Board of Education Regular Meeting
Monday, October 12, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District OR-1 Strategic Plan (2026-2031): Updated April 2026

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal #1: Instructional Leadership:

- *All students will be given the opportunity to engage in quality learning.*

Strategic Goal #2: Community Partnerships and Communication:

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

Strategic Goal #3: School Safety and Student Supports:

- *All students will feel safe, supported, and have a sense of belonging.*

Strategic Goal #4: Technology, Facilities, and Operations:

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 5:59 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Present
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:
The Voice News (weekly area newspaper)
Farmers' Merchants Bank - Palmyra
Palmyra Post Office
Palmyra High School
Bennet Post Office
Bennet Elementary School
District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance
    - Board President Desh called the meeting to order at **6:00 p.m.**
    - *Please note that the District Goals on the Sparq Agenda platform have been updated in alignment with our current Strategic Plan (**2026-2031**).*
2. Announcement of the Open Meetings Act Posting
    - Board President Desh identified the location of the Open Meetings Act Poster on the meeting room wall.
        - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
            - A copy of the Open Meetings Act is also attached to this agenda item.
3. Staff and Student Presentations
    - During this portion of the meeting, Mr. Hart highlighted an award won by one of our district staff members. More specific information on the award is listed below:
        - Mr. Jared Haag, Principal at Bennet Elementary School, was acknowledged for being one of three statewide winners of the Lozier Foundation LIGHTS' OUTstanding Principals Award. See link below:
            - http://www.lozierfoundation.org/
        - Mr. Haag has led a collaborative effort in demonstrating significant student growth in math and reading on the MAP (Measures of Academic Progress) standardized tests given to students each year.
        - As a result of winning this award, Bennet Elementary School will receive a **$25,000** donation from the Lozier Foundation to help with school improvement efforts.
        - This award is another example of the outstanding leadership and staff we have in our district.
        - Congratulations to Mr. Haag, the Bennet Elementary staff, and our students for their amazing success and demonstrated academic growth!
    - Mr. Hart also explained that one of the presentations scheduled for the **Monday, November 9th** regular board meeting will focus on the identified "Driving Goals" for our most recent Strategic Planning and an update on the progress of our action teams and committees.
4. Consent Agenda Motion to approve the consent agenda as presented. This motion, made by Josh Penterman and seconded by Tim Cheney, Passed.
   Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
    - Additional discussion focused on the increase in costs from Nebraska City Utilities.

4.1. Approval of Board Agenda
4.2. Approval of minutes of previous meetings
4.3. Approval of Claims/Payment of Bills and Payroll
4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
4.5. Financial Reports

5. Public Comment
    - No public comment was presented during the meeting.
6. Administrative Reports

6.1. Superintendent's Report **Superintendent Hart presented information on the following topics:**

- Staff and Student Kudos:
  - National FFA convention
    - *For the first time in school history, PHS has a national qualifying team in Horse Eval. Team qualifiers are: Josie Johnson, Lydia Van Meter, Sydney Wood, and Madeline Wood.*
- Special Board Meeting Reminder for Wednesday, October 28th, 2026. The meeting will focus on Strategic Planning.
- Palmyra Village Road Repair Request Update
- Bennet Gym Roof Update
- Safety and Security Audit Summary
- "Communications Team" Meeting Summary
- FCCLA Newsletter: September 2026:
  - See the attached document.
- October 7th flu shot clinic at Bennet
- Facilities and Transportation Update
- Facility Access Update
- Capital Conference Update
- 2027-2028 Calendar Committee Update

6.1.1. Board Election Information

- The general election ballot for November is attached.
- On the ballot for November are the following board members:
  - Dean Busch
  - Dee Moore
  - Josh Penterman

6.2. Administrative Team Report Topics covered during the administrative reports

- Activities Calendar
- High Ability Learners
- Quiz Bowl
- ACT and Pre-ACT Test Dates
- Preschool Update
- Staff Development Activities
- **2027** High School Graduation Date: Saturday, May 8, 2027, at 2:00 PM.
- End of first quarter update and report cards
- Student Activities and Programs
  - Fire Prevention Week
  - "Bluez Festival" Kudos
  - PHS Academic "Blitz" Day
- MTSS Conference Update
- Bennet Boosters Book Fair
- Bennet "Fun Run" Update

7. Discussion Items- Committee Reports

7.1. Superintendent Evaluation Committee Update

- Board President Desh provided an update on the Superintendent Evaluation.

    - This topic will be discussed in more detail at the November and December board meetings.

7.2. Budget Committee Update

- Budget Committee members updated the board on the most recent budget meetings and the budget process.
    - The updated and board-approved Tax Request and Budget documents for **2026-2027** are attached to this agenda item.

7.3. Negotiations Committee Update

- The Insurance Task Force Committee summarized the meeting held on **Wednesday, September 30th**.

7.4. Facilities and Transportation Committee

- Superintendent Hart provided an update on facilities, vehicles, and building issues.
- Our next meeting is scheduled for **Wednesday, November 4th at 8:30 a.m.** at PHS.
- Specific items discussed were contracted custodial services and the need for a scope of service for HVAC issues at Bennet Elementary School.
- An informative article involving our district's work with the architectural firm of Clark and Enersen was also discussed.

7.5. Curriculum: Committee on American Civics Update

- The next Committee on American Civics meeting is scheduled for **Wednesday, October 14th, 2026,** at Palmyra High School from ***12:00 to 1:00 p.m.***
    - *This meeting is a public meeting*

7.6. Technology Committee Update

- Technology Committee members highlighted topics from the meeting held on **Wednesday, September 30th** at PHS.
- The next Technology Committee meeting is scheduled for **Thursday, November 5th at 2:30 p.m.** at PHS.

7.7. Strategic Planning Update

- Superintendent Hart summarized some of the following Strategic Planning steps aligned with our "driving goals".
    - Consistency of district messaging:
        - Staff email signature blocks
    - Strategic Planning Action Committee Teams
- A copy of the **2026-2031** Strategic Plan is attached to this agenda item.

7.8. Wellness Committee Update

- The District Wellness Committee meeting for **Thursday, September 24th, 2026** was canceled and will be rescheduled for sometime in November.
- Our current **Wellness Policy #5417** was updated for the 2026-2027 school year to meet NDE triennial assessment requirements.
    - This information is on our school website at www.districtor1.org

8. Policy Review

- The next Policy Committee Meeting is scheduled for **Thursday, November 5th, 2026,** beginning at 3:30 p.m. at PHS

9. Action Items

10. Discuss, consider, and take action to appoint one Board member to serve as our district voting delegate at the Nebraska Association of School Board's Assembly Delegate coming

up at the State Education Conference in Omaha. Motion to appoint a board member (Brandon Desh) to serve as the NASB voting delegate as discussed. This motion, made by Tim Cheney and seconded by Dean Busch, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Brandon Desh was selected to serve as the NASB voting delegate at the upcoming State Conference in November.

11. Board of Education Development
    - Brandon Desh was acknowledged for winning a Level VIII award at the NASB Area Membership meeting in August.
12. Closed Session
    - No closed session occurred at the meeting.
13. Topics for Next Month's Agenda
    - No further discussion.
14. Adjournment
    - The meeting was adjourned at **8:12 p.m.**

_____
Chairperson

_____
Superintendent

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, notice shall be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.

(ii) Subdivision (1)(b)(i) of this section shall not apply in the case of the governing body of a city of the second class or village, any advisory committee of such governing body, the governing body of a rural or suburban fire protection district, or any public body that only meets intermittently and is not required to hold regular meetings.

(iii) Failure to comply with subdivision (1)(b)(i) of this section shall not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

(c) For a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in subdivision (1)(a) of this section, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (i) post such notice on its website, if available, (ii) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (iii) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(c)(i) and (iii) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(c)(ii) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state

entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, (E) the Semiquincentennial Commission, (F) the board of trustees of the Nebraska State Historical Society, or (G) any local foster care review board, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Revised 07/18/2026

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Board of Education 2026-2027 Budget Hearing
Monday, September 14, 2026 5:45 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District OR-1 Strategic Plan (2026-2031): Updated April 2026

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal #1: Instructional Leadership:

- *All students will be given the opportunity to engage in quality learning.*

Strategic Goal #2: Community Partnerships and Communication:

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

Strategic Goal #3: School Safety and Student Supports:

- *All students will feel safe, supported, and have a sense of belonging.*

Strategic Goal #4: Technology, Facilities, and Operations:

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 5:45 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Absent
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the public hearing to order at **5:45 p.m.**
- Board President Desh led the board members and those in attendance in the Pledge of Allegiance.
- *Please note that the District Goals on the Sparq Agenda platform have been updated in alignment with our current Strategic Plan (**2026-2031**).*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. **2026-2027** District OR-1: Budget Public Hearing

- Board President Desh opened the public hearing at **5:47 p.m.**

3.1. In compliance with the current provisions of state requirements, the Board of Education provides this time for the purpose of hearing support, opposition, criticism, suggestions, or observations regarding the proposed district budget for the **2026-2027** school year.

- Public comment was provided by the following patrons:
    - Mike McDonald of Palmyra
    - Susan Royal of Palmyra
    - Christopher Hunt of Douglas
    - Larry Royal of Palmyra
    - Rick Wheatley of Eagle

4. Close Public Hearing on District Budget

- The public hearing was closed at **6:07 p.m.**

5. Next Regular Meeting

- The next regular Board of Education meeting will be **Monday, September 14th, 2026, beginning at 6:00 p.m**.(or immediately following the Tax Request Public Hearing) at Palmyra High School in the media center

6. Adjournment

- The meeting was adjourned at **6:08 p.m.**

_____
Chairperson

_____
Superintendent

Board of Education 2026-2027 Tax Request Hearing
Monday, September 14, 2026 5:55 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District OR-1 Strategic Plan (2026-2031): Updated April 2026

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal #1: Instructional Leadership:

- *All students will be given the opportunity to engage in quality learning.*

Strategic Goal #2: Community Partnerships and Communication:

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

Strategic Goal #3: School Safety and Student Supports:

- *All students will feel safe, supported, and have a sense of belonging.*

Strategic Goal #4: Technology, Facilities, and Operations:

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 6:08 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Absent
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the public hearing to order at **6:09 p.m.**
- *Please note that the Pledge of Allegiance was already recited at the beginning of the District Budget Hearing.*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. **2026-2027** District Tax Request Public Hearing

- The Tax Request Hearing opened at **6:09 p.m.**

3.1. In compliance with the current provisions of state requirements, the Board of Education provides this time for the purpose of hearing support, opposition, criticism, suggestions, or observations regarding the proposed District Tax Request for the **2026-2027** school year.

- Public comment was provided by:
    - Mike McDonald of Palmyra

4. Close Public Hearing on District Tax Request

- The Tax Request Hearing was closed at **6:14 p.m.**

5. Next Regular Meeting

- The next regular Board of Education meeting will be **Monday, September 14th, 2026, beginning at 6:00 p.m.** (or immediately following the Tax Request Public Hearing) at Palmyra High School in the media center.

6. Adjournment

- The meeting was adjourned at **6:15 p.m.**

_____
Chairperson

_____
Superintendent

Board of Education Regular Meeting
Monday, September 14, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District OR-1 Strategic Plan (2026-2031): Updated April 2026

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal #1: Instructional Leadership:

- *All students will be given the opportunity to engage in quality learning.*

Strategic Goal #2: Community Partnerships and Communication:

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

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- *All students will feel safe, supported, and have a sense of belonging.*

Strategic Goal #4: Technology, Facilities, and Operations:

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 6:15 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Absent
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **6:15 p.m.** (immediately following the Public Hearing on the **2026-2027** District Tax Request).
- *Please note that the District Goals on the Sparq Agenda platform have been updated in alignment with our current Strategic Plan (**2026-2031**).*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the meeting room wall.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. Staff and Student Presentations
The following is a list of staff and student presentations for **September 14, 2026:**

- **Community Kudos:**
    - Nima and Lucinda Faunce of Palmyra were recognized for their outstanding contributions through their collaboration and assistance with reorganizing and enhancing the media center at PHS.
- **Technology Integration in Kindergarten:**
    - The kindergarten teachers at Bennet Elementary presented information regarding technology and the use of Chromebooks in the classroom.
        - Discussion also included questions about student engagement and screen time.
- **Activities Update:**
    - Mr. Hart presented information relating to high school softball.
- Additional discussion focused on communication of information through our district social media and website regarding non-school-sponsored activities.
- Discussion also focused on ways to assist with post-game cleanup after activity events.

4. Consent Agenda

- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.5. Financial Reports Motion to approve as discussed. This motion, made by Dee Moore and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

5. Public Comment

- No public comment occurred at the meeting,

6. Administrative Reports

6.1. Superintendent's Report **Special Note:**

- *Due to heavy rain and numerous severe weather warnings throughout the evening, the board meeting was temporarily interrupted during this agenda item to move all the meeting attendees to a "safe shelter" within the high school building.*
    - *The meeting was moved to a first-floor classroom with no outside windows for the remainder of the meeting.*
- *Once all attendees were safely relocated within the "safe shelter", the meeting resumed in alignment with the information listed below.*

Superintendent Hart presented information on the following topics:

- **Student, Staff, and Community Kudos**:
    - Power Outage: Staff and Student Response at Bennet
    - Homecoming Coin Exchange for Seniors and Kindergartners
    - "High Five Fridays" at Bennet
    - Homecoming Royalty
    - Lauren Johnson: National Champion
    - North Bend Central positive phone call
    - Casey's: delivering food for staff at both buildings
    - Fall Activities Update
- **FCCLA Newsletter**
- **Flu shots on 10/7 PD Day**
- **Facilities and Transportation Update**:
    - Olson Complex: "S" Gate
    - District Vehicles
    - Taggart Park Update
    - Mower Update /Trade-In
- **Notice of "Closed Session"**
- **Highway #2 Construction Update**
- **"Beginning of School" Feedback**
- **Facility Access Update**
    - S Gate at Olson
    - Fitness Center
    - Gym Usage
- **Capital Conference Update**

- **Building Projects Update**
- **2027-2028 Calendar Committee**
- **Community Early Childhood Initiative Update**
- **Palmyra Board:** Street Repair Reimbursement
- **"Champions" Program Update**
- **Option Enrollment Update**

6.1.1. Discussion regarding a potential board resolution to increase the district's base growth percentage by 6%.

- Discussion included a review of the **resolution** to increase the district's base growth percentage by up to an additional ***six percent*** or another maximum amount as permitted by law.
- *In the past, the board voted to approve this additional percentage, but the district has not needed to utilize the capability to do so.*
- *This resolution is an action item later in the board meeting.*

6.1.2. **2026-2027** District Budget and Tax Request Presentation

- Superintendent Hart presented information on the **2026-2027** projected district budget and tax request.
- The budget presentation document is also attached to this agenda item.

6.2. Administrative Team Report
The following topics were covered during the administrative board report section of the meeting:

- Parent-Teacher Conferences
- No school on September 24th or 25th
- "Senior Highlight" at PHS
- Student Graduation Regalia Walk Idea
- "Return to Learn" Protocol
- Special thanks to Mr. Kotik and Mr. Baumert for their extra assistance with 504 plans and student attendance at the high school
- PHS Professional Leadership Team (PLT)
- Fifth Grade Legacy Project
- Bennet Fun Run
- LETRS / AIM Pathways Professional Development
- NEE evaluation cycle and Staff Growth Plans
- September 4th power outage update
- MAPS and NSCAS Assessments
- Special Education Update
- Science and Spanish Curriculum Update

7. Discussion Items- Committee Reports

7.1. Curriculum: Committee on American Civics Update

- The next committee meeting will be on **Wednesday, October 14th, 2026,** at Palmyra High School from ***12:00 to 1:00 p.m.***
    - This meeting is a public meeting.

7.2. Facilities and Transportation Committee

- Superintendent Hart summarized information from the latest meeting held on **Wednesday, August 12th.**

7.3. Negotiations Committee Update

- The Insurance Task Force Committee is scheduled to meet on **Wednesday, September 30th, at 3:30 p.m. at PHS.**

7.4. Strategic Planning Update

- Superintendent Hart provided an update on the work and planning aligned with our updated district Strategic Plan (2026-2031).
    - "Rooms" and Website Update
    - PHS Eligibility Discussion
    - PHS Tardy Policy Update
    - PHS Student Attendance Update
    - Upcoming Professional Development

7.5. Technology Committee Update

- The next Technology Committee meeting is scheduled for **Wednesday, September 30th, beginning at 4:00 p.m. at PHS.**
- Additional topics that will be discussed at the meeting include:
    - Artificial Intelligence (AI)
    - Chromebook Usage
    - Classroom Assignments and Assessments
    - Digital Communication: Procedures and Resources
    - Social Media and Cybersecurity:
    - Free Play

7.6. Wellness Committee Update

- The next District Wellness Committee meeting is scheduled for **Thursday, September 24th, 2026, beginning at 2:00 p.m. at** Bennet Elementary School.

8. Policy Review

- The next Policy Committee Meeting is scheduled for **Thursday, November 5th, 2026,** beginning at 3:30 p.m. at PHS.

9. Action Items

9.1. Discuss, consider, and take all necessary action to approve the Resolution to increase in the district's base growth percentage by up to an additional six percent or other maximum amount as permitted by law Motion to approve as discussed. This motion, made by Josh Penterman and seconded by Jaimi Calfee, Passed.
Dee Moore: Nay, Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.2. Discuss, consider, and take action on the update of the Option Enrollment Appendix for the **2026-2027** school year. Motion to approve the option enrollment Appendix update for the 2026-2027 school year as discussed. This motion, made by Dean Busch and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion, as this item was discussed earlier in the meeting.

10. Board of Education Development
Highlights discussed at the meeting regarding board member professional development:

- NASB Area Membership Meeting Summary
- NASB August "Board Notes" document is attached.
- **State Education Conference:** November 18-20 in Omaha.
    - *Board members should let Mr. Hart know if they are interested in attending the State Conference in November or any other professional development opportunity.*

11. Topics for Next Month’s Agenda

- Superintendent Evaluation
- Policy Updates
- Curriculum Reports
- District Annual Audit
- Strategic Planning
- Personnel
- Activities
- Staff and Student Kudos
- Committee Updates:
    - Technology
    - Policy
    - Negotiations
    - Transportation
- Staff and Student Presentations
- Other items as needed.

12. Closed Session

- A closed session is tentatively scheduled for the meeting.

12.1. Convene Closed Session "Motion to go into closed session regarding a discussion of personnel matters, which such closed session is clearly necessary for the prevention of needless injury to the reputation of an individual, and if such an individual has not requested a public meeting.". This motion, made by Josh Penterman and seconded by Jaimi Calfee, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- The closed session began at **7:55 p.m.**
- The motion to enter closed session was stated again:
  - *"Motion to go into closed session regarding a discussion of personnel matters, which such closed session is clearly necessary for the prevention of needless injury to the reputation of an individual, and if such an individual has not requested a public meeting."*

12.2. Reconvene Meeting from Closed Session

- No board action was taken during the closed session.
  - The closed session ended at **8:49 p.m.**

13. Adjournment

- The meeting was adjourned at **8:49 p.m.**

_____
Chairperson

_____
Superintendent

Board of Education Special Meeting
Wednesday, September 23, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District OR-1 Strategic Plan (2026-2031): Updated April 2026

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal #1: Instructional Leadership:

- *All students will be given the opportunity to engage in quality learning.*

Strategic Goal #2: Community Partnerships and Communication:

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

Strategic Goal #3: School Safety and Student Supports:

- *All students will feel safe, supported, and have a sense of belonging.*

Strategic Goal #4: Technology, Facilities, and Operations:

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 5:59 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Present
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the special meeting to order at **6:00 p.m.**
- Board President Desh led the board members and patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the meeting room wall.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. Public Comment Public Comment was provided by:

- Pat Meade of Palmyra
- Craig Bolz of Palmyra

4. Action Items

4.1. Presentation, discussion, and/or official action to approve the **2026-2027** District Budget Motion to approve the 2026-2027 district budget as discussed. Passed with a motion by Dee Moore and a second by Josh Penterman.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Board President Desh led the board members in a discussion about adjusting the previously publicized district budget document.
- The overall Personal and Real Property Tax Requirement listed in the budget document was lowered to **$9,834,792** (**a decrease** of **$468,687** from the originally published budget of **$10,303,479)** at the **Monday, September 14th, 2026**, Budget Hearing.
- The adjusted district budget will be posted within established deadlines in accordance with all state reporting requirements.

4.2. Presentation, discussion, and/or official action to approve the **2026-2027** District Tax Request. Motion to approve the 2026-2027 district Tax Request as discussed. Passed with a motion by Dean Busch and a second by Dee Moore.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Board President Desh led the board members in a discussion about adjusting the previously publicized district tax request document.

- The overall General Fund Tax Request was lowered to **$7,410,550.00** (**a decrease** of **$468,687** from the originally published tax request of **$7,879,237**) at the **Monday, September 14th, 2026**, Tax Request Hearing.
- The adjusted tax request will be posted within established deadlines in accordance with all state reporting requirements.

5. Adjournment

- The next Board of Education meeting is scheduled for **Monday, October 12th,** beginning at 6:00 p.m. at PHS in the media center.
- The meeting was adjourned at **6:20 p.m.**

_____
Chairperson

_____
Superintendent

Board of Education Special Meeting: Personnel Hearing
Wednesday, September 23, 2026 6:30 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District OR-1 Strategic Plan (2026-2031): Updated April 2026

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal #1: <u>Instructional Leadership</u>:

- *All students will be given the opportunity to engage in quality learning.*

Strategic Goal #2: <u>Community Partnerships and Communication</u>:

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

Strategic Goal #3: <u>School Safety and Student Supports</u>:

- *All students will feel safe, supported, and have a sense of belonging.*

Strategic Goal #4: <u>Technology, Facilities, and Operations</u>:

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 6:30 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Present
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order

- Board President Desh called the special meeting to order at **6:30 p.m.**
- The Pledge of Allegiance was already recited at the Special Board Meeting to Approve the Budget and Tax Request earlier in the evening.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the meeting room wall.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.

3. Discuss, consider, and take action to appoint a hearing officer and advisor to the Board for a personnel hearing.

- Because the public hearing request was withdrawn earlier in the afternoon by Ms. Eastep, the hearing officer was not present at the meeting, and the personnel hearing procedures were limited to the board members taking action on the resolution on the next agenda item.

4. Conduct a hearing concerning the employment contract of Abby Eastep. At the conclusion of the hearing, conduct deliberations and then discuss, consider, and take other action that the Board deems appropriate regarding the employment contract of Abby Eastep. (Executive or closed session is possible for the hearing and for deliberations). Motion to approve the resolution as discussed. Passed with a motion by Josh Penterman and a second by Jaimi Calfee. Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- A resolution to cancel Ms. Eastep's teaching contract was read aloud to all board members and patrons in attendance at the meeting.
- The resolution and subsequent board action are attached to this agenda item.
- No further discussion.
- The hearing closed at **6:34 p.m.**

5. Adjournment

- The special meeting was adjourned at **6:34 p.m.**

_____
Chairperson

_____
Superintendent

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Monday, October 12, 2026, at 6:00 pm

TO: Palmyra District OR-1 BOE
From: Michael Hart
Re: Designated Bill Summary Report for BOE Meeting

- Next month's ***regular*** board meeting is scheduled for **Monday, November 9, 2026 at 6:00 pm** at Palmyra High School in the media center.

A. Consent Agenda Expenditures:
Depreciation Fund Claims:

- Henry-Hobscheidt Motors: $26,000.00 - Transportation Vehicle: Chevy Suburban

Bond Fund Claims:

- None for this month

Special Building Claims:

- None for this month

General Fund Claims:
Total claims: Checks: $229,715.86; Credit Card: $1,019.75; Sam's Club: $92.76 ***(paid at the end of September, 2026)***
Total: $230,828.37

- **Access Systems Leasing: $1,495.00** - Copiers at the elementary and high school
- **Amazon Capital Services: $2,619.10** - Supplies
- **Branching Minds: $7,289.70** - MTSS Software
- **Casey's: $2,485.0 -** Fuel
- **Craig Resources: $8,569.44 -** Sped Nursing Contracted Services
- **Diversified Safety & Compliance: $932.30** - Student Services and Bus Services
- **Dominy, Matt: $650.00 -** Strategic Planning
- **ESU 4: $15,845.88 -** Student Services and Technology Services
- **ESU 5: $2,256.40 -** Superintendent Professional Development and Cloud Hosting
- **Egan Supply: $11,386.82** - HS Supplies
- **ESU Coordinating Council: $13,141.30** - Powerschool
- **JW Pepper: $1,394.87** - Elem and HS Music Supplies
- **LawnOne: $3,558.00** - Mowing at the complex
- **Menards: $1,157.05** - Elem and HS Supplies
- **Midwest Bus Repair: $3,429.98 -** Bus Maintenance
- **Musician's Choice: $27,630.00 -** New Choir Robes
- **Nebraska City Utilities: $35,858.00** - Utilities
- **Nebraska Department of Education: $1,120.00** - Professional Development
- **Nebraska Orthopaedic Center: $4,170.00** - Trainer for the School
- **Nebraska Wesleyan University: $1,819.80** - Paying for students college classes
- **Palmyra Lunch: $3,541.00** - Preschool Transfer for breakfast and lunch

- **Perry Law Firm: $9,123.00** - Legal Services
- **Pioneer Cleaning: $21,017.00** - Elem and HS Cleaning Services
- **Scorevision: $5,000 -** Digital Media Curriculum
- **Security Equipment: $2,772.36** - Professional Services
- **Summit Fire Protection: $1,209.00** - HS Building Upkeep
- **Sysco: $1,412.77** - Preschool Supplies
- **Teacher Direct: $1,283.32** - Preschool and Elem Supplies
- **Teambuilder: $2,000** - HS Software for PE
- **Village of Bennet: $2,861.06** - Elem Water and Sewer
- **Village of Palmyra: $941.48** - HS Water and Sewer
- **Waste Connections: $1,350.99** - HS Garbage Service
- **Whitehead Oil: $12,385.07** - Bus Fuel

Board Report - Detail

Posted - All; Batch Description 102026 CREDIT CARD, OCT 2026 GENERAL BILLS CHECKS; Fund Number 01

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
Checking Account ID		Fund Number	GENERAL FUND		
	43140625	Access Systems Leasing		10/12/2026	1,495.00
01 1100 440 001		HS Copier Lease	747.50		
01 1100 440 003		Elem Copier Lease	747.50		
Total Access Systems Leasing			1,495.00		
	13V1-F6VW-X44R	AMAZON CAPITAL SERVICES		10/12/2026	15.99
01 2161 610 003		Sped Occupational Therapy Elem Supplies	15.99		
	164W-HMVQ-1G1N	AMAZON CAPITAL SERVICES		10/12/2026	(15.19)
01 2230 650 001		TECHNOLOGY SUPPLIES	(15.19)		
GF71526	19HR-QPPJ-FQDD	AMAZON CAPITAL SERVICES		10/12/2026	6.74
01 1100 610 001		Amazon Basics Purple Washable School Glu	6.74		
	1F91-HGDP-XD99	AMAZON CAPITAL SERVICES		10/12/2026	(33.90)
01 2230 650 001		TECHNOLOGY SUPPLIES	(33.90)		
	1HR9-WP9P-PHLG	AMAZON CAPITAL SERVICES		10/12/2026	122.38
01 2610 610 001		HS Custodian Supplies	122.38		
	1HR9-WP9P-WR9F	AMAZON CAPITAL SERVICES		10/12/2026	1,045.00
01 3551 610 001		CAREER EDUCATION SUPPLIES	1,045.00		
	1LYX-YXWN-471Y	AMAZON CAPITAL SERVICES		10/12/2026	304.81
01 1100 640 001		HS Textbooks	304.81		
	1ND1-DPTV-7PX9	AMAZON CAPITAL SERVICES		10/12/2026	52.90
01 2410 610 001		HS Principal Supplies	52.90		
	1PRG-QWVK-WTGL	AMAZON CAPITAL SERVICES		10/12/2026	98.68
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES	98.68		
Furrow982026	1WHD-WFYV-6HM9	AMAZON CAPITAL SERVICES		10/12/2026	105.78
01 1100 610 001		Bostitch Large Capacity (160 pages) 3 ho	105.78		
	1WXR-NNXC-VWMP	AMAZON CAPITAL SERVICES		10/12/2026	863.11
01 2220 640 001		HS Library Books/Periodicals	863.11		
	1YTX-XTY6-14YQ	AMAZON CAPITAL SERVICES		10/12/2026	52.80
01 3551 610 001		CAREER EDUCATION SUPPLIES	52.80		
Total AMAZON CAPITAL SERVICES			2,619.10		
	0840194840	BAUER BUILT TIRE		10/12/2026	441.39
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	441.39		
Total BAUER BUILT TIRE			441.39		
KL-072026-8	13057	BRANCHING MINDS		10/12/2026	7,289.70
01 2141 320 003		ELEM SPED PSYCHOLOGY CONTRACTED SERVICES	7,289.70		
Total BRANCHING MINDS			7,289.70		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	124115	BRANDING INC. DBA AL'S JOHNS		10/12/2026	150.00
01 2620 431 001		HS Repairs & Maintenance	150.00		
	127313	BRANDING INC. DBA AL'S JOHNS		10/12/2026	335.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	335.00		
Total	BRANDING INC. DBA AL'S JOHNS		485.00		
	28446	BRIAN'S HOLMES SEWER & DRAIN		10/12/2026	300.00
01 2620 340 001		HS MAINTENANCE PROFESSIONAL SERVICE	300.00		
Total	BRIAN'S HOLMES SEWER & DRAIN		300.00		
	1666266	CAPITAL BUSINESS SYSTEMS		10/12/2026	58.00
01 1100 440 001		HS Copier Lease	58.00		
Total	CAPITAL BUSINESS SYSTEMS		58.00		
	09242026 - DN046	CASEY'S BUSINESS MASTERCARD		10/12/2026	2,485.01
01 2710 626 000		Bus Gas and Oil	2,485.01		
Total	CASEY'S BUSINESS MASTERCARD		2,485.01		
	092026 DOT EX MM	COMPLETE CHIROPRACTIC & WELLNESS CENTER		10/12/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
Total	COMPLETE CHIROPRACTIC & WELLNESS CENTER		80.00		
	7-19436-11	CRAIG RESOURCES INC		10/12/2026	454.08
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	454.08		
	7-19436-14	CRAIG RESOURCES INC		10/12/2026	2,069.76
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	2,069.76		
	7-19436-16	CRAIG RESOURCES INC		10/12/2026	2,088.90
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	2,088.90		
	7-19982-01	CRAIG RESOURCES INC		10/12/2026	2,611.62
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	2,611.62		
	7-19982-04	CRAIG RESOURCES INC		10/12/2026	1,345.08
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	1,345.08		
Total	CRAIG RESOURCES INC		8,569.44		
	1538647	DAS State ACCTG-Central Finance		10/12/2026	321.20
01 2224 530 000		Internet Service	321.20		
Total	DAS State ACCTG-Central Finance		321.20		
TB982026	100411870101	DISCOUNT SCHOOL SUPPLY		10/12/2026	183.99
01 1190 610 003		Preschool Sleeping Cot	159.99		
01 1190 610 003		SHIPPING	24.00		
Total	DISCOUNT SCHOOL SUPPLY		183.99		
	26-092166	Diversified Safety & Compliance		10/12/2026	242.50
01 2710 890 000		Bus Misc. Expenses	242.50		

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	26-093087	Diversified Safety & Compliance		10/12/2026	116.00
01 2710 340 000		OTHER PROFESSIONAL SERVICES	116.00		
	26-093088	Diversified Safety & Compliance		10/12/2026	275.00
01 1100 320 001		HS Services/Assessments	275.00		
	26-093305	Diversified Safety & Compliance		10/12/2026	298.80
01 1100 320 001		HS Services/Assessments	298.80		
Total	Diversified Safety & Compliance		932.30		
	102026 - STRATEGIC	DOMINY, MATT		10/12/2026	650.00
01 2211 320 000		Strategic Planning	650.00		
Total	DOMINY, MATT		650.00		
	9399939-0	EAKES		10/12/2026	113.46
01 1100 610 003		Elem General Supplies	113.46		
	9401888-0	EAKES		10/12/2026	74.55
01 2610 610 003		Elem Custodian Supplies	74.55		
Total	EAKES		188.01		
	020250	EDUCATIONAL SERVICE UNIT #10		10/12/2026	200.00
01 1100 330 003		Elem Professional Development	200.00		
Total	EDUCATIONAL SERVICE UNIT #10		200.00		
	11702	EDUCATIONAL SERVICE UNIT #4		10/12/2026	13,960.78
01 2230 591 000		ESU SERVICES - BASE DUES	7,300.00		
01 2230 591 000		ESU SERVICES - LINEWIZE	6,660.78		
	SEPT 15 - 660501	EDUCATIONAL SERVICE UNIT #4		10/12/2026	1,885.10
01 6408 395 000		ECH ESU/DISTRICT CONTRACTED - AUDIOLOGY	84.45		
01 6408 395 003		PREK CONTRACTED ESU SERVICES - AUDIOLOGY	84.45		
01 1200 591 001		HS SPED DIRECTOR - ESU SERVICE	98.00		
01 1200 591 003		ELEM SPED DIRECTOR - ESU SERVICE	98.00		
01 2151 591 001		HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	760.10		
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT	760.10		
Total	EDUCATIONAL SERVICE UNIT #4		15,845.88		
	4207	EDUCATIONAL SERVICE UNIT #5		10/12/2026	12.00
01 2320 330 000		Superintendent Professional Development	12.00		
	4252	EDUCATIONAL SERVICE UNIT #5		10/12/2026	2,244.40
01 2230 591 000		PURCHASED SERVICE FROM ESU/DISTRICT	2,244.40		
Total	EDUCATIONAL SERVICE UNIT #5		2,256.40		
	LP26-27	EDUCATIONAL SERVICE UNIT 7		10/12/2026	160.00
01 2230 591 000		PURCHASED SERVICE FROM ESU/DISTRICT	160.00		
Total	EDUCATIONAL SERVICE UNIT 7		160.00		

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	420992	EGAN SUPPLY CO		10/12/2026	131.66
01 2610 610 001		HS Custodian Supplies	131.66		
	421042	EGAN SUPPLY CO		10/12/2026	9,262.00
01 2610 610 001		HS Custodian Supplies	9,262.00		
	421402	EGAN SUPPLY CO		10/12/2026	1,935.78
01 2610 610 001		HS Custodian Supplies	1,935.78		
	421869	EGAN SUPPLY CO		10/12/2026	57.38
01 2610 610 001		HS Custodian Supplies	57.38		
Total EGAN SUPPLY CO			11,386.82		
	91970	ELECTRONIC CONTRACTING COMPANY		10/12/2026	87.00
01 2620 431 003		Elem Repairs & Maintenance	87.00		
	91971	ELECTRONIC CONTRACTING COMPANY		10/12/2026	87.00
01 2620 431 001		HS Repairs & Maintenance	87.00		
Total ELECTRONIC CONTRACTING COMPANY			174.00		
	PS00000540	ESU Coordinating Council		10/12/2026	13,141.30
01 1100 643 000		WEB/CLOUD BASED SOFTWARE	3,285.32		
01 1100 643 001		WEB/CLOUD BASED SOFTWARE	3,285.33		
01 1100 643 002		WEB/CLOUD BASED SOFTWARE	3,285.32		
01 1100 643 003		WEB/CLOUD BASED SOFTWARE	3,285.33		
Total ESU Coordinating Council			13,141.30		
	IN1169280	FILTER SHOP, THE		10/12/2026	2,019.29
01 2610 610 003		Elem Custodian Supplies	2,019.29		
	IN1169553	FILTER SHOP, THE		10/12/2026	2,237.82
01 2610 610 001		HS Custodian Supplies	2,237.82		
Total FILTER SHOP, THE			4,257.11		
	102026 - GENERAL	FIRST STATE BANK - VISA CREDIT CARD		10/01/2026	1,019.75
01 3551 610 001		CAREER EDUCATION SUPPLIES	239.98		
01 3551 610 001		CAREER EDUCATION SUPPLIES	239.98		
01 3551 610 001		CAREER EDUCATION SUPPLIES	349.67		
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES - LJS NR	14.99		
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES - CANVA	15.00		
01 2610 610 001		HS Custodian Supplies - KEYS NO RECEIPT	17.13		
01 1100 810 001		HS DUES AND FEES - NAFME	143.00		
Total FIRST STATE BANK - VISA CREDIT CARD			1,019.75		
	1012026 SITEONE	Hoeft, Aaron		10/12/2026	59.68
01 2610 610 001		HS Custodian Supplies	59.68		
Total Hoeft, Aaron			59.68		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	116406	HOLIDAY INN KEARNEY		10/12/2026	110.00
01 2710 580 000		TRAVEL EXPENSES	110.00		
Total HOLIDAY INN KEARNEY			110.00		
	849991	HOWARD COMPANY, THE		10/12/2026	450.00
01 1100 643 000		WEB/CLOUD BASED SOFTWARE	450.00		
Total HOWARD COMPANY, THE			450.00		
Furrow71526-7	368788964	J.W. PEPPER & SON INC.		10/12/2026	585.72
01 1100 610 001 2 102		Fall Pep Band Music (Grades 7-12)	200.00		
01 1100 610 001 2 102		Winter Concert Music (Grades 5-12)	385.72		
Furrow71526-7	368825112	J.W. PEPPER & SON INC.		10/12/2026	55.00
01 1100 610 001 2 102		Winter Concert Music (Grades 5-12)	55.00		
BM71526-3	368825441	J.W. PEPPER & SON INC.		10/12/2026	29.50
01 1100 610 001 2 103		Winter Concert Music JH & HS	29.50		
BM71526-3	368831405	J.W. PEPPER & SON INC.		10/12/2026	26.00
01 1100 610 001 2 103		ECNC Music JH & HS	26.00		
BM71526-3	368834050	J.W. PEPPER & SON INC.		10/12/2026	168.24
01 1100 610 001 2 103		ECNC Music JH & HS	168.24		
Furrow71526-7	368858666	J.W. PEPPER & SON INC.		10/12/2026	94.97
01 1100 610 001 2 102		Winter Pep Band Music (Grades 7-12)	94.97		
Furrow71526-7	368864535	J.W. PEPPER & SON INC.		10/12/2026	282.45
01 1100 610 001 2 102		Spring Concert Music (Grades 5-12)	282.45		
BM71526-3	368869064	J.W. PEPPER & SON INC.		10/12/2026	26.00
01 1100 610 001 2 103		Contest Music JH & HS	26.00		
BM-072026-3	368873645	J.W. PEPPER & SON INC.		10/12/2026	126.99
01 1100 610 003 1 302		Music	126.99		
Total J.W. PEPPER & SON INC.			1,394.87		
	418	JUNG ELECTRIC SERVICE		10/12/2026	210.00
01 2620 431 003		Elem Repairs & Maintenance	210.00		
Total JUNG ELECTRIC SERVICE			210.00		
	INV986821	KURITA AMERICA INC		10/12/2026	505.09
01 2610 431 003		Elem Upkeep of Building	505.09		
Total KURITA AMERICA INC			505.09		
	102029 SAFETY AUDIT	LANG SAFETY CONSULTING		10/12/2026	575.00
01 2660 340 000		Security Service	575.00		
Total LANG SAFETY CONSULTING			575.00		
	120278	LAWN ONE LLC		10/12/2026	1,790.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	1,790.00		
	120629	LAWN ONE LLC		10/12/2026	1,768.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	1,768.00		
Total LAWN ONE LLC			3,558.00		

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	0033903089	MATHESON-TRI-GAS INC		10/12/2026	306.08
01 1100 610 001		HS General Supplies	306.08		
	0033922631	MATHESON-TRI-GAS INC		09/22/2026	128.52
01 1100 610 001		HS General Supplies	128.52		
	0044145630-00	MATHESON-TRI-GAS INC		09/22/2026	306.08
01 1100 610 001		HS General Supplies	306.08		
Total MATHESON-TRI-GAS INC			740.68		
	81259	MENARDS		10/12/2026	326.47
01 2610 610 001		HS Custodian Supplies	326.47		
	81304	MENARDS		10/12/2026	44.13
01 2610 610 001		HS Custodian Supplies	44.13		
	81431	MENARDS		10/12/2026	25.15
01 1200 610 001		Sped HS Supplies	25.15		
	82208	MENARDS		09/28/2026	254.38
01 2610 610 001		HS Custodian Supplies	254.38		
	82209	MENARDS		10/12/2026	29.23
01 1100 610 001		HS General Supplies	29.23		
	82385	MENARDS		10/12/2026	240.64
01 2610 610 001		HS Custodian Supplies	240.64		
	82449	MENARDS		10/12/2026	49.74
01 2610 610 001		HS Custodian Supplies	49.74		
	82466	MENARDS		10/12/2026	58.80
01 2610 610 001		HS Custodian Supplies	58.80		
	82468	MENARDS		10/12/2026	23.93
01 1100 610 001		HS General Supplies	23.93		
	82497	MENARDS		10/12/2026	104.58
01 2610 610 001		HS Custodian Supplies	104.58		
Total MENARDS			1,157.05		
	INV-0000024100	METROWIRELESS		10/12/2026	135.96
01 2510 382 001		HS Telephone	67.98		
01 2510 382 003		Elem Telephone	67.98		
Total METROWIRELESS			135.96		
	INV-624000575	Midwest Bus Repair		10/12/2026	593.13
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	593.13		
	INV-624000576	Midwest Bus Repair		10/12/2026	1,093.31
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	1,093.31		
	INV-624000577	Midwest Bus Repair		10/12/2026	174.74
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	174.74		
	INV-624000578	Midwest Bus Repair		10/12/2026	483.50
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	483.50		
	INV-624000579	Midwest Bus Repair		10/12/2026	1,085.30
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	1,085.30		
Total Midwest Bus Repair			3,429.98		
	702616	MIDWEST DOOR AND HARDWARE		10/12/2026	80.00
01 2620 431 001		HS Repairs & Maintenance	80.00		

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Account Number		Detail Description	Amount	Cost Center ID	
Total MIDWEST DOOR AND HARDWARE			80.00		
BM71526-7	9983	MUSICIAN'S CHOICE, THE		10/12/2026	27,630.00
01 1100 610 001 2 103		Opus II Choir Robes	26,395.00		
01 1100 610 001 2 103		Custom emblem	600.00		
01 1100 610 001 2 103		Digitizing fee	40.00		
01 1100 610 001 2 103		Garment Bags	1,595.00		
01 1100 610 001 2 103		Quantity discount	(1,000.00)		
01 1100 610 001 2 103		Shipping & Handling	955.67		
01 1100 610 001 2 103		Shipping & Handling	(955.67)		
Total MUSICIAN'S CHOICE, THE			27,630.00		
	202627 SY SUPERDUES	NASPA - NEBRASKA ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS		10/12/2026	40.00
01 2320 810 000		Superintendent Dues and Fees	40.00		
Total NASPA - NEBRASKA ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS			40.00		
	#INV-55969	NAVIGATE 360, LLC		10/12/2026	787.86
01 2410 610 001		HS Principal Supplies	787.86		
Total NAVIGATE 360, LLC			787.86		
	93680	NCSA REGION 1 PRINCIPALS		10/12/2026	250.00
01 2320 330 000		Superintendent Professional Development	250.00		
Total NCSA REGION 1 PRINCIPALS			250.00		
	1546 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	117.55
01 2610 621 001		HS Utilities	117.55		
	3273 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	12,289.36
01 2610 621 003		Elem Utilities	12,289.36		
	3321 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	22,399.08
01 2610 621 001		HS Utilities	22,399.08		
	39368 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	31.92
01 2610 621 001		HS Utilities	31.92		
	43577 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	37.59
01 2610 621 001		HS Utilities	37.59		
	43679 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	120.16
01 2610 621 001		HS Utilities	120.16		
	44277 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	52.00
01 2610 621 001		HS Utilities	52.00		
	44718 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	765.28
01 2610 621 001		HS Utilities	765.28		
	96622 - SEPT 2026	NEBRASKA CITY UTILITIES		10/12/2026	45.06
01 2610 621 001		HS Utilities	45.06		
Total NEBRASKA CITY UTILITIES			35,858.00		
	102026 RENEWAL HJ	NEBRASKA COUNCIL OF SCHOOL ADMIN.		10/12/2026	435.00
01 2410 810 001		HS Principal Dues and Fees	435.00		

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Account Number		Detail Description	Amount	Cost Center ID	
	e16788-738803	NEBRASKA COUNCIL OF SCHOOL ADMIN.		10/12/2026	150.00
01 2510 330 000		EMPLOYEE TRAINING & DEVELOPMENT SERVICES	150.00		
	e16788-738837	NEBRASKA COUNCIL OF SCHOOL ADMIN.		10/12/2026	150.00
01 2310 330 000		BOARD PROFESSIONAL DEVELOPMENT	150.00		
Total NEBRASKA COUNCIL OF SCHOOL ADMIN.			735.00		
	BU# 13480202.471100	NEBRASKA DEPARTMENT OF EDUCATION		10/12/2026	840.00
01 2410 330 001		HS Principal Professional Development	140.00		
01 2120 330 001		Counselor Professional Development	140.00		
01 1200 330 001		Sped HS Professional Development	140.00		
01 1100 330 001		HS Professional Development	140.00		
01 1100 330 001		HS Professional Development	140.00		
01 1100 330 003		Elem Professional Development	140.00		
	BU# BU13480202	NEBRASKA DEPARTMENT OF EDUCATION		10/12/2026	280.00
01 1100 330 003		Elem Professional Development	140.00		
01 1100 330 003		Elem Professional Development	140.00		
Total NEBRASKA DEPARTMENT OF EDUCATION			1,120.00		
	000070	NEBRASKA ORTHOPAEDIC CENTER, PC		10/12/2026	4,170.00
01 1100 320 001		HS Services/Assessments	4,170.00		
Total NEBRASKA ORTHOPAEDIC CENTER, PC			4,170.00		
	12065	NEBRASKA WESLEYAN UNIVERSITY		10/12/2026	1,819.80
01 1100 565 001		SENCAP	1,819.80		
Total NEBRASKA WESLEYAN UNIVERSITY			1,819.80		
	2022216432	ONE SOURCE THE BACKGROUND CHECK COMPANY		10/12/2026	260.00
01 2510 890 000		Superintendent Secretary Misc. Expenses	260.00		
Total ONE SOURCE THE BACKGROUND CHECK COMPANY			260.00		
	5834-453340	OREILLY AUTO PARTS		10/12/2026	53.53
01 2650 610 000		Vehicle Supplies	53.53		
	5834-453341	OREILLY AUTO PARTS		10/12/2026	53.53
01 2650 610 000		Vehicle Supplies	53.53		
	6243-204710	OREILLY AUTO PARTS		10/12/2026	479.76
01 2710 610 000		BUS SUPPLIES	479.76		
Total OREILLY AUTO PARTS			586.82		
JH-0904	74376848401	ORIENTAL TRADING CO, INC		10/12/2026	227.52
01 1100 610 003		5 1/2" x 2" Kids Patriotic Plastic Novel	227.52		
Total ORIENTAL TRADING CO, INC			227.52		
	102026 PREK LUNCHES	PALMYRA LUNCH FUND		10/12/2026	3,541.00
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND - PREK	3,541.00		

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Total PALMYRA LUNCH FUND			3,541.00		
	126	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.		10/12/2026	9,123.00
01 2330 317 000		District Legal Services	9,123.00		
Total Perry, Guthery, Hasse & Gessford, P.C., L.L.O.			9,123.00		
	3742	PIONEER CLEANING, LLC		10/12/2026	21,017.00
01 2620 420 003		Elem Cleaning Service	8,700.00		
01 2620 420 003		Elem Cleaning Service	852.00		
01 2620 420 001		HS Cleaning Service	9,540.00		
01 2620 420 001		HS Cleaning Service	1,925.00		
Total PIONEER CLEANING, LLC			21,017.00		
	1030100803	PITNEY BOWES INC		10/12/2026	253.73
01 2510 610 000		CENTRAL OFFICE SUPPLIES	253.73		
	1030106805	PITNEY BOWES INC		10/12/2026	225.74
01 2410 610 003		Elem Principal Supplies	225.74		
Total PITNEY BOWES INC			479.47		
	3323177511	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL		10/12/2026	142.53
01 2510 440 000		Superintendent Copier/Mail Lease	142.53		
Total PITNEY BOWS GLOBAL FINANCIAL SERVICES LL			142.53		
	50156716	QUILL		10/12/2026	61.36
01 2410 610 001		HS Principal Supplies	61.36		
Total QUILL			61.36		
AC8192026	000291	Red Wolf Digital Media		10/12/2026	995.00
01 1100 610 001		Red Wolf Adobe Visual 1 Digital Media Cu	995.00		
Total Red Wolf Digital Media			995.00		
	2177686	SCHOOL PLANNER COMPANY, THE		10/12/2026	309.50
01 1200 610 001		Sped HS Supplies	309.50		
Total SCHOOL PLANNER COMPANY, THE			309.50		
MW71526	208137745629	SCHOOL SPECIALTY, LLC		10/12/2026	18.30
01 1100 610 001		Delta Education Bamboo Skewer, 10 Inch,	18.30		
Total SCHOOL SPECIALTY, LLC			18.30		
	275632	SCOREVISION, LLC		10/12/2026	5,000.00
01 1100 640 001		HS Textbooks	5,000.00		
Total SCOREVISION, LLC			5,000.00		
	1026579	SECURITY EQUIPMENT, INC		10/12/2026	2,772.36
01 2620 340 001		HS MAINTENANCE PROFESSIONAL SERVICE	2,772.36		
Total SECURITY EQUIPMENT, INC			2,772.36		
AB-072026-2	1171	SPEECH AND SMILE LLC		10/12/2026	199.00
01 2151 610 003		Speech Therapy Mini Objects Set	199.00		

PO Number / Account Number	Invoice Number	Vendor Name / Detail Description	Amount	Invoice Date / Cost Center ID	Amount
		for 18 T			
Total SPEECH AND SMILE LLC			199.00		
	092026 MENARDS	Steffensmeier, Glen		10/12/2026	48.96
01 2710 610 000		BUS SUPPLIES	48.96		
Total Steffensmeier, Glen			48.96		
	4450933	SUMMIT FIRE PROTECTION		10/12/2026	1,209.00
01 2610 431 001		HS Upkeep of Building	1,209.00		
Total SUMMIT FIRE PROTECTION			1,209.00		
	161B0974Z	SYSCO LINCOLN		09/16/2026	186.45
01 1190 610 003		ECEP GENERAL SUPPLIES	186.45		
	761146432	SYSCO LINCOLN		09/16/2026	123.60
01 1190 610 003		ECEP GENERAL SUPPLIES	123.60		
	761158721	SYSCO LINCOLN		10/12/2026	417.20
01 1190 610 003		ECEP GENERAL SUPPLIES	417.20		
	761158723	SYSCO LINCOLN		10/12/2026	618.26
01 1190 610 003		ECEP GENERAL SUPPLIES	618.26		
	761171323	SYSCO LINCOLN		10/12/2026	16.70
01 1190 610 003		ECEP GENERAL SUPPLIES	16.70		
	761183686	SYSCO LINCOLN		10/12/2026	50.56
01 1190 610 003		ECEP GENERAL SUPPLIES	50.56		
Total SYSCO LINCOLN			1,412.77		
CWU-072026-5	INV/2026/05864	TEACHER DIRECT		10/12/2026	179.85
01 1100 610 003		TREND Animal Pals Stinky Stickers 385 St	47.97		
01 1100 610 003		TREND Fun Friends Scratch 'n Sniff Stink	35.97		
01 1100 610 003		TREND Kid Zone Scratch 'n Sniff Stinky S	47.97		
01 1100 610 003		Teacher Created Resources Seasons & Holi	47.94		
CWU-072026-1	INV/2026/05879	TEACHER DIRECT		10/12/2026	1,103.47
01 1100 610 003		100ct Clear Sheet Protectors	50.94		
01 1100 610 003		Mavalus 1" White Tape Case of 48	198.88		
01 1100 610 003		14ct Mr Sketch Washable Scented Chisel M	67.44		
01 1100 610 003		24ct Slider Pencil Cases	77.56		
01 1100 610 003		Avery Easy Peel Address Labels with Sure	179.82		
01 1100 610 003		12ct Paper Mate Medium Flair Colors Pens	86.34		
01 1100 610 003		2" X 540" Scotch Book Tape Roll	36.84		
01 1100 610 003		2oz Blue HangTak™ Reusable Adhesive	7.44		
01 1100 610 003		12 ct Ticonderoga Laddie Pencils without	75.36		
01 1100 610 003		Premier® Magic Rub® Eraser, Box of 12	41.94		
01 1100 610 003		12ct 3/4" x 1000" Scotch Transparent Tap	46.48		
01 1100 610 003		Teacher Created Resources Fancy Happy Bi	35.88		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 1100 610 003		Colorful Happy Birthday Certificates For	44.94		
01 1100 610 003		Educational Insights Sprout & Grow Windo	101.94		
01 1100 610 003		100ct 3" x 24" White Sentence Strips Pac	21.84		
01 1100 610 003		SHIPPING	29.83		
Total TEACHER DIRECT			1,283.32		
JL71526	INV-113592	TEAMBUILDR		10/12/2026	2,000.00
01 1100 610 001		Software Renewal	2,000.00		
Total TEAMBUILDR			2,000.00		
	INV00501043	TIMECLOCK PLUS, LLC		10/12/2026	622.94
01 2510 315 000		Accounting and Auditing Services	622.94		
Total TIMECLOCK PLUS, LLC			622.94		
	3009821421	TK ELEVATOR CORPORATION		10/12/2026	278.94
01 2620 431 001		HS Repairs & Maintenance	278.94		
Total TK ELEVATOR CORPORATION			278.94		
	IN465305	Uniforms Today LLC		10/12/2026	756.00
01 3551 610 001		CAREER EDUCATION SUPPLIES	756.00		
Total Uniforms Today LLC			756.00		
	INV-116462	Uribe Refuse Services, Inc.		10/12/2026	420.00
01 2610 431 003		Elem Upkeep of Building	420.00		
Total Uribe Refuse Services, Inc.			420.00		
	20265197	Ventris Learning LLC		10/12/2026	230.00
01 1100 610 003		Elem General Supplies	230.00		
Total Ventris Learning LLC			230.00		
	97277	VILLAGE OF BENNET		10/12/2026	2,861.06
01 2610 621 003		Elem Utilities	36.56		
01 2610 410 003		Elem Water & Sewer	28.50		
01 2610 410 003		Elem Water & Sewer	1,452.00		
01 2610 410 003		Elem Water & Sewer	24.00		
01 2610 410 003		Elem Water & Sewer	1,320.00		
Total VILLAGE OF BENNET			2,861.06		
	107003 - 081	VILLAGE OF PALMYRA		10/12/2026	26.00
01 2610 410 001		HS Water & Sewer	26.00		
	230001 - 085	VILLAGE OF PALMYRA		10/12/2026	36.71
01 2610 410 001		HS Water & Sewer	36.71		
	257001 - 086	VILLAGE OF PALMYRA		10/12/2026	26.00
01 2610 410 001		HS Water & Sewer	26.00		
	274001 - 087	VILLAGE OF PALMYRA		10/12/2026	30.27
01 2610 410 001		HS Water & Sewer	30.27		
	286002 - 102026	VILLAGE OF PALMYRA		10/12/2026	822.50
01 2610 410 001		HS Water & Sewer	822.50		
Total VILLAGE OF PALMYRA			941.48		

Board Report - Detail

Posted - All; Batch Description 102026 CREDIT CARD, OCT 2026 GENERAL BILLS CHECKS; Fund Number 01

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	38015657	VOICE NEWS		10/12/2026	278.50
01 2310 540 000		BOE Advertising	278.50		
	38015671	VOICE NEWS		10/12/2026	186.50
01 2310 540 000		BOE Advertising	186.50		
	38015948	VOICE NEWS		10/12/2026	10.98
01 2310 540 000		BOE Advertising	10.98		
	38015949	VOICE NEWS		10/12/2026	9.99
01 2310 540 000		BOE Advertising	9.99		
Total VOICE NEWS			485.97		
	1882543T059	WASTE CONNECTIONS OF NEBRASKA		10/12/2026	1,350.99
01 2610 431 001		HS Upkeep of Building	1,350.99		
Total WASTE CONNECTIONS OF NEBRASKA			1,350.99		
	S12677985	WEST MUSIC		10/12/2026	71.85
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES	71.85		
BM-072026-4	SI2685454	WEST MUSIC		10/12/2026	73.90
01 1100 610 003 1 302		14" Hand Drums	73.90		
Total WEST MUSIC			145.75		
	INV-50960	WHITEHEAD OIL CO		10/12/2026	2,930.34
01 2710 626 000		Bus Gas and Oil	2,930.34		
	INV-51001	WHITEHEAD OIL CO		10/12/2026	4,508.74
01 2710 626 000		Bus Gas and Oil	4,508.74		
	INV-51217	WHITEHEAD OIL CO		10/12/2026	2,052.84
01 2710 626 000		Bus Gas and Oil	2,052.84		
	INV-51366	WHITEHEAD OIL CO		10/12/2026	2,893.15
01 2710 626 000		Bus Gas and Oil	2,893.15		
Total WHITEHEAD OIL CO			12,385.07		
	091969071 - 09282026	WINDSTREAM		10/12/2026	214.13
01 2510 382 001		HS Telephone	214.13		
Total WINDSTREAM			214.13		
Fund Number			230,735.61		
Checking Account ID			230,735.61		

October Bills	**$ 230,735.61**
September Payroll	**$ 813,556.39**
	$ 1,044,292.00

Regular; Beginning Month 09/2026; Processing Month 09/2026

Fund: 01 GENERAL FUND

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
01 101		CASH IN BANK	3,740,855.69	941,679.01	1,306,052.18	3,376,482.52
01 900		Cash County Treasurer	510,371.65	0.00	0.00	510,371.65
Total:	Current Assets		4,251,227.34	941,679.01	1,306,052.18	3,886,854.17
Current Liabilities						
01 450		PAYROLL DEDUCTION PAYABLE	628.55	2,134.25	2,134.25	628.55
01 451		FICA PAYABLE	(1,715.50)	91,616.58	91,616.58	(1,715.50)
01 452		FIT PAYABLE	(132.77)	42,689.67	42,689.67	(132.77)
01 453		INSURANCE PAYABLE	15,746.12	142,178.21	142,356.23	15,924.14
01 454		RETIREMENT PAYABLE	(10,970.82)	81,920.09	81,920.09	(10,970.82)
01 455		SIT PAYABLE	0.00	18,242.79	18,242.79	0.00
Total:	Current Liabilities		3,555.58	378,781.59	378,959.61	3,733.60
Fund Balance						
01 704		Fund Balance - Regular Unspent	4,247,671.76	1,306,230.20	941,679.01	3,883,120.57
Total:	Fund Balance		4,247,671.76	1,306,230.20	941,679.01	3,883,120.57
Revenue						
01 1100		LOCAL PROPERTY TAXES	0.00	6,635.62	663,082.04	656,446.42
01 1115		CARLINE TAX	0.00	0.00	101.55	101.55
01 1125		MOTOR VEHICLE TAXES	0.00	0.00	39,751.49	39,751.49
01 1140		Interest Levied Tax	0.00	0.00	479.53	479.53
01 1370		PRESCHOOL TUITION & FEES	0.00	0.00	17,850.00	17,850.00
01 1510		INTEREST ON INVESTMENTS	0.00	0.00	6,564.16	6,564.16
01 1800		REC PROGRAM - COMMUNITY SERVICES	0.00	0.00	215.98	215.98
01 2130		OTHER COUNTY RECEIPTS	0.00	0.00	2,251.21	2,251.21
01 3110		STATE AID	0.00	0.00	183,108.00	183,108.00
01 3131		PROPERTY TAX CREDIT	0.00	2,487.07	0.00	(2,487.07)
01 4708		MEDICAID REIMBURSEMENT SPED	0.00	0.00	1,756.61	1,756.61
Total:	Revenue		0.00	9,122.69	915,160.57	906,037.88
Expenditure						
01 1100 111 001		HS Teacher Salary	0.00	121,641.41	0.00	121,641.41
01 1100 111 002		MS TEACHER SALARIES	0.00	23,200.00	0.00	23,200.00
01 1100 111 003		Elem Teacher Salary	0.00	108,520.80	1,690.78	106,830.02
01 1100 112 001		HS Para	0.00	4,375.95	0.00	4,375.95
01 1100 112 002		MS PARAEDUCATORS SALARY	0.00	1,264.45	0.00	1,264.45
01 1100 112 003		Elem Para	0.00	10,753.27	2,988.05	7,765.22
01 1100 113 001		HS Sub Teacher Salary	0.00	5,175.50	0.00	5,175.50
01 1100 113 003		Elem Sub Teacher Salary	0.00	8,486.62	1,653.75	6,832.87
01 1100 120 001		HS COMMUNITY COACH/ACTIVITY SPONSOR	0.00	3,595.01	0.00	3,595.01
01 1100 120 002		MS COMMUNITY COACH/ACTIVITY SPONSOR	0.00	2,884.00	0.00	2,884.00
01 1100 130 001		Overtime - Classified	0.00	24.90	0.00	24.90
01 1100 130 003		Overtime - Classified	0.00	14.91	0.00	14.91
01 1100 151 001		HS Coach/Gate/Sponsor - Teacher/Prof. Staff	0.00	22,385.39	0.00	22,385.39
01 1100 151 002		MS Coach/Gate/Sponsor - Teacher/Prof. Staff	0.00	1,646.03	0.00	1,646.03
01 1100 151 003		ELEM Coach/Gate/Sponsor - Teacher/Prof. Staff	0.00	172.98	1,000.00	(827.02)
01 1100 152 001		HS PARA COACH/ACTIVITY SPONSOR	0.00	500.00	500.00	0.00
01 1100 152 002		PARA COACH/ACTIVITY SPONSOR	0.00	870.00	0.00	870.00
01 1100 153 001		HS Coach/Gate/Sponsor - Substitute Teacher	0.00	1,903.00	0.00	1,903.00

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1100 211 001	HS Teacher, BCBS, Life, Vision, Dental	0.00	41,205.77	0.00	41,205.77
01 1100 211 002	MS TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	7,646.23	0.00	7,646.23
01 1100 211 003	Elem Teacher BCBS, Life, Vision, Dental	0.00	40,595.91	960.55	39,635.36
01 1100 212 001	HS PARA INSURNCE	0.00	1.75	0.00	1.75
01 1100 212 003	Elem PARA INSURNCE	0.00	187.96	0.00	187.96
01 1100 213 001	HS SUBSTITUTE MEDICAL INS	0.00	28.35	0.00	28.35
01 1100 213 003	ELEM SUBSTITUTE MEDICAL INS	0.00	463.64	0.00	463.64
01 1100 220 001	HS Clerical FICA	0.00	276.92	0.00	276.92
01 1100 220 002	MS Community Coach FICA	0.00	220.62	0.00	220.62
01 1100 220 003	Elem Clerical FICA	0.00	1.14	0.00	1.14
01 1100 221 001	HS Teacher FICA	0.00	11,114.09	160.64	10,953.45
01 1100 221 002	MS TEACHER/PROFESSIONAL FICA	0.00	1,907.39	8.15	1,899.24
01 1100 221 003	Elem Teacher FICA/MEDICARE	0.00	8,406.87	295.94	8,110.93
01 1100 222 001	HS PARA FICA	0.00	373.16	0.00	373.16
01 1100 222 002	PARA FICA	0.00	163.29	0.00	163.29
01 1100 222 003	Elem Para FICA	0.00	705.80	237.14	468.66
01 1100 223 001	HS Substitute Teacher FICA	0.00	541.56	0.05	541.51
01 1100 223 003	Elem Substitute Teacher FICA	0.00	649.23	147.59	501.64
01 1100 230 001	HS CLERICAL/PARA RETIREMENT	0.00	1.82	0.00	1.82
01 1100 230 003	ELEM CLERICAL/PARA RETIREMENT	0.00	1.09	0.00	1.09
01 1100 231 001	HS Teacher Retirement	0.00	10,525.25	0.00	10,525.25
01 1100 231 002	MS Teacher Retirement	0.00	1,823.19	0.00	1,823.19
01 1100 231 003	Elem Teacher Retirement	0.00	7,961.09	123.81	7,837.28
01 1100 232 001	HS Para RETIREMENT	0.00	357.03	0.00	357.03
01 1100 232 002	MS Para RETIREMENT	0.00	156.28	0.00	156.28
01 1100 232 003	Elem PARAEDUCATOR RETIREMENT	0.00	602.67	158.31	444.36
01 1100 233 001	HS SUBSTITUTE TEACHER RETIREMENT	0.00	391.44	0.00	391.44
01 1100 233 003	Elem SUBSTITUTE TEACHER RETIREMENT	0.00	480.18	121.09	359.09
01 1100 281 001	HS Teacher CASH-IN-LIEU MED Ins	0.00	750.00	0.00	750.00
01 1100 281 003	Elem Teacher CASH-IN-LIEU MED INSURANCE	0.00	500.00	0.00	500.00
01 1100 320 001	HS Services/Assessments	0.00	0.00	0.00	0.00
01 1100 330 001	HS Professional Development	0.00	0.00	0.00	0.00
01 1100 330 003	Elem Professional Development	0.00	110.00	0.00	110.00
01 1100 440 001	HS Copier Lease	0.00	1,365.79	2.00	1,363.79
01 1100 440 003	Elem Copier Lease	0.00	1,307.80	0.00	1,307.80
01 1100 565 001	SENCAP	0.00	1,954.61	0.00	1,954.61
01 1100 610 001	HS General Supplies	0.00	17,832.42	18.50	17,813.92
01 1100 610 001 2 101	HS ART SUPPLIES	0.00	3,361.42	0.00	3,361.42
01 1100 610 001 2 102	HS INSTRUMENTAL SUPPLIES	0.00	5,678.66	0.00	5,678.66
01 1100 610 001 2 103	HS VOCAL SUPPLIES	0.00	2,819.00	0.00	2,819.00
01 1100 610 002	MS GENERAL SUPPLIES	0.00	248.86	0.00	248.86
01 1100 610 002 2 101	MS ART SUPPLIES	0.00	291.91	0.00	291.91
01 1100 610 003	Elem General Supplies	0.00	27,235.35	6.05	27,229.30
01 1100 610 003 1 301	ELEM ART SUPPLIES	0.00	1,278.25	0.00	1,278.25
01 1100 610 003 1 302	ELEM MUSIC SUPPLIES	0.00	865.75	0.00	865.75
01 1100 640 001	HS Textbooks	0.00	7,352.29	0.00	7,352.29
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00
01 1100 643 001	WEB/CLOUD BASED SOFTWARE	0.00	5,625.00	0.00	5,625.00
01 1100 643 002	WEB/CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00
01 1100 643 003	WEB/CLOUD BASED SOFTWARE	0.00	5,625.00	0.00	5,625.00
01 1100 810 001	HS DUES AND FEES	0.00	0.00	0.00	0.00

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1160 111 001	SALARIES OF TEACHERS/PROFESSIONAL STAFF	0.00	1,522.50	0.00	1,522.50
01 1160 111 003	Poverty Grant Teacher/Prof. Salaries	0.00	1,163.23	0.00	1,163.23
01 1160 112 001	Para/Nurse Salary	0.00	4,970.64	0.00	4,970.64
01 1160 112 003	Poverty Grant Para/Nurse Salary	0.00	2,248.96	0.00	2,248.96
01 1160 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	523.03	0.00	523.03
01 1160 211 003	Poverty Grant Teacher/Prof Insurance	0.00	403.73	0.00	403.73
01 1160 221 001	TEACHER/PROFESSIONAL FICA	0.00	116.89	1.97	114.92
01 1160 221 003	Poverty Grant Teacher/Prof FICA	0.00	89.30	0.90	88.40
01 1160 222 001	Poverty Nurse FICA	0.00	380.25	0.00	380.25
01 1160 222 003	Elem PARA FICA	0.00	172.03	0.00	172.03
01 1160 231 001	TEACHER RETIREMENT	0.00	111.10	0.00	111.10
01 1160 231 003	Poverty Grant Teacher/Prof. Retirement	0.00	85.17	0.00	85.17
01 1160 232 001	Nurse Retirement	0.00	363.98	0.00	363.98
01 1160 232 003	Poverty Elem PARAEDUCATOR RETIREMENT	0.00	164.68	0.00	164.68
01 1190 110 003	SALARY PARA/DRIVER	0.00	882.54	0.00	882.54
01 1190 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	0.00	8,925.80	0.00	8,925.80
01 1190 112 003	PARAEDUCATORS SALARY	0.00	5,569.92	792.56	4,777.36
01 1190 211 003	ECEP TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	2,716.99	0.00	2,716.99
01 1190 212 003	PreK Para Insurance	0.00	466.74	0.00	466.74
01 1190 220 003	ECEP NON-INSTRUCTIONAL FICA	0.00	67.51	0.00	67.51
01 1190 221 003	ECEP TEACHER/PROFESSIONAL FICA	0.00	685.14	2.33	682.81
01 1190 222 003	ECEP PARA FICA	0.00	426.10	82.98	343.12
01 1190 230 003	ECEP NON-INSTRUCTIONAL RETIREMENT	0.00	8.19	0.00	8.19
01 1190 231 003	ECEP TEACHER RETIREMENT	0.00	653.60	0.00	653.60
01 1190 232 003	ECEP PARAEDUCATOR RETIREMENT	0.00	376.43	58.05	318.38
01 1190 610 003	ECEP GENERAL SUPPLIES	0.00	14,990.46	0.00	14,990.46
01 1200 110 000	SPED Classified	0.00	1,374.30	0.00	1,374.30
01 1200 110 001	Sped HS Clerical Salary	0.00	187.20	0.00	187.20
01 1200 111 000	Director of SS Salary	0.00	2,516.66	0.00	2,516.66
01 1200 111 001	Sped HS Teacher Salary	0.00	15,919.70	0.00	15,919.70
01 1200 111 002	MS SPED TEACHER SALARY	0.00	9,715.00	0.00	9,715.00
01 1200 111 003	Sped Elem Teacher Salary	0.00	15,463.28	0.00	15,463.28
01 1200 112 001	HS SPED PARAEDUCATORS SALARY	0.00	2,484.48	0.00	2,484.48
01 1200 112 002	PARAEDUCATORS SALARY	0.00	9,394.15	0.00	9,394.15
01 1200 112 003	Sped Elem Para Salary	0.00	4,713.29	979.08	3,734.21
01 1200 113 001	Sped HS Substitute Teacher Salary	0.00	165.00	0.00	165.00
01 1200 113 003	Sped Elem Substitute Teacher Salary	0.00	82.50	0.00	82.50
01 1200 130 002	Para OT	0.00	87.54	0.00	87.54
01 1200 210 000	SPED Clerical Insurance	0.00	4.85	0.00	4.85
01 1200 210 001	HS SPED CLERICAL INSURANCE	0.00	75.34	0.00	75.34
01 1200 211 000	Dir. SS BCBS, LIFE, VISION, DENTAL INSRU	0.00	249.11	0.00	249.11
01 1200 211 001	Sped HS Teacher Insurance	0.00	6,239.39	0.00	6,239.39
01 1200 211 002	MS SPED TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	3,836.46	0.00	3,836.46
01 1200 211 003	Sped Elem Teacher Insurance	0.00	1,812.86	0.00	1,812.86
01 1200 212 003	Elem Sped Para INSURNCE	0.00	281.92	0.00	281.92
01 1200 220 000	SPED Clerical FICA	0.00	105.53	0.00	105.53
01 1200 220 001	HS Sped Clerical FICA	0.00	14.37	1.06	13.31

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1200 220 002	MS SPED NON-INSTRUCTIONAL FICA	0.00	6.71	0.00	6.71
01 1200 221 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	0.00	193.20	0.06	193.14
01 1200 221 001	Sped HS Teacher FICA	0.00	1,222.14	13.95	1,208.19
01 1200 221 002	MS SPED TEACHER/PROFESSIONAL FICA	0.00	745.81	39.28	706.53
01 1200 221 003	Sped Elem Teacher FICA	0.00	1,225.25	0.22	1,225.03
01 1200 222 001	Sped HS Para FICA	0.00	190.07	0.00	190.07
01 1200 222 002	MS SPED Para FICA	0.00	718.65	0.00	718.65
01 1200 222 003	Sped Elem Para FICA	0.00	360.60	87.74	272.86
01 1200 223 001	Sped HS Sub Teacher FICA	0.00	12.62	0.00	12.62
01 1200 223 003	Sped Elem Sub Teacher FICA	0.00	6.31	0.00	6.31
01 1200 230 000	SPED Clerical Retirement	0.00	100.64	0.00	100.64
01 1200 230 001	Sped HS Clerical Retirement	0.00	13.71	0.00	13.71
01 1200 230 002	MS SPED Para Retirement	0.00	6.41	0.00	6.41
01 1200 231 000	TEACHER RETIREMENT	0.00	184.28	0.00	184.28
01 1200 231 001	Sped HS Teacher Retirement	0.00	1,165.73	0.00	1,165.73
01 1200 231 002	MS SPED RETIREMENT	0.00	711.38	0.00	711.38
01 1200 231 003	Sped Elem Teacher Retirement	0.00	1,132.30	0.00	1,132.30
01 1200 232 001	Sped HS Para Retirement	0.00	181.92	0.00	181.92
01 1200 232 002	MS SPED Para Retirement	0.00	687.90	0.00	687.90
01 1200 232 003	Sped Para Elem Retirement	0.00	252.01	8.81	243.20
01 1200 233 001	HS SPED SUB TEACHER RETIREMENT	0.00	12.08	0.00	12.08
01 1200 233 003	ELEM SPED SUB TEACHER RETIREMENT	0.00	6.04	0.00	6.04
01 1200 281 003	ELEM SPED CASH-IN-LIEU MEDICAL INSURANCE	0.00	500.00	0.00	500.00
01 1200 330 001	Sped HS Professional Development	0.00	417.40	0.00	417.40
01 1200 330 003	Sped Elem Professional Development	0.00	117.50	0.00	117.50
01 1200 591 001	HS SPED DIRECTOR	0.00	0.00	0.00	0.00
01 1200 591 003	ELEM SPED DIRECTOR	0.00	0.00	0.00	0.00
01 1200 610 001	Sped HS Supplies	0.00	1,862.72	6.99	1,855.73
01 1200 610 003	Sped Elem Supplies	0.00	373.01	0.00	373.01
01 1291 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	0.00	2,516.67	0.00	2,516.67
01 1291 111 003	SPED PRESCHOOL TEACHER SALARY	0.00	75.60	75.60	0.00
01 1291 112 003	SPED PreK Para	0.00	6,853.56	480.83	6,372.73
01 1291 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	249.10	0.00	249.10
01 1291 221 000	TEACHER/PROFESSIONAL FICA	0.00	193.20	0.05	193.15
01 1291 221 003	TEACHER/PROFESSIONAL FICA	0.00	5.78	5.78	0.00
01 1291 222 003	PreK SPED Para FICA	0.00	524.25	36.77	487.48
01 1291 231 000	TEACHER RETIREMENT	0.00	184.29	0.00	184.29
01 1291 231 003	Prek SPED Retirement	0.00	5.54	5.54	0.00
01 1291 232 003	PreK SPED Para Retirement	0.00	437.37	35.20	402.17
01 1291 610 003	SPED PRESCHOOL GENERAL SUPPLIES	0.00	326.37	0.00	326.37
01 1292 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	0.00	2,516.67	0.00	2,516.67
01 1292 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	249.13	0.00	249.13
01 1292 221 000	TEACHER/PROFESSIONAL FICA	0.00	193.20	0.06	193.14
01 1292 231 000	TEACHER RETIREMENT	0.00	184.28	0.00	184.28
01 1295 151 001	Unified Sports Coach	0.00	152.34	0.00	152.34
01 1295 211 001	Unified Insurance	0.00	70.16	0.00	70.16

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1295 221 001	Unified FICA	0.00	11.68	0.16	11.52
01 1295 231 001	Unified Retirement	0.00	11.16	0.00	11.16
01 1300 610 001	GENERAL SUPPLIES	0.00	312.25	0.00	312.25
01 2120 111 001	Counselor HS Salary	0.00	6,090.00	0.00	6,090.00
01 2120 111 003	Counselor Elem Salary	0.00	4,652.94	0.00	4,652.94
01 2120 211 001	Counselor HS Insurance	0.00	2,092.12	0.00	2,092.12
01 2120 211 003	Counselor Elem Insurance	0.00	1,614.95	0.00	1,614.95
01 2120 221 001	Counselor HS FICA	0.00	467.52	7.92	459.60
01 2120 221 003	Counselor Elem FICA	0.00	357.18	3.58	353.60
01 2120 231 001	Counselor HS Retirement	0.00	444.38	0.00	444.38
01 2120 231 003	Counselor Elem Retirement	0.00	340.71	0.00	340.71
01 2120 330 001	Counselor Professional Development	0.00	0.00	0.00	0.00
01 2120 610 001	Counselor HS Supplies	0.00	9,035.48	6.99	9,028.49
01 2120 610 003	Counselor Elem Supplies	0.00	261.10	0.00	261.10
01 2130 112 003	NURSE SALARY	0.00	2,238.96	0.00	2,238.96
01 2130 222 003	NURSE FICA	0.00	171.28	0.00	171.28
01 2130 610 001	GENERAL SUPPLIES	0.00	932.82	0.00	932.82
01 2130 610 003	GENERAL SUPPLIES	0.00	889.84	0.00	889.84
01 2131 112 003	Sped Nursing Services	0.00	2,219.94	0.00	2,219.94
01 2131 222 003	PARA FICA	0.00	169.83	0.00	169.83
01 2131 320 001	PROFESSIONAL EDUCATIONAL SERVICES	0.00	7,100.94	0.00	7,100.94
01 2141 111 003	SPED ELEM PSYCHOLOGY SALARY	0.00	7,247.50	0.00	7,247.50
01 2141 211 003	SPED ELEM PSYCH INSURANCE	0.00	2,645.37	0.00	2,645.37
01 2141 221 003	SPED ELEM PSYCH FICA	0.00	556.39	36.68	519.71
01 2141 231 003	SPED ELEM PSYCHOLOGY RETIREMENT	0.00	530.70	0.00	530.70
01 2141 320 003	ELEM SPED PSYCHOLOGY CONTRACTED SERVICES	0.00	0.00	0.00	0.00
01 2141 610 003	SPED PSYCHOLOGY SUPPLIES	0.00	2,066.82	0.00	2,066.82
01 2151 111 001	Sped Speech HS Salary	0.00	2,326.09	0.00	2,326.09
01 2151 111 003	Sped Speech Elem Salary	0.00	8,186.70	0.00	8,186.70
01 2151 211 001	Sped Speech HS Insurance	0.00	104.13	0.00	104.13
01 2151 211 003	Sped Speech ELEM Insurance	0.00	961.00	0.00	961.00
01 2151 221 001	Speech HS FICA	0.00	178.56	3.31	175.25
01 2151 221 003	Sped Speech Elem FICA	0.00	659.17	32.95	626.22
01 2151 231 001	Sped Speech HS Retirement	0.00	170.32	0.00	170.32
01 2151 231 003	Sped Speech Elem Retirement	0.00	599.48	0.00	599.48
01 2151 281 003	Sped Speech ElemCASH-IN-LIEU MEDICAL INS	0.00	400.00	0.00	400.00
01 2151 330 003	Sped Speech Elem Professional Developmen	0.00	675.00	0.00	675.00
01 2151 591 001	HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	0.00	0.00	0.00	0.00
01 2151 591 003	ELEM AUDIOLOGY SERVICES ESU/DISTRICT	0.00	0.00	0.00	0.00
01 2151 610 003	Sped Speech Elem Supplies	0.00	316.86	0.00	316.86
01 2152 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	0.00	1,861.80	0.00	1,861.80
01 2152 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	375.96	0.00	375.96
01 2152 221 003	TEACHER/PROFESSIONAL FICA	0.00	142.94	13.18	129.76
01 2152 231 003	TEACHER RETIREMENT	0.00	136.33	0.00	136.33
01 2153 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	0.00	1,167.25	0.00	1,167.25
01 2153 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	463.83	0.00	463.83

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2153 221 000	TEACHER/PROFESSIONAL FICA	0.00	89.60	16.48	73.12
01 2153 231 000	TEACHER RETIREMENT	0.00	85.47	0.00	85.47
01 2161 111 001	Sped Occupational Therapy HS Salary	0.00	382.80	62.08	320.72
01 2161 111 003	Sped Occupational Therapy Elem Salary	0.00	1,531.20	248.30	1,282.90
01 2161 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	172.67	28.01	144.66
01 2161 211 003	Sped Occupational Therapy Elem Insurance	0.00	690.72	112.00	578.72
01 2161 221 001	Sped HS TEACHER/PROFESSIONAL FICA	0.00	29.97	8.40	21.57
01 2161 221 003	Sped Occupational Therapy Elem FICA	0.00	119.91	33.64	86.27
01 2161 231 001	Sped Occupational Therapy HS Retirement	0.00	28.03	4.55	23.48
01 2161 231 003	Sped Occupational Therapy ElemRetirement	0.00	112.12	18.17	93.95
01 2161 610 003	Sped Occupational Therapy Elem Supplies	0.00	287.99	9.07	278.92
01 2171 111 001	HS Physical Therapy	0.00	487.20	0.00	487.20
01 2171 111 003	Elem PT	0.00	1,948.80	0.00	1,948.80
01 2171 211 001	HS PT Insurance	0.00	2.62	0.00	2.62
01 2171 211 003	Elem PT Insurance	0.00	11.56	0.00	11.56
01 2171 221 001	PT FICA	0.00	37.40	0.00	37.40
01 2171 221 003	Elem PT FICA	0.00	164.98	0.00	164.98
01 2171 231 001	HS PT Retirement	0.00	35.81	0.00	35.81
01 2171 231 003	Elem PT Retirement	0.00	143.24	0.00	143.24
01 2171 281 003	CASH-IN-LIEU MEDICAL INSURANCE	0.00	200.00	0.00	200.00
01 2171 610 003	GENERAL SUPPLIES	0.00	438.63	0.00	438.63
01 2172 111 003	PT Ages 3-5	0.00	974.40	0.00	974.40
01 2172 211 003	PreK PT Insurance	0.00	5.25	0.00	5.25
01 2172 221 003	PreK PT FICA	0.00	74.80	0.00	74.80
01 2172 231 003	PreK PT Retirement	0.00	71.60	0.00	71.60
01 2173 111 000	Birth-2 Physical Therapy	0.00	1,071.84	0.00	1,071.84
01 2173 211 000	Birth-2 PT Insurance	0.00	5.77	0.00	5.77
01 2173 221 000	Birth-2 PT FICA	0.00	82.27	0.00	82.27
01 2173 231 000	Birth-3 PT Retirement	0.00	78.77	0.00	78.77
01 2211 320 000	Strategic Planning	0.00	0.00	0.00	0.00
01 2212 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	0.00	2,516.67	0.00	2,516.67
01 2212 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	249.13	0.00	249.13
01 2212 221 000	TEACHER/PROFESSIONAL FICA	0.00	193.20	0.06	193.14
01 2212 231 000	TEACHER RETIREMENT	0.00	184.28	0.00	184.28
01 2220 111 003	Elem Library Salary	0.00	5,800.00	0.00	5,800.00
01 2220 112 001	HS Library Para Salary	0.00	2,893.60	0.00	2,893.60
01 2220 211 003	Elem Library BCBS, Vision, Life, Dental	0.00	2,565.31	0.00	2,565.31
01 2220 221 003	Elem Library FICA	0.00	445.26	31.93	413.33
01 2220 222 001	HS Library Para FICA	0.00	146.09	0.00	146.09
01 2220 231 003	Elem Library Retirement	0.00	399.89	0.00	399.89
01 2220 610 001	HS Library Supplies	0.00	6,076.64	0.00	6,076.64
01 2220 640 001	HS Library Books/Periodicals	0.00	1,771.38	0.00	1,771.38
01 2224 530 000	Internet Service	0.00	321.20	0.00	321.20
01 2230 111 000	Tech Coord.	0.00	7,105.00	0.00	7,105.00
01 2230 211 000	Tech Coord. BCBS, LIFE, VISION, DENTAL INSRU	0.00	1,575.59	0.00	1,575.59
01 2230 221 000	Tech Coord. FICA	0.00	545.44	7.95	537.49
01 2230 231 000	Tech Coord. RETIREMENT	0.00	520.26	0.00	520.26

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2230 591 000	PURCHASED SERVICE FROM ESU/DISTRICT	0.00	436.53	0.00	436.53
01 2230 610 001	GENERAL SUPPLIES	0.00	84.86	0.00	84.86
01 2230 650 001	TECHNOLOGY SUPPLIES	0.00	36.96	0.00	36.96
01 2310 330 000	BOARD PROFESSIONAL DEVELOPMENT	0.00	94.00	0.00	94.00
01 2310 520 000	BOE Insurance	0.00	33,597.90	0.00	33,597.90
01 2310 540 000	BOE Advertising	0.00	213.59	0.00	213.59
01 2320 105 000	Superintendent Salary	0.00	13,750.00	0.00	13,750.00
01 2320 215 000	Superintendent BCBS, Vision, Life, Denta	0.00	1,793.71	0.00	1,793.71
01 2320 225 000	Superintendent FICA	0.00	1,055.57	2.36	1,053.21
01 2320 235 000	Superintendent Retirement	0.00	1,006.84	0.00	1,006.84
01 2320 295 000	Superintendent LTD	0.00	50.00	0.00	50.00
01 2320 330 000	Superintendent Professional Development	0.00	299.00	0.00	299.00
01 2320 610 000	SUPERINTENDENT OFFICE SUPPLIES	0.00	93.68	0.00	93.68
01 2320 810 000	Superintendent Dues and Fees	0.00	0.00	0.00	0.00
01 2330 317 000	District Legal Services	0.00	3,355.60	0.00	3,355.60
01 2410 110 001	HS Principal Secretary Salary	0.00	7,038.28	0.00	7,038.28
01 2410 110 003	Elem Principal Secretary Salary	0.00	3,456.72	0.00	3,456.72
01 2410 111 001	HS Principal Salary	0.00	9,708.33	0.00	9,708.33
01 2410 111 003	Elem Principal Salary	0.00	8,750.00	0.00	8,750.00
01 2410 130 001	Overtime for HS Secretary	0.00	170.20	0.00	170.20
01 2410 130 003	Overtime for Elem Secretary	0.00	211.80	0.00	211.80
01 2410 210 001	HS Secretary Principal Insurance	0.00	952.26	0.00	952.26
01 2410 211 001	HS Principal Insurance	0.00	2,690.51	0.00	2,690.51
01 2410 211 003	Elem Principal Insurance	0.00	41.09	0.00	41.09
01 2410 220 001	HS Secretary Principal FICA	0.00	551.44	40.20	511.24
01 2410 220 003	Elem Secretary Principal FICA	0.00	280.64	0.00	280.64
01 2410 221 001	HS Principal FICA	0.00	745.28	34.48	710.80
01 2410 221 003	Elem Principal FICA	0.00	690.92	0.00	690.92
01 2410 230 001	HS Secretary Principal Retirement	0.00	527.84	0.00	527.84
01 2410 230 003	Elem Secretary Principal Retirement	0.00	268.63	0.00	268.63
01 2410 231 001	HS Principal Retirement	0.00	683.80	0.00	683.80
01 2410 231 003	Elem Principal Retirement	0.00	640.72	0.00	640.72
01 2410 281 003	Elem Principal CASH-IN-LIEU Med Ins	0.00	250.00	0.00	250.00
01 2410 330 001	HS Principal Professional Development	0.00	698.93	0.00	698.93
01 2410 330 003	Elem Principal Professional Development	0.00	3,195.80	0.00	3,195.80
01 2410 610 001	HS Principal Supplies	0.00	594.85	0.00	594.85
01 2410 610 003	Elem Principal Supplies	0.00	2,842.81	0.00	2,842.81
01 2410 810 001	HS Principal Dues and Fees	0.00	0.00	0.00	0.00
01 2410 810 003	Elem Principal Dues and Fees	0.00	100.00	0.00	100.00
01 2510 110 000	BUSINESS MANAGER/HR/PAYROLL SALARY	0.00	7,787.88	0.00	7,787.88
01 2510 130 000	Overtime for Business Manager	0.00	279.60	0.00	279.60
01 2510 210 000	Superintendent Secretary Insurance	0.00	33.05	0.00	33.05
01 2510 220 000	Superintendent Secretary FICA	0.00	619.31	0.00	619.31
01 2510 230 000	Superintendent Secretary Retirement	0.00	590.74	0.00	590.74
01 2510 315 000	Accounting and Auditing Services	0.00	0.00	0.00	0.00
01 2510 330 000	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	0.00	0.00	0.00	0.00
01 2510 382 001	HS Telephone	0.00	479.23	0.00	479.23
01 2510 382 003	Elem Telephone	0.00	67.42	0.00	67.42

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2510 440 000	Superintendent Copier/Mail Lease	0.00	500.00	0.00	500.00
01 2510 610 000	CENTRAL OFFICE SUPPLIES	0.00	84.88	0.00	84.88
01 2510 643 000	WEB/CLOUD BASED SOFTWARE	0.00	231.00	0.00	231.00
01 2510 810 000	DUES AND FEES	0.00	323.00	0.00	323.00
01 2510 890 000	Superintendent Secretary Misc. Expenses	0.00	293.50	0.00	293.50
01 2560 110 000	Communications Specialist Salary	0.00	2,302.61	0.00	2,302.61
01 2560 220 000	NON-INSTRUCTIONAL FICA	0.00	176.15	0.00	176.15
01 2560 230 000	NON-INSTRUCTIONAL RETIREMENT	0.00	168.61	0.00	168.61
01 2610 110 001	HS Custodian Salary	0.00	5,854.66	0.00	5,854.66
01 2610 110 003	Elem Custodian Salary	0.00	7,372.54	0.00	7,372.54
01 2610 116 000	Maintenance Director	0.00	7,120.58	0.00	7,120.58
01 2610 130 001	OVERTIME for Custodial	0.00	0.30	0.00	0.30
01 2610 130 003	OVERTIME for Custodial	0.00	68.77	0.00	68.77
01 2610 210 000	NON - INSTRUCTIONAL INSURANCE	0.00	1.20	0.00	1.20
01 2610 210 001	HS Custodian Insurance	0.00	24.53	0.00	24.53
01 2610 210 003	Elem Custodian Insurance	0.00	281.16	0.00	281.16
01 2610 216 000	Professional Staff	0.00	34.17	0.00	34.17
01 2610 220 000	Maint. Director FICA	0.00	19.19	0.00	19.19
01 2610 220 001	HS Custodian FICA	0.00	449.45	0.13	449.32
01 2610 220 003	Elem Custodian FICA	0.00	569.49	0.80	568.69
01 2610 226 000	Professional Staff	0.00	546.64	0.00	546.64
01 2610 230 001	HS Custodian Retirement	0.00	430.22	0.00	430.22
01 2610 230 003	Elem Custodian Retirement	0.00	544.89	0.00	544.89
01 2610 236 000	Professional Staff	0.00	521.40	0.00	521.40
01 2610 280 000	CASH-IN-LIEU Maint.	0.00	250.00	0.00	250.00
01 2610 290 003	Elem Custodian LTD	0.00	15.36	0.00	15.36
01 2610 410 001	HS Water & Sewer	0.00	511.70	0.00	511.70
01 2610 410 003	Elem Water & Sewer	0.00	2,945.70	0.00	2,945.70
01 2610 431 001	HS Upkeep of Building	0.00	2,480.18	0.00	2,480.18
01 2610 431 003	Elem Upkeep of Building	0.00	1,382.97	0.00	1,382.97
01 2610 520 001	HS Building Insurance	0.00	57,863.05	0.00	57,863.05
01 2610 520 003	Elem Building Insurance	0.00	57,863.05	0.00	57,863.05
01 2610 610 001	HS Custodian Supplies	0.00	7,278.37	0.00	7,278.37
01 2610 610 003	Elem Custodian Supplies	0.00	3,098.35	0.00	3,098.35
01 2610 621 001	HS Utilities	0.00	22,496.42	0.00	22,496.42
01 2610 621 003	Elem Utilities	0.00	12,188.38	0.00	12,188.38
01 2620 340 001	HS MAINTENANCE PROFESSIONAL SERVICE	0.00	0.00	0.00	0.00
01 2620 420 001	HS Cleaning Service	0.00	11,710.00	0.00	11,710.00
01 2620 420 003	Elem Cleaning Service	0.00	9,339.00	0.00	9,339.00
01 2620 431 001	HS Repairs & Maintenance	0.00	16,352.96	0.00	16,352.96
01 2620 431 003	Elem Repairs & Maintenance	0.00	10,279.38	0.00	10,279.38
01 2630 431 001	CARE & UPKEEP OF FB FIELD	0.00	415.00	0.00	415.00
01 2650 431 000	Vehicle Repairs & Maintenance	0.00	191.05	0.00	191.05
01 2650 520 000	Vehicle Insurance	0.00	10,000.00	0.00	10,000.00
01 2650 610 000	Vehicle Supplies	0.00	0.00	0.00	0.00
01 2650 626 000	Vehicle Gasoline	0.00	10.00	0.00	10.00
01 2660 340 000	Security Service	0.00	0.00	0.00	0.00
01 2660 610 000	Security Supplies	0.00	101.12	0.00	101.12
01 2710 110 000	Bus Driver Regular Ed Salary	0.00	14,659.27	0.00	14,659.27
01 2710 210 000	Bus Driver Regular Ed Insurance	0.00	29.60	0.00	29.60
01 2710 220 000	Bus Driver Regular Ed FICA	0.00	1,121.86	0.13	1,121.73
01 2710 230 000	Bus Driver Regular Ed Retirement	0.00	520.80	0.00	520.80
01 2710 290 000	Bus Driver Regular Ed LTD	0.00	80.00	0.00	80.00

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2710 340 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00
01 2710 520 000	Bus Insurance	0.00	27,331.00	0.00	27,331.00
01 2710 580 000	TRAVEL EXPENSES	0.00	0.00	0.00	0.00
01 2710 610 000	BUS SUPPLIES	0.00	1,706.33	0.00	1,706.33
01 2710 626 000	Bus Gas and Oil	0.00	6,285.67	0.00	6,285.67
01 2710 890 000	Bus Misc. Expenses	0.00	806.50	0.00	806.50
01 2712 110 000	Bus Driver Sped Salary	0.00	2,204.29	0.00	2,204.29
01 2712 210 000	Bus Driver Sped Insurance	0.00	1.20	0.00	1.20
01 2712 220 000	Bus Driver Sped FICA	0.00	168.72	0.01	168.71
01 2712 230 000	Bus Driver Sped Retirement	0.00	109.85	0.00	109.85
01 2713 112 003	PreK Bus Rider Para Salary	0.00	1,363.84	0.00	1,363.84
01 2713 222 003	PreK Bus Rider Para FICA	0.00	104.33	0.00	104.33
01 2720 111 000	Transportation Monitoring Services	0.00	312.25	0.00	312.25
01 2720 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	111.18	0.00	111.18
01 2720 221 000	TEACHER/PROFESSIONAL FICA	0.00	23.98	0.26	23.72
01 2720 231 000	TEACHER RETIREMENT	0.00	22.87	0.00	22.87
01 2730 431 000	BUS & VEHICLE SERVICING & MAINTENANCE	0.00	17,768.86	0.00	17,768.86
01 2900 610 001 0 001	Athletics	0.00	9,450.00	0.00	9,450.00
01 3100 110 000	Food Service Salary	0.00	21,235.93	21,235.93	0.00
01 3100 130 000	OVERTIME for Food Services	0.00	226.36	226.36	0.00
01 3100 210 000	NON - INSTRUCTIONAL INSURANCE	0.00	469.88	469.88	0.00
01 3100 220 000	Food Service FICA	0.00	1,641.88	1,641.88	0.00
01 3100 230 000	Food Service Retirement	0.00	1,416.19	1,416.19	0.00
01 3535 610 000	HAL Supplies	0.00	154.37	0.00	154.37
01 3551 610 001	CAREER EDUCATION SUPPLIES	0.00	0.00	0.00	0.00
01 6200 111 003	Title 1 Teacher Salary	0.00	4,060.00	0.00	4,060.00
01 6200 211 003	Title 1 Teacher Insurance	0.00	691.90	0.00	691.90
01 6200 221 003	Title 1 Teacher FICA	0.00	311.68	0.16	311.52
01 6200 231 003	Title 1 Teacher Retirement	0.00	297.29	0.00	297.29
01 6200 610 003	Title 1 Supplies	0.00	1,351.13	0.00	1,351.13
01 6406 111 003	IDEA Preschool Teacher Salary	0.00	389.76	0.00	389.76
01 6406 112 003	PARAEDUCATORS SALARY	0.00	37.80	37.80	0.00
01 6406 211 003	IDEA Preschool Teacher Insrurance	0.00	2.10	0.00	2.10
01 6406 221 003	IDEA Preschool Teacher FICA	0.00	29.92	0.00	29.92
01 6406 222 003	PARA FICA	0.00	2.89	2.89	0.00
01 6406 231 003	IDEA Preschool Teacher Retirement	0.00	28.64	0.00	28.64
01 6406 232 003	PARAEDUCATOR RETIREMENT	0.00	2.77	2.77	0.00
01 6408 111 000	IDEA BIRTH-4 TEACHER SALARY	0.00	7,134.00	0.00	7,134.00
01 6408 211 000	IDEA BIRTH-4 TEACHER INSURANCE	0.00	3,268.13	0.00	3,268.13
01 6408 221 000	IDEA BIRTH-4 TEACHER FICA	0.00	547.68	23.88	523.80
01 6408 231 000	IDEA BIRTH-4 TEACHER RETIREMENT	0.00	522.39	0.00	522.39
01 6408 395 000	ECH ESU/DISTRICT CONTRACTED	0.00	0.00	0.00	0.00
01 6408 395 003	PREK CONTRACTED ESU SERVICES	0.00	0.00	0.00	0.00
01 6412 111 003	IDEA NONPUBLIC SALARIES	0.00	523.16	0.00	523.16
01 6412 211 003	IDEA NONPUBLIC TEACHER INSURANCE	0.00	2.84	0.00	2.84
01 6412 221 003	IDEA NONPUBLIC TEACHER FICA	0.00	40.17	0.00	40.17
01 6412 231 003	IDEA NONPUBLIC TEACHER RETIREMENT	0.00	38.31	0.00	38.31
01 8000 912 000	FUND TRANSFERS TO LUNCH FUND	0.00	12,862.50	0.00	12,862.50
Total: Expenditure		0.00	1,309,198.80	38,609.73	1,270,589.07
Total: 01		8,502,454.68	3,945,012.29	3,580,461.10	9,950,335.29

Fund: 02 Depreciation

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
02 101			CASH	870,104.70	2,409.44	26,000.00	846,514.14
	Total:	Current Assets		870,104.70	2,409.44	26,000.00	846,514.14
Fund Balance							
02 704			FUND BALANCE	870,104.70	26,000.00	2,409.44	846,514.14
	Total:	Fund Balance		870,104.70	26,000.00	2,409.44	846,514.14
Revenue							
02 1510			INTEREST ON INVESTMENTS	0.00	0.00	1,609.44	1,609.44
02 5690			OTHER NON-REVENUE RECEIPTS	0.00	0.00	800.00	800.00
	Total:	Revenue		0.00	0.00	2,409.44	2,409.44
Expenditure							
02 2900 732 000			VEHICLES	0.00	26,000.00	0.00	26,000.00
	Total:	Expenditure		0.00	26,000.00	0.00	26,000.00
	Total:	02		1,740,209.40	54,409.44	30,818.88	1,721,437.72

Fund: 03 Employee Benefit Fund

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
03 101			CASH	38,068.42	2,594.36	1,737.44	38,925.34
	Total:	Current Assets		38,068.42	2,594.36	1,737.44	38,925.34
Fund Balance							
03 704			FUND BALANCE	32,674.99	0.00	31.37	32,706.36
03 704 3001			M. BATMAN	0.00	0.00	416.66	416.66
03 704 3002			A. CONN	833.32	0.00	250.00	1,083.32
03 704 3003			D. DOWDING	1,374.97	1,374.97	0.00	0.00
03 704 3005			K. LINKE	0.00	0.00	416.66	416.66
03 704 3006			R. PETSKA	528.86	0.00	833.00	1,361.86
03 704 3007			B. BROWN	350.77	0.00	83.33	434.10
03 704 3008			A. EASTEP	191.90	0.00	0.00	191.90
03 704 3009			R. GILL-ROSE	0.53	39.80	130.00	90.73
03 704 3010			M. KOTIK	(0.83)	322.67	283.34	(40.16)
03 704 3011			B. MCCREIGHT	440.00	0.00	0.00	440.00
03 704 3012			C. PESTER	1,416.61	0.00	0.00	1,416.61
03 704 3013			S. SULLIVAN	202.30	0.00	100.00	302.30
03 704 3014			K.VODICKA	55.00	0.00	50.00	105.00
	Total:	Fund Balance		38,068.42	1,737.44	2,594.36	38,925.34
Revenue							
03 1510			INTEREST ON INVESTMENTS	0.00	0.00	31.37	31.37
03 5200 3001			M. BATMAN FUND TRANSFER	0.00	0.00	416.66	416.66
03 5200 3002			A. CONN FUND TRANSFERS	0.00	0.00	250.00	250.00
03 5200 3005			K. LINKE FUND TRANSFERS	0.00	0.00	416.66	416.66
03 5200 3006			R. PETSKA FUND TRANSFERS	0.00	0.00	833.00	833.00
03 5200 3007			B. BROWN FUND TRANSFERS	0.00	0.00	83.33	83.33
03 5200 3009			R. GILL-ROSE FUND TRANSFERS	0.00	0.00	130.00	130.00
03 5200 3010			M. KOTIK FUND TRANSFERS	0.00	0.00	283.34	283.34
03 5200 3013			S. SULLIVAN FUND TRANSFERS	0.00	0.00	100.00	100.00
03 5200 3014			K. VODICKA FUND TRANSFERS	0.00	0.00	50.00	50.00
	Total:	Revenue		0.00	0.00	2,594.36	2,594.36
Expenditure							
03 2900 291 000 0 603			D. DOWDING FSA/DEPENDENT CARE	0.00	1,374.97	0.00	1,374.97
03 2900 291 000 0 609			R. GILL FSA/DEPENDENT CARE	0.00	39.80	0.00	39.80
03 2900 291 000 0 610			M. KOTIK FSA/DEPENDENT CARE	0.00	322.67	0.00	322.67
	Total:	Expenditure		0.00	1,737.44	0.00	1,737.44
	Total:	03		76,136.84	6,069.24	6,926.16	82,182.48

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
Current Assets					
05 101	CASH	305,729.62	81,937.61	44,870.46	342,796.77
Total: Current Assets		305,729.62	81,937.61	44,870.46	342,796.77
Fund Balance					
05 704 0001	ATHLETICS	78,093.43	13,791.51	6,231.09	70,533.01
05 704 0002	ANNUAL	11,744.24	0.00	200.00	11,944.24
05 704 0003	BAND	4,797.04	3,776.75	0.00	1,020.29
05 704 0004	ELEMENTARY UNIT	9,801.25	756.89	0.00	9,044.36
05 704 0005	STUDENT COUNCIL	7,262.42	209.26	0.00	7,053.16
05 704 0006	FFA	32,747.77	2,352.07	408.00	30,803.70
05 704 0007	HIGH SCHOOL UNIT	664.59	756.89	1,120.00	1,027.70
05 704 0008	LIFE SKILLS	1,381.31	108.15	56.80	1,329.96
05 704 0009	FCCLA	572.49	2,924.74	4,895.04	2,542.79
05 704 0010	MISC ACCOUNT	3,980.09	128.70	0.00	3,851.39
05 704 0011	ART CLUB	263.83	129.98	0.00	133.85
05 704 0012	NATIONAL HONOR SOCIETY	1,334.29	0.00	0.00	1,334.29
05 704 0013	SPEECH	467.59	0.00	0.00	467.59
05 704 0014	1ST GRADE	677.58	0.00	0.00	677.58
05 704 0015	BOYS BASKETBALL	137.14	0.00	0.00	137.14
05 704 0016	CONCESSIONS	16,317.28	11,701.31	7,091.30	11,707.27
05 704 0017	GIRLS BASKETBALL	104.35	0.00	0.00	104.35
05 704 0018	BONDS	0.00	50.34	0.00	(50.34)
05 704 0019	INTEREST	3,080.61	0.00	632.39	3,713.00
05 704 0021	HS TRACK	10,485.76	0.00	0.00	10,485.76
05 704 0022	FIELDS SCHOLARSHIP	4,063.80	0.00	48.00	4,111.80
05 704 0023	CROSS COUNTRY	2,963.97	690.00	320.87	2,594.84
05 704 0024	INDUSTRIAL ARTS SHOP	3,330.36	0.00	0.00	3,330.36
05 704 0025	LIBRARY	914.09	0.00	0.00	914.09
05 704 0026	PARTY GROUP	769.76	0.00	0.00	769.76
05 704 0028	MUSICAL/DRAMA	10,844.08	188.38	0.00	10,655.70
05 704 0029	WRESTLING	3,795.78	0.00	0.00	3,795.78
05 704 0030	GENERAL FUND REIMBURSEMENT	(9,450.00)	0.00	9,470.00	20.00
05 704 0031	ELEM STUDENT COUNCIL	1,297.62	0.00	0.00	1,297.62
05 704 0032	WEIGHTS	6,754.97	391.50	0.00	6,363.47
05 704 0033	VOLLEYBALL ACCOUNT	6,430.20	1,014.48	1,245.00	6,660.72
05 704 0034	IMPREST FUND	2,000.00	0.00	0.00	2,000.00
05 704 0035	JH TRACK	364.50	0.00	0.00	364.50
05 704 0036	CHEERLEADING	2,268.73	0.00	540.00	2,808.73
05 704 0037	BENNET BACK-PACK PROGRAM	1,006.62	21.33	0.00	985.29
05 704 0038	CLASS OF 2032	375.00	0.00	75.00	450.00
05 704 0039	FAMILY PASSES	0.00	0.00	7,165.00	7,165.00
05 704 0040	STUDENT FEES	0.00	0.00	9,375.00	9,375.00
05 704 0041	QUIZ BOWL	830.08	0.00	0.00	830.08
05 704 0042	JR HIGH BASKETBALL	614.00	0.00	0.00	614.00
05 704 0043	PANTHER STORE	5,291.18	1,043.36	509.50	4,757.32
05 704 0044	ELEM FUN RUN	9,998.71	2,733.74	29,251.00	36,515.97
05 704 0048	CHESS CLUB	127.80	0.00	0.00	127.80
05 704 0049	SHOW CHOIR/CHOIR	523.10	85.00	0.00	438.10
05 704 0050	CHROMEBOOK INSURANCE	21,165.23	0.00	920.00	22,085.23
05 704 0051	GOLF	1,749.91	185.21	50.00	1,614.70
05 704 0052	CIRCLE OF FRIENDS	1,379.13	0.00	0.00	1,379.13
05 704 0053	CLASS OF 2031	1,041.74	0.00	75.00	1,116.74
05 704 0054	UNIFIED SPORTS	940.69	0.00	900.00	1,840.69
05 704 0055	FOOTBALL	9,067.82	1,589.54	839.16	8,317.44

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
05 704 0056	ASPIRE ACADEMY	5,277.80	2,456.83	3,602.05	6,423.02
05 704 0057	CHICK-FIL-A GRANT/PLAYGROUND	1,050.00	1,050.00	0.00	0.00
05 704 0059	CLASS OF 2026	648.66	0.00	0.00	648.66
05 704 0060	CLASS OF 2027	4,261.31	0.00	0.00	4,261.31
05 704 0061	CLASS OF 2028	1,745.98	500.00	30.00	1,275.98
05 704 0062	CLASS OF 2029	2,031.33	0.00	45.00	2,076.33
05 704 0063	HOSPITALITY FUND	4,962.71	0.00	0.00	4,962.71
05 704 0064	CLASS OF 2030	1,511.76	0.00	75.00	1,586.76
05 704 0065	JR HIGH VOLLEYBALL	198.84	0.00	0.00	198.84
05 704 0066	GIRLS WRESTLING REVENUE	2,072.04	0.00	426.91	2,498.95
05 704 0067	BASEBALL	5,432.35	0.00	0.00	5,432.35
05 704 0068	SOFTBALL	2,052.24	1,306.00	1,412.00	2,158.24
05 704 0069	PANTHER PRINT	112.67	0.00	0.00	112.67
Total: Fund Balance		305,729.62	49,941.96	87,009.11	342,796.77
Revenue					
05 1710 0001	ATHLETIC ADMISSIONS REVENUE	0.00	0.00	6,226.26	6,226.26
05 1790 0001	OTHER ACTIVITY REVENUE	0.00	0.00	4.83	4.83
05 1790 0002	ANNUAL REVENUE	0.00	0.00	200.00	200.00
05 1790 0006	FFA REVENUE	0.00	0.00	408.00	408.00
05 1790 0007	HIGH SCHOOL PRINCIPAL REVENUE	0.00	0.00	1,120.00	1,120.00
05 1790 0008	LIFE SKILLS REVENUE	0.00	0.00	56.80	56.80
05 1790 0009	FCCLA REVENUE	0.00	0.00	3,948.84	3,948.84
05 1790 0016	CONCESSIONS REVENUE	0.00	300.00	7,091.30	6,791.30
05 1790 0019	INTEREST REVENUE	0.00	0.00	632.39	632.39
05 1790 0022	FIELDS SCHOLARSHIP REVENUE	0.00	0.00	48.00	48.00
05 1790 0023	CROSS COUNTRY REVENUE	0.00	0.00	320.87	320.87
05 1790 0030	GENERAL FUND REIMBURSEMENT REVENUE	0.00	0.00	9,470.00	9,470.00
05 1790 0033	VOLLEYBALL REVENUE	0.00	0.00	1,245.00	1,245.00
05 1790 0036	CHEERLEADING REVENUE	0.00	0.00	540.00	540.00
05 1790 0038	CLASS OF 2032 REVENUE	0.00	0.00	75.00	75.00
05 1790 0039	FAMILY PASSES REVENUE	0.00	0.00	7,165.00	7,165.00
05 1790 0040	STUDENT FEES REVENUE	0.00	0.00	9,375.00	9,375.00
05 1790 0043	PANTHER STORE	0.00	0.00	509.50	509.50
05 1790 0044	ELEM FUN RUN REVENUE	0.00	0.00	29,251.00	29,251.00
05 1790 0050	CHROMEBOOK INSURANCE REVENUE	0.00	0.00	920.00	920.00
05 1790 0051	GOLF REVENUE	0.00	0.00	50.00	50.00
05 1790 0053	CLASS OF 2031 REVENUE	0.00	0.00	75.00	75.00
05 1790 0054	UNIFIED SPORTS REVENUE	0.00	0.00	900.00	900.00
05 1790 0055	FOOTBALL	0.00	0.00	389.16	389.16
05 1790 0056	ASPIRE ACADEMY REVENUE	0.00	0.00	3,602.05	3,602.05
05 1790 0061	CLASS OF 2028	0.00	0.00	30.00	30.00
05 1790 0062	CLASS OF 2029	0.00	0.00	45.00	45.00
05 1790 0064	CLASS OF 2030	0.00	0.00	75.00	75.00
05 1790 0066	GIRLS WRESTLING REVENUE	0.00	0.00	426.91	426.91
05 1790 0068	SOFTBALL	0.00	0.00	1,412.00	1,412.00
Total: Revenue		0.00	300.00	85,612.91	85,312.91
Expenditure					
05 2900 610 000 0 001	ATHLETIC EXPENSE	0.00	13,791.51	0.00	13,791.51
05 2900 610 000 0 003	BAND EXPENSE	0.00	3,776.75	0.00	3,776.75
05 2900 610 000 0 004	ELEMENTARY PRINCIPAL EXPENSE	0.00	756.89	0.00	756.89
05 2900 610 000 0 005	STUDENT COUNCIL EXPENSE	0.00	209.26	0.00	209.26
05 2900 610 000 0 006	FFA EXPENSE	0.00	2,352.07	0.00	2,352.07

Fund: 05 Activity Fund

			Beginning Balance	Debits	Credits	Ending Balance
05 2900 610 000 0 007		HIGH SCHOOL PRINCIPAL EXPENSE	0.00	756.89	0.00	756.89
05 2900 610 000 0 008		LIFE SKILLS EXPENSE	0.00	108.15	0.00	108.15
05 2900 610 000 0 009		FCCLA EXPENSE	0.00	2,924.74	946.20	1,978.54
05 2900 610 000 0 010		MISC. ACCOUNT EXPENSE	0.00	128.70	0.00	128.70
05 2900 610 000 0 011		ART CLUB EXPENSE	0.00	129.98	0.00	129.98
05 2900 610 000 0 016		CONCESSION EXPENSE	0.00	11,401.31	0.00	11,401.31
05 2900 610 000 0 018		BONDS EXPENSE	0.00	50.34	0.00	50.34
05 2900 610 000 0 023		CROSS COUNTRY	0.00	690.00	0.00	690.00
05 2900 610 000 0 028		MUSICAL/DRAMA EXPENSE	0.00	188.38	0.00	188.38
05 2900 610 000 0 032		WEIGHTS EXPENSE	0.00	391.50	0.00	391.50
05 2900 610 000 0 033		VOLLEYBALL EXPENSE	0.00	1,014.48	0.00	1,014.48
05 2900 610 000 0 037		BENNET BACK-PACK PROGRAM EXPENSE	0.00	21.33	0.00	21.33
05 2900 610 000 0 043		PANTHER STORE	0.00	1,043.36	0.00	1,043.36
05 2900 610 000 0 044		ELEM FUN RUN EXPENSE	0.00	2,733.74	0.00	2,733.74
05 2900 610 000 0 049		SHOW CHOIR/CHOIR EXPENSE	0.00	85.00	0.00	85.00
05 2900 610 000 0 051		GOLF EXPENSE	0.00	185.21	0.00	185.21
05 2900 610 000 0 055		FOOTBALL	0.00	1,589.54	450.00	1,139.54
05 2900 610 000 0 056		ASPIRE ACADEMY	0.00	2,456.83	0.00	2,456.83
05 2900 610 000 0 057		CHICK-FIL-A GRANT/PLAYGROUND	0.00	1,050.00	0.00	1,050.00
05 2900 610 000 0 061		CLASS OF 2028	0.00	500.00	0.00	500.00
05 2900 610 000 0 068		SOFTBALL	0.00	1,306.00	0.00	1,306.00
Total:	Expenditure		0.00	49,641.96	1,396.20	48,245.76
Total:	05		611,459.24	181,821.53	218,888.68	819,152.21

Fund: 06 LUNCH FUND

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
06 101			CASH	22,067.17	45,046.09	57,375.92	9,737.34
	Total:	Current Assets		22,067.17	45,046.09	57,375.92	9,737.34
Fund Balance							
06 704			FUND BALANCE	22,067.17	57,375.92	45,046.09	9,737.34
	Total:	Fund Balance		22,067.17	57,375.92	45,046.09	9,737.34
Revenue							
06 1510			INTEREST ON INVESTMENTS	0.00	0.00	22.76	22.76
06 1620			DAILY SALES OF BREAK/LUNCH/MILK	0.00	0.00	25,458.38	25,458.38
06 4210			FEDERAL REIMBURSEMENT OF NUTR PROGRAM	0.00	0.00	9,034.02	9,034.02
06 5200			TRANSFER OF FUNDS	0.00	0.00	10,000.00	10,000.00
06 5690			OTHER NON-REVENUE RECEIPTS	0.00	0.00	267.58	267.58
	Total:	Revenue		0.00	0.00	44,782.74	44,782.74
Expenditure							
06 3100 110 000			SALARIES TO NON-INSTRUCTIONAL EMPLOYEES	0.00	21,462.29	0.00	21,462.29
06 3100 290 000			LUNCH PROGRAM EMPLOYEE BENEFITS	0.00	3,506.55	0.00	3,506.55
06 3100 610 000			LUNCH SUPPLIES	0.00	1,898.27	0.00	1,898.27
06 3100 630 000			LUNCH PROGRAM FOOD EXPENSES	0.00	29,299.75	263.35	29,036.40
06 3100 810 000			DUES AND FEES	0.00	582.41	0.00	582.41
06 3100 890 000			LUNCH PROGRAM MISC. EXPENSES	0.00	626.65	0.00	626.65
	Total:	Expenditure		0.00	57,375.92	263.35	57,112.57
	Total:	06		44,134.34	159,797.93	147,468.10	121,369.99

Fund: 07 2021 REFINANCED (2016) A & B BONDS

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
07 101			CASH	492,052.93	170,371.60	2,219.04	660,205.49
07 101 1300			CASH	810,221.71	0.00	0.00	810,221.71
07 900			Cash County Treasurer	411,820.80	0.00	0.00	411,820.80
	Total:	Current Assets		1,714,095.44	170,371.60	2,219.04	1,882,248.00
Fund Balance							
07 704			FUND BALANCE	1,714,095.44	2,219.04	170,371.60	1,882,248.00
	Total:	Fund Balance		1,714,095.44	2,219.04	170,371.60	1,882,248.00
Revenue							
07 1100			LOCAL PROPERTY TAXES	0.00	1,673.49	167,291.87	165,618.38
07 1140			Interest Levied Tax	0.00	0.00	57.38	57.38
07 1510			INTEREST	0.00	0.00	1,013.30	1,013.30
07 3130			HOMESTEAD EXEMPTION	0.00	0.00	2,009.05	2,009.05
07 3131			PROPERTY TAX CREDIT	0.00	545.55	0.00	(545.55)
	Total:	Revenue		0.00	2,219.04	170,371.60	168,152.56
	Total:	07		3,428,190.88	174,809.68	342,962.24	3,932,648.56

Fund: 08 Special Building Fund

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
08 101			CASH - FARMER & MERCHANTS BANK	424,892.20	24,440.88	236.41	449,096.67
08 101 1400			CASH	841,820.10	0.00	0.00	841,820.10
08 101 1600			CASH	66,232.83	0.00	0.00	66,232.83
08 106			SAVINGS CERTIFICATES	50,000.00	0.00	0.00	50,000.00
08 106 1			SAVINGS CERTIFICATES	512,922.15	0.00	0.00	512,922.15
08 900			Cash County Treasurer	35,716.59	0.00	0.00	35,716.59
	Total:	Current Assets		1,931,583.87	24,440.88	236.41	1,955,788.34
Fund Balance							
08 704			FUND BALANCE	1,931,583.87	236.41	24,440.88	1,955,788.34
	Total:	Fund Balance		1,931,583.87	236.41	24,440.88	1,955,788.34
Revenue							
08 1100			LOCAL PROPERTY TAXES	0.00	236.41	23,633.96	23,397.55
08 1140			Interest Levied Tax	0.00	0.00	6.69	6.69
08 1510			INTEREST on CD'S AND INVESTMENTS	0.00	0.00	800.23	800.23
	Total:	Revenue		0.00	236.41	24,440.88	24,204.47
	Total:	08		3,863,167.74	24,913.70	49,118.17	3,935,781.15

Fund: 09 Qualified Capital Purpose Fund

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
09 101			CASH	137,980.43	16,107.87	221.88	153,866.42
	Total:	Current Assets		137,980.43	16,107.87	221.88	153,866.42
Other Assets							
09 900			Cash County Treasurer	11,401.36	0.00	0.00	11,401.36
	Total:	Other Assets		11,401.36	0.00	0.00	11,401.36
Fund Balance							
09 704			FUND BALANCE	149,381.79	221.88	16,107.87	165,267.78
	Total:	Fund Balance		149,381.79	221.88	16,107.87	165,267.78
Revenue							
09 1100			LOCAL PROPERTY TAXES	0.00	21.28	15,827.77	15,806.49
09 1115			CARLINE TAXES	0.00	0.00	3.07	3.07
09 1140			Interest Levied Tax	0.00	0.00	11.45	11.45
09 1510			INTEREST ON INVESTMENTS	0.00	0.00	265.58	265.58
09 3131			PROPERTY TAX CREDIT	0.00	200.60	0.00	(200.60)
	Total:	Revenue		0.00	221.88	16,107.87	15,885.99
	Total:	09		298,763.58	16,551.63	32,437.62	346,421.55

Fund: 13 2022 Bond

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
13 101			CASH	1,135,259.14	235,041.19	2,960.48	1,367,339.85
	Total:	Current Assets		1,135,259.14	235,041.19	2,960.48	1,367,339.85
Fund Balance							
13 704			FUND BALANCE	1,135,259.14	2,960.48	235,041.19	1,367,339.85
	Total:	Fund Balance		1,135,259.14	2,960.48	235,041.19	1,367,339.85
Revenue							
13 1100			LOCAL PROPERTY TAXES	0.00	320.91	232,606.30	232,285.39
13 1115			CARLINE TAXES	0.00	0.00	17.13	17.13
13 1140			Interest Levied Tax	0.00	0.00	164.74	164.74
13 1510			INTEREST ON INVESTMENTS	0.00	0.00	2,253.02	2,253.02
13 3131			PROPERTY TAX CREDIT	0.00	2,639.57	0.00	(2,639.57)
	Total:	Revenue		0.00	2,960.48	235,041.19	232,080.71
	Total:	13		2,270,518.28	240,962.15	473,042.86	2,966,760.41

Fund: 16 RIVERSTONE BANK - SPECIAL BUILDING

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
16 101		CASH	174,253.06	5,290.94	88,323.17	91,220.83
Total:	Current Assets		174,253.06	5,290.94	88,323.17	91,220.83
Fund Balance						
16 704		FUND BALANCE	174,253.06	88,323.17	5,290.94	91,220.83
Total:	Fund Balance		174,253.06	88,323.17	5,290.94	91,220.83
Revenue						
16 1100		LOCAL PROPERTY TAXES	0.00	36.69	3,655.38	3,618.69
16 1115		CARLINE TAXES	0.00	0.00	4.22	4.22
16 1140		Interest Levied Tax	0.00	0.00	13.12	13.12
16 1510		INTEREST ON INVESTMENTS	0.00	0.00	25.64	25.64
16 3131		PROPERTY TAX CREDIT	0.00	97.99	0.00	(97.99)
Total:	Revenue		0.00	134.68	3,698.36	3,563.68
Expenditure						
16 4500 610 000		GENERAL SUPPLIES	0.00	18,889.08	1,592.58	17,296.50
16 4500 720 000		BUILDINGS	0.00	69,299.41	0.00	69,299.41
Total:	Expenditure		0.00	88,188.49	1,592.58	86,595.91
Total:	16		348,506.12	181,937.28	98,905.05	272,601.25

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL	5,670,980.81	63,000.29	591,333.94	10.73	5,079,646.87	0.00	17,193.91	5,062,452.96
1160	PROVERTY PROGRAMS	136,730.83	0.00	12,312.62	9.01	124,418.21	0.00	0.00	124,418.21
1190	EARLY CHILDHOOD ED PROGRAMS	202,100.81	1,596.76	36,430.26	19.20	165,670.55	0.00	2,370.76	163,299.79
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	1,089,437.13	670.65	86,662.78	7.95	1,002,774.35	0.00	0.00	1,002,774.35
1212	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPECIAL EDUCATION AGES 3-5	114,927.76	0.00	10,731.96	9.34	104,195.80	0.00	0.00	104,195.80
1292	SPED AGE 0-2	0.00	0.00	3,143.22	0.00	(3,143.22)	0.00	0.00	(3,143.22)
1295	Unified Sports	4,805.77	0.00	245.18	5.10	4,560.59	0.00	0.00	4,560.59
1300	SUMMER SCHOOL	21,930.63	0.00	312.25	1.42	21,618.38	0.00	0.00	21,618.38
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	227,649.02	140.00	25,477.89	13.39	202,171.13	0.00	5,014.08	197,157.05
2130	HEALTH SERVICES	7,670.82	0.00	4,232.90	106.77	3,437.92	0.00	3,957.22	(519.30)
2131	SPED NURSING SERVICES	89,634.91	8,569.44	18,060.15	20.15	71,574.76	0.00	0.00	71,574.76
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	SPED PSYCHOLOGY SERVICES	142,537.45	7,289.70	20,299.80	14.24	122,237.65	0.00	0.00	122,237.65
2150	SPEECH PATHOLOGY AND AUDIOLOGY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151	SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV	179,444.63	1,719.20	16,260.25	9.06	163,184.38	0.00	0.00	163,184.38
2152	SPED SPEECH AGE 3-5	10,277.03	0.00	2,503.85	24.36	7,773.18	0.00	0.00	7,773.18
2153	SPED SPEECH AGE 0-2	10,277.01	0.00	1,789.67	17.41	8,487.34	0.00	0.00	8,487.34
2160	OCCUPATIONAL THERAPY RELATED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2161	SPED OCCUPATIONAL THERAPY SERVICES	66,594.66	15.99	2,847.18	4.28	63,747.48	0.00	0.00	63,747.48
2162	OCCUPATIONAL THERAPY AGE 3-5	23,573.08	0.00	0.00	0.00	23,573.08	0.00	0.00	23,573.08
2163	OCCUPATIONAL THERAPY AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSCIAL THERAPY SCHOOL AGE	34,732.73	0.00	3,470.24	9.99	31,262.49	0.00	0.00	31,262.49
2172	PHYSICAL THERAPY AGE 3-5	12,181.27	0.00	1,126.05	9.24	11,055.22	0.00	0.00	11,055.22
2173	PHYSICAL THERAPY AGE 0-2	467.80	0.00	1,238.65	264.78	(770.85)	0.00	0.00	(770.85)
2181	VISUALLY IMPAIRED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	7,140.40	650.00	650.00	9.10	6,490.40	0.00	0.00	6,490.40
2212	INST STAFF TRNG AND CURR DEV	0.00	0.00	3,143.22	0.00	(3,143.22)	0.00	0.00	(3,143.22)
2220	LIBRARY/MEDIA SERVICES	157,014.85	863.11	20,929.35	14.06	136,085.50	0.00	1,150.00	134,935.50
2224	EDUCATIONAL TELEVISION SERVICES	9,857.33	321.20	642.40	6.52	9,214.93	0.00	0.00	9,214.93
2230	INSTRUCTION-RELATED TECHNOLOGY	338,344.99	16,316.09	26,612.78	7.87	311,732.21	0.00	0.00	311,732.21
2310	BOARD OF EDUCATION	42,754.79	635.97	34,541.46	80.79	8,213.33	0.00	0.00	8,213.33
2320	EXECUTIVE ADMINISTRATION	241,709.50	430.67	18,477.11	7.64	223,232.39	0.00	0.00	223,232.39
2330	DISTRICT LEGAL SERVICES	13,456.96	9,123.00	12,478.60	92.73	978.36	0.00	0.00	978.36
2410	OFFICE OF THE PRINCIPAL	471,846.34	1,702.86	46,719.03	10.05	425,127.31	0.00	704.98	424,422.33
2490	SCHOOL ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	174,259.69	1,779.29	13,068.90	7.50	161,190.79	0.00	0.00	161,190.79
2560	Public Info Services	4,014.91	0.00	2,647.37	65.94	1,367.54	0.00	0.00	1,367.54
2610	MAINTENANCE	902,201.48	60,142.03	252,353.82	27.97	649,847.66	0.00	0.00	649,847.66
2620	MAINTENANCE	324,878.84	24,982.30	72,663.64	22.37	252,215.20	0.00	0.00	252,215.20
2630	Care & Upkeep of Grounds	125,000.00	3,893.00	4,308.00	3.45	120,692.00	0.00	0.00	120,692.00
2650	VEHICLE OPERATION AND MAINTENANCE	14,811.62	107.06	10,308.11	69.59	4,503.51	0.00	0.00	4,503.51
2660	SECURITY/SAFETY	3,713.21	575.00	676.12	18.21	3,037.09	0.00	0.00	3,037.09
2710	BUS DRIVER REGULAR EDUCATION	430,718.05	15,947.30	68,488.20	15.90	362,229.85	0.00	0.00	362,229.85
2712	BUS DRIVER SPED	47,390.43	0.00	2,484.05	5.24	44,906.38	0.00	0.00	44,906.38
2713	PreK Bus Driver	21,120.78	0.00	1,468.17	6.95	19,652.61	0.00	0.00	19,652.61
2715	AGES 0-2 SPED TRANSPORTATION	401.46	0.00	0.00	0.00	401.46	0.00	0.00	401.46
2720	Transportation Director	5,898.28	0.00	470.02	7.97	5,428.26	0.00	0.00	5,428.26
2730	BUS & VEHICLE SERVICING & MAINTENANCE	150,000.00	3,871.37	21,640.23	14.43	128,359.77	0.00	0.00	128,359.77
2900	OTHER STUDENT SUPPORT SERVICES	10,000.00	0.00	9,450.00	96.45	550.00	0.00	195.00	355.00
3100	FOOD SERVICE OPERATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	REC PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
3535	HAL - HIGH ABILITY LEARNERS	16,900.00	0.00	154.37	0.91	16,745.63	0.00	0.00	16,745.63
3540	STATE EARLY CHILDHOOD	53,054.89	0.00	0.00	0.00	53,054.89	0.00	0.00	53,054.89
3551	CAREER EDUCATION	7,753.22	2,683.43	2,683.43	34.61	5,069.79	0.00	0.00	5,069.79
3552	SCHOOL SAFETY AND SECURITY ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4400	IDEA SPECIAL ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4455	CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4590	ARRA: STATE FISCAL STAB FUNDS NON-SPEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	OTHER FED NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI	62,587.23	0.00	6,711.84	10.79	55,875.39	0.00	42.06	55,833.33
6310	NCLB TITLE II PART A	13,609.69	0.00	0.00	0.00	13,609.69	0.00	0.00	13,609.69
6330	REAP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL	5,468.95	0.00	450.42	8.24	5,018.53	0.00	0.00	5,018.53
6408	IDEA ENROLLMENT/POVERTY	156,519.94	168.90	11,617.22	7.42	144,902.72	0.00	0.00	144,902.72
6411	IDEA EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	IDEA PART B PORPORTIONATE SHARE	2,715.53	0.00	604.48	22.26	2,111.05	0.00	0.00	2,111.05
6418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	ESU SCHOOL PSYCHOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	IDEA ARP AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	NONPUBLIC IDEA ARP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	OTHER FEDERAL NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	CARL PERKINS FED VOCATIONAL&APPLIED TECH	881.43	0.00	0.00	0.00	881.43	0.00	0.00	881.43
6810	TITLE 1, ESSA ACCOUNTABILITY IMPROVING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORY PROGRAMS	411.27	0.00	0.00	0.00	411.27	0.00	0.00	411.27
6992	REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	COVID-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	CRRSA/ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	173,803.04	3,541.00	16,403.50	9.44	157,399.54	0.00	0.00	157,399.54
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	12,036,193.25	230,735.61	1,501,324.68	12.73	10,534,868.57	0.00	30,628.01	10,504,240.56

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	12,036,193.25	230,735.61	1,501,324.68	12.73	10,534,868.57	0.00	30,628.01	10,504,240.56

Function

		01	Total
1100	REGULAR INSTRUCTIONAL	591,333.94	591,333.94
1160	PROVERTY PROGRAMS	12,312.62	12,312.62
1190	EARLY CHILDHOOD ED PROGRAMS	36,430.26	36,430.26
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	86,662.78	86,662.78
1291	SPECIAL EDUCATION AGES 3-5	10,731.96	10,731.96
1292	SPED AGE 0-2	3,143.22	3,143.22
1295	Unified Sports	245.18	245.18
1300	SUMMER SCHOOL	312.25	312.25
2120	GUIDANCE SERVICES	25,477.89	25,477.89
2130	HEALTH SERVICES	4,232.90	4,232.90
2131	SPED NURSING SERVICES	18,060.15	18,060.15
2141	SPED PSYCHOLOGY SERVICES	20,299.80	20,299.80
2151	SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV	16,260.25	16,260.25
2152	SPED SPEECH AGE 3-5	2,503.85	2,503.85
2153	SPED SPEECH AGE 0-2	1,789.67	1,789.67
2161	SPED OCCUPATIONAL THERAPY SERVICES	2,847.18	2,847.18
2162	OCCUPATIONAL THERAPY AGE 3-5	0.00	0.00
2171	PHYSCIAL THERAPY SCHOOL AGE	3,470.24	3,470.24
2172	PHYSICAL THERAPY AGE 3-5	1,126.05	1,126.05
2173	PHYSICAL THERAPY AGE 0-2	1,238.65	1,238.65
2211	SCHOOL IMPROVEMENT	650.00	650.00
2212	INST STAFF TRNG AND CURR DEV	3,143.22	3,143.22
2220	LIBRARY/MEDIA SERVICES	20,929.35	20,929.35
2224	EDUCATIONAL TELEVISION SERVICES	642.40	642.40
2230	INSTRUCTION-RELATED TECHNOLOGY	26,612.78	26,612.78
2310	BOARD OF EDUCATION	34,541.46	34,541.46
2320	EXECUTIVE ADMINISTRATION	18,477.11	18,477.11
2330	DISTRICT LEGAL SERVICES	12,478.60	12,478.60
2410	OFFICE OF THE PRINCIPAL	46,719.03	46,719.03
2510	GENERAL ADMIN-BUSINESS SERVICE	13,068.90	13,068.90
2560	Public Info Services	2,647.37	2,647.37
2610	MAINTENANCE	252,353.82	252,353.82
2620	MAINTENANCE	72,663.64	72,663.64
2630	Care & Upkeep of Grounds	4,308.00	4,308.00
2650	VEHICLE OPERATION AND MAINTENANCE	10,308.11	10,308.11
2660	SECURITY/SAFETY	676.12	676.12
2710	BUS DRIVER REGULAR EDUCATION	68,488.20	68,488.20
2712	BUS DRIVER SPED	2,484.05	2,484.05
2713	PreK Bus Driver	1,468.17	1,468.17
2715	AGES 0-2 SPED TRANSPORTATION	0.00	0.00
2720	Transportation Director	470.02	470.02
2730	BUS & VEHICLE SERVICING & MAINTENANCE	21,640.23	21,640.23
2900	OTHER STUDENT SUPPORT SERVICES	9,450.00	9,450.00
3100	FOOD SERVICE OPERATIONS	0.00	0.00
3535	HAL - HIGH ABILITY LEARNERS	154.37	154.37
3540	STATE EARLY CHILDHOOD	0.00	0.00

Function

		01	Total
3551	CAREER EDUCATION	2,683.43	2,683.43
6200	TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI	6,711.84	6,711.84
6310	NCLB TITLE II PART A	0.00	0.00
6406	IDEA PRESCHOOL	450.42	450.42
6408	IDEA ENROLLMENT/POVERTY	11,617.22	11,617.22
6412	IDEA PART B PORPORTIONATE SHARE	604.48	604.48
6700	CARL PERKINS FED VOCATIONAL&APPLIED TECH	0.00	0.00
6990	OTHER FEDERAL CATEGORY PROGRAMS	0.00	0.00
8000	TRANSFERS (OUTGOING)	16,403.50	16,403.50
Grand Total:		1,501,324.68	1,501,324.68

ISSUE #2

September Newsletter

PALMYRA FCCLA



What's Been Happening!

Chapters and Chillers

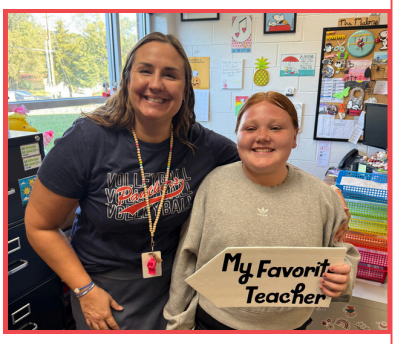
Chapters & Chillers is making great progress! All of our members have officially been trained and are starting to take initiative in running the drink stand. It's exciting to see everyone build their skills, step up, and take on new responsibilities. With more members getting involved, we're continuing to grow our business, raise money for our chapter, and create more opportunities through FCCLA. We can't wait to see what's next for Chapters & Chillers!

District Leadership

Our FCCLA members had a great time at District Leadership Conference in Weeping Water! Devynn served as the VP of Competitive Events and hosted a breakout session all about STAR Events. Members also competed in Knowledge Bowl, participated in scavenger hunts, and brought together donations to create birthday kits for those in need. It was a fun day filled with teamwork, leadership, and new experiences as we continue to grow!

Be A Teacher Day

Our FCCLA members spread some smiles around the school for Be a Teacher Day! We surprised teachers by telling them they were our favorites and captured the fun moments in an Instagram Reel. Thank you to our teachers for everything they do!



Mrs. Malone & Chloe Edwards

This Months Events

Oct 7th:
Drink stand at the Blues Festival

Oct 8th: Be A Teacher Day!

Oct 21 - 7:45am:
Chapter Meeting

Oct 24 - 4-7 pm
Halloween Festival

Oct 28 - 7:45 am:
Halloween Social

Points

Earn points by getting involved in FCCLA! The more points you earn, the more opportunities you unlock, like becoming our voting delegate at SLC.
LINK TO POINTS SYSTEM

Member of the Month

This month, we are recognizing Parker, Bella, and Brylee from high school and Lucy from middle school as our Members of the Month! Parker, Bella and Brylee Presented to the Foundation of Knowledge for their Halloween festival! Lucy brought the most items to donate to our Birthday Kits at DLC! Nice job everyone!







Fall Leadership Conference

Our FCCLA chapter attended the Fall Leadership Conference (FLC) to kick off the year and learn new skills to bring back to our chapter. Hope presented at the conference, sharing information and helping members grow as leaders. Our new members participated in the New Member Track, which included a STAR Boot Camp to learn more about competitive events and how to prepare for success. Other members took part in the Distinguished Leadership Track, where they learned about FCCLA branding guidelines and social media. FLC gave our members new ideas, leadership skills, and ways to get more involved in FCCLA throughout the year!



PAXTON ROASTED COFFEE
GROUND WHOLE
PALMYRA FCCLA

Coffee Sales

Coffee orders are ready for pickup! Members who sold coffee need to come pick up their orders and deliver them to their customers. Let's get those orders delivered and enjoy a successful fundraiser!

Parent- Teacher Conferences

Our FCCLA chapter hosted a dinner for teachers during Parent-Teacher Conferences! We served different kinds of pasta to show our appreciation for all the hard work our teachers do. Thank you to everyone who helped make the dinner a success!

Halloween Festival

Students from the FCCLA chapter are hosting a Halloween festival at Palmyra's Trunk or Treat on October 24th, from 4 to 7 p.m. Our goal is to bring students, families, and the community for a fun and engaging night! We want to raise at least $1,000 through the festival and donate the proceeds to the Palmyra Foundation of Knowledge to support students and education. There will be all sorts of activities, like festival games people can play with a purchase of tickets, the FCCLA chapters & chillers drink stand, and a silent auction with items donated from local businesses and families. Sign up is in Mrs. Paxtons room to volunteer!



Palmyra FCCLA Members competing in Knowledge Bowl at District Leadership Conference in Weeping Water.

Football Concessions

Our FCCLA members got to help out at football concessions this month! We're thankful for everyone who stepped up to volunteer and help support our chapter.

Recognizing Members

Use the links to nominate someone for the Nebraska FCCLA Chapter, Adviser, Member Recognition, and/or Sunday Spotlight! Nominate anyone from our chapter!

NOTICE OF GENERAL ELECTION 2026

Notice is hereby given, that on Tuesday, November 3, 2026 at the usual polling places in the precincts of Lancaster County, Nebraska, an election will be held. The polls will be open at 8:00 a.m. and close at 8:00 p.m.

Said election will be for the election of candidates to various offices and 10 issues: City of Lincoln Sports Arena Facility Financing Assistance, five City of Lincoln Charter Amendments, Freeman Public Schools School Bond, Village of Denton Board of Trustees Member Recall, Village of Raymond Sales and Use Tax, and Village of Sprague Sales and Use Tax. At such election the voters may accept or reject three (3) Initiatives and one (1) Constitutional Amendment. The Secretary of State will publish a true copy of the title and text of the Initiatives and Constitutional Amendment once each week for three consecutive weeks preceding the election.

Unless specified otherwise, the term for each office is 4 years and the voter will vote for one (1) candidate per contest.

The certified list of candidates appears below:

CONGRESSIONAL TICKET

For United States Senator
6 Year Term

Pete Ricketts	Republican
Mike Marvin	Legal Marijuana NOW
Robin Richards	Nebraska Working People
Chuck Conboy	America First
Dan Osborn	By Petition

For Representative in Congress – District 1
2 Year Term

Mike Flood	Republican
Chris Backemeyer	Democratic
Nik Sandman	Libertarian
Dan Hartong	America First

STATE TICKET

For Governor/Lt. Governor

Jim Pillen Governor Joe Kelly Lt. Governor	Republican
Lynne Walz Governor Ben Steffen Lt. Governor	Democratic
Rick Beard Governor Keenya Barnes Lt. Governor	Legal Marijuana NOW
Brett Lindstrom Governor Michael Picard Lt. Governor	America First

For Secretary of State

Scott Petersen	Republican
Sarah J. Slattery	Democratic
Paul Rumbaugh	Nebraska Working People
Bob Krist	America First

For State Treasurer

Joey Spellerberg	Republican
Daniel Ebers	Democratic

For Attorney General

Mike Hilgers	Republican
Jocelyn Brasher	Democratic

For Auditor of Public Accounts

Mike Foley	Republican
John Knight	America First

COUNTY TICKET

For County Commissioner – District 1

Sean Flowerday	Democratic

For County Commissioner – District 3

Matt Schulte	Republican
Bryan Seck	By Petition

For County Commissioner – District 5

Rick Vest	Democratic

For County Clerk

Matt Hansen	Democratic

For County Assessor-Register of Deeds

Tim Johns	Republican
Dan Nolte	Democratic

For County Sheriff

Ben T. Houchin	Republican
Jay Pitts	Democratic

For County Treasurer

Jasmine Gibson	Republican
Rachel Garver	Democratic

For County Attorney

Pat Condon	Republican
Randall Ritnour	Democratic

For Public Defender

Kristi Egger	Democratic

For Clerk of District Court

Landon Parks	Republican
Kristen Anderson	Democratic

For County Engineer

Pam Dingman	Republican

NONPARTISAN TICKET

For Member of the Legislature

District 2
Dean Helmick
Caitlin Knutson

District 30
Cally Ideus
Janet M. Bock

District 26
George Dungan
Tobias Howard

District 32
Mark Schoenrock
Shay Smith

District 28
Patty Pansing Brooks
Colby L. Woodson

District 46
Danielle Conrad

For Member of the State Board of Education
District 5
Michaela Conway
Angie Eberspacher

For University of Nebraska Board of Regents
District 1 – 6 Year term
Jeremy Hosein
Brent Comstock

Judge of the Nebraska Workers' Compensation Court
Statewide – 6 year term
Shall Judge Dirk V. Block be retained in office?

Judge of the Nebraska Workers' Compensation Court
Statewide - 6 Year Term
Shall Judge Thomas E. Stine be retained in office?

Judge of the District Court
District 3 - 6 Year Term
Shall Judge Kevin R. McManaman be retained in office?

Judge of the District Court
District 3 - 6 Year Term
Shall Judge Andrew Jacobsen be retained in office?

Judge of the District Court
District 3 - 6 Year Term
Shall Judge Darla Ideus be retained in office?

Judge of the District Court
District 3 - 6 Year Term
Shall Judge Matthew O. Mellor be retained in office?

Judge of the County Court
District 3 - 6 Year Term
Shall Judge Rodney D. Reuter be retained in office?

Southeast Community College
For Board of Governors

District 1
Michael Schoop

District 2
Brandon Gunther

District 3
Christopher M. Reid

District 4
Carina McCormick
David Bruno

District 5
Joann Herrington Pitcher

Lower Platte South Natural Resources District
For Board of Directors

Subdistrict 1
Gary Hellerich
Karis Ahlberg

Subdistrict 2
-4 Year Term
Mark G. Spangler

Subdistrict 2
-2 Year Term
Mark Patton
David Hibler

Subdistrict 3
Melissa Baker

Subdistrict 4
Ted Kessler

Subdistrict 5
Suzanne Mealer

Subdistrict 6
Alex Johnson

Subdistrict 7
Luke Peterson

Subdistrict 8
Tom Green

Subdistrict 9
Robert C. Andersen
Donna Baur

Subdistrict 10
Kenny Fischer

At Large
David M. Landis

Nemaha Natural Resources District
For Board of Directors

Subdistrict 1
No Candidates Filed

Subdistrict 2
Russel Moss

At Large
Tracy Ensor

Nebraska Public Power District
For Board of Directors - 6 Year Term
Subdivision 1
Mary Harding

Educational Service Unit No. 2
For Member of the Board - District 5
Corrine Forbes

Educational Service Unit No. 5
For Member of the Board - District 5
Carla J. Loemker

Educational Service Unit No. 6
For Member of the Board - District 5
Eric G. Malina

Educational Service Unit No. 6
For Member of the Board - District 7
Andy Grosshans

SCHOOL TICKET

For Malcolm School District 148
School Board Member
Vote for up to THREE

Edward J. Swotek
Vanessa Roof
Brian Blair
Lucas Mitchell
Kenny Conklin
Josh Wilcox

SCHOOL TICKET – CONT.

For Norris School District 160
School Board Member

Ward 2	**Ward 6**
Steph Meese	Craig Gana

Ward 4
Aaron Wubbels

For Palmyra School District OR-1
School Board Member
Vote for up to THREE
Josh Penterman
Dean Busch
Dee Moore

For Waverly School District 145
School Board Member

Ward 1	**Ward 5**
Jessica Fountain Zuniga	Chad Kendall

For Crete School District 2
School Board Member
Vote for up to THREE

Marilyn Schacht	Eric Fahrlander
Greg Hollman	Greg Mach

For Freeman District 34
School Board Member
Vote for up to THREE

Kyle Dorn	Shawn E. Mencl
Theron Troxel	Jordan N. Freeman

For Milford School District 5
School Board Member
Vote for up to THREE

Dave Welsch	David Dickinson
Brandon J. Wergin	Colten Roth

For Raymond Central School District 161
School Board Member
Ward 6
Mary E. Benes

For Wilber Clatonia School District 82
School Board Member
Vote for up to THREE

Laura Niles	Chris Woerner
Tim Riechers	

CITY TICKET

For Mayor of Bennet
Daniel J. Zieg

For Member of Bennet City Council
Ward 1
Peter Simmons

Ward 2
No Candidates Filed

For Mayor of Hickman
Phil Goering

For Member of Hickman City Council
Vote for up to THREE

Doug Wagner	Dave Kulwicki
Cory Ostrander	

For Member of Waverly City Council
Ward 1
David Jespersen
Jill Swim

Ward 2
Brook Ruhter-Engelhardt

VILLAGE TICKET

For Davey Village Board of Trustees
Vote for up to TWO
Mike Dworak

For Denton Village Board of Trustees
Vote for up to TWO

Doug Rosekrans	Terry Stovall
Jared Sears	Michael Samus

For Firth Village Board of Trustees
Vote for up to TWO

Todd Carlson	Craig Middle

For Hallam Village Board of Trustees
Vote for up to TWO

Gary Vocasek	Jason J. Burianek

For Malcolm Village Board of Trustees
Vote for up to TWO
Jerad Little

For Panama Village Board of Trustees
Vote for up to TWO
Shirley Ele

For Raymond Village Board of Trustees
Vote for up to TWO
No Candidates Filed

For Roca Village Board of Trustees
Vote for up to TWO

Zachary Goering	Michael Railsback

For Sprague Village Board of Trustees
Vote for up to THREE

Terry Maul	Kassy Hampton

SPECIAL ISSUES

City of Lincoln Ballot Question 1
N4VB, a Nebraska nonprofit corporation, and the City of Lincoln, Nebraska, propose to establish a volleyball sports complex economic development project by appropriating annually from state assistance received by the City pursuant to the Sports Arena Facility Financing Assistance Act for the purpose of funding a volleyball sports complex to be owned by N4VB, and related infrastructure improvements, which may include financing of the privately owned sports complex through the issuance of revenue bonds to be repaid from such state assistance.

SPECIAL ISSUES – CONT.

Shall the City of Lincoln, Nebraska establish a volleyball sports complex economic development project as described above by appropriating annually from state assistance received by the City pursuant to the Sports Arena Facility Financing Assistance Act?

I vote FOR authorizing the City to establish a volleyball sports complex economic development project and appropriate state assistance to such project.

I vote AGAINST authorizing the City to establish a volleyball sports complex economic development project and appropriate state assistance to such project.

Electors voting in favor of the proposition shall blacken the oval opposite the words "FOR" following such proposition, and electors voting against such proposition shall blacken the oval opposite the words "AGAINST" following the proposition.

If a majority of the votes cast upon such question shall be in favor, then the governing body of the City of Lincoln shall be empowered to establish and implement a sports complex economic development project and appropriate the state assistance upon the terms and conditions contained in the Sports Arena Facility Financing Assistance Act.

City of Lincoln Ballot Question 2
SHALL ARTICLES III AND IV OF THE LINCOLN CITY CHARTER BE AMENDED TO ALIGN CITY ELECTIONS WITH STATEWIDE ELECTIONS BEGINNING IN 2028 SO THAT MAYORAL AND DISTRICT COUNCIL MEMBER ELECTIONS ARE HELD IN BOTH 2027 AND 2028; AND THAT AT-LARGE COUNCIL MEMBERS ELECTED IN 2025 SHALL SERVE UNTIL THEIR SUCCESSORS ARE ELECTED IN 2030; AND THAT ELECTED TERMS OF A LENGTH DIFFERENT THAN FOUR-YEARS DUE TO THIS PROVISION SHALL COUNT AS A FOUR-YEAR TERM FOR PURPOSES OF TERM LIMITS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

City of Lincoln Ballot Question 3
CITY'S ALTERNATIVE AMENDMENT: SHALL ARTICLES III AND IV OF THE LINCOLN CITY CHARTER BE AMENDED TO ALIGN CITY ELECTIONS WITH STATEWIDE ELECTIONS BEGINNING IN 2030 SO THAT MAYORAL AND DISTRICT COUNCIL MEMBER ELECTIONS ARE HELD IN BOTH 2027 AND 2030; AND THAT AT-LARGE COUNCIL MEMBER ELECTIONS ARE HELD IN BOTH 2029 AND 2032; AND THAT ELECTED TERMS OF A LENGTH DIFFERENT THAN FOUR-YEARS DUE TO THIS PROVISION SHALL COUNT AS A FOUR-YEAR TERM FOR PURPOSES OF TERM LIMITS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

City of Lincoln Ballot Question 4
SHALL ARTICLE III, SECTION 4 OF THE CHARTER BE AMENDED TO PROVIDE THAT COUNCIL MEMBERS SHALL NOT BE QUALIFIED TO HOLD OFFICE FOR MORE THAN TWO CONSECUTIVE FOUR-YEAR TERMS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

City of Lincoln Ballot Question 5
CITY'S ALTERNATIVE AMENDMENT: SHALL ARTICLE III, SECTION 4 OF THE CHARTER BE AMENDED TO PROVIDE THAT COUNCIL MEMBERS SHALL NOT BE QUALIFIED TO HOLD OFFICE FOR MORE THAN THREE CONSECUTIVE FOUR-YEAR TERMS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

City of Lincoln Ballot Question 6
SHALL ARTICLE III, SECTION 2 AND ARTICLE IV, SECTION 2A OF THE CHARTER BE AMENDED TO ALLOW ALL CITIZENS RESIDING IN THE THREE-MILE EXTRATERRITORIAL ZONING JURISDICTION AROUND THE CITY, BUT NOT WITHIN THE CITY'S CORPORATE LIMITS, TO VOTE IN ITS ELECTIONS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

Freeman Public Schools School Bond
SCHOOL BOND ELECTION
GAGE COUNTY SCHOOL DISTRICT 0034
(FREEMAN PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA

TUESDAY, NOVEMBER 3, 2026

Shall Gage County School District 0034 (Freeman Public Schools) in the State of Nebraska issue its bonds in a total principal amount not to exceed $13,995,000 for the purposes of financing the costs of (a) constructing a new building on the District's existing campus that will include career and trades education and additional classroom areas, (b) renovating portions of the existing school building, including the expansion of the current kitchen and repurposing certain classrooms and areas in connection with the construction of the new building, and (c) purchasing certain necessary equipment, furniture and apparatus for such new building and renovations, and making related site improvements; said bonds to be issued from time to time, to be sold at such prices, to bear interest at such rates, to become due at such times, and to have such other terms and provisions, all as may be fixed and determined by the Board of Education of the District; and

Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of, the premium, if any, and the interest on said bonds as the same become due?

FOR said bonds and tax

AGAINST said bonds and tax

Qualified electors voting in favor of said proposition shall blacken the oval opposite the words "FOR said bonds and tax" following said proposition, and qualified electors voting against said proposition shall blacken the oval opposite the words "AGAINST said bonds and tax" following said proposition.

SPECIAL ISSUES – CONT.

Village of Denton Board of Trustees Recall
Shall Amanda Fangmeier be removed from the office of the Village of Denton Board of Trustees?

Yes
No

Village of Raymond Sales and Use Tax
VILLAGE OF RAYMOND, LANCASTER COUNTY, NEBRASKA PROPOSAL TO IMPOSE LOCAL SALES AND USE TAX ALLOCATED TO CAPITAL AND INFRASTRUCTURE IMPROVEMENTS INCLUDING STREETS, UTILITIES, PARKS, LANDSCAPING, BEAUTIFICATION AND TREE PLANTING

Shall the governing body of the Village of Raymond, Lancaster County, Nebraska impose a sales and use tax upon the same transactions within the municipality on which the State of Nebraska is authorized to impose a tax, specifically, impose a tax of one and one-half percent (1.5%) for village capital and infrastructure improvements including streets, utilities, parks, landscaping, beautification and tree planting.

FOR said imposition of the Sales and Use Tax, subject to the stated terms.

AGAINST said imposition of the Sales and Use Tax, subject to the stated terms.

A VOTE FOR: If a majority of votes are cast in favor of the question, then the governing body of the Village shall be empowered to proceed to impose a sales and use tax pursuant to the Local Option Revenue Act.

A VOTE AGAINST: If a majority of those voting on the question shall be opposed to such tax, then the governing body shall not impose such sales and use tax.

Village of Sprague Sales and Use Tax
The Village of Sprague, Nebraska proposes to impose a sales and use tax in the amount of one and one-half percent (1.5%) upon certain transactions within the Village on which the State of Nebraska and Village of Sprague are authorized to impose pursuant to the Nebraska Local Option Revenue Act.

Shall the governing body of the incorporated municipality impose a sales and use tax in the amount of 1.5% upon the same transactions within such municipality on which the State of Nebraska is authorized to impose a tax?

FOR said Sales Tax

AGAINST said Sales Tax

October Activities Board Report

Bluez Marching Band & Drumline Contest--Superior Rating and Overall 3rd Place

Ella Desh—ECNC Cross Country Individual Champion

HS Girls CC Team 3rd Place

Grady Vasa---ECNC Cross Country Individual Runner Up

HS Boys CC Team 2nd Place

JH Girls CC Team 2nd Place

JH Boys CC Team Tied for 1st, but lost the tiebreaker

ECNC VB Tournament October 12th-16th Palmyra #7 Seed plays October 12th vs Elmwood Murdock @ Murdock 7pm.

Activity Calendar

See PDF attachment.

Palmyra 2026-27 Schedule

01 Oct, Thu

Raymond Central XC Invite

10:00 - 10:45 AM SCHEDULE CHANGES CANCELLED	Varsity Girls Cross Country	Raymond Central High School
10:45 - 11:30 AM SCHEDULE CHANGES CANCELLED	Varsity Boys Cross Country	Raymond Central High School
11:30 - 11:55 AM SCHEDULE CHANGES CANCELLED	Junior High Girls Cross Country	Raymond Central High School
11:55 AM - 12:45 PM SCHEDULE CHANGES CANCELLED	Junior High Boys Cross Country	Raymond Central High School

Malcolm vs Palmyra

5:00 - 6:15 PM	Junior Varsity Girls Softball	Taggart Park
6:30 - 8:00 PM	Varsity Girls Softball	Taggart Park

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Cheer Practice

6:00 - 8:00 PM	Cheer Practice	Palmyra High School - Garden Level/Basement

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (McMahon)

6:00 - 7:30 PM	Youth VB Practice (McMahon)	Palmyra High School - East Gym

Softball Senior Night Recognition

6:00 - 7:00 PM	Softball Senior Night Recognition	Taggart Park

Football Team Meal

6:00 - 7:30 PM	Football Team Meal	East Commons

02 Oct, Fri

David City Softball Tournament

10:00 AM SCHEDULE CHANGES	Varsity Girls Softball	Sandhills Global Youth Complex

Lincoln Falcons Flag Football Game

6:00 - 10:00 PM	Lincoln Falcons Flag Football Game	Grass Football Field

Palmyra vs Yutan

7:00 - 9:30 PM	Varsity Boys Football	Yutan High School - Varsity Football Field

03 Oct, Sat

Cheer Choreography

TBD	Cheer Choreography	Palmyra High School - West Gym

Lincoln Christian JH Volleyball Tournament

10/3 9:00 AM - 5:00 PM	Junior High Girls Volleyball	Lincoln Christian School - Scheels Gym, Lincoln Christian Sch...

Fort Calhoun Classic

10/3 9:00 AM - 4:00 PM	Varsity Girls Volleyball	Fort Calhoun High School - Main Gym, Fort Calhoun High S...

04 Oct, Sun

Youth VB Practice (Kottich)

4:30 - 6:00 PM	Youth VB Practice (Kottich)	Bennet Elementary Gym

05 Oct, Mon

NSAA Class C1 Girls Golf Districts

9:00 AM - 4:00 PM	Varsity Girls Golf	Hidden Valley Golf Course

2026 NSAA Class C-1 District Girls Golf

9:00 AM - 4:00 PM	Varsity Girls Golf	Hidden Valley Golf Course

Event

2:00 - 3:30 PM	Varsity Girls Softball	Fort Calhoun Ball Diamonds
4:00 - 5:30 PM	Varsity Girls Softball	Fort Calhoun Ball Diamonds

Weeping Water vs Palmyra

4:00 - 7:00 PM	Junior High Girls Volleyball	Palmyra High School

Palmyra vs Crete

5:00 - 6:00 PM	Reserve Girls Volleyball	Crete High School - High School Gym- Main
6:00 - 7:00 PM	Junior Varsity Volleyball	Crete High School - High School Gym- Main
6:45 - 8:00 PM	Varsity Girls Volleyball	Crete High School - High School Gym- Main

Palmyra vs Milford

6:00 - 7:00 PM SCHEDULE CHANGES CANCELLED	Junior Varsity Boys Football	Milford High School - Football Field

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Cheer Practice

6:00 - 8:00 PM	Cheer Practice	Palmyra High School - Garden Level/Basement

Youth VB Practice (Morrison)

6:00 - 7:15 PM	Youth VB Practice (Morrison)	Bennet Elementary Gym

Youth VB Practice (Grimes)

6:00 - 7:15 PM	Youth VB Practice (Grimes)	Palmyra High School - East Gym

06 Oct, Tue

Rain out Date

9:00 AM - 3:00 PM	Varsity Girls Golf	Hidden Valley Golf Course

ECNC Cross Country Meet

4:00 - 6:00 PM	Junior High Girls Cross Country	Auburn Country Club
4:00 - 6:00 PM	Varsity Girls Cross Country	Auburn Country Club
4:00 - 6:00 PM	Varsity Boys Cross Country	Auburn Country Club
4:00 - 6:00 PM	Junior High Boys Cross Country	Auburn Country Club

Palmyra vs Fort Calhoun

4:30 - 6:00 PM	Junior High Boys Football	Fort Calhoun High School - Football - Game Field/Track

Weeping Water vs Palmyra

5:00 - 6:00 PM SCHEDULE CHANGES CANCELLED	Junior Varsity Girls Volleyball	Palmyra High School - West Gym
6:00 - 7:00 PM	Varsity Girls Volleyball	Palmyra High School - West Gym

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (Paseka)

6:00 - 7:30 PM	Youth VB Practice (Paseka)	Palmyra High School - East Gym

Volleyball Senior Night Recognition

6:00 - 7:00 PM	Volleyball Senior Night Recognition	Palmyra High School - West Gym

07 Oct, Wed

No School for Students/ PD Day for staff

TBD	No School for Students/ PD Day for staff	TBD

Bluez Marching Festival

TBD	High School Band	Palmyra High School

Bluez Marching Festival

8:00 AM - 2:00 PM	Marching Band Band	Olson Sports Complex

Palmyra Bluez Marching Invtiational

9:00 AM - 2:00 PM	HS Marching Band Band	Palmyra High School

08 Oct, Thu

Palmyra vs Johnson-Brock

5:00 - 6:00 PM	Varsity Girls Volleyball	Johnson-Brock High School

Palmyra vs Lourdes Central Catholic

6:00 - 7:00 PM	Varsity Girls Volleyball	Johnson-Brock High School

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Cheer Practice

6:00 - 8:00 PM	Cheer Practice	Palmyra High School - Garden Level/Basement

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (McMahon)

6:00 - 7:30 PM	Youth VB Practice (McMahon)	Palmyra High School - East Gym

Football Team Meal

6:00 - 7:30 PM	Football Team Meal	East Commons

09 Oct, Fri

Palmyra vs Omaha Brownell Talbot

7:00 - 9:30 PM	Varsity Boys Football	Brownell Talbot - Skutt Field

10 Oct, Sat

Elkhorn Marching Invitational

TBD	Elkhorn Marching Invitational	TBD

MS VB Tournament

10/10 9:00 AM - 12:00 PM	Junior High Girls Volleyball	Archbishop Bergan Catholic School - , St. Patrick's Auditori...

Lincoln Falcons Flag Football Game

9:00 AM - 6:00 PM	Lincoln Falcons Flag Football Game	Grass Football Field

Nebraska Junior High State Cross Country Meet

12:00 - 2:30 PM	Junior High Girls Cross Country	Papio South - Walnut Creek Recreation Area
12:00 - 2:30 PM	Junior High Boys Cross Country	Papio South - Walnut Creek Recreation Area

11 Oct, Sun

Youth VB Practice (Kottich)

4:30 - 6:00 PM	Youth VB Practice (Kottich)	Bennet Elementary Gym

12 Oct, Mon

NSAA Class C Girls Golf State Championships

9:00 AM - 4:00 PM	Varsity Girls Golf	Lake Maloney Golf Course

ECNC Volleyball

4:00 - 5:00 PM	Varsity Girls Volleyball	TBD

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Cheer Practice

6:00 - 8:00 PM	Cheer Practice	Palmyra High School - Garden Level/Basement

Youth VB Practice (Morrison)

6:00 - 7:15 PM	Youth VB Practice (Morrison)	Bennet Elementary Gym

Youth VB Practice (Grimes)

6:00 - 7:15 PM	Youth VB Practice (Grimes)	Palmyra High School - East Gym

Palmyra vs Elmwood-Murdock

7:00 - 9:00 PM	Varsity Girls Volleyball	Elmwood-Murdock High School - Main Gym

13 Oct, Tue

ECNC Volleyball

TBD	Varsity Girls Volleyball	TBD

NSAA Class C Girls Golf State Championships

9:00 AM - 4:00 PM	Varsity Girls Golf	Lake Maloney Golf Course

Freeman vs Palmyra

4:00 - 5:00 PM	Junior High Girls Volleyball	Palmyra High School
5:00 - 6:00 PM	Junior High Girls Volleyball	Palmyra High School
6:00 - 7:00 PM	Junior High Girls Volleyball	Palmyra High School

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (Paseka)

6:00 - 7:30 PM	Youth VB Practice (Paseka)	Palmyra High School - East Gym

14 Oct, Wed

End of First Quarter

TBD	End of First Quarter	TBD

NSAA State Softball Championship

9:00 AM - 10:00 PM	Varsity Girls Softball	Smith Softball Complex

NSAA Class C1 District Cross Country

4:00 - 4:45 PM	Varsity Girls Cross Country	Branched Oak State Recreation Area
4:45 - 5:15 PM	Varsity Boys Cross Country	Branched Oak State Recreation Area

15 Oct, Thu

ECNC Volleyball

TBD	Varsity Girls Volleyball	TBD

No School/Staff Development Day

8:00 AM - 4:50 PM	No School/Staff Development Day	TBD

NSAA State Softball Championship

9:00 AM - 10:00 PM	Varsity Girls Softball	Smith Softball Complex

Palmyra vs Conestoga

4:00 - 5:00 PM	Junior High Girls Volleyball	Conestoga Elementary School - Elementary Gym

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (McMahon)

6:00 - 7:30 PM	Youth VB Practice (McMahon)	Palmyra High School - East Gym

Bishop Neumann vs Palmyra

7:00 - 10:00 PM	Varsity Boys Football	Olson Sports Complex - Football Field

Cross Country and Girls Golf Senior Recognition Night

8:00 - 9:00 PM	Cross Country and Girls Golf Senior Recognition Night	Olson Sports Complex - Football Field

16 Oct, Fri

No school for staff or students

TBD	No school for staff or students	TBD

NSAA State Softball Championship

9:00 AM - 10:00 PM	Varsity Girls Softball	Smith Softball Complex

17 Oct, Sat

Omaha Marching Invitational (Burke)

TBD	Omaha Marching Invitational (Burke)	TBD

Lincoln Falcons Flag Football Game

9:00 AM - 6:00 PM	Lincoln Falcons Flag Football Game	Grass Football Field

18 Oct, Sun

Palmyra Youth Football Game

2:00 - 6:00 PM	Palmyra Youth Football Game	Olson Sports Complex - Football Field

Youth VB Practice (Kottich)

4:30 - 6:00 PM	Youth VB Practice (Kottich)	Bennet Elementary Gym

19 Oct, Mon

Midland Honor Choir

TBD	Midland Honor Choir	TBD

NSAA State Softball Championship

9:00 AM - 10:00 PM	 Varsity Girls Softball	Bowlin Stadium

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Cheer Practice

6:00 - 8:00 PM	Cheer Practice	Palmyra High School - Garden Level/Basement

Nebraska City vs Palmyra

10/19 6:00 - 8:00 PM	 Junior Varsity Boys Football	Olson Sports Complex - Football Field, Olson Sports Comp...

Youth VB Practice (Morrison)

6:00 - 7:15 PM	Youth VB Practice (Morrison)	Bennet Elementary Gym

Youth VB Practice (Grimes)

6:00 - 7:15 PM	Youth VB Practice (Grimes)	Palmyra High School - East Gym

20 Oct, Tue

National FFA Convention

TBD	National FFA Convention	TBD

Youth Girls Basketball Camp

3:30 - 4:30 PM	Youth Girls Basketball Camp	Bennet Elementary Gym

Palmyra vs Yutan

5:00 - 6:00 PM	Junior Varsity Girls Volleyball	Yutan High School - High School Gym
6:00 - 7:00 PM	Varsity Girls Volleyball	Yutan High School - High School Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (Paseka)

6:00 - 7:30 PM	Youth VB Practice (Paseka)	Palmyra High School - East Gym

21 Oct, Wed

FCCLA Meeting

7:45 - 8:00 AM	FCCLA Meeting	TBD

Creighton College Visit

10:00 AM - 3:00 PM	Creighton College Visit	TBD

Youth Girls Basketball Camp

3:30 - 4:30 PM	Youth Girls Basketball Camp	Bennet Elementary Gym

22 Oct, Thu

Youth Girls Basketball Camp

3:30 - 4:30 PM	Youth Girls Basketball Camp	Bennet Elementary Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Cheer Practice

6:00 - 8:00 PM	Cheer Practice	Palmyra High School - Garden Level/Basement

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (McMahon)

6:00 - 7:30 PM	Youth VB Practice (McMahon)	Palmyra High School - East Gym

Fall Concert

6:30 - 9:00 PM	Fall Concert	Palmyra High School - West Gym

23 Oct, Fri

NSAA Class C Cross Country State Championships

12:30 - 1:00 PM	 Varsity Girls Cross Country	Kearney Country Club
1:30 - 2:00 PM	 Varsity Boys Cross Country	Kearney Country Club

Football Senior Night Recognition

6:45 - 7:00 PM	Football Senior Night Recognition	Olson Sports Complex - Football Field

Louisville vs Palmyra

7:00 - 10:00 PM	 Varsity Boys Football	Olson Sports Complex - Football Field

24 Oct, Sat

Weeping Water JV VB Tournament

8:00 AM - 4:00 PM	 Junior Varsity Girls Volleyball	Weeping Water High School - Main Gym

NSBA State Marching Band (Millard South)

9:00 AM - 7:00 PM	NSBA State Marching Band (Millard South)	TBD

Lincoln Falcons Flag Football Game

9:00 AM - 6:00 PM	Lincoln Falcons Flag Football Game	Grass Football Field

25 Oct, Sun

Youth VB Practice (Kottich)

4:30 - 6:00 PM	Youth VB Practice (Kottich)	Bennet Elementary Gym

26 Oct, Mon

NSAA State Class C1 Volleyball Sub Districts

TBD	Varsity Girls Volleyball	TBA NE - TBA

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth VB Practice (Morrison)

6:00 - 7:15 PM	Youth VB Practice (Morrison)	Bennet Elementary Gym

Youth VB Practice (Grimes)

6:00 - 7:15 PM	Youth VB Practice (Grimes)	Palmyra High School - East Gym

27 Oct, Tue

NSAA State Class C1 Volleyball Sub Districts

TBD	Varsity Girls Volleyball	TBD

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Cheer Practice

6:00 - 8:00 PM	Cheer Practice	Palmyra High School - Garden Level/Basement

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (Paseka)

6:00 - 7:30 PM	Youth VB Practice (Paseka)	Palmyra High School - East Gym

28 Oct, Wed

NSAA State Class C1 Volleyball Sub Districts

TBD	Varsity Girls Volleyball	TBD

Comic Book Club

7:15 - 8:00 AM	Comic Book Club	TBD

Livestock Judging

9:00 AM - 4:00 PM	Livestock Judging	TBD

29 Oct, Thu

Midland University College Visit

10:00 AM - 2:00 PM	Midland University College Visit	TBD

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Cheer Practice

6:00 - 8:00 PM	Cheer Practice	Palmyra High School - Garden Level/Basement

Youth VB Practice (Cooper)

6:00 - 7:30 PM	Youth VB Practice (Cooper)	Bennet Elementary Gym

Youth VB Practice (McMahon)

6:00 - 7:30 PM	Youth VB Practice (McMahon)	Palmyra High School - East Gym

30 Oct, Fri

NSAA Class C2 Football Playoffs 1st Round

TBD	Varsity Boys Football	TBA NE - TBA

31 Oct, Sat

NSAA State Class C1 Volleyball District Finals

TBD	Varsity Girls Volleyball	TBD

Doane University Honor Band

TBD	Doane University Honor Band	TBD

Student Services Report
Monday, October 12th, 2026

1. High Ability Learners:
    a. Plan attached that was submitted to NDE.
    b. 4th-8th grade students will participate in the Science Olympiad at Gifford Farms in Bellevue.
    c. Quiz Bowl will be starting in late October for 9th-12th grade.

2. ACT will be offered at PHS in the Spring for all juniors. Sophomores will take the Pre-ACT on the same day.

3. Preschool Update
    a. The new Creative Gold curriculum is going well.
    b. Three full 4 year old programs with 44 students.
    c. The 3 year old program has 16 students.

4. Staff will be participating in IXL updates, behavior training, safety meetings and report card work time for the professional work day on October 15th.

District OR-1 Admin Board Meeting
Monday, October 12th, 2026

District Updates

- **Graduation:** The Class of 2027 graduation ceremony is scheduled for Saturday, May 8, 2027, at 2:00 PM.
- **Staff Workday:** Thursday, October 15, is scheduled as a staff workday.
- **End of First Quarter:** The first quarter concludes on Wednesday, October 14. Elementary report cards will be sent home on Monday, October 19, while Jr./Sr. High report cards will be available digitally.

Student Activities and Programs

- **Fire Prevention Week:** Bennet Fire and Rescue visited Bennet Elementary on Friday, October 9, to provide students with an engaging presentation on fire safety. Students learned about fire prevention, including the importance of safely charging electronic devices and recognizing potential fire hazards.
- **Bluez Festival:** The Bluez Festival was well attended and a great success. Special thanks to Mr. Hoeft, Mr. Furrow, and Mrs. McCreight for their efforts in organizing and supporting the event.
- **Blitz Day:** Blitz Day was held on October 7, with more than 39 students participating.

Professional Development and Instructional Initiatives

- **Nebraska MTSS Summit:** District OR-1 sent a delegation of teachers from both buildings to attend the Nebraska MTSS Summit in Kearney on October 8–9. Bennet Elementary was also invited to present on our implementation of a master WIN (What I Need) schedule and how it supports our Multi-Tiered System of Supports (MTSS). The presentation highlighted how our staff strategically use scheduling, student data, and available resources to provide targeted instruction and interventions in reading and mathematics while meeting the needs of students at all achievement levels.

School and Community Engagement

- **Bennet Boosters Book Fair:** Bennet Boosters hosted a successful book fair in the elementary library during parent-teacher conferences. The event was well attended and provided families with an opportunity to support reading and literacy.

- **Bennet Elementary Fun Run:** Our annual Fun Run was a tremendous success, raising nearly $30,000 toward the purchase of new student chairs for our cafeteria and auditorium. We appreciate the incredible support of our families, community members, Bennet Boosters, and staff who helped make this fundraiser successful.






Designing for Impact:
A Master WIN Schedule
Approach to MTSS and
NebraskaREADS
District OR-1
Bennet Elementary School
NeMTSS Conference 2026
"Together, we prepare our students to
successfully meet the challenges of the
future."

District OR-1 Public Schools

2026 Board of Education: Committee Assignments:

Updated: ***January 12, 2026***

- **Negotiations Committee:**
  - **Purpose:** Policy # 8152
  - **Meetings:** Several meetings in November -January
  - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
  - **Purpose:** Policy #8153
  - **Meetings:** At least twice a year -- one where public testimony is accepted:
  - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
  - **Purpose:** Discuss and analyse the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
  - **Meetings:** At least quarterly; more frequently when needed:
  - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
  - **Purpose**: Studies financial documents of the district, as well as finance and facilities proposals.
  - **Meetings:** At least quarterly; more frequently when needed
  - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
  - **Purpose:** Review proposed policy revisions and adoptions and make recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
  - **Meetings:** As needed and potentially more frequent during the legislative session
  - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
  - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
  - **Meetings:** As needed during the strategic planning process
  - **Members:** Brandon Desh and Dee Moore
- **School Improvement Steering Committee:**
  - **Purpose:** *Assist in the SIP goal-setting process.*
  - **Meetings:** *As needed during the school accreditation and goal-setting process.*
  - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
  - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
  - **Meetings:** 1-3 times before the Superintendent's evaluation.
  - **Member:** Board President
- **Foundation for Knowledge:**
  - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
  - **Meetings:** As needed
  - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
  - As needed

NOTICE of SUMMARY OF BUDGET CHANGES

District OR1 Bennet/Palmyra Public Schools

Public NOTICE is herby given in this **SUMMARY OF CHANGES**. The Board of Education of District OR-1 Public Schools (**66-0501**) approved the budget listed below at a Special Meeting to approve the **2026-2027** budget and tax request held at 6:00 p.m. at Palmyra Junior Senior High School in the media center on **Wednesday, September 23, 2026**. The Total Personal and Real Property Tax Requirement was lowered to **$9,834,792** (a decrease of **$468,687.00**) from the **$10,303,479** published earlier.

FUNDS	Actual Disbursements & Transfers 2024-2025 (1)	Actual/Estimated Disbursements & Transfers 2025-2026 (2)	Budgeted Disbursements & Transfers 2026-2027 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	$ 10,871,903.00	$ 11,538,000.00	$ 15,540,662.00	$ 17,996.00	$ 8,222,213.00	$ 7,410,550.00
Depreciation	$ 88,000.00	$ 129,500.00	$ 1,258,957.00		$ 1,258,957.00	
Employee Benefit	$ 28,691.00	$ 45,000.00	$ 100,032.00	$ -	$ 100,032.00	
Contingency	$ -	$ -	$ -		$ -	
Activities	$ 391,780.00	$ 500,000.00	$ 896,403.00	$ -	$ 896,403.00	
School Nutrition	$ 542,571.00	$ 561,250.00	$ 773,737.00	$ -	$ 773,737.00	
Bond	$ 2,088,031.00	$ 2,089,522.52	$ 3,945,658.48	$ -	$ 1,695,658.48	$ 2,272,727.00
Special Building	$ 4,028,077.00	$ 3,000,000.00	$ 2,376,400.00		$ 2,376,400.00	$ -
Qualified Capital Purpose Undertaking	$ 146,243.00	$ 283,660.00	$ 287,814.00	$ -	$ 137,814.00	$ 151,515.00
Cooperative	$ -	$ -	$ -	$ -	$ -	
Student Fee	$ -	$ -	$ -	$ -	$ -	
	$ -	$ -	$ -	$ -	$ -	
TOTALS	$ 18,185,296.00	$ 18,146,932.52	$ 25,179,663.48	$ 17,996.00	$ 15,461,214.48	$ 9,834,792.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	$ 2,424,242.00	$ 7,410,550.00	$ 9,834,792.00

Notice of Change of Proposed Tax Request and Tax Rate: District OR-1 Bennet / Palmyra Public Schools

District OR-1 Public Schools Board of Education met on **Wednesday, September 23, 2026 at 6:00 p.m.** at Palmyra High School in the media center to consider, discuss, hear public comment, and take action on the approval of the **2026-2027** school district budget. The Board of Education approved a tax request different than the previously published documents. The overall tax request was lowered from was lowered to $9,834,792 (a decrease of $468,687 from the originally published budget of $10,303,479).

	2025-2026	2026-2027	Change
Property Valuations	950,795,812	1,010,821,609	6%

	2025-2026 Budget Information				***2026-2027 Budget Information***				
Fund	2025-2026	2025-2026	2025	Property Tax Rate	2026-2027	2026-2027	Proposed	Change	Change in Operating
General Fund	14,693,700.00	6,135,825.00	0.645336	0.607014	15,540,662.00	7,410,550.00	0.733121	14%	6%
Bond Fund(s) 2016 (2021R)	666,750.00	672,727.00	0.070754	0.066552	666,750.00	672,727.00	0.066537	-6%	0%
Bond Fund(s) 2022	1,585,250.00	1,600,000.00	0.191022	0.158287	1,585,250.00	1,600,000.00	0.178990	-6%	0%
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	3,875,208.00	252,525.00	0.026559	0.024982	2,376,400.00	-	0.000000	-100%	-39%
Qualified Capital Purpose Undertaking Fund K - 12	471,246.00	146,465.00	0.015404	0.014490	287,814.00	151,515.00	0.014989	-3%	-39%
Total	21,292,154.00	8,807,542.00	0.949075	0.871325	20,456,876.00	9,834,792.00	0.993637	5%	-4%

Tax Request Summary of Changes	**2025-2026 Actual**	**2026-2027 Proposed as prior published**		**2026-2027 Approved 9.23.26**		**Change in Tax Request: 2025-2026 to 2026-2027**
General Fund	$6,135,825	$7,879,237		$7,410,550		$1,274,725
Special Building Fund	$252,525	$0.00		$0.00		($252,525)
Total Tax Request	$6,388,350	$7,879,237		$7,410,550		$1,022,200
Tax Rate Summary of Changes	**2025-2026 Actual**	**2026-2027 Proposed as prior published**		**2026-2027 approved 9.23.26**		**Change in Tax rate from 2025-2026 to 2026-2027**
General Fund	0.6453336	0.779488		0.733121		0.0877874
Special Building Fund	0.026559	0.00		0.00		-0.026559
Total Tax Rate (Levy)	0.6718926	0.779488		0.733121		0.0612284

Notes:

Charting a Course for the Future:

Developing Comprehensive, Actionable PK-12 Master Plans

Clark & Enersen

Improving education and our communities through thoughtful school planning and design has been of great importance to our firm since our founding in 1946. Among our staff of more than 185 talented professionals is a team that specializes in PK-12 design. Dedicated members of this team are involved in organizations including Nebraska Rural Community Schools Association, Nebraska Council of School Administrators, and the Association for Learning Environments, to stay current with evolving pedagogy trends and challenges faced by administrators, teachers, and students.

Founded and headquartered in Lincoln, Neb., our firm has been fortunate to become a trusted partner to numerous school districts across the state. Through these relationships we have successfully completed hundreds of projects over the course of 80 years, and have developed a strong understanding of how school district needs constantly evolve. For that reason, it is important to analyze existing conditions of facilities; identify and prioritize facility needs; develop multiple options based on feasibility and available funding; and ultimately chart a course through master planning for the future to help ensure school districts can continue supporting their communities for years to come.

Thoughtful, Evidence-Based Master Planning

Our firm finds PK-12 school projects to be among the most rewarding work we do, as they present an opportunity to strengthen our communities through impactful education. We strongly believe that advanced teaching and learning is dependent upon well designed facilities where achieving safety, wellness, and growth are key considerations. Typically, these basic fundamental needs are identified early in master planning – taking into consideration facility deficiencies that prevent realization of these goals. Through a clear, interactive, and thorough process our specialized PK-12 design team develops actionable master planning roadmaps that lead to the best outcomes for dynamic teaching and learning. Our planning process is rooted in holistic viewpoints that consider not only the physical nature of the district's facilities and space needs, but mission-driven components including quality of education, student culture, and staff retention.

Our structured, evidence-based process utilizes our full-service approach to help ensure thorough planning for a district's future by reviewing not only the building architecture but also site considerations, and structural, mechanical, plumbing, and electrical infrastructure condition, capacities, and capabilities. Our process encompasses an interactive visioning session with district and community stakeholders to establish quantifiable goals, in-depth facility tours and condition assessments, and review of relevant data, including space utilization and enrollment shifts. Multiple plan iterations are tested and refined with stakeholders, culminating in a final packaged report of prioritized recommendations supported by diagrams, renderings, and narratives.

Master Planning Applied

David City Public Schools

Over the past two decades, Clark & Enersen has completed 21 projects with the David City Public Schools District, which stemmed from the development of a master plan. The goal of the master plan was to identify facility needs of the district based on the district's mission and vision for their future. Through a highly collaborative process involving in-depth stakeholder discovery interviews and facility analyses our team delivered a comprehensive, 20-year master plan that included a series of phased facility improvements for projects that could be completed without the need of a bond referendum.

The first phase included an 11,000-square-foot addition featuring a new entrance for the competition gymnasium, a commons area with concessions, and a weight room. Subsequent phases included an elementary school addition; an existing high school facility assessment; and a 31,236-square-foot addition to the high school to provide classrooms and administration space. David City Public Schools District has identified several phases of projects -- each phase is reviewed and updated to meet the current needs of the district as they advance through the 20-year master plan. Future planned phases include a gymnasium, locker room, wrestling, family consumer science, and pre-K additions, as well as a classroom addition or renovations, a bus barn, and additional parking.

"The staff at Clark & Enersen have always been professional and easy to work with, making them a great partner," says Dr. Chad Denker, superintendent of David City Public Schools. *"They understand that their goal is to design a project that helps us improve the learning environment for students and staff and prepares us for future success in both academic and activity settings."*



Photo Caption: David City Public Schools space planning axonometric.



Photo Caption: David City Public Schools Activities Entrance in David City, Nebraska.

District OR-1 Public Schools

Another example of master planning resulting in successful projects is represented by our firm providing planning and design services to District OR-1. Clark & Enersen provided pre-bond design services for two bonds in 2015 and 2022, both of which successfully passed for a total of $34.4 million in funding, resulting in numerous improvements to Bennet Elementary School and Palmyra Jr./Sr. High School. Additionally, the Village of Palmyra and District OR-1 received a substantial private donation, and our firm provided design services for a new athletics complex with a football field, track, concession and restrooms, baseball field, walking trail, as well as improvements to the existing city park.

The education-focused projects included multiple additions and renovations to Bennet Elementary School to create a new school entry, classrooms, preschool and kindergarten wing, and expanded kitchen and commons/dining area. Our team also updated building infrastructure throughout. Improvements to Palmyra Jr./Sr. High School included the demolition of a wing built in 1935 to accommodate a new agricultural career center addition, family consumer science, information technology classrooms, a competition gym with a fine arts stage, music room, secure visitor entrance, and expanded commons/dining area to provide more space for special events.

Clark & Enersen continues to collaborate with the Village and District OR-1 to make important improvements to the community.

"Clark and Enersen did an excellent job of being present during the pre-bond project planning periods all the way through the completion of the projects," says Michael Hart, superintendent of District OR-1 Public

Schools. *"The consistency and structure of our project team meetings helped assist with proactive planning and resolution of challenges as they occurred. Our team and the Board of Education greatly appreciated the professionalism, attention to detail, and collaboration demonstrated during the projects."*



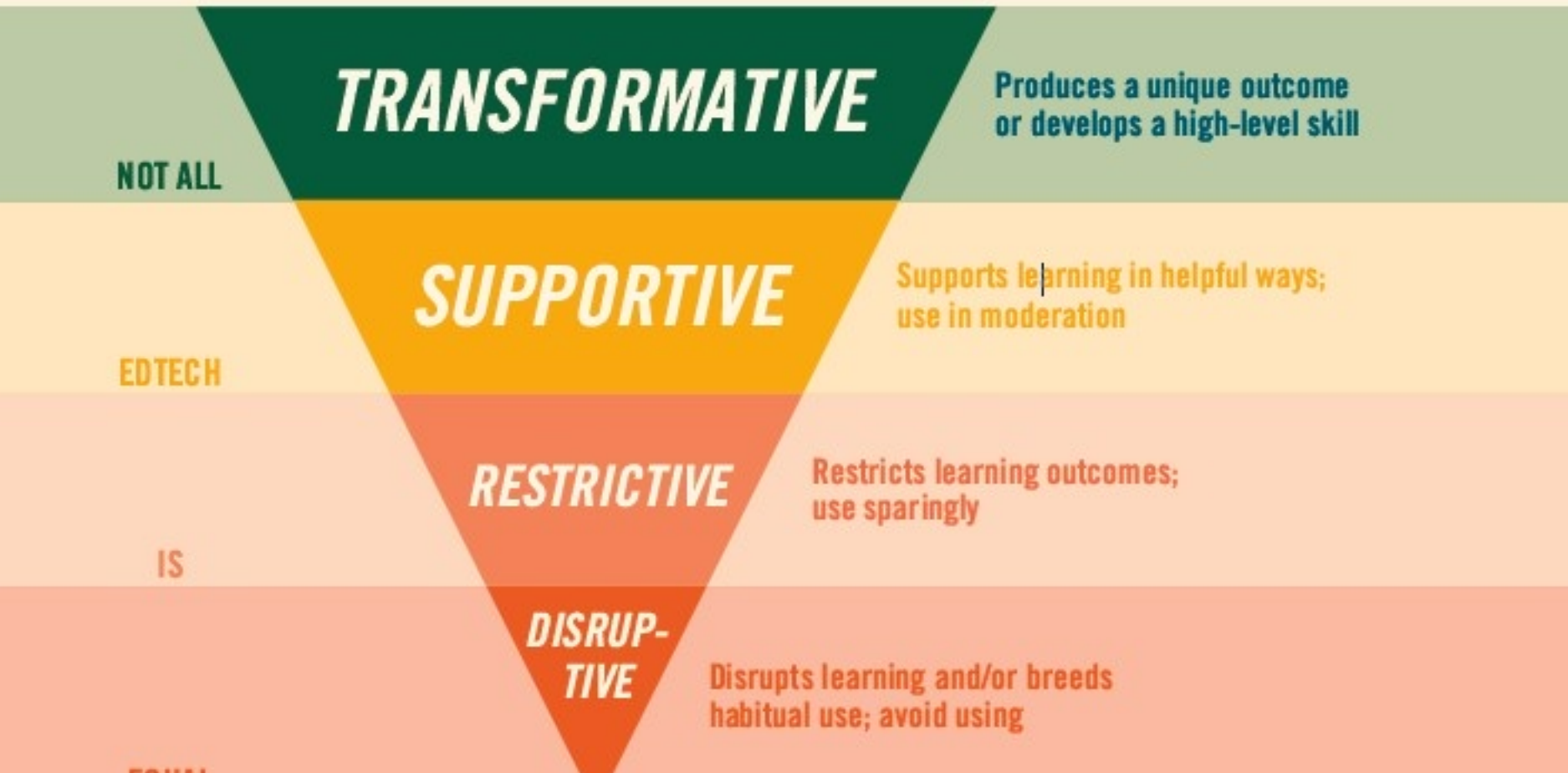
Photo Caption: District OR-1 Jr./Sr. High School renovated secure entry in Palmyra, Nebraska.

For more information about Clark & Enersen's PK-12 projects, please scan the code below.

VERSION 3.0

THE EDTECH TRIANGLE

This framework is a research-based synthesis of the EdTech practices, tools, and skills that optimize learning, support well-being, and protect against some of tech's negative outcomes. EdTech can be powerful in the classroom, and it should be used in line with current research.



TRANSFORMATIVE: Robotics, coding, computational thinking, computer animation, website design, graphic design, advanced photo, video, or music editing, digital marketing, spreadsheet creation, digital citizenship, any tech that helps students with special needs.

SUPPORTIVE: Digital images or articles not available in print, audiobooks, podcasts, supplementary videos, keyboarding, intentional use of sharing platforms used to update parents on student work, use of video conferencing or collaborative apps and platforms when the learning outcome is not easily replicated with a traditional or face-to-face method.

RESTRICTIVE: E-texts in place of print, prioritizing typing over handwriting (except in final work), using software or applications that have already been mastered by the student (such as taking pictures with a tablet), points-based learning games, overcomplicated tech use by teachers, screen-based tech whose learning outcomes are easily replicated with a traditional or face-to-face method.

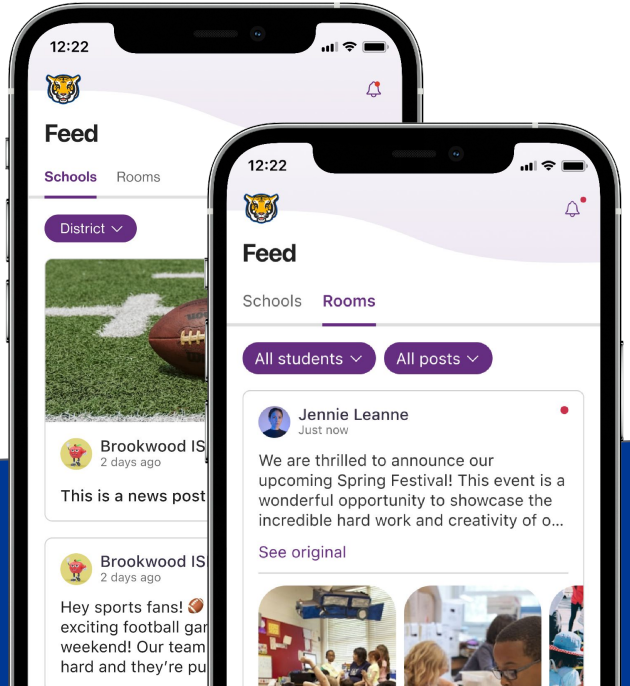
DISRUPTIVE: Any platform that exposes students to age-inappropriate content or bullying, unrestricted access to cell phones during school hours, tech for tech's sake, needless screen-based homework assignments, using screen time as a reward, for behavior management, or as a choice during free time, too much screen time.*

***SCREEN TIME LIMIT RECOMMENDATIONS**

In order to optimize academic outcomes and support student well-being, technology is most effective when it's Supportive or Transformative; however, tech use is not imperative for academic success, and the EdTech Triangle does not endorse a minimum amount of tech use or screen time per grade. Moreover, all types of screen-based EdTech (even Transformative) can isolate students from their teachers or peers and decrease in-person social skills. We encourage teachers to check student screen time totals on school-issued devices periodically (when possible) in order to evaluate the cost-benefit and remain aligned with a tech-healthy school culture.

www.everyschool.org
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Welcome to the New District OR-1 App!



District OR-1

Scan the QR code to download the District OR-1 App today.

Stay informed — all your updates, all in one place.

Technology Committee Meeting Agenda
Wednesday, September 30th, 2026
Palmyra High School: North Conference Room: 4:00 p.m.

Agenda for the Meeting:

Book Study Opportunity:

- I would like to order the following books for follow-up discussion at future meetings. Please take a look at the following links to get a preview of the books.
    - **The Anxious Generation*: How the Great Rewiring of Childhood is Causing an Epidemic of Mental Illness: Jonathon Haidt***
        - ***https://www.anxiousgeneration.com/take-action***
    - **The Amazing Generation:** ***Your Guide to Fun and Freedom in a Screen-Filled World by Jonathan Haidt***
        - ***https://theamazinggenerationbook.com/***

Technology Topics for Group Discussion:

- ***We will spend some time discussing the current realities and staff/board goals for the following areas.***

Technology Topics for Discussion		
Topic / Discussion Item	**Current Reality**	**Best Hopes/ Future Goals**
Student Cell Phones and Personal Electronic Devices		
Classroom Clear Touches		
Teacher Desktops / Laptops		
Digital Curriculum / Software Subscriptions		
Student and Class "Screen Time" Guidelines		
Artificial Intelligence: Student and Staff Usage / Training and Policies		
Student Chromebooks: Usage/life cycles		
Classroom Assignments / Assessments / Standardized Testing		
Cybersecurity / Technology Infrastructure		
Digital Communication Protocols District, Teacher, Student, Social Media		
Staffing		

Feedback from Student Voices: Discussion

- **See handout**

Questions:

Strategic Planning Action Steps Aligned with Technology:

Set next meeting:

Adjournment:

District OR #1: Strategic Plan 2026-2031

Board of Education Approve: **Monday, April 13, 2026**

2026-2031 Strategic Planning District Team

Parents/Community Members

Paul Mayo
Peter Simmons
Jami Kassebaum
Allison Werger
Rhonda Widick
Nancy Davis
Bryce Wilson
Hank Oetjen
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Quinn Beecham
Kristin Beede
Kate Brooks
Courtney Johnson
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Erika Wood
Ivan Bruss
Carmen Cochrane
Kord Haight
Matt Stall
Jordan Goodrich
Pam Eisenhauer
Julie Hippen
Amber Morrison
Kristi Sittner
Carmen Sizer
Kourtney Grimes
Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

Students

Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

Board Members

Dee Moore
Brandon Desh
Jaimi Calfee

Staff

Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
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Austin Lahmon
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John Furrow
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External Facilitators

Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

Mission:

Together, we prepare our students to successfully meet the challenges of the future.

Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

Driving Goals and Action Statements

Instructional Leadership

All students will be given the opportunity to engage in quality learning.

1. We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

Community Partnerships and Communication

All students will benefit from strong partnerships between the school and the community built on clear communication.

1. We will develop common expectations regarding the branding of the district.
2. We will develop systems to support communication- website, social media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

School Safety and Student Supports

All students will feel safe, supported, and have a sense of belonging.

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

Technology, Facilities, and Operations

All students will have access to quality facilities for all activities and technology to maximize student potential.

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

Driving Goal #1:

All students will be given the opportunity to engage in quality learning.

Driving Goal	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	1	We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze current action planning items for the district MTSS committee				
2	Explore and analyze the implementation of the MTSS framework in the high school and elementary school				
3	Review decision-making rules within the MTSS structure for the student, including ICU, interventions				
4	Evaluate the intervention toolkit for district-wide MTSS implementation				
5	Monitor intervention and data on student progress.				
6	Explore best practices for HAL identification and opportunities (i.e., HAL District Wide Guidelines)				
7	Identify and provide ongoing professional development for the MTSS framework for academic tiers, SEL tiers, and HAL programming.				
8	Analyze tier 1 curriculum data for student proficiency				
9	Standardize, document, and communicate MTSS processes K-12				
10	Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports.				
11	Evaluate district-wide academic and behavior data for tiered MTSS programs.				

Position Responsible for Action Plan:

Driving Goal #	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	2	We will expand opportunities for students to pursue different pathways.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities				
2	Research other similar-sized schools to determine appropriate career pathway opportunities				
3	Evaluate student interest correlated with current course offerings and dual credit				
4	Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips				
5	Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.				
6	Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand)				
7	Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas.				
8	Implement consistent programs of study within CTE to allow students to pursue areas of interest.				
9	Celebrate and promote the completion of programs of study throughout the district, including certifications within the career pathway.				
10	Evaluate overall staff and effectiveness using teacher & student feedback.				
11	Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies				

	Position Responsible for Action Plan

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan # 3		We will examine assessment practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review existing grading practices, assessment systems, attendance, and extra-curricular activity policies.				
2	Provide staff training on grading practices (K-12) and standards-based grading (K-5).				
3	Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting.				
4	Create common grading guidelines at K-5, 6-12. Evaluate the 10-point vs. 7-point grading scales in 6-12.				
5	Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning.				
6	Research similar-sized/area schools' report cards (K-5 and 6-12) to identify strengths and weaknesses we want to address in our report card				
7	Create uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card				
8	Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc.				
9	Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs.				
10	Evaluate the usage of the instructional model in relation to NEE standards				

	Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.				
Action Plan # 4		We will examine Curriculum practices, policies, and systems district-wide.				
#	Action Steps		Assigned to	Starting date	Ending Date	Completed Date
1	Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment.					
2	Research curriculum frameworks from comparable school districts to identify strengths and best practices.					
3	Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12).					
4	Define essential standards and priority learning outcomes at each grade level and content area.					
5	Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12).					
6	Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets.					
7	Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback.					
8	Publish and present curriculum storyboards to stakeholders.					
9	Facilitate a process to eliminate or replace outdated resources (ie, textbooks, curriculum, technology, etc).					
9	Evaluate the effectiveness of systems in place and make adjustments as needed.					

	Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan # 5		We will examine Instruction, practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12).				
2	Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms.				
3	Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students.				
4	Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback.				
5	Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners.				
6	Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture.				
7	Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve proficiency.				
8	Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency.				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	6	We will create a district-wide literacy program to increase student proficiency.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities.				
2	Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations.				
3	Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning.				
4	Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices.				
5	Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms.				
6	Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data.				
7	Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency.				
8	Engage families and the community in supporting literacy development through resources, workshops, and home-school connections.				
9	Evaluate proficiency scores.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #1	1	All students will be given the opportunity to engage in quality learning.

COSTS	BENEFITS
Tangible: -Cost associated with MTSS/HAL professional development -Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost. -Materials associated with expansion of CTE programs -Increase in staff salary to accommodate dual credit opportunities -Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards	**Tangible:** -More access to certified professionals -consistent grading procedures -More dual credit opportunities for students
Intangible: -Time associated with research and aligning curriculum/grading policies -Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.	***Intangible:** *Allows for unified offerings across the curriculum. *Builds shared awareness of current practices across grade levels *Promotes a culture of reflection and continuous improvement *Increases staff voice and ownership in identifying needs *Encourages transparency in what is actually being taught

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #2:

All students will benefit from strong partnerships between the school and the community built on clear communication.

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	1	We will develop common expectations regarding branding of the district.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the utilization of our current branding by staff and school-sponsored groups (ie, boosters) and its purpose.				
2	Research recognition of our branding in the community and surrounding areas.				
3	Communicate the definition and purpose of District OR-1 branding.				
4	Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized.				
5	Value our communities and opportunities for renaming to identify our location.				
6	Evaluate usage of branding guidelines by staff and community members.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	2	We will develop systems to support communication: Website, Social Media, Print media.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool.				
2	Gather feedback on district communications, including what mediums community members would like us to use and patron priorities.				
3	Research platforms that would maximize our communications with stakeholders, including parent two-way messaging tools.				
4	Communicate with area schools on their communication platforms and processes on what is most effective.				
5	Create a system and communications plan that maximizes the functionality of school-supported digital platforms for staff, students, and parents.				
6	Create a searchable archive for all previous newsletters & communications to the community.				
7	Identify the staff responsible for communication throughout our district.				
8	Implement a high-quality communication plan.				
9	Evaluate and adjust the effectiveness of our communication plan.				
10	Evaluation of a social media/communications "position" to manage social media posts throughout the district K-12.				

Position Responsible for Action Plan

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	3	We will create partnerships with local businesses and individuals.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices.				
2	Gather feedback from business & industry partners on best practices for engagement with school and students.				
3	Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships.				
4	Implement a local business & industry partnership advisory board.				
5	Evaluate the value of student and business & industry partnerships.				
6	Evaluate return on investment with the varying partnerships.				
7	Establish a list of businesses that reside in or have student-enrollment ties in the district				
8	Establish an advisory committee to facilitate district-wide upgrades that utilize private donations(video boards)				
9	Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work-based learning.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	4	We will develop opportunities for job shadowing and internships.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Research student interest in job shadowing & internships.				
2	Assess current schedule restraints and eligibility parameters.				
3	Define the differences between Work-Based Learning and our current programming with work release. Evaluate the educational value of the experience(s).				
4	Implement a strong Work-Based Learning program with a qualified staff member (WBL certified), including shared goals and programming structure.				
5	Identify staffing responsible for high-quality Work-Based Learning opportunities throughout our district.				
6	Utilize our business & industry partnerships to connect students with relevant career opportunities.				
7	Evaluate program effectiveness & continued feasibility.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy #:	**2**	All students will benefit from strong partnerships between the school and the community built on clear communication.

COSTS	**BENEFITS**
Tangible: ● Rebranding would require all current signage to be updated and changed, which would be a high cost to the district. ● Cost of new website ● Time away from curriculum and core instruction	**Tangible:** ● People will have a stronger sense of identity within our community. ● Easy access to district communication and marketing ● Additional sponsorships, community organizations, and benefits ● Real-life experiences at these opportunities
Intangible: ● People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change. ● The time cost of building a new website and transferring current data. ● Potential inequities from community partnerships amongst buildings and teams.	**Intangible:** o Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of. o Better sense of identity. o Improved positive community relationships o Future employment and/or relationships that could result in future opportunities

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #3:

All students will feel safe, supported and have a sense of belonging.

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	1	We will build mental health systems that will support all students' mental health needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current MTSS practices and how they relate to SEL and mental health programming				
2	Utilize data from evaluations from student/teacher surveys (SAEBRS)				
3	Examine the current responsibilities of our mental health professionals on staff.				
4	Research different options for readily available resources for students to have access to mental health via telehealth or additional mental health professionals (LMHP) on staff.				
5	Define roles and responsibilities within the district mental health team, including general education staff, and communicate those responsibilities to staff.				
6	Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs, including transition to PHS.				
7	Communicate the OR-1 MTSS mental health system				
8	Evaluate district mental health and MTSS behavioral practices through data analysis.				

Position Responsible for Action Plan:

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	2	We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze previous school surveys to develop district priorities and previous initiatives.				
2	Develop a district-wide survey system that utilizes common surveys annually, which are reviewed and reported back to staff.				
3	Review survey data to develop priority items to focus on for each school year.				
4	Explore opportunities for activities that can bring all communities within our district together				
5	Define and research district-wide culture and ideal outcomes				
6	Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparents' Day, Science Fair, etc.)				
7	Evaluate this plan through internal and external surveys.				

Position Responsible for Action Plan:

Driving Goal	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	3	We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine current scheduling practices and research surrounding school calendars				
2	Research and gather feedback from stakeholders regarding the district calendar				
3	Create an annual calendar committee with action steps and responsibilities assigned, taking into account Academic/Social Emotional & Activity-based needs				
4	Evaluate the new after-school program to determine next steps for before/after-school programming				
5	Explore recess, PE, and free-play time to maximize movement activities. (screen-free time)				
6	Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods.				
7	Fully implement the new activities calendar and educate staff members on the systems				
8	Implement and communicate calendar updates and changes.				
9	Evaluate the calendar yearly to assess functionality.				
8	Evaluate this plan through staff and community feedback				

Position Responsible for Action Plan:

Driving Goal#	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	4	We will use all available resources to keep students and staff safe.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine and evaluate current safety plans				
2	Examine data from yearly safety audits and implement feedback when possible.				
3	Evaluate camera locations and coverage.				
4	Evaluate interior safety and explore best practices for limiting visibility into classrooms.				
6	Create an enhanced interschool communication process to include consideration for radios, crisis messaging for staff, etc.				
7	Research best practices in preventing vape use and other substance use.				
8	Research additional tools for district-wide tipline. ie, safe to help				
9	Implement a yearly review of unused spaces and safety protocols for classrooms (ie, locked doors)				
8	Evaluate this plan through yearly safety audits.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy	**3**	All students will feel safe, supported and have a sense of belonging.
COSTS		**BENEFITS**
Tangible: ● Cameras ● Vape Detectors ● Window Coverings ● Radios ● Degradation of equipment		**Tangible:** ● Student well-being ● Less parental/ staff anxiety ● Less vaping
Intangible: ● Time ● Additional teacher commitment ● Does more security = less welcoming? ● Transparency to the community ● Loss of staff or students ● Unrealistic fear		**Intangible:** ● Trust ● Culture of vigilance and awareness ● Increased enrollment

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #4:

All students will have access to quality facilities for all activities and technology to maximize student potential.

Driving Goal	4	All students will have access to quality facilities for all activities and technology to maximize student potential.			
Action Plan #	1	We will provide a balance of technology.			
#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.)				
2	Establish device replacement cycles (e.g., every * years)				
3	Improve cybersecurity measures (firewalls, MFA, backups)				
4	Investigate equitable access for all students (including at-home connectivity and special needs students)				
5	Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction				
6	Research and improve our digital citizenship curriculum				
7	Evaluate and manage how student device usage is appropriately supervised				
8	Develop and implement clear acceptable use policies, including A.I.				
9	Research engaging parents and students in digital awareness, including minimizing screen time and developing students' ability to manage their own screen time and digital habits.				
10	Provide outside professional development on balancing technology in the classroom.				
11	Explore different technologies for staff that would meet their needs.	What does that mean? Macintosh and Laptops?			
12	Evaluate overall technology effectiveness,	How will this be			

	use, and implementation.	measured?			

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	2	We will develop a facility use plan to determine current usage and additional needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current facility use and time availability for all 7-12 activities, including youth programs and community use.				
2	Create a facilities calendar made public with generic “school activity” blocking out when it is used.				
3	Research similarly sized districts and their facilities usage plans, and the number of available facilities.				
4	Develop a facility use plan that prioritizes 7-12 school programs first, and determine additional needs for youth and the community. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth, and community activities, with possible partnerships with outside donors)				
5	Implement a facilities plan that reflects the findings of similar-sized districts, as well as our developing district needs, with a limited tax burden to our patrons.				
6	Evaluate the effectiveness of the calendar and facilities use, with priority given to school activities.				

Position Responsible for Action Plan:

Driving Goal #	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	3	We will analyze operational efficiencies and evaluate potential improvements.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate our current maintenance/custodial staff at both the HS and Elem with similarly sized districts.				
2	Research current HVAC systems to best control classroom temperatures suitable for learning and activities.				
3	Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard.				
4	Analyze the current square footage of our facilities and identify staff maximization for cleaning and maintenance.				
5	Identify opportunities where maintenance can support athletic setup.				
6	Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes.				

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	4	We will create a competitive environment that encourages a winning culture.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze the current state of athletic/activities culture in the 7-12 building.				
2	Evaluate current programs within and outside the district that have a good culture.				
3	Explore other high-level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district.				
4	Explore alignment among school activities and youth-sports activities				
5	Implement/enforce policies to align with other high-performing districts, along with what we are striving to develop.				
6	Develop a school-wide culture of success that bridges the classroom and the playing field.				
7	Develop an evaluation tool of what a “winning” culture is and define what a winning culture is.				
8	Evaluate extracurricular activities and their success and participation rates.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #:	4	All students will have access to quality facilities for all activities and technology to maximize student potential.

COSTS	BENEFITS
Tangible: ● Cost of technology upgrades and upkeep ● Paying someone for maintenance ● Costs of updated devices ● Purchase of a web-based program for reaching all stakeholders - social media/website (students, parents, community members)	**Tangible:** o Well-informed parents & stakeholders o Students benefit from the use of current technological devices to prepare for the ever-changing technological landscape
Intangible: o Time	**Intangible:** o Feeling pride in our school community o Informed parents

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

School Wellness Policy

District OR-1 is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.

- The health curriculum will include information on good nutrition and healthy living habits.
- Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- The district will collaborate with public and private entities to promote student wellness.
- Water will be made available to students throughout the school day.

2. Goals for Physical Activity

The district will promote healthy physical activity choices for all students.

- The school district's curriculum shall include instruction on physical activity and habits for healthy living.
- Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

The district will provide healthy facilities and promote collaboration among partner entities for the wellness of all students.

- The district will participate in state and federal child nutrition programs as appropriate.
- The district will provide professional development, support, and resources for staff about student wellness.
- Students will be provided sufficient time in which to eat school-provided meals.
- The district's lunchrooms will be attractive and well-lighted.
- The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.

- The district may partner with other individuals or entities in the community to support the implementation of this policy.
- The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- The district will use evidence-based strategies to develop, structure, and support student wellness.
- The district will promote and encourage healthy lifestyles to its employees. Evidence supports that when staff lead a healthy lifestyle, it promotes and encourages students to do the same.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

The district will promote healthy food choices for all students.

- The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:

    - USDA National School Lunch and School Breakfast nutrition standards
    - USDA Smart Snacks in School nutrition standards.

- The district will offer students a variety of age-appropriate, healthy food and beverage selections, which may include fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

- To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district will discourage the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.

- The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

- All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards.

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

The district will regulate sales of food not meeting nutrition standards to facilitate healthy food choices for all students.

- Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.

- Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

    - It shall not be sold in competition with school meals in the food service area during the meal service.
    - It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for

breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

- The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
- This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine the following:

- Compliance with this policy;
- How this policy compares to NDE model wellness policies;
- Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, in newspaper advertisements, through direct mailings, via electronic mail, or by public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) found at:

- https://api.healthiergeneration.org/resource/2

Date of Adoption: June 13, 2017

Date of Review: July 12.2021

Date of Revision: February 12, 2024

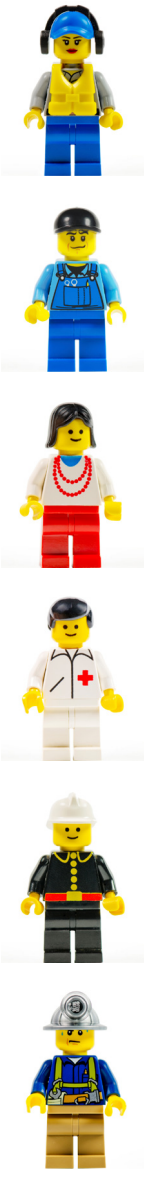


2026 State Education Conference

November 18-20 - CHI Health Center - Downtown Omaha



Building Strong Futures



NASB Nebraska Association of School Boards

Co-Sponsored by the Nebraska Association of School Boards and the Nebraska Association of School Administrators



Registration & Reservations



REGISTRATION FOR THE
2026 STATE EDUCATION CONFERENCE
WILL OPEN
WEDNESDAY, SEPTEMBER 16, 2026

To register, go to
www.NASBonline.org

Log in using your email and password, and click the 'Events' tab to register.

Registration fees for the conference are as follows:

REGISTRATION SEPTEMBER 16 to NOVEMBER 6	**$360**	LATE-REGISTRATION NOVEMBER 7 to ON-SITE	**$410**
PRE-CONFERENCE REGISTRATION	**$110**	NON-MEMBER	**$900**
CANCELLATION FEE (PRIOR TO 11/6)	**$175**	*Substitutions are done at no charge*	
No refunds after the registration deadline			

Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference!

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until 10:00 AM CT, Wednesday, September 30, 2026

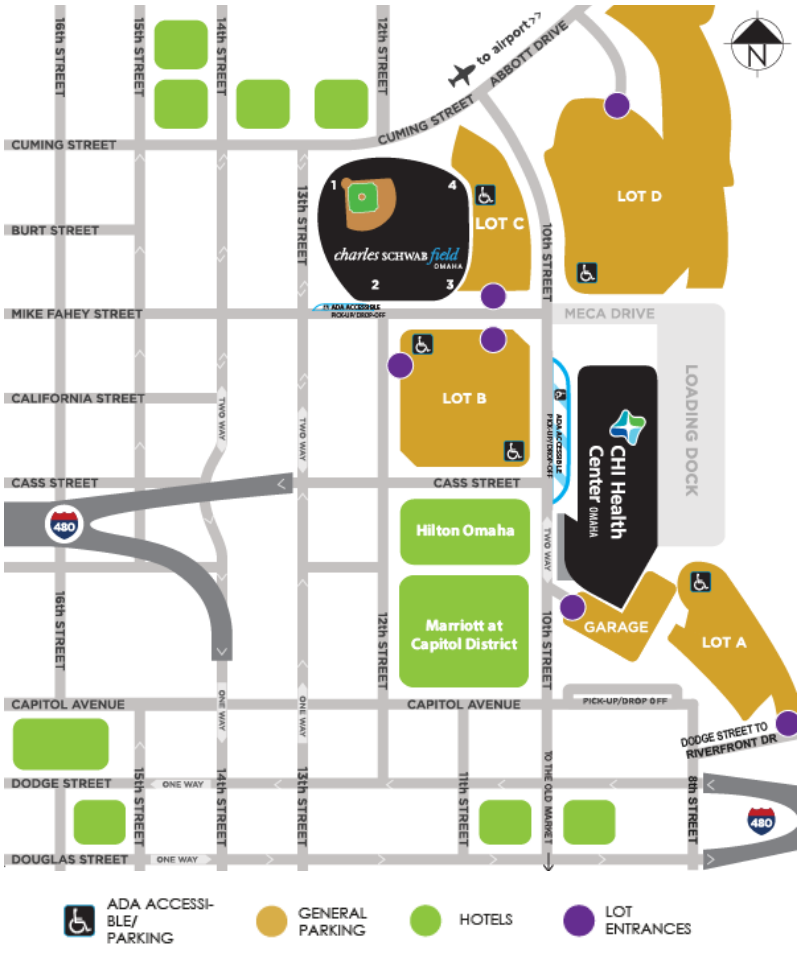
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
WEDNESDAY, SEPTEMBER 30, 2026.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
$162 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 28, OR UNTIL FULL

Omaha Marriott Downtown - 222 North 10th Street
$169 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 27, OR UNTIL FULL

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



2026 Schedule At A Glance

WEDNESDAY, NOVEMBER 18

Pre-Conference Session
1:00 to 4:00 PM

THURSDAY, NOVEMBER 19

Board Member Boot Camp
7:00 to 8:15 AM

Opening General Session
8:30 to 9:45 AM

A - Breakout Sessions
10:00 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:00 PM

Thursday Luncheon Session
12:15 to 1:45 PM

C - Breakout Sessions
2:00 to 2:45 PM

D - Breakout Sessions
3:00 to 3:45 PM

Super Session 1
4:00 to 5:00 PM

Exhibitor Reception
5:00 to 6:30 PM

FRIDAY, NOVEMBER 20

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:00 AM

F - Breakout Sessions
10:15 to 11:00 AM

Super Sessions 2
11:15 AM to 12:00 PM

Friday Luncheon Keynote Speaker
12:15 to 1:30 PM

Wed DAY 1
WEDNESDAY, NOVEMBER 18

NASB LEGISLATION COMMITTEE MEETING
NASA EXECUTIVE BOARD MEETING
PRE-CONFERENCE SESSION
NASB BOARD MEETING

Thurs DAY 2
THURSDAY, NOVEMBER 19



BOARD MEMBER BOOT CAMP
OPENING & LUNCHEON KEYNOTE SPEAKERS
SCHOOL BOARD MEMBER OF THE YEAR PRESENTED
BREAKOUT SESSIONS A, B, C & D
SUPER SESSION (NEW!)
EXHIBITOR RECEPTION **(NEW DAY!)**



FriYAY DAY 3
FRIDAY, NOVEMBER 20



NASB DELEGATE ASSEMBLY
NASA MEMBERSHIP MEETING
CLASSROOM SHOWCASE
EXHIBITORS **(NEW DAYS!)**
BREAKOUT SESSIONS E & F
SUPER SESSIONS (NEW!)
SUPERINTENDENT OF THE YEAR RECOGNIZED
CLOSING KEYNOTE SPEAKER
ADJOURN





Register Now at www.NASBonline.org

Keynote Speakers



WHAT'S YOUR MVP? LEADERSHIP LESSONS FROM THE COACH WHO INSPIRED TED LASSO

Donnie Campbell

THURSDAY MORNING OPENING SPEAKER - 8:30 TO 9:45 AM

When you create better people, you create winning teams. Meet Coach Donnie Campbell, the real-life inspiration behind the beloved character Ted Lasso, and discover the leadership lessons that helped shape a young Jason Sudeikis and ultimately inspired one of television's most memorable coaches. In this engaging and uplifting keynote, Campbell introduces his MVP - Mission, Values and Principles - and challenges leaders to discover their own. Through humor, stories, and hard-earned wisdom from decades in education and coaching, he'll share how leading with purpose, authenticity, and a genuine belief in people can bring out their best, strengthen teams, and create a lasting impact on the people you serve.



BE RELENTLESS

Hamish Brewer

THURSDAY LUNCHEON SPEAKER - 12:15 TO 1:45 PM

Get ready to be inspired, challenged, and energized by Hamish Brewer! The award-winning, tattooed, skateboarding principal known for his relentless leadership style is bringing his powerful message to our conference. A Nationally Distinguished Principal, Virginia Principal of the Year and bestselling author of *Relentless - Disrupting the Educational Norm*, Hamish has earned global recognition for turning around challenging schools and championing students and communities. With his high-energy style and "Be Relentless" message, he will challenge you to rethink leadership, disrupt the status quo and discover what's possible when you refuse to give up on people. Mr. Brewer is also featured in the skateboarding humanitarian movie documentary "Humanity Stoked."



I AM THE DIFFERENCE

Danny Steele

FRIDAY LUNCHEON SPEAKER - 12:15 TO 1:30 PM

Danny Steele spent 31 years in education serving as a teacher, coach, and administrator. Throughout his career he developed a passion for supporting and inspiring educators, helping them build positive school cultures where both students and teachers thrive. Steele's leadership was recognized statewide when he was named Alabama's Assistant Principal of the Year in 2005 and Alabama's Secondary Principal of the Year in 2016. As a longtime principal, author, and the voice behind the popular blog, "SteeleThoughts", Danny has built a national following by reminding educators of what really matters: relationships, belonging, and the small, human moments that shape school culture. His message is simple but lasting - when students feel like they belong, they learn. When teachers feel supported, they lead. And when schools focus on relationships, everything changes.



Pre PRE-CONFERENCE SESSION
WEDNESDAY, NOVEMBER 18 - 1:00 TO 4:00 PM

LEGAL SHOWCASE: THE LEGAL ISSUES EVERY SCHOOL BOARD NEEDS TO KNOW!

School law is constantly changing, and knowing what matters can make all the difference. Join legal experts for a fast-paced, practical look at the latest issues facing Nebraska school districts - from special education and student discipline to due process and emerging legal developments. We'll also tackle the critical legal aspects of the superintendent-board relationship, including contracts, evaluations, renewals, grievances, personnel complaints, investigations, and leadership transitions. You'll gain practical strategies to help your board make sound decisions, avoid common legal missteps, and confidently navigate challenging situations before they become bigger problems. Whether you're a new board member or a seasoned school leader, you'll walk away with useful guidance, timely information - and maybe a few laughs along the way. Bring your questions and your sense of humor for a legal session that's anything but ordinary!

PRESENTERS: Perry Law Firm & KSB School Law

Super SUPER SESSIONS (NEW!)
THURSDAY & FRIDAY



HOT TOPICS WITH KAREN & JIM
PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm



A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF ED
PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE



SCHOOL FINANCE REVIEW COMMISSION UPDATE
PRESENTERS: Members of Finance Review Commission



JOIN US THURSDAY!!! - EXHIBITOR RECEPTION
THURSDAY, NOVEMBER 19 - 5:00 TO 6:30 PM



Recognition & Tracks

ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON

Previous Winners Include:

2025 - JIM VLACH, LYONS DECATUR NORTHEAST
2024 - BRAD WILKINS, AINSWORTH
2023 - ALLISON WELCH, CONESTOGA
2022 - MARCIA MAHON, SOUTH SIOUX CITY
2021 - STEVE KOCH, HERSHEY
2020 - MARIAN HOLSTEIN, WINNEBAGO
2019 - VALERIE FISHER, PAPILLON-LA VISTA
2018 - KATHY DANEK, LINCOLN
2017 - BONNIE HINKLE, GRAND ISLAND
2016 - TERRI HAYNES, CHADRON
2015 - LINDA RICHARDS, RALSTON
2014 - BRAD KRIVOHLAVEK, NORFOLK
2013 - PATTY BENTZINGER, NORRIS
2012 - KATHY BARTEK, FALLS CITY
2011 - JULIE AGARD, KEARNEY
2010 - KIM FASSE, ELKHORN
2009 - RON PEARSON, ESU #3
2008 - SANDRA JENSEN, OMAHA
2007 - JOHN HANSEN, BELLEVUE
2006 - FRED TAFOYA, PAPILLON-LA VISTA
2005 - WAYNE ERICKSON, WISNER-PILGER
2004 - ANN MACTIER, OMAHA

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

Previous Winners Include:

2025 - JOHN SCHWARTZ, MILLARD
2024 - MELISSA POLONCIC, DC WEST
2023 - ANDY RIKLI, PAPILLION LA VISTA
2022 - MARK LENIHAN, WAYNE
2021 - TERRY HAACK, BENNINGTON
2020 - JIM SUTFIN, MILLARD
2019 - MARK ADLER, RALSTON
2018 - MIKE TEAHON, GOTHENBURG
2017 - JOHN SKRETTA, NORRIS
2016 - CAROLINE WINCHESTER, CHADRON
2015 - JAY BELLAR, BATTLE CREEK
2014 - BRIAN MAHER, KEARNEY
2013 - STEVE BAKER, ELKHORN
2013 - KEVIN RILEY, GRETNA
2012 - BILL MOWINKEL, GRAND ISLAND NW
2011 - MIKE CUNNING, HERSHEY
2010 - KEITH LUTZ, MILLARD
2009 - STEVE RECTOR, SOUTH SIOUX CITY
2008 - LARRY RAMAEKERS, AURORA
2007 - ROGER BREED, ELKHORN
2006 - RICHARD EISENHAUER, LEXINGTON
2005 - ROY BAKER, NORRIS
2004 - DAN ERNST, WAVERLY
2003 - RANDY NELSON, NORFOLK
2002 - PHILIP SCHOO, LINCOLN
2001 - KEITH ROHWER, NEBRASKA CITY
2000 - STEVE JOEL, BEATRICE
1999 - KENNETH ANDERSON, HASTINGS
1998 - KEN BIRD, WESTSIDE
1997 - RICK BLACK, CONESTOGA
1996 - GARY HAMMACK, KEARNEY
1995 - MARTIN PETERSEN, ALLIANCE
1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
1993 - FRED BELLUM, COLUMBUS
1992 - GLENN LARSEN, ADAMS CENTRAL
1991 - NORBERT SCHUERMAN, OMAHA
1990 - DOUG CHRISTENSEN, NORTH PLATTE
1989 - DONALD STROH, MILLARD

BREAKOUT SESSION TRACKS

- BOARDSMANSHIP
- CAREER & COLLEGE READINESS
- COMMUNITY ENGAGEMENT
- CURRICULUM
- ESU
- FACILITIES
- LEGAL & POLICY
- LEGISLATIVE & ADVOCACY
- MANAGEMENT/ADMINISTRATION
- NEW BOARD MEMBER/NEW SUPERINTENDENT
- SAFETY
- STUDENTS/EARLY CHILDHOOD
- TECHNOLOGY
- WELLNESS & RETENTION

Breakout Sessions - Quick Glance

THURSDAY 11/19

A1 LEGISLATIVE UPDATE
A2 ADULT EDUCATION: A CATALYST FOR FAMILY ENGAGEMENT
A3 PUBLIC COMMENT DONE RIGHT
A4 LET'S GET FISCAL
A5 WHY YOU'RE IN THE DARK & WHY WE KEEP YOU THERE
A6 NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE
A8 SO YOU ARE A NEW BOARD MEMBER
A9 RETENTION IS THE NEW RECRUITMENT
A10 BEYOND BUZZWORDS: LAYERED SECURITY ARCHITECTURE
A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

B1 WHAT BOARDS SHOULD KNOW ABOUT THE NSAA
B2 SUPERINTENDENT PANEL
B3 MANAGING YOUR SCHOOL CONSTRUCTION PROJECT
B4 THE ADVOCACY PLAYBOOK
B5 STRATEGIC VALUE OF STUDENT BOARD REPS
B6 CAREER EXPLORATION & WORKFORCE DEVELOPMENT
B7 CAN THEY SUE ME FOR THAT?
B8 AT THE BOARD TABLE
B9 CULTIVATING THE NEXT GENERATION OF TEACHERS
B10 HOW-TOS FOR HAL PROGRAMS
B11 THE BRADY LEARNING CENTER

C1 STUDENT VOICES
C2 17 THINGS TO KNOW AS AN ESU BOARD MEMBER
C3 ATHLETICS, BOOSTER CLUBS, AND TITLE IX
C4 HOW NEBRASKA IS TELLING ITS STORY
C5 PRACTICAL STRATEGIES TO ENHANCE EFFECTIVENESS
C6 WHEN CRISIS STRIKES
C7 NEGOTIATIONS FOR BOARD MEMBERS
C8 GOAL SETTING AND COMMUNITY ENGAGEMENT
C9 DIGITAL ENGAGEMENT ENSURES YOUTH WELL-BEING
C10 EFFECTIVE ADVOCACY FROM A SBM PERSPECTIVE
C11 EDUCATOR WORKFORCE DEVELOPMENT

D1 REDUCING ABSENTEEISM & INCREASING ATTENDANCE
D2 A SNAPSHOT OF CONSOLIDATION
D3 LEGAL GUIDANCE IN AWKWARD MOMENTS
D4 CO-TEACHING: CHATGPT & ME
D5 CONTRACT CONFUSION: THE BOARD'S ROLE
D6 EHA PLAN UPDATES
D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE
D8 NAVIGATING CONFLICT, CULTURE, & COMMUNICATION
D9 BEYOND THE TAX LEVY
D10 TEACHER APPRENTICESHIPS

SS1 HOT TOPICS WITH KAREN & JIM

FRIDAY 11/20

E1 RULE 10: HOW SBMS CAN SUPPORT THEIR SUPT
E2 BEYOND THE BELL: STRATEGIES FOR SUCCESS
E3 A PROACTIVE APPROACH TO BULLYING & HARASSMENT
E4 PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION
E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS
E6 STRENGTHENING LITERACY ACROSS NEBRASKA
E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS
E8 POLICY WITH PURPOSE
E9 WHAT TO KNOW ABOUT HIGHER ED PATHWAYS
E10 POLICY VISIBILITY, AND STAFF NEGOTIATIONS

F1 STUDENT ENGAGEMENT & INSTRUCTIONAL LEADERSHIP
F2 APPRENTICESHIPS PAY OFF
F3 SPECIAL EDUCATION AND SECTION 504 ISSUES
F4 BEYOND THE AI BASICS
F5 PAIN IN THE APP, V. 12.0
F6 FREEMAN'S STUDENT-LED WELLNESS CREW
F7 FROM PASTURE TO PLATE
F8 ACCOUNTABILITY IN ACTION
F9 NEBRASKA LEADS LITERACY

SS2A A LISTENING SESSION WITH THE STATE BOARD OF ED
SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

BOARD MEMBER BOOT CAMP

THURSDAY, NOVEMBER 19 - 7:00 TO 8:15 AM

ROLES, RESPONSIBILITIES, AND CHARACTERISTICS OF EFFECTIVE GOVERNANCE

Start your day with a continental breakfast and an interactive Bootcamp for all board members and superintendents too! Move through the eight engaging stations, each highlighting a key characteristic of an effective board from governance vs. management to fostering accountability and actionable tools to take back to your district. This session serves as a warmup for Breakout Session A8: So You Are A New Board Member, where we move from the "what" of board work to the "how" of focusing on measured student success. Register for the Bootcamp through the QR Code:

8 Thursday Breakouts (A-B-C-D-SS1)

A - BREAKOUTS - 10:00 TO 10:45 AM
THURSDAY, NOVEMBER 19

A1 LEGISLATIVE UPDATE: A 2026 RECAP AND A LOOK TO 2027
Join Colby and Mike for a look into the 2027 legislative session and how we got here. With a looming budget deficit, new faces at the Capitol, and new leadership, K-12 education faces both significant challenges and promising opportunities. Gain insight into the key issues expected to shape the upcoming session and what they could mean for Nebraska schools.
PRESENTERS: Colby Coash - NASB, Mike Dulaney - NCSA

A2 BEYOND THE CLASSROOM: ADULT EDUCATION AS A CATALYST FOR FAMILY ENGAGEMENT
At Crete Public Schools, our approach to family engagement transcends traditional models through a strategic "pre-birth through adult" framework that strengthens the entire community by serving both students and their parents. By integrating adult education with early childhood and K-12 programming, we empower caregivers to achieve their personal goals while becoming confident, active partners in their children's educational journeys. Attendees will explore how this multigenerational investment builds deep community trust, removes barriers to access, and fosters a district-wide culture of lifelong learning that directly supports student success.
PRESENTER: Josh McDowell - Crete Public Schools

A3 NAVIGATING PUBLIC COMMENT AND THE OPEN MEETINGS ACT AT BOARD MEETINGS
Public comment can be one of the most unpredictable parts of a meeting. This session explains what the Open Meetings Act requires, what it allows boards to regulate, and where the legal guardrails really are. Using real-world scenarios, we'll walk through both routine and high-tension situations and how boards can respond calmly, consistently, and lawfully.
PRESENTER: Justin Knight - Perry Law Firm

A4 LET'S GET FISCAL
The learning curve for school finance is never-ending. Take a closer look at long-standing practices and recent changes that can impact your district's financial position. This session will help board members better understand the numbers, recognize the questions worth asking, and build stronger financial conversations with their superintendent and administrative team. Don't assume - dig deeper, ask questions, and make informed decisions with confidence.
PRESENTERS: Carl Dietz - Finance Expert & Justin Patterson - Wilcox-Hildreth Public School

A5 WHY YOU'RE IN THE DARK, AND WHY WE KEEP YOU THERE
Without fail, the largest issues in schools involving student discipline and personnel matters become sources of gossip and Facebook posts in every community. Yet, as board members, you get the least amount of information. Huh?! This presentation will explain why, walk through what's happening behind the scenes, and discuss things like discipline disparity because of special education laws. While we can't bring you into the light, we can at least explain when the lights may be turned on!
PRESENTERS: Bobby Truhe, Jordan Johnson & Amanda Dabney - KSB School Law

A6 FROM VISION TO VICTORY: NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
School bond elections are multifaceted - equal parts vision, strategy, and community trust. In this practical session, we candidly share our journey, including the successes and missteps learned along the way. We will explore how intentional relationship-building and transparency lay the foundation for success, from conducting facility studies to selecting architects and bond counsel. Participants will gain insight into maintaining community trust and navigating the practical realities of timelines while providing factual information to the public. Grounded in real-world experience, this session offers actionable strategies and cautionary tales to help you turn your district's vision into voter support.
PRESENTERS: Josh Fields, Matt Dominy & members of the Seward Public Schools BOE,
Mitch Bartholomew & members of the York Public Schools BOE

Thursday Breakouts (A-B-C-D-SS1) 9

A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE: GOVERNANCE AND LEADERSHIP IN CAREER AND TECHNICAL EDUCATION (CTE)

Nebraska's economic vitality depends on strong, aligned Career and Technical Education (CTE) systems. Designed for school board members and district leaders, this session examines federal and state policy, funding structures, accountability measures, and statewide systems that support CTE programing in each district. Participants will gain insight into the opportunities within CTE, along with the policy considerations and strategic decisions needed to expand access, ensure responsible fiscal stewardship, and maintain high-quality programs across districts.

PRESENTERS: Sydney Kobza & Katie Graham - NDE

A8 SO YOU ARE A NEW BOARD MEMBER

How do I prepare to serve as a new board member? What are the demands of the role and responsibilities of the board? Welcome to board service! This session will cover frequently asked questions, highlight the NASB Board Governance Standards, will engage you in interactive discussion, and present scenarios to challenge your understanding of proper board oversight.

PRESENTERS: Marcia Herring, Stephanie Summers & Stacie Higgins - NASB Board Leadership Team

A9 RETENTION IS THE NEW RECRUITMENT: STRENGTHENING BOARD / SUPERINTENDENT PARTNERSHIPS FOR LEADERSHIP SUSTAINABILITY

Superintendent turnover remains a significant challenge in Nebraska, where average tenure is approximately 3.7 years. Burnout, crisis demands, and strained board/superintendent relations contribute to frequent transitions. In an era of educator shortages, retention has become the central leadership issue. This session highlights findings from the University of Nebraska Kearney's research titled: An Interdisciplinary Study on School Administrator Stress and Mental Health. Emphasis will be placed on establishing a team approach in strengthening board/superintendent relationships as a central strategy for improving leadership retention, promoting administrator well-being, and ensuring long-term district stability.

PRESENTERS: Doug Tilman & Michael Teahon - UNK, Troy Loeffelholz - NCSA

A10 BEYOND THE BUZZWORDS: ELKHORN'S LAYERED SECURITY ARCHITECTURE

As the field of school safety burgeons, districts are using security jargon and novel buzzwords to describe school safety. Beyond the buzzword, what is layered security? How is a comprehensive security architecture designed and implemented? This presentation will offer a fresh perspective on these challenging questions and showcase how Elkhorn's school safety program is crafted to enhance the protection of our school community. The approach is grounded in proven security principles supported by data from real-world events. Elkhorn's school safety program focuses on implementation guided by deliberate strategy to avoid common pitfalls of many security programs.

PRESENTERS: Bary Habrock & Brian Kempf - Elkhorn Public Schools

A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

How the West Point Public School changed its culture, attitudes, and teaching effectiveness from the PLAS list (Persistently Lowest-Achieving Schools) to a Blue Ribbon School.

PRESENTERS: Douglas Gross & DJ Weddle - West Point Public Schools



B - BREAKOUTS - 11:15 AM TO NOON

THURSDAY, NOVEMBER 19

B1 BEHIND THE RULES: WHAT SCHOOL BOARD MEMBERS SHOULD KNOW ABOUT THE NSAA

This session will provide an overview of the NSAA, its purpose, and its governance structure.

PRESENTERS: Jennifer Schwartz, Darren Tobey & Bob Drews - NSAA

B2 SUPERINTENDENT PANEL - DEVELOPING RELATIONSHIPS WITH THE BOARD, WE ARE IN THIS TOGETHER

For Board Members and Superintendents. Come hear from veteran Superintendents as they discuss and answer questions regarding their efforts in developing positive and personal work relationships with their board of education.

PRESENTERS: Dawn Lewis - Arlington Public Schools, Chip Kay - Columbus Public Schools, Heather Nebesniak - Ord Public Schools, Mike Sieh - Wayne State University, Troy Loeffelholz & Kevin Wingard - NCSA

B3 STEEL, STONE, & STEWARDSHIP: MANAGING YOUR SCHOOL CONSTRUCTION PROJECT

In this session, Perry Law Firm attorneys will discuss the ins and outs of school capital construction projects.

PRESENTER: Derek Aldridge - Perry Law Firm

B4 THE ADVOCACY PLAYBOOK: HOW LEGISLATIVE GUIDELINES EMPOWER BOARD MEMBER & DISTRICT ADVOCACY

The Lincoln Public Schools Board of Education annually adopts legislative guidelines through a Board Committee process in order to elevate key priorities for educational policymaking and inform the district's advocacy efforts. This session will share how the LPS Board navigates governmental relations at the state and federal level. Learn how the LPS BOE legislative guidelines provide direction to the Board, Superintendent and LPS team, affirming the fundamentals of local control and the school district's commitment to quality educational opportunities for all students.

PRESENTERS: Brad Jacobsen, Piyush Srivastav & John Skretta - Lincoln Public Schools

B5 BRIDGING THE GAP: THE STRATEGIC VALUE OF STUDENT BOARD REPRESENTATIVES

This session explores how a Student Board Representative can transform district governance by providing insights into the student experience. We will move beyond the theory of "student voice" to provide a practical framework for implementation. Attendees will learn how to develop a transparent selection process, effective onboarding, and mentorship strategies. You will leave with the tools to turn students from passive observers into strategic partners in leadership.

PRESENTERS: Matt Fisher & Lisa Albers - Grand Island Public Schools

B6 WRITING THEIR STORY: EXPANDING LEARNING THROUGH CAREER EXPLORATION & WORKFORCE DEVELOPMENT

In 2021, we asked a question that every Nebraska district, large or small, must wrestle with: How do we expand learning in ways that truly prepare students for the future? That question sparked the creation of an 8th grade careers course and a hands-on exploratory program built through a partnership with SCC-Milford. What started as a simple idea has now become part of our system. We'll share what worked and what didn't, and how this work has connected students to a Nebraska workforce that needs them.

PRESENTERS: Brandon Mowinkel, Shelly Mowinkel & Mitch Kubicek - Milford Public Schools

B7 CAN THEY SUE ME FOR THAT?

Yes, they can sue you for that. Anyone can sue anyone else for just about any reason. In this session, we will address some of the more common reasons school districts are sued and provide practical guidance to address and mitigate these potential risks. This will include real world examples of recent lawsuits filed against Nebraska political subdivisions.

PRESENTER: Josh Schauer - Perry Law Firm

Thursday Breakouts (A-B-C-D-SS1) 11

B8 AT THE BOARD TABLE

This breakout takes you beyond the "what" of board roles and responsibilities into the "how" of using those roles to drive student success. Through scenarios, discussion, and practical resources, learn how to connect governance leadership to student outcomes, align board work with district improvement goals, and foster a culture of continuous growth. Leave equipped to move from understanding your role to leveraging it for maximum impact on student success.

PRESENTERS: Marcia Herring, Stephanie Summers, Stacie Higgins & Ben Anderjaska - NASB

B9 CULTIVATING NEBRASKA'S NEXT GENERATION OF TEACHERS

Districts across Nebraska are seeking sustainable solutions to strengthen the educator workforce. The "Grow Your Own Education Pathway" provides a proactive strategy by introducing high school students to careers in education. This session will highlight a four-course Education & Training program of study that includes free, ready-to-use curriculum, dual-credit opportunities allowing students to earn up to 12 college credits, and alignment to Nebraska CTE standards. Participants will learn how districts can implement this pathway, support aspiring educators, and build a long-term pipeline of future teachers.

PRESENTER: Katie Soto - ESU 9

B10 HOW-TOS FOR HAL PROGRAMS: PRACTICAL, COST-EFFECTIVE & DOABLE

Providing High Ability Learner (HAL) services doesn't have to be overwhelming - even in a small district with a limited staff and a tight budget. Learn how Perkins County Schools in Grant, Nebraska, has successfully served 3rd-12th grade HAL students for nearly a decade. Leave with concrete, ready-to-use ideas for identification criteria, staffing, funding and programming at all levels - and a clearer path to meeting HAL requirements.

PRESENTER: Deanne Bishop - Perkins County Schools

B11 THE BRADY LEARNING CENTER: A PLACE IN OUR COMMUNITY FOR OUR COMMUNITY

Rural communities often struggle to sustain libraries, technology access, and shared learning spaces. Brady Public Schools partnered with the Village of Brady and the Brady School Foundation to create the Brady Learning Center - an innovative space that combines the school and community libraries. This session will highlight how local leadership and collaboration brought this vision to life by providing books, technology, multimedia tools, and internet access for both students and residents. Participants will learn how the project was planned, funded, and implemented, and will leave with practical strategies and actionable steps to develop similar community-centered learning spaces in their own districts.

PRESENTERS: Ann Foster & Ryan Stearns - Brady Public Schools



C - BREAKOUTS - 2:00 TO 2:45 PM

THURSDAY, NOVEMBER 19

C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.

C2 17 THINGS YOU NEED TO KNOW AS AN ESU BOARD MEMBER

This session will equip ESU board members with essential updates, insights, and strategies that will impact statewide and regional educational services. Topics Include: the work of ESUCC and ESUs; new and expanding services; updates from NDE and NASB; legislative priorities; system and network alignment; funding and accountability.

PRESENTERS: Colby Coash - NASB, Larianne Polk - ESUCC, Brad Dirksen - NDE

C3 SCOREBOARD UPDATE: ATHLETICS, BOOSTER CLUBS, AND TITLE IX

In this session, the attorneys from Perry Law Firm will discuss various aspects of athletics, the pitfalls that booster clubs can create, and how to navigate the equity concerns under Title IX.

PRESENTERS: Josh Schauer & Derek Aldridge - Perry Law Firm

C4 HOW NEBRASKA IS TELLING ITS STORY: A DECADE OF THE NCSA AMBASSADOR PROGRAM AND NEBRASKA PUBLIC SCHOOL ADVANTAGE

Since 2016, NCSA has made it a priority to advocate for Nebraska's public schools, one story at a time. Nebraska Public School Advantage is an online magazine where more than 500 feature stories are housed. In this session we take you across the state, from the panhandle to the metro, sharing stories of student success and educator innovation that serve as testaments to the power of public education. You'll dive into the importance of school advocacy and explore the power of a story.

PRESENTERS: Kevin Wingard & Tyler Dahlgren - NCSA

C5 PRACTICAL STRATEGIES TO ENHANCE BOARD/SUPERINTENDENT COMMUNICATION, COLLABORATION, AND EFFECTIVENESS

Great governance doesn't happen by accident. Effective board/superintendent relationships require intentional communication, clear expectations, and shared accountability. This session offers practical, real-world strategies boards and superintendents can use to strengthen collaboration, improve productivity, and function as a unified leadership team driving district success.

PRESENTERS: Karen Haase - KSB School Law, Mike Lucas - Westside Community Schools

C6 WHEN CRISIS STRIKES

Kearney Public Schools was struck by a cybersecurity attack in October 2025. Five months earlier, Cozad Community Schools dealt with a triple-murder/suicide on high school graduation day. In each case, the immediate, short-term, and long-term district responses to these incidents were critical to the students, staff, and entire communities. During this session, leaders from each district will share their story and provide advice and first-hand experience for fellow administrators that may deal with future emergencies of their own.

PRESENTERS: Jason Mundorf & Troy DeHaven - Kearney Public Schools,
Corey Fisher, Kiley Goff & Dan Endorf - Cozad Community Schools

C7 NEGOTIATIONS FOR BOARD MEMBERS: LAW, STRATEGY, AND CURRENT TRENDS

Personnel costs are the largest line item in most district budgets, which makes negotiations one of a board's most important responsibilities. This session covers the legal framework governing negotiations, the board's role at the table, and emerging trends affecting bargaining. We'll also highlight timely "hot topics" and practical strategies for the upcoming negotiations cycle.

PRESENTER: Justin Knight - Perry Law Firm

C8 ALIGNING VISION TO ACTION: GOAL SETTING AND COMMUNITY ENGAGEMENT

Effective governance depends on meaningful engagement and strategic alignment. This session covers the facilitation of productive community meetings, gathering authentic stakeholder input, and reaching busy or disengaged audiences. Participants will explore how setting realistic, measurable goals that align board priorities, district initiatives, and community expectations transform community voice into focused, purposeful action.

PRESENTERS: Marcia Herring, Avary Pansing-Brooks & Ben Anderjaska - NASB

C9 ACQUIRE DIGITAL WISDOM & RESILIENCY... BY FINDING DIGITAL ENGAGEMENT THAT ENSURES YOUTH WELL-BEING

Chatbots, A.I., and social media continue to create tension between maximizing digital engagement and ensuring youth safety. Digital platforms use surveillance and personal privacy tools with focused optimizing algorithms to capture personal data, time, and attention with insignificant regard to young users' health & well-being. The digital platforms activate emotionally charged responses from youth exposing them to toxic and often harmful content with inadequate safeguards to protect them. Building digital wisdom and resilience is needed for youth tech engagement but they must learn to SMILE first to improve their digital health and well-being. Security, Management, Identity, Literacy, and Empathy.

PRESENTER: Jay Martin - NDE

C10 THE MANY PATHS TO EFFECTIVE ADVOCACY FROM A SCHOOL BOARD MEMBER PERSPECTIVE

Hear from a panel of current school board members - from urban to rural and east to west - who have advocated at multiple levels, both in Lincoln and from home. They will share practical ways to engage locally, including building relationships, navigating difficult conversations, understanding the legislative process, and finding an advocacy approach that fits your comfort level. From testifying and hosting a community lunch or school visit to becoming your Senator's trusted resource on education and local control, you'll gain actionable ideas to strengthen your advocacy efforts.

PRESENTERS: Matt Belka - NASB, Members of the NASB Board, Legislation Committee, and Legislative Bench

C11 EDUCATOR WORKFORCE DEVELOPMENT: PRACTICAL TOOLS AND DATA FOR DISTRICT LEADERS

Introducing the Coalition of Education Workforce Development. Convened by NRCSA, the coalition supports districts with actionable solutions and timely data to address ongoing workforce challenges. Learn about its formation, key partnerships, and progress, with a focus on how the work directly benefits local schools. We will highlight practical tools, including educator workforce data reports, regional and statewide analysis, and a growing collection of recruitment, preparation, and retention strategies adaptable to local needs. Administrators will leave with a clear understanding of how to access and use these resources to inform decisions, strengthen their educator pipeline, and support long-term staffing stability.

PRESENTERS: Stephanie Kaczor - Riverside Public Schools, Sara Skretta - UNL



D - BREAKOUTS - 3:00 TO 3:45 PM

THURSDAY, NOVEMBER 19

D1 REDUCING CHRONIC ABSENTEEISM AND INCREASING AVERAGE DAILY ATTENDANCE

Ralston Public Schools is working to improve average daily attendance and reduce our number of chronically absent students. This presentation will include a panel from our school district highlighting our data, steps we are taking to identify root causes of chronic absenteeism, and how were able to create an actionable plan to improve attendance across our district.

PRESENTER: Jason Buckingham - Ralston Public Schools

D2 A SNAPSHOT OF CONSOLIDATION

The dreaded "C" word can lead to anxiety and possible fear. But, all of this work was done to provide more curricular and extracurricular opportunities for students. Learn how the newly formed EMF Public School District went through this process. They will tell their story and be open to questions for those who may be looking to go through this process as well. Consolidation doesn't have to be a dirty word, it can be an agent for positive change.

PRESENTERS: Members of the Board & Administration - Exeter-Milligan-Friend Public Schools

D3 CAN WE DO THAT? LEGAL GUIDANCE FOR SCHOOL BOARD PRESIDENTS IN AWKWARD MOMENTS

Board Presidents are usually the first to receive the toughest calls, including surprise public outbursts, emergency meetings, social media controversies, and internal disagreements. This session will cover a legal roadmap for navigating confusing and unique situations that may arise throughout the year, as well as a quick overview on board authority, the Open Meetings Act, public comment rules, superintendent relations and contracts, and more.

PRESENTER: Justin Knight - Perry Law Firm

D4 CO-TEACHING: CHATGPT & ME (CONSIDERATIONS, TOOLS, & USE-CASES FOR EDUCATORS AND DISTRICTS)

In this forward-leaning exploration, we will consider questions about Artificial Intelligence, focusing primarily on educational applications (NotebookLM, SchoolAI, and many others) and use cases (differentiation, productivity, vibe coding, etc.), as well as more fundamental issues such as ethical considerations and implications for classrooms and students. This session will be both upbeat and honest, and you will leave with valuable insights, tools, and protocols for navigating the future that has skipped our doorstep and is already in our classroom.

PRESENTER: Christopher Knoell - UNK

D5 CONTRACT CONFUSION: THE BOARD'S ROLE

Whether it's the contract renewal process, Superintendent Pay Transparency posting, evaluation, or other requirements tied to the superintendent's employment, everyone has to understand these obligations. Relatedly, while the board doesn't evaluate other administrators or teachers, they are required by law to contract with all certificated employees. This presentation will cover the fundamentals all board members need to know with a focus on administrator contracts and a short bonus section on teacher contract renewals in the staffing arms race.

PRESENTERS: Karen Haase & Steve Williams - KSB School Law

D6 EHA PLAN UPDATES

Come learn more about upcoming changes and enhancements to the EHA Health and Dental plan! In addition, hear about enhanced technology functions and programs the plan has to offer.

PRESENTERS: Cortney Ray - Blue Cross Blue Shield of Nebraska, Greg Long - EHA

Thursday Breakouts (A-B-C-D-SS1) 15

D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE

School bond initiatives can shape the future of a district, but gaining community support is rarely straightforward. This roundtable brings together Nebraska districts to share candid insights from their bond journeys - from multiple attempts to successful first passes. Through an interactive discussion, they will highlight challenges, strategies, and lessons learned in community engagement, communication, and trust-building. Attendees will gain practical advice on preparing for a bond campaign, responding to setbacks, and building the support needed to move major facility initiatives forward.

PRESENTERS: Mark Reckmeyer - Boyd Jones, Nichole Baugh - Springfield Platteview Community Schools, Kolin Haecker - Louisville Public Schools

D8 CRISIS TO CLARITY: NAVIGATING CONFLICT, CULTURE, AND COMMUNICATION

Strong board culture is the foundation of effective leadership. This session will provide practical tools for building positive board culture, improving communication, resolving conflict, managing difficult conversations, and responding constructively to public feedback. Participants will gain strategies for navigating high-pressure situations, fostering trust, and leading with clarity, confidence, and purpose.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB

D9 BEYOND THE LEVY: BUILDING A FOUNDATION FOR GREATER STUDENT OPPORTUNITY

School Boards are under pressure to balance budgets, manage tax levies, and meet growing student needs. Learn how a strong school foundation can expand opportunities through private philanthropy and community partnerships without raising taxes. Explore practical strategies for aligning district and foundation priorities, strengthening governance, engaging community leaders, and building momentum. Discover how the Nebraska Association of Public School Foundations can help your district learn, connect, and grow.

PRESENTER: Terri Burchell - North Platte Public Schools

D10 SEEING TEACHER APPRENTICESHIP THROUGH MULTIPLE LENSES

What does a Teacher Registered Apprenticeship Program look like from the perspectives of those living it every day? This engaging session brings together a panel of voices from across the partnership to share authentic experiences, successes, and lessons learned. Hear from an apprentice, mentor teacher, school principal and NDE as they discuss how this innovative pathway to teaching is strengthening educator pipelines. Participants will gain practical insights, partnership strategies, and examples of how the apprenticeship model is working in Nebraska to support future educators.

PRESENTERS: Brad Dirksen, Kelly Baehr, Jessica Javorsky - NDE; Lisa Epp - UNO

Super SUPER SESSION - 4:00 TO 5:00 PM

THURSDAY, NOVEMBER 19

SS1 HOT TOPICS WITH KAREN & JIM



Join veteran school attorneys Jim from Perry Law and Karen from KSB for an insightful and entertaining session on the latest "Hot Topics" in school law. This dynamic duo will break down key legal issues that Nebraska school board members need to understand, whether they're already on your radar or just around the corner. Expect valuable takeaways... and a bit of lively banter between Jim and Karen along the way!

PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm

EXHIBITOR RECEPTION - 5:00 TO 6:30 PM

THURSDAY, NOVEMBER 19



Register Now at www.NASBonline.org

E - BREAKOUTS - 9:15 TO 10:00 AM

FRIDAY, NOVEMBER 20

E1 RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, AND COMPLIANCE. HOW BOARD MEMBERS CAN SUPPORT THEIR SUPERINTENDENT

Rule 10 has several sections, numerous statutes, and over 200 regulations. This session is for board members who want to support their superintendent through having a better understanding of what it means to be accredited through Rule 10.

PRESENTERS: Decua Jean-Baptiste, Sandra Suiter, Todd Wolverton - NDE

E2 BEYOND THE BELL: BOARD STRATEGIES FOR SUSTAINABLE AFTERSCHOOL & SUMMER SUCCESS

Afterschool and summer programs are essential drivers of student achievement and family economic stability in Nebraska, yet local demand continues to outpace supply. Drawing on new research from the Michelle Arehart Fellows alongside superintendent, parent, and community perspectives, this session unpacks Nebraska's post-pandemic funding landscape and current funding challenges. Board members will walk away with a unified advocacy message and concrete strategies related to policy alignment and sustainable partnerships in order to effectively scale and fund high-quality programs across any district size.

PRESENTERS: Carrie Lienemann - North Platte Public Schools, Tamma Zulkoski - Kearney Public Schools, Chelsea Sidel - Crete Public Schools, Nicole Everingham - Collective For Youth, Nola Bennett - Lincoln Public Schools, Karmen Morse - Cozad Community Schools, Maggie Pilar - Norfolk Public Schools

E3 ZERO TOLERANCE, REAL SOLUTIONS: A PROACTIVE APPROACH TO BULLYING AND HARASSMENT

This session goes beyond discipline policies to explore effective prevention strategies, legal obligations, and best practices for handling bullying and harassment cases. We will give participants insight into federal and state laws, recent case rulings, and proactive measures that promote a positive school climate while reducing legal risks. Designed for school leaders, this presentation provides actionable solutions that move beyond zero-tolerance policies to create lasting change.

PRESENTER: Haleigh Carlson - Perry Law Firm

E4 FOUNDATION FANATICS: HOW PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION FOSTERS BETTER STUDENT OUTCOMES

We can't do it alone! This session offers high-utility, actionable takeaways for school districts to elevate partnerships with their public school foundations to enhance student outcomes. Learn how initiatives like Fund-A-Need and Student Emergency Funds empower donors by allowing them to choose how their contributions make a difference. Attendees will discover strategies for defining needs, aligning messaging, and celebrating success to attract donors and ensure sustained giving. In a time of scarce resources, leveraging philanthropic support is more critical and impactful than ever for public education.

PRESENTERS: John Skretta, Natalia Wiita & Marilyn Johnson-Farr - Lincoln Public Schools

E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS

As board members and administrators, it's got to feel overwhelming. So many AI sessions guilt you into feeling bad for how "little" you're doing to leverage AI. In reality, most board members and administrators we talk to know AI is a powerful tool; they just want to know the right way to frame its uses for their school or ESU. What should our AI policies say for students? For staff? What legal issues might bore us, but need to be addressed in our buildings regarding AI? This presentation is designed to give attendees the practical guidance they need to address AI in their buildings, regardless of whether they feel love, hate, or terror about AI.

PRESENTERS: KSB School Law

E6 STRENGTHENING LITERACY ACROSS NEBRASKA: THE IMPACT OF REGIONAL LITERACY COACHES

Nebraska's statewide literacy initiative represents a significant investment in improving reading outcomes for all students. Central to this effort is the work of regional literacy coaches who partner with educators to implement evidence-based literacy practices, support instructional improvement, and strengthen systems that ensure every student becomes a proficient reader. This presentation will provide participants with an overview of the Nebraska Literacy Project, including its goals, structure, and implementation across the state. Presenters will highlight how literacy coaches work within districts to support principals and teachers, build instructional capacity, and translate research-based practices into classroom instruction.

PRESENTERS: Caryn Ziettlow - ESU 2, Claudine Kennicutt - ESU 10, Angie Dickey - ESU 15, Erin Trusty - ESU 4, Jayme Schroeder - ESU 11, Kelli Gibson - ESU 17

E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS

Closed session is one of the most legally sensitive parts of board governance. This session breaks down when a board may enter closed session, what can (and cannot) be discussed, and how to properly return to open session. We'll also explore real-world case studies involving improper discussions, accidental disclosures, and corrective steps when things go wrong.

PRESENTER: Justin Knight - Perry Law Firm

E8 POLICY WITH PURPOSE: CREATING CLARITY, CONSISTENCY, AND ACCOUNTABILITY

Effective policy governance provides clarity, consistency, and direction for school districts. This session explores best practices for purposeful policy governance including district handbook alignment, structured administrative guidelines, and a policy review cycle. Participants will learn how to improve operational effectiveness, strengthen governance systems, and ensure policy supports district goals.

PRESENTERS: Marcia Herring & Josh Wall - NASB

E9 EARLY COLLEGE, EARLY DEGREE: WHAT K-12 LEADERS NEED TO KNOW ABOUT HIGHER ED PATHWAYS

As more students graduate high school with college credentials, the definition of "college and career ready" is evolving. Yet, this acceleration raises important questions about transferability, credential meaning, and student readiness. This session unpacks the realities of earning college credits while still in high school, from understanding how credits transfer to recognizing the developmental differences between adolescent and adult learners. Participants will explore data-informed insights, hear practical examples from dual-credit programs, and discuss how K-12 and higher education leaders can collaborate to ensure accelerated students achieve long-term success, not just early milestones.

PRESENTERS: Abigail Ott, Amy Mancini & Marni Danhauer - Central Community College

E10 BOARD GOVERNANCE, POLICY VISIBILITY, AND STAFF NEGOTIATIONS: HOW TECHNOLOGICAL CAN YOUR BOARD BE?

Join us for an informative session on Board and Policy Management, as well as Staff Negotiations. We will cover the importance of utilizing technology to enhance your board processes and provide greater visibility to your district.

PRESENTERS: Darion Miller & Nicole Kobus - Sparq Data Solutions



F - BREAKOUTS - 10:15 TO 11:00 AM

FRIDAY, NOVEMBER 20

F1 STUDENT ENGAGEMENT AND INSTRUCTIONAL LEADERSHIP

This session highlights how one Nebraska high school is shifting instruction to better prepare students for success in today's world. As society places greater value on critical thinking, communication, problem solving, and adaptability, the school is moving beyond compliance and recall toward student thinking, discussion, and visible learning. Using the Instructional Practice Guide as a shared framework, the school has clarified expectations for learning and raised the expectation of instructional leadership. Board members will leave with a clearer understanding that strong instructional systems make student expectations visible and require alignment from the board table to the classroom.

PRESENTERS: Brittney Kuhr - Fremont Public Schools, Ryan Ricenbaw - NDE

F2 APPRENTICESHIPS PAY OFF: A HIGH-RETURN MODEL FOR SPECIAL EDUCATION & INCLUSIVE EARLY CHILDHOOD STAFFING

UNL's teacher apprentice model strategically aligns district investment with workforce stability focused on student outcomes. This session focuses on how paid, on-the-job training with expert faculty, competency-based instruction and guided classroom practice reduces recruitment costs, minimizes reliance on temporary or alternative permits, and accelerates teacher effectiveness. Data consistently shows high teacher retention rates with candidates and student academic benefits. Learn how UNL's model yields a robust pipeline of fully certified, district-ready teachers through a scalable, adaptable and cost-effective solution that strengthens and stabilizes staffing for measurable student results.

PRESENTERS: Sara Skretta, Kelley Goecke & Sue Kemp - UNL, Barbara Miller - Lincoln Public Schools

F3 WAKE UP CALL: SPECIAL EDUCATION & SECTION 504 ISSUES FOR BOARDS & ADMINISTRATORS

The fastest developing areas for school litigation surround students with disabilities. The rights of parents with students that have disabilities are actively enforced by government agencies such as the Department of Education, the Office of Civil Rights, and the Department of Justice. In this session we will go through best practices and common pitfalls under the IDEA and Section 504 to help your district develop specialized plans, respond to parent complaints, create plans for difficult behaviors, and more!

PRESENTER: Haleigh Carlson - Perry Law Firm

F4 BEYOND THE AI BASICS: WHAT SCHOOL LEADERS NEED TO KNOW NOW

Many have attended an AI session - but have you paused to examine what has changed and which leadership decisions now matter most? We will highlight an evolving approach to AI literacy, including statewide resources, pilot efforts, and guidance housed within Nebraska's SupportED site. Explore how AI intersects with digital citizenship, media literacy, academic integrity, and student wellbeing. Leaders will leave with a roadmap that clearly illustrates next steps along with the trusted repository of resources needed to support responsible implementation.

PRESENTERS: Andrew Easton & Dorann Avey - ESUCC

F5 PAIN IN THE APP, V. 12.0

Like a fine wine, this presentation gets better (and crazier) with each passing year, yet somehow the presenters haven't aged at all. Unsurprisingly, we have a whole host of new and evolving legal issues related to social media, AI, technology, and other key topics for administrators and board members. Come join us for year 12!

PRESENTERS: Bobby Truhe, Sara Rogers & Amanda Dabney - KSB School Law

F6 FREEMAN'S STUDENT-LED WELLNESS CREW

This is Freeman's 5th year of promoting mental health awareness throughout our K-12 building, focusing on mental wellness. This is a student-led group and includes weekly and monthly messages as well as school-wide activities. Examples of these messages and school-wide activities will be provided through a slideshow and artifacts.

PRESENTERS: Trish Alexander & Freeman Wellness Crew student members - Freeman Public Schools; Jamie Mapp & Tate Mazour - ESU 5

F7 FROM PASTURE TO PLATE: BUILDING A LOCAL BEEF PROGRAM THAT CONNECTS STUDENTS, SCHOOLS, AND COMMUNITY

Norris School District 160 transformed a simple idea, serving locally sourced beef in school meals, into a powerful educational and community partnership initiative. This session will walk participants through how our district developed and implemented a sustainable local beef program that supports local producers, enhances student nutrition, and creates authentic learning opportunities. Attendees will learn how Norris partnered with a local cattle producer, aligned the program with federal school nutrition guidelines, developed improved recipes, and more. Practical steps will be shared related to budgeting, processing logistics, delivery options, and collaboration with food service staff.

PRESENTERS: Derrick Joel, Gary Kubicek & Sean Molloy - Norris School District 160

F8 ACCOUNTABILITY IN ACTION: EVALUATIONS, SELF-ASSESSMENT, AND HIGH-IMPACT GOVERNANCE

This session explores how intentional superintendent evaluation and board self-assessment processes create clarity, trust, and accountability across the district. Participants will learn how to establish measurable and meaningful goals, provide constructive feedback, set clear standards of conduct, and foster a culture of continuous improvement. Attendees will walk away with practical strategies to strengthen governance effectiveness, improve leadership performance, and positively influence district culture.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB

F9 NEBRASKA LEADS LITERACY: THE BOARD'S ROLE IN SYSTEMWIDE SUCCESS

Nebraska Leads Literacy: The Board's Role in Systemwide Success highlights the current progress of raising state literacy proficiency across Nebraska and the critical role school boards play in improving outcomes. Participants will review statewide literacy efforts, including the Nebraska Literacy Project, the Comprehensive Literacy State Development (CLSD) Grant, and Nebraska Leads Literacy. The session will introduce the Nebraska Leads Literacy leadership cohort and outline actionable ways boards can support district literacy efforts and strengthen leadership accountability. Attendees will leave with clear system-level levers that strengthen district efforts and advance literacy achievement for all students.

PRESENTERS: Jamie Cook & Jane Stavem - NDE

Super SUPER SESSIONS - 11:15 AM TO NOON

FRIDAY, NOVEMBER 20

SS2A A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION



Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE



SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

Representatives of the School Finance Review Commission will provide an update on the progress of the Commission, including an overview of any recommendations made in its most recent report to the Nebraska legislature. Panelists will then answer questions from the audience regarding the work of the Commission.

PRESENTERS: Members of Finance Review Commission

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