

Regular Meeting
Wednesday, April 22, 2026 5:30 PM Pacific

White Mountain Middle School
550 Wilson Way
White City, OR 97503

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Agenda Adoption**
5. **Acknowledgments**

2025-26 Board Acknowledgements 4/22/26

April				
Submitted By	Employee	Building	Job Title	Achievements
Chris Angle-Hobson	Mike McKittrick	Eagle Point Middle School	Math Lab Teacher	This month I am very happy to recognize Mr. Mike McKittrick, our dedicated Math Lab teacher! Mr. McKittrick teaches two sections each of 6th, 7th, and 8th grade Math Lab and works tirelessly to support students as they build confidence and strengthen their math skills. He works on finding where students have holes in their education and then works to fill those holes so they can be even more successful in their core math classes. He is deeply passionate about helping students succeed and takes great pride in seeing their hard work pay off. Mr. McKittrick is also someone I know I can always count on whenever help is needed, consistently stepping up with a positive attitude and a willingness to support our school community. Thank you, Mr. McKittrick for all you do!
Hollie Donarski	Charli Ferguson	Hillside Elementary	Instructional Coach	Charli Ferguson, our Instructional Coach at Hillside, consistently goes above and beyond to support both our staff and our Huskies. She works alongside teachers through Impact Cycles, team teaching, and by helping guide and track student interventions to ensure every student continues to grow. This year, Charli also launched a fun and engaging Husky News broadcast with our student leadership team. Each week, students share campus updates, remind their peers to be Safe, Respectful, and Responsible, and end the broadcast with the Pledge of Allegiance. Our Huskies truly look forward to this weekly update. We are incredibly fortunate to have Charli's dedication, creativity, and leadership supporting our Hillside community.
Heather Marrs	Trina Frei	Shady Cove School	5th Grade Teacher	Trina Frei consistently goes above and beyond in everything she does for our school community. As our 5th grade PLC Lead, she brings thoughtful leadership and a collaborative spirit that helps move our work forward in meaningful ways. She is always willing to try new things in the classroom, modeling a growth mindset and a commitment to doing what's best for kids. Trina also plays an important role on our Leadership Team, contributing valuable insight and perspective. On top of all that, she has taken the lead in holding Outdoor School parent meetings, ensuring families feel informed and supported. We are incredibly fortunate to have Trina on our team.
Heather Marrs	Jessica McClellan	Shady Cove School	Disciplinarian	Jessica McClellan consistently goes above and beyond in her role as our disciplinarian, demonstrating an unwavering commitment to our students and school community. She works tirelessly to build strong relationships with parents, staff, and students, always keeping student success at the center of her work. Jessica takes the lead in holding attendance meetings with families, approaching each conversation with care, clarity, and a genuine desire to support improvement. As a co-facilitator of our PBIS team, she helps guide our schoolwide systems and ensures we stay focused on positive, proactive supports for all students. Jessica's dedication, compassion, and leadership make a meaningful impact every single day.
Sara Hamilton	Dana Brownlee	Table Rock Elementary	Instructional Assistant - Kindergarten	Table Rock would like to give a special shout out to Kindergarten Instructional Assistant Dana Brownlee. Dana has been a Kinder assistant for many (many) years. She brings an incredible wealth of instructional knowledge, patience, and compassion for our youngest learners. She always has a smile on her face and is the first one to say hello and check in on how you are doing. We appreciate everything she does for us at TRE and couldn't do it without her!

6. Reports and Public Forum

6.A. Public Forum

6.B. Student and Staff Recognition - White Mountain Middle School

6.C. Student Representative Report



Eagle Point High School

APRIL 2026

BOARD MEETING

By Kera and Kelly

OVERVIEW

- 1 AIRBAND
- 2 BLOOD DRIVE
- 3 UPCOMING SPIRIT WEEK
- 4 UPCOMING PROM
- 5 SPARROW
- 6 8TH GRADE TOURS
- 7 BUDDY PROGRAM
- 8 NHS INDUCTION

AIRBAND

For this years airband tradition we decided to switch it up and film 5 minute videos in order to promote inclusion within our school.



CLASS VIDEO PERFORMANCE

Each class creates a 5-minute video featuring lip-syncing, dancing, and creative storytelling



TEAM COLLABORATION

Students work together to plan, film, and edit their video, building teamwork and class spirit



SPIRIT POINT COMPETITION

Videos are judged and earn points, adding excitement and friendly competition leading up to the Redding waterslides trip.

UPCOMING SPIRIT WEEK

MONDAY-DIAMONDS AND DOLLARS

TUESDAY-JACKPOT JERSEY

WEDNESDAY-CASINO COLOR WAR

THURSDAY-THROWBACK

FRIDAY-WAKING UP IN VEGAS (PJ)



THEMED DRESS UP DAYS

Each day highlights a different Las Vegas-inspired style, encouraging students to dress up and show school spirit.

SCHOOL ENGAGEMENT

Activities throughout the week build excitement and bring students together leading up to prom

PROM HYPE

Spirit week creates anticipation and energy, making the prom experience feel more special and memorable

UPCOMING PROM

A Vegas-themed prom captures the bold, glamorous vibe of Las Vegas with bright lights, gold and black decor, and casino-inspired details like cards and dice. It creates a fun, high-energy atmosphere for a memorable night.



Dancing & music

A DJ playing popular songs to keep the energy high.



Taking pictures

Themed backdrop and props for memorable pictures



Hanging out with friends

Time for students to enjoy each other's company and make lasting memories with friends



Refreshments

Snack and dessert stations for guests to enjoy

BLOOD DRIVE

The blood drive was our best yet exceeding our goals. We got a lot of both student and staff involvement, ultimately leading to more hours for our sparrow David.



SUCCESSFUL TURNOUT

this springs blood drive saw a increase in student participation.



COMMUNITY IMPACT

our donations helped local hospitals and saved lives.



STUDENT INVOLVEMENT

many of our EPHS students stepped up to donate blood that goes towards a important cause.

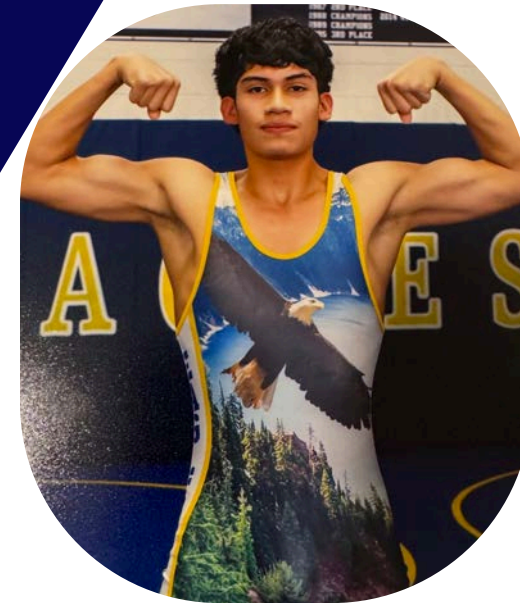


POSITIVE GROWTH

Higher willingness to donate shows growing awareness and school spirit

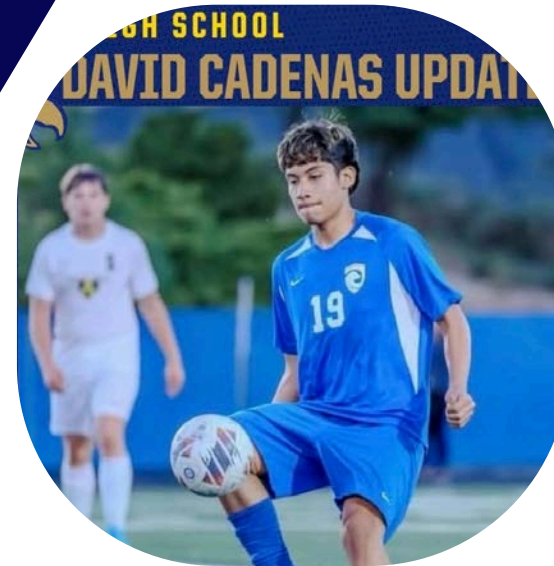
SPARROW

We have done many fund
raisers to help our sparrow,
with community service
hours and donations



Our sparrow is David

He is a varsity wrestler and boys soccer athlete. He is one of our own so this sparrow is very special to our school.



His injury

David suffered a traumatic brain injury that resulted in two emergency surgeries in Portland. He has gone through countless hours of rehab and has improved immensely.

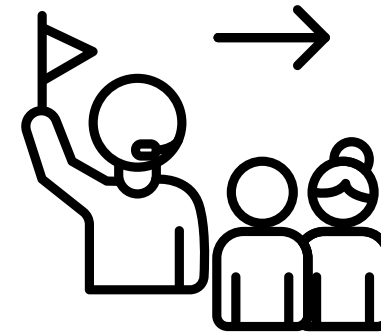


Current update

We have a sparrow assembly this Friday to finish things off and total our community service hours. Our leadership class put on many fundraisers for hours and donations to go towards David.

8TH GRADE TOURS

Leaders practiced communication and responsibility while representing the school



Campus tours

Leadership students guided 8th graders around the school, helping them explore classrooms and elective options



Welcoming environment

Tours helped incoming students feel more comfortable and excited about high school



Community connection

The event built relationships between current students and future freshmen

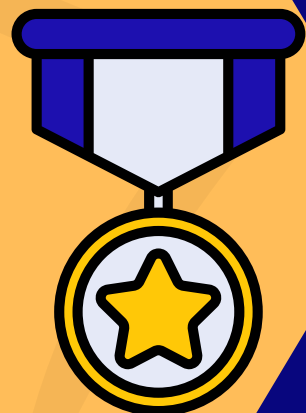
BUDDY PROGRAM

Our buddy program launched successfully again this year creating new bonds.



At the high school, we have 40+ students that volunteer one lunch a week at Eagle Rock, Hillside and Table Rock Elementary to hang out with 3rd - 5th graders. This is a very rewarding process for both the older kids and the younger ones. The high schoolers were able to gain community service hours for our Sparrow.

UPCOMING NHS INDUCTION



May 7th @ 6pm

We are inducting 30+ of our top sophomores into National Honors Society. It will be a fun evening with refreshments and NHS awards. The seniors help out with the ceremony as well.

6.D. Employee's Association Representative Report

6.E. Superintendent Report

**Superintendent Report: Eagle Point School District
April 22, 2026**

Find the EPSD9 Community Newsletter [HERE!](#)

Calves in the Classroom:

April 21, 22, and 23 are 'Ranch Days' for the [Calves in the Classroom Program](#). The program, operated by the [Jackson County Stockmen's Association](#), connects 3rd-grade students, from throughout the Rogue Valley, with local ranchers and FFA/4-H students to teach them about agricultural life, cattle ranching, and livestock stewardship. It is a hands-on agricultural education initiative aimed at teaching kids about food sources and ranching.

The program includes classroom visits in which ranchers or student leaders (FFA/4-H) visit classrooms to teach about calves and cattle. Classrooms may adopt a calf, providing a personal connection to the animal's growth. Lessons cover topics such as animal care, branding, and the business side of farming. EPSD9 high school students are among the student leaders supporting the program and many of the District's third grade classes are participants.

[Ranch Day](#), held on the ranch of EPSD9 Board Director Randy Wolf, is one of the highlights of the program in which participating third grade classes visit the ranch and join in fun activities educating students on cattle and agricultural life. This program provides a unique opportunity for young students to engage directly with local, working agriculture, often fostering a deeper understanding of the cattle industry.

Bargaining:

Teams representing the District and the local employee association (EPEA) have begun meeting to bargain changes to the collective bargaining agreement. The [current contract](#) will expire on the last day of June. Information on the progress of bargaining can be found [here](#).

In the most recent bargaining session -April 15th- was the deadline for both the Association and District Management to put forth financial proposals and changes to contract language that the respective parties would like to see added to the Collective Bargaining Agreement (CBA). No new proposals can be tabled after this date going forward. In order to meet this deadline, both the Association and District Management exchanged multiple proposals with minimal discussion. As such these proposals

represented the starting positions for each side as the two parties now move towards a final agreement. The next bargaining session will be held on April 30th.

The District team remains committed to a respectful, solutions-oriented process that supports our employees while maintaining a strong focus on the needs of students and the long-term success of the District. We appreciate the professional approach shown by all participants and look forward to continuing discussion that works to find beneficial outcomes for EPSD9.

2026-2027 Budget Planning:

District Budget meetings are currently scheduled for May 5th, May 12, and, if necessary, May 19th. All of these will begin at 5:30 p.m. and will be held at the EPSD9 District Office and are open to the public.

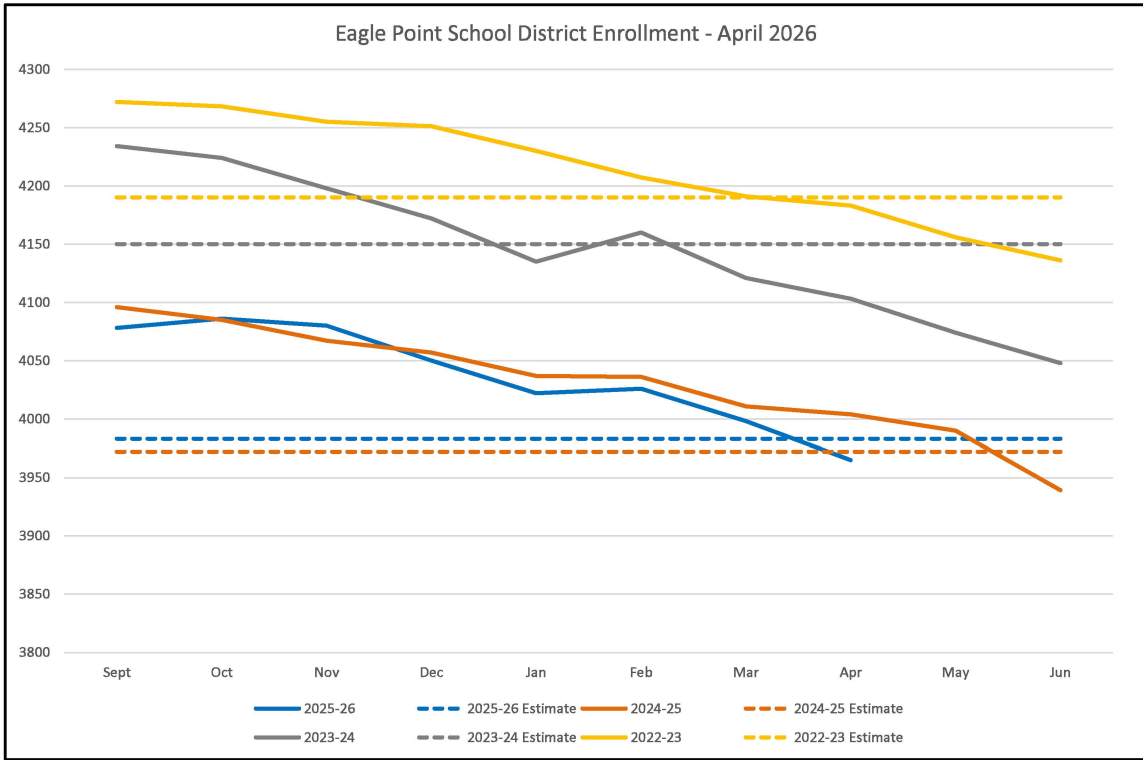
Critical variables for consideration in budgeting include EPSD9's ongoing decline in enrollment and its impact on funding, especially long-term, along with yet to be determined increases in personnel costs as next year's employee contract is currently being negotiated. Other important cost drivers include increasing numbers of students being identified as special education and the financial effects of SB489 which provides unemployment benefits to school district 10-month employees.

D9 Foundation:

EPSD9 community members and alumni are reminded that the [D9 Foundation](#) is a non-profit all volunteer organization dedicated to providing scholarships for every Eagle Point graduate. Fundraising is vitally important to keeping the scholarships coming to our students. Please consider volunteering or joining this organization. Information in doing so can be found at D9Foundation@gmail.com.

6.F. District Administrator's Report

6.F.1. Business Office



Note 1: These enrollment numbers include Crater Lake Academy and Kids Unlimited

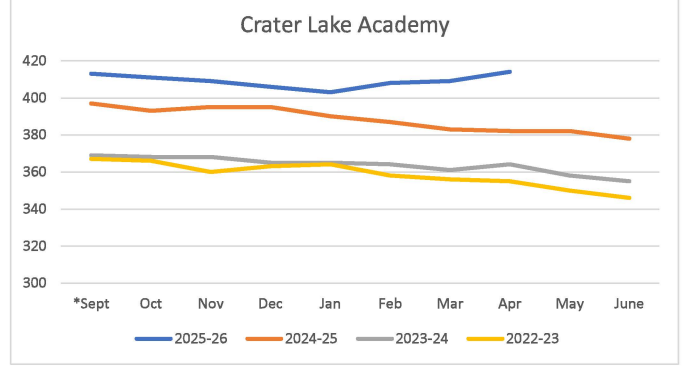
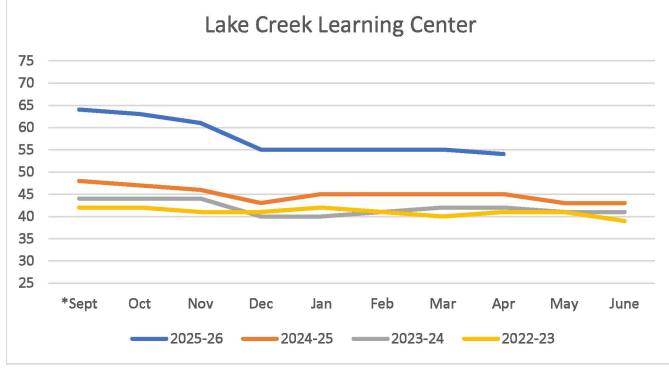
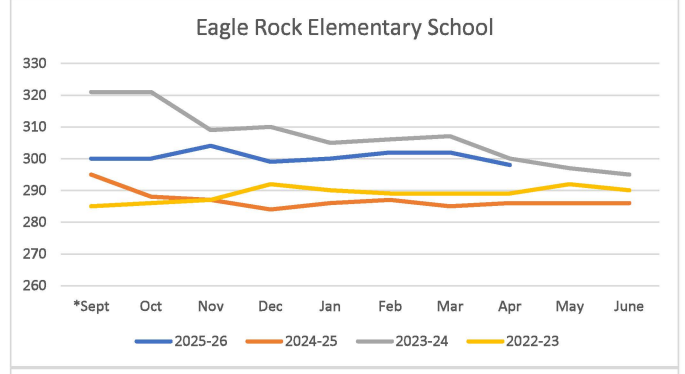
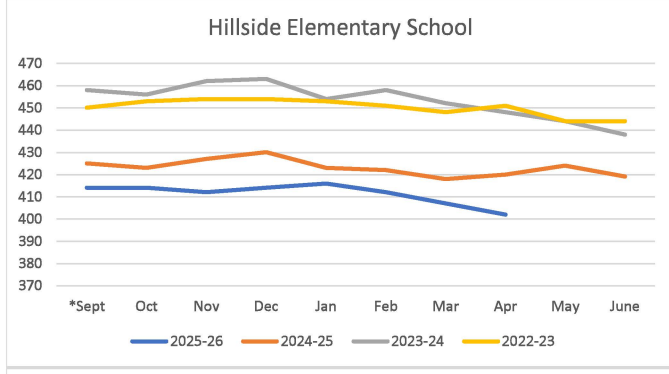
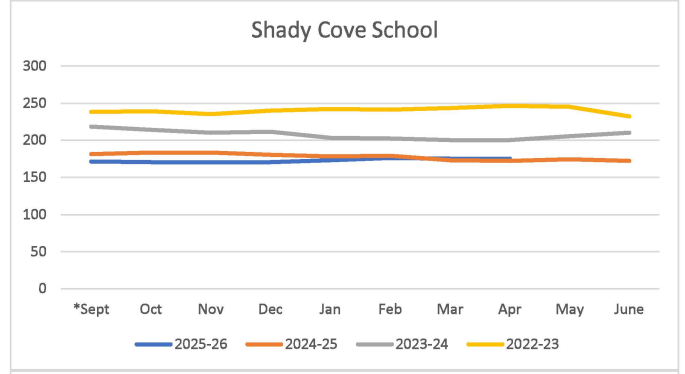
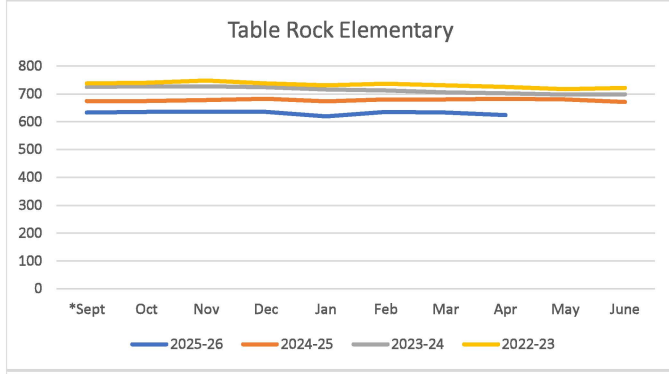
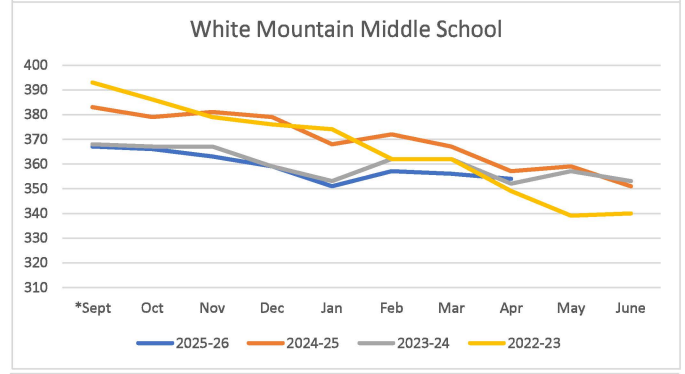
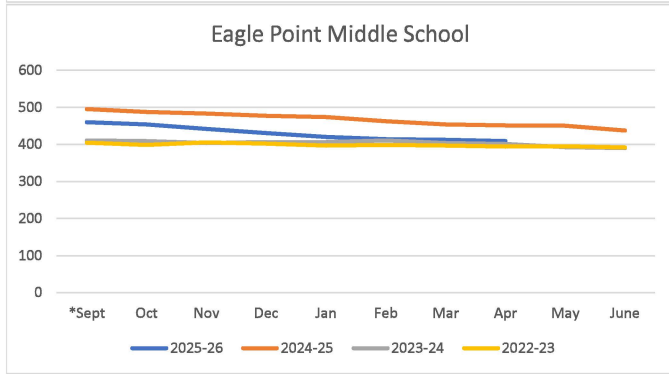
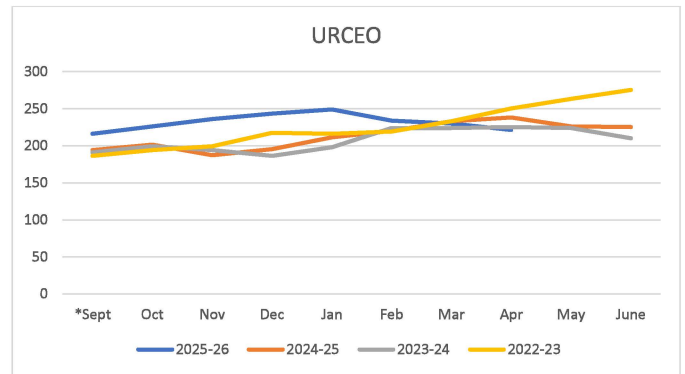
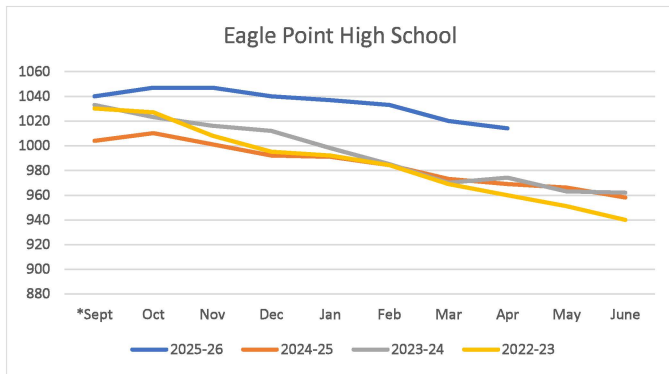
2025-26	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	250	252	250	251	253	257	258	257		
EPSD Grades 1-8 Total	2200	2194	2191	2172	2150	2160	2147	2122		
EPSD Grades 9-12 Total	1215	1229	1230	1221	1216	1201	1184	1172		
District Total	3665	3675	3671	3644	3619	3618	3589	3551		
CLA: Kinder	20	20	20	20	20	20	19	20		
CLA: 1-8	232	232	232	232	230	233	238	241		
CLA: 9-12	161	159	157	154	153	155	152	153		
Charter Total	413	411	409	406	403	408	409	414		
Total Enrollment	4078	4086	4080	4050	4022	4026	3998	3965		

2024-25	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	229	221	225	226	224	229	229	229	230	228
EPSD Grades 1-8 Total	2295	2287	2290	2280	2257	2261	2245	2241	2243	2214
EPSD Grades 9-12 Total	1175	1184	1157	1156	1166	1159	1154	1150	1135	1119
District Total	3699	3692	3672	3662	3647	3649	3628	3620	3608	3561
CLA: Kinder	17	17	17	17	17	18	17	17	17	17
CLA: 1-8	225	224	224	226	225	222	221	224	224	223
CLA: 9-12	155	152	154	152	148	147	145	143	141	138
Charter Total	397	393	395	395	390	387	383	384	382	378
Total Enrollment	4096	4085	4067	4057	4037	4036	4011	4004	3990	3939

2023-24	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	275	276	271	268	267	269	263	259	257	254
EPSD Grades 1-8 Total	2316	2310	2306	2296	2259	2278	2266	2248	2238	2232
EPSD Grades 9-12 Total	1176	1172	1155	1146	1147	1153	1136	1136	1125	1111
District Total	3767	3758	3732	3710	3673	3700	3665	3643	3620	3597
CLA: Kinder	18	18	18	18	18	18	18	18	18	18
CLA: 1-8	221	221	221	221	220	221	221	222	219	217
CLA: 9-12	130	129	129	126	127	125	122	124	121	120
KU: Kinder	31	30	30	29	29	30	29	30	30	30
KU: 1-8	67	68	68	68	68	66	66	66	66	66
Charter Total	467	466	466	462	462	460	456	460	454	451
Total Enrollment	4234	4224	4198	4172	4135	4160	4121	4103	4074	4048

2022-23	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	234	237	237	242	241	243	244	243	240	240
EPSD Grades 1-8 Total	2390	2382	2390	2382	2373	2372	2370	2371	2357	2351
EPSD Grades 9-12 Total	1142	1146	1128	1130	1122	1106	1096	1090	1089	1081
District Total	3766	3765	3755	3754	3736	3721	3710	3704	3686	3672
CLA: Kinder	17	18	18	18	18	18	18	18	17	17
CLA: 1-8	205	207	202	208	208	208	210	210	209	209
CLA: 9-12	145	141	140	137	138	132	128	127	124	120
KU: Kinder	49	48	41	46	46	46	44	43	42	40
KU: 1-8	90	89	99	88	84	82	81	81	78	78
Charter Total	506	503	500	497	494	486	481	479	470	464
Total Enrollment	4272	4268	4255	4251	4230	4207	4191	4183	4156	4136

Eagle Point School District 9 Enrollment Trends - April 2026 Report



Eagle Point School District Enrollment Trends - April 2026 Report

2025-26	*Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	YTD Average
Eagle Point High School	1040	1047	1047	1040	1037	1033	1020	1014			1,034.75
Eagle Point Middle School	460	454	442	430	420	414	412	409			430.13
White Mountain Middle School	367	366	363	359	351	357	356	354			359.13
Eagle Rock Elementary	300	300	304	299	300	302	302	298			300.63
Lake Creek Learning Center	64	63	61	55	55	55	55	54			57.75
Table Rock Elementary	633	635	636	634	618	635	632	624			630.88
Shady Cove School	171	170	170	170	173	176	175	175			172.50
Hillside Elementary School	414	414	412	414	416	412	407	402			411.38
URCEO	216	226	236	243	249	234	230	221			231.88
District Total	3665	3675	3671	3644	3619	3618	3589	3551			3,629.00
Crater Lake Academy	413	411	409	406	403	408	409	414			409.13
Charter Total	413	411	409	406	403	408	409	414			409.13
Total Enrollment	4078	4086	4080	4050	4022	4026	3998	3965			4,038.13

2024-25	*Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	YTD Average
Eagle Point High School	1004	1010	1001	992	991	984	973	969	966	958	984.80
Eagle Point Middle School	495	487	483	477	473	462	454	451	450	437	466.90
White Mountain Middle School	383	379	381	379	368	372	367	357	359	351	369.60
Eagle Rock Elementary	295	288	287	284	286	287	285	286	286	286	287.00
Lake Creek Learning Center	48	47	46	43	45	45	45	45	43	43	45.00
Table Rock Elementary	674	674	677	682	673	679	680	682	680	670	677.10
Shady Cove School	181	183	183	180	178	179	173	172	174	172	177.50
Hillside Elementary School	425	423	427	430	423	422	418	420	424	419	423.10
URCEO	194	201	187	195	211	220	233	238	226	225	213.00
District Total	3699	3692	3672	3662	3648	3650	3628	3620	3608	3561	3,644.00
Crater Lake Academy	397	393	395	395	390	387	383	382	382	378	388.20
Charter Total	397	393	395	395	390	387	383	382	382	378	388.20
Total Enrollment	4096	4085	4067	4057	4038	4037	4011	4002	3990	3939	4,032.20

2023-24	*Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	YTD Average
Eagle Point High School	1033	1023	1016	1012	998	985	970	974	963	962	993.60
Eagle Point Middle School	410	408	403	406	406	410	403	401	392	390	402.90
White Mountain Middle School	368	367	367	359	353	362	362	352	357	353	360.00
Eagle Rock Elementary	321	321	309	310	305	306	307	300	297	295	307.10
Lake Creek Learning Center	44	44	44	40	40	41	42	42	41	41	41.90
Table Rock Elementary	724	726	727	723	716	712	705	701	697	698	712.90
Shady Cove School	218	214	210	211	203	202	200	200	205	210	207.30
Hillside Elementary School	458	456	462	463	454	458	452	448	444	438	453.30
URCEO	191	199	194	186	198	224	224	225	224	210	207.50
District Total	3767	3758	3732	3710	3673	3700	3665	3643	3620	3597	3,686.50
Crater Lake Academy	369	368	368	365	365	364	361	364	358	355	363.70
Kids Unlimited	98	98	98	97	97	96	95	96	96	96	96.70
Charter Total	467	466	466	462	462	460	456	460	454	451	461.70
Total Enrollment	4234	4224	4198	4172	4135	4160	4121	4103	4074	4048	4,148.20

2022-23	*Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	YTD Average
Eagle Point High School	1030	1027	1008	995	992	984	969	960	951	940	985.60
Eagle Point Middle School	404	398	405	402	397	398	396	394	395	391	398.00
White Mountain Middle School	393	386	379	376	374	362	362	349	339	340	366.00
Eagle Rock Elementary	285	286	287	292	290	289	289	289	292	290	288.90
Lake Creek Learning Center	42	42	41	41	42	41	40	41	41	39	41.00
Table Rock Elementary	738	740	747	737	730	736	730	724	716	721	731.90
Shady Cove School	238	239	235	240	242	241	243	246	245	232	240.10
Hillside Elementary School	450	453	454	454	453	451	448	451	444	444	450.20
URCEO	186	194	199	217	216	219	233	250	263	275	225.20
District Total	3766	3765	3755	3754	3736	3721	3710	3704	3686	3672	3,726.90
Crater Lake Academy	367	366	360	363	364	358	356	355	350	346	358.50
Kids Unlimited (includes PreK)	158	156	189	154	151	151	148	124	120	118	146.90
Charter Total	525	522	549	517	515	509	504	479	470	464	358.50
Total Enrollment	4291	4287	4304	4271	4251	4230	4214	4183	4156	4136	4,085.40

Eagle Point School District General Fund Revenue Summary Report
2025-26 Year-to-Date as of March 31, 2026
Prepared 4/20/2026

Account	Budget	(Note 1)	YTD Revenue	YTD Percent Received	(Note 2)	Total Projected	Percent Projected
		March Revenues			Additional Projected		
11XX - Local Property Taxes and Pymts In-Lieu	13,728,000	329,254	13,675,995	99.6%	526,366	14,202,360	103.5%
14XX - Transportation Fees	-	-	30,568	N/A	-	30,568	
1510 - Interest on Investments	500,000	78,809	573,924	114.8%	176,574	750,498	150.1%
17XX - Fees, Admissions, Club Fundraising	500,000	43,178	566,698	113.3%	50,000	616,698	123.3%
19XX - Rentals, Grant Indirect, and Misc Rev	450,000	20,864	119,027	26.5%	150,591	269,618	59.9%
21xx - Other Intermediate Sources	800,000	-	281,680	35.2%	269,653	551,334	68.9%
3101 - State School Fund	40,227,920	3,373,939	33,450,309	83.2%	6,561,244	40,011,553	99.5%
3103 - Common School Fund	578,171	-	288,425	49.9%	288,425	576,849	99.8%
3XXX - Other State Sources and Grants	-	-	-	-	-	-	
4200 - Federal Grants	-	-	-	-	-	-	
4801 - Federal Forest Fees	-	-	-	-	-	-	
5200 - Transfers In	-	-	-	-	-	-	
5300 - Sale or Compensation for Fixed Assets	-	-	-	-	8,900	8,900	
5400 - Beginning Fund Balance (estimated)	4,968,714		6,128,215		(529,804)	5,637,791	
Totals	61,752,805	3,846,044	55,114,840		7,501,949	62,656,168	101.5%

Note 1: Revenue items are reported after they are booked to our accounting system, causing revenue items other than SSF and Property Taxes to sometimes be included in this report the month after receipt.

Note 2. Additional projected revenue includes:

- estimates of remaining local property tax payments, interest investments, and fees, admissions, & fundraising based on historical averages;
- the balance due from the State School Fund reduced by the May 2025 reconciliation amount due (\$186,634.87);
- the balance due from the Common School Fund on the 3/3/2026 2025-26 SSF District Estimate;
- an initial projected balance of (\$529,804) of student body funds to be moved to Special Revenue Funds

Eagle Point School District General Fund Expenditure Summary Report
 2025-26 Year-to-Date as of March 31, 2026
 Prepared 4/20/2026

General Fund Expenditures by Function:	Budget	March Expenditures	Year To Date Expenditures	Budget Balance	YTD Percent Expended	(Note 1) Additional Projected	Total Projected	Percent Projected
1000 - Instruction	34,205,503	2,791,425	20,601,498	13,604,005	60%	12,557,876	33,159,374	97%
2000 - Support Services	23,793,850	1,770,621	15,499,498	8,294,352	65%	6,779,389	22,278,887	94%
3000 - Community Services	-	-	-	-	-	-	-	
4000 - Building Improvements	-	-	14,268	(14,268)	-	-	14,268	
5000 - Debt Service and Fund Xfrs	410,000	-	381,471	28,529	93%	25,000	406,471	99%
6000 - Contingency	3,343,452	-	-	3,343,452	-	-	-	
7000 - Unappropriated Ending Fund Balance	-	-	-	-	-	-	-	
Total Expenditures	61,752,805	4,562,046	36,496,736	25,256,070		19,362,265	55,859,000	90%

General Fund Expenditures by Object:	Budget	March Expenditures	Year To Date Expenditures	Budget Balance	YTD Percent Expended	(Note 1) Additional Projected	Total Projected	Percent Projected
100 - Salaries	27,241,645	2,143,183	16,228,945	11,012,700	60%	9,636,088	25,865,033	95%
200 - Benefits	16,551,964	1,244,583	9,211,577	7,340,387	56%	5,644,369	14,855,945	90%
300 - Purchased Services (other than 360)	5,347,610	644,933	3,877,296	1,470,314	73%	2,200,616	6,077,912	114%
360 - Charter School SSF Payments	3,800,000	331,817	3,329,874	470,126	88%	335,752	3,665,626	96%
400 - Supplies and Materials	3,638,134	181,296	2,182,514	1,455,620	60%	1,175,820	3,358,334	92%
500 - Capital Outlay	590,000	14,500	368,699	221,301	62%	324,768	693,467	118%
600 - Other Objects (Ins, Dues & Fees)	1,215,000	1,734	1,297,831	(82,831)	107%	19,852	1,317,682	108%
700 - Transfers Out	25,000	-	-	25,000	-	25,000	25,000	100%
810 - Contingency	3,343,452	-	-	3,343,452	-	-	-	
Total Expenditures	61,752,805	4,562,046	36,496,736	25,256,070		19,362,265	55,859,000	90%

Note 1: "Additional Projected" includes encumbered amounts and estimated amounts including SSF Passthrough payments to our charter schools, the costs of teacher and classified substitutes, unscheduled equipment and bus repairs, and other currently unknown expenditures based on historical averages and recent activity.

7. Board Action Items

7.A. Consent Agenda

7.B. Unfinished Business

7.C. New Business

7.C.1. 2025-26 Resolution No 5 - White Mountain Middle School Multi-Use Room Community Partnership Project

Eagle Point School District 9
Board of Directors Information Sheet

Date: April 22, 2026, Board Meeting Presented By: G. Swearingen
Updates to 2025-26 Resolution No. 5
Subject: WMMS Multi-Use Room Attachment(s) _____
Community Partnership Project

Information

BACKGROUND INFORMATION

Discussion surrounding the planning phases for the White Mountain Middle School Multi-Use Room Community Partnership Project took place during the March 18, 2026 Board meeting and the April 10, 2026 Board work session. As a result, the following updates have been made to the proposed Resolution No. 5:

- A Site Map and Topographic Survey completed by Pariani Land Surveying were added as “Exhibit D” and referenced in WHEREAS #2 on page 1.
- The **ADOPTED** date was updated to April 22, 2026 to reflect the current regularly scheduled meeting on page 4.
- “Exhibit C”, the WMMS Multi-Use Room Resources Tracking, was updated to reflect the current information in our financial system as well as the updates provided by Mr. Mannebach on April 10, 2026

RECOMMENDATION

Administration recommends that the Board approve Resolution No. 5 with the above-referenced changes to establish the governance, procurement, financial, and risk management framework for the proposed WMMS Multi-Use Room Community Partnership Project.

BOARD ACTION REQUIRED

Suggested Motion:

“I move to approve Resolution No. 5, establishing the governance, procurement, financial, and risk management framework for the proposed WMMS Multi-Use Room Community Partnership Project.”

**Eagle Point School District
2025-26 Resolution No. 5
WMMS Multi-Use Room – Community Partnership Project**

WHEREAS:

1. The District proposes construction of a White Mountain Middle School (WMMS) Multi-Use Room on District property originally presented at the May 22, 2024 regularly scheduled Board meeting (“Exhibit A”); and
2. The proposed project consists of a 2,021 square foot multi-use room to be used for wrestling, physical education, health, CTE, STEAM, and after school programs. It is contingent upon obtaining all required land use approvals, zoning clearances, building permits, and any other applicable regulatory approvals from Jackson County or other authorities having jurisdiction (“Exhibit B” & Exhibit “D”); and
3. The estimated total fair market value of the project, including donated materials and services, exceeds \$100,000 and therefore constitutes a “public improvement” under ORS 279C; and
4. Community members have fundraised cash contributions, sought grant funding, and solicited in-kind donations toward the project (“Exhibit C”); and
5. The Board desires to establish clear governance, procurement authority, project management oversight, and risk management responsibilities for this project;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EAGLE POINT SCHOOL DISTRICT THAT:

1. Public Improvement Procurement Compliance. The Board affirms that the WMMS Multi-Use Room project shall be procured and administered in compliance with ORS 279C and applicable District Public Contracting Rules, including competitive procurement requirements and Bureau of Labor and Industries (BOLI) prevailing wage laws, specifically regarding the use of volunteer or donated labor on public improvements.
2. District Authority and Control. The Board declares that the District Clerk or Deputy District Clerk as defined in the Annual Organizational Appointments shall retain sole authority over:
 - a. Procurement and contractor selection
 - b. Contract execution
 - c. Scope and schedule approval, including change orders
 - d. Inspection and final acceptance of work

No third party, including any community foundation, is authorized to bind the District contractually. All construction contracts shall be executed by the District Clerk or Deputy District Clerk.

3. Delegation of Authority. The Board authorizes the District Clerk or District Deputy Clerk to:
 - a. Issue solicitation documents;
 - b. Execute contracts within approved budget authority;
 - c. Administer the project; and
 - d. Approve change orders consistent with District policy.

All expenditures shall be subject to standard financial internal controls and Board reporting.

4. Fiscal Contingency. The Board recognizes that the project is dependent upon community donations and in-kind contributions. If responses to the District's formal procurement process conducted pursuant to ORS 279C and District Public Contracting Rules exceed available funding or if the District determines that proceeding with the project would create an unfunded financial obligation, the District reserves the right to:
 - a. Reject any or all proposals or bids;
 - b. Revise the scope of the work;
 - c. Delay the project; or
 - d. Decline to proceed with construction.

This Resolution does not obligate the District to expend General Fund resources or other District funds beyond those expressly authorized by the Board.

5. Project Management. The District shall assign a Project Manager, designated by the Superintendent, who shall:
 - a. Serve as the District's official point of contact for the community foundation, donors, contractors, and consultants;
 - b. Oversee project implementation and coordination;
 - c. Ensure all work is completed in accordance with approved plans and specifications; and
 - d. Monitor compliance with safety, insurance and contractual requirements.

The Project Manager shall act solely on behalf of the District and may not delegate District contracting authority to any third party.

6. Role of Project Committee. The committee shall:
 - a. Provide fundraising and community support;
 - b. Contribute donated funds and/or in-kind materials;

- c. Not act as an agent of the District; and
- d. Not independently procure contractors or direct construction work.

All in-kind donations shall require prior District approval before incorporation into the project.

7. Acceptance of Donations. Pursuant to ORS 332.155, the Board authorizes the District Clerk or District Deputy Clerk to:
 - a. Accept monetary and in-kind donations
 - b. Determine fair market value for accounting purposes
 - c. Ensure donated materials meet applicable building codes and project specifications

The District retains sole authority to determine the recognition and valuation of all donations in accordance with applicable Oregon law, Generally Accepted Accounting Principles (GAAP), and Governmental Accounting Standards Board (GASB) requirements. Donor-provided valuations are non-binding and subject to independent review and adjustment by the District.

8. Project Fund and Financial Administration. The Board directs that all monetary donations received for the WMMS Multi-Use Room project shall be deposited into a dedicated Special Revenue Fund established for this purpose. Expenditures for the project shall be made solely from this fund in accordance with approved procurement procedures and District financial controls.

In the event the WMMS Multi-Use Room project does not proceed, the District shall determine the appropriate disposition of remaining funds consistent with donor restrictions, applicable law, and Board policy. The District may, as appropriate, return funds to donors or, with donor consent, redirect funds to a substantially similar purpose supporting student athletics.

9. Insurance and Risk Management. Prior to commencement of construction, the District Clerk or District Deputy Clerk shall consult with PACE and confirm coverage for:
 - a. Construction risks;
 - b. Builder's risk;
 - c. Volunteers; and
 - d. Third-party involvement.

Contractors are required to provide certificates of insurance meeting District minimum requirements, including additional insured endorsements.

10. Worksite Controls. Any volunteer, contractor, or subcontractor employee who may have direct, unsupervised contact with students shall comply with Oregon background criminal

records check requirements and applicable District policy prior to being permitted such contact.

The Project Manager shall implement reasonable worksite controls to limit contractor and volunteer access to students during school hours, as appropriate.

The District reserves the right to deny site access to any individual who fails to adhere to District policies or site safety requirements.

11. Accounting and Reporting. The Deputy District Clerk and the Project Manager shall provide periodic updates to the Board regarding project budget status and progress.
12. Future Maintenance and Operations. Upon completion, the District shall assume full ownership of the WMMS Multi-Use Room and be solely responsible for ongoing maintenance, operations, and scheduling.
13. Non-Binding Effect. Adoption of these provisions does not create a contractual obligation of the District or guarantee that the project will proceed. Execution of any construction contract shall be contingent upon completion of the formal procurement process, confirmation of adequate funding, and compliance with applicable law and District policy.

This Resolution shall be in full force and effect from and after its adoption.

ADOPTED by roll call vote of the Board of Directors at their regular meeting, held April 22, 2026.

Board Chair, Emily McIntire

Attest:

Superintendent-District Clerk, Andrew J. Kovach



May 22, 2024

Vision: To create a multi-use room at White Mountain Middle School (WMMS) that would be used primarily as a wrestling room, but could also be used as an additional space for P.E., health classes, CTE work and display space as well as space for weekend and afterschool programs and disaster emergency space.

Background: Eagle Point School District 9 knows through multiple studies that it will have a need for additional instructional space at its middle schools in the coming years. Through community input as well as District analysis, the District also sees a need to create wrestling spaces at its middle schools and most especially at White Mountain Middle School.

Eagle Point patron, Mr. Jim Mannenbach, has approached the Board with the request to form a committee to pursue building a multi-use space area at White Mountain Middle School. Mr. Mannenbach believes this project could be completed for a cost of \$300,000.00. Mr. Mannenbach would like a financial commitment from the District of \$150,000.00 for the project and the authority to pursue outside funding sources, including grants, to cover the remainder of the project costs.

Committee Charge:

A Committee shall be formed with the authority to apply for outside funding using the District's name and referring to a commitment from the District to contribute up to \$150,000.00 to the building of a multi-purpose space at White Mountain Middle School. The committee's charge will be valid for one year from the date of Board approval and can be renewed. The Committee is expected to report regularly to the Board and keep the Board apprised of its progress. The Board retains the right for final approval of the structure design, as well as final approval to begin construction of the project.

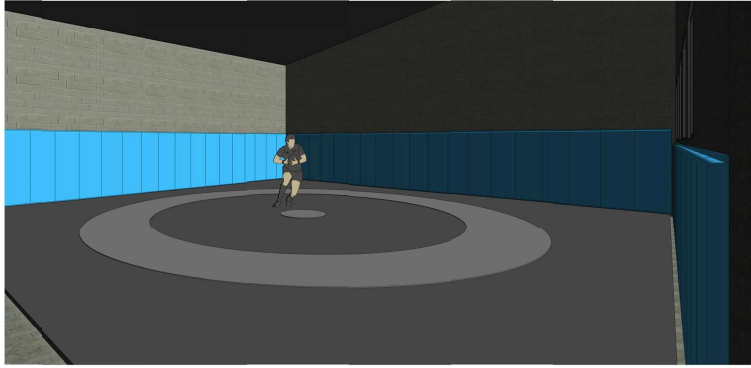
Board Action:

The Board has the following options:

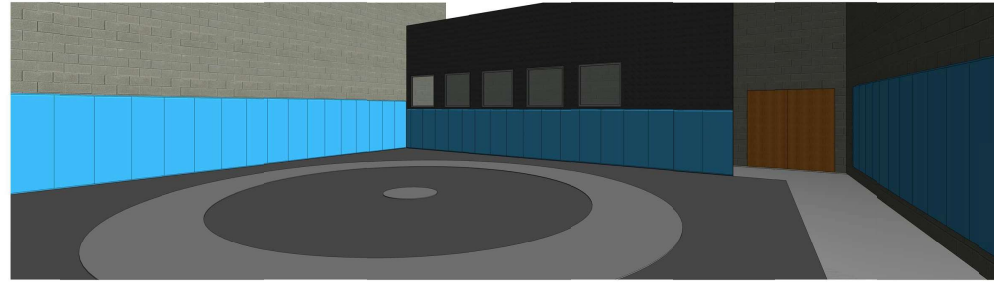
1. Approve, deny or approve with modifications the creation of a committee as an Advisory Committee under EPSD9 Policy BCF.

or...

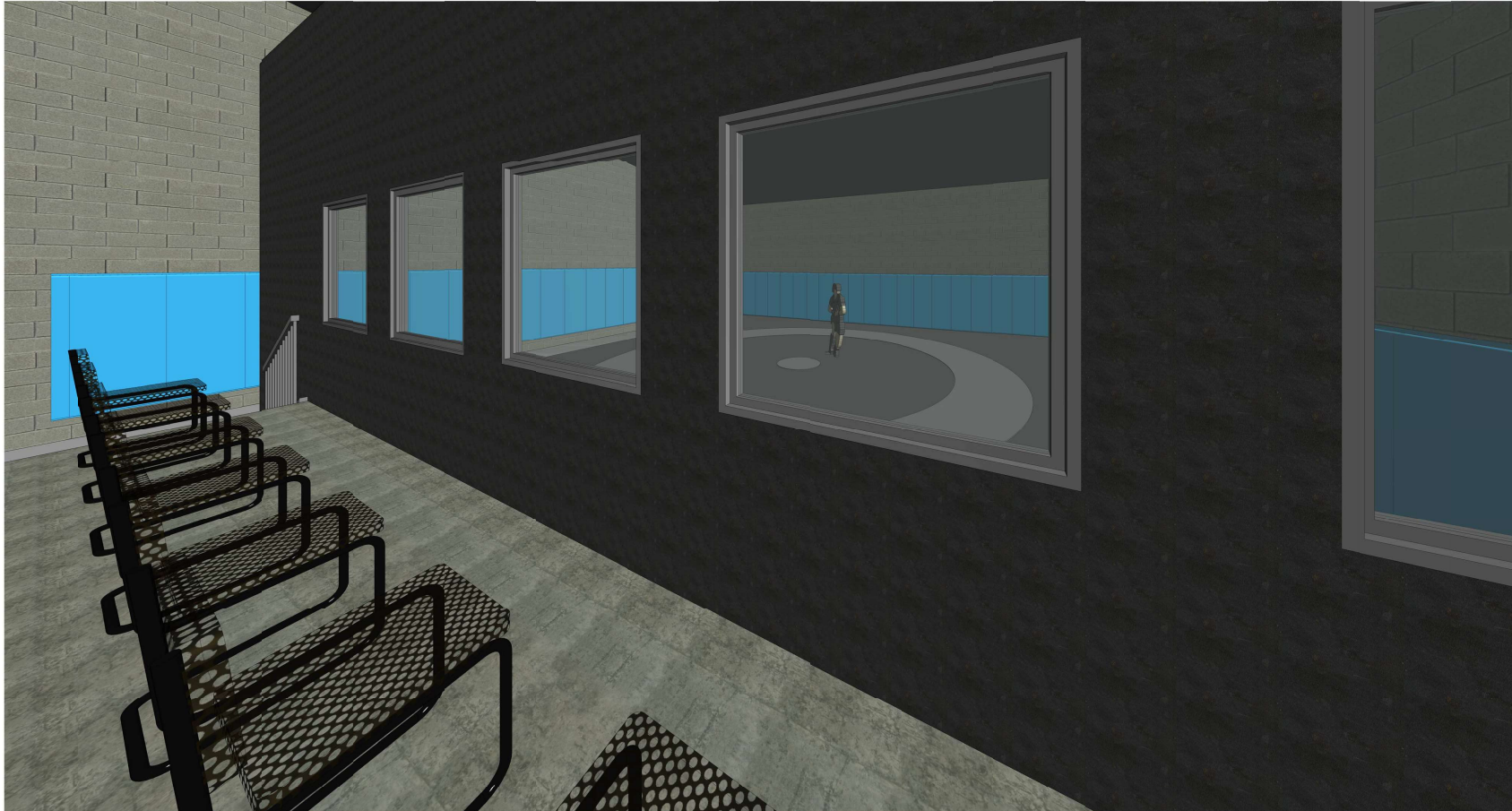
2. Direct the Superintendent to create a committee as described or modified above and keep the board informed of its progress.



② Entrance Front Mat



③ 3D View 4



① Spectator View

HIGH SCHOOL WRESTLING MAT

47' - 0"

43' - 0"

38' - 0"

LOCKERS

GYMNASIUM

① Level 1
3/8" = 1'-0"

Z:\2020 Jobs\Eagle Point Junior High Wrestling Room For Fundraising.rvt



Eagle Point Middle School Addition
11 North Royal Avenue Eagle Point, OR 97524-0548

Project Issue Date: Issue Date
Sheet Issue Date: 7/6/20

REVISIONS:

No. Description Date

DRAWN BY: JK
CHECKED BY: GH

DRAWING TITLE:
First Floor

1.1

JOB NO: 2020/06/08

NEW 2,021
SQ. FT.
ADDITION

EXISTING BUILDING

① Site
1/8" = 1'-0"



Eagle Point Middle School Addition

11 North Royal Avenue Eagle Point, OR 97524-0548

Project Issue Date: Issue Date
Sheet Issue Date: 08/27/20

REVISIONS:

No. Description Date

DRAWN BY: JK
CHECKED BY: GK

DRAWING TITLE:
Site

1.2

WMMS Multi-Use Room Resources Tracking

CASH DONATIONS

Amount	Check Date	FY	Source
2,135.00	4/27/2025	2024-25	Fundraising Dinner & silent auction
1,955.00	4/27/2025	2024-25	Fundraising Dinner & silent auction
2,640.32	5/15/2025	2024-25	Fundraising Dinner & silent auction
300.00	7/7/2025	2025-26	Desert Pump Company
40.00	7/21/2025	2025-26	Recycling
5,000.00	8/14/2025	2025-26	Boise Cascade
1,000.00	9/16/2025	2025-26	NIC Industries
500.00	9/25/2025	2025-26	Prospect School Distirict - for Wrestling mats
5,000.00	9/30/2025	2025-26	Private Donation
10.00	10/23/2025	2025-26	Go Fan
5,000.00	11/10/2025	2025-26	Estremado Logging Inc
90.00	11/13/2025	2025-26	Recycling
810.00	11/13/2025	2025-26	Go Fan
100.00	12/11/2025	2025-26	Go Fan
250.00	12/1/2025	2025-26	Private Donation
100.00	12/23/2025	2025-26	Private Donation
5,000.00	12/31/2025	2025-26	Southern Oregon Sanitation
10,000.00	1/15/2026	2025-26	Lithia Motors Support
25.00	1/20/2026	2025-26	Go Fan
10,000.00	3/10/2026	2025-26	Lithia Motors Support
810.61	3/24/2026	2025-26	WMMS Fundraising - "Penny Wars"
200.00	4/20/2026	2025-26	Private Donation
50,965.93			

ADDITIONAL CASH FUNDS (not held by EPSD)

Amount	FY	Source
4,764.18	2025-26	Bottledrop Account Balance as of 4/8/2026
4,764.18		

GRANT FUNDS AWARDED

Amount	FY	Source
20,000.00	2024-25	Oregon Community Foundation
5,000.00	2025-26	Gordon Elwood Foundation
15,000.00	2025-26	Ben B Cheney Foundation
2,500.00	2025-26	Letter of Intent AgWest Farm Credit (restricted to non-construction or labor)
42,500.00		

IN-KIND DONATIONS

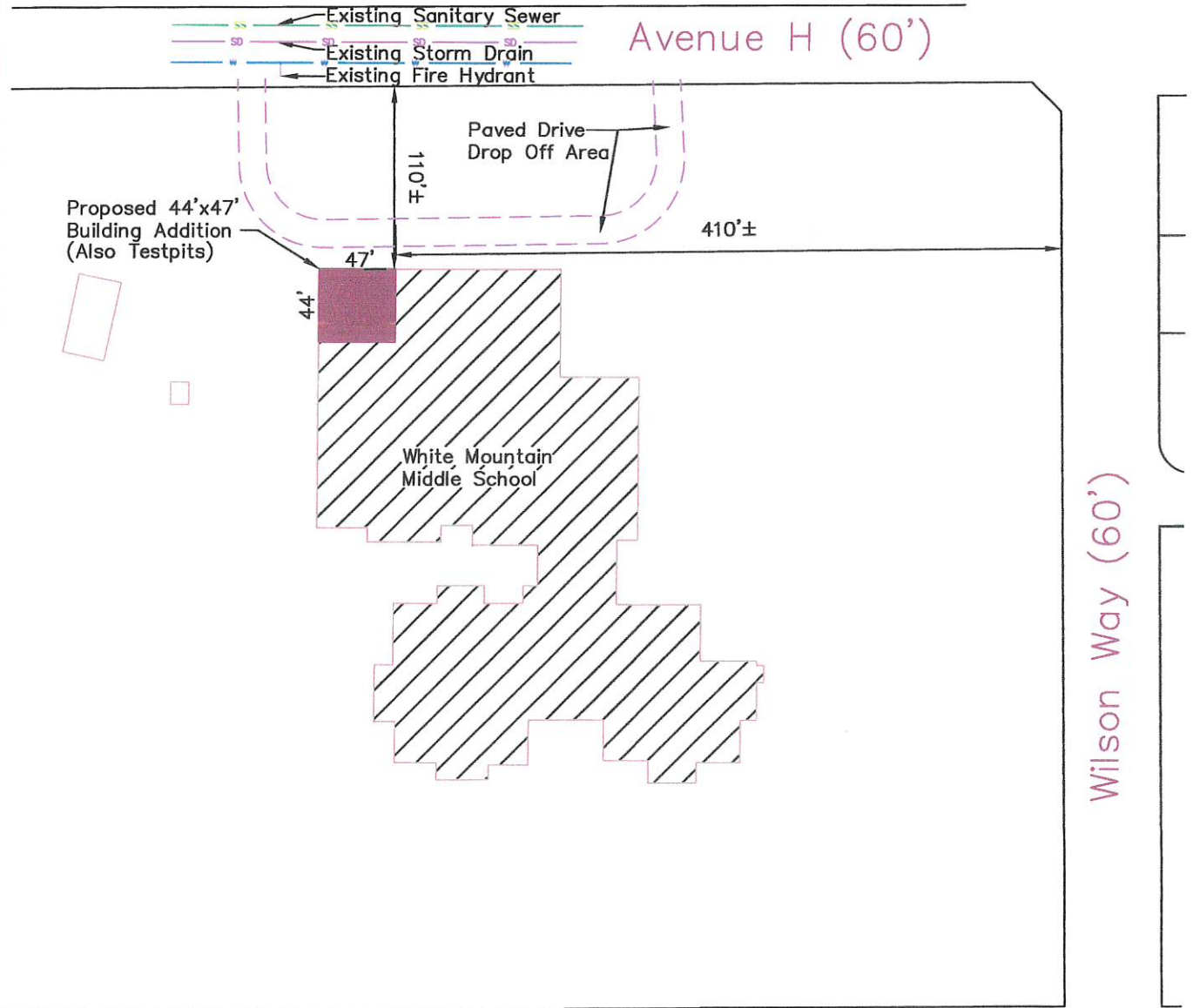
Amount	Source
~3,600.00 - 10,000.00	7/9/2024 Fitzgerald Engineering Services - Traffic & Geotechnical Engineering Pariani Land Surveying - Surveying & Plot Plan
~893.78	5/9/2025 Murphy-Rogue River Plywood
35,000.00	Letter of Intent Club West Cash Donation
24,800.00	Donation/Pledge Form Advanced Air/Jonathan Penney
5,000.00	Letter of Intent Upper Rogue Rotary Club/SOS Cash Donation

Site Map

Located in:

SW 1/4 Section 16, Township 36 South, Range 1 West, Willamette Meridian, (White City) Jackson County, Oregon

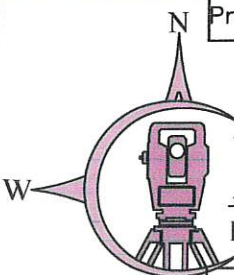
361W16C 101
School District #9
Wilson Way, White City, OR 97503



361W16C tax lot 101

This property is served with existing municipal Water, Sanitary Sewer and Storm Drain Facilities.

Project: **White Mountain Middle School**

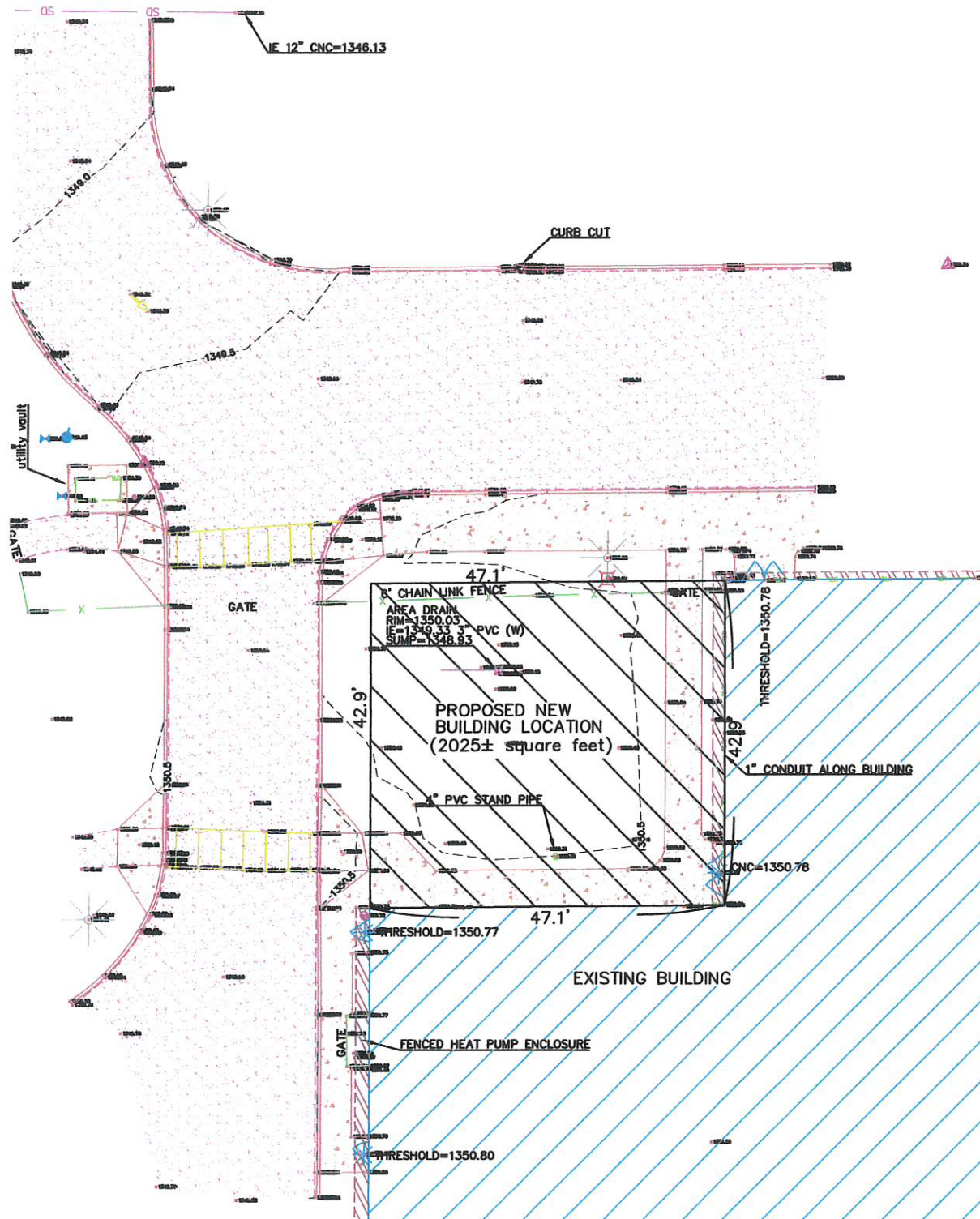


Pariani Land Surveying

PHONE: (541) 890-1131 EMAIL: JOHN@PARIANILS.COM

**REGISTERED
PROFESSIONAL
LAND SURVEYOR**

OREGON
July 13, 1999
JOHN R. PARIANI
#51382



361W16C
Tax Lot 101

**Existing Conditions
Topographic Survey**

White Mountain Middle
550 Wilson Way
White City, OR 97503

PROJECT NO.	2026-1019
DATE:	February 25, 2026
DRAWN BY:	JRH
REVIEWED BY:	CJP/MNB
APPROVED BY:	JRP
HORIZ SCALE: 1" = 10'	VERT SCALE:

SHEET	1 of 1
DRAWING NO.	V1
REV. NO.	

7.C.2. Curriculum Adoption Approval

**Eagle Point School District 9
Board of Directors**

Date: 4/22/26 Presented By: Director Shehorn
Subject: HQIM Adoption Recommendations Attachment(s) No

Information

BACKGROUND INFORMATION:

A committee was formed to review potential social science and HS health instructional materials for adoption. After committee review, presentations from vendors, pilot periods, staff and student feedback, and public review, we would like to recommend the following instructional materials.

SOCIAL SCIENCES HQIM RECOMMENDATIONS:

- Elementary: TCI - Teacher's Curriculum Institute LLC
- Middle School: TCI - Teacher's Curriculum Institute LLC
- High School: TCI - Teacher's Curriculum Institute LL
- High School AP: Cengage/National Geographic

HIGH SCHOOL HEALTH HQIM RECOMMENDATION:

- Goodheart Wilcox Publishers (G-W): Essential Health Skills

BOARD ACTION REQUIRED:

Suggested Resolution: *"I move the Board to approve the recommendations for Social Sciences and HS health instructional materials adoption as presented."*

8. Future Board Meeting Agenda Items

8.A. Work Session

8.B. Regular Meeting

9. Executive Session

Under Oregon Revised Statute (ORS) 192.660(2)(d), Labor
Negotiations- Press Excluded ORS 192.660(4)

10. Adjournment