

Regular Board Meeting
Wednesday, June 3, 2026 6:00 PM Pacific

4J Education Center / Hybrid (in-person or via
Zoom)
200 North Monroe Street
Eugene, Oregon 97402

I.	6:00 p.m. Regular Board Meeting:
II.	Call to Order, Roll Call, Land Acknowledgment
III.	Board Chair Welcome
IV.	Agenda Approval
V.	Introduction of Guests and Superintendent's Report
VI.	Receive Reports from High School Student Representatives
VII.	Items Raised by the Audience
VIII.	Comments by Employee Groups
IX.	Consent Group - Items for Action – NONE
X.	Items for Information
X.1.	June Board Work Session Planning Updates Presenters: Tom Di Liberto, Board Chair and Ericka Thessen, Vice Chair
XI.	Items for Action
XI.1.	Approve Amendments to the 2026-27 School Year Calendar Presenter: Brooke Wagner, D.ED., Assistant Superintendent for Administrative Services
XI.2.	Approve Revisions to Policy FF Naming and Renaming Schools, Programs and Properties Presenter: Carmen Xiomara Urbina, Chief of Staff
XI.3.	Adopt Resolution #2025-26-11 for Supplemental Budget No. 1, Making Appropriations for the 2025-26 Fiscal Year Presenter: Bob Blyth, Associate Director of Finance
XI.4.	Approve Memorandum of Agreement (MOA) Between Oregon School Employee Association (OSEA) Chapter 1 and Eugene School District 4J Presenter: Brooke Wagner, Assistant Superintendent for Administrative Services
XII.	Items for Action at a Future Meeting – None
XIII.	Committee Reports by Individual Board Members
XIV.	Consider Board Requests for Agenda Items or Information
XV.	Adjourn



Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295

ITEM FOR INFORMATION

Date of Meeting:

June 3, 2026

Title:

June Board Work Session Planning Updates

Presenter:

Tom Di Liberto, Board Chair and Ericka Thessen, Vice Chair

Background:

The Board recently voted to hold a work session on June 22, 2026, focused on reflecting on and debriefing its current governance practices and how it conducts its work.

The Board Chair and Vice Chair will provide an update on the plans for the June 22 work session.



Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295
541-790-7700
www.4j.lane.edu

Item For Action At A Future Meeting (Second Read)

Date of Meeting:

June 3, 2026

Title:

Approve Amendments to the 2026-2027 School Year Calendar

Presenter:

Brooke Wagner, D.Ed., Assistant Superintendent for Administrative Services

Background:

Traditionally we have approved a two-year academic calendar that allows the district to have a continual plan for the upcoming two academic years. It also provides an informational tool to facilitate thoughtful planning for academic initiatives and professional learning, and for families to be able to plan future personal events and travel with the knowledge of when school is and is not in session.

With Executive Order 26-06 (EO) from the State of Oregon Governor issued on 4/15/2026, the district needs to pause on the approval of the 2027-2028 school year calendar. ODE is continuing to work through the rules of the EO and the impacts it will have across all school districts throughout the state. Once ODE and the governor's office have finalized the direction and rules, we will reengage with our employee groups regarding any new implications from the EO.

Proposed amendment:

For the 2026-2027 calendar as approved in the spring of 2024, there needs to be an adjustment to the spring 2027 semester mid-term date. The adjustment would be to move the mid-term date *from* April 9, 2027 to April 16, 2027. Each semester should have equal weeks between the mid-semester grading day. The second semester for 2026-2027 school year is unequal with eight and ten weeks. Making this change corrects the semester separation to nine weeks each and aligns with our neighboring school districts.

Notification was shared with both employee groups on Thursday, April 9, 2026. This meets our contractual obligation with Eugene Education Association (EEA) within Article 16.2 and Oregon School Employee Association (OSEA) within Article 4.2.9.1.

Budget/Resource Implications:

The proposed calendar will not result in new costs.

Recommendation:

The superintendent recommends the proposed amendment to the 2026-2027 school calendar.

2026–27 District Calendar

Eugene School District 4J (*Revised*)



2026

July

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

2027

January

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

- First/Last Day of School
- School not in session, all grades
- No School: Teacher Planning
- No School: Possible Weather Make-Up Day
- No School: Grading/Professional Development
(Note: No school only for elementary on June 11)
- No School: Parent/Teacher Conferences
- End of Semester

Adopted by the Eugene School District 4J School Board on June 4, 2025

This calendar may be altered at the discretion of the Eugene School District 4J School Board.

August

31 Teacher Planning | School Improvement

September

1-4 No School: Teacher Planning

7 Labor Day

8 First Day: Kinder & Grades 6, 9

9 First Day: Grades 1–5, 7–8, 10–12
All students attend

October

9 No School: Planning Day | Professional
Development

November

6 No School: Mid-Semester Grading

11 No School: Veterans Day

23-24 No School: Parent-Teacher
Conferences

25-27 No School: Thanksgiving Break

December

21-31 Winter Break

January

1-3 Winter Break (cont'd)

4 No School: Planning Day | Professional
Development

18 No School: Martin Luther King, Jr. Day

February

1 No School: Grading Day - Semester
ends

2 No School: Transition Planning

3 New Semester

15 No School: Presidents Day
(possible weather make-up day)

March

22-26 Spring Break

29 No School: Planning Day | Professional
Development

April

16 No School: Mid-Semester Grading

May

31 No School: Memorial Day

June

11 No School for Elementary: Grading

16 Last Day for Students: Half Day

17 No School: Semester Grading Day



ITEMS FOR ACTION (Second Read)

Date of Meeting:

June 3, 2026

Title:

Approve Revisions to Policy FF Naming and Renaming Schools, Programs and Properties

Presenter:

Carmen Xiomara Urbina, Chief of Staff

Background

The Policy Work Group and district leadership are bringing forward proposed revisions to Board Policy FF – Naming Schools, Programs, and Properties for Board approval.

Board Policy FF was last revised on October 3, 2018. Over the past several months, the Policy Work Group engaged in a review of the policy to ensure it continues to reflect current district values, governance practices, community engagement expectations, and the evolving needs of Eugene School District 4J.

The proposed revisions are intended to:

- Clarify guidance related to the naming, renaming, and amendment of school, program, and facility names;
- Strengthen expectations regarding community engagement and fiscal considerations;
- Clarify Board authority and decision-making processes;
- Improve policy alignment with current district practices and governance expectations; and
- Establish a clearer framework for future naming and renaming requests.

The proposed revisions were presented to the Board for a First Read on May 27, 2026, as an Action for a Future Meeting item. During the Board's discussion, members reviewed the proposed revisions and specifically considered two options related to the policy language addressing the naming of schools, programs, and facilities after individuals.

The existing policy language states:

“Be persons or groups of persons, preferably deceased at least three years, who have demonstrated international, national, state or local leadership in the fields of education, arts and sciences, or public service; or”

Following discussion, the Board reached consensus to move forward with **Option 2**, which removes the preference that an individual be deceased for at least three years before being considered for recognition through the naming of a school, program, or facility.

The proposed language reads:

“Be persons or groups of persons who have demonstrated international, national, state or local leadership in the fields of education, arts and sciences, or public service; or”

The Board determined that this revision provides greater flexibility while maintaining its authority to carefully evaluate future naming proposals on a case-by-case basis.

No additional policy revisions or modifications were requested by the Board during the First Read. The policy is being brought forward for approval consistent with the direction provided by the Board on May 27, 2026.

The Policy Work Group believes the proposed revisions strengthen the district’s naming and renaming framework while preserving the Board’s authority and responsibility to carefully evaluate future naming proposals in alignment with district values, community interests, and the long-term stewardship of public institutions.

Fiscal Impact

There is no direct fiscal impact associated with approval of the proposed policy revisions. Any future naming or renaming proposal would continue to be subject to the fiscal review requirements outlined in Board Policy FF and Administrative Rule FF-AR, including the requirement to identify potential costs and proposed methods for covering those expenses.

Recommendation

The Superintendent recommends that the Board approve the proposed revisions to Board Policy FF – Naming and Renaming Schools, Programs, and Properties, as presented.

Side-by-Side Policy Language Comparison

Naming and Renaming Schools, Programs, and Properties

Policy Title

Previous Language	Proposed New Language
Naming Schools, Programs and Properties	Naming and Renaming Schools, Programs, and Properties

Criteria for Names

Previous Language	Proposed New Language
"In considering appropriate names for any school, program or facility, it is the responsibility of the Board to ensure that the name has broad acceptance in a multicultural society and properly reflects the type and mission of the school, program or facility, as determined by the Board."	"In considering appropriate names for any school, program, or facility, it is the responsibility of the Board to ensure that the name reflects the values of a diverse and inclusive community and appropriately aligns with the purpose, character, and mission of the school, program, or facility, as determined by the Board."
"When evaluating school, program or facility names, the following general criteria shall be followed:"	No change

Names Submitted for Consideration

Previous Language	Proposed New Language
"Names submitted for consideration may:"	No change
"Be known and significant to the community, students and staff; or"	No Change

“Relate to local neighborhoods, to relevant geographic areas, to places of historical, geographical, geologic or cultural significance, to indigenous and characteristic flora or fauna; or”	No Change
“Be persons or groups of persons, preferably deceased at least three years , who have demonstrated international, national, state or local leadership in the fields of education, arts and sciences, or public service; or”	Option 1 (Same): “Be persons or groups of persons, preferably deceased at least three years, who have demonstrated international, national, state or local leadership in the fields of education, arts and sciences, or public service; or” Option 2 (Change: “Be persons or groups of persons who have demonstrated international, national, state, tribal, or local leadership in the fields of education, arts and sciences, public service, or community leadership; or”
“Be thematic to reflect the character of the community culture and history; or”	No Change
“Reflect features of the facility or its program type and mission.”	No Change

Special Recognition of Specific Persons

Previous Language	Proposed New Language
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“The Board acknowledges that communities served by schools, programs and district facilities periodically desire to recognize individuals for long and honorable service. Schools, programs and facilities may be named for former school district employees, students or community members who have made specific contributions to education within the district. In general, schools, programs and facilities will be named only for individuals who have been deceased for at least three years. In no case will a school, program or facility be named for a current staff member or student or an elected official currently in office.”	“The Board acknowledges that communities served by schools, programs and district facilities periodically desire to recognize individuals for long and honorable service. Schools, programs and facilities may be named for former school district employees, students or community members who have made specific contributions to education within the district. In no case will a school, program or facility be named for a current staff member or student or an elected official currently in office.”
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Gifts

Previous Language	Proposed New Language
“In exceptional circumstances, consideration may be given to naming a new school or non-school-facility or a portion of an existing school or non-school-facility for a significant gift as determined by the Board.”	Section Deleted
“Naming schools and nonschool facilities in this instance shall be consistent with all Board policies and shall appropriately reflect the donor’s financial support as well as the donor commitment to the district’s mission and the objectives of the school system.”	Section Deleted

Renaming or Amending of Current Names

Previous Language	Proposed New Language
“The Board recognizes that renaming existing schools, programs or facilities or amending existing names by adding or deleting words or phrases is a serious, considered decision and should not be made arbitrarily, frivolously or in haste.”	“The Board recognizes that renaming existing schools, programs or facilities or amending existing names by adding or deleting words or phrases is a serious, considered decision and should not be made arbitrarily, frivolously or in haste.”
	“However, the Board acknowledges that educational, cultural, linguistic, or programmatic changes may warrant thoughtful consideration of

	amendments to existing names in order to accurately reflect the identity, mission, or instructional focus of a school, program, or facility.”
	“The Board acknowledges that community standards, historical context, and district priorities may change over time. The Board further recognizes that circumstances may arise in which the continued use of an existing name no longer aligns with the district’s mission, values, educational priorities, or commitment to fostering inclusive and supportive learning environments. In such circumstances, the Board may consider the renaming, or amendment of an existing school, program, or facility name when determined to be in the best interest of the district and the community it serves.”
“Because the impact of renaming or amending the name of an existing school, program or facility is substantial in terms of potential public confusion and administrative and fiscal costs, the burden is upon the party or parties proposing the name change to present credible evidence that the benefits of renaming or amending the name outweigh community and district impacts. ”	“Because the impact of renaming or amending the name of an existing school, program, or facility is substantial in terms of potential public confusion and administrative and fiscal costs, any potential renaming or name amendment process must be initiated or authorized by the Board.”
“The name change must be supported by the school community and the community and must be accompanied by a fiscal impact statement and a proposed method of covering the expense of the name change.”	“Any proposed name change must demonstrate meaningful engagement with the affected school community and broader community and must be accompanied by a fiscal impact statement and a proposed method for addressing the expenses associated with the change.”
“The Board has the ultimate authority to determine if a credible showing for changing a name is made.”	“The Board retains ultimate authority to determine whether sufficient justification exists to approve a renaming or amendment request.”
	“Any proposed name change must clearly articulate the purpose and rationale for the requested change, including how the proposed change aligns with the district’s mission, values, educational priorities, community identity, or programmatic direction.”

Relocated Schools and Programs

Previous Language	Proposed New Language
"School and program names are independent from existing facility names. When a school or program is relocated to occupy an existing facility, the school or program and the facility that houses it will both retain their existing names unless a renaming process is completed."	No Change

Implementation

Previous Language	Proposed New Language
"The Board authorizes the superintendent to develop procedures that provide for implementation of this policy."	No Change

Eugene School District 4J

Code: **FF**
Adopted: 6/16/75
Readopted: 10/08/03; 6/01/15; 10/03/18: **06/03/26**
Orig. Code: FF; 8410

Naming and Renaming Schools, Programs, and Properties

The naming of all schools, programs and school district properties, including but not limited to school buildings, areas within school buildings, athletic fields and nonschool facilities, is the responsibility of the Board.

The Board recognizes the importance of soliciting student, staff, parent and community input in the selection of names. Name nominations may be presented by individuals, by petition, by chosen committees, or by other representative groups. The superintendent or designee will appoint an advisory committee to consider alternatives and make a recommendation to the superintendent about which names to recommend to the Board. While every effort will be made to respect student, staff, parent and community preferences, the Board retains the final authority over selection of names for schools, programs and facilities.

Criteria for Names

In considering appropriate names for any school, program, or facility, it is the responsibility of the Board to ensure that the name reflects the values of a diverse and inclusive community and appropriately aligns with the purpose, character, and mission of the school, program, or facility, as determined by the Board.

When evaluating school, program or facility names, the following general criteria shall be followed:

Names submitted for consideration may:

1. Be ~~known~~ and significant to the community, students and staff; or
2. Relate to local neighborhoods, to relevant geographic areas, to places of historical, geographical, geologic or cultural significance, to indigenous and characteristic flora or fauna; or
3. “Be persons or groups of persons, who have demonstrated international, national, state or local leadership in the fields of education, arts and sciences, or public service; or”
4. Be thematic to reflect the character of the community culture and history; or
5. Reflect features of the facility or its program type and mission.

Names submitted for consideration shall not:

1. Duplicate or nearly duplicate the names of other schools, programs or facilities in the district or

- surrounding districts;
2. Reflect the names of specific cities with the exception of “Eugene”;
 3. Be a person, location, theme or character whose primary identification is of a religious nature;
 4. Include the word “neighborhood” in a school name unless the school has defined attendance boundaries; or
 5. Include the word “school” in a program name if it does not meet the definition of a school as a complete educational program with a separate organizational structure, teaching staff, budget, etc.

Special Recognition of Specific Persons

The Board acknowledges that communities served by schools, programs and district facilities periodically desire to recognize individuals for long and honorable service. Schools, programs and facilities may be named for former school district employees, students or community members who have made specific contributions to education within the district. ~~In general, schools, programs and facilities will be named only for individuals who have been deceased for at least three years.~~ In no case will a school, program or facility be named for a current staff member or student or an elected official currently in office.

Renaming or Amending of Current Names

The Board recognizes that renaming existing schools, programs or facilities or amending existing names by adding or deleting words or phrases is a serious, considered decision and should not be made arbitrarily, frivolously or in haste. However, the Board acknowledges that educational, cultural, linguistic, or programmatic changes may warrant thoughtful consideration of amendments to existing names in order to accurately reflect the identity, mission, or instructional focus of a school, program, or facility.

The Board **acknowledges** that community standards, historical context, and district priorities may change over time. The Board further recognizes that circumstances may arise in which the continued use of an existing name no longer aligns with the district’s mission, values, educational priorities, or commitment to fostering inclusive and supportive learning environments. In such circumstances, the Board may consider the renaming, or amendment of an existing school, program, or facility name when determined to be in the

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their existing names unless a renaming process is completed.

Implementation

The Board authorizes the superintendent to develop procedures that provide for implementation of this policy.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Clean Copy

Clean Copy

Eugene School District 4J

Code: FF
Adopted: 6/16/75
Readopted: 10/08/03; 6/01/15; 10/03/18: XX/XX/26
Orig. Code: FF; 8410

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“Be persons or groups of persons, who have demonstrated international, national, state or local leadership in the fields of education, arts and sciences, or public service; or”

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Gifts

~~In exceptional circumstances, consideration may be given to naming a new school or non-school facility or a portion of an existing school or non-school facility for a significant gift as determined by the Board. Naming schools and nonschool facilities in this instance shall be consistent with all Board policies and shall appropriately reflect the donor’s financial support as well as the donor commitment to the district’s mission and the objectives of the school system.~~

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best interest of the district and the community it serves.

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Any proposed name change must clearly articulate the purpose and rationale for the requested change, including how the proposed change aligns with the district's mission, values, educational priorities, community identity, or programmatic direction. Any proposal must also demonstrate meaningful engagement with the affected school community and broader community and must be accompanied by a fiscal impact statement and a proposed method for addressing the expenses associated with the change. The Board retains ultimate authority to determine whether sufficient justification exists to approve a renaming or amendment request.

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Relocated Schools and Programs

School and program names are independent from existing facility names. When a school or program is relocated to occupy an existing facility, the school or program and the facility that houses it will both retain their existing names unless a renaming process is completed.

Implementation

The Board authorizes the superintendent to develop procedures that provide for implementation of this policy.

END OF POLICY

Legal Reference(s):

[ORS 332.10](#)



ITEM FOR ACTION (Second Read)

Date of Meeting:

June 3, 2026

Title:

Adopt Resolution #2025-26-11 for Supplemental Budget No. 1, Making Appropriations for the 2025-26 Fiscal Year

Presenter:

Bob Blyth, Associate Director of Finance

Background:

A supplemental budget is most often required when new appropriation authority is needed. Although a supplemental budget is usually associated with the expenditure of new appropriations, it can also be used for other purposes, such as when transferring appropriation authority to a function level category that does not exist in the adopted budget. The district must spend within these appropriation categories in each fund. Supplemental budgets apply only through the end of the fiscal year in which they are adopted.

Oregon Revised Statute (ORS) 294.471(1)(a) allows the school district to prepare a supplemental budget if “an occurrence or condition that was not known at the time the budget was prepared requires a change in financial planning and when unexpected funds are made available by another unit of federal, state or local government.”

In addition, ORS 294.463 allows the school district to transfer appropriation authority from one fund to another or between appropriation categories within the same fund. A transfer of appropriation authority is a decrease of one existing appropriation and a corresponding increase of another existing appropriation, with no net change in the total appropriations.

Discussion**GENERAL FUND**

Financial reporting guidelines require recognition of principal and interest payments related to certain leases and information technology subscription purchases. To properly record these transactions, the district must use the Debt Service function level appropriations. This item transfers \$300,000 in appropriation authority from the Facilities Acquisition and Construction function level, where the initial expenditure budget is recorded, to the Debt Service function level for these transactions. An additional item transfers \$150,000 in appropriations to the Enterprise and Community Service function level from the Support Services function level to record childcare related staffing expense.

SPECIAL REVENUE FUNDS

Two new sources of revenue were received during the fiscal year including the Comprehensive Literacy State Development (CLSD) grant and State School Fund (SSF) Federal Fire Fees.

The CLSD grant is an Elementary and Secondary Education Act (ESEA) federally funded Oregon Department of Education (ODE) competitive grant awarded to Oregon school districts to improve the literacy outcomes of children from birth through 12th grade. The district received this five-year award in August 2025 with the first-year amount equaling \$641,913.

The State School Fund (SSF) Federal Fire Fees is a reimbursement from ODE for funds that were incorrectly withheld from the district. This occurred as a result of ODE including Federal Forest Fees paid to the district via Lane County as local revenue in the SSF grant calculation. These Federal Forest Fees were received by the district in fiscal years 2017-18, 2018-19 and 2019-20 and the miscalculation resulted in reduced SSF payments in each of these fiscal years. Approximately \$647,000 of the SSF Federal Fire Fee are being used to cover the gap from the Student Investment Account and High School Success grants funding shortfall.

In addition, financial reporting guidelines require recognition of principal and interest payments related to certain leases and information technology subscription purchases. To properly record these transactions, the district must use the Debt Service function level appropriations. This item transfers \$200,000 in appropriation authority from the Facilities Acquisition and Construction function level, where the initial expenditure budget is recorded, to the Debt Service function level for these transactions.

INTERNAL SERVICE FUNDS

The district is recognizing a higher-than-expected ending fund balance from fiscal year 2024-25 and increasing appropriations within our Risk Insurance and Insurance Reserve Funds by \$4,200,000 to cover cost increases in unemployment, liability insurance and health insurance that are higher than originally anticipated when creating the budget.

Recommendation(s)

The superintendent recommends the Board adopt Resolution #2025-26-11, approving this supplemental budget, recognizing the change in resources, and authorizing spending as described to support district operations.



Resolution No. 2025-26-11

**SUPPLEMENTAL BUDGET #1
IN THE 2025-26 FISCAL YEAR**

The Board of Directors of Eugene School District 4J finds that Adopting the Supplemental Budget and Making Appropriations is necessary under ORS 294.471.

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of Eugene School District 4J, as follows:

That the Supplemental Budget No.1 for Eugene School District 4J, for the fiscal year beginning July 1, 2025, and ending June 30, 2026, as set forth below is hereby adopted.

That this Supplemental Budget is prepared in accordance with ORS 294.471(1)(a), which authorizes the formulation of a supplemental budget resulting from "an occurrence or condition that is not ascertained when preparing the original budget or a previous supplemental budget for the current year or current budget period and that requires a change in financial planning." This Supplemental Budget was published in accordance with ORS 294.471(3)(b).

That this resolution complies with ORS 294.471(4) and does not authorize an increase in the levy of property taxes above the amount published in the 2025-26 Adopted Budget for the fiscal year beginning July 1, 2025, and that the purposes shown below are hereby appropriated as follows:

	Adopted Budget Resolution #2026-01 May 21, 2025	Changes	As Revised June 3, 2026
GENERAL FUND			
Instruction	\$ 161,605,883	-	\$ 161,605,883
Supporting Services	110,744,721	(150,000)	110,594,721
Enterprise and Community Services	382,725	150,000	532,725
Facilities Acquisition and Construction	1,000,000	(300,000)	700,000
Other Uses:			
Debt Service	366,000	300,000	666,000
Transfers of Funds	5,215,561	-	5,215,561
Operating Contingency	8,118,077	-	8,118,077
Total General Fund Appropriations	\$ 287,432,967	\$ -	\$ 287,432,967
Unappropriated Balance	10,956,033	-	10,956,033
Total General Fund Requirements	\$ 298,389,000	\$ -	\$ 298,389,000
SPECIAL REVENUE FUNDS			
Instruction	\$ 27,049,010	\$ 641,913	\$ 27,690,923
Supporting Services	18,297,148	647,000	18,944,148
Enterprise and Community Services	13,552,332	-	13,552,332
Facilities Acquisition and Construction	600,000	(200,000)	400,000
Other Uses:			
Debt Service	100,000	200,000	300,000
Operating Contingency	3,773,256	-	3,773,256
Total Special Revenue Fund Requirements	\$ 63,371,746	\$ 1,288,913	\$ 64,660,659
INTERNAL SERVICE FUNDS			
Supporting Services	\$ 42,305,500	\$ 4,200,000	\$ 46,505,500
Unappropriated Balance	8,267,500	-	8,267,500
Total Internal Service Fund Requirements	\$ 50,573,000	\$ 4,200,000	\$ 54,773,000

The foregoing resolution adopted this 3rd day of June, 2026.

CLERK

CHAIR OF THE BOARD



ITEM FOR ACTION

Date of Meeting:

June 3, 2026

Title:

Approve Memorandum of Agreement (MOA) Between Oregon School Employee Association (OSEA) Chapter 1 and Eugene School District 4J

Presenter:

Brooke Wagner, Assistant Superintendent for Administrative Services

Background:

On May 27, OSEA Chapter 1 took a ratification vote on the MOA modifying Article 4 of the Collective Bargaining Agreement (CBA), with 91% of respondents voting “yes” to the change in CBA language.

The Joint Benefits Committee then voted to approve the MOA. The school board will vote on whether to approve the MOA modifying Article 4 of the CBA during the regular Board meeting on June 3.

Recommendation

The Superintendent recommends that the Board approve the MOA between OSEA and the District.

**Memorandum of Agreement
Between
Eugene School District 4J
And
Oregon School Employees Association Eugene Chapter 1**

RECITALS

Eugene School District 4J (“District”) and Oregon School Employees Association Eugene Chapter 1 (“Association” or “OSEA”), who are parties to a Collective Bargaining Agreement (“CBA”) effective through June 30, 2028, agree to enter into this Memorandum of Understanding (“MOA”) regarding reimbursement of the District’s costs for the OSEA President’s release time under Article 4.2.6 of the CBA.

TERMS OF MEMORANDUM OF AGREEMENT

The District and the Association agree to the following:

1. Article 4.2.6 of the CBA is modified as follows:

The Association shall reimburse the District for all **60% of** its costs associated with payments to the President for their time on this leave and **40% of its costs will be funded from the Classified Insurance Reserve Fund.** The District will provide the Association an itemized invoice on a quarterly basis for the leave reimbursement.

2. Any provisions of the parties’ CBA not expressly modified by this MOA shall remain in full force and effect.
3. Any disputes regarding an alleged violation or the interpretation or application of this MOA shall be resolved pursuant to the grievance procedure in the CBA between the parties.
4. This MOA shall become effective on July 1, 2026. This MOA shall expire upon ratification of a successor CBA or upon the conclusion of the current OSEA President’s presidency, whichever occurs first.
5. If this MOA terminates due to the conclusion of the current OSEA President’s presidency, then the parties agree to engage in expedited bargaining to renegotiate the terms of this MOA.

[Signature Pages Follow]

SO AGREED:

For the Association

Sarah Wofford, President
Oregon School Employees Association

Date: _____

Lisa Jenkins-Easton
OSEA, President, OSEA Chapter 1

Date: _____

For Eugene School District 4J

Miriam Mickelson
Superintendent

Date: _____

Tom Di Liberto
Eugene School Board President

Date: _____