
	OBJECT: CAPITAL OBJECTS - 0500	\$0.00	\$524.00	\$4,051.30	(\$4,051.30)	\$0.00	(\$4,051.30)	0.00%
	FUND: PERKINS III PROFESSIONAL TECHNICAL ACT - 263	\$70,147.00	\$2,609.07	\$26,595.77	\$43,551.23	\$14,497.49	\$29,053.74	41.42%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
265.521.0400.000.000.000	SUPPLIES & MATERIALS	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	FUND: IDEA MINI-GRANTS - 265	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
270.512.0100.000.000.000	SALARIES	\$30,543.00	\$0.00	\$64.28	\$30,478.72	\$0.00	\$30,478.72	99.79%
270.515.0100.000.000.000	SALARIES	\$0.00	\$485.39	\$2,444.08	(\$2,444.08)	\$3,397.74	(\$5,841.82)	0.00%
270.611.0100.000.000.000	SALARIES	\$0.00	\$2,533.33	\$12,666.66	(\$12,666.66)	\$17,733.29	(\$30,399.95)	0.00%
	OBJECT: SALARIES - 0100	\$30,543.00	\$3,018.72	\$15,175.02	\$15,367.98	\$21,131.03	(\$5,763.05)	-18.87%
270.512.0200.000.000.000	BENEFITS	\$22,516.00	\$0.00	\$12.61	\$22,503.39	\$0.00	\$22,503.39	99.94%
270.515.0200.000.000.000	BENEFITS	\$0.00	\$408.93	\$4,928.60	(\$4,928.60)	\$2,862.51	(\$7,791.11)	0.00%
270.611.0200.000.000.000	BENEFITS	\$0.00	\$1,050.82	\$5,226.15	(\$5,226.15)	\$7,306.31	(\$12,532.46)	0.00%
	OBJECT: BENEFITS - 0200	\$22,516.00	\$1,459.75	\$10,167.36	\$12,348.64	\$10,168.82	\$2,179.82	9.68%
270.512.0300.000.000.000	PURCHASED SERVICES	\$2,300.00	\$0.00	\$0.00	\$2,300.00	\$0.00	\$2,300.00	100.00%
270.621.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$1,023.80	\$1,023.80	(\$1,023.80)	\$950.00	(\$1,973.80)	0.00%
	OBJECT: PURCHASED SERVICES - 0300	\$2,300.00	\$1,023.80	\$1,023.80	\$1,276.20	\$950.00	\$326.20	14.18%
270.512.0400.000.000.000	SUPPLIES & MATERIALS	\$1,011.00	\$0.00	\$0.00	\$1,011.00	\$0.00	\$1,011.00	100.00%
270.515.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$535.50	(\$535.50)	\$0.00	(\$535.50)	0.00%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$1,011.00	\$0.00	\$535.50	\$475.50	\$0.00	\$475.50	47.03%
	FUND: TITLE III ESEA FED LEP - 270	\$56,370.00	\$5,502.27	\$26,901.68	\$29,468.32	\$32,249.85	(\$2,781.53)	-4.93%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
271.512.0100.000.000.000	SALARIES	\$38,800.00	\$5,693.17	\$28,465.84	\$10,334.16	\$39,852.15	(\$29,517.99)	-76.08%
271.515.0100.000.000.000	SALARIES	\$0.00	\$4,153.33	\$20,766.65	(\$20,766.65)	\$29,073.35	(\$49,840.00)	0.00%
	OBJECT: SALARIES - 0100	\$38,800.00	\$9,846.50	\$49,232.49	(\$10,432.49)	\$68,925.50	(\$79,357.99)	-204.53%
271.512.0200.000.000.000	BENEFITS	\$8,198.00	\$2,240.59	\$10,861.37	(\$2,663.37)	\$15,683.63	(\$18,347.00)	-223.80%
271.515.0200.000.000.000	BENEFITS	\$0.00	\$1,923.51	\$9,618.05	(\$9,618.05)	\$13,464.58	(\$23,082.63)	0.00%
	OBJECT: BENEFITS - 0200	\$8,198.00	\$4,164.10	\$20,479.42	(\$12,281.42)	\$29,148.21	(\$41,429.63)	-505.36%
271.512.0300.000.000.000	PURCHASED SERVICES	\$20,081.00	\$0.00	\$0.00	\$20,081.00	\$0.00	\$20,081.00	100.00%
271.621.0300.000.000.000	PURCHASED SERVICES	\$1,811.00	\$0.00	\$1,000.00	\$811.00	\$270.00	\$541.00	29.87%
	OBJECT: PURCHASED SERVICES - 0300	\$21,892.00	\$0.00	\$1,000.00	\$20,892.00	\$270.00	\$20,622.00	94.20%
271.920.0800.000.000.000	TRANSFERS/CONTINGENCY	\$118,087.00	\$0.00	\$0.00	\$118,087.00	\$0.00	\$118,087.00	100.00%
	OBJECT: TRANSFERS/CONTINGENCY - 0800	\$118,087.00	\$0.00	\$0.00	\$118,087.00	\$0.00	\$118,087.00	100.00%
	FUND: TITLE II-A ESEA IMPROVING TEACHER QUALITY - 271	\$186,977.00	\$14,010.60	\$70,711.91	\$116,265.09	\$98,343.71	\$17,921.38	9.58%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025 To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
274.512.0100.000.000.000	SALARIES	\$18,508.00	\$1,732.50	\$13,721.00	\$4,787.00	\$12,127.50	(\$7,340.50)	-39.66%
	OBJECT: SALARIES - 0100	\$18,508.00	\$1,732.50	\$13,721.00	\$4,787.00	\$12,127.50	(\$7,340.50)	-39.66%
274.512.0200.000.000.000	BENEFITS	\$22,458.00	\$1,383.11	\$7,959.91	\$14,498.09	\$9,681.77	\$4,816.32	21.45%
	OBJECT: BENEFITS - 0200	\$22,458.00	\$1,383.11	\$7,959.91	\$14,498.09	\$9,681.77	\$4,816.32	21.45%
274.512.0300.000.000.000	PURCHASED SERVICES	\$12,044.00	\$303.75	\$1,318.07	\$10,725.93	\$405.00	\$10,320.93	85.69%
	OBJECT: PURCHASED SERVICES - 0300	\$12,044.00	\$303.75	\$1,318.07	\$10,725.93	\$405.00	\$10,320.93	85.69%
274.512.0400.000.000.000	SUPPLIES & MATERIALS	\$18,020.00	\$0.00	\$5,603.07	\$12,416.93	\$0.00	\$12,416.93	68.91%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$18,020.00	\$0.00	\$5,603.07	\$12,416.93	\$0.00	\$12,416.93	68.91%
	FUND: Stronger Connections Grant - 274	\$71,030.00	\$3,419.36	\$28,602.05	\$42,427.95	\$22,214.27	\$20,213.68	28.46%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025 To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
284.611.0100.000.000.000	SALARIES	\$2,376.00	\$2,376.00	\$11,880.00	(\$9,504.00)	\$16,632.00	(\$26,136.00)	-1100.00%
284.621.0100.000.000.000	SALARIES	\$47,500.00	\$0.00	\$985.50	\$46,514.50	\$0.00	\$46,514.50	97.93%
	OBJECT: SALARIES - 0100	\$49,876.00	\$2,376.00	\$12,865.50	\$37,010.50	\$16,632.00	\$20,378.50	40.86%
284.611.0200.000.000.000	BENEFITS	\$476.88	\$470.50	\$2,376.52	(\$1,899.64)	\$3,334.66	(\$5,234.30)	-1097.61%
284.621.0200.000.000.000	BENEFITS	\$32,500.00	\$0.00	\$193.26	\$32,306.74	\$0.00	\$32,306.74	99.41%
	OBJECT: BENEFITS - 0200	\$32,976.88	\$470.50	\$2,569.78	\$30,407.10	\$3,334.66	\$27,072.44	82.10%
284.621.0300.000.000.000	PURCHASED SERVICES	\$11,823.90	\$0.00	\$6,385.62	\$5,438.28	\$0.00	\$5,438.28	45.99%
	OBJECT: PURCHASED SERVICES - 0300	\$11,823.90	\$0.00	\$6,385.62	\$5,438.28	\$0.00	\$5,438.28	45.99%
284.621.0400.000.000.000	SUPPLIES & MATERIALS	\$29,478.00	\$156.68	\$23,515.67	\$5,962.33	\$7,900.68	(\$1,938.35)	-6.58%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$29,478.00	\$156.68	\$23,515.67	\$5,962.33	\$7,900.68	(\$1,938.35)	-6.58%
	FUND: GEAR UP GRANT - 284	\$124,154.78	\$3,003.18	\$45,336.57	\$78,818.21	\$27,867.34	\$50,950.87	41.04%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025 To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
287.621.0300.000.000.000	PURCHASED SERVICES	\$4,375.45	\$0.00	\$2,538.28	\$1,837.17	\$0.00	\$1,837.17	41.99%
287.720.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$255.00	(\$255.00)	\$0.00	(\$255.00)	0.00%
	OBJECT: PURCHASED SERVICES - 0300	\$4,375.45	\$0.00	\$2,793.28	\$1,582.17	\$0.00	\$1,582.17	36.16%
287.720.0400.000.000.000	SUPPLIES & MATERIALS	\$14,939.57	\$0.00	\$10,421.74	\$4,517.83	\$0.00	\$4,517.83	30.24%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$14,939.57	\$0.00	\$10,421.74	\$4,517.83	\$0.00	\$4,517.83	30.24%
	FUND: ARPA HOMELESS GRANT - 287	\$19,315.02	\$0.00	\$13,215.02	\$6,100.00	\$0.00	\$6,100.00	31.58%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025 To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
290.710.0100.000.000.000	SALARIES	\$918,212.31	\$64,460.65	\$363,368.90	\$554,843.41	\$418,642.92	\$136,200.49	14.83%
	OBJECT: SALARIES - 0100	\$918,212.31	\$64,460.65	\$363,368.90	\$554,843.41	\$418,642.92	\$136,200.49	14.83%
290.710.0200.000.000.000	BENEFITS	\$645,650.00	\$42,646.21	\$229,463.59	\$416,186.41	\$282,419.35	\$133,767.06	20.72%
	OBJECT: BENEFITS - 0200	\$645,650.00	\$42,646.21	\$229,463.59	\$416,186.41	\$282,419.35	\$133,767.06	20.72%
290.710.0300.000.000.000	PURCHASED SERVICES	\$42,770.00	\$0.00	\$26,576.08	\$16,193.92	\$5,699.37	\$10,494.55	24.54%
	OBJECT: PURCHASED SERVICES - 0300	\$42,770.00	\$0.00	\$26,576.08	\$16,193.92	\$5,699.37	\$10,494.55	24.54%
290.710.0400.000.000.000	SUPPLIES & MATERIALS	\$1,030,976.00	\$21,095.51	\$547,156.10	\$483,819.90	\$249,750.92	\$234,068.98	22.70%
	OBJECT: SUPPLIES & MATERIALS - 0400	\$1,030,976.00	\$21,095.51	\$547,156.10	\$483,819.90	\$249,750.92	\$234,068.98	22.70%
290.710.0500.000.000.000	CAPITAL OBJECTS	\$10,000.00	\$0.00	\$4,487.15	\$5,512.85	\$0.00	\$5,512.85	55.13%
	OBJECT: CAPITAL OBJECTS - 0500	\$10,000.00	\$0.00	\$4,487.15	\$5,512.85	\$0.00	\$5,512.85	55.13%
290.710.0600.000.000.000	DEBT RETIREMENT	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
	OBJECT: DEBT RETIREMENT - 0600	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
	FUND: FOOD SERVICE FUND - 290	\$2,650,008.31	\$128,202.37	\$1,171,051.82	\$1,478,956.49	\$956,512.56	\$522,443.93	19.71%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025 To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
310.911.0600.000.000.000	DEBT RETIREMENT	\$1,660,000.00	\$0.00	\$1,724,747.49	(\$64,747.49)	(\$3,187.86)	(\$61,559.63)	-3.71%
310.912.0600.000.000.000	DEBT RETIREMENT	\$267,000.00	\$0.00	\$113,925.00	\$153,075.00	\$61,800.00	\$91,275.00	34.19%
	OBJECT: DEBT RETIREMENT - 0600	\$1,927,000.00	\$0.00	\$1,838,672.49	\$88,327.51	\$58,612.14	\$29,715.37	1.54%
	FUND: DEBT SERVICE FUND - 310	\$1,927,000.00	\$0.00	\$1,838,672.49	\$88,327.51	\$58,612.14	\$29,715.37	1.54%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025

To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
424.811.0500.000.000.000	CAPITAL OBJECTS	\$250,000.00	\$0.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00	100.00%
	OBJECT: CAPITAL OBJECTS - 0500	\$250,000.00	\$0.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00	100.00%
	FUND: Plant Facilities - Bus Depreciation - 424	\$250,000.00	\$0.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00	100.00%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

From Date: 1/1/2025 To Date: 1/31/2025

Fiscal Year: 2024-2025

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
710.611.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$12,000.00	(\$12,000.00)	\$0.00	(\$12,000.00)	0.00%
	OBJECT: PURCHASED SERVICES - 0300	\$0.00	\$0.00	\$12,000.00	(\$12,000.00)	\$0.00	(\$12,000.00)	0.00%
	FUND: CLARENCE BIRRER SCHOLARSHIP TRUST FUND - 710	\$0.00	\$0.00	\$12,000.00	(\$12,000.00)	\$0.00	(\$12,000.00)	0.00%

MINIDOKA COUNTY SCHOOL DISTRICT #331

Board Report

Fiscal Year: 2024-2025

From Date: 1/1/2025

To Date: 1/31/2025

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		\$53,237,962.13	\$3,346,447.36	\$24,444,577.93	\$28,793,384.20	\$24,249,653.01	\$4,543,731.19	8.53%

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 PR Vouchers

Voucher No:	Voucher Date:	Voucher Amount:	Payment Form:
12	12/19/24	\$ 41,201.89	Checks
15	12/20/24	\$ 471.62	Checks
1049	11/25/24	\$ 47,821.00	EFT
1053	11/25/24	\$ 656.95	EFT
1054	11/25/24	\$ 40.00	EFT
1055	12/19/24	\$ 198.88	EFT
1056	12/19/24	\$ 35,876.86	EFT
1057	12/19/24	\$ 1,345.00	EFT
1058	12/19/24	\$ 6,781.92	EFT
1059	12/19/24	\$ 1,363,609.38	EFT
1060	12/19/24	\$ 383,459.47	EFT
1061	12/19/24	\$ 45,556.92	EFT
1062	12/19/24	\$ 47,270.00	EFT
1063	12/19/24	\$ 404,737.41	EFT
1065	12/19/24	\$ 499,250.00	Checks
1067	12/19/24	\$ 336.46	EFT
1068	12/19/24	\$ 50.00	EFT
1069	12/19/24	\$ 1,508.90	EFT
		\$ 2,880,172.66	Voucher Totals

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of

2,880,172.66

on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Daryl Kent

 Daryl Kent Business Manager

 SPENCER LARSEN Superintendent

 RUSS SUCHAN Chair

 MARY ANDERSON Vice Chair

 JUAN PEREZ Board Member

 JACOB CLARIDGE Board Member

 RICK KENT Board Member

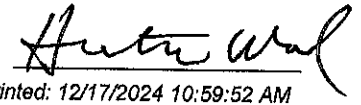
MINIDOKA COUNTY SCHOOL DISTRICT #331

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 12

Voucher Date: 12/19/2024

Prepared By:



Printed: 12/17/2024 10:59:52 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$41,201.89 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$32,901.99
241	DRIVER EDUCATION FUND	\$0.00
243	PROFESSIONAL TECHNICAL - STATE	\$0.00
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$2,821.81
253	TITLE I-C ESEA MIGRANT FUND	\$738.70
257	TITLE VI-B IDEA SPECIAL ED FUND	\$106.20
258	TITLE VI-B IDEA PRESCHOOL FUND	\$280.65
260	MEDICAID	\$0.00
261	TITLE IV ESSA - STUDENT SUPPORT & ACADEMIC	\$0.00
270	TITLE III ESEA, FED LEP	\$0.00
271	TITLE II-A ESEA IMPROVING TEACHER QUALITY	\$0.00

Voucher No: 12

Voucher Date: 12/19/2024

Fund		Amount
274	Stronger Connections Grant	\$0.00
284	GEAR UP GRANT	\$0.00
290	FOOD SERVICE FUND	\$4,352.54
		<hr/>
		\$41,201.89

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Payroll Checking 0000000000

From Date: 12/19/2024 To Date: 12/19/2024
 From Check: 119807 To Check: 119849
 From Voucher: 12 To Voucher: 12

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
119807	12/19/2024	DIAZ, DAISY	\$738.70	12	Printed	Payroll	<input type="checkbox"/>		
119808	12/19/2024	HUNTER, JUSTIN M	\$974.14	12	Printed	Payroll	<input type="checkbox"/>		
119809	12/19/2024	MCLEAN, WENDY KAY	\$1,277.51	12	Printed	Payroll	<input type="checkbox"/>		
119810	12/19/2024	ROBLES, COLETTE RENEE	\$184.70	12	Printed	Payroll	<input type="checkbox"/>		
119811	12/19/2024	MARTINEZ, VIVIAN	\$623.30	12	Printed	Payroll	<input type="checkbox"/>		
119812	12/19/2024	PERRIGOT, KAYLA D	\$1,149.61	12	Printed	Payroll	<input type="checkbox"/>		
119813	12/19/2024	FOWLER, KYRA RASHAE	\$32.32	12	Printed	Payroll	<input type="checkbox"/>		
119814	12/19/2024	HAMILTON, SIDNEY MACORA	\$65.00	12	Printed	Payroll	<input type="checkbox"/>		
119815	12/19/2024	GARNER, BEVERLY JOAN	\$1,315.20	12	Printed	Payroll	<input type="checkbox"/>		
119816	12/19/2024	KNIGHT, KENDRA BROOKE	\$1,179.13	12	Printed	Payroll	<input type="checkbox"/>		
119817	12/19/2024	BAIRD, CAROLYN	\$1,506.61	12	Printed	Payroll	<input type="checkbox"/>		
119818	12/19/2024	BRISBIN, MARY EVELYN	\$1,526.73	12	Printed	Payroll	<input type="checkbox"/>		
119819	12/19/2024	GUZMAN, BEATRIZ ADRIANA	\$2,118.96	12	Printed	Payroll	<input type="checkbox"/>		
119820	12/19/2024	ANDERSON, JOSHUA A	\$1,252.22	12	Printed	Payroll	<input type="checkbox"/>		
119821	12/19/2024	ARTHUR, CINDY V	\$355.71	12	Printed	Payroll	<input type="checkbox"/>		
119822	12/19/2024	BEAMES, TAMARA RAE	\$23.09	12	Printed	Payroll	<input type="checkbox"/>		
119823	12/19/2024	BENNETT, ERIC D	\$1,242.11	12	Printed	Payroll	<input type="checkbox"/>		
119824	12/19/2024	CHAVEZ, MANUEL ALBERT	\$110.82	12	Printed	Payroll	<input type="checkbox"/>		
119825	12/19/2024	FIFE, GLEN BROCK	\$1,190.55	12	Printed	Payroll	<input type="checkbox"/>		
119826	12/19/2024	FIFE, GLEN KALEB	\$1,157.28	12	Printed	Payroll	<input type="checkbox"/>		
119827	12/19/2024	GARDEA, ISAAH	\$627.98	12	Printed	Payroll	<input type="checkbox"/>		
119828	12/19/2024	GILCHRIST, JAMES WILLIAM	\$692.62	12	Printed	Payroll	<input type="checkbox"/>		
119829	12/19/2024	GILLETTE, LANCE DAVLEY	\$860.40	12	Printed	Payroll	<input type="checkbox"/>		
119830	12/19/2024	GILLETTE, STAFFORD L	\$226.26	12	Printed	Payroll	<input type="checkbox"/>		

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Payroll Checking 0000000000

From Date: 12/19/2024 **To Date:** 12/19/2024
From Check: 119807 **To Check:** 119849
From Voucher: 12 **To Voucher:** 12

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
119831	12/19/2024	LATTA, STEVEN ALLEN	\$1,269.05	12	Printed	Payroll	<input type="checkbox"/>		
119832	12/19/2024	MANNING, DOUGLAS ROGER	\$2,641.21	12	Printed	Payroll	<input type="checkbox"/>		
119833	12/19/2024	MATSEN, HANNAH NIKOLE	\$329.39	12	Printed	Payroll	<input type="checkbox"/>		
119834	12/19/2024	OSTERHOUT, LONNIE J	\$1,124.61	12	Printed	Payroll	<input type="checkbox"/>		
119835	12/19/2024	PINCOCK, MARLYN	\$209.88	12	Printed	Payroll	<input type="checkbox"/>		
119836	12/19/2024	PINTHER, DAVID CURT	\$988.14	12	Printed	Payroll	<input type="checkbox"/>		
119837	12/19/2024	SAYER, TAYLA	\$992.76	12	Printed	Payroll	<input type="checkbox"/>		
119838	12/19/2024	STIMPSON, RAYNA JUNE	\$796.51	12	Printed	Payroll	<input type="checkbox"/>		
119839	12/19/2024	MARTSCH, SHIRLEE LOUISE	\$749.56	12	Printed	Payroll	<input type="checkbox"/>		
119840	12/19/2024	REYNOLDS, TAYLOR SHAY	\$1,146.34	12	Printed	Payroll	<input type="checkbox"/>		
119841	12/19/2024	DAYLEY, DALE E	\$199.48	12	Printed	Payroll	<input type="checkbox"/>		
119842	12/19/2024	DAYTON, COURTINIE	\$1,312.79	12	Printed	Payroll	<input type="checkbox"/>		
119843	12/19/2024	GRAY, MARIE FRANCE	\$184.70	12	Printed	Payroll	<input type="checkbox"/>		
119844	12/19/2024	LARSEN, KATIE JO	\$796.51	12	Printed	Payroll	<input type="checkbox"/>		
119845	12/19/2024	STANGER, STEVEN	\$106.20	12	Printed	Payroll	<input type="checkbox"/>		
119846	12/19/2024	CRIST, TERRY THOMPSON	\$1,695.04	12	Printed	Payroll	<input type="checkbox"/>		
119847	12/19/2024	MCCANN, TERRY M	\$1,447.91	12	Printed	Payroll	<input type="checkbox"/>		
119848	12/19/2024	STUMPH, PHYLLIS RHODA	\$1,436.00	12	Printed	Payroll	<input type="checkbox"/>		
119849	12/19/2024	BAKER, DARREN G	\$3,344.86	12	Printed	Payroll	<input type="checkbox"/>		

Total Amount: \$41,201.89

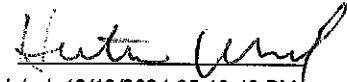
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 15

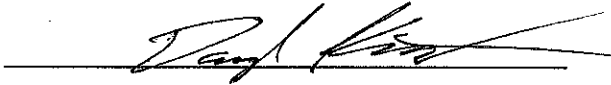
Voucher Date: 12/20/2024

Prepared By:


Printed: 12/19/2024 05:13:43 PM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$471.62 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund	Amount
290 FOOD SERVICE FUND	\$471.62
	\$471.62

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Payroll Checking 0000000000

From Date: 12/20/2024	To Date: 12/20/2024	
From Check: 119850	To Check: 119859	
From Voucher: 15	To Voucher: 15	

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
119850	12/20/2024	MCLEAN, WENDY KAY	\$51.02	15	Printed	Payroll	<input type="checkbox"/>		
119851	12/20/2024	CHRISTENSEN, ELIAS BRIG	\$35.00	15	Printed	Payroll	<input type="checkbox"/>		
119852	12/20/2024	JIMENEZ, JASMIN	\$25.00	15	Printed	Payroll	<input type="checkbox"/>		
119853	12/20/2024	KNIGHT, TRAYDEN M	\$22.50	15	Printed	Payroll	<input type="checkbox"/>		
119854	12/20/2024	VAIL, SIMON ULRIK	\$35.00	15	Printed	Payroll	<input type="checkbox"/>		
119855	12/20/2024	KNIGHT, KENDRA BROOKE	\$102.53	15	Printed	Payroll	<input type="checkbox"/>		
119856	12/20/2024	REYNOLDS, TAYLOR SHAY	\$32.23	15	Printed	Payroll	<input type="checkbox"/>		
119857	12/20/2024	MARTSCH, SHIRLEE LOUISE	\$103.34	15	Printed	Payroll	<input type="checkbox"/>		
119858	12/20/2024	Cannon, Keaton B	\$30.00	15	Printed	Payroll	<input type="checkbox"/>		
119859	12/20/2024	PIERSON, TALEA ROSE	\$35.00	15	Printed	Payroll	<input type="checkbox"/>		

Total Amount:

\$471.62

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1049

Voucher Date: 11/25/2024

Prepared By:

Hutter Wood
Printed: 12/17/2024 10:28:23 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$47,821.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Dyle Saha

SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$45,021.91
243	PROFESSIONAL TECHNICAL - STATE	\$244.65
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$569.90
253	TITLE I-C ESEA MIGRANT FUND	\$390.60
255	TITLE I-D ESEA NEGLECTED & DELINQUENT CHILDREN	\$311.86
257	TITLE VI-B IDEA SPECIAL ED FUND	\$598.36
258	TITLE VI-B IDEA PRESCHOOL FUND	\$7.60
260	MEDICAID	\$22.30
270	TITLE III ESEA FED LEP	\$16.15
274	Stronger Connections Grant	\$22.00
284	GEAR UP GRANT	\$22.00
290	FOOD SERVICE FUND	\$593.67

Voucher No: 1049

Voucher Date: 11/25/2024

Fund

Amount

\$47,821.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1049 11/25/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

IDAHO TAX COMMISSION

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V69264 11/26/2024	100.218.2180.023.000.000	\$40.00
	1 0		V716939 11/25/2024	100.218.2180.023.000.000	\$44,981.91
	1 0		V716939 11/25/2024	243.218.2180.023.000.000	\$244.65
	1 0		V716939 11/25/2024	251.218.2180.023.000.000	\$569.90
	1 0		V716939 11/25/2024	253.218.2180.023.000.000	\$390.60
	1 0		V716939 11/25/2024	255.218.2180.023.000.000	\$311.86
	1 0		V716939 11/25/2024	257.218.2180.023.000.000	\$598.36
	1 0		V716939 11/25/2024	258.218.2180.023.000.000	\$7.60
	1 0		V716939 11/25/2024	270.218.2180.023.000.000	\$16.15
	1 0		V716939 11/25/2024	290.218.2180.023.000.000	\$593.67
	1 0		V716939 11/25/2024	284.218.2180.023.000.000	\$22.00
	1 0		V716939 11/25/2024	260.218.2180.023.000.000	\$22.30
	1 0		V716939 11/25/2024	274.218.2180.023.000.000	\$22.00

Check #: 0

PO/Invoice Total: \$47,821.00

Vendor Total: \$47,821.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1049 11/25/2024

Vendor # QTY PO No. Invoice Invoice Date Account Amount

Grand Total: \$47,821.00

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1053

Voucher Date: 11/25/2024

Prepared By:

Hutton Woodland
Printed: 12/17/2024 10:25:28 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$656.95 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

[Signature]

SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$371.73
241	DRIVER EDUCATION FUND	\$183.60
284	GEAR UP GRANT	\$101.62
		\$656.95

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1053 11/25/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description

FEDERAL RESERVE BANK CHICAGO

Check Group:

PAYROLL LIABILITY	1 0	V233104	11/26/2024	100.218.2180.022.000.000	Account	Amount
						\$6.47

Check #: 0

PO/InvoiceTotal: \$6.47
Vendor Total: \$6.47

SOCIAL SECURITY TRUST FUND

Check Group:

PAYROLL LIABILITY	1 0	V166556	11/26/2024	100.218.2180.020.000.000	Account	Amount
						\$296.02

PAYROLL LIABILITY

PAYROLL LIABILITY	1 0	V166556	11/26/2024	241.218.2180.020.000.000	Account	Amount
						\$148.80

05 PAYROLL LIABILITY

PAYROLL LIABILITY	1 0	V166556	11/26/2024	284.218.2180.020.000.000	Account	Amount
						\$82.36

PAYROLL LIABILITY

PAYROLL LIABILITY	1 0	V949627	11/26/2024	100.218.2180.021.000.000	Account	Amount
						\$69.24

PAYROLL LIABILITY

PAYROLL LIABILITY	1 0	V949627	11/26/2024	241.218.2180.021.000.000	Account	Amount
						\$34.80

PAYROLL LIABILITY

PAYROLL LIABILITY	1 0	V949627	11/26/2024	284.218.2180.021.000.000	Account	Amount
						\$19.26

Check #: 0

PO/InvoiceTotal: \$650.48
Vendor Total: \$650.48
Grand Total: \$656.95

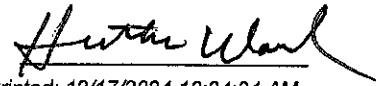
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1054

Voucher Date: 11/25/2024

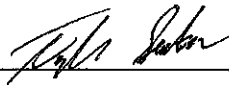
Prepared By:



Printed: 12/17/2024 10:24:34 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$40.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund	Amount
100 GENERAL FUND	\$40.00
	<hr/>
	\$40.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1054 11/25/2024

Amount

Account

Invoice
Invoice Date

PO No.

QTY

Vendor #

IDAHO TAX COMMISSION

Check Group:

PAYROLL LIABILITY

100.218.2180.023.000.000

V69264

1 0

11/26/2024

\$40.00

Check #: 0

PO/InvoiceTotal:

\$40.00

Vendor Total:

\$40.00

Grand Total:

\$40.00

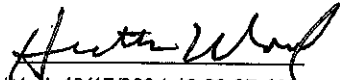
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1055

Voucher Date: 12/19/2024

Prepared By:


Printed: 12/17/2024 10:29:37 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$198.88 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund	Amount
100 GENERAL FUND	\$198.88
	\$198.88

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

AMERICAN FAMILY LIFE

Voucher Batch Number: 1055 12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V351284 12/19/2024	100.218.2180.039.000.000	\$198.88
Check #:					0
PO/Invoice Total:					\$198.88
Vendor Total:					\$198.88
Grand Total:					\$198.88

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1056

Voucher Date: 12/19/2024

Prepared By:

Hunter Wood
Printed: 12/17/2024 10:30:08 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$35,876.86 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

[Signature]

SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$31,248.09
243	PROFESSIONAL TECHNICAL - STATE	\$66.11
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$1,429.82
253	TITLE I-C ESEA MIGRANT FUND	\$156.40
257	TITLE VI-B IDEA SPECIAL ED FUND	\$837.68
258	TITLE VI-B IDEA PRESCHOOL FUND	\$59.90
260	MEDICAID	\$107.26
261	TITLE IV ESSA - STUDENT SUPPORT & ACADEMIC	\$80.46
270	TITLE III ESEA FED LEP	\$54.10
271	TITLE II-A ESEA IMPROVING TEACHER QUALITY	\$179.50
274	Stronger Connections Grant	\$31.50

Voucher No: 1056

Voucher Date: 12/19/2024

Fund	FOOD SERVICE FUND	Amount
290	FOOD SERVICE FUND	\$1,626.04

\$35,876.86

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1056 12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMERICAN FIDELITY					
Check Group:					
PAYROLL LIABILITY	1 0		V212174 12/19/2024	100.218.2180.039.000.000	\$3,507.36
PAYROLL LIABILITY	1 0		V212174 12/19/2024	243.218.2180.039.000.000	\$7.00
PAYROLL LIABILITY	1 0		V212174 12/19/2024	251.218.2180.039.000.000	\$19.96
PAYROLL LIABILITY	1 0		V212174 12/19/2024	253.218.2180.039.000.000	\$41.44
PAYROLL LIABILITY	1 0		V212174 12/19/2024	257.218.2180.039.000.000	\$129.46
PAYROLL LIABILITY	1 0		V212174 12/19/2024	270.218.2180.039.000.000	\$21.69
PAYROLL LIABILITY	1 0		V212174 12/19/2024	290.218.2180.039.000.000	\$413.21
PAYROLL LIABILITY	1 0		V212174 12/19/2024	260.218.2180.039.000.000	\$12.28
PAYROLL LIABILITY	1 0		V212174 12/19/2024	261.218.2180.039.000.000	\$70.28
PAYROLL LIABILITY	1 0		V233363 12/19/2024	100.218.2180.039.000.000	\$944.51
PAYROLL LIABILITY	1 0		V233363 12/19/2024	243.218.2180.039.000.000	\$0.97
PAYROLL LIABILITY	1 0		V233363 12/19/2024	251.218.2180.039.000.000	\$20.78
PAYROLL LIABILITY	1 0		V233363 12/19/2024	257.218.2180.039.000.000	\$18.48
PAYROLL LIABILITY	1 0		V233363 12/19/2024	271.218.2180.039.000.000	\$28.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1056 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V233363 12/19/2024	290.218.2180.039.000.000	\$27.10
	1 0		V233363 12/19/2024	260.218.2180.039.000.000	\$1.66
	1 0		V583594 12/19/2024	100.218.2180.039.000.000	\$1,071.82
	1 0		V583594 12/19/2024	243.218.2180.039.000.000	\$2.48
	1 0		V583594 12/19/2024	251.218.2180.039.000.000	\$169.90
	1 0		V583594 12/19/2024	253.218.2180.039.000.000	\$24.00
	1 0		V583594 12/19/2024	257.218.2180.039.000.000	\$28.63
	1 0		V583594 12/19/2024	290.218.2180.039.000.000	\$60.50
	1 0		V650917 12/19/2024	100.218.2180.039.000.000	\$1,797.96
	1 0		V650917 12/19/2024	243.218.2180.039.000.000	\$2.29
	1 0		V650917 12/19/2024	253.218.2180.039.000.000	\$22.22
	1 0		V650917 12/19/2024	257.218.2180.039.000.000	\$41.19
	1 0		V650917 12/19/2024	270.218.2180.039.000.000	\$9.52
	1 0		V650917 12/19/2024	271.218.2180.039.000.000	\$13.91
	1 0		V650917 12/19/2024	290.218.2180.039.000.000	\$33.35

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1056 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V650917 12/19/2024	260.218.2180.039.000.000	\$9.20
	1 0		V655041 12/19/2024	100.218.2180.039.000.000	\$7,487.37
	1 0		V655041 12/19/2024	243.218.2180.039.000.000	\$30.30
	1 0		V655041 12/19/2024	251.218.2180.039.000.000	\$498.52
	1 0		V655041 12/19/2024	253.218.2180.039.000.000	\$8.44
	1 0		V655041 12/19/2024	257.218.2180.039.000.000	\$201.38
	1 0		V655041 12/19/2024	290.218.2180.039.000.000	\$136.00
	1 0		V655041 12/19/2024	260.218.2180.039.000.000	\$16.15
	1 0		V761328 12/19/2024	100.218.2180.039.000.000	\$1,454.11
	1 0		V761328 12/19/2024	243.218.2180.039.000.000	\$1.94
	1 0		V761328 12/19/2024	251.218.2180.039.000.000	\$51.92
	1 0		V761328 12/19/2024	253.218.2180.039.000.000	\$7.45
	1 0		V761328 12/19/2024	290.218.2180.039.000.000	\$64.74
	1 0		V770240 12/19/2024	100.218.2180.039.000.000	\$2,399.64
	1 0		V770240 12/19/2024	243.218.2180.039.000.000	\$4.28

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1056 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V770240 12/19/2024	251.218.2180.039.000.000	\$120.92
	1	0	V770240 12/19/2024	257.218.2180.039.000.000	\$27.68
	1	0	V770240 12/19/2024	290.218.2180.039.000.000	\$71.34
	1	0	V770240 12/19/2024	260.218.2180.039.000.000	\$6.92
	1	0	V770240 12/19/2024	261.218.2180.039.000.000	\$10.18
	1	0	V806237 12/19/2024	100.218.2180.039.000.000	\$6,404.74
	1	0	V806237 12/19/2024	243.218.2180.039.000.000	\$11.53
	1	0	V806237 12/19/2024	251.218.2180.039.000.000	\$386.82
	1	0	V806237 12/19/2024	253.218.2180.039.000.000	\$42.83
	1	0	V806237 12/19/2024	257.218.2180.039.000.000	\$198.17
	1	0	V806237 12/19/2024	258.218.2180.039.000.000	\$59.90
	1	0	V806237 12/19/2024	270.218.2180.039.000.000	\$22.89
	1	0	V806237 12/19/2024	271.218.2180.039.000.000	\$59.90
	1	0	V806237 12/19/2024	290.218.2180.039.000.000	\$511.40
	1	0	V806237 12/19/2024	260.218.2180.039.000.000	\$21.92

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1056 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V806237 12/19/2024	274.218.2180.039.000.000	\$31.50
	1	0	V870493 12/19/2024	100.218.2180.039.000.000	\$103.83
	1	0	V870493 12/19/2024	271.218.2180.039.000.000	\$3.89
	1	0	V911097 12/19/2024	100.218.2180.039.000.000	\$195.10
	1	0	V927145 12/19/2024	100.218.2180.039.000.000	\$5,462.24
	1	0	V927145 12/19/2024	243.218.2180.039.000.000	\$5.32
	1	0	V927145 12/19/2024	251.218.2180.039.000.000	\$161.00
	1	0	V927145 12/19/2024	253.218.2180.039.000.000	\$10.02
	1	0	V927145 12/19/2024	257.218.2180.039.000.000	\$192.69
	1	0	V927145 12/19/2024	271.218.2180.039.000.000	\$73.80
	1	0	V927145 12/19/2024	290.218.2180.039.000.000	\$308.40
	1	0	V927145 12/19/2024	260.218.2180.039.000.000	\$39.13

Check #: 0

PO/Invoice Total: \$35,457.45
Vendor Total: \$35,457.45

AMERICAN FIDELITY FLEX

Check Group:

PAYROLL LIABILITY	1	0	V459123 12/19/2024	100.218.2180.039.000.000	\$419.41
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MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1056 12/19/2024

Vendor # QTY PO No. Invoice Invoice Date Account Amount

Check #: 0

PO/Invoice Total: \$419.41

Vendor Total: \$419.41

Grand Total: \$35,876.86

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1057

Voucher Date: 12/19/2024

Prepared By:

Huta Woodland
Printed: 12/17/2024 10:31:19 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$1,345.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

[Signature]

SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$1,290.23
243	PROFESSIONAL TECHNICAL - STATE	\$4.77
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$50.00
		\$1,345.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1057 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description

AMERICAN FIDELITY ASSURANCE

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V190300 12/19/2024	100.218.2180.032.000.000	\$1,290.23
	1	0	V190300 12/19/2024	243.218.2180.032.000.000	\$4.77
	1	0	V190300 12/19/2024	251.218.2180.032.000.000	\$50.00

Check #: 0

PO/Invoice Total: \$1,345.00
 Vendor Total: \$1,345.00
 Grand Total: \$1,345.00

64

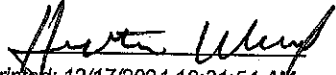
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1058

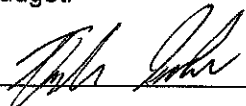
Voucher Date: 12/19/2024

Prepared By:


Printed: 12/17/2024 10:31:54 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$6,781.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$5,814.79
243	PROFESSIONAL TECHNICAL - STATE	\$13.82
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$204.66
253	TITLE I-C ESEA MIGRANT FUND	\$198.08
257	TITLE VI-B IDEA SPECIAL ED FUND	\$286.32
270	TITLE III ESEA FED LEP	\$131.85
290	FOOD SERVICE FUND	\$132.40
		\$6,781.92

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

AMERICAN FIDELITY FLEX

Check Group:

Voucher Batch Number: 1058

12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V344389 12/19/2024	100.218.2180.039.000.000	\$5,814.79
	1	0	V344389 12/19/2024	243.218.2180.039.000.000	\$13.82
	1	0	V344389 12/19/2024	251.218.2180.039.000.000	\$204.66
	1	0	V344389 12/19/2024	253.218.2180.039.000.000	\$198.08
	1	0	V344389 12/19/2024	257.218.2180.039.000.000	\$286.32
	1	0	V344389 12/19/2024	270.218.2180.039.000.000	\$131.85
	1	0	V344389 12/19/2024	290.218.2180.039.000.000	\$132.40

Check #: 0

PO/Invoice Total: \$6,781.92
Vendor Total: \$6,781.92
Grand Total: \$6,781.92

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1059

Voucher Date: 12/19/2024

Prepared By:

Hutton Wood
Printed: 12/17/2024 10:32:56 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$1,363,609.38 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Rylee Saban

SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$1,181,940.73
241	DRIVER EDUCATION FUND	\$1,274.43
243	PROFESSIONAL TECHNICAL - STATE	\$5,336.72
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$44,710.69
253	TITLE I-C ESEA MIGRANT FUND	\$8,375.79
257	TITLE VI-B IDEA SPECIAL ED FUND	\$50,019.06
258	TITLE VI-B IDEA PRESCHOOL FUND	\$2,842.60
260	MEDICAID	\$6,954.34
261	TITLE IV ESSA - STUDENT SUPPORT & ACADEMIC	\$2,363.48
270	TITLE III ESEA FED LEP	\$1,945.84
271	TITLE II-A ESEA IMPROVING TEACHER QUALITY	\$6,421.41

Voucher No: 1059

Voucher Date: 12/19/2024

Fund		Amount
274	Stronger Connections Grant	\$5,029.99
284	GEAR UP GRANT	\$2,001.64
290	FOOD SERVICE FUND	\$44,392.66
		<hr/> <hr/>
		\$1,363,609.38

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

D.L. EVANS BANK

Check Group:

Voucher Batch Number: 1059

12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V128536 12/19/2024	100.217.2170.000.000.000	\$1,168,244.53
	1 0		V128536 12/19/2024	241.217.2170.000.000.000	\$1,274.43
	1 0		V128536 12/19/2024	243.217.2170.000.000.000	\$5,314.62
	1 0		V128536 12/19/2024	251.217.2170.000.000.000	\$44,590.69
	1 0		V128536 12/19/2024	253.217.2170.000.000.000	\$8,375.79
	1 0		V128536 12/19/2024	257.217.2170.000.000.000	\$49,865.80
	1 0		V128536 12/19/2024	258.217.2170.000.000.000	\$2,711.58
	1 0		V128536 12/19/2024	270.217.2170.000.000.000	\$1,945.84
	1 0		V128536 12/19/2024	271.217.2170.000.000.000	\$6,421.41
	1 0		V128536 12/19/2024	290.217.2170.000.000.000	\$43,542.66
	1 0		V128536 12/19/2024	284.217.2170.000.000.000	\$2,001.64
	1 0		V128536 12/19/2024	260.217.2170.000.000.000	\$6,949.16
	1 0		V128536 12/19/2024	261.217.2170.000.000.000	\$2,363.48
	1 0		V128536 12/19/2024	274.217.2170.000.000.000	\$5,029.99

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1059 12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V192749 12/19/2024	100.217.2170.000.000.000	\$2,300.00
	1	0	V647603 12/19/2024	100.217.2170.000.000.000	\$3,039.76
	1	0	V965841 12/19/2024	100.217.2170.000.000.000	\$8,356.44
	1	0	V965841 12/19/2024	243.217.2170.000.000.000	\$22.10
	1	0	V965841 12/19/2024	251.217.2170.000.000.000	\$120.00
	1	0	V965841 12/19/2024	257.217.2170.000.000.000	\$153.26
	1	0	V965841 12/19/2024	258.217.2170.000.000.000	\$131.02
	1	0	V965841 12/19/2024	290.217.2170.000.000.000	\$850.00
	1	0	V965841 12/19/2024	260.217.2170.000.000.000	\$5.18

70

Check #: 0

PO/Invoice Total: \$1,363,609.38
 Vendor Total: \$1,363,609.38
 Grand Total: \$1,363,609.38

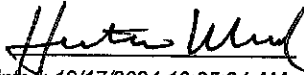
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1060

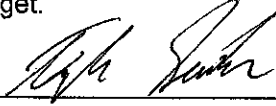
Voucher Date: 12/19/2024

Prepared By:


Printed: 12/17/2024 10:35:24 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$383,459.47 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$336,231.61
241	DRIVER EDUCATION FUND	\$211.14
243	PROFESSIONAL TECHNICAL - STATE	\$1,414.95
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$12,221.91
253	TITLE I-C ESEA MIGRANT FUND	\$2,329.09
257	TITLE VI-B IDEA SPECIAL ED FUND	\$12,138.22
258	TITLE VI-B IDEA PRESCHOOL FUND	\$661.21
260	MEDICAID	\$1,962.07
261	TITLE IV ESSA - STUDENT SUPPORT & ACADEMIC	\$704.16
270	TITLE III ESEA FED LEP	\$650.41
271	TITLE II-A ESEA IMPROVING TEACHER QUALITY	\$2,046.38

Voucher No: 1060

Voucher Date: 12/19/2024

Fund		Amount
274	Stronger Connections Grant	\$1,424.18
284	GEAR UP GRANT	\$363.52
290	FOOD SERVICE FUND	\$11,100.62
		<hr/> <hr/>
		\$383,459.47

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1060 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

FEDERAL RESERVE BANK CHICAGO

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V408849 12/19/2024	100.218.2180.022.000.000	\$88,572.53
	1 0		V408849 12/19/2024	243.218.2180.022.000.000	\$393.11
	1 0		V408849 12/19/2024	251.218.2180.022.000.000	\$2,854.35
	1 0		V408849 12/19/2024	253.218.2180.022.000.000	\$480.17
	1 0		V408849 12/19/2024	257.218.2180.022.000.000	\$2,344.86
	1 0		V408849 12/19/2024	258.218.2180.022.000.000	\$78.43
	1 0		V408849 12/19/2024	270.218.2180.022.000.000	\$215.89
	1 0		V408849 12/19/2024	271.218.2180.022.000.000	\$660.42
	1 0		V408849 12/19/2024	290.218.2180.022.000.000	\$1,519.90
	1 0		V408849 12/19/2024	260.218.2180.022.000.000	\$529.19
	1 0		V408849 12/19/2024	261.218.2180.022.000.000	\$201.14
	1 0		V408849 12/19/2024	274.218.2180.022.000.000	\$418.22
	1 0		V921611 12/19/2024	100.218.2180.022.000.000	\$254.78

Check #: 0

PO/Invoice Total: \$98,522.99

Vendor Total: \$98,522.99

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1060

12/19/2024

SOCIAL SECURITY TRUST FUND

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V415916 12/19/2024	100.218.2180.020.000.000	\$503.08
	1 0		V474498 12/19/2024	100.218.2180.020.000.000	\$200,007.30
	1 0		V474498 12/19/2024	241.218.2180.020.000.000	\$171.12
	1 0		V474498 12/19/2024	243.218.2180.020.000.000	\$828.18
	1 0		V474498 12/19/2024	251.218.2180.020.000.000	\$7,592.02
	1 0		V474498 12/19/2024	253.218.2180.020.000.000	\$1,498.50
	1 0		V474498 12/19/2024	257.218.2180.020.000.000	\$7,937.18
	1 0		V474498 12/19/2024	258.218.2180.020.000.000	\$472.34
	1 0		V474498 12/19/2024	270.218.2180.020.000.000	\$352.16
	1 0		V474498 12/19/2024	271.218.2180.020.000.000	\$1,123.24
	1 0		V474498 12/19/2024	290.218.2180.020.000.000	\$7,764.80
	1 0		V474498 12/19/2024	284.218.2180.020.000.000	\$294.62
	1 0		V474498 12/19/2024	260.218.2180.020.000.000	\$1,161.28
	1 0		V474498 12/19/2024	261.218.2180.020.000.000	\$407.68

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1060 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V474498 12/19/2024	274.218.2180.020.000.000	\$815.30
	1	0	V888433 12/19/2024	100.218.2180.021.000.000	\$46,776.26
	1	0	V888433 12/19/2024	241.218.2180.021.000.000	\$40.02
	1	0	V888433 12/19/2024	243.218.2180.021.000.000	\$193.66
	1	0	V888433 12/19/2024	251.218.2180.021.000.000	\$1,775.54
	1	0	V888433 12/19/2024	253.218.2180.021.000.000	\$350.42
	1	0	V888433 12/19/2024	257.218.2180.021.000.000	\$1,856.18
	1	0	V888433 12/19/2024	258.218.2180.021.000.000	\$110.44
	1	0	V888433 12/19/2024	270.218.2180.021.000.000	\$82.36
	1	0	V888433 12/19/2024	271.218.2180.021.000.000	\$262.72
	1	0	V888433 12/19/2024	290.218.2180.021.000.000	\$1,815.92
	1	0	V888433 12/19/2024	284.218.2180.021.000.000	\$68.90
	1	0	V888433 12/19/2024	260.218.2180.021.000.000	\$271.60
	1	0	V888433 12/19/2024	261.218.2180.021.000.000	\$95.34
	1	0	V888433 12/19/2024	274.218.2180.021.000.000	\$190.66

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1060 12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V964763 12/19/2024	100.218.2180.021.000.000	\$117.66
PAYROLL LIABILITY					

Check #: 0

PO/Invoice Total: \$284,936.48
 Vendor Total: \$284,936.48
 Grand Total: \$383,459.47

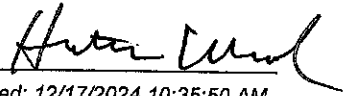
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1061

Voucher Date: 12/19/2024

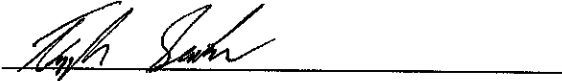
Prepared By:



Printed: 12/17/2024 10:35:50 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$45,556.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$38,037.00
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$1,379.40
253	TITLE I-C ESEA MIGRANT FUND	\$764.64
257	TITLE VI-B IDEA SPECIAL ED FUND	\$1,718.95
258	TITLE VI-B IDEA PRESCHOOL FUND	\$331.34
260	MEDICAID	\$238.40
271	TITLE II-A ESEA IMPROVING TEACHER QUALITY	\$559.76
290	FOOD SERVICE FUND	\$2,527.43
		\$45,556.92

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1061 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

HEALTH SERVICES ADMINISTRATION (AFHSA)

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V844660 12/19/2024	100.218.2180.029.000.000	\$38,037.00
	1 0		V844660 12/19/2024	251.218.2180.029.000.000	\$1,379.40
	1 0		V844660 12/19/2024	257.218.2180.029.000.000	\$1,718.95
	1 0		V844660 12/19/2024	253.218.2180.029.000.000	\$764.64
	1 0		V844660 12/19/2024	271.218.2180.029.000.000	\$559.76
	1 0		V844660 12/19/2024	290.218.2180.029.000.000	\$2,527.43
	1 0		V844660 12/19/2024	260.218.2180.029.000.000	\$238.40
	1 0		V844660 12/19/2024	258.218.2180.029.000.000	\$331.34

Check # 0

PO/Invoice Total: \$45,556.92
Vendor Total: \$45,556.92
Grand Total: \$45,556.92

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1062

Voucher Date: 12/19/2024

Prepared By:

Huta Wood
Printed: 12/17/2024 10:36:22 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$47,270.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tyler Smith

SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$42,459.94
243	PROFESSIONAL TECHNICAL - STATE	\$229.36
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$1,539.07
253	TITLE I-C ESEA MIGRANT FUND	\$264.79
257	TITLE VI-B IDEA SPECIAL ED FUND	\$1,098.46
258	TITLE VI-B IDEA PRESCHOOL FUND	\$60.49
260	MEDICAID	\$237.59
261	TITLE IV ESSA - STUDENT SUPPORT & ACADEMIC	\$126.23
270	TITLE III ESEA FED LEP	\$157.42
271	TITLE II-A ESEA IMPROVING TEACHER QUALITY	\$248.12
274	Stronger Connections Grant	\$188.87

Voucher No: 1062

Voucher Date: 12/19/2024

Fund		Amount
284	GEAR UP GRANT	\$22.00
290	FOOD SERVICE FUND	\$637.66
		<hr/> <hr/>
		\$47,270.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1062 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

IDAHO TAX COMMISSION

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V257970 12/19/2024	100.218.2180.023.000.000	\$156.00
	1 0		V861442 12/19/2024	290.218.2180.023.000.000	\$637.66
	1 0		V861442 12/19/2024	284.218.2180.023.000.000	\$22.00
	1 0		V861442 12/19/2024	260.218.2180.023.000.000	\$237.59
	1 0		V861442 12/19/2024	261.218.2180.023.000.000	\$126.23
	1 0		V861442 12/19/2024	274.218.2180.023.000.000	\$188.87
	1 0		V861442 12/19/2024	100.218.2180.023.000.000	\$42,303.94
	1 0		V861442 12/19/2024	243.218.2180.023.000.000	\$229.36
	1 0		V861442 12/19/2024	251.218.2180.023.000.000	\$1,539.07
	1 0		V861442 12/19/2024	253.218.2180.023.000.000	\$264.79
	1 0		V861442 12/19/2024	257.218.2180.023.000.000	\$1,098.46
	1 0		V861442 12/19/2024	258.218.2180.023.000.000	\$60.49
	1 0		V861442 12/19/2024	270.218.2180.023.000.000	\$157.42
	1 0		V861442 12/19/2024	271.218.2180.023.000.000	\$248.12

Check #: 0

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1062 12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/Invoice Total:					\$47,270.00
Vendor Total:					\$47,270.00
Grand Total:					\$47,270.00

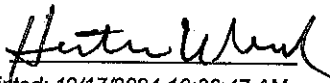
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1063

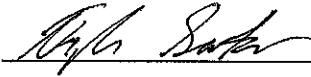
Voucher Date: 12/19/2024

Prepared By:


Printed: 12/17/2024 10:36:47 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$404,737.41 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$352,576.30
243	PROFESSIONAL TECHNICAL - STATE	\$1,631.91
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$13,516.45
253	TITLE I-C ESEA MIGRANT FUND	\$2,888.61
257	TITLE VI-B IDEA SPECIAL ED FUND	\$13,388.49
258	TITLE VI-B IDEA PRESCHOOL FUND	\$685.10
260	MEDICAID	\$2,212.45
261	TITLE IV ESSA - STUDENT SUPPORT & ACADEMIC	\$723.16
270	TITLE III ESEA FED LEP	\$642.38
271	TITLE II-A ESEA IMPROVING TEACHER QUALITY	\$1,987.84
274	Stronger Connections Grant	\$1,422.83

Voucher No: 1063

Voucher Date: 12/19/2024

Fund		Amount
284	GEAR UP GRANT	\$581.90
290	FOOD SERVICE FUND	\$12,479.99
		<hr/> <hr/>
		\$404,737.41

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1063 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description

PUBLIC EMP. RETIREMENT SYS

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V209630 12/19/2024	100.218.2180.033.000.000	\$11,771.49
	1 0		V209630 12/19/2024	243.218.2180.033.000.000	\$68.90
	1 0		V209630 12/19/2024	251.218.2180.033.000.000	\$523.05
	1 0		V209630 12/19/2024	253.218.2180.033.000.000	\$70.40
	1 0		V209630 12/19/2024	257.218.2180.033.000.000	\$675.63
	1 0		V209630 12/19/2024	290.218.2180.033.000.000	\$683.21
	1 0		V209630 12/19/2024	260.218.2180.033.000.000	\$272.14
	1 0		V209630 12/19/2024	274.218.2180.033.000.000	\$37.43
	1 0		V293982 12/19/2024	100.218.2180.024.000.000	\$789.58
	1 0		V508463 12/19/2024	100.218.2180.024.000.000	\$338,110.30
	1 0		V508463 12/19/2024	243.218.2180.024.000.000	\$1,563.01
	1 0		V508463 12/19/2024	251.218.2180.024.000.000	\$12,993.40
	1 0		V508463 12/19/2024	253.218.2180.024.000.000	\$2,818.21
	1 0		V508463 12/19/2024	257.218.2180.024.000.000	\$12,712.86

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1063

12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PAYROLL LIABILITY	1	0	V508463 12/19/2024	258.218.2180.024.000.000	\$685.10
PAYROLL LIABILITY	1	0	V508463 12/19/2024	270.218.2180.024.000.000	\$642.38
PAYROLL LIABILITY	1	0	V508463 12/19/2024	271.218.2180.024.000.000	\$1,987.84
PAYROLL LIABILITY	1	0	V508463 12/19/2024	290.218.2180.024.000.000	\$11,796.78
PAYROLL LIABILITY	1	0	V508463 12/19/2024	284.218.2180.024.000.000	\$454.77
PAYROLL LIABILITY	1	0	V508463 12/19/2024	260.218.2180.024.000.000	\$1,940.31
PAYROLL LIABILITY	1	0	V508463 12/19/2024	261.218.2180.024.000.000	\$723.16
PAYROLL LIABILITY	1	0	V508463 12/19/2024	274.218.2180.024.000.000	\$1,385.40
Correction -S. Larsen	1	0	V667644 12/14/2024	100.218.2180.024.000.000	\$1,404.92
PAYROLL LIABILITY	1	0	V78513 11/26/2024	100.218.2180.024.000.000	\$500.01
PAYROLL LIABILITY	1	0	V78513 11/26/2024	284.218.2180.024.000.000	\$127.13

86

Check #: 0

PO/Invoice Total:	\$404,737.41
Vendor Total:	\$404,737.41
Grand Total:	\$404,737.41

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1065

Voucher Date: 12/19/2024

Prepared By:

Hutter Wood
Printed: 12/17/2024 10:51:12 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$499,250.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

[Signature]

SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$409,859.55
243	PROFESSIONAL TECHNICAL - STATE	\$43.44
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$18,035.49
253	TITLE I-C ESEA MIGRANT FUND	\$5,861.46
257	TITLE VI-B IDEA SPECIAL ED FUND	\$24,432.34
258	TITLE VI-B IDEA PRESCHOOL FUND	\$1,027.49
260	MEDICAID	\$2,605.28
261	TITLE IV ESSA - STUDENT SUPPORT & ACADEMIC	\$792.61
270	TITLE III ESEA FED LEP	\$909.59
271	TITLE II-A ESEA IMPROVING TEACHER QUALITY	\$2,567.50
274	Stronger Connections Grant	\$1,050.21

Voucher No: 1065

Voucher Date: 12/19/2024

Fund		Amount
284	GEAR UP GRANT	\$10.45
290	FOOD SERVICE FUND	\$32,054.59
		<hr/> \$499,250.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor # QTY PO No. Invoice Invoice Date Account Amount

411 ISU CREDIT UNION

275 S. 5TH AVE., SUITE 210

POCATELLO ID 83201

Check Group:

PAYROLL LIABILITY

\$915.00

100.218.2180.030.000.000

V497788

12/19/2024

1 0

Check #: 119787

PO/InvoiceTotal: \$915.00

Vendor Total: \$915.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor # QTY PO No. Invoice Invoice Date Account Amount

AIG VALIC/COREBRIDGE
c/o J.P. MORGAN CHASE
PO BOX 301154
DALLAS TX 75303-1154

Check Group:						
PAYROLL LIABILITY		1 0	V41374 12/19/2024	100.218.2180.032.000.000		\$425.00
					Check #: 119788	
					PO/Invoice Total:	\$425.00
					Vendor Total:	\$425.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

AMERITAS GROUP ADMINISTRATION

PO BOX 82669
LINCOLN NE 68501-2669

Check Group:

Description	QTY	Vendor #	PO No.	Invoice Invoice Date	Account	Amount
PAYROLL LIABILITY	1	0		V110284 12/19/2024	100.218.2180.028.000.000	\$3,568.12
PAYROLL LIABILITY	1	0		V110284 12/19/2024	251.218.2180.028.000.000	\$159.24
PAYROLL LIABILITY	1	0		V110284 12/19/2024	253.218.2180.028.000.000	\$55.66
PAYROLL LIABILITY	1	0		V110284 12/19/2024	257.218.2180.028.000.000	\$172.11
PAYROLL LIABILITY	1	0		V110284 12/19/2024	258.218.2180.028.000.000	\$8.05
PAYROLL LIABILITY	1	0		V110284 12/19/2024	270.218.2180.028.000.000	\$4.95
PAYROLL LIABILITY	1	0		V110284 12/19/2024	271.218.2180.028.000.000	\$28.17
PAYROLL LIABILITY	1	0		V110284 12/19/2024	290.218.2180.028.000.000	\$322.72
PAYROLL LIABILITY	1	0		V110284 12/19/2024	260.218.2180.028.000.000	\$16.41
PAYROLL LIABILITY	1	0		V110284 12/19/2024	261.218.2180.028.000.000	\$9.27
PAYROLL LIABILITY	1	0		V110284 12/19/2024	274.218.2180.028.000.000	\$6.19

Check #: 119789

PO/Invoice Total: \$4,350.89

Vendor Total: \$4,350.89

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

BLUE CROSS OF IDAHO

PO BOX 6948

BOISE ID 83707

Check Group:

Account	Invoice Date	QTY	PO No.	Vendor #	Amount
100.218.2180.025.000.000	V278565 12/19/2024	1 0			\$239,684.68
251.218.2180.025.000.000	V278565 12/19/2024	1 0			\$12,124.60
253.218.2180.025.000.000	V278565 12/19/2024	1 0			\$1,772.25
257.218.2180.025.000.000	V278565 12/19/2024	1 0			\$16,335.63
270.218.2180.025.000.000	V278565 12/19/2024	1 0			\$787.69
271.218.2180.025.000.000	V278565 12/19/2024	1 0			\$128.00
290.218.2180.025.000.000	V278565 12/19/2024	1 0			\$20,676.60
260.218.2180.025.000.000	V278565 12/19/2024	1 0			\$1,723.03
261.218.2180.025.000.000	V278565 12/19/2024	1 0			\$689.22
274.218.2180.025.000.000	V278565 12/19/2024	1 0			\$984.60
100.218.2180.025.000.000	V495274 12/19/2024	1 0			\$3,820.29
251.218.2180.025.000.000	V495274 12/19/2024	1 0			\$229.98
253.218.2180.025.000.000	V495274 12/19/2024	1 0			\$132.25

SN

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V495274 12/19/2024	257.218.2180.025.000.000	\$327.92
	1 0		V495274 12/19/2024	290.218.2180.025.000.000	\$936.94
	1 0		V495274 12/19/2024	260.218.2180.025.000.000	\$66.69
	1 0		V511575 12/19/2024	100.218.2180.025.000.000	\$114,499.77
	1 0		V511575 12/19/2024	251.218.2180.025.000.000	\$3,639.50
	1 0		V511575 12/19/2024	253.218.2180.025.000.000	\$3,451.94
	1 0		V511575 12/19/2024	257.218.2180.025.000.000	\$5,263.46
	1 0		V511575 12/19/2024	258.218.2180.025.000.000	\$946.27
	1 0		V511575 12/19/2024	271.218.2180.025.000.000	\$1,966.10
	1 0		V511575 12/19/2024	290.218.2180.025.000.000	\$7,085.70
	1 0		V511575 12/19/2024	260.218.2180.025.000.000	\$655.11
	1 0		V714009 12/19/2024	100.218.2180.025.000.000	\$513.25
	1 0		V714009 12/19/2024	251.218.2180.025.000.000	\$26.80
	1 0		V714009 12/19/2024	253.218.2180.025.000.000	\$6.50
	1 0		V714009 12/19/2024	257.218.2180.025.000.000	\$37.13

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065

12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V714009 12/19/2024	258.218.2180.025.000.000	\$1.69
	1	0	V714009 12/19/2024	270.218.2180.025.000.000	\$1.04
	1	0	V714009 12/19/2024	271.218.2180.025.000.000	\$2.77
	1	0	V714009 12/19/2024	290.218.2180.025.000.000	\$44.24
	1	0	V714009 12/19/2024	284.218.2180.025.000.000	\$1.30
	1	0	V714009 12/19/2024	260.218.2180.025.000.000	\$3.97
	1	0	V714009 12/19/2024	261.218.2180.025.000.000	\$0.91
	1	0	V714009 12/19/2024	274.218.2180.025.000.000	\$1.30

Check #: 119790

PO/Invoice Total: \$438,569.12

Vendor Total: \$438,569.12

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

DELTA DENTAL
LB 271372
PO BOX 35145
SEATTLE WA 98124-5145

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V932770 12/19/2024	100.218.2180.026.000.000	\$21,176.93
	1 0		V932770 12/19/2024	251.218.2180.026.000.000	\$860.77
	1 0		V932770 12/19/2024	253.218.2180.026.000.000	\$314.45
	1 0		V932770 12/19/2024	257.218.2180.026.000.000	\$1,080.77
	1 0		V932770 12/19/2024	258.218.2180.026.000.000	\$62.78
	1 0		V932770 12/19/2024	270.218.2180.026.000.000	\$75.39
	1 0		V932770 12/19/2024	271.218.2180.026.000.000	\$176.39
	1 0		V932770 12/19/2024	290.218.2180.026.000.000	\$1,485.99
	1 0		V932770 12/19/2024	260.218.2180.026.000.000	\$88.03
	1 0		V932770 12/19/2024	261.218.2180.026.000.000	\$85.27
	1 0		V932770 12/19/2024	274.218.2180.026.000.000	\$48.29

Check #: 119791

PO/Invoice Total: \$25,455.06

Vendor Total: \$25,455.06

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065 12/19/2024

FIDUCIARY TRUST COMPANY

PO BOX 219638

KANSAS CITY MO 64121-9638

Check Group:

PAYROLL LIABILITY

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V819231 12/19/2024	100.218.2180.032.000.000	\$775.00

Check #: 119792

PO/Invoice Total: \$775.00

Vendor Total: \$775.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065

12/19/2024

Amount

Account

Invoice
Invoice Date

PO No.

QTY

Vendor #

IDAHO CHILD SUPPORT SERVICE

PO BOX 70008

BOISE ID 83707 8370

Check Group:

PAYROLL LIABILITY

1 0

V221855

12/19/2024

100.218.2180.039.000.000

\$670.30

Check #: 119793

PO/Invoice Total:

\$670.30

Vendor Total:

\$670.30

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065 12/19/2024

IDAHO DEPARTMENT OF LABOR

317 W MAIN ST.

BOISE ID 83735-0610

Check Group:

PAYROLL LIABILITY

\$250.00

100.218.2180.039.000.000

V818530

12/19/2024

1 0

Check #: 119794

PO/InvoiceTotal:

\$250.00

Vendor Total:

\$250.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

IEA NEA
PO BOX 2638
BOISE ID 83701

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V578731 12/19/2024	100.218.2180.039.000.000	\$2,492.98
	1 0		V578731 12/19/2024	243.218.2180.039.000.000	\$4.96
	1 0		V578731 12/19/2024	251.218.2180.039.000.000	\$135.23
	1 0		V578731 12/19/2024	253.218.2180.039.000.000	\$10.94
	1 0		V578731 12/19/2024	257.218.2180.039.000.000	\$45.26
	1 0		V578731 12/19/2024	290.218.2180.039.000.000	\$50.73
	1 0		V578731 12/19/2024	260.218.2180.039.000.000	\$5.47

Check #: 119795

PO/Invoice Total: \$2,745.57

Vendor Total: \$2,745.57

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

IMPACT ATHLETIC

P.O. BOX 880

BURLEY

ID 83318

Check Group:

PAYROLL LIABILITY

PAYROLL LIABILITY

PAYROLL LIABILITY

PAYROLL LIABILITY

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V842408 12/19/2024	100.218.2180.039.000.000	\$987.35
	1	0	V842408 12/19/2024	257.218.2180.039.000.000	\$106.64
	1	0	V842408 12/19/2024	271.218.2180.039.000.000	\$39.22
	1	0	V842408 12/19/2024	290.218.2180.039.000.000	\$58.94

Check #: 119796

100

PO/Invoice Total: \$1,192.15

Vendor Total: \$1,192.15

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

MC FITNESS AND COMMUNITY CENTER

PO BOX 474

123 C STREET

RUPERT ID 83350

Check Group:

PAYROLL LIABILITY

PAYROLL LIABILITY

\$108.00

\$54.00

Amount

Account

Vendor # QTY PO No. Invoice Date

100.218.2180.039.000.000

V386351 12/19/2024

1 0

V386351 12/19/2024

290.218.2180.039.000.000

V386351 12/19/2024

1 0

V386351 12/19/2024

Check #: 119797

PO/InvoiceTotal: \$162.00

Vendor Total: \$162.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Amount

Account

Invoice
Invoice Date

PO No.

QTY

Vendor #

MIDLAND NATIONAL

PO BOX 10385

DES MOINES IA 503060385

Check Group:

PAYROLL LIABILITY

253.218.2180.032.000.000

V160891

1 0

PAYROLL LIABILITY

12/19/2024

V160891

1 0

270.218.2180.032.000.000

12/19/2024

\$34.58

\$29.42

Check #: 119798

PO/InvoiceTotal:

\$64.00

Vendor Total:

\$64.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name Description

Voucher Batch Number: 1065 12/19/2024

Amount

MINIDOKA COUNTY SHERIFF GARN

PO BOX 368

RUPERT ID 83350

Check Group:

PAYROLL LIABILITY

\$1,789.32

PAYROLL LIABILITY

\$270.51

100.218.2180.039.000.000

V897556
12/19/2024

1 0

257.218.2180.039.000.000

V897556
12/19/2024

1 0

Check #: 119799

PO/Invoice Total: \$2,059.83

Vendor Total: \$2,059.83

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065

12/19/2024

NCPERS IDAHO
10739 DEERWOOD PARK BLVD #200-B
JACKSONVILLE FL 32256-4838

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V746953 12/19/2024	100.218.2180.039.000.000	\$165.54
	1	0	V746953 12/19/2024	253.218.2180.039.000.000	\$6.40
	1	0	V746953 12/19/2024	257.218.2180.039.000.000	\$1.98
	1	0	V746953 12/19/2024	271.218.2180.039.000.000	\$2.08
	1	0	V746953 12/19/2024	290.218.2180.039.000.000	\$16.00

104

Check #: 119800

PO/InvoiceTotal: \$192.00
Vendor Total: \$192.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065 12/19/2024

Amount

NORTHWEST PROFESSIONAL EDUCATORS

25909 PALA PLACE, SUITE 330

MISSION VIEJO CA 92691

Check Group:

PAYROLL LIABILITY

\$92.50

100.218.2180.039.000.000

V611762
12/19/2024

1 0

Check #: 119801

PO/Invoice Total: \$92.50

Vendor Total: \$92.50

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065

12/19/2024

Amount

Account

Invoice
Invoice Date

PO No.

QTY

Vendor #

PCS RETIREMENT

ASPIRE FIANCIAL SERVICES

9450 SW GEMINI DR PMB 65198

BEAVERTON or 97008-7105

Check Group:

PAYROLL LIABILITY

1 0

V978040
12/19/2024

100.218.2180.032.000.000

\$350.00

Check #: 119802

PO/Invoice Total:

\$350.00

Vendor Total:

\$350.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

PRIMEPAY, LLC
1487 DUNWOODY DRIVE
WEST CHESTER PA 19380

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V123824 12/19/2024	100.218.2180.025.000.000	\$249.89
	1 0		V123824 12/19/2024	251.218.2180.025.000.000	\$14.01
	1 0		V123824 12/19/2024	253.218.2180.025.000.000	\$3.42
	1 0		V123824 12/19/2024	257.218.2180.025.000.000	\$14.46
	1 0		V123824 12/19/2024	258.218.2180.025.000.000	\$0.88
	1 0		V123824 12/19/2024	270.218.2180.025.000.000	\$0.54
	1 0		V123824 12/19/2024	271.218.2180.025.000.000	\$1.45
	1 0		V123824 12/19/2024	290.218.2180.025.000.000	\$19.72
	1 0		V123824 12/19/2024	260.218.2180.025.000.000	\$1.83
	1 0		V123824 12/19/2024	261.218.2180.025.000.000	\$0.48
	1 0		V123824 12/19/2024	274.218.2180.025.000.000	\$0.68

Check #: 119803

PO/Invoice Total: \$307.36
Vendor Total: \$307.36

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name Description

Voucher Batch Number: 1065

12/19/2024

RELIASTAR LIFE INS COMPANY

PO BOX 3080
NEW YORK NY 10116

Check Group:

Check Group:	QTY	PO No.	Invoice Invoice Date	Account	Amount
PAYROLL LIABILITY	1	0	V315995 12/19/2024	100.218.2180.032.000.000	\$478.50
PAYROLL LIABILITY	1	0	V315995 12/19/2024	271.218.2180.032.000.000	\$71.50

Check #: 119804

PO/Invoice Total: \$550.00

Vendor Total: \$550.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

USABLE LIFE
PO BOX 204678
DALLAS TX 75320-4678

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1 0		V204599 12/19/2024	100.218.2180.039.000.000	\$797.83
	1 0		V204599 12/19/2024	243.218.2180.039.000.000	\$3.20
	1 0		V204599 12/19/2024	251.218.2180.039.000.000	\$12.30
	1 0		V204599 12/19/2024	253.218.2180.039.000.000	\$10.08
	1 0		V204599 12/19/2024	257.218.2180.039.000.000	\$21.60
	1 0		V204599 12/19/2024	270.218.2180.039.000.000	\$2.16
	1 0		V204599 12/19/2024	271.218.2180.039.000.000	\$6.10
	1 0		V204599 12/19/2024	290.218.2180.039.000.000	\$61.13
	1 0		V304688 12/19/2024	100.218.2180.039.000.000	\$2,160.97
	1 0		V304688 12/19/2024	243.218.2180.039.000.000	\$6.24
	1 0		V304688 12/19/2024	251.218.2180.039.000.000	\$53.22
	1 0		V304688 12/19/2024	253.218.2180.039.000.000	\$7.04
	1 0		V304688 12/19/2024	257.218.2180.039.000.000	\$46.66

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065

12/19/2024

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PAYROLL LIABILITY	1 0		V304688 12/19/2024	258.218.2180.039.000.000	\$5.07
PAYROLL LIABILITY	1 0		V304688 12/19/2024	270.218.2180.039.000.000	\$1.08
PAYROLL LIABILITY	1 0		V304688 12/19/2024	271.218.2180.039.000.000	\$7.89
PAYROLL LIABILITY	1 0		V304688 12/19/2024	290.218.2180.039.000.000	\$138.00
PAYROLL LIABILITY	1 0		V304688 12/19/2024	260.218.2180.039.000.000	\$5.62
PAYROLL LIABILITY	1 0		V304688 12/19/2024	261.218.2180.039.000.000	\$1.05
PAYROLL LIABILITY	1 0		V432050 12/19/2024	100.218.2180.027.000.000	\$3,474.78
PAYROLL LIABILITY	1 0		V432050 12/19/2024	243.218.2180.027.000.000	\$0.51
PAYROLL LIABILITY	1 0		V432050 12/19/2024	251.218.2180.027.000.000	\$170.32
PAYROLL LIABILITY	1 0		V432050 12/19/2024	253.218.2180.027.000.000	\$45.75
PAYROLL LIABILITY	1 0		V432050 12/19/2024	257.218.2180.027.000.000	\$224.71
PAYROLL LIABILITY	1 0		V432050 12/19/2024	258.218.2180.027.000.000	\$2.75
PAYROLL LIABILITY	1 0		V432050 12/19/2024	270.218.2180.027.000.000	\$7.32
PAYROLL LIABILITY	1 0		V432050 12/19/2024	271.218.2180.027.000.000	\$19.49
PAYROLL LIABILITY	1 0		V432050 12/19/2024	290.218.2180.027.000.000	\$302.26

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
	1	0	V432050 12/19/2024	284.218.2180.027.000.000	\$9.15
	1	0	V432050 12/19/2024	260.218.2180.027.000.000	\$27.90
	1	0	V432050 12/19/2024	261.218.2180.027.000.000	\$6.41
	1	0	V432050 12/19/2024	274.218.2180.027.000.000	\$9.15
	1	0	V869683 12/19/2024	100.218.2180.039.000.000	\$65.20
	1	0	V869683 12/19/2024	243.218.2180.039.000.000	\$0.05
	1	0	V869683 12/19/2024	251.218.2180.039.000.000	\$4.93
	1	0	V869683 12/19/2024	253.218.2180.039.000.000	\$1.12
	1	0	V869683 12/19/2024	257.218.2180.039.000.000	\$2.34
	1	0	V869683 12/19/2024	271.218.2180.039.000.000	\$1.12
	1	0	V869683 12/19/2024	290.218.2180.039.000.000	\$4.52

Check #: 119805

PO/Invoice Total: \$7,727.02

Vendor Total: \$7,727.02

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 1065 12/19/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

WASHINGTON NATIONAL INS CO

PO BOX 223355

PITTSBURGH PA 15251 2355

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1 0			V293570 12/19/2024	100.218.2180.039.000.000	\$10,348.35
1 0			V293570 12/19/2024	243.218.2180.039.000.000	\$28.48
1 0			V293570 12/19/2024	251.218.2180.039.000.000	\$604.59
1 0			V293570 12/19/2024	253.218.2180.039.000.000	\$9.08
1 0			V293570 12/19/2024	257.218.2180.039.000.000	\$481.16
1 0			V293570 12/19/2024	271.218.2180.039.000.000	\$117.22
1 0			V293570 12/19/2024	290.218.2180.039.000.000	\$797.10
1 0			V293570 12/19/2024	260.218.2180.039.000.000	\$11.22

Check #: 119806

PO/Invoice Total: \$12,397.20
Vendor Total: \$12,397.20

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Voucher Batch Number: 1065 12/19/2024

Vendor # QTY PO No. Invoice Invoice Date Account Amount

Grand Total: \$499,250.00

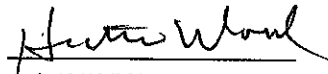
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1067

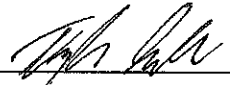
Voucher Date: 12/19/2024

Prepared By:


Printed: 12/19/2024 04:57:49 PM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$336.46 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
290	FOOD SERVICE FUND	\$336.46
		\$336.46

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Vendor Remit Name
Description

FEDERAL RESERVE BANK CHICAGO

Check Group:

PAYROLL LIABILITY

\$15.00

Check #: 0

PO/InvoiceTotal: \$15.00

Vendor Total: \$15.00

SOCIAL SECURITY TRUST FUND

Check Group:

PAYROLL LIABILITY

\$60.92

PAYROLL LIABILITY

\$260.54

115

Check #: 0

PO/InvoiceTotal: \$321.46

Vendor Total: \$321.46

Grand Total: \$336.46

End of Report

Voucher Batch Number: 1067 12/19/2024

Amount

Account

Invoice Date

PO No.

QTY

Vendor #

Invoice Date

Account

Amount

V897808 290.218.2180.022.000.000

12/20/2024

1 0

1 0

1 0

1 0

1 0

1 0

1 0

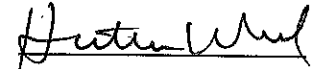
1 0

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1068

Voucher Date: 12/19/2024

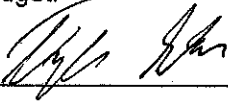
Prepared By:



Printed: 12/19/2024 04:55:24 PM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$50.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund	Amount
290 FOOD SERVICE FUND	\$50.00
	\$50.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Voucher Batch Number: 1068

12/19/2024

Vendor Remit Name
Description

Vendor #

QTY

PO No.

Invoice
Invoice Date

Account

Amount

IDAHO TAX COMMISSION

Check Group:

PAYROLL LIABILITY

1 0

V514394
12/20/2024

290,218,2180.023,000.000

\$50.00

Check #: 0

PO/Invoice Total:

\$50.00

Vendor Total:

\$50.00

Grand Total:

\$50.00

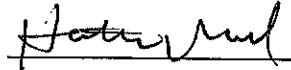
End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 1069

Voucher Date: 12/19/2024

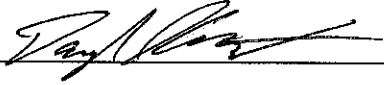
Prepared By:



Printed: 12/19/2024 04:54:42 PM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$1,508.90 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
290	FOOD SERVICE FUND	\$1,508.90
		\$1,508.90

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Voucher Batch Number: 1069

12/19/2024

Vendor Remit Name
Description

Vendor #

QTY

PO No.

Invoice
Invoice Date

Account

Amount

D.L. EVANS BANK

Check Group:

DIRECT DEPOSIT

1 0

V80526
12/20/2024

290.217.2170.000.000.000

\$1,508.90

Check #: 0

PO/Invoice Total:

\$1,508.90

Vendor Total:

\$1,508.90

Grand Total:

\$1,508.90

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 AP Vouchers

Voucher No:	Voucher Date:	Voucher Amount:	Payment Form:
2536	12/10/24	\$ 125.00	Credit Cards
2537	12/13/24	\$ 922.14	Credit Cards
2538	12/17/24	\$ 549,300.65	Checks
2539	12/20/24	\$ 178,543.28	Credit Cards
2540	12/20/24	\$ 77,841.18	Checks
2541	12/20/24	\$ 30,348.89	Credit Cards
2542	1/10/25	\$ 464,130.05	Checks
2543	1/13/25	\$ 342.41	EFT
2544	1/13/25	\$ 3,338.90	EFT
2545	1/16/25	\$ 72,248.22	Checks
		\$ 1,377,140.72	Voucher Totals

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of

1,377,140.72

on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Daryl Kent

Daryl Kent

Business Manager

SPENCER LARSEN

Superintendent

RUSS SUCHAN

Chair

MARY ANDERSON

Vice Chair

JUAN PEREZ

Board Member

JACOB CLARIDGE

Board Member

RICK KENT

Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2536

Voucher Date: 12/10/2024

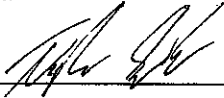
Prepared By:

Eric VanEvery

Printed: 12/13/2024 11:33:30 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$125.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$125.00
		\$125.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Voucher Batch Number: 2536 12/10/2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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PITNEY BOWES/RESERVE ACCT

Check Group:

MINICO'S POSTAGE

1 2500020

DEPOSIT 12/09

100.655.0350.000.000.000

\$125.00

P-Card Payee: PITNEY BOWES/RESERVE ACCT

12/9/2024

Check #: 0

PO/Invoice Total:	\$125.00
Vendor Total:	\$125.00
Grand Total:	\$125.00

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2537

Voucher Date: 12/13/2024

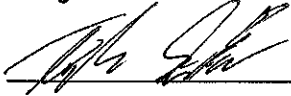
Prepared By:

Eric VanEvery

Printed: 12/13/2024 11:32:45 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$922.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$236.67
243	PROFESSIONAL TECHNICAL - STATE	\$678.06
258	TITLE VI-B IDEA PRESCHOOL FUND	\$7.41
		\$922.14

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Voucher Batch Number: 2537

12/13/2024

Vendor Remit Name
Description

Vendor #

QTY

PO No.

Invoice
Invoice Date

Account

Amount

WALMART

Check Group:

GROCERIES FOR CLASSROOM LABS

1 2500367

06433854063016 243.519.0410.000.307.301
0
12/3/2024

\$131.54

P-Card Payee: WALMART

GROCERIES FOR CLASSROOM LABS

1 2500367

10433153060337 243.519.0410.000.307.301
5
11/26/2024

\$89.82

P-Card Payee: WALMART

GROCERIES FOR CLASSROOM LABS

1 2500367

21429650361420 243.519.0410.000.307.301
8
10/22/2024

\$107.97

P-Card Payee:

GROCERIES FOR CLASSROOM LABS

1 2500367

430400648174 243.519.0410.000.307.301
10/30/2024

\$79.96

P-Card Payee: WALMART

GROCERIES FOR CLASSROOM LABS

1 2500367

43110510714 243.519.0410.000.307.301
11/6/2024

\$42.15

P-Card Payee: WALMART

GROCERIES FOR CLASSROOM LABS

1 2500367

44433854128432 243.519.0410.000.307.301
1
12/3/2024

\$83.13

Check #: 0

PO/Invoice Total: \$534.57

Check Group:

CDE CURRICULUM SUPPLIES

1 2500459

432400474672 243.519.0410.000.301.301
11/19/2024

\$43.42

P-Card Payee: WALMART

CDE CURRICULUM SUPPLIES

1 2500459

98429782384307 243.519.0410.000.301.301
6
10/23/2024

\$100.07

Check #: 0

PO/Invoice Total: \$143.49

Check Group:

MISC. FOOD ITEMS

1 2500833

61429611795094 100.515.0410.000.000.202
5
10/21/2024

\$165.80

Check #: 0

PO/Invoice Total: \$165.80

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2537 12/13/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Halloween Reward Supplies		1	2500912	651909547 10/27/2024	100.517.0410.000.000.490	\$70.87
P-Card Payee: WALMART					Check #: 0	
PO/Invoice Total: \$70.87						
Check Group:						
GINGERBREAD MIEN INGREDIENTS		1	2501042	85431063830061 3 11/5/2024	258.522.0410.000.000.000	\$7.41
P-Card Payee: WALMART					Check #: 0	
PO/Invoice Total: \$7.41						
Vendor Total: \$922.14						
Grand Total: \$922.14						

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2538

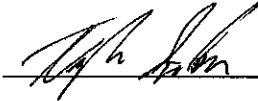
Voucher Date: 12/17/2024

Prepared By: Eric VanEvery

Printed: 12/17/2024 08:37:46 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$549,300.65 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$97,107.51
241	DRIVER EDUCATION FUND	\$450.87
242	Idaho Career Ready Students Grant	\$366,837.45
243	PROFESSIONAL TECHNICAL - STATE	\$4,423.19
246	STATE SUBSTANCE ABUSE FUND	\$253.00
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$7,817.32
257	TITLE VI-B IDEA SPECIAL ED FUND	\$356.37
260	MEDICAID	\$35,073.08
263	PERKINS III PROFESSIONAL TECHNICAL ACT	\$2,478.91
290	FOOD SERVICE FUND	\$34,502.95
		\$549,300.65

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Accounts Payable 94005043

From Date: 12/17/2024 To Date: 12/17/2024
 From Check: 7579 To Check: 7616
 From Voucher: 2538 To Voucher: 2538

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
7579	12/17/2024	A TO B MOTOR COACH, LLC	\$14,151.60	2538	Printed	Expense	<input type="checkbox"/>		
7580	12/17/2024	A TO B SERVICES	\$4,200.00	2538	Printed	Expense	<input type="checkbox"/>		
7581	12/17/2024	AIRGAS INTERMOUNTAIN, INC	\$167.50	2538	Printed	Expense	<input type="checkbox"/>		
7582	12/17/2024	ALBION MERCANTILE COMPANY	\$3,141.28	2538	Printed	Expense	<input type="checkbox"/>		
7583	12/17/2024	ALL WIRELESS COMMUNICATIONS	\$253.00	2538	Printed	Expense	<input type="checkbox"/>		
7584	12/17/2024	AMAZON/GEMB	\$7,219.68	2538	Printed	Expense	<input type="checkbox"/>		
7585	12/17/2024	ANDERSON, JULIAN & HULL, LLP	\$280.00	2538	Printed	Expense	<input type="checkbox"/>		
7586	12/17/2024	B&H FOTO & ELECTRONICS	\$1,015.62	2538	Printed	Expense	<input type="checkbox"/>		
7587	12/17/2024	BLISS, TIFFANY	\$76.31	2538	Printed	Expense	<input type="checkbox"/>		
7588	12/17/2024	DAVIS, MARY	\$134.87	2538	Printed	Expense	<input type="checkbox"/>		
7589	12/17/2024	DEX IMAGING, LLC	\$8,916.32	2538	Printed	Expense	<input type="checkbox"/>		
7590	12/17/2024	EDNETICS INC	\$44,159.85	2538	Printed	Expense	<input type="checkbox"/>		
7591	12/17/2024	EDPUZZLE INC	\$3,371.67	2538	Printed	Expense	<input type="checkbox"/>		
7592	12/17/2024	ENSIGN WHOLESale FLORAL	\$1,008.03	2538	Printed	Expense	<input type="checkbox"/>		
7593	12/17/2024	EQ COUNSELING LLC	\$684.00	2538	Printed	Expense	<input type="checkbox"/>		
7594	12/17/2024	EQ THERAPY FOR KIDS, LLC	\$29,141.78	2538	Printed	Expense	<input type="checkbox"/>		
7595	12/17/2024	FRONTLINE TECHNOLOGIES GROUP, LLC	\$5,901.60	2538	Printed	Expense	<input type="checkbox"/>		
7596	12/17/2024	GEM STATE PAPER CO, INC.	\$1,436.40	2538	Printed	Expense	<input type="checkbox"/>		
7597	12/17/2024	GOOD SOURCE SOLUTIONS, INC	\$27,613.90	2538	Printed	Expense	<input type="checkbox"/>		
7598	12/17/2024	IDAHO SCHOOL BOARDS ASSN	\$3,000.00	2538	Printed	Expense	<input type="checkbox"/>		
7599	12/17/2024	INTERMOUNTAIN WOOD PRODUCTS	\$532.98	2538	Printed	Expense	<input type="checkbox"/>		
7600	12/17/2024	JOHNSON, FELICIA	\$145.19	2538	Printed	Expense	<input type="checkbox"/>		
7601	12/17/2024	KIDD, KIMBERLEY	\$333.66	2538	Printed	Expense	<input type="checkbox"/>		

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Accounts Payable 94005043

From Date: 12/17/2024 To Date: 12/17/2024
 From Check: 7579 To Check: 7616
 From Voucher: 2538 To Voucher: 2538

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
7602	12/17/2024	LDA SECURITY, LLC	\$39.99	2538	Printed	Expense	<input type="checkbox"/>		
7603	12/17/2024	MAGIC VALLEY LABS, INC	\$48.00	2538	Printed	Expense	<input type="checkbox"/>		
7604	12/17/2024	MIKEY'S REFRIGERATION INC	\$740.00	2538	Printed	Expense	<input type="checkbox"/>		
7605	12/17/2024	MINIDOKA COUNTY AUDITOR	\$8,025.00	2538	Printed	Expense	<input type="checkbox"/>		
7606	12/17/2024	NICHOLAS & CO	\$1,324.69	2538	Printed	Expense	<input type="checkbox"/>		
7607	12/17/2024	PETERSEN BROTHERS CONSTRUCTION, INC	\$366,837.45	2538	Printed	Expense	<input type="checkbox"/>		
7608	12/17/2024	PRIMARY THERAPY SOURCE	\$5,247.30	2538	Printed	Expense	<input type="checkbox"/>		
7609	12/17/2024	RENAISSANCE LEARNING	\$495.75	2538	Printed	Expense	<input type="checkbox"/>		
7610	12/17/2024	SCHOWS, INC	\$450.87	2538	Printed	Expense	<input type="checkbox"/>		
7611	12/17/2024	SOUTH CENTRAL PUBLIC HEALTH DEPARTMENT	\$3,200.00	2538	Printed	Expense	<input type="checkbox"/>		
7612	12/17/2024	SWENSEN'S MARKET - PAUL	\$74.82	2538	Printed	Expense	<input type="checkbox"/>		
7613	12/17/2024	TRENKLE, BRADY	\$389.94	2538	Printed	Expense	<input type="checkbox"/>		
7614	12/17/2024	TURNER PLLC, TRAVIS L	\$50.00	2538	Printed	Expense	<input type="checkbox"/>		
7615	12/17/2024	WENGER CORP	\$5,451.60	2538	Printed	Expense	<input type="checkbox"/>		
7616	12/17/2024	WESTERN RECORDS DESTRUCTION	\$40.00	2538	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$549,300.65

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2539

Voucher Date: 12/20/2024

Prepared By:

Eric Van Every

Printed: 12/20/2024 09:31:10 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$178,543.28 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$178,543.28
		\$178,543.28

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2539

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #

QTY

PO No.

Invoice
Invoice Date

Account

Amount

EVERYTHING AIR HEATING & COOLING, LLC

Check Group:

SOLE SERVICES

1 2500363

NOV-Minidoka SD 100.810.0550.399.000.000

\$178,543.28

P-Card Payee: EVERYTHING AIR HEATING & COOLING, LLC

11/27/2024

Check #: 0

PO/Invoice Total:

\$178,543.28

Vendor Total:

\$178,543.28

Grand Total:

\$178,543.28

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2540

Voucher Date: 12/20/2024

Prepared By:

Eric VanEvery

Printed: 12/20/2024 11:54:58 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$77,841.18 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$52,054.75
246	STATE SUBSTANCE ABUSE FUND	\$121.99
290	FOOD SERVICE FUND	\$25,664.44
		<hr/>
		\$77,841.18

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Accounts Payable 94005043

From Date: 12/20/2024 To Date: 12/20/2024
 From Check: 7617 To Check: 7637
 From Voucher: 2540 To Voucher: 2540

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
7617	12/20/2024	AMAZON/GEMB	\$1,658.66	2540	Printed	Expense	<input type="checkbox"/>		
7618	12/20/2024	BAILEY OIL CO., INC.	\$20,371.44	2540	Printed	Expense	<input type="checkbox"/>		
7619	12/20/2024	BINGHAM, ANDREA	\$54.40	2540	Printed	Expense	<input type="checkbox"/>		
7620	12/20/2024	BIRCH, COURTNEY	\$127.90	2540	Printed	Expense	<input type="checkbox"/>		
7621	12/20/2024	CHARLIE'S PRODUCE	\$14,907.34	2540	Printed	Expense	<input type="checkbox"/>		
7622	12/20/2024	COMPUNET, INC.	\$4,227.80	2540	Printed	Expense	<input type="checkbox"/>		
7623	12/20/2024	DEAN DAIRY COPORATE, LLC	\$7,996.85	2540	Printed	Expense	<input type="checkbox"/>		
7624	12/20/2024	GEM STATE PAPER CO, INC.	\$2,335.92	2540	Printed	Expense	<input type="checkbox"/>		
7625	12/20/2024	IDAHO CUSTOM ELEVATORS	\$472.16	2540	Printed	Expense	<input type="checkbox"/>		
7626	12/20/2024	IDAHO DIGITAL LEARNING ACADEMY	\$1,500.00	2540	Printed	Expense	<input type="checkbox"/>		
7627	12/20/2024	JACKSON GROUP PETERBILT	\$15.00	2540	Printed	Expense	<input type="checkbox"/>		
7628	12/20/2024	JOHNSON, JAYNA	\$99.70	2540	Printed	Expense	<input type="checkbox"/>		
7629	12/20/2024	LARRY'S ELECTRIC & HEATING, INC	\$3,673.00	2540	Printed	Expense	<input type="checkbox"/>		
7630	12/20/2024	NICHOLAS & CO	\$2,760.25	2540	Printed	Expense	<input type="checkbox"/>		
7631	12/20/2024	NU VU GLASS, INC.	\$344.45	2540	Printed	Expense	<input type="checkbox"/>		
7632	12/20/2024	ORTON INDUSTRIES, INC	\$250.00	2540	Printed	Expense	<input type="checkbox"/>		
7633	12/20/2024	PITNEY BOWES CORP.	\$491.31	2540	Printed	Expense	<input type="checkbox"/>		
7634	12/20/2024	RUPERT GLASS	\$300.00	2540	Printed	Expense	<input type="checkbox"/>		
7635	12/20/2024	RUSSELL SIGLER INC	\$14,300.00	2540	Printed	Expense	<input type="checkbox"/>		
7636	12/20/2024	TYLER TECHNOLOGIES, INC.	\$1,755.00	2540	Printed	Expense	<input type="checkbox"/>		
7637	12/20/2024	WESTERN RECORDS DESTRUCTION	\$200.00	2540	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$77,841.18

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Accounts Payable 94005043

From Date:	12/20/2024	To Date:	12/20/2024
From Check:	7617	To Check:	7637
From Voucher:	2540	To Voucher:	2540

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2541

Voucher Date: 12/20/2024

Prepared By:

Eric VanEvery
Printed: 01/06/2025 04:55:22 PM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$30,348.89 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$9,080.33
243	PROFESSIONAL TECHNICAL - STATE	\$298.00
245	PUBLIC SCHOOL TECHNOLOGY FUND	\$1,512.00
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$13,646.81
253	TITLE I-C ESEA MIGRANT FUND	\$1,858.28
260	MEDICAID	\$15.47
284	GEAR UP GRANT	\$2,549.79
287	ARPA HOMELESS GRANT	\$748.80
290	FOOD SERVICE FUND	\$639.41
		\$30,348.89

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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2 BITS PIZZA LLC

Check Group:

FOOD FOR MIGRANT PARENT NIGHT 11/7/24

1 2501048

#24
11/6/2024

253,720.0410,000,000,000

\$84.00

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/Invoice Total: \$84.00

Vendor Total: \$84.00

D.L. EVANS BANK

Check Group:

NAEHY CONFERENCE 2024- HOTEL- GERALDINE V,

1 2500256

2428013

287,621.0380,381,014,004

\$748.80

VERONICA G, ELLEN A

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/Invoice Total: \$748.80

Check Group:

IASBO LUNCHES

1 2500471

93

100,651.0380,381,000,000

\$27.46

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/Invoice Total: \$27.46

Check Group:

FACE CONFERENCE 2024- HOTEL- GERALDINE V,

1 2500546

[490934064]

251,621.0380,381,000,000

\$178.08

VERONICA G, ELLEN A

P-Card Payee: D.L. EVANS BANK

FACE CONFERENCE 2024- HOTEL- GERALDINE V,

1 2500546

[490938188]

251,621.0380,381,000,000

\$178.08

VERONICA G, ELLEN A

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/Invoice Total: \$356.16

Check Group:

LODGING GEAR UP WEST CONFERENCE BRAYLYN

1 2500553

300071

284,621.0380,381,000,000

\$135.45

MERCADO

P-Card Payee: D.L. EVANS BANK

10/27/2025

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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LODGING GEAR UP WEST CONFERENCE TERRY MERRILL	1	2500553	300072	10/27/2025	284.621.0380.381.000.000	\$135.45
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P-Card Payee: D.L. EVANS BANK

AIRFARE & LODGING GEAR UP WEST CONFERENCE BRAYLYN MERCADO, TERRY MERRILL	1	2500553	91435467	10/29/2025	284.621.0380.381.000.000	\$344.58
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P-Card Payee: D.L. EVANS BANK

AIRFARE & LODGING GEAR UP WEST CONFERENCE BRAYLYN MERCADO, TERRY MERRILL	1	2500553	91933447	10/30/2025	284.621.0380.381.000.000	\$230.10
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P-Card Payee: D.L. EVANS BANK

AIRFARE & LODGING GEAR UP WEST CONFERENCE BRAYLYN MERCADO	1	2500553	91933447-1	1/6/2025	284.621.0380.381.000.000	\$230.10
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P-Card Payee: D.L. EVANS BANK

AIRFARE & LODGING GEAR UP WEST CONFERENCE BRAYLYN MERCADO, TERRY MERRILL	1	2500553	97730699	10/29/2025	284.621.0380.381.000.000	\$344.58
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P-Card Payee: D.L. EVANS BANK

Check #: 0 PO/InvoiceTotal: \$1,420.26

Check Group: NOV FUEL

1	2500590	354004503628	11/5/2024	100.683.0420.420.000.000	\$28.50
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P-Card Payee: D.L. EVANS BANK

Check #: 0 PO/InvoiceTotal: \$28.50

Check Group: AMLE CONFERENCE 2024- HOTEL- ASHLEY J

1	2500597	34893	11/10/2024	251.515.0380.381.052.202	\$1,348.81
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P-Card Payee: D.L. EVANS BANK

Check #: 0 PO/InvoiceTotal: \$1,348.81

Check Group: FACE CONFERENCE 2024- HOTEL- BRANDI M., TAMARA C, JASON L, TOBER D- WEST

1	2500653	[503816148]	11/15/2024	251.515.0380.381.052.202	\$178.08
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P-Card Payee: D.L. EVANS BANK

1	2500653	[503816149]	11/15/2024	251.515.0380.381.052.202	\$178.08
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P-Card Payee: D.L. EVANS BANK

FACE CONFERENCE 2024- HOTEL- BRANDI M., TAMARA C, JASON L, TOBER D- WEST

Printed: 01/06/2025 4:55:25 PM Report: rptAPVoucherDetail 2024.1.14 Page: 2

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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FACE CONFERENCE 2024- HOTEL- BRANDI M., TAMARA C, JASON L, TOBER D- WEST	1	2500653	[503816151]	251.515.0380.381.052.202	\$178.08
P-Card Payee: D.L. EVANS BANK			11/15/2024		
FACE CONFERENCE 2024- HOTEL- BRANDI M., TAMARA C, JASON L, TOBER D- WEST	1	2500653	[503816152]	251.515.0380.381.052.202	\$178.08
P-Card Payee: D.L. EVANS BANK			11/15/2024		

Check #: 0

PO/Invoice Total: \$712.32

OCTOBER - FUEL	1	2500675	354004473069	290.710.0420.420.000.000	\$49.87
P-Card Payee: D.L. EVANS BANK			10/23/2024		
OCTOBER - FUEL	1	2500675	354004487121	290.710.0420.420.000.000	\$96.01
P-Card Payee: D.L. EVANS BANK			10/20/2024		
OCTOBER - FUEL	1	2500675	354004492425	290.710.0420.420.000.000	\$14.98
P-Card Payee: D.L. EVANS BANK			10/31/2024		

Check #: 0

PO/Invoice Total: \$160.86

BUSINESS CARDS	1	2500709	1590	290.710.0410.000.000.000	\$50.00
P-Card Payee: D.L. EVANS BANK			10/1/2024		
TECHNOLOGY FUEL FOR THE MONTH OF OCTOBER	1	2500759	354004473071	100.656.0420.420.000.011	\$69.77
P-Card Payee: D.L. EVANS BANK			10/23/2024		

Check #: 0

PO/Invoice Total: \$69.77

WINTER CLOTHING- MIGRANT	1	2500760	30429709496710	253.720.0390.000.000.000	\$552.62
P-Card Payee: D.L. EVANS BANK			10/22/2024		

Check #: 0

PO/Invoice Total: \$552.62

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025

Voucher Batch Number: 2541

12/20/2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
NOVEMBER FUEL		1	2500761	354004506046 11/6/2024	290.710.0410.000.000.000	\$9.48
P-Card Payee: D.L. EVANS BANK						
NOVEMBER FUEL		1	2500761	354004517082 11/11/2024	290.710.0410.000.000.000	\$43.41
P-Card Payee: D.L. EVANS BANK						
NOVEMBER FUEL		1	2500761	354004521349 11/13/2024	290.710.0410.000.000.000	\$49.84
P-Card Payee: D.L. EVANS BANK						
NOVEMBER FUEL		1	2500761	354004538866 11/21/2024	290.710.0410.000.000.000	\$90.82
P-Card Payee: D.L. EVANS BANK						
Check #: 0						
Check Group:						PO/Invoice Total:
AMLE CONFERENCE 2024- HOTEL- DUSTIN H, AMY G, EMMA V, MIRANDA N, MICAH E, LAREE C, AND MINDY V-EAST		1	2500762	31313 11/10/2024	251.515.0380.381.051.201	\$1,453.51
P-Card Payee: D.L. EVANS BANK						
AMLE CONFERENCE 2024- HOTEL- DUSTIN H, AMY G, EMMA V, MIRANDA N, MICAH E, LAREE C, AND MINDY V-EAST		1	2500762	31315 11/10/2024	251.515.0380.381.051.201	\$1,453.51
P-Card Payee: D.L. EVANS BANK						
AMLE CONFERENCE 2024- HOTEL- DUSTIN H, AMY G, EMMA V, MIRANDA N, MICAH E, LAREE C, AND MINDY V-EAST		1	2500762	31317 11/10/2024	251.515.0380.381.051.201	\$1,453.51
P-Card Payee: D.L. EVANS BANK						
AMLE CONFERENCE 2024- HOTEL- DUSTIN H, AMY G, EMMA V, MIRANDA N, MICAH E, LAREE C, AND MINDY V-EAST		1	2500762	31319 11/10/2024	251.515.0380.381.051.201	\$1,453.51
P-Card Payee: D.L. EVANS BANK						
AMLE CONFERENCE 2024- HOTEL- DUSTIN H, AMY G, EMMA V, MIRANDA N, MICAH E, LAREE C, AND MINDY V-EAST		1	2500762	31321 11/10/2024	251.515.0380.381.051.201	\$1,453.51
P-Card Payee: D.L. EVANS BANK						

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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AMLE CONFERENCE 2024- HOTEL- DUSTIN H, AMY G, EMMA V, MIRANDA N, MICAH E, LARREE C, AND MINDY V- EAST		1	2500762	31323	251.515.0380.381.051.201	\$1,453.51
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P-Card Payee: D.L. EVANS BANK

AMLE CONFERENCE 2024- HOTEL- DUSTIN H, AMY G, EMMA V, MIRANDA N, MICAH E, LARREE C, AND MINDY V- EAST		1	2500762	31325	251.515.0380.381.051.201	\$1,453.51
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P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/Invoice Total: \$10,174.57

Check Group:

ISBA HOTEL JAKE		1	2500792	180416	100.631.0380.381.000.001	\$452.00
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P-Card Payee: D.L. EVANS BANK

ISBA HOTEL RICK		1	2500792	180417	100.631.0380.381.000.001	\$452.00
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P-Card Payee: D.L. EVANS BANK

ISBA HOTEL LARSEN 11/15		1	2500792	3151436119	100.632.0380.381.000.001	\$666.21
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P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/Invoice Total: \$1,570.21

Check Group:

HOTEL FOR FACE CONFERENCE 11/13/15		1	2500821	515488129	100.720.0380.000.022.202	\$178.08
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P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/Invoice Total: \$178.08

Check Group:

OFFICE SUPPLIES- MIGRNAT LIAISON		1	2500822	46429709631229	253.611.0410.000.000.000	\$25.22
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P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/Invoice Total: \$25.22

Check Group:

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HOTEL FOR PATHWAY TIFFANY		1	2500858	266160 10/30/2025	100.621.0380.381.000.000	\$361.52
P-Card Payee: D.L. EVANS BANK						
HOTEL FOR PATHWAY CRYSTAL		1	2500858	266168 10/30/2025	100.621.0380.381.000.000	\$361.52
P-Card Payee: D.L. EVANS BANK						
HOTEL FOR PATHWAY MAGGI		1	2500858	266170 10/30/2025	100.621.0380.381.000.000	\$372.37
P-Card Payee: D.L. EVANS BANK						
HOTEL FOR PATHWAY JESSICA		1	2500858	266179 10/30/2025	100.621.0380.381.000.000	\$361.52
P-Card Payee: D.L. EVANS BANK						
HOTEL FOR PATHWAY MARY		1	2500858	266191 10/30/2025	100.621.0380.381.000.000	\$372.37
P-Card Payee: D.L. EVANS BANK						
HOTEL FOR PATHWAY KALLEE		1	2500858	266193 10/30/2025	100.621.0380.381.000.000	\$372.37
P-Card Payee: D.L. EVANS BANK						
HOTEL FOR PATHWAY GREG		1	2500858	266237 10/28/2025	100.621.0380.381.000.000	\$372.37
P-Card Payee: D.L. EVANS BANK						0
Check #: 0						PO/Invoice Total: \$2,574.04
Check Group:						
EXTRA TRIPS MINI BUSES NOV 2024		1	2500884	563004947717 11/16/2024	100.683.0420.420.000.500	\$77.63
P-Card Payee: D.L. EVANS BANK						
EXTRA TRIPS MINI BUSES NOV 2024		1	2500884	64420 10/29/2024	100.683.0420.420.000.500	\$75.07
P-Card Payee: D.L. EVANS BANK						
Check #: 0						PO/Invoice Total: \$152.70
Check Group:						
PIZZA FOR WORK SESSION		1	2500900	0029 10/21/2024	100.631.0410.000.000.000	\$54.50
P-Card Payee: D.L. EVANS BANK						
Check #: 0						PO/Invoice Total: \$54.50

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name

Vendor #

QTY

PO No.

Invoice Invoice Date

Account

Amount

LODGING FACE 11/13

1 2500901

[529001958]
11/15/2025

100.720.0380.000.022.102

\$189.95

P-Card Payee: D.L. EVANS BANK

LODGING FACE 11/13 DEPOSIT

1 2500901

529001958
10/26/2025

100.720.0380.000.022.102

\$189.95

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal:

\$379.90

Check Group:

EZ CATER-LUNCH FOR COLLEGE TOUR

1 2500902

E1T-24T
11/14/2024

284.621.0410.000.003.301

\$411.53

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal:

\$411.53

Check Group:

LODGING FACE CONFERENCE 11/13

1 2500918

511026453
11/15/2024

100.720.0380.000.022.201

\$178.08

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal:

\$178.08

Check Group:

LODGING NYSP 11/10

1 2500946

84249337
11/12/2025

100.621.0380.381.000.000

\$298.00

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal:

\$298.00

Check Group:

KATIE - ISNA MEMBERSHIP

1 2500947

2558481
10/28/2024

290.710.0390.391.000.000

\$235.00

P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal:

\$235.00

Check Group:

WINTER CLOTHING FOR MIGRANT STUDENTS

1 2500948

38431185159453
2
11/6/2024

253.720.0390.000.000.000

\$77.90

P-Card Payee: D.L. EVANS BANK

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541 12/20/2024

Fiscal Year: 2024-2025

Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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WINTER CLOTHING FOR MIGRANT STUDENTS	D.L. EVANS BANK	1	2500948	5836 10/28/2024	253.720.0390.000.000.000	\$701.67
Check #: 0						PO/InvoiceTotal: \$779.57

Check Group:

QRT 2 CRASH PLAN SUBSCRIPTION

1	2500963	1831-112862 11/14/2024	100.656.0460.000.420.000	\$249.75
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P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal: \$249.75

Check Group:

DINNER FOR LARSEN AND 3 BOARD MEMBERS 11/5

1	2500969	6291460 11/6/2024	100.631.0410.000.000.001	\$138.10
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P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal: \$138.10

Check Group:

AMLE CONFERENCE 2024- FLIGHT- MICAH E- EAST

1	2500977	2118YL 10/29/2025	251.515.0380.382.051.201	\$857.97
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P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal: \$857.97

Check Group:

AMLE CONFERENCE 2024- AIRPORT HOTEL- ASHLEY

1	2501019	3161936684 11/5/2024	251.515.0380.381.052.202	\$169.59
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P-Card Payee: D.L. EVANS BANK

Check #: 0

PO/InvoiceTotal: \$169.59

Check Group:

MAINTENANCE FUEL

1	2501020	183431 12/18/2024	100.663.0420.420.000.600	\$147.26
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P-Card Payee: D.L. EVANS BANK

MAINTENANCE FUEL

1	2501020	2469216NK32J78 6VM 11/19/2024	100.663.0420.420.000.600	\$155.60
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P-Card Payee: D.L. EVANS BANK

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	354004470822 10/22/2024	100.663.0420.420.000.600	\$80.00
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	354004487356 10/29/2024	100.663.0420.420.000.600	\$105.07
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	354004503213 11/5/2024	100.663.0420.420.000.600	\$37.27
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	354004503527 11/5/2024	100.663.0420.420.000.600	\$101.36
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	354004519076 11/12/2024	100.663.0420.420.000.600	\$103.14
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	354004520282 11/12/2024	100.663.0420.420.000.600	\$117.76
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	354004533824 11/19/2024	100.663.0420.420.000.600	\$104.68
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	394006448767 10/23/2024	100.665.0420.420.000.600	\$33.02
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	512005068779 11/4/2024	100.663.0420.420.000.600	\$167.65
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	512005111407 11/20/2024	100.665.0420.420.000.600	\$46.54
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	9034720 12/18/2024	100.663.0420.420.000.600	\$32.00
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	9044419 11/20/2024	100.665.0420.420.000.600	\$29.53
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1567204 10/21/2024	100.663.0420.420.000.600	\$56.57
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1567479 10/21/2024	100.663.0420.420.000.600	\$84.91
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1568270 10/23/2024	100.663.0420.420.000.600	\$40.86

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1568501 10/23/2024	100.663.0420.420.000.600	\$30.97
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1568916 10/24/2024	100.663.0420.420.000.600	\$103.15
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1570891 10/28/2024	100.663.0420.420.000.600	\$52.81
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1570898 10/28/2024	100.663.0420.420.000.600	\$63.39
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1571073 10/28/2024	100.663.0420.420.000.600	\$32.87
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1571542 10/29/2024	100.665.0420.420.000.600	\$48.70
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1571584 10/29/2024	100.663.0420.420.000.600	\$31.05
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1572106 10/30/2024	100.663.0420.420.000.600	\$16.98
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1572952 11/1/2024	100.663.0420.420.000.600	\$58.25
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1574937 11/4/2024	100.663.0420.420.000.600	\$88.00
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1575253 11/5/2024	100.663.0420.420.000.600	\$87.11
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1576046 11/6/2024	100.663.0420.420.000.600	\$60.04
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1579405 11/12/2024	100.663.0420.420.000.600	\$59.29
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1580550 11/14/2024	100.663.0420.420.000.600	\$80.09
MAINTENANCE FUEL P-Card Payee: D.L. EVANS BANK		1	2501020	E/1583199 11/19/2024	100.665.0420.420.000.600	\$59.31

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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GROUND S FUEL						
P-Card Payee: D.L. EVANS BANK						
MAINTENANCE FUEL	1		2501020	E/1583796 11/20/2024	100.665.0420.420.000.600	\$61.88
P-Card Payee: D.L. EVANS BANK				E/1584504 11/21/2024	100.663.0420.420.000.600	\$67.00
				Check #: 0		
				PO/Invoice Total:		\$2,394.11

Check Group:

PRIZES FOR MIGRANT PARENT NIGHT 11/7/24	1		2501043	46431071704828 9 11/5/2024	253.720.0410.000.000.000	\$245.09
P-Card Payee: D.L. EVANS BANK				46431185251085 0 11/6/2024	253.720.0410.000.000.000	\$98.77
PRIZES FOR MIGRANT PARENT NIGHT 11/7/24	1		2501043	20241106161931 417 11/6/2024	251.512.0410.000.000.107	\$27.39
P-Card Payee: D.L. EVANS BANK				Check #: 0		
				PO/Invoice Total:		\$343.86

Check Group:

BIRTH CERTIFICATE FOR STUDENT NO. 55962	1		2501056	20241106161931 417 11/6/2024	251.512.0410.000.000.107	\$27.39
P-Card Payee: D.L. EVANS BANK				Check #: 0		
				PO/Invoice Total:		\$27.39

Check Group:

TECHNOLOGY FUEL/MAINTENANCE NOVEMBER	1		2501061	354004503568 11/5/2024	100.656.0420.420.000.011	\$57.95
P-Card Payee: D.L. EVANS BANK				354004509058 11/7/2024	100.656.0420.420.000.011	\$9.53
TECHNOLOGY FUEL/MAINTENANCE NOVEMBER	1		2501061	354004510607 11/8/2024	100.656.0420.420.000.011	\$60.26
P-Card Payee: D.L. EVANS BANK				526050110 11/7/2024	100.656.0420.420.000.011	\$16.00
TECHNOLOGY FUEL/MAINTENANCE NOVEMBER	1		2501061	533762300 11/8/2024	100.656.0420.420.000.011	\$16.00
P-Card Payee: D.L. EVANS BANK						

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Reprint Name

Vendor # QTY PO No. Invoice Invoice Date

Account

Amount

Check #: 0

PO/InvoiceTotal: \$159.74

Check Group:

TECH GRANT INST TECH EQUIPMENT-MINICO 3 2501062 38431065400204 245.623.0550.000.000.301 \$1,134.00

P-Card Payee: D.L. EVANS BANK

TECH GRANT INST TECH EQUIPMENT-ACEQUIJA 1 2501062 38431065400204 245.623.0550.000.000.101 \$378.00

P-Card Payee: D.L. EVANS BANK

11/5/2024

Check #: 0

PO/InvoiceTotal: \$1,512.00

Check Group:

SKILLED TRADES CARDS (CLASSROOM SET) 1 2501064 3155 284.621.0410.000.003.301 \$359.00

P-Card Payee: D.L. EVANS BANK

CHALLENGE CARDS (CLASSROOM SET) 1 2501064 3155 284.621.0410.000.003.301 \$359.00

P-Card Payee: D.L. EVANS BANK

11/11/2024

Check #: 0

PO/InvoiceTotal: \$718.00

Check Group:

TEAM MEETING SUPPLIES NOV-MAY 1 2501072 007815/022662 100.621.0410.000.000.492 \$22.79

P-Card Payee: D.L. EVANS BANK

TEAM MEETING SNACKS NOV-MAY 1 2501072 4187 100.621.0410.000.000.492 \$9.95

P-Card Payee: D.L. EVANS BANK

TEAM MEETING SNACKS NOV-MAY 1 2501072 6672 100.621.0410.000.000.492 \$15.89

P-Card Payee: D.L. EVANS BANK

11/8/2025

Check #: 0

PO/InvoiceTotal: \$48.63

Check Group:

16x20 Correct Poster Frames, Ice Machine, A-Z Binder 1 2501074 018646/044306 100.517.0410.000.000.492 \$13.25

paer dividers

P-Card Payee: D.L. EVANS BANK

11/18/2025

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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16x20 Corred Poster Frames, Ice Machine, A-Z Binder pae dividers		1	2501074	46432371158676 6 11/18/2025	100.517.0410.000.000.492	\$99.79
P-Card Payee:	D.L. EVANS BANK					
					Check #: 0	
						PO/InvoiceTotal: \$113.04

EASY CBM.COM TEACHER DELUXE LICENSE FOR 200 STUDENTS (YEARLY)		1	2501080	683960014 11/14/2024	100.512.0410.000.000.105	\$49.99
P-Card Payee:	D.L. EVANS BANK					
					Check #: 0	
						PO/InvoiceTotal: \$49.99

LUNCH/DUE PROCESS MEETING		1	2501110	2411140007 11/14/2024	260.521.0410.000.000.003	\$13.04
P-Card Payee:	D.L. EVANS BANK					
LUNCH/DUE PROCESS MEETING		1	2501110	3680064007 11/14/2024	260.521.0410.000.000.003	\$2.43
P-Card Payee:	D.L. EVANS BANK					
					Check #: 0	
						PO/InvoiceTotal: \$15.47

FOOD FOR PARENT MIGRANT NIGHT 11/7/24		1	2501259	30431071826547 8 11/5/2024	253.720.0410.000.000.000	\$41.86
P-Card Payee:	D.L. EVANS BANK					
FOOD FOR PARENT MIGRANT NIGHT 11/7/24		1	2501259	46431185398432 5 11/6/2024	253.720.0410.000.000.000	\$31.15
P-Card Payee:	D.L. EVANS BANK					
					Check #: 0	
						PO/InvoiceTotal: \$73.01

Stamps and Mailing in Nov		1	2501268	523 11/14/2025	100.517.0410.000.000.492	\$123.73
P-Card Payee:	D.L. EVANS BANK					
					Check #: 0	
						PO/InvoiceTotal: \$123.73

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2541

12/20/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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NATIONAL BUSINESS EDUC ASSOC.

Check Group:

NBEA Membership dues for S. Palayo and S. Stevenson

2 2501073

P-Card Payee: D.L. EVANS BANK

121360101
11/12/2024

243.519.0390.392.303.492

Vendor Total: \$29,674.89

\$298.00

Check #: 0

PO/Invoice Total: \$298.00

Vendor Total: \$298.00

POSTMASTER - RUPERT

Check Group:

ROLL OF STAMPS

1 2500944

P-Card Payee: D.L. EVANS BANK

885
10/29/2024

100.641.0350.000.000.102

\$73.00

ROLL OF STAMPS

3 2500944

P-Card Payee: D.L. EVANS BANK

887
10/29/2024

100.641.0350.000.000.102

\$218.00

Check #: 0

PO/Invoice Total: \$292.00

Vendor Total: \$292.00

Grand Total: \$30,348.89

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2542

Voucher Date: 01/10/2025

Prepared By:

Eric Van Every

Printed: 01/10/2025 01:33:21 PM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$464,130.05 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

[Signature]

SPENCER LARSEN	Superintendent
RUSS SUCHAN	Chair
MARY ANDERSON	Vice Chair
JUAN PEREZ	Board Member
JACOB CLARIDGE	Board Member
RICK KENT	Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$171,074.81
242	Idaho Career Ready Students Grant	\$236,456.96
243	PROFESSIONAL TECHNICAL - STATE	\$25.00
246	STATE SUBSTANCE ABUSE FUND	\$13,340.00
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$5,598.53
253	TITLE I-C ESEA MIGRANT FUND	\$199.00
258	TITLE VI-B IDEA PRESCHOOL FUND	\$11.94
260	MEDICAID	\$28,511.91
263	PERKINS III PRFESSIONAL TECHNICAL ACT	\$1,042.00
290	FOOD SERVICE FUND	\$7,869.90
		<hr/>
		\$464,130.05

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Accounts Payable 94005043

From Date: 1/10/2025 **To Date:** 1/10/2025
From Check: 7639 **To Check:** 7680
From Voucher: 2542 **To Voucher:** 2542

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
7639	01/10/2025	3H FENCE COMPANY	\$13,340.00	2542	Printed	Expense	<input type="checkbox"/>		
7640	01/10/2025	A TO B MOTOR COACH, LLC	\$1,145.00	2542	Printed	Expense	<input type="checkbox"/>		
7641	01/10/2025	ACE HARDWARE	\$132.76	2542	Printed	Expense	<input type="checkbox"/>		
7642	01/10/2025	ALVES, BRANDON	\$66.73	2542	Printed	Expense	<input type="checkbox"/>		
7643	01/10/2025	AMAZON/GEMB	\$3,796.44	2542	Printed	Expense	<input type="checkbox"/>		
7644	01/10/2025	BAILEY OIL CO., INC.	\$17,941.58	2542	Printed	Expense	<input type="checkbox"/>		
7645	01/10/2025	BRYSON SALES & SERVICE, INC	\$7,738.83	2542	Printed	Expense	<input type="checkbox"/>		
7646	01/10/2025	CARTER, TAMARA	\$161.27	2542	Printed	Expense	<input type="checkbox"/>		
7647	01/10/2025	CINTAS CORP	\$292.44	2542	Printed	Expense	<input type="checkbox"/>		
7648	01/10/2025	CLASS CREATOR	\$878.40	2542	Printed	Expense	<input type="checkbox"/>		
7649	01/10/2025	CLEARWATER POWER EQUIPMENT LLC	\$1,868.21	2542	Printed	Expense	<input type="checkbox"/>		
7650	01/10/2025	DAD'S BATTERY INC.	\$69.95	2542	Printed	Expense	<input type="checkbox"/>		
7651	01/10/2025	DEAN DAIRY COPROPRATE, LLC	\$7,845.91	2542	Printed	Expense	<input type="checkbox"/>		
7652	01/10/2025	EQ COUNSELING LLC	\$576.00	2542	Printed	Expense	<input type="checkbox"/>		
7653	01/10/2025	EQ THERAPY FOR KIDS, LLC	\$27,935.91	2542	Printed	Expense	<input type="checkbox"/>		
7654	01/10/2025	FAMILY VISION AND EYE CARE	\$199.00	2542	Printed	Expense	<input type="checkbox"/>		
7655	01/10/2025	FCCLA-NATIONAL	\$25.00	2542	Printed	Expense	<input type="checkbox"/>		
7656	01/10/2025	FIX IT RIGHT PARTS AND REPAIR, LLC	\$189.58	2542	Printed	Expense	<input type="checkbox"/>		
7657	01/10/2025	HAUNS HARDWARE	\$642.83	2542	Printed	Expense	<input type="checkbox"/>		
7658	01/10/2025	HEYBURN, CITY OF	\$3,698.39	2542	Printed	Expense	<input type="checkbox"/>		
7659	01/10/2025	IDAHO CUSTOM ELEVATORS	\$1,120.96	2542	Printed	Expense	<input type="checkbox"/>		
7660	01/10/2025	INTERMOUNTAIN GAS CO.	\$21,787.37	2542	Printed	Expense	<input type="checkbox"/>		
7661	01/10/2025	KELLY'S BEARING SUPPLY	\$41.37	2542	Printed	Expense	<input type="checkbox"/>		

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Accounts Payable 94005043

From Date: 1/10/2025 **To Date:** 1/10/2025
From Check: 7639 **To Check:** 7680
From Voucher: 2542 **To Voucher:** 2542

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
7662	01/10/2025	LARRY'S ELECTRIC & HEATNG, INC	\$1,025.00	2542	Printed	Expense	<input type="checkbox"/>		
7663	01/10/2025	MAGIC VALLEY TIRE PAUL	\$1,141.64	2542	Printed	Expense	<input type="checkbox"/>		
7664	01/10/2025	MOREY'S STEAKHOUSE	\$500.00	2542	Printed	Expense	<input type="checkbox"/>		
7665	01/10/2025	PAUL, CITY OF	\$3,014.04	2542	Printed	Expense	<input type="checkbox"/>		
7666	01/10/2025	PETERSEN BROTHERS CONSTRUCTION, INC	\$236,456.96	2542	Printed	Expense	<input type="checkbox"/>		
7667	01/10/2025	PROJECT MUTUAL TELEPHONE	\$21,229.87	2542	Printed	Expense	<input type="checkbox"/>		
7668	01/10/2025	QUIZIZZ INC	\$4,072.00	2542	Printed	Expense	<input type="checkbox"/>		
7669	01/10/2025	RAMSEY HEATING & ELECTRIC, INC	\$207.36	2542	Printed	Expense	<input type="checkbox"/>		
7670	01/10/2025	RIDLEY'S FOOD & DRUG	\$177.43	2542	Printed	Expense	<input type="checkbox"/>		
7671	01/10/2025	RUPERT GLASS	\$180.00	2542	Printed	Expense	<input type="checkbox"/>		
7672	01/10/2025	RUPERT, CITY OF	\$12,377.17	2542	Printed	Expense	<input type="checkbox"/>		
7673	01/10/2025	RUSSELL SIGLER INC	\$49,500.00	2542	Printed	Expense	<input type="checkbox"/>		
7674	01/10/2025	SCHOWS AUTO PARTS	\$608.89	2542	Printed	Expense	<input type="checkbox"/>		
7675	01/10/2025	SCHOWS, INC	\$39.23	2542	Printed	Expense	<input type="checkbox"/>		
7676	01/10/2025	STERLING BATTERY COMPANY	\$275.92	2542	Printed	Expense	<input type="checkbox"/>		
7677	01/10/2025	SWENSEN'S MARKET - PAUL	\$44.87	2542	Printed	Expense	<input type="checkbox"/>		
7678	01/10/2025	TOTAL WASTE MANAGEMENT	\$2,087.21	2542	Printed	Expense	<input type="checkbox"/>		
7679	01/10/2025	UNITED ELECTRIC COOP	\$17,605.63	2542	Printed	Expense	<input type="checkbox"/>		
7680	01/10/2025	VERIZON	\$2,092.90	2542	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$464,130.05						

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2543

Voucher Date: 01/13/2025

Prepared By: Eric Van Every

Printed: 01/13/2025 04:39:05 PM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$342.41 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
243	PROFESSIONAL TECHNICAL - STATE	\$342.41
		\$342.41

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 2543

01/13/2025

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WALLMART						
Check Group:						
GROCERIES FOR CLASSROOM LABS		1	2500367	2979	243.519.0410.000.307.301	\$133.46
P-Card Payee: WALLMART				11/12/2024		
GROCERIES FOR CLASSROOM LABS		1	2500367	655133676	243.519.0410.000.307.301	\$30.91
P-Card Payee: WALLMART				12/11/2024		
GROCERIES FOR CLASSROOM LABS		1	2500367	655153919	243.519.0410.000.307.301	\$156.68
P-Card Payee: WALLMART				12/11/2025		
GROCERIES FOR CLASSROOM LABS		1	2500367	655684315	243.519.0410.000.307.301	\$21.36
P-Card Payee: WALLMART				12/18/2024		
Check #. 0						
PO/Invoice Total:						\$342.41
Vendor Total:						\$342.41
Grand Total:						\$342.41

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2544

Voucher Date: 01/13/2025

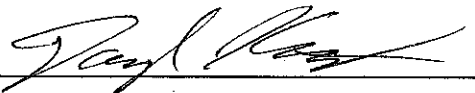
Prepared By:

Eric VanEury

Printed: 01/15/2025 08:30:58 AM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$3,338.90 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$3,338.90
		\$3,338.90

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Fiscal Year: 2024-2025 Voucher Batch Number: 2544 01/13/2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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STATE TAX COMMISSION

Check Group:						
DEC SALES TAX		1	2501428	1-907-307-136 1/10/2025	100.223.2230.000.000.000	\$3,338.90
P-Card Payee:	STATE TAX COMMISSION				Check #: 0	

PO/Invoice Total:	\$3,338.90
Vendor Total:	\$3,338.90
Grand Total:	\$3,338.90

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331 VOUCHER

Voucher No: 2545

Voucher Date: 01/16/2025

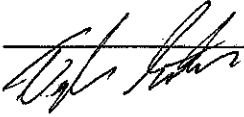
Prepared By:

Eric Van Every

Printed: 01/16/2025 03:23:31 PM

MINIDOKA COUNTY SCHOOL DISTRICT #331 is hereby authorized to draw warrants against MINIDOKA COUNTY SCHOOL DISTRICT #331 funds for the sum of \$72,248.22 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



SPENCER LARSEN Superintendent

RUSS SUCHAN Chair

MARY ANDERSON Vice Chair

JUAN PEREZ Board Member

JACOB CLARIDGE Board Member

RICK KENT Board Member

MINIDOKA COUNTY SCHOOL DISTRICT #331

Fund		Amount
100	GENERAL FUND	\$48,303.35
243	PROFESSIONAL TECHNICAL - STATE	\$2,854.65
246	STATE SUBSTANCE ABUSE FUND	\$265.66
251	TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	\$4,384.74
257	TITLE VI-B IDEA SPECIAL ED FUND	\$319.59
263	PERKINS III PROFESSIONAL TECHNICAL ACT	\$1,567.07
270	TITLE III ESEA FED LEP	\$1,023.80
274	Stronger Connections Grant	\$303.75
290	FOOD SERVICE FUND	\$13,225.61
		\$72,248.22

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Accounts Payable 94005043

From Date: 1/16/2025 To Date: 1/16/2025
 From Check: 7681 To Check: 7722
 From Voucher: 2545 To Voucher: 2545

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
7681	01/16/2025	A TO B MOTOR COACH, LLC	\$7,658.92	2545	Printed	Expense	<input type="checkbox"/>		
7682	01/16/2025	A TO B SERVICES	\$4,200.00	2545	Printed	Expense	<input type="checkbox"/>		
7683	01/16/2025	AIRGAS INTERMOUNTAIN, INC	\$1,474.65	2545	Printed	Expense	<input type="checkbox"/>		
7684	01/16/2025	ALL WIRELESS COMMUNICATIONS	\$265.66	2545	Printed	Expense	<input type="checkbox"/>		
7685	01/16/2025	AMAZON/GEMB	\$5,334.76	2545	Printed	Expense	<input type="checkbox"/>		
7686	01/16/2025	B&H FOTO & ELECTRONICS	\$1,458.59	2545	Printed	Expense	<input type="checkbox"/>		
7687	01/16/2025	BAILEY OIL CO., INC.	\$114.72	2545	Printed	Expense	<input type="checkbox"/>		
7688	01/16/2025	BAIR, MEGAN	\$40.00	2545	Printed	Expense	<input type="checkbox"/>		
7689	01/16/2025	BALL, CHELSEY	\$196.11	2545	Printed	Expense	<input type="checkbox"/>		
7690	01/16/2025	BSN SPORTS	\$1,732.46	2545	Printed	Expense	<input type="checkbox"/>		
7691	01/16/2025	CAMERON, DONNA	\$265.00	2545	Printed	Expense	<input type="checkbox"/>		
7692	01/16/2025	CAREERSAFE ONLINE	\$320.00	2545	Printed	Expense	<input type="checkbox"/>		
7693	01/16/2025	CHARLIE'S PRODUCE	\$10,002.48	2545	Printed	Expense	<input type="checkbox"/>		
7694	01/16/2025	CHOW DADDY DIESEL	\$1,609.37	2545	Printed	Expense	<input type="checkbox"/>		
7695	01/16/2025	COZY COFFEE	\$150.25	2545	Printed	Expense	<input type="checkbox"/>		
7696	01/16/2025	DAVIS, MARY	\$123.48	2545	Printed	Expense	<input type="checkbox"/>		
7697	01/16/2025	DEAN DAIRY COPORORATE, LLC	\$3,223.13	2545	Printed	Expense	<input type="checkbox"/>		
7698	01/16/2025	DEX IMAGING, LLC	\$10,864.00	2545	Printed	Expense	<input type="checkbox"/>		
7699	01/16/2025	EDNETICS INC	\$6,071.12	2545	Printed	Expense	<input type="checkbox"/>		
7700	01/16/2025	ERICKSON, BRAEGON	\$265.00	2545	Printed	Expense	<input type="checkbox"/>		
7701	01/16/2025	EVANS, ELISSA	\$304.60	2545	Printed	Expense	<input type="checkbox"/>		
7702	01/16/2025	GARCIA, MARIA	\$339.60	2545	Printed	Expense	<input type="checkbox"/>		
7703	01/16/2025	GEM STATE PAPER CO., INC.	\$483.84	2545	Printed	Expense	<input type="checkbox"/>		
7704	01/16/2025	IDAHO CUSTOM ELEVATORS	\$3,265.34	2545	Printed	Expense	<input type="checkbox"/>		

MINIDOKA COUNTY SCHOOL DISTRICT #331

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: Accounts Payable 94005043

From Date: 1/16/2025 To Date: 1/16/2025
 From Check: 7681 To Check: 7722
 From Voucher: 2545 To Voucher: 2545

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
7705	01/16/2025	IDAHO SCHOOL BOARDS ASSN	\$200.00	2545	Printed	Expense	<input type="checkbox"/>		
7706	01/16/2025	JONES, COLEEN	\$221.10	2545	Printed	Expense	<input type="checkbox"/>		
7707	01/16/2025	KENT, TRAVIS	\$265.00	2545	Printed	Expense	<input type="checkbox"/>		
7708	01/16/2025	LDA SECURITY, LLC	\$39.99	2545	Printed	Expense	<input type="checkbox"/>		
7709	01/16/2025	MAGIC VALLEY LABS, INC	\$48.00	2545	Printed	Expense	<input type="checkbox"/>		
7710	01/16/2025	MERRILL, TERRY	\$150.00	2545	Printed	Expense	<input type="checkbox"/>		
7711	01/16/2025	MILLER, AMYLYNN	\$40.00	2545	Printed	Expense	<input type="checkbox"/>		
7712	01/16/2025	MINDSET WORKS INNOVATION INC	\$303.75	2545	Printed	Expense	<input type="checkbox"/>		
7713	01/16/2025	MORGAN DOOR CO	\$2,555.00	2545	Printed	Expense	<input type="checkbox"/>		
7714	01/16/2025	MY EDUCATOR, LLC	\$450.00	2545	Printed	Expense	<input type="checkbox"/>		
7715	01/16/2025	PELAYO, SARAH	\$339.60	2545	Printed	Expense	<input type="checkbox"/>		
7716	01/16/2025	Presentation Systems	\$6,460.00	2545	Printed	Expense	<input type="checkbox"/>		
7717	01/16/2025	STANDARD PLUMBING CO	\$467.84	2545	Printed	Expense	<input type="checkbox"/>		
7718	01/16/2025	STIMPSON, JAYLEE	\$40.00	2545	Printed	Expense	<input type="checkbox"/>		
7719	01/16/2025	SWENSEN'S MARKET - PAUL	\$108.48	2545	Printed	Expense	<input type="checkbox"/>		
7720	01/16/2025	TRENKLE, BRADY	\$411.38	2545	Printed	Expense	<input type="checkbox"/>		
7721	01/16/2025	VAN EVERY, BRENT	\$265.00	2545	Printed	Expense	<input type="checkbox"/>		
7722	01/16/2025	WESTERN RECORDS DESTRUCTION	\$120.00	2545	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$72,248.22

End of Report

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE				DESTINATION				CHECK ONE								
SENIOR CAREER EXPLORATION				VARIOUS UTAH LOCATIONS				IN-RADIUS	<input checked="" type="checkbox"/>	OUT-RADIUS						
PURPOSE OF CONFERENCE				REPORT TO: (CIRCLE ONE)				STUDENT TRAVEL OVERNIGHT <input checked="" type="checkbox"/>								
CAREER TOURS				BOARD	STAFF	TEAM	# STUDENTS	20	# CHAPERONES	2						
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.							FUNDING SOURCE (MARK ONE)									
							DISTRICT PD		SPECIAL ED		ACTIVITIES	<input checked="" type="checkbox"/>				
							FEDERAL		SAFETY		VOCATION	<input checked="" type="checkbox"/>				
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB.
		BREAKFAST \$10	LUNCH \$15	DINNER INSTATE \$20 OUT STATE \$30		DESTINATION CITY OR AIRPORT	MILES	TOTAL 0.57 MILE								
SENIOR FFA MEMBERS (20)	MAR 10-					UTAH		\$ -	N				\$ 600		\$ 3,500	
	Mar 14, 2025															
RICK STIMPSON	Mar 10, 2025		\$ 15	\$ 30	\$ 45				N			Y			\$ 700	\$ 235
	Mar 11, 2025	\$ 10	\$ 15	\$ 30	\$ 55											
	Mar 12, 2025	\$ 10	\$ 15	\$ 30	\$ 55											
	Mar 13, 2025	\$ 10	\$ 15	\$ 30	\$ 55											
	Mar 14, 2025	\$ 10	\$ 15		\$ 25											
JESSICA STAPELMAN	Mar 10, 2025		\$ 15	\$ 30	\$ 45										\$ 700	\$ 235
	Mar 11, 2025	\$ 10	\$ 15	\$ 30	\$ 55											
	Mar 12, 2025	\$ 10	\$ 15	\$ 30	\$ 55											
	Mar 13, 2025	\$ 10	\$ 15	\$ 30	\$ 55											
	Mar 15, 2025	\$ 10	\$ 15		\$ 25											
					\$ -											
					\$ -											
					\$ -											
					\$ -											
					\$ -											
					\$ -											
		\$ 470				\$ -					\$ 600		\$ 4,900		470	

OFFICE USE ONLY			
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.			PERDIEM
REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.			
BUDGET CODE: <u>ADVISORS (CPE)</u>	FFA FUNDS - <u>students</u>	PROGRAM DIRECTOR INITIAL: * <u>AS</u>	TOTAL COST OF REQUEST \$ <u>5,970</u>
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR: <u>[Signature]</u>			DATE: <u>1/20/2025</u>
SIGNATURE OF SUPERINTENDENT: <u>[Signature]</u>			BOARD APPROVAL DATE

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE				DESTINATION				CHECK ONE								
STATE FFA CDE'S PURPOSE OF CONFERENCE				MOSCOW, IDAHO REPORT TO: (CIRCLE ONE)				IN-RADIUS	OUT-RADIUS	X						
STATE CAREER DEVELOPMENT EVENTS COMPETITION				BOARD STAFF TEAM				STUDENT TRAVEL OVERNIGHT <input checked="" type="checkbox"/> Y								
								# STUDENTS	20	# CHAPERONES		4				
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.							FUNDING SOURCE (MARK ONE)									
							DISTRICT PD	SPECIAL ED	ACTIVITIES		X					
							FEDERAL	SAFETY	VOCATION		X					
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB
		BREAKFAST \$10	LUNCH \$15	DINNER INSTATE \$20 OUT STATE \$30		DESTINATION CITY OR AIRPORT	MILES	TOTAL 0.57 MILE								
FFA STUDENTS (20)	JUNE 3-					MOSCOW, IDAHO										
	Jun 6, 2025							\$ -	N				\$ 1,200		\$ 2,500	
RICK STIMPSON	June 3, 2025		\$ 15	\$ 20	\$ 35											
	June 4, 2025	\$ 10	\$ 15	\$ 20	\$ 45						N	\$ 60		\$ 450	\$ 170	
	June 5, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
	June 6, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
JESSICA STAPELMAN	June 3, 2025		\$ 15	\$ 20	\$ 35											
	June 4, 2025	\$ 10	\$ 15	\$ 20	\$ 45						N	\$ 60		\$ 450	\$ 170	
	June 5, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
	June 6, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
LAYTON BOHLMAN	June 3, 2025		\$ 15	\$ 20	\$ 35											
	June 4, 2025	\$ 10	\$ 15	\$ 20	\$ 45						N	\$ 60		\$ 450	\$ 170	
	June 5, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
	June 6, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
SOPHIE COWGILL	June 3, 2025		\$ 15	\$ 20	\$ 35											
	June 4, 2025	\$ 10	\$ 15	\$ 20	\$ 45						N	\$ 60		\$ 450	\$ 170	
	June 5, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
	June 6, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
					\$ -											
					\$ -											
					\$ -											
					\$ -											
							\$ -					\$ 1,440		\$ 4,300	680	

OFFICE USE ONLY			
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.			PER DIEM
REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PER DIEM EXPENSES INCURRED.			
BUDGET CODE:	CTE FUNDS, FFA FUNDS	PROGRAM DIRECTOR INITIAL: <i>[Signature]</i>	TOTAL COST OF REQUEST \$ 6,420
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR:		<i>[Signature]</i> 1/20/2025	
SIGNATURE OF SUPERINTENDENT:		<i>[Signature]</i>	
		BOARD APPROVAL DATE	

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE				DESTINATION				CHECK ONE								
IDAHO FFA STATE LEADERSHIP CONFERENCE				TWIN FALLS, IDAHO				IN-RADIUS	X	OUT-RADIUS						
PURPOSE OF CONFERENCE				REPORT TO: (CIRCLE ONE)				STUDENT TRAVEL OVERNIGHT Y/N								
LEADERSHIP TRAINING				BOARD	STAFF	TEAM	# STUDENTS	20	# CHAPERONES	2						
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.						FUNDING SOURCE (MARK ONE)										
						DISTRICT PD	SPECIAL ED	ACTIVITIES	X							
						FEDERAL	SAFETY	VOCATION	X							
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB
		BREAKFAST \$10	LUNCH \$15	DINNER INSTATE \$20 OUT STATE \$30		DESTINATION CITY OR AIRPORT	MILES	TOTAL 0.57 MILE								
FFA STUDENTS (20)	APR 2 -					TWIN FALLS		\$ -	N				\$ 600		\$ 2,250	
	Apr 5, 2025															
RICK STIMPSON	Apr 2, 2025		\$ 15	\$ 20	\$ 35							Y			\$ 450	\$ 150
	Apr 3, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
	Apr 4, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
	Apr 5, 2025	\$ 10	\$ 15		\$ 25											
JESSICA STAPELMAN	Apr 2, 2025		\$ 15	\$ 20	\$ 35							Y			\$ 450	\$ 150
	April 3, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
	Apr 4, 2025	\$ 10	\$ 15	\$ 20	\$ 45											
	APR 5, 2025	\$ 10	\$ 15		\$ 25											
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OFFICE USE ONLY		
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.		PERDIEM:
REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.		
BUDGET CODE:	CTE FUNDS, FFA FUNDS	PROGRAM DIRECTOR INITIAL: _____ TOTAL COST OF REQUEST \$ 4,050
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR: <i>[Signature]</i> 1/20/2025		
SIGNATURE OF SUPERINTENDENT: <i>[Signature]</i>	BOARD APPROVAL DATE	

TRAVEL REQUEST FORM (POLICY 546.00F)

East

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE PLC at Work Institute PURPOSE OF CONFERENCE School Improvement	DESTINATION Las Vegas, NV REPORT TO: (CIRCLE ONE) BOARD STAFF TEAM	CHECK ONE IN RADIUS <input type="checkbox"/> OUT OF RADIUS <input checked="" type="checkbox"/>
		STUDENT TRAVEL OVERNIGHT Y/N
		# STUDENTS # CHAPERONES

REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. OUT OF RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.

NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAX	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DAILY TOTAL	DESTINATION CITY OR AIRPORT	MILES	TOTAL .67 PER MILE								
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	26-Jun-25	\$ -	\$ 15	\$ 30	\$ 45											
	27-Jun-25	\$ 10	\$ 15	\$ -	\$ 25											
Whitney Ward	23-Jun-25	\$ -	\$ -	\$ 30	\$ 30	Idaho Falls	0	\$ -		\$ 95	\$ 50		\$ 769	\$ 202	\$ 976	\$ 190.00
	24-Jun-25	\$ -	\$ 15	\$ 30	\$ 45											
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Matt Brown	23-Jun-25	\$ -	\$ -	\$ 30	\$ 30	Las Vegas	0	\$ -		\$ 90	\$ -		\$ 769	\$ 202	\$ 976	\$ 190.00
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Emma Van Every	23-Jun-25	\$ -	\$ -	\$ 30	\$ 30	Las Vegas	0	\$ -		\$ 90	\$ -		\$ 769	\$ 202	\$ 976	\$ 190.00
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Donna Maughan	23-Jun-25	\$ -	\$ -	\$ 30	\$ 30	Las Vegas	0	\$ -		\$ 90	\$ -		\$ 769	\$ 202	\$ 976	\$ 190.00
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	27-Jun-25	\$ 10	\$ 15	\$ -	\$ 25											
		\$ 1,140		\$ 163		\$ 550	\$ 100	\$ -	\$ 4,614	\$ 1,212	\$ 5,856					

OFFICE USE ONLY	
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.	PERDIEM REIMBURSED
AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.	
BUDGET CODE: _____	PROGRAM DIRECTOR INITIAL: _____ TOTAL COST OF REQUEST \$ 13,635.48
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR: <i>Ellen Austin</i>	
SIGNATURE OF SUPERINTENDENT: <i>Loren</i>	1/23/25 BOARD APPROVAL DATE

TRAVEL REQUEST FORM (POLICY 546.00F)

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

East

<p style="text-align: center;">TITLE OF CONFERENCE</p> <p style="text-align: center;">PLC at Work Institute</p> <p style="text-align: center;">PURPOSE OF CONFERENCE</p> <p style="text-align: center;">School Improvement</p>	<p style="text-align: center;">DESTINATION</p> <p style="text-align: center;">Las Vegas, NV</p> <p style="text-align: center;">REPORT TO: (CIRCLE ONE)</p> <p style="text-align: center;">BOARD STAFF TEAM</p>	<p style="text-align: center;">CHECK ONE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">IN RADIUS</td> <td style="width: 33%;"></td> <td style="width: 33%;">OUT OF RADIUS</td> <td style="width: 33%; text-align: center;">X</td> </tr> <tr> <td colspan="4" style="text-align: center;">STUDENT TRAVEL OVERNIGHT Y/N</td> </tr> <tr> <td># STUDENTS</td> <td></td> <td># CHAPERONES</td> <td></td> </tr> </table>	IN RADIUS		OUT OF RADIUS	X	STUDENT TRAVEL OVERNIGHT Y/N				# STUDENTS		# CHAPERONES	
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REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. OUT OF RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.

FUNDING SOURCE (MARK ONE)			
DISTRICT PD	SPECIAL ED	ACTIVITIES	
FEDERAL	SAFETY	X	SCHOOL IMPROVEMENT

NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LDDGING	TOTAL STAFF REIMB
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January 2025

Regular Board Meeting

Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Certified 2024-2025

New Hires – Emergency Provisional

Anderson, Josh (Alt. Certification)

Emergency Hire for Migrant Preschool Teacher –
Minidoka Preschool Center

Classified 2024-2025

New Hires

Andrew, Tristen

Ball, Suzette

Boyer, Sean

Camucho, Rosa

Carter, Race

Cobarrubias, Laura

Hansen, Elizabeth

Harris, Patricia

Kidd, Sayger

Pockel, Polly

VanEvery, Anna Lee

Wilcox, Kaitlyn

Aragon, Victoria

Title 1 Paraprofessional~ West Minico Middle School

.5 Librarian ~ West Minico Middle School

IT Director~ DSC

Substitute Cook ~ School Nutrition

Grounds Custodian~ Maintenance

Substitute Cook ~ School Nutrition

Guest Teacher ~ DSC

SPED Para 1 ~ Heyburn Elementary

Guest Teacher ~ DSC

Substitute Cook ~ School Nutrition

Guest Teacher ~ DSC

Substitute Cook ~ School Nutrition

Financial Data Specialist

Misc. 2024-2025

Drenker, Maureen

Minidoka Preschool ~Special Services (Contract work paid
through a stipend to help with preschool IEP paperwork)

Resignation(s), 2024-2025

Harrison, Kanike

Jackson, Cameron

Jackson, Cameron

Lopez, Brenda

Perotto, Felicia

Seaton, Taylor

Smith, Lindsey

Substitute Teacher~ DSC

IT Director ~ DSC

Head Tennis Coach ~ DSC

Title 1 Paraeducator ~ Paul Elementary

Custodian~ East Middle School

Finance/ Data Specialist ~ Business Office

Early Childhood SPED Preschool Teacher ~ Minidoka
Preschool Center

Open Enrollment by Students Who Reside Within and Outside the District

The Board of Trustees recognizes that some of its patrons may want to enroll their children in a different school than the school that serves the attendance area in which they reside. The Board also recognizes that some out-of-District parents/guardians may want to send their child to a District school. Therefore, this policy is adopted to allow all in-District and out-of-District patrons to choose among this District's schools under specified conditions. In making a decision on a student's open enrollment application, the District shall consider the needs of the student requesting the transfer as well as the other students affected by the transfer and will accept students if capacity allows.

The District will prioritize applications from students who live within the District and may deny students for one or more of the following reasons:

1. The student was expelled by the previous District;
2. The student has a documented history of significant disciplinary issues or history of chronic absenteeism. However, students applying who have a 504 plan or IEP may not be denied enrollment or have enrollment revoked if the behavior resulting in disciplinary action or chronic absenteeism is a manifestation of the student's disability. A copy of the IEP, Eligibility or 504 plan must be submitted to the administrator or designee.
3. The receiving school within the District does not have space available according to the capacity limits set by the Board of Trustees.

Grade	Class Size
K-1	15
2-3	20
4-6	26
7-12	160 students per teacher per
Special Education classroom, Self-Contained	An average of 6 students per teacher
Behavior	11 students
Extended Resource	12 students
Special Education Resource	17 students
Developmental Preschool	15 students
English Language Learners (ELL)	20 per full-time ELL teacher
Alternative Schools	18 students per classroom

The process outlined in this policy is required for admission to any school within the District, and shall be initiated again when a change in grade warrants a change in school – such as when the pupil wishes to continue open enrollment into middle school or high school.

Due process for all students remains the same regardless of which school they attend within the District and regardless of where the student resides once accepted under the open enrollment policy.

Transportation

Parents/guardians of a student accepted under this policy will be responsible for transporting the accepted student. If bus space is available, then students accepted under the open enrollment policy may be transported from an appropriate, established bus stop within District boundaries. However, this may not apply to students with disabilities who have transportation identified in their IEP as a related service need.

Sports

Eligibility rules for participating in extracurricular activities shall apply to students who request to attend a different school as described in this policy and any related procedures.

It is recommended that a student who is considering submitting an open enrollment application to this District and who anticipates participating in a sport governed by the Idaho High School Activities Association (IHSAA) review IHSAA rules prior to submitting their open enrollment application. Certain school transfers could lead to a student being ineligible to play at the varsity level for one year.

Application/Approval Process

Applications will be accepted on a form provided by the District until February 1 of each year for enrollment in the subsequent school year. This deadline shall be waived in the case of students who move out of their attendance zone during the school year. The District may also consider other applications submitted after February 1.

At the time of application, the District will provide the student's parent/guardian a list of eligible reasons for denial or revocation of open enrollment.

Maximum Capacity

The District will only accept an open enrollment student if the grade level and/or programs they require are below the capacity limits specified in this policy. The District shall report, at least four times during the school year, the space available at each grade level, by school, using these capacity limits and will post it prominently on the District website.

The Superintendent/Designee shall establish a procedure for:

1. Determining which students are chosen when classroom space allows the admission of some, but not all, qualified applicants;
2. Notifying parents/guardians of the possible reasons for denial or revocation;
3. Notifying parents of the action taken on the open enrollment application, including the reasons for the denial of any application;
4. Removing a student from a transfer school, including the grounds for removal, parent notification, and the appeal process; and
5. Notifying parents/guardians of the appeal process available to them in the event their student's application is denied.

Re-enrollment

Open Enrollment students do not need to re-apply to maintain their enrollment at the school in which they're enrolled; However, the parent/guardian shall notify the District of their intention to re-enroll on an annual basis no later than February 1. The District will provide a form for parents/guardians that will serve as a notice of intent to re-enroll.

Students who reside in the District and move out of their school attendance zone during the school year must initiate an Open Enrollment request to stay in their school.

Revocation of Open Enrollment

Open enrollment students are required to comply with all District policies. Unacceptable behaviors by a student or false or misleading information on their open enrollment application are grounds for the District to remove an open enrollment student at any time. The District may revoke a student's enrollment if one or more of the following occurs:

1. The student is chronically absent.
2. The student commits repeated, serious disciplinary infractions.
3. The student has been expelled.
4. The number of resident students exceeds the capacity limits set this policy. A student's open enrollment cannot be revoked on these grounds if a student has attended the receiving school for more than two consecutive school years. If a student's enrollment is revoked for this reason, the District shall offer information about other District schools that may be accepting open enrollment students.

Students under consideration of revocation who have a 504 plan or IEP may not have enrollment revoked if the behavior resulting in disciplinary action or chronic absenteeism is a manifestation of the student's disability.

Student Appeals

If an open enrollment application request is denied or revoked, a parent/guardian may request an administrative review by the Board. The parent/guardian must request the review within five school days of receiving the written denial notice. The Board shall consider the appeal at its next regularly scheduled meeting, and issue its decision in writing.

Student Rights and Responsibilities

All student's rights and responsibilities remain the same regardless of what school they attend within the District and regardless of where the student resides once accepted under the open enrollment policy.

Preventing or Recruiting Potential Open Enrollment Students

Neither the District nor its employees will take any action to prohibit or prevent application by a student to attend school in another school district or to attend another school within the District. In no event is the District, or an employee of the District to recruit students outside of their attendance area. Violation of this policy may involve disciplinary action up to and including dismissal.

Evaluation of Policy

Annually, the Superintendent shall report to the Board the effect of this policy. The report should include the number of open enrollment requests accepted or denied by each school, the reasons for denial, and any unanticipated results of this policy.

Cross Reference:**2240 Class Size****3080 Nonresident Student Attendance by Out of State Students****Legal Reference:**

IC §33-1401	IC §33-512 Governance of Schools
IC §33-1402	Transfer of Pupils - Definitions
IC §33-1404	Enrollment Options
IC § 33-1409	Districts to Receive Pupils
IC § 33-1410	Measuring and Reporting Capacity
IC §33-2001	Student Appeals
	Education of Exceptional Children - Definitions

ADOPTED: September 1993

**AMENDED/REVISED: March 2001; September 19, 2011; November 16, 2015;
June 19, 2017; October 15, 2018; January 20, 2020; August
17, 2020; May 15, 2023; September 18, 2023**

It is the priority of the Minidoka School District No.331 to promote a safe learning environment for all students and staff. The board recognizes that there may be emergency situations where it becomes necessary for a staff member to physically restrain or place a student in seclusion when the student's behavior poses an imminent risk of serious physical harm to self or others. The purpose of this policy is to ensure that all students and staff are safe in school, and that any student who may have a behavior crisis is free from the inappropriate use of physical restraint or seclusion.

The Board does not condone the use of restraint or seclusion when responding to student behavior and prohibits the use of corporal punishment and unreasonable use of physical force against a student as forms of discipline or methods of classroom governance. The Board recognizes, however, that it may be necessary to use reasonable and appropriate physical restraint and/or seclusion when it is the least restrictive intervention and when the student's behavior poses imminent danger of serious physical harm to self or others. The Board supports school-wide programs and services that promote positive student behavior to improve overall school safety and create an environment that is conducive to learning, while also minimizing the need for the use of physical restraint and seclusion and ensuring that they are only used as a last resort in an emergency.

DEFINITIONS

“Aversive technique” means physical, emotional, or mental distress as a method of redirecting or controlling behavior.

“Chemical Restraint” means using drugs or medication to control behavior; not including those prescribed by and administered in accordance with the directions of a qualified health professional.

“Crisis intervention” means implementation of a predetermined strategy to mitigate immediate harm to students or staff in a behavioral crisis.

“Corporal punishment” means knowingly and purposely inflicting physical pain on a student as a disciplinary measure.

“De-escalate” means utilizing strategically employed verbal or non-verbal interventions to reduce the intensity of threatening behavior before a crisis situation occurs.

“Emergency” means a situation in which a student's conduct creates a reasonable belief in another person that the student's conduct has placed the student or a third person in imminent danger of serious physical harm. An emergency requires immediate intervention.

“Functional behavioral assessment (FBA)” means the evaluation process of gathering information that can be used to hypothesize about the function of student behavior to develop a behavior intervention plan (BIP) for those students demonstrating, or at risk for demonstrating, challenging behavior.

“Imminent” means likely to happen right away or within a matter of minutes.

“Mechanical Restraint” means the use of any device or equipment to restrict a student’s freedom of movement. This term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

1. Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports
2. Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle
3. Restraints for medical immobilization; or
4. Orthopedically prescribed devices that permit a student to participate in activities without risk of harm

“Physical escort” means a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of inducing a student who is acting out to walk to a safe location. In addition, physical restraint does not include behavioral interventions used as a response to calm and comfort (e.g., proximity control, verbal soothing) an upset student.

“Physical Restraint” means personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort.

“Life-threatening physical restraint” 1) restricts airflow to a student’s lungs, whether by compressing the student’s chest or otherwise, or 2) immobilizes or reduces a prone student’s ability to freely move his or her arms, legs, or head. The use of prone (i.e., lying face down) physical restraints should be avoided.

“Positive behavioral interventions and supports” means application of a broad range of systematic and individualized strategies for achieving important social and learning outcomes, while preventing challenging behaviors by making them irrelevant, inefficient, and ineffective.

“Seclusion” means the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

PROHIBITED PRACTICES

The following are prohibited under all circumstances, including emergency situations:

1. The use of restraint and seclusion, and corporal punishment, as a form of discipline, punishment, or as a method of managing classroom behavior.
2. The use of chemical restraints (i.e., drugs or medication) to control behavior or restrict freedom of movement unless it is (1) prescribed by a qualified health professional, and (2) administered as prescribed by the qualified health professional.
3. School employees may not use a life-threatening physical restraint on a student.

4. The use of physical restraint or seclusion procedures when a known psychiatric, medical or physical condition of the student would make physical restraint or seclusion dangerous for that student. For example, seclusion is inappropriate for students who are severely self-injurious or suicidal.

APPROPRIATE USE OF PHYSICAL RESTRAINT OR SECLUSION

Restraint or seclusion will only be implemented in situations where a student's behavior poses imminent danger of serious bodily harm to self or others, and not as a routine strategy to address classroom management or inappropriate behavior. School staff will implement positive behavioral interventions and supports, functional behavioral assessments and related behavior and crisis plans, and utilize constructive methods to de-escalate potentially dangerous situations.

Staff members are authorized to restrain a student or place a student in seclusion when an emergency, exists, or when a student's individualized education program (IEP), behavioral intervention plan (BIP), or crisis plan describes the specific behaviors and circumstances in which restraint and seclusion may be used as a response to imminent danger of serious physical harm to self or others.

The following applies to the use of physical restraint or seclusion:

1. Staff members will take reasonable efforts to prevent the need for the use of physical restraint or seclusion by implementing positive behavioral interventions and supports.
2. Staff members will only use physical restraint or seclusion in situations where (1) the student's behavior poses imminent danger of serious bodily harm to self or others, **and** (2) efforts at de-escalation or interventions are ineffective.
3. Staff members will utilize the least restrictive technique necessary to end the threat of imminent danger of serious bodily harm.
4. Any behavioral intervention used by staff members must be consistent with the child's rights to dignity and to be free from abuse.
5. Staff members will carefully and continuously visually monitor the student when physical restraint or seclusion is used to ensure the appropriateness of its use and the safety of the student and others.
6. Staff members will immediately terminate the use of physical restraint or seclusion as soon as it is determined the student is no longer in imminent danger of serious bodily harm to self or others, or if the student is observed to be in severe distress.
7. Staff members will document in writing each incident requiring physical restraint or incident immediately and no later than 24 hours after the event.
8. All staff members directly assigned to students or classrooms who demonstrate aggressive or dangerous behaviors will receive training in crisis management, de-escalation techniques, classroom behavior management, functional behavior assessment, behavior intervention planning, and when appropriate, the safe use of physical restraint and seclusion. Only trained personnel will employ these interventions whenever possible.

9. Staff members will review and revise behavioral strategies as appropriate to address the underlying cause of the dangerous behavior and to prevent the repeated use of physical restraint or seclusion for managing the dangerous behavior.
10. Parents will be notified verbally regarding physical restraint or seclusion as soon as possible and no later than 24 hours following the restraint or seclusion. (See “Notice to Parent/Guardian” section).

NOTICE TO ADMINISTRATOR

Staff members must notify the building principal and, if appropriate, special education director, immediately when a student is physically restrained or placed in seclusion.

OBSERVATION OF STUDENT

Seclusion will not be used unless a staff member can continuously monitor the student for visual and auditory signs of physiological distress and can communicate with the student. A staff member will maintain continuous, direct visual and auditory contact with the student throughout the duration of any physical restraint or seclusion to ensure the appropriateness of its use and the safety of the student and others.

Students will be permitted to use the restroom upon request and will be escorted to and from the restroom. Students will also be provided with water on request. Students will not be denied access to meals. If the student’s level of escalation prevents the student from participating in planned mealtimes, the student will be permitted access to meals immediately as soon as the risk of serious physical danger to self or others has passed. See Time and Duration section below for information on allowable length of seclusion.

Monitoring will be conducted by a staff member who has received the required training to ensure the safety of the student and that procedures are appropriately implemented and documented.

SECLUSION AREA

If seclusion is to be employed by the district, each school building must designate a clean and safe seclusion area intended for confining a student without causing or allowing the student to harm him- or herself or others. The seclusion area will be of reasonable size; adequately lighted, ventilated, and heated/cooled; free from any objects or potential hazards that unreasonably expose the student or others to harm; permit direct, continuous visual and auditory monitoring of the student; must not be locked; and must comply with state and federal fire safety requirements. A push lock may be used with consistent monitoring but may not prevent the student from exiting the area should an emergency arise.

A staff member will visually inspect the seclusion area before and after each use to determine whether the area is clean and safe and address any concerns by cleaning the area and/or reporting the concerns to maintenance staff.

TIME AND DURATION

Physical restraint and seclusion will not be used any longer than necessary to allow a student to regain control of his/her behavior and may not exceed thirty (30) minutes.

If an emergency seclusion lasts longer than thirty (30) minutes, the following are required: additional support (e.g., change of staff, introducing a nurse or specialist, or obtaining additional expertise) and documentation to explain the extension beyond the time limit.

REINTEGRATION INTO THE CLASSROOM

Staff members will follow the steps outlined in the student's Crisis Plan to determine when the student is ready to be reintegrated into the classroom or activities. If no Crisis Plan is in place, staff members (at least two staff members) may make an independent judgment about when the student is ready to rejoin classmates or other activities. Reintegration may occur quickly, or may be very gradual, but will depend on the circumstances and the emotional state and readiness of the student to return to the normal situation.

INCIDENT REPORTING

Immediately after the student has restored emotional and behavioral control following the use of physical restraint or seclusion, a staff member not involved with the incident will visually examine the student to ascertain if any injury has been sustained during the physical restraint or seclusion.

The staff member(s) involved with the incident will complete a written incident report immediately and no later than 24 hours after the event. The building principal or designee will place a copy of the report in the student's education file.

Each staff member involved in an incident will engage in a debriefing session within two (2) days of the incident to determine what could have been done to prevent the need for the use of physical restraint or seclusion for this student specifically and for other students in similar situations.

Incident Report Requirements

The following information will be included in the incident report created after each instance of physical restraint or the use of seclusion:

1. Information about the student (i.e., name, grade, etc.).
2. If the student has a disability (IDEA or Section 504), and the type of disability.
3. The date and start and end times of the restraint or seclusion.
4. The location of the incident.
5. A description of the incident.
6. Possible events that triggered the dangerous behavior that led to restraint or seclusion.
7. Prevention, redirection, or pre-correction strategies that were used during the incident.
8. A description of the dangerous behavior that resulted in the implementation of physical restraint or seclusion.
9. A description of the restraint or seclusion strategies that were used during the incident and a log of the student's behavior during physical restraint or seclusion.
10. A description of any injuries or physical damage that occurred during the incident.
11. How the student was monitored during and after the incident.

12. A description of behaviors displayed demonstrating the student's ability to return to the educational environment.
13. The staff member(s) who participated in the implementation, monitoring, and supervision of physical restraint or seclusion and whether the person(s) had training related to restraint or seclusion.
14. The extent to which the staff member(s) adhered to state and district procedural implementation guidelines.
15. The follow-up that will occur to review or develop the student's positive behavioral interventions and supports in order to avoid the use of restraint or seclusion in the future.
16. The date and time the parent/guardian was notified.

FREQUENT USE OF RESTRAINT OR SECLUSION

Schools must follow these procedures in cases where a student is placed in physical restraint or seclusion four (4) or more times in 20 school days.

In cases where such a student requires, may require, or is being evaluated for special education services or a 504 plan, the student's planning and placement team must meet to (1) conduct or revise the student's functional behavioral assessment and (2) create or revise any applicable behavioral intervention plan, including the student's IEP or 504.

For all other students, a school administrator, at least one of the student's teachers, the student's parent, or guardian, and, if any, a mental health professional must meet to (1) conduct or revise the student's behavioral assessment, (2) create or revise any applicable behavioral intervention plan, and (3) determine if the student may require special education services.

NOTICE TO PARENT/GUARDIAN

The building principal or designee will verbally notify the parent/guardian of a student requiring physical restraint or seclusion as soon as possible and no later than 24 hours following the incident.

Verbal notice will include a brief summary of the incident and contact information for the staff member who will provide additional information. The delivery of the notice will be documented by the district.

Verbal notice will be provided via telephone or in person. In the event a staff member is unable to speak directly to the parent via telephone, a message will be left on the individual's voicemail, if available. If unable to reach the parent via telephone or leave a message on voicemail, the staff member will send an email to the parent, if the email address is known.

Parents/guardians will receive written, annual notice about the district's policies and procedures for restraint and seclusion. Parents/guardians will be notified within thirty (30) days of any changes to such policies and procedures.

All student handbooks in our schools will contain a statement regarding the use of restraint and seclusion consistent with this policy and outline reporting procedures.

CRISIS INTERVENTION TRAINING

The district will provide all staff directly assigned to students or classrooms with annual professional development training regarding positive behavior supports, de-escalation techniques, and classroom behavior management. This training will be recurrent and will be provided to new staff during orientation.

All staff directly serving students or classrooms with students who demonstrate aggressive or dangerous behaviors will receive annual professional development training in crisis management, de-escalation techniques, the correct use of restraints and seclusion when required, and the implementation of functional behavior assessment, behavior intervention plans, and crisis plans. This training will be recurrent and will be provided to new staff during orientation.

Restraint and seclusion techniques will only be utilized by a person who has been trained in crisis intervention. Untrained staff should request assistance from trained staff as soon as possible.

MONITORING AND REPORTING

The superintendent or designee will oversee the use of physical restraint and seclusion procedures and ensure compliance with this policy in the district. The superintendent or designee will comply with all state and federal requirements for reporting incidents of physical restraint or seclusion.

The building principal or designee will oversee the use of physical restraint and seclusion procedures and ensure compliance with this policy within the school.

ANNUAL POLICY REVIEW

The district will, not less than annually, review this policy and related procedures to determine the efficacy of the policy and procedures; whether modification of the policy or procedures is necessary; and whether selected school staff should receive additional training on positive behavior intervention and supports, or the proper use of restraint, seclusion, and other aversive techniques. The review must include a review of the documentation and reporting of incidents involving physical restraint and seclusion.

In conducting this annual review, the district shall also review the reports of all events of seclusion or restraint that occurred with the district's students in the past school year. This review will include an analysis as to whether or not the district's personnel are following the terms of this policy, whether additional training activities are necessary, or if there is any weakness in the implementation of this policy that can be strengthened.

Annually, the superintendent designee shall submit to the Board a report containing all the following disaggregated data:

1. The total number of incidents of seclusion during the previous school year.
2. The total number of students (i.e. students with and without disabilities) who were involved in incidents of seclusion during the previous school year;
3. The number of students with disabilities who were involved in incidents of seclusion during the previous school year;
4. The number of incidents of physical restraint during the previous school year;
5. The total number of students (i.e. students with and without disabilities) who were involved in incidents of physical restraint during the previous school year; and

The number of students with disabilities who were involved in incidents of physical restraint during the previous school year.



LEGAL REFERENCE:

ADOPTED: September 19, 2011; December 11, 2017

AMENDED/REVISED: November 20, 2023

Philosophy

The Minidoka County Joint School District # 331 is a drug, alcohol, and tobacco free school district and zone. The Board of Trustees recognizes that student use of chemical substances, including alcohol, is a serious problem of utmost concern in our society. Student drug, alcohol, and tobacco use, along with the misuse of controlled substances, is detrimental to a state of well-being and undermines the aim of public education, which is to enable individuals to develop to their full potential. It is the intent of the District to help those in need of alcohol and drug intervention and at the same time to protect others that are affected by the presence of alcohol and drugs and to enforce the policies of the District relating to use, possession, or being under the influence of alcohol or controlled substances, as that term is defined in statute (I.C. 37-2732C). It is the philosophy of the District that the District will help those who desire to help themselves.

Definitions

The District's intent is to create an environment where students feel safe from the many harmful influences that are prevalent in our society. For those students that come forward and voluntarily disclose using and/or being under the influence of alcohol and/or drugs while on school property or at a school function, prior to the District having reasonable suspicion, the District will provide counseling to any such student and make recommendations for referral to appropriate agencies for screening and assessment. The parent, legal guardian, or custodian of the student will be immediately notified and the District will cooperate with and work with the parent in the establishment of a plan to assist the student in whatever means are deemed necessary and appropriate. The student's parent, guardian, or custodian will be notified of available opportunities for counseling for the student. Only persons on a "need to know" basis may receive information regarding a voluntary disclosure, except when deemed reasonably necessary to protect the health and safety of others. The incident shall be reported to law enforcement.

The mere fact that a student previously disclosed use of alcohol or controlled substances, in and of itself, shall not establish reasonable suspicion at a later date.

Policy

Students attending school in the District will not use, possess, sell, buy, or distribute drugs, including alcohol, tobacco (including smokeless or electronic cigarettes or look-alikes), controlled substances or related paraphernalia, or over-the-counter medications (except as per Policy # 370.20) on school premises.

If the District has reasonable suspicion (based upon reliable information received or the personal observations of staff) to believe that a student is using or is under the influence of alcohol or a controlled substance and the student has not voluntarily disclosed such use or influence, the District may take whatever action is deemed appropriate, including but not limited to, notifying the parent/legal guardian and notifying local law enforcement, suspension, and/or expulsion. The following shall be used as a guide in determining what procedures may be followed when this

occurs, however, the specific procedure may, in large part, depend upon the circumstances in each case:

1. Upon reasonable suspicion, the student will be asked if he or she has used and/or is under the influence of alcohol and/or drugs;
2. If the student admits to the use, the student's parent/legal guardian will be immediately called;
3. The student will be asked to reveal the circumstances involving the use of alcohol and/or drugs and asked if any other students were involved;
4. Law enforcement will be called when deemed appropriate.
5. The student will be immediately suspended from school, and depending upon the circumstances, may be suspended for up to 20 days and/or recommended for expulsion.
6. As a condition of readmission, the student and parent will agree to undergo assessment and counseling for alcohol and/or drug use. The District will provide resources for counseling services and any other services available to the student and/or the student's parents.
7. If the student does not admit to the use of alcohol and/or drugs and the staff member(s) in charge, after talking to the student, still believes that the student used or was/is under the use or influence of alcohol and/or drugs, an investigation will be conducted, which may include a search of the student's locker, car, desk or any other school property used by the student may be subject to search. In addition, law enforcement will be called immediately as will be the parent/guardian. The student will be suspended from school pending an investigation. If the investigation shows that, more likely than not, the student used or was under the influence of drugs and/or alcohol, a recommendation for expulsion will be made to the Board of Trustees. The student will be entitled to full due process prior to being expelled from school. As a condition of readmission, the Board may require that the student undergo assessment and counseling for alcohol and/or drug use.

If deemed appropriate by the administrator she or she may recommend to the DDRC Committee expulsion of a student who has violated this policy.

Students with disabilities

Suspensions and expulsions of students with disabilities as defined by Public Law 94-142 and subsequent amendments (Individuals with Disabilities Act), Section 504 of the 1973 Rehabilitation Act, and the Americans with Disabilities Act will follow federal guidelines as well as the provisions for this policy.

Immunity for good faith implementation

District employees and independent contractors of the District who implement this policy in good faith and with appropriate foundation are immune from civil liability.

Intentional harassment

District employees and independent contractors of the District are prohibited from using their authority to determine reasonable suspicion solely for the purpose of intentionally harassing a

student. Using the authority in such a manner may result in disciplinary action against the employee or may be considered a breach of the District’s contract with the independent contractor.



LEGAL REFERENCE: Idaho Code 33-205, 20-516, 33-210, 37-2705, 37-2732C
Drug-Free Schools and Communities Act of 1988
PL 100-690 and all subsequent amendments
Individuals with Disabilities Education Act
PL 94-142 and subsequent amendments
Section 504 of the 1973 Rehabilitation Act
Americans with Disabilities Act

ADOPTED: April 18, 1995

AMENDED/REVISED: July 21, 1999; March 11, 2010; September 20, 2010;
March 19, 2012; May 16, 2022

CROSS REFERENCE: Policy 390.00 Student Discipline; Policy 390.10
Detention; Policy 390.20 Suspension; Policy 390.30
Expulsion

The Board may arrange each year for health services to be provided to all students. At the start of the school year, each District school shall notify parents/guardians of health services offered or made available through the school or by private organizations partnering with the District that offer services on school property or as a part of a school program. Parents/guardians shall be notified of any new health services that become available after the annual notice is sent.

Such services may include, but are not limited to:

1. The development of procedures at each building for the isolation and temporary care of students who become ill during the school day;
2. The consulting services of a qualified specialist for staff, students, and parents;
3. Vision and hearing screening;
4. Scoliosis screening; and
5. Immunization as provided by the Department of Health and Human Services.

Parents/guardians will receive a written notice of any screening result which indicates a condition that might interfere or tend to interfere with a student's progress. Additionally, if a member of the District's staff becomes aware of a change in the student's mental, emotional, or physical health or well-being, the staff member shall address the matter as described in Policy 383.00P

In general, the District will not conduct a physical examination of a student without parental consent to do so or by court order, unless the health or safety of the student or others is in question. Further, parents will be notified of the specific or approximate dates during the school year when any non-emergency, invasive physical examination or screening administered by the District is conducted which is:

1. Required as a condition of attendance;
2. Administered by the school and scheduled by the school in advance; and
3. Not necessary to protect the immediate health and safety of the student or other students.

Parents or eligible students will be given the opportunity to opt out of the above-described non-emergency, invasive physical examination or screening.

As used in this policy, the term "invasive physical examination" means any medical examination involving the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body, but this does not include a hearing, vision, or scoliosis screening.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity. Students participating in activities governed by the Idaho High School Activities Association will be required to follow the rules of that organization, as well as other applicable District policies, rules, and regulations.

All parents will be notified of the requirements of the District’s policy on physical examinations and screening of students, at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy.

Abortion-Related Counseling and Referrals Prohibited

All staff are prohibited from providing the following services to any person during working hours or in the course of their work:

1. Providing or performing an abortion;
2. Counseling in favor of abortion;
3. Referring for abortion; or
4. Dispensing emergency contraception, except in the case of rape.



Legal References: 20 USC § 1232h(b) Protection of Pupil Rights - Limits on Survey, Analysis, or Evaluations
IC § 18-8701, et seq. No Public Funds for Abortion Act
IC § 33-6001 Parental Rights
IDAPA 08.02.03.160 Safe Environment and Discipline

Cross References: 2425 Parental Rights

ADOPTED: November 20, 2023

AMENDED:

Student Fees, Fines, and Charges/Return of Property

The District shall charge no fee for any course for which academic credit is awarded.

A student may be charged a reasonable fee for any non-credit course or non-curricular activity such as an extracurricular activity, student activity, or membership in a voluntary club or association. The Board may waive the fee in cases of financial hardship.

Additional fees may be charged for “enhanced programming and materials” which are voluntary enrichments to the curriculum beyond what is necessary to meet the learning expectations for a particular grade or course (i.e. students may wish to use a superior product or consumable than that provided by the school, in which case they may be asked to pay the additional cost of the upgrade).

A student shall be responsible for the cost of replacing materials or property lost or damaged due to negligence. If school property in a student’s possession is lost, broken, or otherwise damaged, the student may be charged the lesser of the fair market value of the item at the time or the cost of repair.

The District may require, as condition of graduation or issuance of a diploma or certificate that all lawful indebtedness incurred by a student be satisfied and/or that all books or other instructional materials, uniforms, athletic equipment, advances on loans or other personal property of the District be returned.

LEGAL REFERENCE:

**I.C. § 33-603 SCHOOL PROPERTY -
PAYMENT OF FEES OR RETURNING OF
PROPERTY**

ADOPTED: March 14, 2022

AMENDED:

The Board of Trustees is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, cyber bullying, or bullying by students or third parties is strictly prohibited and shall not be tolerated in the District. This includes actions on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities. It also applies to the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists. It shall include actions at locations outside of those listed above that can be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students or staff at school.

The Board expects all students to treat all district employees and each other with civility and respect and not to engage in behavior that is harmful to another student or staff member, or the property of another student or staff member. The Board expects students to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other students, for school personnel, and for the educational purpose underlying all school activities.

Discrimination on the basis of race, color, creed, national origin, religion, age, disability, or gender/sex in any district educational programs or employment practices is strictly prohibited.

Discipline

Students whose behavior is found to be in violation of this policy will be subject to discipline and graduated consequences, up to and including expulsion consistent with the Board's policy on student discipline. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or Board.

Students or third parties may also be referred to law enforcement officials.

Notification

Information on the District's bullying policy and relevant procedures shall be provided in writing at the beginning of each school year to school personnel, parents, and students in the District and included in student handbooks. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

Procedures

The Superintendent is directed to develop administrative procedures to implement this policy. Procedures shall include descriptions of prohibited conduct, reporting and investigative procedures, and rules for disciplining students who violate this policy, and provisions to ensure notice of this policy is provided to students, teachers, and third parties.

Building principals and the Superintendent have responsibility for investigations concerning hazing, harassment, intimidation, bullying, or cyber-bullying. The investigator(s) shall be a neutral party having had no involvement in the complaint presented.

Any student, employee, or third party who has knowledge of conduct in violation of this policy or feels he or she has been a victim of hazing, harassment, intimidation, or cyber-bullying, in violation of this policy shall immediately report his or her concerns as outlined in the procedures developed in relation to this policy (372.00P).

Reporting

The District shall annually report bullying incidents to, and in the manner and on the form provided by, the State Department of Education.



LEGAL REFERENCE:

**Idaho Code Sections: 18-917A, 33-512
33-205
33-512
67-5909
I.C. § 33-1630 Requirements for Harassment, Intimidation,
and Bullying Information and Professional Development
67-5909 Act Prohibited 20 U.S.C. § 1681, et seq. Title IX of
the Educational Amendments
20 U.S.C. § 1681, et seq. 34
CFR Part 106 Nondiscrimination on the Basis of Sex in
Education Programs or Activities Receiving Federal
Financial Assistance
I.D.A.P.A. 08.02.03.160, Safe Environment and Discipline**

ADOPTED: April 18, 2011

AMENDED/REVISED: December 15, 2014; February 22, 2016; March 18, 2019

REFER TO: 372.00F & 372.00P

**CROSS REFERENCE: Policy 360.00 Electronic Services for Students
Policy 362.00 Student Use of Personal Electronic
Communication Devices
Policy 390.00 Student Discipline
Policy 522.00 Employee Responsibilities Regarding
Student Harassment, Intimidation and Bullying**

Procedure

The following definitions and procedures shall be used for reporting, investigating, and resolving complaints of hazing, harassment, intimidation, bullying, and cyber bullying for both students and staff.

Definitions

1. “Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.
2. “District” includes District facilities, District property, buses, electronic technology or electronic communication equipment on District computers, networks, or forums and non-District property if the student or employee is at any District-sponsored, District-approved or District-related activity or function, such as field trips or athletic events where students are under the control of the District or where the employee is engaged in District business.
3. “Hazing” includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District-sponsored activity or grade level attainment, such as forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate.
4. “Harassment” includes, but is not limited to:
 - a. any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic, or physical nature on the basis of an actual or perceived characteristic, including but not limited to age, race, religion, color, national origin, disability, gender, gender identity and expression, sexual orientation, physical characteristic, cultural background, socioeconomic status, geographic location, familial status, or weight.
 - b. Physical acts of aggression or assault, damage to property, or intimidation and implied or overt threats of violence motivated by the victim’s actual or perceived characteristic as outlined in 4.a. above;

- c. Demeaning jokes, taunting, slurs, and derogatory “nicknames,” innuendos, or other negative remarks relating to the victim’s actual or perceived characteristic as outlined in 4.a. above;
- d. Graffiti and/or slogans or visual displays such as cartoons or posters depicting slurs or derogatory sentiments related to the victim’s actual or perceived characteristic as outlined in 4.a. above; and
- e. Criminal offenses directed at persons because of their actual or perceived characteristic as outlined in 4.a. above;
- f. Harassment also includes an act of retaliation taken against (1) any person bringing a complaint of harassment, (2) any person assisting another person in bringing a complaint of harassment, or (3) any person participating in an investigation of an act of harassment.

For more information regarding Sexual Harassment please refer to Policies 526.00 Sexual Harassment & Policy 376.00 Sexual Harassment.

- 5. “Harassment, intimidation or bullying” means any act that substantially interferes with or disrupts the educational environment or impinges on the rights of other students at school, a student’s opportunities or performance, that takes place on or immediately adjacent to school grounds, school property, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of:
 - a. Harming a student or damaging a student’s property;
 - b. Knowingly placing a student in reasonable fear of harm to the student or damage to the student’s property; or
 - c. Is sufficiently severe, persistent, or pervasive so that it creates an intimidating, threatening, abusive, or hostile educational environment.
- 6. “Cyber bullying” is a digital form of bullying and includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs through the District’s computer network and the internet, whether accessed on campus or off campus, during or after school hours or through any private electronic device done when the student is present at school. In the situation that cyber bullying originated from a non-school computer, but has been brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be reasonably expected to materially and substantially interfere with or disrupt educational environment of the school or impinge on the rights of other students at school and/or in violation of District policy or state law. The Administration shall, at their discretion, contact local law enforcement.
- 7. “Intimidation” includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another’s property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical

injury on the basis of race, color, religion, national origin, gender identity and expression, or sexual orientation.

8. "Gang activity" includes, but is not limited to, wearing, possessing, using, distributing, banging, displaying or selling any clothing, jewelry, emblem, badge, symbol sign, gesture, codes, or other things which evidence membership or affiliation in any gang, or participating in any reasonably recognized gang behaviors in school, on the bus, or at all school-sponsored functions. The school district has a legitimate educational objective of curtailing all gangs and gang-related behaviors and activities.

Prohibited Behavior

Students, staff, and third parties in any district schools are prohibited from engaging in the following behaviors:

1. Physical abuse against a student or staff member, including, but not limited to, hitting, pushing, tripping, kicking, blocking, or restraining another's movement; sexual misconduct; causing damage to another's clothing or possessions; and taking another's belongings.
2. Verbal abuse against a student or staff member, including, but not limited to, name calling, threatening, sexual misconduct, taunting, use of profanity/vulgarity, and malicious teasing.
3. Psychological abuse against a student or staff member, including, but not limited to, spreading harmful or inappropriate rumors regarding another, drawing inappropriate pictures or writing inappropriate statements regarding another, and intentionally excluding another from groups, or similar activities.
4. Cyber-bullying, harassment, coercion, intimidation, and/or bullying, including any intentional gesture or any intentional written, verbal, or physical acts or threats, as outlined in this policy and its related procedures.
5. Conspiring with another individual to commit any act of harassment, coercion, discrimination, intimidation, or bullying against another student. The prohibition extends not only to actions taking place on school grounds but also actions originating at a remote location and carried out via any technology, including, but not limited to, the use of a landline, car phone, or wireless telephone, or through the use of data or computer software that is accessed through a computer, computer system, or computer network.
6. Engaging in any hazing activity, on or off school premises. Preventing hazing is the responsibility of every student and staff member of this district. Memberships in groups, teams, and other organizations sponsored by the district are intended to provide students with athletic, social, intellectual, leadership, and service opportunities to compliment and enrich the academic program. The educational purpose of sponsoring such organizations is compromised by hazing activities of any nature, as such activities are harmful to students.
7. Discrimination on the basis of race, color, creed, national origin, religion, age, disability, or gender/sex.
8. Participation or promotion of any gangs or gang activity of any kind.

Reporting Procedures

Building principals and the Superintendent have responsibility for investigations concerning hazing, harassment, intimidation, bullying, or cyber-bullying. The investigator(s) shall be a neutral party having had no involvement in the complaint presented.

The following procedures are to be followed by all students and staff with regard to the reporting of any and all inappropriate behaviors outlined in this policy and its related procedures.

1. Any student, and/or parents of a student, who believe the student is being harassed, hazed, intimidated, coerced, bullied, or discriminated against should immediately report the situation to school personnel.
2. Any district employee who receives a report of harassment or any other prohibited behavior from a student, becomes aware that a student is being subjected to harassment, or in good faith believes that a student is being subjected to harassment, is required to report the matter to the building principal immediately. In the event the complaint involves the principal, the matter must be immediately reported to the superintendent.
3. Any district employee who witnesses harassment or any other prohibited behavior of a student should take immediate, appropriate action to intervene to stop the harassment.
4. Any student who becomes aware that a fellow student is being subjected to harassment or any other prohibited behavior should immediately report the incident to a counselor, teacher, or the principal.
5. A report of, or grievance concerning any type of harassment, including disability-based discrimination and harassment, may be filed at each building or with the superintendent at the District Service Center located at 310 10th St. Rupert, Idaho. The attached Bullying/Harassment Complaint Form 372.00F may be used to submit a written complaint but is not required.
6. Upon receipt of a written report or complaint the building principal shall make a record of the report, share a copy of the report with the superintendent, and promptly begin an investigation.

Investigating Procedures

The school administrator or designee will investigate any allegations of misconduct that are reasonably characterized as bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing, or intimidation. At the discretion of the school principal and/or superintendent, the alleged perpetrator(s) may be suspended pending the outcome of the investigation.

When a report of harassment or any other prohibited behavior is received by the principal or the superintendent, immediate steps will be taken to do the following:

1. Obtain a written statement from the complainant regarding the allegations;
2. Obtain a written statement from the accused;

If, after the initial statements are reviewed, the principal reasonably believes that an incident of prohibited behavior has occurred (according to the definitions and guidelines above), the principal will:

1. Obtain written statements from witnesses, if any; and
2. Prepare a written report detailing the investigation, including statements of witnesses and any other evidence presented.

An investigator may be appointed to conduct the investigation or the principal or superintendent may conduct the investigation. The investigation should be completed within ten (10) workdays.

Upon completion of the investigation the parties involved will be notified of the outcome of the investigation within five working days. If it is determined that discrimination, harassment of any other conduct prohibited in this policy has occurred the administrators in that building will take immediate action to address the behavior and to prevent similar behavior in the future.

A summary of the incident, investigation and resulting actions taken shall be recorded on the Building Harassment, Bullying, and Discrimination Log for that building and shared with the Superintendent regularly.

Disciplinary Action

If the allegation of prohibited conduct involves a teacher or other school employee, the principal will submit the report of the investigation to the superintendent. If there is sufficient evidence to support the allegation, disciplinary action, up to and including dismissal, may be taken against the offender. Staff may be reported to Teacher Standards and Practices Commission and may be referred to law enforcement.

If the allegation of prohibited conduct is against a student and there is sufficient evidence to support the allegation, disciplinary action, up to and including suspension or expulsion, may be taken against the offender. The student(s) may be referred to law enforcement.

If there is insufficient evidence to support the allegation, no record will be made of the allegation in the complaining student's permanent record. No record of the allegation will be placed in the accused employee's personnel record or in an accused student's permanent record if insufficient evidence supports the allegation.

In the event the investigation discloses that the complaining student or staff member has falsely accused another individual of harassment knowingly or in a malicious manner, the complaining student or staff member may be subject to disciplinary action, up to and including expulsion or dismissal.

In the event the prohibited behavior involves violent or other conduct which could be reasonably considered to be criminal in nature, the principal/superintendent will refer the matter to the local law enforcement agency.

If the victim of the alleged violation of this policy is not satisfied with the outcome of the investigation, they can file a complaint with the Superintendent as outlined in Policy Complaint Procedure.

Retaliation/False Charges

Retaliation against any person, who reports, is thought to have reported, filed a complaint, or otherwise participated in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions. Any person found to have retaliated against another individual for reporting an incident of harassment may be subject to the same disciplinary action provided for harassment offenders. Those persons who assist or participate in an investigation of harassment are also protected from retaliation under this policy.

Confidentiality

It is recognized that harassment, hazing, intimidation, bullying, and cyber bullying is often very distressing for the victim and those who suffer as a result of such actions may be reluctant to make their concerns known. All reasonable steps will be taken to ensure that all inquiries and complaints are dealt with allowing for as much confidentiality as can be provided while at the same time allowing for a thorough and appropriate investigation and reporting, where appropriate. Any investigation will be conducted, to the maximum extent possible, in a manner that protects the privacy of both the complainant and the accused. However, if it is suspected that child abuse has occurred, such abuse will be reported to the proper authorities as required by state law.

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights.

Documentation And Reporting

The district will keep and maintain a written record, including, but not limited to, witness statements, investigative reports, and correspondence, from the date any allegation of harassment is reported to district personnel. The information in the written record will also include the action taken by the district in response to each allegation. The written record will be kept in the district's administrative offices and will not, at any time, be purged by district personnel.

The school or district administrator will refer allegations of bullying to law enforcement if he/she reasonably believes that the student, staff, or third party has engaged in conduct, including harassment, intimidation, and/or bullying, in violation of Idaho Code Section 18-917A. In the event that any of the above prohibited behaviors involve violent or other conduct which could be reasonably considered to be criminal or serious in nature, the principal/superintendent will refer the matter to the local law enforcement agency.

Documentation related to the incident may be maintained as a part of the student's education records. Additionally, a copy of all hazing, harassment, intimidation, bullying, or cyber-bullying, complaints and documentation will be maintained as a confidential file in the District office and reported as required by the State Department of Education.

The District has a responsibility to notify a student's parent/guardian regarding any known changes in the student's mental, physical, or emotional health or well-being. However, neither a school district nor a teacher has a duty to warn of the suicidal tendencies of a student absent the teacher's or school district's knowledge of direct evidence of such suicidal tendencies. The Board directs the Superintendent or their designee to draft and implement procedures relating to:

1. Suicide prevention;
2. Suicide intervention; and
3. Suicide postvention.

"Postvention" shall mean counseling or other social care given to students after another student's suicide or attempted suicide.

These procedures may include, but are not limited to, the following measures:

1. Prevention:
 - A. Offering and providing help and assistance, including early identification;
 - B. Support and/or counseling by school support personnel for low-risk students;
 - C. Referral to appropriate sources outside the school for high and moderate-risk students;
 - D. The designation of a District-level **or** school level suicide prevention coordinator(s) by the Superintendent to be responsible for planning and coordinating the implementation of procedures addressing suicide.
 - E. Encouraging staff to report to the coordinator students they believe may be at elevated risk of suicide.
 - F. Education of students on suicide prevention through age-appropriate curriculum.
 - G. Small group suicide prevention programming.
 - H. Offering resources to parents/guardians on suicide prevention.
2. Intervention:
 - A. Contacting the parents/guardians of students identified as at imminent risk of suicide.
 - B. Contacting emergency services to assist a student who is at imminent risk of suicide.
 - C. Providing first aid until emergency personnel arrive, as appropriate.

- D. Moving other students away from the immediate area of any suicide attempt on District property or at a District event.
2. Postvention:
- A. After care support by the school for faculty, staff, and students after a sudden death has occurred.
 - B. The development of a plan for responding to a death by suicide that has a significant impact on the school community.
 - C. Notification of the suicide prevention coordinator, if applicable.
 - D. The creation of a crisis team to respond to deaths by suicide that have a significant impact on the school community.
 - E. Contacting the State Department of Education to report any student deaths by suicide and to seek postvention assistance and/or resources.
 - F. Offering mental health services to students likely to be strongly affected by a recent death.
 - G. Appointing a spokesperson to handle inquiries related to issues involving suicide in the District.

Following notification of District staff of a suicide attempt by a student or following the identification of a student as being at imminent risk of suicide, the building principal may require a note from the student's doctor or counselor stating that it is the doctor or counselor's opinion that the student is ready to return to school. The student and their parent/guardian may meet with the school counselor to create a plan for the student's return to school, including any appropriate accommodations needed by the student.

District personnel shall attend to the rights of the student and their family.

The District shall comply with all requirements of State law and administrative rules for training by personnel on suicide prevention and awareness. This includes providing annual professional development to staff involved in preventing, intervening, and responding to suicide on:

1. School philosophy regarding school climate and the promotion of protective factors;
2. Data on suicide for the region or state, or both;
3. Risk and protective factors for students;
4. Suicide myths and facts;
5. How to develop community partnerships related to suicide prevention;
6. How to utilize safe and appropriate language and messaging when addressing students;
7. Warning signs of suicide ideation for students;
8. Local and school-based protocols for aiding a suicidal individual;

9. Local protocols for seeking help for self and students;
10. Identification of appropriate mental health services and community resources for referring students and their families;
11. Information about state statutes on responsibility, liability, and duty to warn;
12. Confidentiality issues;
13. The need to ask others directly if they are suicidal; and
14. Evidence-based protocol for responding to a student or staff suicide.

LEGAL REFERENCES:	IC§ 33-136	Suicide Prevention in Schools
	IC § 33-512B	District Trustees – Suicidal Tendencies – Duty to Warn
	IC § 33-6001	Parental Rights
	IDAPA 8.02.02.112	Suicide Prevention in Schools
	IDAPA 08.02.03.160	Safe Environment and Discipline



LEGAL REFERENCE: Idaho Code 33-512; IDAPA 08.02.03.160

ADOPTED: August 17, 2015

RATIFIED:

AMENDED/REVISED: October 21, 2019; November 20, 2023; October 21, 2024

This procedure will assist District staff in preventing suicide in the District.

District Policy Implementation:

A district level suicide prevention coordinator shall be designated by the Superintendent. Secondary school counselors will serve as school level suicide prevention coordinators unless an alternate is provided by the Principal. Elementary Principals, or their designee, shall also serve as school level suicide prevention coordinators. The district suicide prevention coordinator will be responsible for planning and coordinating implementation of this policy for the school district. Any teacher with direct evidence of a student's suicidal tendencies shall report this knowledge to their building level suicide prevention coordinator. If any staff member believes a student is at elevated risk; they are encouraged to report this belief to the district suicide coordinator. District personnel shall at all times attend to the rights of the student and his or her family

Staff Professional Development:

All staff/staff who work closely with students will receive professional development on risk factors, warning signs, protective factors, response procedures, referrals, postvention, and resources regarding youth suicide prevention. The professional development will include additional information regarding groups of students at elevated risk for suicide, including those living with mental and/ or substance use disorders, those who engage in self-harm or have attempted suicide, those in out-of-home settings, those experiencing homelessness, American Indian/Alaska Native students, LGBTQ (lesbian, gay, bisexual, transgender, and questioning) students, students bereaved by suicide, and those with medical conditions or certain types of disabilities, suicide prevention, intervention and postvention. Such training shall be provided annually/within the employee's first year of employment. Additional professional development in risk assessment and crisis intervention may be provided to school employed mental health professionals and school nurses. The District shall comply with all requirements of State law and administrative rules for training by personnel on suicide prevention and awareness.

Youth Suicide Prevention Programing:

Developmentally-appropriate, student-centered education materials on suicide prevention will be integrated into the curriculum of all K-12 health classes. The content of these age-appropriate materials may include: 1) the importance of safe and healthy choices and coping strategies, 2) how to recognize risk factors and warning signs of mental disorders and suicide in oneself and others, 3) help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help. In addition, schools may provide supplemental small group suicide prevention programming for students.

Publication and Distribution

A summary of this policy will be distributed annually and be included in all student and teacher handbooks and on the school website. The District will also make this summary and additional resources available to parents/guardians on suicide prevention.



LEGAL REFERENCE: Idaho Code 33-512; IDAPA 08.02.03.160

ADOPTED: October 21, 2019

AMENDED/REVISED:

District staff shall follow the following procedure when it comes to the attention of administrators that there is at risk of suicide in the District.

Assessment and Referral

When a student is identified by a staff person as potentially suicidal, e.g., verbalizes about suicide, presents overt risk factors such as agitation or intoxication, the act of self-harm occurs, or a student self refers, the student will be seen by a school employed mental health professional within the same school day to assess risk and facilitate referral. If there is no mental health professional available, a school staff member will accompany and observe the student until a mental health professional can be brought in or emergency services are engaged. For youth at risk:

1. School staff will continuously supervise the student to ensure their safety until their care is transferred to parents/guardians or emergency services. In situations where the student is deemed to be at high risk of suicide, the student should not be left alone.
2. The principal and school suicide prevention coordinator will be made aware of the situation as soon as reasonably possible.
3. The school employed mental health professional or principal will contact the student's parent or guardian, as described in the Parental Notification and Involvement section, and will assist the family with urgent referral. When appropriate, this may include calling the Idaho Suicide Prevention Hotline (1-208-398-4357), emergency services, bringing the student to the local Emergency Department or setting up an outpatient mental health or primary care appointment and communicating the reason for referral to the healthcare provider.
4. Staff will ask the student's parent or guardian for written permission to discuss the student's health with outside care, if appropriate.

In-School Suicide Attempts

In the case of an in-school suicide attempt, the health and safety of the student is paramount. In these situations:

1. First aid will be rendered until professional medical treatment and/or transportation can be received, following district emergency medical procedures.
2. School staff will supervise the student and attempt to ensure their safety, provided doing so does not threaten the safety of the staff member or others.
3. Staff will move all other students out of the immediate area as soon as possible.
4. If appropriate, staff will immediately request a mental health assessment for the youth.
5. The school employed mental health professional or principal will contact the

student's parent or guardian, as described in the Parental Notification and Involvement section.

6. Staff will immediately notify the principal or school suicide prevention coordinator regarding in- school suicide attempts.
7. The school may engage as necessary the crisis team to assess whether additional steps should be taken to ensure student safety and well-being.

Re-entry Procedure

For students returning to school after a mental health crisis (e.g., suicide attempt or psychiatric hospitalization), a school employed mental health professional, the principal, or designee will meet with the student's parent or guardian, and if appropriate, meet with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school.

1. A school employed mental health professional or other designee will be identified to coordinate with the student, their parent or guardian, and any outside mental health care providers.
2. The parent or guardian will provide documentation from a mental health care provider that the student has undergone examination and that they are no longer a danger to themselves or others.
3. The designated staff person will periodically check in with student to help the student readjust to the school community and address any ongoing concerns, including academic or social issues.
4. The administration will disclose to the student's teachers and other relevant staff (without sharing specific details of mental health struggles) that the student is returning after hospitalization/medical treatment and may need adjusted deadlines for assignments. The school employed mental health professional will also be available to teachers to discuss any concerns they have regarding the student after re-entry.
5. The school employed mental health professional will check in with the student and their parents every week either on the phone or in person for three months following re-entry to ensure the student and their parents are supported in the transition.

Out of School Suicide Attempts:

If a staff member becomes aware of a suicide attempt by a student that is in progress in an out-of- school location, the staff member will make reasonable efforts to:

1. Call the police and/or emergency medical services, such as 911.
2. Inform the student's parent or guardian.
3. Inform the school suicide prevention coordinator and principal. If the student contacts

the staff member and expresses suicidal ideation, the staff member shall make a reasonable effort to maintain contact with the student (either in person, online, or on the phone). The staff member can then enlist the assistance of another person to contact the police while maintaining verbal engagement with the student.

Parental Notification and Involvement

In situations where a student is assessed at risk for suicide or has made a suicide attempt, the student's parent or guardian will be informed as soon as practicable by the principal, designee, or mental health professional. The principal or suicide prevention coordinator should provide a list of outside mental health resources to the parents or guardians to support their child. If the student has exhibited any kind of suicidal behavior, the parent or guardian should be counseled on "means restriction," i.e., limiting the child's access to mechanisms for carrying out a suicide attempt. Means restriction counseling should include discussing the student's access to firearms, weapons, prescription and other drugs.

Through discussion with the student, the principal or school employed/contracted mental health professional will assess whether there is further risk of harm due to parent or guardian notification. If the principal, designee, or mental health professional believes, in their professional capacity, that contacting the parent or guardian would endanger the health or well-being of the student, they may delay such contact as appropriate while identifying appropriate resources for the student such as law enforcement or child protective services. If contact is delayed, the reasons for the delay shall be documented.

District personnel shall at all times attend to the rights of the student and his or her family.



LEGAL REFERENCE: Idaho Code 33-512; IDAPA 08.02.03.160

ADOPTED: October 21, 2019

AMENDED/REVISED:

The District shall follow this procedure when a death by suicide occurs in the District.

Development and Implementation of an Action Plan

The District Crisis Team will develop an action plan to guide school response following a death by suicide that has a significant impact on the school community. Ideally, this plan should be developed long before it is needed. A meeting of the crisis team to implement the action plan will take place immediately following news of the suicide death. If the death has not yet been confirmed to be a suicide, the team should still meet while this is being confirmed. (See *After a Suicide: A Toolkit for Schools*).

Postvention Action Plan

The following steps will be taken following a death by suicide in the District:

1. *Verify the death.* Staff will confirm the death and determine the cause of death through communication with a coroner's office, local hospital, the student's parent or guardian, or police department. Even when a case is perceived as being an obvious instance of suicide, it shall not be labeled as such until after a cause of death ruling has been made. If the cause of death has been confirmed as suicide but the parent or guardian will not permit the cause of death to be disclosed, the school will not share the cause of death but may, at an appropriate time, discuss suicide prevention with students.
2. *Alert the State Department of Education (SDE).* Alert the Director of Student Engagement, Career & Technical Readiness about the death (208-332-6961). The SDE tracks student suicides throughout the state and can leverage resources (counselors, guidance, scripts) as well as asserting flexibility around SDE program monitoring activity, SDE trainings and other SDE reporting requirements so school staff can focus on student/staff grieving.
3. *Assess the situation.* The crisis team will meet to prepare the postvention response, to consider how severely the death is likely to affect other students, and to determine which students are most likely to be affected. The crisis team will also consider how recently other traumatic events have occurred within the school community and the time of year of the suicide. If the death occurred during a school vacation, the need for, or scale, of postvention activities may be reduced.
4. *Share information.* Before the death is officially classified as a suicide by the coroner's office, the death can and should be reported to staff, students, and parents/guardians with an acknowledgement that its cause is unknown. Inform the faculty that a sudden death has occurred, preferably in a staff meeting. Write a statement for staff members to share with students. The statement should include the basic facts of the death and known funeral arrangements (**without providing details of the suicide method**), recognition of the sorrow the news will cause, and information about the resources available to help students cope with their grief. The use of public address system announcements and school-

wide assemblies should be avoided. The crisis team may prepare a letter (with the input and permission from the student's parent or guardian) to send home with students that includes facts about the death, information about what the school is doing to support students, the warning signs of suicidal behavior, and a list of resources available.

5. *Avoid suicide contagion.* It shall be explained in the staff meeting described above that one purpose of trying to identify and give services to other high risk students is to prevent another death. The crisis team will work with teachers to identify students who are most likely to be significantly affected by the death. In the staff meeting, the crisis team will review suicide warning signs and procedures for reporting students who generate concern.
6. *Initiate support services.* Students identified as being more likely to be affected by the death will be assessed by a mental health professional to determine the level of support needed. The crisis team will coordinate support services for students and staff in need of individual and small group counseling as needed. In concert with parents or guardians, crisis team members will refer to community mental healthcare providers to ensure a smooth transition from the crisis intervention phase to meeting underlying or ongoing mental health needs. School administration will monitor crisis team members for signs of 'compassion fatigue' and provide additional supports for staff as needed.
7. *Develop memorial plans.* The school will avoid creating on-campus physical memorials (e.g. photos, flowers), funeral services, or fly the flag at half-mast because it may sensationalize the death and encourage suicide contagion. Avoid canceling school for the funeral. Any school based gatherings should not memorialize the student but rather focus on how to prevent future suicides, prevention resources available and healthy coping mechanisms.

External Communication

The Superintendent will be the sole media spokesperson, unless the school principal is designated by the Superintendent. Staff will refer all inquiries from the media directly to the spokesperson. The spokesperson will:

1. Keep the district suicide prevention coordinator and superintendent informed of school actions relating to the death.
2. Prepare a statement for the media including the facts of the death, postvention plans, and available resources. The statement will not include confidential information, speculation about victim motivation, means of suicide, or personal family information.
3. Answer all media inquiries. If a suicide is to be reported by news media, the spokesperson can encourage reporters to follow safe messaging guidelines (e.g. not to make it a front-page story, not to use pictures of the suicide victim, not to use the word suicide in the caption of the story, not to describe the method of

suicide, and not to use the phrase "suicide epidemic") - as this may elevate the risk of suicide contagion. They should also be encouraged not to link bullying to suicide and not to speculate about the reason for suicide. Media should be asked to offer the community information on suicide risk factors, warning signs, and resources available including the Idaho Suicide Prevention Hotline number.

District personnel shall at all times attend to the rights of the student and his or her family



LEGAL REFERENCE: Idaho Code 33-512; IDAPA 08.02.03.160

ADOPTED: October 21, 2019

AMENDED/REVISED:

PROCEDURE

Addressing Sexual Assault

When the District becomes aware of a report of sexual violence against a student the District shall direct the nondiscrimination coordinator to investigate the incident in accordance with Grievance Procedure and with Title IX of the Education Amendments of 1972. This shall apply to sexual assaults that occur on school grounds, in the context of a District education program or activity of the school whether on school property or not, or which have continuing effects on campus on or in an off-grounds education program or activity. This shall occur regardless of whether the assault is brought to the District's attention by a student or other person making a report to a District employee, by the witnessing of an incident by a District employee, media reporting, or any other channel. The nondiscrimination coordinator shall assess whether a sexual assault has occurred based on a standard of whether it is more likely than not that the sexual assault occurred based on the preponderance of the evidence.

The District shall maintain the confidentiality of the student, as far as possible, and may notify the student of what information may need to be disclosed in the course of the investigation, to whom, and why. The District shall take steps to prevent retaliation a student who files a complaint regarding sexual assault. The District shall immediately act to remediate the situation, without waiting for the completion of the investigation, and shall notify the student of any services available to assist him or her.

Such remediation during or following an investigation may include:

1. Providing an effective escort to ensure the complainant can move safely between classes and activities;
2. Ensuring that the complainant and the perpetrator or alleged perpetrator do not share classes, extracurricular activities, or a school;
3. Provision of victim services such as medical, counseling, and academic support services;
4. Arranging for the complainant to have extra time to complete or retake a class without academic penalty;
5. Disciplinary action against the perpetrator;
6. Counseling for the perpetrator;
7. Conducting training with a group of students if, for example, the sexual violence created a hostile environment within a particular grade level or on a sports team;
8. Ensuring the school has access to a counselor trained to assist victims of sexual violence;
9. Training employees on how to handle reports of sexual violence;
10. Informing students about the problem of sexual violence and how to seek assistance;
11. Conducting bystander intervention and sexual assault prevention programs with students;

12. Issuing official statements that the District will not tolerate and will respond to any incidents of sexual violence; and
13. Assessing the school climate to determine whether the campus is free of sexual violence and determining what steps should be taken to address any problems.

Following the investigation, to the extent possible and not in violation of any applicable law, the complainant shall be notified of the outcome of the complaint, including whether the investigation determined that the alleged conduct occurred, remedies being offered to the complainant, any sanctions imposed on the perpetrator that directly relate to the complainant, and any other steps taken to eliminate the hostile environment or prevent recurrence.



**LEGAL REFERENCE:
OTHER REFERENCES:**

**Questions and Answers on Title IX and Sexual
Violence, U.S. Department of Education Office
for Civil Rights**

REVIEWED:

The Board recognizes the necessity of fair and judicious rules and guidelines to aid in the positive conduct of students resulting in the benefit of all students. As described herein, the Board authorizes the Principal or designee of any school to detain any student for disciplinary reasons or for other conduct disruptive of good order or of the instructional effectiveness of the school. This policy applies while a student is on all school district provided transportation and time on any campus which includes the regular school day as well as school sponsored activities.

All students shall submit to the reasonable rules of the District. Refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline, suspension, or expulsion.

Each building principal shall be responsible for overseeing and implementing student discipline in their buildings as outlined in their student handbooks and the procedures of this policy.

Disciplinary action may be taken, as outlined in the procedures of this policy, against any student guilty of disobeying directives from staff members or school officials and/or rules and regulations governing student conduct, including, but not limited to:

Conduct:

- a. Incurability.
- b. Cheating, plagiarizing, or otherwise knowingly attempting to commit academic dishonesty
- c. Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct.
- d. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.
- e. Conduct continuously disruptive to the educational environment or to the instructional effectiveness of the classroom.
- f. Conduct or presence of a student when the same is detrimental to the health and safety of other pupils.
- g. Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or disruptive to the educational environment.
- h. The forging of any signature, or the making of any false entry, or the inappropriate authorization of any document used or intended to be used in connection with the operation of the school.

Attendance:

- a. Habitual truancy – parents of a child between the ages of seven (7) and sixteen (16) years who has “failed, neglected or refused to place the child in school or knowingly have allowed a pupil to become repeatedly absent.”
- b. Unexcused absenteeism; however, the truancy statutes and Policy 320.00
- c. Attendance Board policy will be utilized for chronic and habitual truants Policy 320.00.

Illegal Substances:

- a. Using, possessing, distributing, purchasing, or selling tobacco, e-cigarettes, vapes, alcoholic beverages, illegal or prescription [over-the-counter] drugs or controlled substances, look-alike drugs and drug paraphernalia is strictly prohibited on all school district property and/or school events.
- b. Students who are under the influence are not permitted to attend school functions and are treated as though they had alcohol in their possession.
- c. Assembly or public expression that advocates the use of substances that are illegal to minors or otherwise prohibited within this policy.

Weapons

- a. Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon. See Policy 952.00 Possession of Weapons in a School Building "Deadly or dangerous weapon" means any weapon as defined in United States Code. Such term does not include a pocket knife with a blade of less than 2½ inches in length. and
- b. "Firearm" means any firearm as defined in United States Code.

Bullying

- a. Hazing, harassment, intimidation, bullying, or cyber bullying, as defined in Idaho Code and Policy 372.00 Hazing, Harassment Intimidation, Bullying, Cyber Bullying.

Grounds for disciplinary action apply whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

- a. On, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
- b. Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school;
- c. Traveling to and from school or a school activity, function or event in a District authorized vehicle; or
- d. Anywhere, including off-campus, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with the education environment.

Traditional Disciplinary Measures

All classroom discipline shall be handled starting at the classroom level, followed by possible removal to the principal's office should the behavior persist.

Corporal Punishment

No person who is employed or engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include, and District personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

Alternative Disciplinary Measures

Alternative disciplinary action is discipline other than traditional detention, suspension or expulsion from school that is designed to correct and address the root causes of a student's specific misbehavior while retaining the student in class or school, or restorative school practices to repair the harm done to relationships and persons from the student's misbehavior.

Alternative discipline includes, but is not limited to:

- a. Reflective activities, such as requiring the student to write an essay about the student's misbehavior;
- b. Mediation when there is mutual conflict between peers, rather than one-way negative behavior;
- c. Counseling;
- d. Anger management;
- e. Health counseling or intervention;
- f. Mental health counseling;
- g. Participation in skills building and resolution activities, such as social-emotional cognitive skills building, resolution, and restorative conferencing;
- h. Diversion or use of juvenile specialty courts;
- i. Behavioral management plan;
- j. Corrective instruction or other relevant learning or service experience; and
- k. Community service.

Disciplining Students on Individual Education Plan or Section 504s -

The District shall comply with the procedural safeguards enumerated in state and federal law and rule when disciplining students with individualized education plans or 504 plans.

If a student violating this policy is identified as disabled, either under the IDEA or Section 504, a determination must be made whether the student's conduct is related to the disability. If the violation of the policy is due to a disability recognized by the IDEA or Section 504, lawful procedures for changes in placement must be followed.

Any student subject to an expulsion shall be entitled to a hearing before the Board, in accordance with Idaho Code and Policy 390.30 Student Discipline - Expulsion.

Chain of Command

Each teacher, and any other school personnel when students are under his/her charge, is authorized to impose any disciplinary measure, other than suspension, or expulsion, corporal punishment or in-school suspension, which is appropriate and in accordance with the policies and rules on student discipline. Teachers may remove students from a classroom for disruptive behavior.

Nondiscrimination

The District will ensure that student discipline is enforced in a nondiscriminatory manner to avoid subjecting similarly situated students to different treatment without a legitimate reason for doing so, or when such a reason is merely a pretext for discrimination. Such discrimination, which the District will endeavor to avoid, includes the following:

- a. Adopting discipline rules which treat students differently based on race, color, national origin, ancestry, sex, gender identity, sexual orientation, ethnicity, age, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status or status as a homeless child;
- b. Adopting any rule with the intention of targeting students based on the personal characteristics listed above, rather than for a legitimate purpose, regardless of whether the phrasing of the rule appears neutral with regard to students' personal characteristics;
- c. Enforcing an apparently neutral rule more harshly on the basis of a student's personal characteristics; or
- d. Discipline of any student when it is motivated by intentional discrimination.

Notification

A summarized version of this policy shall be provided in writing at the beginning of each school year to the school personnel, parents, and students in the District. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

LEGAL REFERENCE:

I.C. § 33-205	Denial of school attendance
I.C. § 18-917	Hazing
I.C. § 18-917A	Student Harassment – Intimidation- Bullying
I.C. § 18-3302D	Possession Weapons or Firearms on School Property
I.C. § 18-3302I	Threatening Violence on School Grounds
I.C. § 33-1224	Powers and duties of teachers
I.C. § 33-1630	Requirements for Harassment, Intimidation, and Bullying Information and Professional Development
20 U.S.C. § 7151	Gun-free requirements
20 U.S.C. § 8921, et seq.	Gun Free Schools Act

29 U.S.C. § 701

Rehabilitation Act of 1973

IDAPA 08.02.03.109.05

Special Education

I.D.A.P.A. 08.02.03.160

**Safe Environment and Discipline Office of Civil Rights
Dear Colleague Letter on the Nondiscriminatory
Administration of school Discipline**

ADOPTED: May 21, 2018

AMENDED/REVISED: July 20, 2020; September 27, 2021

**CROSS REFERENCE: Policy 342.00 Assault, Battery and Corporal Punishment
Policy 342.10 Theft or Destruction of School Property
Policy 342.20 Student Drug, Alcohol, and Tobacco Use**

POLICY TITLE:	Student Discipline - Procedure Minidoka County Joint School District # 331	POLICY NO: D390.00P PAGE 1 of 3
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Violation of Student Discipline Policy

As described herein, the Board authorizes the Principal or designee of any school to detain any student for disciplinary reasons for conduct disruptive to the good order or instructional effectiveness of the school. The District prohibits unlawful acts of violence against students, District personnel, or any other persons. However, this policy in no way prohibits any individual from reasonably defending against a physical attack by another student, employee or any other person. The District encourages taking reasonable steps to protect the health, safety, and welfare of all persons and to protect any property. If it becomes necessary to physically remove any student from a location or situation when the student refuses to obey verbal instruction, parents/legal guardians will be called and law enforcement may be summoned. This policy applies while a student is on any school property, which includes the regular school day, as well as school sponsored activities and on all district provided transportation.

When a student's behavior impacts the safety of other students or staff, they may be suspended or expelled from school. When a student is suspended or expelled, he/she will be excluded from school and school activities as per Idaho Code 33-205 and Policy 390.20 Student Discipline Suspension and Policy 390.30 Student Discipline Expulsion. Suspension from school shall be utilized prior to the initiation of expulsion proceedings.

Building Level Discipline Plan

Building Principals shall work with staff to develop a discipline plan that outlines general building rules and how student discipline will be handled in the building (responsibilities of classroom teacher vs. administrator, parent contact, etc.). The plan should clarify minor infractions and outline acceptable consequences.

Classroom Discipline Plan

Classroom teachers should develop a classroom level discipline plan that outlines rules and consequences for students that aligns with the building level discipline plan. All classroom discipline shall be handled starting at the classroom level, followed by possible removal to the Principal's office should the behavior persist.

Traditional disciplinary measures include, but are not limited to:

- a. Loss of student privileges
- b. Temporary removal from the classroom
- c. Clean-up duty
- d. Loss of bus privileges
- e. In- school detention or suspension, which may take place during lunchtime, after school or on weekends
- f. Meeting with the student and the student's parents
- g. Restitution for damages to school property.

Minor Infractions (See Building Discipline Plan)

All minor infractions should be handled by staff who have direct supervision of the student before advancing to the next step. Minor infractions include, but are not limited to the following minor infractions, which is typically handled by the classroom teacher. Three minor infractions may constitute a major infraction.

- a. Incurability
- b. Failure to follow class rules and or directions
- c. Cheating, plagiarism or knowingly attempting to commit academic dishonesty
- d. Conduct continuously disruptive to the educational environment or to the instructional effectiveness of the classroom
- e. Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or disruptive to the educational environment
- f. Public displays of affection the inappropriate showing of affection in halls, classroom or on school grounds, will not be tolerated
- g. Students are expected to follow District Policy 344.00 Standard of Dress unless a student uniform is required
- h. Habitual truancy - Any child between the ages of seven (7) and sixteen (16) years whose parent has “failed, neglected or refused to place the child in school or knowingly have allowed a pupil to become repeatedly absent”

Major Infractions

During a school year the commission of any act while the student is on school property, engaged in any school activity, or on district provided transportation, which violates Policy 390.00 Student Discipline or the written discipline policy of any school may be grounds for discipline.

The following table is meant to be a guideline for major infractions. At the discretion of the building administrator, or designee, law enforcement may be consulted to help assess the situation and determine if legal consequences are applicable or necessary in addition to school discipline. This consultation may occur with the first, second or third offense based on the severity of the infraction. If the severity of the first infraction warrants it, then second, or third offense consequences may be applied. School personnel will take into consideration the age of the student when disciplining.

INFRACTION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
Disrespect Vulgar Language Bullying/Harassment	Verbal warning and/or detention (suspension may occur depending on the severity of the offense)	Detention or suspension for up to 3 days or more to be determined during meeting with student, principal and parents	Detention, parents called, suspension for up to 5 days or more to be determined during meeting with student, principal and parents
Misuse of Technology	Device taken away by the principal and parents called	Device taken away by the principal; parents called; meeting with the principal, parents and student to develop a plan	Device taken away by the principal; meeting with the principal, parents and student (possible loss of device privileges for remainder of the year)

INFRACTION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
Destruction of Property	Suspension for up to 3 days or more, meeting with principal, parents and student to determine the number of days of suspension and cost for restitution	Suspension for up to 5 days or more, meeting with principal, parents and student to determine the number of days of suspension and cost for restitution	Suspension for up to 5 days or more, meeting with principal, parents and student to determine the number of days of suspension and cost for restitution
Fighting/Assault	Suspension for 1 to 3 days to be determined during meeting with student, principal and parents	Suspension for 3 days or more to be determined during meeting with student, principal and parents	Suspension for up to 5 days or more to be determined during meeting with student, principal and parents
Controlled Substance Alcohol, Tobacco or Vaping	Suspension for 3 days or more to be determined during meeting with student, principal and parents	Suspension for up to 5 days or more to be determined during meeting with student, principal and parents	Suspension pending an expulsion hearing with the Superintendent
Threats Against Others	Suspension for up to 3 days or more to be determined during meeting with student, principal and parents	Suspension for up to 5 days or more to be determined during meeting with student, principal and parents	Suspended pending an expulsion hearing with the District Discipline Review Committee.
Weapon	Suspension and possible referral to the District Discipline Review Committee for further consequences to be determined during meeting with student, principal and parents.	Expulsion. Appeals may be made to the Board.	

AMENDED: February 22, 2021; July 19,2021

Designation of Administrator

The District hereby designates the Business Manager (the “Administrator”) to have the primary responsibility to ensure compliance with the applicable securities laws and rules relating to issued bonds. The Administrator shall review these procedures annually. The Administrator will consult with Bond Counsel and/or the District's legal counsel and advisors, as necessary, to ensure that the District complies with the Bond Disclosure Agreement. This will include, without limitation, consultation in connection with any potential changes in ratings of the bonds or changes in finances or operations of the District. In addition, prior to placing any bond question on a public ballot, the Administrator will ensure that the bond resolution ballot language fits the required description in Idaho Code.

The Administrator will actively participate in the preparation of all primary disclosure materials. The Administrator will review and prepare all post-issuance disclosure materials, including, without limitation, the materials for the District’s financial statements and the information described in the Required Annual Filings, and events required to be disclosed under the rule known as the Material Event Filings, and any other voluntary or required disclosure to the market.

The Administrator will review all primary and post-issuance disclosure materials and consult with all officers, employees, directors, agents, and officials of the District as necessary to ensure that such materials do not contain materially false information or omit material information that investors would want to know in making an informed investment decision about the bonds.

The Administrator will also obtain appropriate training in the issuance of municipal bonds, securities law disclosure, proficiency in the use of Electronic Municipal Market Access (EMMA), and update such training on an annual basis or as new developments arise.

Duties of the Administrator

Prior to submitting a bond question to the county clerk, the administrator will ensure it includes required ballot disclosure language found in Title 34, Chapter 9.

Upon the issuance of any bonds, or annually in the absence of such issuance, the Administrator shall update Required Annual Filings to reflect the requirements of the Disclosure Agreements of the District and the requirements thereof.

Within the time specified under each Disclosure Agreement, the Administrator will submit, or cause to be submitted through a disclosure agent if one has been appointed, the District’s Required Annual Filing to the Municipal Securities Rulemaking Board (MSRB) via EMMA.

Not more than five days after the submission of the Required Annual Filing to the MSRB, the Administrator shall provide to the Superintendent and the Board of Trustees written confirmation that the Annual Required Filing has been submitted and filed properly with the MSRB through EMMA. The Administrator shall independently verify by access to EMMA that the Required Annual Filing has been filed and properly appears on EMMA.

In the event that the Required Annual Filing is not completed in time to submit the Required Annual Filing to the MRSB through EMMA within the time specified, the Administrator will file a notice of occurrence of such event in accordance with the policy and procedures set forth below under “Reporting of Events,” and in accordance with the Rule, and submit the Required Annual Filing as soon as it is available.

Reporting of Events

The Administrator will make, or cause to be made through a disclosure agent if one has been appointed, all required Material Event Filings via EMMA consistent with the requirements of the Rule.

The occurrence of certain events, including payment defaults, requires a Material Event Filing without the need for a materiality determination (*i.e.* they are deemed material under the rule). These include:

1. Principal and interest payment delinquencies;
2. Unscheduled draws on debt service reserves reflecting financial difficulties;
3. Unscheduled draws on credit enhancements reflecting financial difficulties;
4. Substitution of credit or liquidity providers, or their failure to perform;
5. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security. **[Note: A routine IRS audit is reportable because it could lead to an adverse tax opinion.]**
6. Defeasances;
7. Rating changes;
8. Bankruptcy, insolvency, receivership, or similar event of the obligated person;
9. Other events, such as non-payment related defaults, must be analyzed to determine if the event is material and if so, a Material Event Filing is required. The Administrator will consult with Bond Counsel regarding any questions as to whether an event has occurred and what filings are required. These include:
 - a. The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material.
 - b. Nonpayment-related defaults, if material.
 - c. Modifications to rights of security holders, if material.
 - d. Bond calls, if material, and tender offers.

- e. Release, substitution or sale of property securing repayment of the securities, if material.
- f. Appointment of a successor or additional trustee or the change of name of a trustee, if material.

The Administrator shall establish appropriate procedures within the District such that officers and employees of the District who have access to material information of the kind that would be required to be disclosed under a Material Event Filing are aware of the requirements of the Disclosure Agreement, and that such officers and employees will report such events to the Administrator in a timely manner. As soon as the Administrator learns of the occurrence of an event that is either deemed material or that knowledge of such an event would be material under applicable securities law, the Administrator will prepare and file, or cause to be filed, in a timely manner not in excess of ten business days of the occurrence, a Material Event Filing via EMMA.

Not more than five days after the submission of a Material Event Filing to the MRSB, the Administrator shall independently verify by access to EMMA that the Material Event Filing has been filed and properly appears on EMMA.

Nothing in a Disclosure Agreement prevents the District from making a voluntary filing with the MSRB of other material information in addition to the events that give rise to a Material Event Filing under the rule and the Disclosure Agreement.

Failure to File

In the event the Administrator fails to make any Required Annual Filing or Material Event Filing, the Administrator shall immediately notify the officer of the District to whom the Administrator reports of such failure to file and will cooperate fully to consider whether the District should engage a Disclosure Agent if one has not already been engaged, or take other action to ensure future filings are made on a timely basis.

Correspondence from Securities and Exchange Commission (SEC)

Upon receipt of any correspondence from the SEC, the Administrator will immediately notify the District, provide the District with a copy of such correspondence, and develop a plan of action to respond to the SEC inquiry.

Record-Keeping Requirements

Unless otherwise specified in applicable District resolutions or tax certificates, the District shall maintain the following documents for the term of each issue of bonds (including refunding bonds, if any) plus at least an additional three years:

1. A copy of the bond closing transcript(s) and other relevant documentation delivered to the District at or in connection with closing of the issue of bonds;
2. A copy of all material documents relating to capital expenditures financed or refinanced by bond proceeds, including (without limitation) construction contracts, purchase orders, invoices, trustee requisitions and payment records, as well as documents relating to costs reimbursed with bond proceeds, and records identifying the assets or portion of assets that are financed or refinanced with bond proceeds;

3. A copy of all contracts and arrangements involving private use of bond-financed assets or for the private use of output or throughput of bond-financed assets; and
4. Copies of all records of investments, investment agreements, arbitrage reports, and underlying documents, including trustee statements.

LEGAL REFERENCE: I.C. § 34-913 Disclosures in Elections to Authorize Bonded Indebtedness Municipal Securities Rulemaking Board Rule Book (Updated October 1, 2016)
<http://www.msrb.org/msrb1/pdfs/MSRB-Rule-Book-PDF-Current-Quarter.pdf>

ADOPTED: January 17, 2022

AMENDED:

It is the policy of Minidoka County Joint School District No. 331 that emergency response protocols are consistent with those outlined by the Idaho Office of School Safety and Security. Every building administrator will ensure that all staff members have access to, and are able to adequately execute, the Minidoka Emergency Response Procedures.

All staff will be adequately prepared to respond appropriately to emergency situations that may include, but are not limited to:

- Inclement weather emergencies
- Fire
- Flood and other water emergencies
- Earthquakes
- Power failures
- Student illnesses
- Intruders
- Angry parents
- Hostage crisis
- Bomb threats
- Evacuations
- Hall Checks
- Lockdowns
- Reunifications
- Other situations deemed emergencies by the administrator

1.



LEGAL REFERENCE:

ADOPTED: Original Adoption Date Unknown

RATIFIED: August 21, 2006

AMENDED/REVISED: August 17, 2020

Inspection of School Facilities

To ensure the safety and health of children and staff, the District shall, at least once a year, subject the facilities of the District to an independent inspection for the purposes of determining whether such facilities comply with safety and health standards and other codes and requirements of Idaho law. The safety inspection will be conducted by a professionally qualified independent inspector or done pursuant to Title 39, Chapter 80, Idaho Code. The safety inspection report shall be provided to the Board of Trustees and to the administrator of the Division of Building Safety for review.

After having the opportunity to review the inspection report, the Board shall identify any unsafe or unhealthy conditions and take the necessary steps to abate such conditions. Should any unsafe and unhealthy conditions remain beyond the school year in which such conditions were reported, the Board shall identify such conditions as not having been abated and take all necessary steps as soon as is practical to abate such conditions. In such case, the Board shall direct the Superintendent to prepare or delegate the preparation of a plan of abatement to be completed at the earliest practicable time. The plan shall be implemented immediately. Such plan shall be provided to the Board and to the administrator of the Division of Building Safety.

Funds to conduct such abatement shall be segregated and, if necessary, secured as required by Idaho Code.

For purposes of this policy, the term “facilities” means school buildings, administration buildings, playgrounds, athletic fields or any other facilities or property used by schoolchildren or school personnel in the normal course of educational services.



LEGAL REFERENCE:

ADOPTED: October 20, 1986

AMENDED/REVISED: March 15, 2021; April 18, 2022

As a member of the local board of trustees, members will strive to improve student achievement in public education, and to that end they will:

1. Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;
2. Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;
3. Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Understand that the board makes decisions as a team. Individual board members may not commit the board to any action unless so authorized by official board action;
5. Recognize that decisions are made by a majority vote and the outcome should be supported by all board members;
6. Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent or administrator of the charter school;
7. Be open, fair and honest – no hidden agendas, and respect the right of other board members to have opinions and ideas which differ from mine;
8. Recognize that the superintendent or the administrator is the board's advisor and should be present at all meetings, except where the superintendent/administrator is the subject matter, or where the superintendent/administrator's presence is a conflict of interest. Further, the Superintendent/Administrator shall not be present during any Board deliberation regarding a student expulsion hearing and/or when the board deliberates regarding a teacher non-renewal or termination advanced by the administration.;
9. Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a concern ever rise to the attention of the board as a hearings panel;
10. Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;
11. Respect the right of the public to be informed about district decisions and school operations;
12. Understand that I will receive information that is confidential and cannot be shared;
13. Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
14. Present personal criticism of district operations to the superintendent or administrator, not to district staff or to a board meeting;

15. Refuse to use my board position for personal or family gain or prestige. I will announce any conflicts of interest before board action is taken;

16. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

1. Goals: Each Trustee shall assist the Board in pursuit of:

- a. The development of educational programs which meet the individual needs of every student, regardless of ability, race, sex, creed, or social standing;
- b. The development of procedures for the regular and systematic evaluation of programs, staff performance, and Board operations to ensure progress toward educational and fiscal goals;
- c. The development of effective District policies which provide direction for the operation of the schools and which delegate authority to the Superintendent for their administration;
- d. The development of systematic communications which ensure that the Board, administration, staff, students, and community are fully informed and that the staff understands the community's aspirations for its schools; and
- e. The development of sound business practices which ensure that every dollar spent produces maximum benefits.

LEGAL REFERENCE: Idaho Code 33-506

ADOPTED: November 15, 2004

AMENDED/REVISED: Ratified on July 17, 2017; July 17, 2023

Board Member Signatures:

2024- 2025 School Nurse Board Report

State Immunization Report for Students

School	2023-2024				2024-2025			
	# Adequately Immunized	% Adequately Immunized	% of Students with Exemptions		# Adequately Immunized	% Adequately Immunized	% of Students with Exemptions	
Acequia Elem.	77/81	95.1%	4/81	4.9%	67/77	87%	9/77	11.7%
Heyburn Elem.	144/168	85.7%	18/168	10.7%	152/169	89.9%	15/169	8.9%
Paul Elem.	137/146	93.8%	5/146	3.4%	121/136**	89%**	8/136	5.9%
Rupert Elem.	199/213	93.4%	11/213	5.2%	168/185	90.8%	12/185	6.9%
Mt. Harrison Jr	17/19	89.5%	2/19	10.5%	11/13	84.6%	2/13	15.4%
East Minico Middle	164/186	88.2%	22/186	11.8%	140/163	85.9%	19/163	11.7%
West Minico Middle	153/165	92.7%	11/165	6.7%	134/154	87%	17/154	11%
Mt. Harrison High	24/40	60%	16/40	40%	28/40	70%	7/40	17.5%
Minico High School	238/264	90.2%	24/264	9.1%	215/253	85%	33/253	13%
DISTRICT TOTAL	1,153 / 1,282	89.9%	113 / 1,282	8.8%	1,036/1,190	87.1%	122/1,190	10.3%

2023-2024 State Immunization report summary: Every year, it is taking more time and resources from our school nurses to maintain such a high percentage of adequately immunized students. We feel that there are a few reasons for this. First of all, the number of students being exempted from immunizations is increasing. The school nurses attribute this jump in exemptions to two things. First, the State of Idaho passed a law 3 years ago that requires school districts to disclose about the right to exempt your child from immunization requirements in all communications we have with students and families. This includes all emails, phone calls, or text messages. It is easier for families to sign a piece of paper and exempt their children than it is for them to take their child into the Dr. office for shots. Second, COVID-19 has created an increase in vaccine hesitancy nationwide. Families who previously had immunized their children, are no longer willing to have their children immunized for any immunization, not just the COVID-19 vaccine. **Paul Elementary numbers are down this year due to the number of Newcomer students enrolled there. Most of these students have recently crossed the border from countries that do not administer Varicella or Hep A vaccines. These vaccines are a two-part series that have to be spaced out by at least 6 months. All Newcomer students have had their 1st dose of these vaccines and are waiting the 6-month period for their 2nd dose.

of Students served @ Flu Mist Clinics

2021: 273

2022: 400

2023: 363

2024: 380

of Staff served @ Flu Shot Clinics

2021: 112

2022: 121

2023: 120

2024: 80

To Mr. Larsen and our School Board,

Happy New Year!

WE ARE GOING TO THRIVE IN 25!

- The two new buses we ordered in August are on the move towards us. They should be here by the end of the month or first part of February.
- We had 14 tickets for the month of December. Out of the 14 tickets we had 3 suspended for vaping on the bus.
- We did 20 reimbursable trips in the month of December.
- We did 34 non-reimbursable trips in the month of December.
- Over in Heyburn on 21st from Z street to O Street, cars are running through the stop arm on the bus. In the last two months we have had 19 not stop. We are keeping track of them. We have made contact with the Heyburn police.
- Update on Meadowbrook "bus stop ahead" sign - We have talk with the Idaho State Highway engineer manager. They came out to survey and assess the situation. They have determined that the bus stop is safe and in no need of signage, so they have canceled our request.

January Birthdays in our Department.

- Jon Gallegos January 5th
- Teri Christensen January 7th
- Jonathan Mortensen January 14
- Vanessa Baker January 22

We would like to thank Mr. Larsen and the school board for their continued support of our department.

Thank you,

Coleen Jones

Minidoka County School District
Monthly Maintenance Report
January 15, 2025

Dec. – 88 New Requests
354 Work in Progress
165 Complete

Jan. – 81 New Requests
344 Work in Progress
91 Complete

Maintenance Department Updates

Current Projects:

Hail damage throughout the District

1. East – All the HVAC units are installed they are 99% complete.
2. Minico – shingle roof complete.
3. Greenhouse siding and roof off. Starting to reinstall sides and roof.



4. West – All the HVAC units are 80%
5. Mt. Harrison – All the HVAC units are complete.

Ag Building

1. Framing is about complete. Plumbing is starting to be put in. The job is 65% complete.



Minidoka County School District #331

School Nutrition Programs

Administrative Board Report

Report Date: January 27, 2025

Finance

Happy New Year! We have a few changes that set place in the new year; moving snack to supper and bringing in Domino's pizza. Both has been working well and increasing our revenue. December is typically a month that we see a slight decline in participation because as we all know, kids aren't at school or leaving the State. For the 12 days, we served 9,119 breakfasts and 26,323 lunches.

Domino's Preliminary Statistics

As I do this report, we are about two weeks into the month, so I can look at a few preliminary stats. Domino's Pizza has been a no-brainer for us to use! Their product which is cooked, sliced, delivered, hot and ready to serve is \$1.10 per serving. The pizza items that we would have to order, inventory, deliver, cook, clean and serve are between \$.90-1.20 per serving. Not only that but having a name brand is huge! Students have really been enjoying the pizza. While we have had some learning curves, we are smoothing out the folds in the process. As time goes on, Domino's order and delivery will become seamless.

Minico High Schools manager has been out sick so her numbers are not reachable yet, however I am able to present some data from East and West.

East Minico:

- In the month of December their average daily participation was 273 students. For the first two weeks of January, their ADP was 317.
- Domino's increased the ADP by 44 students per day.
- Of the increase, 43% are free, 16% reduced and 41% paid.

West Minico:

- In December, their ADP was 279. For the first two weeks in January their ADP was 306.
- Domino's increased their ADP by 27 students per day.
- Of the increase, 31% are free, 8% reduced and 21% paid.

Together

- Ala Carte Sales increased which brings us a net revenue of \$.65 per slice.
- An increase revenue of \$291 per day.
- Meal participation is remaining high like we see on popular menu days (nachos, cheeseburgers) and not dipping down when we have lesser popular items (spaghetti, Asian chicken).

Featured Meal

We served Pozole on December 4th at all schools. We make this from scratch and our customers love it. Each time we prepare it we make just a little bit more and we sell out. On the salad bar we had all the fixings with it for students to fix their favorite dish exactly how they prefer. We will be serving Pozole on Cinco de Mayo as well, come join!



Maria reloading the serving bowl to dish up some yummy pozole to students at West.

Equipment to bring to attention

We have some equipment in the district that is in need of desperate attention. We have expended all budgeted funds for repairs, but we are constantly having things pop up. Recently we had a fan on the motor to the freezer at Rupert shear off causing the motor to blow and another part seize. This caused after hours transfer of products in the freezer and a week without a freezer. Luckily, Rupert is right next to the warehouse, so it wasn't as detrimental. After this issue, we learned that the condenser unit (the part that sits outside and runs the inside unit) is from 1985 and to add is about 85% inaccessible. In simple terms, it is ready to be replaced years ago but nearly impossible to replace due to the location and access. I think the smarter move would be to build a new freezer outside and use the current freezer space as additional storage. Rupert is one of our larger production kitchens, yet one of the smallest and top 3 oldest.

I have had meetings with Mr. Larsen, Daryl and Jason regarding repairs in our kitchens, but the district is in a tight spot. We have several things lurking and are doing our best!

Thank you,

Katie Rogers, SNS

School Nutrition Programs Director



Minidoka School Nutrition Programs
NSLP Claim
SY2023-2024

Reimbursement Rates

Month	Dec
Days	12

	Lunch	Breakfast	Stipend	ASSP
Free	\$ 4.45	\$ 2.84	\$ 0.09	\$ 1.21
Reduced	\$ 4.05	\$ 2.54	\$ 0.09	
Paid	\$ 0.44	\$ 0.39	\$ 0.09	

Summary at a Glance

District Wide Summary	Breakfast				Lunch			
	Free	Reduced	Paid	Total	Free	Reduced	Paid	Total
Meals Served	6280	1264	1575	9119	15203	3546	7574	26323
ADP	523	105	131	760	1267	296	631	2194
Reimbursement	\$ 17,835.20	\$ 3,210.56	\$ 614.25	\$ 21,660.01	\$ 67,653.35	\$ 14,361.30	\$ 3,332.56	\$ 85,347.21

Meals Served

School	Breakfast				Lunch				ASSP
	Free	Reduced	Paid	Total	Free	Reduced	Paid	Total	Free
Acequia	377	115	123	615	788	236	557	1581	
East	469	117	138	724	1784	411	1075	3270	
Heyburn	1065	195	231	1491	2500	568	902	3970	599
Minico	1102	192	310	1604	2700	651	1693	5044	
Minico PreK	131	0	15	146	188	0	38	226	
MJH	83	0	17	100	191	10	33	234	
Mt. Harrison	205	49	104	358	538	75	201	814	
Paul	845	130	117	1092	1762	374	1006	3142	351
Rupert	1468	337	362	2167	2978	649	1064	4691	818
West	535	129	158	822	1774	572	1005	3351	
Total	6280	1264	1575	9119	15203	3546	7574	26323	1768
Overall	9119				26323				1768

Total Reimbursement

School	Breakfast			Lunch			Federal Stipened	ASSP
	Free	Reduced	Paid	Free	Reduced	Paid		
Acequia	\$ 1,070.68	\$ 292.10	\$ 47.97	\$ 3,506.60	\$ 955.80	\$ 245.08	\$ 142.29	
East	\$ 1,331.96	\$ 297.18	\$ 53.82	\$ 7,938.80	\$ 1,664.55	\$ 473.00	\$ 294.30	
Heyburn	\$ 3,024.60	\$ 495.30	\$ 90.09	\$ 11,125.00	\$ 2,300.40	\$ 396.88	\$ 357.30	\$ 724.79
Minico	\$ 3,129.68	\$ 487.68	\$ 120.90	\$ 12,015.00	\$ 2,636.55	\$ 744.92	\$ 453.96	
Minico PreK	\$ 372.04	\$ -	\$ 5.85	\$ 836.60	\$ -	\$ 16.72	\$ 20.34	
MJH	\$ 235.72	\$ -	\$ 6.63	\$ 849.95	\$ 40.50	\$ 14.52	\$ 21.06	
Mt. Harrison	\$ 582.20	\$ 124.46	\$ 40.56	\$ 2,394.10	\$ 303.75	\$ 88.44	\$ 73.26	
Paul	\$ 2,399.80	\$ 330.20	\$ 45.63	\$ 7,840.90	\$ 1,514.70	\$ 442.64	\$ 282.78	\$ 424.71
Rupert	\$ 4,169.12	\$ 855.98	\$ 141.18	\$ 13,252.10	\$ 2,628.45	\$ 468.16	\$ 422.19	\$ 989.78
West	\$ 1,519.40	\$ 327.66	\$ 61.62	\$ 7,894.30	\$ 2,316.60	\$ 442.20	\$ 301.59	
Total	\$ 17,835.20	\$ 3,210.56	\$ 614.25	\$ 67,653.35	\$ 14,361.30	\$ 3,332.56	\$ 2,369.07	\$ 2,139.28
	\$ 21,660.01			\$ 85,347.21			\$ 2,369.07	\$ 2,139.28

\$ 111,515.57

Enrollment | Eligibility | CEP %

School	Enroll	Free	Reduced	Paid	% F/R	DC	ISP
Acequia	247	104	27	115	53.04%	90	36.44%
East	482	242	54	189	61.41%	178	36.93%
Heyburn	510	289	61	166	68.63%	232	45.49%
Minico	1214	522	129	565	53.62%	374	30.81%
Minico PreK	84	58	2	24	71.43%	52	61.90%
MJH	33	26	2	5	84.85%	21	63.64%
Mt. Harrison	120	79	13	30	76.67%	69	57.50%
Paul	442	196	45	200	54.52%	145	32.81%
Rupert	601	339	84	182	70.38%	267	44.43%
West	494	234	74	189	62.35%	173	35.02%
Total	4227	2089	491	1665	61.04%	1601	37.88%

3013

Dist w/o HS

1227

40.7235%

Negative Balances

School	Total
Acequia	-\$335.95
East	-\$287.94
Heyburn	-\$440.55
Minico	-\$6,354.29
Minidoka JH PRK	-\$148.20
Mt. Harrison	-\$1,786.60
Paul	\$0.00
Rupert	-\$3,863.24
West	-\$321.25
Total	-\$13,538.02

Average Daily Participation

School	Breakfast					Lunch					ASSP
	Free	Reduced	Paid	ADP%	Total	Free	Reduced	Paid	ADP%	Total	Free
Acequia	31	10	10	21%	51	66	20	46	53%	132	
East	39	10	12	13%	60	149	34	90	57%	273	
Heyburn	89	16	19	24%	124	208	47	75	65%	331	50
Minico	92	16	26	11%	134	225	54	141	35%	420	
Minico PreK	11	0	1	14%	12	16	0	3	22%	19	
MJH	7	0	1	25%	8	16	1	3	59%	20	
Mt. Harrison	17	4	9	25%	30	45	6	17	57%	68	
Paul	70	11	10	21%	91	147	31	84	59%	262	29
Rupert	122	28	30	30%	181	248	54	89	65%	391	68
West	45	11	13	14%	69	148	48	84	57%	279	
Total	523	105	131	22%	760	1267	296	631	52%	2194	147

Eligibility Statistics by School Report

1-All Schools

Info is as of 12/30/2024 11:15 PM

School Name	Free						Reduced					Paid				Enrollment	Non-Reimb
	Income	Cat Elig	DC	No Elig Record	Total	%	Income	DC	No Elig Record	Total	%	No Elig Record	Denied (Federal)	Total	%		
Acequia Elementary	14	0	90	0	104	42.11%	16	11	0	27	10.93%	99	17	116	46.96%	247	66
East Minico Middle School	63	1	178	0	242	50.21%	33	21	0	54	11.20%	144	42	186	38.59%	482	59
Heyburn Elementary School	57	0	232	0	289	56.67%	38	23	0	61	11.96%	136	24	160	31.37%	510	97
Minico High School	146	2	374	0	522	43.00%	94	35	0	129	10.63%	478	85	563	46.38%	1214	190
Minidoka Jr. High PreK	11	0	74	0	85	72.03%	3	1	0	4	3.39%	19	10	29	24.58%	118	27
Mt. Harrison High School	10	0	69	0	79	65.83%	6	7	0	13	10.83%	19	9	28	23.33%	120	28
Paul Elementary School	50	1	145	0	196	44.34%	33	12	0	45	10.18%	152	49	201	45.48%	442	38
Rupert Elementary School	72	0	267	0	339	56.41%	45	39	0	84	13.98%	135	43	178	29.62%	601	82
West Minico Middle School	61	0	173	0	234	47.37%	53	21	0	74	14.98%	150	36	186	37.65%	494	36
Totals	484	4	1602	0	2090	49.43%	321	170	0	491	11.61%	1332	315	1647	38.95%	4228	623

Balance Summary Report

Acequia Elementary

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	\$0.00	\$1,917.15	\$1,917.15
Paid	(\$278.05)	\$1,883.45	\$1,605.40
Reduced	(\$57.90)	\$286.25	\$228.35
Student Totals:	(\$335.95)	\$4,086.85	\$3,750.90
Non-Student			
Adults	\$0.00	\$372.35	\$372.35
Non-Student Totals:	\$0.00	\$372.35	\$372.35
Acequia Elementary Totals:	(\$335.95)	\$4,459.20	\$4,123.25

East Minico Middle School

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	(\$26.20)	\$1,822.77	\$1,796.57
Paid	(\$192.79)	\$4,146.72	\$3,953.93
Reduced	(\$68.95)	\$641.80	\$572.85
Student Totals:	(\$287.94)	\$6,611.29	\$6,323.35
Non-Student			
Adults	(\$2.50)	\$427.55	\$425.05
Non-Student Totals:	(\$2.50)	\$427.55	\$425.05
East Minico Middle School Totals:	(\$290.44)	\$7,038.84	\$6,748.40

Graduate

Status	Negative Balances	Positive Balances	Net Balance
Non-Student			
Adults	\$0.00	\$94.00	\$94.00
Non-Student Totals:	\$0.00	\$94.00	\$94.00
Graduate Totals:	\$0.00	\$94.00	\$94.00

Heyburn Elementary School

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	(\$112.15)	\$1,078.66	\$966.51
Paid	236 (\$321.35)	\$2,304.30	\$1,982.95

Balance Summary Report

1-All Schools

1/1/2025

Reduced	(\$7.05)	\$1,135.05	\$1,128.00
Student Totals:	(\$440.55)	\$4,518.01	\$4,077.46
Non-Student			
Adults	(\$11.25)	\$527.44	\$516.19
Employee	\$0.00	\$0.00	\$0.00
Non-Student Totals:	(\$11.25)	\$527.44	\$516.19
Heyburn Elementary School Totals:	(\$451.80)	\$5,045.45	\$4,593.65

Minico High School

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	(\$814.00)	\$3,109.57	\$2,295.57
Paid	(\$4,823.85)	\$10,650.70	\$5,826.85
Reduced	(\$716.44)	\$1,476.45	\$760.01
Student Totals:	(\$6,354.29)	\$15,236.72	\$8,882.43
Non-Student			
Adults	(\$259.80)	\$625.15	\$365.35
Non-Student Totals:	(\$259.80)	\$625.15	\$365.35
Minico High School Totals:	(\$6,614.09)	\$15,861.87	\$9,247.78

Minidoka Jr. High | PreK

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	(\$107.90)	\$270.45	\$162.55
Paid	(\$40.20)	\$259.88	\$219.68
Reduced	(\$0.10)	\$15.95	\$15.85
Student Totals:	(\$148.20)	\$546.28	\$398.08
Non-Student			
Adults	\$0.00	\$184.65	\$184.65
Non-Student Totals:	\$0.00	\$184.65	\$184.65
Minidoka Jr. High PreK Totals:	(\$148.20)	\$730.93	\$582.73

Mt. Harrison High School

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	(\$12.20)	\$453.80	\$441.60

Balance Summary Report

1-All Schools

1/1/2025

Paid	(\$1,639.35)	\$391.95	(\$1,247.40)
Reduced	(\$135.05)	\$107.20	(\$27.85)
Student Totals:	(\$1,786.60)	\$952.95	(\$833.65)
Non-Student			
Adults	(\$5.00)	\$94.50	\$89.50
Non-Student Totals:	(\$5.00)	\$94.50	\$89.50
Mt. Harrison High School Totals:	(\$1,791.60)	\$1,047.45	(\$744.15)

Paul Elementary School

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	\$0.00	\$1,243.15	\$1,243.15
Paid	\$0.00	\$4,572.60	\$4,572.60
Reduced	\$0.00	\$537.66	\$537.66
Student Totals:	\$0.00	\$6,353.41	\$6,353.41
Non-Student			
Adults	\$0.00	\$227.60	\$227.60
Non-Student Totals:	\$0.00	\$227.60	\$227.60
Paul Elementary School Totals:	\$0.00	\$6,581.01	\$6,581.01

Rupert Elementary School

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	(\$334.75)	\$2,519.95	\$2,185.20
Paid	(\$3,144.70)	\$1,989.00	(\$1,155.70)
Reduced	(\$383.79)	\$873.10	\$489.31
Student Totals:	(\$3,863.24)	\$5,382.05	\$1,518.81
Non-Student			
Adults	(\$47.15)	\$183.40	\$136.25
Non-Student Totals:	(\$47.15)	\$183.40	\$136.25
Rupert Elementary School Totals:	(\$3,910.39)	\$5,565.45	\$1,655.06

West Minico Middle School

Status	Negative Balances	Positive Balances	Net Balance
Student			
Free	(\$142.80)	\$1,932.05	\$1,789.25
Paid	238 (\$166.30)	\$3,944.75	\$3,778.45

Balance Summary Report

1-All Schools

1/1/2025

Reduced	(\$12.15)	\$1,087.15	\$1,075.00
Student Totals:	(\$321.25)	\$6,963.95	\$6,642.70
Non-Student			
Adults	\$0.00	\$46.55	\$46.55
Non-Student Totals:	\$0.00	\$46.55	\$46.55
West Minico Middle School Totals:	(\$321.25)	\$7,010.50	\$6,689.25



SY 2024/25 SCHOOL NUTRITION TRENDS REPORT

ABSTRACT

SNA surveyed its school nutrition director members in fall of 2024 to evaluate current challenges, understand the state of school nutrition program finances and staffing, examine concerns regarding forthcoming nutrition standards and assess menu trends.

Scroll through to view highlights in PINK



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Cover photo: Students in Glendale Elementary School District, Arizona, enjoy a healthy school lunch.
Photo credit: Rick Brady/SNA.



Objectives

- Identify the most salient current challenges facing school nutrition programs.
- Track the adequacy of reimbursement rates and trends in school meal prices.
- Evaluate the financial sustainability of school meals programs, the extent of unpaid meal charges and debt, and gauge the extent of staff vacancies in school nutrition programs.
- Examine concerns regarding the federal school nutrition final rule requirements.
- Capture emerging menu trends.

Background and Sample

1. Background and Sample	
Survey open period	10/9/24 - 10/28/24
Full sample of surveyed school districts	3,987
Total number of unique respondent school districts	1,390
Response rate	34.9%

A note on interpreting statistical significance in this report: throughout this report, associations between variables that have been found to be statistically significant by a Chi-Square Test of Independence¹ are notated with the following symbols and corresponding meanings:

** Statistically significant at the .001 level or lower (highest level of significance).

*Statistically significant at the .05 level.

For example, if there is an ** next to 'Free-and-Reduced %' in a table of results for a question asking if the respondents are 'Not at all concerned', 'Moderately concerned' or 'Seriously concerned', then we can assume that the pattern of results to the question ("concern" in this example) are significantly statistically different based on the respondents' free-and-reduced % category.

¹

<https://libguides.library.kent.edu/spss/chisquare#:~:text=The%20Chi%2DSquare%20Test%20of%20Independence%20determines%20whether%20there%20is,Chi%2DSquare%20Test%20of%20Association.>



However, if there are no *s, then it is not likely that the difference in responses is statistically significant – in other words, there is no real, measurable difference in the outcome value of one variable as it relates to the other, above and beyond the expected random chance of responses being what they may.

Statistically significant association is different from causation. While these statistical tests can determine if a difference in responses is significantly different based on the attributes of another variable, they cannot determine causation. In other words, while we may know two variables are significantly associated with this test, we cannot know if one is truly causing the difference in the other.



Executive Summary

Challenges for School Meal Programs

- The top 5 challenges for school meal programs, calculated by combining the percentages of each item rated as 'moderate' or 'significant' challenges, are:
 1. Food costs – 97.9% (n = 1,368)
 2. Labor costs – 94.9% (n = 1,297)
 3. Equipment costs – 91.4% (n = 1,248)
 4. Staff Shortages – 88.7% (n = 1,216)
 5. Procurement issues (e.g. long lead times, substitutions, late deliveries, insufficient bid responses) – 86.8% (n = 1,183)

Refer to **Appendix A** for response summary tables on each challenge, disaggregated by USDA FNS region, free-and-reduced percentage rate, district enrollment and other selected variables.

Several statistically significant associations were identified, including:

- The Southeast FNS region was the only region to report significant challenges with food costs, labor costs, and equipment costs at statistically significant levels higher than the overall reported rates of these challenges.
- Food costs were rated as a significant challenge at the highest rates by respondents in the Mid-Atlantic (82.7%, n = 86), the Southeast (79.9%, n = 187), and the Southwest (74.1%, n = 140) FNS regions.
- As district enrollment size increases, so does the percentage of respondents reporting significant challenges with labor costs. The percentage of respondents from the category with the highest number of students (25,000+) is 12 percentage points higher than the overall percentage.
- As district enrollment increases, so does the percentage of respondents reporting significant challenges with staff shortages. The percentage of respondents from the category with the highest number of students (25,000+) was 6.7% higher than the overall average.
- The rate of respondents reporting significant challenges with procurement issues (e.g. long lead times, substitutions, late deliveries, insufficient bid responses) was highest for districts with 25,000+ students (7.1% higher than the overall average) and lowest for districts with <1,000 students (6.1% lower than the overall average).
- 89.7% (n = 559) of respondents that do not serve all meals free rated getting families to submit free-and-reduced meal applications/household income forms as a



moderate or serious challenge, compared to 51.6% (n = 389) of respondents that do serve all meals free.

Meal Prices and Unpaid Meal Debt

- The reported median per meal charge for students who pay full price for reimbursable meals increased in all categories for both breakfast and lunch from SY 2023/24 to SY 2024/25. For breakfast, the increases ranged from a 2.9% increase at the elementary level to an 11.1% increase at the high school level. Meanwhile, lunch price increases ranged from a 3.3% increase at the middle school level to a 4.9% increase at the high school level.
- The percentage of respondents reporting that their school nutrition program serves breakfast free to all students districtwide increased from 59.1% last year to 63.3% this year. Comparing back one year further, to SY 2022/23, there has been a 13.3% increase. The percentage of respondents reporting they serve lunch free to all students districtwide increased from 49.3% last year to 56.2% this year. Comparing back one year further, to SY 2022/23, there has been a 16.9% increase.²
- Among respondents that do not offer free meals to all students, 96.8% reported challenges with unpaid school meal charges/debt. Other reported challenges include families in need not receiving free and reduced-price benefits (89.3%), paperwork/administrative burden (88.7%), students going hungry/choosing not to eat (73.5%) and stigma for low-income students (68.9%).
- Median reported unpaid debt increased 25.6% from \$5,495 (n = 808) in fall of 2023 to \$6,900 (n = 766) in fall of 2024. This continues the nearly decade-long trend of increasing median unpaid meal debt. The reported unpaid meal debt of \$6,900 in fall 2024 was 102.9% higher than the median reported unpaid debt in SY 2017/18 (\$3,400, n = 570) and 245.0% higher than the median reported unpaid debt in SY 2014/15 (\$2,000, n=627).
- Notably, the largest percentages of directors reporting unpaid debt are from the Mountain Plains and the Midwest FNS regions, those programs with <26% free-

² School nutrition programs offering free meals to all students districtwide may do so through several means: Community Eligibility Provision (CEP) districtwide, local or state provision of free meals for all students, or a combination of the previous. At the time of writing, eight states (California, Colorado, Maine, Massachusetts, Michigan, Minnesota, New Mexico, Vermont) have dedicated state funds to provide free school meals permanently.



and-reduced rate, and those programs not serving free meals to all students. In particular, the percentage of directors reporting unpaid meal debt that are not serving all meals free to all students is nearly 3.5 times higher than directors at programs serving all meals free to all students. There is also an inverse relationship between free-and-reduced percentage and reporting unpaid meal debt: the percentage of programs with <26% free-and-reduced rate reported having unpaid debt was three times higher than programs with >65% free-and-reduced.

Funding, Financial Sustainability, and Staffing

- 62.6% of directors (n = 852) said the NSLP/SBP reimbursement rates were not sufficient to cover the cost of producing a breakfast and over two-thirds of directors (67.4%, n = 912) said they were not sufficient to cover the costs of producing a lunch.
- 92.1% (n = 1,258) of responding directors reported serious or moderate concern for the financial sustainability of their school meal programs three years from now, compared to 91.6% (n = 1,183) of responding directors who responded the same in SY 2023/24.
- 71.6% (n = 977) of respondents reported having at least one current staff vacancy. The overall vacancy rate of 8.7% is higher than the accommodation and food services industry job vacancy rate of 6.2% in October 2024, according to the [Bureau of Labor Statistics](#)³.
- The highest vacancy rates were reported by respondents in the Mid-Atlantic (12.76%, n=107) and those in districts with 25,000+ students (9.54%, n=141).

Federal School Nutrition Standards: Final Rule Concerns

- The highest and most acute levels of concern regarding new federal school nutrition requirements established under the final rule are those effective July 1, 2027:
 - 78.6% of respondents (n = 1,053) reported 'serious concern' about the mandate to meet sodium limits that mirror Target 2 (a 10% reduction for breakfast and 15% for lunch)
 - 64.6% of respondents (n = 865) report 'serious concern' about the standard to limit added sugars to <10% of calories per week in school lunch and breakfast.

³ US Bureau of Labor Statistics. "Table 1. Job openings levels and rates by industry and region, seasonally adjusted", last modified January 7, 2025. Accessed on 1/7/2025.

<https://www.bls.gov/news.release/jolts.t01.htm>



- While there is concern regarding the July 1, 2025 product-based added sugar limits (78.4%, n = 1,044 report moderate/serious concern regarding flavored milk limits, for instance), it is not as acute as the concern for requirements effective in 2027.
- The top 3 methods programs have implemented to reduce added sugar in school breakfast are:
 - 1) Offer fresh produce in place of fruit with added sugar (64.7%, n = 851)
 - 2) Increase meat/meat alternative options (37.6%, n = 492)
 - 3) Increase scratch preparation (36.0%, n = 472)
- When asked about resources needed to achieve compliance with forthcoming limits on sodium and sugar:
 - 82.1% (n = 184) of responding programs from the Southeast FNS region reported 'extreme need' for increased funding, which was 12.6% higher than the overall percentage of all programs reporting 'extreme need' for increased funding (69.5%, n = 926).
 - 47.7% (n=62) of responding districts with 25,000+ students reported 'extreme need' for additional staff, which was 13.6% higher than the overall percentage of all responding programs reporting 'extreme need' for additional staff (34.1%, n = 454).

Menu Trends

- 76.7% (n = 949) of respondents report their program offers scratch-prepared entrees on a daily or weekly basis. 70.6% (n = 839) of respondents report their program offers locally-grown/raised foods on a daily or weekly basis.
- Respondents from the largest districts (10,000+ students) and from districts with 26% or less free-and-reduced rate reported the highest rates of providing plant-based entrees on a daily or weekly basis.
- Respondents from the Northeast FNS region (44.4%, n = 56) and from districts with less than 26% free-and-reduced rate (36.7%, n = 66) reported the highest rates of providing customizable or made-to-order options.



Respondent Characteristics

2. USDA FNS Region

Region	n	%
Mid-Atlantic	107	7.7
Midwest	373	26.9
Mountain Plains	126	9.1
Northeast	148	10.7
Southeast	237	17.1
Southwest	191	13.8
Western	207	14.9
Total	1,389	100.0

3. District Enrollment

	n	%
<1,000	197	14.2
1,000 - 2,499	331	23.8
2,500 - 4,999	299	21.5
5,000 - 9,999	229	16.5
10,000 - 24,999	193	13.9
25,000+	141	10.1
Total	1,390	100.0

4. Free-and-Reduced Rate

	n	%
<26%	225	16.3
26 - 50%	516	37.3
51 - 65%	293	21.2
>65%	348	25.2
Total	1,382	100.0



5. Do any of the schools in your district currently participate in the Community Eligibility Provision (CEP)?

	n	%
Yes	804	58.8
No	563	41.2
Total	1,367	100.0

6. What percentage of the schools in your district currently participate in the Community Eligibility Provision (CEP)?

	n	%
1 - 25%	81	10.1
26 - 50%	56	7
51 - 75%	61	7.6
76 - 99%	46	5.7
100%	560	69.7
Total	804	100.0

Note: Only respondents who answered 'Yes' to "Do any of the schools in your district currently participate in the Community Eligibility Provision (CEP)?" were asked this question.

7. Do all schools in your district serve all meals free to all students?

	n	%
No	592	43.4
Yes	772	56.6
Total	1,364	100.0



Results

Challenges for School Meal Programs

- The top 5 challenges for school meal programs, calculated by combining the percentages of each item rated as 'moderate' or 'significant' challenges, are:
 2. Food costs – 97.9% (n = 1,368)
 3. Labor costs – 94.9% (n = 1,297)
 6. Equipment costs – 91.4% (n = 1,248)
 7. Staff Shortages – 88.7% (n = 1,216)
 8. Procurement issues (e.g. long lead times, substitutions, late deliveries, insufficient bid responses) – 86.8% (n = 1,183)

Refer to **Appendix A** for response summary tables on each challenge, disaggregated by USDA FNS region, free-and-reduced percentage rate, district enrollment and other selected variables.

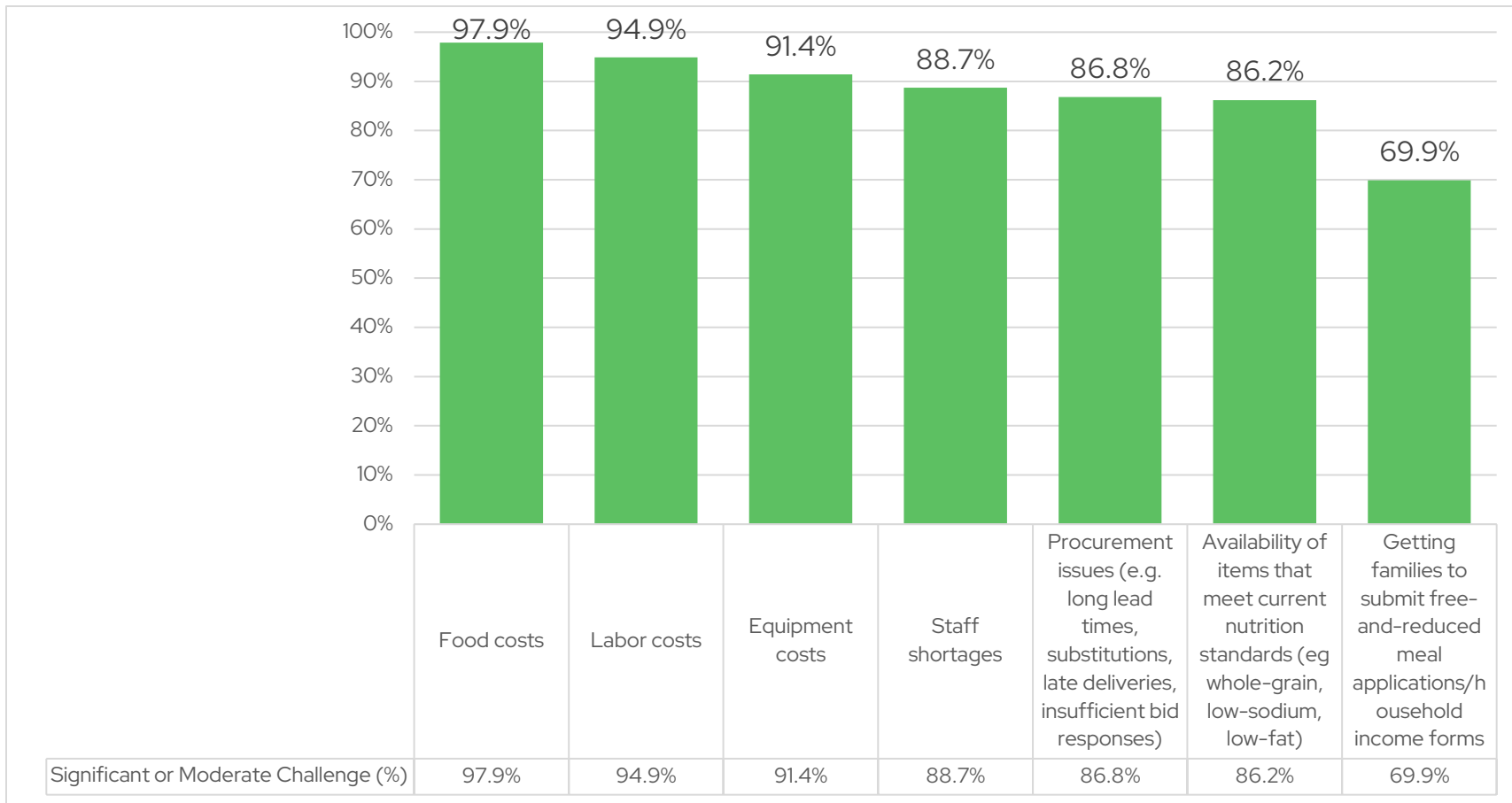
Several statistically significant associations were identified, including:

- The Southeast FNS region was the only region to report significant challenges with food costs, labor costs, and equipment costs at statistically significant levels higher than the overall reported rates of these challenges.
- Food costs were rated as a significant challenge at the highest rates by respondents in the Mid-Atlantic (82.7%, n = 86), the Southeast (79.9%, n = 187), and the Southwest (74.1%, n = 140) FNS regions.
- As district enrollment size increases, so does the percentage of respondents reporting significant challenges with labor costs. The percentage of respondents from the category with the highest number of students (25,000+) is 12 percentage points higher than the overall percentage.
- As district enrollment increases, so does the percentage of respondents reporting significant challenges with staff shortages. The percentage of respondents from the category with the highest number of students (25,000+) was 6.7% higher than the overall average.
- The rate of respondents reporting significant challenges with procurement issues (e.g. long lead times, substitutions, late deliveries, insufficient bid responses) was highest for districts with 25,000+ students (7.1% higher than the overall average) and lowest for districts with <1,000 students (6.1% lower than the overall average).
- 89.7% (n = 559) of respondents that do not serve all meals free rated getting families to submit free-and-reduced meal applications/household income forms as a



moderate or serious challenge, compared to 51.6% (n = 389) of respondents that do serve all meals free.

8. Significant or Moderate Challenges for Your School Meal Program (%)

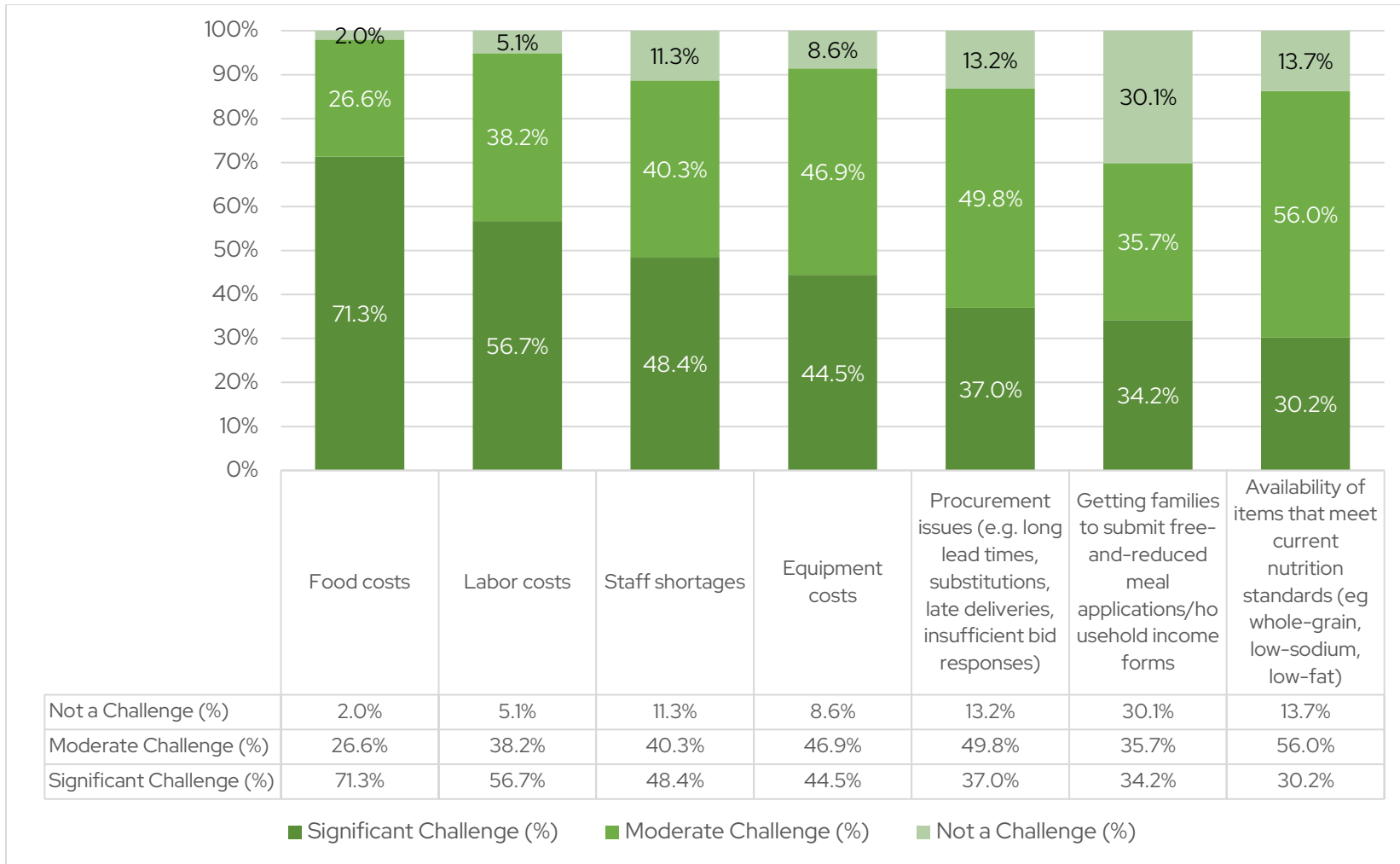


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Note: Each bar represents the percentage of school nutrition director respondents who identified a given item as either a 'Significant' or 'Moderate' challenge for their school meal program. Number of responses to items varies. Minimum n = 1,360; Maximum n = 1,371.



9. Challenges for Your School Meal Program by Severity



Note: Number of responses to items varies. Minimum n = 1,360; Maximum n = 1,371

Meal Prices and Unpaid Meal Debt

- The reported median per meal charge for students who pay full price for reimbursable meals increased in all categories for both breakfast and lunch from SY 2023/24 to SY 2024/25. For breakfast, the increases ranged from a 2.9% increase at the elementary level to an 11.1% increase at the high school level. Meanwhile, lunch price increases ranged from a 3.3% increase at the middle school level to a 4.9% increase at the high school level.
- The percentage of respondents reporting that their school nutrition program serves breakfast free to all students districtwide increased from 59.1% last year to 63.3% this year. Comparing back one year further, to SY 2022/23, there has been a 13.3% increase. The percentage of respondents reporting they serve lunch free to all students districtwide increased from 49.3% last year to 56.2% this year. Comparing back one year further, to SY 2022/23, there has been a 16.9% increase.⁴
- Among respondents that do not offer free meals to all students, 96.8% reported challenges with unpaid school meal charges/debt. Other reported challenges include families in need not receiving free and reduced-price benefits (89.3%), paperwork/administrative burden (88.7%), students going hungry/choosing not to eat (73.5%) and stigma for low-income students (68.9%).
- Median reported unpaid debt increased 25.6% from \$5,495 (n = 808) in fall of 2023 to \$6,900 (n = 766) in fall of 2024. This continues the nearly decade-long trend of increasing median unpaid meal debt. The reported unpaid meal debt of \$6,900 in fall 2024 was 102.9% higher than the median reported unpaid debt in SY 2017/18 (\$3,400, n = 570) and 245.0% higher than the median reported unpaid debt in SY 2014/15 (\$2,000, n=627).
- Notably, the largest percentages of directors reporting unpaid debt are from the Mountain Plains and the Midwest FNS regions, those programs with <26% free-and-reduced rate, and those programs not serving free meals to all students. In particular, the percentage of directors reporting unpaid meal debt that are not serving all meals free to all students is nearly 3.5 times higher than directors at

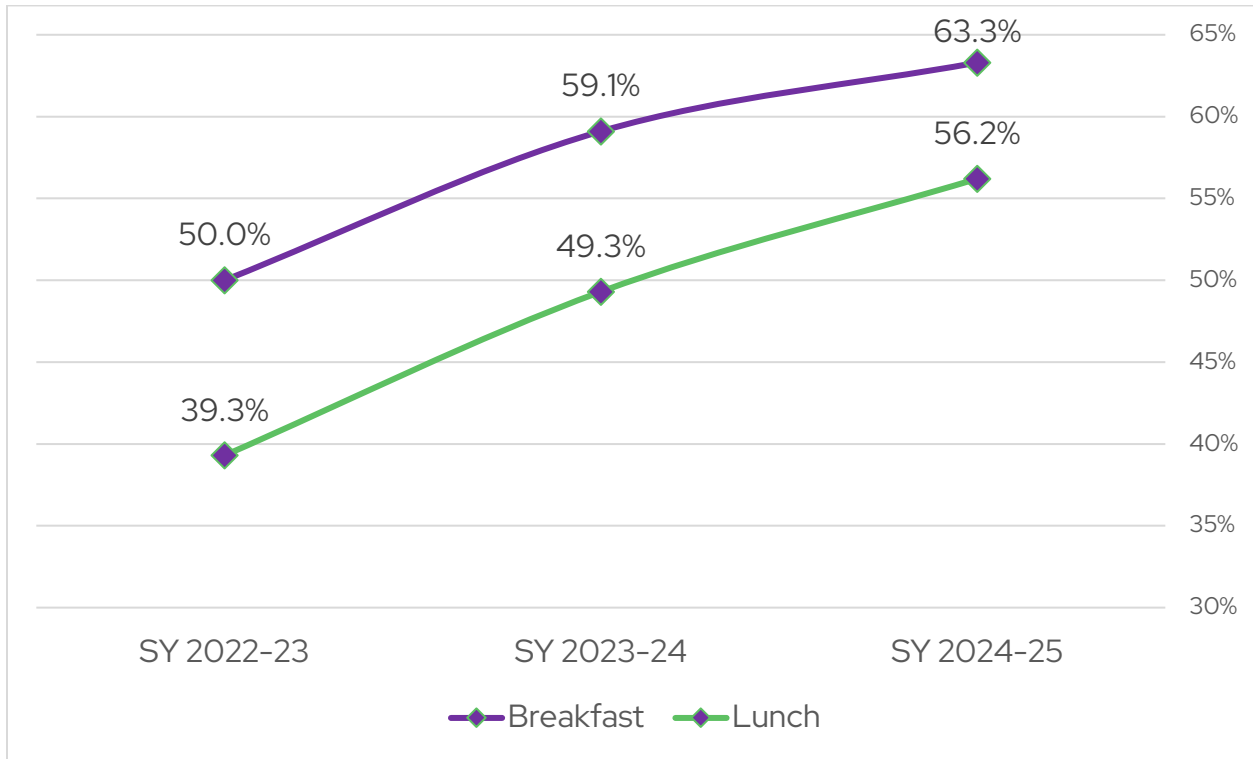
⁴ School nutrition programs offering free meals to all students districtwide may do so through several means: Community Eligibility Provision (CEP) districtwide, local or state provision of free meals for all students, or a combination of the previous. At the time of writing, eight states (California, Colorado, Maine, Massachusetts, Michigan, Minnesota, New Mexico, Vermont) have dedicated state funds to provide free school meals permanently.



programs serving all meals free to all students. There is also an inverse relationship between free-and-reduced percentage and reporting unpaid meal debt: the percentage of programs with <26% free-and-reduced rate reported having unpaid debt was three times higher than programs with >65% free-and-reduced.



10. Is your program currently offering free school breakfast and/or lunch to ALL students districtwide? - SY 2024/25 vs. SY 2023/24



Note: School nutrition programs offering free meals to all students districtwide may do so through several means: Community Eligibility Provision (CEP) districtwide, local or state provision of free meals for all students, or a combination of the previous. SN 2024-25: n = 1,387. SY 2023-24: n = 1,343. SY 2022-23: n = 1,224. Percentages may not total to 100.0% due to rounding.



11. Per meal charge for students who pay full price for reimbursable meals for SY 2024/25

	School Level	10th percentile	25th percentile	50th percentile (median)	75th percentile	90th percentile	Average	n
Breakfast	Elementary	\$1.35	\$1.50	\$1.80	\$2.00	\$2.32	\$1.84	445
	Middle	\$1.45	\$1.60	\$1.90	\$2.25	\$2.50	\$1.92	445
	High	\$1.50	\$1.70	\$2.00	\$2.25	\$2.50	\$1.97	446
Lunch	Elementary	\$2.30	\$2.65	\$2.95	\$3.25	\$3.50	\$2.93	564
	Middle	\$2.50	\$2.80	\$3.10	\$3.45	\$3.75	\$3.13	563
	High	\$2.63	\$2.85	\$3.20	\$3.50	\$3.80	\$3.21	554

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Note: This question only asked of those who indicated that they were not 100% CEP districts and indicated that they were not providing breakfast and/or lunch for free to all students in their district.

Breakfast: \$2.25
Lunch: \$3.00 | \$3.10

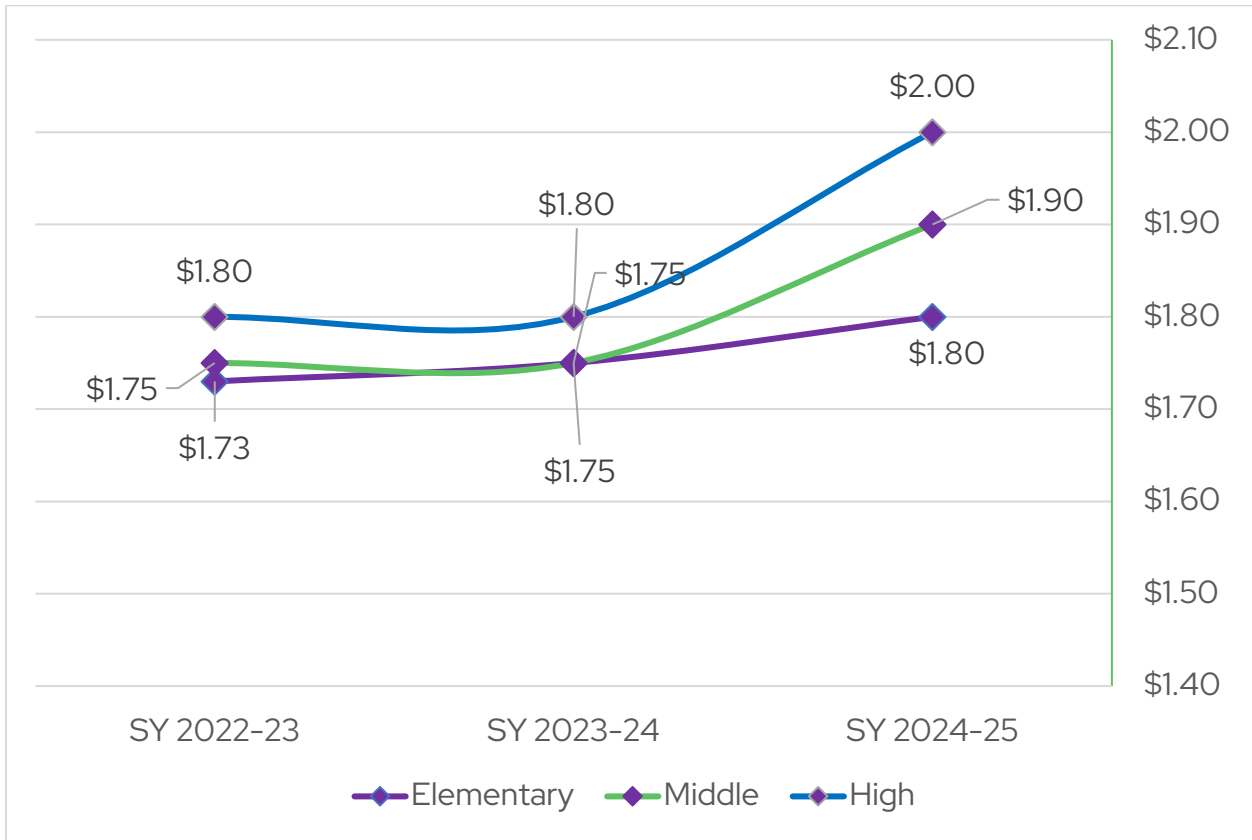


12. Median per meal charge for students who pay full price for reimbursable meals - SY 2024/25 vs. 2023/24

	School Level	SY 2024/25 Median	SY 2023/24 Median	% Difference
Breakfast	Elementary	\$1.80	\$1.75	2.9%
	Middle	\$1.90	\$1.75	8.6%
	High	\$2.00	\$1.80	11.1%
Lunch	Elementary	\$2.95	\$2.83	4.2%
	Middle	\$3.10	\$3.00	3.3%
	High	\$3.20	\$3.05	4.9%
<p>Note: This question only asked of those who indicated that they were not 100% CEP districts and indicated that they were not providing breakfast and/or lunch for free to all students in their district.</p> <p>Color code: Red indicates a price increase, gold indicates no change, green indicates price reduction from SY 2023-24 to SY 2024-25.</p>				



13. Median per meal charge for students who pay full price for breakfast by grade level: SY 2022/23 to SY 2024/25



Note: This question asked only of those who indicated that they were not 100% CEP districts and indicated that they were not providing breakfast and/or lunch for free to all students in their district.



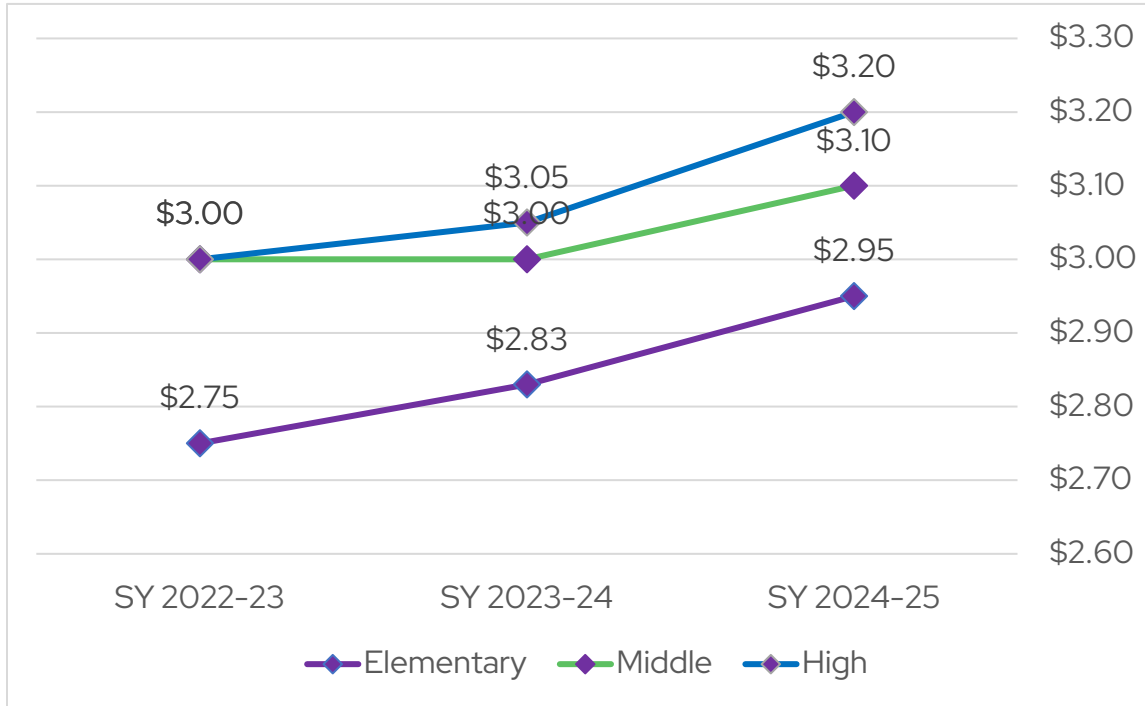
14. Median per meal charge for students who pay full price for breakfast for SY 2024/25 -
Breakouts

	Overall	Elementary (n)	Middle (n)	High (n)
		\$1.80 (445)	1.90 (445)	\$2.00 (446)
USDA FNS Region	Mid-Atlantic	\$1.65 (25)	\$1.65 (24)	\$1.65 (23)
	Midwest	\$1.75 (141)	\$1.85 (139)	\$1.93 (140)
	Mountain Plains	\$1.93 (70)	\$2.00 (70)	\$2.00 (69)
	Northeast	\$2.00 (29)	\$2.25(31)	\$2.25 (33)
	Southeast	\$1.75 (54)	\$1.75 (55)	\$1.75 (55)
	Southwest	\$1.60 (86)	\$1.75 (86)	\$1.75 (85)
	Western	\$2.25 (40)	\$2.28 (40)	\$2.45 (41)
Free-and-Reduced%	<26%	\$2.00 (109)	\$2.00 (110)	\$2.10 (107)
	26 - 50%	\$1.75 (238)	\$1.85 (238)	\$1.95 (237)
	51 - 65%	\$1.75 (70)	\$1.83 (70)	\$1.85 (74)
	>65%	\$1.53 (28)	\$1.55 (27)	\$1.65 (28)
District Enrollment	<1,000	\$1.78 (56)	\$1.90 (55)	\$1.93 (58)
	1,000 - 2,499	\$2.00 (103)	\$2.00 (103)	\$2.00 (102)
	2,500 - 4,999	\$1.85 (88)	\$2.00 (89)	\$2.00 (91)
	5,000 - 9,999	\$1.85 (70)	\$1.98 (70)	\$2.00 (66)
	10,000 - 24,999	\$1.75 (73)	\$1.85 (73)	\$1.85 (75)
	25,000+	\$1.50 (55)	\$1.60 (55)	\$1.60 (54)
<p>Note: This question only asked of those who indicated that they were not 100% CEP districts and indicated that they were not providing breakfast and/or lunch for free to all students in their district.</p> <p>n = the number of responses for that specific category's (FNS region, Free-and-Reduced, or District Enrollment).</p>				

Our Breakfast is \$2.25



15. Median per meal charge for students who pay full price for lunch by grade level: SY 2022/23 to SY 2024/25



Note: This question asked only of those who indicated that they were not 100% CEP districts and indicated that they were not providing breakfast and/or lunch for free to all students in their district.



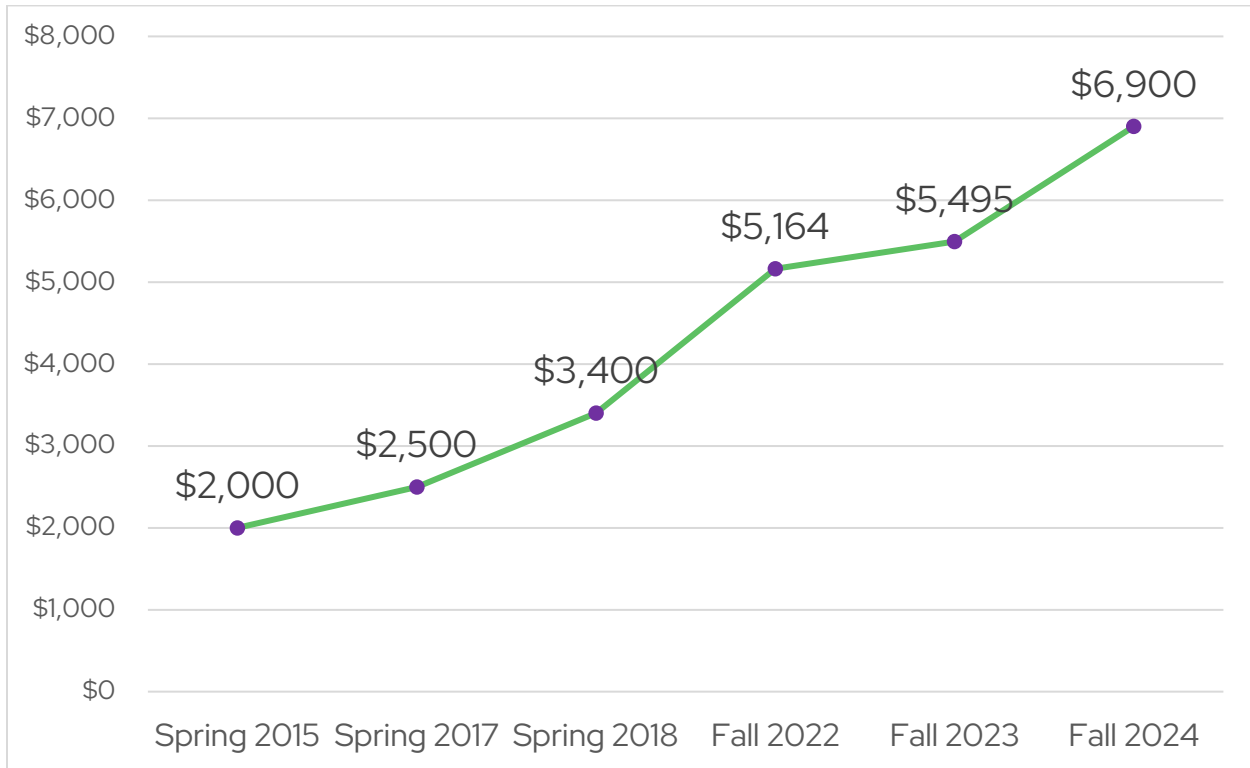
16. Median per meal charge for students who pay full price for lunch for SY 2024/25 - Breakouts

16. Median per meal charge for students who pay full price for lunch for SY 2024/25 - Breakouts				
	Overall	Elementary	Middle	High
		\$2.93 (564)	\$3.10 (563)	\$3.20 (554)
USDA FNS Region	Mid-Atlantic	\$2.90 (52)	\$3.05 (51)	\$3.10 (51)
	Midwest	\$2.90 (177)	\$3.05 (177)	\$3.20 (175)
	Mountain Plains	\$3.00 (76)	\$3.15 (76)	\$3.15 (74)
	Northeast	\$3.25 (32)	\$3.50 (32)	\$3.50 (33)
	Southeast	\$2.75 (73)	\$3.00 (73)	\$3.00 (71)
	Southwest	\$2.75 (105)	\$2.95 (105)	\$3.10 (102)
	Western	\$3.39 (49)	\$3.65 (49)	\$3.70 (48)
Free-and-Reduced%	<26%	\$3.10 (137)	\$3.25 (138)	\$3.35 (131)
	26 - 50%	\$2.95 (286)	\$3.10 (286)	\$3.20 (279)
	51 - 65%	\$2.75 (101)	\$3.00 (102)	\$3.00 (106)
	>65%	\$2.75 (40)	\$2.90 (37)	\$3.00 (38)
District Enrollment	<1,000	\$3.00 (77)	\$2.95 (66)	\$3.00 (66)
	1,000 - 2,499	\$3.00 (132)	\$3.15 (133)	\$3.25 (131)
	2,500 - 4,999	\$2.90 (119)	\$3.10 (121)	\$3.25 (119)
	5,000 - 9,999	\$2.90 (88)	\$3.08 (88)	\$3.20 (84)
	10,000 - 24,999	\$2.95 (81)	\$3.10 (81)	\$3.20 (84)
	25,000+	\$2.75 (67)	\$2.95 (66)	\$3.00 (66)
<p>Note: This question only asked of those who indicated that they were not 100% CEP districts and indicated that they were not providing breakfast and/or lunch for free to all students in their district.</p> <p>n = the number of responses for that specific category's (FNS region, Free-and-Reduced, or District Enrollment).</p>				

Our lunch is \$3.00 for elementary and \$3.10 for secondary



17. Reported median unpaid charges/debt: spring 2015 – fall 2024



Note: spring 2015 n = 627. spring 2017 n = 897. spring 2018 n = 570. fall 2022 n = 808. fall 2023 n = 847. fall 2024 n = 766.



18. Median unpaid meal charges/debt - SY 2024/25 vs. SY 2023/24

		SY 2024/25 Median	SY 2023/24 Median	Difference	SY 2024/25 n	SY 2023/24 n
Overall		\$6,900.00	\$5,495.50	\$1,404.50	766	807
USDA FNS Region	Mid-Atlantic	\$18,108.00	\$10,000.00	\$8,108.00	65	89
	Midwest	\$4,000.00	\$3,800.00	\$200.00	249	271
	Mountain Plains	\$6,861.50	\$7,150.00	(\$288.50)	88	108
	Northeast	\$4,996.50	\$4,000.00	\$996.50	68	73
	Southeast	\$7,527.00	\$5,931.00	\$1,596.00	100	103
	Southwest	\$12,000.00	\$7,881.00	\$4,119.00	121	98
	Western	\$10,000.00	\$13,315.50	(\$3,315.50)	75	66
Free-and-Reduced%	<26%	\$4,964.00	\$4,000.00	\$964.00	176	170
	26 - 50%	\$8,000.00	\$6,000.00	\$2,000.00	360	382
	51 - 65%	\$7,736.00	\$6,000.00	\$1,736.00	147	177
	>65%	\$5,000.00	\$5,000.00	\$0.00	83	79
District Enrollment	<1,000	\$1,353.00	\$1,055.00	\$298.00	111	117
	1,000 - 2,499	\$4,200.00	\$3,500.00	\$700.00	181	205
	2,500 - 4,999	\$5,300.00	\$5,931.00	(\$631.00)	165	173
	5,000 - 9,999	\$10,000.00	\$7,300.00	\$2,700.00	129	135
	10,000 - 24,999	\$22,916.50	\$19,030.00	\$3,886.50	104	103
	25,000+	\$40,713.50	\$39,500.00	\$1,213.50	76	75
Offer Free Meals to ALL students districtwide?	Yes	\$3,500.00	\$3,500.00	\$0.00	203	181
	No	\$8,040.00	\$6,394.00	\$1,646.00	561	627

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Color coding: red=reported debt increased from SY 2023/24 to SY 2024/25, gold=reported debt stayed the same from SY 2023/24 to SY 2024/25, green=reported debt increased from SY 2023/24 to SY 2024/25.



19. Reported unpaid meal charges/debt: Breakouts

	Overall	Reported Unpaid Meal Debt (%)	10th percentile	25th percentile	50th percentile (median)	75th percentile	90th percentile	Average	Total Reported Debt	n
		55.1%	\$500.00	\$2,000.00	\$6,900.00	\$25,000.00	\$65,000.00	\$26,456.74	\$20,265,861	766
USDA FNS Region**	Mid-Atlantic	60.7%	\$1,027.20	\$4,464.00	\$18,108.00	\$56,887.50	\$150,000.00	\$75,387.18	\$4,900,167	65
	Midwest	66.8%	\$400.00	\$1,000.00	\$4,000.00	\$13,000.00	\$40,000.00	\$12,360.08	\$3,077,660	249
	Mountain Plains	69.8%	\$326.40	\$1,309.00	\$6,861.50	\$27,936.00	\$75,810.20	\$24,507.67	\$2,156,675	88
	Northeast	45.9%	\$168.00	\$1,000.00	\$4,996.50	\$11,500.00	\$35,037.20	\$12,684.62	\$862,554	68
	Southeast	42.2%	\$1,410.00	\$3,000.00	\$7,527.00	\$22,500.00	\$74,500.00	\$22,224.66	\$2,222,466	100
	Southwest	63.4%	\$1,775.20	\$4,100.00	\$12,000.00	\$48,750.00	\$123,000.00	\$38,989.37	\$4,717,714	121
	Western	36.2%	\$515.00	\$2,500.00	\$10,000.00	\$32,000.00	\$77,800.00	\$31,048.33	\$2,328,625	75
Free-and-Reduced%**	<26%	78.2%	\$354.70	\$1,350.00	\$4,964.00	\$23,512.50	\$47,332.20	\$19,945.44	\$3,510,398	176
	26 - 50%	69.8%	\$510.60	\$2,473.75	\$8,000.00	\$25,000.00	\$69,700.00	\$30,627.19	\$11,025,787	360
	51 - 65%	50.2%	\$690.00	\$2,000.00	\$7,736.00	\$30,000.00	\$61,000.00	\$25,735.94	\$3,783,183	147
	>65%	23.9%	\$500.00	\$1,500.00	\$5,000.00	\$22,000.00	\$75,000.00	\$23,417.2	\$1,946,493	83
District Enrollment	<1,000	56.3%	\$220.00	\$500.00	\$1,353.00	\$4,800.00	\$15,600.00	\$6,979.51	\$774,726	111
	1,000 - 2,499	54.7%	\$467.40	\$1,148.00	\$4,200.00	\$10,000.00	\$24,878.00	\$9,583.37	\$1,734,590	181
	2,500 - 4,999	55.2%	\$748.00	\$2,500.00	\$5,300.00	\$17,554.00	\$40,000.00	\$15,481.22	\$2,554,401	165
	5,000 - 9,999	56.3%	\$587.00	\$3,568.50	\$10,000.00	\$34,525.00	\$73,000.00	\$25,807.31	\$3,329,143	129
	10,000 - 24,999	53.9%	\$2,680.00	\$6,292.25	\$22,916.50	\$54,879.00	\$137,000.00	\$45,731.00	\$4,756,037	104
	25,000+	53.9%	\$2,710.00	\$9,140.50	\$40,713.50	\$96,750.00	\$250,000.00	\$93,644.26	\$7,116,964	76
Offer Free Meals to ALL students districtwide?**	Yes	26.3%	\$182.00	\$576.00	\$3,500.00	\$13,000.00	\$43,000.00	\$17,221.85	\$3,496,035	203
	No	94.8%	\$813.80	\$2,800.00	\$8,040.00	\$28,655.50	\$72,993.80	\$29,627.14	\$16,620,826	561

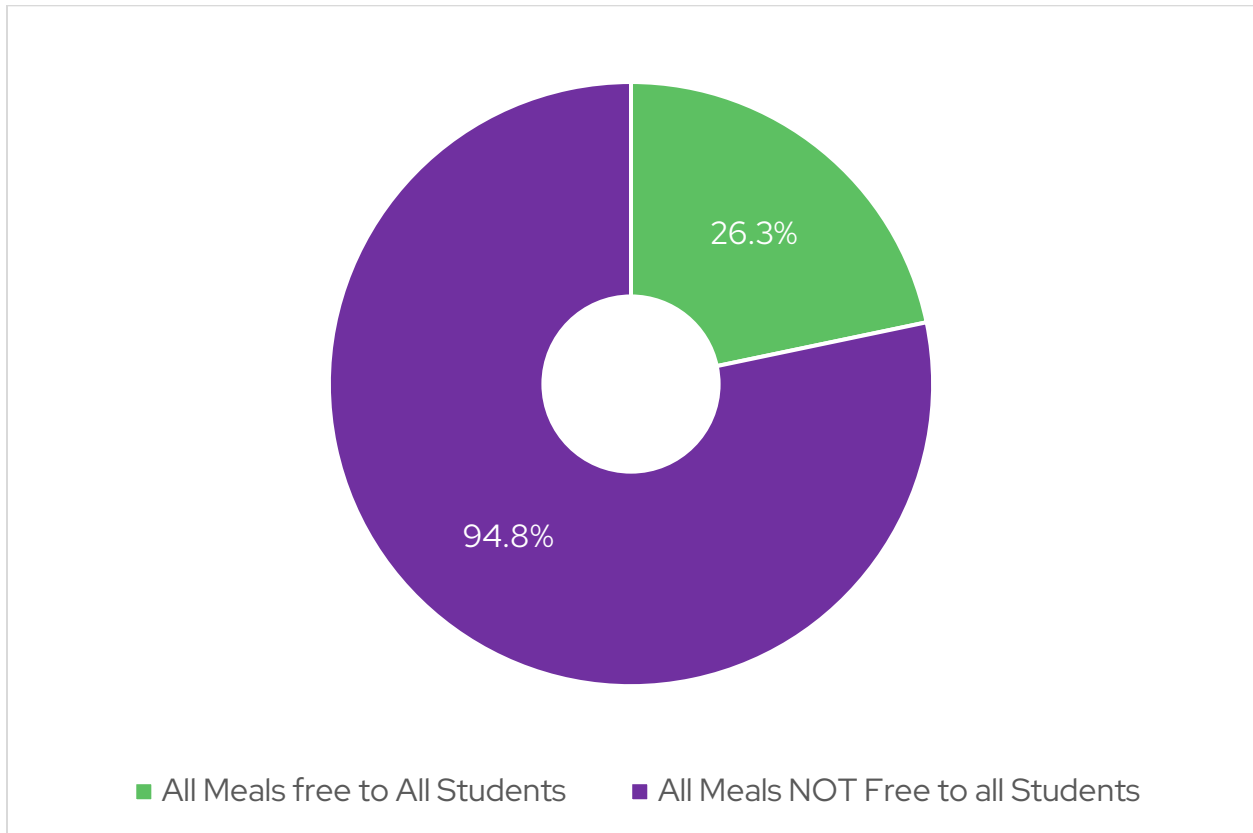
Note: Debt ranges from \$12.00 to \$1,600,000. Among the 766 unique school districts that reported their unpaid meal debt, total accumulated debt equaled \$20,265,861.

**Chi-square tests of independence showed there are statistically significant associations between FNS Region, Free-and-Reduced%, and Offering Free Meals to ALL students districtwide, and reporting that a school district has unpaid meal debt. $p < .001$.

Note: School nutrition programs offering free meals to all students districtwide may do so through several means: Community Eligibility Provision (CEP) districtwide, local or state provision of free meals for all students, or a combination of the previous. At the time of writing, eight states (California, Colorado, Maine, Massachusetts, Michigan, Minnesota, New Mexico, Vermont) have dedicated state funds to provide free school meals permanently.



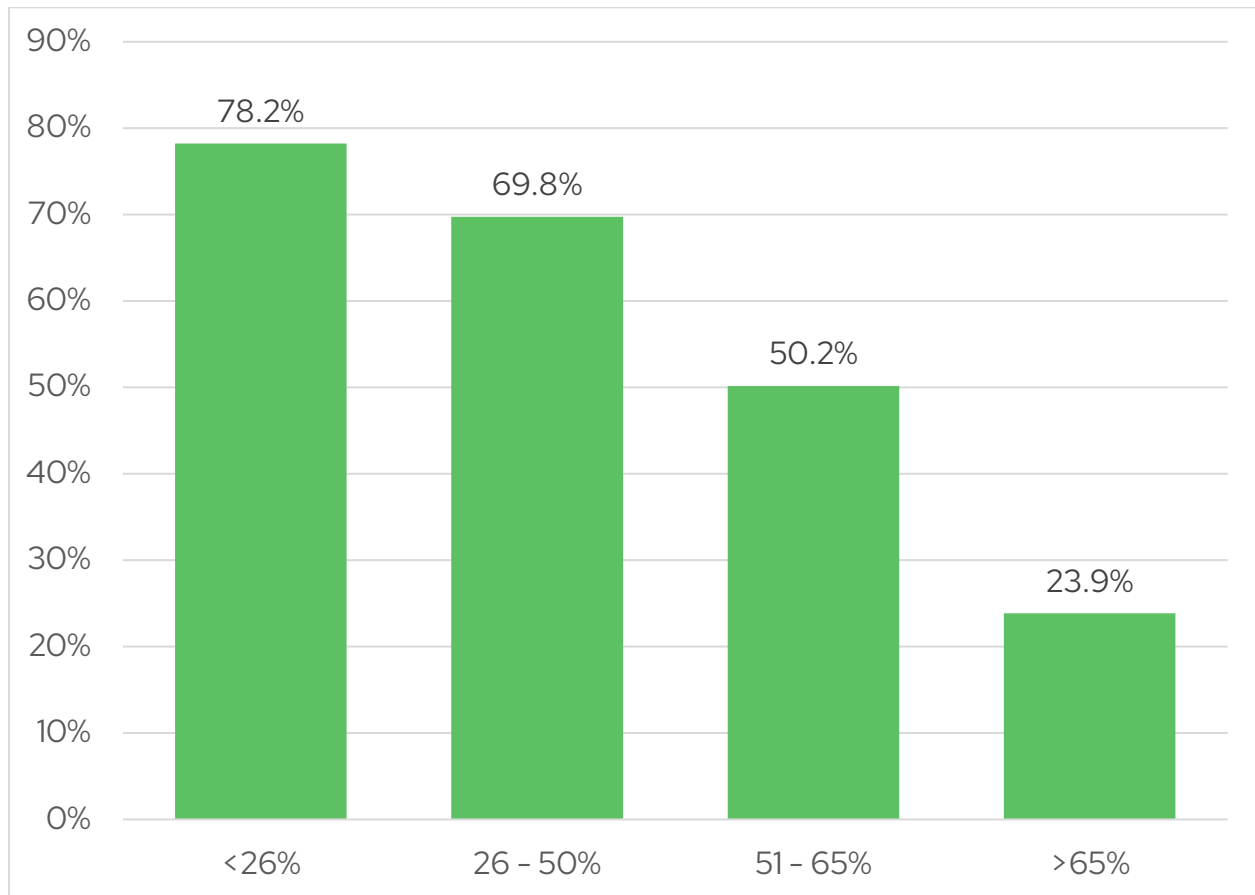
20. Percentage of programs reporting any unpaid meal charges/debt by All Meals Free Status



Note: School nutrition programs offering free meals to all students districtwide may do so through several means: Community Eligibility Provision (CEP) districtwide, local or state provision of free meals for all students, or a combination of the previous. At the time of writing, eight states (California, Colorado, Maine, Massachusetts, Michigan, Minnesota, New Mexico, Vermont) have dedicated state funds to provide free school meals permanently. n = 764.



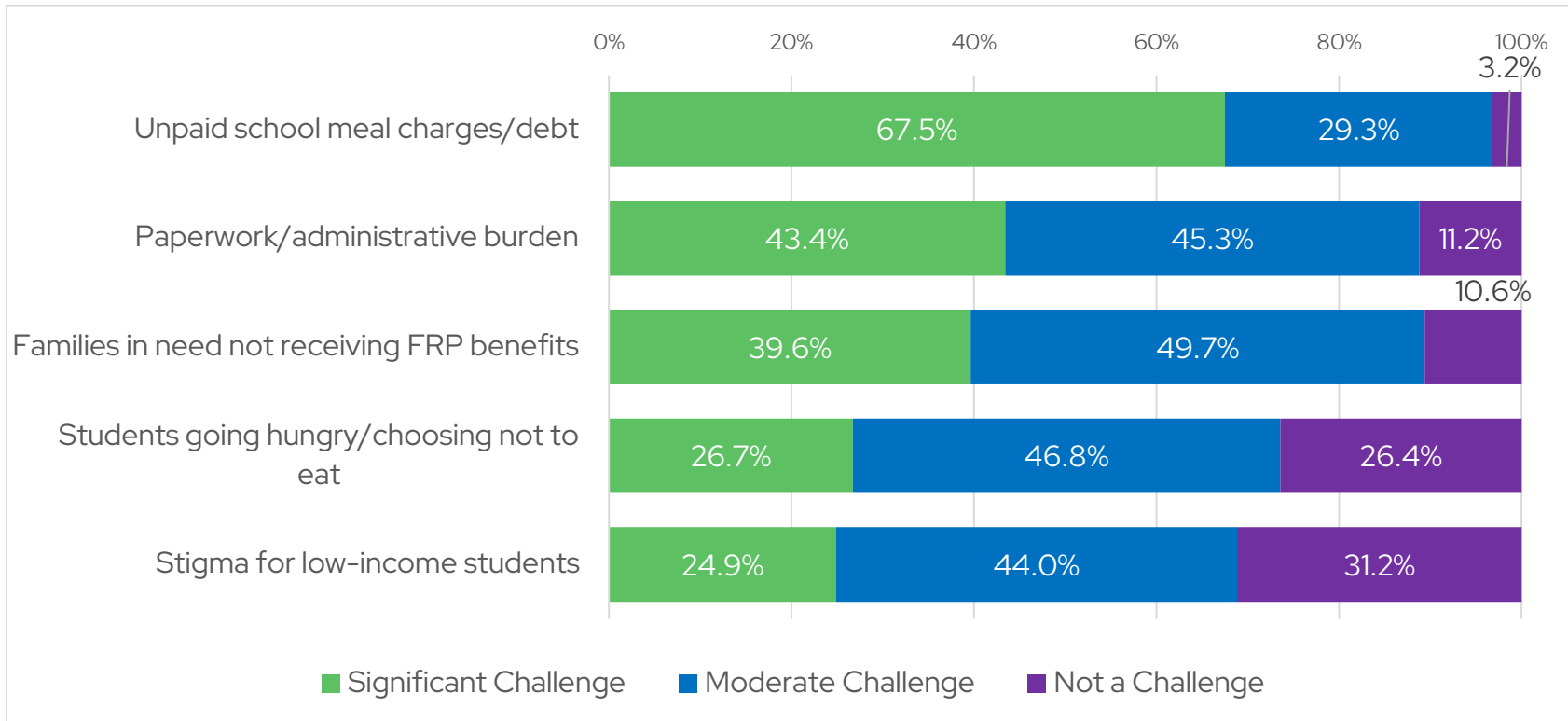
21. Percentage of programs reporting any unpaid meal charges/debt by Free-and-Reduced %



Note: n = 766.



22. In your school(s) that do NOT offer free meals to ALL students, to what extent are the following issues a challenge for your program?



Note: This question only asked of those who indicated they were not serving free school breakfasts and/or lunches to all students in their district. n varies by item, minimum n = 583, maximum n = 587.



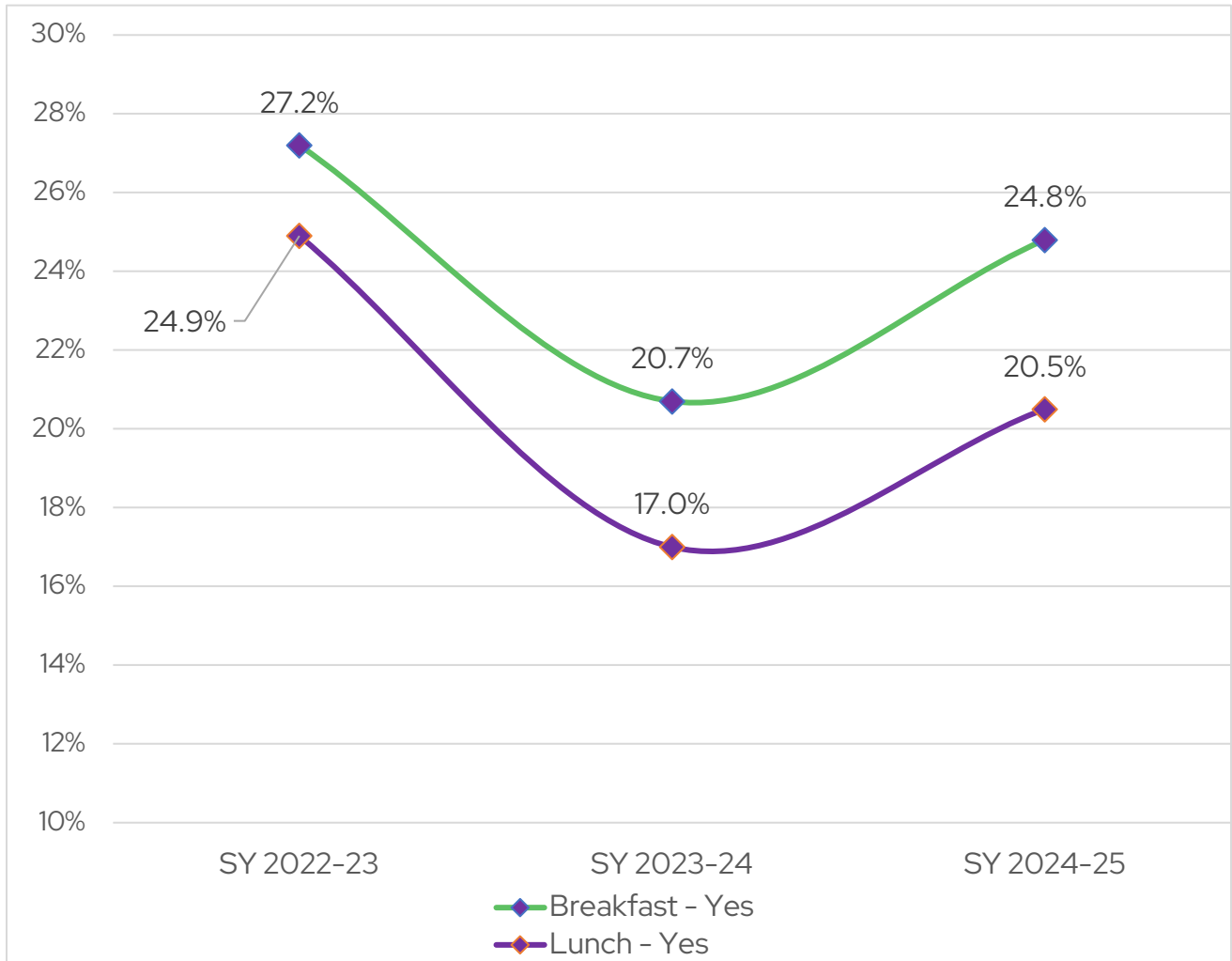
Funding, Financial Sustainability, and Staffing

- 62.6% of directors (n = 852) said the NSLP/SBP reimbursement rates were not sufficient to cover the cost of producing a breakfast and over two-thirds of directors (67.4%, n = 912) said they were not sufficient to cover the costs of producing a lunch.
- 92.1% (n = 1,258) of responding directors reported serious or moderate concern for the financial sustainability of their school meal programs three years from now, compared to 91.6% (n = 1,183) of responding directors who responded the same in SY 2023/24.
- 71.6% (n = 977) of respondents reported having at least one current staff vacancy. The overall vacancy rate of 8.7% is higher than the accommodation and food services industry job vacancy rate of 6.2% in October 2024, according to the [Bureau of Labor Statistics](#)⁵.
- The highest vacancy rates were reported by respondents in the Mid-Atlantic (12.76%, n=107) and those in districts with 25,000+ students (9.54%, n=141).

⁵ US Bureau of Labor Statistics. "Table 1. Job openings levels and rates by industry and region, seasonally adjusted", last modified January 7, 2025. Accessed on 1/7/2025.
<https://www.bls.gov/news.release/jolts.t01.htm>



23. Are SY 2024/25 NSLP/SBP per meal reimbursement rates alone sufficient to cover the cost of producing a meal (including food, labor, supplies and other costs) in your program?⁶



⁶ The 2023 question read, "At the current time, are the SY 2022/2023 NSLP/SBP per meal reimbursement rates sufficient to cover the cost of producing a reimbursable meal (including food, labor, supplies, and other costs)?" The 2024 question read, "Since the expiration of the Keep Kids Fed Act additional reimbursements (15 cents per breakfast, 40 cents per lunch), are the current SY 2023/24 NSLP/SBP reimbursement rates sufficient to cover the cost of producing a meal (including food, labor, supplies and other costs) in your program?". The 2025 question read, "Are SY 2024/25 NSLP/SBP per meal reimbursement rates alone sufficient to cover the cost of producing a meal (including food, labor, supplies and other costs) in your program?".



24. Are SY 2024/25 SBP per meal reimbursement rates alone sufficient to cover the cost of producing a **breakfast** (including food, labor, supplies and other costs) in your program?

	Overall	Yes	No	Don't know/Not sure	n
		24.8%	62.6%	12.6%	1,361
USDA FNS Region	Midwest	18.6%	66.7%	14.7%	102
	Mid-Atlantic	24.2%	61.4%	14.3%	363
	Mountain Plains	19.4%	66.9%	13.7%	124
	Northeast	23.6%	68.8%	7.6%	144
	Southeast	29.5%	58.5%	12.0%	234
	Southwest	21.8%	67.6%	10.6%	188
	Western	30.7%	56.1%	13.2%	205
Free-and-Reduced%*	<26%	19.5%	69.7%	10.9%	221
	26 - 50%	21.7%	65.0%	13.4%	508
	51 - 65%	30.1%	60.2%	9.7%	289
	>65%	28.6%	56.6%	14.9%	343
District Enrollment**	<1,000	17.2%	64.6%	18.2%	192
	1,000 - 2,499	23.9%	59.2%	16.9%	326
	2,500 - 4,999	29.7%	62.2%	8.1%	296
	5,000 - 9,999	26.7%	66.2%	7.1%	225
	10,000 - 24,999	23.9%	62.8%	13.3%	188
	25,000+	25.4%	62.7%	11.9%	134

*Chi-square tests of independence showed there is a statistically significant association between Free-and-Reduced % category and whether the SY 2024/2025 SBP per meal reimbursement rates were sufficient for a school meal program to cover the cost of producing a reimbursable breakfast (including food, labor, supplies, and other costs). p = .005.

**Chi-square tests of independence showed there are statistically significant associations between district enrollment category and whether the SY 2024/2025 SBP per meal reimbursement rates were sufficient for a school meal program to cover the cost of producing a reimbursable breakfast (including food, labor, supplies, and other costs). p < .001.

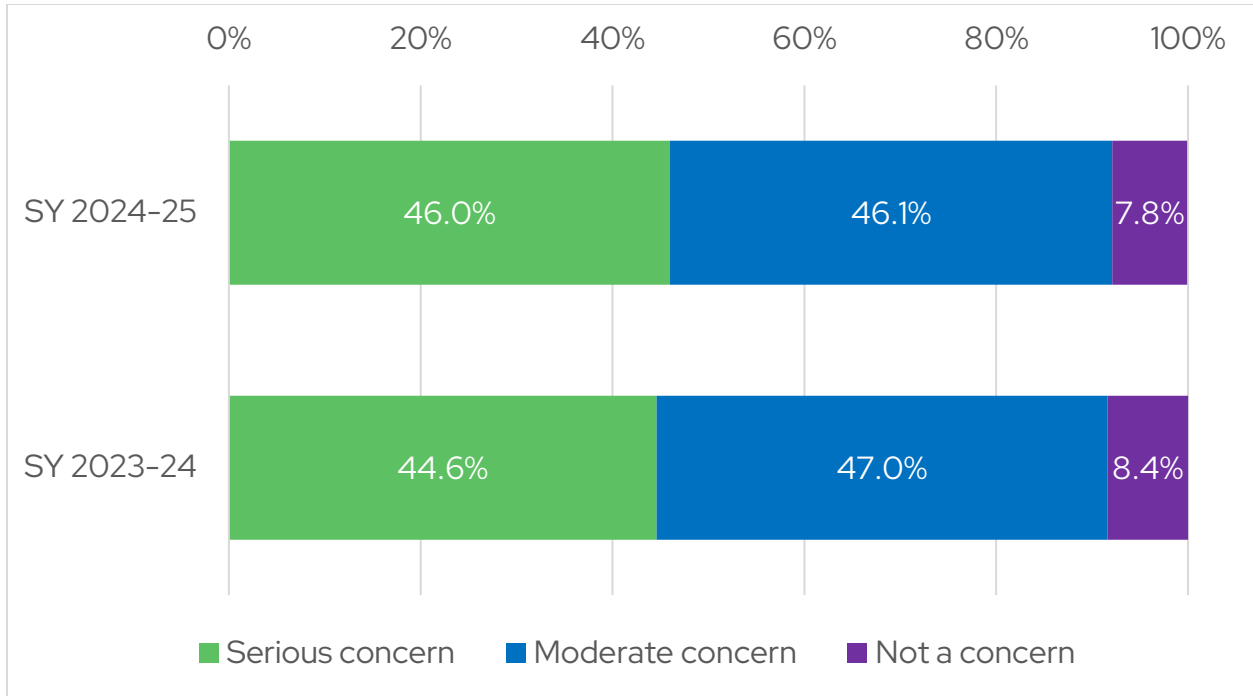


25. Are SY 2024/25 SBP per meal reimbursement rates alone sufficient to cover the cost of producing a **lunch** (including food, labor, supplies and other costs) in your program?

	Overall	Yes	No	Don't know/Not sure	n
		20.5%	67.4%	12.2%	1,354
USDA FNS Region*	Mid-Atlantic	10.8%	74.5%	14.7%	102
	Midwest	21.4%	64.6%	14.0%	364
	Mountain Plains	11.4%	75.6%	13.0%	123
	Northeast	27.7%	63.8%	8.5%	141
	Southeast	17.2%	71.2%	11.6%	233
	Southwest	21.6%	69.2%	9.2%	185
	Western	26.8%	60.5%	12.7%	205
Free-and-Reduced%*	<26%	18.0%	72.1%	9.9%	222
	26 - 50%	17.4%	70.2%	12.4%	507
	51 - 65%	22.2%	67.6%	10.2%	284
	>65%	25.2%	59.8%	15.0%	284
District Enrollment**	<1,000	11.6%	70.0%	18.4%	190
	1,000 - 2,499	22.3%	61.6%	16.1%	323
	2,500 - 4,999	23.2%	68.7%	8.1%	297
	5,000 - 9,999	21.4%	71.9%	6.7%	224
	10,000 - 24,999	19.3%	68.4%	12.3%	187
	25,000+	22.6%	65.4%	12.0%	133
<p>*Chi-square tests of independence showed there are statistically significant association between FNS region ($p = .005$), Free-and-Reduced% ($p = .017$), and whether the SY 2024/25 NSLP per meal reimbursement rates were sufficient for a school meal program to cover the cost of producing a reimbursable lunch (including food, labor, supplies, and other costs).</p> <p>**A chi-square test of independence showed there are statistically significant association between District Enrollment and whether the SY 2024/25 NSLP per meal reimbursement rates were sufficient for a school meal program to cover the cost of producing a reimbursable lunch (including food, labor, supplies, and other costs). $p < .001$.</p>					



26. What is your level of concern regarding the financial sustainability of your school nutrition program 3 years from now?



Note: SY 2024-25 n = 1,366; SY 2023-24 n = 1,292.



27. What is your level of concern regarding the financial sustainability of your school nutrition program 3 years from now? - Breakouts

	Overall	Serious Concern	Moderate Concern	Not a Concern	n
		46.0%	46.1%	7.8%	1,366
USDA FNS Region**	Mid-Atlantic	46.1%	51.0%	2.9%	102
	Midwest	39.2%	52.6%	8.2%	367
	Mountain Plains	37.9%	55.6%	6.5%	124
	Northeast	42.4%	45.8%	11.8%	114
	Southeast	53.4%	41.0%	5.6%	234
	Southwest	54.3%	40.4%	5.3%	188
	Western	50.0%	37.9%	12.1%	206
Free-and-Reduced%	<26%	42.9%	50.0%	7.1%	224
	26 - 50%	46.4%	46.4%	7.3%	509
	51 - 65%	46.9%	46.2%	6.9%	290
	>65%	46.9%	43.1%	9.9%	343
District Enrollment**	<1,000	44.3%	50.0%	5.7%	194
	1,000 - 2,499	46.3%	44.2%	9.5%	328
	2,500 - 4,999	41.1%	51.9%	7.1%	297
	5,000 - 9,999	47.6%	43.1%	9.3%	225
	10,000 - 24,999	52.1%	41.0%	6.9%	188
	25,000+	47.8%	44.8%	7.5%	134
Offer Free Meals to ALL students	No	49.6%	45.6%	4.8%	601
	Yes	43.2%	46.6%	10.2%	762
<p>**Chi-square tests of independence showed there are statistically significant associations between both FNS region and free meals status, and reported level of concern regarding the financial sustainability of your school nutrition program 3 years from now. $p < .001$.</p>					



28. Reported vacancies and vacancy rate

		% reporting a vacancy	Employees, Fully Staffed	# Current Vacancies	Vacancy Rate	n
Overall		71.6%	130,796	11,295	8.64%	1,364
USDA FNS Region**	Mid-Atlantic	78.5%	14,642	1868	12.76%	107
	Midwest	62.5%	18,347	1,664	9.07%	373
	Mountain Plains	65.9%	9,504	616	6.48%	126
	Northeast	69.6%	4,499	375	8.34%	148
	Southeast	79.3%	32,314	2,184	6.76%	237
	Southwest	74.3%	29,812	2,691	9.03%	191
	Western	69.6%	21,647	1,897	8.76%	207
Free-and-Reduced%	<26%	68.4%	11,896	907	7.62%	225
	26 - 50%	69.6%	40,462	3,711	9.17%	516
	51 - 65%	70.0%	29,008	2,201	7.59%	293
	>65%	74.4%	49,430	4,476	9.06%	348
District Enrollment**	<1,000	38.6%	1,400	118	8.43%	197
	1,000 - 2,499	54.1%	6,617	468	7.07%	331
	2,500 - 4,999	72.6%	10,810	731	6.76%	299
	5,000 - 9,999	84.7%	14,608	964	6.60%	229
	10,000 - 24,999	92.2%	24,677	2,077	8.42%	193
	25,000+	94.3%	72,684	6,937	9.54%	141
Offer Free Meals to ALL students	Yes	69.4%	68,981	6,274	9.10%	778
	No	70.4%	61,663	5,018	8.14%	609

**Chi-square tests of independence showed there are statistically significant association between FNS region, district enrollment, and the percentage of respondents reporting a vacancy. < .001.



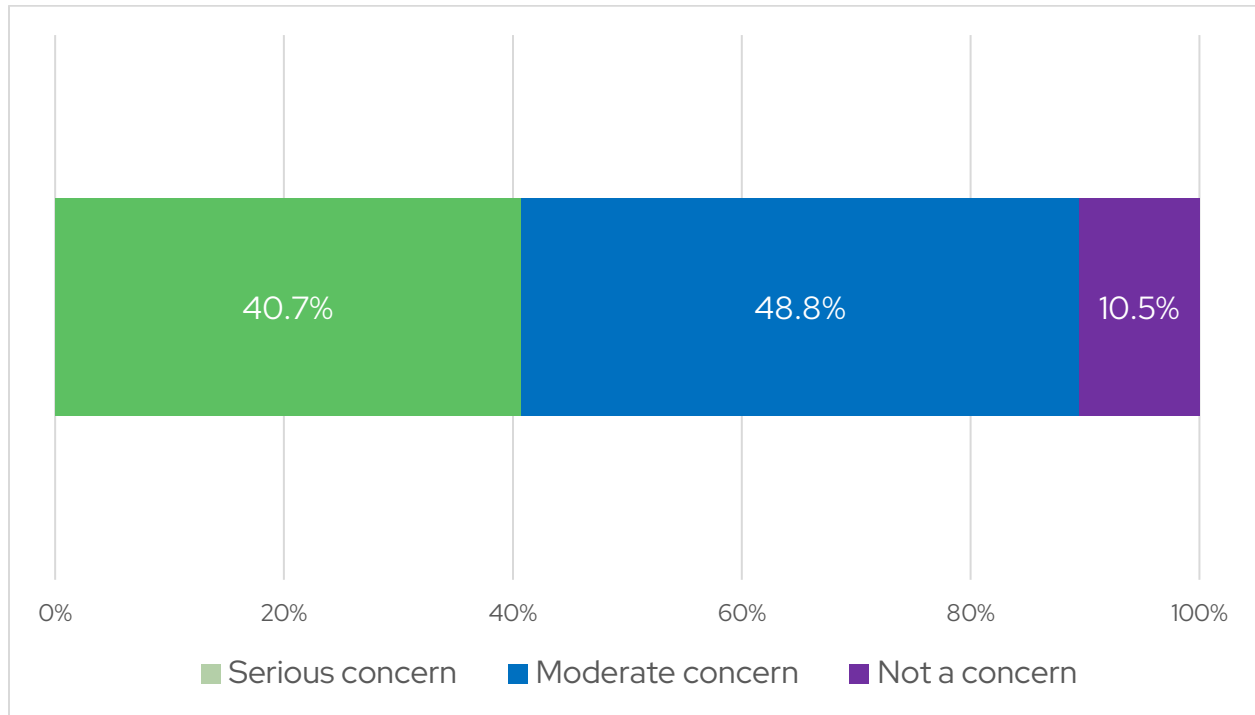
Federal School Nutrition Standards: Final Rule Concerns

- The highest and most acute levels of concern regarding new federal school nutrition requirements established under the final rule are those effective July 1, 2027:
 - 78.6% of respondents (n = 1,053) reported 'serious concern' about the mandate to meet sodium limits that mirror Target 2 (a 10% reduction for breakfast and 15% for lunch)
 - 64.6% of respondents (n = 865) report 'serious concern' about the standard to limit added sugars to <10% of calories per week in school lunch and breakfast.
 - While there is concern regarding the July 1, 2025 product-based added sugar limits (78.4%, n = 1,044 report moderate/serious concern regarding flavored milk limits, for instance), it is not as acute as the concern for requirements effective in 2027.
- The top 3 methods programs have implemented to reduce added sugar in school breakfast are:
 - 1) Offer fresh produce in place of fruit with added sugar (64.7%, n = 851)
 - 2) Increase meat/meat alternative options (37.6%, n = 492)
 - 3) Increase scratch preparation (36.0%, n = 472)
- When asked about resources needed to achieve compliance with forthcoming limits on sodium and sugar:
 - 82.1% (n= 184) of responding programs from the Southeast FNS region reported 'extreme need' for increased funding, which was 12.6% higher than the overall percentage of all programs reporting 'extreme need' for increased funding (69.5%, n = 926).
 - 47.7% (n=62) of responding districts with 25,000+ students reported 'extreme need' for additional staff, which was 13.6% higher than the overall percentage of all responding programs reporting 'extreme need' for additional staff (34.1%, n = 454).



29. USDA's final rule updated Buy American requirements, establishing a new cap on non-domestic food purchases.

What is your level of concern about meeting the non-domestic food purchase cap?



n = 1,335.



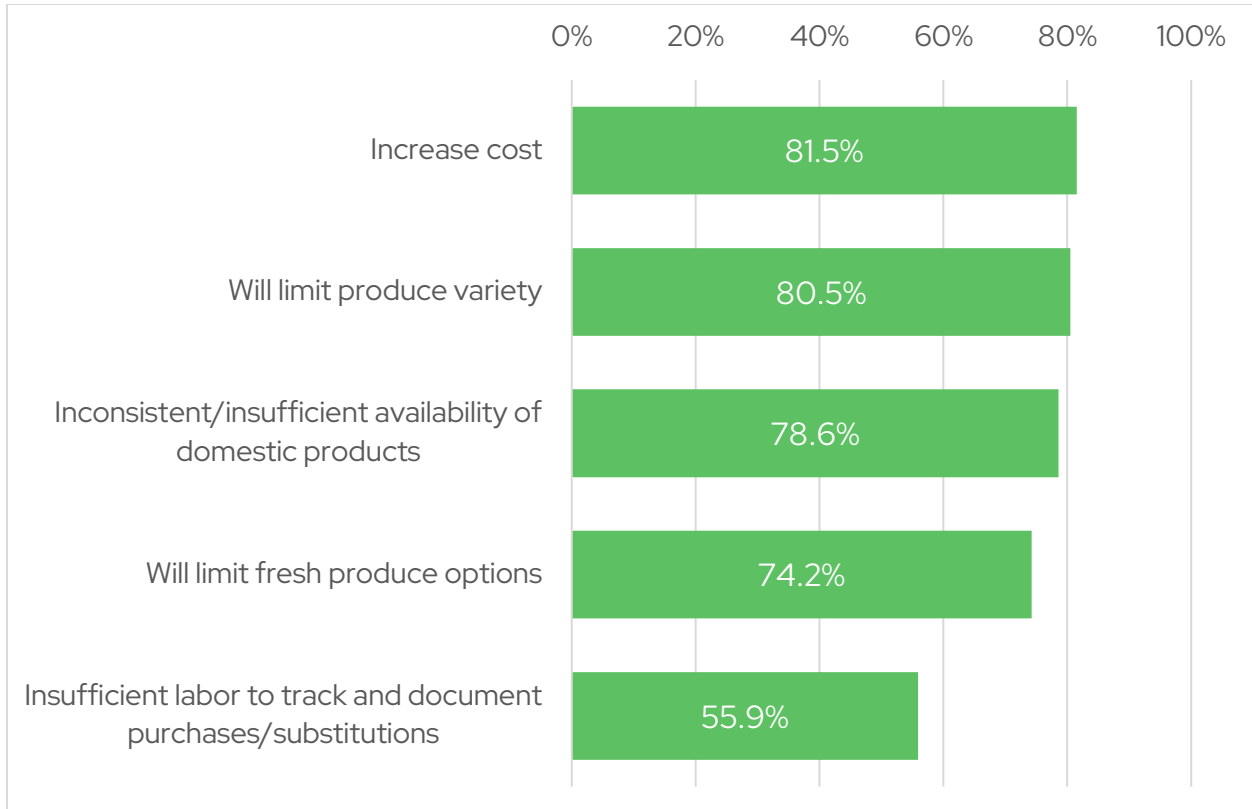
30. USDA's final rule updated Buy American requirements, establishing a new cap on non-domestic food purchases.

What is your level of concern about meeting the non-domestic food purchase cap?

	Overall	Serious concern	Moderate concern	No, not a challenge	n
		40.7%	48.8%	10.5%	1,335
USDA FNS Region*	Mid-Atlantic	27.7%	60.4%	11.9%	101
	Midwest	36.1%	53.5%	10.4%	355
	Mountain Plains	48.3%	40.8%	10.8%	120
	Northeast	34.0%	51.8%	14.2%	141
	Southeast	44.2%	48.2%	7.5%	226
	Southwest	47.0%	44.3%	8.6%	185
	Western	46.1%	41.7%	12.1%	206
Free-and-Reduced%	<26%	36.8%	46.8%	16.4%	220
	26 - 50%	39.2%	51.3%	9.5%	497
	51 - 65%	42.3%	47.5%	10.2%	284
	>65%	44.3%	47.3%	8.4%	334
District Enrollment	<1,000	37.2%	53.9%	8.9%	191
	1,000 - 2,499	38.6%	51.4%	10.0%	319
	2,500 - 4,999	39.5%	51.0%	9.5%	294
	5,000 - 9,999	41.3%	42.2%	16.5%	218
	10,000 - 24,999	47.5%	44.3%	8.2%	183
	25,000+	43.8%	46.9%	9.2%	130
*A chi-square test of independence showed there is a statistically significant association between FNS region and reported level of concern about meeting the non-domestic food purchase cap. P = .007.					



31. Which of the following concerns do you have regarding the non-domestic food purchase cap?



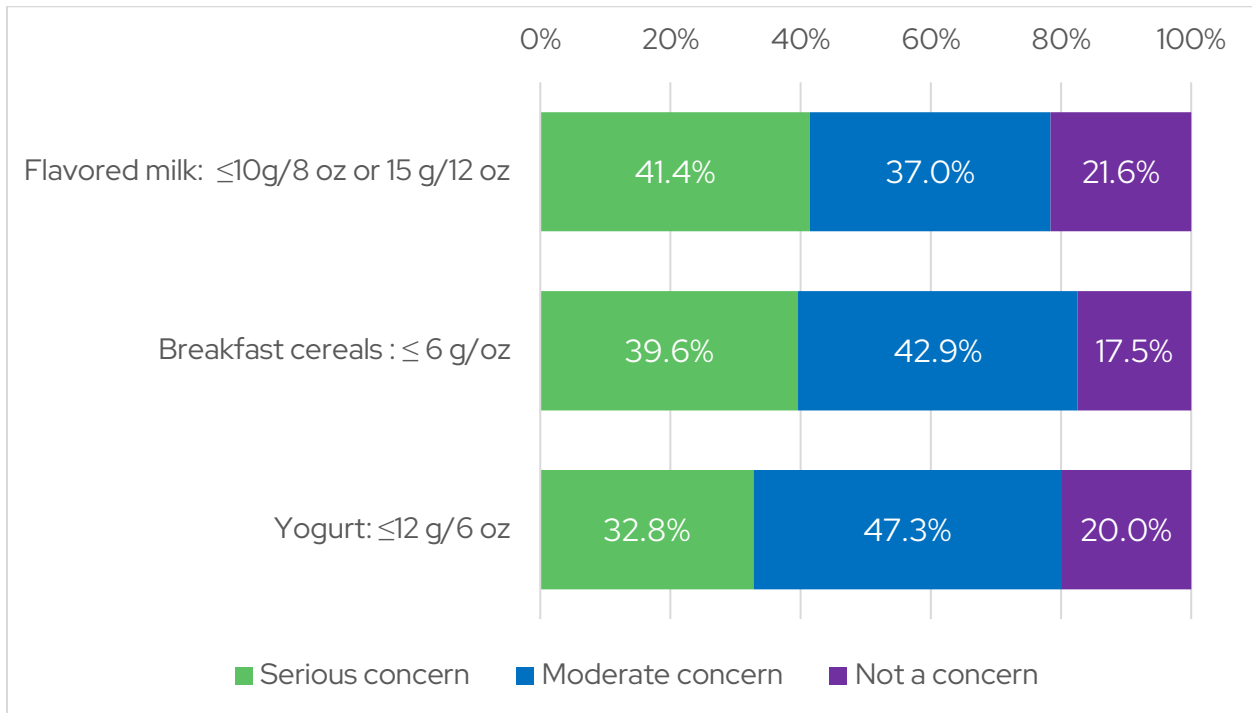
Note: This question was only asked of those who responded "Serious concern" or "Moderate concern" to the prior question, "USDA's final rule updated Buy American requirements, establishing a new cap on non-domestic food purchases. What is your level of concern about meeting the non-domestic food purchase cap?" An 'Other, please specify' option was provided, and received 66 responses. They can be found in Appendix E of this report.



32. In April 2024, USDA published a final rule to update federal school nutrition standards.

What is your level of concern about meeting each of the following requirements under this rule?

Beginning July 1, 2025, new product-based added sugar limits for:

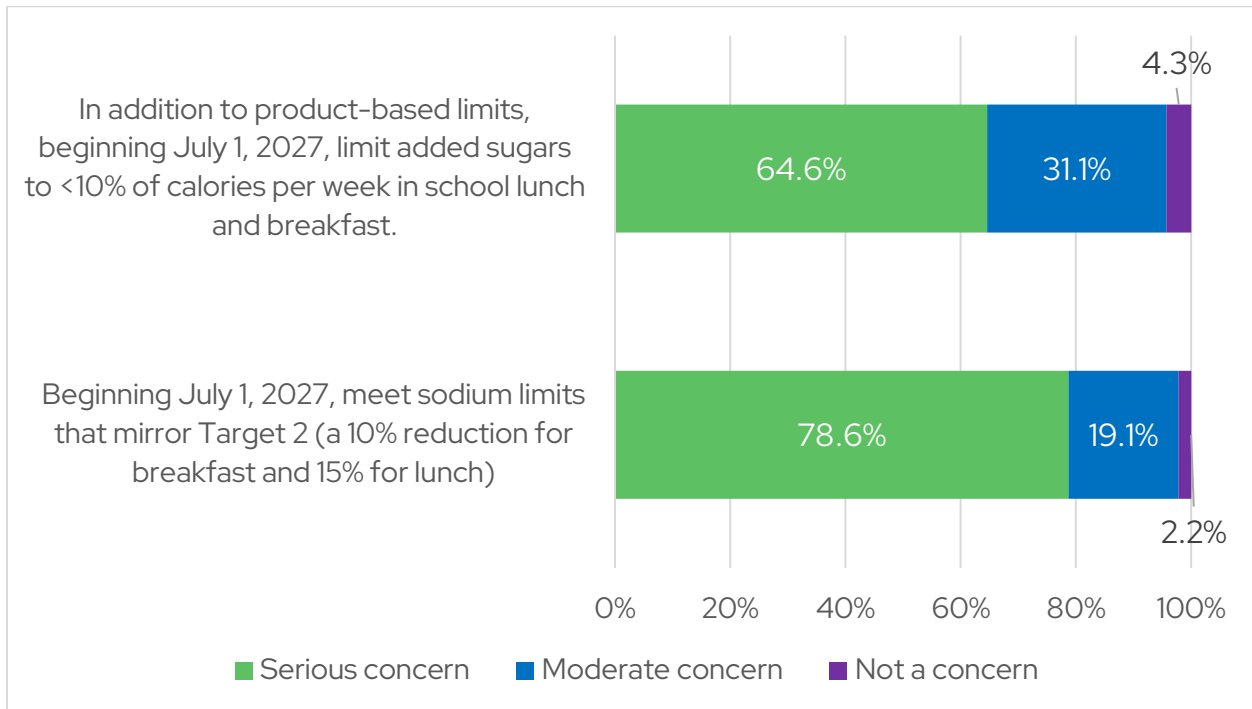


n varies by item. Minimum= 1,332 to maximum= 1,337. See Appendix B for breakdowns by FNS region, Free-and-reduced %, and student enrollment size. The wording of this question in the survey that respondents took read, "In January 2024..." in error. This error has been corrected in this report.



33. In April 2024, USDA published a final rule to update federal school nutrition standards.

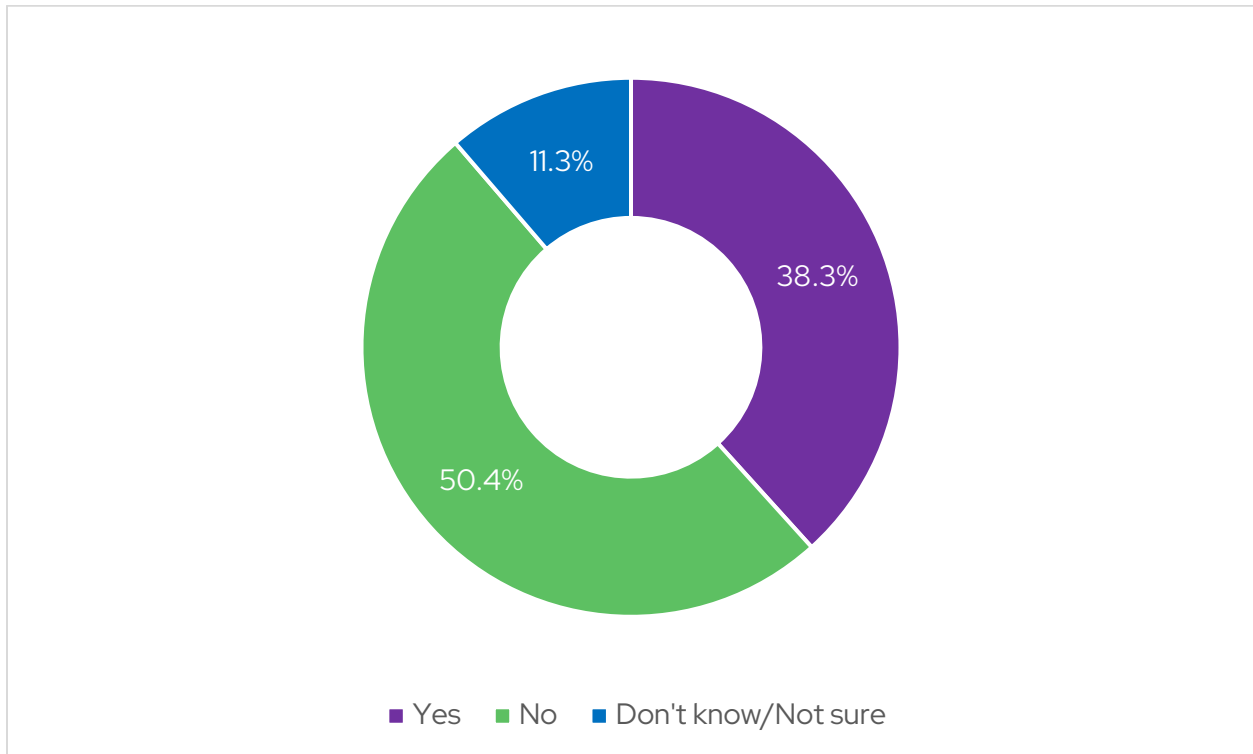
What is your level of concern about meeting each of the following requirements under this rule?



n varies by item: minimum = 1,338 to maximum= 1,339. See Appendix B for breakdowns by FNS region, Free-and-reduced %, and student enrollment size. The wording of this question in the survey that respondents took read, "In January 2024..." in error. This error has been corrected in this report.



34. Has your program calculated total added sugars for your weekly school breakfast and lunch menus?



n = 1,331.



35. Has your program calculated total added sugars for your weekly school breakfast and lunch menus? - Breakouts

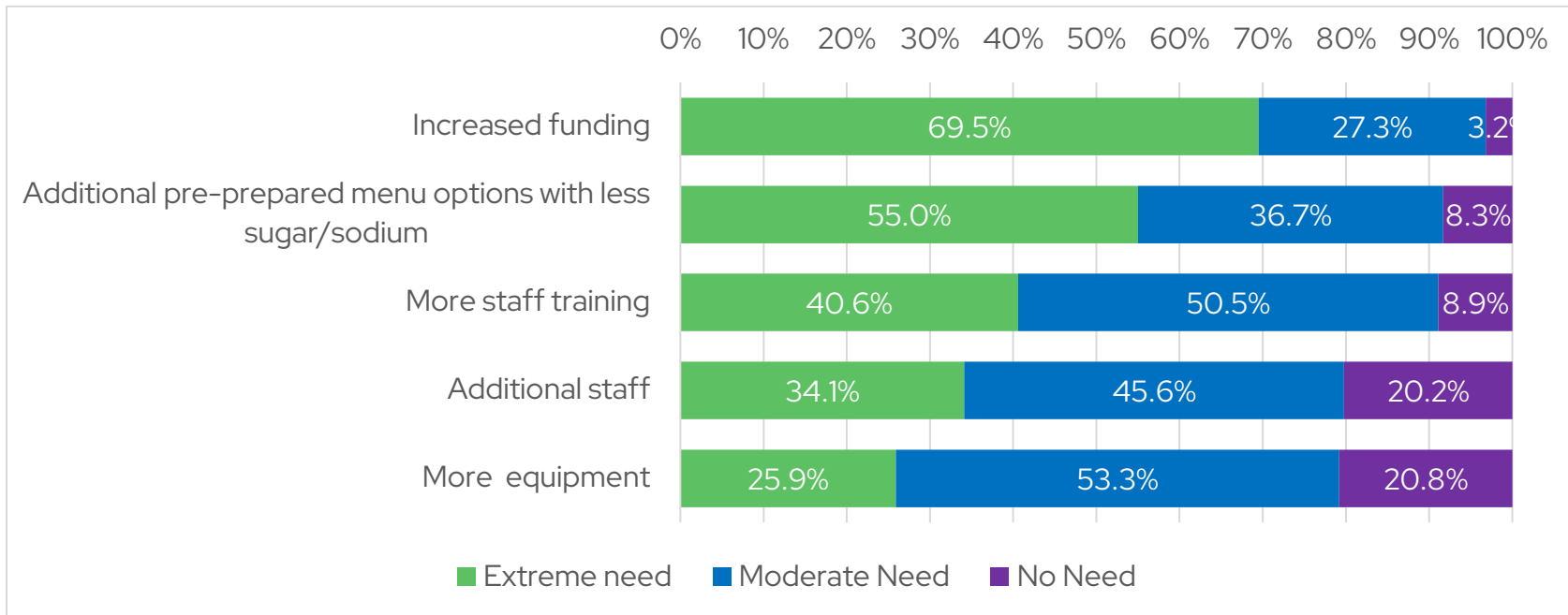
	Overall	Yes	No	Don't know/Not sure	n
		38.3%	50.4%	11.3%	1,331
USDA FNS Region*	Mid-Atlantic	27.0%	65.0%	8.0%	100
	Midwest	33.8%	54.1%	12.1%	355
	Mountain Plains	35.8%	55.0%	9.2%	120
	Northeast	37.6%	55.3%	7.1%	141
	Southeast	41.5%	44.6%	13.8%	224
	Southwest	47.3%	40.8%	12.0%	184
	Western	41.7%	46.1%	12.1%	206
Free-and-Reduced %*	<26%	34.1%	56.4%	9.5%	220
	26 - 50%	35.8%	53.7%	10.5%	495
	51 - 65%	40.3%	50.2%	9.5%	283
	>65%	43.2%	41.7%	15.0%	333
District Enrollment**	<1,000	34.0%	54.5%	11.5%	191
	1,000 - 2,499	38.5%	51.1%	10.4%	317
	2,500 - 4,999	35.0%	58.2%	6.8%	294
	5,000 - 9,999	37.8%	52.1%	10.1%	217
	10,000 - 24,999	42.6%	42.1%	15.3%	183
	25,000+	46.5%	34.1%	19.4%	129

*A chi-square test of independence showed there is a statistically significant association between FNS region ($p = .006$) and Free-and-Reduced % ($p = .007$) and whether or not program has calculated total added sugars for their weekly school breakfast and lunch menus.

**A chi-square test of independence showed there is a statistically significant association between district enrollment and whether or not program has calculated total added sugars for their weekly school breakfast and lunch menus. $p < .001$.



36. Please indicate your program’s need for increased resources in the following categories to achieve compliance with forthcoming limits on sodium and sugar.

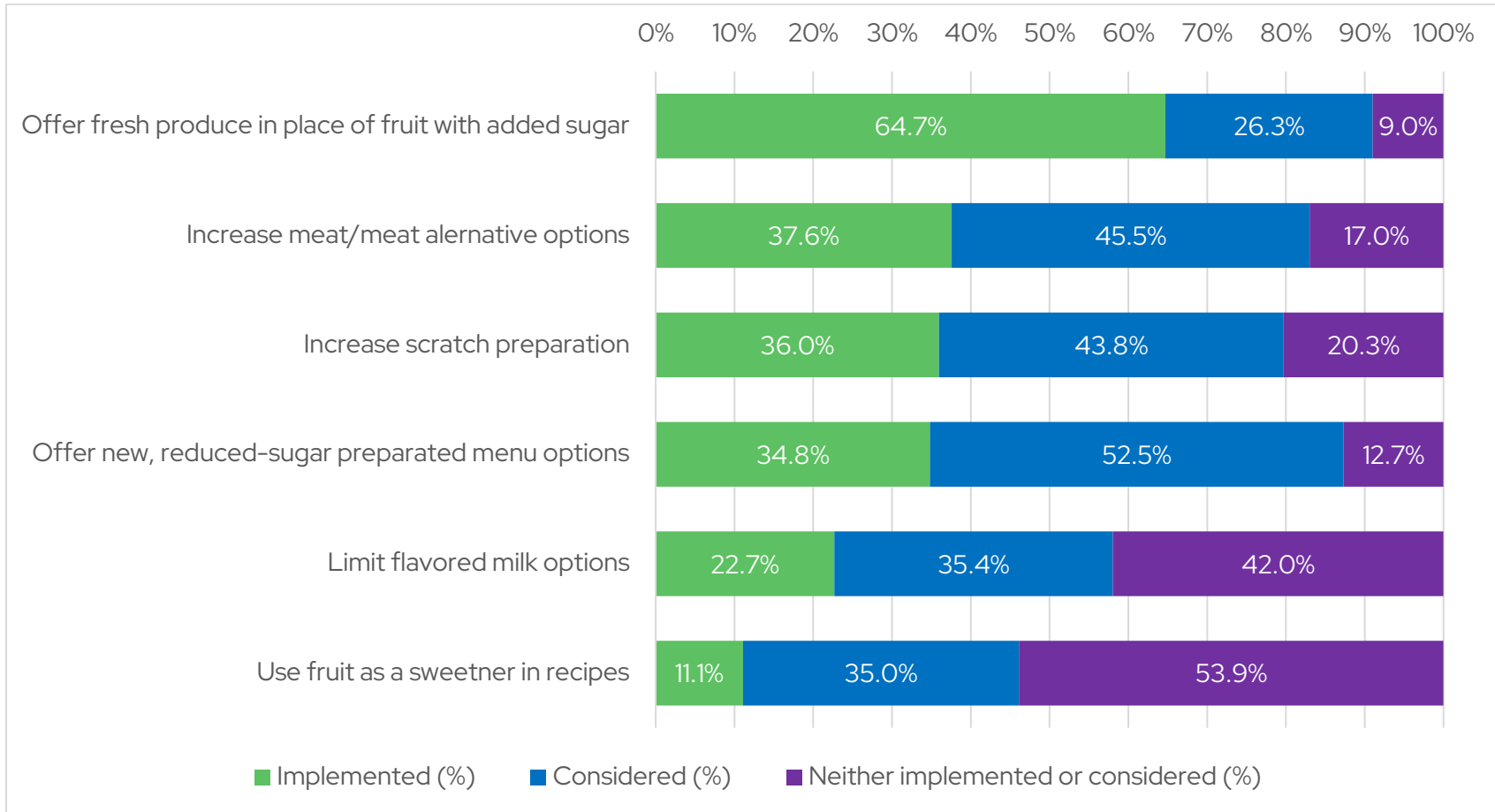


284

n varies by item: minimum = 1,319 to maximum = 1,325. See Appendix C for breakdowns by FNS region, Free-and-reduced %, and student enrollment size.



37. Which of the following methods has your program implemented or are being considered to reduce added sugar in school breakfast?



285

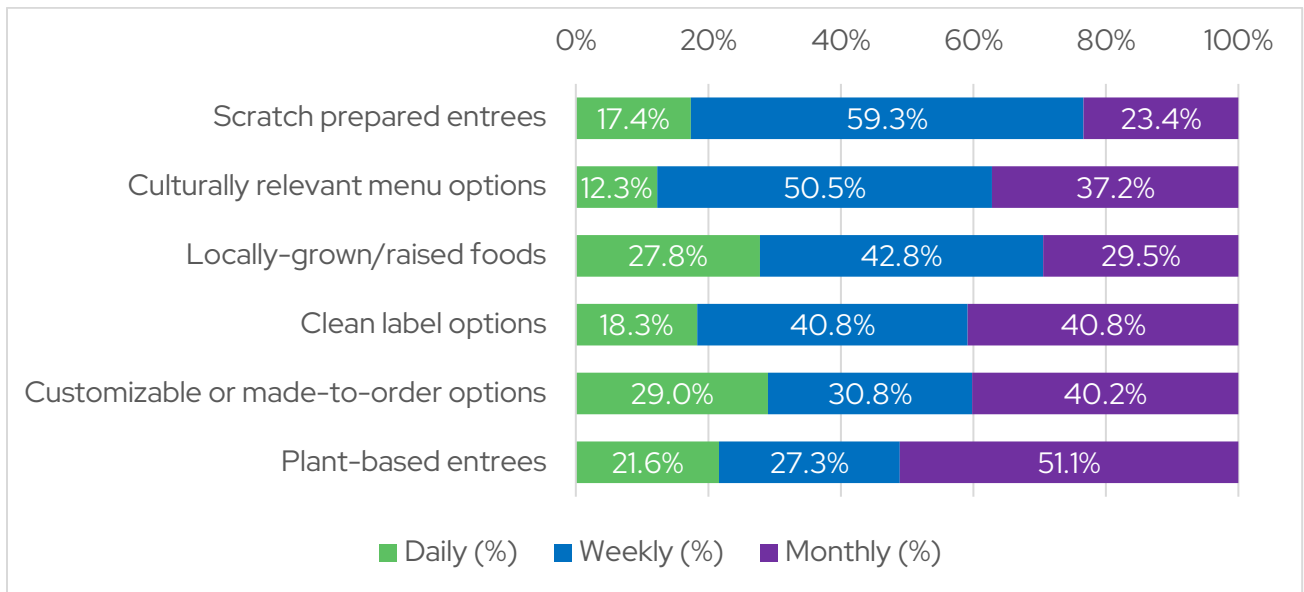
n varies by item: minimum = 1,304 to maximum =1,316.



Menu Trends

- 76.7% (n = 949) of respondents report their program offers scratch-prepared entrees on a daily or weekly basis. 70.6% (n = 839) of respondents report their program offers locally-grown/raised foods on a daily or weekly basis.
- Respondents from the largest districts (10,000+ students) and from districts with 26% or less free-and-reduced rate reported the highest rates of providing plant-based entrees on a daily or weekly basis.
- Respondents from the Northeast FNS region (44.4%, n = 56) and from districts with less than 26% free-and-reduced rate (36.7%, n = 66) reported the highest rates of providing customizable or made-to-order options.

38. Approximately how often does your program offer the following in reimbursable meals?



n varies by item: minimum = 948 to maximum =1,237.



Appendix A: Please indicate the extent to which the following issues are a challenge for your school meal program: Disaggregated by USDA FNS region, Free-and-Reduced Rate, and District Enrollment and selected variables

Table A1. Please indicate the extent to which the following issues are a challenge for your school meal program. - Food costs					
	Overall	Not a Challenge	Moderate Challenge	Significant Challenge	n
		2.0%	26.6%	71.3%	1,368
USDA FNS Region**	Mid-Atlantic	2.9%	14.4%	82.7%	104
	Midwest	2.2%	29.5%	68.3%	366
	Mountain Plains	2.4%	26.6%	71.0%	124
	Northeast	2.1%	40.0%	57.9%	145
	Southeast	1.3%	18.8%	79.9%	234
	Southwest	1.1%	24.9%	74.1%	189
	Western	2.9%	28.3%	68.8%	205
Free-and-Reduced%	<26%	1.8%	33.6%	64.6%	223
	26 - 50%	1.8%	26.2%	72.1%	512
	51 - 65%	2.1%	25.9%	72.1%	290
	>65%	2.6%	23.3%	74.1%	343
District Enrollment	<1,000	2.6%	20.8%	76.6%	192
	1,000 - 2,499	1.8%	22.7%	75.5%	326
	2,500 - 4,999	2.0%	27.6%	70.4%	297
	5,000 - 9,999	2.2%	32.2%	65.6%	227
	10,000 - 24,999	1.1%	27.9%	71.1%	190
	25,000+	2.9%	30.9%	66.2%	136

**Chi-square tests of independence showed there are statistically significant associations between FNS Region the rating of the severity of the challenge of food costs by respondents.



Table A2. Please indicate the extent to which the following issues are a challenge for your school meal program. - Labor costs

	Overall	Not a Challenge	Moderate Challenge	Significant Challenge	n
		5.1%	38.2%	56.8%	1,365
USDA FNS Region*	Mid-Atlantic	2.9%	44.7%	52.4%	103
	Midwest	5.7%	45.1%	49.2%	368
	Mountain Plains	5.6%	38.7%	55.6%	124
	Northeast	6.2%	44.1%	49.7%	145
	Southeast	3.9%	29.6%	66.5%	233
	Southwest	6.4%	32.6%	61.0%	187
	Western	3.9%	32.7%	63.4%	205
Free-and-Reduced%	<26%	5.8%	42.2%	52.0%	223
	26 - 50%	4.3%	40.2%	55.5%	510
	51 - 65%	6.2%	34.8%	59.0%	290
	>65%	4.7%	35.6%	59.8%	343
District Enrollment*	<1,000	5.7%	42.7%	51.6%	192
	1,000 - 2,499	6.8%	38.9%	54.3%	324
	2,500 - 4,999	3.4%	43.2%	53.4%	296
	5,000 - 9,999	5.3%	39.2%	55.5%	227
	10,000 - 24,999	4.2%	31.6%	64.2%	190
	25,000+	4.4%	27.0%	68.6%	137

*Chi-square tests of independence showed there are statistically significant associations between FNS Region ($p = .003$) and District Enrollment size ($p = .020$), and the rating of the severity of the challenge of labor costs by respondents.



Table A3. Please indicate the extent to which the following issues are a challenge for your school meal program. - Equipment costs

	Overall	Not a Challenge	Moderate Challenge	Significant Challenge	n
		8.6%	46.8%	44.6%	1,364
USDA FNS Region*	Mid-Atlantic	4.8%	48.1%	47.1%	104
	Midwest	11.9%	46.9%	41.2%	369
	Mountain Plains	10.4%	52.0%	37.6%	125
	Northeast	8.4%	51.7%	39.9%	143
	Southeast	6.9%	37.7%	55.4%	231
	Southwest	7.4%	46.6%	46.0%	189
	Western	6.4%	50.2%	43.3%	203
Free-and-Reduced%	<26%	9.4%	52.0%	38.6%	223
	26 - 50%	9.2%	46.8%	44.0%	509
	51 - 65%	9.4%	46.7%	43.9%	287
	>65%	6.4%	43.9%	49.7%	346
District Enrollment	<1,000	7.2%	47.2%	45.6%	195
	1,000 - 2,499	8.6%	43.1%	48.3%	325
	2,500 - 4,999	7.8%	49.0%	43.2%	294
	5,000 - 9,999	8.0%	46.2%	45.8%	225
	10,000 - 24,999	7.4%	50.5%	42.1%	195
	25,000+	14.7%	47.1%	38.2%	136

*A chi-square test of independence showed there is a statistically significant association between FNS Region and the rating of the severity of the challenge of equipment costs by respondents. $p = .016$.



Table A4. Please indicate the extent to which the following issues are a challenge for your school meal program. - Staff shortages

	Overall	Not a Challenge	Moderate Challenge	Significant Challenge	n
		11.3%	40.3%	48.4%	1,370
USDA FNS Region	Mid-Atlantic	5.8%	34.6%	59.6%	104
	Midwest	12.4%	43.0%	44.6%	370
	Mountain Plains	13.6%	45.6%	40.8%	125
	Northeast	8.4%	39.9%	51.7%	143
	Southeast	10.3%	34.6%	55.1%	234
	Southwest	11.1%	42.9%	46.0%	189
	Western	14.1%	39.5%	46.3%	205
Free-and-Reduced%	<26%	8.1%	44.8%	47.1%	223
	26 - 50%	12.9%	38.8%	48.2%	510
	51 - 65%	10.3%	42.1%	47.6%	292
	>65%	11.8%	38.2%	50.0%	346
District Enrollment*	<1,000	19.1%	36.6%	44.3%	194
	1,000 - 2,499	10.7%	42.8%	46.5%	327
	2,500 - 4,999	11.1%	40.2%	48.6%	296
	5,000 - 9,999	10.1%	43.2%	46.7%	227
	10,000 - 24,999	7.3%	40.3%	52.4%	191
	25,000+	9.6%	35.3%	55.1%	136

*A chi-square test of independence showed there is a statistically significant association between district enrollment size and the rating of the severity of staff shortages by respondents. $p = .038$.



Table A5. Please indicate the extent to which the following issues are a challenge for your school meal program. - Availability of menu items that meet current nutrition standards (e.g. whole-grain, low-sodium, low-fat)

	Overall	Not a Challenge	Moderate Challenge	Significant Challenge	n
		13.7%	56.1%	30.3%	1,368
USDA FNS Region	Mid-Atlantic	18.3%	54.8%	26.9%	104
	Midwest	14.6%	55.8%	29.5%	369
	Mountain Plains	15.3%	62.9%	21.8%	124
	Northeast	13.3%	55.2%	31.5%	143
	Southeast	15.9%	52.4%	31.8%	233
	Southwest	7.4%	58.7%	33.9%	189
	Western	12.1%	55.3%	32.5%	206
Free-and-Reduced%	<26%	13.8%	58.0%	28.1%	224
	26 - 50%	14.9%	57.1%	28.0%	511
	51 - 65%	12.1%	58.3%	29.7%	290
	>65%	13.4%	51.2%	35.5%	344
District Enrollment	<1,000	10.8%	56.7%	32.5%	194
	1,000 - 2,499	11.0%	56.4%	32.5%	326
	2,500 - 4,999	15.5%	53.2%	31.3%	297
	5,000 - 9,999	16.4%	55.1%	28.4%	225
	10,000 - 24,999	13.6%	59.2%	27.2%	191
	25,000+	16.2%	57.4%	26.5%	136



Table A6. Please indicate the extent to which the following issues are a challenge for your school meal program. - Getting families to submit free-and-reduced meal applications/household income forms

	Overall	Not a Challenge	Moderate Challenge	Significant Challenge	n
		30.1%	35.7%	34.2%	1,359
USDA FNS Region**	Mid-Atlantic	47.6%	27.2%	25.2%	103
	Midwest	15.5%	42.7%	41.8%	368
	Mountain Plains	12.2%	41.5%	46.3%	123
	Northeast	39.0%	28.4%	32.6%	141
	Southeast	46.8%	28.6%	24.7%	231
	Southwest	29.8%	34.6%	35.6%	188
	Western	33.7%	38.0%	28.3%	205
Free-and-Reduced%**	<26%	12.3%	42.9%	44.7%	219
	26 - 50%	18.1%	41.1%	40.9%	509
	51 - 65%	33.7%	37.5%	28.9%	291
	>65%	56.6%	21.4%	22.0%	341
District Enrollment	<1,000	25.4%	44.6%	30.1%	193
	1,000 - 2,499	30.2%	32.7%	37.0%	324
	2,500 - 4,999	33.1%	32.4%	34.5%	293
	5,000 - 9,999	34.5%	31.8%	33.6%	223
	10,000 - 24,999	26.7%	39.3%	34.0%	191
	25,000+	27.9%	38.2%	33.8%	136
All Meals Free Status**	All Meals Not Free	7.3%	47.6%	45.1%	603
	All Meals Free	48.4%	26.1%	25.5%	754

**Chi-square tests of independence showed there are statistically significant associations between FNS Region, Free-and-Reduced%, and All Meals Free Status, and the rating of the severity of the challenge of getting families to submit free-and-reduced meal applications/household income forms.



Table A7. Please indicate the extent to which the following issues are a challenge for your school meal program. - Procurement issues (e.g., long lead times, substitutions, late deliveries, insufficient bid responses)

	Overall	Not a Challenge	Moderate Challenge	Significant Challenge	n
		13.1%	49.9%	37.0%	1,362
USDA FNS Region**	Mid-Atlantic	10.6%	48.1%	41.3%	104
	Midwest	17.7%	56.1%	26.2%	367
	Mountain Plains	14.4%	50.4%	35.2%	125
	Northeast	12.7%	50.7%	36.6%	142
	Southeast	13.9%	46.5%	39.6%	230
	Southwest	9.5%	46.3%	44.2%	190
	Western	8.3%	45.6%	46.1%	204
Free-and-Reduced%	<26%	12.2%	54.3%	33.5%	221
	26 - 50%	13.7%	50.8%	35.5%	512
	51 - 65%	13.6%	50.5%	35.9%	287
	>65%	12.8%	44.9%	42.3%	343
District Enrollment*	<1,000	19.6%	49.5%	30.9%	194
	1,000 - 2,499	14.8%	55.7%	29.5%	325
	2,500 - 4,999	13.3%	44.6%	42.2%	294
	5,000 - 9,999	12.1%	49.6%	38.4%	224
	10,000 - 24,999	9.5%	49.5%	41.1%	190
	25,000+	7.4%	48.5%	44.1%	136

**A chi-square tests of independence showed there are statistically significant associations between FNS Region and the rating of the severity of the challenge of procurement issues (e.g., long lead times, substitutions, late deliveries, insufficient bid responses).

*A chi-square tests of independence showed there are statistically significant associations between district enrollment size and the rating of the severity of the challenge of procurement issues (e.g., long lead times, substitutions, late deliveries, insufficient bid responses).



Appendix B – In April 2024, USDA published a final rule to update federal school nutrition standards. What is your level of concern about meeting each of the following requirements under this rule?: Disaggregated by USDA FNS region, Free-and-Reduced Rate, and District Enrollment⁷

B1. In April 2024, USDA published a final rule to update federal school nutrition standards.					
What is your level of concern about meeting each of the following requirements under this rule?					
Beginning July 1, 2025, new product-based added sugar limits for: Breakfast cereals : ≤ 6 g/oz					
	Overall	Serious concern	Moderate Challenge	Not a Concern	n
		39.6%	42.9%	17.5%	1,335
USDA FNS Region*	Mid-Atlantic	36.6%	49.5%	13.9%	101
	Midwest	42.3%	38.3%	19.4%	355
	Mountain Plains	26.7%	50.0%	23.3%	120
	Northeast	36.4%	48.6%	15.0%	140
	Southeast	49.6%	36.7%	13.7%	226
	Southwest	39.8%	45.7%	14.5%	186
	Western	35.4%	44.2%	20.4%	206
Free-and-Reduced%	<26%	33.5%	43.6%	22.9%	218
	26 - 50%	41.3%	41.9%	16.8%	494
	51 - 65%	39.4%	44.0%	16.5%	284
	>65%	41.3%	43.1%	15.6%	339
District Enrollment	<1,000	41.3%	41.8%	16.9%	189
	1,000 - 2,499	44.7%	43.1%	12.2%	320
	2,500 - 4,999	42.0%	40.7%	17.3%	295
	5,000 - 9,999	34.2%	42.9%	22.8%	219
	10,000 - 24,999	37.5%	44.0%	18.5%	184
	25,000+	31.3%	47.7%	21.1%	128

*A chi-square test of independence showed there is a statistically significant association between FNS region and reported level of concern about meeting the July 1, 2025, new product-based added-sugar limits for breakfast cereals: ≤ 6 g/oz. p = .004.

⁷ The wording of this question in the survey that respondents took read, "In January 2024..." in error. This error has been corrected in this report.



B2. In April 2024, USDA published a final rule to update federal school nutrition standards.

What is your level of concern about meeting each of the following requirements under this rule?

Beginning July 1, 2025, new product-based added sugar limits for: Yogurt: ≤12 g/6 oz

	Overall	Serious concern	Moderate Challenge	Not a Concern	n
		32.8%	47.3%	20.0%	1,337
USDA FNS Region	Mid-Atlantic	23.8%	53.5%	22.8%	101
	Midwest	36.8%	43.3%	19.9%	356
	Mountain Plains	20.8%	52.5%	26.7%	120
	Northeast	32.9%	50.0%	17.1%	140
	Southeast	37.9%	45.4%	16.7%	227
	Southwest	32.8%	51.1%	16.1%	186
	Western	31.6%	45.1%	23.3%	206
Free-and-Reduced%	<26%	31.5%	42.5%	26.0%	219
	26 - 50%	32.7%	48.8%	18.5%	496
	51 - 65%	30.7%	48.4%	20.8%	283
	>65%	35.4%	47.2%	17.4%	339
District Enrollment*	<1,000	37.2%	48.2%	14.7%	191
	1,000 - 2,499	34.8%	50.2%	15.0%	319
	2,500 - 4,999	32.2%	45.8%	22.0%	295
	5,000 - 9,999	31.1%	44.3%	24.7%	219
	10,000 - 24,999	32.6%	48.9%	18.5%	184
	25,000+	25.6%	45.0%	29.5%	129

*Chi-square tests of independence showed there are statistically significant associations between district enrollment and reported level of concern for July 1, 2025, new product-based added sugar limits for: Yogurt: ≤12 g/6 oz.



B3. In April 2024, USDA published a final rule to update federal school nutrition standards.

What is your level of concern about meeting each of the following requirements under this rule?

Beginning July 1, 2025, new product-based added sugar limits for: Flavored milk: $\leq 10\text{g}/8\text{ oz}$ or $15\text{ g}/12\text{ oz}$

	Overall	Serious concern	Moderate Challenge	Not a Concern	n
		41.4%	37.0%	21.6%	1,332
USDA FNS Region**	Mid-Atlantic	40.0%	42.0%	18.0%	100
	Midwest	41.2%	36.4%	22.4%	356
	Mountain Plains	36.7%	38.3%	25.0%	120
	Northeast	35.5%	42.8%	21.7%	138
	Southeast	58.8%	27.0%	14.2%	226
	Southwest	40.5%	41.1%	18.4%	185
	Western	30.7%	38.5%	30.7%	205
Free-and-Reduced%*	<26%	34.9%	33.9%	31.2%	218
	26 - 50%	42.7%	36.0%	21.3%	494
	51 - 65%	42.0%	37.8%	20.1%	283
	>65%	43.0%	39.8%	17.2%	337
District Enrollment	<1,000	44.0%	40.8%	15.2%	191
	1,000 - 2,499	45.5%	35.1%	19.4%	319
	2,500 - 4,999	41.3%	36.9%	21.8%	293
	5,000 - 9,999	39.0%	38.1%	22.9%	218
	10,000 - 24,999	38.0%	37.5%	24.5%	184
	25,000+	36.2%	33.9%	29.9%	127

**A chi-square test of independence showed there is a statistically significant association between FNS Region and the rating of the level of concern regarding the July 1, 2025, new product-based added sugar limits for: Flavored milk: $\leq 10\text{g}/8\text{ oz}$ or $15\text{ g}/12\text{ oz}$.

*A chi-square test of independence showed there is a statistically significant association between free-and-reduced % and the rating of the level of concern regarding the July 1, 2025, new product-based added sugar limits for: Flavored milk: $\leq 10\text{g}/8\text{ oz}$ or $15\text{ g}/12\text{ oz}$.



B4. In April 2024, USDA published a final rule to update federal school nutrition standards.

What is your level of concern about meeting each of the following requirements under this rule?

In addition to product-based limits, beginning July 1, 2027, limit added sugars to <10% of calories per week in school lunch and breakfast.

	Overall	Serious concern	Moderate Challenge	Not a Concern	n
		64.6%	31.1%	4.3%	1,338
USDA FNS Region**	Mid-Atlantic	66.3%	32.7%	1.0%	101
	Midwest	64.7%	32.8%	2.5%	357
	Mountain Plains	60.8%	35.8%	3.3%	120
	Northeast	52.1%	42.1%	5.7%	140
	Southeast	75.3%	18.9%	5.7%	227
	Southwest	66.1%	29.6%	4.3%	186
	Western	61.7%	32.0%	6.3%	206
Free-and-Reduced %*	<26%	56.2%	40.2%	3.7%	219
	26 - 50%	64.7%	31.7%	3.6%	496
	51 - 65%	66.2%	27.5%	6.3%	284
	>65%	68.7%	27.4%	3.8%	339
District Enrollment*	<1,000	63.4%	33.5%	3.1%	191
	1,000 - 2,499	70.6%	25.6%	3.8%	320
	2,500 - 4,999	65.1%	32.9%	2.0%	295
	5,000 - 9,999	63.9%	30.1%	5.9%	219
	10,000 - 24,999	62.5%	31.0%	6.5%	184
	25,000+	55.0%	38.8%	6.2%	129

**A chi-square test of independence showed there is a statistically significant association between FNS Region and the rating of the level of concern regarding the July 1, 2027, limit added sugars to <10% of calories per week in school lunch and breakfast.

*A chi-square test of independence showed there is a statistically significant association between free-and-reduced % (p = .016), district enrollment (p = .040), and the rating of the level of concern regarding the July 1, 2027, limit added sugars to <10% of calories per week in school lunch and breakfast.



B5. In April 2024, USDA published a final rule to update federal school nutrition standards.

What is your level of concern about meeting each of the following requirements under this rule?

Beginning July 1, 2027, meet sodium limits that mirror Target 2 (a 10% reduction for breakfast and 15% for lunch)

	Overall	Serious concern	Moderate Challenge	Not a Concern	n
		78.6%	19.1%	2.2%	1,339
USDA FNS Region*	Mid-Atlantic	77.2%	20.8%	2.0%	101
	Midwest	80.4%	17.9%	1.7%	357
	Mountain Plains	71.7%	26.7%	1.7%	120
	Northeast	72.1%	23.6%	4.3%	140
	Southeast	86.4%	11.4%	2.2%	228
	Southwest	81.2%	17.2%	1.6%	186
	Western	74.3%	23.3%	2.4%	206
Free-and-Reduced%*	<26%	73.1%	25.6%	1.4%	219
	26 - 50%	78.1%	20.1%	1.8%	497
	51 - 65%	82.7%	14.1%	3.2%	284
	>65%	79.6%	17.7%	2.7%	339
District Enrollment	<1,000	73.8%	24.1%	2.1%	191
	1,000 - 2,499	83.1%	15.0%	1.9%	320
	2,500 - 4,999	80.3%	18.3%	1.4%	295
	5,000 - 9,999	74.9%	21.9%	3.2%	219
	10,000 - 24,999	79.9%	17.9%	2.2%	184
	25,000+	75.4%	20.8%	3.8%	130

*A chi-square test of independence showed there is a statistically significant association between FNS region ($p = .031$), free-and-reduced % ($p = .040$), and the rating of the level of concern regarding the July 1, 2027, meet sodium limits that mirror Target 2 (a 10% reduction for breakfast and 15% for lunch).



*Appendix C – Please indicate your program’s need for increased resources in the following categories to achieve compliance with forthcoming limits on sodium and sugar:
Disaggregated by USDA FNS region, Free-and-Reduced Rate, and District Enrollment*

C1. Please indicate your program’s need for increased resources in the following categories to achieve compliance with forthcoming limits on sodium and sugar: More equipment					
	Overall	Extreme Need	Moderate Need	No Need	n
		25.9%	53.3%	20.8%	1,329
USDA FNS Region**	Mid-Atlantic	26.7%	52.5%	20.8%	101
	Midwest	20.6%	53.7%	25.7%	354
	Mountain Plains	20.0%	51.7%	28.3%	120
	Northeast	25.0%	50.7%	24.3%	140
	Southeast	30.7%	53.3%	16.0%	225
	Southwest	23.9%	60.9%	15.2%	184
	Western	35.3%	48.5%	16.2%	204
Free-and-Reduced%	<26%	22.8%	53.9%	23.3%	219
	26 - 50%	25.1%	53.9%	21.0%	495
	51 - 65%	27.8%	49.5%	22.8%	281
	>65%	27.5%	55.1%	17.4%	334
District Enrollment	<1,000	29.3%	52.4%	18.3%	191
	1,000 - 2,499	24.6%	52.7%	22.7%	313
	2,500 - 4,999	23.5%	57.0%	19.5%	293
	5,000 - 9,999	26.0%	53.9%	20.1%	219
	10,000 - 24,999	29.0%	47.5%	23.5%	183
	25,000+	24.6%	54.6%	20.8%	130

**A chi-square test of independence showed there is a statistically significant association between FNS Region and the rating of the need for more equipment.



C2. Please indicate your program's need for increased resources in the following categories to achieve compliance with forthcoming limits on sodium and sugar: Additional staff

	Overall	Extreme Need	Moderate Need	No Need	n
		34.1%	45.6%	20.2%	1,330
USDA FNS Region*	Mid-Atlantic	40.6%	46.5%	12.9%	101
	Midwest	27.3%	47.3%	25.4%	355
	Mountain Plains	29.4%	47.9%	22.7%	119
	Northeast	37.9%	50.0%	12.1%	140
	Southeast	41.1%	39.7%	19.2%	224
	Southwest	34.4%	44.6%	21.0%	186
	Western	35.3%	45.6%	19.1%	204
Free-and-Reduced%	<26%	30.9%	50.0%	19.1%	220
	26 - 50%	36.3%	44.0%	19.8%	491
	51 - 65%	30.7%	48.8%	20.5%	283
	>65%	36.0%	42.6%	21.4%	336
District Enrollment**	<1,000	28.6%	41.3%	30.2%	189
	1,000 - 2,499	30.5%	50.0%	19.5%	318
	2,500 - 4,999	35.3%	46.9%	17.8%	292
	5,000 - 9,999	30.9%	50.7%	18.4%	217
	10,000 - 24,999	38.6%	42.9%	18.5%	184
	25,000+	47.7%	33.8%	18.5%	130

*A chi-square test of independence showed there is a statistically significant association between FNS Region and the rating of the need for additional staff. $p = .011$.

**A chi-square test of independence showed there is a statistically significant association between district enrollment and the rating of the need for additional staff.



C3. Please indicate your program's need for increased resources in the following categories to achieve compliance with forthcoming limits on sodium and sugar: Additional pre-prepared menu options with less sugar/sodium

	Overall	Extreme Need	Moderate Need	No Need	n
		55.0%	36.7%	8.3%	1,335
USDA FNS Region	Mid-Atlantic	54.5%	35.6%	9.9%	101
	Midwest	55.2%	35.9%	9.0%	357
	Mountain Plains	51.3%	37.8%	10.9%	119
	Northeast	52.5%	39.7%	7.8%	141
	Southeast	63.0%	30.8%	6.2%	227
	Southwest	57.0%	36.6%	6.5%	186
	Western	48.3%	42.9%	8.9%	203
Free-and-Reduced%	<26%	52.3%	35.9%	11.8%	220
	26 - 50%	55.4%	37.0%	7.7%	495
	51 - 65%	56.5%	35.0%	8.5%	283
	>65%	54.9%	38.3%	6.8%	337
District Enrollment*	<1,000	54.5%	34.6%	11.0%	191
	1,000 - 2,499	61.1%	33.9%	5.0%	319
	2,500 - 4,999	58.0%	34.8%	7.2%	293
	5,000 - 9,999	54.1%	34.4%	11.5%	218
	10,000 - 24,999	46.4%	46.4%	7.1%	183
	25,000+	47.3%	41.2%	11.5%	131

*A chi-square test of independence showed there is a statistically significant association between district enrollment and the rating of the need for additional pre-prepared menu options with less sugar/sodium p = .007.



C4. Please indicate your program's need for increased resources in the following categories to achieve compliance with forthcoming limits on sodium and sugar: Increased funding

	Overall	Extreme Need	Moderate Need	No Need	n
		69.5%	27.3%	3.2%	1,332
USDA FNS Region**	Mid-Atlantic	67.3%	30.7%	2.0%	101
	Midwest	63.9%	32.2%	3.9%	357
	Mountain Plains	67.5%	29.2%	3.3%	120
	Northeast	59.4%	36.2%	4.3%	138
	Southeast	82.1%	16.1%	1.8%	224
	Southwest	75.1%	23.2%	1.6%	185
	Western	69.9%	25.7%	4.4%	206
Free-and-Reduced%	<26%	64.4%	31.1%	4.6%	219
	26 - 50%	71.0%	26.2%	2.8%	496
	51 - 65%	72.1%	25.1%	2.8%	283
	>65%	68.6%	28.1%	3.3%	334
District Enrollment	<1,000	70.4%	26.5%	3.2%	189
	1,000 - 2,499	68.7%	28.2%	3.1%	319
	2,500 - 4,999	66.0%	31.3%	2.7%	294
	5,000 - 9,999	67.3%	29.0%	3.7%	217
	10,000 - 24,999	73.8%	23.5%	2.7%	183
	25,000+	76.2%	19.2%	4.6%	130

**A chi-square test of independence showed there is a statistically significant association between FNS region and the rating of the need for increased funding.



C5. Please indicate your program's need for increased resources in the following categories to achieve compliance with forthcoming limits on sodium and sugar: More staff training

	Overall	Extreme Need	Moderate Need	No Need	n
		40.6%	50.5%	8.9%	1,331
USDA FNS Region*	Mid-Atlantic	45.5%	47.5%	6.9%	101
	Midwest	35.9%	54.4%	9.7%	351
	Mountain Plains	24.6%	61.0%	14.4%	118
	Northeast	44.7%	50.4%	5.0%	141
	Southeast	50.2%	41.0%	8.8%	227
	Southwest	40.3%	51.1%	8.6%	186
	Western	42.7%	49.0%	8.3%	206
Free-and-Reduced%*	<26%	39.2%	52.5%	8.3%	217
	26 - 50%	35.2%	55.6%	9.3%	495
	51 - 65%	45.0%	46.5%	8.5%	282
	>65%	46.0%	45.1%	8.9%	337
District Enrollment	<1,000	40.5%	45.8%	13.7%	190
	1,000 - 2,499	38.9%	52.5%	8.5%	316
	2,500 - 4,999	39.4%	55.5%	5.1%	292
	5,000 - 9,999	45.9%	44.5%	9.6%	218
	10,000 - 24,999	40.2%	51.1%	8.7%	184
	25,000+	39.7%	50.4%	9.9%	131

*A chi-square test of independence showed there is a statistically significant association between FNS region ($p = .002$), free-and-reduced % ($p = .039$) and the rating of the need for more staff training.



Appendix D – Approximately how often does your program offer the following in reimbursable meals? – Disaggregated by USDA FNS region, Free-and-Reduced Rate, and District Enrollment

D1. Approximately how often does your program offer the following in reimbursable meals? – Scratch prepared entrees					
	Overall	Daily	Weekly	Monthly	n
		17.4%	59.3%	23.4%	1,237
USDA FNS Region**	Mid-Atlantic	14.1%	46.7%	39.1%	92
	Midwest	14.0%	57.6%	28.3%	321
	Mountain Plains	16.1%	66.1%	17.9%	112
	Northeast	21.0%	52.2%	26.8%	138
	Southeast	11.5%	64.4%	24.0%	208
	Southwest	20.8%	63.1%	16.1%	168
	Western	25.4%	60.4%	14.2%	197
Free-and-Reduced%	<26%	17.6%	54.9%	27.5%	204
	26 - 50%	16.3%	63.0%	20.7%	460
	51 - 65%	14.1%	59.9%	26.0%	269
	>65%	21.7%	55.9%	22.4%	304
District Enrollment*	<1,000	22.0%	62.6%	15.4%	182
	1,000 - 2,499	13.7%	65.1%	21.2%	292
	2,500 - 4,999	14.8%	58.5%	26.7%	277
	5,000 - 9,999	20.5%	52.0%	27.5%	200
	10,000 - 24,999	19.2%	59.3%	21.6%	167
	25,000+	17.6%	53.8%	28.6%	119
<p>**A chi-square test of independence showed there is a statistically significant association between FNS region and the frequency of offering scratch-prepared entrees.</p> <p>*A chi-square test of independence showed there is a statistically significant association between district enrollment and the frequency of offering scratch-prepared entrees. p = .019.</p>					



D2. Approximately how often does your program offer the following in reimbursable meals? - Culturally relevant menu options

	Overall	Daily	Weekly	Monthly	n
		12.3%	50.5%	37.2%	1,153
USDA FNS Region**	Mid-Atlantic	11.9%	52.4%	35.7%	84
	Midwest	11.6%	45.2%	43.2%	294
	Mountain Plains	9.1%	51.5%	39.4%	99
	Northeast	5.9%	43.0%	51.1%	135
	Southeast	8.4%	55.3%	36.3%	190
	Southwest	17.6%	56.4%	26.1%	165
	Western	18.9%	53.0%	28.1%	185
Free-and-Reduced%*	<26%	14.6%	45.2%	40.2%	199
	26 - 50%	10.2%	49.9%	39.9%	421
	51 - 65%	10.0%	50.8%	39.2%	240
	>65%	15.7%	54.6%	29.7%	293
District Enrollment**	<1,000	9.4%	36.9%	53.7%	149
	1,000 - 2,499	10.5%	42.5%	47.0%	266
	2,500 - 4,999	8.3%	52.8%	39.0%	254
	5,000 - 9,999	16.6%	54.4%	29.0%	193
	10,000 - 24,999	14.1%	60.0%	25.9%	170
	25,000+	19.0%	60.3%	20.7%	121

**A chi-square test of independence showed there is a statistically significant association between FNS region, district enrollment, and the frequency of offering culturally-relevant menu options.

*A chi-square test of independence showed there is a statistically significant association between free-and-reduced % and the frequency of offering culturally-relevant menu options.



D3. Approximately how often does your program offer the following in reimbursable meals? - Plant-based entrees

	Overall	Daily	Weekly	Monthly	n
		21.6%	27.3%	51.1%	948
USDA FNS Region*	Mid-Atlantic	23.0%	33.8%	43.2%	74
	Midwest	20.3%	21.1%	58.6%	256
	Mountain Plains	23.9%	18.3%	57.7%	71
	Northeast	25.6%	33.3%	41.1%	129
	Southeast	17.3%	25.9%	56.8%	139
	Southwest	17.2%	29.5%	53.3%	122
	Western	26.1%	33.1%	40.8%	157
Free-and-Reduced%*	<26%	30.8%	23.8%	45.3%	172
	26 - 50%	22.0%	26.7%	51.3%	345
	51 - 65%	18.0%	31.1%	51.0%	206
	>65%	17.3%	27.6%	55.1%	225
District Enrollment**	<1,000	15.3%	21.6%	63.1%	111
	1,000 - 2,499	15.4%	24.8%	59.8%	214
	2,500 - 4,999	22.4%	22.4%	55.2%	210
	5,000 - 9,999	20.4%	25.7%	53.9%	167
	10,000 - 24,999	30.9%	36.0%	33.1%	139
	25,000+	29.0%	39.3%	31.8%	107

*A chi-square test of independence showed there is a statistically significant association between FNS region ($p = .007$), free-and-reduced % ($p = .034$) and the frequency of offering plant-based entrees.

**A Chi-square test of independence showed there is a statistically significant association between district enrollment and the frequency of offering plant-based entrees.



D4. Approximately how often does your program offer the following in reimbursable meals? - Customizable or made-to-order options

	Overall	Daily	Weekly	Monthly	n
		29.0%	30.8%	40.2%	969
USDA FNS Region**	Mid-Atlantic	36.4%	27.3%	36.4%	77
	Midwest	32.2%	34.4%	33.3%	270
	Mountain Plains	25.0%	27.6%	47.4%	76
	Northeast	44.4%	27.0%	28.6%	126
	Southeast	18.9%	28.3%	52.8%	159
	Southwest	25.9%	33.0%	41.1%	112
	Western	21.5%	31.5%	47.0%	149
Free-and-Reduced%*	<26%	36.7%	27.2%	36.1%	180
	26 - 50%	31.9%	33.0%	35.1%	342
	51 - 65%	26.2%	32.5%	41.3%	206
	>65%	21.6%	28.6%	49.8%	241
District Enrollment	<1,000	25.6%	30.2%	44.2%	129
	1,000 - 2,499	28.8%	27.5%	43.8%	233
	2,500 - 4,999	31.9%	31.5%	36.6%	216
	5,000 - 9,999	35.8%	24.8%	39.4%	165
	10,000 - 24,999	24.2%	39.4%	36.4%	132
	25,000+	22.3%	36.2%	41.5%	94

**A chi-square test of independence showed there is a statistically significant association between FNS region and the frequency of offering customizable or made-to-order options.

*A chi-square test of independence showed there is a statistically significant association between free-and-reduced % (p = .003) and the frequency of offering customizable or made-to-order options.



D5. Approximately how often does your program offer the following in reimbursable meals? - Clean label options

	Overall	Daily	Weekly	Monthly	n
		18.3%	40.8%	40.8%	999
USDA FNS Region	Mid-Atlantic	16.5%	49.4%	34.2%	79
	Midwest	21.5%	40.4%	38.1%	260
	Mountain Plains	19.8%	33.7%	46.5%	86
	Northeast	13.3%	43.3%	43.3%	120
	Southeast	17.8%	38.0%	44.2%	163
	Southwest	15.1%	39.7%	45.2%	126
	Western	19.5%	43.3%	37.2%	164
Free-and-Reduced%	<26%	25.6%	37.8%	36.6%	172
	26 - 50%	18.9%	40.8%	40.3%	360
	51 - 65%	14.2%	39.9%	45.9%	218
	>65%	16.1%	43.8%	40.2%	249
District Enrollment	<1,000	15.7%	38.1%	46.3%	134
	1,000 - 2,499	15.5%	44.2%	40.3%	226
	2,500 - 4,999	16.0%	38.7%	45.3%	225
	5,000 - 9,999	21.5%	39.5%	39.0%	172
	10,000 - 24,999	22.3%	38.8%	38.8%	139
	25,000+	22.3%	46.6%	31.1%	103



Appendix E - Which of the following concerns do you have regarding the non-domestic food purchases cap? – Open-Ended Responses

Which of the following concerns do you have regarding the non-domestic food purchases cap?
All of these- this is yet another unfunded administrative burden on child nutrition programs.
All the new regulations are very restrictive. The more restrictions the less flexibility we have. This will amount to serving things like bananas, broccoli, grapes, melons and berries, once a month by SY 32? All very popular and are served weekly. Of course this is not a complete list but these are all being served fresh at this time. I for see availability becoming more of an issue. We may have no choice but to start serving more frozen produce. Another thing to track as well.
Almost all Juice comes from China
Availability of spices
breakfast fruit cups and Juices are not always made in US and are harder to bring in at a reasonable cost
Common items will not be able to be served, e.g. apple juice
Current prime vendor does not have any transparency in the ordering system regarding where the produce is currently being sourced from so it's hard to make decisions on what to purchase. I'm very concerned about cost and nutrient value and variety if being capped.
District size makes it difficult to source locally grown produce in sufficient quantities. The amount of work it takes for local procurement for each farm/farmer is not possible or sustainable for a program our size. I am 100% behind increasing the sustainability of our programs, but I think we need to be allowed to use our USDA foods entitlement dollar for dollar and spend w/ local farms. If we can divert to food corporations, we should be able to spend our entitlement locally with our local farmers.
Eliminates student favorite fresh fruit items such as pineapple, bananas, mandarin oranges, etc.
Even our vendors can't tell us from week to week where the produce will come from
FF&Veg program is an educational program. How much education is necessary for apples, oranges and bananas? New and different things are not available in the USA most times and yet the nutritional benefits are there.
FFVP produce is factored into the limits.
FFVP will have limited options
How to track fresh produce when sometimes it comes from USA and other times it's Mexico. Price gouging - juice USA brand \$.30 each non domestic juice \$.18 each.
I have an amazing FFVP program for our students = this is going to limit what I can do for them. It is our job to introduce children to different fruits and vegetables - giving them experiences, food knowledge, we are being limited to do the "fun" things with kids and being forced to be "basic".



I love using domestic foods but the funding needs to be increased to be able to afford domestic food purchases.
I needed to key in somewhere that I have 6-7 staff members that will be retiring in the next one or two years. That is almost 1/2 of my staff!
I understand and agree with buying American but I do not believe American only will be able to meet the supply and demand of these changes.
If it's necessary to increase the focus in Buy American we should have better programs for DOD produce so we're not just purchasing apples and pears every week. Also pineapple and bananas are the kids favorite! We wont limit kids based on geography.
If you keep taking away flavor at some point manufacturers are going to pull out of K12. Too many regulations to follow that keep changing. All that this has accomplished is more paperwork, no time to train for scratch cooking. Which we used to do mostly scratch cooking because we didn't have to worry about calories or sodium. Student enjoyed our meals, we produced less pre-packaged processed meals. Kids need calories and fat to develop their brains. Most families do not cook from scratch. So students were able to eat a true homecooked meal at school that tasted and looked appetizing.
In KS, 95% of produce comes from elsewhere, when there is a potential dock strike where food comes in, we worry we won't get produce. Also worry how state interpretation of this rule will cause administrative burden
In the volume we purchase, one item will meet the cap.
Inconsistent sourcing by supplier; don't know what will be delivered
Increasing difficulty collecting documentation from vendors/ distributors.
Is it only for fresh fruits and vegetables? The language is not clear.
It is not broadly stated when ordering if a product comes from outside of the US. It's very hard to tell until a product actually arrives.
It will be a large burden to track the purchases by domestic and non-domestic. I wonder if there could be some lee-way given for non-domestic purchases that owned by companies from the USA?
It will force me to retire to many regulations and rules it continues to be an oversight nightmare with constant changes and challenges!!
Limit options and Limit variety are the same thing. Having another hoop to jump through, data to track is the true hardship! And if it comes to not offering certain fruits or veggies because of the mandated limit, it is a loss for the students we serve.
Limited support from vendors to provide the necessary information in a timely manner
Living in the middle of the country harder to get certain things during sprecific times
Menus will be limited.
More wasted time when I could be working with my staff.
My concern with the non-domestic food purchases cap is whether products that are not readily available domestically, either because they are not grown here or are not produced in sufficient quantities, will qualify for exceptions. Ensuring access to fresh, high-quality products



is paramount, and limiting these purchases could drive up costs or compromise freshness, especially when domestic alternatives are not feasible.
No more bananas for breakfast
not sure
Our students like bananas and we purchase bananas at all campuses a couple of times per week. Although they are inexpensive, they are likely more than 5% of our total spend (produce) due to the quantity that we purchase. We also purchase canned mandarin oranges and the students enjoy those. They are not coming in regularly at this time though.
Our students LOVE bananas, kiwi and avocados. We are also trying to source more cultural food for our students
Produce variety will be a thing of the past. The burden of tracking this will be immense.
Produce vendors need to have the option to import to meet our menu needs when there are no domestic crops available. We are required to use standardized recipes for our menu items, how can we do that if we can't get products in recipes for salads, etc.
Student favorites such as pineapple and bananas would potentially not be allowed
Students like a variety of Fresh fruit and Veggies. Bananas and Pineapple and other fruits are very important to get to off set the ones grown in the USA. Yes I do understand that we need to use them sparingly, however, bananas are good for the kids. They love them.
Supporting Documents
The additional administrative burden. USDA should be able to document what is available and what is not available domestically. Additionally, how will the government ensure that schools have access? We export so much food for profit!!!
The admin work to track these items to prove that we meet the threshold will be taxing
The administrative burden to track this
The increasingly lower cap will limit choices & create needless paperwork
The regulation for knowing what items are domestic vs non-domestic and what percentage of each item is non-domestic needs to be at the National regulation level. If we are expected to track this there needs to be law and regulations that entities that purchase non-domestic items and bring them into the country should be tracking these foods, including what companies (or re-packers) are receiving them. The companies should then have to represent on the product the percentage of non-domestic item in each container. All non-domestic items should be carefully tracked at the national level the health of our children rely on this. Producers and distributors should be regulated to provide the appropriate foods to child nutrition programs. Honestly it is ridiculous to put this on the individual school lunch programs. A cap of 10 percent of our fresh produce from from non-domestic sources is reasonable, but it is truly impossible for us to know what we are really buying when you take into account that currently nothing is mandated to be labeled that it is not grown in this country. Just looking at labels will show nothing, I do not know how we will be audited on something like this.
The rule is not clear and does not provide specifics... 10% of what? Total dollars spent? Pounds purchased?



<p>There are items that the students like - Bananas, Canned Mandarin/Pineapple that the students enjoy and are not available in country. We have several items that are significantly lower cost non domestic, than domestic!</p>
<p>There is only one juice brand/variety (that I am aware of) that is sourced domestically. Juice is a major factor in our grab and go and vended breakfast programs</p>
<p>They want our students to have a variety of foods, but then limit what we can introduce to them. Some of our students may never have some of these items if we don't introduce it to them. And they really like some of them.</p>
<p>This puts not only a burden on our staff to track this, but the students suffer once again, because the limits set will prevent them from enjoying a variety of fruits and vegetables.</p>
<p>This will definitely limit fresh produce options, especially for my school in the northeast. From November until April, we are extremely limited on fresh produce that is US grown, even from other parts of the country. Produce that we can get from US is expensive.</p>
<p>Time taken to track products.</p>
<p>Total</p>
<p>Tremendous burden on common foods that are not available and will greatly impact rural districts</p>
<p>Unrealistic goals of buy American.</p>
<p>We live in Maine, so growing season is limited and availability of products will increase our costs.</p>
<p>We provide items like bananas every week for our students, but have never calculated the %. Items like that could be taken away as choices with this ruling. They along with other items are not grown in the US.</p>
<p>We will have a limited amount of offerings. Not as much variety.</p>
<p>What happen when natural causes effects crops and non domestic is all that is available.</p>
<p>Will limit ingredients that are culturally relevant and support diverse menu options (coconut milk, balsamic, agave, etc).</p>
<p>Will limit juice (juice concentrate is not Buy American) Will limit schools' abilities to provide ethnic/culturally relevant dishes to diverse populations. When student loved fresh produce goes out of season or when natural disasters wipe out farmland (like the citrus groves killed in TX from the devastating freeze) we will just have to remove them from the menu. I foresee in the future, menu planners will need to either be in compliance with buy American OR be in compliance with the vegetable subgroups on their menus because of limited domestic AND subgroup options. They will not always be able to maintain compliance with both.</p>
<p>Will products on the USDA's exempt list count towards the Buy American cap or not? Want & need clarity on this.</p>
<p>Will require using multiple vendors, making procurement & ordering much more complex. Again, more administrative burden.</p>
<p>With the push for global cuisine some items will need to be non-domestic.</p>

Minidoka County School District

IT Department

Board Report - January 2025

- **New IT Director Onboarding**
- **Vape Detector Integration with Cameras**
- **Intercom/Bell/ Server: Server Upgrades**
- **SWIS Integration - Powerschool**
- **AG Building Prep**
- **Ticket Status:**
 - 200/234 Tickets Closed/Opened

SCHOOL SUSPENSIONS

1-16-25 – 1-27-25

OUT OF SCHOOL SUSPENSIONS: 7

IN-SCHOOL SUSPENSIONS: 7

Superintendent Report

1/27

We have received another \$1.3 million from the insurance company for the hail damage. Altogether, we have received over \$3 million. East and West Minico have had the damaged units replaced. DSC should be next, followed by Minico.

The new AG building continues to move toward completion. It is about 69% complete. We continue to have weekly meetings with the Peterson Brothers.

A secondary meeting was held to discuss summer school. A couple of points were ironed out, and Tim Behunin will continue to complete the application for the state department. The secondary summer school will be held at West Minico, with the Migrant program being held at Paul Elementary. Minidoka Jr. High will also hold their own program at the DSC.

The district received \$11 million for school facilities funding (HB 521). We can expect to receive approximately \$6 million more by the end of February.

All materials and information regarding the audit have been submitted to the auditor. The hope is that he can have everything compiled for the Board by February's meeting.

MINIDOKA COUNTY SCHOOL DISTRICT #331 2025-2026 STAFF CALENDAR

July

4 Independence Day

JULY							Student Days	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31			0	0

August

4 Registration at East Minico (Acequia, Rupert, East, MHJH)
5 Registration: Minico/MHHS New Students

5 Registration at West Minico (Heyburn, Paul, West) MHHS

5-6 Registration Minico

11 Teachers on Contract

11 Back to School Meeting

12 Teacher Work Day

13 Teacher In-Service

14 Orientation 6th & 9th

18 First Day of School

September

1 Labor Day, No School

12 Teacher In-Service

26 Teacher In-Service

AUGUST							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	0
3	4	5	6	7	8	9	0	0
10	11	12	13	14	15	16	0	4
17	18	19	20	21	22	23	4	4
24	25	26	27	28	29	30	4	4
31							8	12

SEPTEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	3	4
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	4	4
21	22	23	24	25	26	27	4	5
28	29	30					2	2
							17	20

October

16 Mt. Harrison Student Showcase 5-6pm

17 Teacher In-Service

23 2 hr Early Dismissal/ PTC

24 PTC 8 a.m.-12:00 p.m. (half Day)

27 Mt. Harrison 2nd Quarter Starts

28 MHHS Community Advisory Board 5-6pm

OCTOBER							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	2	2
5	6	7	8	9	10	11	4	4
12	13	14	15	16	17	18	4	5
19	20	21	22	23	24	25	4	5
26	27	28	29	30	31		4	4
							18	20

November

7 Teacher In-Service

26-28 Thanksgiving Break, No School

NOVEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	4	5
9	10	11	12	13	14	15	4	4
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	2	3
30							14	16

December

12 Teacher In-Service

19 Teacher Work Day

22-31 Christmas Break, No School

DECEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
							0	0
	1	2	3	4	5	6	4	4
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	4	5
21	22	23	24	25	26	27	0	1
28	29	30	31				0	0
							12	15

January

1 New Year's Day

1-2 Christmas Break

5 2nd Semester Starts

8 Mt. Harrison HS Student Showcase 5-6

12 Mt. Harrison HS 3rd Quarter Starts

13 MHHS Community Advisory Board 5-6

16 Teacher In-Service Day

JANUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
				1	2	3	0	1
4	5	6	7	8	9	10	4	4
11	12	13	14	15	16	17	4	5
18	19	20	21	22	23	24	4	4
25	26	27	28	29	30	31	4	4
							16	16

February

6 Teacher In-Service

16 Presidents Day, No School

20 Teacher In-Service

FEBRUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	5
8	9	10	11	12	13	14	4	4
15	16	17	18	19	20	21	3	4
22	23	24	25	26	27	28	4	4
							0	0
							15	17

March

6 Teacher In-Service

12 2 Hr Early Dismissal/PTC

12 Mt. Harrison Student Showcase 5-6pm

13 PTC 8 a.m.-12:00 p.m. (half Day)

23-27 Spring Break, No School

30 Mt. Harrison 4th Quarter Starts

31 MHHS Community Advisory Board 5-6

MARCH							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	5
8	9	10	11	12	13	14	4	5
15	16	17	18	19	20	21	4	4
22	23	24	25	26	27	28	0	0
29	30	31					2	2
							14	16

April

24 Teacher In-Service

24 Kindergarten Pre-Registration

APRIL							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	2	2
5	6	7	8	9	10	11	4	4
12	13	14	15	16	17	18	4	4
19	20	21	22	23	24	25	4	5
26	27	28	29	30			4	4
							18	19

May

8 Teacher In-Service

21 Last Day of Preschool

25 Memorial Day

26 Mt. Harrison HS Graduation

28 Last Day of School, 1:00 Early Release

28 Minico Graduation

29 Teacher Work Day

MAY							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	0
3	4	5	6	7	8	9	4	5
10	11	12	13	14	15	16	4	4
17	18	19	20	21	22	23	4	4
24	25	26	27	28	29	30	3	5
31							15	16

June

JUNE							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	0	0
7	8	9	10	11	12	13	0	0
14	15	16	17	18	19	20	0	0
21	22	23	24	25	26	27	0	0
28	29	30					0	0
							0	0

LEGEND:	
	Holiday
	No School, Non Contract Day
	No School, Staff Development
	PTC 4:30 p.m. - 8:30 p.m.
	PTC 8:00 a.m. - 12:00 p.m.
	Mt. Harrison PTC
	Mt. Harrison Quarter Begins
	Teacher Work Day, No School
	Semester Begins
	Early Release - School Dismiss 1:00 p.m.
	2 hr Early Dismissal
NO School on Fridays	

Total Student Days/Contract Days	147	171
S1	69	
S2	78	
Q1	35	
Q2	34	
Q3	39	
Q4	39	
Total	147	

MINIDOKA COUNTY SCHOOL DISTRICT #331 2025 - 2026 STUDENT CALENDAR

August

- 4 Registration at East Minico (Acequia, Rupert, Post MHHS)
- 4 Registration: Minico/MHHS New Students
- 5 Registration at West Minico (Heyburn, Paul, West) MHHS
- 5-6 Registration Minico
- 14 Orientation 6th & 9th
- 18 First Day of School

AUGUST						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

- 1 New Year's Day
- 1-2 Christmas Break
- 5 2nd Semester Starts
- 8 Mt. Harrison HS Student Showcase 5-6
- 12 MHHS 3rd Quarter Starts

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

- 1 Labor Day, No School

SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

February

- 16 Presidents Day, No School

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

October

- 16 Mt. Harrison HS Student Showcase 5-6
- 23 2 Hr Early Dismissal/ PTC (No Half Day Kinder)
- 24 PTC 8am-12:00 pm (Half Day)
- 27 Mt. Harrison 2nd Quarter Starts

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March

- 12 2 hr Early Dismissal/PTC (No Half Day Kinder)
- 12 Mt. Harrison HS Student Showcase 5-6
- 13 PTC 8 a.m.-12:00 p.m. (half day)
- 23-27 Spring Break, No School
- 30 Mt. Harrison 4th Quarter Starts

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

- 26-28 Thanksgiving Break, No School

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April

- 24 Kindergarten Pre-Registration

APRIL						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

- 22-31 Christmas Break, No School

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May

- 21 Last Day for Preschool
- 25 Memorial Day, No School
- 26 Mt. Harrison Graduation
- 28 Minico Graduation
- 28 Last Day of School, 1:00 Dismissal

MAY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

LEGEND:	
	Highlighted Dates Indicate "No School"
	Indicates 2 Hr Early Dismissal
	Indicates Early Release, 1:00 Dismissal
NO Preschool or Half Day Kindergarten on early dismissal days	

Excessive emergency closures may necessitate a change in the Spring Break

MINIDOKA COUNTY SCHOOL DISTRICT #331 2026-2027 STAFF CALENDAR

July

4 Independence Day

JULY							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31		0	0

August

3 Registration at East Minico (Acequia, Rupert, East, MHJH)
3 Registration: Minico/MHHS New Students
4 Registration at West Minico (Heyburn, Paul, West), MHHS
4-5 Registration Minico
10 Teachers on Contract
10 Back to School Meeting
11 Teacher Work Day
12 1/2 Teacher In-Service/1/2 Teacher Work Day
13 Orientation 6th & 9th
17 First Day of School

AUGUST							Student Days	Contract Days
S	M	T	W	T	F	S		
2	3	4	5	6	7	8	0	0
9	10	11	12	13	14	15	0	4
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	4	4
30	31						1	1
							9	13

September

7 Labor Day, No School
11 Teacher In-Service

SEPTEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	3	3
6	7	8	9	10	11	12	3	5
13	14	15	16	17	18	19	4	4
20	21	22	23	24	25	26	4	4
27	28	29	30				3	3
							17	19

October

2 Teacher In-Service
15 MHHS Student Showcase 5-6 pm
16 Teacher In-Service
22 No Half Day Kindergarten
22 2 Hour Early Release/ PTC
23 PTC 8 a.m.-12:00 p.m. (half Day)
26 Mt. Harrison 2nd Quarter Starts

OCTOBER							Student Days	Contract Days
S	M	T	W	T	F	S		
				1	2	3	1	2
4	5	6	7	8	9	10	4	4
11	12	13	14	15	16	17	4	4
18	19	20	21	22	23	24	4	5
25	26	27	28	29	30	31	4	4
							17	19

November

13 Teacher In-Service
25-27 Thanksgiving Break, No School

NOVEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	4
8	9	10	11	12	13	14	4	5
15	16	17	18	19	20	21	4	4
22	23	24	25	26	27	28	2	3
29	30						1	1
							15	17

December

18 Teacher Work Day
21-31 Christmas Break, No School

DECEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	3	3
6	7	8	9	10	11	12	4	4
13	14	15	16	17	18	19	4	5
20	21	22	23	24	25	26	0	1
27	28	29	30	31			0	0
							0	0
							11	13

January

1 New Year's Day
4 2nd Semester Starts
7 Mt. Harrison HS Student Showcase 5-6
11 MHHS 3rd Quarter Start
15 Teacher In-Service

JANUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	1
3	4	5	6	7	8	9	4	4
10	11	12	13	14	15	16	4	5
17	18	19	20	21	22	23	4	4
24	25	26	27	28	29	30	4	4
31							16	16

February

12 Teacher In-Service
15 Presidents Day, No School

FEBRUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	4	4
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	3	4
21	22	23	24	25	26	27	4	4
28							0	0
							15	17

March

5 Teacher In-Service
11 No Half Day Kindergarten
11 2 Hour Early Dismissal/ PTC
11 Mt. Harrison Student Showcase 5-6 pm
12 PTC 8 a.m.-12:00 p.m. (half Day)
22-26 Spring Break, No School
29 Mt. Harrison 4th Quarter Starts

MARCH							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	4	5
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	4	4
21	22	23	24	25	26	27	0	0
28	29	30	31				3	3
							15	17

April

9 Teacher In-Service
23 Teacher In-Service
23 Kindergarten Pre-Registration

APRIL							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	1	1
4	5	6	7	8	9	10	4	5
11	12	13	14	15	16	17	4	4
18	19	20	21	22	23	24	4	5
25	26	27	28	29	30		4	4
							17	19

May

14 Teacher In-Service
20 Last Day for Preschool
25 Mt. Harrison HS Graduation
27 1:00 Dismissal-Last Day of School
27 Minico Graduation
28 Teacher Work Day
31 Memorial Day

MAY							Student Days	Contract Days
S	M	T	W	T	F	S		
2	3	4	5	6	7	8	4	4
9	10	11	12	13	14	15	4	5
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	4	5
30	31						0	1
							16	19

June

JUNE							Student Days	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	0	0
6	7	8	9	10	11	12	0	0
13	14	15	16	17	18	19	0	0
20	21	22	23	24	25	26	0	0
27	28	29	30				0	0
							0	0
							0	0

LEGEND:	
	Holiday
	No School, Non Contract Day
	No School, Staff Development
	PTC 4:30 p.m. - 8:30 p.m.
	PTC 8:00 a.m. - 12:00 p.m.
	Mt. Harrison PTC
	Mt. Harrison Quarter Begins
	Teacher Work Day, No School
	Semester Begins
	2 Hr Early Dismissal
	Early Release - School Dismiss 1:00 p.m.
NO School on Fridays	

Total Student Days/Contract Days	148	171
S1	69	
S2	79	
Q1	35	
Q2	34	
Q3	39	
Q4	40	
Total	148	

MINIDOKA COUNTY SCHOOL DISTRICT #331 2026 - 2027 STUDENT CALENDAR

August

- 3 Registration at East Minico (Acequia, Rupert, East Minico)
- 3 Registration: Minico/MHHS New Students
- 4 Registration at West Minico (Heyburn, Paul, West) MHHS
- 4-5 Registration Minico
- 13 Orientation 6th & 9th
- 17 First Day of School

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January

- 1 New Year's Day
- 1-2 Christmas Break
- 4 2nd Semester Starts
- 7 Mt. Harrison HS Student Showcase 5-6
- 11 MHHS 3rd Quarter Starts

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September

- 7 Labor Day, No School

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

February

- 15 Presidents Day, No School

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

October

- 15 Mt. Harrison HS Student Showcase 5-6
- 22 2 Hr Early Dismissal/ PTC (No half day Kinder)
- 23 PTC 8am-12:00 pm (Half Day)
- 26 Mt. Harrison 2nd Quarter Starts

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March

- 11 2 hr Early Dismissal/PTC (No half day Kinder)
- 11 Mt. Harrison HS Student Showcase 5-6
- 12 PTC 8 a.m.-12:00 p.m. (half day)
- 22-26 Spring Break, No School
- 29 Mt. Harrison 4th Quarter Starts

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

- 25-27 Thanksgiving Break, No School

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April

- 23 Kindergarten Pre-Registration

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December

- 21-31 Christmas Break, No School

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May

- 20 Last Day for Preschool
- 25 Mt. Harrison Graduation
- 27 Minico Graduation
- 27 Last Day of School, 1:00 Dismissal
- 31 Memorial Day, No School

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

LEGEND:	
	Highlighted Dates Indicate "No School"
○	Indicates 2 Hr Early Dismissal
	Indicates Early Release, 1:00 Dismissal
NO Preschool or Half Day Kindergarten on early dismissal days	

Excessive emergency closures may necessitate a change in the Spring Break

REGULAR BOARD MEETINGS WILL NO LONGER BE BROADCASTED; ONLY THOSE WHICH THE BOARD DEEMS IMPORTANT (I.E. BUDGET HEARING).

MINIDOKA COUNTY SCHOOL BOARD MEETING DATES
(Meetings are held at 7:00 p.m. at the District Service Center 310 10th St., Rupert, ID 83350)
(Third Monday of the Month Unless Otherwise Stated *)

DATE	TYPE OF MEETING
1/20/24	Regular Board Meeting, 7:00*
2/24/25	*Regular Board Meeting, 7:00*
3/17/25	Regular Board Meeting, 7:00*
4/21/25	Regular Board Meeting, 7:00
5/19/25	Regular Board Meeting, 7:00
6/16/25	Regular Board Meeting, 7:00
7/21/25	Regular Board Meeting, 7:00
8/18/25	Regular Board Meeting, 7:00
9/15/25	Regular Board Meeting, 7:00
10/20/25	Regular Board Meeting, 7:00
11/17/25	Regular Board Meeting, 7:00
12/15/25	Regular Board Meeting, 7:00
1/19/26	Annual Board Meeting, 7:00

IDAHO DEPARTMENT OF TRANSPORTATION LINK

[Transportation State Manual.docx](#)

POLICY TITLE:	Public Participation in Board Meetings Minidoka County Joint School District # 331	POLICY NO: 176.00 PAGE 1 of 3
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All regular and special meetings of the Board shall be open to the public, but any person who disturbs good order may be required to leave. The Board of Trustees encourages ~~all citizens~~ ~~members of the~~ ~~the~~ District community to express their ideas and concerns. The Board may offer the ability to attend their meeting remotely, including the ability to submit patron input electronically ahead of time at a time and in a manner identified by the Board. The comments of the community will be given careful consideration. In the evaluation of such comments, first priority will be District students and their educational program. Public input on agenda items shall not be on any subject that would compel the Board to enter into executive session. The Board shall make a determination as to whether or not the desired subject matter requested for public input is appropriate in relation to the Board’s agenda and/or if a matter would require executive session.

NOTICE

~~**DUE TO THEIR SENSITIVE NATURE, COMMENTS OR COMPLAINTS ABOUT PERSONNEL OR INDIVIDUAL STUDENTS WILL ONLY BE HEARD IN EXECUTIVE SESSION. ADDITIONALLY, OTHER TOPICS YOU WISH TO ADDRESS MAY ONLY BE APPROPRIATE FOR EXECUTIVE SESSION. IN SUCH INSTANCES, THE BOARD WILL DETERMINE IF YOUR COMMENTS ARE APPROPRIATE FOR OPEN OR EXECUTIVE SESSION AND WILL NOTIFY YOU ACCORDINGLY.**~~

Due to their sensitive nature, comments and complaints about personnel or individual students cannot be heard in open session. Additionally, other topics may only be appropriate for executive session and all grievance processes shall be followed before the Board may entertain such subject matter. The Board shall determine whether a public comment is appropriate in open session and notify the commenter if it is not.

“A PERSON WHO DISRUPTS THE EDUCATIONAL PROCESS OR WHOSE PRESENCE IS DETRIMENTAL TO THE MORALS, HEALTH, SAFETY, ACADEMIC LEARNING OR DISCIPLINE OF THE PUPILS OR WHO LOITERS IN SCHOOLHOUSES OR ON SCHOOL GROUNDS, IS GUILTY OF A MISDEMEANOR”

Any complaint about the District, including instruction, discipline, District personnel policy, procedure or curriculum, should be referred through proper administrative channels before it is presented to the Board for consideration and action. All complaints should be resolved through proper channels in the following order:

1. Teacher or Staff
2. Principal or Supervisor
3. Director or Administrator
4. Superintendent

5. Board of Trustees

Please also see District Policy No. 410.00 Complaints Concerning District Employees.

Members of the public will not be recognized by the Chairman as the Board conducts its official business except during the Board's scheduled comment period during a regular meeting or public hearing of the board, and only on subjects identified on the Board's agenda. when the Board schedules an interim public comment period on a particular item.—The Board will listen to the public but, at the same time, expects the public to listen and speak only at the appropriate time and when properly recognized.

At each regular and special meeting of the Board, the agenda may provide time for public comment before the Board. Persons wishing to address the Board will be required to submit a “REQUEST TO ADDRESS THE BOARD” Form 176.00F. Forms are available from the Board Clerk and will be available at each meeting.

The Board shall ensure that members of the following groups, listed in no particular order, are given priority to participate in Board meetings:

1. Students who attend a District school;
2. Parents/guardians of such students;
3. District employees; and
4. People who reside within the District.

Attendees who do not belong to any of these groups will only be allowed to speak after members of the groups listed above have provided comments and only if there is still time available within the public comment period at the discretion of the board.

Total time allotted for public comment will not exceed thirty minutes. Public participation will be limited to the time allotted on the agenda. Each speaker will identify oneself and be brief. Ordinarily, comments shall be limited to three (3) minutes per individual. A speaker can supplement their comments with additional information provided in writing if they wish. In unusual circumstances, and when an individual has made a request in advance to speak for a longer period of time, the individual may be allowed to speak for more than three (3) minutes. Public comment will be taken on matters scheduled on the agenda. Should a large number of the public wish to speak on the same issue or topic, members of the public are encouraged to select a representative(s) to summarize their position. If speaking for a group, the presenter will be allowed five (5) minutes. Additionally, the Board Clerk will accept written comments for distribution to the Board. The Board may decline to hear repetitive comments. The Chair may also deny an individual the opportunity to address the Board if the individual has previously addressed the Board on the same subject within the past two months.

Written materials for Trustees must be submitted to the Board Clerk. The written material must include the name, address, and telephone number of the person submitting it. A copy of the materials that meet these requirements may be forwarded to Trustees if received by noon Friday preceding the Board meeting. Materials should not be sent directly to Trustees. Materials may be presented or mailed to the Board clerk at 310 10th St. Rupert, ID 83350 or emailed to the Board clerk.

If a topic is being considered by a committee established for that purpose, the Chairman may refer the public comment to that committee.

~~Because of the issues, and the confines of the~~ Because of the diversity of issues that may be commented on and confines of the Open Meeting Laws, Trustees will not respond to public comment, not engage in discussion with individuals or entities presenting public input. Instead, issues may be recorded and referred to the proper staff person for follow-up and/or considered by the Board in addressing the pending agenda items through open discussion or voting. The Chairman may interrupt or terminate an individual’s statement when it is too lengthy, abusive, obscene, repetitive, or irrelevant or threatening to any individual. These restrictions shall be applied narrowly and equally, regardless of the speaker’s opinions or viewpoint. The Board of Trustees as a whole shall have the final decision in determining the appropriateness of all such rulings. The Chairman may also deny an individual the opportunity to address the Board if the individual has previously addressed the Board on the same subject within the past two months.

Nothing in this policy shall prohibit the removal of any person who, in the judgment. of the Board Chair, willfully disrupts a meeting to the extent that orderly conduct is seriously compromised. Defamatory or abusive remarks are always out of order, and any person may be removed from the meeting if they are engaging in illegal conduct. The presiding officer may terminate the speaker’s privilege of address, if after being called to order, the speaker persists in improper conduct or remarks.

If a special meeting has been held to obtain public comment on a specific issue, the Chairman of the Board may not recognize speakers wishing to comment on the same topic at a regular meeting of the Board.

**LEGAL REFERENCE: Idaho Code § 33-512 (11) Governance of Schools
 § 74-206 Executive Sessions When
 Authorized**

ADOPTED: August 20, 2007

**AMENDED/REVISED: November 18, 2013, April 18, 2016; September 20, 2020;
December 19, 2022**

REFER TO: 176.00F

POLICY TITLE:	Self-Directed Learners Procedure Minidoka County Joint School District # 331	POLICY NO: 268.00 P PAGE 1 of 3
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Self-Directed Learner Procedure

Eligibility Requirements

To be designated a self-directed learner, a student must meet all of the following criteria:

1. Demonstrate mastery of content knowledge through grades, assessments, or mastery-based learning rubrics.
 2. Demonstrate mastery of addition and multiplication for numbers 0-10, as well as related subtraction and division problems. Students in grades kindergarten through 4th grade shall be exempt from this requirement.
 3. Demonstrate academic growth through at least one year's academic growth per school year as measured by the last state assessment or the equivalent.
 4. Demonstrate timeliness in returning assignments, self-motivation, ability to establish goals.
 5. Reach age-appropriate learning outcomes.
- 5-6. Other criteria determine by the district

Additionally, students in 8th grade or higher must show that they have made an informed choice of postsecondary career and education goals by:

1. Creating a full career pathway plan, also referred to as a student learning plan as defined in I.C. 33-1001(30), and keeping it up-to date; and
2. Working toward their postsecondary goals and supplementing their student learning career pathway plan, if applicable, with such activities as participation in extended learning opportunities, advanced opportunities, challenging courses as described in Policy 267.00 Extended Learning Opportunities and Policy 276.00 Advanced Opportunities, or successful completion of an online course. The Board directs the Superintendent or designee to develop a process for a student to document their post-secondary goals for the purposes of this policy.

The Board directs the Superintendent or their designee to determine ways of establishing whether a student has met all of the criteria above. These measures may be based on the following and/or on other measures the Superintendent or their designee deems appropriate:

1. GPA and/or achievement of a minimum grade for all classes or for specified classes;
2. Scores on specified assessments;
3. A portfolio of student work;
4. Teacher reports of whether the student meets all of the criteria listed above or specific criteria.

Designation of Self-Directed Learners

To be designated a self-directed learner, a request must be submitted to the building principal or designee. The request process may be initiated by a student, their parent/guardian, or one of the student's teachers.

The request must include the following:

1. Permission of the student's parent/guardian if under 18 years of age.
2. A recommendation that designation as a self-directed learner would be appropriate and helpful to the student by at least one of the student's teachers. This may include the recommendation of the teacher who initiated the request.
3. A description of the exemptions from standard instruction practices and requirements sought for the student. If a student is to be absent from the classroom during the usual school day, this must include a statement of who will be responsible for supervising the student.
4. An explanation of how this flexibility will aid the student in meeting their goals as well as mastering grade-level content. For students in 8th grade and above, this must include an explanation of how flexible learning will further the student's progress toward identified postsecondary goals.
5. Criteria the student will be required to meet to maintain their designation as a self-directed learner, such as:
 - A. Continued mastery of content knowledge and skills, academic growth, progress toward postsecondary goals (if the student is in Grade 8 or higher), or other measures of student learning as specified further in the request;
 - B. Compliance with the District's rules regarding student conduct, except for any from which the student is specifically exempted; and
 - ~~C.~~ Submission of regular updates outlining the flexibility sought for upcoming instruction and how it will aid the student in meeting their goals.

Students who are in grade 8 or higher must also include a description, written by the student, of their self-determined personal life goals, including an explanation of how attending specific classes will lead to the fulfillment of personal life goals in addition to the identified postsecondary goals.

An updated request for designation as a self-directed learner must be submitted for each school year in which the student is to have this designation.

The application will be reviewed by the building principal or designee. A decision will be made within ten (10) days of receipt of the application. The student will be notified in writing of the status of the application. If additional information is needed, the information must be submitted within one week of receipt of the request.

A student whose request has been denied may request a meeting with the building principal or designee. They will provide the student with a rationale as to why the proposal was denied. The student may resubmit an alternate proposal if there is enough time to do so within the deadline described above.

If the building principal OR designee rejects the resubmitted proposal, the student may appeal to the Superintendent. All decisions made by the Superintendent shall be final.

Credit for Flexible Learning Opportunities

To receive credit for activities a student participates in, as part of their flexible learning activities, a middle or high school student must:

1. Successfully complete an accredited online or correspondence course or a class taught by an Idaho school district or charter school (students cannot be dually enrolled in core classes in two high schools, online or otherwise); or
2. Earn college credit as allowed by District policy; or
3. Successfully challenge a course as described in policy 275.00 Advanced Opportunities.

Ending Self-Directed Learner Status

The building principal shall designate a staff member to supervise the self-directed learner's educational program. This staff member shall support the student in their flexible learning, monitor their academic progress, and monitor whether they are meeting the criteria described in the request for self-directed learner status.

If a teacher determines that:

1. A student is failing to meet these criteria; or
2. A student is failing to complete assignments within the time provided

The teacher may submit to the building principal or designee a written recommendation to rescind the designation of self-directed learner. The building principal or designee shall determine whether to rescind the self-directed learner status. A student's parent or a student with the permission of their parent (if the student is under 18 years of age) may submit notice to the District that they wish to terminate the student's flexible learner status at the end of the quarter, semester, or school year.

ADOPTED: May 15, 2023

AMENDED:

POLICY TITLE:	Transfer of Student Credits from Non-Accredited Institutions and/or Home Schools Minidoka County Joint School District # 331	POLICY NO: 274.00 PAGE 1 of 2
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Grades 9-12

Requests for transfer of credit or grade placement from any non-accredited, nonpublic school, including homeschool, will be subject to examination and approval before being accepted by the District. This will be done by the receiving school’s counselor or principal or, in the case of homeschools, by a credit evaluation committee consisting of a counselor, a staff member from each subject area in which credit is requested, and a school principal.

1. The credit evaluation committee will:
2. Document that the student has spent approximately the same number of classroom hours in homeschool as would have been spent in a regular class in the District;
3. Document that the student followed a curriculum essentially similar to that of a course for which credit is requested;
4. Document that in the event of a credit request in a lab, career technical, or music course, equipment and facilities were sufficient to meet required learning activities of the course; and
5. Require that a student has satisfactorily passed, in all courses in which a final exam normally is given, a final exam prepared and administered by a staff member in the District.

Credit from homeschools will be accepted only when a like course is offered in the District.

When the District grants credit for a course, the school transcripts will record courses taken in homeschools or non-accredited schools, including the title of the course, the school where the course was taken, and the grade the student received.

When calculating class rank, only courses taken in an accredited school will be used. Students must meet the State of Idaho as well as Minico High School graduation requirements.

Students will be classified as a Freshman, Sophomore, or Junior the same as a student currently attending one of the MCSD high schools, which is based on the total number of attained credits. Unless a special circumstance exists (school in a foreign country/military), a student will not be classified as a senior when entering a MCSD high school from a non-accredited institution. Grade-level classification will be in accordance with the Promotion and Retention Policy 270.00 of the Minidoka County Joint School District #331.

Grades 1-8

Requests from parents/guardians of students in non-accredited, nonpublic schools, including homeschool, for placement in the District school system will be evaluated by an assessment-for-placement team. That team will include:

1. A school principal;
2. One teacher of the grade in which the student is being considered for enrollment; and
3. A counselor

The assessment-for-placement team will cause the District-adopted norm-referenced test and/or an end-of-course assessment to be administered and scored. The assessment-for-placement team will take into account the following in its recommendation for grade placement:

1. Documentation that the non-accredited, nonpublic school has provided a number of hours comparable to the number of hours the student would have attended in a public or accredited private school;
2. Whether the student followed a curriculum similar to one that would have been provided in an accredited public or private school;
3. Whether the result of the end-of-the-year test indicates the student has mastered the skills the District team considers to be required; and
4. Whether the student achieved a National Counselor Examination (NCE) score of 40 or above on the Idaho Standard Achievement Test, or similar state assessment for students coming from out-of-state.

Parents/guardians of students in homeschools are encouraged to maintain a log documenting dates of instruction, content of instruction, amount of time spent on that instruction, scores on tests, and grades in all activities.

The District is not obligated to provide instructional materials for other public or private schools.

If a parent/guardian is not in agreement with the placement of the student, they may request a hearing before the Superintendent within 15 days of the decision. The Superintendent shall inform the parent/guardian of their decision within 10 days of the hearing and may overrule the decision of the committed.

If the parent/guardian is dissatisfied with the Superintendent's decision, they may appeal the decision to the school board within 15 days of the decision. The Board shall decide the matter solely on documentation submitted by the Superintendent and a written statement from the parent/guardian stating why they feel the Superintendent's decision was incorrect. A decision by the board shall be made and reported in writing to all parties within 30 days of the Board's review. The Board's decision shall be final.



LEGAL REFERENCE:

ADOPTED: February 20, 2007

AMENDED/REVISED: March 15, 2021; October 21, 2024

The Board of Trustees has the legal responsibility of hiring all employees. The Board assigns to the Superintendent the process of recruiting staff personnel. The Superintendent may involve various administrative and teaching staff personnel as may be needed in recruiting staff personnel. All personnel selected for employment must be recommended by the Superintendent and approved by the Board. All certificated personnel selected for employment must also go through the screening process outlined in Idaho Code 33-1210 and be approved for hire by the Building Principal in the building to which they will be assigned.

To aid in obtaining quality staff members, the following factors will be considered: qualifications, training, experience, personality, character, and ability to relate well with students. Every effort will be exerted to maintain wide diversity in staff experience and educational preparation. However, the welfare of the children of the District will be a paramount consideration in the selection of teachers and administrators.

This policy shall be made available to any District employee or person seeking employment with the District.

Guidelines

1. There will be no discrimination in the hiring process (refer to Policy 500.10 Personnel Conduct).
2. Applicants for teaching positions shall provide evidence of meeting State requirements for regular certification and sign a statement authorizing current and past school district employers to release to the District all information relating to job performance or job related conduct. Applicants who do not sign the statement/release shall not be considered for employment. The District will consider information received from current and past school district employers only for the purpose of evaluating applicants' qualifications for employment in the position for which they have applied and no one shall disclose such information to anyone, other than the applicant, who is not directly involved in the process of evaluating the applicants' qualifications for employment. Non-certificated applicants may be employed on a conditional basis pending receipt of information from current and past school district employers. Applicants shall not be prevented from gaining employment if current or past out-of-state employers are prevented from or refuse to cooperate with the District's request.
3. Applicants must have proper endorsements for teaching positions and meet the State's highly qualified standards. Applicants for high school and middle school positions should have a major or its equivalent in the specific teaching field(s). Elementary applicants should have a major or its equivalent in elementary education or in the special area of assignment(s).
4. When considering coaching assignments in secondary schools, preference for hiring will be given to a qualified teacher in the school where the coaching vacancy exists. The Building Principal will certify that all qualified applicants within the building have been given consideration. Giving such individuals consideration does not mean that

such an individual will necessarily be retained for a coaching position or that another individual may receive the position who is not an employee of the building in question.

5. As required in Idaho Code 65-505, the District will observe preference for veterans and disabled veterans when considering hiring employees to fill vacancies, selecting new employees, or implementing a reduction in force. Necessary documentation must be submitted in accordance with Policy #510 Personnel Veteran's Preference.
6. As required in Idaho Code 33-130, the District will conduct a criminal history check for all positions.
7. Each newly hired employee must complete an Immigration and Naturalization Service form or I-9, as required by federal law and provide necessary documentation.
8. All newly hired classified employees will be on a 90 calendar day probation period (transfers are not considered newly hired employees).

The employment of any certified staff member is not official until the contract is approved by the Building Principal, the Board, and signed by both the Board Chairman and the applicant.

To assist administrators in compliance with the above policy for the hiring of professional staff, the following guidelines shall be utilized:

Notice of Vacancies

1. Vacancies will be posted only after the District receives written resignation from a contracted professional employee of the District, or termination or non-renewal has occurred, a release from contract has been granted, or if a new position is created within the District. When that official resignation has been received, or a position is otherwise available the Superintendent will post notices online on the official District website.
2. The Superintendent's Office will post notice of any vacancy within the District on the District website online at www.minidokaschools.org. Such notice shall be posted for a minimum of four (4) business days.
3. Upon the conclusion of the posting period, the building/program administrator will have the responsibility to interview all applicants who meet the qualifications needed for the position, and may or may not make recommendation for internal (In District) transfer after such review.
4. If a transfer or applicant is recommended and approved by the building principal, it will be submitted in writing to the Superintendent immediately following such determination. Since such transfer would automatically create a vacancy in another location, notice of that vacancy will be posted as specified above, with the exception that if the same grade level vacancy for the school has already been posted, the above building notice requirement will be waived.
5. An application or letter of interest will be maintained on file for a period of three years from the date of inquiry. It is the responsibility of any applicant who desires to be considered for a subsequent position within the District to reactivate his/her file for that position.

6. The Superintendent may deviate from the processes outlined in sections 1 (one) through 5 (five) above if he/she determines that such deviation is in the best interest of the District.

Notices to Include

Any notice from Minidoka County Joint School District # 331 will contain the following information:

1. Position available and job description.
2. Requirements for completed application, as applicable for position, including but are not limited to the following: 1) completed District application form (online); 2) official transcript of all university or college credits; 3) placement center file; 4) personal resume; 5) verification or eligibility of Idaho certification; and 6) signed statement/release for current and past school district employers.
3. Timeline for receiving applications.
4. Process notification of how applications will be handled.
5. Application Procedures: It will be the responsibility of any applicant to provide the information listed in item 2 (two) above.

Application Procedures

It will be the responsibility of any applicant to provide the information listed #5 (five) above. All employment applications are to be received only via the on-line HR program at www.minidokaschools.org.

1. Such information must be received prior to the cutoff date for receiving applications as specified in the vacancy notice.
2. It will be the discretion of the Superintendent and the building administrator to determine whether such deadlines should be extended to accommodate individuals where placement center files, transcripts or other materials are not yet received by the District for consideration. Such time extension will be restricted to a reasonable time frame.
3. In addition to the certification information provided by the applicant, the District will also request from the Office of the Superintendent of Public Instruction verification of certification status, any past or pending violations of the professional code of ethics, any detail as to any prior or pending conditions placed upon a certificate holder's certificate, any prior or pending revocation, suspension, or the existence of any prior letters of reprimand and information relating to job performance.
4. Within three business days of receipt of the statement releasing information from prior school district employers, as required by I. C. 33-1210, such statement shall be sent to the prior employers with a request for release of information and documentation to be provided as required by that section.
5. Because responses to such requests may take up to 20 days, or possibly more for out-of-state school district employers, information received pursuant to such request may be reviewed prior to or after interviews have been concluded, at the discretion of the District. Where possible, such information should be utilized as part of the screening process. However, due to considerations of time, such early review may not be possible,

and such information received pursuant to this process may be reviewed or utilized up to any time prior to offering employment to an applicant.

6. Upon receipt of the completed applications, those applications will be placed in a file for review and consideration at the District Office.

Screening

1. The building or program supervisor may establish a committee to assist in the screening process.
2. The building principal or program supervisor and screening committee, upon receiving the written applications from the HR/Personnel Specialist, will review those applications for the purpose to:
 - a. Determine those most suited to the position.
 - b. Make personal telephone contact with one or more references submitted by the applicant.
 - c. Contact individuals who might know the applicant, but were not listed as references, if needed.
 - d. Invite the top applicants to be interviewed for the position.
3. The building principal or program supervisor and screening committee will establish the procedures at the building or program level for interviewing the successful applicants.
4. For those applicants who have no prior public school work experience or whose out-of-state former employers will not release documentation requested pursuant to I.C. § 33-1210, the screening committee or administrator may engage in whatever background checks it deems appropriate, but at a minimum shall verify all prior work experience and educational achievement listed by the applicant as the committee or administrator deems appropriate, preferably by contacting the prior employers and/or educational institutions listed by the applicant, and shall attempt to contact every person listed as a reference by the applicant.
5. Upon determining the qualified applicant, the building administrator will submit to the Superintendent, the written recommendation for the applicant to be named as a candidate and offered employment.

Acceptance Procedure

Once the Committee has selected the final candidate, the name will be provided to the Superintendent who will review the applicant's credentials with the building principal or program supervisor. If the Superintendent and building principal or program supervisor concur with the recommendation, the Superintendent will:

1. Authorize a verbal offer of employment, pending Board approval, to be made to the candidate.
 - a. If, at the time the statement of intention to employ is made, the District has not yet received documentation requested pursuant to I.C. 33-1210(3), the District may provisionally employ such applicant on a non-contracted basis for up to 30 days after

receipt of the documentation. Within that thirty-day time period, the Board may issue a written statement to the applicant identifying why a standard contract will not be issued and specifying which information justifies such decision. The Board may not identify any reason for non-issuance of a standard contract not based on the documentation received. If, within 30 days from the receipt of the information requested pursuant to I.C. 33-1210(3) no contract is issued or the written statement of non-employment is not provided to the applicant, the employee will be deemed to be employed pursuant to a Category 1 contract. During this provisional employment, the applicant shall be provided the same compensation and benefits as if the employee had been employed on a standard certificated contract.

- b. If no documentation is received from out of state employers, the District may employ the applicant on a standard Category 1 contract without utilizing the provisional, non-contracted employment.
2. Upon receiving verbal acceptance by the candidate, the Superintendent will prepare the necessary papers for recommendation to the Board of Trustees at the next regular or special Board meeting.

Board Action

The Board of Trustees of the Minidoka County Joint School District # 331 will:

1. Have placed before it all candidate names for the position; and
2. Discuss hiring and in situations wherein the individual qualifications of the applicant are discussed go into executive session pursuant to law; and
3. Vote relating to approval or disapproval of the candidates. If members of the Board personally have knowledge not available to the building administrator and the screening committee the Board will not take action until all concerns have been reviewed by the building/program administrator.

Approval

Upon approval by the Board of Trustees, a contract, in a form approved by the State Superintendent of Public Instruction, will be sent or given to the applicant pursuant to the requirements set out in I.C. 33-513. The applicant must sign the contract and return it within ten (10) days from the date the contract is delivered to them. Should the person willfully refuse to acknowledge receipt of the contract or the contract is not signed and returned to the Board in the designated period of time, the Board may declare the position vacant. Should the candidate not be approved, or the person willfully refuse to acknowledge receipt of the contract or the contract is not signed and returned to the Board the Superintendent will remand the situation to the building administrator and screening committee to provide the next applicant's name for consideration.

Certification

To qualify for employment, each teacher or administrator must have a valid Idaho teaching/administrative certificate on file in the District Office at the beginning of the school year. If at any time the teacher/administrator's certification lapses, is revoked, or suspended, the

certificated employee may be subjected to action declaring a contract violation and possible action to terminate the employment of the individual with the District.

Legal Reference: I.C. § 33-130

- I.C. § 33-512**
- I.C. § 33-513**
- I.C. § 33-1210**
- I.C. § 59-1302**
- I.C. § 65-501 et seq.**
- I.C. § 74-206**

- Criminal History Checks for School District Employees or Applicants for Certificates**
- Governance of Schools**
- Professional Personnel**
- Information on Past Job Performance**
- Definitions**
- Rights and Privileges of Veterans**
- Executive Sessions—When Authorized**

ADOPTED: August 15, 2011

AMENDED/REVISED: December 16, 2019; July 18, 2022

It is the policy of Minidoka County Joint School District No. 331 to offer a comprehensive benefits package to eligible employees of the district who meet established criteria. The employee benefits package may include the Public Employee Retirement System of Idaho, standard district health, dental, vision and life benefits, and leave and/or vacation time as eligible.

Regular Employees:

The following provisions will assist in the implementation of this policy:

1. Employees working less than thirty (30) hours per week are not eligible to participate in any district paid benefits.
 2. Certified employees who are scheduled with a .75 FTE or 30 hours a week contract may participate in the standard district employee benefit package as outlined in provision 5 below.
 3. Substitutes are not eligible to participate in any benefits. Idaho Code exempts substitutes from the definition of employee.
 4. Employees working twenty (20) or more hours per week for five (5) consecutive months shall participate in the Public Employee Retirement System of Idaho (PERSI).
 5. Employees who work thirty (30) hours or more per week for five (5) consecutive months shall participate in PERSI and are eligible for the standard district offered employee benefit package paid in full by the District.
5. _____ Employees who work forty (40) hours and are employees on twelve (12) month assignments shall participate in PERSI; are eligible for the standard district offered employee benefit package paid in full by the District; ~~and are eligible for annual paid vacation, after one year of continuous employment (according to the Policy #542.90 Vacation Full-time Classified Personnel).~~

Returning Retired Employees:

In the event a returning retired employee is not already covered by District benefits through PERSI, the employee may be eligible for district health/dental/vision and life insurance benefits.

1. Returning Retired Employees working less than twenty (20) hours per week are not eligible to participate in any benefits.
2. Returning Retired Employees who are scheduled with a .75 FTE contract may participate in the standard district employee benefit package as outlined in provision 3 below.
3. Returning Retired Employees who work thirty (30) hours or more per week for five (5) consecutive months are eligible for the standard district offered employee benefit package paid in full by the District.

LEGAL REFERENCE: Idaho Code Section 59-1302 (14) (B)

ADOPTED: October 1993

AMENDED/REVISED: March 15, 2000; August 21, 2000; August 21, 2006;

**September 21, 2009; September 20, 2010; July 19, 2019; August 19, 2019;
July 22, 2024**

POLICY TITLE:	Vacation – Full Time Personnel	POLICY NO:
	Minidoka County Joint School District # 331	542.90
		PAGE 1 of 2

All full-time employees of Minidoka County Joint School District No. 331 who are assigned a twelve-month work schedule with at least 245 work days, will receive annual paid vacation. Employees who are on a 12-month work schedule who work less than 20 hours per week are not eligible for paid vacation.

The following guidelines are delineated:

1. Each employee shall schedule his/her vacation time in advance, by consulting with the proper supervisory personnel of the department or building to which he/she is assigned. Scheduling of said vacation shall be done, in so far as possible, in accordance with the wishes of the employee in any amount up to the total of the employees earned vacation credits.
- ~~1.2.~~ Vacation leave is intended to be used during that year in which it is earned. Accumulation of unused vacation time will be allowed up to a total of twenty (20) days, with a maximum carryover of 40 hours or five (5) days.
3. ~~2.~~ Not more than thirty percent of the work force in any department shall be authorized annual vacation at any one time without special permission of the superintendent.
- ~~4.~~ An employee is eligible for holiday pay based on their work agreement, or during the preceding payroll week.
- ~~2.5.~~ No leave time will be accrued if the employee is on unpaid leave or if absent for more than half of a month's working days.
- 5.. Full-time employees of Minidoka County Joint School District No. 331, shall accrue annual vacation with pay at the rate listed:

Maximum Annual Accrual

0 - 5 years of continuous employment	10 days per yr.
6 - 10 years of continuous employment	13 days per yr.
11 - 15 years of continuous employment	15 days per yr.
16 - 20 years of continuous employment	18 days per yr.
21 or more years of continuous employment	20 days per yr.

6.. Vacation will not be available until after the probationary period.

- ~~5.~~ Employees will be allowed to roll over a maximum of one week (40 hours) per year..
- ~~5.~~ With written Superintendent approval, employees may be allowed in lieu of vacation days which will actually be taken following their anniversary date. The "in lieu of

~~vacation days" provision is intended for use by employees whose work calendar makes it difficult to take vacation days in a timely manner.~~

7. Accrued vacation time will be paid out upon separation of employment.
8. ~~Teacher aides and school secretaries are not eligible for paid vacations.~~



LEGAL REFERENCE:

ADOPTED: September 15, 1992

**AMENDED/REVISED: September 4, 1996, April 17, 2006: March 17, 2014;
July 17, 2023**