



Administrator Meeting

Educational Service Unit 7, Oak Room

2657 44th Ave

Columbus, NE 68601-8537

Thursday, February 19, 2015 at 8:00 AM

{{Name: Agenda Item Name}}

1. Click here for link to access notes from this meeting.

Click here during and after the meeting to access the notes.

This meeting will be streamed live. The link to the streaming site will be available Thursday, February 19th at 7:45. Click here for the link to the recording Part I. Part II

Join by Computer: To join from a PC or Mac computer click on the following web address: <https://esucc.zoom.us/j/572394455>

Join by Smart Device: You can join the meeting using a smart tablet or smart phone by opening the Zoom application (first time users must download Zoom from the apple or google store), select "join meeting" and enter the meeting ID number: 572 394 455

Join by Video Conferencing System: If you have a video conferencing system (cisco, lifesize, polycom, etc.) or a SIP application (ClearSea, Jabber, Polycom RealPresence, etc.) enter the following IP address: 4.35.64.155##572 394 455 (Note - there are no spaces in the Meeting ID number.)

Join by Telephone: Dial 1 (646) 568-7788 and when asked enter in the Meeting ID: 572 394 455

2. Networking Discussions

- Board relations (board meetings)
- Helping staff members accept changes

- Attached here is Dan Hoelsing's file, Strategic Planning Chart
- Technology integration in classrooms, more consistency
- Ups and Downs of rolling out 1:1
- communication/parent involvement
- Does our school have a niche?
- Others as determined by the group

Click here for link to Superintendent Priorities

3. Ins and Outs of AQuESTT

Freida Lange and Sue Anderson will go through the AQuESTT process with the superintendents in detail. Please bring any questions you may have.

Following is a link to the draft of Rule 10 with the additions approved by the State Board and waiting for review by the Attorney General. We will discuss the relationship between AQuESTT and Rule 10.

http://www.education.ne.gov/Legal/pdf/HDRULE10_2015.pdf

4. **ESU's Top 7**

4.1. Number 1: Title IIA program needs

4.2. Number 2: BrightBytes Improving Learning Through the Use of Data March 16
9:00-12:00

Lifelong Learning Center, Norfolk

Otis will be there.

Tech Integ Coordinator

Lan Man

ESU 1, 8, and 7

Look at Data

Please register by clicking here.

4.3. Number 3: ELA Standards

4.4. Number 4: Zoom in for District Planning

Click here to sign up to participate in District Planning.

If the link above is not successful for you, copy the url below into your browser.

https://docs.google.com/spreadsheets/d/1ODSDPfL5nR_WaQusZ-dHrG_PdHyB3APo5ldaztwL04A/edit#gid=0

5. Administrator's Comments Board Visit Schedule

Concussion Teams... where do we go now?

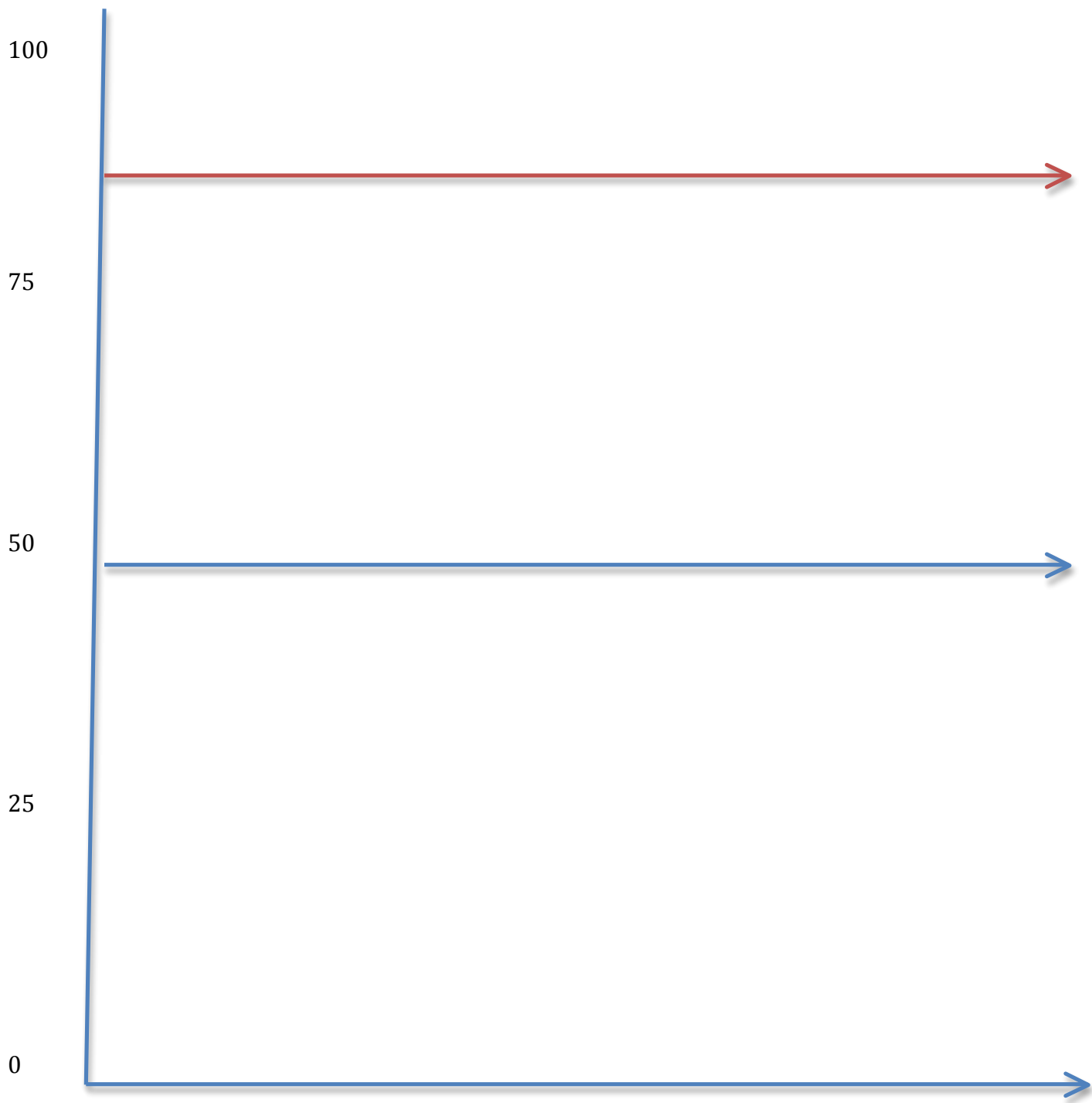
Production services

LB 478, see attached

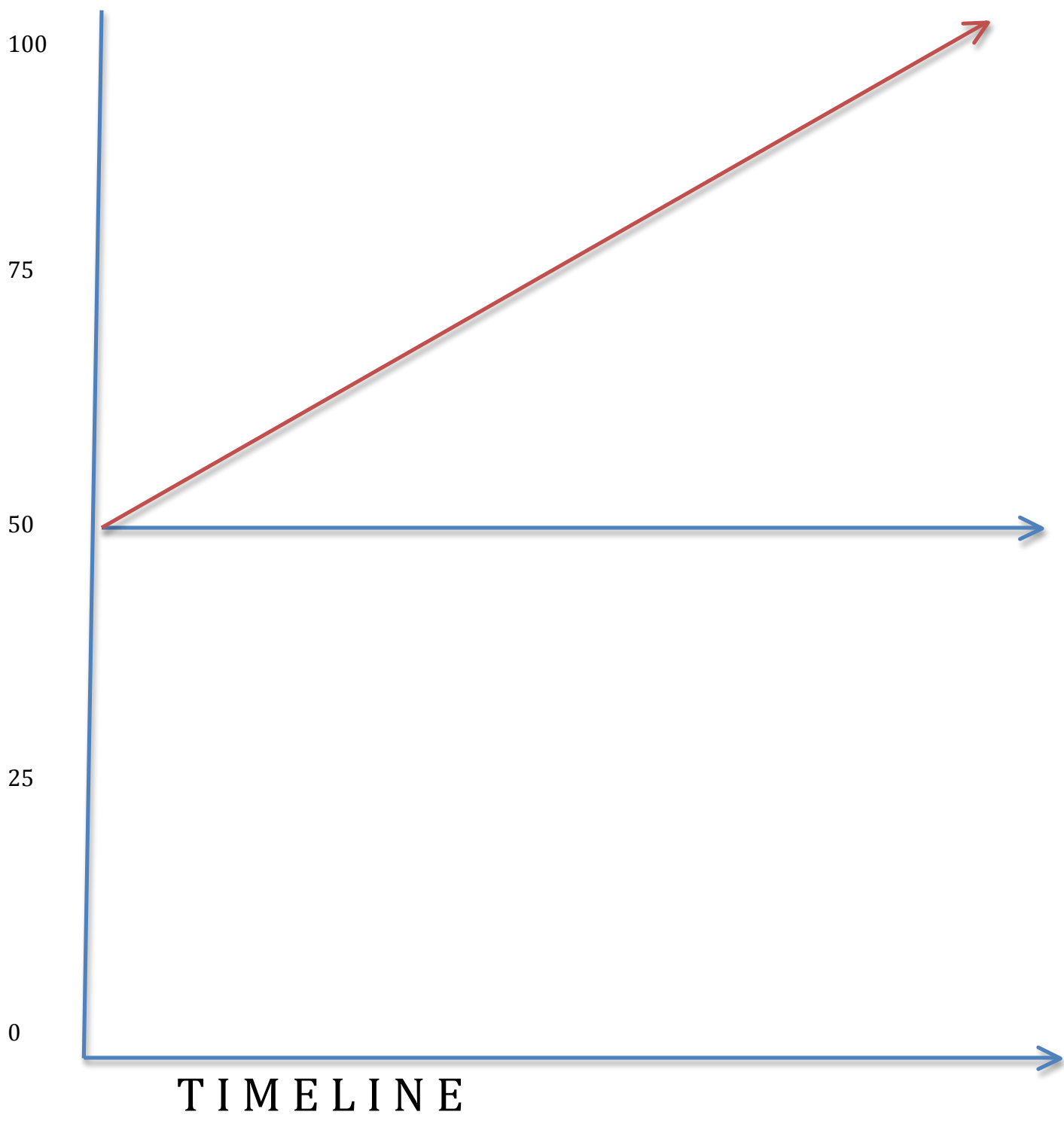
Leadership Retreat, June 21, 22, 23. See attached

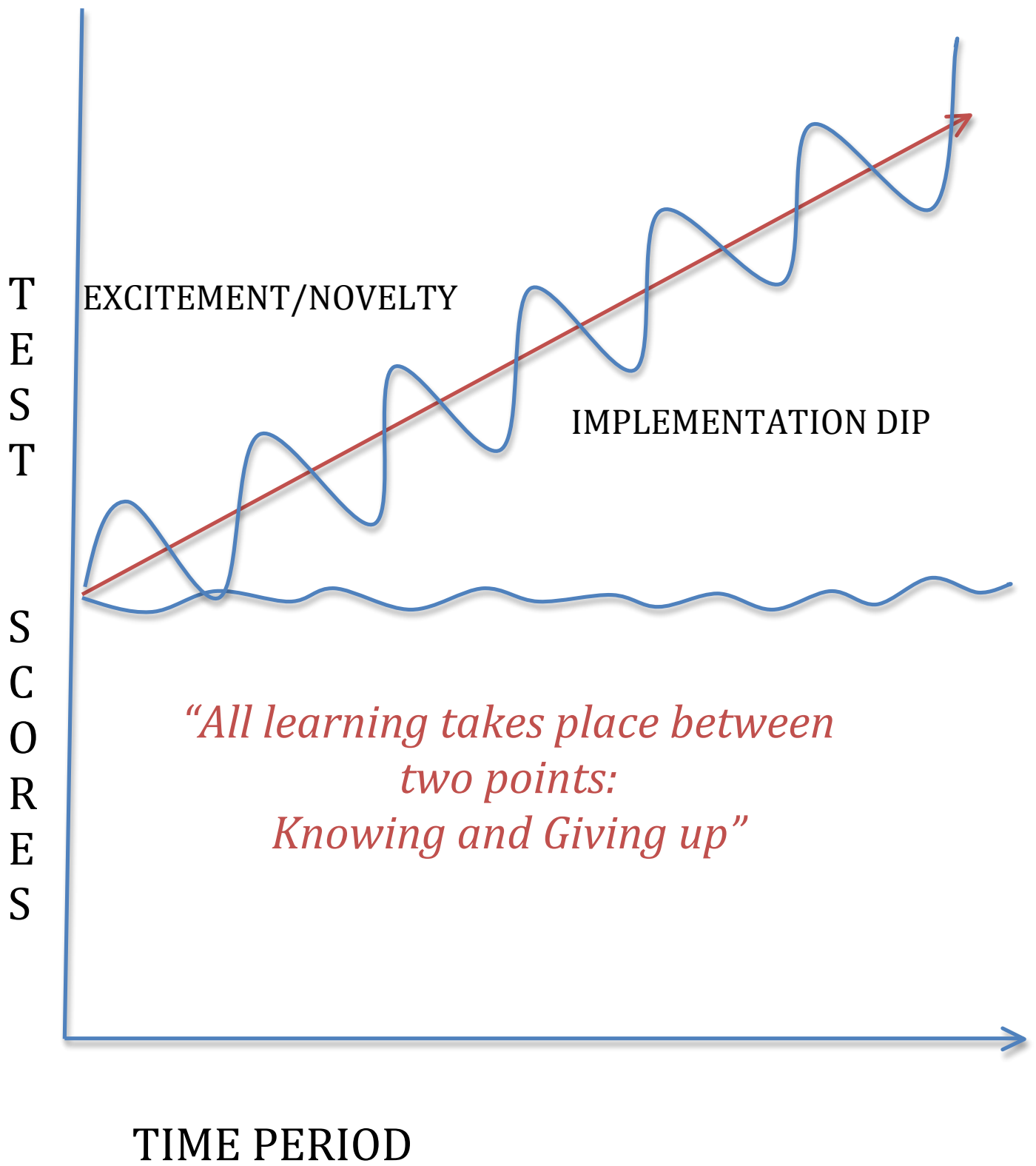
6. Special Education Advisory Meeting

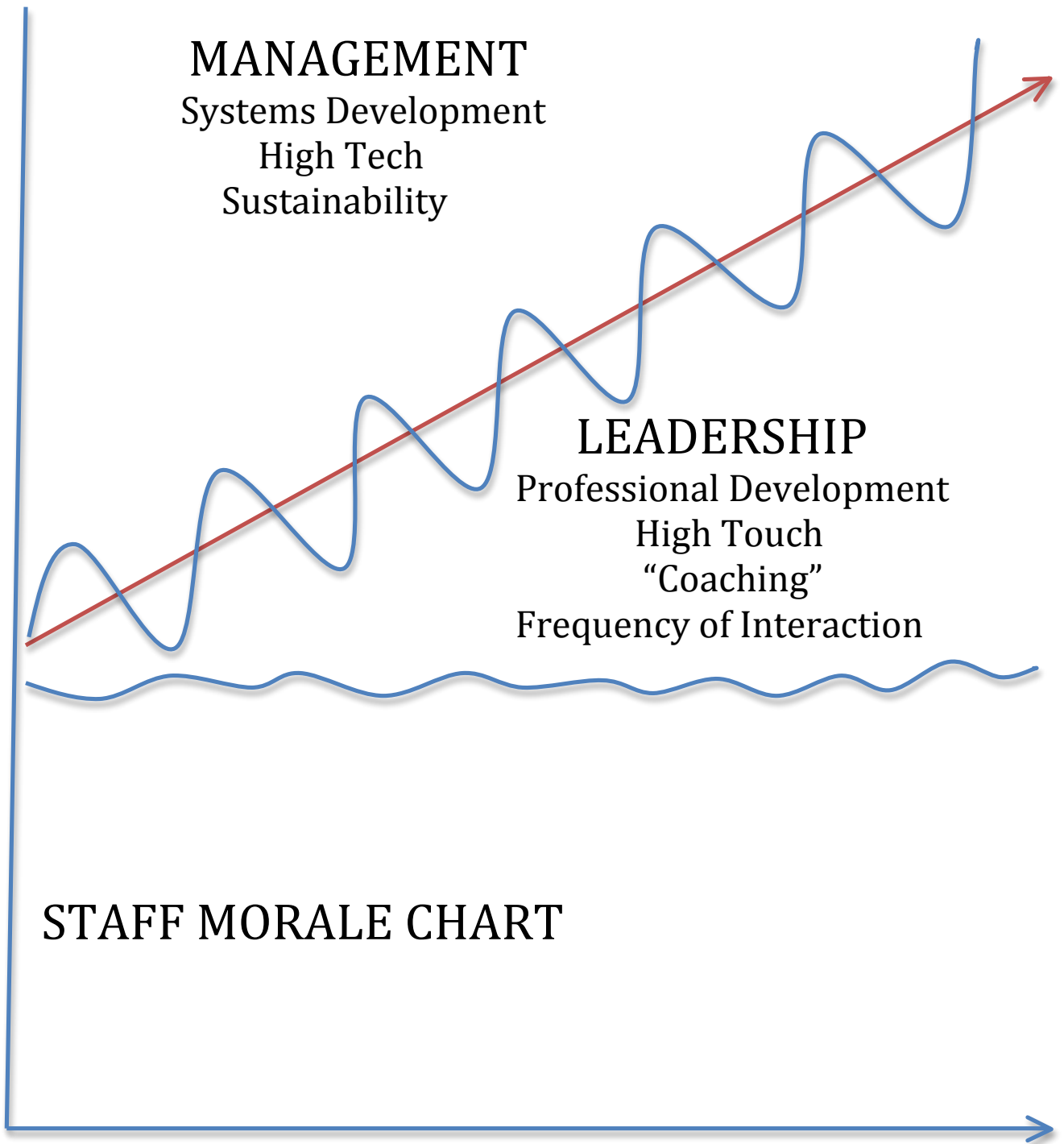
- Needs Assessment
- Update from ILCD
- NDE Monitoring
- Sped Scores
- Policies and Procedures
- LB 556

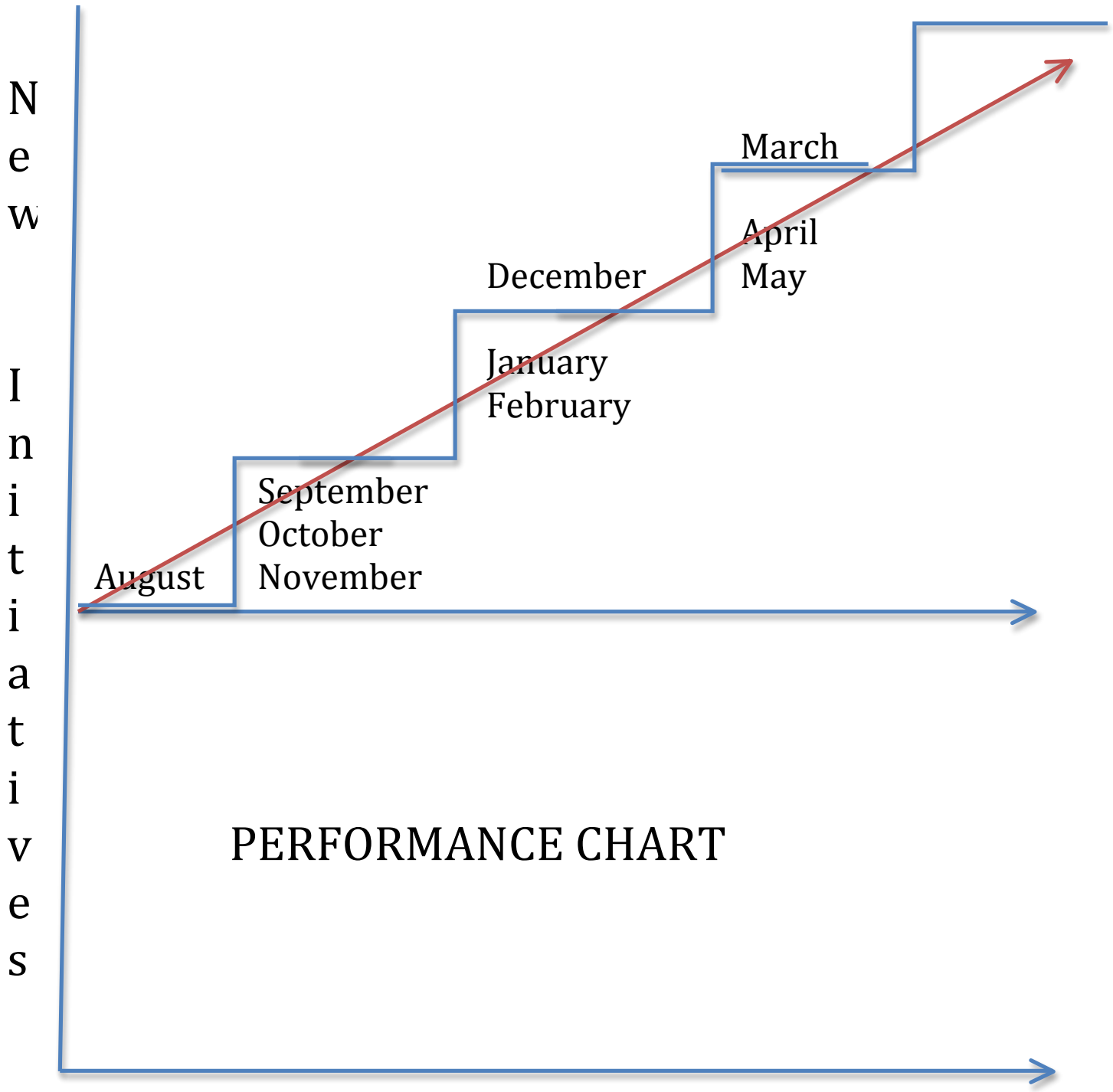


Timeline







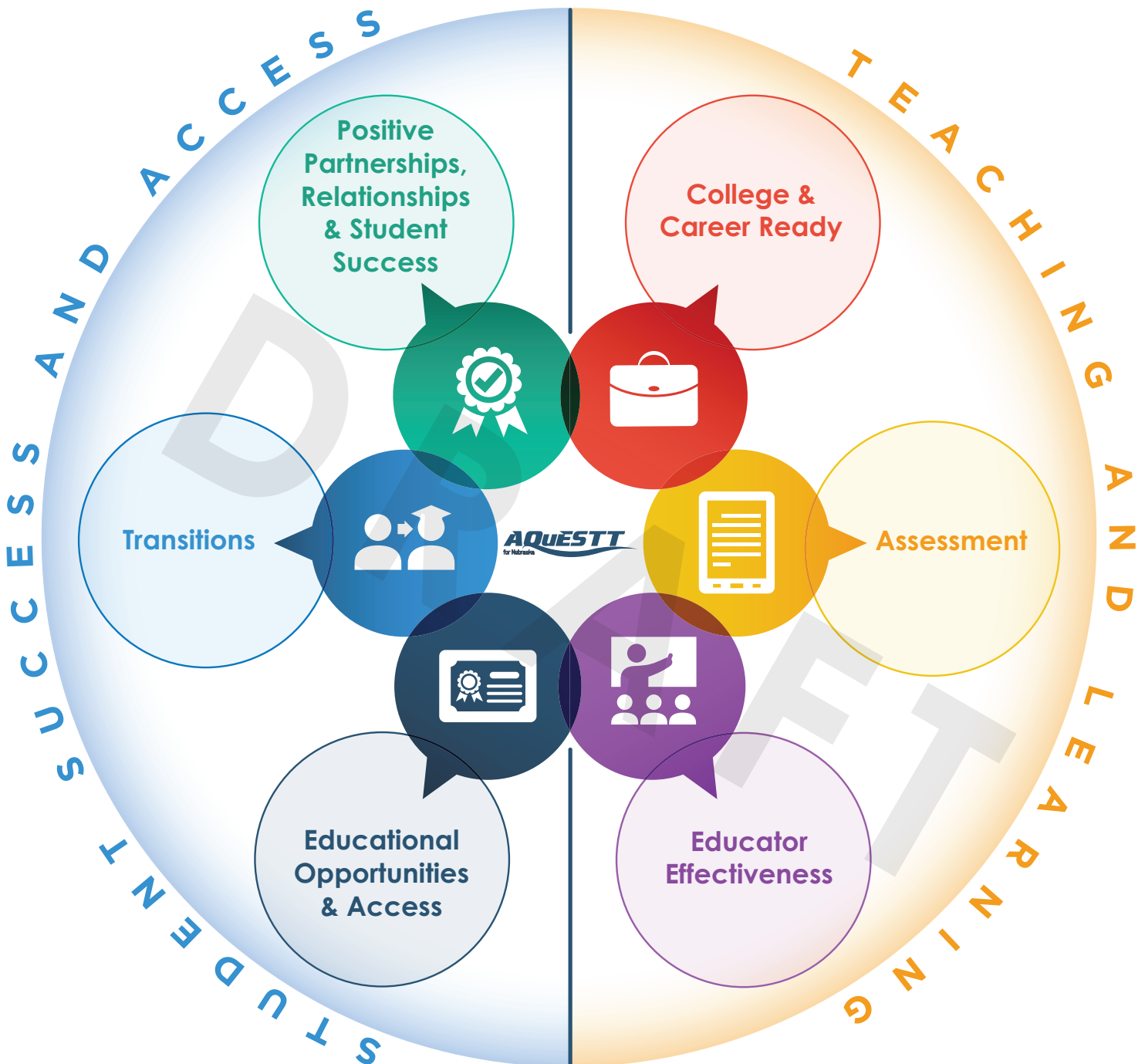


PERFORMANCE CHART

Timeline

The Six Tenets of AQuESTT

The framework is designed around the following six tenets:



Each tenet is further defined by areas of focus. For each area of focus, specific indicators, measures (data points) and timelines will be developed. The Nebraska Department of Education is currently working on the indicators, measures and timelines. Connections to other state or federal requirements will also be incorporated into the framework.

STUDENT SUCCESS AND ACCESS



Positive Partnerships, Relationships & Student Success

The State Board believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, parent/guardian and community engagement to enhance educational experiences and opportunities.

Areas of Focus

- Individualized or Personalized Learning Plans
- Attendance and Participation
- Parent/Guardian Involvement
- Community and support services



Transitions

The State Board believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts and ultimately college and careers.

Areas of Focus

- Early Childhood-Elementary
- Elementary-Middle School
- Middle School-High School
- High School-Post High School



Educational Opportunities and Access

The State Board believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

Areas of Focus

- Early Childhood Education
- Comprehensive Learning Opportunities
- Expanded Learning Opportunities
- Blended Learning Opportunities

TEACHING AND LEARNING



College & Career Ready

The State Board of Education believes that every student upon completion of secondary education shall be prepared for postsecondary educational opportunities and to pursue their career goals.

Areas of Focus

- Rigorous College & Career Ready Standards for All Content Areas
- Technological & Digital Readiness
- Support for Career Awareness and Career/College Goals



Assessment

The State Board believes the results of multiple assessment sources (national, state, and classroom-based) should be used to measure student achievement of college and career ready standards, and be used as an integral part of the instructional process.

Areas of Focus

- Individualized/Adaptive Assessments
- Classroom Based Assessments
- State Assessments
- National/International Assessments



Educator Effectiveness

The State Board believes that students should be surrounded by effective educators throughout their learning experiences such that schools and districts develop effective teachers and leaders who establish a culture of success.

Areas of Focus

- Nebraska Teacher & Principal Performance Framework
- Professional Development
- Building Leadership Supports
- Effective Local Policy Makers & Superintendents



Save the Date: Improving Learning Through the Use of Data

In partnership with ESU 1, 7 and 8, BrightBytes will facilitate an in person interactive workshop to support district and school leaders on using data to maximize the impact of technology on teaching and learning. Whether you have already signed up for Clarity and have data or are considering it, this workshop is for you! [Register now.](#)

Monday, March 16, 2015
9:00 AM - 12:00 PM
Lifelong Learning Center
801 East Benjamin Avenue, Norfolk, NE

Registration & light breakfast from 8:30 AM - 9:00 AM
The center sits on the Northeast Community College campus.

Intended Audience: Vertical Leadership Teams – The pace of the workshop, activities and tools were developed with team collaboration in mind. The experience will have greater value if the following types of roles could attend this collaborative workshop together:

- Superintendents
- Directors/Coordinators/LAN Managers (Professional Development, Curriculum, Technology)
- School-based Administrators
- School Leaders such as Instructional Technologists, Integration Specialists, Lead Teachers, etc.

Objectives:

- Explore and closely examine your data to fully understand the Clarity platform and start to identify relationships and variables directly impacting student outcomes
- Develop metric-based goals and actions in a data-driven action plan based on high level priorities determined through the Clarity platform
- Network and learn from your colleagues across ESU 1, 7 and 8 through this shared learning experience

Together, we'll discuss best practices, research, and shared experiences that will help make our schools amazing places to grow and learn!

[Please register here by Friday, February 27.](#) Each person must individually register to attend this event. Further information will be sent to those that register.

We look forward to seeing you!

Leadership Retreat

Mahoney State Park

June 21 - 23

In an effort to meet the professional needs of multiple schools, this year's retreat will be differentiated for everyone's use. The Retreat will have three purposes:

1. Team Building Opportunity
 - a. Eight Traits of a Quality Teammate
2. Professional Dialogue Surrounding Your District Needs
 - a. Self-Paced, Uninterrupted Work Time
 - b. Resources and Professional Development Personnel On-Site if Needed
3. Family Fun
 - a. Take Advantage of the Beautiful Surroundings at Mahoney State Park

Sunday, June 21 (All Day)

- Family Time
- Arrive in Mahoney and check in to the lodge
- Activities on your own
- Don't forget your State Park Sticker

Monday, June 22 (9:00 A.M. – 3:30 P.M.) Lunch - provided

- 9:00-11:00: Guest Speaker, Coach Kevin Kush
- 11:00-12:00 Build Your Agenda
 - Potential Topics:
 - Instructional Models
 - Data Analysis
 - School Improvement Team Process
 - Leadership Team Planning
 - Curriculum Discussion
 - Other Topics to Meet District Needs
- 12:00-1:00 Lunch
- 1:00-3:30 Professional Dialogue Around the Agenda
- 3:30-5:00 Unstructured Time
- 5:00 Barbecue
 - ESU 2 and ESU 7 will provide the meal (hotdogs, brats, chips, salad, dessert, lemonade, tea, water)
 - Bring your lawn chairs!

Tuesday, June 23 (9:00 A.M. – 3:30 P.M.) Lunch – provided

- 9:00-11:00: Professional Dialogue Continued
- 12:00-1:00 Lunch
- 1:00-3:30 Professional Dialogue Concluded

Eight Traits of a Quality Teammate ~ Kevin Kush



This is Coach Kush's signature talk and the title of his latest book. How well do the members of your organization or

teamwork together? Are you a smooth, well-oiled machine or a fractured collection of in-it-for-yourself individuals? In a straightforward no-excuses style, Kevin Kush discusses eight traits that can turn any group or organization into a cohesive, high-performing team. Including: respecting everyone, handling adversity, adapting to change, and the importance of having high energy and being accountable. Coach Kush's passion for performance is contagious and will help lead your team to greater productivity and success!

Registration Fee: \$50 per person (includes two lunches) Paid by ESU 7 Title IIA Consortium.

Lodging: Mahoney State Park has a block of rooms for this Retreat. Please reserve your team's rooms before May 19th, by calling Mahoney State Park (402-944-2523, ext. 7327). Mahoney State Park

Presented in partnership by: ESU 2 and ESU 7



Lead the discussion about equity and opportunity in an open and transparent environment, free of lobbying voices who are not superintendents

Educate policy makers regarding the real effect of policy in clarifying the purpose of state aid formula components

Advocate for policy that is understandable and predictable, which promotes cooperation and common ground needs of member schools

Develop and maintain relationships with policy makers based on trust that results in policy supported by best practices of learning

MISSION STATEMENT

“STANCE supports equitable learning opportunities for all Nebraska children”

Proponent Testimony for LB478

Good afternoon, Chair Sullivan, Senators and Distinguished members of the Education Committee:

I address you today on behalf of the over one dozen STANCE districts representing nearly 30,000 of Nebraska's great K-12 students. Today STANCE lends its support to Senator Baker's LB478 to provide bonding issuance and authority to Educational Service Units or ESUs.

This legislation assists ESUs through the provision of a much-needed tool in a limited financing arsenal available to these essential support networks for schools. LB478 would help our ESUs have a means of conducting necessary infrastructure improvements, repairs, and basic construction projects.

Our schools need our ESUs to be places that teams of colleagues from across Nebraska schools can gather from member districts to receive training. They need to be equipped with the latest technology and to be viable and well-equipped meeting spaces. In a time of ever-increasing reliance on support services in schools, there is much that is demanded of ESUs from professional development consulting services to technology and special education supports.

From a fundamental standpoint, we may ask: Why do individuals or entities borrow? They borrow for the simple reason of a need to monetize future revenue in the present moment to more effectively address present needs, and to create a better future. Providing ESUs with this authority allows them to prudently leverage some borrowing authority instead of annually applying band-aids that eventually simply will not suffice due to the yawning chasm between resources available and needs.

From a practical sense, it is much more efficient for local quasi-governmental entities to maintain their buildings adequately than it is for them to be forced to let things lapse into a state of disrepair because they do not have a tool available to them to do basic things like make buildings handicapped-accessible or have more efficient electrical and water usage.

Rather than being faced with a potentially ugly reality of not fixing buildings or conducting needed repairs, through LB478 you have the ability to extend a lifeline to ESUs, and grant them this option. When considering the current strict limits on levying authority of ESUs at 1.5 cents, it is very hard to conduct infrastructure repairs or enhancements when operating an ESU and trying to provide technology, coordinate services, offer printing, and myriad other tasks. The simple reality is, there is precious little left to maintain sites, much less build.

There exists a pretty compelling argument that in fact our ESUs are better stewards of public funds when keeping their buildings energy efficient and doing other smart things like avoiding mold abatement nightmares

by having adequate and efficient HVAC systems. LB478 would help them address these and other projects that have been ignored too long.

LB478 has the added reassurance necessary that any spending latitude is helpful, but limited by statute. There are sufficient controls on Senator Baker's proposed LB478: it is one cent on the levy; a simple one cent provision. In addition, we are mindful that ESU boards themselves are comprised of locally elected officials who are best in the position to determine what resources are needed and beneficial and which costs can safely be eliminated or delayed. Thus LB478 is not exorbitant, but needed help for an essential educational service like our ESUs to be able to do their jobs more adequately.

Thank you for your thoughtful consideration of LB478. This meritorious legislative proposal would be of great assistance to ESUs, and by extension, help ensure Nebraska continues to offer top quality educational services for generations to come.

The STANCE districts express our gratitude to Senator Baker for introducing this important legislation and to you for your support. Thank you for your time.

<https://sites.google.com/site/stancene/>

***Blair – Chadron – Columbus – Crete – Fairbury – Gothenburg – Nebraska City – Norris – Seward
South Sioux City – Wahoo – Waverly – York***

Talking Points for LB478

- The only current provision for Educational Service Units in Nebraska to finance facilities is to lease-purchase as provided in Nebraska §79-1223. Often, ESUs cannot fund the monthly lease payment with the current funding provisions. All of our ever-decreasing state core services aid and our 1.5 cent local property tax levy go to funding mandated core services (technology, professional development and instructional materials). Under the current ESU core service funding formula, ESU 7 core services funding is zero.
- While LB 478 would allow for minimal increase in the local property tax (up to a maximum of 1 cent per \$100 of property valuation), there are compelling reasons that will allow Senators to conclude that this is the most effective and efficient way to address this stifling problem for ESUs:
 1. Allowing the ESU locally elected boards to have final approval of whether to utilize this funding tool reinforces the highly regarded and respected Nebraska tenet of local control of public education and its funding.
 2. It is irrational to think that ESUs can perform the critical role they are mandated to follow without the ability to effectively address the need for facilities, maintenance and improvements.
 3. The 15 multidistrict ESUs of Nebraska represent the greatest efficiency in the effective use of limited educational resources that our state has to offer. Not only do the multidistrict ESUs promote fiscal efficiency through collaboration, they represent the best tool that we have to disseminate best educational practice across district boundaries.
- Currently there is no practical provision for the 15 multidistrict ESUs to acquire or finance needed facilities and improvements under Nebraska Law, (only lease-purchase for ESUs, with no levy extending authority to allow payment). Only those few ESUs that have large budget cash contingencies have been able to build and meet growth of service and accommodation needs under current law.
- The best option for consideration is formatted in Senator Baker's LB 478 which will amend the existing ESU statute §79-1223 with 3 key provisions:
 1. Will allow ESUs to construct buildings and facilities.
 2. Gives ESUs the power to issue negotiable bonds after conducting a public hearing.
 3. Gives ESUs the authority to establish a building fund and levy up to one cent per \$100 of property valuation to retire the bonds issued.
- In summation, it is a great obstacle to efficient and effective practice for ESUs that Nebraska created intermediate education agencies 50 years ago, continually redefined and expanded their responsibilities and yet provided no practicable avenue for funding facilities and needed large \$ capital improvements. Immediate action is needed to give the ESUs the ability to safely and efficiently accommodate the myriad of support services needed by the school districts, educators and learners of our state.