

Board of Education Regular Meeting

Monday, July 10, 2017 12:00 PM

C.L. Jones Middle School, 520 West Third, Minden, NE 68959

Ken Carpenter: Present
Justin Glanzer: Absent
Craig Grams: Present
Richard Jacobsen: Present
Kevin Raun: Present
Rusty Rhynalds: Present
Justin Glanzer: Present

1. Roll Call

2. Minutes

Action(s):

Motion to approve the minutes from the June 12 meeting as presented Passed with a motion by Craig Grams and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Absent
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

3. Public Comment

4. Financial Reports - Action Items

4.a. Consider Financial Reports

5. Old Business - Action Items

5.a. Consider Bills - General Fund

Action(s):

Motion to approve the consideration of bills from the General Fund Passed with a motion by Rusty Rhynalds and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

Motion to approve the Financial Reports as presented Passed with a motion by Craig Grams and

a second by Richard Jacobsen.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

6. Discussion Only

6.a. Report from Superintendent

6.b. Reports from Administrators

6.c. Facilities Report

7. New Business

7.a. Consider, Discuss, and Take Action on Policy
3131 Procurement Plan - 2nd reading

Action(s):

Motion to adopt Policy 3131 Procurement Plan
Passed with a motion by Rusty Rhynalds and a
second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.b. Consider, Discuss, and Take Action on
Amendments to Policy 1200 Anti-Discrimination,
Policy 4003 Anti-Discrimination, Policy 3570
ESSA, Policy 5001 Form: Immunization
Requirements, Policy 5004 Full-Time & Part-Time
Enrollment, Policy 5202 FERPA Rights, Policy 5413
Student Interviews, Policy 5418 Homeless
Students, Policy 6800 Internet Safety &
Acceptable Use, Policy 8130 Annual Organizational
Meeting, and Policy 9330 Parliamentary Procedure
- 2nd readings

Action(s):

Motion to approve the amendments to Policy 1200
Anti-Discrimination, Policy 4003 Anti-
Discrimination, Policy 3570 ESSA, Policy 5001
Form: Immunization Requirements, Policy 5004
Full-Time & Part-Time Enrollment, Policy 5202
FERPA Rights, Policy 5413 Student Interviews,
Policy 5418 Homeless Students, Policy 6800
Internet Safety & Acceptable Use, Policy 8130

Annual Organizational Meeting, and Policy 9330 Parliamentary Procedure Passed with a motion by Justin Glanzer and a second by Ken Carpenter.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.c. Consider, Discuss, and Take Action on Contract for Elementary Art Teacher

Action(s):

Motion to approve Patricia Sorensen as the Elementary Art Teacher for the 2017-18 school year, pending background check, Passed with a motion by Kevin Raun and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.d. Consider, Discuss, and Take Action on an Additional LifeSkills Para at East Elementary

Action(s):

Motion to approve adding a LifeSkills para position at East Elementary Passed with a motion by Rusty Rhynalds and a second by Craig Grams.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.e. Consider, Discuss, and Take Action on Contract for Installation of Classroom Projectors

Action(s):

Motion to approve the contract with CCS Presentation Systems to install classroom projectors Passed with a motion by Justin Glanzer and a second by Ken Carpenter.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea

Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.f. Consider, Discuss, and Take Action on Designation of Federal Programs Representative

Action(s):

Motion to authorize Dr. Melissa Wheelock as the representative of Minden Public Schools to sign claims and forms for all federal programs for the 2017-18 school year Passed with a motion by Kevin Raun and a second by Rusty Rhynalds.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.g. Consider, Discuss, and Take Action on 2016-17 Auditing Services

Action(s):

Motion to approve the auditing services of Dana F. Cole for the 2016-17 audit Passed with a motion by Craig Grams and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.h. Consider, Discuss, and Take Action on Reaffirmation of Policy 6370 Multicultural Education

Action(s):

Motion to reaffirm Policy 6370 Multicultural Education with no changes recommended Passed with a motion by Ken Carpenter and a second by Craig Grams.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.i. Consider, Discuss, and Take Action on 2017-18
Preschool, East Elementary, C.L.Jones, High
School, and Staff Handbooks

Action(s):

Motion to approve the 2017-18 Preschool, East
Elementary, C.L.Jones, High School, and Staff
handbooks Passed with a motion by Craig Grams and
a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.j. Consider, Discuss, and Take Action on
Authorization for the 2017-18 School Food Service
Program

Action(s):

Motion to designate Shelia Sanford and Jeremy
Knajdl as the authorized representatives of the
Minden Public Schools Food Service Program for
the 2017-18 school year Passed with a motion by
Richard Jacobsen and a second by Rusty Rhynalds.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.k. Consider, Discuss, and Take Action to Authorize
the Superintendent to Dispose of Materials

Action(s):

Motion to authorize and direct the Superintendent
or his/her designee to dispose of all obsolete
furniture, books, materials, and equipment in the
most favorable manner to the District in
accordance with all laws, rules, and regulations
pertaining to such disposition Passed with a
motion by Ken Carpenter and a second by Justin
Glanzer.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.l. Consider, Discuss, and Take Action on Membership in Nebraska Rural Community Schools Association

Action(s):

Motion to renew membership in Nebraska Rural Community Schools Association Passed with a motion by Rusty Rhynalds and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

7.m. Consider, Discuss, and Take Action on Land Purchase - added 7/7/17

Action(s):

Motion to approve the land purchase Passed with a motion by Craig Grams and a second by Rusty Rhynalds.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

8. **Additional Information**

9. **Adjournment**

Action(s):

At 1:44 pm, motion to adjourn the meeting. Passed with a motion by Ken Carpenter and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Yea
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Yea
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 6, Nay: 0

Board Secretary

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
June 12, 2017**

The agenda for the June 12, 2017 meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Agendas were mailed to the United States Post Office in Upland and Heartwell. The agenda was posted in the superintendent's office and published in the local paper.

The board meeting began at 7:30 pm with all board members present.

Motion by Grams and second by Glanzer to approve the May 8 minutes with the correction of Raun as present and Jacobsen as absent and the May 25 minutes as presented. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Carpenter and second by Glanzer to approve the financial reports. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Jacobsen to approve the claims against the General Fund. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Glanzer to approve the 2nd and final reading of Policy 3571 Meal Charge. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Raun and second by Rhynalds to approve the 2nd and final reading of the amendments to Policy 3240 Safety. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Carpenter and second by Jacobsen to approve the 2nd and final reading of the amendments to Policy 5417 School Wellness. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Raun to approve the 1st reading of Policy 3131 Procurement Plan-School Food Authorities. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Glanzer to approve the 1st reading of the amendments to Policy 1200 Anti-Discrimination, Policy 4003 Anti-Discrimination, Policy 3570 ESSA, Policy 5001 Form: Immunization Requirements, Policy 5004 Full-Time & Part-Time Enrollment, Policy 5202 Attachment-FERPA Rights, Policy 5413 Student Interviews, Policy 5418 Homeless Students, Policy 6800 Internet Safety & Acceptable Use, Policy 8130 Annual Organizational Meeting, and

Policy 9330 Parliamentary Procedure. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 8:15 pm, a motion was made by Carpenter and second by Jacobsen to adjourn the meeting. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Secretary, Board of Education

MINDEN PUBLIC SCHOOLS
TREASURER'S REPORT
June 30, 2017

SCHOOL BALANCE - May 31, 2017	\$127,919.06	
Current Months Receipts	\$1,308,002.49	
Transfers from Investments	\$0.00	
Total Beginning Balance and Receipts	\$1,435,921.55	
Less: Disbursements	\$851,416.20	
Transfer to Investments	\$450,000.00	
Total Disbursements	\$1,301,416.20	
SCHOOL BALANCE - June 30, 2017	\$134,505.35	
BALANCE PER BANK STATEMENT - June 30, 2017	\$135,061.90	
Deposits In Transit	\$0.00	
LESS : Outstanding Checks	\$556.55	
RECONCILED BANK BALANCE - June 30, 2017	\$134,505.35	
(Balance - June 30, 2016 = \$134,343.64)		
GENERAL FUND INVESTMENTS		\$3,840,919.63
Money Market Minden Exchange	\$2,613,639.24	0.15% demand
Money Market First Bank	\$1,227,280.39	0.25% demand
(Balance June 30, 2016 = \$4,135,756.89)		
DEPRECIATION FUND INVESTED		\$1,646,909.83
Money Market Minden Exchange Bank	\$368,021.66	0.15% demand
Money Market First Bank	\$527,934.29	0.25% demand
NE Liquid Asset Fund - Depreciation Fund	\$750,953.38	
Checking Minden Exchange Bank	\$0.50	
(Balance June 30, 2016 = \$1,323,777.69)		
EMPLOYEE BENEFITS FUND		\$35,321.60
Money Market First Bank	\$35,321.60	0.25% demand
(Balance June 30, 2016 = \$35,233.41)		
BUILDING FUND		\$6,217,672.65
Money Market Minden Exchange Bank	\$2,784,841.88	0.15% demand
Money Market First Bank	\$57,548.89	0.14% demand
NE Liquid Asset Fund - Building Fund	\$750,335.99	
Money Market First Bank - HS Constr. Acct.	\$2,624,944.42	0.25% demand
NE Liquid Asset Fund - HS Constr. Acct.	\$0.00	
Checking Minden Exchange Bank	\$1.47	
(Balance June 30, 2016 = \$8,432,377.94)		
BOND FUND		\$1,098,876.71
Money Market Minden Exchange Bank	\$1,098,876.71	
(Balance June 30, 2016 = \$437,619.94)		
LUNCH FUND		\$64,478.88
Money Market First Bank	\$7,932.11	0.05% demand
Checking First Bank	\$56,546.77	
(Balance June 30, 2016 = \$105,739.64)		
FUNDS PLEDGED FOR DEPOSITS		
Minden Exchange Bank	\$7,298,677.68	Plus 250M FDIC
First Bank	\$7,410,000.00	Plus 250M FDIC

William Johnson, Treasurer

Monthly Board Report All Expenses

Account	Description	Proposed Budgeted	Disbursed	Balance Remaining	Percentage Spent
1-1100	Instructional Supplies & Services	\$347,847.48	\$240,265.19	\$107,582.29	69.07%
1-1100-110	Instructional Salaries & Benefits	\$4,604,337.74	\$4,181,460.25	\$422,877.49	90.82%
1-1125	Academic Intervention Supplies & Service	\$3,600.00	\$1,250.00	\$2,350.00	34.72%
1-1125-110	Academic Intervention Salaries & Benefits	\$120,856.08	\$107,712.34	\$13,143.74	89.12%
1-1200	SPED Supplies & Services	\$99,134.79	\$55,551.78	\$43,583.01	56.04%
1-1200-110	SPED Salaries & Benefits	\$1,071,703.58	\$924,116.72	\$147,586.86	86.23%
1-1290	Preschool Supplies & Services	\$19,555.00	\$6,726.82	\$12,828.18	34.40%
1-1290-110	Preschool Salaries & Benefits	\$6,187.99	\$12,437.23	-\$6,249.24	200.99%
1-1310	Gifted Supplies & Services	\$1,900.00	\$598.30	\$1,301.70	31.49%
1-1310-110	Gifted Salaries & Benefits	\$49,587.86	\$42,983.69	\$6,604.17	86.68%
1-2120	Guidance Supplies & Services	\$3,500.00	\$1,346.30	\$2,153.70	38.47%
1-2120-110	Guidance Salaries & Benefits	\$270,087.54	\$246,950.84	\$23,136.70	91.43%
1-2130	Health Services	\$41,089.96	\$37,574.76	\$3,515.20	91.45%
1-2150	Safety & Security	\$6,000.00	\$3,330.46	\$2,669.54	55.51%
1-2190	Activities Supplies & Services	\$30,000.00	\$21,004.31	\$8,995.69	70.01%
1-2190-110	Activities Salaries & Benefits	\$182,148.37	\$132,169.32	\$49,979.05	72.56%
1-2210	ESU Grant	\$587.64	\$0.00	\$587.64	0.00%
1-2212	Staff Training and Curriculum Development	\$5,000.00	\$1,321.35	\$3,678.65	26.43%
1-2215	Assessment Coordinator Supplies & Service	\$850.00	\$536.00	\$314.00	63.06%
1-2215-110	Assessment Coordinator Salary & Benefits	\$40,223.69	\$36,852.46	\$3,371.23	91.62%
1-2222	Media Center Supplies & Services	\$26,242.25	\$18,398.08	\$7,844.17	70.11%
1-2222-110	Media Center Salaries & Benefits	\$241,137.86	\$208,443.38	\$32,694.48	86.44%
1-2310	Board of Education	\$43,845.63	\$30,691.29	\$13,154.34	70.00%
1-2320	Executive Administration Supplies & Services	\$10,350.00	\$6,179.73	\$4,170.27	59.71%
1-2320-110	Executive Administration Salaries & Benefits	\$240,297.20	\$218,445.26	\$21,851.94	90.91%
1-2330	District Legal Services	\$20,000.00	\$5,548.50	\$14,451.50	27.74%
1-2410	Principals Supplies & Services	\$9,025.00	\$6,442.74	\$2,582.26	71.39%
1-2410-110	Principals Salary & Benefits	\$541,729.96	\$492,753.43	\$48,976.53	90.96%
1-2500	Postage & Telephone	\$15,000.00	\$9,493.61	\$5,506.39	63.29%
1-2510	Business Administration	\$117,816.08	\$109,898.71	\$7,917.37	93.28%
1-2520	Non-Pupil Vehicle Fuel & Maintenance	\$10,500.00	\$3,369.46	\$7,130.54	32.09%
1-2610	Custodial Supplies & Services	\$30,000.00	\$25,540.59	\$4,459.41	85.14%
1-2610-110	Custodial Salaries & Benefits	\$258,982.51	\$227,333.71	\$31,648.80	87.78%
1-2615	Utilities	\$355,550.00	\$292,216.90	\$63,333.10	82.19%
1-2620	Maintenance Supplies & Services	\$366,000.01	\$252,929.13	\$113,070.88	69.11%
1-2620-110	Maintenance Salaries & Benefits	\$133,859.20	\$85,393.75	\$48,465.45	63.79%
1-2620-300	Insurance	\$104,095.99	\$101,347.00	\$2,748.99	97.36%
1-2750	Pupil Transportation Supplies & Services	\$109,500.00	\$110,626.52	-\$1,126.52	101.03%
1-2750-110	Pupil Transportation Salaries & Benefits	\$166,317.37	\$128,717.73	\$37,599.64	77.39%
1-3135	High Ability Learners	\$7,600.00	\$7,554.00	\$46.00	99.39%
1-4200	Title I Part A	\$115,471.00	\$89,161.73	\$26,309.27	77.22%
1-4210	Title I Part A Accountability	\$0.00	\$3,055.51	-\$3,055.51	#DIV/0!
1-4310	Title II Part A	\$23,424.00	\$23,339.00	\$85.00	99.64%
1-4400	Federal Funds	\$169,077.00	\$164,507.56	\$4,569.44	97.30%
1-6000	Summer School	\$9,026.14	\$1,753.86	\$7,272.28	19.43%
1-8000	Interfund Transfers	\$50,000.00	\$0.00	\$50,000.00	0.00%
1-9000	Payroll Reimbursed by Other Funds/Agencies	\$5,288.76	\$7,058.81	-\$1,770.05	133.47%
Totals		\$10,084,333.68	\$8,684,388.11	\$1,399,945.57	86.12%

2016/17 Projections vs. Actuals for General Fund As of June 30, 2017

Income

2016/17 Budgeted Income = \$9,984,333.68				
Month	Projected Income	Actual Income	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$2,018,832.27	\$1,848,291.32	(\$170,540.95)	(\$170,540.95)
October	\$513,194.75	\$426,969.72	(\$86,225.03)	(\$256,765.98)
November	\$179,718.01	\$127,266.47	(\$52,451.54)	(\$309,217.52)
December	\$157,752.47	\$128,371.10	(\$29,381.37)	(\$338,598.89)
January	\$1,635,433.86	\$1,560,864.10	(\$74,569.76)	(\$413,168.65)
February	\$831,695.00	\$720,818.66	(\$110,876.34)	(\$524,044.99)
March	\$512,196.32	\$321,386.42	(\$190,809.90)	(\$714,854.89)
April	\$379,404.68	\$778,185.84	\$398,781.16	(\$316,073.73)
May	\$2,603,914.22	\$2,320,104.59	(\$283,809.63)	(\$599,883.36)
June	\$831,695.00	\$1,307,514.96	\$475,819.96	(\$124,063.40)
July	\$131,793.20			
August	\$188,703.90			

Cash Flow

Month	Projected Cash Flow	Actual Cash Flow	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$1,130,402.47	\$980,999.16	(\$149,403.31)	(\$149,403.31)
October	(\$268,341.11)	(\$346,348.00)	(\$78,006.89)	(\$227,410.20)
November	(\$629,045.55)	(\$656,873.54)	(\$27,827.99)	(\$255,238.19)
December	(\$620,758.09)	(\$647,326.76)	(\$26,568.67)	(\$281,806.86)
January	\$858,940.17	\$800,241.67	(\$58,698.50)	(\$340,505.36)
February	\$45,116.97	(\$68,248.92)	(\$113,365.89)	(\$453,871.25)
March	(\$277,407.01)	(\$442,165.79)	(\$164,758.78)	(\$618,630.03)
April	(\$405,156.48)	\$14,117.26	\$419,273.74	(\$199,356.29)
May	\$1,784,057.89	\$1,540,849.16	(\$243,208.73)	(\$442,565.02)
June	(\$58,751.66)	\$457,134.72	\$515,886.38	\$73,321.36
July	(\$716,299.26)	\$0.00		
August	(\$942,758.34)	\$0.00		

Expenses

2016/17 Budgeted Expenses = \$10,084,333.68				
Month	Projected Expenses	Actual Expenses	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$888,429.80	\$867,292.16	(\$21,137.64)	(\$21,137.64)
October	\$781,535.86	\$773,317.72	(\$8,218.14)	(\$29,355.78)
November	\$808,763.56	\$784,140.01	(\$24,623.55)	(\$53,979.33)
December	\$778,510.56	\$775,697.86	(\$2,812.70)	(\$56,792.03)
January	\$776,493.69	\$760,622.43	(\$15,871.26)	(\$72,663.29)
February	\$786,578.03	\$789,067.58	\$2,489.55	(\$70,173.74)
March	\$789,603.33	\$763,552.21	(\$26,051.12)	(\$96,224.86)
April	\$784,561.16	\$764,068.58	(\$20,492.58)	(\$116,717.44)
May	\$819,856.33	\$779,255.43	(\$40,600.90)	(\$157,318.34)
June	\$890,446.66	\$850,380.24	(\$40,066.42)	(\$197,384.76)
July	\$848,092.46			
August	\$1,131,462.24			

General Fund Balance

Beginning Reconciled GF Balance = \$2,343,046.02			
Month	Projected GF Balance	Actual Reconciled GF Balance	Over/(Under) Projection
September	\$3,473,448.49	\$3,324,045.18	(\$149,403.31)
October	\$3,205,107.38	\$2,977,697.18	(\$227,410.20)
November	\$2,576,061.83	\$2,320,823.64	(\$255,238.19)
December	\$1,955,303.74	\$1,673,496.88	(\$281,806.86)
January	\$2,814,243.91	\$2,473,738.55	(\$340,505.36)
February	\$2,859,360.88	\$2,405,489.63	(\$453,871.25)
March	\$2,581,953.87	\$1,963,323.84	(\$618,630.03)
April	\$2,176,797.39	\$1,977,441.10	(\$199,356.29)
May	\$3,960,855.28	\$3,518,290.26	(\$442,565.02)
June	\$3,902,103.62	\$3,975,424.98	\$73,321.36
July	\$3,185,804.36		
August	\$2,243,046.02		

Lunch Fund Checks and Liabilities

Check Number	Date	Payee	Reason	Amount
EFT	6/12/2017	Sysco - EFT	Commodities	\$ 1,949.50
5207	6/12/2017	Mason's Market	Commodities	\$ 47.50
5208	6/12/2017	Conditioned Air Mechanical Systems & Service	Kitchen Cooler and Compressor Replacement	\$ 10,000.00
5209	6/12/2017	Cash-wa Distributing Co.	Commodities	\$ 2,002.28
5210	6/12/2017	Roberts Dairy	Milk Products	\$ 1,491.10
5211	6/12/2017	School Nutrition Association	Lunch Room Training	\$ 150.00
5213	6/13/2017	Staples Advantage	Plastic Forks	\$ 165.00
5213	6/13/2017	Staples Advantage	Plastic Spoons	\$ 110.00
5214	6/12/2017	Egan Supply Co.	Large Nitrile Gloves	\$ 75.48
5214	6/12/2017	Egan Supply Co.	Lunch Trays	\$ 256.80
5214	6/12/2017	Egan Supply Co.	Medium Nitrile Gloves	\$ 150.96
5214	6/12/2017	Egan Supply Co.	Ziplock Bags - 2 Gallon	\$ 55.14
5214	6/12/2017	Egan Supply Co.	Ziplock Bags - Gallon	\$ 60.90
5214	6/12/2017	Egan Supply Co.	Ziplock Bags - Quart	\$ 73.86
3011	7/11/2017	Blue Cross Blue Shield	Health & Dental Insurance Premiums	\$ 5,164.97
3012	7/11/2017	Madison National Life Insurance Co., Inc.	EE Life Insurance Premiums	\$ 24.60
3012	7/11/2017	Madison National Life Insurance Co., Inc.	EE Life Insurance Premiums	\$ 5.50
3013	7/11/2017	Minden Public Schools	EE & ER Retirement Contributions	\$ 1,173.08
3013	7/11/2017	Minden Public Schools	Employee FEBA - Medical/Dental	\$ 83.34
3014	7/11/2017	Mps Payroll	EE & ER FICA, Medicare, & Federal Income Tax	\$ 1,115.78
3015	7/11/2017	Mps Payroll NE Income Tax	EE Nebraska Income Tax Withholding	\$ 80.30
3016	7/11/2017	Principal Life Insurance Company	ER Long-Term Disability Premiums	\$ 16.45
Subtotal				\$ 24,252.54
Net Payroll - July 2017				\$ 4,421.88
Total Lunch Fund Disbursements				\$ 28,674.42

Depreciation Fund Disbursements

Check Number	Date	Payee	Reason	Amount
1016	7/11/2017	CCS Presentation Systems	Epson BL 695WI Interactive Projectors	\$ 24,645.00
1016	7/11/2017	CCS Presentation Systems	Projector 600 Series Wall Mounts	\$ 1,689.50
1017	7/11/2017	Computer Comforts, Inc.	Assembly and Box Charge for CAD/Drafting Tables	\$ 350.00
1017	7/11/2017	Computer Comforts, Inc.	CAD/Drafting Tables	\$ 5,460.00
1017	7/11/2017	Computer Comforts, Inc.	CPU Racks for CAD/Drafting Tables	\$ 882.00
1017	7/11/2017	Computer Comforts, Inc.	Estimated Shipping	\$ 965.00
1017	7/11/2017	Computer Comforts, Inc.	Keyboard Arms for CAD/Drafting Tables	\$ 1,050.00
1017	7/11/2017	Computer Comforts, Inc.	Monitor Arm for CAD/Drafting Tables	\$ 2,251.20
1017	7/11/2017	Computer Comforts, Inc.	Monitor Arm Mounting Bracket for CAD/Drafting Tables	\$ 394.80
1018	7/11/2017	Midwest 3D Solutions	Classroom super kit - instructor	\$ 1,000.00
1018	7/11/2017	Midwest 3D Solutions	Project Puck Pileup	\$ 467.00
1018	7/11/2017	Midwest 3D Solutions	REC VEX design system kits 1 kits (1 kit / 2 students)	\$ 5,950.00
1018	7/11/2017	Midwest 3D Solutions	Shipping	\$ 155.47
1018	7/11/2017	Midwest 3D Solutions	20 seat perpetual Classroom license of EasyC V5 for Cortex	\$ 445.00
1018	7/11/2017	Midwest 3D Solutions	LM7 dedicated hosting for a single school	\$ 800.00
1018	7/11/2017	Midwest 3D Solutions	Robotic Engineering Curriculum (REC)1 Units 1-3	\$ 1,350.00
1018	7/11/2017	Midwest 3D Solutions	Shipping	\$ 144.53
1019	7/11/2017	Nevco, Inc.	Shipping	\$ 1,061.72
1019	7/11/2017	Nevco, Inc.	Team Name Caption Plate (instead of Home)	\$ 66.88
1019	7/11/2017	Nevco, Inc.	End of Period LED Light Set	\$ 1,343.76
1019	7/11/2017	Nevco, Inc.	MPC/MPCW Control Carrying Cases	\$ 103.84
1019	7/11/2017	Nevco, Inc.	Non-Illuminated Indoor Signs	\$ 1,105.28
1019	7/11/2017	Nevco, Inc.	Possession Indicator for Scorer's Table	\$ 352.00
1019	7/11/2017	Nevco, Inc.	Scoreboard Controllers	\$ 1,749.44
1019	7/11/2017	Nevco, Inc.	Scoreboard Receivers	\$ 811.36
1019	7/11/2017	Nevco, Inc.	4' Section of Rear-Lit Scorer's Table	\$ 2,426.16
1019	7/11/2017	Nevco, Inc.	8- Section of Rear-Lit Scorer's Table	\$ 2,854.72
1019	7/11/2017	Nevco, Inc.	Basketball/Volleyball/Wrestling LED Scoreboards	\$ 7,548.64
1019	7/11/2017	Nevco, Inc.	Cabling for New Scoreboards	\$ 540.32
1019	7/11/2017	Nevco, Inc.	Discount for Damaged Scorer Table	\$ (1,111.48)
Total Depreciation Fund Disbursements - July 2017				\$ 66,852.14

Building Fund Liabilities - New High School Construction

Check Number	Date	Payee	Reason	Amount
EFT	7/11/2017	DLR Group, Inc.	Construction Services - 76% Complete	\$ 15,889.11
EFT	7/11/2017	DLR Group, Inc.	Reimbursable Mileage/Transportation	\$ 56.00
EFT	7/11/2017	Boyd Jones Construction Co.	CM@R Fee - 97.26% Complete	\$ 26,319.53
EFT	7/11/2017	Boyd Jones Construction Co.	Reimbursable Expenses - 100.54% Complete	\$ 35,140.52
EFT	7/11/2017	Boyd Jones Construction Co.	Access Doors - 10.15% Complete	\$ 573.53
EFT	7/11/2017	Boyd Jones Construction Co.	Acoustical Tile Ceilings & Panels - 90.52% Complete	\$ 30,000.00
EFT	7/11/2017	Boyd Jones Construction Co.	Composite Wall Panels - 103.48% Complete	\$ 110.00
EFT	7/11/2017	Boyd Jones Construction Co.	Concrete - 98.91% Complete	\$ 1,210.00
EFT	7/11/2017	Boyd Jones Construction Co.	Drywall & Framing - 93.40% Complete	\$ 33.24
EFT	7/11/2017	Boyd Jones Construction Co.	Earthwork, Site Demo & Utilities, Erosion Control - 70.24% Complete	\$ 3,763.30
EFT	7/11/2017	Boyd Jones Construction Co.	Wood Flooring - 103.94% Complete	\$ 24,947.00
EFT	7/11/2017	Boyd Jones Construction Co.	Woods - 102.12% Complete	\$ 1,235.14
EFT	7/11/2017	Boyd Jones Construction Co.	Mechanical - 98.21% Complete	\$ 79,497.49
EFT	7/11/2017	Boyd Jones Construction Co.	Painting/Air Barriers/Water Repellants - 97.69% Complete	\$ 54,966.00
EFT	7/11/2017	Boyd Jones Construction Co.	Selective Demo in MS - 110.97% Complete	\$ 913.05
EFT	7/11/2017	Boyd Jones Construction Co.	Steel/HC/Precast Erection - 101.80% Complete	\$ 2,497.36
EFT	7/11/2017	Boyd Jones Construction Co.	Waterproofing/Weather Barriers/ Sealants - 66.46% Complete	\$ 3,288.00
EFT	7/11/2017	Boyd Jones Construction Co.	Winter Conditions - 68.32% Complete	\$ 2,143.41
EFT	7/11/2017	Boyd Jones Construction Co.	Educational Casework - 116.01% Complete	\$ 45,259.15
EFT	7/11/2017	Boyd Jones Construction Co.	Electrical - 85.30% Complete	\$ 193,417.00
EFT	7/11/2017	Boyd Jones Construction Co.	Expansion Joint Covers - 94.07% Complete	\$ 6,847.28
EFT	7/11/2017	Boyd Jones Construction Co.	Flooring - 82.76% Complete	\$ 87,321.50
EFT	7/11/2017	Boyd Jones Construction Co.	Install Doors/Frames/HW - 64.65% Complete	\$ 1,454.31
EFT	7/11/2017	Boyd Jones Construction Co.	Landscaping - 29.77% Complete	\$ 17,052.00
Subtotal - Liabilities Paid From Bond Proceeds				\$ 633,933.92
483	7/11/2017	Olsson Associates, Inc.	Material Testing Package - 100% Complete	\$ 1,229.90
Subtotal - Liabilities Paid From Existing Building Fund Proceeds				\$ 1,229.90
Total Building Fund Liabilities - New High School Construction - July 2017				<u>\$ 635,163.82</u>

Total Minden HS Construction/MS Renovation Billings as of 06/30/2017 - Pay App #26

Item #	Work Description	Original Budget	Owner Change Orders	CM@R Change Orders	Current Budget**	Total Work Previously Completed and Billed	Work Billed This Period	Materials Purchased and Stored	Total Completed & Stored	% Complete	Remaining Balance	Retainage^^
1	Pre-Bond Effort	\$6,527.00			\$6,527.00	\$6,527.00			\$6,527.00	100.00%	\$0.00	\$0.00
1	Pre-Construction Effort	\$35,960.00			\$35,960.00	\$35,858.00			\$35,858.00	100.00%	\$102.00	\$0.00
1	Construction Effort	\$574,628.00			\$574,628.00	\$574,628.00			\$574,628.00	100.00%	\$0.00	\$0.00
1	Reimbursable Expenses	\$302,846.00			\$302,846.00	\$269,337.96	\$35,140.52		\$304,478.48	100.54%	(\$1,632.48)	\$0.00
1	General Requirements	\$59,250.00			\$59,250.00	\$47,509.52			\$47,509.52	80.18%	\$11,740.48	\$2,962.50
1	Surveying	\$39,185.00		\$15,000.00	\$54,185.00	\$54,187.19			\$54,187.19	100.00%	(\$2.19)	\$1,959.25
1	Winter Conditions (gas, tenting, covering, blankets, thawing)	\$155,000.00			\$155,000.00	\$103,754.47	\$2,143.41		\$105,897.88	68.32%	\$49,102.12	\$7,750.00
2	Selective Demo in MS	\$50,000.00		\$1,926.85	\$51,926.85	\$56,707.79	\$913.05		\$57,620.84	110.97%	(\$5,693.99)	\$2,500.00
3	Concrete	\$1,907,377.00	\$20,750.00	\$5,478.00	\$1,933,605.00	\$1,911,285.83	\$1,210.00		\$1,912,495.83	98.91%	\$21,109.17	\$96,473.40
3	Reinforcing	\$225,055.00	\$670.00	\$945.00	\$226,670.00	\$225,079.32			\$225,079.32	99.30%	\$1,590.68	\$11,333.50
3	Hollow Cores	\$165,195.00		\$2,075.00	\$167,270.00	\$155,875.00			\$155,875.00	93.19%	\$11,395.00	\$8,363.50
3	Structural Precast	\$1,349,909.00			\$1,349,909.00	\$1,354,931.00			\$1,354,931.00	100.37%	(\$5,022.00)	\$67,495.45
4	Masonry	\$1,931,600.00	\$350.00	\$3,985.00	\$1,935,935.00	\$1,885,488.00			\$1,885,488.00	97.39%	\$50,447.00	\$96,580.00
5	Steel Fab	\$624,000.00	\$2,917.69	\$4,051.00	\$630,968.69	\$631,278.11			\$631,278.11	100.05%	(\$309.42)	\$31,445.83
5	Steel/HC/Precast Erection	\$604,550.00	\$1,673.15	\$5,315.00	\$611,538.15	\$620,069.03	\$2,497.36		\$622,566.39	101.80%	(\$11,028.24)	\$30,227.50
6	Woods	\$104,295.00	\$520.00	\$1,760.00	\$106,575.00	\$107,597.51	\$1,235.14		\$108,832.65	102.12%	(\$2,257.65)	\$5,240.75
7	Waterproofing/Weather Barriers/Sealants/Subdrainage	\$177,000.00			\$177,000.00	\$114,337.39	\$3,288.00		\$117,625.39	66.46%	\$59,374.61	\$8,850.00
7	Insulated Metal Wall Panels (to Composite Wall Panels)	\$0.00			\$0.00				\$0.00	0.00%	\$0.00	\$0.00
7	Composite Wall Panels	\$182,490.00			\$182,490.00	\$188,735.00	\$110.00		\$188,845.00	103.48%	(\$6,355.00)	\$9,124.50
7	Roofing	\$544,590.00		\$373.27	\$544,963.27	\$544,012.58			\$544,012.58	99.83%	\$950.69	\$27,229.50
7	Fireproofing	\$13,500.00			\$13,500.00	\$11,950.00			\$11,950.00	88.52%	\$1,550.00	\$675.00
7	Expansion Joint Covers	\$20,257.00			\$20,257.00	\$12,209.00	\$6,847.28		\$19,056.28	94.07%	\$1,200.72	\$1,012.85
8	Door/Frame/Hardware	\$345,373.00		\$14,395.00	\$359,768.00	\$359,710.00			\$359,710.00	99.98%	\$58.00	\$17,816.15
8	Install Doors/Frames/HW	\$78,056.00		\$350.00	\$78,406.00	\$49,231.86	\$1,454.31		\$50,686.17	64.65%	\$27,719.83	\$3,902.80
8	Access Doors	\$5,650.00			\$5,650.00		\$573.53		\$573.53	10.15%	\$5,076.47	\$282.50
8	OH and Coiling Doors	\$73,673.00			\$73,673.00	\$74,063.00			\$74,063.00	100.53%	(\$390.00)	\$3,683.65
8	Storefront and Glass	\$331,198.00		(\$7,370.00)	\$323,828.00	\$308,303.00			\$308,303.00	95.21%	\$15,525.00	\$16,132.15
9	Drywall & Framing	\$539,260.00		\$63,863.00	\$603,123.00	\$563,259.50	\$33.24		\$563,292.74	93.40%	\$39,830.26	\$29,613.00
9	Tiling (to Flooring)	\$0.00			\$0.00				\$0.00	0.00%	\$0.00	\$0.00
9	Acoustical Tile Ceilings & Acoustical Panels	\$192,900.00		\$480.00	\$193,380.00	\$145,041.99	\$30,000.00		\$175,041.99	90.52%	\$18,338.01	\$9,645.00
9	Flooring (LVT, Carpet, Tile & Terrazzo)	\$316,880.00	\$145,377.55	\$3,606.00	\$465,863.55	\$298,207.75	\$87,321.50		\$385,529.25	82.76%	\$80,334.30	\$23,293.18
9	Wood Flooring	\$122,760.00			\$122,760.00	\$102,650.79	\$24,947.00		\$127,597.79	103.94%	(\$4,837.79)	\$6,138.00
9	Concrete Treated Flooring Systems	\$43,115.00			\$43,115.00				\$0.00	0.00%	\$43,115.00	\$2,155.75
9	Painting/Air Barriers/Water Repellents	\$377,289.00	\$50.00	\$6,990.00	\$384,329.00	\$320,496.00	\$54,966.00		\$375,462.00	97.69%	\$8,867.00	\$18,864.45
10	Toilet Partitions/Accessories/Specialties/Visual Display Boards	\$119,580.00			\$119,580.00	\$83,414.95			\$83,414.95	69.76%	\$36,165.05	\$5,979.00
10	Visual Display Boards (to Toilet Accessories)	\$0.00			\$0.00				\$0.00	0.00%	\$0.00	\$0.00
10	Signage	\$33,649.00	\$536.90		\$34,185.90				\$0.00	0.00%	\$34,185.90	\$1,682.45
10	Lockers	\$84,350.00	(\$3,350.00)		\$81,000.00	\$81,000.00			\$81,000.00	100.00%	\$0.00	\$4,050.00
10	Flagpoles	\$5,280.00			\$5,280.00	\$4,410.00			\$4,410.00	83.52%	\$870.00	\$264.00
11	Knox Boxes	\$2,750.00			\$2,750.00	\$2,200.03			\$2,200.03	80.00%	\$549.97	\$137.50
11	Paint Spray Booth	\$27,650.00			\$27,650.00	\$24,885.00			\$24,885.00	90.00%	\$2,765.00	\$1,382.50
11	Stage Rigging & Curtains	\$58,406.00		\$720.00	\$59,126.00	\$51,734.00			\$51,734.00	87.50%	\$7,392.00	\$2,956.30
11	Athletic Equipment	\$41,150.00			\$41,150.00	\$35,389.06			\$35,389.06	86.00%	\$5,760.94	\$2,057.50
12	Educational Casework	\$380,313.00	\$4,084.50		\$384,397.50	\$400,696.90	\$45,259.15		\$445,956.05	116.01%	(\$61,558.55)	\$19,219.88
12	Auditorium Seating	\$75,498.00			\$75,498.00				\$0.00	0.00%	\$75,498.00	\$3,774.90
12	Bleachers (500 seats)	\$50,061.00			\$50,061.00				\$0.00	0.00%	\$50,061.00	\$2,503.05
14	Elevator	\$66,400.00			\$66,400.00	\$65,072.00			\$65,072.00	98.00%	\$1,328.00	\$3,320.00
21	Fire Sprinkler	\$192,500.00			\$192,500.00	\$181,800.00			\$181,800.00	94.44%	\$10,700.00	\$9,625.00
23	Mechanical	\$4,185,000.00	\$8,529.00	\$41,047.00	\$4,234,576.00	\$4,079,471.27	\$79,497.49		\$4,158,968.76	98.21%	\$75,607.24	\$209,734.15
26	Electrical	\$2,883,163.00	\$14,581.93	\$68,063.89	\$2,965,808.82	\$2,336,551.41	\$193,417.00		\$2,529,968.41	85.30%	\$435,840.41	\$146,567.17
31	Earthwork, Site Demo, Site Utilities, Erosion Control	\$683,074.00	\$7,100.00	\$2,200.00	\$692,374.00	\$482,553.03	\$3,763.30		\$486,316.33	70.24%	\$206,057.67	\$34,618.70
31	Termite Control	\$8,100.00			\$8,100.00	\$8,100.00			\$8,100.00	100.00%	\$0.00	\$405.00
31	Helical Piers	\$50,100.00			\$50,100.00	\$46,540.00			\$46,540.00	92.89%	\$3,560.00	\$2,505.00
32	Pavement Striping/Sealants/Signs	\$12,740.00	\$200.00	\$10,222.00	\$23,162.00	\$1,000.00			\$1,000.00	4.32%	\$22,162.00	\$1,158.10
32	Fencing	\$25,240.00			\$25,240.00				\$0.00	0.00%	\$25,240.00	\$1,262.00
32	Segmental Retaining Walls	\$66,657.00			\$66,657.00	\$68,100.00			\$68,100.00	102.16%	(\$1,443.00)	\$3,332.85

Total Minden HS Construction/MS Renovation Billings as of 06/30/2017 - Pay App #26

Item #	Work Description	Original Budget	Owner Change Orders	CM@R Change Orders	Current Budget**	Total Work Previously Completed and Billed	Work Billed This Period	Materials Purchased and Stored	Total Completed & Stored	% Complete	Remaining Balance	Retainage^^
32	Landscaping	\$66,249.00	\$47,850.00	\$325.00	\$114,424.00	\$17,013.89	\$17,052.00		\$34,065.89	29.77%	\$80,358.11	\$5,721.20
32	Utility Relocation	\$255,165.00	\$17,807.66		\$272,972.66	\$257,952.29			\$257,952.29	94.50%	\$15,020.37	\$13,648.63
32	Private Utilities	\$187,000.00	\$52,332.00	\$4,000.00	\$243,332.00	\$243,033.00			\$243,033.00	99.88%	\$299.00	\$12,001.90
32	Subdrainage (to Waterproofing)	\$0.00			\$0.00	\$0.00			\$0.00	0.00%	\$0.00	\$0.00
33	CMR Fee (3.28%)	\$660,575.00	\$10,757.75	\$5,449.09	\$676,781.84	\$631,937.50	\$26,319.53		\$658,257.03	97.26%	\$18,524.81	\$33,750.02
34	Subcontractor Bond Allowance	\$150,000.00			\$150,000.00	\$145,163.00			\$145,163.00	96.78%	\$4,837.00	\$7,500.00
35	CMR Bond	\$118,605.00	\$2,980.90	\$1,504.47	\$123,090.37	\$118,605.00			\$118,605.00	96.36%	\$4,485.37	\$0.00
36	2% CMR Contingency	\$432,861.00	\$6,000.00	(\$256,754.57)	\$182,106.43				\$0.00	0.00%	\$182,106.43	\$0.00
	Total	\$22,421,484.00	\$341,719.03	\$0.00	\$22,763,203.03	\$20,498,943.92	\$617,988.81	\$0.00	\$21,116,932.73	92.77%	\$1,646,270.30	\$1,069,906.96

** Based on October 7, 2015 GMP budget provided by Boyd Jones Construction after 100% Construction Documents were released plus/minus any approved change orders.

^^ Now that project is 50% complete, retainage is withheld on 5% of the total Current Budget cost for each line item for which retainage is required to be withheld. The entire 5% retainage level has been reached for the project, hence, no more retainage will be withheld from payment except in the case of any future Owner Change Orders. Retainage of 5% will be withheld on the total amount of any future owner change orders as they will effectively raise the GMP (Current Budget) of the project.

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

Minden High School 06/01/2017 through 06/30/2017

Bank Statement Reconciliation Summary

Statement Balance	\$ 194,058.43
- Outstanding checks	\$ 6,385.92
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	<hr/> \$ 187,672.51
+ Investments	\$ 37,000.00
Book Balance	<hr/> \$ 224,672.51

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
07/11/2017	34595	Ameritas Life Insurance Corp.	Ameritas Tsa	\$ 250.00
07/11/2017	34596	Annuities Service Center	Prudential Tsa	\$ 250.00
07/11/2017	34597	Blue Cross Blue Shield	Dental Insurance	\$ 735.78
07/11/2017	34597	Blue Cross Blue Shield	District Dental Insurance	\$ 144.96
07/11/2017	34597	Blue Cross Blue Shield	District Health Ins 2PT	\$ 25,291.86
07/11/2017	34597	Blue Cross Blue Shield	District Health Ins 9 Mo	\$ 12,273.26
07/11/2017	34597	Blue Cross Blue Shield	District Health Ins FAM	\$ 83,064.04
07/11/2017	34597	Blue Cross Blue Shield	District Health Ins SNG	\$ 6,197.39
07/11/2017	34597	Blue Cross Blue Shield	District Health Ins SPD	\$ 3,047.85
07/11/2017	34597	Blue Cross Blue Shield	Feba Bcbs Dental 2PT	\$ 320.98
07/11/2017	34597	Blue Cross Blue Shield	Feba Bcbs Dental FAM	\$ 1,014.72
07/11/2017	34597	Blue Cross Blue Shield	Feba Bcbs Dental SPD	\$ 112.70
07/11/2017	34597	Blue Cross Blue Shield	Health Insurance	\$ 478.52
07/11/2017	34598	Horace Mann Life Insurance Company	Horace Mann Life Insurance	\$ 3,525.00
07/11/2017	34599	Madison National Life Insurance Co., Inc.	Feba Life Insurance	\$ 342.40
07/11/2017	34599	Madison National Life Insurance Co., Inc.	Term Life Policy	\$ 385.25
07/11/2017	34600	Minden Public Schools	District Court	\$ 806.00
07/11/2017	34600	Minden Public Schools	F/b Medical Dental	\$ 4,658.48
07/11/2017	34600	Minden Public Schools	Increased Retirement Percent	\$ 10,726.99
07/11/2017	34600	Minden Public Schools	NE Retirement	\$ 72,785.82
07/11/2017	34601	Mps Payroll	Federal Withholding	\$ 41,998.22
07/11/2017	34601	Mps Payroll	FICA	\$ 51,967.20
07/11/2017	34601	Mps Payroll	Medicare	\$ 12,153.72
07/11/2017	34602	Mps Payroll NE Income Tax	State Withholding - NE	\$ 14,659.39
07/11/2017	34603	New York Life	Ny Life Tsa	\$ 200.00
07/11/2017	34604	Pacific Life	Pacific Life	\$ 300.00
07/11/2017	34605	Principal Life Insurance Company	Long-Term Disability	\$ 1,835.74
07/11/2017	34606	Apple Computer	MS Desktop Computers	\$ 3,237.00
07/11/2017	34607	Aurora Cooperative	Fuel & Grounds Chemicals	\$ 647.84
07/11/2017	34608	Baldwin Construction, Inc.	MS Tuck Pointing	\$ 16,500.00
07/11/2017	34609	Bauer Built Tire	Bus 97A Tires	\$ 2,447.28
07/11/2017	34609	Bauer Built Tire	Coach Bus Tires	\$ 2,933.00
07/11/2017	34610	Bill's Plumbing	Grounds Supplies	\$ 6.43
07/11/2017	34611	Black Hills Energy	Activity Building Natural Gas	\$ 698.79
07/11/2017	34611	Black Hills Energy	Bus Barn Natural Gas	\$ 60.84
07/11/2017	34611	Black Hills Energy	East Natural Gas	\$ 394.40
07/11/2017	34611	Black Hills Energy	HS Natural Gas	\$ 377.13
07/11/2017	34611	Black Hills Energy	MS/New HS Natural Gas	\$ 2,127.44
07/11/2017	34612	Blick Art Materials	HS Art Supplies	\$ 3,996.24
07/11/2017	34612	Blick Art Materials	MS Art Materials	\$ 121.20
07/11/2017	34693	Cardmember Service	3rd Grade Furniture	\$ 285.34
07/11/2017	34693	Cardmember Service	3rd Grade Supplies	\$ 341.27
07/11/2017	34693	Cardmember Service	4th Grade Reading Software	\$ 270.00
07/11/2017	34693	Cardmember Service	Bus Air Filters	\$ 298.64
07/11/2017	34693	Cardmember Service	East Library Books	\$ 100.24
07/11/2017	34693	Cardmember Service	East Life Skills Supplies	\$ 271.38
07/11/2017	34693	Cardmember Service	East PE Supplies	\$ 123.99
07/11/2017	34693	Cardmember Service	Educational Supplies	\$ 377.53
07/11/2017	34693	Cardmember Service	Golf Cart Repairs	\$ 42.64
07/11/2017	34693	Cardmember Service	HS English Books	\$ 520.45
07/11/2017	34693	Cardmember Service	HS Math & East Computer Supplies	\$ 83.11
07/11/2017	34693	Cardmember Service	Hs Principal Secretary Planner	\$ 39.94
07/11/2017	34693	Cardmember Service	HS SPED Software	\$ 59.95
07/11/2017	34693	Cardmember Service	HS SPED Supplies	\$ 119.70
07/11/2017	34693	Cardmember Service	MS Life Skills Software	\$ 305.95
07/11/2017	34693	Cardmember Service	MS Principal Conference Lodging	\$ 198.00
07/11/2017	34693	Cardmember Service	Nursing Supplies	\$ 315.03
07/11/2017	34693	Cardmember Service	School Psychology Supplies	\$ 1,368.90
07/11/2017	34693	Cardmember Service	Superintendent Office Supplies	\$ 52.59
07/11/2017	34614	Central Fire & Safety, Inc.	Bus Barn Fire Extinguisher Maintenance	\$ 136.00

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
07/11/2017	34614	Central Fire & Safety, Inc.	East Fire System Service	\$ 256.50
07/11/2017	34614	Central Fire & Safety, Inc.	MS Fire System Service	\$ 374.00
07/11/2017	34614	Central Fire & Safety, Inc.	New HS Fire Extinguisher Maintenance	\$ 344.00
07/11/2017	34614	Central Fire & Safety, Inc.	Old HS Fire System Service	\$ 168.00
07/11/2017	34615	Central Nebraska Equipment	Powerwasher Repair	\$ 219.15
07/11/2017	34616	CenturyLink - Regular Telephone	Activities Director Telephone	\$ 67.05
07/11/2017	34616	CenturyLink - Regular Telephone	Bus Barn Telephone	\$ 91.65
07/11/2017	34616	CenturyLink - Regular Telephone	District Emergency Line	\$ 70.87
07/11/2017	34616	CenturyLink - Regular Telephone	District Fax Line	\$ 63.91
07/11/2017	34616	CenturyLink - Regular Telephone	East Telephone	\$ 261.17
07/11/2017	34616	CenturyLink - Regular Telephone	HS Fax Line	\$ 47.53
07/11/2017	34616	CenturyLink - Regular Telephone	HS Telephone	\$ 61.53
07/11/2017	34616	CenturyLink - Regular Telephone	MS Telephone	\$ 149.76
07/11/2017	34616	CenturyLink - Regular Telephone	Preschool Telephone	\$ 52.33
07/11/2017	34617	Charter Communications	Distance Learning Services	\$ 695.18
07/11/2017	34618	City Of Minden	Utilities	\$ 23,537.16
07/11/2017	34619	Classroom Direct	East Supplies	\$ 345.08
07/11/2017	34620	Companion	MS Library Printer/Scanner	\$ 352.00
07/11/2017	34621	Computer Hardware, Inc.	MS Projector	\$ 863.23
07/11/2017	34621	Computer Hardware, Inc.	MS Projector Lamps	\$ 208.22
07/11/2017	34622	Computer Hardware, Inc. - Hastings	HS Chrome Books	\$ 22,653.40
07/11/2017	34623	Conditioned Air Mechanical Systems & Service	MS HVAC Repair	\$ 2,400.00
07/11/2017	34623	Conditioned Air Mechanical Systems & Service	MS HVAC Repair	\$ 160.00
07/11/2017	34624	Cornhusker International Trucks, Inc.	Bus 14A Repair	\$ 184.80
07/11/2017	34625	D & M Security, Inc.	Alarm Monitoring	\$ 225.00
07/11/2017	34626	DAS State Accounting - Central Finance	Distance Learning Services	\$ 238.96
07/11/2017	34627	Demco Media	HS Media Center Displays Shipping	\$ 275.05
07/11/2017	34628	Diamond Vogel Paint Center	Locker Paint	\$ 81.57
07/11/2017	34629	Dollar General	Kindergarten Supplies	\$ 22.00
07/11/2017	34630	Echo Electric Supply Co.	East Light bulbs	\$ 997.56
07/11/2017	34631	Educational Service Unit #10	School Age Deaf Ed Services	\$ 86.61
07/11/2017	34632	Educational Service Unit #11	HS SPED Training	\$ 200.00
07/11/2017	34633	Educational Service Unit #3	East Life Skills Training	\$ 60.00
07/11/2017	34633	Educational Service Unit #3	HS SPED Training	\$ 15.00
07/11/2017	34634	Egan Supply Co.	Floor Finish Supplies	\$ 1,309.44
07/11/2017	34635	Eletech, Inc.	HS Elevator Maintenance Agreement	\$ 196.70
07/11/2017	34635	Eletech, Inc.	HS Elevator Repair	\$ 787.50
07/11/2017	34636	Engineered Controls, Inc.	MS HVAC Repairs	\$ 720.00
07/11/2017	34637	ESU Coordinating Council	East World Book Subscription	\$ 150.45
07/11/2017	34637	ESU Coordinating Council	HS World Book Subscription	\$ 125.08
07/11/2017	34637	ESU Coordinating Council	MS World Book Subscription	\$ 191.75
07/11/2017	34638	Family Physical Therapy & Sports Center, P.C.	OT & PT Services	\$ 1,464.00
07/11/2017	34639	Follett Library Resources, Inc.	HS Library Books	\$ 700.98
07/11/2017	34640	FREY Scientific	4th Grade Science Supplies	\$ 34.05
07/11/2017	34641	Get Set for School	Preschool Handwriting Workbooks	\$ 262.35
07/11/2017	34642	Golden Sower	East Library Supplies	\$ 10.20
07/11/2017	34643	Hastings Tribune	HS Media Center Newspaper	\$ 90.00
07/11/2017	34644	Hometown Leasing	Printer & Copier Lease	\$ 2,734.54
07/11/2017	34645	Houghton Mifflin Harcourt	HS Math Books	\$ 1,750.10
07/11/2017	34645	Houghton Mifflin Harcourt	Kindergarten Workbook Supplies	\$ 1,308.32
07/11/2017	34645	Houghton Mifflin Harcourt	School Psychology Testing	\$ 4,213.18
07/11/2017	34646	Hudl	Basketball Coaching Software	\$ 400.00
07/11/2017	34646	Hudl	Football & Volleyball Coaching Software	\$ 1,399.00
07/11/2017	34647	Island Sprinkler Supply	Sprinkler Repair Supplies	\$ 3.56
07/11/2017	34648	John Deere Financial	JD Mower Repairs	\$ 223.41
07/11/2017	34649	Kearney County Health Services	Bus Driver Drug Testing	\$ 44.00
07/11/2017	34650	Kearney Crete & Block Company	MS Tuck Pointing	\$ 214.06
07/11/2017	34651	Kearney Hub	Employment Advertising	\$ 74.95
07/11/2017	34651	Kearney Hub	HS Media Center Newspaper	\$ 129.00
07/11/2017	34652	Landmark Implement Carquest	Air Compressor Repair	\$ 7.99

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
07/11/2017	34652	Landmark Implement Carquest	Bus 13A & 13B Repair	\$ 98.28
07/11/2017	34652	Landmark Implement Carquest	Mower Repair	\$ 9.35
07/11/2017	34652	Landmark Implement Carquest	Route Bus Service Supplies	\$ 970.63
07/11/2017	34653	Lou's Sporting Goods	Football Equipment	\$ 2,189.68
07/11/2017	34654	Mason's Market	Janitorial & Grounds Supplies	\$ 58.94
07/11/2017	34655	McGraw Hill School Education	Speech Pathology Textbooks	\$ 1,344.86
07/11/2017	34656	MHS, Inc	School Psychology Supplies	\$ 143.00
07/11/2017	34657	Midwest Technology Products	HS Wood Shop Supplies	\$ 128.16
07/11/2017	34658	Minden Courier	Board Postings	\$ 86.02
07/11/2017	34658	Minden Courier	East Newspaper Subscription	\$ 28.00
07/11/2017	34658	Minden Courier	HS Media Center Subscription	\$ 28.00
07/11/2017	34658	Minden Courier	MS Media Center Subscription	\$ 28.00
07/11/2017	34658	Minden Courier	Superintendent Office Subscription	\$ 35.00
07/11/2017		Minden Exchange Bank - EFT	Direct Deposit Fees	\$ 27.70
07/11/2017	34659	Minden Hardware	Repairs & Supplies	\$ 441.22
07/11/2017	34660	Minden Lawn and Sprinkler, LLC	FB Field Sprinkler Repairs	\$ 491.09
07/11/2017	34661	Minden Lumber & Concrete	East Repairs	\$ 26.58
07/11/2017	34661	Minden Lumber & Concrete	MS Repairs	\$ 64.00
07/11/2017	34661	Minden Lumber & Concrete	Outdoor Classroom Repairs	\$ 7.50
07/11/2017	34662	Minden Office Supply	Classroom Supplies	\$ 8,558.51
07/11/2017	34662	Minden Office Supply	HS English Supplies	\$ 129.24
07/11/2017	34662	Minden Office Supply	HS Journalism Supplies	\$ 72.01
07/11/2017	34662	Minden Office Supply	Superintendent Office Supplies	\$ 87.80
07/11/2017	34662	Minden Office Supply	Transportation Supplies	\$ 3.19
07/11/2017	34663	Mower Medic, LLC	Walker Mower Deck Blades	\$ 69.32
07/11/2017	34663	Mower Medic, LLC	Walker Mower Repair	\$ 448.84
07/11/2017	34664	Napa Auto Parts	Grounds Supplies	\$ 22.98
07/11/2017	34664	Napa Auto Parts	Grounds Tools	\$ 14.99
07/11/2017	34664	Napa Auto Parts	JD Mower Repair	\$ 4.54
07/11/2017	34664	Napa Auto Parts	Manlift Battery	\$ 93.56
07/11/2017	34664	Napa Auto Parts	Marty J Mower Repair	\$ 61.74
07/11/2017	34664	Napa Auto Parts	Paint Sprayer Repair	\$ 14.99
07/11/2017	34664	Napa Auto Parts	Screwdriver	\$ 5.99
07/11/2017	34664	Napa Auto Parts	Socket	\$ 4.29
07/11/2017	34665	National Art & School Supplies, Inc.	Classroom Supplies	\$ 517.16
07/11/2017	34666	NCSA	NCE Conference	\$ 300.00
07/11/2017	34666	NCSA	NCSA Membership Renewal	\$ 1,255.00
07/11/2017	34667	Omaha World Herald	Employment Advertising	\$ 315.50
07/11/2017	34668	One Source	June Background Checks	\$ 62.00
07/11/2017	34669	Pearson Clinical Assessment	WISC-V Testing	\$ 460.99
07/11/2017	34670	Pearson Education, Inc.	HS SPED Math Books	\$ 1,785.16
07/11/2017	34671	Perfection Learning	HS English Books	\$ 229.02
07/11/2017	34672	Perma-Bound	East Library Books	\$ 699.36
07/11/2017	34672	Perma-Bound	HS Library Books	\$ 275.20
07/11/2017	34673	PPG Architectural Finishes	Paint & Paint Sprayer Repair	\$ 114.25
07/11/2017	34674	Presto-X Company	East Pest Control Services	\$ 40.00
07/11/2017	34674	Presto-X Company	HS Pest Control Services	\$ 37.86
07/11/2017	34674	Presto-X Company	MS Pest Control Services	\$ 43.76
07/11/2017	34675	Pro-Ed, Inc.	Speech Pathology Testing Supplies	\$ 173.80
07/11/2017	34676	Pyramid School Products	Coop Supply Order	\$ 850.76
07/11/2017	34677	Scholastic Book Clubs	East Library Books	\$ 196.94
07/11/2017	34678	School Specialty, Inc.	1st Grade Supplies	\$ 241.71
07/11/2017	34678	School Specialty, Inc.	2nd Grade Supplies	\$ 133.99
07/11/2017	34678	School Specialty, Inc.	3rd Grade Supplies	\$ 328.15
07/11/2017	34678	School Specialty, Inc.	4th Grade Supplies	\$ 352.74
07/11/2017	34678	School Specialty, Inc.	5th Grade Supplies	\$ 148.60
07/11/2017	34678	School Specialty, Inc.	6th Grade Supplies	\$ 90.41
07/11/2017	34678	School Specialty, Inc.	7th Grade English Supplies	\$ 98.58
07/11/2017	34678	School Specialty, Inc.	7th Grade Math Supplies	\$ 169.60
07/11/2017	34678	School Specialty, Inc.	8th Grade English Supplies	\$ 115.11

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
07/11/2017	34678	School Specialty, Inc.	8th Grade Science Supplies	\$ 123.29
07/11/2017	34678	School Specialty, Inc.	East Library Supplies	\$ 79.83
07/11/2017	34678	School Specialty, Inc.	East PE Supplies	\$ 50.08
07/11/2017	34678	School Specialty, Inc.	East Supplies	\$ 251.94
07/11/2017	34678	School Specialty, Inc.	HS Biology Supplies	\$ 37.16
07/11/2017	34678	School Specialty, Inc.	HS Counselor Supplies	\$ 33.07
07/11/2017	34678	School Specialty, Inc.	HS Library Supplies	\$ 414.00
07/11/2017	34678	School Specialty, Inc.	HS Math Supplies	\$ 288.26
07/11/2017	34678	School Specialty, Inc.	HS Spanish Supplies	\$ 115.51
07/11/2017	34678	School Specialty, Inc.	HS SPED Supplies	\$ 114.78
07/11/2017	34678	School Specialty, Inc.	HS SPED Supplies	\$ 3.24
07/11/2017	34678	School Specialty, Inc.	HS Supplies	\$ 261.01
07/11/2017	34678	School Specialty, Inc.	Kindergarten Supplies	\$ 287.77
07/11/2017	34678	School Specialty, Inc.	MS Art Supplies	\$ 241.02
07/11/2017	34678	School Specialty, Inc.	MS Life Skills Supplies	\$ 84.49
07/11/2017	34678	School Specialty, Inc.	MS Science Supplies	\$ 166.50
07/11/2017	34678	School Specialty, Inc.	MS Supplies	\$ 235.99
07/11/2017	34678	School Specialty, Inc.	Preschool Supplies	\$ 105.97
07/11/2017	34678	School Specialty, Inc.	Title IA Supplies	\$ 67.18
07/11/2017	34679	Sunbelt Rentals, Inc.	MS Tuck Pointing Scissor Lift Rental	\$ 675.24
07/11/2017	34680	Super Duper Publications	Speech Pathology Supplies	\$ 29.45
07/11/2017	34681	Teacher's Discovery	HS Spanish Supplies	\$ 117.48
07/11/2017	34682	Teaching Strategies, LLC	GOLD Assessments	\$ 438.00
07/11/2017	34683	Tim's Sprinkler Service	East Sprinkler Repairs	\$ 87.00
07/11/2017	34684	Tom Dinsdale Automotive, Inc.	Bus 5A Repair	\$ 952.47
07/11/2017	34685	Trade Well Pallet, Inc.	Woodchips	\$ 90.00
07/11/2017	34686	U.S. Post Office	Bulk Mailing Permit	\$ 225.00
07/11/2017	34686	U.S. Post Office	Calendar & Free & Reduced Letter Mailing	\$ 600.00
07/11/2017	34686	U.S. Post Office	HS Journalism Postage	\$ 147.00
07/11/2017	34686	U.S. Post Office	Postage	\$ 490.00
07/11/2017	34687	Varitronics, LLC	HS Poster Paper	\$ 304.88
07/11/2017	34688	Willow Lake Fish Hatchery	Outdoor Classroom Aerator Pump Repair	\$ 254.97
07/11/2017	34689	Woodward's Disposal Service, Inc.	Shredding Service	\$ 52.00
07/11/2017	34690	Woodworker's Supply, Inc.	HS Wood Shop Supplies	\$ 373.26
07/11/2017	34691	Wright Express Fleet Services	Fuel Purchases	\$ 167.02
Subtotal				\$ 495,555.90
Net Payroll - June 2017				\$ 281,874.15
Total General Fund Disbursements - June 2017				\$ 777,430.05

Superintendent's Report

July 2017

School Calendar

The school calendar will be printed for an early August mailing. Updated calendars for each month are currently available on the website.

Handbooks

If you have any questions regarding the 2017-2018 handbooks, please bring them to the meeting. The handbooks are located in emeeting.

Budget Review

Jeremy and I will start the initial preparations for the 2017-2018 budget. Our budget hearing will take place on Tuesday, September 11th at 7:30 pm.

Policy/Updated Policies

We have several policies to update due to the recent legislative session. The policies were updated through the Perry Law Firm and reviewed by our policy committee, Justin and Ken.

Designations for 2017-2018

We have agenda items for the 2017-2018 designation of: federal programs representative, school lunch representatives., and disposal of materials. We are to designate these items annually.

Blackboard Connect Phone System and Minden Exchange Bank **Change****

We would like to thank Minden Exchange Bank for the purchasing the yearly subscription to Blackboard Connect for our school district. We appreciate their generosity in providing this valuable communication tool.

Minden Public Schools, Board of Education Report July, 2017

The summer lunch program has once again had a successful summer hosted at East Elementary. A special thank you to all of the volunteers who spend their own time and energy making it happen. The volunteers are faithfully dedicated to feeding healthy meals to many in our community.

The staff at East Elementary wrapped up the school year by displaying to students a morning of teamwork and collaboration. Students enjoyed a hot dog barbeque while watching their teachers compete in a sing off, relay races, and a water balloon launch. The kids had fun watching their favorite mentors work together. The adults also had a great time finishing the school year with a bit of fun.



As a way to connect with families and promote reading time during the summer months, Mrs. Pohl and fellow East Elementary staff members have been posting different places that they have been enjoying reading. The students are then challenged to have their parents share where and what they are reading this summer. After the parents post a picture of their child, Mrs. Pohl hand delivers a reading certificate to them as a surprise at their house. The following pictures are some examples of staff members promoting the love of reading.



Minden High School

July 2017

Board of Education Report



Martin Attends Supreme Court Summer Institute:

I was fortunate enough to travel to Washington, D.C. this June to attend the prestigious Supreme Court Summer Institute. After a highly competitive application process, 60 teachers were selected to participate this year out of close to 200 applicants. The Institute, open to teachers in the fields of law-related and civic education, was co-sponsored by Street Law, Inc. and the Supreme Court Historical Society. Street Law publishes a textbook which I have incorporated into my American Government curriculum in recent years which aims to provide practical instruction about the legal system to the layperson. Most of the sessions took place at Georgetown University Law Center.

The Institute offered teachers the opportunity to study recent Supreme Court cases in detail and learn innovative teaching methods for conveying this information to students. Well-known Supreme Court lawyers, reporters, scholars, and educators were among the speakers and instructors for the Institute. We visited the Court to attend decisions and a reception at which we were able to meet Chief Justice John Roberts. I now feel much more confident in incorporating all aspects of the Supreme Court in my classroom and look forward to using the interactive teaching strategies more frequently.

My knowledge about the entire process of the Supreme Court grew exponentially by attending the Institute. By collaborating with teachers from all across the country, I was also able to learn a variety of approaches to better serve my students in the future. I am very appreciative to Minden Public Schools for helping to fund my attendance at this important professional development. It will undoubtedly lead to a better understanding by my students of the entire federal judiciary, especially the Supreme Court.

Sincerely,

Aaron Martin

(Continued on next page)

Minden High Barker:

One of the more interesting tasks I have tackled this summer was cleaning out the safe in my office. I came across a box of school newspapers, which at the time were titled "Minden High Barker". I have included a few of those papers that included articles about the current high school, which I hope you enjoy as much as I did.

(Special attention was given to keep school newspapers, yearbooks, and other items of historical significance)

* I have included each of the ***Minden High Barkers*** in a separate file.

MINDEN HIGH BARKER

VOLUME VI

MINDEN, NEBRASKA, DECEMBER 11, 1935

NUMBER 5

HI-Y CONFERENCE IS HUGE SUCCESS

FOURTEEN MINDEN BOYS WERE PRESENT

December 6, 7, and 8, fourteen boys from the Minden Hi-Y Club, with Mr. LeBar as sponsor, were delegates at the Older Boys' Conference in York. This number comprises more than half of the club.

Upon arriving in York, the boys were assigned to homes of some of the citizens where they had their breakfasts and lodging during the conference. At about four-thirty o'clock the conference officially began when the welcome addresses were delivered. Thereafter, the program was well balanced with inspiring speeches, singing, entertainment, and recreation. All banquets and services took place in the First Presbyterian Church of York.

Mr. Paul Payne, the outstanding speaker of the conference, delivered some remarkable messages, that must have surely stirred the finer sentiments of every youth there. Mr. Ed Weir, of the coaching staff of the University of Nebraska, led a discussion group and entertained the boys Saturday night with slow-motion pictures of the Nebraska-Oregon football game.

Other conference speakers included Paul Turner, Homer Hoisington, and O. H. Bimson, all of whom were fine leaders.

An interesting feature of the conference was the discussion groups. The boys divided and each attended one of the fol-

(Continued on Page Four)

HOLDREGE DUSTERS WIN THANKSGIVING TILT

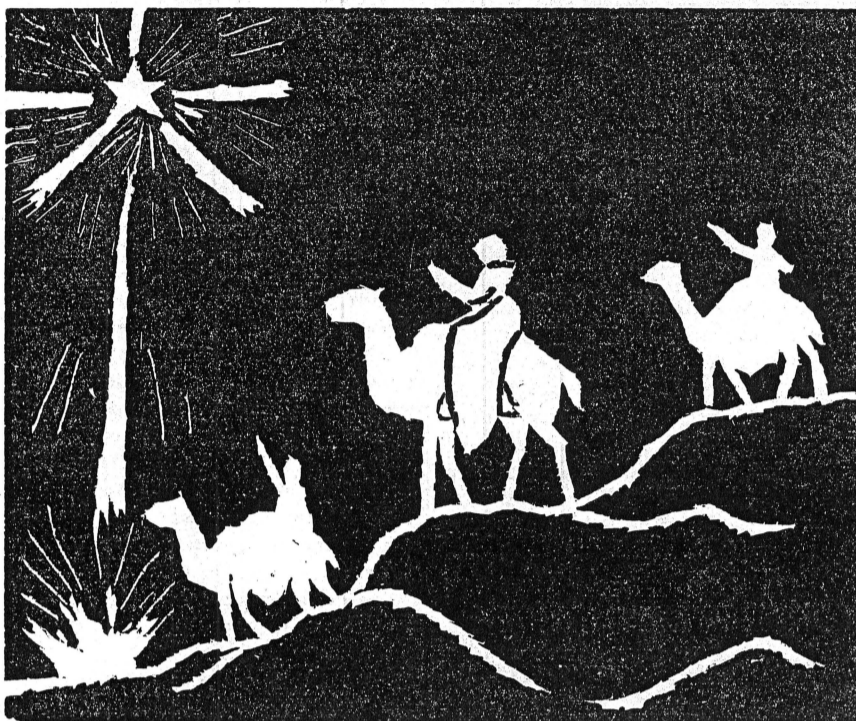
A strong Holdrege team defeated the Whippets 19-0 in their final game of the season. The Holdrege team was one of the strongest teams in this part of the state losing only one scheduled game.

After being held scoreless the first quarter, the Dusters pierced the Minden defense for counters in each of the remaining periods and completed a pass after one touchdown for an extra point.

The game was played in mud which made the going both slippery and difficult. The Holdrege team had an advantage of about twenty pounds to the man in weight. This was of more than usual importance because of the playing conditions.

Holdrege presented a very strong defense which did not permit many Whippet gains. The offense was led by Pelander who made almost all of the important Duster gains and accounted for two of the Duster scores.

The Whippets played a very good game except for fumbles which indirectly gave Holdrege two of their scores. Minden was not able to shake its baeks loose for long gains because the mud played the chief defensive part on end runs.



Christmas Star of Bethlehem

MEDICAL MISSIONARY ADDRESSES STUDENTS

A general convocation was held Wednesday, November 27, at which Dr. D. S. Lowe, medical missionary to Korea, addressed the students. Dr. Lowe, who is a graduate of Hastings College, was introduced by Reverend Soundy of this city.

In his speech Dr. Lowe told about the dress of the Koreans. "The clothes are spotlessly clean and white even while working," he said, "for they do not work fast enough to soil them." Our speaker said that the reason for the white dress is that it is a sign of mourning, and they mourn for long periods after the death of a member of the family. He showed us a miniature outfit of clothes and a pipe and a fan from Korea. He said that the people are becoming very modern in their dress and in their habits but that they are too poor to be able to afford this.

In closing Dr. Lowe said, "The poor people do not eat rice, as you might think, but make their meals out of barley, millet, or even tree bark and roots when nothing else can be found. Think of this sometime when you sit down to a meal of food you do not like."

HASTINGS PLAYERS GIVE INSECT COMEDY

Led by Earl Hamilton, former Minden High School student, the Hastings College players presented the insect-comedy, "The World We Live In" to a receptive audience, Tuesday, December 10.

The play, with insects as the characters, is a satire on life. Through actions of various insects, it satirizes our way of living. Elaborate costumes and scenery, as well as fine acting made the drama very effective.

HONOR ROLL INCREASED

Forty-one pupils are on the Honor Roll for the last six weeks. This was an increase of four over the last one. The freshmen lead the other classes by having fifteen. The sophomores have eleven, juniors eight, and seniors seven. There are thirty girls and eleven boys.

The following received four 1's: Lavada Peterson, Jane Bracken, Ralph Swanson, and Ardyce Newbold.

Three 1's and one 2: Dorothy Anderson, Andrew Lund, Merle Weedlun, Constance Bronderslev, Carol Jorgensen, Elliott Rae Chappell, Virginia Lynn, and Eugene Olson.

Two 1's and two 2's: Irma Slater, Gordon Jones, Ruth Ellis, Edith Pederson, Shirley Boisen, Betty June Holmes, Rowene Mong, Harold Ellis, Rodola Nelson, Geraldine Hansen, Violet Pederson, and Geraldine Johnson.

Three 2's and one 1: Sadie Abrams, Edna Wommer, Doris Nelson, Dale Exstrum, Anabel Larson, Jane Partridge, Darlene Brooks, Martha Hamilton, Elizabeth Johnson, Mildred Monson, and Kenneth Harper.

Four 2's: Quentine Anderson, Barbara Hinterlong, Margaret Bang, Darlene Mong, Kenneth Sutton, and Randolph Oman.

ROTARY CLUB HOST TO FOOTBALL LETTERMEN

Friday evening, November 29, the local Rotary Club entertained the football lettermen at a banquet at the Edna Hotel.

Coach C. H. LeBar introduced the lettermen to the Rotarians, to begin the program. Robert Zieg and Gordon Jones played a cornet duet. Allen Sizer, who was chosen honorary captain by vote of the lettermen, gave an impromptu talk, (Continued on Page Four)

"TIGER HOUSE" PROVES "HOWLING" SUCCESS

MANY BRAVE WEATHER TO ATTEND PLAY

In spite of the inclement weather on Tuesday night, November 26, the Junior Class play, *Tiger House*, was given before a full house. It was the common opinion of all that it was a "screaming" success. The play, which was given under the direction of Mr. Foster, was strictly a mystery play and was very successful in giving the audience the thrills and chills predicted.

As the story goes, Erma, a poor, little working girl, suddenly becomes heiress to a beautiful old mansion with the provision that she live in it for two years. The house is called Mystery House because Erma's aunt, who lived in it before, took a trip to the Orient and brought back a necklace that belonged to a tribe of people who worshipped the tiger. It is common gossip in the village that the tiger roams the countryside looking for the necklace that rightfully belongs to him and that he will attack the Mystery House anytime. The aunt was found dead one morning, and her body bore the marks of a tiger's claws.

The story took place when Erma had invited several of her friends down for a week-end. Erma was characterized by Betty June Holmes. Her dramatic ability was securely established when she led from fainting and being realistically hypnotized to the role of a charming hostess.

Harold Ellis happened on the scene as a boatman but he was really a detective who came to save the situation for his sweetheart, Betty June Holmes. He finally solved the mystery and put Arthur and his colleague Thompson at the point of his gun. As Arthur, Stewart Carlson gave a good interpretation of the cruel villain. His partner, Thompson, was played by James Nelson who pretended that he was an animal trainer at a nearby circus.

Mildred Monson was cast in the role of the Mystery Woman who tried to warn Betty June Holmes of her husband, Ste-

(Continued on Page Two)

GIRL RESERVES HAVE COSTUME PARTY

The Girl Reserves held a costume party impersonating characters in books, December 4 at the high school building. Alice in Wonderland, alias Ruth Ellis, won the prize for the best costume. The Three Musketeers were cleverly represented by Mildred Monson, Bennetta Budd, and Helen Monson.

At six o'clock a delicious supper was served. During the supper the girls made merry by singing different songs.

After a picture of those in costume had been taken, everyone proceeded to the gym, where various games were played.

MINDEN HIGH BARKER A QUIDNUNC'S RAMBLINGS

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FROM THE EDITOR'S PEN

Once in old Egypt a ruler declared that his name should never die and that his bones should remain as long as the stars flickered and the sun beat down on men. He worked his slaves tirelessly for many years and finally from their toil there rose a mighty pyramid. When he died, his mortal remains were laid away in this gigantic tomb.

The pyramid still stands and probably will for years to come—but the tomb is empty. Laughing, chattering tourists scale its sides daily and wonder about "the old duffer" who built it. In a Paris museum you will find him. A hideous, grotesque mummy in a glass cage. His bones remain but they are only gaped at and wondered about by curious people.

Two thousand years ago the mighty men of Rome swelled up with their military and intellectual prowess determined to have Rome rule the world. Today the haughty castles and excellent roads and Caesars are only crumbling ruins, mingled with the dust of Europe.

Some twenty centuries ago in Syria, there lived a humble carpenter. He did not care for material power or self-glory but spent his lifetime teaching rich and poor and offering them eternal life. Today, his birthday is a world wide holiday in memory of him; and his life, an ever present example.

Here's to the scrub! Our hat's off to the second-string football players, who came out faithfully all season, with nothing more in prospect than a headache or a black eye. They play just as important a part as the regulars in the making of a team. The scrub draws no headlines or glory, but he is on hand for every practice, giving his all for the good of the team. The lessons he learns are valuable ones. Let's give a rising vote of thanks to the scrubs!

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Wonder who those two boys were that got in a fight over Avis??? Eula certainly goes for these great big men! Good-looking watch she's wearing!!! Seems that Paul believes in doing his Christmas giving early!!!! "Speck" seems to believe in that old saying, "If at first you don't succeed, try, try again" when it comes to getting a date!!! I didn't know it was such hard work to fix a flat on a Ford or maybe those boys just "couldn't take it"!!!! Why blame your injured nose onto a radiator, Allan???? No wonder Hazel's friends from Heartwell come to see her early. It's nice to have help with your shorthand!!!! Seems to me that Carol and Art have been seeing quite a bit of each other lately!!!! Must be an interesting pastime to walk around the square! Eh, June and Geraldine?! Is it only lack of sleep that makes Ethel so sleepy in history class??? What would Irene's "steady" say if he knew that she had another escort after choir practice?? Did you hear about Bernetta meeting the "Golden Glove Champ"??? Juniata certainly believes in keeping the Christmas spirit, or maybe it's the Irish in her!!!

NORTH POLE POST

(Editor's Note—Anticipating a record year of requests, Santa Claus asked us to act as intermediary for him.)

Dear Santa:

Since you brung me so much last year, I ain't askin' for much this Xmas. All I want is a super-charged Auburn roadster so's I can beat Paul and his Dodge. By the way, Santa, somebody's always springing that gag on me about the nut that holds the steering wheel. Will you kindly explain that to me? I never did see what they were laffing at.

Yours for speed,

Everett Pierson

Deer Santa Claws:

I'm jist a freshman in hi-school an I wants to axe you fer what I wants fer Xmas. I am a good liddle boy an I does what my mamma wants me ter do! I ain't never had no hankerin' arter larnin', so don't bring me no books. I wants a he-man sling shot like David and Goliath had when they was kids. I could use a typewriter to write my excuses all so.

Yers trooly,

Morris Eckloff

My Dear Santa:

Boy am I burned up! I need a good,

The finishing of kodak rolls is as important as the kind of film used and the way you make the exposure.

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first-class radio alarm. Bob Hammond is always visiting me and then "Cookie" follows. If I had this alarm, Bob could tell when Doyle is coming and could beat it before any trouble started. If the alarm really worked, I could get out of the house before either of them came. By the way, I would like a make-up kit that is very compact and is easy to carry—my make-up is always wearing off.

Love and kisses,

Gretchen Davis

LETTER FROM LOTTA

Dear Rooters,

Wasn't that rally clever the English 12 x class put on under the direction of Mr. Foster?

A preview of the Minden-Holdrege game was broadcast over Station M.H.S. The field announcer was Bob Hammond, while Harold "Graham MacNamee" Jensen cleverly described the game which ended 7-6 in favor of dear old Minden. Before the game started, Virginia McLellan was called to the "Mike" to give a speech on enthusiasm. At the half Betty June Holmes talked about school spirit. During the third quarter the "Mike" was given to Edna Wommer, who showed that she really had the right kind of spirit.

After the game was over, the announcer waylaid Don Gaut who told his opinion of the game. He asked all of the members of the football team to explain their positions on the field. At this time the two captains for the game, Gregory and Wommer, also gave short talks. Just when the announcers were ready to leave the field, they caught sight of a pretending water-boy, Evan Emal. This resulted in a fine speech from him. Mr. LeBa ended the program with a talk.

Wasn't that a clever stunt for a rally? Too bad the prophecy couldn't come true.

At the game Helen's side beat Betty June's side in selling candy.

Well, I'll be seeing you at the first basketball game.

Lotta Pep

McCONNELLEE SPEAKS TO MINDEN HI-Y

At the Hi-Y meeting December 3, Everett Pierson who was in charge had Rev. McConnelee speak to the boys.

Rev. McConnelee told of many of his experiences in India. He told of one instance when he was chased by a leopard and was saved by a British guard. He also related many Indian customs which were very amusing.

"TIGER HOUSE" SUCCESS

(Continued from Page One)

wart Carlson. Yami was a Hindu who was seeking the necklace for his tribe. This part was played by Gilbert Jensen. Mrs. Murdock was the maid of the Mystery House, and this part was successfully carried by Shirley Boisen.

Among the week-end guests of Erma was Gretchen Davis who was the frivolous working girl of the city and a former friend of Erma's. Elaine Bang, as Aunt Sophia, and Kenneth Tarkington, as Oswald, contributed the humor in the play. The audience suffered through the nightmare of lost teeth and scattered insect specimens with them.

The Junior Class is to be highly complimented on this splendid play. The play was interesting, the cast was excellent, and those who attended enjoyed it immensely.

The audience was entertained between acts by the Theatre Orchestra.

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WITH THE ALUMNI

Many of the alumni who were home for Thanksgiving vacation attended the game here Thanksgiving day. Among those attending were: Janice Jones, Chester Swanson, Alida Talbert, Hodson Hansen, Gladys Nelson, and George Hammond.

Cynthia Pedley, '33, was recently chosen Nebraska's sweetheart by the men of the University of Nebraska. This election was sponsored by the Kosmet Club.

Thelma Jessup, '32, recently won the oratorical contest at K.S.T.C. The selection, which was of her own composition, was "War and Peace."

Hodson Hansen, '35, who is attending the University of Colorado, was a visitor in M.H.S. November 27.

S GRADE ORCHESTRA ADDS NEW MEMBERS

New members recently accepted into the Elementary school orchestra include: Patty Partridge, saxophone; Russell Powell, trumpet; Marilyn Markussen, clarinet; and Dean Layton, trombone. The group now has a membership of twenty-two. Tryouts are being held to determine who shall play a school-owned bass horn and French horn.

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SELECTIONS MADE FOR GIRLS' GLEE CLUB

Tryouts for a Selected Girls' Glee Club were held last week. The abundance of good material made the choice of members a difficult task, but twenty-eight girls were finally chosen. The members are:

First sopranos—Mildred Monson, Betty June Holmes, Vergene Wylie, Evelyn Buchfinch, Virginia McLellan, Anna June Lynn, Betty Joy Jorgensen, Anna Harris, and Alyce Clarke.

Second sopranos—Ruth Ellis, Eula Jones, Dorothea Johnson, Geraldine Christensen, Jane Bracken, Constance Bronderslev, Doris Nelson, Evelyn Andersen, and Jean Bang.

Altos—Harriett Talbert, Harriett Clearman, Blanche Layton, Charlotte Olsen, LaVada Petersen, Geraldine Johnson, Gwenda Lee Holmes, Phyllis Olsen, Dixie Samples, and Elaine Layton.

DEPARTMENT NOTES

In beginning home economics the girls have finished the breakfast unit and each class is going to serve a breakfast.

In home economics II the girls finished their winter dresses the first of the week.

The physics classes are studying potential and kinetic energy. They have just finished Newton's three laws of motion.

The geometry classes have finished the study of parallel lines and are now studying about parallelograms. In this study they make much use of the knowledge learned about parallel lines.

In algebra I the pupils are studying about the addition and subtraction of sign numbers, also the use of addition and subtraction in solving equations.

In algebra III the pupils have completed the unit on quadratic equations and are starting the unit on exponents.

To complete the short-story unit, those

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who are taking English XI the second period were given their choice of writing an original story or reading a number of stories. A few chose the opportunity to do some creative work, whereas most of the class preferred to read what others had created.

HIGH SCHOOL GIVES SUNDAY CONCERT

The Minden High School presented a program at the Elementary school building Sunday, November 24. This program which is sponsored by the Civic Council was the first of a series of such meetings which are to be put on by different communities in this county throughout the winter months.

The meeting was opened by all singing "America the Beautiful," led by Mr. McCormick. A select chorus sang three sacred songs. Mr. Watkins, principal of Minden High School, was the speaker of the afternoon and was introduced by Superintendent Jones. Mr. Watkins spoke about the support which the school receives from state funds. Following this, the Girls' Sextet sang two numbers. Jane Bracken played a piano solo and the meeting was closed with group singing led by Mr. McCormick.

SECOND-HAND POST

The *Barker* is beginning to be read from "shore to shore," as it were. We have received requests from towns in Florida and California, asking us to send copies of the paper to them. We are proud of the wide circulation of the *Barker*.

The Ord High School has just begun work on its annual. It was decided that the juniors and seniors have individual pictures, while the freshmen and sophomores have their pictures in groups.

A dictionary containing complete information regarding words and phrases used in Shakespeare's work was added to the Dana College library.

The Hastings Senior High School helped towards the Will Rogers' memorial fund which closed Thanksgiving.

"We wish to thank Rollin Emel for a gift of some fine books from his private

collection. These books have not been placed in circulation but will be put into the library soon." —*Huntley Hi Press.*

Rollin was formerly a student in M.H.S.

MUSICAL REVUE TO BE PRESENTED

Instead of the traditional operetta, the music department this year is planning to present a musical revue. The show will be ultra-modern in every way, featuring the latest in popular music by the theatre orchestra, along with tap dancing, singing, and plenty of comedy. A touch of the West will be introduced by a boys' chorus singing songs of the range.

Among the most popular of the new song hits you will hear in this show are: "Treasure Island," "Red Sails In The Sunset," "I've Got A Feelin' You're Foolin'," "You Are My Lucky Star," "On A Sunday Afternoon," and "Check to Check."

JUNIOR JOTTINGS

At a general convocation November 21 a skit of the Junior play "Tiger House" was given. Music was furnished by the Girls' Sextet which sang two numbers. Mr. Foster gave a talk asking the whole school to co-operate in making the play a success. The skit was then given.

The two Junior home rooms were divided and held a contest for the selling of tickets for the Junior play. The losing home room which is Room 9 has to give Room 12 the semester party.

Gilbert Jensen proved to be the best salesman in the Junior class, having sold forty-one tickets to the Junior play.

WORK ON BUILDING TO BEGIN SOON

Contracts for the new school building have been let and work is to be under way by December 15. The contracts call for the building to be completed by next September. The ground has already been cleared of trees.

Blue prints of the plans are being displayed on the bulletin boards and are arousing much interest among the students.

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DOINGS OF THE GRADES

JUNIOR HIGH

The eighth grade is now making a study of "A Christmas Carol" by Charles Dickens and will present a dramatization of this well-loved old Christmas tale the evening of December 19 at the Elementary School auditorium.

Some excellent pencil sketches have been made by the students of scenes in "A Christmas Carol" and are on display in their room.

The seventh grade geography class decided to present their knowledge of the Great Plains and its industries in a different manner. A program was arranged and presented to the sixth and eighth grades. This consisted of cowboy songs, a review of the life of Buffalo Bill, stories of ranch life with its roundups and rodeos, the branding of cattle, the saddle horses and their care, the herding and shearing of sheep, and the buffalo that once roamed these plains.

Mr. Walter Binderup visited the eighth grade and gave a very interesting review of the work connected with our postoffice department. He explained the different classes of the postoffice and how the various employees receive their position and the duties of each. He mentioned some of the hardships as well as the advantages connected with the work of our postal service employees. Mr. Binderup then gave the students a period for questions, and their active response showed that many were deeply interested in this type of work.

Dr. Lowe of Korea spoke to the Junior High School students on Wednesday afternoon, November 27. The children enjoyed his interesting description of child life and dress in that distant country.

The seventh grade has not had, as yet, any tardies and it hopes to keep this record.

The dramatics class is giving original one-act plays. Groups of three and four write and act the plays.

The following people have not been absent from school: Donald Arent, Rachel Bartlett, Harold Christensen, Marian Nelsen, Harrison Parker, Rozella Parker, Patty Partridge, Elba Pielstick, Philip Swanson, Joe Taylor, Ernest White, and Iris Willmschen.

Ardyce Kargo, a pupil in the sixth grade, has recently moved to Lincoln.

Mr. Binderup gave an instructive talk about birds in the sixth grade. He brought a display of mounted birds, telling interesting facts about each.

The mail last Wednesday brought a letter of great interest to Pete Anderson and his classmates, for it contained the remains of his toy balloon and a message concerning it. Pete explained to the class how he had filled with gas, the Poll Parrot balloon, a gift from Petersens' Shoe Store, and having attached his name and address, watched it disappear from sight. The letter which Pete brought to school was from a farmer, Martin Lemoine, who had found the balloon on November 24. As Mr. Lemoine lives five miles north of Kingsley, Iowa, the balloon had traveled a distance of about two hundred ninety miles from Minden.

FIFTH GRADE

Miss Frances Rummell visited our room November 27. Miss Rummell teaches at Theford, Nebraska.

Varyl Zade and Richard Wood, who

have been with this group since kindergarten, have been dropped from our roll. Varyl moved to Holdrege and Richard to Kansas.

FOURTH GRADE

Gordon Anderson, Marian Rundquist, Marilyn Rundquist, and Marvin Conyers have returned to school after several weeks' absence because of chicken pox.

Large perfect attendance certificates have been earned by Shirley Willmschen and Aubrey Christensen.

Wayne Saltzgaber from Dist. 47 visited our room the afternoon of November 18.

Mrs. Wenner and Mrs. Larsen have visited our room since the last report.

SECOND GRADE

On Wednesday afternoon, November 27, the children of the second grade dramatized a play, "The Coming of the Pilgrims." These parents and friends were present: Mrs. Orval Layton, Mrs. Jepsen, Mrs. H. P. Hansen, Mrs. Jones, Mrs. Thomsen, Mrs. Bracken, Mrs. Bowen, Mrs. Fred Anderson, Mrs. Marius Aabel, Mrs. Maase, Mrs. Wenner, Mrs. Barnes, Mrs. Etzelmiller, Mrs. Giffin, and Mrs. Arnce.

At present the children are busy reading about Christmas in other lands. They are especially interested in the kinds of toys children have in other countries.

FIRST GRADE

Dick Gibson has entered our room from the College View first grade, making our enrollment number thirty-two.

Darald Arent is absent from school this week on account of sickness.

Dick Forsberg is back in school after an extended absence due to sickness.

Mrs. Clyde Maase and Miss Frances Rummell were recent visitors in our room.

KINDERGARTEN NEWS NOTES

Tardy marks are trying to be eradicated from this group. A device is used at present in the shape of a large Christmas tree and when the entire group are on time a candle, an ornament or a toy is put on this tree.

Friday afternoon Arthur McLeod Chappell and Carol Rasmussen will celebrate their birthdays and as Charlene Borggaard, Willa Faye Partridge and Donna Lee Smith were five a short time ago so they will have a part in the party. The mothers of these children will serve a dainty lunch of ice cream and decorated cookies. The tables will be in festive holiday gayety to help make the birthdays a happy occasion.

Mrs. Jo Sandahl visited the group one afternoon.

The teachers' meeting of the Elementary school which was held Wednesday evening, December 4, was led by Mildred Travis, who gave a book review "Personality Adjustments of School Children" by Caroline Zachray.

ROTARY CLUB BANQUET

(Continued from Page One)

thanking the boys for the honor bestowed upon him.

Following this, Fritz Daly, former sports editor of *The Hastings Tribune*, delivered an address in which he pointed out that football is a great game; and that even if a team doesn't win many games, the boys learn lessons which are useful in later life. Bruce Brown, former Minden High griddier and star end on the championship Hastings College team, made a few remarks. Concluding the program Coach LeBar thanked the Rotary Club for their generosity.

FOOTBALL RESUME

The curtains rolled down on the 1935 football season with Coach LeBar's men either in second or third place in the Republican Valley. The exact standings have not been computed as yet.

At the Rotary banquet Allan Sizer was announced as the honorary captain for the 1935 season. Sizer filled the position of tackle on the Whippet team. He played in every game this year and was one of the main factors in the Minden defense. Ed Hollman was a close second for the captaincy. He also has been playing very good football the entire season.

The nineteen who have received enough quarters to letter are: Sizer, Hollman, Gaut, Weedlun, Jones, Madsen, Gregory, Pickering, Braun, Christensen, Soundy, Warp, McLellan, Chappell, Wommer, Rogers, Parriott, Bang, and Lynn.

The Whippets had rather a bad year, for outside of the Republican Valley they lost all their games. In the Republican Valley however, they won three and lost two, winning from Red Cloud, Franklin, and Alma and losing to Orleans and Beaver City. The Whippets fought hard in all their games and in the Red Cloud and Franklin games displayed a brand of football that would have beaten some of the opponents to whom they lost.

MINDEN RECORD

Minden	0	Arapahoe	19
Minden	0	Lexington	58
Minden	0	Kearney	39
Minden	0	Orleans	12
Minden	18	Red Cloud	0
Minden	14	Franklin	0
Minden		Alma (forfeit)	
Minden	7	Beaver City	8
Minden	0	Holdrege	19

BEAVERS EKE OUT 8-7
VERDICT OVER MINDEN

After the Minden crew had remained in the lead through the second and third quarters, Lady Luck smiled on the Beavers and presented them with two points in the form of a safety which won the game for them by a score of 8-7. The fracas took place on the Beaver City gridiron Thursday, November 21.

In the first quarter the Beavers started a long march, culminating in a touch-down. The try for point failed. Minden retaliated in the second quarter with a sustained scoring drive and also made the extra point, holding the lead until the safety was scored.

Both the line and the backfield functioned well with Gaut, Gregory, and Pickering outstanding in the backfield and Sizer and Wommer leading line attack.

The Minden Hi-Y Club wish to thank the school board and the business men who made it possible for some of their members to attend the conference in York.

WHIPPET TRACKS

The football season ended with the Holdrege game.

At the Holdrege game a "Believe It or Not" occurred. It seems that Dr. Chappell met Carl Pelander while walking the sidelines, and they engaged in a conversation. It came out that they had played on opposite teams on the same field in 1910, and in the game this year they each had a son playing.

Merle Weedlun, Bob Lynn, and LeMoyné Johnson were busily engaged in

encircling a box of luscious chocolate covered cherries which they received as a prize for guessing the closest the scores of the games. They certainly were good—they say.

Almost every basketball suit is checked out this year. This should be a successful season because the competition is keen.

Mr. Houtchens is taking over league basketball at the high school this year. Last Wednesday night he put the teams through drills to improve ball handling, passes, and shots. League games will start shortly. There are almost enough players for five or six teams.

WOMAN'S CLUB SPONSORS
MILK FUND BENEFIT

The Minden Woman's Club will receive a percentage of the receipts from the picture show "Naughty Marietta" to apply on the milk fund for the Elementary school children. The picture, a well-known musical success of Victor Herbert, will be shown at the Minden Theatre, December 20 and 21.

MANY MEN REPORT FOR
BASKETBALL PRACTICE

The first basketball practice was held Friday, November 29. A goodly number reported to Coach LeBar at that time and others have reported at later dates.

In Coach LeBar's opinion, the Whippets have a good chance of winning many of their games if every member of the team assumes the responsibility of doing his very best.

There are five lettermen returning from last year's squad who will be furnished plenty of competition by other members of the squad. The lettermen are: Hollman, Gaut, Jones, Pickering and C. Weedlun.

The opening games are:

Dec. 17	Roseland	Here
Dec. 19	Blue Hill	There
Jan. 3	Huntley	Here
Jan. 7	Open	
Jan. 10	Orleans	There

HI-Y CONFERENCE

(Continued from Page One)

Following discussions: "Religious Perplexities," "Girl and Boy Relations," "Recreation and Life," and "Getting an Education."

Plenty of musical entertainment was provided by York high school and York college. Mr. Anadin, instructor of music at York college, sang a vocal solo. The "Four Horsemen," a vocal quartet from the York High, rendered some very close harmony, and a girl xylophone player gained the worthy plaudits of the conference delegates.

Saturday afternoon, the boys had their choice of a swim in the Y.M.C.A. pool, going to the show, or making a tour of the city. Most of the youths attended the matinee.

At the last session, each boy was given a card on which he made a personal decision as to how he was going to live in the future.

Paul Warp, Carroll Weedlun, Engaard Lynn, Gordon Jones, Andrew Lund, LeMoyné Johnson, Donald Wommer, Arthur Soundy, Everett Pierson, Ethan Hofgaard, Verlun Braun, Harold Ellis, Robert Hammond, and Arlo Burchell were the local Hi-Y members who attended.

MINDEN HIGH BARKER

VOLUME VI

MINDEN, NEBRASKA, MAY 26, 1936

NUMBER 12

TWO PROGRAMS BRING SCHOOL YEAR TO CLOSE

DR. COREY OF UNIVERSITY COMMENCEMENT SPEAKER

Wednesday night, of this week, the commencement exercises will be held in the Elementary auditorium. Tuesday night, the class night exercises will take place.

Dr. Corey, of the University of Nebraska, will give the commencement address.

The programs are as follows:

CLASS NIGHT

Processional -----Jane Bracken
Piano Duet -----Irene Johnson,
Vergene Wylie

The Class Journey

The Invitation—Salutatory -----
Gordon Jones
First Station -----Freshmen
Second Station -----Sophomores
Third Station -----Juniors
Fourth Station -----Seniors
Commencement Hill

Presentation of Key of Knowledge--
Dorothy Andersen

Acceptance of Key of Knowledge--
Edith Pedersen

Class Song -----Class of '36
Class Will

Future Plans—Over the Hill
Trombone Solo -----Harold Jensen
The Parting—Valedictory -----
Andrew Lund

Recessional -----Jane Bracken

COMMENCEMENT

Processional -----Eugene Ellsworth
Invocation -----Rev. B. Errol Parish
Music -----H. S. Girls' Sextette
"Clouds Filled With Light"

Address—"Force or Persuasion" -----
Dr. Stephen M. Corey,
University of Nebraska

Music-----H. S. Girls' Sextette
"I Love Life"

Presentation of Diplomas-----
Dr. W. E. Chappell, Vice-president
of Board of Education

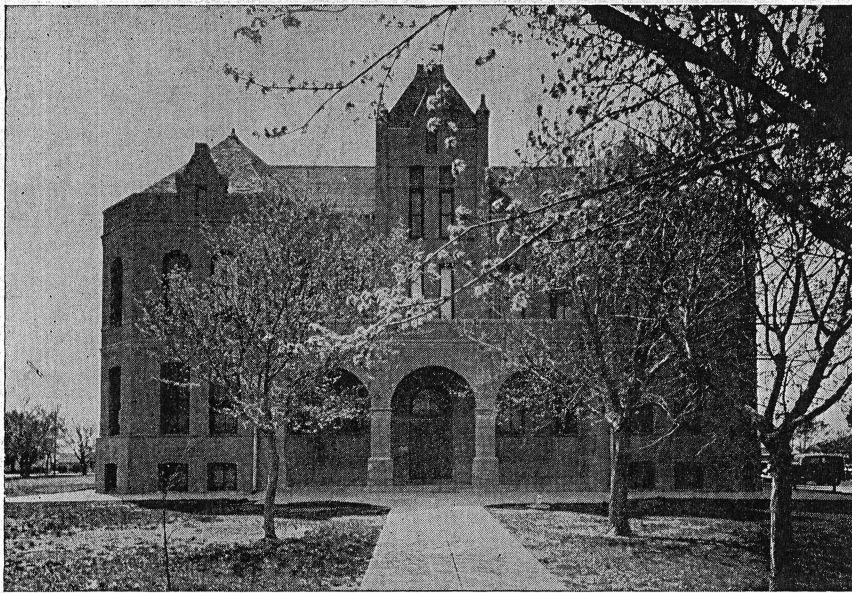
Presentation of Scholarships-----
S. N. Watkins, Principal, H. S.
Benediction-----Rev. A. Hofgaard

REV. ELLIS IS SPEAKER AT BACCALAUREATE SERVICES

Sunday, May 24, the baccalaureate services were held in the Elementary auditorium. Reverend C. G. Ellis delivered the address of the evening.

The program was as follows:

Processional -----Eugene Ellsworth
Invocation -----Rev. A. Hofgaard
Music—"Hymn to Night"-----Choir
Scripture Reading Rev. Arthur Soundy
Music—"Goin' Home"-----Choir
Address -----Rev. C. G. Ellis
Benediction -----Rev. Carl A. Hassel



So it's farewell to the old high school building! The inevitable flood of time has caught it in its surge and will soon plunge it into oblivion. And, this pioneer of education will be forgotten.

FACULTY ANNOUNCES SENIORS' AVERAGES

Every year, seniors' grades for all four years are added together and the average taken. They are then divided into quartiles.

The following is the first quartile of this year's graduating class with their averages: Andy Lund, 94.97; Gordon Jones, 94.53; Dorothy Andersen, 92.08; Shirley Green, 91.2; Ed Hollman, 89.07; Evelyn Buchfinck, 88.5; Ruth Ellis, 87.85; LeMoyn Johnson, 87.50; Robert Nelson, 87.29; Jean Strand, 87.26; Paul Warp, 85.24; Hazel Swanson, 85.5; Sadie Abrams, 84.91; Sidney Peterson, 84.63; Anna June Lynn, 84.6.

The average of the sixty-three members of the class is 78.82.

STATE MEET DRAWS MINDEN ENTRIES

Minden High School was represented in track, tennis, and golf at the state high school meet held at Lincoln, May 15 and 16. Those making the trip were Merle Weedlun, Soundy, Gaut, Hollman, Rogers, Pierson, Jones, and Edward Kargo.

Gaut placed third in a preliminary heat of the hurdles and Jones qualified for match play in the golf tournament. The tennis team met defeat in both singles and doubles and the other members of the track team did not qualify in their events. John Rogers and Ed Hollman played in the doubles and Everett Pierson played in the singles in the tennis match. Ed Kargo was an alternate member of the team.

GORDON JONES HONORED FOR HIS ACHIEVEMENTS

Gordon Jones was chosen by a committee of the faculty as the most outstanding senior in scholarship, loyalty, and achieve-

ment. This is the highest honor that can be bestowed on any senior.

Gordon ranks second in scholarship in his class, having less than one per cent lower average than the highest. He has been active in various fields of activity. He was a member of different music groups, participated in all branches of athletics and served two years on the *Barker* staff.

This year he was honored by being elected honorary captain of the basketball team, by being elected to membership in the "Quill and Scroll" and by being chosen editor-in-chief of the *Barker*. In addition to this he has served as a class officer and for the past year has been president of the Hi-Y. Furthermore, his loyalty is unquestionable.

SENIORS ENJOY TRIP TO CAPITAL CITY

At five o'clock in the morning on May 8, seniors from Minden and surrounding towns patiently, some impatiently, awaited an east-bound train that would carry them to Lincoln.

After a bit of excitement, in the midst of which two local students discovered trains, like time, wait for no man, the train pulled out of the station.

The seniors arrived in Lincoln about 8:15 a.m. where the Lincoln band was waiting to lead them to the Chamber of Commerce building where they were given breakfast.

Following a few short talks, in which the seniors from the Tri-County district were thanked for bringing the rain with them, the students were divided into two groups. One group went to Morrill Hall, while the other went to the University. After viewing the University buildings and the campus, they all got into buses and went out to the Wesleyan University and the Agricultural College where they had dinner.

(Continued on Page Seven)

JUNIORS HONOR SENIORS AT ANNUAL BANQUET

GUESTS ENTERTAINED AT "MUSIC CLUB"

Mid music and pleasure, the annual Junior-Senior banquet was held on May 22, at the Elementary school building. The theme of the banquet was music, and the decorations were all in black and white with balloons as the only color. Black and white crepe paper inclosed the tables which were formed in a U, in a modernistic room with the orchestra in the center. Black music bars and notes and paper musical instruments decorated the tables which were lighted by tall white candles.

The juniors and seniors entered the "Black and White Music Club" to the tune of "Ben Bernie and all the Lads." The delicious banquet dinner served to them by freshman and sophomore girls attired strikingly in black and white costumes was followed by the program which consisted of first a toast by Edith Pedersen on "Song." This was responded to by the Senior Class president, Dorothy Andersen, with a toast on "Melody." Ed-die Duchin, Mr. Ellsworth, then played a selection on his piano accordion and Elaine Bang was so inspired by the number that she gave a toast on "Rhythm." Warren Cochran lived up to his name of Fred Astaire with a toe tickling tap dance, and the girls' sextette told the story of "Jack and Jill's Wedding Day." Mr. LeBar as Walter Winchell gave the lowdown on "Harmony" and the program closed with numbers by the high school orchestra, accompanied by the trio.

The meeting of the music club came to a close amid a loud tooting of horns and many declarations of praise for the "swell banquet" and a "whooping" good time.

GLEE CLUB RECEIVES SUPERIOR RATING

The Minden High School music department entered all of its groups and soloists in the annual State Music Contest which was held at Kearney, May 1 and 2. The contest this year was larger than it had ever been and the competition was strong. The girls' glee club was the only entry from Minden to be rated superior.

All of the small groups and soloists performed on Friday and the ratings were as follows: girl's medium voice, mixed octet, clarinet duet, piano solo, mixed instrumental ensemble, and brass ensemble, excellent; girls' sextet, good; girl's high voice and trombone solo, average.

The large groups contested on Saturday. Girls' glee club rated superior. Mixed chorus received an excellent rating. Orchestra rated good; and band, average.

Taken as a whole, the vocal entries from Minden rated higher than the instrumental.

MINDEN HIGH BARKER

VOLUME VI

MINDEN, NEBRASKA, OCTOBER 9, 1935

NUMBER 2

NEW HIGH SCHOOL APPROVED BY PWA WORK WILL BEGIN IN DECEMBER

Word has been received by the Board of Education from the State Director of the Public Works Administration that Washington has approved the \$58,500 grant toward a \$130,000 high school.

If the legal, financial, and engineering requirements are met by this school district, and the grant approved by the U. S. Treasury, work will probably begin in December.

Plans for the new school show it to be 186.9 feet long, 130 feet wide, and two stories high. At the center front of this beautiful building there will be a large double door. On both floors halls are to run the length of the building with a stairway at either end.

The first floor is to have eight classrooms, an agriculture shop, the superintendent's office, a lobby, and a huge 50 feet x 80 feet auditorium and gymnasium with a side stage.

The second floor is to have five recitation rooms, including a large science laboratory, a cooking room, and a special sewing room. Also on this floor will be the principal's office, a 23 feet x 70 feet combined library and study hall, and a model dining room. A balcony that surrounds the auditorium on two sides will have its entrance from the second floor.

Work on the new building is to start as soon as this district meets the requirements, a list of which is expected soon. It is believed, however, that the work will be started in December.

GLEE CLUBS ELECT OFFICERS

The Girls' Glee Club elected the following officers: president, Ruth Ellis; vice-president, Virginia McLellan; and secretary, Vergene Wylie.

The Boys' Glee Club elected for president, Carroll Weedlun; vice-president, Ethan Hofgaard; and secretary, Everett Pierson.

FUTURE FARMERS MAKE PLANS FOR YEAR

The local Future Farmers Chapter met on Thursday evening, September 19, to plan work for the coming year and to elect officers. They chose the following: Rodney Christensen, president; Donald Dunmire, vice-president; Engaard Lynn, secretary-treasurer; and Donald Wommer, reporter.

Mr. Yost discussed the sewer-farm project. After the meeting the boys gathered in the shop for a watermelon feed.



When M.H.S.
Plays Orleans

DR. ANDREWS HEADS VOCATIONS DRIVE

September 19, in his talk before the junior and senior boys, Dr. Andrews, on behalf of the Minden Rotary Club, stated that the local merchants were going to co-operate in helping high school boys along lines of selecting a fitting occupation.

Each boy was requested to fill out a blank, telling in what professions he was interested and what he expects to be doing a few years hence. Dr. Andrews plans to have every boy, at some time during this year, examine and try out the businesses in which he is interested.

He also stressed the fact that a man should like the business he is in, as this is essential if he is to be a success. He closed his address by saying, that if a man does his business well, it means as much as making a financial success of himself.

ATTEND TRI-COUNTY CELEBRATION

The Minden schools were closed Friday, September 27, in order that the students might attend the Tri-County celebration at Hastings. A large delegation of students, including the high school band, were among the Minden representatives.

TEACHERS ENTERTAINED BY WOMAN'S CLUB

Thursday afternoon the women teachers and wives of the men teachers from the Minden schools were entertained by the Woman's Club. The occasion commemorated the fortieth anniversary of this organization and honored its past presidents. The program, sponsored by Mrs. Warp, consisted of short talks by the past presidents. After this a delicious lunch, which everyone enjoyed, was served.

LEXINGTON GRIDDERS SWAMP MINDEN

Flashing an unstoppable offense, the Lexington Minute-Men passed, plunged, and swept the ends to render the Whippets a crushing 58-0 defeat on their own field, Friday, October 4.

At no time in the game was the Minden aggregation able to hit their pace. In the second canto, they drove the ball down to the four-yard line but lacked the punch to put it across.

Faulty tackling, frequent fumbles, poor punting, gross carelessness; all contributed to the Whippets' downfall.

Starting lineup for Minden: Weedlun, Gaut, Pickering, Gregory, backs; Madsen and Jones, ends; Sizer (gc) and Braun, tackles; Wommer and Warp, guards; Hollman, center.

CLOWN BAND ORGANIZED

A clown band has been organized to furnish music at football games. They will wear purple and white clown suits.

Those in the band are: Harold Jensen, Robert Zieg, Gilbert Jensen, Vaughn Olson, Donald Fleming, Donald Berndt, Everett Pierson, Junior Meredith. Everett Pierson is to lead the band.

CAMPUS GUEST IS IMPRESSED BY BOYS

Mr. Warner, a colonel in the Royal Engineers, stationed in Guatemala, was riding through Minden with a salesman and came with him to the schoolhouse on Tuesday noon. We were all sitting around him on the grass as he told us some of his experiences. He was enroute to New Orleans from Seattle where he had the misfortune of losing a new car together with two new aerial cameras valued at \$900 apiece. He was going to Hastings with the salesman to take a plane from there. He is himself a flyer, having flown since 1913, and has two sons who are aviators. He has been in fifty-one countries, and can speak eleven languages.

He was impressed by the good fellowship we showed, and said he had never before seen such a fine bunch of fellows.

FRESHMEN INITIATED BY HI-Y AT MIXER INITIATION PRECEDED BY SHORT PROGRAM

Warily the freshmen approached the Elementary school last Friday evening where they were guests at the annual mixer which was sponsored by the Hi-Y. For their entertainment, the boys had planned a short program for the first part of the evening, but the freshmen reciprocated mightily by furnishing a variety of entertainment during the initiation.

To start the program Gordon Jones announced the theatre orchestra which opened and closed its program of popular numbers with "Fare Thee Well." A humorous pantomime, "Bluebeard" or "The Thirteenth Wife," was next presented by the dramatics class. Then the fun began!

Two members of the Hi-Y, Everett Pierson and Andy Lund, sat at a table on the stage and acted as "judges." Other Hi-Y boys were the "officers" who arrested the freshmen on various, absurd charges and brought them before the "judges" to be sentenced. Some of the punishments were: rolling chalk down the floor with the nose, skipping around the room, fighting blindfolded, walking the plank, sack races, cracker eating, and whistling contests, and speeches by the officers of the freshman class.

Several of the "officers" demanded the shoes of the freshmen and were greeted by a shower of the desired footwear which they placed in piles in the center of the room. After a lunch of apples, ice cream, and cookies was served, the freshmen did not wait around the building long, but scrambled for their shoes and then made a mad dash for their homes.

ANDREW LUND ELECTED EDITOR OF ANNUAL

By unanimous vote, the seniors have decreed that they shall have an annual. Accordingly, an election of the staff followed last Thursday. Nominations were made by a committee from the class and from these the class elected Andrew Lund, editor-in-chief; Ruth Ellis, associate editor; Edgar Kargo, business manager; Dorothy Anderson, class editor; Ed Hollman, activities editor; Virginia McLellan, organization editor; and Jean Strand, feature editor. The art editor will be selected after try-outs which will take place soon.

The staff is expected to dig in and begin work this month. All work will be done under the supervision of the faculty sponsors.

Dorothea Johnson was elected by the members of the senior class to fill the vacancy in the Pep Club left by Shirley Green, who was chosen as Cheer Leader.

MINDEN HIGH BARKER

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The Staff

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FROM THE EDITOR'S PEN

Here we are! The ball is on the two-yard line in possession of the purple-jerseyed team. Opposite them, the red-clad men are making a valiant stand. One more play remains to put the small sphere across the coveted goal line for victory. It's a tense moment.

On the side line, another drama is taking place. A small assemblage of purple sweaters are clustered together—the Pep Club. In perfect unison, they send out their appeal with true school spirit. Here is unity.

As the last Whippet yell echoes across the gridiron, something seems to put a new light in the eyes of the Whippet players on the field. Now, can you determine which way the tide of battle will turn? (You don't get three guesses for this one.)

The ball is snapped, and, as the play surges forward, the defenders are swept aside and the fullback plants the ball in the end zone. Once more the old alma mater triumphs!

Perhaps this will give you some idea of what school spirit, combined with unity can accomplish.

"History repeats itself." Ask the history students—Coach LeBar gave them the same quiz twice.

The inhabitants of the famed nudist colonies, are adherents of the "nude deal," so they say.

"What extra curricular activities did you participate in when you attended high school?"

This, undoubtedly will be one of the first questions asked you when you apply for a job. Your answer will be a big factor in determining whether or not you land the job.

Students who do not participate in outside activities are missing half the fun of school life.

Some people, who consider themselves clever, make themselves absurdly conspicuous at rallies and class meetings by nominating someone for a position who has no desire to run. The persons who are the object of these untimely jests, suffer much humiliation and embarrassment.

Several freshmen are becoming quite apt in the noble art of dodging in the

halls. Keep it up freshmen; once you have mastered this art, you will find you can make your classes in record time. Any yearlings interested in trying for a new record in the "running, dodging, hop, skip, and jump" from the first floor to the second, please get in touch with the principal. The present record-holder, who is now a sophomore, performed it in the remarkable time of ten seconds flat.

It seems that high school boys could find some other way of settling personal differences than by resulting to primitive methods, namely flying fists. These are the tactics employed by grade school children.

It is better to do individual work and receive a 5 than to copy from someone else and get a 1.

The results of a little thinking are often amazing.

The peace and harmony of our home room period was suddenly shattered the other day, when the "clown band" went into action.

The true Minden school sportsmanship we think, is reflected in the remark made by a Whippet player—"I'd rather not win, if I had to play dirty football to do it."

Even the younger generation appreciate Tri-County as was manifested by the sign, "Tri-County got us out of school anyway," which several youngsters were displaying at the Hastings parade.

The true test of loyalty to the school comes when the team loses. Are you going to keep backing the team, or are you going to be like rats—that desert what they think is a sinking ship?

"Side line line-coaches" are numerous this year. Our method of silencing these loud-speakers is to ask them why they are not out for football.

We laugh at the Chinese for smoking opium. We also laugh at the little seniors smoking pipes, trying to impress others with their magnanimity.

Everett P.—"What part of the car causes the most accidents?"

Margie C.—"The nut that holds the steering wheel."

The finishing of kodak rolls is as important as the kind of film used and the way you make the exposure.

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ENCOURAGEMENT TO OTHERS

Why in the world do we not encourage people more than we do when we see them at work on some worthwhile project? Usually we give some belittling remark or else dead silence. It is a habit with all of us. What would it mean to the worker to have some helpful criticism or encouragement! He'd do far better. Instead of that he often feels like throwing up his hands. We are all guilty of this.

And yet we are all working for the same objective. Every victory that anyone else has is the same as a victory for you. To help anyone else to do something is the same thing as doing it yourself. Let's watch this habit.

MUSICAL NICKNACKS

- "That's What You Think"-----Harriet Clearman
- "Boys Will Be Boys"-----Edgar Kargo and Junior McLellan
- "Old Man Rhythm"-----Everett Pierson
- "Haunting Me"-----Glenn Parriott
- "I'm Livin' in a Great Big Way"-----Don Berndt
- "Three Brown Bears"-----Betty Jorgensen, Eula Jones, and Jean Bang
- "Right About Face"-----Carroll Weedlun
- "I'm in Love All Over Again"-----Maude Golay
- "Lonely Gondolier"-----Paul Warp
- "Flagenheim's Odorless Cheese"-----Clifford Christensen
- "The Lady in Red"-----Gretchen Davis
- "No Strings"-----Ethan Hofgaard
- "Rhythm Is Our Business"---Clown Band

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QUIDNUNC'S RAMBLINGS

Wouldn't you love to be so bright as to use shoe-cleaner for shaving-cream??? Do you enjoy riding your little "Boures" to town every night Eula??? Could anyone tell me what a certain Franklin boy is doing with a Minden girl's ring???? And does Harriet like the song "By Special Permission of the Copyright Owners"???? So Jean, it's come to this—and a freshie at that!!! Maybe Chet was tired of walking—or he might have liked the car!! Paul tells me he'd like to be among my ramblings this time. Wonder if any of you girls have seen anything of Everett's shoes???? Could anyone enlighten me as to whose watch Edgar has been wearing?? Wonder how the boys riding in a green Model A Ford slept on the way home from Arapahoe!!! And so Harold can't even ride on a merry-go-round without getting sick!!!! Mr. Jones asked Don where his pipe was—sorry I missed the reply. Seems that all Ruth has to do is say she has to go home and presto—an escort!!!! Have you noticed any connection between Rex's and a certain Sophie's complexion!!!!!! Winking in the assembly—really, Art, you're getting to be quite a ladies' man. Well I must be rambling along to gather material for the next *Barker*.

The clown band was first heard and seen (?) at the Minden-Lexington game Friday.

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JUNIOR NOTES

Home room 9 has organized a Home Room Club. La Vada Peterson, is president; June Nelson, vice-president; and Edith Peterson, secretary. The club meets every Thursday afternoon during the home room period. The programs consist of debates, question and answer games, and one minute extemporaneous talks.

In home room 12, 28 out of 41 students have bought activity tickets and in home room 9, 23 out of 28 have bought tickets.

La Rayne Wells was married Saturday, September 28, in Kearney to Dean Baird of Cairo, Nebraska.

GIRL RESERVE NOTES

The Girl Reserves had a meeting Wednesday afternoon, September 25, in the assembly. For the devotional period Miss Thompson read the Girl Reserve Beatitudes which was followed by the Girl Reserve prayer. Miss Thompson then gave a brief history of the Girl Reserve organization. Following the business meeting Elaine Layton entertained with two piano solos.

The new members will be initiated at the next meeting, which will be October 9. All girls who wish to join must do so by that time.

Miss Canaday—"Give me three collective nouns."

Ronald M.—"Fly paper, wastebasket, and vacuum cleaner."

HI-Y NOTES

Much of the time during the last three meetings of the Hi-Y has been spent in voting in new members and initiating them. The maximum membership has been reached and no more will be permitted to enter.

The new members are: Arlo Burchell, Doyle Pickering, Arthur Soundy, Merle Weedlun, Verlun Braun, Edward Kargo, Everett Pierson, Elliott Chappell, Bob Hammond, Ethan Hofgaard, Allen Sizer, Floyd Gregory, Gilbert Jensen, Don Kargo, and Harold Ellis.

WHAT THE ALUMNI ARE DOING

Katherine Pederson, '35, is working in Lincoln.

Ruth Mitchell, '34, and Isabel Petersen, '35, are teaching school near Norman.

Burdette Weedlun, '35, is working in his father's garage here in Minden.

Lorinda Anderson, '35, left recently for a short visit in Illinois.

Stuart Mortenson, '34, is manager of the Standard Oil station here in Minden.

Grace Strand, '34, is working in Myrtle Peterson's dress shop.

Bill Maxon, '35, is working for the Co-operative Oil Co., in Norman.

Max Good, '34, has permanent work in Los Angeles.

GUESS WHO

Height—5 feet, 2 inches

Weight—124 pounds

Class—senior

Color of eyes—black

Color of hair—brown

Sex—male

Disposition—sunny

BAND PLAYS FOR TRI-COUNTY

The Band took part in a torch-light parade held here last Thursday evening to celebrate the acceptance of the Tri-County Project.

Friday they journeyed to Hastings to head the Kearney County delegation in the large parade held there. The Band received much favorable comment upon their marching, playing, and general snappy appearance.

The officers for this year are: Captain, Carroll Weedlun, and first lieutenant, Paul Warp. The second lieutenant is still to be selected, the first ballot resulting in a three way tie between Everett Pierson, Irene Johnson, and Engaard Lynn.

The Theatre Orchestra made two public appearances last week, playing for the Southwest Nebraska Chamber of Commerce dinner Thursday and the high school Mixer Friday.

MINUTE INTERVIEWS

MR. WATKINS

About eight-thirty in the morning is rather an inconvenient time to go interviewing a busy person like the principal of a high school, but we managed to work it in between conferences with freshmen and upperclassmen.

Mr. Watkins was born in Lincoln, Nebraska, where he attended both the elementary and high schools. He attended Cotner College for two years and then went to the University of Nebraska for two years. He obtained his master's degree at the University last summer.

Mr. Watkins has always been interested in athletics, but he says he's getting too old for any special hobby.

MISS LYLE

Miss Lyle let me interview her on one condition—that I wouldn't ask when she was born; and as I promised not to get too personal, well just "skip it" as they say.

Miss Lyle graduated from the Waco High School. From there she went to Peru where she attended the Peru State Teachers' College. She taught in Arapahoe and in Maywood. She said she had always been interested in sports and reading ("if you want to call that a hobby," she added.)

May we take this opportunity to say that we are very happy to have both of these new teachers with us.

DEPARTMENT NOTES

The German class has finished all four cases. They are not only studying grammar, but getting a German cultural background by reading short stories, looking at pictures, and hearing Miss Reinmuth tell of her tour through Germany. They are getting this background so that they will have a greater appreciation of Germany.

The geometry classes have finished the introduction into geometry and are now studying the demonstrative proof. The extra work this six weeks deals with the uses of geometry in the home, community, play, and art.

The algebra I class has finished the first unit in studying the formula.

The algebra III class is reviewing their first year's work. They are studying the equation and working on material for the bulletin board. Last week they had the optical illusions and examples of geometry found in daily reading.

The senior reviews class is studying reading. Each one is working out a unit study. This month Dorothy Anderson and Marie Albers are working on the Pilgrim unit. They are decorating the class room and sand table with Pilgrims and Indians.

Various kinds of methods of teaching are being studied in the Professional Training class. They check the theories which they study by observations of actual practice in the elementary grades once a week.

At the beginning of the year in home economics I, the girls learned how to arrange the different kinds of flowers most artistically. They finished their aprons last week so they may begin their breakfast unit this week.

In advanced home economics the girls learned how to preserve food by different methods and are now planning the clown suits for the clown band. They will soon begin on their fall dresses.

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DOINGS OF THE GRADES

JUNIOR HIGH

Mr. Elliott R. Davis and Mr. Walter Binderup have made arrangements to organize 4-H work in the Junior High School. In preparation for this work, each class chose officers for the year. Those selected in the eighth grade were: Georgia Anderson, president; Jane Jorgensen, vice-president; Virginia Holm, secretary-treasurer; and Ellwood Swanson, reporter. The seventh grade chose Bobby Nelson, president; Viola Harris, vice-president; Marie Kern, secretary-treasurer; and Evajane Ream and Francis Ayres, reporters. The sixth grade elected Miriam Borgaard, president; Ardyce Kargo, vice-president; Patty Green, secretary-treasurer; and Marjorie Samples, reporter.

Mr. Binderup will conduct one class each week in each of the three grades. On Monday he spoke to the eighth grade on the use of leisure time. He pointed out that our economic life is such that workmen will have more leisure time in the future.

Mr. C. H. LeBar spoke to the Junior High School during Constitution Week and explained something of the contents of the Constitution and its provisions. Mr. LeBar gave some interesting comparisons which made his explanations easily understood by the students.

Mr. Jack Lamp visited the Elementary School on Tuesday afternoon and spoke to the students about the whaling industry of early days and of the present time. He mentioned the various uses and products which developed from this work. He then explained the various features of the exhibit held in Minden that day.

Following a study of the poem, "Roadways" by John Mascefield, the sixth graders wrote some original poems, using the pattern of the English poet. The roads described by the children led to a variety of places. Two of the poems follow:

ROADWAYS

One road leads to the city,

Where buildings scrape the sky;

My road leads to the mountains,

Where the river rushes by.

One road leads to the seashore,

Where the many people go;

My road leads to the mountains,

Where the vivid flowers grow.

I hear the mountains call me;

I cannot stay away.

It is so much fun to see the deer,

Which in the twilight play.

—Mona Lois Clearman.

ROADWAYS

One road leads to reading,

One road runs to play;

My road leads to fishing,

Where I like best to stay.

One road leads to hunting,

To the golf links one road goes;

My road leads to camping,

Where pretty scenery shows.

One road leads me homeward,

And back to school again.

Then I'm done with camping

Till summer comes again.

—Pete Anderson.

FIFTH GRADE

Many of the children have chosen, as an extra activity, to make anthologies of poems from their literature and poems cut from magazines.

The Professional Training Class has

visited us twice to observe our spelling and arithmetic periods.

The children have kept the room supplied with beautiful fall flowers since school started.

FOURTH GRADE

The pupils of the fourth grade are completing their study of Nebraska and are making a frieze to show the march of the pioneers across the United States.

A study and an observation of insects and their activities led to a collection of insects in our room. These have been mounted and are on display. The following children have made contributions to our collection: Marvin Conyers, Stanley Holstein, Willis Jones, Marilyn Rundquist, Marlen Johnson, Gordon Anderson, Shirley Willmschen, Enid Bartlett, Bernel Barnes, Ivan Sorensen, Wilma Rasmussen, Georgia Brainard, Donna Wenner, Joan Larsen, Betty Nelson, Lois Bang, Marian Rundquist, and Darrell Thomsen.

Mrs. Wenner and Mrs. Barnes have been to visit our room. We appreciate their interest in our work.

THIRD GRADE

Our enrollment has been decreased by two, still giving us thirty-three pupils.

Mrs. Weedlun, Mrs. Parks, Mrs. Bang, and Mrs. Jurgens have visited since our last report.

Twelve of our thirteen girls had a perfect record for September and fifteen of our twenty boys.

Our pioneer project has resulted in seven fine covered wagons. Mr. Koch brought us some real sod so we have a sod house too. We still need a well.

SECOND GRADE

Eighteen parents and relatives visited our room during the past week to see "Our Show." This was project work in connection with our unit on Transportation. In our spare time we are busy making scrap books about travel. Also we enjoy reading the interesting books we have on our reading table about travel.

We have been having very good attendance. In the past week not one has been absent.

FIRST GRADE NEWS

Dolores LeBar celebrated her sixth birthday at school by serving suckers and cookies to the first grade children.

Betty Brown has been dropped from our enrollment and is now going to school in Lincoln.

Our visitors for the past two weeks are: Mrs. H. L. Battiste, Mrs. Wesley Jacobs, Mrs. S. V. Rolls, Mrs. Irvin Nelson, Mrs. Oliver Bjorklund, Mrs. Bennie Johnson, and Mrs. Lee Forshund.

KINDERGARTEN NEWS NOTES

Betty Lee Haws entered the kindergarten. Now there are thirty pupils.

Those earning perfect attendance awards for September are: Shirley Mae Rasmussen, Willard Sandahl, Barbara Jorgensen, Merlin Gress, Russell Hermanson, Shirley May Forshund, Elaine Etzelmliller, Dolores Bomark, Joan Soterin, Margaret Thomsen, and Gladys Yost.

A large and appreciative group of mothers and friends attended the work on the Circus Unit when it was completed. Rhythms, games, songs, and the band were presented to show how the curriculum was worked out through this unit.

A group of ten children gave a health exercise before the Woman's Club Thursday afternoon. "A child's healthful day" was the theme.

WHIPPETS DEFEATED

BY ARAPAHOE

The Minden gridsters opened their season last Friday night, September 27, by taking a 19-0 beating at the hands of Arapahoe. The game was played on Arapahoe's lighted field.

From the first kickoff Arapahoe took the upper hand and started offensive drives that the Whippets were unable to halt. Arapahoe's attack was mainly centered around their quarterback who was the only one who could make consistent gains. A passing attack was also used which netted them many yards. At the half the score was 12-0 in Arapahoe's favor.

At the beginning of the second half, a rejuvenated Whippet team took the field and outplayed Arapahoe in every department of the game. Despite the fact that Arapahoe scored once in the third period, the offensive attack put up by the Whippets was by far the more attractive. The Whippets opened up with a series of laterals which accounted for substantial gains. The team was in a scoring position four times in the second half, being close to Arapahoe's goal line once in the third period and three times in the fourth period, but seemed to lack the scoring punch at the critical moments.

Ed Hollman was captain of the game and played a very outstanding game doing a big share of the blocking and tackling.

The starting lineup was: ends, Jones and Madsen; tackles, Braun and Sizer; guards, Warp and Wommer; center Ed Hollman; backs, Weedlun, Pickering, Gaut, and Gregory.

BETTER HALL

CONDUCT NEEDED

Sometimes it is well to check up on our conduct between classes. When the class bells ring do we quietly close our books, walk calmly through the halls, and in single file keeping to the right, go quietly up or down the stairs; or do we slam our books shut, leap from our desks, run through the halls, and stampede up and down the stairs disregarding all order and safety principles? Are we, as one teacher expressed it, "the thundering herd"? Why not think this over and all join in a "Make Our Halls and Stairs Safer" campaign. All that is required for this campaign is the co-operation and courtesy of every student.

WHIPPET RESERVES

TIE BLADEN 6 TO 6

By completing a pass in the final minutes of play, Bladen evaded the count on the Minden second team last Saturday at Bladen. Minden scored a touchdown in the first period and remained in the lead by this margin until the dying minutes when Bladen scored. Both teams failed to make extra points after their touchdowns, leaving the score 6 to 6.

All those who have regularly attended practice, except the regulars on the first team, made the trip and saw some action. On the whole the team made a fairly good showing and the experience received should aid them in their next game.

WHIPPET TRACKS

Orleans has thirteen lettermen back including six regulars from the '34 squad. Coach Jensen hopes to take the valley championship crown again this year. His vets are: backs—Colgon, Olson, Ellis; tackles—Claus, Chandler; center, Coady. He also has the following lettermen: backs—Fleming, Pittz, and Whitlock; guards—Coffey and Davenport; ends—Mitchell and Gekley.

Arapahoe has a squad of thirty out for football under Coach Autry. Lettermen are: Mathus, Krumme, Gillette, Thomas, Dick, Fisher, Alslot, and Ems.

Beaver City has nine lettermen back this year. They are: Watson, Smith, Nickolson, Nickerson, Stone, Wagerman, Dusenberry, and Clawson.

Red Cloud had seven lettermen respond to Coach Evans' call: Don Scerest, Eshelman, Gellatly, Wiggins, Brooks, Newhows, Buckle.

Bud Johnson is out again on the field. He injured his foot the first week in practice.

Physical exams for the football boys were given Friday, September 6. Those freshmen were certainly afraid of the queer looking machine Dr. Powell used to secure their blood pressure.

Anyone not out for football at least six nights in succession is required to check in his suit.

Junior McLellan and Gordon Peterson checked out suits last week. Remember it is not yet too late to get in the game.

One night last week a thoroughly agitated football player was hunting for his shoes. He searched everyone who had been down stairs and at last was satisfied that someone was either withholding them for a joke or had purloined them. Somewhat downcast, he played in his oxfords. Imagine his surprise, when he found his shoes resting in their usual place—at home!

LETTER FROM LOTTA

Dear Rooters,

Well, here we are back again after the hot summer vacation. I'm glad you didn't lose your pep and enthusiasm and are settled down to work.

The Arapahoe game was good even if we did lose 19 to 0. Much pep was shown on the side lines, since nearly all of the Pep-Clubbers attended, as well as many of the other students. While we feel a little downcast over our first defeat, we have not given up hopes by any means.

Now, I will put you wise as to what the Pep Club has been doing.

At our first meeting, Thursday, September 19, we decided to wear white slacks and purple sweaters for our costumes.

The second Pep Club meeting was held Tuesday, October 1. A discussion was held to see if we would wear hats or tams. Tams were victorious. Helen Johnson and Betty June Holmes were chosen as captains for the sale of candy. At the end of the year the losing side will give the winning side a party.

Sincerely yours,

Lotta Pep

Mrs. Jones (reading)—"Here's a man who drowns three wives in a bath tub."

Mr. Jones (absently)—"And how many did he keep?"

MINDEN HIGH BARKER

VOLUME VI

MINDEN, NEBRASKA, JANUARY 8, 1936

NUMBER 6

MODERN MUSICAL REVUE DELIGHTS AUDIENCE

McCORMICK AND BAND ENTERTAIN

During the home room period, Thursday, January 2, the theatre orchestra, directed by Mr. McCormick, gave a thirty minute program, composed of modern music.

The girls' trio, Ruth Ellis, Eula Jones, and Harriet Clearman, sang two popular numbers. Another feature was a number played by a quintet of trumpet players.

"Red Sails In The Sunset," the most popular song during 1935, was sung by all of the boys in the orchestra. The following songs were played and sung: "You Are My Lucky Star," "On Treasure Island," "I've Got A Feeling You're Fooling," "When I Grow Too Old To Dream," "Red Sails In The Sunset," and "China Boy."

THREE EARN POINT TOWARD AWARD

Mildred Monson, Gordon Jones, and LeMoyné Johnson have already written fifty column inches or more of the material that has been in the *Barker* this semester and therefore have earned the right to a point towards a scholarship letter.

Those who did not have the required fifty inches edited this issue of the *Barker*. They are: Virginia McLellan, Doris Nelson, Betty June Holmes, La Vada Peterson, Geraldine Christensen, and Ruth Ellis.

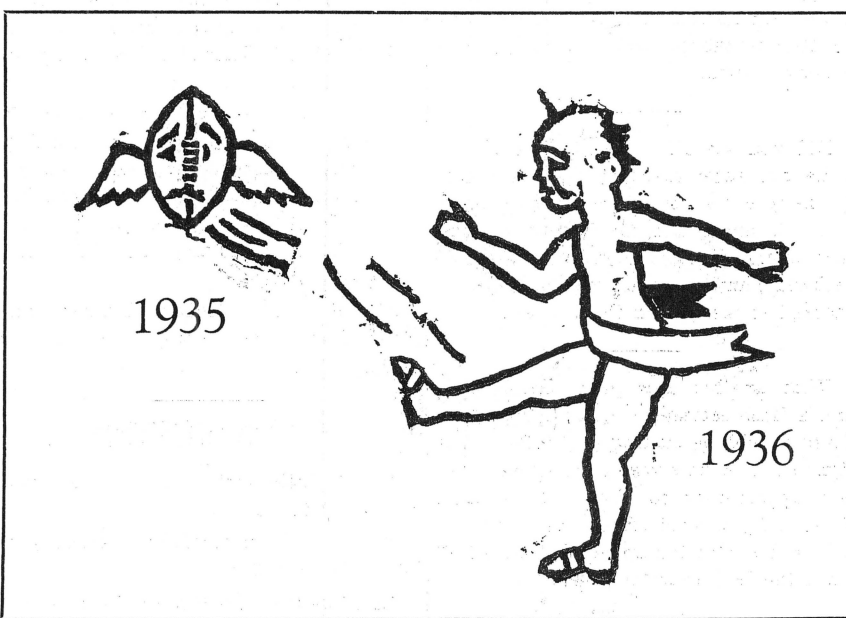
THE "BARKER" JOINS QUILL AND SCROLL

The *Barker*, under the guidance of Miss Canaday, made application for and received a charter stating that Minden high school is a new member of the Quill and Scroll organization.

The Quill and Scroll is an honorary journalism society. It sends out a monthly magazine with many selected writings and helpful hints for a school paper. This is indeed a step forward for the *Barker* and it is hoped that this paper will profit by it. Individual staff members are urged to join.

The purpose of Quill and Scroll is "To instill in students the ideal of scholarship; to advance the standards of the profession of journalism by developing better journalists and by inculcating a higher code of ethics; to promote exact and dispassionate thinking, clear and forceful writing."

If a person desires to become a member of this society, he must meet certain requirements. He must be in the upper third of his class, he must have done journalistic work of merit, and he must be recommended by the supervisor. Some of the students of Minden high school are contemplating becoming members.



STUDENTS REGISTER FOR SECOND SEMESTER

As the first semester will end on January 15, registration is in full swing. Principal Watkins has been working very hard to get each pupil's schedule arranged to meet the pupil's satisfaction and the plan outlined for classes next semester.

The schedule will be the same for next semester as it was the first semester, except for a few minor changes. Slips will be handed out to the pupils that will designate the classes they are to attend.

EDGAR C. RAINE GIVES LECTURE ON ALASKA

On Friday, December 13, Mr. Edgar C. Raine gave an illustrated lecture on Alaska at the Elementary building. Mr. Raine has been government official, sent out by the secretary of the treasury to Alaska and Siberia.

He showed one hundred and fifty colored slides of the scenery of both Alaska and Siberia. He also told about the new settlements in both countries. These settlements are government projects.

HOME ROOM 9 GIVES JUNIOR CLASS PARTY

Home Room 9 entertained the other junior home room at a party in the high school gym last Monday night. The party resulted from a ticket selling contest which was held between the two home rooms before the class play.

The two sponsors of the Junior Class, the two home room teachers, and nearly sixty juniors were present. Every one had a delightful time playing many different kinds of games. A delicious lunch was then served.

Those on the committees were: Miss Lynn, Mr. Foster, Edith Peterson, June Nelson, Eileene K. Olson, La Vada Peterson, Harriet Talbert, Lois Tillotson, James Nelson, Richard Nielson, Clifford Peterson, Kenneth Tarkington, and Wayne Thomsen.

GIRL RESERVES HAVE CHRISTMAS PROGRAM

On Wednesday, December 18, the Girl Reserves had a Christmas program. After a short business meeting was held, a program concerning Christmas was given by the program committee. Doris Nelson read the selection, "Is There a Santa Claus?" Eula Jones, Harriet Clearman, Harriet Talbert, Helen Monson, Mildred Monson, Bennetta Budd, and Geraldine Hansen sang a group of Christmas carols. A tap dance by Joan Larsen closed the program.

WORK ON NEW SCHOOL TO BEGIN SOON

All the bonds of the new school have been sold, and all the contracts have been let. The contractors are ready to begin work immediately.

Henry Knudson of Kearney has the general contract. The Minden Sanitary Plumbing Company has the contract for the plumbing and heating. The Electric Shop in Minden signed the wiring contract.

The PWA has accepted and returned all contracts, and all are ready to begin work as soon as a PWA supervisor is sent here.

WHIPPETS DROP CLOSE BATTLE TO BLUE HILL

The Whippets journeyed to Blue Hill, Thursday, December 19, and in a very thrilling game lost a close decision to the Blue Hill quintet. At the end of the game the scoreboard read 23-18, Blue Hill having a five point margin which was the largest margin of the game.

Jones and Gaut led the Whippet scoring. The defense showed a great improvement over the first game, keeping the opponent's score in low figures.

The starting combination for Minden was: Pickering, Weedlun, Jones, Hollman, and Gaut.

CHRISTMAS PROGRAM PLEASES STUDENTS

DRAMATICS CLASS GIVES "DUST OF THE ROAD"

The annual Christmas program was held in the assembly room the Friday before Christmas vacation, during the home room period.

The mixed chorus, under the direction of Mr. McCormick, opened the program by singing three numbers. The next on the program were two German songs, sung by Harold Ellis and Everett Pierson, accompanied at the piano by Shirley Green.

A dramatic Christmas play entitled "Dust Of The Road," was given by the English 12X class and was coached by Miss Lyle. The theme of the play was centered around the tramp, Evan Emal, who personified Judas, the betrayer of Christ. Jesus, who was not seen in the play, but was represented by an old beggar, comes to the door and is refused food and lodging by Prudence Steele, portrayed by Betty June Holmes, the wife of Peter Steele, Harold Jensen. Don Gaut took the part of the uncle. The tramp saves Peter and his wife from perjury and theft on Christmas Eve. He does this to clear his conscience.

After the play, presents were distributed among a few of the students by Mr. Watkins.

MINDEN BASKETEERS WIN FROM HUNTLEY FIVE

The Whippet squad upset Huntley here Friday night, January 3, the locals winning 25-17. The opening lineup was: Gaut, C. Weedlun, Soundy, Fleming, and Jones.

Coach LeBar's five were away to an early lead, and kept it throughout the game, although during the last quarter the opponents rallied and started going places. The score at half-time was 14-6, Minden leading.

In a preliminary tilt, the Minden reserves dropped a close game to A. O. Thomas of Kearney. The Tommies won 24-17. The half-time score favored Kearney 13-6.

The Kearney Junior High cage squad eked out a 13-12 win over the Minden Frosh in a curtain-raiser.

EXEMPTION DEMANDS AVERAGE OF "1"

New qualifications for exemption from semester examinations have been made.

To be eligible for exemption one must have an average of "1" up to the time of examinations in the subject from which he will be exempted. He must also have an average of three or above in citizenship. All pupils exempted are to be excused from the class the day of the tests.

Examinations are to be given the thirteenth and fourteenth of January, and the new semester begins the fifteenth.

MINDEN HIGH BARKER

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FROM THE EDITOR'S PEN

So the Lindberghs had to leave America to seek protection? They could not live in such a crime infested nation. Can't America even protect their favorite son, or must he give our country a black-eye by going to England? If we were in any way connected with the United States Department of Justice, we would feel like dodging in doorways and disguising ourselves with a mustache and a slouch hat in order to keep out of public view for the time being.

But they are not entirely to blame. Our country is just what we make it and we seem to have failed in one way. There may come a day when housewives will have to climb walls to gossip with their neighbors, and little children will have to wear bells around their necks while they play in their ten by twenty playground in full view of an armed body-guard. When we hear of kidnapping cases we quite agree that it must be "tough to be famous."

But we aren't licked yet! This ought to wake America up and give them a just incentive to make it hot for the kid-nappers. Let's hope that when we, the high school students of America, are holding the reins that we will have the privilege of offering the Lindberghs a special invitation to come back to America.

A new year and the time for New Year's Resolutions. The only thing wrong with them is that they are so easily broken. But we knew a man once who said that it made him feel so good to think that he was making a fresh start that he would get all puffed up with self-confidence and then he couldn't help but do better. New Year's Resolutions are like a good deep breath of fresh air after you have been under water for a long time. Even if they are broken, it does the old heart good to know that there's still some fight in it yet.

But the best resolutions are the ones that are made every minute and hour of the year. Make them while you are young and have the ambition and then let the world see your smoke!

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Did you ever hear the story of the little boy who went to a basketball game and afterwards wondered what all the shouting was about? We're afraid that some of our high school students are in the same befuddled state of mind. We're willing to swear that at the last game we heard one enthusiastic spectator yell "Come on, gang, put it in the net!" right in the middle of a time-out. We at least ought to be Scotch enough to want to get our money's worth.

Did you see all the "noisy" ties that came out after the holidays? Perhaps we have some "timid souls" who wear their Christmas ties for fear of meeting the donor. From the looks of the new neckwear, anyway, one would probably be shocked at the ones in the ash can.

With another new year already here and a fresh semester coming up, you students should be making your resolutions right now. A new year presents an excellent opportunity to start with a clean slate. If you start off on the right foot now, you won't wind up with a "game leg" when the last semester closes.

It wasn't just a queer coincidence that most of the students were heard humming, "Gee, How I Hate To Get Up In The Morning," on the first day that school resumed. Others might retort with an excerpt from "Tshkabibel," namely, "Aw, get used to it....!"

HAPPY NEW YEAR!

Ho hum! We believe the students have not quite recovered from the New Year's vacation. At least there have been quite a few who have been trying to sleep during their classes. I wonder why? Perhaps they will return to their normal state next week. Here's to more vacations!

The finishing of kodak rolls is as important as the kind of film used and the way you make the exposure.

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EXCHANGE

The *Barker* now exchanges with thirty-one schools. Many of these are from other states, and fifteen colleges are on our list.

Among the high schools are: Roseland; Haigler; Franklin; Hastings; Kearney; Huntley; Ord; Broken Bow; Holdrege; Tecumseh; Pontiac, Illinois; New Raymer, Colorado; West Akron, Ohio; and Union at Ripon, California.

The colleges on the list are: Deane in Crete, Nebraska; Christian in Columbia, Missouri; Colorado Women's College; Luther College in Wahoo; Hastings College; Wesleyan College in Lincoln; Dana College in Blair; and Peru State Teachers' College.

Edith Jensen, Hodson Hansen, and Paul Monson are the only alumni on our mailing list.

WEHNACHSTEN

"Well, little girl, I see Santa Claus was good to you!"

"Hello, kids, where did you spend your Christmas vacation?"

Such are the cries that are heard everywhere in the halls of Minden High. It was nice having a whole week's vacation, wasn't it? Personally we expected a catch in it, but we didn't even have a blizzard so what more could one ask?

ODE TO A NUT

"When the bats in your belfry do flut,
And your comprehenez-vous cord is cut,
When you rap on your dome,
And nobody's home,
Your head's not a head; it's a nut."

—Adapted

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A QUIDNUNC'S RAMBLINGS

It is refreshing to learn that there are still a few unsophisticated seniors. Several of them still believe in Santa Claus! I think there should be a law against hit and run drivers! Especially when the victim dies!!! Harold has a new theme song "Lost in a Fog"! What's this about Ed applying the "manly art of self-defense" ??? Wonder why Eula and Betty took the turn around the block at that hour of the New Year's night (or perhaps I should say morning)?? Jane must be trying to impress people. After all powder in your hair does make one look older!!! Bet Bob has been practicing on "China Boy." Did you hear those drums roar??? Many of our high school students seem to have celebrated New Year's vacation properly, judging by the yawns! Better be careful how you express your feelings, Jean!!! The teachers can usually tell when you get a note!! Did you see what Engaard and Kenny got for Christmas? Tut, tut, boys, fighting again!!! And then there is the person who says, "Boy, those pictures are swell," then tells someone else, "They certainly flatter her!" I have a feeling there will be another new song added to our list. Pretty clever didn't you think so???

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WITH THE ALUMNI

Grant Parr, '31, former editor of the *Barker*, now has a position on the staff of the *Nebraska State Journal*. Grant is attending the University at Lincoln where he is a senior.

Many of the alumni visited the high school last week. Among them were: Carol Rogers, Jean Rogers, Deming Mortenson, Leona Monson, Paul Monson, Dorothy Mann, Katherine Pedersen, Kenneth Christensen, and Della Cronin.

Hodson Hansen, '35, who attended the University of Colorado this past semester will take a pre-medic course at the University in Lincoln next semester.

LeRoy Hultquist, '33, is studying dairy management at the Agricultural College in Lincoln.

Daniel Elm, '31, was recently married to Miss Doris Calhoun of Kearney.

Christmas Day, Virginia Petersen, '34, was married to Lester Graham of Kearney.

Walter Lund, '34, has returned home from Broadwater where he has been for the last four months.

Pearl Runtermann, a graduate of last year, was recently married to Clarence Johannesen.

FACULTY ENJOY HOLIDAY VACATION

From all reports the faculty had an exceedingly enjoyable Christmas.

Mr. Foster went to his home in Albia, Iowa, where he saw many of his old friends. Later he went to Des Moines and Ames, Iowa.

Miss Lyle spent her vacation at her home in Waco and reports that she had a very good Christmas.

Miss Lynn was home most of the time, but she went to North Platte to visit relatives. She saw the Sutherland project and the dam at Keystone.

Mr. LeBar said he spent his vacation at Bellevue, Bennett, and Cret.

When Miss Thompson was asked concerning her vacation, she said, "I just went home to Gibbon."

Mr. Houtchens drove to Albia, Iowa, with Mr. Foster. From there he went to Bushnell and Blandinsville, Illinois, to visit relatives. He also went to Chicago where he attended a National Commercial Teachers' Convention. He was sent as a representative from the Pi Omega Pi, a national honorary fraternity. He returned to Albia Sunday and then came back to Minden with Mr. Foster.

Miss Canaday stayed at home, but spent Christmas with her brother in Hastings.

Mr. Jones said he stayed at home here in Minden and worked. Though he added, "I didn't work very hard."

Miss Reinmuth spent a week at her home in Missouri and two days in Lincoln. She said she had a very enjoyable time.

Mr. Yost spent the first part of the vacation at Harvard visiting his parents, while the last half he spent at Nelson visiting his wife's parents. Like all the other teachers he had a very nice Christmas.

Mr. Watkins spent three days of his vacation in Lincoln and the rest of the time he was in Minden working on the school schedule for next semester.

Mr. McCormick went on a short business trip to Oklahoma. Then he came back to Minden and from here he went to Lincoln.

SENIOR NOTES

A committee, appointed by the president of the Senior Class, decorated the assembly for the Christmas holiday season and trimmed the Christmas tree. Those on the committee were: Anna June Lynn, Dorothy Anderson, Sadie Abrams, Ethel Tomsen, Harold Jensen, and Wayne Tarkington.

FRESHMAN NOTES

The students in Home Room 4 brought Christmas decorations, and three of the girls decorated the room. Room 4 also drew names, and on Friday, December 20, the gifts were distributed. A brief program was held, and letters written by the students to Santa were read.

HALL REVERIES

Since New Year's is the time to turn over a new leaf, we have rambled through the halls and inquired of the following people about their resolutions for the new year. We will watch and see how nearly they come to fulfilling these.

Miss Lyle resolved to make her tests harder this next semester. (Oh, dear!)

Jean Strand says she was an angel last year, so she didn't make any.

Garnet Stadler resolved to get in earlier after this.

Wayne Thomsen said he was too good to make any changes.

Mr. Watkins didn't make any resolutions since he thought that would save him from breaking them.

Eileene Olson resolved to quit "mooching" candy.

Leonard John Meredith resolved not to go around corners over fifty.

Mr. LeBar resolved to make tests easier. Kenneth Sundeen resolved to stay up until eleven every night and study. (Imagine!)

La Vada Peterson resolved not to crowd more than ten in her car on the way to town after school.

Don Gaut hereby resolves to never sleep in classes again.

DEPARTMENT NOTES

In agriculture III, the students have completed working out the Farm Cost Account Book.

The boys in agriculture I have been studying how to judge the various classes of livestock. During the past six weeks they have judged dairy cows, beef cattle, and hogs.

In senior reviews, the class have completed the study of penmanship and are starting on grammar and English. Their project for this month is Eskimos. Elaine Borgaard and Harriet Talbert are decorating Room 10 with various Eskimo pictures.

The Period of Reformation in Europe is being studied by the world history class.

The bookkeeping classes will have completed their first set of books by the end of the semester.

The girls in home economics II have finished their dresses and are starting on the dinner unit.

In home economics I, the girls are studying personality. They are learning how to care for the hands and hair and how to have good posture. They are having a contest to see who will have the best fingernails at the end of a month. A prize will be given to the winner of the contest.

LETTER FROM LOTTA

Dear Rooters:

I haven't written to you since Christmas, have I? I hope that you all had a very Merry Christmas and that old Santa Claus was good to you and brought you a lot of pep and enthusiasm. I surely hope you didn't lose any during the holidays; vacations do sometimes have an inclination to make one lazy.

In the first game of the basketball season, the Whippets certainly showed a lot of good playing even if they did lose both games.

At a pep rally, the afternoon before the game, Miss Lyle gave a peppy speech and the two captains of the games, Ed Hollman and Gordon Jones, gave their opinion of the coming games.

Betty June's side is again ahead of Helen's having sold the most candy at the first basketball game. It looks as if Helen's side is doomed to give a party in the near future, although both sides have kept close to each other in the race.

The Pep Club held a meeting Monday, December 16, to order the new purple and white Whippet emblems. Each new member will receive one. The returns from the sale of candy pay for the Whippets.

At the rally before the Huntley game, four sophomore girls sang a new school song to the tune of "You Are My Lucky Star." Miss Lynn and Junior Davis, captain of the freshman game, gave talks.

Betty June's side sold the most candy at the game.

Well, I'll be seeing you at the next basketball game. Don't leave all the work to the boys. Help them by yelling your best.

Yours,
Lotta Pep

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DOINGS OF THE GRADES**EIGHTH GRADE**

There are two new students in the eighth grade. They are: James Kennedy of Hastings and Dean Thulin of Powell, Wyoming.

Visitors recently in this grade were Phyllis Christensen from West Bell, Lo's Christensen, and Billy Brown of Lincoln, formerly a student in the class.

SEVENTH GRADE

Imogene Kennedy of Hastings and Sally Hamilton have recently enrolled in the seventh grade.

There have been new seats installed in the seventh grade room, much to the delight of the pupils.

SIXTH GRADE

Among those visiting the sixth grade were: Ardyce Kargo of Lincoln, and Mrs. Ed Nelson.

On January 3, the Junior High students were shown two films about the work of the Boy Scouts to eliminate accidents in cities. Incidents shown may be applied to this community, especially bicycle riding.

FIFTH GRADE

The enrollment in the fifth grade has been increased by three new pupils, Hal McCan of Holdrege, Ross Kennedy of Hastings, and Richard Thulin of Powell, Wyoming.

Mrs. Jack Etzelmiller, Mrs. Lehmkuhl, and Mrs. Tillotson visited recently.

The fifth grade was given the task of selling Christmas seals for the entire grade school. They sold over \$30 worth. The group plans to get three emergency kits for the school with the money. Marilyn Markussen sold 400 seals; Charles Dewell 300; and Gene Charles Jorgenson and Orval Jensen 200 each.

FOURTH GRADE

Mrs. W. E. Chappell and Mrs. Fred Rasmussen visited this group January 2.

THIRD GRADE

Duane Kennedy, from Hastings, entered the third grade December 9.

In geography the third grade has been studying primitive peoples. In connection with this study, the children made Christmas candles of wax and holders of clay.

They were fortunate in having two Christmas trees. One was a white fir from Idaho and the other was a spruce.

All the pupils exchanged Christmas gifts, and Jack Etzelmiller treated each child with a chocolate Santa Claus.

Betty Maxine Parks spent Christmas in Denver and is still visiting there. Roger Holstein is still visiting in Cambridge.

Dick Henson has been dropped from our list.

Frank Fetter received a camera for Christmas. He brought it to school, and the children had their pictures taken.

Mrs. J. H. Etzelmiller and Mrs. Ann Jensen visited our room recently.

SECOND GRADE

Friday afternoon, the second grade enjoyed a Christmas party, at which songs were sung and gifts exchanged. Visitors were Mrs. Thomsen, Mrs. Barnes, Miss Hazel Smith, Miss Leona Monson, and Thurza Jorgenson.

FIRST GRADE

The first grade has just finished the first basic primer.

Patty Burchell has been absent since the holidays.

Mrs. Rodney Gibson, Mrs. Jack Barnes, Mrs. Burdette Monroe, Mrs. Mike Aabel, Mrs. Fred Palmer, and Mrs. Milo King visited in the last two weeks.

KINDERGARTEN

On the morning of December 20 the mothers of Marilyn Madsen, Willard Sandahl, Shirley May Forslund, Dolores Bemark, and Elaine Etzelmiller entertained at a party for the children. That same afternoon the children amused their mothers with songs, games, and pop-up stories. The pupils themselves made the pop-ups.

A new student in this grade is Janet Stinton. There are now thirty-three in the kindergarten.

GRADE SCHOOL GIVES PLEASING PROGRAM

On Thursday, December 19, some of the pupils of the various grades of the Elementary school gave a Christmas program. The first part of the program was three selections by the grade school orchestra under the direction of Mr. McCormick.

March—"Flying Ace" by Laurence Spanish Serenade—"Don Juan" by De Lanater

March—"Simplicity" by Loos
Following this the chorus sang a group of four songs. They were: "We Three Kings of Orient Are," "It Came upon a Midnight Clear," "O, Little Town of Bethlehem," and "Silent Night."

To conclude the program a play, "The Spirit of Christmas," a dramatization of Dickens' "A Christmas Carol," was given. The setting of the story was in London, in 1840. The play was given under the direction of Miss Lotter.

WHIPPET CALENDAR

Jan. 10	Orleans	There
Jan. 11	Curtis	There
Jan. 14	Hildreth	Here
Jan. 17	Oxford	There
Jan. 21	Fairbury	There
Jan. 24	Alma	Here
Jan. 28	Beaver City	Here
Jan. 31	Kearney	There
Feb. 1	A. O. Thomas	There
Feb. 4	Red Cloud	Here
Feb. 7	Franklin	Here
Feb. 11	Red Cloud	There
Feb. 14	Holdrege	Here
Feb. 18	Ravenna	There
Feb. 22	Hastings	Here

NEW POINT SYSTEM ADOPTED BY G. A. A.

Doris Nelson, secretary for the G. A. A., has received a new point system for the G. A. A. from the Nebraska High School Activities Association.

In this new system the girls are given a record book in which they keep their record of participation of both organized and unorganized activities.

In the book is a blank for each different unit or activity. As each is completed a stamp or signature of the sponsor is inserted in the blank which makes the record keeping much simpler, for it eliminates the necessity of recording and totaling points for awards.

The girls are now playing basketball. All participants are requested to wear gym outfits.

SECOND HAND POST

Helen Jepson, famous operatic star, sent personal greetings to the West High School in Akron, Ohio. Miss Jepson is an alumna of the school.

Edgar Raine, who spoke here on his travels in Alaska, also entertained the students at the Dana College in Blair.

Miss Alice Carpenter, an alumna of the Hastings College, spoke to the college students about China, where she is now teaching a school for the blind.

All schools have been celebrating Christmas. Programs, cantatas, and other things were planned in honor of the holidays.

Many classes of Ripon Union High School of California have been touring the Port City. Many interesting things were learned, among them how to make soap.

The seniors of Dana College are starting the year book for this year.

The faculty of Hastings College visited twelve states during the Christmas vacation.

TEAM II IS BEST VOLLEY BALL CLUB

Many boys have been participating in volley ball during the noon hour. There are ten teams.

Team II was in the lead last Thursday by having won 17 out of 24 games. Those on team II are: Allen Sizer, Rodney Christensen, Arthur Warp, Darrell Partridge, Lloyd Ruhter, and Morris Eckloff.

The standings of the teams up to last Thursday are:

Teams	Won	Lost	Tied	%
I	13	11		.546
II	17	7		.714
III	11	11	2	.526
IV	15	8	1	.662
V	12	11	1	.536
VI	4	19	1	.200
VII	12	11	1	.536
VIII	13	10	1	.578
IX	15	7	2	.694
X	3	20	1	.158

GIRLS ENTHUSIASTIC OVER PING-PONG

A large ping-pong table has been set up on the stage of the assembly. It was constructed by the boys of the agriculture department for the purpose of giving a form of recreation and entertainment to the girls who stay in the building during the noon hour.

Ping-pong doubles is played so that four girls can take part at a time. About fifteen or twenty girls can play during the hour. The girls are responding enthusiastically and enjoy the game immensely.

A Harvard professor says, "It is egregious obscurantism to postulate that syncopation in harmonization has an immoral connotation." Translation: Jazz won't hurt your morals, if you have any.

—*Literary Digest*

A few of the students spent their Christmas vacation away from home. Gretchen Davis spent her vacation at Lincoln, and Geraldine Christensen went to Lexington for Christmas.

Geraldine J. Christensen and Ronald Mortensen have quit school.

A few days last week, Milrae Jensen worked in Mr. Jones' office.

SOCIAL HI-LITES

A party was held at the home of Elaine Johnson December 4. The evening was spent in playing games, and lunch was served later in the evening. Those present were: Frances Mars, Garnett Stadler, Madeline Jensen, Carol Jorgensen, Madeline Rasmussen, Milrae Peterson, Dorothy Tarkington, Edgar Kargo, Clair Strand, Darrell Partridge, Art Soundy, Meryl Borggaard, Donald Kargo, John Werth, and Floyd Ellis.

A slumber party was held December 31 at the home of Betty Jorgensen.

The guests arrived at a late hour and spent the time before midnight making candy, walking around the block, and doing various things that no one ever heard of or thought of before.

The guests were: Jean Bang, Harriet Clearman, Jane Bracken, Eula Jones, Frances Mars, Carol Jorgensen, Madeline Jensen, Garnett Stadler, and Dorothy Tarkington.

Shirley Green entertained at a scavenger party Friday, December 27, at her home.

After trying to find a great number of unheard of objects, the guests returned to their meeting place where they enjoyed themselves in various other ways.

Those present were: Carol Lundstrom, Jean Strand, Margie Christensen, Maude Golay, Gretchen Davis, Ruth Ellis, Harriet Clearman, Betty June Holmes, Virginia McLellan, Shirley Green, Paul Warp, Everett Pierson, Junior McLellan, Carroll Weedlun, Gordon Jones, Ed Hollman, Harold Ellis, Bud Burchell, Donald Berndt, and John Young of Lincoln.

WHIPPETS DROP DOUBLE HEADER

The Whippets dropped their initial games December 17, on the home floor, by 24-9 and 21-11 scores to Roseland and Holstein respectively. Coach LeBar gave everyone on the squad a chance to show his ability.

Many weaknesses were apparent, especially a poor defense and the inability of the teams to work the ball through for scores. The passing was also ragged although it improved somewhat in the second game.

Both Holstein and Roseland had played previous tilts and have been practicing for some time so the Whippets with a little more seasoning will probably show much improvement.

RESERVES STAGE SCORING SPREE

The reserves journeyed along with the first team to Blue Hill, Thursday, December 19, and evened the count on the Blue Hill basketeers by handing the Blue Hill reserves a decisive defeat.

The reserves found the basket in the initial period and continued sifting through points the entire game, chalking up 26 tallies to the Blue Hill reserves 4.

The offense was not the only factor in the victory as the defense proved strong and held Blue Hill to two field goals. Blue Hill, however, was unable to hit the basket despite many shots.

Alumni who wish to keep in touch with their alma mater may subscribe to the *Barker* the next semester for twenty-five cents.

Business Operations

Procurement Plan – School Food Authorities

The following procurement policy statement shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. This statement is meant to provide guidance to our personnel and vendors on acceptable and/or required procurement practices. Our goal is to fully implement all required and recommended procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the State Agency.

Procurement Policy

The purchasing procedure to be followed shall be determined by the anticipated total annual expenditure on items related to the food service program:

- When the annual total for food service program related items is less than \$50,000 per year (per procurement event or in aggregate purchases) this organization will follow the informal Small Purchase Procedure.
- When the annual total for food service program related items is greater than \$50,000 per year (per procurement event or in aggregate purchases) this organization will follow the Formal Competitive Solicitation Procedures.

Micro-Purchase Procedures

Micro-Purchases may be used for annual transactions under \$3,500 made with a vendor [2 CFR 200.320(a)].

Prices will be reviewed for reasonableness [2 CFR 200.320(a)].

Purchases will be spread equitably among all qualified sources [2 CFR 200.320(a)].

Small Purchase Procedures

For purchases made below the small purchase threshold, Small Purchase Procedures will be utilized to purchase necessary goods and services. When Small Purchase Procedures are used, this organization will take the following steps:

1. Contact a minimum of three potential vendors
2. Document each vendor's quoted price
3. Select the company that provides the lowest, most responsive, and responsible bid
4. Inform all bidding companies in writing of the final decision made by the sponsor
5. Write contract for meal service between the sponsor and the winning bidder.

Formal Competitive Solicitation Procedures

For purchases made in excess of the small purchase threshold, a Formal Competitive Solicitation will be conducted. When Formal Competitive Solicitation Procedures are used, this organization will take the following steps:

1. Prepare an Invitation for Bid (“IFB”) or Request for Proposal (“RFP”) document specifically addressing the items to be procured
 - a. Include detailed specifications
 - b. Ensure price will be most heavily weighted

2. Publicly announce and advertise the bid/proposal at least 21 calendar days prior to bid opening
 - a. Announcements will include the date, time and location in which bids will be opened
3. Determine the most responsive and responsible bid/proposal by using the selection criteria set forth in the bid/proposal document
 - a. Responsible bidders will be those whose bid/proposal conform to all of the terms, conditions and requirements of the IFB/RFP
4. Award the contract
 - a. To the most responsive and responsible bidder based on the criteria set forth in the IFB/RFP
 - b. At least two weeks before program operations begin
 - c. If a protest is received, it must be handled in accordance with 7 CFR 210.21
5. Retain all records pertaining to the formal competitive bid process for a period of five years plus the current year

(Note: If the bid threshold established in the sponsor's procurement policy statement is less than \$50,000, the smaller bid threshold will govern.)

This organization incorporates the following elements into the Procurement Policy Statement, as required by 2 CFR 200 and 7 CFR parts 210, 3016 and 3019.

- A. Competition: We shall demonstrate our goods and services are procured in an openly competitive manner. Competition will not be unreasonably restricted. [7 CFR 210.21(c)(1)] [2 CFR Part 200.319(a)(1-7)]
- B. Comparability: We recognize for true competition to take place, we must maintain reasonable product specifications to adequately describe the products to be purchased and the volume of planned purchases based upon pre-planned menu cycles. 2 CFR 200.319(a)(6)/7 CFR 3016.36(c)(3)(i)/7 CFR 3019.44(a)(3)(iv)]
- C. Documentation: We shall maintain for the current year and the preceding three years all menus, production records, invitations to bid, bid results, bid tabulations or any other significant materials that will serve to document our policies and procedures. [2 CFR 200.318(i)/7 CFR 3016.36(9)]
- D. Code of Conduct: This program shall be governed by the attached Code of Conduct and it shall apply to all personnel, employees, directors, agents, officers, volunteers or any person(s) acting in any capacity concerning the food service procurement program. [2 CFR 200.318(c)(1)/7 CFR 3016.36(3)(1-1 v)]
- E. Procurement Review Process: This procurement plan shall receive an internal program review on an annual basis by a staff person who is not associated with food service procurement process. This review shall be summarized in written form and kept with the other required program documentation.

- F. Contract Administration: Purchases shall be checked or verified by designated staff to assure that all goods and services are received and prices verified. All invoices and receipts shall be signed, dated, and maintained in the documentation file. [2 CFR Part 200.318(b)] [7 CFR Part 3016.36(b)(2)]
- G. General Requirements:
- Small, minority and women's businesses enterprises and labor surplus firms are used when possible. [2 CFR 200.321]
 - A cost or price analysis in connection with every procurement action in excess of the Simplified Acquisition Threshold including contract modifications. [2 CFR 200.323(a)]
 - Documented Procurement Procedures and activities will be maintained. [2 CFR 200.318(a)]
- H. Duties of Food Service Supervisor:
1. To work with staff and clients in developing acceptable menus for breakfast and lunch.
 2. To compile market orders or requisitions for purchases which accurately reflect the total quantities of required foods to be ordered per (day, week or month).
 3. To place and confirm orders with vendors, or make plans to purchase the required items.
 4. To keep program menus up to date by testing and using new products and seeking feedback from staff and clients.
 5. To send out bid quotation forms to vendors who have expressed an interest in doing business with the sponsor.
 6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
 7. To work with vendors on a fair and equal basis.
 8. To develop a list of acceptable brands. (Multiple brands per bid item when possible.)
 9. To conduct an in-house procurement review once per year.

Date of Adoption: [Insert Date]

Business Operations

Procurement Plan – Code of Conduct

The District seeks to conduct all procurement procedures in compliance with federal and state regulations and without any conflicts of interest with employees engaged in the selection, award and administration of contracts.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by federal, state, or local funds if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

No employee, officer, or agent of the District may solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

Employees, officers or agents of the District that violate these standards shall be subject to appropriate disciplinary actions.

Date of Adoption: [Insert Date]

Community RelationsPersonnel - All Employees and StudentsAnti-discriminationA. **Elimination of Discrimination.**

The policy of [Name] Public Schools is to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

[Name] Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of [Name] Public Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

B. **Preventing Harassment and Discrimination of Employees and Students.**

1. **Purpose:** [Name] Public Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, [Name] Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, constitutes harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

- b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.
- c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of [Name] Public Schools.

- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.
- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an appropriate resolution so the discrimination or harassment can be remedied and put to an end.
- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. § 2000d, Title VII, 42 U.S.C. § 2000e, Title IX; 20 U.S.C. § 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. §48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. §621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. § 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. § 4301 et seq.
Neb. Rev. Stat. § 79-2,115, et seq

Date of Adoption: [Insert Date]

Business OperationsESSA

It is the policy of the District to comply with the Every Student Succeeds Act (“ESSA”) and federal grant programs in which the District participates.

1. Authority to Sign Applications. The Superintendent is authorized to sign applications for any of the ESSA formula grants on behalf of the District and may delegate such authority to other administrators in the Superintendent’s discretion. The Superintendent shall submit such applications as determined appropriate so long as acceptance of the funds does not include conditions contrary to the policies of the Board of Education.
2. Supplement not Supplant. Federal funds shall be used to supplement, not supplant the amount of funds or services available from non-federal sources, in compliance with the requirements of federal law. ESSA funds shall not be used to provide services otherwise required by law to be made available.
3. Equitable Allocation. Federal funds shall be used in a manner to ensure equitable allocation of resources. Staff are to be assigned and curriculum materials and instructional supplies are to be distributed to the schools in such a way that equivalence of personnel and materials is ensured among the schools in compliance with the requirements of federal law.
4. Maintenance of Effort. The District shall maintain fiscal effort related to ESSA programs in compliance with the requirements of federal law.
5. Resources. The procurement of resources related to the ESSA programs, including contracts and purchase or service agreements for such program, shall be in accordance with the District’s written procedures for purchasing and contracting. Purchase orders and invoices shall indicate an appropriate record of expenditures. All equipment purchased with federal funds, including those used in nonpublic and other facilities, shall be appropriately identified, inventoried, and when no longer useful to the program, properly disposed. Resources such as staff, materials and equipment funded by Title I shall be used only for children participating in the program.
6. Maintenance of Records. Records of all federal financial and program information shall be kept for a minimum of 5 years after the start date of the project.
7. Identification of Eligible Children. The Superintendent and the designees shall implement an appropriate process to identify children eligible for services provided under federal programs.

8. Coordination of Services. Title I services shall be coordinated and integrated with the regular classroom, with other agencies providing services and with other federal, state and local programs.
9. Standards and Expectations. Students receiving services in Title I are held to the same standards and expectations as all other students.
10. Assessments. Students receiving services in Title I are assessed with the regular population without accommodations.
11. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
 - (A) Whether the student's teacher—
 - (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - (iii) is teaching in the field of discipline of the certification of the teacher.
 - (B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.
12. Testing Opt-Out. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:
 - (A) the subject matter assessed;
 - (B) the purpose for which the assessment is designed and used;
 - (C) the source of the requirement for the assessment;
 - (D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
 - (E) the time and format for disseminating results.
13. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—
 - (A) be involved in the education of their children; and
 - (B) be active participants in assisting their children to—
 - (i) attain English proficiency;

- (ii) achieve at high levels within a well-rounded education; and
- (iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

14. Other Requirements. The Superintendent shall take or cause other staff to take such action as required by law for the District to maintain compliance with ESSA and specific ESSA grant programs in which the District participates.
15. Certification Regarding Debarment, Suspension and Ineligibility. The District will endeavor to ensure that all contracts and purchase orders reimbursed using federal funds will include the following “suspension and disbarment” language:

To the best of its knowledge and belief, the contractor or any of its principals are not presently debarred, suspended, proposed for debarment or otherwise declared ineligible for the award of contracts by any Federal agency by the inclusion of the contractor or its principals in the current “LIST OF PARTIES EXCLUDED FROM FEDERAL PROCUREMENT OR NONPROCUREMENT PROGRAMS” published by the U.S. General Services Administration Office of Acquisition Policy.

The prospective lower tier participant shall provide immediate written notice to the District if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances. Should the prospective lower tier participant enter into a covered transaction with another person at the next lower tier, the prospective lower tier participant agrees by accepting this agreement that it will verify that the person with whom it intends to do business is not excluded or disqualified.

Notwithstanding anything to the contrary, all persons or entities contracting with the District with any reimbursement using federal funds shall be bound by this certification and shall fully abide by and comply with the same.

Legal Reference: ESSA

Date of Adoption: [Insert Date]

Personnel - All Employees (& Students)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

The Minden Public Schools hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Minden Public Schools does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Reasonable accommodations will be provided to employees with disabilities and to those who are pregnant, have given birth, or have a related medical condition, as required by law. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dr. Melissa Wheelock, Superintendent, 543 West Fifth Street, Minden, NE 68959 (308) 832-2440, melissa.wheelock@mindenwhippets.org

Employees and Others: Dr. Melissa Wheelock, Superintendent, 543 West Fifth Street, Minden, NE 68959 (308) 832-2440, melissa.wheelock@mindenwhippets.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office of Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.**1. Purpose:**

The Minden Public Schools is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's race, color, national origin, religion, disability, age, sex, or other protected category, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's race, color, national origin, religion, disability, age, sex, or other protected category, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If

the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged

discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section B.2., below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.

- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.
- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. An analysis of the appropriate legal standards applied to the specific facts,
- c. Findings regarding whether discrimination occurred, and
- d. If a finding is made that discrimination occurred, the recommended remedy or remedies necessary to eliminate discrimination, including harassment and retaliation, prevent its recurrence, and remedy its effects, if applicable.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made (see the Remedies section, below, for additional information about remedies). The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal **within thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Remedies:

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination, harassment, or retaliation during the District's pending investigation. These interim measures will be prompt, age-appropriate, effective, and tailored to the specific situation, and may include a change in the student's seating assignment or class, a change in an employee's work area, prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation, and other remedies, such as those listed below.

The District will minimize any burden on the alleged victim when taking interim measures. For instance, the District generally will not remove the alleged victim from his or her class or work area and allow the alleged harasser to remain. In addition the District will ensure that the complainant is aware of his or her Title IX rights, including a strong prohibition against retaliation for reporting discrimination or harassment or cooperating with any investigation or proceeding, and any available resources, such as counseling, health, and mental health services, and the right to file a complaint with local law enforcement, if applicable.

If the District determines that unlawful discrimination or harassment occurred, the District will take prompt and effective action to eliminate the discrimination or harassment, prevent its recurrence, and remedy its effects on the complainant and others, if appropriate. The remedies will be tailored to the specific allegations and facts of each situation, including, but not limited to, the following remedies:

- a. Providing an escort to ensure the complainant can move safely between classes and activities.
- b. Ensuring the complainant and alleged harasser do not attend the same classes.
- c. Moving the alleged harasser to another school or work area within the District.
- d. Providing counseling services or reimbursement, if appropriate.
- e. Providing medical services or reimbursement, if appropriate.
- f. Providing academic support services, such as tutoring.
- g. Arranging for the complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record.

The District may provide remedies for the broader student population as well, including but not limited to:

- a. Offering counseling, health, mental health, or other holistic and comprehensive victim services to all students or employees affected by sexual harassment or sexual violence, and notifying students and employees of campus and community counseling, health, mental health, and other student services.
- b. Designating an individual from the District's counseling center to be "on call" to assist victims of sexual harassment or violence whenever needed.
- c. Providing additional training to the District's designated compliance coordinators and other employees who are involved in addressing, investigating, or resolving complaints of discrimination, harassment, and retaliation, to better respond to specific types of harassment and violence.
- d. Informing students and employees of their options to notify proper law enforcement authorities, including school and local police, and the option to be assisted by District employees in notifying those authorities.
- e. Creating a committee of students or employees and District officials to identify strategies for ensuring that students and employees:
 - i. Know the school's prohibition against discrimination, harassment, and retaliation.
 - ii. Recognize acts of discrimination, harassment (including acts of violence), and retaliation when they occur.
 - iii. Understand how and to whom to report any incidents of discrimination.
 - iv. Know the connection between alcohol and drug abuse and harassment or violence based on sex or other protected characteristics.
 - v. Feel comfortable that District officials will respond promptly and equitably to reports of discrimination, harassment (including violence) and retaliation.
- f. Conducting periodic assessments of student or employee activities to ensure that the practices and behavior of students or employees do not violate the District's policies against anti-discrimination, anti-harassment, and anti-retaliation.

- g. Conducting in conjunction with students or employees, a “climate check” to assess the effectiveness of efforts to ensure that the District is free from discrimination, harassment (including violence), and retaliation, and using the resulting information to inform future proactive steps that will be taken by the District.

In addition to these remedies, the District may impose disciplinary sanctions against the student or employee who discriminated, harassed, or retaliated against the complainant, up to and including possible expulsion or termination or cancellation of employment.

5. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted.

At the same time, the District will evaluate a confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. Thus, the District may weigh the confidentiality request against factors such as: the seriousness of the alleged harassment, the complainant's age; whether there have been other harassment complaints about the same individual and the alleged harasser's rights to receive information about the allegations if the information is maintained by the District as an “education record” under FERPA. In some cases, the District may be required to report alleged misconduct or discrimination, such as sexual harassment involving sexual violence, to local law enforcement or other officials, and the District may not be able to maintain the complainant's confidentiality. The District will inform the complainant that it cannot ensure confidentiality, if applicable.

6. Training:

The District will ensure that District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

- a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.
- b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.
- c. Identification of the District's designated compliance coordinators and their job responsibilities.
- d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.
- e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.
- f. Potential remedies, including immediate, interim remedies, to eliminate the discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.
- g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

7. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).

- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

8. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Legal Reference: Title VI, 42 U.S.C. § 2000d, Title VII, 42 U.S.C. § 2000e, Title IX; 20 U.S.C. § 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. §48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. §621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. § 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. § 4301 et seq.
Neb. Rev. Stat. § 79-2,115, et seq

Date of Adoption: [Insert Date]

**Summary of the School Immunization Rules and Regulations
For 2017-2018 School Year**

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	<p>4 doses of DTaP, DTP, or DT vaccine</p> <p>3 doses of Polio vaccine</p> <p>3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age</p> <p>3 doses of pediatric Hepatitis B vaccine</p> <p>1 dose of MMR or MMRV given on or after 12 months of age</p> <p>1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.</p> <p>4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age</p>
Students entering school (Kindergarten or 1 st Grade depending on the school district's entering grade)	<p>3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday</p> <p>3 doses of Polio vaccine</p> <p>3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age</p> <p>2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month</p> <p>2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.</p>
Students entering 7 th grade	<p>Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)</p>
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 1/25/2017

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in Minden Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in Minden Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes shall not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Essential versus Non-Essential Elective Courses. Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social

studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status._
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the

principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. §79-2,136 and §79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

- 1) The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Kathleen Styles, Office of the Chief Privacy Officer
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in [Name] Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

OPTIONAL

In addition, notice is further given that FERPA permits the disclosure of personally identifiable information from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the District to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. The District may disclose personally identifiable information from the education records of a student without obtaining prior written consent of the parents or the eligible student —

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the District has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the Nebraska Department of Education. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the District, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the District has designated as “directory information” under §99.37. (§99.31(a)(11))

The District’s policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Minden Police Department as the District's “law enforcement unit” for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

StudentsRequests to Contact Students and Student Interviews by Non-School PersonnelA. Removals of Students and Interviews of Students

In dealing with law enforcement officials, Minden Public Schools' employees are not to obstruct government operations or unreasonably refuse or fail to aid a peace officer, but are also to attempt to prevent undue interference with District operations or educational programming.

1. Removals of Students by Law Enforcement Officials

Law enforcement officers should not be permitted to remove a child from school while the child is properly in attendance, without permission of the child's parent or guardian, except when legally authorized to do so. For purposes of this policy, a law enforcement officer is defined as: sheriffs, coroners, jailers, marshals, police officers, state highway patrol officers, members of the National Guard on active service by direction of the Governor during periods of emergency, and all other persons with similar authority to make arrests. (Neb. Rev. Stat. §49-801).

Law enforcement officers may in the line of duty require a student to accompany him or her for questioning or detention either with or without an arrest warrant. A peace officer has the lawful authority to take immediate temporary custody of children under the age of 18 with an arrest warrant, or without a warrant or order of the court when:

- (a) the child has violated a state law or municipal ordinance and such child was eleven years of age or older at the time of the violation, and the officer has reasonable grounds to believe such child committed such violation and was eleven years of age or older at the time of the violation;
- (b) the child is seriously endangered in his or her surroundings and immediate removal appears to be necessary for the child's protection;
- (c) the officer believes the child to be mentally ill and dangerous as defined in Neb. Rev. Stat. §71-908 and that the harm described in that section is likely to occur before proceedings may be instituted before the juvenile court;
- (d) the officer has reasonable grounds to believe that the juvenile has run away from his or her parent, guardian, or custodian;
- (e) a probation officer has reasonable cause to believe that a juvenile is in violation of probation and that the juvenile will attempt to leave the jurisdiction or place lives or property in danger;
- (f) the officer has reasonable grounds to believe the juvenile is truant from school. (Neb. Rev. Stat. §§43-418 and 43-248).

- (g) the officer has reasonable grounds to believe the child is immune from prosecution for prostitution under subsection (5) of section 28-801; or
- (h) the child has committed an act or engaged in behavior described in subdivision (1), (2), (3)(b), or (4) of section 43-247 and such child was under eleven years of age at the time of such act or behavior, and the officer has reasonable cause to believe such child committed such act or engaged in such behavior and was under eleven years of age at such time.

If a peace officer or probation officer requests to take custody of a student who is at that time under the control and jurisdiction of Minden Public Schools, the following action is to be taken:

- (a) Establish Authority to Remove. The student should be released after appropriate measures are taken and documented to ensure that the officer has the authority to take the student. The form attached as Exhibit "A" to this Policy may be used for this purpose.
- (b) Notify Local Law Enforcement. In some instances there may be orders for custody of a student served by the officers with authority to arrest from outside the jurisdiction of Minden Public Schools. Local law enforcement should be contacted and requested to participate in or monitor the removal.
- (c) Notify Parent of Removal. When a principal or other school official releases a minor student to a peace officer for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor student to the officer and the place to which the student is reportedly being taken. Provided, however, when a minor student has been taken into custody as a victim of suspected child abuse, the principal or other school official is not required to notify the parent or guardian, but shall provide the peace officer with the address and telephone number of the minor student's parents or guardian.

A student should not be released to a private detective or "special police officer" who is not an officer of a Nebraska political subdivision or an officer of an agency of the federal government without consent of the student's parent, guardian or custodian.

2. Interviews of Students by Law Enforcement Officials

Law enforcement officers and other law authorities should be urged to contact students for questioning outside the instructional day and off school premises whenever possible. When it is appropriate that such questioning occur, the following guidelines are to be followed:

- (a) Interviews not related to District Events. If an interview of a student is requested during school hours concerning an ongoing investigation of a crime not related to Minden Public Schools, questioning should not take place until the student's parent, guardian or custodian has been contacted and permission is given for such interview. The consent should be documented. The presence of a school employee during the interview is not necessary.
- (b) Interviews Related to District Events. If the investigation relates to an incident which took place on school premises or during instructional time, it is not necessary to obtain consent of the student's parent, guardian or custodian. In these situations, an employee of the District should be present during the interview to ensure that the interview relates only to the incident which took place on school premises or during instructional time or something which is directly related thereto.
- (c) Child Abuse or Neglect. If an investigator represents that an interview is necessary to collect information concerning an allegation of child abuse or neglect or an offense involving a family relation and it is clear that obtaining parental consent for the interview would be impossible or counter-productive, the interview may be conducted without consent of the student's parent, guardian or custodian. In these situations, an employee of Minden Public Schools should be present during the interview to ensure that the interview relates only to those matters.
- (d) Probation Officer Interview. A probation officer assigned to a student by a court may be allowed the opportunity, on request, to interview a student on school premises. In such situations, it is neither necessary nor desirable that a District employee be present during the interview. It also is not necessary to obtain the consent of the parent, guardian, or custodian.

3. Disclosure of Student Records

School employees shall not, in the course of dealing with a peace officer or probation officer, disclose any confidential student records or information from such student records other than in response to a court order or subpoena or as otherwise authorized by state law and the Family Educational Rights and Privacy Act (FERPA).

4. Removals and Interviews by Persons other than Law Enforcement Officials

A person who comes to school premises to interview a student or remove a student prior to the end of the student's instructional day must obtain permission of an administrator or designee.

Permission to remove is not to be granted without consent of the student's parent, guardian or custodian, or a person authorized by the student's parent, guardian or custodian to give such permission.

Permission to interview on subjects not related to school matters is not to be granted unless there is a clearly valid and proper reason for the interview and such is not disruptive to school operations or the student's educational program. Ordinarily such contacts shall be restricted to the student's parent, guardian or custodian or a friend of the family when an emergency or other similar circumstance exists.

Legal Reference: Neb. Rev. Stat. §§43-248; 43-418; 79-294; 79-2104
20 U.S.C. §1232g (FERPA)

Date of Adoption: [Insert Date]

AR-5413--Exhibit A

Affidavit and Release to Remove Student

Date: _____

The undersigned hereby states and affirms to the Minden Public Schools as follows:

1. That I am duly-appointed and acting peace officer employed by _____ and am currently acting within the scope of such employment.

2. That request is hereby made of the Minden Public Schools to deliver to me the following named student: _____.

3. That I am entitled to immediate physical custody of said student by virtue of:

() Neb. Rev. Stat. 43-248 for the reason that said student (1) violated a state or municipal law in my presence, (2) is believed by me to have committed a felony, (3) is seriously endangered in his or her surroundings and immediate removal appears to be necessary for the student's protection, or (4) is believed to have run away from his or her parent, guardian, or custodian.

() There having been issued a valid warrant for such student's arrest, a true copy of which is attached hereto.

() There being reasonable grounds for me to arrest such student without a warrant, such grounds being that: _____

() Other (specify) the student being placed under arrest due to following authority: _____

4. That the undersigned will take immediate action to notify the parent(s), custodian, or legal guardian of said student that said student has been taken into custody and the reason or reasons for said custody.

5. That the undersigned has the legal right to take custody of the student without the consent of said student's parent(s), guardian, custodian, or the Minden Public Schools.

6. That any facts or circumstances set out on the back of this affidavit and release are true and correct and are incorporated herein by reference.

(Give complete description of officer's name and position, including badge number)

Affidavit to Interview or Question Student

Date: _____

The undersigned requests the right to interview or question _____, a student of the Minden Public Schools, and hereby states and affirms to the Minden Public Schools as follows:

() That the undersigned is a duly appointed probation officer acting pursuant to a valid appointment by the _____ Court of _____ County, Nebraska.

() That the undersigned is duly authorized by law to investigate allegations of criminal activity and this request is made to facilitate such an investigation.

() That the undersigned is duly authorized by law to investigate allegations of criminal activity and this request is made to facilitate an investigation of criminal activity which occurred on the school premises.

() That the undersigned is duly authorized by law to investigate allegations of abuse or neglect as defined in Neb. Rev. Stat. 28-710(3) and this request is made to facilitate an investigation where a family member is alleged to have committed acts of abuse or neglect against the above-named student.

() That requesting consent to the interview from the child's parent or guardian and notification of child's parent or guardian of the interview would be counter productive, and request is hereby made that the same be kept confidential.

That the additional information, if any, set out on the back of this affidavit is true and correct and is incorporated herein by reference.

(Give complete description of officer's name and position including badge number)

StudentsHomeless StudentsA. General Policy Statement

The District shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths.

B. Definitions

“School of Origin” shall mean the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool. School of origin shall also include any designated receiving school for the next grade level for all feeder schools when a student completes the final grade level served by the school of origin.

“Homeless children and youths” shall mean any individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children who qualify as homeless because they are living in circumstances described in (1-3).

“Unaccompanied youth” shall mean a homeless child or youth not in the physical custody of a parent or guardian.

C. School Stability

1. School Selection: Each school shall presume that keeping a homeless child or youth enrolled in the child’s or youth’s school of origin is in the child’s or youth’s best interest, except when doing so is contrary to the request of the child’s or youth’s parent or guardian or, in the case of an unaccompanied youth, the youth.

To overcome the presumption that a child or youth should remain in his/her school of origin, the school shall consider student-centered factors including: the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth.

2. Enrollment: Once the school is selected in accordance with the child's or youth's best interest, that child or youth shall be immediately enrolled even if the child or youth is unable to produce records normally required for enrollment including, but not limited to, previous academic records, immunization or other health records, proof of residency or has missed any application or enrollment deadlines during any period of homelessness.
3. Transportation: If the child or youth continues to attend his or her school of origin, transportation shall be provided promptly even if there is a dispute pending regarding which school is in the child's or youth's best interest to attend. Transportation will continue to be provided to and from the school of origin for the remainder of any academic year during which the child or youth becomes permanently housed.

D. Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. Such that all records are available, in a timely fashion, when a child or youth enrolls in a new school or school district;
2. Any information about a homeless child's or youth's living situation shall be treated as a confidential student education record, and shall not be deemed to be directory information; and
3. In a manner consistent with the Federal Education Rights and Privacy Act.

E. Services

The Local Education Agency Liaison shall identify an appropriate staff person to be the Local Educational Liaison (LEL) for all homeless children and youth attending school in the District. The LEL responsibilities shall include, but are not limited to:

1. Ensure homeless children and youth are identified through outreach and coordination activities including coordination with the Nebraska Department of Education Homeless Education Liaison, community, and school personnel responsible for education and related services to homeless children and youths;

2. Receive appropriate time and training in order to carry out the duties required by law and this policy;
3. Ensure homeless families and homeless children and youths are referred to health care, dental, mental health, substance abuse, housing and any other appropriate services;
4. Ensure that homeless children and youths:
 - a. Are enrolled in school which includes attending classes and participating fully in school activities;
 - b. Have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
 - c. Receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports.
 - d. Unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid.
5. Ensure that public notice of the educational rights and available transportation services of the homeless children and youths is disseminated in locations frequented by parents or guardians of such youths and unaccompanied homeless youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form that is easily understandable.
6. Ensure the dispute resolution process identified below is carried out in accordance with the law and district policy.

F. Dispute Resolution

1. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.
2. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the LEL contact information.

The LEL shall carry out the dispute resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.

3. Appeals: Any parent, guardian or other person having legal or actual charge of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner within thirty calendar days of receipt of the decision by following the process in 92 Nebraska Administrative Code 19-005.03 and 19-005.03C.

Legal Reference: Neb. Rev. Stat. § 79-215
Nebraska Department of Education Rule 19
McKinney-Vento Homeless Assistance Act, 42 USC §§11431, et seq.
Every Student Succeeds Act

Date of Adoption: [Insert Date]

InstructionComputerInternet Safety and Acceptable Use PolicyA. Internet Safety Policy

It is the policy of Minden Public Schools to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). With respect to the District's computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and

access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.

5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.
8. The District shall comply with the Nebraska Student Online Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general,

for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.

4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
- b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters unless the User has entered into a lease agreement or other similar agreement with the School District that makes such use permissible under law.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. **Technology-Related Limitations:** Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation:
 1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
 2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.

3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
 4. Users shall not engage in “hacking” to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
 5. Users shall not copy, change, or transfer any software without permission from the network administrators.
 6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer’s memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 7. Users shall not engage in any form of vandalism of the technology resources.
 8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 4. to engage in or promote violations of student conduct rules.
 5. to engage in illegal activity, such as gambling.
 6. in a manner contrary to copyright laws.
 7. in a manner contrary to software licenses.
5. Disclaimer. The technology resources are supplied on an “as is, as available” basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.
6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254
Children's Online Privacy Protection Act, 15 U.S.C. § 6501
FCC Order adopted August 10, 2011
47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and 68 FR 36932 (2003) (E-rate restrictions)
Neb. Rev. Stat. § 49-14,101.01 (Political Accountability and Disclosure Act)
LB 512 (2017).

Date of Adoption: [Insert Date]

Minden Public Schools
Addition to Employee Code of Conduct
Appendix "1"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

ADMINISTRATORS, FACULTY AND STAFF AGREEMENT

In order to make sure that all members of Minden Public Schools community understand and agree to these rules of conduct for use of the e-mail and Internet systems of the school district, the Minden Public School District asks that you, as an administrator, faculty member, or staff member user, sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Minden Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Minden Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Minden Public Schools, any of its employees, or any institution providing network access to Minden Public Schools responsible for the performance of the system or the content of any material accessed through it.

Employee's Name _____

Employee's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Minden Public Schools
Addition to Student Code of Conduct
Appendix "2"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Minden Public Schools community understand and agree to these rules of conduct, Minden Public Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Minden Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Minden Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Minden Public Schools, any of its employees, or any institution providing network access to Minden Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Student's Signature _____ Date: _____

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

[Name] Public Schools
Addition to Student Code of Conduct
Appendix "3"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Minden Public Schools community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Minden Public Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Minden Public Schools responsible for materials acquired or sent via the network.

I agree not to hold the Minden Public Schools, any of its employees, or any institution providing network access to Minden Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Parent's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the Minden School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after five ballots or one hour, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President
 - b. Vice President

- c. Treasurer
 - d. Secretary
4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Secretary to the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE
 - d. Consider, discuss and take action to select Depository bank(s)
 - e. Consider, discuss and take action to select District newspaper(s) of record
 5. Approval of current Board policies and regulations
 6. Designate date for the annual review of BOE policies
 7. Dissemination to each Board member of conflict of interest statutes
 8. Adjournment

Date of Adoption: [Insert Date]

RESOLUTION

RESOLVED, that the official depository of school funds for this School District is hereby designated to be _____, and that the designation of any other institution as the depository of school funds is hereby withdrawn.

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, and member _____ seconded the same. After discussion and roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____

The following members voted against the same: _____

The following members were absent or not voting: _____

The above Resolution, having been consented to and approved by more than a majority of the members of the School Board of this School District, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

Minden Public Schools

BY: _____
President

Attest:

Secretary

Legal Reference: Neb. Rev. Stat. §§ 77-2350 and 77-2350.01

Date of Adoption: [Insert Date]

Bylaws of the Board - MeetingsParliamentary Procedure

The rules of parliamentary procedures as embodied in Robert's Rules of Order, latest edition, may guide the school Board in the conduct of Board meetings. Exceptions shall be made when the issue in question is covered by Board policies or bylaws, and as to minutes, adjournment and as otherwise required by statute. The President, or meeting chair, shall decide all questions of procedure and order, subject to an appeal to the Board, with the object that Board meetings be conducted with order, decency, and regularity and to accomplish the work of the school Board in the best possible manner.

Date of Adoption: [Insert Date]

Instruction

Multicultural Education

Minden Public Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.

Statement of Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Implementation of Multicultural Education

The philosophy and mission of the multicultural education program is to be implemented as follows:

1. Multicultural education shall be included in goals established for educational programs.
2. Multicultural education shall be included in the district curriculum guides, frameworks, or standards.
3. The process for selecting appropriate instructional materials shall include assuring that the instructional materials at all grade levels include studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.
4. Staff development shall be provided on the District's multicultural education policy. The staff development shall include professional development for administrators, teachers, and support staff which is congruent with the District and program goals.
5. Periodic assessment of the multicultural education program shall be conducted by the Superintendent. Teachers and other staff upon request shall have the responsibility to provide the administration with reports on: (a) the instructional

materials used and programs or methods implemented with their students which are supportive of the multicultural education program philosophy and mission, (b) programs or materials to be implemented in the future or which teachers or other staff feel should be implemented to further advance such philosophy and mission, and (c) with their professional assessment on the successes of or deficiencies in achieving the multicultural education program philosophy and mission. The Superintendent shall provide an annual status report on the assessment to the Board of Education.

Legal Reference: Neb. Rev. Stat. §§ 79-719 to 79-723
Nebraska State Board of Education Rule 10

Date of Adoption: Reaffirmed July 11, 2016



Nebraska Rural Community Schools Association
455 S.11th St, Ste B
Lincoln, NE 68508

Invoice #: 2017-18 Member

Date: 6/20/2017

Bill To:

MINDEN PUBLIC SCHOOLS
PO BOX 301
MINDEN NE 68959

For: NRCSA Membership Dues

Description	Amount
<i>2017-18 NRCSA Membership Dues Renewal</i>	<i>\$850.00</i>

Total:

\$850.00

Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028
or e-mail: jbundy@nrcca.net