

**NOTICE OF BUDGET HEARING/REGULAR MEETING MEETING OF THE BOARD OF TRUSTEES
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
RUPERT, MINIDOKA COUNTY, IDAHO**

NOTICE IS HEREBY GIVEN that an **Regular Meeting** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, June 19, 2023 at 5:30 PM at the District Service Center 310 10th Street Rupert, ID 83350** at which meeting the following business will be conducted:

CALL TO ORDER & ROLL CALL:

Bonnie Heins, Chair	Dr. Kenneth Cox, Superintendent
Rick Stimpson, Vice Chair	Kerri Tibbitts, Board Clerk
Russ Suchan, Trustee	Reed Cotten, School Counsel
Jeff Gibson, Trustee	
Mary Andersen, Trustee	

1. BUDGET HEARING 5:30	2
2. WORK SESSION (6:00) - Nutrition Services	102
3. CALL TO ORDER & ROLL CALL	
4. VISITOR WELCOME, PRAYER & PLEDGE OF ALLEGIANCE	
5. AGENDA APPROVAL (Action Item)	
6. CONSENT AGENDA (Action Item)	
A. Minutes of Previous Meeting	103
B. Payment of Bills, Payroll & Treasurer's Reports, SBF & Activity Reports	112
C. Disposition of District Property/Fixed Assets	196
D. Travel Requests	208
E. New Personnel	
7. PATRON COMMENTS	
8. DISCUSSION ITEMS	
A. Activities Stipend Increase	209
B. Minico High School Changes in Attendance	212
C. Administrator/Department/Committee Reports	214
D. Superintendent Report	221
E. Policy Discussion (None this month)	
9. BUSINESS (Action Items)	
A. Approval of Activities Stipend Increase	
B. Approval of 2023-2024 Payroll Dates	222
C. Approval of Provision 2 Breakfast for Students	
D. Approval of School Supply Lists	223
E. Approval of Student Handbooks	229
1. Minico Attendance Change Letter (If approved, this will be in the handbook submitted)	
F. Approval of 2023-2024 District Staff Handbook	335
G. Approval of Coaching Handbook	351
H. Approval of 2023-2024 Fees/Fundraisers	364
I. Approval of Revised Budget	365
J. Approval of Proposed 2023-2024 Budget	
K. New/Amended/Deleted Policies	
1. Policy 542.20 Personnel Files (First Reading)	366
2. Policy 660.00 Evaluation of Certificated Employees (Second Reading)	369
3. Policy 832.00 Health and Wellness (First Reading)	378
4. Policy 834.00 Nutrition (First Reading)	382
5. Policy 840.00 School Nutrition Programs (First Reading)	386
6. Policy 844.00 Meal Charges (First Reading)	389
7. <i>All information in the policies to be deleted below is included in the Nutrition Services policies requesting approval.</i>	
a. Delete Policy 830.00 Wellness Program	390
b. Delete Policy 830.20 District Nutrition Health and Wellness Committee	391
c. Delete Policy 834.20 Nutrition Standards	393
d. Delete Policy 842.00 School Meals	
e. Delete Policy 846.00 Food and Beverage Sales	394
10. ADJOURNMENT	

#boldsubject#

** Robert's Rules of Order will govern all meetings

*** Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Id. (208) 436-4727

NOTICE OF BUDGET HEARING

NOTICE IS HEREBY GIVEN that a special meeting of the qualified voters of Joint School District No. 331, Minidoka, Cassia, Jerome, and Lincoln Counties, Idaho, will be held on the 19th day of June, 2023, at 5:30 p.m., at which meeting there shall be a public hearing on the maintenance and operation budget for the forthcoming school year and the revised budget for the current school year at the District Service Center 310 10th St. Rupert, Idaho 83350.

This budget is presently determined by the Board of Trustees and is available at the School District Office and will remain available until the special meeting and hearing, as provided by law. This budget hearing is called pursuant to Idaho Code, Section 33-801, as amended.

PUBLISHED:
Times News
June 09, 2023

Michelle DeLuna, Treasurer

**SUMMARY STATEMENT 2023- 2024 SCHOOL BUDGET
ALL FUNDS PROPOSED BUDGET JUNE 15TH, 2020
MINIDOKA COUNTY SCHOOL DISTRICT #331**

	General M/O Fund				All Other Funds			
REVENUES	Prior Year Actual/ Budget 2020-2021	Prior Year Actual/ Budget 2021-2022	Prior Year Actual/ Budget 2022-2023	PROPOSED Budget 2023-2024	Prior Year Actual/ Budget 2020-2021	Prior Year Actual/ Budget 2021-2022	Prior Year Actual/ Budget 2022-2023	PROPOSED Budget 2023-2024
BEGINNING BALANCES	\$ 1,900,000	\$ 2,515,000	\$ 3,321,000	\$ 2,600,000	\$ 2,360,000	\$ 2,809,000	\$ 4,244,600	\$ -
LOCAL REVENUE	3,097,500	3,223,500	3,162,000	2,765,000	2,055,000	1,836,000	1,867,000	1,157,000
COUNTY REVENUE								
STATE REVENUE	27,021,200	29,405,800	30,989,100	33,717,000	1,962,500	1,912,600	1,829,500	2,653,000
FEDERAL REVENUE					6,793,800	13,711,300	10,397,075	6,871,600
BOND PROCEEDS/FIXED SALES					22,000	25,000	34,000	2,000
TRANSFERS	265,000	318,000	300,000	252,000	1,416,000	1,745,000	867,000	2,411,000
TOTALS	\$ 32,283,700	\$ 35,462,300	\$ 37,772,100	\$ 39,334,000	\$ 14,609,300	\$ 22,038,900	\$ 19,239,175	\$ 13,094,600
EXPENDITURES	Prior Year Actual/ Budget 2020-2021	Prior Year Actual/ Budget 2021-2022	Prior Year Actual/ Budget 2022-2023	PROPOSED Budget 2023-2024	Prior Year Actual/ Budget 2020-2021	Prior Year Actual/ Budget 2021-2022	Prior Year Actual/ Budget 2022-2023	PROPOSED Budget 2023-2024
SALARIES	\$ 17,637,000	\$ 17,681,200	\$ 19,059,954	\$ 21,529,500	\$ 3,572,610	\$ 5,265,300	\$ 5,325,561	\$ 4,238,463
BENEFITS	6,247,000	6,628,500	7,866,546	9,576,500	1,553,990	2,293,400	2,578,714	2,134,737
PURCHASED SERVICES	2,000,200	2,317,400	2,548,900	1,878,000	702,500	824,100	826,800	735,100
SUPPLIES & MATERIALS	2,116,500	2,845,700	3,166,400	1,894,000	2,097,700	1,935,800	1,742,900	1,387,800
CAPITAL OUTLAY	968,000	1,082,500	1,450,500	85,000	1,876,500	2,651,300	2,682,000	2,419,500
DEBT SERVICE					2,046,000	1,901,000	1,927,000	1,927,000
INSURANCE & JUDGEMENTS	194,000	202,000	212,800	260,000	-	-	-	-
TRANSFERS	1,221,000	1,705,000	867,000	2,411,000	460,000	358,000	302,200	252,000
CONTINGENCY & RESERVE	1,900,000	3,000,000	2,600,000	1,700,000	2,300,000	6,810,000	3,854,000	-
UNAPPROPRIATED BALANCES								
TOTALS	\$ 32,283,700	\$ 35,462,300	\$ 37,772,100	\$ 39,334,000	\$ 14,609,300	\$ 22,038,900	\$ 19,239,175	\$ 13,094,600

A copy of the School District Budget is available for public inspection at www.minidokaschools.org or at the District Office, 310 10th Street, Rupert, Idaho 83350

2023-2024 GENERAL FUND BUDGET

(\$6100 PER TEACHER, CURRENT INS)

BEGINNING BUDGET

Based on 212 units (protected)

2023-2024 Est Actual Cost Est to be Reimb by State

MATH AND SCIENCE \$60,800
CAREER COUNSELOR \$62,300
LITERACY \$497,000

Salary Based Apportionment:

Admin Salaries 18.8 FTE (inc summer admin) 4% inc step	1,740,000	1,269,000	(471,000)
Certificated Salaries 250.25 FTE plus 13 FTE inter/coach	14,904,000	13,851,000	(1,053,000)
Classified Salaries 102 FTE plus 28 FTE inter aides 8% & step	4,010,000	3,193,000	(817,000)
20.34% benefits for above certified salaries*	3,385,000	3,075,000	(310,000)
18.83% benefits for above classified salaries*	755,000	600,000	(155,000)

Other Salaries:

Leadership Stipends-	17,000		
Occupational Specialist Stipend \$3000 x 6	18,000	-	(18,000)
Interscholastic and Extra days Stipends (inc \$50,000)	390,000	-	(390,000)
Extra Days, Prep Subs, -0- hrs, Credit Recovery	60,000	-	(60,000)
Employee of the Year/Retirement/Pers leave/Wellness	20,000	-	(20,000)
Classified Loyalty Bonus	57,000		
Activity Duties/Homebound	20,000		
Substitutes	170,000		
Alternative Summer School	100,000		
20.34% Benefits for other & 7.65% non full	152,000		
Health benefits 412 FTE Current Plan (6.63% INCREASE) \$11,723	4,830,000	4,847,000	17,000

CAREER COUNSELING \$19,000
LITERACY AIDES \$89,000
COMMUNITY COOR \$16,000

Math & Science \$14,700
Career Counselor \$23,500
Literacy \$176,000
Comm Coor \$11,700

Other Discretionary and Operating budgets:

Transportation Budget 46 fte plus operations	2,300,000	1,766,000	(534,000)
Schools Activity Transportation	120,000	-	(120,000)
Athletics Discretionary	15,000	-	(15,000)
Safe Environment and Community Resource	35,000	-	(35,000)
Contracted Behavior Counseling & Athletic Trainer	40,000	-	(40,000)
Schools Operational Funds \$1230 per unit	250,000	-	(250,000)
Teacher Supply allocation \$200 per teacher			
Curriculum	100,000	15,000	(85,000)
Career Counseling Events(Staffing included above)	-	-	-
Professional Development/GT	140,000	140,000	-
Literacy Initiative Training and Mentoring	-	-	-
FAST FORWARD/Advanced Opportunities-NNU	70,000	70,000	-
Remediation- Credit Recovery & Curriculum	83,000	83,000	-
Copier/Printer usage budgets	100,000	-	(100,000)
Utilities including telephone	800,000	-	(800,000)
Workers Comp and Liability Insurance	575,000	-	(575,000)
Support Services discretionary & idla	110,000	-	(110,000)
Grounds and Custodial (inc 40,000 schools custodial supplies)	400,000	-	(400,000)
Software/Internet/Servers/Printers/Computers/Access Points	650,000	-	(650,000)
9th and 6th grade laptops	250,000		
Carpet and Paint (leave from supp transfer)	150,000		
Supplemental levy Transfer to Plant Projects	2,100,000		
Bus depreciation transfer to plant	266,000	-	(266,000)
Food Service Benefit Match	45,000	-	(45,000)
Medicaid Match Transfer Out	200,000	-	(200,000)
Contingency 4.5%	1,700,000	-	(1,700,000)

Michelle Deluna: Supplemental

Total estimated expenses 22-23 41,127,000 (12,161,000)

Other State Reimbursements:

Tuition Equivalency		150,000	150,000
Property Tax Replacement 438		120,000	120,000
Lottery 437		290,000	290,000
Maintenance Match		14,000	14,000
State Distribution factor for Operations \$19,537 per unit		4,142,000	4,142,000

Local sources:

Supplemental levy		2,250,000	2,250,000
Tort Levy		15,000	15,000
Tax Penalty and interest		10,000	10,000
Interest/Fees		300,000	300,000
Rental of buildings		5,000	5,000
Secondary Activity Duties		20,000	20,000
Erate		120,000	120,000
Other local revenue and insurance dividends		35,000	35,000
Medicaid Match Transfers In		200,000	200,000
indirect costs transfer		80,000	80,000
Estimated 22-23 Carryover****		2,600,000	2,600,000

deficit 39,260,000 (1,810,000)

Amount needed to be covered by ESSER III ARP

3

Move the following expenditures from above:

7 Behavior Aides	\$	255,000
4 Instructional Coaches	\$	277,500
4 Certified Elementary	\$	277,500
5 Certified Secondary (1 High, 2 Middle, 2 ALT)	\$	350,000

Intervention aides	Students	Allocation	\$	650,000	FTE
Acequia	260	8%	54,254		2
Heyburn	527	17%	109,968		3
Paul	500	16%	104,334		3
Rupert	664	21%	138,555		4
Alt	180	6%	37,560		1
East	461	15%	96,196		3
West	523	17%	109,133		3
			1,810,000		20

**FOUNDATION PROGRAM CALCULATION
MAY 15, 2023**

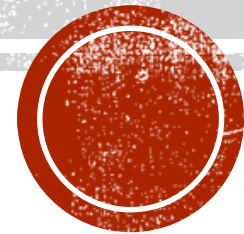
Minidoka County Joint School District # 331

1. SUPPORT UNITS		225.46
2.a. ENTITLEMENT @	\$16,226.00 per unit (general discretionary)	\$3,658,313.96
2.b. ENTITLEMENT @	19,698.00 per unit (health insurance)	<u>4,441,111.08</u>
COMBINED	<u>\$35,924.00</u>	<u>\$8,099,425.04</u>
3. SALARY APPORTIONMENT		15,698,106.70
4. BENEFIT APPORTIONMENT		3,075,259.10
5. BORDER CONTRACTS		0.00
6. EXCEPTIONAL CONTRACTS, TUITION EQUIVALENCY, SED		127,865.46
7. TRANSPORTATION		1,584,137.00
8. ADJUSTMENTS		-27,509.46
9. TOTAL SUPPORT (lines 2 through 8)		\$28,557,283.84
10. TOTAL PAID TO DATE INCLUDING THIS PAYMENT		\$28,043,836.99
11. CHARTER SCHOOL JULY ADVANCE PAYMENT		\$0.00
12. AUGUST 15 PAYMENT (General Funds)		14,503,655.00
13. NOVEMBER 15 PAYMENT (General Funds)		5,890,982.00
14. FEBRUARY 15 PAYMENT (General Funds / Dedicated)		4,545,757.09
15. MAY 15 PAYMENT (General Funds / Dedicated)		0.00
16. PAID-TO-DATE		\$24,940,394.09
17. AMOUNT DUE THIS PAYMENT		\$3,103,442.90
18. OTHER STATE SUPPORT PAID TO DATE (not included in above payments)		
Bond Levy Equalization Support Program		\$237,371.21
Charter School Facilities		0.00
College and Career Advisors and Student Mentors		90,654.00
Continuous Improvement Plans and Training		5,430.00
Early Graduation Scholarship (Advanced Opportunities)		12,210.00
English Language Acquisition		132,550.00
English Language Grant		0.00
Fast Forward (Advanced Opportunities)		0.00
IT Staffing		49,542.00
Literacy Proficiency - K-3 Enrollment		502,313.00
Literacy Proficiency - K-3 Testing		489,387.00
Master Educator Premiums		0.00
Mastery Based System Development		15,000.00
Math and Science Requirement		0.00
National Board for Professional Teaching Standards		0.00
Professional Development (Dyslexia)		15,086.00
Professional Development (General)		112,830.00
Remediation		89,967.00
Safe & Drug-Free		32,198.00
School Facilities Maintenance (Lottery)		447,265.00
School Facilities Maintenance Match		0.00
Technology (Classroom, Wireless, Instructional Management System)		332,289.00
Unemployment Insurance (paid directly to DOL) (net of CARES Act Credit)		4,634.31
TOTAL OTHER STATE SUPPORT		\$2,568,726.52
19. RATIO		0.0136537147

MINIDOKA COUNTY SCHOOL DISTRICT #331

Budget

July 1, 2023 – June 30, 2024



STATE FUNDING

- Base Apportionment for operations \$41,391 per unit (increase in \$5,467 per unit from prior year)- This is combining the Health Benefit and Operations Apportionment)
- Base index for administrative \$43,151 (4% increase)
- Apportionment base for classified \$38,802 (4% increase and an additional \$97 million added to school districts for classified retention)
- Career Ladder reimbursement schedule with minimum pay \$41,118 and additional AP4 rung added



STATE CAREER LADDER REIMBURSEMENT

	2022-2023		2023-2024
Residency 1	40,742	Residency 1	41,118
Residency 2	41,486	Residency 2	41,988
Residency 3	42,231	Residency 3	42,860
Prof 1	43,488	Prof 1	43,990
Prof 2	45,302	Prof 2	45,773
Prof 3	47,116	Prof 3	47,555
Prof 4	48,930	Prof 4	49,337
Prof 5	50,743	Prof 5	51,119
Adv Prof 1	53,478	Adv Prof 1	54,233
Adv Prof 2	54,442	Adv Prof 2	55,705
Adv Prof 3	55,389	Adv Prof 3	57,165
Adv Prof 4	N/A	Adv Prof 4	58'613



BUDGET HIGHLIGHTS

- Mirrored State Career Ladder and rounding the amounts with an additional AP4 rung at \$64,800. Paying \$2000 for BA+24 and \$3500 for MA levels of education. Top rung paid \$47,300 and anyone receiving a professional endorsement paid a minimum \$50,100. Removed grandfathered rungs. (Loyalty pay remaining for 15 years \$1000, 20 years \$1250, 25 years \$1500 and 30 years or more \$1750.)
- Administrative staff calculated holding steps on the experience index and increased the base by 4%.
- Classified salary increased by 8% and allowed step.
- \$50,000 budgeted for stipends.



GENERAL FUND BUDGET CHANGES

- 1 FTE increase in administrative staff
- 3 FTE decrease in certified staff
- 8 FTE decrease in classified staff
- Increased health benefits by 6.63%
- Removed leadership stipends except for Counselor
- Increased Workers Comp and Liability Insurance \$50,000
- Curriculum budget set at \$100,000.
- Increased Transportation budget by \$330,000.
- Contingency set to \$1,700,000, 4.5% of budget.



PROJECTED ENROLLMENT

	Current	Projected
ACEQUIA ELEMENTARY	268	263
HEYBURN ELEMENTARY	513	516
PAUL ELEMENTARY	510	506
RUPERT ELEMENTARY	646	667 ¹¹
EAST MINICO MIDDLE SCHOOLS	509	460
WEST MINICO MIDDLE SCHOOLS	507	514
MINICO HIGH SCHOOL	1174	1246
MT HARRISON JR/SR ALT HIGH	174	182
TOTALS	4301	4354

STAFFING CHANGES

2021-2022	ADMIN	CERTIFIED	CLERICAL	TECH	TRANSP	MAINT/ CUST	FOOD	PARA	COOR/ DIRECTO R	ARTEC	TOTAL FTE
GENERAL FUND	17.9	228.4	23.5	5.0	46.0	39.0		23.51	2.0	1.0	386.31
FEDERAL FUND	1.2	44.35	4.0				30.5	78	1.0		159.05
STATE GRANT								5			5.0
TOTAL	19.1	272.75	27.5	5.0	46.0	39.0	30.5	106.51	3.0	1.0	550.36
2022-2023	ADMIN	CERTIFIED	CLERICAL	TECH	TRANSP	MAINT/ CUST	FOOD	PARA	COOR/ DIRECTO R	ARTEC	TOTAL FTE
GENERAL FUND	17.82	226.4	24.5	5.0	46	39		22	3	0	383.72 ¹²
FEDERAL FUND	1.4	43.5	3				34	84.5	2		165.4
STATE GRANT		13.35	1					8			22.35
TOTAL	19.22	283.25	28.5	5.0	46	39	34	114.5	5	0	574.47
2023-2024	ADMIN	CERTIFIED	CLERICAL	TECH	TRANSP	MAINT/ CUST	FOOD	PARA	COOR/ DIRECTO R	ARTEC	TOTAL FTE
GENERAL FUND	18.82	226.65	25.5	6	46	40		49.5	3	0	415.47
FEDERAL FUND	1.4	40.5	2.0				34	48	2		127.9
STATE GRANT		13.1	1					7			21.1
TOTAL	20.22	280.25	28.5	6	46	40	34	104.5	5	0	564.47

TRANSFERS OUT OF GENERAL FUND

Supplemental levy transfer to Plant \$2,100,000

Remaining \$150,000 left in General Fund to cover
projects that are not Fixed Assets

Bus depreciation to Plant \$266,000

Food Services benefit transfer \$45,000

PLANT FACILITIES

Plant Facilities Fund Fixed Asset	Left in General Fund Supplemental
Door replacement and electronic locks	Carpet
Security entry systems & cameras	Paint
Mt Harrison HVAC	Furniture
District wide paving/sidewalk repair	
HVAC repairs & controls	
Window replacement Middle Schools	

GRANT CHANGES

FEDERAL GRANT	2022-2023	2023-2024
251 TITLE IA	\$1,116,000	\$1,071,000
253 MIGRANT TITLE IC	\$386,000	\$409,000
257 SPECIAL ED TITLE VIB & AARPA	\$987,000	\$1,060,000
258 PRESCHOOL TITLE VIB	\$50,000	\$50,000
270 FEDERAL LEP TITLE III	\$72,000	\$64,000
271 TITLE IIA	\$207,000	\$160,000
284 GEAR UP	\$101,000	\$101,000
261 TITLE IV TECHNOLOGY	\$80,000	\$122,000
250 ESSER III ARP	Carryover only (\$4,600,000)	Carryover only (\$1,800,000)

2022-2023 REVISED BUDGET HIGHLIGHTS

June 19, 2023

Board Members,

The 2022-23 year end budget reflects changes from what was planned in June of 2022 to what is up to date as of June 20, 2023. The ending General Fund revised budget is \$37,772,100. Other Federal Funds, Bond and Plant ending budgets were \$19,239,195.

CONTINGENCY: At the June 2022 board meeting, the district had budgeted projected contingency in the amount of \$1,600,000 for the current year. The contingency balance as of June 19, 2023, is \$2,600,000.

BEGINNING FUND BALANCE: Budgeted carryover from FY 21-22 was planned as \$3,000,000 but resulted in \$3,314,000 at June 30TH, 2022. Of that amount, \$1,400,000 was used to balance the 2022-23 budget, \$1,600,000 was left in contingency and \$314,000 belonged to dedicated grants consisting of Professional Development, Stem, Idaho Coalition, Idaho Lives Grant, ARTEC grants, NNU, Homeless Grant, Fuel up to Play Grant, LEP and Career Counseling.

STATE FUNDING: As of June 19, 2023, overall State funding for Base Support, Salary Based Apportionment, Benefit Apportionment, Tuition Equivalency and Transportation reimbursement for FY 21-22 has increased by \$86,000. Allocation Units for the first 10 weeks' results were originally estimated at 220 units. The actual units for the first 10 weeks is 225.46. Although this is an increase from the beginning budget estimation, it is down from the previous year of 230 units. The difference stems from student decreases in the Alternative school and Summer School loss.

OTHER REVENUE:

The following adjustments have also been made:

<u>Adjustment</u>	<u>(over)/under budgeted</u>
Interest	\$312,000
Dedicated Grants Increases	\$ 95,100
Insurance Reimbursements	\$ 65,000
Lottery	\$145,000
Literacy	\$ 72,000
Professional development/Cont Improve	\$ 79,000
Unbudgeted WAN Reimbursement	\$ 20,000
Master Educator Premiums	\$ 20,000
State Insurance Dividend	\$ 5,000
Matching Grants	\$ 50,000
ERATE new grant increases	\$150,000
Medicaid match	\$ 20,000
Rehabilitation Training Reimbursements/Other grants	<u>\$ 55,000</u>

The overall increase of other budgeted revenues as of June 20, 2023 is \$1,088,100

EXPENDITURE ADJUSTMENTS

Budgeted salary changes include 2 un-hired teachers and changes in certified staff indices and classified maintenance and transportation staff that were not hired, resigned or hired late, but offset by Rehabilitation Training grant salaries and an increase in administration costs. The overall salary changes have resulted in a decrease of a little over \$49,000 from the beginning budget.

Approximately 19 FTE staff in the General Fund did not take the health benefit or did not qualify for the health benefit that the district provides and \$300,000 was over budgeted using the full insurance estimate if every staff would use the \$68.00 for a family plan. Overall health, FICA, retirement and workers comp benefit savings resulted in \$640,000.

Supplies, other discretionary items and special program grants within the General Fund can be revised within each school or departments' discretionary budget. Expenses for Erate grants, matching grants and dedicated grants were adjusted to match the increases in revenue.

Transportation expenses were increased by \$206,000 to cover overages in fuel, repair costs, a new reimbursable lift and software program. Maintenance expenses were increased by \$125,000 to cover overages in supply chain shortages with price increases for materials and HVAC repair costs. Utilities saw an increase of \$86,000. Property insurance and legal had an increase of \$13,000.

The General Fund Revised Budget report details the descriptions of all the different changes within the general fund budget.

Idaho Department of Education
Basic Education Data System
Salary Based Apportionment and Benefit Apportionment
Computation

School Year: 2023-2024

District **331 MINIDOKA**

Statewide Information:

Administrative Staff Index	0.00000	
Administrative Staff Index Cap	1.86643	100.00%
PERSI plus FICA Employer Rate	20.34%	
PERSI plus FICA Employer Rate	18.83%	

District Information:

Administrative Staff Index	1.85026
Administrative Staff Index (adjusted for cap)	1.85026
Mid-Term Support Units:	212.00
Instructional / Pupil Service Staffing Percent	9.5%

	Staff Allowance Ratio a	Staff Allowance FTE (Units x a) b	Small District Staff Allowance		Separate Sec. School Allowance FTE e	Adjusted Staff Allowance FTE (b + c + d + e) f	Actual FTE g	Staff Allowance FTE h	Staff Index i	Base Salary j	Average Salary (i x j) k	Certified Preliminary Salary Based Apportionment (h x k) l
			< 40 units then + 0.5 FTE c	< 20 units then + 0.5 FTE d								
Administration	0.0750	15.90000	0.00000			15.90000	18.67000	15.90000 col (f)	1.85026	43,151.00	79,840.57	1,269,465.05
Instructional	1.1000	233.20000	0.00000	0.00000	0.00000	233.20000	240.91000	233.20000 smaller of (f) or (g)/(1-Staff %)			56,736.73	13,231,006
Noncertified	0.3750	79.50000				79.50000	102.00000	79.50000 col (f)		38,802.00		
TOTAL						328.60000	361.6	328.60000				18

	Noncertified Preliminary Salary Based Apportionment (h x j) m	Preliminary Salary Based Apportionment (l + m) n	Actual Salary o	Salary Based Apportionment Eligible for Benefits Smaller: n or o p	Benefit Apportionment p x 20.34% & 18.84% q	Virtual Allowance (Max 15%) r	Ancillary Allowance s	Salary Based Apportionment Plus Allowances t	Maximum Salary Apportionment u	Salary Based Apportionment Plus Allowances v
Administration		1,269,465.05	1,740,000.00	1,269,465.05	258,209.19					1,269,465.05 col (n)
Instructional		13,231,005.64	13,820,500.00	13,231,005.64	2,691,186.55	0.00	0.00	13,231,005.64	13,231,005.64	13,231,005.64
Noncertified	3,084,759.00	3,084,759.00	4,010,000.00	3,084,759.00	580,860.12					3,084,759.00 col (n)
TOTAL		17,585,229.69	19,570,500.00	17,585,229.69	3,530,255.86	0.00	0.00			17,585,229.69

MINIDOKA COUNTY SCHOOL DISTRICT #331

GENERAL FUND BUDGET REPORT

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Print accounts with zero balance Exclude inactive accounts with zero balance

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Account Number	Description	FY22-23 Budget		BEGINNING BUDGET 22-23	
		FTE	Amount	FTE	Amount
100.411.4100.000.000.000	LOCAL REVENUES	0.00	(\$2,267,000.00)	0.00	(\$2,265,000.00)
	PROGRAM: SUPPLEMENTAL TAXES - 411	0.00	(\$2,267,000.00)	0.00	(\$2,265,000.00)
100.413.4100.000.000.000	LOCAL REVENUES	0.00	(\$10,000.00)	0.00	(\$10,000.00)
	PROGRAM: TAX PENALTY/INTEREST - 413	0.00	(\$10,000.00)	0.00	(\$10,000.00)
100.414.4100.000.000.000	LOCAL REVENUES	0.00	\$0.00	0.00	\$0.00
	PROGRAM: TUITION - 414	0.00	\$0.00	0.00	\$0.00
100.415.4100.000.000.000	LOCAL REVENUES	0.00	(\$325,000.00)	0.00	(\$15,000.00)
	PROGRAM: INTEREST - 415	0.00	(\$325,000.00)	0.00	(\$15,000.00)
100.419.4100.000.000.000	LOCAL REVENUES	0.00	(\$560,000.00)	0.00	(\$185,000.00)
	PROGRAM: LOCAL REVENUE - 419	0.00	(\$560,000.00)	0.00	(\$185,000.00)
100.429.4200.000.000.000	MISC COUNTY REVENUE	0.00	\$0.00	0.00	\$0.00
	PROGRAM: OTHER COUNTY REVENUE - 429	0.00	\$0.00	0.00	\$0.00
100.431.4300.000.000.000	STATE REVENUE	0.00	(\$28,889,000.00)	0.00	(\$28,684,000.00)
	PROGRAM: STATE REVENUE - 431	0.00	(\$28,889,000.00)	0.00	(\$28,684,000.00)
100.432.4300.000.000.000	STATE REVENUE	0.00	\$0.00	0.00	\$0.00
	PROGRAM: OTHER STATE REVENUE - 432	0.00	\$0.00	0.00	\$0.00
100.437.4300.000.000.000	STATE REVENUE	0.00	(\$447,000.00)	0.00	(\$302,000.00)
	PROGRAM: LOTTERY/BUILDING MATCH REV - 437	0.00	(\$447,000.00)	0.00	(\$302,000.00)
100.438.4300.000.000.000	STATE REVENUE	0.00	(\$120,000.00)	0.00	(\$120,000.00)
	PROGRAM: PROPERTY TAX RELIEF - 438	0.00	(\$120,000.00)	0.00	(\$120,000.00)
100.439.4300.000.000.000	STATE REVENUE	0.00	(\$1,533,100.00)	0.00	(\$1,416,000.00)

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Account Number	Description	FY22-23 Budget		BEGINNING BUDGET 22-23	
		FTE	Amount	FTE	Amount
	PROGRAM: OTHER STATE REVENUE - 439	0.00	(\$1,533,100.00)	0.00	(\$1,416,000.00)
100.460.4600.000.000.000	INDIRECT COSTS TRANSFER IN	0.00	(\$300,000.00)	0.00	(\$280,000.00)
	PROGRAM: FUND TRANSFERS-IN - 460	0.00	(\$300,000.00)	0.00	(\$280,000.00)
100.512.0100.000.000.000	SALARIES	100.00	\$4,725,302.00	92.25	\$4,530,359.00
100.512.0200.000.000.000	BENEFITS	0.00	\$1,954,396.00	0.00	\$1,988,723.00
100.512.0300.000.000.000	PURCHASED SERVICES	0.00	\$115,631.00	0.00	\$42,670.00
100.512.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$794,947.00	0.00	\$700,790.00
100.512.0500.000.000.000	CAPITAL OBJECTS	0.00	\$53,000.00	0.00	\$0.00
	PROGRAM: ELEMENTARY - 512	100.00	\$7,643,276.00	92.25	\$7,262,542.00
100.515.0100.000.000.000	SALARIES	85.50	\$4,511,393.00	92.25	\$4,908,811.00
100.515.0200.000.000.000	BENEFITS	0.00	\$1,784,185.00	0.00	\$2,125,185.00
100.515.0300.000.000.000	PURCHASED SERVICES	0.00	\$154,797.00	0.00	\$138,100.00
100.515.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$146,976.00	0.00	\$421,180.00
100.515.0500.000.000.000	CAPITAL OBJECTS	0.00	\$58,500.00	0.00	\$0.00
	PROGRAM: SECONDARY - 515	85.50	\$6,655,851.00	92.25	\$7,593,276.00
100.517.0100.000.000.000	SALARIES	17.25	\$884,197.00	19.00	\$972,780.00
100.517.0200.000.000.000	BENEFITS	0.00	\$367,382.00	0.00	\$424,582.00
100.517.0300.000.000.000	PURCHASED SERVICES	0.00	\$7,430.00	0.00	\$4,230.00

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		FTE	Amount	FTE	Amount
100.517.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$23,540.00	0.00	\$20,740.00
100.517.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: ALTERNATIVE - 517	17.25	\$1,282,549.00	19.00	\$1,422,332.00
100.519.0100.000.000.000	SALARIES	12.00	\$663,492.00	11.00	\$582,242.00
100.519.0200.000.000.000	BENEFITS	0.00	\$254,973.00	0.00	\$249,673.00
100.519.0300.000.000.000	PURCHASED SERVICES	0.00	\$6,000.00	0.00	\$0.00
100.519.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$21,000.00	0.00	\$0.00
100.519.0500.000.000.000	CAPITAL OBJECTS	0.00	\$13,000.00	0.00	\$0.00
	PROGRAM: TECHNICAL PROGRAM- - 519	12.00	\$958,465.00	11.00	\$831,915.00
100.521.0100.000.000.000	SALARIES	21.75	\$1,008,350.00	20.00	\$928,546.00
100.521.0200.000.000.000	BENEFITS	0.00	\$421,750.00	0.00	\$442,099.00
100.521.0300.000.000.000	PURCHASED SERVICES	0.00	\$4,000.00	0.00	\$0.00
100.521.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
100.521.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: EXCEPTIONAL CHILD - 521	21.75	\$1,434,100.00	20.00	\$1,370,645.00
100.522.0100.000.000.000	SALARIES	3.00	\$143,600.00	3.00	\$143,100.00
100.522.0200.000.000.000	BENEFITS	0.00	\$64,300.00	0.00	\$67,428.00

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		FTE	Amount	FTE	Amount
100.522.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.522.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: PRESCHOOL - 522	3.00	\$207,900.00	3.00	\$210,528.00
100.523.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: NON REIMB PRESCHOOL - 523	0.00	\$0.00	0.00	\$0.00
100.524.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$0.00
100.524.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$0.00
100.524.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.524.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
100.524.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: GIFTED-TALENTED - 524	0.00	\$0.00	0.00	\$0.00
100.531.0100.000.000.000	SALARIES	0.00	\$221,500.00	0.00	\$234,000.00
100.531.0200.000.000.000	BENEFITS	0.00	\$32,843.00	0.00	\$46,843.00
100.531.0300.000.000.000	PURCHASED SERVICES	0.00	\$19,425.00	0.00	\$10,000.00
100.531.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$17,000.00	0.00	\$15,000.00
100.531.0500.000.000.000	CAPITAL OBJECTS	0.00	\$4,000.00	0.00	\$0.00
	PROGRAM: INTERSCHOLASTIC - 531	0.00	\$294,768.00	0.00	\$305,843.00
100.532.0100.000.000.000	SALARIES	1.00	\$133,938.00	1.00	\$121,438.00

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		FTE	Amount	FTE	Amount
100.532.0200.000.000.000	BENEFITS	0.00	\$36,998.00	0.00	\$36,598.00
	PROGRAM: SCHOOL ACTIVITY - 532	1.00	\$170,936.00	1.00	\$158,036.00
100.541.0100.000.000.000	SALARIES	0.22	\$142,000.00	0.22	\$116,000.00
100.541.0200.000.000.000	BENEFITS	0.00	\$27,669.00	0.00	\$22,726.00
100.541.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.541.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: SUMMER SCHOOL - 541	0.22	\$169,669.00	0.22	\$138,726.00
100.546.0100.000.000.000	SALARIES	0.75	\$35,475.00	0.75	\$36,475.00
100.546.0200.000.000.000	BENEFITS	0.00	\$16,897.00	0.00	\$16,997.00
100.546.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.546.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$290.00	0.00	\$290.00
100.546.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: DETENTION CENTER - 546	0.75	\$52,662.00	0.75	\$53,762.00
100.611.0100.000.000.000	SALARIES	10.84	\$529,827.00	10.84	\$499,290.00
100.611.0200.000.000.000	BENEFITS	0.00	\$210,851.00	0.00	\$228,764.00
100.611.0300.000.000.000	PURCHASED SERVICES	0.00	\$127,500.00	0.00	\$20,000.00
100.611.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$8,500.00	0.00	\$2,000.00

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		FTE	Amount	FTE	Amount
100.611.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: ATTENDANCE,GUIDANCE,HEALTH - 611	10.84	\$876,678.00	10.84	\$750,054.00
100.616.0100.000.000.000	SALARIES	9.49	\$489,300.00	8.49	\$452,075.00
100.616.0200.000.000.000	BENEFITS	0.00	\$183,700.00	0.00	\$193,661.00
100.616.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.616.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
100.616.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: SPECIAL SERVICES - 616	9.49	\$673,000.00	8.49	\$645,736.00
100.621.0100.000.000.000	SALARIES	0.00	\$37,000.00	0.00	\$0.00
100.621.0200.000.000.000	BENEFITS	0.00	\$12,100.00	0.00	\$0.00
100.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$160,400.00	0.00	\$130,000.00
100.621.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$44,400.00	0.00	\$0.00
100.621.0500.000.000.000	CAPITAL OBJECTS	0.00	\$40,000.00	0.00	\$0.00
100.621.0600.000.000.000	DEBT RETIREMENT	0.00	\$0.00	0.00	\$0.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$293,900.00	0.00	\$130,000.00
100.622.0100.000.000.000	SALARIES	6.00	\$154,561.00	6.50	\$163,998.00
100.622.0200.000.000.000	BENEFITS	0.00	\$104,005.00	0.00	\$108,705.00

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		FTE	Amount	FTE	Amount
100.622.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.622.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$11,000.00	0.00	\$0.00
100.622.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: EDUCATION MEDIA - 622	6.00	\$269,566.00	6.50	\$272,703.00
100.623.0100.000.000.000	SALARIES	7.50	\$188,709.00	7.50	\$228,506.00
100.623.0200.000.000.000	BENEFITS	0.00	\$133,944.00	0.00	\$136,094.00
100.623.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.623.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$399,200.00	0.00	\$175,000.00
100.623.0500.000.000.000	CAPITAL OBJECTS	0.00	\$30,000.00	0.00	\$60,000.00
	PROGRAM: INSTRUCTIONAL TECHNOLOGY - 623	7.50	\$751,853.00	7.50	\$599,600.00
100.631.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$0.00
100.631.0300.000.000.000	PURCHASED SERVICES	0.00	\$56,277.00	0.00	\$42,000.00
100.631.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$27,923.00	0.00	\$23,000.00
100.631.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
100.631.0700.000.000.000	INSURANCE & JUDGEMENTS	0.00	\$4,800.00	0.00	\$0.00
	PROGRAM: BOARD OF EDUCATION - 631	0.00	\$89,000.00	0.00	\$65,000.00
100.632.0100.000.000.000	SALARIES	4.60	\$436,795.00	6.60	\$424,795.00

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		FTE	Amount	FTE	Amount
100.632.0200.000.000.000	BENEFITS	0.00	\$121,532.00	0.00	\$164,101.00
100.632.0300.000.000.000	PURCHASED SERVICES	0.00	\$43,446.00	0.00	\$35,000.00
100.632.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$6,554.00	0.00	\$4,000.00
100.632.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: DISTRICT ADMINISTRATION - 632	4.60	\$608,327.00	6.60	\$627,896.00
100.641.0100.000.000.000	SALARIES	28.50	\$1,699,157.00	28.50	\$1,708,293.00
100.641.0200.000.000.000	BENEFITS	0.00	\$647,800.00	0.00	\$665,100.00
100.641.0300.000.000.000	PURCHASED SERVICES	0.00	\$13,702.00	0.00	\$0.00
100.641.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$3,202.00	0.00	\$0.00
100.641.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: SCHOOL ADMINISTRATION - 641	28.50	\$2,363,861.00	28.50	\$2,373,393.00
100.651.0100.000.000.000	SALARIES	7.00	\$300,381.00	6.00	\$282,381.00
100.651.0200.000.000.000	BENEFITS	0.00	\$123,723.00	0.00	\$129,123.00
100.651.0300.000.000.000	PURCHASED SERVICES	0.00	\$5,760.00	0.00	\$3,000.00
100.651.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$7,240.00	0.00	\$5,000.00
100.651.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: BUSINESS OPERATIONS - 651	7.00	\$437,104.00	6.00	\$419,504.00

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		FTE	Amount	FTE	Amount
100.655.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.655.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: CENTRAL SERVICE - 655	0.00	\$0.00	0.00	\$0.00
100.656.0100.000.000.000	SALARIES	5.00	\$251,340.00	5.00	\$256,187.00
100.656.0200.000.000.000	BENEFITS	0.00	\$107,393.00	0.00	\$112,193.00
100.656.0300.000.000.000	PURCHASED SERVICES	0.00	\$100,000.00	0.00	\$0.00
100.656.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$380,000.00	0.00	\$380,000.00
100.656.0500.000.000.000	CAPITAL OBJECTS	0.00	\$185,000.00	0.00	\$135,000.00
	PROGRAM: ADMINISTRATIVE TECHNOLOGY - 656	5.00	\$1,023,733.00	5.00	\$883,380.00
100.661.0100.000.000.000	SALARIES	32.00	\$999,241.00	32.00	\$1,013,358.00
100.661.0200.000.000.000	BENEFITS	0.00	\$571,626.00	0.00	\$624,326.00
100.661.0300.000.000.000	PURCHASED SERVICES	0.00	\$964,435.00	0.00	\$878,000.00
100.661.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$109,528.00	0.00	\$115,000.00
100.661.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
100.661.0700.000.000.000	INSURANCE & JUDGEMENTS	0.00	\$208,000.00	0.00	\$200,000.00
	PROGRAM: BUILDINGS-CUSTODIAL - 661	32.00	\$2,852,830.00	32.00	\$2,830,684.00
100.663.0100.000.000.000	SALARIES	2.03	\$70,930.00	2.00	\$88,512.00

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		FTE	Amount	FTE	Amount
100.663.0200.000.000.000	BENEFITS	0.00	\$27,546.00	0.00	\$44,946.00
100.663.0300.000.000.000	PURCHASED SERVICES	0.00	\$12,000.00	0.00	\$2,000.00
100.663.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$45,000.00	0.00	\$35,000.00
100.663.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: MAINTENANCE OTHER - 663	2.03	\$155,476.00	2.00	\$170,458.00
100.664.0100.000.000.000	SALARIES	3.15	\$168,708.00	4.00	\$186,478.00
100.664.0200.000.000.000	BENEFITS	0.00	\$76,836.00	0.00	\$90,736.00
100.664.0300.000.000.000	PURCHASED SERVICES	0.00	\$205,000.00	0.00	\$70,000.00
100.664.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$242,000.00	0.00	\$280,000.00
100.664.0500.000.000.000	CAPITAL OBJECTS	0.00	\$10,000.00	0.00	\$0.00
	PROGRAM: MAINTENANCE- SCHOOL BUILDINGS - 664	3.15	\$702,544.00	4.00	\$627,214.00
100.665.0100.000.000.000	SALARIES	2.00	\$57,500.00	2.00	\$54,076.00
100.665.0200.000.000.000	BENEFITS	0.00	\$33,797.00	0.00	\$38,197.00
100.665.0300.000.000.000	PURCHASED SERVICES	0.00	\$10,000.00	0.00	\$5,000.00
100.665.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$65,000.00	0.00	\$45,000.00
100.665.0500.000.000.000	CAPITAL OBJECTS	0.00	\$3,000.00	0.00	\$0.00
	PROGRAM: MAINTENANCE-GROUNDS - 665	2.00	\$169,297.00	2.00	\$142,273.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

GENERAL FUND BUDGET REPORT

Fiscal Year: **2022-2023**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	FY22-23 Budget		BEGINNING BUDGET 22-23	
		FTE	Amount	FTE	Amount
100.667.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$0.00
100.667.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$0.00
100.667.0300.000.000.000	PURCHASED SERVICES	0.00	\$32,000.00	0.00	\$35,000.00
100.667.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
100.667.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: SECURITY - 667	0.00	\$32,000.00	0.00	\$35,000.00
100.681.0100.000.000.000	SALARIES	45.00	\$1,207,258.00	47.00	\$1,178,000.00
100.681.0200.000.000.000	BENEFITS	0.00	\$550,300.00	0.00	\$549,500.00
100.681.0300.000.000.000	PURCHASED SERVICES	0.00	\$129,057.00	0.00	\$88,000.00
100.681.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$351,034.00	0.00	\$237,000.00
100.681.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$0.00
100.681.0700.000.000.000	INSURANCE & JUDGEMENTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: PUPIL TO SCHOOL TRANSPORTATION - 681	45.00	\$2,237,649.00	47.00	\$2,052,500.00
100.682.0300.000.000.000	PURCHASED SERVICES	0.00	\$159,175.00	0.00	\$120,000.00
100.682.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
100.682.0700.000.000.000	INSURANCE & JUDGEMENTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: PUPIL ACTIVITY TRANSPORTATION - 682	0.00	\$159,175.00	0.00	\$120,000.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

GENERAL FUND BUDGET REPORT

Fiscal Year: **2022-2023**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	FY22-23 Budget		BEGINNING BUDGET 22-23	
		FTE	Amount	FTE	Amount
100.683.0300.000.000.000	PURCHASED SERVICES	0.00	\$2,865.00	0.00	\$0.00
100.683.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$8,566.00	0.00	\$0.00
100.683.0700.000.000.000	INSURANCE & JUDGEMENTS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: GENERAL TRANSPORTATION - 683	0.00	\$11,431.00	0.00	\$0.00
100.710.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$0.00
100.710.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$0.00
100.710.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$0.00
	PROGRAM: FOOD SERVICES - 710	0.00	\$0.00	0.00	\$0.00
100.720.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$20,500.00	0.00	\$0.00
	PROGRAM: COMMUNITY SERVICES - 720	0.00	\$20,500.00	0.00	\$0.00
100.810.0500.000.000.000	CAPITAL OBJECTS	0.00	\$830,000.00	0.00	\$0.00
	PROGRAM: CAPITAL ASSETS-STUDENT OCC - 810	0.00	\$830,000.00	0.00	\$0.00
100.811.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$0.00
100.811.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$433,000.00	0.00	\$0.00
100.811.0500.000.000.000	CAPITAL OBJECTS	0.00	\$224,000.00	0.00	\$0.00
	PROGRAM: CAPITAL ASSETS -NON STUDENT OCC BLDG - 811	0.00	\$657,000.00	0.00	\$0.00
100.912.0600.000.000.000	DEBT RETIREMENT	0.00	\$220,000.00	0.00	\$200,000.00
	PROGRAM: DEBT SERVICES-INTEREST - 912	0.00	\$220,000.00	0.00	\$200,000.00
100.920.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$0.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

GENERAL FUND BUDGET REPORT

Fiscal Year: **2022-2023**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

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Account Number	Description	FY22-23 Budget		BEGINNING BUDGET 22-23	
		FTE	Amount	FTE	Amount
100.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$867,000.00	0.00	\$2,384,000.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$867,000.00	0.00	\$2,384,000.00
100.950.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$2,600,000.00	0.00	\$1,600,000.00
	PROGRAM: CONTINGENCY RESERVE - 950	0.00	\$2,600,000.00	0.00	\$1,600,000.00
100.999.9900.000.000.000	CONTINGENCY FLOW THROUGH	0.00	\$0.00	0.00	\$0.00
	PROGRAM: NON EXPEND - 999	0.00	\$0.00	0.00	\$0.00
	FUND: GENERAL FUND - 100	404.58	\$3,321,000.00	405.90	\$3,000,000.00
	Grand Total:	404.58	\$3,321,000.00	405.90	\$3,000,000.00

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
100.411.4112.000.000.000	SUPPLEMENTAL TAX LEVY	0.00	(\$2,250,000.00)	0.00	(\$2,250,000.00)
100.411.4114.000.000.000	TORT TAX LEVY	0.00	(\$20,000.00)	0.00	(\$17,000.00)
	PROGRAM: LOCAL REVENUE - 411	0.00	(\$2,270,000.00)	0.00	(\$2,267,000.00)
100.413.4130.000.000.000	TAX PENALTY & INTEREST	0.00	(\$10,000.00)	0.00	(\$10,000.00)
	PROGRAM: LOCAL REVENUE - 413	0.00	(\$10,000.00)	0.00	(\$10,000.00)
100.415.4151.000.000.000	INTEREST	0.00	(\$300,000.00)	0.00	(\$325,000.00)
	PROGRAM: LOCAL REVENUE - 415	0.00	(\$300,000.00)	0.00	(\$325,000.00)
100.419.4191.000.000.000	RENTAL OF BUILDINGS	0.00	(\$5,000.00)	0.00	(\$5,000.00)
100.419.4193.000.000.000	TRANSPORTATION FEES	0.00	\$0.00	0.00	(\$5,000.00)
100.419.4199.000.000.000	OTHER LOCAL REVENUE	0.00	(\$180,000.00)	0.00	(\$550,000.00)
	PROGRAM: LOCAL REVENUE - 419	0.00	(\$185,000.00)	0.00	(\$560,000.00)
100.431.4311.000.000.000	STATE BASE SUPPORT	0.00	(\$26,360,000.00)	0.00	(\$23,727,000.00)
100.431.4312.000.000.000	STATE TRANSPORTATION SUPPORT	0.00	(\$1,766,000.00)	0.00	(\$1,584,000.00)
100.431.4316.000.000.000	STATE TUITION EQUIVALENCY	0.00	(\$150,000.00)	0.00	(\$190,000.00)
100.431.4318.000.000.000	STATE BENEFIT APPORTIONMENT	0.00	(\$3,530,000.00)	0.00	(\$3,077,000.00)
100.431.4319.000.000.000	OTHER STATE REVENUE	0.00	(\$155,000.00)	0.00	(\$311,000.00)
	PROGRAM: STATE REVENUE - 431	0.00	(\$31,961,000.00)	0.00	(\$28,889,000.00)
100.437.4370.000.000.000	LOTTERY/BUILDING MATCH REV	0.00	(\$304,000.00)	0.00	(\$447,000.00)
	PROGRAM: LOTTERY/BUILDING MATCH REV - 437	0.00	(\$304,000.00)	0.00	(\$447,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

100.438.4380.000.000.000	IN LIEU OF/PROPERTY TAX REPLACEMENT	0.00	(\$120,000.00)	0.00	(\$120,000.00)
	PROGRAM: OTHER STATE REVENUE - 438	0.00	(\$120,000.00)	0.00	(\$120,000.00)
100.439.4390.000.000.000	OTHER STATE REVENUE	0.00	(\$1,332,000.00)	0.00	(\$1,533,100.00)
	PROGRAM: OTHER STATE REVENUE - 439	0.00	(\$1,332,000.00)	0.00	(\$1,533,100.00)
100.460.4600.000.000.000	INDIRECT COSTS TRANSFER IN	0.00	(\$80,000.00)	0.00	(\$80,000.00)
100.460.4601.000.000.000	MEDICAID MATCH TRANSFERS IN	0.00	(\$172,000.00)	0.00	(\$220,000.00)
	PROGRAM: FUND TRANSFERS-IN - 460	0.00	(\$252,000.00)	0.00	(\$300,000.00)
	FUND: GENERAL FUND - 100	0.00	(\$36,734,000.00)	0.00	(\$34,451,100.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

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Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

237.439.4390.000.000.000	IMEN GRANT REVENUE	0.00	\$0.00	0.00	(\$10,000.00)
	PROGRAM: OTHER STATE REVENUE - 439	0.00	\$0.00	0.00	(\$10,000.00)
	FUND: IMEN (MASTERY BASED - 237	0.00	\$0.00	0.00	(\$10,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

241.417.4174.000.000.000	DR ED SCHOOL FEES	0.00	(\$10,000.00)	0.00	(\$10,000.00)
	PROGRAM: LOCAL REVENUE - 417	0.00	(\$10,000.00)	0.00	(\$10,000.00)
241.432.4321.000.000.000	DR ED STATE SUPPORT	0.00	(\$30,000.00)	0.00	(\$30,000.00)
	PROGRAM: OTHER STATE REVENUE - 432	0.00	(\$30,000.00)	0.00	(\$30,000.00)
	FUND: DRIVER EDUCATION FUND - 241	0.00	(\$40,000.00)	0.00	(\$40,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

243.432.4324.000.000.000	VOC ED STATE REVENUE	0.00	(\$167,000.00)	0.00	(\$408,500.00)
	PROGRAM: OTHER STATE REVENUE - 432	0.00	(\$167,000.00)	0.00	(\$408,500.00)
	FUND: PROFESSIONAL TECHNICAL - STATE - 243	0.00	(\$167,000.00)	0.00	(\$408,500.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

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Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

245.439.4390.000.000.000	TECHNOLOGY GRANT REVENUE	0.00	(\$415,000.00)	0.00	(\$340,000.00)
	PROGRAM: OTHER STATE REVENUE - 439	0.00	(\$415,000.00)	0.00	(\$340,000.00)
	FUND: PUBLIC SCHOOL TECHNOLOGY FUND - 245	0.00	(\$415,000.00)	0.00	(\$340,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

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Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

246.439.4390.000.000.000	SUBSTANCE ABUSE REVENUE	0.00	(\$54,000.00)	0.00	(\$54,000.00)
	PROGRAM: OTHER STATE REVENUE - 439	0.00	(\$54,000.00)	0.00	(\$54,000.00)
	FUND: STATE SUBSTANCE ABUSE FUND - 246	0.00	(\$54,000.00)	0.00	(\$54,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

250.445.4451.000.000.000	ARP FEDERAL REVENUE	0.00	(\$1,810,000.00)	0.00	(\$4,618,000.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$1,810,000.00)	0.00	(\$4,618,000.00)
	FUND: ESSER III ARPA - 250	0.00	(\$1,810,000.00)	0.00	(\$4,618,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

251.445.4451.000.000.000	TTL IA FEDERAL REVENUE	0.00	(\$1,359,000.00)	0.00	(\$1,425,400.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$1,359,000.00)	0.00	(\$1,425,400.00)
	FUND: TITLE I-A ESEA-IMPROVING BASIC PROGRAMS - 251	0.00	(\$1,359,000.00)	0.00	(\$1,425,400.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Fiscal Year: **2023-2024**

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

253.445.4451.000.000.000	MIGRANT REVENUE	0.00	(\$409,000.00)	0.00	(\$590,000.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$409,000.00)	0.00	(\$590,000.00)
	FUND: TITLE I-C ESEA MIGRANT FUND - 253	0.00	(\$409,000.00)	0.00	(\$590,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

254.445.4451.000.000.000	CRRSA FEDERAL REVENUE	0.00	\$0.00	0.00	(\$142,400.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	\$0.00	0.00	(\$142,400.00)
	FUND: ESSER II CRSSA - 254	0.00	\$0.00	0.00	(\$142,400.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

255.445.4451.000.000.000	TTL ID REVENUE	0.00	(\$80,500.00)	0.00	(\$47,500.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$80,500.00)	0.00	(\$47,500.00)
	FUND: TITLE I-D ESEA NEGLECTED & DELINQUENT CHILDREN - 255	0.00	(\$80,500.00)	0.00	(\$47,500.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

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Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

257.445.4456.000.000.000	TTL VI IDEA B- 611 REVENUE	0.00	(\$1,060,000.00)	0.00	(\$1,337,000.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$1,060,000.00)	0.00	(\$1,337,000.00)
	FUND: TITLE VI-B IDEA SPECIAL ED FUND - 257	0.00	(\$1,060,000.00)	0.00	(\$1,337,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

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Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

258.445.4456.000.000.000	PRESCHOOL REVENUE	0.00	(\$48,000.00)	0.00	(\$49,000.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$48,000.00)	0.00	(\$49,000.00)
	FUND: TITLE VI-B IDEA PRESCHOOL FUND - 258	0.00	(\$48,000.00)	0.00	(\$49,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

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Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

259.445.4456.000.000.000	TTL VIB REVENUE	0.00	\$0.00	0.00	(\$31,000.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	\$0.00	0.00	(\$31,000.00)
	FUND: TITLE VI- IDEA SPECIAL ED AARP - 259	0.00	\$0.00	0.00	(\$31,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

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Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

260.439.4390.000.000.000	MEDICAID REVENUE	0.00	(\$750,000.00)	0.00	(\$750,000.00)
	PROGRAM: OTHER STATE REVENUE - 439	0.00	(\$750,000.00)	0.00	(\$750,000.00)
	FUND: MEDICAID - 260	0.00	(\$750,000.00)	0.00	(\$750,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

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Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

261.445.4452.000.000.000	TTI IV REVENUE	0.00	(\$122,000.00)	0.00	(\$85,800.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$122,000.00)	0.00	(\$85,800.00)
	FUND: TITLE VI ESEA - INNOVATIVE PRACTICES FUND - 261	0.00	(\$122,000.00)	0.00	(\$85,800.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Print accounts with zero balance
 Exclude inactive accounts with zero balance

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Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

263.445.4453.000.000.000	CARL PERKINS REVENUE	0.00	(\$68,100.00)	0.00	(\$82,000.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$68,100.00)	0.00	(\$82,000.00)
	FUND: PERKINS III PRFESSIONAL TECHNICAL ACT - 263	0.00	(\$68,100.00)	0.00	(\$82,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

270.445.4451.000.000.000	TTL III FEDERAL REVENUE	0.00	(\$64,000.00)	0.00	(\$71,500.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$64,000.00)	0.00	(\$71,500.00)
	FUND: TITLE III ESEA FED LEP - 270	0.00	(\$64,000.00)	0.00	(\$71,500.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

271.445.4459.000.000.000	TTL IIA FEDERAL REVENUE	0.00	(\$160,000.00)	0.00	(\$212,400.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$160,000.00)	0.00	(\$212,400.00)
	FUND: TITLE II-A ESEA IMPROVING TEACHER QUALITY - 271	0.00	(\$160,000.00)	0.00	(\$212,400.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

284.445.4459.000.000.000	GEAR UP GRANT REVENUE	0.00	(\$101,000.00)	0.00	(\$101,400.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$101,000.00)	0.00	(\$101,400.00)
	FUND: GEAR UP GRANT - 284	0.00	(\$101,000.00)	0.00	(\$101,400.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

286.445.4451.000.000.000	CULTIVATING READERS REVENUE	0.00	\$0.00	0.00	(\$7,600.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	\$0.00	0.00	(\$7,600.00)
	FUND: CULTIVATING READERS - 286	0.00	\$0.00	0.00	(\$7,600.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

288.445.4451.000.000.000	HOMELESS SUB REVENUE	0.00	\$0.00	0.00	(\$6,075.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	\$0.00	0.00	(\$6,075.00)
	FUND: HOMELESS SUB GRANT - 288	0.00	\$0.00	0.00	(\$6,075.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
290.415.4151.000.000.000	WELLS FARGO BANK INTEREST	0.00	(\$25,000.00)	0.00	(\$25,000.00)
	PROGRAM: LOCAL REVENUE - 415	0.00	(\$25,000.00)	0.00	(\$25,000.00)
290.416.4161.000.000.000	LOCAL LUNCH REVENUE	0.00	(\$400,000.00)	0.00	(\$400,000.00)
290.416.4162.000.000.000	LOCAL ADULT LUNCH REVENUE	0.00	(\$10,000.00)	0.00	(\$10,000.00)
	PROGRAM: LOCAL REVENUE - 416	0.00	(\$410,000.00)	0.00	(\$410,000.00)
290.419.4199.000.000.000	OTHER LOCAL REVENUE	0.00	(\$2,000.00)	0.00	(\$2,000.00)
	PROGRAM: LOCAL REVENUE - 419	0.00	(\$2,000.00)	0.00	(\$2,000.00)
290.445.4450.000.000.000	FEDERAL LUNCH REIMBURSEMENT	0.00	(\$1,590,000.00)	0.00	(\$1,590,000.00)
	PROGRAM: FEDERAL REVENUE - 445	0.00	(\$1,590,000.00)	0.00	(\$1,590,000.00)
290.460.4600.000.000.000	FOOD SERVICE BENEFIT MATCH TRANSFER	0.00	(\$45,000.00)	0.00	(\$45,000.00)
	PROGRAM: FUND TRANSFERS-IN - 460	0.00	(\$45,000.00)	0.00	(\$45,000.00)
	FUND: FOOD SERVICE FUND - 290	0.00	(\$2,072,000.00)	0.00	(\$2,072,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
310.412.4125.000.000.000	BOND I & R TAX LEVY	0.00	(\$675,000.00)	0.00	(\$1,385,000.00)
	PROGRAM: LOCAL REVENUE - 412	0.00	(\$675,000.00)	0.00	(\$1,385,000.00)
310.413.4130.000.000.000	TAX PENALTY & INTEREST	0.00	(\$10,000.00)	0.00	(\$10,000.00)
	PROGRAM: LOCAL REVENUE - 413	0.00	(\$10,000.00)	0.00	(\$10,000.00)
310.415.4151.000.000.000	INTEREST	0.00	(\$5,000.00)	0.00	(\$5,000.00)
	PROGRAM: LOCAL REVENUE - 415	0.00	(\$5,000.00)	0.00	(\$5,000.00)
310.431.4319.000.000.000	OTHER STATE REVENUE	0.00	(\$1,237,000.00)	0.00	(\$237,000.00)
	PROGRAM: STATE REVENUE - 431	0.00	(\$1,237,000.00)	0.00	(\$237,000.00)
	FUND: DEBT SERVICE FUND - 310	0.00	(\$1,927,000.00)	0.00	(\$1,637,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

420.419.4199.000.000.000	OTHER LOCAL REVENUE	0.00	(\$20,000.00)	0.00	(\$20,000.00)
	PROGRAM: LOCAL REVENUE - 419	0.00	(\$20,000.00)	0.00	(\$20,000.00)
420.453.4530.000.000.000	FIXED ASSETS/PROPERTY REVENUE	0.00	(\$2,000.00)	0.00	(\$34,000.00)
	PROGRAM: SALE OF FIXED ASSETS - 453	0.00	(\$2,000.00)	0.00	(\$34,000.00)
420.460.4600.000.000.000	BUS DEPRECIATION TRANSFERS IN	0.00	(\$266,000.00)	0.00	(\$212,000.00)
420.460.4601.000.000.000	SUPPLEMENTAL LEVY TRANSFERS IN	0.00	(\$2,100,000.00)	0.00	(\$610,000.00)
	PROGRAM: FUND TRANSFERS-IN - 460	0.00	(\$2,366,000.00)	0.00	(\$822,000.00)
	FUND: PLANT FACILITY FUND - 420	0.00	(\$2,388,000.00)	0.00	(\$876,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

REVENUE REPORT

Fiscal Year: 2023-2024

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

Grand Total:	0.00	(\$49,828,600.00)	0.00	(\$49,445,675.00)
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End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
100.512.0100.000.000.000	SALARIES	117.25	\$5,519,575.00	99.75	\$4,725,302.00
100.512.0200.000.000.000	BENEFITS	0.00	\$2,541,773.00	0.00	\$1,954,396.00
100.512.0300.000.000.000	PURCHASED SERVICES	0.00	\$42,590.00	0.00	\$115,631.00
100.512.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$187,070.00	0.00	\$794,947.00
100.512.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$53,000.00
	SUBJECT: DISTRICTWIIDE - 000	117.25	\$8,291,008.00	99.75	\$7,643,276.00
	PROGRAM: ELEMENTARY - 512	117.25	\$8,291,008.00	99.75	\$7,643,276.00
100.515.0100.000.000.000	SALARIES	92.00	\$5,195,937.00	86.50	\$4,511,393.00
100.515.0200.000.000.000	BENEFITS	0.00	\$2,172,425.00	0.00	\$1,784,185.00
100.515.0300.000.000.000	PURCHASED SERVICES	0.00	\$73,190.00	0.00	\$154,797.00
100.515.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$209,870.00	0.00	\$146,976.00
100.515.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$58,500.00
	SUBJECT: DISTRICTWIIDE - 000	92.00	\$7,651,422.00	86.50	\$6,655,851.00
	PROGRAM: SECONDARY - 515	92.00	\$7,651,422.00	86.50	\$6,655,851.00
100.517.0100.000.000.000	SALARIES	16.50	\$879,676.00	17.25	\$884,197.00
100.517.0200.000.000.000	BENEFITS	0.00	\$379,634.00	0.00	\$367,382.00
100.517.0300.000.000.000	PURCHASED SERVICES	0.00	\$4,300.00	0.00	\$7,430.00
100.517.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$15,820.00	0.00	\$23,540.00
	SUBJECT: DISTRICTWIIDE - 000	16.50	\$1,279,430.00	17.25	\$1,282,549.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

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Print accounts with zero balance Exclude inactive accounts with zero balance

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Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

	PROGRAM: ALTERNATIVE - 517	16.50	\$1,279,430.00	17.25	\$1,282,549.00
100.519.0100.000.000.000	SALARIES	14.00	\$835,800.00	12.00	\$663,492.00
100.519.0200.000.000.000	BENEFITS	0.00	\$337,647.00	0.00	\$254,973.00
100.519.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$6,000.00
100.519.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$21,000.00
100.519.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$13,000.00
	SUBJECT: DISTRICTWIIDE - 000	14.00	\$1,173,447.00	12.00	\$958,465.00
	PROGRAM: TECHNICAL PROGRAM- - 519	14.00	\$1,173,447.00	12.00	\$958,465.00
100.521.0100.000.000.000	SALARIES	23.25	\$1,221,458.00	21.75	\$1,008,350.00
100.521.0200.000.000.000	BENEFITS	0.00	\$545,681.00	0.00	\$421,750.00
100.521.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$4,000.00
	SUBJECT: DISTRICTWIIDE - 000	23.25	\$1,767,139.00	21.75	\$1,434,100.00
	PROGRAM: EXCEPTIONAL CHILD - 521	23.25	\$1,767,139.00	21.75	\$1,434,100.00
100.522.0100.000.000.000	SALARIES	3.00	\$162,700.00	3.00	\$143,600.00
100.522.0200.000.000.000	BENEFITS	0.00	\$60,040.00	0.00	\$64,300.00
	SUBJECT: DISTRICTWIIDE - 000	3.00	\$222,740.00	3.00	\$207,900.00
	PROGRAM: PRESCHOOL - 522	3.00	\$222,740.00	3.00	\$207,900.00
100.531.0100.000.000.000	SALARIES	0.00	\$264,000.00	0.00	\$221,500.00
100.531.0200.000.000.000	BENEFITS	0.00	\$53,698.00	0.00	\$32,843.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

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From Date: 6/1/2023

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
100.531.0300.000.000.000	PURCHASED SERVICES	0.00	\$10,000.00	0.00	\$19,425.00
100.531.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$15,000.00	0.00	\$17,000.00
100.531.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$4,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$342,698.00	0.00	\$294,768.00
	PROGRAM: INTERSCHOLASTIC - 531	0.00	\$342,698.00	0.00	\$294,768.00
100.532.0100.000.000.000	SALARIES	1.00	\$146,000.00	1.00	\$133,938.00
100.532.0200.000.000.000	BENEFITS	0.00	\$40,879.00	0.00	\$36,998.00
	SUBJECT: DISTRICTWIIDE - 000	1.00	\$186,879.00	1.00	\$170,936.00
	PROGRAM: SCHOOL ACTIVITY - 532	1.00	\$186,879.00	1.00	\$170,936.00
100.541.0100.000.000.000	SALARIES	0.11	\$109,000.00	0.22	\$142,000.00
100.541.0200.000.000.000	BENEFITS	0.00	\$23,561.00	0.00	\$27,669.00
	SUBJECT: DISTRICTWIIDE - 000	0.11	\$132,561.00	0.22	\$169,669.00
	PROGRAM: SUMMER SCHOOL - 541	0.11	\$132,561.00	0.22	\$169,669.00
100.546.0100.000.000.000	SALARIES	0.75	\$34,873.00	0.75	\$35,475.00
100.546.0200.000.000.000	BENEFITS	0.00	\$8,693.00	0.00	\$16,897.00
100.546.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$240.00	0.00	\$290.00
	SUBJECT: DISTRICTWIIDE - 000	0.75	\$43,806.00	0.75	\$52,662.00
	PROGRAM: DETENTION CENTER - 546	0.75	\$43,806.00	0.75	\$52,662.00
100.611.0100.000.000.000	SALARIES	11.10	\$567,914.00	10.84	\$529,827.00
100.611.0200.000.000.000	BENEFITS	0.00	\$250,878.00	0.00	\$210,851.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

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From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
100.611.0300.000.000.000	PURCHASED SERVICES	0.00	\$20,000.00	0.00	\$127,500.00
100.611.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$8,500.00
	SUBJECT: DISTRICTWIIDE - 000	11.10	\$838,792.00	10.84	\$876,678.00
	PROGRAM: ATTENDANCE,GUIDANCE,HEALTH - 611	11.10	\$838,792.00	10.84	\$876,678.00
100.616.0100.000.000.000	SALARIES	8.49	\$522,077.00	9.49	\$489,300.00
100.616.0200.000.000.000	BENEFITS	0.00	\$210,219.00	0.00	\$183,700.00
	SUBJECT: DISTRICTWIIDE - 000	8.49	\$732,296.00	9.49	\$673,000.00
	PROGRAM: SPECIAL SERVICES - 616	8.49	\$732,296.00	9.49	\$673,000.00
100.621.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$37,000.00
100.621.0200.000.000.000	BENEFITS	0.00	\$1,600.00	0.00	\$12,100.00
100.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$140,000.00	0.00	\$160,400.00
100.621.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$44,400.00
100.621.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$40,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$141,600.00	0.00	\$293,900.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$141,600.00	0.00	\$293,900.00
100.622.0100.000.000.000	SALARIES	6.50	\$178,588.00	6.00	\$154,561.00
100.622.0200.000.000.000	BENEFITS	0.00	\$113,683.00	0.00	\$104,005.00
100.622.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$11,000.00
	SUBJECT: DISTRICTWIIDE - 000	6.50	\$292,271.00	6.00	\$269,566.00
	PROGRAM: EDUCATION MEDIA - 622	6.50	\$292,271.00	6.00	\$269,566.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

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From Date: 6/1/2023

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
100.623.0100.000.000.000	SALARIES	7.50	\$205,271.00	7.50	\$188,709.00
100.623.0200.000.000.000	BENEFITS	0.00	\$130,854.00	0.00	\$133,944.00
100.623.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$200,000.00	0.00	\$399,200.00
100.623.0500.000.000.000	CAPITAL OBJECTS	0.00	\$50,000.00	0.00	\$30,000.00
	SUBJECT: DISTRICTWIIDE - 000	7.50	\$586,125.00	7.50	\$751,853.00
	PROGRAM: INSTRUCTIONAL TECHNOLOGY - 623	7.50	\$586,125.00	7.50	\$751,853.00
100.631.0300.000.000.000	PURCHASED SERVICES	0.00	\$30,000.00	0.00	\$56,277.00
100.631.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$30,000.00	0.00	\$27,923.00
100.631.0700.000.000.000	INSURANCE & JUDGEMENTS	0.00	\$0.00	0.00	\$4,800.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$60,000.00	0.00	\$89,000.00
	PROGRAM: BOARD OF EDUCATION - 631	0.00	\$60,000.00	0.00	\$89,000.00
100.632.0100.000.000.000	SALARIES	7.60	\$504,190.00	4.60	\$436,795.00
100.632.0200.000.000.000	BENEFITS	0.00	\$192,398.00	0.00	\$121,532.00
100.632.0300.000.000.000	PURCHASED SERVICES	0.00	\$37,020.00	0.00	\$43,446.00
100.632.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$5,000.00	0.00	\$6,554.00
	SUBJECT: DISTRICTWIIDE - 000	7.60	\$738,608.00	4.60	\$608,327.00
	PROGRAM: DISTRICT ADMINISTRATION - 632	7.60	\$738,608.00	4.60	\$608,327.00
100.641.0100.000.000.000	SALARIES	28.50	\$1,810,360.00	28.50	\$1,699,157.00
100.641.0200.000.000.000	BENEFITS	0.00	\$708,147.00	0.00	\$647,800.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
100.641.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$13,702.00
100.641.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$3,202.00
	SUBJECT: DISTRICTWIIDE - 000	28.50	\$2,518,507.00	28.50	\$2,363,861.00
	PROGRAM: SCHOOL ADMINISTRATION - 641	28.50	\$2,518,507.00	28.50	\$2,363,861.00
100.651.0100.000.000.000	SALARIES	7.00	\$374,326.00	7.00	\$300,381.00
100.651.0200.000.000.000	BENEFITS	0.00	\$155,146.00	0.00	\$123,723.00
100.651.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$5,760.00
100.651.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$5,000.00	0.00	\$7,240.00
	SUBJECT: DISTRICTWIIDE - 000	7.00	\$534,472.00	7.00	\$437,104.00
	PROGRAM: BUSINESS OPERATIONS - 651	7.00	\$534,472.00	7.00	\$437,104.00
100.656.0100.000.000.000	SALARIES	6.00	\$321,284.00	5.00	\$251,340.00
100.656.0200.000.000.000	BENEFITS	0.00	\$133,034.00	0.00	\$107,393.00
100.656.0300.000.000.000	PURCHASED SERVICES	0.00	\$90,000.00	0.00	\$100,000.00
100.656.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$375,000.00	0.00	\$380,000.00
100.656.0500.000.000.000	CAPITAL OBJECTS	0.00	\$35,000.00	0.00	\$185,000.00
	SUBJECT: DISTRICTWIIDE - 000	6.00	\$954,318.00	5.00	\$1,023,733.00
	PROGRAM: ADMINISTRATIVE TECHNOLOGY - 656	6.00	\$954,318.00	5.00	\$1,023,733.00
100.661.0100.000.000.000	SALARIES	30.00	\$1,064,045.00	32.00	\$999,241.00
100.661.0200.000.000.000	BENEFITS	0.00	\$609,350.00	0.00	\$571,626.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
100.661.0300.000.000.000	PURCHASED SERVICES	0.00	\$896,250.00	0.00	\$964,435.00
100.661.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$115,000.00	0.00	\$109,528.00
100.661.0700.000.000.000	INSURANCE & JUDGEMENTS	0.00	\$260,000.00	0.00	\$208,000.00
	SUBJECT: DISTRICTWIIDE - 000	30.00	\$2,944,645.00	32.00	\$2,852,830.00
	PROGRAM: BUILDINGS-CUSTODIAL - 661	30.00	\$2,944,645.00	32.00	\$2,852,830.00
100.663.0100.000.000.000	SALARIES	2.00	\$96,969.00	1.85	\$70,930.00
100.663.0200.000.000.000	BENEFITS	0.00	\$45,305.00	0.00	\$27,546.00
100.663.0300.000.000.000	PURCHASED SERVICES	0.00	\$12,000.00	0.00	\$12,000.00
100.663.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$45,000.00	0.00	\$45,000.00
	SUBJECT: DISTRICTWIIDE - 000	2.00	\$199,274.00	1.85	\$155,476.00
	PROGRAM: MAINTENANCE OTHER - 663	2.00	\$199,274.00	1.85	\$155,476.00
100.664.0100.000.000.000	SALARIES	4.00	\$199,097.00	3.15	\$168,708.00
100.664.0200.000.000.000	BENEFITS	0.00	\$91,481.00	0.00	\$76,836.00
100.664.0300.000.000.000	PURCHASED SERVICES	0.00	\$120,000.00	0.00	\$205,000.00
100.664.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$250,000.00	0.00	\$242,000.00
100.664.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$10,000.00
	SUBJECT: DISTRICTWIIDE - 000	4.00	\$660,578.00	3.15	\$702,544.00
	PROGRAM: MAINTENANCE- SCHOOL BUILDINGS - 664	4.00	\$660,578.00	3.15	\$702,544.00
100.665.0100.000.000.000	SALARIES	4.00	\$135,860.00	2.00	\$57,500.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
100.665.0200.000.000.000	BENEFITS	0.00	\$76,074.00	0.00	\$33,797.00
100.665.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$10,000.00
100.665.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$10,000.00	0.00	\$65,000.00
100.665.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$3,000.00
	SUBJECT: DISTRICTWIIDE - 000	4.00	\$221,934.00	2.00	\$169,297.00
	PROGRAM: MAINTENANCE-GROUNDS - 665	4.00	\$221,934.00	2.00	\$169,297.00
100.667.0300.000.000.000	PURCHASED SERVICES	0.00	\$35,000.00	0.00	\$32,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$35,000.00	0.00	\$32,000.00
	PROGRAM: SECURITY - 667	0.00	\$35,000.00	0.00	\$32,000.00
100.681.0100.000.000.000	SALARIES	46.00	\$1,180,500.00	46.00	\$1,207,258.00
100.681.0200.000.000.000	BENEFITS	0.00	\$694,300.00	0.00	\$550,300.00
100.681.0300.000.000.000	PURCHASED SERVICES	0.00	\$75,650.00	0.00	\$129,057.00
100.681.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$421,000.00	0.00	\$351,034.00
	SUBJECT: DISTRICTWIIDE - 000	46.00	\$2,371,450.00	46.00	\$2,237,649.00
	PROGRAM: PUPIL TO SCHOOL TRANSPORTATION - 681	46.00	\$2,371,450.00	46.00	\$2,237,649.00
100.682.0300.000.000.000	PURCHASED SERVICES	0.00	\$120,000.00	0.00	\$159,175.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$120,000.00	0.00	\$159,175.00
	PROGRAM: PUPIL ACTIVITY TRANSPORTATION - 682	0.00	\$120,000.00	0.00	\$159,175.00
100.683.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$2,865.00
100.683.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$10,000.00	0.00	\$8,566.00

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Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

	SUBJECT: DISTRICTWIIDE - 000	0.00	\$10,000.00	0.00	\$11,431.00
	PROGRAM: GENERAL TRANSPORTATION - 683	0.00	\$10,000.00	0.00	\$11,431.00
100.720.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$20,500.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$20,500.00
	PROGRAM: COMMUNITY SERVICES - 720	0.00	\$0.00	0.00	\$20,500.00
100.810.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$830,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$830,000.00
	PROGRAM: CAPITAL ASSETS-STUDENT OCC - 810	0.00	\$0.00	0.00	\$830,000.00
100.811.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$433,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$224,000.00
100.811.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$224,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$657,000.00
	PROGRAM: CAPITAL ASSETS -NON STUDENT OCC BLDG - 811	0.00	\$0.00	0.00	\$657,000.00
100.912.0600.000.000.000	DEBT RETIREMENT	0.00	\$172,000.00	0.00	\$220,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$172,000.00	0.00	\$220,000.00
	PROGRAM: DEBT SERVICES-INTEREST - 912	0.00	\$172,000.00	0.00	\$220,000.00
100.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$2,411,000.00	0.00	\$867,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$2,411,000.00	0.00	\$867,000.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$2,411,000.00	0.00	\$867,000.00
100.950.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$1,700,000.00	0.00	\$2,600,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$1,700,000.00	0.00	\$2,600,000.00
	PROGRAM: CONTINGENCY RESERVE - 950	0.00	\$1,700,000.00	0.00	\$2,600,000.00
	FUND: GENERAL FUND - 100	436.55	\$39,334,000.00	406.15	\$37,772,100.00

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BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

237.621.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$7,000.00
237.621.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$3,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$10,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$0.00	0.00	\$10,000.00
	FUND: IMEN (MASTERY BASED - 237	0.00	\$0.00	0.00	\$10,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
241.515.0100.000.000.000	SALARIES	0.00	\$30,000.00	0.00	\$30,000.00
241.515.0200.000.000.000	BENEFITS	0.00	\$4,000.00	0.00	\$4,000.00
241.515.0300.000.000.000	PURCHASED SERVICES	0.00	\$2,000.00	0.00	\$2,000.00
241.515.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$4,000.00	0.00	\$4,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$40,000.00	0.00	\$40,000.00
	PROGRAM: SECONDARY - 515	0.00	\$40,000.00	0.00	\$40,000.00
	FUND: DRIVER EDUCATION FUND - 241	0.00	\$40,000.00	0.00	\$40,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
243.519.0100.000.000.000	SALARIES	0.00	\$85,000.00	0.00	\$74,700.00
243.519.0200.000.000.000	BENEFITS	0.00	\$14,900.00	0.00	\$14,000.00
243.519.0300.000.000.000	PURCHASED SERVICES	0.00	\$2,100.00	0.00	\$12,300.00
243.519.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$58,500.00	0.00	\$45,500.00
243.519.0500.000.000.000	CAPITAL OBJECTS	0.00	\$6,500.00	0.00	\$262,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$167,000.00	0.00	\$408,500.00
	PROGRAM: TECHNICAL PROGRAM- - 519	0.00	\$167,000.00	0.00	\$408,500.00
	FUND: PROFESSIONAL TECHNICAL - STATE - 243	0.00	\$167,000.00	0.00	\$408,500.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
245.623.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$315,000.00	0.00	\$263,000.00
245.623.0500.000.000.000	CAPITAL OBJECTS	0.00	\$25,000.00	0.00	\$5,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$340,000.00	0.00	\$268,000.00
	PROGRAM: INSTRUCTIONAL TECHNOLOGY - 623	0.00	\$340,000.00	0.00	\$268,000.00
245.656.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$75,000.00	0.00	\$72,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$75,000.00	0.00	\$72,000.00
	PROGRAM: ADMINISTRATIVE TECHNOLOGY - 656	0.00	\$75,000.00	0.00	\$72,000.00
	FUND: PUBLIC SCHOOL TECHNOLOGY FUND - 245	0.00	\$415,000.00	0.00	\$340,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
246.512.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$1,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$1,000.00
	PROGRAM: ELEMENTARY - 512	0.00	\$0.00	0.00	\$1,000.00
246.515.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$2,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$2,000.00
	PROGRAM: SECONDARY - 515	0.00	\$0.00	0.00	\$2,000.00
246.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$1,000.00
246.621.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$3,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$4,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$0.00	0.00	\$4,000.00
246.667.0300.000.000.000	PURCHASED SERVICES	0.00	\$24,000.00	0.00	\$17,000.00
246.667.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$30,000.00	0.00	\$30,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$54,000.00	0.00	\$47,000.00
	PROGRAM: SECURITY - 667	0.00	\$54,000.00	0.00	\$47,000.00
	FUND: STATE SUBSTANCE ABUSE FUND - 246	0.00	\$54,000.00	0.00	\$54,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
250.512.0100.000.000.000	SALARIES	11.75	\$573,775.00	23.00	\$769,227.00
250.512.0200.000.000.000	BENEFITS	0.00	\$251,792.00	0.00	\$374,432.00
	SUBJECT: DISTRICTWIIDE - 000	11.75	\$825,567.00	23.00	\$1,143,659.00
	PROGRAM: ELEMENTARY - 512	11.75	\$825,567.00	23.00	\$1,143,659.00
250.515.0100.000.000.000	SALARIES	9.25	\$441,125.00	24.50	\$847,644.00
250.515.0200.000.000.000	BENEFITS	0.00	\$198,164.00	0.00	\$370,422.00
	SUBJECT: DISTRICTWIIDE - 000	9.25	\$639,289.00	24.50	\$1,218,066.00
	PROGRAM: SECONDARY - 515	9.25	\$639,289.00	24.50	\$1,218,066.00
250.517.0100.000.000.000	SALARIES	1.00	\$48,100.00	1.00	\$54,579.00
250.517.0200.000.000.000	BENEFITS	0.00	\$21,506.00	0.00	\$22,296.00
	SUBJECT: DISTRICTWIIDE - 000	1.00	\$69,606.00	1.00	\$76,875.00
	PROGRAM: ALTERNATIVE - 517	1.00	\$69,606.00	1.00	\$76,875.00
250.519.0100.000.000.000	SALARIES	1.00	\$47,300.00	3.00	\$124,000.00
250.519.0200.000.000.000	BENEFITS	0.00	\$21,344.00	0.00	\$58,000.00
	SUBJECT: DISTRICTWIIDE - 000	1.00	\$68,644.00	3.00	\$182,000.00
	PROGRAM: TECHNICAL PROGRAM- - 519	1.00	\$68,644.00	3.00	\$182,000.00
250.522.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$9,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$9,000.00
	PROGRAM: PRESCHOOL - 522	0.00	\$0.00	0.00	\$9,000.00
250.532.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$2,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$2,000.00
	PROGRAM: SCHOOL ACTIVITY - 532	0.00	\$0.00	0.00	\$2,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
250.546.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$2,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$2,000.00
	PROGRAM: DETENTION CENTER - 546	0.00	\$0.00	0.00	\$2,000.00
250.611.0100.000.000.000	SALARIES	3.00	\$142,700.00	0.00	\$0.00
250.611.0200.000.000.000	BENEFITS	0.00	\$64,194.00	0.00	\$0.00
	SUBJECT: DISTRICTWIIDE - 000	3.00	\$206,894.00	0.00	\$0.00
	PROGRAM: ATTENDANCE,GUIDANCE,HEALTH - 611	3.00	\$206,894.00	0.00	\$0.00
250.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$17,400.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$17,400.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$0.00	0.00	\$17,400.00
250.622.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$10,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$10,000.00
	PROGRAM: EDUCATION MEDIA - 622	0.00	\$0.00	0.00	\$10,000.00
250.623.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$12,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$12,000.00
	PROGRAM: INSTRUCTIONAL TECHNOLOGY - 623	0.00	\$0.00	0.00	\$12,000.00
250.632.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$18,000.00
250.632.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$1,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$19,000.00
	PROGRAM: DISTRICT ADMINISTRATION - 632	0.00	\$0.00	0.00	\$19,000.00
250.641.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$24,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$24,000.00
	PROGRAM: SCHOOL ADMINISTRATION - 641	0.00	\$0.00	0.00	\$24,000.00

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		FTE	Amount	FTE	Amount
250.656.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$8,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$8,000.00
	PROGRAM: ADMINISTRATIVE TECHNOLOGY - 656	0.00	\$0.00	0.00	\$8,000.00
250.661.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$43,000.00
250.661.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$3,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$46,000.00
	PROGRAM: BUILDINGS-CUSTODIAL - 661	0.00	\$0.00	0.00	\$46,000.00
250.663.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$2,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$2,000.00
	PROGRAM: MAINTENANCE OTHER - 663	0.00	\$0.00	0.00	\$2,000.00
250.664.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$6,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$6,000.00
	PROGRAM: MAINTENANCE- SCHOOL BUILDINGS - 664	0.00	\$0.00	0.00	\$6,000.00
250.665.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$6,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$6,000.00
	PROGRAM: MAINTENANCE-GROUNDS - 665	0.00	\$0.00	0.00	\$6,000.00
250.681.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$54,000.00
250.681.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$4,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$58,000.00
	PROGRAM: PUPIL TO SCHOOL TRANSPORTATION - 681	0.00	\$0.00	0.00	\$58,000.00
250.710.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$49,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$49,000.00

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BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

	PROGRAM: FOOD SERVICES - 710	0.00	\$0.00	0.00	\$49,000.00
250.950.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$0.00	0.00	\$1,727,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$1,727,000.00
	PROGRAM: CONTINGENCY RESERVE - 950	0.00	\$0.00	0.00	\$1,727,000.00
	FUND: ESSER III ARPA - 250	26.00	\$1,810,000.00	51.50	\$4,618,000.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

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Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
251.512.0100.000.000.000	SALARIES	16.25	\$470,530.00	23.25	\$504,600.00
251.512.0200.000.000.000	BENEFITS	0.00	\$174,678.00	0.00	\$338,600.00
251.512.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$3,000.00
251.512.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$5,000.00
	SUBJECT: DISTRICTWIIDE - 000	16.25	\$645,208.00	23.25	\$851,200.00
	PROGRAM: ELEMENTARY - 512	16.25	\$645,208.00	23.25	\$851,200.00
251.515.0100.000.000.000	SALARIES	5.50	\$265,700.00	0.00	\$99,000.00
251.515.0200.000.000.000	BENEFITS	0.00	\$118,862.00	0.00	\$44,000.00
251.515.0300.000.000.000	PURCHASED SERVICES	0.00	\$92,000.00	0.00	\$93,600.00
251.515.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$55,000.00	0.00	\$62,900.00
	SUBJECT: DISTRICTWIIDE - 000	5.50	\$531,562.00	0.00	\$299,500.00
	PROGRAM: SECONDARY - 515	5.50	\$531,562.00	0.00	\$299,500.00
251.517.0100.000.000.000	SALARIES	0.50	\$24,550.00	0.50	\$42,000.00
251.517.0200.000.000.000	BENEFITS	0.00	\$10,855.00	0.00	\$49,800.00
251.517.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$20,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.50	\$35,405.00	0.50	\$111,800.00
	PROGRAM: ALTERNATIVE - 517	0.50	\$35,405.00	0.50	\$111,800.00
251.611.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$500.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$500.00
	PROGRAM: ATTENDANCE,GUIDANCE,HEALTH - 611	0.00	\$0.00	0.00	\$500.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

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From Date: 6/1/2023

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
251.621.0100.000.000.000	SALARIES	1.50	\$82,900.00	1.50	\$82,100.00
251.621.0200.000.000.000	BENEFITS	0.00	\$33,925.00	0.00	\$31,900.00
	SUBJECT: DISTRICTWIIDE - 000	1.50	\$116,825.00	1.50	\$114,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	1.50	\$116,825.00	1.50	\$114,000.00
251.661.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$2,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$2,000.00
	PROGRAM: BUILDINGS-CUSTODIAL - 661	0.00	\$0.00	0.00	\$2,000.00
251.720.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$1,000.00
251.720.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$13,400.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$14,400.00
	PROGRAM: COMMUNITY SERVICES - 720	0.00	\$0.00	0.00	\$14,400.00
251.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$30,000.00	0.00	\$32,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$30,000.00	0.00	\$32,000.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$30,000.00	0.00	\$32,000.00
	FUND: TITLE I-A ESEA-IMPROVING BASIC PROGRAMS - 251	23.75	\$1,359,000.00	25.25	\$1,425,400.00

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From Date: 6/1/2023

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
253.512.0100.000.000.000	SALARIES	2.00	\$32,000.00	3.00	\$48,000.00
253.512.0200.000.000.000	BENEFITS	0.00	\$17,300.00	0.00	\$34,000.00
253.512.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$13,000.00	0.00	\$8,000.00
	SUBJECT: DISTRICTWIIDE - 000	2.00	\$62,300.00	3.00	\$90,000.00
	PROGRAM: ELEMENTARY - 512	2.00	\$62,300.00	3.00	\$90,000.00
253.515.0100.000.000.000	SALARIES	0.25	\$11,700.00	0.50	\$14,000.00
253.515.0200.000.000.000	BENEFITS	0.00	\$5,400.00	0.00	\$6,000.00
253.515.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$4,000.00
253.515.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$4,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.25	\$17,100.00	0.50	\$28,000.00
	PROGRAM: SECONDARY - 515	0.25	\$17,100.00	0.50	\$28,000.00
253.522.0100.000.000.000	SALARIES	2.00	\$64,100.00	2.00	\$56,000.00
253.522.0200.000.000.000	BENEFITS	0.00	\$36,300.00	0.00	\$39,200.00
253.522.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$5,000.00	0.00	\$5,700.00
	SUBJECT: DISTRICTWIIDE - 000	2.00	\$105,400.00	2.00	\$100,900.00
	PROGRAM: PRESCHOOL - 522	2.00	\$105,400.00	2.00	\$100,900.00
253.541.0100.000.000.000	SALARIES	0.00	\$100,000.00	0.00	\$193,000.00
253.541.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$16,000.00
253.541.0300.000.000.000	PURCHASED SERVICES	0.00	\$6,000.00	0.00	\$8,700.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
253.541.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$6,000.00	0.00	\$6,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$112,000.00	0.00	\$223,700.00
	PROGRAM: SUMMER SCHOOL - 541	0.00	\$112,000.00	0.00	\$223,700.00
253.611.0100.000.000.000	SALARIES	0.90	\$52,900.00	1.00	\$58,900.00
253.611.0200.000.000.000	BENEFITS	0.00	\$21,300.00	0.00	\$23,000.00
253.611.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$5,000.00
253.611.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$2,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.90	\$74,200.00	1.00	\$88,900.00
	PROGRAM: ATTENDANCE, GUIDANCE, HEALTH - 611	0.90	\$74,200.00	1.00	\$88,900.00
253.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$20,000.00	0.00	\$40,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$20,000.00	0.00	\$40,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$20,000.00	0.00	\$40,000.00
253.720.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$1,000.00
253.720.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$3,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$4,000.00
	PROGRAM: COMMUNITY SERVICES - 720	0.00	\$0.00	0.00	\$4,000.00
253.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$18,000.00	0.00	\$14,500.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$18,000.00	0.00	\$14,500.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$18,000.00	0.00	\$14,500.00
	FUND: TITLE I-C ESEA MIGRANT FUND - 253	5.15	\$409,000.00	6.50	\$590,000.00

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Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

254.611.0100.000.000.000	SALARIES	0.00	\$0.00	2.00	\$112,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	2.00	\$112,000.00
	PROGRAM: ATTENDANCE, GUIDANCE, HEALTH - 611	0.00	\$0.00	2.00	\$112,000.00
254.621.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$400.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$400.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$0.00	0.00	\$400.00
254.632.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$6,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$6,000.00
	PROGRAM: DISTRICT ADMINISTRATION - 632	0.00	\$0.00	0.00	\$6,000.00
254.641.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$24,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$24,000.00
	PROGRAM: SCHOOL ADMINISTRATION - 641	0.00	\$0.00	0.00	\$24,000.00
	FUND: ESSER II CRSSA - 254	0.00	\$0.00	2.00	\$142,400.00

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Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

255.546.0100.000.000.000	SALARIES	1.50	\$48,000.00	1.25	\$30,825.00
255.546.0200.000.000.000	BENEFITS	0.00	\$27,000.00	0.00	\$16,675.00
255.546.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$5,500.00	0.00	\$0.00
	SUBJECT: DISTRICTWIIDE - 000	1.50	\$80,500.00	1.25	\$47,500.00
	PROGRAM: DETENTION CENTER - 546	1.50	\$80,500.00	1.25	\$47,500.00
	FUND: TITLE I-D ESEA NEGLECTED & DELINQUENT CHILDREN - 255	1.50	\$80,500.00	1.25	\$47,500.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
257.521.0100.000.000.000	SALARIES	23.15	\$440,437.00	28.65	\$616,198.00
257.521.0200.000.000.000	TTL VBIIDEA B- 611 BENEFITS	0.00	\$355,893.00	0.00	\$346,016.00
257.521.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$3,000.00
257.521.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$3,000.00
257.521.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$2,000.00
	SUBJECT: DISTRICTWIIDE - 000	23.15	\$796,330.00	28.65	\$970,214.00
	PROGRAM: EXCEPTIONAL CHILD - 521	23.15	\$796,330.00	28.65	\$970,214.00
257.541.0100.000.000.000	SALARIES	0.00	\$2,000.00	0.00	\$2,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$2,000.00	0.00	\$2,000.00
	PROGRAM: SUMMER SCHOOL - 541	0.00	\$2,000.00	0.00	\$2,000.00
257.616.0100.000.000.000	SALARIES	1.90	\$201,670.00	2.90	\$229,265.00
257.616.0200.000.000.000	BENEFITS	0.00	\$40,000.00	0.00	\$76,021.00
257.616.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$10,000.00
257.616.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$5,000.00
	SUBJECT: DISTRICTWIIDE - 000	1.90	\$241,670.00	2.90	\$320,286.00
	PROGRAM: SPECIAL SERVICES - 616	1.90	\$241,670.00	2.90	\$320,286.00
257.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$1,000.00
257.621.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$5,000.00
257.621.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$5,000.00

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Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$11,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$0.00	0.00	\$11,000.00
257.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$20,000.00	0.00	\$33,500.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$20,000.00	0.00	\$33,500.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$20,000.00	0.00	\$33,500.00
	FUND: TITLE VI-B IDEA SPECIAL ED FUND - 257	25.05	\$1,060,000.00	31.55	\$1,337,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
258.522.0100.000.000.000	SALARIES	1.50	\$25,000.00	1.50	\$29,979.00
258.522.0200.000.000.000	BENEFITS	0.00	\$22,200.00	0.00	\$16,521.00
258.522.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$800.00	0.00	\$1,000.00
	SUBJECT: DISTRICTWIIDE - 000	1.50	\$48,000.00	1.50	\$47,500.00
	PROGRAM: PRESCHOOL - 522	1.50	\$48,000.00	1.50	\$47,500.00
258.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$0.00	0.00	\$1,500.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$1,500.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$0.00	0.00	\$1,500.00
	FUND: TITLE VI-B IDEA PRESCHOOL FUND - 258	1.50	\$48,000.00	1.50	\$49,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
259.521.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$15,000.00
259.521.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$5,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$20,000.00
	PROGRAM: EXCEPTIONAL CHILD - 521	0.00	\$0.00	0.00	\$20,000.00
259.522.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$10,000.00
259.522.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$1,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$11,000.00
	PROGRAM: PRESCHOOL - 522	0.00	\$0.00	0.00	\$11,000.00
	FUND: TITLE VI- IDEA SPECIAL ED AARP - 259	0.00	\$0.00	0.00	\$31,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
260.521.0100.000.000.000	SALARIES	5.35	\$95,805.00	9.35	\$127,884.00
260.521.0200.000.000.000	BENEFITS	0.00	\$74,700.00	0.00	\$88,523.00
	SUBJECT: DISTRICTWIIDE - 000	5.35	\$170,505.00	9.35	\$216,407.00
	PROGRAM: EXCEPTIONAL CHILD - 521	5.35	\$170,505.00	9.35	\$216,407.00
260.522.0100.000.000.000	SALARIES	1.50	\$25,195.00	1.50	\$18,979.00
260.522.0200.000.000.000	BENEFITS	0.00	\$22,300.00	0.00	\$16,614.00
	SUBJECT: DISTRICTWIIDE - 000	1.50	\$47,495.00	1.50	\$35,593.00
	PROGRAM: PRESCHOOL - 522	1.50	\$47,495.00	1.50	\$35,593.00
260.616.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$11,000.00
260.616.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$1,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$12,000.00
	PROGRAM: SPECIAL SERVICES - 616	0.00	\$0.00	0.00	\$12,000.00
260.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$360,000.00	0.00	\$266,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$360,000.00	0.00	\$266,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$360,000.00	0.00	\$266,000.00
260.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$172,000.00	0.00	\$220,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$172,000.00	0.00	\$220,000.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$172,000.00	0.00	\$220,000.00
	FUND: MEDICAID - 260	6.85	\$750,000.00	10.85	\$750,000.00

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Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
261.515.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$20,000.00	0.00	\$6,600.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$20,000.00	0.00	\$6,600.00
	PROGRAM: SECONDARY - 515	0.00	\$20,000.00	0.00	\$6,600.00
261.621.0100.000.000.000	SALARIES	0.00	\$10,000.00	0.00	\$7,400.00
261.621.0200.000.000.000	BENEFITS	0.00	\$2,000.00	0.00	\$2,000.00
261.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$3,000.00	0.00	\$3,300.00
261.621.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$5,000.00	0.00	\$3,500.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$20,000.00	0.00	\$16,200.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$20,000.00	0.00	\$16,200.00
261.623.0100.000.000.000	SALARIES	0.00	\$12,000.00	0.00	\$3,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$12,000.00	0.00	\$3,000.00
	PROGRAM: INSTRUCTIONAL TECHNOLOGY - 623	0.00	\$12,000.00	0.00	\$3,000.00
261.667.0300.000.000.000	PURCHASED SERVICES	0.00	\$65,000.00	0.00	\$60,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$65,000.00	0.00	\$60,000.00
	PROGRAM: SECURITY - 667	0.00	\$65,000.00	0.00	\$60,000.00
261.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$5,000.00	0.00	\$0.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$5,000.00	0.00	\$0.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$5,000.00	0.00	\$0.00
	FUND: TITLE VI ESEA - INNOVATIVE PRACTICES FUND - 261	0.00	\$122,000.00	0.00	\$85,800.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
263.519.0100.000.000.000	SALARIES	0.00	\$2,600.00	0.00	\$4,000.00
263.519.0200.000.000.000	BENEFITS	0.00	\$500.00	0.00	\$0.00
263.519.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$65,000.00	0.00	\$78,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$68,100.00	0.00	\$82,000.00
	PROGRAM: TECHNICAL PROGRAM- - 519	0.00	\$68,100.00	0.00	\$82,000.00
	FUND: PERKINS III PRFESSIONAL TECHNICAL ACT - 263	0.00	\$68,100.00	0.00	\$82,000.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
270.512.0100.000.000.000	SALARIES	1.00	\$23,700.00	2.00	\$40,500.00
270.512.0200.000.000.000	BENEFITS	0.00	\$16,200.00	0.00	\$29,500.00
	SUBJECT: DISTRICTWIIDE - 000	1.00	\$39,900.00	2.00	\$70,000.00
	PROGRAM: ELEMENTARY - 512	1.00	\$39,900.00	2.00	\$70,000.00
270.515.0100.000.000.000	SALARIES	1.00	\$22,000.00	0.00	\$0.00
270.515.0200.000.000.000	BENEFITS	0.00	\$2,100.00	0.00	\$0.00
	SUBJECT: DISTRICTWIIDE - 000	1.00	\$24,100.00	0.00	\$0.00
	PROGRAM: SECONDARY - 515	1.00	\$24,100.00	0.00	\$0.00
270.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$1,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$1,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$0.00	0.00	\$1,000.00
270.720.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$500.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$500.00
	PROGRAM: COMMUNITY SERVICES - 720	0.00	\$0.00	0.00	\$500.00
	FUND: TITLE III ESEA FED LEP - 270	2.00	\$64,000.00	2.00	\$71,500.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
271.512.0100.000.000.000	SALARIES	0.00	\$20,000.00	0.00	\$18,000.00
271.512.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$3,500.00
271.512.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$700.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$20,000.00	0.00	\$22,200.00
	PROGRAM: ELEMENTARY - 512	0.00	\$20,000.00	0.00	\$22,200.00
271.515.0100.000.000.000	SALARIES	0.00	\$20,000.00	0.00	\$18,000.00
271.515.0200.000.000.000	BENEFITS	0.00	\$0.00	0.00	\$3,500.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$20,000.00	0.00	\$21,500.00
	PROGRAM: SECONDARY - 515	0.00	\$20,000.00	0.00	\$21,500.00
271.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$113,000.00	0.00	\$148,000.00
271.621.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$0.00	0.00	\$20,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$113,000.00	0.00	\$168,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$113,000.00	0.00	\$168,000.00
271.920.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$7,000.00	0.00	\$700.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$7,000.00	0.00	\$700.00
	PROGRAM: FUND TRANSFERS-OUT - 920	0.00	\$7,000.00	0.00	\$700.00
	FUND: TITLE II-A ESEA IMPROVING TEACHER QUALITY - 271	0.00	\$160,000.00	0.00	\$212,400.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
284.621.0100.000.000.000	SALARIES	2.00	\$47,500.00	2.00	\$45,000.00
284.621.0200.000.000.000	BENEFITS	0.00	\$32,500.00	0.00	\$25,600.00
284.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$11,000.00	0.00	\$13,000.00
284.621.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$10,000.00	0.00	\$17,800.00
	SUBJECT: DISTRICTWIIDE - 000	2.00	\$101,000.00	2.00	\$101,400.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	2.00	\$101,000.00	2.00	\$101,400.00
	FUND: GEAR UP GRANT - 284	2.00	\$101,000.00	2.00	\$101,400.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
286.512.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$600.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$600.00
	PROGRAM: ELEMENTARY - 512	0.00	\$0.00	0.00	\$600.00
286.621.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$2,000.00
286.621.0300.000.000.000	PURCHASED SERVICES	0.00	\$0.00	0.00	\$5,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$7,000.00
	PROGRAM: INSTRUCTION IMPROVEMENT - 621	0.00	\$0.00	0.00	\$7,000.00
	FUND: CULTIVATING READERS - 286	0.00	\$0.00	0.00	\$7,600.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

288.541.0100.000.000.000	SALARIES	0.00	\$0.00	0.00	\$6,075.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$6,075.00
	PROGRAM: SUMMER SCHOOL - 541	0.00	\$0.00	0.00	\$6,075.00
	FUND: HOMELESS SUB GRANT - 288	0.00	\$0.00	0.00	\$6,075.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
290.710.0100.000.000.000	SALARIES	34.00	\$770,176.00	34.00	\$708,306.00
290.710.0200.000.000.000	BENEFITS	0.00	\$544,824.00	0.00	\$514,594.00
290.710.0300.000.000.000	PURCHASED SERVICES	0.00	\$37,000.00	0.00	\$83,720.00
290.710.0400.000.000.000	SUPPLIES & MATERIALS	0.00	\$720,000.00	0.00	\$1,062,000.00
290.710.0500.000.000.000	CAPITAL OBJECTS	0.00	\$0.00	0.00	\$736,000.00
	SUBJECT: DISTRICTWIIDE - 000	34.00	\$2,072,000.00	34.00	\$3,104,620.00
	PROGRAM: FOOD SERVICES - 710	34.00	\$2,072,000.00	34.00	\$3,104,620.00
	FUND: FOOD SERVICE FUND - 290	34.00	\$2,072,000.00	34.00	\$3,104,620.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: **2023-2024**

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number	Description	BEGINNING BUDGET 23-24		FY22-23 Budget	
		FTE	Amount	FTE	Amount
310.911.0600.000.000.000	DEBT RETIREMENT	0.00	\$1,660,000.00	0.00	\$1,595,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$1,660,000.00	0.00	\$1,595,000.00
	PROGRAM: DEBT SERVICES-PRINCIPAL - 911	0.00	\$1,660,000.00	0.00	\$1,595,000.00
310.912.0600.000.000.000	DEBT RETIREMENT	0.00	\$267,000.00	0.00	\$332,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$267,000.00	0.00	\$332,000.00
	PROGRAM: DEBT SERVICES-INTEREST - 912	0.00	\$267,000.00	0.00	\$332,000.00
310.950.0800.000.000.000	TRANSFERS/CONTINGENCY	0.00	\$0.00	0.00	\$2,127,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$0.00	0.00	\$2,127,000.00
	PROGRAM: CONTINGENCY RESERVE - 950	0.00	\$0.00	0.00	\$2,127,000.00
	FUND: DEBT SERVICE FUND - 310	0.00	\$1,927,000.00	0.00	\$4,054,000.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: 2023-2024

Print accounts with zero balance
 Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

420.810.0500.000.000.000	CAPITAL OBJECTS	0.00	\$1,750,000.00	0.00	\$435,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$1,750,000.00	0.00	\$435,000.00
	PROGRAM: CAPITAL ASSETS-STUDENT OCC - 810	0.00	\$1,750,000.00	0.00	\$435,000.00
420.811.0500.000.000.000	CAPITAL OBJECTS	0.00	\$638,000.00	0.00	\$1,236,000.00
	SUBJECT: DISTRICTWIIDE - 000	0.00	\$638,000.00	0.00	\$1,236,000.00
	PROGRAM: CAPITAL ASSETS -NON STUDENT OCC BLDG - 811	0.00	\$638,000.00	0.00	\$1,236,000.00
	FUND: PLANT FACILITY FUND - 420	0.00	\$2,388,000.00	0.00	\$1,671,000.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: 2023-2024

Print accounts with zero balance Exclude inactive accounts with zero balance

From Date: 6/1/2023

To Date: 6/30/2023

Account Number

Description

BEGINNING BUDGET 23-24		FY22-23 Budget	
FTE	Amount	FTE	Amount

Grand Total: 564.35 \$52,428,600.00 574.55 \$57,011,295.00

End of Report

Dear Board Members and Dr. Parker,

With the increasing numbers of students at Minico, comes an increase in numbers of students driving to school. We do not have room for everybody. If you have ever tried to find an actual parking space at 10:00 in the morning, you discovered that it was difficult or impossible, and you saw many student vehicles parked in random open places other than a parking spot. One of the challenges besides a full parking lot, was identifying the vehicles who were illegally parked and many of the other vehicles that did not have a parking permit. This year we are determined to bring more order and consistency to our campus including in the parking lot. for the 2023-24 school year we would like to make our parking lot more manageable as well as safer by numbering each student parking stall and assigning students to a specific parking stall. When no more stalls are available to new and younger drivers, we will provide an overflow* parking area out by the soccer fields. Everybody including staff, who wants to park in our parking lots will have to purchase or be provided with a parking pass.

With this change in mind we propose a change in the parking pass fees.

We propose three different fees. Currently there are only two fees. Prime Sr. parking fee \$50,

and everybody else pays \$10. The Sr. parking fee is also a fundraiser for the senior class. Our change proposal is:

Sr. Parking \$50

Assigned Parking \$20 (this would be the only fee change)

Overflow Parking \$10

All students purchasing a pass must present a legal driver's license, complete their parking agreement, and pay their fees.

Students, based on seniority, will select their assigned parking space. The order of students will be determined by a lottery.

Unless there is a shortage of upperclassmen drivers, No freshmen will be allowed to purchase an assigned stall pass. All students who do not get an assigned stall pass will have to park in the overflow parking. Parking spaces in the overflow parking will be general parking.

The additional fee will help to maintain the added expenses most due to our overflow parking (curbing, garbage cans, paint, signs, etc).

Here are our current numbers of parking stalls:

126 Staff parking used by staff and subs

469 Student parking (50 senior parking and 419 remaining spots)

8 Handicapped stalls

3 Visitor stalls

Students who choose not to buy a pass will be warned and then towed if they continue to park on school grounds.

We will be making a presentation about parking along with other major changes to share with the students during the first week of school.

Other advantages to our parking program.

- Administrative time spent in the parking lot will be saved because students will report the violations when their space gets occupied by another student.
- Identifying non compliance will be much easier.
- It will be much easier to justify towing. (no cars have been towed in the four years I have been at MHS).
- Knowing where students park will also help with maintaining a cleaner parking lot. Students will not be rushing into the lots in order to find a parking stall.
- Parking will be more organized on days with snow.

Please feel free to ask questions and give feedback. Thank you for your time.

Terry Merrill

PRESENTATION ON SCHOOL NUTRITION PROGRAMS

(Right click and open hyperlink to view presentation)

https://www.canva.com/design/DAFlt46Mn5s/Y3ASV5fg67NLYCRevvetIg/view?utm_content=DAFlt46Mn5s&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink

MCS D #331 Board of Trustees

Regular Board Meeting Minutes

May 15, 2023 DRAFT

Board Members Present

The following trustees were present: Chair Heins, Vice Chair Suchan, Trustees Andersen, Perez and Claridge.

Call to Order & Roll Call

Prayer, Pledge of Allegiance and Welcome to Meeting

Prayer was given by Trustee Claridge and the pledge let by Mara Andrew.

Agenda Approval (Action Item)

A motion to approve the agenda was made by Vice Chair Suchan seconded by Trustee Andersen. Motion carried.

Consent Agenda (action item) The Board unanimously approved the following as part of the Consent Agenda:

Minutes of previous board minutes

The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll was Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable: \$

Payroll: \$

The monthly reports are herein incorporated into these minutes by reference to Exhibits: "Board Revenue Report", and "Accounts Payable Runs". (There was no revenue report).

Travel Requests

Approval of new Personnel

Student Reports

Minico: Itallie Jensen was introduced as the new board representative from Minico.

Mt. Harrison: They will have an end of the year BBQ on June 1st and seniors will be going to Lagoon. Mt. Harrison has 42 students who will graduate, five of them early graduates.

Good News

West Minico: Mr. Kniep presented the Board the many improvements and accomplishments at West.

Welding and Animal Science Completers Trip: Jessica Stapleman and Rick Stimpson shared the great opportunity for the 11 students who were able to attend. Students visited Portland and were able to visit Western Trailer, University of Portland and a steel mill. They hope to be able for more students to attend next year.

Patron Comments: None this month

Discussion

Administrator/Department/Committee Reports: There were no comments on the reports

Policy Discussion: None this month

Superintendent Report: There was no comments on this report.

Mt. Harrison Online Proposal: Maggi Spagnolo reviewed the plan for offering online classes. They will accept only 20 students next year but hope to expand the program next year if needed. This will help students who have dropped out to return to get their education. It will not take away from teacher's normal class time. Four teachers will each have a period that is their online period. They will create lessons and touch base with parents and students.

Business

Approval – Discipline of Student 5-15-23-1: A motion to approve the discipline of student 5-15-23-1 was made by Trustee Perez, seconded by Trustee Andersen. Motion carried.

Mt. Harrison Online Proposal: A motion to approve the Mt. Harrison online proposal was made by Vice Chair Suchan, seconded by Trustee Perez. Motion carried.

Minico Boys Basketball Fundraiser: Tickets would be purchased and if not sold, Tommy's will take them back with no loss to the team. A motion to approve the Minico boys' basketball fundraiser partnership with Tommy' Carwash as written with the stipulation that the Minico Basketball program can afford 400 tickets, but can purchase more than that amount with private donations was made by Trustee Perez, seconded by Trustee Claridge. Motion carried.

New/Amended/Deleted Policies:

Policy 268.00 Self Directed Learners and 268.00P Self Directed Learners Procedure (First Reading)

Policy 302.00 Open Enrollment (First Reading)

Policy 660.00 Evaluation of Certificated Employees (First Reading)

A motion to approve policies 268.00 and 268.00P Self Directed Learners/Procedure and policy 302.00 Open Enrollment was made by Vice Chair Suchan, seconded by Trustee Claridge. Motion carried. Policy 660.00 Evaluation of Certificated Employees was held for a second reading.

Trustee Andersen asked administrators the time frame it took to do each evaluation. Administrated stated the minimum was two hours. They stated the observations are not bad, it is entering them into Frontline that can be time consuming.

The Board returned to conference room 1 (due to noise) to finish establishing an IT Salary Schedule. (Part of this discussion was held in Executive Session due to names being discussed.) A motion to create an IT Schedule with the Base of 42,000; Associates 45,500; Bachelors 50,00; Masters 57,000 with each cell afterwards increasing by 2% was made by Juan Perez, seconded by Mary Andersen. Motion carried.

Adjournment:

A motion for adjournment was made by Trustee Andersen, seconded by Vice Chair Suchan. Motion carried. Adjournment was 7:59 p.m.

Bonnie Heins, Chair of School Board

Attest: June 19, 2023

Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees
Executive Board Meeting Minutes
May 19, 2023

The executive board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 8:00 a.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen, Claridge and Perez.

Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (j) to consider labor contract matters authorized under section 74-206 (1) (a) and (b) of Idaho Code.

A motion to move into Executive Session was made by Trustee Andersen seconded by Trustee Perez. Motion carried.

A declaration was made that Executive Session was completed.

Bonnie Heins, Chair of School Board

Attest: June 19 2023 kt

Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees

Special Board Meeting Minutes

May 19, 2023

The special board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 8:00 a.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen, Claridge and Perez.

Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b) Idaho Code was made by Trustee Andersen seconded by Trustee Perez. Motion carried.

A declaration was made that Executive Session was completed.

Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Claridge. Motion carried. Meeting was adjourned at 8:57 a.m.

Bonnie Heins, Chair of School Board

Attest: June 19, 2023 kt

Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees

Special Board Meeting Minutes

May 26, 2023

The special board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 8:45 a.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Claridge and Perez. Trustee Andersen was via phone for part of the meeting.

Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) personnel, and (f) legal counsel; was made by Trustee Perez, seconded by Vice Chair Suchan. Motion carried.

A declaration was made that Executive Session was completed.

Business

Personnel – A motion was made by Trustee Perez, seconded by Trustee Claridge to approve personnel. Motion carried.

Adjournment

A motion for adjournment was made by Vice Chair Suchan, seconded by Trustee Claridge. Motion carried. Meeting was adjourned at 11:10 a.m.

Bonnie Heins, Chair of School Board

Attest: June 19, 2023 kt

Kerri Tibbitts, Board Clerk

MCSO #331 Board of Trustees

Regular Board Meeting Minutes

May 15, 2023

The regular board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 5:05 p.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen, Claridge and Perez.

Agenda Review

The agenda was reviewed for the May 15, 2023 meeting.


Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) personnel, and (f) legal counsel; was made by Trustee Andersen seconded by Trustee Claridge. Motion carried.

A declaration was made that Executive Session was completed.

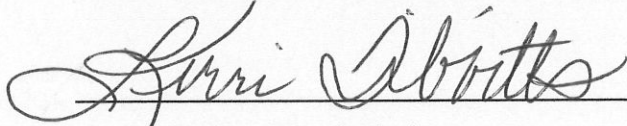
Adjournment

A motion for adjournment was made by Trustee Claridge, seconded by Trustee Andersen. Motion carried. Meeting was adjourned at 7:00 p.m.



Bonnie Heins, Chair of School Board

Attest: June 19 2023 kt



Kerri Tibbitts, Board Clerk

MCS D #331 Board of Trustees

Regular Board Meeting Minutes

May 15, 2023 DRAFT

Board Members Present

The following trustees were present: Chair Heins, Vice Chair Suchan, Trustees Andersen, Perez and Claridge.

Call to Order & Roll Call

Prayer, Pledge of Allegiance and Welcome to Meeting

Prayer was given by Trustee Claridge and the pledge let by Mara Andrew.

Agenda Approval (Action Item)

A motion to approve the agenda was made by Vice Chair Suchan seconded by Trustee Andersen. Motion carried.

Consent Agenda (action item) The Board unanimously approved the following as part of the Consent Agenda:

Minutes of previous board minutes

The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll was Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable: \$1,112,061.68

Payroll: \$2,967,693.77

The monthly reports are herein incorporated into these minutes by reference to Exhibits: "Board Revenue Report", and "Accounts Payable Runs". (There was no revenue report).

Travel Requests

Approval of new Personnel

Student Reports

Minico: Itallie Jensen was introduced as the new board representative from Minico.

Mt. Harrison: They will have an end of the year BBQ on June 1st and seniors will be going to Lagoon. Mt. Harrison has 42 students who will graduate, five of them early graduates.

Good News

West Minico: Mr. Kniep presented the Board the many improvements and accomplishments at West.

Welding and Animal Science Completers Trip: Jessica Stapleman and Rick Stimpson shared the great opportunity for the 11 students who were able to attend. Students visited Portland and were able to visit Western Trailer, University of Portland and a steel mill. They hope to be able for more students to attend next year.

Patron Comments: None this month

Discussion

Administrator/Department/Committee Reports: There were no comments on the reports

Policy Discussion: None this month

MCSO #331 Board of Trustees

Special Board Meeting Minutes

May 19, 2023

The special board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 8:00 a.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen, Claridge and Perez.

Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (j) to consider labor contract matters authorized under section 74-206 (1)(a) and (b) Idaho Code was made by Trustee Andersen seconded by Trustee Perez. Motion carried.

A declaration was made that Executive Session was completed.


Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Claridge. Motion carried. Meeting was adjourned at 8:57 a.m.



Bonnie Heins, Chair of School Board

Attest: June 19, 2023 kt



Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees

Special Board Meeting Minutes

May 26, 2023

The special board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 8:45 a.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Claridge and Perez. Trustee Andersen was via phone for part of the meeting.

Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) personnel, and (f) legal counsel; was made by Trustee Perez, seconded by Vice Chair Suchan. Motion carried.

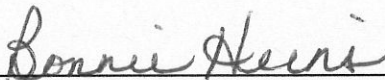
A declaration was made that Executive Session was completed.

Business

Personnel – A motion was made by Trustee Perez, seconded by Trustee Claridge to approve personnel. Motion carried.


Adjournment

A motion for adjournment was made by Vice Chair Suchan, seconded by Trustee Claridge. Motion carried. Meeting was adjourned at 11:10 a.m.



Bonnie Heins, Chair of School Board

Attest: June 19, 2023 kt



Kerri Tibbitts, Board Clerk

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6093 - 6093 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING				Bank Account: 6-94005043			
67696	06/06/2023	6093	ALVES, BRANDON	MILEAGE/MAY 23	100.515.0380.000.000.202	IN DISTRICT MILEAGE	\$85.16
							Check Total:
67697	06/06/2023	6093	ANDERSON, CAROL	05/17/23	100.616.0320.000.000.000	INTERPRETING FOR BASKETBALL PARENTS	\$100.00
							Check Total:
67698	06/06/2023	6093	ANDREW, MEAGAN	MILEAGE/APRIL 23	100.515.0380.000.000.301	IN DISTRICT MILEAGE	\$35.06
67698	06/06/2023	6093	ANDREW, MEAGAN	MILEAGE/MAY 23	100.515.0380.000.000.301	IN DISTRICT MILEAGE	\$32.72
							Check Total:
67699	06/06/2023	6093	ASHBOCKER, SHELLY	MILEAGE/JAN-MAY 23	257.616.0380.000.000.000	IN DISTRICT MILEAGE	\$142.74
							Check Total:
67700	06/06/2023	6093	ASHLEY JOBE	IAPT/06/27/23	100.681.0380.381.050.500	MEAL EXPENSE TO ATTEND STATE CONFERENCE IN	\$20.00 112
							Check Total:
67701	06/06/2023	6093	BAIR, MEGAN	05/24/2023	271.621.0370.000.000.105	TEACHER REIMBURSEMENT FOR RECERTIFICATION	\$100.00
							Check Total:
67702	06/06/2023	6093	BALL, CHELSEY	MILEAGE/MAR-MAY 23	257.616.0380.000.000.000	IN DISTRICT MILEAGE AND OUT OF DISTRICT	\$446.71
							Check Total:
67703	06/06/2023	6093	BEDKE, KIM	06/07/23	253.541.0320.000.000.000	REIMBURSEMENT FOR HOSTING BI-NATIONAL	\$765.00
							Check Total:
67704	06/06/2023	6093	BINGHAM, ANDREA	MILEAGE/MAY 23	100.611.0380.380.008.003	IN DISTRICT MILEAGE	\$45.94
67704	06/06/2023	6093	BINGHAM, ANDREA	MILEAGE/MAY 23	100.611.0380.380.008.003	OUT OF DISTRICT MILEAGE	\$46.17
							Check Total:
67705	06/06/2023	6093	BIRCH, COURTNEY	MILEAGE/MAY 23	100.515.0380.000.000.201	IN DISTRICT MILEAGE	\$85.16
							Check Total:
67706	06/06/2023	6093	BLISS, TIFFANY	MILEAGE/MAR-MAY23	257.616.0380.000.000.000	IN DISTRICT MILEAGE	\$166.38
							Check Total:

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Bank Account: 6-94005043 **Voucher Range:** 6093 - 6093 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67707	06/06/2023	6093	BRANSON, CASEY	05/24/23	271.621.0370.000.000.202	TEACHER REIMBUSEMENT FOR RECERTIFICATION	\$100.00
Check Total:							\$100.00
67708	06/06/2023	6093	BROADHEAD, TAMMY	00002	100.621.0310.313.000.102	WRITING CONSULTANT INCLASS LESSON 21.5 HOUR	\$1,330.00
Check Total:							\$1,330.00
67709	06/06/2023	6093	CONDIE, SAVANNA	CAC2.0/06/12-13/23	100.621.0380.381.000.000	MEALS FOR CRACKING THE AAC CODE 2.0 JUNE 12-13	\$60.00
Check Total:							\$60.00
67710	06/06/2023	6093	CRANE, JAELEE	CAC2.0/06/12-13/23	100.621.0380.381.000.000	CRACKING THE AAC CODE 2.0 JUNE 12-13 MEALS	\$60.00
67710	06/06/2023	6093	CRANE, JAELEE	MILEAGE/MAY 23	257.616.0380.000.000.000	IN DISTRICT MILEAGE	\$92.57
Check Total:							\$152.57
67711	06/06/2023	6093	DARRINGTON, BRITTNI	ISTE/06/24-29/23	100.621.0380.381.000.000	PROF DEV MEALS ISTE CONFERENCE JUNE 24-29	\$290.00
Check Total:							\$290.00
67712	06/06/2023	6093	DARRINGTON, KRISSY	CPM/6/25-30/23	251.621.0380.380.051.201	2023 CPM EDUCATIONAL PROGRAM- KRISSY D- EAST	\$210.90
67712	06/06/2023	6093	DARRINGTON, KRISSY	CPM/6/25-30/23	251.621.0380.381.051.201	2023 CPM EDUCATIONAL PROGRAM- KRISSY D-	\$180.00
Check Total:							\$390.90
67713	06/06/2023	6093	Employee Vendor	05/24/23	271.621.0370.000.000.105	TEACHER REIMBUSEMENT FOR RECERTIFICATION	\$250.00
Check Total:							\$250.00
67714	06/06/2023	6093	FOWLER, LUIZA	CPM/06/25-30/23	100.621.0380.380.000.202	CPM CONFERENCE JUNE 25TH -JUN 30TH	\$205.00
67714	06/06/2023	6093	FOWLER, LUIZA	CPM/06/25-30/23	100.621.0380.381.000.202	CPM CONFERENCE JUNE 25TH -JUN 30TH	\$100.00
Check Total:							\$305.00
67715	06/06/2023	6093	GIBSON, WHITNEY	05/24/23	271.621.0370.000.000.202	TEACHER REIMBUSEMENT FOR RECERTIFICATION	\$100.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Bank Account: 6-94005043 **Voucher Range:** 6093 - 6093 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
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 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67715	06/06/2023	6093	GIBSON, WHITNEY	MILEAGE/MAY 23	257.616.0380.000.000.000	IN DISTRICT MILEAGE	\$99.07
Check Total:							\$199.07
67716	06/06/2023	6093	GODDARD, HEIDI	05/24/23	271.621.0370.000.000.202	TEACHER REIMBURSEMENT FOR RECERTIFICATION	\$250.00
Check Total:							\$250.00
67717	06/06/2023	6093	GOODWIN, MCKINZEE	MILEAGE/MAY 23	257.521.0380.000.000.000	MILEAGE FOR SPED	\$78.72
Check Total:							\$78.72
67718	06/06/2023	6093	HANSEN, MARY	05/24/23	271.621.0370.000.000.000	TEACHER REIMBURSEMENT FOR RECERTIFICATION	\$800.00
Check Total:							\$800.00
67719	06/06/2023	6093	HARO, MARINA	MEALS/06/19-22/23	290.710.0380.381.000.000	ISNA CON MEALS	\$30.00
Check Total:							\$30.00
67720	06/06/2023	6093	JACKSON, CAMERON	PU/06/25-30/23	100.656.0380.380.000.011	ADM TECH MILEAGE	\$200.00
67720	06/06/2023	6093	JACKSON, CAMERON	PU/06/25-30/23	100.656.0380.381.000.011	POWERSCHOOL UNIVERSITY	114
67720	06/06/2023	6093	JACKSON, CAMERON	PU/06/25-30/23	100.656.0380.381.000.011	ADM TECH MEALS	\$175.00
67720	06/06/2023	6093	JACKSON, CAMERON	PU/06/25-30/23	100.656.0380.381.000.011	POWERSCHOOL UNIVERSITY	\$175.00
Check Total:							\$375.00
67721	06/06/2023	6093	JOHNSON, ASHLEY	ISTE/06/24-29/23	100.621.0380.380.000.000	PROF DEV OUT OF DIST MILEAGE ISTE CONFERENCE	\$200.00
67721	06/06/2023	6093	JOHNSON, ASHLEY	ISTE/06/24-29/23	100.621.0380.381.000.000	PROF DEV MEALS ISTE CONFERENCE JUNE 24-29	\$290.00
Check Total:							\$490.00
67722	06/06/2023	6093	JOHNSON, FELICIA	MILEAGE/MAY23	257.616.0380.000.000.000	IN DISTRICT MILEAGE	\$95.82
Check Total:							\$95.82
67723	06/06/2023	6093	JOHNSON, JAYNA	MILEAGE/MAY 23	100.515.0380.000.000.201	IN DISTRICT MILEAGE	\$105.05
Check Total:							\$105.05
67724	06/06/2023	6093	JONES, COLEEN	IAPT/06/27/23	100.681.0380.380.050.500	MILEAGE COST TO ATTEND STATE CONFERENCE IN	\$188.00
67724	06/06/2023	6093	JONES, COLEEN	IAPT/06/27/23	100.681.0380.381.050.500	MEAL EXPENSE TO ATTEND STATE CONFERENCE IN	\$20.00
Check Total:							\$208.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Bank Account: 6-94005043 **Voucher Range:** 6093 - 6093 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
67725	06/06/2023	6093	KONTOS, ANDREW	PU/6/25-30/23	100.656.0380.381.000.011	ADM TECH MEALS POWERSCHOOL UNIVERSITY	\$175.00	
							Check Total:	\$175.00
67726	06/06/2023	6093	KRAUS, JULIE	CPM/6/25-30/23	251.621.0380.381.051.201	2023 CPM EDUCATIONAL PROGRAM- JULIE K- MEALS-	\$180.00	
							Check Total:	\$180.00
67727	06/06/2023	6093	MARSTON, CHANDI	05/24/23	271.621.0370.000.000.107	TEACHER REIMBURSEMENT FOR RECERTIFICATION	\$100.00	
							Check Total:	\$100.00
67728	06/06/2023	6093	MARTSCH, CARRIE	IAPT/06/27/23	100.681.0380.381.050.500	MEAL EXPENSE TO ATTEND STATE CONFERENCE IN	\$20.00	
							Check Total:	\$20.00
67729	06/06/2023	6093	MAUGHAN, DONNA	CPM/6/25-30/23	251.621.0380.381.051.201	2023 CPM EDUCATIONAL PROGRAM- DONNA M-	\$180.00	
							Check Total:	\$180.00
67730	06/06/2023	6093	Employee Vendor	06022023	100.521.0320.000.000.000	PARENT-SIGN LANGUAGE INTERPRETER	\$60.00	
							Check Total:	\$60.00
67731	06/06/2023	6093	PETERSON, HEATHER	05/24/23	271.621.0370.000.000.102	TEACHER REIMBURSEMENT FOR RECERTIFICATION	\$100.00	
							Check Total:	\$100.00
67732	06/06/2023	6093	PETERSON, WENDY	MILEAGE/MAY 23	100.611.0380.000.008.003	IN DISTRICT MILEAGE	\$11.06	
							Check Total:	\$11.06
67733	06/06/2023	6093	REYES, ELVA	06/07/23	253.541.0320.000.000.000	REIMBURSEMENT FOR HOSTING BI-NATIONAL	\$585.00	
67733	06/06/2023	6093	REYES, ELVA	MSS/06/29-30/23	253.541.0380.380.000.000	BI- NATIONAL TEACHER- TRAVEL TO AIRPORT-	\$185.82	
67733	06/06/2023	6093	REYES, ELVA	MSS/06/29-30/23	253.541.0380.381.000.000	BI- NATIONAL TEACHER- TRAVEL TO AIRPORT-	\$30.00	
							Check Total:	\$800.82
67734	06/06/2023	6093	ROGERS, KATIE	MILEAGE/06/19-22/23	290.710.0380.380.000.000	ISNA CON TRAVEL	\$95.00	

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Bank Account: 6-94005043 **Voucher Range:** 6093 - 6093 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67734	06/06/2023	6093	ROGERS, KATIE	MILEAGE/06/19-22/23	290.710.0380.381.000.000	ISNA CON TRAVEL	\$30.00
Check Total:							\$125.00
67735	06/06/2023	6093	SHEPHERD, LARRY JASON	05/24/23	271.621.0370.000.000.202	TEACHER REIMBURSEMENT FOR RECERTIFICATION	\$100.00
Check Total:							\$100.00
67736	06/06/2023	6093	STIMPSON, JAYLEE	05/24/23	271.621.0370.000.000.105	TEACHER REIMBURSEMENT FOR RECERTIFICATION	\$100.00
Check Total:							\$100.00
67737	06/06/2023	6093	VEGA, GERALDINE	MILEAGE 23	251.720.0380.000.000.000	IN DISTRICT MILEAGE FOR MCKINNEY VENTO LIAISON	\$161.71
Check Total:							\$161.71
67738	06/06/2023	6093	WIDMIER, MICHELE	AATH 05/17/23	251.621.0380.380.000.000	ASSESSMENT & ACCOUNTABILITY TOWN	\$86.98
67738	06/06/2023	6093	WIDMIER, MICHELE	MSS/06/01-02/23	253.541.0380.380.000.000	BI- NATIONAL TEACHER- TRAVEL TO AIRPORT-	\$165.82
67738	06/06/2023	6093	WIDMIER, MICHELE	MSS/06/01-02/23	253.541.0380.381.000.000	BI- NATIONAL TEACHER- TRAVEL TO AIRPORT-	\$45.00
Check Total:							\$317.80
Bank Total:							\$10,012.56

Manual Checks Recap

65868	07/14/2022	13644	VAN LEUVEN, KENDRA	MANUAL	710.621.0690.000.000.000	BIRRER SCHOLARSHIP	\$1,000.00
Check Total:							\$1,000.00
65869	07/14/2022	13645	VEGA, JESSICA	MANUAL	710.621.0690.000.000.000	BIRRER SCHOLARSHIP	\$450.00
Check Total:							\$450.00
Manual Checks Total:							\$1,450.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING
Bank Account: 6-94005043

Date Range: 07/01/2022 - 06/30/2023
Voucher Range: 6093 - 6093

Sort By: Vendor
Dollar Limit: \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
			<u>Fund</u>				<u>Amount</u>
			100				\$3,939.32
			251				\$999.59
			253				\$1,796.64
			257				\$1,122.01
			271				\$2,000.00
			290				\$155.00
			Fund Totals:				\$10,012.56

End of Report

Disbursements Grand Total: \$10,012.56

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6092 - 6092 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
 Exclude Voided Checks
 Exclude Manual Checks
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING

Bank Account: 6-94005043

67688	06/06/2023	6092	HEYBURN, CITY OF	UTILITIES/MAY 23	100.661.0330.331.000.102	HEYBURN IRRIGATION	\$303.90	
67688	06/06/2023	6092	HEYBURN, CITY OF	UTILITIES/MAY 23	100.661.0330.331.000.102	HEYBURN UTILITIES	\$2,324.96	
67688	06/06/2023	6092	HEYBURN, CITY OF	UTILITIES/MAY 23	100.661.0330.331.000.492	MT HARRISON UTILITIES	\$1,430.12	
							Check Total:	\$4,058.98
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.000	DISTRICT WIDE GAS	\$53.80	
								INCLUDING FOOD SERVICE/
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.102	HEYBURN GAS	\$1,520.78	
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.105	PAUL GAS	\$410.23	
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.107	RUPERT GAS	\$1,731.48	
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.108	TLC GAS	\$762.80	
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.201	EAST GAS	\$1,188.66	
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.202	WEST GAS	\$1,368.11	
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.301	MINICO GAS	\$6,456.82	
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.661.0330.331.000.492	MT HARRISON GAS	\$617.27	
67689	06/06/2023	6092	INTERMOUNTAIN GAS CO.	UTILITIES/MAY 2023	100.681.0330.331.050.500	TRANSPORTATION GAS	\$241.37	
							Check Total:	\$14,351.32
67690	06/06/2023	6092	PAUL, CITY OF	UTILITIES/MAY 23	100.661.0330.331.000.105	PAUL	\$730.00	
67690	06/06/2023	6092	PAUL, CITY OF	UTILITIES/MAY 23	100.661.0330.331.000.202	WEST WATER/ SEWER/ GARBAGE	\$520.00	
							Check Total:	\$1,250.00
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.000	DISTRICT PHONE SERVICE	\$1,159.29	
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.101	ACEQUIA PHONE SERVICE	\$179.50	
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.102	HEYBURN PHONE SERVICE	\$127.06	
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.105	PAUL PHONE SERVICE	\$120.80	
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.107	RUPERT PHONE SERVICE	\$146.87	
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.201	EAST PHONE SERVICE	\$136.29	
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.202	WEST PHONE SERVICE	\$131.88	
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.301	MINICO PHONE SERVICE	\$961.17	

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Bank Account: 6-94005043 **Voucher Range:** 6092 - 6092 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.492	MT HARRISON PHONE	\$180.66
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.350.000.600	MAINTENANCE TELEPHONES	\$56.66
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.351.000.000	HVAC ENERGY DSL LINE FOR MINICO	\$103.61
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.661.0330.351.000.000	DISTRICT WIDE INTERNET	\$12,361.15
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	100.681.0330.350.050.500	TRANSPORTATION	\$353.22
67691	06/06/2023	6092	PROJECT MUTUAL TELEPHONE	PHONE/MAY2023	290.710.0330.350.000.000	FOOD SERVICE TELEPHONES	\$281.66
Check Total:							\$16,299.82
67692	06/06/2023	6092	RUPERT, CITY OF	UTILITIES/MAY2023	100.661.0330.331.000.000	DISTRICT WIDE UTILITIES INCLUDING FOOD SERVICE &	\$1,038.33
67692	06/06/2023	6092	RUPERT, CITY OF	UTILITIES/MAY2023	100.661.0330.331.000.107	RUPERT UTILITIES	\$4,785.33
67692	06/06/2023	6092	RUPERT, CITY OF	UTILITIES/MAY2023	100.661.0330.331.000.108	TLC UTILITIES	\$1,682.48
67692	06/06/2023	6092	RUPERT, CITY OF	UTILITIES/MAY2023	100.661.0330.331.000.201	EAST UTILITIES	\$3,002.44
67692	06/06/2023	6092	RUPERT, CITY OF	UTILITIES/MAY2023	100.661.0330.331.000.301	MINICO SEWER TRANSFER	\$579.91
67692	06/06/2023	6092	RUPERT, CITY OF	UTILITIES/MAY2023	100.681.0330.331.050.500	TRANSPORTATION UTILITIES	\$900.53
Check Total:							\$11,989.02
67693	06/06/2023	6092	TOTAL WASTE MANAGEMENT	384300	100.661.0330.331.000.101	ACEQUIA GARBAGE SERVICE	\$215.26
67693	06/06/2023	6092	TOTAL WASTE MANAGEMENT	384300	100.661.0330.331.000.102	HEYBURN GARBAGE SERVICE	\$215.26
67693	06/06/2023	6092	TOTAL WASTE MANAGEMENT	384300	100.661.0330.331.000.202	WEST GARBAGE SERVICE	\$266.25
67693	06/06/2023	6092	TOTAL WASTE MANAGEMENT	384300	100.661.0330.331.000.301	MINICO GARBAGE SERVICE	\$2,770.44
67693	06/06/2023	6092	TOTAL WASTE MANAGEMENT	384300	100.661.0330.331.000.492	MT HARRISON GARBAGE SERVICE	\$101.96
Check Total:							\$3,569.17
67694	06/06/2023	6092	UNITED ELECTRIC COOP	UTILITIES/MAY 23	100.661.0330.331.000.101	ACEQUIA ELECTRIC	\$2,555.27
67694	06/06/2023	6092	UNITED ELECTRIC COOP	UTILITIES/MAY 23	100.661.0330.331.000.105	PAUL ELECTRIC	\$1,711.03
67694	06/06/2023	6092	UNITED ELECTRIC COOP	UTILITIES/MAY 23	100.661.0330.331.000.202	WEST ELECTRIC	\$2,421.72
67694	06/06/2023	6092	UNITED ELECTRIC COOP	UTILITIES/MAY 23	100.661.0330.331.000.301	MINICO ELECTRIC	\$7,267.42
Check Total:							\$13,955.44
67695	06/06/2023	6092	VERIZON	9935168881	100.611.0330.350.008.003	NURSE CELL PHONES	\$154.19
67695	06/06/2023	6092	VERIZON	9935168881	100.661.0330.350.000.000	DISTRICT CELL PHONES	\$61.39

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6092 - 6092 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
67695	06/06/2023	6092	VERIZON	9935168881	100.661.0330.350.000.003	SPECIAL SERVICES CELL PHONES	\$51.40	
67695	06/06/2023	6092	VERIZON	9935168881	100.661.0330.350.000.011	TECHNOLOGY CELL PHONES	\$310.62	
67695	06/06/2023	6092	VERIZON	9935168881	100.661.0330.350.000.107	RUPERT CELL PHONES	\$51.40	
67695	06/06/2023	6092	VERIZON	9935168881	100.661.0330.350.000.202	WEST CELL PHONES	\$51.40	
67695	06/06/2023	6092	VERIZON	9935168881	100.661.0330.350.000.301	MINICO CELL PHONES	\$309.79	
67695	06/06/2023	6092	VERIZON	9935168881	100.661.0330.350.000.492	MT HARRISON CELL PHONES	\$112.80	
67695	06/06/2023	6092	VERIZON	9935168881	100.661.0330.350.000.600	MAINTENANCE AND CUSTODIAL CELL PHONES	\$933.79	
67695	06/06/2023	6092	VERIZON	9935168881	100.681.0330.350.050.500	TRANSPORTATION CELL PHONES	\$154.19	
67695	06/06/2023	6092	VERIZON	9935168881	251.661.0330.350.000.000	FEDERAL PROGRAMS CELL PHONES	\$99.47	
							<u>120</u>	
							Check Total:	\$2,290.44
							Bank Total:	\$67,764.19

Manual Checks Recap

65868	07/14/2022	13644	VAN LEUVEN, KENDRA	MANUAL	710.621.0690.000.000.000	BIRRER SCHOLARSHIP	\$1,000.00	
							Check Total:	\$1,000.00
65869	07/14/2022	13645	VEGA, JESSICA	MANUAL	710.621.0690.000.000.000	BIRRER SCHOLARSHIP	\$450.00	
							Check Total:	\$450.00
							Manual Checks Total:	\$1,450.00

<u>Fund</u>	<u>Amount</u>
100	\$67,383.06
251	\$99.47
290	\$281.66
Fund Totals:	\$67,764.19

End of Report

Disbursements Grand Total: \$67,764.19

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6090 - 6090 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
 Exclude Voided Checks
 Exclude Manual Checks
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING				Bank Account: 6-94005043				
67657	05/25/2023	6090	ALVES, BRANDON	MILEAGE/APRIL 23	100.515.0380.000.000.202	IN DISTRICT MILEAGE	\$61.50	
							Check Total:	\$61.50
67658	05/25/2023	6090	ANDERSEN, MARY	04/29/23	253.621.0380.382.000.000	CONFERENCE TRAVEL- MARY A (UBER)	\$16.09	
67658	05/25/2023	6090	ANDERSEN, MARY	04/29/23-1	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$3.00	
67658	05/25/2023	6090	ANDERSEN, MARY	04/29/23-2	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$8.99	
67658	05/25/2023	6090	ANDERSEN, MARY	04/29/23-3	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$5.00	
67658	05/25/2023	6090	ANDERSEN, MARY	05/01/23	253.621.0380.382.000.000	CONFERENCE TRAVEL- MARY A (UBER)	\$11.90	
67658	05/25/2023	6090	ANDERSEN, MARY	05/01/23-1	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$5.00	
67658	05/25/2023	6090	ANDERSEN, MARY	05/02/23	253.621.0380.382.000.000	CONFERENCE TRAVEL-	12 \$6.24	
67658	05/25/2023	6090	ANDERSEN, MARY	05/2/2023-6	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$5.00	
67658	05/25/2023	6090	ANDERSEN, MARY	05/23/2023	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$5.00	
67658	05/25/2023	6090	ANDERSEN, MARY	05/23/2023-5	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$6.51	
67658	05/25/2023	6090	ANDERSEN, MARY	05/23/23	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$19.98	
67658	05/25/2023	6090	ANDERSEN, MARY	05/23/23-1	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$5.00	
67658	05/25/2023	6090	ANDERSEN, MARY	05/23/23-2	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$10.92	
67658	05/25/2023	6090	ANDERSEN, MARY	05/23/23-3	253.621.0380.382.000.000	CONFERENCE TRAVEL-	\$5.00	
67658	05/25/2023	6090	ANDERSEN, MARY	ISBA/06/01/23	100.631.0380.380.000.001	MILEAGE FOR ISBA LEADERSHIP IN TWINFALLS	\$25.08	
							Check Total:	\$138.71
67659	05/25/2023	6090	ANDERSON, KARI J.	IFMLL/06/17-22/23	251.621.0380.381.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00	
							Check Total:	\$230.00
67660	05/25/2023	6090	ASHBOCKER, SHELLY	MILEAGE/DEC 22	257.616.0380.000.000.000	IN DISTRICT MILEAGE	\$22.46	
67660	05/25/2023	6090	ASHBOCKER, SHELLY	MILEAGE/NOV 22	257.616.0380.000.000.000	IN DISTRICT MILEAGE	\$33.63	
							Check Total:	\$56.09

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6090 - 6090 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67661	05/25/2023	6090	BARKES, J	IFMLL/06/17-22/23	251.621.0380.380.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$206.34
67661	05/25/2023	6090	BARKES, J	IFMLL/06/17-22/23	251.621.0380.381.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00
Check Total:							\$436.34
67662	05/25/2023	6090	BINGHAM, ANDREA	ISN/06/13-16/23	100.621.0380.380.000.000	MILEAGE FROM RUPERT TO BOISE JUNE 13TH-15TH	\$188.00
67662	05/25/2023	6090	BINGHAM, ANDREA	ISN/06/13-16/23	100.621.0380.381.000.000	MEALSFOR IDAHO SCHOOL NURSE CONFERENCE JUNE	\$75.00
Check Total:							\$263.00
67663	05/25/2023	6090	CHOFFIN, LARRY	MILEAGE/SEP-APR23	246.611.0380.000.000.000	IN DISTRICT TRAVEL EXPENSE- LARRY C	\$74.10
Check Total:							\$74.10
67664	05/25/2023	6090	CLARIDGE, JAKE	ISBA/06/01/23	100.631.0380.380.000.001	MILEAGE FOR ISBA LEADERSHIP IN TWINFALLS	122.08 \$25.08
Check Total:							\$25.08
67665	05/25/2023	6090	COULSON, JEANNIE	FCS/06/19-20/23	243.519.0380.380.307.301	MILEAGE FCS CONFERENCE RIGBY JUNE 19-20, 2023	\$153.90
67665	05/25/2023	6090	COULSON, JEANNIE	FCS/06/19-20/23	243.519.0380.381.307.301	MEALS FCS CONFERENCE RIGBY JUNE 19-20, 2023	\$30.00
Check Total:							\$183.90
67666	05/25/2023	6090	DURRANT, GREG	IFMLL/06/17-22/23	251.621.0380.381.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00
Check Total:							\$230.00
67667	05/25/2023	6090	DYORICH, TOBER	IFMLL/06/17-22/23	251.621.0380.381.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00
Check Total:							\$230.00
67668	05/25/2023	6090	FAIRCHILD, JOE	IFMLL/06/17-22/23	251.621.0380.380.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$359.96
67668	05/25/2023	6090	FAIRCHILD, JOE	IFMLL/06/17-22/23	251.621.0380.381.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6090 - 6090 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
 Exclude Voided Checks
 Exclude Manual Checks
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$589.96
67669	05/25/2023	6090	GOODWIN, MCKINZEE	MILEAGE/MAR-APR23	257.521.0380.000.000.000	MILEAGE FOR SPED	\$179.15	
							Check Total:	\$179.15
67670	05/25/2023	6090	HEATH, DUSTIN	IFMLL/06/17-22/23	251.621.0380.381.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00	
							Check Total:	\$230.00
67671	05/25/2023	6090	HEINS, BONNIE	ISBA/06/01/23	100.631.0380.380.000.001	MILEAGE FOR ISBA LEADERSHIP IN TWINFALLS	\$25.08	
							Check Total:	\$25.08
67672	05/25/2023	6090	HEWARD, LAURI	IFMLL/06/17-22/23	251.621.0380.381.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00	
							Check Total:	\$230.00
67673	05/25/2023	6090	KIDD, KIMBERLEY	MILEAGE/APRIL 23	100.531.0380.380.000.301	SENIORS DISTRICT IV BANQUET TWIN FALLS	\$53.58	
							123	
							Check Total:	\$53.58
67674	05/25/2023	6090	KNIEP, CORY	IPN/06/12-14/23	100.621.0380.380.000.202	MILEAGE FOR IDAHO PRINCIPAL'S NETWORK IN	\$187.00	
67674	05/25/2023	6090	KNIEP, CORY	IPN/06/12-14/23	100.621.0380.381.000.202	MEALS FOR IDAHO PRINCIPAL'S NETWORK IN	\$40.00	
							Check Total:	\$227.00
67675	05/25/2023	6090	LUCAS, MELANIE	ISN/06/13-16/23	100.621.0380.380.000.000	MILEAGE FOR IDAHO SCHOOL NURSE	\$227.90	
67675	05/25/2023	6090	LUCAS, MELANIE	ISN/06/13-16/23	100.621.0380.381.000.000	FOR IDAHO SCHOOL NURSE CONFERENCE JUNE 13-15TH	\$75.00	
							Check Total:	\$302.90
67676	05/25/2023	6090	MERRILL, SHELLEY	IFMLL/06/17-22/23	251.621.0380.381.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00	
							Check Total:	\$230.00
67677	05/25/2023	6090	NELSON, MIRANDA	IFMLL/06/17-22/23	251.621.0380.381.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00	
							Check Total:	\$230.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6090 - 6090 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
67678	05/25/2023	6090	PEREZ, JUAN	ISBA/06/01/23	100.631.0380.380.000.001	MILEAGE FOR ISBA LEADERSHIP IN TWINFALLS	\$25.08	
							Check Total:	\$25.08
67679	05/25/2023	6090	SMITH, MELODY	IFMLL/06/17-22/23	251.621.0380.381.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$115.00	
67679	05/25/2023	6090	SMITH, MELODY	IFMLL/06/17-22/23	251.621.0380.381.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$115.00	
							Check Total:	\$230.00
67680	05/25/2023	6090	SUCHAN, RUSS	ISBA/06/01/23	100.631.0380.380.000.001	MILEAGE FOR ISBA LEADERSHIP IN TWINFALLS	\$25.08	
							Check Total:	\$25.08
67681	05/25/2023	6090	TRENKLE, BRADY	MILEAGE/MAR-MAY23	100.531.0380.380.000.301	AD MEETING TWIN FALLS 3/13/23	\$53.58	
67681	05/25/2023	6090	TRENKLE, BRADY	MILEAGE/MAR-MAY23	100.531.0380.380.000.301	IAAA STATE CONFERENCE BOISE APRIL 2-4, 2023	\$248.10	
67681	05/25/2023	6090	TRENKLE, BRADY	MILEAGE/MAR-MAY23	100.531.0380.380.000.301	AD MEETING TWIN FALLS 4/6/23	\$53.58	
67681	05/25/2023	6090	TRENKLE, BRADY	MILEAGE/MAR-MAY23	100.531.0380.380.000.301	AD MEETING TWIN FALLS 5/1/23	\$53.58	
							Check Total:	\$348.84
67682	05/25/2023	6090	WIDMIER, MICHELE	IFMLL/06/17-22/23	251.621.0380.380.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$206.34	
67682	05/25/2023	6090	WIDMIER, MICHELE	IFMLL/06/17-22/23	251.621.0380.381.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00	
							Check Total:	\$436.34
67683	05/25/2023	6090	WILSON, JOAN	IFMLL/06/17-22/23	251.621.0380.381.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00	
							Check Total:	\$230.00
67684	05/25/2023	6090	YOUNG, KATHERINE	IFMLL/06/17-22/23	251.621.0380.380.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$206.34	

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6090 - 6090 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67684	05/25/2023	6090	YOUNG, KATHERINE	IFMLL/06/17-22/23	251.621.0380.381.051.201	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00
						Check Total:	\$436.34
67685	05/25/2023	6090	ZEMKE, DEMARICE	IFMLL/06/17-22/23	251.621.0380.381.052.202	2023 INSTITUTE FOR MIDDLE LEVEL LEADERSHIP-	\$230.00
						Check Total:	\$230.00
						Bank Total:	\$6,188.07

Manual Checks Recap

65868	07/14/2022	13644	VAN LEUVEN, KENDRA	MANUAL	710.621.0690.000.000.000	BIRRER SCHOLARSHIP	\$1,000.00
						Check Total:	\$1,000.00
65869	07/14/2022	13645	VEGA, JESSICA	MANUAL	710.621.0690.000.000.000	BIRRER SCHOLARSHIP	\$450.00
						Check Total:	\$450.00
						Manual Checks Total:	\$1,450.00

<u>Fund</u>	<u>Amount</u>
100	\$1,382.22
243	\$183.90
246	\$74.10
251	\$4,198.98
253	\$113.63
257	\$235.24
Fund Totals:	\$6,188.07

End of Report

Disbursements Grand Total: \$6,188.07

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING
Bank Account: 6-94005043

Date Range: 07/01/2022 - 06/30/2023
Voucher Range: 6089 - 6089

Sort By: Vendor
Dollar Limit: \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names Exclude Voided Checks Exclude Manual Checks Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING

Bank Account: 6-94005043

67642	05/25/2023	6089	A TO B MOTOR COACH, LLC	2358	100.682.0310.000.000.201	BUSING FOR TRACK TO SOUTH HILLS 2 BUSES	\$1,396.00
							Check Total:
67643	05/25/2023	6089	AMAZON/GEMB	141N-HQDD-3CFW	100.656.0410.000.000.011	PAG 1" STANDARD TAGGING GUN BARBS	\$7.95
67643	05/25/2023	6089	AMAZON/GEMB	141N-HQDD-3CFW	100.656.0410.000.000.011	PAG 0.5" STANDARD TAGGING GUN FASTENERS	\$7.95
67643	05/25/2023	6089	AMAZON/GEMB	141N-HQDD-3CFW	100.656.0410.000.000.011	EXTRA LARGE HEAVY WEIGHTED STORAGE	\$199.92
67643	05/25/2023	6089	AMAZON/GEMB	141N-HQDD-3CFW	100.656.0410.000.000.011	FEMELI UNSTRUNG MARKING TAGS	\$19.98 126
67643	05/25/2023	6089	AMAZON/GEMB	141N-HQDD-3CFW	100.656.0410.000.000.011	KASTAR BATTERY 3PACK + LCD TRIPLE CHARGER	\$18.69
67643	05/25/2023	6089	AMAZON/GEMB	14QT-GXGJ-11QF	284.621.0550.000.000.000	LG 27 IN MONITOR	\$119.99
67643	05/25/2023	6089	AMAZON/GEMB	1G1F-TGVG-7JXL	257.621.0410.000.000.000	BEHAVIORAL INTERVENTION FOR YOUNG CHILDREN WITH	\$103.49
67643	05/25/2023	6089	AMAZON/GEMB	1GWK-61FG-7KVK	251.515.0410.000.051.201	VIZ- PRO DRY ERASE BOARD/ MAGNETIC	\$1,699.50
67643	05/25/2023	6089	AMAZON/GEMB	1GWK-61FG-7KVK	251.515.0410.000.052.202	CUSTOMARY & METRIC UNITS OF MEASUREMENT	\$78.78
67643	05/25/2023	6089	AMAZON/GEMB	1R1X-CJ7V-3FMM	243.519.0410.000.303.301	DUAL MONITOR STAND	\$109.98
67643	05/25/2023	6089	AMAZON/GEMB	1R1X-CJ7V-3FMM	243.519.0410.000.303.301	MAC BOOK PRO DOCKING STATION	\$144.99
67643	05/25/2023	6089	AMAZON/GEMB	1R1X-CJ7V-3FMM	243.519.0410.000.303.301	ASUS MONITOR	\$288.00
67643	05/25/2023	6089	AMAZON/GEMB	1R1X-CJ7V-3FMM	243.519.0410.000.303.301	AUDIO TECHNICA BRAODCAST STEREO	\$438.00
67643	05/25/2023	6089	AMAZON/GEMB	1R1X-CJ7V-3FMM	243.519.0550.000.303.301	CANON EOS R 10 MIRRORLESS VLOGGING	\$1,049.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6089 - 6089 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
 Exclude Voided Checks
 Exclude Manual Checks
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67643	05/25/2023	6089	AMAZON/GEMB	1VVG-RWWV-6NRN	290.710.0410.000.000.000	Office Supplies	\$354.75
67643	05/25/2023	6089	AMAZON/GEMB	1YQ1-F6KT-1DMJ	100.623.0411.000.000.301	ASUS 27 INCH SCREEN MHS BOBBY RYAN	\$2,890.00
67643	05/25/2023	6089	AMAZON/GEMB	1YYH-9KR9-4TTP	284.621.0410.000.000.000	GEARUP SUPPLIES PLASTIC DISPLAY HOLDER 8.5X11	(\$89.54)
Check Total:							\$7,441.43
67644	05/25/2023	6089	B&H FOTO & ELECTRONICS	213321412	243.519.0410.000.303.301	ALTO PROFESSIONAL 12" POWERED SUBWOOFER	\$1,497.99
67644	05/25/2023	6089	B&H FOTO & ELECTRONICS	213321412	243.519.0550.000.303.301	FENDER PASSPORT VENUE SERIES 2 PROTBALBE	\$1,049.99
Check Total:							\$2,547.98
67645	05/25/2023	6089	ENSIGN WHOLESALE FLORAL	437859	263.519.0410.000.301.301	FLOWERS/FOLIAGE	\$172.80
Check Total:							\$172.80
67646	05/25/2023	6089	HOLIDAY INN EXPRESS BOISE DOWNTOWN	172	246.621.0380.381.000.000	2023 IDAHO PREVENTION CONFERENCE/ MAY 4- MAY	1,282.00
67646	05/25/2023	6089	HOLIDAY INN EXPRESS BOISE DOWNTOWN	172	251.621.0380.381.051.201	2023 IDAHO PREVENTION CONFERENCE/ MAY 4- MAY	\$2,073.90
67646	05/25/2023	6089	HOLIDAY INN EXPRESS BOISE DOWNTOWN	172	251.621.0380.381.052.202	2023 IDAHO PREVENTION CONFERENCE/ MAY 4- MAY	\$1,764.00
Check Total:							\$4,719.90
67647	05/25/2023	6089	KIMBERY SCHOOL DISTRICT C/O IAPT/06/27/23 SHONIA GASTO		100.681.0390.392.050.500	(3) REGISTRATION FEES FOR SUMMER CONFERENCE FOR	\$150.00
67647	05/25/2023	6089	KIMBERY SCHOOL DISTRICT C/O IAPT/06/27/23-1 SHONIA GASTO		100.681.0390.392.050.500	(3) REGISTRATION FEES FOR SUMMER CONFERENCE FOR	\$150.00
67647	05/25/2023	6089	KIMBERY SCHOOL DISTRICT C/O IAPT/06/27/23-2 SHONIA GASTO		100.681.0390.392.050.500	(3) REGISTRATION FEES FOR SUMMER CONFERENCE FOR	\$150.00
Check Total:							\$450.00
67648	05/25/2023	6089	NATIONAL FFA ORGANIZATION	CAS332	100.621.0390.391.034.301	PROF DEV REGISTRATION AND LODGING INCLUDED	\$2,500.00
67648	05/25/2023	6089	NATIONAL FFA ORGANIZATION	CAS350	100.621.0390.391.034.301	PROF DEV REGISTRATION AND LODGING INCLUDED	\$2,500.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING **Date Range:** 07/01/2022 - 06/30/2023 **Sort By:** Vendor
Bank Account: 6-94005043 **Voucher Range:** 6089 - 6089 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
 Exclude Voided Checks
 Exclude Manual Checks
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$5,000.00
67649	05/25/2023	6089	PITNEY BOWES CORP.	3317078569	100.632.0350.000.000.001	POSTAGE METER RENTAL	\$249.45	
							Check Total:	\$249.45
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		100.515.0350.000.000.301	POSTAGE MINICO	\$17.40	
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		100.631.0350.000.000.001	POSTAGE BOARD	\$14.21	
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		100.632.0350.000.000.001	POSTAGE ADMIN	\$3.24	
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		100.641.0320.000.000.108	POSTAGE MHJH	\$24.36	
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		100.641.0350.000.000.492	POSTAGE MHHS	\$10.55	
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		100.651.0350.000.000.001	POSTAGE BUSINESS	\$480.82	
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		251.621.0350.000.000.000	POSTAGE FEDERAL	\$18.30	
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		257.621.0350.000.000.000	POSTAGE SPECIAL SERVICES	\$16.92	
67650	05/25/2023	6089	PITNEY BOWES/RESERVE ACCT MAY 2023		290.710.0350.000.000.000	POSTAGE FOOD SERVICES	\$4.20	
							Check Total:	\$590.00
67651	05/25/2023	6089	PRIMARY THERAPY SOURCE	APRIL 2023	260.621.0320.000.000.000	THERAPY SERVICES - MEDICAID	\$1,286.20	
							Check Total:	\$2,176.20
67652	05/25/2023	6089	RUPERT LUMBER & PAINT	237241	243.519.0410.000.306.301	LUMBER, TOOLS	\$1,215.97	
							Check Total:	\$1,215.97
67653	05/25/2023	6089	SHOWKASE PLACE, INC.	12107	257.521.0411.000.000.301	CHAIR LOUNGER	\$120.00	
							Check Total:	\$120.00
67654	05/25/2023	6089	TWIN BAKER INC	132	284.621.0380.381.004.492	STUDENT MEALS	\$215.76	
67654	05/25/2023	6089	TWIN BAKER INC	132	284.621.0380.381.004.492	TIP FOR SERVICE	\$40.46	
							Check Total:	\$256.22
67655	05/25/2023	6089	VALLEY OFFICE SYSTEMS	AR1150401	100.512.0320.320.000.101	PRINTER LEASE	\$228.00	
67655	05/25/2023	6089	VALLEY OFFICE SYSTEMS	AR1150403	100.512.0320.320.000.105	PRINTER LEASE	\$344.50	
67655	05/25/2023	6089	VALLEY OFFICE SYSTEMS	AR1150406	100.515.0320.320.000.202	PRINTER LEASE	\$382.50	
67655	05/25/2023	6089	VALLEY OFFICE SYSTEMS	AR11550407	100.515.0320.320.000.301	PRINTER LEASE	\$1,118.50	
67655	05/25/2023	6089	VALLEY OFFICE SYSTEMS	AR1174449	100.512.0320.322.000.102	COPIER MACHINE LEASE	\$1,065.28	
							Check Total:	\$3,138.78
67656	05/25/2023	6089	WALMART	013116013077472	243.519.0410.000.307.301	PAINT BRUSHES, PAINT, COLORED PAPER, COLORED	\$91.47	

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

Bank Name: D.L. EVANS ACCOUNTS PAYABLE CLEARING
Bank Account: 6-94005043

Date Range: 07/01/2022 - 06/30/2023
Voucher Range: 6089 - 6089

Sort By: Vendor
Dollar Limit: \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67656	05/25/2023	6089	WALMART	013122792777103	243.519.0410.000.307.301	GROCERIES, SUPPLIES FOR CLASSROOM LABS	\$40.46
67656	05/25/2023	6089	WALMART	073129569351788	284.621.0410.000.000.000	COLLEGE/ CAREER INCENTIVES	\$22.90
67656	05/25/2023	6089	WALMART	073136033901561	243.519.0410.000.308.301	GROCERIES FOR FOOD CLASSES LABS	\$132.71
67656	05/25/2023	6089	WALMART	083114609576539	243.519.0410.000.309.301	WATER, CUPS, PAPER PRODUCTS	\$117.08
67656	05/25/2023	6089	WALMART	13118694597211	251.720.0410.000.000.101	TTL IA PARENT INVOLVEMENT SUPPLIES -	\$846.62
67656	05/25/2023	6089	WALMART	343122577691283	257.521.0410.000.000.301	EXC CHILD SUPPLIES - MINICO	\$31.09
67656	05/25/2023	6089	WALMART	343135653903787	243.519.0410.000.307.301	GROCERIES, SUPPLIES FOR CLASSROOM LABS	\$208.44 129
67656	05/25/2023	6089	WALMART	363130795835500	243.519.0410.000.307.301	PAINT BRUSHES, PAINT, COLORED PAPER, COLORED	\$100.19
67656	05/25/2023	6089	WALMART	363132742605923	251.720.0410.000.000.000	TTL 1A PARENT INVOLVEMENT SUPPLIES	\$75.14
67656	05/25/2023	6089	WALMART	363132742605923	253.522.0410.000.000.000	MIGRANT PRESCHOOL SUPPLIES	\$75.15
67656	05/25/2023	6089	WALMART	363138717616359	290.710.0410.000.000.000	SFSP SUPPLIES	\$30.86
67656	05/25/2023	6089	WALMART	413123512941114	243.519.0410.000.308.301	GROCERIES FOR FOOD CLASSES LABS	\$44.85
67656	05/25/2023	6089	WALMART	4132117548701437	243.519.0410.000.308.301	GROCERIES FOR FOOD CLASSES LABS	\$109.09
67656	05/25/2023	6089	WALMART	733114606756322	100.517.0410.000.000.492	End of the year celebration supplies and prizes	\$13.83
67656	05/25/2023	6089	WALMART	753126785242299	243.519.0410.000.301.301	FOOD SCIENCE LABS	\$254.48
67656	05/25/2023	6089	WALMART	753127809292101	750.730.0490.000.000.000	TEACHER APPRECIATION	\$41.86

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

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Bank Account: 6-94005043 **Voucher Range:** 6089 - 6089 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names **Exclude Voided Checks** **Exclude Manual Checks** **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
67656	05/25/2023	6089	WALMART	753138522752198	243.519.0410.000.308.301	GROCERIES FOR FOOD CLASSES LABS	\$173.79
67656	05/25/2023	6089	WALMART	803115010683066	243.519.0410.000.307.301	GROCERIES, SUPPLIES FOR CLASSROOM LABS	\$84.31
67656	05/25/2023	6089	WALMART	903130513555523	243.519.0410.000.308.301	GROCERIES FOR FOOD CLASSES LABS	\$65.08
Check Total:							\$2,559.40
Bank Total:							\$32,034.13

Manual Checks Recap

65868	07/14/2022	13644	VAN LEUVEN, KENDRA	MANUAL	710.621.0690.000.000.000	BIRRER SCHOLARSHIP	\$1,000.00
Check Total:							\$1,000.00
65869	07/14/2022	13645	VEGA, JESSICA	MANUAL	710.621.0690.000.000.000	BIRRER SCHOLARSHIP	\$450.00
Check Total:							\$450.00
Manual Checks Total:							\$1,450.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Disbursement Detail Listing

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Bank Account: 6-94005043 **Voucher Range:** 6089 - 6089 **Dollar Limit:** \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
<u>Fund</u>							<u>Amount</u>
100							\$13,943.13
243							\$7,215.87
246							\$882.00
251							\$6,556.24
253							\$75.15
257							\$271.50
260							\$2,176.20
263							\$172.80
284							\$309.57
290							\$389.81
750							\$41.86
Fund Totals:							\$32,034.13

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End of Report

Disbursements Grand Total: \$32,034.13

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF MAY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
25-May-23	SPECIAL RUN TRAVEL	6090	\$6,188.07
25-May-23	Clean Up Run - Walmart & Amazon	6089	\$32,034.13
31-May-23	ACH Run - Wells Fargo/SALES TAX	6091	\$11,884.12
6-Jun-23	Regular Run - Utilities	6092	\$67,764.19
6-Jun-23	Regular Run - Travel	6093	\$10,012.56
14-Jun-23	Regular Run	6094	\$984,178.61

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR MAY

\$ 1,112,061.68

GENERAL FUND MONTHLY SUMMARY REVISED TO DATE

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																
SUPPLEMENTAL LEVY/REA	\$ 2,265,000	\$ 2,267,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 153,400	\$ 1,225,884	\$ -	\$ 84,250	\$ -	\$ 26,474	\$ -		\$ 1,490,009
TAX PENALTY/INTEREST	\$ 10,000	\$ 10,000	\$ -	\$ 502	\$ 659	\$ 287	\$ -	\$ 454	\$ 1,588	\$ -	\$ 1,145	\$ -	\$ 1,196	\$ -		\$ 5,830
TUITION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
BANK/POOL INTEREST	\$ 15,000	\$ 325,000	\$ 4,120	\$ 4,266	\$ 13,941	\$ 22,130	\$ 23,408	\$ 24,488	\$ 28,625	\$ 27,534	\$ 31,864	\$ 42,407	\$ 34,997	\$ -		\$ 257,779
OTHER LOCAL REV/GRANTS ₁	\$ 45,000	\$ 265,000	\$ -	\$ 2,024	\$ 11,746	\$ 1,710	\$ -	\$ 89,472	\$ 140,172	\$ -	\$ 11,287	\$ -	\$ 9,007	\$ -		\$ 265,418
SECONDARY ACTIVITY DUTY	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ 903	\$ 819	\$ -	\$ 1,719	\$ 821	\$ -	\$ 9,307	\$ -	\$ 1,347	\$ -		\$ 14,917
ISBA & INSURANCE DIVIDEND	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
ERATE	\$ 120,000	\$ 270,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 119,780	\$ 114,715		\$ 234,495
ARTEC REIMB	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
OTHER FEES	\$ -	\$ 5,000	\$ -	\$ -	\$ 6,846	\$ 173	\$ -	\$ 252	\$ 280	\$ -	\$ 112	\$ -	\$ 70	\$ -		\$ 7,733
STATE:																
STATE BASE SUPPORT	\$ 23,682,000	\$ 23,727,000		\$ 14,503,655	\$ -	\$ -	\$ 5,890,982			\$ 3,225,757	\$ -	\$ -	\$ -	\$ -		\$ 23,620,394
TRANSPORTATION	\$ 1,590,000	\$ 1,584,000											\$ 1,584,137			\$ 1,584,137
BENEFIT APPORTIONMENT	\$ 3,070,000	\$ 3,077,000							\$ 1,320,000	\$ -	\$ -	\$ -	\$ 1,519,306			\$ 2,839,306
OTHER STATE PAYMENTS ₂	\$ 192,000	\$ 311,000	\$ 1,194	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ -	\$ -	\$ 154,392	\$ 15,086	\$ 9,980	\$ -		\$ 181,952
TUITION EQUIVALENCY	\$ 150,000	\$ 190,000												0.00	0	\$ -
LOTTERY/MAINT MATCH	\$ 302,000	\$ 447,000		\$ 447,365	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 447,365
PROP TAX REPLACEMENT	\$ 120,000	\$ 120,000	\$ 19,213			\$ 19,213		\$ -	\$ 46,631	\$ -	\$ 449	\$ 19,213	\$ -	\$ -		\$ 104,719
OTHER:																
INDIRECT COSTS TRANSFER	\$ 280,000	\$ 300,000														\$ -
GENERAL FUND	\$ 31,861,000	\$ 32,918,000	\$ 24,527	\$ 14,957,811	\$ 34,095	\$ 45,632	\$ 5,914,390	\$ 269,786	\$ 1,444,002	\$ 4,573,291	\$ 292,806	\$ 76,706	\$ 3,306,293	\$ 114,715	\$ -	\$ 31,054,055
ADDITIONAL STATE GRANTS IN GENERAL FUND:																
STATE SPECIAL FUNDS ³	\$ 1,416,000	\$ 1,533,100		\$ -	\$ 543,497	\$ 132,550	\$ -	\$ 401,720	\$ -	\$ -	\$ 180,621	\$ 100,593	\$ 15,000	\$ 22,283		\$ 1,396,264
TOTAL GEN PLUS GRANTS	\$ 33,277,000	\$ 34,451,100	\$ 24,527	\$ 14,957,811	\$ 577,592	\$ 178,182	\$ 5,914,390	\$ 671,506	\$ 1,444,002	\$ 4,573,291	\$ 473,427	\$ 177,299	\$ 3,321,293	\$ 136,998	\$ -	\$ 32,450,319
CARRYOVER	\$ 3,000,000	\$ 3,321,000														\$ -
GRAND TOTAL BUDGET	\$ 36,277,000	\$ 37,772,100														133
EXPENDITURES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCURAL/ENCUMBRANCE	TOTAL
SALARIES	\$ 19,109,700	\$ 19,059,954	\$ 338,318	\$ 347,426	\$ 1,552,371	\$ 1,566,729	\$ 1,762,604	\$ 1,589,630	\$ 1,555,898	\$ 1,546,287	\$ 1,566,157	\$ 1,569,711	\$ 1,690,752	\$ -	\$ -	\$ 15,085,883
BENEFITS	\$ 8,506,300	\$ 7,866,546	\$ 102,723	\$ 462,384	\$ 620,365	\$ 623,942	\$ 641,218	\$ 623,397	\$ 625,012	\$ 622,024	\$ 627,094	\$ 623,614	\$ 648,352	\$ -	\$ -	\$ 6,220,123
PURCHASED SERVICES	\$ 1,623,000	\$ 2,328,900	\$ 104,300	\$ 117,247	\$ 118,722	\$ 162,487	\$ 164,619	\$ 190,253	\$ 182,805	\$ 179,788	\$ 225,179	\$ 171,377	\$ 264,721	\$ 83,518	\$ -	\$ 1,965,016
SUPPLIES	\$ 2,459,000	\$ 3,166,400	\$ 325,286	\$ 330,677	\$ 373,945	\$ 187,685	\$ 185,096	\$ 169,829	\$ 76,233	\$ 277,621	\$ 86,455	\$ 61,241	\$ 109,305	\$ 634,278	\$ -	\$ 2,817,651
CAPITAL OUTLAY	\$ 195,000	\$ 1,450,500	\$ 337,084	\$ 74,955	\$ 63,617	\$ 199,604	\$ 72,750	\$ 15,077	\$ (3,324)	\$ 114,934	\$ 23,366	\$ 136,459	\$ 10,205	\$ 176,650	\$ -	\$ 1,221,376
INSURANCE & JUDGEMENTS	\$ 200,000	\$ 212,800	\$ 208,267	\$ 585	\$ 351	\$ 312	\$ 137	\$ 488	\$ 1,462	\$ 953	\$ -	\$ 215	\$ 98	\$ 39	\$ -	\$ 212,905
TRANSFER PLANT/FS/BOND	\$ 2,584,000	\$ 1,087,000		\$ -	\$ 220,000		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 220,000
CONTINGENCY	\$ 1,600,000	\$ 2,600,000														\$ -
	\$ 36,277,000	\$ 37,772,100	\$ 1,415,978	\$ 1,333,274	\$ 2,949,370	\$ 2,740,759	\$ 2,826,424	\$ 2,588,673	\$ 2,438,085	\$ 2,741,607	\$ 2,528,251	\$ 2,562,616	\$ 2,723,433	\$ 894,484	\$ -	\$ 27,742,954
ACTUAL CASH FLOWS TO DATE:																
DEFERED RECEIVABLE																\$ -
REVENUES			\$ 24,527	\$ 14,957,811	\$ 577,592	\$ 178,182	\$ 5,914,390	\$ 671,566	\$ 1,444,102	\$ 4,573,291	\$ 473,427	\$ 177,299	\$ 3,321,293	\$ 136,998	\$ -	\$ 32,450,479
EXPENDITURES			\$ 1,415,978	\$ 1,333,274	\$ 2,949,370	\$ 2,740,759	\$ 2,826,424	\$ 2,588,673	\$ 2,438,085	\$ 2,741,607	\$ 2,528,251	\$ 2,562,616	\$ 2,723,433	\$ 894,484	\$ -	\$ 27,742,954
FUND BALANCE JUNE 30	\$ 3,313,973		\$ 1,922,523	\$ 15,547,060	\$ 13,175,281	\$ 10,612,705	\$ 13,700,671	\$ 11,783,564	\$ 10,789,580	\$ 12,621,264	\$ 10,566,440	\$ 8,181,124	\$ 8,778,984	\$ 8,021,498	\$ 8,021,498	
																\$ 8,021,498

¹ Cobra, rebates, restitution, patronage, insurance claims, jury duty, bldg rental, transportation, fingerprinting, matching, NNU, CAP ED, Idaho Lives Grant, Workforce & STEM

² Professional Development, IT funding, Leadership, Strategic Plan Training

³ LEP/Math & Science/Fast Forward/Literacy/Career Counseling/ISAT/GT/Fuel Up to Play

FOOD SERVICE MONTHLY SUMMARY REVISED TO DATE

	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>RECEIVABLE</u>	<u>TOTAL</u>
LOCAL:																
INTEREST		\$ 25,000	\$ 614	\$ 935	\$ 1,334	\$ 1,241	\$ 1,575	\$ 1,607	\$ 1,906	\$ 2,472	\$ 2,630	\$ 2,758	\$ 2,741			\$ 19,814
LOCAL LUNCH REVENUE	\$ 350,000	\$ 400,000	\$ 1,684	\$ 33,146	\$ 45,341	\$ 49,358	\$ 51,914	\$ 24,925	\$ 47,709	\$ 41,307	\$ 40,228	\$ 45,655	\$ 36,187			\$ 417,453
LOCAL ADULT LUNCH	\$ 15,000	\$ 10,000	\$ -	\$ 470	\$ 1,345	\$ 969	\$ -	\$ 412	\$ 1,009	\$ 793	\$ 1,020					\$ 6,018
OTHER LOCAL	\$ 5,000	\$ 2,000		\$ 529	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -					\$ 529
FEDERAL:																
FEDERAL LUNCH REVENUE	\$ 1,200,000	\$ 1,300,000		\$ 34,581	\$ 49,912	\$ 125,972	\$ 133,474	\$ 130,274	\$ 53,304	\$ 126,867	\$ 121,598	\$ 142,042	\$ 165,923			\$ 1,083,945
FEDERAL BREAKFAST REVENUE	\$ 300,000	\$ 270,000		\$ 9,048	\$ 29,148	\$ 32,124	\$ 32,509	\$ 14,906	\$ 31,527	\$ 31,230						\$ 180,492
OTHER FEDERAL/FF&V	\$ -	\$ 20,000		\$ -	\$ 2,428	\$ 4,398	\$ 2,533	\$ 2,207	\$ 2,556	\$ 2,546						\$ 16,668
INTERFUND MATCH	\$ 45,000	\$ 45,000														\$ -
TOTAL FOOD SERVICE REVENUE	\$ 1,915,000	\$ 2,072,000	\$ 2,298	\$ 69,661	\$ 106,981	\$ 209,116	\$ 223,486	\$ 192,259	\$ 121,040	\$ 205,522	\$ 199,252	\$ 190,454	\$ 204,851	\$ -	\$ -	\$ 1,724,919
FUND BALANCE FORWARD	\$ 1,915,000	\$ 3,104,620														
	\$ 1,915,000	\$ 3,104,620														
EXPENDITURES:																
	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>ACCRUALS/ENCUMBRANCES</u>	
SALARIES	\$ 631,177	\$ 708,306	\$ 26,063	\$ 18,712	\$ 54,269	\$ 54,698	\$ 54,020	\$ 56,780	\$ 51,444	\$ 54,209	\$ 58,617	\$ 58,396	\$ 65,675			\$ 552,882
BENEFITS	\$ 522,823	\$ 514,594	\$ 6,265	\$ 38,802	\$ 39,147	\$ 38,789	\$ 38,706	\$ 39,104	\$ 37,199	\$ 38,338	\$ 39,537	\$ 40,895	\$ 42,499			\$ 399,281
PURCHASED SERVICES	\$ 98,000	\$ 83,720	\$ 375	\$ 10,455	\$ 7,927	\$ 5,513	\$ 6,948	\$ 4,683	\$ 2,784	\$ 3,000	\$ 3,717	\$ 353	\$ 1,270	\$ 7,317		\$ 54,341
SUPPLIES	\$ 663,000	\$ 1,062,000	\$ 8,436	\$ 70,844	\$ 56,627	\$ 99,101	\$ 188,701	\$ 28,008	\$ 49,899	\$ 163,108	\$ 99,313	\$ 79,607	\$ 112,023	\$ 57,241		\$ 1,012,906
EQUIPMENT		\$ 736,000											\$ 2,299			\$ 2,299
INDIRECT COSTS	\$ -	\$ -														\$ -
	\$ 1,915,000	\$ 3,104,620	\$ 41,139	\$ 138,812	\$ 157,969	\$ 198,102	\$ 288,375	\$ 128,574	\$ 141,325	\$ 258,654	\$ 201,184	\$ 179,251	\$ 223,766	\$ 64,559	\$ -	\$ 2,021,709
ACTUAL CASH FLOWS TO DATE:																
		REVENUES	\$ 2,298	\$ 69,661	\$ 106,981	\$ 209,116	\$ 223,486	\$ 192,259	\$ 121,040	\$ 205,522	\$ 199,252	\$ 190,454	\$ 204,851	\$ -	\$ -	\$ 1,724,919
		EXPENSES	\$ (41,139)	\$ (138,812)	\$ (157,969)	\$ (198,102)	\$ (288,375)	\$ (128,574)	\$ (141,325)	\$ (258,654)	\$ (201,184)	\$ (179,251)	\$ (223,766)	\$ (64,559)	\$ -	\$ (2,021,709)
FUND BALANCE JUNE 30	\$ 1,032,620		\$ 993,779	\$ 924,628	\$ 873,639	\$ 884,653	\$ 819,764	\$ 883,449	\$ 863,164	\$ 810,032	\$ 808,101	\$ 819,304	\$ 800,388	\$ 735,830	\$ 735,830	
															\$ 735,830	
															ESTIMATED	FUND BALANCE

BOND FUND MONTHLY SUMMARY REVISED TO DATE

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABL	TOTAL
LOCAL:																\$ -
BOND LEVY TAXES CERTIFIED	\$ 1,725,000	\$ 1,385,000						\$ 96,389	\$ 770,285		\$ 52,939	\$ 11,403				\$ 931,015
BOND PENALTY & FEES	\$ 10,000	\$ 10,000	\$ 417	\$ 536	\$ -			\$ 514	\$ 1,375		\$ 847	\$ 603				\$ 4,291
INTEREST	\$ 5,000	\$ 5,000	\$ 1,320	\$ 2,010	\$ 635	\$ 522	\$ 655	\$ 705	\$ 799	\$ 949	\$ 1,014	\$ 1,131	\$ 1,153			\$ 10,894
BOND PROCEEDS																\$ -
STATE:																\$ -
BOND EQUALIZATION	\$ 187,000	\$ 237,000		\$ 237,371												\$ 237,371
OTHER:																\$ -
INTERFUND TRANSFERS																\$ -
TOTAL BOND REVENUE	\$ 1,927,000	\$ 1,637,000	\$ 1,737	\$ 239,917	\$ 635	\$ 522	\$ 655	\$ 2,500	\$ 772,459	\$ 949	\$ 54,799	\$ 13,136	\$ 1,153	\$ -	\$ -	\$ 1,183,572
FUND BALANCE FORWARD	\$ -	\$ 2,417,000														\$ -
	\$ 1,927,000	\$ 4,054,000														\$ -
EXPENDITURES:																
DEBT SERVICE	\$ 1,927,000	\$ 4,054,000	\$ 1,490,799		\$ 283,222			\$ 2,500	\$ 118,900	\$ 27,600	\$ -	\$ -		\$ -		\$ 1,923,021
PROJECTED CASH FLOW		\$ 2,416,709	\$ 927,647	\$ 1,167,564	\$ 884,977	\$ 885,499	\$ 886,154	\$ 886,154	\$ 1,539,713	\$ 1,513,062	\$ 1,567,861	\$ 1,580,998	\$ 1,582,150	\$ 1,582,150	\$ -1,582,150	\$ -
ACTUAL CASH FLOWS TO DATE:																
REVENUES			\$ 1,737	\$ 239,917	\$ 635	\$ 522	\$ 655	\$ 2,500	\$ 772,459	\$ 949	\$ 54,799	\$ 13,136	\$ 1,153	\$ -		\$ 1,088,463
EXPENSES			\$ (1,490,799)	\$ -	\$ (283,222)	\$ -	\$ -	\$ (2,500)	\$ (118,900)	\$ (27,600)	\$ -	\$ -	\$ -	\$ -		\$ (1,923,021)
PROJ FUND BALANCE JUNE 30	\$ 2,416,709		\$ 927,647	\$ 1,167,564	\$ 884,977	\$ 885,499	\$ 886,154	\$ 886,154	\$ 1,539,713	\$ 1,513,062	\$ 1,567,861	\$ 1,580,998	\$ 1,582,150	\$ 1,582,150	\$ -1,582,150	projected fund balance

STATE AND FEDERAL GRANTS

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																
LOCAL FEES	\$ 10,000	\$ 10,000						\$ 514								\$ 514.12
STATE:																
STATE REVENUES	\$ 1,531,000	\$ 1,592,500	\$ 8,060			\$ 2,000		\$ 162,748	\$ 78,200		\$ 439,880	\$ 3,750	\$ 335,217			\$ 1,029,856
FEDERAL:																
FEDERAL REVENUE	\$ 7,887,100	\$ 8,807,075				\$ 12,281	\$ 468,911		\$ 614,187	\$ 1,791,918		\$ 1,132,443	\$ 67,838	\$ 438,129		\$ 4,525,707
INTERFUND TRANSF	\$ -	\$ -														\$ -
TOTAL FEDERAL REV	\$ 9,428,100	\$ 10,409,575	\$ 8,060	\$ -	\$ -	\$ 14,281	\$ 468,911	\$ 163,262	\$ 692,388	\$ 1,791,918	\$ 439,880	\$ 1,136,193	\$ 403,056	\$ 438,129	\$ -	\$ 5,556,077
EXPENDITURES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE		TOTAL
SALARIES	\$ 3,748,823	\$ 4,617,255	\$ 73,869	\$ 23,453	\$ 285,738	\$ 291,173	\$ 1,167,002	\$ 304,938	\$ 308,104	\$ 290,936	\$ 298,702	\$ 309,281	\$ 2,547			\$ 3,355,742
BENEFITS	\$ 2,120,477	\$ 2,064,120	\$ 13,507	\$ 6,766	\$ 145,678	\$ 146,626	\$ 214,657	\$ 150,570	\$ 150,318	\$ 147,143	\$ 148,879	\$ 152,644	\$ 424			\$ 1,277,212
PURCHASED SERVICE	\$ 591,600	\$ 743,100	\$ 19,690	\$ 20,194	\$ 27,818	\$ 46,782	\$ 65,516	\$ 50,605	\$ 34,080	\$ 57,242	\$ 148,606	\$ 35,792	\$ 52,578	\$ 88,413		\$ 647,316
SUPPLIES	\$ 535,200	\$ 680,900	\$ 113,273	\$ 165,330	\$ 53,677	\$ 114,966	\$ 33,251	\$ 18,608	\$ 16,160	\$ 14,105	\$ 12,403	\$ 81,616	\$ 47,540	\$ 12,909		\$ 683,837
EQUIPMENT	\$ 58,000	\$ 275,000	\$ 1,609	\$ 2,835	\$ 4,600	\$ 19,926	\$ 73,823	\$ 56,274	\$ 5,589	\$ 13,739	\$ 2,130	\$ 19,067	\$ 2,311	\$ 545		\$ 202,448
INDIRECT COSTS/TR	\$ 2,374,000	\$ 2,029,200														\$ -
	\$ 9,428,100	\$ 10,409,575	\$ 221,948	\$ 218,577	\$ 517,510	\$ 619,473	\$ 1,554,250	\$ 580,995	\$ 514,251	\$ 523,166	\$ 610,720	\$ 598,401	\$ 105,399	\$ 101,867	\$ -	\$ 6,166,556
ACTUAL CASH FLOWS TO DATE:																
REVENUES			\$ 8,060	\$ -	\$ -	\$ 14,281	\$ 468,911	\$ 163,262	\$ 692,388	\$ 1,791,918	\$ 439,880	\$ 1,136,193	\$ 403,056	\$ 438,129	\$ -	\$ 5,556,077
EXPENSES			\$ (221,948)	\$ (218,577)	\$ (517,510)	\$ (619,473)	\$ (1,554,250)	\$ (580,995)	\$ (514,251)	\$ (523,166)	\$ (610,720)	\$ (598,401)	\$ (105,399)	\$ (101,867)	\$ -	\$ (6,166,556)
D BALANCE JUNE 30			\$ (213,888)	\$ (432,465)	\$ (949,975)	\$ (1,555,167)	\$ (2,640,506)	\$ (3,058,239)	\$ (2,880,102)	\$ (1,611,350)	\$ (1,782,190)	\$ (1,244,397)	\$ (946,741)	\$ (610,479)	\$ (610,479)	

JULY/AUG
ACCRUAL/RECEIVABLE 137

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.411.4112.000.000.000	(\$2,250,000.00)	(\$26,265.69)	(\$1,478,285.67)	(\$771,714.33)	\$0.00	(\$771,714.33)
SUPPLEMENTAL TAX LEVY						34.30%
<i>Transaction Detail (Standard)</i>						
<u>Reference Number</u>	<u>Requisition Number</u>	<u>PO/Ship Number</u>	<u>Description</u>	<u>Name</u>	<u>Journal</u>	<u>Amount</u>
5312023	0	0	MAY MISC DEPOSITS		Deposits	-\$26,265.69
					Detail Total:	-\$26,265.69
100.411.4114.000.000.000	(\$17,000.00)	(\$208.29)	(\$11,723.11)	(\$5,276.89)	\$0.00	(\$5,276.89)
TORT TAX LEVY						31.04%
<i>Transaction Detail (Standard)</i>						
<u>Reference Number</u>	<u>Requisition Number</u>	<u>PO/Ship Number</u>	<u>Description</u>	<u>Name</u>	<u>Journal</u>	<u>Amount</u>
5312023	0	0	MAY MISC DEPOSITS		Deposits	-\$208.29
					Detail Total:	-\$208.29
100.413.4130.000.000.000	(\$10,000.00)	(\$1,195.52)	(\$5,830.17)	(\$4,169.83)	\$0.00	(\$4,169.83)
TAX PENALTY & INTEREST						41.70%
<i>Transaction Detail (Standard)</i>						
<u>Reference Number</u>	<u>Requisition Number</u>	<u>PO/Ship Number</u>	<u>Description</u>	<u>Name</u>	<u>Journal</u>	<u>Amount</u>
5312023	0	0	MAY MISC DEPOSITS		Deposits	-\$1,195.52
					Detail Total:	-\$1,195.52
100.415.4151.111.000.000	(\$5,000.00)	\$0.00	(\$450.59)	(\$4,549.41)	\$0.00	(\$4,549.41)
DL EVANS BANK INTEREST						90.99%
100.415.4151.112.000.000	(\$320,000.00)	(\$34,996.73)	(\$257,328.64)	(\$62,671.36)	\$0.00	(\$62,671.36)
STATE POOL INTEREST						19.58%
<i>Transaction Detail (Standard)</i>						
<u>Reference Number</u>	<u>Requisition Number</u>	<u>PO/Ship Number</u>	<u>Description</u>	<u>Name</u>	<u>Journal</u>	<u>Amount</u>
858	0	0	Bank statement adjustment	mdeluna	Adjusting	-\$34,996.73
					Detail Total:	-\$34,996.73
100.419.4191.000.000.000	(\$5,000.00)	\$0.00	(\$730.00)	(\$4,270.00)	\$0.00	(\$4,270.00)
RENTAL OF BUILDINGS						85.40%
100.419.4193.000.000.000	(\$5,000.00)	\$0.00	(\$3,866.70)	(\$1,133.30)	\$0.00	(\$1,133.30)
TRANSPORTATION FEES						22.67%
100.419.4199.000.000.000	(\$80,000.00)	(\$9,006.78)	(\$84,361.01)	\$4,361.01	\$534.79	\$3,826.22
OTHER LOCAL REVENUE						-4.78%
<i>Transaction Detail (Standard)</i>						
<u>Reference Number</u>	<u>Requisition Number</u>	<u>PO/Ship Number</u>	<u>Description</u>	<u>Name</u>	<u>Journal</u>	<u>Amount</u>
5312023	0	0	MAY MISC DEPOSITS		Deposits	-\$2,093.15
764	0	0	UNITED ELECTRIC REBATE CORRECTION	mdeluna	Adjusting	-\$6,913.63
					Detail Total:	-\$9,006.78
100.419.4199.000.000.200	(\$20,000.00)	(\$1,346.73)	(\$14,916.61)	(\$5,083.39)	\$0.00	(\$5,083.39)
SECONDARY ACTIVITY DUTIES REVENUE						25.42%

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date: 5/1/2023

To Date: 6/30/2023

Account Mask: ??????4???????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
5312023	0	0	MAY MISC DEPOSITS			-\$1,346.73
						Detail Total:
						-\$1,346.73

100.419.4199.000.062.000 (\$50,000.00) \$0.00 (\$51,750.00) \$1,750.00 \$0.00 \$1,750.00
STEM GRANT REVENUE -3.50%

100.419.4199.399.000.000 (\$65,000.00) \$0.00 (\$65,070.01) \$70.01 \$0.00 \$70.01
INSURANCE REIMBURSEMENTS -0.11%

100.419.4199.580.000.000 (\$60,000.00) \$0.00 (\$59,640.66) (\$359.34) \$0.00 (\$359.34)
MATCHING GRANTS REVENUE 0.60%

100.419.4199.915.000.000 (\$270,000.00) (\$234,495.20) (\$234,495.20) (\$35,504.80) \$0.00 (\$35,504.80)
ERATE REVENUE 13.15%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
443022568027005	0	0	ERATE REVENUE INTERNET			-\$114,715.20
443022568027005-	0	0	ERATE REIMBURSEMENT ACCESS POINTS			-\$119,780.00
						Detail Total:
						-\$234,495.20

100.419.4199.920.000.000 \$0.00 (\$70.00) (\$2,296.00) \$2,296.00 \$0.00 \$2,296.00
FINGERPRINTING FEES 0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
5312023	0	0	MAY MISC DEPOSITS			-\$70.00
						Detail Total:
						-\$70.00

100.419.4199.925.000.000 \$0.00 \$0.00 (\$5.00) \$5.00 \$0.00 \$5.00
JURY DUTY REIMB 0.00%

100.419.4199.928.000.000 (\$5,000.00) \$0.00 (\$5,432.00) \$432.00 \$0.00 \$432.00
INSURANCE/DIVIDENDS/REFUNDS -8.64%

100.429.4290.000.000.000 \$0.00 \$0.00 (\$160.00) \$160.00 \$0.00 \$160.00
OTHER COUNTY REVENUE 0.00%

100.431.4311.000.000.000 (\$23,727,000.00) \$0.00 (\$23,620,394.09) (\$106,605.91) \$0.00 (\$106,605.91)
STATE BASE SUPPORT 0.45%

100.431.4312.000.000.000 (\$1,584,000.00) (\$1,584,137.00) (\$1,584,137.00) \$137.00 \$0.00 \$137.00
STATE TRANSPORTATION SUPPORT -0.01%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
50	0	0	STATE APPORTIONMENT MAY 15			-\$1,584,137.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date: 5/1/2023

To Date: 6/30/2023

Account Mask: ??????4???????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Detail Total: -\$1,584,137.00

100.431.4316.000.000.000	(\$190,000.00)	\$0.00	\$0.00	(\$190,000.00)	\$0.00	(\$190,000.00)
STATE TUITION EQUIVALENCY						100.00%

100.431.4318.000.000.000	(\$3,077,000.00)	(\$1,519,305.90)	(\$2,839,305.90)	(\$237,694.10)	\$0.00	(\$237,694.10)
STATE BENEFIT APPORTIONMENT						7.72%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
50	0	0	STATE APPORTIONMENT MAY 15		Deposits	-\$1,519,305.90
						Detail Total: -\$1,519,305.90

100.431.4319.000.000.000	(\$311,000.00)	(\$9,980.00)	(\$181,952.00)	(\$129,048.00)	\$0.00	(\$129,048.00)
OTHER STATE REVENUE						41.49%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
2492813	0	0	IT STAFFING REVENUE 2023		Deposits	-\$9,980.00
						Detail Total: -\$9,980.00

100.437.4370.000.000.000	(\$447,000.00)	\$0.00	(\$447,365.00)	\$365.00	\$0.00	\$365.00
LOTTERY/BUILDING MATCH REV						-0.08%

100.438.4380.000.000.000	(\$120,000.00)	\$0.00	(\$104,719.42)	(\$15,280.58)	\$0.00	(\$15,280.58)
IN LIEU OF/PROPERTY TAX REPLACEMENT						12.73%

100.439.4390.000.021.000	(\$991,000.00)	\$0.00	(\$991,700.00)	\$700.00	\$0.00	\$700.00
LITERACY REVENUE						-0.07%

100.439.4390.000.022.000	(\$41,900.00)	\$0.00	(\$41,900.00)	\$0.00	\$0.00	\$0.00
ID COALITION FOR COMMUNITIES REVENUE						0.00%

100.439.4390.000.023.000	(\$113,300.00)	(\$22,283.00)	(\$112,937.00)	(\$363.00)	\$0.00	(\$363.00)
CAREER COUNSELING REVENUE						0.32%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
25093287	0	0	COLLEGE AND CAREER REVENUE 2024		Deposits	-\$22,283.00
						Detail Total: -\$22,283.00

100.439.4390.000.033.201	\$0.00	(\$15,000.00)	(\$15,000.00)	\$15,000.00	\$0.00	\$15,000.00
EXPANDING RURAL ARTS REVENUE						0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
250665590	0	0	EXPANDING RURAL ARTS GRANT		Deposits	-\$15,000.00
						Detail Total: -\$15,000.00

100.439.4390.000.034.004	(\$133,000.00)	\$0.00	(\$132,550.00)	(\$450.00)	\$0.00	(\$450.00)
STATE LEP REVENUE						0.34%

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
100.439.4390.000.035.000 REMEDATION REVENUE	(\$90,000.00)	\$0.00	(\$89,967.00)	(\$33.00)	\$0.00	(\$33.00) 0.04%
100.439.4390.000.036.000 MATH & SCIENCE REVENUE	(\$93,900.00)	\$0.00	\$0.00	(\$93,900.00)	\$0.00	(\$93,900.00) 100.00%
100.439.4390.000.039.000 ADVANCED OPPORTUNITIES REVENUE	(\$70,000.00)	\$0.00	(\$12,210.00)	(\$57,790.00)	\$0.00	(\$57,790.00) 82.56%
100.460.4600.000.000.000 INDIRECT COSTS TRANSFER IN	(\$80,000.00)	\$0.00	\$0.00	(\$80,000.00)	\$0.00	(\$80,000.00) 100.00%
100.460.4601.000.000.000 MEDICAID MATCH TRANSFERS IN	(\$220,000.00)	\$0.00	\$0.00	(\$220,000.00)	\$0.00	(\$220,000.00) 100.00%
FUND: 100	(\$34,451,100.00)	(\$3,458,290.84)	(\$32,450,478.78)	(\$2,000,621.22)	\$534.79	(\$2,001,156.01)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
237.439.4390.000.000.000	(\$10,000.00)	\$0.00	(\$3,750.00)	(\$6,250.00)	\$0.00	(\$6,250.00)
IMEN GRANT REVENUE						62.50%
FUND: 237	(\$10,000.00)	\$0.00	(\$3,750.00)	(\$6,250.00)	\$0.00	(\$6,250.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
241.417.4174.000.000.000	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)
DR ED SCHOOL FEES						100.00%
241.432.4321.000.000.000	(\$30,000.00)	\$0.00	\$0.00	(\$30,000.00)	\$0.00	(\$30,000.00)
DR ED STATE SUPPORT						100.00%
FUND: 241	(\$40,000.00)	\$0.00	\$0.00	(\$40,000.00)	\$0.00	(\$40,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
243.432.4324.000.000.000	(\$408,500.00)	(\$247,077.28)	(\$408,854.28)	\$354.28	\$0.00	\$354.28

VOC ED STATE REVENUE **-0.09%**

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
24962948	0	0	CTE ADDED COST FUNDING 2023		Deposits	-\$5,069.00
25028192	0	0	CTE LEADING IDAHO GRANT REVENUE NURSING		Deposits	-\$92,900.00
25044046	0	0	CTE LEADING IDAHO GRANT CONST & WELDING		Deposits	-\$149,108.28
					Detail Total:	-\$247,077.28

FUND: 243	(\$408,500.00)	(\$247,077.28)	(\$408,854.28)	\$354.28	\$0.00	\$354.28
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description Budget Range To Date YTD Balance Encumbrance % Remaining Bud

245.439.4390.000.000.000 **(\$332,000.00)** **(\$66,675.00)** **(\$332,289.00)** **\$289.00** **\$0.00** **\$289.00**

TECHNOLOGY GRANT REVENUE **-0.09%**

Transaction Detail (Standard)

<u>Reference Number</u>	<u>Requisition Number</u>	<u>PO/Ship Number</u>	<u>Description</u>	<u>Name</u>	<u>Journal Deposits</u>	<u>Amount</u>
24967229	0	0	CLASSROOM TECHNOLOGY FINAL 2023			-\$66,675.00
					Detail Total:	-\$66,675.00

245.439.4390.999.000.000 **(\$8,000.00)** **\$0.00** **(\$8,060.03)** **\$60.03** **\$0.00** **\$60.03**

TECHNOLOGY GRANT CARRYOVER **-0.75%**

FUND: 245 (\$340,000.00) (\$66,675.00) (\$340,349.03) \$349.03 \$0.00 \$349.03

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
246.439.4390.000.000.000	(\$54,000.00)	(\$21,465.00)	(\$53,663.00)	(\$337.00)	\$0.00	(\$337.00)
SUBSTANCE ABUSE REVENUE						0.62%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount		
25070474	0	0	SAFE AND DRUG FREE SCHOOL FINAL			-\$21,465.00		
					Detail Total:	-\$21,465.00		
FUND: 246								
			(\$54,000.00)	(\$21,465.00)	(\$53,663.00)	(\$337.00)	\$0.00	(\$337.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????? Account Type: All Print Detail Include PreEncumbrance
 Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
250.445.4451.000.000.000	(\$4,618,000.00)	(\$398,396.63)	(\$2,173,499.43)	(\$2,444,500.57)	\$0.00	(\$2,444,500.57)
ARP FEDERAL REVENUE						52.93%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount		
25095012	0	0	270,258,250,& 254 FEDERAL REVENUE APR/MAY			-\$398,396.63		
					Detail Total:	-\$398,396.63		
FUND: 250			(\$4,618,000.00)	(\$398,396.63)	(\$2,173,499.43)	(\$2,444,500.57)	\$0.00	(\$2,444,500.57)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date: 5/1/2023 To Date: 6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
251.445.4451.000.000.000	(\$1,115,600.00)	\$0.00	(\$505,332.20)	(\$610,267.80)	\$0.00	(\$610,267.80)
TTL IA FEDERAL REVENUE						54.70%
251.445.4451.000.051.000	(\$143,000.00)	\$0.00	(\$34,669.86)	(\$108,330.14)	\$0.00	(\$108,330.14)
TTL I FEDERAL REVENUE						75.76%
251.445.4451.000.052.000	(\$145,000.00)	\$0.00	\$0.00	(\$145,000.00)	\$0.00	(\$145,000.00)
TTL I FEDERAL REVENUE						100.00%
251.445.4451.000.054.000	(\$20,000.00)	\$0.00	(\$9,878.54)	(\$10,121.46)	\$0.00	(\$10,121.46)
TTL I FEDERAL REVENUE						50.61%
251.445.4451.000.999.000	(\$1,800.00)	\$0.00	\$0.00	(\$1,800.00)	\$0.00	(\$1,800.00)
TTL IA FEDERAL REVENUE PR YR						100.00%
251.445.4451.999.000.000	\$0.00	\$0.00	(\$1,734.66)	\$1,734.66	\$0.00	\$1,734.66
TTL IA CARRYOVER FEDERAL REVENUE						0.00%
FUND: 251	(\$1,425,400.00)	\$0.00	(\$551,615.26)	(\$873,784.74)	\$0.00	(\$873,784.74)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
253.445.4451.000.000.000	(\$386,200.00)	(\$67,838.38)	(\$67,838.38)	(\$318,361.62)	\$0.00	(\$318,361.62)
MIGRANT REVENUE						82.43%
<u>Transaction Detail (Standard)</u>						
<u>Reference Number</u>	<u>Requisition Number</u>	<u>PO/Ship Number</u>	<u>Description</u>	<u>Name</u>	<u>Journal Deposits</u>	<u>Amount</u>
24962620	0	0	253 MIGRANT REV JAN, FEB, MAR			-\$67,838.38
					Detail Total:	-\$67,838.38
253.445.4451.000.999.000	(\$111,200.00)	\$0.00	(\$90,330.48)	(\$20,869.52)	\$0.00	(\$20,869.52)
MIGRANT REVENUE PR YR						18.77%
253.445.4451.999.000.000	(\$92,600.00)	\$0.00	(\$113,507.60)	\$20,907.60	\$0.00	\$20,907.60
MIGRANT CARRYOVER REVENUE						-22.58%
FUND: 253	(\$590,000.00)	(\$67,838.38)	(\$271,676.46)	(\$318,323.54)	\$0.00	(\$318,323.54)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date: 5/1/2023 To Date: 6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
254.445.4451.000.000.000	\$0.00	(\$18,232.85)	(\$45,581.15)	\$45,581.15	\$0.00	\$45,581.15
CRRSA FEDERAL REVENUE						0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
25095012	0	0	270,258,250,& 254 FEDERAL REVENUE APR/MAY			-\$18,232.85
					Detail Total:	-\$18,232.85

254.445.4451.999.000.000	(\$142,400.00)	\$0.00	(\$69,328.85)	(\$73,071.15)	\$0.00	(\$73,071.15)
CRSSA CARRYOVER REVENUE						51.31%

FUND: 254	(\$142,400.00)	(\$18,232.85)	(\$114,910.00)	(\$27,490.00)	\$0.00	(\$27,490.00)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
255.445.4451.000.000.000	(\$46,500.00)	\$0.00	(\$28,190.94)	(\$18,309.06)	\$0.00	(\$18,309.06)
TTL ID REVENUE						39.37%
255.445.4451.999.000.000	(\$1,000.00)	\$0.00	(\$1,150.40)	\$150.40	\$0.00	\$150.40
TTL ID CARRYOVER REVENUE						-15.04%
FUND: 255	(\$47,500.00)	\$0.00	(\$29,341.34)	(\$18,158.66)	\$0.00	(\$18,158.66)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
257.445.4456.000.000.000	(\$987,000.00)	\$0.00	(\$334,000.67)	(\$652,999.33)	\$0.00	(\$652,999.33)
TTL VI IDEA B- 611 REVENUE						66.16%
257.445.4456.999.000.000	(\$350,000.00)	\$0.00	(\$349,798.04)	(\$201.96)	\$0.00	(\$201.96)
TTL VIB IDEA B- 611 CARRYOVER REVENUE						0.06%
FUND: 257	(\$1,337,000.00)	\$0.00	(\$683,798.71)	(\$653,201.29)	\$0.00	(\$653,201.29)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????? Account Type: All Print Detail Include PreEncumbrance
 Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
258.445.4456.000.000.000	(\$48,000.00)	(\$6,034.04)	(\$34,781.94)	(\$13,218.06)	\$0.00	(\$13,218.06)
PRESCHOOL REVENUE						27.54%
<u>Transaction Detail (Standard)</u>						
<u>Reference Number</u>	<u>Requisition Number</u>	<u>PO/Ship Number</u>	<u>Description</u>	<u>Name</u>	<u>Journal Deposits</u>	<u>Amount</u>
25095012	0	0	270,258,250,& 254 FEDERAL REVENUE APR/MAY			-\$6,034.04
					Detail Total:	-\$6,034.04
258.445.4456.999.000.000	(\$1,000.00)	\$0.00	(\$1,187.32)	\$187.32	\$0.00	\$187.32
PRESCHOOL CARRYOVER REVENUE						-18.73%
FUND: 258	(\$49,000.00)	(\$6,034.04)	(\$35,969.26)	(\$13,030.74)	\$0.00	(\$13,030.74)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????? Account Type: All Print Detail Include PreEncumbrance
 Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
259.445.4456.000.000.000	(\$31,000.00)	\$0.00	(\$11,331.89)	(\$19,668.11)	\$0.00	(\$19,668.11)
TTL VIB REVENUE						63.45%
FUND: 259	(\$31,000.00)	\$0.00	(\$11,331.89)	(\$19,668.11)	\$0.00	(\$19,668.11)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
260.439.4390.000.000.000	(\$750,000.00)	\$0.00	(\$305,185.11)	(\$444,814.89)	\$0.00	(\$444,814.89)
MEDICAID REVENUE						59.31%
FUND: 260	(\$750,000.00)	\$0.00	(\$305,185.11)	(\$444,814.89)	\$0.00	(\$444,814.89)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
261.445.4452.000.000.000	(\$80,800.00)	\$0.00	(\$36,232.74)	(\$44,567.26)	\$0.00	(\$44,567.26)
TTI IV REVENUE						55.16%
261.445.4452.999.000.000	(\$5,000.00)	\$0.00	(\$5,020.89)	\$20.89	\$0.00	\$20.89
TTL IV CARRYOVER REVENUE						-0.42%
FUND: 261	(\$85,800.00)	\$0.00	(\$41,253.63)	(\$44,546.37)	\$0.00	(\$44,546.37)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
263.445.4453.000.000.000	(\$82,000.00)	\$0.00	\$0.00	(\$82,000.00)	\$0.00	(\$82,000.00)
CARL PERKINS REVENUE						100.00%
FUND: 263	(\$82,000.00)	\$0.00	\$0.00	(\$82,000.00)	\$0.00	(\$82,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????? Account Type: All Print Detail Include PreEncumbrance
 Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
270.445.4451.000.000.000	(\$71,500.00)	(\$15,465.08)	(\$58,537.93)	(\$12,962.07)	\$0.00	(\$12,962.07)
TTL III FEDERAL REVENUE						18.13%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
25095012	0	0	270,258,250,& 254 FEDERAL REVENUE APR/MAY			-\$15,465.08
					Detail Total:	-\$15,465.08
FUND: 270						
			(\$71,500.00)	(\$15,465.08)	(\$58,537.93)	(\$12,962.07)
						\$0.00
						(\$12,962.07)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
271.445.4459.000.000.000	(\$206,600.00)	\$0.00	(\$49,748.50)	(\$156,851.50)	\$0.00	(\$156,851.50)
TTL IIA FEDERAL REVENUE						75.92%
271.445.4459.999.000.000	(\$5,800.00)	\$0.00	(\$5,825.31)	\$25.31	\$0.00	\$25.31
TTL IIA CARRYOVER REVENUE						-0.44%
FUND: 271	(\$212,400.00)	\$0.00	(\$55,573.81)	(\$156,826.19)	\$0.00	(\$156,826.19)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????? Account Type: All Print Detail Include PreEncumbrance
 Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
280.445.4451.000.000.000	\$0.00	\$0.00	(\$461,884.73)	\$461,884.73	\$0.00	\$461,884.73
ESSER SUB REVENUE						0.00%
FUND: 280	\$0.00	\$0.00	(\$461,884.73)	\$461,884.73	\$0.00	\$461,884.73

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????? Account Type: All Print Detail Include PreEncumbrance
 Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
284.445.4459.000.000.000	(\$101,400.00)	\$0.00	(\$34,154.86)	(\$67,245.14)	\$0.00	(\$67,245.14)
GEAR UP GRANT REVENUE						66.32%
FUND: 284	(\$101,400.00)	\$0.00	(\$34,154.86)	(\$67,245.14)	\$0.00	(\$67,245.14)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
286.445.4451.000.000.000	(\$7,600.00)	\$0.00	(\$1,909.15)	(\$5,690.85)	\$0.00	(\$5,690.85)
CULTIVATING READERS REVENUE						74.88%
FUND: 286	(\$7,600.00)	\$0.00	(\$1,909.15)	(\$5,690.85)	\$0.00	(\$5,690.85)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
288.445.4451.000.000.000	(\$6,075.00)	\$0.00	\$0.00	(\$6,075.00)	\$0.00	(\$6,075.00)
HOMELESS SUB REVENUE						100.00%
FUND: 288	(\$6,075.00)	\$0.00	\$0.00	(\$6,075.00)	\$0.00	(\$6,075.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
290.415.4151.112.000.000 FOOD SERVICE STATE POOL INTEREST	(\$25,000.00)	\$0.00	(\$13,700.92)	(\$11,299.08)	\$0.00	(\$11,299.08) 45.20%
290.416.4161.000.000.000 LOCAL LUNCH REVENUE	(\$400,000.00)	\$0.00	(\$330,772.99)	(\$69,227.01)	\$0.00	(\$69,227.01) 17.31%
290.416.4162.000.000.000 LOCAL ADULT LUNCH REVENUE	(\$10,000.00)	\$0.00	(\$7,557.11)	(\$2,442.89)	\$0.00	(\$2,442.89) 24.43%
290.419.4199.000.000.000 OTHER LOCAL REVENUE	(\$2,000.00)	\$0.00	(\$528.78)	(\$1,471.22)	\$0.00	(\$1,471.22) 73.56%
290.445.4450.000.000.000 FEDERAL LUNCH REIMBURSEMENT	(\$1,300,000.00)	\$0.00	(\$897,315.00)	(\$402,685.00)	\$0.00	(\$402,685.00) 30.98%
290.445.4450.000.090.000 FF & V GRANT REVENUE	\$0.00	\$0.00	(\$4,557.96)	\$4,557.96	\$0.00	\$4,557.96 0.00%
290.445.4450.950.000.000 FEDERAL BREAKFAST REIMBURSEMENT	(\$270,000.00)	\$0.00	(\$209,050.22)	(\$60,949.78)	\$0.00	(\$60,949.78) 22.57%
290.445.4450.960.000.000 FEDERAL SNACK REIMBURSEMENT	(\$20,000.00)	\$0.00	(\$16,071.48)	(\$3,928.52)	\$0.00	(\$3,928.52) 19.64%
290.445.4459.000.000.000 OTHER FEDERAL REVENUE	\$0.00	\$0.00	(\$412.90)	\$412.90	\$0.00	\$412.90 0.00%
290.460.4600.000.000.000 FOOD SERVICE BENEFIT MATCH TRANSFER	(\$45,000.00)	\$0.00	\$0.00	(\$45,000.00)	\$0.00	(\$45,000.00) 100.00%
FUND: 290	(\$2,072,000.00)	\$0.00	(\$1,479,967.36)	(\$592,032.64)	\$0.00	(\$592,032.64)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date: 5/1/2023 To Date: 6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description Budget Range To Date YTD Balance Encumbrance % Remaining Bud

310.412.4125.000.000.000 (\$1,385,000.00) (\$11,402.93) (\$931,015.23) (\$453,984.77) \$0.00 (\$453,984.77)

BOND I & R TAX LEVY 32.78%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
5312023	0	0	MAY MISC DEPOSITS			-\$11,402.93
						Detail Total:
						-\$11,402.93

310.413.4130.000.000.000 (\$10,000.00) (\$602.58) (\$4,409.34) (\$5,590.66) \$0.00 (\$5,590.66)

TAX PENALTY & INTEREST 55.91%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
5312023	0	0	MAY MISC DEPOSITS			-\$602.58
						Detail Total:
						-\$602.58

310.415.4151.112.000.000 (\$5,000.00) \$0.00 (\$7,290.32) \$2,290.32 \$0.00 \$2,290.32

INTEREST -45.81%

310.431.4319.000.000.000 (\$237,000.00) \$0.00 (\$237,371.21) \$371.21 \$0.00 \$371.21

OTHER STATE REVENUE -0.16%

FUND: 310 (\$1,637,000.00) (\$12,005.51) (\$1,180,086.10) (\$456,913.90) \$0.00 (\$456,913.90)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
420.419.4199.000.000.000	(\$20,000.00)	\$0.00	(\$20,753.05)	\$753.05	\$0.00	\$753.05
OTHER LOCAL REVENUE						-3.77%
420.453.4530.000.000.000	(\$34,000.00)	\$0.00	(\$33,156.51)	(\$843.49)	\$0.00	(\$843.49)
FIXED ASSETS/PROPERTY REVENUE						2.48%
420.460.4600.000.000.000	(\$212,000.00)	\$0.00	\$0.00	(\$212,000.00)	\$0.00	(\$212,000.00)
BUS DEPRECIATION TRANSFERS IN						100.00%
420.460.4601.000.000.000	(\$610,000.00)	\$0.00	\$0.00	(\$610,000.00)	\$0.00	(\$610,000.00)
SUPPLEMENTAL LEVY TRANSFERS IN						100.00%
FUND: 420	(\$876,000.00)	\$0.00	(\$53,909.56)	(\$822,090.44)	\$0.00	(\$822,090.44)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4???????????? Account Type: All Print Detail Include PreEncumbrance
 Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
750.417.4179.000.000.000	\$0.00	(\$84.90)	(\$1,515.22)	\$1,515.22	\$0.00	\$1,515.22
STUDENT REVENUE						0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal Deposits	Amount
5312023	0	0	MAY MISC DEPOSITS			-\$84.90
Detail Total:						-\$84.90

FUND: 750	\$0.00	(\$84.90)	(\$1,515.22)	\$1,515.22	\$0.00	\$1,515.22
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:5/1/2023 To Date:6/30/2023

Account Mask: ??????4????????????

Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Grand Total:	(\$49,445,675.00)	(\$4,311,565.51)	(\$40,803,214.90)	(\$8,642,460.10)	\$534.79	(\$8,642,994.89)

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Reprint Deposit Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: D. L. EVANS GENERAL ACCOUNT
1-94004969

From Date: 05/01/2023 **To Date:** 06/30/2023

From Deposit: **To Deposit:**

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	Cleared?	Clear Date	Void Date
2492813	05/03/2023	IT STAFFING REVENUE 2023	\$0.00	\$9,980.00	\$9,980.00	<input type="checkbox"/>		
24962620	05/01/2023	253 MIGRANT REV JAN, FEB, MAR	\$0.00	\$67,838.38	\$67,838.38	<input type="checkbox"/>		
24962948	05/01/2023	CTE ADDED COST FUNDING 2023	\$0.00	\$5,069.00	\$5,069.00	<input type="checkbox"/>		
24967229	05/02/2023	CLASSROOM TECHNOLOGY FINAL 2023	\$0.00	\$66,675.00	\$66,675.00	<input type="checkbox"/>		
25028192	05/09/2023	CTE LEADING IDAHO GRANT REVENUE NURSING	\$0.00	\$92,900.00	\$92,900.00	<input type="checkbox"/>		
25044046	05/16/2023	CTE LEADING IDAHO GRANT CONST & WELDING	\$0.00	\$149,108.28	\$149,108.28	<input type="checkbox"/>		
250665590	05/30/2023	EXPANDING RURAL ARTS GRANT	\$0.00	\$15,000.00	\$15,000.00	<input type="checkbox"/>		
25070474	05/31/2023	SAFE AND DRUG FREE SCHOOL FINAL	\$0.00	\$21,465.00	\$21,465.00	<input type="checkbox"/>		
25093287	06/09/2023	COLLEGE AND CAREER REVENUE 2024	\$0.00	\$22,283.00	\$22,283.00	<input type="checkbox"/>		
25095012	06/12/2023	270,258,250,& 254 FEDERAL REVENUE APR/MAY	\$0.00	\$438,128.60	\$438,128.60	<input type="checkbox"/>		
443022568027 005	06/12/2023	ERATE REVENUE INTERNET	\$0.00	\$114,715.20	\$114,715.20	<input type="checkbox"/>		
443022568027 005-1	05/10/2023	ERATE REIMBURSEMENT ACCESS POINTS	\$0.00	\$119,780.00	\$119,780.00	<input type="checkbox"/>		
5312023	05/31/2023	MAY MISC DEPOSITS	\$324.00	\$54,637.51	\$54,961.51	<input type="checkbox"/>		
Total Deposits :			13	Total Amount:	\$324.00	\$1,177,579.97	\$1,177,903.97	

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance	
100.3.111.101 WEBSTORE FEES-ACEQUIA	(10.02)	.00	.00	(10.02)	.00	(10.02)	
100.3.112.101 SALES TAX	.00	.00	.00	.00	.00	.00	
103.3.000.101 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	.00	.00	.00	.00	
250.3.000.101 GENERAL ACCOUNT	1,299.57	.27	(142.00)	1,157.84	.00	1,157.84	
250.3.250.101 CHARITABLE DONATIONS	726.87	60.00	(41.07)	745.80	.00	745.80	
253.3.000.101 ACTIVITY	628.58	65.00	(211.36)	482.22	.00	482.22	
259.3.259.101 SCHOOL IMPROVEMENT FUND RAISE	774.45	.00	(45.56)	728.89	.00	728.89	
340.3.000.101 INSTRUCTION-KINDERGARTEN	17.10	.00	.00	17.10	.00	17.10	
368.3.000.101 INSTRUCTION-MEDIA	1,403.76	43.79	(180.09)	1,267.46	(103.00)	1,164.46	
500.3.000.101 SCHOOL CLIMATE	843.89	.00	(172.45)	671.44	.00	671.44	170
500.3.500.101 SUNSHINE FUND	536.92	.00	(37.18)	499.74	(364.90)	134.84	
GRAND TOTALS	6,221.12	169.06	(829.71)	5,560.47	(467.90)	5,092.57	

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.102 WEBSTORE FEES-HEYBURN	(13.73)	.00	.00	(13.73)	.00	(13.73)
100.3.112.102 SALES TAX	111.45	.23	.00	111.68	.00	111.68
103.3.000.102 STUDENT ACTIVITY PETTY CASH ACCOUNT	(238.38)	.00	(75.48)	(313.86)	.00	(313.86)
250.3.000.102 GENERAL ACCOUNT	2,774.43	4.32	(444.59)	2,334.16	.00	2,334.16
253.3.000.102 ACTIVITY	3,451.44	2,240.00	(230.58)	5,460.86	(476.56)	4,984.30
259.3.259.102 SCHOOL IMPROVEMENT FUND RAISE	1,020.43	.00	.00	1,020.43	.00	1,020.43
340.3.000.102 INSTRUCTION-KINDERGARTEN	.80	.00	.00	.80	.00	.80
340.3.400.102 INSTRUCTION-KINDERGAREN ACTIVITY	.00	.00	.00	.00	.00	.00
368.3.000.102 INSTRUCTION-MEDIA	1,075.30	5.00	.00	1,080.30	.00	1,080.30
500.3.000.102 SCHOOL CLIMATE	3,345.51	.00	.00	3,345.51	.00	3,345.51
500.3.500.102 SUNSHINE FUND	240.53	.00	.00	240.53	.00	240.53
GRAND TOTALS	11,767.78	2,249.55	(750.65)	13,266.68	(476.56)	12,790.12

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.105 WEBSTORE FEES-PAUL	(26.53)	.00	.00	(26.53)	.00	(26.53)
100.3.112.105 SALES TAX	17.02	.00	.00	17.02	.00	17.02
103.3.000.105 STUDENT ACTIVITY PETTY CASH ACCOUNT	(60.00)	.00	.00	(60.00)	.00	(60.00)
250.3.000.105 GENERAL ACCOUNT	14,096.40	1.45	(258.38)	13,839.47	.00	13,839.47
253.3.000.105 ACTIVITY	6,459.59	35.00	(1,169.00)	5,325.59	(1,500.00)	3,825.59
259.3.259.105 SCHOOL IMPROVEMENT FUNDRAISER (FUN RUN)	384.85	.00	.00	384.85	.00	384.85
340.3.000.105 INSTRUCTION-KINDERGARTEN	.00	.00	.00	.00	.00	.00
368.3.000.105 INSTRUCTION-MEDIA	11,379.48	.00	(219.44)	11,160.04	.00	11,160.04
500.3.000.105 SCHOOL CLIMATE	.00	.00	.00	.00	.00	.00
GRAND TOTALS	32,250.81	36.45	(1,646.82)	30,640.44	(1,500.00)	29,140.44

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.107 WEBSTORE FEES-RUPERT	(23.31)	.00	.00	(23.31)	.00	(23.31)
100.3.112.107 SALES TAX	98.63	.00	.00	98.63	.00	98.63
103.3.000.107 STUDENT ACTIVITY PETTY CASH ACCOUNT	(173.25)	.00	(10.80)	(184.05)	.00	(184.05)
250.3.000.107 GENERAL ACCOUNT	785.70	1,369.26	(1,370.70)	784.26	.00	784.26
253.3.000.107 ACTIVITY	46.60	39.00	.00	85.60	(350.00)	(264.40)
259.3.259.107 SCHOOL IMPROVEMENT FUND RAISE	41,990.11	5.00	(169.00)	41,826.11	(1,053.43)	40,772.68
309.3.000.107 CLUB-K KIDS	553.47	.00	.00	553.47	.00	553.47
340.3.000.107 INSTRUCTION-KINDERGARTEN	.00	.00	.00	.00	.00	.00
340.3.400.107 INSTRUCTION-KINDERGAREN ACTIVITY	49.03	.00	.00	49.03	.00	49.03
368.3.000.107 INSTRUCTION-MEDIA	714.38	145.50	(251.40)	608.48	.00	608.48
500.3.000.107 SCHOOL CLIMATE	7,280.11	373.46	(346.49)	7,307.08	.00	7,307.08
GRAND TOTALS	51,321.47	1,932.22	(2,148.39)	51,105.30	(1,403.43)	49,701.87

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.201 WEBSTORE FEES-EAST	(69.91)	.00	.00	(69.91)	.00	(69.91)
100.3.112.201 SALES TAX	345.07	161.60	.00	506.67	.00	506.67
PROGRAM: 100	275.16	161.60	0.00	436.76	0.00	436.76
103.3.000.201 STUDENT ACTIVITY PETTY CASH ACCOUNT	(200.00)	.00	.00	(200.00)	.00	(200.00)
PROGRAM: 103	(200.00)	0.00	0.00	(200.00)	0.00	(200.00)
200.3.000.201 ATHLETICS	(8,250.64)	.00	(484.10)	(8,734.74)	(382.94)	(9,117.68)
200.3.200.201 ATHLETICS-UNIFORMS	680.92	.00	.00	680.92	.00	680.92
200.3.206.201 ATHLETICS-STAFF CLOTHING	1,327.27	.00	.00	1,327.27	.00	1,327.27
200.3.207.201 ATHLETICS-GATE RECEIPTS	12,958.50	.00	.00	12,958.50	.00	12,958.50
PROGRAM: 200	6,716.05	0.00	(484.10)	6,231.95	(382.94)	5,849.01
202.3.000.201 ATHLETICS-BASKETBALL BOYS	428.03	113.20	(1,686.00)	(1,144.77)	.00	(1,144.77)
202.3.700.201 ATHLETICS-BASKETBALL BOYS 7TH	1,914.78	.00	.00	1,914.78	.00	1,914.78
PROGRAM: 202	2,342.81	113.20	(1,686.00)	770.01	0.00	770.01
203.3.000.201 ATHLETICS-BASKETBALL GIRLS	395.81	.00	.00	395.81	.00	395.81
PROGRAM: 203	395.81	0.00	0.00	395.81	0.00	395.81
206.3.000.201 ATHLETICS-FOOTBALL	33.22	.00	.00	33.22	.00	33.22
206.3.200.201 ATHLETICS-FOOTBALL UNIFORMS	35.60	.00	.00	35.60	.00	35.60
206.3.201.201 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00
206.3.203.201 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
206.3.700.201 ATHLETICS-FOOTBALL 7TH	360.16	.00	.00	360.16	.00	360.16
PROGRAM: 206	428.98	0.00	0.00	428.98	0.00	428.98
214.3.000.201 ATHLETICS-WRESTLING	5,641.49	.00	.00	5,641.49	.00	5,641.49
214.3.200.201 ATHLETICS-WRESTLING UNIFORMS	(1,680.00)	.00	.00	(1,680.00)	.00	(1,680.00)

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

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Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
PROGRAM: 214	3,961.49	0.00	0.00	3,961.49	0.00	3,961.49
220.3.000.201 CLASS 2022	35.00	.00	.00	35.00	.00	35.00
PROGRAM: 220	35.00	0.00	0.00	35.00	0.00	35.00
250.3.000.201 GENERAL ACCOUNT	.00	.00	.00	.00	.00	.00
PROGRAM: 250	0.00	0.00	0.00	0.00	0.00	0.00
251.3.000.201 CONCESSIONS	2,956.86	.00	(602.91)	2,353.95	(505.08)	1,848.87
PROGRAM: 251	2,956.86	0.00	(602.91)	2,353.95	(505.08)	1,848.87
252.3.000.201 VENDING DEP/STAFF RECOGNITION	654.49	863.73	.00	1,518.22	.00	1,518.22
PROGRAM: 252	654.49	863.73	0.00	1,518.22	0.00	1,518.22
253.3.000.201 ACTIVITY CARDS/ACTIVITIES	4,839.33	18.87	.00	4,858.20	(49.32)	4,808.88
PROGRAM: 253	4,839.33	18.87	0.00	4,858.20	(49.32)	4,808.88
254.3.000.201 ANNUALS	4,460.72	1,226.50	.00	5,687.22	.00	5,687.22
PROGRAM: 254	4,460.72	1,226.50	0.00	5,687.22	0.00	5,687.22
255.3.000.201 SCHOOL PLANNERS/HANDBOOKS	(111.70)	.00	.00	(111.70)	.00	(111.70)
PROGRAM: 255	(111.70)	0.00	0.00	(111.70)	0.00	(111.70)
257.3.000.201 INTEREST	26.03	.00	.00	26.03	.00	26.03
PROGRAM: 257	26.03	0.00	0.00	26.03	0.00	26.03
259.3.000.201 STUDENT BODY FUNDRAISER	4,078.70	.00	(376.68)	3,702.02	(611.21)	3,090.81
259.3.259.201 SCHOOL IMPROVEMENT FUND RAISE	(692.14)	.00	.00	(692.14)	.00	(692.14)
PROGRAM: 259	3,386.56	0.00	(376.68)	3,009.88	(611.21)	2,398.67
260.3.000.201 SPECIAL INTEREST FUNDRAISER	5,126.44	4,418.78	(2,676.44)	6,868.78	.00	6,868.78
260.3.260.201 GIFT OF GREEN	.00	.00	.00	.00	.00	.00
PROGRAM: 260	5,126.44	4,418.78	(2,676.44)	6,868.78	0.00	6,868.78

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
300.3.000.201 STUDENT COUNCIL	4,730.92	27.00	.00	4,757.92	.00	4,757.92
PROGRAM: 300	4,730.92	27.00	0.00	4,757.92	0.00	4,757.92
301.3.000.201 CLUB-ANNUAL	(1,226.88)	.00	.00	(1,226.88)	.00	(1,226.88)
PROGRAM: 301	(1,226.88)	0.00	0.00	(1,226.88)	0.00	(1,226.88)
303.3.000.201 CLUB-BUILDERS	429.63	.00	.00	429.63	.00	429.63
PROGRAM: 303	429.63	0.00	0.00	429.63	0.00	429.63
305.3.000.201 CLUB-SOURCES OF STRENGTH	797.00	.00	.00	797.00	.00	797.00
PROGRAM: 305	797.00	0.00	0.00	797.00	0.00	797.00
315.3.000.201 CLUB-STEM	.00	.00	.00	.00	.00	.00
PROGRAM: 315	0.00	0.00	0.00	0.00	0.00	0.00
316.3.000.201 CLUB-SKI	6,351.73	.00	(145.92)	6,205.81	.00	6,205.81
PROGRAM: 316	6,351.73	0.00	(145.92)	6,205.81	0.00	6,205.81
320.3.000.201 CLUB-TECHNOLOGY	(1,296.48)	.00	.00	(1,296.48)	.00	(1,296.48)
PROGRAM: 320	(1,296.48)	0.00	0.00	(1,296.48)	0.00	(1,296.48)
350.3.000.201 INSTRUCTIONAL-GENERAL	(95.07)	1,467.21	(1,492.74)	(120.60)	(116.00)	(236.60)
PROGRAM: 350	(95.07)	1,467.21	(1,492.74)	(120.60)	(116.00)	(236.60)
355.3.000.201 INSTRUCTION-BAND	103.49	.00	.00	103.49	.00	103.49
PROGRAM: 355	103.49	0.00	0.00	103.49	0.00	103.49
356.3.000.201 INSTRUCTION-CHEERLEADING	8,734.42	.00	.00	8,734.42	(1,006.26)	7,728.16
356.3.200.201 INSTRUCTION-CHEER UNIFORM	(9,536.92)	.00	.00	(9,536.92)	(14,490.01)	(24,026.93)
356.3.203.201 INSTRUCTION-CHEERLEADING CAMP	.00	.00	.00	.00	.00	.00
356.3.204.201 INSTRUCTION-CHOREOGRAPHY/GYM	.00	.00	.00	.00	.00	.00
356.3.205.201 INSTRUCTION-CHEERLEADING PR YR DEBT	.00	.00	.00	.00	.00	.00

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PROGRAM: 356	(802.50)	0.00	0.00	(802.50)	(15,496.27)	(16,298.77)
358.3.000.201 INSTRUCTION-CHOIR	1,791.14	.00	(107.50)	1,683.64	.00	1,683.64
358.3.205.201 INSTRUCTION-CHOIR TRIP	(15.00)	.00	.00	(15.00)	.00	(15.00)
PROGRAM: 358	1,776.14	0.00	(107.50)	1,668.64	0.00	1,668.64
360.3.000.201 INSTRUCTION-DANCE/DRILL	(3,227.00)	.00	.00	(3,227.00)	.00	(3,227.00)
360.3.200.201 INSTRUCTION-DANCE/DRILL UNIF	207.16	217.93	.00	425.09	.00	425.09
360.3.203.201 INSTRUCTION-DANCE/DRILL CAMP	.00	.00	.00	.00	.00	.00
360.3.205.201 INSTRUCTION-DANCE PR YR DEBT	(704.58)	.00	.00	(704.58)	.00	(704.58)
PROGRAM: 360	(3,724.42)	217.93	0.00	(3,506.49)	0.00	(3,506.49)
363.3.000.201 INSTRUCTION-EXPLORATORY 6TH GR	.00	.00	.00	.00	.00	.00
PROGRAM: 363	0.00	0.00	0.00	0.00	0.00	0.00
364.3.000.201 INSTRUCTION-HOME EC	471.71	200.00	.00	671.71	.00	671.71
364.3.364.201 INSTRUCTION-FACS CLASS	.00	.00	(162.79)	(162.79)	.00	(162.79)
PROGRAM: 364	471.71	200.00	(162.79)	508.92	0.00	508.92
366.3.000.201 INSTRUCTION-LIFE SKILLS	.00	.00	.00	.00	.00	.00
PROGRAM: 366	0.00	0.00	0.00	0.00	0.00	0.00
368.3.000.201 INSTRUCTION-MEDIA	250.07	113.15	(79.93)	283.29	(185.98)	97.31
PROGRAM: 368	250.07	113.15	(79.93)	283.29	(185.98)	97.31
370.3.000.201 INSTRUCTION-ORCHESTRA	1,433.87	.00	.00	1,433.87	.00	1,433.87
PROGRAM: 370	1,433.87	0.00	0.00	1,433.87	0.00	1,433.87
372.3.000.201 INSTRUCTION-PHYSICAL EDUCATION	1,376.14	.00	(616.75)	759.39	.00	759.39
372.3.720.201 INSTRUCTION-TOWEL AND LOCKER	35.00	.00	.00	35.00	.00	35.00
372.3.721.201 INSTRUCTION-BOWLING FEE	6,159.38	.00	.00	6,159.38	.00	6,159.38
PROGRAM: 372	7,570.52	0.00	(616.75)	6,953.77	0.00	6,953.77

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374.3.000.201 INSTRUCTION-SHOP	(286.28)	.00	(205.84)	(492.12)	.00	(492.12)
374.3.700.201 INSTRUCTION-SHOP 7TH & 8TH	1,607.08	141.50	(367.74)	1,380.84	.00	1,380.84
PROGRAM: 374	1,320.80	141.50	(573.58)	888.72	0.00	888.72
501.3.000.201 FACULTY VENDING	(851.30)	.00	(309.27)	(1,160.57)	.00	(1,160.57)
PROGRAM: 501	(851.30)	0.00	(309.27)	(1,160.57)	0.00	(1,160.57)
551.3.000.201 DUE TO DSC-TEXTBOOK FINES	.00	.00	.00	.00	.00	.00
PROGRAM: 551	0.00	0.00	0.00	0.00	0.00	0.00
552.3.000.201 DUE TO DSC-OTHER	2,620.00	.00	.00	2,620.00	.00	2,620.00
PROGRAM: 552	2,620.00	0.00	0.00	2,620.00	0.00	2,620.00
553.3.000.201 DUE TO DSC-LAPTOP REPLACE FINE	125.00	.00	.00	125.00	.00	125.00
PROGRAM: 553	125.00	0.00	0.00	125.00	0.00	125.00
GRAND TOTALS	55,278.26	8,969.47	(9,314.61)	54,933.12	(17,346.80)	37,586.32

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100.3.111.202 WEB STORE FEES-WEST	(95.25)	1.69	.00	(93.56)	.00	(93.56)
100.3.112.202 SALES TAX	747.81	173.58	.00	921.39	.00	921.39
PROGRAM: 100	652.56	175.27	0.00	827.83	0.00	827.83
103.3.000.202 STUDENT ACTIVITY PETTY CASH ACCOUNT	(1,138.55)	.00	(25.69)	(1,164.24)	(2.46)	(1,166.70)
PROGRAM: 103	(1,138.55)	0.00	(25.69)	(1,164.24)	(2.46)	(1,166.70)
200.3.000.202 ATHLETICS	(20,203.74)	.00	.00	(20,203.74)	.00	(20,203.74)
200.3.200.202 ATHLETICS-SPIRIT PACKS	16,844.10	.00	.00	16,844.10	.00	16,844.10
200.3.206.202 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.202 ATHLETICS-GATE RECEIPTS	9,539.61	.00	(184.20)	9,355.41	.00	9,355.41
200.3.210.202 MVA	.30	.00	.00	.30	.00	.30
PROGRAM: 200	6,180.27	0.00	(184.20)	5,996.07	0.00	5,996.07
206.3.000.202 ATHLETICS-FOOTBALL	.00	.00	.00	.00	.00	.00
206.3.200.202 ATHLETICS-FOOTBALL UNIFORMS	17.80	.00	.00	17.80	.00	17.80
206.3.201.202 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00
206.3.203.202 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
PROGRAM: 206	17.80	0.00	0.00	17.80	0.00	17.80
214.3.000.202 ATHLETICS-WRESTLING	684.60	.00	.00	684.60	.00	684.60
214.3.200.202 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00
PROGRAM: 214	684.60	0.00	0.00	684.60	0.00	684.60
251.3.000.202 CONCESSIONS	5,854.96	1,892.93	(448.10)	7,299.79	.00	7,299.79
PROGRAM: 251	5,854.96	1,892.93	(448.10)	7,299.79	0.00	7,299.79
252.3.000.202 VENDING DEP/STAFF RECOGNITION	1,859.62	.00	(197.76)	1,661.86	(22.58)	1,639.28
PROGRAM: 252	1,859.62	0.00	(197.76)	1,661.86	(22.58)	1,639.28

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253.3.000.202 ACTIVITY CARDS/ACTIVITIES	7,688.69	.00	(1,800.00)	5,888.69	(614.86)	5,273.83
PROGRAM: 253	7,688.69	0.00	(1,800.00)	5,888.69	(614.86)	5,273.83
254.3.000.202 ANNUALS	4,063.88	171.71	.00	4,235.59	.00	4,235.59
PROGRAM: 254	4,063.88	171.71	0.00	4,235.59	0.00	4,235.59
257.3.000.202 INTEREST	(48.88)	2.86	.00	(46.02)	.00	(46.02)
PROGRAM: 257	(48.88)	2.86	0.00	(46.02)	0.00	(46.02)
259.3.000.202 STUDENT BODY FUNDRAISER	(5.84)	.00	.00	(5.84)	(102.34)	(108.18)
259.3.259.202 SCHOOL IMPROVEMENT FUND RAISE	4,754.02	.00	(1,250.00)	3,504.02	(184.28)	3,319.74
PROGRAM: 259	4,748.18	0.00	(1,250.00)	3,498.18	(286.62)	3,211.56
300.3.000.202 STUDENT COUNCIL	1,911.78	696.70	(308.88)	2,299.60	.00	2,299.60
PROGRAM: 300	1,911.78	696.70	(308.88)	2,299.60	0.00	2,299.60
301.3.000.202 CLUB-ANNUAL	.00	.00	.00	.00	.00	.00
PROGRAM: 301	0.00	0.00	0.00	0.00	0.00	0.00
303.3.000.202 CLUB-BUILDERS	537.45	.00	.00	537.45	.00	537.45
PROGRAM: 303	537.45	0.00	0.00	537.45	0.00	537.45
305.3.000.202 CLUB-SOURCES OF STRENGTH	1,124.63	.00	.00	1,124.63	.00	1,124.63
PROGRAM: 305	1,124.63	0.00	0.00	1,124.63	0.00	1,124.63
308.3.000.202 CLUB-HERITAGE	4.18	.00	.00	4.18	.00	4.18
PROGRAM: 308	4.18	0.00	0.00	4.18	0.00	4.18
316.3.000.202 CLUB-SKI	7,101.51	.00	.00	7,101.51	.00	7,101.51
PROGRAM: 316	7,101.51	0.00	0.00	7,101.51	0.00	7,101.51
318.3.000.202 CLUB-SPECIAL OLYMPICS	27.30	.00	.00	27.30	.00	27.30
PROGRAM: 318	27.30	0.00	0.00	27.30	0.00	27.30

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320.3.000.202 CLUB-TECHNOLOGY	2,056.16	.00	(35.43)	2,020.73	.00	2,020.73
PROGRAM: 320	2,056.16	0.00	(35.43)	2,020.73	0.00	2,020.73
350.3.000.202 INSTRUCTIONAL-GENERAL	3,729.15	.00	.00	3,729.15	.00	3,729.15
PROGRAM: 350	3,729.15	0.00	0.00	3,729.15	0.00	3,729.15
355.3.000.202 INSTRUCTION-BAND	217.50	20.00	.00	237.50	.00	237.50
PROGRAM: 355	217.50	20.00	0.00	237.50	0.00	237.50
356.3.000.202 INSTRUCTION-CHEERLEADING	(1,406.68)	428.00	.00	(978.68)	.00	(978.68)
356.3.200.202 INSTRUCTION-CHEER UNIFORM	2,591.16	.00	(745.50)	1,845.66	.00	1,845.66
356.3.203.202 INSTRUCTION-CHEERLEADING CAMP	610.01	.00	(110.74)	499.27	.00	499.27
356.3.204.202 INSTRUCTION-CHOREOGRAPHY	.00	.00	.00	.00	.00	.00
356.3.205.202 INSTRUCTION-CHEERLEADING PR YR DEBT	.00	.00	.00	.00	.00	.00
PROGRAM: 356	1,794.49	428.00	(856.24)	1,366.25	0.00	1,366.25
358.3.000.202 INSTRUCTION-CHOIR	188.43	80.00	(72.50)	195.93	(100.00)	95.93
358.3.205.202 INSTRUCTION-CHOIR TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 358	188.43	80.00	(72.50)	195.93	(100.00)	95.93
360.3.000.202 INSTRUCTION-DANCE/DRILL	664.96	322.20	.00	987.16	.00	987.16
360.3.200.202 INSTRUCTION-DANCE/DRILL UNIF	2,836.50	132.08	(958.51)	2,010.07	.00	2,010.07
360.3.203.202 INSTRUCTION-DANCE/DRILL CAMP	76.99	.00	.00	76.99	.00	76.99
PROGRAM: 360	3,578.45	454.28	(958.51)	3,074.22	0.00	3,074.22
364.3.000.202 INSTRUCTION-HOME EC	.00	.00	.00	.00	.00	.00
364.3.364.202 INSCTRUCTION-FACS CLASS	162.50	.00	.00	162.50	.00	162.50
364.3.600.202 INSTRUCTION-HOME EC 6TH GR	285.64	.00	(17.97)	267.67	.00	267.67
PROGRAM: 364	448.14	0.00	(17.97)	430.17	0.00	430.17

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368.3.000.202 INSTRUCTION-MEDIA	1,088.99	29.50	.00	1,118.49	.00	1,118.49
PROGRAM: 368	1,088.99	29.50	0.00	1,118.49	0.00	1,118.49
370.3.000.202 INSTRUCTION-ORCHESTRA	1,427.86	165.00	.00	1,592.86	.00	1,592.86
PROGRAM: 370	1,427.86	165.00	0.00	1,592.86	0.00	1,592.86
372.3.720.202 INSTRUCTION-TOWEL AND LOCKER	1,073.69	.00	.00	1,073.69	.00	1,073.69
372.3.721.202 INSTRUCTION-BOWLING FEE	978.10	.00	.00	978.10	.00	978.10
PROGRAM: 372	2,051.79	0.00	0.00	2,051.79	0.00	2,051.79
374.3.000.202 INSTRUCTION-SHOP	.00	.00	.00	.00	.00	.00
374.3.600.202 INSTRUCTION-SHOP 6TH GR	.00	.00	.00	.00	.00	.00
374.3.700.202 INSTRUCTION-SHOP 7TH & 8TH	(31.15)	.00	.00	(31.15)	.00	(31.15)
PROGRAM: 374	(31.15)	0.00	0.00	(31.15)	0.00	(31.15)
403.3.000.202 MEMORIAL FOUNDATION	(2,955.00)	.00	.00	(2,955.00)	.00	(2,955.00)
PROGRAM: 403	(2,955.00)	0.00	0.00	(2,955.00)	0.00	(2,955.00)
551.3.000.202 DUE TO DSC-TEXTBOOK FINES-DAN	.54	.00	.00	.54	.00	.54
PROGRAM: 551	0.54	0.00	0.00	0.54	0.00	0.54
552.3.000.202 DUE TO DSC-OTHER	3,510.00	.00	.00	3,510.00	.00	3,510.00
PROGRAM: 552	3,510.00	0.00	0.00	3,510.00	0.00	3,510.00
553.3.000.202 DUE TO DSC-LAPTOP REPLACE FINE	140.00	230.00	.00	370.00	.00	370.00
PROGRAM: 553	140.00	230.00	0.00	370.00	0.00	370.00
GRAND TOTALS	58,515.33	4,346.25	(6,155.28)	56,706.30	(1,026.52)	55,679.78

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100.3.111.301 WEB STORE FEES-MINICO	(5,440.32)	17.54	(273.27)	(5,696.05)	.00	(5,696.05)
100.3.112.301 SALES TAX	1,266.21	2,054.96	(1,007.86)	2,313.31	.00	2,313.31
PROGRAM: 100	(4,174.11)	2,072.50	(1,281.13)	(3,382.74)	0.00	(3,382.74)
103.3.000.301 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	.00	.00	.00	.00
PROGRAM: 103	0.00	0.00	0.00	0.00	0.00	0.00
200.3.000.301 ATHLETICS	(69,382.36)	86.00	(8,607.46)	(77,903.82)	(236.04)	(78,139.86)
200.3.200.301 ATHLETICS-SPIRIT PACKS	.00	.00	.00	.00	.00	.00
200.3.206.301 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.301 ATHLETICS-GATE RECEIPTS	84,469.22	1,962.27	.00	86,431.49	.00	86,431.49
200.3.209.301 ATHLETICS-REGION IV TOURNAMENT	(213.28)	4,646.37	.00	4,433.09	.00	4,433.09
200.3.210.301 ATHLETICS-RED HALVERSON	18,669.68	.00	(18,669.68)	.00	.00	.00
200.3.211.301 ATHLETICS MEMORIAL DONATION	4,154.92	.00	(3,144.19)	1,010.73	.00	1,010.73
PROGRAM: 200	37,698.18	6,694.64	(30,421.33)	13,971.49	(236.04)	13,735.45
201.3.000.301 ATHLETICS-BASEBALL	(9,592.28)	.00	1,700.00	(7,892.28)	.00	(7,892.28)
201.3.200.301 ATHLETICS-BASEBALL UNIFORMS	.00	.00	.00	.00	.00	.00
201.3.201.301 ATHLETICS-BASEBALL FUNDRAISERS	24,819.18	150.00	.00	24,969.18	.00	24,969.18
PROGRAM: 201	15,226.90	150.00	1,700.00	17,076.90	0.00	17,076.90
202.3.000.301 ATHLETICS-BASKETBALL BOYS	3,216.99	5,700.00	(385.44)	8,531.55	(3,131.44)	5,400.11
202.3.200.301 ATHLETICS-BB BOYS UNIFORMS	(2,100.00)	.00	.00	(2,100.00)	.00	(2,100.00)
202.3.201.301 ATHLETICS-BB BOYS FUNDRAISERS	3,424.20	.00	.00	3,424.20	.00	3,424.20
PROGRAM: 202	4,541.19	5,700.00	(385.44)	9,855.75	(3,131.44)	6,724.31
203.3.000.301 ATHLETICS-BASKETBALL GIRLS	(3,296.44)	235.80	2,650.00	(410.64)	(4,503.99)	(4,914.63)
203.3.200.301 ATHLETICS-BB GIRLS UNIFORMS	(1,505.81)	56.60	.00	(1,449.21)	.00	(1,449.21)

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203.3.201.301 ATHLETICS-BB GIRLS FUNDRAISERS	8,857.22	344.48	.00	9,201.70	.00	9,201.70
PROGRAM: 203	4,054.97	636.88	2,650.00	7,341.85	(4,503.99)	2,837.86
204.3.000.301 ATHLETICS-BOWLING	2,005.14	.00	400.00	2,405.14	.00	2,405.14
PROGRAM: 204	2,005.14	0.00	400.00	2,405.14	0.00	2,405.14
205.3.000.301 ATHLETICS-CROSS COUNTRY	1,364.99	.00	400.00	1,764.99	.00	1,764.99
PROGRAM: 205	1,364.99	0.00	400.00	1,764.99	0.00	1,764.99
206.3.000.301 ATHLETICS-FOOTBALL	(25,160.67)	.00	7,527.22	(17,633.45)	.00	(17,633.45)
206.3.200.301 ATHLETICS-FOOTBALL UNIFORMS	2,721.65	.00	.00	2,721.65	.00	2,721.65
206.3.201.301 ATHLETICS-FOOTBALL FUNDRAISERS	25,868.00	.00	.00	25,868.00	.00	25,868.00
206.3.202.301 ATHLETICS-SPARTAN MOMS	(294.22)	.00	.00	(294.22)	.00	(294.22)
206.3.203.301 ATHLETICS-FOOTBALL CAMP	2,075.00	1,475.00	.00	3,550.00	.00	3,550.00
206.3.205.301 TRIP	.00	.00	.00	.00	.00	.00
206.3.206.301 STAFF CLOTHING	.00	.00	.00	.00	.00	.00
PROGRAM: 206	5,209.76	1,475.00	7,527.22	14,211.98	0.00	14,211.98
207.3.000.301 ATHLETICS-GOLF	10,090.37	.00	520.00	10,610.37	.00	10,610.37
207.3.200.301 ATHLETICS-GOLF UNIFORMS	.00	.00	.00	.00	.00	.00
207.3.208.301 ATHLETICS-GOLF TOURNAMENT	(995.00)	.00	.00	(995.00)	.00	(995.00)
PROGRAM: 207	9,095.37	0.00	520.00	9,615.37	0.00	9,615.37
208.3.000.301 ATHLETICS-SOCCER BOYS	2,005.87	.00	1,000.00	3,005.87	.00	3,005.87
208.3.200.301 ATHLETICS-SOCCER BOYS UNIFORM	21.23	.00	.00	21.23	.00	21.23
PROGRAM: 208	2,027.10	0.00	1,000.00	3,027.10	0.00	3,027.10
209.3.000.301 ATHLETICS-SOCCER GIRLS	2,130.84	.00	1,000.00	3,130.84	.00	3,130.84
209.3.200.301 ATHLETICS-SOCCER GIRLS UNIFORM	(1,965.30)	.00	.00	(1,965.30)	.00	(1,965.30)
PROGRAM: 209	165.54	0.00	1,000.00	1,165.54	0.00	1,165.54

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210.3.000.301 ATHLETICS-SOFTBALL	2,819.87	75.44	493.52	3,388.83	(1,079.80)	2,309.03
210.3.200.301 ATHLETICS-SOFTBALL UNIFORMS	(703.91)	.00	.00	(703.91)	.00	(703.91)
PROGRAM: 210	2,115.96	75.44	493.52	2,684.92	(1,079.80)	1,605.12
211.3.000.301 ATHLETICS-TENNIS	2,883.25	310.09	400.00	3,593.34	(877.00)	2,716.34
PROGRAM: 211	2,883.25	310.09	400.00	3,593.34	(877.00)	2,716.34
212.3.000.301 ATHLETICS-TRACK	1,960.63	86.33	1,220.39	3,267.35	(600.10)	2,667.25
PROGRAM: 212	1,960.63	86.33	1,220.39	3,267.35	(600.10)	2,667.25
213.3.000.301 ATHLETICS-VOLLEYBALL	1,797.97	.00	925.00	2,722.97	.00	2,722.97
213.3.200.301 ATHLETICS-VOLLEYBALL UNIFORMS	7,438.64	.00	.00	7,438.64	.00	7,438.64
PROGRAM: 213	9,236.61	0.00	925.00	10,161.61	0.00	10,161.61
214.3.000.301 ATHLETICS-WRESTLING	(23,646.19)	.00	10,792.35	(12,853.84)	.00	(12,853.84)
214.3.200.301 ATHLETICS-WRESTLING UNIFORMS	224.52	.00	.00	224.52	.00	224.52
214.3.201.301 ATHLETICS-WRESTLING FUNDRAISE	31,936.92	.00	.00	31,936.92	.00	31,936.92
PROGRAM: 214	8,515.25	0.00	10,792.35	19,307.60	0.00	19,307.60
216.3.000.301 CLASS 2016	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 216	500.00	0.00	0.00	500.00	0.00	500.00
217.3.000.301 CLASS 2017	158.71	.00	.00	158.71	.00	158.71
PROGRAM: 217	158.71	0.00	0.00	158.71	0.00	158.71
218.3.000.301 CLASS 2018	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 218	500.00	0.00	0.00	500.00	0.00	500.00
219.3.000.301 CLASS 2019	60.00	.00	.00	60.00	.00	60.00
PROGRAM: 219	60.00	0.00	0.00	60.00	0.00	60.00
220.3.000.301 CLASS 2020	500.00	.00	.00	500.00	.00	500.00

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PROGRAM: 220	500.00	0.00	0.00	500.00	0.00	500.00
221.3.000.301 CLASS 2021	.00	.00	.00	.00	.00	.00
PROGRAM: 221	0.00	0.00	0.00	0.00	0.00	0.00
222.3.000.301 CLASS 2022	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 222	500.00	0.00	0.00	500.00	0.00	500.00
223.3.000.301 CLASS 2023	6,118.44	11,663.21	647.98	18,429.63	(17.05)	18,412.58
PROGRAM: 223	6,118.44	11,663.21	647.98	18,429.63	(17.05)	18,412.58
224.3.000.301 CLASS 2024	3,162.43	.00	581.21	3,743.64	.00	3,743.64
PROGRAM: 224	3,162.43	0.00	581.21	3,743.64	0.00	3,743.64
225.3.000.301 CLASS 2025	389.87	.00	647.98	1,037.85	.00	1,037.85
PROGRAM: 225	389.87	0.00	647.98	1,037.85	0.00	1,037.85
226.3.000.301 CLASS 2026	1,134.67	.00	647.98	1,782.65	.00	1,782.65
PROGRAM: 226	1,134.67	0.00	647.98	1,782.65	0.00	1,782.65
250.3.000.301 GENERAL ACCOUNT	.00	.00	.00	.00	.00	.00
250.3.250.301 PARKING PERMITS	7,103.84	250.00	.00	7,353.84	.00	7,353.84
PROGRAM: 250	7,103.84	250.00	0.00	7,353.84	0.00	7,353.84
251.3.000.301 CONCESSIONS	5,717.63	248.35	(208.85)	5,757.13	.00	5,757.13
PROGRAM: 251	5,717.63	248.35	(208.85)	5,757.13	0.00	5,757.13
252.3.000.301 VENDING DEP/STAFF RECOGNITION	(2,079.31)	630.01	(359.40)	(1,808.70)	(557.36)	(2,366.06)
PROGRAM: 252	(2,079.31)	630.01	(359.40)	(1,808.70)	(557.36)	(2,366.06)
253.3.000.301 ACTIVITY CARDS/ACTIVITIES	30,815.97	679.32	(25,568.31)	5,926.98	.00	5,926.98
PROGRAM: 253	30,815.97	679.32	(25,568.31)	5,926.98	0.00	5,926.98
254.3.000.301 YEARBOOKS	2,511.48	1,037.74	.00	3,549.22	.00	3,549.22
PROGRAM: 254	2,511.48	1,037.74	0.00	3,549.22	0.00	3,549.22

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257.3.000.301 INTEREST	271.82	21.66	.00	293.48	.00	293.48
PROGRAM: 257	271.82	21.66	0.00	293.48	0.00	293.48
259.3.000.301 STUDENT BODY FUNDRAISER	.00	.00	.00	.00	.00	.00
259.3.259.301 SCHOOL IMPROVEMENT FUND	11,056.81	.00	.00	11,056.81	.00	11,056.81
PROGRAM: 259	11,056.81	0.00	0.00	11,056.81	0.00	11,056.81
260.3.000.301 SPECIAL INTEREST FUND RAISER	426.88	.00	.00	426.88	.00	426.88
260.3.260.301 GIFT OF GREEN	1,248.66	.00	.00	1,248.66	.00	1,248.66
PROGRAM: 260	1,675.54	0.00	0.00	1,675.54	0.00	1,675.54
300.3.000.301 STUDENT COUNCIL	2,533.93	3,358.05	677.12	6,569.10	.00	6,569.10
PROGRAM: 300	2,533.93	3,358.05	677.12	6,569.10	0.00	6,569.10
301.3.000.301 CLUB-ANNUAL	2,963.89	.00	(183.11)	2,780.78	.00	2,780.78
PROGRAM: 301	2,963.89	0.00	(183.11)	2,780.78	0.00	2,780.78
302.3.000.301 CLUB-ART	237.71	.00	.00	237.71	.00	237.71
PROGRAM: 302	237.71	0.00	0.00	237.71	0.00	237.71
304.3.000.301 CLUB-BUSINESS	725.28	.00	.00	725.28	(89.16)	636.12
304.3.304.301 CLUB-MR MHS	150.00	.00	(150.00)	.00	.00	.00
PROGRAM: 304	875.28	0.00	(150.00)	725.28	(89.16)	636.12
305.3.000.301 CLUB-DRUG FREE YOUTH	1,393.66	.00	.00	1,393.66	.00	1,393.66
305.3.305.301 CLUB-HOPE SQUAD	10,018.64	235.85	(152.00)	10,102.49	.00	10,102.49
PROGRAM: 305	11,412.30	235.85	(152.00)	11,496.15	0.00	11,496.15
306.3.000.301 CLUB-FCCLA	471.14	152.17	(185.57)	437.74	.00	437.74
PROGRAM: 306	471.14	152.17	(185.57)	437.74	0.00	437.74
307.3.000.301 CLUB-FFA	19,790.21	536.20	(3,711.23)	16,615.18	(4,462.14)	12,153.04

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307.3.201.301 CLUB FFA FUNDRAISERS	.00	.00	.00	.00	.00	.00
PROGRAM: 307	19,790.21	536.20	(3,711.23)	16,615.18	(4,462.14)	12,153.04
308.3.000.301 CLUB-HOSA	1,053.01	180.00	(1,167.25)	65.76	.00	65.76
PROGRAM: 308	1,053.01	180.00	(1,167.25)	65.76	0.00	65.76
309.3.000.301 CLUB-KEY	552.93	.00	.00	552.93	.00	552.93
PROGRAM: 309	552.93	0.00	0.00	552.93	0.00	552.93
310.3.000.301 CLUB-LEO	1,157.55	.00	(66.25)	1,091.30	.00	1,091.30
PROGRAM: 310	1,157.55	0.00	(66.25)	1,091.30	0.00	1,091.30
311.3.000.301 CLUB-M CLUB	260.59	.00	.00	260.59	.00	260.59
PROGRAM: 311	260.59	0.00	0.00	260.59	0.00	260.59
312.3.000.301 CLUB-MINICO BALLROOM	.00	.00	.00	.00	.00	.00
PROGRAM: 312	0.00	0.00	0.00	0.00	0.00	0.00
313.3.000.301 CLUB-NHS	836.56	.00	.00	836.56	.00	836.56
PROGRAM: 313	836.56	0.00	0.00	836.56	0.00	836.56
314.3.000.301 CLUB-RODEO	.00	.00	.00	.00	.00	.00
PROGRAM: 314	0.00	0.00	0.00	0.00	0.00	0.00
315.3.000.301 CLUB-SCIENCE	2,769.84	.00	(1,588.00)	1,181.84	(195.00)	986.84
PROGRAM: 315	2,769.84	0.00	(1,588.00)	1,181.84	(195.00)	986.84
316.3.000.301 CLUB-SKI	1,003.59	.00	.00	1,003.59	.00	1,003.59
PROGRAM: 316	1,003.59	0.00	0.00	1,003.59	0.00	1,003.59
317.3.000.301 CLUB-SPANISH	231.33	.00	.00	231.33	.00	231.33
PROGRAM: 317	231.33	0.00	0.00	231.33	0.00	231.33
318.3.000.301 CLUB-SPIRIT (RED ZONE)	1,080.04	.00	.00	1,080.04	.00	1,080.04
PROGRAM: 318	1,080.04	0.00	0.00	1,080.04	0.00	1,080.04

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319.3.000.301 CLUB-SWIM TEAM	4,336.47	.00	400.00	4,736.47	.00	4,736.47
PROGRAM: 319	4,336.47	0.00	400.00	4,736.47	0.00	4,736.47
321.3.000.301 CLUB-TSA INDUSTRIAL TECH	.00	.00	.00	.00	.00	.00
PROGRAM: 321	0.00	0.00	0.00	0.00	0.00	0.00
322.3.000.301 CLUB-YOUNG REPUBLICAN	516.18	.00	.00	516.18	.00	516.18
PROGRAM: 322	516.18	0.00	0.00	516.18	0.00	516.18
325.3.000.301 CLUB-TRAP	437.27	.00	.00	437.27	.00	437.27
PROGRAM: 325	437.27	0.00	0.00	437.27	0.00	437.27
350.3.000.301 INSTRUCTIONAL-GENERAL	8,606.60	90.00	.00	8,696.60	.00	8,696.60
PROGRAM: 350	8,606.60	90.00	0.00	8,696.60	0.00	8,696.60
351.3.000.301 INSTRUCTION-RENAISSANCE	1,861.94	.00	647.98	2,509.92	.00	2,509.92
PROGRAM: 351	1,861.94	0.00	647.98	2,509.92	0.00	2,509.92
352.3.000.301 INSTRUCTION-ADV PLACEMENT	5.20	.00	.00	5.20	.00	5.20
352.3.521.301 INSTRUCTION-PSAT	280.18	.00	.00	280.18	.00	280.18
352.3.522.301 INSTRUCTION-PLAN TEST	292.56	.00	.00	292.56	.00	292.56
352.3.523.301 INSTRUCTION-IDLA FEES	2,700.00	225.00	.00	2,925.00	.00	2,925.00
PROGRAM: 352	3,277.94	225.00	0.00	3,502.94	0.00	3,502.94
354.3.000.301 INSTRUCTION-ART	167.99	.00	.00	167.99	.00	167.99
354.3.540.301 INSTRUCTION-ART BAIRD	1,444.70	306.60	.00	1,751.30	.00	1,751.30
PROGRAM: 354	1,612.69	306.60	0.00	1,919.29	0.00	1,919.29
355.3.000.301 INSTRUCTION-BAND	4,863.80	675.00	184.91	5,723.71	(474.90)	5,248.81
355.3.550.301 INSTRUCTION-PIANO REPAIR	.00	.00	.00	.00	.00	.00
355.3.551.301 INSTRUCTION-BAND UNIFORMS	.00	.00	.00	.00	.00	.00

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355.3.552.301 INSTRUCTION-BAND INSTRUMENT	.00	.00	.00	.00	.00	.00
PROGRAM: 355	4,863.80	675.00	184.91	5,723.71	(474.90)	5,248.81
356.3.000.301 INSTRUCTION-CHEERLEADING	8,771.01	3,773.97	647.98	13,192.96	(179.96)	13,013.00
356.3.200.301 INSTRUCTION-CHEER UNIFORM	(4,725.65)	9,560.06	.00	4,834.41	.00	4,834.41
356.3.203.301 INSTRUCTION-CHEER CAMP	(4,032.00)	.00	.00	(4,032.00)	.00	(4,032.00)
356.3.204.301 INSTRUCTION-CHOREOGRAPHY	480.00	.00	.00	480.00	.00	480.00
356.3.205.301 INSTRUCTION-CHEER TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 356	493.36	13,334.03	647.98	14,475.37	(179.96)	14,295.41
357.3.000.301 INSTRUCTION-CHEMISTRY	1,265.43	.00	.00	1,265.43	.00	1,265.43
PROGRAM: 357	1,265.43	0.00	0.00	1,265.43	0.00	1,265.43
358.3.000.301 INSTRUCTION-CHOIR	(264.26)	3,352.81	(3,320.75)	(232.20)	.00	(232.20)
358.3.205.301 INSTRUCTION-MUSIC TOUR	701.56	2,610.82	(7,118.77)	(3,806.39)	.00	(3,806.39)
358.3.358.301 INSTRUCTION-MADRIGAL DINNER	9,932.83	.00	.00	9,932.83	.00	9,932.83
PROGRAM: 358	10,370.13	5,963.63	(10,439.52)	5,894.24	0.00	5,894.24
359.3.000.301 INSTRUCTION-DANCE FORCE	10,572.84	3,294.33	647.98	14,515.15	.00	14,515.15
359.3.200.301 INSTRUCTION-DANCE UNIFORMS	(625.72)	.00	(372.73)	(998.45)	(1,179.10)	(2,177.55)
359.3.203.301 INSTRUCTION-DANCE FORCE CAMP	.00	.00	.00	.00	.00	.00
359.3.204.301 INSTRUCTION-CHOREOGRAPHY	450.00	.00	.00	450.00	.00	450.00
359.3.205.301 INSTRUCTION-DANCE FORCE TRIP	330.00	.00	.00	330.00	.00	330.00
PROGRAM: 359	10,727.12	3,294.33	275.25	14,296.70	(1,179.10)	13,117.60
362.3.000.301 INSTRUCTION-DRIVERS ED	5,325.00	300.00	.00	5,625.00	.00	5,625.00
362.3.362.301 INSTRUCTION-DR ED IDLA FEES	1,650.00	225.00	.00	1,875.00	.00	1,875.00
PROGRAM: 362	6,975.00	525.00	0.00	7,500.00	0.00	7,500.00

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365.3.000.301 INSTRUCTION-JOURNALISM	197.91	.00	.00	197.91	.00	197.91
PROGRAM: 365	197.91	0.00	0.00	197.91	0.00	197.91
366.3.000.301 INSTRUCTION-LIFE SKILLS	489.73	.00	.00	489.73	(135.00)	354.73
PROGRAM: 366	489.73	0.00	0.00	489.73	(135.00)	354.73
367.3.000.301 INSTRUCTION-LIFE SPORTS	1,724.75	.00	(189.96)	1,534.79	(930.95)	603.84
PROGRAM: 367	1,724.75	0.00	(189.96)	1,534.79	(930.95)	603.84
368.3.000.301 INSTRUCTION-MEDIA	586.69	24.90	.00	611.59	.00	611.59
PROGRAM: 368	586.69	24.90	0.00	611.59	0.00	611.59
369.3.000.301 INSTRUCTION-OPERETTA	11,107.19	.00	(3,304.00)	7,803.19	.00	7,803.19
PROGRAM: 369	11,107.19	0.00	(3,304.00)	7,803.19	0.00	7,803.19
370.3.000.301 INSTRUCTION-ORCHESTRA	4,379.28	798.47	(180.51)	4,997.24	.00	4,997.24
370.3.205.301 INSTRUCTION-ORCHESTRA TRIP	1,132.00	410.00	.00	1,542.00	.00	1,542.00
370.3.370.301 INSTRUCTION-COWBOY DINNER	5,240.09	.00	.00	5,240.09	.00	5,240.09
PROGRAM: 370	10,751.37	1,208.47	(180.51)	11,779.33	0.00	11,779.33
371.3.000.301 INSTRUCTION-PHOTO & GRAPHIC	.00	.00	.00	.00	.00	.00
PROGRAM: 371	0.00	0.00	0.00	0.00	0.00	0.00
372.3.000.301 INSTRUCTION-PHYSICAL EDUCATION	.00	.00	.00	.00	.00	.00
372.3.721.301 INSTRUCTION-PE BOWLING	443.00	307.00	.00	750.00	.00	750.00
PROGRAM: 372	443.00	307.00	0.00	750.00	0.00	750.00
373.3.000.301 INSTRUCTION-SCIENCE	14.50	.00	.00	14.50	.00	14.50
373.3.373.301 INSTRUCTION-SCIENCE FUNDRAISER	.00	.00	.00	.00	.00	.00
PROGRAM: 373	14.50	0.00	0.00	14.50	0.00	14.50
375.3.000.301 INSTRUCTION-SPEECH/DEBATE	2,553.80	.00	.00	2,553.80	.00	2,553.80
PROGRAM: 375	2,553.80	0.00	0.00	2,553.80	0.00	2,553.80

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376.3.000.301 INSTRUCTION-WEIGHTS	5,152.77	.00	.00	5,152.77	.00	5,152.77
PROGRAM: 376	5,152.77	0.00	0.00	5,152.77	0.00	5,152.77
390.3.000.301 VOC INSTRUCTION-GREENHOUSE	17,387.69	4,555.17	.00	21,942.86	.00	21,942.86
390.3.901.301 VOC INSTRUCTION-GREENHOUSE SALES	18.87	2,125.16	.00	2,144.03	.00	2,144.03
PROGRAM: 390	17,406.56	6,680.33	0.00	24,086.89	0.00	24,086.89
391.3.000.301 VOC INSTRUCTION-AG SHOP	(1,360.10)	386.80	740.00	(233.30)	.00	(233.30)
391.3.911.301 VOC INSTRUCTION-SHOP SUPPLIES	(19.47)	.00	.00	(19.47)	.00	(19.47)
PROGRAM: 391	(1,379.57)	386.80	740.00	(252.77)	0.00	(252.77)
392.3.000.301 VOC INSTRUCTION-DIESEL	3,046.78	.00	.00	3,046.78	.00	3,046.78
392.3.900.301 VOC INSTRUCTION-DIESEL SKILLS	531.49	.00	.00	531.49	.00	531.49
PROGRAM: 392	3,578.27	0.00	0.00	3,578.27	0.00	3,578.27
393.3.000.301 VOC INSTRUCTION-BUS/ACCOUNTING	.00	.00	.00	.00	.00	.00
393.3.931.301 VOC-INSTRUCTION-BUSINESS	.00	.00	.00	.00	.00	.00
393.3.932.301 VOC INSTRUCTION-DESKTOP PUBLISHING	(159.15)	.00	.00	(159.15)	.00	(159.15)
393.3.934.301 VOC INSTRUCTION-VID MULTIMEDIA	1,572.49	.00	.00	1,572.49	.00	1,572.49
PROGRAM: 393	1,413.34	0.00	0.00	1,413.34	0.00	1,413.34
394.3.000.301 VOC INSTRUCTION-INFO TECH	617.73	.00	.00	617.73	.00	617.73
394.3.900.301 VOC INSTRUCTION-INFO TECH SKILLS	1,339.12	.00	(82.53)	1,256.59	(240.34)	1,016.25
PROGRAM: 394	1,956.85	0.00	(82.53)	1,874.32	(240.34)	1,633.98
395.3.000.301 VOC INSTRUCTION-PREENGINEERING	2,201.52	30.19	.00	2,231.71	.00	2,231.71
395.3.951.301 VOC INSTRUCTION- ACADEMY	.00	.00	.00	.00	.00	.00
395.3.952.301 VOC INSTRUCTION-MANUFACTURING	1,910.12	20.27	.00	1,930.39	.00	1,930.39

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 5/1/2023

To: 5/31/2023

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
395.3.953.301 VOC INSTRUCTION- COPIES	.00	.00	.00	.00	.00	.00
PROGRAM: 395	4,111.64	50.46	0.00	4,162.10	0.00	4,162.10
396.3.000.301 VOC INSTRUCTION-CONSTRUCTION	8,756.18	4,565.07	(2,916.22)	10,405.03	.00	10,405.03
396.3.900.301 VOC INSTRUCTION-CONSTR SKILLS	6,402.17	2,157.55	(986.01)	7,573.71	(633.26)	6,940.45
396.3.961.301 VOC INSTRUCTION-TINY HOUSE	3,990.82	.00	.00	3,990.82	.00	3,990.82
PROGRAM: 396	19,149.17	6,722.62	(3,902.23)	21,969.56	(633.26)	21,336.30
397.3.000.301 VOC INSTRUCTION-FOOD LAB	1,462.99	.00	.00	1,462.99	.00	1,462.99
397.3.971.301 VOC INSTRUCTION-BRUTUS BAKERY	.00	.00	.00	.00	.00	.00
397.3.972.301 VOC INSTRUCTION-SPARTAN BISTRO	489.55	.00	.00	489.55	.00	489.55
PROGRAM: 397	1,952.54	0.00	0.00	1,952.54	0.00	1,952.54
398.3.000.301 VOC INSTRUCTION-CLOTHING	123.74	.00	.00	123.74	.00	123.74
PROGRAM: 398	123.74	0.00	0.00	123.74	0.00	123.74
399.3.000.301 VOC INSTRUCTION-CERT NURSING	(220.07)	59.43	.00	(160.64)	.00	(160.64)
PROGRAM: 399	(220.07)	59.43	0.00	(160.64)	0.00	(160.64)
400.3.000.301 ESL SCHOLARSHIP	368.54	.00	.00	368.54	.00	368.54
PROGRAM: 400	368.54	0.00	0.00	368.54	0.00	368.54
401.3.000.301 MISSMHS	294.34	.00	(150.00)	144.34	.00	144.34
PROGRAM: 401	294.34	0.00	(150.00)	144.34	0.00	144.34
402.3.000.301 PRIVATE SCHOLARSHIP	1,200.00	.00	(200.00)	1,000.00	.00	1,000.00
PROGRAM: 402	1,200.00	0.00	(200.00)	1,000.00	0.00	1,000.00
500.3.000.301 SCHOOL CLIMATE	3,324.44	30.67	(614.27)	2,740.84	(75.00)	2,665.84
500.3.500.301 SUNSHINE FUND	.00	.00	.00	.00	.00	.00
PROGRAM: 500	3,324.44	30.67	(614.27)	2,740.84	(75.00)	2,665.84

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 5/1/2023

To: 5/31/2023

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
552.3.000.301 DUE TO DSC-LAP TOP INSURANCE	6,360.00	.00	.00	6,360.00	.00	6,360.00
PROGRAM: 552	6,360.00	0.00	0.00	6,360.00	0.00	6,360.00
553.3.000.301 DUE TO DSC-LAPTOP REPLACE FINE	1,867.00	1,772.50	20.00	3,659.50	.00	3,659.50
PROGRAM: 553	1,867.00	1,772.50	20.00	3,659.50	0.00	3,659.50
GRAND TOTALS	369,126.96	77,850.21	(49,344.02)	397,633.15	(19,597.59)	378,035.56

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 5/1/2023 To: 5/31/2023

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.112.492 SALES TAX-MT H	80.58	15.95	.00	96.53	.00	96.53
103.3.000.492 STUDENT ACTIVITY PETTY CASH ACCOUNT	1.55	.00	.00	1.55	.00	1.55
250.3.000.492 GENERAL ACCOUNT	11.52	498.50	.00	510.02	.00	510.02
251.3.251.492 SCHOOL STORE-MUNCHIE MART	60.90	91.98	.00	152.88	(1,211.75)	(1,058.87)
252.3.000.492 VENDING DEP/STAFF RECOGNITION	2,214.47	.00	.00	2,214.47	(885.80)	1,328.67
253.3.000.492 ACTIVITY	1,589.12	.00	.00	1,589.12	(4,074.00)	(2,484.88)
254.3.000.492 ANNUALS	281.56	88.67	.00	370.23	(731.75)	(361.52)
257.3.000.492 INTEREST	28.83	1.95	.00	30.78	.00	30.78
259.3.259.492 SCHOOL IMPROVEMENT FUND RAISE	3,560.37	.00	.00	3,560.37	.00	3,560.37
260.3.000.492 SPEC INTER FUNDRAISER-VETERANS	951.80	.00	.00	951.80	(252.28)	699.52
300.3.000.492 STUDENT COUNCIL	1,555.10	.00	.00	1,555.10	(1,246.06)	309.04
304.3.000.492 CLUB-BUSINESS	718.99	.00	.00	718.99	(404.33)	314.66
305.3.000.492 CLUB-SOURCES OF STRENGTH	388.57	.00	.00	388.57	(600.00)	(211.43)
340.3.000.492 INSTRUCTION-DAYCARE	28,901.60	806.00	.00	29,707.60	(1,774.20)	27,933.40
351.3.000.492 INSTRUCTIONAL-RENAISSANCE	2.66	.00	.00	2.66	.00	2.66
393.3.000.492 VOC INSTRUCTION-BUS/ACCOUNTING PHOENIX PUBLISHING	2,727.14	85.15	.00	2,812.29	(25.00)	2,787.29
500.3.500.492 SUNSHINE FUND	90.92	.00	.00	90.92	(544.34)	(453.42)
553.3.000.492 DUE TO DSC-LAPTOP REPLACE FINE	60.00	.00	.00	60.00	.00	60.00
GRAND TOTALS	43,225.68	1,588.20	.00	44,813.88	(11,749.51)	33,064.37

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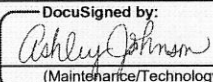
End of Report



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: District Service Center - Technology

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	MacBook Pro	FVFXV1N6HV22	\$ -	0	Dispose
2	MacBook Pro	FVFXV33BHV22	\$ -	0	Dispose
3	MacBook Pro	FVFXV2KAHV22	\$ -	0	Dispose
4	MacBook Pro	FVFXV1FGHV22	\$ -	0	Dispose
5	MacBook Pro	FVFXV0F7HV22	\$ -	0	Dispose
6	MacBook Pro	FVFXV6DCHV22	\$ -	0	Dispose
7	MacBook Pro	FVFXV039HV22	\$ -	0	Dispose
8	MacBook Pro	FVFXV0KBHV22	\$ -	0	Dispose
9	MacBook Pro	FVFXV5P0HV22	\$ -	0	Dispose
10	MacBook Pro	FVFXV69PHV22	\$ -	0	Dispose
11	MacBook Pro	FVFXV67SHV22	\$ -	0	Dispose
12	MacBook Pro	FVFXV582HV22	\$ -	0	Dispose
13	MacBook Pro	FVFXV26VHV22	\$ -	0	Dispose
14	MacBook Pro	FVFXV1KNHV22	\$ -	0	Dispose
15	MacBook Pro	DMPW1090J28K	\$ -	0	Dispose
16	MacBook Pro	F9FTPN55HLF9	\$ -	0	Dispose
17	MacBook Pro	DMPW10A8J28K	\$ -	0	Dispose
18	MacBook Pro	F9FTWH0KHLF9	\$ -	0	Dispose
19	MacBook Pro	DMPQK18NFK11	\$ -	0	Dispose
20	MacBook Pro	F7NMMPEYFP84	\$ -	0	Dispose
21	Dell Tower	J716QG1	\$ -	0	Dispose
SIGNATURE					
(Building Principal)					
SIGNATURE				DATE	
(Removal From Building - Maintenance Work Order)					
SIGNATURE				DATE	
DocuSigned by:  (Maintenance/Technology/Curriculum Supervisor) <small>#91EDCBC308A4AD...</small>				6/8/2023	
SIGNATURE				DATE	
* REQUIRES BOARD APPROVAL (Board Authorization)					
DELETED FROM GFA LISTING BY				DATE	



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: District Service Center - Technology

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	MacBook Pro	FVFXV1NLHV22	\$ -	0	Dispose
2	MacBook Pro	C02DFQ67P3XY	\$ -	0	Dispose
3	MacBook Pro	FVFXV2ZNVH22	\$ -	0	Dispose
4	MacBook Pro	C02G36AYQ05D	\$ -	0	Dispose
5	MacBook Pro	FVFXV369HV22	\$ -	0	Dispose
6	MacBook Pro	FVFXV6K6HV22	\$ -	0	Dispose
7	MacBook Pro	FVFXV6Q4HV22	\$ -	0	Dispose
8	MacBook Pro	FVFXV5L2HV22	\$ -	0	Dispose
9	MacBook Pro	C02Q68T3FVH3	\$ -	0	Dispose
10	MacBook Pro	FVFXV6Q8HV22	\$ -	0	Dispose
11	MacBook Pro	FVFXV5RMHV22	\$ -	0	Dispose
12	MacBook Pro	FVFXV10ZTL40Y	\$ -	0	Dispose
13	MacBook Pro	FVFXV5RVHV22	\$ -	0	Dispose
14	MacBook Pro	FVFXV68MHV22	\$ -	0	Dispose
15	MacBook Pro	FVFXV0W8HV22	\$ -	0	Dispose
16	MacBook Pro	FVFXV4H1HV22	\$ -	0	Dispose
17	MacBook Pro	FVFXV69JHV22	\$ -	0	Dispose
18	MacBook Pro	FVFXV1K4HV22	\$ -	0	Dispose
19	MacBook Pro	C02KH6GZDR53	\$ -	0	Dispose
20	MacBook Pro	C02RLM4CFVH3	\$ -	0	Dispose
21	MacBook Pro	FVFXV5K0HV22	\$ -	0	Dispose

SIGNATURE _____
(Building Principal)

SIGNATURE _____ **DATE** _____
(Removal From Building - Maintenance Work Order)

SIGNATURE DocuSigned by:
Ashley Johnson **DATE** 6/8/2023
(Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____

* REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: District Service Center - Technology

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	MacBook Pro	FVFXV1J5HV22	\$ -	0	Dispose
2	MacBook Pro	FVFXV68HHV22	\$ -	0	Dispose
3	MacBook Pro	FVFWV2AYHV22	\$ -	0	Dispose
4	MacBook Pro	FVFWV1D5HV22	\$ -	0	Dispose
5	MacBook Pro	FVFXV5RLHV22	\$ -	0	Dispose
6	MacBook Pro	FVFWV1N3HV22	\$ -	0	Dispose
7	MacBook Pro	C02DL8LEQ05D	\$ -	0	Dispose
8	MacBook Pro	FVFXV68BHV22	\$ -	0	Dispose
9	MacBook Pro	FVFWV1CVHV22	\$ -	0	Dispose
10	MacBook Pro	FVFWV28NHV22	\$ -	0	Dispose
11	MacBook Pro	FVFXV5A7HV22	\$ -	0	Dispose
12	MacBook Pro	FVFXV65THV22	\$ -	0	Dispose
13	MacBook Pro	FVFXV1NAHV22	\$ -	0	Dispose
14	MacBook Pro	FVFWV138HV22	\$ -	0	Dispose
15	MacBook Pro	FVFXV5N5HV22	\$ -	0	Dispose
16	MacBook Pro	FVFXV4J0HV22	\$ -	0	Dispose
17	MacBook Pro	FVFWV24BHV22	\$ -	0	Dispose
18	MacBook Pro	FVFXV0RFHV22	\$ -	0	Dispose
19	MacBook Pro	FVFWV2X5HV22	\$ -	0	Dispose
20	MacBook Pro	FVFXV6GLHV22	\$ -	0	Dispose
21	MacBook Pro	FVFXV6FYHV22	\$ -	0	Dispose

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SIGNATURE		
(Building Principal)		
SIGNATURE		DATE
(Removal From Building - Maintenance Work Order)		
SIGNATURE	<small>DocuSigned by: Ahley Johnson</small>	DATE 6/8/2023
VALUE AUTHORIZATION	<small>(Maintenance/Technology/Curriculum Supervisor)</small>	
SIGNATURE		DATE
* REQUIRES BOARD APPROVAL (Board Authorization)		
DELETED FROM GFA LISTING BY		DATE



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: District Service Center - Technology

TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	Apple TV	DY3NNH81FF54	\$ -	0	Dispose
2	Apple TV	C1MHLRPRDRHN	\$ -	0	Dispose
3	iPad	WQFC3V0XM1	\$ -	0	Dispose
4	Dell 3180	41s6sn2	\$ -	0	Dispose
5	Dell 3180	7zw75h2	\$ -	0	Dispose
6	Dell 3180	3kp2tp2	\$ -	0	Dispose
7	Dell 3180	2yq66h2	\$ -	0	Dispose
8	Dell 3180	g5l06q2	\$ -	0	Dispose
9	Dell 3180	jd7ytp2	\$ -	0	Dispose
10	Dell 3180	7qy4h2	\$ -	0	Dispose
11	Dell 3180	2ndt2p2	\$ -	0	Dispose
12	Dell Latitude e5500	F5J19K1	\$ -	0	Dispose
13	Dell Latitude e6520	G6V7AR1	\$ -	0	Dispose
14	iPad	DMPZ1VNVJF8J	\$ -	0	Dispose
15	iPad	DMPX2U6JJF8J	\$ -	0	Dispose
16	iPad	DMPYX6DKJF8J	\$ -	0	Dispose
17	iPad	DMPZ1W0VJF8J	\$ -	0	Dispose
18	iPad	DMPWFSK0JF8J	\$ -	0	Dispose
19	iPad	-F9FDP3RQQ1GC	\$ -	0	Dispose
20	iPad	F9FDH3LBQ1GC	\$ -	0	Dispose
21	iPad	DMPX3FVSJF8J	\$ -	0	Dispose

SIGNATURE _____
(Building Principal)

SIGNATURE _____ **DATE** _____
(Removal From Building - Maintenance Work Order)

SIGNATURE DocuSigned by:
Ashley Johnson **DATE** 6/8/2023
(Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____

* REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____

DMPZ1VJGF8J	DMPZ1VSAJF8J	DMPZ1W62JF8J	DMPX2SECF8J	DMPZ1W0QJF8J	DMPYX6DLJF8J	DMPYX9J7JF8J	DMPYJ2MAJF8J	GCGV74J3HLF9	DMPY70DLJ28K
DMPZ1VJKJF8J	DMPZ1VSUJF8J	DMPZ1W6JF8J	DMPX2SLJF8J	DMPZ1W0XJF8J	DMPYX8H3JF8J	DMPYX9L1JF8J	DMPYJ1D0JF8J	F9FTPN55HLF9	DMPY70FPJ28K
DMPZ1VJRJF8J	DMPZ1VT3JF8J	DMPZ1W70JF8J	DMPX2SPKJF8J	DMPZ1W12JF8J	DMPYX8HFJF8J	DMPYX9NFJF8J	DMPX36QNJF8J	F9FTVXKQLF9	DMPY8019J28K
DMPZ1VK4JF8J	DMPZ1VTHJF8J	DMPZ1W79JF8J	DMPX2SQ1JF8J	DMPZ1W15JF8J	DMPYX8HKJF8J	DMPYX9NQJF8J	DMPX36NUJF8J	F9FTW32GHLF9	DMPW106QJ28K
DMPZ1VKLJF8J	DMPZ1VTPJF8J	DMPZ1W7AJF8J	DMPX2T1KJF8J	DMPZ1W1GJF8J	DMPYX8JWJF8J	DMPYX9PTJF8J	DMPYJ2BQJF8J	F9FTWH08HLF9	DMPW1090J28K
DMPZ1VL7JF8J	DMPZ1VTRJF8J	DMPZ1W7JF8J	DMPX2T4HJF8J	DMPZ1W1LJF8J	DMPYX8KBJF8J	DMPYX9R7JF8J	DMPX2T9DJF8J	F9FTWH0HHLF9	DMPW10A8J28K
DMPZ1VM7JF8J	DMPZ1VUBJF8J	DMPZ1W7TJF8J	DMPX2T4ZJF8J	DMPZ1W1QJF8J	DMPYX8KFJF8J	DMPYX9R9JF8J	DMPX3R9MJF8J	F9FTWH0KHLF9	DMPX59CGJ28K
DMPZ1VM8JF8J	DMPX2TE9JF8J	DMPZ1W7WJF8J	DMPX2T5GJF8J	DMPZ1W1SJF8J	DMPYX8KMJF8J	DMPYX9S0JF8J	DMPYJ2N9JF8J	F9FTWH0PHLF9	DMPY70G2J28K
DMPZ1VMAJF8J	DMPZ1VUTJF8J	DMPZ1W80JF8J	DMPX2T5UJF8J	DMPZ1W1YJF8J	DMPYX8KRJF8J	DMPYX9U9JF8J	DMPWFPT4JF8J	F9FTXTDEHLF9	DLXLVWTTFCM5
DMPZ1VMMJF8J	DMPZ1VV4JF8J	DMPZ1W8FJF8J	DMPX2T68JF8J	DMPZ1W20JF8J	DMPYX8LLJF8J	DMPYX9V7JF8J	DMPYJ2GRJF8J	F9GTKM2AHLF9	DLXLVWZAFCM5
DMPZ1VMVJF8J	DMPZ1VV9JF8J	DMPZ1W8MJF8J	DMPX2T6AJF8J	DMPZ1W25JF8J	DMPYX8MCJF8J	DMPYX9VLJF8J	DMPX2CWF0JF8J	F9GTX1XVHLF9	DMPQH06TFK11
DMPZ1VN3JF8J	DMPZ1VVDJF8J	DMPZ1W8PJF8J	DMPX2T6CJF8J	DMPZ1W27JF8J	DMPYX8Q3JF8J	DMPYX9VZJF8J	DMQX2CCBJF8J	F9GTX27HHLF9	DMPQK18NFK11
DMPZ1VN6JF8J	DMPZ1VVEJF8J	DMPZ1W8QJF8J	DMPYJ18VJF8J	DMPZ1W28JF8J	DMPYX8Q9JF8J	DMPYX9WEJF8J	DMQX2BZ5JF8J	GCGV2GN7HLF9	DLXT71G3GMLD
DMPZ1VN7JF8J	DMPZ1VVFJF8J	DMPZ1W8UJF8J	DMPX2T78JF8J	DMPZ1W2EJF8J	DMPYX8QEJF8J	DMPYJ1G9JF8J	DMQX2C01JF8J	GCGV2KKNHLF9	F7NMMPEYFP84
DMPZ1VNAJF8J	DMPZ1VVUJF8J	DMPZ1W8WJF8J	DMPX2T7GJF8J	DMPZ1W6KJF8J	DMPYX8T3JF8J	DMPYX9Z6JF8J	DMQX2C17JF8J	GCGV70D9HLF9	DMPYX5KNJF8J
DMPZ1VP1JF8J	DMPZ1VWJF8J	DMPZ1W9LJF8J	DMPX2TEMJF8J	DMPZ1WFNJF8J	DMPYX8TNJF8J	DMPYJ2CFJF8J	DMQX2C1XJF8J	GCGV70J5HLF9	DMPYX5XXJF8J
DMPZ1VPDJF8J	DMPZ1VXXJF8J	DMPZ1W9MJF8J	DMPX2TEVJF8J	DMPZ1WHEJF8J	DMPYX8UFJF8J	DMPYJ10RJF8J	DMQX2CBVJF8J	GCGV70JMHLF9	DMPYX5YQJF8J
DMPZ1VPNJF8J	DMPZ1VWPJF8J	DMPZ1WA0JF8J	DMPX2TFCJF8J	DMPZ1WKGJF8J	DMPYX8UXJF8J	DMPYXA2KJF8J	DMQX2C2HJF8J	GCGV70KTHLF9	DMPYX5Z3JF8J
DMPZ1VPUJF8J	DMPZ1VWRJF8J	DMPZ1WA5JF8J	DMPX2TFTJF8J	DMPZ1WKKJF8J	DMPYX8V4JF8J	DMPX3QZJJF8J	DMQX2C3JJF8J	GCGV70LCHLF9	DMPYX5ZLJF8J
DMPZ1VQ4JF8J	DMPZ1VX6JF8J	DMPZ1WAXJF8J	DMPX2TG2JF8J	DMPZ1WKMJF8J	DMPYX8VDJF8J	DMPYXA38JF8J	DMQX2C3XJF8J	GCGV73TBHLF9	DMPYX604JF8J
DMPZ1VQJF8J	DMPZ1VX8JF8J	DMPZ1WB1JF8J	DMPX2TGBJF8J	DMPZ1WKYJF8J	DMPYX8WZJF8J	DMPYXA58JF8J	DMQX2C43JF8J	GCGV74DKHLF9	DMPYX60XJF8J
DMPZ1VQYJF8J	DMPZ1VXBJF8J	DMPZ1WB6JF8J	DMPX2THMJF8J	DMPZ1WL2JF8J	DMPYX8X3JF8J	DMPYXA5QJF8J	DMQX2C4BJF8J	GCGV74GQHLF9	DMPYX614JF8J
DMPZ1VR1JF8J	DMPZ1VXDJF8J	DMPZ1WBDJF8J	DMPX2TKZJF8J	DMPZ1WRXJF8J	DMPYX8YKJF8J	DMPYXA77JF8J	DMQX2C4JJF8J	GCGV74NKHLF9	DMPYX65JJF8J
DMPZ1VRVJF8J	DMPZ1VZ3JF8J	DMPZ1WBTJF8J	DMPX2TNSJF8J	DMPZ1WLMJF8J	DMPYX8ZCJF8J	DMPYXA7FJF8J	DMQX2C4LJF8J	GCHV2E87HLF9	DMPYX668JF8J
DMPZ1W2FJF8J	DMPZ1VZ6JF8J	DMQYWZRS5JF8J	DMPX2TRXJF8J	DMPZ1WLWJF8J	DMPYXA7HJF8J	DMPYX3A2JF8J	DMQX2C4NJF8J	GCHV41WSHLF9	DMPYX68WJF8J
DMPZ1WDKJF8J	DMPZ1W0JF8J	DMPX2TC4JF8J	DMPX2U10JF8J	DMQYWZRZJF8J	DMPYX8ZJF8J	DMPYX4FMJF8J	DMQX2C4PJF8J	DMPYX9FRJF8J	DMPYX6C1JF8J
DMPZ1W5WJF8J	DMPZ1W0YJF8J	DMPYJ2MLJF8J	DMPX2U6GJF8J	DMPZ1WR9JF8J	DMPYX8ZQJF8J	DMPYX4LHJF8J	DMQX2C57JF8J	DMPYX9FSJF8J	DMPYX6C4JF8J
DMPZ1W6ZJF8J	DMPZ1W1NJF8J	DMPZ1WBXJF8J	DMPX2U8YJF8J	DMPZ1UZ8JF8J	DMPYX90FJF8J	DMPYX4LKJF8J	DMQX2C5XJF8J	DMPYX9G2JF8J	DMPX2X3QJF8J
DMPZ1W7KJF8J	DMPZ1W1WJF8J	DMPZ1WBZJF8J	DMPX2U9AJF8J	DMPZ1V06JF8J	DMPYX920JF8J	DMPYX4VJJF8J	DMQX2C65JF8J	DMPYX9GFJF8J	DMPX2X3YJF8J
DMPZ1W8NJF8J	DMPZ1W1ZJF8J	DMPZ1WC0JF8J	DMPX2S5KJF8J	DMPZ1WS0JF8J	DMPYX966JF8J	DMPYX4VUJF8J	DMQX2C6UJF8J	DMPZ1WQ5JF8J	DMPX2X5YJF8J
DMPZ1W8VJF8J	DMPZ1W2CJF8J	DMPZ1WC6JF8J	DMPX2S5KJF8J	DMPZ1V34JF8J	DMPYX96HJF8J	DMPYX4WJJF8J	DMQX2C7HJF8J	DMPYX9HFJF8J	DMPX2X8MJF8J
DMPZ1W9JJF8J	DMPZ1W2LJF8J	DMPZ1WC8JF8J	DMPX2T57JF8J	DMPZ1V7QJF8J	DMPYX97AJF8J	DMPYX4XEJF8J	DMQX2C7NJF8J	DMPYX9HRJF8J	DMPZ1VZ4JF8J
DMPZ1W9NJF8J	DMPZ1W2XJF8J	DMPZ1WCDJF8J	DMPX2T6YJF8J	DMPZ1V9HJF8J	DMPYX97SJF8J	DMPYX4YCFJF8J	DMQX2C7YJF8J	DMPZ1VYTJF8J	DMPZ1VZ8JF8J
DMPZ1W9RJF8J	DMPZ1W31JF8J	DMPZ1WCHJF8J	DMPX2T6ZJF8J	DMPZ1VB1JF8J	DMPYX98JJF8J	DMPYX5HYJF8J	DMQX2C1HJF8J	DMPZ1VYVJF8J	DMPZ1VZMJF8J
DMPZ1W9YJF8J	DMPZ1W3LJF8J	DMPZ1WCZJF8J	DMPX2T93JF8J	DMPZ1VVCJF8J	DMPYX98SJF8J	DMPZ1W05JF8J	DMPX2WR1JF8J	DMPZ1VYWJF8J	DMPZ1W0AJF8J
DMPZ1WADJF8J	DMPZ1W3MJF8J	DMPZ1WDLJF8J	DMPX2TE4JF8J	DMPZ1VVZJF8J	DMPYX9AYJF8J	DMPZ1W08JF8J	DMPX2WUQJF8J	DMPZ1VZ0JF8J	DMQX2C9CJF8J
DMPZ1WAKJF8J	DMPZ1W3RJF8J	DMPZ1WDSJF8J	DMPX2TG9JF8J	DMPZ1VWNJF8J	DMPYX9BDJF8J	DMPZ1W0KJF8J	DMPX2WWJJF8J	DMPZ1VYGJF8J	DMQX2CBUJF8J
DMPZ1WBOJF8J	DMPZ1W3TJF8J	DMPZ1WETJF8J	DMPX2TH3JF8J	DMPZ1VWYJF8J	DMPYX9BQJF8J	DMPZ1W0LJF8J	DMPX2WWSJF8J	DMPX2SEZJF8J	DMPZ1VZGJF8J
DMPZ1WBEJF8J	DMPZ1W40JF8J	DMPZ1WFDJF8J	DMPZ1VYPJF8J	DMPZ1VXGJF8J	F6QC7014JF8J	DMPZ1W0PJF8J	DMPX2WX1JF8J	DMPX3R38JF8J	DMPZ1VZHJF8J
DMPZ1WBPJF8J	DMPZ1W4GJF8J	DMPZ1W6GJF8J	DMPX2U74JF8J	DMPZ1VY0JF8J	DMPYX9C9JF8J	DMPZ1WRUJF8J	DMPX2XWVJF8J	DMPZ1W01JF8J	DMPZ1VZLJF8J
DMPZ1WCEJF8J	DMPZ1W4HJF8J	DMPZ1WGMJF8J	DMPX2W74JF8J	DMPZ1VYMJF8J	DMPYX9DXJF8J	DMQYWZS0JF8J	DMPX2X0RJF8J	DMPZ1W03JF8J	DMPZ1VY1JF8J
DMPZ1WCMJF8J	DMPZ1W4RJF8J	DMPZ1WGVJF8J	DMPX2T7UJF8J	DMPZ1VYQJF8J	DMPYX9EPJF8J	DMPZ1VZ2JF8J	DMPZ1W06JF8J	DMPZ1W04JF8J	DMQX2CD8JF8J
DMPX2W6JF8J	DMPZ1W5FJF8J	DMPZ1WGYJF8J	DMPX2WB4JF8J	DMPZ1V1HJF8J	DMPYX9FGJF8J	DMPZ1WDHJF8J	DMPYJ2V1JF8J	DMPZ1WJ3JF8J	DMPZ1VY6JF8J
DMPZ1WCRJF8J	DMPZ1W5GJF8J	DMPZ1WHJF8J	DMPX2WEPJF8J	DMPZ1VZQJF8J	DMPZ1VZVJF8J	DMPX2X6MJF8J	DMPYJ2V1JF8J	DMPZ1WJ3JF8J	DMPZ1VY7JF8J
DMPZ1WCWJF8J	DMPZ1W5LJF8J	DMPZ1WHVJF8J	DMPX2WL6JF8J	DMPZ1VZUJF8J	DMPZ1W00JF8J	DMPZ1VXRJF8J	DMPX2T3WJF8J	DMPZ1WJ3JF8J	DMPZ1VY8JF8J
DMPZ1WD1JF8J	DMPZ1W5S5JF8J	DMPZ1WHXJF8J	DMPX2WQCJF8J	DMPX2WQZJF8J	DMPX2U92JF8J	DMPZ1W61JF8J	DMPZ1WDAJF8J		



MINIDOKA COUNTY SCHOOL DISTRICT
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: RUPERT ELEMENTARY

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT	SURPLUS / DONATE /
1	100967	SPELLCHECKERS-SEIKO		\$ 60.00	\$0.00	Teacher no longer has in classroom
2	101201	FIRST READER SCHOOL PACK-DOLCH BEGINNING AND		\$ 416.04	\$0.00	Teacher no longer has in classroom
3	101349	READING COMPREHENSION SPECIFIC SKILLS SERIES-		\$ 422.14	\$0.00	Teacher no longer has in classroom
4	101700	GO CART FILE FRAMES & SHELVES		\$ 166.45	\$0.00	Teacher no longer has in classroom
5	101703	PREFIX, SUFFIX		\$ 64.95	\$0.00	Teacher no longer has in classroom
6	101810	EMERSON DVD/VCR COMBO		\$ 98.76	\$0.00	Teacher no longer has in classroom
7	101812	LANDFORMS STUDIES PROGRAMS (WITHOUT AUDIO		\$ 203.65	\$0.00	Teacher no longer has in classroom
8	101813	CALIFONE POWERED LISTENING CENTER		\$ 259.99	\$0.00	Teacher no longer has in classroom
9	101875	LISTENING CENTER		\$ 236.16	\$0.00	Teacher no longer has in classroom
10	14580	PERMA BOUND BOOKS		\$ 400.00	\$0.00	Teacher no longer has in classroom
11	14581	PETERSON'S FIRST GUIDES		\$ 79.95	\$0.00	Teacher no longer has in classroom
12	14604	TRADE BOOKS		\$ 400.00	\$0.00	Teacher no longer has in classroom
13	14821	U.S. AND WORLD MAPS		\$ 135.00	\$0.00	Teacher no longer has in classroom
15	14866	CHALKBOARDS STUDENTS		\$ 60.00	\$0.00	Teacher no longer has in classroom
16	14867	CHART PACKET		\$ 79.00	\$0.00	Teacher no longer has in classroom
17	14926	LISTENING STATION		\$ 117.00		Teacher no longer has in classroom
18	14931	MATH LEARNING WRAP-UPS		\$ 50.00		Teacher no longer has in classroom
19	14947	OVERHEAD PROJECTOR		\$ 249.00		DSC
20	1590	OVERHEAD PROJECTOR		\$ 279.00		DSC
21	17818	HEADPHONES		\$ 60.00		DSC
22	17827	OVERHEAD PROJECTOR		\$ 195.00		DSC
23	17835	SAXON TE MANUAL		\$ 250.00		Teacher no longer has in classroom
24	1791	COBY PRPHILE CD PLAYER		\$ 50.00		DSC
25	17963	ELMO OVERHEAD PROJECTOR		\$ 2,000.00		DSC
26	17988	U.S. PAST & PRESENT LEVEL H (TEACHER)		\$ 65.95		Teacher no longer has in classroom
27	17989	U.S. PAST & PRESENT LEVEL H (STUDENT)		\$ 258.85		Teacher no longer has in classroom
28	18202	PROJECTOR CART		\$ 156.00		DSC
29	18257	H SCIENCE CASSETTES		\$ 75.00		Teacher no longer has in classroom
30	18310	ASST PAPERBK BK		\$ 2,360.00		Teacher no longer has in classroom
31	18396	IDAHO MAP RAND MCNALLY		\$ 104.00		Teacher no longer has in classroom
32	18416	OVERHEAD CART		\$ 80.00		DSC
33	18417	OVERHEAD PROJECTOR		\$ 219.00		DSC
34	18438	WALL MAP IDAHO		\$ 83.00		Teacher no longer has in classroom

35	18439	WALL MAP WORLD		\$ 83.00	Teacher no longer has in classroom
36	18524	BOOKS-PAPERBACK NOVELS		\$ 180.00	Teacher no longer has in classroom
37	18527	SONY BOOM BOX		\$ 70.00	DSC
38	18825	OVERHEAD CART		\$ 80.00	DSC
39	1924	PROFESSIONAL MATERIAL		\$ 300.00	Teacher no longer has in classroom
40	19462	PULL DOWN WORLD WALL MAP		\$ 58.00	Teacher no longer has in classroom
41	19623	DINOSAUR COUNTERS		\$ 109.00	Teacher no longer has in classroom
42	19684	WORLD MAP PULL DOWN		\$ 132.00	Teacher no longer has in classroom
43	201602	MAGNETIC FLANNEL BOARD/MARKERBOARD		\$ 69.95	Teacher no longer has in classroom
44	201607	MAGNETIC COLOR-CODED WORDS SET		\$ 74.50	Teacher no longer has in classroom
45	201610	30-POCKET DESKTOP ORGANIZER		\$ 167.65	Teacher no longer has in classroom
46	201685	COLONIAL LIFE VIDEO SET		\$ 269.55	Teacher no longer has in classroom
47	201716	DTK158:COLONIAL LIFE 9 VOLUME SET		\$ 296.51	Teacher no longer has in classroom
48	201803	ADAPTER		\$ 621.00	Teacher no longer has in classroom
49	201806	LISTENING CENTER		\$ 236.16	Teacher no longer has in classroom
50	201962	HAMILTON DELUXE STEREO CD/CASSETTE LISTENING		\$ 178.08	Teacher no longer has in classroom
51	202621	BLENDS/DIGRAPHS TEACHING TUBS		\$ 78.00	Teacher no longer has in classroom
52	203114	TK-3160 PORTABLE RADIO / RAPID CHARGER, HIGH		\$ 2,247.00	Teacher no longer has in classroom
53	203144	VOWEL TEACHING TUBS		\$ 65.00	Teacher no longer has in classroom
54	203214	115BS47010 BOSS EXECUTIVE CHAIR		\$ 101.47	Teacher no longer has in classroom
55	203245	2073-6722 GRAY/2634-5 FABRIC MANAGERS CHAIR		\$ 99.99	Teacher no longer has in classroom
56	203415	CLF2924AVPS CAL STEREO HEADSETS QUOTE #9005381		\$ 460.50	DSC
57	204025	AUDIO CD PACKAGE - 2		\$ 9,848.38	Teacher no longer has in classroom
58	204749	BILINGUAL MULTICULTURAL BOOKS		\$ 176.58	Teacher no longer has in classroom
59	204872	LEAP DESK WORKSTATION		\$ 575.00	Teacher no longer has in classroom
60	204893	INTRODUCTORY SET		\$ 185.00	Teacher no longer has in classroom
61	205614	CLASSROOM REFILL KIT-24 STUDENT 2ND GRADE		\$ 536.93	Teacher no longer has in classroom
62	207207	HIGH BACK EXECUTIVE CHAIR-VICE PRINCIPAL OFFICE		\$ 92.56	Teacher no longer has in classroom
63	207295	ENGLISH LANGUAGE LEARNER SUPPORT GUIDE		\$ 331.84	Teacher no longer has in classroom
64	209146	LEVEL K-6 OPEN COURT TEACHER RESOURCE LIBRARY		\$ 1,756.56	Teacher no longer has in classroom
65	209236	HORIZON GR-K-1 LEVEL LITERATURE		\$ 123.26	Teacher no longer has in classroom
66	209237	HORIZON LITERATURE COLLECTION LEVEL B GR 1-2		\$ 123.26	Teacher no longer has in classroom
67	209241	GRADES K-2 FAST TRACK A-B LITERATURE		\$ 123.28	Teacher no longer has in classroom
68	209242	KINDERGARTEN COUNTING KIT		\$ 125.00	Teacher no longer has in classroom
69	209243	KINDERGARTEN ADDITION KIT		\$ 125.00	Teacher no longer has in classroom
70	209244	KINDERGARTEN SUBTRACTION KIT		\$ 106.00	Teacher no longer has in classroom
71	209245	FIRST GRADE ADDITION KIT		\$ 135.00	Teacher no longer has in classroom
72	209246	FIRST GRADE SUBTRACTION KIT		\$ 135.00	Teacher no longer has in classroom
73	209247	SECOND GRADE ADDITION KIT		\$ 129.00	Teacher no longer has in classroom

74	209248	SECOND GRADE SUBTRACTION KIT		\$ 129.00	Teacher no longer has in classroom
75	209249	UPPER GRADE COMPUTATION KIT A		\$ 435.00	Teacher no longer has in classroom
76	209250	UPPER GRADE COMPUTATION KIT B		\$ 435.00	Teacher no longer has in classroom
77	209253	SKIP COUNTING POSTER & CD SET		\$ 300.80	Teacher no longer has in classroom
78	209881	STEP UP TO WRITING SET-KINDERGARTEN		\$ 208.95	Teacher no longer has in classroom
79	210521	READING MASTERY PLUS-TEACHERS LEVEL 1		\$ 499.03	Teacher no longer has in classroom
80	210526	STORY BOOK LEVEL 1 (READING MASTERY)		\$ 138.84	Teacher no longer has in classroom
81	210527	TEXTBOOK LEVEL 1 (READING MASTERY)		\$ 154.44	Teacher no longer has in classroom
82	210626	SIX MINUTE SOLUTION-INTERMEDIATE		\$ 119.95	Teacher no longer has in classroom
83	211017	YACKER TRACKER		\$ 78.70	Teacher no longer has in classroom
84	211021	MATH QUIZ GAME (FIKE)		\$ 51.93	Teacher no longer has in classroom
85	211029	ROYAL READING/WRITING CENTER (MERRILL)		\$ 234.20	Teacher no longer has in classroom
86	211033	RED LEVEL 2.0-3.5 SET OF GAMES WITH RACK (ORTEGA)		\$ 119.99	Teacher no longer has in classroom
87	211620	TOSS-P COMPLETE SET		\$ 130.00	Teacher no longer has in classroom
88	211626	WH ASK/ANSWER CARDS		\$ 54.00	Teacher no longer has in classroom
89	211917	WORLD ENCYCLOPEDIA (SET)		\$ 350.00	Teacher no longer has in classroom
90	212162	STEP UP TO WRITING / KDG.		\$ 208.94	Teacher no longer has in classroom
91	212166	SAXON CLASSROOM KIT		\$ 608.52	Teacher no longer has in classroom
92	212169	TAPE RECORDER/CASSETTE		\$ 50.00	Teacher no longer has in classroom
93	212325	A COVERED WAGON GIRL		\$ 71.80	Teacher no longer has in classroom
94	212326	THE DUST BOWL		\$ 79.80	Teacher no longer has in classroom
95	212327	ELECTRICITY AND MAGNETISM		\$ 79.00	Teacher no longer has in classroom
96	212330	THE GREAT KAPOK		\$ 57.80	Teacher no longer has in classroom
97	212331	HOW BEN FRANKLIN STOLE THE LIGHTNING		\$ 71.56	Teacher no longer has in classroom
98	212332	HOW TO THINK LIKE A SCIENTIST ANSWERING QUESTIONS BY		\$ 67.56	Teacher no longer has in classroom
99	212334	POP'S BRIDGE		\$ 57.80	Teacher no longer has in classroom
100	213154	TEACH ME WRITING LEVE B (1) TEACHER HANDBOOK (WEBB)		\$ 249.98	Teacher no longer has in classroom
101	213158	TEACH ME WRITING LEVEL F(5) TEACHER HANDBOOK (PAUL)		\$ 349.98	ccc
102	213648	3M OVERHEAD PROJECTOR MODEL		\$ 199.95	DSC
103	214013	CINNOVERA OVERHEAD PROJECTOR		\$ 139.99	DSC
104	2142	OVERHEAD PROJECTOR CART		\$ 156.50	DSC
105	215672	HP LASER JET P2035N PRINTER		\$ 290.02	DSC
106	216067	CD PLAYER W/6 HEADPHONES		\$ 760.00	DSC
107	216297	AUDITORY PROCESSING CHIPPERCHAT		\$ 50.00	Teacher no longer has in classroom
108	2167	WEATHER WATCH KIT LUCAS		\$ 68.95	Teacher no longer has in classroom
109	217579	LEARNING WELL BEST SELLERS GAME SET #1 RED LEVEL	E3W-LRN7280	\$ 129.99	Teacher no longer has in classroom
110	218195	XEROX PHASER 3250DN PRINTER (FOR TERESA WHITE) QUOTE#	MXX488798	\$ 355.27	DSC
111	2189	WOODLAND GANG: DARK OLD HOUSE	PERMA 1984	\$ 55.00	Teacher no longer has in classroom

112	2190	WOODLAND GANG: GHOST CAT	PERMA 1989	\$ 55.00	Teacher no longer has in classroom
113	2191	WOODLAND GANG: MISSING WILL	PERMA 1984	\$ 55.00	Teacher no longer has in classroom
114	2193	WOODLAND GANG:TWO LOST BOYS	PERMA 1984	\$ 55.00	Teacher no longer has in classroom
115	220825	XEROX PHASER 3260/DNI LASER PRINTER	K8A236693	\$ 143.78	DSC
116	224004	CLASS SEET PLASTIC REKENREK (FIRST GRADE)		\$ 122.02	Teacher no longer has in classroom
117	2365	CUISENAIRE ROD		\$ 75.00	Teacher no longer has in classroom
118	2374	PROF MATERIALS ASSORTED		\$ 1,000.00	Teacher no longer has in classroom
119	2382	ESL/BILINGUIAL PROF MATERIAL		\$ 600.00	Teacher no longer has in classroom
120	2395	LEVEL E ESL BK		\$ 67.44	Teacher no longer has in classroom
121	2400	NEW OXFORD DICTIONARY	OXFORD PRESS	\$ 328.50	Teacher no longer has in classroom
122	2403	STORY CHEST ESL ADD WES		\$ 86.25	Teacher no longer has in classroom
123	2404	WILD LIFE ENC		\$ 200.00	Teacher no longer has in classroom
124	2545	WALT/DISNEY FILMSTIP		\$ 280.00	Teacher no longer has in classroom
125	2936	WORLD MAP		\$ 83.00	Teacher no longer has in classroom
126	2966	CRISIS SERIES		\$ 60.00	Teacher no longer has in classroom
127	3658	13TH EMERGENCY		\$ 80.00	Teacher no longer has in classroom
128	3730	EVEREADY RECHAREABLE BATTERIES		\$ 162.00	Teacher no longer has in classroom
129	3958	TASTE OF BLACKBERRIES		\$ 228.20	Teacher no longer has in classroom
130	3981	TRIPOD MICROSCOPES		\$ 122.40	Teacher no longer has in classroom
131	4036	FLAG STUDY BOOKS		\$ 525.00	Teacher no longer has in classroom
132	4078	SRA BOOKLETS		\$ 162.50	Teacher no longer has in classroom
133	4079	STATE BOOKS (3 SETS)		\$ 746.34	Teacher no longer has in classroom
134	4086	US KIDS		\$ 150.00	Teacher no longer has in classroom
135	4087	WE THE PEOPLE		\$ 250.00	Teacher no longer has in classroom
136	41129	AV CART		\$ 160.00	DSC
137	41146	CHART STAND		\$ 90.00	Teacher no longer has in classroom
138	41174	HEADPHONES		\$ 96.00	DSC
139	41202	OVERHEAD PROJECTOR		\$ 160.00	DSC
140	41206	PHONICS MINI BOOKS		\$ 495.00	Teacher no longer has in classroom
141	41460	BOOMBOX		\$ 200.00	DSC
142	4155	H SCIENCE ACTIVITY VIDEOS SET		\$ 157.17	Teacher no longer has in classroom
143	41605	DOUBLE SIDED LIBRARY		\$ 200.00	Teacher no longer has in classroom
145	41898	VERBS AND MORE		\$ 99.95	Teacher no longer has in classroom
146	41941	24X36 MAGNETIC DRY ERASE BOARD		\$ 54.95	Teacher no longer has in classroom
147	41949	ALPHABET SQUARES-CARPET		\$ 139.95	Teacher no longer has in classroom
148	41955	ATTRIBUTE BLOCKS KIT		\$ 310.00	Teacher no longer has in classroom
149	41960	BIG BOOK / WHITE BOARD EASEL		\$ 95.00	Teacher no longer has in classroom
151	42003	GEOSAFARI TALKING GLOBE		\$ 120.00	Teacher no longer has in classroom
152	42017	LISTENING STATION WITH 8 HEADPHONES		\$ 165.00	Teacher no longer has in classroom

153	42051	PAINT EASEL AND CHALKBOARD		\$ 100.00	Teacher no longer has in classroom
154	42062	POCKET CHART KIT		\$ 87.00	Teacher no longer has in classroom
155	42067	READING: IMAGINE IT KINDERGARTEN KIT		\$ 1,963.71	Teacher no longer has in classroom
156	42072	SAXON MATH KIT		\$ 760.00	Teacher no longer has in classroom
157	42085	SOCIAL STUDIES TEACHER ED TRADE BOOKS		\$ 150.72	Teacher no longer has in classroom
158	42095	SUNSHINE LEVEL 1 FACT & FANTANSY		\$ 240.00	Teacher no longer has in classroom
159	42096	SUNSHINE LEVEL 1 WRIGHT GROUP		\$ 440.00	Teacher no longer has in classroom
160	42114	WATER/SAND TABLE		\$ 229.95	Teacher no longer has in classroom
161	42146	CHILDREN DICTIONARY-SCHOLASTIC		\$ 194.35	Teacher no longer has in classroom
162	4218	MAKING MUSIC TE RESOURCE SILVER BURDETT/PEARSON		\$ 4,148.20	Teacher no longer has in classroom
163	42181	HEAD PHONES		\$ 119.85	Teacher no longer has in classroom
164	42182	JUNIOR DICTIONARY		\$ 194.35	Teacher no longer has in classroom
165	42184	LANGUAGE BOOKS		\$ 364.00	Teacher no longer has in classroom
166	42207	OC READING MATERIALS		\$ 3,125.42	Teacher no longer has in classroom
167	42268	1ST GRADE TE		\$ 100.00	Teacher no longer has in classroom
168	42273	3RD GR CD PKG		\$ 330.00	Teacher no longer has in classroom
169	43029	Book Shelf		\$ 125.00	Dispose

SIGNATURE <i>Angela Davidson</i> (Building Principal)		205
SIGNATURE (Removal From Building - Maintenance Work Order)		DATE
SIGNATURE		DATE
VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)		
SIGNATURE		DATE
* REQUIRES BOARD APPROVAL (Board Authorization)		
DELETED FROM GFA LISTING BY		DATE

Junk Items/Consumables

Tag #	Item Description	Cost
14810	Projection Screen	\$ 35.00
14838	Paperback books misc.	\$ -
14887	Director Chair	\$ 49.00
18223	Teachers Chair	\$ 41.28
222274	Adult Chairs	\$ 35.00
41845	Open Court Alphabet Cards	\$ 45.00
42159	Desktop Book Shelf	\$ 35.00
42209	Paper Cutter	\$ 48.00
43087	Leapfrog Phonics Writing Desk	\$ 49.95
43438	Dvent Speakers	\$ 35.00
203708	Memorex CD Boombox	\$ 34.88
41967	CD & Cassette PLAYER	\$ 45.00

Stipend Schedule
2023-2024
Increase Activity Stipends and Pay

- **Increased current stipend schedule by 10% to rounded numbers for Minidoka School District. This has not been adjusted since 2017. (See Attachments)**
- **Added a percentage schedule for High School Head Varsity coaches that are certified staff employees at Minidoka Schools. All receive a % of base certified salary contract per year instead of the stipend Tier Schedule.**

Football 13%	B. Golf 9%
B. Basketball 11%	G. Golf 9%
G. Basketball 11%	Tennis 9%
Baseball 11%	Track 9%
Softball 11%	B. Soccer 9%
Volleyball 11%	G. Soccer 9%
B. Wrestling 11%	Swim 9%
G. Wrestling 11%	Bowling 9%
	Cross Country 9%

- **Middle School Athletic Directors to receive a % of their Base Certified Contract amount.**
Middle School Athletic Directors 10%
- **Moved High School Volleyball, Baseball and Softball head coaches to the Tier 1 schedule.**
- **Change Minico HS Golf coaches from a Head Coach and Assistant Coach to Head Boys Golf Coach and Head Girls Golf Coach. Keep current coaches but separate on stipend schedule.**

The proposed recommendations were discussed in a meeting with Brady Trenkle, Kris Christensen, Michelle Deluna, Taylor Seaton and former Human Resource Director Mary Walton. The projected increase to the budget would be \$50,000 dollars.

Thank you,

Brady Trenkle
Minidoka Schools Athletic & Activities Director
bratrenkle@minidokaschools.org
620-6403427 Cell

ACTIVITY STIPEND SALARY SCHEDULE										
2023-2024										
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331										
HIGH SCHOOL SCHEDULE					MIDDLE SCHOOL SCHEDULE					
	I	II	III	IIII		TIER 1	I	II	III	IIII
Tier 1	0-2 years	3-5 years	6-10 years	>10 years		TIER 1	0-2 years	3-5 years	6-10 years	>10 years
A	\$ 3,890	\$ 4,580	\$ 5,030	\$ 5,720		A	\$ 1,650	\$ 1,950	\$ 2,140	\$ 2,430
B	\$ 2,140	\$ 2,520	\$ 2,770	\$ 3,150		B	\$ 1,160	\$ 1,360	\$ 1,500	\$ 1,700
C	\$ 1,830	\$ 2,150	\$ 2,370	\$ 2,690		C	\$ 780	\$ 910	\$ 1,000	\$ 1,140
	I	II	III	IIII		TIER 2	I	II	III	IIII
Tier 2	0-2 years	3-5 years	6-10 years	>10 years		TIER 2	0-2 years	3-5 years	6-10 years	>10 years
A	\$ 3,310	\$ 3,890	\$ 4,280	\$ 4,860		A	\$ 1,410	\$ 1,650	\$ 1,820	\$ 2,070
B	\$ 1,820	\$ 2,140	\$ 2,350	\$ 2,670		B	\$ 980	\$ 1,160	\$ 1,270	\$ 1,450
C	\$ 1,550	\$ 1,830	\$ 2,010	\$ 2,290		C	\$ 660	\$ 780	\$ 850	\$ 970
	I	II	III	IIII		TIER 3	I	II	III	IIII
Tier 3	0-2 years	3-5 years	6-10 years	>10 years		TIER 3	0-2 years	3-5 years	6-10 years	>10 years
A	\$ 2,330	\$ 2,750	\$ 3,020	\$ 3,430		A	\$ 1,000	\$ 1,170	\$ 1,280	\$ 1,460
B	\$ 1,280	\$ 1,510	\$ 1,660	\$ 1,890		B	\$ 700	\$ 820	\$ 900	\$ 1,020
C	\$ 1,100	\$ 1,290	\$ 1,420	\$ 1,610		C	\$ 470	\$ 550	\$ 600	\$ 690
	I	II	III	IIII		TIER 4	I	II	III	IIII
Tier 4	0-2 years	3-5 years	6-10 years	>10 years		TIER 4	0-2 years	3-5 years	6-10 years	>10 years
A	\$ 1,170	\$ 1,370	\$ 1,510	\$ 1,720		A	\$ 500	\$ 580	\$ 640	\$ 730
B	\$ 640	\$ 760	\$ 830	\$ 940		B	\$ 350	\$ 410	\$ 450	\$ 510
C	\$ 550	\$ 650	\$ 710	\$ 810		C	\$ 230	\$ 275	\$ 300	\$ 340
CERTIFIED STAFF HIGH SCHOOL HEAD VARSITY COACHES % OF BASE CERTIFICATED CONTRACT										
		% of Salary	# Staff				% of Salary	# Staff		
MIDDLE ATHLETIC DIRECTORS		10%	1 per Middle			GOLF BOYS	9%	1		
FOOTBALL		13%	1			GOLF GIRLS	9%	1		
BASKETBALL		11%	1			TENNIS	9%	1		
GBASKETBALL		11%	1			TRACK	9%	1		
BASEBALL		11%	1			SOCCER BOYS	9%	1		
SOFTBALL		11%	1			SOCCER GIRLS	9%	1		
VOLLEYBALL		11%	1			SWIM	9%	1		
WRESTLING BOYS		11%	1			BOWLING	9%	1		
WRESTLING GIRLS		11%	1		210	CROSS COUNTRY	9%	1		

Minidoka County Joint School District Activity Stipends

2023-2024

Minico High School				
		# Coaches	Tier	Level
Football	Varsity Head Coach	1	1	A
	Varsity Assistant Coach	5	1	B
	JV Coach	1	1	B
	JV Assistant Coach	2	1	C
	9th Grade Coach	1	1	B
	9th Grade Assistant Coach	2	1	C
Volleyball	Varsity Head Coach	1	1	A
	Varsity Assistant Coach	1	2	B
	JV Coach	1	2	B
	JV Assistant Coach	1	2	C
	9th Grade Coach	1	2	B
Swimming	Varsity Head Coach	1	3	A
	Varsity Assistant Coach	1	3	B
Cross Country	Varsity Head Coach	1	3	A
	Varsity Assistant Coach	1	3	B
Boys' Soccer	Varsity Head Coach	1	2	A
	Assistant Coach	1	2	B
Girls' Soccer	Varsity Head Coach	1	2	A
	Assistant Coach	1	2	B
Girls' Basketball	Varsity Head Coach	1	1	A
	Varsity Assistant Coaches	1	1	B
	JV Coach	1	1	B
	JV Assistant Coach	1	1	C
	9th Grade Coach	1	1	B
Boys' Basketball	Varsity Head Coach	1	1	A
	Varsity Assistant Coaches	1	1	B
	JV Coach	1	1	B
	JV Assistant Coach	1	1	C
Boys' Wrestling	Varsity Head Coach	1	1	A
	Varsity Assistant Coaches	3	1	B
	JV Coach	1	1	B
Girls' Wrestling	Varsity Head Coach	1	1	A
	Varsity Assistant Coaches	1	1	B
Track	Varsity Head Coach	1	2	A
	Varsity Assistant Coaches	5	2	B
Baseball	Varsity Head Coach	1	1	A
	Varsity Assistant Coaches	2	2	B
	JV Coach	1	1	B
	JV Assistant Coach	1	1	C
Softball	Varsity Head Coach	1	1	A
	Varsity Assistant Coaches	2	2	B
	JV Coach	1	1	B
	JV Assistant Coach	1	1	C
Golf	Varsity Head Coach	2	3	A
Tennis	Varsity Head Coach	1	3	A
	Varsity Assistant Coach	2	3	B
Bowling	Varsity Head Coach	1	3	A
Weight Lifting Summer	Head Coach	1	3	A
Cheerleading	Varsity Head Coach (Non-Staff)	1	1	A
	Varsity Head Coach (Staff-Class during school)		3	A
	Varsity Assistant Coach (Non-Staff)	1	1	B
	Varsity Assistant Coach (Staff-Class during school)		3	B
Danz Team	Varsity Head Coach (Non-Staff)	1	1	A
	Varsity Head Coach (Staff-Class during school)		3	A
	Varsity Assistant Coach (Non-Staff)	1	1	B
	Varsity Assistant Coach (Staff-Class during school)		3	B

Minico High School Continued				
		# Coaches	Tier	Level
Student Council	Advisor	1	3	A
Instrumental Band	Advisor	1	3	A
Vocal/Chorus	Advisor	1	3	A
Operetta	Advisor	1	3	A
Annual/Yearbook	Advisor	1	3	A
Publications ARTEC	Advisor	1	2	C
School Paper	Advisor	1	3	A
	Senior	1	4	A
	Junior	1	4	B
	Sophomore	1	4	B
	Freshman	1	4	B
Voc-Ag/FFA	Advisor	1	4	A
	Assistant	1	4	B
Service Club	Advisor	1	2	A
	9th Grade Advisor	1	2	B
9th Activity Supervisor	Advisor	1	3	A
Auditorium Events	Coordinator	1	3	A
Color Guard	Advisor	1	3	C
Pit Master	Advisor	1	3	C
Summer Band	Advisor	1	3	C
Academic	Advisor	2	1	A

Mt. Harrison High School				
		# Coaches	Tier	Level
Student Council	Advisor	1	3	A

East/West Middle Schools				
		# Coaches	Tier	Level
Football	8th Coach	1	1	A
	Assistant Coach	1	1	B
	7th Coach	1	1	B
	7th Assistant Coach (Internal)	1	1	C
Volleyball	8th Coach	1	2	A
	7th Coach	1	2	B
Cross Country	Coach	0.5	3	A
Girls' Soccer	Coach	1	2	A
Boys' Soccer	Coach	1	2	A
Girls' Basketball	8th Coach	1	1	A
	7th Coach	1	1	B
Boys' Basketball	8th Coach	1	1	A
	7th Coach	1	1	B
Wrestling	8th Coach	1	1	A
	7th Coach	1	1	B
Track	7th/8th Coach	1	2	A
	Assistant Coach	3	2	B
Cheerleading	Head Coach (Non-Staff)	1	1	A
	Head Coach (Staff-Class during school)		3	A
Drill Team	Head Coach (Non-Staff)	1	1	A
	Head Coach (Staff-Class during school)		3	A
Student Council	Advisor	1	2	A
Music Band		1	2	C
Music Chorus	Advisor	1	2	C
Publications	Advisor	1	2	A

District Wide				
		# Coaches	Tier	Level
Strings Orchestra	Middle School	1	2	C
	Minico	1	3	C

Dear Superintendent and School Board Members;

As we look at our data, both qualitative and quantitative, we know that there are a couple of practices that can have a positive influence on our students' education. One is focusing on attendance. Minico High School is proposing that we raise the attendance bar requiring students to have a 95% attendance rate by allowing only four absences per class per semester. Currently we require an approximate 90% attendance rate setting the limit of seven absences per semester. During the 22-23 school year 117 students exceeded the average of seven absences per period during semester one, while 158 students exceeded that same average during semester two. Using an average of eight absences per semester as the limit, 74 students exceeded that limit in semester one while 101 students exceeded that limit in semester two. 40 students exceeded the eight absences/class average in both semesters. These statistics indicate, unfortunately, that many students will miss school because they can.

Interestingly, if we take period one out of the picture and keep eight average absences for the remaining periods during semester 2, the number drops from 74 to 56 for the first semester, and 101 students to 86 in second semester.

However, on a positive note, even with our current standard, 714 students would have met the 95% attendance requirement in Semester one of the 22-23 school year (343 had between 90%-95% attendance), and 545 would have met the requirement for semester two (471 had between 90%-95% attendance). Here are the reasons we feel 95% attendance is the right choice for Minico High School:

- Students will rise to the level of expectations i.e. for the 2022-2023 year we inserted the graduation requirement of no FA's or F's during their senior year in order to walk at graduation, even with classes they did not need to graduate. We had only five students who failed to meet that requirement. In the past we had dozens of students end their high school career with F's and FA's on their transcript due to attendance and lack of effort/commitment their senior year.
- Many students will miss as much school as they are allowed.
- The four-day week/three-day weekend makes learning more concentrated and retaining information more difficult for students who miss Mondays and/or Thursdays.
- Obviously, we can get more money from the state with increased ADA. More teachers equate to smaller class sizes.
- The Idaho SDE is focusing on reversing the trend of increasingly higher absentee rates throughout the State. We believe we can do better in our school.
- If our message is that education is important (which we do), then being in attendance at school should be an important component of our message.
- We have lowered the expectation for passing by allowing students to be able to pass classes with a D-. Let's re-raise the attendance expectation.
- We are offering/incentivizing our seniors with a minimum full day schedule, if they are on track with meeting their graduation requirements. Underclassmen will rise to the level of expectation, if they want that privilege.
- We would implement other incentives for meeting attendance requirements for students and staff, which may include individual and class prizes, extended lunches, citizenship points included on the Spartan Spoils cards.

- To complement the attendance policy, we will be implementing a stricter hall pass policy as part of the Student Handbook.
- Our students are in their last phase before adulthood. They are ready for a greater understanding of the importance of attendance.

We know that there will be challenges with staying firm with the policy expectations while balancing the realities of some students' lives that may become exceptions and/or extenuating circumstances to the rules. We are confident that as we communicate better with students and parents to gain their support, raising the expectation will be much easier. We will be communicating the changes via student emails, parent emails, Remind App, Website messages, social media sites, and personal conversations.

In addition to our hall pass policy change, we will be implementing a stricter cell phone in the classroom policy, both of which will be non-negotiable items. Those will be changes coming your way with our student handbook. We are determined to give our students the best possible education that we can provide and hope that you will support our proposed changes.

Thank you for considering this matter. We would like to approve the 95% attendance policy as soon as possible so that we can get the word out to help families and students prepare for appointments, vacations, and trips during the school year.

Sincerely,
Minico High School Administration.

Minidoka County School District
Transportation's Report
June Board Report

To Dr. Parker and our School Board,

WE NEED DRIVERS

- We have started summer school running 11 buses this year.
- We have begun working with BusRight to get us up and running by the time school starts.
- We have hired a new Secretary/ dispatcher, Ashley Jobe. She was born and raised in Memphis TN. A true Sothern girl through and through. She met her husband in 2007 and this February they will be celebrate 16 years together. They have four kids - three boys and one girl. Ashley loves to spend time with her family. They moved to Idaho in 2020 and love it. So please welcome her to our department.
- We have had over 85 trips in the Month of May.
- Our shop is starting to work on getting our annual inspections done and repairing a lot of seats that have been cut up and holes punched in them by students.
- With the hail storm we have had some windows on buses damage.
- We had 11 tickets this last month with 3 suspensions.
- June Birthdays are:
 - Sylvia Munoz June 1
 - Galen DePew June 4
 - Jayne Trujillo June 6
 - Jackie Larson June 15
 - Thomas Quinn June 28

We would like to Thank Dr. Parker and the Board for their continued support of our department

Thank you,

Coleen Jones

Minidoka County School District
Monthly Maintenance Report
June 13, 2023

May – 77 New Requests
353 Work in Progress
62 Complete

June – 69 New Requests
386 Work in Progress
51 Complete

Maintenance Department Updates

Current Projects:

Minico

1. Concession/Restrooms currently working on finishing the mechanical and we are hoping to install the benches, lockers and a countertop within the next month.



2. Convergent is waiting for parts to come in to finish the install. We are connecting to Genetic for door security.

Mt. Harrison

1. HVAC - Gary Jones Construction units were ordered. Started work in the building on June 5 for the units.

Heyburn

1. New point of diversion is being installed for better water access. The electricity should be hooked up this week and the project will be complete.
2. Old furniture has been removed and the installation will be this week.

Acequia

1. Waiting for quotes on the ADA shower.

District Facilities Committee Meeting

June 13, 2023

12:00 p.m. Welcome and lunch

Reviewing the following items-

1. Budget
2. Review of Monthly Maintenance Report
3. Current Projects

Minico – Concession/Restrooms - hoping to install the benches, lockers and a countertop within the next month.

Convergent is waiting for parts to install the Genetic program

Mt. Harrison – HVAC units were ordered. Started work in the building on June 5 for the units.

Heyburn – New point of diversion is being installed for better water access. The electricity should be hooked up this week and the project will be complete.

Old furniture has been removed and the installation will be this week.

Pickup and drop off area/ bus lane.

Acequia - Waiting for quotes on the ADA shower.

Facilities Committee

TECHNOLOGY DEPARTMENT

BOARD REPORT

June 2023

SUMMER PROJECTS

- Heyburn Lab Removal
- Minico Mac Lab Replacement
- iPad Cart Pickup
- New Hire Device Setup
- Install On-Prem Jump boxes
- Camera Audit
- Esports Network
- Disaster Recovery Plan
- Device Audit
- Student Password Security Changes
- Google OU Cleanup
- Filewave OU Cleanup
- Network Closet Cleanups
- New Server Installation
 - ESX Install/migration
 - San Install
 - Switch Install
 - VMWare Upgrade
 - Server Upgrades

Minidoka County School District #331

School Nutrition Programs

Administrative Board Report

Report Date: June 19th, 2023

Summer Feeding

We are a week into lunch at the park and numbers are looking good. We did struggle the first couple of days just simply from not getting the word out like it has in the past. Oh, the learning curves of a new district. We have posted flyers around town, posted to the District's Facebook and website, announcements are being made on the radio and signs are up at park locations. It's going to be a fast and furious summer!

Eligibility

We ended the school year with 55.53% free and reduced. There are some schools that are well above 65% but two schools that are pulling our percentage down and are under 47%. We will be targeting free and reduced applications hot and heavy next year. We will be using a different software for our online applications starting in August. The system we have been using was a pilot grant from the state but was only a 2-year grant. We will be using a module of our current software system called "MySchoolApps". I am hoping the integration is seamless.

School Meal Debt

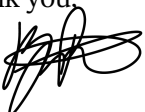
Included in the packet is our bad debt by school. You will also see in this meeting our meal charge policy with some updates. Collecting negative balances is a very unfavorable thing to do. We try our hardest, but some balances are just impossible to collect. Our kitchen managers should not be bill collectors, this is not in their job description. We are here to serve kids, not harass parents to pay their bills. My proposed policy is that after \$50 in meal charges, the account is sent to collections. If this policy is approved, I will begin forming a contract with a local bill collector.

Budget

Tis the season of budgeting! I recently completed our 290 budget in two different ways. I like to track our expenses by month as they accrue to give us an accurate depiction of where we are financially. When building next year's budget, I like to go through and estimate each month then total the months to show expenses for the year. I take the total for the year and compare it with year-to-date numbers and adjust as necessary. For this year's budget, I am showing that we will be dipping into our fund balance by about \$280,000. This is before final insurance costs. I created a balanced budget with reflecting the \$280,000 towards our food cost.

I do have a little bit of hope for this coming year. I cautiously budgeted our federal revenue as the same as this year with the knowledge that we *should* be receiving more in the coming year due to meal participating and free & reduced percentage increasing. We will also be introducing boxed salads at each school for students but as well as a coinvent and healthy meal for staff. I hesitate to budget revenue with inflated predictions, but I also know the likely hood that we can cover the \$280,000 is good.

Thank you,



Katie Rogers, SNS

School Nutrition Programs Director

Minidoka School Nutrition Programs

NSLP Claim
SY2022-23

Month	May
Days	18

Summary at a Glance

District Wide Summary	Breakfast				Lunch			
	Free	Reduced	Paid	Total	Free	Reduced	Paid	Total
Meals Served	11372	2628	3361	17361	22355	6722	14563	43640
ADP	632	146	187	965	1242	373	809	2424
Reimbursement	\$30,363.24	\$ 6,228.36	\$ 1,680.50	\$38,272.10	\$97,244.25	\$26,551.90	\$11,504.77	\$ 135,300.92

Meals Served

School	Breakfast				Lunch			
	Free	Reduced	Paid	Total	Free	Reduced	Paid	Total
Acequia	678	138	267	1083	1316	359	1443	3118
East	921	233	307	1461	2363	690	1783	4836
Heyburn	1898	503	402	2803	3746	1278	1851	6875
Minico	1490	524	621	2635	3238	1164	2958	7360
MJH	556	10	107	673	650	101	321	1072
Mt. Harrison	257	8	80	345	537	113	133	783
Paul	1664	275	466	2405	3101	875	2122	6098
Rupert	3079	760	801	4640	4950	1479	2108	8537
West	829	177	310	1316	2454	663	1844	4961
Total	11372	2628	3361	17361	22355	6722	14563	43640
Overall	17361				43640			

Enrollment

School	PS	Mosaic	Free	Reduced	Paid	% F/R
Acequia	267	270	96	25	151	45%
East	510	512	222	60	229	55%
Heyburn	512	514	247	86	185	65%
Minico	1170	1172	396	144	634	46%
MJH	128	140	82	13	50	68%
Mt. Harrison	116	116	68	15	39	72%
Paul	510	512	199	70	249	53%
Rupert	637	643	325	104	218	67%
West	506	508	221	63	226	56%
Total Enrollment	4356	4387	1856	580	1981	55.53%

219

Total Reimbursement

School	Breakfast			Lunch			Federal Stipened
	Free	Reduced	Paid	Free	Reduced	Paid	
Acequia	\$ 1,810.26	\$ 327.06	\$ 133.50	\$ 5,724.60	\$ 1,418.05	\$ 1,139.97	\$ 249.44
East	\$ 2,459.07	\$ 552.21	\$ 153.50	\$ 10,279.05	\$ 2,725.50	\$ 1,408.57	\$ 386.88
Heyburn	\$ 5,067.66	\$ 1,192.11	\$ 201.00	\$ 16,295.10	\$ 5,048.10	\$ 1,462.29	\$ 550.00
Minico	\$ 3,978.30	\$ 1,241.88	\$ 310.50	\$ 14,085.30	\$ 4,597.80	\$ 2,336.82	\$ 588.80
MJH	\$ 1,484.52	\$ 23.70	\$ 53.50	\$ 2,827.50	\$ 398.95	\$ 253.59	\$ 85.76
Mt. Harrison	\$ 686.19	\$ 18.96	\$ 40.00	\$ 2,335.95	\$ 446.35	\$ 105.07	\$ 62.64
Paul	\$ 4,442.88	\$ 651.75	\$ 233.00	\$ 13,489.35	\$ 3,456.25	\$ 1,676.38	\$ 487.84
Rupert	\$ 8,220.93	\$ 1,801.20	\$ 400.50	\$ 21,532.50	\$ 5,842.05	\$ 1,665.32	\$ 682.96
West	\$ 2,213.43	\$ 419.49	\$ 155.00	\$ 10,674.90	\$ 2,618.85	\$ 1,456.76	\$ 396.88
Total	\$ 30,363.24	\$ 6,228.36	\$ 1,680.50	\$ 97,244.25	\$ 26,551.90	\$ 11,504.77	\$ 3,491.20
	\$ 38,272.10			\$ 135,300.92			\$ 3,491.20
	\$ 177,064.22						

Average Daily Participation

School	Breakfast				Lunch			
	Free	Reduced	Paid	Total	Free	Reduced	Paid	Total
Acequia	38	8	15	60	73	20	80	173
East	51	13	17	81	131	38	99	269
Heyburn	105	28	22	156	208	71	103	382
Minico	83	29	35	146	180	65	164	409
MJH	31	1	6	37	36	6	18	60
Mt. Harrison	14	0	4	19	30	6	7	44
Paul	92	15	26	134	172	49	118	339
Rupert	171	42	45	258	275	82	117	474
West	46	10	17	73	136	37	102	276
Total	632	146	187	965	1242	373	809	2424

Eligibility Statistics by School Report

1-All Schools

Info is as of 5/31/2023 11:15 PM

School Name	Free		Reduced		Free + Reduced		Paid		DC	Cat Elig	Income	Denied	Enrollment	Non-Reimb
	Total	%	Total	%	Total	%	Total	%						
Acequia Elementary	96	35.56%	25	9.26%	121	44.81%	149	55.19%	58	4	59	36	270	60
East Minico Middle School	222	43.36%	60	11.72%	282	55.08%	230	44.92%	117	8	157	73	512	54
Heyburn Elementary School	247	48.05%	86	16.73%	333	64.79%	181	35.21%	147	9	177	74	514	89
Minico High School	396	33.79%	144	12.29%	540	46.08%	632	53.92%	173	9	358	183	1172	179
Minidoka Jr. High	82	58.57%	13	9.29%	95	67.86%	45	32.14%	49	2	44	13	140	24
Mt. Harrison High School	68	58.62%	15	12.93%	83	71.55%	33	28.45%	40	1	42	10	116	27
Paul Elementary School	199	38.87%	70	13.67%	269	52.54%	243	47.46%	128	1	140	75	512	54
Rupert Elementary School	325	50.54%	104	16.17%	429	66.72%	214	33.28%	190	5	234	90	643	73
West Minico Middle School	221	43.50%	63	12.40%	284	55.91%	224	44.09%	120	5	159	68	508	32
Totals	1856	42.31%	580	13.22%	2436	55.53%	1951	44.47%	1022	44	1370	622	4387	592

Superintendent Report for June 2023

- Continued practice of writing and sending out weekly Super-Notes to faculty and staff.
- Recognized retiring employees by attending retirement parties and presenting “silver apples.”
- Participated in interviews for second person in payroll.
- Hired new Human Resources Director, Amber Rosenstengel.
- Attended Heyburn Wax Museum and Migrant Preschool Graduation
- Participated in negotiations.
- Attended SESTA training via Zoom.
- Met with parents regarding graduation or school discipline.
- Discussed School Nutrition Planning with Director, Katie Rogers.
- Attended graduation at Mt. Harrison and Minico.
- Enjoyed a medium-rare steak at West Minico’s end-of-the-year lunch.
- Dealt with staff and supervisor conflicts.
- Worked on future work agreements and within District transfers.

Final Note: Since the beginning of my short-term as the interim superintendent on 1 February 2023, I’ve enjoyed the challenge and the people of our District. If everyone can work together the Minidoka County School District can make huge strides towards the education of our students.

On 1 July 2023, “Mr. Larsen “steers the ship.” I will remain in an advisory/consulting role after 30 June 2023 to develop a strategic plan and to help with the transition, but only if it is the wish of the Board and Mr. Larsen.

Minidoka County School District No. 331
 310 10th Street
 Rupert, ID 83350

Payroll Date 2023-2024	Pay Cycle	Pay Period	Month
July 25, 2023	1	1	07/01/23---07/31/23
August 25, 2023	1	2	08/01/23---08/31/23
September 25, 2023	1	3	09/01/23---09/30/23
October 25, 2023	1	4	10/01/23---10/31/23
November 22, 2023	1	5	11/01/23---11/30/23
December 22, 2023	1	6	12/01/23---12/31/23
January 25, 2024	1	7	01/01/24---01/31/24
February 23, 2024	1	8	02/01/24---02/29/24
March 25, 2024	1	9	03/01/24---03/31/24
April 25, 2024	1	10	04/01/24---04/30/24
May 24, 2024	1	11	05/01/24---05/31/24
June 25, 2024	1	12	06/01/24---06/30/24
July 25, 2024	1	13	07/01/24---07/31/24
August 23, 2024	1	14	08/01/24---08/31/24

All Substitute and Coaches checks are mailed one day prior to the scheduled pay date noted above.

As per Policy 756.00 Payroll Procedures:

Paychecks will normally be issued on the 25th of each month. If the normally scheduled pay day falls on a weekend, the payroll will be available and released on the business day immediately preceding the normally scheduled pay day.

Acequia Elementary School: Minidoka County School District

Suggested School Supply List for 2023-2024

Kindergarten

1 – Pkg. <u>Black</u> Expo dry erase markers (skinny)	4- glue sticks
24 - #2 Pencils	1 - Pencil Box

First Grade

2 – boxes 24 count crayons	8– glue sticks
2 – lg. pink eraser	1 – pencil box
8 - <u>Black</u> Expo dry erase markers (chisel tip)	1 – Crayola Watercolor Paint Set
1 - pkg. highlighters	1- 3 Prong Folder
1 -1 inch binder	12 - #2 pencils

Second Grade

1-pkg. FINE TIP colored markers	1- box 24 count crayons
1- pkg colored pencils	24 - #2 pencils
2- large pink eraser	3 - composition notebooks
1- bottle white glue	2 - wide ruled spiral notebook
10- glue sticks	10- BLACK expo dry erase markers (chisel tip)
3 - highlighters	1 - pencil box (Mrs. Blauer's class only)

Third Grade

1 – boxes 24 count crayons	1 - bottom pocket folder
1 – pencil box	1 – bottle white glue (4 oz.)
2 – wide ruled composition notebook	24 - #2 Pencils
3 – glue sticks	6 - <u>Black</u> Expo dry erase markers (chisel tip)
1– pkg. colored pencils	

Fourth Grade

1 – box 24 count crayons	24 - #2 pencils
1 – box colored pencils	1 – bottle white glue (4 oz.)
2 – red pens or pencils	1 – zippered pencil bag or pencil box
3 – bottom pocket folders	1 - pen
3 – pkgs. Wide rule loose leaf paper	2 – spiral notebooks
1- pkg. BLACK Expo dry erase markers (chisel tip)	1 – composition notebook
1 – pack fine tip washable markers	1 –stylus for ipad
2 – 1” three ring binder	

Fifth Grade

1 – pkg. colored pencils	1 - pocket folder
3 – composition notebooks	1 - zippered pencil bag or pencil box
2- pkg. BLACK Expo dry erase markers (chisel tip)	2 – bottle white glue (4 oz.)
24 - #2 pencils	2 - spiral notebook

Heyburn Elementary School Suggested Supply List 2023-2024

Print child's name on all items

We encourage students to bring backpacks to carry supplies and homework.

KINDERGARTEN

- | | |
|---|---|
| 1 – 9x6 basic pencil box (<i>no bags</i>) | 8 – BLACK dry erase markers (<i>fine tip</i>) |
| 4 – Glue sticks | 1 – Headphones (<i>no earbuds or bluetooth</i>) |
| 1 – Composition Notebook | 1 – Water bottle (<i>optional</i>) |
| 1 – Ream of copy paper (<i>optional</i>) | |

FIRST GRADE

- | | |
|---|---|
| 2 – Box of Crayons (<i>16 or 24 count</i>) | 10 – Glue Sticks |
| 1 – Headphones (<i>no earbuds or bluetooth</i>) | 2 – Primary Composition Notebook (<i>has lines</i>) |
| 1 – Pencil Box 9x6 (<i>no bags</i>) | 30 – #2 Wooden Pencils |
| 16 – BLACK Dry Erase Markers
(<i>bullet or fine point</i>) | 1 – Water Bottle (<i>optional</i>) |

SECOND GRADE

- | | |
|---------------------------------------|---|
| 6 - Glue Sticks | 2 – Reams Copy Paper |
| 1 – Water colors | 3 – Pocket Folders |
| 36 – #2 Wooden Pencils | 3 – Pink Erasers |
| 3 – Boxes Crayons (<i>24 count</i>) | 1 – Headphones (<i>no earbuds or bluetooth</i>) |
| 6 – BLACK dry erase markers | *No binders |

THIRD GRADE

- | | |
|--|---|
| 2 – Box Crayons (<i>8-24 count</i>) | 24 – #2 Wooden Pencils - sharpened |
| 4 – Pencil Top Erasers | 1 – Pencil Box |
| 2 – Colored Pencils (<i>12-24 count</i>) | 4 – Bottom Pocket Folders |
| 4 – Spiral Notebooks (<i>wide-ruled</i>) | 2 – Yellow Highlighters |
| 4 – BLACK Dry Erase Markers | 1 – Headphones (<i>no earbuds or bluetooth</i>) |
| 4 – Glue Sticks (<i>no scented</i>) | |

FOURTH GRADE

- | | |
|---|---|
| 1 – Box of Crayons (<i>24 count</i>) | 24 – #2 Wooden Pencils |
| 2 – Spiral Notebook (<i>college-ruled</i>) | 1 – Stylus for ipad (<i>optional</i>) |
| 1 – Colored Pencils (<i>12 count - sharpened</i>) | 1 – Pencil Sharpener with lid |
| 2 – Bottom Pocket Folders | 4 – BLACK Dry Erase Markers (<i>fine point</i>) |
| 2 – Pink Erasers | 1 – Headphones (<i>no earbuds or bluetooth</i>) |
| 1 – Loose Leaf Paper (<i>college-ruled</i>) | 1 – Pencil Box or Zippered Bag |
| 1 – Water Bottle | |

FIFTH GRADE

- | | |
|---|---|
| 1 – Loose-leaf paper (<i>college-ruled</i>) | 5 – Spiral Notebooks (<i>college-ruled</i>) |
| 2 – Colored pencils (<i>12 count sharpened</i>) | 8 – BLACK dry erase markers (<i>fine point</i>) |
| 1 – Zippered pencil bag | 6 – Bottom pocket folders |
| 1 – Earbuds or Headphones (<i>no bluetooth</i>) | 10 – Mechanical pencils with lead OR |
| 4 – Glue Sticks (<i>unscented</i>) | 20 – #2 Wooden Pencils (<i>sharpened</i>) |

Minidoka Junior High 2023-2024 Supply List

- Headphones (for independent computer work)
- Pencils (mechanical ok) & Lead (if mechanical)
- Erasers (any type)
- Dry Erase Markers (for math class)
- 2 packages - Copy/Printer Paper
- Colored Writing Tools
(YOU CHOOSE - highlighters, colored pencils, colored pens, or markers)
- Composition Notebook (for journaling in ELA)
- 1 package - Lined Writing Paper
- 3 Boxes of Tissues

NO BACKPACKS or BINDERS are needed
**Please purchase enough supplies to last throughout
the school year - buying during Back to School Sales
is the best time to purchase supplies at a good price!**

**MINIDOKA SCHOOL DISTRICT
PAUL ELEMENTARY SCHOOL
SUGGESTED SUPPLY LIST 2023-2024**

Print child's name on all items. We encourage students to bring backpacks to carry supplies & homework.

KINDERGARTEN:	
1-full size backpack	
FIRST GRADE:	
3 - boxes (16 or 24) count crayons	20 - #2 pencils
2 - composition notebooks	2 - bottom plastic pocket folders
1 - pencil box (no larger than 6x9)	1 - pkg of dry erase markers
1 - package glue sticks	
SECOND GRADE:	
2- pocket folders	1 - red marking pencils/pens
2- reg. spiral notebooks (wide-ruled)	8 - glue sticks
1- pencil box (no larger than 6x9)	2 - boxes crayons (24 count)
2 - pink erasers	24- #2 pencils (sharpened)
2 pkg - dry erase markers 4 pack	
THIRD GRADE:	
1- boxes crayons (24 count) or 12 pk colored pencils	24- #2 pencils sharpened
2- pink erasers	8 - dry erase markers
1- pencil box (no pouches)	1 - bottle white glue (4 oz. no larger)
1 - spiral wide ruled notebooks	4 - folders with pockets across bottom
3 - composition notebooks	4 - pack glue sticks
FOURTH GRADE:	
1 - box crayons (24 count only)	1 - pkg wide rule loose leaf paper
30 - #2 pencils	2 - spiral notebooks
2 - box colored pencils (sharpened)	3 - bottom pocket folders
1 - bottle white glue (4 oz.)	4 - black dry erase markers
1 - zippered pencil bag (fabric, no boxes)	4 - small glue sticks
	1 pair of scissors
FIFTH GRADE:	
1 - pkg. loose leaf paper	1 - pkg. dry erase markers (4 pack)
1 - pkg.-colored pencils	4 - glue sticks
30 - #2 pencils	3 - bottom pocket folders
4 - spiral notebooks	1 - pkg sticky notes
1 - composition notebook	1- pencil bag or box

WEST MINICO MIDDLE SCHOOL

SUPPLY LIST

- Headphones
- 6 - Notebooks
- Pencils
- 5 - Pocket Folders
- Colored Pens (esp. blue, black, and red)
- Highlighters
- Erasers (any type)
- Pencil Bag with Zipper

*Please purchase enough of these supplies to last throughout the school year - buying during Back to School Sales is the best time to purchase!

*Additional Supplies may be requested by classroom teachers

Updated 22 April 2022

East Minico Student Supply List

All East Minico students will need to come prepared with the following supplies:

Backpack

Pencils

Eraser

Pens

Folders

Spiral Notebooks or 3 Ring Binder with Paper

Any additional supplies will be communicated by your teachers if they are not provided by the school.

Parent/Student Handbook 2023-2024



Minidoka Jr. High

310 10th Street

Rupert, Idaho 83350

(208) 436-4727

www.minidokaschools.org

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Introduction Section

Letter from the Principal

We are delighted to welcome you into our school family! MJH is pleased to introduce a new approach to teaching that is designed to improve student engagement, build stronger student-teacher relationships, and equip students with the skills and habits they need to become lifelong learners. We have joined hundreds of schools across the country that have adopted Summit Learning.

Students will receive individualized educational experiences that will help them feel invested in their learning. Our teachers will tailor their teaching to each student's specific needs. We know that as we work in partnership with parents and families, students will benefit. This year, we are providing more opportunities for you to support your child's individual educational needs.

Each student will have a mentor teacher all the years he/she attends MJH. This person is a point of contact who is able to discuss your child's progress. You will be able to log on to an online platform and see everything your child is working on, feedback from their teachers, and goals being set with their mentor.

We look forward to the journey ahead of us in supporting your child in his/her school experience.

Dyann Blood
Minidoka Jr. High Principal

School Staff

Principal	Dyann Blood
Secretary	Jennifer Gonzalez
Math/P.E.	Colton Bruns
Science/Career Tech Ed	Richard Jarvis
Language Arts/Personal Finance	Terri Bruns
Social Studies/Health	Britton Bell
Special Education	Mary Davis
Behavior Technician	Riki Anderson
School Psychologist	Chelsey Ball
Speech	Jaelee Crane

Identification Section

Statement of Purpose

Minidoka Jr. High is a specialized school in the Minidoka County School District established to provide students with academic and social supports. Our goal is to provide a safe, structured, consistent classroom environment so that the student gains the necessary skills needed to be successful in future educational and professional environments.

District Mission Statement

The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, and academic rigor which facilitates success in all aspects of life.

Minidoka Jr. High Vision Statement

Our goal is to reach ALL students and ensure that they leave MJH with the skills, knowledge, and habits necessary for a lifetime of success. Our Vision Statement centers on three pillars: essential standards and skills, habits of success, and mentoring.

Minidoka Jr. High Mission Statement

Our mission is to be focused, eager to explore new ideas, and work as a team as we display: **Honesty**, **Accountability**, strong **Work ethic**, and **Kindness** in our quest for a successful life.

Admission Guidelines:

- Students can only be recommended for admission to Minidoka Jr. High by administrators from one of the middle schools in Minidoka County.
- A parent/guardian must register and participate in a parent/student/administrator meeting prior to new students attending school.
- Parent/guardian agrees to support the “Statement of Cooperation” on the following page by signing the statement form.

STATEMENT OF COOPERATION

This is a parent contract to be signed upon registration.

1. I understand that student suspension may be invoked in situations where district policy is violated.
2. Drugs, alcohol, e-cigarettes (vapes), tobacco, or open drink containers of any sort are not allowed.
3. For safety purposes, Minidoka Jr. High students will not be allowed to wear hoodies or jackets covering the uniform in the classroom or bring bags, purses, or backpacks.
4. If a student receives a bus citation, there may be a consequence of suspension from the bus and an additional consequence at school.
5. Minidoka Jr. High has a 90% attendance policy (students may miss a maximum of 9 days each semester/18 for the year). Students in violation of this policy will be offered a truancy class at "Teen Hope" OR their attendance record will be referred to truancy court. **Initial** _____
6. Cell phones and all distracting items will be turned in at the beginning of the day and returned at the end of the day. If a student does not turn in his/her cell phone, the principal will keep the phone until the end of the day. The second time a student does not turn in their cell phone, a parent will be required to pick it up from the school. If the student should choose to do this a third time, the student will not be allowed to bring a cell phone for the remainder of the school year. The student may also be subject to searches. Suspension for insubordination may be required.
7. Bullying is defined as: repeated exposure over time to negative actions on the part of one or more students or when someone keeps doing or saying things to have power over another person (students or staff). Students who violate this policy will be subject to discipline and graduated consequences including: suspension, referral to law enforcement officials, and expulsion consistent with the Board's policy on student discipline.
8. Students are not allowed out of the designated areas of other schools in the district when they are riding a transfer bus.
9. If your child requires medication to be administered at school, you must sign a separate consent form. Please see the front office.
10. The staff at Minidoka Jr. High has been trained and certified in Advanced CPI (Crisis Prevention and Intervention). These are physical intervention procedures which will be used in situations where students become a danger to themselves or others.
11. Compliance to the district dress code as outlined in policy D344.00 is expected. The uniform is a requirement of attendance at Minidoka Jr. High. Students attending school without the appropriate uniform will not be allowed to attend class until a uniform has been provided by a parent/guardian. Minidoka Jr. High is not responsible for providing uniforms..
12. Updated contact information is required during the school year. Please let the office know of any address or phone number changes as soon as possible.
13. 8th grade students attending alternative Jr. High will transition to alternative High School. In the event of a parent/student preferring the student to attend Minico High School, the parent is responsible to reach out to their child's mentor teacher to set up a team meeting prior to second semester to determine the possibility of a trial transition to East or West Minico. **Initial** _____
14. Uninsured devices will not be checked out.

I have read, reviewed, and agree to abide by the guidelines in the student handbook.

Parent Signature _____

Student Signature _____

Procedures Section

Admissions

Registration

A child is not officially enrolled until parents have provided all the following forms:

- Birth certificate (required at enrollment)**
- Immunization records (required at enrollment)**
- Student enrollment form
- Emergency contact form
- Residency questionnaire
- Idaho Migrant Education Survey
- Statewide Home Language Survey
- Medical alerts/medication consent form
- Student Appropriate Use Contract
- Signed Statement of Cooperation
- Permissions form

Academics

Credit Requirements

MCSD middle schools require students to attain a minimum of eighty percent (80%) of the total available credits. To be considered for promotion to the next grade, students must earn 2 credits of math, 2 credits of ELA, and at least 1 credit in science and 1 credit in social studies during a school year. In addition, students will be required to complete course work in the following content: P.E., Health, Career Tech, and Finance. (Grading for electives is Pass/Fail.) To obtain credit, students must each achieve a 60% (D or better) in each class.

Grading Scale

Grading for core classes will consist of

- 90-100%=A
- 80-89% =B
- 70-79% =C
- 60-69% =D
- 59% and below=F

Attendance (Attached Policy 320.00)

When a student is absent for any reason, a parent or guardian must call the school for each day of absence. The school secretary will call if a parent/guardian does not notify the school. A student will be required to check in at the office before going to class if he/she arrives after 7:55 am (unless it is a late school bus). The student will receive a tardy, even if a parent excuses it. If a student is more than 15 minutes late for a class, they will be marked absent for that period. Four missed periods will equal a day of absence. Parents/guardians who are picking students up before dismissal are required to check their child out by signing a sheet in the office. The following attendance requirements are district wide.

Excused Absences

Excused absences will include:

- JDC
- In-School Suspension
- Out-of-School Suspension
- Funerals
- Absences with a doctor's note (All notes verifying absences for doctor, court, and counseling appointments must be emailed or faxed from the doctor's office or delivered to the school by a parent within 5 school days of returning to school in order to be accepted as an excused absence.).
- Court/Counseling with note
- Voluntary staff excused and sporting events.

Unexcused Absences

Unexcused absences may include:

- Illness/sickness without a doctor's note
- Vacations
- Court/Counseling without a note
- Unrelated school activities

Truancy

Unexcused absences or attendance below the State's 90% attendance per reporting period will constitute grounds for habitual truancy petition (any time after 18 days of absence). The school may also deny promotion to the next grade level due to poor attendance. Students who are repeatedly late to arrive at school or dismissed early may also be considered truant.

Truancies occur when:

- Students leave school without permission from staff/checking out at the office.
- Students are absent from school without the knowledge or permission of their parents, guardians, or school personnel.
- There is an absence from any class that is not authorized.
- Students not in designated areas of the premises..

Tardy

Student tardiness is disruptive to the educational process. Students who arrive after the start of class will be considered tardy. Consequences for excessive tardiness per semester are as follows:

16 Tardies= 1 absent day

Student Discipline Policy

Student Drug, Alcohol & Tobacco Use (Policy 342.20)

The District may take whatever action is deemed appropriate, including but not limited to, notifying the parent/legal guardian and notifying local law enforcement, suspension, and/or expulsion.

***Students are not allowed to bring open drink containers to Minidoka Jr. High.**

Suspension (Out of School) (Policy No. 340.20/390.20)

Out of school suspension is used when the student violates district policy. Some of the following may be applicable infractions:

- Insubordination/disrespect to staff
- Disruption of the educational process
- Violence or unsafe behavior
- Bullying
- Theft
- Simple assault
- Simple battery
- Trespass on school property
- Alcohol, drugs, tobacco (including vapes) (law enforcement and parents will be contacted)
- Violation of weapons policy
- Sexual harassment
- Gang Activity or dress

Student Searches (Policy 340.40)

Search of a student's person or possessions (backpack, purse, etc.) are limited to situations in which there is a reasonable articulable suspicion that the student is secreting evidence of a district or school rule violation, including, but not limited to possession of weapons, controlled substances, etc. A student's person may be searched by a school administrator or the administrator's designee when reasonable articulable suspicion exists. Reasonable suspicion is satisfied when the search is justified at its inception and the search is reasonably related in scope to the circumstances that justified the search. When feasible and when a student is under 18 years of age, the building principal shall contact a student's parent/guardian prior to conducting a search of their person and shall attempt to contact the parent/guardian as soon as possible following the search. Any time a search of a student must be conducted, a second adult shall be present.

Student Dress and Grooming (Policy No. 344.00)

. The Board and administration expect that all students will dress in a way that is appropriate for the school day or for any school-sponsored event. Attire or grooming depicting or advocating violence, criminal activity, use of alcohol or drugs, pornography, are obscene, lewd, indecent or offensive are prohibited.

Uniforms are a requirement at **Minidoka Jr. High** as follows:

1. Students must be wearing the required uniform in order to attend school.
2. All students wear black, blue, or gray pants without patterns, words, or any other markings. No cargo, capris, leggings, spandex pants or shorts allowed. Pants will not be frayed, have holes, or have any words or graphics and must be worn at the waist level (without undergarments showing) at all times.
3. Uniforms are to be clean.
4. Students may not wear shoes that are predominantly red or blue. No slippers, slides or flip flops.
5. All uniform clothing and accessory layer clothing must be in good repair. Any part of the school uniform that is torn, faded, or altered, must be replaced.
6. Belts must be the appropriate length without excessive length hanging outside the loops. Belt

buckle designs, emblems, insignias, monograms must be school appropriate. No blue or red belts, threads, or markings.

7. Accessory layering of clothing under the uniform shirt will include: a crew neck or t-shirt style in solid black, gray, or white. No words or graphics. **Hoodies are not allowed for layering purposes.**

8. No hats, bandanas, headbands, or other head coverings will be worn in the building or as an accessory.

9. Students who do not comply with the Minidoka Jr. High Uniform Policy may be sent home. Repeated infractions may result in further disciplinary actions.

Polo shirts and layering shirts are available for purchase on Minidoka Jr. High district webpage. Polo shirts are \$18.00, and layering shirts (white, black, or gray) are \$8.00 each.

Harassment/Bullying (Attached Policy 372.00)

The Board of Trustees is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, cyber bullying, or bullying by students or third parties is strictly prohibited and shall not be tolerated in the District. This includes actions on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities. It also applies to the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists. It shall include actions at locations outside of those listed above that can be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students or staff at school.

Gang Activity (Policy 372.00P)

All gangs and gang activities are prohibited on all school premises and at any school sponsored activity, regardless of location. This includes but is not limited to: creating intimidation or fear; graffiti; or wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign gesture, code, or other evidence of membership or affiliation with any gang.

Backpacks/Bags

Backpacks and bags of any kind such as grocery bags, makeup bags, and purses, are not allowed at Minidoka Jr. High. Parents/Guardians may speak with Mrs. Blood if their student requires a backpack for school district approved sports.

Behavior on School Buses (Policy 378.20P)

Students are expected to conduct themselves on school buses in a manner that is consistent with appropriate classroom behavior. Students not following bus rules may be subject to disciplinary action from the director of transportation, school administrators, and/or teachers.

Freedom of Speech and Expression (See Attached Policy 300.20)

Vulgar, profane, or abusive language will not be tolerated on campus or at any school activities.

Health & Safety

Distribution and Consumption of Medication (Policy 370.20)

If medication is required during school hours, parents must fill a medical release form. Medications must be brought to school in a container appropriately labeled by the pharmacy or physician and is to include only that medication to be given during school hours. All prescription medications dispensed at school shall be kept in a locked cabinet or drawer. Should your child need any non-prescription medication during school hours, parents must notify the school and provide these medications for their student as well as signing a medical permission slip for non-prescription medication. Students are not to carry any medication (prescription or over-the-counter) on their person.

Student Illness (Policy 380.10)

If the parents cannot be reached by phone, the emergency contact person(s) listed in the student file will be called to pick up the child.

Emergency Drills

Fire – In case of fire, it is imperative that the building be emptied quickly and calmly. Fire drills will be held periodically during the school year to practice clearing the school quickly, and teachers will instruct students on proper procedures during a fire.

Evacuation– Evacuation to a designated area will be practiced with all students. Teachers will instruct students on proper procedures during evacuation drills.

Lockdown – May be implemented in situations involving intruders. All doors and windows will be locked. No one will be admitted until the clear signal is given by a law enforcement officer.

General and Miscellaneous Information

School Hours

School begins at 7:55 a.m. and dismisses at 3:30 p.m. **Students arriving before 7:30 will not be allowed entry to the building.** Students should be picked up no later than 3:45 p.m. Students will be placed on their assigned bus after school unless parent or guardian contact has been made with the school prior to noon. All students walking home are required to vacate school premises immediately after leaving the building. If an emergency arises and you need to make special arrangements, please call the school office.

School Business Office Hours

All school business should be conducted during the regular business hours of 8:00 a.m. and 4:00 p.m.

Electronic Devices

Students may bring cellphones to school, but they will be turned in to their mentor teacher each morning and returned at the end of the day. Students who conceal phones or electronics will receive graduated consequences such as parents picking up phones, to them not allowed at school for repeated offenses.

All other electronic devices are not permitted to be used inside the school or to remain on a student's person and must be turned in to the mentor teacher at the beginning of the day.

The district will provide each student a computer to be used at school. Students at MJH do not take their computers home unless there is an extenuating circumstance and they have paid the mandatory insurance fee. Students are responsible for replacements, loss, or damages.

Internet Policy for Students (Policy 360.00A)

Individual users of the internet have the ultimate responsibility to use internet resources appropriately. Students are required to sign the “Appropriate Use Agreement”. All internet users are expected to always access the network for purposes appropriate to the educational environment. Users must refrain from any use that is inconsistent with the policies, purposes, or objectives of the Minidoka County School District. (District policy 360.00A)

Students not following policy 360.00A will lose computer access for an indeterminate amount of time.

Procedure

The following definitions and procedures shall be used for reporting, investigating, and resolving complaints of hazing, harassment, intimidation, bullying, and cyber bullying for both students and staff.

Definitions

1. “Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.
2. “District” includes District facilities, District property, buses, electronic technology or electronic communication equipment on District computers, networks, or forums and non-District property if the student or employee is at any District-sponsored, District-approved or District-related activity or function, such as field trips or athletic events where students are under the control of the District or where the employee is engaged in District business.
3. “Hazing” includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District-sponsored activity or grade level attainment, such as forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate.
4. “Harassment” includes, but is not limited to:
 - a. any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic, or physical nature on the basis of an actual or perceived characteristic, including but not limited to age, race, religion, color, national origin, disability, gender, gender identity and expression, sexual orientation, physical characteristic, cultural background, socioeconomic status, geographic location, familial status, or weight.
 - b. Physical acts of aggression or assault, damage to property, or intimidation and implied or overt threats of violence motivated by the victim’s actual or perceived characteristic as outlined in 4.a. above;

- c. Demeaning jokes, taunting, slurs, and derogatory “nicknames,” innuendos, or other negative remarks relating to the victim’s actual or perceived characteristic as outlined in 4.a. above;
- d. Graffiti and/or slogans or visual displays such as cartoons or posters depicting slurs or derogatory sentiments related to the victim’s actual or perceived characteristic as outlined in 4.a. above; and
- e. Criminal offenses directed at persons because of their actual or perceived characteristic as outlined in 4.a. above;
- f. Harassment also includes an act of retaliation taken against (1) any person bringing a complaint of harassment, (2) any person assisting another person in bringing a complaint of harassment, or (3) any person participating in an investigation of an act of harassment.

For more information regarding Sexual Harassment please refer to Policies 526.00 Sexual Harassment & Policy 376.00 Sexual Harassment.

- 5. “Harassment, intimidation or bullying” means any act that substantially interferes with or disrupts the educational environment or impinges on the rights of other students at school, a student’s opportunities or performance, that takes place on or immediately adjacent to school grounds, school property, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of:
 - a. Harming a student or damaging a student’s property;
 - b. Knowingly placing a student in reasonable fear of harm to the student or damage to the student’s property; or
 - c. Is sufficiently severe, persistent, or pervasive so that it creates an intimidating, threatening, abusive, or hostile educational environment.
- 6. “Cyber bullying” is a digital form of bullying and includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs through the District’s computer network and the internet, whether accessed on campus or off campus, during or after school hours or through any private electronic device done when the student is present at school. In the situation that cyber bullying originated from a non-school computer, but has been brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be reasonably expected to materially and substantially interfere with or disrupt educational environment of the school or impinge on the rights of other students at school and/or in violation of District policy or state law. The Administration shall, at their discretion, contact local law enforcement.
- 7. “Intimidation” includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another’s property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical

injury on the basis of race, color, religion, national origin, gender identity and expression, or sexual orientation.

8. "Gang activity" includes, but is not limited to, wearing, possessing, using, distributing, banging, displaying or selling any clothing, jewelry, emblem, badge, symbol sign, gesture, codes, or other things which evidence membership or affiliation in any gang, or participating in any reasonably recognized gang behaviors in school, on the bus, or at all school-sponsored functions. The school district has a legitimate educational objective of curtailing all gangs and gang-related behaviors and activities.

Prohibited Behavior

Students, staff, and third parties in any district schools are prohibited from engaging in the following behaviors:

1. Physical abuse against a student or staff member, including, but not limited to, hitting, pushing, tripping, kicking, blocking, or restraining another's movement; sexual misconduct; causing damage to another's clothing or possessions; and taking another's belongings.
2. Verbal abuse against a student or staff member, including, but not limited to, name calling, threatening, sexual misconduct, taunting, use of profanity/vulgarity, and malicious teasing.
3. Psychological abuse against a student or staff member, including, but not limited to, spreading harmful or inappropriate rumors regarding another, drawing inappropriate pictures or writing inappropriate statements regarding another, and intentionally excluding another from groups, or similar activities.
4. Cyber-bullying, harassment, coercion, intimidation, and/or bullying, including any intentional gesture or any intentional written, verbal, or physical acts or threats, as outlined in this policy and its related procedures.
5. Conspiring with another individual to commit any act of harassment, coercion, discrimination, intimidation, or bullying against another student. The prohibition extends not only to actions taking place on school grounds but also actions originating at a remote location and carried out via any technology, including, but not limited to, the use of a landline, car phone, or wireless telephone, or through the use of data or computer software that is accessed through a computer, computer system, or computer network.
6. Engaging in any hazing activity, on or off school premises. Preventing hazing is the responsibility of every student and staff member of this district. Memberships in groups, teams, and other organizations sponsored by the district are intended to provide students with athletic, social, intellectual, leadership, and service opportunities to compliment and enrich the academic program. The educational purpose of sponsoring such organizations is compromised by hazing activities of any nature, as such activities are harmful to students.
7. Discrimination on the basis of race, color, creed, national origin, religion, age, disability, or gender/sex.
8. Participation or promotion of any gangs or gang activity of any kind.

Reporting Procedures

Building principals and the Superintendent have responsibility for investigations concerning hazing, harassment, intimidation, bullying, or cyber-bullying. The investigator(s) shall be a neutral party having had no involvement in the complaint presented.

The following procedures are to be followed by all students and staff with regard to the reporting of any and all inappropriate behaviors outlined in this policy and its related procedures.

1. Any student, and/or parents of a student, who believe the student is being harassed, hazed, intimidated, coerced, bullied, or discriminated against should immediately report the situation to school personnel.
2. Any district employee who receives a report of harassment or any other prohibited behavior from a student, becomes aware that a student is being subjected to harassment, or in good faith believes that a student is being subjected to harassment, is required to report the matter to the building principal immediately. In the event the complaint involves the principal, the matter must be immediately reported to the superintendent.
3. Any district employee who witnesses harassment or any other prohibited behavior of a student should take immediate, appropriate action to intervene to stop the harassment.
4. Any student who becomes aware that a fellow student is being subjected to harassment or any other prohibited behavior should immediately report the incident to a counselor, teacher, or the principal.
5. A report of, or grievance concerning any type of harassment, including disability-based discrimination and harassment, may be filed at each building or with the superintendent at the District Service Center located at 310 10th St. Rupert, Idaho. The attached Bullying/Harassment Complaint Form 372.00F may be used to submit a written complaint but is not required.
6. Upon receipt of a written report or complaint the building principal shall make a record of the report, share a copy of the report with the superintendent, and promptly begin an investigation.

Investigating Procedures

The school administrator or designee will investigate any allegations of misconduct that are reasonably characterized as bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing, or intimidation. At the discretion of the school principal and/or superintendent, the alleged perpetrator(s) may be suspended pending the outcome of the investigation.

When a report of harassment or any other prohibited behavior is received by the principal or the superintendent, immediate steps will be taken to do the following:

1. Obtain a written statement from the complainant regarding the allegations;
2. Obtain a written statement from the accused;

If, after the initial statements are reviewed, the principal reasonably believes that an incident of prohibited behavior has occurred (according to the definitions and guidelines above), the principal will:

1. Obtain written statements from witnesses, if any; and
2. Prepare a written report detailing the investigation, including statements of witnesses and any other evidence presented.

An investigator may be appointed to conduct the investigation or the principal or superintendent may conduct the investigation. The investigation should be completed within ten (10) workdays.

Upon completion of the investigation the parties involved will be notified of the outcome of the investigation within five working days. If it is determined that discrimination, harassment of any other conduct prohibited in this policy has occurred the administrators in that building will take immediate action to address the behavior and to prevent similar behavior in the future.

A summary of the incident, investigation and resulting actions taken shall be recorded on the Building Harassment, Bullying, and Discrimination Log for that building and shared with the Superintendent regularly.

Disciplinary Action

If the allegation of prohibited conduct involves a teacher or other school employee, the principal will submit the report of the investigation to the superintendent. If there is sufficient evidence to support the allegation, disciplinary action, up to and including dismissal, may be taken against the offender. Staff may be reported to Teacher Standards and Practices Commission and may be referred to law enforcement.

If the allegation of prohibited conduct is against a student and there is sufficient evidence to support the allegation, disciplinary action, up to and including suspension or expulsion, may be taken against the offender. The student(s) may be referred to law enforcement.

If there is insufficient evidence to support the allegation, no record will be made of the allegation in the complaining student's permanent record. No record of the allegation will be placed in the accused employee's personnel record or in an accused student's permanent record if insufficient evidence supports the allegation.

In the event the investigation discloses that the complaining student or staff member has falsely accused another individual of harassment knowingly or in a malicious manner, the complaining student or staff member may be subject to disciplinary action, up to and including expulsion or dismissal.

In the event the prohibited behavior involves violent or other conduct which could be reasonably considered to be criminal in nature, the principal/superintendent will refer the matter to the local law enforcement agency.

If the victim of the alleged violation of this policy is not satisfied with the outcome of the investigation, they can file a complaint with the Superintendent as outlined in Policy Complaint Procedure.

Retaliation/False Charges

Retaliation against any person, who reports, is thought to have reported, filed a complaint, or otherwise participated in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions. Any person found to have retaliated against another individual for reporting an incident of harassment may be subject to the same disciplinary action provided for harassment offenders. Those persons who assist or participate in an investigation of harassment are also protected from retaliation under this policy.

Confidentiality

It is recognized that harassment, hazing, intimidation, bullying, and cyber bullying is often very distressing for the victim and those who suffer as a result of such actions may be reluctant to make their concerns known. All reasonable steps will be taken to ensure that all inquiries and complaints are dealt with allowing for as much confidentiality as can be provided while at the same time allowing for a thorough and appropriate investigation and reporting, where appropriate. Any investigation will be conducted, to the maximum extent possible, in a manner that protects the privacy of both the complainant and the accused. However, if it is suspected that child abuse has occurred, such abuse will be reported to the proper authorities as required by state law.

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights.

Documentation And Reporting

The district will keep and maintain a written record, including, but not limited to, witness statements, investigative reports, and correspondence, from the date any allegation of harassment is reported to district personnel. The information in the written record will also include the action taken by the district in response to each allegation. The written record will be kept in the district's administrative offices and will not, at any time, be purged by district personnel.

The school or district administrator will refer allegations of bullying to law enforcement if he/she reasonably believes that the student, staff, or third party has engaged in conduct, including harassment, intimidation, and/or bullying, in violation of Idaho Code Section 18-917A. In the event that any of the above prohibited behaviors involve violent or other conduct which could be reasonably considered to be criminal or serious in nature, the principal/superintendent will refer the matter to the local law enforcement agency.

Documentation related to the incident may be maintained as a part of the student's education records. Additionally, a copy of all hazing, harassment, intimidation, bullying, or cyber-bullying, complaints and documentation will be maintained as a confidential file in the District office and reported as required by the State Department of Education.

The Board of Trustees of Minidoka County Joint School District No. 331 seeks to provide an educational environment that respects the dignity and value of the individual student and District employee. While students have the right to express concerns, grievances, and viewpoints before school officials and fellow students, school officials may govern the time, place and manner of such activity. At no time are students or employees allowed to engage in speech or expression that is defamatory, illegal, invades or threatens to invade the rights of others, presents the likelihood of substantial disorder, or is disruptive to the educational process.

Language that is foul, profane, vulgar, lewd, obscene, threatening, disruptive, harassing, coercive, intimidating, discriminatory, or offensive in nature or content by students or employees is prohibited on school premises, at school activities or events without regard to location or on school sponsored transportation.

Use of such language may result in progressive discipline of the student or employee by the principal or supervisor. Depending upon the severity of the incident, the principal or supervisor may refer the incident directly to the Board of Trustees and/or law enforcement for further action.



LEGAL REFERENCE: Idaho Code Sections: 18-917;18-917A;33-512;

**3-205 LaVine v. Blaine School
Dist., 257 F.3d 981 (9th Cir.
2001)
Tinker v. Des Moines
Independent School District,
393
U.S. 503 (1969)**

ADOPTED: May 16, 2011

**AMENDED/REVISED:
REVIEWED: June 20, 2022**

The Board of Trustees of the Minidoka County Joint School District #331 is determined that students attend school in a manner consistent with society's work place expectations. Students should be in attendance whenever school is scheduled. Students who fail to attend are denied the opportunity to experience learning opportunities and the effectiveness of the teacher's presentation is diminished. Learning is the "job of all students". Each student is expected to reach his/her maximum potential in this endeavor. Therefore, students must develop the attitudes and work habits to assist them while attending school, as well as in the work place. To foster this philosophy, all MCSD students are expected to maintain 90% or greater attendance each semester or quarter.

Each school will develop appropriate procedures to implement this policy, as well as to promote attendance for academic excellence.

DEFINITIONS

Excused Absences

Absences that will **not** be included in the calculation for the 90% attendance requirement. Students shall be counted as absent on a period-by-period basis unless they are excused as listed below. They will include the following:

- funerals
- an absence verified by a doctor's note upon return to school
- court/counseling verified by a note from the court/counselor upon return to school
- incarceration (i.e. Juvenile Detention Center)
- in-school suspension
- school activities

Unexcused Absences

Absences that **will be** included in the calculation for the 90% attendance requirement. Students shall be counted as absent on a period-by-period basis unless they are excused as listed above. They will include the following:

- illness/sickness **without** a doctor's note
- doctor, court or counseling absences with a note received more than 5 school days after returning to school
- vacations
- out-of-school suspensions
- unrelated school activities
- snow/flood/weather conditions approved by the District

All notes verifying absences for doctor, court, and counseling appointments must be emailed or faxed from the doctor's office or delivered to the school by a parent within 5 school days of returning to school in order to be accepted as an excused absence as defined above.

Parent Confirmed Absences

Parent confirmed absences are those absences that the parents are aware of and have approved. However, unless an absence meets one or more of the excused absence criteria listed above, the

absence will be included in the calculation for the 90% attendance requirement. Parents should contact the school prior to a non-illness absence to determine whether the proposed absence will be excused. A student's current grades and progress in classes may affect a principal's decision in approving or disapproving absences other than those for illness or emergencies.

Tardiness

Every minute of a class is important for effective learning. Students who arrive after the start of class will be considered tardy. Tardiness will be dealt with at the building level with consequences being outlined in each student handbook. Students who are repeatedly being dismissed early from a class may also be considered tardy.

A student who misses more than 20% of an individual class period will be considered absent for that period unless it is for an excused absence as outlined above.

Extended Illnesses

If a student is confined to home or hospital for an extended period, the school shall arrange for the accomplishment of assignments at the places of confinement whenever practicable. If the student is unable to do his/her schoolwork, or if there are major requirements of a particular course that cannot be accomplished outside of class, the student may be required to take an incomplete or withdraw from the class without penalty.

Chronic Health Conditions

Students with a chronic health condition which interrupts regular attendance may qualify for placement in a limited attendance and participation program. The student and his or her parent shall apply to the principal or counselor, and a limited program shall be written following the advice and recommendations of the student's medical advisor. The recommended limited program shall be approved by the principal. Staff shall be informed of the student's needs, though the confidentiality of medical information shall be respected at the parent's request. Absence verified by a medical practitioner may be sufficient justification for home instruction.

Exemption for Cause (IC 33-204)

When a licensed physician or psychiatrist shall state in writing to the board of trustees of a school district that physical, mental or emotional condition of a child does not permit attendance at school, and a petition is filed with the board by the parent or guardian of the child requesting such child to be exempt from the provisions of IC 33-202, the board of trustees may at its discretion grant the requested exemption during the existence of such condition. The board may, from time to time as it may determine, require additional examination of the child and report thereon.

Credit Denial and Appeals

For the purposes of this policy, whenever a student is not attending a class at least 90% of the time school is in session (7 absences per semester or 4 days per quarter), credit for that class will be denied. Both unexcused and parent confirmed absences will be used in the calculation of the 90% attendance requirement. Each school will develop an Attendance Committee to handle credit appeals and deal with student attendance issues. If the committee chooses to deny credits, appeals may be made to the Board of Trustees based on absences due to extenuating circumstances as defined in policy 266.00 Secondary Grading Alternatives, extended illnesses, or chronic health conditions, **provided** that the student has completed the class with a 60% or higher, has evidence

of an extenuating circumstance that was beyond the student’s control, or a documented chronic health condition or extended illness. Due to credit recovery options available to all students at the secondary schools no other appeals will be considered.

Credit Recovery

Students who have more than 7 parent-confirmed or unexcused absences during the semester at Minico or more than 4 parent-confirmed or unexcused absences per quarter at Mt. Harrison will need to explore credit recovery options at the school or lose credit for that class. Credit recovery options may include credit recovery classes during the regular school year, credit recovery classes during the summer school program, or Idaho Digital Learning Academy classes. Please note: loss of credits results in being off-track for graduation. Counselors will notify students who are off-track to graduate.

Truancy

Students who repeatedly violate the attendance regulations established by the Board will be considered "habitually truant" and a truancy petition will be filed with the Juvenile Court as per Idaho Code 33-206 by the building administrator or their designee. Attendance calculated as described above that falls below the 90% attendance requirement in any given reporting period will constitute grounds for a habitual truancy petition. The school may also deny credits and promotion to the next grade level due to poor attendance. Students who are repeatedly dismissed early from school may also be considered truant.



LEGAL REFERENCE: Idaho Code 33-202; 33-204; 33-205; 33-207
Idaho Constitution Article IX 9

ADOPTED: January 16, 1996
AMENDED/REVISED: September 18, 2006; September 21, 2009;
September 20, 2010; January 17, 2011; May 16, 2011; September 17, 2012;
February 17, 2014; September 19, 2016; July 20, 2020; June 20, 2022

MINIDOKA COUNTY SCHOOL DISTRICT #331 2023-2024 CALENDAR

August

7 Registration at East Minico (Acequia, Rupert, East, MHJH)
 7 Registration: Minico/MHHS New Students
 8 Registration at West Minico (Heyburn, Paul, West)
 8-9 Registration Minico/MHHS
 17 Orientation 6th & 9th
 21 First Day of School

AUGUST						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January

1 New Year's Day
 2 2nd Sem/3rd Qtr Begins

JANUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

4 Labor Day, No School

SEPTEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February

19 Presidents Day, No School

FEBRUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

October

12 PTC 4:30 - 8:30 p.m.
 13 PTC 8 a.m.-12:00 p.m. (half Day)
 19 Mt. Harrison PTC 4:30-6:30 p.m.
 23 Mt. Harrison 2nd Quarter Starts

OCTOBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March

14 PTC 4:30 - 8:30 p.m.
 14 Mt. Harrison PTC 4:30-6:30 p.m.
 15 PTC 8 a.m.-12:00 p.m. (half Day)
 18 Mt. Harrison 4th Quarter Starts
 25-29 Spring Break, No School

MARCH						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

22-24 Thanksgiving Break, No School

NOVEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April

26 Kindergarten Pre-Registration

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

14 Mt. Harrison PTC 4:30-6:30 p.m.
 20 Early Dismissal
 21-29 Christmas Break, No School

DECEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May

16 Last Day for Preschool
 21 Mt. Harrison Graduation
 23 Minico Graduation
 23 Last Day of School, Early Dismissal
 24 Teacher Work Day
 27 Memorial Day

MAY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

LEGEND:	
■	Highlighted Dates Indicate "No School"
○	Indicates Early Release, 1:00 Dismissal
NO Preschool or Kindergarten on early dismissal days	

Changes may occur, pending Legislative actions
 Excessive emergency closures may necessitate a change in the Spring Break

Manual para padres y estudiantes 2023-2024



Welcome TO PAUL ELEMENTARY

Directora: Ellen Austin
Subdirector - Josh Greenwalt
201 1st Street W Paul, Idaho 83347
(208) 438-2211

Para la seguridad escolar: todas las puertas externas permanecerán cerradas durante el horario escolar. Será necesario presionar el botón del intercomunicador de la oficina para ingresar al edificio.

Manual para padres y estudiantes

BIENVENIDOS A LA ESCUELA PRIMARIA PAUL;

Hogar de los Panthers!

(208) 438-2211

Horas de oficina de la escuela 7:30 am - 4:00 pm

El personal de la Primaria Paul le da la bienvenida a la escuela. Nuestra misión es trabajar con nuestro personal, estudiantes y comunidad para proporcionar un entorno seguro, positivo y desafiante donde los estudiantes puedan alcanzar su máximo potencial. Los estudiantes desarrollarán habilidades técnicas y alcanzarán la excelencia académica con criterios claros de éxito y responsabilidad. Los estudiantes estarán capacitados para comunicarse, competir y contribuir como ciudadanos responsables y miembros valiosos de la comunidad.

INFORMACIÓN GENERAL

Lanzamiento	2:45 pm
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Llegar	Autobuses	7:20 am
	Primera campana	7:45 am
	Segunda campana	7:50 am
	Anuncios	8:00 am

ESCUELA de TÍTULO UNO

Primaria Paul está designada como una escuela **Título I**. Eso significa que la Ley de Educación Primaria y Secundaria, según enmendada (ESEA) proporciona asistencia financiera a las escuelas con un alto número o un alto porcentaje de niños de familias de bajos ingresos para ayudar a garantizar que todos los niños cumplan con los exigentes estándares académicos estatales.

PROCEDIMIENTOS ESCOLARES

SEGURIDAD Y SEGURIDAD ESCOLAR

Periódicamente, nuestra escuela recibe una auditoría de seguridad por parte del Analista de seguridad y protección escolar. Hemos realizado algunos cambios para ayudar a mantener a sus estudiantes lo más seguros posible. Como en el pasado, los padres deben presentarse en la oficina para registrar la entrada y la salida de los estudiantes. Debido a la conciencia de intrusos, se les pedirá a los visitantes que permanezcan en la oficina y se llamará al niño a la oficina según sea necesario. Si el padre tiene una razón específica para visitar un salón de clases, como una invitación para una presentación estudiantil o una conferencia preestablecida, seguirá el procedimiento para un visitante y se le entregará una credencial. **Pedimos que todos los visitantes se registren en la oficina y recojan una etiqueta de visitante. Para garantizar la seguridad de nuestros estudiantes, monitoreamos de cerca el tráfico en el edificio.** No permitimos que los estudiantes traigan amigos o familiares para pasar el día con ellos en clase, estas situaciones son demasiado perjudiciales para nuestro programa educativo. Cualquier persona que necesite adaptaciones especiales para participar en las actividades escolares puede comunicarse con Paul School un (1) día antes de la actividad al 438-2211.

ASISTENCIA

La buena asistencia a la escuela es un aspecto extremadamente importante de la educación de cada estudiante. La política de asistencia del Distrito Escolar Conjunto del Condado de Minidoka establece que se espera que los estudiantes asistan siempre que la escuela esté programada al menos el 90% del tiempo. No asistir niega las oportunidades de aprendizaje del estudiante y disminuye la efectividad de la presentación del maestro. Las ausencias justificadas son enfermedades que son verificadas por los padres o un médico y reportadas a la oficina de la escuela por nota o llamada telefónica. Las ausencias pre-justificadas deben ser aprobadas por el director y / o el maestro. Las ausencias injustificadas son ausencias que no están aprobadas como se describe arriba.

Se anima a los padres a llamar al (208-438-2211) a más tardar a las 9:00 am el día de la ausencia o proporcionar una nota al día siguiente para explicar la ausencia del estudiante. Sin una llamada telefónica o una nota, la ausencia puede considerarse injustificada. Si se ha aprobado una ausencia con excusa previa, todo el trabajo escolar se completará antes de la ausencia, oa discreción del maestro. Con cualquier ausencia justificada de un Dr., el estudiante debe completar todas las tareas según lo requiera el maestro y se le permitirán dos días de recuperación por cada día de ausencia. Las ausencias continuas sin excusa se pueden considerar faltas injustificadas.

*A los estudiantes que no cumplan con los requisitos de asistencia del 90% establecidos por el distrito se les puede negar el avance y serán remitidos al Tribunal de Asistencia. **Les pedimos a los padres que no recojan a sus hijos antes del final del día escolar, ya que esto causa la falta de instrucción y la interrupción del maestro del salón de clases.***

SOLICITUD DE SALIDA TEMPRANA

Las solicitudes de salida anticipada deben ser hechas por escrito por el padre o tutor legal del niño. Le pedimos que utilice este tiempo con moderación, ya que el trabajo de clase a menudo no se puede duplicar. La salida será de la oficina de la escuela. Solo aquellos que estén pre aprobados para recoger al niño de la escuela y muestren la identificación adecuada podrán firmar al niño fuera de la escuela. El registro de salida temprano se encuentra en la oficina de la escuela.

LLEGADAS TARDE

Es importante que los estudiantes lleguen a clase a tiempo. La campana de la mañana sonará a las 7:40 am y los maestros comenzarán la instrucción a las 7:45 am. Es importante que todos los estudiantes estén presentes para iniciar las rutinas. 3 casos de llegar tarde, cuenta como una ausencia.

Las tardanzas continuas violan las políticas de asistencia del distrito y serán referidas al Tribunal de Asistencia.

DIRECCIONES PARA DEJAR / RECOGER EN AUTOMÓVIL

Si decide llevar a su hijo a/desde la escuela, es importante que siga los procedimientos para dejar y recoger a su hijo. Una vez que se haya detenido en el área designada para "Dejar", entonces su (s) estudiante (s) deben salir o entrar al automóvil. **Por favor, no permita que su hijo cruce entre los autos que están en la carretera.** Si desea estacionar y caminar a su hijo a la escuela, estacione en las áreas designadas y lleve a su hijo a la entrada principal con cuidado, ya que los automóviles se moverán en los carriles de entrega.

TRANSPORTE

Al viajar en los autobuses del distrito, los estudiantes deben cumplir con todas las reglas y regulaciones estipuladas por el personal de transporte. No se tolerará el comportamiento perturbador y se agradece enormemente la cooperación de los estudiantes. Se emitirán citaciones si los estudiantes no cooperan con los conductores de autobús u otro personal escolar en servicio de autobús o actuando como supervisores. Los conductores de autobuses requieren un permiso por escrito para que los estudiantes viajen en autobuses que no son los autobuses asignados a los estudiantes.

Tenga mucho cuidado al cargar y descargar niños de vehículos privados y tenga en cuenta los cruces de peatones, las áreas de estacionamiento y los caminos de entrada de un solo sentido.

CAMBIO DE DIRECCIÓN / NÚMEROS DE TELÉFONO

Los padres deben notificar a la oficina de la escuela por escrito sobre cualquier cambio en las direcciones y números de teléfono de la casa o el trabajo, así como los números de teléfono celular. Esta información es vital para los contactos de emergencia. Antes del comienzo del año escolar, los padres y tutores podrán actualizar la información demográfica y de contacto.

INTERRUPCIONES EN EL SALÓN DE CLASES

Cuando un estudiante olvida el almuerzo, la tarea, los instrumentos musicales, etc. y los padres traen estos artículos a la escuela, puede crear una interrupción en el proceso educativo. En caso de que sea necesario traer un artículo olvidado a la escuela, se han desarrollado los siguientes procedimientos para evitar interrupciones innecesarias en el aula.

Todo contacto con los estudiantes y maestros debe hacerse a través de la oficina principal, y esos artículos deben dejarse en la oficina para que el niño los recoja.

Solo se entregarán mensajes telefónicos de emergencia. Si debe cambiar los arreglos para después de la escuela de un estudiante, envíe un aviso por escrito firmado por el padre o tutor a la oficina de la escuela. Si la escuela no recibe este aviso, el niño seguirá la rutina regular.

TARIFA

Se cobra una tarifa de actividad opcional de \$13.00 al momento de la inscripción para cada estudiante. Esta tarifa provee para diversas actividades estudiantiles y excursiones que ocurren durante el año escolar y audifonos individuales para iPads. Las actividades incluyen numerosas asambleas, premios de reconocimiento y excursiones. Se invita a los estudiantes de tercer grado a pagar \$4.00 (opcional) para comprar una grabadora de música.

Las listas de suministros están disponibles en la oficina. El jardín de infantes tiene una tarifa opcional para los suministros.

EXPECTATIVAS DE CIUDADANÍA

AMBIENTE DE APRENDIZAJE

Con el fin de proporcionar un ambiente de aprendizaje seguro, el personal de la Escuela Primaria Paul cree que es nuestra responsabilidad administrar una política de disciplina justa y completa. El propósito de esta política es asegurar los derechos de cada estudiante de asistir a una escuela con un ambiente de aprendizaje seguro y positivo mientras también ayuda a los estudiantes a ver que hay consecuencias por comportamiento inapropiado. Nuestro objetivo es ayudar a los estudiantes a aprender a convertirse en ciudadanos responsables.

Los maestros son responsables de mantener la disciplina en el aula. Se hace todo lo posible para resolver los problemas con los estudiantes con interacciones positivas y recomendaciones para mejorar. Los papeles de reenfoque en el aula se utilizan para ayudar al estudiante a corregir el comportamiento inapropiado. Las citaciones se emiten cuando surgen problemas disciplinarios graves. Se emiten citaciones para informar al estudiante y al padre que este comportamiento no será tolerado. Cuando se emite una citación, el estudiante traerá a casa una copia para que los padres la firmen y la devuelvan al maestro de la clase. Los formularios de citación están disponibles en la oficina de la escuela para que los padres los revisen si así lo desean.

Alentamos a los padres a que mantengan un contacto regular con los maestros acerca de sus inquietudes para que podamos trabajar en equipo para ayudar a sus hijos.

POLÍTICA DE TECNOLOGÍA E INTERNET

La Escuela Primaria Paul integra la tecnología actual en el aprendizaje en el aula. Los estudiantes deben completar un formulario de permiso de Internet aceptando seguir la política de tecnología del Distrito. Se espera que los usuarios de tecnología sigan las pautas descritas en la Política de uso aceptable del Distrito. Estas pautas incluyen el uso de Internet, así como las reglas de etiqueta de la red, las pautas de las redes sociales y la ética de los derechos de autor cuando se trata de usos de software. Cualquier usuario que no cumpla con las reglas de la política recibirá una reparación por el uso de la tecnología y posiblemente perderá los privilegios de la tecnología por un período de tiempo a discreción del administrador. Las infracciones repetidas o graves de las políticas pueden resultar en privilegios de tecnología de terminación de forma permanente.

IPADS

Los estudiantes de K-5 usarán iPads durante el día escolar. El propósito es proporcionar herramientas y recursos actuales al alumno del siglo XXI. Para maximizar el potencial de los estudiantes, prepárelos para la educación postsecundaria y el lugar de trabajo. El uso del iPad por parte de los estudiantes está sujeto a la política de uso aceptable del distrito. Esta política se puede encontrar en el sitio web del distrito bajo las Políticas de la Junta 360.00 Servicios electrónicos para estudiantes. **TELÉFONOS**

CELULARES PERSONALES

Si un estudiante necesita tener un teléfono celular, debe guardarlo en su mochila. Si el estudiante está usando el teléfono celular durante la escuela o el tiempo de recreo, se aplicarán las siguientes consecuencias:

1^{ra} ofensa - advertencia

2^{da} ofensa- citación y llamada telefónica a los padres

3^{ra} ofensa - citación y teléfono será enviado a la oficina para los padres recoger.

Para obtener más información, consulte la política del distrito 362.00 P - Procedimiento de uso de dispositivos electrónicos personales por parte de los estudiantes.

ARTÍCULOS PERSONALES Y DINERO

A los estudiantes no se les permite traer grandes cantidades de dinero, equipos costosos (juegos electrónicos, tabletas, tarjetas de intercambio, teléfonos celulares, etc.) o joyas a la escuela. No se permite que los estudiantes compren o vendan artículos a otros estudiantes en la escuela o en los terrenos de la escuela. **La escuela no puede aceptar la responsabilidad por la pérdida o daño de cualquier artículo traído a la escuela.**

REGLAS Y CONSECUENCIAS DEL PATIO DE JUEGOS

La persona de turno está a cargo y los estudiantes cooperarán según se solicite. La persona de servicio puede emitir tiempos muertos, advertencias o citaciones si es necesario.

- Los estudiantes usarán todo el equipo del patio de recreo (columpios, toboganes, llantas, etc.) correctamente.
- Los estudiantes no arrojarán piedras, tierra, bolas de nieve u otros objetos que puedan lastimar a otros o participar en cualquier acción que cause daño corporal o daño a la propiedad. ● Los estudiantes siempre deben pedir permiso a la persona responsable para salir del patio de recreo. ● Los estudiantes no deben acosar, intimidar o provocar a otros. Esto no incluye lenguaje o gestos obscenos.
- No se permite el juego brusco: está estrictamente prohibido empujar, agarrar, taclear, tropezar, golpear o patear a otros intencionalmente.

6

CÓDIGO DE VESTIMENTA

Se requerirá que los estudiantes muestren la debida atención a la limpieza personal, pulcritud y estándares conservadores y apropiados de vestimenta y apariencia. La vestimenta y la conducta de los estudiantes no deben interrumpir o distraer la instrucción en la escuela. No se permite el maquillaje en la escuela. La vestimenta de los estudiantes que el personal de la escuela considere inapropiada será corregida **de acuerdo con la política del distrito**. Los pantalones / pantalones se deben usar en la cintura. No se requieren cinturones, pero si se usan, deben estar en las presillas y no deben colgarse. Se prohíben los pantalones que no se puedan sujetar sin cinturón. Los

overoles / overoles tipo babero se deben usar de una manera apropiada, segura y abrochada. No se usará ropa extremadamente ajustada. La ropa debe ocultar la ropa interior en todo momento. La ropa que sea excesivamente reveladora o que desvíe de alguna manera la misión educativa del programa de instrucción de la escuela, es inaceptable. Las faldas y pantalones cortos deben llegar hasta la punta de los dedos o hasta la mitad del muslo (determinado por el director de la escuela) y las mallas o jeans ajustados solo se pueden usar debajo de las prendas que cumplen con este criterio de longitud. Los agujeros en los jeans también deben estar por debajo de la longitud anterior o tener otras prendas debajo de los agujeros.

*** Los estudiantes siempre deben vestirse apropiadamente para las condiciones climáticas y etiquetar abrigos y chaquetas.**

ACOSO

El acoso crea un desequilibrio de poder que crea miedo e intimidación.

No todo mal comportamiento es un acto de intimidación. Los comportamientos repetidos como burlas, insultos, burlas o peleas que han recibido otras consecuencias disciplinarias, como una citación, pero que aún no disuaden al agresor, pasan a la categoría de intimidación. En este nivel de disciplina, se convocará una reunión de padres con una discusión sobre las suspensiones escolares y, dependiendo de la gravedad, se puede contactar al Oficial de Recursos.

ARMAS

El Distrito Escolar del Condado de Minidoka tiene políticas muy detalladas y estrictas con respecto a la posesión o uso de armas, drogas o alcohol en la escuela. También existen amplias políticas que enumeran las consecuencias apropiadas para el comportamiento de los estudiantes en relación con el acoso, las peleas, el robo o la destrucción de la propiedad. Se anima a los padres a revisar estas y otras políticas en la página principal del distrito en www.sd331.k12.id.us. Si los padres no tienen acceso a una computadora en casa, con gusto los ayudaremos en la escuela.

SALUD Y SEGURIDAD

LEY DE VACUNAS ESCOLARES

Las vacunas enumeradas se requieren para los niños que deben asistir a preescolar, jardín de infantes hasta el grado doce (12) en cualquier escuela pública, privada o parroquial de Idaho (Código de Idaho 39-4801). Las vacunas deben administrarse de la manera y de acuerdo con los estándares médicos reconocidos por la Junta de Medicina de Idaho y dentro de las "Recomendaciones de inmunización" disponibles en la Oficina de Prevención de Enfermedades Transmisibles.

- 5 o más dosis de la vacuna DPT (difteria, tos ferina, tétanos) a menos que se recomienden menos dosis por motivos médicos;
- 4 o más dosis de la vacuna contra la poliomielitis, a menos que se recomienden médicamente menos dosis;
- Dos dosis cada una de MMR (vacuna contra el sarampión / paperas / rubéola, administrada después de un año de edad);
- 3 dosis de Hepatitis B; 2 dosis de Hepatitis A
- 2. Varicela.

Los estudiantes que no cumplan con la Ley de Inmunización de Idaho no podrán asistir a la escuela.

REGLAS GENERALES PARA TODAS LAS ENFERMEDADES

Por favor observe a su hijo con atención todos los días antes de enviarlo a la escuela. No envíe a su hijo si hay signos de enfermedad o infección. Por ejemplo, una temperatura elevada por encima de los 100 grados, un resfriado con síntomas que incluyen los siguientes: dolor de garganta, dolor de oído, tos persistente, ojos rojos, náuseas y **nunca** si el niño vomitó durante la noche o al levantarse. **Los estudiantes deben estar libres de fiebre y vómitos durante 24 horas antes de regresar a la escuela.**

ENFERMEDADES CONTAGIOSAS

Nuestra escuela tiene el compromiso de mantener a los estudiantes y al personal lo más saludables posible. Continuaremos monitoreando nuestra área y tomando las mejores decisiones posibles con respecto a la educación, así como la salud y seguridad de las personas en nuestro edificio. Las enfermeras del distrito escolar de Minidoka nos brindan información nueva y actualizada del Departamento de Salud Pública de Idaho South Central y los CDC con respecto a la situación de salud actual de nuestra comunidad. Tenga paciencia ya que los planes pueden cambiar dependiendo de la necesidad y el bienestar de la salud de los estudiantes y el personal.

PIOJOS

Según la política del distrito- 386.60 - El estudiante debe ser enviado a la oficina para un control de la cabeza. Mantenga la confidencialidad del estudiante tanto como sea posible durante este procedimiento. Si está disponible, la enfermera realizará el control de la cabeza. Si no está disponible, la secretaria realizará el control de cabeza. El chequeo de cabeza consistirá en que la enfermera o secretaria revise el cabello del estudiante en secciones (con guantes) para ver si se pueden detectar piojos o liendres; esto se hará en un área privada con iluminación adecuada, no visible para otros estudiantes. Si no se detectan piojos o liendres, el estudiante será enviado de vuelta a clase. Si se detectan piojos o liendres, se notificará a los tutores del estudiante que se deberá realizar un tratamiento adecuado de los piojos en el hogar. La enfermera o secretaria educará al estudiante y al tutor sobre los temas de: cómo evitar la propagación de piojos, el tratamiento adecuado para los piojos y cómo desinfectar el hogar y otros artículos necesarios. Un folleto educativo también será enviado a casa con el estudiante. Si el estudiante debe o no ser enviado a casa depende de la gravedad de la infestación de piojos; esto será determinado por la enfermera, la secretaria y la discreción de los padres. El CDC recomienda que los estudiantes diagnosticados con piojos vivos no necesiten ser enviados a casa antes de la escuela. Consulte el documento Información sobre piojos para las escuelas de los CDC para obtener información exacta. El estudiante regresará a clase o esperará a que su tutor lo recoja (si este fuera el curso de acción determinado). La secretaria o la enfermera de la escuela debe hacer un seguimiento con el maestro sobre el curso de acción que se decidió. Refiera al personal a este procedimiento según sea necesario. No se deben realizar exámenes de detección de piojos en el aula de rutina, según la Academia Estadounidense de Pediatría (<https://pediatrics.aappublications.org/content/135/5/e1355>)

MEDICAMENTOS ESCOLARES

La Junta Escolar del Condado de Minidoka ha establecido que no se les dará ningún medicamento a los estudiantes (con receta y sin receta) excepto en los casos en que no tomar los medicamentos recetados ponga en peligro la salud del niño. En estos casos, se seguirán los siguientes procedimientos:

- El padre / tutor proporcionará a la escuela una carta de un médico con instrucciones detalladas. La carta también debe estar firmada por el padre / tutor.
- El medicamento, que será proporcionado por los padres, deberá estar claramente etiquetado con el nombre del estudiante, el nombre del medicamento, el número de prescripción, la cantidad que se administrará, la hora del día en que se tomará y la duración esperada del tratamiento. El nombre del médico debe estar en la etiqueta.
- Los estudiantes que usen inhaladores deben dejarlos en la oficina o con su maestro a menos que debido a la severidad deban cargarlos.

SALA DE SALUD

Hay un salón disponible en la oficina para los estudiantes que están enfermos o lesionados durante el día escolar. Los estudiantes deben reportarse a su maestro de salón y recibir permiso para venir a la Sala de Salud. Si es necesario, se contactará a los padres para que lleven a los niños a casa que estén demasiado enfermos para regresar al salón de clases. Los estudiantes deben ser enviados a casa que tengan afecciones no tratadas, como conjuntivitis o tiña. **Es muy importante que los padres se aseguren de que la oficina de la escuela tenga archivada la información de emergencia correcta.**

SIMULACROS DE INCENDIO Y SEGURIDAD

Los simulacros de seguridad y de incendio se llevan a cabo periódicamente durante todo el año. Estos simulacros están diseñados específicamente para enseñar a los estudiantes el comportamiento apropiado en un desastre o situación peligrosa. Los niños reciben instrucciones sobre los procedimientos adecuados para cada afección.

CIERRES ESCOLARES DE EMERGENCIA

Cuando llegue un día muy frío o con nieve, por favor esté atento a las notificaciones de Remind, escuche las estaciones de radio locales y consulte el sitio web de la escuela para averiguar si la escuela estará en sesión o no.

INFORMACIÓN ESCOLAR

PLAN DE ESTUDIOS

El plan de estudios que se enseña en la Primaria Paul se basa en el plan de estudios adoptado por el distrito que está alineado con los estándares estatales. Se pone un gran énfasis en la lectura y las matemáticas individuales. El plan de estudios promueve sólidas habilidades académicas y técnicas. Alentamos a los padres a que se conviertan en participantes activos monitoreando la tarea, comunicándose con los maestros del salón y asegurando una buena asistencia para sus estudiantes. Juntos, podemos garantizar una experiencia de aprendizaje positiva y gratificante.

EVALUACIONES REQUERIDAS POR EL ESTADO DE IDAHO

Kinder a 3er grado - Indicador de lectura de Idaho (IRI) en lectura

Grados 3 a 5 - Desempeño y evaluaciones integrales en la Prueba de rendimiento del estado de Idaho (ISAT) en artes del lenguaje inglés y matemáticas

Grado 5 - Evaluación de ciencias de Idaho (Ciencias ISAT)

Kinder a quinto grado - Solo estudiantes con dominio limitado del inglés: Evaluación de la comprensión y comunicación en la prueba de inglés (ACCESS)

RECREO

Los estudiantes de kinder a quinto grado participan en actividades de recreo. Los períodos de recreo se supervisan todos los días. Se espera vestimenta apropiada. **Un niño lo suficientemente bien para asistir a la escuela puede participar en actividades al aire libre.** Los estudiantes serán excusados del recreo al aire libre después de una enfermedad si los padres lo solicitan por escrito. En exceso de tres días, se requiere una declaración del médico sobre la naturaleza del problema del estudiante, el período de tiempo durante el cual el estudiante está excusado y el tipo específico de actividad que se debe evitar. Estas solicitudes deben hacerse por escrito. **Tenga en cuenta que los niños estarán al aire libre en un clima frío y nevado; por favor haga que se vistan en consecuencia.**

TAREAS

Se pueden asignar tareas para ayudar a los estudiantes a practicar las habilidades enseñadas durante el día y desarrollar buenos hábitos de estudio. Además del trabajo asignado, los estudiantes de los grados 1 a 5° se les anima a leer 20 minutos cada noche. **Si su hijo está ausente por varios días, le recomendamos que llame a la oficina y haga arreglos para tener la tarea lista para recoger después de la escuela.**

ORGANIZACIÓN DE PADRES Y MAESTROS

La Escuela Primaria Paul es afortunada de tener una maravillosa organización de PTO que ayuda a unir la escuela y la comunidad. Por favor contáctenos si le gustaría ser voluntario en el PTO.

VOLUNTARIOS

Agradecemos a todos los padres y miembros de la familia que se ofrecen como voluntarios para ayudar a los maestros del salón de clases. *Apoyamos firmemente el voluntariado en nuestra escuela y animamos a todos a que dediquen un tiempo a ayudar en el aula.*

Comuníquese con el maestro del salón de clases o con la oficina para completar los formularios necesarios para ser voluntario.

El PTO también organiza y ayuda con numerosas actividades durante el año que apoyan a nuestra escuela. **Comuníquese con los miembros de la junta de la PTO para ofrecer sus servicios.**

DESAYUNO Y ALMUERZO

Actualmente, no cobramos desayuno y almuerzo debido a fondos especiales. Cuando regrese el presupuesto normal y se requiera que los estudiantes paguen las comidas, a los estudiantes de las escuelas primarias se les permitirán cinco cargos. Se proporcionará una comida alternativa, como un sándwich de mantequilla de maní, durante dos días adicionales. El personal del Servicio de Alimentos enviará a casa avisos de saldos bajos y negativos y tratará de llamar a los padres. Las solicitudes gratuitas o reducidas se enviarán a casa en un sobre con el niño.

*** No se permitirá ningún cargo durante las últimas tres semanas de clases. Los cargos que no se recauden se transferirán al próximo año escolar.**

FIESTAS DE CUMPLEAÑOS

El último viernes de cada mes, los salones de clases celebran todos los cumpleaños de los estudiantes de ese mes. (Espere hasta este día para celebrar los cumpleaños de su hijo). Si desea ayudar a proporcionar golosinas, comuníquese con el maestro de su hijo. Solo un recordatorio, **todos los alimentos deben involucrarse individualmente y prepararse comercialmente.**

*** Por favor no envíe globos a la escuela. No se les permite subir al autobús.**

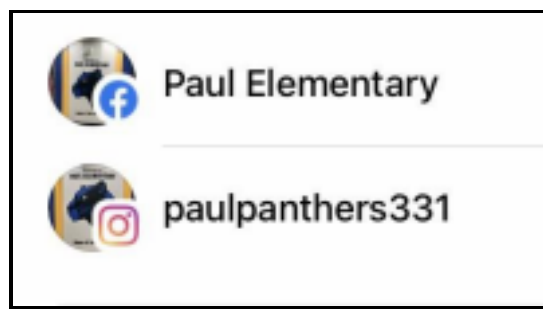
PERDIDOS Y ENCONTRADOS

Los artículos perdidos y encontrados se acumulan rápidamente a medida que avanza el año. Es muy útil que los padres revisen en la oficina tan pronto como falten artículos. Todos los artículos no reclamados serán donados a una organización benéfica.

DÍAS DE TIEMPO FRÍO O NIEVE

Cuando el clima se vuelve extremadamente frío o húmedo, permitimos que los estudiantes se queden adentro durante el recreo. Como personal escolar, reconocemos la diferencia entre las temperaturas "incómodas" y las que presentan un peligro para la salud de nuestros estudiantes. Hemos descubierto que cuando los estudiantes pueden salir durante el recreo, el aire fresco y el cambio de ambiente les da un descanso que los ayuda a sentirse renovados cuando regresan. Por favor prepare a su hijo para las temperaturas del invierno en Idaho vistiéndolo adecuadamente con un abrigo grueso, guantes, gorro y botas.

¡Síguenos en Facebook e Instagram!



Plan de comunicación de Minidoka para padres

El Plan de comunicación de Minidoka describe los pasos a seguir para comunicar información a los padres/tutores antes, durante y después de un incidente.

ANTES DE UN INCIDENTE

La comunicación con la comunidad escolar comienza antes de que ocurra un incidente. En el caso de un incidente, los padres/tutores, los medios de comunicación y los socorristas requerirán mensajes claros y concisos del Distrito Escolar del Condado de Minidoka sobre el incidente, lo que se está haciendo al respecto y el estado de seguridad de los niños y el personal.

Antes de que ocurra un incidente, el Distrito Escolar del Condado de Minidoka:

- ✓ Desarrollará una relación con los padres/tutores para que confíen y sepan cómo acceder a alertas e información sobre incidentes.
- ✓ Informar a los padres/tutores sobre el Plan de Respuesta a Emergencias de la escuela, su propósito y sus objetivos. La información se incluirá en los paquetes de registro (generalmente el manual del estudiante) y se publicará en los sitios web de la escuela y el distrito.
- ✓ Esté preparado con servicios de traducción para familias que no hablan inglés y estudiantes con dominio limitado del inglés.

DURANTE UN INCIDENTE

El Distrito Escolar se comunicará con los padres durante un incidente:

- ✓ Difundiendo información a través de *mensajes de texto, anuncios de radio, correos electrónicos, Remind y Facebook* para informar a los padres exactamente lo que se sabe que sucedió.
- ✓ Implemente un plan para administrar las llamadas telefónicas y los padres que llegan a la escuela. Describir cómo la escuela y el distrito escolar están manejando la situación.

El director notificará a la oficina del distrito y designará a un miembro del personal para monitorear toda la comunicación.

CONTROL DE RUMOR

El distrito escolar y/o el director:

- ✓ Designará e informará al personal que responda las llamadas para ayudar a controlar la información errónea.
- ✓ Llevar a cabo sesiones informativas para los representantes de la comunidad directamente asociados con la escuela.

DESPUÉS DE UN INCIDENTE

Después de que se haya asegurado la seguridad y el estado del personal y los estudiantes, y las condiciones de emergencia hayan disminuido después de un incidente, el Distrito Escolar del Condado de Minidoka recopilará y difundirá información precisa para ayudar a facilitar el proceso de recuperación.

El Distrito Escolar:

- ✓ Programará una reunión abierta de preguntas y respuestas para los padres y tutores lo antes posible.
- ✓ Llevar a cabo reuniones públicas según sea necesario para brindarle a la comunidad la oportunidad de hacer preguntas y recibir información precisa.
- ✓ Proporcionar información sobre las posibles reacciones de sus hijos y formas de hablar con ellos.
- ✓ Proporcionar un número de teléfono, dirección de sitio web o línea directa registrada donde las familias puedan recibir información actualizada sobre incidentes; informar a las familias y a los estudiantes cuándo y dónde se reanudarán las clases.
- ✓ Establecer un acuerdo con organizaciones de salud mental para brindar asesoramiento a los estudiantes y sus familias después de un incidente.
- ✓ Educar a los estudiantes y padres sobre los servicios de consejería de crisis disponibles.
- ✓ Desarrolle métodos de enseñanza alternativos para los estudiantes que no puedan regresar inmediatamente a clases
- ✓ Cree un plan para impartir clases cuando las instalaciones estén dañadas.
- ✓ Obtenga información de las partes interesadas sobre las medidas de prevención y mitigación que se pueden incorporar en los planes de recuperación a corto y largo plazo.

Reconocimiento del Manual para Padres y Estudiantes

(Todos los estudiantes y padres o tutores legales deben devolver este formulario de reconocimiento dentro de los 15 días posteriores a la inscripción en la escuela).

Reconocimiento familiar

Mi firma reconoce que he recibido una copia del Manual para padres y estudiantes de Paul Elementary.

Entiendo que mi hijo y yo somos responsables de revisar el manual y familiarizarnos con las políticas y expectativas de la escuela establecidas en el manual. Entiendo que mi hijo será responsable de su comportamiento y puede estar sujeto a medidas disciplinarias u otras ramificaciones si viola cualquier política o acuerdo establecido en el manual.

Fecha _____
Firma del padre (o tutor legal)

Student/Parent Handbook 2023-2024



Welcome TO PAUL ELEMENTARY

Principal: Ellen Austin
Assistant Principal - Josh Greenwalt
201 1st Street W Paul, Idaho 83347
(208) 438-2211

For School Safety - All external doors will be locked during school hours. The office inter-com button will need to be pushed to enter the building.

Student/Parent Handbook

WELCOME TO PAUL ELEMENTARY SCHOOL Home of the Panthers!

(208) 438-2211

School Business Hours 7:30 am - 4:00 pm

The staff at Paul Elementary would like to welcome you to school. Our mission is to work with our staff, students, and community to provide a safe, positive, and challenging environment where students can reach their fullest potential. Students will develop technical skills and achieve academic excellence with clear criteria for success and accountability. Students will be empowered to communicate, compete, and contribute as responsible citizens and valued members of the community.

GENERAL INFORMATION

Arrive	Buses	7:20 am	Release	2:45 pm
	First bell	7:45 am		
	Second bell	7:50 am		
	Announcements	8:00 am		

TITLE ONE SCHOOL

Paul Elementary is designated a **Title I** school. That means that the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

SCHOOL PROCEDURES

SCHOOL SAFETY & SECURITY

Periodically, our school receives a safety audit by the School Safety & Security Analyst. We have made a few changes to help keep your students as safe as possible. As in the past, parents are to report to the office to check in and sign students out. Due to Intruder Awareness, visitors will be asked to remain in the office and the child will be called to the office as needed. If the parent has a specific reason to visit a classroom such as an invitation for a student presentation or pre-arranged conference, he or she will follow the procedure for a visitor and be issued a badge. **We ask that all visitors sign in at the office and pick up a visitor's tag. To ensure our student's safety, we closely monitor traffic in the building.** We do not permit students to bring friends or relatives to spend the day with them in class, these situations are too disruptive to our

educational program. Any person needing special accommodations to participate in school activities are welcome to contact Paul School one (1) day prior to the activity at 438-2211.

ATTENDANCE

Good attendance at school is an extremely important aspect of each student's education. The Minidoka County Joint School District's attendance policy states that students are expected to be in attendance whenever school is scheduled at least 90% of the time.. Failure to attend denies the student learning opportunities and decreases the effectiveness of the teacher's presentation. Excused absences are illnesses that are verified by parents or a physician and reported to the school office by note or phone call. Pre-excused absences need to be approved by the principal and/or teacher. Unexcused absences are absences that are not approved as described above.

Parents are encouraged to call (208-438-2211) no later than 9:00 a.m. the day of the absence or provide a note the following day to explain the student's absence. Without a phone call or note, the absence may be considered unexcused. If a pre-excused absence has been approved, all schoolwork shall be completed prior to the absence, or at the teacher's discretion. With any excused absence from a Dr., the student is to complete all assignments as required by the teacher and will be permitted two days make-up for each day of absence. Continual unexcused absences may be considered as trancies.

*Students not meeting the 90% attendance requirements set by the district may be denied advancement and will be referred to Attendance Court. **We ask that parents not pick up their children prior to the end of the school day as this causes missed instruction and disruption for the classroom teacher.***

REQUEST FOR EARLY DISMISSAL

Requests for early dismissal must be made in writing by the child's parent or legal guardian. We ask you to use these times sparingly, as the class work often cannot be duplicated. Dismissal will be from the school office. Only those who are pre-approved to pick up the child from the school and show proper identification will be allowed to sign that child out of school. The early dismissal sign-out log is located in the school office.

TARDY

It is important for students to be in class on time. The morning bell will be 7:40 am and teachers begin instruction at 7:45am. It is important that all students are present for opening routines. 3 instances of being late, counts as an absence according to district policy. Continual tardiness violates district attendance policies and will be referred to Attendance Court.

AUTOMOBILE DROP OFF / PICK UP DIRECTIONS

If you choose to drive your child to/from school, it is important that you follow the drop-off and pick up procedures. Once you have pulled up to the designated "Drop Off" area, then your student(s) should exit or enter the car. **Please do not have your child cross between the cars that are on the road.** If you would like to park and walk your child to the school, please park in the designated areas and walk your child to the front entrance using care as cars will be moving in the drop off lanes.

TRANSPORTATION

When riding on district buses students are required to adhere to all rules and regulations as stipulated by transportation personnel. Disruptive behavior will not be tolerated and student cooperation is greatly appreciated. Citations will be issued if students are uncooperative with bus drivers or other school personnel on bus duty or acting as supervisors. Bus drivers require written permission for students to ride buses that are not the students' assigned bus.

Please be very cautious when loading and unloading children from private vehicles and be aware of crosswalks, parking areas, and one-way driveways.

CHANGE OF ADDRESS/TELEPHONE NUMBERS

Parents should notify the school office in writing of any change in home or work addresses and phone numbers, as well as cell phone numbers. This information is vital for emergency contacts. Before the start of the school year, parents and guardians will be able to update demographic and contact information.

CLASSROOM INTERRUPTIONS

When a student forgets lunch, homework, musical instruments, etc. and parents bring these items to school, it can create a disruption to the educational process. On the occasion a forgotten item needs to be brought to school, the following procedures have been developed to avoid unnecessary classroom disruptions. All contact with students and teachers must be made through the main office, and those items should be left at the office for the child to pick up.

Only emergency telephone messages will be delivered. If you must change a student's after school arrangement, please send a written notice signed by the parent or guardian to the school office. If the school does not receive this notice, the child will follow the regular routine.

FEES

An optional \$13.00 activity fee is charged at registration for each student. This fee provides for various student activities and field trips that occur during the school year and individual earbuds for iPads.

Activities include numerous assemblies, recognition awards and field trips. Third grade students are invited to pay \$4.00 (optional) to purchase a recorder for music.

Supply lists are available from the office. Kindergarten has an optional fee for supplies.

CITIZENSHIP EXPECTATIONS

LEARNING ENVIRONMENT

In order to provide a safe learning environment, the staff of Paul Elementary School believes it is our responsibility to administer a fair and comprehensive discipline policy. The purpose of this policy is to ensure the rights of each student to attend a school with a safe and positive learning environment while also helping students to see that there are consequences for inappropriate behavior. Our goal is to help students learn to become responsible citizens.

Teachers are responsible for maintaining classroom discipline. Every attempt is made to resolve problems with students with positive interactions and recommendations for improvement. Classroom refocus papers are used to help student's correct inappropriate behavior. Citations are issued when serious discipline problems arise. Citations are issued to inform the student and the parent that this behavior will not be tolerated. When a citation is issued, the student will bring home a copy for the parent to sign and return it to the classroom teacher. Citation forms are available at the school office for parent review if desired.

We encourage parents to maintain regular contact with teachers about concerns so we can work as a team to help their children.

TECHNOLOGY AND INTERNET POLICY

Paul Elementary School integrates current technology into classroom learning. Students must complete an Internet permission form agreeing to follow District technology policy. Technology users are expected to follow guidelines outlined in the District's Acceptable Use Policy. These guidelines include internet use as well as rules of network etiquette, social media guidelines, and copyright ethics when involving software utilizations. Any user who does not comply with the policy rules will receive remediation on technology use and possibly lose technology privileges for a period of time under the discretion of the administrator. Repeated or severe infractions of the policies may result in termination technology privileges permanently.

IPADS

Students in K-5 will be using iPads during the school day. The purpose is to provide current tools and resources to the 21st century learner. To maximize the students' full potential, prepare them for post-secondary education and the workplace. iPad use by students is subject to the district Acceptable

Use policy. This policy can be found on the district website under Board Policies 360.00 Electronic Services for Students.

PERSONAL CELL PHONES

If a student needs to have a cell phone it needs to be kept in his or her backpack. If the student is using the cell phone during school or recess time, the following consequences will apply:

1st offense – warning

2nd offense – citation and phone call to parents

3rd offense – citation and phone will be sent to the office for parents to pick up.

For more information, please review the district policy 362.00 P - Student Use of Personal Electronic Device Procedure.

PERSONAL ITEMS AND MONEY

Students are not allowed to bring large amounts of money, expensive equipment (electronic games, tablets, trading cards, cell phones, etc.), or jewelry to school. Students are not allowed to buy or sell items to or from other students in school, or on the school grounds. **The school cannot accept responsibility for loss or damage to any items brought to school.**

PLAYGROUND RULES AND CONSEQUENCES

The person on duty is in charge and students will cooperate as requested. The duty person may issue time-outs, warnings or citations if necessary.

- Students will use all playground equipment (swings, slides, tires, etc.) correctly.
- Students will not throw rocks, dirt, snowballs or other objects that could hurt others or participate in any action that causes bodily harm or property damage.
- Students must always ask the duty person for permission to leave the playground.
- Students are not to harass, intimidate or provoke others. This includes no foul language or gestures.
- Rough play is not allowed: intentionally pushing, grabbing, tackling, tripping, hitting or kicking others is strictly forbidden.

DRESS CODE

Students shall be required to show proper attention to personal cleanliness, neatness, and conservative, appropriate standards of dress and appearance. Student dress and student conduct should not disrupt or distract from the instruction at school. Make-up is not allowed at school. Student dress that is deemed inappropriate by the school staff will be corrected **in accordance with district policy**. Pants/slacks are to be worn at the waist. Belts are not required, but if worn, must be in belt loops and are not to hang down. No extremely tight-fitting clothing will be worn. Clothes must conceal undergarments at all times. Clothing which is unduly revealing or attire which detracts in any way from the educational mission of the school's instructional program, is unacceptable. Skirts and shorts should be fingertip length or mid-thigh (determined by the building principal) and leggings or tight jeans can only be worn under garments that meet this length criterion. Holes in jeans must also be below the above length or have other garments beneath the holes.

***Students should always dress appropriately for weather conditions and label coats and jackets.**

BULLYING

Bullying creates an imbalance of power which creates fear and intimidation.

Not all misbehaving is an act of bullying. Repeated behaviors such as teasing, name-calling, taunting, or fighting that have received other discipline consequences such as a citation but still do not deter the aggressor, move into the category of bullying. At this level of discipline, a parent meeting will be called with a discussion about school suspensions and depending on the severity, the Resource Officer may be contacted.

WEAPONS

The Minidoka County School District has very detailed and strict policies concerning the possession or use of weapons, drugs or alcohol at school. Extensive policies listing appropriate consequences also exist for student behavior concerning harassment, fighting, theft or destruction of property. Parents are encouraged to review these and other policies on the district's homepage at www.sd331.k12.id.us. If parents do not have access to a computer at home we will gladly assist you at the school.

HEALTH & SAFETY

SCHOOL IMMUNIZATION LAW

The immunizations listed are required of children who are to attend preschool, kindergarten through grade twelve (12) in any Idaho public, private, or parochial school (Idaho Code 39-4801). Immunizations must be administered in the manner and in accordance with medical standards recognized by the Idaho Board of Medicine and within "Immunization Recommendations" available from the Bureau of Communicable Disease Prevention.

- 5 or more doses of DPT vaccine (Diphtheria, Pertussis, Tetanus) unless fewer doses are medically recommended;
- 4 or more doses of Polio vaccine, unless fewer doses are medically recommended;
- Two dose each of MMR (measles/mumps/rubella vaccine, given after one year of age);
- 3 doses of Hepatitis B; 2 doses of Hepatitis A
- 2 Varicella.

Students not in compliance with Idaho Immunization Law will not be permitted to attend school.

GENERAL RULES FOR ALL ILLNESS

Please observe your child carefully each day before sending him/her to school. Do not send your child if there are any signs of illness or infection. For example, a temperature elevation above 100 degrees, a cold with symptoms that include the following: sore throat, ear ache, persistent coughing, red eyes, nausea, and **never** if the child vomited during the night or upon rising. **Students must be fever free and vomit free for 24 hours prior to returning to school.**

COMMUNICABLE DISEASES

Our school has a commitment to keep students and staff as healthy as possible. We will continue to monitor our area and make the best possible choices regarding the education as well as the health and safety of the people in our building.

Minidoka School District Nurses give us new and updated information from the Idaho South Central Public Health and CDC regarding the current health situation of our community. Please be patient as plans may change depending on the need and health wellbeing of the students and staff.

LICE

Per district policy- 386.60 - The student is to be sent to the office for a head check. Maintain student's confidentiality as much as possible throughout this procedure. If available, the nurse will perform the head check. If unavailable, the secretary will perform the head check. The head check will consist of the nurse or secretary going through the student's hair in sections (with gloves on) to see if lice or nits can be detected; this will be done in a private area with adequate lighting, not visible to other students. If no lice or nits are detected, the student will be sent back to class. If lice or nits are detected, student's guardians will be notified that proper treatment of head lice will need to occur at home. Nurse or secretary will educate the student and guardian on the topics of: how to avoid spreading head lice, proper treatment for head lice, and how to sanitize the home and other necessary items. An educational handout will also be sent home with the student. Whether or not the student is to be sent home depends on the severity of the lice infestation - this will be determined by the nurse, secretary, and parent's discretion. The CDC recommends that students diagnosed with live head lice do not need to be sent home early from school. Please refer to the CDC's Head Lice Information for Schools document for exact information. The student will either go back to class or will wait to be picked up by their guardian (if this was the determined course of action). The secretary or school nurse should follow up with the teacher on what course of action was decided. Refer staff to this procedure as needed. Routine classroom screening for head lice should not occur, per the American Academy of Pediatrics (<https://pediatrics.aappublications.org/content/135/5/e1355>)

SCHOOL MEDICATIONS

The Minidoka County School Board has established that no medication will be given to students (prescription and non-prescription) except in cases where failure to take prescribed medications would jeopardize the child's health. In these cases, the following procedures will be followed:

- A letter from a doctor giving detailed instructions will be provided to the school by the parent/guardian. The letter must be also signed by the parent/guardian.
- The medicine, to be furnished by the parent, shall be plainly labeled with the student's name, the name of the medicine, prescription number, the amount to be given, the time of day to be taken, and the expected duration of treatment. The physician's name must be on the label.
- Students who use Inhalers should either leave them at the office or with their teacher unless due to severity they must carry them.

HEALTH ROOM

A room is available by the office for students that are ill or injured during the school day. Students must report to their classroom teacher and receive permission to come to the Health Room. If necessary, parents will be contacted to take children home who are too ill to return to the classroom. Students must be sent home that have untreated conditions such as pink eye or ringworm. **It is very important that parents be sure that accurate emergency information is on file at the school office.**

FIRE AND SAFETY DRILLS

Fire and safety drills are held monthly throughout the year. These drills are specifically designed to teach students the appropriate behavior in a disaster or dangerous situation. The children are given instructions as to proper procedures for each condition.

EMERGENCY SCHOOL CLOSURES

When a very cold day or snow day comes, please watch for notifications by Remind, listen to local radio stations, and check the school website to find out if school will be in session or not.

SCHOOLWIDE INFORMATION

CURRICULUM

The curriculum taught at Paul Elementary is based on the district adopted curriculum which is aligned to state standards. Strong emphasis is placed on individual reading and mathematics. The curriculum promotes strong academic and technical skills. We encourage parents to become active participants by monitoring homework, communicating with classroom teachers, and ensuring good attendance for your students. Together, we can ensure a positive and rewarding learning experience.

ASSESSMENTS REQUIRED BY THE STATE OF IDAHO

Kindergarten through grade 3 - Idaho Reading Indicator (IRI) in Reading

Grades 3 through 5 - Performance and Comprehensive assessments in Idaho State Achievement Test (ISAT) in English Language Arts and Math

Grade 5 - Idaho Science Assessment (ISAT Science)

Kindergarten through grade 5 - Limited English Proficient students only: Assessing Comprehension and Communication in English test (ACCESS)

RECESS

Students in grades Kindergarten through 5th grade participate in recess activities. Recess periods are supervised each day. Appropriate dress is expected. **A child well enough to attend school can participate in fresh air activities.** Students will be excused from outdoor recess subsequent to an illness upon written request of a parent. In excess of three days, a physician's statement is required as to the nature of the student's issue, the time period during which the student is excused, and the specific kind of activity to be avoided. These requests must be in writing. **Please note that children will be outside in cold snowy weather; please have them dress accordingly.**

HOMEWORK

Homework may be assigned to help students practice skills taught during the day and develop good study habits. In addition to assigned work, students in grades 1 through 5th are encouraged to read 20 minutes each night. **If your child is absent for several days, we encourage you to call the office and arrange to have homework ready to pick up after school.**

PARENT TEACHER ORGANIZATION

Paul Elementary School is fortunate to have a wonderful PTO organization that helps to bring school and community together. Please contact us if you would like to volunteer on the PTO.

VOLUNTEERS

We appreciate all the parents and family members that volunteer to assist classroom teachers. *We strongly support volunteerism in our school and encourage everyone to spend some time helping in a classroom.*

Please contact the classroom teacher or the office to fill out the necessary forms to volunteer.

The PTO also organizes and assists with numerous activities throughout the year that support our school. **Please contact PTO board members to volunteer your services.**

BREAKFAST AND LUNCH

Currently, we do not charge breakfast and lunch due to special funding. When the normal budget returns and students are required to pay for meals, students at the elementary schools will be allowed five charges. An alternative meal such as peanut butter sandwich will be provided for two additional days. The Food Service staff will send home notices of low and negative balances as well as trying to call parents. Free and Reduced Applications will be sent home in an envelope with the child.

*** No charging will be allowed the last three weeks of school. Charges that are not collected will be carried over to the next school year.**

BIRTHDAY PARTIES

On the last Thursday of each month, classrooms celebrate all student birthdays for that month. (Please wait to celebrate your child's birthdays until this day). If you wish to help provide treats, please contact your child's teacher. Just a reminder, **all food must be individually wrapped and prepared commercially.** ***Please do not send balloons to school. They are not allowed on the bus.**

LOST AND FOUND

Lost and found items accumulate quickly as the year proceeds. It is very helpful if parents will check at the office as soon as items turn up missing. All unclaimed items will be donated to a charitable organization.

COLD WEATHER OR SNOW DAYS

When the weather becomes extremely cold or wet, we allow students to stay indoors during recess time. As a school staff, we recognize the difference between "uncomfortable" temperatures and those that present a health hazard to our students. We have found that when students are able to go outside during recess time, the fresh air and change of environment gives them a break that helps them feel renewed when they come back in. Please prepare your child for the temperatures of an Idaho winter by dressing them properly with a heavy coat, gloves, hat and boots.

Minidoka Communication Plan for Parents

The Minidoka Communication Plan outlines the steps to be taken to communicate information with parents/guardians before, during, and after an incident.

BEFORE AN INCIDENT

Communicating with the school community begins before an incident occurs. In the event of an incident, parents/guardians, media, and first responders will require clear and concise messaging from the Minidoka County School District about the incident, what is being done about it, and the safety status of the children and staff.

Before an incident occurs, Minidoka County School District will:

- ✓ Develop a relationship with parents/guardians so that they trust and know how to access alerts and incident information.
- ✓ Inform parents/guardians about the school's Emergency Response Plan, its purpose, and its objectives. Information will be included in registration packets (typically the student handbook) and posted to the school and district websites.
- ✓ Be prepared with translation services for non-English speaking families and students with limited English proficiency.

DURING AN INCIDENT

The School District will communicate with parents during an incident by:

- ✓ Disseminating information via *text messages, radio announcements, emails, Remind and Facebook* to inform parents about exactly what is known to have happened.
- ✓ Implement a plan to manage phone calls and parents who arrive at school. Describing how the school and school district are handling the situation.

The principal will notify the district office and designate a staff member to monitor all communication.

RUMOR CONTROL

The School District and/or principal will:

- ✓ Designate and brief personnel answering calls to help control misinformation.
- ✓ Conduct briefing for community representatives directly associated with the school.

AFTER AN INCIDENT

After the safety and status of staff and students have been assured, and emergency conditions have abated following an incident, the Minidoka County School District will collect and disseminate accurate information to help facilitate the recovery process.

The School District will:

- ✓ Schedule an open question and answer meeting for parents and guardians as soon as possible.
- ✓ Conduct public meetings as needed to provide the community with the opportunity to ask questions and receive accurate information.
- ✓ Provide information regarding possible reactions of their children and ways to talk with them.
- ✓ Provide a phone number, website address, or recorded hotline where families can receive updated incident information; informing families and students when and where school will resume.
- ✓ Establish an agreement with mental health organizations to provide counseling to students and their families after an incident.
- ✓ Educate students, and parents on available crisis counseling services.
- ✓ Develop alternative teaching methods for students unable to return immediately to classes
- ✓ Create a plan for conducting classes when facilities are damaged

Get stakeholder input on prevention and mitigation measures that can be incorporated into short-term and long-term recovery plans.

Acknowledgement of Student/Parent Handbook

(All students and parents or legal guardians should return this acknowledgment form within 15 days of enrollment at the school.)

Family Acknowledgement

My signature acknowledges that I have received a copy of Paul Elementary Student/Parent Handbook.

I understand that my child and I are responsible for reviewing the handbook and becoming familiar with the school policies and expectations set forth in the handbook. I understand that my child will be held accountable for his or her behavior and may be subject to disciplinary action or other ramification if he or she violates any policy or agreement set forth in the handbook.

Date _____

Parent Signature (or legal guardian)

Follow Us on Facebook and Instagram!

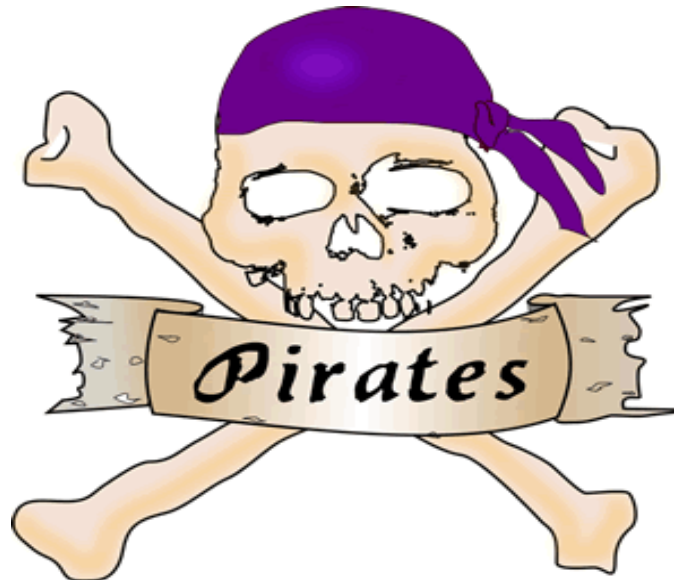


Paul Elementary



paulpanthers331

East Minico Middle School Student Handbook



2023-24

Welcome to East Minico Middle School! We are excited for the upcoming year! Our goal is to assist you in becoming confident learners and productive members of our community, both now and in the future. We have high expectations of our students, and will assist you in creating a positive experience this year! This handbook explains some of our common rules and procedures. If you have any questions or concerns, please let us know. Welcome aboard!

BUILDING HOURS

The school entrances will be opened at approximately 7:00 a.m. and locked at 4:00 p.m. Students participating in after-school activities should have rides arranged in advance and should not loiter in the building. Hallway hours are: 7:40am - 4:00pm. Students not participating in school activities need to be off school grounds by 4:00. Hallways are closed during lunches.

ATTENDANCE

When a student is absent for any reason, a parent or guardian must call the school for each day of absence. A student will be required to check in at the office before going to class if he/she enters school late in the morning or later throughout the day due to illness, appointments, etc... Parents or guardians are required to check their child out of school throughout the school day by signing a sheet in the office. Only legal guardians of students will be allowed to check them out of school. Students may receive no credit (FA - Failure to attend) if they miss more than 7 days of school in a semester. Students have the opportunity to "make up" any time they miss over the 7-day limit. They will be required to spend make-up time (1/2 hour for each class missed over 7) during scheduled Friday school opportunities. Students must attend 80% of a given class period in order to be considered "present" in that class, otherwise it will be considered an absence. This includes advisory.

*Students will receive a tardy if late, unless protected by "excused absence" provision below.

The following attendance requirements are district-wide (Policy #320.00):

Definitions: Excused absences/tardies will include:

- funerals
- absence with a doctor's note
- court/counseling with note
- school activities
- snow/flood/weather conditions
- voluntary staff excused and sporting events

Students shall be counted as absent on a period by period basis unless they are excused as listed above.

These absences will **NOT** count against the State's 90% attendance requirement.

Parent Confirmed absences are those absences that the parents are aware of and approve. However, unless an absence meets the State's criteria for being Excused (as listed above) the absence will still count toward the State's 90% attendance rule (7 per semester).

Parents should contact the school prior to a non-illness absence to determine whether the proposed absence will be excused. A student's current grades and progress in classes may affect a principal's decision in approving or disapproving absences other than for illness or emergencies.

Unexcused absences (or Parent Confirmed) may include:

- illness/sickness without a doctor's note
- vacations
- court/counseling without a note
- unrelated school activities

Truancy – Attendance

Students who repeatedly violate the attendance regulations established by the Board will be considered "habitually truant" and a truancy petition will be filed with the Juvenile Court as per Idaho Code 33-206 by the building administrator or their designee. Unexcused or Parent Confirmed absences or attendance below the State's 90% attendance mark per reporting period will constitute grounds for a habitual truancy petition. The school may also deny promotion to the next grade level due to poor attendance.

Students who are repeatedly being dismissed early from school may also be considered truant, and the time missed may need to be made up.

CREDIT REQUIREMENTS

MCSD middle schools require students to attain a minimum of eighty percent (80%) of the total available credits (11/14 overall credits for the year). To be considered for promotion to the next grade, students must earn 2 credits of math, 2 credits of ELA, and at least 1 credit in science and 1 credit in social studies during a school year. In order to obtain credit, students must achieve a 60% (D- or better) in each class.

GRADING

The following grading scale will be used:

97-100%	A+	73-76	C
93-96	A	70-72	C-
90-92	A-	67-69	D+
87-89	B+	63-66	D
83-86	B	60-62	D-
80-82	B-		

TARDIES

Student tardiness is disruptive to the educational process. Students who arrive after the start of class will be considered tardy (District policy # 320.00). Consequences for excessive tardiness per semester, per class, are as follows:

4th, 5th, 6th Tardies:	30-minute detention for each offense
7 Tardies:	60-minute detention
8+ Tardies:	1 day of in-school suspension (ISS) and parent meeting with administration

TRUANCY

Truancies occur when:

- Students leave school without permission after reporting to school
- Students are absent from school without the knowledge or permission of their parents, guardians, or school personnel
- There is an absence from any class that is not authorized
- Students are found in an area they neglected to get permission to be in

Students who are truant will be subject to the following disciplinary action:

1st Offense: One day of ISS

2nd Offense: Two days of ISS

3rd Offense: Further consequences as determined by administration. Students may be considered habitually truant and referred to the court system.

BEHAVIOR ON SCHOOL BUSES

Students are expected to conduct themselves on school buses in a manner that is consistent with appropriate classroom behavior. Students not following bus rules will be subject to disciplinary action from the director of transportation, school administrators, or both (See District Policy # 378.20)

BACKPACKS

Backpacks that are brought to the classroom must be kept out of walking areas. Students are welcome to leave backpacks in their lockers as well. This is subject to change, as determined by the school administrative team.

CHEATING

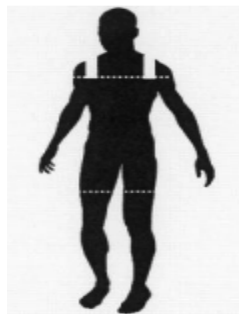
Students are expected to do their own work. Students who are caught cheating in their classes will receive a zero on that assignment/test as well as be given a 60-minute detention. Any student allowing another student to cheat will receive the same consequence. If the problem persists, the student will be referred to the building administrator.

STUDENT DISCIPLINE

Detentions will be served with an assigned teacher after school on Tuesdays and Wednesdays until 4:45pm. If a student skips a detention, the time of the detention will be doubled. Teachers and other staff members are allowed to write detention slips. Parents will be contacted when a citation is issued, and will be contacted by the employee who issued the citation. Following the 3rd detention in any given class, a meeting must be held with the student, parent, teacher, and administrator. Multiple detentions could result in further disciplinary action, including suspension or expulsion. Administration has the right to determine the consequences for any disciplinary situation. East Minico policies and procedures are governed by those established by the school board and district.

DRESS CODE (School District Policy # 344.00)

The Minidoka County School District's student dress code supports equitable educational access for all students. The School Board and administration acknowledges students as individuals and students' dress should respect the District's intent and responsibility to ensure the health, safety and mental well-being of all students. The Board and administration expect that all students will dress in a way that is appropriate for the school day or for any school-sponsored event. The responsibility for the dress and grooming of a student rests primarily with the student and his/her parents/guardians in consultation with building administrators. Attire or grooming depicting or advocating violence, criminal activity, use of alcohol or drugs, pornography, are obscene, lewd, indecent or offensive are prohibited. A student's attire or grooming should not be grounds for exclusion from his/her participation in school classes or in school-related activities. If, however, the attire or grooming of a student poses a threat to the health and safety of any other person, the appropriate solution as stated in this handbook will be followed. Administrators shall use reasonableness and have discretion to determine the appropriateness of attire. Special exceptions may be made for students with a documented health condition or disability. Below is a graphic which may be used to help determine the appropriateness of attire.



CONSEQUENCES: Students who are in violation of dress code will be sent to the office where they will be given the choice to call home and have someone bring them appropriate clothing, or wear school-issued clothing for the day. They will remain in the office until they are dressed appropriately.

FINAL CONSIDERATIONS: This policy will be in effect during all school hours and at all school sponsored activities and events. Coaches and teachers, with the approval of the individual school site administration, may impose dress requirements to accommodate the special needs of participants in certain sports, classes, and activities. The administration of the individual school site or district department has the authority to set the mode of attire for "special occasion" days and activities. The

administration of the individual school site or district department shall have the discretion to determine if students' attire, hair, and/or grooming is acceptable and within appropriate standards.

EXTRACURRICULAR ACTIVITIES

Students must attend at least 3 classes of the school day to participate in any extracurricular activity. To participate in athletic activities, students must purchase an activity card, maintain a minimum grade point average (GPA) of 2.0, not be failing more than 2 classes, have a current physical or interim questionnaire on file, and have insurance coverage (either school or family).

The following activities are offered to students at East Minico:

- | | |
|--------------------------------|-------------------------------|
| -7th and 8th football | -Soccer |
| -7th and 8th volleyball | -Cross Country |
| -7th and 8th girls' basketball | -7th and 8th boys' basketball |
| -7th and 8th Cheer | -7th and 8th Dance |
| -Track | -Builder's Club |
| -Ski Club | -STEM Club |
| -Student Council | -Renaissance |
| -Publications | -Hope Squad |
| -E-Sports | |

PIRATE POWER HOUR

Our school has developed Pirate Power Hour to reinforce and reward positive academic behavior, and to offer extra support and assistance for students experiencing difficulty in the classroom. Each week, teachers will review the grades of students in their advisory classes. Students with a D or F, missing assignments, or other academic needs, will be assigned to attend a class to help improve their performance in that class. If students keep good grades and submit their assignments in a timely manner, they will be able to choose where they would like to go during Pirate Power Hour. The gym, outside, library, computer labs, commons area, and other classrooms may be open to students during this time. Pirate Power Hour will be held on Thursdays during Advisory. Students are expected to remain in school until the end of the day.

FEES

Fees will be charged for special projects made in the elective classes based on the student's choice of project and supplies needed.

FIRE AND SAFETY DRILLS

Fire and safety drills are held periodically throughout the year. These drills are specifically designed to teach students the appropriate behavior in a disaster or dangerous situation. Students are given instructions as to proper procedures for each condition.

SUPERVISION OF STUDENTS

No students shall be in the gym or any other location on school grounds unless there is a supervisor in that particular area. Students will be informed of designated areas during lunch (both inside and outside of the school building).

HALLWAY/COMMONS ETIQUETTE

The hallways and commons area should be a safe place for students to navigate to and from the classroom environment at all times. Any behavior interfering or disrupting that process is subject to disciplinary action. Discipline will be determined by administration and staff. This includes loitering, roughhousing of any kind, putting your hands on another individual, as well as any related behavior.

BULLYING/HARASSMENT/INTIMIDATION/AGGRESSIVE BEHAVIOR/FIGHTING

Bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, physical altercations, hazing and/or intimidation of students and/or employees are prohibited and **WILL NOT BE TOLERATED.**

As defined by www.stopbullying.gov, bullying is aggressive in nature and includes an imbalance of power (such as physical strength, access to embarrassing information or popularity), and is or has the potential to be repeated.

Cyber-bullying is a digital form of bullying that utilizes any electronic communication device to convey a message in any format (audio, video, text, graphics, photographs, or a combination of these) that intimidates, harasses, or is otherwise intended to harm another individual.

Coercion is using force or control to get another person to do something against their will that involves negative outcomes, behaviors, or emotions. Hazing is any act that is intended to cause humiliation, embarrassment, intimidate, demean, or endanger the mental or physical health of a person as a condition of membership to any district-sponsored group or organization.

Gang activity includes wearing, possessing, using, distributing, banging, displaying or selling any clothing, jewelry, emblem, badge, symbol sign, gesture, codes, or other things that suggest gang membership.

Fighting is defined as when two or more persons mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention. Consequences for fighting will include automatic suspension and involvement of law enforcement. First offenders will be given a restorative option

Behaviors that are prohibited under *District Policy No. 502* include, but are not limited to:

- physical abuse
- verbal abuse
- psychological abuse
- intentional gestures or any intentional written, verbal or physical acts or threats against another that causes harm, damage to property, fear of harm or fear of damage to property
- inappropriate touching (petting)

- implied sexual favors
- suggested sexual activity
- verbal harassment, or
- abuse that is gender oriented

All instances are taken seriously and resolved at the discretion of the building administration. Anyone who believes he or she has been a victim of bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing and/or intimidation should report the alleged acts immediately to a teacher, counselor, supervisor, or principal. Refer to school district policy #372.00 for further information.

LOCKERS

Lockers and desks are school property and remain under the control of the school at all times; however, students are expected to assume full responsibility for the security of their lockers and desks. Damage to lockers beyond normal wear and tear may result in restitution and/or suspension. Lockers will be inspected at least monthly throughout the school year. Locker Do's and Don'ts:

- Use only your assigned locker
- Keep your locker combination confidential
- Keep your locker locked
- Keep your locker neat and clean
- Do not keep drinking mugs, opened bottles, or perishable foods in your locker

VISITORS

All visitors are required to sign in at the school office and obtain a visitor pass, without exception. Students from other schools may not visit during regular school hours.

STUDENT USE OF ELECTRONIC DEVICES:

The use of any electronic device, such as cell phones, tablets, USB drives, ear buds, air pods, or any other privately owned device that is used for audio, video or text communication in school will be governed by MCSD Policy 362.00. 9

Students need to know that:

- **Devices must be kept out of sight, turned off or silenced, and may not be used during instructional time without teacher approval.**
- The school will not take responsibility for damage to or the loss of any device.
- **The use of devices for communication and/or entertainment during instructional time is prohibited** in all District schools, without teacher approval. Any use of electronic devices which involves bullying, intimidation, threats, sexting or other like activity while at school is prohibited. If a student violates this policy, the devices will be confiscated and given to the principal. Only the student's parent or guardian may pick up the device with the student present. Prior to receiving the device, the student shall sign that he or she has read District Policy 360.00 and

understands the consequences for future violations. Further violations will be at the discretion of administration.

- **Students are not to take any pictures of other students or staff without permission of the person in the photograph. This includes all videos and photos including Snapchat.** Violations of this rule may include detention, confiscation of cell phone, and/or suspension. Repeated or extreme offenses may result in recommendation for expulsion. *except in official capacity as a yearbook or newsletter photographer.
- Consequences for electronic devices taken from a student include the following:
 - 1- may be returned at the end of the period at the discretion of the teacher and/ or administrator.
 - 2- may be returned at the end of the day at the discretion of the administrator.
 - 3- may be returned to a parent or guardian at the discretion of the administrator.
 - 4- may result in suspension.
- Students refusing to surrender an electronic device to administration will be sent home.

***Refer to School District Policy #362.00 for further information.**

STUDENT-ASSIGNED DEVICES

Each student will be assigned a device for the 2023-24 school year. It is a great opportunity to expand the learning opportunities available to students at East Minico. Students are responsible for the careful use and protection of assigned devices. The following expectations accompany the assignment of devices to each student at East Minico:

- **You are responsible for your own device.** Do not loan your device to another individual, and do not borrow a device from anyone else.
- Each device is considered school property, and can be searched and/or confiscated at any time. You are responsible for the content on your device. Only access internet sites and platforms that are educationally based and approved by East Minico teachers or administration. Avoid using the device for personal use and communication.
- Follow school protocol when reporting damage to the device or have concerns about maintenance of the device.
- It is expected that each student will bring their device to school every day. There will not be extra devices at the school for use if a device is left at home. Take your device with you to every class, unless otherwise instructed by a teacher(s).
- Report missing devices immediately to teacher/administration.
- Students are expected to take care of the device assigned to them. Be aware of where your device, case, and charger are at all times.
- Students may lose the privilege of having a device if they are in violation of school or district policy regarding internet use or violation of expectations regarding proper use of devices. All final decisions regarding device use will be made by the building administration team.

INTERNET USE - District Policy 360.00 (Electronic Services for Students)

General Internet access and interconnected computer systems are available to the district's students and faculty. Electronic networks, including access to the Internet, are a part of the district's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication. In order for the district to be able to continue to make its computer network and Internet access available, all users, including students must take responsibility for appropriate and lawful use of this access. Students utilizing school-provided Internet access are responsible for good behavior on-line. The same general rules for behavior apply to students' use of District-provided computer systems. Students must understand that one student's misuse of the network and Internet access may jeopardize the ability of all students to enjoy such access. While the District's teachers and other staff will make reasonable efforts to supervise use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access. Students will be required to sign and abide by the Appropriate Use agreement (360.00F) on an annual basis.

PROFANITY

Language that is foul, profane, vulgar, lewd, obscene, threatening, disruptive, harassing, coercive, intimidating, discriminatory, or offensive in nature or content by students or employees is prohibited on school premises, at school activities or events without regard to location or on school sponsored transportation. Use of such language may result in progressive discipline of the student or employee by the principal or supervisor. Depending upon the severity of the incident, the principal or supervisor may refer the incident directly to the Board of Trustees and/or law enforcement for further action.

SCHEDULING POLICY

Students must have a VALID reason for a schedule change and consent from parent, teacher(s), school counselor, and administration. Not all requests will be granted.

SCHOOL CAFETERIA

The breakfast/lunch program is maintained as a vital part of the health program of the school. Students are expected to keep the commons area clean and to follow all cafeteria rules. No energy drinks or hot beverages of any kind are allowed at school or at any school activity. No food or drinks are to be consumed in the hallways or classrooms except when a special activity has been planned by the classroom teacher. Students are not allowed to go outside at lunch without accompaniment by faculty/staff to ensure proper supervision. No outside food or drink (deliveries) will be allowed without prior approval from office staff. Water bottles will be allowed in classrooms at teacher discretion.

SCHOOL PHONE

The school phone is available for student use. A student must have permission from the office staff prior to using the office phone.

STUDENT DISPLAYS OF AFFECTION

Any hand-holding, prolonged hugging, kissing, or other undue public display of affection in school, on school grounds, or when a student is in any school-sponsored activity is not appropriate. Students who fail to abide by these rules will be disciplined as follows:

1st Offense: Warning

2nd Offense: 60-minute detention

3rd Offense: 1 day of ISS

4th Offense: Further disciplinary action as determined by administration

INAPPROPRIATE ITEMS FOR SCHOOL

Skateboards, rollerblade skates, scooters, opened water bottles, opened sodas, energy drinks, Bluetooth speakers, etc. on school property are prohibited. Students who choose not to follow this rule may have the items confiscated by the principal. Items not previously approved by the teacher for use in the classroom may be confiscated and turned into the office. All confiscated items must be picked up by a parent or guardian, unless otherwise approved.

INTERNET POLICY FOR STUDENTS

Individual users of the internet have the ultimate responsibility to use internet resources appropriately. All internet users are expected to use the network for purposes appropriate to the educational environment at all times. Users must refrain from any use that is not consistent with the policies, purposes, or objectives of the Minidoka County School District. Consequences for violating this policy will be determined by the school administration team.

THEFT OR DESTRUCTION OF SCHOOL PROPERTY

Any student who steals or defaces the personal property of the school or another person while in school or at a school activity, shall make full restitution to the owner of the property. The student will receive up to 5 days' suspension and the incident may be referred to law enforcement. Any further violation will be grounds for expulsion from school.

ZERO TOLERANCE OFFENSES

When any of the offenses below occur, law enforcement may be contacted, in addition to disciplinary considerations following district policy.

- Possession, use or sale of illegal drugs on school grounds
- Possession of deadly weapons of all kinds
- An act involving the use or possession of a deadly weapon
- Possession of explosives, ammunition, or other flammable devices (including fireworks/firecrackers)
- An assault or battery of a sexual nature
- Battery on school employees
- Threats of violence toward teachers, other school employees, or students
- Threats of serious injury to students
- Any act that did, or could reasonably have resulted in serious bodily injury to another
- Damage or threats of serious damage to school/staff property
- Theft of school property/personal property

GANG ACTIVITY

All gangs and gang activities are prohibited on all school premises and at any school sponsored activity, regardless of location. This includes, but is not limited to: creating intimidation or fear; graffiti; or wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, gesture, code, or other evidence of membership or affiliation with any gang.

DRUGS, ALCOHOL, TOBACCO, AND VAPING

East Minico Middle School is a drug, alcohol, tobacco, and vapor free zone. Students attending school will not use, possess, sell, buy, or distribute drugs, including alcohol, tobacco, controlled substances or related paraphernalia on school premises. Students are in violation when:

- He or she is on school premises, demonstrating behavior that creates a reasonable suspicion that he or she may be illegally under the influence of drugs;
- He or she admits to using, possessing, selling, buying, or distributing drugs on school premises;
- He or she is found to use, possess, sell, buy, or distribute drugs, or related paraphernalia on school premises;
- He or she is found to possess drugs, or related paraphernalia, or to have such substances on his or her person, or in his or her locker, vehicle, or other property on school premises;
- He or she is found to knowingly attempt to use, sell, buy, or distribute drugs or related paraphernalia on school premises;
- He or she is found to knowingly be present when drugs or related paraphernalia are being used, sold, bought, or distributed on school premises

CONSEQUENCES FOR DRUGS, ALCOHOL, TOBACCO AND VAPING

Suspension/Expulsion: Suspension for the first offense of this policy will be for three to five **(3-5) days**, unless extraordinary circumstances exist. The time period for suspension for the second or third offense will be determined at the discretion of the principal. The principal will determine whether or not the suspension will be served in or out of school. A referral to the DDRC (District Discipline Review Committee) to consider denial of attendance may also be made at the discretion of the principal. If deemed appropriate by the superintendent or the DDRC, the superintendent may request that the school board expel a student who has violated this policy for a second or third offense.

- **Referral to Law Enforcement:** If the incident involves using or being under the influence of alcohol or controlled substance, the student will be referred to the local law enforcement agency. In all other situations, referral to law enforcement will be at the discretion of the building principal or designee.
- **Search and Seizure:** A student's person (including purse, book bag, etc.) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of drugs or drug paraphernalia. Any evidence that a student has violated the law and this policy may be seized by the principal or designee. Lockers and desks are school property and remain at all times under the control of the school. Authorized school officials may open and inspect lockers and desks when there is reasonable suspicion. Searches may be conducted without a search warrant, and without notice or consent.

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STUDENT ASSISTANCE

Do you need help? Do you have a problem? Do you need to talk to someone? Is someone bothering you? Did you see or hear something that bothered you? The following assistance is available:

- **Teachers:** Your teachers will take time to listen and help you with homework. If you need help with things outside the class, they can make sure you get the help you need
- **School Counselor:** The school counselor is available in the office to help you with problems you may be having with your schedule, friends, or issues outside of school. Tell the office secretary if you want to see the school counselor
- **School Nurse:** If you have a medical issue, we have a school nurse available to answer your questions and get you the help you need
- **School Resource Officer:** We all want the school to be safe for everyone. Please tell the office secretary or administration if you need to see the resource officer so that we can schedule an appointment with them
- **Principal/Assistant Principal:** The principal's door is always open to students and parents. The principal wants your experience at East Minico to be both rewarding and enjoyable. The principal wants to hear your suggestions and know about any problems you have while at school. Tell the office secretary if you want to see the principal.
- **Parents:** If you feel you cannot talk to anyone at the school, tell your parents and they can call the school and talk to any of the people listed above.

Bell Schedules

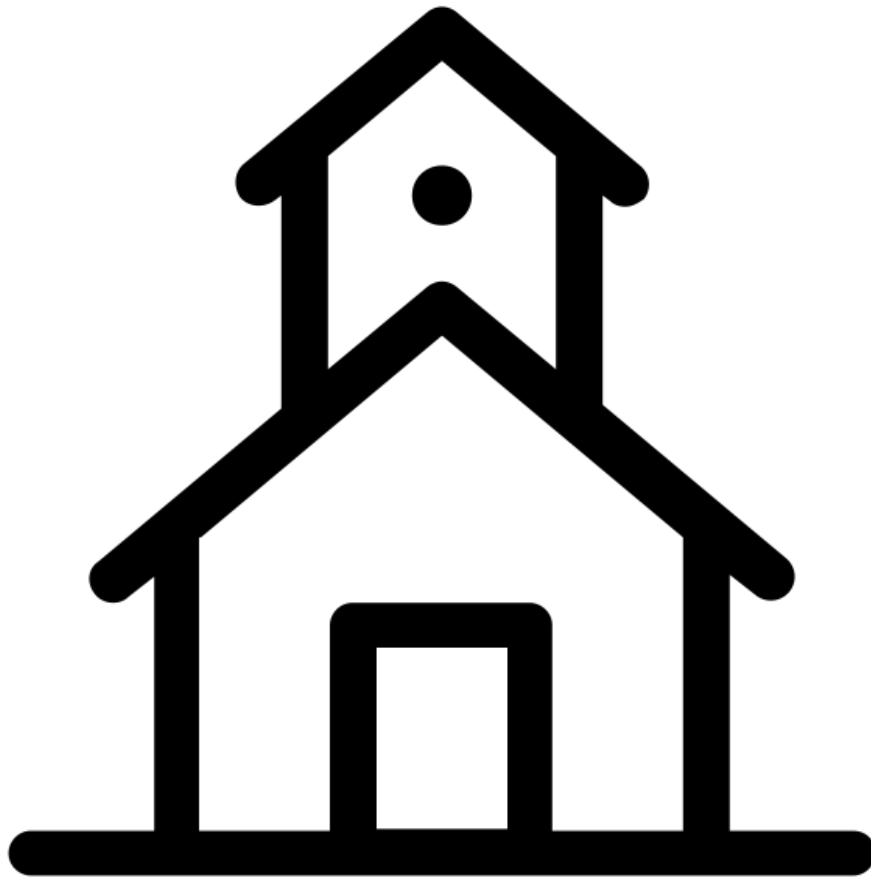
Bell Schedule A		
Period	Begin	End
1st	7:50	9:00
2nd	9:04	10:08
3rd	10:12	11:16
Lunch A	11:20	11:46
4th A	11:20	12:24
Lunch B	12:28	12:54
4th B	11:50	12:54
5th	12:58	2:02
6th	2:06	3:10
Advisory	3:14	3:45

Bell Schedule B		
Period	Begin	End
1st	7:50	8:34
2nd	8:38	9:22
3rd	9:26	10:09
4th	10:13	10:56
Lunch A	11:00	11:26
5th A	11:00	11:43
Lunch B	11:47	12:13
5th B	11:30	12:13
6th	12:17	1:00

Bell Schedule C		
Period	Begin	End
1st	7:50	8:29
2nd	8:33	9:12
3rd	9:16	9:54
4th	9:58	10:36
Lunch A	10:40	11:06
5th A	10:40	11:18
Lunch B	11:22	11:48
5th B	11:10	11:48
6th	11:52	12:30
Advisory	12:34	1:00

STUDENT HANDBOOK

2023-2024



ACEQUIA ELEMENTARY SCHOOL

PRINCIPAL: MRS. HEATHER HEPWORTH

360 N 350 E RUPERT, ID 83350

PHONE: 208.436.6985 FAX: 208.436.4359

WELCOME

The staff at Acequia Elementary would like to welcome you to school. Our mission is to work with our staff, students, and community to provide a safe, positive, and challenging environment where students can reach their fullest potential. Students will develop technical skills and achieve academic excellence with clear criteria for success and accountability. Students will be empowered to communicate, compete, and contribute as responsible citizens and valued members of the community. We hold students to high standards of behavior and learning through Love and Logic techniques.

ATTENDANCE/TARDIES

Good attendance at school is an extremely important aspect of each student's education. The Minidoka County Joint School District's attendance policy states that students are expected to be in attendance whenever school is scheduled. Failure to attend denies the student learning opportunities and decreases the effectiveness of the teacher's presentation. Parents are encouraged to call the school and report the absence of their child. With any absence, the student is to complete all assignments as required by the teacher. Excused absences are illnesses that are verified by a physician and reported to the school office by a doctor's note.

After three absences, a letter of concern is sent home to parents who are asked to help improve the attendance problem of their child. If absences continue after this, the absences will be referred to attendance court and may be considered truant. We ask that parents not pick up their children prior to the end of the school day.

Teachers begin instruction at 7:45 a.m. and it is important that all students are present for opening routines, likewise students are dismissed at 2:45 p.m. and need to be present up until school is over. Continual tardies or early pick-ups violate district attendance policies (3 tardies = 1 absence). Please avoid tardies and early-picks ups as it disrupts the learning process for all students.

BIRTHDAY PARTIES

Occasionally students wish to observe his/her birthday at school. Each teacher has his/her own policy concerning this activity. However, there are some general guidelines we all follow:

- Food treats are permissible, but interruption of the school program should be kept to a minimum.
- Food treats need to be individually wrapped and prepared commercially.
- Please avoid red punch or frosting.
- Please do not provide gum.
- Please do not pass out invitations to private birthday parties at school. We do not want to have any student feel left out, so it is more appropriate to do this privately.

- Please do not send balloons to school.

CELL PHONES/ELECTRONIC DEVICES/SMARTWATCHES:

Electronic devices must be kept in backpacks, turned off or silenced during the school day. If an electronic device is damaged or lost, it is not the responsibility of the school.

Smartwatches are allowed in school, but are to be used as a normal timepiece. All communication and video/picture-capturing applications should be disabled during school hours.

Student's may come to the office and use the phone during the day if there is a need.

CONSEQUENCES FOR THE MISUSE OF ELECTRONIC DEVICES/SMART WATCHES:

The student's device will be confiscated by the teacher. A parent or guardian will be expected to pick up the device from the building principal. Repeat offenders will receive a day of in school suspension.

CPT ORGANIZATION (CARING PARENTS AND TEACHERS)

Acequia Elementary School is fortunate to have a wonderful CPT program that helps to bring school and community together. Please be sure to refer to monthly newsletters sent home with the children, and the school website.

The CPT also organizes and assists with other numerous activities throughout the year that support our school. Please contact CPT board members to volunteer your services.

DISCIPLINE

In order to provide a safe learning environment, the staff of Acequia Elementary School believes it is our responsibility to administer a fair and comprehensive discipline policy. The purpose of this policy is to ensure the rights of each student to attend a school with a safe and positive learning environment while also helping students to see that there are consequences for inappropriate behavior. Our goal is to help students learn to become responsible citizens. We encourage parents to maintain regular contact with teachers about concerns so we can work as a team to help their children.

DRESS CODE

Students shall show proper attention to personal cleanliness, neatness, and conservative, appropriate standards of dress and appearance. Student dress and student conduct should not disrupt or distract from the instruction at school. Student dress that is deemed inappropriate by the school staff will be corrected in accordance with district policy #344.00. Students should always dress appropriately for weather conditions.

FIRE & SAFETY DRILLS

Every precaution is taken to ensure the safety of your child during normal school hours. Monthly fire drills and other emergency drills are executed to make certain students learn proper safety procedures and adhere to all safety guidelines.

INCLEMENT WEATHER/INSIDE RECESS

Extremely cold weather can be very dangerous. Parents and guardians should be certain that their children are appropriately dressed with gloves, hats, coats, etc. so they can be comfortable both inside and outside. Most days students will be going outside for some period of time either at recess or travelling to/from school. The front office will have a sign indicating inside or outside recess each day. Decisions for outside recess will be based on weather as listed on www.weather.com for Acequia, Idaho.

NO OUTSIDE RECESS:

- If the air temperature or wind chill is 15°F or lower (For example: 25°F but feels like 10°F)

INTERNET POLICY

Acequia Elementary School integrates current technology into classroom learning. Students will complete an Internet permission form, and adhere to the rules of the form. Violation of the internet agreement can result in loss of device privileges or disciplinary action.

LOST AND FOUND

Lost and found items are kept in the gym and accumulate quickly as the year proceeds. It is very helpful if parents will check as soon as items turn up missing. At the end of the year, all items not accounted for will be donated locally.

Children are not to bring items to school such as toys, radios, trading cards and electronic devices that can be broken or lost and lead to classroom disruptions. If brought to school, these items will be kept by the teacher or office until the end of the day.

MEAL CHARGES

Students at the Elementary Schools will be allowed five charges. An alternative meal such as a sandwich will be provided for two additional days. The Food Service staff will send home notices of low and negative balances as well as trying to contact parents. Free and Reduced Applications will be sent home in an envelope with the child. No charging will be allowed the last three weeks of school. Charges that are not collected will be carried over to the next school year.

PARENT DROP-OFF AND PICK-UP:

- Drop-off is from 7:15-7:40 a.m. (on the west side of the building) If you come later than 7:40 and there are NO buses in the bus lane, you may pull in and quickly drop off your child. If there is a bus, you must drop your student off on the west side of the building.
- Please DO NOT PARK your cars in the bus loop during this time. If you need to come into the school, please park in the designated area ~~on~~ the west side of the building.

- Pick-up time is at 2:45 p.m. in front of the school. Please be sure to use the right lane to wait and pull forward. Please DO NOT PARK in the drive through loop. This blocks the flow of traffic. Please do not wave your child to walk through traffic to your vehicle as well.
- When picking-up your child in the bus loop, please use the right hand lane (next to the curb) to wait patiently in line for your student to come to your vehicle. The left lane is for cars to drive away. Please do not block the flow of traffic.

PLAYGROUND RULES AND CONSEQUENCES

The person on duty is in charge and students will cooperate as requested. The duty person will issue warnings and time-outs when necessary, and the student may lose recess privileges.

Rules are posted outside on the gym railing.

- 1) Students will use all playground equipment (swings, slides, tires, etc.) correctly.
- 2) Students will not throw rocks, dirt, snowballs or other objects that could hurt others or participate in any action that causes bodily harm or property damage.
- 3) Students must always ask the duty person for permission to leave the playground.
- 4) Students are not to harass, intimidate or provoke others. This includes no foul language or gestures.
- 5) Rough play is not allowed: intentionally pushing, tackling, grabbing, tripping, hitting or kicking others is strictly forbidden.

We want the playground to be a fun place to be and get good exercise and fresh air. We expect students to treat others with respect and play safely.

SOCIAL MEDIA

Acequia Elementary uses multiple platforms of social media to reach all parents and community members of the wonderful happenings in our building. This is used weekly to promote activities in the classroom as well as reminders for upcoming events, etc. If you wish to not have your child appear on social media, please let the office know as soon as possible. *This is different than the District publicity policy.*

Follow along... Facebook: Acequia Elementary School & Instagram: acequia.eagles

SCHOOL CLOSURE

When it becomes necessary to dismiss school because of inclement weather or an emergency, announcements will be made through local radio stations, District automated dialer and/or Remind messages. Online learning will be provided to your child by their teacher if possible.

SCHOOL IMMUNIZATION LAW

The immunizations listed are required of children who are to attend preschool, kindergarten through grade twelve (12) in any Idaho public, private, or parochial school (Idaho Code 39-4801). Immunizations must be administered in the manner and in accordance with medical standards

recognized by the Idaho Board of Medicine and within “Immunization Recommendations” available from the Bureau of Communicable Disease Prevention.

- 5 doses of DPT vaccine (Diphtheria, Pertussis, Tetanus) unless fewer doses are medically recommended;
- 4 or more doses of Polio vaccine, unless fewer doses are medically recommended;
- 2 doses each of MMR (measles/mumps/rubella vaccine, given after one year of age);
- 3 doses of Hepatitis B vaccine for children
- 2 Hepatitis A vaccine
- 2 Varicella (chicken pox) vaccine

Students not in compliance with Idaho Immunization Law will not be permitted to attend school.

SCHOOL MEDICATIONS

The Minidoka County School Board has established that no medication will be given to students (prescription and non-prescription) except in cases where failure to take prescribed medications would jeopardize the child’s health. In these cases, the following procedures will be followed:

- A letter from a doctor giving detailed instructions will be provided to the school by the parent/guardian. The letter must be also signed by the parent/guardian.
- The medicine, to be furnished by the parent, shall be plainly labeled with the student’s name, the name of the medicine, prescription number, the amount to be given, the time of day to be taken, and the expected duration of treatment. The physicians name must be on the label.
- Students who use Inhalers should either leave them at the office or with their teacher unless due to severity they must carry with them.

SNOW DAY/ONLINE LEARNING GUIDELINES

When MCSD calls a snow day, students will have an online learning day. Students in grade K-5 will take their device home if there is advance warning/notification that a snow day is possible. Students will be provided four hours of instruction/school work each snow day. Please note, the work assigned should be review work or work that is a continuation of what they have been doing in class. The intent for snow days to be online learning days is to continue with student instruction and still meet state requirements for hours.

Attendance - Check In

Elementary - Student attendance will be checked by their teacher, based on student work.

ELEMENTARY K-5 EXPECTATIONS

Teachers will post all assignments for the day no later than 9:30 AM on the snow day.

Teachers will post a reading, math, and writing assignment

Teachers will be available to respond to emails, student questions, etc. from 10:00 AM - 2:00 PM

504/IEP MEETINGS

504/IEP Meetings will be held virtually or by phone at the time scheduled

ELL SERVICES

K-8 ELL students have access to Imagine Learning and Imagine Math. We encourage teachers to assign at least 20 minutes of either, or both, to ELLs who may benefit from extra practice.

SPECIAL ACCOMMODATIONS

Any person needing special accommodations to participate in school activities should contact Acequia Elementary by calling 208-436-6985.

TRANSPORTATION

When riding on district buses students are required to adhere to all rules and regulations as stipulated by transportation personnel. Disruptive behavior will not be tolerated and student cooperation is greatly appreciated. Citations will be issued if students are uncooperative with bus drivers or other school personnel on bus duty or acting as supervisors. Please be very cautious when loading and unloading children from private vehicles and be aware of crosswalks, parking areas, and one-way streets.

VISITORS

The front doors of the school are locked. Please ring the doorbell in the corner of the entryway to notify the secretary of your arrival. The secretary will unlock the door for you. Upon coming into the building, we ask that all visitors sign in at the office and pick up a visitor's badge. If it is your first time checking into the office, please have your drivers license available. To ensure our student's safety, we closely monitor traffic in our building. We do not permit students to bring friends or relatives to spend the day with them in class, as these situations are too disruptive to our educational program. Any person needing special accommodations to participate in school activities are welcome to contact our school at 436-6985.

WEAPONS

The Minidoka County School District has very detailed and strict policies concerning the possession or use of weapons, drugs or alcohol at school. Extensive policies listing appropriate consequences also exist for student behavior concerning harassment, fighting, theft or destruction of property. Parents are encouraged to review these and other policies on the school's website. If parents do not have access to a computer at home, we will gladly assist you at the school.

Thank you for following the guidelines to provide a fun and safe education for all at Acequia Elementary. If you have any questions, please contact the school.

Heather Hepworth

PRINCIPAL, ACEQUIA ELEMENTARY

Si gusta esta información en Español, llame a la escuela a 436-6985.

Heyburn Elementary School

Handbook



Home of the Cougars

Principal, Mrs. Danelle Stutzman
Vice-Principal Mr. Josh Greenwalt

1151 7th St.

Heyburn, ID 83336

Phone: (208) 679-2400

Fax: (208) 679-5877

Heyburn Elementary Handbook

Welcome to Heyburn Elementary! This handbook is provided to you for school information, procedures and policies.

SCHOOL HOURS

Classes begin at 7:45 a.m. The tardy bell rings at 7:50 a.m. Our school day ends at 2:45 p.m. Supervision is provided each morning beginning at 7:30 a.m. **PLEASE DO NOT SEND YOUR CHILD BEFORE 7:30 a.m.** We are not responsible for your child before this time. Students who walk to school should arrive at approximately 7:40 a.m.

SCHOOL DISMISSAL

Our school dismisses at 2:45 p.m. All students will be released at 2:45. **Parent pick-up times are between 2:45 and 3:00 p.m.** It is essential that those walking leave the school grounds as soon as possible. Parents are asked to pick up their student in the designated drop-off/pick-up area at the front of the building by no later than **3:00 p.m.** This is the designated area for parents to park and watch for their student. We ask that parents dropping off and picking up students do so along the edge of the sidewalk. If you are in the drop-off/pick-up lane, **please pull to the end of the drop-off area so that others may park behind you** - we will deliver your child to your car. If you choose to park in our parking area and drop off or pick up your child, you will need to walk them to the sidewalk or from the sidewalk to your car for their safety. **Please do not pick up or drop off students in the bus loading zone or staff parking lot**, as this creates a very unsafe situation.

SCHOOL CLOSURES

When it becomes necessary to dismiss school because of inclement weather or an emergency, announcements will be made through local radio stations and/or the district automatic dialer. If school is closed during the school day, students will be sent home according to the instructions the parents filled out at the time of registration.

KINDERGARTEN

Kindergarten will be all day for our students at Heyburn Elementary.

TRANSPORTATION

As a staff, we are concerned for each of our students and want them to arrive home safely at the appointed time. Therefore, it is very important we are aware of what is happening during bus loading and unloading. A few guidelines need to be understood and followed.

- All students must ride their designated buses unless a written note from the parents is brought to school.
- **Without parental and school permission, no student will be allowed on an alternate bus route, allowed to walk home, or allowed to go home with someone else.**
- Students who ride buses are subject to school discipline. Students who fail to follow bus rules may receive bus tickets and possible disciplinary consequences at the school.
- Buses will load and unload in the back east end of the school.
- When students get off the buses in the morning, they will immediately go to gym for breakfast.
- Parents picking up and dropping off students need to do so in the designated area in the front of building.

Our school's office telephone number is (208) **679-2400**. Please use this number when calling about transportation changes for your student. Students cannot make arrangements during school hours to go to another child's house. This must be done at home. **Written notes from parents must be sent to the school if a child is going to another person's house.** This is a safety precaution for everyone.

If you have questions or concerns regarding bus transportation, please contact the transportation supervisor, Ryan Edwards, at the **bus garage: 436-3311**.

ATTENDANCE

Regular attendance is critical to student success, since missed days are missed opportunities for instruction and learning. With this in mind, the Minidoka County Joint School District's attendance policy states that students are expected to be in attendance at least 90% of the time. That means a student may only miss 1 day of school for every 10 days they are enrolled. The school's goal is to communicate with parents when attendance problems arise. Attendance letters are sent home when a

child has exceeded the 90% attendance rule in accordance with state and district policy. **Continued absences may result in a referral to truancy court.**

TARDIES: Learning activities begin at 7:45 a.m. in the classroom. All students who arrive at school **after 7:55 a.m.** are considered tardy and must check-in at the office. Excessive tardiness may also be **referred to attendance court.** Excessive is defined as more than 6 tardies in a single trimester.

ABSENCES

We ask that parents call the school before 9:00 a.m. the day of an absence or provide a note the following day that explains the absence. Please send all doctor excuses to the office to **officially** excuse the absence. Parents are also encouraged to contact their child's teacher for make-up work.

BIRTHDAY PARTIES

Occasionally students wish to observe their birthdays at school. Each teacher has their own policy concerning this activity. However, there are some general guidelines we all follow:

- Food treats are permissible, but interruption of the school program should be kept to a minimum.
- Food treats need to be individually wrapped and prepared commercially.
- Please do not provide gum.
- Please do not pass out invitations to private birthday parties at school. We do not want to have any student feel left out, so it is more appropriate to do this privately.

CALENDAR

The official school year calendar is available at the school office or on the school and district website at www.minidokaschools.org. All early dismissals, conferences, holidays, vacations, etc. will be listed on this calendar and the district website. We also post details about special events to our school website.

CELL PHONES, ELECTRONICS, TOYS, ETC.

Please do not send students to school with valuable jewelry, large amounts of money, electronic games or toys, trading cards, etc. or other expensive objects. If these items are brought to school, **they may be taken by the teacher for safe keeping and must be signed for and picked up at the office by a parent or guardian.** The school is not responsible for any lost or stolen items. Any object that diverts a student's attention from his/her schoolwork should not be at school.

In order to maintain a secure and orderly learning environment and to promote respect and courtesy regarding the use of electronic communication devices, the district has established policy governing student use of electronic communication devices (ECDs). Smartwatches are allowed to be used as a normal time piece. All communication and video/picture-capturing applications should be disabled during school hours. Heyburn Elementary will follow the district policy for ECDs —Policy #503. Students may not use cell phones/smartwatches during the school day without permission. **If a student uses their personal electronic communication device during school time without permission, it will be taken by staff and turned into the office where it will remain until signed for and picked up by a parent or guardian.** Likewise, if a student misuses an electronic device provided by the school, consequences may include replacement of the device and/or a suspension of privileges.

CONFERENCES

Regular communication with your child's teacher about your child's progress is an important element of student success. We encourage our parents to contact their child's teacher any time there is a question or concern. Formal parent-teacher conferences will be held two times a year and are listed on the district calendar. Parent-teacher conference forms will be sent home with an appointment time prior to the conference. If your schedule conflicts with the assigned appointment time, we will be happy to reschedule the conference for a time that is more convenient so that we can still meet. At each scheduled conference, parents will receive an oral and written report relating to student progress. The written report will not provide traditional A, B, C, D, F grades, but will instead, focus on individual student progress towards mastery of the standards. Please refer to our school website for a more detailed description of the Common Core State Standards and our report card rubric. Please do not hesitate to contact your child's teacher should the need arise for additional conferences at any time during the school year.

DRESS CODE

Students shall show proper attention to personal cleanliness, neatness, and conservative, appropriate standards of dress and appearance. Student dress and student conduct should not disrupt or distract from the instruction at school. Student dress that is deemed inappropriate by the school staff will be corrected in accordance with district policy #344.00. Students should always dress appropriately for weather conditions.

EMERGENCY DRILLS

Every precaution is taken to ensure the safety of your child during normal school hours. Periodic fire and other emergency drills are executed to make certain students learn proper safety procedures and adhere to all safety guidelines.

EVACUATION PROCEDURE

In case of an emergency evacuation, all students will be evacuated to a designated building. A reunification plan is in place to ensure students are safely reunited with their families in the event of an emergency. In the event of an emergency, all possible efforts will be made to contact parents to determine further action for the safety of their child.

FEES

Parents are encouraged to pay a \$13 activity fee for their student and kindergarten parents are encouraged to pay an \$8.00 fee. These fees provide for various student activities that enhance the education of every child during the school year. Examples include: assemblies, student recognition awards, graduation ceremonies, field trips and field day activities, etc. Please note: all fees are optional.

FIELD TRIPS/ACTIVITIES

Properly supervised and planned educational field trips and activities are an important part of the instructional program. Please contact the classroom teacher or the office to fill out the necessary forms to volunteer. Any person needing special accommodations to participate in school activities should contact Heyburn Elementary one (1) day prior to the activity at: **1151 7TH St., Heyburn, ID 83336, telephone (208) 679-2400.** Please note: a signed permission form from a parent or guardian is required for all field trips.

FOOD SERVICE

Students have the opportunity to eat a hot lunch and breakfast at the school. They are also welcome to bring a cold lunch from home. Please contact the office or cafeteria for current lunch prices for students and adults. Families may also qualify for free or reduced priced lunches. All families are encouraged to pick up an application at our school office for this service. Parents will be notified by phone and/or in writing when lunch balances are low. Parents may check their child's lunch account balance and pay online for lunches at www.myschoolbucks.com.

Parents are always welcome to have lunch with us at school, please be aware that for the safety of all students parents are not allowed out on the playground. If you would like to come and enjoy lunch with your student, please call the office that morning before 9:00 a.m. so that our cooks can prepare enough food for you. Be sure and check in at the office before going into the cafeteria. **Parents: please do not send sodas or carbonated beverages for your child to drink at lunchtime.** Menus are posted online at www.minidokaschools.org so parents can plan ahead. For more information about school lunch at Heyburn, please refer to our school webpage.

INCLEMENT WEATHER

When the weather becomes extremely cold, we allow students to stay indoors during recess time. As a school staff, we recognize the difference between uncomfortable temperatures and those that present a health hazard to our students. Please prepare your child for the temperatures of an Idaho winter by dressing them properly with a heavy coat, hat, gloves, and boots.

IRI AND ISAT TESTING

As mandated by state law, all students are tested each year. Heyburn Elementary follows state testing requirements. The results of these tests are used to help us help your child improve in any area of weakness. Parents will be notified of the results following each testing period.

LIBRARY/MEDIA CENTER

1. Students may check out two books every week as long as books have been returned.

2. Help students learn to be responsible for their library books by bringing them back on time. If your child is not finished reading a book, they may check the book out again for another week.
3. When your child is absent, he/she needs to return the library book the first day he/she comes back to the library. He/she needs to let the librarian know they have been absent and it is their first day back.
4. **Remember you and your child are responsible for returning books on time and paying for lost or damaged books.** When books have not been returned, students will lose the privilege of checking out books.
5. Please return damaged books to the school for repair. Please do not repair the books at home.
6. Help your child find a place for his/her book which is out of reach of pets or little brothers and sisters.

LOST AND FOUND

Lost and found clothing items are kept in the gym. Please label your child's clothing. Lost items such as glasses, jewelry, keys, toys, etc. are kept in the office. All unclaimed items will be donated to a charitable organization.

MEDICATION

Do not send any medication, including over the counter medications, to school with your child. Medicine cannot be dispensed at school without a completed Medication Authorization Form. For more information, please contact the school.

NEWSLETTER- MEMOS

Communicating with families is a top priority at Heyburn. School newsletters, Monday Memos, and reminders are sent home and posted on our school website throughout the year. Our webpage contains information that will help keep parents informed of events that are taking place at the school. Please make sure have access to Remind via Email or text to get direct messages from your student's classroom and school wide announcement about events. Many announcements are also made through social media please join us to keep up to date. Facebook: Heyburn Elementary Instagram : heyburncougars follow and share in all our fun.

PARENT TEACHER ORGANIZATION (PTO)

Our school is very fortunate to have an active PTO organization. Many parents have been involved in projects that have proven very beneficial to our school. PTO nights are scheduled throughout the year where parents can gain information about the school and see our students perform. We encourage all parents to join and participate in PTO; a great organization that does GREAT things for Heyburn Elementary students. Membership is \$1.

PROCEDURES

One of our goals at Heyburn is to maintain an orderly climate that is conducive to learning. In order to provide that climate, hallway, cafeteria, and assembly procedures have been implemented.

RELEASING STUDENTS FROM SCHOOL

We assume responsibility for your child's well being during the school hours. Please come to the office to sign your child out of school so that we are aware that your student will be leaving. The office will send for your child by using the intercom system. This precaution is taken solely for the protection of your child. **We must have permission from parents to release their student to another person.** Any person you would like to come and get your child any time during the school day must check them out at the office.

SCHOOLWIDE BEHAVIOR EXPECTATIONS AT HEYBURN

The staff at Heyburn believes it is our responsibility to administer a fair and comprehensive schoolwide behavior program. We utilize a progressive discipline program that is designed to be preventative and change behaviors at the lowest level possible. There are three types of behavior defined below: minor, major, and severe. Schoolwide behavior expectations are explained in the chart "Heyburn Elementary School - Behavior Expectation Matrix" below. These are the expectations for all students, kindergarten through fifth grade. You will notice across the bottom of the chart are acceptable voice levels that students will be asked to use throughout the school. The voice level chart here is posted throughout the school as a gentle reminder to students. In the event that a student's behavior falls within the major and severe categories below, possible consequences for student misbehavior may include time outs, missing recesses/activities, in-school detention, out-of-school suspension, etc. When behavior is this significant parents will be notified by written notice or telephone as outlined below.

MINOR Behaviors are those behaviors that occur occasionally. These behaviors do not significantly interfere with the learning of others. These are behaviors that can be resolved by the teacher with re-teaching and classroom consequences. Corrections of these behaviors do not require more than 3 consequences or re-teaching opportunities. Parents are not normally notified of these behaviors as they are typical elementary behaviors, such as speaking out of turn or not following directions.

MAJOR Behaviors are those behaviors that can be classified as chronic minor behaviors, or that **moderately** interfere with the learning and safety of others. These behaviors have not been resolved through classroom consequences and re-teaching. Major behaviors interrupt the learning of others and may compromise safety. Major behaviors require a written office discipline referral (formerly known as a citation) and parent notification by the teacher.

SEVERE Behaviors are those major behaviors that are chronic, severely interrupt the learning atmosphere, or **significantly** compromise the safety of others. It also includes blatant defiance and/or disrespectful behaviors. Severe behaviors require immediate office referral, parent notification by administration, and may or may not involve law enforcement. These behaviors include such things as fighting, on-going bullying, theft, possession of weapons, drugs or alcohol and are subject to the penalties set by school board policy. They require that the school take action to protect the learning, health, and safety of other students. School board policy is available at the district web-site: www.minidokaschools.org



Heyburn works diligently to foster and teach kindness to all students. Kids say and do unkind things, however our focus is to prevent those behaviors by teaching student's appropriate behaviors and responses. Bullying is defined by State law as follows:

No student shall intentionally commit, or conspire to commit, an act of harassment, intimidation or bullying against another student. "Harassment, intimidation or bullying" means any intentional gesture, or any intentional written, verbal or physical act or threat by a student that: A reasonable person under the circumstances should know will have the effect of:

1. Harming a student; or
2. Damaging a student's property; or
3. Placing a student in reasonable fear of harm to his or her person; or
4. Placing a student in reasonable fear of damage to his or her property; or
5. Is sufficiently severe, persistent or pervasive that creates an intimidating, threatening or abusive educational environment for a student.

An act of harassment, intimidation or bullying may also be committed through the use of a land line, car phone or wireless telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

Heyburn Elementary School- Behavior Expectation Matrix							
	School Wide	Classroom	Bathroom	Hallway	Playground	Lunch Room	Bus & Bus Loading Area
Be Ready	-be to school on time and ready to learn -dress appropriately	-be on time -have appropriate materials -be ready to work	-use the bathroom quickly and quietly	-hands to self -quiet walking feet -looking forward	-dress for the weather -line up immediately when the bell rings	-keep hands to self -face forward in the line	-go directly to bus line -sit in your bus line 2 by 2

Be Respectful	-keep hands, feet, objects, and hurtful words to self -be kind and courteous to students, staff, and visitors -follow all safety rules -to our building and equipment	-be courteous of others -be considerate of others' personal property and space	-put paper towels in trash can -be mindful of others privacy -use soap, toilet paper, and paper towels appropriately	-stay on the right side of the hall -hold doors for others	-take turns -follow game rules -include others -be a good sport -apologize for mistakes -keep hands, feet, objects, and hurtful words to self	-use manners -pick up trash and dump your own tray -eat your own food -eat main dish or drink all your milk	-walk to and from busses -follow teacher and driver instructions
Be Responsible	-keep clean -keep correct voice level -be responsible for personal belongings	-complete all assignments -do your personal best -follow directions -stay focused on learning	-flush when finished -use closest student bathroom -report serious problems to your teacher -wash hands and return promptly	-go directly to your destination -have permission from staff to be in the hallway	-use equipment appropriately -play in designated areas -immediately and accurately report problems to an adult	-clean up after yourself -sit where directed until dismissed -always walk in the lunchroom	-follow bus rules to and from school -wait to load bus until directed by a teacher or driver -allow bus number sign to be visible by all
Appropriate Voice Level	-as directed by teacher	-as directed by teacher	-Level 0	-Level 0	-Level 4	-Level 1 (in line) -Level 2 (at tables)	-Level 2

SCHOOL-WIDE PROGRAMS

Heyburn Elementary School is a Schoolwide Title I school. This means that we continue to develop and act on plans developed with all stakeholders for using federal funds to support schoolwide improvement efforts. Curricular programs are based on effective school research and the Idaho Common Core Standards. Several areas of school improvement will continue to be focused on as a complete school team effort,

1. Improving student achievement in reading, math, and writing
2. Parent and community involvement
3. Student Achievement and Recognition

These are supplemented with support programs.

SPECIAL SERVICES

TITLE I - our Title I staff provide extra help to students in the areas of math and reading. This is done in the classrooms, as well as in small groups or individually. The objective is to help build necessary skills that will enable the student to work at grade level. Building motivation and interest are important elements of the Title I program.

ENGLISH LANGUAGE LEARNER - all students who have a language other than English spoken in the home are tested for English proficiency. If a student is not fluent in English, additional services are provided by the school in small groups to help students acquire English proficiency.

RESOURCE ROOM - the Idaho State Department of Education and our school district recognize that all children must have the opportunity to receive an educational program which is appropriate for their abilities, needs, and talents. The state and local district also recognize that children may require special programs and services that are supplemental to, or different from, regular classroom instructions. These services are provided at Heyburn Elementary by qualified staff.

SPECIAL ACCOMMODATIONS - We are always happy to have visitors come into our school and participate in our educational programs. If at any time special accommodations are needed for individuals with disabilities, please contact the office so that we may arrange for those accommodations.

SPIRIT DAY

Spirit Days are days that our students will be asked to wear red and white to help build school spirit. Heyburn Elementary School spirit shirts have been made available by our PTO for all those who would like to purchase one. These shirts will help us celebrate Spirit Day. Students without shirts are encouraged to participate by wearing red and white.

TELEPHONE

All staff members have a phone placed in their classroom for the purpose of improving communication with parents. Whenever you need to leave a message, you can call the school and your call will be transferred. Please know that during instruction, teachers are not likely to answer the phone. Likewise, the administrators have a number of responsibilities outside of the office and therefore may not be able to answer your calls when you call. If an immediate response is needed, please ask the secretary for an appointment. Staff members will check their voice mail periodically and return calls promptly. You are encouraged to use this phone system to leave a message with the teacher on concerns regarding your student. Teachers can also be contacted through their email. Email addresses are on our school website at: www.minidokaschools.org

WITHDRAWING STUDENTS

If your child must leave Heyburn to transfer to another school, please notify the office or your child's teacher in advance. This will allow time to complete the check-out procedures and ensure a smooth transition for your child at their next school. Please take care to see that all school books and other property have been returned.

VISITORS / VOLUNTEERS

All visitors and volunteers must check in at the office. Volunteer Application must be completed and approved prior to volunteers being in the building or chaperoning on a field trip. We appreciate very much the many parents who come into our school to visit and/or volunteer their time to help out. We are very grateful for the many hours of service that have been given. When volunteers come to the school, we ask them to please come to the office first, sign in, and obtain an identification badge. Please call the school if you are able to volunteer in any way. We need volunteer participation. Please contact the classroom teacher or the office to fill out the necessary forms to volunteer.

If parents wish to observe a teacher, arrangements must be made with the building administrator in advance. The administrator will be happy to join the parent(s) during the observation.

Creating a successful learning experience for every child is our top priority. Please help us to fulfill our mission by:

1. **Sending your child to school regularly** - *missed days are missed opportunities and we look forward to having your child in school every day.*
2. **Regularly communicating with your child's teacher about their progress** - *waiting until the next scheduled PTC may cause unneeded frustration for both you and your child.*
3. **Being actively involved in your child's education** - *being actively involved can be as simple as ensuring your child comes to school regularly and does their homework each day. While we certainly welcome and appreciate volunteers, we recognize that some of our parents have other obligations that may prohibit them from being a volunteer at the school. Instilling in your child the importance of doing the work of learning demonstrates to them that you care about education and the work your child is doing.*



Parent/Student Signature Page

Parents, please initial that you have reviewed with your child and understand our handbook and behavior expectations. A parent and student signature are required. Please return this page signed to your child's teacher.

Parent/Padre _____ Date/ Fecha: _____

Student/Estudiante _____ Date/Fecha: _____

I have read and understand the student handbook for Heyburn Elementary. (He leído y entiendo el handbook de estudiantes para Heyburn Elementary.)

I have read and understand the behavior expectations for Heyburn Elementary. (He leído y entiendo las expectativa de comportamiento a Heyburn Elementary.)

Additional Parent Information:

Parent Name: _____

Parent Email Address: _____

Parent or Guardian Daytime Phone: _____

Again, welcome to Heyburn Elementary, we look forward to working with you and your child!



Minico Spartan Student Handbook 2023-2024

**Minico High School
292 West, 100 South
Rupert, Idaho 83350
Fax # (208)436-3266**

Principal:	Mrs. Kimberley Kidd	436-5355 ext. 3100
Assistant Principal:	Mrs. Laurie Copmann	436-5355 ext. 3003
Assistant Principal:	Mr. Terry Merrill	436-5355 ext. 3006
Athletic Director:	Mr. Brady Trenkle	436-5355 ext. 3007
Attendance:	Mrs. Brandi Perez	436-4721 ext. 3002
Receptionist:	Ms. Jessica Grimsman	436-4721 ext. 3005
Financial Secretary:	Mrs. Kris Christensen	436-4721 ext. 3004
Registrar	Mrs. Dawna Reddington	436-5355 ext. 3008
School Resource Officer:	Mr. Bob Higans	436-5355 ext. 3163
Counselors:		
Mrs. Nikki Sayer	A-G	436-5355 ext. 3149
Mr. Kent Chandler	H-O	436-5355 ext. 3150
Ms. Mikea Alexander	P-Z	436-5355 ext. 3151

FOR A COMPLETE PHONE DIRECTORY LIST CALL 436-5355.

Message from the Principal.
WELCOME!!

be #SpartanStrong!!

Kimberley M. Kidd
Principal, Minico High School

District Mission Statement

The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, academic rigor, and technology, which facilitates success in all aspects of life.

District Vision

Empowering Students for Success

Minico High School Mission Statement

Learn from yesterday, succeed today, excel tomorrow.

Minico High School Motto 2023-24

Together We Are Spartan Strong and Every Day Counts!

FIGHT SONG

Come on and fight, Spartans fight.
Come on and let's win this game.
Let's go on to victory,
Let's fight 'em fair and play 'em square.
So fight, Spartan's, fight!
Come on and let's win this game.
Just one more score, and then the
game is ours. Let's win this game!
M - I - N - I - C - O

FIGHT SONG (historical version)

Oh, when those mighty Spartans fall in line,
We're going to score every time.
Let's go on to victory, And we will yell, yell, yell, for Minico,
Our Alma Mater. We will sing our praises high
And when they go, go, go for another score,
We will cheer, cheer, cheer, them all the more.
For we are Spartans of the red and gold,
Red and gold, fight team fight!

SPARTAN STRONG

Minico High School has adopted a theme to promote positive decision-making and help students develop healthy relationships. The theme identifies six areas to assist students in building positive behaviors and attributes.

S P A R T A N					
S	T	R	O	N	G
STAYING SAFE	TAKING RESPONSIBILITY	RESPECTING YOURSELF AND OTHERS	OPENING YOUR MIND	NEVER GIVE UP	GOING ON
PAUSE AND THINK BEFORE YOU ACT	FOR YOUR ACTIONS AND BEHAVIOR	RESPECT YOUR: TEACHERS, AIDES, BUS DRIVERS, CUSTODIANS, SUBSTITUTES, LUNCH WORKERS, COUNSELORS PARENTS, FRIENDS, THE BUILDINGS.	NEW IDEAS	LIFE DOES GET HARD. SURROUND YOURSELF WITH PEOPLE WHO WILL HELP YOU IF YOU NEED IT.	STRIVE TO BE THE BEST YOU CAN BE
SOCIAL LIFE INCLUDING ON-LINE	CELL PHONE USE	LIVE THE GOLDEN RULE	RESPECT DIFFERENT OPINIONS	WHEN TIMES GET TOUGH, BE TOUGH	HIGHER EDUCATION: *TECH SCHOOL *COLLEGE *TRAINING CERTIFICATE *LEARN FROM MISTAKES
AT SCHOOL	DRESS CODE	NO BULLYING OR UNWANTED TEASING	ACCEPT OTHERS FOR WHO THEY ARE	ON YOURSELF, YOUR FRIENDS, YOUR FAMILY, YOUR EDUCATION	STAYING STRONG AND HEALTHY
AT HOME					BE A POSITIVE ROLE MODEL
ON THE ROAD	DO YOUR CLASSWORK AND HOMEWORK	BE A GOOD LISTENER	FIND YOUR OWN POTENTIAL	TAKE A DIFFERENT STANCE	SHARE YOUR TALENTS AND SKILLS
PERSONALLY	SCHOOL CLEANLINESS	DON'T INTERRUPT OTHERS	IMAGINE MORE	BE A DOER AVOID SAYING "I CAN'T"	RESPONSIBILITIES OF BEING AN ADULT
CELL PHONE	HAVE INITIATIVE		BE INFORMED		
NO BULLYING	DO THINGS WITHOUT HAVING TO BE TOLD			"WHETHER YOU BELIEVE YOU CAN DO A THING OR NOT, YOU ARE RIGHT." HENRY FORD	CONTRIBUTE TO COMMUNITY
GET HELP IF YOU ARE BEING BULLIED	FOR YOUR CHOICES AND DECISIONS				

Daily Bell Schedule

MONDAY - THURSDAY

FIRST BELL

7:50 A.M.

1st PERIOD

7:55 A.M. – 9:05A.M. (First 12 minutes for homeroom/announcements)

2ND PERIOD	9:09A.M. – 10:07 A.M.
3RD PERIOD	10:11 A.M. – 11:09 A.M.

1ST LUNCH (9-10)	11:13 A.M. – 11:43 A.M.
4TH PERIOD CLASSES (11-12)	11:13 A.M. – 12:10 A.M.
2ND LUNCH (11-12)	12:14 A.M. – 12:44 P.M.
4TH PERIOD CLASSES (9-10)	11:47 A.M. – 12:44 P.M.

5TH PERIOD	12:48 P.M. – 1:46 P.M.
6TH PERIOD	1:50 P.M. – 2:48 P.M.
7TH PERIOD	2:52 P.M. – 3:50 P.M.

MESSAGE/GIFT/FOOD DELIVERY

Students will not have food/drinks, flowers, plants, or other gift deliveries brought to individual classrooms. Students will be notified at noon or at the end of the day if such items are waiting for them in the main office. **Balloons are not allowed at school or graduation.**

VISITORS

All visitors to the school must sign in with their driver’s license at the main office and be assigned a visitors pass.

LIBRARY SERVICES

The library/media center opens at 7:45 a.m. and remains open until 3:30 p.m. Students are encouraged to use the library before school, at lunch, and after school. Students may also use the library during class time if there is room available and if they receive a pass from their instructor.

Books and most library materials are checked out for a six-week period. Magazines and periodicals can be checked out on a weekly basis. Fines are assigned for overdue materials. Binding is available for reports and other materials.

SAFETY DRILLS/EVACUATIONS

Each month Minico High School will practice an evacuation from the building in the form of a fire drill. Students will also be involved in at least one other practice evacuation as well as be involved in a practice “Lockdown” and several “Hall Check” drills throughout the year. During any practice or safety drill, students are expected to go to their assigned area with their teacher and be on their best behavior and comply with drill rules and guidelines. In the case where there is an actual school wide evacuation due to a safety issue, Minico High School students will be taught to evacuate to the Elks Lodge/Golf Course where they will be reunified with their parents. In an actual emergency evacuation

where students would need to leave the premises, many may get into their own or someone else's car escape to safety. It is important that parents communicate with their student(s) regarding the protocols and expectations with such an occasion.

INTERNET USE

Individual users of the Internet have the ultimate responsibility to use Internet resources appropriately. Students accessing any computers at the high school must sign a district Internet Usage Agreement and follow rules specifically outlined in the student handbook. Violation of network security or any school/district rules may result in the following disciplinary actions:

Students may lose all access to computers in the district for one calendar year from the date of the infraction.

If enrolled in a computer class, the student may receive a failing grade in that class.

Students may be subject to school disciplinary action.

STUDENT HANDBOOK

A complete copy of the student handbook is located on the internet at the Minico High School home page (<https://www.minidokaschools.org/domain/4107>).

ACTIVITY CARD

At registration time, we encourage all students to purchase an activity card (\$40.00) which entitles them to attend all activities and assemblies sponsored by the student body. The fee includes all home events, as well as national school assemblies held during the school year. This fee does not cover specified dances during the school year. All students involved in any extra-curricular activities are required to purchase this activity card. Students who do not buy an activity card will have to pay the regular admission fee to all activities. If students purchase an activity card, they are entitled to their parking pass at half price (\$5.00).

FEES

Activity Card..... 40.00

Annual 50.00

Parking.....see Parking

Class activity/project fees.....Must be paid prior to the fifth (5th) school day of the semester. Failure to pay the fee may result in a mandated class change.

Annuals **will not be available for purchase after the first semester (December) and **will not** be available for purchase at the end of the year.**

ENROLLMENT REQUIREMENTS (including Dual Enrollment and Open Enrollment)

Minico High School is a four-year high school. Full time students at Minico are expected to have a full schedule and be in attendance for a minimum of ninety-five percent (95%) of each class.

All students who enroll at Minico High School, including dual enrollments, shall be subject to all the same policies, regulations and school rules. All students must present proof of immunization before being enrolled. Legal guardianship must also be shown if they do not reside with their parent(s). Students may be required to provide proof of residence if there is a question of resident status. Students who reside outside of District 331 must provide their own transportation and complete an open enrollment form, which must then be approved by the Board of Trustees. With permission from the administration, students who withdraw from a school may re-enroll during a school year.

Dual enrollment requirements are found in Minidoka County School District # 331 Policy NO: 304.00

OPEN ENROLLMENT

Minidoka County School District requires that prior to consideration of a request for transfer **(when residing outside of our school district's boundaries)**, an Open Enrollment application must be submitted to Minico High School by the student's parent/guardian or appropriate designee.

PARTIAL SCHEDULES

A partial schedule, which must be completed by the first day of the semester, must be for five consecutive classes during the semester, and to which all school rules will apply. Furthermore, such student with a partial schedule cannot be on campus during the time they do not have scheduled classes or school activity.

CREDIT RECOVERY COURSES

Priority for enrollment in credit recovery classes will be given to students in their Junior and Senior years. Sophomore and freshmen students who fail a core class will be referred to the District Summer School Program for recovery of lost credits.

ACTIVITY POLICY: GRADE ELIGIBILITY

A student desiring to represent Minico High School in extracurricular activities must have a cumulative GPA of 2.0 and must be passing all classes.

Grades will be checked every two weeks and students who have a grade of less than 60% in no more than two classes will be placed on a **probation plan** and will either meet the requirements of the probation plan or will become ineligible. ***

After grade checks, a student who is not passing at least five classes will have one week to reach the minimum standard of five passing classes. If the student does not meet the minimum standard, he/she will be declared ineligible for participation until the standard is met.

Activity Probation Plan***

In order to encourage students who might otherwise not be allowed to participate, and to provide incentive for improvement, students who are unable to meet the 60% requirement, in the above circumstances, and is passing at least five of seven classes, may be allowed to practice, participate, or compete under the following circumstances:

The student must meet with administration and teacher to determine if the student can be placed on academic probation.

If approved, the student will remain on academic probation each week thereafter until a satisfactory grade report is achieved at which time, they will be declared eligible to participate until the next grade check.

A student who has an unsatisfactory grade report or is declared ineligible to participate must continue to meet weekly with the administration to discuss current grades and an improvement plan.

Failure to meet the guidelines set forth in the improvement plan set by teacher, student, and administrator will result in the student being declared ineligible to participate for the remainder of the season.

Students must attend all required practices and perform all required training activities during the probationary period. Students who have been declared ineligible for the remainder of the sport season will not be allowed to practice or participate following the declaration of ineligibility.

Activity advisors will be responsible for grade check and eligibility requirements.

Students not meeting grade requirements will not participate in activities.

All school activities will be under this policy.

Only administration may waive any requirement.

ZERO POLICY

Parents should be notified (phone call, e-mail, letter, etc.) when the student has earned three zeros in the class.

The fourth zero in a class could result in content specific remediation being assigned.

Any zero after four will result in increased time spent in remediation and the assignment of after school math and writing labs and possible Saturday School.

GRADUATION REQUIREMENTS & DIPLOMAS (Policy # 601.00)

It is the philosophy and expectation to have each student who graduates from Minico High School to be college and career ready, therefore the following are the expectations of all seniors.

To receive a diploma from Minico High School, students must complete all of the State and District requirements for graduation and complete a total of forty-eight (48) credits as identified below and all school fees must be paid in full. **Additionally, senior students must attend MHS during their final semester of high school*, must meet the attendance policies, and they must pass all of their senior year classes** in order to participate in MHS's graduation exercises and receive a Minico High School Diploma.

***Early Graduation**

In order to graduate early, a student must comply with the district's policy ***Early High School Graduation #280.00***. Students desiring to finish their course early (after semester one of their senior year) and graduate must meet with their counselor and parent together during the prior year of the intended graduation date to ensure a plan for accomplishment.

COMMENCEMENT EXERCISES PARTICIPATION POLICY

Students who have met the necessary academic and attendance requirements required for graduation and do not owe a fine are eligible to participate in commencement exercises. Students who have not completed all graduation requirements for the current school year will be allowed to participate in the commencement exercises of the following year provided they meet all the requirements for graduation at that time and they have filed a graduation request on or before November 1 of the school year in which they intend to participate in the commencement exercises.

GRADUATION DRESS CODE

Students proper dress attire. (No Levi's or flip flops.)

NO sunglasses (depending on the location of the commencement) .

NO additional decorations to cap or gown.

NO party items (silly string, beach balls, water guns, firecrackers, etc).

All other school rules will be in effect.

Guidelines By Content /Subject Area

Secondary Language Arts and Communication- Nine (9) credits are required. Eight (8) credits of instruction in Language Arts. Each year of Language Arts shall consist of language study, composition, and literature and be aligned to the Idaho Content Standards for the appropriate grade level. One (1) credit of instruction in communications consisting of oral communication and technological applications that includes a course in speech, a course in debate, or a sequence of instructional activities that meet the Idaho Speech Content Standards requirements.

Mathematics- Six (6) semester credits are required: two (2) credits of Algebra I or courses that meet the Idaho Algebra I Content Standards as approved by the State Department of Education; two (2) credits of Geometry or courses that meet the Idaho Geometry Content Standards as approved by the State Department of Education; and two (2) **other** credits of mathematics of the student's choice.

**One (1) of the two student choice math credits of the required six (6) credits of mathematics must be taken in the last year of high school.

Science- Six (6) credits will be required. Secondary sciences include instruction in the following areas: biology, physical science or chemistry, and earth, space, environment, or approved applied science. Four (4) credits of these courses must be laboratory based.

Social Studies- Seven (7) credits are required, including government (two (2) credits), United States history (four (4) credits), and economics (one (1) credit). Courses such as geography, sociology, psychology, and world history may be offered as electives, but are not to be counted as a social studies requirement.

Humanities- Two (2) credits are required. Humanities courses include instruction in visual arts, music, theatre, dance, or world language aligned to the Idaho content standards for those subjects. Other courses such as literature, history, philosophy, architecture, or comparative world religions may satisfy the humanities standards if the course is aligned to the Idaho Interdisciplinary Humanities Content Standards.

Health/Wellness- One (1) credit is required. Courses must be aligned to the Idaho Health Content Standards.

Content Standards- Each student shall meet locally established subject area standards (using state content standards as minimum requirements) demonstrated through various measures of accountability including examinations or other measures.

College Entrance Examination- A student wanting to be considered for Valedictorian/Salutatorian must take the SAT examination. Students must take and pass a Civics Exam in accordance with Idaho State Department of Education requirements

Senior Project-A student must complete a senior project by the end of grade twelve (12). The project must include a written report and an oral presentation. Additional requirements for a senior project are at the discretion of the school district.

Middle School- If a student completes any required high school course with a grade of C or higher before entering grade nine (9), and if that course meets the same standards that are required in high school, then the student has met the high school content area requirement for such course. However, the student must complete the required number of credits in all high school core subjects, as identified herein, in addition to the courses completed in middle school.

Special Education Students- A student who is eligible for special education services under the Individuals with Disabilities Education Improvement Act (IDEA) must, with the assistance of the student's Individualized Education Program (IEP) team, refer to the current Idaho Special Education Manual for guidance in addressing graduation requirements.

Foreign Exchange Students- Foreign exchange students may be eligible for graduation by completing a comparable program as approved by the school district.

Students will need to meet the following diploma requirements:

Minico High School Diploma

English	8		
Math Geometry	4 2	9 th Alg 1 A,B 10 th /11 th Geo A,B 12 th 2 credits	
Speech	1		
Computer Technology	1		
Science	6		
11 th US History	2		
9 th US History	2		
Economics	1		
American Government	2		
Health	1		
Physical Education	1		
Humanities	2		
Electives	15		
Totals	48		

Additional Guidelines

All Juniors (11th graders) who are not enrolled in a general math class during their Junior year will be enrolled in an Math Strategies class for one semester.

Taking Fine Arts classes, Practical Arts classes, or Performing Arts classes may satisfy the Humanities requirement.

Computer Technology credit may be earned anytime during high school.

Four (4) credits of the science courses must be laboratory based.

One of the six required mathematics credits must be taken the last year of high school, and two credits in each of the areas of Algebra I and Geometry standards must be taken.

School-To-Work credits will be accepted as elective credits up to a limit of 4 total credits.

P.E. Credits will not be earned through participation in athletics.

SELECTION OF VALEDICTORIAN & SALUTATORIAN

The following requirements shall be considered in the selection of Valedictorian and Salutatorian:

Complete all requirements of the Diploma

Complete a minimum of 15 credits of honors or dual credit courses.

The student with the highest overall GPA in grades nine through twelve, including the final term of the senior year will be eligible for Valedictorian. If more than one student meets the criteria, valedictorian and salutatorian will be determined by the highest SAT score.

Grades will be pulled after the completion of the first nine weeks of the second semester. These grades will determine placement of Valedictorian, Salutatorian and the top ten scholars.

In the event a grade is disputed, that issue shall be resolved by the end of the term the course is taken.

Students being considered for Valedictorian or Salutatorian must have attended Minico High School full time for all of their senior year

Students being considered for Valedictorian or Salutatorian shall not have repeated any classes

Graduates with a cumulative GPA of 3.75 or higher will be recognized at graduation with an honor cord.

GRADING PROCEDURES

The Idaho Department of Education authorizes individual high schools to grant credit for each subject a student takes and passes in the public schools. At Minico High School, credit will be granted on a semester basis. This means that the grade a student earns at the end of each-semester will be placed in his/her permanent record.

Grading Scale

Percentage	Letter Grade	GPA Rating
93 - 100%	A	4.0

90 - 92%	A-	3.67
87 - 89%	B+	3.33
83 - 86%	B	3.00
80 - 82%	B-	2.67
77 - 79%	C+	2.33
73 - 76%	C	2.00
70 - 72%	C-	1.67
67 - 69%	D+	1.33
63 - 66%	D	1.00
60 - 62%	D-	1.00
Below 59%	F	0.00
Pass/Fail	P/F	-----

Non-academic classes

Students transferring into Minico High School will receive the equivalent grade from their previous school. Students with weighted grades shall receive a one-grade increase from the listed grade if this does not exceed the weighing given by the previous school. **EXAMPLE:** A student transfers into Minico from a school that gives a 20% (two grade) increase. This student shall receive a one grade increase. A student transfers in from a school that gives a 5% increase. The student shall receive a 5% increase. At no time shall the student receive more than a 4.0 for a credit.

RENAISSANCE PROGRAM

The Renaissance Program at Minico High School will recognize students who are making positive choices and excelling in academics. Students who achieve a semester GPA using the following criteria and have purchased an activity card will receive a sticker that will entitle them to benefits at local businesses:

Gold: 3.75-4.0 (all A's); Silver: 3.25-3.74; White: 2.75-3.24.

In addition, they will receive coupons that may allow them to retake exams, redo assignments and exempt assignments. Use of the coupons is up to the discretion of the teacher.

NATIONAL HONOR SOCIETY

National Honor Society is the front runner of organizations that promote appropriate recognition for students who reflect outstanding accomplishments in the areas of academics, character, leadership, and service. Thousands of schools are chartered in the U. S., and the Minico Chapter is the second oldest in Idaho. Instead of fund-raising activities, NHS concentrates on public service, school, and social activities.

College admissions offices often look for National Honor Society membership as a valid indicator that the applicant will succeed at the collegiate level. Students with a cumulative GPA of 3.75 or higher are invited to join.

NON-RESIDENT CREDIT

Non-resident credit will be accepted as listed:

If a student has attended secondary school (grades 9-12) four years and is short 1-4 credits for graduation.

Credit will be accepted from any accredited college, university, or high school independent study course.

Credit will be accepted for a summer school and/or high school program at an accredited college, university, or high school.

Workshops and seminars approved by the State Department of Education will also be accepted.

Resident credit will be accepted upon receipt of an official transcript from the previous school. Credit will be accepted for work completed in grades 9-12.

SENIOR /JUNIOR COLLEGE VISITS

Senior and Junior students with an overall GPA of 2.0 or better may take one day from school to visit the college, university, or military organization of their choice, as long as the student's grades remain with an overall GPA of 2.0. No penalty for this absence will be applied under the 90% attendance policy. Students requesting this privilege must get a **pre-excused form** from the counselor in charge of seniors. This form must be filled out, verified by the counselor, and signed by each individual teacher at least twenty-four hours in advance. The completed form must be returned to the attendance secretary **before** the student leaves school for the visit.

GUIDANCE & COUNSELING DEPARTMENT

The school counselors work with students as they make plans for the present and future. The counselors evaluate educational and vocational information and relate that information to the student's abilities and interests. They also help students to evaluate study time and techniques in the organization of school work.

Students are to discuss vocational and scholastic problems with their assigned counselor, but may talk with any of the three counselors for help dealing with personal problems. Student-counselor conferences are kept in the strictest confidence. When a student desires to see the counselor, he/she must make an appointment and secure a pass, clearing the absence with their classroom teacher in whose class will be missed **BEFORE** going to see the counselor.

Violations of this procedure will lead to the student being considered truant from classes missed while in the counseling center.

CLASS CHANGES

A student/parent may request a change of classes within the **first week** of classes. Changes will be left to the discretion of the counselor or administrator based on class sizes, and if the changes jeopardize the student's educational progress the counselor or administrator may need to discuss the issues with the student and/or parent.

If parent(s) are requesting a teacher change, a meeting with an administrator is necessary before the request may be granted.

STUDENT AIDES

Only junior and senior students may be a teacher aide one time per semester. All other circumstances must be approved by the administration.

ALL STUDENTS PROHIBITED FROM WALKING ACROSS HWY 25

To ensure a safe environment free from hazards that may be dangerous to students, staff, and patrons it is necessary to adhere to the following:

Students are PROHIBITED from crossing Idaho State Highway 25 at any time from Minico High School.

Once students arrive on school grounds they cannot walk across the highway for any purpose. Also, at the end of the school day a student cannot leave the school grounds by walking across Idaho State Highway 25 without expressed consent from parents and has received administration approval.

Supervised and approved activities such as cross country are exempt.

Students referred to the office for violation will receive appropriate consequences, which may include detention, Saturday School, or out of school suspension.

WITHDRAWAL FROM SCHOOL

If it becomes necessary for students to withdraw from school, they must obtain a "student withdrawal" form from the attendance office. The withdrawal form, textbooks, class materials, laptop computer (along with charging cord and case), etc. must be presented to each teacher for clearance signatures. This form is to be returned to the Attendance Office for final approval. Students who withdraw from school are not to be on school grounds at any time during the school day without permission or they will be considered trespassing.

STUDENT ATTENDANCE REQUIREMENTS AND PROCEDURES (refer to District Policy #320.00 for additional information)

Students are expected to be in attendance to school and to be to their classes on time and attentive when the bell rings.

ABSENCE VERIFICATION PROCEDURE

Parents should notify the school of a student's absence by phone at 436-4721 Ext. 3002 or by written notice.

Upon return to school, after any absence, a student must check in with the attendance secretary at the attendance office.

Students who arrive 12 minutes late to school or any class must enter school through attendance office and will be marked absent either by the teacher or the attendance secretary. Again, the expectation is that each student be to class on time.

STUDENT ABSENCES/ATTENDANCE

All students will be required to be in attendance in each class no less than 95% of the total days each semester. Currently, students who miss more than four days of any class per semester will be in dire jeopardy of failing to receive credit for the class.

ABSENCES

***All absences will count against the 95% attendance requirement** (see exceptions below).

*Exceptions include: Absences due to attendance to **school activities**, attendance to **funerals**, visits to doctor's offices verified with a **note from the doctor**, **Court appointments**, mandated/recommended stay at home orders, and other "extenuating circumstances" as described in District Policy 266.00.

Students who leave the area with migrant parents or due to legal requirements and plan to return to MHS are expected to meet with and give administration at least a one-week notice prior to departure in order to make arrangements for alternative work/grades and advancement.

Unexcused absences (A) include those absences which are not verified by a parent/guardian or by an administrator and are used to determine **Habitual Truancy**.

Students with excessive absences and/or who have a history of frivolous or unexcused absences in any class will not receive credit for the class, and the grade will be marked as FA (Failure due to Attendance) on their transcript. Additionally, the students may become ineligible for participation in extracurricular activities until the end of the next grading period. Any student with an FA will have to enroll in a **credit recovery** class or re-enroll in an equivalent class to receive the credit.

APPEALS

Students (and parents) have the responsibility to check and know their attendance situation. Under extremely rare circumstances (refer to Policy #320) a student with excessive absences who receives

an FA may appeal for the credit. For an appeal to be considered by the principal, the student must first meet with an administrator during the semester at risk to explain and discuss the circumstance(s)/cause(s) of the excessive absences. **If one wishes to appeal to the School Board**, the student must complete an Appeals Form, and submit it to the Board.

TRUANCY

Truancy: This is an absence that is unauthorized or illegitimate in the opinion of the administration. Students who are out of their assigned classroom/area without a hall pass or without their teacher's permission may be considered truant. Any student absence which is not pre-cleared by the attendance secretary or administration, is without the knowledge of parents or administration, or is not of an emergency nature may be considered truant. If a student is truant, parents will be contacted and students may be issued a lunch academy, in-school suspension, out-of-school suspension, and/or Saturday School.

Habitual Truancy shall be defined as receiving four trancies, or three unexcused absences, and attendance below 90% current attendance mark during the course of a single school year. Students who are habitually truant may be suspended, expelled and/or may be referred to Juvenile Court for further action.

Leaving Class: Hall Passes/Teacher Note

Students are expected to be at the proper place and time throughout the school day. There may be times when a student needs to leave the class. Teachers are responsible to know where their students are during the class period.

Each teacher should have a hall pass policy in place. No student shall leave the classroom during class time without permission from the teacher and must have either a hall pass OR note from the teacher. **When using a hall pass**, students will be expected to stay in the building and on the floor level of their classroom. When leaving class with a hall pass, students will leave their cell phone in the classroom. Students are not allowed to go to their cars during class time or to other classes while using a hall pass. A student must have **a teacher's note** and permission to go to another class, library, or office unless they are called to a location by administration, an office staffer, or counselor or if they are accompanied by an adult. Students who leave class without permission or abuse or violate the hall pass/note privilege may be assigned lunch academy(s), Saturday School, and/or in-school suspension (PASS). Any student who is defiant and/or refuses to comply with their teacher, will be assigned either a Saturday School or a suspension.

LEAVING SCHOOL EARLY

If it becomes necessary for a student to leave school during school hours **other than leaving for** lunch time, he/she must check out through the attendance office with parental/guardian permission **BEFORE** leaving school grounds. Students who fail to follow this procedure will be **considered truant**.

EXTENDED ABSENCE REQUEST

Students leaving for an extended period of time will need to fill out a form listing the days they will be gone, along with signatures from their teachers and get administrative approval. This form must be returned to the attendance office prior to leaving. Students who intend to be absent from school for 10 or more school days for unapproved reasons, will be withdrawn from Minico High School. Students who wish to return to Minico the following term will need to make arrangements with the school administration before the start of the new semester.

MAKE UP WORK

Excused Absences: When a parent calls to notify the school of their child's absence, the student will be allowed two days to make up any homework given on the day(s) of absence. Assignments, test, quizzes, and/or projects assigned before the day(s) of absence, are due when the student returns to school or on the assigned due date.

School Business: Student work may be required to be completed prior to the activity.

TARDY VIOLATIONS PROCEDURES

A student is tardy if he/she comes to class after the tardy bell rings. Students who are more than 12 minutes late to class will be considered absent. A teacher has the right to implement consequences for each tardy and/or a more severe tardy policy.

Classroom teachers are responsible for disciplinary action for their classroom students.

A fourth tardy in any class will result in a Lunch Academy Detention that will be assigned by the teacher. The teacher will also call the parent(s)/guardian of the student.

When four additional tardies are accumulated (equaling a total of eight), the student will be assigned three days of Lunch Academy Detention. Again, the expectation is for students to be on time to class.

Lunch Academy is detention that is served during the student lunch period. Students will be permitted to get food from the cafeteria and then must report to the appointed room for the detention.

Any subsequent tardies (nine or more in one class) will result in an additional parent contact/meeting and the student will be assigned to attend Saturday School. If the problem persists, additional consequences will be assigned, which may include suspension, and/or expulsion. **If a student accumulates more than 15 tardies collectively in a semester, the student will meet with an administrator and be assigned to Saturday School.**

EXTENUATING CIRCUMSTANCES

Extenuating circumstances may be defined as one-time occurrences, absences, or needs for absences which would not normally occur on any type of regular basis. In order to be considered for extenuating circumstances, please contact the Minico High School office for conditions and guidelines.

EXCEPTION: Serious illness or accident for an extended period of time certified by a medical doctor (see HOMEBOUND).

STATE OF IDAHO DEPARTMENT OF EDUCATION "HOMEBOUND" PROGRAM

Students who are out of school for extended illness or accident may petition for HOMEBOUND status so that the days absent will not affect their credit. In order for a student to be considered for the HOMEBOUND program, they must be absent from school for ten (10) consecutive days and apply through the Special Services director (436-7415) so that a HOMEBOUND teacher can be assigned.

SEMESTER EXAMS/ATTENDANCE RULES

Students who miss all or any of the last day(s) of the semester for any excuse, with the exception of illness verified by a valid physician's statement or death in the family, or for other extenuating/exceptional circumstances approved by administration, will be responsible to take any required semester exams after they return to school. Only those students who have approved extenuating circumstances will be allowed to make up exams or take exams prior to the specified semester test dates assigned by the school administration. Students who do not meet these requirements will receive a grade of zero for each of the required exams until the student comes back to school and takes the examinations. It shall be the responsibility of the student to contact the teacher immediately upon returning to school for any/all work that needs to be made up.

RECOVERING FAILED CREDITS: OPTIONS

Minico High School students also have the following options available to complete grade level requirements: Repeat the course in person, attend Summer School, enroll in Idaho Digital Learning Academy (IDLA), enroll in IDLA credit recovery (IDLA credit recovery has a cost \$75 per credit), or attend Mount Harrison night classes, Correspondence Classes, and Independent Study.

STUDENT BEHAVIOR & DISCIPLINE POLICY

Academic Dishonesty

Any student giving or receiving unauthorized help in any exam, quiz, written work, distributing photos of tests or projects and plagiarism of any kind will receive the minimum of a zero for that assignment. Example of dishonesty/cheating: A student copying or giving copies of an assignment or test that defy the teacher's expectations. This student may also be referred to the administration for further disciplinary action, including detention or suspension.

Any repeated offenders in the course of a semester grading period may receive a failing grade for that semester.

Plagiarism, Cheating and Artificial Intelligence (AI)

Minico High School students are expected to formulate and produce their own original products/work. Using research and AI are both acceptable resources for helping students to create a thoughtful and meaningful product, however, no more than 30% of the paper may be AI generated and it must be cited as such. Copying another's work including those produced by AI, is considered cheating. Using another person's words ideas as your own, without citing the source, is plagiarism. Cheating and plagiarism are both unacceptable at MHS. Students caught doing either will receive appropriate consequences, based upon classroom rules, possibly including zero for the assignment without the possibility of a rewrite, a call/meeting from the teacher to the parent, Lunch Academy, and/or Saturday School.

If a PED is out during a test, **there will be an assumption of cheating**, the device/phone will automatically be taken to the office, and appropriate actions/consequences will occur that time.

STUDENT DISCIPLINE

It is the intent of the Minico High School administration to support teachers in the area of classroom behavior and student discipline. It is our belief that students must be responsible for all their actions while in attendance at school and school activities.

Each teacher has a set of classroom rules that are necessary to maintain a positive learning environment. Students who violate these rules may be assigned detention at lunch, after school learning, or sent to the vice principal's office. Detention may be assigned up to one hour per teacher's discretion. All behaviors that need further discipline are to be dealt with by the principal or assigned assistant principal.

Students referred to the office for violation of school rules will receive appropriate consequences, which may include Lunch Academy Detention, Saturday School, in school or out of school suspension, community service, restitution, and /or expulsion. Any action by a student which violates any law or statute will be referred to law enforcement authorities for further action.

A hierarchy of consequences will apply to frequent or repeat offenders.

NOTE: Many teachers assign students to serve detention with the teacher at lunch or after school for minor violations of classroom rules or for academic support. Students who are assigned detention of this nature are expected to serve the assigned time. Teachers may assign detention to students in alignment with classroom rules.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR

Lunch Academy Detention: Students may be assigned to a Tuesday, Wednesday, and Thursday lunch detention in the assigned detention room. The use of PED's/cell phones is prohibited while serving Lunch Academy.

Saturday School: Students who are required to attend Saturday School will be assigned as follows:

Written notice will be given to students.

Saturday School starts promptly at 8:00 a.m. as doors will be locked at this time. Students will serve on the assigned day. There will be no exceptions for employment, inconvenience, prior commitments, etc. **except in the case of an emergency and if the assigning staff member has not been contacted.**

The first failure to attend an assigned Saturday School will result in a parent contact, one day of in-school suspension (PASS Room), and the student will be reassigned to attend Saturday school.

Additional failures to attend Saturday School will result in two-days of suspension or additional Saturday Schools.

Teachers also have the discretion to assign students to academic Saturday School. Students who are assigned academic Saturday School must adhere to all of the rules of Saturday School. However, when the student finishes their homework, they are free to leave.

In-School Suspension/Positive Alternative to Student Suspension (P. A. S. S.)

Minico High School maintains an in-school suspension program which may be used by the administration to remove a student during a class if there is a need. The administrator may also assign a student PASS for one or two days, and the student is not allowed to attend after school activities during the time of the PASS.

Suspension: Students who are suspended, are not to be present at or be on the school grounds for any reason whatsoever, including all evening activities, until after the day following the completed suspension. Students who violate this rule will be subject to additional suspension from school.

MAJOR DISCIPLINE

Major discipline problems are referred to assistant principal, principal or designee for possible warning, detention, suspension, referral to the District Discipline Referral Committee (DDRC), and or referral to Minidoka County School Board for expulsion. The procedure for handling major discipline problems is stated below; however, any step(s) may be skipped and action initiated at a subsequent step or suspension invoked if the seriousness of the problem warrants. Such is the instance of fighting. Upon the second offense of fighting, the student may be referred to the DDRC. The following are minimal procedures/consequences for offenses and major offenses:

Step 1 Offense or first major offense

The assistant principal, principal or designee will hold a personal conference with the student. This will result in a verbal warning or further disciplinary action.

Step 2 Offense or second major offense

Step one will be repeated and appropriate disciplinary action will occur.

Step 3 Offense or third major offense

The student will attend a Saturday School or suspension.

Step 4 Offense or fourth major offense

The student will be assigned two Saturday Schools or suspension. Parents will be contacted for a conference with an administrator.

Step 5 Offense or fifth major offense

The previous steps may be repeated. Students could have up to 5 days of in school or out of school suspension. Parents will need to come in for a conference. At this time the student will be put on a behavioral contract.

Step 6 Offense or sixth major offense

A student will be assigned 5 days out of school suspension and will be referred to the DDRRC.

Two occurrences of a major violation and/or continuous violation of school rules in a single school year constitute grounds for possible expulsion from Minico High School.

VIOLATION OF RULES RESULTING IN SUSPENSION OR EXPULSION

Due Process will be utilized to address these serious violations:

POSSESSION OF WEAPONS: Minico has zero tolerance for students who bring weapons including laser pointers, to school or have in their possession at school, on the way to or from school, on school property, in school transportation vehicles, or at any school sponsored activities, weapons or other objects/substances which are a threat to the health and safety of other students, staff members or visitors, or are a disruption to the educational process. Weapons are defined as implements capable of inflicting serious bodily damage (District Policy #952.00)

The possession of a firearm of any sort on school property is prohibited by Gun Free Schools Act. Students found in possession of a firearm on property or at any school-sponsored activity, will be immediately suspended from school for those days permitted by law and referred to the DDRRC for expulsion. Students expelled under the Gun Free School Act will not be allowed to return to school for a period of 365 days from the date of expulsion.

Additionally, any person found in possession of a weapon will be referred to law enforcement personnel for appropriate action. A student who inadvertently brings a weapon to school and immediately upon arrival surrenders to a staff member may be excluded from some of the requirements of the policy.

PROHIBITION OF GANGS AND HATE GROUPS: Gangs, hate groups, and similar organizations or groups which advocate hatred or discrimination on the basis of race, color, religion, sex, ancestry, national origin, or handicap are inconsistent with the fundamental values of the educational environment.

The activities of such groups and their members are prohibited on school property and at all school sponsored functions.

Bullying, Coercion, Cyberbullying, Discrimination, Gang Activity, Harassment, Hazing & Intimidation
(*District Policy No. 372.00*)

Bullying, coercion, cyberbullying, discrimination, gang activity, harassment, hazing and/or intimidation of students and/or employees is prohibited and will not be tolerated. Bullying, harassment and/or intimidation is generally characterized by aggressive or intentionally harmful behavior carried out over time in an attempt to exercise control over the victim. Cyberbullying is a digital form of bullying that utilizes any electronic communication device to convey a message in any format (audio, video, text, graphics, photographs, or a combination of these) that intimidates, harasses, or is otherwise intended to harm another individual. Coercion is using force or control to get another person to do something against their will that involves negative outcomes, behaviors, or emotions. Hazing is any act that is intended to cause humiliation, embarrassment, intimidate, demean, or endanger the mental or physical health of a person as a condition of membership to any district-sponsored group or organization. Gang activity includes wearing, possessing, using, distributing, banging, displaying or selling any clothing, jewelry, emblem, badge, symbol sign, gesture, codes, or other things that suggest gang membership. Behaviors that are prohibited under *District Policy No. 372.00* include, but are not limited to: physical abuse; verbal abuse; psychological abuse; intentional gestures or any intentional written, verbal, or physical acts or threats against another that causes harm, damage to property, fear of harm or fear of damage to property; inappropriate touching (patting); implied sexual favors; suggested sexual activity; verbal harassment; or abuse that is gender oriented.

Anyone who believes he or she has been a victim of bullying, coercion, cyberbullying, discrimination, gang activity, harassment, hazing and/or intimidation should report the alleged acts immediately to a teacher, counselor, supervisor, principal or the superintendent. Complaints will be investigated following the procedures of *District Policy No. 372.00P*.

DANGEROUS & ANTI-SOCIAL BEHAVIOR (*District Policy No. 340.60*)

Students will receive up to 5 days suspension for bullying, fighting, gang activity, harassment, or any other dangerous or anti-social behavior, including hazing or initiations. Any further violation will be grounds for expulsion from school. If it has been determined that a criminal act has been committed the incident will be referred to law enforcement.

DISRUPTION OF SCHOOL: A student shall not disrupt (or encourage disruption) of school by use of violence, force, noise, coercion, disrespect, threat, intimidation, harassment, bullying, hazing, cyber bullying, discrimination, passive resistance, or/and other similar conduct. Students found in violation of this policy will be subject to discipline up to, and including expulsion.

THEFT OR DESTRUCTION OF SCHOOL PROPERTY: A student shall not intentionally cause or attempt to cause substantial damage to valuable property of the school including defacing property of the school or of others, or steal or attempt to steal property of the schools or of others. Restitution may be sought under the laws of the State of Idaho. Students should refrain from bring large quantities of money to school and should lock their valuables in a locker. Lockers are available in the school and in the locker room. **Students will need to bring their own locks and lock their lockers.** Minico High School is not responsible for lost or stolen items.

ASSAULT/BATTERY ON A SCHOOL EMPLOYEE, STUDENT, or OTHER PERSON: A student shall not threaten through actions or words, intentionally cause or attempt to cause physical injury or

intentionally behave in such a way as could reasonably cause physical injury to a school employee, student, or any other person at the school or at any school activity.

DRUGS, ALCOHOL, AND TOBACCO USE: (District Policy 342.20) A student shall not use, possess, sell, buy, or distribute drugs, including alcohol, tobacco (including smokeless or electronic cigarettes or look-alikes), controlled substances or related paraphernalia or over-the-counter medications (except as per Policy 370.20) on school premises.

NOTE: Idaho State law prohibits the use of tobacco on public school property. This includes students, visitors, and school personnel, whether or not school is currently in session. Minico High School complies fully with this law.

BUS CONDUCT

Proper conduct by the students is expected and contributes to the safety of the pupil transportation program. Refer to District Policy #378.20P for transportation discipline procedure.

Each passenger will maintain appropriate behavior while loading, riding, and unloading.

MISCELLANEOUS

Throwing rocks, ice, snowballs or other projectiles that might injure others or damage property may result in suspension from school.

Students are not to access the roof of any building at Minico High School. Doing so will result in appropriate discipline and possible suspension.

Under no circumstances is there to be hazing or initiation of students at Minico High School. Confirmed violations **will** result in suspension from school.

Students are not to bring articles to school that are not deemed appropriate for a school setting. Articles such as laser pointers, skateboards, razor scooters, water guns, lighters and/or matches, etc. are prohibited during school hours. Violations of this policy may result in loss of the article and possible suspension from school.

STUDENT USE OF PERSONAL ELECTRONIC DEVICES (PED's) (District Policy No. 362.00 AND 362.00P)

The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, academic rigor, and the appropriate use of technology, which facilitates success in all aspects of life. **Refer to District Policy No. 362.00 AND 362.00P for the entire policy, including special procedures for students who may be partially exempt from portions of this policy.**

Within Minico's school culture, we are deeply committed to learning by using a variety of teaching and learning methods, **including the use of technology**. Fundamental to student learning is the integrity of classroom instruction **and the ability to manage and foster appropriate behaviors that enhance**

learning. In an effort to promote smart and appropriate use of technology. Each student has been provided a computer and are expected to bring that device to each class, charged and ready to use each day. The provided devices will be the primary device for academic purposes. For a variety of reasons, the use personal electronic devices (PED), including cell phones and ear devices, will be heavily restricted during classroom time. Minico's PED policy will allow students to responsibly use their PED's during designated times throughout the day:

- Passing times between classes
- Lunchtime
- Before and after school

Otherwise, with the exception of "smart watches" **PED's must be turned off or placed on silent mode and put away either in a backpack or in a container provided by the teacher for the entirety of the class.** On rare occasion, if ever, the teacher may plan for the use of PEDs or cell phones for academic purposes in the classroom and students will only use their PED as instructed. Teachers will discuss these times and circumstances with their students in their classrooms. Students may have headphones or similar devices in the hall as long as one ear is free. Also, PED's may be prohibited outside of the classroom during class/instructional time-for example: texting a friend while using a hall pass to use the restroom. Students will use a "smart watch" only as a time piece during class time.

**** NOTE: Due to the evolving nature of technology-additional rules and regulations may be added throughout the school year.*

Consequences for Noncompliance or Misuse of PED's in the Classroom/Hall Violations

- **Students who manage their PED's as expected will not have any consequences.**
- **There will be no warnings given after the first week of school**
- **First offense: the device is given to the teacher and returned to the student at the end of the class period and/or assigned a consequence including being referred to administration.**
- **Second offense or when the teacher deems necessary-the device will be given to an administrator and a parent/guardian will be required to retrieve the device from the administrator and make a plan in the case of further violations.**
- **Implicit or explicit refusal to place the phone in the backpack or teacher container, or refusal to give the phone or device to the teacher, administrator, or staff member upon request will result in the student being sent to the office, parent conference with an administrator and the teacher will ensue along with the student receiving an appropriate consequence no less than a Saturday School or suspension. The student may also lose PED privileges for a time.**
- **A student who forgets to bring their assigned device to school will be expected to take appropriate actions to remedy the issue (borrow one from the library) prior to class. Cell phones will not be allowed in class as a backup device.**

Teachers are expected to disallow the use of PED's as a reward for completing work or to be used during waiting time (instead visit quietly, read a book or article, complete homework, study notes, etc.).

Students should communicate clearly with their family, friends, and bosses about the school PED rules and the appropriate times to communicate. In the case of an emergency at home, parents will be encouraged to contact the school. Otherwise, students are expected to read and respond to their

received messages and calls during an appropriate passing period/lunch break. If a student is involved in an individual emergency at school, a school official will contact the student's parents

At the beginning of each school year an acceptable use policy letter will be sent home with students, to be signed and returned, which outlines expectations and consequences regarding having a cell phone or PED at school in accordance with District Policy No. 362.00 and Minico High School expectations and policies.

PED Use During School Emergency/Lockdown Situations

During lockdown and other school emergency situation, students are expected to comply with district, school, teacher, and emergency services protocols and requests. It is important to understand that the sharing of incorrect information can lead to panic and chaos as well as compromising public safety by complicating emergency services response time due to road and traffic issues and communications issues with internet and cell tower limitations. During a lock down/emergency situation, the school district will post on the district website (minidokaschools.org) any facts and information to parents and the public as they become available. We ask that any student, when allowed to use their PED, only share with their parents that he/she is safe, and teachers may receive facts and information during the situation that is shareable to students and parents. Students should neither be videoing/recording other students or staff during the situation nor sharing recorded material of the incident on social media platforms.

PROFANITY

Students need to be respectful of those around them and are expected to speak and act responsibly. Use of profanity is unacceptable and students will be disciplined accordingly.

Minidoka County School District #331 Drug and Alcohol Free Workplace (District Policy 342.20 and 524.00)

The Minidoka County School Board and Minico High School is committed to meeting its legal and moral responsibilities to safeguard the health, character, citizenship, and personal development of students. It is recognized that certain offenses, including those of alcohol and drug abuse, are barriers to the positive development of the citizenry and can lead to the illness of alcoholism and other chemical dependencies.

The board of trustees hereby notifies all employees and students of Joint School District No. 331 that the unlawful manufacture, distribution, sale, possession, consumption or use of any illicit drug or alcoholic beverage at the work place, on the Minidoka County School District premises, or on school assignment and/or activities is absolutely prohibited. The board further notifies all employees and students that to be under the influence of alcohol, drugs, or any intoxicating substance at the work place, on the school district premises, or on school assignment and/or activities is absolutely prohibited. **Compliance with this policy is mandatory.**

Violation of these policies by any employee or student will be cause for disciplinary action up to and including termination or expulsion.

All employees and students in violation of this policy will be referred to local law enforcement authorities. Students' parents or guardians will be notified immediately.

Administrators and supervisors are to review this policy with employees and students annually.

STANDARD OF DRESS

As fashions change, developing a dress standard for school is challenging. Students and staff understand that certain forms of dress are appropriate for particular settings both in and out of school, but are not appropriated as attire in the general school setting i.e. a wrestling singlet is appropriate for wearing during a wrestling match/practice, but nowhere else during the school day, or a swimsuit is appropriate at the pool, but not as attire for regular school business. Therefore, boundaries of appropriateness have been set for attire at school. Minico High School students are expected to dress appropriately and to show proper attention to personal cleanliness, neatness, and conservative standards of dress and appearance for the safety and education of the student and all others in the school. In order to ensure academic excellence, ethical behavior and personal responsibility, dress will be of a nature that sets a school-wide tone of caring about personal pride, school pride, and the courteous customs of the society in which we live. The purpose of this policy is to model and promote a safe, productive, and professional environment for students, staff and the community. This policy will apply equally and without bias based on gender, race, color, religion, national origin, disability, and/or age.

GENERAL RULES FOR ATTIRE: Clothing should always be clean, mended, suitable to body size, and in good taste.

CLOTHING: Pant/slacks are to be worn at the waist. Belts are not required, but if worn, must be in loops and are not to hang down. Pants that cannot be held up without a belt or those with holes above mid-thigh are prohibited. Bib type overalls/coveralls shall be worn in an appropriate, safe, fastened manner. Extreme tight-fitting clothing, clothing which is unduly revealing, or attire which detracts in any way from the educational mission of the school's instructional program, is unacceptable. Stretch pants (yoga pants, leggings, tights. i.e.) are discouraged. See-through fabrics, mesh, and/or fishnet fabrics are prohibited. Clothes must conceal undergarments at all times. Shirts must have a modest neckline and be long enough to cover the midriff (front and back). Halter tops, spaghetti straps, off-the-shoulder or low-cut tops, bare midriffs, and skirts and shorts shorter than finger-tip length are prohibited. Athletic team attire that does not meet the above criteria is to be worn only at competitions, practices, and/or for demonstrative purposes/assemblies with administrative approval.

INSIGNIA: Clothing and accessories that contain insignia are unacceptable at any time and in any form if they contain messages, writing, graffiti, and or insignia which advertise, endorse, and/or promote drugs, tobacco products, alcohol, profanity, illegal activities, racially derogatory or hate group references, Satanism, death or destruction, violence, shock-rock, sadism, gangs, racial separatism, and sexual or pornographic innuendo.

HEAD COVERINGS AND HATS: Out of courtesy, respect and for safety/identification reasons, during school hours, all head coverings including caps, visors, sweatshirt/hoodie hoods are unacceptable for

all students with the exception of head coverings for medical purpose or religious observance. Under special occasions hats may be worn with authorization by administration with specific guidelines. **See District Policy 344.00**

ACCESSORIES

Belts must be in the belt loops and are not to be hanging from the waist.

Accessories having studs or spikes (including metal) are prohibited.

All pet paraphernalia is prohibited.

Chains, including wallets which have a chain attached are prohibited.

Jewelry, which could inflict bodily harm, used for drug paraphernalia, or construed as a weapon is prohibited.

Shoes must be worn at all times.

Students may be expected to remove certain jewelry **deemed unsafe by the teacher** during any class including Physical Education classes.

No gang-related, profane or vulgar language, symbols or insignias etc. are to be cut into hair or tattooed or cut into skin. All offensive permanent marks must be covered.

Bandannas are prohibited as attire in the school building.

** Violation of the dress code is subject to discipline up to suspension.

SEXUAL HARASSMENT

The Board of Trustees believes that students and employees of the Minidoka County School District #331 have the right to learn and work in an atmosphere which is conducive to the achievement of their fullest potential. Sexual harassment of students or employees whether verbal or physical and whether engaged in by employees of the District or students, is prohibited and will not be tolerated.

The School District will investigate all complaints of sexual harassment whether the complaint is formal, informal, verbal or written, and discipline any student or employee who sexually harasses a student or employee of the School District.

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature.

Any person who believes he or she has been the victim of sexual harassment should report the alleged acts immediately to an appropriate teacher, counselor, supervisor, principal or superintendent.

PUBLIC DISPLAYS OF AFFECTION

Inappropriate showing of affection in halls, classroom, or on school grounds will not be tolerated.

Examples would be **prolonged** hugging, kissing, extensive physical contact, etc. that would offend other people. Violation could result in detention and/or suspension from school.

DRIVING TO SCHOOL/PARKING LOT REGULATIONS

Due to a high number of students attending MHS, parking at school for the 2023-2024 school year will look different. Please read carefully the following parking policy.

Student parking on the Minico High School campus is by "Permit Only" from **7:50 am to 3:50 pm**.

Driving to school and parking in the school's parking lot is a privilege; please treat it as such. Due to the limited number of student parking spaces as well as safety and trespassing issues, student parking will be closely monitored. Student cooperation is expected and appreciated. Student Parking spaces on campus will be permitted to students who have a driver's license, complete the **Parking Permit Form**, and pay the permit fee. Each approved student will be granted a parking permit and will either park for the remainder of the school year in an assigned, numbered parking stall that matches their pass or will park in the new "Overflow Parking Lot" for the remainder of the school year. Students who are not assigned a numbered parking stall will park in the general **Overflow Parking Lot** east of campus. The school administration will determine the process for assigning parking spaces. Students without a permit will not be allowed to park anywhere on the MHS campus. The Minidoka County School District assumes no responsibility for the theft or damage to vehicles parked or driven on school grounds or to those that are towed by a certified towing company. In an effort to protect your car and other possessions, we require the following of our students:

Any student who drives and arrives at school with a motorized vehicle, will park in his/her designated parking spot and will remain parked during the remainder of school hours, except to leave during lunch period. Cruising the parking lot and/or driving to the other side of campus to attend another class is prohibited.

Students will park only between solid yellow, parallel lines in the designated student parking areas, and are prohibited from parking in any staff spaces, handicap parking spaces, bus lanes, or designated fire lanes.

Students are prohibited from driving passengers on the exterior of their vehicles or in the bed of a pickup/truck while on school grounds.

Students with a permit who drive oversized vehicles and those with trailers will be required to park along the side of 300 West Road between the fence and the road near the Football bleachers.

Students will keep their parking spaces litter free, and will not paint and/or write in their assigned space. The \$50 senior parking stalls are an exception and can be painted.

No student is to be in the parking lot during any class period without permission from a member of the faculty or administration. Students found in the parking lot during class time without written or direct permission will be considered TRUANT from class and disciplined accordingly.

Students are expected to not loiter in the parking lot when the school day is completed.

Students are expected to drive courteously, carefully, and responsibly on and around school property. Inattentive, reckless, or irresponsible driving on school grounds will not be tolerated. Violations of

rules concerning parking lot and driving behavior may result in the loss of privileges for a period of time.

Minico High School Parking Passes: Students and parents/guardians will complete the *Student Parking Permit* form and pay for a Parking Pass (On-line form is encouraged). After payment, the student will come to the office and complete and file any paper work, show the secretary his/her driver's license, and receive his/her parking permit. Each parking permit must be clearly displayed on the rear-view mirror or on the dashboard while the vehicle is parked on campus. The parking permit may be transferred to another registered vehicle. Failing to display the parking permit or parking in unauthorized areas will result in the consequences listed below.

Parking Consequences include:

1st offense: Warning/Citation

Other offenses: Citation/Towed/Loss of Parking privilege.

After three offenses, or a severe safety risk to others has occurred, the student and parent/guardian will have a hearing with administration for the possible revocation of the permit.

Parking fees and fines (to be paid at the office)

\$50.00 Senior Prime Parking Pass Fee

\$10.00 for other parking passes

\$5.00 will be assessed for a lost or stolen permit.

\$15 fine for each citation for improper parking

\$25 fine for parking in a handicapped space and/or fire lane.

Visitor Parking

All visitors parked on school grounds must report immediately to the office to check in and register themselves and may be asked to provide their vehicle information.

FOOD IN SCHOOL/LUNCH TIME EXPECTATIONS

Students are expected to help keep the hallways, outside lawns, and parking lots clean at all times. Failure to keep hallways clean could result in loss of privilege to eat in the halls during lunch. When in the halls during lunch time, students should converse quietly as to not interrupt classes that are in session.

SEARCH & SEIZURES

While on school grounds, the administration and resource officers reserve the right to both search and seize any materials in violation of school policy. This search and seizure can include a student's personal vehicle, locker, backpack, gym bag, purse, etc.

This can be done at any time there is reason to believe a student may be in violation of school policy. No prior warning is needed. Search warrants are not necessary to perform this action in a school setting. Any violation of school policy found during any such search will be disciplined accordingly.

THEFTS/REPORTING A LOSS

Students are reminded to secure vehicles, valuables, and lockers--BOTH hallway and PE lockers. In case of theft, the school accepts no responsibility for personal articles and property left in the building or on school grounds.

Internet Policy for Students (*District Policy No. 502.97*)

Individual users of the Internet have the ultimate responsibility to use Internet resources appropriately. All Internet users are expected to use the network for purposes appropriate to the educational environment at all times. Users must refrain from any use that is not consistent with the policies, purposes, or objectives of the Minidoka County School District. Minico requires every student and parent to sign for Internet use in accordance with *District Policy No. 502.97*.

EXTRA-CURRICULAR ACTIVITIES

All students who attend extra-curricular events are expected to show the highest levels of citizenship and sportsmanship. Vulgar language toward anyone, including officials, will not be tolerated!

Any student spectator expelled from an event by the administration, police department, or game official may be suspended from school up to five days and may not be allowed to attend any other extra-curricular function for up to a period of six weeks.

A second violation of this sort during the course of the school year may result in expulsion from all school activities for the remainder of the school year and suspension from school for five days.

Any student who is released from any sport or club because of failure to follow the sport/club rules/regulations/grade requirement may have his/her name deleted from any pictures or other recognitions.

Rules & regulations governing participation in ALL extra-curricular activities

Improper behavior (including before, during, and after the event) may result in loss of participation in school activities. Proper behavior while in competition representing the well-being and reputation of Minico High School is expected and required.

Training Rules and Substance Abuse Policies

Participation in extra-curricular activities is a privilege extended to the students of this school. Students participating in activities shall not use or possess tobacco, alcohol, or drugs or other substances found in District Policy 342.20. Students doing so will be subject to the disciplinary actions of the Drug and Alcohol Policy for Extracurricular Activities Code of Conduct that each participant must read and sign prior to participation.

Attendance Rules and Regulations for Participation in Extra-Curricular Activities

Students must be in attendance one-half of the day of an activity or they will not be permitted to participate in that activity.

Exceptions are:

If the student is attending a doctor's appointment during the course of the day, in which case a doctor's note must be shown to the attendance office upon return to school.

If the student must stay home because of a serious illness in their family which has been pre-excused through the attendance office.

A death in the family.

Personal reasons or illnesses that are cleared by the administration in advance of missing school.

Students who are assigned in-school suspension can compete that day if their activity takes place after the assigned detention. In-school suspension will not be scheduled around extra-curricular activities under any conditions.

Extra-Curricular Eligibility

Those students participating in any extra-curricular activity come under the jurisdiction of the Idaho High School Activities Association regulations. In addition to these requirements, the participant must meet the following regulations outlined in the Minidoka School District policy:

Students participating in any activity covered by the I.H.S.A.A. must have and maintain a 2.0 grade point average. The grades will be calculated initially from the previous semester grades for students transferring to Minico from other schools. Grade point averages figured from the previous semester grades will determine eligibility for the following semester.

No student is to take part in interscholastic athletics unless the student has completed the required **Physical Examination/Interim Questionnaire** approving participation, and a **Consent Form** is signed by the parents.

No student is to take part in interscholastic athletics unless the student has taken out athletic insurance through the school or is able to show proof that he or she is covered by a **health insurance** policy.

Students participating in extra-curricular activities must purchase an activity card. This includes participation in competitive events as approved by the Idaho High School Activities Association. (A complete copy of the Spartan Pride Athletic Handbook is located on the internet at the Minico High School home page –<http://www.minidokaschools.org/domain/342>).

Any person needing special accommodations to participate in school activities should contact Minico High School one (1) day prior to the activity at 292 West 100 South, telephone number 208-436-4721.

MINICO SCHOOL DANCES:

Dances sponsored by Minico High School are for our students and their guests. Guest forms may be picked up in the school office the week prior to the dance or are available on-line and must be received by the office by the Wednesday before the dance. Students will be notified of approval/denial by the end of the school day on Thursday. Students are fully responsible for their guest's actions. Students leaving a dance or activity will not be readmitted to that activity. Students and guests will be required to have a dance contract on file to attend dances.

Dance Guidelines:

Dancing and dance attire is expected to be appropriate for the type of activity. Provocative styles of dance and/or dress are not allowed and may lead to removal from the dance.



Minidoka County Joint School
District #331

2023-2024 EMPLOYEE HANDBOOK

District Vision:

Empowering Student Success

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District Information

Mission Statement

The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, and the academic rigor which facilitates success in all aspects of life.

Priority Focus

As a District committed to achieving excellence for our students, we believe that the achievement of our goals is dependent upon maintaining the quality of our employees and providing a supportive environment for students and staff. If you are new to our District, we understand that joining an organization may require some adjustment. You meet new people, work in different surroundings, and are confronted with new policies, rules, and benefits. If you are a returning staff member, access to District-related information is important for your continued success. This handbook has been prepared to serve as a quick reference to address basic District policies and procedures. It is not designed to be a comprehensive document detailing all District policies and procedures. Please note, however, that as a Minidoka School District employee you are responsible for complying with all District policies in total, including those not outlined in this handbook. (The complete policy manual is available online at www.minidokaschools.org.) If you have questions or concerns, or need in-depth information, please consult with your supervisor, building administrator, or the district office for assistance. Once again, whether you are a new or returning staff member, we welcome you to the Minidoka School District, and we wish you every success.

PLEASE NOTE: This handbook has been prepared as a matter of information only. It is not intended to serve as a contract.

Administrative Offices

District Administration Office	310 10 th St	436-4727 (1101)	436-6059 fax
Maintenance Office	1018 D St.	436-1254 (1302)	436-6682 fax
Food Service	429 12 th St.	436-3625 (1602)	436-9782 fax
Transportation	311 7 th St.	436-3311 (1301)	436-4225 fax

District Administration (*District Organizational Chart Policy 600.00a*)

While the board of trustees has the responsibility for governing the school District, the Superintendent of schools is its chief executive officer. The function of the Superintendent is to provide leadership in developing and maintaining the best possible educational programs and services and to oversee and administer the use of all District facilities, property, and funds. All school employees are responsible to the Superintendent.

The Superintendent is assisted by administrative and support personnel:

- Director of School Improvement
- Director of Student Achievement
- Department Heads
 - Business Manager

- Human Resources Specialist
- Transportation Supervisor
- Food Service Director
- Information Technology Director
- Maintenance Supervisor

Board Information

Board of Trustees

District policies are set and approved by publicly elected board members. The Minidoka School District Board of Trustees consists of five members, each representing a different geographic zone of the District. Elected by qualified voters of the District, board members serve four-year terms. Trustee contact information is on the District website www.minidokaschools.org District Information/Board Information.

Board Meetings

Board meetings are held once a month usually the 3rd Monday at 7 p.m. at the District Service Center or other designated locations. Meeting dates are posted on the District's web site, schools sites, or an employee may contact the clerk of the board for a copy of the schedule. The public is invited to attend. Special board meetings are held when necessary, and notification is posted in advance. Cancellation or changed dates are posted in advance, as well.

Employee Information

Computers and Computer Access *(Policy 530.00 Electronic Services for Employees)*

For the most part, employees may have access to the computers within their building; however, employees need to consult the building administrator/supervisor to determine computer availability. Computer problems should first be directed to the designated building tech support person. Employees should consult with his/her administrative office for the name of the building tech support person.

All Minidoka School District policies and procedures pertaining to behavior and communication apply to computer and network use. School district computer users are expected to act in a responsible, ethical, and legal manner, in accordance with the missions and purposes of the District, Code of Ethics for Idaho professional educators and the laws of the State and Federal government.

The use of the computers and network is a privilege, not a right, and the privilege may be revoked at any time for unacceptable conduct. Employees need to be sure to read through the entire Computer and Network Use Policy as it also addresses areas such as acceptable postings, false entry, data security, and access to the internet. Employees must also sign that they have read and agreed to the Employee Appropriate Use Agreement (Policy 530.00F) at least every other year. Minidoka School District employees are bound by the computer use policy and encouraged to become familiar with the agreement students/parents must sign before students may have access to district computers and the internet.

Employee Use of Social Media and Employee-Student Relations *(Policy 520.00 Employee Use of Social Media)*

Minidoka County School District does not actively monitor employee use of public online social media; however, it may take appropriate actions when it becomes aware of, or suspects, conduct or communication on a public online social media site that adversely affects the workplace or violates District Policy 500.00 Personnel Code of Ethics. Free speech protects educators who want to participate in social media: however, Minidoka County School District may discipline teachers if their speech, made during scheduled work time or on District computers disrupts school operations.

Web Page

The District maintains an active website. If an employee has questions regarding the District's website content, they should contact Brittnei Darrington at the District Service Center at 436-4727 for assistance.

Building Security

If an employee is issued a key/security badge for school property or building entrance, he/she must assume responsibility for the custody and appropriate use of each key/badge. Keys are not to be duplicated without proper authorization. If an employee should lose his/her key(s)/badge, the loss should be reported to the building administrator as soon as possible. If an employee is unable to find the key(s)/badge within a reasonable time period, he/she will be required to pay for key/badge replacement and lock alteration.

Security cameras have been installed in the administrative offices of all District buildings and within selected areas in each school. Many buildings have also installed security alarms. Employees should check with the building administrator for any security measures he/she needs to follow in accessing his/her building.

Facilities Use Rental (*Policy 480.00/480.00F Use of School Facilities*) School district facilities are available for rent by district personnel and community members. The District Use of Facilities Form must be completed and returned to the designated administrator for approval at least ten days prior to the date of the event. A security deposit shall be collected before the event is to be scheduled. The refundable security deposit shall be 10% of the assessed fee (\$50 minimum). All fees will be collected by the school five (5) days PRIOR to the event or use, documented properly, and forwarded to the District Office. If there is no damage to the facility, then 10% of the assessed fee will be returned or reimbursed to the permittee.

All facility use must be approved in advance by the building administrators and the maintenance department must be notified.

Safe and Secure Environment (*Policy 950.00 Safety*)

The District recognizes the need for a well-planned, emergency, disaster, and anti-violence preparedness program. First aid backpacks are in every classroom accessible in an emergency situation.

All employees are required to complete Safe Schools training online. The directions for completing this mandatory training are located on page 14 of this handbook. Hazing, Harassment, Sexual Harassment, Bullying (Policies 372.00 Hazing Harassment, 527.00 Sexual Harassment, 522.00 Employee Responsibilities Regarding Sexual Harassment, Intimidation and Bullying)

A safe and secure environment also includes maintaining a work environment free of violence. As such, use of intimidation in the workplace (including verbal harassment, threats or acts of violence and/or physical acts of violence against students and/or employees) is grounds for disciplinary action, up to and including termination.

Smoke Free Buildings *(Policy 524.00 Drugs, Alcohol and Tobacco)*

In order to protect the health of students, staff, and the general public who use our facilities, provide a healthy working environment, and promote good health habits, tobacco use will not be allowed in school district buildings or on our grounds. Tobacco use is defined as smoking any kind of lighted pipe, cigar, cigarette, e-cigarette, vaping device, or any other lighted smoking equipment or material, or chewing or sniffing a tobacco product.

Drug Free Workplace *(Policy 524.00 Drugs, Alcohol and Tobacco and 524.00P Employee Drug, Controlled Substance and Alcohol Testing).*

The District recognizes drug and alcohol dependency as a serious problem, as well as a health, safety, and security threat. To comply with Idaho Code, the District has established a Drug Free Workplace. As part of this policy, the District will not hire anyone who tests positive for alcohol or drugs. All employees, prospective employees, and on-site contract personnel are subject to the conditions and terms of this policy while conducting Minidoka School District business.

Travel and Travel Reimbursement *(Policy 546.00 Staff Travel)*

Whenever possible, a District vehicle should be scheduled for travel as a district employee. If a district car is used to reach the conference location, the number of miles must be clearly documented on the mileage log that is inside the vehicle. If a private car is used to reach the location, the district mileage chart is used to fill out the leave/travel request form at the District's approved mileage rate. In no instance will the amount of the mileage reimbursement exceed the cost of an airline coach ticket. This reimbursement is made only to the individual who drove the vehicle. (Do not split amounts for mileage among several employees. If more than one employee travels by car, the amount reimbursed will not exceed the cost of the appropriate number of coach airline tickets.) When multiple employees attend a conference, a district vehicle will be used if available, if not all efforts to carpool will be made. Reimbursement will be made for travel to and from airports and the site for lodging if the meeting place is different. Ground transportation, such as taxis, busses, shuttles, and ride sharing, such as Uber and Lyft require receipts for reimbursement. Car Rental reimbursement will be made only when approved by the district office prior to actual expense. Arrangements will be made through the district office. Rental cars require advance approval by the District and there must be a cost savings of renting a car as opposed to other ground transportation. Expense reimbursement will be paid following the board meeting, if proper documentation and approval signatures are received by the accounts payable department. The signed and completed documents must be received before the last working day of the month prior to the board meeting

In-Radius travel (300 miles) needs to be submitted at least thirty (30) days in advance. Out-of-Radius travel needs to be submitted at least sixteen (16) weeks in advance as those submissions need to be approved by the Superintendent and School Board.

An employee must fill out the online travel request located on our website under Forms/District

Forms/Travel. Once approved the request will be sent to accounting to be processed and travel arrangements will then be made by the building, department or District Travel Coordinator.

Purchasing and Purchase Orders (*Policy 750.00 District Purchasing*)

Department and/or building funds are available for staff members to purchase classroom materials. A purchase order request form must be signed by the administrator and submitted to the school secretary/bookkeeper.

Invoices to be paid by the District must have a district purchase order number. The purchase order must be secured in advance, with proper authorization from the school administrator and purchasing department. Purchases made without following proper procedures may be the responsibility of the purchaser. If employees have questions or need clarification on the procedure, they should contact their school bookkeeper, supervisor, building administrator or the purchasing department at the district office.

District Dress Code (*Policy 534.00 Staff Dress Code*).

The dress code supports workplace norms for professional attire. It is the desire and intent of the Minidoka School District dress code to create a professional environment in our schools that is conducive to learning and free of potential distraction or danger. Employees are to observe the following guidelines regarding attire:

1. No exposed midriff
2. No cleavage
3. No see-through clothing
4. No fleece sweat pants
5. No flip-flops
6. No skirts, dresses or slits shorter than mid-thigh

The District respectfully requests that employees refrain from wearing blue jeans. Individual schools may elect to designate “alternative dress” days as part of its individual school dress guidelines.

Dress Code Exceptions:

1. Gym Teachers: Gym clothing as appropriate to activity, shorts restricted to gym or outdoor P.E. areas
2. Field Trips/Field Days: Modest clothing appropriate to the activity;
3. Special Days: Holiday clothing, school spirit clothing, and thematic clothing with Principal’s permission; and
4. The principal may grant exceptions based on job-related needs.

Food service and maintenance staffs have additional and/or separate dress code requirements due to the nature of their positions. Requirements will be provided at the time of employment.

There may be exclusions to the dress code for religious or health reasons.

Media Guidelines (*Policy 422.00 Statements to the Media*)

Employees should remember that the Superintendent speaks on behalf of the District and the principals speak on behalf of their buildings. From time-to-time, employees may be asked to comment on school-related matters or receive requests for comments or information from the

district office or their building principal or supervisor. When talking with reporters, employees should refrain from commenting on matters that fall outside of their direct line of authority or responsibility.

If an employee has questions regarding the dissemination of information to the public or press, or would like a copy of the media guidelines, contact the district office.

The following is a summary of media guideline information:

- In the event of an emergency or accident at a school, please report any such activity immediately to the supervisor and /or the district office and/or Superintendent.
- When talking with a reporter, remember nothing is “off the record.”
- Please refrain from contacting the media directly. All media requests or inquiries need to go through the district office.
- A reporter should call the district office prior to visiting a building. Reporters or media representatives are required to check in and out with the school office or principal.
- No student may be interviewed by any media representative without permission from a building administrator.
- Schools need to abide by the Family Educational Rights and Privacy Act (FERPA) regulations. Speak with your school secretary for further information regarding FERPA.

Work Day - Certified Employees (*District Policy 580.50 Teacher’s Provisions of Employment or MCEA Negotiated Agreement*)

Teachers are expected to be on duty equivalent to a maximum of 1520 hours (171 days) which includes a thirty-minute lunch. Building principals will determine the beginning and completion times according to the needs of the individual schools. There may be additional duties and meetings outside the regular duty day as outlined in Teacher’s Provisions of Employment:

“ 6. All teachers are expected to perform assigned extra duties including such activities as before school supervision, noon recess, after school duty, bus loading, etc.

7. All teachers are required to attend all faculty meetings called by the District Superintendent and/or Building Principal.”

Any exceptions to following this policy should be preapproved by the building administrator.

Full-time teachers will receive a thirty (30) minute uninterrupted duty-free lunch. Teachers may volunteer for duties such as assisting children with assignments or homework, kitchen help, detention, hall monitoring, etc. If teachers volunteer for their duties, flex time may be taken as mutually agreed upon in advance by the teacher and the supervisor or principal. This time does not include student delivery or student monitoring requirements. Teachers may be required to give up part of their lunchtime in the event of unforeseen circumstances. Teachers will notify their building supervisor or principal prior to leaving the premises during their lunchtime.

Teacher Preparation Day (*See MCEA Negotiated Agreement*)

Teacher preparation days are a component of the work calendar that enables a teacher to finish up work and prepare for instruction. These days are defined as those set aside in the school calendar for teacher-directed activities with the exception of very brief (less than 40 minutes) meetings that may be necessary for conducting school-related business and may not be used for extended staff meetings.

In order to ensure adequate time to prepare for instruction, elementary/secondary teachers will receive one class period of prep time per day on a regularly scheduled day. Building administrators may schedule activities and meetings during two of these prep times per week and up to two additional prep times per month. Any additional administrative use of prep time will be for extenuating circumstances only.

Professional Attitude (*Policy 500.00/500.00P Personnel Code of Ethics*)

The Personnel Code of Ethics, policy shall at all times, apply to all employees of Minidoka School District #331.

Sexual Harassment (*Policy 526.00 Sexual Harassment*)

The District is committed to maintaining a working and educational environment which fosters appropriate and respectful conduct and communication between all persons employed by, associated with, or attending schools within the District. The District does not condone sexual harassment (e.g., unwelcome sexual advances, requests for sexual favors, other verbal or physical conduct of a sexual nature) and/or discrimination based on gender differences. The District will use both formal and informal procedures to promptly investigate each complaint, while making every effort to assure and protect the rights of both parties. Violation of policy will lead to disciplinary action appropriate to the circumstances and may include verbal and written reprimands, suspension with pay, and suspension without pay, demotion, expulsion, or dismissal. Persons with supervisory responsibilities for employees or students are expected to report and/or to take appropriate supervisory action when they know of sexual harassment. For specific information, please refer to the policy manual.

Suspected Child Abuse, Abandonment, or Neglect (*Policy 528.00 Child Abuse*)

Any district employee or volunteer having reason to believe that any child under the age of eighteen has been abused, abandoned, or neglected, or who observed the child being subjected to conditions or circumstances which had recently resulted in abuse, abandonment, or neglect, will report or cause to be reported within twenty-four hours such conditions or circumstances to the proper law enforcement agency or the Department of Health and Welfare. Failure to report abuse, abandonment, or neglect will be a misdemeanor. **All district employees are mandatory reporters.**

Personal Cell Phone Use (*Policy 532.00 Cellular Phones*)

All district employees should realize that personal cell phone or personal device use (conversations, texting or social media access) for personal conversations during the work day should be kept to a minimum. If an employee's personal use of their device causes disruptions or loss of productivity, they may become subject to disciplinary actions.

Emergency Closure Days (*Policy 854.00 Emergency Closure Days*)

1. A district employee will be on duty to answer the phone and perform other necessary duties at each building site (a schedule will be developed by each building administrator and/or supervisor).
2. Maintenance/custodians, District Service Center, technology, administrative, and supervisory employees are to be on duty, if possible.
3. All classified employees will be paid up to three (3) emergency school closure days, at their regularly scheduled hours and rate, each year without having to come in to work.

Custodians, mechanics, secretaries and District Service Center staff who are asked to come in, and can do so safely, will get double time for up to four hours. An eight-hour employee who works a full eight hours on an emergency closure day, they will get paid for twelve hours (double pay for the first four hours and regular pay for the next four hours). In the event of early release employees who chose to stay will be paid at their regular rate for actual hours worked. Employees who chose to leave early will have the remainder of their regularly scheduled hours deducted from the three days of emergency closure days mentioned above. Employees who are scheduled to come to work after the early release time will be paid double time up to four (4) hours. Actual hours worked must be recorded on the time sheet and District Office will account for snow days.

4. If food preparation has begun at the time of school closure, food service employees will finish said product before leaving work. If bus drivers have begun their route, they will return to the transportation office once notified of the school closure. These employees would also get double time for the actual time necessary to complete their work or route, not other duties.
5. For emergency closure days beyond the first three, classified employees will be paid for actual hours worked. Employees are expected to use good judgment concerning attendance on these days. Employees may choose to use personal leave (or vacation for twelve month employees) on these days.

In the event of an emergency closure day, previously scheduled sick and unpaid leave will be cancelled. On emergency closure days, certified employees shall make efforts to attend work if they feel travel is safe and other extenuating circumstances, such as child care for minor children also not attending school due to emergency closures, do not exist. In the event the certified employee does not deem travel to be safe, he/she may work from home. In the event of other extenuating circumstances that do not allow a certified employee to work, either at the school or from home on an emergency closure day, the employee may appeal to the Superintendent. (Students may have to do online learning if days are needing to be made up.)

At-work Accidents (*Policy 560.00 Employee Injury, Accident Treatment*)

All accidents occurring at work must be reported to an employee's supervisor or building administrator immediately or within 24 hours, regardless of the severity of the accident or possible injury. An accident report will be completed by the supervisor. All employees requiring medical attention for work-related injuries must first report to Minidoka Medical Center, 1308 8th St. #1, Rupert, the District's designated initial service provider unless it is an emergency situation. If after-hours care is needed, employees must report to the hospital emergency department only if the Medical Center is closed. When reporting to the initial service provider (i.e., Minidoka Medical Center or Emergency Department), employees should identify themselves as a Minidoka County School employee. After the initial contact, employees may seek medical services with the provider of his/her choice with approval from the Idaho State Insurance Fund. Before returning to work, employees must provide his/her supervisor or the Human Resource Department with a return to work release authorized by a physician.

Employees not following the initial service provider procedures described above may be held responsible for initial visit fees associated with medical services rendered by any other health care provider. The District also reserves the right to require that the employee be seen by the initial

service provider, even if the employee has already received medical services from other health care providers.

Workers' Compensation (*Policy 542.10 Workers Compensation*)

An employee who is receiving worker's compensation benefits may choose to supplement the worker's compensation benefits to equal the pay the employee would earn if not injured with accrued sick or vacation leave or earned compensatory time. Employees will not be allowed to utilize such leave to receive a wage or salary in excess of the amount the individual would have been paid if not injured. Please contact the Human Resources Department at the District Office for more information.

Employment

The recruitment, selection, and employment of personnel shall be based on the needs of the District and the individual's qualifications and ability to perform the essential functions of a specific position. Written job descriptions that identify the position and describe the essential functions, skills, knowledge, abilities, characteristics, requirements, and general duties required of each position are available on the District website. The job descriptions should not be interpreted as complete, and employees shall perform duties assigned by the board, supervisors, or other administrative authority.

Job Announcements <https://www.minidokaschools.org/domain/1074>

As positions become available within the District, announcements are posted on the district's web page.

Job Transfers <https://www.minidokaschools.org/Page/3226> or

Employees interested in being considered for a job transfer should contact their administrator and complete the required transfer form (District website, Forms).

Personnel Records (*Policy 542.10 Workers Compensation*)

Employee records are maintained by the District Office. These records may include application forms, a list of questions used in interviews, or pre-employment inquiries. Evaluations and records giving reasons for demotions, terminations, or other personnel actions will also be kept in the file. An employee should contact the District Office for an appointment if he or she is interested in viewing his or her personnel file.

Changes in your address or telephone number, marital status **must** be made in person at the Human Resource/Payroll department or on iVisions as soon as possible.

Employee Benefits Eligibility (*Policy 540.00 Employee Benefits Eligibility*)

- Employees working less than twenty (20) hours per week are not eligible to participate in any benefits.
- Substitutes are not eligible to participate in any benefits. Idaho Code exempts substitutes from the definition of employee.
- Employees working twenty (20) or more hours per week for five (5) consecutive months shall participate in the Public Employee Retirement System of Idaho.
- Employees who work more than twenty (20) hours, but less than thirty (30) hours per week for five (5) consecutive months may elect to participate in the standard district employee

benefit package on a shared cost basis as follows: at least twenty (20) hours/week but less than thirty (30) hours/week - District provides fifty percent (50%) of the package.

- Employees who work thirty (30) hours or more per week for five (5) consecutive months shall participate in the Public Employee Retirement System of Idaho and are eligible for the standard District offered employee benefit package paid in full by the District.
- Employees who work forty (40) hours and are employees on twelve (12) month assignments shall participate in the Public Employee Retirement System of Idaho; are eligible for the standard District offered employee benefit package paid in full by the District; and are eligible for annual paid vacation, after one year of continuous employment.

Absences *(Policy 544.10 Sick Leave)*

Attendance is an important element for employees. If you are sick or plan to be absent, you should notify your supervisor/administrator if possible. If you qualify for a sub, you must enter your absence in AESOP on the district webpage under employees. You should check with your supervisor/administrator for procedures in your building regarding absences.

Family and Medical Leave Act *(Policy 544.20 Family Medical Leave Act of 1993)*

The District implements as policy, the rules and regulations required by state and federal laws in accordance with the Family and Medical Leave Act (FMLA) of 1993. FMLA requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons. Employees are eligible if they have worked for a covered employer for at least one year, and for 1,250 hours over the previous 12 months. Unpaid leave must be granted for any of the following reasons: to care for the employee's child after birth, or placement for adoption or foster care; to care for the employee's spouse, son or daughter, or parent, who has a serious health condition; or for a serious health condition that makes the employee unable to perform the employee's job. At the employee's or employer's option, certain kinds of paid leave may be substituted for unpaid leave.

Personal Leave *(Policy 544.00 Personal Leave)*

Each employee may be granted, upon written request filed with the building principal, department supervisor, or director and approved by the Superintendent, four (4) days of personal leave, as defined by the employee's regular work day, at no cost to the employee. This leave may be taken for any reason deemed necessary by the employee. All requests will be approved based on the impact that the absence may have upon the employee's workplace. If a request is denied, an explanation for denial will be presented to the employee. A denied request may be appealed to the Superintendent. There will be two (2) day allowed to carry over to the next year with a maximum of six (6) days in any given year. No more than ten percent (10%) of the staff supervised by the same principal, department supervisor, or director may be on personal leave at the same time, unless a greater percentage is authorized by the Superintendent. One (1) personal day may be paid-out at one half (1/2) the daily rate of the employee or at a full day substitute rate, whichever is less.

Bereavement Leave *(Policy 544.30 Bereavement Leave)*

Employees within the Minidoka County Joint School District No. 331 shall be granted bereavement leave with full pay not to exceed five (5) regularly scheduled school days for Level One relationships (husband, wife, significant other, mother, father, son, daughter, brother, sister, grandfather, grandmother and grandchildren of either the employee or his/her spouse or significant other) per

event and three (3) regularly scheduled school days for Level Two relationships (uncles, aunts, first cousins, nieces and nephews of either the employee or his/her spouse or significant other) per event.

Grievance Procedures (Policy 590.50 *Grievance Procedure for Classified Employees/586.00 Grievance Procedure for Certificated Employees*)

The District recognizes the meaningful value and importance of full discussion in resolving misunderstandings and preserving good relations between personnel. We also understand that from time-to-time there may be misunderstandings and questions concerning rules, policies, and personnel issues. In many cases, simple misunderstandings can be cleared up immediately. If the misunderstanding is not resolved, the District's grievance policy provides a way to resolve problems and address complaints rapidly, fairly, and without fear of reprisal.

The first step in any grievance procedure is for an employee to discuss the problem directly with the person with whom he or she is having difficulties or with his or her direct supervisor. If an employee feels a complaint has not been adequately answered or settled, he or she then needs to follow proper district protocol, established by the board through the grievance policy to ensure equitable resolution of any grievance or complaints.

Paydays

Paychecks will normally be issued on the 25th of each month. If the normally scheduled payday falls on a holiday or a weekend, the payroll will be available and released on **the business day** immediately preceding the normal scheduled payday. The payroll schedule will be emailed to all employees when approved by the Board.

Payroll (Time Sheets for Classified Employees) (Policy 594.00 *Classified Staff Payroll/ Policy 596.00 Overtime Classified Personnel*)

Exempt: Classified employees who are designated as exempt shall be ineligible for compensatory time or cash compensation for overtime work.

Provisions:

Payment for overtime and compensatory time shall be paid based on the following criteria:

1. All hours worked in excess of work schedule must be **pre-authorized** by the immediate supervisor.
2. It is preferred that compensation be exchanged in compensatory time for employees who work in excess of their regularly scheduled hours. If the hours worked exceed 40 hours in a single work week, that time will be compensated at the rate of one and one-half (1 ½) hours for each 1 hour of overtime worked.
3. All unused compensatory time accumulated July-October, November-February and March-May will be paid out three times per year. Cash compensation for said overtime will be paid out in November, March, and June.
4. Accumulated compensatory time will be exhausted before sick, personal, and vacation time is utilized. Compensatory time may not be taken for consecutive days **without prior authorization** from their supervisor.
5. Employees may choose to have excess time and overtime paid out monthly or may accumulate their compensatory time for one or more months before they are paid out.

Payroll Deductions (Policy 756.00 *Payroll Procedures*)

All salaries are subject to deductions for federal and state withholding taxes, OASDI, Medicare, and PERSI. Employees will receive a statement (W-2) of earnings and taxes withheld no later than January 31 of each calendar year. If an employee leaves employment with the District, he or she should keep the District informed of his or her address so the appropriate forms can be forwarded. Additional

deductions that may be authorized by an employee include: additional withholding taxes, health benefit participation fees (medical, cancer, dental, or vision insurance), tax shelter annuities, credit union, or life insurance under the public employee retirement system. Employees will need to contact the payroll department to authorize these or other withholding fees.

SAFE SCHOOL LOGIN INFORMATION

1. Log onto the minidokaschools.org
2. Click on the Employee tab
3. Select Safe Schools
4. Username: first part of your email address (ie. jdoe)
5. Password: none required unless you are an administrator
6. 4 mandatory courses will appear on the screen, below them are a variety of suggested courses that are optional

You have several options for Safe School completion:

- If you DO NOT wish to receive credit, complete the four mandatory courses listed in Safe Schools by May 30th
- You can earn up to 2 credits this year by completing up to 8 courses (credits are \$60 each)
 - Credit #1 = Register for credit with NNU now and complete the 4 mandatory courses by December 7th
 - Credit #2 = Register for credit with NNU in January and complete 4 of the suggested courses by May 3rd
- Remember, all mandatory Safe School assignments must be completed by May 30th in order to check out for the summer.

If you have questions or problems on Safe Schools, please contact Michele Widmier at 208-436 4728 ext. 1154 or 208-430-0802.

**MINIDOKA SCHOOL DISTRICT
COACHES HANDBOOK
2023-2024**



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Need to Know

The following is a list of items you need to know to assist you in doing the best job you possibly can while coaching for the Minidoka School District and influencing our young people in a positive manner.

Accounts

If summer sports deposit ANY money into their district/school account, a travel form must be completed and approved by the Board BEFORE the event takes place (overnight or out of state). If they are traveling within radius, a form must still be completed and signed by the Superintendent. If a club or sport plans to open a bank account, the school name **may not be used** on the title of the account (i.e. Minico Baseball).

Alarms

If you are the last activity in the building, it is your responsibility to make sure the building is secure.

Athletic Eligibility IHSSA (8-1)

Academic ISAA Standards – Passing a minimum of four (trimester schedule) or five (semester schedule) classes the grading period prior to the beginning of each sport season. Should the sport continue through another grading period, the most recent grading period's marks would apply. Released time classes for religious instruction do not count towards the minimum classes required for eligibility. A student who wishes to take part in interscholastic athletics must have and maintain a minimum GPA of 2.0. Check Athletic Handbook Grades 7-12 under Minico High School/Athletics.

Attendance

Student athletes must be in attendance for three periods in order to compete in contests or practice, unless they have been excused through the office (religious classes do not count as a period).

Participation IHSSA (13)

Before a student may practice or play, he/she must:

- Have a current physical signed by a physician (freshman/junior years)
- Physical examinations must be recorded on the Idaho High School Activities Association's physical examination form. This form includes signed permission from the parent authorizing student participation in interscholastic athletics.
- Athletes must have taken out athletic insurance through the school or be able to show proof that he/she is covered by a family policy. Athletic insurance policy forms are provided to each athlete prior to the beginning of practice for each sport. A waiver of athletic insurance and a proof of insurance form must be signed by the parent prior to the student beginning practice.
- All students participating in sports and their parent/guardian must attend a mandatory meeting prior to the beginning of each sporting season.
- All students participating must pass the minimum of classes (see athletic eligibility).
- All students and parents/guardians of the student participating in interscholastic athletics must first have provided a signed statement agreeing to the Minidoka Joint School District #331's Code of Student Athletic Conduct.
- Students may be required to participate in random drug testing as established by the Minidoka Joint School District. Athletes must agree to participate, and parents/guardians of student athletes must agree to allow their student participate in random drug testing.
- Once a student has participated at the varsity level in a district contest/he/she may not compete at the sub varsity level. (Contests Rule 5-10)

Coaches Expectations

Certification IHSSA (3-1) (3-1-1) (3-2)

The head coach must be certified to teach in Idaho or have completed a coaching fundamentals course. Authorized courses are NFHS Fundamentals of Coach and ASEP Coaching Principles.

Assistant coaches and sub-variety coaches need not be certified teachers as long as they have been officially approved by their local Board of Trustees.

All coaches of IHSSA activities must complete a First Aid course with a CPR component from a school district recognized provider. A “recognized provider: is one whose curriculum is similar to the American Red Cross and Heart Association. New coaches must complete the course during his/her first year of coaching. All coaches and volunteers of all IHSAA activities must take the NFHSA online concussion course prior to the first day of practice.

Coaches Conduct IHSSA (4-1), 4-2)

Coaches are to conduct themselves with decorum at all times. Be a positive role model and exhibit good sportsmanship. Under no circumstances are you to put your hands on student athletes unless it is in an encouraging way or necessary to demonstrate a specific technique.

It is always unwise to joke with student athletes about crude or “off color” topics, their love life or other coaches. Do not discourage or let your emotions ruin the opportunity for the student athlete.

Coaches are expected to offer support to the administration and the custodial staff.

Ejections IHSSA (4-3-1) (4-3-2)

In any athletic contest, including jamborees, any coach, player or bench personnel ejected by an official for unsportsmanlike or flagrant act will be suspended for the remainder of the contest/game/jamboree – and, will be suspended for the next regularly scheduled contest at the level of competition, and all other games/meets/matches in the interim, in any sport, at any level of competition.

- At the time of ejection, the coach must leave the field of play and assume a position that will not enable him/her to see or be seen.
- During the suspension of the next regular scheduled contest, the coach is permitted to watch the contest but may not have any contact with players or coaches three hours preceding the contest, at half time and through the conclusions of the contest.
- Coaches/players will also be required to take the NFHSA free, online sportsmanship course and submit a certificate of completion to school administration prior to reinstatement. The course must be completed between ejection and reinstatement.

A second violation will result in being suspended for the next two regularly scheduled contests. The third ejection will result in suspension for the remainder of that season.

If a parent or fan is ejected they will have a two game or contest suspension under the IHSAA 4-3 rule. The suspension will immediately take place in the next two games or contests either at home or away. They will be required to watch the NFHSA free, online sportsmanship course and submit a certificate of completion to the school administrator prior to reinstatement.

Responsibilities

Coaches are expected to:

- Be immediately accessible to the activity they are in charge of

- Able to react immediately and appropriately to emergencies
- Assist in summer weight training/conditioning programs through assigned supervision
- Stay at the school until the last athlete under their charge has departed the premises
- Establish season goals and meet with the Athletic Director to discuss them

Volunteer Coaches

Volunteer coaches must fill out a volunteer application and have a background check completed by the District (District Policy 450F (See Link Below)

https://id49000027.schoolwires.net/cms/lib/ID49000027/Centricity/domain/25/400/450.00F_Volunteer_Application.pdf

Injuries

If an athlete under your care is injured at a game or practice, you need to provide first aid. Call 911 if necessary and follow up with the injured athlete's parents after practice or the game, especially if the athlete has been transported. Do not play an injured athlete. A student injury report form is to be filled out by the coach on all athletic injuries. These are to be filed with the school office the day following an injury. In order to return to play or practice, we must have a doctor's release to return.

Inventory

All uniforms and equipment will be inventoried yearly. A report showing current inventory will be sent out from the office. You are responsible to look it over, if there is a discrepancy, you will note it on the inventory list, so it can be updated. When ordering new equipment or uniforms, please give the necessary information to the secretary, so it can be added to the existing inventory list.

Locker Rooms, Gyms and Storage Areas

All storage areas, locker room areas and coaches' offices are to be kept clean and neat. Locker rooms are to be locked at all times. Police the area when your team has finished if you are on the road or at home. Make sure doors are socked and area is clean.

Meetings

Coaches will meet with parents to discuss the program and requirements of students. The athletic director will hold meetings to address any concerns and/or evaluate how the program is going.

Season Practice

Pre-Post Season Regulations IHSSA (17-1), (17-1-1) (17-2) (17-2-4) (17-2-5)

Only in certain circumstances may school personnel be involved in practice or competition for IHSAA sponsored sports outside the sport season. The regulation listed below are in effect for any program in which students are instructed in the skills and techniques of a specific sport.

- Attendance is limited to non-school time
- Participation is strictly voluntary and is open to all high school students.
- All fees and expenses are provided by the student or his/her parents. No school funds, booster club funds (except those raised by the students and his/her parents for that specific activity/event) or other such funds can be used for entry fees, equipment, uniforms or transportation.
- Spectators are admitted without charge
- Award limits and amateur regulations of the IHSAA are followed

Sport Seasons

Seasons have been established for sports and specific activities sponsored by the IHSAA. A season will commence with the first allowed day of practice and will end with the completion of the state championship in that

Pre-Season Coaching

Coaches are not allowed to coach students of the school competitively (during competition) from August 1 to the start of that sport season during the school year.

Summer Programs

Summer programs must be voluntary and must be terminated by the last day of July. Conditioning programs such as weightlifting and running may continue. The IHSAA supports member schools' involvement in voluntary summer programs. However, the IHSAA believes that students need time off during the summer and strongly recommends that member schools schedule at least 10 days of non-student contact during the summer each year.

Practicing IHSSA (8-12-1), (8-12-2), (17-1-1)

Regular season practices are held during the sport season and include items that are not allowed at any other time. The following are usually a part of regular season practice: a) Publicized announcement of the start of practice; b) Restricted attendance according to school boundaries, age, sex, abilities, etc.) Required attendance; d) Intra squad scrimmages; e) Teaching team concepts as well as individual techniques and skill through the use of drill, "chalk talks", films; f) The use of school uniforms and/or protective equipment.

Practice Before Contests IHSSA (8-12-1)

Practice is defined as a scheduled physical fitness activity designed for the preparation of athletes for the ensuing sports season. Practices must be conducted under the supervision of the school coach or supervisor. (8-12-2) A student must have ten days of practice prior to the day of the first contest of an interscholastic athletic competition season. Football and wrestling participants must have ten days of practice in that sport. **a.** The day of the first scheduled contest shall not be allowed to count as one of the ten days in meeting the ten-day practice rule. **b.** Athletes who have participated in an IHSAA sanctioned sport during the preceding sport season may count ten days of practice/or games in the previous sport during a three-week period prior to the first contest of the current sport. **c.** Participation in physical education classes does not constitute a practice. **d.** A student may count only six days of practice in a seven-day calendar week (with the week beginning on Sunday) towards his/her required ten days of practice.

Fundraising

All fundraisers must be Board approved. ALL funds collected must be counted and given to the bookkeeper in the office (see Policies 356.40 & 748.70F link below) A proposal must be submitted to the Board in June for the following year's fundraising requests. The proposal needs to list how much money is needed, how it will be raised, and how it will be used.

https://id49000027.schoolwires.net/cms/lib/ID49000027/Centricity/domain/25/300/356.40_Student_Activities_Fundraising.pdf

<https://www.minidokaschools.org/cms/lib/ID49000027/Centricity/domain/25/700/748.70F%20Crowdfunding%20Form.pdf>

Purchasing

If a coach wishes to purchase equipment, etc. they are to fill out a requisition from with the cost of the item and submit it to the bookkeeper. The requisition is to include the supplier's name, address, and description of the item with total cost. When the requisition is completed and given to the bookkeeper, the coach may receive a P-Card. This is a credit card that has a set limit. It is to be used mainly for travel. All requisitions must be approved by the athletic director, purchase orders will be approved by the Superintendent.

Sportsmanship IHSSA (4-1)

Good sportsmanship is expected by all coaching staff as well as patrons/employees. The conduct of participants and school personnel at all activities shall be such that it does not bring discredit to the school or IHSSA. Such conduct must not disrupt the discipline, order, safety or educational environment of high school activities.

Supervision IHSSA (1-1-3 and 1-1-4)

The Principal has the authority to designate faculty members employed in that school to act as activities director of the teams representing the school The Principal must provide adequate team and crowd control at all contests in which his/her school participates and assure that participants and fans conduct themselves in a proper and sportsmanlike manner.

Transportation

Team members are required to ride the bus to his/her sporting event. The only exception is if he/she has an appointment in the designated city and the parent brings them to the event. Team members can ride home with his/her parent only if the parent checks in with the coach.

Travel

All requests for travel are to be submitted online. TRIPS MUST BE SUBMITTED BEFORE THE MONTHLY BOARD MEETING. YOU MUST HAVE BOARD APPROVAL FOR THESE TRIPS.

LINKS TO FORMS:

(Right click on link; click on "open hyperlink")

Volunteers:

<http://www.minidokaschools.org/cms/lib03/ID01001937/Centricity/domain/102/1000/1008.00F%20Volunteer%20Application.pdf>

Travel:

All travel must be submitted online.

<https://docs.google.com/forms/d/e/1FAIpQLSd68ANf2ib67czHu2S5nAcRWarLnqGzaHM1KpiT7qKUX9Xu9g/viewform>

Fundraising:

https://id49000027.schoolwires.net/cms/lib/ID49000027/Centricity/domain/25/300/356.40_Student_Activities_Fundraising.pdf

<https://www.minidokaschools.org/cms/lib/ID49000027/Centricity/domain/25/700/748.70F%20Crowdfunding%20Form.pdf>

Idaho High School Activities Association Website

If you need more information, below is the link to the Idaho High School Activities Association Website

<https://idhsaa.org/>

Evaluations

Assistant Coach Evaluation Form

Minico High School

ASSISTANT COACH'S EVALUATION FORM

School _____ Coach _____ Sport _____ Year _____ Date _____

RATING SCALE: 1 = POOR 2 = NEEDS IMPROVEMENT 3 = AVERAGE 4 = ABOVE AVERAGE 5 = EXEMPLARY

TEACHING QUALITIES

Solid knowledge of skills and techniques 1 2 3 4 5
Uses appropriate motivational techniques 1 2 3 4 5
Good teaching methods 1 2 3 4 5
Individual/Team discipline is evident 1 2 3 4 5

PERSONAL QUALITIES

Displays a positive attitude 1 2 3 4 5
Promotes program loyalty 1 2 3 4 5
Is a good role model 1 2 3 4 5
Works well with other coaches 1 2 3 4 5
Works well with players 1 2 3 4 5
Works well with parents 1 2 3 4 5

Demonstrates personal leadership 1 2 3 4 5
Demonstrates loyalty to head coach 1 2 3 4 5

PROFESSIONAL QUALITIES

Knows athletic program objectives 1 2 3 4 5
Philosophy is in harmony with the program 1 2 3 4 5
Supports school, and district policies 1 2 3 4 5
Attends coaching education workshops 1 2 3 4 5
Understands liability issues 1 2 3 4 5
Meets established deadlines 1 2 3 4 5
Is punctual and reliable 1 2 3 4 5
Demonstrates professional leadership 1 2 3 4 5

SUMMARY OF COACH'S STRENGTHS

SUMMARY OF RECOMMENDED IMPROVEMENT

RECOMMENDED GOALS

RECOMMENDATION/COMMENTS

Assistant Coach

Head Coach (evaluator)

Athletic Director

Date

Minico High School
Coaches Evaluation Form

Coach _____ Sport _____ Date _____
Supervisor _____ Year _____

The basic purpose behind the evaluation process is for evaluating and improving the instruction athletes receive. With that in mind, the following should be recognized as reasons for this process:

- 1. To afford an opportunity to identify, recognize and praise quality coaching and instruction**
- 2. To provide an opportunity to identify potential leadership within a system**
- 3. To create a climate to achieve individual improvement**
- 4. To provide information necessary to make an objective assessment of the performance of a coach**
- 5. To identify those factors which interfere with a coach's overall contribution to the athletic program**
- 6. To assure that quality coaching is a responsibility shared by the coaching staff and the Athletic Director**

The following scale will be used in this evaluation process:

- | | |
|-------------------------------|--|
| 4. Exceeds Expectations | Reflects an exceptional degree of quality, initiative, and impact |
| 3. Meets Expectations | Reflects a reasonably expected degree of quality, initiative, and impact |
| 2. Does Not Meet Expectations | Reflects a substandard degree of quality, initiative, and impact |
| 1. Not Observed / NA | Standard has not been observed or does not apply to the activity |

School / Community Relationships:

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | Develops positive public relations with media, booster clubs, and the community |
| 1 | 2 | 3 | 4 | Develops positive public relations with the school staff, faculty and administration |
| 1 | 2 | 3 | 4 | Develops positive relationships within league schools and with opponents |
| 1 | 2 | 3 | 4 | Communicates effectively with parents during the season; including a pre-season parent meeting |
| 1 | 2 | 3 | 4 | Exhibits an enthusiastic personality and develops positive team and individual relationships |
| 1 | 2 | 3 | 4 | Demonstrates good sportsmanship and is respectful toward officials and management |

___S ___U Comments:

Professional Preparation:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | Stays current in CPR/1 st Aid; Concussion Certification and coaching coursework |
| 1 | 2 | 3 | 4 | Works to improve through attending clinics/courses and/or training related to sport |
| 1 | 2 | 3 | 4 | Understands, cooperates, and works within the guidelines of school and district policies |
| 1 | 2 | 3 | 4 | Understands and works within the guidelines of state and national governing bodies |
| 1 | 2 | 3 | 4 | Prompt and efficient in regard to clerical work (inventory, eligibility, rosters, check lists) |
| 1 | 2 | 3 | 4 | Demonstrates success during the season through team improvement or performance |
| 1 | 2 | 3 | 4 | Develops a philosophy in accordance with the objectives of the of the district athletic program |

___S ___U Comments:

Coaching Knowledge:

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | Proficient knowledge of techniques required to perform each skill in the sport |
| 1 | 2 | 3 | 4 | Complex understanding of intricacies involved in each phase and aspect of the sport |
| 1 | 2 | 3 | 4 | Uses sound methods of instruction when teaching skills and fundamentals |
| 1 | 2 | 3 | 4 | Uses assistant coaches and support staff appropriately and effectively |
| 1 | 2 | 3 | 4 | Organizes and prepares thoroughly and effectively for team meetings, practices, and games |

- 1 2 3 4 Can accurately evaluate the performance of athletes through try-outs, practices, and games
- 1 2 3 4 Is able to develop trust and confidence in coaching ability throughout the program
- 1 2 3 4 Provides consistent knowledgeable and useful feedback to the athlete during the season

___S ___U Comments:

Student Athlete:

- 1 2 3 4 Provides appropriate supervision at all times
- 1 2 3 4 Teaches respect for sport and adherence to school, league, and state rules
- 1 2 3 4 Models appropriate behavior in appearance, language, demeanor and rapport with others
- 1 2 3 4 Respects student rights and is fair and consistent in disciplinary procedures
- 1 2 3 4 Teaches and encourages good sportsmanship and develops a positive attitude in all athletes
- 1 2 3 4 Coaches all athletes fairly and consistently
- 1 2 3 4 Establishes contact with teachers and parents regarding the academic standing of athletes
- 1 2 3 4 Understands the role of athletics in education and strives to develop well rounded citizens

___S ___U Comments:

Related Duties:

- 1 2 3 4 Demonstrates cooperation and loyalty within the coaching staff, athletic department and school
- 1 2 3 4 Conscientious in use, care, inventory, collection, and storage of equipment and facilities
- 1 2 3 4 Can recruit athletes to the program from members of the student body
- 1 2 3 4 Has a positive attitude about extra duties when assigned
- 1 2 3 4 Assist in game preparation
- 1 2 3 4 Evaluates and rates officials
- 1 2 3 4 List of collected, inventoried and stored equipment to the Athletic Director
- 1 2 3 4 Detailed list to the bookkeeper of players who failed to return issued equipment or have a fine
- 1 2 3 4 Recommended needs and wants list for the next season
- 1 2 3 4 Recommendations, if any, for next year's schedule
- 1 2 3 4 Review and discuss player feedback summaries with Athletic Director
- 1 2 3 4 Complete assistant coaches evaluations
- 1 2 3 4 Review end of year financial statement

___S ___U Comments:

Did the athletes have a good, enjoyable experience?

Did the players learn and improve throughout the season?

Did the individuals and team represent the school in an exemplary fashion?

Evaluator Comments:

NOTICE OF PUBLIC HEARING

Notice is hereby given that the Minidoka County School District will hold a public hearing for the purpose of Proposed Fee Increases for the 2023-2024 School Year. The following fee increases will be considered:

<u>School/Department</u>	<u>Type of Fee</u>	<u>Current Fee</u>	<u>Proposed Fee</u>
Food Service – Breakfast	Student	2.25	3.50
	Adult	2.25	3.50
Lunch	Student	2.50	3.00
	Adult	4.50	5.00

This hearing will be conducted at 5:30 p.m. on Monday, June 19, 2023, at the Minidoka County School District Office, 310 10th Street, Rupert, Idaho. All citizens are invited to attend.

Published:
Times News

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Published:
Times News

The District maintains a complete personnel record for every employee (certificated and classified). Much of the information contained in employee personnel files is confidential and access to such files should be limited to the Superintendent, Principal, the employee, the employee's designee or representative, Human and Resources and school districts requesting information based upon Idaho Code for hiring.

A log of those persons other than the Superintendent, Principal or other administrative staff, will be kept indicating the date and time of inspection, name of person requesting access, description of the records copied, if any, and the initials of the person providing the access and/or copies requested.

In accordance with federal law, the District shall release information regarding the professional qualifications and degrees of teachers and the qualifications of paraprofessionals to parents upon request, for any teacher or paraprofessional who is employed by a school receiving Title I funds, and who provides instruction to their child at that school. Access to other information contained in the personnel records of District employees is governed by Policy No. 424.00 Public Access to District Records.

In accordance with state law, not later than twenty (20) days after receiving a request from another Idaho public school, the District shall release information regarding job performance or job related conduct to school districts requesting such information for hiring purposes (see Policy No. 510.00).

The Superintendent, or designee, shall develop procedures to ensure that all district staff have acknowledged policies relevant to their personnel file.

Official District Files for Employees.

An employee's official file shall be kept in the District administrative office. It shall, at a minimum, contain the following records:

1. application materials;
2. contracts of employment;
3. communications from the administration;
4. performance evaluations;
5. rebuttals to performance evaluations;
6. parental input materials;
7. written reprimands;
8. original statements/releases to/from hiring school districts;
9. original acknowledgement of receipt of professional liability insurance providers list;
10. a signed or electronic acknowledgement that the employee has received a copy of the District's sexual harassment policy;

11. a signed or electronic acknowledgement that the employee has received a copy of the District's computer/internet use policy;
12. documentation of additional training received, course work completed, in-service attended, etc.;
13. documentation of record and reference checks pursuant to Idaho Code 33-1210;
14. rebuttal documents;
15. copies of certifications from the Office of the Superintendent of Public Instruction;
16. transcripts of credits earned for credit review purposes;
17. any information relevant to the evaluation of the employee.

The file may contain notes and observations. Letters of recommendation will be kept in a separate portion of the personnel file. Personal notes of supervisors should be placed in the personnel file, if they are relevant to the evaluation of the employee.

Each employee will be provided written notice of all materials placed in an employee's personnel file. Notice shall be provided within ten (10) days of placement of information in the employee's file or, if possible, presented to the employee prior to placement in the file. An employee will have the opportunity to attach a rebuttal to any information placed in the employee's personnel file. An employee will have seven (7) days (from the date written notice of placement) to attach a statement or notification of rebuttal.

Upon request, an employee or the employee's designee or representative will have access to the employee's personnel file and will be provided copies, upon request within a reasonable period of time. The request, inspection, and/or copying of the file will be logged indicating the date and time, name of person requesting access, description of the records copied, if any, and the initials of the person providing the access and/or copies requested.

Other Files Upon Separation

Idaho law recognizes that other files may be kept relative to employees, such as investigative files. Upon separation of employment, all documents from such files, including investigative files, shall be moved into the employee's personnel file. Names of students, fellow employees, or complainants (with the exception of the employee's administrative supervisor or other administrative authors) shall be redacted from such documents before they are placed in the personnel file. Copies of such documents shall be provided to the employee within ten days of placement in the personnel file and written notice of their inclusion in the file by sending such to the employee's last known address. The employee shall be given the opportunity to file a rebuttal to such information in the same manner outlined above.

Record Keeping Requirements Under the Fair Labor Standards Act

In addition to the information to be placed in an employee's personnel file set forth hereinabove, any and all payroll information required by the Fair Labor Standards Act shall also be kept for each employee.

LEGAL REFERENCE:

**29 USC 201, et seq.
29 C.F.R. § 516.2 and**

**I.C. § 33-517
I.C. § 33-518
I.C. § 33-1210**

**Fair Labor Standards Act
3 Record Keeping
Requirements
Non-Certificated Personnel
Employee Personnel Files
Information on Past Job
Performance**

ADOPTED: August 15, 2011

AMENDED/REVISED: June 30, 2016

POLICY TITLE:	Evaluation of Certificated Employees	POLICY NO:
	Minidoka County Joint School District # 331	D660.00
		PAGE 1 of 7

The District has a firm commitment to performance evaluation of District personnel, whatever their category and level, through the medium of a formalized system. The primary purpose of such evaluation is to assist personnel in professional development in achieving District goals, and to assist with decisions regarding personnel actions. This policy applies to all certificated personnel, both pupil instructional personnel and non-instructional personnel.

Each certificated staff member shall receive at least one (1) written evaluation to be completed by no later than June 1st for each annual contract year of employment and shall use multiple measures that are research based and aligned to the Charlotte Danielson Framework for Teaching Second Edition. The evaluation of instructional certificated personnel shall annually include a minimum of two (2) documented observations, one (1) of which shall be completed prior to January 1. In situations where certificated personnel ~~have demonstrated an overall proficiency rating of proficient or distinguished, with no basics or unsatisfactory ratings, for two (2) consecutive years or more, and those who are~~ unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable. All evaluations and accompanying documentation must be finalized by both the employee and the administrator no later than Wednesday before the regular board meeting in May each year.

Commented [1]: Suggested language from MCEA, will need to be reviewed by ISBA

Evaluation Philosophy

The primary purposes of the teacher evaluation system process is quality assurance (increasing student learning/growth) and professional learning (improving the quality of instruction). It is essential that both teachers and administrators (operating from the perception of building collaborative relationships) view performance evaluation as a supportive process that will result in enhanced student growth and improved professional learning, performance, and morale. Teacher evaluation is best viewed as a highly individualized experience - a personal journey, in which educators view themselves as professionals committed to continuous improvement. Therefore, teachers are encouraged to meet with their administrator at the beginning of each school year to determine the best measure for gathering evidence to inform professional practice for their summative evaluation, as there are many options available, in addition to the two documented observations. These include requests from the teacher for multiple walk-throughs and additional observations by their administrator *prior* to the summative evaluation, artifacts, videoed lessons, or portfolios demonstrating proficiency in each domain.

Objectives

The formal performance evaluation system is designed to:

1. Maintain or improve each employee's job satisfaction and morale by letting ~~him/her~~ Leave him/her know that the supervisor is interested in ~~his/her/their~~ job progress and personal development.
2. Serve as a systematic guide for supervisors in planning each employee's further training.

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3. Assure considered opinion of an employee's performance and focus maximum attention on achievement of assigned duties.
4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized.
5. Assist in planning personnel moves and placements that will best utilize each employee's capabilities.
6. Provide an opportunity for each employee to discuss job problems and interests with ~~his/her~~ their supervisor.
7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The **Superintendent**, or the Superintendent's designee, shall have the overall responsibility for the administration and monitoring of the District Performance Evaluation ~~Program~~ System and will ensure the fairness and efficiency of its execution, including:

1. Distributing proper forms in a timely manner.
2. Ensuring completed forms are returned for filing.
3. Reviewing forms for completeness.
4. Identifying discrepancies.
5. Ensuring proper safeguard and filing of completed forms.
6. Creating and implementing a plan for ongoing training for evaluators and certificated personnel on the District's evaluation standards, forms, and processes and a plan for collecting and using data gathered from evaluations;
7. Creating a plan for ongoing review of the District's Performance Evaluation ~~Program~~ System that includes stakeholder, input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
8. Creating a procedure for remediation for employees that receive evaluations indicating that remediation would be appropriate course of actions; and
9. Creating an individualized evaluation rating system for how evaluations will be used to identify proficiency and record growth over time with a minimum of three ~~rankings~~ ratings used to differentiate performance of certificate holders including: unsatisfactory being equal to a rating of 1; basic being equal to a rating of 2; and proficient being equal to a rating of 3, and distinguished being equal to a rating of 4 may also be used.

The **Immediate Supervisor** is the employee's evaluator and has responsibility for:

1. Continuously observing and evaluating an employee's job performance including a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1 of each year.

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2. Holding periodic counseling sessions with each employee to discuss job performance.
3. Completing Performance Evaluation Forms as required.
4. Completing training on the District’s Performance Evaluation Program.

Evaluation Process

Written Evaluation

A written summative evaluation will be completed for each certificated employee by June 1st. A copy will be given to the employee. The original record of the evaluation will be kept in the employee’s personnel file retained by the Immediate Supervisor. The evaluation should be reviewed annually and used to assist in the development of annual goals and objectives revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the evaluator and the employee as to the job description and major performance objectives.

The written evaluation will identify any sources of data, including student achievement data, used in conducting the evaluation. Aggregate data shall be considered as part of the District and individual school needs assessment in determining professional development offerings.

Commented [2]: Suggested clarification from MCEA

Evaluation Forms

Evaluation forms are aligned to *Charlotte Danielson’s Framework for Teaching Second Edition* and will be used for teachers and specialist positions including school counselors, library/media specialists, school psychologists, therapeutic specialists, behavior specialists, instructional specialists, and school nurses. Forms will consist of the following:

1. Individualized Professional Learning Plan
2. Rubrics of Components of Professional Practice
3. Summative Performance Evaluation

Evaluation forms should be reviewed annually and revised as necessary to indicate any significant changes in duties and/or responsibilities. The form is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the immediate supervisor (evaluator) and the employee as to the job description and major performance objectives. Revisions in evaluation forms will be submitted for approval by the board of trustees.

Observations

Periodic classroom observations will be included in the evaluation process with a minimum of two documented observations annually for certificated personnel, one of which shall be completed prior to January 1. Observation documentation shall be shared with the employee. In

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situations where certificated personnel ~~have demonstrated an overall proficiency rating of proficient or distinguished, with no basics or unsatisfactory ratings, for two (2) consecutive years or more, and those who are~~ unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable.

Commented [3]: Suggested language from MCEA, will need to be reviewed by ISBA

Multiple Measures of Professional Practice

A majority of the evaluation of certificated personnel will be comprised of Professional Practice (domains 2 and 3) based on the *Charlotte Danielson Framework for Teaching Second Edition*. The evaluation of certificated personnel will include one of the following:

1. Parent/Guardian Input
2. Student input
3. Teacher Professional Portfolio

The measure will be selected in collaboration with the teacher and principal by **October 1** of each year. If not in agreement, the principal will make the final selection.

Parental or guardian input forms will be made available (in English and Spanish) on the main District website. The parent input survey will be available to parents during Parent Teacher /Student Led Conferences. This parent input survey will be used to gather input regarding certificated staff and their interactions with parents and students. Approximately 20% of each certificated staff member’s parents will be randomly selected to complete the survey when they attend Parent Teacher/Student Led Conferences. These results will then be compiled and used in the completion of each certified staff member’s summative evaluation under Domain 4 (Communicating with Families). The results of the survey will be shared with the staff member after the results have been compiled prior to **March 1** of each year. As data is gathered and careful attention will be paid to trends developing over time.

Student Achievement

Instructional staff evaluations must include ~~measurable~~ student achievement as defined in Section 33-1001, Idaho Code, applicable to the subjects and grade ranges taught by the instructional staff. All other certificated staff evaluations must include ~~measurable~~ student achievement or student success indicators, as defined in Section 33-1001, Idaho Code, as applicable to the position. This portion of the evaluation may be calculated using current and/or the immediate past year’s data and may use one or both years of data. Student achievement plans will be developed or reviewed each year to specify which measures of student achievement data will be used. Plans must be submitted by building principals and approved by the board of trustees by **October 1** of each year. Student achievement will account for ten percent (10%) of the overall rating score for the employee.

Charlotte Danielson Framework: The evaluation will be aligned with minimum State standards and based upon the *Charlotte Danielson Framework for Teaching Second Edition* and

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will include, at a minimum, the following general criteria upon which the Professional Practice portion will be based. ~~Individual domain and component ratings must be determined based on a combination of professional practice and student achievement as specified above.~~

Individuals who hold a Professional or Advanced Professional Endorsement will be evaluated annually in 2 of the 4 domains, one of which shall be domain 2 or 3. All other instructional or pupil service staff employees must be evaluated across all domains.

Teacher Evaluation Framework

The general criteria upon which the performance evaluation system will be based are as follows:

- **Domain 1: Planning & Preparation (10%)**
 - Demonstrating Knowledge of Content and Pedagogy;
 - Demonstrating Knowledge of Students;
 - Setting Instructional Outcomes;
 - Demonstrating Knowledge of Resources;
 - Designing Coherent Instruction; and
 - Designing Student Assessments
- **Domain 2: The Classroom Environment (30%)**
 - Creating an Environment of Respect and Rapport;
 - Establishing a Culture for Learning;
 - Managing Classroom Procedures;
 - Managing Student Behavior; and
 - Organizing Physical Space
- **Domain 3: Instruction and Use of Assessment (30%)**
 - Communicating with Students;
 - Using Questioning and Discussion Techniques;
 - Engaging Students in Learning;
 - Using Assessment in Instruction; and
 - Demonstrating Flexibility and Responsiveness
- **Domain 4: Professional Responsibilities (20%)**
 - Reflecting on Teaching;
 - Maintaining Accurate Records;
 - Communicating with Families;
 - Participating in a Professional Community;

- Growing and Developing Professionally; and
- Showing Professionalism
- **Domain 5: Student Achievement Data (10%)**

Commented [4]: Suggest addition by MCEA to clarify where the remaining 10% of the evaluation comes from.

An overall rating score will be calculated for each employee using the attached rubric with scale. Evaluations are scored as follows: The scores for each component within a domain will be averaged together to provide an average score for each domain. Each domain will be weighted as outlined above to arrive at the overall rating score for the evaluation.

Meetings with the Employee

Individualize Professional Learning Plan

Each certificated staff member shall have an individualized professional development plan based on the Idaho framework for teaching evaluation outlined in IDAPA 08.02.02.120 and developed by the staff member and their evaluator. This plan shall include interventions based on the individual's strengths and areas the staff member and their evaluator seek to emphasize of needed growth. IPLPs must be completed and reviewed with the immediate supervisor (evaluator) on or before **October 1**.

Commented [5]: Suggested language from ISBA and MCEA

Counseling Sessions

Counseling sessions between supervisors and employees may be scheduled periodically. During these sessions, an open dialogue should occur which allows the exchange of performance oriented information. The employee should be informed of how ~~he/she/they~~ why delete the he/she? If it is to conform to post-modern ideology, then I object and I suspect a majority of the population would agree. has performed to date. ~~In the case of derogatory comments, the employee should be informed of the steps necessary to improve performance to the desired level. Counseling sessions should include, but not be limited to, the following: job responsibilities, performance of duties, and attendance. A memorandum for record will be prepared following each counseling session and placed in the employee's personnel file. If the employee is not meeting performance expectations, the employee should be informed of the steps necessary to improve performance to the desired level. Counseling sessions should include, but not be limited to, the following: job responsibilities, performance of duties, progress on goals, and attendance. A memorandum for record will be prepared following each counseling session and maintained by the supervisor.~~

Communication of Results

Each evaluation shall include an evaluation conference with the affected employee. At the scheduled meeting with the employee, the supervisor will:

1. Discuss the evaluation with the employee, emphasizing strong and weak points in job performance. Commend the employee for a job well done if applicable and discuss

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specific corrective action if warranted. Set mutual goals for the employee to reach before the next performance evaluation. Recommendations should specifically state methods to correct weaknesses and/or prepare the employee for future promotions.

2. Allow the employee to make any written comments ~~he/she~~ they desires. Inform the employee that he/she may turn in a written rebuttal of any portion of the evaluation prior to submission of the evaluation to the SDE, June 1. and outline the process for rebuttal. Have the employee sign the evaluation form indicating that he/she has been given a copy and initial after supervisor's comments.

No earlier than seven (7) days following the meeting, if the supervisor has not received any written rebuttal, the supervisor will forward the ~~original~~ evaluation form to the Superintendent, or the designee, in a confidential manner for review. The supervisor will also retain a copy of the completed form. The evaluation will then be forwarded to the Business Office and placed in the employee's personnel file.

Individualized Professional Learning Plan

Each certificated staff member shall have an individualized professional development plan based on the Idaho framework for teaching evaluation outlined in IDAPA 08.02.02.120 and developed by the staff member and their evaluator. This plan shall include interventions based on the individual's strengths and areas the staff member and their evaluator seek to emphasize of needed growth.

Rebuttals

~~Within seven (7) working days from the date of the evaluation meeting with their~~ Prior to submission to the SDE, ~~supervisor~~ the employee may file a written rebuttal of any portion of the evaluation form. The written rebuttal shall state the specific content of the evaluation form with which the employee disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation form requested.

If a written rebuttal is received by the supervisor within seven (7) working days prior to submission to the SDE, the supervisor may conduct additional meetings or investigative activities necessary to address the rebuttal. Subsequent to these activities, and within a period of ten (10) working days, the supervisor may provide the employee with a written response either amending the evaluation as requested by the employee or stating the reason(s) why the supervisor will not amend the evaluation as requested.

If the supervisor chooses to amend the evaluation form as requested by the employee then the amended copy of the evaluation form will be provided to, and signed by, the employee. The ~~original~~ amended evaluation form will then be forwarded to the Superintendent, or the designee, for review. It will then be forwarded to the District Service Center and placed in the employee's personnel file. The supervisor will also retain a copy of the completed form.

If the supervisor chooses not to amend the evaluation form as requested by the employee then the evaluation form along with the written rebuttal, and the supervisor's response, if any, will be forwarded to the Superintendent, or the designee, for review. It will then be forwarded to the

Commented [6]: Although a written rebuttal can be written at any time to the evaluation by law, a timeline for requesting an amendment to the evaluation must occur prior to the submission of the evaluation to the SDE. Please comment on whether to retain the 7 working day language or change to prior to submission to the SDE. What's preferred?

Business Office and placed in the employee’s personnel file. The supervisor will also retain a copy of the completed form including any rebuttals and responses.

Reporting

Any subsequent changes to the District’s evaluation system plan shall be resubmitted to the State Department of Education for approval. The District shall report the summative rankings, the number of components rated as unsatisfactory, whether a majority of the certificated personnel’s students met their measurable student achievement or growth targets or student success indicators as well as what measures were used, and whether an individualized professional learning plan is in place for all certificated personnel evaluations, annually to the State Department of Education:

1. ~~the summative ratings; rankings;~~
2. ~~the number of components rated as unsatisfactory;~~
3. ~~whether a majority~~The percentage of the certificated personnel’s students who met their measurable student achievement or growth targets or student success indicators; ~~as well as~~
4. ~~what~~The measures that were used; ~~and~~
5. ~~Whether an individualized professional learning plan is in place for all certificated personnel evaluations, annually to the State Department of Education.~~

Action

Should any action be taken as a result of an evaluation to not renew an individual’s contract the District will comply with the requirements and procedures established by State law.



LEGAL REFERENCE: IDAPA 08.02.02.120 Local District Evaluation Policy
 I.C. § 33-514A Issuance of Limited Contract
 I.C. § 33-515 Issuance of Renewable Contracts
 I.C. § 33-518 Employee Personnel Files
 I.C. § 33-514 Issuance of Annual Contracts- Support Programs- Categories of Contracts – Optional Placement;
 I.C. § 33-1001 Section 16
 I.C. § 33-1001 Definitions

ADOPTED:
March 11, 2010

AMENDED/REVISED:
April 19, 2010; August 16, 2010; June 18, 2012; September 17, 2012; June 17, 2013; June 16, 2014; September 15, 2014; December 15, 2014; November 20, 2017; March 19, 2018; August 16, 2021

ATTACHMENTS:
Summative Performance Evaluation Form
Parent Input Form (English & Spanish Versions)

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**Components of Professional Practice for Teachers Rubric with Scale
Teacher Evaluation Scoring Rubric
Certificated Employee Self-Assessment**

The Healthy, Hunger-Free Kids Act of 2010 requires that the parents, students, District staff, administrators, Trustees, food services staff, school health professionals, teachers of physical education, and the public be allowed to provide input on the development of this policy. This model policy is intended only as a starting point for this dialogue.

It is the goal of the Minidoka School District to strive to make a significant contribution to the general well-being, mental and physical capacity, and learning ability of each student and afford them the opportunity to fully participate in the education process. The Minidoka School District promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, our school contributes to the basic health status of children. Improved health optimizes student performance potential and ensures that no child is left behind.

Healthy eating is demonstrably linked to reduced morbidity and risk of mortality from many chronic diseases.

The Board directs the Superintendent to inform and update the public, including parents, students, and others in the community, about the content and implementation of the wellness policy. Such information may be provided on the District website, through dissemination of student handbooks, or in any other manner the Superintendent may deem appropriate.

Nutrition, Healthy and Wellness Committee

The committee membership will consist of:

1. A Board Member;
2. The District School Nutrition Program Director;
3. School health professional
4. A parent representative from each school level;
5. A student representative from each school level;
6. A member of the general public;
7. A staff member representative from each school level;
8. An administrative representative as committee co-chair; and
9. The physical education and health program leader as committee co-chair.

Appointments to the committee will be made by the Board Chair as recommended by the Superintendent.

The committee will meet annually to report on compliance within their school. The school nutrition staff will ensure compliance with nutrition policies within school nutrition areas and

will report on this matter to the School Nutrition Program Director. Each building administrator will ensure compliance with established district-wide nutrition and physical activity wellness policies. The principal or designee will report on the school's compliance to the District Superintendent or designee.

The Superintendent shall annually make available to the public the content of the policy and an assessment of the implementation of this policy including:

1. The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
2. The extent to which the District's wellness policy compares to model local school wellness policies; and
3. A description of the progress made in attaining the goals of the wellness policy.

Methods of providing this information to the public may include developing or disseminating printed or electronic materials to families of school children and other members of the school community at the beginning of the school year or posting the local wellness policies and an assessment of their implementation on the District or school website. The assessment of the implementation of the policy shall be conducted at least once every three years.

Goals for Wellness Promotion

The District shall review and consider evidence-based approaches in establishing goals for school based activities to promote student and staff wellness. This may include review of the "Smarter Lunchroom" tools and strategies.

To ensure the health and well-being of all students, it is the policy of the District to:

1. Address the goals outlined in Policy 834.00.00 Nutrition

The District shall also take measures to promote nutrition and physical activity, engage in nutrition education, and conduct wellness activities. For this purpose, the District may:

1. Host at least one health fair each year;
2. Draft and regularly distribute a wellness newsletter for students and parents;
3. Review Smarter Lunchroom Movement best practices and evaluate each school's ability to implement them;
4. Promote healthy eating patterns through classroom nutrition education coordinated with the comprehensive health education program including education, health, and food services;
5. Provide physical education each week to elementary and middle school students;
6. Offer a recognition or reward program for students who exhibit healthy behaviors.
7. Start a walking or physical activity club at each school;
8. Offer after school physical activity programs;
9. Ensure students have access to hand-washing facilities prior to meals;

10. Annually evaluate the marketing and promotion of the school meal program;
11. Share school meal nutrition information with students and families;
12. Offer students taste-testing or menu planning opportunities;
13. Participate in Farm to School activities and/or have a school garden;
14. Advertise and promote nutritious foods and beverages on school grounds;
15. Offer nutritious foods and beverages at lower prices than other foods and beverages;
16. Offer fruits or non-fried vegetables everywhere foods are sold;
17. Use student feedback to improve the quality of the school meal programs;
18. Offer a staff wellness program;
19. Provide District staff with adequate pre-service and ongoing in-service training that focuses on program administration, nutrition, physical activity, safety, the importance of modeling healthy behaviors, and strategies for behavioral change; and
20. Participate in community partnerships to support wellness programs, projects, events, or activities.

To promote student health and reduce childhood obesity, the District requires all schools within the District to comply with the nutrition standards established by the USDA with respect to all food that is available on school grounds during the school day. The District shall follow all Smart Snack regulations as set forth in Policy 834.00.

Community Participation

The Superintendent shall annually make available to the public the content of the policy and an assessment of the implementation of this policy including:

4. The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
5. The extent to which the District's wellness policy compares to model local school wellness policies; and
6. A description of the progress made in attaining the goals of the wellness policy.

Methods of providing this information to the public may include developing or disseminating printed or electronic materials to families of school children and other members of the school community at the beginning of the school year, or posting the local wellness policies and an assessment of their implementation on the District or school website. The assessment of the implementation of the policy shall be conducted at least once every three years.

Staff Wellness Program

Minidoka County Joint School District # 331 believes in supporting and encouraging the overall wellness of all staff members as it directly relates to increased job performance, reduced absenteeism, and improved job satisfaction. Therefore, the District will provide and fund a wellness program for classified and certificated employees annually. The guidelines for the implementation, administration, and effectiveness of this incentive will be reviewed annually in

negotiations. The focus of the program may include encouraging and rewarding employees for regular exercise, good nutrition, increased activity levels, and other areas of wellness (physical/emotional/social/mental/spiritual).

The District will attempt to maintain the consistency in guidelines between certificated and classified personnel wellness plans by having classified, certificated, and board teams collaborate in establishing the guidelines. The Nutrition, Health and Wellness (with classified and certificated representatives from all buildings and departments) will be responsible for developing and directing the Wellness Program.

Record Retention

The District shall retain the following records relating to the wellness policy:

1. The written local school wellness policy;
2. Documentation demonstrating the community was involved in the development, implementation, and periodic review of the wellness policy;
3. Documentation of the assessment of the wellness policy; and
4. Documentation to demonstrate the public was notified annually as required by this policy.

LEGAL REFERENCE: **Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004**
 42 USC § 1758b, Local School Wellness Policy
 42 USC § 1771 et seq. Child Nutrition Act of 1966
 42 USC § 1751 et seq. National School Lunch Act
 7 CFR Parts 210 Nutrition School Lunch and School Breakfast Programs: Final Rule
 7 CFR § 210.30 School Nutritional Program Professional Standards

ADOPTED: **June 19, 2017**

AMENDED/REVISED: **December 17, 2018; January 20, 2020, June 19, 2023**

REVIEWED: **November 15, 2021; February 14, 2022**

POLICY TITLE:**Nutrition****Minidoka County Joint School District # 331****POLICY NO:****834.00****PAGE 1 of 3**

It is the goal of the Minidoka County Joint School District to strive to make a significant contribution to the general well-being, mental and physical capacity, and learning ability of each student and afford them the opportunity to fully participate in the education process. The Minidoka County Joint School District promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, our school contributes to the basic health status of children.

Minidoka County Schools will maintain and continue to support the guidelines for reimbursable school meals as regulated and issued by the USDA. This includes the school breakfast program, the school lunch program, after school snack program, fresh fruit and vegetable grant, and any other program as requested to help enhance the academic performance of our students.

Minidoka County School District will encourage vendors to work with and support this district by providing healthy choices of foods, snacks, and beverages in vending machines. It is our intent to provide healthier choices with the promotion of healthy foods including fruits, vegetables, whole grains, and low fat dairy products. Nutritional information must be provided wherever snacks are sold. Our intent is that by providing nutritional information, students will begin to choose healthy snacks over foods and drinks of minimal nutritional value. Minidoka County School District encourages healthy school parties and the use of non-food rewards.

Healthy eating is demonstrably linked to reduced morbidity and risk of mortality from many chronic diseases.

Nutritional information will be placed on the Minidoka County School's website.

Monitoring

Minidoka County School District will continue to promote and encourage staff development for child nutrition, directors, managers, and cafeteria workers according to their levels of responsibilities. School administrators will be responsible to see that their school complies with the Nutrition and Wellness policy. Once each year, they will report on how their school is progressing regarding nutrition and wellness.

The Nutrition, Health and Wellness committee will convene at least once each year to review the Health and Wellness policy.

School Day

For the purposes of this policy the school day is defined as midnight before to thirty (30) minutes after the end of the instructional school day.

Smart Snack and Wellness Compliance

To ensure the health and well-being of all students, it is the policy of the District to:

1. Ensure that all children have access to adequate and healthy food choices on scheduled school days at reasonable prices;
2. Ensure that foods sold at school during the school day meet or exceed the nutritional standards required by National School Lunch Program, the National School Breakfast Program, and the Smart Snacks in Schools standards. Exceptions can be made for infrequent food sales fundraisers that occur no more than 10 during the school year and are not held during school meal times. An exempted fundraiser can be for a maximum of four consecutive school days;
3. Ensure that non-exempt fundraising food sales will not occur on school grounds during the school day. The District operates under United States Department of Agriculture (USDA) program regulations of the National School Lunch Program, National School Breakfast Program, and the Smart Snacks in Schools standards. This includes food sold during the school day in school stores, vending machines, and other venues. (Note: There are many healthy fundraising options available to schools including selling books, fresh produce, school spirit merchandise, or other non-food items during the school day. Fundraising activities that take place outside of school, such as frozen pizza sales, are exempt from the nutrition standards.);
4. The superintendent will have the authority to determine whether vending machines may be installed, where they will be placed, and during which hours they might be used. All revenue produced from this source shall be deposited in the designated activity fund as approved by the Board. Revenues may be spent only on those purposes for which general revenue may be expended.
5. Schools should limit celebrations that involve food during the school day to no more than one party per class per month. Schools will also encourage the use of foods that comply with Smart Snacks in Schools standards for any school celebrations involving food.

Note: The USDA has no role in regulating foods brought from home. The Smart Snacks in Schools standards only affect foods that are sold on school grounds during the school day. Time honored traditions like treats for birthdays, or foods at an afterschool sporting event, are not subject to those standards.

6. Many of our students have medical conditions that involve food allergies, intolerances, diabetes, sensitivities, etc. It is the policy of the MCSD that homemade or home baked foods are not to be brought into the schools to share with other students. Food brought in for these types of activities must be commercially prepared, packaged and labeled, listing all ingredients and nutritional information and/or prepared in an approved and licensed kitchen. All allergens should be listed on label.
7. The District will support and promote dietary habits contributing to students' health and academic performance. All foods available on school grounds and at school-sponsored activities during the school day should meet or exceed the Smart Snacks in Schools nutrition standards. Wholesome foods produced in Idaho should be available and actively promoted in a healthy school environment. Emphasis should be placed on foods

- that are nutrient dense per calorie. Foods should be served with consideration of variety, appeal, taste, safety, and packaging to ensure high quality meals;
8. Provide a comprehensive learning environment for developing and practicing lifelong wellness (physical/social/emotional/mental);
 9. Promote healthy eating patterns through classroom nutrition education coordinated with the comprehensive health education program including education, health, and food services;
 10. Provide District staff with adequate pre-service and ongoing in-service training that focuses on strategies for behavioral change regarding student nutrition, and
 11. Involve family members and the community in supporting and reinforcing nutrition education and the promotion of healthy eating and lifestyles.
 12. An assessment of the District's implementation of Policy 832.00 Student Wellness will be conducted at least every three (3) years with a triennial assessment, including progress towards meeting the goals of the District available to the public by posting the Wellness Assessment on the Minidoka School District webpage

Nutrition Standards

The Minidoka County School District will comply with requirements of the Healthy and Hunger Free Kids Act of 2010 and Smart Snacks in Schools. Schools shall ensure the meals offered to students comply with USDA calorie levels, eliminated foods containing trans-fat, offering water to students during meal service free of charge, and limit sodium requirements.

Whole Grains: Grains offered will be whole grain rich for 80% of the weekly menu. Schools shall offer, at a minimum, two fruits on all points of service for breakfast.

Fruits and Vegetables: Schools shall offer at least one fruit and one vegetable at all points of lunch service each day. Schools shall offer a variety of fresh fruits and vegetables when available.

Milk: Schools shall offer fat-free or low-fat milk at all points of service. Flavored milk is acceptable as long as unflavored milk is always available.

Subgroups: Schools shall offer all vegetable subgroups (dark green, red/orange, legume, starchy, other) in minimal quantities throughout the week.

Condiments: Schools shall not have salt shakers or packets or sugar dispensers or packets available. Schools shall accurately reflect condiment usage in nutrient analysis and on production records. Schools are encouraged to use low-fat condiments and/or control portions of high-fat condiments.

Monitoring Compliance

The School Nutrition Programs Director will conduct on-site monitoring for each location and each meal service to ensure that each school or department complies with this policy.

LEGAL REFERENCE:

**42 USC 1751 et seq; Sec. 204 Child Nutrition and WIC Reauthorization Act of 2004
Pub.L. 111-296 Healthy Hunger-Free Kids Act of 2010
7 CFR Parts 210 Nutrition School Lunch and School Breakfast Programs: Final Rule Smart Snacks in School Regulations by the United States Department of Agriculture
7 CFR § 210.11 Competitive Food Service and Standards
7 CFR 210.18(h)(2)(iii) SFA On-Site Monitoring**

ADOPTED:

March 15, 2006

AMENDED/REVISED:

**October 19, 2015; June 19, 2017; November 19, 2018;
January 20, 2020; June 19, 2023**

REVIEWED:

November 15, 2021; February 14, 2022

The District supports the philosophy of the National School Lunch and Breakfast Programs and shall provide wholesome, appetizing, and nutritious meals for students in the District's schools. Due to potential liability to the District, the School Nutrition Program shall not accept donations of food without the approval of the Department and the appropriate agency such as the local public health district and/or the United States Department of Agriculture (USDA). Should the Board approve a food donation, the Superintendent or designee shall establish inspection and handling procedures for the food and determine that the provisions of all state and local laws have been met and consult with local public health districts before selling the food as part of the school meals.

Community Involvement

The Minidoka County School District shall promote activities to involve students and parents in the school lunch and breakfast programs. Such activities may include teaching students about good nutrition practices and involving the school faculty and the general community in activities to enhance the program.

, the Minidoka County School District shall inform families about the availability of breakfast, lunch, after school snack, fresh fruit and vegetable grant, and/or summer meals for students. Information shall be distributed just prior to or at the beginning of the school year. Additional reminders may be sent throughout the school year and/or posted to the District's website.

United States Department of Agriculture (USDA) Foods

The Minidoka County School District shall use USDA foods made available with entitlement dollars through the State Agency USDA Foods Team. .

Qualifications of School Food Service Staff

Qualified nutrition professionals will administer the school meal programs. As part of the District's responsibility to operate a food service program, continuing professional development opportunities must be provided to all Minidoka School Nutrition professionals. . The USDA FNS requires professional standards for all School Nutrition Program Professionals. These regulations include minimum hiring standards for SFA Directors and minimum annual training for all school nutrition staff. The District may work with the School Nutrition Association for such professional development offerings.

Free and Reduced Price Eligibility

The Minidoka County School District shall encourage all families to complete a free and reduced price meals to students according to the terms of the National School Lunch Program (NSLP) and the National School Breakfast Program (SBP). Identity of students receiving free or reduced price meals will be confidential in accordance with the guidelines for the NSLP and SBP. A parent has the right to appeal any decision with respect to his or her application for free or reduced price food services to a designated hearing official.

The amount charged for such meals shall be sufficient to cover all costs of the meals, including preparation labor, food costs, handling costs, utility costs, and equipment depreciation costs as

outlined by USDA and the NSLP. Meal prices will be raised annually in efforts to align with the USDA target meal price.

Every effort is to be made to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals. Toward this end, the availability of school meals to all students will be promoted and electronic identification of students and payment systems utilized where feasible.

National School Lunch Program and School Breakfast Program

The District will follow the nutrition standards outlined in Policy 834. All meals will be appealing and attractive to students.

To ensure that all students have breakfast Minidoka County School District will, to the extent possible, operate the School Breakfast Program. The District will arrange bus schedules and utilize methods to serve school breakfast that encourage participation, including serving breakfast in the classroom, “grab-and-go” breakfast, or breakfast after the bell. Lunchroom

Climate

The Board encourages schools to make the lunchroom environment a place where students have adequate space and time to eat with safe and pleasant surroundings.

The District, to the greatest extent possible, shall:

1. Provide students with at least ten (10) minutes to eat after sitting down for breakfast and twenty (20) minutes after sitting down for lunch, where possible;
2. Schedule meal periods at appropriate times, e.g., lunch should be scheduled between 10:30 AM and 1:00 PM;
3. Not schedule tutoring, club or organizational meetings, or activities during mealtimes, unless students may eat during such activities;
4. Schedule lunch periods in elementary school to include recess periods;
5. Provide student access to hand washing or hand sanitizing before they eat meals or snacks; and
6. Take reasonable steps to accommodate the tooth-brushing regimens of students with special oral health needs such as orthodontia or high tooth decay risk.

Summer Food Service Program

If more than fifty percent (50%) of a school’s students are eligible for free or reduced-price school meals, that school may sponsor the Summer Food Service Program. The Summer Food Service Program will be operated at park locations when possible and at all Summer School locations. Dates of service will be posted and advertised by no later than May 5th of each year.



**LEGAL REFERENCE: 42 U.S.C. 1751 et seq. National School Lunch Act
7 CFR Parts 210.12 Student Parent, and Community
Involvement**

7 CFR 210.30 School Nutrition Program Professional Standards

ADOPTED: October 19, 2015

AMENDED/REVISED: June 19, 2023

The District adopts the following policy to ensure District employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, avoid identifying to other students or bystanders, students with insufficient funds to pay for school meals, and maintain the financial integrity of the school nutrition program.

Responsibility for Meal Accounts

The School Nutrition Department is responsible for maintaining student meal accounts and notifying the parent/guardian of negative balances. Meal Balance Letters will be sent to parents/guardian when an account reaches \$-0.01.

Parents or Guardians are responsible for timely payment to student meal accounts as well as monitoring student accounts to ensure the balance does not fall below \$0.00.

The School Secretary or Designee is responsible for notifying the kitchen manager and the School Nutrition Office when;

1. A student is checking out of school or
2. A new student is enrolled from outside the District.

Delinquent or Uncollectible Accounts

After one year of collection efforts, the unpaid balance will be considered uncollectable at which time Non-federal funds will cover the bad debt.

All enrolled students will be allowed to charge a maximum of \$50.00.

1. Negative account balances of (\$50.00) per student and/or household account will be sent to the designated deb collection agency used by the district.
2. At the end of the school year, all unpaid balances will be sent to collections (designated debt collect agency used by the District.)

Donations to Student Meal Debt

1. The School Nutrition Department may establish an account for donations for unpaid meal charges.
2. All donations will be received into the donation account. The donation fund balance will be divided evenly among all negative balances on a quarterly basis.
3. Account balances not requested by students who move from the district or graduate will be considered a donation and transferred to the SNP Donation account.



LEGAL REFERENCE: SP 47-2016

ADOPTED: February 22, 2005

AMENDED/REVISED: June 19, 2017; September 20, 2020; June 19, 2023

Minidoka County Joint School District # 331 believes in supporting and encouraging the overall wellness of all staff members as it directly relates to increased job performance, reduced absenteeism, and improved job satisfaction. Therefore, the District will provide and fund a wellness program for classified and certificated employees annually. The guidelines for the implementation, administration, and effectiveness of this incentive will be reviewed annually in negotiations. The focus of the program may include encouraging and rewarding employees for regular exercise, good nutrition, increased activity levels, and other areas of wellness (physical/emotional/social/mental/spiritual).

The District will attempt to maintain the consistency in guidelines between certificated and classified personnel wellness plans by having classified, certificated, and board teams collaborate in establishing the guidelines. The Nutrition, Health and Wellness (with classified and certificated representatives from all buildings and departments) will be responsible for developing and directing the Wellness Program.



LEGAL REFERENCE:

ADOPTED: August 21, 2000

**AMENDED/REVISED: June 17, 2002, September 16, 2002, July 19, 2004,
April 17, 2017**

With the purposes of monitoring the implementation of the District's wellness and nutrition policies, evaluating policy progress, serving as a resource to school sites, and revising the policies as necessary, a District-wide nutrition committee is hereby established to develop, implement, monitor, and review District-wide nutrition and physical activity policies. The Board specifically acknowledges that community participation is essential to the development and implementation of successful school wellness policies.

Following initial development, the committee will meet at least annually for continued assessment.

Committee membership will consist of:

1. A Board Member;
2. The District food service coordinator;
3. A school health professional, such as a dietician or school nurse;
4. A parent representative from each school level;
5. A student representative from each school level;
6. A member of the general public;
7. A staff member representative from each school level;
8. An administrative representative as committee co-chair; and
9. The physical education and health program leader as committee co-chair.

Appointments to the committee will be made by the Board Chair as recommended by the Superintendent.

Development

To help with the initial development of the District's wellness policies, each school in the District will conduct a baseline assessment of the school's existing nutrition and physical activity environments and policies. The results of those school-by-school assessments will be compiled at the District level to identify and prioritize needs.

Monitoring

The Superintendent/ designee will ensure compliance with established District-wide nutrition and physical activity wellness policies. In each school, the principal or designee with authority will ensure compliance with those policies in his or her school and will report on the school's compliance to the District Superintendent/designee.

School food service staff, at the school or District level, will also ensure compliance with nutrition policies within school food service areas and will report on this matter to the Superintendent (or, if done at the school level, to the school principal).

The Superintendent/designee will develop a summary report every three (3) years on District-wide compliance with the District's established nutrition and physical activity wellness policies based on input from schools within the District. That report will be provided to the school board and may also be distributed to school health councils, parent/teacher organizations, school principals, and school health services personnel in the District.

LEGAL REFERENCE: **Sec. 204 Child Nutrition and WIC Reauthorization Act of 2004**
 42 USC § 1758b, Section 204 Healthy and Hunger-Free Kids Act of 2010
 42 USC § 1771 et seq. Child Nutrition Act of 1966
 42 USC § 1751 et seq. National School Lunch Act

ADOPTED: **June 19, 2017**

The Board of Trustees of Minidoka County Joint School District No. 331 shall appoint a committee of community members which will function as the district Safety Committee. Consideration should be given to ethnographic representation of the community and the committee make up should reflect appropriate ethnic representation appointments.

Provisions:

The following provisions will be used for implementation.

1. The board shall appoint no fewer than ten individuals to serve on the committee.
2. The membership of the committee will perform its duties under the provisions of the state Safe and Drug Free Handbook, and the recommendations and advice of the state and district Safety Coordinator.
3. The meetings will be held at least every other month or at the discretion and/or the recommendation of the Safety Coordinator and committee members.
4. The committee will review the district and building safe & drug-free programs for effectiveness utilizing the Principals of Effectiveness and recommend changes.
5. The Safety Committee will submit the district program recommendations to the school board on an annual basis.



LEGAL REFERENCE:

ADOPTED: July 17, 2000

AMENDED/REVISED: May 18, 2020

This policy shall apply to all foods sold outside of reimbursable school meals, such as through vending machines, cafeteria a la carte snack lines, fundraisers, school stores, etc.

The District encourages the use of nutrient dense foods for all school functions and activities. Nutrient dense foods are those foods that provide students with calories rich in the nutrient content needed to be healthy. At any school function (parties, celebrations, feasts, sporting events, etc.) healthy food choice options should be available. All foods will adhere to Smart Snack regulations, unless approved by an administrator as an exemption.

Elementary Schools

The school food service program will approve and provide all food and beverage sales to students in elementary schools. Given young student's limited nutrition skills, food in elementary schools should be sold as balanced meals. If available, foods and beverages sold individually should be limited to low-fat and non-fat milk, fruits, vegetables and whole grains

Middle/Junior High and High Schools

In middle/junior high and high schools, all foods and beverages sold individually outside the reimbursable school meal programs (including those sold through a la carte lines, vending machines, student stores, or fundraising activities) during the school day will meet the nutrition standards found in the Smart Snacks in Schools regulations.

Vending Machines

The Board of Trustees has determined that there shall be no installations of vending machines except as approved by the Superintendent. The Superintendent will have the authority to determine whether such machines may be installed, where they will be placed, and during which hours they might be used. All revenue produced from this source shall be deposited in the designated activity fund as approved by the Board. Revenues may be spent only on those purposes for which general revenue may be expended.

All vending sales shall comply with the standards of the Smart Snacks in Schools regulations and documentation of compliance shall be retained.

Snacks

Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to student's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage and will meet the standards of the Smart Snacks in Schools regulations. Schools will assess if and when to offer snacks based on timing of school meals, student's nutritional needs, student's ages, and other considerations. The District will disseminate a list of healthful snack items to teachers, after-school program personnel, and parents.

If eligible, schools that provide snacks through after-school programs will pursue receiving reimbursements through the National School Lunch Program.

Fundraising Activities and Concessions

Any fundraising requires administrative approval and will be tracked by school site.

Any food items sold at the school site during the school day, defined as from midnight until a half-hour after the end of the instructional day, and intended for consumption there must meet the requirements of the Smart Snacks in Schools regulations, except for exempt fundraisers. The number of exempt fundraisers held annually may not exceed the number established by the Idaho State Department of Education unless special permission is granted by the State Department of Education.

Any fundraising activities that involve foods not intended for consumption in schools shall also be exempt. Other items exempt from competitive food standards include the following:

1. Frozen cookie dough (if sold after school hours);
2. Frozen Pizza (if sold after school hours);
3. Candy bars (if sold after school hours)

Foods sold at exempt fundraisers may not be sold in competition with school meals in the food service area during any meal service. To create a school environment that supports the promotion of healthy food and beverage choices for student, it is important to consider all venues where food and beverages are consumed or sold. The following recommendations are made to promote healthy choices for student related to fund-raising activities supported by the school:

1. Offer only non-food items that raise funds such as books, gift wrap, candles, plants, flowers, school promotional items, etc.; and
2. Whenever food and beverages are sold that raise funds for the school, through fundraisers exempted as outlined above, may include some healthy food choices.

Organizations operating concessions at school functions should include healthy food choices in their offerings. It is recommended that groups market these healthy options at a lower price to encourage selection by students. If these food and beverages are consumed on school grounds, during the school day, and are not exempt fundraisers, they must comply with the Smart Snacks in Schools regulations.

Foods and beverages sold at school-sponsored events during the school day, from midnight until a half-hour after the end of the instructional day, and held on school grounds (such as, but not limited to, athletic events, dances, or performances) will meet the nutrition standards outlined in the Smart Snacks in Schools regulations, unless they are exempt fundraisers as described above. However, the Smart Snacks in Schools standards do not apply to items sold during non-school hours.

LEGAL REFERENCE: 7 CFR Part 210 & 220 Nutrition School Lunch and School Breakfast Programs Final Rule

ADOPTED: October 19, 2015

AMENDED/REVISED: April 17, 2017