

Board of Education Regular Meeting

Monday, April 13, 2026 6:00 PM

Bennet Elementary Commons Area

50 Dogwood

Bennet, NE 68317

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:00 PM.

Dean Busch: Present
Jaimi Calfee: Present
Tim Cheney: Present
Brandon Desh: Present
Dee Moore: Present
Josh Penterman: Present

This information was posted in the following public formats:

The Voice News (weekly area newspaper)
Farmers' Merchants Bank - Palmyra
Palmyra Post Office
Palmyra High School
Bennet Post Office
Bennet Elementary School
District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- *Please note that the location of the meeting was moved to **Bennet Elementary School** this month to accommodate patrons who may want to attend the board meeting, but who have historically not been able to attend because the meetings are regularly in Palmyra.*
 - *Next month's regular board meeting (Monday, May 11th, 2026) returns to Palmyra.*
- Board President Desh called the meeting to order at **6:00 p.m.**

- Board President Desh led the board members and patrons in attendance at the meeting in the Pledge of Allegiance.
 - Special thanks to our senior high school students who attended the meeting as part of their social studies class requirements.
 - We greatly appreciate our students' attendance and attention to civic responsibilities.
2. Announcement of the Open Meetings Act Posting
- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - **Special note:** Copies of the updated (**2025**) Open Meetings Act documents were made available at the meeting.
3. Staff and Student Presentations The following information was shared during this portion of the meeting
- Mr. Haag (Bennet Elementary School Principal) shared information on the specifics of the master schedule and instructional time criteria for various content areas.
 - Mr. Johnson (Palmyra High School Principal) shared information on the specifics of the master schedule and instructional time criteria for various content areas.
 - Mr. Johnson also shared information and statistics for the recent **ICU "Blitz"** day held on **Friday, April 11th**.
4. Consent Agenda
- No additional discussion.
- 4.1. Approval of Board Agenda
- 4.2. Approval of minutes of previous meetings
- 4.3. Approval of Claims/Payment of Bills and Payroll
- 4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
- 4.4.1. Presentation, discussion, and or official action to approve the resignation of Mr. Thomas McChristian (5th Grade Teacher at Bennet Elementary School)
- 4.4.2. Presentation, discussion, and or official action to approve a teaching contract for Dr. Zach Kassebaum (English Teacher at Palmyra Junior/ Senior High School).
- 4.4.3. Presentation, discussion, and or official action to approve a teaching contract for Mr. Matthew Murphy (Middle School Teacher at Palmyra Junior/ Senior High School).
- 4.5. Financial Reports Motion to approve. This motion, made by Josh Penterman and seconded by Dee Moore, Passed.
 Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
5. Public Comment
- Public Comment was provided by Mr. Craig Bolz of Palmyra.
6. Administrative Reports
- 6.1. Superintendent's Report Superintendent Hart provided information on the following topics:
- **District OR-1 Strategic Plan (2026-2031)**
 - **TeamMates End-of-Year Celebration Invitation**
 - This event will be held on **Sunday, April 19, 2026, from 5:00-7:00 pm** at Palmyra High School.
 - **Summer Programming Update:**
 - Elementary Summer Enrichment
 - Middle Level HAL
 - PHS Credit Recovery

- **Champions After School Rec Program Update:**
 - Please see the sample enrollment and "Coming to Your School" fliers attached to this agenda item.
 - **CTE Newsletter for March 2026:**
 - Please see the attached document for more details.
 - **End of the Year Events:**
 - **Wednesday, May 6th at 7:00 p.m.** Baccalaureate at PHS
 - **Saturday, May 9th at 2:00 p.m.:** PHS Graduation.
 - All board members are encouraged to attend.
 - **Student and Staff Kudos:**
 - Special thanks also to the American Legion and Cheney Welding for their work on the dugouts on the Olson Complex Baseball field.
 - **Student Awards**
 - Josie Johnson is the FFA State Champion of Jr. Livestock Evaluation!
 - Lauren Johnson was 5th overall at State in her Discovery Speech,
 - **Hope Jones:** Hope is officially a state FCCLA Officer!
 - **One-Act Performance: Fiddler on the Roof**
 - **Track Meets**
 - **Baseball Progress**
 - **Administrative and Support Staff Kudos**
 - Golden Apple Award: Congratulations to Mr. John Furrow!
 - **Elementary Leadership Retreat**
 - **Nebraska Capital Conference: Application Update**
 - The first vote on District OR-1's membership in the NCC Conference will be held on **May 28, 2026.**
 - If approved at the September meeting, we will enter the NCC Conference starting with the **2027/28** school year.
 - **Interlocal Agreement:**
 - This interlocal agreement for the use of the Palmyra Softball field was updated for approval by the BOE and will be submitted for review at the May Palmyra Village board meeting.
 - The major revision was changing the term date from one year to at least five years.
 - **ESU #4 Core Services Letter for 2026-2027 Core Services:**
 - **Baseball Update:**
 - Pictures from Opening Night: **Friday, March 20th.**
 - Special thanks to Aaron Hoefl and Kent Malone for their extraordinary efforts to get the complex ready in time for the season.
 - **Board Election Update:**
 - **SCC (SENCAP) Process / PHS "Dual Credit" Classes Update:**
 - **Option Enrollment Update:**
 - **Summer Board Retreat:**
 - **Legislative Update**
 - **Staffing Update**
 - **2026-2027 Budget Update:**
- 6.1.1. Highway # 2 Construction Update:
- No further discussion.
- 6.1.2. Village of Palmyra Meeting Summary from April 9, 2026
- Superintendent Hart attended part of the Palmyra village meeting on **Thursday, April 9th**, thanking the village board members for their collaboration on the following topics:
 - **5th Street Repairs between G and F Street.**
 - **Interlocal Agreement for the Village Softball Field.**
- 6.2. **Administrative Team Report** The following information was presented by the High School and Elementary School Principals, the Activities Director, and the Director of Student Programs and Services.
- Champions Before and After School Rec Programming Information:

- Students attended the State FFA in Lincoln on March 25th-27th, and many awards were won.
- 5–12 Spring Concerts on April 21st and 28th
- Fiddler on the Roof performance on April 10th, 11th, and 12th
- ACT was Tuesday, March 24th.
- Prom is scheduled for Saturday, April 18th.
- Staff Inservice day was on April 14th in conjunction with MUDECAS Quiz Bowl.
- District Music, Friday, April 24th
- The 5th-grade transition lunch and parent orientation will be held on **Wednesday, April 29th**, at the high school.

7. Discussion Items- Committee Reports

7.1. Curriculum: Committee on American Civics Update

- No further discussion.

7.2. Facilities and Transportation Committee

- Committee members summarized the meeting held on **Wednesday, March 25, 2026, at 8:30 a.m. at PHS.**
 - **Highlighted topics:**
 - 5th Street Repairs and Bids:
 - Interlocal Agreement
- The next meeting of the Facilities/ Transportation Committee is scheduled for **Wednesday, April 29th, 2026.**

7.3. Negotiations Committee Update

- Negotiations Committee members summarized the meeting held on **Thursday, March 26th, 2026**, at Bennet Elementary.
- Negotiations Committee members also summarized the "Insurance Task Force" meetings held at Bennet Elementary on **Thursday, March 26th, 2026, and Thursday, April 9th, 2026 at PHS.**

7.3.1. Certified Staff Extra Duty Salary Scale Discussion

- Negotiations Committee members provided a summary of the **2026–2027** extra duty compensation meeting held on **Thursday, March 26th, 2026**, at Bennet.

7.4. Strategic Planning Update

- Superintendent Hart presented a summary of the Strategic Planning Committee's work to date.
- On behalf of the Board of Education, we would like to personally thank our staff, students, and community members for being a part of the Strategic Planning process.

7.5. Olson Complex Update

- Superintendent Hart updated the board members on current projects and upcoming events scheduled for the Olson Complex:

8. Policy Review

- The review of the **1000, 2000 Series**, and **3000 Series policies** will occur at our Monday, May 11th board meeting.
- **Upcoming Policy Review Meetings:**
 - **Thursday, May 7th, 2026:**
 - **Thursday, August 6th, 2026:**
 - **Thursday, November 5th, 2026:**
 - The 2026 Policy Review Schedule is also attached.

9. Action Items

- 9.1. Presentation, discussion, and or official action to approve the District OR-1 Strategic Plan (2026-2031) as discussed. Motion to approve the District Strategic Plan (2026-2031) as discussed. This motion, made by Jaimi Calfee and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
 - No further discussion.
- 9.2. Presentation, discussion, and or official action to approve the 2026-2027 extra duty compensation scale as discussed. Motion to approve the updated extra duty scale as discussed. This motion, made by Tim Cheney and seconded by Dean Busch, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
 - No further discussion.
- 9.3. Presentation, discussion, and or official action to review the Early Enrollment Entrance Process for Kindergarten students. Motion to approve as discussed. This motion, made by Dee Moore and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
 - No further discussion.
- 9.4. Presentation, discussion, and or official action to approve a bid for 5th Street Repairs in Palmyra to the north of the high school. Motion to approve the street repair bid as discussed. This motion, made by Dean Busch and seconded by Tim Cheney, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
 - No further discussion.
- 9.5. Presentation, discussion, and or official action to approve the Interlocal Agreement (with school additions) for the City of Palmyra in alignment with the usage of the softball field at Taggart Park. Motion to approve the updated Interlocal Agreement as discussed. This motion, made by Josh Penterman and seconded by Dean Busch, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
 - No further discussion.
 - This updated version of the Interlocal Agreement will be presented back to the Palmyra Village board members for their May board meeting.
- 9.6. Presentation, discussion, and or official action to approve ESU #4 Core Services Agreement for the 2026-2027 School Year. Motion to approve the ESU #4 Core Services document as discussed. This motion, made by Jaimi Calfee and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea
 - No further discussion.
10. Board of Education Development
 - No further discussion.
11. Closed Session
 - No closed session occurred at the meeting.
12. Topics for Next Month's Agenda
 - No further discussion.

13. Adjournment

- The next Regular Board meeting is scheduled for **Monday, May 11th, 2026**, beginning at 6:00 p.m. at Palmyra Junior / Senior High School in the media center.
- The meeting was adjourned at **7:45 p.m.**

Chairperson

Superintendent

NEBRASKA OPEN MEETINGS ACT

§ 84-1407. ACT, HOW CITED

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

§ 84-1408. DECLARATION OF INTENT; MEETINGS OPEN TO PUBLIC

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

§ 84-1409. TERMS, DEFINED

For purposes of the Open Meetings Act, unless the context otherwise requires: (1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and (b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission; (2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and (3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

§ 84-1410. CLOSED SESSION; WHEN; PURPOSE; REASONS LISTED; PROCEDURE; RIGHT TO CHALLENGE; PROHIBITED ACTS; CHANCE MEETINGS, CONVENTIONS, OR WORKSHOPS.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body. (2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section. (3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes. (4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act. (5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

§ 84-1411. MEETINGS OF PUBLIC BODY; NOTICE; METHOD; CONTENTS; WHEN AVAILABLE; RIGHT TO MODIFY; DUTIES CONCERNING NOTICE; VIRTUAL CONFERENCING AUTHORIZED; REQUIREMENTS; EMERGENCY MEETING WITHOUT NOTICE; APPEARANCE BEFORE PUBLIC BODY; APPLICABILITY OF SECTION.

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public. (b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by: (A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or (B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper. (ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by: (A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; (B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or (C) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body. (iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(b)(iv)(A) and (C) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(b)(iv)(B) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication. (c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee. (d) Each public body shall record the methods and dates of such notice in its minutes. (e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting. (2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met: (i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity; (ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act; (iii) The governing body of a public power district having a chartered territory of more than one county in this state; (iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state; (v) An educational service unit; (vi) The Educational Service Unit Coordinating Council; (vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act; (viii) A community college board of governors; (ix) The Nebraska Brand Committee; (x) A local public health department; (xi) A metropolitan utilities district; (xii) A regional metropolitan transit authority; and (xiii) A natural resources district. (b) The requirements for holding a meeting by means of virtual conferencing are as follows: (i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference; (ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used; (iii) At least one copy of all documents being considered at the meeting is available at any physical site open to

the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and (iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. (3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act. (4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting. (5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day. (6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing. (7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body. (b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings. (c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413. (8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if: (a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body; (b) No action is taken by the public body at the virtual meeting; and (c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section. (9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

§ 84-1412. MEETINGS OF PUBLIC BODY; RIGHTS OF PUBLIC; PUBLIC BODY; POWERS AND DUTIES.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting. (2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. (3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual. (4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience. (5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state. (6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if: (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance; (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and (f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation. (7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting. (8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

§ 84-1413. MEETINGS; MINUTES; ROLL CALL VOTE; SECRET BALLOT; WHEN; AGENDA AND MINUTES; REQUIRED ON WEBSITE; WHEN.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. (2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public. (3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes. (4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours. (5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency. (6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public web site the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the web site at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the web site at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public web site for at least six months.

§ 84-1414. UNLAWFUL ACTION BY PUBLIC BODY; DECLARED VOID OR VOIDABLE BY DISTRICT COURT; WHEN; DUTY TO ENFORCE OPEN MEETING LAWS; CITIZEN'S SUIT; PROCEDURE; VIOLATIONS; PENALTIES.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action. (2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act. (3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section. (4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

§ 84-1415. OPEN MEETINGS ACT; REQUIREMENTS; WAIVER; VALIDITY OF ACTION.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

UPDATED EFFECTIVE 2025



www.NASBonline.org

Board of Education Regular Meeting

Monday, March 9, 2026 6:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:00 PM.

| | |
|-----------------|---------|
| Dean Busch: | Present |
| Jaimi Calfee: | Present |
| Tim Cheney: | Present |
| Brandon Desh: | Present |
| Dee Moore: | Present |
| Josh Penterman: | Present |

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- **Additional Note:** Due to a complete power outage affecting the entire Palmyra community that occurred minutes before the Board of Education meeting, electronic voting and the display of digital presentation materials were unavailable during the meeting.
- **Kudos:** Special thanks to all the board members, staff presenters, students, and patrons in attendance at the meeting for their flexibility and patience regarding the power outage.

- Board President Desh called the meeting to order at **6:00 p.m.**
- Board President Desh led the board members and patrons in attendance at the meeting in the Pledge of Allegiance.
 - Special thanks to our senior high school students who attended the meeting as part of their social studies class requirements.
 - We greatly appreciate our students' attendance and attention to civic responsibilities.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - **Special note:** Copies of the updated (**2025**) Open Meetings Act documents were available at the meeting.

3. Staff and Student Presentations

- As noted previously, digital presentations were not available at the time due to the power outage.
 - The following information was shared during the meeting.
 - Early Childhood Program / Preschool Update
 - High Ability Learners (HAL) Summer Programming for grades 5-8 at the Junior/Senior High School

4. Consent Agenda Motion to accept the Consent Agenda. This motion, made by Tim Cheney and seconded by Dean Busch, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No additional discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.4.1. Presentation, discussion, and or official action to approve the resignation of Mr. Ryan Pollock (English Teacher at PHS).

4.4.2. Presentation, discussion, and or official action to approve a teaching contract for Gracie Burwell, 5th Grade Teacher at Bennet Elementary School.

4.4.3. Presentation, discussion, and or official action to approve a teaching contract for Karly Donovan, 3rd Grade Teacher at Bennet Elementary School.

4.5. Financial Reports

5. Public Comment

- No public comment was presented during the meeting.

6. Administrative Reports

- Board reports were presented by the Superintendent, High School and Elementary School Principals, and the Director of Student Programs and Services.

6.1. Superintendent's Report Superintendent Hart presented information on the following topics:

- SCC (SENCAP) Process / PHS "Dual Credit" Classes
- Summer Programming
- Palmyra Village Board Meeting Summary
- End of the Year Activities
- Option Enrollment Update
- Legislative Update
- Curriculum and Student Programs Update
- Staffing Update
- 2026-2027 Budget Update
- Student, Community, and Staff Kudos
 - CTE Newsletter for February 2026:
 - Bennet Elementary School Kindness Posters
 - Peru State Business Contest Kudos
 - FFA State Qualifying Teams

6.1.1. 2026 Legislative Updates and Information Superintendent Hart reviewed current Legislative action regarding potential bills that may impact our district.

- 2026 Legislative Calendar.
- 2026 Legislative Priorities
- Policy Updates

6.2. Administrative Team Report

- The following topics were discussed during this portion of the meeting:
 - **2026-2027** Course Schedule Update for PHS.
 - High Ability Learning Summer Offerings for Grades 5–8.
 - Special Education Policies and Procedures
 - Aspire Academy Update
 - Standardized Student Assessment Updates
 - ACT Testing Day: **Tuesday, March 24th.**
 - Preschool Update
 - End of the Third Quarter: **Thursday, March 5th.**
 - Digital Report Cards
 - PHS Prom: **Saturday, April 18th.**
 - Staff In-Service Day: **Thursday, March 12th.**
 - Music and Band Competitions
 - KDG Round Up: **Friday, May 1st**

- Boys Baseball: The first NSAA-sanctioned game in PHS history is **Friday, March 20th**.

7. Discussion Items- Committee Reports

7.1. Village of Palmyra Meeting Summary

- Brandon Desh and Michael Hart summarized the meeting with Palmyra Village Board Member Bill Thomas on **Tuesday, March 3rd, 2026**.
 - Topics of Discussion
 - **5th Street Repairs between G and F Street.**
 - **Interlocal Agreement for the Village Softball Field**

7.2. Curriculum: Committee on American Civics Update

- Committee members summarized the meeting, which took place on **Wednesday, February 18th, 2026**.
 - The next committee meeting will be on **Wednesday, October 14th, 2026**.

7.3. Facilities and Transportation Committee

- Committee members summarized the meeting held on **Wednesday, February 25, 2026**.
 - The next committee meeting is scheduled for **Wednesday, March 25th, 2026**.

7.4. Negotiations Committee Update

- Negotiations Committee members summarized the meeting held on **Friday, February 27th, 2026**.
 - The next Negotiations Committee meeting is scheduled for **Thursday, March 26th, 2026**.
 - The first "Insurance Task Force" meeting is scheduled for **Thursday, March 26th, 2026**.

7.4.1. Certified Staff Extra Duty Salary Scale Discussion

- Negotiations Committee members discussed information regarding the **2026-2027** extra duty compensation scale.
 - More discussion is scheduled for **Thursday, March 26th**, at the next Negotiations Committee meeting.

7.5. Strategic Planning Update

- Superintendent Hart shared information regarding the work of the Strategic Planning Committee thus far in the process.
- An updated Strategic Plan is scheduled to be available before the start of the **2026-2027** school year.
- Our final Strategic Planning Committee meeting is scheduled for **Monday, March 16th, 2026, at PHS**.

7.6. Olson Complex Update **Information was shared on the following topics:**

- Panther Baseball:
 - The first home game is on **Friday, March 20th.**
- Concrete repair north of the concession stand.
- Baseball Infield Update
- Softball Update
- West Discus area
- Fencing Upgrades
- Track Season Activities

8. Policy Review

8.1. Update and Review Mid-Year Policy Updates

- Board President Brandon Desh shared information about recent mid-year policy updates.
 - These updates are from our legal counsel.
- The policies to be updated (Policy #1040, Policy #3540, and Policy #7050) were discussed with changes redlined.

9. Action Items

9.1. Presentation, discussion, and or official action to approve a teaching contract for an English teacher at Palmyra Junior/ Senior High School. Motion to table the motion as discussed. This motion, made by Josh Penterman and seconded by Dee Moore, Tabled.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- This action item was tabled due to a final candidate not being selected before the commencement of the board meeting.
- This item will be placed again on the **Monday, April 13th, 2026** board meeting agenda.

9.2. Presentation, discussion, and or official action to approve the **2026-2027** extra duty compensation scale as discussed. Motion to table the updated extra duty scale as discussed. This motion, made by Jaimi Calfee and seconded by Josh Penterman, Tabled.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Action on this item was tabled to allow for additional discussion and will be moved to the **Monday, April 13th, 2026** board meeting agenda.

9.3. Presentation, discussion, and or official action to approve the Interlocal Agreement (with school additions) for the City of Palmyra in alignment with the usage of the softball field at Taggart Park. Motion to table approval of the Interlocal Agreement as discussed. This motion, made by Jaimi Calfee and seconded by Tim Cheney, Tabled.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- This item was tabled in alignment with more discussion and additional suggested changes to the document.
- This item will be placed again on the **Monday, April 13th, 2026** board meeting agenda.

10. Board of Education Development

- The NASB "Board Notes" for **February 2026** are attached
- No further discussion.

11. Closed Session

- No closed session occurred during the meeting.

12. Topics for Next Month's Agenda

- The next regular meeting of the Board of Education will be on **Monday, April 13th, 2026**, beginning at 6 p.m. **at Bennet Elementary School in the main commons.**

13. Adjournment

- The meeting was adjourned at **7:27 p.m.**

Chairperson

Superintendent

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Monday, April 13, 2026, at 6:00 pm

TO: Palmyra District OR-1 BOE

From: Michael Hart

Re: Designated Bill Summary Report for BOE Meeting

- Next month's *regular* board meeting is scheduled for **Monday, May 11, at 6:00 pm** at Palmyra High School in the media center.

A. Consent Agenda Expenditures

Construction Account Claims:

- *Please note: These claims are now included in the Consent Agenda of the regular board meeting due to the discontinuation of the CMAR special monthly meetings effective September 9, 2024.*
- *Please see the itemized list below.*

Depreciation Fund Claims:

- None for this month

Bond Fund Claims:

- None for this month

Special Building Claims:

- **\$4,500:** Tillotson Enterprises Concrete
 - For work at the Olson Complex (Repair concrete area to the north of the concession stand and restrooms).

2022 Construction Account Claims:

| Construction Bills April, 2026 | | |
|---------------------------------------|-----------------------|-----------------|
| Vendor | Invoice Number | Amount |
| Branding inc. dba Al's Johns | 118242 | \$105.00 |
| Branding inc. dba Al's Johns | 117973 | \$105.00 |
| | Total: | \$210.00 |

General Fund Claims:

Total claims: Checks: \$145,442.52 Credit Card: \$2,224.58

Total: \$147,667.10

- **A-United Automatic Doors: \$1,102.38** - Activity Entrance Handicap Door shorted out when we lost electricity.
- **Access Systems Leasing: \$3,506.47** - Copiers at the elementary and high school
- **Amazon Capital Services: \$1,804.40** - Supplies
- **Bauer Built: \$3,404.89** - Bus Maintenance

- **BrainPop: \$4,050.00** - Elem Supplemental Curriculum
- **Cheney Welding: \$18,000.00** - Dugouts at the baseball field
- **Craig Resources: \$11,101.20** - Nursing contract
- **Diversified Drug Testing: \$828.00** - Bus Driver and Student Services Testing
- **Educational Service Unit #4: \$3,426.35** - Professional Development and Contracted Services
- **Egan Supply: \$2,004.03** - Elem floor machine
- **The Filter Shop: \$3,366.52** - Elem and HS Supplies
- **JourneyEd.com: \$3,069.00** - Software
- **Jung Electric: \$1,335.13** - HS Repairs
- **MakeyMakey: \$1,475.28** - HAL Supplies
- **Menards: \$1,657.78** - Elem and HS Supplies
- **Midwest Bus Repairs: \$5,931.74** - Bus Maintenance
- **Nebraska City Utilities: \$16,393.61** - Utilities
- **Palmyra Lunch: \$2,976.80** - ASPIRE and Prek Reimbursement
- **Pioneer Cleaning: \$22,667.00** - Elem and PHS Cleaning
- **Renaissance Learning: \$2,450.00** - Counselor Supplies
- **Southwest Auto: \$2,554.55** - Bus and Vehicle Maintenance
- **Sysco: \$794.84** - PreK and Rec supplies
- **Village of Bennet: \$807.26** - Elem Water and Sewer
- **Village of Palmyra: \$326.50** - HS Water and Sewer
- **Whitehead Oil: \$4,816.43** - Fuel
- **WoodRiver Energy: \$12,442.52** - Elem and HS Natural Gas

Palmyra District OR-1 66-0501
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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|----------------|--|----------------|-----------------|
| Account Number | | Detail Description | Cost Center ID | |
| Checking Account ID | | Fund Number | GENERAL FUND | |
| 01 2620 431 001 | 87302966 | A-UNITED AUTOMATIC DOORS & GLASS, INC. | 04/13/2026 | 1,102.38 |
| Total | | HS Repairs & Maintenance | | <u>1,102.38</u> |
| | | A-UNITED AUTOMATIC DOORS & GLASS, INC. | | 1,102.38 |
| 01 1100 440 001 | 41623132 | Access Systems Leasing | 04/13/2026 | 3,506.47 |
| 01 1100 440 003 | | HS Copier Lease | | 1,753.24 |
| Total | | Elem Copier Lease | | <u>1,753.23</u> |
| | | Access Systems Leasing | | 3,506.47 |
| 01 1100 610 001 | INV1945041 | Access Systems | 04/13/2026 | 316.69 |
| 01 1100 610 003 | | HS General Supplies | | 158.34 |
| Total | | Elem General Supplies | | <u>158.35</u> |
| | | Access Systems | | 316.69 |
| 01 2120 320 001 | 1000009461 | ACT | 04/13/2026 | 770.00 |
| Total | | Counselor Contracted Service | | <u>770.00</u> |
| | | ACT | | 770.00 |
| 01 1100 640 002 | 1614-4JRL-PYPG | AMAZON CAPITAL SERVICES | 04/13/2026 | 658.20 |
| | 16NW-YWHX-RXC7 | BOOKS AND PERIODICALS | | 658.20 |
| | | AMAZON CAPITAL SERVICES | 04/13/2026 | 25.03 |
| 01 1100 610 003 | | Elem General Supplies | | 25.03 |
| | 16WC-JYQH-CJJ9 | AMAZON CAPITAL SERVICES | 04/13/2026 | (39.90) |
| 01 2230 610 001 | | GENERAL SUPPLIES | | (39.90) |
| | 1H7Y-HYJM-TMW1 | AMAZON CAPITAL SERVICES | 04/13/2026 | 39.90 |
| 01 2230 610 001 | | GENERAL SUPPLIES | | 39.90 |
| BES3526 | 1HT9-7XNY-KC4T | AMAZON CAPITAL SERVICES | 04/13/2026 | 65.83 |
| 01 2151 610 003 | | Frog, Where Are You? (A Boy, a Dog, and | | 6.99 |
| 01 2151 610 003 | | Shuttle Art Dot Markers, 15 Colors | | 12.99 |
| 01 2151 610 003 | | Washa | | 10.98 |
| 01 2151 610 003 | | Hand Mirror, Barber Hairdressing | | 8.89 |
| 01 2151 610 003 | | Handhel | | 11.99 |
| 01 2151 610 003 | | Speaker Fabric Black Speaker | | 13.99 |
| 01 2151 610 003 | | Grill Cloth | | |
| 01 2151 610 003 | | 3 Pieces Embroidery Hoops, 10 inch Bambo | | |
| 01 2151 610 003 | | Small Hoop scissors for pre school stude | | |
| | 1NX7-FD3W-FTKX | AMAZON CAPITAL SERVICES | 04/13/2026 | 144.43 |
| 01 1100 610 003 | | Elem General Supplies | | 144.43 |
| | 1PVH-MXQG-X61C | AMAZON CAPITAL SERVICES | 04/13/2026 | 259.99 |
| 01 1200 610 001 | | Sped HS Supplies | | 259.99 |
| TB3526 | 1V9D-X93K-D3RN | AMAZON CAPITAL SERVICES | 04/13/2026 | 199.95 |
| 01 1100 610 001 | | We had three in the PE department and C | | 199.95 |
| | 1W4R-WY7L-77HC | AMAZON CAPITAL SERVICES | 04/13/2026 | 62.97 |
| 01 1100 640 001 | | HS Textbooks | | 62.97 |
| | 1Y1H-P9MT- | AMAZON CAPITAL SERVICES | 04/13/2026 | 388.00 |

Palmyra District OR-1 66-0501
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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------|--------------------------|--|----------------|------------------|
| Account Number | | Detail Description | Cost Center ID | |
| 01 2630 431 001 | YWHG | CARE & UPKEEP OF FB FIELD | | <u>388.00</u> |
| Total | AMAZON CAPITAL SERVICES | | | 1,804.40 |
| 01 2730 431 000 | 840188242 | BAUER BUILT TIRE BUS & VEHICLE SERVICING & MAINTENANCE | 04/13/2026 | 3,404.89 |
| Total | BAUER BUILT TIRE | | | <u>3,404.89</u> |
| 01 1100 640 003 | US613921 | BRAINPOP LLC Elem Textbooks | 04/13/2026 | 4,050.00 |
| Total | BRAINPOP LLC | | | <u>4,050.00</u> |
| 01 1100 333 001 | QRT 3 MILEAGE 26 BB | Brown, Burke HS Mileage | 04/13/2026 | 241.43 |
| Total | Brown, Burke | | | <u>241.43</u> |
| 01 2151 333 003 | QRT3MILEAGE 26 AB | BUCHANAN, AMY Sped Speech Elem MILEAGE PAID TO STAFF | 04/13/2026 | 97.88 |
| Total | BUCHANAN, AMY | | | <u>97.88</u> |
| 01 2151 333 003 | QRT 3 MILEAGE 26 EB | BUDDENBERG, EMILY Sped Speech Elem MILEAGE PAID TO STAFF | 04/13/2026 | 102.95 |
| Total | BUDDENBERG, EMILY | | | <u>102.95</u> |
| 01 1100 440 001 | 1611807 | CAPITAL BUSINESS SYSTEMS HS Copier Lease | 04/13/2026 | 295.70 |
| Total | CAPITAL BUSINESS SYSTEMS | | | <u>295.70</u> |
| 01 2630 431 001 | 1422 | CHENEY WELDING, INC CARE & UPKEEP OF FB FIELD | 04/13/2026 | 18,000.00 |
| Total | CHENEY WELDING, INC | | | <u>18,000.00</u> |
| 01 2610 610 001 | 000183 01 | CORNHUSKER WINNELSON CO HS Custodian Supplies | 04/13/2026 | 1,072.13 |
| Total | CORNHUSKER WINNELSON CO | | | <u>1,072.13</u> |
| 01 2131 320 002 | 7-17550-04 | CRAIG RESOURCES INC MS SPED CONTRACED NURSING SERVICES | 04/13/2026 | 2,981.22 |
| 01 2131 320 002 | 7-17550-08 | CRAIG RESOURCES INC MS SPED CONTRACED NURSING SERVICES | 04/13/2026 | 3,526.38 |
| 01 2131 320 002 | 7-18176-01 | CRAIG RESOURCES INC MS SPED CONTRACED NURSING SERVICES | 04/13/2026 | 4,593.60 |
| Total | CRAIG RESOURCES INC | | | <u>11,101.20</u> |
| 01 2224 530 000 | 1516627 | DAS State ACCTG-Central Finance Internet Service | 04/13/2026 | 317.87 |

Palmyra District OR-1 66-0501
 04/10/2026 10:06 AM

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------------|---------------------------------|---------------------------------|----------------|---------------|
| Account Number | | Detail Description | Cost Center ID | |
| Total | DAS State ACCTG-Central Finance | | | <u>317.87</u> |
| | 02282026 - GENERAL | DFC Inc. Decker's Food Center | 04/13/2026 | 75.43 |
| 01 1100 610 001 | | HS General Supplies | | 2.29 |
| 01 1100 610 001 | | HS General Supplies | | 2.59 |
| 01 1100 610 001 | | HS General Supplies | | 51.06 |
| 01 1100 610 001 | | HS General Supplies | | <u>19.49</u> |
| Total | DFC Inc. Decker's Food Center | | | 75.43 |
| | FG2870 | DIETZE MUSIC HOUSE | 04/13/2026 | 5.18 |
| 01 1100 610 001 2 102 | | HS INSTRUMENTAL SUPPLIES | | 5.18 |
| | FG3002-0 | DIETZE MUSIC HOUSE | 04/13/2026 | 13.40 |
| 01 1100 610 001 2 102 | | HS INSTRUMENTAL SUPPLIES | | 13.40 |
| | FG3661 | DIETZE MUSIC HOUSE | 04/13/2026 | 26.10 |
| 01 1100 610 001 2 102 | | HS INSTRUMENTAL SUPPLIES | | 26.10 |
| | R82919 | DIETZE MUSIC HOUSE | 04/13/2026 | 14.18 |
| 01 1100 610 001 2 102 | | HS INSTRUMENTAL SUPPLIES | | <u>14.18</u> |
| Total | DIETZE MUSIC HOUSE | | | 58.86 |
| | 26-300244 | Diversified Safety & Compliance | 04/13/2026 | 236.00 |
| 01 2710 890 000 | | Bus Misc. Expenses | | 236.00 |
| | 26-300344 | Diversified Safety & Compliance | 04/13/2026 | 296.00 |
| 01 1100 320 001 | | HS Services/Assessments | | 296.00 |
| | 26-300557 | Diversified Safety & Compliance | 04/13/2026 | 296.00 |
| 01 1100 320 001 | | HS Services/Assessments | | <u>296.00</u> |
| Total | Diversified Safety & Compliance | | | 828.00 |
| | 032026 - 660501 | EDUCATIONAL SERVICE UNIT #4 | 04/13/2026 | 3,025.10 |
| 01 6408 395 000 | | ECH ESU/DISTRICT | | 84.45 |
| 01 6408 395 003 | | CONTRACTED - AUD | | 84.45 |
| | | PREK CONTRACTED ESU | | 84.45 |
| | | SERVICES - AUD | | 84.45 |
| 01 1200 591 001 | | HS SPED DIRECTOR | | 112.00 |
| 01 1200 591 003 | | ELEM SPED DIRECTOR | | 112.00 |
| 01 2151 591 001 | | HS AUDIOLOGY SERVICE FROM | | 760.10 |
| | | ESU/DISTRICT | | 760.10 |
| 01 2151 591 003 | | ELEM AUDIOLOGY SERVICES | | 760.10 |
| | | ESU/DISTRICT | | 760.10 |
| 01 2141 591 003 | | ESU PSYCHOLOGY SERVICES | | 1,112.00 |
| | 11447 | EDUCATIONAL SERVICE UNIT #4 | 04/13/2026 | 120.00 |
| 01 1200 330 001 | | Sped HS Professional | | 30.00 |
| | | Development | | 30.00 |
| 01 1200 330 001 | | Sped HS Professional | | 30.00 |
| | | Development | | 30.00 |
| 01 1200 330 003 | | Sped Elem Professional | | 30.00 |
| | | Development | | 30.00 |
| 01 2141 330 003 | | SPED ELEM PSYCHOLOGY | | 30.00 |
| | | PROFESSIONAL DEVEL. | | 30.00 |
| | 11885T | EDUCATIONAL SERVICE UNIT #4 | 04/13/2026 | 37.50 |
| 01 2230 591 000 | | PURCHASED SERVICE FROM | | 37.50 |
| | | ESU/DISTRICT | | 37.50 |
| | 11950T | EDUCATIONAL SERVICE UNIT #4 | 04/13/2026 | 37.50 |
| 01 2230 591 000 | | PURCHASED SERVICE FROM | | 37.50 |
| | | ESU/DISTRICT | | 37.50 |
| | 1395 - | EDUCATIONAL SERVICE UNIT #4 | 04/13/2026 | 75.00 |

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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------|--------------------|---|----------------|-----------------|
| Account Number | | Detail Description | Cost Center ID | |
| 01 2230 591 000 | | PURCHASED SERVICE FROM ESU/DISTRICT | | 75.00 |
| 01 2141 591 003 | 1396 - | EDUCATIONAL SERVICE UNIT #4 PURCHASED SERVICE FROM ESU/DISTRICT | 04/13/2026 | 75.00 |
| 01 2141 591 003 | 2278 - | EDUCATIONAL SERVICE UNIT #4 PURCHASED SERVICE FROM ESU/DISTRICT | 04/13/2026 | 56.25 |
| Total | | EDUCATIONAL SERVICE UNIT #4 | | <u>3,426.35</u> |
| 01 2224 530 000 | 23410 | EDUCATIONAL SERVICE UNIT #6 Internet Service | 04/13/2026 | 599.78 |
| Total | | EDUCATIONAL SERVICE UNIT #6 | | <u>599.78</u> |
| 01 2610 610 001 | 412582 | EGAN SUPPLY CO Elem Custodian Supplies | 04/13/2026 | 380.65 |
| 01 2610 610 003 | 413757 | EGAN SUPPLY CO Elem Custodian Supplies | 04/13/2026 | 135.85 |
| 01 2610 610 001 | 413941 | EGAN SUPPLY CO Elem Custodian Supplies | 04/13/2026 | 201.52 |
| 01 2610 610 001 | 414013 | EGAN SUPPLY CO HS Custodian Supplies | 04/13/2026 | 1,421.86 |
| 01 2610 610 003 | 414198 | EGAN SUPPLY CO Elem Custodian Supplies | 04/13/2026 | (135.85) |
| Total | | EGAN SUPPLY CO | | <u>2,004.03</u> |
| 01 2620 431 003 | 85367 | ELECTRONIC CONTRACTING COMPANY HS Repairs & Maintenance | 04/13/2026 | 87.00 |
| 01 2620 431 001 | 85368 | ELECTRONIC CONTRACTING COMPANY HS Repairs & Maintenance | 04/13/2026 | 87.00 |
| Total | | ELECTRONIC CONTRACTING COMPANY | | <u>174.00</u> |
| 01 2620 431 001 | 183385 | ENGINEERED CONTROLS, INC HS Repairs & Maintenance | 04/13/2026 | 140.00 |
| Total | | ENGINEERED CONTROLS, INC | | <u>140.00</u> |
| 01 2610 610 001 | 275288 | FILTER SHOP, THE HS Custodian Supplies | 04/13/2026 | 2,713.12 |
| 01 2610 610 003 | 275492 | FILTER SHOP, THE Elem Custodian Supplies | 04/13/2026 | 653.40 |
| Total | | FILTER SHOP, THE | | <u>3,366.52</u> |
| 01 2320 610 000 | 04012026 - GENERAL | FIRST STATE BANK - VISA CREDIT CARD | 04/06/2026 | 497.91 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 24.99 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 15.00 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 24.99 |
| 01 1100 610 001 | | HS General Supplies | | 59.94 |
| 01 2510 531 001 | | HS Postage | | 14.60 |
| 01 2650 626 000 | | Vehicle Gasoline | | 55.36 |
| 01 2510 580 000 | | TRAVEL EXPENSES | | 149.95 |
| 01 2650 626 000 | | Vehicle Gasoline | | 40.00 |

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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------------|-------------------------------------|---------------------------------|----------------|----------|
| Account Number | | Detail Description | Cost Center ID | |
| 01 2510 580 000 | | TRAVEL EXPENSES | | 38.08 |
| 01 2710 626 000 | | Bus Gas and Oil | | 75.00 |
| Total | FIRST STATE BANK - VISA CREDIT CARD | | | 497.91 |
| 01 2510 382 001 | 88198 | FORTICALL | 04/13/2026 | 142.49 |
| 01 2510 382 003 | | HS Telephone | | 71.24 |
| Total | FORTICALL | Elem Telephone | | 71.25 |
| | | | | 142.49 |
| 01 1100 810 001 | 032026 - NSBA | FURROW, JOHN | 04/13/2026 | 182.00 |
| 01 1100 330 001 | | HS DUES AND FEES | | 90.00 |
| Total | FURROW, JOHN | HS Professional Development | | 92.00 |
| | | | | 182.00 |
| 01 2211 610 000 | 032026 STRAT PLAN | HART, MICHAEL | 04/13/2026 | 40.44 |
| Total | HART, MICHAEL | GENERAL SUPPLIES | | 40.44 |
| | | | | 40.44 |
| 01 2510 580 000 | 112991 | HOLIDAY INN KEARNEY | 04/13/2026 | 149.95 |
| Total | HOLIDAY INN KEARNEY | TRAVEL EXPENSES | | 149.95 |
| | | | | 149.95 |
| 01 1100 610 001 2 102 | 368432360 | J.W. PEPPER & SON INC. | 04/13/2026 | 145.64 |
| Total | J.W. PEPPER & SON INC. | HS INSTRUMENTAL SUPPLIES | | 145.64 |
| | | | | 145.64 |
| 01 1100 643 001 | 10576754 | JourneyEd.com, Inc. | 04/13/2026 | 3,069.00 |
| 01 1100 643 003 | | WEB/CLOUD BASED SOFTWARE | | 1,534.50 |
| Total | JourneyEd.com, Inc. | WEB/CLOUD BASED SOFTWARE | | 1,534.50 |
| | | | | 3,069.00 |
| 01 2620 431 001 | 369 | JUNG ELECTRIC SERVICE | 04/13/2026 | 1,335.13 |
| Total | JUNG ELECTRIC SERVICE | HS Repairs & Maintenance | | 1,335.13 |
| | | | | 1,335.13 |
| 01 2610 431 003 | INV947802 | KURITA AMERICA INC | 04/13/2026 | 445.41 |
| 01 2610 431 003 | INV953620 | KURITA AMERICA INC | 04/13/2026 | 445.41 |
| Total | KURITA AMERICA INC | Elem Upkeep of Building | | 445.41 |
| | | | | 890.82 |
| HAL32626 | EDU3613 | MakeyMakey/JoyLabz LLC | 04/13/2026 | 1,475.28 |
| 01 3535 610 000 | | Stem Pack - Classroom Invention | | 1,449.90 |
| 01 3535 610 000 | | Literacy | | 25.38 |
| Total | MakeyMakey/JoyLabz LLC | Shipping | | 25.38 |
| | | | | 1,475.28 |
| 01 1100 610 001 | 0033022153 | MATHESON-TRI-GAS INC | 04/13/2026 | 117.34 |
| Total | MATHESON-TRI-GAS INC | HS General Supplies | | 117.34 |
| | | | | 117.34 |

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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------|---------------------------------|--|----------------|-----------------|
| Account Number | | Detail Description | Cost Center ID | |
| | 71137 | MENARDS | 04/13/2026 | 63.08 |
| 01 2610 610 001 | | HS Custodian Supplies | | 63.08 |
| | 71195 | MENARDS | 04/13/2026 | 273.12 |
| 01 2610 610 001 | | HS Custodian Supplies | | 273.12 |
| | 71558 | MENARDS | 04/13/2026 | 52.59 |
| 01 2630 431 001 | | CARE & UPKEEP OF FB FIELD | | 52.59 |
| | 71870 | MENARDS | 04/13/2026 | 59.99 |
| 01 2650 610 000 | | Vehicle Supplies | | 59.99 |
| | 71963 | MENARDS | 04/13/2026 | 247.36 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 8.22 |
| 01 2610 610 001 | | HS Custodian Supplies | | 239.14 |
| | 72008 | MENARDS | 04/13/2026 | 107.94 |
| 01 2610 610 001 | | HS Custodian Supplies | | 107.94 |
| | 72156 | MENARDS | 04/13/2026 | 38.43 |
| 01 2610 610 001 | | HS Custodian Supplies | | 38.43 |
| | 72317 | MENARDS | 04/13/2026 | (10.00) |
| 01 2650 610 000 | | Vehicle Supplies | | (10.00) |
| | 72540 | MENARDS | 04/13/2026 | 141.48 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 141.48 |
| | 72644 | MENARDS | 04/13/2026 | 425.95 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 212.98 |
| 01 2610 610 001 | | HS Custodian Supplies | | 212.97 |
| | 72755 | MENARDS | 04/13/2026 | 75.92 |
| 01 2610 610 001 | | HS Custodian Supplies | | 75.92 |
| | 72968 | MENARDS | 04/13/2026 | 181.92 |
| 01 2610 610 001 | | HS Custodian Supplies | | 181.92 |
| Total | MENARDS | | | <u>1,657.78</u> |
| | 1163 | MERTILK PLUMBLING LLC | 04/13/2026 | 188.00 |
| 01 2620 431 001 | | HS Repairs & Maintenance | | 188.00 |
| Total | MERTILK PLUMBLING LLC | | | <u>188.00</u> |
| | INV-624000386 | Midwest Bus Repair | 04/13/2026 | 1,319.95 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 1,319.95 |
| | INV-624000388 | Midwest Bus Repair | 04/13/2026 | 1,644.41 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 1,644.41 |
| | INV-624000400 | Midwest Bus Repair | 04/13/2026 | 2,967.38 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 2,967.38 |
| Total | Midwest Bus Repair | | | <u>5,931.74</u> |
| | N-55782 | NE ASSOCIATION OF SCHOOL BOARDS | 04/13/2026 | 240.00 |
| 01 2510 330 000 | | EMPLOYEE TRAINING & DEVELOPMENT SERVICES | | 240.00 |
| Total | NE ASSOCIATION OF SCHOOL BOARDS | | | <u>240.00</u> |
| | 2627NAEA | NEBRASKA AG ED ASSOCIATION | 04/13/2026 | 275.00 |
| 01 1100 810 001 | | HS DUES AND FEES | | 275.00 |
| Total | NEBRASKA AG ED ASSOCIATION | | | <u>275.00</u> |
| | 1546 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 76.36 |
| 01 2610 621 001 | | HS Utilities | | 76.36 |

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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------|--|--|----------------|------------------|
| Account Number | | Detail Description | Cost Center ID | |
| | 3273 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 6,944.94 |
| 01 2610 621 003 | | Elem Utilities | | 6,944.94 |
| | 3321 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 8,245.79 |
| 01 2610 621 001 | | HS Utilities | | 8,245.79 |
| | 39368 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 31.92 |
| 01 2610 621 001 | | HS Utilities | | 31.92 |
| | 43577 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 50.69 |
| 01 2610 621 001 | | HS Utilities | | 50.69 |
| | 43679 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 120.16 |
| 01 2610 621 001 | | HS Utilities | | 120.16 |
| | 44277 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 52.00 |
| 01 2610 621 001 | | HS Utilities | | 52.00 |
| | 44718 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 826.69 |
| 01 2610 621 001 | | HS Utilities | | 826.69 |
| | 96622 - 032026 | NEBRASKA CITY UTILITIES | 04/13/2026 | 45.06 |
| 01 2610 621 001 | | HS Utilities | | 45.06 |
| Total | NEBRASKA CITY UTILITIES | | | <u>16,393.61</u> |
| | 5069 | NEBRASKA EXTENSION IN LANCASTER COUNTY | 04/13/2026 | 75.00 |
| 01 1100 610 003 | | Elem General Supplies | | 75.00 |
| Total | NEBRASKA EXTENSION IN LANCASTER COUNTY | | | <u>75.00</u> |
| | 2022202247 | ONE SOURCE THE BACKGROUND CHECK COMPANY | 04/13/2026 | 284.95 |
| 01 2510 890 000 | | Superintendent Secretary Misc. Expenses | | 284.95 |
| Total | ONE SOURCE THE BACKGROUND CHECK COMPANY | | | <u>284.95</u> |
| | MARCH26 PREK/ASPIRE | PALMYRA LUNCH FUND | 04/13/2026 | 2,976.80 |
| 01 8000 912 000 | | FUND TRANSFERS TO LUNCH FUND | | 2,976.80 |
| Total | PALMYRA LUNCH FUND | | | <u>2,976.80</u> |
| | 121 | Perry, Guthery, Hasse & Gessford, P.C., L.L.O. | 04/13/2026 | 3,900.00 |
| 01 2330 317 000 | | District Legal Services | | 3,900.00 |
| Total | Perry, Guthery, Hasse & Gessford, P.C., L.L.O. | | | <u>3,900.00</u> |
| | 3642 | PIONEER CLEANING, LLC | 04/13/2026 | 22,667.00 |
| 01 2620 420 003 | | Elem Cleaning Service | | 9,280.00 |
| 01 2620 420 003 | | Elem Cleaning Service | | 852.00 |
| 01 2620 420 001 | | HS Cleaning Service | | 10,335.00 |
| 01 2620 420 001 | | HS Cleaning Service | | 2,200.00 |
| Total | PIONEER CLEANING, LLC | | | <u>22,667.00</u> |
| | 3322208202 | PITNEY BOWS GLOBAL FINANCIAL SERVICES LL | 04/13/2026 | 142.53 |
| 01 2510 440 000 | | Superintendent Copier/Mail Lease | | 142.53 |
| Total | PITNEY BOWS GLOBAL FINANCIAL SERVICES LL | | | <u>142.53</u> |
| MO022026-1 | 47910880 | QUILL | 04/13/2026 | 99.15 |
| 01 1100 610 003 | | Quill Brand® 30% Recycled Colored Multip | | 24.75 |
| 01 1100 610 003 | | Quill Brand® 30% Recycled Colored Multip | | 24.90 |
| 01 1100 610 003 | | Quill Brand® 30% Recycled | | 24.84 |

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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------|---------------------------------|---|----------------|-----------------------------|
| Account Number | | Detail Description | Cost Center ID | |
| 01 1100 610 003 | | Colored Multip Quill Brand® 30% Recycled Colored Multip | | 24.66 |
| Total | QUILL | | | <u>99.15</u> |
| 01 2120 610 001 | INV5668481 | RENAISSANCE LEARNING INC | 04/13/2026 | 2,450.00 |
| 01 2120 610 003 | | Counselor HS Supplies | | 1,225.00 |
| Total | RENAISSANCE LEARNING INC | Counselor Elem Supplies | | <u>1,225.00</u> 2,450.00 |
| 01 2230 382 001 | SI-26-025227 | SEGRA | 04/13/2026 | 859.16 |
| 01 2230 382 003 | | HS Distant Learning Connection | | 429.58 |
| Total | SEGRA | Elem Distant Learning Connection | | <u>429.58</u> 859.16 |
| 01 2710 610 000 | 26-0304 | SHAFFER COMMUNICATIONS | 04/13/2026 | 45.00 |
| | | BUS SUPPLIES | | 45.00 |
| 01 2710 810 000 | 26-0382 | SHAFFER COMMUNICATIONS | 04/13/2026 | 125.00 |
| Total | SHAFFER COMMUNICATIONS | DUES AND FEES | | <u>125.00</u> 170.00 |
| 01 2730 431 000 | 166892 | Southwest Auto | 04/13/2026 | 186.50 |
| | | BUS & VEHICLE SERVICING & MAINTENANCE | | 186.50 |
| 01 2730 431 000 | 167003 | Southwest Auto | 04/13/2026 | 231.50 |
| | | BUS & VEHICLE SERVICING & MAINTENANCE | | 231.50 |
| 01 2730 431 000 | 167050 | Southwest Auto | 04/13/2026 | 1,028.65 |
| | | BUS & VEHICLE SERVICING & MAINTENANCE | | 1,028.65 |
| 01 2730 431 000 | 167089 | Southwest Auto | 04/13/2026 | 186.50 |
| | | BUS & VEHICLE SERVICING & MAINTENANCE | | 186.50 |
| 01 2730 431 000 | 167097 | Southwest Auto | 04/13/2026 | 8.00 |
| | | BUS & VEHICLE SERVICING & MAINTENANCE | | 8.00 |
| 01 2730 431 000 | 167105 | Southwest Auto | 04/13/2026 | 315.45 |
| | | BUS & VEHICLE SERVICING & MAINTENANCE | | 315.45 |
| 01 2730 431 000 | 167117 | Southwest Auto | 04/13/2026 | 121.88 |
| | | BUS & VEHICLE SERVICING & MAINTENANCE | | 121.88 |
| 01 2730 431 000 | 167131 | Southwest Auto | 04/13/2026 | 476.07 |
| | | BUS & VEHICLE SERVICING & MAINTENANCE | | 476.07 |
| Total | Southwest Auto | | | <u>2,554.55</u> |
| 01 1190 610 003 | 661840711 | SYSCO LINCOLN | 04/13/2026 | 245.88 |
| | | ECEP GENERAL SUPPLIES | | 245.88 |
| 01 3300 610 003 | 661863519 | SYSCO LINCOLN | 04/13/2026 | 219.54 |
| | | Rec Program Supplies | | 219.54 |
| 01 3300 610 003 | 661874998 | SYSCO LINCOLN | 04/13/2026 | 179.46 |
| | | Rec Program Supplies | | 179.46 |
| 01 3300 610 003 | 661900658 | SYSCO LINCOLN | 04/13/2026 | 149.96 |
| | | Rec Program Supplies | | 149.96 |
| Total | SYSCO LINCOLN | | | <u>794.84</u> |

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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------|-----------------------------------|-----------------------------------|----------------|-----------------|
| Account Number | | Detail Description | Cost Center ID | |
| LW22626 | 68418INV54496 | TFH(USA) Ltd | 04/13/2026 | 93.60 |
| 01 1200 610 003 | | SUPPLIES | | 80.00 |
| 01 1200 610 003 | | Shipping | | <u>13.60</u> |
| Total | TFH(USA) Ltd | | | 93.60 |
| 01 2710 330 000 | 57-15460 | UNIVERSITY OF NEBRASKA AT KEARNEY | 04/13/2026 | 125.00 |
| | | BUS PROFESSIONAL | | 125.00 |
| | | DEVEOPMENT | | |
| Total | UNIVERSITY OF NEBRASKA AT KEARNEY | | | <u>125.00</u> |
| 01 2610 431 003 | INV-237 | Uribe Refuse Services, Inc. | 04/13/2026 | 420.00 |
| | | Elem Upkeep of Building | | <u>420.00</u> |
| Total | Uribe Refuse Services, Inc. | | | 420.00 |
| 01 2610 621 003 | 94023 | VILLAGE OF BENNET | 04/13/2026 | 807.26 |
| | | Elem Utilities | | 36.56 |
| 01 2610 410 003 | | Elem Water & Sewer | | 28.50 |
| 01 2610 410 003 | | Elem Water & Sewer | | 376.20 |
| 01 2610 410 003 | | Elem Water & Sewer | | 24.00 |
| 01 2610 410 003 | | Elem Water & Sewer | | <u>342.00</u> |
| Total | VILLAGE OF BENNET | | | 807.26 |
| 01 2610 410 001 | 032026 - 107003 | VILLAGE OF PALMYRA | 04/13/2026 | 26.00 |
| | | HS Water & Sewer | | 26.00 |
| 01 2610 410 001 | 032026 - 230001 | VILLAGE OF PALMYRA | 04/13/2026 | 26.00 |
| | | HS Water & Sewer | | 26.00 |
| 01 2610 410 001 | 032026 - 257001 | VILLAGE OF PALMYRA | 04/13/2026 | 274.50 |
| | | HS Water & Sewer | | <u>274.50</u> |
| Total | VILLAGE OF PALMYRA | | | 326.50 |
| 01 2310 540 000 | 38011384 | VOICE NEWS | 04/13/2026 | 252.51 |
| | | BOE Advertising | | 252.51 |
| 01 2310 540 000 | 38011836 | VOICE NEWS | 04/13/2026 | 10.98 |
| | | BOE Advertising | | 10.98 |
| 01 2310 540 000 | 38011984 | VOICE NEWS | 04/13/2026 | 161.19 |
| | | BOE Advertising | | <u>161.19</u> |
| Total | VOICE NEWS | | | 424.68 |
| 01 2710 626 000 | INV-47023 | WHITEHEAD OIL CO | 04/13/2026 | 1,941.65 |
| | | Bus Gas and Oil | | 1,941.65 |
| 01 2710 626 000 | INV-47024 | WHITEHEAD OIL CO | 04/13/2026 | 2,874.78 |
| | | Bus Gas and Oil | | <u>2,874.78</u> |
| Total | WHITEHEAD OIL CO | | | 4,816.43 |
| 01 2510 382 001 | 091969071 - 032026 | WINDSTREAM | 04/13/2026 | 210.12 |
| | | HS Telephone | | 210.12 |
| 01 2510 382 001 | 091969071 - 042026 | WINDSTREAM | 04/13/2026 | 95.74 |
| | | HS Telephone | | <u>95.74</u> |
| Total | WINDSTREAM | | | 305.86 |
| | 492413 | WOODRIVER ENERGY LLC | 04/13/2026 | 12,058.03 |

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| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|----------------------|--------------------|--------------|-------------------|
| Account Number | | Detail Description | Amount | Cost Center ID |
| 01 2610 621 001 | | HS Utilities | | 842.65 |
| 01 2610 621 001 | | HS Utilities | | 8,196.48 |
| 01 2610 621 003 | | Elem Utilities | | <u>3,018.90</u> |
| Total | WOODRIVER ENERGY LLC | | | <u>12,058.03</u> |
| Fund Number | | | | <u>145,940.43</u> |
| Checking Account ID | | | | <u>145,940.43</u> |

| Checking Account ID | Fund Number | Activity Fund | Invoice Date | Amount |
|-----------------------|-------------------------------------|---------------|--------------|-----------------|
| 04012026 - ACTIVITY | FIRST STATE BANK - VISA CREDIT CARD | | 04/06/2026 | 2,224.58 |
| 05 2900 610 000 0 056 | ASPIRE ACADEMY | | | 202.05 |
| 05 2900 610 000 0 059 | CLASS OF 2026 | | | 14.95 |
| 05 2900 610 000 0 051 | GOLF EXPENSE | | | 521.85 |
| 05 2900 610 000 0 006 | FFA EXPENSE | | | 62.94 |
| 05 2900 610 000 0 056 | ASPIRE ACADEMY | | | 127.32 |
| 05 2900 610 000 0 043 | PANTHER STORE | | | 9.64 |
| 05 2900 610 000 0 043 | PANTHER STORE | | | 43.00 |
| 05 2900 610 000 0 043 | PANTHER STORE | | | <u>1,242.83</u> |
| Total | FIRST STATE BANK - VISA CREDIT CARD | | | <u>2,224.58</u> |
| Fund Number | | | | <u>2,224.58</u> |
| Checking Account ID | | | | <u>2,224.58</u> |

April Bills **\$148,165.01**
 March Payroll **\$755,893.75**
 \$904,058.76

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|----------------------------|--|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 01 101 | CASH IN BANK | 2,946,731.92 | 1,191,956.45 | 870,552.03 | 3,268,136.34 |
| 01 900 | Cash County Treasurer | 510,371.65 | 0.00 | 0.00 | 510,371.65 |
| Total: Current Assets | | 3,457,103.57 | 1,191,956.45 | 870,552.03 | 3,778,507.99 |
| Current Liabilities | | | | | |
| 01 450 | PAYROLL DEDUCTION PAYABLE | 628.55 | 1,326.68 | 1,326.68 | 628.55 |
| 01 451 | FICA PAYABLE | (1,715.50) | 86,109.48 | 85,606.08 | (2,218.90) |
| 01 452 | FIT PAYABLE | (132.77) | 37,423.93 | 37,179.08 | (377.62) |
| 01 453 | INSURANCE PAYABLE | 11,137.09 | 128,720.88 | 131,982.52 | 14,398.73 |
| 01 454 | RETIREMENT PAYABLE | (10,859.66) | 84,566.90 | 84,037.84 | (11,388.72) |
| 01 455 | SIT PAYABLE | 0.00 | 16,647.82 | 16,527.99 | (119.83) |
| Total: Current Liabilities | | (942.29) | 354,795.69 | 356,660.19 | 922.21 |
| Fund Balance | | | | | |
| 01 704 | Fund Balance - Regular Unspent | 3,458,045.86 | 877,168.25 | 1,196,708.17 | 3,777,585.78 |
| Total: Fund Balance | | 3,458,045.86 | 877,168.25 | 1,196,708.17 | 3,777,585.78 |
| Revenue | | | | | |
| 01 1100 | LOCAL PROPERTY TAXES | 1,223,306.07 | 1,204.71 | 120,034.54 | 1,342,135.90 |
| 01 1115 | CARLINE TAX | 180.77 | 0.00 | 0.00 | 180.77 |
| 01 1120 | In-Lieu 1957 Levy Tax | 72.99 | 0.00 | 0.00 | 72.99 |
| 01 1125 | MOTOR VEHICLE TAXES | 244,990.27 | 0.00 | 44,612.05 | 289,602.32 |
| 01 1140 | Interest Levied Tax | 7,464.36 | 0.00 | 436.40 | 7,900.76 |
| 01 1315 | TUITION FROM DISTRICTS - SENCAP | 2,460.00 | 0.00 | 0.00 | 2,460.00 |
| 01 1370 | PRESCHOOL TUITION & FEES | 25,770.00 | 0.00 | 4,600.00 | 30,370.00 |
| 01 1510 | INTEREST ON INVESTMENTS | 1,371.90 | 0.00 | 261.55 | 1,633.45 |
| 01 1800 | REC PROGRAM - COMMUNITY SERVICES | 21,952.00 | 0.00 | 4,115.00 | 26,067.00 |
| 01 1911 | LOCAL LICENSE FEES | 300.00 | 0.00 | 0.00 | 300.00 |
| 01 1990 | OTHER LOCAL RECEIPTS | 30.00 | 0.00 | 0.00 | 30.00 |
| 01 2110 | COUNTY FINES & LICENSE FEES | 27,133.98 | 0.00 | 3,299.29 | 30,433.27 |
| 01 2130 | OTHER COUNTY RECEIPTS | 115.55 | 0.00 | 0.00 | 115.55 |
| 01 2210 | ESU RECEIPTS | 4,868.43 | 0.00 | 0.00 | 4,868.43 |
| 01 3110 | STATE AID | 1,846,696.61 | 0.00 | 307,490.00 | 2,154,186.61 |
| 01 3120 | SPED SCHOOL AGE | 423,222.00 | 0.00 | 143,703.00 | 566,925.00 |
| 01 3130 | HOMESTEAD EXEMPTION | 0.00 | 82.80 | 25,906.93 | 25,824.13 |
| 01 3131 | PROPERTY TAX CREDIT | 506,199.24 | 0.00 | 529,728.35 | 1,035,927.59 |
| 01 3180 | PRO-RATE MOTOR VEHICLE | 3,509.05 | 0.00 | 0.00 | 3,509.05 |
| 01 3400 | STATE APPORTIONMENT | 171,296.17 | 0.00 | 0.00 | 171,296.17 |
| 01 3535 | PAYMENTS FOR HIGH ABILITY LEARNERS | 7,124.00 | 0.00 | 0.00 | 7,124.00 |
| 01 3559 | OTHER STATE PROGRAMS | 14,328.44 | 0.00 | 0.00 | 14,328.44 |
| 01 4505 | TITLE 1 PART A - CARRY OVER | 49,750.00 | 0.00 | 0.00 | 49,750.00 |
| 01 4509 | Title II, Part A ESSA Princ & Teach | 10,048.50 | 0.00 | 0.00 | 10,048.50 |
| 01 4516 | IDEA PRESCHOOL BASE/IDEA ENROL POVERTY | 5,247.00 | 0.00 | 0.00 | 5,247.00 |
| 01 4518 | IDEA ENROLLMENT/POVERTY | 150,790.00 | 0.00 | 0.00 | 150,790.00 |
| 01 4521 | IDEA PART B PROPORTIONATE | 4,017.00 | 0.00 | 0.00 | 4,017.00 |
| 01 4525 | CARL PERKINS - FED VOCATIONAL&APPLIED TECH | 988.38 | 0.00 | 0.00 | 988.38 |
| 01 4530 | OTHER FEDERAL RECEIPTS | 1,971.36 | 0.00 | 0.00 | 1,971.36 |
| 01 4708 | MEDICAID REIMBURSEMENT SPED | 11,482.40 | 0.00 | 2,084.22 | 13,566.62 |
| 01 4969 | TITLE IV, PART A | 10,000.00 | 0.00 | 0.00 | 10,000.00 |
| Total: Revenue | | 4,776,686.47 | 1,287.51 | 1,186,271.33 | 5,961,670.29 |
| Expenditure | | | | | |
| 01 1100 111 001 | HS Teacher Salary | 700,678.98 | 116,779.83 | 0.00 | 817,458.81 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|---|--------------------------|---------------|----------------|-----------------------|
| 01 1100 111 002 | MS TEACHER SALARIES | 135,399.18 | 21,460.84 | 0.00 | 156,860.02 |
| 01 1100 111 003 | Elem Teacher Salary | 665,311.02 | 111,155.22 | 783.22 | 775,683.02 |
| 01 1100 112 001 | HS Para | 17,487.00 | 2,349.00 | 0.00 | 19,836.00 |
| 01 1100 112 003 | Elem Para | 18,315.65 | 5,340.50 | 0.00 | 23,656.15 |
| 01 1100 113 001 | HS Sub Teacher Salary | 41,947.00 | 5,018.00 | 0.00 | 46,965.00 |
| 01 1100 113 003 | Elem Sub Teacher Salary | 41,217.00 | 13,798.22 | 3,938.22 | 51,077.00 |
| 01 1100 120 001 | HS COMMUNITY COACH/ACTIVITY SPONSOR | 5,564.16 | 913.61 | 0.00 | 6,477.77 |
| 01 1100 120 002 | MS COMMUNITY COACH/ACTIVITY SPONSOR | 2,242.00 | 0.00 | 0.00 | 2,242.00 |
| 01 1100 130 003 | Overtime - Classified | 40.22 | 0.00 | 0.00 | 40.22 |
| 01 1100 150 001 | Non-instructional | 1,494.96 | 249.16 | 0.00 | 1,744.12 |
| 01 1100 151 001 | HS Coach/Gate/Sponsor - Teacher/Prof. Staff | 60,753.45 | 9,442.65 | 0.00 | 70,196.10 |
| 01 1100 151 002 | MS Coach/Gate/Sponsor - Teacher/Prof. Staff | 16,134.58 | 2,315.43 | 0.00 | 18,450.01 |
| 01 1100 151 003 | ELEM Coach/Gate/Sponsor - Teacher/Prof. Staff | 3,142.60 | 357.10 | 0.00 | 3,499.70 |
| 01 1100 152 001 | HS PARA COACH/ACTIVITY SPONSOR | 10,062.00 | 0.00 | 0.00 | 10,062.00 |
| 01 1100 152 002 | PARA COACH/ACTIVITY SPONSOR | 2,562.00 | 0.00 | 0.00 | 2,562.00 |
| 01 1100 153 001 | HS Coach/Gate/Sponsor - Substitute Teacher | 4,083.00 | 694.00 | 0.00 | 4,777.00 |
| 01 1100 210 001 | HS CLERICAL/PARA INSURANCE | 6.22 | 1.05 | 0.00 | 7.27 |
| 01 1100 211 001 | HS Teacher, BCBS, Life, Vision, Dental | 217,925.41 | 36,092.58 | 0.00 | 254,017.99 |
| 01 1100 211 002 | MS TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 52,478.39 | 6,564.43 | 0.00 | 59,042.82 |
| 01 1100 211 003 | Elem Teacher BCBS, Life, Vision, Dental | 232,839.34 | 39,327.93 | 361.06 | 271,806.21 |
| 01 1100 212 003 | Elem PARA INSURANCE | 1,084.97 | 172.66 | 0.00 | 1,257.63 |
| 01 1100 213 001 | HS SUBSTITUTE MEDICAL INS | 569.84 | 98.60 | 0.00 | 668.44 |
| 01 1100 213 003 | ELEM SUBSTITUTE MEDICAL INS | 1,478.00 | 395.70 | 0.00 | 1,873.70 |
| 01 1100 220 001 | HS Clerical FICA | 540.53 | 89.04 | 0.00 | 629.57 |
| 01 1100 220 002 | JH Community Coach FICA | 171.50 | 0.00 | 0.00 | 171.50 |
| 01 1100 220 003 | Elem Clerical FICA | 3.09 | 0.00 | 0.00 | 3.09 |
| 01 1100 221 001 | HS Teacher FICA | 57,908.38 | 9,747.54 | 148.43 | 67,507.49 |
| 01 1100 221 002 | MS TEACHER/PROFESSIONAL FICA | 11,535.13 | 1,843.34 | 9.14 | 13,369.33 |
| 01 1100 221 003 | Elem Teacher FICA/MEDICARE | 50,652.24 | 8,599.69 | 210.02 | 59,041.91 |
| 01 1100 222 001 | HS PARA FICA | 2,107.55 | 179.70 | 0.00 | 2,287.25 |
| 01 1100 222 002 | PARA FICA | 195.98 | 0.00 | 0.00 | 195.98 |
| 01 1100 222 003 | Elem Para FICA | 1,351.58 | 408.52 | 7.90 | 1,752.20 |
| 01 1100 223 001 | HS Substitute Teacher FICA | 3,519.80 | 437.08 | 0.25 | 3,956.63 |
| 01 1100 223 003 | Elem Substitute Teacher FICA | 3,085.31 | 1,055.62 | 319.37 | 3,821.56 |
| 01 1100 230 001 | HS CLERICAL/PARA RETIREMENT | 109.92 | 18.32 | 0.00 | 128.24 |
| 01 1100 230 003 | ELEM CLERICAL/PARA RETIREMENT | 2.98 | 0.00 | 0.00 | 2.98 |
| 01 1100 231 001 | HS Teacher Retirement | 55,954.05 | 9,278.73 | 0.00 | 65,232.78 |
| 01 1100 231 002 | HS Teacher Retirement | 10,449.57 | 1,750.09 | 0.00 | 12,199.66 |
| 01 1100 231 003 | Elem Teacher Retirement | 49,057.65 | 8,196.11 | 57.56 | 57,196.20 |
| 01 1100 232 001 | HS Para RETIREMENT | 1,661.93 | 172.65 | 0.00 | 1,834.58 |
| 01 1100 232 002 | Para RETIREMENT | 188.31 | 0.00 | 0.00 | 188.31 |
| 01 1100 232 003 | Elem PARAEDUCATOR RETIREMENT | 1,186.09 | 352.28 | 0.00 | 1,538.37 |
| 01 1100 233 001 | HS SUBSTITUTE TEACHER RETIREMENT | 2,232.07 | 74.56 | 0.00 | 2,306.63 |
| 01 1100 233 003 | Elem SUBSTITUTE TEACHER RETIREMENT | 2,196.26 | 643.37 | 289.46 | 2,550.17 |
| 01 1100 237 001 | HS Increase Retirement Contributions | 5,955.01 | 947.98 | 0.01 | 6,902.98 |
| 01 1100 237 002 | Increase Retirement Contributions | 1,056.50 | 173.82 | 0.00 | 1,230.32 |
| 01 1100 237 003 | ELEM Increase Retirement | 5,208.36 | 912.89 | 34.46 | 6,086.79 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|--|--------------------------|---------------|----------------|-----------------------|
| | Contributions | | | | |
| 01 1100 281 001 | HS Teacher CASH-IN-LIEU MED Ins | 4,500.00 | 750.00 | 0.00 | 5,250.00 |
| 01 1100 281 002 | MS Teacher CIL | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 281 003 | Elem Teacher CASH-IN-LIEU MED INSURANCE | 3,000.00 | 500.00 | 0.00 | 3,500.00 |
| 01 1100 320 001 | HS Services/Assessments | 8,347.50 | 592.00 | 0.00 | 8,939.50 |
| 01 1100 320 003 | ELEM PROFESSIONAL EDUCATIONAL SERVICES | 1,525.00 | 0.00 | 0.00 | 1,525.00 |
| 01 1100 330 001 | HS Professional Development | (3,440.00) | 0.00 | 0.00 | (3,440.00) |
| 01 1100 330 003 | Elem Professional Development | 9,549.82 | 0.00 | 0.00 | 9,549.82 |
| 01 1100 333 001 | HS Mileage | 0.00 | 261.00 | 0.00 | 261.00 |
| 01 1100 333 003 | Elem Mileage | 434.70 | 0.00 | 0.00 | 434.70 |
| 01 1100 440 001 | HS Copier Lease | 11,224.52 | 1,010.75 | 0.00 | 12,235.27 |
| 01 1100 440 003 | Elem Copier Lease | 10,988.53 | 960.74 | 0.00 | 11,949.27 |
| 01 1100 580 001 | HS Teacher Travel Expenses | 305.90 | 0.00 | 0.00 | 305.90 |
| 01 1100 580 003 | TRAVEL EXPENSES | 305.90 | 0.00 | 0.00 | 305.90 |
| 01 1100 610 001 | HS General Supplies | 37,713.89 | 347.36 | 0.00 | 38,061.25 |
| 01 1100 610 001 2 101 | HS ART SUPPLIES | 3,513.49 | 0.00 | 0.00 | 3,513.49 |
| 01 1100 610 001 2 102 | HS INSTRUMENTAL SUPPLIES | 13,989.53 | 901.89 | 0.00 | 14,891.42 |
| 01 1100 610 001 2 103 | HS VOCAL SUPPLIES | 1,581.77 | 101.49 | 0.00 | 1,683.26 |
| 01 1100 610 002 | MS GENERAL SUPPLIES | 253.29 | 0.00 | 0.00 | 253.29 |
| 01 1100 610 003 | Elem General Supplies | 17,630.85 | 112.61 | 0.00 | 17,743.46 |
| 01 1100 610 003 1 301 | ELEM ART SUPPLIES | 1,065.10 | 0.00 | 0.00 | 1,065.10 |
| 01 1100 610 003 1 302 | ELEM MUSIC SUPPLIES | 969.40 | 0.00 | 0.00 | 969.40 |
| 01 1100 640 001 | HS Textbooks | 3,553.13 | 125.94 | 0.00 | 3,679.07 |
| 01 1100 640 002 | BOOKS AND PERIODICALS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 003 | Elem Textbooks | 156,232.44 | 0.00 | 0.00 | 156,232.44 |
| 01 1100 643 000 | WEB/CLOUD BASED SOFTWARE | 6,125.30 | 0.00 | 0.00 | 6,125.30 |
| 01 1100 643 001 | WEB/CLOUD BASED SOFTWARE | 997.50 | 0.00 | 0.00 | 997.50 |
| 01 1100 643 003 | WEB/CLOUD BASED SOFTWARE | 1,352.50 | 0.00 | 0.00 | 1,352.50 |
| 01 1100 650 001 | HS Technology Supplies | 328.38 | 0.00 | 0.00 | 328.38 |
| 01 1100 650 002 | TECHNOLOGY SUPPLIES | 349.44 | 0.00 | 0.00 | 349.44 |
| 01 1100 650 003 | Elem Technology Supplies | 474.07 | 0.00 | 0.00 | 474.07 |
| 01 1100 734 001 | HS Computer Hardware | 1,987.88 | 0.00 | 0.00 | 1,987.88 |
| 01 1100 734 003 | Elem Computer Hardware | 952.05 | 0.00 | 0.00 | 952.05 |
| 01 1100 810 001 | HS DUES AND FEES | 243.00 | 90.00 | 0.00 | 333.00 |
| 01 1160 111 001 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 8,919.60 | 1,486.60 | 0.00 | 10,406.20 |
| 01 1160 111 003 | Poverty Grant Teacher/Prof. Salaries | 6,754.48 | 1,111.79 | 0.00 | 7,866.27 |
| 01 1160 112 001 | Para/Nurse Salary | 12,982.80 | 2,079.28 | 0.00 | 15,062.08 |
| 01 1160 112 003 | Poverty Grant Para/Nurse Salary | 27,778.93 | 4,213.39 | 0.00 | 31,992.32 |
| 01 1160 211 001 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 2,934.74 | 489.83 | 0.00 | 3,424.57 |
| 01 1160 211 003 | Poverty Grant Teacher/Prof Insurance | 2,863.54 | 488.15 | 0.00 | 3,351.69 |
| 01 1160 221 001 | TEACHER/PROFESSIONAL FICA | 672.74 | 114.13 | 2.01 | 784.86 |
| 01 1160 221 003 | Poverty Grant Teacher/Prof FICA | 511.22 | 85.36 | 1.25 | 595.33 |
| 01 1160 222 001 | Poverty Nurse FICA | 993.19 | 159.05 | 0.00 | 1,152.24 |
| 01 1160 222 003 | Elem PARA FICA | 2,125.10 | 322.31 | 0.00 | 2,447.41 |
| 01 1160 231 001 | TEACHER RETIREMENT | 653.28 | 108.88 | 0.00 | 762.16 |
| 01 1160 231 003 | Poverty Grant Teacher/Prof. Retirement | 496.47 | 81.72 | 0.00 | 578.19 |
| 01 1160 232 001 | Nurse Retirement | 954.24 | 152.82 | 0.00 | 1,107.06 |
| 01 1160 232 003 | Poverty Elem PARAEDUCATOR RETIREMENT | 1,530.50 | 248.91 | 0.00 | 1,779.41 |
| 01 1160 237 001 | Increase Retirement Contributions | 159.63 | 26.00 | 0.00 | 185.63 |
| 01 1160 237 003 | Increase Retirement Contributions | 201.29 | 32.82 | 0.00 | 234.11 |
| 01 1190 110 003 | SALARY PARA/DRIVER | 133.12 | 0.00 | 0.00 | 133.12 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|--|--------------------------|---------------|----------------|-----------------------|
| 01 1190 111 003 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 25,632.52 | 4,455.04 | 298.98 | 29,788.58 |
| 01 1190 112 003 | PARAEDUCATORS SALARY | 47,860.96 | 8,359.03 | 1,256.52 | 54,963.47 |
| 01 1190 130 003 | OVERTIME FOR NON-INSTRUCTIONAL | 2.65 | 0.00 | 0.00 | 2.65 |
| 01 1190 211 003 | ECEP TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 7,797.02 | 1,437.60 | 129.42 | 9,105.20 |
| 01 1190 212 003 | PreK Para Insurance | 2,610.96 | 435.16 | 0.00 | 3,046.12 |
| 01 1190 220 003 | ECEP NON-INSTRUCTIONAL FICA | 10.40 | 0.00 | 0.00 | 10.40 |
| 01 1190 221 003 | ECEP TEACHER/PROFESSIONAL FICA | 2,070.81 | 361.38 | 25.16 | 2,407.03 |
| 01 1190 222 003 | ECEP PARA FICA | 3,538.92 | 639.45 | 116.51 | 4,061.86 |
| 01 1190 230 003 | ECEP NON-INSTRUCTIONAL RETIREMENT | 9.98 | 0.00 | 0.00 | 9.98 |
| 01 1190 231 003 | ECEP TEACHER RETIREMENT | 1,883.99 | 327.45 | 21.98 | 2,189.46 |
| 01 1190 232 003 | ECEP PARAEDUCATOR RETIREMENT | 2,933.20 | 529.22 | 92.35 | 3,370.07 |
| 01 1190 237 003 | ECEP Increase Retirement Contributions | 479.42 | 85.06 | 11.35 | 553.13 |
| 01 1190 281 003 | ECEP CASH-IN-LIEU MEDICAL INSURANCE | 1,500.00 | 250.00 | 0.00 | 1,750.00 |
| 01 1190 410 003 | UTILITIES | 97.47 | 0.00 | 0.00 | 97.47 |
| 01 1190 610 003 | ECEP GENERAL SUPPLIES | 9,686.41 | 809.71 | 0.00 | 10,496.12 |
| 01 1190 890 003 | MISC. EXPENSES | 650.00 | 0.00 | 0.00 | 650.00 |
| 01 1200 110 000 | SPED Classified | 7,019.74 | 1,255.40 | 0.00 | 8,275.14 |
| 01 1200 111 000 | Director of SS Salary | 40,650.42 | 6,775.07 | 0.00 | 47,425.49 |
| 01 1200 111 001 | Sped HS Teacher Salary | 134,521.95 | 22,453.08 | 154.98 | 156,820.05 |
| 01 1200 111 002 | MS SPED TEACHER SALARY | 11,529.00 | 1,921.50 | 0.00 | 13,450.50 |
| 01 1200 111 003 | Sped Elem Teacher Salary | 74,418.50 | 12,952.34 | 808.68 | 86,562.16 |
| 01 1200 112 001 | HS SPED PARAEDUCATORS SALARY | 20,621.75 | 2,604.66 | 0.00 | 23,226.41 |
| 01 1200 112 002 | PARAEDUCATORS SALARY | 43,337.00 | 6,043.70 | 0.00 | 49,380.70 |
| 01 1200 112 003 | Sped Elem Para Salary | 43,728.97 | 5,639.56 | 0.00 | 49,368.53 |
| 01 1200 113 001 | Sped HS Substitute Teacher Salary | 984.00 | 423.00 | 0.00 | 1,407.00 |
| 01 1200 113 003 | Sped Elem Substitute Teacher Salary | 14,780.50 | 81.00 | 0.00 | 14,861.50 |
| 01 1200 130 001 | Overtime - Sped Para | 307.04 | 0.00 | 0.00 | 307.04 |
| 01 1200 130 002 | Para OT | 419.21 | 31.11 | 0.00 | 450.32 |
| 01 1200 130 003 | Overtime - Sped Para | 117.06 | 0.00 | 0.00 | 117.06 |
| 01 1200 210 000 | SPED Clerical Insurance | 28.92 | 5.20 | 0.00 | 34.12 |
| 01 1200 210 001 | HS SPED CLERICAL INSURANCE | 46.71 | 0.00 | 0.00 | 46.71 |
| 01 1200 210 003 | SPED Elem Clerical Insurance | 0.34 | 0.00 | 0.00 | 0.34 |
| 01 1200 211 000 | Dir. SS BCBS, LIFE, VISION, DENTAL INSRU | 3,903.48 | 650.58 | 0.00 | 4,554.06 |
| 01 1200 211 001 | Sped HS Teacher Insurance | 53,628.10 | 8,935.74 | 63.98 | 62,499.86 |
| 01 1200 211 002 | MS SPED TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 4,415.36 | 734.20 | 0.00 | 5,149.56 |
| 01 1200 211 003 | Sped Elem Teacher Insurance | 14,965.71 | 2,836.82 | 337.90 | 17,464.63 |
| 01 1200 212 001 | SPED PARA INSURANCE | 735.41 | 0.00 | 0.00 | 735.41 |
| 01 1200 212 003 | Elem Sped Para INSURNCE | 1,569.51 | 269.81 | 0.00 | 1,839.32 |
| 01 1200 213 001 | SUBSTITUTE MEDICAL INS | 23.39 | 35.97 | 0.00 | 59.36 |
| 01 1200 213 003 | SPED SUB MEDICAL INS | 308.89 | 0.00 | 0.00 | 308.89 |
| 01 1200 220 000 | SPED Clerical FICA | 538.81 | 96.41 | 0.01 | 635.21 |
| 01 1200 220 001 | HS Sped Clerical FICA | 21.38 | 0.00 | 0.00 | 21.38 |
| 01 1200 220 002 | MS SPED NON-INSTRUCTIONAL FICA | 32.08 | 2.38 | 0.00 | 34.46 |
| 01 1200 220 003 | Sped Elem Clerical FICA | 8.93 | 0.00 | 0.00 | 8.93 |
| 01 1200 221 000 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 3,119.28 | 520.11 | 0.23 | 3,639.16 |
| 01 1200 221 001 | Sped HS Teacher FICA | 10,011.48 | 1,724.42 | 64.74 | 11,671.16 |
| 01 1200 221 002 | MS SPED TEACHER/PROFESSIONAL | 873.81 | 147.51 | 1.87 | 1,019.45 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|--|--------------------------|---------------|----------------|-----------------------|
| | FICA | | | | |
| 01 1200 221 003 | Sped Elem Teacher FICA | 5,850.79 | 1,034.84 | 79.65 | 6,805.98 |
| 01 1200 222 001 | Sped HS Para FICA | 1,544.03 | 199.27 | 0.00 | 1,743.30 |
| 01 1200 222 002 | JH SPED Para FICA | 3,315.27 | 462.34 | 0.00 | 3,777.61 |
| 01 1200 222 003 | Sped Elem Para FICA | 3,276.56 | 431.42 | 11.83 | 3,696.15 |
| 01 1200 223 001 | Sped HS Sub Teacher FICA | 74.25 | 32.35 | 1.64 | 104.96 |
| 01 1200 223 003 | Sped Elem Sub Teacher FICA | 1,116.63 | 6.20 | 0.00 | 1,122.83 |
| 01 1200 230 000 | SPED Clerical Retirement | 515.93 | 92.26 | 0.00 | 608.19 |
| 01 1200 230 001 | Sped HS Clerical Retirement | 22.53 | 0.00 | 0.00 | 22.53 |
| 01 1200 230 002 | JH SPED Para Retirement | 30.81 | 2.28 | 0.00 | 33.09 |
| 01 1200 230 003 | Sped Elem Clerical Retirement | 8.60 | 0.00 | 0.00 | 8.60 |
| 01 1200 231 000 | TEACHER RETIREMENT | 2,987.82 | 497.97 | 0.00 | 3,485.79 |
| 01 1200 231 001 | Sped HS Teacher Retirement | 9,887.35 | 1,650.31 | 11.39 | 11,526.27 |
| 01 1200 231 002 | MS SPED RETIREMENT | 847.38 | 141.23 | 0.00 | 988.61 |
| 01 1200 231 003 | Sped Elem Teacher Retirement | 5,469.77 | 951.99 | 59.43 | 6,362.33 |
| 01 1200 232 001 | Sped HS Para Retirement | 1,379.99 | 147.02 | 0.00 | 1,527.01 |
| 01 1200 232 002 | JH SPED Para Retirement | 3,185.28 | 444.22 | 0.00 | 3,629.50 |
| 01 1200 232 003 | Sped Para Elem Retirement | 2,817.85 | 322.24 | 0.00 | 3,140.09 |
| 01 1200 233 001 | HS SPED SUB TEACHER RETIREMENT | 24.70 | 19.18 | 0.00 | 43.88 |
| 01 1200 233 003 | ELEM SPED SUB TEACHER RETIREMENT | 166.74 | 0.00 | 0.00 | 166.74 |
| 01 1200 237 000 | Increase Retirement Contributions | 347.95 | 58.63 | 0.00 | 406.58 |
| 01 1200 237 001 | SPED HS Increase Retirement Contributions | 1,123.84 | 180.41 | 1.13 | 1,303.12 |
| 01 1200 237 002 | JH SPED Para Increase Retirement | 403.61 | 58.37 | 0.00 | 461.98 |
| 01 1200 237 003 | SPED EL Increase Retirement Contributions | 840.54 | 126.55 | 5.90 | 961.19 |
| 01 1200 281 003 | ELEM SPED CASH-IN-LIEU MEDICAL INSURANCE | 3,000.00 | 500.00 | 0.00 | 3,500.00 |
| 01 1200 330 001 | Sped HS Professional Development | 220.00 | 375.00 | 0.00 | 595.00 |
| 01 1200 330 003 | Sped Elem Professional Development | 150.00 | 0.00 | 0.00 | 150.00 |
| 01 1200 591 001 | HS SPED DIRECTOR | 392.00 | 112.00 | 0.00 | 504.00 |
| 01 1200 591 003 | ELEM SPED DIRECTOR | 392.00 | 112.00 | 0.00 | 504.00 |
| 01 1200 610 001 | Sped HS Supplies | 1,537.54 | 122.25 | 0.00 | 1,659.79 |
| 01 1200 610 001 0 104 | ASPIRE SUPPLIES | 619.26 | 63.76 | 0.00 | 683.02 |
| 01 1200 610 002 | MS SPED GENERAL SUPPLIES | 188.77 | 0.00 | 0.00 | 188.77 |
| 01 1200 610 003 | Sped Elem Supplies | 1,348.37 | 41.53 | 0.00 | 1,389.90 |
| 01 1200 640 003 | Sped Elem Textbooks | 497.63 | 0.00 | 0.00 | 497.63 |
| 01 1200 650 001 | TECHNOLOGY SUPPLIES | 461.50 | 0.00 | 0.00 | 461.50 |
| 01 1200 733 001 | Sped HS Furniture and Equipment | 2,313.76 | 0.00 | 0.00 | 2,313.76 |
| 01 1291 111 003 | SPED PRESCHOOL TEACHER SALARY | 17,934.00 | 2,989.00 | 0.00 | 20,923.00 |
| 01 1291 112 003 | SPED PreK Para | 13,642.42 | 2,655.88 | 0.00 | 16,298.30 |
| 01 1291 211 003 | SPED Prek BCBS, LIFE, VISION, DENTAL INSRU | 8,193.77 | 1,367.70 | 0.00 | 9,561.47 |
| 01 1291 221 003 | TEACHER/PROFESSIONAL FICA | 1,355.79 | 229.46 | 3.50 | 1,581.75 |
| 01 1291 222 003 | PreK SPED Para FICA | 1,043.58 | 203.17 | 0.00 | 1,246.75 |
| 01 1291 231 003 | Prek SPED Retirement | 1,318.14 | 219.69 | 0.00 | 1,537.83 |
| 01 1291 232 003 | PreK SPED Para Retirement | 968.15 | 190.99 | 0.00 | 1,159.14 |
| 01 1291 237 003 | PreK SPED Teacher Increase Retirement Contributions | 227.08 | 40.80 | 0.00 | 267.88 |
| 01 1291 610 003 | SPED PRESCHOOL GENERAL SUPPLIES | 12.34 | 0.00 | 0.00 | 12.34 |
| 01 1295 151 001 | Unified Sports Coach | 1,614.06 | 219.01 | 0.00 | 1,833.07 |
| 01 1295 211 001 | Unified Insurance | 620.22 | 82.82 | 0.00 | 703.04 |
| 01 1295 221 001 | Unified FICA | 121.26 | 16.77 | 0.19 | 137.84 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|--|--------------------------|---------------|----------------|-----------------------|
| 01 1295 231 001 | Unified Retirement | 118.71 | 16.11 | 0.00 | 134.82 |
| 01 1295 237 001 | Unified Increase Retirement Contributions | 11.79 | 1.60 | 0.00 | 13.39 |
| 01 2120 111 001 | Counselor HS Salary | 35,678.40 | 5,946.40 | 0.00 | 41,624.80 |
| 01 2120 111 003 | Counselor Elem Salary | 26,682.72 | 4,447.12 | 0.00 | 31,129.84 |
| 01 2120 211 001 | Counselor HS Insurance | 11,738.68 | 1,959.24 | 0.00 | 13,697.92 |
| 01 2120 211 003 | Counselor Elem Insurance | 11,454.32 | 1,952.64 | 0.00 | 13,406.96 |
| 01 2120 221 001 | Counselor HS FICA | 2,690.70 | 456.49 | 8.05 | 3,139.14 |
| 01 2120 221 003 | Counselor Elem FICA | 2,019.24 | 341.39 | 4.98 | 2,355.65 |
| 01 2120 231 001 | Counselor HS Retirement | 2,613.12 | 435.52 | 0.00 | 3,048.64 |
| 01 2120 231 003 | Counselor Elem Retirement | 1,961.16 | 326.86 | 0.00 | 2,288.02 |
| 01 2120 237 001 | COUNSELOR Inc Retirement Contributions | 259.56 | 43.26 | 0.00 | 302.82 |
| 01 2120 237 003 | COUNSELOR INC RETIREMENT CONT | 194.82 | 32.47 | 0.00 | 227.29 |
| 01 2120 320 001 | Counselor Contracted Service | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 330 001 | Counselor Professional Development | 225.00 | 30.00 | 0.00 | 255.00 |
| 01 2120 330 003 | EMPLOYEE TRAINING & DEVELOPMENT SERVICES | 180.00 | 225.00 | 0.00 | 405.00 |
| 01 2120 333 001 | Counselor HS Mileage | 0.00 | 30.00 | 30.00 | 0.00 |
| 01 2120 580 003 | Counselor Travel Expenses | 0.00 | 258.00 | 0.00 | 258.00 |
| 01 2120 610 001 | Counselor HS Supplies | 8,717.31 | 0.00 | 0.00 | 8,717.31 |
| 01 2120 610 003 | Counselor Elem Supplies | 2,591.29 | 0.00 | 0.00 | 2,591.29 |
| 01 2120 810 001 | DUES AND FEES | 0.00 | 385.00 | 0.00 | 385.00 |
| 01 2120 810 003 | ELEM COUNSELOR DUES AND FEES | 0.00 | 169.00 | 0.00 | 169.00 |
| 01 2120 890 001 | Counselor HS Misc. Expenses | 419.84 | 0.00 | 0.00 | 419.84 |
| 01 2130 610 000 | GENERAL SUPPLIES | 968.60 | 0.00 | 0.00 | 968.60 |
| 01 2130 610 001 | GENERAL SUPPLIES | 3,427.49 | 20.35 | 0.00 | 3,447.84 |
| 01 2130 610 003 | GENERAL SUPPLIES | 2,092.40 | 20.35 | 0.00 | 2,112.75 |
| 01 2131 112 003 | Sped Nursing Services | 5,577.56 | 770.21 | 0.00 | 6,347.77 |
| 01 2131 222 003 | PARA FICA | 426.67 | 58.94 | 0.00 | 485.61 |
| 01 2131 232 003 | SPED Nursing Retirement | 190.84 | 30.57 | 0.00 | 221.41 |
| 01 2131 237 003 | SPED Nurse Increase Retirement Contributions | 18.96 | 3.04 | 0.00 | 22.00 |
| 01 2131 320 002 | MS SPED CONTRACED NURSING SERVICES | 42,654.14 | 6,377.58 | 0.00 | 49,031.72 |
| 01 2141 111 003 | SPED ELEM PSYCHOLOGY SALARY | 41,728.98 | 6,954.83 | 0.00 | 48,683.81 |
| 01 2141 211 003 | SPED ELEM PSYCH INSURANCE | 14,754.06 | 2,459.01 | 0.00 | 17,213.07 |
| 01 2141 221 003 | SPED ELEM PSYCH FICA | 2,980.08 | 533.90 | 37.22 | 3,476.76 |
| 01 2141 231 003 | SPED ELEM PSYCHOLOGY RETIREMENT | 3,067.08 | 511.18 | 0.00 | 3,578.26 |
| 01 2141 237 003 | SPED PSYCH INC RETIREMENT CONTRIBUTIONS | 304.62 | 50.77 | 0.00 | 355.39 |
| 01 2141 330 003 | SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL. | 629.00 | 0.00 | 0.00 | 629.00 |
| 01 2141 580 003 | SPED PSYCHOLOGY TRAVEL EXPENSES | 758.25 | 0.00 | 0.00 | 758.25 |
| 01 2141 591 003 | ESU PSYCHOLOGY SERVICES | 3,058.00 | 973.00 | 0.00 | 4,031.00 |
| 01 2141 610 003 | SPED PSYCHOLOGY SUPPLIES | 3,497.55 | 0.00 | 0.00 | 3,497.55 |
| 01 2141 810 003 | SPED PSYCHOLOGY DUES AND FEES | 430.00 | 0.00 | 0.00 | 430.00 |
| 01 2151 111 001 | Sped Speech HS Salary | 15,009.06 | 2,501.51 | 0.00 | 17,510.57 |
| 01 2151 111 003 | Sped Speech Elem Salary | 46,624.20 | 7,770.70 | 0.00 | 54,394.90 |
| 01 2151 211 001 | Sped Speech HS Insurance | 67.71 | 11.29 | 0.00 | 79.00 |
| 01 2151 211 003 | Sped Speech ELEM Insurance | 225.84 | 37.65 | 0.00 | 263.49 |
| 01 2151 221 001 | Speech HS FICA | 1,152.25 | 192.04 | 0.00 | 1,344.29 |
| 01 2151 221 003 | Sped Speech Elem FICA | 3,844.03 | 640.66 | 0.00 | 4,484.69 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|--|--------------------------|---------------|----------------|-----------------------|
| 01 2151 231 001 | Sped Speech HS Retirement | 1,103.16 | 183.86 | 0.00 | 1,287.02 |
| 01 2151 231 003 | Sped Speech Elem Retirement | 3,426.95 | 571.16 | 0.00 | 3,998.11 |
| 01 2151 237 001 | Sped Speech HS Salary | 109.58 | 18.26 | 0.00 | 127.84 |
| 01 2151 237 003 | Sped Speech Elem Inc Retirement Contr | 340.39 | 56.73 | 0.00 | 397.12 |
| 01 2151 281 001 | Sped Speech HS CASH-IN-LIEU MEDICAL INS. | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 281 003 | Sped Speech ElemCASH-IN-LIEU MEDICAL INS | 3,450.00 | 575.00 | 0.00 | 4,025.00 |
| 01 2151 330 003 | Sped Speech Elem Professional Developmen | 1,155.00 | 0.00 | 0.00 | 1,155.00 |
| 01 2151 333 003 | Sped Speech Elem MILEAGE PAID TO STAFF | 160.30 | 0.00 | 0.00 | 160.30 |
| 01 2151 591 001 | HS AUDIOLOGY SERVICE FROM ESU/DISTRICT | 2,480.32 | 760.10 | 0.00 | 3,240.42 |
| 01 2151 591 003 | ELEM AUDIOLOGY SERVICES ESU/DISTRICT | 2,480.32 | 760.10 | 0.00 | 3,240.42 |
| 01 2151 610 003 | Sped Speech Elem Supplies | 1,109.81 | 0.00 | 0.00 | 1,109.81 |
| 01 2152 111 003 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 4,035.18 | 672.53 | 0.00 | 4,707.71 |
| 01 2152 211 003 | TEACHER BCBS, LIFE, VISION, DENTAL INSURU | 18.29 | 3.05 | 0.00 | 21.34 |
| 01 2152 221 003 | TEACHER/PROFESSIONAL FICA | 309.78 | 51.63 | 0.00 | 361.41 |
| 01 2152 231 003 | TEACHER RETIREMENT | 296.58 | 49.43 | 0.00 | 346.01 |
| 01 2152 237 003 | Increase Retirement Contributions | 29.46 | 4.91 | 0.00 | 34.37 |
| 01 2153 111 000 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 4,035.18 | 672.53 | 0.00 | 4,707.71 |
| 01 2153 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSURU | 18.29 | 3.05 | 0.00 | 21.34 |
| 01 2153 221 000 | TEACHER/PROFESSIONAL FICA | 309.78 | 51.63 | 0.00 | 361.41 |
| 01 2153 231 000 | TEACHER RETIREMENT | 296.58 | 49.43 | 0.00 | 346.01 |
| 01 2153 237 000 | Increase Retirement Contributions | 29.46 | 4.91 | 0.00 | 34.37 |
| 01 2161 111 001 | Sped Occupational Therapy HS Salary | 4,372.52 | 728.75 | 0.00 | 5,101.27 |
| 01 2161 111 002 | OT Services - Middle School | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2161 111 003 | Sped Occupational Therapy Elem Salary | 10,931.20 | 1,821.87 | 0.00 | 12,753.07 |
| 01 2161 211 001 | TEACHER BCBS, LIFE, VISION, DENTAL INSURU | 2,204.12 | 367.35 | 0.00 | 2,571.47 |
| 01 2161 211 002 | TEACHER BCBS, LIFE, VISION, DENTAL INSURU | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2161 211 003 | Sped Occupational Therapy Elem Insurance | 5,510.02 | 918.34 | 0.00 | 6,428.36 |
| 01 2161 221 001 | Sped HS TEACHER/PROFESSIONAL FICA | 331.02 | 55.95 | 0.78 | 386.19 |
| 01 2161 221 002 | OT Services Middle School - FICA | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2161 221 003 | Sped Occupational Therapy Elem FICA | 827.36 | 139.86 | 1.96 | 965.26 |
| 01 2161 231 001 | Sped Occupational Therapy HS Retirement | 321.36 | 53.56 | 0.00 | 374.92 |
| 01 2161 231 002 | TEACHER RETIREMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2161 231 003 | Sped Occupational Therapy ElemRetirement | 803.46 | 133.91 | 0.00 | 937.37 |
| 01 2161 237 001 | Increase Retirement Contributions | 31.92 | 5.32 | 0.00 | 37.24 |
| 01 2161 237 002 | Increase Retirement Contributions | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2161 237 003 | Sped OT Inc. Retirement Contributions | 79.80 | 13.30 | 0.00 | 93.10 |
| 01 2161 330 003 | Sped Occupational Therapy Prof. Developm | 419.00 | 0.00 | 0.00 | 419.00 |
| 01 2161 610 003 | Sped Occupational Therapy Elem Supplies | 1,851.06 | 0.00 | 0.00 | 1,851.06 |
| 01 2162 111 003 | PreK OT Services | 6,558.78 | 1,093.13 | 0.00 | 7,651.91 |
| 01 2162 211 003 | OT Services PreK Insurance | 3,306.12 | 551.02 | 0.00 | 3,857.14 |
| 01 2162 221 003 | OT Services PreK - FICA | 496.36 | 83.92 | 1.20 | 579.08 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|--|--------------------------|---------------|----------------|-----------------------|
| 01 2162 231 003 | OT Services PreK Retirement | 482.10 | 80.35 | 0.00 | 562.45 |
| 01 2162 237 003 | OT Services PreK Increase Retirement Contributions | 47.88 | 7.98 | 0.00 | 55.86 |
| 01 2171 111 001 | HS Physical Therapy | 2,451.00 | 408.50 | 0.00 | 2,859.50 |
| 01 2171 111 003 | Elem PT | 9,804.00 | 1,634.00 | 0.00 | 11,438.00 |
| 01 2171 211 001 | HS PT Insurance | 11.34 | 1.89 | 0.00 | 13.23 |
| 01 2171 211 003 | Elem PT Insurance | 50.16 | 8.36 | 0.00 | 58.52 |
| 01 2171 221 001 | PT FICA | 188.16 | 31.36 | 0.00 | 219.52 |
| 01 2171 221 003 | Elem PT FICA | 833.28 | 138.88 | 0.00 | 972.16 |
| 01 2171 231 001 | HS PT Retirement | 180.84 | 30.14 | 0.00 | 210.98 |
| 01 2171 231 003 | Elem PT Retirement | 723.30 | 120.55 | 0.00 | 843.85 |
| 01 2171 237 001 | HS PT Increase Retirement | 17.94 | 2.99 | 0.00 | 20.93 |
| 01 2171 237 003 | Elem PT Increase Retirement | 71.91 | 11.98 | 0.00 | 83.89 |
| 01 2171 281 001 | CASH-IN-LIEU MEDICAL INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2171 281 003 | CASH-IN-LIEU MEDICAL INSURANCE | 1,050.00 | 175.00 | 0.00 | 1,225.00 |
| 01 2171 610 003 | GENERAL SUPPLIES | 1,205.82 | 0.00 | 0.00 | 1,205.82 |
| 01 2171 810 000 | DUES AND FEES | 445.00 | 0.00 | 0.00 | 445.00 |
| 01 2172 111 003 | PT Ages 3-5 | 4,902.00 | 817.00 | 0.00 | 5,719.00 |
| 01 2172 211 003 | PreK PT Insurance | 22.68 | 3.78 | 0.00 | 26.46 |
| 01 2172 221 003 | PreK PT FICA | 376.32 | 62.72 | 0.00 | 439.04 |
| 01 2172 231 003 | PreK PT Retirement | 361.56 | 60.26 | 0.00 | 421.82 |
| 01 2172 237 003 | PreK PT Increase Retirement | 35.88 | 5.98 | 0.00 | 41.86 |
| 01 2172 281 003 | CASH-IN-LIEU MEDICAL INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2173 111 000 | Birth-2 Physical Therapy | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2173 211 000 | Birth-2 PT Insurance | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2173 221 000 | Birth-2 PT FICA | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2173 231 000 | Birth-3 PT Retirement | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2173 237 000 | Birth-3 PT Increase Retirement | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2173 281 000 | CASH-IN-LIEU MEDICAL INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2211 610 000 | GENERAL SUPPLIES | 479.75 | 143.51 | 0.00 | 623.26 |
| 01 2220 111 003 | Elem Library Salary | 34,159.98 | 5,693.33 | 0.00 | 39,853.31 |
| 01 2220 112 001 | HS Library Para Salary | 8,090.00 | 1,240.00 | 0.00 | 9,330.00 |
| 01 2220 211 003 | Elem Library BCBS, Vision, Life, Dental | 9,497.46 | 2,361.66 | 0.00 | 11,859.12 |
| 01 2220 221 003 | Elem Library FICA | 2,517.42 | 437.06 | 71.70 | 2,882.78 |
| 01 2220 231 003 | Elem Library Retirement | 2,396.04 | 355.32 | 0.00 | 2,751.36 |
| 01 2220 237 003 | Elem Lib Inc Retirement Contributions | 237.96 | 35.29 | 0.00 | 273.25 |
| 01 2220 281 003 | Elem Library Teacher CASH-IN-LIEU Med In | 500.00 | 0.00 | 0.00 | 500.00 |
| 01 2220 330 003 | EMPLOYEE TRAINING & DEVELOPMENT SERVICES | 60.00 | 0.00 | 0.00 | 60.00 |
| 01 2220 610 001 | HS Library Supplies | 99.98 | 0.00 | 0.00 | 99.98 |
| 01 2220 610 003 | Elem Library Supplies | 4,611.20 | 0.00 | 0.00 | 4,611.20 |
| 01 2220 640 001 | HS Library Books/Periodicals | 80.00 | 0.00 | 0.00 | 80.00 |
| 01 2224 530 000 | Internet Service | 5,505.90 | 917.65 | 0.00 | 6,423.55 |
| 01 2230 111 000 | Tech Coord. | 41,845.98 | 6,974.33 | 0.00 | 48,820.31 |
| 01 2230 211 000 | Tech Coord. BCBS, LIFE, VISION, DENTAL INSRU | 8,780.71 | 1,464.67 | 0.00 | 10,245.38 |
| 01 2230 221 000 | Tech Coord. FICA | 3,152.15 | 535.41 | 10.06 | 3,677.50 |
| 01 2230 231 000 | Tech Coord. RETIREMENT | 3,075.67 | 512.61 | 0.00 | 3,588.28 |
| 01 2230 237 000 | Tech Coord. Increase Retirement Contributions | 305.47 | 50.91 | 0.00 | 356.38 |
| 01 2230 330 000 | TECH PROFESSIONAL DEVELOPMENT | 270.00 | 30.00 | 0.00 | 300.00 |
| 01 2230 333 001 | MILEAGE PAID TO STAFF | 516.60 | 0.00 | 0.00 | 516.60 |
| 01 2230 352 001 | Network Wiring | 1,323.00 | 0.00 | 0.00 | 1,323.00 |
| 01 2230 352 003 | Network Wiring | 1,323.00 | 0.00 | 0.00 | 1,323.00 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|--|--------------------------|---------------|----------------|-----------------------|
| 01 2230 382 001 | HS Distant Learning Connection | 2,147.90 | 429.58 | 0.00 | 2,577.48 |
| 01 2230 382 003 | Elem Distant Learning Connection | 2,147.90 | 429.58 | 0.00 | 2,577.48 |
| 01 2230 591 000 | PURCHASED SERVICE FROM ESU/DISTRICT | 25,964.83 | 0.00 | 0.00 | 25,964.83 |
| 01 2230 610 001 | GENERAL SUPPLIES | 226.30 | 127.40 | 0.00 | 353.70 |
| 01 2310 330 000 | BOARD PROFESSIONAL DEVELOPMENT | 904.00 | 0.00 | 0.00 | 904.00 |
| 01 2310 520 000 | BOE Insurance | 27,877.34 | 0.00 | 0.00 | 27,877.34 |
| 01 2310 540 000 | BOE Advertising | 1,608.73 | 204.10 | 0.00 | 1,812.83 |
| 01 2310 610 000 | GENERAL SUPPLIES | 501.49 | 400.00 | 0.00 | 901.49 |
| 01 2310 810 000 | BOE Dues and Fees | 6,369.72 | 0.00 | 0.00 | 6,369.72 |
| 01 2320 105 000 | Superintendent Salary | 79,999.98 | 13,333.33 | 0.00 | 93,333.31 |
| 01 2320 215 000 | Superintendent BCBS, Vision, Life, Denta | 14,973.90 | 2,495.65 | 0.00 | 17,469.55 |
| 01 2320 225 000 | Superintendent FICA | 6,129.12 | 1,023.58 | 2.06 | 7,150.64 |
| 01 2320 235 000 | Superintendent Retirement | 5,880.00 | 980.00 | 0.00 | 6,860.00 |
| 01 2320 237 000 | Superintendent Inc Retire Contributions | 583.98 | 97.33 | 0.00 | 681.31 |
| 01 2320 330 000 | Superintendent Professional Development | 1,259.00 | 0.00 | 0.00 | 1,259.00 |
| 01 2320 580 000 | Superintendent Travel | 63.44 | 4.50 | 0.00 | 67.94 |
| 01 2320 610 000 | SUPERINTENDENT OFFICE SUPPLIES | 479.58 | 0.00 | 0.00 | 479.58 |
| 01 2320 810 000 | Superintendent Dues and Fees | 399.60 | 0.00 | 0.00 | 399.60 |
| 01 2320 890 000 | Superintendent Misc. Expenses | 4,939.99 | 0.00 | 0.00 | 4,939.99 |
| 01 2330 317 000 | District Legal Services | 7,041.60 | 666.00 | 0.00 | 7,707.60 |
| 01 2410 110 001 | HS Principal Secretary Salary | 38,666.23 | 6,056.51 | 0.00 | 44,722.74 |
| 01 2410 110 003 | Elem Principal Secretary Salary | 18,777.29 | 3,063.00 | 0.00 | 21,840.29 |
| 01 2410 111 001 | HS Principal Salary | 55,999.98 | 9,333.33 | 0.00 | 65,333.31 |
| 01 2410 111 003 | Elem Principal Salary | 49,999.98 | 8,333.33 | 0.00 | 58,333.31 |
| 01 2410 130 001 | Overtime for HS Secretary | 1,054.51 | 0.89 | 0.00 | 1,055.40 |
| 01 2410 130 003 | Overtime for Elem Secretary | 494.49 | 59.29 | 0.00 | 553.78 |
| 01 2410 210 001 | HS Secretary Principal Insurance | 5,480.94 | 913.49 | 0.00 | 6,394.43 |
| 01 2410 211 001 | HS Principal Insurance | 15,051.66 | 2,508.61 | 0.00 | 17,560.27 |
| 01 2410 211 003 | Elem Principal Insurance | 237.78 | 39.63 | 0.00 | 277.41 |
| 01 2410 220 001 | HS Secretary Principal FICA | 2,821.01 | 463.40 | 36.28 | 3,248.13 |
| 01 2410 220 003 | Elem Secretary Principal FICA | 1,474.26 | 238.88 | 0.00 | 1,713.14 |
| 01 2410 221 001 | HS Principal FICA | 4,091.64 | 716.52 | 34.58 | 4,773.58 |
| 01 2410 221 003 | Elem Principal FICA | 3,953.58 | 658.93 | 0.00 | 4,612.51 |
| 01 2410 230 001 | HS Secretary Principal Retirement | 2,919.47 | 445.22 | 0.00 | 3,364.69 |
| 01 2410 230 003 | Elem Secretary Principal Retirement | 1,416.48 | 229.49 | 0.00 | 1,645.97 |
| 01 2410 231 001 | HS Principal Retirement | 3,952.80 | 658.80 | 0.00 | 4,611.60 |
| 01 2410 231 003 | Elem Principal Retirement | 3,675.00 | 612.50 | 0.00 | 4,287.50 |
| 01 2410 237 001 | HS Principal Inc Retirement Contribution | 682.54 | 109.65 | 0.00 | 792.19 |
| 01 2410 237 003 | Elem Principal Inc Retire Contributions | 505.69 | 83.62 | 0.00 | 589.31 |
| 01 2410 281 003 | Elem Principal CASH-IN-LIEU Med Ins | 1,500.00 | 250.00 | 0.00 | 1,750.00 |
| 01 2410 330 001 | HS Principal Professional Development | 1,133.00 | 0.00 | 0.00 | 1,133.00 |
| 01 2410 330 003 | Elem Principal Professional Development | 3,436.00 | 0.00 | 0.00 | 3,436.00 |
| 01 2410 440 003 | LEASE OF MAILING MACHINE | 180.39 | 0.00 | 0.00 | 180.39 |
| 01 2410 580 001 | HS Principal Travel Expenses | 2,025.08 | 0.00 | 0.00 | 2,025.08 |
| 01 2410 580 003 | Elem Principal Travel Expenses | 1,938.59 | 0.00 | 0.00 | 1,938.59 |
| 01 2410 610 001 | HS Principal Supplies | 2,308.10 | 93.42 | 0.00 | 2,401.52 |
| 01 2410 610 003 | Elem Principal Supplies | 447.99 | 62.99 | 0.00 | 510.98 |
| 01 2410 810 001 | HS Principal Dues and Fees | 0.00 | 385.00 | 0.00 | 385.00 |
| 01 2510 110 000 | BUSINESS MANAGER/HR/PAYROLL SALARY | 47,693.14 | 7,114.06 | 0.00 | 54,807.20 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|--|--------------------------|---------------|----------------|-----------------------|
| 01 2510 130 000 | Overtime for Business Manager | 2,048.96 | 67.47 | 0.00 | 2,116.43 |
| 01 2510 210 000 | Superintendent Secretary Insurance | 229.80 | 34.67 | 0.00 | 264.47 |
| 01 2510 220 000 | Superintendent Secretary FICA | 3,814.41 | 551.27 | 0.00 | 4,365.68 |
| 01 2510 230 000 | Superintendent Secretary Retirement | 3,661.50 | 527.84 | 0.00 | 4,189.34 |
| 01 2510 237 000 | Super Secretary Inc Retire Contributions | 363.70 | 52.42 | 0.00 | 416.12 |
| 01 2510 310 000 | Employee Assistant Program | 4,377.00 | 0.00 | 0.00 | 4,377.00 |
| 01 2510 315 000 | Accounting and Auditing Services | 7,840.00 | 0.00 | 0.00 | 7,840.00 |
| 01 2510 330 000 | EMPLOYEE TRAINING & DEVELOPMENT SERVICES | 615.00 | 0.00 | 0.00 | 615.00 |
| 01 2510 382 001 | HS Telephone | 1,556.30 | 388.41 | 0.00 | 1,944.71 |
| 01 2510 382 003 | Elem Telephone | 354.68 | 71.34 | 0.00 | 426.02 |
| 01 2510 440 000 | Superintendent Copier/Mail Lease | 450.60 | 0.00 | 0.00 | 450.60 |
| 01 2510 531 001 | HS Postage | 1,499.25 | 0.00 | 0.00 | 1,499.25 |
| 01 2510 531 003 | Elem Postage | 1,014.85 | 0.00 | 0.00 | 1,014.85 |
| 01 2510 580 000 | TRAVEL EXPENSES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2510 610 000 | CENTRAL OFFICE SUPPLIES | 427.16 | 756.74 | 0.00 | 1,183.90 |
| 01 2510 643 000 | WEB/CLOUD BASED SOFTWARE | 77.00 | 0.00 | 0.00 | 77.00 |
| 01 2510 810 000 | DUES AND FEES | 1,065.00 | 70.00 | 0.00 | 1,135.00 |
| 01 2510 890 000 | Superintendent Secretary Misc. Expenses | 2,159.00 | 193.00 | 0.00 | 2,352.00 |
| 01 2610 110 001 | HS Custodian Salary | 35,479.04 | 5,841.83 | 0.00 | 41,320.87 |
| 01 2610 110 003 | Elem Custodian Salary | 27,638.69 | 3,995.10 | 0.00 | 31,633.79 |
| 01 2610 116 000 | Maintenance Director | 41,080.01 | 6,846.66 | 0.00 | 47,926.67 |
| 01 2610 130 001 | OVERTIME for Custodial | 11.01 | 0.00 | 0.00 | 11.01 |
| 01 2610 130 003 | OVERTIME for Custodial | 59.17 | 10.49 | 0.00 | 69.66 |
| 01 2610 210 000 | NON - INSTRUCTIONAL INSURANCE | 6.30 | 1.05 | 0.00 | 7.35 |
| 01 2610 210 001 | HS Custodian Insurance | 128.95 | 19.47 | 0.00 | 148.42 |
| 01 2610 210 003 | Elem Custodian Insurance | 34.08 | 5.69 | 0.01 | 39.76 |
| 01 2610 216 000 | Professional Staff | 171.66 | 28.61 | 0.00 | 200.27 |
| 01 2610 220 000 | Maint. Director FICA | 115.14 | 19.19 | 0.00 | 134.33 |
| 01 2610 220 001 | HS Custodian FICA | 2,723.72 | 448.23 | 0.00 | 3,171.95 |
| 01 2610 220 003 | Elem Custodian FICA | 2,118.89 | 306.43 | 0.00 | 2,425.32 |
| 01 2610 226 000 | Professional Staff | 3,153.66 | 525.61 | 0.00 | 3,679.27 |
| 01 2610 230 001 | HS Custodian Retirement | 2,616.91 | 430.66 | 0.00 | 3,047.57 |
| 01 2610 230 003 | Elem Custodian Retirement | 2,035.79 | 294.41 | 0.00 | 2,330.20 |
| 01 2610 236 000 | Professional Staff | 3,019.38 | 503.23 | 0.00 | 3,522.61 |
| 01 2610 237 000 | Increase Retirement Contributions | 299.88 | 49.98 | 0.00 | 349.86 |
| 01 2610 237 001 | HS Custodian In Retire Contributions | 259.90 | 42.76 | 0.00 | 302.66 |
| 01 2610 237 003 | Elem Custodian Inc Retirement Contributi | 202.20 | 29.24 | 0.00 | 231.44 |
| 01 2610 280 000 | CASH-IN-LIEU Maint. | 1,500.00 | 250.00 | 0.00 | 1,750.00 |
| 01 2610 290 003 | Elem Custodian LTD | 91.97 | 14.06 | 0.00 | 106.03 |
| 01 2610 410 001 | HS Water & Sewer | 17,111.88 | 320.50 | 0.00 | 17,432.38 |
| 01 2610 410 003 | Elem Water & Sewer | 6,106.19 | 28.50 | 0.00 | 6,134.69 |
| 01 2610 431 001 | HS Upkeep of Building | 10,731.26 | 865.40 | 0.00 | 11,596.66 |
| 01 2610 431 003 | Elem Upkeep of Building | 7,415.15 | 1,054.41 | 0.00 | 8,469.56 |
| 01 2610 520 001 | HS Building Insurance | 60,400.93 | 0.00 | 0.00 | 60,400.93 |
| 01 2610 520 003 | Elem Building Insurance | 60,400.93 | 0.00 | 0.00 | 60,400.93 |
| 01 2610 610 001 | HS Custodian Supplies | 30,908.46 | 1,035.14 | 799.99 | 31,143.61 |
| 01 2610 610 003 | Elem Custodian Supplies | 16,468.01 | 446.26 | 0.00 | 16,914.27 |
| 01 2610 621 001 | HS Utilities | 92,360.35 | 21,945.98 | 657.07 | 113,649.26 |
| 01 2610 621 003 | Elem Utilities | 58,873.61 | 13,147.11 | 0.00 | 72,020.72 |
| 01 2620 340 001 | HS MAINTENANCE PROFESSIONAL SERVICE | 305.00 | 0.00 | 0.00 | 305.00 |
| 01 2620 420 001 | HS Cleaning Service | 64,815.00 | 11,372.50 | 0.00 | 76,187.50 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|---|--------------------------|---------------|----------------|-----------------------|
| 01 2620 420 003 | Elem Cleaning Service | 53,773.00 | 9,949.50 | 0.00 | 63,722.50 |
| 01 2620 431 001 | HS Repairs & Maintenance | 14,821.25 | 500.00 | 0.00 | 15,321.25 |
| 01 2620 431 003 | Elem Repairs & Maintenance | 10,453.51 | 3,376.89 | 0.00 | 13,830.40 |
| 01 2620 440 001 | HS Rentals of land, building, equip | 150.00 | 0.00 | 0.00 | 150.00 |
| 01 2620 733 003 | Elem Building Furniture and Equipment | 0.00 | 9,364.85 | 0.00 | 9,364.85 |
| 01 2630 431 001 | CARE & UPKEEP OF FB FIELD | 5,444.95 | 80.00 | 0.00 | 5,524.95 |
| 01 2650 431 000 | Vehicle Repairs & Maintenance | 616.17 | 0.00 | 0.00 | 616.17 |
| 01 2650 520 000 | Vehicle Insurance | 10,000.00 | 0.00 | 0.00 | 10,000.00 |
| 01 2650 610 000 | Vehicle Supplies | 1,199.98 | 0.00 | 0.00 | 1,199.98 |
| 01 2650 626 000 | Vehicle Gasoline | 78.77 | 0.00 | 0.00 | 78.77 |
| 01 2660 340 000 | Security Service | 550.00 | 0.00 | 0.00 | 550.00 |
| 01 2660 610 000 | Security Supplies | 1,120.29 | 0.00 | 0.00 | 1,120.29 |
| 01 2710 110 000 | Bus Driver Regular Ed Salary | 109,043.31 | 18,901.68 | 0.00 | 127,944.99 |
| 01 2710 210 000 | Bus Driver Regular Ed Insurance | 485.50 | 119.29 | 0.00 | 604.79 |
| 01 2710 220 000 | Bus Driver Regular Ed FICA | 8,361.80 | 1,446.53 | 0.20 | 9,808.13 |
| 01 2710 230 000 | Bus Driver Regular Ed Retirement | 4,159.77 | 612.37 | 0.00 | 4,772.14 |
| 01 2710 237 000 | Bus Increase Retire Contributions | 413.06 | 60.81 | 0.00 | 473.87 |
| 01 2710 290 000 | Bus Driver Regular Ed LTD | 480.00 | 80.00 | 0.00 | 560.00 |
| 01 2710 330 000 | BUS PROFESSIONAL DEVEOPMENT | 1,075.00 | 0.00 | 0.00 | 1,075.00 |
| 01 2710 520 000 | Bus Insurance | 27,169.80 | 0.00 | 0.00 | 27,169.80 |
| 01 2710 610 000 | BUS SUPPLIES | 1,227.57 | 0.00 | 0.00 | 1,227.57 |
| 01 2710 626 000 | Bus Gas and Oil | 39,970.93 | 3,344.54 | 0.00 | 43,315.47 |
| 01 2710 810 000 | DUES AND FEES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2710 890 000 | Bus Misc. Expenses | 3,380.25 | 10.00 | 0.00 | 3,390.25 |
| 01 2712 110 000 | Bus Driver Sped Salary | 16,172.87 | 2,831.61 | 0.00 | 19,004.48 |
| 01 2712 112 000 | PARAEDUCATORS SALARY | 1,282.10 | 182.75 | 0.00 | 1,464.85 |
| 01 2712 210 000 | Bus Driver Sped Insurance | 3.24 | 0.32 | 0.00 | 3.56 |
| 01 2712 212 000 | Bus Driver Sped Salary | 3.36 | 0.56 | 0.00 | 3.92 |
| 01 2712 220 000 | Bus Driver Sped FICA | 1,237.38 | 216.63 | 0.01 | 1,454.00 |
| 01 2712 222 000 | PARA FICA | 98.07 | 13.98 | 0.00 | 112.05 |
| 01 2712 230 000 | Bus Driver Sped Retirement | 1,156.46 | 208.13 | 0.00 | 1,364.59 |
| 01 2712 232 000 | PARAEDUCATOR RETIREMENT | 94.21 | 13.44 | 0.00 | 107.65 |
| 01 2712 237 000 | SPED Bus Inc Retire Contributions | 124.26 | 22.03 | 0.00 | 146.29 |
| 01 2712 610 000 | GENERAL SUPPLIES | 700.00 | 0.00 | 0.00 | 700.00 |
| 01 2713 110 003 | PreK Bus Driver | 4,501.70 | 1,073.80 | 0.00 | 5,575.50 |
| 01 2713 112 003 | PreK Bus Rider Para Salary | 4,668.71 | 1,004.99 | 0.00 | 5,673.70 |
| 01 2713 210 003 | PreK Driver Insurance | 9.99 | 2.61 | 0.00 | 12.60 |
| 01 2713 220 003 | PreK Driver FICA | 344.97 | 82.30 | 0.00 | 427.27 |
| 01 2713 222 003 | PreK Bus Rider Para FICA | 357.20 | 76.88 | 0.00 | 434.08 |
| 01 2713 230 003 | PreK Driver Retirement | 328.40 | 79.06 | 0.00 | 407.46 |
| 01 2713 237 003 | PreK Driver Increase Retirement Contributions | 32.63 | 7.85 | 0.00 | 40.48 |
| 01 2720 111 000 | Transportation Monitoring Services | 1,836.00 | 306.00 | 0.00 | 2,142.00 |
| 01 2720 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSUR | 634.68 | 105.78 | 0.00 | 740.46 |
| 01 2720 221 000 | TEACHER/PROFESSIONAL FICA | 139.62 | 23.50 | 0.23 | 162.89 |
| 01 2720 231 000 | TEACHER RETIREMENT | 134.94 | 22.49 | 0.00 | 157.43 |
| 01 2720 237 000 | Increase Retirement Contributions | 13.38 | 2.23 | 0.00 | 15.61 |
| 01 2730 431 000 | BUS & VEHICLE SERVICING & MAINTENANCE | 54,954.76 | 8,070.94 | 0.00 | 63,025.70 |
| 01 2900 610 001 | HS Field Trips | 953.00 | 0.00 | 0.00 | 953.00 |
| 01 2900 610 001 0 001 | Athletics | 6,336.70 | 0.00 | 0.00 | 6,336.70 |
| 01 2900 610 001 2 | Commencement | 311.95 | 0.00 | 0.00 | 311.95 |
| 01 2900 890 001 | EDUCATION QUEST | 216.09 | 0.00 | 0.00 | 216.09 |
| 01 3100 110 000 | Food Service Salary | 0.00 | 20,410.97 | 0.00 | 20,410.97 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 01 GENERAL FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|---|--------------------------|---------------|----------------|-----------------------|
| 01 3100 130 000 | OVERTIME for Food Services | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3100 210 000 | NON - INSTRUCTIONAL INSURANCE | 0.00 | 441.50 | 0.00 | 441.50 |
| 01 3100 220 000 | Food Service FICA | 0.00 | 1,561.42 | 20.21 | 1,541.21 |
| 01 3100 230 000 | Food Service Retirement | 0.00 | 1,252.15 | 0.00 | 1,252.15 |
| 01 3100 237 000 | Food Service Inc Retire Contributions | 0.00 | 124.37 | 0.00 | 124.37 |
| 01 3300 110 003 | Rec Program Salary | 26,106.22 | 4,858.57 | 0.00 | 30,964.79 |
| 01 3300 130 003 | Rec Program OT | 11.26 | 0.00 | 0.00 | 11.26 |
| 01 3300 220 003 | Rec Program FICA | 1,025.28 | 189.71 | 0.00 | 1,214.99 |
| 01 3300 230 003 | Rec Program Retirement | 985.10 | 182.27 | 0.00 | 1,167.37 |
| 01 3300 237 003 | REC Inc Retirement Contributions | 97.83 | 18.10 | 0.00 | 115.93 |
| 01 3300 330 003 | EMPLOYEE TRAINING & DEVELOPMENT SERVICES | 80.53 | 0.00 | 0.00 | 80.53 |
| 01 3300 610 003 | Rec Program Supplies | 3,965.67 | 366.42 | 0.00 | 4,332.09 |
| 01 3300 890 003 | Rec Program Misc. Expenses | 0.00 | 49.14 | 0.00 | 49.14 |
| 01 3535 110 003 | HAL Para/Transportation | 388.89 | 0.00 | 0.00 | 388.89 |
| 01 3535 111 003 | HAL TEACHER SALARY | 308.00 | 0.00 | 0.00 | 308.00 |
| 01 3535 113 003 | HAL Sub | 336.00 | 0.00 | 0.00 | 336.00 |
| 01 3535 211 003 | TEACHER BCBS, LIFE, VISION, DENTAL INSUR | 81.88 | 0.00 | 0.00 | 81.88 |
| 01 3535 220 003 | HAL Para/Transportation | 29.75 | 0.00 | 0.00 | 29.75 |
| 01 3535 221 003 | TEACHER/PROFESSIONAL FICA | 23.44 | 0.00 | 0.00 | 23.44 |
| 01 3535 223 003 | SUBSTITUTE TEACHER FICA | 25.70 | 0.00 | 0.00 | 25.70 |
| 01 3535 230 003 | HAL Transportation Retirement | 8.88 | 0.00 | 0.00 | 8.88 |
| 01 3535 231 003 | TEACHER/PROFESSIONAL RETIREMENT | 22.64 | 0.00 | 0.00 | 22.64 |
| 01 3535 233 003 | HAL Sub Retirement | 24.70 | 0.00 | 0.00 | 24.70 |
| 01 3535 237 003 | HAL Sub Increase Retirement Contributions | 5.58 | 0.00 | 0.00 | 5.58 |
| 01 3535 610 000 | HAL Supplies | 1,456.97 | 50.00 | 0.00 | 1,506.97 |
| 01 3540 110 003 | Preschool Para/Bus Driver/Custodian Sala | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3540 111 003 | Preschool Teacher/Principal Salary | 18,702.60 | 3,117.10 | 0.00 | 21,819.70 |
| 01 3540 211 003 | Preschool Teacher/Principal Insurance | 108.84 | 18.14 | 0.00 | 126.98 |
| 01 3540 220 003 | Preschool Para/Bus Driver/Custodian FICA | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3540 221 003 | Preschool Teacher/Principal FICA | 1,434.30 | 239.30 | 0.25 | 1,673.35 |
| 01 3540 230 003 | Preschool Para/BD/custodian RETIREMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3540 231 003 | Preschool Teacher/Principal Retirement | 1,374.66 | 229.11 | 0.00 | 1,603.77 |
| 01 3540 237 003 | Preschool Inc Retire Contributions | 136.50 | 22.75 | 0.00 | 159.25 |
| 01 3551 330 001 | CTE PROFESSIONAL DEVELOPMENT | 30.00 | 0.00 | 0.00 | 30.00 |
| 01 3551 610 001 | CAREER EDUCATION SUPPLIES | 6,758.37 | 0.00 | 0.00 | 6,758.37 |
| 01 6200 111 003 | Title 1 Teacher Salary | 21,179.16 | 3,529.86 | 0.00 | 24,709.02 |
| 01 6200 211 003 | Title 1 Teacher Insurance | 4,052.99 | 683.27 | 0.00 | 4,736.26 |
| 01 6200 221 003 | Title 1 Teacher FICA | 1,625.88 | 270.98 | 0.00 | 1,896.86 |
| 01 6200 231 003 | Title 1 Teacher Retirement | 1,556.69 | 259.45 | 0.00 | 1,816.14 |
| 01 6200 237 003 | Title 1 Inc Retirement Contributions | 154.62 | 25.77 | 0.00 | 180.39 |
| 01 6200 610 003 | Title 1 Supplies | 1,404.89 | 0.00 | 0.00 | 1,404.89 |
| 01 6310 111 000 | SALARIES NCLB TITLE II A | 8,700.00 | 0.00 | 0.00 | 8,700.00 |
| 01 6310 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSUR | 2,654.38 | 0.00 | 0.00 | 2,654.38 |
| 01 6310 221 000 | TEACHER/PROFESSIONAL FICA NCLB TITLE IIA | 661.97 | 0.00 | 0.00 | 661.97 |
| 01 6310 231 000 | RETIREMENT NCLB TITLE II A | 639.43 | 0.00 | 0.00 | 639.43 |
| 01 6310 237 000 | Increase Retirement Contributions | 63.55 | 0.00 | 0.00 | 63.55 |
| 01 6406 112 003 | PARAEDUCATORS SALARY | 1,722.31 | 628.26 | 314.13 | 2,036.44 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

| Fund: 01 | GENERAL FUND | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------|---|--------------------------|---------------|----------------|-----------------------|
| 01 6406 130 003 | OVERTIME FOR NON- INSTRUCTIONAL | 0.10 | 0.00 | 0.00 | 0.10 |
| 01 6406 220 003 | IDEA FICA | 0.01 | 0.00 | 0.00 | 0.01 |
| 01 6406 222 003 | PARA FICA | 131.74 | 48.06 | 24.03 | 155.77 |
| 01 6406 230 003 | IDEA Retirement | 0.01 | 0.00 | 0.00 | 0.01 |
| 01 6406 232 003 | PARAEDUCATOR RETIREMENT | 126.59 | 46.18 | 23.09 | 149.68 |
| 01 6406 237 003 | Increase Retirement Contributions | 12.56 | 4.58 | 2.29 | 14.85 |
| 01 6408 111 000 | IDEA BIRTH-4 TEACHER SALARY | 47,490.90 | 7,915.15 | 0.00 | 55,406.05 |
| 01 6408 111 003 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 4,678.74 | 825.53 | 74.74 | 5,429.53 |
| 01 6408 112 003 | IDEA ENROLLMENT/POVERTY PARA SALARY | 3,042.84 | 470.13 | 0.00 | 3,512.97 |
| 01 6408 211 000 | IDEA BIRTH-4 TEACHER INSURANCE | 7,218.05 | 1,204.39 | 0.00 | 8,422.44 |
| 01 6408 211 003 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 1,937.01 | 357.35 | 32.36 | 2,262.00 |
| 01 6408 221 000 | IDEA BIRTH-4 TEACHER FICA | 3,631.14 | 607.63 | 2.44 | 4,236.33 |
| 01 6408 221 003 | TEACHER/PROFESSIONAL FICA | 356.41 | 63.43 | 6.26 | 413.58 |
| 01 6408 222 003 | IDEA ENROLLMENT/POVERTY PARA FICA | 232.77 | 35.96 | 0.00 | 268.73 |
| 01 6408 231 000 | IDEA BIRTH-4 TEACHER RETIREMENT | 3,492.48 | 582.08 | 0.00 | 4,074.56 |
| 01 6408 231 003 | TEACHER RETIREMENT | 343.90 | 60.68 | 5.49 | 399.09 |
| 01 6408 232 003 | IDEA ENROLLMENT/POVERTY PARA RETIREMENT | 223.65 | 34.55 | 0.00 | 258.20 |
| 01 6408 237 000 | Increase Retirement Contributions | 346.83 | 57.81 | 0.00 | 404.64 |
| 01 6408 237 003 | Increase Retirement Contributions | 56.39 | 9.47 | 0.55 | 65.31 |
| 01 6408 281 000 | IDEA BIRTH-4 CASH-IN-LIEU MED INS | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 395 000 | ECH ESU/DISTRICT CONTRACTED | 275.60 | 84.45 | 0.00 | 360.05 |
| 01 6408 395 003 | PREK CONTRACTED ESU SERVICES | 275.56 | 84.45 | 0.00 | 360.01 |
| 01 6412 111 003 | IDEA NONPUBLIC SALARIES | 1,093.14 | 182.19 | 0.00 | 1,275.33 |
| 01 6412 211 003 | IDEA NONPUBLIC TEACHER INSURANCE | 4.95 | 0.82 | 0.00 | 5.77 |
| 01 6412 221 003 | IDEA NONPUBLIC TEACHER FICA | 83.91 | 13.99 | 0.00 | 97.90 |
| 01 6412 231 003 | IDEA NONPUBLIC TEACHER RETIREMENT | 80.34 | 13.39 | 0.00 | 93.73 |
| 01 6412 237 003 | Increase Retirement Contributions | 7.98 | 1.33 | 0.00 | 9.31 |
| 01 6700 111 000 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 525.00 | 0.00 | 0.00 | 525.00 |
| 01 6700 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 216.54 | 0.00 | 0.00 | 216.54 |
| 01 6700 221 000 | TEACHER/PROFESSIONAL FICA | 39.80 | 0.00 | 0.00 | 39.80 |
| 01 6700 231 000 | TEACHER RETIREMENT | 38.59 | 0.00 | 0.00 | 38.59 |
| 01 6700 237 000 | Increase Retirement Contributions | 3.83 | 0.00 | 0.00 | 3.83 |
| 01 6990 610 001 | GENERAL SUPPLIES | 384.36 | 0.00 | 0.00 | 384.36 |
| 01 8000 912 000 | FUND TRANSFERS TO LUNCH FUND | 13,995.05 | 2,104.00 | 0.00 | 16,099.05 |
| | Total: Expenditure | 5,709,606.95 | 877,367.80 | 11,923.90 | 6,575,050.85 |
| | Total: 01 | 17,400,500.56 | 3,302,575.70 | 3,622,115.62 | 20,093,737.12 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 02 Depreciation

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|-------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 02 101 | CASH | 494,639.01 | 43.37 | 0.00 | 494,682.38 |
| | Total: Current Assets | 494,639.01 | 43.37 | 0.00 | 494,682.38 |
| Fund Balance | | | | | |
| 02 704 | FUND BALANCE | 494,639.01 | 0.00 | 43.37 | 494,682.38 |
| | Total: Fund Balance | 494,639.01 | 0.00 | 43.37 | 494,682.38 |
| Revenue | | | | | |
| 02 1510 | INTEREST ON INVESTMENTS | 281.64 | 0.00 | 43.37 | 325.01 |
| | Total: Revenue | 281.64 | 0.00 | 43.37 | 325.01 |
| Expenditure | | | | | |
| 02 2650 890 000 | DIST EXPENSE | 5,500.00 | 0.00 | 0.00 | 5,500.00 |
| 02 2900 732 000 | Bus Replacement | 124,000.00 | 0.00 | 0.00 | 124,000.00 |
| | Total: Expenditure | 129,500.00 | 0.00 | 0.00 | 129,500.00 |
| | Total: 02 | 1,119,059.66 | 43.37 | 86.74 | 1,119,189.77 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 03 Employee Benefit Fund

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|--------------------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 03 101 | CASH | 46,699.66 | 2,964.09 | 3,164.87 | 46,498.88 |
| | Total: Current Assets | 46,699.66 | 2,964.09 | 3,164.87 | 46,498.88 |
| Fund Balance | | | | | |
| 03 704 | FUND BALANCE | 39,519.52 | 1,825.16 | 4.12 | 37,698.48 |
| 03 704 3001 | M. BATMAN | 994.96 | 0.00 | 416.66 | 1,411.62 |
| 03 704 3002 | A. CONN | 2,499.96 | 0.00 | 416.66 | 2,916.62 |
| 03 704 3003 | D. DOWDING | 999.99 | 0.00 | 333.33 | 1,333.32 |
| 03 704 3005 | K. LINKE | 2,499.96 | 0.00 | 416.66 | 2,916.62 |
| 03 704 3006 | R. PETSKA | 100.09 | 416.66 | 516.66 | 200.09 |
| 03 704 3007 | B. BROWN | 677.89 | 0.00 | 125.00 | 802.89 |
| 03 704 3008 | A. EASTEP | (528.10) | 0.00 | 120.00 | (408.10) |
| 03 704 3009 | R. GILL-ROSE | (683.01) | 10.54 | 120.00 | (573.55) |
| 03 704 3010 | M. KOTIK | (738.32) | 912.51 | 320.00 | (1,330.83) |
| 03 704 3011 | B. MCCREIGHT | 290.00 | 0.00 | 25.00 | 315.00 |
| 03 704 3012 | C. PESTER | 1,416.61 | 0.00 | 0.00 | 1,416.61 |
| 03 704 3013 | S. SULLIVAN | (397.70) | 0.00 | 100.00 | (297.70) |
| 03 704 3014 | K.VODICKA | 47.81 | 0.00 | 50.00 | 97.81 |
| | Total: Fund Balance | 46,699.66 | 3,164.87 | 2,964.09 | 46,498.88 |
| Revenue | | | | | |
| 03 1510 | INTEREST ON INVESTMENTS | 23.47 | 0.00 | 4.12 | 27.59 |
| 03 5200 3001 | M. BATMAN FUND TRANSFER | 2,499.96 | 0.00 | 416.66 | 2,916.62 |
| 03 5200 3002 | A. CONN FUND TRANSFERS | 2,499.96 | 0.00 | 416.66 | 2,916.62 |
| 03 5200 3003 | D. DOWDING FUND TRANSFER | 1,999.98 | 0.00 | 333.33 | 2,333.31 |
| 03 5200 3005 | K. LINKE FUND TRANSFERS | 2,499.96 | 0.00 | 416.66 | 2,916.62 |
| 03 5200 3006 | R. PETSKA FUND TRANSFERS | 3,099.96 | 0.00 | 516.66 | 3,616.62 |
| 03 5200 3007 | B. BROWN FUND TRANSFERS | 750.00 | 0.00 | 125.00 | 875.00 |
| 03 5200 3008 | A. EASTEP FUND TRANSFERS | 982.78 | 0.00 | 120.00 | 1,102.78 |
| 03 5200 3009 | R. GILL-ROSE FUND TRANSFERS | 762.47 | 0.00 | 120.00 | 882.47 |
| 03 5200 3010 | M. KOTIK FUND TRANSFERS | 1,912.05 | 0.00 | 320.00 | 2,232.05 |
| 03 5200 3011 | B. MCCREIGHT FUND TRANSFERS | 150.00 | 0.00 | 25.00 | 175.00 |
| 03 5200 3012 | C. PESTER FUND TRANSFERS | 416.65 | 0.00 | 0.00 | 416.65 |
| 03 5200 3013 | S. SULLIVAN FUND TRANSFERS | 600.00 | 0.00 | 100.00 | 700.00 |
| 03 5200 3014 | K. VODICKA FUND TRANSFERS | 641.20 | 0.00 | 50.00 | 691.20 |
| | Total: Revenue | 18,838.44 | 0.00 | 2,964.09 | 21,802.53 |
| Expenditure | | | | | |
| 03 2900 291 000 0 601 | M. BATMAN FSA/DEPENDENT CARE EXPENSE | 1,505.00 | 0.00 | 0.00 | 1,505.00 |
| 03 2900 291 000 0 602 | A. CONN FSA/DEPENDENT CARE | 4,999.92 | 0.00 | 0.00 | 4,999.92 |
| 03 2900 291 000 0 603 | D. DOWDING FSA/DEPENDENT CARE | 2,249.97 | 0.00 | 0.00 | 2,249.97 |
| 03 2900 291 000 0 606 | R. PETSKA | 3,034.38 | 416.66 | 0.00 | 3,451.04 |
| 03 2900 291 000 0 607 | B. BROWN FSA/DEPENDENT CARE | 3,143.91 | 0.00 | 0.00 | 3,143.91 |
| 03 2900 291 000 0 608 | A. EASTEP FSA/DEPENDENT CARE | 1,659.06 | 0.00 | 0.00 | 1,659.06 |
| 03 2900 291 000 0 609 | R. GILL FSA/DEPENDENT CARE | 1,485.01 | 10.54 | 0.00 | 1,495.55 |
| 03 2900 291 000 0 610 | M. KOTIK FSA/DEPENDENT CARE | 2,649.54 | 912.51 | 0.00 | 3,562.05 |
| 03 2900 291 000 0 613 | S. SULLIVAN FSA/DEPENDENT CARE | 1,933.56 | 0.00 | 0.00 | 1,933.56 |
| 03 2900 291 000 0 614 | K. VODICKA FSA/DEPENDENT CARE | 648.39 | 0.00 | 0.00 | 648.39 |
| 03 2900 890 000 | OTHER MISC EXPENSES | 1,422.00 | 1,825.16 | 0.00 | 3,247.16 |
| | Total: Expenditure | 24,730.74 | 3,164.87 | 0.00 | 27,895.61 |
| | Total: 03 | 136,968.50 | 9,293.83 | 9,093.05 | 142,695.90 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 05 Activity Fund

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|------------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 05 101 | CASH | 291,755.83 | 23,983.48 | 18,044.14 | 297,695.17 |
| | Total: Current Assets | 291,755.83 | 23,983.48 | 18,044.14 | 297,695.17 |
| Fund Balance | | | | | |
| 05 704 0001 | ATHLETICS | 53,417.95 | 4,083.82 | 1,927.71 | 51,261.84 |
| 05 704 0002 | ANNUAL | 10,560.78 | 0.00 | 370.00 | 10,930.78 |
| 05 704 0003 | BAND | 2,976.00 | 2,153.54 | 4,008.20 | 4,830.66 |
| 05 704 0004 | ELEMENTARY UNIT | 10,009.73 | 0.00 | 0.00 | 10,009.73 |
| 05 704 0005 | STUDENT COUNCIL | 7,253.37 | 242.60 | 1,298.56 | 8,309.33 |
| 05 704 0006 | FFA | 34,231.46 | 2,596.67 | 935.00 | 32,569.79 |
| 05 704 0007 | HIGH SCHOOL UNIT | 969.45 | 0.00 | 0.00 | 969.45 |
| 05 704 0008 | LIFE SKILLS | 541.17 | 14.60 | 255.05 | 781.62 |
| 05 704 0009 | FCCLA | 3,166.51 | 1,091.01 | 260.00 | 2,335.50 |
| 05 704 0010 | MISC ACCOUNT | 4,167.22 | 0.00 | 0.00 | 4,167.22 |
| 05 704 0011 | ART CLUB | 393.17 | 0.00 | 119.54 | 512.71 |
| 05 704 0012 | NATIONAL HONOR SOCIETY | 1,334.29 | 0.00 | 0.00 | 1,334.29 |
| 05 704 0013 | SPEECH | 587.59 | 0.00 | 0.00 | 587.59 |
| 05 704 0014 | 1ST GRADE | 677.58 | 0.00 | 0.00 | 677.58 |
| 05 704 0015 | BOYS BASKETBALL | 1,407.14 | 0.00 | 80.00 | 1,487.14 |
| 05 704 0016 | CONCESSIONS | 11,155.41 | 3,606.31 | 3,476.61 | 11,025.71 |
| 05 704 0017 | GIRLS BASKETBALL | 1,508.50 | 0.00 | 0.00 | 1,508.50 |
| 05 704 0019 | INTEREST | 1,400.40 | 0.00 | 26.40 | 1,426.80 |
| 05 704 0021 | HS TRACK | 9,566.72 | 2,372.96 | 1,550.00 | 8,743.76 |
| 05 704 0022 | FIELDS SCHOLARSHIP | 4,063.80 | 0.00 | 0.00 | 4,063.80 |
| 05 704 0023 | CROSS COUNTRY | 2,099.57 | 0.00 | 0.00 | 2,099.57 |
| 05 704 0024 | INDUSTRIAL ARTS SHOP | 2,937.61 | 0.00 | 110.25 | 3,047.86 |
| 05 704 0025 | LIBRARY | 955.72 | 41.63 | 0.00 | 914.09 |
| 05 704 0026 | PARTY GROUP | 769.76 | 0.00 | 0.00 | 769.76 |
| 05 704 0028 | MUSICAL/DRAMA | 8,855.02 | 0.00 | 880.00 | 9,735.02 |
| 05 704 0029 | WRESTLING | 3,732.22 | 0.00 | 0.00 | 3,732.22 |
| 05 704 0030 | GENERAL FUND REIMBURSEMENT | (60.00) | 0.00 | 60.00 | 0.00 |
| 05 704 0031 | ELEM STUDENT COUNCIL | 1,297.62 | 0.00 | 0.00 | 1,297.62 |
| 05 704 0032 | WEIGHTS | 9,961.76 | 916.79 | 85.00 | 9,129.97 |
| 05 704 0033 | VOLLEYBALL ACCOUNT | 1,831.27 | 0.00 | 0.00 | 1,831.27 |
| 05 704 0034 | IMPREST FUND | 2,000.00 | 0.00 | 0.00 | 2,000.00 |
| 05 704 0036 | CHEERLEADING | 1,838.25 | 0.00 | 458.42 | 2,296.67 |
| 05 704 0037 | BENNET BACK-PACK PROGRAM | 1,172.90 | 60.98 | 0.00 | 1,111.92 |
| 05 704 0039 | FAMILY PASSES | 10,435.00 | 0.00 | 0.00 | 10,435.00 |
| 05 704 0040 | STUDENT FEES | 9,040.00 | 0.00 | 0.00 | 9,040.00 |
| 05 704 0041 | QUIZ BOWL | 830.08 | 55.00 | 55.00 | 830.08 |
| 05 704 0042 | JR HIGH BASKETBALL | 614.00 | 0.00 | 0.00 | 614.00 |
| 05 704 0043 | PANTHER STORE | 3,486.89 | 39.90 | 65.00 | 3,511.99 |
| 05 704 0044 | ELEM FUN RUN | 20,152.11 | 0.00 | 0.00 | 20,152.11 |
| 05 704 0048 | CHESS CLUB | 127.80 | 0.00 | 0.00 | 127.80 |
| 05 704 0049 | SHOW CHOIR/CHOIR | 923.10 | 400.00 | 0.00 | 523.10 |
| 05 704 0050 | CHROMEBOOK INSURANCE | 21,085.23 | 0.00 | 0.00 | 21,085.23 |
| 05 704 0051 | GOLF | 626.76 | 0.00 | 60.00 | 686.76 |
| 05 704 0052 | CIRCLE OF FRIENDS | 1,379.13 | 0.00 | 0.00 | 1,379.13 |
| 05 704 0053 | CLASS OF 2031 | 666.74 | 0.00 | 0.00 | 666.74 |
| 05 704 0054 | UNIFIED SPORTS | 1,160.69 | 0.00 | 0.00 | 1,160.69 |
| 05 704 0055 | FOOTBALL | 7,618.72 | 0.00 | 100.00 | 7,718.72 |
| 05 704 0056 | ASPIRE ACADEMY | 3,244.16 | 106.98 | 1,835.33 | 4,972.51 |
| 05 704 0057 | CHICK-FIL-A GRANT/PLAYGROUND | 1,050.00 | 0.00 | 0.00 | 1,050.00 |
| 05 704 0058 | CLASS OF 2025 | 0.00 | 0.00 | 0.00 | 0.00 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

| Fund: 05 | Activity Fund | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|----------------------------|------------------------------------|--------------------------|------------------|------------------|-----------------------|
| 05 704 0059 | CLASS OF 2026 | 1,623.24 | 11.96 | 0.00 | 1,611.28 |
| 05 704 0060 | CLASS OF 2027 | 865.26 | 747.25 | 793.00 | 911.01 |
| 05 704 0061 | CLASS OF 2028 | 1,188.34 | 0.00 | 0.00 | 1,188.34 |
| 05 704 0062 | CLASS OF 2029 | 1,626.33 | 0.00 | 0.00 | 1,626.33 |
| 05 704 0063 | HOSPITALITY FUND | 5,007.71 | 0.00 | 0.00 | 5,007.71 |
| 05 704 0064 | CLASS OF 2030 | 1,106.76 | 0.00 | 0.00 | 1,106.76 |
| 05 704 0065 | JR HIGH VOLLEYBALL | 198.84 | 0.00 | 0.00 | 198.84 |
| 05 704 0066 | GIRLS WRESTLING REVENUE | 847.00 | 0.00 | 635.00 | 1,482.00 |
| 05 704 0067 | BASEBALL | 72.00 | 0.00 | 4,685.00 | 4,757.00 |
| 05 704 0068 | SOFTBALL | 0.00 | 0.00 | 239.60 | 239.60 |
| 05 704 0069 | PANTHER PRINT | 0.00 | 0.00 | 112.67 | 112.67 |
| Total: Fund Balance | | 291,755.83 | 18,542.00 | 24,481.34 | 297,695.17 |
| Revenue | | | | | |
| 05 1710 0001 | ATHLETIC ADMISSIONS REVENUE | 25,985.05 | 0.00 | 1,392.00 | 27,377.05 |
| 05 1710 0028 | MUSICAL/DRAMA ADMISSIONS REVENUE | 770.00 | 0.00 | 0.00 | 770.00 |
| 05 1790 0001 | OTHER ACTIVITY REVENUE | 3,967.10 | 0.00 | 325.71 | 4,292.81 |
| 05 1790 0002 | ANNUAL REVENUE | 800.00 | 0.00 | 370.00 | 1,170.00 |
| 05 1790 0003 | BAND REVENUE | 10,907.10 | 0.00 | 4,008.20 | 14,915.30 |
| 05 1790 0004 | ELEMENTARY PRINCIPAL REVENUE | 20.70 | 0.00 | 0.00 | 20.70 |
| 05 1790 0005 | STUDENT COUNCIL REVENUE | 2,366.00 | 0.00 | 1,283.00 | 3,649.00 |
| 05 1790 0006 | FFA REVENUE | 21,581.09 | 0.00 | 935.00 | 22,516.09 |
| 05 1790 0007 | HIGH SCHOOL PRINCIPAL REVENUE | 20.70 | 0.00 | 0.00 | 20.70 |
| 05 1790 0008 | LIFE SKILLS REVENUE | 368.32 | 0.00 | 255.05 | 623.37 |
| 05 1790 0009 | FCCLA REVENUE | 6,688.10 | 0.00 | 260.00 | 6,948.10 |
| 05 1790 0010 | MISC ACCOUNT REVENUE | 24,324.34 | 0.00 | 0.00 | 24,324.34 |
| 05 1790 0011 | ART CLUB REVENUE | 0.00 | 0.00 | 119.54 | 119.54 |
| 05 1790 0012 | NATIONAL HONOR SOCIETY REVENUE | 1,164.40 | 0.00 | 0.00 | 1,164.40 |
| 05 1790 0013 | SPEECH REVENUE | 486.44 | 0.00 | 0.00 | 486.44 |
| 05 1790 0015 | BOYS BASKETBALL HS REVENUE | 2,609.00 | 0.00 | 80.00 | 2,689.00 |
| 05 1790 0016 | CONCESSIONS REVENUE | 34,402.07 | 0.00 | 3,476.61 | 37,878.68 |
| 05 1790 0017 | GIRLS BASKETBALL HS REVENUE | 720.00 | 0.00 | 0.00 | 720.00 |
| 05 1790 0019 | INTEREST REVENUE | 154.72 | 0.00 | 26.40 | 181.12 |
| 05 1790 0021 | HS TRACK | 3,000.00 | 0.00 | 1,550.00 | 4,550.00 |
| 05 1790 0023 | CROSS COUNTRY REVENUE | 1,802.21 | 0.00 | 0.00 | 1,802.21 |
| 05 1790 0024 | INDUSTRIAL ARTS SHOP REVENUE | 1,473.20 | 0.00 | 110.25 | 1,583.45 |
| 05 1790 0025 | LIBRARY REVENUE | 26.00 | 0.00 | 0.00 | 26.00 |
| 05 1790 0028 | MUSICAL/DRAMA REVENUE | 0.00 | 0.00 | 880.00 | 880.00 |
| 05 1790 0029 | WRESTLING REVENUE | 1,443.19 | 0.00 | 0.00 | 1,443.19 |
| 05 1790 0030 | GENERAL FUND REIMBURSEMENT REVENUE | 11,246.59 | 0.00 | 60.00 | 11,306.59 |
| 05 1790 0031 | ELEM STUDENT COUNCIL REVENUE | 537.55 | 0.00 | 0.00 | 537.55 |
| 05 1790 0032 | WEIGHTS REVENUE | 1,140.00 | 0.00 | 85.00 | 1,225.00 |
| 05 1790 0033 | VOLLEYBALL REVENUE | 2,431.00 | 0.00 | 0.00 | 2,431.00 |
| 05 1790 0036 | CHEERLEADING REVENUE | 5,302.05 | 0.00 | 458.42 | 5,760.47 |
| 05 1790 0039 | FAMILY PASSES REVENUE | 10,565.00 | 0.00 | 0.00 | 10,565.00 |
| 05 1790 0040 | STUDENT FEES REVENUE | 9,080.00 | 0.00 | 0.00 | 9,080.00 |
| 05 1790 0041 | QUIZ BOWL REVENUE | 0.00 | 0.00 | 55.00 | 55.00 |
| 05 1790 0042 | JR HIGH BASKETBALL REVENUE | 120.00 | 0.00 | 0.00 | 120.00 |
| 05 1790 0043 | PANTHER STORE | 11,996.34 | 0.00 | 65.00 | 12,061.34 |
| 05 1790 0044 | ELEM FUN RUN REVENUE | 20,213.45 | 0.00 | 0.00 | 20,213.45 |
| 05 1790 0049 | SHOW CHOIR/CHOIR REVENUE | 1,724.05 | 0.00 | 0.00 | 1,724.05 |
| 05 1790 0050 | CHROMEBOOK INSURANCE REVENUE | 355.00 | 0.00 | 0.00 | 355.00 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

| Fund: 05 | Activity Fund | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|------------------------------------|--------------------------|---------------|------------------|-----------------------|
| 05 1790 0051 | GOLF REVENUE | 492.60 | 0.00 | 60.00 | 552.60 |
| 05 1790 0053 | CLASS OF 2031 REVENUE | 291.74 | 0.00 | 0.00 | 291.74 |
| 05 1790 0054 | UNIFIED SPORTS REVENUE | 600.00 | 0.00 | 0.00 | 600.00 |
| 05 1790 0055 | FOOTBALL | 1,088.00 | 0.00 | 100.00 | 1,188.00 |
| 05 1790 0056 | ASPIRE ACADEMY REVENUE | 5,069.99 | 0.00 | 1,835.33 | 6,905.32 |
| 05 1790 0058 | CLASS OF 2025 | (1,458.78) | 0.00 | 0.00 | (1,458.78) |
| 05 1790 0059 | CLASS OF 2026 | 66.01 | 0.00 | 0.00 | 66.01 |
| 05 1790 0060 | CLASS OF 2027 | 845.76 | 0.00 | 793.00 | 1,638.76 |
| 05 1790 0061 | CLASS OF 2028 | 291.76 | 0.00 | 0.00 | 291.76 |
| 05 1790 0062 | CLASS OF 2029 | 291.76 | 0.00 | 0.00 | 291.76 |
| 05 1790 0064 | CLASS OF 2030 | 291.76 | 0.00 | 0.00 | 291.76 |
| 05 1790 0065 | JR HIGH VOLLEYBALL | 393.96 | 0.00 | 0.00 | 393.96 |
| 05 1790 0066 | GIRLS WRESTLING REVENUE | 2,388.60 | 0.00 | 635.00 | 3,023.60 |
| 05 1790 0067 | BASEBALL REVENUE | 72.00 | 0.00 | 4,685.00 | 4,757.00 |
| 05 1790 0068 | SOFTBALL | 0.00 | 0.00 | 239.60 | 239.60 |
| 05 1790 0069 | PANTHER PRINT | 0.00 | 0.00 | 112.67 | 112.67 |
| Total: Revenue | | 230,515.92 | 0.00 | 24,255.78 | 254,771.70 |
| Expenditure | | | | | |
| 05 2900 610 000 0 001 | ATHLETIC EXPENSE | 57,033.80 | 4,083.82 | 210.00 | 60,907.62 |
| 05 2900 610 000 0 003 | BAND EXPENSE | 10,435.07 | 2,153.54 | 0.00 | 12,588.61 |
| 05 2900 610 000 0 004 | ELEMENTARY PRINCIPAL EXPENSE | 721.15 | 0.00 | 0.00 | 721.15 |
| 05 2900 610 000 0 005 | STUDENT COUNCIL EXPENSE | 2,719.35 | 242.60 | 15.56 | 2,946.39 |
| 05 2900 610 000 0 006 | FFA EXPENSE | 13,364.07 | 2,596.67 | 0.00 | 15,960.74 |
| 05 2900 610 000 0 007 | HIGH SCHOOL PRINCIPAL EXPENSE | 444.06 | 0.00 | 0.00 | 444.06 |
| 05 2900 610 000 0 008 | LIFE SKILLS EXPENSE | 643.70 | 14.60 | 0.00 | 658.30 |
| 05 2900 610 000 0 009 | FCCLA EXPENSE | 5,734.28 | 1,091.01 | 0.00 | 6,825.29 |
| 05 2900 610 000 0 010 | MISC. ACCOUNT EXPENSE | 23,518.05 | 0.00 | 0.00 | 23,518.05 |
| 05 2900 610 000 0 011 | ART CLUB EXPENSE | 255.05 | 0.00 | 0.00 | 255.05 |
| 05 2900 610 000 0 012 | NATIONAL HONOR SOCIETY EXPENSE | 882.62 | 0.00 | 0.00 | 882.62 |
| 05 2900 610 000 0 013 | SPEECH EXPENSE | 142.23 | 0.00 | 0.00 | 142.23 |
| 05 2900 610 000 0 015 | BOYS BASKETBALL HS EXPENSE | 1,838.22 | 0.00 | 0.00 | 1,838.22 |
| 05 2900 610 000 0 016 | CONCESSION EXPENSE | 31,279.20 | 3,606.31 | 0.00 | 34,885.51 |
| 05 2900 610 000 0 017 | GIRLS BASKETBALL EXPENSE | 1,018.20 | 0.00 | 0.00 | 1,018.20 |
| 05 2900 610 000 0 021 | HS TRACK | 0.00 | 2,372.96 | 0.00 | 2,372.96 |
| 05 2900 610 000 0 023 | CROSS COUNTRY | 1,705.76 | 0.00 | 0.00 | 1,705.76 |
| 05 2900 610 000 0 024 | INDUSTRIAL ARTS SHOP EXPENSE | 305.88 | 0.00 | 0.00 | 305.88 |
| 05 2900 610 000 0 025 | LIBRARY EXPENSE | 26.18 | 41.63 | 0.00 | 67.81 |
| 05 2900 610 000 0 028 | MUSICAL/DRAMA EXPENSE | 2,238.00 | 0.00 | 0.00 | 2,238.00 |
| 05 2900 610 000 0 029 | WRESTLING EXPENSE | 524.00 | 0.00 | 0.00 | 524.00 |
| 05 2900 610 000 0 030 | GENERAL FUND REIMBURSEMENT EXPENSE | 1,771.59 | 0.00 | 0.00 | 1,771.59 |
| 05 2900 610 000 0 031 | ELEM STUDENT COUNCIL EXPENSE | 842.56 | 0.00 | 0.00 | 842.56 |
| 05 2900 610 000 0 032 | WEIGHTS EXPENSE | 0.00 | 916.79 | 0.00 | 916.79 |
| 05 2900 610 000 0 033 | VOLLEYBALL EXPENSE | 3,621.18 | 0.00 | 0.00 | 3,621.18 |
| 05 2900 610 000 0 036 | CHEERLEADING EXPENSE | 9,479.20 | 0.00 | 0.00 | 9,479.20 |
| 05 2900 610 000 0 037 | BENNET BACK-PACK PROGRAM EXPENSE | 252.57 | 60.98 | 0.00 | 313.55 |
| 05 2900 610 000 0 039 | FAMILY PASSES EXPENSE | 130.00 | 0.00 | 0.00 | 130.00 |
| 05 2900 610 000 0 040 | STUDENT FEES EXPENSE | 40.00 | 0.00 | 0.00 | 40.00 |
| 05 2900 610 000 0 041 | QUIZ BOWL EXPENSE | 0.00 | 55.00 | 0.00 | 55.00 |
| 05 2900 610 000 0 042 | JR HIGH BASKETBALL EXPENSE | 160.00 | 0.00 | 0.00 | 160.00 |
| 05 2900 610 000 0 043 | PANTHER STORE | 13,207.30 | 39.90 | 0.00 | 13,247.20 |
| 05 2900 610 000 0 044 | ELEM FUN RUN EXPENSE | 811.34 | 0.00 | 0.00 | 811.34 |
| 05 2900 610 000 0 049 | SHOW CHOIR/CHOIR EXPENSE | 906.38 | 400.00 | 0.00 | 1,306.38 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

| Fund: 05 | Activity Fund | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|------------------------------|--------------------------|---------------|----------------|-----------------------|
| 05 2900 610 000 0 050 | CHROMEBOOK INSURANCE EXPENSE | 40.00 | 0.00 | 0.00 | 40.00 |
| 05 2900 610 000 0 051 | GOLF EXPENSE | 1,237.00 | 0.00 | 0.00 | 1,237.00 |
| 05 2900 610 000 0 054 | UNIFIED SPORTS | 504.90 | 0.00 | 0.00 | 504.90 |
| 05 2900 610 000 0 055 | FOOTBALL | 2,587.40 | 0.00 | 0.00 | 2,587.40 |
| 05 2900 610 000 0 056 | ASPIRE ACADEMY | 7,299.76 | 106.98 | 0.00 | 7,406.74 |
| 05 2900 610 000 0 059 | CLASS OF 2026 | 2,047.95 | 11.96 | 0.00 | 2,059.91 |
| 05 2900 610 000 0 060 | CLASS OF 2027 | 1,098.83 | 747.25 | 0.00 | 1,846.08 |
| 05 2900 610 000 0 063 | HOSPITALITY FUND | 1,228.86 | 0.00 | 0.00 | 1,228.86 |
| 05 2900 610 000 0 065 | JR HIGH VOLLEYBALL | 4,350.64 | 0.00 | 0.00 | 4,350.64 |
| 05 2900 610 000 0 066 | GIRLS WRESTLING | 2,716.60 | 0.00 | 0.00 | 2,716.60 |
| | Total: Expenditure | 209,162.93 | 18,542.00 | 225.56 | 227,479.37 |
| | Total: 05 | 1,023,190.51 | 61,067.48 | 67,006.82 | 1,077,641.41 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 06 LUNCH FUND

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|---|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 06 101 | CASH | 8,070.08 | 35,682.18 | 48,782.93 | (5,030.67) |
| | Total: Current Assets | 8,070.08 | 35,682.18 | 48,782.93 | (5,030.67) |
| Fund Balance | | | | | |
| 06 704 | FUND BALANCE | 8,070.08 | 48,782.93 | 35,682.18 | (5,030.67) |
| | Total: Fund Balance | 8,070.08 | 48,782.93 | 35,682.18 | (5,030.67) |
| Revenue | | | | | |
| 06 1510 | INTEREST ON INVESTMENTS | 24.40 | 0.00 | 1.70 | 26.10 |
| 06 1620 | DAILY SALES OF BREAK/LUNCH/MILK | 168,306.24 | 0.00 | 24,401.33 | 192,707.57 |
| 06 3150 | STATE REIMBURSEMENT(OF NUTRITION PROG) | 186.98 | 0.00 | 0.00 | 186.98 |
| 06 4210 | FEDERAL REIMBURSEMENT OF NUTR PROGRAM | 67,382.14 | 0.00 | 11,033.60 | 78,415.74 |
| 06 5690 | OTHER NON-REVENUE RECEIPTS | 268.17 | 0.00 | 245.55 | 513.72 |
| | Total: Revenue | 236,167.93 | 0.00 | 35,682.18 | 271,850.11 |
| Expenditure | | | | | |
| 06 3100 110 000 | SALARIES TO NON-INSTRUCTIONAL EMPLOYEES | 137,466.82 | 20,410.97 | 0.00 | 157,877.79 |
| 06 3100 290 000 | LUNCH PROGRAM EMPLOYEE BENEFITS | 24,853.78 | 3,359.23 | 0.00 | 28,213.01 |
| 06 3100 333 000 | MILEAGE PAID TO STAFF | 78.40 | 0.00 | 0.00 | 78.40 |
| 06 3100 570 000 | LUNCH PROGRAM SUPPLIES AND MATERIALS | 304.50 | 0.00 | 0.00 | 304.50 |
| 06 3100 610 000 | LUNCH SUPPLIES | 3,615.14 | 573.73 | 0.00 | 4,188.87 |
| 06 3100 630 000 | LUNCH PROGRAM FOOD EXPENSES | 135,975.66 | 23,980.08 | 0.00 | 159,955.74 |
| 06 3100 810 000 | DUES AND FEES | 2,940.80 | 458.92 | 0.00 | 3,399.72 |
| 06 3100 890 000 | LUNCH PROGRAM MISC. EXPENSES | 259.95 | 0.00 | 0.00 | 259.95 |
| | Total: Expenditure | 305,495.05 | 48,782.93 | 0.00 | 354,277.98 |
| | Total: 06 | 557,803.14 | 133,248.04 | 120,147.29 | 616,066.75 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 07 2021 REFINANCED (2016) A & B BONDS

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|----------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 07 101 | CASH | 169,781.55 | 52,528.11 | 234.14 | 222,075.52 |
| 07 101 1300 | CASH | 810,221.71 | 0.00 | 0.00 | 810,221.71 |
| 07 900 | Cash County Treasurer | 411,820.80 | 0.00 | 0.00 | 411,820.80 |
| | Total: Current Assets | 1,391,824.06 | 52,528.11 | 234.14 | 1,444,118.03 |
| Fund Balance | | | | | |
| 07 704 | FUND BALANCE | 1,391,824.06 | 234.14 | 52,528.11 | 1,444,118.03 |
| | Total: Fund Balance | 1,391,824.06 | 234.14 | 52,528.11 | 1,444,118.03 |
| Revenue | | | | | |
| 07 1100 | LOCAL PROPERTY TAXES | 301,038.17 | 225.06 | 22,313.98 | 323,127.09 |
| 07 1115 | CARLINE TAXES | 12.71 | 0.00 | 0.00 | 12.71 |
| 07 1125 | MOTOR VEHICLE TAXES | 204.91 | 0.00 | 0.00 | 204.91 |
| 07 1140 | Interest Levied Tax | 981.92 | 0.00 | 130.53 | 1,112.45 |
| 07 1510 | INTEREST | 191.73 | 0.00 | 78.85 | 270.58 |
| 07 3130 | HOMESTEAD EXEMPTION | 1,814.80 | 9.08 | 907.77 | 2,713.49 |
| 07 3131 | PROPERTY TAX CREDIT | 0.00 | 0.00 | 29,096.98 | 29,096.98 |
| 07 3180 | PRO-RATE MOTOR VEHICLE | 280.51 | 0.00 | 0.00 | 280.51 |
| | Total: Revenue | 304,524.75 | 234.14 | 52,528.11 | 356,818.72 |
| Expenditure | | | | | |
| 07 5000 830 000 | DEBT-RELATED EXPENSES | 400.00 | 0.00 | 0.00 | 400.00 |
| 07 5000 831 000 | REDEMPTION OF PRINCIPAL | 540,000.00 | 0.00 | 0.00 | 540,000.00 |
| 07 5000 832 000 | INTEREST ON LONG-TERM DEBT | 64,081.25 | 0.00 | 0.00 | 64,081.25 |
| | Total: Expenditure | 604,481.25 | 0.00 | 0.00 | 604,481.25 |
| | Total: 07 | 3,692,654.12 | 52,996.39 | 105,290.36 | 3,849,536.03 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 08 Special Building Fund

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|----------------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 08 101 | CASH - FARMER & MERCHANTS BANK | 344,957.98 | 24,482.03 | 1,526.50 | 367,913.51 |
| 08 101 1400 | CASH | 841,820.10 | 0.00 | 0.00 | 841,820.10 |
| 08 101 1600 | CASH | 66,232.83 | 0.00 | 0.00 | 66,232.83 |
| 08 106 | SAVINGS CERTIFICATES | 50,000.00 | 0.00 | 0.00 | 50,000.00 |
| 08 106 1 | SAVINGS CERTIFICATES | 512,922.15 | 0.00 | 0.00 | 512,922.15 |
| 08 900 | Cash County Treasurer | 35,716.59 | 0.00 | 0.00 | 35,716.59 |
| | Total: Current Assets | 1,851,649.65 | 24,482.03 | 1,526.50 | 1,874,605.18 |
| Fund Balance | | | | | |
| 08 704 | FUND BALANCE | 1,851,649.65 | 1,526.50 | 24,482.03 | 1,874,605.18 |
| | Total: Fund Balance | 1,851,649.65 | 1,526.50 | 24,482.03 | 1,874,605.18 |
| Revenue | | | | | |
| 08 1100 | LOCAL PROPERTY TAXES | 38,075.92 | 23.09 | 2,297.89 | 40,350.72 |
| 08 1115 | CARLINE TAXES | 3.65 | 0.00 | 0.00 | 3.65 |
| 08 1140 | Interest Levied Tax | 129.96 | 0.00 | 11.09 | 141.05 |
| 08 1510 | INTEREST on CD'S AND INVESTMENTS | 270.53 | 0.00 | 31.19 | 301.72 |
| 08 3130 | HOMESTEAD EXEMPTION | 0.00 | 3.41 | 340.75 | 337.34 |
| 08 3131 | PROPERTY TAX CREDIT | 0.00 | 0.00 | 21,801.11 | 21,801.11 |
| 08 3180 | PRO-RATE MOTOR VEHICLE | 58.87 | 0.00 | 0.00 | 58.87 |
| 08 5690 | OTHER NON-REVENUE RECIEPTS | 710.42 | 0.00 | 0.00 | 710.42 |
| | Total: Revenue | 39,249.35 | 26.50 | 24,482.03 | 63,704.88 |
| Expenditure | | | | | |
| 08 2610 720 000 | BUILDINGS | 174,349.58 | 1,500.00 | 0.00 | 175,849.58 |
| 08 2610 810 000 | DUES AND FEES | 500,000.00 | 0.00 | 0.00 | 500,000.00 |
| | Total: Expenditure | 674,349.58 | 1,500.00 | 0.00 | 675,849.58 |
| | Total: 08 | 4,416,898.23 | 27,535.03 | 50,490.56 | 4,488,764.82 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 09 Qualified Capital Purpose Fund

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|----------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 09 101 | CASH | 179,178.46 | 16,189.75 | 31.08 | 195,337.13 |
| | Total: Current Assets | 179,178.46 | 16,189.75 | 31.08 | 195,337.13 |
| Other Assets | | | | | |
| 09 900 | Cash County Treasurer | 11,401.36 | 0.00 | 0.00 | 11,401.36 |
| | Total: Other Assets | 11,401.36 | 0.00 | 0.00 | 11,401.36 |
| Fund Balance | | | | | |
| 09 704 | FUND BALANCE | 190,579.82 | 31.08 | 16,189.75 | 206,738.49 |
| | Total: Fund Balance | 190,579.82 | 31.08 | 16,189.75 | 206,738.49 |
| Revenue | | | | | |
| 09 1100 | LOCAL PROPERTY TAXES | 33,129.63 | 29.10 | 2,897.30 | 35,997.83 |
| 09 1115 | CARLINE TAXES | 5.47 | 0.00 | 0.00 | 5.47 |
| 09 1140 | Interest Levied Tax | 188.80 | 0.00 | 13.22 | 202.02 |
| 09 1510 | INTEREST ON INVESTMENTS | 113.98 | 0.00 | 16.38 | 130.36 |
| 09 3130 | HOMESTEAD EXEMPTION | 0.00 | 1.98 | 618.39 | 616.41 |
| 09 3131 | PROPERTY TAX CREDIT | 12,083.31 | 0.00 | 12,644.46 | 24,727.77 |
| 09 3180 | PRO-RATE MOTOR VEHICLE | 97.94 | 0.00 | 0.00 | 97.94 |
| | Total: Revenue | 45,619.13 | 31.08 | 16,189.75 | 61,777.80 |
| Expenditure | | | | | |
| 09 5000 830 000 | DEBT-RELATED EXPENSES | 200.00 | 0.00 | 0.00 | 200.00 |
| 09 5000 831 000 | REDEMPTION OF PRINCIPAL | 135,000.00 | 0.00 | 0.00 | 135,000.00 |
| 09 5000 832 000 | INTEREST ON LONG-TERM DEBT | 7,303.75 | 0.00 | 0.00 | 7,303.75 |
| | Total: Expenditure | 142,503.75 | 0.00 | 0.00 | 142,503.75 |
| | Total: 09 | 569,282.52 | 16,251.91 | 32,410.58 | 617,758.53 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 13 2022 Bond

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|----------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 13 101 | CASH | 558,022.27 | 92,899.21 | 457.61 | 650,463.87 |
| | Total: Current Assets | 558,022.27 | 92,899.21 | 457.61 | 650,463.87 |
| Fund Balance | | | | | |
| 13 704 | FUND BALANCE | 558,022.27 | 457.61 | 92,899.21 | 650,463.87 |
| | Total: Fund Balance | 558,022.27 | 457.61 | 92,899.21 | 650,463.87 |
| Revenue | | | | | |
| 13 1100 | LOCAL PROPERTY TAXES | 490,077.65 | 433.10 | 43,125.83 | 532,770.38 |
| 13 1115 | CARLINE TAXES | 65.96 | 0.00 | 0.00 | 65.96 |
| 13 1140 | Interest Levied Tax | 2,444.38 | 0.00 | 2,635.21 | 5,079.59 |
| 13 1510 | INTEREST ON INVESTMENTS | 360.95 | 0.00 | 52.80 | 413.75 |
| 13 3130 | HOMESTEAD EXEMPTION | 0.00 | 24.51 | 47,085.37 | 47,060.86 |
| 13 3131 | PROPERTY TAX CREDIT | 35,591.92 | 0.00 | 0.00 | 35,591.92 |
| 13 3180 | PRO-RATE MOTOR VEHICLE | 1,103.46 | 0.00 | 0.00 | 1,103.46 |
| | Total: Revenue | 529,644.32 | 457.61 | 92,899.21 | 622,085.92 |
| Expenditure | | | | | |
| 13 5000 830 000 | DEBT-RELATED EXPENSES | 280,600.00 | 0.00 | 0.00 | 280,600.00 |
| 13 5000 831 000 | REDEMPTION OF PRINCIPAL | 388,368.76 | 0.00 | 0.00 | 388,368.76 |
| 13 5000 832 000 | INTEREST ON LONG-TERM DEBT | 112,875.00 | 0.00 | 0.00 | 112,875.00 |
| | Total: Expenditure | 781,843.76 | 0.00 | 0.00 | 781,843.76 |
| | Total: 13 | 2,427,532.62 | 93,814.43 | 186,256.03 | 2,704,857.42 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 14 RIVERSTONE BANK - CONSTRUCTION

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|-------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 14 101 | CASH | 131,451.97 | 575.13 | 3,826.00 | 128,201.10 |
| | Total: Current Assets | 131,451.97 | 575.13 | 3,826.00 | 128,201.10 |
| Fund Balance | | | | | |
| 14 704 | FUND BALANCE | 131,451.97 | 3,826.00 | 575.13 | 128,201.10 |
| | Total: Fund Balance | 131,451.97 | 3,826.00 | 575.13 | 128,201.10 |
| Revenue | | | | | |
| 14 1510 | INTEREST ON INVESTMENTS | 7,808.41 | 0.00 | 575.13 | 8,383.54 |
| | Total: Revenue | 7,808.41 | 0.00 | 575.13 | 8,383.54 |
| Expenditure | | | | | |
| 14 2610 720 000 | BUILDINGS | 718,176.54 | 3,826.00 | 0.00 | 722,002.54 |
| | Total: Expenditure | 718,176.54 | 3,826.00 | 0.00 | 722,002.54 |
| | Total: 14 | 988,888.89 | 8,227.13 | 4,976.26 | 986,788.28 |

Regular; Beginning Month 03/2026; Processing Month 03/2026

Fund: 16 RIVERSTONE BANK - SPECIAL BUILDING

| | | <u>Beginning Balance</u> | <u>Debits</u> | <u>Credits</u> | <u>Ending Balance</u> |
|-----------------------|-------------------------|--------------------------|---------------|----------------|-----------------------|
| Current Assets | | | | | |
| 16 101 | CASH | 71,103.96 | 7,215.26 | 3,852.51 | 74,466.71 |
| | Total: Current Assets | 71,103.96 | 7,215.26 | 3,852.51 | 74,466.71 |
| Fund Balance | | | | | |
| 16 704 | FUND BALANCE | 71,103.96 | 3,852.51 | 7,215.26 | 74,466.71 |
| | Total: Fund Balance | 71,103.96 | 3,852.51 | 7,215.26 | 74,466.71 |
| Revenue | | | | | |
| 16 1100 | LOCAL PROPERTY TAXES | 12,539.14 | 26.51 | 2,644.24 | 15,156.87 |
| 16 1115 | CARLINE TAXES | 3.86 | 0.00 | 0.00 | 3.86 |
| 16 1140 | Interest Levied Tax | 120.28 | 0.00 | 7.05 | 127.33 |
| 16 1510 | INTEREST ON INVESTMENTS | 112.85 | 0.00 | 12.51 | 125.36 |
| 16 3130 | HOMESTEAD EXEMPTION | 0.00 | 0.00 | 725.46 | 725.46 |
| 16 3131 | PROPERTY TAX CREDIT | 20,833.37 | 0.00 | 0.00 | 20,833.37 |
| 16 3180 | PRO-RATE MOTOR VEHICLE | 64.91 | 0.00 | 0.00 | 64.91 |
| 16 5200 | TRANSFERS | 718,176.54 | 0.00 | 3,826.00 | 722,002.54 |
| | Total: Revenue | 751,850.95 | 26.51 | 7,215.26 | 759,039.70 |
| Expenditure | | | | | |
| 16 4500 610 000 | GENERAL SUPPLIES | 31,879.65 | 3,456.00 | 0.00 | 35,335.65 |
| 16 4500 720 000 | BUILDINGS | 715,100.17 | 370.00 | 0.00 | 715,470.17 |
| | Total: Expenditure | 746,979.82 | 3,826.00 | 0.00 | 750,805.82 |
| | Total: 16 | 1,641,038.69 | 14,920.28 | 18,283.03 | 1,658,778.94 |

**Expenditure Report by Function/Object -
Summary**

04/09/2026 03:59 PM

Regular; Processing Month 04/2026; Fund Number 01

User ID: LAP

| Function Number | | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|-----------------|--|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|----------------------|
| 01 | GENERAL FUND | | | | | | | | |
| 1100 | REGULAR INSTRUCTIONAL | 6,200,838.58 | 14,160.23 | 3,226,614.39 | 52.59 | 2,974,224.19 | 0.00 | 34,152.95 | 2,940,071.24 |
| 1160 | PROVERTY PROGRAMS | 155,844.20 | 0.00 | 81,729.53 | 52.44 | 74,114.67 | 0.00 | 0.00 | 74,114.67 |
| 1190 | EARLY CHILDHOOD ED PROGRAMS | 209,311.08 | 245.88 | 122,880.54 | 58.71 | 86,430.54 | 0.00 | 9.96 | 86,420.58 |
| 1200 | SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS | 1,297,720.64 | 667.59 | 626,415.20 | 48.27 | 671,305.44 | 0.00 | 0.00 | 671,305.44 |
| 1212 | SPECIAL EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1291 | SPECIAL EDUCATION AGES 3-5 | 88,259.08 | 0.00 | 52,588.46 | 59.58 | 35,670.62 | 0.00 | 0.00 | 35,670.62 |
| 1292 | SPED AGE 0-2 | 540.80 | 0.00 | 0.00 | 0.00 | 540.80 | 0.00 | 0.00 | 540.80 |
| 1295 | Unified Sports | 0.00 | 0.00 | 2,822.16 | 0.00 | (2,822.16) | 0.00 | 0.00 | (2,822.16) |
| 1300 | SUMMER SCHOOL | 11,180.00 | 0.00 | 0.00 | 0.00 | 11,180.00 | 0.00 | 0.00 | 11,180.00 |
| 1400 | ADULT EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2120 | GUIDANCE SERVICES | 213,586.58 | 3,220.00 | 127,641.52 | 59.76 | 85,945.06 | 0.00 | 0.00 | 85,945.06 |
| 2130 | HEALTH SERVICES | 11,744.00 | 0.00 | 6,529.19 | 55.60 | 5,214.81 | 0.00 | 0.00 | 5,214.81 |
| 2131 | SPED NURSING SERVICES | 96,000.00 | 11,101.20 | 67,209.71 | 70.01 | 28,790.29 | 0.00 | 0.00 | 28,790.29 |
| 2140 | PSYCHOLOGICAL SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2141 | SPED PSYCHOLOGY SERVICES | 138,312.52 | 1,273.25 | 83,926.34 | 60.68 | 54,386.18 | 0.00 | 0.00 | 54,386.18 |
| 2150 | SPEECH PATHOLOGY AND AUDIOLOGY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2151 | SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV | 156,456.01 | 1,786.86 | 98,604.84 | 63.02 | 57,851.17 | 0.00 | 0.00 | 57,851.17 |
| 2152 | SPED SPEECH AGE 3-5 | 9,627.92 | 0.00 | 5,470.84 | 56.82 | 4,157.08 | 0.00 | 0.00 | 4,157.08 |
| 2153 | SPED SPEECH AGE 0-2 | 9,627.56 | 0.00 | 5,470.84 | 56.82 | 4,156.72 | 0.00 | 0.00 | 4,156.72 |
| 2160 | OCCUPATIONAL THERAPY RELATED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2161 | SPED OCCUPATIONAL THERAPY SERVICES | 84,367.08 | 0.00 | 31,918.31 | 37.83 | 52,448.77 | 0.00 | 0.00 | 52,448.77 |
| 2162 | OCCUPATIONAL THERAPY AGE 3-5 | 0.00 | 0.00 | 12,706.44 | 0.00 | (12,706.44) | 0.00 | 0.00 | (12,706.44) |
| 2163 | OCCUPATIONAL THERAPY AGE 0-2 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2171 | PHYSICAL THERAPY SCHOOL AGE | 54,600.00 | 0.00 | 19,596.40 | 35.89 | 35,003.60 | 0.00 | 0.00 | 35,003.60 |
| 2172 | PHYSICAL THERAPY AGE 3-5 | 1,040.00 | 0.00 | 6,648.18 | 639.25 | (5,608.18) | 0.00 | 0.00 | (5,608.18) |
| 2173 | PHYSICAL THERAPY AGE 0-2 | 3,120.00 | 0.00 | 0.00 | 0.00 | 3,120.00 | 0.00 | 0.00 | 3,120.00 |
| 2181 | VISUALLY IMPAIRED | 11,252.80 | 0.00 | 0.00 | 0.00 | 11,252.80 | 0.00 | 0.00 | 11,252.80 |
| 2211 | SCHOOL IMPROVEMENT | 2,080.00 | 40.44 | 663.70 | 31.91 | 1,416.30 | 0.00 | 0.00 | 1,416.30 |
| 2212 | INST STAFF TRNG AND CURR DEV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2220 | LIBRARY/MEDIA SERVICES | 152,748.60 | 0.00 | 72,301.00 | 48.46 | 80,447.60 | 0.00 | 1,713.48 | 78,734.12 |
| 2224 | EDUCATIONAL TELEVISION SERVICES | 18,387.20 | 917.65 | 7,341.20 | 39.93 | 11,046.00 | 0.00 | 0.00 | 11,046.00 |
| 2230 | INSTRUCTION-RELATED TECHNOLOGY | 167,280.41 | 1,009.16 | 102,633.10 | 61.35 | 64,647.31 | 0.00 | 0.00 | 64,647.31 |
| 2310 | BOARD OF EDUCATION | 260,405.60 | 424.68 | 38,290.06 | 14.70 | 222,115.54 | 0.00 | 0.00 | 222,115.54 |
| 2320 | EXECUTIVE ADMINISTRATION | 218,250.00 | 64.98 | 132,705.90 | 60.80 | 85,544.10 | 0.00 | 0.00 | 85,544.10 |
| 2330 | DISTRICT LEGAL SERVICES | 0.00 | 3,900.00 | 11,607.60 | 0.00 | (11,607.60) | 0.00 | 0.00 | (11,607.60) |
| 2410 | OFFICE OF THE PRINCIPAL | 402,122.74 | 0.00 | 259,470.12 | 64.53 | 142,652.62 | 0.00 | 0.00 | 142,652.62 |
| 2490 | SCHOOL ADMIN - OTHER | 754.00 | 0.00 | 0.00 | 0.00 | 754.00 | 0.00 | 0.00 | 754.00 |
| 2510 | GENERAL ADMIN-BUSINESS SERVICE | 189,381.92 | 1,468.41 | 90,542.98 | 47.81 | 98,838.94 | 0.00 | 0.00 | 98,838.94 |
| 2610 | MAINTENANCE | 975,880.80 | 38,894.10 | 579,466.15 | 59.38 | 396,414.65 | 0.00 | 0.00 | 396,414.65 |
| 2620 | MAINTENANCE | 378,428.00 | 25,606.51 | 204,488.01 | 54.04 | 173,939.99 | 0.00 | 0.00 | 173,939.99 |
| 2630 | Care & Upkeep of Grounds | 150,000.00 | 18,440.59 | 23,965.54 | 15.98 | 126,034.46 | 0.00 | 0.00 | 126,034.46 |
| 2650 | VEHICLE OPERATION AND MAINTENANCE | 27,776.00 | 145.35 | 12,040.27 | 43.35 | 15,735.73 | 0.00 | 0.00 | 15,735.73 |
| 2660 | SECURITY/SAFETY | 2,080.00 | 0.00 | 1,670.29 | 80.30 | 409.71 | 0.00 | 0.00 | 409.71 |
| 2710 | BUS DRIVER REGULAR EDUCATION | 395,449.60 | 5,422.43 | 225,764.44 | 57.09 | 169,685.16 | 0.00 | 0.00 | 169,685.16 |
| 2712 | BUS DRIVER SPED | 61,735.20 | 0.00 | 24,361.39 | 39.46 | 37,373.81 | 0.00 | 0.00 | 37,373.81 |
| 2713 | PreK Bus Driver | 0.00 | 0.00 | 12,571.09 | 0.00 | (12,571.09) | 0.00 | 0.00 | (12,571.09) |
| 2720 | Transportation Director | 104.00 | 0.00 | 3,218.39 | 3,094.61 | (3,114.39) | 0.00 | 0.00 | (3,114.39) |
| 2730 | BUS & VEHICLE SERVICING & MAINTENANCE | 162,240.00 | 11,891.18 | 74,916.88 | 46.18 | 87,323.12 | 0.00 | 0.00 | 87,323.12 |
| 2900 | OTHER STUDENT SUPPORT SERVICES | 19,518.40 | 0.00 | 7,817.74 | 40.05 | 11,700.66 | 0.00 | 0.00 | 11,700.66 |
| 3100 | FOOD SERVICE OPERATIONS | 0.00 | 0.00 | 23,770.20 | 0.00 | (23,770.20) | 0.00 | 0.00 | (23,770.20) |
| 3300 | REC PROGRAM | 58,136.00 | 548.96 | 38,485.06 | 66.20 | 19,650.94 | 0.00 | 0.00 | 19,650.94 |
| 3535 | HAL - HIGH ABILITY LEARNERS | 7,124.00 | 1,475.28 | 4,237.71 | 59.48 | 2,886.29 | 0.00 | 0.00 | 2,886.29 |
| 3540 | STATE EARLY CHILDHOOD | 66,133.90 | 0.00 | 25,383.05 | 38.38 | 40,750.85 | 0.00 | 0.00 | 40,750.85 |

**Expenditure Report by Function/Object -
Summary**

04/09/2026 03:59 PM

Regular; Processing Month 04/2026; Fund Number 01

User ID: LAP

| Function Number | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|---|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|----------------------|
| 3551 CAREER EDUCATION | 2,500.00 | 0.00 | 6,788.37 | 276.41 | (4,288.37) | 0.00 | 121.98 | (4,410.35) |
| 3552 SCHOOL SAFETY AND SECURITY ACT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4400 IDEA SPECIAL ED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4410 IDEA ENROLLMENT/POVERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4455 CONTRACTED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4590 ARRA: STATE FISCAL STAB FUNDS NON-SPEC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4610 ARRA: IDEA PART B(611) ENROLL/POV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4690 OTHER FED NON-CAT EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6200 TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI | 69,836.62 | 0.00 | 34,743.56 | 49.75 | 35,093.06 | 0.00 | 0.00 | 35,093.06 |
| 6310 NCLB TITLE II PART A | 0.00 | 0.00 | 12,719.33 | 0.00 | (12,719.33) | 0.00 | 0.00 | (12,719.33) |
| 6330 REAP GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6406 IDEA PRESCHOOL | 6,240.00 | 0.00 | 2,356.86 | 37.77 | 3,883.14 | 0.00 | 0.00 | 3,883.14 |
| 6408 IDEA ENROLLMENT/POVERTY | 193,628.56 | 168.90 | 86,042.39 | 44.44 | 107,586.17 | 0.00 | 0.00 | 107,586.17 |
| 6411 IDEA EARLY INTERVENING SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6412 IDEA PART B PORPORTIONATE SHARE | 5,482.43 | 0.00 | 1,482.04 | 27.03 | 4,000.39 | 0.00 | 0.00 | 4,000.39 |
| 6418 IDEA Part B PEAK Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6421 ESU SCHOOL PSYCHOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6422 IDEA ARP AGES 3-5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6423 NONPUBLIC IDEA ARP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6690 OTHER FEDERAL NON-CAT EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6700 CARL PERKINS FED VOCATIONAL&APPLIED TECH | 0.00 | 0.00 | 823.76 | 0.00 | (823.76) | 0.00 | 0.00 | (823.76) |
| 6810 TITLE 1, ESSA ACCOUNTABILITY IMPROVING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6969 TITLE IV PART A | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6990 OTHER FEDERAL CATEGORY PROGRAMS | 0.00 | 0.00 | 384.36 | 0.00 | (384.36) | 0.00 | 0.00 | (384.36) |
| 6992 REAP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6996 COVID-19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6997 CRRSA/ESSER II | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6998 ESSER III | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 0.00 | 2,000.00 |
| 8000 TRANSFERS (OUTGOING) | 435,000.00 | 2,976.80 | 19,075.85 | 4.39 | 415,924.15 | 0.00 | 0.00 | 415,924.15 |
| 9000 NON-PROGRAM EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 GENERAL FUND | 13,184,132.83 | 145,850.43 | 6,720,901.28 | 51.25 | 6,463,231.55 | 0.00 | 35,998.37 | 6,427,233.18 |

**Expenditure Report by Function/Object -
Summary**

04/09/2026 03:59 PM

Regular; Processing Month 04/2026; Fund Number 01

User ID: LAP

| Function Number | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|-----------------|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|----------------------|
| Grand Total: | 13,184,132.83 | 145,850.43 | 6,720,901.28 | 51.25 | 6,463,231.55 | 0.00 | 35,998.37 | 6,427,233.18 |

NOTICE OF PRIMARY ELECTION

Notice is hereby given that on the 12th day of May, 2026, in the precincts of Otoe County, Nebraska, an election will be held. The polls will open at 8:00 a.m. and close at 8:00 p.m. Said election will be for nominating, or in some cases, electing candidates to various offices. Listed below are candidates whose names shall appear on the Primary Ballot.

| UNITED STATES SENATORIAL TICKET | STATE TICKET | COUNTY TICKET |
|---|---|---|
| For United States Senator | For Governor | For County Commissioner - Dist. 01 |
| <u>Six Year Term</u> | | |
| Eric Mortimore Republican | Sheila J. Korth-Focken Republican | Chuck Cole Republican |
| Pete Ricketts Republican | Gary L. Rogge Republican | Robert D. Valdez Republican |
| Todd Knobel Republican | Jim Pillen Republican | For County Commissioner - Dist. 02 |
| Mac Stevens Republican | Jacy Todd Republican | Rick Freshman Republican |
| Debb Axtell Schultz Republican | Sal Holguin Republican | Clint Martin Republican |
| William J. Forbes Democratic | John Walz Republican | For County Commissioner - Dist. 03 |
| Cindy Burbank Democratic | Lynne Walz Democratic | Jerad Sornson Republican |
| Earl Starkey LMN | Larry Marvin Democratic | Andy Wright Republican |
| Mike Marvin LMN | Rick Beard LMN | NONPARTISAN TICKET |
| CONGRESSIONAL TICKET | For State Treasurer | Syracuse Area Health |
| For Representative in Congress | | For Board of Directors |
| <u>District 03 - Two Year Term</u> | | |
| David P. Huebner Republican | Joey Spellerberg Republican | Jan Moore Doug Magill |
| Adrian Smith Republican | Daniel Ebers Democratic | Lower Platte South |
| Becky Kelly Stille Democratic | For Attorney General | Natural Resources District |
| David J. Else LMN | Mike Hilgers Republican | Subdistrict 02 |
| STATE TICKET | Jocelyn Brasher Democratic | For Board of Directors |
| For Secretary of State | For Auditor of Public Accounts | <u>Two Year Term</u> |
| Bob Evnen Republican | Mike Foley Republican | Mark Patton David Hibler |
| Scott Petersen Republican | | Ryan Runge |
| Lee M. Cimfel Democratic | | |
| Sarah J. Slattery Democratic | | |

BALLOT ISSUES

Norris School District 160 Bond Issue

Shall Lancaster County School District 0160 (Norris School District 160) in the State of Nebraska (the "District") issue general obligation bonds of the District in an aggregate stated principal amount not to exceed Thirty-Four Million Eight Hundred Thousand Dollars (\$34,800,000), for the purpose of providing funds to pay the costs of renovations, additions, and improvements to the District's existing school buildings, grounds and facilities, which shall include improvements to the high school, middle school, elementary school, and campus grounds; such bonds to be issued from time to time, to bear interest at such rate or rates, to be sold at such prices and to become due at such time or times as may be fixed by, or determined at the direction of, the Board of Education; and

"Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of and interest on such bonds as the same become due?"

- FOR such Bonds and Tax
 AGAINST such Bonds and Tax

Electors voting in favor of the proposition shall blacken the oval opposite the words "FOR such Bonds and tax" following the proposition. Electors voting against such proposition shall blacken the oval opposite the words "AGAINST such Bonds and tax" following the proposition.

Waverly School District 145 Bond Issue

Shall Lancaster County School District 0145 (Waverly School District 145) in the State of Nebraska (the District) issue general obligation bonds of the District in an aggregate stated principal amount not to exceed Sixty-four Million Dollars (\$64,000,000), for the purpose of providing funds to pay the costs of constructing additions, renovations, repairs, and improvements on existing school property for the District's high school, middle school, intermediate school, and elementary schools facilities, and providing necessary equipment, furnishings and apparatus for the same, which may include, without limitation, all or a portion of the following:

- Safety and security improvements and enhancements at school buildings and entrances;
- Classroom renovations and enhanced facilities designed for students with disabilities;
- Heating, ventilation, cooling, and maintenance improvements at the high school and other district school facilities;

- Building renovations and improvements to health science classrooms; career and technical education (CTE) spaces; construction and welding labs; and agricultural lab; and
- Constructing additions, renovations, repairs, and improvements to and for existing school buildings;

with such bonds to be issued from time to time, to bear interest at such rate or rates, to be sold at such prices and to become due at such time or times as may be fixed by, or determined at the direction of, the Board of Education; and

"Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of and interest on such bonds as the same become due? "

- FOR such Bonds and tax
 AGAINST such Bonds and tax

Electors voting in favor of the proposition shall blacken the oval opposite the words "FOR such Bonds and tax" following the proposition.
 Electors voting against such proposition shall blacken the oval opposite the words "AGAINST such Bonds and tax" following the proposition.

City of Syracuse, Nebraska - Proposal to increase local sales and use tax rate

Shall the governing body of the incorporated municipality - the City of Syracuse - increase the local sales and use tax rate by an additional one percent (1%) from the current rate of one percent (1%) to a rate of two percent (2%) and impose a sales and use tax at the increased rate upon the same transactions within such municipality on which the State of Nebraska is authorized to impose a tax?

- YES
 NO

A "Yes" Vote: If a majority of the votes cast upon such question shall be in favor of increasing such local sales and use tax rate by an additional one percent (1%) to a rate of two percent (2%), then the governing body of such incorporated municipality - the City of Syracuse - shall be empowered as provided by Section 77-27,142 of the Nebraska Revised Statutes and shall forthwith proceed to increase the local sales and use tax rate from one percent (1%) to two percent (2%) and impose a sales and use tax at the increased rate upon the same transactions within such municipality on which the State of Nebraska is authorized to impose a tax, pursuant to the Local Option Revenue Act.

A "No" Vote: If a majority of those voting on the question shall be opposed to such an increase of the local sales and use tax rate by an additional one percent (1%), then the governing body of the incorporated municipality shall not impose such a tax increase and the local sales and use tax rate will remain unchanged at one percent (1%).

Additional Information Regarding Proposed Local Sales and Use Tax Rate Increase:

List of reductions or elimination of other taxes or fees, if any: There is not contemplated at this time to be any elimination of other taxes or fees should a majority of those voting on such question be in favor of increasing the local sales and use tax rate.

Projects to be funded, in whole or in part, from the revenue collected, along with any savings or efficiencies resulting from the projects: Revenues from the increase in the tax from one percent (1%) to one and one-half percent (1 ½%) are available to be used for the general purposes of the City, which may include public infrastructure projects of the City and debt service on bonds issued to fund the costs of such projects. Revenues from the additional increase in the tax rate of one-half of one percent (½%) are to be used for such public infrastructure projects as are allowed pursuant to the Local Option Revenue Act. If approved, the revenues will be available to fund debt service on bonds issued to pay the costs of constructing a fire station in and for the City to be used and operated pursuant to an Interlocal Agreement with Syracuse Rural Fire District. Pursuant to the Local Option Revenue Act, the public infrastructure projects that may be funded with the increase in sales an use tax above one and one-half percent (1 ½%) include public highways and bridges and municipal roads, streets, bridges, and sidewalks; solid waste management facilities; wastewater, storm water, and water treatment works and systems, water distribution facilities, and water resources projects, including, but not limited to, pumping stations, transmission lines, and mains and their appurtenances; hazardous waste disposal systems; resource recovery systems; airports; port facilities; buildings and capital equipment used in the operation of municipal government; convention and tourism facilities; redevelopment projects as defined in Neb. Rev. Stat. §18-2103; mass transit and other transportation systems, including parking facilities; and equipment necessary for the provision of municipal services. Savings and efficiencies may be realized through the completion of such public infrastructure projects.

Years within which the revenue will be collected; payment of bonds: The increase in sales and use tax shall terminate no more than ten years after the effective date of the increased sales and use tax or, if bonds are issued and the local option sales and use tax revenue is pledged for payment of such bonds, upon payment of such bonds and any refunding bonds, whichever date is later, provided that the portion of the rate greater than one and one-half percent imposed for the purpose of the interlocal agreement between the City of Syracuse and the Syracuse Rural Fire District, which interlocal agreement is related to public infrastructure projects, shall not terminate until further action of the City.

Interlocal Agreement:The City of Syracuse and the Syracuse Rural Fire District have entered into an interlocal agreement that creates a separate administrative entity for purposes of the agreement. The interlocal agreement provides for the construction and operation of a fire station in and for the City which will be used by the City and the Syracuse Rural Fire District. Such interlocal agreement contains provisions relating o the long-term development of unified governance of the fire station project and other potential public infrastructure projects in the City with respect to the parties, including but not limited to any such infrastructure projects as may be funded by revenues from the increased sales and use tax as noted above. The portion of the rate greater than one and one-half percent, such portion being at least one-eighth percent (⅛%), shall be imposed for the purposes of the interlocal agreement.

In compliance with Section 32-811 R.R.S. Nebraska Statutes the following races and candidates are declared nominated, and their names will automatically advance and be printed on the November 3, 2026 General Election Ballot. Elections for Directors of Educational Service Units, Village Board Trustees and Retention of Judges will be held in the General Election

| COUNTY TICKET | |
|--|-----------------|
| <u>For County Assessor</u> | |
| Christina M. Smallfoot | Republican |
| <u>For County Attorney</u> | |
| Jennifer A. Panko-Rahe | Republican |
| <u>For County Clerk</u> | |
| Jenny Bassinger | Republican |
| <u>For Clerk of District Court</u> | |
| Janis A. Riege | Republican |
| <u>For County Treasurer</u> | |
| Nickola R. Kreifels | Republican |
| <u>For County Register of Deeds</u> | |
| Katie Rudy | Republican |
| <u>For County Surveyor</u> | |
| Daniel A. Thomson | Republican |
| <u>For County Public Defender</u> | |
| Mike Ziskey | Democratic |
| <u>For County Sheriff</u> | |
| Colin Caudill | Republican |
| SCHOOL TICKET | |
| School District 111 - Nebraska City | |
| <u>For School Board Member</u> | |
| Brent B. Shanholtz | Robert Elson |
| School District OR1 - Palmyra | |
| <u>For School Board Member</u> | |
| Dean Busch | Josh Penterman |
| Dee Moore | |
| School District 027 | |
| Syracuse -Dunbar-Avoca | |
| <u>For School Board Member</u> | |
| Edward J. Zastera | Justin Stark |
| Kathryn Szczepaniak | Ana Damme |
| Aaron Lessmann | |
| School District N23 - Johnson/Brock | |
| <u>For School Board Member</u> | |
| Mitch Neddenriep | Chester Bohling |

| SCHOOL TICKET | |
|--|-----------------|
| School District 50 | |
| Johnson County Central | |
| <u>For School Board Member</u> | |
| Kim Wellensiek | Don Gaden |
| Scott D. Straka | Elisa Prado |
| School District J33 - Sterling | |
| <u>For School Board Member</u> | |
| Megan Buckley | Mark Horstman |
| McKenzie Saathoff | |
| School District C97 | |
| Elmood Murdock | |
| <u>For School Board Member</u> | |
| Eric Towle | Mark Meyer |
| Joel Clements | Beth Jacobson |
| Kristen Janssen | |
| School District G34 - Freeman | |
| <u>For School Board Member</u> | |
| Kyle Dorn | Shawn E. Mencl |
| Jordan N. Freeman | Theron Troxel |
| School District 160 - Norris | |
| <u>For School Board Member</u> | |
| Ward 2 | Steph Meese |
| Ward 4 | Aaron Wubbels |
| Ward 6 | Craig Gana |
| School District 56 - Conestoga | |
| <u>For School Board Member</u> | |
| Gregory William Page | Craig Todd |
| Seth Ahrens | Halle McCartney |
| David A.C. Campbell | Wendy Callahan |
| NONPARTISAN TICKET | |
| Southeast Community College | |
| <u>For Board of Governors - District 02</u> | |
| Brandon Gunther | |

| NONPARTISAN TICKET | |
|--|--------------------|
| Lower Platte South | |
| Natural Resources District | |
| <u>For Board of Directors</u> | |
| Subdistrict 02 - 4 Yr Term | Mark G. Spangler |
| At Large | David M. Landis |
| Nemaha Natural Resources District | |
| <u>For Board of Directors</u> | |
| Subdistrict 02 | Russel Moss |
| Subdistrict 03 | Doug Iske |
| Subdistrict 04 | Patricia K. Coates |
| Subdistrict 05 - 2 Yr Term | Adam M. Howard |
| Subdistrict 05 - 4 Yr Term | Kevin L. Thorne |
| At Large | Tracy Ensor |
| CITY TICKET | |
| For Nebraska City | |
| <u>Street Commissioner</u> | |
| Joe Chaney | |
| For Nebraska City | |
| <u>Finance Commissioner</u> | |
| No filing | |
| For Nebraska City Airport Authority | |
| <u>Board Member - 6 Year Term</u> | |
| Neal Deremer | |
| For Syracuse City Council Member | |
| Nate Patton | Kelsey Graves |
| I, Jenny Bassinger, County Clerk of Otoe County, do hereby certify that the foregoing named persons have fulfilled requirements of law and each is entitled to have his or her name placed on an official ballot for the office as designated above. | |
| Jenny Bassinger, Otoe County Clerk March 20, 2026 | |

WHAT IS YOUR ROLE?

Engaging in advocacy happens all year. When the Legislature inserts itself into the boardroom or the classroom, lawmakers need to hear from YOU! Advocating for LOCAL CONTROL is critical. Here's what you can do.

STAY INFORMED

Track the legislation that impacts your district; Get updates from NASB's Advocacy Team; Have the data that tells your story (Spending, Student Demographics, School Needs); Attend the Legislative Issues Conference, Area Meetings & State Education Conference

KNOW THE PROCESS

The 60-Day Session began Wednesday, January 7, and ends April 17. Bill introduction was the first 10 days of the Session. Committee Hearings took place the first 30 days. Priority Bills were identified mid-February

ENGAGE

Facilitate regular meetings with your representative; Engage in the process; Go on Record! (Come testify, write a letter, send an email); Come to Lincoln for a day at the Capitol; Consider becoming one of NASB's "expert go-to members" in an area where you can engage!

NASB CAN ASSIST YOU ... JUST ASK!

NASB represents all member Districts & ESUs in Nebraska, and lobbies on YOUR behalf. We are guided by an agenda developed annually by the NASB Legislation Committee initiated with submissions from YOU, then approved by YOU at the Delegate Assembly each November. We are here to help you position yourself as the expert in the education of students you share with your Senator(s). Make sure you are the first call when a bill effecting your shared community is considered. Thanks for sharing your district's story and engaging!



BOOKMARK & FREQUENT NASB'S BILLS PAGE AT
<https://nasb.envisiams.com/legislative-bills>

Priority Designations

LB 304

(DeBoer) Eliminate a sunset date for the federal Child Care Subsidy program



Sen. DeBoer Priority

LB 468

(Clements) Change provisions relating to inheritance taxes, change certain fee and tax provisions, and eliminate a sales tax exemption relating to data centers



Sen. Clements Priority ... Currently on Select File

AM being considered which would reduce motor vehicle tax payments to schools, giving it to counties as an offset to the inheritance tax. (LB 714).

LB 596

(Sanders) Change requirements for legal publications and notices required by law Government, Military & Veterans Affairs Priority ... Currently on Select File



Adds digital publication of notices if publication does not have a print publication. Now includes AM introduced on behalf of NASB and other political subdivisions to change provisions relating to notice requirements for a meeting of a public body under the Open Meetings Act. (LB 1145)

LB 730

(Kauth) Require schools and state agencies to designate restrooms and locker rooms based on sex and require state agencies to define an individual's sex as either male or female for purposes of rules and regulations, the enforcement of administrative actions, and adjudication of disputes

Sen. Kauth Priority ... Currently on General File

LB 803

(Revenue) Change provisions relating to the listing of taxable tangible personal property

Revenue Committee Priority ... Shell bill for purposes of property tax legislation





Likely landing spot for what is currently LB 1219 (See Page 2)

Priority Designations

<https://nasb.envisiams.com/legislative-bills>

- LB 867** (HHS) Change and eliminate provisions relating to programs and services administered by the Department of Health and Human Services
Health and Human Services Priority ... Currently on General File
Amended to include LB 1013, it shifts students in custody (ages 11–19) from full Rule 10 public school standards to lesser Rule 18 interim requirements, mandates unfunded virtual learning from school districts, and risks transferring some youth to maximum-security adult penal settings. This heightens abuse/trauma risks, undermines rehabilitation, and burdens districts amid proposed special ed cuts. The changes threaten educational quality for vulnerable youth and jeopardize jobs/stability for over 70 teachers, many facing reduction-in-force or forced relocation (e.g., Kearney to Omaha).
- LB 937** (Education) Change provisions relating to option enrollment, reading, dyslexia, reporting, teacher apprenticeships, teacher recruitment and retention, and the College Pathway Program
Education Committee Priority ... Likely to be a vehicle for other measures
Annual NDE "clean up" bill. Significant pushback regarding a provision to reduce reporting requirements of districts regarding students with reading difficulty.

LB 937 ... LB 1146 - LB 1164 - LB 1224 - LB 1241 - LB 1243

- LB 966** **(Cavanaugh, M.) Adopt the Hunger-Free Schools Act**
Sen. Hunt Priority ... Currently on General File

- LB 1034** (Dungan) Prohibit school staff from allowing federal immigration enforcement officers to access schools without a judicial warrant
Sen. Juarez Priority ... Currently locked in Committee, looking for a home!
- LB 1050** **(Murman at the request of the Governor) Amend the Nebraska Reading Improvement Act to limit advancement to grade four**
Education Committee Priority

- LB 1100** (Sorrentino) Modernize language in a civil procedure statute
Sen. Sorrentino Priority

Making sure AM 2485 (LB 1097) is not attached which would change language in the political subdivision tort claims statute impacting districts sovereign immunity.
- LB 1219** **(Brandt) Limit the amount of property taxes that may be levied by a political subdivision**
Sen. Hansen Priority ... Currently on General File

Limits levy to prior year allowable growth. Allowable growth percentage means a percentage equal to the sum of two percent plus the political subdivision's real growth percentage. Will likely be attached to LB 803, the Revenue Committee's Priority Bill. (See Page 1)

Bills In the Education Package (LB 937)

LB 937 ... LB 1146 - LB 1164 - LB 1224 - LB 1241 - LB 1243

- LB 1146** (Conrad) Change provisions relating to reports by a school district relating to absences of a child from school
Now with provisions related to chronic illness and mental health issues with a doctors note
- LB 1164** (Lonowski) Adopt the Prior Learning Act
Brought by SAT. It would assure AP courses count for college credit.

Bills In the Education Package (LB 937)

<https://nasb.envisiams.com/legislative-bills>

LB 1224

(Hunt) Prohibit children from transferring to an exempt school during certain child abuse or neglect investigations and prohibit persons convicted of certain crimes from monitoring or providing instruction at such schools. **Currently on General File ... Amended to include ALL schools**

LB 1241

(Murman) Provide requirements relating to applications for employment at a school *Prohibits hiring of employees if suspected of child abuse. May cause more effort on the part of the hiring entity. Does not require the employer to collect the information. Includes a 7-year look back.*

LB 1243

(Murman) Change school board policies and procedures relating to part-time enrollment

Eliminates requirement that non-enrolled, resident students participate in a minimum number of 5 credit hours or less to participate in extracurricular activities (not regulated by NSAA).

Bills Looking for a Home

LB 440

(Spivey) Adopt the Education Leave and Support Act

AM pending which will mandate paid FMLA for first 30 service days, not to be taken out of leave provided. Allows for a budget exception for sub costs. Districts would still have to levy in order to cover the cost.

LB 507

(Hunt) Change provisions relating to school transportation expenses for children with disabilities

Possible amendment coming

LB 575

(Hallstrom) Change provisions relating to the Property Tax Request Act and property tax levy limits

Changes to the pink postcard meetings to a summer briefing requiring all political subdivisions to attend and present. Could be a part of the Revenue Package (See LB 803 on Page 1). Requires two-third vote of school board to levy more than the amount levied the year before.

LB 841

(Rountree) Change provisions relating to special education services, parental consent, and hearings *Gives parents additional "veto" power over their child's IEP provisions. Some concern about this bill and the impact on federal funding. There will be a fiscal note which will kill the bill. Brought on behalf of the Department of Defense.*

LB 960

(McKinney) Provide a requirement to include nonvoting student members on school boards

May be amended on the floor. This should remain a local decision rather than a state mandate. Districts face unique constraints and have developed diverse methods for student engagement, such as involving Student Council, FFA, or National Honor Society members in monthly meetings.

LB 1097

(Conrad) Adopt the State and Political Subdivisions Sexual Abuse Liability Act

Changes language in the political subdivision tort claims statute impacting districts sovereign immunity. Making sure this bill as AM 2485 is not attached to LB 1100. (See Page 2)


Other Items

Agency 23 - A \$7 million dollar appropriation of Department of Labor to be used for scholarship grants to non-public students

*While there was talk of putting this in a separate bill to be debated on its own, they decided to keep it in the budget, but reduced the amount to **\$3.5 million** with language regarding income needed to qualify. We have to work to get this pulled out of the budget.*

Other Items

<https://members.nasbonline.org/events>

- LB 384** (Storer) Require the county assessor and one voting member of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act
Approved by the Governor ... Requires a majority of school board members to attend the "pink post card" meetings if the district is subject to participation. Amended to include just one elected official.
- LB 653** (Murman) Change provisions relating to reimbursement for special education programs, support services, and the enrollment option program, provide reimbursement for certain students under the enrollment option program, and change the authorized uses of the Education Future Fund
Approved by the Governor ... AM adopted to remove mandated option enrollment acceptance. Now mandates acceptance of siblings of option accepted students. Once adopted, NASB removed it's opposition. Amended an exception for violent behavior to the K-2 suspension prohibition.
- LB 824** **Lonowski Change provisions relating to termination of employment under the School Employees Retirement Act and the Class V School Employees Retirement Act**
 Changes separation period from 180 to 120 days for purposes of separation allowing retired educators to sub earlier. **Currently on Final Reading**
- LB 940** (Murman) Prohibit certain color additives in school meals
Currently on Final Reading

2026 NASB Calendar of Events



Legislative Issues Conference - January 25-26 - Lincoln
School Board Member Week ... January 25 to 31
NASB Board President Retreat - Monday, February 16 - Kearney



Budget & Finance Workshop - Tuesday, March 10 - Seward
Budget & Finance Workshop - Tuesday, March 24 - West Point



NAEP State Convention - March 24-25 - Kearney
Budget & Finance Workshop - Tuesday, April 7 - Ogallala
Amplified Budget & Finance Workshop - Wednesday, April 8 - Kearney



2026 NASB Federal Advocacy Fly-In - April 26-29 - Washington, DC
NASB Member Golf Outing -Wednesday, June 10 - Kearney Country Club
School Law Seminar - June 10-11 - Kearney



NASB Board Candidate Workshops - June & July
ALICAP Summer Workshops - July 7 - Gering; July 8 - Kearney - July 9 - Lincoln
Area Membership Meetings - August through September



Labor Relations - September 29-30 - Lincoln
State Education Conference - November 18-20 - Omaha
New Board Member Workshops - December & January 2027



All Dates & Locations Tentative & Subject to Change ... To register for an NASB event, click on the 'My Membership' link on www.NASBOnline.org, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.



Educational Service Unit 4

2301 Dahlke Ave.; PO Box 310

Auburn, NE 68305

402.274.4354

402.274.4356 (fax)

www.esu4.org

Administrator

Gregg Robke

Director of Support Services

Chuck Hummel

Health Services Director

Felicia Martin, RN

Teaching and Learning Team

Jen Madison/Tara Gossman/Erin Hamilton

Special Education Director

Wendy Craig

NCECBVI Superintendent

Tanya Armstrong

Technology Director

Dustin Buggi

Date: March 30, 2026

To: ESU 4 Superintendents

From: Gregg Robke
Administrator

Re: Core Services
Program Support: 2026-2027 School Year

The service units in Nebraska are required by law to provide [Core Services \(Rule 84\)](#) to member schools. In order to do that, the state provides some funding, which is based on the student enrollment numbers for each district. This information is shared with superintendents each year.

I have not received a draft from NDE regarding Core Services funds for 2026-2027. The amount for 2025-2026 is \$151,081.88. This is a reduction of approximately \$57,600 from the previous year.

Each service unit in the state is given the responsibility to define Core Services within the following prerequisites:

- A. Core Services shall be within the following service areas in order of priority:
 - a. Staff Development;
 - b. Technology; and
 - c. Instructional Material Services;
- B. Core Services shall improve teaching and student learning by focusing on enhancing school improvement efforts, meeting statewide requirements, and achieving statewide goals in the state's system of elementary and secondary education;
- C. Core Services shall provide schools with access to services that:
 - a. The educational service unit and its member school districts have identified as necessary services;
 - b. Are difficult, if not impossible, for most individual school districts to effectively and efficiently provide with their own personnel and financial resources;
 - c. Can be efficiently provided by each educational service unit to its member school districts;
 - d. Can be adequately funded to ensure that the service is provided equitably to the state's public school districts;
- D. Core Services shall be designed so that the effectiveness and efficiency of the service can be evaluated on a statewide basis; and

E. Core Services shall be provided by the educational service unit in a manner that minimizes the costs of administration or service delivery to member school districts.


Statutes also state that in order for Core Services to be provided to member schools, two-thirds of the member districts representing a majority of the students must approve these services. The statute also has the same requirement for additional services provided by the ESU and funded by the general fund tax levy. In the past a district's participation in Core Service Programs has been identified by a resolution approved by the board of education for each district. Support services have been identified and supported by the unit's Advisory Committee. In addition to utilizing property tax receipts for support services, portions of those costs are paid for by the districts utilizing the services. This plan has been, and is discussed continually, and is supported by the ESU 4 Advisory Committee.

At this point, the amount of Core Services funding is not known. To meet the intent of the law in a professional manner given the financial constraints continues to be a challenge. The financial and professional support shown by our districts is wonderful and has been very beneficial. Such support allows the services to continue.

Please sign this letter as your district's representative and I would ask that this letter is shared with your Board of Education at your next meeting.

Thank you for the continued support for ESU 4's Core Services programs and for the endorsement of the identified support services we have provided, and will continue to provide.

Sincerely,



Gregg Robke
Administrator, ESU 4

03/31/2026

Date

District Signature: Michael T. Hart
Michael T. Hart (Mar 30, 2026 16:57:26 CDT)

Palmyra-Bennet OR-1 Public Schools

District

03/30/2026

Date










OR-1_2026-2027 Core Service Letter

Final Audit Report

2026-03-31

| | |
|-----------------|--|
| Created: | 2026-03-30 |
| By: | Gregg Robke (GROBKE@ESU4.NET) |
| Status: | Signed |
| Transaction ID: | CBJCHBCAABAA-8VWya__Zd5vhCktn15QYg2qMxYkln2T |

"OR-1_2026-2027 Core Service Letter" History

-  Document created by Gregg Robke (GROBKE@ESU4.NET)
2026-03-30 - 9:15:09 PM GMT
-  Document emailed to Hart.Mic@districtor1.net Hart.Mic@districtor1.net (hart.mic@districtor1.net) for signature
2026-03-30 - 9:15:51 PM GMT
-  Email viewed by Hart.Mic@districtor1.net Hart.Mic@districtor1.net (hart.mic@districtor1.net)
2026-03-30 - 9:56:53 PM GMT
-  Signer Hart.Mic@districtor1.net Hart.Mic@districtor1.net (hart.mic@districtor1.net) entered name at signing as Michael T. Hart
2026-03-30 - 9:57:24 PM GMT
-  Document e-signed by Michael T. Hart (hart.mic@districtor1.net)
Signature Date: 2026-03-30 - 9:57:26 PM GMT - Time Source: server
-  Document emailed to Gregg Robke (GROBKE@ESU4.NET) for signature
2026-03-30 - 9:57:28 PM GMT
-  Email viewed by Gregg Robke (GROBKE@ESU4.NET)
2026-03-31 - 12:48:50 PM GMT
-  Document e-signed by Gregg Robke (GROBKE@ESU4.NET)
Signature Date: 2026-03-31 - 12:49:29 PM GMT - Time Source: server
-  Agreement completed.
2026-03-31 - 12:49:29 PM GMT

PALMYRA HIGH SCHOOL

CAREER & TECHNICAL EDUCATION

NEWSLETTER

What is CTE?

What is CTE? Career and Technical Education (CTE) programs give students the chance to explore real-world skills that prepare them for both college and future careers. CTE connects classroom learning with hands-on experiences in areas such as Family and Consumer Sciences, Agriculture, Business, Skilled & Technical Sciences, and more. These courses help students build valuable life skills like communication, teamwork, problem-solving, and leadership, all while exploring possible career paths.



Learning that works
for Nebraska



The CTE Newsletter

To help highlight the amazing things happening in our CTE classrooms, we will be sharing a monthly CTE newsletter with our school community. Each month, we'll showcase projects, events, and learning experiences that our students are involved in. This is a great way to celebrate student success while keeping families and community members connected to the learning happening every day. We are excited to share the incredible opportunities CTE provides for our students!

The Palmyra CTE Teachers are: Ag - Mrs. Beach; Digital Communications - Mr. Conn & Mrs. Gill; FCS - Mrs. Paxton; STS: Mr. Fritsch

AGRICULTURE

March has been a busy month and full of exciting things! 8th Grade Ag just finished the second unit in Discover Nebraska. Students learned about ethanol production and different resources we use in the industry. They have been a huge help in taking care of our class rabbit and the chicks! 7th graders learned the FFA Creed and different officer positions within the FFA chapter and just finished their leadership unit. Ag Business students dove into determining how different costs affect business decisions and how to budget for expenses while starting a business. Livestock Management has been focusing on animal products and processing. We did fun labs to determine the fat content in milk and how food labeling on dairy products/dairy alternatives can be misleading. Intro to AFNR has been learning the difference in livestock breeds and how certain characteristics of breeds can affect management decisions. Students also have been practicing dissecting pigs and perch for the FFA AgriScience contest for state!

8th Grade Class



Lydia

Kelsey and Grant



Jason



Shayla & Kinley

FAMILY & CONSUMER SCIENCES

March has been a busy and engaging month across our FCS classes!

FCS 7 students recently wrapped up their child development unit with the ever-popular “egg babies.” This hands-on project helped students better understand the responsibilities and care involved in looking after a young child.

In FCS 8, students have begun their clothing unit by exploring upcycling. They are learning how to creatively repurpose old clothing into something new, while also building basic sewing and design skills.

Our Culinary classes have been hard at work in the kitchen and beyond. They hosted a staff “Sweet 16” Dessert Bracket, where different treats competed for the top spot. The winning dessert was scotcheroos, which students proudly prepared and served to staff on March 27. In addition, students have been completing a variety of labs, including hamburgers with aioli, garlic ginger pork, and biscuits and gravy—building both their cooking skills and confidence in the kitchen.

We also had the opportunity to take former design students to the TMTD Expo at UNL, where they explored careers and opportunities in textiles and fashion. The day was filled with hands-on experiences, and students had a blast learning more about the industry.

It’s been a fun and productive month in FCS!



SKILLED & TECHNICAL SCIENCES

7th grade students have successfully passed all of their safety quizzes and large tool demonstrations, showing a strong understanding of proper shop procedures and expectations. They have now begun working on their first hands-on project: balloon-powered cars. During this project, students are learning how to measure, cut, and assemble materials accurately while also exploring basic engineering concepts such as motion, force, and design efficiency. They are excited to test and improve their cars as they go.

8th graders have also completed all required safety quizzes and large tool demonstrations and are now applying those skills in the shop. They are currently rebuilding their birdhouses, this time using a wider range of power tools and air nailers. This project focuses on improving precision, craftsmanship, and overall design quality compared to their earlier work. Students are gaining confidence in using equipment safely while also paying close attention to detail and durability in their builds.



8th Grade birdhouse



JAXSON'S TARGET



BALTHIER

The woodworking class is putting the final touches on their nightstands, carefully sanding, assembling, and preparing surfaces for finishing. Students are focusing on fine details such as smooth edges, proper alignment, and overall appearance. As they wrap up this project, they are also beginning to brainstorm and plan their own personal projects, where they will have more creative freedom to design and build something of their choice using the skills they have developed.

The welding class has just finished their personal projects and has demonstrated a great deal of creativity and skill. Projects ranged from a small safe to handmade hammers and shooting targets, showing a wide variety of interests and applications. Students have been refining their welding techniques, focusing on strong, clean welds and proper safety practices. Moving forward, they are reflecting on their work and beginning to think about new ideas and ways to challenge themselves in future builds.

VIDEO AND MEDIA PRODUCTION

Time is running out to buy your yearbook and place senior ads with Media Production.



Head to yearbookforever.com to purchase.



- **Deadline for yearbook orders - April 30th.**

District OR #1: Strategic Plan 2026-2031



For Board of Education Approval: **Monday, April 13, 2026**

2026-2031 Strategic Planning District Team

Parents/Community Members

Paul Mayo
Peter Simmons
Jami Kassebaum
Allison Werger
Rhonda Widick
Nancy Davis
Bryce Wilson
Hank Oetjen
Scott Ringland
Quinn Beecham
Kristin Beede
Kate Brooks
Courtney Johnson
Steve Robb
Erika Wood
Ivan Bruss
Carmen Cochrane
Kord Haight
Matt Stall
Jordan Goodrich
Pam Eisenhauer
Julie Hippen
Amber Morrison
Kristi Sittner
Carmen Sizer
Kourtney Grimes
Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

Students

Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

Board Members

Dee Moore
Brandon Desh
Jaimi Calfee

Staff

Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
Burke Brown
Austin Lahmon
Taylor Baumert
Caitlin Peterson
John Furrow
Zach Wemhoff

External Facilitators

Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

Mission:

Together, we prepare our students to successfully meet the challenges of the future.

Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based, processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

Driving Goals and Action Statements

Instructional Leadership

All students will be given the opportunity to engage in quality learning.

1. We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

Community Partnerships and Communication

All students will benefit from strong partnerships between the school and the community built on clear communication.

1. We will develop common expectations regarding branding of the district.
2. We will develop systems to support communication- Website, Social Media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

School Safety and Student Supports

All students will feel safe, supported, and have a sense of belonging.

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

Technology, Facilities, and Operations

All students will have access to quality facilities for all activities and technology to maximize student potential.

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

Driving Goal #1:

All students will be given the opportunity to engage in quality learning.

| Driving Goal | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|---|---------------|-------------|----------------|
| Action Plan # | 1 | We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze current action planning items for the district MTSS committee | | | | |
| 2 | Explore and analyze the implementation of the MTSS framework in the high school and elementary school | | | | |
| 3 | Review decision-making rules within the MTSS structure for the student, including ICU, interventions | | | | |
| 4 | Evaluate the intervention toolkit for district-wide MTSS implementation | | | | |
| 5 | Monitor intervention and data on student progress. | | | | |
| 6 | Explore best practices for HAL identification and opportunities (i.e., HAL District Wide Guidelines) | | | | |
| 7 | Identify and provide ongoing professional development for the MTSS framework for academic tiers, SEL tiers, and HAL programming. | | | | |
| 8 | Analyze tier 1 curriculum data for student proficiency | | | | |
| 9 | Standardize, document, and communicate MTSS processes K-12 | | | | |
| 10 | Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports. | | | | |
| 11 | Evaluate district-wide academic and behavior data for tiered MTSS programs. | | | | |

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Position Responsible for Action Plan:

| Driving Goal # | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will expand opportunities for students to pursue different pathways. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities | | | | |
| 2 | Research other similar-sized schools to determine appropriate career pathway opportunities | | | | |
| 3 | Evaluate student interest correlated with current course offerings and dual credit | | | | |
| 4 | Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips | | | | |
| 5 | Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements. | | | | |
| 6 | Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand) | | | | |
| 7 | Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas. | | | | |
| 8 | Implement consistent programs of study within CTE to allow students to pursue areas of interest. | | | | |
| 9 | Celebrate and promote the completion of programs of study throughout the district, including certifications within | | | | |

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|----|--|--|--|--|--|
| | the career pathway. | | | | |
| 10 | Evaluate overall staff and effectiveness using teacher & student feedback. | | | | |
| 11 | Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 3 | We will examine assessment practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review existing grading practices, assessment systems, attendance, and extra-curricular activity policies. | | | | |
| 2 | Provide staff training on grading practices (K-12) and standards-based grading (K-5). | | | | |
| 3 | Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting. | | | | |
| 4 | Create common grading guidelines at K-5, 6-12. Evaluate the 10-point vs. 7-point grading scales in 6-12. | | | | |
| 5 | Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning. | | | | |
| 6 | Research similar-sized/area schools' report cards (K-5 and 6-12) to identify strengths and weaknesses we want to address in our report card | | | | |
| 7 | Create uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card | | | | |
| 8 | Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc. | | | | |
| 9 | Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs. | | | | |

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| 10 | Evaluate the usage of the instructional model in relation to NEE standards | | | | |
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Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 4 | We will examine Curriculum practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment. | | | | |
| 2 | Research curriculum frameworks from comparable school districts to identify strengths and best practices. | | | | |
| 3 | Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12). | | | | |
| 4 | Define essential standards and priority learning outcomes at each grade level and content area. | | | | |
| 5 | Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12). | | | | |
| 6 | Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets. | | | | |
| 7 | Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback. | | | | |
| 8 | Publish and present curriculum storyboards to stakeholders. | | | | |
| 9 | Facilitate a process to eliminate or replace outdated resources (ie, textbooks, curriculum, technology, etc). | | | | |
| 9 | Evaluate the effectiveness of systems in place and make adjustments as needed. | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 5 | We will examine Instruction, practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12). | | | | |
| 2 | Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms. | | | | |
| 3 | Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students. | | | | |
| 4 | Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback. | | | | |
| 5 | Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners. | | | | |
| 6 | Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture. | | | | |
| 7 | Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve proficiency. | | | | |

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|---|--|--|--|--|--|
| 8 | Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency. | | | | |
|---|--|--|--|--|--|

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 6 | We will create a district-wide literacy program to increase student proficiency. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities. | | | | |
| 2 | Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations. | | | | |
| 3 | Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning. | | | | |
| 4 | Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices. | | | | |
| 5 | Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms. | | | | |
| 6 | Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data. | | | | |
| 7 | Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency. | | | | |
| 8 | Engage families and the community in supporting literacy development through resources, workshops, and home-school connections. | | | | |
| 9 | Evaluate proficiency scores. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|----------|--|
| DG #1 | 1 | All students will be given the opportunity to engage in quality learning. |
| COSTS | | BENEFITS |
| <p>Tangible:</p> <ul style="list-style-type: none"> -Cost associated with MTSS/HAL professional development -Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost. -Materials associated with expansion of CTE programs -Increase in staff salary to accommodate dual credit opportunities -Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards | | <p>Tangible:</p> <ul style="list-style-type: none"> -More access to certified professionals -consistent grading procedures -More dual credit opportunities for students |
| <p>Intangible:</p> <ul style="list-style-type: none"> -Time associated with research and aligning curriculum/grading policies -Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements. | | <p>*Intangible:</p> <ul style="list-style-type: none"> *allows for unified offerings across the curriculum. *Builds shared awareness of current practices across grade levels *Promotes a culture of reflection and continuous improvement *Increases staff voice and ownership in identifying needs *Encourages transparency in what is actually being taught |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #2:

All students will benefit from strong partnerships between the school and the community built on clear communication.

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 1 | We will develop common expectations regarding branding of the district. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the utilization of our current branding by staff and school-sponsored groups (ie, boosters) and its purpose. | | | | |
| 2 | Research recognition of our branding in the community and surrounding areas. | | | | |
| 3 | Communicate the definition and purpose of District OR-1 branding. | | | | |
| 4 | Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized. | | | | |
| 5 | Value our communities and opportunities for renaming to identify our location. | | | | |
| 6 | Evaluate usage of branding guidelines by staff and community members. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will develop systems to support communication- Website, Social Media, Print media. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool. | | | | |
| 2 | Gather feedback on district communications, including what mediums community members would like us to use and patron priorities. | | | | |
| 3 | Research platforms that would maximize our communications with stakeholders, including parent two-way messaging tools. | | | | |
| 4 | Communicate with area schools on their communication platforms and processes on what is most effective. | | | | |
| 5 | Create a system and communications plan that maximizes the functionality of school-supported digital platforms for staff, students, and parents. | | | | |
| 6 | Create a searchable archive for all previous newsletters & communications to the community. | | | | |
| 7 | Identify the staffing responsible for communication throughout our district. | | | | |
| 8 | Implement a high-quality communication plan. | | | | |
| 9 | Evaluate and adjust the effectiveness of our communication plan. | | | | |
| 10 | Evaluation of a social media/communications "position" to manage social media posts throughout the district K-12. | | | | |

Position Responsible for Action Plan

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 3 | We will create partnerships with local businesses and individuals. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices. | | | | |
| 2 | Gather feedback from business & industry partners on best practices for engagement with school and students. | | | | |
| 3 | Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships. | | | | |
| 4 | Implement a local business & industry partnership advisory board. | | | | |
| 5 | Evaluate the value of student and business & industry partnerships. | | | | |
| 6 | Evaluate return on investment with the varying partnerships. | | | | |
| 7 | Establish a list of businesses that reside in or have student-enrollment ties in the district | | | | |
| 8 | Establish an advisory committee to facilitate district-wide upgrades that utilize private donations(video boards) | | | | |
| 9 | Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work-based learning. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 4 | We will develop opportunities for job shadowing and internships. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Research student interest in job shadowing & internships. | | | | |
| 2 | Assess current schedule restraints and eligibility parameters. | | | | |
| 3 | Define the differences between Work-Based Learning and our current programming with work release. Evaluate the educational value of the experience(s). | | | | |
| 4 | Implement a strong Work-Based Learning program with a qualified staff member (WBL certified), including shared goals and programming structure. | | | | |
| 5 | Identify staffing responsible for high-quality Work-Based Learning opportunities throughout our district. | | | | |
| 6 | Utilize our business & industry partnerships to connect students with relevant career opportunities. | | | | |
| 7 | Evaluate program effectiveness & continued feasibility. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|---|--|
| Strategy #: | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. |
| COSTS | | BENEFITS |
| <p>Tangible:</p> <ul style="list-style-type: none"> ● Rebranding would require all current signage to be updated and changed, which would be a high cost to the district. ● Cost of new website ● Time away from curriculum and core instruction | | <p>Tangible:</p> <ul style="list-style-type: none"> ○ People will have a stronger sense of identity within our community. ○ Easy access to district communication and marketing ○ Additional sponsorships, community organizations, and benefits ○ Real-life experiences at these opportunities |
| <p>Intangible:</p> <ul style="list-style-type: none"> ○ People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change. ○ The time cost of building a new website and transferring current data. ○ Potential inequities from community partnerships amongst buildings and teams. | | <p>Intangible:</p> <ul style="list-style-type: none"> ○ Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of. ○ Better sense of identity. ○ Improved positive community relationships ○ Future employment and/or relationships that could result in future opportunities |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #3:

All students will feel safe, supported and have a sense of belonging.

| Driving Goal # | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|----------------|---|--|---------------|-------------|----------------|
| Action Plan # | 1 | We will build mental health systems that will support all students' mental health needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate current MTSS practices and how they relate to SEL and mental health programming | | | | |
| 2 | Utilize data from evaluations from student/teacher surveys (SAEBRS) | | | | |
| 3 | Examine the current responsibilities of our mental health professionals on staff. | | | | |
| 4 | Research different options for readily available resources for students to have access to mental health via telehealth or additional mental health professionals (LMHP) on staff. | | | | |
| 5 | Define roles and responsibilities within the district mental health team, including general education staff, and communicate those responsibilities to staff. | | | | |
| 6 | Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs, including transition to PHS. | | | | |
| 7 | Communicate the OR-1 MTSS mental health system | | | | |
| 8 | Evaluate district mental health and MTSS behavioral practices through data analysis. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|----------------|---|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will provide education and opportunities for staff and the community to collaborate and foster a positive culture. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze previous school surveys to develop district priorities and previous initiatives. | | | | |
| 2 | Develop a district-wide survey system that utilizes common surveys annually, which are reviewed and reported back to staff. | | | | |
| 3 | Review survey data to develop priority items to focus on for each school year. | | | | |
| 4 | Explore opportunities for activities that can bring all communities within our district together | | | | |
| 5 | Define and research district-wide culture and ideal outcomes | | | | |
| 6 | Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparents' Day, Science Fair, etc.) | | | | |
| 7 | Evaluate this plan through internal and external surveys. | | | | |

Position Responsible for Action Plan:

| Driving Goal | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|---------------|---|---|---------------|-------------|----------------|
| Action Plan # | 3 | We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Examine current scheduling practices and research surrounding school calendars | | | | |
| 2 | Research and gather feedback from stakeholders regarding the district calendar | | | | |
| 3 | Create an annual calendar committee with action steps and responsibilities assigned, taking into account Academic/Social Emotional & Activity-based needs | | | | |
| 4 | Evaluate the new after-school program to determine next steps for before/after-school programming | | | | |
| 5 | Explore recess, PE, and free-play time to maximize movement activities. (screen-free time) | | | | |
| 6 | Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods. | | | | |
| 7 | Fully implement the new activities calendar and educate staff members on the systems | | | | |
| 8 | Implement and communicate calendar updates and changes. | | | | |
| 9 | Evaluate the calendar yearly to assess functionality. | | | | |
| 8 | Evaluate this plan through staff and community feedback | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|---------------|--|---|---------------|-------------|----------------|
| Action Plan # | 4 | We will use all available resources to keep students and staff safe. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Examine and evaluate current safety plans | | | | |
| 2 | Examine data from yearly safety audits and implement feedback when possible. | | | | |
| 3 | Evaluate camera locations and coverage. | | | | |
| 4 | Evaluate interior safety and explore best practices for limiting visibility into classrooms. | | | | |
| 6 | Create an enhanced interschool communication process to include consideration for radios, crisis messaging for staff, etc. | | | | |
| 7 | Research best practices in preventing vape use and other substance use. | | | | |
| 8 | Research additional tools for district-wide tipline. ie, safe to help | | | | |
| 9 | Implement a yearly review of unused spaces and safety protocols for classrooms (ie, locked doors) | | | | |
| 8 | Evaluate this plan through yearly safety audits. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|----------|--|
| Strategy #: | 3 | All students will feel safe, supported and have a sense of belonging. |
| COSTS | | BENEFITS |
| Tangible: <ul style="list-style-type: none"> ● Cameras ● Vape Detectors ● Window Coverings ● Radios ● Degradation of equipment | | Tangible: <ul style="list-style-type: none"> ● Student well-being ● Less parental/ staff anxiety ● Less vaping |
| Intangible: <ul style="list-style-type: none"> ● Time ● Additional teacher commitment ● Does more security = less welcoming? ● Transparency to the community ● Loss of staff or students ● Unrealistic fear | | Intangible: <ul style="list-style-type: none"> ● Trust ● Culture of vigilance and awareness ● Increased enrollment |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #4:

All students will have access to quality facilities for all activities and technology to maximize student potential.

| Driving Goal | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|--|--|-------------------|----------------|-----------------------|
| Action Plan # | 1 | We will provide a balance of technology. | | | |
| # | Action Steps | Assigned to | Startin g date | Ending Date | Comple ted Date |
| 1 | Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.) | | | | |
| 2 | Establish device replacement cycles (e.g., every * years) | | | | |
| 3 | Improve cybersecurity measures (firewalls, MFA, backups) | | | | |
| 4 | Investigate equitable access for all students (including at-home connectivity and special needs students) | | | | |
| 5 | Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction | | | | |
| 6 | Research and improve our digital citizenship curriculum | | | | |
| 7 | Evaluate and manage how student device usage is appropriately supervised | | | | |
| 8 | Develop and implement clear acceptable use policies, including A.I. | | | | |
| 9 | Research engaging parents and students in digital awareness, including minimizing screen time and developing students' ability to manage their own screen time and digital habits. | | | | |
| 10 | Provide outside professional development on balancing technology in the classroom. | | | | |

| | | | | | |
|----|---|--|--|--|--|
| 11 | Explore different technologies for staff that would meet their needs. | What does that mean? Macintosh and Laptops? | | | |
| 12 | Evaluate overall technology effectiveness, use, and implementation. | How will this be measured? | | | |

Position Responsible for Action Plan:

| Driving Goal# | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 2 | We will develop a facility use plan to determine current usage and additional needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the current facility use and time availability for all 7-12 activities, including youth programs and community use. | | | | |
| 2 | Create a facilities calendar made public with generic "school activity" blocking out when it is used. | | | | |
| 3 | Research similarly sized districts and their facilities usage plans, and the number of available facilities. | | | | |
| 4 | Develop a facility use plan that prioritizes 7-12 school programs first, and determine additional needs for youth and the community. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth, and community activities, with possible partnerships with outside donors) | | | | |
| 5 | Implement a facilities plan that reflects the findings of similar-sized districts, as well as our developing district needs, with a limited tax burden to our patrons. | | | | |
| 6 | Evaluate the effectiveness of the calendar and facilities use, with priority given to school activities. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|----------------|--|--|---------------|-------------|----------------|
| Action Plan # | 3 | We will analyze operational efficiencies and evaluate potential improvements. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate our current maintenance/custodial staff at both the HS and Elem with similarly sized districts. | | | | |
| 2 | Research current HVAC systems to best control classroom temperatures suitable for learning and activities. | | | | |
| 3 | Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard. | | | | |
| 4 | Analyze the current square footage of our facilities and identify staff maximization for cleaning and maintenance. | | | | |
| 5 | Identify opportunities where maintenance can support athletic setup. | | | | |
| 6 | Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes. | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 4 | We will create a competitive environment that encourages a winning culture. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze the current state of athletic/activities culture in the 7-12 building. | | | | |
| 2 | Evaluate current programs within and outside the district that have a good culture. | | | | |
| 3 | Explore other high-level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district. | | | | |
| 4 | Explore alignment among school activities and youth-sports activities | | | | |
| 5 | Implement/enforce policies to align with other high-performing districts, along with what we are striving to develop. | | | | |
| 6 | Develop a school-wide culture of success that bridges the classroom and the playing field. | | | | |
| 7 | Develop an evaluation tool of what a "winning" culture is and define what a winning culture is. | | | | |
| 8 | Evaluate extracurricular activities and their success and participation rates. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|---|--|
| DG #: | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. |
| COSTS | | BENEFITS |
| Tangible: <ul style="list-style-type: none"> ● Cost of technology upgrades and upkeep ● Paying someone for maintenance ● Costs of updated devices ● Purchase of a web-based program for reaching all stakeholders - social media/website (students, parents, community members) | | Tangible: <ul style="list-style-type: none"> o Well-informed parents & stakeholders o Students benefit from the use of current technological devices to prepare for the ever-changing technological landscape |
| Intangible: <ul style="list-style-type: none"> o Time | | Intangible: <ul style="list-style-type: none"> o Feeling pride in our school community o Informed parents |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

“Draft” INTERLOCAL AGREEMENT FOR JOINT USE OF FACILITIES
District OR-Public Schools and the Village of Palmyra
Updated: April 9, 2026
For Board Approval: Monday, April 13, 2026

THIS AGREEMENT is made and entered into on the **13th** day of April, 2026, by and between the Village of Palmyra, a political subdivision of the State of Nebraska, hereinafter referred to as “Village,” and the District OR-1 Public School District, a political subdivision of the State of Nebraska, hereinafter referred to as “District.”

WITNESSETH:

WHEREAS, the Interlocal Cooperation Act, *Neb. Rev. Stat.* §13-801, et seq., hereinafter the “Act,” provides that public agencies of the State of Nebraska may enter into agreement for the joint and cooperative exercise of powers, privileges or authority capable of being exercised by either agency; and

WHEREAS, the Act provides that any one or more public agencies may contract with any one or more public agencies to perform any governmental service, activity or other undertaking which each public agency entering into the contract is authorized by law to perform; and

WHEREAS, the Village and District are public agencies as defined in the Act; and

WHEREAS, pursuant to the Act, the parties desire to make the most efficient use of their powers by enabling them to cooperate with each other on a basis of mutual advantage, and thereby to provide facilities owned by each party in a manner and pursuant to the forms of governmental organization that will accord best with the community, the patrons of each entity, and other factors influencing the needs and the development of local communities.

NOW, THEREFORE, it is agreed by and between the parties pursuant to the Act as follows:

1. **TERM.** The term of this Agreement shall continue yearly through at least **December 31st, 2031** ~~terminate on December 31, 2026~~, unless extended by the parties in writing before that date.
2. **TERMINATION.** District or Village may terminate this Agreement by delivering to the other party written notice, which must be delivered to the non-terminating party, not less than 60 days prior to termination.
3. **DESCRIPTION OF FACILITIES.**
 - A. **VILLAGE FACILITIES.** Village is the owner or lessee of facilities generally described as Taggart Park, which Village desires to permit the use of by District, its patrons, students, spectators, and employees, as described in this Agreement.

- B. DISTRICT FACILITIES. District is the owner of facilities generally described as the Olson Sports Complex, which District desires to permit the use of by Village, its patrons, youth athletes, spectators, volunteer coaches, and employees, as described in this Agreement.

4. USE OF FACILITIES.

- A. The party desiring to use the other party's facility shall submit a completed Notice of Use form signed by a representative of the party having authority to act on behalf of the requesting party, said Notice of Use form to be developed by the parties, which, at a minimum, shall specify the nature of the intended use, the dates and times of the use and the facilities to be used.
- B. It is the understanding of the parties that the facilities owned or leased by each party are primarily intended for that party's use. Therefore, use of the party's facilities must be approved or rejected as each Notice of Use is received by the District or Village. After a Notice of Use is approved, if circumstances change such that the owner or lessee requires use of the facility for its own activities or purposes, the Village or District, as the case may be, shall notify the other party as soon as possible that the facility is not available for use. Approval or denial by the District shall be made by the District's Superintendent or the Superintendent's designee, and approval or denial by the Village shall be made by the Chairman of the Village of Palmyra Board of Trustees ("Chairman") or the Chairman's designee.
- C. It is the understanding of the parties that the principal benefit of this Agreement is for the joint use of facilities by the School's students, teachers, and coaches and the Village's sponsored youth athletic activities, but understand that tournaments and games not involving Palmyra area students, patrons or citizens may at times require the use of facilities owned or leased by the parties.
- D. The parties agree that the only uses of the facilities by the other party under this Agreement shall be for educational instruction, athletic practices, and competitions, in which it is anticipated that at competitions, spectators will be present.
- E. Any gate fees or admission charges collected by the Village or District at the other party's facilities shall be at the discretion of the party using the facility pursuant to this Agreement. Any gate fees or admission charges collected shall be retained by the collecting party and shall be its sole and separate property.
- F. Use of facilities may be denied based on a conflict with the date or time of the intended use.
- G. If a Notice of Use conflicts with a request to use a facility by some group other than the parties to this Agreement, the parties to this Agreement shall be given

priority. Should conflicts arise because a first requested use is made by a group other than the parties to this Agreement, the owner or lessee of the facility shall have the final decision.

5. GUIDELINES FOR USE OF FACILITIES.

- A. The user of the facility agrees to comply with all local, state, and federal laws, including health and fire codes applicable to the facility; comply with reasonable administrative rules related to use of the facilities; and comply with the requests of the employees or agents of the District or Village as they relate to the use of the facility.
- B. Neither party shall act as or be considered a sponsor, nor endorse the activities conducted by the other party. To ensure that those in attendance understand the preceding statement, the parties agree not to make any statements suggesting or representing such sponsorship by the other party and further agree, if so requested by the owner or lessee of the facility, to publish statements of non-sponsorship in such form and manner as the owner or lessee of the facility may request.
- C. The parties agree to provide appropriate adult supervision of the activity or event in all respects while using the other party's facility, including supervision reasonably necessary to ensure that no person participating in or attending the activity or event:
 - (1) Is presented with conditions that pose an unreasonable risk of personal injury or damage to personal property;
 - (2) Enters any area of the facilities that the Village or District has not granted permission to use or access any records of the Village or District;
 - (3) Engages in the use of tobacco, alcohol, or illegal drugs, or is under the influence of alcohol or illegal drugs;
 - (4) Possesses a firearm or weapon;
 - (5) Engages in disorderly, lewd, or lascivious conduct; or
 - (6) Engages in any criminal behavior.
- D. The party using the facility shall cause to be removed any person from the activity or event who engages in any of the above-listed conduct. The user of the facility agrees to report to the other party by the close of the next business day the identity of any person who engaged in any of the above-listed conduct and the details of the conduct. For purposes of the District, if the offending person is a student, the Village shall report the student's conduct immediately to the Superintendent or the Superintendent's designee.

- E. In the event the owner or lessee of the facility determines that the nature of the activity or event warrants the presence of security services, the owner or lessee of the facility shall notify the other party, and the other party shall provide such security services at its own expense.
- F. The party using the facility agrees to ensure that all persons attending the activity or event are off the facility grounds at the end of the event, except students or staff of the District who are authorized to remain on the District's facilities for a school-related purpose or employees or agents of the Village who are authorized to remain for a Village-related purpose.
- G. The approval to use a facility by one of the parties hereto shall not be assigned or transferred to another group.
- H. The party using the facility agrees to:
 - (1) Conduct a reasonable inspection of the facility prior to the activity or event to ensure that the facility is safe for the intended use. In the event of any unsafe condition, each party shall notify, in the case of the Village, the Chairman or the Chairman's designee, and in the case of the District, the Superintendent or the Superintendent's designee. In the event the unsafe condition is not corrected prior to the activity or event, the party scheduled to use the facility shall postpone or cancel the activity or event;
 - (2) Not use or allow any equipment owned by the Village or District, as the case may be, to be used without the express approval of the other party;
 - (3) Not bring or allow others to bring food or beverages onto the facility, without the express approval of the other party;
 - (4) Not bring or allow others to bring or use any flammable items, including candles or incense, or any other volatile chemical or any explosive, including propane heaters;
 - (5) Not use any electrical equipment that has been brought to the facility without express approval by the other party;
 - (6) Not park or allow others to park in fire lanes or reserved spaces, particularly handicap spaces, or in any manner inconsistent with the owner of the facility's parking rules;
 - (7) Not cause or allow others to cause damage to facilities or equipment;

- (a) In the event damages are sustained, the using party accepts responsibility for reimbursing the other party for the cost of repair or replacement;
 - (b) The using party shall immediately report to the other party any damage to the facilities or equipment that occurs during the use of facilities that may present a risk of injury. Any other damage shall be reported by the close of the next business day.
- (8) Return the facilities in as good a condition as it was prior to use. This includes, without limitation, cleaning, removal of trash and returning other property to its proper location. The cleanup shall be promptly completed;
 - (9) Remove any property brought in by the using party and by any person attending the activity or event. The owner or lessee of the facility is not responsible for any personal property that is left on the premises.
 - (10) The parties will work together to develop an event checklist to address specific protocols for event operations.

6. INSURANCE AND INDEMNIFICATION.

- A. Each party shall obtain, at its own expense, a comprehensive general liability insurance policy naming the other party as an additional insured. This policy shall be written with a minimum coverage of \$1,000,000.00 combined single limit per occurrence. Each party shall provide to the other party a certificate of insurance evidencing coverage, as set forth herein.
- B. The Village and District agree that each, as an indemnifying party, shall hold the other, as an indemnified party, harmless from all loss sustained by the indemnified party, on account of any suit, judgment, execution, claim or demand whatsoever, resulting from negligence on the part of the indemnifying party in providing the use of its facilities. In the event that any claim or action is brought against an indemnified party for which an indemnifying party might be liable under this paragraph, an indemnified party shall give notice within a reasonable amount of time to an indemnifying party of such claim or action and a description of the source and nature thereof. An indemnified party's failure to give notice within a reasonable amount of time shall relieve an indemnifying party of any liability thereunder with respect to the claim or action of which such notice was not given within a reasonable amount of time. Upon timely notice of any claim or action within the scope of this paragraph, an indemnifying party shall have the right, but not the obligation, to negotiate a settlement or compromise, with any such settlement or compromise being subject to an indemnifying party's approval, which shall not be unreasonably withheld, of any such claim or action, or to defend actions instituted at an indemnifying party's sole cost and expense.

7. MISCELLANEOUS.

- A. No separate legal entity is created pursuant to this Agreement.
- B. This Agreement sets forth the entire understanding of the parties, and it may be modified only by a written Memorandum executed by both parties.
- C. All terms and provisions of this Agreement shall be binding upon and inure to the benefit of the parties and their respective successors and assigns.

VILLAGE OF PALMYRA, NEBRASKA, a Political
Subdivision of the State of Nebraska

DATED: _____

BY: _____
Chairman

[ATTEST]

Village Clerk

DISTRICT OR-1 SCHOOL DISTRICT, a Political
Subdivision of the State of Nebraska

DATED: _____

BY: _____
_____, Its _____



WE'RE YOUR ONE-STOP SHOP FOR LEARNING AND FUN.

Bennet Elementary



Safe and sound environments



Talented and nurturing teachers



STEM skills galore



Laughter and friends



Independent and curious



Inside (and outside!) play



Help with homework



Snacks included!

Our before-and-after school programs start when school stops so your child can extend their education in a new way every day.

SPACE IS LIMITED...ENROLL TODAY!

| Programs | Hours | Weekly Tuition |
|---------------|---------------------------|---|
| | | Part Time 1-2 days Full Time 3-5 days |
| Before School | 6:30am - School Start | \$30.00 \$45.00 |
| After School | School Dismissal - 6:00pm | \$40.00 \$65.00 |

Enroll Here!



Area Manager: Jessica Shafer-Coburn

Phone: (682) 371-8864

Email: jessica.shafer@discoverchampions.com

Call or email us for more information, or to schedule a tour today.

CHAMPIONS®

HOW TO ENROLL

Follow these steps to register your family and enroll in a Champions® program. This can only be done on the website, not in the app.

- Register once per location if your child attends more than one school.
- If you want to enroll in a program at a different school, make sure to use the same email so we can link accounts. Enroll at Multiple Locations.
- Complete registration steps for each child.!

STEP-BY-STEP INSTRUCTIONS:

1. Go to my.discoverchampions.com.
2. Search by Zip Code or choose your location, then click "Enroll."
3. Enter your child's information. Click "Continue."
4. Fill in parent/guardian information. Select the Primary Caregiver. Click "Continue."
5. Add at least three contacts: Family Member, Authorized Pick-up, and Emergency. Click "Continue."
6. Choose your program, select attendance days, and pick your Monday start date. Click "Continue."
7. To add any discounts, click "+Add Discount," select Coupon Code or Subsidy from the drop-down options, and then enter eligibility information or coupon code.
8. Review your order and click "Continue."
9. Click "Pay Now," enter payment info, and confirm.
10. Check your email for confirmation. Follow the link to set your password, and finish setting up your account.

WELCOME TO CHAMPIONS!



Questions? Email us at ChampionsHelp@KC-Education.com or call 1-800-246-2154. Champions Family Support is open Monday through Friday, from 6:00 a.m. to 5:00 p.m. PST.

CHAMPIONS®

PSST—
WE'VE GOT TO TELL YOU SOMETHING COOL.
**WE'RE COMING
TO YOUR SCHOOL!**

2026/27 School Year

When the school bell rings, our passionate teachers lead inventive activities designed to spark your child's imagination. And each child gets to choose what to dive into first:

- Hanging with friends—new and old
- Stretching STEM learning skills
- Getting homework help
- Exploring curiosities independently and in groups
- Playing fun games indoors and outside

... and more!

LEARN MORE AT **DISCOVERCHAMPIONS.COM**
OR CALL **1-800-246-2154.**

Dear Families,

In our recent strategic planning survey, one of the themes that came through clearly from families was a desire to expand our before- and after-school care options. We agree that it is important that our school community offers experiences and opportunities that support both children’s education and their overall health and wellness.

In response to that feedback, we are excited to partner with Champions to provide before- and after-school programming for our students beginning next school year. While this will be a big change, we are excited about the expanded offerings, which will now include access for our 4-year-old preschool students, extended hours for families, and options for full-day care on district no-school days. Champions’ accredited programs bring more than 30 years of experience delivering high-quality out-of-school-time services that balance education and fun in a safe, enriching environment. The program will be conveniently located right here at our school.

Children’s learning should continue when the school bell rings, and the Champions program helps make that possible. Guided by passionate staff, students will have opportunities to explore their interests in art, literacy, STEM, and more, while also building confidence and a sense of community through hands-on activities. Time will be set aside for homework support and completion, and students will have access to healthy snacks and daily fitness opportunities.

For a closer look at the Champions experience, please visit the virtual tour below:

<https://www.discoverchampions.com/why-champions/virtual-tour>

If you are interested in reserving a spot for your child, you can register now by visiting www.discoverchampions.com. Tuition and fee information is provided below.



Weekly Tuition/Fees 2026-27 School Year:

| Program | Hours | Part Time (1-2 days per week) | Full Time (3-5 days per week) |
|---------------|---------------------------|----------------------------------|----------------------------------|
| Before School | 6:30am – School Start | \$30.00 | \$45.00 |
| After School | School Dismissal - 6:00pm | \$40.00 | \$65.00 |

| Discounts: | Fees: |
|----------------------------------|--|
| Military: 10% & multi-child: 10% | Registration: \$60 per child/ \$100 family |

*** Champions does accept childcare assistance**

If you need registration support, contact the Champions Customer Care team at (800) 246-2154.

I am truly pleased that we are teaming up with Champions and hope you will consider them as you make plans for your out-of-school- time needs this upcoming school year.

Sincerely,

Jared Haag
Bennet Elementary Principal

Administrator Board Report
Monday, April 13, 2026

Bennet/Palmyra School Update:

- Students attended State FFA in Lincoln on March 25th-27th
 - Livestock Management Team: 5th overall team,
 - 2nd overall in poultry,
 - 2nd overall in equine,
 - 2nd overall in dairy
 - Livestock Judging: 6th overall team, Josie Johnson State Champion
 - Discovery Speaking: 5th Overall Gold- Lauren Johnson
 - Natural Resources: Top 12 Gold- Carter Herrington
 - Extemporaneous Speaking: Emberlin Johnson- Silver Medal
 - Creed Speaking: Grace Tetzlaff- Silver Medal
 - Employment Skills- John Hippen- Bronze Medal
 - Cooperative Speaking- Top 12 Gold- Josie Johnson

- Students attended State FCCLA in Lincoln on March 29th - 31st
 - Hope Jones: State Officer
 - Lauren Lindeman & Carter Herrington: Entrepreneurship
 - Laila Miller-Hilliker, Kailey Wheatley, & Devynn Vela: Entrepreneurship
 - Austin Herrington: FCCLA Website Design
 - Hattie Scharp: Interior Design

- 5-12 Spring Concerts on April 21st and 28th

- Fiddler on the Roof performance on April 10th & 11th and 12th

- ACT was Tuesday March 24th.

- Prom was **Saturday, April, 18th**. Prom will be changing venues to “The Shed”.

- Staff Inservice day is on April 14th in conjunction with MUDECAS Quiz Bowl

- District Music April 24th

- 5th grade transition lunch and parent orientation will be on Wednesday, April 29th.

- KDG Roundup will be Friday, May 1st from 9-11 AM. A parent meeting will be held simultaneously in the Bennet Commons.
- Bennet Elementary events coming up:
 - April 14th- Teacher PD Day/ Amplify Trainer on site
 - April 15th- Amplify Trainer on site
 - April 17th- 1st Grade Field Trip
 - April 20th-24th- NSCAS Testing Week
 - April 23rd- Gifford Planetarium Visit
 - April 29th- 5th Grade Transition Day at PHS
 - May 1st- Kindergarten Round Up
 - May 1st- 8th- SAEBRS/mySAEBRS Screening Window
 - May 6th- Bennet Staff Meeting
 - May 7th, 11th, 12th- 4th Grade Homestead Field Trips
 - May 13th- 5th Grade Field Trip
 - May 14th- Bennet Jump Up Day (8:45-9:15)
 - May 15th- K-5 Track Day
 - May 15th- Aspire Graduation- 3:30-4:30
 - May 18th- 5th Grade Graduation- 1:30-2:30
 - May 18th- PreK Open House- 3:30-5:30
 - May 19th- Elementary Last Day of School
 - May 19th- Panther Families Cook Out- 10:45-12:45
 - May 20th- Elementary Teacher Work Day
 - May 21st- Teacher Work Day

Student Services Report

Monday, April 13th, 2026

1. The HS course schedule will be coming out in the next two weeks. Thanks to Kori Vodicka for her hard work with this.

2. HAL updates
 - a. Summer Enrichment offerings for 5th-8th grade
 - i. Pottery/Graphic Design and Technology
 - ii. STEM- outdoor education experience
 - iii. Coding
 - iv. Agriculture-plant, animal or food science
 - b. Offered to HAL students first and then open to the rest of the Junior High students.
 - c. Small Cost for each offering.

3. Assessment Updates:
 - a. Will begin testing this week for PHS and the Elementary will be next week.
 - b. ACT and Pre ACT: went great.
 - i. MTSS model next year will use the data from Pre-Act

4. Preschool update



April, 2026

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--|--|--|--|---|
| | | | 6:30pm-8:30pm Youth Group @ Palmyra High School East Commons | 1 Easter Break No School No School Easter Break | 2 Easter Break No School No School Easter Break | 3 Easter Break No School |
| 5 Easter Break No School | 6 Easter Break No School No School Easter Break | 7 Track JV -(Postponed)-@ Yutan High School 4:00pm Golf-B/Varsity Milford @ Thornridge GC 4:30pm Baseball-B/Varsity Raymond Central @ Palmyra High School Olson Sports Complex 6:00pm Baseball-B/JV Raymond Central @ Palmyra High School Olson Sports Complex | 8 9:00am ESU 4 JH Quiz Bowl @ Peru State College | 9 10:00am Track-Varsity Palmyra vs. Multiple Schools @ Palmyra High School Olson Sports Complex 4:00pm Golf-B/Varsity (Rescheduled from 03-31-26) Elmwood-Murdock @ Grandpa's Woods | 10 NSBA State Jazz Band Festival @ Elkhorn South HS 11:00am Unified Track & Field-Varsity Waverly @ Waverly High School 4:30pm Baseball-B/Varsity Concordia Jr / Sr @ Palmyra High School Olson Sports Complex 6:30pm Musical @ Palmyra High School Main West Gym | 11 3:00pm-4:00pm National Honor Society Induction @ Palmyra High School Main West Gym 6:30pm Musical @ Palmyra High School Main West Gym |
| 12 2:00pm Musical @ Palmyra High School Main West Gym | 13 10:00am Mudecas HS Quiz Bowl @ Johnson County Central 4:30pm Baseball-B/Varsity Louisville @ Ash Grove Field 6:00pm Baseball-B/JV Louisville @ Ash Grove Field 6:30pm Girls Basketball Banquet @ Bennet Elementary Commons | 14 No School-Staff Collaborative PD/WD 10:00am MUDECAS Quiz Bowl Host @ Palmyra High School 12:00pm Track-Varsity Yutan @ Yutan High School | 15 9:30am Golf-B/Varsity Milford @ Thornridge GC 10:00am-2:00pm FFA Blood Drive @ Palmyra High School | 16 10:00am Track-JH Palmyra vs. Multiple Schools @ Palmyra High School Olson Sports Complex 4:30pm Baseball-B/Varsity Adams Central Junior-Senior @ Palmyra High School Olson Sports Complex 6:30pm Baseball-B/JV Adams Central Junior-Senior @ Palmyra High School Olson Sports Complex | 17 2:00pm Track-JV Palmyra vs. Multiple Schools @ Palmyra High School Olson Sports Complex | 18 8:30am Track-JH Palmyra vs. Multiple Schools @ Palmyra High School Olson Sports Complex 7:00pm-11:00pm Prom @ The Shed Panama 11:00pm-4:00am Post Prom Event @ Palmyra High School |

| | | | | | | |
|--|---|--|---|---|--|--|
| <p>19 Teammates End of the Year Celebration @ Palmyra High School East Commons</p> | <p>20 4:30pm Baseball-B/Varsity Lincoln Christian @ Lincoln Christian High School 6:30pm Baseball-B/JV Lincoln Christian @ Lincoln Christian High School</p> | <p>21 9:00am Golf-B/Varsity Auburn vs. Multiple Schools vs. Auburn @ Crooked Creek Golf Course 9:30am Track-Varsity Falls City Sacred Heart @ Syracuse High School 10:00am Unified Track & Field-Varsity Norris @ Norris High School 4:30pm Baseball-B/Varsity Auburn @ Auburn High School 6:30pm Baseball-B/JV Auburn @ Tushla Field 6:30pm Spring Concert @ Palmyra High School Main West Gym</p> | <p>22 10:00am Track-JH Freeman vs. Multiple Schools vs. Freeman @ Freeman High School</p> | <p>23 9:00am Golf-B/Varsity Lincoln Lutheran @ Crooked Creek Golf Course 4:30pm Baseball-B/Varsity Falls City @ Falls City High School 6:00pm Baseball-B/JV Falls City @ Falls City High School</p> | <p>24 District Music Contest @ Palmyra High School</p> | <p>25 8:30am Track-Varsity Tri County vs. Multiple Schools vs. Tri County @ Tri County High School 11:00am Baseball-B/Varsity Fairbury @ Palmyra High School Olson Sports Complex 1:00pm Baseball-B/JV Fairbury @ Palmyra High School Olson Sports Complex</p> |
| <p>26 5:00pm-7:00pm FCA Event @ Palmyra High School East Commons</p> | <p>27 9:30am Track-Varsity Conestoga Cougars @ Conestoga Jr./Sr. High School 2:00pm Golf-B/Varsity Palmyra vs. Multiple Schools @ Woodland Hills Golf Course 5:30pm Baseball-B/Varsity Ashland-Greenwood @ Palmyra High School Olson Sports Complex</p> | <p>28 10:00am FCCLA Seniors and Snacks @ Palmyra High School West Commons 6:30pm Spring Concert @ Palmyra High School Main West Gym</p> | <p>29 8:30am Golf-B/Varsity Palmyra vs. Multiple Schools @ Woodland Hills Golf Course</p> | <p>30 9:15am Unified Track & Field-Varsity Crete Public Schools @ Crete High School 10:00am Track-JH Johnson County Central vs. Multiple Schools vs. Johnson County Central @ Johnson County Central High School 10:30am State Quiz Bowl @ Hastings (North Shore Church) 6:30pm Fine Arts Awards Night @ Palmyra High School East Commons</p> | | |



District OR-1 Public Schools
2026 Board of Education: Committee Assignments:

Updated: January 12, 2026

- **Negotiations Committee:**
 - **Purpose:** Policy # 8152
 - **Meetings:** Several meetings in November -January
 - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
 - **Purpose:** Policy #8153
 - **Meetings:** At least twice a year -- one where public testimony is accepted:
 - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
 - **Purpose:** Discuss and analyse the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
 - **Meetings:** At least quarterly; more frequently when needed:
 - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
 - **Purpose:** Studies financial documents of the district, as well as finance and facilities proposals.
 - **Meetings:** At least quarterly; more frequently when needed
 - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
 - **Purpose:** Review proposed policy revisions and adoptions and make recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
 - **Meetings:** As needed and potentially more frequent during the legislative session
 - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
 - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
 - **Meetings:** As needed during the strategic planning process
 - **Members:** Brandon Desh and Dee Moore
- **School Improvement Steering Committee:**
 - **Purpose:** *Assist in the SIP goal-setting process.*
 - **Meetings:** *As needed during the school accreditation and goal-setting process.*
 - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
 - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
 - **Meetings:** 1-3 times before the Superintendent's evaluation.
 - **Member:** Board President
- **Foundation for Knowledge:**
 - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
 - **Meetings:** As needed
 - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
 - As needed

Transportation Meeting: Palmyra High School: West Conference Room

Wednesday, March 25th, 2026 at 8:30 a.m.

Invited: Dean Busch, Brandon Desh, Tim Cheney, Michael Hart, Aaron Hoeft, Heath Johnson, Zach Swift, Cathy Fick, Ted Cisneros

Meeting Agenda Items:

Palmyra Street Repair Request:

- **Review Both Bids**
 - Pavers
 - Omaha Paving
- We need to schedule another meeting with the Palmyra Village Board
 - FYI: The Village has agreed to pay up to \$30,000 of the cost to repair the section of the street.
 - **Scope of Work Timeline:** Summer 2026

Bus Disposal Discussion

- **Bus Purchase Update:** Zach Swift
 - Short Bus
 - [Bus-Vehicle Inventory Spreadsheet.District OR-1. Updated: March 24, 2026](#)
- **Bus Disposal**
 - Michael McCaw would like to buy Bus #6 if possible.
 - Is this something we would like to discuss?
 - If this is a feasible idea, we will discuss possible purchase prices at the meeting.
- **Bus Tire Vendor Contact:**
 - **Douglas Tire:** 1315 Central Avenue, Nebraska City: 68410
 - James Vollman: Owner: W: (402) 873-7588 , C: (402) 209-1218

Olson Complex Update:

- **Baseball Field:**
 - First games summary from Friday, March 20th, and Monday, March 23rd
 - Baseball Dugout Update
 - Invoice from Cheney Welding: **\$18,000**
 - Tarps for the infield
 - Pictures
 - College World Series Signage for Grass Infield
- **Irrigation Update:**
 - Kent Update
- **Concrete Raising**
 - The bid has been submitted, and the work is scheduled to be completed today (3/24/2026).
- **Summer Projects:**
 - Move concrete parking blocks in the southeast parking lot.
 - Field Grooming: need date
 - Summer camp schedules and field usage
 - Track and Synthetic Turf Field: condition update
 - Pricing for Field Services: Kent
- **Upcoming Event Schedules at Olson: Mike and Aaron**
 - Track Meets

Bus Radio Update:

- We will wait to do a full purchase of bus radios until a later date.

Transportation Meeting: Palmyra High School: West Conference Room

Wednesday, March 25th, 2026 at 8:30 a.m.

Drivers:

- New Drivers and Recruiting: Mike
 - CDL incentive
 - Cameras

Highway #2 Safety Project Update and Timeline:

- Update from NDOT: Mike
 - Summary from 3/24/2026 meeting

Facilities Update:

- Varsity Locker Room Locks Update
- Red tile in the varsity boys' locker room: Work will start on May 26th.
- Clean out of Storage Area: Equipment needs to be removed.

60 Ton HVAC Unit

- Update: Vinson Invoice/ Bid:
 - **2/25/2026: \$17,750**

Palmyra Village Softball Field Update:

- Summary of January meeting with village board members.
- Interlocal Agreement Discussion:
 - **Need to revise and update the following areas:**
 - 5-year agreement
 - Complete legal review
 - Foundation for Knowledge matching contributions to Panther Ball Club **up to \$15,000**
 - Clarification on district facility usage
 - Field Maintenance
 - Concessions
 - Parking and Admission
 - Communication
 - Field / Complex Improvements

Connex Update

- Remove remaining connexes sometime this summer.

Water Meter at Bennet Invoice:

- **Mertlik Plumbing: \$2,850**
 - Kent will provide an update

Summer Projects:

- Auxiliary gym floor refinishing bid:
 - Eagan Supply: **\$21,912.80**

Personnel:

- Night Crew Update

Activities / Events Feedback:

- Upcoming Events
 - Summary of Schedule: Aaron

Other items as needed:

- From the group

Upcoming Meetings:

- Next Transportation / Facilities Committee Meeting: **TBD**

Adjourn:

Road Repairs Needed on the North Side of PHS

- The following pictures provide additional detail regarding the potholes in the street to the north of the high school building.
- The following pictures are all contained in the same stretch of road on West 5th Street, looking east from G Street to F. Street.

Picture # 1



Picture # 2



Picture # 3



Picture # 4



Picture # 5:



Picture # 6



District OR #1: Strategic Plan 2026-2031



For Board of Education Approval: **Monday, April 13, 2026**

2026-2031 Strategic Planning District Team

Parents/Community Members

Paul Mayo
Peter Simmons
Jami Kassebaum
Allison Werger
Rhonda Widick
Nancy Davis
Bryce Wilson
Hank Oetjen
Scott Ringland
Quinn Beecham
Kristin Beede
Kate Brooks
Courtney Johnson
Steve Robb
Erika Wood
Ivan Bruss
Carmen Cochrane
Kord Haight
Matt Stall
Jordan Goodrich
Pam Eisenhauer
Julie Hippen
Amber Morrison
Kristi Sittner
Carmen Sizer
Kourtney Grimes
Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

Students

Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

Board Members

Dee Moore
Brandon Desh
Jaimi Calfee

Staff

Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
Burke Brown
Austin Lahmon
Taylor Baumert
Caitlin Peterson
John Furrow
Zach Wemhoff

External Facilitators

Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

Mission:

Together, we prepare our students to successfully meet the challenges of the future.

Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based, processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

Driving Goals and Action Statements

Instructional Leadership

All students will be given the opportunity to engage in quality learning.

1. We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

Community Partnerships and Communication

All students will benefit from strong partnerships between the school and the community built on clear communication.

1. We will develop common expectations regarding branding of the district.
2. We will develop systems to support communication- Website, Social Media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

School Safety and Student Supports

All students will feel safe, supported, and have a sense of belonging.

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

Technology, Facilities, and Operations

All students will have access to quality facilities for all activities and technology to maximize student potential.

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

Driving Goal #1:

All students will be given the opportunity to engage in quality learning.

| Driving Goal | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|---|---------------|-------------|----------------|
| Action Plan # | 1 | We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze current action planning items for the district MTSS committee | | | | |
| 2 | Explore and analyze the implementation of the MTSS framework in the high school and elementary school | | | | |
| 3 | Review decision-making rules within the MTSS structure for the student, including ICU, interventions | | | | |
| 4 | Evaluate the intervention toolkit for district-wide MTSS implementation | | | | |
| 5 | Monitor intervention and data on student progress. | | | | |
| 6 | Explore best practices for HAL identification and opportunities (i.e., HAL District Wide Guidelines) | | | | |
| 7 | Identify and provide ongoing professional development for the MTSS framework for academic tiers, SEL tiers, and HAL programming. | | | | |
| 8 | Analyze tier 1 curriculum data for student proficiency | | | | |
| 9 | Standardize, document, and communicate MTSS processes K-12 | | | | |
| 10 | Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports. | | | | |
| 11 | Evaluate district-wide academic and behavior data for tiered MTSS programs. | | | | |

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Position Responsible for Action Plan:

| Driving Goal # | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will expand opportunities for students to pursue different pathways. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities | | | | |
| 2 | Research other similar-sized schools to determine appropriate career pathway opportunities | | | | |
| 3 | Evaluate student interest correlated with current course offerings and dual credit | | | | |
| 4 | Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips | | | | |
| 5 | Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements. | | | | |
| 6 | Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand) | | | | |
| 7 | Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas. | | | | |
| 8 | Implement consistent programs of study within CTE to allow students to pursue areas of interest. | | | | |
| 9 | Celebrate and promote the completion of programs of study throughout the district, including certifications within | | | | |

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|----|--|--|--|--|--|
| | the career pathway. | | | | |
| 10 | Evaluate overall staff and effectiveness using teacher & student feedback. | | | | |
| 11 | Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 3 | We will examine assessment practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review existing grading practices, assessment systems, attendance, and extra-curricular activity policies. | | | | |
| 2 | Provide staff training on grading practices (K-12) and standards-based grading (K-5). | | | | |
| 3 | Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting. | | | | |
| 4 | Create common grading guidelines at K-5, 6-12. Evaluate the 10-point vs. 7-point grading scales in 6-12. | | | | |
| 5 | Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning. | | | | |
| 6 | Research similar-sized/area schools' report cards (K-5 and 6-12) to identify strengths and weaknesses we want to address in our report card | | | | |
| 7 | Create uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card | | | | |
| 8 | Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc. | | | | |
| 9 | Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs. | | | | |

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| 10 | Evaluate the usage of the instructional model in relation to NEE standards | | | | |
|----|--|--|--|--|--|

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Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 4 | We will examine Curriculum practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment. | | | | |
| 2 | Research curriculum frameworks from comparable school districts to identify strengths and best practices. | | | | |
| 3 | Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12). | | | | |
| 4 | Define essential standards and priority learning outcomes at each grade level and content area. | | | | |
| 5 | Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12). | | | | |
| 6 | Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets. | | | | |
| 7 | Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback. | | | | |
| 8 | Publish and present curriculum storyboards to stakeholders. | | | | |
| 9 | Facilitate a process to eliminate or replace outdated resources (ie, textbooks, curriculum, technology, etc). | | | | |
| 9 | Evaluate the effectiveness of systems in place and make adjustments as needed. | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 5 | We will examine Instruction, practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12). | | | | |
| 2 | Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms. | | | | |
| 3 | Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students. | | | | |
| 4 | Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback. | | | | |
| 5 | Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners. | | | | |
| 6 | Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture. | | | | |
| 7 | Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve proficiency. | | | | |

| | | | | | |
|---|--|--|--|--|--|
| 8 | Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency. | | | | |
|---|--|--|--|--|--|

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 6 | We will create a district-wide literacy program to increase student proficiency. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities. | | | | |
| 2 | Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations. | | | | |
| 3 | Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning. | | | | |
| 4 | Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices. | | | | |
| 5 | Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms. | | | | |
| 6 | Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data. | | | | |
| 7 | Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency. | | | | |
| 8 | Engage families and the community in supporting literacy development through resources, workshops, and home-school connections. | | | | |
| 9 | Evaluate proficiency scores. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|----------|--|
| DG #1 | 1 | All students will be given the opportunity to engage in quality learning. |
| | | |
| COSTS | | BENEFITS |
| <p>Tangible:</p> <ul style="list-style-type: none"> -Cost associated with MTSS/HAL professional development -Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost. -Materials associated with expansion of CTE programs -Increase in staff salary to accommodate dual credit opportunities -Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards | | <p>Tangible:</p> <ul style="list-style-type: none"> -More access to certified professionals -consistent grading procedures -More dual credit opportunities for students |
| <p>Intangible:</p> <ul style="list-style-type: none"> -Time associated with research and aligning curriculum/grading policies -Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements. | | <p>*Intangible:</p> <ul style="list-style-type: none"> *allows for unified offerings across the curriculum. *Builds shared awareness of current practices across grade levels *Promotes a culture of reflection and continuous improvement *Increases staff voice and ownership in identifying needs *Encourages transparency in what is actually being taught |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #2:

All students will benefit from strong partnerships between the school and the community built on clear communication.

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 1 | We will develop common expectations regarding branding of the district. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the utilization of our current branding by staff and school-sponsored groups (ie, boosters) and its purpose. | | | | |
| 2 | Research recognition of our branding in the community and surrounding areas. | | | | |
| 3 | Communicate the definition and purpose of District OR-1 branding. | | | | |
| 4 | Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized. | | | | |
| 5 | Value our communities and opportunities for renaming to identify our location. | | | | |
| 6 | Evaluate usage of branding guidelines by staff and community members. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will develop systems to support communication- Website, Social Media, Print media. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool. | | | | |
| 2 | Gather feedback on district communications, including what mediums community members would like us to use and patron priorities. | | | | |
| 3 | Research platforms that would maximize our communications with stakeholders, including parent two-way messaging tools. | | | | |
| 4 | Communicate with area schools on their communication platforms and processes on what is most effective. | | | | |
| 5 | Create a system and communications plan that maximizes the functionality of school-supported digital platforms for staff, students, and parents. | | | | |
| 6 | Create a searchable archive for all previous newsletters & communications to the community. | | | | |
| 7 | Identify the staffing responsible for communication throughout our district. | | | | |
| 8 | Implement a high-quality communication plan. | | | | |
| 9 | Evaluate and adjust the effectiveness of our communication plan. | | | | |
| 10 | Evaluation of a social media/communications "position" to manage social media posts throughout the district K-12. | | | | |

Position Responsible for Action Plan

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 3 | We will create partnerships with local businesses and individuals. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices. | | | | |
| 2 | Gather feedback from business & industry partners on best practices for engagement with school and students. | | | | |
| 3 | Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships. | | | | |
| 4 | Implement a local business & industry partnership advisory board. | | | | |
| 5 | Evaluate the value of student and business & industry partnerships. | | | | |
| 6 | Evaluate return on investment with the varying partnerships. | | | | |
| 7 | Establish a list of businesses that reside in or have student-enrollment ties in the district | | | | |
| 8 | Establish an advisory committee to facilitate district-wide upgrades that utilize private donations(video boards) | | | | |
| 9 | Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work-based learning. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 4 | We will develop opportunities for job shadowing and internships. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Research student interest in job shadowing & internships. | | | | |
| 2 | Assess current schedule restraints and eligibility parameters. | | | | |
| 3 | Define the differences between Work-Based Learning and our current programming with work release. Evaluate the educational value of the experience(s). | | | | |
| 4 | Implement a strong Work-Based Learning program with a qualified staff member (WBL certified), including shared goals and programming structure. | | | | |
| 5 | Identify staffing responsible for high-quality Work-Based Learning opportunities throughout our district. | | | | |
| 6 | Utilize our business & industry partnerships to connect students with relevant career opportunities. | | | | |
| 7 | Evaluate program effectiveness & continued feasibility. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|---|--|
| Strategy #: | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. |
| COSTS | | BENEFITS |
| <p>Tangible:</p> <ul style="list-style-type: none"> ● Rebranding would require all current signage to be updated and changed, which would be a high cost to the district. ● Cost of new website ● Time away from curriculum and core instruction | | <p>Tangible:</p> <ul style="list-style-type: none"> ○ People will have a stronger sense of identity within our community. ○ Easy access to district communication and marketing ○ Additional sponsorships, community organizations, and benefits ○ Real-life experiences at these opportunities |
| <p>Intangible:</p> <ul style="list-style-type: none"> ○ People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change. ○ The time cost of building a new website and transferring current data. ○ Potential inequities from community partnerships amongst buildings and teams. | | <p>Intangible:</p> <ul style="list-style-type: none"> ○ Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of. ○ Better sense of identity. ○ Improved positive community relationships ○ Future employment and/or relationships that could result in future opportunities |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #3:

All students will feel safe, supported and have a sense of belonging.

| Driving Goal # | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|----------------|---|--|---------------|-------------|----------------|
| Action Plan # | 1 | We will build mental health systems that will support all students' mental health needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate current MTSS practices and how they relate to SEL and mental health programming | | | | |
| 2 | Utilize data from evaluations from student/teacher surveys (SAEBRS) | | | | |
| 3 | Examine the current responsibilities of our mental health professionals on staff. | | | | |
| 4 | Research different options for readily available resources for students to have access to mental health via telehealth or additional mental health professionals (LMHP) on staff. | | | | |
| 5 | Define roles and responsibilities within the district mental health team, including general education staff, and communicate those responsibilities to staff. | | | | |
| 6 | Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs, including transition to PHS. | | | | |
| 7 | Communicate the OR-1 MTSS mental health system | | | | |
| 8 | Evaluate district mental health and MTSS behavioral practices through data analysis. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|----------------|---|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will provide education and opportunities for staff and the community to collaborate and foster a positive culture. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze previous school surveys to develop district priorities and previous initiatives. | | | | |
| 2 | Develop a district-wide survey system that utilizes common surveys annually, which are reviewed and reported back to staff. | | | | |
| 3 | Review survey data to develop priority items to focus on for each school year. | | | | |
| 4 | Explore opportunities for activities that can bring all communities within our district together | | | | |
| 5 | Define and research district-wide culture and ideal outcomes | | | | |
| 6 | Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparents' Day, Science Fair, etc.) | | | | |
| 7 | Evaluate this plan through internal and external surveys. | | | | |

Position Responsible for Action Plan:

| Driving Goal | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|---------------|---|---|---------------|-------------|----------------|
| Action Plan # | 3 | We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Examine current scheduling practices and research surrounding school calendars | | | | |
| 2 | Research and gather feedback from stakeholders regarding the district calendar | | | | |
| 3 | Create an annual calendar committee with action steps and responsibilities assigned, taking into account Academic/Social Emotional & Activity-based needs | | | | |
| 4 | Evaluate the new after-school program to determine next steps for before/after-school programming | | | | |
| 5 | Explore recess, PE, and free-play time to maximize movement activities. (screen-free time) | | | | |
| 6 | Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods. | | | | |
| 7 | Fully implement the new activities calendar and educate staff members on the systems | | | | |
| 8 | Implement and communicate calendar updates and changes. | | | | |
| 9 | Evaluate the calendar yearly to assess functionality. | | | | |
| 8 | Evaluate this plan through staff and community feedback | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|---------------|--|---|---------------|-------------|----------------|
| Action Plan # | 4 | We will use all available resources to keep students and staff safe. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Examine and evaluate current safety plans | | | | |
| 2 | Examine data from yearly safety audits and implement feedback when possible. | | | | |
| 3 | Evaluate camera locations and coverage. | | | | |
| 4 | Evaluate interior safety and explore best practices for limiting visibility into classrooms. | | | | |
| 6 | Create an enhanced interschool communication process to include consideration for radios, crisis messaging for staff, etc. | | | | |
| 7 | Research best practices in preventing vape use and other substance use. | | | | |
| 8 | Research additional tools for district-wide tipline. ie, safe to help | | | | |
| 9 | Implement a yearly review of unused spaces and safety protocols for classrooms (ie, locked doors) | | | | |
| 8 | Evaluate this plan through yearly safety audits. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|----------|--|
| Strategy #: | 3 | All students will feel safe, supported and have a sense of belonging. |
| COSTS | | BENEFITS |
| Tangible: <ul style="list-style-type: none"> ● Cameras ● Vape Detectors ● Window Coverings ● Radios ● Degradation of equipment | | Tangible: <ul style="list-style-type: none"> ● Student well-being ● Less parental/ staff anxiety ● Less vaping |
| Intangible: <ul style="list-style-type: none"> ● Time ● Additional teacher commitment ● Does more security = less welcoming? ● Transparency to the community ● Loss of staff or students ● Unrealistic fear | | Intangible: <ul style="list-style-type: none"> ● Trust ● Culture of vigilance and awareness ● Increased enrollment |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #4:

All students will have access to quality facilities for all activities and technology to maximize student potential.

| Driving Goal | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|--|--|-------------------|----------------|-----------------------|
| Action Plan # | 1 | We will provide a balance of technology. | | | |
| # | Action Steps | Assigned to | Startin g date | Ending Date | Comple ted Date |
| 1 | Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.) | | | | |
| 2 | Establish device replacement cycles (e.g., every * years) | | | | |
| 3 | Improve cybersecurity measures (firewalls, MFA, backups) | | | | |
| 4 | Investigate equitable access for all students (including at-home connectivity and special needs students) | | | | |
| 5 | Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction | | | | |
| 6 | Research and improve our digital citizenship curriculum | | | | |
| 7 | Evaluate and manage how student device usage is appropriately supervised | | | | |
| 8 | Develop and implement clear acceptable use policies, including A.I. | | | | |
| 9 | Research engaging parents and students in digital awareness, including minimizing screen time and developing students' ability to manage their own screen time and digital habits. | | | | |
| 10 | Provide outside professional development on balancing technology in the classroom. | | | | |

| | | | | | |
|----|---|--|--|--|--|
| 11 | Explore different technologies for staff that would meet their needs. | What does that mean? Macintosh and Laptops? | | | |
| 12 | Evaluate overall technology effectiveness, use, and implementation. | How will this be measured? | | | |

Position Responsible for Action Plan:

| Driving Goal# | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 2 | We will develop a facility use plan to determine current usage and additional needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the current facility use and time availability for all 7-12 activities, including youth programs and community use. | | | | |
| 2 | Create a facilities calendar made public with generic "school activity" blocking out when it is used. | | | | |
| 3 | Research similarly sized districts and their facilities usage plans, and the number of available facilities. | | | | |
| 4 | Develop a facility use plan that prioritizes 7-12 school programs first, and determine additional needs for youth and the community. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth, and community activities, with possible partnerships with outside donors) | | | | |
| 5 | Implement a facilities plan that reflects the findings of similar-sized districts, as well as our developing district needs, with a limited tax burden to our patrons. | | | | |
| 6 | Evaluate the effectiveness of the calendar and facilities use, with priority given to school activities. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|----------------|--|--|---------------|-------------|----------------|
| Action Plan # | 3 | We will analyze operational efficiencies and evaluate potential improvements. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate our current maintenance/custodial staff at both the HS and Elem with similarly sized districts. | | | | |
| 2 | Research current HVAC systems to best control classroom temperatures suitable for learning and activities. | | | | |
| 3 | Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard. | | | | |
| 4 | Analyze the current square footage of our facilities and identify staff maximization for cleaning and maintenance. | | | | |
| 5 | Identify opportunities where maintenance can support athletic setup. | | | | |
| 6 | Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes. | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 4 | We will create a competitive environment that encourages a winning culture. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze the current state of athletic/activities culture in the 7-12 building. | | | | |
| 2 | Evaluate current programs within and outside the district that have a good culture. | | | | |
| 3 | Explore other high-level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district. | | | | |
| 4 | Explore alignment among school activities and youth-sports activities | | | | |
| 5 | Implement/enforce policies to align with other high-performing districts, along with what we are striving to develop. | | | | |
| 6 | Develop a school-wide culture of success that bridges the classroom and the playing field. | | | | |
| 7 | Develop an evaluation tool of what a "winning" culture is and define what a winning culture is. | | | | |
| 8 | Evaluate extracurricular activities and their success and participation rates. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|---|--|
| DG #: | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. |
| COSTS | | BENEFITS |
| Tangible: <ul style="list-style-type: none"> ● Cost of technology upgrades and upkeep ● Paying someone for maintenance ● Costs of updated devices ● Purchase of a web-based program for reaching all stakeholders - social media/website (students, parents, community members) | | Tangible: <ul style="list-style-type: none"> o Well-informed parents & stakeholders o Students benefit from the use of current technological devices to prepare for the ever-changing technological landscape |
| Intangible: <ul style="list-style-type: none"> o Time | | Intangible: <ul style="list-style-type: none"> o Feeling pride in our school community o Informed parents |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)



DISTRICT OR-1 POLICY REVIEW SCHEDULE: 2025

Updated January 12th, 2026

Policy Review Schedule for the 2026 calendar year

| <u>Policy Series</u> | <u>Topic</u> | <u>Date of Last Review</u> | <u>New Review Date</u> | <u>Status</u> |
|-----------------------------|-------------------------|-----------------------------------|-------------------------------|----------------------|
| 1000 | Community Relations | April 14, 2025 | April 13, 2026 | Scheduled |
| 2000 | Administration | April 14, 2025 | April 13, 2026 | Scheduled |
| 3000 | Business Operations | April 14, 2025 | April 13, 2026 | Scheduled |
| 4000 | Personnel | August 11, 2025 | August 10, 2026 | Scheduled |
| 5000 | Students | August 11, 2025 | August 10, 2026 | Scheduled |
| 6000 | Instruction | November 10, 2025 | November 9, 2026 | Scheduled |
| 7000 | New Construction | November 10, 2025 | November 9, 2026 | Scheduled |
| 8000 | Internal Board Policies | February 10, 2025 | February 9, 2026 | Scheduled |
| 9000 | Bylaws of the Board | February 10, 2025 | February 9, 2026 | Scheduled |

District OR #1: Strategic Plan 2026-2031



For Board of Education Approval: **Monday, April 13, 2026**

2026-2031 Strategic Planning District Team

Parents/Community Members

Paul Mayo
Peter Simmons
Jami Kassebaum
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Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

Students

Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

Board Members

Dee Moore
Brandon Desh
Jaimi Calfee

Staff

Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
Burke Brown
Austin Lahmon
Taylor Baumert
Caitlin Peterson
John Furrow
Zach Wemhoff

External Facilitators

Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

Mission:

Together, we prepare our students to successfully meet the challenges of the future.

Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based, processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

Driving Goals and Action Statements

Instructional Leadership

All students will be given the opportunity to engage in quality learning.

1. We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

Community Partnerships and Communication

All students will benefit from strong partnerships between the school and the community built on clear communication.

1. We will develop common expectations regarding branding of the district.
2. We will develop systems to support communication- Website, Social Media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

School Safety and Student Supports

All students will feel safe, supported, and have a sense of belonging.

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

Technology, Facilities, and Operations

All students will have access to quality facilities for all activities and technology to maximize student potential.

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

Driving Goal #1:

All students will be given the opportunity to engage in quality learning.

| Driving Goal | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|---|---------------|-------------|----------------|
| Action Plan # | 1 | We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze current action planning items for the district MTSS committee | | | | |
| 2 | Explore and analyze the implementation of the MTSS framework in the high school and elementary school | | | | |
| 3 | Review decision-making rules within the MTSS structure for the student, including ICU, interventions | | | | |
| 4 | Evaluate the intervention toolkit for district-wide MTSS implementation | | | | |
| 5 | Monitor intervention and data on student progress. | | | | |
| 6 | Explore best practices for HAL identification and opportunities (i.e., HAL District Wide Guidelines) | | | | |
| 7 | Identify and provide ongoing professional development for the MTSS framework for academic tiers, SEL tiers, and HAL programming. | | | | |
| 8 | Analyze tier 1 curriculum data for student proficiency | | | | |
| 9 | Standardize, document, and communicate MTSS processes K-12 | | | | |
| 10 | Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports. | | | | |
| 11 | Evaluate district-wide academic and behavior data for tiered MTSS programs. | | | | |

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Position Responsible for Action Plan:

| Driving Goal # | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will expand opportunities for students to pursue different pathways. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities | | | | |
| 2 | Research other similar-sized schools to determine appropriate career pathway opportunities | | | | |
| 3 | Evaluate student interest correlated with current course offerings and dual credit | | | | |
| 4 | Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips | | | | |
| 5 | Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements. | | | | |
| 6 | Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand) | | | | |
| 7 | Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas. | | | | |
| 8 | Implement consistent programs of study within CTE to allow students to pursue areas of interest. | | | | |
| 9 | Celebrate and promote the completion of programs of study throughout the district, including certifications within | | | | |

| | | | | | |
|----|--|--|--|--|--|
| | the career pathway. | | | | |
| 10 | Evaluate overall staff and effectiveness using teacher & student feedback. | | | | |
| 11 | Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 3 | We will examine assessment practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review existing grading practices, assessment systems, attendance, and extra-curricular activity policies. | | | | |
| 2 | Provide staff training on grading practices (K-12) and standards-based grading (K-5). | | | | |
| 3 | Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting. | | | | |
| 4 | Create common grading guidelines at K-5, 6-12. Evaluate the 10-point vs. 7-point grading scales in 6-12. | | | | |
| 5 | Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning. | | | | |
| 6 | Research similar-sized/area schools' report cards (K-5 and 6-12) to identify strengths and weaknesses we want to address in our report card | | | | |
| 7 | Create uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card | | | | |
| 8 | Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc. | | | | |
| 9 | Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs. | | | | |

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|----|--|--|--|--|--|
| 10 | Evaluate the usage of the instructional model in relation to NEE standards | | | | |
|----|--|--|--|--|--|

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Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 4 | We will examine Curriculum practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment. | | | | |
| 2 | Research curriculum frameworks from comparable school districts to identify strengths and best practices. | | | | |
| 3 | Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12). | | | | |
| 4 | Define essential standards and priority learning outcomes at each grade level and content area. | | | | |
| 5 | Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12). | | | | |
| 6 | Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets. | | | | |
| 7 | Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback. | | | | |
| 8 | Publish and present curriculum storyboards to stakeholders. | | | | |
| 9 | Facilitate a process to eliminate or replace outdated resources (ie, textbooks, curriculum, technology, etc). | | | | |
| 9 | Evaluate the effectiveness of systems in place and make adjustments as needed. | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 5 | We will examine Instruction, practices, policies, and systems district-wide. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12). | | | | |
| 2 | Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms. | | | | |
| 3 | Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students. | | | | |
| 4 | Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback. | | | | |
| 5 | Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners. | | | | |
| 6 | Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture. | | | | |
| 7 | Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve proficiency. | | | | |

| | | | | | |
|---|--|--|--|--|--|
| 8 | Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency. | | | | |
|---|--|--|--|--|--|

Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 6 | We will create a district-wide literacy program to increase student proficiency. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities. | | | | |
| 2 | Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations. | | | | |
| 3 | Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning. | | | | |
| 4 | Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices. | | | | |
| 5 | Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms. | | | | |
| 6 | Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data. | | | | |
| 7 | Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency. | | | | |
| 8 | Engage families and the community in supporting literacy development through resources, workshops, and home-school connections. | | | | |
| 9 | Evaluate proficiency scores. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|----------|--|
| DG #1 | 1 | All students will be given the opportunity to engage in quality learning. |
| COSTS | | BENEFITS |
| <p>Tangible:</p> <ul style="list-style-type: none"> -Cost associated with MTSS/HAL professional development -Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost. -Materials associated with expansion of CTE programs -Increase in staff salary to accommodate dual credit opportunities -Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards | | <p>Tangible:</p> <ul style="list-style-type: none"> -More access to certified professionals -consistent grading procedures -More dual credit opportunities for students |
| <p>Intangible:</p> <ul style="list-style-type: none"> -Time associated with research and aligning curriculum/grading policies -Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements. | | <p>*Intangible:</p> <ul style="list-style-type: none"> *allows for unified offerings across the curriculum. *Builds shared awareness of current practices across grade levels *Promotes a culture of reflection and continuous improvement *Increases staff voice and ownership in identifying needs *Encourages transparency in what is actually being taught |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #2:

All students will benefit from strong partnerships between the school and the community built on clear communication.

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 1 | We will develop common expectations regarding branding of the district. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the utilization of our current branding by staff and school-sponsored groups (ie, boosters) and its purpose. | | | | |
| 2 | Research recognition of our branding in the community and surrounding areas. | | | | |
| 3 | Communicate the definition and purpose of District OR-1 branding. | | | | |
| 4 | Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized. | | | | |
| 5 | Value our communities and opportunities for renaming to identify our location. | | | | |
| 6 | Evaluate usage of branding guidelines by staff and community members. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will develop systems to support communication- Website, Social Media, Print media. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool. | | | | |
| 2 | Gather feedback on district communications, including what mediums community members would like us to use and patron priorities. | | | | |
| 3 | Research platforms that would maximize our communications with stakeholders, including parent two-way messaging tools. | | | | |
| 4 | Communicate with area schools on their communication platforms and processes on what is most effective. | | | | |
| 5 | Create a system and communications plan that maximizes the functionality of school-supported digital platforms for staff, students, and parents. | | | | |
| 6 | Create a searchable archive for all previous newsletters & communications to the community. | | | | |
| 7 | Identify the staffing responsible for communication throughout our district. | | | | |
| 8 | Implement a high-quality communication plan. | | | | |
| 9 | Evaluate and adjust the effectiveness of our communication plan. | | | | |
| 10 | Evaluation of a social media/communications "position" to manage social media posts throughout the district K-12. | | | | |

Position Responsible for Action Plan

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 3 | We will create partnerships with local businesses and individuals. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices. | | | | |
| 2 | Gather feedback from business & industry partners on best practices for engagement with school and students. | | | | |
| 3 | Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships. | | | | |
| 4 | Implement a local business & industry partnership advisory board. | | | | |
| 5 | Evaluate the value of student and business & industry partnerships. | | | | |
| 6 | Evaluate return on investment with the varying partnerships. | | | | |
| 7 | Establish a list of businesses that reside in or have student-enrollment ties in the district | | | | |
| 8 | Establish an advisory committee to facilitate district-wide upgrades that utilize private donations(video boards) | | | | |
| 9 | Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work-based learning. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. | | | |
|----------------|--|---|---------------|-------------|----------------|
| Action Plan # | 4 | We will develop opportunities for job shadowing and internships. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Research student interest in job shadowing & internships. | | | | |
| 2 | Assess current schedule restraints and eligibility parameters. | | | | |
| 3 | Define the differences between Work-Based Learning and our current programming with work release. Evaluate the educational value of the experience(s). | | | | |
| 4 | Implement a strong Work-Based Learning program with a qualified staff member (WBL certified), including shared goals and programming structure. | | | | |
| 5 | Identify staffing responsible for high-quality Work-Based Learning opportunities throughout our district. | | | | |
| 6 | Utilize our business & industry partnerships to connect students with relevant career opportunities. | | | | |
| 7 | Evaluate program effectiveness & continued feasibility. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|---|--|
| Strategy #: | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. |
| COSTS | | BENEFITS |
| <p>Tangible:</p> <ul style="list-style-type: none"> ● Rebranding would require all current signage to be updated and changed, which would be a high cost to the district. ● Cost of new website ● Time away from curriculum and core instruction | | <p>Tangible:</p> <ul style="list-style-type: none"> ○ People will have a stronger sense of identity within our community. ○ Easy access to district communication and marketing ○ Additional sponsorships, community organizations, and benefits ○ Real-life experiences at these opportunities |
| <p>Intangible:</p> <ul style="list-style-type: none"> ○ People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change. ○ The time cost of building a new website and transferring current data. ○ Potential inequities from community partnerships amongst buildings and teams. | | <p>Intangible:</p> <ul style="list-style-type: none"> ○ Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of. ○ Better sense of identity. ○ Improved positive community relationships ○ Future employment and/or relationships that could result in future opportunities |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #3:

All students will feel safe, supported and have a sense of belonging.

| Driving Goal # | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|----------------|---|--|---------------|-------------|----------------|
| Action Plan # | 1 | We will build mental health systems that will support all students' mental health needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate current MTSS practices and how they relate to SEL and mental health programming | | | | |
| 2 | Utilize data from evaluations from student/teacher surveys (SAEBRS) | | | | |
| 3 | Examine the current responsibilities of our mental health professionals on staff. | | | | |
| 4 | Research different options for readily available resources for students to have access to mental health via telehealth or additional mental health professionals (LMHP) on staff. | | | | |
| 5 | Define roles and responsibilities within the district mental health team, including general education staff, and communicate those responsibilities to staff. | | | | |
| 6 | Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs, including transition to PHS. | | | | |
| 7 | Communicate the OR-1 MTSS mental health system | | | | |
| 8 | Evaluate district mental health and MTSS behavioral practices through data analysis. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|----------------|---|---|---------------|-------------|----------------|
| Action Plan # | 2 | We will provide education and opportunities for staff and the community to collaborate and foster a positive culture. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze previous school surveys to develop district priorities and previous initiatives. | | | | |
| 2 | Develop a district-wide survey system that utilizes common surveys annually, which are reviewed and reported back to staff. | | | | |
| 3 | Review survey data to develop priority items to focus on for each school year. | | | | |
| 4 | Explore opportunities for activities that can bring all communities within our district together | | | | |
| 5 | Define and research district-wide culture and ideal outcomes | | | | |
| 6 | Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparents' Day, Science Fair, etc.) | | | | |
| 7 | Evaluate this plan through internal and external surveys. | | | | |

Position Responsible for Action Plan:

| Driving Goal | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|---------------|---|---|---------------|-------------|----------------|
| Action Plan # | 3 | We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Examine current scheduling practices and research surrounding school calendars | | | | |
| 2 | Research and gather feedback from stakeholders regarding the district calendar | | | | |
| 3 | Create an annual calendar committee with action steps and responsibilities assigned, taking into account Academic/Social Emotional & Activity-based needs | | | | |
| 4 | Evaluate the new after-school program to determine next steps for before/after-school programming | | | | |
| 5 | Explore recess, PE, and free-play time to maximize movement activities. (screen-free time) | | | | |
| 6 | Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods. | | | | |
| 7 | Fully implement the new activities calendar and educate staff members on the systems | | | | |
| 8 | Implement and communicate calendar updates and changes. | | | | |
| 9 | Evaluate the calendar yearly to assess functionality. | | | | |
| 8 | Evaluate this plan through staff and community feedback | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 3 | All students will feel safe, supported and have a sense of belonging. | | | |
|---------------|--|---|---------------|-------------|----------------|
| Action Plan # | 4 | We will use all available resources to keep students and staff safe. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Examine and evaluate current safety plans | | | | |
| 2 | Examine data from yearly safety audits and implement feedback when possible. | | | | |
| 3 | Evaluate camera locations and coverage. | | | | |
| 4 | Evaluate interior safety and explore best practices for limiting visibility into classrooms. | | | | |
| 6 | Create an enhanced interschool communication process to include consideration for radios, crisis messaging for staff, etc. | | | | |
| 7 | Research best practices in preventing vape use and other substance use. | | | | |
| 8 | Research additional tools for district-wide tipline. ie, safe to help | | | | |
| 9 | Implement a yearly review of unused spaces and safety protocols for classrooms (ie, locked doors) | | | | |
| 8 | Evaluate this plan through yearly safety audits. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|---|--|
| Strategy #: | 3 | All students will feel safe, supported and have a sense of belonging. |
| COSTS | | BENEFITS |
| Tangible: <ul style="list-style-type: none"> ● Cameras ● Vape Detectors ● Window Coverings ● Radios ● Degradation of equipment | | Tangible: <ul style="list-style-type: none"> ● Student well-being ● Less parental/ staff anxiety ● Less vaping |
| Intangible: <ul style="list-style-type: none"> ● Time ● Additional teacher commitment ● Does more security = less welcoming? ● Transparency to the community ● Loss of staff or students ● Unrealistic fear | | Intangible: <ul style="list-style-type: none"> ● Trust ● Culture of vigilance and awareness ● Increased enrollment |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #4:

All students will have access to quality facilities for all activities and technology to maximize student potential.

| Driving Goal | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|--|--|-------------------|----------------|-----------------------|
| Action Plan # | 1 | We will provide a balance of technology. | | | |
| # | Action Steps | Assigned to | Startin g date | Ending Date | Comple ted Date |
| 1 | Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.) | | | | |
| 2 | Establish device replacement cycles (e.g., every * years) | | | | |
| 3 | Improve cybersecurity measures (firewalls, MFA, backups) | | | | |
| 4 | Investigate equitable access for all students (including at-home connectivity and special needs students) | | | | |
| 5 | Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction | | | | |
| 6 | Research and improve our digital citizenship curriculum | | | | |
| 7 | Evaluate and manage how student device usage is appropriately supervised | | | | |
| 8 | Develop and implement clear acceptable use policies, including A.I. | | | | |
| 9 | Research engaging parents and students in digital awareness, including minimizing screen time and developing students' ability to manage their own screen time and digital habits. | | | | |
| 10 | Provide outside professional development on balancing technology in the classroom. | | | | |

| | | | | | |
|----|---|--|--|--|--|
| 11 | Explore different technologies for staff that would meet their needs. | What does that mean? Macintosh and Laptops? | | | |
| 12 | Evaluate overall technology effectiveness, use, and implementation. | How will this be measured? | | | |

Position Responsible for Action Plan:

| Driving Goal# | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|--|--|---------------|-------------|----------------|
| Action Plan # | 2 | We will develop a facility use plan to determine current usage and additional needs. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate the current facility use and time availability for all 7-12 activities, including youth programs and community use. | | | | |
| 2 | Create a facilities calendar made public with generic "school activity" blocking out when it is used. | | | | |
| 3 | Research similarly sized districts and their facilities usage plans, and the number of available facilities. | | | | |
| 4 | Develop a facility use plan that prioritizes 7-12 school programs first, and determine additional needs for youth and the community. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth, and community activities, with possible partnerships with outside donors) | | | | |
| 5 | Implement a facilities plan that reflects the findings of similar-sized districts, as well as our developing district needs, with a limited tax burden to our patrons. | | | | |
| 6 | Evaluate the effectiveness of the calendar and facilities use, with priority given to school activities. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|----------------|--|--|---------------|-------------|----------------|
| Action Plan # | 3 | We will analyze operational efficiencies and evaluate potential improvements. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Evaluate our current maintenance/custodial staff at both the HS and Elem with similarly sized districts. | | | | |
| 2 | Research current HVAC systems to best control classroom temperatures suitable for learning and activities. | | | | |
| 3 | Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard. | | | | |
| 4 | Analyze the current square footage of our facilities and identify staff maximization for cleaning and maintenance. | | | | |
| 5 | Identify opportunities where maintenance can support athletic setup. | | | | |
| 6 | Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes. | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---------------|---|--|---------------|-------------|----------------|
| Action Plan # | 4 | We will create a competitive environment that encourages a winning culture. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Analyze the current state of athletic/activities culture in the 7-12 building. | | | | |
| 2 | Evaluate current programs within and outside the district that have a good culture. | | | | |
| 3 | Explore other high-level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district. | | | | |
| 4 | Explore alignment among school activities and youth-sports activities | | | | |
| 5 | Implement/enforce policies to align with other high-performing districts, along with what we are striving to develop. | | | | |
| 6 | Develop a school-wide culture of success that bridges the classroom and the playing field. | | | | |
| 7 | Develop an evaluation tool of what a "winning" culture is and define what a winning culture is. | | | | |
| 8 | Evaluate extracurricular activities and their success and participation rates. | | | | |

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

| | | |
|--|---|--|
| DG #: | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. |
| COSTS | | BENEFITS |
| Tangible: <ul style="list-style-type: none"> ● Cost of technology upgrades and upkeep ● Paying someone for maintenance ● Costs of updated devices ● Purchase of a web-based program for reaching all stakeholders - social media/website (students, parents, community members) | | Tangible: <ul style="list-style-type: none"> o Well-informed parents & stakeholders o Students benefit from the use of current technological devices to prepare for the ever-changing technological landscape |
| Intangible: <ul style="list-style-type: none"> o Time | | Intangible: <ul style="list-style-type: none"> o Feeling pride in our school community o Informed parents |

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

District OR-1 Extra Duty for 2026-2027

| | | | | | | | | |
|-------------------------------|-----------------|---------------|---------------|----------------|-----------------|---------------|---------------|----------------|
| Starting Salary: | \$43,500.00 | | | | | | | |
| HS Varsity Coaches | Year 1-5 | Year 6 | Year 8 | Year 10 | Year 1-5 | Year 6 | Year 8 | Year 10 |
| HS Football | 0.1300 | 0.143 | 0.153 | 0.166 | \$5,655 | \$6,221 | \$6,645 | \$7,210 |
| HS Volleyball | 0.1300 | 0.143 | 0.153 | 0.166 | \$5,655 | \$6,221 | \$6,645 | \$7,210 |
| HS Boys Basketball | 0.1300 | 0.143 | 0.153 | 0.166 | \$5,655 | \$6,221 | \$6,645 | \$7,210 |
| HS Girls Basketball | 0.1300 | 0.143 | 0.153 | 0.166 | \$5,655 | \$6,221 | \$6,645 | \$7,210 |
| HS Boys Wrestling | 0.1300 | 0.143 | 0.153 | 0.166 | \$5,655 | \$6,221 | \$6,645 | \$7,210 |
| HS Girls Wrestling | 0.1300 | 0.143 | 0.153 | 0.166 | \$5,655 | \$6,221 | \$6,645 | \$7,210 |
| HS Boys Track | 0.1100 | 0.121 | 0.129 | 0.140 | \$4,785 | \$5,264 | \$5,622 | \$6,101 |
| HS Girls Track | 0.1100 | 0.121 | 0.129 | 0.140 | \$4,785 | \$5,264 | \$5,622 | \$6,101 |
| Cross Country | 0.0925 | 0.102 | 0.109 | 0.118 | \$4,024 | \$4,426 | \$4,728 | \$5,130 |
| Boys Golf | 0.0925 | 0.102 | 0.109 | 0.118 | \$4,024 | \$4,426 | \$4,728 | \$5,130 |
| Girls Golf | 0.0925 | 0.102 | 0.109 | 0.118 | \$4,024 | \$4,426 | \$4,728 | \$5,130 |
| Baseball | 0.1000 | 0.110 | 0.118 | 0.128 | \$4,350 | \$4,785 | \$5,111 | \$5,546 |
| Softball | 0.1000 | 0.110 | 0.118 | 0.128 | | | | |
| Cheer 1 | 0.0800 | 0.088 | 0.094 | 0.102 | \$3,480 | \$3,828 | \$4,089 | \$4,437 |
| Cheer 2 | 0.0800 | 0.088 | 0.094 | 0.102 | \$3,480 | \$3,828 | \$4,089 | \$4,437 |
| HS Assistant Coaches | | | | | | | | |
| Assistant HS Football 1 | 0.0875 | 0.096 | 0.103 | 0.112 | \$3,806 | \$4,187 | \$4,472 | \$4,853 |
| Assistant HS Football 2 | 0.0875 | 0.096 | 0.103 | 0.112 | \$3,806 | \$4,187 | \$4,472 | \$4,853 |
| Assistant HS Football 3 | 0.0875 | 0.096 | 0.103 | 0.112 | \$3,806 | \$4,187 | \$4,472 | \$4,853 |
| Assistant HS Football 4 | 0.0875 | 0.096 | 0.103 | 0.112 | \$3,806 | \$4,187 | \$4,472 | \$4,853 |
| Assistant HS Volleyball 1 | 0.0925 | 0.102 | 0.109 | 0.118 | \$4,024 | \$4,426 | \$4,728 | \$5,130 |
| Assistant HS Volleyball 2 | 0.0925 | 0.102 | 0.109 | 0.118 | \$4,024 | \$4,426 | \$4,728 | \$5,130 |
| Assistant HS Cross Country | 0.0650 | 0.072 | 0.076 | 0.083 | \$2,828 | \$3,110 | \$3,322 | \$3,605 |
| Assistant HS Boys Basketball | 0.0875 | 0.096 | 0.103 | 0.112 | \$3,806 | \$4,187 | \$4,472 | \$4,853 |
| Assistant HS Girls Basketball | 0.0875 | 0.096 | 0.103 | 0.112 | \$3,806 | \$4,187 | \$4,472 | \$4,853 |
| Assistant HS Boys Wrestling | 0.1000 | 0.110 | 0.118 | 0.128 | \$4,350 | \$4,785 | \$5,111 | \$5,546 |
| Assistant HS Girls Wrestling | 0.1000 | 0.110 | 0.118 | 0.128 | \$4,350 | \$4,785 | \$5,111 | \$5,546 |
| Assistant HS Track | 0.0500 | 0.055 | 0.059 | 0.064 | \$2,175 | \$2,393 | \$2,556 | \$2,773 |
| Assistant HS Baseball | 0.0925 | 0.102 | 0.109 | 0.118 | \$4,024 | \$4,426 | \$4,728 | \$5,130 |
| Assistant HS Softball | 0.0925 | 0.102 | 0.109 | 0.118 | | | | |
| Assistant Speech | 0.0450 | 0.050 | 0.053 | 0.057 | \$1,958 | \$2,153 | \$2,300 | \$2,496 |
| Assistant One Act | 0.0450 | 0.050 | 0.053 | 0.057 | \$1,958 | \$2,153 | \$2,300 | \$2,496 |

| | | | | | | | | |
|-------------------------------|--------|-------|-------|-------|---------|---------|---------|---------|
| JH Head Coaches | | | | | | | | |
| JH Football | 0.0525 | 0.058 | 0.062 | 0.067 | \$2,284 | \$2,512 | \$2,683 | \$2,912 |
| JH Boys Basketball | 0.0525 | 0.058 | 0.062 | 0.067 | \$2,284 | \$2,512 | \$2,683 | \$2,912 |
| JH Girls Basketball | 0.0525 | 0.058 | 0.062 | 0.067 | \$2,284 | \$2,512 | \$2,683 | \$2,912 |
| JH Boys Wrestling | 0.0525 | 0.058 | 0.062 | 0.067 | \$2,284 | \$2,512 | \$2,683 | \$2,912 |
| JH Girls Wrestling | 0.0525 | 0.058 | 0.062 | 0.067 | \$2,284 | \$2,512 | \$2,683 | \$2,912 |
| JH Volleyball | 0.0525 | 0.058 | 0.062 | 0.067 | \$2,284 | \$2,512 | \$2,683 | \$2,912 |
| JH Track Head 1 | 0.0500 | 0.055 | 0.059 | 0.064 | \$2,175 | \$2,393 | \$2,556 | \$2,773 |
| JH Track Head 2 | 0.0500 | 0.055 | 0.059 | 0.064 | \$2,175 | \$2,393 | \$2,556 | \$2,773 |
| JH Track Head 3 | 0.0500 | 0.055 | 0.059 | 0.064 | \$2,175 | \$2,393 | \$2,556 | \$2,773 |
| JH Track Head 4 | 0.0500 | 0.055 | 0.059 | 0.064 | \$2,175 | \$2,393 | \$2,556 | \$2,773 |
| JH Cross Country Head | 0.0500 | 0.055 | 0.059 | 0.064 | | | | |
| JH Assistant Coaches | | | | | | | | |
| JH Ass't Football 1 | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| JH Ass't Football 2 | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| JH Ass't Boys Basketball 1 | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| JH Ass't Boys Basketball 2 | 0.0400 | 0.044 | 0.047 | 0.051 | | | | |
| JH Ass't Girls Basketball 1 | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| JH Ass't Girls Basketball 2 | 0.0400 | 0.044 | 0.047 | 0.051 | | | | |
| JH Ass't Volleyball 1 | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| JH Ass't Volleyball 2 | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| JH Ass't Girls Wrestling | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| JH Ass't Boys Wrestling | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| Other Duties/Coaches | | | | | | | | |
| Summer S/C Head | 0.0750 | 0.083 | 0.088 | 0.096 | \$3,263 | \$3,589 | \$3,833 | \$4,160 |
| Summer S/C Supervision | 0.1600 | | | | | | | \$6,960 |
| Morning HS Duty | 0.0160 | 0.018 | 0.019 | 0.020 | \$696 | \$766 | \$818 | \$887 |
| Speech | 0.0650 | 0.072 | 0.076 | 0.083 | \$2,828 | \$3,110 | \$3,322 | \$3,605 |
| One Act | 0.0450 | 0.050 | 0.053 | 0.057 | \$1,958 | \$2,153 | \$2,300 | \$2,496 |
| Main Stage/ Musical Head | 0.0600 | 0.066 | 0.071 | 0.077 | \$2,610 | \$2,871 | \$3,067 | \$3,328 |
| Main Stage/ Musical Assistant | 0.0400 | 0.044 | 0.047 | 0.051 | \$1,740 | \$1,914 | \$2,045 | \$2,219 |
| Instrumental Music | 0.1000 | 0.110 | 0.118 | 0.128 | \$4,350 | \$4,785 | \$5,111 | \$5,546 |
| Vocal Music | 0.0700 | 0.077 | 0.082 | 0.089 | \$3,045 | \$3,350 | \$3,578 | \$3,882 |
| Unified Bowling 1 | 0.0175 | 0.019 | 0.021 | 0.022 | \$761 | \$837 | \$894 | \$971 |
| Unified Bowling 2 | 0.0175 | 0.019 | 0.021 | 0.022 | \$761 | \$837 | \$894 | \$971 |

| | | | | | | | | |
|--|--------|-------|-------|-------|---------|---------|---------|----------|
| Unified Track 1 | 0.0175 | 0.019 | 0.021 | 0.022 | \$761 | \$837 | \$894 | \$971 |
| Unified Track 2 | 0.0175 | 0.019 | 0.021 | 0.022 | \$761 | \$837 | \$894 | \$971 |
| HS Quiz Bowl | 0.0175 | 0.019 | 0.021 | 0.022 | \$761 | \$837 | \$894 | \$971 |
| JH Quiz Bowl | 0.0175 | 0.019 | 0.021 | 0.022 | \$761 | \$837 | \$894 | \$971 |
| HS Student Council 1 | 0.0200 | 0.022 | 0.024 | 0.026 | \$870 | \$957 | \$1,022 | \$1,109 |
| HS Student Council 2 | 0.0200 | 0.022 | 0.024 | 0.026 | \$870 | \$957 | \$1,022 | \$1,109 |
| Elem. Student Council | 0.0100 | 0.011 | 0.012 | 0.013 | \$435 | \$479 | \$511 | \$555 |
| Yearbook | 0.1000 | 0.110 | 0.118 | 0.128 | \$4,350 | \$4,785 | \$5,111 | \$5,546 |
| Senior Sponsor 1 | 0.0150 | 0.017 | 0.018 | 0.019 | \$653 | \$718 | \$767 | \$832 |
| Senior Sponsor 2 | 0.0150 | 0.017 | 0.018 | 0.019 | \$653 | \$718 | \$767 | \$832 |
| Junior Sponsor 1 | 0.0200 | 0.022 | 0.024 | 0.026 | \$870 | \$957 | \$1,022 | \$1,109 |
| Junior Sponsor 2 | 0.0200 | 0.022 | 0.024 | 0.026 | \$870 | \$957 | \$1,022 | \$1,109 |
| NHS | 0.0050 | 0.006 | 0.006 | 0.006 | \$218 | \$239 | \$256 | \$277 |
| FCCLA | 0.0500 | 0.055 | 0.059 | 0.064 | \$2,175 | \$2,393 | \$2,556 | \$2,773 |
| FFA | 0.0600 | 0.066 | 0.071 | 0.077 | \$2,610 | \$2,871 | \$3,067 | \$3,328 |
| Teacher Mentoring Coordinator | 0.0300 | 0.033 | 0.035 | 0.038 | | | | |
| Building Teacher Mentors (x New Staff) | 0.0100 | 0.011 | 0.012 | 0.013 | | | | |
| Teammates Mentoring | 0.0250 | 0.028 | 0.029 | 0.032 | \$1,088 | \$1,196 | \$1,278 | \$1,387 |
| Concessions Manager 1 | 0.0250 | 0.028 | 0.029 | 0.032 | \$1,088 | \$1,196 | \$1,278 | \$1,387 |
| Concessions Manager 2 | 0.0250 | 0.028 | 0.029 | 0.032 | \$1,088 | \$1,196 | \$1,278 | \$1,387 |
| Activity Director | 0.1835 | 0.202 | 0.216 | 0.234 | \$7,982 | \$8,780 | \$9,379 | \$10,177 |
| Other Unassigned Duties | 0.1500 | 0.165 | 0.176 | 0.191 | \$6,525 | \$7,178 | \$7,667 | \$8,319 |



District OR-1

Palmyra Junior-Senior High School--Bennet Elementary
402-780-5327 www.districtor1.org

Michael Hart
Superintendent

Heath Johnson
Secondary Principal

Jared Haag
Elementary Principal

Linde Walter
Student Services

Application and Consent for Kindergarten Early Entrance Evaluation

| | | |
|----------------|------------|------|
| Name of Child: | Birthdate: | Age: |
| Parents: | Address: | |
| Phone: | Email: | |

I/We request that the District OR-1 School District evaluate my/our child for early entrance into kindergarten. I/we understand the evaluation will consist of the approved district evaluation instrument or instruments, which may include but not be limited to cognitive assessments, basic concept/pre-academic assessments, social-emotional development assessments, and staff input.

I/we understand the reason for this evaluation and give consent for my/our child to be evaluated. I/we understand this is voluntary.

Signature of Parent

Date

Signature of Parent

Date

Please note: The Early Entry Assessment date will occur between May 1, 2026, and May 31, 2025. Parents will be contacted with assessment results by June 15, 2026.

- **The fee for the evaluation is \$50.00. This fee is non-refundable.**
- **Please complete this application and return it to: Jared Haag at Bennet Elementary 50 Dogwood St. Bennet, NE 68137**

Please complete the parent/family questionnaire contained on the next page.

Current statute requires that children must be five years of age on or before July 31 prior to the school year. If a child turns five between August 1 and October 15, an application may be made for "early entrance" to kindergarten. If it is determined that your child is eligible for early entrance to kindergarten, information about the enrollment process will be provided with your child's testing results and a conference with the building administrator.



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Parent Questionnaire Directions: Please answer each question below:

1. Why do you think your child should be considered for early entrance to kindergarten?
2. How long does your child maintain interest in a play activity or game?
3. What responsibilities does your child have at home? What do you do when your child does not follow through?
4. How does your child respond when he/she tries but can't do something?
5. What types of reading activities does your child engage in at home?



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6. What experiences does your child have with writing tools such as crayons, pencils, and markers?

7. What does your child know about numbers, shapes, and patterns?

8. How does your child handle change, transitions, and new situations?

9. How does your child interact with other children? Please describe how your child shares, takes turns, and cooperates with peers.



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Student Services

District OR-1 Assessment Summary for Early Kindergarten Admission

The decision made by the District Evaluation Team on whether to admit a child for early entrance to kindergarten is final. There is no provision for reevaluation, retest, or parental appeal to the decision.

Child's Name: _____ **Date of Birth:** _____

Directions to individual completing developmental assessment: Please provide a summary of the results of the developmental assessment (including language and communication, concepts and readiness in the areas of academics, social, emotional, fine and gross motor skills).

Developmental Assessment Instrument Used: _____

Overall Standard Score Earned _____ Date Assessment Completed: _____

Results:

Interpretation: (Child's strengths, weaknesses, and potential educational needs)

Qualification Statement:

___ This child qualifies for early entrance into kindergarten.

___ This child does not qualify for early entrance to kindergarten.

Signature: _____ **Position** _____ **Date** _____

Parent(s) were provided a copy on: _____ By: _____

“Draft” INTERLOCAL AGREEMENT FOR JOINT USE OF FACILITIES
District OR-Public Schools and the Village of Palmyra
Updated: April 9, 2026
For Board Approval: Monday, April 13, 2026

THIS AGREEMENT is made and entered into on the **13th** day of April, 2026, by and between the Village of Palmyra, a political subdivision of the State of Nebraska, hereinafter referred to as “Village,” and the District OR-1 Public School District, a political subdivision of the State of Nebraska, hereinafter referred to as “District.”

WITNESSETH:

WHEREAS, the Interlocal Cooperation Act, *Neb. Rev. Stat.* §13-801, et seq., hereinafter the “Act,” provides that public agencies of the State of Nebraska may enter into agreement for the joint and cooperative exercise of powers, privileges or authority capable of being exercised by either agency; and

WHEREAS, the Act provides that any one or more public agencies may contract with any one or more public agencies to perform any governmental service, activity or other undertaking which each public agency entering into the contract is authorized by law to perform; and

WHEREAS, the Village and District are public agencies as defined in the Act; and

WHEREAS, pursuant to the Act, the parties desire to make the most efficient use of their powers by enabling them to cooperate with each other on a basis of mutual advantage, and thereby to provide facilities owned by each party in a manner and pursuant to the forms of governmental organization that will accord best with the community, the patrons of each entity, and other factors influencing the needs and the development of local communities.

NOW, THEREFORE, it is agreed by and between the parties pursuant to the Act as follows:

1. **TERM.** The term of this Agreement shall continue yearly through at least **December 31st, 2031** ~~terminate on December 31, 2026~~, unless extended by the parties in writing before that date.
2. **TERMINATION.** District or Village may terminate this Agreement by delivering to the other party written notice, which must be delivered to the non-terminating party, not less than 60 days prior to termination.
3. **DESCRIPTION OF FACILITIES.**
 - A. **VILLAGE FACILITIES.** Village is the owner or lessee of facilities generally described as Taggart Park, which Village desires to permit the use of by District, its patrons, students, spectators, and employees, as described in this Agreement.

- B. DISTRICT FACILITIES. District is the owner of facilities generally described as the Olson Sports Complex, which District desires to permit the use of by Village, its patrons, youth athletes, spectators, volunteer coaches, and employees, as described in this Agreement.

4. USE OF FACILITIES.

- A. The party desiring to use the other party's facility shall submit a completed Notice of Use form signed by a representative of the party having authority to act on behalf of the requesting party, said Notice of Use form to be developed by the parties, which, at a minimum, shall specify the nature of the intended use, the dates and times of the use and the facilities to be used.
- B. It is the understanding of the parties that the facilities owned or leased by each party are primarily intended for that party's use. Therefore, use of the party's facilities must be approved or rejected as each Notice of Use is received by the District or Village. After a Notice of Use is approved, if circumstances change such that the owner or lessee requires use of the facility for its own activities or purposes, the Village or District, as the case may be, shall notify the other party as soon as possible that the facility is not available for use. Approval or denial by the District shall be made by the District's Superintendent or the Superintendent's designee, and approval or denial by the Village shall be made by the Chairman of the Village of Palmyra Board of Trustees ("Chairman") or the Chairman's designee.
- C. It is the understanding of the parties that the principal benefit of this Agreement is for the joint use of facilities by the School's students, teachers, and coaches and the Village's sponsored youth athletic activities, but understand that tournaments and games not involving Palmyra area students, patrons or citizens may at times require the use of facilities owned or leased by the parties.
- D. The parties agree that the only uses of the facilities by the other party under this Agreement shall be for educational instruction, athletic practices, and competitions, in which it is anticipated that at competitions, spectators will be present.
- E. Any gate fees or admission charges collected by the Village or District at the other party's facilities shall be at the discretion of the party using the facility pursuant to this Agreement. Any gate fees or admission charges collected shall be retained by the collecting party and shall be its sole and separate property.
- F. Use of facilities may be denied based on a conflict with the date or time of the intended use.
- G. If a Notice of Use conflicts with a request to use a facility by some group other than the parties to this Agreement, the parties to this Agreement shall be given

priority. Should conflicts arise because a first requested use is made by a group other than the parties to this Agreement, the owner or lessee of the facility shall have the final decision.

5. GUIDELINES FOR USE OF FACILITIES.

- A. The user of the facility agrees to comply with all local, state, and federal laws, including health and fire codes applicable to the facility; comply with reasonable administrative rules related to use of the facilities; and comply with the requests of the employees or agents of the District or Village as they relate to the use of the facility.
- B. Neither party shall act as or be considered a sponsor, nor endorse the activities conducted by the other party. To ensure that those in attendance understand the preceding statement, the parties agree not to make any statements suggesting or representing such sponsorship by the other party and further agree, if so requested by the owner or lessee of the facility, to publish statements of non-sponsorship in such form and manner as the owner or lessee of the facility may request.
- C. The parties agree to provide appropriate adult supervision of the activity or event in all respects while using the other party's facility, including supervision reasonably necessary to ensure that no person participating in or attending the activity or event:
 - (1) Is presented with conditions that pose an unreasonable risk of personal injury or damage to personal property;
 - (2) Enters any area of the facilities that the Village or District has not granted permission to use or access any records of the Village or District;
 - (3) Engages in the use of tobacco, alcohol, or illegal drugs, or is under the influence of alcohol or illegal drugs;
 - (4) Possesses a firearm or weapon;
 - (5) Engages in disorderly, lewd, or lascivious conduct; or
 - (6) Engages in any criminal behavior.
- D. The party using the facility shall cause to be removed any person from the activity or event who engages in any of the above-listed conduct. The user of the facility agrees to report to the other party by the close of the next business day the identity of any person who engaged in any of the above-listed conduct and the details of the conduct. For purposes of the District, if the offending person is a student, the Village shall report the student's conduct immediately to the Superintendent or the Superintendent's designee.

- E. In the event the owner or lessee of the facility determines that the nature of the activity or event warrants the presence of security services, the owner or lessee of the facility shall notify the other party, and the other party shall provide such security services at its own expense.
- F. The party using the facility agrees to ensure that all persons attending the activity or event are off the facility grounds at the end of the event, except students or staff of the District who are authorized to remain on the District's facilities for a school-related purpose or employees or agents of the Village who are authorized to remain for a Village-related purpose.
- G. The approval to use a facility by one of the parties hereto shall not be assigned or transferred to another group.
- H. The party using the facility agrees to:
 - (1) Conduct a reasonable inspection of the facility prior to the activity or event to ensure that the facility is safe for the intended use. In the event of any unsafe condition, each party shall notify, in the case of the Village, the Chairman or the Chairman's designee, and in the case of the District, the Superintendent or the Superintendent's designee. In the event the unsafe condition is not corrected prior to the activity or event, the party scheduled to use the facility shall postpone or cancel the activity or event;
 - (2) Not use or allow any equipment owned by the Village or District, as the case may be, to be used without the express approval of the other party;
 - (3) Not bring or allow others to bring food or beverages onto the facility, without the express approval of the other party;
 - (4) Not bring or allow others to bring or use any flammable items, including candles or incense, or any other volatile chemical or any explosive, including propane heaters;
 - (5) Not use any electrical equipment that has been brought to the facility without express approval by the other party;
 - (6) Not park or allow others to park in fire lanes or reserved spaces, particularly handicap spaces, or in any manner inconsistent with the owner of the facility's parking rules;
 - (7) Not cause or allow others to cause damage to facilities or equipment;

- (a) In the event damages are sustained, the using party accepts responsibility for reimbursing the other party for the cost of repair or replacement;
 - (b) The using party shall immediately report to the other party any damage to the facilities or equipment that occurs during the use of facilities that may present a risk of injury. Any other damage shall be reported by the close of the next business day.
- (8) Return the facilities in as good a condition as it was prior to use. This includes, without limitation, cleaning, removal of trash and returning other property to its proper location. The cleanup shall be promptly completed;
- (9) Remove any property brought in by the using party and by any person attending the activity or event. The owner or lessee of the facility is not responsible for any personal property that is left on the premises.
- (10) The parties will work together to develop an event checklist to address specific protocols for event operations.

6. INSURANCE AND INDEMNIFICATION.

- A. Each party shall obtain, at its own expense, a comprehensive general liability insurance policy naming the other party as an additional insured. This policy shall be written with a minimum coverage of \$1,000,000.00 combined single limit per occurrence. Each party shall provide to the other party a certificate of insurance evidencing coverage, as set forth herein.
- B. The Village and District agree that each, as an indemnifying party, shall hold the other, as an indemnified party, harmless from all loss sustained by the indemnified party, on account of any suit, judgment, execution, claim or demand whatsoever, resulting from negligence on the part of the indemnifying party in providing the use of its facilities. In the event that any claim or action is brought against an indemnified party for which an indemnifying party might be liable under this paragraph, an indemnified party shall give notice within a reasonable amount of time to an indemnifying party of such claim or action and a description of the source and nature thereof. An indemnified party's failure to give notice within a reasonable amount of time shall relieve an indemnifying party of any liability thereunder with respect to the claim or action of which such notice was not given within a reasonable amount of time. Upon timely notice of any claim or action within the scope of this paragraph, an indemnifying party shall have the right, but not the obligation, to negotiate a settlement or compromise, with any such settlement or compromise being subject to an indemnifying party's approval, which shall not be unreasonably withheld, of any such claim or action, or to defend actions instituted at an indemnifying party's sole cost and expense.

7. MISCELLANEOUS.

- A. No separate legal entity is created pursuant to this Agreement.
- B. This Agreement sets forth the entire understanding of the parties, and it may be modified only by a written Memorandum executed by both parties.
- C. All terms and provisions of this Agreement shall be binding upon and inure to the benefit of the parties and their respective successors and assigns.

VILLAGE OF PALMYRA, NEBRASKA, a Political
Subdivision of the State of Nebraska

DATED: _____

BY: _____
Chairman

[ATTEST]

Village Clerk

DISTRICT OR-1 SCHOOL DISTRICT, a Political
Subdivision of the State of Nebraska

DATED: _____

BY: _____
_____, Its _____



Educational Service Unit 4

2301 Dahlke Ave.; PO Box 310
Auburn, NE 68305
402.274.4354
402.274.4356 (fax)
www.esu4.org

Administrator

Gregg Robke

Director of Support Services

Chuck Hummel

Health Services Director

Felicia Martin, RN

Teaching and Learning Team

Jen Madison/Tara Gossman/Erin Hamilton

Special Education Director

Wendy Craig

NCECBVI Superintendent

Tanya Armstrong

Technology Director

Dustin Buggi

Date: March 30, 2026

To: ESU 4 Superintendents

From: Gregg Robke
Administrator

Re: Core Services
Program Support: 2026-2027 School Year

The service units in Nebraska are required by law to provide [Core Services \(Rule 84\)](#) to member schools. In order to do that, the state provides some funding, which is based on the student enrollment numbers for each district. This information is shared with superintendents each year.

I have not received a draft from NDE regarding Core Services funds for 2026-2027. The amount for 2025-2026 is \$151,081.88. This is a reduction of approximately \$57,600 from the previous year.

Each service unit in the state is given the responsibility to define Core Services within the following prerequisites:

- A. Core Services shall be within the following service areas in order of priority:
 - a. Staff Development;
 - b. Technology; and
 - c. Instructional Material Services;
- B. Core Services shall improve teaching and student learning by focusing on enhancing school improvement efforts, meeting statewide requirements, and achieving statewide goals in the state's system of elementary and secondary education;
- C. Core Services shall provide schools with access to services that:
 - a. The educational service unit and its member school districts have identified as necessary services;
 - b. Are difficult, if not impossible, for most individual school districts to effectively and efficiently provide with their own personnel and financial resources;
 - c. Can be efficiently provided by each educational service unit to its member school districts;
 - d. Can be adequately funded to ensure that the service is provided equitably to the state's public school districts;
- D. Core Services shall be designed so that the effectiveness and efficiency of the service can be evaluated on a statewide basis; and

E. Core Services shall be provided by the educational service unit in a manner that minimizes the costs of administration or service delivery to member school districts.


Statutes also state that in order for Core Services to be provided to member schools, two-thirds of the member districts representing a majority of the students must approve these services. The statute also has the same requirement for additional services provided by the ESU and funded by the general fund tax levy. In the past a district's participation in Core Service Programs has been identified by a resolution approved by the board of education for each district. Support services have been identified and supported by the unit's Advisory Committee. In addition to utilizing property tax receipts for support services, portions of those costs are paid for by the districts utilizing the services. This plan has been, and is discussed continually, and is supported by the ESU 4 Advisory Committee.

At this point, the amount of Core Services funding is not known. To meet the intent of the law in a professional manner given the financial constraints continues to be a challenge. The financial and professional support shown by our districts is wonderful and has been very beneficial. Such support allows the services to continue.

Please sign this letter as your district's representative and I would ask that this letter is shared with your Board of Education at your next meeting.

Thank you for the continued support for ESU 4's Core Services programs and for the endorsement of the identified support services we have provided, and will continue to provide.

Sincerely,



Gregg Robke
Administrator, ESU 4

03/31/2026

Date

District Signature: Michael T. Hart
Michael T. Hart (Mar 30, 2026 16:57:26 CDT)

Palmyra-Bennet OR-1 Public Schools

District

03/30/2026

Date










OR-1_2026-2027 Core Service Letter

Final Audit Report

2026-03-31

| | |
|-----------------|--|
| Created: | 2026-03-30 |
| By: | Gregg Robke (GROBKE@ESU4.NET) |
| Status: | Signed |
| Transaction ID: | CBJCHBCAABAA-8VWya__Zd5vhCktn15QYg2qMxYkln2T |

"OR-1_2026-2027 Core Service Letter" History

-  Document created by Gregg Robke (GROBKE@ESU4.NET)
2026-03-30 - 9:15:09 PM GMT
-  Document emailed to Hart.Mic@districtor1.net Hart.Mic@districtor1.net (hart.mic@districtor1.net) for signature
2026-03-30 - 9:15:51 PM GMT
-  Email viewed by Hart.Mic@districtor1.net Hart.Mic@districtor1.net (hart.mic@districtor1.net)
2026-03-30 - 9:56:53 PM GMT
-  Signer Hart.Mic@districtor1.net Hart.Mic@districtor1.net (hart.mic@districtor1.net) entered name at signing as Michael T. Hart
2026-03-30 - 9:57:24 PM GMT
-  Document e-signed by Michael T. Hart (hart.mic@districtor1.net)
Signature Date: 2026-03-30 - 9:57:26 PM GMT - Time Source: server
-  Document emailed to Gregg Robke (GROBKE@ESU4.NET) for signature
2026-03-30 - 9:57:28 PM GMT
-  Email viewed by Gregg Robke (GROBKE@ESU4.NET)
2026-03-31 - 12:48:50 PM GMT
-  Document e-signed by Gregg Robke (GROBKE@ESU4.NET)
Signature Date: 2026-03-31 - 12:49:29 PM GMT - Time Source: server
-  Agreement completed.
2026-03-31 - 12:49:29 PM GMT

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

IN THIS MONTH'S EDITION OF BOARD NOTES

This Month In ...

Training, Networking, Engagement & Upcoming Events

At The Board Table

Impacted by Fires: Let NASB Know How We Can Help

Advocacy Update: Key Topics to Watch

Rely on NASB's Natural Gas Programs

Present, Engaged, and Thriving: The Power of a Wellness Culture in Schools

Area Membership Meetings: Dates and (NEW!) Locations Set

Spring into Upcoming Items & Events!

Find Your Path Hour

Your 2026 NASB Affiliates

Your NASB Board of Directors & Staff

... And Much More!

Page 2

Page 3

Page 4

Page 5

Page 6 & 17

Page 8

Page 9

Page 10

Page 11

Page 12

Pages 13-15

Page 16

Snapshots



THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

<https://members.nasbonline.org/> 

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ... The 2026 Legislative Session is just over 3/4 through. Right now, the primary focus is on four key items: the budget and some concerning items currently included; the Education Committee Package (LB 937); the 3rd Grade Reading Retention bill (LB 1050); and Caps (LB 1219). Read up in more detail on Page 5. Stay engaged as we are continually updating our Bills page at <https://nasb.envisiams.com/legislative-bills> ... Call Colby & Matt any time! Advocate: For My District, For My Community, For Nebraska. Stay Informed - Know the Process - Engage. NASB can assist you ... Just ASK! (See more photos on Page 17 as well!)

ALICAP ... ALICAP would like to welcome our newest member Centura Public Schools! ALICAP's membership total is up to 228 public school districts and ESUs. ALICAP's renewal process will begin in April. Heads up, an email will be sent out to all current members on April 2nd. Did you know? ALICAP's districts/ESUs have completed more than 135,000 Safety Training Courses in this current 2025-26 year! Keep it up, school staff!

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 4 to learn about all things Board Leadership!

EDUCATION LEADERSHIP SEARCH SERVICE ... We can facilitate a quick process if you are a board/district in need of an interim superintendent for the 26-27 school year. Contact Shari at sbecker@NASBOnline.org

ENERGY PURCHASING ... See how NJUMP and CJUMP provide meaningful value to NASB members by saving both time and money while reducing exposure to market volatility on Page 8. Worrying about the budget pinch? By next school year, become a member of NJUMP/CJUMP. Contact NASB to learn more!

GALLUP STRENGTHS ... This month our featured Gallup strength is **Arranger**. Those with arranger high in their Gallup strengths are natural orchestrators who can juggle many moving parts. They naturally see how things fit together. The month of March also brings the excitement of March Madness. You can leverage these strengths during your bracket challenge: Arranger, Analytical, Competition, Context, Deliberative, Input, and Strategic. Discover your individual and team strengths with Gallup Clifton StrengthsFinder. Contact Shari to learn more.

MEMBER ENGAGEMENT ... Thank you to those who have taken time to attend the recent Legislative Lunches and Budget & Finance Workshops. Save the dates of June 10-11 for the NASB Golf Outing and School Law Seminar in Kearney. More information will be coming out soon! Recent district visits include Howells-Dodge, Clarkson, Leigh, and Shelby-Rising City.

POLICY SERVICES ... Last month we shared enhancements to our Policy Services that strengthen our capacity to provide high-quality, comprehensive services through new and expanded partnerships. SPARQ Data Solutions will integrate district policy manuals into the SPARQ Online Publishing platform, and Perry Law Firm will provide a comprehensive policy manual and ongoing policy updates. From there, these expanded NASB Policy Services will run through our Board Leadership department. Contact Lindsey Headrick or Marcia Herring for more information!

TECHNOLOGY ... Please continue to load your negotiated agreements into the Contract Settlement Form. If you have any questions or would like Darion to do this for you, please email him a copy of your negotiated agreement, the changes that were negotiated this year, and the date settled to dmiller@nasbonline.org. He is more than happy to help. Simplified meetings. Streamlined negotiations. Improved policy visibility. See how Sparq can make your life easier.



TRAINING, NETWORKING, ENGAGEMENT & EVENTS



Leadership

Innovation

Vision

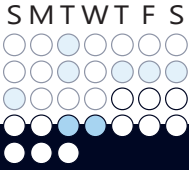
Engagement

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<https://members.nasbonline.org/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

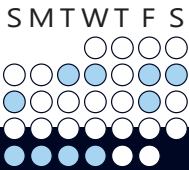


MARCH
2026

MARCH

Budget & Finance Workshop - Tuesday, March 24 - West Point*

NAEP State Convention - March 24-25 - Kearney*



APRIL
2026

APRIL

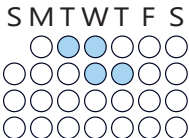
Budget & Finance Workshop - Tuesday, April 7 - Ogallala*

Amplified Budget & Finance Workshop - Wednesday, April 8 - Kearney*

NSBA National Conference - April 10-12 - San Antonio, TX

Final Day of the 2026 Legislative Session - Friday, April 17

2026 NASB Federal Advocacy Fly-In - April 26-29 - Washington, DC



JUNE
2026

JUNE

NASB Board Candidate Workshops - Tuesday, June 2 - Ainsworth, Hastings, and O'Neill

NASB Board Candidate Workshops - Wednesday, June 3 - Broken Bow, Ogallala, and Wayne

NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

School Law Seminar - June 10-11 - Kearney

JULY THROUGH SEPTEMBER

ALICAP Summer Workshops - July 7 in Gering; July 8 in Kearney; July 9 in Lincoln

NASB Board Candidate Workshops - Tuesday August 4 - Alliance and Beatrice

NASB Board Candidate Workshops - Wednesday, August 5 - McCook and Omaha

Area Membership Meetings begin Tuesday, August 18th

Labor Relations - September 29-30 - Lincoln

AT THE BOARD TABLE

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2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



2026

APRIL BOARD MEETING AGENDA ITEMS

Board Presidents and Superintendents: Please check your inbox for the **[sample] April Board Meeting Agenda** that was emailed to you on Monday, March 16, 2026, from shiggins@NASBonline.org. This agenda is aligned with the NASB Annual Board Calendar. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

DID YOU KNOW?

NASB 2026 Board Candidate Workshops will be coming to a place near you! NASB will be on the road this Summer providing an informational meeting for board candidates who are seeking election to the board. Check out the upcoming schedule:

- June 2 - Ainsworth, Hastings, and O'Neill
- June 3 - Broken Bow, Ogallala, and Wayne
- August 4 - Alliance and Beatrice
- August 5 - McCook and Omaha

NASB 2026 New Board Member Workshop Schedule

- December 7 - Ainsworth, Alliance, and Broken Bow
- December 8 - O'Neill
- December 9 - Ogallala and Beatrice
- January 5 - McCook and Wayne
- January 6 - Hastings and Omaha

See the Events tab of the NASB website at <https://members.nasbonline.org/events> for more information and the registration link closer to each Workshop. On site registrations welcome!

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Stacie Higgins - Ben Anderjaska - Stephanie Summers

Avary Pansing-Brooks - Becky Erdkamp - Josh Wall

IMPACTED BY FIRES: LET NASB KNOW HOW WE CAN HELP

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<https://members.nasbonline.org/> 

Our thoughts go out to those affected by this month's fires. **If you, your community, your district, or your students need anything, please ask.** In good times and bad we are 1,700 school board members serving 2 million Nebraskans in 530 communities. But through it all, we are always 1 Nebraska. It has been incredible to see how this state has rallied, and come together the past few weeks. Here are just a few notes of how districts have stepped up.

Brady School Members Continue Wildfire Support as Students Return to Class

By Jolie Peal, Nebraska Public Media News, Photos courtesy of Ann Foster

<https://nebraskapublicmedia.org/en/news/news-articles/brady-school-members-continue-wildfire-support-as-students-return-to-class/>

"The Brady Public Schools staff made over 1,000 sandwiches and 500 breakfast burritos for volunteer fire fighters. All it took was one call and everyone showed up! We are blessed!" Ann Foster, Superintendent



Eustis-Farnam Public Schools

"We were an evacuation site for the town of Farnam on the night of Thursday, March 12, hosting 20-30 people off and on until they all dispersed to various places on their own around 3:00 AM. School was cancelled on Monday, March 16 due to continued fire uncertainty as winds returned on Sunday and fanned flames again. We had several in the community impacted and fighting the fires themselves."

Wallace Public School

Jason Sommer, the district's current Maintenance Director, and former long time school board member, has been a volunteer firefighter for 27 years, 14 years a Chief, and was on the front lines. "I am so thankful for so many additional people coming in to help, and add to the number of local volunteers. People and departments from all across the state showed up Friday afternoon and fought fire until late Saturday morning, just protecting houses, following each others leads, keeping each other safe, doing what we were trained to do, and working as a team." Several staff members have also contributed in a variety of ways. Teachers and paraprofessionals sat at the fire hall and collected donations, packaged them, and drove them out to those who were actively fighting. One teacher was emergency evacuated at roughly 1:00 AM Sunday morning as the blaze was headed straight for their home. The firefighters somehow managed to preserve her home with the blaze burning essentially to her back yard. While still under a mandatory federal evacuation Monday night but still made it to school on Monday to teach!



NDE's annual event to celebrate Nebraska school nutrition professionals is happening now! This year, they're honoring the school nutrition royalty that reign on high in local schools throughout the lands!

Hear ye, hear ye! Nebraska SNAC and NDE are collecting comments honoring local school nutrition teams (i.e., Nutrition Royalty) that work hard to feed kids around Nebraska!

Let it be known that from March 16 - April 8, community members can share their words of appreciation and thanks through this easy online form.

https://docs.google.com/forms/d/e/1FAIpQLSeY7Y6Wm4PyPuWL9GQBKyZWL5Lw2C06vyBr_me8QQOyaGEsZ-g/viewform

Comments will be shared directly with nutrition teams, through an online gallery and on NDE social media, leading up to National School Lunch Hero Day on May 1st!

Please comment and help thank YOUR nutrition staff for their glorious reign!



ADVOCACY UPDATE: KEY TOPICS TO WATCH

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<https://members.nasbonline.org/government-relations> 

BILLS TRACKED / TESTIFIED
101 / 45

There are four key topics of note as the Session continues. The budget and some concerning items currently included, the Education Committee Package (LB 937), the 3rd Grade Reading Retention bill (**LB 1050**), and Caps (**LB 1219**).

SUPPORT / OPPOSE

 **12**  **28**

BUDGET - The \$3.5 million for school choice funding has now been removed (*because of GREAT advocacy from you all!*) but we still need to monitor this moving forward. However, the reduction in Special Education funding is still included. **LB 304** which eliminate a sunset date for the federal Child Care Subsidy program, and **LB 862** which changes intent relating to appropriations under the Nebraska Reading Improvement Act, bills we support, have now also been added in.

SBMs WHO SAT IN THE CHAIR THIS SESSION!

13!   

EDUCATION COMMITTEE PACKAGE - LB 937 includes all of the bills we anticipated ... LB 1146 - LB 1164 - LB 1224 - LB 1241 - **LB 1243**. The Committee Statement gives a good summary: <https://nebraskalegislature.gov/FloorDocs/109/PDF/CS/LB937.pdf>

READING - We are still waiting to see if/what the committee advances regarding **LB 1050**, the bill to amend the Nebraska Reading Improvement Act to limit advancement to grade four.

50+ 

Teams/Calls (so far)

CAPS - LB 1219 to limit the amount of property taxes that may be levied by a political subdivision will most likely be heard on its own, not included into the Revenue Committee Package (LB 803). Senators Brandt and Hansen are working to whip votes and proposing changes to help its passage. Political subdivisions are united in opposition. We will be having another advocacy day at the Capitol next week ... more to come.

With Our Committee (8)
With Districts/Senators (48+)

With the full Membership (1)
(Day 30 ... Halfway Point)



OTHER ITEMS

We are closely watching **LB 468** which if passed as anticipated to be amended, will significantly cut the amount of motor vehicle tax going to schools.

We are also monitoring **LB 575**, now amended into LB 803, the Revenue Committee Package, which will change provisions of the "pink postcard" meeting. NASB opposed LB 575 as introduced and have been working with Senators Hallstrom and von Gillern.

KEY LINKS AND RESOURCES

NASB Government Relations Page: <https://members.nasbonline.org/government-relations>

NASB Bills Page: <https://nasb.envisseams.com/legislative-bills>

Nebraska Legislature: <https://nebraskalegislature.gov/>

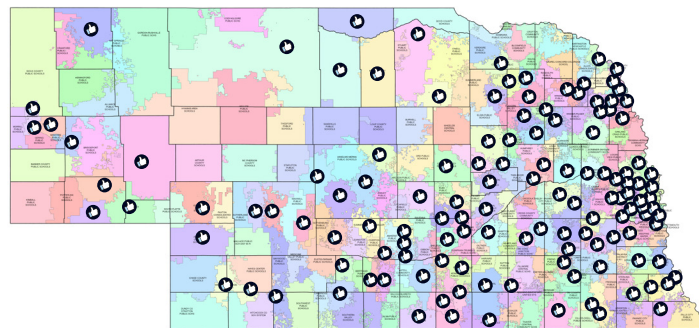
NASB X: <https://x.com/NASBOnline>

NASB Facebook: <https://www.facebook.com/NASBOnline/>



I'M JUST A BILL ...

- Introduction
- Committee
- General File
- Select File
- Final Reading
- Governor
- Law



SBMs & DISTRICTS/ESUs WHO CAME TO LINCOLN ... ENGAGED FROM HOME ... ADVOCATED AT THE FEDERAL LEVEL ... JOINED US FOR LUNCH ... WERE VOCAL IN A CALL TO ACTION ... SHARED THEIR STORY ... MADE A DIFFERENCE! (THAT WE KNOW OF ...)



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Safety



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RELY ON NASB'S NATURAL GAS PROGRAMS

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<https://members.nasbonline.org/programs-services/njump-cjump> 

The Nebraska Association of School Boards (NASB) natural gas programs were created to address two key needs identified by local school districts: competitive pricing and budget certainty. Today, more than 115 school districts and Educational Service Units (ESUs) across Nebraska participate in the NJUMP and CJUMP purchasing consortiums, leveraging collective buying power to reduce utility costs.

With continued volatility in natural gas markets, NASB has welcomed several new members into the programs for the coming year. By participating in these interlocal agreements, districts can rely on experienced peers to manage natural gas purchasing on their behalf. In today's uncertain global energy environment, participation in programs like NJUMP and CJUMP provides added value and stability.

Program oversight is provided by Boards of Trustees composed of participating superintendents and business officials. Both programs were established at the request of member districts and operate as independent interlocal pools. Trustees convene annually during the State Education Conference in Omaha each November, and at other times throughout the year as needed.

The Nebraska Joint Utilities Management Program (NJUMP) serves districts and ESUs located along the Black Hills Energy pipeline in southeast Nebraska. The Choice Joint Utilities Management Program (CJUMP) provides service to districts on the Black Hills Energy distribution system across northern, central, and western Nebraska.

Rather than purchasing an entire year's natural gas supply at a single point in time, both programs utilize a layered purchasing strategy, securing fixed prices incrementally as market opportunities arise. This approach has historically resulted in more favorable pricing and greater budget stability than districts are typically able to achieve independently.

These programs provide meaningful value to NASB members by saving both time and money while reducing exposure to market volatility.



Now is the time for new members to sign up for NJUMP or CJUMP for the 2026-27 heating season.

Ask John Spatz of the NASB staff for a copy of the Interlocal Agreement and Board Resolution to enroll in this time-saving, dollar-stretching program. For more information, NASB members on the Black Hills Energy distribution system can contact Alan Pederson of WoodRiver Energy at alan.pederson@woodriverenergy.com ... Members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at mheermann@nmpenergy.org.

PRESENT, ENGAGED, AND THRIVING

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<https://members.nasbonline.org/> 

GENYOUTH
FUELING POTENTIAL. EMPOWERING PLAY.

John Spatz, Executive Director of the Nebraska Association of School Boards (NASB), was invited to Washington, D.C., to participate in the “Leadership Roundtable: Present, Engaged, and Thriving—The Power of a Wellness Culture in Schools,” hosted by the GenYouth Foundation.

The GenYouth Foundation is leading a national effort to bring together private-sector partners and schools to address chronic absenteeism. The roundtable included leaders from nationally recognized organizations who expressed a strong commitment to partnering with NASB and the broader K–12 community to support improved student attendance.

NASB looks forward to sharing more information in the coming months about this important partnership and its potential impact for Nebraska schools.

GENYOUTH Leadership Roundtable Present, Engaged, and Thriving: The Power of a Wellness Culture in Schools

Shared Purpose:

Chronic absenteeism and student disengagement are hurting schools and limiting opportunities for students nationwide. Too often, solutions focus only on academics, punishments or incentives, missing what students tell us matters most. New GENYOUTH research, informed directly by youth, shows that students show up and learn when they feel respected and included, have opportunities to move, and are well-nourished during the school day. These aren’t extras, they’re essential. When schools build a culture of wellness, learning sticks, and quite often, low-lift solutions can have high-impact results. If we want students to thrive, we need to put wellbeing at the heart of education.

Shared vision:

Creating a Culture of Wellness in Schools as the Norm, not the Exception

We are actively working together to ensure that establishing a wellness culture is seen as a central part of the academic school day, including the following practices:

1. Center and Uplift Student Voice: Create a school culture where students feel welcomed, respected, treated fairly, and heard. Actively seek student input, support student agency, and use their perspectives to inform school policies, practices, and daily decisions that shape the school experience.
2. Make Movement Part of the Day: Recognize that physical activity is essential to learning and student wellbeing. Build opportunities for 60 minutes of physical activity into the school day through quality PE, active breaks, extracurricular activities, and sports to promote focus, health, social connection, and engagement.
3. Prioritize Access to Healthy School Meals: Ensure all students have reliable access to nourishing meals as a foundational condition for learning. Treat mealtime as a valued and protected part of the school day. Provide enough time to select, eat, and connect with peers, offer breakfast and lunch options that meet school meal guidelines and appeal to students’ needs. Reduce stigma by making free meals accessible to all students.



AREA MEETINGS: DATES AND (NEW!) LOCATIONS SET

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<https://members.nasbonline.org/events/area-membership-meetings> 

Area Membership Meetings ... Leadership - Training - Recognition - Networking - Vision

We are excited to visit two new communities for this year's Area Membership Meetings including Cody-Kilgore and South Sioux City!



Tuesday, August 18, 2026 - Cody-Kilgore
Wednesday, August 19, 2026 - Gering
Thursday, August 20, 2026 - Kearney
Tuesday, August 25, 2026 - Nebraska City
Wednesday, August 26, 2026 - South Sioux City
Tuesday, September 1, 2026 - Omaha
Wednesday, September 2, 2026 - North Platte
Wednesday, September 9, 2026 - York
Wednesday, September 23, 2026 - Fremont



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SPRING INTO UPCOMING ITEMS & EVENTS!

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<https://members.nasbonline.org/events>



Mark Your Calendars and Join Us!

Budget & Finance Workshops

March 24 - West Point ... April 7 - Ogallala ... April 8 - Kearney*

Both new and veteran school board members must have a fundamental understanding of school finance. Superintendents, business managers, and bookkeepers are required to have a deep and comprehensive understanding of finance because taxpayers and citizens are asking districts to provide more detailed information about their finances. This workshop features all aspects of school district finance. (*Amplified Finance Workshop) - <https://members.nasbonline.org/events/budget-finance-workshops>



BUDGET & FINANCE WORKSHOPS

4:00 PM - Registration 4:30 PM - Workshop & Dinner 8:30 PM - Adjourn

1. Review and explanation of general fund receipts with emphasis on TEEOSA and other forms of state aid
2. Explanation of how to protect your district's financial future by building a five-year receipt and expense chart
3. Discussion of key limitations placed on school finance: Levy Limits, Budget Authority, Revenue Caps; Etc
4. How to build a capital replacement schedule
5. Importance of board members understanding their distinct finances and how to communicate it clearly
6. Pitfalls and potential for fraud, credit cards, handling of cash, examination of payroll data
7. Understanding why budgeting is a continual process rather than a 'one and done'



AMPLIFIED FINANCE WORKSHOP - APRIL 8

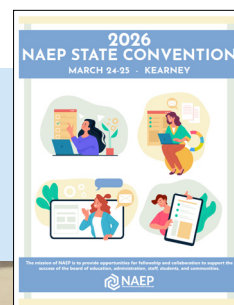
10:00 AM - Registration 10:30 AM - Workshop & Lunch 4:30 PM - Adjourn

1. Review of all funds and their purpose, and a step-by-step guidance on the timing and process for accurately preparing the budget
2. Steps to fully build a line item budget with special emphasis on payroll data and staffing costs
3. How to develop a five-year financial plan for the district for both receipts and expenses
4. Best practices for building and maintaining a capital replacement schedule that avoids unexpected costs
5. Why and how to prepare a compatibility report for receipts and expenses
6. Common pitfalls and fraud risks districts face and how to prevent them
7. A practical overview of Joint Public Hearing(s) and compliance expectations
8. Discuss different scenarios and the impact LB 243 and the 3% base growth limitation
9. A clear explanation of the process, requirements, and considerations for pursuing a tax limit override

NAEP State Convention

March 24-25 - Kearney

The annual NAEP State Convention offers opportunities for district and ESU bookkeepers, business managers, secretaries, administrative assistants, and other office staff to engage in presentations and conversations on a variety of topics. <https://members.nasbonline.org/events/naep-state-convention>



NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

Email Sharon at sendorf@NASBOnline.org to participate



STATEWIDE CLASSROOM WORKFORCE EXPLORATION

April 20 - 24, 2026

A first-of-its-kind, statewide classroom experience connecting students to real careers, real industries, and real opportunities in their own communities — all in one class period.

Connecting students to

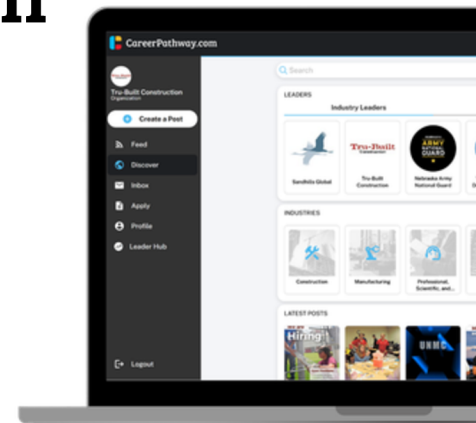
Careers
&
Industries

Career &
Education
Pathways

Local Employers
&
Opportunities

In just 30 minutes, students will

- ▶ Explore career interests
- ▶ Learn about local industries & employers
- ▶ Watch short “day-in-the-life” videos
- ▶ Build a simple career pathway plan
- ▶ Reflect & apply for opportunities



How It Works

1. District selects date
2. Teachers receive ready-to-run materials
3. Employers upload short videos & opportunities
4. Students participate during class
5. Receive engagement report

Who It Benefits

Students

Career clarity & local awareness

Schools

Turnkey materials & participation data

Employers

Early talent pipelines & visibility

FIND YOUR PATH HOUR EVENT REGISTRATION LINK

<https://www.eventbrite.com/e/find-your-path-hour-tickets-1982967199273>

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- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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<https://members.nasbonline.org/about-us/affiliate-members>

2026 Platinum Level Affiliates - American Fidelity - American Playground and Recreation - BCDM Architects - Boyd Jones Construction - BVH Architecture - Clark & Enersen - CMBA - Cannon Moss Brygger Architects - D.A. Davidson & Co. - Enviser - Facility Advocates - Hamilton Business Technologies - Hausmann - Helm Service - Nebraska Liquid Asset Fund - Northland Securities - Piper Sandler & Co. - Public Risk Management - Revolution Wraps - Sampson Construction - Sparq Data Solutions - Third Rail Content - Wilkins Architecture Design Planning

2026 Gold Level Affiliates - BD Construction, Inc./Kearney - Blue Cross Blue Shield of Nebraska - Carlson West Povondra Architects - Chief Construction - Cornhusker International - Darland - DLR Group - JEO Consulting Group, Inc. - Johnson Controls - Lunchtime Solutions - MCL Construction - Navitas - One Source - A Verified Credentials Company and Certified Contractors - Outdoor Recreation Products

2026 Silver Level Affiliates - Creative Sites, LLC - UNO Innovative Learning-Centric Initiatives

2026 Bronze Level Affiliates - Ameritas Investment Company, LLC - Community Building Solutions - Cunningham Recreation - Fisher Tracks, Inc. - James D. Watts & Associates, PC - Mueller Robak Schaefer Hruza & Hassebrook - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - Trane U.S. Inc. - Twotrees Technologies, LLC

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YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:
<https://members.nasbonline.org/about-us/affiliate-members>



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YOUR 2026 GOLD AFFILIATES

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YOUR 2026 NASB AFFILIATES

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View the full, detailed listings with contact info at:

<https://members.nasbonline.org/about-us/affiliate-members>



ACCOUNTING

James D. Watts & Associates, PC

ARCHITECTS

BCDM Architects

PLATINUM LEVEL AFFILIATE



BVH Architecture

PLATINUM LEVEL AFFILIATE



Carlson West Povondra Architects

GOLD LEVEL AFFILIATE

Clark & Enersen

PLATINUM LEVEL AFFILIATE



CMBA Architects

PLATINUM LEVEL AFFILIATE



DLR Group

GOLD LEVEL AFFILIATE

JEO Consulting Group, Inc.

GOLD LEVEL AFFILIATE

Wilkins Architecture Design Planning

PLATINUM LEVEL AFFILIATE



BUILDING CONTROLS AND BUILDING SERVICES

Helm Service

PLATINUM LEVEL AFFILIATE



Navitas

GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

BD Construction

GOLD LEVEL AFFILIATE

Boyd Jones

PLATINUM LEVEL AFFILIATE



Chief Construction

GOLD LEVEL AFFILIATE

Darland

GOLD LEVEL AFFILIATE

Hausmann Construction

PLATINUM LEVEL AFFILIATE



CONSTRUCTION SERVICES (CONT)

MCL Construction

GOLD LEVEL AFFILIATE

Sampson Construction

PLATINUM LEVEL AFFILIATE



ENERGY SERVICES

Community Building Solutions

Facility Advocates

PLATINUM LEVEL AFFILIATE



Johnson Controls, Inc.

GOLD LEVEL AFFILIATE

Trane U.S. Inc.

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.

PLATINUM LEVEL AFFILIATE



Nebraska Liquid Asset Fund

PLATINUM LEVEL AFFILIATE



Northland

PLATINUM LEVEL AFFILIATE



Piper Sandler

PLATINUM LEVEL AFFILIATE



FOOD SERVICE

Lunchtime Solutions

GOLD LEVEL AFFILIATE

Opaa! Food Management

INSURANCE SERVICES

American Fidelity

PLATINUM LEVEL AFFILIATE



Blue Cross Blue Shield of Nebraska

GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP

PLATINUM LEVEL AFFILIATE



LEGAL SERVICES

Mueller Robak Schaefer Hruza & Hassebrook

PLAYGROUND/SCOREBOARDS/SURFACING

American Playground and Recreation

PLATINUM LEVEL AFFILIATE



Creative Sites, LLC

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Innovation

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