

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, August 12, 2026 at 5:30 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Bernadette Brase, Cathy Burklund, Larry Heyen, Bill Lange, **Absent:** Derek Matulka.

Call to Order and Pledge of Allegiance

President Burklund called the Regular Meeting to order at 5:30 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

The audience was reminded that Open Meeting Laws would be followed.

Motion to Excuse Board Member's Absence

Motion by Heyen, second by Benes to excuse the absence of Derek Matulka. RCV 5-0. Motion Carried.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Brase, second by Lange to approve the consent agenda as presented including the regular meeting minutes of July 15, 2026; the July financial statement; and the July monthly bills.

Minutes of the July 15, 2026 Meeting

Raymond Central Public Schools District #56-0161
Board of Education Meeting
Wednesday, July 15, 2026
1800 W Agnew Road
Raymond, NE 68428-9783

Present: Mary Benes, Bernadette Brase, Cathy Burklund, Derek Matulka. Absent, Larry Heyen and Bill Lange. Also in attendance was Bryon Hanson, Superintendent.

President Burklund called the Regular Meeting to order at 5:30 PM and the Pledge of Allegiance was said.

The audience was reminded that Open Meeting Laws would be followed.

Annual Public Hearings were held on Policy 5416-Student Fees and Policy 6400-Parental-Community Involvement in Schools.

Motion by Brase, second by Matulka to excuse the absence of Larry Heyen. RCV 4-0. Motion Carried.

Motion by Matulka, second by Benes to approve the consent agenda as presented including the regular meeting minutes of June 8, 2026; June financial statements; and monthly bills. RCV 4-0. Motion Carried.

Correspondence/Recognition

Kate and Coleman Field - 6th Place in the Annual Chapter Activities Presentation at the FBLA Leadership Conference. Our RC Band participated in the Valparaiso and Ceresco Parades and did a great job. Superintendent Hansen noted that high school students and coaches/sponsors ran games and activities for younger kids at Ceresco Days and it was great to see their involvement in community events.

Superintendent's Report

Superintendent Hanson reviewed his personal, sick, and vacation time used from the 2025-2026 school year.

Superintendent Hanson discussed updating the school website and the work being done to make it more user friendly and up to date.

Superintendent Hanson presented a visual he created called Vacation Planner. This is a guide for families to utilize long weekends or school breaks to take vacations, with the goal being that student attendance will improve with less families taking vacations while school is in session.

Superintendent Hanson discussed a change in vision due to a price increase in the current coverage and a new plan available through BlueCross BlueShield.

Superintendent Hanson talked about a new partnership with UNL.

New Business

Motion by Benes, second by Brase to approve New Hires: Callie Cockburn, Substitute Teacher; Ben Scheef, Assistant Basketball; Jacob Hancock, Secondary Social Studies Teacher, Assistant Softball Coach and Assistant Boys Basketball Coach; Bryce Karlin, Secondary PE Health Teacher, Assistant Football Coach and Assistant Boys Wrestling Coach. Resignations: Jackson Hilyard- Secondary Social Studies; Trace Baasch- Secondary P.E. RCV 4-0. Motion Carried.

Motion by Benes, second by Matulka to Re-Affirm the 5000's and Approve the Changes to Policies, Forms and Handbook Updates/Changes as Presented. RCV 4-0. Motion Carried.

Superintendent Hanson proposed an increase to breakfast, lunch and milk prices for students and adults at an increase of \$0.20 per meal for students, \$0.25 per meal for adults and \$0.05 for milk. Another option of a lower increase this year with a similar increase next year was discussed.

Motion by Matulka to increase student breakfast and lunch meals \$0.10, adult meals increase \$0.15 and milk \$0.05. This brings new prices as follows: Elementary Breakfast: \$1.90, Elementary Lunch: \$2.90, Secondary Breakfast: \$1.95, Secondary Lunch: \$3.10, Adult Breakfast: \$2.90, Adult Lunch: \$4.40, Milk \$0.55. Second by Brase. RCV 4-0. Motion carried.

Mrs. Enevoldsen discussed the Co-Curricular salary schedule changes.

Motion by Benes, second by Matulka to approve the Co-Curricular Salary Schedule as presented. RCV 4-0. Motion Carried.

Motion by Benes, second by Matulka to accept the Parental-Community Involvement in Schools Policy 6400 and Student Fee Policy 5416. RCV 4-0. Motion carried.

Motion by Brase, second by Matulka to Approve a MOU with Family Services. RCV 4-0. Motion carried.

Motion by Matulka, second by Benes to approve a 2026-2027 Propane Bid from Otte Oil as presented. RCV 4-0. Motion Carried.

Motion by Matulka, second by Brase to select the Design Firm BCDM for District Building Needs. RCV 3-1. Motion Carried.

Motion by Brase, second by Benes to approve the 2026-2027 Milk Bid from Hiland Dairy Foods. RCV 4-0. Motion carried.

Motion by Matulka, second by Benes to approve the contract with Shaw, Hull, & Navarrette Certified Public Accountants for the 2025-26 SY Audit. RCV 4-0. Motion carried.

Motion by Benes, second by Matulka to renew board membership in NRCSA (Nebraska Rural Community School Association). RCV 4-0. Motion carried.

The next regular Board of Education Meeting will be held Wednesday, August 12, 2026 at 5:30 PM.

Motion by Matulka, second by Brase to adjourn the meeting at 6:40 PM. RCV 4-0. Motion carried.

Claims: 5T Lawn-serv-Lawn Care \$2,385.00;Access Systems-serv-Copiers- Monthly \$2,458.69;Alternative Service & Repair-serv-Bus repair \$3,144.06;AMPLIFY EDUCATION-sup-Dibels 8 \$2,879.52;ASI-fees-Payflex Admin Fees \$50.00;Brooke L. Cheleen-serv-April 2026 SPED Physical Therapy \$1,488.95;BUTLER COUNTY TREASURER-fees-tax refund due to overpayment \$309.48;BPPD-serv-Electricity V \$2,064.97;Column Software PBC-serv-Publications \$218.21;Computer Hardware-sup-Staff computers: Windows \$11,245.65;Cornhusker International Trucks-trans-SPED van \$139,875.00;Dales custom welding and fabrication-serv-Railings for the new stairs \$7,930.29;Diversified Safety & Compliance-serv-Bus Driver-Random Drug Test \$192.00;Eakes Office Solutions-sup-Custodial Supplies HS \$2,993.01;Educational Service Unit #2-serv-Indepen. School & SPED 3rd quarter 25-26 \$25,434.81;Electronic Contracting Company-serv-Quarterly Monitoring Fee- Alarms C \$81.00;Follett Content Solutions-sup-Golden Sowers 26/27 \$19.43;Hands of Heartland-serv-SPED Transitional Program May1 2026 \$3,102.12;Hanson, James-mil-Mileage Reimb 25-26 \$961.35;Hiland Dairy-sup-Milk \$229.96;Jones Bank-TSYS MERCH FEES \$429.55;Kidwell-serv-Driveway and parking lot lighting \$15,000.00;Kruse, Deb-mil-Reimb Mileage winter/spring 2026 \$350.90;KSB School Law PC LLO-serv-Legal Service \$286.00;Master's Motors-serv-Upfit 3 Vans \$6,600.00;Mechanical Sales-sup-Refrigerant \$1,443.50;Menards Lincoln-sup-Maint HS \$339.86;MinMor Industries-sup-Grab and Go Bags/Breakfast HS \$209.90;NE Dept HHS Foods Distribution-sup-Food \$86.73;NE Public Health Environ. Lab-serv-Required Water Testing HS \$15.00;Oak Valley Lumber-sup-Building Maint Supplies \$111.35;OPPD-serv-Electricity C- \$2,166.85;One Source-serv-Employee Background Checks \$245.50;Pine Cove Consulting-serv-Managed Tech Service 6/2026 \$2,250.00;Placke, Andrew-mil-Mileage Reimb Tech Director \$171.10;Plunkett's Varmint Guard-serv-Extermination Service \$465.20;Ron's Rolloffs-serv-Dumpster/Dump Fees HS \$998.85;Saunders County Clerk-serv-Election Expenses 5/12/2026 \$100.00;School Datebooks-sup-Student planners for Cer & Val \$214.31;School Health-sup-Athletic Supplies \$1,382.39;Sherwin-Williams-sup-Paint - HS \$5,543.97;Silverstrand, Marty-mil-Parent Mileage Reimb 5-2026 \$174.00;Solution Tree-serv-Solution Tree Conference \$3,845.00;Steve Rose-mil-Mileage Reimb March/April 2026 \$350.90;Summit Fire Protection-serv-Fire Inspect HS \$1,638.80;Sysco Lincoln-sup-Food \$2,872.95;TK Elevator Corporation-serv-Elevator Service call Val \$111.24;Turman, Clair-mil-mileage reimbursemnt \$53.00;Tvrdy's One Stop-serv-Tire Repair \$30.00;Village of Ceresco-serv-Utilities C May 2026 \$723.96;VIRCO-sup-Classroom supplies \$6,035.12;Voss Lighting-sup-Lightbulbs LED - HS \$357.60;Waste Connections-serv-Garbage \$698.33;Windstream-serv-Phone HS, Fax \$575.03.



Raymond Central Public Schools
General Fund Comparison to Previous Years
July 2026

	7/1/2026 7/31/2026	7/1/2025 7/31/2025	7/1/2024 7/31/2024
Balance - Beginning of Month	\$5,898,114.79	\$4,784,720.20	\$4,848,250.51
Receipts	\$237,742.79	\$156,863.26	\$220,806.45
Disbursements	-\$1,036,482.88	-\$1,006,558.72	<u>-\$1,943,420.17</u>
Certificate of Deposit	<u>\$1,080,463.03</u>	<u>\$1,046,829.13</u>	<u>\$1,000,000.00</u>
Balance - End of Month	\$6,179,837.73	\$4,981,853.87	\$4,125,636.79



Raymond Central Public Schools General Fund Receipts July 2026

LANCASTER COUNTY TREASURER

TAXES	\$48,275.32
MOTOR VEHICLE TAXES	\$27,497.41
FINES & FEES	\$1,108.10
MV PRO RATE	\$2,116.00
HOMESTEAD EXEMPTION	\$29,477.36

SAUNDERS COUNTY TREASURER

TAXES	\$44,238.71
MOTOR PRO RATE	\$1,534.21
FINES & FEES	\$1,431.27
TUITION TRANSFER	\$13.78
HOMESTEAD EXEMPTION	\$20,223.02

SEWARD COUNTY TREASURER

MOTOR VEHICLE TAXES	\$1,117.15
MV PRO RATE	\$45.74
HOMESTEAD EXEMPTION	\$313.94

BUTLER COUNTY TREASURER

MOTOR VEHICLE TAXES	\$290.94
FINES & FEES	\$6.11

STATE OF NEBRASKA

STATE AID	\$2,861.38
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JONES BANK

GENERAL FUND INTEREST MAY	\$9,842.95
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RCPS HOT LUNCH FUND

JUNE HOT LUNCH PAYROLL REIMBURS to GENERAL FUND	\$0.00
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TOTAL	\$190,393.39
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July 2026	Percent of Year Completed		92.00%			
2025-2026 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Property Taxes	\$9,026,306.00	\$92,614.03	\$5,798,666.23	\$4,655,786.46	64.24%	57.84%
Motor Vehicle Tax	\$540,000.00	\$28,905.50	\$613,365.88	\$510,235.92	95.07%	92.77%
Public Power Tax (5% Gross)	\$7,400.00	\$0.00	\$8,643.00	\$8,409.89	116.80%	25.48%
Carline Taxes	\$2,000.00	\$0.00	\$1,702.88	\$2,393.71	85.14%	95.75%
Other Tuition	\$0.00	\$13.78	\$13.78	\$0.00	0.00%	0.00%
Interest	\$50,000.00	\$9,842.95	\$71,329.64	\$60,893.70	142.66%	202.98%
Local License Fees	\$300.00	\$0.00	\$3,140.00	\$300.00	1046.67%	60.00%
Other Local Receipts(Pre-K)	\$30,000.00	\$0.00	\$27,087.00	\$27,805.00	90.29%	139.03%
Fines & License Fees	\$50,000.00	\$2,545.48	\$43,553.64	\$53,776.64	87.11%	134.44%
ESU Receipts	\$5,000.00	\$0.00	\$6,974.19	\$5,102.13	139.48%	175.94%
State Aid	\$1,197,203.00	\$2,861.38	\$1,200,064.38	\$1,237,141.00	100.24%	100.00%
Special Education	\$1,000,000.00	\$0.00	\$1,437,449.00	\$1,027,398.00	143.74%	90.12%
Special Educ. Transportation	\$52,000.00	\$0.00	\$0.00	\$102,044.00	0.00%	185.53%
Homestead Exemption	\$0.00	\$50,014.32	\$250,101.55	\$228,945.10	0.00%	0.00%
High Ability Learners	\$4,000.00	\$0.00	\$5,675.00	\$4,750.00	141.88%	86.36%
Pro-Rate Motor Vehicles	\$12,000.00	\$3,695.95	\$17,145.46	\$15,538.28	142.88%	91.40%
State Apportionment	\$305,000.00	\$0.00	\$214,812.28	\$308,385.92	0.00%	0.00%
Property Tax Credit	\$0.00	\$0.00	\$2,010,636.34	\$2,671,367.90	0.00%	0.00%
Other State Receipts/CTE	\$7,600.00	\$0.00	\$21,318.07	\$6,832.00	284.24%	45.55%
Personal Property Tax Credit	\$0.00	\$0.00	\$60,373.15	\$75,346.52	0.00%	100.00%
Title I /II Funds	\$56,000.00	\$0.00	\$80,129.00	\$59,632.00	143.09%	79.51%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
SPED IDEA Grant PreK	\$135,000.00	\$0.00	\$150,912.00	\$149,075.00	111.79%	108.81%
Local Revenue/Private Grants	\$150,000.00	\$0.00	\$1,500.00	\$0.00	1.00%	100.00%
Carl Perkins	\$2,600.00	\$0.00	\$4,628.20	\$6,399.24	185.13%	213.31%
Other Non-Revenue Receipts	\$2,000.00	\$0.00	\$23,015.11	\$14,298.98	1150.76%	100.00%
Ag Land	\$0.00	\$0.00	\$0.00	\$181,267.19	0.00%	100.00%
Sale of Property	\$200.00	\$0.00	\$0.00	\$526.25	0.00%	17.54%
MIPS-Medicaid-Public Schools	\$22,000.00	\$0.00	\$24,686.58	\$28,609.40	112.21%	71.52%
Insurance Adjustments	\$0.00	\$0.00	\$11,143.24	\$0.00	0.00%	100.00%
TOTAL	\$12,656,409.00	\$190,393.39	\$11,988,065.60	\$11,442,259.93	94.72%	99.86%
2025-2026 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	2025-2026	2025-2026	2025-2026	2024-2025	2025-2026	2024-2025
Instructional Services	\$6,070,000.00	\$467,506.86	\$4,868,310.98	\$4,488,334.52	80.20%	76.07%
Special Education	\$2,490,000.00	\$298,170.00	\$2,068,097.86	\$1,885,693.65	83.06%	76.97%
Guidance	\$240,000.00	\$25,477.97	\$330,163.75	\$228,053.44	137.57%	114.03%
School Health Nurse	\$117,000.00	\$7,418.68	\$110,488.11	\$103,193.31	94.43%	88.96%
Safety & Security	\$53,000.00	\$0.00	\$28,748.81	\$39,743.23	54.24%	76.21%
Activities	\$90,000.00	\$3,538.37	\$118,725.38	\$164,166.69	131.92%	182.41%
Media, Technology	\$820,000.00	\$46,881.27	\$549,504.36	\$561,263.38	67.01%	70.16%
Gen.Admin (Supt/BOE/Legal)	\$396,000.00	\$31,163.01	\$326,820.58	\$303,337.46	82.53%	70.54%
School Admin (Principals)	\$1,070,000.00	\$57,220.03	\$829,946.87	\$884,727.79	77.57%	102.88%
Business	\$190,000.00	\$22,890.44	\$162,391.09	\$154,875.81	85.47%	44.25%
Operation/Maint of Plant	\$1,510,000.00	\$128,113.14	\$899,965.42	\$1,264,984.71	59.60%	106.68%
Pupil Transportation	\$570,100.00	\$37,801.60	\$359,418.92	\$515,618.39	63.04%	122.44%
Fed. Grants (Title,Perkins)	\$335,000.00	\$10,037.30	\$114,081.73	\$89,952.56	34.05%	31.02%
Transfers	\$225,000.00	\$0.00	\$4,628.20	\$100,000.00	0.00%	0.00%
TOTAL	\$14,176,100.00	\$1,021,778.61	\$10,771,292.06	\$10,783,944.94	75.98%	82.04%
Cash Reserves -General Fund	\$1,268,197.00		\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$15,444,297.00		\$10,771,292.06			



Raymond Central Public Schools

Financial Report 7-31-26

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance - July 1, 2026	\$5,898,114.79
July Receipts	\$237,742.79
July Disbursements	<u>-\$1,036,482.88</u>
Cash Balance - July 31, 2026	\$5,099,374.70
Certificate of Deposit	<u>\$1,080,463.03</u>
Combined Balance - July 31, 2026	\$6,179,837.73

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2025, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance - July 1, 2026	\$152,487.27
July Receipts	\$9,531.57
July Disbursements	<u>-\$36,546.41</u>
Cash Balance - July 31, 2026	\$125,472.43

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance - July 1, 2026	\$2,679,748.33
July Receipts	\$11,573.99
July Disbursements	<u>-\$109,530.00</u>
Cash Balance - July 31, 2026	\$2,581,792.32
Certificate of Deposit	<u>\$1,155,129.34</u>
Combined Balance - July 31, 2026	\$3,736,921.66

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance - July 1, 2026	\$407,991.40
July Receipts	\$17,594.00
July Disbursements	<u>\$0.00</u>
Cash Balance - July 31, 2026	\$425,585.40

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.
Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

Cash Balance - July 1, 2026	\$86,076.62
July Receipts	\$95.04
July Disbursements	<u>\$0.00</u>
Cash Balance - July 31, 2026	\$86,171.66
Certificate of Deposit	<u>\$1,808,120.50</u>
Combined Balance - July 31, 2026	\$1,894,292.16

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accessibility barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Used for asbestos removal at Val and HS 2025.

Cash Balance - July 1, 2026	\$2,117.64
July Receipts	\$0.36
July Disbursements	<u>\$0.00</u>
Cash Balance - July 31, 2026	\$2,118.00

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance - July 1, 2026	\$103,335.89
July Receipts	\$67.95
July Disbursements	<u>\$0.00</u>
Cash Balance - July 31, 2026	\$103,403.84
Certificate of Deposit	<u>\$281,797.03</u>
Combined Balance - July 31, 2026	\$385,200.87

Activity Fund Balance Report .. Summary - Exclude Encumbrances

07/2026 - 07/2026

Regular; Beginning Month 07/2026; Processing Month 07/2026; Accounts to Include Accounts with Activity; Fund
Number05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenditures	Revenues	Balance Change	Balance
05 704 1032	Class 2032 Field Trip Funds V	0.00	0.00	0.00	0.00	0.00
05 704 1033	Class 2033 Field Trip Funds 2033	0.00	0.00	0.00	0.00	0.00
05 7041034	Class of 2034 V	0.00	0.00	0.00	0.00	0.00
05 7041035	Class 2035 Val	0.00	0.00	0.00	0.00	0.00
05 7041036	Class 2036 Val	0.00	0.00	0.00	0.00	0.00
05 7041037	Class 3037 V	0.00	0.00	0.00	0.00	0.00
05 7041450	Spring Musical	1,072.48	0.00	0.00	0.00	1,072.48
05 7041515	Cow/Calf Herd FFA	10,843.22	0.00	0.00	0.00	10,843.22
05 704 2013	APEX	119.05	0.00	0.00	0.00	119.05
05 704 2014	ART CLUB	434.82	0.00	0.00	0.00	434.82
05 704 2015	Service Fees (Activity Acct)	19,994.49	0.00	371.81	0.00	20,366.30
05 704 2023	Class 2023	932.79	0.00	0.00	0.00	932.79
05 7042025	Class 2025	0.00	0.00	0.00	0.00	0.00
05 7042026	Class of 2026	(86.56)	0.00	0.00	0.00	(86.56)
05 704 2027	Class of 2027	4,406.66	0.00	0.00	0.00	4,406.66
05 704 2028	Class 2028	4,850.81	0.00	0.00	0.00	4,850.81
05 704 2029	Class 2029	3,006.38	0.00	0.00	0.00	3,006.38
05 704 2030	Class 2030	3,245.11	0.00	0.00	0.00	3,245.11
05 704 2031	Class 2031	6,769.42	0.00	0.00	0.00	6,769.42
05 704 2032	Class 2032	6,125.55	0.00	0.00	0.00	6,125.55
05 7042033	Class 2033	3,713.13	610.00	0.00	0.00	3,103.13
05 704 2034	Class 2034	3,444.16	0.00	0.00	0.00	3,444.16
05 704 2035	Class2035	2,499.65	0.00	0.00	0.00	2,499.65
05 704 2036	Class 2036	1,063.28	0.00	0.00	0.00	1,063.28
05 704 2037	Class 2037	910.38	0.00	0.00	0.00	910.38
05 704 2038	Class 2038	914.50	0.00	0.00	0.00	914.50
05 7042112	Athletics	39,436.55	3,283.24	2,042.00	0.00	38,195.31
05 7042113	Score Vision	15,384.93	0.00	0.00	0.00	15,384.93
05 704 2114	Boys BB	1,178.38	318.40	0.00	0.00	859.98
05 704 2116	Cross Country	548.99	0.00	0.00	0.00	548.99
05 704 2117	Baseball	(1,058.85)	0.00	0.00	0.00	(1,058.85)
057042118	Football	2,108.57	650.00	320.00	0.00	1,778.57
05 7042120	Girls BB	1,144.85	0.00	0.00	0.00	1,144.85
05 704 2122	Golf Activity	1,068.91	0.00	0.00	0.00	1,068.91
05 7042124	Softball	2,450.76	240.00	120.00	0.00	2,330.76
05 7042126	Track	1,426.70	0.00	0.00	0.00	1,426.70

Activity Fund Balance Report - Summary - Exclude Encumbrances

0712026 - 0712026

Regular; Beginning Month 07/2026; Processing Month 07/2026; Accounts to Include Accounts with Activity; Fund Number05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Exgenses	Revenues	Balance Change	Balance
05 7042128	VolleyBall	8,073.70	940.00	4,110.00	0.00	11,243.70
05 704 2132	Weight Room	4,050.00	0.00	0.00	0.00	4,050.00
05 7042133	Girls Wrestling	(1,083.31)	0.00	105.00	0.00	(978.31)
05 704 2134	Wrestling	(3,202.70)	320.00	0.00	0.00	(3,522.70)
05 704 2142	Spanish Club	1,305.69	0.00	0.00	0.00	1,305.69
05 704 2143	Life Skills	2.41	0.00	0.00	0.00	2.41
05 704 2219	Ceresco Pop	155.72	0.00	0.00	0.00	155.72
05 704 2315	Elem Fundraising	44,096.91	0.00	25.30	0.00	44,122.21
05 704 2316	Elem PicturesNearbook	4,581.99	0.00	0.00	0.00	4,581.99
05 704 2322	Elem Student Council	483.85	0.00	0.00	0.00	483.85
057042412	JH Boys BB	31.13	0.00	0.00	0.00	31.13
057042414	JH Football	424.56	0.00	0.00	0.00	424.56
05 704 2416	JH Girls BB	1,574.43	0.00	0.00	0.00	1,574.43
05 704 2418	JH Student Council	1,789.08	300.00	0.00	0.00	1,489.08
05 704 2420	JH Track	1,972.40	0.00	0.00	0.00	1,972.40
05 704 2422	JH Volleyball	1,339.13	0.00	0.00	0.00	1,339.13
05 704 2424	JH Speech	2,890.57	0.00	0.00	0.00	2,890.57
05 704 2426	JH Boys Wrestling	(171.25)	0.00	0.00	0.00	(171.25)
05 704 2522	Skills USA	205.44	0.00	0.00	0.00	205.44
05 704 2523	RC Blue Crew	42.73	0.00	0.00	0.00	42.73
05 7042524	HS Pop	2,097.93	0.00	0.00	0.00	2,097.93
05 704 2525	Unified Team	609.66	0.00	0.00	0.00	609.66
05 7042536	HS Caring Shelves	3,006.24	0.00	0.00	0.00	3,006.24
05 704 2537	RC Backpack	20,290.34	0.00	0.00	0.00	20,290.34
05 704 2611	AP Funds	49,016.60	0.00	0.00	0.00	49,016.60
05 704 2613	Fines	873.30	0.00	0.00	0.00	873.30
05 704 2615	Stem/ HAL	241.72	0.00	0.00	0.00	241.72
05 7042621	PTO	(100.00)	0.00	0.00	0.00	(100.00)
05 7042623	Restitution	190.00	0.00	0.00	0.00	190.00
05 7042627	Testing	3,782.11	0.00	0.00	0.00	3,782.11
05 704 2711	Elem Book Fair	8,014.05	0.00	0.00	0.00	8,014.05
05 704 2722	Culinary Snack Cart	1,639.50	0.00	0.00	0.00	1,639.50
05 704 2723	Val Pop	48.28	0.00	0.00	0.00	48.28
05 704 2724	HS Quiz Bowl	(1,199.83)	0.00	0.00	0.00	(1,199.83)
05 704 2725	TShirt Press Acct	47.92	0.00	0.00	0.00	47.92
05 704 2844	College Access Grant	1,388.98	0.00	0.00	0.00	1,388.98

Regular; Beginning Month 07/2026; Processing Month 07/2026; Accounts to Include Accounts with Activity; Fund Number
05**Fund: 05 ACTIVITY FUND**

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 2921	Annual	15,523.97	4,634.00	0.00	0.00	10,889.97
05 704 2923	Band	21.75	215.40	4.00	0.00	(189.65)
05 704 2925	Band Trip	10,669.76	0.00	0.00	0.00	10,669.76
05 704 2927	Cheerleaders	(5,260.48)	0.00	1,193.94	0.00	(4,066.54)
05 7042929	Choir	13,516.70	0.00	0.00	0.00	13,516.70
05 7042931	DI	4,614.68	0.00	0.00	0.00	4,614.68
05 704 2933	One Act	3,741.40	0.00	0.00	0.00	3,741.40
05 7042935	Dance	(1,141.65)	0.00	0.00	0.00	(1,141.65)
05 7042937	FBLA	117.31	0.00	45.50	0.00	162.81
05 7042939	FFAAct	15,541.91	0.00	45.50	0.00	15,587.41
05 704 2940	'Stang Gang Student Section	(0.01)	0.00	0.00	0.00	(0.01)
05 7042947	JR Achievements	629.57	0.00	0.00	0.00	629.57
05 704 2951	Library	1,843.77	0.00	0.00	0.00	1,843.77
05 7042953	Mock Trial	380.96	0.00	0.00	0.00	380.96
05 704 2955	National Honor Society	11.36	0.00	0.00	0.00	11.36
05 704 2965	Social Justice	194.12	0.00	0.00	0.00	194.12
05 704 2967	Speech	15,103.78	0.00	0.00	0.00	15,103.78
05 704 2969	Student Council	9,960.77	0.00	0.00	0.00	9,960.77
05 7042972	RC Foundation	2,052.57	0.00	0.00	0.00	2,052.57
05 7042975	RC Concessions	43,822.91	0.00	0.00	0.00	43,822.91
05 7042977	Student Pop	1,682.84	0.00	152.24	0.00	1,835.08
05 704 2979	Professional Development	12,887.43	0.00	0.00	0.00	12,887.43
Fund Total: 05		442,373.81	11,511.04	8,535.29	0.00	439,398.06

Regular; Beginning Month 07/2026; Processing Month 07/2026; Accounts to Include Accounts with Activity; Fund
Number 12

Fund: 12 Student Fees Fund

Chart of Account Number	Chart of Account Description	Beginning Balance	Exgenses	Revenues	Balance Change	Balance
127041100	Activity Pass	10,129.00	0.00	0.00	0.00	10,129.00
127041105	Service Fees (student Fees)	(745.47)	138.35	159.94	0.00	(723.88)
127041110	Ag-Ed Labs	2,170.17	0.00	0.00	0.00	2,170.17
12 704 1120	Art Class	1,953.23	0.00	0.00	0.00	1,953.23
12 704 1305	Chromebooks	641.90	0.00	0.00	0.00	641.90
12 7041500	FBLA	267.00	0.00	0.00	0.00	267.00
12 7041520	Foods Class	(36.57)	0.00	0.00	0.00	(36.57)
12 7041800	Skills USA	75.00	0.00	0.00	0.00	75.00
12 7041820	Sports Fees	6,824.22	0.00	0.00	0.00	6,824.22
12 7041900	Tech Ed	702.64	0.00	0.00	0.00	702.64
	Fund Total: 12	21,981.12	138.35	159.94	0.00	22,002.71

Monthly Bills

Payroll Register - Totals Combined

Posted; Payroll Type Extra, Pay Off Contracts, Regular, Void; Processing Month 07/2026

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
ADD								
ACTIVITYWO Activity Workers			45.00					
ACTTRIP Activity Trip			747.50					
HRLY Hourly Para/Sec			7,313.91					
OT OVERTIME			11.14					
PARABONUS PARA BONUS			2,500.00					
PTOBANKPAY PTO Payout			10,134.85					
SICKBANK Sick Bank Payout			5,067.36					
SUBTEACH Sub Teacher			175.94					
TEACHHR Teacher Hourly			11,160.51					
			<u>37,156.21</u>					
CONTRACT								
C01 CONTRACT 1			518,195.32					
C02 CONTRACT 2			16,137.29					
C03 CONTRACT 3			1,901.05					
COACH COACH			7,529.51					
COACH2 COACH 2			3,261.69					
COACH3 COACH 3			309.00					
EDUTY EXTRA DUTY			3,217.34					
EDUTY2 EXTRA DUTY 2			1,342.75					
EDUTY3 EXTRA DUTY 3			340.84					
INLIEUCASH Cash In Lieu			5,312.50					
			<u>557,547.29</u>					
DEDUCTION								
CANCERPOST CANCER		437.58			437.58	AMERICANFA	American Family Life Assur Co	
CANCERPRE CANCER		457.68			457.68	AMERICANFA	American Family Life Assur Co	
DENTAL Dental Ins		2,543.48	2,250.65		4,794.13	BLUECROSSB	Blue Cross Blue Shield	
DEP Dependent Care		16.66			16.66	ASI	ASI	
FLEX ASIFlex		1,401.41			1,401.41	ASI	ASI	
GARNLVNV Garnishment		26.54			26.54	LVNVFUND	LVNV Funding LLC	
HEALTH Health Ins		1,325.45	129,816.04		131,141.49	BLUECROSSB	Blue Cross Blue Shield	
HMLIFE Life Ins		80.00			80.00	HORACEMANN	Horace Mann Insurance Company	
LTD LTD/STD		1,088.48			1,088.48	NIS	Madison Nat'l Life Ins Co, Inc	
NECHILDSUP NE Child Sup		200.00			200.00	NECHILDSUP	Nebraska Child Support Payment Center	
TSATSA TSA		50.00			50.00	TSACONSULT	TSA Consulting Group, Inc.	
VISION Vision Ins		954.40			954.40	VISIONSERV	Ameritas Life Insurance Corp	
VOL Vol Life/CI		296.09			296.09	PRINCIPALL	Principal Life Insurance Company	
		<u>8,877.77</u>	<u>132,066.69</u>	<u>0.00</u>	<u>140,944.46</u>			
DEDUCTION ADD								
LTDSTD LTD/STD		1,088.48		(1,088.48)				
		<u>1,088.48</u>		<u>(1,088.48)</u>				
INDIVIDUAL BANK ACCOUNT DEDUCTION								
HSA HSA Cont		582.32	5,378.03		5,960.35			D
		<u>582.32</u>	<u>5,378.03</u>	<u>0.00</u>	<u>5,960.35</u>			
RET DEDUCTION								
NPERS NPERS	571,254.82	41,415.88	41,830.11		83,245.99	NEBRASKASC	Nebraska School Retirement System	A
		<u>41,415.88</u>	<u>41,830.11</u>	<u>0.00</u>	<u>83,245.99</u>			
TAX								
FIT FIT	547,044.70	41,448.28			41,448.28	ELECTRONIC	EFTPS	A
FUTA FUTA	595,791.98							
MEDICARE MEDICARE	588,510.58	8,533.38	8,533.38		17,066.76	ELECTRONIC	EFTPS	A
SITNE SIT NE	547,044.70	17,997.68			17,997.68	NEBRASKADE	Nebraska Department of Revenue	A
SOCSEC SOC SEC	588,510.58	36,487.67	36,487.67		72,975.34	ELECTRONIC	EFTPS	A
SUTANE SUTA NE	595,791.98							
WCNE WORK COMP NE	585,791.98							
		<u>104,467.01</u>	<u>45,021.05</u>	<u>0.00</u>	<u>149,488.06</u>			
						Net Pay:	440,449.00	
						Cash Total:	820,087.86	

Payroll Register - Totals Combined

Posted; Payroll Type Extra, Pay Off Contracts, Regular, Void; Processing Month 07/2026

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
Non - FIT Taxable Deductions		48,747.28					
Non - SIT Taxable Deductions		48,747.28					
Non - SOC SEC Taxable Deductions		7,281.40					
Non - MEDICARE Taxable Deductions		7,281.40					
Direct Deposits		446,409.35					
Automatic Payments		232,734.05					
Adds + Contracts + Deduction Adds		595,781.98					

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Posted; Fund Number From AP Invoice 01; Journal Code CD; Processing Month 07/2026

User ID: CAM

Checking Account ID: 1

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
418	07/10/2026	X			ASI	ASI	50.00
Check Type Total:		Automatic Payment			Void Total:	0.00	Total without Voids: 50.00

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
13866	07/02/2026				ARTGRAFIXS	ARTGRAFIX/Stover Graphics	675.75
13867	07/02/2026	X			BSNSPORTS	BSN Sports	463.30
13868	07/02/2026	X			HAUFFSPORT	MRG Hauff	73.00
13869	07/02/2026	X			USBANK	US Bank	7,382.75
13880	07/16/2026	X			5TLAWN	5T Lawn & Landscape	1,795.00
13881	07/16/2026	X			ACCESSSYST	Access Systems, Inc	2,458.69
13882	07/16/2026				AWARDSUNLI	Awards Unlimited Inc	309.00
13883	07/16/2026	X			LEARN2MOVE	Learn 2 Move	1,334.15
13884	07/16/2026	X			BUTLERPUBL	Butler Public Power District	2,247.57
13885	07/16/2026	X			COMFORTTEC	Comforttechs	400.00
13886	07/16/2026	X			CONTINENT1	Continental Fire Sprinkler	2,440.08
13887	07/16/2026	X			HAPRA	Cordance Operations LLC (Hapara)	12,050.00
13888	07/16/2026	X			CURRICULUM	Curriculum Associates Inc.	369.37
13889	07/16/2026	X			DIETZEMUSI	Dietze Music	42.34
13890	07/16/2026	X			EAKESOFFIC	Eakes Office Solutions	9,711.23
13891	07/16/2026	X			EDUCATION2	Educational Service Unit #2	3,000.00
13892	07/16/2026	X			EGANSUPPLY	Egan Supply Co.	3,420.86
13893	07/16/2026	X			EGOLDFAX	eGoldFax	31.99
13894	07/16/2026	X			ELECTRONI1	Electronic Contracting Company	87.00
13895	07/16/2026	X			KINDRAFOX	Kindra Fox	5,453.04
13896	07/16/2026	X			HOMEDEPOTP	HD Supply FKA Home Depot Pro	131.86
13897	07/16/2026	X			HERGERTOIL	HERGERT OIL COMPANY	297.06
13898	07/16/2026	X			HERTZFURN	Hertz Furniture	5,999.07
13899	07/16/2026	X			HMH	HMH EDUCATIONAL COMPANY	27,883.48
13901	07/16/2026				ILLINOISTO	Illinois Tollway	24.60
13902	07/16/2026	X			INNOVATIVE	Innovative Office Solutions, LLC	475.58
13903	07/16/2026	X			IMSE	Institute for Multi Sensory Education	2,255.47
13904	07/16/2026	X			INTERMEDIA	Intermedia.net, INC	429.68
13905	07/16/2026	X			JACKSONSER	Jackson Services Inc.	174.16
13906	07/16/2026	X			JOHNSTONES	Johnstone Supply	5,263.84
13907	07/16/2026	X			KIDWELL	Kidwell	1,348.00
13908	07/16/2026	X			KINERSUPPL	Kiner Supply Company	1,104.45
13909	07/16/2026	X			LINCOLNJO1	Lincoln Journal Star Advertising	140.21
13910	07/16/2026				LIURAYMOND	RAYMOND LIU	45.00
13911	07/16/2026	X			MECHANICA1	Mechanical Sales Inc.	2,911.50
13912	07/16/2026	X			MENARDSLI1	Menards Lincoln	500.50
13913	07/16/2026	X			MIDWESTBUS	MIDWEST Bus Repair	275.50
13914	07/16/2026	X			NATIONALFF	National FFA Organization	42.00
13915	07/16/2026	X			NCSA	NCSA	935.00
13916	07/16/2026	X			NEBRASKAPU	NE Public Health Environ. Lab	80.00
13917	07/16/2026	X			NEBRASKAAS	Nebraska Association of School Boards	1,435.00
13918	07/16/2026	X			NORRISPUBL	Norris Public Power	20,521.45
13919	07/16/2026	X			OAKVALLEYL	Oak Valley Lumber Co	235.55
13920	07/16/2026				OMAHAPUBLI	Omaha Public Power Dist	2,270.37
13921	07/16/2026	X			ONESOURCE	One Source	257.00
13922	07/16/2026	X			OTTEOILPRO	Otte Oil & Propane Inc.	618.16
13923	07/16/2026				PAPER101	Paper101	1,214.27
13924	07/16/2026	X			PINECOVE	Pine Cove Consulting	7,918.50
13925	07/16/2026	X			PLATTEVAL3	PLATTE VALLEY EQUIPMENT	72.84
13926	07/16/2026	X			PLATTEVALL	Platte Valley Equipment	51.69
13927	07/16/2026	X			PLUNKETTSV	Plunkett's Varment Guard	465.20
13928	07/16/2026	X			PRAIREMECH	Praire Mechanical Corporation	5,892.96
13929	07/16/2026	X			PYRAMIDSCH	Pyramid School Products	3,098.19
13930	07/16/2026	X			RONSRLOLOF	Ron's Roloffs Inc.	410.85

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Posted; Fund Number From AP Invoice 01; Journal Code CD; Processing Month 07/2026

User ID: CAM

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
13931	07/16/2026	X			SCHOOLSPE2	School Specialty	378.69
13932	07/16/2026	X			SHEPARDFLO	Bo Shepard	3,850.00
13933	07/16/2026				SHERWINWIL	Sherwin-Williams	73.04
13934	07/16/2026	X			SIDDILLONF	Sid Dillon Ford Inc.	935.37
13935	07/16/2026	X			SOFTWAREUN	Software Unlimited	8,790.00
13936	07/16/2026	X			STAPLESADV	Staples Advantage	2,217.47
13937	07/16/2026	X			SUMMITFIRE	Summit Fire Protection	1,728.90
13938	07/16/2026	X			SWEETWATER	Sweetwater Sound	2,278.50
13939	07/16/2026	X			TKELEVATOR	TK Elevator Corporation	111.24
13940	07/16/2026	X			TMS	TMS	8,174.84
13941	07/16/2026	X			TRUCKCENTE	Truck Center Companies	396.75
13942	07/16/2026	X			TYLERMULLE	TYLER MULLER CATTLE	7,050.00
13943	07/16/2026	X			USI	USI Laminate	675.75
13944	07/16/2026	X			VILLAGEOFC	Village of Ceresco	648.42
13945	07/16/2026	X			VILLAGEOFV	Village of Valparaiso	582.89
13946	07/16/2026	X			WASTECONNE	Waste Connections Co	577.51
13947	07/16/2026	X			WAYNESTAT1	Wayne State College	50.00
13948	07/16/2026	X			WEATHERCRA	WeatherCraft Co. Of Lincoln	579.44
13949	07/16/2026	X			WHITEHEADO	Whitehead Oil Co	21,072.50
13950	07/16/2026	X			WINDSTREAM	Windstream	580.31
13951	07/27/2026				MATHESONTR	Matheson Tri-Gas Inc.	1,131.78
13952	07/27/2026				BURESHGOLF	BURESH GOLF & EQUIPMENT INC	7,495.00
13953	07/27/2026	X			JOETOCZEKG	JOE TOCZEK GOLF TOURNAMENT	360.00
13955	07/16/2026				HORBACHABB	ABBY HORBACH	524.90
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 218,787.41
Checking Account Total:		1		Void Total:		0.00	Total without Voids: 218,837.41
		Grand Total:		Void Total:		0.00	Total without Voids: 218,837.41

Checking Account ID: 6

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
288	07/31/2026	X			JONESBANK	Jones Bank	47.23
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 47.23
Checking Account Total:		6		Void Total:		0.00	Total without Voids: 47.23
		Grand Total:		Void Total:		0.00	Total without Voids: 47.23

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Posted; Fund Number From AP Invoice 08; Journal Code CD; Processing Month 07/2026

User ID: CAM

Checking Account ID: 8

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
2320	07/08/2026	X			BENTLEYCON	Bentley Construction & Turf LLC	109,530.00
2321	07/27/2026				KIDWELL	Kidwell	60,000.00
2322	07/27/2026				MIDWESTFLO	Midwest Floor Covering, Inc	21,142.00
2323	07/27/2026				USS	UNLIMITED SPORTS SOLUTIONS INC	42,592.50
2324	07/27/2026				USS	UNLIMITED SPORTS SOLUTIONS INC	14,150.00
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 247,414.50
Checking Account Total:		8			Void Total:	0.00	Total without Voids: 247,414.50
		Grand Total:			Void Total:	0.00	Total without Voids: 247,414.50

08/11/2026 12:11 PM

Posted; Fund Number From AP Invoice 05, 12; Journal Code CD; Processing Month
07/2026

User ID: CAM

Checking Account ID: 12

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
72	07/31/2026	X			CERESCOBAN	Ceresco Bank	138.35
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 138.35
Checking Account Total:		12		Void Total:		0.00	Total without Voids: 138.35

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
10749	07/01/2026				GOORE	Coleman Gore	320.00
10750	07/01/2026	X	X	07/15/2026	LANCASTER3	Lancaster County Sheriff's Office	147.63
10751	07/01/2026	X			MARATHON	Marathon Printing	4,634.00
10752	07/01/2026	X			NSAA	NESchoolActivities Assoc.	1,200.00
10753	07/01/2026	X			NORRISHIGH	Norris High School	50.00
10754	07/01/2026	X			RIVALRY	Rivalry	772.00
10755	07/01/2026	X			SANDHILLS	Sandhills Youth Complex	240.00
10756	07/01/2026	X			SUPERC	Super C gas station in Ceresco	98.40
10757	07/29/2026				AWARDSUNLI	Awards Unlimited Inc	390.00
10758	07/29/2026				BLACKSQUIR	Black Squirrel Timing	938.24
10759	07/29/2026				CLASS20301	Class2030	150.00
10760	07/29/2026				MAKEAWISH	Make A Wish	150.00
10761	07/29/2026				PLATTERIVE	Platte River State Park	610.00
10762	07/29/2026				RIVALRY	Rivalry	1,743.00
10763	07/29/2026				WILLIAMSC	Williams Cleaners #1	215.40
Check Type Total:		Check		Void Total:		147.63	Total without Voids: 11,511.04
Checking Account Total:		5		Void Total:		147.63	Total without Voids: 11,511.04
Grand Total:				Void Total:		147.63	Total without Voids: 11,649.39

Vendor ID	Vendor Name	Invoice Number	Description	Invoice Date	Check Date	Checking Account ID	Check Number	CC:	Invoice Amount
Batch Description: August 2026 Board Bills-0001			Processing Month: 0812026	Credit Gard Vendor ID:		End of Fiscal Year Expense Invoices:			
STLAWN	ST Lawn & Landscape	20260807	Ju[yt Mowing C, V	08/07/2026					1,035.00
ACCESSSYST	Access Systems, Inc	5039510111	Copiers July 2023	08/07/2026					2,613.16
AMAZON	AMAZON CAPITAL SERVICES	11H6-N399-KMFT	Ag Class Supplies	08/09/2026					159.19
AMAZON	AMAZON CAPITAL SERVICES	144T-C37C-LKFL	4th Supplies	07/28/2026					209.25
AMAZON	AMAZON CAPITAL SERVICES	14JF-YGWL-JDJW	supplies	08/09/2026					2,377.42
AMAZON	AMAZON CAPITAL SERVICES	14TL-FW66-1LN1	Val Library Supplies	08/09/2026					143.39
AMAZON	AMAZON CAPITAL SERVICES	14TR-MMC9-7RJ3	Supplies	08/09/2026					104.69
AMAZON	AMAZON CAPITAL SERVICES	16WH-4KHT-DDRY	Sensory room supplies	08/09/2026					332.47
AMAZON	AMAZON CAPITAL SERVICES	174N-4HWV-LXT7	Sensory room supplies	08/09/2026					47.98
AMAZON	AMAZON CAPITAL SERVICES	191J-GGFY-LK1Y	Saunders County Fair Float Supplies	07/28/2026					76.53
AMAZON	AMAZON CAPITAL SERVICES	19HN-4FJR-XNVY	Office Supplies	08/07/2026					82.30
AMAZON	AMAZON CAPITAL SERVICES	1CDV-3TQ1-1GJQ	White board	08/09/2026					278.99
AMAZON	AMAZON CAPITAL SERVICES	1CDV-3TQ1-D7VL	7th Grade Art Supplies for Morgan	08/09/2026					592.10
AMAZON	AMAZON CAPITAL SERVICES	1CGL-VMK9-1NWK	Classroom Supplies: Morgan Holthus	07/22/2026					191.68
AMAZON	AMAZON CAPITAL SERVICES	1CGL-VMK9-1WFG	Kitchen Supplies	07/22/2026					23.58
AMAZON	AMAZON CAPITAL SERVICES	1DC6-QWMHRNRH	standing desk	07/29/2026					549.99
AMAZON	AMAZON CAPITAL SERVICES	1DJN-DFPF-7HG3	Supplies	08/09/2026					17.99
AMAZON	AMAZON CAPITAL SERVICES	1FK1-NV1N-FNMG	SUPPLIES	08/07/2026					38.75
AMAZON	AMAZON CAPITAL SERVICES	1JN9-CLHY-GWJP	4th Supplies	08/09/2026					22.12
AMAZON	AMAZON CAPITAL SERVICES	1KFF-CY94-4W1K	Ipad air cases	08/09/2026					99.95
AMAZON	AMAZON CAPITAL SERVICES	1KX6-NKTP-6JV1	Office Supplies: JH/HS	08/09/2026					43.38
AMAZON	AMAZON CAPITAL SERVICES	1LC1-69X3-7DFD	supplies	08/09/2026					3,401.51
AMAZON	AMAZON CAPITAL SERVICES	1LQV-P1CJ-GKHR	Sensory room supplies	08/09/2026					723.89
AMAZON	AMAZON CAPITAL SERVICES	1MQ9-6D7M-63RJ	Binder folders	08/09/2026					64.52
AMAZON	AMAZON CAPITAL SERVICES	1MVK-RKDG-4N1H	Ipad air cases	08/09/2026					99.95
AMAZON	AMAZON CAPITAL SERVICES	1NGT-GK71-4VK9	Star Stickers for Emergency Evac Signs	08/09/2026					1.62
AMAZON	AMAZON CAPITAL SERVICES	1NQ6-XW1R-99NG	USB Extensions	08/09/2026					16.18
AMAZON	AMAZON CAPITAL SERVICES	1NTL-GKWD-4QH7	Computer lab wiring	08/09/2026					126.38
AMAZON	AMAZON CAPITAL SERVICES	1RM6-7KDW-JN9P	7th Grade Art Supplies for Morgan	08/09/2026					436.11
AMAZON	AMAZON CAPITAL SERVICES	1RM6-7KDW-JQW9	HS Library Supplies	08/09/2026					95.16
AMAZON	AMAZON CAPITAL SERVICES	1T3Q-RFY9-DT7P	Office Supplies	08/09/2026					62.04
AMAZON	AMAZON CAPITAL SERVICES	1YL7-WVG3-3D9L	Standing Desk - Morghan Holthus	08/09/2026					40.17
AMAZON	AMAZON CAPITAL SERVICES	1YRY-G33-R1QL	Ceresco Library supplies	07/30/2026					214.57
AMAZON	AMAZON CAPITAL SERVICES	20260809	Polak Classroom Whiteboards/erasers	08/09/2026					17.54
APPLEJNC	Apple Inc	MC86976540	5 pack of iPads	08/09/2026					4,840.00
BAUERBUIL1	Bauer Built Tire & Service	840193094	Replace 1Tire Bus 17	08/09/2026					609.42

Invoice Listing - Summary

Unpast; Batch Description August 2026 Board Bills-0001

User ID: CAM

Vendor ID	Vendor Name	Invoice Number	Description	Invoice Date	Check Date	Checking Account ID	Check Number	CC:	Invoice Amount
CHARACTERS	Character Strong	INV258666	26-27 Curriculum Character Strong	08/09/2026					2,999.00
COLUMNSOFT	Column Software PBC	DBF0A46F-0091	Publications	08/09/2026					143.59
COLUMNSOFT	Column Software PBC	DBF0A46F-0092	Publications	08/09/2026					11.87
COLUMNSOFT	Column Software PBC	DBF0A46F-0093	Publications	08/09/2026					22.61
COLUMNSOFT	Column Software PBC	DBF0A46F-0095	Publications	08/09/2026					11.87
COUNCILFOR	Council for Exceptional Children	25-1316510	Annual Membership Dues AC	08/09/2026					199.00
DIETZEMUSI	Dietze Music	FG6275, FG6470	Instrument repairs and materials	08/09/2026					681.32
EAKESOFFIC	Eakes Office Solutions	9368984-1	Custodial! Supplies HS	08/09/2026					136.46
EAKESOFFIC	Eakes Office Solutions	9368984-2	Custodial Supplies HS	08/09/2026					209.44
EAKESOFFIC	Eakes Office Solutions	9368984-3	Custodial Supplies HS	08/09/2026					188.30
EAKESOFFIC	Eakes Office Solutions	9368984-4	Custodial Supplies HS	08/09/2026					111.64
EAKESOFFIC	Eakes Office Solutions	9368984-5	Custodial Supplies HS	08/09/2026					18.62
EAKESOFFIC	Eakes Office Solutions	9368984-6	Custodial Supplies HS	08/09/2026					371.83
EAKESOFFIC	Eakes Office Solutions	9368984-7	Custodial Supplies HS	08/09/2026					245.74
EAKESOFFIC	Eakes Office Solutions	9368984-8	Custodial Supplies HS	08/09/2026					170.43
EAKESOFFIC	Eakes Office Solutions	9368986-1	Custodial Supplies HS	08/09/2026					282.45
EAKESOFFIC	Eakes Office Solutions	9368986-2	Custodial Supplies V	08/09/2026					66.87
EAKESOFFIC	Eakes Office Solutions	9368988-1	Custodial Supplies C	08/09/2026					18.62
EAKESOFFIC	Eakes Office Solutions	9368988-2	Custodial Supplies C	08/09/2026					18.62
EAKESOFFIC	Eakes Office Solutions	9368988-3	Custodial Supplies C	08/09/2026					66.87
EAKESOFFIC	Eakes Office Solutions	9370707-0	Custodial Supplies C	08/09/2026					294.06
EAKESOFFIC	Eakes Office Solutions	9370719-0	Custodial Supplies HS	08/09/2026					119.88
EAKESOFFIC	Eakes Office Solutions	9371436-0	Custodial Supplies HS	08/09/2026					279.68
EDUCATION2	Educational Service Unit #2	ADM!N-1814	New Tchr academy Samantha Dey	08/09/2026					225.00
EGOLDFAX	eGoldFax	EGOLD-12217331	June invoice for faxing	08/09/2026					31.99
ESUCOORDIN	ESU Coordinating Council	GENS000123	PORTIMAIL RENEWAL	08/09/2026					311.61
FIRSTWIREL	First Wireless Inc.	134337	Equipment installation	08/09/2026					1,156.75
FOLLETTCON	Follett Content Solutions	756660F	Golden Sowers 26/27	08/09/2026					1928
FOUNDATIO1	Foundations Occupational Therapy, LLC	JUNE-JULY 2026	SPED Services June, July 2026	08/09/2026					1,809.34
INTERSTAT1	Inter-State Studios	IN6165835	Check for elementary yearbook orders.	08/09/2026					360.24
INTERMEDIA	Intermedia.net, INC	2602090022	Phone Service Jan 2026	08/09/2026					214.24
INTERMEDIA	Intermedia.net, INC	2603050851	Phone Service Feb 2026	08/09/2026					214.24
INTERMEDIA	Intermedia.net, INC	260405662	Phone Service March 2026	08/09/2026					215.03
INTERMEDJA	Intermedia.net, INC	2605059700	Phone Service April 2026	08/09/2026					214.84
INTERMEDIA	Intermedia.net, INC	2606060466	Phone Service May1 2026	08/09/2026					214.84
INTERMEDIA	Intermedia.net, INC	2607059825	Phone Service June 2026	08/09/2026					214.84
LAQUINTAIN	LaQuinta Inns & Suites	8394	employee hotel for training	08/09/2026					419.85

Vendor ID	Vendor Name	Invoice Number	Description	Invoice Date	Check Date	Checking	Account ID	Check Number	CC:	Invoice Amount
LEARN2MOVE	Learn2 Move	JULY 2026	July 2026 SPED Physical Therapy	08/09/2026						859.55
LINCOLNMAC	LINCOLN MACHINE INC	133663	Air Handler Shaft	08/09/2026						166.92
MENARDSL1	Menards Lincoln	31120264	Supplies: Maint HS	08/09/2026						142.29
MENARDSL1	Menards Lincoln	31120264-	Supplies: Maint HS	08/09/2026						88.92
HAUFFSPORT	MRG Hauff	197633	track gear	08/09/2026						4,799.20
NATIONALAR	National Art & School Supplies Inc.	61570	General Tchg Supplies V	08/09/2026						52.62
NATIONALAR	National Art & School Supplies Inc.	61729	General Tchg Supplies	08/09/2026						464.78
PEARSON	NCS Pearson Inc.	31792411	Psych. and SLP Eval Tests	08/09/2026						148.62
NCSA	NCSA	20260809 STEVE ROSE	NCSA Membership Renewals Steve	08/09/2026						435.00
NEBRASKAAS	Nebraska Association of School Boards	N-56254	Board Leadhershship Online Survey	08/09/2026						300.00
NEBRASKACO	Nebraska Council of School Administrators	072026 AMANDA COUFAL	NASES Fall Conference	08/09/2026						190.00
NEBRASKASA	Nebraska Safety Center	57-16248	2 Hr Training K. Meier	08/09/2026						125.00
OREILLY	O' Reilly Automotive	0278230684	Supplies	08/09/2026						159.82
OREILLY	O' Reilly Automotive	0278231223	Supplies	08/09/2026						10.99
OAKVALLEYL	Oak Valley Lumber Co	20260809	Building Maint Supplies	08/09/2026						780.52
OMAHAPUBLI	Omaha Public Power Dist	20260809	Electricity C	08/09/2026						2,300.06
ONESOURCE	One Source	2022211332	Employee Background Checks	08/09/2026						61.50
PINECOVE	Pine Cove Consulting	27916C	Managed Tech Service 7/2026	08/09/2026						2,250.00
PIONEERMAN	Pioneer Manufacturing Company	INV-305163	Paint- Ground Supplies FB Field. HS	08/09/2026						1,972.85
PLATTEVALL	Platte Valley Equipment	5357987	Mower oil	08/09/2026						123.24
PLATTEVALL	Platte Valley Equipment	5366309	Mower deck parts	08/09/2026						72.54
PLUNKETTSV	Plunkett's Varment Guard	10682079	Extermination Service - Ceresco	08/09/2026						120.39
PLUNKETTSV	Plunkett's Varment Guard	10684059	Extermination Service - Valparaiso	08/09/2026						139.08
PLUNKETTSV	Plunkett's Varment Guard	10684063	Extermination Service HS/MS/PreK	08/09/2026						205.73
RENAISSANC	Renaissance Learning Inc.(WI)	INV5713265	FastBridge Subscription for Jr/Sr HS	08/09/2026						1,936.40
RONROLLOF	Ron's Rolloffs Inc.	50990	Dump Fees HS	08/09/2026						408.43
SAUNDERSCO	Saunders County Youth Services	2026-2027	Attendance Officer Assistance 2026/2027	08/09/2026						682.00
STAPLESADV	Staples Advantage	6066824985	General Tchg supplies V	08/09/2026						17.85
STEMGALLER	STEM GALLERY	192139	Flowers for Kaiser funeral	08/09/2026						54.95
SUCCESSBYD	Success By Design, Inc.	208008	5th grade Student Planners	08/09/2026						187.17
TEACHINGST	Teaching Strategies LLC	INV245815	GOLD NE Bundle- PreK	08/09/2026						792.40
TKELEVATOR	TK Elevator Corporation	3009062230	Elevator maintenance Val	08/09/2026						111.24
TKELEVATOR	TK Elevator Corporation	3009131996	Elevator maintenance Val	08/09/2026						111.24
TKELEVATOR	TK Elevator Corporation	3009270216	Elevator maintenance Val	08/09/2026						111.24
TKELEVATOR	TK Elevator Corporation	3009628066	Elevator maintenance Val	08/09/2026						111.24
TKELEVATOR	TK Elevator Corporation	3009700074	Elevator maintenance Val	08/09/2026						111.24

Invoice Listing - Summary

Unpasted; Batch Description August 2026 Board Bills-0001

Vendor ID	Vendor Name	Invoice Number	Description	Invoice Date	Check Date	Checking Account ID	Check Number	CC:	Invoice Amount
UNIVERSIT5	UNIVERSITY OF MISSOURI	INV0537841	NEE USER & TRAINING FEES	08/09/2026					4,120.00
UNLCAREERS	UNL Career Services	20260809	Career Day Registration LJ	08/09/2026					250.00
VILLAGEOFC	Village of Ceresco	20260809	Utilities C JULY 2026	08/09/2026					661.14
VILLAGEOFV	Village of Valparaiso	20260809	Utilities V JULY 2026 Meter 153	08/09/2026					193.42
VILLAGEOFV	Village of Valparaiso	20260809-0001	Utilities V June 2026 Meter 153A	08/09/2026					86.49
VIRCO	VIRGO	92112879	Tables for Ceresco	08/09/2026					458.64
VOSSLIGHTI	Voss Lighting	1022.6822-00	Lightbulbs LED - HS	08/09/2026					409.50
WASTECONNE	Waste Connections Co	1878870T059	Garbage HS June 26	08/09/2026					1,155.02
WHITEMORE E	Whittemore Sprinkler Company	20260809	rEPAIR Underground sprinkler system	08/09/2026					363.57
WOLFECONST	Wolfe Construction Inc.	768	Water damage Home Ee room	08/09/2026					5,098.00
WOLFECONST	Wolfe Construction Inc.	769	Wall in Ceresco	08/09/2026					2,986.00

Batch Total: 68,466.63Report Total: 68,466.63

August 2026 Addendum to the board bills

AliCap \$179,046.00

Butler Public Power \$2437.20

Concentra \$141.00

NCSA \$250.00

NCSA \$296.00

NCSA \$235.00

NCSA \$949.00

NCSA \$592.00

Norris Public Power \$12310.09

Pine Cove \$2525

Studies Weekly \$3308.92

Windstream \$112.55

Policy Review

Correspondence/Recognition

The family of Kim Hudson was recognized for their successful school supply fundraiser in memory of Kim. The fundraiser was very successful and will provide many students with supplies for school throughout the school district.

Melissa Nierman was recognized for receiving the Nebraska State Bandmasters Association Scholarship.

Beginning Of The Year Report

Raymond Central Public Schools

Extract Carpets

Wax all Floors

Paint New Gym Tectum- Sound Proofing Material

Paint- Touched up Doorways

Paint Val Restrooms

Putting New Sinks in Val Restroom

Detailing all Buses and Vans

New Carpet in Math and Mustang Room

Updated Working Space for New Teacher

Paint Archway

Painted Bleachers

Paint Parking Spots and Curbs

Bus Repairs

Installing Lockers

Updating Cabinets in Science Room

Setting up Classrooms

Mulch all Three Locations

Removing Shrubs at Ceresco- Will be Completed

New Heat Pump in Speech Path Office

Wall in Ceresco

Demo and Repair in FCS

Gym Floor Refinishing

Wiring in Computer Labs

All Access Points Replaced

HVAC Work at the Secondary School

New Firewall

Asbestos Removal- Math Room

Handicap Access Button

Transfer Switch Water System

Fuel SLP Replacement

Compressor for Air Handlers

Driveway Lighting

Fall Testing Dates

Secondary Map Testing Dates

Reading and Science – 8/18 – 8/19

Math and ELA- 8/25 – 8/26

Elementary Testing Dates

Dibels – 8/17-21

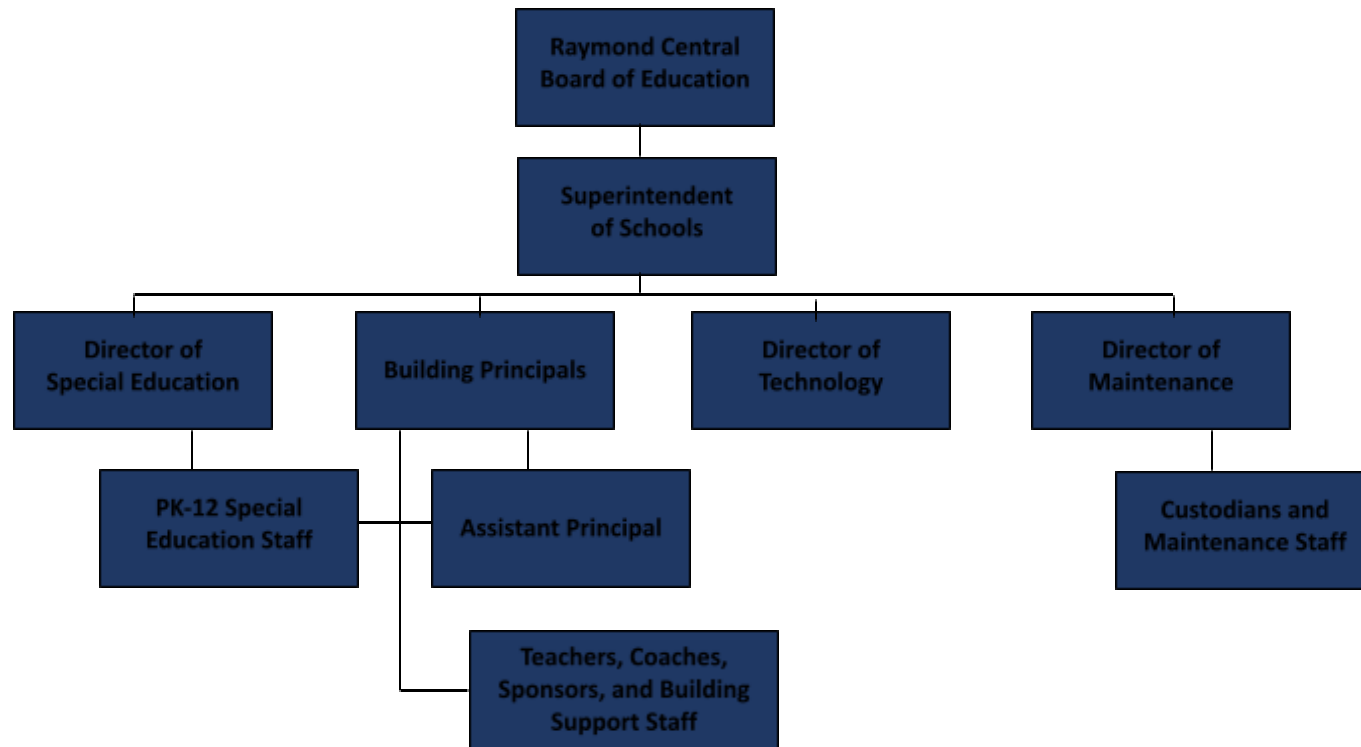
MAP 8/24 – 9/4

Administrator Roles and Responsibilities

The updated District Organization Chart was discussed with an emphasis on the duties of Tony Kobza, Abby Horbach, Tom Brinkman, Amanda Coufal, Steve Rose, Deb Kruse and Andrew Placke.

Raymond Central District Organization Chart

AR2405A



Director of Special Education	Principal	Superintendent
• K-12 Special Education Programing • Alternative Education Plans and Placements • Contracted Services • MIPS and TIPS • Special Education Policy Coordination and Implementation • Ensure Compliance with Federal and State Special Education Statutes • Special Education Hiring and Evaluations in Conjunction with Building Administration.	• Building 504 Coordination • Building MTSS Coordination • Special Programs (ELL, PK, Title, HAL). etc. • Manage Day to Day Operations of the Building • Serve in Federal Programs Roles • Work with Administration to Design and Manage Staff Development • Oversee Local and State Assessments • Evaluate Staff • Building Policy Coordination and Implementation • Oversee Curriculum and Resource Implementation • Oversee Campus Programing, Academic, Athletic, and Activities	• Administer the Development and Maintenance of all Academic Programing • Budget/Finance • Human Resources/Staff Recruitment • Risk Management • Public Relations • Safety Director • District Policy Coordination and Implementation • Federal and State Legal Compliance • Leads and Oversees Administrative Team • Execution of Board Policy • District Curriculum Review • District Academic Resources Review
Building Student Assistance Team Process		
Board Policy and Implementation	Strategic Plan and Implementation	State and Federal Reporting School Improvement Planning

Technology Report

Public Forum

Reports

Administrative Reports

August 2026 Board Report
Tony Kobza
Principal | JH/HS

Admin Days

We were able to attend valuable sessions and network with state and local leaders. This event gave us the opportunity to work together on finalizing plans for the upcoming school year. We are incredibly excited about the administrative team at the JH/HS and the collaboration we are already building.

PLC/CTE Incorporation

The focus this year at the JH/HS building is to establish Professional Learning Communities through CTE content areas as well as Curricular areas. Our focus is to establish Essential Standards for all courses while scaffold planning our content to ensure we are including all essential standards within our grade level areas.

CTE is vital to finding relevance to learning and is a pathway for all kids to engage and learn by helping them find their future. CTE helps all students, regardless of postsecondary plans, to find relevance to learning which increases engagement and academic achievement.

Upcoming Events

We will be hosting a Back to School celebration on Thursday, August 13th from 6-7:30 PM. This event will include a fall sports parent meeting as well as an opportunity for parents and students to meet with coaches, sponsors and advisors to better understand all of the opportunities available to our students!

Administrative Leadership and Statewide Collaboration

Our administrative team attended Administrator Days to learn about new state initiatives, legislative updates, and the very best in school leadership. We attended sessions on Dibels, our new statewide screener for K-5). We also spent time learning about Instructional Practice Guides (IPGs) for English Language Arts and Foundational Skills. The IPGs are a tool that allows instructional leaders to provide content-specific, actionable feedback to classroom teachers throughout cycles of observation. The core actions within describe the standards alignment and grade appropriateness of content, teacher actions, and the quality of explicit, sequenced instruction, modeling, and opportunities for student practice. The data we collect from these walkthroughs will drive our professional learning.

Welcoming New Staff and Strengthening Instructional Practices

We were pleased to welcome new educators to our district via a comprehensive onboarding program designed to familiarize them with our instructional model, institutional culture, and support structures. We also provided targeted professional development for all staff members centered on our instructional framework. These sessions successfully reinforced our shared vision for high-quality instruction and ensured strategic alignment across all grade levels.

Open House Success and Community Excitement

Both of our elementary buildings hosted successful open houses. It was wonderful to see such an outstanding turnout! Families and students were eager to reconnect, meet their new teachers, and explore their classrooms. We are so incredibly proud of the hard work that has been done and deeply grateful for our dedicated staff. Because of the wonderful foundation laid this summer, we are ready for a year filled with growth, achievement, and meaningful learning for every single student!

Upcoming Dates:

- DIBELS Screening 8.17
- Benchmark Protocol Meetings 8.25 (Cer) and 8.26 (Val)
- NWEA MAP Assessments 8/24-9/4

August 2026 Board Report
Abby Horbach
6-12 Assistant Principal

How are we already back to school! Summer has been great, but fast! Tony, Tom, and I have been working together to make the 26-27 school year the best year yet! We have a lot of awesome things ahead!

This year, I am excited to start implementing an incentive MTSS supports program called Mu\$tang Money with students at the junior high and high school. We recently received a generous \$1,000 donation from the Raymond Central Education Foundation, which will be used to purchase incentives students can earn through positive choices, academic effort, attendance, responsibility, and achievement.

Incentives may include items such as stickers, candy, homework passes, school apparel, dance tickets, front of the line lunch passes, lunch with a teacher, and other special experiences. The goal is to recognize students who are consistently meeting expectations while also helping motivate students who may not yet see the immediate benefits of school success. Students are more likely to stay engaged when they understand what they are working toward and can see a meaningful outcome connected to their effort.

Students will also be recognized each month through a Friday Celebration, giving us another opportunity to highlight progress, growth, and positive contributions to our school community. We will be exploring additional fundraising opportunities to help sustain and expand the program throughout the year.

Community members and organizations who would like to support Mu\$tang Money through donated items or monetary contributions are greatly appreciated. These partnerships will help us provide meaningful incentives and celebrate students for the positive work they are doing.

We are also exploring new opportunities through our Culture Crew. Staff can look forward to additional activities, celebrations, and morale-building opportunities throughout the year. More information will be shared as these plans continue to develop.

I am excited about the energy surrounding the start of the school year and look forward to building a positive culture where both students and staff feel recognized, supported, and motivated!

Abby

Athletic Directors Report
School Board Meeting

1. Team Reporting

- a. Volleyball – Expect 24 girls out for volleyball. Played 13 games at camp in Colorado this summer.
- b. Cross Country – 12-18 students expected out for cross country. Excited for the potential of this team.
- c. Football – 40-50 boys out for football. Great summer weight room attendance
- d. Softball - 20ish girls out for softball. Complex hopefully finished in time to play majority of home games on. Host 2 tournaments on it this year.

2. Personnel/Coaching/Evaluation/Professional Development

- a. CPR Certification class Friday 8/7 for all coaches and sponsors
- b. Nearly all coaches have updated their required trainings for the NSAA

3. Important Dates for August - [Bound Calendar](#)

- a. August 13th - Back to School Celebration & Fall parents meeting
- b. August 17th - Fall Sports Photos
- c. August 21st - Fall Sports Kickoff

4. Awards

- a. N/A

5. Booster Club Updates

- a. Did very well on Golf fundraiser
- b. Finishing up calendar and advertising sponsors

6. Miscellaneous/Discussion Topics

- a. Focusing on connecting all of our activities from Kindergarten to High School - emphasis on youth engagement

Student Board Member Report
Superintendent's Report

Superintendent Hanson discussed the Nebraska Leads Literacy Program, a grant-funded program that is a multi-year professional learning initiative by the Nebraska Department of Education designed to align leadership development with evidence-based reading instruction.

Superintendent Hanson talked about how time was spent at Admin Days in Kearny.

An update was given by Superintendent Hansen on the budget process.

Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

Ianthe Coover was hired to be the head cook at the high school and Kimberly Culver was hired to be the head cook at Ceresco. Both have experience as school cooks previously.

NASB Monthly Update

AUG
2026

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

JOIN US *For the*

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>

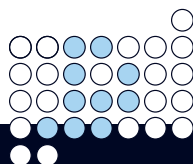
Where Will NASBe This Month?*

Alliance, Ashland-Greenwood, Beatrice, Bellevue, Bennington, Blair, Brady, Callaway, Cody-Kilgore, Elba, Elmwood-Murdock, Gering, Hayes Center, Hitchcock County, Kearney, McCook, Morrill, Nebraska City, Plattsmouth, Sioux City, St. Paul, Sutton, Valentine, & Westside

For ... Board Retreats, Candidate Meetings, Engagement, Events, Strategic Planning, and more! *Items currently scheduled



SMTWTF S

AUGUST
2026

AUGUST

NASB Board Candidate Workshops

THIS
WEEK

Tuesday, August 4 - Alliance and Beatrice
Wednesday, August 5 - McCook and Bellevue



Legislative Candidate Meet & Greets

Tuesday, August 4 - Legislative District 41 - St. Paul
Tuesday, August 11 - Legislative District 6 & 20 - Westside
Thursday, August 13 - Legislative District 2 - Elmwood Murdock
Monday, August 24 - Legislative Districts 30 & 32 - Beatrice

Area Membership Meetings

REG
NOW!

Tuesday, August 18 - Cody-Kilgore
Wednesday, August 19 - Gering
Thursday, August 20 - Kearney
Tuesday, August 25 - Nebraska City
Wednesday, August 26 - South Sioux City



Register now at <https://nasb.enviseams.com/home>

NASB *Better for Being There*
Nebraska Association of
SCHOOL BOARDS

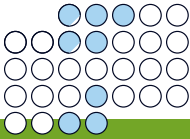
NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

SMTWTF S



SEPTEMBER
2026

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SEPTEMBER

Area Membership Meetings

Tuesday, September 1 - Omaha
Wednesday, September 2 - North Platte
Wednesday, September 9 - York
Wednesday, September 23 - Fremont



Legislative Candidate Meet & Greets

Thursday, September 3 - Legislative District 38 - Holdrege
Tuesday, September 8 - State Board of Education District 5 - Milford

Labor Relations - September 29-30 - Lincoln

YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:

<https://members.nasbonline.org/about-us/affiliate-members>

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Nebraska Association of School Boards - www.NASBonline.org - www.instagram.com/NASBonline - www.x.com/NASBonline - www.facebook.com/NASBonline



Nebraska Rural Community Schools Association

Member Update

August 6, 2026



Photo Credit: Banner County Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA District Meetings (September & October 2026)

South Central District Meeting
1:00 PM, September 2, 2026
At ESU 11 in Holdrege

Southwest District Meeting
12:00 PM, September 16, 2026
At Hershey Public Schools

Northeast District Meeting
11:00 AM, September 21, 2026
At Wayne State College

Southeast District Meeting
10:00 AM, September 28, 2026
At the NCSA office in Lincoln

North Central District Meeting
10:30 AM, October 14, 2026
At Jubilee Catering in Ord

West District Meeting
1:30 PM (MT), October 28, 2026
At ESU 13 in Scottsbluff

NRCSA Legislative Forum

February 24, 2027
Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

April 1 & 2, 2027
Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

NRCSA Golf Tournament

July 27, 2027
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Committee Meetings

November 18, 2026
CHI Center in Omaha

9:00 AM - NRCSA Executive Committee
10:00 AM - NRCSA Scholarship & Recognition Cmte
11:00 AM - NRCSA Closing the Achievement Gap Cmte
12:00 PM - NRCSA Leaders Lunch
1:00 PM - NRCSA Legislative Committee
3:00 PM - NRCSA Rural Teacher Committee



NRCSA Search Service

Please let Paul Sheffield know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

Vacancies will appear once the application period for them is open.

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

From the Executive Director



Legacy

Merriam-Webster defines **legacy** as “something transmitted by or received from a predecessor or from the past.” Over the past several weeks, that word has taken on a much deeper meaning for me. Following the passing of my aunt and as several friends have experienced the loss of a parent, I have found myself reflecting on the legacy

each of us leaves behind.

Every life tells a story. As memories have been shared, I have been reminded that each person leaves an indelible mark on those whose lives they touch. Their influence doesn’t end when they are gone—it lives on through the people they loved, mentored, encouraged, and inspired.

Those reflections also brought to mind the book *The Externally Focused Life*. Every gravestone bears two dates: the day a life begins and the day it ends. Between those two dates is a simple dash. Yet that small mark represents everything about a person’s life—how they lived, how they treated others, and the difference they made.

In many ways, we experience more than one “dash.” The dash on our gravestone tells the story of an entire lifetime, but our lives are also marked by smaller dashes—chapters that shape who we become and how we impact others. I find myself beginning one of those new chapters today.

After 33 years in education, I have the privilege of serving as the Executive Director of the Nebraska Rural Community Schools Association. My years as a teacher, coach, administrator, and educational leader filled my life in ways I could never have imagined. I am grateful for every opportunity I had to help students, teachers, administrators, and communities grow.

As I begin this new chapter, I find myself asking an important question: **What legacy did I leave behind?** I hope that the work I did from 1993 through 2026 made schools stronger, helped people grow, and left my small corner of the world a little better than I found it.

Each of us has a unique story shaped by the experiences, challenges, and relationships that define our lives. As we continue writing that story, we also become part of someone else’s. Every conversation, every act of kindness, every word of encouragement—or discouragement—becomes part of another person’s journey.

Perhaps that is our true legacy.

Maybe we need to change one of the most common questions we ask young people. Instead of asking, **“What do you want to be when you grow up?”**

NRCSA Leadership

Stephanie Kaczor, President.
Riverside Public Schools

Chris Kuncel, Past President.
Mullen Public Schools

Dale Hafer, Pres-Elect.
Ainsworth Community Schools

Dr. Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dr. Heather Nebesniak, North
Central
Ord Public Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Paul Sheffield

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

perhaps we should ask, “Who do you want to be?” The first question focuses on a career. The second focuses on character. And character is ultimately what shapes our legacy.

As educators, we have a remarkable opportunity—and responsibility—to influence the lives of others every single day. Rural schools, in particular, are built on relationships. Long after students forget the lesson we taught, they will remember how we made them feel, whether we believed in them, and whether we cared.

So, what will our legacy be?

How will our story be written? How will we fill the dash between the dates? Will our lives be remembered as a masterpiece of compassion, service, and integrity? Or will they simply become another forgotten story?

My challenge to all of us is simple: make every intersection with another person count. Leave every school, every community, every relationship, and every organization just a little better because you were there.

As I begin this new journey with NRCSA, that is my hope, my commitment, and my prayer—that my legacy will be measured not by positions held or accomplishments achieved, but by whether I helped make people, schools, and communities stronger.

Thought for the Month

I am reminded of these lyrics from the musical Wicked:

“Who can say if I’ve been changed for the better?
But because I knew you,
I have been changed for good.”



From Jack Moles, Executive Director Emeritus

As my days as the Executive Director of NRCSA count down, I want to take this opportunity to speak to the great opportunities that were afforded to me by all of you. I also want to express my gratitude to all who have supported my work.

Letter From Jack Moles

NRCSA and outgoing Executive Director Jack Moles were honored to receive the Friend of Education Award at Administrator Days. NRCSA has been a long-time tenant of the Nebraska Council of School Administrators. We were included in the plans for NCSA’s new building, which opened up last summer. NRCSA truly appreciates the partnership that has developed with Dr. Mike Dulaney and his entire staff. Both organizations benefit from the other in many ways. The award from NCSA was in recognition of “distinguished advocacy, counsel and support to Nebraska public schools and school administrators.”



L-R: Jeff Bundy (NRCSA Office Manager), Jack Moles, NRCSA President Stephanie Kaczor, new NRCSA Executive Director Paul Sheffield

NRCSA Updates

FROM JACK MOLES: One of my goals in the early phase of my upcoming retirement is to work on a project I've had in mind for a few years. My intention is to look at a way to highlight success stories from our rural schools in Nebraska. What I'd like to ask for your help in is to provide me with names of alumni from your school (or other schools if you have people in mind) who have been successful. Of course, success can be defined in many, many ways and I'd like to include as many of those ways as possible. I've received several nominations/submissions thus far, but would appreciate many more. If you haven't done so, please consider submitting some names to me.

I'd like to focus on any alumni who graduated from 1980 to recent years. I am only going to use NRCSA-member schools. Some of these schools may no longer exist, but are part of consolidated districts that do belong to NRCSA. Examples of successes might include alumni who:

- Became outstanding educators and made contributions to education.
- Received recognition for their military experiences/leadership
- Experienced notable success in athletics
- Have achieved prominence in the arts (music, visual arts, literature, graphic arts, theater, film, television, etc)
- Became noted for their community involvement and leadership.
- Became great parents and family members
- Became leaders in their church or faith
- Have been prominent in government, politics, or advocacy
- Dealt with physical or mental disabilities but attained success.
- Became successful in spite of social disadvantages (socio-economic, language, cultural disadvantages)
- Have been involved in philanthropy or given back to their hometown/school/college
- Experienced great academic success.
- Became very successful in business and/or finance (i.e. corporate, small business, entrepreneurship, etc)
- Became great leaders in their chosen fields.
- Other ways in which you might showcase success.

If you know of such alumni (again, does not have to be just from your own school), would you please pass on their names to me. I would ask for a few things from you:

1. Name, including both current name and maiden name.
2. Contact information if you have it (phone and/or email)
3. A short description of the success you would highlight for each person submitted.

I cannot promise that all names submitted will be used in my project.

Please feel free to share this with others in your district, including teachers/coaches/sponsors/Board members/School Foundation members/Alumni groups (especially those who are more veteran in your district).

Thanks in advance for providing help for me in this project. It will be greatly appreciated.

Ideas for the project may be forwarded to Jack Moles at jmoles@nrca.net or jackdmoles@gmail.com.

From Suzanne Kemp, University of Nebraska-Lincoln

Building Nebraska's Special Education Workforce Through Apprenticeship

In 2023, the University of Nebraska–Lincoln (UNL) was invited by the Nebraska Department of Education (NDE) to serve as one of the pilot institutions for Nebraska's newly approved apprenticeship pathway to special education teacher certification. Recognizing the critical need to address the statewide shortage of special education teachers, faculty in UNL's Special Education Program embraced the opportunity to design an innovative preparation model grounded in the core principles of apprenticeship.

UNL's program was intentionally developed to provide aspiring special educators with a comprehensive, practice-based learning experience. Apprentices are employed as paraeducators or teacher apprentices while completing coursework that is directly connected to their daily classroom experiences. Throughout the program, apprentices receive ongoing coaching from expert mentor teachers and university supervisors, assume increasing instructional responsibilities through a gradual release model, and participate in competency-based assessments that measure their professional growth. Strong partnerships among UNL, Educational Service Units (ESUs), and local school districts ensure that apprentices are supported from recruitment through certification and licensure.

At the heart of the program is the belief that educators learn best by doing. During an intensive six-week summer institute, offered both online and in person, apprentices build foundational knowledge in reading, mathematics, and behavior management. Rather than learning these concepts solely through lectures, apprentices immediately apply evidence-based instructional practices by tutoring students who need additional academic support. This combination of instruction, supervised practice, and timely feedback allows apprentices to develop confidence and competence before entering classrooms in the fall.

Learning continues throughout the apprenticeship year. Weekly seminars provide opportunities for apprentices to deepen their understanding of evidence-based practices, reflect on their classroom experiences, receive individualized coaching from university faculty, and collaborate with fellow apprentices. This ongoing cycle of instruction, application, feedback, and reflection is a defining feature of the apprenticeship model and prepares apprentices to become highly effective special educators.

Since its launch, UNL's apprenticeship program has demonstrated remarkable success. The inaugural pilot cohort included eight apprentices employed by Lincoln Public Schools. All eight successfully completed the program, were hired as special education teachers, and have now completed their first year in the classroom.

Building on the success of the pilot, UNL received additional funding to expand the program into rural Nebraska through partnerships with Educational Service Units 5 and 6. The expanded program now includes school districts in Crete, Waverly, Norris, Centennial, Bruning-Davenport, Beatrice, Seward, and York. Today, approximately 60% of the apprentices serve rural communities, strengthening the special education workforce where shortages

are often the greatest. Of the 23 apprentices who entered the expanded program, 21 have accepted positions and will begin their careers as special education teachers during the 2026–2027 school year. The current cohort continues this momentum, welcoming additional district partners from Gothenburg, Fairbury, and Superior.

As UNL prepares to recruit the next cohort of apprentices for the program beginning in January 2027, the goal remains clear: expand access to high-quality teacher preparation while strengthening Nebraska’s special education workforce. Although NDE grant funding has enabled many aspiring teachers to participate, available funding is limited and cannot support every qualified paraeducator. To continue growing this successful initiative, UNL welcomes partnerships with school districts interested in sponsoring one of their paraeducators through the apprenticeship program. Together, we can create additional pathways into the profession and ensure that Nebraska’s students with disabilities are served by well-prepared, highly effective special education teachers.

There were a few NRCSA leadership spots available for the 2026-27 school year. President Elect and the North Central District Representative to the Executive Committee were open. Ballots were sent via email on April 2, 2026.

PRESIDENT ELECT—this position is part of a three year Presidency cycle (President-Elect, President, Past-President). This is a state-wide election with each member entity having one vote. Michael Eldridge, Supt. at East Butler and Dale Hafer, Supt. at Ainsworth were the two candidates. Dale Hafer was elected President-Elect.

NORTH CENTRAL DISTRICT REPRESENTATIVE TO THE EXECUTIVE COMMITTEE—Current North Central District rep Dale Hafer is term-limited, thus the position would be open. The position has a term of three years, with the ability to run for a second term. This position was voted on by member entities in the North Central District. Heather Nebesniak, Supt. at Ord, was the lone candidate and was elected as the North Central District Representative.

There were a few spots open on NRCSA committees. The Executive Committee approved the recommendation of Executive Director Jack Moles to appoint (or re-appoint) the following to committees:

LEGISLATIVE COMMITTEE

- Trevor Anderson, Superintendent at Kimball, was re-appointed for a second term.
- Mike Rotherham, Superintendent at O’Neill, was appointed to a first term.

SCHOLARSHIP AND RECOGNITION COMMITTEE

- Keri Homan, Superintendent at Crawford, was appointed to a three-year term.
 - Carson Klute, Superintendent at Hampton, was appointed to complete two years of a vacated three year term. He will be eligible, then, to serve his own full three year term.
-

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2025-26, over 100 districts/ESUs participated in the program. We currently have 111 entities using the program. In talking with some districts, there is a chance there could be upwards of 115 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2025-26, the rebate was over \$40,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Paul Sheffield (psheffield@nrca.net) or Jeff Bundy (jbundy@nrca.net).

NRCSA has partnered with the Holocaust Learning Experience to provide free curriculum for the teaching of the Holocaust and other genocides. LB888, which was adopted into law in 2022, requires school districts to teach about the Holocaust and other forms of genocide. This has been a growing move in many states. The Holocaust Learning Experience, based out of Florida, developed FREE on-line curriculum, which features interviews with survivors of the Holocaust, for Florida school districts.. The lessons are tiered for 5th and 6th grades, 7th and 8th grades, and high school grades. The group has now made it possible for schools in other states to access the materials for the same price: FREE!

From Leigh Routman: I've attached a digital flyer that you can share with your newsletter as well as the link to our website for more information.

[Impactful Lessons from the Holocaust | The Holocaust Learning Experience](#)

Additionally, here is the link to the video with teachers and students in their own words:

[Holocaust Learning Experience | Empowering Classrooms to Combat Hate](#)

And a link to the Heroes of the Holocaust montage:

[Heroes of the Holocaust Demo with Hal_07072025.mov](#)

NRCSA's annual membership drive has begun! Membership notices were sent to all of our members earlier in the week. We also contacted several non-members who we believe would be great fits in NRCSA. Annual Dues remain at \$850. Notices will be sent in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year, we had 222 school districts, ESU's, and State colleges and we expect to continue to grow. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

2026 NRCSA Joe Toczek Golf Tournament

The 2026 NRCSA Joe Toczek Golf Tournament was held on Tuesday, July 28, 2026 at Meadowlark Hills Golf Course in Kearney. A beautiful day for golf resulted in some very nice scores. Proceeds from the tournament help to fund NRCSA's scholarship program. Flight winners were:

FIRST FLIGHT:

1st: Coady Pruett, Shari Russell, Bobby Truhe, Steve Williams with a score of 54
2nd: Bo Cribelli, Chris Kunl, Mike Kvanvig, Brett Mauler, 57
3rd: Shane Alexander, Wade Finley, Roger Flohrs, Casey Painter, 57

SECOND FLIGHT:

1st: Blake Beebout, Andrew Cronin, Mike Halley, Troy Keilig, 59
2nd: Andy Havelka, Dade McDonald, PJ Quinn, 61
3rd: Ron Beacom, Dexter Hanzel, Matt Hodgson, Collin Martin, 61

THIRD FLIGHT:

1st: Jeff Koehler, Robert Mock, Nicole Hardwick, Brian Rottinghaus, 63
2nd: Jay Bellar, Clint Kimbrough, Cale Kimbrough, Paul Sheffield, 64
3rd: Greg Barnes, Alan Katzberg, Mark Norvell, Jim Tenopir, 64

Partnerships to Build Readiness for Implementing Trauma-Informed Programs and Practices for Schools (TIPPS). We seek school partners for a two-phase initiative that includes measurement development and in-person or online personalized training and professional development.

In **PHASE 1**, we will partner with selected rural schools in Michigan and Nebraska to develop and test a readiness assessment that will determine a school's preparedness to implement the 10 core pillars of the Trauma-Informed Programs and Practices for Schools (TIPPS) framework. TIPPS helps schools create safe, supportive, and inclusive learning environments by building relationships, increasing trauma awareness, and shifting from punitive to restorative discipline. To develop and test the readiness assessment, we will use a structured interview protocol that solicits input on identified priorities and existing strategies within each school that align with TIPPS objectives; determining professionals' knowledge of trauma and trauma supports; and exploring each school's capacity to onboard new trauma-informed strategies relevant to each core pillar.

In **PHASE 2** of the project, we will provide a 4-part professional training series tailored to the learning needs of each school, drawing on materials from our TIPPS toolkit, which includes a comprehensive assessment tool, program guide, implementation guide, and supplementary case materials designed to deepen understanding of trauma-informed principles and strategies. Content experts from the TIPPS team will provide ongoing consultation and coaching to each school at no cost. Pre-post assessments of the training series will document progress toward established learning goals, as well as school professionals' knowledge and confidence in implementing TIPPS strategies.

Program Information: <https://tipps.ssw.umich.edu/>

Project Period/Milestones: 2026-2027 Academic Year

Spring 2026 – Develop school partnerships

Summer 2026 – Prepare for project launch

Fall 2026 – Phase I

Spring 2027 – Phase II

Contact Information:

Alex Mason

University of Nebraska-Lincoln

amason19@unl.edu

Todd Herrenkohl

University of Michigan

tih@umich.edu



The Nebraska Unicameral ended its session on Friday, April 17. On the final day, Senators needed to vote on overriding the Governor's vetoes of a few bills. On the whole, education came out fairly well in this year's session (in my opinion). There were a few bills passed that were not what NRCSA may have supported, but for the most part the Education community was effective in helping to kill or soften bills that were opposed.

A list of the bills that affect education that were passed this session can be accessed here:

[**NRCSA Bill Summaries 2026**](#)

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR

a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Applications for the Spring, 2027 Semester will be forwarded to Superintendents later in the fall.

Applications for the Summer/Fall semester were received and the three recipients were selected. They were:

- Jemma DeNaeyer, Thedford
- Veronica Schiffbauer, HTRS
- Chelsey Georges, District OR-1, Palmyra-Bennet



Thedford Principal Adam Kuntz, Brooklyn Denaeyer, Jemma Denaeyer, Kloeey Denaeyer, Jack Moles



Director of Student Programs Linde Walter, Dylaney Georges, Justin Georges, Brea Georges, Chelsey Georges, Jack Moles, Logan Georges, Supt. Michael Hart, Elementary Principal Jared Haag



Jack Moles, Veronica Schiffbauer, HTRS Supt. George Griffith

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We also assisted Red Cloud and Blue Hill in searches for Interim Superintendents.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our consultants for the coming year will include: Dan Bird, Fred Helmink, Caroline Winchester, Curtis Cogswell, Mo Hanks, Jay Bellar, Holly Herzberg, Jon Cerny, and Jack Moles.

Nebraska Rural Community Schools Association

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Paul Sheffield at psheffield@nrca.net or by phone at 402-759-1609.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Elect Paul Sheffield.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

NRCSA was well-represented at the National Rural Education Association's Federal Advocacy Conference in Washington DC. The Conference was held on March 23-25. Representing NRCSA were Executive Director Jack Moles, Legislative Co-Chair Bryce Jorgenson, and Executive Director-Elect Paul Sheffield.



NREA created documents that outlined our Federal legislative agenda. Those documents may be accessed here:

[Download NREA Policy Agenda](#)

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska's K-12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for

any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

Two years ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

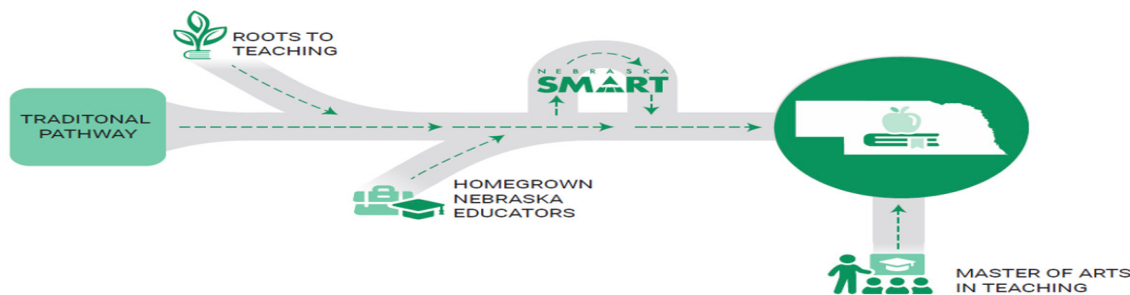
- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

[Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska’s rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession. Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern and Hastings, shared a sample Superintendent Checklist that he has used. The checklist has not been updated, but still could be of great help to Superintendents. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at **<https://bit.ly/OpenSkyUpdates>** or contact Todd Henrichs at **thenrichs@openskypolicy.org**.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

August 2026:

*** Coaches for the 2027 Shrine Bowl Game were announced recently. Coaches from NRCSA-member schools include:**

- SOUTH TEAM ASSISTANT COACHES: Gabe Meints (Syracuse), Jeff Hatch (Minden), Ryan Voelker (Milford)
- NORTH TEAM ASSISTANT COACHES: Dalton Tremayne (West Point-Beemer), Ron Beacom (Neligh-Oakdale)

*** Several individuals were honored with awards or scholarships recently by the Nebraska Coaches Association (NCA). Honorees from NRCSA-member districts included:**

- NCA-Hyatt Place Scholarship: Daisy Ryan (Overton) and Karissa Stengel (Maywood)
- ED JOHNSON MEMORIAL SCHOLARSHIP: Jackson Foster (Adams Central)
- JERRY STINE FAMILY LEVEL IV MILESTONE AWARD (HIGHEST LEVEL): K.C. Belitz, Lakeview (Volleyball), Garrett Mann, Burwell (Basketball), Hayley Ryan, Overton (Volleyball), Jeff Throber, Shelton (Basketball)
- 50-YEAR NCA SERVICE AWARDS: Randy Jochum (Osmond), Larry Knaak (Plainview)
- BINNIE AND DUTCH TRACK AND FIELD AWARD: Jack Tarr (Malcolm)
- ED JOHNSON (MIKE HECK) BOYS BASKETBALL AWARD: Duane Mendlik (Wisner-Pilger)
- GUY MYTTY WRESTLING AWARD: Jay Helberg (Southwest)
- JIM FARRAND (JH/ASS'T COACH) AWARD: Paul Martin ('Exeter-Milligan-Friend) and Chris Watt (Silver Lake)



Jay Helberg (Southwest)

*** Students from NRCSA-member schools recently participated in the FBLA National Conference. Placing in the top 4 in events were:**

JUNIOR HIGH

- 2ND PLACE: Slide Deck Applications - Addi Morgan; Arlington
- 3RD PLACE: Exploring Management & Entrepreneurship - Dylan Eddie, Eli Hegemann, and Marissa Blake; Arlington

HIGH SCHOOL

- 1st PLACE: Digital Video Production - Isaiah Sinachack; Axtell
- 3RD PLACE: Future Business Educator – Brittany Sup; Boone Central

COLLEGIATE:

1ST PLACE:

- Foundations of Communication – Carlye Kresl; Wayne State College
- Job Interview - Azania Kumalo; Wayne State College
- Retail Management – Amelia Hakl; Peru State College

2ND PLACE:

- Impromptu Speaking – Makenna Fisher; Chadron State College

3RD PLACE:

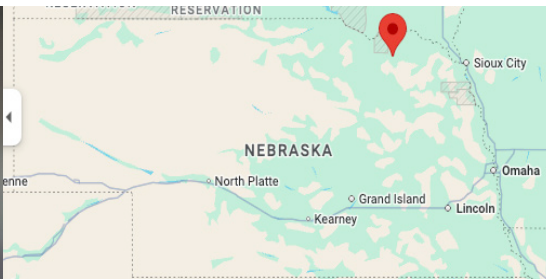
- Business Law - Jack Lancaster; Wayne State College

*** The Nebraska Women’s Athletic Leadership Alliance, a non-profit with a purpose of empowering women in athletic leadership, recently announced its award recipients. Among the honorees were two from NRCSA-member districts:**

- HEAD COACH OF THE YEAR: Janelle Lorsch, Arlington Softball
- UNDER 30/TRAILBLAZER AWARD: Morgan Gideon, Burwell Volleyball

MEMBER SPOTLIGHT

Bloomfield Community Schools



Mascot: Bees

Enrollment: 293 students

Location(s): Bloomfield, NE

Interesting Fact: Our football team holds the record for consecutive years in the state football playoffs...37 and still growing.

Superintendent: **Todd Strom**



Principal(s): **Klint Conroy (7-12); Tabitha Gilsdorf (PK-6)**



Board of Education: *From left to right:* **Brady Folck; Dee Bratetic; Todd Strom; Deb Wragge; Hally Ziegler; Justin Jindra; Casey Schmeckpeper**



Programs:

Title I Program: Bloomfield Community Schools offers a K–12 Title I program designed to support student achievement and strengthen partnerships with families. Each year, we showcase our Title I program by hosting two Family Math Nights—one each semester. These events provide students and families with engaging, hands-on math activities that encourage learning beyond the classroom while highlighting strategies families can use to support learning at home.

In addition, each May we host a Multicultural Night, where students proudly display projects and activities that celebrate cultures from around the world. This event is open to the entire community and provides an opportunity for families and community members to celebrate student learning while fostering an appreciation for diversity and global awareness.

Internship Program: Bloomfield Community Schools offers a senior-only internship program that allows students to gain hands-on experience at internship sites within our community and the surrounding area. This program is designed to provide students with real-world experiences in career fields that interest them.

After enrolling in the internship course, students identify and secure an internship placement in a career field of their choice. School staff then collaborate with the participating business or organization to establish clear expectations and learning objectives for the student's internship experience.

Throughout the program, students maintain weekly journals documenting the projects they work on, the skills they develop, and how their experiences will benefit them in their future careers.

The internship program has received overwhelmingly positive feedback from both students and local businesses. Several students have excelled during their internships to the extent that their host employers have offered to pay for their college education in exchange for a commitment to return and work for the company after graduation.

Updates from Members & Other Entities

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

[From Jay Martin, NDE Director of School Safety & Security](#)

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

School Safety Newsletter Spring 2025

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year's edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA's work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



PROACTIVE
COACHING

The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's
Presentation

Parent Meetings
or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

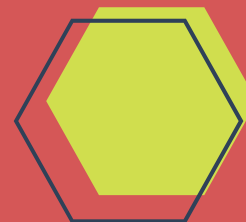


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.
All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues. Following is an update on education issues on the federal level from CEF:

I. Policy Intelligence and Education News

Department of Education's website is periodically offline – The Department of Education's (ED's) website (www.ed.gov) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

Judge extends order halting layoffs of federal employees during the shutdown – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

Government shutdown continues – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid - Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

Fact sheets from House Appropriations Committee Republicans and Democrats – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



Cornhusker International- By Russ Folts, General Manager

Here we are with school starting back up shortly. It's certainly a privilege to provide an insert into this month's NRCSA Newsletter. As Nebraska's leading school bus distributor, we're pleased to team up with Nebraska Rural Community Schools Association, and proud to be a Purple-Ribbon Sponsor! Member districts are not only great customers of ours, but most importantly, valued friends! We're so grateful for the many long-lasting friendships we've had over the years with Nebraska Rural Schools! You folks are the best!

New 2027 and 2028 buses in stock- ready to go!

Based on new emission laws, we made the decision to stock up on current model buses. Our current model engines have been very good, reliable, and trouble-free. The next series of engines will have an increased price-point of up to \$20,000 (the actual pricing has not yet been released).

We have a couple of brand new 2027 model year 59 and 65 passenger buses currently in stock, and quite a few more coming by year end. Here's an opportunity to save some money if you're in need of new equipment.

Air Conditioners

Historically in Nebraska, we've only seen air conditioning on special-needs buses, particularly those equipped with wheel-chair lifts. In more recent times, we're seeing schools recognize the need for air conditioning on activity buses and even on route buses. In fact, of the buses we sold this past year, almost 40% of them were equipped with A/C!

As demand for A/C on school buses has increased, we're finding the need for more robust, better built systems. Rooftop mounted A/C condensers help keep the mud, road slop, and salt from causing problems, where skirt-mounted condensers have been a continuous fail-point for those same reasons. More rugged compressors, and stand-alone systems add to the trouble-free operation we're expecting.

Last year, our new NextGen bus came standard with factory installed dash air conditioning! This system has been extremely popular! Drivers and passengers really appreciate it! Much improved defroster performance is an added bonus!

On-Site mobile repairs and inspections

This has been a long-time goal of mine, and it's finally ready! While Cornhusker International has five locations across the state, we recognize the added time and cost of travel to bring your bus to our dealerships. We now are able to dispatch a service truck to your location! We will be ramping up our services over the next couple of months, but I'm excited about offering this service, and wanted to give you a heads-up. We'll be providing more information on our mobile maintenance shortly.

NRCSA Member Discount Pricing

Rural schools face many challenges, everything from tight budgets to opportunities of scale. They also produce some of the finest young men and women in society today. The common sense and work ethic that's instilled in your students today, shows up in our workforce tomorrow. It cannot be minimized or taken for granted. We appreciate what you do, and to show our commitment to Nebraska Rural Schools, we offer an exclusive incentive to NRCSA member districts. We're pleased to continue our \$1,000 discount on any new or used bus purchased from Cornhusker International. This can be taken as a discount off the cost of the bus, or as a parts and service credit, whichever works best for you.

We look forward to working with you! Please reach out by calling us at 1-888-466-8461 ext 206, or email at russ.folts@cornhuskerinternational.com



Purple Ribbon Partners



Apptegy

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CORNHUSKER
INTERNATIONAL
TRUCKS

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Purple Ribbon Partners



construction | the people you build with

MCL Construction

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tkj@mcconstruction.com



Network For Educator Effectiveness (NEE)

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Roofing and Building Maintenance

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Voss Lighting

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WILKINS

ARCHITECTURE | DESIGN | PLANNING

Wilkins Architecture, Design, Planning

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[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdcroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)

Nebraska Rural Community Schools Association



“Quality Rural Schools”

www.nrcsa.net



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
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www.nrcsa.net



www.twitter.com/NRCSA1980



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Update on Superintendent Goals

Safety Report

Standard Response Protocol Training with Deputy Piitz was done with school staff at the back to school all staff meeting on August 5th as well as with secondary students on the first day of school.
New lights have been installed on the school driveways and are almost ready to be turned on.
The school is working with Lancaster County to add signage on Agnew Road marking the school entrances.

Facilities Report

Important Upcoming Dates

There will be a School Board Work Session on August 31st at 5:30.
There will be a NASB Area Meeting in Fremont on September 23rd.

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Brase, Heyen)

Old Business

New Business

Discuss, Consider and Take Necessary Action to Approve the Cooperative Agreement with Parkview Christian for Baseball and Lincoln Lutheran for Soccer.

Motion by Brase, second by Burklund to approve the Cooperative Agreement with Parkview Christian for Baseball and Lincoln Lutheran for Soccer as presented. RCV 5-0. Motion Carried.

Discuss, Consider, and take Necessary action for the approval of the additional property tax authority of 6%, which is afforded as a consideration through legislation.

Motion by Benes, second by Brase to approve the additional property tax authority of 6%, which is afforded as a consideration through legislation. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the Payment to ALICAP for Insurance Services

Motion by Heyen, second by Benes to approve the payment to ALICAP for Insurance Services as presented. RCV 5-0. Motion carried.



Nebraska Association of School Boards
All Lines Interlocal Cooperative Aggregate Pool

NASB ALICAP PREMIUM CONTRIBUTION BILLING STATEMENT

Original notice for policy year 2026-2027

9/1/26 through 8/31/27

Name of School District/ESU: **Raymond Central Public Schools**

Workers Compensation:

<u>Class Code</u>	<u>Original estimated payroll</u>		<u>9/1/26 Pool Rates</u>	<u>Cost</u>
8868	\$5,955,234	X	.0037	\$22,034
9101	\$540,689	X	.0317	\$17,140
7380	<u>\$237,905</u>	X	.0514	<u>\$12,228</u>
Total	<u>\$6,733,828</u>			

Base premium contribution	\$51,403
Experience Modifier (<i>times</i>)	<u>1.28</u>
Modified Premium	\$65,795
Premium Size Discount (<i>less</i>)	<u>\$6,627</u>
contribution required per estimated payroll figures	\$59,169

Property, Liability, Boiler and Machinery, Errors and Omissions: **\$122,278**

Contribution Due for 26-27 policy year **\$181,447**

Credits:

Owner Dividend Credit	<u>(\$2,401)</u>
Loss Control Credit	<u>0</u>

Total Credit	<u>(\$2,401)</u>
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Net Contribution Due for 26/27 Policy Year **\$179,046**

Legend of Classification Codes:

8868 = Professional employees, teachers, administrators, aides and clerical

9101 = Custodians, cooks, and all other employees

7380 = Bus Drivers

PLEASE MAKE CHECKS PAYABLE TO AND REMIT TO

NASB ALICAP
1311 Stockwell Street
Lincoln, NE 68502

Billing is subject to adjustment based upon audited payroll figures or upon any applicable statutory requirement.

Payment due no later than September 30, 2026

Discuss, Consider and Take Necessary Action to Approve a transfer to the Activities and Athletics Account

Motion by Brase, second by Lange to approve a transfer of \$100,000 to the Activities Athletics Account. RCV 5-0. Motion Carried.

Discuss, Consider and Take Necessary Action to Approve the transfer to the Hot Lunch Account

Motion by Brase, second by Heyen to approve the transfer of \$50,000 to the hot lunch account. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the transfer to the Depreciation Fund.

Motion by Benes, second by Lange to approve the transfer of \$200,000 to the Depreciation Fund. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Approve Certificated Staff hire(s)/reassignment(s)/resignation(s).

Motion by Brase, second by Benes to approve the hiring of substitute teachers: Aaron Jones, Katherine Waddas, Alicia Warner, Chelsea Mattox, Taylor Dougherty, Mollie Harings, Morgan Cramer and Megan Bryan. RCV 5-0. Motion carried.

Next Regular Board Meeting: Wednesday, September 16th at 6:00pm.

A work session will be held on August 31st at 5:30 PM.

The next regular Board of Education Meeting will be held Wednesday, September 16th at 6:00 PM.

Adjournment

Motion by Lange, second by Heyen to adjourn the meeting at 6:30 PM. RCV 5-0. Motion carried.