

## Board of Education Regular Meeting

Monday, August 8, 2022 7:00 PM

Minden High School Media Center, 543 West 5th, Minden, NE 68959-0301

Andy Craig: Present  
Justin Glanzer: Present  
Cody Krull: Present  
Kevin Raun: Present  
Darcie Reed: Present  
Rusty Rhynalds: Present

### 1. Call to Order

1.a. Open Meetings Act is Posted

1.b. Mission Statement

1.c. Roll Call

1.d. Pledge of Allegiance

### 2. Public Comment

### 3. Consent Agenda

#### Action(s):

Motion to approve the Consent Agenda. This motion, made by Cody Krull and seconded by Andy Craig, Passed.

#### Voting Detail:

Andy Craig: Yea  
Justin Glanzer: Yea  
Cody Krull: Yea  
Kevin Raun: Yea  
Darcie Reed: Yea  
Rusty Rhynalds: Yea

**Voting Summary:** Yea: 6, Nay: 0

3.a. Consider Minutes from July 11 Meeting

3.b. Consider Financial Reports

3.c. Consider Expenditures and Claims for Payment

### 4. Reports

4.a. Board Committees

4.b. Principals

4.c. Superintendent

## 5. Policy Review and Updates

### 6. Action Items

6.a. Consider, Discuss, and Take Action on 2021-22 Year End Bills

**Action(s) :**

Motion to authorize Jeremy Knajdl to write checks for the 2021-22 year end bills. This motion, made by Justin Glanzer and seconded by Darcie Reed, Passed.

**Voting Detail:**

Andy Craig: Yea

Justin Glanzer: Yea

Cody Krull: Yea

Kevin Raun: Yea

Darcie Reed: Yea

Rusty Rhynalds: Yea

**Voting Summary:** Yea: 6, Nay: 0

6.b. Consider, Discuss, and Take Action on 2021-22 Audit Agreement

**Action(s) :**

Motion to approve the Audit Agreement with Dana F. Cole. This motion, made by Andy Craig and seconded by Justin Glanzer, Passed.

**Voting Detail:**

Andy Craig: Yea

Justin Glanzer: Yea

Cody Krull: Yea

Kevin Raun: Yea

Darcie Reed: Yea

Rusty Rhynalds: Yea

**Voting Summary:** Yea: 6, Nay: 0

6.c. Consider, Discuss, and Take Action to Reaffirm Policy 5417 School Wellness Policy and Policy 6370 Multicultural Education

6370 Multicultural Education

**Action(s) :**

Motion to reaffirm Policy 5417 School Wellness Policy and Policy 6370 Multicultural Education. This motion, made by Andy Craig and seconded by Justin Glanzer, Passed.

**Voting Detail:**

Andy Craig: Yea

Justin Glanzer: Yea

Cody Krull: Yea

Kevin Raun: Yea

Darcie Reed: Yea

Rusty  
Rhynalds: Yea

**Voting Summary:** Yea: 6, Nay: 0

7. **Next Meeting**

8. **Adjournment per Board President Action at 7:33  
p.m.**

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Board Secretary

**MINDEN PUBLIC SCHOOLS  
BOARD OF EDUCATION  
July 11, 2022**

The agenda for the July 11, 2022 meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Agendas were mailed to the United States Post Office in Upland and Heartwell. The agenda was posted in the superintendent's office and notice was published in the local paper.

The board meeting began at 7:00 pm with all board members present.

Motion by Craig and second by Krull to approve the consent agenda consisting of minutes from the June 13 meeting, financial reports, and claims for payment. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Craig and second by Raun to approve the amendments to Policy 1220 Title IX Grievance Policy, Policy 3132 Internal Controls, Policy 3540 Bidding Construction Projects, Policy 4009 Drug & Substance Use & Abuse, Policy 4133 Substitute Teachers, Policy 6600 Special Education Policy, Policy 8343 Agenda Construction & Control, Policy 8346 Public Participation at Board Meetings, and Policy 9340 Minutes. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Reed to approve the 2022-23 Preschool, East Elementary, Middle School, High School, and staff handbooks. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Craig and second by Glanzer to designate Shelia Sanford and Jeremy Knajdl as the authorized representatives of the Minden Public Schools Food Service Program for the 2022-23 school year. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Krull that the Board of Education for this School District should and does hereby select the Construction Management at Risk construction delivery method pursuant to the Nebraska Political Subdivisions Construction Alternatives Act and Board policy for a potential multiple school facilities project, which possibly could include one or more of the following: a new or renovated PK-3 elementary school facility, select renovations to the existing middle school facility, campus parking expansions or improvements, a new high school greenhouse facility, a new or renovated activities facility, playground additions, demolition of district-owned residential spaces and possible other school facility improvements; and hereby delegates to and directs the Board President, Superintendent of Schools, or designee of either, along with selected legal counsel, to initiate and carry out all actions necessary to comply with the requirements of the Act, including but not limited to the development and issuance of a Request for Proposals for the position of Construction Management at Risk for the project; provided that letters of interest shall not be required. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Krull and second by Glanzer that the Board of Education for this School District should and does hereby adopt and approve the Construction Manager at Risk selection criteria and evaluation weights for a potential multiple school facilities project as follows:

<b>No.</b>	<b>Selection Criteria</b>	<b>Maximum Point Value</b>
1	The financial resources of the construction manager to complete the project	2.5
2	The ability of the proposed personnel of the construction manager to perform	20
3	The character, integrity, reputation, judgment, experience, and efficiency of the construction manager	20
4	The quality of performance on previous projects	20
5	The ability of the construction manager to perform within the time specified	10
6	The ability and resources of the construction manager to recruit qualified contractors for the Project	10
7	The construction manager's proposed efforts schedule for the Project	15
8	The previous and existing compliance of the construction manager with laws relating to the contract	2.5
	<b>TOTAL (Not more than 100)</b>	<b>100</b>

Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Craig and second by Reed that the Board of Education for this School District should and does hereby appoint the following persons to the Construction Manager at Risk Selection Committee to evaluate the proposals received from firms in response to the Request for Proposals for a potential multiple school facilities project:

- (a) Member(s) of the School District's Board of Education:
  - Rusty Rhynalds
  - Kevin Raun
  
- (b) Member(s) of the School District's administration or staff:
  - James Widdifield, Superintendent of Schools, or designee;
  - Sandy Pohl, Elementary Principal
  - Jeremy Knajdl, Business Manager
  
- (c) The School District's architect or engineer:
  - Troy Keilig, CMBA Architects, or designee
  
- (d) Any person(s) having special expertise relevant to the selection of a construction manager under the Nebraska Political Subdivisions Construction Alternatives Act who is not employed by the School District and who shall not be employed by or have a financial or other interest in a construction manager who has or may have a proposal being evaluated:
  - Brent Lockhorn
  
- (e) A resident(s) of the territory served by the School District, other than an individual included in (a) through (d) above, who is not employed by the School District, and who shall not be employed by or have a financial or other interest in a construction manager who has or may have a proposal being evaluated:
  - Craig Grams

Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

At 7:38 pm, meeting adjourned per Board President action.

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Secretary, Board of Education

MINDEN PUBLIC SCHOOLS  
TREASURER'S REPORT  
July 31, 2022

SCHOOL BALANCE - June 30, 2022			\$247,429.51
Current Months Receipts			\$204,709.34
Transfers from Investments			\$690,000.00
Total Beginning Balance and Receipts			\$1,142,138.85
Less: Disbursements			\$943,956.41
Transfer to Investments			\$0.00
Total Disbursements			\$943,956.41
SCHOOL BALANCE - July 31, 2022			\$198,182.44
BALANCE PER BANK STATEMENT - July 31, 2022			\$199,430.58
Deposits In Transit			\$0.00
LESS : Outstanding Checks			\$1,248.14
RECONCILED BANK BALANCE - July 31, 2022			\$198,182.44
(Balance - July 31, 2021 = \$32,119.98)			
GENERAL FUND INVESTMENTS			\$3,175,001.98
Money Market Minden Exchange	\$1,888,147.40	0.45% demand	
Money Market First Bank	\$1,286,854.58	0.12% demand	
(Balance July 31, 2021 = \$3,297,201.97)			
DEPRECIATION FUND INVESTED			\$64,254.76
Money Market Minden Exchange Bank	\$17,265.68	0.45% demand	
Money Market First Bank	\$46,983.89	0.08% demand	
NE Liquid Asset Fund - Depreciation Fund	\$0.00	0.40% demand	
Checking Minden Exchange Bank	\$5.19		
(Balance July 31, 2021 = \$497,975.61)			
BUILDING FUND			\$883,002.79
Money Market Minden Exchange Bank	\$709,685.86	0.45% demand	
Money Market First Bank	\$159,072.23	0.12% demand	
NE Liquid Asset Fund - Building Fund	\$14,240.20	1.11% demand	
Checking Minden Exchange Bank	\$4.50		
(Balance July 31, 2021 = \$661,474.06)			
BOND FUND			\$1,708,282.52
Money Market Minden Exchange Bank	\$1,705,877.15	0.45% demand	
NE Liquid Asset Fund - Bond Fund	\$2,405.37	1.11% demand	
(Balance July 31, 2021 = \$1,594,762.20)			
LUNCH FUND			\$186,404.96
Money Market First Bank	\$78,940.86	0.10% demand	
Checking First Bank	\$107,464.10		
(Balance July 31, 2021 = \$143,097.21)			
FUNDS PLEDGED FOR DEPOSITS			
Minden Exchange Bank	\$6,900,000.00	Plus 250M FDIC	
First Bank	\$2,065,000.00	Plus 250M FDIC	

Scott W. Johnson, Treasurer

## 2021/22 Projections vs. Actuals for General Fund As of July 31, 2022

### Income

2021/22 Budgeted Income = \$10,982,180.74

Month	Projected Income	Actual Income	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$2,100,891.18	\$2,180,348.30	\$79,457.12	\$79,457.12
October	\$578,760.92	\$417,537.54	(\$161,223.38)	(\$81,766.26)
November	\$177,911.33	\$206,545.39	\$28,634.06	(\$53,132.20)
December	\$158,143.40	\$217,467.90	\$59,324.50	\$6,192.30
January	\$1,651,719.98	\$1,906,447.53	\$254,727.55	\$260,919.85
February	\$886,261.99	\$854,412.36	(\$31,849.63)	\$229,070.22
March	\$604,019.94	\$819,165.68	\$215,145.74	\$444,215.96
April	\$562,287.65	\$507,122.58	(\$55,165.07)	\$389,050.89
May	\$2,821,322.23	\$2,858,101.03	\$36,778.80	\$425,829.69
June	\$1,083,941.24	\$1,007,810.93	(\$76,130.31)	\$349,699.38
July	\$158,143.40	\$205,092.16	\$46,948.76	\$396,648.14
August	\$198,777.46			

### Cash Flow

Month	Projected Cash Flow	Actual Cash Flow	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$995,801.94	\$1,031,074.55	\$35,272.61	\$35,272.61
October	(\$386,413.59)	(\$521,840.31)	(\$135,426.72)	(\$100,154.11)
November	(\$795,563.21)	(\$661,284.81)	\$134,278.40	\$34,124.29
December	(\$792,802.50)	(\$791,918.72)	\$883.78	\$35,008.07
January	\$672,316.85	\$1,037,273.84	\$364,956.99	\$399,965.06
February	(\$58,755.31)	(\$45,464.16)	\$13,291.15	\$413,256.21
March	(\$358,783.14)	(\$93,976.39)	\$264,806.75	\$678,062.96
April	(\$399,329.71)	(\$425,020.01)	(\$25,690.30)	\$652,372.66
May	\$1,835,990.51	\$1,931,012.99	\$95,022.48	\$747,395.14
June	\$65,409.41	\$77,438.82	\$12,029.41	\$759,424.55
July	(\$792,802.50)	(\$738,381.57)	\$54,420.93	\$813,845.48
August	(\$860,068.79)			

### Expenses

2021/22 Budgeted Expenses = \$11,857,180.74

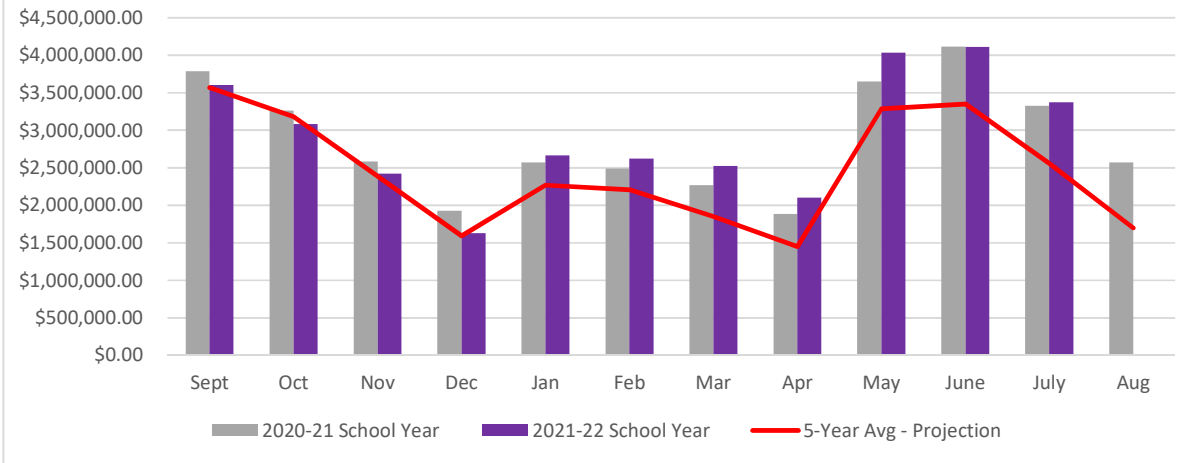
Month	Projected Expenses	Actual Expenses	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$1,105,089.24	\$1,149,273.75	\$44,184.51	\$44,184.51
October	\$965,174.51	\$939,377.85	(\$25,796.66)	\$18,387.85
November	\$973,474.54	\$867,830.20	(\$105,644.34)	(\$87,256.49)
December	\$950,945.90	\$1,009,386.62	\$58,440.72	(\$28,815.77)
January	\$979,403.13	\$869,173.69	(\$110,229.44)	(\$139,045.21)
February	\$945,017.30	\$899,876.52	(\$45,140.78)	(\$184,185.99)
March	\$962,803.08	\$913,142.07	(\$49,661.01)	(\$233,847.00)
April	\$961,617.36	\$932,142.59	(\$29,474.77)	(\$263,321.77)
May	\$985,331.72	\$927,088.04	(\$58,243.68)	(\$321,565.45)
June	\$1,018,531.83	\$930,372.11	(\$88,159.72)	(\$409,725.17)
July	\$950,945.90	\$943,473.73	(\$7,472.17)	(\$417,197.34)
August	\$1,058,846.25			

### General Fund Balance

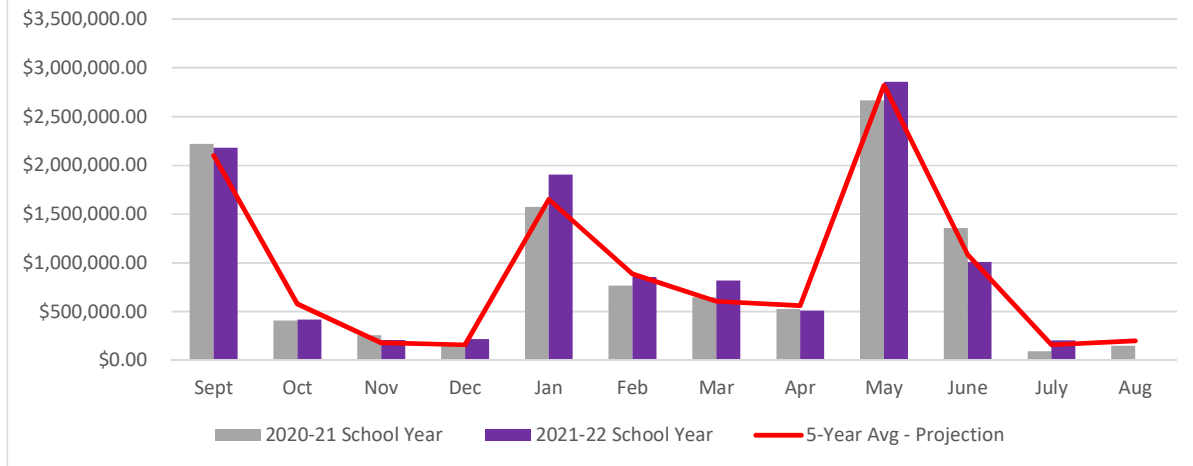
Beginning Reconciled GF Balance = \$2,574,270.19

Month	Projected GF Balance	Actual Reconciled GF Balance	Over/(Under) Projection
September	\$3,570,072.13	\$3,605,344.74	\$35,272.61
October	\$3,183,658.54	\$3,083,504.43	(\$100,154.11)
November	\$2,388,095.33	\$2,422,219.62	\$34,124.29
December	\$1,595,292.83	\$1,630,300.90	\$35,008.07
January	\$2,267,609.68	\$2,667,574.74	\$399,965.06
February	\$2,208,854.37	\$2,622,110.58	\$413,256.21
March	\$1,850,071.23	\$2,528,134.19	\$678,062.96
April	\$1,450,741.52	\$2,103,114.18	\$652,372.66
May	\$3,286,732.03	\$4,034,127.17	\$747,395.14
June	\$3,352,141.44	\$4,111,565.99	\$759,424.55
July	\$2,559,338.94	\$3,373,184.42	\$813,845.48
August	\$1,699,270.15		

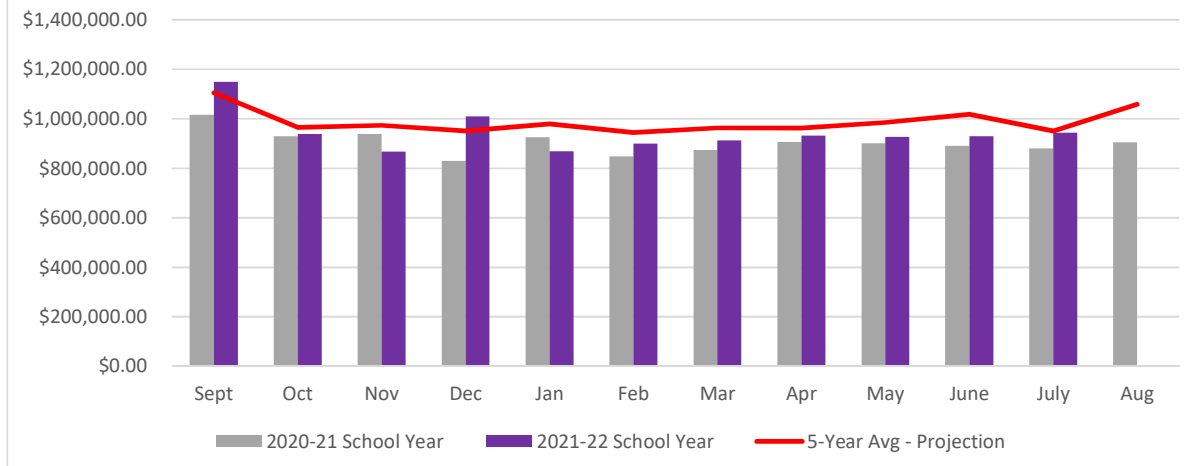
### 2021-22 Estimated vs. Actual General Fund Balance



### 2021-22 Estimated vs. Actual Revenues



### 2021-22 Estimated vs. Actual Expenditures



# General Fund Revenues

Account Description	Adopted Budget	Received	Remaining Balance	Percent Received
01100 - Taxes Levied/Assessed	\$9,104,058.74	\$6,310,106.67	\$2,793,952.07	69.31%
01115 - Carline Taxes	\$3,500.00	\$2,921.25	\$578.75	83.46%
01120 - Public Power District Sales Tax	\$35,000.00	\$46,787.73	(\$11,787.73)	133.68%
01125 - Motor Vehicle Taxes	\$420,000.00	\$417,978.00	\$2,022.00	99.52%
01140 - Penalty & Interest on Delinquent Taxes	\$17,750.00	\$14,314.85	\$3,435.15	80.65%
01370 - Preschool Tuition and Fees	\$17,500.00	\$23,035.00	(\$5,535.00)	131.63%
01510 - Interest	\$5,000.00	\$7,147.74	(\$2,147.74)	142.95%
01910 - Rental of School Facilities & Equipment	\$8,000.00	\$7,710.00	\$290.00	96.38%
01911 - Local License Fees	\$3,750.00	\$2,914.43	\$835.57	77.72%
01920 - Contributions and Donations	\$1,000.00	\$1,000.00	\$0.00	100.00%
01921 - Police Court Fines	\$750.00	\$150.00	\$600.00	20.00%
01960 - Misc. Revenue from Other Gov't. Units	\$0.00	\$3,150.00	(\$3,150.00)	
01990 - Miscellaneous Local Revenue	\$300.00	\$48.38	\$251.62	16.13%
02110 - County Fines & License Fees	\$30,000.00	\$22,593.89	\$7,406.11	75.31%
03110 - State Aid	\$112,224.00	\$112,224.00	\$0.00	100.00%
03120 - Special Education - School Age	\$575,000.00	\$549,668.00	\$25,332.00	95.59%
03125 - SPED Transportation - School Age	\$2,000.00	\$192.00	\$1,808.00	9.60%
03130 - Homestead Exemption	\$0.00	\$83,759.25	(\$83,759.25)	
03131 - Property Tax Credit	\$0.00	\$741,225.60	(\$741,225.60)	
03180 - Pro-Rate Motor Vehicle	\$0.00	\$16,337.85	(\$16,337.85)	
03400 - State Apportionment	\$92,300.00	\$106,852.51	(\$14,552.51)	115.77%
03535 - High Ability Learners Payments	\$7,750.00	\$7,822.00	(\$72.00)	100.93%
04418 - IDEA Part B PEaK Projects	\$0.00	\$1,350.00	(\$1,350.00)	
04421 - IDEA Part B (611) ARP	\$0.00	\$19,177.00	(\$19,177.00)	
04422 - IDEA Preschool (619) ARP	\$0.00	\$2,714.00	(\$2,714.00)	
04423 - IDEA Part B Non-Public ARP	\$0.00	\$686.00	(\$686.00)	
04505 - "ESSA Title I, Part A"	\$113,645.00	\$113,014.00	\$631.00	99.44%
04509 - "ESSA Title II, Part A"	\$23,048.00	\$23,048.00	\$0.00	100.00%
04516 - IDEA Preschool Base (619)	\$3,139.00	\$2,274.00	\$865.00	72.44%
04518 - IDEA Part B (611) Base & E-P Allocation	\$169,614.00	\$147,483.00	\$22,131.00	86.95%
04521 - IDEA Non-Public	\$3,262.00	\$3,308.00	(\$46.00)	101.41%
04525 - Carl Perkins Grant	\$2,000.00	\$458.00	\$1,542.00	22.90%
04530 - Other Federal Receipts - Categorical	\$0.00	\$91,100.00	(\$91,100.00)	
04708 - Medicaid in Public Schools (MIPS)	\$15,000.00	\$32,990.43	(\$17,990.43)	219.94%
04709 - Medicaid Administrative Activities (MAAPS)	\$15,000.00	\$18,596.77	(\$3,596.77)	123.98%
04969 - Title IV, Part A SSAE Grant	\$0.00	\$10,000.00	(\$10,000.00)	
04998 - ESSER III	\$159,590.00	\$111,296.00	\$48,294.00	69.74%
05300 - Sale of Property	\$10,000.00	\$12,856.00	(\$2,856.00)	128.56%
05301 - Insurance Adjustments	\$27,000.00	\$0.00	\$27,000.00	0.00%
05690 - Other Non-revenue Receipts	\$5,000.00	\$0.00	\$5,000.00	0.00%
<b>Total</b>	<b>\$10,982,180.74</b>	<b>\$9,068,290.35</b>	<b>\$1,913,890.39</b>	<b>82.57%</b>

# General Fund Expenditures

Account Description	Adopted Budget	Disbursed	Remaining Balance	Percent Spent
01100 - Regular Instruction	\$5,512,072.57	\$5,361,995.77	\$150,076.80	97.28%
01125 - Academic Intervention (Flex Funding)	\$92,969.96	\$90,160.54	\$2,809.42	96.98%
01200 - School Age SPED	\$1,171,253.50	\$1,101,054.84	\$70,198.66	94.01%
01291 - Preschool Age 3-5	\$14,201.26	\$9,978.48	\$4,222.78	70.26%
01292 - Preschool Age 0-2	\$100.00	\$0.00	\$100.00	0.00%
01300 - Summer School	\$21,244.67	\$14,485.04	\$6,759.63	68.18%
02120 - Guidance Counselor	\$335,648.14	\$324,283.48	\$11,364.66	96.61%
02130 - Health Services	\$73,122.49	\$67,244.00	\$5,878.49	91.96%
02141 - School Psychologist - School Age	\$71,725.99	\$69,567.15	\$2,158.84	96.99%
02151 - Speech Path & Deaf Ed	\$195,498.80	\$191,847.65	\$3,651.15	98.13%
02152 - Speech Path & Deaf Ed	\$450.00	\$602.44	(\$152.44)	133.88%
02161 - Occupational Therapy	\$34,000.00	\$36,868.38	(\$2,868.38)	108.44%
02171 - Physical Therapy	\$12,500.00	\$9,930.00	\$2,570.00	79.44%
02173 - Physical Therapy	\$750.00	\$780.00	(\$30.00)	104.00%
02190 - Student Activities	\$165,343.96	\$159,940.41	\$5,403.55	96.73%
02212 - Instruction & Curriculum Development	\$0.00	\$0.00	\$0.00	
02213 - Instructional Staff Training	\$10,000.00	\$4,715.66	\$5,284.34	47.16%
02220 - Media Center	\$249,590.88	\$253,431.47	(\$3,840.59)	101.54%
02230 - Technology Support	\$187,123.29	\$198,734.00	(\$11,610.71)	106.20%
02240 - Assessment Coordinator	\$10,701.28	\$22,692.91	(\$11,991.63)	212.06%
02290 - Other Support Services	\$0.00	\$10,375.00	(\$10,375.00)	
02310 - Board of Education	\$42,850.00	\$30,618.81	\$12,231.19	71.46%
02320 - Superintendent	\$294,548.01	\$292,962.71	\$1,585.30	99.46%
02330 - District Legal Services	\$50,000.00	\$13,886.62	\$36,113.38	27.77%
02410 - Principal	\$637,452.41	\$611,577.23	\$25,875.18	95.94%
02510 - Business Office	\$228,406.51	\$205,531.26	\$22,875.25	89.98%
02610 - Custodial	\$429,128.36	\$394,442.99	\$34,685.37	91.92%
02620 - Building Maintenance	\$818,140.32	\$724,361.38	\$93,778.94	88.54%
02630 - Grounds Maintenance	\$161,842.54	\$243,969.85	(\$82,127.31)	150.75%
02640 - Equipment Repair & Maintenance	\$34,199.31	\$30,045.83	\$4,153.48	87.86%
02650 - Non-Pupil Vehicle	\$35,000.00	\$3,581.99	\$31,418.01	10.23%
02660 - Security	\$11,000.00	\$3,916.00	\$7,084.00	35.60%
02670 - Safety	\$24,000.00	\$30,769.09	(\$6,769.09)	128.20%
02710 - School Bus Driving	\$259,427.69	\$140,706.74	\$118,720.95	54.24%
02712 - School Age SPED Driving	\$2,304.79	\$3,810.68	(\$1,505.89)	165.34%
02713 - Below Age 5 SPED Driving	\$25,830.51	\$3,954.27	\$21,876.24	15.31%
02730 - School Bus Driving Vehicle Maintenance	\$85,651.51	\$48,481.77	\$37,169.74	56.60%
02732 - School Age SPED Vehicle Maintenance	\$2,000.00	\$934.15	\$1,065.85	46.71%
03535 - High Ability Learners	\$46,064.89	\$44,832.82	\$1,232.07	97.33%
06200 - Title IA	\$146,693.00	\$133,647.42	\$13,045.58	91.11%
06406 - IDEA Preschool (619) Base Allocation	\$2,206.00	\$2,274.00	(\$68.00)	103.08%
06408 - IDEA Part B (611)	\$169,614.00	\$146,456.15	\$23,157.85	86.35%
06412 - IDEA Non-Public	\$3,262.00	\$3,308.21	(\$46.21)	101.42%
06418 - IDEA Part B PEaK Projects	\$0.00	\$1,349.14	(\$1,349.14)	
06421 - IDEA Part B (611) ARP	\$33,377.00	\$21,622.93	\$11,754.07	64.78%
06422 - IDEA Preschool (619) Base Allocation ARP	\$2,714.00	\$2,714.00	\$0.00	100.00%
06423 - IDEA Non-Public ARP	\$686.00	\$686.00	\$0.00	100.00%
06700 - Carl Perkins	\$0.00	\$458.00	(\$458.00)	
06990 - Other Federal Grants	\$0.00	\$91,100.00	(\$91,100.00)	
06998 - ESSER III	\$97,485.10	\$73,096.65	\$24,388.45	74.98%
08000 - Transfers (Outgoing)	\$55,000.00	\$65,000.00	(\$10,000.00)	118.18%
09000 - Reimbursed by Other Funds/Entities	\$0.00	(\$0.02)	\$0.02	
<b>Total</b>	<b>\$11,857,180.74</b>	<b>\$11,298,783.89</b>	<b>\$558,396.85</b>	<b>95.29%</b>

# Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

Minden High School

07/01/2022 through 07/31/2022

## Bank Statement Reconciliation Summary

Statement Balance	\$ 331,744.27
- Outstanding checks	\$ 17,880.36
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	\$ 313,863.91
+ Investments	\$ 37,000.00
Book Balance	\$ 350,863.91

# Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
08/09/2022	3199	Ameritas Life Insurance Corp.	Ameritas Tsa	\$ 400.00
08/09/2022	3200	Ameritas Life Insurance Corp..	Vision Insurance	\$ 904.76
08/09/2022	3201	Blue Cross Blue Shield	Dental Insurance	\$ 736.04
08/09/2022	3201	Blue Cross Blue Shield	District Dental Insurance	\$ 252.79
08/09/2022	3201	Blue Cross Blue Shield	District HDHP Health Ins 2PT	\$ 2,432.62
08/09/2022	3201	Blue Cross Blue Shield	District HDHP Health Ins 9 Mo	\$ 1,248.80
08/09/2022	3201	Blue Cross Blue Shield	District HDHP Health Ins FAM	\$ 11,361.42
08/09/2022	3201	Blue Cross Blue Shield	District HDHP Health Ins SNG	\$ 1,783.98
08/09/2022	3201	Blue Cross Blue Shield	District Health Ins 2PT	\$ 30,158.52
08/09/2022	3201	Blue Cross Blue Shield	District Health Ins 9 Mo	\$ 10,284.26
08/09/2022	3201	Blue Cross Blue Shield	District Health Ins FAM	\$ 88,238.12
08/09/2022	3201	Blue Cross Blue Shield	District Health Ins SNG	\$ 4,895.38
08/09/2022	3201	Blue Cross Blue Shield	District Health Ins SPD	\$ 8,880.76
08/09/2022	3201	Blue Cross Blue Shield	District Health Ins Split	\$ 1,918.22
08/09/2022	3201	Blue Cross Blue Shield	Feba Bcbs Dental 2PT	\$ 584.28
08/09/2022	3201	Blue Cross Blue Shield	Feba Bcbs Dental FAM	\$ 1,290.00
08/09/2022	3201	Blue Cross Blue Shield	Feba Bcbs Dental SPD	\$ 225.63
08/09/2022	3202	Horace Mann Life Insurance Company	Horace Mann Life Insurance	\$ 975.00
08/09/2022	3203	Madison National Life Insurance Co., Inc.	Feba Life Insurance	\$ 225.50
08/09/2022	3203	Madison National Life Insurance Co., Inc.	Long-Term Disability	\$ 1,289.69
08/09/2022	3203	Madison National Life Insurance Co., Inc.	Term Life Policy	\$ 392.45
08/09/2022	3204	Minden Exchange Bank & Trust Co.	HSA Contribution	\$ 4,346.36
08/09/2022	3205	Minden Public Schools	District Court	\$ 889.00
08/09/2022	3205	Minden Public Schools	F/b Medical Dental	\$ 2,936.95
08/09/2022	3205	Minden Public Schools	Increased Retirement Percent	\$ 11,965.31
08/09/2022	3205	Minden Public Schools	NE Retirement	\$ 81,187.63
08/09/2022	3206	Minden Public Schools.	Computer Lease Purchase	\$ 1,542.00
08/09/2022	3207	Mps Payroll	Federal Withholding	\$ 39,036.95
08/09/2022	3207	Mps Payroll	FICA	\$ 58,847.24
08/09/2022	3207	Mps Payroll	Medicare	\$ 13,762.74
08/09/2022	3208	Mps Payroll NE Income Tax	State Withholding - NE	\$ 17,372.02
08/09/2022	3209	New York Life	Ny Life Tsa	\$ 200.00
08/09/2022	3210	Amax Contracting, Inc.	East Ceiling Tiles	\$ 121.60
08/09/2022	3211	Amazon Capital Services, Inc.	Central Office Supplies	\$ 77.75
08/09/2022	3211	Amazon Capital Services, Inc.	East & MS Benches & Preschool Supplies	\$ 2,613.97
08/09/2022	3211	Amazon Capital Services, Inc.	East Music Supplies	\$ 44.60
08/09/2022	3211	Amazon Capital Services, Inc.	East Technology Supplies	\$ (898.85)
08/09/2022	3211	Amazon Capital Services, Inc.	HS Custodial Supplies	\$ 366.77
08/09/2022	3211	Amazon Capital Services, Inc.	HS Technology Supplies	\$ 24.99
08/09/2022	3211	Amazon Capital Services, Inc.	MS Technology Supplies	\$ 84.90
08/09/2022	3212	American Recycling	Disposal Service	\$ 655.00
08/09/2022	3213	Apple Computer	East Office Computer	\$ 1,329.00
08/09/2022	3214	Apptegy, Inc.	Thrillshare Platform	\$ 6,400.00
08/09/2022	3215	Aurora Cooperative	Fuel	\$ 728.55
08/09/2022	3216	Black Hills Energy	Utilities	\$ 1,715.58
08/09/2022	3217	Blick Art Materials	HS Art Supplies	\$ 16.19
08/09/2022	3217	Blick Art Materials	MS Art Supplies	\$ 185.47
08/09/2022	3218	BSN Sports	MS Playground Equipment	\$ 5,990.07
08/09/2022	3219	Cardmember Service	HS Web/Cloud Based Software	\$ 5.00
08/09/2022	3220	Carter Electric	MS Electrical Repairs	\$ 900.15
08/09/2022	3221	Central Nebraska Sod Supply, LLC	MS Sod	\$ 2,701.50
08/09/2022	3222	Century Link Long Distance	Telephone Services	\$ 5.99
08/09/2022	3223	CenturyLink - Regular Telephone	Telephone Service	\$ 466.83
08/09/2022	3224	City Of Minden	Rental House Utilities	\$ 85.40
08/09/2022	3224	City Of Minden	Utilities	\$ 21,355.13
08/09/2022	3225	Clearly Communications	Telephone Services	\$ 776.98
08/09/2022	3226	CMBA Architects	MS Kitchen Freezer/Cooler Architect Services	\$ 917.00
08/09/2022	3227	Computer Hardware, Inc.	HS Projector	\$ 1,690.00

# Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
08/09/2022	3227	Computer Hardware, Inc.	MS Projectors	\$ 9,682.00
08/09/2022	3228	Construction Rental , Inc.	Cable Plow Rental	\$ 181.50
08/09/2022	3229	Cummins Sales and Service	HS Backup Generator Inspection & Service	\$ 444.55
08/09/2022	3230	DAS State Accounting - Central Finance	Internet Service	\$ 326.34
08/09/2022	3231	DocuSign, Inc.	DocuSign Software Renewal	\$ 4,406.28
08/09/2022	3232	Dollar General	MS Custodial Supplies	\$ 15.80
08/09/2022	3233	Eakes Office Solutions	Custodial Supplies	\$ 1,076.77
08/09/2022	3234	Ebsco	HS Media Center Magazine Renewals	\$ 235.99
08/09/2022	3235	Educational Service Unit #10	PowerSchool Updates and Maintenance	\$ 37.50
08/09/2022	3236	Educational Service Unit #11	4th Qtr SPED Billing	\$ 4,003.76
08/09/2022	3236	Educational Service Unit #11	July Educational Services	\$ 15,596.99
08/09/2022	3237	ESU Coordinating Council	Securly Internet Filter	\$ 1,618.75
08/09/2022	3238	Family Physical Therapy & Sports Center, P.C.	OT/PT/SLP Services	\$ 90.00
08/09/2022	3239	Fifth Street Printing	Calendar Printing	\$ 1,442.92
08/09/2022	3240	Gopher	East PE Supplies	\$ 660.80
08/09/2022	3241	Grizzly Industrial, Inc.	HS Woods Supplies	\$ 267.68
08/09/2022	3242	Harris School Solutions	Business Office Software & Training	\$ 3,120.00
08/09/2022	3243	High Scope Foundation	Preschool Web/Cloud Based Software	\$ 37.00
08/09/2022	3244	Hometown Leasing	Copier & Printer Lease #22795217	\$ 3,900.00
08/09/2022	3245	Innovative Office Solutions	COOP Supply Order	\$ 444.59
08/09/2022	3246	Island Sprinkler Supply	Sprinkler Repair Parts	\$ 550.86
08/09/2022	3247	Johnson Service Co.	MS Sewer Repairs	\$ 12,025.00
08/09/2022	3248	Journey Ed.com, Inc.	Adobe VIP Licenses	\$ 500.00
08/09/2022	3249	Junior Library Guild	HS Library Books	\$ 1,317.04
08/09/2022	3250	JW Pepper & Son, Inc.	HS Band Music	\$ 107.99
08/09/2022	3251	K12 Management, Inc.	HS Educational Software	\$ 3,300.00
08/09/2022	3252	Lampe's Clean Air Specialists	HS HVAC Filters	\$ 419.90
08/09/2022	3253	Mackin Book Company	East Library Books	\$ 1,302.05
08/09/2022	3254	Mason's Market	Water Softener Salt	\$ 3,082.59
08/09/2022	3255	Menards	East Ceiling Tiles	\$ 146.08
08/09/2022	3256	Mhs Activities Fund	Transfer from General Fund	\$ 10,000.00
08/09/2022	3257	Mid-States Automation & Control, Inc.	East HVAC Repairs	\$ 589.90
08/09/2022	3257	Mid-States Automation & Control, Inc.	HS HVAC Repairs	\$ 2,203.50
08/09/2022	3258	Midwest Floor Specialists	Gym Floor Refinishing	\$ 4,815.00
08/09/2022	3259	Miller Body Shop	2020 Ford Pickup Repairs	\$ 100.00
08/09/2022	3259	Miller Body Shop	Van 13V1 Repairs	\$ 100.00
08/09/2022	3260	Minden Hardware	Repairs & Supplies	\$ 579.76
08/09/2022	3261	Minden Lumber & Concrete	HS Grounds Repairs	\$ 63.70
08/09/2022	3262	Minden Office Supply	Supplies	\$ 261.95
08/09/2022	3263	Mosyle Corporation	iPad Management Software	\$ 330.00
08/09/2022	3264	Mps Petty Cash	Postage	\$ 85.15
08/09/2022	3265	Napa Auto Parts	HS Metals Shop Supplies	\$ 137.13
08/09/2022	3265	Napa Auto Parts	MS Building Repairs	\$ 26.99
08/09/2022	3265	Napa Auto Parts	Sand Blasting Sand	\$ 48.97
08/09/2022	3265	Napa Auto Parts	Vehicle Maintenance Supplies	\$ 25.96
08/09/2022	3266	NCSA	Administrator Days Registration	\$ 710.00
08/09/2022	3266	NCSA	Administrator Days Registrations	\$ 507.00
08/09/2022	3267	Nebraska Fire Sprinkler Corp	East Fire Sprinkler Inspection	\$ 265.00
08/09/2022	3267	Nebraska Fire Sprinkler Corp	HS Fire Sprinkler Inspection	\$ 658.00
08/09/2022	3267	Nebraska Fire Sprinkler Corp	MS Fire Sprinkler Inspection	\$ 410.00
08/09/2022	3268	Nebraska Safety Center	Bus Driver Training	\$ 250.00
08/09/2022	3269	Northwest Evaluation Association	MAP Testing	\$ 4,515.00
08/09/2022	3270	One Source	Background Checks	\$ 141.00
08/09/2022	3271	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Fees	\$ 1,150.50
08/09/2022	3272	Pony Express Ford	05 Dodge Pickup Service	\$ 72.95
08/09/2022	3272	Pony Express Ford	20 Ford Pickup Service	\$ 77.45
08/09/2022	3272	Pony Express Ford	Black Edge Service	\$ 72.95
08/09/2022	3272	Pony Express Ford	Bus 20P Service	\$ 69.45

# Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
08/09/2022	3272	Pony Express Ford	Bus 21P Service	\$ 69.45
08/09/2022	3272	Pony Express Ford	Bus 22P Service	\$ 69.45
08/09/2022	3272	Pony Express Ford	Grey Edge Service	\$ 72.95
08/09/2022	3272	Pony Express Ford	Handicap Van Service	\$ 72.95
08/09/2022	3272	Pony Express Ford	HCV Sliding Door Repair	\$ 242.02
08/09/2022	3272	Pony Express Ford	Van 12v1 Service	\$ 72.95
08/09/2022	3272	Pony Express Ford	Van 12v2 Service	\$ 72.95
08/09/2022	3272	Pony Express Ford	Van 13V1 Service	\$ 72.95
08/09/2022	3272	Pony Express Ford	Van 18V1 Service	\$ 72.95
08/09/2022	3272	Pony Express Ford	Van 18V2 Service	\$ 72.95
08/09/2022	3273	Postmaster	Bulk Mailing Permit & Postage	\$ 30.00
08/09/2022	3274	PowerSchool Group, LLC	Schoology Subscription	\$ 6,748.50
08/09/2022	3275	Presto-X Company	Pest Control Services	\$ 157.07
08/09/2022	3276	Protex Central, Inc.	Bus Barn Fire Extinguisher Inspection	\$ 140.00
08/09/2022	3276	Protex Central, Inc.	Bus Barn Fire Extinguisher Service	\$ 44.50
08/09/2022	3276	Protex Central, Inc.	East Fire Alarm System Inspection	\$ 234.70
08/09/2022	3276	Protex Central, Inc.	East Fire Extinguisher and Range Hood Inspections	\$ 243.00
08/09/2022	3276	Protex Central, Inc.	East Fire Extinguisher Service	\$ 361.50
08/09/2022	3276	Protex Central, Inc.	HS & MS Fire Extinguisher and Range Hood Inspections	\$ 1,116.00
08/09/2022	3276	Protex Central, Inc.	HS/MS Fire Alarm Services	\$ 3,914.00
08/09/2022	3276	Protex Central, Inc.	MS/HS Fire Extinguisher Testing & Repairs	\$ 438.00
08/09/2022	3277	REK Enterprises,	Grasshopper Mower Repair	\$ 70.02
08/09/2022	3278	S & S Equipment Service, LLC	Scissor Lift Purchase	\$ 9,000.00
08/09/2022	3279	School Mate	East Supplies	\$ 486.75
08/09/2022	3279	School Mate	MS Supplies	\$ 784.25
08/09/2022	3280	Staples	Copier Paper	\$ 3,359.20
08/09/2022	3281	Syndicate Publishing, LLC	Board Meeting Minutes	\$ 67.15
08/09/2022	3281	Syndicate Publishing, LLC	Board Notice	\$ 5.30
08/09/2022	3281	Syndicate Publishing, LLC	District Printing & Advertising	\$ 96.00
08/09/2022	3282	Teachers Pay Teachers	East Music Supplies	\$ 27.99
08/09/2022	3283	Teaching Strategies, LLC	GOLD Online Assessment Portfolios	\$ 492.00
08/09/2022	3284	Trade Well Pallet, Inc.	East Playground Woodchips	\$ 750.00
08/09/2022	3285	Verizon Wireless	Wireless Hotspot Data Plan	\$ 160.04
08/09/2022	3286	Wholeness Healing Center, PC	EAP & Wellness Services	\$ 10,375.00
08/09/2022	3287	Widdifield, James T	July Reimbursement	\$ 227.33
08/09/2022	3288	Woodward's Disposal Service, Inc.	Shredding Service	\$ 52.00
08/09/2022	3289	WorkMed Midwest PA	Bus Driver Drug Testing	\$ 80.00
08/09/2022	3290	Wright Express Fleet Services	Fuel	\$ 1,217.78
08/09/2022	EFT	Minden Exchange Bank - EFT	Direct Deposit Fees	\$ 27.85
<b>Subtotal</b>				<b>\$ 589,129.53</b>
<b>Net Payroll - August 2022</b>				<b>\$ 328,517.19</b>
<b>Total General Fund Disbursements - August 2022</b>				<b>\$ 917,646.72</b>

**Secretary**    Kevin Raun

# Lunch Fund Checks and Liabilities

Check Number	Date	Payee	Reason	Amount
5792	7/15/2022	Hiland Dairy	Milk Products	\$ 300.54
5793	7/15/2022	Rutt's Heating & Air Conditioning, Inc.	Old Cooler/Freezer Removal	\$ 6,000.00
5794	7/15/2022	Innovative Office Solutions	Sandwich Bags	\$ 66.24
5794	7/15/2022	Innovative Office Solutions	Stainless Steel Cleaner	\$ 32.55
5795	7/15/2022	Tech Masters, Inc.	Refrigeration Units Maintenance & Repair	\$ 1,518.17
5797	7/15/2022	Pyramid School Products	Quart Ziploc Bags	\$ 79.80
338	8/9/2022	Ameritas Life Insurance Corp..	EE Vision Insurance Premiums	\$ 17.92
339	8/9/2022	Blue Cross Blue Shield	Health & Dental Insurance Premiums	\$ 3,529.70
340	8/9/2022	Madison National Life Insurance Co., Inc.	EE FEBA Life Insurance Premiums	\$ 5.50
340	8/9/2022	Madison National Life Insurance Co., Inc.	EE Life Insurance Premiums	\$ 4.05
340	8/9/2022	Madison National Life Insurance Co., Inc.	Long Term Disability	\$ 10.28
341	8/9/2022	Minden Exchange Bank & Trust Co.	EE & ER HSA Contributions	\$ 110.19
342	8/9/2022	Minden Public Schools	EE & ER Retirement Contributions	\$ 710.70
342	8/9/2022	Minden Public Schools	Employee FEBA - Medical/Dental	\$ 166.63
343	8/9/2022	Mps Payroll	EE & ER FICA, Medicare, & Federal Income Tax	\$ 819.94
344	8/9/2022	Mps Payroll NE Income Tax	EE Nebraska Income Tax Withholding	\$ 116.65
<b>Subtotal</b>				<b>\$ 13,488.86</b>
<b>Net Payroll - August 2022</b>				<b>\$ 2,394.48</b>
<b>Total Lunch Fund Disbursements</b>				<b>\$ 15,883.34</b>

# Minden High School

## July 2022

### Board of Education Report



Success is nothing more than a few simple disciplines, practiced everyday. -Jim Rohn. Imagine that every student dedicated an hour every day during break to read, do a few math problems, or looked online for STEM projects to do. Wouldn't that make it so much easier for students coming back to school. Some students don't have that luxury for various reasons, but we as school staff have practiced every day. Summer break doesn't mean our staff isn't developing lesson plans, trying to teach in a different way, creating great visual aids for their students. Discipline also applies to our athletes who show up every day for weight lifting and summer camps. MHS is ready to guide students to success this August when school starts because educators and students know what dedication means.

#### SUMMER SCHOOL

MHS held summer school for 11 students proctored by Ms. Dierks. Students were able to make up credits or gain credits so they were ready to proceed with next level learning.

#### CLEANING

MHS is very lucky to have Mr. Cray Stubbs and Mr. Nick Collins on our custodial crew. The building looks great! Classrooms and offices were cleaned, our common floor is sparkling, and lockers are ready for the students.

#### WEIGHTS PROGRAM

The weight room has been full of dedicated students keeping in shape for their sports. The football team even got a shot out from Huskerland Prep: [Huskerland Prep Tweet](#).

#### CATS HOURS

There have been plenty of students stopping by for CATS hours forms. This means our students have been volunteering their time. From helping at MASC & Legion baseball games to volunteering at the All-Class Reunion activities they have been busy.

#### ALL-CLASS REUNION

Visitors to the all-class reunion were invited to take a tour of the new high school. Several alumni commented on how nice our building is. They were happy to be able to take a tour and see the amazing things we do here.

#### BASEBALL

We all know MHS does not have a baseball team but this is worth a mention. Minden American Legion Post #94 made its 2nd appearance at the Nebraska State Baseball Tournament. The last time Minden was represented was in 1974. The baseball team consists of players from Minden High School and Axtell High School. Now this is an example of discipline equals success.



**MINDEN PUBLIC SCHOOLS**  
**ACTIVITIES/ATHLETIC DEPARTMENT**  
Jason Strong, Asst. Prin./Act. Dir.

622 W. 3rd Street  
Minden, NE 68959-1598  
308-832-2254 School  
308-832-1892 Fax

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## **AUGUST 2022 BOARD MEETING ACTIVITY DIRECTOR REPORT**

### Fall Season Preparation

It has been a successful summer for our student athletes. Overall, the turnout for summer training sessions was very good. Many of our kids participated in various camps as well in an effort to fine tune their skills. Coaches have been pleased with the effort our kids have been giving and are excited about the potential the fall sports seasons hold!

I had a Southwest Conference meeting Thursday, August 4th with the conference AD's. We looked at conference events for the school year and reviewed host schools as well as dates and starting times. Minden Public School will be hosting the SWC Cross Country Meet on Thursday, October 6th starting at 4:00pm I have also provided a link to all of the Southwest Conference scheduled events. [SWC DATES](#)

### FALL SPORTS

The season officially starts Monday, August 8th.

### FALL SPORTS PARENT MEETINGS

Will be held Monday, August 8th at the Minden High School auditorium at 7:00pm. Dr. Althouse and Ross Oberg KCHS, and Mariah Miller from Family Physical Therapy will be available as well as Julie Anderson to speak to parents about what to expect this fall regarding our sports/activities.

### INDIVIDUAL SPORT SCRIMMAGES:

Softball -Friday, August 12th Jamboree vs Southern Valley and Holdrege/AC @ Southern Valley.  
Volleyball – Thursday, August 18th Jamboree vs. Hastings and possibly Doniphan-Trumbull (Triangular) 5pm or 6pm  
Football – Friday, August 19th 6:00pm- Football Intersquad scrimmage  
Cross Country – Saturday August 27 7 Mile Marathon 7:00 am @ E Free Church Parking lot

### FIRST CONTESTS:

Softball – Thursday, Aug 18th vs Centura/Central Valley and Fillmore Central @ Centura/Central Valley 4:30pm  
Volleyball – Thursday, August 25th @ Ord 7:00pm  
Girls Golf – Friday, August 26th @ McCook 9:00am  
Football – Thursday, August 25th vs. Adams Central 7:00pm  
Cross Country – Saturday, September 3 Minden Invite 10:00am

Jason Strong



**Minden Public Schools**  
**C.L. Jones Middle School**  
**August 2, 2022**  
**Report to the Board of Education**  
**Mrs. Chelsey Jensen, Administrator**

The following information is a list of highlights at C.L. Jones Middle School:

**Open House Information:**

For students in 4th, 5th, 7th and 8th grade: The CLJMS Back-to-School Open House will take place on August 9, 2022 from 6:00-7:00 PM at C.L. Jones Middle School. Students and families are encouraged to visit the building, meet with the teachers, and tour the building anytime between 6:00-7:00 PM.

For students in 6th grade: The sixth grade orientation for all sixth grade students and parents will take place on August 9, 2022 at 6:30 PM at C.L. Jones Middle School. Sixth grade students will be given their class schedules at that time. We hope to see everyone there!

**Welcome Letter:**

We are looking forward to welcoming new and returning students to our CLJMS family on August 11, 2022. Please see the attached welcome back letter for CLJMS students and families below.

**7th and 8th Grade Spanish:**

Introduction to spanish will be offered for all 7th and 8th grade students. This course will introduce basic spanish vocabulary, greetings, and basic concepts of the spanish language. We are excited to have this opportunity for our middle school students. We will utilize the Calico Spanish curriculum.

**Student/ Parent Information for 2022-2023 School Year:**

- Enrollment forms should be completed online and can be found on the district website
- School begins August 11, 2022 at 8:00 AM with a 3:30 PM dismissal
- Friday August 12, 2022 will follow a regular Friday schedule with an 8:00 AM start and 2:10 PM dismissal
- Student schedules will be posted online via PowerSchool on August 10, 2022
- Student drop-off begins at 7:30 AM- Students should report directly to the gymnasium upon arrival
- Breakfast will be served in each classroom beginning at 8:00 AM and is optional. Breakfast will be \$1.10 for students.
- Store bought birthday treats may be sent to school, if you choose. Please do not send treats to school that contain nuts.

- Please notify the office before 8:30 AM if you student is going to be absent (308.832.2338)
- Information will be shared on our website, <https://www.mindenwhippets.org/o/cl-jones-middle>
- Follow us on twitter @cljonesms
- Powerschool is an online database our school uses to organize and manage student information. Each student and parent has their own Powerschool login and password. If you need help accessing Powerschool, please email [tiffany.widdifield@mindenwhippets.org](mailto:tiffany.widdifield@mindenwhippets.org). If you do not have a Powerschool username and password and need to create one, please see the instructions below.

## Create a Parent Single Sign-On Account

PowerSchool now requires parents/guardians to set up their own accounts. Parents/Guardians must create a Single Sign-on Account (SSO), which allows them to choose one username and password combination to access information for ALL children in their family.

In order to set up a Parent Single Sign-on Account go to the Minden school website: [www.mindenwhippets.org](http://www.mindenwhippets.org)



Once in the correct school choose the menu dropdown and find PowerSchool Parent/Student from quick links.



On the Power School screen you will see the option to create a new account: Click "Create Account" -Twice



**\*\*\*IMPORTANT NOTE\*\*\* Before starting Step 2, decide on a Username and Password and write them down in a safe place. User Name and Password that you choose cannot contain any punctuation marks or spaces.**



Fill in all your information : See IMPORTANT NOTE ABOVE

Enter additional information for your children –

If you do not have your Access\_ID and Access\_Password, please contact Mrs. Jensen([chelsey.jensen@mindenwhippets.org](mailto:chelsey.jensen@mindenwhippets.org)) or Mrs. Widdifield ([tiffany.widdifield@mindenwhippets.org](mailto:tiffany.widdifield@mindenwhippets.org))

**This Access ID is the Parent's Access ID and Password NOT the Students**

ENTER when you have finished entering all information. You will have to go to your email and verify your email account.

Then you will be able to log in using the Username and Password that you chose when setting up your account. This is the area you will log into on all future visits to PowerSchool.

## School Supply Drive-



Some families lack the resources to send their children to the first day of school with all the school supplies they need.

Help us make the first day of school a happy one for every child! Donations of school supplies will be accepted at East Elementary and C.L. Jones Middle School July 25th- August 10th.

Thank you for helping our whippet families!

Pencils	Mechanical Pencils
Pens (blue or black)	Spiral Notebooks (wide-ruled)
Scissors	Hand Sanitizer
White, loose-leaf paper (wide-ruled)	Water Bottle
Backpacks	Highlighters
Colored Pencils	Scientific Calculator
Fine-line markers	Pocket Calculator
Crayons	Book Covers
Glue Sticks	Earbuds/ Headphones
Erasers	Pencil Bag
Tissues	Dry Erase Markers
Plastic Folders (with pockets)	Trapper Keeper
3x5 Index Cards	Rulers

[Check out Minden Office Supply for all your back to school needs](#)

Dear C.L. Jones Middle School Students and Families,

I hope you had a wonderful summer break! It is my pleasure to welcome everyone to the 2022-2023 school year for another fantastic year of learning. To our new fourth grade students & families and those new to the district, welcome to our CLJMS family. We are lucky to have you on our team!

It is our mission to ensure each student and family who walk through our doors feels welcomed, safe, connected, and reassured that they are a vital part of our learning community. We strive to offer rigorous coursework and instruction to promote student growth. We prioritize academic and social-emotional learning opportunities to help students become contributing members of the community.

School will begin on Thursday, August 11th at 8:00 AM with a regular dismissal time of 3:30 PM. The building doors will open daily at 7:30 AM and students should report to the gymnasium until the bell rings at 7:55 AM.

There are a few new faces to meet at CLJMS this year. Please welcome these outstanding additions to our family- Mrs. Rebecca McDowell (5th Grade), Mrs. Taylor Shelton (6th and 7th Grade Science), Mrs. Meghan Gray (7th grade Language Arts), and Mrs. Heather True (4th Grade).

Please join us on August 9th from 6:00- 7:00 PM for our open house. Sixth grade students/ families should plan to attend the sixth grade orientation starting at 6:30 PM that same evening. The welcome back to school sign will be in front of the building all day on August 9th so be sure to stop by for a quick photo.

I am honored to serve as principal of C.L. Jones Middle School. It is truly a privilege to be part of a community that is invested in the learning and growth of all children. Thank you for your continued support and collaboration as we work together as a "family" to support each and every student at CLJMS. Your child's learning is very important and I value your input so please feel free to contact me anytime at 308.832.2338 or at [chelsey.jensen@mindenwhippets.org](mailto:chelsey.jensen@mindenwhippets.org). Once again, welcome to the 2022-2023 school year!

Sincerely,

Chelsey Jensen  
Principal  
C.L. Jones Middle School

**FOLLOW CLJMS ON SOCIAL MEDIA:**

Twitter  
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Youtube  
Whippet Nation Network  
CLJMS News

**Minden Public Schools**  
**East Elementary/Minden Public Preschool**  
**August 2022 Report to the Board of Education**  
**Mrs. Sandy Pohl, Administrator**

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Kindergarten jumpstart was held as an optional experience for our incoming kindergarten students on August 1st through the 4th. This was a time where our new little ones could practice entering the building, learning routines around their new classrooms, and meeting the new faces who will take care of them when school begins. Thirty students took part in this jumpstart opportunity to prepare for the official beginning of the new school year on August 11th.

Mrs. Banzhaf, Mrs. Schenk, and Miss Binder, paraprofessionals during the 2021-2022 school year, will not be returning as they will be following others paths such as retirement and higher education schooling. Therefore, serving our students in the paraprofessional roles will be Shelby Blum, Patricia Lueth, and Mayra Peralas. Shelby will be helping in the preschool classroom and comes to us with a degree in early childhood and family advocacy. Patricia comes to us as a former paraprofessional at Ogallala Public School in the preschool/kindergarten special education setting. Mayra has previously served as a paraprofessional with Lexington Public Schools where she helped translate and lead intervention groups.

Open house for East Elementary will be held August 9th from 4:30-6:00. Students and their families can tour the school, see their new classroom, and meet their new teacher.

As a new school year begins, we are reminded of how important communication is between home and school. The following is the letter sent home to each family outlining basic information and a genuine welcome into the new school year.

Dear East Elementary families,

We are so excited to welcome you to the 2022-2023 school year! It will undoubtedly be a school year filled with learning, growth, and fun. This letter is intended to remind, update, and connect with you concerning important information as we get our new school year underway. However if you have specific questions or would like to discuss any particulars further, please contact me via email at [sandy.pohl@mindenwhippets.org](mailto:sandy.pohl@mindenwhippets.org) or call 832-2460.

**When does school begin?** An informational video presentation will be sent to you from your homeroom teacher via class dojo on August 9th. Please consider coming to our East Elementary open house on August 9th from 4:30-6:00 in which parents and students can complete a scavenger hunt around our building to visit rooms like their homeroom and the gym, music room, etc. Please bring your child's school supplies on August 9th to leave on their desk so they don't have to haul them in on the first day of school when there may be extra butterflies. The first day of school will be on August 11th with a regular 8:05 start time and 3:20 dismissal. Of course August 12th will be our first Friday of the school year, and we will have a regular Friday schedule of an 8:05 start time and 2:00 dismissal.

**What meal information should I know for my child?** Shelia Sanford is the director of food services and can be reached by emailing [shelia.sanford@mindenwhippets.org](mailto:shelia.sanford@mindenwhippets.org) or by calling 832-2440. Menus are posted on our app., the Minden Courier, and around the school for students to see. The price for a breakfast is \$1.10, and the price for a lunch is \$2.65. Parents can send a check to be placed in your family lunch account to the East Elementary office or you can check your lunch account balance and deposit payment by going to the parent links tab/lunch balance on our [mindenwhippets.org](http://mindenwhippets.org) site. Free/Reduced meal forms can be requested by contacting the East Elementary office. Breakfast will be served in classrooms around 8:15 each morning and is optional depending on what you decide for your child as a family. Lunch is served in the cafeteria, and your family can choose to access school lunch or send a lunch from home. If you choose to send lunch from home, please send warm food in a thermos as we will not warm up food in a microwave prior to eating. We do have students with specific food allergies, and we ask you to help up take care of them by adhering to the following information. Because our cafeteria will be a more controlled environment and specific precautions taken during daily eating time, your child may bring nut items in their lunchboxes if you choose such as peanut butter and jelly sandwiches. Store bought birthday treats may be sent to school, if you choose, to share with fellow classmates. However, please do not send birthday treats to school that contain nuts. Nut free treat examples include pretzels, fruit snacks, teddy grahams, oreos, dum dums, and smarties.

**What are the details of the bus routes?** Dave Schoone is the director of transportation and can be reached by emailing [dave.schoone@mindenwhippets.org](mailto:dave.schoone@mindenwhippets.org) or by calling 832-2440. He develops the bus routes and pick up/drop off times. A shuttle bus does run for any student needing to ride to or from East Elementary and C.L. Jones Middle School before and after school.

**How should I complete necessary enrollment forms?** Parents of students entering kindergarten and have returned their paperwork from last spring have completed all necessary forms at this time. Parents of students entering first, second, and third grade will need to complete forms via powerschool prior to school beginning. This is in lieu of all the papers you once had to gather and fill out at parent night. Powerschool is an online collection database our school uses to collect and organize student information. Each parent has their own parent portal login and password to ensure information is kept

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confidential and individualized. If you have parent access due to having an older child at the middle/high

school, please use that account to login. If you need help accessing a powerschool login and password, please email [tiffany.widdifield@mindenwhippets.org](mailto:tiffany.widdifield@mindenwhippets.org).

Once logged in to your parent account, click on “forms” in the left-hand navigation bar. There should be three links for forms for you to complete. Once you complete a form, click “submit” and a “thank you for your submission” message should appear. Then click “ok” and the next form should come up for you to complete.

Please complete this process anytime between August 1st and August 10th so we have important information concerning your child prior to school starting. If there are technical glitches or you have questions, please contact Tiffany Widdifield at [tiffany.widdifield@mindenwhippetes.org](mailto:tiffany.widdifield@mindenwhippetes.org).

**When do I drop off and pick up my child?** School begins daily at 8:05. Students arriving after 8:10 are tardy. The front doors will be unlocked at 7:30 each day which is the earliest possible drop off time. If your child is ready to get out of the car independently, please consider using the roundabout drop off option. If your child needs assistance getting out of the car, please park on the east side of the school and help them. There will be a school staff member at the doors to greet them. School is dismissed Monday through Thursday at 3:20 and at 2:00 on Fridays. Students riding the bus will be loaded on the north side of the school. Parents picking up students should pick up on the east side of the building. Using crosswalks is an important safety expectation when arriving and leaving school.

**Will my students have safety drills/practices while at school?** Yes, we will follow the safety drills/practices set in policy by the Minden Board of Education. This includes practicing exiting the bus, leaving the building in case of an emergency like a fire, taking shelter for weather events such as a tornado, practicing internal lockdowns/lockouts, as well as practicing walking to offsite safety locations. These are all practiced in an age appropriate way and consistent with the frequency confirmed by policy.

**What do I do if my child is sick or needs to be absent?** Please notify the school office at 832-2460 before 8:30 if your child is going to be absent and the reason why so it can be coded in our attendance system.

**How should I stay connected and up to date throughout the school year?** Important information and day to day happenings will be shared on our school webpage at [mindenwhippets.org](http://mindenwhippets.org), our Minden Whippets app., and our East Elementary Facebook page. Classroom teachers will be connecting with parents via the free app. Class dojo.

We look forward to beginning the 2022-2023 school year!  
Your Principal,

*Sandy Pohl*

**Helpful Parent To-Do List:**

- \*Login to classdojo using information in your child’s teacher letter, view the informational video on August 9th
- \*Access parent powerschool account and complete three forms online between August 1st-10th
- \*Purchase school supplies and bring them to the parent/child open house on August 9th from 4:30-6:00
- \*First day of school: August 11th
- \*Follow our Minden Whippets app and East Elementary Facebook page in order to be connected throughout the school year

**Superintendent Report**

Meeting: August Board Meeting

Date: 8/8/22

Mr. Widdifield

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**Topics:**

New Teacher Days: We had a great two days with new teachers on Wednesday and Thursday last week. We discussed One Minden, culture, and expectations for the year and beyond. We have another great group of teachers who will do an excellent job for our students.

Teacher In-Service: The first day of all staff in-service was today. Thank You to the Board for stopping in and welcoming the staff. I am excited about the year and cannot wait to start the school year.

Opening Plan: The CARES III grant application requires us to get community/parent input on funds and the opening plan. Nothing is changing in our protocol for this year. We will continue to follow the lead of our health professionals.

Thank You: I want to thank the custodians for preparing the buildings and the administration for our in-service staff days. And the staff for being in the buildings early and often to be ready for kids. We have a fantastic team of people, and I look forward to a great year.

Students**School Wellness Policy**

A mission of Minden Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

**1. District Wellness Committee****Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

***Leadership***

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

**2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement*****Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

***Recordkeeping***

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

***Annual Notification of Policy***

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

***Triennial Progress Assessments***

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

***Revisions and Updating the Policy***

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

### ***Community Involvement, Outreach and Communications***

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

### **3. Nutrition**

#### ***School Meals***

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
  - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

### ***Staff Qualifications and Professional Development***

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

### ***Water***

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

### ***Competitive Foods and Beverages***

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The

Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at [www.foodplanner.healthiergeneration.org](http://www.foodplanner.healthiergeneration.org).

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

### ***Celebrations and Rewards***

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

### ***Fundraising***

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

### ***Nutrition Promotion***

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and

- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

### ***Nutrition Education***

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

### ***Essential Healthy Eating Topics in Health Education***

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake

- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

### ***Food and Beverage Marketing in Schools***

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement)

decisions should reflect the applicable marketing guidelines established by the District wellness policy.

#### **4. Physical Activity**

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* ([www.letsmoveschools.org](http://www.letsmoveschools.org)), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

#### ***Physical Education***

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

***Essential Physical Activity Topics in Health Education***

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

***Recess (Elementary)***

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

### ***Classroom Physical Activity Breaks (Elementary and Secondary)***

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

### ***Active Academics***

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

### ***Before and After School Activities***

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

### ***Active Transport***

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper

- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

### **5. Other Activities that Promote Student Wellness**

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

#### ***Community Partnerships***

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

#### ***Community Health Promotion and Family Engagement***

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

#### ***Staff Wellness and Health Promotion***

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

### ***Professional Learning***

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

### ***Glossary***

**School Campus:** areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

**School Day:** the time between midnight the night before to 30 minutes after the end of the instructional day.

**Triennial** – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

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## Instruction

### Multicultural Education

Minden Public Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.

### Statement of Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

### Implementation of Multicultural Education

The philosophy and mission of the multicultural education program is to be implemented as follows:

1. Multicultural education shall be included in goals established for educational programs.
2. Multicultural education shall be included in the district curriculum guides, frameworks, or standards.
3. The process for selecting appropriate instructional materials shall include assuring that the instructional materials at all grade levels include studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.
4. Staff development shall be provided on the District's multicultural education policy. The staff development shall include professional development for administrators, teachers, and support staff which is congruent with the District and program goals.
5. Periodic assessment of the multicultural education program shall be conducted by the Superintendent. Teachers and other staff upon request shall have the

responsibility to provide the administration with reports on: (a) the instructional materials used and programs or methods implemented with their students which are supportive of the multicultural education program philosophy and mission, (b) programs or materials to be implemented in the future or which teachers or other staff feel should be implemented to further advance such philosophy and mission, and (c) with their professional assessment on the successes of or deficiencies in achieving the multicultural education program philosophy and mission. The Superintendent shall provide an annual status report on the assessment to the Board of Education.

Legal Reference:       Neb. Rev. Stat. Sections 79-719 to 79-723  
                              Nebraska State Board of Education Rule 10

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