

Board of Education Regular Meeting

Wednesday, September 17, 2025 6:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District OR-1 Strategic Plan (2026-2031): Updated April 2026

District Mission:

"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal #1: Instructional Leadership:

- *All students will be given the opportunity to engage in quality learning.*

Strategic Goal #2: Community Partnerships and Communication:

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

Strategic Goal #3: School Safety and Student Supports:

- *All students will feel safe, supported, and have a sense of belonging.*

Strategic Goal #4: Technology, Facilities, and Operations:

- All students will have access to quality facilities for all activities and technology to maximize student potential.

This information was posted in the following public formats:

The Voice News (weekly area newspaper)

Farmers' Merchants Bank - Palmyra

Palmyra Post Office

Palmyra High School

Bennet Post Office

Bennet Elementary School

District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **6:02 p.m.**
- Board President Desh led the board members and patrons in attendance at the meeting in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

- *The changes are reflected in the currently posted materials: revised June 2025.*

- **Special note:** Copies of the updated (2025) Open Meetings Act documents were available at the meeting.

3. Staff and Student Presentations

- The Board of Education group (and individual board members) had their pictures taken after the board meeting. These will be updated on the district website.
- **Mr. John Furrow, District Instrumental Music Teacher,** presented all board members with invitations to the Music Educators Conference coming up later this fall.
- **Career Technical Education (CTE Programs Update)**
 - **Mr. Heath Johnson:** High School Building Principal
 - **Mrs. Elizabeth Beach:** Not available to attend the meeting, but provided information.
 - **Mr. Grant Fritsch:** Industrial Technology at PHS.
 - **Mrs. Michelle Paxton:** Family Consumer Science and FCCLA Sponsor at PHS.
 - Highlights were provided on CTE Programs, Career Pathways, Curriculum, Local Business Partnerships, and student class offerings and activities.
- **ALIGN: Strategic Planning Presentation:**
 - Dr. Matt Dominy from Seward Public Schools was in attendance to provide information on a possible Strategic Planning process to be used in the future.
 - See the document attached below for more information.

4. Consent Agenda Motion to approve the consent agenda as presented. This motion, made by Dee Moore and seconded by Josh Penterman, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.5. Financial Reports

5. Public Comment

- Susan Royal from Palmyra provided Public Comment.

6. Administrative Reports

6.1. Superintendent's Report Superintendent Hart shared information relative to the following topics:

- **Highway #2 Traffic Safety Project Update:**
 - Design has been completed on the Palmyra RCUTs, and the project is on track to begin construction in the spring.
- **Community Open Houses:**
 - Discussed additional opportunities for our community patrons to visit our schools and see the additions and renovations at both buildings.

- Possible dates for Open Houses will be shared with the public in the near future.
- **Trophy Case Artifacts**
 - Discussion took place regarding the rotation of trophies in the various trophy cases at the high school and procedures for where awards are displayed and for how long. This topic is scheduled to be discussed again at the October 13th regular board meeting.
- **2025-2026 Calendar Changes Discussion:**
 - An adjusted **2025-2025** school calendar was recommended with some minor changes reflective of our district hosting NSAA district events at the high school.
- **Superintendent Evaluation Timeline:**
 - **Friday, October 31st—Thursday, November 6th:** Superintendent completes the self-evaluation
 - **Monday, November 10th:** NASB sends the board the superintendent's self-evaluation results.
 - **Monday, November 10th — Wednesday, November 19th:** Board members complete their evaluations
 - **Monday, December 1st:** Final Report & Executive Summary will be emailed and mailed to the board president.
- **Panther Den Update:**
- **Option Enrollment:**
- **School Lunch Update:**
- **Bennet Safety Action Planning:**
 - The City of Bennet is underway with its first-ever Safety Action Plan, a proactive initiative supported by the Safe Streets and Roads for All (SS4A) grant.
 - This plan is designed to enhance roadway safety for all users by identifying risks and creating projects that reflect the community's needs.
 - An Open House for this plan will be held on **Tuesday, October 14th, from 4:30–6:30 p.m.** at Bennet Elementary School.
- **2025-2026 Beginning of School Update:**
 - The NDE District Student Membership Report *is due on October 15.*
- **Strategic Planning:**
 - *Discussion from the presentation shown earlier in the meeting.*
- **Review Collective Bargaining Timeline:**
- **High School Guidance Information:**
- **Student and Staff Kudos:**
- **Proactive Coaching Assembly Feedback:**
- **Douglas Fire and Rescue: Thank You Note:**
- **District's Base Growth Percentage Resolution:**
- 6.1.1. Strategic Planning Update
 - More information was discussed regarding the possibility of considering a new strategic planning process to begin in the spring of **2026**.
- 6.1.2. **2025 -2026:** District Budget Presentation

- Superintendent Hart presented a summary of this year's proposed budget and tax request.
 - More details about the **2025-2026** budget are listed on our school website.
- 6.2. Administrative Team Report
- Bennet Elementary had a two-week fundraiser to raise funds for purchasing books for our library.
 - Parent-Teacher conferences are scheduled for **Wednesday, September 24th, from 2-8 PM.**
 - Bennet completed MAPS testing for 1st-5th grades. Data will be shared with parents at elementary parent-teacher conferences.
 - NSCAS results from the spring of 2025 will also be provided to parents at parent-teacher conferences.
 - The ACT and Pre-ACT will be given on **March 24th, 2026** at PHS for sophomores and juniors.
 - The Elementary High Ability Learner (HAL) program will look different moving forward due to new scheduling options and curriculum.
 - The new Language Arts curriculum has been implemented in K-12, and students and teachers are doing well with it.
7. Discussion Items- Committee Reports
- 7.1. Budget Committee Update
- No further discussion.
- 7.2. Curriculum, Committee on American Civics
- The next meeting of this committee is scheduled for **Wednesday, October 15th, 2025.**
- 7.3. Negotiations Committee Update
- The first Negotiations Committee meeting is scheduled for **Monday, October 13th, 2025.**
- 7.4. Transportation and Facilities Committee
- The next Facilities Committee meeting is scheduled for **Wednesday, October 22nd, 2025.**
- 7.5. Technology Committee Update
- The next Technology Committee meeting is **Thursday, September 25th, 2025.**
8. Policy Review
- **Policy # 3132 (Internal Controls)** was reviewed for additional clarification on "reasonable" travel expenses.
 - **The 6000 Series (Instruction) and 7000 Series (New Construction)** policies will be reviewed on **Monday, November 10th, 2025.**
- 8.1. Review and Update Policy #3132 Internal Controls
- **Policy # 3132 (Internal Controls)** was reviewed for additional clarification on "reasonable" travel expenses.
9. Action Items
- 9.1. Presentation, discussion, and or official action to approve the revision update to Policy # 3132 Internal Controls Motion to approve the NDE update to Policy #3132: Internal Controls. This motion, made by Tim Cheney and seconded by Dee Moore, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion as this topic was covered earlier in the meeting.

9.2. Discuss, consider, and take all necessary action to approve the Resolution to increase in the district's base growth percentage by up to an additional six percent or other maximum amount as permitted by law Motion to approve as discussed. This motion, made by Dean Busch and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion as this topic was covered earlier in the meeting.

9.3. Discuss, consider, and take action on the update of the Option Enrollment Appendix for the **2025-2026** school year. Motion to approve the option enrollment Appendix for the 2025-2026 school year as discussed. This motion, made by Dee Moore and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Discussion included capacity for special education programs, option enrollment costs and numbers, and current legislative guidelines regarding option enrollment for students.

9.4. Discuss, consider, and take action on changes to the 2025-2026 Master Calendar. Motion to approve the changes to the 2025-2026 school district calendar as discussed. This motion, made by Tim Cheney and seconded by Josh Penterman, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

Motion to approve changes as discussed. This motion, made by Tim Cheney and seconded by Josh Penterman, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Please note that the calendar changes mostly impact the high school due to our district now hosting NSAA district-level events.
- The updated calendar will be posted on the school website and social media channels as soon as possible.

9.5. Presentation, discussion, and or official action to approve the purchase of two handicap accessible mini buses. Motion to approve the purchase of two mini buses as discussed. This motion, made by Dean Busch and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- These vehicles allow added flexibility to transport students with accessibility needs and utilize more options for drivers as needed.

10. Board of Education Development

- Board President Desh discussed upcoming board member professional development opportunities, provided a summary of the recent Area Membership meeting in Nebraska City, and congratulated current board members for earning NASB service awards.

11. Closed Session

- No closed session occurred during the meeting.

12. Topics for Next Month's Agenda

- The next board meeting is a Special Board meeting scheduled for **Wednesday, September 24th, beginning at 8:00 p.m. at Palmyra High School in the media center.**
 - The purpose of this meeting will be to approve the **2025-2026** District Tax Request and District Budget.
- The next **regular** board meeting is scheduled for **Monday, October 13th, 2025, at Palmyra High School, beginning at 6:00 p.m. in the media center.**

13. Adjournment

- The meeting was adjourned at **7:44 p.m.**

Chairperson

Superintendent

Nebraska Open Meetings Act

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

- (1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and
- (b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;
- (2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and
- (3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

- (1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:
 - (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;
 - (b) Discussion regarding deployment of security personnel or devices;
 - (c) Investigative proceedings regarding allegations of criminal misconduct;
 - (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;
 - (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or
 - (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

- (2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

- (3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.
- (4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

- (5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

- (1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.
- (b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by:
 - (A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and
 - (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or
 - (B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

- (ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:
 - (A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;
 - (B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be

finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or (C) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

- (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

- (iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(b)(iv)(A) and (C) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(b)(iv)(B) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

- (c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

- (d) Each public body shall record the methods and dates of such notice in its minutes.

- (e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.
- (2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:
 - (i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;
 - (ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;
 - (iii) The governing body of a public power district having a chartered territory of more than one county in this state;
 - (iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;
 - (v) An educational service unit;
 - (vi) The Educational Service Unit Coordinating Council;
 - (vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;
 - (viii) A community college board of governors;
 - (ix) The Nebraska Brand Committee;
 - (x) A local public health department;
 - (xi) A metropolitan utilities district;
 - (xii) A regional metropolitan transit authority; and
 - (xiii) A natural resources district.

- (b) The requirements for holding a meeting by means of virtual conferencing are as follows:
 - (i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;
 - (ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;
 - (iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

- (iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (a) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (b) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

- (3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

- (4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

- (5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

- (6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

- (7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

- (b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

- (c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

- (8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

- (a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;
- (b) No action is taken by the public body at the virtual meeting; and
- (c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

- (1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.
- (2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

- (3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.
- (4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

- (5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.
- (6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

- (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;
- (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;
- (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;
- (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;
- (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and
- (f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

- (7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.
- (8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

- (1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- (2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.
- (3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- (4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.
- (5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

- (6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

- (1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.
- (2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.
- (3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.
- (4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised 06/2025

Strategic Planning using the ALIGN Model

Dr. Matt Dominy

What is different/unique about our model?

- Your strategic plan will be unique to you- No other district will have the same plan. We facilitate a plan based on your stakeholder feedback and created by your people.
- Your facilitators are practitioners that are living Nebraska Education every day.
- All stakeholders have a voice in the process- Survey for everyone, 40-45 representatives at planning meetings- We follow an individual-small group-whole group format.
- We don't spend hours wordsmithing- We empower small group representatives to come to consensus and share with the group.

What is different/unique about our model?

- We believe in creating alignment between the strategic plan and school improvement. They should seamlessly fit together. At least one of your goals will be related to academics and that goal becomes your school improvement goal.
- We identify clear action steps- Research-Investigate- Implement- Revise-Evaluate.
- We make strategic planning fun and empower the people you provide to make contributions that impact their legacy and the legacy of the school district.

The ALIGN Model

Analyze

Listen

Ideation

Goals

Navigation

What are the key steps

Identify Belief Statements- Fundamental, collective core beliefs that will always guide your district.

Identify Principles- The “How” of what we do. (How we act here.) The principles could serve as a guide for the Board of Education and Administrators regarding the things we will say yes to and the things we will say no to.

Create Mission Statement- The unique identity to which the organization aspires; its specific purpose; and the means by which it will achieve its purpose.

Complete Inside/Outside Analysis- Strengths- Assets, qualities, attributes possessed by the organization that will help achieve the beliefs of the school district. Opportunities-Liabilities, qualities, and attributes within the organization that will impede its advance to its highest aspirations

Key Steps Continued

Develop Driving Goals- Goals that drive an organization beyond their current capability

Develop Action Statements- The means to achieve the mission and the driving goals of the organization. Aspirations are the “How.” They are major change efforts which will be implemented over several years. They should address mission and driving goals as well as the critical issues facing the district.

Create Action Plans- The explicit portion of the Action Statement that outlines the tasks required to implement the Action Statement, the person responsible for each task, the due date for completion and analysis of the benefit and cost for each action plan.

Timeline

December 2025- Survey to Students/Staff/Parents

December/January District/Facilitators will create (Targeted) data packet

3 Meetings in winter/spring- Typically 5:30 to 8:30 PM with dinner provided.

1 Full day in the Spring with Admin team and group of 5-6 teachers who will likely become action team leaders.

Consultation regarding site planning.

Strategic plan will be ready for your approval by the May board meeting and operational for the 26-27 school year.

Ongoing consultation and support.

School District References

Milford

Pawnee City

Southern

York

Beatrice

Questions?

PALMYRA FCCLA

NEWSLETTER



AUGUST
2025

Recent Highlights

FCCLA WELCOME BACK WEEK

FCCLA kicked off the second week of school with a welcome back week! We had activities each day to recruit new members like hiding rose around the school, a middle school assembly and ice cream sandwiches on Friday if you had paid your dues!

FALLIDAYS & SANTA'S OVERFLOW

During Fallidays, we volunteered to help Santa's overflow get organized and held our own bake sale, with all proceeds going to the Bennet-Palmyra Backpack Program! We raised \$250.



Kara, Addy, Lauren, Rhys, and Devynn working our Bake Sale at Fallidays.

NLC IN ORLANDO

Three of our members went to National Leadership Conference this summer in Orlando. They attended workshops and learned valuable leadership skills to bring back to the chapter.

A Note From the Advisers

Welcome to the 2025-26 school year! FCCLA has so many fun things planned for our members this year. Please make sure to join our BAND group (found below) to stay up to date and sign up for volunteering. If you ever have any questions, please reach out to us so we can help!

MRS. PAXTON & MS. STOIKE

What are FCCLA Points?

The points help keep track of how involved you are. The more points you have, the more opportunities you get, like going to FLC or be our voting delegate for SLC.

[FCCLA Points LINK](#)

Upcoming Events

- Sept 17 - Chapter Meeting @ 7:45am
- Sept 24 - Fall Leadership Conference for Officers at UNL
- Sept 24 - P/T Conference Dinner for Teachers @ 5-6pm
- Sept 17-Oct 10 - Pie Sales



Hope, Carter & Lauren at National Leadership Conference in Orlando, FL.



Collect Pop Tabs!

Palmyra FCCLA is collecting Pop tabs again! Please continue to collect your pop tabs to donate. See attached flyer for more information.



Join BAND

Use the QR Code to join BAND. Notifications remind you of upcoming events and allows you to sign up to volunteer and attend events.



Recognize Yourself & Our Chapter!

Nebraska FCCLA recognizes an adviser, chapter & member of the month! If you would like to nominate yourself or another member, it is due the last day of the month. Just go to [THIS LINK](#) to apply. Scroll down the screen and you will see the list of applications on the left side.

About our Officers

PRESIDENT: LAUREN LINDEMAN

As President, Lauren Lindeman takes an active role in leading the Palmyra FCCLA chapter. She organizes meetings and ensures the chapter stays aligned with its goals.

VP: CARTER HERRINGTON

Carter Herrington is the Vice President. He plays an essential role in helping plan events and lending a hand with various chapter projects.

PUBLIC RELATIONS: HOPE JONES

Hope Jones is the Public Relations Officer. She creates newsletters that help keep everyone informed about events, deadlines, and opportunities.

SECRETARY: BRAELYN KAUFMAN

As Secretary, Braelyn Kaufman takes notes at meetings and keeps records for the chapter. Her work makes sure members always have access to details about chapter activities.



Advisers:



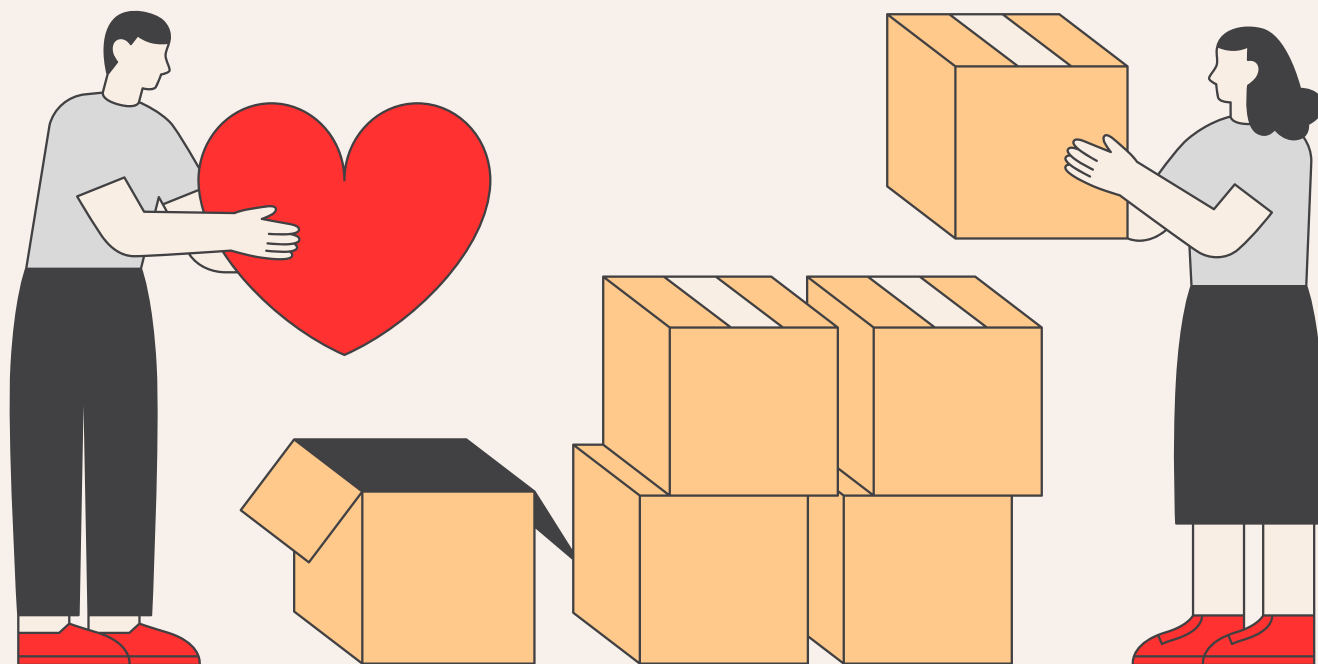
- Michelle Paxton: paxton.mic@districtor1.net
- Elise Stoike: stoike.eli@districtor1.net

POP TAB

Palmyra FCCLA

COLLECTION

**START SAVING TABS TODAY —
WE'RE COLLECTING ALL YEAR!**



Drop off your pop tabs
at Palmyra High School
or to an FCCLA Member

**POP TABS
GOING TO**

Ronald McDonald
House Charities,
Omaha, NE

WHY POP TABS?

Pop tabs may be small in size, but they have a big impact. Your aluminum can tab donations help light the way for families at the House.

Thanks to schools, businesses, community organizations, and families like ours, they have recycled approximately 35 million pop tabs last year, and the money from those donations helps pay for their electric bill each month.

BOARD OF EDUCATION UPDATE

SUMMARY OF AUGUST 11, 2025 MEETING

- Approved the current pay application from BIC Construction and additional invoices related to services completed to date on school facility expansion projects.
- The administration team provided a beginning of school year update.
- Approved revised Policy 4510 — Teacher Evaluation.
- Approved Mr. Hart to be the official representative for federal and state forms and applications.
- Approved Campus Cleanup Event at Palmyra High School on Sunday, August 24 from 4 to 6 pm.
- Reminder the September board meeting has been moved to Wednesday, September 17 at 6pm at PHS.
- More information is available at <HTTPS://MEETING.SPARQDATA.COM/PUBLIC/ORGANIZATION/174>

Board of Education Regular Meeting

Monday, August 11, 2025 6:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:00 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Absent
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **6:01 p.m.**
- Board President Desh led the board members and patrons in attendance at the meeting in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - ***The changes are reflected in the currently posted materials: revised June 2025.***
 - Special note: The Open Meetings Act Poster was being updated with a new picture frame, and copies of the newly updated (2025) Open Meetings Act documents were available at the meeting.

3. Staff and Student Presentations

- Mr. Brad Buller from the Southeast Community College (SECC) SENCAP program presented information about "dual credit" academic class offerings for high school students. Mr. Buller shared specific details about the benefits our students have experienced through participation in the program. Specifically, last year we had **66** students complete **165** courses with a **96% pass rate** and an average **3.6 GPA**. Our students have performed exceedingly well, and we are extremely proud of their collective efforts.
- District administrative staff also summarized the beginning of the school year staff training, and "debriefed" the first day of school for students.
- No changes were made to the posted staff and student board presentation schedule at this time.
- The board expressed appreciation for having the opportunity to suggest future presentation topics.

4. Consent Agenda

- Special note: The following district transfers from the General Fund were included in the consent agenda.

○ Depreciation:	\$125,000
○ Lunch Fund:	\$22,500.00
○ Activities:	\$35,000
○ Student Yearbook:	\$6,000
○ Total Transfers:	\$188,500
- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll Motion to approve as discussed. This motion, made by Josh Penterman and seconded by Jaimi Calfee, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.5. Financial Reports

5. Public Comment

- No public comment was presented at the meeting.
- Special thanks to the social studies students in attendance at the meeting, learning about civic engagement as part of a class requirement.

6. Administrative Reports

6.1. Superintendent's Report The following topics were discussed during the Superintendent's Report

- **"Beginning of School" Review**
 - Week of August 4th
 - First Day: **Monday, August 11th, 2025**
- **Upcoming District Calendar Changes for September:**
 - *Due to our district now being approved to host several district-level activities this school year, the 2025 -2026 master calendar will need to be adjusted in September.*
 - *The reason for the upcoming calendar changes is because of the late notification of approval for some of the events.*
- **2025-2026 Budget Update:**
 - Superintendent Hart provided an update on the projected **2025-2026** district budget and the projected need to attend the Otoe County Joint Public Hearing in September.
- **"Campus Clean Out" Sale at PHS: Sunday, August 24, 2025**
 - Our district will be hosting a "Campus Clean-Out" event near the end of August to liquidate items from both district buildings that are outdated or incompatible with current classroom curriculum materials, computer hardware, and building design.
 - This event is tentatively scheduled for **Sunday, August 24th, 2025, from 4:00-6:00 p.m. at PHS.**
 - The sale will take place in the FFA shop area located on the east side of the high school.
- **Community Kudos:**
 - Special thanks to everyone at Country Bible Church for sponsoring a fabulous luncheon for all district staff on **Monday, August 4th.**
- **"Open House" Feedback:**
 - Building principals received suggestions for improvement and lots of positive feedback about the Open House events.
- **Board Group and Individual Pictures:**
 - Individual board member pictures and a Board of Education group picture will be scheduled for the **Wednesday, September 17th, 2025, regular board meeting.**
- **Proactive Coaching Event:**
 - Our district will be hosting this event on **Sunday, August 24th, at 6:00 p.m. at PHS in the west main gym.** The event is strongly encouraged for parents and student athletes, and the topics presented that night will focus on positive sportsmanship, team building, and "knowing your role" as a parent, coach, athlete, or spectator.

- **Waste and Litter Grant Application Update:**
 - This grant is currently in process and will help offset costs associated with playground equipment.
- **Negotiations for 2025-2026:**
 - The Negotiations Committee will begin meeting in the fall as we are in the last year of a two-year Negotiated Agreement.
- **Staffing Update:**
 - We are still in need of paraprofessionals and bus drivers, and we are currently accepting applications for each position.
- **Summer Projects" Update:**
 - **Bennet Elementary**
 - Playground Sod
 - Additional swing bay
 - Gaga Pits
 - Recycled Rubber Grant
 - North Bus Lane
 - Media Center
 - **PHS:**
 - HVAC
 - 2nd Floor Cabinets
 - Locker Rooms
 - Restrooms
- **Olson Complex Update:**
 - Power to the Shed
 - South Side Bleachers
 - Baseball Dugouts
 - Grass Infield
 - Baseball infield Irrigation
 - Discus area to the west of the complex.
 - Repurpose"skinned material" to reuse on the softball field.
- **Technology Committee Follow-Up:**
 - Cell Phones
 - Policy
 - Chromebooks
 - The Technology Committee is expected to meet in September, October, and November, and a board summary on technology integration will be presented at the December Board meeting.
- **Budget Committee Meeting:**
 - The last scheduled Budget Committee was **Monday, August 11th, at 5:00 p.m.**
- **2025-2026 School District Budget Timeline:**
 - **Wednesday, August 20th:**
 - County property valuations are finalized for calculation.
 - **Thursday, September 4th:**

- Final date to notify County Assessors if the District will need to attend the designated Joint Public Hearing (Pink Postcard) Meetings. *See below for specific county "Joint Public Hearing" dates and times:*
- **Wednesday, September 17th:**
 - **5:45 p.m.** District OR-1 Board of Education Public Hearing on the **2025-2026** District Budget
- **Wednesday, September 17th:**
 - **5:55 p.m.** District OR-1 Board of Education **2025-2026** Tax Request Hearing.
- **Wednesday, September 17th:**
 - District OR-1 Board of Education Regular Meeting, **beginning at 6:00 p.m.** at Palmyra High School in the media center.

Joint Public Hearings:

- **Thursday, Sept. 18th:**
 - **Otoe County "Joint Public Hearing":**
 - The Otoe County "JPH" **Joint Public Hearing** is scheduled for **6:30 p.m. at the Fair Center Building located at 135 Plum Street in Syracuse, Nebraska.**
 - *Please note: Because Palmyra is the central office address for our school district, we would need to attend the Otoe County JPH.*
- **Lancaster County Joint Public Hearing:**
 - The Lancaster County "JPH" **Joint Public Hearing** is tentatively scheduled for **Friday, September 19, 2025, at 6:30 PM** in Room 112 at the County-City Building, 555 S. 10th Street.
 - District OR-1 will not have to physically attend this JPH, but budget information is due for the meeting by September 1st.
- **Wednesday, September 24th:**
 - **District OR-1 Special Board Meeting beginning at 8:00 p.m.** at Palmyra Junior / Senior High School in the media center.
 - This meeting is scheduled to approve the district budget and tax request for **2025-2026.**
- **Tuesday, September 30th, 2025:**
 - All school district budgets are due to the state auditor's office and the Nebraska Department of Education.
- **Wednesday, October 15th, 2025**
 - Deadline to submit final tax requests.
- **Wednesday, November 5th, 2025:**
 - All tax requests become final.

Board Meeting Time Change for September Board Meeting:

- Just a reminder that the regular Board of Education meeting for September will be on **Wednesday, September 17th, 2025.** **The meeting will begin at 6:00 p.m.** (or immediately following the Tax Request and Budget Hearings).

- This change is due to the timing of the Labor Day holiday and the challenges associated with the timeliness of board bill submissions from various vendors.

6.1.1. Discussion regarding a potential board resolution to increase the district's base growth percentage by up to an additional six percent or another maximum amount as permitted by law.

- This item was discussed and will be an action item at the board meeting in September.
 - Notice of this resolution will be posted in the newspaper at least one week before the **September 17th, 2025**, regular board meeting.

6.1.2. Discussion relating to our District **2025-26** Insurance Policy through Alicap

- The district insurance carrier for the **2025-2026 school year** is Alicap.

6.2. Administrative Team Report Topics discussed during the admin report are listed below:

- First Day of School and Preschool
- Open House Summary
- Staff Development Activities the week of **August 4th - 8th**.
- Updated Teacher Evaluation System (NEE)
- Student Behavior, Enrollment, MTSS, Special Programming, Transportation, and MTSS.
- Curriculum Update
- State Trainings
- Upcoming Beginning of School Events

7. Discussion Items- Committee Reports

7.1. Budget Committee Update

- The **Monday, August 11th, 2025**, at Palmyra Junior/ Senior High School was rescheduled to **Friday, August 22nd, 2025**, at PHS
- Additional documents are attached regarding education funding and budget processes.

7.2. Curriculum, Committee on American Civics

The next meeting of this committee is scheduled for **Wednesday, October 15th, 2025, at noon at Palmyra High School**.

- *Please note that this will be a public meeting as required by NDE, and public notice of this meeting will be posted and will be advertised in the Voice News.*

7.3. Negotiations Committee Update

- The Negotiations Committee meeting schedule will be discussed in more detail at the September board meeting.

7.4. Transportation and Facilities Committee

- Transportation and Facilities Committee members shared a short summary from the meeting that occurred on **Wednesday, July 16th**, at Palmyra High School.

7.5. Technology Committee Update

- Additional Technology Committee meetings will be scheduled for this fall to discuss progress in this area.
 - Upcoming meeting dates will be scheduled for the **months of September, October, and November**, with a summary board report presented in December.

7.6. Strategic Planning Update

- Discussion focused on a new District Strategic Planning process beginning in the spring of 2026.
- More information and discussions are scheduled for future board meetings.
- Our current District Goals are listed at the beginning of this board meeting agenda and on our school website at www.districtor1.org

8. Policy Review

- Some **4000** and **5000** Series policies were reviewed and approved during the **Monday, July 14th, 2025**, regular board meeting.
- Another Policy Committee meeting will be scheduled before the September board meeting.

9. Action Items

9.1. Presentation, discussion, and or official action to approve the second and final reading of Policy # 4150. Certified Staff Educator Effectiveness Evaluation. Motion to approve the second and final reading of Policy #4150 and supporting documentation as discussed. This motion, made by Dee Moore and seconded by Jaimi Calfee, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

9.2. Presentation, discussion, and or official action appointing the Superintendent as the official representative responsible for State and Federal forms and applications for the **2025–2026** school year. Motion to have the Superintendent be the official representative for Federal and State forms and applications. This motion, made by Jaimi Calfee and seconded by Dean Busch, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

9.3. Presentation, discussion, and or official action to approve the "Campus Clean Up" Event at PHS. Motion to approve the event as discussed. This motion, made by Dean Busch and seconded by Josh Penterman, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Discussion included contacting local area community service agencies (libraries, families in need, etc.) to assess their current needs and provide assistance with equipment and furnishings.

10. Board of Education Development

- Discussion centered on Option Enrollment, how to find information on student enrollment, early childhood programming, possible resources for Strategic Planning, and budget planning.
- Designated board members will be receiving NASB Service Awards at the September Area Membership meetings in September. Level Awards are listed below:
 - Tim Cheney: Level II Service Award
 - Dee Moore: Level II Service Award
 - Dean Bush: Level III Service Award
 - Josh Penterman: Level IV Service Award
- Special thanks to all of our board members for their continued service and dedication to making our school even better!

11. Closed Session

- No closed session occurred during the meeting.

12. Topics for Next Month's Agenda

- No further discussion.

13. Adjournment

- The meeting was adjourned at **8:06 p.m.**

Chairperson

Superintendent

AIA® Document G702® – 1992

Application and Certificate for Payment

TO OWNER: OR-1 School District 425 F Street Palmyra, NE 68418		PROJECT: District OR-1 Locker Room, Restroom & Site Improvements-Job #2510 425 F Street Palmyra, NE 68418	APPLICATION NO: 004	Distribution to: OWNER: [] ARCHITECT: [] CONTRACTOR: []
FROM BIC Construction LLC		VIA Clark & Enersen	PERIOD TO: August 31, 2025	FIELD: []
CONTRACTOR: 245 South 84th Street #316 Lincoln, NE 68510		ARCHITECT: 1010 Lincoln Mall Suite #200 Lincoln, NE 68508	CONTRACT FOR: General Construction	OTHER: []
			CONTRACT DATE: June 30, 2025	
			PROJECT NOS: Clark & Enersen / BIC / #2510	

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
AIA Document G703®, Continuation Sheet, is attached.

1. ORIGINAL CONTRACT SUM.....	1,334,000.00
2. NET CHANGE BY CHANGE ORDERS.....	\$52,936.00
3. CONTRACT SUM TO DATE (Line 1 ± 2).....	\$1,386,936.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703).....	\$1,200,000.00
5. RETAINAGE:	
a. 10.00% of Completed Work	
(Column D + E on G703: \$1,200,000.00)=	\$120,000.00
b. 0.00% of Stored Material	
(Column F on G703: \$0.00)=	\$0.00
Total Retainage (Lines 5a + 5b or Total in Column I of G703).....	\$120,000.00

6. TOTAL EARNED LESS RETAINAGE.....	\$1,080,000.00
(Line 4 Less Line 5 Total)	
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT.....	580,500.00
(Line 6 from prior Certificate)	
8. CURRENT PAYMENT DUE.....	\$499,500.00
9. BALANCE TO FINISH, INCLUDING RETAINAGE	
(Line 3 less Line 6)	\$306,936.00

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	52,936.00	0.00
Total approved this Month	0.00	0.00
TOTALS	52,936.00	0.00
NET CHANGES by Change Order		52,936.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:

By:

State of: Nebraska
County of: Lancaster

Date:

August 28, 2025

Subscribed and sworn to before

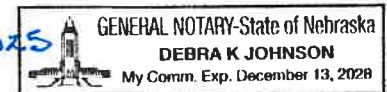
me this 28th

day of

August, 2025

Notary Public: Debra K Johnson

My Commission expires: 12/15/2028



ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED..... \$499,500.00

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT:

By:

Date:

8/29/2025

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

AIA® Document G703® – 1992

Continuation Sheet

AIA Document G702®, Application and Certification for Payment, or G732™, Application and Certificate for Payment, Construction Manager as Adviser Edition, containing Contractor's signed certification is attached.
Use Column I on Contracts where variable retainage for line items may apply.

District OR-1 Locker Room,
Restroom & Site
Improvements-Job #2510
425 F Street
Palmyra, NE 68418

APPLICATION NO:

004

APPLICATION DATE:

August 31, 2025

PERIOD TO:

August 31, 2025

ARCHITECT'S PROJECT NO:

Clark & Enersen

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	E WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D + E + F)		H BALANCE TO FINISH (C - G)	I RETAINAGE (IF VARIABLE RATE)
			D FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD			% (G+C)		
1	Site Grading	50,000.00	45,000.00	5,000.00	0.00	50,000.00	100.00%	0.00	0.00
2	Demo	45,000.00	45,000.00	0.00	0.00	45,000.00	100.00%	0.00	0.00
3	Landscape/Retaining Wall	12,000.00	0.00	0.00	0.00	0.00	0.00%	12,000.00	0.00
4	Fence	15,000.00	0.00	0.00	0.00	0.00	0.00%	15,000.00	0.00
5	Paving/Sidewalk	55,000.00	25,000.00	30,000.00	0.00	55,000.00	100.00%	0.00	0.00
6	Slabs	15,000.00	15,000.00	0.00	0.00	15,000.00	100.00%	0.00	0.00
7	Steel	12,000.00	0.00	12,000.00	0.00	12,000.00	100.00%	0.00	0.00
8	Carpentry	15,000.00	0.00	15,000.00	0.00	15,000.00	100.00%	0.00	0.00
9	Solids Surface	15,000.00	0.00	0.00	0.00	0.00	0.00%	15,000.00	0.00
10	Roof	8,000.00	0.00	8,000.00	0.00	8,000.00	100.00%	0.00	0.00
11	Doors/Windows	20,000.00	10,000.00	10,000.00	0.00	20,000.00	100.00%	0.00	0.00
12	Drywall	38,000.00	28,000.00	10,000.00	0.00	38,000.00	100.00%	0.00	0.00
13	Flooring	110,000.00	70,000.00	30,000.00	0.00	100,000.00	90.91%	10,000.00	0.00
14	Painting	30,000.00	10,000.00	20,000.00	0.00	30,000.00	100.00%	0.00	0.00
15	Toilet Partitions	35,000.00	0.00	30,000.00	0.00	30,000.00	85.71%	5,000.00	0.00
16	Toilet Access	15,000.00	0.00	15,000.00	0.00	15,000.00	100.00%	0.00	0.00
17	Lockers	80,000.00	0.00	70,000.00	0.00	70,000.00	87.50%	10,000.00	0.00
18	Grandstands	165,000.00	0.00	140,000.00	0.00	140,000.00	84.85%	25,000.00	0.00
19	Fire Sprinkler	20,000.00	10,000.00	10,000.00	0.00	20,000.00	100.00%	0.00	0.00
20	Mechanical	357,000.00	260,000.00	70,000.00	0.00	330,000.00	92.44%	27,000.00	0.00
21	Electrical	80,000.00	50,000.00	20,000.00	0.00	70,000.00	87.50%	10,000.00	0.00
22	G.C.	120,000.00	65,000.00	30,000.00	0.00	95,000.00	79.17%	25,000.00	0.00
23	Allowance	871.00	0.00	0.00	0.00	0.00	0.00%	871.00	0.00
24	Bond	12,000.00	12,000.00	0.00	0.00	12,000.00	100.00%	0.00	0.00
25	CO #1	52,936.00	0.00	30,000.00	0.00	30,000.00	56.67%	22,936.00	0.00
26	CFA 001	9,129.00	0.00	0.00	0.00	0.00	0.00%	9,129.00	0.00
	GRAND TOTAL	1,386,936.00	645,000.00	555,000.00	0.00	1,200,000.00	86.52%	186,936.00	0.00

Michael Hart
District OR-1 Public Schools
PO Box 130
Palmyra, NE 68418

August 20, 2025
Project No: 845-005-25
Invoice No: 6

Project 845-005-25 District OR-1 Locker Room Restrooms & Site

For professional services rendered for the period June 28, 2025 to August 01, 2025 for the referenced project.

Phase 01 Locker Room

Fee Earned:

Total Fee	95,000.00		
Percent Complete	87.6316	Total Earned	83,250.00
		Previous Fee Billing	79,250.00
		Current Fee Billing	4,000.00
		Total Fee	4,000.00

Reimbursable Expenses

Printing	.25		
Travel	91.00		
Total Reimbursable Expenses	91.25		91.25

Billing Limits

	Current	Prior	To-Date
Fees	4,000.00	79,250.00	83,250.00
Limit			95,000.00
Remaining			11,750.00

Total this Phase \$4,091.25

Melanie D. Stover

Total this Invoice \$4,091.25

Melanie D. Stover
Director of Business Administration

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When you provide a check as payment, you authorize us either to use information from your check to make a one-time electronic fund transfer from your account or to process the payment as a check transaction.

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
Checking Account ID		Fund Number	GENERAL FUND	
01 2610 610 001	PSI805475	1ST AYD CORPORATION	09/17/2025	451.09
Total	1ST AYD CORPORATION	HS Custodian Supplies	<u>451.09</u>	
			451.09	
	2-14667	2ND-BYTE.COM	09/17/2025	1,846.00
01 1200 650 001		TECHNOLOGY SUPPLIES	395.00	
01 1200 650 001		TECHNOLOGY SUPPLIES	59.00	
01 3300 610 003		Rec Program Supplies	395.00	
01 3300 610 003		Rec Program Supplies	59.00	
01 2151 610 003		Sped Speech Elem Supplies	395.00	
01 2151 610 003		Sped Speech Elem Supplies	59.00	
01 2310 610 000		GENERAL SUPPLIES	395.00	
01 2310 610 000		GENERAL SUPPLIES	59.00	
01 1200 650 001		TECHNOLOGY SUPPLIES	7.50	
01 3300 610 003		Rec Program Supplies	7.50	
01 2151 610 003		Sped Speech Elem Supplies	7.50	
01 2310 610 000		GENERAL SUPPLIES	<u>7.50</u>	
Total	2ND-BYTE.COM		1,846.00	
	252849	ABC TERMITE & PEST CONTROL	09/17/2025	179.00
01 2610 431 001		HS Upkeep of Building	179.00	
	254963	ABC TERMITE & PEST CONTROL	09/17/2025	115.00
01 2610 431 003		Elem Upkeep of Building	115.00	
	257098	ABC TERMITE & PEST CONTROL	09/17/2025	80.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	<u>80.00</u>	
Total	ABC TERMITE & PEST CONTROL		374.00	
	39989922	Access Systems Leasing	09/17/2025	3,198.87
01 1100 440 001		HS Copier Lease	1,599.43	
01 1100 440 003		Elem Copier Lease	<u>1,599.44</u>	
Total	Access Systems Leasing		3,198.87	
BM0725-5	116T-CM3N-GMQG	AMAZON CAPITAL SERVICES	09/17/2025	56.99
01 1200 610 002		Wireless voice amplifier	56.99	
JL0725-5	11X1-LW66-H3W4	AMAZON CAPITAL SERVICES	09/17/2025	569.30
01 1100 610 001		Lat Attachment	75.96	
01 1100 610 001		Single Arm Attachment	45.32	
01 1100 610 001		Lifting Straps	119.50	
01 1100 610 001		Clips	127.60	
01 1100 610 001		Chalk Bucket - 6 pack	44.98	
01 1100 610 001		Lifting Belts- Small, Med., Large	68.97	
01 1100 610 001		Lifting Belts- XL, 2XL, 3XL	86.97	
GC072025-2	139F-VT69-CGM7	AMAZON CAPITAL SERVICES	09/17/2025	185.30
01 1100 610 003		Mesh Zipper pouch	56.97	
01 1100 610 003		Adhesive Pencil Holders for Desk	42.50	
01 1100 610 003		Learning Letters by Four Dublee	73.50	
		109 Phon		
01 1100 610 003		Board Erasers for students	12.33	
JH072025-2	144K-YP31-HRNP	AMAZON CAPITAL SERVICES	09/17/2025	50.00
01 3535 610 000		Mattel Games Apples to Apples Junior, Th	50.00	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
	14CL-NPTJ-Y97F	AMAZON CAPITAL SERVICES	09/17/2025	124.88
01 1100 640 001		HS Textbooks	124.88	
DD072025-3	14CL-NPTJ-YWMT	AMAZON CAPITAL SERVICES	09/17/2025	371.18
01 1100 610 003		Paper Mate Flair Nature Escape	18.28	
01 1100 610 003		Scented F		
01 1100 610 003		Kitchen Timer for Cooking, 10	45.87	
01 1100 610 003		RGB Color		
01 1100 610 003		Giantex Mobile Podium Stand, Sit-to-Stan	84.57	
01 1100 610 003		Giantex Mobile Podium Stand, Sit-to-Stan	164.17	
01 1100 610 003		LUKETURE Desk Side Storage, No Drill Lap	58.29	
JH072025-2	1796-CYQG-K73Q	AMAZON CAPITAL SERVICES	09/17/2025	43.52
01 3535 610 000		1200 Piece Dominoes Set for Kids, Colorf	43.52	
AS072025-1	1944-41V4-D31Y	AMAZON CAPITAL SERVICES	09/17/2025	215.21
01 2161 610 003		Dressing cards/boards	18.04	
01 2161 610 003		Peanut ball	19.99	
01 2161 610 003		Balance Ball	39.99	
01 2161 610 003		Crash pad and bean bag chair-Full size	137.19	
MP0725-4	199M-XDPV-4GJY	AMAZON CAPITAL SERVICES	09/17/2025	48.39
01 1100 610 001		PLASTICPRO 9" Inch Round Tin Foil Pans	22.49	
01 1100 610 001		King Arthur Semolina Flour, Coarse Groun	25.90	
KV0725	199M-XDPV-7RVN	AMAZON CAPITAL SERVICES	09/17/2025	59.96
01 2120 610 001		30 Pcs Face Stress Balls,2.5 Inch Funny	59.96	
AS072025	19L1-RFPQ-J64K	AMAZON CAPITAL SERVICES	09/17/2025	166.11
01 2161 610 003		Sped Occupational Therapy Elem Supplies	67.99	
01 2161 610 003		writing slant boards-4 pack	39.99	
01 2161 610 003		balance beam for PT	46.74	
01 2161 610 003		egg pencil grip-12 pack	11.39	
DC072025-1	19L1-RFPQ-KG46	AMAZON CAPITAL SERVICES	09/17/2025	475.98
01 1100 610 003		IPEVO V4K Ultra High Definition 8MP USB	475.98	
	1G1P-6LWF-FX4D	AMAZON CAPITAL SERVICES	09/17/2025	1,886.09
01 1100 640 001		HS Textbooks	1,886.09	
CW072025-1	1G1P-6LWF-JPMC	AMAZON CAPITAL SERVICES	09/17/2025	706.14
01 2130 610 003		boys underwear size SMALL	18.48	
01 2130 610 003		step stool	33.00	
01 2130 610 003		thermometer	59.98	
01 2130 610 003		BP machine automatic	42.48	
01 2130 610 003		mens underwear MEDIUM	16.99	
01 2130 610 003		mens underwear XL	16.99	
01 2130 610 003		tampons	45.96	
01 2130 610 003		maxi pads heavy	36.84	
01 2130 610 003		ice packs	130.04	
01 2130 610 003		tweezers	7.77	
01 2130 610 003		deodorant	57.70	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 2130 610 003		pulse oximeter		29.98
01 2130 610 003		ziplock bags		8.38
01 2130 610 003		kleenex travel packs		11.79
01 2130 610 003		toothbrushes		25.48
01 2130 610 003		stop sign 10x10		14.94
01 2130 610 003		boxes for bathroom feminine supplies		31.56
01 2130 610 003		sting relief wipes		16.49
01 2130 610 003		girls underwear size 6		13.79
01 2130 610 003		girls underwear size 4		13.79
01 2130 610 003		nose bleed clips		7.49
01 2130 610 003		aquaphor		19.98
01 2130 610 003		TAMPAX		22.98
01 2130 610 003		TRAVEL CASES		45.98
01 2130 610 003		DISCOUNTS		(22.72)
	1GFW-7RT6-J7QQ	AMAZON CAPITAL SERVICES	09/17/2025	41.99
01 1100 610 003 JH81525	1GH9-LT9W-DV4T	Elem General Supplies AMAZON CAPITAL SERVICES	09/17/2025	359.82
01 1100 330 003		The Energy Bus for Schools Field Guide		316.65
01 1100 330 003		The Energy Bus for Schools: 7 Ways to Im		43.17
	1GK1-JGHT-DFD7	AMAZON CAPITAL SERVICES	09/17/2025	230.97
01 1200 610 001		Sped HS Supplies		230.97
	1GP9-3TVC-FGXD	AMAZON CAPITAL SERVICES	09/17/2025	38.24
01 1200 610 001 SPED2025	1GWF-V6DL-DPHJ	Sped HS Supplies AMAZON CAPITAL SERVICES	09/17/2025	39.95
01 1100 610 001		Holders		33.96
01 1100 610 001 MP0725-2	1JDX-JMMF-DH4V	DRY ERASE AMAZON CAPITAL SERVICES	09/17/2025	277.02
01 1100 610 001		Aluminum Pans 9x13 Disposable		23.99
01 1100 610 001		Foil Pans		
		FSK94517397 - Original Stainless Steel S		159.52
01 1100 610 001		Fiskars All-Purpose Left-Handed Scissors		18.86
01 1100 610 001		Dritz 56C-2 Crewel Hand Needles, Size 2		18.09
01 1100 610 001		500-700 PCS Assorted Mixed Color Resin B		7.99
01 1100 610 001		Post-it Super Sticky Lined Notes, 15 Sti		12.65
01 1100 610 001		Clear Soap Dispenser with Rust Proof Pum		35.92
	1JHN-JDGQ-DD4G	AMAZON CAPITAL SERVICES	09/17/2025	89.97
01 1100 650 001		HS Technology Supplies		29.99
01 1100 650 002		TECHNOLOGY SUPPLIES		29.99
01 1100 650 003 ES0725-2	1JHN-JDGQ-GW6L	Elem Technology Supplies AMAZON CAPITAL SERVICES	09/17/2025	153.83
01 1100 610 002		Bissell Featherweight Stick Lightweight		28.48

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
01 1100 610 002		Digital Kitchen Timer, BESTWYA Electroni	9.91	
01 1100 610 002		FIBER FILL	19.99	
01 1100 610 002		OLIXIS 3 Tier Utility Rolling Cart With	24.98	
01 1100 610 002		2 Pack Large Square and Round Floor Cush	36.09	
01 1100 610 002		EverBrite 30-Pack Mini Flashlight Set	37.99	
01 1100 610 002		DISCOUNTS	(10.60)	
01 1100 610 002		SHIPPING	6.99	
AW0725-2	1JHN-JDGQ-KQ9C	AMAZON CAPITAL SERVICES	09/17/2025	44.07
01 1100 610 001		Fine tip dry erase markers	34.18	
01 1100 610 001		Math posters	9.89	
	1JHN-JDGQ-MHF6	AMAZON CAPITAL SERVICES	09/17/2025	99.98
01 2220 610 001		HS Library Supplies	99.98	
	1JYC-W9CC-DCCC	AMAZON CAPITAL SERVICES	09/17/2025	79.98
01 1100 610 001		HS General Supplies	79.98	
GF0725-1	1KPC-GFXQ-J7TK	AMAZON CAPITAL SERVICES	09/17/2025	546.79
01 1100 610 001		Lockport 5-Pack Duct Tape - 90ft x 2in -	22.09	
01 1100 610 001		Crosman 40-Count 12-Gram CO2 Cartridges	14.38	
01 1100 610 001		18 Pack Spindle Sander Sleeves, Sanding	16.70	
01 1100 610 001		Hobart 770468 6013 Stick, 1/8-25 lbs.	118.79	
01 1100 610 001		Imachinist S12011014 Bi-Metal Band Saw B	32.50	
01 1100 610 001		Safety Glasses Over Eyeglasses with Anti	34.19	
01 1100 610 001		Non-Chlorinated Brake Parts Cleaner, 14-	20.16	
01 1100 610 001		WD-40 Original Formula, Multi-Use Produc	22.51	
01 1100 610 001		10PCS 10-14 Gallon Vacuum Bags for Shop	22.49	
01 1100 610 001		2 Pack VF4000 Replacement Filter for RID	19.99	
01 1100 610 001		SALI 25 Pack 4-1/2 Inch Grinding Wheels	31.49	
01 1100 610 001		DEWALT Cutting Wheel For Metal, A24N Abr	10.78	
01 1100 610 001		Scissors, Multipurpose office Scissors,8	9.98	
01 1100 610 001		24 X 3g Super Glue Clear, Strong Adhesiv	12.99	
01 1100 610 001		COMOWARE Reduced Shank Drill Bit Set- 1/	39.99	
01 1100 610 001		Premium 2-1/2 x 60 Aluminum Oxide Sandin	37.29	
01 1100 610 001		High Intensity Propane Torch Head Adjust	25.00	
01 1100 610 001		Pack of 3, BLUEFIRE Standard Propane Gas	34.49	
01 1100 610 001		CRAFTSMAN Pliers, 8 & 10", 2Piece Groove	20.98	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
ABS072025-3	1KPC-GFXQ-MCLN	AMAZON CAPITAL SERVICES	09/17/2025	22.31
01 6200 610 003		30 Packs Building Blocks Party Favors fo	22.31	
AB072025	1KPC-GFXQ-MCLN -	AMAZON CAPITAL SERVICES	09/17/2025	14.99
01 2151 610 003		32Ft *1 Inch Hook and Loop Tape with Adh	14.99	
	1MGV-TXPY-FTHP	AMAZON CAPITAL SERVICES	09/17/2025	56.44
01 1100 610 001		HS General Supplies	9.99	
01 1100 610 003		Elem General Supplies	8.50	
01 1100 610 001		HS General Supplies	15.98	
01 1200 610 002		MS SPED GENERAL SUPPLIES	14.98	
01 1100 610 001		SHIPPING	6.99	
LB0725-2	1NLD-HJFX-GLG3	AMAZON CAPITAL SERVICES	09/17/2025	165.12
01 1100 610 001		Fake flowers-Multicolor	21.99	
01 1100 610 001		Indoor grow lights	32.99	
01 1100 610 001		Spatulas	17.98	
01 1100 610 001		Dish towels	22.99	
01 1100 610 001		Small animal pen	53.19	
01 1100 610 001		Chick waterer	15.98	
	1NLD-HJFX-HQLH	AMAZON CAPITAL SERVICES	09/17/2025	55.17
01 1100 650 003		Elem Technology Supplies	55.17	
	1X6H-Y4P4-GHCC	AMAZON CAPITAL SERVICES	09/17/2025	149.99
01 2410 610 003		Elem Principal Supplies	149.99	
TB0725	1X6H-Y4P4-KRQP	AMAZON CAPITAL SERVICES	09/17/2025	600.54
01 1100 610 001		Play Platoon Premium Weather Resistant D	49.24	
01 1100 610 001		MAT Vinyl Marking Tape Clear - 3/4 inch	107.88	
01 1100 610 001		Kan Jam Ultimate Disc Golf Set with 1 Di	214.24	
01 1100 610 001		Disc-Golf-Set-Bag	49.24	
01 1100 610 001		Disc-Golf-Set-Bag	59.98	
01 1100 610 001		Disc-Golf-Set-Bag	119.96	
KL072025-9	1XHV-Q91N-CXC9	AMAZON CAPITAL SERVICES	09/17/2025	59.96
01 1100 610 003		https://www.amazon.com/Dialectical-Behav	59.96	
KF072025-3	1XHV-Q91N-KVXG	AMAZON CAPITAL SERVICES	09/17/2025	391.50
01 1100 610 003		6 Pack Multi-Function Electronic Timer -	14.99	
01 1100 610 003		Crayola Air Dry Clay (5lbs), Natural Whi	31.86	
01 1100 610 003		Mr. Sketch Scented Markers, Chisel Tip M	26.97	
01 1100 610 003		6000 Pieces Boho Happy Smile Face Sticke	26.97	
01 1100 610 003		24 Pack Blunt Tip Scissors - Classroom B	14.99	
01 1100 610 003		Sticky Notes Self-Stick Notes - 12 Pads/	17.07	
01 1100 610 003		LabelMore 10 up Labels 2" x 4" Shipping	42.72	

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 003		30-up Labels 3000 Stickers 100 Sheets 2.		47.82
01 1100 610 003		Amazon Basics HDMI Cable, 3-Pack, 10ft,		12.14
01 1100 610 003		Highwings USB-C to HDMI Adapter 4K@60Hz,		14.70
01 1100 610 003		24pcs A4 Mesh Zipper Pouch Bags, Mesh Ba		43.29
01 1100 610 003		X-ACTO(R) SchoolPro(R) Electric Pencil S		70.36
01 1100 610 003		48 Pcs Happy Birthday Pencils Colorful B		9.99
01 1100 610 003		Folders with Pockets, IntoJoy 50 Pack 2		19.79
01 1100 610 003		SHIPPING		6.99
01 1100 610 003		PROMOTIONS		(9.15)
01 1100 610 001	1XJJ-MW64-33VJ	AMAZON CAPITAL SERVICES	09/17/2025	11.30
		HS General Supplies		11.30
01 1100 610 001	1Y41-DKY3-H63R	AMAZON CAPITAL SERVICES	09/17/2025	(310.00)
		HS Technology Supplies		(310.00)
01 1100 650 001	1Y6V-1T3Q-JX3J	AMAZON CAPITAL SERVICES	09/17/2025	374.21
BL072025-1		Learning Letter Tiles Phonics Spelling B		49.00
01 1200 610 003		Guasslee Desk Calendar 2025-2026		19.08
01 1200 610 003		Flourescent Light Covers for Classroom P		58.74
01 1200 610 003		Amazon Echo Pop (newest model), Our smal		39.19
01 1200 610 003		6 Pack Small Digital Kitchen Timer Magne		19.82
01 1200 610 003		12 Pieces Pocket Size Calculator 8 Digit		21.99
01 1200 610 003		INCLY 70PCS Metal Peg Board Kit with 1/4		38.99
01 1200 610 003		MISTIC COOL Greeting Card Organizer & St		17.99
01 1200 610 003		WIBIMEN Mini Ice Cube Trays, Small Tiny		12.99
01 1200 610 003		EAMAY Desktop Pocket Chart, Tabletop Tea		11.39
01 1200 610 003		16 Feet Length 0.75 Inch Width Hook and		26.97
01 1200 610 003		24 pc Kids Dinner Set by Mainstays, BPA		18.87
01 1200 610 003		Amazon Echo Pop (newest model), Our smal		39.19
Total	AMAZON CAPITAL SERVICES			8,553.19
2025ELEMREAD CUR	INV-347656	AMPLIFY EDUCATION, INC	09/17/2025	156,232.44
01 1100 640 003		KINDERGARTEN Textbooks		17,304.00
01 1100 640 003		GRADE 1 TEXTBOOKS		16,254.00
01 1100 640 003		GRADE 2 TEXTBOOKS		16,254.00
01 1100 640 003		GRADE 3 TEXTBOOKS		14,604.00
01 1100 640 003		GRADE 4 TEXTBOOKS		13,104.00
01 1100 640 003		GRADE 5 TEXTBOOKS		13,104.00
01 1100 640 003		BOOST READING		19,557.00
01 1100 640 003		MCLASS		33,792.00
01 1100 640 003		SHIPPING		12,259.44

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
2025ELEMPROF DEV	inv-362222	AMPLIFY EDUCATION, INC	09/17/2025	13,000.00
01 1100 330 003		Elem Professional Development	<u>13,000.00</u>	
Total	AMPLIFY EDUCATION, INC		169,232.44	
JD0725-3	494687	ARBOR SCIENTIFIC	09/17/2025	622.65
01 1100 610 001		Acceleration Car	29.00	
01 1100 610 001		Newton Scale	104.00	
01 1100 610 001		Polymer Chemistry	49.95	
01 1100 610 001		Physical and Chemical Properties Lab	173.00	
01 1100 610 001		Earth Science Weathering and Erosion	68.00	
01 1100 610 001		Spring Scales 2.5 N	9.90	
01 1100 610 001		Spring Scales 5 N	9.90	
01 1100 610 001		Spring Scales 10 N	9.90	
01 1100 610 001		Spring Scales 20 N	9.90	
01 1100 610 001		Spring Scales 30 N	9.90	
01 1100 610 001		Spring Scales 50 N	9.90	
01 1100 610 001		Conductivity Tester	72.00	
01 1100 610 001		SHIPPING	<u>67.30</u>	
Total	ARBOR SCIENTIFIC		622.65	
	INVRC033040	BARCO PRODUCTS	09/17/2025	2,313.76
01 1200 733 001		Sped HS Furniture and Equipment	<u>2,313.76</u>	
Total	BARCO PRODUCTS		2,313.76	
	INV-277000-05P3V3	Baumert, Taylor	09/17/2025	445.00
01 2171 810 000		DUES AND FEES	<u>445.00</u>	
Total	Baumert, Taylor		445.00	
	107751	BRANDING INC. DBA AL'S JOHNS CARE & UPKEEP OF FB FIELD	09/17/2025	305.00
01 2630 431 001			<u>305.00</u>	
Total	BRANDING INC. DBA AL'S JOHNS		305.00	
	IN180101	BUS PARTS WAREHOUSE	09/17/2025	929.59
01 2710 610 000		BUS SUPPLIES	<u>929.59</u>	
Total	BUS PARTS WAREHOUSE		929.59	
JD0725-1	53078006 RI	CAROLINA BIOLOGICAL SUPPLY CO	09/17/2025	236.19
01 1100 610 001		Rats	119.60	
01 1100 610 001		Brains	73.60	
01 1100 610 001		SHIPPING	42.99	
JD0725-1	53081272 RI	CAROLINA BIOLOGICAL SUPPLY CO	09/17/2025	119.00
01 1100 610 001		Skinny Cats	<u>119.00</u>	
Total	CAROLINA BIOLOGICAL SUPPLY CO		355.19	
	09092025 - DN046	CASEY'S BUSINESS MASTERCARD	09/17/2025	1,914.98
01 2710 626 000		Bus Gas and Oil	<u>1,914.98</u>	
Total	CASEY'S BUSINESS MASTERCARD		1,914.98	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
	092025 DOT EXAM DH	COMPLETE CHIROPRACTIC & WELLNESS CENTER	09/17/2025	80.00
01 2710 890 000		Bus Misc. Expenses	80.00	
Total	COMPLETE CHIROPRACTIC & WELLNESS CENTER		80.00	
01 2131 320 002	7-15670-02	CRAIG RESOURCES INC MS SPED CONTRACED NURSING SERVICES	09/17/2025	2,438.04
01 2131 320 002	7-15670-05	CRAIG RESOURCES INC MS SPED CONTRACED NURSING SERVICES	09/17/2025	4,742.10
Total	CRAIG RESOURCES INC		7,180.14	
DD072025-2	1078654	Creative Teaching Press	09/17/2025	115.81
01 1100 610 003		Apple Time Labels	19.47	
01 1100 610 003		Krafty Pop Colorful Kraft Bubbles Labels	19.47	
01 1100 610 003		Star Bright Colorful Stars on Black Labe	19.47	
01 1100 610 003		Craft pop colorful craft bubbles name pl	13.98	
01 1100 610 003		Crafty pop colorful craft bubbles easy b	22.47	
01 1100 610 003		SHIPPING	20.95	
Total	Creative Teaching Press		115.81	
KL072025-3	NAIN-174898	Crisis Prevention Institute Refresher Training: Nonviolent Crisis In	09/17/2025	2,356.68
01 2141 610 003			2,356.68	
KL072025-7	NAIN-185654	Crisis Prevention Institute Nonviolent Crisis Intervention Training	09/17/2025	2,349.00
01 1100 610 003			2,349.00	
Total	Crisis Prevention Institute		4,705.68	
	062025 SUMMER SCH SP	DFC Inc. Decker's Food Center	09/17/2025	50.65
01 1200 610 001 0 104		ASPIRE SUPPLIES	50.65	
	082025 MISC EXPENSE	DFC Inc. Decker's Food Center	09/17/2025	204.31
01 1100 610 001		HS General Supplies	6.65	
01 1100 610 001		HS General Supplies	35.40	
01 1100 610 001		HS General Supplies	145.58	
01 1100 610 001		HS General Supplies	16.68	
Total	DFC Inc. Decker's Food Center		254.96	
01 1100 610 001 2 103	FF5759	DIETZE MUSIC HOUSE HS VOCAL SUPPLIES	09/17/2025	48.21
JF0725-16	FF5891-0	DIETZE MUSIC HOUSE	09/17/2025	7,960.39
01 1100 610 001 2 102		Tuner/Meternome with contact mic and sta	512.40	
01 1100 610 001 2 102		Fiberbrass Sousaphone	5,539.00	
01 1100 610 001 2 102		Bell Front Baritone	1,769.00	
01 1100 610 001 2 102		Marching bass drum replacement rim	139.99	
JF072025-1	FF5898-0	DIETZE MUSIC HOUSE	09/17/2025	111.00
01 1100 610 003 1 302		flute air guide - pneumo Pro	111.00	
Total	DIETZE MUSIC HOUSE		8,119.60	

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
CH072025	P43519890104	DISCOUNT SCHOOL SUPPLY	09/17/2025	408.40
01 1190 610 003		Jonti-Craft® Paper-Tray - Clear 5pk		206.97
01 1190 610 003		Colorations® Large Wood Craft Sticks - 5		16.49
01 1190 610 003		Colorations® Regular Wood Craft Sticks -		14.99
01 1190 610 003		9" White Paper Plates - 100 Pieces		34.59
01 1190 610 003		Carpet Mark-Its™ - 6 Colors - Set of 24		68.97
01 1190 610 003		Colorations® Jumbo 2" Pom-Poms - 50 Piec		24.99
01 1190 610 003		SHIPPING		41.40
Total	DISCOUNT SCHOOL SUPPLY			408.40
01 2710 890 000	000947DQ	DIVERSIFIED DRUG TESTING LLC	09/17/2025	218.00
		Bus Misc. Expenses		218.00
01 1100 320 001	25256	DIVERSIFIED DRUG TESTING LLC	09/17/2025	290.00
Total	DIVERSIFIED DRUG TESTING LLC	HS Services/Assessments		290.00
				508.00
01 2230 591 000	11201	EDUCATIONAL SERVICE UNIT #4	09/17/2025	341.91
		PURCHASED SERVICE FROM ESU/DISTRICT		341.91
01 2230 591 000	11217	EDUCATIONAL SERVICE UNIT #4	09/17/2025	341.91
		PURCHASED SERVICE FROM ESU/DISTRICT		341.91
01 2230 591 000	11227	EDUCATIONAL SERVICE UNIT #4	09/17/2025	14,106.01
		PURCHASED SERVICE FROM ESU/DISTRICT		14,106.01
01 2230 591 000	11269	EDUCATIONAL SERVICE UNIT #4	09/17/2025	3,600.00
		PURCHASED SERVICE FROM ESU/DISTRICT		3,600.00
01 2141 591 003	11275	EDUCATIONAL SERVICE UNIT #4	09/17/2025	7,500.00
		PURCHASED SERVICE FROM ESU/DISTRICT		7,500.00
01 2141 591 003	7300	EDUCATIONAL SERVICE UNIT #4	09/17/2025	75.00
		TECH PROFESSIONAL DEVELOPMENT		75.00
01 2230 330 000	7733	EDUCATIONAL SERVICE UNIT #4	09/17/2025	37.50
		TECH PROFESSIONAL DEVELOPMENT		37.50
01 2141 591 003	7976	EDUCATIONAL SERVICE UNIT #4	09/17/2025	37.50
		TECH PROFESSIONAL DEVELOPMENT		37.50
Total	EDUCATIONAL SERVICE UNIT #4			26,039.83
01 2224 530 000	22498	EDUCATIONAL SERVICE UNIT #6	09/17/2025	599.78
		Internet Service		599.78
Total	EDUCATIONAL SERVICE UNIT #6			599.78
01 2610 610 001	404906	EGAN SUPPLY CO	09/17/2025	1,511.90
		HS Custodian Supplies		1,511.90
01 2610 610 001	404907	EGAN SUPPLY CO	09/17/2025	935.81
		HS Custodian Supplies		935.81

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
	404963	EGAN SUPPLY CO	09/17/2025	(116.58)
01 2610 610 001		HS Custodian Supplies	(116.58)	
Total	EGAN SUPPLY CO		2,331.13	
RP0725	INV900054313	EPS Learning	09/17/2025	5,606.70
01 1100 610 001		Wordly Wise I3000 Subscription	5,606.70	
Total	EPS Learning		5,606.70	
MW0725-2	3154883	FLINN SCIENTIFIC INC.	09/17/2025	923.82
01 1100 610 001		Nitrile Gloves, Disposable, Powder-Free,	78.75	
01 1100 610 001		Nitrile Gloves, Disposable, Powder-Free,	78.75	
01 1100 610 001		Kinetic Energy Ball Drop— Demonstration K	146.70	
01 1100 610 001		Beyond the Rainbow—Infrared and UV Light	236.70	
01 1100 610 001		Slinky	79.56	
01 1100 610 001		Genetics of taste— Super Value Laborator	54.11	
01 1100 610 001		Phases of the Moon—NewPath 3- D Model Kit	139.80	
01 1100 610 001		SHIPPING	109.45	
MW0725-2	3162731	FLINN SCIENTIFIC INC.	09/17/2025	130.80
01 1100 610 001		Diving Eggs Inertia Challenge— Newton's F	130.80	
MW0725-2	3171823	FLINN SCIENTIFIC INC.	09/17/2025	132.92
01 1100 610 001		Measuring with Laser Light— Student Labor	120.84	
01 1100 610 001		SHIPPING	12.08	
Total	FLINN SCIENTIFIC INC.		1,187.54	
ZW072025	IN456592	GOPHER SPORT	09/17/2025	1,348.91
01 1100 610 003		V-ClassicCoat activity balls	169.00	
01 1100 610 003		V-Baden Condender indoor basketballs	269.70	
01 1100 610 003		V-Mikasa BWL 110 (indoor youth basketbal	269.70	
01 1100 610 003		Fox40 Pealess whistle	44.95	
01 1100 610 003		UltraPlay (footballs)	115.00	
01 1100 610 003		Tachikara SV-MN Volley-Lite	289.00	
01 1100 610 003		ResiDent Balls (whiffleballs)	25.90	
01 1100 610 003		SHIPPING	165.66	
Total	GOPHER SPORT		1,348.91	
SW072025	874111206	HD Supply FORMERLY HOME DEPOT PRO	09/17/2025	10,039.42
01 2610 610 003		Disinfecting Wipes	633.60	
01 2610 610 003		Cleaning Scratch Wipes	91.60	
01 2610 610 003		LoCor Roll Towels	897.40	
01 2610 610 003		LoCor Toilet Paper	1,542.80	
01 2610 610 003		Damp Mop Floor Cleaner	69.96	
01 2610 610 003		Wypall X-80 Extended Use Towels	133.98	
01 2610 610 003		25lb box Cloth Cleaning Rags	127.38	
01 2610 610 003		Kleenex	727.80	
01 2610 610 003		SpitFire All Purpose Cleaner	271.80	
01 2610 610 003		Glass Cleaner	51.96	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 2610 610 003		Sanitary Napkin Bags		40.74
01 2610 610 003		Consume Enzyme Digestant		225.20
01 2610 610 003		NABC Bathroom Cleaner		169.44
01 2610 610 003		Foaming Hand Soap		2,664.90
01 2610 610 003		Lunchroom Trash Bags		520.50
01 2610 610 003		Cust. Trash Bags		567.60
01 2610 610 003		Classroom Trash Bags		546.90
01 1100 610 003		Duracell D Batteries		240.00
01 1100 610 003		Kitchen Paper Towels		101.28
01 2610 610 003		Carpet Spot Remover		73.12
01 2610 610 003		Doodlebug Swivel Pad Holder		16.78
01 2610 610 003		Grout Brush		6.42
01 2610 610 003		2 boxes of Pumice stones		43.68
01 2610 610 003		Feather Duster		11.88
01 2610 610 003		Toilet Brush		14.70
01 2610 610 003		Wet Mop Handle		24.84
01 2610 610 003		Purell Hand Sanitizer		199.20
01 2610 610 003		Elem Custodian Supplies		23.96
SW072025	874996895	HD Supply FORMERLY HOME DEPOT PRO	09/17/2025	761.25
01 2610 610 003		Wypall X-50 Towels		761.25
SW072025	875226672	HD Supply FORMERLY HOME DEPOT PRO	09/09/2025	1,129.70
01 2610 610 003		LoCor Roll Towels		1,121.75
01 2610 610 003		shipping		7.95
SW072025	875454498	HD Supply FORMERLY HOME DEPOT PRO	09/17/2025	897.40
01 2610 610 003		LoCor Roll Towels		897.40
SW072025	877623173	HD Supply FORMERLY HOME DEPOT PRO	09/17/2025	152.25
01 2610 610 003		Wypall X-50 Towels		152.25
Total		HD Supply FORMERLY HOME DEPOT PRO		12,980.02
	DISTRICT OR-1 25/26	INSIGHT PROGRAM, P.C., THE	09/17/2025	4,377.00
01 2510 310 000		Employee Assistant Program		4,377.00
Total		INSIGHT PROGRAM, P.C., THE		4,377.00
BM0725-3	367618844	J.W. PEPPER & SON INC.	09/17/2025	59.94
01 1100 610 001		Sing at First Sight - level 1 book w/onl		39.95
01 1100 610 001		Shipping & Handling		19.99
BM0725-3	367619271	J.W. PEPPER & SON INC.	09/17/2025	100.00
01 1100 610 001 2 103		Choir Folders		100.00
BM0725-8	367631842	J.W. PEPPER & SON INC.	09/17/2025	78.00
01 1100 610 001 2 103		Music for concerts		78.00
BM0725-8	367694411	J.W. PEPPER & SON INC.	09/17/2025	122.00
01 1100 610 001 2 103		Music for concerts		122.00
Total		J.W. PEPPER & SON INC.		359.94
	072025 ADMIN DAYS	JOHNSON, HEATH	09/17/2025	27.22
01 2410 580 001		HS Principal Travel Expenses		27.22
Total		JOHNSON, HEATH		27.22
BM0725-1	2197794	JONES SCHOOL SUPPLY CO., INC	09/17/2025	184.00
01 1100 610 001 2 103		Paw Choir Lapel Pin		44.75
01 1100 610 001 2 103		Chorus Lapel Pin		44.75
01 1100 610 001 2 103		Chorus Gold Medal 2"		47.25

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 001 2 103		Laser Engraving for Gold Medals		37.25
01 1100 610 001 2 103		Shipping and Handling		10.00
JF0725-12	2197796	JONES SCHOOL SUPPLY CO., INC	09/17/2025	139.40
01 1100 610 001 2 102		"BAND" pin for HS recognition		16.75
01 1100 610 001 2 102		"JAZZ" pin for HS recognition		16.75
01 1100 610 001 2 102		DMC ensemble medal award		47.25
01 1100 610 001 2 102		Senior Award Plaque with mylar insert nu		48.65
01 1100 610 001 2 102		SHIPPING		10.00
Total	JONES SCHOOL SUPPLY CO., INC			323.40
	10568197	JourneyEd.com, Inc.	09/17/2025	500.00
01 1100 643 000		WEB/CLOUD BASED SOFTWARE		500.00
Total	JourneyEd.com, Inc.			500.00
	234152	k12 ITC, Inc.	09/17/2025	932.94
01 2660 610 000		Security Supplies		932.94
Total	k12 ITC, Inc.			932.94
	INV915680	KURITA AMERICA INC	09/17/2025	445.41
01 2610 431 003		Elem Upkeep of Building		445.41
Total	KURITA AMERICA INC			445.41
CR072025-2	1976858	LAKESHORE LEARNING MATERIALS	09/17/2025	57.48
01 1100 610 003		Easy-read rulers		49.98
01 1100 610 003		SHIPPING		7.50
CH072025-1	1977851	LAKESHORE LEARNING MATERIALS	09/17/2025	747.07
01 1190 610 003		Crinkle-Cut Craft Scissors - Set of 12		39.98
01 1190 610 003		Classroom Clay & Dough Designer Kit		59.99
01 1190 610 003		Paint sticks		41.97
01 1190 610 003		Tape Center		199.00
01 1190 610 003		"Lakeshore Hand Pointers - Set of 3 "		14.79
01 1190 610 003		Jumbo Magnetic Ten-Frames - Set of 4		39.98
01 1190 610 003		Mini Stampers		27.99
01 1190 610 003		Giant Stencils Box		29.99
01 1190 610 003		Easy-Clean Craft Trays - Set of 4		24.99
01 1190 610 003		STEM Science Station - Magnets		59.99
01 1190 610 003		Dinosaurs Floor Puzzle		16.99
01 1190 610 003		Busy Bugs Floor Puzzle		16.99
01 1190 610 003		All Four Seasons Floor Puzzles		16.99
01 1190 610 003		Peel & Stick Wiggly Eyes Set of 300		29.97
01 1190 610 003		Real Bugs Discovery Kit		29.99
01 1190 410 003		shipping		97.47
CH072025-1	1977851 -	LAKESHORE LEARNING MATERIALS	09/10/2025	22.99
01 1190 610 003		"See-Inside Bucket Balance "		19.99
01 1190 610 003		SHIPPING		3.00
Total	LAKESHORE LEARNING MATERIALS			827.54
	52550607	MATHESON-TRI-GAS INC	09/17/2025	121.33

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Account Number		Detail Description	Cost Center ID	
01 1100 610 001		HS General Supplies		<u>121.33</u>
Total	MATHESON-TRI-GAS INC			121.33
	59182	MENARDS	09/17/2025	459.18
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		59.20
01 2610 610 001		HS Custodian Supplies		399.98
	59503	MENARDS	09/17/2025	42.60
01 2610 610 001		HS Custodian Supplies		42.60
	59819	MENARDS	09/17/2025	469.87
01 2610 610 001		HS Custodian Supplies		469.87
	59894	MENARDS	09/17/2025	115.66
01 2610 610 001		HS Custodian Supplies		115.66
	60211	MENARDS	09/17/2025	313.17
01 2610 610 001		HS Custodian Supplies		313.17
	60329	MENARDS	09/17/2025	555.09
01 2610 610 001		HS Custodian Supplies		555.09
	60759	MENARDS	09/17/2025	362.72
01 2610 610 001		HS Custodian Supplies		362.72
	61027	MENARDS	09/10/2025	343.77
01 2610 610 001		HS Custodian Supplies		343.77
	INV-42589	MENARDS	09/17/2025	11.71
01 2610 610 001		HS Custodian Supplies		<u>11.71</u>
Total	MENARDS			2,673.77
	700135	MIDWEST DOOR AND HARDWARE	09/17/2025	150.00
01 2610 610 001		HS Custodian Supplies		<u>150.00</u>
Total	MIDWEST DOOR AND HARDWARE			150.00
	25/26 POLICY YEAR	NASB ALICAP	09/17/2025	185,849.00
01 2310 520 000		BOE Insurance		27,877.34
01 2610 520 001		HS Building Insurance		60,400.93
01 2610 520 003		Elem Building Insurance		60,400.93
01 2650 520 000		Vehicle Insurance		10,000.00
01 2710 520 000		Bus Insurance		<u>27,169.80</u>
Total	NASB ALICAP			185,849.00
LB0725-3	832330	NASCO	09/17/2025	149.95
01 1100 610 001		Dissection pigs		135.00
01 1100 610 001		SHIPPING		14.95
EB082025-3	858885	NASCO	09/17/2025	193.44
01 3551 610 001		Preserved Perch		22.00
01 3551 610 001		Dissection Trays		99.90
01 3551 610 001		Vet Science Flashcards		68.90
01 3551 610 001		SHIPPING		<u>2.64</u>
Total	NASCO			343.39
AS072025-2	29029143	NCS PEARSON, INC	09/17/2025	1,378.13
01 2161 610 003		OT/PT complete assessment kit with balan		1,312.50
01 2161 610 003		SHIPPING		65.63
AC0825	29127896	NCS PEARSON, INC	09/17/2025	548.00
01 1100 610 001		(CertPREP) MOS Practice Tests, up to 100		548.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
	29232359	NCS PEARSON, INC	09/17/2025	861.00
01 2171 610 003		GENERAL SUPPLIES	861.00	
	29679927	NCS PEARSON, INC	09/17/2025	344.82
01 2171 610 003		GENERAL SUPPLIES	344.82	
Total	NCS PEARSON, INC		3,131.95	
	1546 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	83.88
01 2610 621 001		HS Utilities	83.88	
	3273 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	9,474.90
01 2610 621 003		Elem Utilities	9,474.90	
	3321 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	14,913.68
01 2610 621 001		HS Utilities	14,913.68	
	39368 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	30.45
01 2610 621 001		HS Utilities	30.45	
	43577 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	51.46
01 2610 621 001		HS Utilities	51.46	
	43679 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	114.64
01 2610 621 001		HS Utilities	114.64	
	44277 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	48.00
01 2610 621 001		HS Utilities	48.00	
	44718 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	505.62
01 2610 621 001		HS Utilities	505.62	
	96622 - 08242025	NEBRASKA CITY UTILITIES	09/17/2025	42.99
01 2610 621 001		HS Utilities	42.99	
Total	NEBRASKA CITY UTILITIES		25,265.62	
	88063	NEBRASKA COUNCIL OF SCHOOL ADMIN.	09/17/2025	100.00
01 2320 330 000		Superintendent Professional Development	100.00	
	e16716-733649	NEBRASKA COUNCIL OF SCHOOL ADMIN.	09/17/2025	240.00
01 2510 330 000		EMPLOYEE TRAINING & DEVELOPMENT SERVICES	240.00	
Total	NEBRASKA COUNCIL OF SCHOOL ADMIN.		340.00	
	5011	NEBRASKA EXTENSION IN LANCASTER COUNTY	09/17/2025	15.00
01 1100 610 001		HS General Supplies	15.00	
Total	NEBRASKA EXTENSION IN LANCASTER COUNTY		15.00	
	57-14741	NEBRASKA SAFETY CENTER	09/17/2025	225.00
01 2710 330 000		BUS PROFESSIONAL DEVELOPMENT	225.00	
Total	NEBRASKA SAFETY CENTER		225.00	
	2022187152	ONE SOURCE THE BACKGROUND CHECK COMPANY	09/17/2025	197.00
01 2510 890 000		Superintendent Secretary Misc. Expenses	197.00	
Total	ONE SOURCE THE BACKGROUND CHECK COMPANY		197.00	
KF072025	73788881501	ORIENTAL TRADING CO, INC	09/17/2025	166.44
01 1100 610 003		Black & White Draw and Write Composition	149.97	
01 1100 610 003		Gorilla Mounting Putty	16.47	
CH072025-2	73788885201	ORIENTAL TRADING CO, INC	09/17/2025	197.72
01 1190 610 003		Large Paint Squeeze Bottles	21.88	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1190 610 003		12" Mega Bulk 1000 Pc. Classic Solid Col		21.98
01 1190 610 003		3" DIY Paintable Solid Color Ceramic Min		65.94
01 1190 610 003		3" DIY Paintable Solid Color Ceramic Min		87.92
CH072025-2	73788885202	ORIENTAL TRADING CO, INC	09/17/2025	33.99
01 1190 610 003		Fasteners		33.99
CH072025-2	73788885203	ORIENTAL TRADING CO, INC	09/17/2025	22.99
01 1190 610 003		Active Chairs Kick-It Chair Bands for Ki		22.99
JH072025-1	73789254101	ORIENTAL TRADING CO, INC	09/17/2025	96.26
01 1100 610 003		Paw Print Note pads- 24		19.98
01 1100 610 003		Stacking Pencils 50		15.98
01 1100 610 003		Bulk 144 pc pencil grips Assorted		24.99
01 1100 610 003		4 1/2" Rainbow Striped Extendable Rubber		14.56
01 1100 610 003		Sneakers Wide Bulletin Board Borders - 1		13.96
01 1100 610 003		Cushy Pencil Grips - 24 Pc.		6.79
JH072025-1	73789254102	ORIENTAL TRADING CO, INC	09/17/2025	39.99
01 1100 610 003		Bostitch Bostitch Personal Electric Shar		39.99
ABS072025	73789310001	ORIENTAL TRADING CO, INC	09/17/2025	174.82
01 6200 610 003		Mini Sea Life Finger Puppets		15.58
01 6200 610 003		Mini Unicorn Finger Puppets		13.96
01 6200 610 003		Squishy Mini Yo-Yos		16.56
01 6200 610 003		1 1/2" 3D Tiger, Monkey, Giraffe & Eleph		8.29
01 6200 610 003		4 1/2" Rainbow Striped Extendable Rubber		14.56
01 6200 610 003		1 1/4" Bulk 144 Pc. Neon Funny Face Penc		10.99
01 6200 610 003		Bulk 100 pc. Sticky Assortment		7.48
01 6200 610 003		1" Bulk 144 Pc. Neon Zoo Animal Characte		10.99
01 6200 610 003		Bulk 144 pc. Colorful Pencil Sharpeners		18.99
01 6200 610 003		Rainforest Animal Eraser Pencil Wrap Era		8.29
01 6200 610 003		1 1/4" - 2" Assorted Summer Treat-Shaped		16.98
01 6200 610 003		Bright Swirl Beveled Erasers		8.29
01 6200 610 003		1 1/4" - 2" Assorted Summer Treat-Shaped		16.58
01 6200 610 003		Bright Pen Bracelets 12 pc.		7.28
Total	ORIENTAL TRADING CO, INC			732.21
	082025 GEN REIMB	PALMYRA ACTIVITY FUND	09/17/2025	9,535.00
01 2710 890 000		Bus Misc. Expenses		10.00
01 2510 330 000		EMPLOYEE TRAINING & DEVELOPMENT SERVICES		75.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD		3,750.00
01 2900 610 001 0 001		Athletics		5,700.00
Total	PALMYRA ACTIVITY FUND			9,535.00
	AUGUST 2025 PREKASPI	PALMYRA LUNCH FUND	09/17/2025	2,904.45

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
01 8000 912 000		FUND TRANSFERS TO LUNCH	2,809.65	
		FUND - PREK		
01 8000 912 000		FUND TRANSFERS TO LUNCH	45.75	
		FUND - ASPIRE		
01 8000 912 000		FUND TRANSFERS TO LUNCH	49.05	
		FUND - ASPIRE		
Total	PALMYRA LUNCH FUND		2,904.45	
	116	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.	09/17/2025	828.00
01 2330 317 000		District Legal Services	828.00	
Total	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.		828.00	
	3512	PIONEER CLEANING, LLC	09/17/2025	20,529.00
01 2620 420 003		Elem Cleaning Service	8,700.00	
01 2620 420 003		Elem Cleaning Service	639.00	
01 2620 420 001		HS Cleaning Service	9,540.00	
01 2620 420 001		HS Cleaning Service	1,650.00	
Total	PIONEER CLEANING, LLC		20,529.00	
BM072025-1	404963	PLANK ROAD PUBLISHING	09/17/2025	185.45
01 1100 610 003 1 301		Music K8 Subscription	182.95	
01 1100 610 003 1 301		SHIPPING	2.50	
Total	PLANK ROAD PUBLISHING		185.45	
JF072025	3008	PREMIER MUSIC TEACHING AIDS LLC	09/17/2025	376.40
01 1100 610 003 1 302		Fingering Chart Magnets	146.95	
		Woodwinds and Br		
01 1100 610 003 1 302		Fingering Chart Magnets	30.95	
		Percussion - Key		
01 1100 610 003 1 302		Instrument Chains for Ninja Belts	6.00	
01 1100 610 003 1 302		White Ninja Belt Tags	38.00	
01 1100 610 003 1 302		Yellow Ninja Belt Tags	33.25	
01 1100 610 003 1 302		Orange Ninja Belt Tags	28.50	
01 1100 610 003 1 302		Green Ninja Belt Tags	23.75	
01 1100 610 003 1 302		Purple Ninja Belt Tags	19.00	
01 1100 610 003 1 302		Blue Ninja Belt Tags	14.25	
01 1100 610 003 1 302		Red Ninja Belt Tags	9.50	
01 1100 610 003 1 302		Brown Ninja Belt Tags	4.75	
01 1100 610 003 1 302		Black Ninja Belt Tags	4.75	
01 1100 610 003 1 302		shipping	16.75	
HS-0000473	3028	PREMIER MUSIC TEACHING AIDS LLC	09/17/2025	511.75
01 1100 610 001 2 102		6 inch brag chain	10.50	
01 1100 610 001 2 102		A Scale Tag	25.50	
01 1100 610 001 2 102		Ab Scale Tag	59.50	
01 1100 610 001 2 102		B Scale Tag	25.50	
01 1100 610 001 2 102		Bb Scale Tag	59.50	
01 1100 610 001 2 102		D Scale Tag	25.50	
01 1100 610 001 2 102		C Scale Tag	25.50	
01 1100 610 001 2 102		Db Scale Tag	25.50	
01 1100 610 001 2 103		E Scale Tag	25.50	
01 1100 610 001 2 103		Eb Scale Tag	59.50	
01 1100 610 001 2 103		F Scale Tag	59.50	
01 1100 610 001 2 103		G Scale Tag	25.50	
01 1100 610 001 2 103		Gb Scale Tag	25.50	
01 1100 610 001 2 103		Chromatic Scale Tag	42.50	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
01 1100 610 001 2 103		SHIPPING	16.75	
Total	PREMIER MUSIC TEACHING AIDS LLC		888.15	
01 2510 531 003	PBP#53342697	PURCHASE POWER	09/17/2025	500.00
Total	PURCHASE POWER	Elem Postage	500.00	500.00
01 2510 610 000	2545530	QUILL	09/17/2025	(74.78)
JF0725-11	44869130	CENTRAL OFFICE SUPPLIES	(74.78)	
01 1100 610 001		QUILL	09/17/2025	27.19
JF0725-11	44869352	10x13 Manila Envelopes	27.19	
01 1100 610 001		QUILL	09/17/2025	10.65
ES0725-1	44869369	Binder Tabs	10.65	
01 1100 610 001		QUILL	09/17/2025	29.14
		Staples Thermal Laminating	23.79	
01 1100 610 001		Pouches, Lett		
		Universal Jaw Style Staple	5.35	
01 1100 610 001		Remover		
BM0725-7	44870022	QUILL	09/09/2025	31.86
01 1100 610 001 2 103		Blue Border Certificate Paper	31.86	
	44870494	QUILL	09/17/2025	39.49
01 2410 610 001		HS Principal Supplies	39.49	
Office0725-1	44874996	QUILL	09/17/2025	1,181.68
01 2410 610 001		HS Principal Supplies	1,181.68	
ES0725-1	44875038	QUILL	09/17/2025	304.65
01 1100 610 001		Swingline Desktop Stapler	9.00	
01 1100 610 001		Scotch Desktop Tape Dispenser	3.56	
01 1100 610 001		X-ACTO Mighty Mite Electric	20.90	
01 1100 610 001		Pencil Sharp		
01 1100 610 001		Pilot G2 Retractable Gel Pens .38	18.35	
01 1100 610 001		TRU RED Notepad, 5" x 8", Wide	26.48	
01 1100 610 001		Ruled, Wh		
01 1100 610 001		Post-it Super Sticky Notes, 3" x 3",	6.71	
01 1100 610 001		90		
01 1100 610 001		TRU RED 6-Compartment Metal	32.29	
01 1100 610 001		Mesh File Or		
01 1100 610 001		Sharpie Tank Highlighter, Assorted	7.99	
01 1100 610 001		Dozen		
01 1100 610 001		TRU RED 8" Titanium Coated	26.00	
01 1100 610 001		Scissors, 2/P		
01 1100 610 001		Quill Brand 1 Inch Round Ring,	15.48	
01 1100 610 001		View Bind		
01 1100 610 001		BIC White-Out EZ Correct	13.37	
01 1100 610 001		Correction Tape		
01 1100 610 001		Staples Standard Staples, 1/4"	10.02	
01 1100 610 001		Leg Lengt		
01 1100 610 001		Duracell Copertop AAA Battery,	12.26	
01 1100 610 001		24/Pack		
01 1100 610 001		Staples Wide Ruled Filler Paper,	14.10	
01 1100 610 001		8" x 10		
01 1100 610 001		HS General Supplies	88.14	
JF0725-11	44875437	QUILL	09/17/2025	214.02
01 1100 610 001		Sharpie Perm. Markers 12	24.80	
01 1100 610 001		Assorted Colors		
01 1100 610 001		Medium Weight Sheet Protectors	5.22	
01 1100 610 001		100 pack		
01 1100 610 001		Oil Based White Marking Pen for	23.44	
01 1100 610 001		School I		

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 001		1 inch View Binders - Samsill		148.50
01 1100 610 001		Earth's Ch		
AM0725-1	44875470	Medium Binder Clips		12.06
01 1100 610 001		QUILL	09/17/2025	457.23
01 1100 610 001		ticonderoga pencils		139.36
01 1100 610 001		sharpie permanent markers chisel tip		25.21
01 1100 610 001		invisible tape		38.72
01 1100 610 001		pencil sharpener		77.92
01 1100 610 001		fine tip sharpie permanent marker		18.64
01 1100 610 001		black dry erase markers		21.90
01 1100 610 001		crayola colored pencils class pack		41.87
01 1100 610 001		crayola markers class pack		62.62
01 1100 610 001		flare pens for grading		20.50
01 1100 610 001		glue sticks		10.49
JH0725	44875497	QUILL	09/17/2025	266.48
01 1100 610 001		Ball point pens		9.34
01 1100 610 001		dry erase markers		8.99
01 1100 610 001		dry erase markers		7.19
01 1100 610 001		stapler		14.10
01 1100 610 001		poster board		39.05
01 1100 610 001		pacon poster boards		111.84
01 1100 610 001		sharpie fine tip		21.99
01 1100 610 001		pencils		10.49
01 1100 610 001		sticky notes		22.94
01 1100 610 001		index cards		11.55
01 1100 610 001		index cards color		9.00
BM0725-7	44875515	QUILL	09/17/2025	113.35
01 1100 610 001 2 103		36 pk Duracell Coppertop AA Batteries		24.99
01 1100 610 001 2 103		36 pk Duracell Coppertop AAA Batteries		24.99
01 1100 610 001 2 103		Bostich Verticle Pencil Sharpener		22.09
01 1100 610 001 2 103		Purell Hand Sanitizer		18.87
01 1100 610 001 2 103		Scotch General purpose .94" masking tape		14.82
01 1100 610 001 2 103		22x17 Monthly desk calendar		7.59
JW0725-2	44876332	QUILL	09/17/2025	67.09
01 1100 610 001		Pens		35.69
01 1100 610 001		Glue		4.36
01 1100 610 001		Markers		27.04
AM0725-1	44876989	QUILL	09/17/2025	26.52
01 1100 610 001		assorted color dry erase markers		26.52
BM0725-7	44883995	QUILL	09/17/2025	41.46
01 1100 610 001 2 103		Metallic Gold Border Certificate Paper		41.46
ES0725-1	44885814	QUILL	09/17/2025	46.80
01 1100 610 001		Iris 12.59 Quart Stack and Pull Plastic		18.84
01 1100 610 001		Iris 4-Drawer Desktop Unit, 2-Pack		27.96
JF0725-11	44886178	QUILL	09/17/2025	48.70
01 1100 610 001		17 Qt. Storage totes for marching band s		48.70
AM0725-1	44905540	QUILL	09/17/2025	30.19
01 1100 610 001		HS General Supplies		30.19
AM0725-1	44905728	QUILL	09/17/2025	27.75

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 001		basic math calculators		27.75
BM0725-7	44906229	QUILL	09/17/2025	17.93
01 1100 610 001		Spot-On Numbers 1-36 floor markers		17.93
ES0725-1	44906277	QUILL	09/17/2025	113.19
01 1100 610 001		Charles Leonard Wood, Clipboard, Letter		59.48
01 1100 610 001		Charles Leonard 12" Plastic Ruler, Pack		22.52
01 1100 610 001		Quill Brand 2-Pocket Folders, Green, 25/		31.19
JH0725	44906813	QUILL	09/17/2025	37.14
01 1100 610 001		markers		37.14
	44914975	QUILL	09/17/2025	348.99
01 1100 610 003		Elem General Supplies		348.99
	44915729	QUILL	09/17/2025	394.66
01 1100 610 003		Elem General Supplies		394.66
	44926537	QUILL	09/17/2025	27.99
01 1100 610 003		Elem General Supplies		27.99
	44927171	QUILL	09/17/2025	42.49
01 1100 610 003		Elem General Supplies		42.49
BL072025	44936062	QUILL	09/17/2025	392.41
01 1200 610 003		Fellowes Thermal Laminating Pouches		39.98
01 1200 610 003		Quill Pilot Precise v5 RT Retractable Ro		86.97
01 1200 610 003		Quill Standard Series Legal Pad 12 pads		43.98
01 1200 610 003		Neenah Exact Vellum Bristol Cardstock 25		22.36
01 1200 610 003		Post It Super Sticky Notes, Supernova Ne		45.87
01 1200 610 003		Sharpie S-Gel Retractable Gel Pen Assort		45.87
01 1200 610 003		Quill Brand 1 inch 12 pack		30.96
01 1200 610 003		Expo Whiteboard Care Dry Erase Cleaner		8.25
01 1200 610 003		Expo Whiteboard Care Dry Erase Cleaner		25.49
01 1200 610 003		Sharpie Permanent Marker Fine Tip 12 Bla		8.68
01 1200 610 003		Sharpie Tank Permanent Marker Chisel Tip		13.79
01 1200 610 003		BIC Wite-Out Exact Liner Correction Tape		14.99
01 1200 610 003		Quill Brand® Standard weight Sheet Prote		5.22
	44937186	QUILL	09/17/2025	296.71
01 1100 610 003		Elem General Supplies		296.71
	44937546	QUILL	09/17/2025	5.09
01 1100 610 003		Elem General Supplies		5.09
	44944152	QUILL	09/17/2025	53.99
01 1100 610 003		Elem General Supplies		53.99
BL072025	44947307	QUILL	09/17/2025	49.95
01 1200 610 003		Bissell Commercial Cleaner		49.95
AM0725-1	44984524	QUILL	09/17/2025	5.96
01 1100 610 001		3x5 notecards		5.96
	45029448	QUILL	09/17/2025	7.91
01 1100 610 001		HS General Supplies		7.91

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
	45032092	QUILL	09/17/2025	26.02
01 1100 610 001		HS General Supplies	26.02	
HS-0000472	45316752	QUILL	09/17/2025	494.45
01 1100 610 001 2 102		dolly for 20 music stands	494.45	
	45326001	QUILL	09/17/2025	230.28
01 2510 610 000		CENTRAL OFFICE SUPPLIES	230.28	
	45346228	QUILL	09/17/2025	52.00
01 2510 610 000		CENTRAL OFFICE SUPPLIES	52.00	
Total	QUILL		5,486.63	
JL0725-6	INV2811896	RAMSEY SOLUTIONS - THE LAMPO GROUP	09/17/2025	749.70
01 1100 640 001		Personal Finance Curriculum	749.70	
Total	RAMSEY SOLUTIONS - THE LAMPO GROUP		749.70	
AL072025-3	INV5573926	RENAISSANCE LEARNING INC	09/17/2025	2,359.00
01 2120 610 003		Quote for Fastbridge Behavior (SAEBRS/My	2,359.00	
Total	RENAISSANCE LEARNING INC		2,359.00	
MS073025	INV5577537	Renaissance	09/17/2025	4,611.20
01 2220 610 003		Renaissance Products & Services For Benn	4,611.20	
Total	Renaissance		4,611.20	
JL0725-3	SO702644	REP FITNESS	09/17/2025	113.99
01 1100 610 001		Small Plyo Boxes	119.98	
01 1100 610 001		DISCOUNT	(5.99)	
Total	REP FITNESS		113.99	
MK0825	7029135244	SAVVAS LEARNING COMPANY LLC	09/17/2025	12,017.25
01 1100 610 001		HS World History Interactive 2022	11,025.00	
		Studen		
01 1100 610 001		HS World History Interavtive 2022	0.00	
		Survey		
01 1100 610 001		HS World History Interactive 2022	0.00	
		Survey		
01 1100 610 001		Shipping and Handling	992.25	
Total	SAVVAS LEARNING COMPANY LLC		12,017.25	
MO072025-5	S25-0316224	SCHOOL DATEBOOKS	09/17/2025	401.06
01 1100 610 003		Elementary Matrix 8.5x11	348.75	
01 1100 610 003		SHIPPING	52.31	
DC072025	S25-0316317	SCHOOL DATEBOOKS	09/17/2025	201.83
01 1100 610 003		Planners	175.50	
01 1100 610 003		SHIPPING	26.33	
Total	SCHOOL DATEBOOKS		602.89	
CW0725-3	INV1058454	SCHOOL NURSE SUPPLY, INC	09/17/2025	887.58
01 2130 610 001		sharps container	8.09	
01 2130 610 001		ibuprofen	12.99	
01 2130 610 001		tums	3.69	
01 2130 610 001		bandaids	99.90	
01 2130 610 001		wound wipes	17.85	
01 2130 610 001		coban 1" x 5 yd	9.95	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount Cost Center ID	
01 2130 610 001		coban 3" x 5 yd	7.38	
01 2130 610 001		drinking cups	130.00	
01 2130 610 001		CPR mask	15.90	
01 2130 610 001		large wound dressing pads	6.49	
01 2130 610 001		ziplock bags for meds	5.09	
01 2130 610 001		bleed control kit	59.59	
01 2130 610 001		slings	11.98	
01 2130 610 001		benadryl liquid	15.50	
01 2130 610 001		tylenol chewable	7.38	
01 2130 610 001		tylenol tabs	15.25	
01 2130 610 001		burn cream	14.89	
01 2130 610 001		supplies & laptop bag	61.95	
01 2130 610 001		near vision card	36.00	
01 2130 610 001		distance vision chart	23.50	
01 2130 610 001		poster ligaments	21.50	
01 2130 610 001		poster nutrition	9.49	
01 2130 610 001		poster asthma	21.50	
01 2130 610 001		poster diabetes	21.50	
01 2130 610 001		posters drugs	195.00	
01 2130 610 001		poster vaping	21.50	
01 2130 610 001		lip balm	14.50	
01 2130 610 001		poster cold vs flu	17.00	
01 2130 610 001		cough drops	6.76	
01 2130 610 001		CREDIT	(4.54)	
CW072025	INV1058679	SCHOOL NURSE SUPPLY, INC	09/17/2025	738.66
01 2130 610 003		ice packs small	139.00	
01 2130 610 003		bandaids	99.90	
01 2130 610 003		wound wipes	11.90	
01 2130 610 003		coban 1" x 5 yd	5.97	
01 2130 610 003		drinking cups	130.00	
01 2130 610 003		sharps container	8.09	
01 2130 610 003		tooth treasure chests	29.85	
01 2130 610 003		tylenol liquid dye-free	9.18	
01 2130 610 003		tylenol chewable	14.76	
01 2130 610 003		ibuprofen liquid dye-free	14.78	
01 2130 610 003		ibuprofen chewable	32.45	
01 2130 610 003		ibuprofen tablets	12.99	
01 2130 610 003		benadryl liquid dye-free	15.50	
01 2130 610 003		tums	3.69	
01 2130 610 003		CPR mask	23.85	
01 2130 610 003		bleed stop kit	59.59	
01 2130 610 003		slings	28.47	
01 2130 610 003		med cups	3.90	
01 2130 610 003		coban 3" x 5 yd	11.07	
01 2130 610 003		lip balm packets	43.50	
01 2130 610 003		benadryl tabs	5.25	
01 2130 610 003		wax for braces	2.49	
01 2130 610 003		splint	10.98	
01 2130 610 003		poster ear	21.50	
Total	SCHOOL NURSE SUPPLY, INC		1,626.24	
CG072025	308104761520	SCHOOL SPECIALITY,	09/17/2025	879.65
01 1100 610 003 1 301		School Smart Block Erasers, Medium, Pink	19.74	
01 1100 610 003 1 301		School Smart Dual Temperature	12.60	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
01 1100 610 003 1 301		Mini Glue	70.84	
01 1100 610 003 1 301		Crayola Model Magic Modeling Dough Class	30.42	
01 1100 610 003 1 301		Sharpie Fine Permanent Markers, Fine Tip	46.38	
01 1100 610 003 1 301		Crayola Color Sticks, Set of 12	50.64	
01 1100 610 003 1 301		Crayola Education Watercolor Paint, Oval	37.62	
01 1100 610 003 1 301		Jack Richeson Tempera Cakes, Large Size,	19.53	
01 1100 610 003 1 301		Tru-Ray Sulphite Construction Paper, 9 x	74.08	
01 1100 610 003 1 301		Elmer's Washable School Glue Stick, 0.77	173.35	
01 1100 610 003 1 301		Mr. Sketch Scented Washable Markers, Chi	18.78	
01 1100 610 003 1 301		School Smart 2-Pocket Folders with Faste	40.68	
01 1100 610 003 1 301		Sharpie Fine Permanent Markers, Fine Tip	6.49	
01 1100 610 003 1 301		Crayola Premier Tempera Paint, White	6.49	
01 1100 610 003 1 301		Crayola Premier Tempera Paint, Red	39.36	
01 1100 610 003 1 301		Crayola Washable Paint Sticks	31.14	
01 1100 610 003 1 301		Crayola Twistables Colored Pencils, Asso	31.14	
01 1100 610 003 1 301		Crayola Colors of the World Colored Penc	10.39	
01 1100 610 003 1 301		Jack Richeson Tempera Cakes, Large Size,	37.62	
01 1100 610 003 1 301		Jack Richeson Large Tempera Cakes, Burnt	17.41	
01 1100 610 003 1 301		School Smart No 2 Pencils	6.49	
01 1100 610 003 1 301		Crayola Artista II Washable Tempera Pain	59.27	
01 1100 610 003 1 301		Jack Richeson Bulk Drawing Paper, 9 x 12	39.19	
01 1100 610 003 1 301		Jack Richeson Newsprint Paper, 9 x 12 In	879.65	
Total	SCHOOL SPECIALTY,			
JB072025	2081326276489	SCHOOL SPECIALTY, LLC	09/17/2025	28.40
01 1100 610 003		box of highlighters	28.40	
GC072025	208135926301	SCHOOL SPECIALTY, LLC	09/17/2025	55.15
01 1100 610 003		Clear Poly String Envelopes	43.20	
01 1100 610 003		Homework	11.95	
AB072025-1	208135926302	SHIPPING	09/17/2025	21.37
01 2151 610 003		SCHOOL SPECIALTY, LLC	2.21	
01 2151 610 003		School Smart Full Strip Stapler, Black	7.21	
01 2151 610 003		Scotch C-38 Desktop Tape Dispenser, Blac	11.95	
DD072025-1	208135926303	SHIPPING	09/17/2025	141.49
01 1100 610 003		SCHOOL SPECIALTY, LLC	12.86	
01 1100 610 003		Neenah white cardstock 250 pk	88.50	
01 1100 610 003		Expo Dry Erase disposable white board cl	16.74	
01 1100 610 003		Nickel coated butterfly clips- 2 3/8in (		

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 003		School Smart Vertical Electric Pencil Sh		23.39
TH0725	208135930586	SCHOOL SPECIALTY, LLC	09/17/2025	70.19
01 1100 610 001		White poster boards for class projects.		70.19
AM0725-2	208135930779	SCHOOL SPECIALTY, LLC	09/17/2025	59.50
01 1100 610 002		graph paper		24.75
01 1100 610 002		folders		22.80
01 1100 610 002		SHIPPING		11.95
RG0725-1	208135931028	SCHOOL SPECIALTY, LLC	09/17/2025	294.17
01 1100 610 001		School Specialty Sharpie Tank Style High		10.20
01 1100 610 001		Sharpie Accent Tank Style Highlighters,		10.20
01 1100 610 001		Sharpie Fine Permanent Markers, Fine Tip		40.68
01 1100 610 001		Highland 2600 Masking Tape, 0.75 Inch x		5.25
01 1100 610 001		Pacon Poster Board Classroom Pack, 22 x		56.14
01 1100 610 001		Crayola Model Magic Modeling Variety Pac		57.18
01 1100 610 001		Elmer's Glue-All Multi-Purpose Glue, 1 G		38.60
01 1100 610 001		Elmer's School Glue Sticks, 0.77 Ounces,		37.04
01 1100 610 001		School Smart Blank Plain Index Card, 3 x		13.98
01 1100 610 001		School Smart Unruled Index Cards, 4 x 6		24.90
LB0725-1	208135931031	SCHOOL SPECIALTY, LLC	09/17/2025	111.94
01 1100 610 001		Notepads- 12 pack in white		32.88
01 1100 610 001		Pencils		19.75
01 1100 610 001		Notecards		2.35
01 1100 610 001		Sticky notes		10.39
01 1100 610 001		Calculator		23.05
01 1100 610 001		Command strips		10.65
01 1100 610 001		Color pencils		3.00
01 1100 610 001		Lab gloves		9.87
AW0725-1	208135936441	SCHOOL SPECIALTY, LLC	09/17/2025	266.04
01 1100 610 001		Geometric shapes with Nets		50.82
01 1100 610 001		BIC Intensity Dry Erase markers		45.10
01 1100 610 001		Kids set of scissors for the classroom		11.17
01 1100 610 001		Probability dice large size		27.79
01 1100 610 001		Large Geometric models		131.16
KW072025-2	208135948200	SCHOOL SPECIALTY, LLC	09/17/2025	290.19
01 1100 610 003		School Smart Expanding Poly String Envel		51.84
01 1100 610 003		Crayola Crayons Refill, Standard Size, P		13.62
01 1100 610 003		Crayola Crayon Refill, Standard Size, Pi		13.62
01 1100 610 003		Crayola Crayon Refill, Standard Size, Wh		13.62
01 1100 610 003		Crayola Crayon Refill, Standard Size, Gr		13.62
01 1100 610 003		Crayola Crayons Classpack, Assorted Colo		169.05

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 003		School Smart Manila File Folders, Letter		14.82
KL072025-10	208135959867	SCHOOL SPECIALTY, LLC	09/17/2025	177.87
01 2141 610 003		Pendaflex Heavy Duty File Folder, Letter		130.05
01 2141 610 003		Pilot Precise V5 RT Premium Retractable		47.82
CW072025-3	208135960040	SCHOOL SPECIALTY, LLC	09/17/2025	102.07
01 2130 610 001		DIVIDERS		25.72
01 2130 610 001		black pens		23.91
01 2130 610 001		hanging files expanding		39.25
01 2130 610 001		3 hole punch		13.19
JF0725-7	208136098935	SCHOOL SPECIALTY, LLC	09/17/2025	57.95
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		46.00
01 1100 610 001 2 102		SHIPPING		11.95
01 1100 610 001 2 101	208136221152	SCHOOL SPECIALTY, LLC	09/17/2025	345.46
AW0725-1	208136240927	HS ART SUPPLIES		345.46
01 1100 610 001		SCHOOL SPECIALTY, LLC	09/17/2025	16.05
		Geometric models		16.05
	208136253163	SCHOOL SPECIALTY, LLC	09/17/2025	56.79
01 1100 610 001		HS General Supplies		56.79
MK0725	208136289195	SCHOOL SPECIALTY, LLC	09/17/2025	264.72
01 1100 610 001		wireless presenter		264.72
MW0725-1	308104727651	SCHOOL SPECIALTY, LLC	09/17/2025	637.84
01 1100 610 001		Roaring Spring Dispenser Tray		5.97
01 1100 610 001		Ruled Inde		
01 1100 610 001		School Smart Glue Sticks, 0.28 Ounces, W		12.41
01 1100 610 001		School Smart No 2 Pencils, Pre-Sharpended		34.82
01 1100 610 001		School Smart Railroad Board, 22 x 28 Inc		44.84
01 1100 610 001		School Smart Beveled Block		3.76
01 1100 610 001		Erasers, Larg		
01 1100 610 001		Califone Listening First 2800-BKP Over-E		274.40
01 1100 610 001		School Smart Washable School Glue, 1 Gal		63.16
01 1100 610 001		School Smart Dual Temperature Mini Glue		12.60
01 1100 610 001		Purell Advanced Aloe Soothing Gel Hand S		123.10
01 1100 610 001		Clorox Bleach Free Disinfecting Wipes, C		62.78
JF0725-7	308104727659	SCHOOL SPECIALTY, LLC	09/17/2025	149.30
01 1100 610 001 2 102		White Board Magnetic Erasers		3.88
01 1100 610 001 2 102		White Board Cleaning Cloth		7.26
01 1100 610 001 2 102		Post It Tabs		11.04
01 1100 610 001 2 102		Scissors		11.68
01 1100 610 001 2 102		Jumbo Paper Clips		4.64
01 1100 610 001 2 102		File Jackets for Music Storage		91.90
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		18.90
	308104732575	SCHOOL SPECIALTY, LLC	09/17/2025	75.00
01 1100 610 001		HS General Supplies		75.00
CH072025-4	308104732605	SCHOOL SPECIALTY, LLC	09/17/2025	477.42
01 1190 610 003		"Elmer's Liquid School Glue, 1-1/4 Ounce		81.36
01 1190 610 003		Butterfly Habitat		46.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1190 610 003		Magneti Tiles Ball Track Set		54.98
01 1190 610 003		Crayola Washable Paint, 1 Pint Bottle, M		4.35
01 1190 610 003		Spectra Deluxe Tissue Paper, 12 x 18 Inc		7.78
01 1190 610 003		Avery Easy Peel Address Labels, Inkjet,		11.24
01 1190 610 003		3M 201+ General Use Masking Tape, 1 Inch		13.62
01 1190 610 003		Scotch 810 Magic Invisible Tape, 0.75 in		82.65
01 1190 610 003		School Smart Smooth 2-Pocket Folder with		80.25
01 1190 610 003		Creative Teaching Press Painted Palette		28.32
01 1190 610 003		Elenco Electronic Snap Circuits Set Jr.		54.37
01 1190 610 003	308104732647	LIVE MATERIAL CHARGE	09/17/2025	12.50
KF072025-1		SCHOOL SPECIALTY, LLC		646.73
01 1100 610 003		Trend Enterprises Stinky Sticker Scratch		41.31
01 1100 610 003		School Smart Medium block erasers, 60 ct		29.61
01 1100 610 003		Flipside Dry Erase Felt Student Erasers,		69.28
01 1100 610 003		School Smart 2-pocket Poly Folder, Yello		68.82
01 1100 610 003		School Smart 2-pocket Poly Folder, Blue,		68.82
01 1100 610 003		School Smart 2-pocket Poly Folder, Red,		20.28
01 1100 610 003		Crayola Crayon Class pack, standard size		56.35
01 1100 610 003		Papermate Black Flair Felt Tip pens, 36		140.97
01 1100 610 003		Crayola Crayon Refill, Standard Size, Pi		20.43
01 1100 610 003		Crayola Crayon Refill, Standard Size, Gr		20.43
01 1100 610 003		Crayola Crayon Refill, Standard Size, Wh		6.81
01 1100 610 003		School Smart Zaner-Bloser Paper, 5/8 in		89.46
01 1100 610 003		Painted Palette Happy Birthday Badges, 3		14.16
ABS072025-1	308104733627	SCHOOL SPECIALTY, LLC	09/17/2025	126.76
01 6200 610 003		Post-it Tabs, 1 x 1-7/10 Inches, Pink, G		5.52
01 6200 610 003		Post-it Super Sticky Pop-up Notes, 3 x 3		19.95
01 6200 610 003		School Smart Retractable Gel Pens with G		7.79
01 6200 610 003		School Smart Standard Staples, 1/4 Inch,		0.94
01 6200 610 003		EXPO Low Odor Dry Erase Markers, Chisel		12.67
01 6200 610 003		BIC Wite-Out EZ Correct Correction Tape,		20.45
01 6200 610 003		School Smart Colored File Folders Two-To		10.98
01 6200 610 003		Pentel Mattehop Hybrid Gel Roller Pens,		15.27

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
01 6200 610 003		Califone Listening First 2800-BKP Over-E	27.44	
01 6200 610 003		Crayola Crayons, Assorted Colors, Set of	5.75	
AL072025	308104733628	SCHOOL SPECIALTY, LLC	09/17/2025	232.29
01 2120 610 003		School Smart Highlighter, Chisel Tip, As	11.10	
01 2120 610 003		Elmer's Washable Glue Stick, 0.24 Ounce,	14.28	
01 2120 610 003		Highland Self-Stick Notes, 3 x 3 Inches,	13.84	
01 2120 610 003		School Smart Art Markers, Conical Tip, A	15.56	
01 2120 610 003		Array Card Stock Paper, 8-1/2 x 11 Inche	12.80	
01 2120 610 003		EXPO Low Odor Dry Erase Markers, Chisel	24.24	
01 2120 610 003		Sharpie S-Gel Pens, Medium Point, 0.7 mm	18.84	
01 2120 610 003		Sharpie S-Gel Pens, Ultra Fine Point, 0.	18.84	
01 2120 610 003		C-Line Poly Binder Index Dividers, Assor	8.75	
01 2120 610 003		Pendaflex Double Stuff File Folder, Lett	33.08	
01 2120 610 003		Sharpie S-Gel Pens, Fine Point, 0.5mm, R	13.31	
01 2120 610 003		Oxford Rainbow Ruled Index Cards, 3 x 5	5.32	
01 2120 610 003		School Smart Loose Leaf Rings, 1 Inch, N	15.66	
01 2120 610 003		Inspired Minds Self-Esteem Booster Magne	8.89	
01 2120 610 003		Inspired Minds Positivity Booster Magnet	8.89	
01 2120 610 003		Inspired Minds Encouragement Booster Mag	8.89	
MO072025-4	308104739413	SCHOOL SPECIALTY, LLC	09/17/2025	3,232.25
01 1100 610 003		School Smart Modern Decor weighted Tape	8.96	
01 1100 610 003		Business Source Address Labels, 1x2-5/8	69.14	
01 1100 610 003		Pres-a-ply laser labels 2x4 pk 1000	75.35	
01 1100 610 003		School Smart File Folder letter size pk	24.70	
01 1100 610 003		School Smart #10 envelopes 4-1/8x9 1/2 p	47.55	
01 1100 610 003		Business Source Transparent tape pk 12	18.16	
01 1100 610 003		Mavalus Removable Poster tape	27.80	
01 1100 610 003		School Smart Binder clips 3/4 pk 12	0.90	
01 1100 610 003		Highland Pop-Notes 3x3 12pd/pk	164.70	
01 1100 610 003		Highland Notes 3x3 12pd/pk	30.20	
01 1100 610 003		Hammond/Stephens 0633H Class Record book	58.15	
01 1100 610 003		School Smart Scissor, 8 inch red	3.44	
01 1100 610 003		School Smart 2-pocket Folder Blue pk 25	22.80	
01 1100 610 003		School Smart Laminating Film Roll 25x500	119.55	

Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 003		Scotch 665 Double sided pk 2		14.75
01 1100 610 003		3M 201+ General Masking tape		63.36
		1x60, Tan		
01 1100 610 003		Hammond and Stephens My Best		202.79
		Homework En		
01 1100 610 003		School Smart Binder Clips		2.05
		Medium pk 12		
01 1100 610 003		School smart 8 Tab Paper Dividers		18.80
01 1100 610 003		Avery Heavy Duty Binder 4 inch		35.42
		White		
01 1100 610 003		School Smart 3 ring Binder red		4.15
		2inch		
01 1100 610 003		School Smart 3 ring Binder white 2		4.15
		inch		
01 1100 610 003		School Smart 3 Ring Binder blue		4.15
		2inch		
01 1100 610 003		School Smart Kraft envelopes		30.74
		9x12, pk 10		
01 1100 610 003		Genuine Medium Weight Fork,		61.86
		plastic whit		
01 1100 610 003		Crystalware Medium weight		40.54
		teaspoon, plas		
01 1100 610 003		Genuine Paper plates 8-1/2x5 1/2		228.70
		pk 125		
01 1100 610 003		Chinet Classic Heavy Duty		265.10
		Microvable Pap		
01 1100 610 003		Prang Medium Construction paper		37.60
		9x12, wh		
01 1100 610 003		Prang Medium Construction paper		79.20
		9x12, ye		
01 1100 610 003		Prang Medium Construction paper		39.60
		9x12, or		
01 1100 610 003		Prang Medium construction paper		59.40
		9x12, pi		
01 1100 610 003		Prang Medium construction paper,		34.10
		9x12, p		
01 1100 610 003		Prang Medium construction paper,		27.28
		9x12, H		
01 1100 610 003		Prang Medium construction paper,		59.40
		9x12, t		
01 1100 610 003		Prang Medium construction paper,		34.10
		9x12, B		
01 1100 610 003		Prang Medium construction paper,		27.28
		9x12, H		
01 1100 610 003		Prang Medium construction paper,		68.20
		9x12, B		
01 1100 610 003		Prang Medium construction paper,		68.20
		9x12, G		
01 1100 610 003		Prang Medium Construction		34.10
		paper, 9x12, B		
01 1100 610 003		Prang Medium construction paper,		59.40
		12x18,		
01 1100 610 003		Prang Medium construction paper,		59.40
		12x18,		
01 1100 610 003		Prang Medium construction paper,		55.44
		12x18,		
01 1100 610 003		Prang Medium construction paper,		39.60
		12x18,		
01 1100 610 003		Prang Medium construction paper,		79.20
		12x18,		
01 1100 610 003		Prang Medium Construction		68.20
		paper, 12x18,		

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount Cost Center ID	
01 1100 610 003		Prang Medium Construction paper, 12x18,	34.10	
01 1100 610 003		Prang Medium Construction paper, 12x18,	34.10	
01 1100 610 003		Astrobrights Cardstock, Pulsar Pink	47.70	
01 1100 610 003		Astrobrights Cardstock, Cosmic Orange	47.70	
01 1100 610 003		Astrobrights Cardstock, Plantary Purple	47.70	
01 1100 610 003		Astrobrights Cardstock, Terra Green	47.70	
01 1100 610 003		Neenah Paper Exact Cardstock, Canary	51.46	
01 1100 610 003		Exact Cardstock, Green	51.46	
01 1100 610 003		Multipurpose paper, Hyper Coral Red	59.40	
01 1100 610 003		Hammermill copy paper, Lilac	95.20	
01 1100 610 003		Pacon Multipurpose paper, Rojo Red	116.95	
01 1100 610 003		3M 201+ General Masking tape 1x60, Tan	21.12	
MO072025-6	308104739413 -	SCHOOL SPECIALTY, LLC	09/17/2025	172.14
01 1100 610 003		Prang Medium Weight Construction paper,	57.38	
01 1100 610 003		Prang Medium weight construction paper,	57.38	
01 1100 610 003		Prang Medium Weight construction paper,	57.38	
CR072025	308104744195	SCHOOL SPECIALTY, LLC	09/17/2025	573.02
01 1100 610 003		Avery easy peel address labels, ink jet,	11.24	
01 1100 610 003		Scotch thermal laminating pouches, pack	38.99	
01 1100 610 003		School smart 2 pocket poly folders, red,	68.82	
01 1100 610 003		School smart expanding poly sting envelo	51.84	
01 1100 610 003		School smart pencil tip wedge cap eraser	4.93	
01 1100 610 003		Exact Vellum Bristol cardstock, white, 8	23.39	
01 1100 610 003		Creativity street wood non toxic jumbo s	15.72	
01 1100 610 003		Creativity street craft sticks, natural	6.62	
01 1100 610 003		Time Timer Originals, Audible, 12 Inch	55.88	
01 1100 610 003		School Smart Magnetic Whiteboard Erasers	30.78	
01 1100 610 003		Expo precision point eraser, blue	26.49	
01 1100 610 003		Expo precision point eraser refill pad	13.44	
01 1100 610 003		X-ACTO Teacher Pro Electric Pencil Sharp	49.39	
01 1100 610 003		EXPO Low Odor Dry erase markers	74.48	
01 1100 610 003		School Smart beveled block erasers, smal	23.90	
01 1100 610 003		School Smart Blank Plain Index Card, 3x5	1.41	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
01 1100 610 003		School Smart Magnetic Tape Roll	30.60	
01 1100 610 003		Learning Resources Student Grouping Penc	45.10	
MP0725-3	308104747295	SCHOOL SPECIALTY, LLC	09/17/2025	51.61
01 1100 610 001		Crayola Marker Replacement Pack, Broad L	4.01	
01 1100 610 001		School Smart 2-Pocket Folder, Letter Siz	7.60	
01 1100 610 001		School Smart 2-Pocket Folder, Letter Siz	7.60	
01 1100 610 001		Sax Colored Art Paper, 9 x 12 Inches, Bl	8.18	
01 1100 610 001		Sax Colored Art Paper, 9 x 12 Inches, As	12.27	
01 1100 610 001		SHIPPING	11.95	
SS0725-1	308104756547	SCHOOL SPECIALTY, LLC	09/17/2025	3,168.03
01 1100 610 001 2 101		Masking Tape	45.40	
01 1100 610 001 2 101		Erasers	12.86	
01 1100 610 001 2 101		Ticonderoga Pencils	43.20	
01 1100 610 001 2 101		Sharpies	56.20	
01 1100 610 001 2 101		Sharpies	197.28	
01 1100 610 001 2 101		Erasers	15.07	
01 1100 610 001 2 101		Model Magic Assort	97.08	
01 1100 610 001 2 101		Model Magic White	141.68	
01 1100 610 001 2 101		Brushes of 72	100.55	
01 1100 610 001 2 101		Clay	64.62	
01 1100 610 001 2 101		Royal brushes	142.68	
01 1100 610 001 2 101		Foamboard	79.02	
01 1100 610 001 2 101		Canvas 14X18	188.88	
01 1100 610 001 2 101		Canvas 12X16	145.58	
01 1100 610 001 2 101		Canvas 11X14	124.78	
01 1100 610 001 2 101		Crayola Watercolor	101.28	
01 1100 610 001 2 101		Printmaking Ink	41.98	
01 1100 610 001 2 101		Elmers Glue Sticks	72.45	
01 1100 610 001 2 101		Soft Kut	155.30	
01 1100 610 001 2 101		Sax Assorted Paints 1/2 gallon	378.00	
01 1100 610 001 2 101		Sax Acrylic Violet 1/2 gallon	35.34	
01 1100 610 001 2 101		Sax Acrylic Orange 1/2 gallon	35.34	
01 1100 610 001 2 101		Sax Acrylic Magenta	35.34	
01 1100 610 001 2 101		Sax Acrylic Phthalo Green	35.34	
01 1100 610 001 2 101		Sax Acrylic Burnt Sienna	35.34	
01 1100 610 001 2 101		Sax Acrylic Burnt Umber	17.67	
01 1100 610 001 2 101		Sax Acrylic Raw Sienna	17.67	
01 1100 610 001 2 101		Sax Acrylic Titanium White 1/2 Gallon	46.04	
01 1100 610 001 2 101		Sax Acrylic Mars Black 1/2 Gallon	53.01	
01 1100 610 001 2 101		Black Ink	22.80	
01 1100 610 001 2 101		White Ink	15.20	
01 1100 610 001 2 101		Crayola Marker Pack	77.99	
01 1100 610 001 2 101		Prismacolors 24	77.79	
01 1100 610 001 2 101		Elmers Glue	38.60	
01 1100 610 001 2 101		Gloss Medium	47.16	
01 1100 610 001 2 101		Watercolor Pads	88.65	
01 1100 610 001 2 101		Model Magic Variety Pack	85.77	
01 1100 610 001 2 101		School smart Red Markers	5.52	
01 1100 610 001 2 101		School Smart Blue Markers	5.52	
01 1100 610 001 2 101		Black Railroad Board	69.40	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 001 2 101		Mini Hot Glue Sticks		62.36
01 1100 610 001 2 101		Surebonder Hot Glue Gun		27.90
01 1100 610 001 2 101		Wood Ruler Pack		15.59
01 1100 610 001 2 101		Scotch Tape		12.80
MK0725	308104758151	SCHOOL SPECIALTY, LLC	09/17/2025	440.56
01 1100 610 001		1" Masking tape		54.48
01 1100 610 001		12" clear rulers		12.34
01 1100 610 001		hot glue gun		27.90
01 1100 610 001		5/16 x 4 Inch glue sticks		15.59
01 1100 610 001		black sharpie		32.88
01 1100 610 001		Fine tip sharpies		40.68
01 1100 610 001		vinyl white eraser		4.93
01 1100 610 001		whiteboard eraser		28.68
01 1100 610 001		white out tape		31.91
01 1100 610 001		Pacon tagboard		52.90
01 1100 610 001		Bic highlighters		18.00
01 1100 610 001		Expo multi color Markers		43.35
01 1100 610 001		Swinger black stapler		29.36
01 1100 610 001		class record book		12.80
01 1100 610 001		tape dispenser		7.21
01 1100 610 001		clear tape		27.55
SPED0725-1	308104761467	SCHOOL SPECIALTY, LLC	09/17/2025	701.37
01 1200 610 001		Pencils		79.00
01 1200 610 001		Pilot Precise Retractable Rolling Ball P		28.32
01 1200 610 001		Expo Fine Point (Black)		39.84
01 1200 610 001		Whiteboard Eraser (sponge)		27.66
01 1200 610 001		Glue Stick		6.43
01 1200 610 001		Magnetic Hooks		25.98
01 1200 610 001		2 pocket folders		15.20
01 1200 610 001		Wireless mouse		41.59
01 1200 610 001		Post-its		23.07
01 1200 610 001		Notebooks		66.20
01 1200 610 001		Hand Sanitizer		21.82
01 1200 610 001		Study Notes		19.48
01 1200 610 001		Graph Paper		16.50
01 1200 610 001		Dry-erase Markers		86.70
01 1200 610 001		Graph Paper Notebook		12.95
01 1200 610 001		Magnetic Dry Erase		0.97
01 1200 610 001		TI 30XS multiview Scientific Calculator		40.20
01 1200 610 001		School Smart Tank Style Highlighters, ch		16.18
01 1200 610 001		Post-it Pop Up Notes		23.98
01 1200 610 001		Clear Laminating Pouches		21.05
01 1200 610 001		8 pocket folder		54.50
01 1200 610 001		Paper Mate Flair Pen		18.71
01 1200 610 001		Plastic Measuring cups		2.84
01 1200 610 001		jumbo triangle pencils		2.07
01 1200 610 001		triangle pencil grips		3.05
01 1200 610 001		6B lead pencils		7.08
JB072025	308104761528	SCHOOL SPECIALTY, LLC	09/17/2025	187.45
01 1100 610 003		anchor paper		28.92
01 1100 610 003		pocker folders		12.02
01 1100 610 003		pencil sharpener		49.39
01 1100 610 003		pack of black markers		7.34

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Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
01 1100 610 003		tongue depressors for pulling	6.69	
		random nam		
01 1100 610 003		Post-it Notes 3x3	25.15	
01 1100 610 003		Graph Paper 1/4 inch rule	8.25	
01 1100 610 003		tape dispenser	7.21	
01 1100 610 003		stapler	18.19	
01 1100 610 003		rulers	12.34	
01 1100 610 003		SHIPPING	11.95	
Total	SCHOOL SPECIALTY, LLC		13,231.12	
	5009-5	SHERWIN-WILLIAMS COMPANY, THE	09/17/2025	170.15
01 2610 610 001		HS Custodian Supplies	170.15	
Total	SHERWIN-WILLIAMS COMPANY, THE		170.15	
	165605	Southwest Auto	09/17/2025	1,832.63
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	1,832.63	
	165617	Southwest Auto	09/17/2025	555.68
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	555.68	
	165621	Southwest Auto	09/17/2025	713.18
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	713.18	
	165624	Southwest Auto	09/17/2025	1,698.18
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	1,698.18	
	165633	Southwest Auto	09/17/2025	426.78
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	426.78	
	165641	Southwest Auto	09/17/2025	556.28
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	556.28	
	165650	Southwest Auto	09/17/2025	521.50
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	521.50	
	165663	Southwest Auto	09/17/2025	398.21
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	398.21	
Total	Southwest Auto		6,702.44	
	080725-01	ST PAUL PUBLIC SCHOOLS	09/17/2025	700.00
01 2712 610 000		GENERAL SUPPLIES	700.00	
Total	ST PAUL PUBLIC SCHOOLS		700.00	
JH072025	9264-6636-0025	STARFALL EDUCATION FOUNDATION	09/17/2025	355.00
01 1100 643 003		1 year online membership- school	355.00	
Total	STARFALL EDUCATION FOUNDATION		355.00	
	0219045	STERLING COMPUTERS	09/17/2025	958.36
01 1100 650 001		HS Technology Supplies	319.45	
01 1100 650 002		TECHNOLOGY SUPPLIES	319.45	
01 1100 650 003		Elem Technology Supplies	319.46	
Total	STERLING COMPUTERS		958.36	
AB072025-2	2999066A	SUPER DUPER PUBLICATIONS	09/17/2025	396.95
01 2151 610 003		SSI-4 Testing Kit	167.00	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 2151 610 003		Say & Play Mini Objects Set		<u>229.95</u>
Total	SUPER DUPER PUBLICATIONS			396.95
JF0725-2	46195812	SWEETWATER MUSIC	09/17/2025	340.54
01 1100 610 001 2 102		50 ft. speaker cables to replace the fra		173.98
01 1100 610 001 2 102		Mic Isolation mount to be able to attach		56.58
01 1100 610 001 2 102		Compact Mic Stand with telescoping capab		109.98
Total	SWEETWATER MUSIC			<u>340.54</u>
	161A3208Z	SYSCO LINCOLN	09/17/2025	58.22
01 1190 610 003		ECEP GENERAL SUPPLIES		58.22
	161A3230Z	SYSCO LINCOLN	09/17/2025	16.34
01 1190 610 003		ECEP GENERAL SUPPLIES		16.34
	161A3280Z	SYSCO LINCOLN	09/17/2025	6.69
01 1190 610 003		ECEP GENERAL SUPPLIES		6.69
	661479273	SYSCO LINCOLN	09/17/2025	146.89
01 1190 610 003		ECEP GENERAL SUPPLIES		146.89
	661479274	SYSCO LINCOLN	09/17/2025	93.87
01 3300 610 003		Rec Program Supplies		93.87
	661490415	SYSCO LINCOLN	09/17/2025	219.84
01 3300 610 003		Rec Program Supplies		219.84
	661502467	SYSCO LINCOLN	09/17/2025	150.74
01 3300 610 003		Rec Program Supplies		150.74
	661528820	SYSCO LINCOLN	09/17/2025	215.85
01 3300 610 003		Rec Program Supplies		<u>215.85</u>
Total	SYSCO LINCOLN			908.44
	29146	TCA OUTDOOR POWER	09/17/2025	103.86
01 2650 431 000		Vehicle Repairs & Maintenance		103.86
	29147	TCA OUTDOOR POWER	09/17/2025	9.47
01 2650 431 000		Vehicle Repairs & Maintenance		<u>9.47</u>
Total	TCA OUTDOOR POWER			113.33
CH072025-5	INV/2025/04209	TEACHER DIRECT	09/17/2025	394.98
01 1190 610 003		Gallon Elmer's No-Run Washable School Gl		37.88
01 1190 610 003		Scented Markers, Chisel Tip, Assorted Co		29.64
01 1190 610 003		Command™ Medium Utility Hooks Multi-Pack		41.88
01 1190 610 003		800ct 16 Color Crayola Crayon Classpack		91.88
01 1190 610 003		Crayola 256ct 16 Color Broad Line Marker		120.78
01 1190 610 003		Stubby Handle Natural Bristles Easel Bru		17.94
01 1190 610 003		36ct Fine Point Black Sharpie Permanent		54.98
CR072025-1	INV/2025/04211	TEACHER DIRECT	09/17/2025	383.96
01 1100 610 003		White #6 bags, pack of 100,		19.98
01 1100 610 003		Full Size 10 " hot glue stick		35.64
01 1100 610 003		Plus Series Dual Temp Hot Glue Gun		39.76

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 003		16 color med point candy pop		110.64
		paper mate		
01 1100 610 003		Bostich ez squeeze three hole		28.88
		punch		
01 1100 610 003		Bostitch inpower spring powered		55.76
		stapler		
01 1100 610 003		Large clear adhesive nameplate		15.88
		pockets		
01 1100 610 003		post-it super sticky notes 3x3		47.48
01 1100 610 003		Basic Geometry Colossal Poster		29.94
DD072025	INV/2025/04213	TEACHER DIRECT	09/17/2025	831.22
01 1100 610 003		magnetic colored expo markers		143.28
		pack of 8		
01 1100 610 003		Pacon magnetic white bard		22.58
		erasers 12 pac		
01 1100 610 003		100 ct. clear sheet protectors		47.64
01 1100 610 003		Oxford black tri-pocket folders 20		231.52
		ct.		
01 1100 610 003		25 ct. Write on letter size Poly File		117.84
		Ja		
01 1100 610 003		Large Binder clips (pack of 12)		34.92
01 1100 610 003		Sports Pencil and Eraser Topper		83.64
		(36 pack		
01 1100 610 003		Creative Arts Glitter 16 oz		41.64
		iridescent		
01 1100 610 003		Heavy Duty Shipping Packing		36.28
		Tape In Disp		
01 1100 610 003		Better Than Paper Ultra Purple		71.88
		Bulletin		
GC072025-1	INV/2025/04216	TEACHER DIRECT	09/17/2025	51.28
01 1100 610 003		Classroom Cottage Nametags		9.76
01 1100 610 003		Bic Xtra Life Round Stic Pens		14.28
01 1100 610 003		Color Harmony Birthday		6.48
		Certificate		
01 1100 610 003		Chalkboard Brights HBD Badge		4.88
01 1100 610 003		Classroom Cottage Flat Name		5.88
		Plates (2P)		
01 1100 610 003		SHIPPING		10.00
KW072025	INV/2025/04246	TEACHER DIRECT	09/17/2025	1,070.82
01 1100 610 003		100ct 3/4in Round Adhesive		16.44
		Backed Magnet		
01 1100 610 003		100ct Clear Sheet Protectors		47.64
01 1100 610 003		Mavalus 1" White Tape 4 Roll		66.96
		Pack		
01 1100 610 003		14ct Mr Sketch Washable Scented		67.44
		Chisel M		
01 1100 610 003		24ct Slider Pencil Cases		73.76
01 1100 610 003		Avery Easy Peel Address Labels		178.92
		with Sure		
01 1100 610 003		12ct Paper Mate Medium Flair		83.64
		Colors Pens		
01 1100 610 003		6ct Big Push Pin Magnets		40.44
01 1100 610 003		2" X 540" Scotch Book Tape Roll		36.84
01 1100 610 003		2oz Blue HangTak™ Reusable		7.44
		Adhesive		
01 1100 610 003		12 ct Ticonderoga Laddie Pencils		68.16
		without		
01 1100 610 003		20x16 Magnetic Desktop Dry		179.64
		Erase Easel S		
01 1100 610 003		Premier® Magic Rub® Eraser,		41.64

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Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center
		Box of 12		ID
01 1100 610 003		Magnetic Addition Machine	92.94	
01 1100 610 003		12ct 3/4" x 1000" Scotch	46.48	
		Transparent Tap		
01 1100 610 003		SHIPPING	22.44	
Total	TEACHER DIRECT		2,732.26	
RG0725-2	211755	TEACHER'S DISCOVERY	09/17/2025	133.95
01 1100 610 001		Tina's Weather Station - Spanish - Dry-E	39.99	
01 1100 610 001		Family tree poster SP	10.99	
01 1100 610 001		Dali and Frida light cover	19.99	
01 1100 610 001		Magnetic spinners	29.99	
01 1100 610 001		Don Quijote Enhanced reader	18.00	
01 1100 610 001		SHIPPING	14.99	
Total	TEACHER'S DISCOVERY		133.95	
JF0725-10	142266	Themes & Variations	09/17/2025	200.00
01 1100 610 003 1 302		This is the curriculum that we would lik	200.00	
BM072025	142751	Themes & Variations	09/17/2025	200.00
01 1100 610 003 1 302		MusicPlay online curriculum	200.00	
Total	Themes & Variations		400.00	
KW072025-1	2190647 RI	TREND ENTERPRISES, INC	09/09/2025	371.07
01 1100 610 003		Holiday Pals, Peppermint scent Scratch '	11.97	
01 1100 610 003		Trick or Treat!, Root Beer scent Scratch	11.97	
01 1100 610 003		Artsy Heartsy, Cherry scent Scratch 'n S	11.97	
01 1100 610 003		Thanksgiving Time, Pumpkin scent Scratch	11.97	
01 1100 610 003		Earth & Space, Grape scent Scratch 'n Sn	11.97	
01 1100 610 003		Dino Fun, Strawberry scent Scratch 'n Sn	11.97	
01 1100 610 003		Appealing Apples, Apple scent Scratch 'n	11.97	
01 1100 610 003		Winter Bears, Pep-BEAR-mint scent Scrata	11.97	
01 1100 610 003		Scoop Squad, Chocolate scent Scratch 'n	11.97	
01 1100 610 003		Poppin' Good, Popcorn scent Retro Scrata	11.97	
01 1100 610 003		Friendly Fruit, Fruit Punch scent Scrata	11.97	
01 1100 610 003		Friendship Bears, Chocolate Cherry scent	11.97	
01 1100 610 003		Looking Good!, Gumballs scent Retro Scra	11.97	
01 1100 610 003		Hot Stuff, Pizza scent Retro Scratch 'n	11.97	
01 1100 610 003		Noel, Evergreen scent Retro Scratch 'n S	11.97	
01 1100 610 003		Dill-ightful, Dill Pickle scent Retro Sc	11.97	
01 1100 610 003		Fall Friends, Pumpkin scent Scratch 'n S	11.97	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	
01 1100 610 003		Hearty Fun, Cinnamon scent		11.97
01 1100 610 003		Scratch 'n Sn		
01 1100 610 003		Wonderful Waffles, Maple Syrup scent Scr		11.97
01 1100 610 003		Olé!, Taco scent Retro Scratch 'n Sniff		11.97
01 1100 610 003		Cool, Root Beer scent Retro Scratch 'n S		11.97
01 1100 610 003		Nothing Finer, Hamburger scent Retro Scr		11.97
01 1100 610 003		Deluxe!, Salami scent Retro Scratch 'n S		11.97
01 1100 610 003		Well Done, Fried Chicken scent Retro Scr		11.97
01 1100 610 003		"Grape" Stuff, Grape scent Retro Scratch		11.97
01 1100 610 003		Lucky Me!, Sweet Clover scent Retro Scra		11.97
01 1100 610 003		Sushi Sweet, Ginger scent Scratch 'n Sni		11.97
01 1100 610 003		Turtle Time, Raspberry scent Scratch 'n		11.97
01 1100 610 003		Bacon 'n Eggs, Bacon scent Scratch 'n Sn		11.97
01 1100 610 003		Totally Ramen, Green Onion scent Scratch		11.97
01 1100 610 003		eeek, Bone scent Retro Scratch 'n Sniff S		11.97
Total	TREND ENTERPRISES, INC			371.07
KL072025-5	25TRIREG 65	Tri-State Regional Special Education Law Conference	09/17/2025	350.00
01 2141 330 003		Tri State Law Conference Registration		350.00
Total	Tri-State Regional Special Education Law Conference			350.00
01 1190 610 003	197377683	ULINE	09/17/2025	717.43
Total	ULINE	ECEP GENERAL SUPPLIES		717.43
GF0725-2	286605	VanSant Enterprises Inc. Trick Tools	09/17/2025	691.04
01 1100 610 001		Replacement Flat Bar Blade Set for Edwar		297.25
01 1100 610 001		Round Punch and Die Starter Kit for Edwa		364.80
01 1100 610 001		SHIPPING		28.99
Total	VanSant Enterprises Inc. Trick Tools			691.04
ABS072025-4	20255350	Ventris Learning LLC	09/17/2025	301.00
01 6200 610 003		UFLI Foundations		280.00
01 6200 610 003		Shipping Cost		21.00
Total	Ventris Learning LLC			301.00
01 2610 410 001	230001 - 09012025	VILLAGE OF PALMYRA	09/17/2025	24.48
	257001 - 09012025	HS Water & Sewer VILLAGE OF PALMYRA	09/17/2025	150.00

Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount Cost Center ID	
01 2610 410 001		HS Water & Sewer	150.00	
	274001 - 09012025	VILLAGE OF PALMYRA	09/17/2025	1,186.39
01 2610 410 001		HS Water & Sewer	1,186.39	
	286002 - 09012025	VILLAGE OF PALMYRA	09/17/2025	1,598.40
01 2610 410 001		HS Water & Sewer	<u>1,598.40</u>	
Total	VILLAGE OF PALMYRA		2,959.27	
	516	VINSON AC & MAINTENANCE	09/17/2025	1,342.02
01 2620 431 001		HS Repairs & Maintenance	1,342.02	
	517	VINSON AC & MAINTENANCE	09/17/2025	313.58
01 2620 431 003		Elem Repairs & Maintenance	313.58	
	522	VINSON AC & MAINTENANCE	09/17/2025	140.00
01 2620 431 003		Elem Repairs & Maintenance	140.00	
	523	VINSON AC & MAINTENANCE	09/17/2025	340.00
01 2620 431 003		Elem Repairs & Maintenance	340.00	
	524	VINSON AC & MAINTENANCE	09/17/2025	140.00
01 2620 431 003		Elem Repairs & Maintenance	140.00	
	525	VINSON AC & MAINTENANCE	09/17/2025	311.98
01 2620 431 003		Elem Repairs & Maintenance	311.98	
	527	VINSON AC & MAINTENANCE	09/17/2025	356.64
01 2620 431 003		Elem Repairs & Maintenance	356.64	
	528	VINSON AC & MAINTENANCE	09/17/2025	698.00
01 2620 431 003		Elem Repairs & Maintenance	698.00	
	530	VINSON AC & MAINTENANCE	09/17/2025	2,790.47
01 2620 431 001		HS Repairs & Maintenance	2,790.47	
	531	VINSON AC & MAINTENANCE	09/17/2025	140.00
01 2620 431 001		HS Repairs & Maintenance	140.00	
	532	VINSON AC & MAINTENANCE	09/17/2025	175.00
01 2620 431 003		Elem Repairs & Maintenance	<u>175.00</u>	
Total	VINSON AC & MAINTENANCE		6,747.69	
	38006615	VOICE NEWS	09/17/2025	239.04
01 2310 540 000		BOE Advertising	239.04	
	38007177	VOICE NEWS	09/17/2025	10.98
01 2310 540 000		BOE Advertising	<u>10.98</u>	
Total	VOICE NEWS		250.02	
	INV-42589	WHITEHEAD OIL CO	09/17/2025	500.00
01 2710 626 000		Bus Gas and Oil	<u>500.00</u>	
Total	WHITEHEAD OIL CO		500.00	
	AUG2025 - 091969071	WINDSTREAM	09/17/2025	302.57
01 2510 382 001		HS Telephone	<u>302.57</u>	
Total	WINDSTREAM		302.57	
	460608	WOODRIVER ENERGY LLC	09/17/2025	470.56
01 2610 621 001		HS Utilities	89.94	
01 2610 621 001		HS Utilities	258.07	
01 2610 621 003		Elem Utilities	122.55	
	465171	WOODRIVER ENERGY LLC	09/17/2025	622.59
01 2610 621 001		HS Utilities	95.14	

Palmyra District OR-1 66-0501		Board Report - Detail		
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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center
			Cost Center	ID
01 2610 621 001		HS Utilities	330.47	
01 2610 621 003		Elem Utilities	<u>196.98</u>	
Total	WOODRIVER ENERGY LLC		<u>1,093.15</u>	
Fund Number			<u>594,088.36</u>	
Checking Account ID			<u>594,088.36</u>	

September Bills	\$	594,088.36
August Payroll	\$	<u>627,455.48</u>
	\$	<u>1,221,543.84</u>



Value Focused. Community Minded. Quality Driven.

Michael Hart
Superintendent
District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

September 08, 2025
Project No: 0000-112324.01
Invoice No: 334298

Construction Observation and Testing Services
Bennet & Palmyra Additions

Professional Services from July 07, 2025 to August 31, 2025

Professional Personnel

	Hours	Rate	Amount	
Field/Lab Technician Manager				
Wells, William	5.50	120.00	660.00	
Sr Field/Lab Technician				
Cihal, Marcus	8.50	108.00	918.00	
Field/Lab Technician III				
Burrows, Levi	8.00	96.00	768.00	
Hergenrader, Cameron	9.50	96.00	912.00	
Sr Geologist				
Westphal, Gregory	2.50	125.00	312.50	
Totals	34.00		3,570.50	
Total Labor				3,570.50

Unit Billing

2020 Chevy Silverado-YEF062 23CVHZ		
7/28/2025	0.25 Days @ 65.00	16.25
7/29/2025	0.25 Days @ 65.00	16.25
8/7/2025	0.25 Days @ 65.00	16.25
8/8/2025	0.25 Days @ 65.00	16.25
8/10/2025	0.25 Days @ 65.00	16.25
2022 Ram 1500-YYN789 2586R3		
7/25/2025	0.25 Days @ 65.00	16.25
7/28/2025	0.25 Days @ 65.00	16.25
8/22/2025	0.25 Days @ 65.00	16.25
8/23/2025	0.25 Days @ 65.00	16.25
2025 Chevy Silverado-AZZ248 288VTR		
7/17/2025	0.25 Days @ 65.00	16.25
7/22/2025	0.25 Days @ 65.00	16.25
7/23/2025	0.25 Days @ 65.00	16.25
7/25/2025	0.25 Days @ 65.00	16.25
2025 Chevy Silverado-AZZ249 288VTP		
8/5/2025	0.25 Days @ 65.00	16.25
Compression Test - Cylinder Inc Mold		
8/3/2025	1.0 Test @ 37.00	37.00
8/31/2025	9.0 Tests @ 37.00	333.00

Project	0000-112324.01	Dist OR-1 Bennet Palmyra Obs & Testing	Invoice	334298
Handling Charge - Reserve Cylinder				
8/31/2025		3.0 Each @ 37.00	111.00	
	Total Units		708.50	708.50
Billing Limits		Current	Prior	To-Date
Total Billings		4,279.00	99,992.13	104,271.13
Limit				109,925.00
Remaining				5,653.87
		Total this Invoice	<u>\$4,279.00</u>	

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Wednesday, September 17, 2025

TO: Palmyra District OR-1 BOE

From: Michael Hart

Re: Designated Bill Summary Report for BOE Meeting

- Next month's **regular** board meeting is scheduled for **Monday, October 13, at 6:00 pm** at Palmyra High School in the media center.

A. Consent Agenda Expenditures

Construction Account Claims:

- *Please note: These claims are now included in the Consent Agenda of the regular board meeting due to the discontinuation of the CMAR special monthly meetings effective **September 9, 2024.***
- *Please see the itemized list below.*

Depreciation Fund Claims:

- None for this month

Bond Fund Claims:

- None for this month

Special Building Claims:

- **Riverstone Bank: \$900,000.00** - Transfer to our second Special Building account. Leaving **\$135,000** at Farmers and Merchants.

2022 Construction Account Claims:

Construction Bills September, 2025		
Vendor	Invoice Number	Amount
Amazon	1796-CYQG-F461	\$49.86
Amazon	1R7D-6KFD-9YNC	\$47.84
Amazon	1GH9-LT9W-9VPR	\$107.97
Amazon	1JYC-W9CC-DPFP	\$749.97
Benesch	334298	\$4,279.00
BIC	004	\$359,500.00
Branding Inc. dba Al's Johns	108009	\$105.00
Branding Inc. dba Al's Johns	108008	\$105.00
branding Inc. dba Al's Johns	106704	\$105.00

Cheney Welding	1300	\$3,750.00
Clark & Enersen	6	\$4,091.25
CSI	1492004	\$9,767.00
Egan Supply	\$404,105.00	\$1,901.98
Jung Electric	259	\$1,725.00
Malone Construction	119	\$9,917.25
Schoolsin	INV0097849	\$8,229.65
Schoolsin	ORD-71604	\$1,957.38
	Total:	\$406,389.15

Special Building Claims:

- **BIC Construction: \$140,000** - For Olson Complex Bleachers

General Fund Claims:

Total claims: Checks: \$594,088.36

- **Access Systems Leasing: \$3,198.87** - Copiers at the elementary and high school
- **Amazon: \$8,553.19** - Elem and HS supplies
- **Amplify: \$169,232.44** - Elem Curriculum
- **Barco: \$2,313.76** - Sped Outdoor classroom picnic tables
- **Craig Resources: \$7,180.14** - Nursing contract
- **Dietz: \$8,119.60** - New instruments and classroom supplies
- **ESU#4: \$26,039.83** - Contracted services, and tech support
- **Menards: \$2,673.77** - Elem and HS Supplies
- **NASB - Alicap: \$185,849.00** - Insurance for the year
- **NCS Pearson: \$3,131.95** - Testing for students
- **Nebraska City Utilities: \$25,265.62** - Utilities
- **Palmyra Activity Fund: \$9,535.00** - HUDL and misc
- **Palmyra Lunch: \$2,904.45** - ASPIRE and Prek Reimbursement
- **Pioneer Cleaning: \$20,529.00** - Elem and Hs Cleaning
- **Savvas: \$12,017.25** - World History
- **Southwest Auto: \$6,702.44** - Bus Maintenance
- **Village of Palmyra: \$2,959.27** - Water and Sewer
- **Vinson AC & Maintenance: \$6,747.69** - Elem and Hs Maintenance

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
01 101	CASH IN BANK	3,880,594.69	554.36	594,642.72	3,286,506.33
01 900	Cash County Treasurer	920,015.69	0.00	0.00	920,015.69
Total:	Current Assets	4,800,610.38	554.36	594,642.72	4,206,522.02
Current Liabilities					
01 450	PAYROLL DEDUCTION PAYABLE	15,001.59	0.00	0.00	15,001.59
01 451	FICA PAYABLE	(1,401.84)	0.00	0.00	(1,401.84)
01 452	FIT PAYABLE	(132.77)	0.00	0.00	(132.77)
01 453	INSURANCE PAYABLE	11,748.93	0.00	0.00	11,748.93
01 454	RETIREMENT PAYABLE	(10,859.66)	0.00	0.00	(10,859.66)
01 455	SIT PAYABLE	16.79	0.00	0.00	16.79
Total:	Current Liabilities	14,373.04	0.00	0.00	14,373.04
Fund Balance					
01 704	Fund Balance - Regular Unspent	4,786,237.34	594,642.72	554.36	4,192,148.98
Total:	Fund Balance	4,786,237.34	594,642.72	554.36	4,192,148.98
Expenditure					
01 1100 320 001	HS Services/Assessments	0.00	290.00	0.00	290.00
01 1100 330 003	Elem Professional Development	0.00	13,359.82	0.00	13,359.82
01 1100 440 001	HS Copier Lease	0.00	1,599.43	0.00	1,599.43
01 1100 440 003	Elem Copier Lease	0.00	1,599.44	0.00	1,599.44
01 1100 610 001	HS General Supplies	0.00	28,297.72	5.99	28,291.73
01 1100 610 001 2 101	HS ART SUPPLIES	0.00	3,513.49	0.00	3,513.49
01 1100 610 001 2 102	HS INSTRUMENTAL SUPPLIES	0.00	9,458.23	0.00	9,458.23
01 1100 610 001 2 103	HS VOCAL SUPPLIES	0.00	973.63	0.00	973.63
01 1100 610 002	MS GENERAL SUPPLIES	0.00	223.93	10.60	213.33
01 1100 610 003	Elem General Supplies	0.00	15,866.71	9.15	15,857.56
01 1100 610 003 1 301	ELEM ART SUPPLIES	0.00	1,065.10	0.00	1,065.10
01 1100 610 003 1 302	ELEM MUSIC SUPPLIES	0.00	887.40	0.00	887.40
01 1100 640 001	HS Textbooks	0.00	2,760.67	0.00	2,760.67
01 1100 640 003	Elem Textbooks	0.00	156,232.44	0.00	156,232.44
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	0.00	500.00	0.00	500.00
01 1100 643 003	WEB/CLOUD BASED SOFTWARE	0.00	355.00	0.00	355.00
01 1100 650 001	HS Technology Supplies	0.00	349.44	310.00	39.44
01 1100 650 002	TECHNOLOGY SUPPLIES	0.00	349.44	0.00	349.44
01 1100 650 003	Elem Technology Supplies	0.00	404.62	0.00	404.62
01 1190 410 003	UTILITIES	0.00	97.47	0.00	97.47
01 1190 610 003	ECEP GENERAL SUPPLIES	0.00	3,153.66	0.00	3,153.66
01 1200 610 001	Sped HS Supplies	0.00	970.58	0.00	970.58
01 1200 610 001 0 104	ASPIRE SUPPLIES	0.00	50.65	0.00	50.65
01 1200 610 002	MS SPED GENERAL SUPPLIES	0.00	71.97	0.00	71.97
01 1200 610 003	Sped Elem Supplies	0.00	816.57	0.00	816.57
01 1200 650 001	TECHNOLOGY SUPPLIES	0.00	461.50	0.00	461.50
01 1200 733 001	Sped HS Furniture and Equipment	0.00	2,313.76	0.00	2,313.76
01 2120 610 001	Counselor HS Supplies	0.00	59.96	0.00	59.96
01 2120 610 003	Counselor Elem Supplies	0.00	2,591.29	0.00	2,591.29
01 2130 610 001	GENERAL SUPPLIES	0.00	994.19	4.54	989.65
01 2130 610 003	GENERAL SUPPLIES	0.00	1,467.52	22.72	1,444.80
01 2131 320 002	MS SPED CONTRACED NURSING SERVICES	0.00	7,180.14	0.00	7,180.14
01 2141 330 003	SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.	0.00	350.00	0.00	350.00
01 2141 591 003	ESU PSYCHOLOGY SERVICES	0.00	7,612.50	0.00	7,612.50
01 2141 610 003	SPED PSYCHOLOGY SUPPLIES	0.00	2,534.55	0.00	2,534.55
01 2151 610 003	Sped Speech Elem Supplies	0.00	894.81	0.00	894.81

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2161 610 003	Sped Occupational Therapy Elem Supplies	0.00	1,759.45	0.00	1,759.45
01 2171 610 003	GENERAL SUPPLIES	0.00	1,205.82	0.00	1,205.82
01 2171 810 000	DUES AND FEES	0.00	445.00	0.00	445.00
01 2220 610 001	HS Library Supplies	0.00	99.98	0.00	99.98
01 2220 610 003	Elem Library Supplies	0.00	4,611.20	0.00	4,611.20
01 2224 530 000	Internet Service	0.00	599.78	0.00	599.78
01 2230 330 000	TECH PROFESSIONAL DEVELOPMENT	0.00	37.50	0.00	37.50
01 2230 591 000	PURCHASED SERVICE FROM ESU/DISTRICT	0.00	18,389.83	0.00	18,389.83
01 2310 520 000	BOE Insurance	0.00	27,877.34	0.00	27,877.34
01 2310 540 000	BOE Advertising	0.00	250.02	0.00	250.02
01 2310 610 000	GENERAL SUPPLIES	0.00	461.50	0.00	461.50
01 2320 330 000	Superintendent Professional Development	0.00	100.00	0.00	100.00
01 2330 317 000	District Legal Services	0.00	828.00	0.00	828.00
01 2410 580 001	HS Principal Travel Expenses	0.00	27.22	0.00	27.22
01 2410 610 001	HS Principal Supplies	0.00	1,221.17	0.00	1,221.17
01 2410 610 003	Elem Principal Supplies	0.00	149.99	0.00	149.99
01 2510 310 000	Employee Assistant Program	0.00	4,377.00	0.00	4,377.00
01 2510 330 000	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	0.00	315.00	0.00	315.00
01 2510 382 001	HS Telephone	0.00	302.57	0.00	302.57
01 2510 531 003	Elem Postage	0.00	500.00	0.00	500.00
01 2510 610 000	CENTRAL OFFICE SUPPLIES	0.00	282.28	74.78	207.50
01 2510 890 000	Superintendent Secretary Misc. Expenses	0.00	197.00	0.00	197.00
01 2610 410 001	HS Water & Sewer	0.00	2,959.27	0.00	2,959.27
01 2610 431 001	HS Upkeep of Building	0.00	179.00	0.00	179.00
01 2610 431 003	Elem Upkeep of Building	0.00	560.41	0.00	560.41
01 2610 520 001	HS Building Insurance	0.00	60,400.93	0.00	60,400.93
01 2610 520 003	Elem Building Insurance	0.00	60,400.93	0.00	60,400.93
01 2610 610 001	HS Custodian Supplies	0.00	5,833.52	116.58	5,716.94
01 2610 610 003	Elem Custodian Supplies	0.00	12,638.74	0.00	12,638.74
01 2610 621 001	HS Utilities	0.00	16,564.34	0.00	16,564.34
01 2610 621 003	Elem Utilities	0.00	9,794.43	0.00	9,794.43
01 2620 420 001	HS Cleaning Service	0.00	11,190.00	0.00	11,190.00
01 2620 420 003	Elem Cleaning Service	0.00	9,339.00	0.00	9,339.00
01 2620 431 001	HS Repairs & Maintenance	0.00	4,272.49	0.00	4,272.49
01 2620 431 003	Elem Repairs & Maintenance	0.00	2,475.20	0.00	2,475.20
01 2630 431 001	CARE & UPKEEP OF FB FIELD	0.00	4,135.00	0.00	4,135.00
01 2650 431 000	Vehicle Repairs & Maintenance	0.00	113.33	0.00	113.33
01 2650 520 000	Vehicle Insurance	0.00	10,000.00	0.00	10,000.00
01 2660 610 000	Security Supplies	0.00	932.94	0.00	932.94
01 2710 330 000	BUS PROFESSIONAL DEVELOPMENT	0.00	225.00	0.00	225.00
01 2710 520 000	Bus Insurance	0.00	27,169.80	0.00	27,169.80
01 2710 610 000	BUS SUPPLIES	0.00	929.59	0.00	929.59
01 2710 626 000	Bus Gas and Oil	0.00	2,414.98	0.00	2,414.98
01 2710 890 000	Bus Misc. Expenses	0.00	308.00	0.00	308.00
01 2712 610 000	GENERAL SUPPLIES	0.00	700.00	0.00	700.00
01 2730 431 000	BUS & VEHICLE SERVICING & MAINTENANCE	0.00	6,702.44	0.00	6,702.44
01 2900 610 001 0 001	Athletics	0.00	5,700.00	0.00	5,700.00
01 3300 610 003	Rec Program Supplies	0.00	1,141.80	0.00	1,141.80
01 3535 610 000	HAL Supplies	0.00	93.52	0.00	93.52

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 3551 610 001	CAREER EDUCATION SUPPLIES	0.00	193.44	0.00	193.44
01 6200 610 003	Title 1 Supplies	0.00	624.89	0.00	624.89
01 8000 912 000	FUND TRANSFERS TO LUNCH FUND	0.00	2,904.45	0.00	2,904.45
	Total: Expenditure	0.00	594,642.72	554.36	594,088.36
	Total: 01	9,601,220.76	1,189,839.80	595,751.44	9,007,132.40

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 02 Depreciation

			<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets						
02 101		CASH	623,857.37	0.00	0.00	623,857.37
	Total:	Current Assets	623,857.37	0.00	0.00	623,857.37
Fund Balance						
02 704		FUND BALANCE	623,857.37	0.00	0.00	623,857.37
	Total:	Fund Balance	623,857.37	0.00	0.00	623,857.37
	Total:	02	1,247,714.74	0.00	0.00	1,247,714.74

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 03 Employee Benefit Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	52,591.96	0.00	0.00	52,591.96
03 106	SAVINGS CERTIFICATES	20,000.00	0.00	0.00	20,000.00
Total: Current Assets		72,591.96	0.00	0.00	72,591.96
Fund Balance					
03 704	FUND BALANCE	60,918.05	0.00	0.00	60,918.05
03 704 3002	A. CONN	4,999.92	0.00	0.00	4,999.92
03 704 3003	D. DOWDING	1,249.98	0.00	0.00	1,249.98
03 704 3006	R. PETSKA	34.51	0.00	0.00	34.51
03 704 3007	B. BROWN	3,071.80	0.00	0.00	3,071.80
03 704 3008	A. EASTEP	148.18	0.00	0.00	148.18
03 704 3009	R. GILL-ROSE	39.53	0.00	0.00	39.53
03 704 3010	M. KOTIK	(0.83)	0.00	0.00	(0.83)
03 704 3011	B. MCCREIGHT	140.00	0.00	0.00	140.00
03 704 3012	C. PESTER	999.96	0.00	0.00	999.96
03 704 3013	S. SULLIVAN	935.86	0.00	0.00	935.86
03 704 3014	K.VODICKA	55.00	0.00	0.00	55.00
Total: Fund Balance		72,591.96	0.00	0.00	72,591.96
Total: 03		145,183.92	0.00	0.00	145,183.92

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 05 Activity Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	270,402.84	0.00	12,665.58	257,737.26
	Total: Current Assets	270,402.84	0.00	12,665.58	257,737.26
Fund Balance					
05 704 0001	ATHLETICS	80,499.60	3,309.70	0.00	77,189.90
05 704 0002	ANNUAL	9,760.78	0.00	0.00	9,760.78
05 704 0003	BAND	2,503.97	159.95	0.00	2,344.02
05 704 0004	ELEMENTARY UNIT	10,710.18	234.54	0.00	10,475.64
05 704 0005	STUDENT COUNCIL	7,606.72	162.07	0.00	7,444.65
05 704 0006	FFA	26,014.44	25.00	0.00	25,989.44
05 704 0007	HIGH SCHOOL UNIT	1,392.81	9.14	0.00	1,383.67
05 704 0008	LIFE SKILLS	816.55	0.00	0.00	816.55
05 704 0009	FCCLA	2,212.69	137.58	0.00	2,075.11
05 704 0010	MISC ACCOUNT	3,360.93	18.48	0.00	3,342.45
05 704 0011	ART CLUB	648.22	0.00	0.00	648.22
05 704 0012	NATIONAL HONOR SOCIETY	1,052.51	0.00	0.00	1,052.51
05 704 0013	SPEECH	243.38	0.00	0.00	243.38
05 704 0014	1ST GRADE	677.58	0.00	0.00	677.58
05 704 0015	BOYS BASKETBALL	636.36	0.00	0.00	636.36
05 704 0016	CONCESSIONS	8,032.54	3,693.61	0.00	4,338.93
05 704 0017	GIRLS BASKETBALL	1,806.70	0.00	0.00	1,806.70
05 704 0019	INTEREST	1,245.68	0.00	0.00	1,245.68
05 704 0021	HS TRACK	6,566.72	0.00	0.00	6,566.72
05 704 0022	FIELDS SCHOLARSHIP	4,063.80	0.00	0.00	4,063.80
05 704 0023	CROSS COUNTRY	2,003.12	450.00	0.00	1,553.12
05 704 0024	INDUSTRIAL ARTS SHOP	1,770.29	0.00	0.00	1,770.29
05 704 0025	LIBRARY	955.90	0.00	0.00	955.90
05 704 0026	PARTY GROUP	769.76	0.00	0.00	769.76
05 704 0028	MUSICAL/DRAMA	10,323.02	0.00	0.00	10,323.02
05 704 0029	WRESTLING	2,813.03	0.00	0.00	2,813.03
05 704 0030	GENERAL FUND REIMBURSEMENT	(9,535.00)	0.00	0.00	(9,535.00)
05 704 0031	ELEM STUDENT COUNCIL	1,602.63	0.00	0.00	1,602.63
05 704 0032	WEIGHTS	8,821.76	0.00	0.00	8,821.76
05 704 0033	VOLLEYBALL ACCOUNT	3,021.45	0.00	0.00	3,021.45
05 704 0034	IMPREST FUND	2,000.00	0.00	0.00	2,000.00
05 704 0036	CHEERLEADING	6,015.40	0.00	0.00	6,015.40
05 704 0037	BENNET BACK-PACK PROGRAM	1,425.47	0.00	0.00	1,425.47
05 704 0041	QUIZ BOWL	830.08	0.00	0.00	830.08
05 704 0042	JR HIGH BASKETBALL	654.00	0.00	0.00	654.00
05 704 0043	PANTHER STORE	4,697.85	0.00	570.00	5,267.85
05 704 0044	ELEM FUN RUN	750.00	0.00	0.00	750.00
05 704 0048	CHESS CLUB	127.80	0.00	0.00	127.80
05 704 0049	SHOW CHOIR/CHOIR	105.43	0.00	0.00	105.43
05 704 0050	CHROMEBOOK INSURANCE	20,770.23	0.00	0.00	20,770.23
05 704 0051	GOLF	1,371.16	0.00	0.00	1,371.16
05 704 0052	CIRCLE OF FRIENDS	1,379.13	0.00	0.00	1,379.13
05 704 0053	CLASS OF 2031	375.00	0.00	0.00	375.00
05 704 0054	UNIFIED SPORTS	1,065.59	0.00	0.00	1,065.59
05 704 0055	FOOTBALL	9,118.12	1,438.80	0.00	7,679.32
05 704 0056	ASPIRE ACADEMY	5,473.93	0.00	0.00	5,473.93
05 704 0057	CHICK-FIL-A GRANT/PLAYGROUND	1,050.00	0.00	0.00	1,050.00
05 704 0058	CLASS OF 2025	1,458.78	0.00	0.00	1,458.78
05 704 0059	CLASS OF 2026	3,605.18	0.00	0.00	3,605.18
05 704 0060	CLASS OF 2027	1,118.33	0.00	0.00	1,118.33

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 05 Activity Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 704 0061	CLASS OF 2028	896.58	0.00	0.00	896.58
05 704 0062	CLASS OF 2029	1,334.57	0.00	0.00	1,334.57
05 704 0063	HOSPITALITY FUND	6,236.57	0.00	0.00	6,236.57
05 704 0064	CLASS OF 2030	815.00	0.00	0.00	815.00
05 704 0065	JR HIGH VOLLEYBALL	4,155.52	3,596.71	0.00	558.81
05 704 0066	GIRLS WRESTLING REVENUE	1,175.00	0.00	0.00	1,175.00
Total:	Fund Balance	270,402.84	13,235.58	570.00	257,737.26
Revenue					
05 1790 0043	PANTHER STORE	0.00	0.00	570.00	570.00
Total:	Revenue	0.00	0.00	570.00	570.00
Expenditure					
05 2900 610 000 0 001	ATHLETIC EXPENSE	0.00	3,309.70	0.00	3,309.70
05 2900 610 000 0 003	BAND EXPENSE	0.00	159.95	0.00	159.95
05 2900 610 000 0 004	ELEMENTARY PRINCIPAL EXPENSE	0.00	234.54	0.00	234.54
05 2900 610 000 0 005	STUDENT COUNCIL EXPENSE	0.00	162.07	0.00	162.07
05 2900 610 000 0 006	FFA EXPENSE	0.00	25.00	0.00	25.00
05 2900 610 000 0 007	HIGH SCHOOL PRINCIPAL EXPENSE	0.00	9.14	0.00	9.14
05 2900 610 000 0 009	FCCLA EXPENSE	0.00	137.58	0.00	137.58
05 2900 610 000 0 010	MISC. ACCOUNT EXPENSE	0.00	18.48	0.00	18.48
05 2900 610 000 0 016	CONCESSION EXPENSE	0.00	3,693.61	0.00	3,693.61
05 2900 610 000 0 023	CROSS COUNTRY	0.00	450.00	0.00	450.00
05 2900 610 000 0 055	FOOTBALL	0.00	1,438.80	0.00	1,438.80
05 2900 610 000 0 065	JR HIGH VOLLEYBALL	0.00	3,596.71	0.00	3,596.71
Total:	Expenditure	0.00	13,235.58	0.00	13,235.58
Total:	05	540,805.68	26,471.16	13,805.58	529,280.10

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 06 LUNCH FUND

			<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets						
06 101		CASH	77,397.20	0.00	0.00	77,397.20
	Total:	Current Assets	77,397.20	0.00	0.00	77,397.20
Fund Balance						
06 704		FUND BALANCE	77,397.20	0.00	0.00	77,397.20
	Total:	Fund Balance	77,397.20	0.00	0.00	77,397.20
	Total:	06	154,794.40	0.00	0.00	154,794.40

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 07 2021 REFINANCED (2016) A & B BONDS

				<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets							
07 101		CASH		469,738.05	0.00	0.00	469,738.05
07 101 1300		CASH		700,506.60	0.00	0.00	700,506.60
07 900		Cash County Treasurer		364,353.79	0.00	0.00	364,353.79
	Total:	Current Assets		1,534,598.44	0.00	0.00	1,534,598.44
Fund Balance							
07 704		FUND BALANCE		1,534,598.44	0.00	0.00	1,534,598.44
	Total:	Fund Balance		1,534,598.44	0.00	0.00	1,534,598.44
	Total:	07		3,069,196.88	0.00	0.00	3,069,196.88

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 08 Special Building Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH - FARMER & MERCHANTS BANK	980,058.21	0.00	0.00	980,058.21
08 101 1400	CASH	4,754,680.34	0.00	0.00	4,754,680.34
08 101 1600	CASH	9,889.97	0.00	0.00	9,889.97
08 106	SAVINGS CERTIFICATES	50,000.00	0.00	0.00	50,000.00
08 106 1	SAVINGS CERTIFICATES	512,922.15	0.00	0.00	512,922.15
08 900	Cash County Treasurer	37,376.22	0.00	0.00	37,376.22
Total:	Current Assets	6,344,926.89	0.00	0.00	6,344,926.89
Fund Balance					
08 704	FUND BALANCE	6,344,926.89	0.00	0.00	6,344,926.89
Total:	Fund Balance	6,344,926.89	0.00	0.00	6,344,926.89
Total:	08	12,689,853.78	0.00	0.00	12,689,853.78

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 09 Qualified Capital Purpose Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	276,063.08	0.00	0.00	276,063.08
Total:	Current Assets	276,063.08	0.00	0.00	276,063.08
Other Assets					
09 900	Cash County Treasurer	22,327.77	0.00	0.00	22,327.77
Total:	Other Assets	22,327.77	0.00	0.00	22,327.77
Fund Balance					
09 704	FUND BALANCE	298,390.85	0.00	0.00	298,390.85
Total:	Fund Balance	298,390.85	0.00	0.00	298,390.85
Total:	09	596,781.70	0.00	0.00	596,781.70

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 13 2022 Bond

			<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets						
13 101		CASH	810,221.71	0.00	0.00	810,221.71
	Total:	Current Assets	810,221.71	0.00	0.00	810,221.71
Fund Balance						
13 704		FUND BALANCE	810,221.71	0.00	0.00	810,221.71
	Total:	Fund Balance	810,221.71	0.00	0.00	810,221.71
	Total:	13	1,620,443.42	0.00	0.00	1,620,443.42

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 14 RIVERSTONE BANK - CONSTRUCTION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
14 101	CASH	841,820.10	0.00	0.00	841,820.10
Total:	Current Assets	841,820.10	0.00	0.00	841,820.10
Fund Balance					
14 704	FUND BALANCE	841,820.10	0.00	0.00	841,820.10
Total:	Fund Balance	841,820.10	0.00	0.00	841,820.10
Total:	14	1,683,640.20	0.00	0.00	1,683,640.20

Regular; Beginning Month 08/2025; Processing Month 09/2025

Fund: 16 RIVERSTONE BANK - SPECIAL BUILDING

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
16 101	CASH	66,232.83	0.00	0.00	66,232.83
Total:	Current Assets	66,232.83	0.00	0.00	66,232.83
Fund Balance					
16 704	FUND BALANCE	66,232.83	0.00	0.00	66,232.83
Total:	Fund Balance	66,232.83	0.00	0.00	66,232.83
Total:	16	132,465.66	0.00	0.00	132,465.66

User ID: LAP

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL	0.00	237,750.77	237,750.77	0.00	(237,750.77)	0.00	34,390.64	(272,141.41)
1160	PROVERTY PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD ED PROGRAMS	0.00	3,251.13	3,251.13	0.00	(3,251.13)	0.00	70.86	(3,321.99)
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	0.00	4,685.03	4,685.03	0.00	(4,685.03)	0.00	3,783.70	(8,468.73)
1212	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPECIAL EDUCATION AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	0.00	2,651.25	2,651.25	0.00	(2,651.25)	0.00	0.00	(2,651.25)
2130	HEALTH SERVICES	0.00	2,434.45	2,434.45	0.00	(2,434.45)	0.00	1,461.51	(3,895.96)
2131	SPED NURSING SERVICES	0.00	7,180.14	7,180.14	0.00	(7,180.14)	0.00	0.00	(7,180.14)
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	SPED PSYCHOLOGY SERVICES	0.00	10,497.05	10,497.05	0.00	(10,497.05)	0.00	0.00	(10,497.05)
2151	SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV	0.00	894.81	894.81	0.00	(894.81)	0.00	0.00	(894.81)
2152	SPED SPEECH AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2153	SPED SPEECH AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2161	SPED OCCUPATIONAL THERAPY SERVICES	0.00	1,759.45	1,759.45	0.00	(1,759.45)	0.00	0.00	(1,759.45)
2162	OCCUPATIONAL THERAPY AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2163	OCCUPATIONAL THERAPY AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SCHOOL AGE	0.00	1,650.82	1,650.82	0.00	(1,650.82)	0.00	0.00	(1,650.82)
2172	PHYSICAL THERAPY AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2173	PHYSICAL THERAPY AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISUALLY IMPAIRED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212	INST STAFF TRNG AND CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	0.00	4,711.18	4,711.18	0.00	(4,711.18)	0.00	2,303.48	(7,014.66)
2224	EDUCATIONAL TELEVISION SERVICES	0.00	599.78	599.78	0.00	(599.78)	0.00	0.00	(599.78)
2230	INSTRUCTION-RELATED TECHNOLOGY	0.00	18,427.33	18,427.33	0.00	(18,427.33)	0.00	0.00	(18,427.33)
2310	BOARD OF EDUCATION	0.00	28,588.86	28,588.86	0.00	(28,588.86)	0.00	0.00	(28,588.86)
2320	EXECUTIVE ADMINISTRATION	0.00	100.00	100.00	0.00	(100.00)	0.00	0.00	(100.00)
2330	DISTRICT LEGAL SERVICES	0.00	828.00	828.00	0.00	(828.00)	0.00	0.00	(828.00)
2410	OFFICE OF THE PRINCIPAL	0.00	1,398.38	1,398.38	0.00	(1,398.38)	0.00	0.00	(1,398.38)
2490	SCHOOL ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	0.00	5,899.07	5,899.07	0.00	(5,899.07)	0.00	0.00	(5,899.07)
2610	MAINTENANCE	0.00	169,214.99	169,214.99	0.00	(169,214.99)	0.00	0.00	(169,214.99)
2620	MAINTENANCE	0.00	27,276.69	27,276.69	0.00	(27,276.69)	0.00	0.00	(27,276.69)
2630	Care & Upkeep of Grounds	0.00	4,135.00	4,135.00	0.00	(4,135.00)	0.00	0.00	(4,135.00)
2650	VEHICLE OPERATION AND MAINTENANCE	0.00	10,113.33	10,113.33	0.00	(10,113.33)	0.00	0.00	(10,113.33)
2660	SECURITY/SAFETY	0.00	932.94	932.94	0.00	(932.94)	0.00	0.00	(932.94)
2710	BUS DRIVER REGULAR EDUCATION	0.00	31,047.37	31,047.37	0.00	(31,047.37)	0.00	0.00	(31,047.37)
2712	BUS DRIVER SPED	0.00	700.00	700.00	0.00	(700.00)	0.00	0.00	(700.00)
2713	PreK Bus Driver	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2720	Transportation Director	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2730	BUS & VEHICLE SERVICING & MAINTENANCE	0.00	6,702.44	6,702.44	0.00	(6,702.44)	0.00	0.00	(6,702.44)
2900	OTHER STUDENT SUPPORT SERVICES	0.00	5,700.00	5,700.00	0.00	(5,700.00)	0.00	0.00	(5,700.00)
3100	FOOD SERVICE OPERATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	REC PROGRAM	0.00	1,141.80	1,141.80	0.00	(1,141.80)	0.00	0.00	(1,141.80)
3535	HAL - HIGH ABILITY LEARNERS	0.00	93.52	93.52	0.00	(93.52)	0.00	0.00	(93.52)
3540	STATE EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3551	CAREER EDUCATION	0.00	193.44	193.44	0.00	(193.44)	0.00	6,162.25	(6,355.69)
3552	SCHOOL SAFETY AND SECURITY ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4400	IDEA SPECIAL ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Expenditure Report by Function/Object -
Summary

09/10/2025 03:54 PM

Regular; Processing Month 09/2025; Fund Number 01

User ID: LAP

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4455	CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4590	ARRA: STATE FISCAL STAB FUNDS NON-SPEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	OTHER FED NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI	0.00	624.89	624.89	0.00	(624.89)	0.00	0.00	(624.89)
6310	NCLB TITLE II PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6330	REAP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6408	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6411	IDEA EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	IDEA PART B PORPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	ESU SCHOOL PSYCHOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	IDEA ARP AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	NONPUBLIC IDEA ARP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	OTHER FEDERAL NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	CARL PERKINS FED VOCATIONAL&APPLIED TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6810	TITLE 1, ESSA ACCOUNTABILITY IMPROVING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORY PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	COVID-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	CRRSA/ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	0.00	2,904.45	2,904.45	0.00	(2,904.45)	0.00	0.00	(2,904.45)
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	0.00	594,088.36	594,088.36	0.00	(594,088.36)	0.00	48,172.44	(642,260.80)

Expenditure Report by Function/Object -
Summary

09/10/2025 03:54 PM

Regular; Processing Month 09/2025; Fund Number 01

User ID: LAP

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	0.00	594,088.36	594,088.36	0.00	(594,088.36)	0.00	48,172.44	(642,260.80)

SCHOOL MEALS SUPPORT CHILDREN'S HEALTH AND LEARNING

Proposed Cuts to School Meals Would Worsen Childhood Hunger, Hurt Struggling Families, and Create Unnecessary Burdens for **49** Schools in **NEBRASKA**

House Budget Committee Chair Jodey Arrington (R-TX) has proposed \$12 billion in cuts to school meals programs for the 2025 budget reconciliation. The proposals would substantially decrease the number of schools eligible for the Community Eligibility Provision (CEP) and make it harder for eligible families to apply for free or reduced-price school meals at non-CEP schools. Combined, these proposals would reduce students' access to school meals and raise families' grocery bills, while imposing unnecessary and burdensome paperwork requirements on schools in **NEBRASKA**.

What Is Community Eligibility?

CEP allows schools serving large numbers of children from families with low incomes to offer school meals at no charge to all students. Rather than relying on school meal applications to determine a school's federal reimbursements, CEP schools are reimbursed based on the share of students from families with low incomes, as determined through a data-matching process that identifies students' participation in other means-tested programs, such as the Supplemental Nutrition Assistance Program (SNAP). Currently, schools can adopt CEP if at least 25 percent of students receive these benefits.

CONGRESS MUST REJECT ANY PROPOSAL TO WEAKEN CEP

Chair Arrington's proposal would increase the CEP eligibility threshold for schools from **25** percent to **60** percent of students identified as receiving benefits. This would cut over 24,000 schools nationwide from participating in CEP and undermine the health and learning of more than **12 million children**.

Community Eligibility Supports Students, Families, and Schools

CEP is a win for students, families, and schools. CEP gives all students access to the nutritious school breakfasts and lunches they need to be well-nourished and ready to learn, while reducing the stigma often present in school cafeterias when schools have to track students' eligibility for free, reduced-price, and paid meals. **When students have access to free meals at school, families have lower grocery bills and more money in their household budgets to help make ends meet.**

CEP has grown in popularity since first becoming available nationwide over a decade ago. In the 2023–2024 school year, one out of every two schools that operated the National School Lunch Program (NSLP) participated in CEP. CEP makes school meal operations more efficient and effective: It eliminates the administrative burden associated with school meal applications, strengthens program integrity, and supports school nutrition finances by eliminating school meal debt and increasing participation in school breakfast and lunch, which allows for economies of scale.



IN 2023–2024 SCHOOL YEAR

167 SCHOOLS

in **NEBRASKA** — which represents **18** percent of schools that participate in the school lunch program — adopted CEP, reaching **70,821** children each school day.

The proposed cuts to school meals would **increase hardships** for children and families across **NEBRASKA**:



49

schools in **NEBRASKA** would no longer be able to provide free school meals through CEP and would have to reinstate meal applications.



23

school districts in **NEBRASKA**, listed on the reverse page, would be affected.



12,432

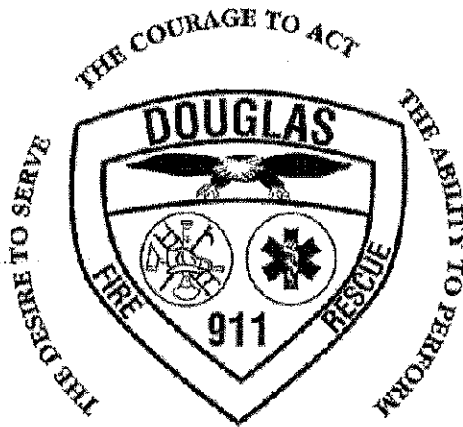
NEBRASKA children attend schools that would no longer be able to offer meals at no charge to all students through CEP.¹

Rather than reducing access to school meals, **CONGRESS SHOULD INVEST IN CEP** and reduce barriers to applying for free or reduced-price school meals, so families can afford groceries and children have access to the nutritious meals they need to thrive in school and beyond.

The following table identifies the school districts in **NEBRASKA**, and the number of schools and children within each district that would lose access to CEP if Congress increases the eligibility threshold to 60 percent of students identified as receiving benefits.

School District	Schools Impacted	Children Impacted
ARAPAHOE PUBLIC SCHOOL	1	324
BANCROFT-ROSALIE SCHOOL	1	308
BANNER COUNTY SCHOOL	1	127
BAYARD PUBLIC SCHOOL	2	344
BRIDGEPORT PUBLIC SCHOOL	1	448
DUNDY COUNTY PUBLIC SCHOOL	2	291
ELBA PUBLIC SCHOOL	1	121
FRANKLIN PUBLIC SCHOOL	1	282
GORDON-RUSHVILLE PUBLIC SCHOOLS	3	543
GRAND ISLAND PUBLIC SCHOOL	10	3126
HARVARD PUBLIC SCHOOL	1	269
HOLY NAME SCHOOL	1	261

School District	Schools Impacted	Children Impacted
LEWISTON CONSOLIDATED SCHOOLS	1	177
MINATARE PUBLIC SCHOOLS	2	205
NELSON MANDELA ELEMENTARY SCHOOL	1	207
NORTH PLATTE PUBLIC SCHOOL	6	1421
PAPILLION-LAVISTA PUBLIC SCHOOL	5	1698
SOUTHERN PUBLIC SCHOOLS	2	383
ST. EDWARD PUBLIC SCHOOL	1	179
ST. PETER AND PAUL SCHOOL	1	299
SUPERIOR PUBLIC SCHOOL	1	382
THEDFORD RURAL HIGH SCHOOL	2	132
WESTSIDE COMMUNITY SCHOOLS	2	905



Tuesday, August 12, 2025

District OR-1 School
425 F Street
Palmyra, NE 68418

To Whom It May Concern:

Thank you so much for donating folding chairs and table racks to the community of Douglas.

We'll certainly be able to put them to good use in the Douglas Community Center and Emergency Services Building as we host meetings and events in our facilities.

We truly appreciate your donation.

Sincerely,

A handwritten signature in cursive script that reads "Randy Holdsworth".

Randy Holdsworth
Douglas Fire & Rescue



Help Your Son/Daughter Before, During & After Competition

Before:

- Listen to know their goals, roles & needs – accept them
- Release them to the game, their coach & team

During:

- Model poise, confidence & positive behavior
- Focus on all our Panther team members

After:

- Give them time & space
- Be a builder of confidence & your relationship

Six Powerful Words:
“I Love to Watch You Play”



District OR-1 Public Schools

2025-2026 School Calendar

Calendar Updated and Board Approved: September 17th, 2025



August 2025								
Su	M	Tu	W	Th	F	Sa		
					1	2	4-8	Staff Development - No school for students
3	4	5	6	7	8	9	11	Start of Fall Practices
10	11	12	13	14	15	16	11	First Day of School for Students (K-12)
27	18	19	20	21	22	23	12	Preschool First Day of School
24	25	26	27	28	29	30		
31								
							20	- Teacher days
							15	- Student days

20 staff and 15 student days

September 2025								
Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5	6	1	Labor Day - No School
7	8	9	10	11	12	13	24	PT Conferences 2-8 pm (1:00 p.m. dismissal)
14	15	16	17	18	19	20	25	PT Conferences: 8 AM -12 PM /Staff Development: p.m.
21	22	23	24	25	26	27	26	No School for Staff or Students
28	29	30						
							20	- Teacher Days
							19	- Student Days

40 staff and 34 student days

October 2025								
Su	M	Tu	W	Th	F	Sa		
			1	2	3	4	8	Bluez Festival: No School for Students/ PD Day for staff
5	6	7	8	9	10	11	10	End of First Quarter
12	13	14	15	16	17	18	13	Start of Second Quarter
19	20	21	22	23	24	25	16	Staff Development - No School for students
26	27	28	29	30	31		17	Fall Break - No School
							22	- Teacher Days
							20	- Student Days

62 staff and 54 student days

November 2025								
Su	M	Tu	W	Th	F	Sa		
						1	17	Start of Winter Practices
2	3	4	5	6	7	8	18	Staff Development - No School for students / ECNC One Act
9	10	11	12	13	14	15	26-28	Thanksgiving Break - No School
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30							17	- Teacher Days
							16	- Student Days

79 staff and 70 student days

December 2025								
Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5	6	19	End of Second Quarter - Early Dismissal 1:00pm
7	8	9	10	11	12	13	22-31	Winter Vacation - No School
14	15	16	17	18	19	20	24-28	Five day moratorium period est. by NSAA
21	22	23	24	25	26	27		
28	29	30	31					
							15	- Teacher Days
							15	- Student Days

First Semester: 94 Staff and 85 Student Days

January 2026								
Su	M	Tu	W	Th	F	Sa		
				1	2	3	1-5	Winter Vacation - No School
4	5	6	7	8	9	10	5	Staff Development - No School for students
11	12	13	14	15	16	17	6	Start of Second Semester: Students Return
18	19	20	21	22	23	24	19	Martin Luther King Day - No School
25	26	27	28	29	30	31		
							19	- Teacher Days
							18	- Student Days

Second Semester Days: 19 Teacher Days / 18 Student Days

February 2026								
Su	M	Tu	W	Th	F	Sa		
						1	6	No school for PHS/ Elementary: Full Day of School
							11	PT Conferences 2-8 pm (1:00 p.m. dismissal)
1	2	3	4	5	6	7	12	PT Conferences: 8 AM -12 PM /Staff Development: p.m.
8	9	10	11	12	13	14	13-16	No School for Staff or Students
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
							18	- Teacher Days
							17	- Student Days

Second Semester: 37 Staff and 35 Student Days

March 2026								
Su	M	Tu	W	Th	F	Sa		
							2	Spring Practices Begin
							5	End of Third Quarter
1	2	3	4	5	6	7	6	Spring Break - No School
8	9	10	11	12	13	14	9	Start of Fourth Quarter
15	16	17	18	19	20	21	12	Staff Development - No school for students / Junior High Music Host
22	23	24	25	26	27	28	13	No school for Staff or Students
29	30	31					20	- Teacher Days
							19	- Student Days

Second Semester: 57 Staff and 54 Student Days

April 2026								
Su	M	Tu	W	Th	F	Sa		
				1	2	3	2-6	Easter Break - No School
							5	Easter Sunday
5	6	7	8	9	10	11	14	MUDECAS Quiz Bowl : No School for students: PD day
12	13	14	15	16	17	18		
19	20	21	22	23	24	25	24	No school for PHS (District Music Host) Elementary: Full Day of School
26	27	28	29	30				
							19	- Teacher Days
							18	- Student Days

Second Semester: 76 Staff and 72 Student Days

May 2026								
Su	M	Tu	W	Th	F	Sa		
						1	9	High School Graduation
3	4	5	6	7	8	9	19	Elementary End of 2nd Semester Reg Dismissal
10	11	12	13	14	15	16	20	End of 2nd Semester: 1:00pm Dismissal for 6-12 / No school K-5
17	18	19	20	21	22	23	21	Last Day for Certified Staff
24	25	26	27	28	29	30	25	Memorial Day
31							15	- Teacher Days
							14	- Student Days

Second Semester: 91 Staff and 86 Student Days

June 2026								
Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5	6	1-4	Summer Enrichment: Week 1
7	8	9	10	11	12	13	6-11	Summer Enrichment: Week 2
14	15	16	17	18	19	20	15-18	Summer Enrichment: Week 3
21	22	23	24	25	26	27		
28	29	30						

July 2026								
Su	M	Tu	W	Th	F	Sa		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

Updated: 9/17/2025

Teacher Days: 185
Student Days: 171

	No School Days for Staff
	Staff Development Day for Staff: No School for Students
	1:00 p.m. Early Dismissal for all students
	Bennet Elementary Last Day of School

	First Day of School for K-12
	First Day of School for Preschool Students
	High School Graduation
	No School For PHS (ECNC Wrestling Host): Bennet Elementary: Full Day of School

RESOLUTION OF THE BOARD OF EDUCATION TO INCREASE BASE GROWTH PERCENTAGE TO DETERMINE ITS PROPERTY TAX REQUEST AUTHORITY

- ***WHEREAS**, the Board of Education (“Board”) for District OR School District 66-0501, commonly known as District OR-1 Palmyra-Bennet Public Schools (the “School District”), is planning the School District’s annual budget for the **2025–2026** school year; and*
- ***WHEREAS**, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District’s property tax request authority under NEB. REV. STAT. § 79-3403; and*
- ***WHEREAS**, Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to **6%**.*
- ***WHEREAS**, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.*
- ***NOW, THEREFORE, BE IT RESOLVED** that, pursuant to NEB. REV. STAT. § 79- 3405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the **2025–2026** budget in an amount of **6%** or other maximum amount as permitted by law.*

The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District’s overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:
_____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

*The above Resolution, having been consented to by at least seventy percent of the Members of the Board of Education, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law. DATED this **17th day of September, 2025.***

District OR-1 Public Schools

ATTEST:

President of the Board of Education

Secretary of the Board of Education

DISTRICT OR-1
OPTION ENROLLMENT RESOLUTION
Updated September 17th, 2025

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 17th day of September, 2025.

District OR-1 PUBLIC SCHOOLS

Attest: _____
President

By: _____
Secretary

District OR-1 Appendix “1” to Option Enrollment Policy

Updated: September 17,, 2025

The following is Appendix “1” to Policy #5006 for the **2026-2027** school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM / GRADE LEVEL	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	60	62	0
First	60	55	10
Second	66	46	8
Third	66	47	6
Fourth	66	50	10
Fifth	66	55	11
Building Capacity (K-5) Bennet Elementary	384	315	45
Level I Elementary Special Education (Resource)	35	35	0 - *Program at capacity
Level II and Level III Elementary Special Education (Life Skills, Autism, BD)	5	57	0 - *Program at capacity
Sixth	75	60	10
Seventh	75	70	15
Eighth	75	61	12
Level Middle School Special Education Program	28	28	0 - *Program at capacity
Level II and Level III Middle School Special Education (Life Skills, Autism, BD, etc.)	3	3	0 - *Program at capacity
Building Capacity, Middle School Attendance Center	225	248	37
Ninth	75	49	12
Tenth	75	47	13
Eleventh	75	49	13
Twelfth	75	43	17
Level I High School Special Education Program	23	23	0 - *Program at capacity
Level II and Level III Middle School Special Education (Life Skills, Autism, BD, Aspire Academy)	5	5	0 - *Program at capacity
Building Capacity, Sr. High School Attendance Center	300	188	98

*** Special education capacity will be determined on a “case-by-case” basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.**

DISTRICT OR-1
OPTION ENROLLMENT RESOLUTION
Updated September 17, 2025

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 17th day of September, 2025.

District OR-1 PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

District OR-1 Appendix “1” to Option Enrollment Policy

Updated: September 17, 2025

The following is Appendix “1” to Policy #5006 for the **2026-2027** school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM / GRADE LEVEL	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	60	55	5
First	60	53	7
Second	66	50	16
Third	66	51	15
Fourth	66	62	4
Fifth	66	59	7
Building Capacity (K-5) Bennet Elementary	384	330	54
Level I Elementary Special Education (Resource)	35	35	0 - *Program at capacity
Level II and Level III Elementary Special Education (Life Skills, Autism, BD)	5	6	0 - *Program at capacity
Sixth	75	71	4
Seventh	75	62	13
Eighth	75	49	26
Level Middle School Special Education Program	28	28	0 - *Program at capacity
Level II and Level III Middle School Special Education (Life Skills, Autism, BD, etc.)	3	3	0 - *Program at capacity
Building Capacity, Middle School Attendance Center	225	182	43
Ninth	75	49	26
Tenth	75	47	28
Eleventh	75	49	26
Twelfth	75	43	32
Level I High School Special Education Program	23	23	0 - *Program at capacity
Level II and Level III Middle School Special Education (Life Skills, Autism, BD, Aspire Academy)	5	5	0 - *Program at capacity
Building Capacity, Sr. High School Attendance Center	300	188	112

*** Special education capacity will be determined on a “case-by-case” basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.**

Strategic Planning using the ALIGN Model

Dr. Matt Dominy

What is different/unique about our model?

- Your strategic plan will be unique to you- No other district will have the same plan. We facilitate a plan based on your stakeholder feedback and created by your people.
- Your facilitators are practitioners that are living Nebraska Education every day.
- All stakeholders have a voice in the process- Survey for everyone, 40-45 representatives at planning meetings- We follow an individual-small group-whole group format.
- We don't spend hours wordsmithing- We empower small group representatives to come to consensus and share with the group.

What is different/unique about our model?

- We believe in creating alignment between the strategic plan and school improvement. They should seamlessly fit together. At least one of your goals will be related to academics and that goal becomes your school improvement goal.
- We identify clear action steps- Research-Investigate- Implement- Revise-Evaluate.
- We make strategic planning fun and empower the people you provide to make contributions that impact their legacy and the legacy of the school district.

The ALIGN Model

Analyze

Listen

Ideation

Goals

Navigation

What are the key steps

Identify Belief Statements- Fundamental, collective core beliefs that will always guide your district.

Identify Principles- The “How” of what we do. (How we act here.) The principles could serve as a guide for the Board of Education and Administrators regarding the things we will say yes to and the things we will say no to.

Create Mission Statement- The unique identity to which the organization aspires; its specific purpose; and the means by which it will achieve its purpose.

Complete Inside/Outside Analysis- Strengths- Assets, qualities, attributes possessed by the organization that will help achieve the beliefs of the school district. Opportunities-Liabilities, qualities, and attributes within the organization that will impede its advance to its highest aspirations

Key Steps Continued

Develop Driving Goals- Goals that drive an organization beyond their current capability

Develop Action Statements- The means to achieve the mission and the driving goals of the organization. Aspirations are the “How.” They are major change efforts which will be implemented over several years. They should address mission and driving goals as well as the critical issues facing the district.

Create Action Plans- The explicit portion of the Action Statement that outlines the tasks required to implement the Action Statement, the person responsible for each task, the due date for completion and analysis of the benefit and cost for each action plan.

Timeline

December 2025- Survey to Students/Staff/Parents

December/January District/Facilitators will create (Targeted) data packet

3 Meetings in winter/spring- Typically 5:30 to 8:30 PM with dinner provided.

1 Full day in the Spring with Admin team and group of 5-6 teachers who will likely become action team leaders.

Consultation regarding site planning.

Strategic plan will be ready for your approval by the May board meeting and operational for the 26-27 school year.

Ongoing consultation and support.

School District References

Milford

Pawnee City

Southern

York

Beatrice

Questions?

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

District OR1 Bennet/Palmyra Public Schools (66-0501) in Otoe County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 17 day of September , 2025 at 5:45 o'clock, p.m. , at Palmyra High School Media Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers 2023-2024	Actual/Estimated Disbursements & Transfers 2024-2025	Budgeted Disbursements & Transfers 2025-2026	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	\$ 9,103,782.00	\$ 10,751,000.00	\$ 14,693,700.00	\$ 823,651.00	\$ 9,442,884.00	\$ 6,135,825.00
Depreciation	\$ 182,173.00	\$ 88,000.00	\$ 702,268.00		\$ 702,268.00	
Employee Benefit	\$ -	\$ 45,566.00	\$ 111,235.00		\$ 111,235.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 340,867.00	\$ 310,000.00	\$ 765,741.00		\$ 765,741.00	
School Nutrition	\$ 467,878.00	\$ 533,000.00	\$ 628,000.00	\$ -	\$ 628,000.00	
Bond	\$ 2,015,112.00	\$ 2,708,031.00	\$ 3,120,758.00	\$ -	\$ 870,758.00	\$ 2,272,727.00
Special Building	\$ 16,271,821.00	\$ 6,634,364.00	\$ 3,875,208.00		\$ 3,625,208.00	\$ 252,525.00
Qualified Capital Purpose Undertaking	\$ 148,680.00	\$ 157,704.00	\$ 471,246.00	\$ -	\$ 326,246.00	\$ 146,465.00
Cooperative	\$ -	\$ -	\$ -		\$ -	
Student Fee	\$ -	\$ -	\$ -		\$ -	
TOTALS	\$ 28,530,313.00	\$ 21,227,665.00	\$ 24,368,156.00	\$ 823,651.00	\$ 16,472,340.00	\$ 8,807,542.00

Breakdown of Property Tax

Bond Purposes

Non-Bond Purposes

Total

\$ 2,419,192.00

\$ 6,388,350.00

\$ 8,807,542.00

Notes:

September Activities Board Report

Participation numbers:

HS FB-39, HS VB-31, HS GO-8, HS CC-21, JH CC-17

JH FB-26, JH VB-31

CC Boys Champions at East Butler, JCC and Milford Invites

FB- 1-1 start

Girls Golf-Participated in 3 Invites and a triangular with some top 10 placings at the Invite.

HS VB- off to a 2-4 start, w/ MUDECAS tournament this week

JH VB- off to a great start with all levels (C, B, A)

JV/JH FB-both have at least one game under their belt

FFA-upcoming events in the next week (see calendar)

Activity Calendar

See PDF attachment.



Palmyra

September, 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Homecoming Week No School Labor Day	1 Homecoming Week 5:00pm Volleyball-C Team Louisville @ Palmyra High School Main Gym 6:00pm Volleyball-JV Louisville @ Palmyra High School Main Gym 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex 7:00pm Volleyball-Varsity Louisville @ Palmyra High School Main Gym	2 Homecoming Week Cheer Practice @ Palmyra High School Garden Level Weight Room 7:30am FFA Range Practice @ Ag Shop 6:00pm-8:00pm Youth VB Practice @ Palmyra High School Aux East Gym	3 Homecoming Week Cheer Practice @ Palmyra High School Garden Level Weight Room 4:30pm Volleyball-JH Lincoln Christian @ Lincoln Christian High School 4:30pm Football-JH Platteview @ Platteview High School 6:00pm-8:00pm HS Football Team Meal @ Palmyra High School East Commons 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:00pm-9:00pm Youth VB Practice @ Bennet Elementary 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex 6:30pm Flag Football Game @ Palmyra High School Grass Football Field	4 Homecoming Week 9:00am Cross Country-Varsity Johnson County Central @ Tecumseh Country Club 9:00am Golf-G/Varsity Tri County @ Hidden Acres Golf Course 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 7:00pm Football-Varsity Superior @ Palmyra High School Olson Sports Complex	5 8:00am-12:00pm Youth Volleyball 4v4 Tournament @ Palmyra High School Main West Gym 8:00am-12:00pm Youth VB Practice @ Palmyra High School Aux East Gym 8:30am-10:00am Youth Football Practice @ Olson Sports Complex 7:00pm-11:00pm Homecoming Dance @ Palmyra High School Aux East Gym
7	Cheer Practice @ Palmyra High School Garden Level Weight Room 7:30am FFA Range Practice @ Ag Shop 5:00pm Volleyball-C Team Conestoga Cougars @ Conestoga Jr./Sr. High School 6:00pm Football-JV Auburn @ Palmyra High School Olson Sports Complex 6:00pm Volleyball-JV Conestoga Cougars @ Conestoga Jr./Sr. High School 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym	8 9:00am Golf-G/Varsity Elmwood-Murdock vs. Multiple Schools vs. Elmwood-Murdock @ Crooked Creek Golf Course 4:30pm Volleyball-JH Raymond Central @ Raymond Central High School 5:00pm Volleyball-Varsity Palmyra vs. Multiple Schools @ Palmyra High School Main Gym 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex	9 Husker Harvest Days @ Wood River College Visit @ University of Nebraska Campus 6:00pm-8:00pm Youth VB Practice @ Palmyra High School Aux East Gym	10 2:00pm Golf-G/Varsity Palmyra vs. Multiple Schools @ Woodland Hills Golf Course 4:00pm Cross Country-Varsity Milford vs. Multiple Schools vs. Milford @ Thornridge GC 4:30pm Football-JH Conestoga Cougars @ Conestoga Jr./Sr. High School 5:00pm Volleyball-C Team Johnson County Central @ Palmyra High School Main Gym 6:00pm Volleyball-JV Johnson County Central @ Palmyra High School Main Gym 6:00pm-8:00pm HS Football Team Meal @ Palmyra High School East Commons 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:00pm-9:00pm Youth VB Practice @ Bennet Elementary 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex 6:45pm Volleyball-Varsity Johnson County Central @ Palmyra High School Main Gym	11 Richardson County Fair Parade @ Humboldt 9:00am-3:00pm Bennet Elementary Fun Run @ Olson Sports Complex 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 7:00pm Football-Varsity Fillmore Central @ Fillmore Central High School	12 8:00am-6:00pm Youth Volleyball Tournament @ Multiple Locations 8:00am-12:00pm Youth VB Practice @ Palmyra High School Aux East Gym 8:00am-12:00pm Show Choir Rehearsal @ Palmyra High School Choir Room 8:30am-10:00am Youth Football Practice @ Olson Sports Complex
14 5:00pm-8:00pm FCA Event @ Olson Sports Complex	15 7:30am FFA Range Practice @ Ag Shop 7:30am FFA Range Practice @ Ag Shop 4:00pm Volleyball-JH Syracuse @ Palmyra High School Auxiliary Gym 4:30pm Cross Country-Varsity TBA vs. @ TBA 6:00pm Football-JV Brownell Talbot @ Brownell-Talbot 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 7:00pm Volleyball-Varsity Johnson County Central @ Southeast Community College	16 TBD Volleyball-Varsity TBA vs. TBA @ Southeast Community College Cheer Practice @ Palmyra High School Garden Level Weight Room 4:00pm Volleyball-JH Johnson County Central @ Palmyra High School Auxiliary Gym 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex	17 Cheer Practice @ Palmyra High School Garden Level Weight Room 8:00am FFA Range Judging @ Thayer County 6:00pm-8:00pm Youth VB Practice @ Palmyra High School Aux East Gym	18 TBD Volleyball-Varsity TBA vs. TBA @ Southeast Community College 9:00am Golf-G/Varsity Johnson County Central @ Tecumseh Country Club 10:00am Cross Country-Varsity Ashland-Greenwood @ Camp Ashland 6:00pm-8:00pm HS Football Team Meal @ Palmyra High School East Commons 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:00pm-9:00pm Youth VB Practice @ Bennet Elementary 6:15pm Flag Football Game @ Palmyra High School Grass Football Field 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex	19 TeamMates Tailgate @ Olson Sports Complex College Visit @ Doane College 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 7:00pm Football-Varsity Louisville @ Palmyra High School Olson Sports Complex 9:30pm-10:30pm FCA Event @ Olson Sports Complex	20 Apple Jack Parade @ Nebraska City 8:00am-12:00pm Youth VB Practice @ Palmyra High School Aux East Gym 8:30am-10:00am Youth Football Practice @ Olson Sports Complex 9:00am Volleyball-Varsity Milford vs. Multiple Schools vs. Milford @ Milford High School 10:00am Volleyball-JV Milford @ Milford High School 2:30pm-9:00pm Flag Football Game @ Palmyra High School Grass Football Field

21	22	23	24	25	26	27
9:00am-6:00pm Youth Basketball Evaluations @ <u>Multiple Locations</u>	Cheer Practice @ Palmyra High School Garden Level Weight Room 7:30am FFA Land Practice @ Ag Shop 4:30pm Football-JH Milford @ Palmyra High School Olson Sports Complex 5:30pm Volleyball-C Team Elmwood-Murdock @ Elmwood-Murdock High School 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm Volleyball-JV Elmwood-Murdock @ Elmwood-Murdock High School	Cheer Practice @ Palmyra High School Garden Level Weight Room 9:00am Golf-G/Varsity Arlington @ River Wilds 10:00am Cross Country-Varsity Malcolm @ Branched Oak State Park 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex	1pm Early Dismissal-Parent/Teacher Conferences FCCLA Fall Leadership Workshop @ University of Nebraska Campus 2:00pm-8:00pm Parent Teacher Conferences 6:00pm-8:00pm Youth VB Practice @ Palmyra High School Aux East Gym	No School-Inservice 8:00am-12:00pm Parent Teacher Conferences 4:00pm Golf-G/Varsity Norris @ Woodland Hills Golf Course 4:00pm Volleyball-JH Auburn @ Auburn High School 4:30pm Volleyball-C Team Auburn @ Auburn High School 5:30pm Volleyball-JV Auburn @ Auburn High School 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:00pm-9:00pm Youth VB Practice @ Bennet Elementary 6:15pm-8:00pm Flag Football Game @ Palmyra High School Grass Football Field 6:30pm Volleyball-Varsity Auburn @ Auburn High School 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex 7:00pm Football-Varsity Bishop Neumann @ Palmyra High School Olson Sports Complex	No School Cheer Practice @ Palmyra High School Garden Level Weight Room 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym	Waverly Parade & Field Marching Festival @ Waverly High School 8:00am-12:00pm Youth VB Practice @ Palmyra High School Aux East Gym 8:30am-10:00am Youth Football Practice @ Olson Sports Complex 10:00am Volleyball-JV Sterling vs. Multiple Schools vs. Sterling @ Sterling High School 10:00am Volleyball-Varsity Sterling vs. Multiple Schools vs. Sterling @ Sterling High School 6:00pm-9:00pm Flag Football Game @ Palmyra High School Grass Football Field
28	29	30				
Cheer Practice @ Palmyra High School Garden Level Weight Room 7:30am FFA Land Practice @ Ag Shop 10:00am Golf-G/Varsity Elmwood-Murdock @ Grandpa's Woods 3:00pm Cross Country-Varsity University of Nebraska-Kearney @ Kearney Country Club 4:30pm Football-JH Falls City @ Palmyra High School Olson Sports Complex 5:00pm Volleyball-C Team Nebraska City @ Palmyra High School Main Gym 6:00pm Volleyball-JV Nebraska City @ Palmyra High School Main Gym 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm Football-JV Falls City @ Palmyra High School Olson Sports Complex	Cheer Practice @ Palmyra High School Garden Level Weight Room 5:00pm Volleyball-Varsity Syracuse vs. Multiple Schools vs. Syracuse @ Syracuse High School 6:00pm-9:00pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm-8:30pm Youth Football Practice @ Olson Sports Complex					

Administrator Board Report.updated

Wednesday, September 17th, 2025

- Bennet Elementary had a two week fundraiser to raise funds for purchasing books for our library. The culmination event, the Panther Fun Run, was held on Friday, September 12th. We are fortunate to have raised almost 25k with donations still coming in. The event day was a huge success!
- Parent Teacher conferences are scheduled for Wednesday, September 24th from 2-8 PM. We will have an early dismissal at 1:00 this day.
- Wednesday, September 25th we will have additional time for parent teacher conferences from 8-12 with Professional Development time built in to the schedule from 1-4.
- Bennet/Palmyra has completed MAPS/NSCAS assessments for students KDG-5th grade. A huge thank you to all the staff for being so flexible with scheduling. MAPS/NSCAS data gives the classroom teacher a baseline for where the students are at, as well as areas to focus on with individual students and at a classroom level.
- Some seniors chose to participate in painting their own spots. We are waiting for construction to finish up so they can finish painting.

Student Services Report
Monday, September 17, 2024

Assessment:

- Bennet Elementary has completed MAPS testing for 1st-5th grades and will be finishing make up testing at PHS this week. A huge thank you to all the staff for being so flexible with scheduling. MAPS data gives the classroom teacher a baseline for where the students are at, as well as areas to focus on with individual students and at a classroom level.
- Data will be shared with parents at elementary parent-teacher conferences in September.
- Data will be shared with CORE teachers in the next couple of weeks at Palmyra.
- MAPS will occur in the winter again for K-9. Spring data is what the state uses for reporting.
- NSCAS results from the spring of 2025 will be provided to parents at September parent-teacher conferences.
- ACT and Pre-ACT will be given on March 24th at PHS for current sophomores and juniors.

High Ability Learners:

- The State Department has been reviewing criteria/wording and the district will be looking at our policy to make sure it aligns with NDE.
- Elementary HAL will look different due to the new scheduling and curriculum.
- Opportunities are being planned for HAL students this year.

Curriculum:

- ELA curriculum has been implemented in K-12. PD will continue to occur this year.

Special Education:

- State Reporting is underway for IDEA and all Indicators.
- Compliance Review is occurring this year, so we will be ensuring all paperwork is being submitted.

Title:

- DIBELS has been completed for K-5 students and this data will be used to provide interventions for students who qualify based on state guidelines for the Reading Act.



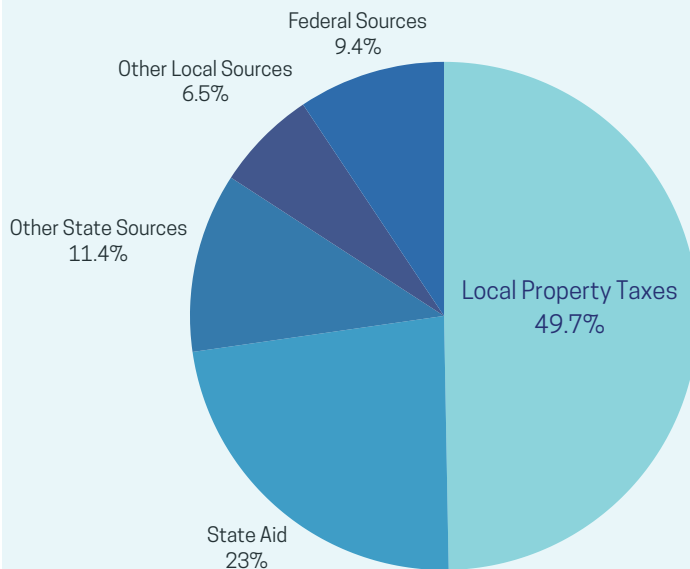
District OR-1 Public Schools
2025 Board of Education: Committee Assignments:

Updated: January 13, 2025

- **Negotiations Committee:**
 - **Purpose:** Policy # 8152
 - **Meetings:** Several meetings in November -January
 - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
 - **Purpose:** Policy #8153
 - **Meetings:** At least twice a year -- one where public testimony is accepted:
 - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
 - **Purpose:** Discuss and analyze the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
 - **Meetings:** At least quarterly; more frequently when needed:
 - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
 - **Purpose:** Studies financial documents of the district, as well as finance and facilities proposals.
 - **Meetings:** At least quarterly; more frequently when needed
 - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
 - **Purpose:** Review proposed policy revisions and adoptions and make recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
 - **Meetings:** As needed and potentially more frequent during the legislative session
 - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
 - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
 - **Meetings:** As needed during the strategic planning process
 - **Members:** Brandon Desh and Dee Moore
- **School Improvement Steering Committee:**
 - **Purpose:** *Assist in the SIP goal-setting process.*
 - **Meetings:** *As needed during the school accreditation and goal-setting process.*
 - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
 - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
 - **Meetings:** 1-3 times before the Superintendent's evaluation.
 - **Member:** Board President
- **Foundation for Knowledge:**
 - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
 - **Meetings:** As needed
 - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
 - As needed

EDUCATION FUNDING

REVENUE SOURCES



Local Property Taxes

Determined by local school boards, subject to levy limits, revenue caps, and spending limits

Federal Sources

Reimbursements for federal programs like special education, Title I, and early childhood education

State Aid

Money paid to schools via the state aid formula

Other Local Sources

Fees and local motor vehicle and utilities taxes

Other State Sources

Special education reimbursements, state apportionment, homestead exemptions, etc.

Note: This data does not include changes to funding implemented in the 2023 Legislative session as the impact of those changes is still to be determined. Additionally, federal funding portions may be inflated by pandemic relief funds that are now expired.

SCHOOL DISTRICT REVENUE LIMITS



Spending Limit

The spending limit works by applying a rate of growth (Basic Allowable Growth Rate) to the main portion of each district's budget, based on the prior year's budget. The amount a school's budget can grow from year to year is limited currently to 2.5%, subject to revision by the Legislature.



Property Tax Limit

By law, the maximum property tax levy is currently \$1.05 per \$100 of property value. There are some exceptions to this limit, including the option for a levy override approved by the voters in a given district, which can be accessed for up to 5 years.



Property Tax Request Authority Limit

A district's property tax request authority is the amount of property taxes a district can request each year. Growth in property tax revenue is limited to 3% each year with certain exceptions. A school board can exceed the property tax request authority by up to 7% (based on enrollment) if at least 70% of its members approve.

TEEOSA



For a detailed description of each of the funding formula components, scan here:



STATE FUNDING OUTSIDE THE TEEOSA FORMULA



**SPECIAL
EDUCATION
REIMBURSEMENTS**
(\$224 MILLION)



**PROPERTY TAX
CREDIT**
(\$158 MILLION)



**STATE
APPORTIONMENT**
(\$60 MILLION)



**HOMESTEAD
EXEMPTIONS**
(\$53 MILLION)



**CATEGORICAL
PROGRAMS**
(\$15 MILLION)

BUDGET PROCESS

OVERVIEW

Nebraska creates a **two-year budget**, though the Legislature can continue making adjustments throughout each year as needed. The two-year budget period is called the biennium. **The state's budget must be balanced**, meaning that spending can only occur to the extent that money is available. Nebraska cannot borrow money for general spending needs, with very narrow exceptions for the construction of roads. An increase in spending or unexpected decline in revenues may create a budget "shortfall." Since the state must balance its budget, the Legislature must fix a shortfall through some combination of spending cuts, tax increases, cash fund transfers, and use of cash reserves.

WHO IS INVOLVED?



THE PEOPLE OF NEBRASKA

Every bill introduced in the Nebraska Legislature, including the series of bills that make up the budget, are scheduled for a public hearing. The Appropriations committee also hears from department heads during the hearing process. Anyone may participate and offer feedback on the budget proposals. Individuals can also reach out to their senator at any time to offer support or opposition for any aspect of the budget.



THE APPROPRIATIONS COMMITTEE

In January and February, the Legislature's Appropriations Committee meets with **Legislative Fiscal Office** staff to review agency budget requests. They develop a preliminary recommendation within 20 to 30 legislative days of the Governor's budget submission (Legislature, Rule 8, Sec. 3, 2023-24). The Committee uses revenue forecasts by the **Nebraska Economic Forecasting Advisory Board** to determine how much revenue it has available to appropriate. Next, the Appropriations Committee holds mandatory public hearings on the budget proposal.



THE LEGISLATURE

Once advanced from the Appropriations Committee, the full Legislature will debate and potentially amend the series of bills that comprise the budget for three rounds: General File, Select File, and Final Reading. Almost all budget bills are passed with a two-thirds vote (33 of 49) of the Legislature, which ensures they take effect the day after the bills are enacted using an "emergency clause."



THE GOVERNOR

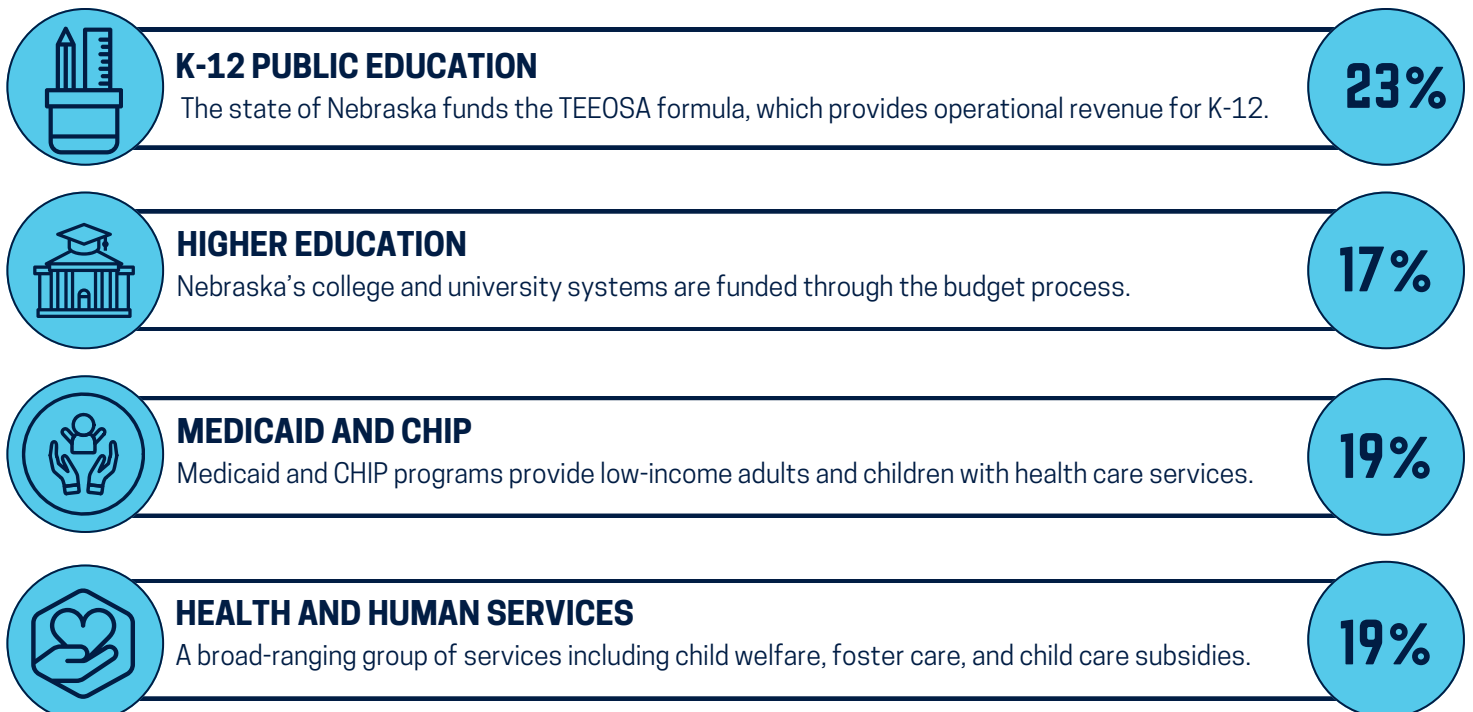
The Governor begins the budget process in the year before the long legislative session, working with the **Department of Administrative Services (DAS) Budget Division**. The proposal is due to the Legislature by January 15 in odd-numbered years (or February 1 for a new Governor). Once the budget is passed, the Governor may sign the bills, decline to sign them (but allow them to take effect automatically), veto bills, or veto particular items in each bill. The Legislature may override all or part of any veto with 30 votes.

BUDGET TIMELINE



WHAT IS FUNDED BY THE STATE BUDGET?

While this is not a comprehensive list, the top categories of spending in the state budget are outlined below. Percentages are approximate based on Fiscal Year 2025 Budget.



Business OperationsInternal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

- (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and maintain these internal controls consistent with the “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- (b) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;
- (c) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;
- (d) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- (e) Take reasonable measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as “sensitive” or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two (2) years;
- 3) Implement a Control System procedure;

- 4) Continue to develop and implement adequate maintenance procedures for the equipment;
- 5) Continue to develop and implement sales procedures for the equipment; and
- 6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures, which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$10,000);
- 2) A procedure for simplified acquisition thresholds (between \$10,000 to \$250,000);
- 3) A procedure for sealed bids;
- 4) A procedure for competitive proposals; and
- 5) A procedure for non-competitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for three (3) years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.

Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.

Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions, and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended, and the federal programs under which they were received;

- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program is maintained in accordance with reporting requirements;
- 3) Identifying adequately the source and application of funds for federally funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct, and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other Federal award;
- 3) Are necessary and reasonable for the accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost-sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to, wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and

- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control that provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.

Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable, and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

- A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.
- B. Capital expenditures for special-purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.

C. Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.

D. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.

E. When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.

F. If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

G. Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.

Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.

Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. § 200, et seq.

Travel Costs: Travel costs (including transportation, lodging, subsistence, and related items) incurred by an employee who travels on official business for a federal award may only be charged to the federal award on an actual cost basis, a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The District will ensure that the method used will be consistent with the method normally allowed in similar circumstances in the District's other travel and Board Policies. Any

travel costs charged directly to a federal award must be documented to justify that (1) the individual's participation is necessary for the federal award and (2) the costs are reasonable and consistent with the District's travel costs and expectations. All travel costs must be reasonable and not in excess of what the District typically allows for other travel. All reasonable rates and amounts will be consistent with the rates and amounts established under 5 U.S.C. 5701-11.

Legal Reference: 2 C.F.R. § 200.475

Date of Adoption: July 14, 2025

Date of Revision: September 17, 2025

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- 3) Identifying adequately the source and application of funds for federally funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
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- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost-sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

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- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control that provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.

Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable, and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

- A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.
- B. Capital expenditures for special-purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.

C. Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.

D. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.

E. When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.

F. If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

G. Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.

Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.

Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. § 200, et seq.

Travel Costs: Travel costs (including transportation, lodging, subsistence, and related items) incurred by an employee who travels on official business for a federal award may only be charged to the federal award on an actual cost basis, a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The District will ensure that the method used will be consistent with the method normally allowed in similar circumstances in the District's other travel and Board Policies. Any

travel costs charged directly to a federal award must be documented to justify that (1) the individual's participation is necessary for the federal award and (2) the costs are reasonable and consistent with the District's travel costs and expectations. All travel costs must be reasonable and not in excess of what the District typically allows for other travel. All reasonable rates and amounts will be consistent with the rates and amounts established under 5 U.S.C. 5701-11.

Legal Reference: 2 C.F.R. § 200.475

Date of Adoption: July 14, 2025

Date of Revision: September 17, 2025

Business OperationsInternal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

- (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and maintain these internal controls consistent with the “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- (b) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;
- (c) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;
- (d) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- (e) Take reasonable measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as “sensitive” or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two (2) years;
- 3) Implement a Control System procedure;

- 4) Continue to develop and implement adequate maintenance procedures for the equipment;
- 5) Continue to develop and implement sales procedures for the equipment; and
- 6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures, which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$10,000);
- 2) A procedure for simplified acquisition thresholds (between \$10,000 to \$250,000);
- 3) A procedure for sealed bids;
- 4) A procedure for competitive proposals; and
- 5) A procedure for non-competitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for three (3) years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.

Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.

Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions, and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended, and the federal programs under which they were received;

- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program is maintained in accordance with reporting requirements;
- 3) Identifying adequately the source and application of funds for federally funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct, and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other Federal award;
- 3) Are necessary and reasonable for the accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost-sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to, wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and

- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control that provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

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Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.

Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable, and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

- A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.
- B. Capital expenditures for special-purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.

C. Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.

D. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.

E. When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.

F. If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

G. Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.

Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.

Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. § 200, et seq.

Travel Costs: Travel costs (including transportation, lodging, subsistence, and related items) incurred by an employee who travels on official business for a federal award may only be charged to the federal award on an actual cost basis, a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The District will ensure that the method used will be consistent with the method normally allowed in similar circumstances in the District's other travel and Board Policies. Any

travel costs charged directly to a federal award must be documented to justify that (1) the individual's participation is necessary for the federal award and (2) the costs are reasonable and consistent with the District's travel costs and expectations. All travel costs must be reasonable and not in excess of what the District typically allows for other travel. All reasonable rates and amounts will be consistent with the rates and amounts established under 5 U.S.C. 5701-11.

Legal Reference: 2 C.F.R. § 200.475

Date of Adoption: July 14, 2025

Date of Revision: September 17, 2025

**RESOLUTION OF THE BOARD OF EDUCATION TO INCREASE BASE
GROWTH PERCENTAGE TO DETERMINE ITS PROPERTY TAX
REQUEST AUTHORITY**

- *WHEREAS, the Board of Education (“Board”) for District OR School District 66-0501, commonly known as District OR-1 Palmyra- Bennet Public Schools (the “School District”), is planning the School District’s annual budget for the 2025–2026 school year; and*
- *WHEREAS, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District’s property tax request authority under NEB. REV. STAT. § 79-3403; and*
- *WHEREAS, Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to 6%.*
- *BE IT THEREFORE RESOLVED that, pursuant to NEB. REV. STAT. § 79-3405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the 2025–2026 budget in an amount of 6%*
- *Said Resolution was adopted by the Board of Education by a vote of ____ to ____ on the 17th day of September 2025.*

ATTEST:

President of the Board of Education

Secretary of the Board of Education

RESOLUTION OF THE BOARD OF EDUCATION TO INCREASE BASE GROWTH PERCENTAGE TO DETERMINE ITS PROPERTY TAX REQUEST AUTHORITY

- ***WHEREAS**, the Board of Education (“Board”) for District OR School District 66-0501, commonly known as District OR-1 Palmyra-Bennet Public Schools (the “School District”), is planning the School District’s annual budget for the 2025–2026 school year; and*
- ***WHEREAS**, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District’s property tax request authority under NEB. REV. STAT. § 79-3403; and*
- ***WHEREAS**, Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to 6%.*
- ***WHEREAS**, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.*
- ***NOW, THEREFORE, BE IT RESOLVED** that, pursuant to NEB. REV. STAT. § 79- 3405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the 2025–2026 budget in an amount of 6% or other maximum amount as permitted by law.*

The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District’s overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

*The above Resolution, having been consented to by at least seventy percent of the Members of the Board of Education, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law. DATED this **17th day of September, 2025.***

District OR-1 Public Schools

ATTEST:

President of the Board of Education

Secretary of the Board of Education

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend District OR-1 Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of District OR-1 Public Schools between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will be waived by the School District for applications to option into District OR-1 Public Schools, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level, or school building or in any special education programs operated by this School District that have been determined by the School District to be at capacity following the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending District OR-1 Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on, or before June 1 before the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.

4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity under the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student who would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Programs shall review on a case-by-case basis all option applications for students who would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the timelines indicated; or in the event

acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) those applications required to be given priority by law, (2) those with a sibling in attendance at District OR-1 Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at District OR-1 Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Programs or designee.

E. Releases for Options Out

A request for release of a resident student or option student currently attending District OR-1 Public School District who submits an option application after March 15 will be granted unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

A request for release of a resident student of or option student currently attending District OR-1 Public Schools who submits an enrollment option application after March 15 or any other statutory deadline will be granted on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who

is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.

2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended the expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School District and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the District OR-1 Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law.

Transportation or transportation reimbursement will be provided only in the following circumstances:

1. District OR-1 Public Schools may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies, and Procedures.

As part of the option enrollment program, the administration shall make information about District OR-1 Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: March 13th, 2017

Date of Revision: October 14, 2024

DISTRICT OR-1
OPTION ENROLLMENT RESOLUTION
Updated September 17, 2025

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 17th day of September, 2025.

District OR-1 PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

District OR-1 Appendix “1” to Option Enrollment Policy

Updated: September 17, 2025

The following is Appendix “1” to Policy #5006 for the **2026-2027** school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM / GRADE LEVEL	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	60	55	5
First	60	53	7
Second	66	50	16
Third	66	51	15
Fourth	66	62	4
Fifth	66	59	7
Building Capacity (K-5) Bennet Elementary	384	330	54
Level I Elementary Special Education (Resource)	35	35	0 - *Program at capacity
Level II and Level III Elementary Special Education (Life Skills, Autism, BD)	5	6	0 - *Program at capacity
Sixth	75	71	4
Seventh	75	62	13
Eighth	75	49	26
Level Middle School Special Education Program	28	28	0 - *Program at capacity
Level II and Level III Middle School Special Education (Life Skills, Autism, BD, etc.)	3	3	0 - *Program at capacity
Building Capacity, Middle School Attendance Center	225	182	43
Ninth	75	49	26
Tenth	75	47	28
Eleventh	75	49	26
Twelfth	75	43	32
Level I High School Special Education Program	23	23	0 - *Program at capacity
Level II and Level III Middle School Special Education (Life Skills, Autism, BD, Aspire Academy)	5	5	0 - *Program at capacity
Building Capacity, Sr. High School Attendance Center	300	188	112

*** Special education capacity will be determined on a “case-by-case” basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.**



District OR-1 Public Schools

2025-2026 School Calendar

Calendar Updated and Board Approved: September 17th, 2025



August 2025								
Su	M	Tu	W	Th	F	Sa		
					1	2	4-8	Staff Development - No school for students
3	4	5	6	7	8	9	11	Start of Fall Practices
10	11	12	13	14	15	16	11	First Day of School for Students (K-12)
27	18	19	20	21	22	23	12	Preschool First Day of School
24	25	26	27	28	29	30		
31								20 - Teacher days
								15 - Student days

20 staff and 15 student days

September 2025								
Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5	6	1	Labor Day - No School
7	8	9	10	11	12	13	24	PT Conferences 2-8 pm (1:00 p.m. dismissal)
14	15	16	17	18	19	20	25	PT Conferences: 8 AM -12 PM /Staff Development: p.m.
21	22	23	24	25	26	27	26	No School for Staff or Students
28	29	30						
								20 - Teacher Days
								19 - Student Days

40 staff and 34 student days

October 2025								
Su	M	Tu	W	Th	F	Sa		
			1	2	3	4	8	Bluez Festival: No School for Students/ PD Day for staff
5	6	7	8	9	10	11	10	End of First Quarter
12	13	14	15	16	17	18	13	Start of Second Quarter
19	20	21	22	23	24	25	16	Staff Development - No School for students
26	27	28	29	30	31		17	Fall Break - No School
								22 - Teacher Days
								20- Student Days

62 staff and 54 student days

November 2025								
Su	M	Tu	W	Th	F	Sa		
						1	17	Start of Winter Practices
2	3	4	5	6	7	8	18	Staff Development - No School for students / ECNC One Act
9	10	11	12	13	14	15	26-28	Thanksgiving Break - No School
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30								17 - Teacher Days
								16 - Student Days

79 staff and 70 student days

December 2025								
Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5	6	19	End of Second Quarter - Early Dismissal 1:00pm
7	8	9	10	11	12	13	22-31	Winter Vacation - No School
14	15	16	17	18	19	20	24-28	Five day moratorium period est. by NSAA
21	22	23	24	25	26	27		
28	29	30	31					
								15 - Teacher Days
								15 - Student Days

First Semester: 94 Staff and 85 Student Days

January 2026								
Su	M	Tu	W	Th	F	Sa		
				1	2	3	1-5	Winter Vacation - No School
4	5	6	7	8	9	10	5	Staff Development - No School for students
11	12	13	14	15	16	17	6	Start of Second Semester: Students Return
18	19	20	21	22	23	24	19	Martin Luther King Day - No School
25	26	27	28	29	30	31		
								19 - Teacher Days
								18 - Student Days

Second Semester Days: 19 Teacher Days / 18 Student Days

February 2026								
Su	M	Tu	W	Th	F	Sa		
						1	6	No school for PHS/ Elementary: Full Day of School
							11	PT Conferences 2-8 pm (1:00 p.m. dismissal)
1	2	3	4	5	6	7	12	PT Conferences: 8 AM -12 PM /Staff Development: p.m.
8	9	10	11	12	13	14	13-16	No School for Staff or Students
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
								18 - Teacher Days
								17 - Student Days

Second Semester: 37 Staff and 35 Student Days

March 2026								
Su	M	Tu	W	Th	F	Sa		
							2	Spring Practices Begin
							5	End of Third Quarter
1	2	3	4	5	6	7	6	Spring Break - No School
8	9	10	11	12	13	14	9	Start of Fourth Quarter
15	16	17	18	19	20	21	12	Staff Development - No school for students / Junior High Music Host
22	23	24	25	26	27	28	13	No school for Staff or Students
29	30	31						20 - Teacher Days
								19 - Student Days

Second Semester: 57 Staff and 54 Student Days

April 2026								
Su	M	Tu	W	Th	F	Sa		
				1	2	3	2-6	Easter Break - No School
							5	Easter Sunday
5	6	7	8	9	10	11	14	MUDECAS Quiz Bowl : No School for students: PD day
12	13	14	15	16	17	18		
19	20	21	22	23	24	25	24	No school for PHS (District Music Host) Elementary: Full Day of School
26	27	28	29	30				
								19 - Teacher Days
								18 - Student Days

Second Semester: 76 Staff and 72 Student Days

May 2026								
Su	M	Tu	W	Th	F	Sa		
						1	9	High School Graduation
3	4	5	6	7	8	9	19	Elementary End of 2nd Semester Reg Dismissal
10	11	12	13	14	15	16	20	End of 2nd Semester: 1:00pm Dismissal for 6-12 / No school K-5
17	18	19	20	21	22	23	21	Last Day for Certified Staff
24	25	26	27	28	29	30	25	Memorial Day
31								15 - Teacher Days
								14 - Student Days

Second Semester: 91 Staff and 86 Student Days

June 2026								
Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5	6	1-4	Summer Enrichment: Week 1
7	8	9	10	11	12	13	6-11	Summer Enrichment: Week 2
14	15	16	17	18	19	20	15-18	Summer Enrichment: Week 3
21	22	23	24	25	26	27		
28	29	30						

July 2026								
Su	M	Tu	W	Th	F	Sa		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				

Updated: 9/17/2025

Teacher Days: 185
Student Days: 171

	No School Days for Staff
	Staff Development Day for Staff: No School for Students
	1:00 p.m. Early Dismissal for all students
	Bennet Elementary Last Day of School

	First Day of School for K-12
	First Day of School for Preschool Students
	High School Graduation
	No School For PHS (ECNC Wrestling Host): Bennet Elementary: Full Day of School



Bill Of Sale

Date: 9/10/2025

Seller:

STA of Missouri, Inc.
3511 Clark Lane
Columbia, MO 65202

Sold To:

District OR-1
425 F Street
Palmyra, NE 68418

Description of Bus Purchase:

Item #	VIN	Year	Make	Price
1	1GB3GSBG0L1212852	2020	Chevy	\$35,000.00
Total Due:				\$35,000.00

The vehicles are sold "as is" meaning there is no warranty for any defect and all repairs are the responsibility of the buyer. The seller certifies the odometer of the vehicle is correct to their knowledge, and the seller has not modified the odometer, disconnected it or rolled back the mileage during their ownership.

Buyer's Signature

Seller's Signature

A handwritten signature in blue ink, appearing to read 'Sam Heath', is written over a horizontal line.

Student Transportation of America, Inc.

3349 Highway 138, Bldg. A, Suite C • Wall, New Jersey 07719 • Phone: 732-280-4200



Bill Of Sale

Date: 9/10/2025

Seller:

STA of Missouri, Inc.
3511 Clark Lane
Columbia, MO 65202

Sold To:

District OR-1
425 F Street
Palmyra, NE 68418

Description of Bus Purchase:

Item #	VIN	Year	Make	Price
1	1GB6GUBGXH1203964	2017	Chevy	\$15,000.00
Total Due:				\$15,000.00

The vehicles are sold "as is" meaning there is no warranty for any defect and all repairs are the responsibility of the buyer. The seller certifies the odometer of the vehicle is correct to their knowledge, and the seller has not modified the odometer, disconnected it or rolled back the mileage during their ownership.

Buyer's Signature _____

Seller's Signature SA With

Student Transportation of America, Inc.

3349 Highway 138, Bldg. A, Suite C • Wall, New Jersey 07719 • Phone: 732-280-4200

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
All Dates & Locations Tentative & Subject to Change

JOIN
US!

LEARN
MORE!

Events & Networking - <https://members.nasbonline.org/events>

Where Will NASBe This Month?*



Ainsworth
Arapahoe
Centura
Cozad
Fremont
Gordon Rushville
Hayes Center
Kearney
Nebraska City
North Platte
Omaha
Santa Fe, NM
Scribner-Snyder
SEM
Summerland
Wheeler Central
Winside

For ... Area
Meetings, Advocacy,
Board Retreats,
Engagement, Events,
Strategic Planning,
and more!

*Items currently scheduled



Area Membership Meetings run through September 24

Wednesday, September 3 - North Platte
Tuesday, September 9 - Omaha
Wednesday, September 10 - Nebraska City
Wednesday, September 24 - Fremont



State Education Conference Registration Opens Wednesday, September 10

Thriving Children, Families, and Communities Conference
Tuesday, September 16 - Kearney

Governor's School Finance Commission Meeting - Monday, September 22

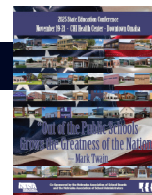


Labor Relations Conference - October 1-2 - Lincoln



State Education Conference - November 19-21 - Omaha

"Out of the Public Schools Grows the Greatness of the Nation"
Registration Opens Wednesday, September 10



Continued on Page 2

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NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

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PAGE 2



New Board Member Workshop - Wednesday, December 3 - Kearney



1st Day of the 2026 Legislative Session - Wednesday, January 7, 2026

School Board Member Week in Nebraska - January 25-31, 2026

Legislative Issues Conference - January 25-26, 2026 - Lincoln

YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

ALICAP

AMERICAN FIDELITY
a different opinion

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

CWP CARLSON
WEST POVONDRA
ARCHITECTS

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

D|A DAVIDSON
FIXED INCOME CAPITAL MARKETS
D.A. Davidson & Co. member SIPC and FINRA

envise

**Facility
Advocates**
Dave Raymond

HAMILTON

HAUSMANN
construction

**NEBRASKA
LIQUID
ASSET FUND**

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A First National
of Nebraska Company

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PUBLIC RISK
MANAGEMENT
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Construction

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SOLUTIONS

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NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

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NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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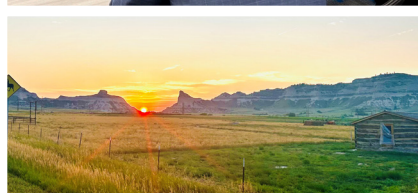
329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

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Snapshots



IN THIS EDITION OF BOARD NOTES

THIS MONTH IN ...

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

ALICAP RETURNING \$1.7 MILLION TO ITS MEMBERS

WELCOME NEW SUPERINTENDENTS & ESU ADMINISTRATORS FOR 2025-26

FEELS LIKE FALL AGAIN

AT THE BOARD TABLE

GET TO KNOW NASB'S ENDORSED SERVICES

OUT OF THE PUBLIC SCHOOLS: STATE CONFERENCE UPDATE

SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE

YOUR NASB BOARD OF DIRECTORS & STAFF ... YOUR 2025 NASB AFFILIATES

... AND MUCH MORE!

The NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

THIS MONTH IN ...

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2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260

<https://members.nasbonline.org/>

THIS MONTH IN ...

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ... With school starting, now is a great time to engage your Senator to come visit your district this Fall - they can't as easily during session!. Let us know if we can help connect you with your Senator. Call Colby & Matt any time!

ALICAP ... This month, ALICAP's membership count hits 225 schools and ESUs, with the newest addition of Doniphan-Trumbull. Welcome! Now let's make the 2025-26 school year a great year for pooling!

AWARDS OF ACHIEVEMENT ... Our Awards program recognizes board members and collective boards who have earned a new level of success during the points year. We will be recognizing award recipients at our Area Membership Meetings in August and September. Visit the Events page to register for a meeting.

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 6 to learn about all things Board Leadership.

EDUCATION LEADERSHIP SEARCH SERVICE ... Is your school district or ESU facing a leadership vacancy? Do you have questions about the search process? Did you know NASB provides leadership search services for school districts and ESUs? Catch up with Shari at an Area Membership Meeting or email sbecker@NASBOnline.org

EHA ... School Board Members: If your district or ESU currently participates in the Educators Health Alliance (EHA), health and dental plan, you have the option to enroll in the plans during the month of August. Open enrollment information is available at the district or ESU office and monthly premiums can be paid to the school district or ESU directly. If you enrolled in the health and dental coverage and you serve at least 5 consecutive years and are over the age of 50, you can continue your health and dental coverage through your district or ESU on the direct bill plan. For more information, please reach out to your school district or ESU or Greg Long at greg@ehaplan.org

ENERGY PURCHASING ... With the uncertainties over economics, interest rates, and the elections, there has been a significant degree of price volatility going into the cooler Fall months. Your market specialists in NJUMP and CJUMP continue to monitor these changes on a daily basis to find great opportunities for pricing in your future natural gas needs.

GALLUP STRENGTHS ... Our featured Gallup theme this month is **Individualization**. With Individualization in your Dominant Strengths, you naturally see what makes each person unique. This creates a culture where people feel truly seen and valued for who they are. Schedule a Gallup Leadership retreat today!

MEMBER ENGAGEMENT ... This is our favorite time of year! The NASB staff gets to hit the road and spend time with all of you. In addition to Area Membership Meetings, we look forward to seeing you at Labor Relations and the State Education Conference. We have some cool stuff on the horizon!

TECHNOLOGY ... Welcome New Sparq Meetings Subscriber: Falls City Public Schools! Welcome New Sparq Negotiations Subscribers: Ashland-Greenwood Public Schools, and Osmond Community Schools! Sparq Negotiations is right around the corner if you need a refresher or training, please reach out to Darion he'd be happy to schedule something with you.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

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Area Membership Meetings began August 19



Valentine - Gering - Kearney ✓
Tuesday, August 26 - York ✓
Wednesday, August 27 - Norfolk

THIS WEEK!



Sparq Tailgate @ Arrowhead Stadium (KC) - Thursday, August 28



Area Membership Meetings run through September 24



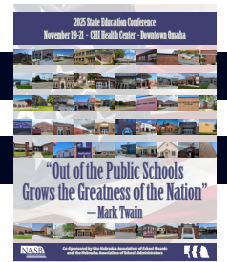
Wednesday, September 3 - North Platte
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ALICAP RETURNING \$1.7 MILLION TO ITS MEMBERS

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<https://alicap.org/>

The ALICAP Board of Trustees is proud to announce that it is returning \$1.7 million to member school districts and educational service units (ESUs) for the 2025-2026 school year in the form of a dividend.

ALICAP provides property, liability, errors and omissions, auto, workers' compensation, pollution, and cyber security insurance to school districts and ESUs that choose to join.

ALICAP is formed under Nebraska's Intergovernmental Risk Management Act, which allows Nebraska's public schools to pool their assets together to provide insurance services to its members. This pooling concept has proven to be a success as over \$33 million has been returned to schools and ESUs in the form of a dividend since 1990. This concept of shared risk management has demonstrated cost savings for Nebraska schools, ESUs, and taxpayers.



Returning dividends to the members is a key characteristic that sets ALICAP apart from the typical insurance provider. Each member district/ESU is an owner of the ALICAP pool, and when the pool has a surplus from any given year, those dollars may be returned to the owners, instead of the traditional insurance provider's stockholders.

ALICAP provides coverage to 225 school districts and ESUs in Nebraska and is governed by school board members and administrators representing its participating members. "I'm proud of ALICAP and what we've been able to do for Nebraska's schools," said Megan Boldt, NASB Associate Executive Director and Director of ALICAP. "ALICAP made six promises to its members back in 1990 and we've stayed true to them over the past 35 years."

To learn more, visit www.ALICAP.org, or contact Megan Boldt, at mboldt@NASBonline.org



Welcome new Superintendents & ESU Administrators for 2025-26

Amherst – Roger Thompson
Banner County – Chris Lecher
Bayard – Lori Liggett
Boone Central – Chris Look
Boyd County – Robby Thompson
Centura – Kaela Heneger
Crawford – Keri Homan
Crofton – Mark Wragge
Dorchester – Nick Mumm
Elba – Bobby Kelley
ESU 2 – Mitch Hoffer

ESU 7 – Marci Ostmeyer
Falls City – Andrew Offner
Franklin – Shelley Kahrs
Fremont – Brad Dahl
Fullerton – Lynn Johnson
Giltner – Matt Gordon
Hastings – Chris Proski
Lakeview – Rick Meyer
Lawrence-Nelson – Josh Lynch
Lewiston – Todd Halvorsen
Lincoln – John Skretta
Loup City – Paul Calvert
McPherson County – Allison Pritchard
Norfolk – Bill McAllister

Pawnee City – Todd Evans
Scribner-Snyder – Kate Chrisman
SEM – Ben Wright
Shelton – Rod Engel
Southern – Virginia Moon
Sterling – Riley Armes
Stuart – Travis Ludwig
Sutherland – Brett Webster
Sutton – Jason Cline
Tri County – Brian Rottinghaus
Twin River – Brandi Bartels
Weeping Water – Ade Allen
Winside – Jeff Hoesing
Yutan – Brett Schwartz

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<https://members.nasbonline.org/events/area-membership-meetings>

2025 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

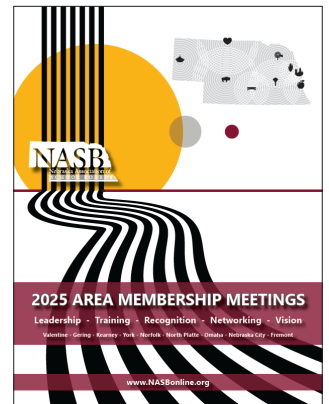
Valentine - Gering - Kearney - York - Norfolk - North Platte - Omaha - Nebraska City - Fremont

Four down. Five to go. Last week saw members of the NASB Staff load up and travel west to Valentine, Gering, and Kearney to kick off the 2025 Area Membership Meetings, last night we conquered York! This year's agenda includes a general welcome from members of the NASB Board of Directors followed by Legislative Update. Two rounds of breakout sessions followed, with dinner and recognition after that! Congrats to all those boards, and board members being honored this year on either an individual or full board level. Those can all be viewed at:

<https://members.nasbonline.org/programs-services/award-of-achievement-recipients>

We jump back on the road tonight with a stop Norfolk, and then close out September in North Platte, Omaha, Nebraska City, and Fremont! Register now if you have not already done so, or feel free to join us on-site if online registration has already closed for your desired location. We will always make room for more members to join us at these learning and networking events!

<https://members.nasbonline.org/events/area-membership-meetings>



AT THE BOARD TABLE

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1,700 Locally Elected School Board Members

260 Member Districts/ESUs

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YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



2025

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Caden Frank - Stacie Higgins - Ben Anderjaska
Stephanie Summers - Avary Pansing-Brooks - Becky Erdkamp

SEPTEMBER BOARD MEETING AGENDA ITEMS

Board Presidents and Superintendents: Please check your inbox for the **[sample] September Board Meeting Agenda** that was emailed to you on Friday, August 15, 2025, from shiggins@NASBonline.org. This agenda is aligned with the NASB Annual Board Calendar for September. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

NEBRASKA ADMINISTRATIVE EDUCATION PROFESSIONALS (NAEP)

Board Secretaries, Business Managers, Bookkeepers, Building Secretaries please be sure to renew or register for membership with NAEP! To receive your free t-shirt, you must complete your renewal/registration by August 31, 2025.

The NASB Board Leadership department facilitates membership and provides professional development for district support staff including, board secretary, district and building administrative assistants, bookkeepers, and business managers. The **Nebraska Administrative Education Professionals (NAEP)** annual membership drive kicks off on August 1, 2025. Membership facts:

- NAEP Membership is made up of **280+ district/ESU secretaries, administrative assistants, bookkeepers, business managers, and other building office staff members** who work with the Board of Education, and Superintendent/ESU Administrator
- NAEP members receive access to a **discussion board** to network and communicate with the entire NAEP community across the state, **document/resource library and shared Google folder** to support your day-to-day work demands, **NAEP member database** to contact and network with other members, etc.
- Annual **NAEP State Convention** to bring NAEP members from across the state together to learn, network, and collaborate. The 2026 Convention will be held on March 24th and 25th at the Holiday Inn in Kearney.
- **Virtual "Table Talks"** and networking opportunities are provided to allow members to connect regarding tips/tricks in addition to the discussion board throughout the year as well as virtual learning opportunities such as **Lunch and Learns**.
- **Additional services** are offered as member needs surface/are requested.

Interested in joining the NAEP membership, please contact:

Katie Corfield, NASB Board Leadership Associate - kcorfield@NASBonline.org

Marcia Herring, Director of Board Leadership - mherring@NASBonline.org

2025 ANN MACTIER AWARD NOMINATIONS (SBM OF THE YEAR)

See more on Page 10 and at

<https://members.nasbonline.org/board-leadership/ann-mactier-school-board-member-of-the-year-award>

GET TO KNOW NASB'S ENDORSED SERVICES

Leadership

Innovation

Vision

Engagement

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2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

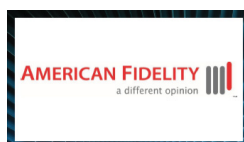
260 Member Districts/ESUs

ONE NEBRASKA

<https://members.nasbonline.org/endorsed-services>

NASB is committed to providing our membership with high-quality programs, services, and advocacy to strengthen public education for all Nebraskans. In addition to the programs and services provided daily, in-house by the NASB staff, we are also able to offer key additional items through our Endorsement Program. NASB partners with local, regional, and national companies with a like-minded mission to offer a specific niche program or service in addition to those we currently offer which provide savings for school districts and ESUs.

For more detailed information, including who to contact, please visit the 'Endorsed Services' link on NASB's website linked above.



American Fidelity - Flexible Spending Account (FSA), Health Savings Account (HSA), and supplemental insurance.

eFunds for Schools - Secure electronic payment service that gives school students' parents the ability to pay for school expenses without writing a check or using cash.

Equifax - Responds to any and all Unemployment Claims on your district's behalf, provides professional development to your district staff, provides your district with a go-to resource who is an expert on Unemployment Claims, and prepares your district if the hearing process is necessary.

Lease Purchase Corporation - Formed in 1992, provides schools and ESUs a cost-effective way to finance the purchase of tangible assets including but not limited to buses, cars, vans, trucks, computers, instructional equipment, portables classrooms, remodeling, grounds equipment, cafeteria equipment, office equipment and furniture, heating and cooling units, and much more. The program allows you to refinance and consolidate existing leases into one loan at the lowest possible rate available at the time.

National Insurance Services - Provides schools and ESUs with a variety of supplemental insurance offerings for over 25 years: Group Long-Term Disability, Group Life, Group Accidental Death and Dismemberment, Vision and Health Care Savings Plans.

Nebraska Liquid Asset Fund - A money market fund that offers participants an option, other than their local bank, to invest public funds. The primary goal of the Fund is to provide flexibility while ensuring the safety and security of public funds entrusted to it. NLAF was formed pursuant to the Interlocal Cooperation Act and follows the Nebraska laws governing that process.

One Source - A Verified Credentials Company and Certified Contractors - Provides our members with background screening reports as part of their hiring process, and screens for state and federal criminal activity, adult and child abuse, credit history and social security verification. Certified Contractors elevates third-party background screening to support consistent security practices. This service provides an easy-to use credential that offers a clear picture of vendors through a powerful background check to meet your district's specific security concerns.

Safe Schools (Vector Solutions) - Provides over 250 Online Safety Training Courses via the internet, communicating with school staff on the administrator's behalf, and includes State Required Trainings like a one-hour Suicide Awareness Course. Safe Schools is free to any ALICAP member District/ESU.

2025 LABOR RELATIONS - OCTOBER 1-2

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Wednesday, October 1 ... Preconference & Social: The ABCs of Negotiations with The Perry Law Firm

Thursday, October 2 ... Keynote & Concurrent Sessions:

Leading with Excellence Through Challenging and Changing Times with Dr. Charlie Cartwright

Concurrent Session Topics Include: Wages and Payment Collection; Negotiations and Arrays; Communication in Labor Relations; School Retirement Plan; EHA Health Care Member Support; HR Hot Topics; Legal Updates; Workers Comp; FLSA; Federal Labor Case Law; Superintendent Role in Board Relations; and more!

For more information and to register go to

<https://members.nasbonline.org/events/labor-relations-conference>

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OUT OF THE PUBLIC SCHOOLS: STATE CONFERENCE UPDATE

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<https://members.nasbonline.org/events/state-education-conference>



We look forward to seeing you at the 2025 State Education Conference November 19-21, at the CHI Health Conference Center in Omaha

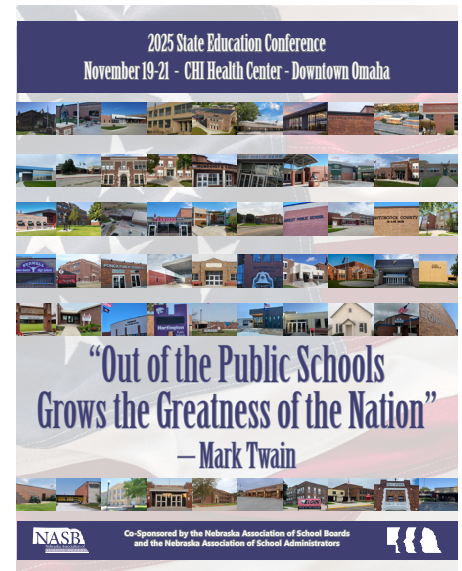
WHAT YOU NEED TO KNOW!

- Registration opens on Wednesday, September 10
- Hotel room requests open at 10:00 AM CT on Wednesday, September 24
- New this year ... BOOT CAMP! This will run from 7:00 to 8:00 AM on Thursday, November 20. RSVP coming soon!
- Two Pre-Conferences: Wednesday, November 19 from 1:00 to 4:00 PM. "Your Department of Education Unwrapped" and "Utilizing Effective Superintendent Evaluation and Board Self-Assessment to Support Student Success"

Registration for the State Education Conference is a process consisting of two steps. First, you will register for the Conference; second, you will submit your request for a room at the Conference hotels.

Conference registration will open Wednesday, September 10. Once your Conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel Room Request link. The room request process will open on Wednesday, September 24. If you would like to request a room at the Hilton hotel, you must register for the Conference and complete the room request before October 29, or until full. If you would like to request a room at the Marriott hotel, you must register for the Conference and complete the room request before October 28, or until full. You will receive an email with specific registration instructions right before registration opens. Call NASB at 402-423-4951 or email sendorf@NASBonline.org with questions.

We look forward to seeing you in November!



EHA SELECTS BLUE CROSS BLUE SHIELD AS INSURER

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<https://www.ehaplan.org/>



Educators Health Alliance selects Blue Cross Blue Shield of Nebraska as insurer

Competitive bid process for health insurance program leads to selection

The Educators Health Alliance (EHA) Board of Directors at its July 29 meeting approved a resolution selecting Blue Cross Blue Shield of Nebraska as the insurer for the EHA program for the Sept. 1, 2026 to Aug. 31, 2027 plan year.

The EHA released a request for proposal (RFP) on March 14. Competitive bids were submitted by insurers with the scope and capacity to insure the EHA program. The EHA's decision has been made after the completion of a comprehensive review of the bidding insurers' capabilities, products and costs.

The EHA engaged its consultant, Health Insurance Risk Advisors, as well as Mercer Consultants in the evaluation of the bids. This team utilized experts in health insurance, actuarial science, pharmacy, medical management and customer service in the evaluation.

The EHA plan's insurance coverage includes more than 90,000 education employees, early retirees and their dependents in more than 300 school groups. The statewide health care pool was formed more than 50 years ago. A 12-member board, representing Nebraska State Education Association, the Nebraska Association of School Boards and the Nebraska Council of School Administrators, governs the health care plan.

SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE

NASB and the State Board of Education are now seeking nominations for the annual Ann Mactier Award, recognizing one local school board member for their policy leadership and contributions to curriculum and instruction in Nebraska public schools. Please consider nominating a deserving board member for this honor. Application deadline for deserving candidates is September 19, 2025. For further details and application guidelines visit the link below or contact Marcia Herring at 402-423-4951.



<https://members.nasbonline.org/board-leadership/ann-mactier-school-board-member-of-the-year-award>

PREVIOUS WINNERS INCLUDE:

2024 - Brad Wilkins - Ainsworth

2023 - Allison Welch - Conestoga

2022 - Marcia Mahon - South Sioux City

2021 - Steve Koch - Hershey

2020 - Marian Holstein - Winnebago

2019 - Valerie Fisher - Papillion La Vista

2018 - Kathy Danek - Lincoln

2017 - Bonnie Hinkle - Grand Island

2016 - Terri Haynes - Chadron

2015 - Linda Richards - Ralston

2014 - Brad Krivohlavek - Norfolk

2013 - Patty Bentzinger - Norris

2012 - Kathy Bartek - Falls City

2011 - Julie Agard - Kearney

2010 - Kim Fasse - Elkhorn

2009 - Ron Pearson - ESU #3

2008 - Sandra Jensen - Omaha

2007 - John Hansen - Bellevue

2006 - Fred Tafoya - Papillion La Vista

2005 - Wayne Erickson - Wisner-Pilger

2004 - Ann Mactier - Omaha



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Region 1 - Neal Kanel
HTRS



Region 2 - Brenda Sherman
ESU 3



Region 3 - Kyle Fisher
Springfield Platteview



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Nancy Kratky
Omaha



Region 8 - John Goodwin
Lincoln



Region 9 - Mara Krivohlavek
Lincoln



Region 10 - Ed Swotek
Malcolm
NASB Vice President



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
Hershey



Region 15 - Allison Sandman
Wauneta-Palisade



Region 16 - Suzanne Sapp
Ashland-Greenwood
NASB Secretary



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Stacy Jolley
Millard
NASB President



At-Large - Lisa Albers
Grand Island



At-Large - Steve Blocher
West Point
NASB Treasurer



At-Large - Pam Holcomb
Broken Bow



At-Large - Erick Lee
Arapahoe-Holbrook

YOUR NASB STAFF

<https://members.nasbonline.org/about-us/nasb-staff>



John Spatz
Executive Director



Nate Alspaugh
IT Specialist



Ben Anderjaska
Board Leadership
Engagement Associate



Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Associate Executive Director
Director of ALICAP



Craig Caples
Director of Technology



Colby Coash
Associate Executive Director
Dir. of Government Relations



Katie Corfield
Board Leadership Online
Survey Specialist



Sharon Endorf
Director of
Member Engagement



Becky Erdkamp
Board Leadership
Engagement Associate



Caden Frank
Board Leadership Community
Engagement Associate



Taida Grantski
Events & Engagement
Assistant



Lindsey Headrick
Administrative Specialist



Marcia Herring
Director of Board Leadership



Stacie Higgins
Board Leadership Specialist



Sallie Horky
Chief Operating Officer



Rachel Horstman
Business Manager



Avary Pansing Brooks
Board Leadership
Engagement Associate



Galina Slobonyuk
Executive Administrative
Assistant



Stephanie Summers
Board Leadership Specialist

YOUR 2025 NASB AFFILIATES

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2025 Platinum Level Affiliates - American Fidelity - BCDM Architects - Boyd Jones Construction - BVH Architecture - Carlson West Povondra Architects - Clark & Enersen - CMBA Architects - D.A. Davidson - Envisi - Facility Advocates - Hamilton - Hausmann Construction - Nebraska Liquid Asset Fund - Northland, a First National Nebraska Company - Piper Sandler - Public Risk Management - Sampson Construction - Sparq Data Solutions - Third Rail Content

2025 Gold Level Affiliates - 914 Coatings - ABcreative, Inc. - BD Construction - Blue Cross Blue Shield of Nebraska - Cornhusker International - Darland - DLR Group - Lunchtime Solutions - MCL Construction - Navitas - Omaha Public Schools Foundation

2025 Silver Level Affiliates - Amergis Staffing - Creative Sites - OneSource The Background Check Company - TeamMates Mentoring

2025 Bronze Level Affiliates - Alley Poyner Macchietto Architecture - Ameritas Investment Company - Community Building Solutions - Cunningham Recreation - Demco - Fisher Tracks, Inc. - Mueller Robak, LLC - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - Watts and Hershberger, P.C.

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YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>



YOUR 2025 GOLD AFFILIATES



YOUR 2025 NASB AFFILIATES

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View the full, detailed listings with contact info at:
<https://members.nasbonline.org/about-us/affiliate-members>

ACCOUNTING

Watts and Hershberger, P.C.

ARCHITECTS

Alley Poyner Macchietto Architecture

BCDM Architects
PLATINUM LEVEL AFFILIATE

BVH Architecture
PLATINUM LEVEL AFFILIATE

Carlson West Povondra Architects
PLATINUM LEVEL AFFILIATE

Clark & Enersen
PLATINUM LEVEL AFFILIATE

CMBA Architects
PLATINUM LEVEL AFFILIATE

DLR Group
GOLD LEVEL AFFILIATE

BUILDING CONTROLS AND BUILDING SERVICES

Navitas
GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

914 Coatings
GOLD LEVEL AFFILIATE

BD Construction
GOLD LEVEL AFFILIATE

Boyd Jones
PLATINUM LEVEL AFFILIATE

Darland
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Hausmann Construction
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MCL Construction
GOLD LEVEL AFFILIATE

Sampson Construction
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ENERGY SERVICES

Community Building Solutions

Facility Advocates
PLATINUM LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

ABcreative, Inc.
GOLD LEVEL AFFILIATE

Demco

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE

Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE

Northland, a First National Nebraska Company
PLATINUM LEVEL AFFILIATE

Piper Sandler
PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opaa! Food Management

FUNDRAISING

Omaha Public Schools Foundation
GOLD LEVEL AFFILIATE

INSURANCE SERVICES

American Fidelity
PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
SILVER LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

SAFETY & SECURITY

OneSource - The Background Check Company
SILVER LEVEL AFFILIATE

STUDENT SERVICES

Amergis Educational Staffing
SILVER LEVEL AFFILIATE

TeamMates Mentoring Program
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Envisi
PLATINUM LEVEL AFFILIATE

Hamilton
PLATINUM LEVEL AFFILIATE

Sparq Data Solutions
PLATINUM LEVEL AFFILIATE

TRANSPORTATION PRODUCTS

Cornhusker International
GOLD LEVEL AFFILIATE

Nebraska Safety Center

VIDEO CREATION & PRODUCTION

Third Rail Content, Inc.
PLATINUM LEVEL AFFILIATE

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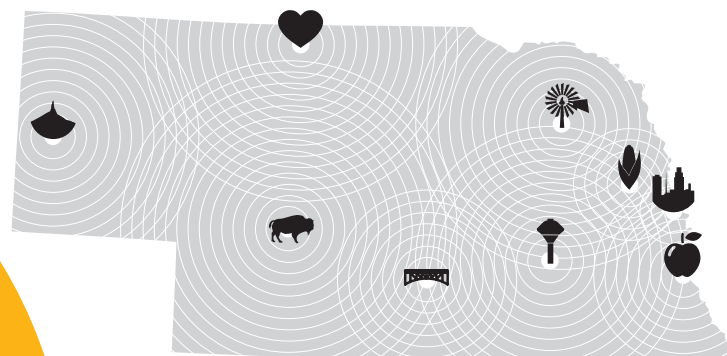
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The NASB provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org



2025 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

Valentine - Gering - Kearney - York - Norfolk - North Platte - Omaha - Nebraska City - Fremont

www.NASBonline.org

2025 REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

Tuesday, August 19	Valentine	Register by Aug 13
Wednesday, August 20	Gering	Register by Aug 13
Thursday, August 21	Kearney	Register by Aug 13
Tuesday, August 26	York	Register by Aug 21
Wednesday, August 27	Norfolk	Register by Aug 21
Wednesday, September 3	North Platte	Register by Aug 28
Tuesday, September 9	Omaha	Register by Sept 4
Wednesday, September 10	Nebraska City	Register by Sept 4
Wednesday, September 24	Fremont	Register by Sept 18

TO REGISTER

Go to www.NASBonline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

Registration fees for each meeting and dinner are as follows:

NASB Member Registration \$89

Cancellation Fee \$25

No refunds after the registration deadlines.

2025 AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:10 PM - LEGISLATIVE UPDATE

5:35 PM - BREAK & EXHIBITORS

5:50 PM - TRAINING SESSIONS #1

6:30 PM - BREAK & EXHIBITORS

6:45 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



2025 SESSION BREAKDOWN

5:00 PM - WELCOME & OPENING SESSION

JOHN SPATZ, NASB EXECUTIVE DIRECTOR AND MEMBERS OF THE NASB BOARD OF DIRECTORS

5:10 PM - LEGISLATIVE UPDATE

WHAT THEY ATE, WHAT GOT COLD, AND WHAT'S STILL ON THE TABLE

COLBY COASH, NASB ASSOCIATE EXECUTIVE DIRECTOR AND DIRECTOR OF GOVERNMENT RELATIONS

5:50 PM - TRAINING SESSIONS 1

BRAIN SCIENCE – FEAR AND ANXIETY VS EXECUTIVE FUNCTION ... The mental health of students and staff has taken center stage in recent years, especially as social media and other external influences increasingly affect brain development. This session will explore the neuroscience behind fear and anxiety and how they interact with executive function – the brain's ability to manage emotions, focus attention, and make decisions. We will discuss how toxic stress impacts brain development and how we can develop more resilient school districts, school buildings, classrooms, and students. - *John Spatz, Executive Director*

 **WHAT'S NEW WITH SPARQ DATA SOLUTIONS? ...** Learn about our newest product, Sparq Online Publishing. We will walk you through the functionality and how this new application will increase visibility, improve your ability to update your policies quickly and efficiently, and streamline how you receive updates from NASB. Additionally, we will walk through changes and updates to our Sparq Negotiations and Meetings platforms. - *Darion Miller & Nicole Kobus, Sparq Data Solutions*

 **IT'S NOT JUST WHAT YOU DO ... IT'S HOW YOU DO IT: STRATEGIES TO TAKE YOUR GOVERNANCE TEAM TO THE NEXT LEVEL ...** Evaluation of the superintendent and board is the first step toward reciprocal accountability and contributes to a high functioning board-superintendent relationship. Explore board responsibilities, with a focus on cultivating a high-performing leadership team. Whether you are a new board member or an experienced leader, you will gain practical insights and resources to help the board lead with purpose and model accountability through evaluation and self-assessment. - *Members from NASB's Board Leadership team*

6:45 PM - TRAINING SESSIONS 2

RUN GOVERNMENT LIKE A BUSINESS ... If the state of Nebraska was a business, what Key Performance Indicators (KPIs) would we evaluate to determine success? This session will evaluate our KPIs and identify our performance. - *John Spatz, Executive Director*

 **WHAT MAKES POOLING UNIQUE AND BENEFICIAL FOR SCHOOLS? ...** If you're new to your district, new to serving on the school board, or your district is new to ALICAP, this session is perfect for you! We will cover how being a member owner of a pool is exceptional, but also fiscally savvy, for your public school. Public entities are allowed to self-insure, and ALICAP is a prime example of that permission. Come listen to how pooling works best for you and how your school can maximize membership. - *Megan Boldt, Associate Executive Director, Director of ALICAP/Insurance*

FROM VISION TO IMPACT: DRIVING STRATEGIC ALIGNMENT THROUGH COMMUNITY ENGAGEMENT ... Strategic planning is a visionary roadmap sustained through community trust. We will explore how the board leads and supports a process that is inclusive, transparent, and aligned with district priorities. Learn how to engage stakeholders to ensure goals, initiatives, and resources are connected, and get the tools and strategies to help align vision with action to drive lasting impact. - *Members from NASB's Board Leadership team*



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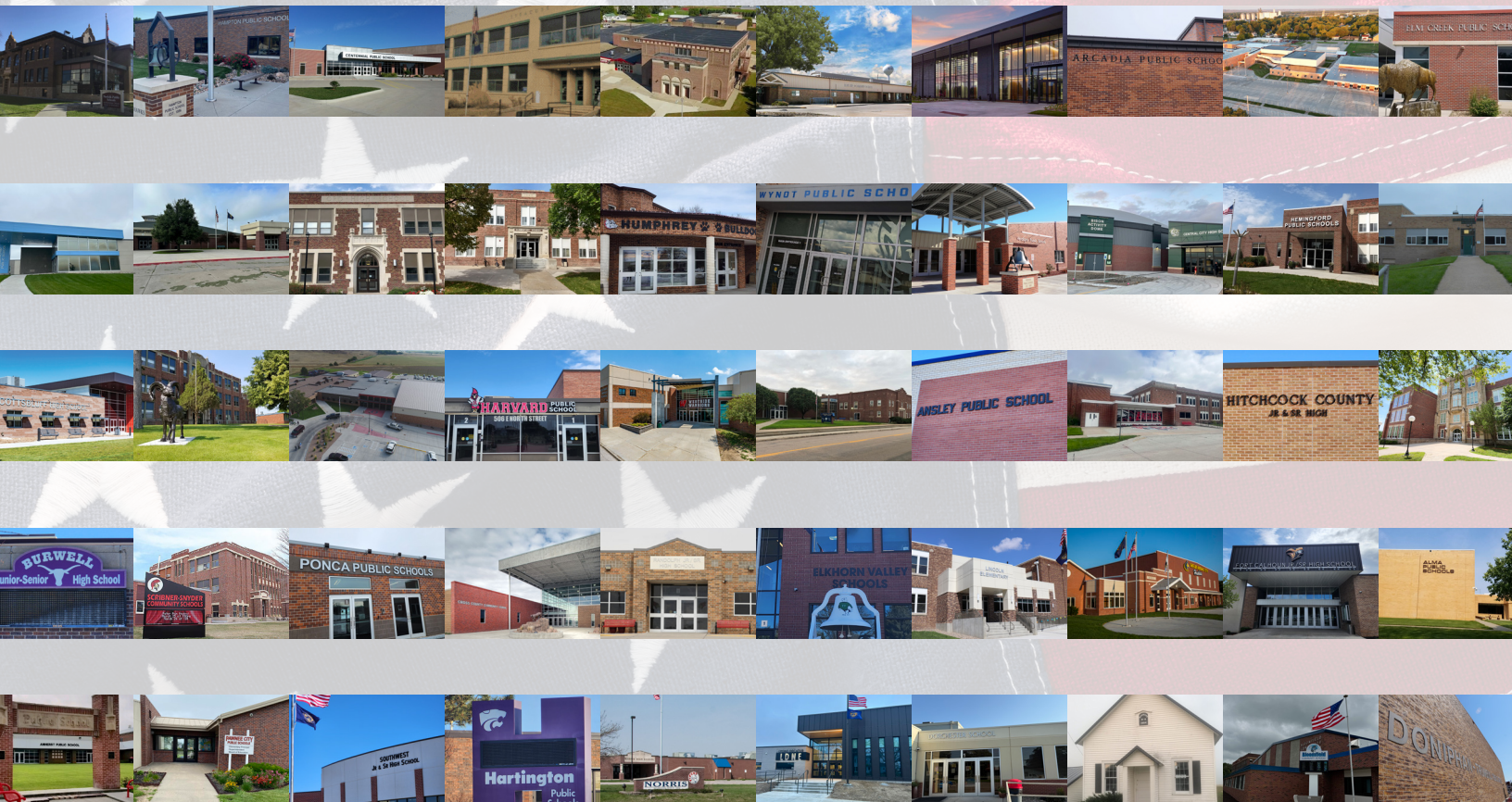
2025 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

Valentine - Gering - Kearney - York - Norfolk - North Platte - Omaha - Nebraska City - Fremont

2025 State Education Conference

November 19-21 - CHI Health Center - Downtown Omaha



**“Out of the Public Schools
Grows the Greatness of the Nation”
— Mark Twain**



REGISTRATION FOR THE 2025
STATE EDUCATION CONFERENCE WILL OPEN
WEDNESDAY, SEPTEMBER 10, 2025

To register, go to www.NASBOnline.org

Log in using your email and password, and
click the 'Events' tab to register.

Registration fees for the conference are as follows:
REGISTRATION SEPTEMBER 10 - NOVEMBER 7
PRE-CONFERENCE REGISTRATION
CANCELLATION FEE (PRIOR TO 11/7)
(No refunds after the registration deadline)

\$350	LATE-REGISTRATION NOVEMBER 8 - ON-SITE	\$400
\$100	NON-MEMBER	\$900
\$150	(Substitutions are done at no charge)	



Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE
HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS
DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference.

Once your conference registration is complete, you will receive
an email with your NASB Registration code and a Conference
Hotel reservation link. The code will not be activated until
10:00 AM CT, Wednesday, September 24, 2025

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
WEDNESDAY, SEPTEMBER 24, 2025.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT
AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
\$161 per night

**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 29, OR UNTIL FULL**

Omaha Marriott Downtown - 222 North 10th Street
\$164 per night

**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 28, OR UNTIL FULL**

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO
ATTEND THE STATE EDUCATION CONFERENCE



“Out of the Public Schools Grows the Greatness of the Nation”

WEDNESDAY, NOVEMBER 19

Pre-Conference Sessions
1:00 to 4:00 PM

Exhibitor Reception
4:00 to 5:30 PM

THURSDAY, NOVEMBER 20

Board Member Boot Camp
7:00 to 8:00 AM

Opening Keynote Speaker
8:15 to 9:30 AM

A - Breakout Sessions
9:45 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:15 PM

Thursday Luncheon Keynote Speaker
12:30 to 2:00 PM

C - Breakout Sessions
2:15 to 3:15 PM

D - Breakout Sessions
3:30 to 4:30 PM

FRIDAY, NOVEMBER 21

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:15 AM

F - Breakout Sessions
10:30 to 11:30 AM

Friday Luncheon Keynote Speaker
11:45 AM to 1:15 PM

19th

DAY 1

WEDNESDAY, NOVEMBER 19, 2025

NASB LEGISLATION COMMITTEE MEETING

NASA EXECUTIVE BOARD MEETING

PRE-CONFERENCE SESSIONS

EXHIBITOR RECEPTION

NASB BOARD MEETING

20th

DAY 2

THURSDAY, NOVEMBER 20, 2025

BOARD MEMBER BOOT CAMP

OPENING & LUNCHEON KEYNOTE SPEAKERS

SUPERINTENDENT OF THE YEAR RECOGNIZED

BREAKOUT SESSIONS (A, B, C & D)

21st

DAY 3

FRIDAY, NOVEMBER 21, 2025

NASB DELEGATE ASSEMBLY

NASA MEMBERSHIP MEETING

CLASSROOM SHOWCASE

BREAKOUT SESSIONS (E & F)

SCHOOL BOARD MEMBER OF THE YEAR PRESENTED

CLOSING KEYNOTE SPEAKER

ADJOURN



REDEFINE IMPOSSIBLE

JAMES LAWRENCE

THURSDAY MORNING OPENING SPEAKER - 8:15 TO 9:30 AM

Known as The Iron Cowboy for the signature cowboy hat he wears while running races so his five kids can see him coming from far away, James Lawrence is an ultra-endurance athlete who has pushed himself beyond what many doctors previously believed to be physiologically possible. In so doing, he has redefined both mental toughness and physical endurance. James spent a decade in the mortgage and finance business before losing it all in the financial crisis of 2008. At rock bottom, his career as the greatest endurance athlete on the planet started quite humbly, struggling to complete a local 4-mile fun run with his wife, Sunny. Inspired by that experience, on that day he learned a lesson that has served him well ever since. "I quickly realized that 'hard' looks different for everyone. Back then, four miles was really difficult for me. But I learned that one of the most important things in life is simply showing up." Today, James is one of the most dynamic, inspiring, larger-than-life keynote speakers in the world, is a best-selling author and the subject of a critically acclaimed feature film. He continues to redefine the impossible in his own life, while teaching audiences around the world to do the same in their own lives.



THRIVING AS A TEAM WITH THE 3 C'S

DR. JERMAINE DAVIS

THURSDAY LUNCHEON SPEAKER - 12:30 TO 2:00 PM

Dr. Jermaine's presentation "Thriving as a Team" will bring a new and fresh perspective to your team. His guidance will help your team focus on keeping "the main thing the main thing." Courageous conversations, cohesive cooperation, and committed collaboration are possible! Applying his practical and down-to-earth Dump Your Slump Model & Research, Dr. Jermaine's leadership expertise is rooted in his professional experience, academic research, and personal journey, giving him a real-world perspective that resonates. Born and raised in the Henry Horner Housing Projects on Chicago's West Side, Dr. Jermaine learned early that resilience wasn't just a skill—it was a necessity to survive and thrive. After losing six family members, including his youngest brother, Lil' Greg, to violence, he made a promise to break the cycle. Through mentorship, education, and determination, he became the first in his family to graduate from college, earning a B.A. in Speech Communication, an M.A. in Speech Communication, and a Doctorate in Organizational Leadership.



INVISIBLE THREADS: PRIVACY IN THE WORLD OF AI

JOE TOSCANO

FRIDAY LUNCHEON SPEAKER - 11:45 AM TO 1:15 PM

Joe Toscano is an award-winning designer, author of Automating Humanity, and former Google consultant who left the tech industry over concerns about data misuse. Now based in Omaha, he works globally to promote ethical innovation, support privacy legislation, and raise awareness about the dark side of big tech. You may recognize Joe from Netflix's The Social Dilemma, his TEDx Talk "Want to work for Google? You already do," or his appearances on major news outlets. In "Invisible Threads," Joe explores the critical intersection of privacy and AI. He reveals how modern data flows impact our lives, highlights the ethical challenges of AI, and offers forward-thinking solutions to protect privacy in a connected world. This talk is essential for anyone shaping or navigating the digital future.

"Out of the Public Schools Grows the Greatness of the Nation"

Pre

PRE-CONFERENCE SESSIONS
WEDNESDAY, NOVEMBER 19 - 1:00 TO 4:00 PM**YOUR DEPARTMENT OF EDUCATION: UNWRAPPED**

Understanding the roles of the Nebraska Department of Education and the U.S. Department of Education as they relate to local schools can be confusing. During this pre-session opportunity, staff members of the Nebraska Department of Education will engage participants with knowledge and information sharing on the balance of federal, state, and local education policymaking. We will discuss the key roles the Nebraska Department of Education plays, share priority areas from a new strategic planning process, and discuss how changes at the federal level could impact Nebraska schools and students. Topics will include state and federal finance policy, state and federal requirements for assessment and accountability, accreditation and teacher certification, and much more.

PRESENTERS: Nebraska Department of Education staff

UTILIZING EFFECTIVE SUPERINTENDENT EVALUATION AND BOARD SELF-ASSESSMENT TO SUPPORT STUDENT SUCCESS

Designed for both boards and superintendents, this session will strengthen governance through effective superintendent evaluation, meaningful board self-assessment, intentional relationship-building, and building a district-wide foundation based on common values. Learn how to design an evaluation process that fosters professional goals, clarifies board expectations, and builds trust and cohesion. Explore "trust accelerators" to enhance collaboration, improve decision-making, and provide constructive feedback that supports growth and shared commitment to student success. Leave equipped with practical strategies and resources to enhance board-superintendent collaboration and sustain long-term student outcomes.

PRESENTERS: Troy Loeffelholz - NCSA; Stacie Higgins - NASB

**JOIN US!!! EXHIBITOR RECEPTION****WEDNESDAY, NOVEMBER 19 - 4:00 TO 5:30 PM**

Register now at www.NASBonline.org



SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE THURSDAY LUNCHEON

Previous Winners Include:

2025 - MELISSA POLONCIC, DC WEST	2012 - BILL MOWINKEL, GRAND ISLAND NW	1999 - KENNETH ANDERSON, HASTINGS
2024 - ANDY RIKLI, PAPILLION LA VISTA	2011 - MIKE CUNNING, HERSHEY	1998 - KEN BIRD, WESTSIDE
2023 - MARK LENIHAN, WAYNE	2010 - KEITH LUTZ, MILLARD	1997 - RICK BLACK, CONESTOGA
2022 - TERRY HAACK, BENNINGTON	2009 - STEVE RECTOR, SOUTH SIOUX CITY	1996 - GARY HAMMACK, KEARNEY
2021 - JIM SUTFIN, MILLARD	2008 - LARRY RAMAEKERS, AURORA	1995 - MARTIN PETERSEN, ALLIANCE
2020 - MARK ADLER, RALSTON	2007 - ROGER BREED, ELKHORN	1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
2019 - MIKE TEAHON, GOTHENBURG	2006 - RICHARD EISENHAUER, LEXINGTON	1993 - FRED BELLUM, COLUMBUS
2018 - JOHN SKRETTA, NORRIS	2005 - ROY BAKER, NORRIS	1992 - GLENN LARSEN, ADAMS CENTRAL
2017 - CAROLINE WINCHESTER, CHADRON	2004 - DAN ERNST, WAVERLY	1991 - NORBERT SCHUERMAN, OMAHA
2016 - JAY BELLAR, BATTLE CREEK	2003 - RANDY NELSON, NORFOLK	1990 - DOUG CHRISTENSEN, NORTH PLATTE
2015 - BRIAN MAHER, KEARNEY	2002 - PHILIP SCHOO, LINCOLN	1989 - DONALD STROH, MILLARD
2014 - STEVE BAKER, ELKHORN	2001 - KEITH ROHWER, NEBRASKA CITY	
2013 - KEVIN RILEY, GRETNA	2000 - STEVE JOEL, BEATRICE	



ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE FRIDAY LUNCHEON

Previous Winners Include:

2024 - BRAD WILKINS, AINSWORTH	2017 - BONNIE HINKLE, GRAND ISLAND	2010 - KIM FASSE, ELKHORN
2023 - ALLISON WELCH, CONESTOGA	2016 - TERRI HAYNES, CHADRON	2009 - RON PEARSON, ESU #3
2022 - MARCIA MAHON, SOUTH SIOUX CITY	2015 - LINDA RICHARDS, RALSTON	2008 - SANDRA JENSEN, OMAHA
2021 - STEVE KOCH, HERSHEY	2014 - BRAD KRIVOHLEVEK, NORFOLK	2007 - JOHN HANSEN, BELLEVUE
2020 - MARIAN HOLSTEIN, WINNEBAGO	2013 - PATTY BENTZINGER, NORRIS	2006 - FRED TAFOYA, PAPILLON-LA VISTA
2019 - VALERIE FISHER, PAPILLON-LA VISTA	2012 - KATHY BARTEK, FALLS CITY	2005 - WAYNE ERICKSON, WISNER-PILGER
2018 - KATHY DANEK, LINCOLN	2011 - JULIE AGARD, KEARNEY	2004 - ANN MACTIER, OMAHA



BOARDSMANSHIP



CAREER & COLLEGE READINESS



COMMUNITY ENGAGEMENT



CURRICULUM



ESU



FACILITIES



LEGAL & POLICY



LEGISLATIVE & ADVOCACY



MANAGEMENT/ADMINISTRATION



NEW BOARD MEMBER/NEW SUPERINTENDENT



SAFETY



STUDENTS/EARLY CHILDHOOD



TECHNOLOGY



WELLNESS & RETENTION

“Out of the Public Schools Grows the Greatness of the Nation”

THURSDAY

- A1** LEGISLATIVE UPDATE
- A2** DUAL CREDIT AND WORKFORCE PREPARATION
- A3** PUBLIC COMMENT UNDER THE OPEN MEETINGS ACT
- A4** LEADERSHIP, CULTURE AND COMMON LANGUAGE
- A5** BOARD MEMBER PERSONAL LIABILITY
- A6** HONORS COURSE ENROLLMENT AND SUCCESS
- A7** ENHANCE COMMUNICATION W NON-ENGLISH FAMILIES
- A8** ELEVATING BOARD LEADERSHIP
- A9** PARTNERSHIPS TO COMBAT THE TEACHER SHORTAGE
- A10** SCHOOL SAFETY DOESN'T HAPPEN BY ACCIDENT
- A11** THE ROLE OF THE ATHLETIC ADMINISTRATOR

- B1** Q & A WITH NSAA
- B2** SUPERINTENDENT PANEL - "A DAY IN THE LIFE"
- B3** HANDLING CLOSED SESSION CORRECTLY
- B4** COMMUNITY PARTNERSHIPS WITH A PURPOSE
- B5** PAIN IN THE APP, V. 11.0
- B6** DEVELOPING NEBRASKA'S FUTURE EDUCATORS
- B7** DESIGN, CONSTRUCTION, FINANCE, AND MORE
- B8** STRENGTHENING BOARD & SUPERINTENDENT LEADERSHIP
- B9** EMPOWERING STUDENTS THROUGH SUMMER LEARNING
- B10** CELL PHONES OFF
- B11** TRANSFORMING SCHOOL CULTURE

- C1** STUDENT VOICES
- C2** THINGS YOU NEED TO KNOW AS AN ESU BOARD MEMBER
- C3** NEGOTIATIONS FOR BOARD MEMBERS
- C4** WHY YOUR SCHOOL STORY MATTERS!
- C5** BARGAINING & CONTRACT CONSIDERATIONS
- C6** A BOARD-LED INITIATIVE FOR DIGITAL CITIZENSHIP
- C7** SCHOOL FINANCE REVIEW COMMISSION UPDATE
- C8** COMMUNITY-CENTERED STRATEGIC PLANNING
- C9** EMPOWERING STUDENTS IN SCHOOL MEDIA
- C10** AN EVOLVING TECHNOLOGICAL LANDSCAPE
- C11** ACCESSIBLE PATHWAYS TO CAREERS IN EDUCATION

- D1** LISTENING SESSION W/ MEMBERS OF THE STATE BOARD
- D2** EHA BENEFITS UPDATE
- D3** GLOBAL INSIGHTS
- D4** TEACHER APPRENTICESHIP
- D5** HOT TOPICS WITH KAREN & JIM
- D6** NCSA 3-YEAR MENTORING PROGRAM
- D7** UNDERSTANDING HUMAN TRAFFICKING
- D8** HOW FOUNDATIONS UNITE TO SUPPORT

FRIDAY

- E1** POSITIVITY PROJECT: THE '80S MIX TAPE VERSION
- E2** BIRTH-GRADE 3 APPROACH FOR NEBRASKA SCHOOLS
- E3** TEACHER SHORTAGE: RECRUITING, AND ONBOARDING
- E4** CREATING A CULTURE OF ATTENDANCE
- E5** TRENDS IN DISABILITY LAWS
- E6** ADDRESSING THE TEACHER SHORTAGE
- E7** INCORPORATING AI RESOURCES WITHIN SCHOOLS
- E8** USING DATA TO DRIVE ACCOUNTABILITY & SUCCESS
- E9** RENEWED 'TUDE (RESILIENT EDUCATORS)

- F1** SUPERINTENDENT SHORTAGES & INCREASED INTERIMS
- F2** RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, ETC
- F3** GENERATIVE AI IN PUBLIC SCHOOLS
- F4** FILLING THE ED PIPELINE
- F5** CONSTRUCTION DELIVERY METHODS
- F6** CULTIVATING A CULTURE OF COLLABORATION
- F7** CO-TEACHING: CHATGPT & ME
- F8** STRENGTHENING BOARD LEADERSHIP FOR STUDENT SUCCESS

BOARD MEMBER BOOT CAMP

THURSDAY, NOVEMBER 20 - 7:00 TO 8:00 AM

ROLES, RESPONSIBILITIES, AND CHARACTERISTICS OF EFFECTIVE GOVERNANCE

Start your day with a continental breakfast and an interactive Bootcamp for all board members and superintendents too! Move through the eight engaging stations, each highlighting a key characteristic of an effective board from governance vs. management to fostering accountability and actionable tools to take back to your district. This session serves as a warmup for Breakout Session A8: Elevating Board Leadership: Effective Board Governance = Student Success where we move from the "what" of board work to the "how" of focusing on measured student success. Register for the Bootcamp through the QR Code:



A

A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 20 - 9:45 TO 10:45 AM



A1 LEGISLATIVE UPDATE - 2025 LEGISLATIVE RECAP AND LOOK TO 2026

Join Colby and Mike for a dive into what the Legislature accomplished in 2025 and a look at what is in store for 2026. New policy mandates, option enrollment discussion, retirement and benefit changes, and direction of school finance will all be discussed.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



A2 DUAL CREDIT AND WORKFORCE PREPARATION: THE TRANSFORMATIVE POWER OF THE CAREER ACADEMY

The Career Academy is a joint venture between Lincoln Public Schools and Southeast Community College. TCA provides academic and real-world experiences to high school juniors and seniors through high school and dual credit courses. We'll share innovative models that integrate high school academics with industry-relevant skills, creating pathways to immediate employment and higher education; and showcase data-driven outcomes that highlight strategic partnerships between schools and businesses that address critical workforce gaps. This presentation will empower attendees to implement and expand dual credit initiatives, ensuring students graduate with the skills demanded by today's job market.

PRESENTERS: Annie Mumgaard, Josh Jones & John Skretta - Lincoln Public Schools



A3 PUBLIC COMMENT AND LEGAL CONSIDERATIONS UNDER THE OPEN MEETINGS ACT

In this session, we will walk through public comment as prescribed by the Open Meetings Act. Then, we will walk through real-world examples and how boards should handle both simple and complicated scenarios under the Open Meetings Act.

PRESENTERS: Justin Knight - Perry Law Firm



A4 CONTROL THE CONTROLLABLES THROUGH LEADERSHIP FOCUSED ON CULTURE AND COMMON LANGUAGE

Attendees will hear how Westside Community Schools is focused on controlling what we can control through leadership, collaboration, and an emphasis on district culture. We will share ideas on how to create common language and a mindset about being focused on our classrooms while all kinds of things go on around us that we can't control. We will also share various "culture game plans" and an emphasis on E+R=O leadership.

PRESENTER: Mike Lucas - Westside Community Schools



A5 DOLLARS AND SENSE: BOARD MEMBER PERSONAL LIABILITY AND RELATED CONCERNS

It's already an unpaid volunteer job, and now you're telling me I could be personally liable?! Sometimes, maybe, possibly, yes. This presentation will focus on those situations where school board members (and superintendents) could face allegations leading to personal liability (i.e., money out of your own pocket), criminal sanctions, and even removal related to service on the school board. Don't fret too much--it doesn't happen often, but it's worth knowing when those situations could arise and how to navigate them!

PRESENTERS: Bobby Truhe & Steve Williams - KSB School Law

"Out of the Public Schools Grows the Greatness of the Nation"



A6 OPPORTUNITY & ACCESS: BREAKING DOWN BARRIERS TO HONORS COURSE ENROLLMENT AND SUCCESS



Discover how one school district in Nebraska implemented system-wide changes to increase access and opportunity for honors courses for all students, with a particular emphasis on how the action steps were operationalized within social studies honors courses. Explore a step-by-step process and consider how similar impactful actions could be adopted in your own context!

PRESENTERS: Jaclyn Kellison & Takako Olson - Lincoln Public Schools



A7 INTEGRATING RESOURCES TO ENHANCE COMMUNICATION WITH NON-ENGLISH SPEAKING FAMILIES

Columbus Public Schools will share the available resources that can be integrated into your regular communication strategies to create seamless access for your non-English speaking families.

PRESENTERS: Nicole Anderson & Chip Kay - Columbus Public Schools



A8 ELEVATING BOARD LEADERSHIP: EFFECTIVE BOARD GOVERNANCE = STUDENT SUCCESS

Building on the Board Member Boot Camp warmup, this breakout takes you beyond the "what" of board roles and responsibilities into the "how" of using those roles to drive student success. Through scenarios, discussion, and practical resources, learn how to connect governance leadership to student outcomes, align board work with district improvement goals, and foster a culture of continuous growth. Leave equipped to move from understanding your role to leveraging it for maximum impact on student success.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB



A9 CREATING PARTNERSHIPS TO COMBAT THE TEACHER SHORTAGE

Learn how UNK and Kearney Public Schools have partnered to form the Kearney Education Collaborative aimed at improving educational opportunities and partnerships for recruiting teachers. Specifically, they will discuss "Teachmates," a program where selected UNK and KPS students form a mentee-mentor relationship. The speakers will discuss the "Kearney Teachers Tomorrow" scholarship program which created a Kearney High School to UNK to KPS pipeline for selected students/teachers. This session will highlight how other districts can consider similar options for their districts, both large and small.

PRESENTERS: Jason Mundorf - Kearney Public Schools; Mark Reid - UNK



A10 SCHOOL SAFETY DOESN'T HAPPEN BY ACCIDENT

Children who feel SAFE will take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow! The Nebraska Department of Education (NDE) School Safety Team has built guidance and resource tools for schools in the safety and security requirements and best practices. The NDE Safety Team operates under the four pillars of prevention, preparedness, response, and recovery while using acronyms like EOP, SRP, SRM, PFA-S, and TA. Additionally, State Statutes implemented or introduced must also be adhered to. Schools who learn the acronyms, state statutes, and how to apply these concepts, toolkits, presentations, videos, and trainings are those recognized by NDE & their community to place school safety first. Join the NDE School Safety Director to make sure your school community is earning their Badge in safety and security.

PRESENTER: Jay Martin - NDE



A11 THE ROLE OF THE ATHLETIC ADMINISTRATOR

This session will help school district administrators and members of boards of education understand the multiple roles and responsibilities of the athletic administrator. Attendees will gain a better understanding of how to support and retain their athletic administrator, including the mentoring and professional growth opportunities available through both the National Interscholastic Athletic Administrators Association and the Nebraska State Interscholastic Athletic Administrators Association.

PRESENTERS: Nate Larsen - O'Neill Public Schools; Mark Armstrong - NSIAAA; Steve Throne - Millard Public Schools

B

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 20 - 11:15 AM TO 12:15 PM



B1 Q & A WITH NSAA

This session will explore topics affecting NSAA member schools. Bring your questions as we discuss emerging trends and their impact on NSAA sanctioned activities.

PRESENTERS: NSAA Staff



B2 SUPERINTENDENT PANEL - "A DAY IN THE LIFE"

Practicing Superintendents present, discuss, and answer questions regarding their efforts in developing positive and personal work relationships with their board of education.

PRESENTERS: Troy Loeffelholz & Kevin Wingard - NCSA; Chris Proski - Hastings Public Schools; Chip Kay - Columbus Public Schools; Mitch Kubicek - Milford



B3 HANDLING CLOSED SESSION CORRECTLY: LEGAL REMINDERS AND REMEDIES

Closed session can be a very complicated area of the law. In this session, we will walk through the legal requirements and case studies involving entering into closed session, discussions during closed session, "leaks" from closed session, and other legal issues that may arise in closed session.

PRESENTER: Justin Knight - Perry Law Firm



B4 COMMUNITY PARTNERSHIPS WITH A PURPOSE

Located on the Omaha Reservation in Macy, Nebraska, the Umónhon Nation "Against the Current" Career Academy is a model for small school districts seeking to create opportunities for local students and strong partnerships. Designed by BVH Architecture and built by Boyd Jones in close collaboration with the district, the Academy equips students with hands-on skills in automotive, construction, culinary, early childhood, entrepreneurship, and healthcare - offering direct career pathways within the community. This project demonstrates the power of team collaboration and local partnerships to develop resources, bringing meaningful workforce pipelines to life and reinvesting in their communities.

PRESENTERS: Kari Bappe, Cleveland Reeves, Stacie Hardy & Mark Pfister - Boyd Jones Construction



B5 PAIN IN THE APP, V. 11.0

This presentation is already in middle school, at 11 years and going strong. Come join the KSB attorneys for the latest and greatest in legal and practical developments around social media, technology, cell phones, and other key topics for administrators and board members.

PRESENTERS: Sara Rogers & Amanda Dabney - KSB School Law



B6 GROW YOUR OWN: DEVELOPING NEBRASKA'S FUTURE EDUCATORS

The Grow Your Own Education and Training Program of Study is a statewide, open-resource curriculum to help Nebraska schools develop future educators. This four-course program aligns with Nebraska state standards, embeds Universal Design for Learning, integrates Educators Rising, and meets dual-credit requirements. Attendees will learn how to implement the curriculum, access teacher training, and engage students in career exploration. Discover how this program can help build a sustainable educator pipeline for your district and invest in Nebraska's future teachers.

PRESENTERS: Lynne Herr - ESU 6; Katie Soto - ESU 9



B7 PROJECT PLANNING 101: INSIGHTS FROM PARTNERS IN DESIGN, CONSTRUCTION, FINANCE, AND MORE



Navigating a school construction project is no small task. This panel of experts will guide school leaders through three critical steps: identifying key partners, selecting the right delivery method, and understanding financing options; lease-purchase agreements, bonds, and building fund dollars. Attendees will gain actionable strategies and valuable perspectives from industry leaders, leaving equipped to navigate the complexities of construction planning with confidence and clarity. Whether planning a new project or refining your approach, this session will provide the essential knowledge to move your district forward successfully.

PRESENTERS: Aaron Plas - Bennington Public Schools; Steve Thiele - Hausmann Construction, Inc.; Tobin Buchanan - Northland Securities; Bob Soukup - Carlson West Povondra Architects



B8 STRENGTHENING BOARD AND SUPERINTENDENT LEADERSHIP: UTILIZING A BOARD HANDBOOK FOR EFFECTIVE GOVERNANCE

Effective governance is the foundation of a successful school district, and a well-structured Board of Education Handbook serves as a vital tool for aligning leadership, clarifying roles, and fostering strong superintendent-board relationships. This session will explore the process of implementing a BOE Handbook to enhance communication, decision-making, and governance efficiency. Participants will learn strategies for creating and utilizing a handbook that sets clear expectations, promotes collaboration, and strengthens the leadership capacity of both board members and superintendents. Practical examples and best practices will provide attendees with actionable steps to enhance their district's governance framework.

PRESENTERS: Sean Molloy, Derrick Joel & Gary Kubicek - Norris School District 160; Marcia Herring - NASB



B9 TAKING LEARNING BEYOND 175: EMPOWERING STUDENTS THROUGH SUMMER LEARNING



"Taking Learning Beyond 175" is a dynamic session designed to showcase the innovative summer school program aimed at expanding educational opportunities for all students beyond the regular 175 school days. Building on the foundation of whole-student excellence, this innovative "summer school" program goes beyond traditional boundaries by offering creative, hands-on learning experiences that foster growth, imagination, and resilience. Explore how this program has helped us enhance skills and empower students to reach their full potential. We'll discuss the program's impact on student activities and teacher satisfaction, at limited to no expense to the school district.

PRESENTERS: Susan Lindblad, Libby Lollman & Shawn Scott - Adams Central Public Schools



B10 CELL PHONES OFF



Grand Island Senior High School implemented a comprehensive effort to strictly enforce a no cell phone throughout the school day policy in January of 2024. GISH administrators, staff, and students will discuss the reasons behind the action, how students and parents were prepared for the implementation, what worked and didn't work, and where they are after living this change for almost two years.

PRESENTERS: Matt Fisher, Calvin Hubbard, GIPS teachers & students - Grand Island Public Schools



B11 BUILDING BRIDGES, NOT WALLS: TRANSFORMING SCHOOL CULTURE THROUGH RESTORATIVE PRACTICES

At Brady Public Schools, we've been reshaping our school culture by embracing restorative practices, which have become a cornerstone of how we connect, work, and grow together. These practices have strengthened relationships, fostered mutual respect, and created a true sense of community among students, staff, administrators, and the school board. Through collaboration and open communication, restorative practices have fostered a positive, supportive environment across our entire school ecosystem. In this presentation, we'll highlight how restorative practices have embedded our core values, helping repair harm, prevent conflict, and ensure everyone feels valued—building a community, not just a school.

PRESENTERS: Sara Gentry & Ann Foster - Brady Public Schools



C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 20 - 2:15 TO 3:15 PM



C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.



C2 YOU ARE AN ESU BOARD MEMBER - 17 THINGS YOU NEED TO KNOW

As ESU Board Members, you will learn up to date information about the services in ESUs, the work of the ESUCC, the MOU with the NDE, legislative priorities, and more! Come ready to learn, share, and problem solve together.

PRESENTERS: Larianne Polk - ESUCC; Brad Dirksen - NDE; Colby Coash - NASB



C3 NEGOTIATIONS FOR BOARD MEMBERS

Negotiations is one of the most important functions of a school board. In fact, "personnel" is the largest item of a school district's budget. This session will walk through the statutory requirements for negotiations. We will also give boards an update on negotiations "hot topics" and ideas for your upcoming negotiations season.

PRESENTER: Justin Knight - Perry Law Firm



C4 BUCKLE UP: JOURNEYING THE STATE AND WHY YOUR SCHOOL STORY MATTERS!

Why do Nebraska schools rank high nationally? Why are Nebraska students sought after by employers everywhere? We'll take you to school districts across our great state in a quest to find the answers. The NCSA Ambassador Program and Nebraska Public School Advantage advocate for public education one remarkable story at a time. Since 2016, we have gathered nearly 500 stories of public school success. These stories, from the Metro to The Panhandle, are examples of the student first, Nebraska way. Buckle up!

PRESENTERS: Kevin Wingard & Tyler Dahlgren - NCSA



C5 LET'S DEAL! BARGAINING & CONTRACT CONSIDERATIONS FOR TOUGH POSITIONS & SHORTAGES

Every year, we're all getting more creative to address staffing issues. Those range from bargaining things like retention or hiring bonuses to salary schedule placement gamesmanship. The contract renewal process is becoming an arms race, with more schools incentivising staff to recommit or resign sooner. Plus there are always unique contract considerations for those unique positions and hybrid roles as staffing shortages continue. This presentation will go through all your options, pros and cons, and leave board members and administrators feeling ready to tackle these questions at your district.

PRESENTERS: Steve Williams & Sara Rogers - KSB School Law



C6 A BOARD-LED INITIATIVE FOR DIGITAL CITIZENSHIP

In today's digital world, teaching students to navigate online spaces responsibly is just as important as traditional academics. That's why the Hershey Board of Education made digital citizenship a formal priority for the 24-25 school year with the board goal to "Provide instruction on acceptable use of technology to better prepare students for responsible digital citizenship." To support this goal, we partnered with A.Plum Creative to develop engaging, fact-checked content that promotes responsible digital habits. Our initiative includes weekly social media posts, digital signage across campus, and ongoing resources for families and staff to help build a culture of integrity and safety in digital spaces, and we're already seeing results. Conversations around digital safety are increasing across classrooms and homes, showing the power of this effort.

PRESENTERS: Jane Davis & Steve Koch - Hershey Public Schools

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C7 SCHOOL FINANCE REVIEW COMMISSION UPDATE

Join members of the recently created School Finance Commission for a panel presentation, Q & A, and update on the work of the commission.

PRESENTERS: Ann Foster - Brady Public Schools; Jason Dolliver - Pender Public Schools; Aaron Plas - Bennington Public Schools; Liz Standish - Lincoln Public Schools; John Schwartz - Millard Public Schools; Shavonna Holman - Omaha Public Schools; Keith Runge - Lakeview Community Schools



C8 LISTENING, LEARNING, LEADING: COMMUNITY-CENTERED STRATEGIC PLANNING

Engaging stakeholders for graduate success and long-term district planning. In partnership, the board and superintendent lead efforts to connect with the community, parents, staff, students, and local partners to define what every graduate must know and be able to do. This work begins with strategies for effective community engagement drawing from research linking public involvement to improved student outcomes and continues through ongoing stakeholder conversations that shape a shared vision for student success.

PRESENTERS: Caden Frank, Ben Anderjaska & Avary Pansing Brooks - NASB



C9 EMPOWERING STUDENTS IN SCHOOL MEDIA: CONTENT CREATION & MANAGEMENT

This session will showcase how students take an active role in managing and producing school media content. From publishing sports, extracurricular, and academic achievements on social media to creating engaging visuals for two video boards, students gain hands-on experience in digital media. By taking ownership of projects, they develop critical skills in communication, design, and media production. This presentation is ideal for school leaders seeking innovative ways to enhance media presence while providing students with real-world skills in communication, design, and project management.

PRESENTERS: Crystal Hassenstab & Shawn Scott - Adams Central Public Schools



C10 AN EVOLVING TECHNOLOGICAL LANDSCAPE: UPDATES TO SPARQ MEETINGS, NEGOTIATIONS, AND ONLINE PUBLISHING

Join us to learn about how Sparq Meetings and Negotiations have adapted to the ever-changing landscape of board governance. In this session, we will discuss updates to these applications and review tips and tricks to help you become more efficient and proficient. In addition, we will give an overview of Sparq Online Publishing and how it integrates with Sparq Meetings and your board governance.

PRESENTERS: Darion Miller & Nicole Kobus - Sparq Data Solutions



C11 REDEFINING ROUTES: ACCESSIBLE PATHWAYS TO CAREERS IN EDUCATION

Learn how Central Community College collaborates with institutions like Kearney Public Schools to establish accessible pathways to education careers. CCC's statewide, cost-effective offerings have already demonstrated significant impact in alleviating staffing challenges across K-12 institutions. This session will equip administrators and board members with practical knowledge to consider, potentially transforming their approach to recruitment and professional development. Join us to explore how these innovative programs are not only addressing immediate staffing shortages but also cultivating a sustainable pipeline of qualified educators for the future.

PRESENTERS: Megan Schmidt - Kearney Public Schools; Taylor Brase & Amy Mancini - Central Community College





D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 20 - 3:30 TO 4:30 PM



D1 A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION



Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: Elizabeth Tegtmeier - State Board of Education; Ryan Foor - NDE



D2 EHA BENEFITS UPDATE

Come learn more about the changes to the Medical and Dental plan effective September 1, 2026!

PRESENTERS: Cortney Ray - Blue Cross Blue Shield of NE; Greg Long - EHA



D3 GLOBAL INSIGHTS, LOCAL IMPACT: LESSONS FROM SINGAPORE AND SOUTH KOREA

Larriane Polk and Dan Schnoes had the privilege of participating in an international leadership academy in Singapore and South Korea, gaining invaluable insights into global leadership practices, innovative educational strategies, and cultural exchange. By observing how these countries tackle educational challenges and foster growth, we gained a deeper understanding of their approaches to teaching and learning. We hope you take away a desire to explore similar opportunities for yourself or your leadership personnel, as these global experiences not only enrich leadership development but also bring fresh, transformative perspectives that can benefit our entire educational ecosystem.

PRESENTERS: Larriane Polk - ESUCC; Dan Schnoes - ESU 3



D4 TEACHER APPRENTICESHIP - EXPERIENCES FROM THE FIELD

This session highlights the collaborative efforts of the Nebraska State Department of Education, Westside Community Schools, and Midland University in developing a successful apprenticeship program aimed at diversifying and strengthening Nebraska's teaching workforce. The session underscores the program's core purpose: to create sustainable pipelines of educators who are deeply grounded in their communities. The discussion covers the program's benefits - such as increased on-the-job training, community familiarity, and addressing critical staffing shortages - as well as lessons learned through ongoing stakeholder feedback, comprehensive support, and celebrating milestones. Future plans focus on expanding apprentice graduation rates, ensuring program sustainability through continued funding, and forging partnerships to meet high-need areas across Nebraska. Attendees will gain insights into the program's impact, lessons learned, and strategies for scaling these innovative pathways into teaching careers.

PRESENTERS: Nancy Christensen, Johanna Barnes, & Cammy Romanuck Murphy - Midland University; Andrea Haynes - Westside Community Schools; Kelly Baehr - NDE



D5 HOT TOPICS WITH KAREN & JIM

Join veteran school attorneys Jim from Perry Law and Karen from KSB for an insightful and entertaining session on the latest "Hot Topics" in school law. This dynamic duo will break down key legal issues that Nebraska school board members need to understand, whether they're already on your radar or just around the corner. Expect valuable takeaways... and a bit of lively banter between Jim and Karen along the way!

PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm



D6 NCSA 3-YEAR MENTORING PROGRAM

Research shows that the retainment of school administrators is more successful if they are engaged in a strong multi-year mentoring program that supports the school administrator beyond a one year mentor program.

PRESENTERS: Troy Loeffelholz - NCSA; Mike Sieh - Wayne State College; Mike Teahon - UNK; Tami Williams - UNO



D7 UNDERSTANDING HUMAN TRAFFICKING AND EMPOWERING SCHOOLS TO TAKE ACTION

This session will offer a thorough overview of human trafficking, aiming to debunk common myths and highlight the harsh realities of this critical issue. Participants will explore how trafficking affects communities, recognizing warning signs and vulnerabilities that make students susceptible. The presentation will also introduce ESU 2's Human Trafficking Youth Prevention Education (HTYPE) program, which supports school districts in implementing prevention strategies. Attendees will learn how ESU 2 can collaborate with schools to provide tailored training for staff, students, and caregivers, equipping them with the knowledge to identify and prevent trafficking in their communities.

PRESENTER: Megan Reese - ESU 2



D8 STRENGTH IN PARTNERSHIPS: HOW FOUNDATIONS, DISTRICTS, AND COMMUNITIES UNITE TO SUPPORT TEACHERS AND STUDENTS

Education foundations play a unique and essential role in bridging the gap between district needs and community resources. This session will explore how one rural and one metro foundation have successfully partnered with their district and local community to create impactful programs that directly benefit teachers and students. Attendees will learn how collaborative initiatives such as teacher grants, student scholarships, technology enhancements and community-driven fundraising have strengthened public education and fostered engagement. Through real-life examples and practical takeaways, this session will highlight strategies for building meaningful partnerships, securing sustainable funding, and aligning efforts with district goals.

PRESENTERS: Toba Cohen-Dunning - Omaha Public Schools Foundation; Terri Burchell - North Platte Public Schools



E

E - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 21 - 9:15 TO 10:15 AM



E1 POSITIVITY PROJECT: THE '80S MIX TAPE VERSION

With a fun and nostalgic '80s mixed tape anthem, this session will spotlight our district's PK-12 SEBL curriculum implementation of the Positivity Project. We will make connections to our CIP, the MTSS framework, PBIS, and our efforts to transform school culture by living out our district's mission to educate, embrace, and empower the whole child. We will share schoolwide activities we have implemented, our tiered approach to supporting student mental health and behavior learning, and resources we have found beneficial. Walk in with your best air guitar, walk out with power ballads and rad ideas on how Positivity Project could impact your school culture!

PRESENTERS: Allie Holcomb, Angela Zach & Brittany Vinchattle - Wakefield Community School



E2 BUILDING STRONG FOUNDATIONS: THE SCHOOL AS HUB BIRTH-GRADE 3 APPROACH FOR NEBRASKA SCHOOLS

The first eight years are crucial for a child's success, with schools playing a key role. The School as Hub Birth-Grade 3 Approach is built on an evidence-based framework designed to close opportunity gaps by strengthening early learning, family-school partnerships, and instruction. This session explores strategies for integrating early childhood with elementary education, building leadership, and engaging families and communities. Join us to learn actionable steps for transforming schools into hubs of support, ensuring all children and families have access to opportunities for lifelong learning and success from birth through age eight.

PRESENTERS: Cris Lopez Anderson - Buffet Early Childhood Institute; Itzeni Nayeli Lopez - University of Nebraska



E3 PRACTICAL STRATEGIES AND LESSONS LEARNED IN THE TEACHER SHORTAGE: RECRUITING, ONBOARDING, AND TRANSITIONING FOREIGN-TRAINED TEACHER CONTRACTS

As schools across Nebraska continue to grapple with teacher shortages, districts are exploring innovative and ethical strategies to recruit and retain high-quality educators. We will share and discuss practical strategies, along with lessons learned in recruitment, certification, and onboarding, as well as legal and ethical considerations when transitioning or ending contracts with international teachers.

PRESENTERS: Daniel Oldenburg, Katelyn Larsen & Jeremy Christiansen - Laurel-Concord-Coleridge School; Justin Knight - Perry Law Firm



E4 CREATING A CULTURE OF ATTENDANCE: STRATEGIES FOR REDUCING CHRONIC ABSENTEEISM IN HIGH-POVERTY RURAL SCHOOLS

Chronic absenteeism is a major issue in elementary schools, especially in high-poverty rural areas. This session will explore strategies for reducing absenteeism by improving school culture, implementing targeted interventions, and enhancing family support. Drawing from our experience, where we reduced absenteeism from 39% to 9% in three years, we'll share practices like building a positive school environment, early identification, and personalized support for at-risk students. Participants will gain actionable strategies to foster consistent attendance.

PRESENTER: Charla Brant - Hastings Public Schools



E5 MMMMM...SMELLS LIKE MEDICAL MARIJUANA AND MONEY DAMAGES: WHAT YOU NEED TO KNOW ABOUT TRENDS IN DISABILITY LAWS

Disability laws (IDEA, 504, ADA, etc.) can be tricky, because superintendents and board members usually aren't directly involved but certainly cut the checks and get the phone calls. This presentation will cover the emerging trends in special education that you have to know about in 2025 in a school leadership role, including policy implications and other legal considerations.

PRESENTERS: Bobby Truhe, Jordon Johnson & Amanda Dabney - KSB School Law



E6 MOVING TO THE HEAD OF THE CLASS: HOW ONE DISTRICT IS ADDRESSING TEACHER SHORTAGE

To combat teacher shortages, Lincoln Public Schools is implementing innovative "Grow Your Own" (GYO) programs to develop future educators from within its community. Participants will explore helpful strategies for creating and sustaining successful GYO programs, from identifying potential future teachers in local high schools to supporting paraprofessionals and career changers on their path to certification. Learn about the pilot Para Pathway to Teaching (PPT) program, Educators Rising Career, and Technical Student Organization opportunities. Learn practical ideas to build homegrown talent pipelines that reflect the richness and strengths of your student population, ultimately fostering a teaching workforce invested in its community.

PRESENTERS: John Skretta, Vann Price & Annie Mumgaard - Lincoln Public Schools



E7 INCORPORATING AI RESOURCES & GUIDELINES WITHIN NEBRASKA SCHOOLS

Attendees will hear from Westside Community Schools as they outline the process they have recently gone through to further study Artificial Intelligence and determine how to best embrace it and provide efficient and ethical guidelines for students, staff, parents, and community.

PRESENTERS: Mike Lucas, Andrea Haynes, Mark Weichel - Westside Community Schools



E8 ASKING THE RIGHT QUESTIONS: USING DATA TO DRIVE ACCOUNTABILITY & STUDENT SUCCESS

Accountability and student success begin with the questions board members bring to the table. This interactive session will help boards understand how to use data effectively to guide decision making, understand realistic expectations for improvement, and support district priorities. Learn how a Data Assessment Framework strengthens governance and why ongoing professional development matters. Explore the board's role in advancing system interventions to ensure a positive impact on student learning. Leave with practical questions and strategies to ensure your board is driving improved student outcomes through informed, accountable leadership.

PRESENTERS: Stacie Higgins & Stephanie Summers - NASB



E9 RENEWED 'TUDE (RESILIENT EDUCATORS)

Life moves at breakneck speed, and the pace in today's classrooms is no different. How can teachers keep up with the demands of the ever-changing curriculum, school meetings, and the never-ending tasks of running a classroom while still having fuel for life and their families? How can we best prioritize the human element of teaching so we can thrive both at work and at home? This deep dive into the Science of Happiness, Psychology, and the latest findings from Neuroscience will provide teachers with personally relevant strategies and tools to thrive in their professional and personal lives!

PRESENTER: Christopher Knoell - UNK



F

F - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 21 - 10:30 TO 11:30 AM



F1 HELLO! THERE ARE SUPERINTENDENT SHORTAGES & INCREASED INTERIM POSITIONS. WHY? Shortages in the teacher ranks are not the only shortages in education. What does the current landscape look like to replace school superintendents and administrators across the state.

PRESENTERS: Troy Loeffelholz - NCSA; Mike Sieh - Wayne State College; Mike Teahon - UNK; Tami Williams - UNO



F2 RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, AND COMPLIANCE VISITS. HOW BOARD MEMBERS CAN SUPPORT SUPERINTENDENTS

Rule 10 has several sections, numerous statutes, and over 200 regulations. This is for board members who want to support their superintendent through having a better understanding of what it means to be accredited through Rule 10.

PRESENTERS: Decua Jean-Baptiste, Todd Wolverton & Sandra Suiter - NDE



F3 GENERATIVE AI IN PUBLIC SCHOOLS SEEMS LIKE THE "WILD, WILD WEST" - HOW SCHOOL BOARDS AND ADMINISTRATORS NEED TO UNDERSTAND AND MIGHT ADDRESS CORRALLING IT!

Jim and Derek will address the current status of AI, how many schools are or are not using it and what's in the future!

PRESENTERS: Jim Gessford & Derek Aldrege - Perry Law Firm



F4 LEVERAGING CAREER & TECHNICAL STUDENT ORGANIZATIONS TO FILL THE ED PIPELINE

Nebraska FCCLA is reaching nearly 3,000 Nebraska students with over 30 competitive events and programming opportunities that develop career skills in education and childcare. FCCLA's members are preparing for careers in some of the state's most concerning shortage areas. Join us to learn how your continued support of Family and Consumer Sciences and FCCLA can continue to enable your students and communities to thrive.

PRESENTERS: Nebraska FCCLA State Officers, Nebraska FCCLA Board of Directors



F5 CONSTRUCTION DELIVERY METHODS: THE PROS, THE CONS, AND THE RISKS

Choosing the right construction delivery method is critical for the success of your school project. This session will break down the details of common delivery methods, including hard bid, construction manager as advisor, construction manager at risk, and design-build. Learn how each method impacts cost, schedule, and collaboration - and which one aligns best with your goals. Through real-world examples, we'll discuss lessons learned, potential pitfalls, and key factors in making an informed decision. Whether you're planning a renovation or a new build, this session will help you confidently navigate the construction process.

PRESENTERS: Steve Thiele - Hausmann Construction, Inc.; Coady Pruett - KSB School Law



F6 STRATEGIC LEADERSHIP: CULTIVATING A CULTURE OF COLLABORATION

Delve into the essential elements that foster a culture of collaboration within education organizations. Gain insights into the underlying purpose, leadership approaches, and structural frameworks that propel collaborative efforts forward with an emphasis on the importance of leading with intentionality and focus. Attendees will explore four key levers, along with associated strategies and actions, that shape and nurture collaboration as well as have opportunities to make connections to deepen understanding throughout the session. The content, strategies, and resources are designed to accommodate various levels of implementation and stages of collaborative culture development.

PRESENTERS: Bill Pulte, Scott Blum & Cecilia Wilken - ESU 3



F7 CO-TEACHING: CHATGPT & ME

In this forward-leaning exploration, we will consider questions about Artificial Intelligence, ranging from its definition and potential applications/use cases to more fundamental issues such as ethical considerations and implications for classrooms and students. Our discussion will be both upbeat and honest, and you will leave with valuable insights for navigating the future that skipped our doorstep and is already in our classrooms.

PRESENTER: Christopher Knoell - UNK



F8 POLICY TO PRACTICE: STRENGTHENING BOARD LEADERSHIP FOR STUDENT SUCCESS

Strong school board leadership is essential for student success. This session will explore the NASB Board Governance Standards and their role in promoting effective governance, strategic decision-making, accountability, and policy leadership. Participants will gain insights into how policy serves as the foundation for board work, guiding district operations and aligning decisions with student-focused priorities. Whether you are a new or experienced board member, this session will provide valuable guidance on fostering a high-functioning, policy-driven board that supports improved student outcomes.

PRESENTERS: Marcia Herring, Caden Frank & Becky Erdkamp - NASB

Registering for the Conference

REGISTRATION FOR THE 2025 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 10, 2025

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION
FROM 4:00 TO 5:30 PM ON WEDNESDAY, NOVEMBER 19.

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION, CONTACT TAIDA GRANTSKI AT
TGRANTSKI@NASBONLINE.ORG TO ARRANGE ALTERNATIVE MENUS.



Register now at www.NASBonline.org



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November 19-21 - CHI Health Center - Downtown Omaha

“Out of the Public Schools
Grows the Greatness of the Nation”
— Mark Twain



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and the Nebraska Association of School Administrators

