



Klamath Falls City Schools

100% Graduation is Our Expectation!

MISSION: 100% GRADUATION IS OUR EXPECTATION

VISION: Dedicated to helping all students do their best work and become their best selves.

AIMS

(1) Best Work (2) Best Selves (3) Operational Excellence

DOCKET OF BUSINESS
January 10, 2022
Klamath Falls City Schools Virtual
#SPECIAL MEETING#

The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. If you wish to address the board, please complete the “Intent to Speak” form and submit it to the board secretary. When you address the board please state your name and address, and limit your commentary to three minutes. The board will listen to all remarks but will not respond to them at this time. Are there any members of the audience who submitted an Intent to Speak form?

1. **PRELIMINARY BUSINESS**

1. Call to Order

Lori Theros, Chair

2. Roll Call

Lori Theros, Chair

3. Public Welcome & Public Comment

Lori Theros, Chair

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The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. All those wishing to address the board have previously submitted their comments digitally and they have been added to the official record.



Monday, January 10, 2022

Public Comment Submission

THANK YOU for engaging with the Klamath Falls City Schools Board of Education through the Public Comment process. The Board of Education welcomes comments from district residents and believes that strong community engagement and outreach are important components of a successful school system.

It is important to note that public meetings can involve public comment, but do have to. The Public Meetings Law is a public "attendance" law, not a public "participation" law. The right of the public to attend does not include the right to participate by giving testimony or comment.

SPECIAL NOTICE: The KFCS Board of Education meetings will be conducted virtually until further notice.

PUBLIC COMMENT: The Board will accept public comments in written format which are electronically submitted via this form. All electronically submitted comments must be received no later than 12:00 PM (noon) on the day of the meeting. **Please note that all written comments submitted prior to the cutoff time will be made available to the public and the Board of Education during the Public Comment segment of the meeting, and will be read aloud. Comments submitted after 12:00 PM (noon) on the day of a meeting will be read at the next regular meeting of the Board of Education. Public comment submitted without a verifiable name, address, phone, and email will not be read into the record.**

When in-person meetings resume, those wishing to attend the board meetings in-person at the Lucile O'Neill Education Center, may complete and submit to the board secretary, an Intent to Speak form prior to the meeting being called to order at 6:00 PM.

DECORUM: Civility, decorum, and respect for the functioning and dignity of the Board of Education shall be maintained at all times. In keeping with this, the Chair will not approve the posting of written public comments that are breaches of decorum or of the rules set forth in Policy [BDDH Public Comment at Board Meetings](#) (this includes submissions for which identifying information including name and address cannot be verified). Topics such as personnel matters, pending appeals, specific student disciplinary matters or those which constitute commercial solicitations are not permitted. Disparaging remarks, personal attacks and inflammatory comments about specific schools, personnel or Board members are not permitted. Speakers who engage in these comments will be reminded of the rules, and the Board reserves the right to remove the speaker from the agenda.

BOARD RESPONSE: The Board of Education values public input. The responsibility of the Board is to actively listen and reflect on public comments. The Board will not respond to any comments or questions during public comment.

DEADLINE FOR SUBMISSION IS 12:00 PM (NOON) ON THE DATE OF THE BOARD MEETING.

Date of the Meeting

January 10, 2022 6:00 PM - Regular Board Meeting

Full Name (submissions without a verifiable name will not be accepted)

Maureen Lundy

Address (submissions without a verifiable address will not be accepted)

1850 E. Lowell St.
Klamath Falls, Oregon, 97601

Email (submissions without a verifiable email address will not be accepted)

lundym@kfalls.k12.or.us

Phone Number (submissions without a verifiable phone number will not be accepted)

(541) 882-1591

What is the name of the group or organization that you are representing (if applicable or NA)?

Klamath Falls Education Association

Topic that you plan to comment about (please be specific)

Thanking Board Members

Submit written public comment HERE. There is a 400 word limit. Please note that all written comments submitted will be made available to the public unless they breach decorum or the rules set forth in policy BDDH.

Good Evening KFCS School Board:

Tonight is the night we take a brief time to thank you for your work. On behalf of Klamath Falls Education Association, the union which represents teachers, I want to thank you for all your work and the attention you give at every board meeting.

Participating on a school board, as you know, is a very important job and KFCA appreciates that all of you take this job seriously. The policies you approve and the guidance you give our district affects all of us; employees, community members, and students alike. It is a steep learning curve but you all have worked hard to understand your responsibilities as a board member. Thank you for all your rigorous learning.

I know that you often hear many concerns from constituents and that being a board member can seem like a thankless job at times. That is why KFCA says thank you for your dedication and effort to make Klamath Falls City Schools a great place to work and learn. We appreciate all of you.

Maureen Lundy
President, Klamath Falls Education Association

Please select one that most describes your affiliation with the district.

KFCS Employee

By my initials below I acknowledge that I have read and understood the above policies and procedures in its entirety and agree to abide by them. Failure to abide by the rules and procedures will result in a loss of privilege to make public comment. (Initial using your mouse)



- 4. Superintendent Comments
Keith A. Brown, Superintendent
- 5. Gifts to the District
Lori Theros, Chair

NARRATIVE

BACKGROUND

The following individuals and organizations have recently made donations to the district:

- Michale Bennett of the Bennett Trust donated \$1,000 to the KUHS band.
- Jan Leavitt donated \$200 in McDonald's gift cards (40 @ \$5 each) to Klamath Learning Center to use as student incentives.

2. **CONSENT AGENDA**

- 1. Approval of Previous Months Meeting Minutes
Lori Theros, Chair

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Minutes of December 13, 2021 General Board Meeting Klamath Falls City Schools Board of Education

A Regular Board Meeting of the Board of Education of the Klamath Falls City Schools was held Monday, December 13, 2021, at 6:00 PM via a public digital Zoom meeting.

1. PRELIMINARY BUSINESS

1.1. Call to Order – 6:02 PM

Presenter: Lori Theros, Chair

1.2. Roll Call

Presenter: Lori Theros, Chair

In Attendance: Dawn Albright; Vanessa Bennett, Patrick Fenner; Ashley Carol Usher; Wendt-Lusich; and Lori Theros
Absent: Trina Perez

1.3. Public Welcome & Public Comment

Presenter: Lori Theros, Chair

The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. Those wishing to address the board have previously submitted their comments which will be read into the official record.

Public comments submitted by Mary Dixon and Mariel Hensley were read into the official record by Board secretary Teri Leeper Taylor.

1.4 Superintendent Comments

Presenter: Keith A. Brown

- Welcomed all 36 participants for the meeting.
- KECDA hosted an event for the holiday with 90 children receiving gifts. 18th year of this event, Sunrise Rotary helped provide the gifts and Southern Oregon Horse and Carriage provided rides for children and families.
- KUHS is working on a submission for CTE revitalization grant for the Media Design class. Teacher Dan Stearns, is eager to help his program continue to grow. This dual credit program allows students to earn a Digital Media certificate through KCC as well as college credit at SOU. In the past three years 37 student have graduated with their Digital Media certificate which is quite impressive.
- Klamath Promise and the Herald and News have been working on the Graduation Promise All Year Long program. The Herald and News will dedicate a weekly graduation page beginning in January 2022 and will ask for help from KFCS and others to provide content.
- Roosevelt Elementary Dean of Students, Rebecca Morehouse, has brought back the student council with 6 students. Those students are heading up a food drive at Roosevelt for the Klamath-Lake Counties Food Bank. Thus far they have filled 14

Minutes of December 13, 2021 General Board Meeting Klamath Falls City Schools Board of Education

barrels and hope to have more by weeks end. Students also put on their holiday concerts and will be caroling near the elementary school tomorrow at 5:00 PM.

1.5. Gifts to the District Presenter: Lori Theros, Chair

Mrs. Theros read the list of donations and donors who have provided both in-kind and cash donations to the district schools.

2. CONSENT AGENDA

2.1. Consent Agenda Presenter: Lori Theros, Chair

Approval of October 11, 2021 General Meeting Minutes
Approval of December 13, 2021 Agenda
Approval of Personnel Agenda

MOTION: Dawn Albright made a motion to accept the Consent Agenda as presented; Ashley Wendt-Lusich seconded the motion

DISCUSSION: Lori Theros recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; and Carol Usher voted in the affirmative. There were no dissentions. **Motion carried.**

3. REPORTS

3.1. Monthly KUHS Student Representative Report Presenters: Brendon Dawson and Bell Riley, ASB

- Winters sports just began. Both boys and girls basketball have played at out of town meets. They will both play at home this week.
- 20 athletes have come out for the swim team and are currently conditioning at the Ella Redkey Pool. The first meet will be the KU Relay which will be held 12/18/21.
- 30 athletes have come out for girls and boys wrestling. They have played in four matches thus far and are slated to wrestle in a tournament at Grants Pass High School this coming weekend.
- Spirit Week is being held this week.
- The administrators organized a Respect the House challenge which focused on students treating one another as well as the school itself with respect. The students were successful in this challenge and will receive a one hour lunch break this coming Friday.

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- The Winter Holiday music concert is being held tonight at Pel Court. The band, orchestra and choir are performing together. This is the first time since COVID began that they are playing together in person.
- KU Theater will be putting on the play *Xanadu* at the James Ivory Performing Arts Center on Thursday and Friday of this week.
- Winter Break is scheduled for two weeks beginning December 20-31, 2021.
- On behalf of all KU students and ASB “Happy holidays!”

3.2. Monthly Financial Report

Presenter: Jeanne Morgan, Director of Business Affairs

Ms. Morgan presented the financial report through November 30, 2021. Beginning fund balance is still projected as the auditors are finishing up the financial statements currently.

Under the Resources and Operating Revenues of tonight’s report, Jeanne Morgan brought the board’s attention to the Local Sources line which shows a \$5.2 million prior YTD amount and the current YTD which shows \$5.1 million amount. She noted that this is misleading as there was a tax turnover which should have been received the third week of November, but there was a banking system error on Klamath County’s end, so it was not until December 6th that the funds were received. Had they been deposited the third week of November as anticipated the YTD would have read \$5.7 million YTD.

Finally, the bond sale went through on 11/23/21. This transaction saved the taxpayers \$1.5 million on present value and \$1.9 million over the life of the loan. The district met the market just right as the next day interest rates went up, resulting in our not having saved the taxpayers as much had KFCS waited. There were \$71 million in orders and there were only \$22 million in bonds to sell, so this was a very popular bond sale.

3.3. Conger Elementary School Annual Presentation

Presenter: Julie Bainbridge, Principal

Julie Bainbridge made her annual board presentation. Highlights included:

- Return of artwork to the hallways and evidence of student learning is also on display since students are back in the building.
- Relationship building has been the focus of this year. They know that children are resilient and when they have positive learning environments they grow, they learn and they succeed. ODE provided the school with some great tools.
- Open House was held outside this year. Attendance was strong and teachers were very enthusiastic about starting the year.
- Parent-teacher conferences were held both in-person and virtual which allowed families to decide what was best for their family. There was a high participation rate. Goals were set and involved “How teacher will help the student; How family will help their student; and how the student will help themselves.

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Board of Education

- The first thing that students hear when they enter the building is hello and we are happy you are here. Staff greets students at every door into the building and at classroom doors.
- The CHAMPS program continues and involves letting students know at the beginning of a lesson these things: Conversation; Help; Activity; movement; Participation; and Success.
- 90 minutes of daily language instruction which includes fiction and non-fiction text with themes aligned from K-5 with a focus on life science, social studies and language arts. Specialist work with student on supplemental curriculum.
- Focus on writing is to provide students with guided support and stamina. Students need to write daily. Goalsetting is important and helps to build stamina by setting goals and opportunities for celebration. Students complete rubrics on what skills they feel confident in and which they will need more help.
- 90 minutes of math with a strong, proven curriculum that is accurately aligned across grade levels. Students learn by doing, actively engaged in problem solving using tools and manipulatives.
- Students understand the world when they experience it, so there are many opportunities to design, create, etc.
- Students make their thinking visible by sharing what they know.
- Experiments are important. They do this by writing a hypothesis about what might happen and then putting the experiment into action. All students receive a full year of science curriculum.
- Music has returned to in-person instruction. Fifth grade students have the opportunity to play in band and orchestra.
- Students returned to the library this year by going in-person and selecting books of their choice.
- Students love to create doing painting, drawing, construction, etc.
- Recess is necessary for students emotional, social, physical and cognitive development.
- Students have structured PE twice a week, but the music teacher also infuses a great deal of movement into those classes.
- One of the most important things to do is celebrate learning. Once a month students can spend the CHAMPS tickets they earn in the Conger CHAMPS store.

3.4. Student Investment Account Report

Presenter: Daymond Monteith, Director of Secondary Curriculum

2020-21 was the first year these funds were received by the district. This allocation happened in the 2019 legislature where \$1 billion a year was targeted for K-12 education with half coming in the form of the SIA. Last year only \$700,000 of the full KFCS \$2.4 million allocation was received. This was due to the corporate activity tax not generating as much as anticipated. The funding is prioritized by the district with KFCS targeting social/emotional health, which ended up being very critical after closing schools which required students to participate in distance learning, then being brought back for part-time learning in January.

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These funds really did support students mental health and social/emotional learning. Most of the budgeted activities the district was unable to support due to the lower allocation. However, a half-time Dean was provided at each of the schools; five qualified mental health specialist were contracted through KBBH; and a small amount was provided for technology for students. The good news is that this year the full allocation of \$2.4 million was received this year and next year when reporting on these funds the report will be much more comprehensive.

4. NEW BUSINESS/ACTION ITEMS

4.1. First Reading of New and Revised Policies

Presenter: Keith A. Brown, Superintendent

The Every Student Belongs policy was presented and has been completely rewritten. The policy must be in place by January 7, 2022.

MOTION: Patrick Fenner made a motion to for the KFCS Board of Education to approve the new and revised policies as presented; Dawn Albright seconded the motion

DISCUSSION: Lori Theros recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; and Carol Usher voted in the affirmative. There were no dissensions. **Motion carried.**

4.2. Adoption of Resolution #21-12 OSBA Governance Positions

Presenter: Carol Usher, Board Vice Chair

Mrs. Usher read the background of the governance positions as well as the resolution.

MOTION: Patrick Fenner made a motion that the KFCS Board of Education adopt Resolution 21-12 supporting Lori Theros for OSBA Board of Director position #4 and Steve Lowell for OSBA Legislative Policy Committee position #4; Dawn Albright seconded the motion.

DISCUSSION: Carol Usher recognizing the motion and second called for discussion, seeing none she called for the vote.

DISCUSSION: Carol Usher recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; and Carol Usher voted in the affirmative. There were no dissensions. Lori Theros abstained. **Motion carried.**

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5. BOARD MEMBER COMMENTS

Carol Usher, Zone 1

- Congratulations from the board to Lori and Steve Lowell on their votes from the KFCS.
- It was great to hear from KU and Conger.

Patrick Fenner, Zone 6

- Expressed his thanks to Julie Bainbridge for the outstanding presentation. All of the schools in the KFCS are awesome. He has had a great deal of involvement with Conger and the family atmosphere and cohesiveness of that school is really loved by him.
- He also thanked the ASB representatives for their professional level presentation.

Vanessa Bennett, Zone 3

- Congratulated all of the city schools for making it through this term and to the upcoming holiday break. The staff and teachers have done an excellent job keeping students in school and keeping them safe.

6. COMMENTS FROM THE CHAIR

Lori Theros

- Thanked everyone for their vote of confidence in voting for her for the OSBA board.
- Music is back and student representatives are back at board meetings!
- The OSBA board training was excellent
- Congratulations to students and staff we have almost made it to holiday break.

7. ADJOURNMENT

Lori Theros adjourned the meeting at 6:53 PM



Teri Leeper Taylor Board Secretary

2. Approval of Current Agenda

Lori Theros, Chair

3. Approval of Personnel Agenda

Renee Clark, Director of Human Resources

Administration recommends approval of the following certified staff resignations/retirements for the 2021-2022 school year.

Name	School/Position	Resignation Date	FTE
Wendy Savage	Roosevelt, Teacher	1/28/2002	1.0

3. **REPORTS**

1. Klamath Union High School ASB Report

KUHS ASB Representatives

NARRATIVE

BACKGROUND

A report by the Associated Student Body regarding happenings and events at KUHS.

2. Monthly Financial Report

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Jeanne Morgan, Business Manager

NARRATIVE

BACKGROUND

A 2021-2022 revenue and expenditure summary report/projection that includes transactions through December 31, 2021 accompanies this report. The beginning fund balance is now an audited amount, and will not change.

Revenue and Expenditure Summary/Projection (unaudited)

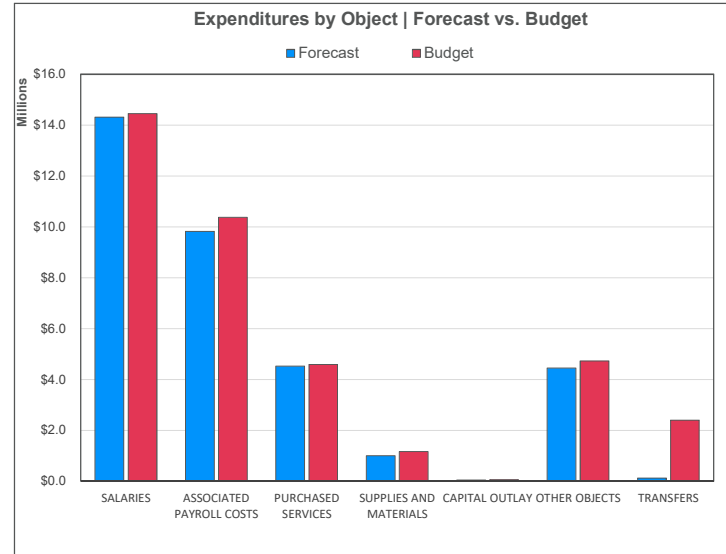
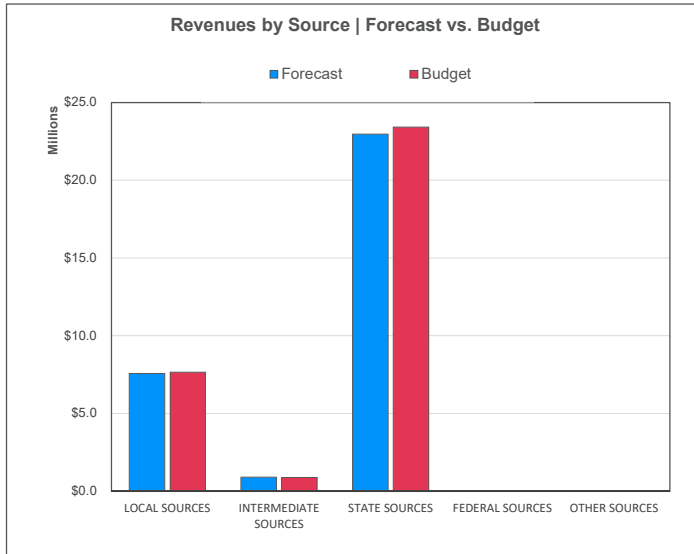
	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	2021/2022
	July 2021	Aug 2021	Sept., 2021	Oct., 2021	Nov., 2021	Dec., 2021	Jan., 2022	Feb., 2022	March, 2022	April, 2022	May, 2022	June, 2022	Totals	BUDGET
REVENUES														
LOCAL SOURCES:														
Current year's levy*	33,081	24,289	17,748	10,704	4,574,597	1,258,213	105,668	50,204	103,028	47,326	33,925	91,482	6,350,265 *	6,404,670
Prior years' taxes*	62,562	31,526	15,390	8,551	48,457	14,066	18,952	12,027	13,914	19,376	33,231	46,879	324,931 *	350,000
Prior years' Local Option Levy	246	106	29	157	170	29	105	78	80	147	101	164	1,412	2,000
Investment earnings	4,327	3,948	4,034	2,963	3,555	5,333	20,276	18,428	20,126	19,358	19,118	14,347	135,813	200,000
Misc. local sources	46,895	17,910	220,012	22,338	9,412	4,687	5,706	5,402	7,408	4,290	4,790	17,164	366,014	696,500
Subtotal	147,111	77,779	257,213	44,713	4,636,191	1,282,328	150,707	86,139	144,556	90,497	91,165	170,036	7,178,435	7,653,170
INTERMEDIATE SOURCES:														
County School Funds*		10,273	13,805		6,440	0						15,000	45,518 *	30,000
SOESD Funds							80,036	240,485	80,018			449,460	849,999	850,000
Revenue from Klamath County													0	
Revenue for/on Behalf of District													0	-
Subtotal	0	10,273	13,805	0	6,440	0	80,036	240,485	80,018	0	0	464,460	895,517	880,000
STATE SOURCES:														
SSF- Current Year*	3,797,881	1,895,677	1,897,889	1,897,624	1,883,191	1,883,477	1,899,121	1,899,121	1,899,121	1,899,121	1,759,121	0	22,611,344 *	23,000,000
SSF- Prior Year													0	0
Common School Fund*							0		143,142			143,142	286,284 *	291,490
State Managed Co Timber*	0	0			0	0		18,872				23,330	58,145 *	125,000
Equity Aid Funds													0	0
Restricted Grants-in-Aid				0	0	0			407	58	108		573	2,000
Subtotal	3,797,881	1,895,677	1,897,889	1,897,624	1,883,191	1,883,477	1,899,121	1,917,993	2,042,670	1,899,179	1,782,559	159,085	22,956,346	23,418,490
FEDERAL SOURCES:														
Restricted Rev. from Fed. Gov.						1,442								0
Federal Forest Fees*										35,000	0	0	35,000 *	35,000
Subtotal	0	0	0	0	0	1,442	0	0	0	35,000	0	0	36,442	35,000
OTHER RESOURCES:														
Beginning fund balance	7,987,330												7,987,330	5,745,554
Interfund Transfer								15,000				35,000	50,000	50,000
Lease Purchase Receipts				0								1,000	1,000	0
Sale of Fixed Assets					2,430	0			55	602	0	57	3,144	2,500
Subtotal	7,987,330	0	0	0	2,430	0	0	0	15,055	602	0	36,057	8,041,474	5,798,054
Total, monthly revenues	11,932,322	1,983,729	2,168,907	1,942,337	6,528,252	3,167,247	2,129,864	2,244,617	2,282,299	2,025,278	1,873,724	829,638	39,108,214	37,784,714
CUMULATIVE RESOURCES	11,932,322	13,916,051	16,084,958	18,027,295	24,555,547	27,722,794	29,852,658	32,097,275	34,379,574	36,404,852	38,278,576	39,108,214		
EXPENDITURES														
Salaries	380,845	414,504	1,156,395	1,192,976	1,243,794	1,169,694	1,212,099	1,244,117	1,204,973	1,209,103	1,353,894	2,526,051	14,308,445	14,447,967
Employee benefits	296,795	292,478	737,627	761,148	781,201	749,253	887,570	888,041	876,725	890,733	942,457	1,725,204	9,829,232	10,376,583
Purchased services	396,121	193,505	348,486	279,181	350,899	338,107	392,085	342,360	435,304	435,711	419,600	591,516	4,522,875	4,594,276
Supplies	46,423	66,114	96,208	74,393	87,611	48,540	53,318	86,170	65,726	74,291	168,804	129,397	996,995	1,166,895
Capital outlay	0	5,445	6,533	0	4,219	0	620	124	0	6,907	6,290	14,309	44,447	62,000
Insurance/Dues/Other	4,251,631	8,172	14,655	15,425	12,108	2,246	9,114	7,919	8,650	9,629	97,523	9,877	4,446,949	4,731,111
Interfund Transfers	0	0	0	0	0	0	0	0	13,833	0	0	111,921	125,754	125,754
Contingency			0	0	0	0	0	0	0	0	0	0	0	2,280,128
Total, monthly expend.	5,371,815	980,218	2,359,904	2,323,123	2,479,832	2,307,840	2,554,806	2,568,731	2,605,211	2,626,374	2,988,568	5,108,275	34,274,697	37,784,714
CUMULATIVE EXPENDITURES	5,371,815	6,352,033	7,731,719	10,054,842	12,534,674	14,842,514	17,397,320	19,966,051	22,571,262	25,197,636	28,186,204	33,294,479		
Month-end Fund Balance	6,560,507	7,564,018	8,353,239	7,972,453	12,020,873	12,880,280	12,455,338	12,131,224	11,808,312	11,207,216	10,092,372	5,813,735	4,833,517	
													29,711,487	
													29,945,320	
													(233,833)	

Est. General Fund "earned"
 **State Formula Revenue" ODE as of 6/24/2021
 Estimated future adjustment

100 General Fund | Financial Projection by Object

For the Period Ending December 31, 2021

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Annual Forecast	Variance Fav / (Unfav)
RESOURCES						
Operating Revenues						
Local Sources	\$ 6,279,348	\$ 7,653,170	\$ 6,492,807	84.84%	\$ 7,585,225	\$ (67,945)
Intermediate Sources	14,273	880,000	30,519	3.47%	895,367	15,367
State Sources	14,246,549	23,418,490	13,255,738	56.60%	22,961,551	(456,939)
Federal Sources	-	35,000	1,442	4.12%	36,442	1,442
Other Sources	30,422	52,500	2,430	4.63%	53,145	645
Total Operating Revenues	\$ 20,570,592	\$ 32,039,160	\$ 19,782,935	61.75%	\$ 31,531,730	\$ (507,430)
Beginning Fund Balance	6,017,653	5,745,554	7,987,330	139.02%	7,987,330	2,241,776
TOTAL RESOURCES	\$ 26,588,246	\$ 37,784,714	\$ 27,770,265	73.50%	\$ 39,519,060	\$ 1,734,346
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ 5,718,361	\$ 14,447,967	\$ 5,554,206	38.44%	\$ 14,313,687	\$ 134,280
Associated Payroll Costs	4,096,257	10,376,583	3,615,787	34.85%	9,828,663	547,920
Purchased Services	1,573,707	4,594,276	1,906,299	41.49%	4,523,714	70,562
Supplies and Materials	342,464	1,166,895	419,288	35.93%	998,963	167,932
Capital Outlay	9,887	62,000	16,197	26.12%	43,141	18,859
Other Objects	500,997	4,731,111	4,303,990	90.97%	4,446,702	284,409
Transfers	-	2,405,882	-	0.00%	125,754	2,280,128
Total Operating Expenditures	\$ 12,241,675	\$ 37,784,714	\$ 15,815,768	41.86%	\$ 34,280,624	\$ 3,504,090
Contingencies	-	2,280,128	-	0.00%	-	2,280,128
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 12,241,675	\$ 40,064,842	\$ 15,815,768	39.48%	\$ 34,280,624	\$ 5,784,218
Ending Fund Balance					\$ 5,238,436	
OPERATING SURPLUS / (DEFICIT) (Operating Revenue less Operating Expenses)	\$ 8,328,918	\$ (5,745,554)	\$ 3,967,167		\$ (2,748,894)	\$ (4,011,520)



3. Audit Report

15

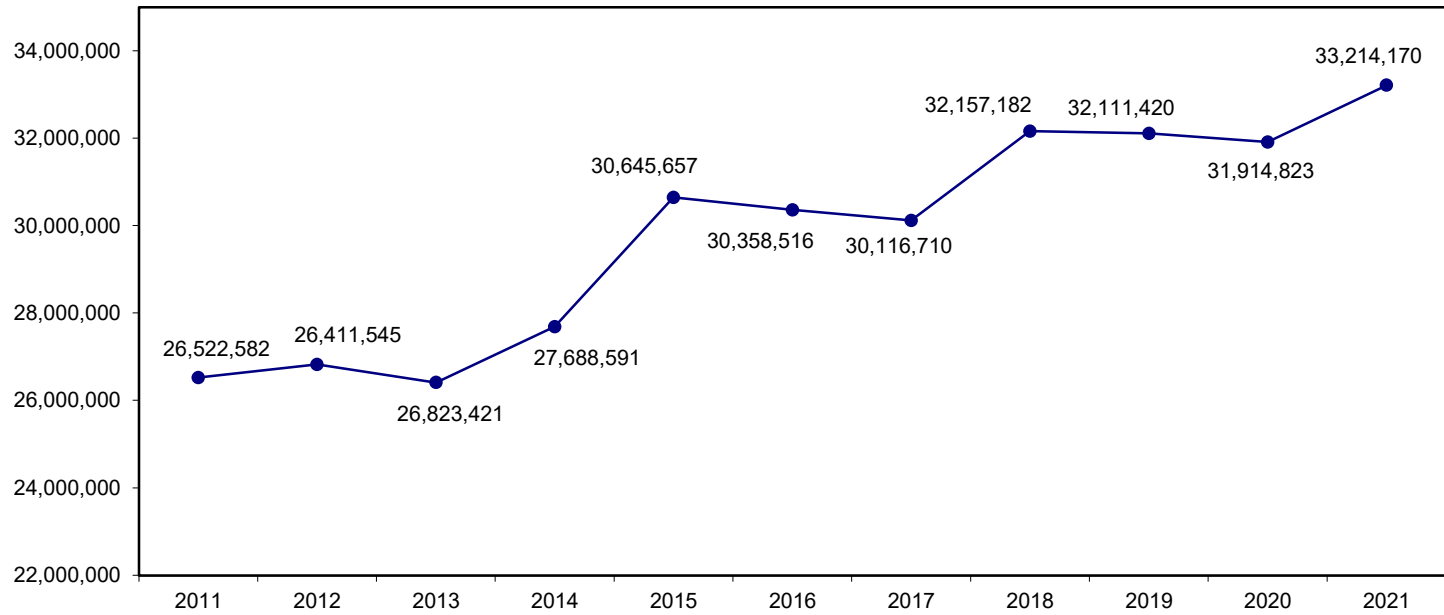
Ray Lang and Andy Peterson, Molatore, Scroggins & Peterson

NARRATIVE

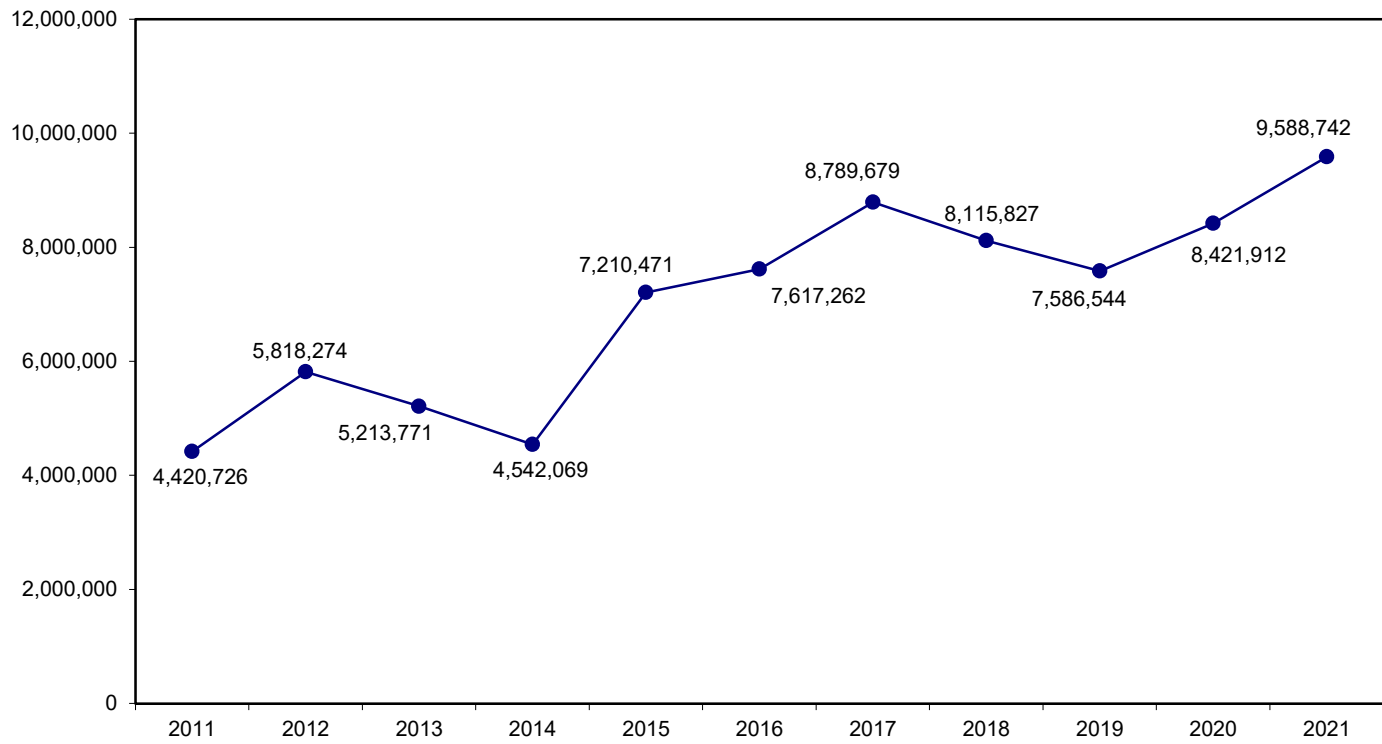
BACKGROUND

Presentation of the 2019-2020 audit by auditors of Molatore, Scroggins & Peterson

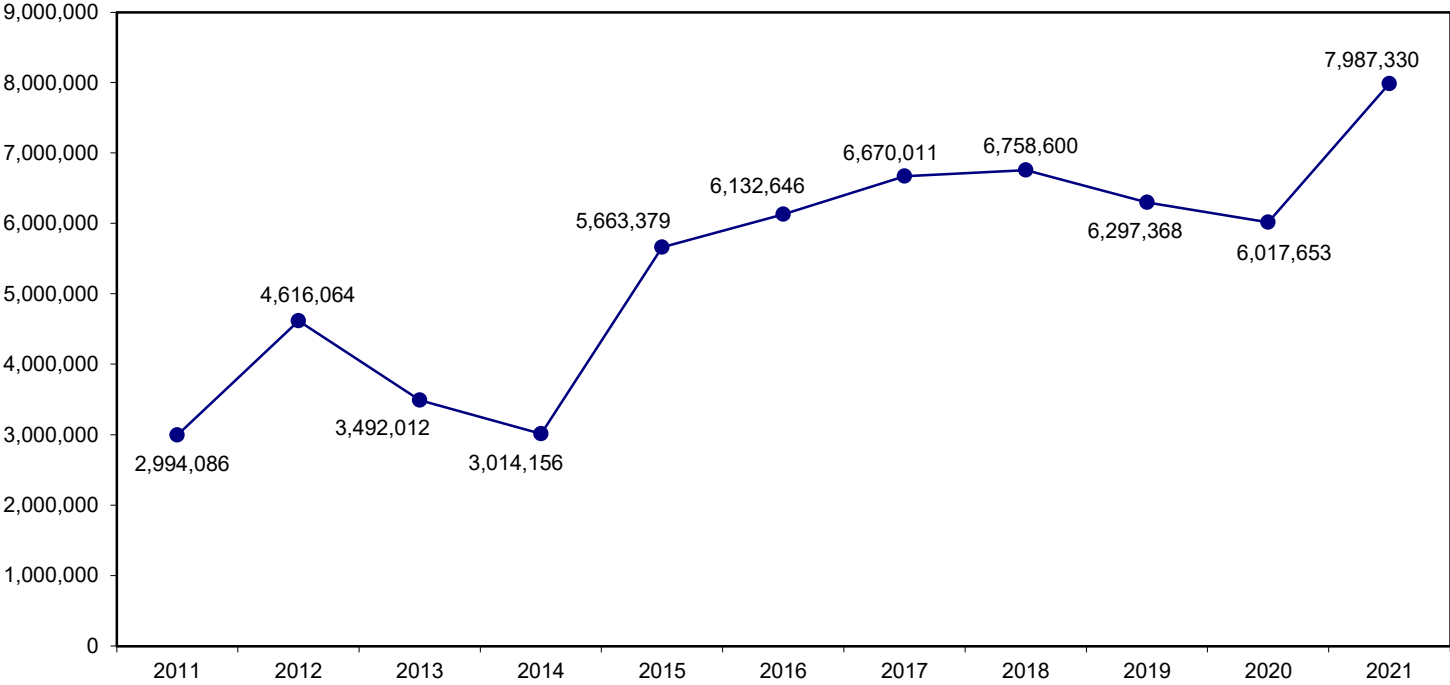
**KLAMATH FALLS CITY SCHOOLS
TEN-YEAR COMPARISON: GENERAL FUND REVENUE**



**KLAMATH FALLS CITY SCHOOLS
TEN-YEAR COMPARISON: GENERAL FUND CASH AND INVESTMENTS**



**KLAMATH FALLS CITY SCHOOLS
EIGHT-YEAR COMPARISON:GENERAL FUND ENDING FUND BALANCE**



4. Pelican Elementary Annual Presentation
Michelle McCabe, Principal

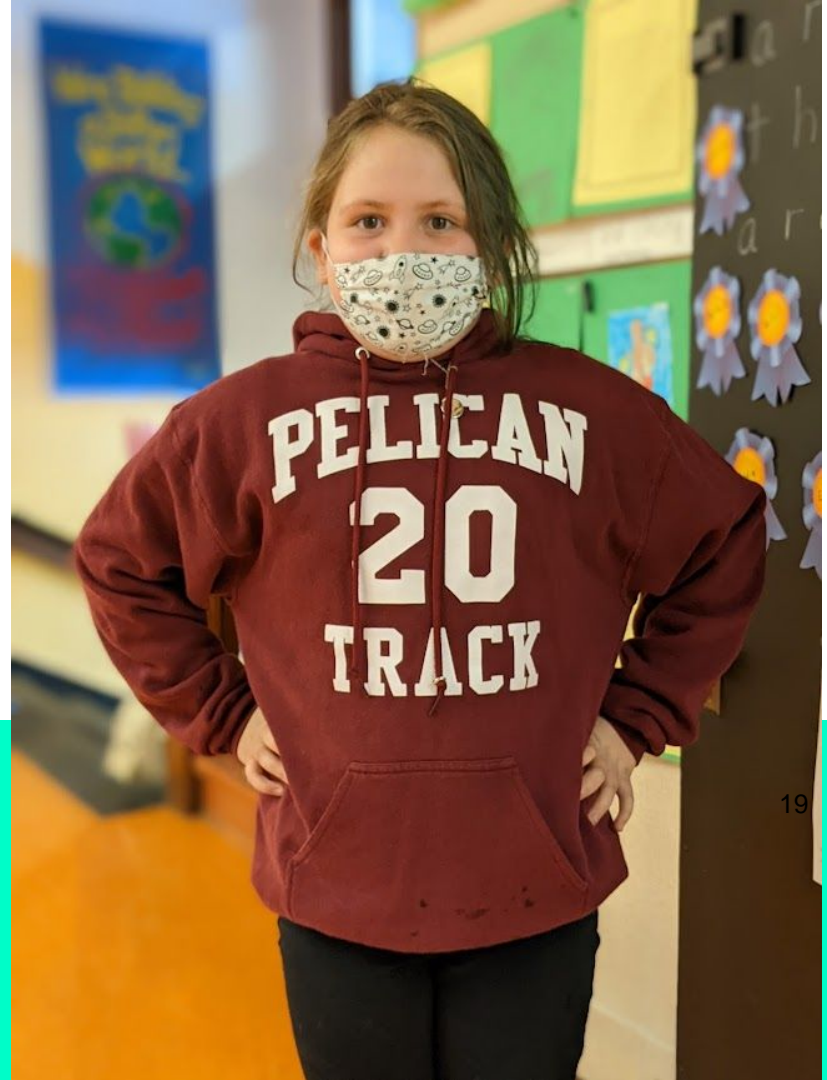
19

NARRATIVE

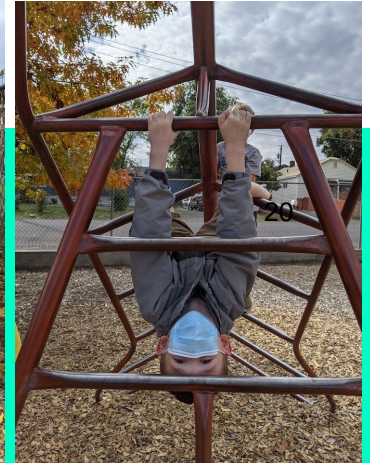
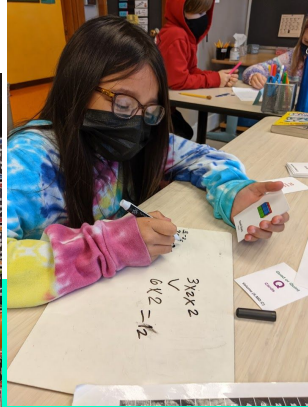
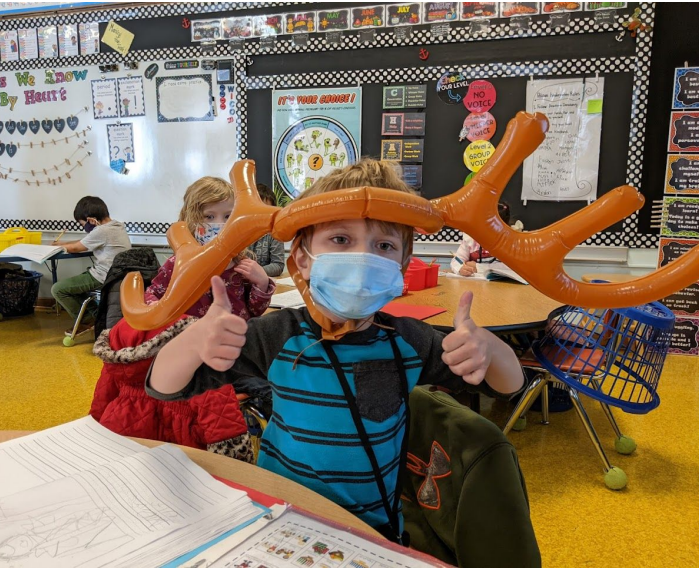
BACKGROUND

An annual presentation by Pelican Elementary to the KFCS Board of Education

PELICAN
ELEMENTARY
BOARD REPORT

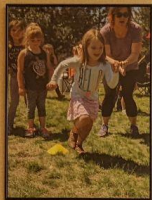
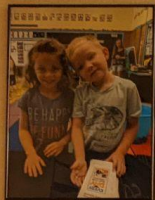


A DAY IN THE LIFE...









PELICAN IS DEDICATED TO HELPING ALL STUDENTS DO THEIR BEST WORK AND BE THEIR BEST SELVES.



The Office

- Keep Office tidy
- Wait patiently at window
- Return to class promptly



PIRATES



NEW THIS YEAR

Instructional Coaches

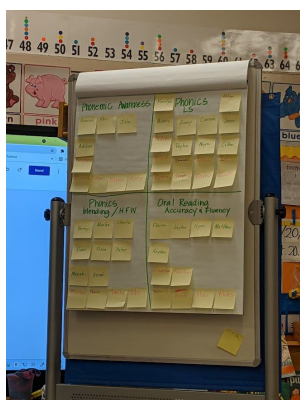
Full time Deans

Food Corps

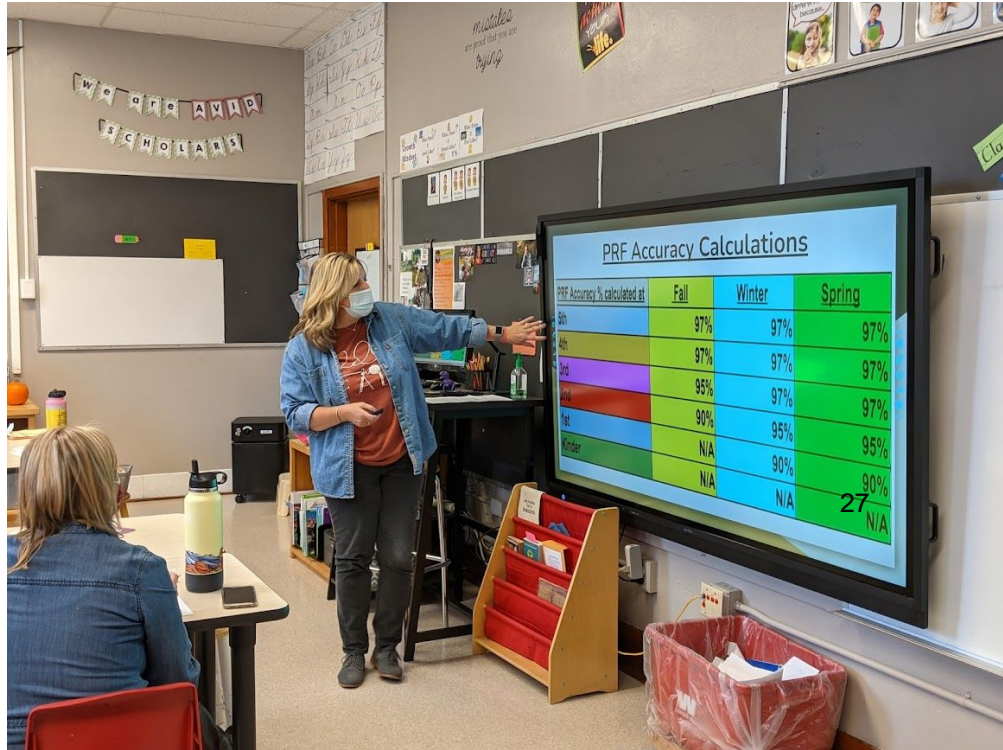
INSTRUCTIONAL COACH



Shannon Kappas



- Listening, Brainstorming & Support
- Student work and/or data reflection
- Co-teaching
- Model best practices
- Tier I Support
- A NON-Evaluative Observation
- Assessment Support
- Learning Walks
- Small group planning
- One-of-a-kind collaboration to support a teacher's needs



DEAN OF STUDENTS

Holly Mancebo



MONTHLY DEAN MEETINGS

Training & Collaboration
Behavior Systems

- Data Collection
- Behavior Meetings
- Behavior Interventions
- Learning Walks
- Creating Proactive Behavior Supports
- ○ CHAMPS observations

PEER TUTORING

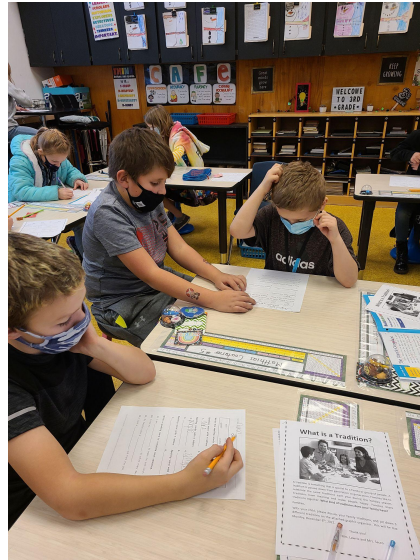


"MY PEER TUTORS HAVE BEEN DOING GREAT, AND MY STUDENTS REALLY LOOK FORWARD TO SEEING THEM!"



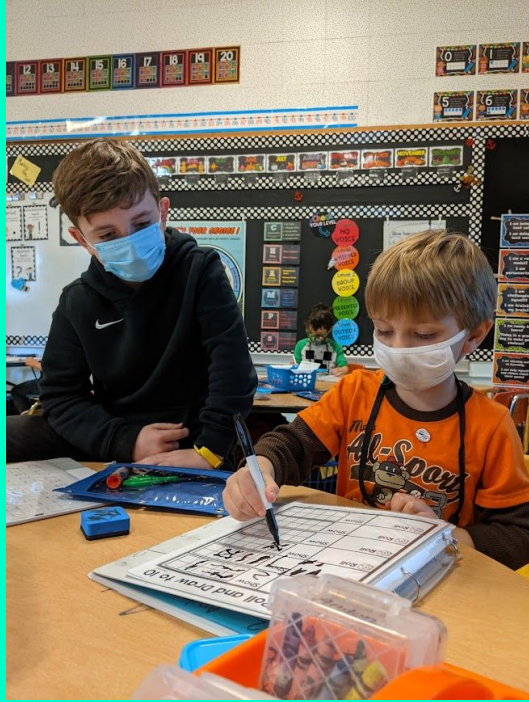
"YOU GET TO HELP CHILDREN AND HELP THE PELICAN COMMUNITY."

"WHEN SHE GETS CONFUSED OR REALLY SQUIRRELY, I TELL HER TO CALM DOWN AND HELP HER THROUGH IT."

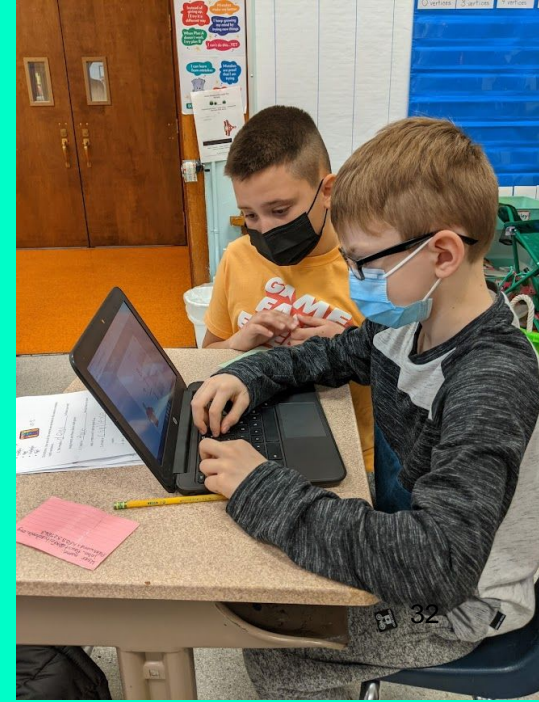


"I LIKE MY TUTOR! HE HELPS ME WITH MY WRITING."





"THIS JUST MADE MY DAY! ALL THREE OF MY STUDENTS ON TASK WITH PEER TUTORS. THEY COMPLETED AN ASSIGNMENT AND WERE ON TASK...THANK YOU!"





LUNCH BUNCH



FOOD CORP

Miss Anna

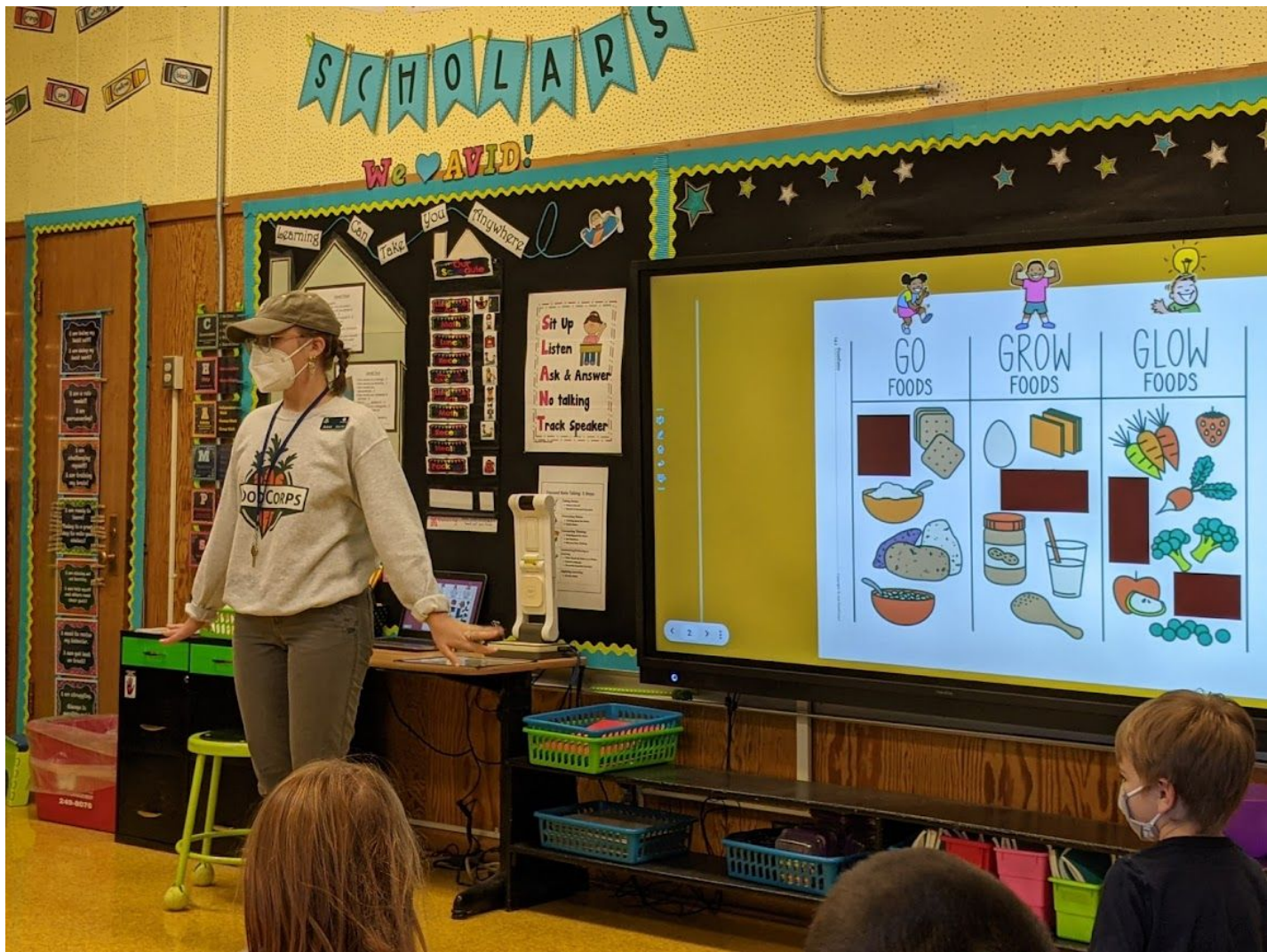


CAFETERIA

- BUILDING RELATIONSHIPS WITH STUDENTS
- ENCOURAGING MINDFUL EATING
- TRYING NEW FOODS



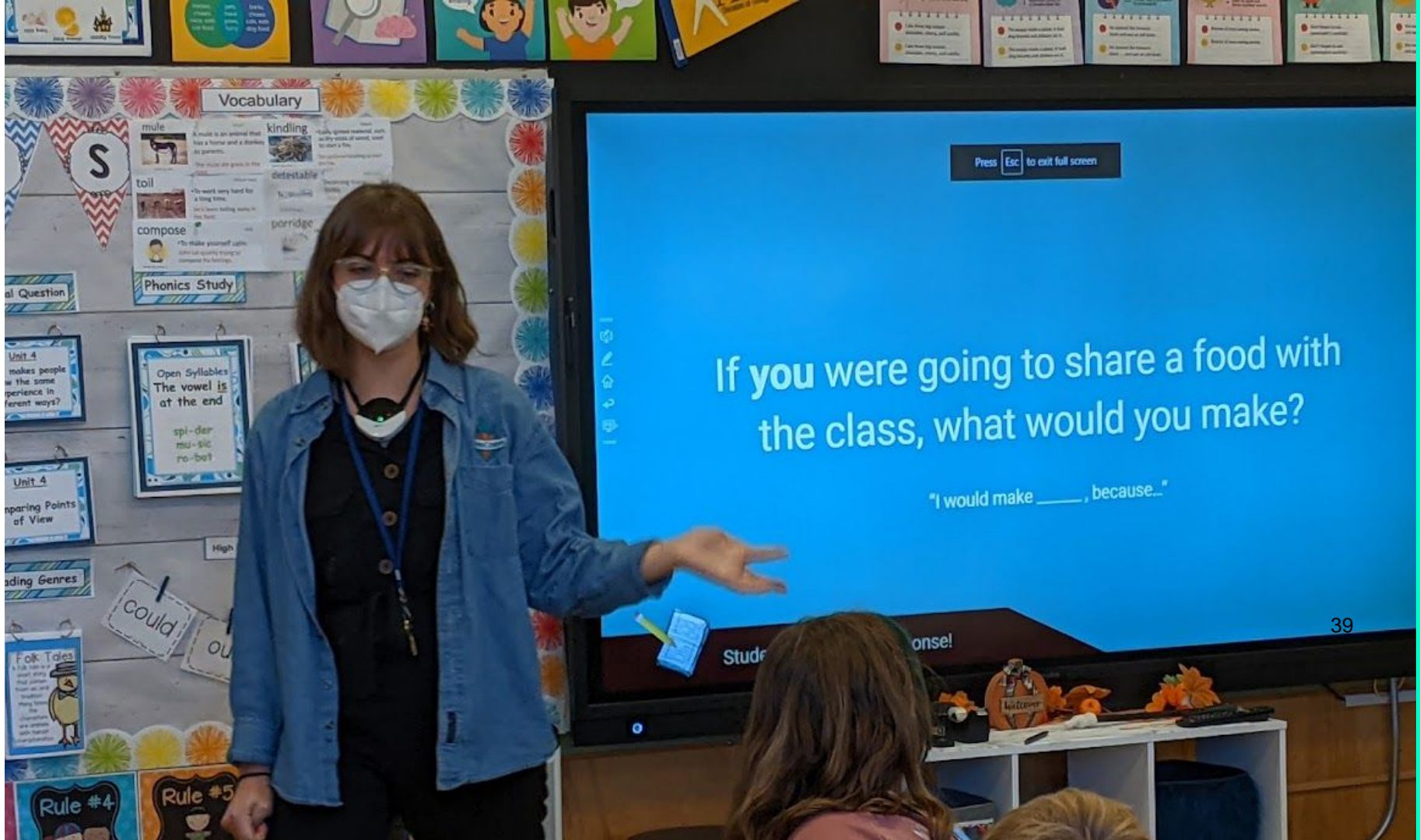
C L a s s r o o m s





GO FOODS, GROW FOODS, GLOW FOODS





Vocabulary

S

mule
A mule is an animal that has a horse and a donkey as parents.
The mules are grown in the...

toil
To work very hard for a long time.
The farmer toiled hard in the field.

compose
To make yourself calm and use quality things to compose the feelings.

kindling
Small pieces of wood, such as the ends of logs, used to start a fire.

detestable
Dislikable or hateful.

porridge

Phonics Study

Open Syllables
The vowel is at the end

spi-dier
mou-sie
ro-bot

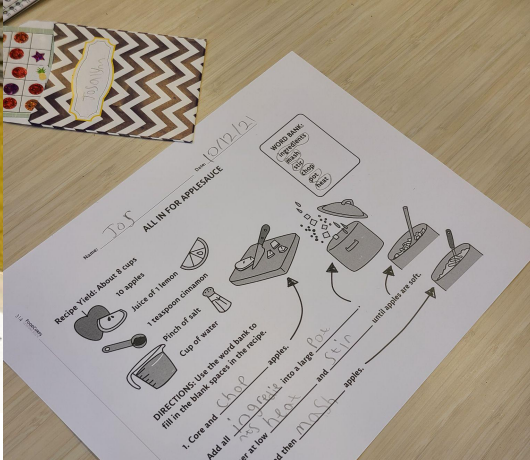
could

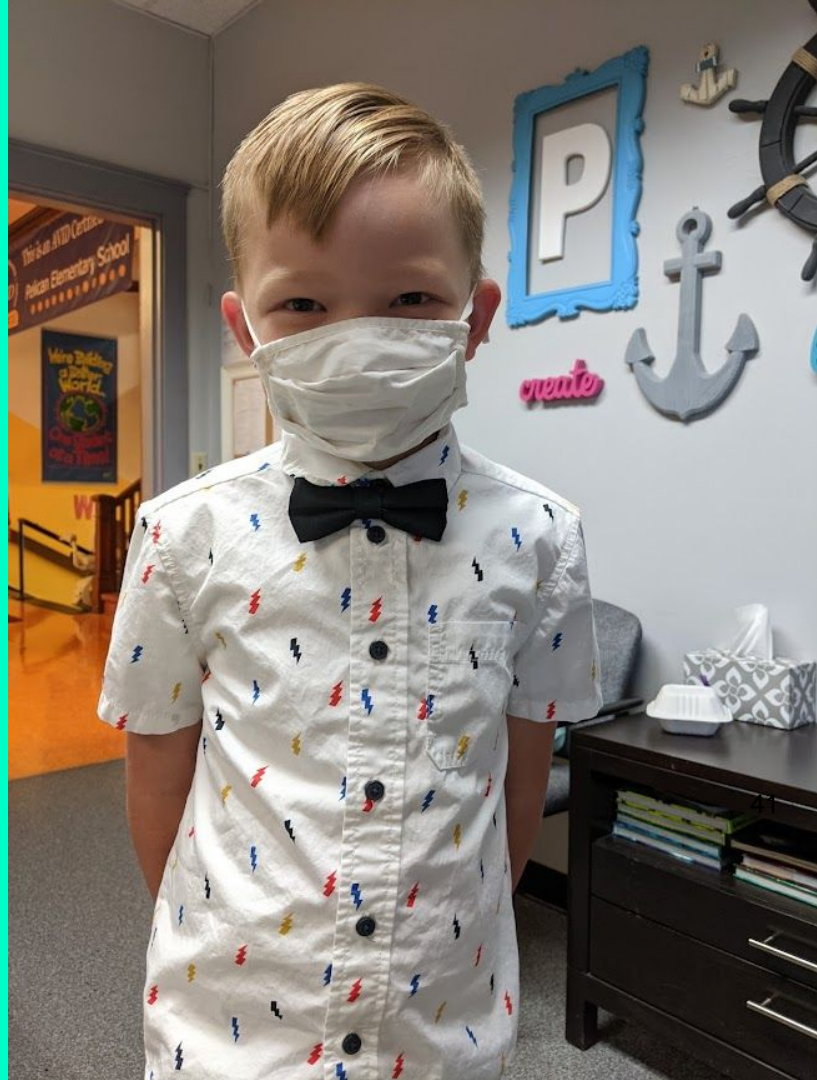
ou

If you were going to share a food with the class, what would you make?

"I would make _____, because..."

Applesauce - 3rd Grade





RENEWED ACADEMIC FOCUS!



AVID SCHOOLWIDE

K

3-Column Note

Picture	Write	Explain
	Start	I can use the
	ball	with ball
	pie	the pie has
	chair	the chair has

1

Download Page



2

Handwritten notes on a page.

W I C O R



3

Handwritten notes on a page.

4

One Page











5

Handwritten notes on a page.

K

3 Column Note

Picture	Word	Sentence
	Star	I can see the Star.
	ball	We can play with ball.
	pie	He can has pie.
	candy	She see the candy.

Picture	Word	Sentence
	ball	I see the ball the ball is blue.
	candy	He can see the candy the candy is red.
	bow	She can play with the bow.
	Star	I can see the Star.

1

Snowball Fight



44

3 Column Notes


Snowball

2

Deal

Name: Greyson P. Date: Dec 11, 2021

Definitions: To do business or trade

Graphics: 

Examples: Blag in


Non-example: Denying

Sentence: I made a deal with Mel.

Face

Name: Sky Austin Date: _____

Definitions: To deal with something bad or unpleasant or direct way

Graphics: 

Examples: help


Non-example: clear

Sentence: The challenge I face when I get home is parking my bike.

Compete

Name: Ezrausk Date: _____

Definitions: to take part in a contest or a game

Graphics: 

Examples: contest

Non-example: playing


Sentence: I compete in football.

3

Shay

Name: Shay Date: 12/06/21

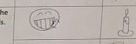
Questions:

- What is the phonics sound of the week? Consonant-le
- What are four words with the sound of the week? Candle litte
- Illustrate the four words. 
- What are the four sight words of the week? That hurt Once upon

Michelle Neethamer

Name: Michelle Neethamer Date: 12/06/2021


Questions:

- What is the phonics sound of the week? Consonant-le syllable
- What are four words with the sound of the week? giggle candle circle title
- Illustrate the four words. 
- What are the four sight words of the week? that once upon hurt

Shay

Name: Shay Date: 12/06/21

Questions:

- What is the phonics sound of the week? eapishan
- What are four words with the sound of the week? giggle hurt bicycle sble
- Illustrate the four words. 
- What are the four sight words of the week? that hurt upon once

45

Frayer Model

Cornell Notes

4

Land

Dorothy saves the scarecrow
Dorothy is a girl who lives in a little house on a hill.

Lion saves the tin man
The Lion is mean and grumpy.

Dorothy saves the scarecrow
The scarecrow says the scarecrow.

Good day says the scarecrow - Did he just say that? I certainly says the scarecrow - Dorothy's face right there!

Wants a brain so he can think what others think, so he can scratch his head while he thinks!

One Pagers

The evil queen
Snow white meets the huntsman

The evil queen sent the huntsman to kill Snow white and bring her head and 1113 teeth!

Scare crow
Dorothy saves the scarecrow

The scarecrow didn't know where as was because he had no brains!

5

Name: **Lillian**

How did corn spread and why?
Teosenta is a hard but useful crop, European settlers where forced to expand.

Why did we move away from cultivating several types of corn in the 1850's?
It was hard for traders to sell and hard to ship types of corn.

The History of the World According to Corn.

List at least two negative effects of focusing only on corn.
If pilots eat corn syrup will lead to diabetes.

What two things happened around WWII that changed corn farming?
they got technology that blew up the corn industry. New chemicals to use.

Name: **Isidoro**

How did corn spread and why?
People started growing corn on their farms for cornmeal and people started to eat it because it was easy to grow.

Why did we move away from cultivating several types of corn in the 1850's?
The farmers couldn't find the best and settlers couldn't find the best.

The History of the World According to Corn.

List at least two negative effects of focusing only on corn.
Polluted water easier for pests to get in the stomach.

What two things happened around WWII that changed corn farming?
Fertilizer and tech.

Name: **Hudson**

How did corn spread and why?
Corn spread because it was easy to grow in a variety of climates and it was easy to transport.

Why did we move away from cultivating several types of corn in the 1850's?
We moved away from growing multiple types of corn because it was easier to transport and it was easier to sell.

The History of the World According to Corn.

List at least two negative effects of focusing only on corn.
Fast-food corn has polluted water and caused diabetes.

What two things happened around WWII that changed corn farming?
A world war that mechanized harvests and made it so it didn't get to be a staple in the diet.

Name: **Ella**

How did corn spread and why?
Corn spread because it was very useful for the farmers and the settlers. Both sides were able to grow it and use it for different purposes.

Why did we move away from cultivating several types of corn in the 1850's?
The farmers couldn't find the best and settlers couldn't find the best.

The History of the World According to Corn.

List at least two negative effects of focusing only on corn.
Corn could be used as a source of energy which could be used to power a car.

What two things happened around WWII that changed corn farming?
The invention of the combine harvester which helped farmers harvest corn more efficiently.

One Pagers





Thursday: He washed

Who: King Midas.

What: he washed his hands.

Where: at the river, ~~for~~ in the river

King Midas went to the river to

wash his hands until they were red as
bricks.

Friday: Student choice

Who:

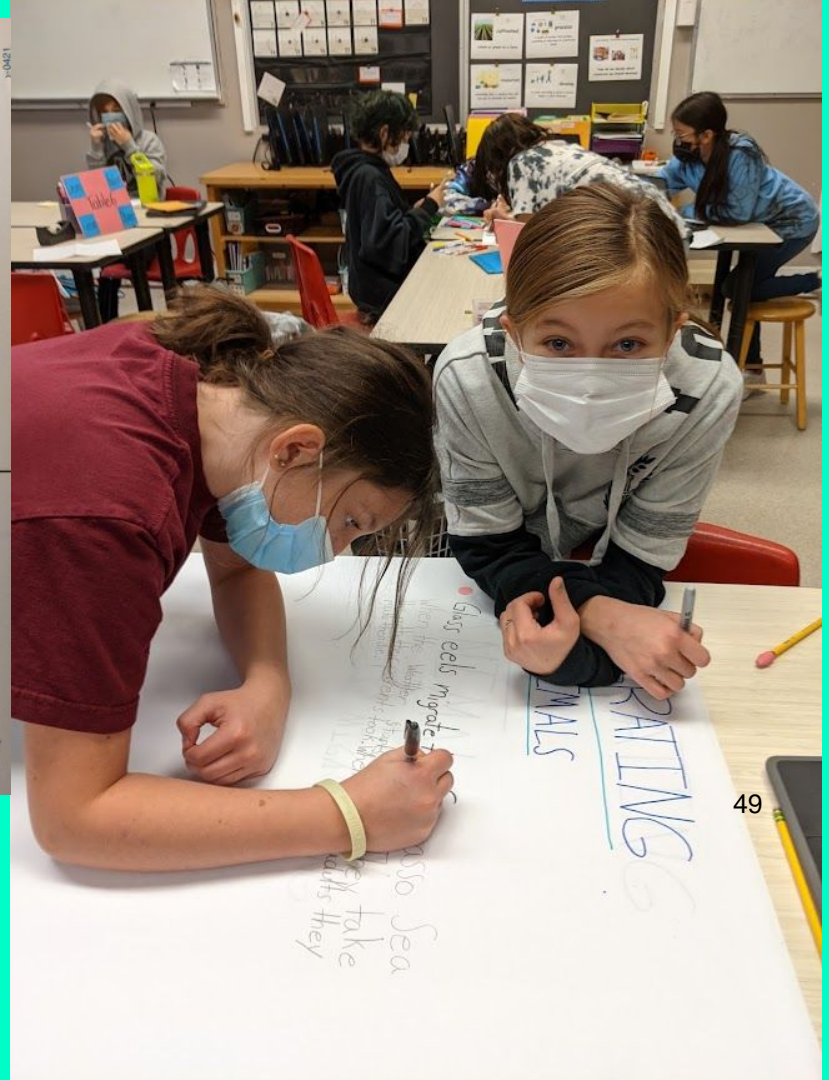
What:

Where:

When:

1. Dkk
2. to d hard
3. stop start
4. prol
5. ghl
6. hht

- 1.
- 2.
- 3.
- 4.
- 5.



42 43 44 45 46 47 48 49 50 51 52

← LEFT

AVID
Because of College Dreams

53 54 55

HAMBURGER
TOP BUN
KETCHUP
CHEESE
PATTY
MUSTARD
ONION
BREAD
PARAGRAPH

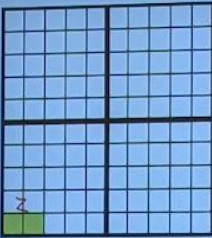
Noun
A person, place, or thing

Verb
An action word

Verb Tenses
Present - Past - Future
I eat - I ate - I will eat

Concrete-Abstract Nouns

Similar
Compares words

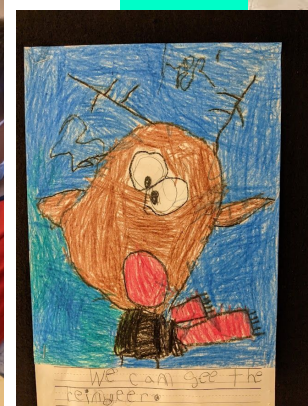
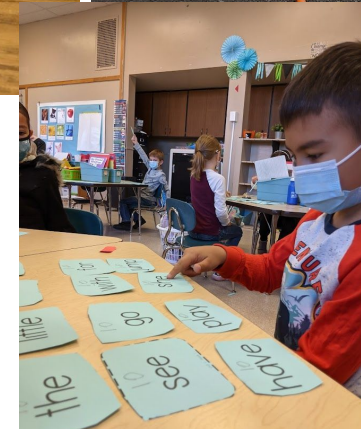
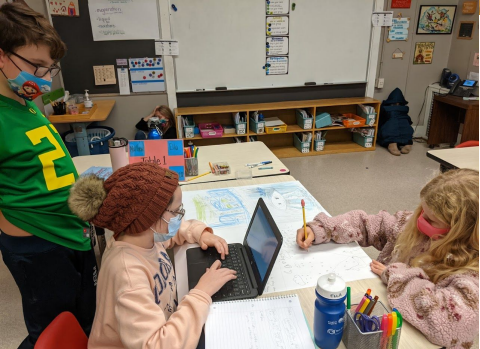
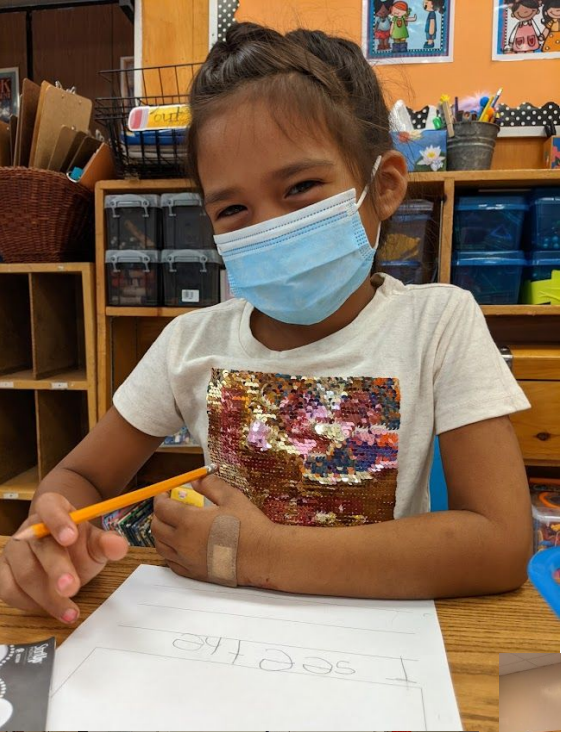


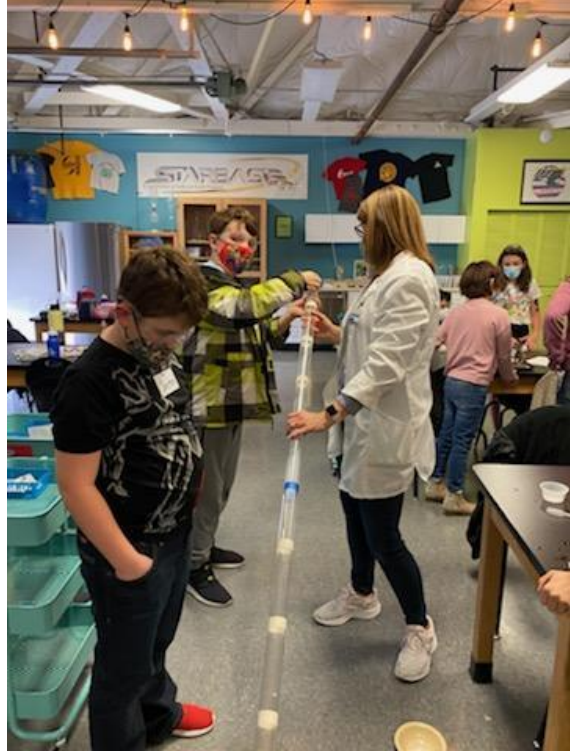
The shape is a _____.
The dimensions are ____ x ____
I know that ____ x ____ = ____.)

2

© The Math Learning Center

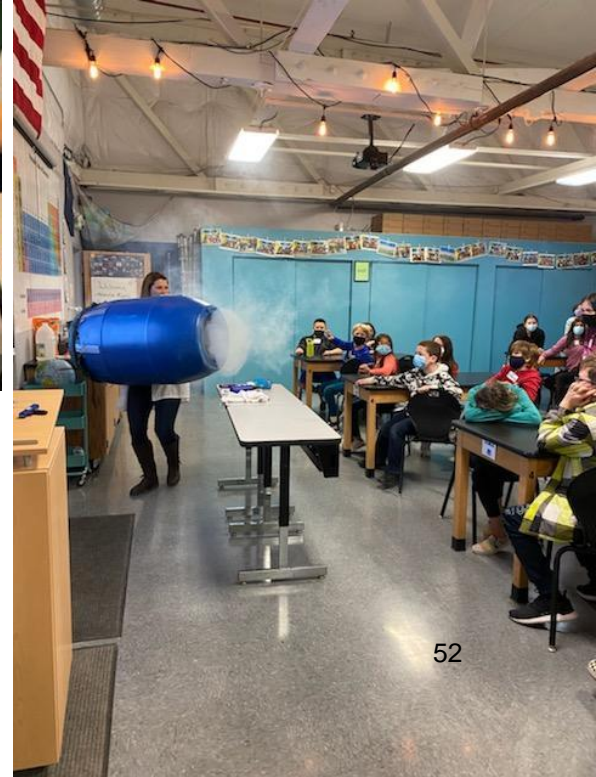




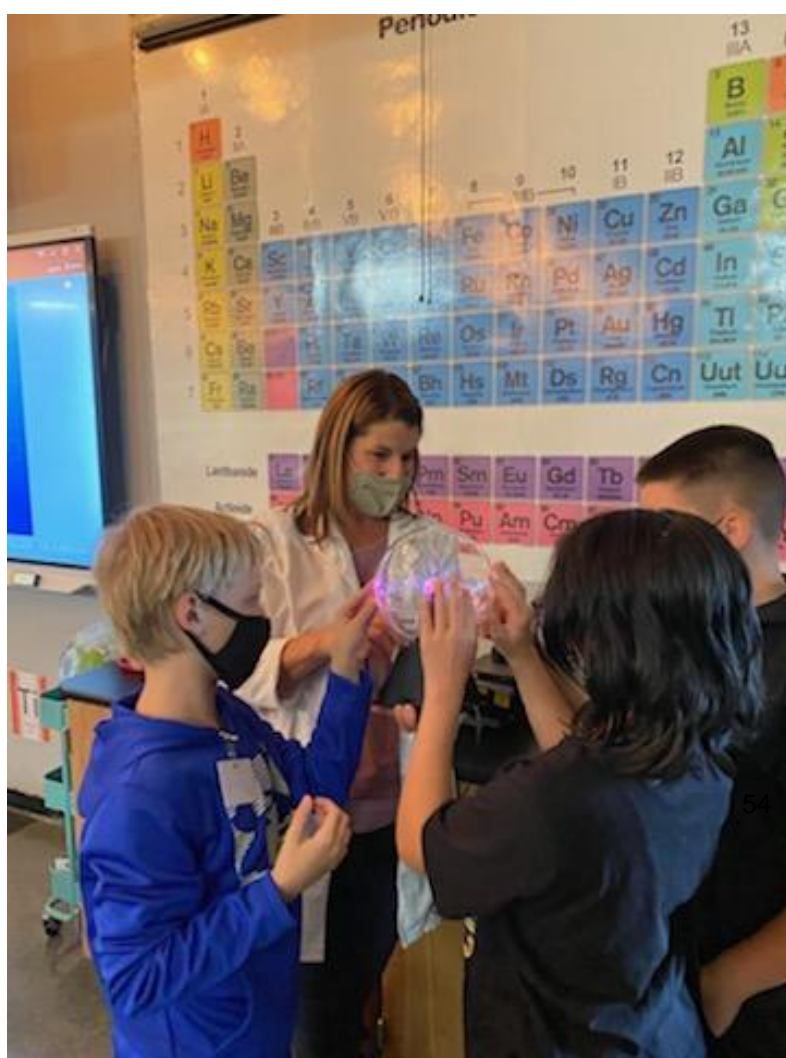
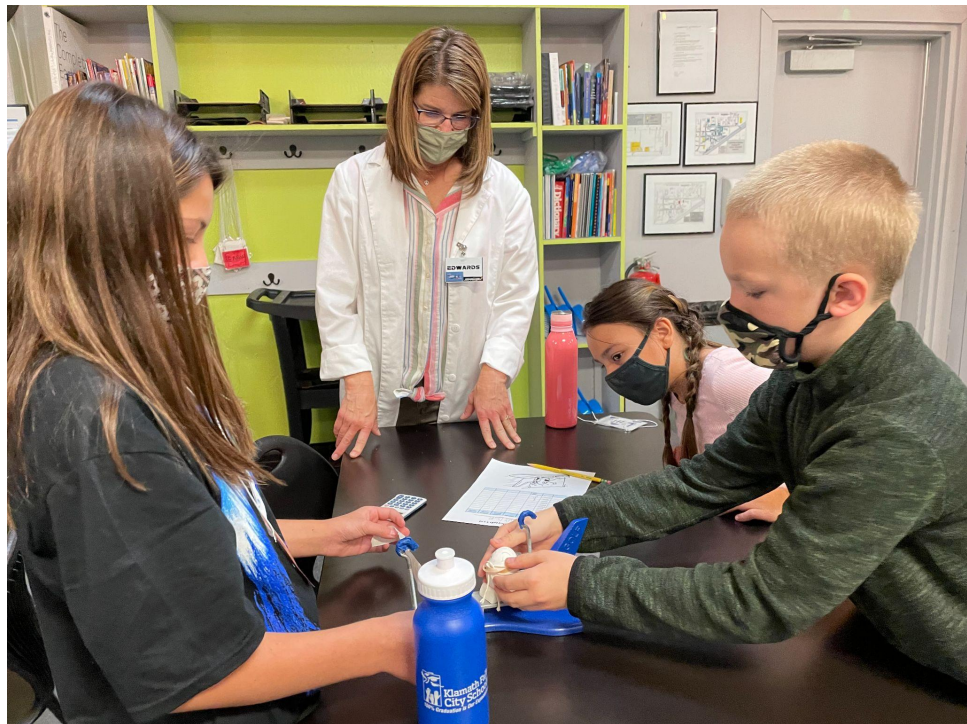


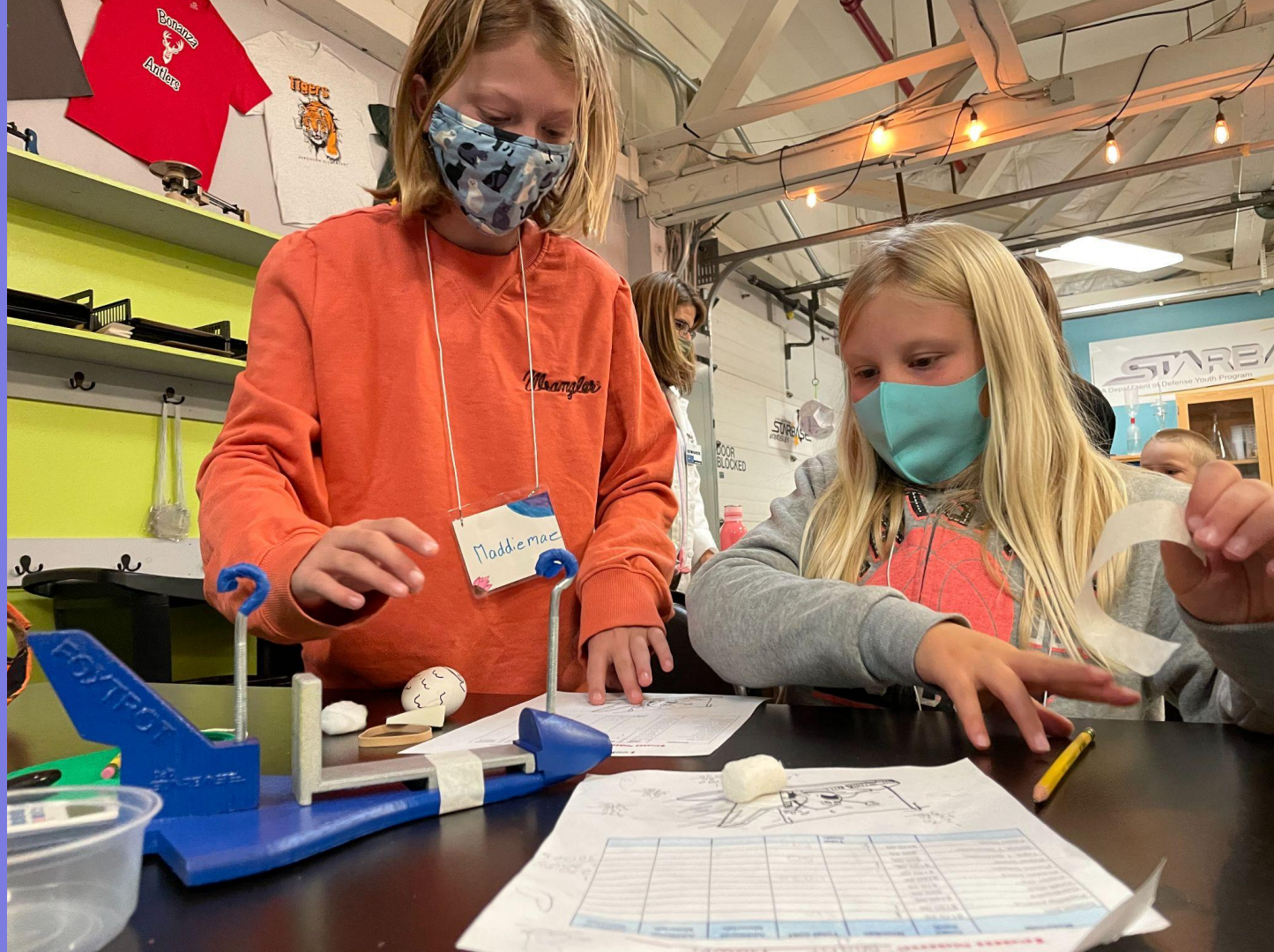
STARBASE

5th Grade











ANY
QUESTIONS?

5. School Board Appreciation Month
Mr. Keith A. Brown, Superintendent

58

NARRATIVE

BACKGROUND

School Board Recognition Month is held each year in January. This is the time we honor the unpaid elected volunteers who serve on Oregon's 197 local school boards.

STATE OF OREGON
PROCLAMATION
OFFICE OF THE GOVERNOR

WHEREAS: Oregonians rely on a robust public education system to ensure a prosperous quality of life and strong economic health for Oregon; and

WHEREAS: Locally elected boards fulfill leadership roles and serve as an important conduit through which teachers, parents, businesses, and communities demonstrate the care, creativity, and support that lead to student achievement; and

WHEREAS: Public schools nurture and train diverse student populations to the best of their ability, whatever the resources, to give students the knowledge, skills, and opportunities they need to succeed; and

WHEREAS: Board members build the framework that makes it possible for education organizations⁵⁸ to teach Oregon's children; and

WHEREAS: The committed individuals who serve on the boards of Oregon's 197 school districts, 19 education service districts, and 17 community colleges deserve recognition and thanks for their dedication to the educational needs of the people of Oregon.

**NOW,
THEREFORE:** I, Kate Brown, Governor of the State of Oregon, hereby proclaim **January 2022** to be

SCHOOL BOARD RECOGNITION MONTH

in Oregon and encourage all Oregonians to join in this observance.

IN WITNESS WHEREOF, I hereunto set my hand and cause the Great Seal of the State of Oregon to be affixed. Done at the Capitol in the City of Salem in the State of Oregon on this day, October 14, 2021.



Kate Brown

Kate Brown, Governor

Shemia Fagan

Shemia Fagan, Secretary of State



4. **BOARD MEMBER COMMENTS**

2021-2022 KFCS Board of Education Members

5. **CLOSING COMMENTS FROM THE CHAIR**

Lori Theros, Chair

6. **ADJOURNMENT**