

## **Raymond Central Public Schools (District 0161) Board of Education Regular Meeting**

Wednesday, April 15, 2026 at 5:30 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Mary Benes, Bernadette Brase, Cathy Burklund, Larry Heyen, Bill Lange, **Absent:** Derek Matulka. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, High School Principal; Tony Kobza, Asst Principal/Activities Director; Abby Horbach, Asst Principal; Steve Rose, Valparaiso Elementary Principal; Deb Kruse, Ceresco Elementary Principal; and Amanda Coufal, SpEd Director.

### Call to Order and Pledge of Allegiance

President Burklund called the Regular Meeting to order at 5:30 PM and the Pledge of Allegiance was said.

### Nebraska Open Meetings Law

The audience was reminded that Open Meeting Laws would be followed.

### Motion to Excuse Board Member's Absence

Motion by Benes, second by Brase to excuse the absence of Derek Matulka. RCV 5-0. Motion carried.

### District Mission Statement

*The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.*

### Consent Agenda

Motion by Heyen, second by Lange to approve the consent agenda as presented including the regular meeting minutes of March 5, 2026; workshop minutes of April 8, 2026; February and March financial statements; and February and March monthly bills. RCV 5-0. Motion carried.

### Minutes of March 5, 2026 Meeting and April 8, 2026 Workshop

## **Raymond Central Public Schools (District 0161) Board of Education Regular Meeting**

Wednesday, March 4, 2026 at 5:30 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Mary Benes, Bernadette Brase, Larry Heyen, Bill Lange, Derek Matulka, **Absent:** Cathy Burklund. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, High School Principal; Tony Kobza, Asst Principal/Activities Director; Abby Horbach, Asst Principal; Steve Rose, Valparaiso Elementary Principal; Deb Kruse, Ceresco Elementary Principal; and Amanda Coufal, SpEd Director.

### Call to Order and Pledge of Allegiance

Vice President Heyen called the Regular Meeting to order at 5:30 PM and the Pledge of Allegiance was said.

### Nebraska Open Meetings Law

The audience was reminded that Open Meeting Laws would be followed.

### Motion to Excuse Board Member's Absence

Motion by Lange, second by Benes to excuse the absence of Cathy Burklund. RCV 5-0. Motion carried.

### District Mission Statement

*The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.*

### Consent Agenda

Motion by Matulka, second by Lange to approve the consent agenda as presented including the regular meeting minutes of February 11, 2026; and updated Board Policies 4100-Qualifications for Appointment as Teacher and 4101-Qualifications for Appointment to Administrative and Supervisory Positions. Financial statement and monthly bills were unavailable due to the Board Meeting being a week early. RCV 5-0. Motion carried.

### Minutes of February 11, 2026 Meeting

### Financial Statement/Report

### Monthly Bills

### Policy Review

### Correspondence/Recognition

FBLA award winners from the Midland Business Competition were: 1<sup>st</sup> Place-Raymond Liu-Intro to Info Tech; 2<sup>nd</sup> Place-Marissa Jensen-Business Communication; and 4<sup>th</sup> Place-Grace Schulte-Agribusiness.

Tony Kobza and our staff ran an incredible District Championship Basketball Event. Unfortunately the outcome wasn't what we had hoped for.

The Fine Arts students put on a wonderful Pops Concert on February 26.

### Staff Device and Computer Lab Purchasing Plan



**Student Chromebooks** will be updated at grades 6 and 10. Devices are slowing down due to AI features included in Chrome browser, etc. and we had to upgrade to 8GB of RAM. We are also looking at going with 11.6" (instead of 12.2") models due to availability and pricing.

**Lab Computers** are due to be updated. We have two computer labs with 24 computers each. It is yet to be determined if we buy ¼ of needed computers which spreads out the cost but would require purchasing every 1-2 years or if we buy ½ of needed computers which would complete one lab at once and purchase every 3-4 years.

**Staff Computers** - we are giving staff the option of using a Windows Device (15" Lenovo) which we have been using for the past 5 years or a 15" Macbook Air. Macbooks would be easier to manage but some staff will need to stay on Windows for the type of software they run and our labs will stay Windows based. Macbooks are slightly more expensive so we will run Macs on a 5-6 year rotation while Lenovos will stay on a 4 year rotation.

## CTE Expansion Report

Career Technical Education (CTE) is undergoing significant growth, driven by a need for a more skilled workforce and increased student demand for hands-on learning.

The [AQuESTT Classification System](#) includes a Postsecondary Readiness Indicator measuring high school and district success through a combination of student attainment (rates) and year-to-year improvement. It focuses on preparing students for life after high school through five key menu items: AP/IB/Dual Credit completion, Seal of Biliteracy, CTE cluster completion, work-based learning, or ACT benchmarks.

Work-based learning in Nebraska's AQuESTT system connects students with employers to develop technical, academic, and career-readiness skills through paid or unpaid experiences like internships and apprenticeships. This update aligns with efforts to measure student readiness for college, career, and military pathways, moving beyond just proficiency to ensure students are prepared for life after high school.

## Public Forum

Leo Hain and Maelyn Hain addressed the Board in favor of adding a boys and girls Bowling Program at Raymond Central.

## Reports

### Administrative Reports

#### Submitted by Troy Lurz, Jr-Sr High School Principal

##### Professional Development/Resource Adoption:

Our next professional development day is scheduled for March 6, and will continue our focus on new learning.

The Science Department continues to narrow its instructional resource options and we met Monday of this week to determine the direction we were planning to go. The team hopes to have a recommendation for consideration after this week. Once selected and agreed to, additional time will be provided for collaborative work as the teachers work to properly induct the materials and their selection.

##### **Walkthroughs vs. Observations:** Understanding the Difference in Purpose, Process, and Impact

As part of our commitment to instructional improvement, I have conducted nearly 270 walkthroughs this year. It is important to clarify that walkthroughs are not observations, even though both involve visiting classrooms.

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## At-a-Glance Comparison

|                         |                                                                                          |                                                        |
|-------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>Category</b>         | Walkthroughs                                                                             | Observations                                           |
| <b>Primary Purpose</b>  | Improve systems and instructional practices across teams                                 | Evaluate individual teacher performance                |
| <b>Focus</b>            | Instructional trends, professional development implementation, student learning evidence | Individual educator effectiveness aligned to standards |
| <b>Frequency</b>        | Several daily; ongoing throughout the year                                               | A few times per year                                   |
| <b>Length</b>           | 5-10 minutes                                                                             | 30-60+ minutes                                         |
| <b>Data Collected</b>   | Often anonymous (our ESU does this), aggregated, trend-based                             | Individual, standards-based, evaluative                |
| <b>Comparison Level</b> | Grade level, subject, PLC, school-wide                                                   | Teacher compared to professional standards             |
| <b>Follow-Up</b>        | Team conversations, PLC discussions, system adjustments, Administrative considerations   | 1-on-1 post-observation conference                     |

### Our Rationale

We use a program called TeachBoost to collect and warehouse our observation/ walkthrough data. Observations are part of the formal teacher evaluation process. They are structured, longer in duration (a full period by policy), and aligned to Nebraska and Raymond Central School district Professional Educator Standards. During an observation, Raymond Central administrators evaluate one teacher's performance against established standards such as lesson planning, instructional delivery, classroom management, and assessment practices. The data collected is specific to that educator and is followed by an individual post-observation conference focused on strengths, growth areas, and overall job performance.

Walkthroughs, on the other hand, are short, frequent classroom visits designed to gather instructional data across multiple classrooms. They are not evaluative in nature. Instead, they provide a snapshot of instructional practices (such as our 6-Phase Model), student engagement (such as 100% engagement principles previously targeted at Raymond Central), implementation of professional development, and overall school culture. The data collected during walkthroughs is aggregated, allowing leadership teams and sometimes PLCs to identify trends and patterns rather than focusing on individual teachers. For example, if the instructional focus for a given week is formative assessment which we have targeted the last two years, walkthrough data can be pooled to determine how consistently those strategies are being implemented and where additional support may be needed.

The key distinction is this: **observations measure individual educator effectiveness**, while **walkthroughs measure instructional system effectiveness**. Observations ensure accountability within the evaluation framework. Walkthroughs provide real-time feedback on how well initiatives, strategies, and professional learning are being implemented across the school. Both are important, but they serve fundamentally different purposes.

The nearly 270 walkthroughs conducted this year reflect an intentional effort to monitor implementation, strengthen instructional alignment, and support continuous improvement at the systems level not to evaluate individual teachers outside of the formal observation process.

**Social Media Presence:** Our staff and school community continue to do an excellent job sharing the positive stories happening at RCHS. The use of social media as a strategic communication tool continues to grow, helping us proactively tell our story to the broader public. Staff members regularly highlight student accomplishments, program successes, and classroom experiences, reinforcing the many strengths of our school. There is much to celebrate, and our increased digital presence reflects that pride. Go Mustangs. #RCNation @RCMustangs

**ACT Day:** This year's PreACT and ACT assessments will take place on March 24. Students participating in testing will complete their required assessments, while those not testing will engage in structured off-campus educational and career exploration experiences. Tasha and Celia have coordinated field trips to a variety of institutions and businesses to provide meaningful, real-world learning

opportunities. This will be a full and important day for students and staff, supporting both academic accountability and career readiness at RCHS.

**Prom:** Prom will be held on March 28 at The Cornhusker. The theme for this year is *A Night in Paradise*. Doors will open at 7:00 PM. We look forward to providing a safe, memorable experience for our students as they celebrate this important milestone.

**Counseling: Tasha and Celia**

- Mini College/Career/Military Fair date: March 11 - We would love to have local businesses come set up a booth for our career fairs. Please spread the word and have people contact [tasha.osten@rcentral.org](mailto:tasha.osten@rcentral.org). - Amazing feedback from reps that our kids and staff are attentive and purposeful when visiting booths!
- Scheduling and planning for next year has started
- Dual Credit Night was March 2 open for grades 9-11
- March 24 ACT Day
- April 13 NEST 529 parent information session at Valparaiso Elementary
- May 9 Graduation

**High School Student Council:** The Raymond Central High School Student Council is proud to announce that they are organizing a community blood drive in partnership with the Nebraska Community Blood Bank. Because this blood drive supports the community blood bank, all donated blood stays right here in our local community, helping neighbors, friends, and families when they need it most.

The blood drive will take place on **Wednesday, April 1 from 9:30am-1:00pm**, with the Bloodmobile located in the RCHS parking lot. The Student Council invites all eligible community members to come out and support this important cause.

This year's drive ties into the "Green Flag" theme, symbolizing care, responsibility, and doing the right thing for others. Donating blood is truly a green flag moment; one simple action that can save lives and make a meaningful difference.

We appreciate the continued support of our school and community as our students lead by example and give back in a powerful way.

**JH Student Council:** The Middle School dance has been rescheduled for Friday, April 24 from 7:00-9:00pm. Students are excited for THE middle school event of the year! A portion of our proceeds will go toward the Nebraska Make-A-Wish Foundation.

**Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director**

#### Activities

**FBLA** - Looking ahead, the next RC FBLA Craft Fair is scheduled for March 21, 2026. FBLA is also launching a business clothes closet to provide members and RC students with professional clothing for competitions and the workforce. More details will be shared soon.

**One Act** - The Drama Program is gearing up for the Drama Showcase and the Spring Musical (to be announced), as well as our two planned show experiences coming up during the spring semester: *Hadestown* (based on Greek Mythology) and *Capital City* (based on Mari Sandoz's novel), both at the Lied Center. Beyond being a great deal of fun, experiences like this are invaluable to the students' learning because they can observe the "best of the best" in the performing arts and take inspiration for their own art, strengthening skills they use in and out of rehearsal.

**Quiz Bowl** - The school qualified a team to attend the National Academic Quiz Bowl Tournament in Chicago in April. Students who will be attending are: Drew Tice, Sophia Burt, Deacon Christensen, and Marissa Tvrdy.

#### Facilities/MTAF

Created parking area on the well field that can be used for overflow parking attached to current and future parking areas.

MTAF is over \$1 million raised through donations, sponsorships, fundraising, grants and in-kind

commitments. The driveway is paved and close to being usable. This will affect traffic flow in a positive way.

We are working on fundraising and grants that will help us continue to show progress. Driveway is a major step.

Next steps are: Site Drainage, Fence and perimeter curb for playing surface, Final Grading for field, Rock and perimeter drain for sub base, and Turf Installation.

### **Submitted by Abby Horbach, Asst Jr-Sr High School Principal**

February has been all about consistency and continued progress within our Advisory and Intervention framework. While there are no major updates to report, the steady implementation of our systems is producing meaningful results.

We are seeing a significant increase in missing assignments being completed, overall grade improvement, and stronger student accountability for their work completion and most importantly, their learning. Students are becoming more proactive in monitoring their academic progress and taking responsibility for meeting expectations. The development of executive functioning skills (e.g., organization, communication, follow-through, and time management) continues to be a central focus, and we are confident these skills will have a lasting impact on students both educationally and professionally.

This progress is a direct reflection of our teachers' dedication and flexibility. Second semester brought meaningful changes to our structures, and our staff have embraced those adjustments with professionalism and a student-centered mindset. I would like to personally thank our teachers for the hard work and intentional effort they continue to invest in supporting student success.

Good things are happening, and we look forward to continuing this positive momentum as we move through the remainder of the semester.

### **Submitted by Elementary Principals Steve Rose and Deb Kruse**

#### **2026-2027 Elementary Classroom Staff**

|     |                |                     |                  |
|-----|----------------|---------------------|------------------|
| Kdg | Andrea Woita   | Courtney Barry      | Lillian Gansebom |
| 1st | Cindy Peterson | Makenzie Ronspies   | Karlie Hanson    |
| 2nd | Abby Spangler  | Taryn Rohde         | Molly Barnett    |
| 3rd | Hannah Kring   | Rachael Mika        | Sarah Millet     |
| 4th | Nikole Joy     | Erin Gravatt-Brewer | Darrin Pokorny   |
| 5th | Kendra Carlson | Kathleen Halstead   |                  |

#### **2026-2027 Hires**

##### **Kindergarten - Lillian Gansebom**

Lillian is currently student teaching in Gretna while completing her Reading Specialist degree. We are excited to welcome her to our kindergarten team.

##### **1st Grade - Karlie Hanson**

Karlie brings several years of experience working in LPS and is currently teaching in David City. She holds degrees in special education and administration, and we look forward to the knowledge and experiences she will bring to first grade.

##### **2nd Grade - Molly Barnett**

Molly has several years of teaching experience in LPS. She has also served as an instructional coach and special education coordinator, providing her with a strong background in both instruction and support services.

##### **3rd Grade - Rachael Mika**

Rachael has a few years experience teaching at Blessed Sacrament in Lincoln. She lives in Ceresco.

##### **3rd Grade - Sarah Millet**

Sarah has many years experience teaching elementary. She has a Master's Degree and has been subbing for us this year. She is the long term substitute for Makenna Jones.

## **PLC Data Meetings**

Last week we had our PLC Data Meetings. Each grade level looked at weekly data as well as the progress monitoring data of students in intervention. Some adjustments were made.

Kindergarten: Teachers have found more time in the day to pull students who aren't making adequate progress with nonsense word fluency.

1st: Teachers have included fluency work as part of their morning routine to increase automaticity.

2nd: Data shows what they are doing is working. They will continue to have students apply concepts throughout curricular areas.

3rd: Students need more practice with automaticity. They will add fluency slides to the start of WIN groups for all groups and continue with reading Morph passages.

4th: Data shows that students need practice in automaticity. Teachers will model fluent reading and continue evidence based fluency practices.

5th: Data shows that some students are accurate but not automatic. These students will receive fluency interventions. Students will set goals and monitor their progress.

## **Professional Learning**

The Professional Learning Team met on February 26 to plan for our upcoming March 6 professional learning session focused on our Instructional Model.

As we continue progressing through the model, we are now entering Phase 4: Make Sense of Learning. This phase emphasizes helping students process, solidify, and internalize their learning through structured support and collaboration.

During our March 6 session, we will focus on two key strategies:

### **1. Guided Initial Application with Formative Feedback**

Teachers provide structured opportunities for students to begin applying new learning while receiving timely, specific feedback to refine understanding and correct misconceptions.

### **2. Peer-Assisted Consolidation of Learning**

Students work collaboratively to deepen understanding, clarify thinking, and strengthen mastery through structured peer interaction.

Our goal is to build clarity around what these strategies look like in practice and how they strengthen student ownership and understanding.

[RC Instructional Model](#)

## **Submitted by Amanda Coufal, Director of Special Education**

### **Indicator 13 Corrective Action Plan (CAP) Training:**

Indicator 13 training was held on February 12, for IEP case managers who work with students with transition plans included in their IEPs. The training was well received and will strengthen our ability to develop compliant, high-quality transition plans moving forward. As a reminder, our recent review identified only two minor documentation errors related to inviting outside agencies and completing the four-year course plan within the IEP. Both issues have been corrected and the revisions have been submitted to NDE.

### **NASES Legislative Conference:**

Caitlin Roussan and I attended the first day of the Legislative Conference in Lincoln on February 19. (The second day was canceled due to inclement weather.) The sessions included:

- Top 4 areas of noncompliance in Nebraska:
  - Developing an appropriate IEP
  - Measurable Ambitious Goals
  - Implementation Failures
  - Placement Decisions
- Roundtable Sessions:

- Model IEP and Guidance
- LRE Guidance
- Literacy Project Plan
- Transportation Guidance
- Requirement for working with contracted programs for students with disabilities

### **Special Education Policies and Procedures:**

The Special Education Policies and Procedures document has been reviewed and updated to reflect current transition requirements. The following has been added:

#### **XX. [Transition Part B:](#)**

Percent of youth with IEPs in Nebraska, aged 14 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. (20 U.S.C. 1416(a)(3)(B)).

| Task                                                                                                                  | Person Ordinarily Responsible                              | Typical Timeframe | Applicable Forms (if any)        |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------|----------------------------------|
| Transition Plan in IEP                                                                                                | Case Manager, Special Education Director                   | Annually          | IEP                              |
| Measurable Postsecondary and IEP Goals that are Updated Annually                                                      | Case Manager, Special Education Director                   | Annually          | IEP                              |
| Transition Assessments & Services are Updated Annually                                                                | Case Manager, Special Education Director                   | Annually          | IEP                              |
| Courses of Study Listed in Transition Plan                                                                            | Case Manager, Special Education Director, School Counselor | Annually          | Transition Assessments<br>IEP    |
| Student Invited to the IEP Meeting                                                                                    | Case Manager                                               | Annually          | Course Curriculum<br>IEP         |
| Representative Invited to the Meeting with Prior Consent of the Parent or Student who has Reached the Age of Majority | Case Manager                                               | Annually          | IEP                              |
|                                                                                                                       |                                                            |                   | Consent to Invite Outside Agency |

Student Board Member Report

Superintendent's Report

Results from the Federal Food Service Audit in Ceresco on February 18 were shared with the Board. Superintendent Hanson gave an update on Legislative Bills in Congress.

There will be a Vision Committee Meeting on March 19.

The Raymond Central District Strategic Plan will need to be updated. The old one was from 2019-2025.

An attendance update was given: HS 93.61%, MS 94.87%, 3-5 95.1%, K-2 95.58%.

## Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

Resignations have been received from Jennifer Hoffschneider, HS Head Cook and Patty Hudson, Food Service Coordinator.

## NASB Monthly Update

## NRCSA Monthly Report

## Update on Superintendent Goals

## Safety Report

New driveway lighting will be installed later this spring.

## Facilities Report

Gravel is down in the south parking lot.  
Roof inspection has been completed.

## Important Upcoming Dates

April 8 - Board Workshop  
April 15 - Board Meeting at 5:30 PM

## Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Brase, Heyen)

## Old Business

## New Business

Discuss, Consider, and Take Necessary Action to Approve Certificated Staff  
Hire(s)/Reassignment(s)/Resignation(s)

Motion by Matulka, second by Lange to approve new hires Rachel Mika-3<sup>rd</sup> Grade, Sarah Millet-3<sup>rd</sup> Grade, Cindy Klepper-HS Counselor, and Abby Pelster-PK & 6-12 Speech Pathologist; resignations from Ashlyn Lukasiewicz-3<sup>rd</sup> Grade, Josh Karel-Spanish, and Michael Lucas-Elementary PE; and substitute teacher Samuel Carman. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Approve Activities Director/Assistant Principal Contract for Thomas Brinkman

Motion by Matulka, second by Benes to approve Thomas Brinkman as Activities Director/Assistant Principal. RCV 5-0. Motion carried.

Discuss, Consider, and Approve the Addition of New Classes at Raymond Central High School

Motion by Benes, second by Brase to approve the addition of new classes at Raymond Central: Dual Credit Medical Terminology and Raymond Central Work Based Learning. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the Annual Audit

Motion by Lange, second by Brase to approve the annual audit for the year ending August 31, 2025 completed by Shaw, Hull & Navarrette Certified Public Accountants. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the addition of a Boys and Girls Bowling Program.

Motion by Matulka, second by Brase to approve the addition of a boys and girls Bowling Program as a winter sport. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Approve the process for selecting a design firm for a potential construction project.

Discussion was held regarding the process of selecting a design firm for a potential construction project. Mr. Hanson will interview firms. A Board Meeting will be held for top three firms to submit their proposals. The final firm will be selected by the Board.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, April 15, 2026.

Adjournment

Motion by Brase, second by Benes to adjourn the meeting at 6:52 PM. RCV 5-0. Motion carried.



## **Raymond Central Public Schools (District 0161) Board of Education Workshop**

Wednesday, April 8, 2026 at 3:30 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Mary Benes, Bernadette Brase, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka. Also in attendance was Bryon Hanson, Superintendent.

### Call to Order and Pledge of Allegiance

President Burklund called the Workshop/Meeting to order at 3:35 PM.

### Motion to Excuse Board Member's Absence

### Open Meeting Law

### Public Forum

### New Business

Discuss, Consider, and Take Necessary Action to Approve Lease Purchase Expenditures.

Motion by Heyen, second by Matulka to approve Lease Purchase expenditures: Unlimited Sports Solutions-\$85,140.00 (Netting, Padding, Dugouts, Batting Cage, Sportafence); Empire Netting & Fence-\$49,082.00 (Chain Link Fence); Empire Netting & Fence-\$24,462.00 (Mow Curb); Nebraska Septic-\$91,775.00 (Main Drainage System); Bentley Construction-\$688,837.25 (Sport Turf). RCV 6-0. Motion carried.

### Discussion Items

### Superintendent's Report

### Adjournment

Motion by Matulka, second by Benes to adjourn the meeting at 6:58 PM. RCV 6-0. Motion carried.





**Raymond Central Public Schools**  
**General Fund Comparison to Previous Years**  
**February 2026**

|                              | <div>2/1/2026<br/>2/28/2026</div> | <div>2/1/2025<br/>2/28/2025</div> | <div>2/1/2024<br/>2/28/2024</div> |
|------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Balance - Beginning of Month | \$2,159,693.90                    | \$1,366,638.59                    | \$2,578,982.25                    |
| Receipts                     | \$1,813,561.72                    | \$1,888,770.64                    | \$1,209,533.48                    |
| Disbursements                | -\$949,858.69                     | <u>-\$964,347.36</u>              | <u>-\$924,699.77</u>              |
| Certificate of Deposit       | <u>\$1,046,829.13</u>             | <u>\$1,011,717.81</u>             |                                   |
| Balance - End of Month       | \$4,070,226.06                    | \$3,302,779.68                    | \$2,863,815.96                    |

|                              |                           |                |                |                |             |             |
|------------------------------|---------------------------|----------------|----------------|----------------|-------------|-------------|
| FEBRUARY 2026                | Percent of Year Completed |                | 58.00%         |                |             |             |
| 2025-2026 RECEIPTS           |                           | M-T-D          | Y-T-D          | Y-T-D          | Y-T-D       | Y-T-D       |
|                              | ANTICIPATED               | RECEIVED       | RECEIVED       | RECEIVED       | % Received  | % Received  |
| ACCOUNT                      | 2025-2026                 | 2025-2026      | 2025-2026      | 2024-2025      | 2025-2026   | 2024-2025   |
| Property Taxes               | \$9,026,306.00            | \$264,427.50   | \$1,892,513.86 | \$2,222,418.92 | 20.97%      | 27.61%      |
| Motor Vehicle Tax            | \$540,000.00              | \$53,503.92    | \$298,240.21   | \$277,924.54   | 55.23%      | 50.53%      |
| Public Power Tax (5% Gross)  | \$7,400.00                | \$4,259.11     | \$8,643.00     | \$8,409.69     | 116.80%     | 25.48%      |
| Carline Taxes                | \$2,000.00                | \$0.00         | \$292.70       | \$268.20       | 14.64%      | 10.73%      |
| Other Tuition                | \$0.00                    | \$0.00         | \$0.00         | \$0.00         | 0.00%       | 0.00%       |
| Interest                     | \$50,000.00               | \$4,465.56     | \$29,631.77    | \$24,543.99    | 59.26%      | 81.81%      |
| Local License Fees           | \$300.00                  | \$0.00         | \$1,720.00     | \$300.00       | 573.33%     | 60.00%      |
| Other Local Receipts(Pre-K)  | \$30,000.00               | \$3,700.00     | \$19,512.00    | \$21,129.00    | 65.04%      | 105.65%     |
| Fines & License Fees         | \$50,000.00               | \$4,095.90     | \$27,054.62    | \$21,226.79    | 54.11%      | 53.07%      |
| ESU Receipts                 | \$5,000.00                | \$0.00         | \$5,238.24     | \$2,944.38     | 104.76%     | 101.53%     |
| State Aid                    | \$1,197,203.00            | \$119,720.00   | \$718,320.00   | \$620,303.00   | 60.00%      | 50.14%      |
| Special Education            | \$1,000,000.00            | \$205,479.00   | \$574,807.00   | \$470,413.00   | 57.48%      | 41.26%      |
| Special Educ. Transportation | \$52,000.00               | \$0.00         | \$0.00         | \$0.00         | 0.00%       | 0.00%       |
| Homestead Exemption          | \$0.00                    | \$0.00         | \$0.00         | \$0.00         | 0.00%       | 0.00%       |
| High Ability Learners        | \$4,000.00                | \$0.00         | \$5,675.00     | \$4,750.00     | 141.88%     | 86.36%      |
| Pro-Rate Motor Vehicles      | \$12,000.00               | \$0.00         | \$3,690.33     | \$5,820.77     | 30.75%      | 34.24%      |
| State Apportionment          | \$305,000.00              | \$0.00         | \$201,360.13   | \$308,385.92   | 0.00%       | 0.00%       |
| Property Tax Credit          | \$0.00                    | \$966,528.12   | \$966,528.12   | \$883,026.42   | 0.00%       | 0.00%       |
| Other State Receipts/CTE     | \$7,500.00                | \$0.00         | \$0.00         | \$0.00         | 0.00%       | 0.00%       |
| Personal Property Tax Credit | \$0.00                    | \$176,359.48   | \$176,359.48   | \$0.00         | 0.00%       | 100.00%     |
| Title I /II Funds            | \$56,000.00               | \$0.00         | \$80,129.00    | \$59,632.00    | 143.09%     | 79.51%      |
| Other Federal Receipts       | \$0.00                    | \$0.00         | \$0.00         | \$0.00         | 0.00%       | 0.00%       |
| SPED IDEA Grant PreK         | \$135,000.00              | \$0.00         | \$150,912.00   | \$149,075.00   | 111.79%     | 108.81%     |
| Local Revenue/Private Grants | \$150,000.00              | \$0.00         | \$1,500.00     | \$0.00         | 1.00%       | 100.00%     |
| Carl Perkins                 | \$2,500.00                | \$0.00         | \$4,628.20     | \$0.00         | 185.13%     | 0.00%       |
| Other Non-Revenue Receipts   | \$2,000.00                | \$726.93       | \$15,645.22    | \$1,993.56     | 782.26%     | 100.00%     |
| Ag Land                      | \$0.00                    | \$4,948.46     | \$36,593.07    | \$91,382.48    | 0.00%       | 100.00%     |
| Sale of Property             | \$200.00                  | \$0.00         | \$0.00         | \$526.25       | 0.00%       | 17.54%      |
| MIPS-Medicaid-Public Schools | \$22,000.00               | \$5,722.76     | \$21,506.30    | \$9,882.70     | 97.76%      | 24.71%      |
| Insurance Adjustments        | \$0.00                    | \$0.00         | \$6,840.78     | \$0.00         | 0.00%       | 100.00%     |
|                              |                           |                |                |                |             |             |
| TOTAL                        | \$12,656,409.00           | \$1,813,936.74 | \$5,247,341.03 | \$5,184,356.61 | 41.46%      | 45.25%      |
|                              |                           |                |                |                |             |             |
| 2025-2026 DISBUREMENTS       |                           | M-T-D          | Y-T-D          | Y-T-D          | Y-T-D       | Y-T-D       |
|                              | BUDGET                    | DISBURSED      | DISBURSED      | DISBURSED      | % Disbursed | % Disbursed |
| CATEGORY                     | 2025-2026                 | 2025-2026      | 2025-2026      | 2024-2025      | 2025-2026   | 2024-2025   |
| Instructional Services       | \$6,070,000.00            | \$421,629.48   | \$2,679,979.19 | \$2,407,324.39 | 44.15%      | 40.80%      |
| Special Education            | \$2,490,000.00            | \$206,561.64   | \$1,109,609.97 | \$1,106,933.00 | 44.56%      | 45.18%      |
| Guidance                     | \$240,000.00              | \$25,657.45    | \$179,781.10   | \$124,493.56   | 74.91%      | 62.25%      |
| School Health Nurse          | \$117,000.00              | \$11,263.73    | \$66,913.91    | \$56,922.34    | 57.19%      | 49.07%      |
| Safety & Security            | \$53,000.00               | \$0.00         | \$28,523.49    | \$39,743.23    | 53.82%      | 76.21%      |
| Activities                   | \$90,000.00               | \$8,002.88     | \$64,101.91    | \$66,429.10    | 71.22%      | 73.81%      |
| Media, Technology            | \$820,000.00              | \$29,737.95    | \$249,473.15   | \$271,018.38   | 30.42%      | 33.88%      |
| Gen.Admin (Supt/BOE/Legal)   | \$396,000.00              | \$26,778.45    | \$173,453.92   | \$172,595.09   | 43.80%      | 40.14%      |
| School Admin (Principals)    | \$1,070,000.00            | \$74,012.01    | \$449,033.13   | \$526,918.50   | 41.97%      | 61.27%      |
| Business                     | \$190,000.00              | \$14,654.53    | \$88,412.63    | \$84,140.44    | 46.53%      | 24.04%      |
| Operation/Maint of Plant     | \$1,510,000.00            | \$76,894.70    | \$487,357.76   | \$819,986.64   | 32.28%      | 69.15%      |
| Pupil Transportation         | \$570,100.00              | \$25,097.08    | \$219,376.29   | \$388,982.62   | 38.48%      | 92.37%      |
| Fed. Grants (Title,Perkins)  | \$335,000.00              | \$10,078.42    | \$68,360.12    | \$43,298.56    | 20.41%      | 14.93%      |
| Transfers                    | \$225,000.00              | \$0.00         | \$0.00         | \$100,000.00   | 0.00%       | 0.00%       |
|                              |                           |                |                |                |             |             |
| TOTAL                        | \$14,176,100.00           | \$930,368.32   | \$5,864,376.57 | \$6,208,785.85 | 41.37%      | 47.23%      |
|                              |                           |                |                |                |             |             |





# Raymond Central Public Schools

## General Fund Receipts Feb 2026

### LANCASTER COUNTY TREASURER

|                     |            |
|---------------------|------------|
| TAXES               | 149,205.18 |
| MOTOR VEHICLE TAXES | 26,434.62  |
| FINES & FEES        | 1,837.90   |
| PERSONAL PROP. TAX  | 4,573.44   |
| PROPERTY TAX CREDIT | 964,798.11 |

### SAUNDERS COUNTY TREASURER

|                     |            |
|---------------------|------------|
| TAXES               | 115,222.32 |
| MOTOR VEHICLE TAXES | 26,591.85  |
| FINES & FEES        | 2,135.45   |
| PERSONAL PROP. TAX  | 176,359.48 |
| PUBLIC POWER 5% TAX | 4259.11    |

### SEWARD COUNTY TREASURER

|                     |          |
|---------------------|----------|
| MOTOR VEHICLE TAXES | 475.10   |
| FINES & FEES        | \$118.61 |

### BUTLER COUNTY TREASURER

|                     |          |
|---------------------|----------|
| MOTOR VEHICLE TAXES | 2.35     |
| FINES & FEES        | 3.94     |
| PROPERTY TAX CREDIT | 1,730.01 |

### STATE OF NEBRASKA

|                          |            |
|--------------------------|------------|
| STATE AID                | 119,720.00 |
| SPECIAL EDUC -SCHOOL AGE | 205,479.00 |

### FEDERAL

|          |          |
|----------|----------|
| MEDICAID | 5,722.76 |
|----------|----------|

### PRESCHOOL TUITION

|                  |            |
|------------------|------------|
| TUITION PAYMENTS | \$3,700.00 |
|------------------|------------|

### NON-REVENUE RECEIPTS

|                     |        |
|---------------------|--------|
| FARMERS COOP EQUITY | 153.93 |
| MISC                | 573.00 |

### JONES BANK

|                           |          |
|---------------------------|----------|
| GENERAL FUND INTEREST FEB | 4,465.56 |
|---------------------------|----------|

|       |                |
|-------|----------------|
| TOTAL | \$1,813,561.72 |
|-------|----------------|



# Raymond Central Public Schools

## Financial Report 2-28-26

### GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

|                                      |                       |
|--------------------------------------|-----------------------|
| Cash Balance -February 1, 2026       | \$2,159,693.90        |
| February Receipts                    | \$1,813,561.72        |
| February Disbursements               | -\$949,858.69         |
| Cash Balance - February 28, 2026     | \$3,023,396.93        |
| Certificate of Deposit               | <u>\$1,046,829.13</u> |
| Combined Balance - February 28, 2026 | \$4,070,226.06        |

### LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2025, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

|                                  |              |
|----------------------------------|--------------|
| Cash Balance -February 1, 2026   | \$195,375.90 |
| February Receipts                | \$41,877.92  |
| February Disbursements           | -\$29,360.23 |
| Cash Balance - February 28, 2026 | \$207,893.59 |

### BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

|                                      |                       |
|--------------------------------------|-----------------------|
| Cash Balance -February 1, 2026       | \$2,603,643.42        |
| February Receipts                    | \$83,846.01           |
| February Disbursements               | <u>\$0.00</u>         |
| Cash Balance - February 28, 2026     | \$2,687,489.43        |
| Certificate of Deposit               | <u>\$1,132,765.70</u> |
| Combined Balance - February 28, 2026 | \$3,820,255.13        |

### HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

|                                  |               |
|----------------------------------|---------------|
| Cash Balance -February 1, 2026   | \$121,178.74  |
| February Receipts                | \$58,943.49   |
| February Disbursements           | <u>\$0.00</u> |
| Cash Balance - February 28, 2026 | \$180,122.23  |

### DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

|                                      |                       |
|--------------------------------------|-----------------------|
| Cash Balance -February 1, 2026       | \$194,670.50          |
| February Receipts                    | \$239.06              |
| February Disbursements               | <u>-\$42,249.00</u>   |
| Cash Balance - February 28, 2026     | \$152,660.56          |
| Certificate of Deposit               | <u>\$1,797,948.91</u> |
| Combined Balance - February 28, 2026 | \$1,950,609.47        |

### QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesiblity barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Used for asbestos removal at Val and HS 2025.

|                                  |               |
|----------------------------------|---------------|
| Cash Balance -February 1, 2026   | \$2,115.86    |
| February Receipts                | \$0.35        |
| February Disbursements           | <u>\$0.00</u> |
| Cash Balance - February 28, 2026 | \$2,116.21    |

### EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

|                                      |                     |
|--------------------------------------|---------------------|
| Cash Balance -February 1, 2026       | \$103,083.60        |
| February Receipts                    | \$59.31             |
| February Disbursements               | <u>\$0.00</u>       |
| Cash Balance - February 28, 2026     | \$103,142.91        |
| Certificate of Deposit               | <u>\$276,650.32</u> |
| Combined Balance - February 28, 2026 | \$379,793.23        |





## Raymond Central Public Schools

### Student Activities Fund Balances Feb 2026

| <u>Chart of Account Description</u>      | <u>Beginning Balance</u> | <u>Revenues</u> | <u>Expenses</u> | <u>Balance</u> |
|------------------------------------------|--------------------------|-----------------|-----------------|----------------|
| Class 2032 Field Trip Funds V            | \$3,470.43               | \$0.00          | \$0.00          | \$3,470.43     |
| Class 2033 Field Trip Funds 2033         | \$1,896.95               | \$0.00          | \$0.00          | \$1,896.95     |
| Class of 2034 V                          | \$1,303.17               | \$0.00          | \$0.00          | \$1,303.17     |
| Class 2035 Val                           | \$1,684.09               | \$0.00          | \$0.00          | \$1,684.09     |
| Class 2036 Val                           | \$454.72                 | \$0.00          | \$0.00          | \$454.72       |
| Class 3037 V                             | \$390.84                 | \$0.00          | \$0.00          | \$390.84       |
| Spring Musical                           | \$1,200.33               | \$666.21        | \$0.00          | \$1,866.54     |
| APEX                                     | \$119.05                 | \$0.00          | \$0.00          | \$119.05       |
| ART CLUB                                 | \$596.79                 | \$0.00          | \$0.00          | \$596.79       |
| Service Fees (Activity Acct)             | \$17,382.35              | \$578.21        | \$0.00          | \$17,960.56    |
| Class of 2026                            | (\$464.19)               | \$0.00          | \$0.00          | (\$1,116.49)   |
| Class of 2027                            | \$4,079.55               | \$1,629.58      | \$0.00          | \$5,709.13     |
| Class 2028                               | \$4,850.81               | \$0.00          | \$0.00          | \$4,850.81     |
| Class 2029 Field Trip Funds <del>6</del> | \$3,006.38               | \$0.00          | \$0.00          | \$3,006.38     |
| Class 2030 Field Trip Funds <del>4</del> | \$3,245.11               | \$0.00          | \$0.00          | \$3,245.11     |
| Class 2031                               | \$6,769.42               | \$0.00          | \$0.00          | \$6,769.42     |
| Class 2032 Field Trip Funds <del>0</del> | \$2,655.12               | \$0.00          | \$0.00          | \$2,655.12     |
| Class 2033 Field Trip Funds <del>2</del> | \$1,816.18               | \$0.00          | \$0.00          | \$1,816.18     |
| Class of 2034 Ceresco                    | \$1,394.10               | \$0.00          | \$0.00          | \$1,394.10     |
| Class 2035 Cer                           | \$556.85                 | \$0.00          | \$0.00          | \$556.85       |
| Class 2036 <del>e</del>                  | \$287.63                 | \$0.00          | \$0.00          | \$287.63       |
| Class 2037 <del>C</del>                  | \$324.25                 | \$0.00          | \$0.00          | \$324.25       |
| Athletics                                | \$72,318.92              | \$7,116.00      | \$9,596.15      | \$69,838.77    |
| Score Vision                             | \$15,384.93              | \$0.00          | \$0.00          | \$15,384.93    |
| Boys BB                                  | \$913.41                 | \$0.00          | \$0.00          | \$913.41       |
| Cross Country                            | (\$435.37)               | \$0.00          | \$0.00          | (\$435.37)     |
| Baseball                                 | (\$1,569.85)             | \$0.00          | \$0.00          | (\$1,569.85)   |
| Football                                 | \$3,128.81               | \$1,080.00      | \$0.00          | \$4,208.81     |
| Girls BB                                 | \$1,355.47               | \$0.00          | \$0.00          | \$1,355.47     |
| Golf Activity                            | \$1,068.91               | \$0.00          | \$0.00          | \$1,068.91     |
| Softball                                 | \$1,845.87               | \$0.00          | \$357.25        | \$1,488.62     |
| Track                                    | \$1,384.70               | \$0.00          | \$0.00          | \$1,384.70     |
| VolleyBall                               | \$9,629.25               | \$0.00          | \$0.00          | \$9,629.25     |
| Weight Room                              | \$4,050.00               | \$0.00          | \$0.00          | \$4,050.00     |
| Girls Wrestling                          | \$530.37                 | \$0.00          | \$0.00          | \$530.37       |
| Wrestling                                | \$1,120.07               | \$0.00          | \$0.00          | \$1,120.07     |
| Spanish Club                             | \$2,394.00               | \$0.00          | \$0.00          | \$2,394.00     |
| Life Skills                              | \$2.41                   | \$0.00          | \$0.00          | \$2.41         |
| Ceresco Pop                              | \$133.39                 | \$0.00          | \$0.00          | \$133.39       |
| Elem Fundraising                         | \$53,517.64              | \$0.00          | \$2,944.77      | \$50,572.87    |
| Elem Pictures/Yearbook                   | \$4,149.99               | \$288.00        | \$0.00          | \$4,437.99     |
| Elem Student Council                     | \$483.85                 | \$0.00          | \$0.00          | \$483.85       |
| JH Boys BB                               | \$31.13                  | \$0.00          | \$0.00          | \$31.13        |
| JH Football                              | \$424.56                 | \$0.00          | \$0.00          | \$424.56       |
| JH Girls BB                              | \$1,685.20               | \$0.00          | \$0.00          | \$1,685.20     |
| JH Student Council                       | \$1,912.39               | \$124.36        | \$127.77        | \$1,908.98     |
| JH Track                                 | \$2,508.56               | \$0.00          | \$1,000.00      | \$1,508.56     |
| JH Volleyball                            | \$1,339.13               | \$0.00          | \$0.00          | \$1,339.13     |
| JH Speech                                | \$2,519.30               | \$0.00          | \$0.00          | \$2,519.30     |



| <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Revenues</u> | <u>Expenses</u> | <u>Balance</u> |
|-------------------------------------|--------------------------|-----------------|-----------------|----------------|
| JH Boys Wrestling                   | (\$171.25)               | \$0.00          | \$0.00          | (\$171.25)     |
| Skills USA                          | \$195.32                 | \$311.00        | \$0.00          | \$506.32       |
| RC Blue Crew                        | \$42.73                  | \$0.00          | \$0.00          | \$42.73        |
| HS Pop                              | \$2,111.91               | \$0.00          | \$0.00          | \$2,111.91     |
| Unified Team                        | \$333.50                 | \$416.15        | \$139.99        | \$609.66       |
| HS Caring Shelves                   | \$3,205.56               | \$0.00          | \$0.00          | \$3,205.56     |
| RC Backpack                         | \$20,984.16              | \$0.00          | \$0.00          | \$20,984.16    |
| AP Funds                            | \$56,024.21              | \$0.00          | \$2,646.04      | \$53,378.17    |
| Fines                               | \$827.31                 | \$0.00          | \$0.00          | \$827.31       |
| Stem/ HAL                           | \$505.70                 | \$0.00          | \$0.00          | \$505.70       |
| PTO                                 | (\$100.00)               | \$0.00          | \$0.00          | (\$100.00)     |
| Restitution                         | \$190.00                 | \$0.00          | \$0.00          | \$190.00       |
| Testing                             | \$4,655.11               | \$0.00          | \$0.00          | \$4,655.11     |
| Val Book Fair                       | \$8,334.17               | \$0.00          | \$0.00          | \$8,334.17     |
| Culinary Snack Cart                 | \$1,639.50               | \$0.00          | \$0.00          | \$1,639.50     |
| Val Pop                             | \$42.70                  | \$0.00          | \$0.00          | \$42.70        |
| HS Quiz Bowl                        | \$703.64                 | \$0.00          | \$89.00         | \$614.64       |
| TShirt Press Acct                   | (\$22.20)                | \$0.00          | \$84.28         | (\$106.48)     |
| College Access Grant                | \$3,780.41               | \$0.00          | \$611.87        | \$3,168.54     |
| Annual                              | \$12,937.10              | \$110.00        | \$0.00          | \$13,047.10    |
| Band                                | \$12.60                  | \$0.00          | \$0.00          | \$12.60        |
| Band Trip                           | \$10,669.76              | \$0.00          | \$0.00          | \$10,669.76    |
| Cheerleaders                        | \$4,620.47               | \$0.00          | \$290.25        | \$4,330.22     |
| Choir                               | \$13,516.70              | \$0.00          | \$0.00          | \$13,516.70    |
| DI                                  | \$4,614.68               | \$0.00          | \$0.00          | \$4,614.68     |
| One Act                             | \$4,081.80               | \$372.74        | \$149.69        | \$4,304.85     |
| Dance                               | (\$370.86)               | \$0.00          | \$719.49        | (\$1,090.35)   |
| FBLA Act                            | \$818.12                 | \$680.85        | \$1,146.86      | \$352.11       |
| FFA Act                             | \$22,065.40              | \$1,000.00      | \$1,388.83      | \$21,676.57    |
| 'Stanq Gang Student Section         | (\$0.01)                 | \$0.00          | \$0.00          | (\$0.01)       |
| JR Achievements                     | \$629.57                 | \$0.00          | \$0.00          | \$629.57       |
| Library                             | \$1,738.77               | \$0.00          | \$0.00          | \$1,738.77     |
| Mock Trial                          | \$380.96                 | \$0.00          | \$0.00          | \$380.96       |
| National Honor Society              | \$38.16                  | \$0.00          | \$0.00          | \$38.16        |
| Social Justice                      | \$194.12                 | \$0.00          | \$0.00          | \$194.12       |
| Speech                              | \$13,120.69              | \$2,950.41      | \$843.73        | \$15,227.37    |
| Student Council                     | \$9,926.15               | \$0.00          | \$0.00          | \$9,926.15     |
| RC Foundation                       | (\$1,804.80)             | \$0.00          | \$0.00          | (\$1,804.80)   |
| RC Concessions                      | \$36,236.12              | \$10,856.66     | \$4,264.84      | \$42,827.94    |
| Student Pop                         | \$1,978.21               | \$0.00          | \$0.00          | \$1,978.21     |
| Professional Development            | \$14,410.53              | \$0.00          | \$306.61        | \$14,103.92    |



**Raymond Central Public Schools**  
**Student Fees Fund Balance February 2026**

| <u>Activity Name</u>        | <u>Beginning Balance</u> | <u>Receipts</u> | <u>Expenses</u> | <u>Balance</u> |
|-----------------------------|--------------------------|-----------------|-----------------|----------------|
| Activity Pass               | \$10,101.00              | \$0.00          | \$0.00          | \$10,101.00    |
| Ag-Ed Labs                  | \$2,127.13               | \$0.00          | \$121.09        | \$2,006.04     |
| Art Class                   | \$2,009.43               | \$165.00        | \$0.00          | \$2,174.43     |
| Chromebooks                 | (\$2,267.50)             | \$420.00        | \$0.00          | (\$1,847.50)   |
| FBLA                        | \$206.00                 | \$25.00         | \$206.00        | \$25.00        |
| Foods Class                 | \$652.93                 | \$100.00        | \$385.68        | \$367.25       |
| Service Fees (Student Fees) | (\$88.46)                | \$2,599.53      | \$1,408.25      | \$1,102.82     |
| Skills USA                  | \$822.33                 | \$0.00          | \$781.99        | \$40.34        |
| Sports Fees                 | \$5,705.22               | \$120.00        | \$0.00          | \$5,825.22     |
| Tech Ed                     | \$1,566.40               | \$120.00        | \$350.00        | \$1,336.40     |



**Raymond Central Public Schools**  
**General Fund Comparison to Previous Years**  
**March 2026**

|                              | <div>3/1/2026<br/>3/31/2026</div> | <div>3/1/2025<br/>3/31/2025</div> | <div>3/1/2024<br/>3/31/2024</div> |
|------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Balance - Beginning of Month | \$3,023,396.93                    | \$2,291,061.87                    | \$2,863,815.96                    |
| Receipts                     | \$1,135,832.02                    | \$1,170,937.72                    | \$645,415.21                      |
| Disbursements                | -\$921,704.30                     | <u>-\$862,752.05</u>              | -\$890,448.56                     |
| Certificate of Deposit       | <u>\$1,046,829.13</u>             | <u>\$1,011,717.81</u>             |                                   |
| Balance - End of Month       | \$4,284,353.78                    | \$3,610,965.35                    | \$2,618,782.61                    |



**Raymond Central Public Schools**  
**General Fund Receipts March 2026**

|                             |                |
|-----------------------------|----------------|
| LANCASTER COUNTY TREASURER  |                |
| TAXES                       | 103,389.85     |
| MOTOR VEHICLE TAXES         | 25,220.46      |
| FINES & FEES                | 1,421.00       |
| PERSONAL PROP. TAX          | 2,540.31       |
| HOMESTEAD EXEMPTION         | 29,477.36      |
| SAUNDERS COUNTY TREASURER   |                |
| TAXES                       | 50,812.67      |
| MOTOR VEHICLE TAXES         | 18,356.64      |
| FINES & FEES                | 2,181.73       |
| HOMESTEAD EXEMPTION         | 20,223.02      |
| PROPERTY TAX CREDIT         | 491,092.62     |
| SEWARD COUNTY TREASURER     |                |
| MOTOR VEHICLE TAXES         | 513.09         |
| FINES & FEES                | 148.50         |
| HOMESTEAD EXEMPTION         | 313.89         |
| PROPERTY TAX CREDIT         | 18,067.65      |
| BUTLER COUNTY TREASURER     |                |
| MOTOR VEHICLE TAXES         | 22.49          |
| FINES & FEES                | 5.79           |
| STATE OF NEBRASKA           |                |
| STATE AID                   | 119,720.00     |
| SPECIAL EDUC -SCHOOL AGE    | 195,011.00     |
| FEDERAL                     |                |
| MEDICAID                    | 3,180.28       |
| PRESCHOOL TUITION           |                |
| TUITION PAYMENTS            | 5,650.00       |
| NON-REVENUE RECEIPTS        |                |
| SADOFF IRON- RECYLED METAL  | 855.70         |
| INSURANCE ADJUSTMENT        |                |
| CLAIM PAYT- BODY DAMAGE     |                |
| WHITE CHEVY PU              | 4,302.46       |
| JONES BANK                  |                |
| GENERAL FUND INTEREST MARCH | 5,990.15       |
| RCPS HOT LUNCH FUND         |                |
| FEB HOT LUNCH PAYROLL       |                |
| REIMBURS to GENERAL FUND    | 18,107.70      |
| RCPS HOT LUNCH FUND         |                |
| MARCH HOT LUNCH PAYROLL     |                |
| REIMBURS to GENERAL FUND    | 19,227.66      |
| TOTAL                       | \$1,135,832.02 |



|                              |                           |                |                |                |             |             |
|------------------------------|---------------------------|----------------|----------------|----------------|-------------|-------------|
| March 2026                   | Percent of Year Completed |                | 58.00%         |                |             |             |
| 2025-2026 RECEIPTS           |                           | M-T-D          | Y-T-D          | Y-T-D          | Y-T-D       | Y-T-D       |
|                              | ANTICIPATED               | RECEIVED       | RECEIVED       | RECEIVED       | % Received  | % Received  |
| ACCOUNT                      | 2025-2026                 | 2025-2026      | 2025-2026      | 2024-2025      | 2025-2026   | 2024-2025   |
| Property Taxes               | \$9,026,306.00            | \$154,202.52   | \$2,046,716.38 | \$2,368,774.15 | 22.68%      | 29.43%      |
| Motor Vehicle Tax            | \$540,000.00              | \$44,112.68    | \$342,352.89   | \$318,330.04   | 63.40%      | 57.88%      |
| Public Power Tax (5% Gross)  | \$7,400.00                | \$0.00         | \$8,643.00     | \$8,409.69     | 116.80%     | 25.48%      |
| Carline Taxes                | \$2,000.00                | \$0.00         | \$292.70       | \$268.20       | 14.64%      | 10.73%      |
| Other Tuition                | \$0.00                    | \$0.00         | \$0.00         | \$0.00         | 0.00%       | 0.00%       |
| Interest                     | \$50,000.00               | \$5,990.15     | \$35,621.92    | \$29,337.52    | 71.24%      | 97.79%      |
| Local License Fees           | \$300.00                  | \$0.00         | \$1,720.00     | \$300.00       | 573.33%     | 60.00%      |
| Other Local Receipts(Pre-K)  | \$30,000.00               | \$5,650.00     | \$25,162.00    | \$23,005.00    | 83.87%      | 115.03%     |
| Fines & License Fees         | \$50,000.00               | \$3,757.02     | \$30,811.64    | \$24,408.45    | 61.62%      | 61.02%      |
| ESU Receipts                 | \$5,000.00                | \$0.00         | \$5,238.24     | \$4,002.13     | 104.76%     | 138.00%     |
| State Aid                    | \$1,197,203.00            | \$119,720.00   | \$838,040.00   | \$867,037.00   | 70.00%      | 70.08%      |
| Special Education            | \$1,000,000.00            | \$195,011.00   | \$769,818.00   | \$666,271.00   | 76.98%      | 58.44%      |
| Special Educ. Transportation | \$52,000.00               | \$0.00         | \$0.00         | \$0.00         | 0.00%       | 0.00%       |
| Homestead Exemption          | \$0.00                    | \$50,014.27    | \$50,014.27    | \$45,789.02    | 0.00%       | 0.00%       |
| High Ability Learners        | \$4,000.00                | \$0.00         | \$5,675.00     | \$4,750.00     | 141.88%     | 86.36%      |
| Pro-Rate Motor Vehicles      | \$12,000.00               | \$0.00         | \$3,690.33     | \$5,820.77     | 30.75%      | 34.24%      |
| State Apportionment          | \$305,000.00              | \$0.00         | \$201,360.13   | \$308,385.92   | 0.00%       | 0.00%       |
| Property Tax Credit          | \$0.00                    | \$509,160.27   | \$1,652,047.87 | \$1,334,574.05 | 0.00%       | 0.00%       |
| Other State Receipts/CTE     | \$7,500.00                | \$0.00         | \$0.00         | \$0.00         | 0.00%       | 0.00%       |
| Personal Property Tax Credit | \$0.00                    | \$2,540.31     | \$178,899.79   | \$6,166.57     | 0.00%       | 100.00%     |
| Title I /II Funds            | \$56,000.00               | \$0.00         | \$80,129.00    | \$59,632.00    | 143.09%     | 79.51%      |
| Other Federal Receipts       | \$0.00                    | \$0.00         | \$0.00         | \$359.00       | 0.00%       | 0.00%       |
| SPED IDEA Grant PreK         | \$135,000.00              | \$0.00         | \$150,912.00   | \$149,075.00   | 111.79%     | 108.81%     |
| Local Revenue/Private Grants | \$150,000.00              | \$0.00         | \$1,500.00     | \$0.00         | 1.00%       | 100.00%     |
| Carl Perkins                 | \$2,500.00                | \$0.00         | \$4,628.20     | \$6,399.24     | 185.13%     | 213.31%     |
| Other Non-Revenue Receipts   | \$2,000.00                | \$855.70       | \$16,500.89    | \$2,158.12     | 825.04%     | 100.00%     |
| Ag Land                      | \$0.00                    | \$0.00         | \$36,593.07    | \$91,382.48    | 0.00%       | 100.00%     |
| Sale of Property             | \$200.00                  | \$0.00         | \$0.00         | \$526.25       | 0.00%       | 17.54%      |
| MIPS-Medicaid-Public Schools | \$22,000.00               | \$3,180.28     | \$24,686.58    | \$9,882.70     | 112.21%     | 24.71%      |
| Insurance Adjustments        | \$0.00                    | \$4,302.46     | \$11,143.24    | \$0.00         | 0.00%       | 100.00%     |
|                              |                           |                |                |                |             |             |
| TOTAL                        | \$12,656,409.00           | \$1,098,496.66 | \$6,522,197.14 | \$6,335,044.30 | 51.53%      | 55.29%      |
|                              |                           |                |                |                |             |             |
| 2025-2026 DISBUREMENTS       |                           | M-T-D          | Y-T-D          | Y-T-D          | Y-T-D       | Y-T-D       |
|                              | BUDGET                    | DISBURSED      | DISBURSED      | DISBURSED      | % Disbursed | % Disbursed |
| CATEGORY                     | 2025-2026                 | 2025-2026      | 2025-2026      | 2024-2025      | 2025-2026   | 2024-2025   |
| Instructional Services       | \$6,070,000.00            | \$429,573.67   | \$3,109,552.86 | \$2,816,892.10 | 51.23%      | 47.74%      |
| Special Education            | \$2,490,000.00            | \$159,928.15   | \$1,269,538.42 | \$1,249,364.12 | 50.99%      | 50.99%      |
| Guidance                     | \$240,000.00              | \$25,669.88    | \$205,450.98   | \$145,238.99   | 85.60%      | 72.62%      |
| School Health Nurse          | \$117,000.00              | \$13,782.14    | \$80,696.05    | \$66,413.53    | 68.97%      | 57.25%      |
| Safety & Security            | \$53,000.00               | \$225.32       | \$28,748.81    | \$39,743.23    | 54.24%      | 76.21%      |
| Activities                   | \$90,000.00               | \$12,846.65    | \$76,837.56    | \$72,704.92    | 85.38%      | 80.78%      |
| Media, Technology            | \$820,000.00              | \$38,605.65    | \$288,078.80   | \$311,362.38   | 35.13%      | 38.92%      |
| Gen.Admin (Supt/BOE/Legal)   | \$396,000.00              | \$26,001.30    | \$194,786.48   | \$197,760.94   | 49.19%      | 45.99%      |
| School Admin (Principals)    | \$1,070,000.00            | \$74,009.99    | \$523,043.12   | \$598,795.01   | 48.88%      | 69.63%      |
| Business                     | \$190,000.00              | \$9,659.04     | \$98,071.67    | \$94,222.20    | 51.62%      | 26.92%      |
| Operation/Maint of Plant     | \$1,510,000.00            | \$79,412.66    | \$566,770.42   | \$902,890.94   | 37.53%      | 76.14%      |
| Pupil Transportation         | \$570,100.00              | \$28,846.48    | \$248,222.77   | \$406,085.36   | 43.54%      | 96.43%      |
| Fed. Grants (Title,Perkins)  | \$335,000.00              | \$10,078.12    | \$78,438.24    | \$49,205.18    | 23.41%      | 16.97%      |
| Transfers                    | \$225,000.00              | \$0.00         | \$0.00         | \$100,000.00   | 0.00%       | 0.00%       |
|                              |                           |                |                |                |             |             |
| TOTAL                        | \$14,176,100.00           | \$908,639.05   | \$6,768,236.18 | \$7,050,678.90 | 47.74%      | 53.64%      |
|                              |                           |                |                |                |             |             |





# Raymond Central Public Schools

## Financial Report 3-31-26

### GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

|                                   |                       |
|-----------------------------------|-----------------------|
| Cash Balance -March 1, 2026       | \$3,023,396.93        |
| March Receipts                    | \$1,135,832.02        |
| March Disbursements               | <u>-\$921,704.30</u>  |
| Cash Balance - March 31, 2026     | \$3,237,524.65        |
| Certificate of Deposit            | <u>\$1,046,829.13</u> |
| Combined Balance - March 31, 2026 | \$4,284,353.78        |

### LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2025, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

|                               |                     |
|-------------------------------|---------------------|
| Cash Balance -March 1, 2026   | \$207,893.59        |
| March Receipts                | \$25,744.03         |
| March Disbursements           | <u>-\$59,731.26</u> |
| Cash Balance - March 31, 2026 | \$173,906.36        |

### BUILDING/SINKING FUND

Purpose: To acquire new sites, improve exisiting buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

|                                   |                       |
|-----------------------------------|-----------------------|
| Cash Balance -March 1, 2026       | \$2,687,489.43        |
| March Receipts                    | \$1,294,961.57        |
| March Disbursements               | <u>-\$919,522.22</u>  |
| Cash Balance - March 31, 2026     | \$3,062,928.78        |
| Certificate of Deposit            | <u>\$1,143,770.60</u> |
| Combined Balance - March 31, 2026 | \$4,206,699.38        |

### HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

|                               |               |
|-------------------------------|---------------|
| Cash Balance -March 1, 2026   | \$180,122.23  |
| March Receipts                | \$29,281.80   |
| March Disbursements           | <u>\$0.00</u> |
| Cash Balance - March 31, 2026 | \$209,404.03  |

### DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.  
Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

|                                   |                       |
|-----------------------------------|-----------------------|
| Cash Balance -March 1, 2026       | \$152,660.56          |
| March Receipts                    | \$234.22              |
| March Disbursements               | <u>\$0.00</u>         |
| Cash Balance - March 31, 2026     | \$152,894.78          |
| Certificate of Deposit            | <u>\$1,797,948.91</u> |
| Combined Balance - March 31, 2026 | \$1,950,843.69        |

### QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesiblity barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Used for asbestos removal at Val and HS 2025.

|                               |               |
|-------------------------------|---------------|
| Cash Balance -March 1, 2026   | \$2,116.21    |
| March Receipts                | \$0.37        |
| March Disbursements           | <u>\$0.00</u> |
| Cash Balance - March 31, 2026 | \$2,116.58    |

### EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

|                                   |                     |
|-----------------------------------|---------------------|
| Cash Balance -March 1, 2026       | \$103,142.91        |
| March Receipts                    | \$67.82             |
| March Disbursements               | <u>\$0.00</u>       |
| Cash Balance - March 31, 2026     | \$103,210.73        |
| Certificate of Deposit            | <u>\$279,211.55</u> |
| Combined Balance - March 31, 2026 | \$382,422.28        |



## Raymond Central Public Schools

### Student Activities Fund Balances March 2026

| <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Revenues</u> | <u>Expenses</u> | <u>Balance</u> |
|-------------------------------------|--------------------------|-----------------|-----------------|----------------|
| Annual                              | 13,047.10                | 1,195.00        | 658.13          | 13,583.97      |
| AP Funds                            | 53,378.17                | 0.00            | 0.00            | 53,378.17      |
| APEX                                | 119.05                   | 0.00            | 0.00            | 119.05         |
| ART CLUB                            | 596.79                   | 0.00            | 0.00            | 596.79         |
| Athletics                           | 69,838.77                | 15,059.75       | 10,560.79       | 74,337.73      |
| Band                                | 12.60                    | 326.75          | 0.00            | 339.35         |
| Band Trip                           | 10,669.76                | 0.00            | 0.00            | 10,669.76      |
| Baseball                            | (1,569.85)               | 960.00          | 253.00          | (862.85)       |
| Boys BB                             | 913.41                   | 0.00            | 0.00            | 913.41         |
| Ceresco Pop                         | 133.39                   | 0.00            | 0.00            | 133.39         |
| Cheerleaders                        | 4,330.22                 | 0.00            | 0.00            | 4,330.22       |
| Choir                               | 13,516.70                | 0.00            | 0.00            | 13,516.70      |
| Class 2023                          | 0.00                     | 932.79          | 0.00            | 932.79         |
| Class 2025                          | 651.50                   | 0.00            | 651.50          | 0.00           |
| Class 2028                          | 4,850.81                 | 0.00            | 0.00            | 4,850.81       |
| Class 2029 Field Trip Funds C       | 3,006.38                 | 0.00            | 0.00            | 3,006.38       |
| Class 2030 Field Trip Funds C       | 3,245.11                 | 0.00            | 0.00            | 3,245.11       |
| Class 2031                          | 6,769.42                 | 0.00            | 0.00            | 6,769.42       |
| Class 2032 Field Trip Funds C       | 2,655.12                 | 3,470.43        | 0.00            | 6,125.55       |
| Class 2032 Field Trip Funds V       | 3,470.43                 | 0.00            | 3,470.43        | 0.00           |
| Class 2033 Field Trip Funds C       | 1,816.18                 | 1,896.95        | 0.00            | 3,713.13       |
| Class 2033 Field Trip Funds 2033    | 1,896.95                 | 0.00            | 1,896.95        | 0.00           |
| Class 2035 Cer                      | 556.85                   | 2,580.30        | 0.00            | 3,137.15       |
| Class 2035 Val                      | 1,684.09                 | 0.00            | 1,684.09        | 0.00           |
| Class 2036 C                        | 287.63                   | 1,225.90        | 0.00            | 1,513.53       |
| Class 2036 Val                      | 454.72                   | 0.00            | 454.72          | 0.00           |
| Class 2037 C                        | 324.25                   | 1,323.63        | 0.00            | 1,647.88       |
| Class 2038                          | 0.00                     | 914.50          | 0.00            | 914.50         |
| Class 3037 V                        | 390.84                   | 0.00            | 390.84          | 0.00           |
| Class of 2026                       | (1,116.49)               | 1,060.50        | 0.00            | (55.99)        |
| Class of 2027                       | 5,709.13                 | 3,270.00        | 129.00          | 8,850.13       |
| Class of 2034 Ceresco               | 1,394.10                 | 2,050.06        | 0.00            | 3,444.16       |
| Class of 2034 V                     | 1,303.17                 | 0.00            | 1,303.17        | 0.00           |
| College Access Grant                | 3,168.54                 | 0.00            | 791.46          | 2,377.08       |
| Cow/Calf Herd FFA                   | 0.00                     | 10,000.00       | 0.00            | 10,000.00      |
| Cross Country                       | (435.37)                 | 0.00            | 0.00            | (435.37)       |
| Culinary Snack Cart                 | 1,639.50                 | 0.00            | 0.00            | 1,639.50       |
| Dance                               | (1,090.35)               | 0.00            | 0.00            | (1,090.35)     |
| DI                                  | 4,614.68                 | 0.00            | 0.00            | 4,614.68       |
| Elem Fundraising                    | 50,572.87                | 990.96          | (69.00)         | 51,632.83      |
| Elem Pictures/Yearbook              | 4,437.99                 | 64.00           | 0.00            | 4,501.99       |
| Elem Student Council                | 483.85                   | 0.00            | 0.00            | 483.85         |
| FBLA Act                            | 352.11                   | 1,519.01        | 208.34          | 1,662.78       |
| FFA Act                             | 21,676.57                | 3,297.91        | 3,100.26        | 21,874.22      |
| Fines                               | 827.31                   | 28.99           | 0.00            | 856.30         |
| Football                            | 4,208.81                 | 180.00          | 0.00            | 4,388.81       |
| Girls BB                            | 1,355.47                 | 0.00            | 50.00           | 1,305.47       |
| Girls Wrestling                     | 530.37                   | 0.00            | 1,703.68        | (1,173.31)     |
| Golf Activity                       | 1,068.91                 | 0.00            | 0.00            | 1,068.91       |



| <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Revenues</u> | <u>Expenses</u> | <u>Balance</u> |
|-------------------------------------|--------------------------|-----------------|-----------------|----------------|
| HS Caring Shelves                   | 3,205.56                 | 0.00            | 63.56           | 3,142.00       |
| HS Pop                              | 2,111.91                 | 0.00            | 0.00            | 2,111.91       |
| HS Quiz Bowl                        | 614.64                   | 0.00            | 0.00            | 614.64         |
| JH Boys BB                          | 31.13                    | 0.00            | 0.00            | 31.13          |
| JH Boys Wrestling                   | (171.25)                 | 0.00            | 0.00            | (171.25)       |
| JH Football                         | 424.56                   | 0.00            | 0.00            | 424.56         |
| JH Girls BB                         | 1,685.20                 | 0.00            | 110.77          | 1,574.43       |
| JH Speech                           | 2,519.30                 | 0.00            | 0.00            | 2,519.30       |
| JH Student Council                  | 1,908.98                 | 0.00            | 0.00            | 1,908.98       |
| JH Track                            | 1,508.56                 | 0.00            | 139.98          | 1,368.58       |
| JH Volleyball                       | 1,339.13                 | 0.00            | 0.00            | 1,339.13       |
| JR Achievements                     | 629.57                   | 0.00            | 0.00            | 629.57         |
| Library                             | 1,738.77                 | 0.00            | 0.00            | 1,738.77       |
| Life Skills                         | 2.41                     | 0.00            | 0.00            | 2.41           |
| Mock Trial                          | 380.96                   | 0.00            | 0.00            | 380.96         |
| National Honor Society              | 38.16                    | 0.00            | 830.00          | (791.84)       |
| One Act                             | 4,304.85                 | 0.00            | 0.00            | 4,304.85       |
| Professional Development            | 14,103.92                | 0.00            | 524.06          | 13,579.86      |
| PTO                                 | (100.00)                 | 0.00            | 0.00            | (100.00)       |
| RC Backpack                         | 20,984.16                | 1,075.52        | 2,065.50        | 19,994.18      |
| RC Blue Crew                        | 42.73                    | 0.00            | 0.00            | 42.73          |
| RC Concessions                      | 42,827.94                | 15,798.07       | 9,304.32        | 49,321.69      |
| RC Foundation                       | (1,804.80)               | 6,328.80        | 0.00            | 4,524.00       |
| Restitution                         | 190.00                   | 0.00            | 0.00            | 190.00         |
| Score Vision                        | 15,384.93                | 0.00            | 0.00            | 15,384.93      |
| Service Fees (Activity Acct)        | 17,960.56                | 623.45          | 5.98            | 18,578.03      |
| Skills USA                          | 506.32                   | 765.79          | 0.00            | 1,272.11       |
| Social Justice                      | 194.12                   | 0.00            | 0.00            | 194.12         |
| Softball                            | 1,488.62                 | 289.20          | 0.00            | 1,777.82       |
| Spanish Club                        | 2,394.00                 | 1,417.26        | 2,505.57        | 1,305.69       |
| Speech                              | 15,227.37                | 6,376.33        | 9,589.59        | 12,014.11      |
| Spring Musical                      | 1,866.54                 | 250.00          | 0.00            | 2,116.54       |
| 'Stang Gang Student Section         | (0.01)                   | 0.00            | 0.00            | (0.01)         |
| Stem/ HAL                           | 505.70                   | 0.00            | 263.98          | 241.72         |
| Student Council                     | 9,926.15                 | 0.00            | 0.00            | 9,926.15       |
| Student Pop                         | 1,978.21                 | 0.00            | 0.00            | 1,978.21       |
| Testing                             | 4,655.11                 | 18.00           | 0.00            | 4,673.11       |
| Track                               | 1,384.70                 | 0.00            | 0.00            | 1,384.70       |
| TShirt Press Acct                   | (106.48)                 | 0.00            | 223.99          | (330.47)       |
| Unified Team                        | 609.66                   | 0.00            | 0.00            | 609.66         |
| Val Book Fair                       | 8,334.17                 | 803.00          | 2,116.12        | 7,021.05       |
| Val Pop                             | 42.70                    | 0.00            | 0.00            | 42.70          |
| VolleyBall                          | 9,629.25                 | 0.00            | 2,859.30        | 6,769.95       |
| Weight Room                         | 4,050.00                 | 0.00            | 0.00            | 4,050.00       |
| Wrestling                           | 1,120.07                 | 738.53          | 2,946.30        | (1,087.70)     |





**Raymond Central Public Schools**  
**Student Fees Fund Balance March 2026**

| <u>Activity Name</u>        | <u>Beginning Balance</u> | <u>Receipts</u> | <u>Expenses</u> | <u>Balance</u> |
|-----------------------------|--------------------------|-----------------|-----------------|----------------|
| Activity Pass               | 10,101.00                | 0.00            | 0.00            | 10,101.00      |
| Ag-Ed Labs                  | 2,006.04                 | 30.00           | 30.87           | 2,005.17       |
| Art Class                   | 2,174.43                 | 50.00           | 864.92          | 1,359.51       |
| Chromebooks                 | (1,847.50)               | 460.00          | 1,799.60        | (3,187.10)     |
| FBLA                        | 25.00                    | 0.00            | 25.00           | 0.00           |
| Foods Class                 | 367.25                   | 25.00           | 238.46          | 153.79         |
| Service Fees (Student Fees) | 1,102.82                 | 1,052.22        | 2,765.09        | (610.05)       |
| Skills USA                  | 40.34                    | 0.00            | 0.00            | 40.34          |
| Sports Fees                 | 5,825.22                 | 80.00           | 0.00            | 5,905.22       |
| Tech Ed                     | 1,336.40                 | 30.00           | 694.32          | 672.08         |

Monthly Bills



# Raymond Central Public Schools

## Bills Paid Feb. 2026

### General Fund - Report of Bills Paid February 2026

| Check Date | Vendor Name                            | Description                             | Amount       |
|------------|----------------------------------------|-----------------------------------------|--------------|
| 2/20/2026  | RCPS Dist 161                          | February Payroll                        | \$800,086.14 |
| 02/10/2026 | Educational Service Unit #2            | SPED 3rd Quarter 25-26                  | \$30,570.39  |
| 02/10/2026 | Educational Service Unit #2            | Indepen. School 3rd quarter 25-26       | \$17,490.68  |
| 02/27/2026 | Norris Public Power                    | Electricity HS                          | \$11,132.56  |
| 02/27/2026 | Tvrdy's One Stop                       | Body Damage Repair Truck                | \$4,815.89   |
| 02/10/2026 | Hands of Heartland                     | SPED Transitional Program Jan 2025      | \$4,136.16   |
| 02/27/2026 | EduTrak, LLC                           | 26-27 HL/Stud. Fees Collection Software | \$4,098.00   |
| 02/16/2026 | Praire Mechanical Corporation          | Replace Control Board                   | \$3,563.86   |
| 02/16/2026 | Larry's Boiler Service                 | Service Call -Blocked Flue #3 Boiler HS | \$3,312.61   |
| 02/16/2026 | Access Systems, Inc                    | Copiers- Monthly                        | \$3,222.54   |
| 02/27/2026 | Butler Public Power District           | Electricity V                           | \$2,980.97   |
| 02/16/2026 | Omaha Public Power Dist                | Electricity C-                          | \$2,798.31   |
| 02/23/2026 | US Bank                                | HS Art Supplies                         | \$2,500.13   |
| 02/27/2026 | Pine Cove Consulting                   | Managed Tech Service 1/2026             | \$2,250.00   |
| 02/16/2026 | Pine Cove Consulting                   | Managed Tech Service 2/2026             | \$2,250.00   |
| 02/16/2026 | Truck Center Companies                 | Bus: 24 Electric- Sevice/Maint call     | \$2,072.35   |
| 02/27/2026 | Trane US Inc                           | Replace Wind Baffle & Sensor HeatPumpH5 | \$1,942.91   |
| 02/16/2026 | Norris High School                     | Cornhusker Off Site SpEd 19-21 program  | \$1,812.93   |
| 02/23/2026 | US Bank                                | Repairs Air Compressor Tech Ed Shop     | \$1,705.65   |
| 02/23/2026 | US Bank                                | Tech Ed Classroom supplies              | \$1,385.37   |
| 02/10/2026 | Brooke L. Cheleen                      | Jan 2025 SPED Physical Therapy          | \$1,315.25   |
| 02/27/2026 | Grafton and Associates                 | State FBLA Registration                 | \$1,095.00   |
| 02/16/2026 | Comforttechs                           | Replace HVAC Motor V                    | \$960.00     |
| 02/16/2026 | Advanced Auto Glass                    | Van#1 Windshield                        | \$895.00     |
| 02/16/2026 | HQWNE dba Aqua Systems                 | Replacement Water Filters HS            | \$881.98     |
| 02/23/2026 | Skills USA Nebraska                    | Mid America Registration fees           | \$800.00     |
| 02/27/2026 | Ingersoll Rand Industrial Technologies | HS Shop's AirCompressor-Repair          | \$767.66     |
| 02/16/2026 | Mechanical Sales Inc.                  | Service Call HS HVAC                    | \$727.50     |
| 02/10/2026 | Village of Ceresco                     | Utilities C Dec                         | \$712.83     |
| 02/16/2026 | Waste Connections Co                   | Garbage HS, V                           | \$698.33     |
| 02/23/2026 | US Bank                                | Shelving for HS art storage             | \$693.14     |
| 02/27/2026 | William V. MacGill & Co                | Health Office Supplies                  | \$658.85     |
| 02/10/2026 | Nebraska Association of School Board   | NASB Legislative Conf. Fees-2 BOE/Supt  | \$600.00     |
| 02/10/2026 | Windstream                             | Fax, Phone HS                           | \$574.67     |
| 02/23/2026 | US Bank                                | Novels for CommonLit HS                 | \$523.20     |
| 02/23/2026 | US Bank                                | Welding Gloves                          | \$508.40     |
| 02/23/2026 | US Bank                                | Classroom Supplies 5th                  | \$498.04     |
| 02/16/2026 | NCS Pearson Inc.                       | Psych. and SLP Eval Tests               | \$472.16     |
| 02/23/2026 | US Bank                                | pens, markers, rulers                   | \$449.45     |
| 02/16/2026 | One Source                             | Employee Background Checks              | \$448.50     |
| 02/24/2026 | Haxton, Richard                        | Snow Removal 2/21/26 V                  | \$425.00     |
| 02/27/2026 | Pitney Bowes Inc.                      | Postage Machine HS Ink                  | \$419.94     |
| 02/27/2026 | Johnstone Supply                       | Filters - C                             | \$417.11     |
| 02/27/2026 | Colorado/West Equipment                | Bus Windshield                          | \$393.31     |
| 02/10/2026 | A-1 Flags Poles & Repair               | Flags HS                                | \$379.00     |
| 02/16/2026 | HD Supply FKA Home Depot Pro           | HS Tech Shop- Air Compressor            | \$379.00     |
| 02/24/2026 | Metzger Property Solutions             | Snow Removal C 2/19/26                  | \$371.25     |
| 02/23/2026 | US Bank                                | HS PE Supply, Health Supplies           | \$369.89     |
| 02/27/2026 | Hotsy Equipment Co.                    | Bus Maint Supplies                      | \$338.35     |
| 02/10/2026 | Computer Hardware                      | iPad replacement                        | \$319.00     |
| 02/10/2026 | Whitehead Oil Co                       | DEF/Fuel                                | \$289.71     |
| 02/23/2026 | US Bank                                | Maint supplies HS                       | \$270.60     |
| 02/23/2026 | US Bank                                | Ice Machine Val Staff Room              | \$269.98     |
| 02/27/2026 | Voss Lighting                          | Lightbulbs LED - C                      | \$242.72     |
| 02/16/2026 | Silverstrand, Marty                    | Parent Mileage Reimb 1-2026             | \$232.00     |
| 02/27/2026 | Intermedia.net, INC                    | Phone Service 1/22/25-2/22/26           | \$214.24     |
| 02/27/2026 | National Time & Signal                 | Wall Clock Repair Parts V               | \$212.17     |
| 02/11/2026 | Jackson Services Inc.                  | Mats/Mops                               | \$206.76     |
| 02/23/2026 | US Bank                                | NSBA Concert Band Festival              | \$200.00     |
| 02/10/2026 | Oak Valley Lumber Co                   | Building Maint Supplies                 | \$193.40     |
| 02/16/2026 | J.W. Pepper                            | Choir music for HS & 6th grade          | \$186.49     |
| 02/23/2026 | US Bank                                | Merit Award Winner Prizes               | \$184.90     |



| <u>Check Date</u> | <u>Vendor Name</u>              | <u>Description</u>                       | <u>Amount</u> |
|-------------------|---------------------------------|------------------------------------------|---------------|
| 02/23/2026        | US Bank                         | Classroom Supplies Soc. Sciences/History | \$182.76      |
| 02/23/2026        | Koontz, Joann                   | Speech Judge 2/16                        | \$178.00      |
| 02/10/2026        | Village of Valparaiso           | Utilities V Jan                          | \$177.57      |
| 02/10/2026        | Coufal, Amanda                  | Reimb Jan 2026 Mileage                   | \$176.90      |
| 02/16/2026        | Advanced Auto Glass             | Repair Rock Chip Bus#24, Van#2           | \$165.00      |
| 02/27/2026        | Pitney Bowes Global (Lease)     | Postage Machine HS Lease Dec-Mar26       | \$159.57      |
| 02/23/2026        | US Bank                         | Supplies HS office                       | \$157.78      |
| 02/23/2026        | US Bank                         | Golden Sower Books 5th HAL               | \$151.58      |
| 02/10/2026        | Parts, Tammy                    | Accompanist -Choir                       | \$150.00      |
| 02/27/2026        | Column Software PBC             | Publications                             | \$149.24      |
| 02/10/2026        | Pitney Bowes Inc.               | Postage Machine HS Install               | \$149.00      |
| 02/16/2026        | J. W. Pepper & Son Inc.         | Pops Vocal Concert music                 | \$143.99      |
| 02/10/2026        | John Kliment                    | SpEd Mileage Reimb 12/9/25-2/4/2026      | \$143.80      |
| 02/23/2026        | US Bank                         | Supplies for 3D Printer                  | \$139.00      |
| 02/10/2026        | Oak Valley Lumber Co            | 2x4's Tech Ed Supplies                   | \$133.00      |
| 02/16/2026        | Diversified Safety & Compliance | DOT Physical-MS,RM                       | \$125.00      |
| 02/23/2026        | Ankrom, Ed                      | Speech Judge 2/16                        | \$120.00      |
| 02/27/2026        | Dietze Music                    | Tuba Stand                               | \$115.65      |
| 02/23/2026        | Robert, Friedman                | Speech Judge 2/16                        | \$111.00      |
| 02/23/2026        | Craddock, Michael               | Speech Judge 2/16                        | \$110.00      |
| 02/10/2026        | Ron's Rolloffs Inc.             | Dumpster/Dump Fees HS                    | \$107.91      |
| 02/23/2026        | US Bank                         | NSBA Convention Registration             | \$107.00      |
| 02/23/2026        | US Bank                         | 3D printer Supplies                      | \$106.49      |
| 02/10/2026        | ESH Interpreting Services       | Interpreter for PreK Parent meeting      | \$101.80      |
| 02/23/2026        | VonRein, Mariann                | Speech Judge 2/16                        | \$100.00      |
| 02/23/2026        | US Bank                         | Playground Basketballs                   | \$99.99       |
| 02/10/2026        | Kiner Supply Company            | Maint.Plumbing Parts All Locations       | \$98.60       |
| 02/23/2026        | US Bank                         | Wireless mouse tech order                | \$93.53       |
| 02/23/2026        | US Bank                         | NSBA Membership Dues                     | \$90.00       |
| 02/23/2026        | US Bank                         | SLP Supplies/Materials                   | \$89.49       |
| 02/23/2026        | Skalka, Anthony                 | Speech Judge 2/16                        | \$85.00       |
| 02/23/2026        | US Bank                         | Math Supplies:Middle School MH           | \$83.81       |
| 02/23/2026        | Duncan, Carol                   | Speech Judge 2/16                        | \$82.00       |
| 02/23/2026        | Rosenau, Matt                   | Speech Judge 2/16                        | \$81.00       |
| 02/23/2026        | Freitas, Harriet (Diane)        | Speech Judge 2/16                        | \$80.00       |
| 02/23/2026        | Heimes, Matt                    | Speech Judge 2/16                        | \$80.00       |
| 02/23/2026        | US Bank                         | Wit & Wisdom Books C,V                   | \$74.30       |
| 02/10/2026        | Ankrom, Ed                      | Speech Judge: Lincoln SW                 | \$70.00       |
| 02/23/2026        | Enevoldsen, Isaiah              | Speech Judge 2/16                        | \$70.00       |
| 02/10/2026        | Rader, Bryson                   | Speech Judge Lincoln NE 2/3              | \$70.00       |
| 02/23/2026        | US Bank                         | Student Incentives                       | \$65.37       |
| 02/27/2026        | DIODE TECHNOLOGIES              | Service Call- Phones                     | \$65.00       |
| 02/23/2026        | US Bank                         | Drama Class Curriculum                   | \$64.78       |
| 02/10/2026        | Turman, Clair                   | Mileage Reimb SLP Dec 2025               | \$64.75       |
| 02/16/2026        | MRG Hauff                       | Basketball scorebooks                    | \$59.50       |
| 02/23/2026        | US Bank                         | Waffle Forks for the Waffle Irons        | \$55.96       |
| 02/23/2026        | US Bank                         | Supplemental Curriculum A&P              | \$55.77       |
| 02/23/2026        | US Bank                         | Prof Dev Book                            | \$53.56       |
| 02/10/2026        | Menards Lincoln                 | Bus Cleaning Supplies                    | \$52.52       |
| 02/12/2026        | ASI                             | Payflex Admin Fees                       | \$50.00       |
| 02/16/2026        | Nebraska GFWC NFWC              | quiz bowl entry for 4/1 tourney          | \$50.00       |
| 02/27/2026        | Wayne State College             | Educ Career Fair WSC 2-6-26Supt          | \$50.00       |
| 02/10/2026        | Turman, Clair                   | Mileage Reimb SLP Jan 2026               | \$48.87       |
| 02/23/2026        | US Bank                         | FBLA Dues                                | \$45.00       |
| 02/23/2026        | US Bank                         | SpEd Middle School Supplies              | \$42.60       |
| 02/23/2026        | US Bank                         | Middle School Classroom Supplies         | \$42.24       |
| 02/23/2026        | US Bank                         | Cont. Ed JS                              | \$40.00       |
| 02/23/2026        | US Bank                         | Glue Sticks and Note Cards HS office     | \$38.60       |
| 02/23/2026        | US Bank                         | 2nd grade Supplies                       | \$37.99       |
| 02/16/2026        | Matheson Tri-Gas Inc.           | Welding Tank Monthly Rental              | \$37.60       |
| 02/10/2026        | MRG Hauff                       | Badminton racket                         | \$37.04       |
| 02/23/2026        | US Bank                         | Key Card Badge Holders                   | \$34.99       |
| 02/16/2026        | Becky Studebaker                | Reimb. Electricity-Bus Month 3/4(Feb)    | \$30.00       |
| 02/27/2026        | Educational Service Unit #2     | MDT/IEP Training SPED Director/Psych.    | \$30.00       |
| 02/16/2026        | Leann Wiese                     | Reimb. Electricity-Bus Month 3/4(Feb)    | \$30.00       |
| 02/16/2026        | Matt Smith                      | Reimb. Electricity-Bus Month 3/4(Feb)    | \$30.00       |
| 02/16/2026        | Wiese, Brian                    | Reimb. Electricity-Bus Month 3/4(Feb)    | \$30.00       |
| 02/16/2026        | Woods, Carrie                   | Reimb. Electricity-Bus Month 3/4(Feb)    | \$30.00       |



| <u>Check Date</u> | <u>Vendor Name</u>          | <u>Description</u>                       | <u>Amount</u> |
|-------------------|-----------------------------|------------------------------------------|---------------|
| 02/23/2026        | US Bank                     | OWH Monthly fee                          | \$28.99       |
| 02/23/2026        | US Bank                     | student curriculum binders Middle school | \$26.03       |
| 02/27/2026        | Educational Service Unit #2 | Prof Dev Principals                      | \$25.00       |
| 02/10/2026        | Lincoln Southwest HS        | Lincoln Southwest Entry                  | \$24.00       |
| 02/24/2026        | Stephanie, Hanson           | Activity Worker Pay- Jan 2026            | \$22.50       |
| 02/23/2026        | US Bank                     | Middle School Stem                       | \$21.94       |
| 02/27/2026        | Educational Service Unit #2 | Prof Dev JK                              | \$20.00       |
| 02/23/2026        | US Bank                     | Plant sci items                          | \$19.99       |
| 02/24/2026        | Eppenbach, Shannon          | Activity Worker Pay Jan 2026             | \$15.00       |
| 02/10/2026        | Awards Unlimited Inc        | Val/Sal Name Plates for wall plaque      | \$13.00       |
| 02/23/2026        | US Bank                     | Class Supplies Biology                   | \$9.80        |
| 02/10/2026        | Lincoln Northeast HS        | Speech Entry 2/3/26                      | \$8.00        |

**Depreciation Fund - Report of Bills Paid February 2026**

| <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u>     | <u>Amount</u> |
|-------------------|--------------------|------------------------|---------------|
| 02/12/2026        | Superior Honda     | 2026 Honda Odyssey Van | \$42,249.00   |

**Hot Lunch Fund - Report of Bills Paid February 2026**

| <u>Check Date</u> | <u>Vendor Name</u>        | <u>Description</u>                  | <u>Amount</u> |
|-------------------|---------------------------|-------------------------------------|---------------|
| 02/11/2026        | Sysco Lincoln             | Food and supply                     | \$19,536.20   |
| 2/20/2026         | RCPS Dist 161             | Hot Lunch Staff February Payroll    | \$19,227.66   |
| 02/27/2026        | TechMasters Heating & Air | Repair/Replace Ice Maker Kitchen HS | \$4,485.14    |
| 02/11/2026        | Hiland Dairy              | Milk                                | \$3,524.29    |
| 02/11/2026        | Cash-Wa Distributing      | food                                | \$1,114.72    |
| 02/10/2026        | EduTrak Fees              | Edutrak Online Fees                 | \$502.92      |
| 02/11/2026        | Jackson Services Inc.     | Cleaning Cloths- Kitchen            | \$138.00      |
| 02/23/2026        | US Bank                   | Hand blender for food               | \$58.96       |

**Building/Sinking Fund - Report of Bills Paid February 2026**

| <u>Check Date</u> | <u>Vendor Name</u>        | <u>Description</u>                 | <u>Amount</u> |
|-------------------|---------------------------|------------------------------------|---------------|
| 02/12/2026        | Steve Harris Construction | Payts 1&2 for 2nd HS Driveway      | \$522,167.29  |
| 02/23/2026        | US Bank                   | Donor Wall Installation Parts RCCF | \$120.74      |



# Raymond Central Public Schools

## Student Activities Fund Checks February 2026

| Activity Name    | Date       | Vendor                           | Description                              | Amount   |
|------------------|------------|----------------------------------|------------------------------------------|----------|
| AP Funds         | 02/17/2026 | US Bank                          | 1 statistics book and 5 graphing         | 646.04   |
| AP Funds         | 02/12/2026 | Bryan College of Health Sciences | RC Dual Credit Scholarship -             | 500.00   |
| AP Funds         | 02/16/2026 | Kansas State University          | DC scholarship                           | 500.00   |
| AP Funds         | 02/16/2026 | Kansas State University          | DC scholarship                           | 500.00   |
| AP Funds         | 02/12/2026 | Concordia University             | RC Dual Credit Scholarship -             | 500.00   |
| Athletics        | 02/03/2026 | Terry, Graver                    | Varsity BB official 2/3                  | 180.00   |
| Athletics        | 02/27/2026 | MRG Hauff                        | Wrestling Scales                         | 1,346.46 |
| Athletics        | 02/27/2026 | MRG Hauff                        | Baseball/Softball headsets               | 1,232.36 |
| Athletics        | 02/09/2026 | Village of Valparaiso            | Ball Field Lighting Costs 2025           | 1,085.72 |
| Athletics        | 02/02/2026 | Tobin, Reinwald                  | JHGBB Official 2/2                       | 80.00    |
| Athletics        | 02/02/2026 | Holtz, Heath                     | JHGBB Official 2/5                       | 80.00    |
| Athletics        | 02/09/2026 | Holtz, Heath                     | JVBB Official 2/10                       | 60.00    |
| Athletics        | 02/03/2026 | Ottelman, Greg                   | Varsity BB official 2/3                  | 180.00   |
| Athletics        | 02/17/2026 | US Bank                          | Hospitality Room Food                    | 286.54   |
| Athletics        | 02/17/2026 | US Bank                          | Meat for Wr. Hospitality Room            | 238.03   |
| Athletics        | 02/17/2026 | US Bank                          | Hospitality Room Supplies: Sams          | 412.78   |
| Athletics        | 02/17/2026 | US Bank                          | Hospitality Room: Sams Drinks            | 97.68    |
| Athletics        | 02/17/2026 | US Bank                          | Hospitality Room Supplies: Sams          | 195.14   |
| Athletics        | 02/17/2026 | US Bank                          | Concessions and Hospitality Room         | 49.14    |
| Athletics        | 02/17/2026 | US Bank                          | hospitality room                         | 43.88    |
| Athletics        | 02/17/2026 | US Bank                          | hospitality room                         | 76.90    |
| Athletics        | 02/17/2026 | US Bank                          | wr. bracket printing                     | 305.23   |
| Athletics        | 02/17/2026 | US Bank                          | hospitality room supplies                | 115.04   |
| Athletics        | 02/09/2026 | Oehm, Josh                       | JHGBB Official 2/9                       | 80.00    |
| Athletics        | 02/24/2026 | Godtel, Shane                    | District Final GBB Official 2/27         | 83.75    |
| Athletics        | 02/09/2026 | Gillespie, Robert                | Varsity BB Official 2/10                 | 180.00   |
| Athletics        | 02/03/2026 | Peters, John                     | Varsity BB Official 2/3                  | 180.00   |
| Athletics        | 02/02/2026 | Wall, Jerry                      | JHGBB Official 2/2                       | 80.00    |
| Athletics        | 02/02/2026 | Wall, Jerry                      | JHGBB Official 2/5                       | 80.00    |
| Athletics        | 02/02/2026 | Wall, Jerry                      | JVBB Official 2/3                        | 60.00    |
| Athletics        | 02/09/2026 | Wall, Jerry                      | JVBB Official 2/10                       | 60.00    |
| Athletics        | 02/10/2026 | Wall, Jerry                      | JVBB Official 2/10                       | 80.00    |
| Athletics        | 02/02/2026 | Plybon, Ross                     | JVBB Official 2/3                        | 60.00    |
| Athletics        | 02/09/2026 | Plybon, Ross                     | JVBB Official 2/10                       | 60.00    |
| Athletics        | 02/09/2026 | Meyer, Devan                     | Varsity BB Official 2/10                 | 180.00   |
| Athletics        | 02/10/2026 | Simpson, Amanda                  | Athletic Trainer services for varsity    | 300.00   |
| Athletics        | 02/16/2026 | Logan View Public Schools        | JH Wr Entry 2/13                         | 110.00   |
| Athletics        | 02/02/2026 | Heiser, Anthony                  | JVBB Official 2/3                        | 60.00    |
| Athletics        | 02/24/2026 | Ferguson, Michael                | District Final GBB Official 2/27         | 83.75    |
| Athletics        | 02/10/2026 | Greenfield, Brett                | JV official 2/10                         | 60.00    |
| Athletics        | 02/24/2026 | Appleby, Kelsey                  | District Final GBB Official 2/27         | 83.75    |
| Athletics        | 02/10/2026 | Rivalry                          | JH Wrestling Warm Up Shirts              | 340.00   |
| Athletics        | 02/09/2026 | Townsend, Ryan                   | Athletic Trainer Services 1/30           | 400.00   |
| Athletics        | 02/10/2026 | Louisville High School           | Entry Fee: JV Tourney 2/14/26            | 150.00   |
| Athletics        | 02/02/2026 | Edwards, Ryan                    | JVBB Official 2/3                        | 60.00    |
| Athletics        | 02/24/2026 | Hunt, Rusty(Donald)              | JH Wr. Triangular 2/24                   | 250.00   |
| Athletics        | 02/02/2026 | NCC @ Logan View                 | NCC GBB 1st Round Gate 1/26              | 445.00   |
| Athletics        | 02/09/2026 | Bowers, Ryan                     | Varsity BB Official 2/10                 | 180.00   |
| Cheer            | 02/17/2026 | US Bank                          | Escape Room Team Building: Cheer         | 290.25   |
| College Access   | 02/17/2026 | US Bank                          | counselor week                           | 186.87   |
| College Access   | 02/17/2026 | US Bank                          | Ed Quest counselor Day                   | 100.00   |
| College Access   | 02/09/2026 | Hugh O'Brian Youth Leadership    | HOBY                                     | 325.00   |
| Dance Team       | 02/27/2026 | Moerer, Aiden                    | Dance-Activities Fund                    | 719.49   |
| Elem. Fundraiser | 02/17/2026 | US Bank                          | Rack for Ukuleles                        | 945.78   |
| Elem. Fundraiser | 02/10/2026 | West Music                       | Ukuleles                                 | 1,929.99 |
| Elem. Fundraiser | 02/27/2026 | West Music                       | Ukuleles                                 | 69.00    |
| FBLA             | 02/27/2026 | Grafton and Associates           | State FBLA Registration                  | 654.00   |
| FBLA             | 02/24/2026 | Midland University               | Midland Business Comp. Regist            | 140.00   |
| FBLA             | 02/17/2026 | US Bank                          | Artificial Rose Flower (Burgundy)        | 199.21   |
| FBLA             | 02/17/2026 | US Bank                          | Port & Co <sup>TM</sup> Core Cotton Tee- | 153.65   |



| <u>Activity Name</u> | <u>Date</u> | <u>Vendor</u>                        | <u>Description</u>               | <u>Amount</u> |
|----------------------|-------------|--------------------------------------|----------------------------------|---------------|
| FFA                  | 02/10/2026  | NAEA District 2                      | CDE Round 2 lunch                | 153.00        |
| FFA                  | 02/17/2026  | US Bank                              | FFA meeting Activity             | 22.14         |
| FFA                  | 02/17/2026  | US Bank                              | Pizza                            | 149.17        |
| FFA                  | 02/23/2026  | US Bank                              | Flowers                          | 120.33        |
| FFA                  | 02/23/2026  | US Bank                              | Feb Meeting                      | 46.92         |
| FFA                  | 02/17/2026  | US Bank                              | Ag Sales Supplies                | 22.65         |
| FFA                  | 02/17/2026  | US Bank                              | Supplies                         | 179.42        |
| FFA                  | 02/10/2026  | 4Seasons Fund Raising                | fruit                            | 695.20        |
| Jr HS Student Coun   | 02/23/2026  | US Bank                              | Dance Supplies                   | 127.77        |
| Jr HS Track          | 02/24/2026  | Raymond Central Community Foundation | JH Track Donation                | 1,000.00      |
| One Act              | 02/17/2026  | US Bank                              | Senior Showcase supplies Drama   | 149.69        |
| Professional Develo  | 02/17/2026  | US Bank                              | Lunch- Cross County CTE visit    | 61.62         |
| Professional Develo  | 02/17/2026  | US Bank                              | Professional Dev-Staff Supplies  | 244.99        |
| Quiz Bowl            | 02/17/2026  | US Bank                              | Practice Questions               | 89.00         |
| RC Concessions       | 02/23/2026  | Music Boosters                       | Profit from conc. 2/9/26         | 51.90         |
| RC Concessions       | 02/02/2026  | RCWC                                 | profit from conc. 1/27           | 133.20        |
| RC Concessions       | 02/09/2026  | RCWC                                 | Profit from conc. 1/31           | 613.80        |
| RC Concessions       | 02/09/2026  | RCWC                                 | Square profit from conc.         | 216.20        |
| RC Concessions       | 02/09/2026  | RC Unified Sports                    | Profit from conc. 2/2            | 68.70         |
| RC Concessions       | 02/16/2026  | Sysco Lincoln                        | popcorn bags                     | 32.16         |
| RC Concessions       | 02/23/2026  | US Bank                              | RC Concessions                   | 273.61        |
| RC Concessions       | 02/17/2026  | US Bank                              | Chips for Concessions            | 56.94         |
| RC Concessions       | 02/17/2026  | US Bank                              | Pretzels                         | 129.92        |
| RC Concessions       | 02/17/2026  | US Bank                              | Cups and Candy                   | 73.03         |
| RC Concessions       | 02/17/2026  | US Bank                              | Candy, hot dog buns, pretzels    | 357.83        |
| RC Concessions       | 02/17/2026  | US Bank                              | Concessions Restock              | 1,052.93      |
| RC Concessions       | 02/17/2026  | US Bank                              | Gloves for Concessions           | 6.00          |
| RC Concessions       | 02/17/2026  | US Bank                              | Concessions and Hospitality Room | 129.92        |
| RC Concessions       | 02/17/2026  | US Bank                              | pretzels                         | 129.92        |
| RC Concessions       | 02/17/2026  | US Bank                              | Pretzels for concessions         | 129.92        |
| RC Concessions       | 02/09/2026  | RC Skills USA                        | Profit from conc. 2/3/26         | 279.00        |
| RC Concessions       | 02/27/2026  | RC Skills USA                        | Profit from Conc. 2/24           | 141.90        |
| RC Concessions       | 02/24/2026  | RCPS Speech                          | Profit from conc. Conference     | 21.90         |
| RC Concessions       | 02/09/2026  | Teammates of RC                      | Square profit from conc.         | 34.08         |
| RC Concessions       | 02/10/2026  | Teammates of RC                      | Profit from 2/5 conc.            | 64.20         |
| RC Concessions       | 02/09/2026  | Raymond Central Musical              | Profit from conc for showcase    | 15.30         |
| RC Concessions       | 02/09/2026  | Class of 2027                        | Profit from conc. 1/30           | 1,073.40      |
| RC Concessions       | 02/12/2026  | RC Post Prom                         | profit from conc. 2/10           | 414.07        |
| Softball             | 02/16/2026  | MRG Hauff                            | Softball Pitching mat            | 250.00        |
| Softball             | 02/17/2026  | US Bank                              | Flowers- Memorial                | 107.25        |
| Speech               | 02/17/2026  | US Bank                              | Food for Judge's Lounge, plates, | 755.74        |
| Speech               | 02/10/2026  | Super C gas station in Ceresco       | pizza for JH speech--recruitment | 87.99         |
| T Shirt Press        | 02/17/2026  | US Bank                              | T Shirts Various sizes           | 84.28         |
| Unified Team         | 02/17/2026  | US Bank                              | Unified Bowling YE Banquet       | 139.99        |



# Raymond Central Public Schools

## Student Fees Fund Checks February 2026

| <u>Activity Name</u>        | <u>Date</u> | <u>Vendor</u>                | <u>Description</u>                   | <u>Amount</u> |
|-----------------------------|-------------|------------------------------|--------------------------------------|---------------|
| Ag-Ed Labs                  | 02/17/2026  | US Bank                      | Welding Jackets                      | 121.09        |
| FBLA                        | 02/10/2026  | RCPS FBLA                    | Transfer to FBLA Activities Acct     | 206.00        |
| Foods Class                 | 02/17/2026  | US Bank                      | Supplies for Students' Foods Classes | 78.52         |
| Service Fees (Student Fees) | 02/10/2026  | RCPS General Fund            | Transfer PreK Tuition                | 800.00        |
| Service Fees (Student Fees) | 02/10/2026  | RCPS General Fund            | Transfer Student Damage fine         | 173.00        |
| Service Fees (Student Fees) | 02/10/2026  | RCPS TESTING Stud.Activities | Transfer Test Fee                    | 18.00         |
| Service Fees (Student Fees) | 02/10/2026  | EduTrak Fees                 | Online service Fees paid             | 292.25        |
| Service Fees (Student Fees) | 02/10/2026  | RC Class of 2026             | Transfer to Class of 2026            | 125.00        |
| Skills USA                  | 02/17/2026  | US Bank                      | Student Supplies for projects        | 9.99          |
| Skills USA                  | 02/16/2026  | Skills USA Inc               | Student Membership dues              | 492.00        |
| Skills USA                  | 02/16/2026  | Skills USA Nebraska          | Skills USA Stud.Meeting Fee          | 60.00         |
| Skills USA                  | 02/23/2026  | Skills USA Nebraska          | Fall Leadership Registration Fees    | 220.00        |
| Tech Ed                     | 02/17/2026  | US Bank                      | OSHA                                 | 350.00        |





# Raymond Central Public Schools

## Bills Paid March 2026

### General Fund - Report of Bills Paid March 2026

| <u>Check Date</u> | <u>Vendor Name</u>                    | <u>Description</u>                       | <u>Amount</u> |
|-------------------|---------------------------------------|------------------------------------------|---------------|
| 3/20/2026         | RCPS Dist 161                         | March Payroll                            | 820,365.07    |
| 03/20/2026        | Norris Public Power                   | Electricity HS                           | 9,703.40      |
| 03/12/2026        | Eakes Office Solutions                | Custodial Supplies HS, V, C Jan/Feb      | 6,596.60      |
| 03/27/2026        | Alternative Service & Repair          | Bus19B Replace Brakes                    | 6,243.83      |
| 03/12/2026        | Pine Cove Consulting                  | 185 Google Chrome Licenses               | 5,932.95      |
| 03/20/2026        | Institute for Multi Sensory Education | IMSE OG training 3 Elem Teachers         | 4,500.00      |
| 03/10/2026        | Computer Hardware                     | Equip: 3 Projectors, 3 Document Cameras  | 4,266.00      |
| 03/12/2026        | Mechanical Sales Inc.                 | Service Call HS HVAC#5                   | 3,894.95      |
| 03/12/2026        | Hands of Heartland                    | SPED Transitional Program Feb 2025       | 3,120.59      |
| 03/27/2026        | MRG Hauff                             | Helmet Reconditioning, paint, face masks | 2,777.84      |
| 03/12/2026        | Omaha Public Power Dist               | Electricity C-                           | 2,711.20      |
| 03/12/2026        | Butler Public Power District          | Electricity V                            | 2,534.97      |
| 03/10/2026        | Access Systems, Inc                   | Copiers- Monthly                         | 2,458.69      |
| 03/27/2026        | Omaha Public Power Dist               | Electricity C-                           | 2,416.43      |
| 03/12/2026        | Pine Cove Consulting                  | Managed Tech Service 3/2026              | 2,250.00      |
| 03/27/2026        | Integrated Controls                   | Service Call HeatPumps V, HS             | 1,832.90      |
| 03/30/2026        | TAESE/USU                             | SpEd Law Conf                            | 1,600.00      |
| 03/12/2026        | Brooke L. Cheleen                     | Feb 2025 SPED Physical Therapy           | 1,490.40      |
| 03/12/2026        | Otte Oil & Propane Inc.               | Propane V,HS                             | 1,385.00      |
| 03/20/2026        | Bauer Built Tire & Service            | Replace 4 Tires Ford 2023 Truck          | 1,210.44      |
| 03/27/2026        | Sid Dillon Ford Inc.                  | ABS Warning Light service 2018 Chevy     | 1,135.01      |
| 03/27/2026        | Interstate Power Systems              | Service Call Generator HS                | 942.15        |
| 03/27/2026        | Alternative Service & Repair          | DOT11,17A,B,19A,B,C,D,,21,22,23A,24E25Ac | 845.00        |
| 03/12/2026        | Interstate All Battery Center         | Batteries - Floor Scrubber V, HS         | 835.90        |
| 03/12/2026        | Hydro Optimization & Automation Sol   | Well Pump Service Call HS, Alarm Dialer  | 766.80        |
| 03/12/2026        | Mattice Lock Shop                     | Replace Locks/Handles HS                 | 714.30        |
| 03/12/2026        | Waste Connections Co                  | Garbage HS, V                            | 698.33        |
| 03/17/2026        | US Bank                               | Tech supply order                        | 615.29        |
| 03/12/2026        | Matheson Tri-Gas Inc.                 | Welding Suplies/consumables              | 608.87        |
| 03/12/2026        | Village of Ceresco                    | Utilities C Feb                          | 574.86        |
| 03/30/2026        | University of Nebraska Lincoln        | Autism Conf Kearney                      | 530.00        |
| 03/12/2026        | Breakout EDU                          | Breakout EDU 4 Teacher Subscription      | 516.00        |
| 03/12/2026        | O' Reilly Automotive                  | Oil,Filters, Wiper Fluid, Antifreeze     | 497.64        |
| 03/12/2026        | MRG Hauff                             | Baseballs/Softballs                      | 484.99        |
| 03/12/2026        | Windstream                            | Phone HS                                 | 472.97        |
| 03/12/2026        | Plunkett's Varment Guard              | Extermination Service Feb2026            | 465.20        |
| 03/20/2026        | Colorado/West Equipment, Inc          | .Bus Seat Covers(3),Air Sensor           | 435.54        |
| 03/12/2026        | SpeechWire Tourn Services             | Central Players Invite                   | 435.00        |
| 03/20/2026        | Malcolm Public Schools                | Malcolm Music Contest entrance fee       | 400.00        |
| 03/17/2026        | US Bank                               | 40 copies of "The Stranger" for ENG 12   | 399.60        |
| 03/17/2026        | US Bank                               | NHS Membership 2026                      | 385.00        |
| 03/30/2026        | Boecker's Wreckers                    | Tow Bus 19A 3/23/26                      | 336.50        |
| 03/17/2026        | US Bank                               | Kleenex for high school                  | 329.16        |
| 03/27/2026        | Voss Lighting                         | Lightbulbs LED - HS                      | 318.09        |
| 03/12/2026        | One Source                            | Employee Background Checks               | 318.00        |
| 03/12/2026        | William V. MacGill & Co               | AED replacement pads                     | 315.84        |
| 03/20/2026        | Benes Service                         | Lawn/Grounds Supplies-Weed Spray         | 275.00        |
| 03/12/2026        | Harris Decal                          | RC Decal 2026 Van                        | 274.55        |
| 03/11/2026        | Steve Rose                            | Mileage Reimb Jan/Feb 2026               | 271.88        |
| 03/27/2026        | NE Public Health Environ. Lab         | Required Water Testing HS                | 237.00        |
| 03/12/2026        | NCSA                                  | NASES Leg Conference AC,CR               | 235.00        |
| 03/10/2026        | Monica Blank                          | Mileage Reimb Jan-March 5, 2026          | 230.12        |
| 03/17/2026        | US Bank                               | K-5 spring concert music                 | 229.01        |
| 03/12/2026        | Lancaster County Sheriff's Office     | SRO - GBB Districts Final Feb            | 225.32        |
| 03/10/2026        | Jackson Services Inc.                 | Mats/Mops                                | 207.28        |
| 03/17/2026        | US Bank                               | TV for admin office HS                   | 199.99        |
| 03/12/2026        | Village of Valparaiso                 | Utilities V Feb                          | 197.60        |
| 03/12/2026        | Educational Service Unit #2           | Prof Dev ELA                             | 190.00        |
| 03/12/2026        | Dietze Music                          | Band Repair and accessories              | 187.58        |
| 03/12/2026        | Sid Dillon Ford Inc.                  | ABS Warning Light service 2018 Chevy     | 185.50        |
| 03/17/2026        | US Bank                               | Year Membership Reading -DK              | 179.00        |
| 03/12/2026        | Silverstrand, Marty                   | Parent Mileage Reimb 2-2026              | 174.00        |

| <u>Check Date</u> | <u>Vendor Name</u>              | <u>Description</u>                      | <u>Amount</u> |
|-------------------|---------------------------------|-----------------------------------------|---------------|
| 03/27/2026        | MRG Hauff                       | wrestling headgear holder strap         | 167.50        |
| 03/12/2026        | J.W. Pepper                     | Band Sheet Music                        | 154.99        |
| 03/12/2026        | Shelly Hlavaty                  | Mileage Reimb 1/22 - 2/27/26            | 151.53        |
| 03/27/2026        | John Kliment                    | SpEd Mileage Reimb 2/5-3/20/26          | 145.00        |
| 03/20/2026        | Fitness Machine Technicians     | Diagnostic Service Call -Treadmill      | 140.00        |
| 03/12/2026        | Diversified Safety & Compliance | Bus Driver-Random Drug Test             | 137.00        |
| 03/12/2026        | Educational Service Unit #2     | PreK Prof Devel. Paras&Tchrs            | 120.00        |
| 03/17/2026        | US Bank                         | Tchg Supplies C                         | 118.19        |
| 03/27/2026        | Access Systems                  | Staples V Printer                       | 114.89        |
| 03/12/2026        | Robert, Friedman                | Speech Judge 2/16                       | 111.00        |
| 03/12/2026        | Windstream                      | Fax                                     | 110.11        |
| 03/12/2026        | SpeechWire Tourn Services       | Capitol Conference Tourney              | 110.00        |
| 03/17/2026        | US Bank                         | Art HS Supplies                         | 106.85        |
| 03/12/2026        | HD Supply FKA Home Depot Pro    | Maint.Supplies HS                       | 101.94        |
| 03/10/2026        | Bauer Built Tire & Service      | Replace 1Tire Bus 22                    | 92.60         |
| 03/12/2026        | Column Software PBC             | Publications                            | 91.59         |
| 03/17/2026        | US Bank                         | Tech Ed Classroom Supplies              | 88.40         |
| 03/27/2026        | Neumann Music Booster           | Bishop Neumann solo / small group fees  | 83.00         |
| 03/12/2026        | Electronic Contracting Company  | Quarterly Monitoring Fee- Alarms C      | 81.00         |
| 03/17/2026        | US Bank                         | SLP Supplies/Materials                  | 74.85         |
| 03/12/2026        | Menards Lincoln                 | Supplies: Maint HS                      | 70.92         |
| 03/10/2026        | Coufal, Amanda                  | Reimb Feb 2026 Mileage                  | 70.33         |
| 03/10/2026        | Ankrom, Ed                      | Lincoln East Speech Judge               | 70.00         |
| 03/10/2026        | Ankrom, Ed                      | Speech Judge Bishop Neumann             | 70.00         |
| 03/10/2026        | Rader, Bryson                   | Speech Judge Millard North              | 70.00         |
| 03/12/2026        | Turman, Clair                   | Mileage Reimb SLP Feb 2026              | 54.81         |
| 03/10/2026        | ASI                             | Payflex Admin Fees                      | 50.00         |
| 03/17/2026        | US Bank                         | SPED HS Supplies                        | 48.92         |
| 03/10/2026        | Bishop Neumann Speech Team      | Speech Entry                            | 48.00         |
| 03/10/2026        | Lincoln East HS Forensics       | Speech Entry                            | 48.00         |
| 03/17/2026        | US Bank                         | Supplies for Animal Science             | 43.13         |
| 03/17/2026        | US Bank                         | OWH Monthly payt                        | 38.99         |
| 03/17/2026        | US Bank                         | Supt Office Supplies                    | 38.33         |
| 03/17/2026        | US Bank                         | Fuel- Wr Team                           | 37.00         |
| 03/17/2026        | US Bank                         | Office Supplies C                       | 36.07         |
| 03/17/2026        | US Bank                         | Classroom Supplies SPED C               | 35.67         |
| 03/20/2026        | NCS Pearson Inc.                | Psych. and SLP Eval Tests               | 33.30         |
| 03/12/2026        | Oak Valley Lumber Co            | Building Maint Supplies                 | 33.15         |
| 03/17/2026        | US Bank                         | Pancake lab supplies- Science           | 31.44         |
| 03/12/2026        | Becky Studebaker                | Reimb. Electricity-Bus Month 4/4(March) | 30.00         |
| 03/12/2026        | Leann Wiese                     | Reimb. Electricity-Bus Month 4/4(March) | 30.00         |
| 03/12/2026        | Matt Smith                      | Reimb. Electricity-Bus Month 4/4(March) | 30.00         |
| 03/12/2026        | Wiese, Brian                    | Reimb. Electricity-Bus Month 4/4(March) | 30.00         |
| 03/12/2026        | Woods, Carrie                   | Reimb. Electricity-Bus Month 4/4(March) | 30.00         |
| 03/12/2026        | Educational Service Unit #2     | Prof Dev Principals                     | 25.00         |
| 03/17/2026        | US Bank                         | HS Olffice Supplies                     | 23.96         |
| 03/12/2026        | NE Public Health Environ. Lab   | Required Water Testing HS               | 15.00         |
| 03/17/2026        | US Bank                         | Auto Part                               | 13.99         |
| 03/17/2026        | US Bank                         | Chicken Wings Ag Ed Class Dissection    | 8.47          |
| 03/10/2026        | Millard North                   | Speech Registration                     | 8.00          |



**Hot Lunch Fund - Report of Bills Paid March 2026**

| <u>Check Date</u> | <u>Vendor Name</u>    | <u>Description</u>                                 | <u>Amount</u> |
|-------------------|-----------------------|----------------------------------------------------|---------------|
| 3/1/2026          | RCPS Dist 161         | Hot Lunch Staff Feb Payroll (moved funds in March) | 19,227.66     |
| 3/20/2026         | RCPS Dist 161         | Hot Lunch Staff March Payroll                      | 18,107.70     |
| 03/10/2026        | Sysco Lincoln         | Food and supply                                    | 16,612.30     |
| 03/10/2026        | Hiland Dairy          | Milk                                               | 3,011.72      |
| 03/10/2026        | Cash-Wa Distributing  | Food                                               | 2,096.76      |
| 03/10/2026        | EduTrak Fees          | Edutrak Online Fees                                | 529.12        |
| 03/10/2026        | Jackson Services Inc. | Kitchen Cleaning Cloths                            | 138.00        |
| 03/30/2026        | RC Class of 2026      | Transfer from HL Fund                              | 8.00          |

**Building/Sinking Fund - Report of Bills Paid March 2026**

| <u>Check Date</u> | <u>Vendor Name</u>                    | <u>Description</u>                     | <u>Amount</u> |
|-------------------|---------------------------------------|----------------------------------------|---------------|
| 03/27/2026        | Bentley Construction & Turf LLC       | RCCF Payment #1 Turf Production        | 174,342.62    |
| 03/12/2026        | Gana Trucking and Excavating Inc.     | Rock Parking Lot South of HS           | 136,495.55    |
| 03/27/2026        | Nebraska Septic                       | RCCF 1/2pymt Drainage for MTAF Phase 1 | 37,882.32     |
| 03/26/2026        | Jones Bank                            | RCCF Wire fees                         | 31,025.00     |
| 03/12/2026        | Lancaster County Treasurer Property 1 | Full Payt Property Tax Farm Land 2026  | 3,549.56      |



# Raymond Central Public Schools

## Student Activities Fund Checks March 2026

| Activity Name        | Date       | Vendor                         | Description                        | Amount   |
|----------------------|------------|--------------------------------|------------------------------------|----------|
| Annual               | 03/27/2026 | Interstate Studio              | Seniors Only Supplemental          | 658.13   |
| Athletics            | 03/05/2026 | Norris High School             | JH Wrestling Entry 3/7             | 200.00   |
| Athletics            | 03/12/2026 | MRG Hauff                      | Basketball Net Replacement         | 79.65    |
| Athletics            | 03/27/2026 | MRG Hauff                      | Football Helmets, Pads, game pants | 4,933.65 |
| Athletics            | 03/05/2026 | Gore, Coleman                  | Track Wrestling 3/10 JH Tourney    | 125.00   |
| Athletics            | 03/05/2026 | Central City HS                | District C1-8 Girls Basketball     | 860.64   |
| Athletics            | 03/10/2026 | Jackson, Tyler                 | JH Wr. Official 3/10               | 250.00   |
| Athletics            | 03/05/2026 | NESchoolActivities Assoc.      | District C1-8 Girls Basketball     | 1,980.92 |
| Athletics            | 03/16/2026 | US Bank                        | Speaker for AD                     | 89.95    |
| Athletics            | 03/16/2026 | US Bank                        | Roaster liners                     | 25.98    |
| Athletics            | 03/20/2026 | Doane University               | Track Entry 3/20                   | 350.00   |
| Athletics            | 03/23/2026 | Cooper, Scott                  | Baseball Official 3/24             | 165.00   |
| Athletics            | 03/10/2026 | Davis, David                   | JH Wr. Official 3/10               | 250.00   |
| Athletics            | 03/10/2026 | Charroin, Dave                 | JH Wr. Official 3/10               | 250.00   |
| Athletics            | 03/20/2026 | FloSports                      | JH Wrestling Invite 3/10           | 75.00    |
| Athletics            | 03/30/2026 | Slimmerman, Jaxson             | JV/Varsity Baseball Umpire 3/30    | 165.00   |
| Athletics            | 03/10/2026 | Goebel, Jace                   | JH Wr. Official 3/10               | 250.00   |
| Athletics            | 03/20/2026 | Wilber Clatonia Public Schools | Track Entry Fees 3/31              | 180.00   |
| Athletics            | 03/30/2026 | Sandoval, Carlos               | JV/Varsity Baseball Umpire 3/30    | 165.00   |
| Athletics            | 03/23/2026 | Sperling, Darin                | Baseball Official 3/24             | 165.00   |
| Baseball             | 03/12/2026 | MRG Hauff                      | Baseball Equip                     | 49.00    |
| Baseball             | 03/27/2026 | MRG Hauff                      | Baseball Equip                     | 204.00   |
| Boys Wrestling       | 03/16/2026 | US Bank                        | Wrestling Hotel State              | 2,946.30 |
| Caring Shelves       | 03/16/2026 | US Bank                        | Caring Shelves Supplies            | 63.56    |
| Class 2027           | 03/16/2026 | US Bank                        | Prom Crowns                        | 122.71   |
| Class 2027           | 03/16/2026 | US Bank                        | Class 2027                         | 6.29     |
| Class 2034 V         | 03/12/2026 | Class 2034                     | Combine Class of 2034 accts        | 1,303.17 |
| Class 2035 V         | 03/12/2026 | Class 2035                     | Combine Class of 2035 accts        | 1,684.09 |
| Class 2036 V         | 03/12/2026 | Class 2036                     | Combine Class of 2036 accts        | 454.72   |
| Class 2037 V         | 03/12/2026 | Class 2037                     | Combine Class of 2037 accts        | 390.84   |
| Class of 2032 V      | 03/12/2026 | Class of 2032                  | Combine Class of 2032 accts        | 3,470.43 |
| Class of 2033 V      | 03/12/2026 | Class of 2033                  | Combine Class of 2033 accts        | 1,896.95 |
| College Access       | 03/17/2026 | US Bank                        | Scholarship Saturday breakfast     | 45.16    |
| College Access       | 03/17/2026 | US Bank                        | DC Night Food                      | 608.96   |
| College Access       | 03/16/2026 | US Bank                        | College Access Grant               | 137.34   |
| Elementary Book Fair | 03/27/2026 | Scholastic Book Fairs          | Book Fair                          | 1,055.89 |
| Elementary Book Fair | 03/30/2026 | Scholastic Book Fairs          | Book Fair                          | 1,060.23 |
| FBLA                 | 03/31/2026 | Ceresco Bank                   | FBLA Fee                           | 10.00    |
| FBLA                 | 03/12/2026 | NE Council- Economic Educ      | UNL Husker Invite                  | 80.00    |
| FBLA                 | 03/16/2026 | US Bank                        | Food for Meeting                   | 50.84    |
| FBLA                 | 03/12/2026 | Pepsi Cola Of Lincoln          | FBLA valentines                    | 67.50    |
| FFA                  | 03/12/2026 | Hergert Oil Co                 | Pizza                              | 31.98    |
| FFA                  | 03/12/2026 | Sysco Lincoln                  | Sysco Order                        | 202.23   |
| FFA                  | 03/16/2026 | US Bank                        | FFA Week Supplies                  | 115.86   |
| FFA                  | 03/16/2026 | US Bank                        | FFA Act                            | 5.99     |
| FFA                  | 03/16/2026 | US Bank                        | Poster board                       | 29.99    |
| FFA                  | 03/17/2026 | US Bank                        | FFA Week Gift Cards                | 35.00    |
| FFA                  | 03/17/2026 | US Bank                        | FFA Week Supplies                  | 161.38   |
| FFA                  | 03/17/2026 | US Bank                        | Cabbage                            | 11.82    |
| FFA                  | 03/16/2026 | US Bank                        | Fish Fry Supplies                  | 175.26   |
| FFA                  | 03/16/2026 | US Bank                        | FFA Week                           | 27.25    |
| FFA                  | 03/17/2026 | US Bank                        | Ice Tea                            | 52.08    |
| FFA                  | 03/16/2026 | US Bank                        | FFA fish fry supplies              | 17.98    |
| FFA                  | 03/16/2026 | US Bank                        | FFA Week                           | 212.02   |
| FFA                  | 03/16/2026 | US Bank                        | FFA Fish Fry Supplies              | 75.42    |
| FFA                  | 03/12/2026 | University of Nebraska Lincoln | CDE 2026 State                     | 108.00   |
| FFA                  | 03/10/2026 | Livestockjudging.com           | LivestockJudging.com subscription  | 300.00   |
| FFA                  | 03/20/2026 | NE FFA Assoc.                  | State Convention Registration      | 1,538.00 |
| Girls BB             | 03/27/2026 | Hellerich, Makenna             | Payment for bball posters          | 50.00    |
| Girls Wrestling      | 03/20/2026 | Hampton Inn Norfolk            | Girls Wrestling Hotel              | 1,043.28 |
| Girls Wrestling      | 03/17/2026 | US Bank                        | Girls Wrestling Hotel              | 660.40   |
| JH Track             | 03/16/2026 | US Bank                        | MIDLANDS RADIOS 4 PACK             | 139.98   |
| Natl Honor Society   | 03/17/2026 | US Bank                        | NHS School dues                    | 830.00   |



| <u>Activity Name</u>         | <u>Date</u> | <u>Vendor</u>             | <u>Description</u>                      | <u>Amount</u> |
|------------------------------|-------------|---------------------------|-----------------------------------------|---------------|
| Professional Development     | 03/16/2026  | US Bank                   | Counselor's Supplies                    | 81.07         |
| Professional Development     | 03/16/2026  | US Bank                   | P/T Conference Staff Supplies           | 442.99        |
| RC Back Pack                 | 03/27/2026  | Food Bank of Lincoln      | 15 backpacks for 17 weeks - 2nd         | 2,065.50      |
| RC Class of 2026             | 03/12/2026  | RC Class of 2026          | Class 2025                              | 651.50        |
| RC Concessions               | 03/20/2026  | Music Boosters            | Square profit from conc.                | 17.61         |
| RC Concessions               | 03/10/2026  | RCWC                      | Profit from 2/28 conc.                  | 712.95        |
| RC Concessions               | 03/10/2026  | RCWC                      | reprinted check 12/9/23 Conc. Profit    | 661.85        |
| RC Concessions               | 03/10/2026  | RCWC                      | reprinted check 2/28/24 Concess. Profit | 544.28        |
| RC Concessions               | 03/10/2026  | RCWC                      | reprinted check 4/12/24 Concess Profit  | 28.86         |
| RC Concessions               | 03/20/2026  | RCWC                      | square profit from conc.                | 314.19        |
| RC Concessions               | 03/05/2026  | Raymond Central Community | Profit from 2/27 conc.                  | 457.50        |
| RC Concessions               | 03/20/2026  | Raymond Central Community | square profit from conc.                | 202.92        |
| RC Concessions               | 03/12/2026  | Sysco Lincoln             | Popcorn                                 | 56.22         |
| RC Concessions               | 03/16/2026  | US Bank                   | Concessions restock                     | 61.17         |
| RC Concessions               | 03/16/2026  | US Bank                   | Pretzels for Conc.                      | 129.92        |
| RC Concessions               | 03/16/2026  | US Bank                   | Concessions Restock                     | 349.40        |
| RC Concessions               | 03/16/2026  | US Bank                   | Nacho Cheese for concession stand       | 241.38        |
| RC Concessions               | 03/16/2026  | US Bank                   | Chips for Concessions                   | 55.44         |
| RC Concessions               | 03/20/2026  | Great Plains Beef LLC     | Hot Dogs for Concessions                | 399.20        |
| RC Concessions               | 03/20/2026  | RCPS Speech               | Profit from conc. 3/13                  | 176.70        |
| RC Concessions               | 03/20/2026  | RCPS Speech               | Profit from 3/16 conc.                  | 451.50        |
| RC Concessions               | 03/20/2026  | RCPS Wrestling            | Profit from conc 3/10                   | 588.30        |
| RC Concessions               | 03/20/2026  | Teammates of RC           | square profit from conc.                | 49.78         |
| RC Concessions               | 03/10/2026  | Cash-Wa Distributing      | pizzas, m and ms, tortilla chips        | 1,624.28      |
| RC Concessions               | 03/12/2026  | Pepsi Cola Of Lincoln     | pepsi restock                           | 1,310.95      |
| RC Concessions               | 03/12/2026  | Pepsi Cola Of Lincoln     | Concessions Restock                     | 531.15        |
| RC Concessions               | 03/27/2026  | RC Softball               | Profit from conc. 3/24                  | 176.70        |
| RC Concessions               | 03/20/2026  | RC Post Prom              | Square profit from conc.                | 162.07        |
| Service Fees (Activity Acct) | 03/12/2026  | Super C                   | Athletics                               | 5.98          |
| Spanish Club                 | 03/23/2026  | Schultz, Julia            | Spanish Club Trip Fundraising           | 249.31        |
| Spanish Club                 | 03/23/2026  | Serrano, Macy             | Spanish Club Trip Fundraising           | 118.68        |
| Spanish Club                 | 03/23/2026  | Evans, Nicole             | Spanish Club Trip Fundraising           | 1,068.79      |
| Spanish Club                 | 03/23/2026  | Tvrdy, Marissa            | Spanish Club Trip Fundraising           | 1,068.79      |
| Speech                       | 03/16/2026  | Belt, Peggy               | District Speech Saturday                | 241.00        |
| Speech                       | 03/16/2026  | Duncan, Carol             | Speech Districts Saturday               | 111.00        |
| Speech                       | 03/16/2026  | Duncan, Carol             | Speech Districts Monday                 | 157.00        |
| Speech                       | 03/16/2026  | Stahr, Becky              | Speech Districts Saturday               | 144.00        |
| Speech                       | 03/16/2026  | Rader, Bryson             | Speech Districts Saturday               | 87.50         |
| Speech                       | 03/16/2026  | Lewis, Jill               | Speech Districts Saturday               | 120.00        |
| Speech                       | 03/16/2026  | Schlichtemeier, Jessica   | Speech Districts Monday                 | 190.00        |
| Speech                       | 03/16/2026  | Coffey, Sadie             | Speech Districts Saturday               | 187.00        |
| Speech                       | 03/16/2026  | Jobman, Becky             | Speech Districts Monday                 | 176.00        |
| Speech                       | 03/16/2026  | Braunsroth, Kaylee        | Speech Districts Monday                 | 22.50         |
| Speech                       | 03/16/2026  | Millington, Kent          | Speech Districts Monday                 | 145.00        |
| Speech                       | 03/16/2026  | Carraher, Carole          | Speech Districts Saturday               | 140.00        |
| Speech                       | 03/16/2026  | Holmes, Jeremiah          | Speech Districts Saturday               | 237.00        |
| Speech                       | 03/16/2026  | Anderson, Austin Michael  | Speech Districts Monday                 | 226.00        |
| Speech                       | 03/16/2026  | Nelson, Mackensie         | Speech Districts Monday                 | 45.00         |
| Speech                       | 03/16/2026  | US Bank                   | Supplies for Judges Lounge for          | 341.59        |
| Speech                       | 03/16/2026  | Bierbaum, Clare           | 355 Kansas StUticaNE                    | 156.50        |
| Speech                       | 03/16/2026  | Horne, Jeffrey            | Speech Districts Saturday               | 259.50        |
| Speech                       | 03/16/2026  | Engle, Jordan             | Speech Districts Monday                 | 242.00        |
| Speech                       | 03/16/2026  | Stoskopf, Rebecca         | Speech Districts Monday                 | 195.00        |
| Speech                       | 03/16/2026  | Wiedel, Kurk              | Speech Districts Saturday               | 235.00        |
| Speech                       | 03/16/2026  | Dallmann, Elliot          | Speech Districts Saturday               | 170.50        |
| Speech                       | 03/16/2026  | Ankrom, Ed                | District Speech Saturday                | 172.50        |
| Speech                       | 03/16/2026  | Ockander, Gaylia          | Speech Districts Monday                 | 170.00        |
| Speech                       | 03/16/2026  | Ockander, Remkea          | Speech Districts Monday                 | 181.00        |
| Speech                       | 03/16/2026  | Peck, Ted                 | Speech Districts Monday                 | 218.00        |
| Speech                       | 03/16/2026  | Fuehrer, Cory             | Speech Districts Saturday               | 135.00        |
| Speech                       | 03/16/2026  | Wardyn, Autumn            | Speech Districts Monday                 | 183.00        |
| Speech                       | 03/16/2026  | Ackman, Rylee             | Speech Districts Monday                 | 189.00        |
| Speech                       | 03/16/2026  | Bomar, Justin             | Speech Districts Monday                 | 242.00        |
| Speech                       | 03/16/2026  | Peck, Veronica            | Speech Districts Monday                 | 184.00        |
| Speech                       | 03/16/2026  | Brabec, Kasey             | Speech Districts Saturday               | 139.00        |
| Speech                       | 03/16/2026  | Brabec, Kasey             | Speech Districts Monday                 | 184.00        |
| Speech                       | 03/16/2026  | Perez, Lupe               | Speech Districts Saturday               | 111.00        |
| Speech                       | 03/16/2026  | Perez, Lupe               | Speech Districts Monday                 | 156.00        |

| <u>Activity Name</u> | <u>Date</u> | <u>Vendor</u>            | <u>Description</u>                   | <u>Amount</u> |
|----------------------|-------------|--------------------------|--------------------------------------|---------------|
| Speech               | 03/16/2026  | Skalka, Anthony          | Speech Districts Monday              | 158.00        |
| Speech               | 03/16/2026  | Scott, Harold            | Speech Districts Saturday            | 107.00        |
| Speech               | 03/16/2026  | Hrabik, Lucas            | Speech Districts Monday              | 241.50        |
| Speech               | 03/16/2026  | Casteel, Del             | Speech Districts Saturday            | 114.00        |
| Speech               | 03/16/2026  | Casteel, Del             | Speech Judge                         | 159.00        |
| Speech               | 03/16/2026  | Kadolph, Lily            | Speech Districts Monday              | 152.00        |
| Speech               | 03/16/2026  | Youell, Catherine        | Speech Districts Monday              | 192.00        |
| Speech               | 03/16/2026  | Kendall, Drew            | Speech Districts Monday              | 67.50         |
| Speech               | 03/16/2026  | Blaser, Anthony          | Speech Districts Saturday            | 194.00        |
| Speech               | 03/16/2026  | Blaser, Anthony          | Speech Districts Monday              | 216.50        |
| Speech               | 03/16/2026  | Heimes, Trystan          | Speech Districts Saturday            | 145.00        |
| Speech               | 03/16/2026  | Millington, Kate         | Speech Districts Saturday            | 167.50        |
| Speech               | 03/16/2026  | Millington, Kate         | Speech Districts Monday              | 190.00        |
| Speech               | 03/16/2026  | Perry, Trey              | Speech Districts Saturday            | 157.00        |
| Speech               | 03/16/2026  | Enevoldsen, Gavin        | Speech Districts Monday              | 157.00        |
| Speech               | 03/16/2026  | Moseman, James           | Speech Districts Monday              | 156.00        |
| Speech               | 03/16/2026  | Jones, Josh              | Speech Districts Monday              | 45.00         |
| Speech               | 03/16/2026  | Johnson, Jael            | Speech Districts Saturday            | 202.50        |
| Speech               | 03/16/2026  | Barry, Bridget           | Speech Districts Monday              | 165.00        |
| Speech               | 03/16/2026  | Enevoldsen, Eleanah      | Speech Districts Monday              | 89.50         |
| Speech               | 03/16/2026  | Freitas, Harriet (Diane) | Speech Districts Monday              | 156.00        |
| Speech               | 03/16/2026  | Humann, Cori             | Speech Districts Monday              | 45.00         |
| Speech               | 03/16/2026  | Chizek, Nik              | Speech Districts Monday              | 219.00        |
| Stem/ HAL            | 03/16/2026  | US Bank                  | Stem/ HAL Supplies                   | 263.98        |
| TShirt Press         | 03/17/2026  | US Bank                  | Designs                              | 34.65         |
| TShirt Press         | 03/17/2026  | US Bank                  | TShirt Press                         | 189.34        |
| Volleyball           | 03/16/2026  | US Bank                  | Air BNB for Colorado Volleyball Trip | 2,859.30      |





**Raymond Central Public Schools**  
**Student Fees Fund Checks March 2026**

| <u>Activity Name</u>        | <u>Date</u> | <u>Vendor</u>         | <u>Description</u>               | <u>Amount</u> |
|-----------------------------|-------------|-----------------------|----------------------------------|---------------|
| Ag-Ed Labs                  | 03/12/2026  | Matheson Tri-Gas Inc. | Replacement tension adjustment   | 30.87         |
| Art Class Stud. Fee         | 03/16/2026  | US Bank               | Student Supplies                 | 652.99        |
| Art Class Stud. Fee         | 03/16/2026  | US Bank               | Student Supplies                 | 211.93        |
| Chromebook                  | 03/16/2026  | US Bank               | Replacement chromebook screens   | 1,799.60      |
| FBLA Stud. Fee              | 03/10/2026  | RCPS FBLA             | Transfer to FBLA Activities      | 25.00         |
| Foods Student Fees          | 03/16/2026  | US Bank               | Foods and Baking/Pastry Supplies | 238.46        |
| Service Fees (Student Fees) | 03/10/2026  | RCPS General Fund     | Transfer PreK Tuition Pymt       | 2,250.00      |
| Service Fees (Student Fees) | 03/10/2026  | EduTrak Fees          | Edutrack on line service fees    | 290.09        |
| Service Fees (Student Fees) | 03/10/2026  | RC Class of 2026      | Transfer Senior Dues             | 225.00        |
| Tech Ed Class Stud. Fee     | 03/16/2026  | US Bank               | Chicken Coop Student Project     | 62.98         |
| Tech Ed Class Stud. Fee     | 03/16/2026  | US Bank               | Student Project Supplies         | 272.84        |
| Tech Ed Class Stud. Fee     | 03/12/2026  | Oak Valley Lumber Co  | Student Project Supplies         | 358.50        |



## Policy Review

### Correspondence/Recognition

Brianna Benes competed at State Unified Speech.

Mitchell Hellerich and Marissa Jensen both competed at State Speech.

Stella Backer and Perrin McMann received the Elks Teen of The Year award.

Abby Horbach reported on our MTSS and Intervention systems. These structures are supporting both academic progress and student accountability.

Tony Kobza gave an update on coaching/sponsor hires. Cheer and Dance will be combined this year.

### Secondary MTSS Report

#### Athletics and Activities Coaching and Sponsor Report

#### Public Forum

#### Reports

#### Administrative Reports

### Submitted by Troy Lurz, Jr-Sr High School Principal

The Science Department continues to narrow its instructional resource options they met recently to determine the direction. The team hopes to have a recommendation for consideration soon. Thank you to all those involved in this important selection process.

**Walk Through Reports:** I continue to visit classrooms regularly with the goal of observing instruction and providing feedback across a variety of areas. Recent efforts have focused on the implementation of our instructional model and the alignment between classroom practices and district expectations. Our staff is doing an excellent job putting systems into practice and implementing resources with fidelity. I am also seeing strong creativity in classrooms, and students continue to demonstrate a willingness to engage in their learning.

**ACT Day:** PreACT and ACT assessments took place on March 24. Students participating in testing completed their required assessments, while those not testing engaged in structured, off-campus educational and career exploration experiences. This was a full and meaningful day for both students and staff, supporting academic accountability as well as career readiness at RCHS. Kudos to all involved.

**NSCAS and MAP Assessments:** NSCAS assessments have been administered at the Middle School. MAP and additional testing will continue as we move farther into spring.

**Prom** was held on March 28 at The Cornhusker. The theme was *A Night in Paradise*. The event was a great success and the students had a great evening full of memories.

#### Upcoming Events:

- FFA Banquet April 12
- FBLA State Leadership Conference April 16-18
- Teammates Banquet April 20
- National Honor Society Induction April 22
- District Music Contest April 23/24
- Quiz Bowl to Chicago April 24
- RCHS Art Show April 24

- JH Dance April 24
- FBLA Celebration in Mustang Room @ 5:00 PM
- Spring Musical: *Mamma Mia* @ 7:30 PM
- Grade 6-12 Music Concert May 5 @ 7:00 PM
- Graduation: May 9 @ 2:00 PM

#### **Counseling: Tasha and Celia**

- Scheduling is underway!
- Dual Enrollment kids started registering this week
- April 13 - NEST 529 parent information session at Valparaiso Elementary 6:30
- May 9 - Graduation

**High School Student Council:** We are currently planning our next blood drive for May 4 from 2:00-5:00 PM. In an effort to increase participation, particularly among staff, we are considering shifting the drive to this later time window. Additionally, we are proposing a fun, engaging "Star Wars" theme to encourage donor involvement and build school-wide enthusiasm. At this time, we need approximately 11 more units collected in order to qualify for scholarship funds for our students this school year. To account for potential deferrals, we are aiming to secure at least 20 or more donor sign-ups to ensure we meet this goal.

We are also pleased to share that next year's student class officers have been elected and officially announced by the student body. We look forward to their leadership and involvement in events such as the upcoming blood drive.

**JH Student Council:** The Middle School Dance has been rescheduled for Friday, April 24 from 7:00-9:00 PM. Students are excited for the middle school event of the year! A portion of our proceeds will go toward the Nebraska Make-A-Wish Foundation.

Mrs. Dowding has been working on nominations and applications for the 2026-27 school year. She will be the sponsor next year!

**Principal Transition (April):** We continue the leadership transition at the high school. The scaffolded approach has been effective in gradually releasing responsibilities to Mr. Kobza. Staff have been informed of duty shifts and evolving responsibilities through my weekly updates. The April targets are outlined below; they are intentionally flexible and not intended to be all-inclusive.

- **April 2026 - Full Operational Leadership (with coaching)**  
*Primary Focus: Acting Principal behaviors*
- **Leadership & Operations:** Function as the lead administrator, with Troy Lurz serving in a coaching role. Oversee master calendar adjustments and coordinate end-of-year planning.
- **Achievement & Instruction:** Lead school improvement updates and planning for the upcoming year. Coordinate testing wrap-up, including data review and initial analysis.
- **Evaluation & Staff Observations:** Complete and/or participate in remaining evaluations and improvement plans. Ensure documentation accuracy and adherence to timelines. Teacher evaluations will be discussed with Mr. Lurz serving as a consultant.

- **School Safety & Compliance:** Review and audit safety compliance and documentation for the current year. Plan for summer safety protocols and summer school requirements.
- **Staff Meetings & Culture:** Independently manage staff meetings and communications. Support staff morale during testing and end-of-year stress points.

**Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director**  
**New Hires**

- Kevin Scheef - Business Teacher and Boys Basketball
- Justice Brinkman - Girls Basketball
- Rachel Lambrecht - Vocal Music
- Daisy Mejia - Spanish Teacher, Spanish Club, Assistant Skills USA
- Rachel Lambrecht - Part Time Vocal Music
- Morgan Boesiger - JH Teacher

**Activities**

**Spanish Club** - Spain Trip: 6 students, 1 parent, and Sr. Karel will be heading to Spain June 1-10. All fundraisers are completed and all traveler accounts are paid!

**FBLA** - FBLA State Leadership Conference is April 16-18. Students will compete against 1,996 FBLA members from across the state in objective tests, presentation events, and role play events. Students will also spend the conference networking with HS and JH kids from across the state and attend leadership workshops. The Leadership of Excellence Awards Ceremony will be live streamed, a link will be available on the RC FBLA Facebook page. 17 RC high school and 5 RC junior high students will be attending the conference.

We are still accepting donations to the Business Clothes closet. We are especially looking for dark colored dress pants and dress shoes.

**One Act** - The Drama Program is gearing up for the Drama Showcase and the Spring Musical (to be announced), as well as our two planned show experiences coming up during the spring semester: *Hadestown* (based on Greek Mythology) and *Capital City* (based on Mari Sandoz's novel), both at the Lied Center. Beyond being a great deal of fun, experiences like this are invaluable to the students' learning because they can observe the "best of the best" in the performing arts and take inspiration for their own art, strengthening skills they use in and out of rehearsal.

**Quiz Bowl** - The school qualified a team to attend the National Academic Quiz Bowl Tournament in Chicago again this year. Students who will be attending are: Drew Tice, Sophia Burt, Deacon Christensen, and Marissa Tvrdy.

**Band** - The following 11 HS students participated in the Nebraska Capital Conference Honor Band on March 9 at DC West:

- Emma Pytlik, Flute
- Izzy Soden, Flute
- Marissa Jensen, Clarinet
- Aliya Chapman, Clarinet



- Matthew Steele, Trumpet
- Connor Tice, Trumpet
- Xander Stenka, Trombone
- Marissa Tvrdy, Trombone
- Evelyn Dickey, Trombone
- Elizabeth Sklenar, Percussion
- Grace Reed, Horn (selected but unable to attend)

The 6th grade and JH bands & choirs also participated in the Malcolm Music Contest on March 19-20, performing the pieces they've worked hard at all semester in front of judges to then receive a rating and feedback. The students were OUTSTANDING in their performances, hard work, and overall representing what it means to be in the RC music program. The results are as follows and be sure to give them a huge Congratulations!!

*Ratings are categorized by the following in highest to lowest. Large groups receive no plus or minus: 1+ (superior), 1, 1-, 2+ (excellent), 2, 2-, or Honorable Mention (HM)*

- JH Choir - Division 1 Superior
- 6th Grade - Division 1 Superior
- 8th Grade Vocal Duet - Division 1- Superior
- JH Band - Division 1 Superior
- 6th Grade Band - Division 1 Superior
- JH Small Jazz Ensemble - Division 1 Superior
- JH Bucket Drumming Group - Division 1+ Superior
- JH Saxophone Trio - Division 1 Superior

In addition to Malcolm Music Contest, five JH students participated in the Nebraska Wesleyan Junior High Honor Band on March 21 made up of students nominated and selected from middle schools across the area. They practiced all day before performing in an amazing concert that evening. These students were the following:

- Sade Gaines, Trombone
- Kate Field, Alto Saxophone
- Thomas Schulte, Tenor Saxophone
- Dawson Woods, Tenor Saxophone
- Sarah Fisher, Clarinet

On March 28, 17 6th-8th band students participated in the Bishop Neumann Solo / Small Group Contest! They prepared a song or two all semester to perform in front of a judge to get feedback and a rating. Their results are as follows. Way to work hard and go above and beyond! Congratulations!

- Kinsley W, Piano - Division I Superior
- Ruby B, Clarinet - Division I Superior
- Kyler R, Trumpet - Division I Superior
- Sade G, Trombone - Division I Superior
- Perrin M, Trombone - Division I Superior
- Kate F, Alto Sax - Division I Superior
- Emma & Hannah Duet - Division I Superior
- Lexi & Savannah Duet - Division I Superior
- Ruby & Zelda Duet - Division II Excellent
- Nick & Noah Duet - Division I Superior
- Kinsley, Molly, Emmily Trio - Division I Superior
- Hannah, Ruby, Emma, Daniella Quartet - Division I Superior
- Ruby, Zelda, Lexi, Savannah Quartet - Division II Excellent

April 1 the HS band participated in the NSBA Concert Band Festival at Bellevue East. Students watched other high school bands in the morning, then performed in the afternoon. This is a non-competitive event so there is no rating, but students received judges' comments on how to improve and a 25 minute clinic with one of the judges/college directors.

#### **Upcoming Performances**

- April 23 - HS Choir District Music Contest @ Milford - 3:20pm
- April 24 - HS Band District Music Contest @ Milford - Jazz - 9:20am, Concert Band - 11:05am
- May 1-3 - RC Musical of *Mamma Mia!*
- May 5 - 6th-8th Band & Choir Concert @ RC Main Gym - 5:30pm
- May 5 - HS Band & Choir Concert / Senior Night @ RC Main Gym - 7:00pm
- May 11 - K-5 Elementary Music Concert

#### **Facilities/MTAF**

Field Construction Timeline:

- April 13 starting at 8:00am - Digging of poles for Backstop Net System and Fusion Wall

- April 14 starting at 8:00am - Installation of poles
- Week of April 20 - Empire Fence will install fencing and curb for perimeter of field
- Mid May - Installation of Field Drainage, Base Layer, Turf will begin by Bentley Turf

#### Needs:

- Finalizing Lighting Quotes and installation
- Finish and flat work around the outside perimeter of the field and entrance areas
- Scoreboards
- In Progress
- Nebraska Septic is installing drainage now.
- Steps from the new parking lot are being installed now.
- Footings have been poured by Tom Rezac for entrance building. He and Brian Caha are going to work with our Construction students to help installation of the building.
- Power will be pulled to main site by Norris Power, Kidwell will install parking and driveway lights in late April/Early May, PowerSource Electric will help with other power needs.
- Met with NRD Forrester as they are helping plan tree needs with the support of grant funding. Great Plains Nursery will assist in planting and planning of tree types and location.

#### **Submitted by Abby Horbach, Asst Jr-Sr High School Principal**

April has continued to reflect consistency and steady implementation of our MTSS and Intervention systems. These structures remain in place and are functioning as intended, supporting both academic progress and student accountability.

We have begun NSCAS State Testing, and the process has gone very smoothly. The majority of students have approached testing with a positive and motivated mindset, and staff have done an excellent job maintaining consistency in expectations and procedures. I am currently working to complete testing for students who were absent during initial sessions, and additional information and results will be shared as they become available. MAP testing will start the week of April 13 with grades 6-10 (Math, Reading, & Science).

Attendance continues to be an area of focus. As anticipated, numbers are high this time of year. We have submitted one attendance filing to Saunders County Attorney's office (October 2025) and two attendance filings to the Lancaster County Attorney's Office this year (March & April 2026). All of these cases had previously been placed on Collaborative Plans and were given sufficient time and support for improvement prior to filing. One case has escalated to probation (Saunders), and we are waiting for more information on the other two (Lancaster). We are at 13.9% chronically absent which is down 7.38% from last year!

From a behavioral standpoint, we have conducted two bullying investigations at the middle school, both of which were founded and involved the same student. Consequences have been assigned in accordance with district policy/state statute, and appropriate safety measures have been implemented to support all students involved.

As of April 9, there have been 12 students suspended for a total of 41.5 days. Two of these students are no longer enrolled at Raymond Central. One long-term suspension accounts for 20 of those days. If



we were to remove this data, the remaining total is 21.5 days. Incidents leading to suspension have included bullying, theft, vandalism, defiance/insubordination (severe), inappropriate technology use, harassment, and vape/nicotine-related offenses.

Overall, our systems remain consistent, and we will continue to focus on supporting students academically while maintaining clear expectations for behavior and attendance. We appreciate the continued efforts of our staff in creating a structured, supportive environment where students can be successful.

**Submitted by Elementary Principals Steve Rose and Deb Kruse**  
**Progress Towards Grade Level Reading Goals**

| Grade    | Beginning of Year Benchmark | End of Year Goal | Projected to meet Goal based on progress monitoring |
|----------|-----------------------------|------------------|-----------------------------------------------------|
| Kdg      | 75%                         | 87%              | 90% (Early Reading)                                 |
| 1st      | 56%                         | 78%              | 68% (CBMR)                                          |
| 2nd      | 64%                         | 82%              | 80% (CBMR)                                          |
| 3rd      | 62%                         | 76%              | 62% (CBMR)                                          |
| 4th      | 57%                         | 77%              | 67% (CBMR)                                          |
| 5th      | 67%                         | 83%              | 68% (CBMR)                                          |
| K-5 Goal | 63%                         | 80%              | 73% (CBMR)                                          |

Early Reading = Phonics Skills

CBMR = Words per minute

**Instructional Practice Guide (IPG) Training**

The Teacher Leadership Team has reflected on ways to strengthen our Professional Learning Communities (PLCs) in order to increase student achievement. While we have been highly effective in collecting student data, we have identified a need for a more consistent protocol for analyzing and responding to that data.

Beginning in the 2026-2027 school year, we will implement the use of Instructional Practice Guides (IPGs) alongside student data to inform instructional decision-making. This approach will help ensure that every student is making progress toward grade-level benchmarks.

A team consisting of Deb, Steve, Monica, and Caitlin attended training at ESU2 on March 30 to learn how to effectively use this tool. The IPG allows us to provide content-specific feedback to classroom teachers and PLCs during observation cycles.

The purpose of the IPG is to identify trends in the implementation of high-quality instructional materials (HQIM) across grade levels. The tool focuses on:

- Standards alignment and grade-level appropriateness of content
- Instructional practices and teacher actions
- Student ownership and engagement

It is important to note that the IPG is not intended for teacher evaluation and should not replace existing systems used to assess educator effectiveness.

#### **New Hires**

- 4th Grade Teacher: Samantha Dey
- Ceresco Administrative Assistant: Melissa Wills

#### **Assessment**

- NSCAS testing began the week of March 24. Students in grades 3-5 will take assessments in ELA and mathematics. Fifth-grade students will also take the science assessment.
- This year, we are participating in the Independent Model of testing. This means our students will also take the NWEA MAP Growth assessments and NSCAS General Summative assessments in Reading and Math. Those scores will be suppressed, and the higher of the two assessments will be used for state reporting. This approach also allows for an "apples-to-apples" comparison of student growth from Fall to Spring.
- As part of the Mental Health Grant work at the ESU, we administered the Panorama Student and Staff Survey this year. The survey measures school climate and culture, with an emphasis on social-emotional learning and mental health. A team of teachers and administrators will meet with ESU personnel to evaluate the data and use it to inform decisions related to mental health supports, MTSS-B, and the focus of our social-emotional curriculum for the 2026-2027 school year.

#### **Cool Happenings**

- The plant sale pre-sales have wrapped up, and our students and community did a wonderful job once again. Over \$20,000 worth of plants have been sold so far. The plants will be delivered on April 28. Pickup and the plant sale will take place on Tuesday, April 28 from 5:00-8:00pm, and Wednesday, April 29 from 8:00am-5:00pm.
- The 5th Grade Student Council hosted a coin war between 3<sup>rd</sup>-5th grade classrooms. They raised over \$1,000 to benefit the Capital Humane Society. With these funds, they purchased items from the CHS Amazon wish list and were able to visit the facility to donate the items in person. While there, students learned about how the organization operates and the needs it serves. It was a great experience for everyone involved.
- Field trips are about to begin. Each class has meaningful learning opportunities planned. A huge thank you to the PTO for sponsoring these experiences and helping extend learning beyond the classroom.

- The HAL Special Ops students participated in an ESU event focused on LEGO-based problem solving. Each group was tasked with solving a future-world problem and designing a LEGO structure to support their solution. They also encountered challenges along the way and had to develop a story and background for their design. Students presented their solutions to peers and other schools in our ESU-our students did an outstanding job.
- Valparaiso hosted its first Intermediate-level Career Fair on April 13. Businesses and professionals presented to our 3rd-5th grade students about their careers and ways students can begin preparing through school and training. A huge thank you to Mrs. White for coordinating this outstanding event. Presenters included representatives from Butler Public Power District, the University of Nebraska Omaha, Operating Room Life, Dr. Varilek, and Shanahan Mechanical & Electrical.

### **Upcoming Events**

- May 1 - DARE Graduation
- May 11 - Vocal / Band Concert
- May 12-13 - Field Days
- May 14 - 5th grade visit to HS

### **Submitted by Amanda Coufal, Director of Special Education**

***A lot to celebrate this month in the Special Education World!!!!***

#### **Unified State Speech:**

On Friday, March 27, Brianna Benes competed at Unified State Speech in Kearney. Brianna proudly represented Raymond Central as our **first-ever unified speech participant!** She delivered an uplifting speech all about elevators. Raymond Central is incredibly proud of Brianna for her hard work, courage, and representation of our school.

#### **Para Appreciation Day:**

April 1 was Para Appreciation Day. We truly have the best and we would be lost without them! All of our paraeducators help create a positive and inclusive environment where all students can learn and succeed! They make a difference each and every day and we are truly grateful for everything they do. Please take time to thank our paraeducators when you see them.

- Preschool Paras: Kristy Sears, Cindra Jensen, Robin Wright, Mary Beth Hornung
- Ceresco Paras: Kathy Fredrickson, Laney Enevoldsen, Matt Smith, Cherie Swanson, Rebecca Jacobs, Melanie Jordan
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- JH/HS Paras: Jody Albecht, Jessica Knopp, Ashley Matulka, Kara Nelson, Teresa Pester, Heather Potter, Maggie Suchy, Jil-Beth Svoboda, Leann Wiese

### **World Down Syndrome Day and Autism Recognition Day:**

World Down Syndrome Day is recognized annually on March 21, but our district celebrated on Friday, March 20 by wearing crazy, mismatched socks. Why socks? Chromosomes look a little like socks so wearing bright or mismatched socks is a fun way to celebrate differences and show support for

inclusion! One of our middle school students, with down syndrome, shared a fact during morning announcements and encouraged everyone to "Rock Their Socks". He did an awesome job and was very excited for this opportunity!!!

April is Autism Awareness Month. This month, we recognize and celebrate the diverse ways our students think, learn, and connect with the world. Autism is part of the diversity within our school community and every student deserves understanding, respect, and support. When we lead with compassion and inclusion, we create a stronger, more connected school for all.

Students across all buildings participated in a "Pledge to Include" by signing posters that will be displayed in each school. In addition, all students received bracelets reading "Choose to Include" to reinforce our commitment to an inclusive school environment.

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Speaking of Inclusion, Unified Track and Field is officially underway. We currently have three athletes and 18 partners participating. The first meet was on April 10 in Waverly. Athletes and partners competed in events including the 100-meter dash, 4x100 relay, long jump, and shot put. The next meet will take place in Syracuse on April 16. Coaches are Clair Turman, Paige Mestl, and Stacey Doan.



April 2026 Board Report

Mr. Steve Rose and Mrs. Deb Kruse

Principals | Elementary

## Progress Towards Grade Level Reading Goals

| Grade    | Beginning of Year Benchmark | End of Year Goal | Projected to meet Goal based on progress monitoring |
|----------|-----------------------------|------------------|-----------------------------------------------------|
| Kdg      | 75%                         | 87%              | 90% (Early Reading)                                 |
| 1st      | 56%                         | 78%              | 76% (CBMR)                                          |
| 2nd      | 64%                         | 82%              | 80% (CBMR)                                          |
| 3rd      | 62%                         | 76%              |                                                     |
| 4th      | 57%                         | 77%              |                                                     |
| 5th      | 67%                         | 83%              |                                                     |
| K-5 Goal | 63%                         | 80%              |                                                     |

Early Reading - Phonics Skills

CBMR - Words per minute

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## Instructional Practice Guide (IPG) Training

The teacher leadership team has reflected on ways to strengthen our Professional Learning Communities (PLCs) in order to increase student achievement. While we have been highly effective in collecting student data, we have identified a need for a more consistent protocol for analyzing and responding to that data.

Beginning in the 2026–2027 school year, we will implement the use of Instructional Practice Guides (IPGs) alongside student data to inform instructional decision-making. This approach will help ensure that every student is making progress toward grade-level benchmarks.

A team consisting of Deb, Steve, Monica, and Caitlin attended training at ESU2 on March 30 to learn how to effectively use this tool. The IPG allows us to provide content-specific feedback to classroom teachers and PLCs during observation cycles.

The purpose of the IPG is to identify trends in the implementation of high-quality instructional materials (HQIM) across grade levels. The tool focuses on:

- Standards alignment and grade-level appropriateness of content
- Instructional practices and teacher actions
- Student ownership and engagement

It is important to note that the IPG is not intended for teacher evaluation and should not replace existing systems used to assess educator effectiveness.

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## New Hires

- **4th Grade Teacher:** Samantha Dey
  - **Ceresco Administrative Assistant:** Melissa Wills
- 

## Assessment

- NSCAS testing began the week of March 24. Students in grades 3–5 will take assessments in ELA and mathematics. Fifth-grade students will also take the science assessment.
  - This year, we are participating in the Independent Model of testing. This means our students will also take the NWEA MAP Growth assessments in reading and math. Those scores will be suppressed, and the higher of the two assessments will be used for state reporting. This approach also allows for an “apples-to-apples” comparison of student growth from fall to spring.
  - As part of the Mental Health Grant work at the ESU, we administered the Panorama Student and Staff Survey this year. The survey measures school climate and culture, with an emphasis on social-emotional learning and mental health. A team of teachers and administrators will meet with ESU personnel to evaluate the data and use it to inform decisions related to mental health supports, MTSS-B, and the focus of our social-emotional curriculum for the 2026–2027 school year.
- 

## Cool Happenings

- The plant sale pre-sales have wrapped up, and our students and community did a wonderful job once again. Over \$20,000 worth of plants have been sold so far. The

plants will be delivered on April 28. Pickup and the plant sale will take place on Tuesday, April 28, from 5:00–8:00 p.m., and Wednesday, April 29, from 8:00 a.m.–5:00 p.m.

- The 5th Grade Student Council hosted a coin war between 3rd–5th grade classrooms. They raised over \$1,000 to benefit the Capital Humane Society. With these funds, they purchased items from the CHS Amazon wish list and were able to visit the facility to donate the items in person. While there, students learned about how the organization operates and the needs it serves. It was a great experience for everyone involved.
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## **Upcoming Events**

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- May 11th: Vocal / Band Concert
- May 12th and 13th: Field Days
- May 14th: 5th grade visit to HS

## **Board Report JH/HS: April 2026**

### **Professional Development/Resource Adoption:**

No additional updates to report.

The Science Department continues to narrow its instructional resource options they met recently to determine the direction. The team hopes to have a recommendation for consideration soon. Thank you to all those involved in this important selection process.

**Walk Through Reports:** I continue to visit classrooms regularly with the goal of observing instruction and providing feedback across a variety of areas. Recent efforts have focused on the implementation of our instructional model and the alignment between classroom practices and district expectations. Our staff is doing an excellent job putting systems into practice and implementing resources with fidelity. I am also seeing strong creativity in classrooms, and students continue to demonstrate a willingness to engage in their learning. To date, I have personally conducted well over 200 walk-throughs at the JH/HS level this year.

**ACT Day:** This year's PreACT and ACT assessments took place on March 24. Students participating in testing completed their required assessments, while those not testing engaged in structured, off-campus educational and career exploration experiences. This was a full and meaningful day for both students and staff, supporting academic accountability as well as career readiness at RCHS. Kudos to all involved.

**NSCAS and MAP Assessments:** NSCAS assessments have been administered at the MS. MAP and additional testing will continue as we move farther into spring.

**Prom:** Prom was held on March 28 at The Cornhusker. The theme was *A Night in Paradise*. The event was a great success and the students had a great evening full of memories.

**Graduation:** We will graduate those students that qualify for graduation on May 9 @ 2:00 PM.

### **Upcoming Events:** Not all inclusive

- FFA Banquet April 12
- FBLA State Leadership Conference April 16–18
- Teammates Banquet April 20
- National Honor Society Induction April 22
- District Music Contest April 23/24
- Quiz Bowl to Chicago April 24
- RCHS Art Show April 24
- JH Dance April 24
- FBLA Celebration in Mustang Room @ 5:00 PM
- Spring Musical: *Mamma Mia* @ 7:30 PM
- Grade 6–12 Music Concert May 5 @ 7:00 PM
- Graduation: May 9 @ 2:00 PM



## **Counseling: Tasha and Celia**

- Scheduling is underway!
- Dual Enrollment kids started registering this week
- April 13th NEST 529 parent information session at Valparaiso Elementary 6:30
- May 9th Graduation

**High School Student Council:** We are currently planning our next blood drive for May 4 from 2:00–5:00 PM. In an effort to increase participation, particularly among staff, we are considering shifting the drive to this later time window. Additionally, we are proposing a fun, engaging “Star Wars” theme to encourage donor involvement and build school-wide enthusiasm. At this time, we need approximately 11 more units collected in order to qualify for scholarship funds for our students this school year. To account for potential deferrals, we are aiming to secure at least 20 or more donor sign-ups to ensure we meet this goal.

We are also pleased to share that next year’s student class officers have been elected and officially announced by the student body. We look forward to their leadership and involvement in events such as the upcoming blood drive.

**JH Student Council:** The Middle School dance has been rescheduled for Friday, April 24th from 7-9 PM. Students are excited for the middle school event of the year! A portion of our proceeds will go toward the Nebraska Make-A-Wish Foundation.

Mrs. Dowding has been working on nominations and applications for the 2026-27 school year. She will be the sponsor next year!

**FBLA:** FBLA State Leadership Conference is April 16-18. Students will compete against 1,996 FBLA members from across the state in objective tests, presentation events, and role play events over the three days. A live stream of the awards will be posted to the RC FBLA Facebook page. 17 RC high school and 5 RC junior high students will be attending the conference.

## **Abby Horbach-Assistant Principal/MTSS**

April has continued to reflect consistency and steady implementation of our MTSS and Intervention systems. These structures remain in place and are functioning as intended, supporting both academic progress and student accountability.

We have begun NSCAS state testing, and the process has gone very smoothly. The majority of students have approached testing with a positive and motivated mindset, and staff have done an excellent job maintaining consistency in expectations and procedures. I am currently working to complete testing for students who were absent during initial sessions, and additional information and results will be shared as they become available. MAP testing will start the week of April 13th with grades 6-10 (Math, Reading, & Science)

Attendance continues to be an area of focus. As anticipated, numbers are high this time of year. We have submitted one attendance filing to Saunders County Attorney's office (October 2025) and two attendance filings to the Lancaster County Attorney's Office this year (March & April 2026). All of these cases had previously been placed on Collaborative Plans and were given sufficient time and support for improvement prior to filing. One case has escalated to probation (Saunders), and we are waiting for more information on the other two (Lancaster). We are at 13.9% chronically absent which is down 7.38% from last year!

From a behavioral standpoint, we have conducted two bullying investigations at the middle school, both of which were founded and involved the same student. Consequences have been assigned in accordance with district policy/state statute, and appropriate safety measures have been implemented to support all students involved.

As of April 9, 2026, there have been 12 students suspended for a total of 41.5 days. Two of these students are no longer enrolled at Raymond Central. One long-term suspension accounts for 20 of those days. If we were to remove this data, the remaining total is 21.5 days. Incidents leading to suspension have included bullying, theft, vandalism, defiance/insubordination (severe), inappropriate technology use, harassment, and vape/nicotine-related offenses.

Overall, our systems remain consistent, and we will continue to focus on supporting students academically while maintaining clear expectations for behavior and attendance. We appreciate the continued efforts of our staff in creating a structured, supportive environment where students can be successful.

**Principal Transition (April):** We continue the leadership transition at the high school. The scaffolded approach has been effective in gradually releasing responsibilities to Mr. Kobza. Staff have been informed of duty shifts and evolving responsibilities through my weekly updates. The April targets are outlined below; they are intentionally flexible and not intended to be all-inclusive.

#### **April 2026 – Full Operational Leadership (with coaching)**

*Primary Focus: Acting Principal behaviors*

**Leadership & Operations:** Function as the lead administrator, with Troy Lurz serving in a coaching role. Oversee master calendar adjustments and coordinate end-of-year planning.

**Achievement & Instruction:** Lead school improvement updates and planning for the upcoming year. Coordinate testing wrap-up, including data review and initial analysis.

**Evaluation & Staff Observations:** Complete and/or participate in remaining evaluations and improvement plans. Ensure documentation accuracy and adherence to timelines. Teacher evaluations will be discussed with Mr. Lurz serving as a consultant.

**School Safety & Compliance:** Review and audit safety compliance and documentation for the current year. Plan for summer safety protocols and summer school requirements.

**Staff Meetings & Culture:** Independently manage staff meetings and communications. Support staff morale during testing and end-of-year stress points.

April 2026 AD Board Report  
Mr. Tony Kobza  
Assistant Principal/AD

### **AD Newsletter**

I will include links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

[3/2/26](#)

[3/9/26](#)

[3/16/26](#)

[3/23/26](#)

[3/30/26](#)

[4/6/26](#)

### **Banquet**

#### **New Hires**

- **Kevin Scheef - Business Teacher and Boys Basketball**
- **Justice Brinkman - Girls Basketball**
- **Rachel Lambrecht - Vocal Music**
- **Daisy Mejia - Spanish Teacher, Spanish Club, Assistant Skills USA**
- **Rachel Lambrecht - Part Time Vocal Music**
- **Morgan Boesiger - JH Teacher**

### **Facilities**

We moved and updated the senior pictures screen as well as updated the valedictorian and salutatorian plaques. We will continue to add to the Academic Wall with the help of the Teacher Leadership Team.

We are working to design updated recognition for the banners in the gym as well as CTSO, Activities and Athletics historical recognition.

### **Activities**

**Spanish Club - Spain Trip:** 6 students, 1 parent, and Sr. Karel will be heading to Spain June 1-10. All fundraisers are completed and all traveler accounts are paid!



**FBLA** - FBLA State Leadership Conference is April 16-18. Students will compete against 1,996 FBLA members from across the state in objective tests, presentation events, and role play events. Students will also spend the conference networking with hs and jh kids from across the state and attend leadership workshops. The Leadership of Excellence Awards Ceremony will be live streamed, a link will be available on the RC FBLA Facebook page. 17 RC high school and 5 RC junior high students will be attending the conference.

We are still accepting donations to the Business Clothes closet. We are especially looking for dark colored dress pants and dress shoes.

**One Act** - The Drama Program is gearing up for the Drama Showcase and the Spring Musical (to be announced), as well as our two planned show experiences coming up during the spring semester: *Hadestown* (based on Greek Mythology) and *Capital City* (based on Mari Sandoz's novel), both at the Lied Center. Beyond being a great deal of fun, experiences like this are invaluable to the students' learning because they can observe the "best of the best" in the performing arts and take inspiration for their own art, strengthening skills they use in and out of rehearsal.

**Quiz Bowl** - The school qualified a team to attend the National Academic Quiz Bowl Tournament in Chicago again this year. Students who will be attending are: Drew Tice, Sophia Burt, Deacon Christensen, and Marissa Tvrdy.

#### **Music:**

The following 11 HS students participated in the **Nebraska Capital Conference Honor Band on March 9th** at DC West:

- Emma Pytlik, Flute
- Izzy Soden, Flute
- Marissa Jensen, Clarinet
- Aliya Chapman, Clarinet
- Matthew Steele, Trumpet
- Connor Tice, Trumpet
- Xander Stenka, Trombone
- Marissa Tvrdy, Trombone
- Evelyn Dickey, Trombone
- Elizabeth Sklenar, Percussion
- Grace Reed, Horn (selected but unable to attend)

**The 6th Grade and JH bands & choirs also participated in the Malcolm Music Contest on March 19th-20th**, performing the pieces they've worked hard at all semester in front of judges to then receive a rating and feedback. The students were OUTSTANDING in their performances, hard work, and overall representing what it means to be in the RC music program. The results are as follows and be sure to give them a **huge Congratulations!!**

*Ratings are categorized by the following in highest to lowest. Large groups receive no plus or minus:*

*1+ (superior), 1, 1-, 2+ (excellent), 2, 2-, or Honorable Mention (HM)*

- JH Choir - Division 1 Superior
- 6th Grade - Division 1 Superior
- 8th Grade Vocal Duet - Division 1- Superior
  
- JH Band - Division 1 Superior
- 6th Grade Band - Division 1 Superior
- JH Small Jazz Ensemble - Division 1 Superior
- JH Bucket Drumming Group - Division 1+ Superior
- JH Saxophone Trio - Division 1 Superior

In addition to Malcolm Music Contest, 5 JH students participated in the **Nebraska Wesleyan Junior High Honor Band on Saturday, March 21st** made up of students nominated and selected from middle schools across the area. They practiced all day before performing in an amazing concert that evening. These students were the following:

- Sade Gaines, Trombone
- Kate Field, Alto Saxophone
- Thomas Schulte, Tenor Saxophone
- Dawson Woods, Tenor Saxophone
- Sarah Fisher, Clarinet

**Saturday, March 28th 17 6th-8th band students participated in the Bishop Neumann Solo / Small Group Contest!** They prepared a song or two all semester to perform in front of a judge to get feedback and a rating. Their results are as follows. Way to work hard and go above and beyond! Congratulations!

- Kinsley W, Piano - Division I Superior
- Ruby B, Clarinet - Division I Superior
- Kyler R, Trumpet - Division I Superior
- Sade G, Trombone - Division I Superior
- Perrin M, Trombone - Division I Superior
- Kate F, Alto Sax - Division I Superior
- Emma & Hannah Duet - Division I Superior
- Lexi & Savannah Duet - Division I Superior
- Ruby & Zelda Duet - Division II Excellent
- Nick & Noah Duet - Division I Superior
- Kinsley, Molly, Emmily Trio - Division I Superior
- Hannah, Ruby, Emma, Daniella Quartet - Division I Superior
- Ruby, Zelda, Lexi, Savannah Quartet - Division II Excellent

April 1st the HS band participated in the NSBA Concert Band Festival at Bellevue East. Students watched other high school bands in the morning, then performed in the afternoon. This is a non-competitive event so there is no rating, but students received judges' comments on how to improve and a 25 minute clinic with one of the judges/college directors.

### **Upcoming Performances:**

- **April 23rd** - HS Choir District Music Contest @ Milford - 3:20pm
- **April 24th** - HS Band District Music Contest @ Milford - Jazz - 9:20am, Concert Band - 11:05am
- **May 1st-3rd** - RC Musical of *Mamma Mia!*
- **May 5th** - 6th-8th Band & Choir Concert @ RC Main Gym - 5:30pm
- **May 5th** - HS Band & Choir Concert / Senior Night @ RC Main Gym - 7:00pm
- **May 11th** - K-5 Elementary Music Concert

### **Facilities/MTAF**

Field Construction Timeline:

- 4/13 starting at 8:00 AM - Digging of poles for Backstop Net System and Fusion Wall
- 4/14 starting at 8:00 AM - Installation of poles
- Week of 4/20 - Empire Fence will install fencing and curb for perimeter of field
- Mid May - Installation of Field Drainage, Base Layer, Turf will begin by Bentley Turf

Needs:

- Finalizing Lighting Quotes and installation
- Finish and flat work around the outside perimeter of the field and entrance areas
- Scoreboards

In Progress

- Nebraska Septic is installing drainage now.
- Steps from the new parking lot are being installed now.
- Footings have been poured by Tom Rezac for entrance building. He and Brian Caha are going to work with our Construction students to help installation of the building.
- Power will be pulled to main site by Norris Power, Kidwell will install parking and driveway lights in late April/Early May, PowerSource Electric will help with other power needs.
- Met with NRD Forrester as they are helping plan tree needs with the support of grant funding. Great Plains Nursery will assist in planting and planning of tree types and location.

April Board Report  
Amanda Coufal  
Director of Special Education

**A lot to celebrate this month in the Special Education World!!!!**

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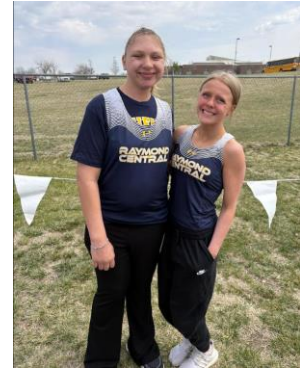
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Student Board Member Report  
Superintendent's Report

The last day of the Unicameral is April 17. There is a Zoom meeting on April 20 to go over the new bills that could impact education.

Policy Review - we will wait until May or June to review the 5000 Policies at the same time as the legislative changes.

I would like to move the June Board Meeting to Monday, June 8 because the Administrative Team will be in Des Moines for the Solution Tree PLC at Work Institute from June 9-11.

Classified staff new hires: Kindra Tvrdy, Superintendent's Administrative Assistant; Melissa Wills, Ceresco Administrative Assistant; and Lindsay Homan, Jr-Sr High Cook. Resignation: Mary Beth Hornung, 3-yr-old Preschool Para.

Important Upcoming dates:

- April 17 - Last day of the Legislative Session
- April 22 - Design Firm Interviews
- May 20 - Last day of school

# **NASB BOARD STANDARDS SELF- ASSESSMENT HANDBOOK**

## **NASB MISSION STATEMENT**

The Nebraska Association of School Boards  
Provides programs, services, and advocacy to  
strengthen public education for all Nebraskans.



## **NASB BOARD LEADERSHIP TEAM MISSION**

Support Effective Board Governance and Grow Leadership  
Capacity to Serve Districts and Communities.

Marcia R. Herring, NASB Director of Board Leadership  
[mherring@NASBonline.org](mailto:mherring@NASBonline.org)

Katie Corfield, NASB Board Leadership Online Survey Specialist  
[kcorfield@NASBonline.org](mailto:kcorfield@NASBonline.org)

1.800.422.4572

**The NASB Board Leadership Department** advocate for the board-superintendent leadership team to subscribe to the highest level of professional and personal conduct and performance. Therefore, the Board Governance Standards provide a framework to support and guide leadership. The components of effective board governance and leadership are supported by best practice and the Iowa Lighthouse research. The NASB Board Standards also provide shared understanding of what constitutes effective governance and validate and affirm the importance of the school board's role to support student success.

The standards encourage boards to focus on student learning as the board's primary responsibility. For many school boards, these standards will reinforce current practice. For others, the standards enable the board to identify areas of need the board must align to developed goals to measure growth. The NASB Board Standards and the performance indicators under each standard are aligned with the Professional Standards for Educational Leaders (PSEL). The PSEL emphasize foundational principles of leadership, reflecting the interdependent relationship between educational leadership and student learning. The Association advocates for all boards to embrace the standards and engage in assessing the performance of the board according to the identified benchmarks and performance indicators.

## **NASB BOARD GOVERNANCE STANDARDS**

Effective board standards are intended to be used by the board as a common framework to support and guide school board governance, and to promote student growth and achievement.

Boards that lead with purpose understand the impact of their actions and,

- *Recognize and follow the proper roles and responsibilities of the board*
- *Adopt and commit to the mission, vision, and goals of the school district*
- *Review, update, and adopt policy to support decision-making*
- *Adhere to board adopted operating protocols and procedures*
- *Engage stakeholders with the intent to communicate and partner for the benefit of education*

## **BOARD SELF-ASSESSMENT AND TEAM BUILDING**

A board that aspires to operate effectively will periodically engage in some form of self-assessment. Conducting a self-assessment is an opportunity for the board to evaluate how well it is functioning as a body while enabling the board-superintendent leadership team to determine areas of improvement to operate more effectively in the future. It is important that expectations and standards on how to improve the team's practices and behaviors are clearly articulated during this process.

## **NASB BOARD LEADERSHIP ONLINE SURVEY SERVICE**

The role of the Association will be to administer the NASB Board Self-Assessment on behalf of the board. Board Leadership staff will:

- Work collaboratively with the board to define an assessment timeline (this is typically a ten-day timeline)





- Distribute the link to the board to complete the self-assessment
  - *Note: The Board Self-Assessment survey is accessible by computer, smart phone and other mobile devices for ease of completion*
- Send reminders to board members who have not completed the assessment prior to the deadline
- Compile the board feedback
- Develop an Executive Summary highlighting board strengths and areas of need
- Distribute the assessment reports to the board president  
*Note: A sample report is included at the end of this handbook.*

Returning districts will be given a comparative Board Self-Assessment report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

## NASB BOARD STANDARD SELF-ASSESSMENT

*Utilizing a Likert Scale, please review the Board Governance Standards, Benchmark for Success and Performance Indicators. Select the Performance Indicator(s) that best describes the work of the board.*

### BOARD CULTURE AND TEAMWORK

|                                                                                                               |                                                                                                             |                                                                                                                                    |           |        |       |        |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------|--------|-------|--------|
| What word would you use to describe the climate of the board: <i>(circle one)</i>                             |                                                                                                             | Collaborative; Empowering; Productive; Purposeful; Safe; Supportive; Critical; Fearful; Secretive; Self-Preservation; Unproductive |           |        |       |        |
| What word would you use to describe your general frame of mind following a board meeting: <i>(circle one)</i> |                                                                                                             | Active; Determined; Inspired; Proud; Concerned; Distressed; Frustrated; Upset                                                      |           |        |       |        |
|                                                                                                               |                                                                                                             | Always                                                                                                                             | Sometimes | Rarely | Never | Unsure |
| a.                                                                                                            | There is cohesiveness and collaboration among board members.                                                |                                                                                                                                    |           |        |       |        |
| b.                                                                                                            | There is respect for diverse viewpoints and cultures.                                                       |                                                                                                                                    |           |        |       |        |
| c.                                                                                                            | Board member decisions are based on the best interest of students and good stewardship of school resources. |                                                                                                                                    |           |        |       |        |
| d.                                                                                                            | There is effective conflict resolution among board members.                                                 |                                                                                                                                    |           |        |       |        |
| e.                                                                                                            | Communication among board members is respectful.                                                            |                                                                                                                                    |           |        |       |        |
| f.                                                                                                            | Communication among board members is effective.                                                             |                                                                                                                                    |           |        |       |        |
| g.                                                                                                            | Board members are well informed on issues related to the district.                                          |                                                                                                                                    |           |        |       |        |
| h.                                                                                                            | Board members promote an environment of transparency, trust, learning, and continuous improvement.          |                                                                                                                                    |           |        |       |        |

## STANDARD 1: MISSION, VISION, & GOALS

*Benchmark for Success: The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.*

|                                                                                   |                                                                                                                                                                                          | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The board includes stakeholders and the community in the development and revisions of the district's mission, vision, and goals.                                                         |        |           |        |       |        |
| b.                                                                                | The board aligns the mission and vision to drive planning, decision-making, and evaluation of district operations and progress.                                                          |        |           |        |       |        |
| c.                                                                                | The board adopts a strategic plan or district goals to support the progress and growth of student learning.                                                                              |        |           |        |       |        |
| d.                                                                                | The board meeting agenda aligns discussion and action items to instructional and organizational practices that promote student success and the district's goals/strategic plan.          |        |           |        |       |        |
| e.                                                                                | The board continually monitors the district plan and progress of goals and outcomes, adjusting to changing expectations and opportunities for the school and changing needs to students. |        |           |        |       |        |
| f.                                                                                | The board adopts board goals aligned to the strategic plan or district goals to support and facilitate progress.                                                                         |        |           |        |       |        |
| g.                                                                                | The board establishes and sustains a professional culture of engagement and commitment to a shared mission, vision, and goals pertaining to the education of the whole child.            |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                                                          |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                                                          |        |           |        |       |        |



## STANDARD II: POLICY GOVERNANCE

*Benchmark for Success: The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.*

|                                                                                   |                                                                                                                                                                | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The board is committed to a defined process to ensure regular review, revision, and adoption of board policies.                                                |        |           |        |       |        |
| b.                                                                                | The board adopts policies that support the mission and vision, provide structure, and support student success.                                                 |        |           |        |       |        |
| c.                                                                                | The board completes a full review of the policy manual within a one-to-three-year period of time.                                                              |        |           |        |       |        |
| d.                                                                                | When developing and updating policies, the board considers recommendations from the superintendent, administrators, and district legal counsel/policy service. |        |           |        |       |        |
| e.                                                                                | The board ensures board policies are updated regularly according to state statute and accessible to the public.                                                |        |           |        |       |        |
| f.                                                                                | The board follows an adopted policy for referring patrons with questions, concerns, comments, or feedback to the appropriate personnel.                        |        |           |        |       |        |
| g.                                                                                | The board evaluates the superintendent's implementation of policy as one factor in the superintendent's annual evaluation.                                     |        |           |        |       |        |
| h.                                                                                | The board reviews and approves the contents of the District Annual Report.                                                                                     |        |           |        |       |        |
| i.                                                                                | The board develops policies and procedures that affect students and staff in a positive, fair, and unbiased manner.                                            |        |           |        |       |        |
| j.                                                                                | The district handbooks are aligned to district policy.                                                                                                         |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                                |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                                |        |           |        |       |        |



## STANDARD III: STAKEHOLDER & COMMUNITY ENGAGEMENT

*Benchmark for Success: The board establishes effective communications with internal and external stakeholders to promote the district's image, and to build and sustain long-term partnerships that serve education.*

|                                                                                   |                                                                                                                                                                                                      | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The board engages the community to build understanding and support for public education and the school district.                                                                                     |        |           |        |       |        |
| b.                                                                                | The board seeks input from internal and external stakeholders (i.e., administrators, certified and classified staff, parents, students, community members, and business leaders) when setting goals. |        |           |        |       |        |
| c.                                                                                | The board maintains a cohesive communications plan to inform and educate the community on district issues.                                                                                           |        |           |        |       |        |
| d.                                                                                | The board ensures that a district report is provided to patrons annually.                                                                                                                            |        |           |        |       |        |
| e.                                                                                | The board references the district mission and vision to support decisions related to policy and district operations.                                                                                 |        |           |        |       |        |
| f.                                                                                | Board members maintain a presence in the community to understand its strengths and needs, develop productive relationships, and engage its resources for the school.                                 |        |           |        |       |        |
| g.                                                                                | The board builds and sustains productive partnerships with public and private sectors to promote school improvement and student learning.                                                            |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                                                                      |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                                                                      |        |           |        |       |        |



## STANDARD IV: ACCOUNTABILITY & STUDENT ACHIEVEMENT

*Benchmark for Success: The board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student achievement.*

|                                                                                   |                                                                                                                                                           | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The board engages in discussion related to the state standards and district assessments.                                                                  |        |           |        |       |        |
| b.                                                                                | The board sustains an adopted curriculum review policy to require scheduled review and updates of district curriculum in all curricular areas.            |        |           |        |       |        |
| c.                                                                                | The board reviews student achievement data to support the identification of priorities and allocation of resources.                                       |        |           |        |       |        |
| d.                                                                                | The board promotes and supports through district resources continuous staff development and mentoring to support a highly effective staff.                |        |           |        |       |        |
| e.                                                                                | The board seeks input from staff to develop and grow instruction and learning.                                                                            |        |           |        |       |        |
| f.                                                                                | The board supports continuous school improvement initiatives and oversees the progress of school improvement goals.                                       |        |           |        |       |        |
| g.                                                                                | The board promotes mutual accountability at all levels of the school community for each student's success and the effectiveness of the school as a whole. |        |           |        |       |        |
| h.                                                                                | The board promotes the preparation of students to live productively in and contribute to the diverse cultural contexts of a global society.               |        |           |        |       |        |
| i.                                                                                | The board promotes the use of technology in the service of teaching and learning.                                                                         |        |           |        |       |        |
| j.                                                                                | The board reviews data to monitor and assess the progress of student learning.                                                                            |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                           |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                           |        |           |        |       |        |

|                                                                                                     | Yes | No | Unsure |
|-----------------------------------------------------------------------------------------------------|-----|----|--------|
| Has the district intentionally engaged stakeholders who are members of the underrepresented groups? |     |    |        |
| Who are the underrepresented groups in your school district?                                        |     |    |        |



|                                                                                                          |  |
|----------------------------------------------------------------------------------------------------------|--|
| What are the district initiatives that address diversity, equity, and inclusion with students and staff? |  |
| What are the barriers to more equitable outcomes?                                                        |  |

## STANDARD V: ADVOCACY

*Benchmark for Success: The board advocates for children, public education, learning, and equity to support improved student outcomes for all students.*

|                                                                                   |                                                                                                                                                                                            | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The board adopts an advocacy calendar and belief statements to align advocacy efforts before, during, and after the annual Legislative Session.                                            |        |           |        |       |        |
| b.                                                                                | The board maintains legislative awareness and communications with area schools, local and state representatives, and stakeholders regarding potential and/or proposed legislation.         |        |           |        |       |        |
| c.                                                                                | The board and superintendent attends the Legislative Issues Conference and engages NASB as a support system during the Legislative Session.                                                |        |           |        |       |        |
| d.                                                                                | A board appoints an advocacy committee to benefit and facilitate effective communication between the district and the state senator(s).                                                    |        |           |        |       |        |
| e.                                                                                | At the close of the Legislative Session, the board analyzes the work and effectiveness of the district's advocacy role during the session.                                                 |        |           |        |       |        |
| f.                                                                                | The board ensures each student in the district has equitable access to effective teachers, learning opportunities, academic and social support, and other resources necessary for success. |        |           |        |       |        |
| g.                                                                                | Board members advocate for the school and district, and for the importance of education and student needs and priorities to families and the community.                                    |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                                                            |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                                                            |        |           |        |       |        |



## STANDARD VI: DISTRICT RESOURCES

*Benchmark for Success: The board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student achievement.*

|                                                                                   |                                                                                                                                                                                                           | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The board adopts a fiscally responsible annual budget that is aligned with the district's mission, vision, and goals.                                                                                     |        |           |        |       |        |
| b.                                                                                | The board considers a budget that is aligned to the strategic plan and/or goals and the growth of student success.                                                                                        |        |           |        |       |        |
| c.                                                                                | The board receives monthly budget reports including comparison data to monitor budget management and expenditures.                                                                                        |        |           |        |       |        |
| d.                                                                                | The board reviews and adopts a master facility plan to support a safe and effective learning environment districtwide.                                                                                    |        |           |        |       |        |
| e.                                                                                | The board authorizes an annual audit of all of the district's financial records.                                                                                                                          |        |           |        |       |        |
| f.                                                                                | The board ensures equitable resource distribution within the annual budget.                                                                                                                               |        |           |        |       |        |
| g.                                                                                | The board allocates resources to provide coherent systems of academic and social supports, services, extracurricular activities, and accommodations to meet the academic learning needs for each student. |        |           |        |       |        |
| h.                                                                                | The board engages the public in discussions regarding the budget and facility plan.                                                                                                                       |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                                                                           |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                                                                           |        |           |        |       |        |



## STANDARD VII: BOARD OPERATIONS

*Benchmark for Success: The board ensures meetings are effective, efficient, and orderly, focused on policy, proper board governance, and conduct.*

|                                                                                   |                                                                                                                                                                      | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The board has adopted the NASB Code of Conduct, and meeting protocols and procedures to support orderly meetings held in public.                                     |        |           |        |       |        |
| b.                                                                                | The board meeting agenda is aligned with district goals and priorities, focused on student and staff success, academic outcomes, and effective governance practices. |        |           |        |       |        |
| c.                                                                                | The board treats all individuals, including fellow board members, staff, students, and community members with trust and respect.                                     |        |           |        |       |        |
| d.                                                                                | The board understands and complies with the Nebraska Open Meetings Law.                                                                                              |        |           |        |       |        |
| e.                                                                                | The board adopts policy and communicates with the public regarding public participation at board meetings.                                                           |        |           |        |       |        |
| f.                                                                                | The board's actions and attitude elicit community trust and respect.                                                                                                 |        |           |        |       |        |
| g.                                                                                | Each board member honors board decisions even when the vote is not unanimous.                                                                                        |        |           |        |       |        |
| h.                                                                                | Each board member refrains from making commitments on behalf of the board.                                                                                           |        |           |        |       |        |
| i.                                                                                | Each board member respects the confidential information shared in closed session.                                                                                    |        |           |        |       |        |
| j.                                                                                | The board engages in open, respectful dialogue and decision-making.                                                                                                  |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                                      |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                                      |        |           |        |       |        |



## STANDARD VIII: BOARD-SUPERINTENDENT RELATIONS

*Benchmark for Success: The board and superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.*

|                                                                                   |                                                                                                                                                                          | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The superintendent's job description states expectations, clarifies authority, is consistent with policy, and is reviewed by the board regularly and revised as needed.  |        |           |        |       |        |
| b.                                                                                | The board and superintendent have clearly defined roles and accountability.                                                                                              |        |           |        |       |        |
| c.                                                                                | The board provides clear expectations for the superintendent's performance, collaboratively sets annual performance goals, and evaluates the superintendent accordingly. |        |           |        |       |        |
| d.                                                                                | The superintendent's contract renewal and deadline process are clear and the board and superintendent honor the appropriate dates to comply with the contract.           |        |           |        |       |        |
| e.                                                                                | The board works with the superintendent to achieve mutual trust and commitment to each other through teamwork and clear communications.                                  |        |           |        |       |        |
| f.                                                                                | The board empowers and motivates the superintendent to the highest levels of professional practice and to continuous learning and improvement.                           |        |           |        |       |        |
| g.                                                                                | The board promotes the personal and professional health, well-being, and work-life balance of the superintendent.                                                        |        |           |        |       |        |
| h.                                                                                | Using policy, the board delegates authority to the superintendent to manage district operations and implement policy.                                                    |        |           |        |       |        |
| i.                                                                                | The board and superintendent demonstrate collaborative problem solving and decision-making.                                                                              |        |           |        |       |        |
| j.                                                                                | The board thoughtfully considers the superintendent's recommendations prior to making decisions.                                                                         |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                                          |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                                          |        |           |        |       |        |

## STANDARD IX: PROFESSIONAL DEVELOPMENT

*Benchmark for Success: The board and superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.*

|                                                                                   |                                                                                                                                                                                                                                                                        | Always | Sometimes | Rarely | Never | Unsure |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|--------|-------|--------|
| a.                                                                                | The board and superintendent share responsibility for the orientation of new board members.                                                                                                                                                                            |        |           |        |       |        |
| b.                                                                                | Each board member regularly participates in board development opportunities.                                                                                                                                                                                           |        |           |        |       |        |
| c.                                                                                | The board participates in professional development regarding board-superintendent relations.                                                                                                                                                                           |        |           |        |       |        |
| d.                                                                                | The board seeks opportunities to expand their knowledge of educational issues and practices within and beyond the district.                                                                                                                                            |        |           |        |       |        |
| e.                                                                                | The board's participation in professional development leads to mutual trust, collaboration, shared knowledge, and clear communications between the board and superintendent.                                                                                           |        |           |        |       |        |
| f.                                                                                | The board reflects on board performance and learning through challenges through an annual board self-assessment.                                                                                                                                                       |        |           |        |       |        |
| g.                                                                                | The board sets goals following the board self-assessment.                                                                                                                                                                                                              |        |           |        |       |        |
| h.                                                                                | The Association provides the support needed to grow in your role as a board member related to: (Bd. Mtg. Protocols and Procedures, Supt. Eval, BSA, Bd. Role/Responsibilities, Onboarding Bd Members, Committees, Advocacy, Policy, Comm. Engagement, Strat. Planning) |        |           |        |       |        |
| What can the Association do to better meet your needs as a board?                 |                                                                                                                                                                                                                                                                        |        |           |        |       |        |
| What areas of strength did you identify within this standard? Why?                |                                                                                                                                                                                                                                                                        |        |           |        |       |        |
| What are the areas within this standard that the board needs to improve and grow? |                                                                                                                                                                                                                                                                        |        |           |        |       |        |





# CONCLUSION

|                                                                                                                                 |  |
|---------------------------------------------------------------------------------------------------------------------------------|--|
| From the board perspective, what is the greatest student need in your district?                                                 |  |
| Are there areas about the culture/climate of the board that you have not had the opportunity to address in the above questions? |  |



# NASB BOARD SELF-ASSESSMENT SAMPLE REPORT:



## Nebraskaland Public Schools Board Self-Assessment 2026



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### Collective Standard Averages

*(listed highest to lowest)*

- 4.88 - Standard IV: Accountability and Student Achievement
- 4.50 - Standard IX: Professional Development
- 4.00 - Standard I: Mission, Vision, and Goals
- 4.00 - Standard VI: District Resources
- 4.00 - Standard VIII: Board-Superintendent Relations
- 3.96 - Standard III: Community Engagement
- 3.89 - Standard II: Policy Governance
- 3.72 - Standard VII: Board Operations
- 3.60 - Standard V: Advocacy

*Averages range from 1.00-5.00 with averages closer to 5.00 indicating strengths and averages closer to 1.00 indicating areas for growth.*

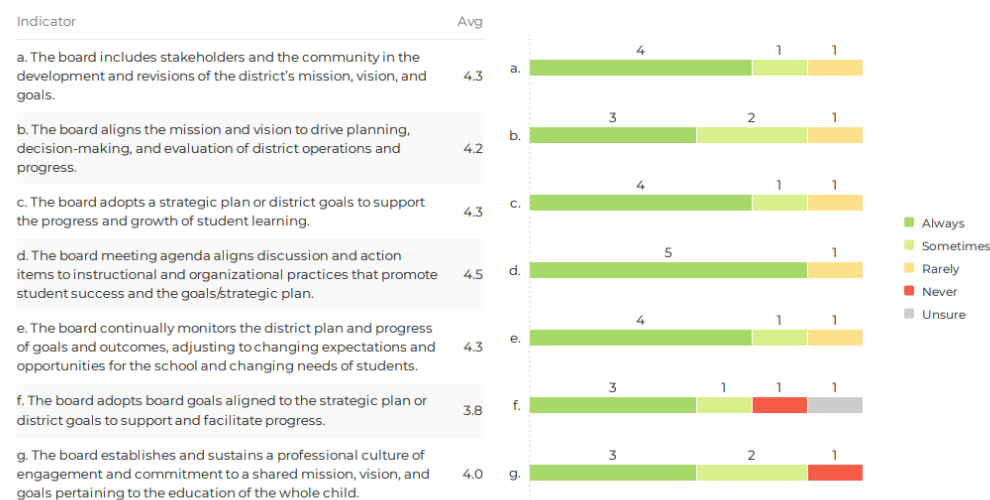
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## Standard I: Mission, Vision, and Goals

Benchmark for Success: The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.



Values are as follows: Always - 5 Sometimes - 4 Rarely - 2 Never - 1 Unsure - 3

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### What areas of strength did you identify within this standard? Why?

Consectetur viverra, urna, iaculis placerat dui! Quam etiam fermentum nec dolor.  
 Etiam euismod aenean leo sodales molestie vitae temporibus. Tempor leo wisi gravida.  
 Luctus porttitor faucibus morbi diam orci? Wisi imperdiet quis posuere.  
 Pede tempus vulputate morbi dui, platea atque! Rutrum cras facilisi nonummy per tellus.  
 Pellentesque cursus vehicula ut tempor. Eget! Nec nunc. Massa temporibus dapibus! Justo facilisi, amet.  
 Ridiculus ultricies ab potenti venenatis consequat lorem ligula natoque magnis.

### What are the areas within this standard that the board needs to improve and grow?

Viverra malesuada euismod, malesuada justo augue sed primis bibendum, non! Faucibus ridiculus.  
 Scelerisque luctus? Suspendisse, laoreet lacus et porttitor lectus! Sed donec porta ante dui? Odio.  
 Orci natoque temporibus! Pede non malesuada sodales risus sollicitudin. Interdum? Duis et rhoncus ut.  
 Duis bibendum wisi rutrum eleifend ultricies lectus tortor sed maecenas.  
 Cursus vitae wisi fringilla augue turpis. Proin tellus dui dignissim vestibulum platea turpis diam ut.  
 Aliquam vulputate dolor vel in cras tempora pellentesque quis, imperdiet non imperdiet.

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## **Following the Board Self-Assessment, the board will:**

- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.



Raymond Central Attendance Update- April 2026

|             | Attendance Rate | At Risk Attendance Rate<br>below 87% |
|-------------|-----------------|--------------------------------------|
| High School | 93.45%          | 18                                   |
| Junior High | 94.72%          | 10                                   |
| 3-5         | 94.76%          | 5                                    |
| K-2         | 95.37%          | 5                                    |



Classified Staff Hire(s)/Reassignment(s)/Resignation(s)  
NASB Monthly Update

# NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

## IN THIS MONTH'S EDITION OF BOARD NOTES

This Month In ...

Training, Networking, Engagement & Upcoming Events

At The Board Table

Impacted by Fires: Let NASB Know How We Can Help

Advocacy Update: Key Topics to Watch

Rely on NASB's Natural Gas Programs

Present, Engaged, and Thriving: The Power of a Wellness Culture in Schools

Area Membership Meetings: Dates and (NEW!) Locations Set

Spring into Upcoming Items & Events!

Find Your Path Hour

Your 2026 NASB Affiliates

Your NASB Board of Directors & Staff

... And Much More!

Page 2

Page 3

Page 4

Page 5

Page 6 & 17

Page 8

Page 9

Page 10

Page 11

Page 12

Pages 13-15

Page 16

# Snapshots





# THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

<https://members.nasbonline.org/>



A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

**ADVOCACY & GOVERNMENT RELATIONS ...** The 2026 Legislative Session is just over 3/4 through. Right now, the primary focus is on four key items: the budget and some concerning items currently included; the Education Committee Package (LB 937); the 3rd Grade Reading Retention bill (LB 1050); and Caps (LB 1219). Read up in more detail on Page 5. Stay engaged as we are continually updating our Bills page at <https://nasb.envisiams.com/legislative-bills> ... Call Colby & Matt any time! Advocate: For My District, For My Community, For Nebraska. Stay Informed - Know the Process - Engage. NASB can assist you ... Just ASK! (See more photos on Page 17 as well!)

**ALICAP ...** ALICAP would like to welcome our newest member Centura Public Schools! ALICAP's membership total is up to 228 public school districts and ESUs. ALICAP's renewal process will begin in April. Heads up, an email will be sent out to all current members on April 2nd. Did you know? ALICAP's districts/ESUs have completed more than 135,000 Safety Training Courses in this current 2025-26 year! Keep it up, school staff!

**BOARD LEADERSHIP ...** Check out "At the Board Table" on Page 4 to learn about all things Board Leadership!

**EDUCATION LEADERSHIP SEARCH SERVICE ...** We can facilitate a quick process if you are a board/district in need of an interim superintendent for the 26-27 school year. Contact Shari at [sbecker@NASBOnline.org](mailto:sbecker@NASBOnline.org)

**ENERGY PURCHASING ...** See how NJUMP and CJUMP provide meaningful value to NASB members by saving both time and money while reducing exposure to market volatility on Page 8. Worrying about the budget pinch? By next school year, become a member of NJUMP/CJUMP. Contact NASB to learn more!

**GALLUP STRENGTHS ...** This month our featured Gallup strength is **Arranger**. Those with arranger high in their Gallup strengths are natural orchestrators who can juggle many moving parts. They naturally see how things fit together. The month of March also brings the excitement of March Madness. You can leverage these strengths during your bracket challenge: Arranger, Analytical, Competition, Context, Deliberative, Input, and Strategic. Discover your individual and team strengths with Gallup Clifton StrengthsFinder. Contact Shari to learn more.

**MEMBER ENGAGEMENT ...** Thank you to those have taken time to attend the recent Legislative Lunches and Budget & Finance Workshops. Save the dates of June 10-11 for the NASB Golf Outing and School Law Seminar in Kearney. More information will be coming out soon! Recent district visits include Howells-Dodge, Clarkson, Leigh, and Shelby-Rising City.

**POLICY SERVICES ...** Last month we shared enhancements to our Policy Services that strengthen our capacity to provide high-quality, comprehensive services through new and expanded partnerships. SPARQ Data Solutions will integrate district policy manuals into the SPARQ Online Publishing platform, and Perry Law Firm will provide a comprehensive policy manual and ongoing policy updates. From there, these expanded NASB Policy Services will run through our Board Leadership department. Contact Lindsey Headrick or Marcia Herring for more information!

**TECHNOLOGY ...** Please continue to load your negotiated agreements into the Contract Settlement Form. If you have any questions or would like Darion to do this for you, please email him a copy of your negotiated agreement, the changes that were negotiated this year, and the date settled to [dmiller@nasbonline.org](mailto:dmiller@nasbonline.org). He is more than happy to help. Simplified meetings. Streamlined negotiations. Improved policy visibility. See how Sparq can make your life easier.



# TRAINING, NETWORKING, ENGAGEMENT & EVENTS



Leadership

Innovation

Vision

Engagement

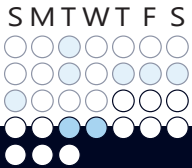
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JOIN US!

<https://members.nasbonline.org/events>



To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

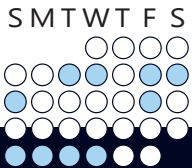


**MARCH  
2026**

## MARCH

**Budget & Finance Workshop - Tuesday, March 24 - West Point\***

**NAEP State Convention - March 24-25 - Kearney\***



**APRIL  
2026**

## APRIL

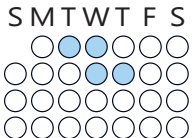
**Budget & Finance Workshop - Tuesday, April 7 - Ogallala\***

**Amplified Budget & Finance Workshop - Wednesday, April 8 - Kearney\***

**NSBA National Conference - April 10-12 - San Antonio, TX**

**Final Day of the 2026 Legislative Session - Friday, April 17**

**2026 NASB Federal Advocacy Fly-In - April 26-29 - Washington, DC**



**JUNE  
2026**

## JUNE

**NASB Board Candidate Workshops - Tuesday, June 2 - Ainsworth, Hastings, and O'Neill**

**NASB Board Candidate Workshops - Wednesday, June 3 - Broken Bow, Ogallala, and Wayne**

**NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club**

**School Law Seminar - June 10-11 - Kearney**

## JULY THROUGH SEPTEMBER

**ALICAP Summer Workshops - July 7 in Gering; July 8 in Kearney; July 9 in Lincoln**

**NASB Board Candidate Workshops - Tuesday August 4 - Alliance and Beatrice**

**NASB Board Candidate Workshops - Wednesday, August 5 - McCook and Omaha**

**Area Membership Meetings begin Tuesday, August 18th**

**Labor Relations - September 29-30 - Lincoln**

# AT THE BOARD TABLE

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2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



## YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



# 2026

### APRIL BOARD MEETING AGENDA ITEMS

Board Presidents and Superintendents: Please check your inbox for the **[sample] April Board Meeting Agenda** that was emailed to you on Monday, March 16, 2026, from [shiggins@NASBonline.org](mailto:shiggins@NASBonline.org). This agenda is aligned with the NASB Annual Board Calendar. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

### DID YOU KNOW?

**NASB 2026 Board Candidate Workshops will be coming to a place near you! NASB will be on the road this Summer providing an informational meeting for board candidates who are seeking election to the board. Check out the upcoming schedule:**

- June 2 - Ainsworth, Hastings, and O'Neill
- June 3 - Broken Bow, Ogallala, and Wayne
- August 4 - Alliance and Beatrice
- August 5 - McCook and Omaha

#### NASB 2026 New Board Member Workshop Schedule

- December 7 - Ainsworth, Alliance, and Broken Bow
- December 8 - O'Neill
- December 9 - Ogallala and Beatrice
- January 5 - McCook and Wayne
- January 6 - Hastings and Omaha

See the Events tab of the NASB website at <https://members.nasbonline.org/events> for more information and the registration link closer to each Workshop. On site registrations welcome!

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Stacie Higgins - Ben Anderjaska - Stephanie Summers

Avary Pansing-Brooks - Becky Erdkamp - Josh Wall



# IMPACTED BY FIRES: LET NASB KNOW HOW WE CAN HELP

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<https://members.nasbonline.org/> 

Our thoughts go out to those affected by this month's fires. **If you, your community, your district, or your students need anything, please ask.** In good times and bad we are 1,700 school board members serving 2 million Nebraskans in 530 communities. But through it all, we are always 1 Nebraska. It has been incredible to see how this state has rallied, and come together the past few weeks. Here are just a few notes of how districts have stepped up.

## Brady School Members Continue Wildfire Support as Students Return to Class

By Jolie Peal, Nebraska Public Media News, Photos courtesy of Ann Foster

<https://nebraskapublicmedia.org/en/news/news-articles/brady-school-members-continue-wildfire-support-as-students-return-to-class/>

***"The Brady Public Schools staff made over 1,000 sandwiches and 500 breakfast burritos for volunteer fire fighters. All it took was one call and everyone showed up! We are blessed!" Ann Foster, Superintendent***



## Eustis-Farnam Public Schools

"We were an evacuation site for the town of Farnam on the night of Thursday, March 12, hosting 20-30 people off and on until they all dispersed to various places on their own around 3:00 AM. School was cancelled on Monday, March 16 due to continued fire uncertainty as winds returned on Sunday and fanned flames again. We had several in the community impacted and fighting the fires themselves."

## Wallace Public School

Jason Sommer, the district's current Maintenance Director, and former long time school board member, has been a volunteer firefighter for 27 years, 14 years a Chief, and was on the front lines. "I am so thankful for so many additional people coming in to help, and add to the number of local volunteers. People and departments from all across the state showed up Friday afternoon and fought fire until late Saturday morning, just protecting houses, following each others leads, keeping each other safe, doing what we were trained to do, and working as a team." Several staff members have also contributed in a variety of ways. Teachers and paraprofessionals sat at the fire hall and collected donations, packaged them, and drove them out to those who were actively fighting. One teacher was emergency evacuated at roughly 1:00 AM Sunday morning as the blaze was headed straight for their home. The firefighters somehow managed to preserve her home with the blaze burning essentially to her back yard. While still under a mandatory federal evacuation Monday night but still made it to school on Monday to teach!



**NDE's annual event to celebrate Nebraska school nutrition professionals is happening now!** This year, they're honoring the school nutrition royalty that reign on high in local schools throughout the lands!

*Hear ye, hear ye! Nebraska SNAC and NDE are collecting comments honoring local school nutrition teams (i.e., Nutrition Royalty) that work hard to feed kids around Nebraska!*

*Let it be known that from March 16 - April 8, community members can share their words of appreciation and thanks through this easy online form.*

[https://docs.google.com/forms/d/e/1FAIpQLSeY7Y6Wm4PyPuWL9GQBKyZWL5Lw2C06vyBr\\_me8QQOyaGEsZ-g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeY7Y6Wm4PyPuWL9GQBKyZWL5Lw2C06vyBr_me8QQOyaGEsZ-g/viewform)

*Comments will be shared directly with nutrition teams, through an online gallery and on NDE social media, leading up to National School Lunch Hero Day on May 1st!*

*Please comment and help thank YOUR nutrition staff for their glorious reign!*



# ADVOCACY UPDATE: KEY TOPICS TO WATCH

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<https://members.nasbonline.org/government-relations> 

BILLS TRACKED / TESTIFIED

101 / 45

SUPPORT / OPPOSE

 12  28

SBMs WHO SAT IN THE  
CHAIR THIS SESSION!

13!   

50+

Teams/Calls (so far)



With Our Committee (8)  
With Districts/Senators (48+)

With the full Membership (1)  
(Day 30 ... Halfway Point)



I'M JUST A BILL ...

Introduction  
Committee  
General File  
Select File  
Final Reading  
Governor  
Law

There are four key topics of note as the Session continues. The budget and some concerning items currently included, the Education Committee Package (LB 937), the 3rd Grade Reading Retention bill (**LB 1050**), and Caps (**LB 1219**).

**BUDGET** - The \$3.5 million for school choice funding has now been removed (*because of GREAT advocacy from you all!*) but we still need to monitor this moving forward. However, the reduction in Special Education funding is still included. **LB 304** which eliminate a sunset date for the federal Child Care Subsidy program, and **LB 862** which changes intent relating to appropriations under the Nebraska Reading Improvement Act, bills we support, have now also been added in.

**EDUCATION COMMITTEE PACKAGE** - LB 937 includes all of the bills we anticipated ... LB 1146 - LB 1164 - LB 1224 - LB 1241 - **LB 1243**. The Committee Statement gives a good summary: <https://nebraskalegislature.gov/FloorDocs/109/PDF/CS/LB937.pdf>

**READING** - We are still waiting to see if/what the committee advances regarding **LB 1050**, the bill to amend the Nebraska Reading Improvement Act to limit advancement to grade four.

**CAPS - LB 1219** to limit the amount of property taxes that may be levied by a political subdivision will most likely be heard on its own, not included into the Revenue Committee Package (LB 803). Senators Brandt and Hansen are working to whip votes and proposing changes to help its passage. Political subdivisions are united in opposition. We will be having another advocacy day at the Capitol next week ... more to come.

## OTHER ITEMS

We are closely watching **LB 468** which if passed as anticipated to be amended, will significantly cut the amount of motor vehicle tax going to schools.

We are also monitoring **LB 575**, now amended into LB 803, the Revenue Committee Package, which will change provisions of the "pink postcard" meeting. NASB opposed LB 575 as introduced and have been working with Senators Hallstrom and von Gillern.

## KEY LINKS AND RESOURCES

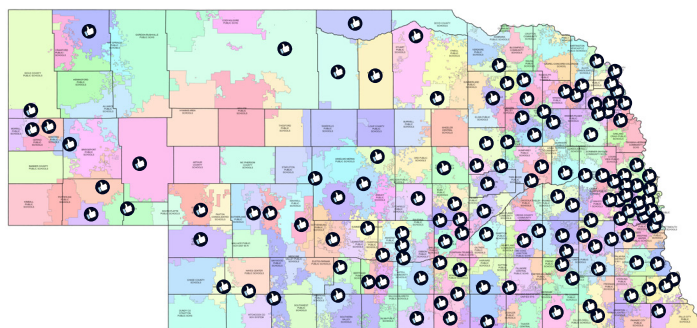
NASB Government Relations Page: <https://members.nasbonline.org/government-relations>

NASB Bills Page: <https://nasb.envisiams.com/legislative-bills>

Nebraska Legislature: <https://nebraskalegislature.gov/>

NASB X: <https://x.com/NASBOnline>

NASB Facebook: <https://www.facebook.com/NASBOnline/>



**SBMs & DISTRICTS/ESUs WHO CAME TO LINCOLN ... ENGAGED FROM HOME ... ADVOCATED AT THE FEDERAL LEVEL ... JOINED US FOR LUNCH ... WERE VOCAL IN A CALL TO ACTION ... SHARED THEIR STORY ... MADE A DIFFERENCE! (THAT WE KNOW OF ...)**





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# RELY ON NASB'S NATURAL GAS PROGRAMS

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<https://members.nasbonline.org/programs-services/njump-cjump>



The Nebraska Association of School Boards (NASB) natural gas programs were created to address two key needs identified by local school districts: competitive pricing and budget certainty. Today, more than 115 school districts and Educational Service Units (ESUs) across Nebraska participate in the NJUMP and CJUMP purchasing consortiums, leveraging collective buying power to reduce utility costs.

With continued volatility in natural gas markets, NASB has welcomed several new members into the programs for the coming year. By participating in these interlocal agreements, districts can rely on experienced peers to manage natural gas purchasing on their behalf. In today's uncertain global energy environment, participation in programs like NJUMP and CJUMP provides added value and stability.

Program oversight is provided by Boards of Trustees composed of participating superintendents and business officials. Both programs were established at the request of member districts and operate as independent interlocal pools. Trustees convene annually during the State Education Conference in Omaha each November, and at other times throughout the year as needed.

The Nebraska Joint Utilities Management Program (NJUMP) serves districts and ESUs located along the Black Hills Energy pipeline in southeast Nebraska. The Choice Joint Utilities Management Program (CJUMP) provides service to districts on the Black Hills Energy distribution system across northern, central, and western Nebraska.

Rather than purchasing an entire year's natural gas supply at a single point in time, both programs utilize a layered purchasing strategy, securing fixed prices incrementally as market opportunities arise. This approach has historically resulted in more favorable pricing and greater budget stability than districts are typically able to achieve independently.

These programs provide meaningful value to NASB members by saving both time and money while reducing exposure to market volatility.



**Now is the time for new members to sign up for NJUMP or CJUMP for the 2026-27 heating season.**

Ask John Spatz of the NASB staff for a copy of the Interlocal Agreement and Board Resolution to enroll in this time-saving, dollar-stretching program. For more information, NASB members on the Black Hills Energy distribution system can contact Alan Pederson of WoodRiver Energy at [alan.pederson@woodriverenergy.com](mailto:alan.pederson@woodriverenergy.com) ... Members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at [mheermann@nmpenergy.org](mailto:mheermann@nmpenergy.org).

# PRESENT, ENGAGED, AND THRIVING

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<https://members.nasbonline.org/> 



John Spatz, Executive Director of the Nebraska Association of School Boards (NASB), was invited to Washington, D.C., to participate in the “Leadership Roundtable: Present, Engaged, and Thriving—The Power of a Wellness Culture in Schools,” hosted by the GenYouth Foundation.

The GenYouth Foundation is leading a national effort to bring together private-sector partners and schools to address chronic absenteeism. The roundtable included leaders from nationally recognized organizations who expressed a strong commitment to partnering with NASB and the broader K–12 community to support improved student attendance.

NASB looks forward to sharing more information in the coming months about this important partnership and its potential impact for Nebraska schools.

## GENYOUTH Leadership Roundtable Present, Engaged, and Thriving: The Power of a Wellness Culture in Schools

### Shared Purpose:

Chronic absenteeism and student disengagement are hurting schools and limiting opportunities for students nationwide. Too often, solutions focus only on academics, punishments or incentives, missing what students tell us matters most. New GENYOUTH research, informed directly by youth, shows that students show up and learn when they feel respected and included, have opportunities to move, and are well-nourished during the school day. These aren’t extras, they’re essential. When schools build a culture of wellness, learning sticks, and quite often, low-lift solutions can have high-impact results. If we want students to thrive, we need to put wellbeing at the heart of education.

### Shared vision:

#### Creating a Culture of Wellness in Schools as the Norm, not the Exception

We are actively working together to ensure that establishing a wellness culture is seen as a central part of the academic school day, including the following practices:

1. Center and Uplift Student Voice: Create a school culture where students feel welcomed, respected, treated fairly, and heard. Actively seek student input, support student agency, and use their perspectives to inform school policies, practices, and daily decisions that shape the school experience.
2. Make Movement Part of the Day: Recognize that physical activity is essential to learning and student wellbeing. Build opportunities for 60 minutes of physical activity into the school day through quality PE, active breaks, extracurricular activities, and sports to promote focus, health, social connection, and engagement.
3. Prioritize Access to Healthy School Meals: Ensure all students have reliable access to nourishing meals as a foundational condition for learning. Treat mealtime as a valued and protected part of the school day. Provide enough time to select, eat, and connect with peers, offer breakfast and lunch options that meet school meal guidelines and appeal to students’ needs. Reduce stigma by making free meals accessible to all students.





# AREA MEETINGS: DATES AND (NEW!) LOCATIONS SET

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<https://members.nasbonline.org/events/area-membership-meetings> 

## Area Membership Meetings ... Leadership - Training - Recognition - Networking - Vision

We are excited to visit two new communities for this year's Area Membership Meetings including Cody-Kilgore and South Sioux City!



Tuesday, August 18, 2026 - Cody-Kilgore  
Wednesday, August 19, 2026 - Gering  
Thursday, August 20, 2026 - Kearney  
Tuesday, August 25, 2026 - Nebraska City  
Wednesday, August 26, 2026 - South Sioux City  
Tuesday, September 1, 2026 - Omaha  
Wednesday, September 2, 2026 - North Platte  
Wednesday, September 9, 2026 - York  
Wednesday, September 23, 2026 - Fremont



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# SPRING INTO UPCOMING ITEMS & EVENTS!

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<https://members.nasbonline.org/events>



## Mark Your Calendars and Join Us!

### Budget & Finance Workshops

**March 24 - West Point ... April 7 - Ogallala ... April 8 - Kearney\***

Both new and veteran school board members must have a fundamental understanding of school finance. Superintendents, business managers, and bookkeepers are required to have a deep and comprehensive understanding of finance because taxpayers and citizens are asking districts to provide more detailed information about their finances. This workshop features all aspects of school district finance. (\*Amplified Finance Workshop) - <https://members.nasbonline.org/events/budget-finance-workshops>



#### BUDGET & FINANCE WORKSHOPS

4:00 PM - Registration    4:30 PM - Workshop & Dinner    8:30 PM - Adjourn

1. Review and explanation of general fund receipts with emphasis on TEEOSA and other forms of state aid
2. Explanation of how to protect your district's financial future by building a five-year receipt and expense chart
3. Discussion of key limitations placed on school finance: Levy Limits, Budget Authority, Revenue Caps; Etc
4. How to build a capital replacement schedule
5. Importance of board members understanding their distinct finances and how to communicate it clearly
6. Pitfalls and potential for fraud, credit cards, handling of cash, examination of payroll data
7. Understanding why budgeting is a continual process rather than a 'one and done'



#### AMPLIFIED FINANCE WORKSHOP - APRIL 8

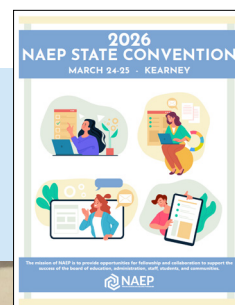
10:00 AM - Registration    10:30 AM - Workshop & Lunch    4:30 PM - Adjourn

1. Review of all funds and their purpose, and a step-by-step guidance on the timing and process for accurately preparing the budget
2. Steps to fully build a line item budget with special emphasis on payroll data and staffing costs
3. How to develop a five-year financial plan for the district for both receipts and expenses
4. Best practices for building and maintaining a capital replacement schedule that avoids unexpected costs
5. Why and how to prepare a compatibility report for receipts and expenses
6. Common pitfalls and fraud risks districts face and how to prevent them
7. A practical overview of Joint Public Hearing(s) and compliance expectations
8. Discuss different scenarios and the impact LB 243 and the 3% base growth limitation
9. A clear explanation of the process, requirements, and considerations for pursuing a tax limit override

### NAEP State Convention

**March 24-25 - Kearney**

The annual NAEP State Convention offers opportunities for district and ESU bookkeepers, business managers, secretaries, administrative assistants, and other office staff to engage in presentations and conversations on a variety of topics. <https://members.nasbonline.org/events/naep-state-convention>



**NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club**

**Email Sharon at [sendorf@NASBonline.org](mailto:sendorf@NASBonline.org) to participate**



# STATEWIDE CLASSROOM WORKFORCE EXPLORATION

April 20 - 24, 2026

A first-of-its-kind, statewide classroom experience connecting students to real careers, real industries, and real opportunities in their own communities — all in one class period.

## Connecting students to

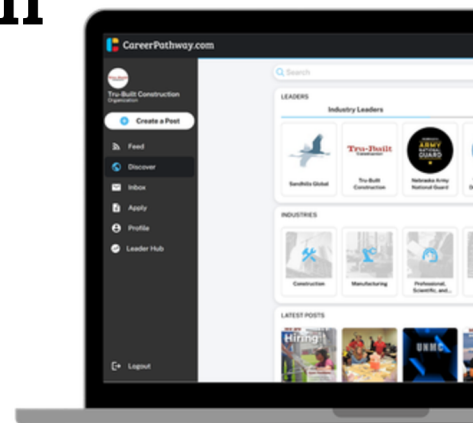
Careers  
&  
Industries

Career &  
Education  
Pathways

Local Employers  
&  
Opportunities

## In just 30 minutes, students will

- ▶ Explore career interests
- ▶ Learn about local industries & employers
- ▶ Watch short “day-in-the-life” videos
- ▶ Build a simple career pathway plan
- ▶ Reflect & apply for opportunities



## How It Works

1. District selects date
2. Teachers receive ready-to-run materials
3. Employers upload short videos & opportunities
4. Students participate during class
5. Receive engagement report

## Who It Benefits

### Students

Career clarity & local awareness

### Schools

Turnkey materials & participation data

### Employers

Early talent pipelines & visibility

FIND YOUR PATH HOUR EVENT REGISTRATION LINK

<https://www.eventbrite.com/e/find-your-path-hour-tickets-1982967199273>



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**2026 Platinum Level Affiliates** - American Fidelity - American Playground and Recreation - BCDM Architects - Boyd Jones Construction - BVH Architecture - Clark & Enersen - CMBA - Cannon Moss Brygger Architects - D.A. Davidson & Co. - Envisi - Facility Advocates - Hamilton Business Technologies - Hausmann - Helm Service - Nebraska Liquid Asset Fund - Northland Securities - Piper Sandler & Co. - Public Risk Management - Revolution Wraps - Sampson Construction - Sparq Data Solutions - Third Rail Content - Wilkins Architecture Design Planning

**2026 Gold Level Affiliates** - BD Construction, Inc./Kearney - Blue Cross Blue Shield of Nebraska - Carlson West Povondra Architects - Chief Construction - Cornhusker International - Darland - DLR Group - JEO Consulting Group, Inc. - Johnson Controls - Lunchtime Solutions - MCL Construction - Navitas - One Source - A Verified Credentials Company and Certified Contractors - Outdoor Recreation Products

**2026 Silver Level Affiliates** - Creative Sites, LLC - UNO Innovative Learning-Centric Initiatives

**2026 Bronze Level Affiliates** - Ameritas Investment Company, LLC - Community Building Solutions - Cunningham Recreation - Fisher Tracks, Inc. - James D. Watts & Associates, PC - Mueller Robak Schaefer Hruza & Hassebrook - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - Trane U.S. Inc. - Twotrees Technologies, LLC

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## YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:  
<https://members.nasbonline.org/about-us/affiliate-members>



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## ACCOUNTING

**James D. Watts & Associates, PC**

## ARCHITECTS

**BCDM Architects**  
PLATINUM LEVEL AFFILIATE



**BVH Architecture**  
PLATINUM LEVEL AFFILIATE



**Carlson West Povondra Architects**  
GOLD LEVEL AFFILIATE

**Clark & Enersen**  
PLATINUM LEVEL AFFILIATE



**CMBA Architects**  
PLATINUM LEVEL AFFILIATE



**DLR Group**  
GOLD LEVEL AFFILIATE

**JEO Consulting Group, Inc.**  
GOLD LEVEL AFFILIATE

**Wilkins Architecture Design Planning**  
PLATINUM LEVEL AFFILIATE



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PLATINUM LEVEL AFFILIATE



**Navitas**  
GOLD LEVEL AFFILIATE

## CONSTRUCTION SERVICES

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GOLD LEVEL AFFILIATE

**Boyd Jones**  
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**Chief Construction**  
GOLD LEVEL AFFILIATE

**Darland**  
GOLD LEVEL AFFILIATE

**Hausmann Construction**  
PLATINUM LEVEL AFFILIATE



## CONSTRUCTION SERVICES (CONT)

**MCL Construction**  
GOLD LEVEL AFFILIATE

**Sampson Construction**  
PLATINUM LEVEL AFFILIATE



## ENERGY SERVICES

**Community Building Solutions**

**Facility Advocates**  
PLATINUM LEVEL AFFILIATE



**Johnson Controls, Inc.**  
GOLD LEVEL AFFILIATE

**Trane U.S. Inc.**

## FINANCIAL SERVICES

**Ameritas Investment Company**

**D.A. Davidson & CO.**  
PLATINUM LEVEL AFFILIATE



**Nebraska Liquid Asset Fund**  
PLATINUM LEVEL AFFILIATE



**Northland**  
PLATINUM LEVEL AFFILIATE



**Piper Sandler**  
PLATINUM LEVEL AFFILIATE



## FOOD SERVICE

**Lunchtime Solutions**  
GOLD LEVEL AFFILIATE

**Opaa! Food Management**

## INSURANCE SERVICES

**American Fidelity**  
PLATINUM LEVEL AFFILIATE



**Blue Cross Blue Shield of Nebraska**  
GOLD LEVEL AFFILIATE

**National Insurance Services**

**Public Risk Management/ALICAP**  
PLATINUM LEVEL AFFILIATE



## LEGAL SERVICES

**Mueller Robak Schaefer Hruza & Hassebrook**

## PLAYGROUND/SCOREBOARDS/SURFACING

**American Playground and Recreation**  
PLATINUM LEVEL AFFILIATE



**Creative Sites, LLC**  
SILVER LEVEL AFFILIATE

**Cunningham Recreation/GameTime**

**Fisher Tracks, Inc.**

**Outdoor Recreation Products**  
GOLD LEVEL AFFILIATE

## SAFETY & SECURITY

**OneSource - The Background Check Company**  
GOLD LEVEL AFFILIATE

## STUDENT SERVICES

**UNO Innovative Learning-Centric Initiatives**  
SILVER LEVEL AFFILIATE

## TECHNOLOGY/SOFTWARE

**Envisi**  
PLATINUM LEVEL AFFILIATE



**Hamilton**  
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**Sparq Data Solutions**  
PLATINUM LEVEL AFFILIATE



**Twotrees Technologies, LLC**

## TRANSPORTATION PRODUCTS

**Cornhusker International**  
GOLD LEVEL AFFILIATE

**Nebraska Safety Center**

## VIDEO CREATION & PRODUCTION

**Third Rail Content, Inc.**  
PLATINUM LEVEL AFFILIATE



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# ADVOCACY DAY PHOTOS

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NRCSA Monthly Report





# Nebraska Rural Community Schools Association

*Member Update*

*March 5, 2026*



*Photo Credit: Twin River Public Schools*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)





# NRCSA Calendar

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## **NRCSA Events**

### **NRCSA Spring Conference**

March 18 & 20, 2026

Crowne Plaza & Younes North Convention Center in  
Kearney

**[More about this event](#)**

### **NRCSA Golf Tournament**

July 28, 2026

Meadowlark Hills Golf Course in Kearney

**[More about this event](#)**

### **NRCSA Legislative Forum**

February 24, 2027

Cornhusker Hotel in Lincoln

**[More about this event](#)**

## **Committee Meetings**

### **NRCSA Legislative Committee**

9:30 AM Thursdays during hearings

Via Zoom

### **NRCSA Scholarship & Recognition Committee**

February 26 & 27, 2026

NCSA Conference Room

At the NCSA Building in Lincoln

### **NRCSA Executive Committee**

3:00 PM March 18, 2026

Bronze 5 Room

At the Crowne Plaza in Kearney

### **NRCSA Executive Committee**

June 2026

Time & location TBD

## NRCSA Search Service



**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**



**Axtell Community Schools**  
Search Complete



**Potter-Dix Public Schools**  
Search Complete



**Bancroft-Rosalie Community Schools**  
Search Complete



**Red Cloud Community Schools**  
Interim Search Complete



**Blue Hill Community Schools**  
Interim Search



**Sandy Creek Public Schools**  
Search Complete



**Hampton Public Schools**  
Search Complete



**Superior Public Schools**  
Search Complete



**Hayes Center Public Schools**  
Search Complete



**Newman Grove Public Schools**  
Search Complete

## *Other Vacancies*

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### **Summerland Public Schools**

#### **Secondary Principal (grades 7-12) and Activities Director**

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Summerland Public School District is seeking a strong instructional leader for the position of Secondary Principal (grades 7-12) and Activities Director for the 2026-2027 school year. A valid Nebraska certificate with the appropriate endorsement, or the ability to obtain one, is required for this position. Summerland Public School is a PK-12 district (competing in Class C-2 NSAA activities this year) with approximately 444 students (214 for grades 7-12).

Summerland is a newly formed school district of the villages of Clearwater, Ewing, and Orchard. The district opened a \$34.4 million state-of-the-art facility on August 30, 2021. The building is centrally located between the three communities at the intersection of the Clearwater-Orchard Road and Summerland Road. Summerland is located approximately 50 miles west of Norfolk and 30 miles east of O'Neill.

The district is a 1:1 digital device school district: Students in grades 3-12 have access to Chromebooks, and PK-2 students are 1:1 with iPads. The district employs a technology director from ESU 8 four days a week. Teachers are provided with a Chromebook, SmartBoards in every classroom, as well as ample instructional resources in the classroom. The new building boasts a unique CTE area and green room for media communications class, as well as new integrations into the traditional classroom.

Though the district is new, the district has a historic past of academic excellence and strong extracurricular activities. Summerland has a strong administrative team and an exceptional staff that leads students through the district's vision statement: Engage, Educate, Empower Every Child, Every Day.

Summerland Public School offers a very competitive salary and benefits package. Interested candidates may apply by emailing a letter of application, resume, references, transcript, and a copy of the current certificate to the Superintendent, [mollyaschoff@summerlandbobcats.org](mailto:mollyaschoff@summerlandbobcats.org).

#### **Summerland Vacancy Announcement**

Access the Members area of [www.nrcsa.net](http://www.nrcsa.net) anytime.

**Login: member Password: learning**

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## ***NRCSA Updates***

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**The NRCSA Spring Conference is only two weeks away!** The conference will be held at the Younes Conference Center North in Kearney on March 19 & 20. We are also offering a free pre-conference. Franklin-Covey has provided NRCSA with the opportunity to provide a very valuable experience, centered around the work of Steven Covey. The pre-conference will take place on Wednesday, March 18, 2025 from 10:00 a.m. to 2:00 p.m. A free lunch will also be provided.

In addition to 35 high-quality breakout sessions of importance to rural education, we also have two featured speakers: Adrienne Bulinski and Michelle Oberg.

So why should you consider joining us in Kearney in a couple of weeks? Consider the following:

### **THE TOP 10 REASONS TO ATTEND THE NRCSA SPRING CONFERENCE**

1. A great opportunity to network with other administrators and/or Board of Education members. A lot of learning takes place simply by networking.
2. We will feed you well. Really well!
3. Every attendee receives a very nice unique gift.
4. Hospitality rooms provided by NRCSA-vendor partners! A chance to renew old acquaintances and unwind a little bit!
5. A continued emphasis on breakout sessions that have become permanent fixtures at the Spring Conference: an FFA-themes session, a student-run business presentation, and a Board of Education panel discussion.
6. The always emotional NRCSA Awards presentations in which we recognize an outstanding Board of Education member, Superintendent, Principal, Elementary Teacher, Secondary Teacher, Music Teacher, ESU Staff Member, and Classified Staff Member.
7. Draw prizes during the closing ceremonies! Every person in attendance has a chance at winning some great prizes!
8. A chance to get some somewhat free legal advice by attending the (always entertaining) breakout sessions from KSB School Law and the Perry Law Firm.
9. That awe-inspiring opportunity to view the Sandhills Crane migration on your way into Kearney! Just don't rubberneck on your way into town!
10. Everyone is guaranteed an opportunity to go on a 5:00 a.m. walk with NRCSA Executive Director Jack Moles! For free!
11. A much-expanded vendor show with as many as 96! This is an opportunity to make connections on services and products that your district may need or desire. And I promise: you will find candy in the exhibitor hall. More specifically: you will find chocolate!
12. A chance to hear directly from NRCSA in the legislative breakout with NRCSA Lobbyist Russ Westerhold and NRCSA Executive Director Jack Moles.

## **NRCSA Leadership**

Chris Kuncel, President.  
Mullen Public Schools

Dr. Heather Nebesniak, Past Pres.  
Ord Public Schools

Stephanie Kaczor, Pres-Elect.  
Riverside Public Schools

Jeremy Braden, Secretary.  
Doniphan-Trumbull Public Schs

## **District Representatives:**

Ginger Meyer, West  
Chadron Public Schools

Dale Hafer, North Central  
Ainsworth Community Schools

Daryl Schrunk, Northeast  
Randolph Public Schools

Andrew Havelka, Southeast  
Freeman Public Schools

Jon Davis, South Central  
Alma Public Schools

Jane Davis, Southwest  
Hershey Public Schools

## **Executive Director:**

Jack Moles

## **Lobbyists:**

Jon Edwards  
Scott Moore  
Russell Westerhold

## **Legislative Co- Chairs:**

Dr. Jason Dolliver  
Pender Public Schools

Bryce Jorgenson  
Southern Valley Schools

## **Scholarship & Recognition Co Chairs:**

Jessica Bland,  
Oakland-Craig Public Schools

Jim Widdifield  
Minden Public Schools

13. Did I mention that we'll feed you well?

14. A lot of other reasons, but we've already cheated by exceeding the "Top 10".

[Register to attend the 2026 NRCSA Spring Conference](#)

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**The NRCSA Legislative Forum was held on Thursday, February 26 at the Cornhusker Hotel in Lincoln.** The Forum provided those in attendance to hear first hand from Senators and others involved in the legislative process. Speakers shared insight during the morning session, followed by a luncheon. During the luncheon several Senators joined the attendees and shared more insight. This was one of our best attended Legislative Forums. We are grateful for all of you who joined us!



*GOV. JIM PILLEN*



*SEN. JANA HUGHES*



*SEN. BRAD VON GILLERN*



*SEN. DAVE MURMAN*





*SEN. WENDY DEBOER*



*SEN. MYRON DORN*

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### **Nebraska Rural Community Schools Association Names Paul Sheffield as Executive Director-Elect**



The Nebraska Rural Community Schools Association (NRCSA) Executive Committee met January 29–30, 2026, to interview candidates for the organization’s open Executive Director position. Four highly qualified individuals were selected for interviews: Dr. Curtis Cogswell, Paul Sheffield, Dr. Jon Cerny, and Stephen Grizzle. Each candidate demonstrated strong leadership experience and a deep commitment to serving Nebraska’s rural schools.

After thoughtful deliberation, the Executive Committee extended an offer for the position of Executive Director-Elect to Paul Sheffield on January 31. Sheffield accepted the offer and will begin a transition period alongside current Executive Director Jack Moles to ensure continuity and a smooth leadership handoff for the Association.

“The Executive Committee was thrilled to have applications from four highly respected rural educational leaders in Nebraska,” said NRCSA President Chris Kunch. “The process was both rewarding and challenging. One thing that was evident is that Nebraska rural schools have tremendous educational leaders. NRCSA rural schools are in good hands. We are thankful for the leadership of our current Executive Director, Jack Moles, and we look forward to growing NRCSA in the future under the leadership of Paul Sheffield.”

The search process was led by the NRCSA Executive Committee, which consists of President Chris Kunch, Past President Heather Nebesniak, President-Elect Stephanie Kaczor, Secretary Jeremy Braden, Northwest Representative Ginger Meyer, Southwest Representative Jane Davis, North Central Representative Dale Hafer, South Central Representative Jon Davis, Northeast Representative Daryl Schunk, and Southeast Representative Andrew Havelka.

### About Paul Sheffield

Sheffield brings more than 30 years of educational leadership experience to the role, along with a longstanding commitment to rural schools and the NRCSA mission. He previously served on the NRCSA Executive Board as the Southeast Representative for six years, completing two terms and actively supporting advocacy efforts on behalf of rural districts across the state.

Originally from Russell, Minnesota, Sheffield is a graduate of Russell–Tyler High School. He began his postsecondary education at South Dakota State University before earning a Bachelor of Science in Mathematics Education from the University of Nebraska–Omaha in 1991.

He began his career in education in 1992 as a math, health, and physical education teacher and coach at Keya Paha County High School in Springview, Nebraska. He later earned a Master’s degree in Educational Administration from South Dakota State University and held multiple leadership roles at Shickley Public Schools, including principal, activities director, technology director, and superintendent. He earned an Educational Specialist degree from the University of Nebraska–Kearney in 2005.

In 2008, Sheffield became superintendent at Exeter–Milligan Public Schools, where he served until his retirement in 2025. Throughout his administrative career, he focused on student-centered decision-making, staff support, community engagement, and strong fiscal and organizational stewardship.

Sheffield and his wife, Karla, have been married since 1988 and have three children serving their communities in the military, agriculture, and healthcare professions.

NRCSA looks forward to Sheffield’s leadership and continued advocacy on behalf of rural community schools across Nebraska.

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### **NREA Partners with SchoolSims for “Lead Where You Are” Webinar Series**

Rural districts are not small versions of big systems. They are different systems with different constraints and different strengths. This three part NREA x SchoolSims webinar series is designed for rural and small district leaders who are building strong people systems with limited capacity. We will focus on practical, rural ready strategies for recruiting and selecting staff, strengthening onboarding and support, improving retention, and building sustainable structures that protect culture and reduce leader burnout. The series is offered at no cost to NREA members.

#### **Session 2 – April 23, 2026 at 2pm CST**

#### **[Register here: Small District Budget Crisis](#)**

In this webinar we will explore some of the key challenges in navigating the district budgeting process. Often, the challenge begins with understanding the context and underlying Tradeoffs that are at play – finding the balance between the needs of specific community members while deciding what is in the best interest of students. At the same time needing to determine to what degree you can balance transparency and confidentiality. During the Webinar, participants will engage in a simulation that places them as a new Superintendent taking over a small school district that happens to be the primary employer in the community. When a budget shortfall is discovered, participants, as the Superintendent, must decide which resources to involve in the resolution while balancing transparency and strategy among key constituencies. They will need to decide which conditions warrant more persistence versus flexibility while keeping the focus on students.

**Session 3 – May 28, 2026 at 2pm CST**

**[Register here: Political Leadership in the Superintendency](#)**

The goal of this Webinar is to help aspiring and sitting superintendents to explore a Political Leadership Framework to hone their skills so that they can more effectively lead change through complexity. We will share the Framework and then engage in a Superintendent level Simulation to challenge participants with various scenarios that require them to engage in the following proactive political leadership skills: visioning, communicating, political mapping, mobilizing and relationships building, while gaining and sustaining public trust and internal support. The central issue in the simulation exercise focuses on a district's discipline policy and its relationship with school safety—an issue that nearly all superintendents will encounter throughout their career.

You can learn more about the SchoolSims experiential learning PD here: SchoolSims | **[Simulations for School Leaders & Teachers](#)**



**As of Thursday, March 5, the Nebraska Unicameral is down to 22 days left in the session.** Work is scheduled to begin on the budget on Monday, March 9. Common thought is that the budget may take around ten days. The recent negative projections from the State Forecasting Board means there is even more work to be done on the budget.

Two bills that we are specifically following are LB1219 (Brandt) and LB1050 (Murman). We will share more on these bills in this week's Legislative Update, which will go out on Friday. The Legislative Update is a new feature for NRCSA members that we are going to put out weekly. This update provides some insight into what is going on legislatively. All contacts who have been shared with us from NRCSA-member entities will receive the Legislative Update. If you do not receive this please contact us.

**[NRCSA Bill Summaries 2026](#)**

**Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago.** After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

**POLICY ON CANCELLATIONS FOR NRCSA EVENTS**

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

**WEATHER CANCELLATION DECISION MADE BY NRCSA:**

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

**WEATHER POSTPONEMENT DECISION MADE BY NRCSA:**

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to

the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

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**There will be a few NRCSA leadership spots available for the 2026-27 school year.** We are currently taking nominations for the following positions:

PRESIDENT ELECT—this position is part of a three year Presidency cycle (President-Elect, President, Past-President). This is a state-wide election with each member entity having one vote. We have two nominations at this point.

NORTH CENTRAL DISTRICT REPRESENTATIVE TO THE EXECUTIVE COMMITTEE—Current North Central District rep Dale Hafer is term-limited, thus the position will be open. The position has a term of three years, with the ability to run for a second term. This position is voted on by member entities in the North Central District. We have one nomination at this point.

SCHOLARSHIP AND RECOGNITION COMMITTEE MEMBER: The committee will be moving from two year to three year terms. To make this work we will only add one new committee member for the coming year. The person can come from any of the NRCSA geographic districts. Self-nominations for positions are accepted.

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**The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification.** As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor's degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners. Applications for the Summer/Fall Semester will become available soon.



## Nebraska Rural Community Schools Association

Applications for the Spring semester were received and the three recipients have been selected. They are:

- Jacey Anderson, Thedford
- Maren DeJonge, HTRS
- Kylie Hiatt, Shelby-Rising City



*SHELBY-RISING CITY ELEMENTARY PRINCIPAL HEATHER THOMPSON, JACK MOLES, KYLIE HIATT, SHELBY-RISING CITY SUPERINTENDENT TUCKER TEJKL*



*THEDFORD PRINCIPAL ADAM KUNTZ, JACEY ANDERSON, JACK MOLES*





HTRS SUPT GEORGE GRIFFIN, JACK MOLES, MAREN DEJONGE, HTRS PRINCIPAL KIM CANIGLIA

**Former Senator Lynne Walz was recently presented with NRCSA's Friend of Rural Education Award.** Sen. Walz had been unable to attend the NRCSA Spring Conference to receive her award, so NRCSA Executive Director Jack Moles travelled to Fremont to make the presentation. The Friend of Rural Education Award goes to individuals who are not NRCSA members who have made significant contributions to rural education in Nebraska or to NRCSA itself.



## **SUPERINTENDENT SEARCH & PLANNING**

**As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district.** We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We are currently assisting the Blue Hill Board of Education with their search for an Interim Superintendent.. We also assisted Red Cloud in a search for an Interim Superintendent.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our current consultants are: Jim Havelka, Fred Helmink, Robin Stevens, Rob Hanger, Caroline Winchester, Curtis Cogswell, Paul Sheffield, Mo Hanks, Mark Norvell, and Jay Bellar.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at [jmoles@nrdsa.net](mailto:jmoles@nrdsa.net) or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

### [NRCSA Search Service Brochure](#)

### [NRCSA Planning Support Brochure](#)

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**Board of Education meeting visits.** Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 145 such meetings. I most recently attended the Board meetings at Brady and Eustis-Farnam on Monday, Jan. 12.

I am scheduled to attend the following Board of Education meeting in the near future:

**MONDAY, MARCH 9:** Shickley and Bruning-Davenport

I have really enjoyed this venture and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



*EUSTIS-FARNAM BOARD OF EDUCATION AND ADMINISTRATION*



BRADY BOARD OF EDUCATION AND ADMINISTRATION

**The Nebraska Statewide Workforce & Educational Reporting System (NSWERS)** has released a new research brief examining chronic absenteeism in Nebraska’s K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

*“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”*

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

**A year ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship.** Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.



The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district's brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

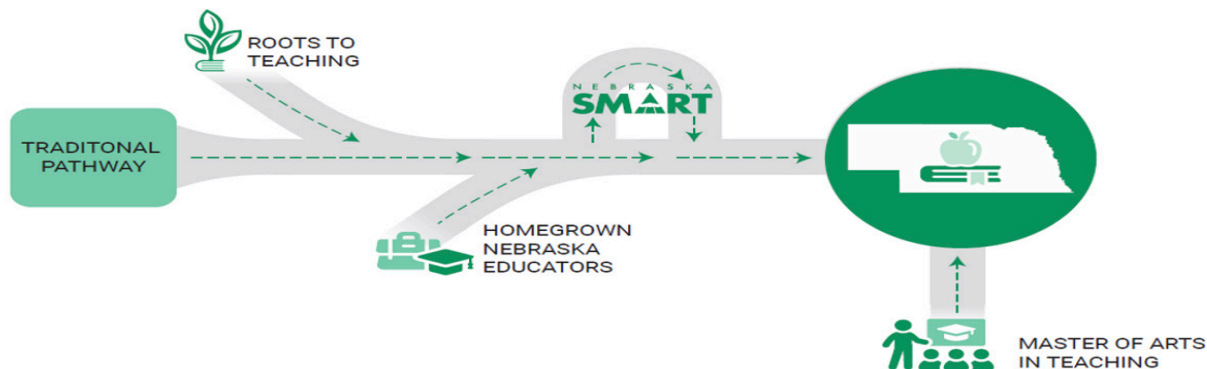
A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at [anna@a-plum.com](mailto:anna@a-plum.com) or visit [www.a-plum.com](http://www.a-plum.com).

### [Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

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### **Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.**

#### **Educator Preparation Pathways**



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

**Nebraska Roots to Teaching (NRT)**, seeks to offer a high school-to-career educator pathway modeled after Washington State's successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State

College's STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college "navigators" throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College's pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor's degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska's rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession.

Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

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**Chris Prososki, formerly the Superintendent at Southern and now at Hastings, has shared a sample Superintendent Checklist that he uses.** I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

**[Superintendent Check List](#)**

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**NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years.** They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other



districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at [thenrichs@openskypolicy.org](mailto:thenrichs@openskypolicy.org).

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

*Dear friends,*

*On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.*

*We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).*

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.*

*I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:*

*Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.*

*Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.*

*We are also launching a refreshed website at [www.openskypolicy.org](http://www.openskypolicy.org), and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.*

*We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.*

*Onward,  
Rebecca*

[Open Sky TEEOSA Guide](#)  
[Open Sky Budget Process Guide](#)

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**NRCSA is pleased to be in a partnership with New Leaf Teletherapy.** New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms

of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting \(recording\)](#)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

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**NRCSA has developed a “resource” document to assist members when they want insight on a particular topic.** Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

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**We urge you to consider participation in the NRCSA Partner OneCard program** as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2024-25, over 100 districts/ESUs participated in the program. We currently have **109** entities using the program. In talking with some districts, there is a chance there could be upwards of 112 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2024-25, the rebate was over \$34,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles ([jmoles@nrca.net](mailto:jmoles@nrca.net)) or Jeff Bundy ([jbundy@nrca.net](mailto:jbundy@nrca.net)).

U.S. Bank provided two webinars for those considering using the program or for those who are currently using it, but want to find out more about the program. The slides from the webinar are available below.

[U.S. Bank Commercial Card Program](#)

# 2026 NRCSA Spring Conference

The 2026 NRCSA Spring Conference will be held on March 18 to 20, 2026, at the Crowne Plaza and Younes North Convention Center in Kearney.

There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference.

As usual, there will be many opportunities for networking and informal discussions with attendees from other schools!

**Be sure and make plans to attend!!**

## Room Reservations

There are several hotels in and around the area. Attendees will need to make room arrangements for the conference.

These hotels participate in group rates for Spring Conference

Crowne Plaza (308) 238-7000  
Hampton Inn (308) 234-3400

These hotels do NOT participate in group rates

Holiday Inn (308) 237-5971  
Comfort Inn & Suites (308) 236-3400  
La Quinta Inn & Suites (308) 237-4400  
America Inn & Suites (308) 234-7800  
Fairfield Inn (308) 236-4200  
Holiday Inn Express (308) 234-8100  
Microtel Inn & Suites (308) 698-3003  
New Victorian Inn & Suites (308) 237-5858  
Wingate Inn (308) 237-4400

## Program Highlights

### Wednesday March 18, 2026

**10:00 AM Pre-Conference:** The Seven Habits of Highly Effective People

**Presented by:**



**6:30 PM** Exhibitor Check-In and Set-Up

**7:00 PM** Early Registration and Hospitality Rooms Open

### Thursday March 19, 2026

**7:15 AM** Registration & Exhibit Hall Open

**8:00 AM** General Session

**11:00 AM – 11:50 AM** Select-a-Session I

**12:00 PM** General Session

**2:20 PM - 3:10 PM** Select-a-Session II

**3:35 PM - 4:25 PM** Select-a-Session III

**6:00 PM** Country Buffet

**7:00 PM** Hospitality Rooms Open

### Friday March 20, 2026

**7:30 AM** Registration Open

**8:00 AM - 8:50 AM** Select-a-Session IV

**9:00 AM – 9:50 AM** Select-a-Session V

**10:00 AM** Brunch

**10:50 AM** Closing Session

**12:50 PM** Gifts, Prizes, & Giveaways



**NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.**

**March 2026:**

**\* The NSAA's Above and Beyond program is designed to recognize and celebrate the outstanding individuals who make a meaningful impact within their communities. Whether it's a student, coach, community member, or parent, this award honors those who go the extra mile to support and uplift others. The NSAA recognizes an individual each week. Individuals from NRCSA member school districts who have been recognized to date are:**

- February 4–Matt Smith of Raymond Central.
- February 11–Emily Rohlff of Conestoga.



**\* The Nebraska Coaches Association announced the 2026 Girls and Boys Basketball Senior Showcase Coaches:**

- The Girls Red Team Head Coach is Scott Guzinski, of Oakland-Craig. The Assistant Coach for the Red Team is: Randy Eisenhauer, of Elgin/Pope John
- The Girls Blue Team Head Coach is Jeff Thober of Shelton
- The Boys Blue Team Head Coach is Bob Braihtwait of Wallace. The Assistant Coach is Jesse Gardner of Yutan
- The Boys Red Team Assistant Coach is Ryon Nilson, Creighton

**\* Pierce won the Class C State Wrestling Duals Championship. Central City was the Runner-up.**





**\* Burwell was the Class D State Wrestling Duals Champion.**



**\* The National High School Athletic Coaches Association has released its list of finalists for National Coach of the Year Honors, and 14 nominees are from Nebraska. Included are the following from NRCSA-member schools:**

- Sam Jilka of Lexington–Boys Cross Country
- Cody Wintz of Battle Creek–Wrestling
- Todd Hale of West Holt–Golf
- Jim Weeks of Auburn–Boys Basketball

**\* Columbus Lakeview defensive coordinator Jeff Barga was recently recognized as Nebraska's High School Broyles Award recipient at a banquet in Arkansas.**



**\* Konnor Kai of Wayne was the Class B State Bowling Boys Singles Champion.**





**\* Wayne won the Class B Boyes State Bowling Championship.**



**\* The Nebraska School Activities Association has announced the 2025-26 Champions for Coaches honorees. Those from NRCSA-member districts are:**

- GIRLS GOLF: Whitney Maulsby of Minden
- SOFTBALL: Kirk Chewleski of Centura
- BOYS CROSS COUNTRY: Sam Jilka of Lexington
- GIRLS WRESTLING: Ben and Lilly Gossman of Fort Calhoun
- SPEECH: Mackenzie Ivie of Sidney
- GIRLS BASKETBALL: Paul Dwyer of Elmwood-Murdock
- BOYS BASKETBALL: Nick Broz of Cozad
- BOYS WRESTLING: Tyler Legate of Pierce
- JOURNALISM: Jeremy Borer of Sandy Creek
- MUSIC: Ashley Brock of Holdrege
- BOYS GOLD: Daryl Ladeaux of Creighton
- BOYS TRACK AND FIELD: Stephanie Rodenbaugh of Loomis
- UNIFIED TRACK AND FIELD: Bailey Swanson of Hemingford
- GIRLS TENNIS: Matt Wiemers of McCook

**\* Adams Central won the Class B Girls State Wrestling Championship. Lakeview was the Runner-up.**



**\* Battle Creek was the Class C Boys State Wrestling Champion. Pierce was the Runner-Up.**



**\* Plainview won the Class D Boys State Wrestling Championship. Burwell was the Runner-Up.**



**\* Several girls from NRCSA-member schools won individual championships at the State Girls Wrestling Tournament. They include:**

**CLASS A:**

- 170–Olivia Garrean, Plattsmouth
- 235–Ashley Najera, Lexington

**CLASS B:**

- 100–Haylee Trew, Johnson County Central
- 105–Hadley Mazzulla, Auburn
- 110–Abby Negley, Cozad
- 125–Felycia Kerkman, West Holt
- 130–Rylan Hansen, Stanton
- 135–Jordyn Campbell, Yutan
- 140–Nyla Bolles, Wayne
- 145–Hayley Rusher, Chase County
- 155–Maggie Fiene, Conestoga
- 170–Isabella Kuehler, Pierce
- 190–Addison Arvdal, Sutherland
- 235–Madelyn Tryon, Southwest

**\* Many boys from NRCSA-member schools also won State Championships at the State Wrestling Tournament. They include:**

CLASS B:

- 132–Coy Childers, Alliance
- 138–Odin Anschutz, Plattsmouth

CLASS C:

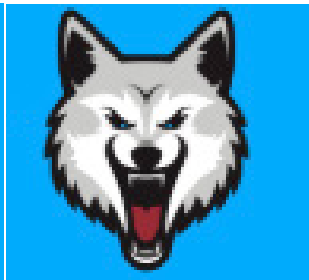
- 106–Ace Schweitzer, Central City
- 113–Erik Prado, Johnson County Central
- 120–Phillip Streff, North Bend Central
- 126–Draydin Gossman, Pierce
- 132–Cash Stanek, North Bend Central
- 138–Hayden Schmit, David City
- 144–Drake Hasbrouck, Cozad
- 157–Brenden Bolling, Pierce
- 175–Alex Meinecke, St. Paul
- 190–Kyler Boyles, Superior
- 215–Grady Welke, O’Neill

CLASS D

- 106–Kamden Robinson, Elm Creek
- 113–Wyatt Forney, Southern
- 120–Brett Larson, Elm Creek
- 126–Zach Held, Twin River
- 132–Brody Jensen, Burwell
- 138–Drew Dawe, Burwell
- 144–Corbin Hoefler, Neligh-Oakdale
- 150–Drake Troxel, Southern
- 157–Jason Kraus, Mullen
- 175–Griffin Bergen, Sutton
- 190–Elijah Fjell, Shelby-Rising City
- 215–Coy Vrbka, Shelby-Rising City
- 285–Levi Gall, Clarkson/Leigh

# MEMBER SPOTLIGHT

## *Emerson-Hubbard Public Schools*



**Mascot:** Pirates & Wolfpack

**Enrollment:** 198 students

**Location(s):** Emerson, NE

**Interesting Fact:** The town of Emerson lies in three counties; Dakota, Dixon, & Thurston. Emerson-Hubbard Community Schools are located in two counties. The elementary building is located in Dixon County and the Middle School/High School is located in Thurston County.



**Superintendent:** Dale Martin

**Principal(s):** Dustin Nielsen, Elementary & Zach Biere, Middle & High School

**Board of Education:** Joani Franzluebbbers, Tricia Belt, Scott Albrecht, Ashley Fuchser, Ryan Beacom, & Kip Ahlers





**Programs:**

Emerson-Hubbard Elementary School was excited to introduce the Elementary After School Pack for the first time at the start of the 2025–26 school year. This extended learning opportunity serves PK–5th grade students after school until 5:30 p.m., providing families with a safe, supportive, and enriching place for children to finish their day. Students receive daily snacks and homework assistance from our staff, helping reinforce good habits and responsibility. Beyond the daily routine, the After School Pack emphasizes hands-on, STEM-based learning that encourages critical thinking and creative problem solving in ways that are both meaningful and fun. Throughout the year, students also take part in local enrichment experiences, such as visits to the public library and community-based activities, strengthening their connection to our community while continuing to learn and grow.



The Emerson-Hubbard FFA Chapter, under the direction of Advisor Dylan Huber, has seen lots of success over the past few years. The chapter has 45 active members that participate in a variety of classes, competitions, and community service activities. Most recently the chapter has seen great success at the national level with its 5th member receiving their American FFA Degree, its first national silver emblem in the Agricultural Issues Forum team competition, and a 3 Star National Chapter rating. This year, nine seniors will earn their State FFA Degree at the Nebraska FFA Convention in March. The success the chapter has seen in recent years serves as a driving force for future members to continue striving for greatness.





# MEMBER SPOTLIGHT

## *Harvard Public Schools*



**Mascot:** Cardinals

**Enrollment:** 212 students

**Location(s):** Harvard, NE

**Interesting Fact:** We have transitioned from 11-man Football to 8-man Football to 6-man Football in a relatively short period of time (9 years). 11-man State Champion in 1986, 6-man State Runner-up in 2017 and Champion in 2019.



Also, we have had 3 Superintendents over the past 59 years!

**Superintendent:** Michael Derr

**Principal:** Seth Elley

**Board of Education:** Janet Hachtel, President; Kenny Reutzel, Vice-President; Jody Novak, Secretary; Andrew Burbach; Michelle Callahan; Clint Schwenk



## Programs:

Skills USA - This program started at Harvard Public School in the Fall of 2023 with 10 students. That Spring, 2 of them earned medals at the state competition. The next year membership increased to 23 students and 4 of them earned state medals including a State Champion that went on to the National Skills USA competition in Atlanta, GA. This year the group has 32 members along with 4 Teacher sponsors and they are looking forward to the state Skills USA competition in Grand Island coming up in early April. The group also is in charge of local Blood Drives for the American Red Cross and our locally hosted College / Career Fair.



Giltner/Harvard sports cooperative - In the Fall of 2024, Giltner and Harvard embarked on a cooperative in Junior High Football, Volleyball and Boys / Girls Basketball. Enthusiasm went along with the coop as combined numbers necessitated extra quarters and games to ensure playing time for all participants. This cooperative continued into the 2025-26 school year with the addition of varsity Boys / Girls Wrestling and Boys / Girls Basketball. One highlight of the cooperative was that our teams went from several years of very few wins to being competitive in most contests. The Girls team was 13-10 and earned the #2 seed in our C-2 Subdistrict competition. At the last home game, both schools' bands played together to show the spirit for our GH teams!





# MEMBER SPOTLIGHT

## Yutan Public Schools



**Mascot:** Chieftains

**Enrollment:** 501 students

**Location(s):** Yutan, NE

**Interesting Fact:** The school's roots go back well over a century. The first school in the Yutan area was built in 1876, serving multiple grades in a small early structure that reflected the determination of local settlers to provide education on the Nebraska frontier. Over time, the building expanded to accommodate additional students and grade levels before modern school facilities were constructed. Generations of students learned in those early classrooms long before today's buildings existed, making education a cornerstone of the community for well over a century.



**Superintendent: Brett Schwartz**

**Principal(s): Trevor Hoegh, PK-6 Principal; Stefanie Novotny, 7-12 Principal**



**Board of Education:**

**Adam Wacker; Gary Hollst; Judy Daniell;  
Eric Wilke; Bill Hancock; & Dan Ridder**



## Programs:

### Chieftan Buddies

Chieftan Buddies is a peer mentoring program that partners high school students with elementary students to build positive relationships and strengthen school culture across grade levels. Through regular meetings and shared activities, high school mentors serve as role models while helping younger students build confidence and a sense of belonging. The program promotes leadership in older students and strengthens PK-12 unity, reflecting the strong sense of community within the Chieftan family.



### TeamMates

TeamMates is a school-based mentoring program that pairs students with caring adult mentors who meet regularly throughout the year to provide encouragement, guidance, and consistent support. This year, our Yutan chapter launched a Match Support Committee to strengthen mentor-mentee relationships through appreciation events and activities.

Through intentional community outreach and fundraising efforts, including local donations and events, we have expanded our impact significantly. Our chapter has secured major scholarship and program funding, welcomed 19 new mentor applicants, and created 16 new matches this year alone, the most in our region. With 36 active matches and more in progress, Yutan has already surpassed its goal of 35 matches for 2025-26.





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## Updates from Members & Other Entities

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**From NRCSA Executive Director Jack Moles:** *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*



### Nebraska SMART Update

#### Free One-on-One Tutoring Now Available for All Nebraska Students

|                                                                                                           |                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TUTORING HOURS</b>  | Tutoring sessions are available after school, in the evenings, giving students the flexibility to get help when it works best for them. Each session is customized to meet the student's needs, whether they're catching up, preparing for a test, or seeking to strengthen key skills. |
| <b>Monday - Thursday</b><br><b>3:30 to 8:30 PM CT</b>                                                     | <b>NO TUTORING: Mar. 9 – 12 (Spring Break)</b><br><b>Tutoring for Spring Semester:</b><br><b>Jan. 12 – May 7</b>                                                                                                                                                                        |

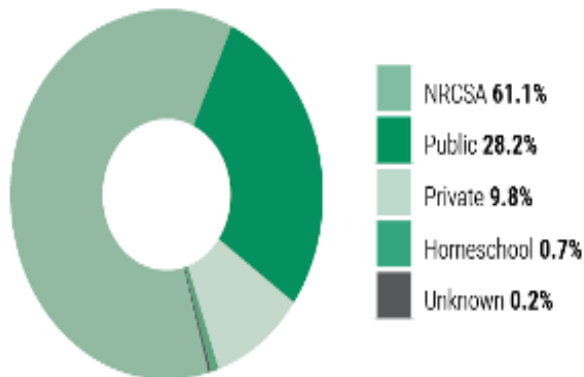
Nebraska SMART is helping students across the state reach their full academic potential through free, online tutoring available to all K–12 students. The program connects students with trained college tutors who provide personalized, one-on-one support in core subjects.

To date, Nebraska SMART tutors have completed more than **2,530** tutoring sessions, serving **1,011** students statewide. The program's success is possible thanks to strong partnerships with schools and organizations across Nebraska, like NRCSA. These partnerships ensure that students, no matter where they live, have access to high-quality academic support.



## 1,011 STUDENTS SERVED

Since February 2024, 1,011 students have registered for free online tutoring with Nebraska SMART. The chart shows the distribution of students registered based on school type.

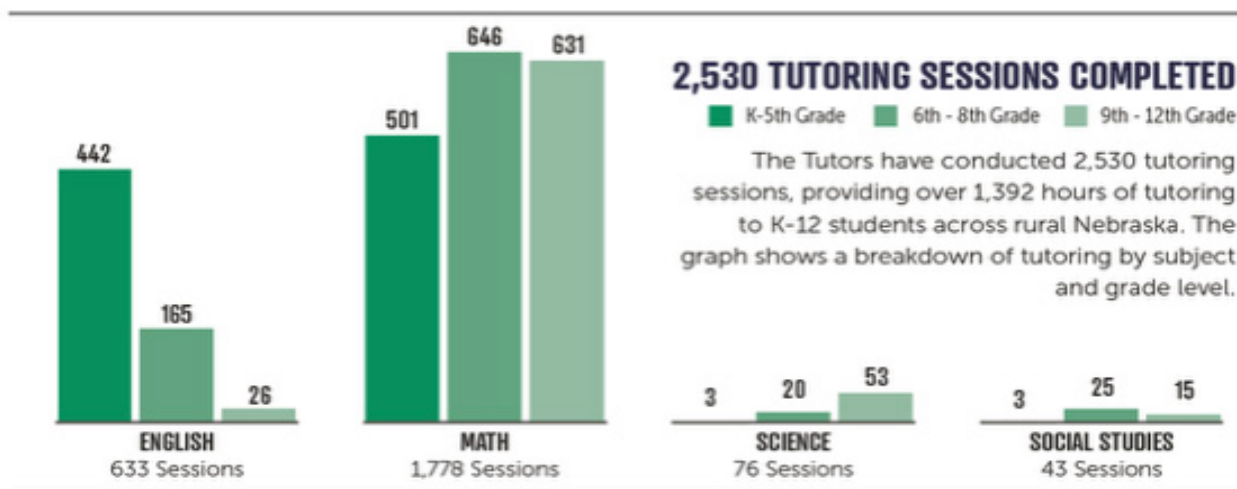


## How to Access Tutoring

To access tutoring, parents need to register their student(s) through our [website](#). After registering, parents and students can log in to schedule tutoring appointments or request on-demand tutoring with a Tutor. Students are encouraged to provide the homework or assignment for which they need help. Assignments can be uploaded to the secure classroom, sent to the Tutor in advance via message, or a picture can be taken of the assignment when connected to the Tutor in the classroom.

For NRCSA schools, Nebraska SMART offers a meaningful way to extend learning beyond the classroom without adding extra cost or staff burden. Teachers and school leaders are encouraged to share this opportunity with students and families and to remind them that free, one-on-one tutoring is just a click away. Please help promote this free service to your students and families by sharing our [flyer](#) (also available in [Spanish](#)).

Together, the Nebraska State Colleges, the Nebraska Department of Education, and NRCSA schools are making a statewide impact, helping every student build confidence, master challenging subjects, and stay on the path to success.



To learn more or help your students get started, visit [www.nscs.edu/nebraskasmart](http://www.nscs.edu/nebraskasmart) or contact Judi Yorges at [jyorges@nscs.edu](mailto: jyorges@nscs.edu).

**As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools.** The website can be accessed here:

## **[How Much Funding Does My Public School Get from the Federal Government](#)**

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

## **[Strengthening Rural Communities Through Public Education](#)**

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

## **[State by State Fact Sheet](#)**

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**The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.** The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

## **[School District Plans, Policies, & Annual Trainings](#)**

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**Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members.** Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

## **[Board Member Onboarding](#)**

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### **From Rebecca Vogt, UNL**

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

## **[Well Being of Rural Nebraskans](#)**

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### **From Jay Martin, NDE Director of School Safety & Security**

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community

know you “Place School Safety First!”

Thanks for all you do in school safety.

## **School Safety Newsletter Spring 2025**

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### **UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships**

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet ([tmittelstet@unl.edu](mailto:tmittelstet@unl.edu)) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit ([bailey.feit@unl.edu](mailto:bailey.feit@unl.edu)) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

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**The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states.** This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year's edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA's work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

### **[Why Rural Matters 2025](#)**

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**The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP.** REAP is a program that benefits many of our smaller districts. The report can be accessed here:

**<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>**

### **[Understanding REAP](#)**

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*The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.*

Book your School's  
Presentation

Parent Meetings  
or Special Events

## THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

*"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message."* – Parent & School Board Member



### Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

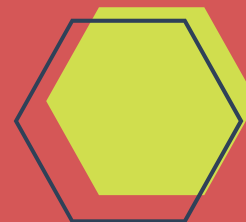


### During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



### After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

#### NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | [darin@ncacoach.org](mailto:darin@ncacoach.org)

Official Association Endorsements as of September 1





**Nebraska School Administrators & School Board Members,**

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

**Presentation Details:**

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

**Cost – Payable the Day of Presentation:**

- Within 75 miles of Lincoln/150 miles Round Trip
  - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
  - \$750 flat rate
  - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
  - In some cases, a rental car may be cheaper for longer distances
  - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

**The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:**

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.  
All the best,

*Darin Boysen*

Darin Boysen  
Nebraska Coaches Association

**Official Association Endorsements – as of September 1**



**The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues.** Following is an update on education issues on the federal level from CEF:

## **I. Policy Intelligence and Education News**

**Department of Education's website is periodically offline** – The Department of Education's (ED's) website ([www.ed.gov](http://www.ed.gov)) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

**Judge extends order halting layoffs of federal employees during the shutdown** – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

**Government shutdown continues** – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid – Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

**Fact sheets from House Appropriations Committee Republicans and Democrats** – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

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**Three years ago, NRCSA began a Principal Search Service.** This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

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## **Chadron State College Special Education Para-to-Teacher Program Initiative.**

**Purpose:** This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

**Who:** Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

**How:** Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

**When:** once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

**Graduation:** At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

## **Things for your consideration:**

1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at [afette@csc.edu](mailto:afette@csc.edu).

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**NRCSA developed a corporate sponsorship/partnership program.** The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



## Designing Schools for Students, Teachers, and Communities



Central City High School

Education is always evolving, and so are the spaces where learning happens. Our **Upward Thinking** approach begins with asking the right questions. We listen first—understanding your district's vision, challenges, and unique culture—to create spaces that align with both current and future needs.

CMBA is a regional leader in educational design, but at the heart of our work, it's not what we do—it's who we do it for. Our focus is on students—their learning and overall well-being—and creating designs that enhance the educational experience for both students and teachers, while staying true to each district's vision.

As educational planners, our mission is to create safe, healthy, and inspiring spaces that positively impact generations of learners. By fostering student engagement, supporting teacher retention, and cultivating community pride, we are dedicated to elevating the environments where learning happens. With projects across Nebraska, Iowa, and South Dakota, CMBA ensures every design reflects the community it serves—today and for years to come.



York Elementary School

*"One of the first things I noticed about CMBA when they toured our school was the number of questions they asked...they wanted to understand our challenges and what we value, so the final design reflects our school's spirit."*

Katie Burger, York Elementary Principal



Find out more  
about CMBA!



# Purple Ribbon Partners



## **Apptegy**

Alex Brownstein  
2201 Brookwood Dr, Suite 115  
Little Rock, AR 72202  
Phone: (832) 722.3053  
conferenceteam@apptegy.com



CORNHUSKER  
INTERNATIONAL  
TRUCKS

## **Cornhusker International Trucks**

Russ Folts  
3131 Cornhusker Hwy  
Lincoln, NE 68504  
Phone: (402) 304-4016  
russ.folts@cornhuskerinternational.com



## **Cheever Construction**

Doug Klute  
3425 N 44th St  
Lincoln, NE 68504  
Phone: (402) 477-6745  
dklute@cheeverconstruction.com



## **DA Davidson**

Paul Grieger  
450 Regency Parkway, Suite 400  
Omaha, NE 68114  
Phone: (402) 392-7984  
pgrieger@dadco.com



## **Clark Enersen Partners**

Steve Miller  
1010 Lincoln Mall, Suite 200  
Lincoln, NE 68508  
Phone: (402) 430-3803  
steve.miller@clarkenersen.com



## **DLR Group**

Emily O'keeffe  
6457 Frances St, Suite 200  
Omaha, NE 68106  
Phone: (402) 393-4100  
eokeeffe@dlrgroup.com



## **CMBA Architects**

Troy Keilig  
208 N Pine ST, Ste 301  
Grand Island, NE 68801  
Phone: (308) 384-4444  
keilig.t@cmbaarchitects.com



## **Facility Advocates**

Dave Raymond  
3738 S 149th St, Suite 102  
Omaha, NE 68144  
Phone: (402) 206-8777  
draymond@facilityadvocates.com



# Purple Ribbon Partners



construction | the people you build with

## **MCL Construction**

Travis Justice  
14558 Portal Circle  
Omaha, NE 68138  
Phone: (402) 339-2221  
tkj@mcconstruction.com



## **Network For Educator Effectiveness (NEE)**

Marc Doss  
288 Maguire Blvd  
Columbia, MO 65211  
Phone: (844) 793-4357  
dossm@missouri.edu



Roofing and Building Maintenance

## **Tremco Roofing**

Jim Wolfsohn  
3735 Green Road  
Beachwood, OH 44122  
Phone: (909) 302-0617  
jim.jwolfsohn@tremcoinc.com



## **Voss Lighting**

Mike Little  
4624 S 140th St  
Omaha, NE 68137  
Phone: (402) 850-9789  
mike.little@vosslighting.com



**WILKINS**

ARCHITECTURE | DESIGN | PLANNING

## **Wilkins Architecture, Design, Planning**

Jacob Sertich  
2204 University Dr, Suite 130  
Kearney, NE 68845  
Phone: (308) 237-5787  
jsertich@wilkinsadp.com



# Blue Ribbon Supporters



Albireo Energy



Blue Cross Blue Shield of Nebraska



Hausmann Construction



Johnson Controls



Kearney Visitors Bureau



K 12 Coalition



Navitas



Northland Securities



Piper Sandler



Rasmussen Mechanical Services



Sparq Data



US Bank



## Contact Information

---

### NRCSA

Jack Moles, Executive Director  
(402) 335-7732  
[jmoles@nrcea.net](mailto:jmoles@nrcea.net)

Jeff Bundy, Office Manager  
(402) 202-6028  
[jbundy@nrcea.net](mailto:jbundy@nrcea.net)

### Legislative Contacts

#### U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

#### U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

#### Nebraska Governor

[Jim Pillen](#)

#### NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdcroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)



## *NRCSA Programs*

[New Leaf Teletherapy](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

[USBank OneCard Program](#)



*NRCSA Rural Community Schools Association*  
*440 S 13th St, Suite B*  
*Lincoln, NE 68508*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](http://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](http://www.facebook.com/nrcsahome/)

## Update on Superintendent Goals

Safety Report

Facilities Report

Important Upcoming Dates

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Brase, Heyen)

Old Business

New Business

Discuss, Consider, and Take Necessary Action to Approve Certificated Staff Hire(s) / Reassignment(s) / Resignation(s) Substitute Teacher(s)

Motion by Brase, second by Benes to approve New Hires: Daisy Mejia, Spanish Teacher/Spanish Club/Asst SkillsUSA; Rachel Kornfeld-Lambrecht, Part-Time Music (3/8); Kevin Scheef, Business Teacher/Boys Basketball Coach; Skyler Cappel, K-5 PE Teacher; Justice Brinkman, Girls Basketball Coach; Morgan Boesiger, 6th Grade Teacher; and Samantha Dey, 4th Grade Teacher; Resignations: Traci Hummel, 6th Grade; Johanna Jackson, MS SpEd; and Darrin Pokorny, 3rd Grade; and Substitute Teachers: Grace Darling, Regan Fickel; and Alexa Orf. RCV 5-0. Motion carried.

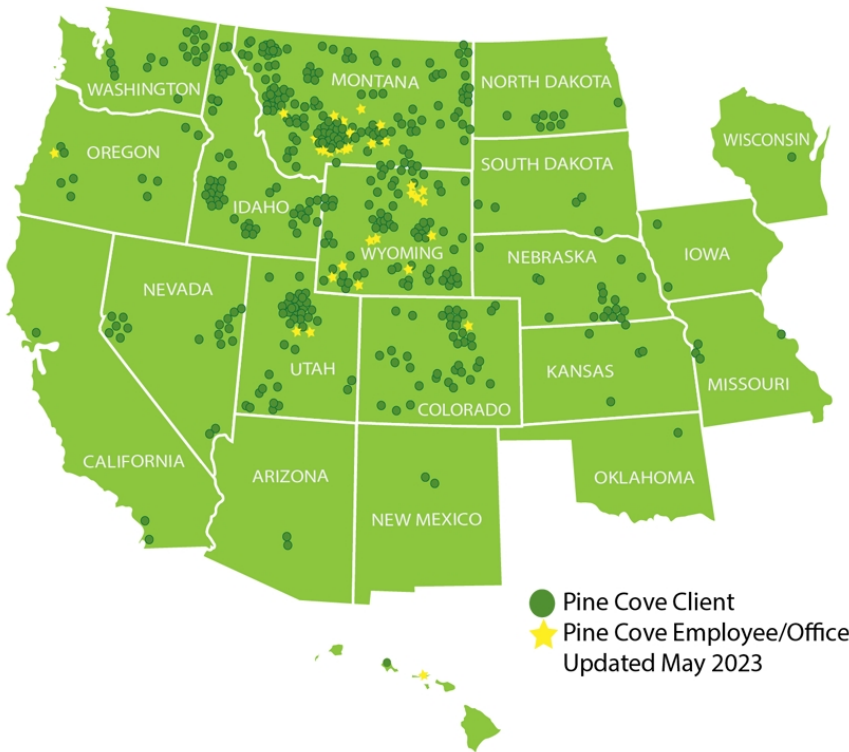
Discuss, Consider, and Take Necessary Action to Amend the 2025-26 calendar to set the last day as 5/20/2026.

Motion by Brase, second by Heyen to amend the 2025-2026 school calendar to set the last day of school as Wednesday, May 20 because only used two of our three snow days were used. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Approve the replacement of needed technology infrastructure at Valparaiso, Ceresco, and the Central Site.

Motion by Lange, second by Brase to approve the proposal from Pine Cove Consulting for replacement of needed technology infrastructure at Valparaiso, Ceresco, and the Central Site at a cost of \$169,781.33. This is partially covered by E-Rate Funds and includes the replacement of firewalls at all three sites, along with licensing; replacement of routers in halls and classrooms that allow us to connect to Wifi, along with licensing; and replacement of switches that distribute data to each access point, along with licensing. RCV 5-0. Motion carried.





**pine:cove**  
CONSULTING

**Trusted IT Solutions  
Since 1993**

**CYBERSECURITY | NETWORKING | COMMUNICATION  
| PHYSICAL SECURITY | MANAGED SERVICES | STUDENT SAFETY |**

**We have prepared a quote for you:**

## **E-Rate FY2026**

Quote # 012109  
Version 4

**Prepared for:**

## **Raymond Central Public Schools**

Andrew Placke  
[aplacke@rcentral.org](mailto:aplacke@rcentral.org)



Wednesday, March 25, 2026

Raymond Central Public Schools  
Andrew Placke  
1800 W. Agnew Road  
Raymond, NE 68428  
aplacke@rcentral.org

Dear Andrew,

Pine Cove Consulting, LLC (PCC) is pleased to present Raymond Central Public Schools with a proposal for the services listed in the E-Rate Form 470 Application Number: 260017999

Thank you for the opportunity.

Kyle Thompson

Pine Cove Consulting

## About Us

---

### Why Pine Cove

Pine Cove Consulting is the leading technology consulting firm for organizations with dynamic and complex networks. Pine Cove Consulting customizes turnkey optimization solutions to help organizations solve real-world problems like protecting important information, communicating across great distances, and maximizing IT effectiveness.

### Company Information

Pine Cove Consulting has been providing turn-key technology solutions to educational institutions in the Rockies since 1993. Pine Cove Consulting has emerged as a leader in the technology industry and provides their customers with an intelligent balance between innovation, sustainability, and reliability.

### Technical Background

- Currently managing over 250 Virtualized Servers
- Currently maintaining over 20,000 Users
- Combined 160 Years of Network Management Experience
- Over 400 Server Configuration/Installations
- Over 100 Network Redesign/Reconfigurations

### Relevant Partnerships:

- Sophos Platinum Partner
- Ruckus Elite Partner
- Microsoft Authorized Education Reseller
- Tripp Lite Authorized Reseller/Installer
- Eaton Power Advantage Partner

### Project Implementation Process

- Pre-Project Meeting
- Schedule Project
- Pre-Project Questions
- Overview of Project
- Project Objectives Document
- Includes Project Team Contacts
- Additional Pre-Project Meeting (optional)
- Product Delivery
- Project Installation/Implementation
- Project Completion Document
- Post-Project Survey

### Corporate Information

Company Name: Pine Cove Consulting, LLC  
Service Provider Identification Number: (SPIN)143028541

FCC Number: 0023736390

Company Contact: Brandon Vancleeve, President  
Phone Number: 800-432-0346  
Fax Number: 406-794-0505  
Email Address: [bvancleeve@pinecc.com](mailto:bvancleeve@pinecc.com)  
Mailing Address: PO Box 11150, Bozeman, MT 59719

## Single Power Supply

| Description                                                                                                                                                                                                                                                            |                                                                                                            | Price      | Qty | Ext. Price         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------|-----|--------------------|
| <b>Ruckus ICX 8200 Switch, 32×10/100/1000 Mbps PoE+ ports, 16×100/1000/2500 Mbps RJ-45 PoE++ ports, 4×25 GbE SFP28 stacking/uplink-ports, 800 W PoE budget (with one PSU), hot swap power supplies and fans, one power supply and one fan included, three-year rem</b> | ICX8200-48ZP2-E<br>      | \$4,356.00 | 8   | \$34,848.00        |
| <b>Ruckus POWER CORD, USA, NEMA5-15/C13, 13A, 125V</b>                                                                                                                                                                                                                 | PCUSA2<br>               | \$22.44    | 8   | \$179.52           |
| <b>"RUCKUS One Single-tenant Essentials cloud 1 x license of Device Networking for 5-Yr Subscription for REC. License owned by Ruckus End Customer. Device Networking of AP or Switch use 1 x license each.</b>                                                        | CLD-ESNT-APSW-REC5<br> | \$229.50   | 8   | \$1,836.00         |
| <b>Subtotal:</b>                                                                                                                                                                                                                                                       |                                                                                                            |            |     | <b>\$36,863.52</b> |

## WAP

| Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                       | Price    | Qty | Ext. Price |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------|-----|------------|
| <b>Ruckus R770 Wireless Access Point</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 901-R770-US00<br> | \$887.76 | 6   | \$5,326.56 |
| <p>Ruckus R770 Wi-Fi 7 tri-band concurrent wireless Access Point with 2x2 (2.4GHz) + 4x4 (5GHz) + 2x2 (6GHz) RF configurations. Wi-Fi 7 support in all three frequency bands. 6GHz band supports LPI mode and SP mode with AFC. Fully backward compatible with Wi-Fi 6E. Can also be configured to 2x2 (2.4GHz) + 4x4 (5GHz) dual-band RF configurations through software, with Wi-Fi 7 support in both frequency bands.</p> <p>BeamFlex+®, one 10-Gigabit Ethernet backhaul, one 1-Gigabit auxiliary port, 802.3bt PoE-in and 48V DC, onboard Bluetooth® Low Energy (BLE) and Zigbee® technology selectable IoT radio with "Matter" and "Thread" capable, USB 2.0, TPM 2.0, Secure Boot, and DPSK3.</p> <p>Includes adjustable acoustic drop ceiling bracket. Does not include power adapter or PoE injector. Includes Limited Lifetime Warranty.</p> |                                                                                                       |          |     |            |



| Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                         | Price    | Qty | Ext. Price         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------|-----|--------------------|
| <b>Ruckus R670 Wireless Access Point</b><br><br>Ruckus R670 Wi-Fi 7 tri-band indoor concurrent wireless access point with 2x2 (2.4GHz) + 2x2 (5GHz) + 2x2 (6GHz) RF configuration. Wi-Fi 7 in all three bands. 6GHz supports LPI mode and SP mode with AFC. R670 can be also software configurable to 2x2 (2.4GHz) + 4x4 (5GHz) dual-band mode with Wi-Fi 7 support in both frequency bands. BeamFlex+, one 5-Gigabit Ethernet backhaul, one 1-Gigabit auxiliary port, PoH/uPoE/802.3bt/802.3at PoE support, onboard Bluetooth® Low Energy (BLE) and Zigbee® technology selectable IoT radio with "Matter" and "Thread" support. USB 2.0, TPM 2.0, Secure Boot, and DPSK3. Adjustable acoustic drop ceiling bracket included. Power adapter or PoE Injector not included. Includes limited lifetime warranty. | 901-R670-US00<br><br> | \$682.50 | 80  | \$54,600.00        |
| <b>Subtotal:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                         |          |     | <b>\$59,926.56</b> |

## Network Licensing

| Description                                                                                                                                                                                                     |                                                                                                                | Price    | Qty | Ext. Price         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------|-----|--------------------|
| <b>"RUCKUS One Single-tenant Essentials cloud 1 x license of Device Networking for 5-Yr Subscription for REC. License owned by Ruckus End Customer. Device Networking of AP or Switch use 1 x license each.</b> | CLD-ESNT-APSW-REC5<br><br> | \$224.40 | 86  | \$19,298.40        |
| <b>Subtotal:</b>                                                                                                                                                                                                |                                                                                                                |          |     | <b>\$19,298.40</b> |

## Installation

| Description                             |                                                                                                      | Price       | Qty | Ext. Price         |
|-----------------------------------------|------------------------------------------------------------------------------------------------------|-------------|-----|--------------------|
| <b>Installation &amp; Configuration</b> | PCC-INST<br><br> | \$22,000.00 | 1   | \$22,000.00        |
| <b>Subtotal:</b>                        |                                                                                                      |             |     | <b>\$22,000.00</b> |

Prepared for:

Raymond Central Public Schools  
Andrew Placke  
1800 W. Agnew Road  
Raymond, NE 68428  
aplacke@rcentral.org  
(402) 785-2615

Quote Information:

Quote #: 012109  
Version: 4  
Delivery Date: 03/25/2026  
Expiration Date: 06/30/2027

Quote Summary

| Description         | Amount       |
|---------------------|--------------|
| Single Power Supply | \$36,863.52  |
| WAP                 | \$59,926.56  |
| Network Licensing   | \$19,298.40  |
| Installation        | \$22,000.00  |
| Total:              | \$138,088.48 |

TERMS: Due on receipt of invoice.

Signature

Date

PO Number

## References

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### **Dillon Elementary School**

Chad Herman, Technology Director

Phone: (406) 683-2373

Email: [cherman@dillonelem.k12.mt.us](mailto:cherman@dillonelem.k12.mt.us)

### **Sheridan CSD #1**

Jeremy Smith, Business Manager

Phone: (307) 655-9541

Email: [jwsmith@sheridan.k12.wy.us](mailto:jwsmith@sheridan.k12.wy.us)

### **Lincoln CSD #1**

Theresa Chaulk, Superintendent

Phone: (307) 679-0028

Email: [tchaulk@rangers1.net](mailto:tchaulk@rangers1.net)

### **Lamar SD R E 2 - Colorado**

Chad Krug, Superintendent

Phone: (719) 336-3251

Email: [chad.krug@lamarschools.org](mailto:chad.krug@lamarschools.org)

## Service provider E-Rate Compliance

Service Provider Identification Number (SPIN) and FCC Registration Number (FCCRN)

- Service Provider Identification Number (SPIN): 143028541
- FCC Registration Number (FCCRN): 0023736390

### Green Light Status

- Yes we have green light status. Please see above FCC/ FRN and SPIN number.

### Service Provider Annual Certification Form

- We agree to provide a form 473 and Service Provider Annual Certification form with updated contact information to the SLD.

### The Method of Invoicing

- We are open to both BEAR and SPI methods of invoicing. Should the district prefer SPI, the terms of the billings shall both be agreed upon by the district and Pine Cove.

### Cooperation with District's Preparation of E-rate Application

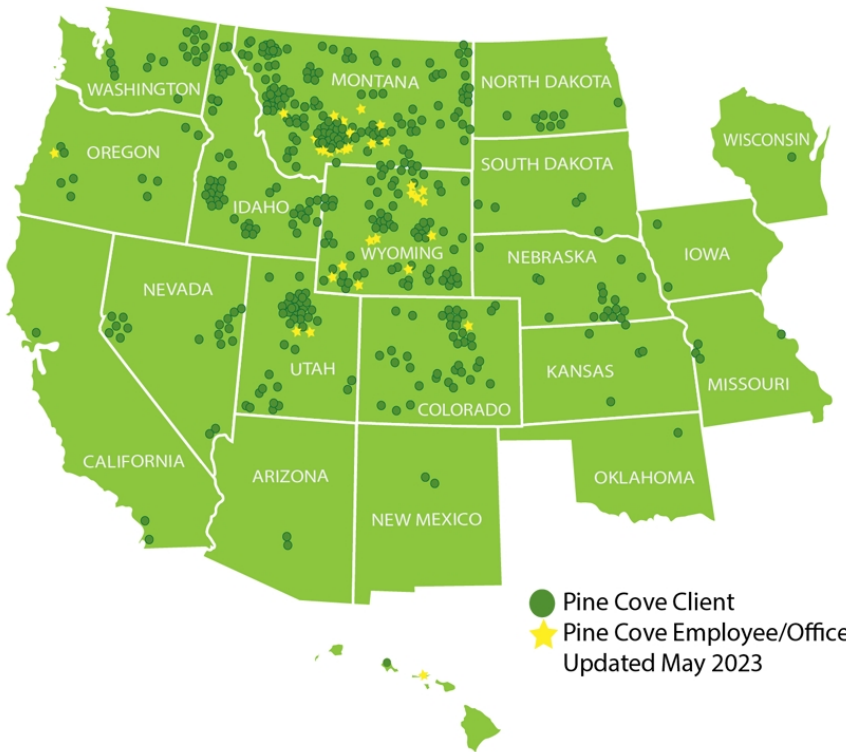


## Terms

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If the customer has selected SPI form: “The payment for this project is based on the district and USAC sharing portions of the payments. If for any reason, any portion is not paid by USAC, the district will be responsible for the payment.”

If the customer has selected BEAR form, full payment will come from the district.



**pine:cove**  
CONSULTING

**Trusted IT Solutions  
Since 1993**

**CYBERSECURITY | NETWORKING | COMMUNICATION  
| PHYSICAL SECURITY | MANAGED SERVICES | STUDENT SAFETY |**

**We have prepared a quote for you:**

**Sophos Firewalls &  
Switches**

Quote # 012347  
Version 1

**Prepared for:**

**Raymond Central Public  
Schools**

Andrew Placke  
[andrew.placke@rcentral.org](mailto:andrew.placke@rcentral.org)



Wednesday, March 25, 2026

Raymond Central Public Schools  
Andrew Placke  
1800 W. Agnew Road  
Raymond, NE 68428  
andrew.placke@rcentral.org

Dear Andrew,

Pine Cove Consulting, LLC (PCC) is pleased to present Raymond Central Public Schools with a proposal for the services listed in the E-Rate Form 470 Application Number: 260017999

Thank you for the opportunity.

Kyle Thompson

Pine Cove Consulting

## About Us

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### Why Pine Cove

Pine Cove Consulting is the leading technology consulting firm for organizations with dynamic and complex networks. Pine Cove Consulting customizes turnkey optimization solutions to help organizations solve real-world problems like protecting important information, communicating across great distances, and maximizing IT effectiveness.

### Company Information

Pine Cove Consulting has been providing turn-key technology solutions to educational institutions in the Rockies since 1993. Pine Cove Consulting has emerged as a leader in the technology industry and provides their customers with an intelligent balance between innovation, sustainability, and reliability.

### Technical Background

- Currently managing over 250 Virtualized Servers
- Currently maintaining over 20,000 Users
- Combined 160 Years of Network Management Experience
- Over 400 Server Configuration/Installations
- Over 100 Network Redesign/Reconfigurations

### Relevant Partnerships:

- Sophos Platinum Partner
- Ruckus Elite Partner
- Microsoft Authorized Education Reseller
- Tripp Lite Authorized Reseller/Installer
- Eaton Power Advantage Partner

### Project Implementation Process

- Pre-Project Meeting
- Schedule Project
- Pre-Project Questions
- Overview of Project
- Project Objectives Document
- Includes Project Team Contacts
- Additional Pre-Project Meeting (optional)
- Product Delivery
- Project Installation/Implementation
- Project Completion Document
- Post-Project Survey

### Corporate Information

Company Name: Pine Cove Consulting, LLC  
Service Provider Identification Number: (SPIN)143028541

FCC Number: 0023736390

Company Contact: Brandon Vancleeve, President  
Phone Number: 800-432-0346  
Fax Number: 406-794-0505  
Email Address: [bvancleeve@pinecc.com](mailto:bvancleeve@pinecc.com)  
Mailing Address: PO Box 11150, Bozeman, MT 59719

# Single Power Supply

| Description                                                                                                                                                                                                                                                     |                                                                                      | Price      | Qty | Ext. Price |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------|-----|------------|
| Ruckus ICX 8200 Switch, 32×10/100/1000 Mbps PoE+ ports, 16×100/1000/2500 Mbps RJ-45 PoE++ ports, 4×25 GbE SFP28 stacking/uplink-ports, 800 W PoE budget (with one PSU), hot swap power supplies and fans, one power supply and one fan included, three-year rem | ICX8200-48ZP2-E                                                                      | \$4,356.00 | 2   | \$8,712.00 |
|                                                                                                                                                                                                                                                                 |    |            |     |            |
| Ruckus POWER CORD, USA, NEMA5-15/C13, 13A, 125V                                                                                                                                                                                                                 | PCUSA2                                                                               | \$22.44    | 2   | \$44.88    |
|                                                                                                                                                                                                                                                                 |    |            |     |            |
| "RUCKUS One Single-tenant Essentials cloud 1 x license of Device Networking for 5-Yr Subscription for REC. License owned by Ruckus End Customer. Device Networking of AP or Switch use 1 x license each.                                                        | CLD-ESNT-APSW-REC5                                                                   | \$229.50   | 2   | \$459.00   |
|                                                                                                                                                                                                                                                                 |  |            |     |            |
| Subtotal:                                                                                                                                                                                                                                                       |                                                                                      |            |     | \$9,215.88 |

# Optional Additional Switch Licensing

| Description                                                                                                                                                                                              |                                                                                      | Price    | Qty | Ext. Price |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------|-----|------------|
| "RUCKUS One Single-tenant Essentials cloud 1 x license of Device Networking for 5-Yr Subscription for REC. License owned by Ruckus End Customer. Device Networking of AP or Switch use 1 x license each. | CLD-ESNT-APSW-REC5                                                                   | \$224.40 | 32  | \$7,180.80 |
|                                                                                                                                                                                                          |  |          |     |            |
| Subtotal:                                                                                                                                                                                                |                                                                                      |          |     | \$7,180.80 |



### XGS2300 (5-Year)

| Description                                                                         |                | Price      | Qty | Ext. Price        |
|-------------------------------------------------------------------------------------|----------------|------------|-----|-------------------|
| <b>XGS 2300 Security Appliance - US power cord Sophos Inc. - XG2CTCHUS</b>          | XG2CTCHUS      | \$3,134.50 | 1   | \$3,134.50        |
|   |                |            |     |                   |
| 100% E-Rate Eligible                                                                |                |            |     |                   |
| <b>XGS 2300 Xstream Protection - 60 MOS - EDU Sophos Inc. - XS230060ZZNEAA</b>      | XS230060ZZNEAA | \$2,002.89 | 1   | \$2,002.89        |
| 33% E-Rate Eligible                                                                 |                |            |     |                   |
| <b>Sophos 8 port GE copper Flexi Port module (for all XGS Rackmount models)</b>     | XSBZTCHC8      | \$747.10   | 1   | \$747.10          |
|  |                |            |     |                   |
| <b>Subtotal:</b>                                                                    |                |            |     | <b>\$5,884.49</b> |

### Firewall (5-Year)

| Description                                                                          |                | Price      | Qty | Ext. Price |
|--------------------------------------------------------------------------------------|----------------|------------|-----|------------|
| <b>Sophos XGS 2100 Security Appliance - US power cord</b>                            | XG2ATCHUS      | \$2,479.50 | 2   | \$4,959.00 |
|  |                |            |     |            |
| 100% E-Rate Eligible                                                                 |                |            |     |            |
| <b>Sophos XGS 2100 Xstream Protection - 60 Months - Education</b>                    | XS210060ZZNEAA | \$1,479.24 | 2   | \$2,958.48 |
|  |                |            |     |            |
| 33% E-Rate Eligible                                                                  |                |            |     |            |

| Description                                                              |           | Price    | Qty | Ext. Price |
|--------------------------------------------------------------------------|-----------|----------|-----|------------|
| Sophos 8 port GE copper Flexi Port module (for all XGS Rackmount models) | XSBZTCHC8 | \$747.10 | 2   | \$1,494.20 |
|                                                                          | SOPHOS    |          |     |            |

Subtotal: \$9,411.68

Prepared for:

Raymond Central Public Schools  
Andrew Placke  
1800 W. Agnew Road  
Raymond, NE 68428  
andrew.placke@rcentral.org  
(402) 785-2615

Quote Information:

Quote #: 012347  
Version: 1  
Delivery Date: 03/25/2026  
Expiration Date: 04/22/2026

Quote Summary

| Description                          | Amount      |
|--------------------------------------|-------------|
| Single Power Supply                  | \$9,215.88  |
| Optional Additional Switch Licensing | \$7,180.80  |
| XGS2300 (5-Year)                     | \$5,884.49  |
| Firewall (5-Year)                    | \$9,411.68  |
| Total:                               | \$31,692.85 |

TERMS: Due on receipt of invoice.

Signature

Date

PO Number

## References

---

### **Dillon Elementary School**

Chad Herman, Technology Director

Phone: (406) 683-2373

Email: [cherman@dillonelem.k12.mt.us](mailto:cherman@dillonelem.k12.mt.us)

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Jeremy Smith, Business Manager

Phone: (307) 655-9541

Email: [jwsmith@sheridan.k12.wy.us](mailto:jwsmith@sheridan.k12.wy.us)

### **Lincoln CSD #1**

Theresa Chaulk, Superintendent

Phone: (307) 679-0028

Email: [tchaulk@rangers1.net](mailto:tchaulk@rangers1.net)

### **Lamar SD R E 2 - Colorado**

Chad Krug, Superintendent

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Email: [chad.krug@lamarschools.org](mailto:chad.krug@lamarschools.org)

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- We agree to provide a form 473 and Service Provider Annual Certification form with updated contact information to the SLD.

### The Method of Invoicing

- We are open to both BEAR and SPI methods of invoicing. Should the district prefer SPI, the terms of the billings shall both be agreed upon by the district and Pine Cove.

### Cooperation with District's Preparation of E-rate Application



## Terms

---

If the customer has selected SPI form: "The payment for this project is based on the district and USAC sharing portions of the payments. If for any reason, any portion is not paid by USAC, the district will be responsible for the payment."

If the customer has selected BEAR form, full payment will come from the district.

Discuss, Consider, and Take Necessary Action to Approve payment to Norris Public Power for Contribution of Construction Aid.

Motion by Heyen, second by Brase to approve payment to Norris Public Power for electrical power to poles along driveways and to More Than A Field in the amount of \$18,600.53. RCV 5-0. Motion carried.

NORRIS PUBLIC POWER DISTRICT  
P O BOX 399  
BEATRICE NE 68310-399

Discuss, Consider, and Take Necessary Action to Approve the Purchase of Common Lit School Essentials Pro Secondary ELA Resource.

Motion by Benes, second by Lange to approve the purchase of Common Lit School Essentials PRO Plus secondary ELA resource. RCV 5-0. Motion carried.



## CommonLit Quote for Raymond Central Public Schools for SY26-29

**Attention:**

Bryon Hanson, bryon.hanson@rcentral.org

**Prepared by:**

Alex Kerensky,  
alex.kerensky@commonlit.org

**Quote Details**

Quote Number RTJVA-CBWUF-5UYHJ-HN6EG

Date Issued 2026-02-05

Valid Through **June 30, 2026**

Contract Terms **July 1, 2026 - June 30, 2029**

Total Due \$18,900.00

**Payment Terms: Net 30 from invoice date**

**School Essentials PRO Plus**

| Product                    | Price                               | Number of Years | Number of Schools | Total       |
|----------------------------|-------------------------------------|-----------------|-------------------|-------------|
| School Essentials PRO Plus | \$6,300.00<br><del>\$6,850.00</del> | 3               | 1                 | \$18,900.00 |
| Section total              |                                     |                 |                   | \$18,900.00 |
| Total                      |                                     |                 |                   | \$18,900.00 |
| You'll save                |                                     |                 |                   | \$1,650.00  |

**School/s:**

Raymond Central Jr/ Sr High School

Raymond Central Public Schools must adhere to CommonLit's [Terms of Use](#) for the full term of partnership with CommonLit, Inc. The full term of partnership is defined as July 1, 2026 to June 30, 2029. Raymond Central Public Schools will pay fees as specified above in order to receive products and services listed below.



Discuss, Consider, and Take Necessary Action to Approve the proposal to replace the carpet in the Math and Mustang Rooms.

Motion by Brase, second by Heyen to approve the proposal from Midwest Floor Covering to replace carpet in the Math and Mustang Rooms at a cost of \$21,142.00. RCV 5-0. Motion carried.

# Midwest Floor Covering, Inc.

Commercial Flooring Contractors

## PROPOSAL

DATE March 30, 2026  
JOB NAME Raymond Central Mustang  
LOCATION Raymond NE

CUSTOMER Raymond Central Schools  
CONTACT Jared Shanahan  
PHONE 402-416-5836  
TAX EXEMPT

We hereby submit our estimate for:

**Carpet: Mohawk Side stripe 24x24 Tile 985 West Point Quarter Turn**

**Resilient Base: 4" Vinyl Cove Base Tarkett Navy Blue**

WE PROPOSE hereby to furnish material and labor complete in accordance with the plans, drawings and specifications for said building for the sum of:

**\$21,142.00**

**Twenty-One Thousand One Hundred Forty-Two Dollars**

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

**The following notes are part of this bid proposal & will be incorporated into the contract documents:**

All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation. Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power, elevator, hoisting, and dust control by others. All products carry their own independent, standard manufacturer warranties commencing on the date of purchase.

**NOTES TO BE INCORPORATED INTO THE CONTRACT DOCUMENTS:**

Includes demo of existing carpet and removal from site.

Includes minor floor prep only. Any floor corrections or leveling by time and material.

Work to be completed in one phase during normal working hours.

All furniture and equipment moving by others.

Vacuuming, waxing, sealing, caulking, protection and final clean up by others.

Material payment required prior to ordering materials.

One layer of demo only. No cutback (black) adhesive testing, sealing or removal included.

16 cartons of mohawk west point carpet are to be supplied by the owner.

See attached plan for extent of work included.

THANK YOU Steve McGinnis

3725 Touzalin Avenue

Lincoln, NE 68507

(402)466-5626

Accepted by: \_\_\_\_\_

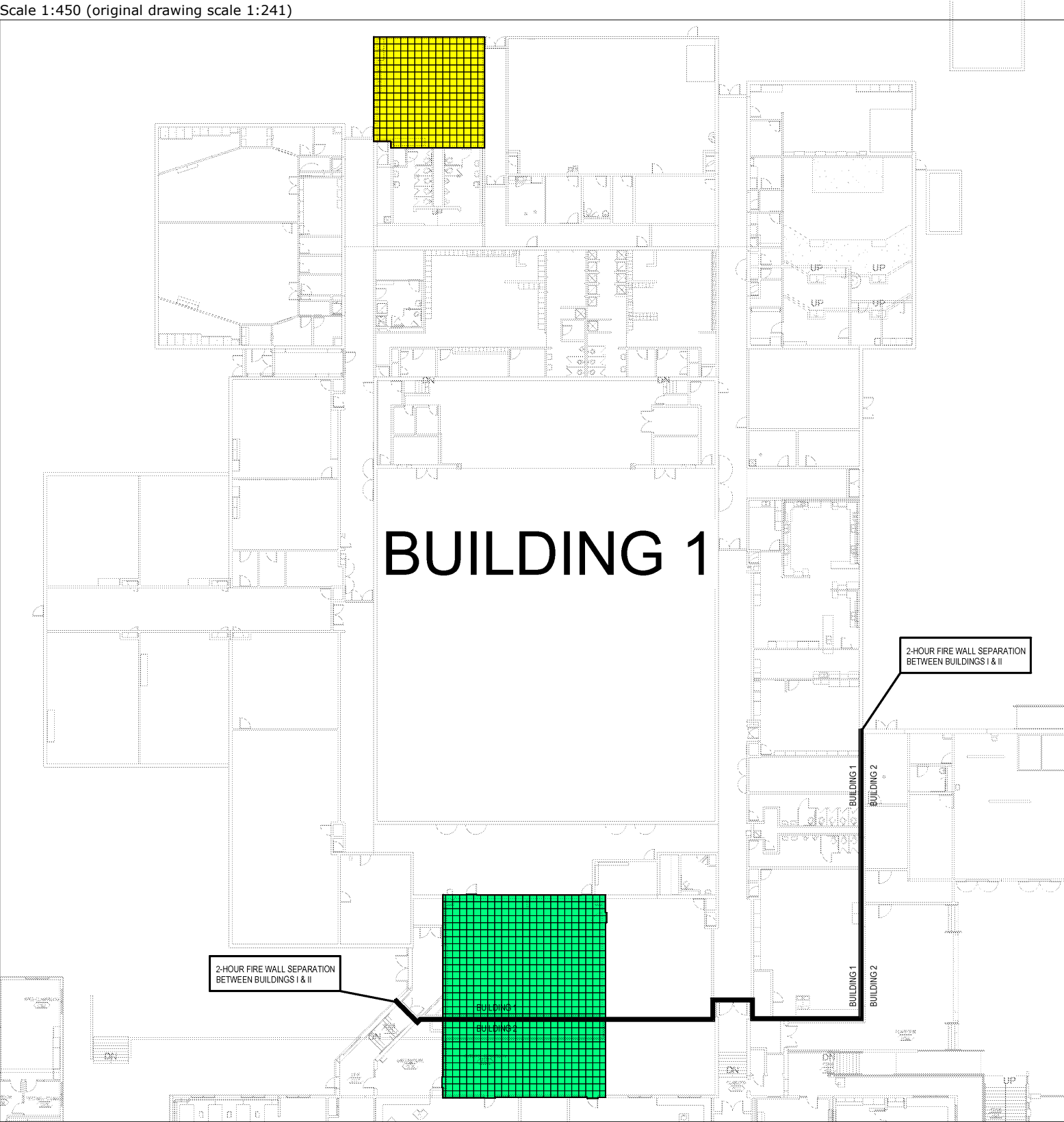
Print Name: \_\_\_\_\_

Date: \_\_\_\_\_



EDGE  
CPT Tile 24x24" Mohawk Side Stripe - West Point Owner Supplied  
CPT Tile 24x24" Mohawk Side Stripe - West Point New to be Ordered  
VB-1 Cove 4" Tarket Navy Blue 18

Scale 1:450 (original drawing scale 1:241)



Discuss, Consider, and Take Necessary Action to Approve the ESU 2 Special Education Contract

Motion by Brase, second by Heyen to approve the 2026-2027 Special Education Services Contract at a cost of \$150,918.00. RCV 5-0. Motion carried.

**EDUCATIONAL SERVICE UNIT NO.2**  
**2026-27 SPECIAL EDUCATION SERVICES CONTRACT**

Agreement made **3/31/2026** between School District No. 55-0161, Raymond Central, in the County of Lancaster, State of Nebraska, hereinafter referred to as the District and Educational Service Unit No. 2 at Fremont, Nebraska, hereinafter referred to as the Servicing Agency.

1. The Servicing Agency agrees that it will furnish to the District the following services that meet the requirement of the Nebraska Department of Education as follows:

| <u>PROGRAMS*</u>                                   |                           |                    |
|----------------------------------------------------|---------------------------|--------------------|
|                                                    | FTE                       | COSTS              |
| School Psychologist                                | 0.00                      | \$0                |
| Speech/Language Pathologist (SA)                   | 0.00                      | \$0                |
| Speech/Language Pathologist (B-3)                  | 0.20                      | \$23,588           |
| Early Childhood Specialist                         | 0.40                      | \$46,620           |
| Occupational Therapist                             | 0.40                      | \$44,955           |
| Physical Therapist                                 | 0.00                      | \$0 Teacher        |
| of Vision                                          | 0.03                      | \$3,871 Teacher of |
| the Deaf/Hard of Hearing                           | 0.03                      | \$4,038 Contract   |
| Management                                         | Per Invoice if applicable |                    |
| <u>ADMINISTRATIVE SERVICES</u>                     |                           |                    |
| Administration Services                            |                           | \$18,000           |
| GOLD Management                                    |                           | \$0                |
| Supervision (8% of Total ESU 2 SpEd Program Costs) |                           | \$9,846            |
| TOTAL 2026-27 CONTRACTED PROGRAM COSTS             |                           | \$150,918          |

\*Billing for Speech, Occupational Therapy, Vision programs and administrative services will be divided into ages 0-2, ages 3-4 and school age costs at the first billing, October 2026. Rates subject to change once the final rate app is approved.

**PLEASE SIGN AND TO ESU #2 SPECIAL EDUCATION DEPARTMENT**  
**after your next School Board Meeting.**



## Thank you!

2. These "Estimated Costs" are set forth as a guideline only. Actual costs will be determined by the Servicing Agency when all special services have been contracted for and total personnel and material requirements of the Servicing Agency have been finally determined. Estimated Service costs are computed based on the following costs: salaries, fixed charges, materials and supplies, mileage, drive time, and personnel in-service. The State Department of Education requires that mileage costs be included in the overall service charges. They are not to be computed separately or billed separately. Supervision charges computed at 8% of service costs comply with State Department regulations. If the total amount of revenue is not sufficient to cover the budgeted expenditures, school district will be assessed the additional monies on a pro-rated basis to cover those costs for each program. If revenue exceeds expenditures in all account areas, all excess revenue will be placed in a carryover account to be used to pay unexpected expenses and program costs associated with staff, instructional equipment/materials, office supplies and other costs relevant to the programs.
3. The term of this agreement shall be between August, 2026, and May, 2027.
4. The District agrees to pay to the Servicing Agency the sum billed by the Servicing Agency for the State approved Special Education and related services which the Servicing Agency has agreed to provide in paragraph "1" above. The Servicing Agency agrees to formally bill the District on a periodic basis throughout the term of this agreement with the final billing adjusted to include actual costs of service referred to in paragraph "2" above. However, if necessary, to generate the full reimbursement of service cost, said costs shall be billed up to the amount of contracted services set forth in paragraph "1" whether or not said services were fully used by District for the entire term of this agreement.
5. Per direction from the Department of Health and Human Services (DHHS), the District agrees that it will not include ESU 2 service providers on the Medicaid in Public Schools (MIPS) provider list for MIPS reimbursement purposes. District also agree to make available upon request for purposes of audit compliance: original signatures for the MDT and/or IEP meetings, the MIPS Consent Form for students eligible for MIPS reimbursement, and a signed Practitioners referral form. Documents will be kept on file for a minimum of 6 years post service.
6. The District agrees that its payments will be made each billing period forthwith upon receipt of billings from the Servicing Agency.
7. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District Personnel for the purposes of evaluating each child's progress.
8. The Servicing Agency retains the right to designate personnel to provide the services. All special education personnel provided by the Servicing Agency shall be endorsed or shall be under the supervision of fully endorsed staff member.
9. Servicing Agency personnel may be scheduled for professional development activities as determined by Educational Service Unit No. 2 policy.
10. The policy regarding sick leave and personal leave shall be determined by the Servicing Agency for personnel providing services to the District and the related costs shall not be deductible from the agreed upon charges in paragraph "1" hereof.
11. The Servicing Agency retains the right to establish personnel contract year conditions. Personnel will follow the Agency calendar as approved by the Servicing Agency Board unless a deviation from such is mutually agreed upon by the Administrator of the Agency and of the contracting school board.
12. In the event of default by the District in payment as aforesaid, the Servicing Agency may cancel this contract and without notice refuse further service to the District and the District shall remain liable for payment for the contracted services for the full term of this contract.
13. It is understood and agreed that in the event for any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

IN WITNESS WHEREOF, the undersigned have signed this Agreement the day and year first above written.

\_\_\_\_\_  
District Administrator/District Officer

\_\_\_\_\_  
Date

\_\_\_\_\_  
Servicing Agency Officer/Educational Service Unit No. 2

\_\_\_\_\_  
Date

\_\_\_\_\_  
School District

\_\_\_\_\_  
District Number

\_\_\_\_\_  
County, Nebraska

Discuss, Consider, and Take Necessary Action to Approve upgrades to the fuel tank pumps and system,

Motion by Lange, second by Brase to approve the proposal from Midwest Petroleum for upgrades to the fuel tank system as recommended to meet fire marshal standards at a cost of \$26,352.88. RCV 5-0. Motion carried.



## PROPOSAL: Spill Bucket & Manway Replacement

DATE: 4-8-26

To: **Raymond Central Schools**  
- Jared Shanahan

Site: **Raymond Central Schools**  
1800 W Agnew Road  
Raymond, NE, 68428

Salesperson:  
Dave Lakner  
dave.lakner@mwpetroleum.com  
Estimator: Shaun Buck

| Quantity                  | Description                                                                                                                                    | Total       |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 2                         | Double Wall Spill Bucket Package<br>Includes double wall spill bucket, OPV drop tube, fill adapter w/ cap, & 4" x 48" sch. 40 black pipe riser | \$6,846.41  |
| 4                         | Manways<br>Includes (2) 18" ATG manways & (2) 42" STP manways.                                                                                 | \$3,406.83  |
| 1                         | Rental Equipment & Concrete                                                                                                                    | \$5,951.54  |
| 1                         | Installation Labor & Mobilization                                                                                                              | \$10,148.10 |
| SUBTOTAL:                 |                                                                                                                                                | \$26,352.88 |
| Estimated Sales Tax (0%): |                                                                                                                                                | \$0.00      |
| GRAND TOTAL:              |                                                                                                                                                | \$26,352.88 |
| 25% Down Payment:         |                                                                                                                                                | \$6,588.22  |

**Exceptions:** All materials are guaranteed to be as specified. All work is to be completed in a workman-like manner according to standard practices. Any alteration or deviation from the above specifications involving extra costs will become an extra charge over and above the estimate.

Note: This proposal is valid for thirty (30) days from the specific date of the proposal. MPE reserves the right to review and adjust this proposal if not approved within thirty (30) days or if any change in manufacturer pricing. Sales Tax is estimated and will be billed appropriately at invoice.

*The parties understand that this is a legally binding agreement.*

Accepted by:

\_\_\_\_\_  
Company Representative

\_\_\_\_\_  
Midwest Petroleum Equipment Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

*Acceptance of this proposal is subject to the terms and conditions on the attached document.*



**CORPORATE OFFICE**  
500 West South Street  
Lincoln, NE 68522

www.mwpetroleum.com  
service@mwpetroleum.com  
402-476-6681



**Payment & Billing Terms:**

- 25% Down Payment to secure pricing, due Net 10.
- MPE will invoice for material upon ordering, due Net 10.
- MPE will submit invoice for labor and subcontractor work per monthly progress, due Net 10.
- ACH required unless other payment terms are agreed upon in advance by both parties.

**Acknowledgement:** \_\_\_\_\_

**ACH Information:**

Company Name: Midwest Petroleum Equipment  
FEIN: 83-3410900

**Bank Information:**

Remit to: ar@mwpetroleum.com  
Routing: 104910795  
Checking Account: 0602652935

*The parties understand that this is a legally binding agreement.*

Accepted by:

\_\_\_\_\_  
Company Representative

\_\_\_\_\_  
Midwest Petroleum Equipment Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Acceptance of this proposal is subject to the terms and conditions on the attached document.



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#### SCOPE OF WORK:

- Sawcut an approx. 22' x 5' section around (2) existing spill buckets & manways.
- Break & remove the concrete from that section.
- Remove existing manways.
- Excavate to tank top using vac truck.
- Remove & replace (2) existing fill riser pipes, spill buckets, & drop tubes.
- Hydrotest the new spill buckets and provide documentation to the owner upon completion.
- Backfill using the existing excavated material.
- Set (2) new ATG manways, (2) new STP manways, & pour back concrete.

#### EXCLUSIONS:

- Site preparation, demolition, hauling, grading, & debris removals
- Surveying & location of private utilities
- Engineering fees including light calculations for canopy
- Shoring for tank hole excavation
- Any fees associated due to encountering rock in excavation
- Dewatering (if needed)
- Disposal of groundwater
- Filling the tank with ballast water if needed & discharge of water.
- Backfill compaction testing
- Soil sampling
- Removal and replacement of unsuitable fill
- Removal and disposal fees of contaminated soil and any associated costs
- All concrete pouring and replacement at site including islands & island bumpers
- Grouting including canopy bases
- Additional pipe or fittings due to alterations from site plans provided (proposed fuel & vent piping layouts attached)
- Any additional costs occurred to maintain production during adverse weather conditions
- Painting
- Landscaping
- Finish tile installation
- Costs related to sandy soil conditions
- Dumpster & trash services to be provided by GC
- Additional Tank Surcharges after order date will be passed along to Owner



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## PROPOSAL ACCEPTANCE TERMS & CONDITIONS

1. The aforesigned hereby warrants and represents to Midwest Petroleum Equipment, LLC ("MPE") MPE that he/she has the authority to enter into this Contract and that every person, firm and entity either having an interest in the real property defined herein as the Job Site and whose consent to the Job is required is aware of this Contract and all matters contemplated hereby and has consented thereto (each such person, firm or entity referred to collectively herein as "Owner").
2. **Delay.** If the job is delayed or postponed due to floods, explosions, strikes, storms, terrorism, or other acts of God through no fault of MPE, Owner shall pay, in addition to the Contract Price, any and all increases in the cost of labor and materials in excess of those in effect on the date of this contract.
3. **Liens.** Please take notice that:
  - a. Persons or companies furnishing labor or materials for the improvement of real property may enforce a lien upon the improved land if they are not paid for their contributions, even if the parties have no direct contractual relationship with the owner.
  - b. Nebraska law permits the owner to withhold from the owner's contractor as much of the contract price as may be necessary to meet the demands of all other lien claimants, pay directly the liens and deduct the cost of them from the contract price, or withhold amounts from the owner's contractor until the expiration of 120 days from the completion of improvements unless the contractor furnished to the owner waivers of claims for mechanic's liens signed by the persons who furnished any labor or material for the improvement and who provided the owner with timely notice.
4. **Indemnification.** Owner shall indemnify and hold harmless MPE or any of MPE's subcontractors from and against any and all claims, damages, losses, and expenses (including attorney's fees) arising out of or resulting from the performance of this contract and related construction project which are caused in full or in part by or arise from any negligent act(s) or omissions(s) of Owner or any agent, employee or representative of Owner.
5. **Insurance.** Owner shall purchase and maintain general liability, fire, theft, and casualty insurance, including vandalism to cover the materials, personal property and improvements and MPE operations during the job at the job site in an amount deemed adequate by MPE. Any loss or damage incurred or suffered by Owner which arises out of or relates, in any way to MPE's performance of the job, and whether covered by insurance or not, shall be the sole responsibility of Owner. MPE shall maintain liability and workers' compensation insurance in the amount required by law or deemed adequate by MPE.
6. **Underground Tanks.** Upon notification by MPE, owner shall be responsible for filling all underground storage tanks with product or, if product is unavailable, water immediately upon MPE placement of tanks into excavations. Owner shall be responsible for any and all damages and losses that may occur due to floating or unstable tanks if the tanks are not filled as requested.
7. **Additional Work or Work Stoppage.** If any governmental body agency requires any other work completed in addition to the contracted job, owner must pay the cost of such other work in an amount equal to the costs incurred by MPE plus overhead. If a stop work order is issued, MPE may remove its equipment from the Job Site. Additional charges will be added to the contract if the Job is recommenced.
8. **Contaminated Soils, or Environmental Clean-up.** Any costs generated during underground excavation for environmental clean-up, site assessments, consulting fees, disposal of contaminated soil, etc., are the sole responsibility of the Owner, unless specifically stated otherwise in our proposal.
9. **Underground Hazards.** Any underground obstructions encountered, such as bed rock, water frost, foundations, non-locatable underground utility lines or excessive caving requiring shoring is not covered, unless specifically agreed to in our proposal.
10. **Partial Completion.** If the job is terminated or postponed for reasons including but not limited to the above and which are not attributable solely to MPE, the owner shall pay to MPE that portion of the Contract Price representing the percentage of the Job completed upon termination or postponement.
11. **Terms of Payment.** Net thirty (30) days unless otherwise stated on Contract. By signing this Contract, Owner agrees to pay on demand all costs and expenses including legal and out-of-pocket expenses incurred in connection with the collection of amounts due under this contract. Interest will be added to unpaid balance at the rate of 1.5% per month (18% per year)
12. **Incorporation.** The terms and conditions set forth above are deemed fully incorporated into the Proposal as though fully set forth therein. By signing the Proposal, the aforesigned acknowledges and represents that the Owner has completely read each term and provision herein and agrees to the same.

**Acknowledgement:** \_\_\_\_\_



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#### Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, May 13, 2026.

#### Adjournment

Motion by Benes, second by Brase to adjourn the meeting at 6:22 PM. RCV 5-0. Motion carried.