

Board of Education Regular Meeting

Monday, May 8, 2017 5:30 PM

C.L. Jones Middle School, 520 West Third, Minden, NE 68959

Ken Carpenter: Absent
Justin Glanzer: Present
Craig Grams: Present
Richard Jacobsen: Absent
Kevin Raun: Present
Rusty Rhynalds: Present

1. Roll Call

Action(s):

Excuse carpenter and jacobsen Passed with a motion by Craig Grams and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 1.a. Motion to excuse the absences of Jacobsen and Carpenter.

2. Hearing on Policies 5416, 6400, and 5415

- 2.a. Open Hearing to Receive Support, Opposition, Criticism, and/or Suggestions for the Reaffirmation of Policy 5416 Student Fees, 6400 Parental Involvement, and 5415 Anti-Bullying

Action(s):

Motion to open hearing to receive support, opposition, criticism, and/or suggestions for the reaffirmation of Policy 5416 Student Fees, 6400 Parental Involvement, and 5415 Anti-Bullying Passed with a motion by Craig Grams and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 2.b. Close Hearing on Policies 5416, 6400, and 5415

Action(s):

Motion to close hearing on Policy 5416 Student

Fees, Policy 6400 Parental Involvement, and Policy 5415 Anti-Bullying Passed with a motion by Justin Glanzer and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

3. **Minutes**

Action(s):

Motion to approve the minutes from the April 10 and April 24 meetings as presented Passed with a motion by Rusty Rhynalds and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

4. **Public Comment**

5. **Financial Reports - Action Items**

5.a. Consider Financial Reports

Action(s):

Motion to approve the Financial Reports as presented Passed with a motion by Justin Glanzer and a second by Rusty Rhynalds.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

6. **Old Business - Action Items**

6.a. Consider Bills - General Fund

Action(s):

Motion to approve the consideration of bills from the General Fund Passed with a motion by Craig Grams and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent

Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

7. Discussion Only

7.a. Report from Superintendent

7.b. Reports from Administrators

7.c. Facilities Report

7.d. Multi Cultural Summary

8. New Business

8.a. Consider, Discuss, and Take Action on 2017-18
Extra Duty Assignments

Action(s):

Motion to approve the 2017-18 extra duty assignments fill thus far and for Dr. Wheelock and Mr. Hoyt to fill open positions Passed with a motion by Justin Glanzer and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

8.b. Consider, Discuss, and Take Action on the
Reaffirmation of Policy 5415 Antibullying, Policy
5008 Student Attendance, Policy 5416 Student
Fees, and Policy 6400 Parental Involvement

Action(s):

Motion to reaffirm Policy 5415 Antibullying, Policy 5008 Student Attendance, Policy 5416 Student Fees, and Policy 6400 Parental Involvement Passed with a motion by Kevin Raun and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

8.c. Consider, Discuss, and Take Action on
Amendments to Policy 5007 Foreign Exchange
Students - 2nd reading

Action(s):

Motion to approve the amendments to Policy 5007
Foreign Exchange Students Passed with a motion by
Rusty Rhynalds and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

8.d. Consider, Discuss, and Take Action on the
Amendments to Policy 5001 Admission Requirements
- 2nd reading

Action(s):

Motion to approve the amendments to Policy 5001
Admission Requirements Passed with a motion by
Rusty Rhynalds and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

8.e. Consider, Discuss, and Take Action on the 2017-
2018 Capacity Limits for Policy 5006 Option
Enrollment

Action(s):

Motion to approve the 2017-2018 capacity limits
for Policy 5006 Option Enrollment Passed with a
motion by Rusty Rhynalds and a second by Craig
Grams.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

8.f. Consider, Discuss, and Take Action on Policy
3571 Meal Charge - 1st reading

Action(s):

Motion to approve Policy 3571 Meal Charge Passed
with a motion by Craig Grams and a second by
Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.g. Consider, Discuss, and Take Action on Amendments to Policy 3240 Safety - 1st reading

Action(s):

Motion to approve the amendments to Policy 3240 Safety Passed with a motion by Justin Glanzer and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.h. Consider, Discuss, and Take Action on Amendments to Policy 5417 School Wellness - 1st reading

Action(s):

Motion to approve the amendments to Policy 5417 School Wellness Passed with a motion by Justin Glanzer and a second by Craig Grams.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.i. Consider, Discuss, and Take Action on Scoreboards for New High School Gym

Action(s):

Motion to approve the scoreboards for the new high school gym from Nevco. Passed with a motion by Rusty Rhynalds and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.j. Consider, Discuss, and Take Action on Phone System for Middle School and New High School

Action(s):

Motion to approve the new phone system for the middle school and new high school from BTS Communications. Passed with a motion by Justin Glanzer and a second by Craig Grams.

Voting Detail:

Ken Carpenter:	Absent
Justin Glanzer:	Yea
Craig Grams:	Yea
Richard Jacobsen:	Absent
Kevin Raun:	Yea
Rusty Rhynalds:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.k. Consider, Discuss, and Take Action on Changing the Current Part-Time High School Custodial Position to Full-Time

Action(s):

Motion to approve changing the current part-time high school custodial position to full-time Passed with a motion by Rusty Rhynalds and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter:	Absent
Justin Glanzer:	Yea
Craig Grams:	Yea
Richard Jacobsen:	Absent
Kevin Raun:	Yea
Rusty Rhynalds:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.l. Consider, Discuss, and Take Action on Adding a Custodial Position for Activities Only

Action(s):

Motion to approve adding a custodial position for activities only Passed with a motion by Justin Glanzer and a second by Craig Grams.

Voting Detail:

Ken Carpenter:	Absent
Justin Glanzer:	Yea
Craig Grams:	Yea
Richard Jacobsen:	Absent
Kevin Raun:	Yea
Rusty Rhynalds:	Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.m. Consider, Discuss, and Take Action on Contract for 9-12 Language Arts Teacher

Action(s):

Motion to approve Keaton Gracey as the 9-12 Language Arts teacher for the 2017-18 school year, pending background check, Passed with a

motion by Craig Grams and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.n. Consider, Discuss, and Take Action on Dell Desktop Computer Purchases for New High School - added 5/5/2017

Action(s):

Motion to approve the Dell Computer purchases for the new high school Passed with a motion by Justin Glanzer and a second by Rusty Rhynalds.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

- 8.o. Consider, discuss, and take action on 2017 summer projects - added 5/6/2017

Action(s):

Motion to approve 2017 summer projects Passed with a motion by Craig Grams and a second by Kevin Raun.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent
Kevin Raun: Yea
Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

9. **Additional Information**

10. **Adjournment**

Action(s):

Motion to adjourn the meeting Passed with a motion by Craig Grams and a second by Justin Glanzer.

Voting Detail:

Ken Carpenter: Absent
Justin Glanzer: Yea
Craig Grams: Yea
Richard Jacobsen: Absent

Kevin Raun: Yea

Rusty Rhynalds: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 2

Board Secretary

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
April 10, 2017**

The agenda for the April 10, 2017 meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Agendas were mailed to the United States Post Office in Upland and Heartwell. The agenda was posted in the superintendent's office and published in the local paper.

The board meeting began at 7:30 pm with all board members present.

Motion by Rhynalds and second by Jacobsen to approve the minutes from the meeting held March 13. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Carpenter and second by Glanzer to approve the financial reports. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Raun and second by Glanzer to approve the claims against the General Fund. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Carpenter to approve the 2nd and final reading of the amendments to Policy 3130 Purchasing Policies. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Jacobsen to waive Policy 5007 Foreign Exchange Students and approve the foreign exchange student for the 2017-18 school year. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Glanzer to approve the 2017-18 school calendar as presented. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Raun to approve the amendment to the 2016-17 school calendar to move the last day for students to Tuesday, May 16, pending no other unscheduled releases from school. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 7:50 pm, motion by Grams and second by Carpenter to enter executive session to discuss negotiations for the protection of public interest. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 8:11 pm, Board exited executive session per Board President action.

Motion by Glanzer and second by Carpenter to approve an hourly rate of pay increase of 2.75% for classified staff for the 2017-18 school year. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Raun to approve the superintendent's contract with a total package increase of 2.11%. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Glanzer to approve an average total package increase of 3.36% for administrators' and professional staff salaries for the 2017-18 school year. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Glanzer to approve the cameras and security equipment for the middle school and new high school. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Carpenter and second by Glanzer to approve the weight room equipment for the new high school. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Raun and second by Glanzer to set meal prices beginning in August 2017 as: Breakfast K-12 \$1.60; East Elementary lunch \$2.35; and Middle/High School Lunch \$2.55. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Carpenter to approve the K-12 math curriculum. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Jacobsen to approve the first reading of the amendments to Policy 5007 Foreign Exchange Students. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Glanzer to approve the first reading of the amendments to Policy 5001 Admission Requirements. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 8:34 pm, a motion was made by Carpenter and second by Glanzer to adjourn the meeting. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
April 24, 2017**

The agenda for the April 24, 2017 special meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, Minden city office, and Superintendent's office.

The board meeting began at 7:32 am with all board members present.

Motion by Glanzer and second by Raun to approve the Memorandum of Understanding and Amendment to the Negotiated Agreement between the Minden Public School District and the Minden Education Association. Roll call: Carpenter, aye; Glanzer, aye; Grams, nay; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Grams and second by Jacobsen to approve the furniture purchase from Virco. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Carpenter and second by Rhynalds to approve the furniture purchase from Minden Office Supply. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Carpenter to approve the network equipment from Tred-Mark. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Glanzer to approve the American Red Cross Facility Use Agreement. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Carpenter and second by Glanzer to approve the gym mural from Miller Signs. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

Motion by Carpenter and second by Raun to table a decision on scoreboards. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

At 8:37 am, a motion was made by Carpenter and second by Glanzer to adjourn the meeting. Roll call: Carpenter, aye; Glanzer, aye; Grams, aye; Jacobsen, aye; Raun, aye; Rhynalds, aye. Motion carried.

MINDEN PUBLIC SCHOOLS
TREASURER'S REPORT
April 30, 2017

SCHOOL BALANCE - March 31, 2017		\$123,719.12
Current Months Receipts		\$778,936.03
Transfers from Investments		\$0.00
Total Beginning Balance and Receipts		\$902,655.15
Less: Disbursements		\$765,141.34
Transfer to Investments		\$0.00
Total Disbursements		\$765,141.34
SCHOOL BALANCE - April 30, 2017		\$137,513.81
BALANCE PER BANK STATEMENT - April 30, 2017		\$138,919.54
Deposits In Transit		\$0.00
LESS : Outstanding Checks		\$1,405.73
RECONCILED BANK BALANCE - April 30, 2017		\$137,513.81
(Balance - April 30, 2016 = \$88,657.21)		
GENERAL FUND INVESTMENTS		\$1,839,927.29
Money Market Minden Exchange	\$613,159.51	0.15% demand
Money Market First Bank	\$1,226,767.78	0.25% demand
(Balance April 30, 2016 = \$2,434,621.78)		
DEPRECIATION FUND INVESTED		\$1,894,368.65
Money Market Minden Exchange Bank	\$616,432.66	0.15% demand
Money Market First Bank	\$527,713.78	0.25% demand
NE Liquid Asset Fund - Depreciation Fund	\$750,221.71	
Checking Minden Exchange Bank	\$0.50	
(Balance April 30, 2016 = \$1,323,543.43)		
EMPLOYEE BENEFITS FUND		\$35,306.84
Money Market First Bank	\$35,306.84	0.25% demand
(Balance April 30, 2016 = \$35,218.69)		
BUILDING FUND		\$7,740,954.05
Money Market Minden Exchange Bank	\$2,780,476.99	0.15% demand
Money Market First Bank	\$57,535.43	0.13% demand
NE Liquid Asset Fund - Building Fund	\$748,136.23	
Money Market First Bank - HS Constr. Acct.	\$4,154,803.93	0.25% demand
NE Liquid Asset Fund - HS Constr. Acct.	\$0.00	
Checking Minden Exchange Bank	\$1.47	
(Balance April 30, 2016 = \$9,963,176.33)		
BOND FUND		\$875,034.57
Money Market Minden Exchange Bank	\$875,034.57	
(Balance April 30, 2016 = \$308,524.76)		
LUNCH FUND		\$75,719.15
Money Market First Bank	\$7,931.44	0.05% demand
Checking First Bank	\$67,787.71	
(Balance April 30, 2016 = \$117,868.92)		
FUNDS PLEDGED FOR DEPOSITS		
Minden Exchange Bank	\$5,907,345.38	Plus 250M FDIC
First Bank	\$8,410,000.00	Plus 250M FDIC

William Johnson, Treasurer

Monthly Board Report All Expenses

Account	Description	Proposed Budgeted	Disbursed	Balance Remaining	Percentage Spent
1-1100	Instructional Supplies & Services	\$347,847.48	\$130,533.39	\$217,314.09	37.53%
1-1100-110	Instructional Salaries & Benefits	\$4,604,337.74	\$3,436,741.16	\$1,167,596.58	74.64%
1-1125	Academic Intervention Supplies & Service	\$3,600.00	\$1,250.00	\$2,350.00	34.72%
1-1125-110	Academic Intervention Salaries & Benefits	\$120,856.08	\$88,443.92	\$32,412.16	73.18%
1-1200	SPED Supplies & Services	\$99,134.79	\$33,378.08	\$65,756.71	33.67%
1-1200-110	SPED Salaries & Benefits	\$1,071,703.58	\$773,016.30	\$298,687.28	72.13%
1-1290	Preschool Supplies & Services	\$19,555.00	\$4,941.24	\$14,613.76	25.27%
1-1290-110	Preschool Salaries & Benefits	\$6,187.99	\$1,640.89	\$4,547.10	26.52%
1-1310	Gifted Supplies & Services	\$1,900.00	\$618.30	\$1,281.70	32.54%
1-1310-110	Gifted Salaries & Benefits	\$49,587.86	\$36,049.01	\$13,538.85	72.70%
1-2120	Guidance Supplies & Services	\$3,500.00	\$707.51	\$2,792.49	20.21%
1-2120-110	Guidance Salaries & Benefits	\$270,087.54	\$202,347.29	\$67,740.25	74.92%
1-2130	Health Services	\$41,089.96	\$31,989.91	\$9,100.05	77.85%
1-2150	Safety & Security	\$6,000.00	\$3,330.46	\$2,669.54	55.51%
1-2190	Activities Supplies & Services	\$30,000.00	\$15,642.31	\$14,357.69	52.14%
1-2190-110	Activities Salaries & Benefits	\$182,148.37	\$109,445.13	\$72,703.24	60.09%
1-2210	ESU Grant	\$587.64	\$0.00	\$587.64	0.00%
1-2212	Staff Training and Curriculum Development	\$5,000.00	\$1,321.35	\$3,678.65	26.43%
1-2215	Assessment Coordinator Supplies & Service	\$850.00	\$536.00	\$314.00	63.06%
1-2215-110	Assessment Coordinator Salary & Benefits	\$40,223.69	\$30,164.03	\$10,059.66	74.99%
1-2222	Media Center Supplies & Services	\$26,242.25	\$11,967.99	\$14,274.26	45.61%
1-2222-110	Media Center Salaries & Benefits	\$241,137.86	\$171,663.56	\$69,474.30	71.19%
1-2310	Board of Education	\$43,845.63	\$27,431.79	\$16,413.84	62.56%
1-2320	Executive Administration Supplies & Services	\$10,350.00	\$5,319.77	\$5,030.23	51.40%
1-2320-110	Executive Administration Salaries & Benefits	\$240,297.20	\$178,120.07	\$62,177.13	74.12%
1-2330	District Legal Services	\$20,000.00	\$5,422.50	\$14,577.50	27.11%
1-2410	Principals Supplies & Services	\$9,025.00	\$4,286.76	\$4,738.24	47.50%
1-2410-110	Principals Salary & Benefits	\$541,729.96	\$410,018.95	\$131,711.01	75.69%
1-2500	Postage & Telephone	\$15,000.00	\$6,513.63	\$8,486.37	43.42%
1-2510	Business Administration	\$117,816.08	\$86,732.08	\$31,084.00	73.62%
1-2520	Non-Pupil Vehicle Fuel & Maintenance	\$10,500.00	\$1,828.14	\$8,671.86	17.41%
1-2610	Custodial Supplies & Services	\$30,000.00	\$21,053.17	\$8,946.83	70.18%
1-2610-110	Custodial Salaries & Benefits	\$258,982.51	\$180,929.76	\$78,052.75	69.86%
1-2615	Utilities	\$355,550.00	\$242,639.58	\$112,910.42	68.24%
1-2620	Maintenance Supplies & Services	\$366,000.01	\$166,552.99	\$199,447.02	45.51%
1-2620-110	Maintenance Salaries & Benefits	\$133,859.20	\$67,217.46	\$66,641.74	50.22%
1-2620-300	Insurance	\$104,095.99	\$101,347.00	\$2,748.99	97.36%
1-2750	Pupil Transportation Supplies & Services	\$109,500.00	\$94,706.00	\$14,794.00	86.49%
1-2750-110	Pupil Transportation Salaries & Benefits	\$166,317.37	\$111,161.78	\$55,155.59	66.84%
1-3135	High Ability Learners	\$7,600.00	\$3,777.00	\$3,823.00	49.70%
1-4200	Title I Part A	\$115,471.00	\$74,275.63	\$41,195.37	64.32%
1-4210	Title I Part A Accountability	\$0.00	\$3,055.51	-\$3,055.51	#DIV/0!
1-4310	Title II Part A	\$23,424.00	\$23,339.00	\$85.00	99.64%
1-4400	Federal Funds	\$169,077.00	\$152,870.82	\$16,206.18	90.41%
1-6000	Summer School	\$9,026.14	\$0.00	\$9,026.14	0.00%
1-8000	Interfund Transfers	\$50,000.00	\$0.00	\$50,000.00	0.00%
1-9000	Payroll Reimbursed by Other Funds/Agencies	\$5,288.76	\$3,380.16	\$1,908.60	63.91%
Totals		\$10,084,333.68	\$7,057,707.38	\$3,026,626.30	69.99%

2016/17 Projections vs. Actuals for General Fund As of April 30, 2017

Income

2016/17 Budgeted Income = \$9,984,333.68					
Month	Historical % of Income	Projected Income	Actual Income	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	20.22%	\$2,018,832.27	\$1,848,291.32	(\$170,540.95)	(\$170,540.95)
October	5.14%	\$513,194.75	\$426,969.72	(\$86,225.03)	(\$256,765.98)
November	1.80%	\$179,718.01	\$127,266.47	(\$52,451.54)	(\$309,217.52)
December	1.58%	\$157,752.47	\$128,371.10	(\$29,381.37)	(\$338,598.89)
January	16.38%	\$1,635,433.86	\$1,560,864.10	(\$74,569.76)	(\$413,168.65)
February	8.33%	\$831,695.00	\$720,818.66	(\$110,876.34)	(\$524,044.99)
March	5.13%	\$512,196.32	\$321,386.42	(\$190,809.90)	(\$714,854.89)
April	3.80%	\$379,404.68	\$778,185.84	\$398,781.16	(\$316,073.73)
May	26.08%	\$2,603,914.22			
June	8.33%	\$831,695.00			
July	1.32%	\$131,793.20			
August	1.89%	\$188,703.90			

Cash Flow

Beginning Reconciled GF Balance = \$2,343,046.02				
Month	Projected Cash Flow	Actual Cash Flow	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$1,130,402.47	\$980,999.16	(\$149,403.31)	(\$149,403.31)
October	(\$268,341.11)	(\$346,348.00)	(\$78,006.89)	(\$227,410.20)
November	(\$629,045.55)	(\$656,873.54)	(\$27,827.99)	(\$255,238.19)
December	(\$620,758.09)	(\$647,326.76)	(\$26,568.67)	(\$281,806.86)
January	\$858,940.17	\$800,241.67	(\$58,698.50)	(\$340,505.36)
February	\$45,116.97	(\$68,248.92)	(\$113,365.89)	(\$453,871.25)
March	(\$277,407.01)	(\$442,165.79)	(\$164,758.78)	(\$618,630.03)
April	(\$405,156.48)	\$14,117.26	\$419,273.74	(\$199,356.29)
May	\$1,784,057.89	\$0.00		
June	(\$58,751.66)	\$0.00		
July	(\$716,299.26)	\$0.00		
August	(\$942,758.34)	\$0.00		

Expenses

2016/17 Budgeted Expenses = \$10,084,333.68					
Month	Historical % of Expenses	Projected Expenses	Actual Expenses	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	8.81%	\$888,429.80	\$867,292.16	(\$21,137.64)	(\$21,137.64)
October	7.75%	\$781,535.86	\$773,317.72	(\$8,218.14)	(\$29,355.78)
November	8.02%	\$808,763.56	\$784,140.01	(\$24,623.55)	(\$53,979.33)
December	7.72%	\$778,510.56	\$775,697.86	(\$2,812.70)	(\$56,792.03)
January	7.70%	\$776,493.69	\$760,622.43	(\$15,871.26)	(\$72,663.29)
February	7.80%	\$786,578.03	\$789,067.58	\$2,489.55	(\$70,173.74)
March	7.83%	\$789,603.33	\$763,552.21	(\$26,051.12)	(\$96,224.86)
April	7.78%	\$784,561.16	\$764,068.58	(\$20,492.58)	(\$116,717.44)
May	8.13%	\$819,856.33			
June	8.83%	\$890,446.66			
July	8.41%	\$848,092.46			
August	11.22%	\$1,131,462.24			

General Fund Balance

Beginning Reconciled GF Balance = \$2,343,046.02			
Month	Projected GF Balance	Actual Reconciled GF Balance	Over/(Under) Projection
September	\$3,473,448.49	\$3,324,045.18	(\$149,403.31)
October	\$3,205,107.38	\$2,977,697.18	(\$227,410.20)
November	\$2,576,061.83	\$2,320,823.64	(\$255,238.19)
December	\$1,955,303.74	\$1,673,496.88	(\$281,806.86)
January	\$2,814,243.91	\$2,473,738.55	(\$340,505.36)
February	\$2,859,360.88	\$2,405,489.63	(\$453,871.25)
March	\$2,581,953.87	\$1,963,323.84	(\$618,630.03)
April	\$2,176,797.39	\$1,977,441.10	(\$199,356.29)
May	\$3,960,855.28		
June	\$3,902,103.62		
July	\$3,185,804.36		
August	\$2,243,046.02		

Lunch Fund Checks and Liabilities

Check Number	Date	Payee	Reason	Amount
EFT	4/10/2017	Sysco - EFT	Commodities	\$ 7,855.78
5186	4/10/2017	Roberts Dairy	Milk Products	\$ 2,984.11
5188	4/10/2017	Cash-wa Distributing Co.	Commodities	\$ 4,705.32
5189	4/10/2017	Chesterman Company	Beverages	\$ 242.00
5190	4/10/2017	Pepsi-cola Bottling	Beverages	\$ 108.30
5191	4/10/2017	Nebraska Food Distribution	Commodities	\$ 62.79
5193	4/10/2017	Minden Office Supply	Lunch Room Printer Ink	\$ 28.79
5194	4/10/2017	Mason's Market	Commodities	\$ 99.65
5195	4/10/2017	Dollar General	Lunch Room Supplies	\$ 18.77
2999	5/9/2017	Blue Cross Blue Shield	Health & Dental Insurance Premiums	\$ 5,164.97
3000	5/9/2017	Madison National Life Insurance Co., Inc.	Employee FEBA - Life Insurance Premiums	\$ 24.60
3000	5/9/2017	Madison National Life Insurance Co., Inc.	EE Life Insurance Premiums	\$ 26.05
3001	5/9/2017	Minden Public Schools	EE & ER Retirement Contributions	\$ 2,005.61
3001	5/9/2017	Minden Public Schools	Employee FEBA - Medical/Dental	\$ 83.34
3002	5/9/2017	Mps Payroll	EE & ER FICA, Medicare, & Federal Income Tax	\$ 1,881.14
3003	5/9/2017	Mps Payroll NE Income Tax	EE Nebraska Income Tax Withholding	\$ 111.09
3004	5/9/2017	Principal Life Insurance Company	ER Long-Term Disability Premiums	\$ 16.45
Subtotal				\$ 25,418.76
Net Payroll - May 2017				\$ 7,992.44
Total Lunch Fund Disbursements				\$ 33,411.20

Depreciation Fund Disbursements

Check Number	Date	Payee	Reason	Amount
1007	5/9/2017	Matheson Tri-Gas, Inc.	10' Direct Wire #8 Primary Cable	\$ 36.38
1007	5/9/2017	Matheson Tri-Gas, Inc.	100' #2 Welding Cable	\$ 293.00
1007	5/9/2017	Matheson Tri-Gas, Inc.	50' - 1/4" Gas Hose	\$ 70.55
1007	5/9/2017	Matheson Tri-Gas, Inc.	50' Wire Feeder Cable Extension	\$ 205.50
1007	5/9/2017	Matheson Tri-Gas, Inc.	500 Amp Ground Clamp	\$ 10.39
1007	5/9/2017	Matheson Tri-Gas, Inc.	Ellis Metal Bandsaw	\$ 2,650.00
1007	5/9/2017	Matheson Tri-Gas, Inc.	Miller Deltaweld 302 Power Supply	\$ 2,930.00
1007	5/9/2017	Matheson Tri-Gas, Inc.	Miller S-74D Wire Feeder w/ BTB Gun	\$ 2,025.00
1007	5/9/2017	Matheson Tri-Gas, Inc.	Miller Syncrowave 210 TIG welder	\$ 2,556.00
1007	5/9/2017	Matheson Tri-Gas, Inc.	Promet 3" Belt Grinder	\$ 982.50
1007	5/9/2017	Matheson Tri-Gas, Inc.	Tweco Lug Cables	\$ 12.04
1008	5/9/2017	Tred-Mark Communications	New HS Wireless Internet (50% of Quote Due up Front)	\$ 16,375.00
Total Depreciation Fund Disbursements - May 2017				\$ 28,146.36

Building Fund Liabilities - Non-Construction

Check Number	Date	Payee	Reason	Amount
478	5/9/2017	Midwest Tennis & Track	Track Repairs	\$ 4,120.00
Total Building Fund Liabilities - Non-Construction - May 2017				\$ 4,120.00

Lunch Fund Checks and Liabilities

Building Fund Liabilities - New High School Construction

Check Number	Date	Payee	Reason	Amount
EFT	5/9/2017	DLR Group, Inc.	Construction Services - 72% Complete	\$ 15,889.10
EFT	5/9/2017	DLR Group, Inc.	Reimbursable Meals	\$ 30.68
EFT	5/9/2017	DLR Group, Inc.	Reimbursable Mileage/Transportation	\$ 399.88
EFT	5/9/2017	Boyd Jones Construction Co.	CMR Fee - 89.48% Complete	\$ 26,319.53
EFT	5/9/2017	Boyd Jones Construction Co.	Reimbursable Expenses - 80.12% Complete	\$ 20,712.25
EFT	5/9/2017	Boyd Jones Construction Co.	Acoustical Tile Ceilings & Panels - 52.77% Complete	\$ 12,000.00
EFT	5/9/2017	Boyd Jones Construction Co.	Athletic Equipment - 86% Complete	\$ 35,389.06
EFT	5/9/2017	Boyd Jones Construction Co.	Concrete - 98.17% Complete	\$ 23,341.73
EFT	5/9/2017	Boyd Jones Construction Co.	Earthwork, Site Demo & Utilities, Erosion Control - 69.48% Complete	\$ 1,452.02
EFT	5/9/2017	Boyd Jones Construction Co.	Educational Casework - 81.72% Complete	\$ 78,332.75
EFT	5/9/2017	Boyd Jones Construction Co.	Electrical - 76.05% Complete	\$ 159,194.26
EFT	5/9/2017	Boyd Jones Construction Co.	Utility Relocation - 92.45% Complete	\$ 88.00
EFT	5/9/2017	Boyd Jones Construction Co.	Waterproofing/Weather Barriers/Sealants/Subdrainage - 61.35% Complete	\$ 4,903.00
EFT	5/9/2017	Boyd Jones Construction Co.	Winter Conditions - 62.19% Complete	\$ 5,910.00
EFT	5/9/2017	Boyd Jones Construction Co.	Wood Flooring - 0.03% Complete	\$ 42.79
EFT	5/9/2017	Boyd Jones Construction Co.	Woods - 92.92% Complete	\$ 1,556.46
EFT	5/9/2017	Boyd Jones Construction Co.	Paint Spray Booth - 90% Complete	\$ 2,765.00
EFT	5/9/2017	Boyd Jones Construction Co.	Paint/Air Barriers/Water Repellants - 77.47% Complete	\$ 50,128.00
EFT	5/9/2017	Boyd Jones Construction Co.	Roofing - 99.79% Complete	\$ 19.78
EFT	5/9/2017	Boyd Jones Construction Co.	Steel/HC/Precast Erection - 100.27% Complete	\$ 220.00
EFT	5/9/2017	Boyd Jones Construction Co.	Surveying - 97.93% Complete	\$ 150.00
EFT	5/9/2017	Boyd Jones Construction Co.	Toilet Partitions/Accessories/Specialties/VD Boards - 77.47% Complete	\$ 45,376.00
EFT	5/9/2017	Boyd Jones Construction Co.	Elevator - 98% Complete	\$ 5,312.00
EFT	5/9/2017	Boyd Jones Construction Co.	Flagpoles - 83.52% Complete	\$ 4,410.00
EFT	5/9/2017	Boyd Jones Construction Co.	Flooring - 55.24% Complete	\$ 5,350.00
EFT	5/9/2017	Boyd Jones Construction Co.	General Requirements - 80.18% Complete	\$ 165.00
EFT	5/9/2017	Boyd Jones Construction Co.	Install Doors/Frames/HW - 53.93% Complete	\$ 5,555.76
EFT	5/9/2017	Boyd Jones Construction Co.	Mechanical - 94.23% Complete	\$ 120,102.88
Subtotal - Liabilities Paid From Bond Proceeds				\$ 625,115.93
479	5/9/2017	Olsson Associates, Inc.	Material Testing Package - 97% Complete	\$ 1,229.90
Subtotal - Liabilities Paid From Existing Building Fund Proceeds				\$ 1,229.90
Total Building Fund Liabilities - New High School Construction - May 2017				<u>\$ 626,345.83</u>

Total Minden HS Construction/MS Renovation Billings as of 04/30/2017 - Pay App #24

Item #	Work Description	Original Budget	Owner Change Orders	CM@R Change Orders	Current Budget**	Total Work Previously Completed and Billed	Work Billed This Period	Materials Purchased and Stored	Total Completed & Stored	% Complete	Remaining Balance	Retainage^^
1	Pre-Bond Effort	\$6,527.00			\$6,527.00	\$6,527.00			\$6,527.00	100.00%	\$0.00	\$0.00
1	Pre-Construction Effort	\$35,960.00			\$35,960.00	\$35,858.00			\$35,858.00	100.00%	\$102.00	\$0.00
1	Construction Effort	\$574,628.00			\$574,628.00	\$574,628.00			\$574,628.00	100.00%	\$0.00	\$0.00
1	Reimbursable Expenses	\$302,846.00			\$302,846.00	\$221,932.26	\$20,712.25		\$242,644.51	80.12%	\$60,201.49	\$0.00
1	General Requirements	\$59,250.00			\$59,250.00	\$47,344.52	\$165.00		\$47,509.52	80.18%	\$11,740.48	\$2,962.50
1	Surveying	\$39,185.00		\$15,000.00	\$54,185.00	\$52,914.05	\$150.00		\$53,064.05	97.93%	\$1,120.95	\$1,959.25
1	Winter Conditions (gas, tenting, covering, blankets, thawing)	\$155,000.00			\$155,000.00	\$90,484.04	\$5,910.00		\$96,394.04	62.19%	\$58,605.96	\$7,750.00
2	Selective Demo in MS	\$50,000.00		\$1,926.85	\$51,926.85	\$56,004.89			\$56,004.89	107.85%	(\$4,078.04)	\$2,500.00
3	Concrete	\$1,907,377.00	\$20,750.00	\$5,478.00	\$1,933,605.00	\$1,874,964.10	\$23,341.73		\$1,898,305.83	98.17%	\$35,299.17	\$96,473.40
3	Reinforcing	\$225,055.00	\$670.00	\$945.00	\$226,670.00	\$225,079.32			\$225,079.32	99.30%	\$1,590.68	\$11,333.50
3	Hollow Cores	\$165,195.00		\$2,075.00	\$167,270.00	\$155,875.00			\$155,875.00	93.19%	\$11,395.00	\$8,363.50
3	Structural Precast	\$1,349,909.00			\$1,349,909.00	\$1,354,931.00			\$1,354,931.00	100.37%	(\$5,022.00)	\$67,495.45
4	Masonry	\$1,931,600.00	\$350.00	\$3,985.00	\$1,935,935.00	\$1,847,195.00			\$1,847,195.00	95.42%	\$88,740.00	\$96,580.00
5	Steel Fab	\$624,000.00	\$2,917.69	\$4,051.00	\$630,968.69	\$631,278.11			\$631,278.11	100.05%	(\$309.42)	\$31,445.83
5	Steel/HC/Precast Erection	\$604,550.00	\$1,673.15	\$5,315.00	\$611,538.15	\$612,977.84	\$220.00		\$613,197.84	100.27%	(\$1,659.69)	\$30,227.50
6	Woods	\$104,295.00	\$520.00	\$1,760.00	\$106,575.00	\$97,476.70	\$1,556.46		\$99,033.16	92.92%	\$7,541.84	\$5,240.75
7	Waterproofing/Weather Barriers/Sealants/Subdrainage	\$177,000.00			\$177,000.00	\$103,684.39	\$4,903.00		\$108,587.39	61.35%	\$68,412.61	\$8,850.00
7	Insulated Metal Wall Panels (to Composite Wall Panels)	\$0.00			\$0.00				\$0.00	0.00%	\$0.00	\$0.00
7	Composite Wall Panels	\$182,490.00			\$182,490.00	\$10,625.00			\$10,625.00	5.82%	\$171,865.00	\$9,124.50
7	Roofing	\$544,590.00		\$373.27	\$544,963.27	\$543,772.80	\$19.78		\$543,792.58	99.79%	\$1,170.69	\$27,229.50
7	Fireproofing	\$13,500.00			\$13,500.00	\$11,950.00			\$11,950.00	88.52%	\$1,550.00	\$675.00
7	Expansion Joint Covers	\$20,257.00			\$20,257.00	\$1,535.00			\$1,535.00	7.58%	\$18,722.00	\$1,012.85
8	Door/Frame/Hardware	\$345,373.00		\$14,395.00	\$359,768.00	\$359,710.00			\$359,710.00	99.98%	\$58.00	\$17,816.15
8	Install Doors/Frames/HW	\$78,056.00		\$350.00	\$78,406.00	\$36,730.45	\$5,555.76		\$42,286.21	53.93%	\$36,119.79	\$3,902.80
8	Access Doors	\$5,650.00			\$5,650.00				\$0.00	0.00%	\$5,650.00	\$282.50
8	OH and Coiling Doors	\$73,673.00			\$73,673.00	\$74,063.00			\$74,063.00	100.53%	(\$390.00)	\$3,683.65
8	Storefront and Glass	\$331,198.00		(\$7,370.00)	\$323,828.00	\$291,034.80			\$291,034.80	89.87%	\$32,793.20	\$16,132.15
9	Drywall & Framing	\$539,260.00		\$63,863.00	\$603,123.00	\$563,259.50			\$563,259.50	93.39%	\$39,863.50	\$29,613.00
9	Tiling (to Flooring)	\$0.00			\$0.00				\$0.00	0.00%	\$0.00	\$0.00
9	Acoustical Tile Ceilings & Acoustical Panels	\$192,900.00		\$480.00	\$193,380.00	\$90,041.99	\$12,000.00		\$102,041.99	52.77%	\$91,338.01	\$9,645.00
9	Flooring (LVT, Carpet, Tile & Terrazzo)	\$316,880.00	\$145,377.55	\$3,606.00	\$465,863.55	\$251,980.00	\$5,350.00		\$257,330.00	55.24%	\$208,533.55	\$23,293.18
9	Wood Flooring	\$122,760.00			\$122,760.00		\$42.79		\$42.79	0.03%	\$122,717.21	\$6,138.00
9	Concrete Treated Flooring Systems	\$43,115.00			\$43,115.00				\$0.00	0.00%	\$43,115.00	\$2,155.75
9	Painting/Air Barriers/Water Repellents	\$377,289.00	\$50.00	\$6,990.00	\$384,329.00	\$247,608.00	\$50,128.00		\$297,736.00	77.47%	\$86,593.00	\$18,864.45
10	Toilet Partitions/Accessories/Specialties/Visual Display Boards	\$119,580.00			\$119,580.00	\$32,770.95	\$45,376.00		\$78,146.95	65.35%	\$41,433.05	\$5,979.00
10	Visual Display Boards (to Toilet Accessories)	\$0.00			\$0.00				\$0.00	0.00%	\$0.00	\$0.00
10	Signage	\$33,649.00	\$536.90		\$34,185.90				\$0.00	0.00%	\$34,185.90	\$1,682.45
10	Lockers	\$84,350.00	(\$3,350.00)		\$81,000.00	\$63,725.00			\$63,725.00	78.67%	\$17,275.00	\$4,050.00
10	Flagpoles	\$5,280.00			\$5,280.00		\$4,410.00		\$4,410.00	83.52%	\$870.00	\$264.00
11	Knox Boxes	\$2,750.00			\$2,750.00	\$2,200.03			\$2,200.03	80.00%	\$549.97	\$137.50
11	Paint Spray Booth	\$27,650.00			\$27,650.00	\$22,120.00	\$2,765.00		\$24,885.00	90.00%	\$2,765.00	\$1,382.50
11	Stage Rigging & Curtains	\$58,406.00		\$720.00	\$59,126.00	\$22,515.00			\$22,515.00	38.08%	\$36,611.00	\$2,956.30
11	Athletic Equipment	\$41,150.00			\$41,150.00		\$35,389.06		\$35,389.06	86.00%	\$5,760.94	\$2,057.50
12	Educational Casework	\$380,313.00	\$4,084.50		\$384,397.50	\$235,813.09	\$78,332.75		\$314,145.84	81.72%	\$70,251.66	\$19,219.88
12	Auditorium Seating	\$75,498.00			\$75,498.00				\$0.00	0.00%	\$75,498.00	\$3,774.90
12	Bleachers (500 seats)	\$50,061.00			\$50,061.00				\$0.00	0.00%	\$50,061.00	\$2,503.05
14	Elevator	\$66,400.00			\$66,400.00	\$59,760.00	\$5,312.00		\$65,072.00	98.00%	\$1,328.00	\$3,320.00
21	Fire Sprinkler	\$192,500.00			\$192,500.00	\$181,800.00			\$181,800.00	94.44%	\$10,700.00	\$9,625.00
23	Mechanical	\$4,185,000.00	\$8,529.00	\$41,047.00	\$4,234,576.00	\$3,869,972.21	\$120,102.88		\$3,990,075.09	94.23%	\$244,500.91	\$209,734.15
26	Electrical	\$2,883,163.00	\$14,581.93	\$68,063.89	\$2,965,808.82	\$2,096,203.96	\$159,194.26		\$2,255,398.22	76.05%	\$710,410.60	\$146,567.17
31	Earthwork, Site Demo, Site Utilities, Erosion Control	\$683,074.00	\$7,100.00	\$2,200.00	\$692,374.00	\$479,633.69	\$1,452.02		\$481,085.71	69.48%	\$211,288.29	\$34,618.70
31	Termite Control	\$8,100.00			\$8,100.00	\$8,100.00			\$8,100.00	100.00%	\$0.00	\$405.00
31	Helical Piers	\$50,100.00			\$50,100.00	\$46,540.00			\$46,540.00	92.89%	\$3,560.00	\$2,505.00
32	Pavement Striping/Sealants/Signs	\$12,740.00	\$200.00	\$10,222.00	\$23,162.00	\$1,000.00			\$1,000.00	4.32%	\$22,162.00	\$1,158.10
32	Fencing	\$25,240.00			\$25,240.00				\$0.00	0.00%	\$25,240.00	\$1,262.00
32	Segmental Retaining Walls	\$66,657.00			\$66,657.00	\$68,100.00			\$68,100.00	102.16%	(\$1,443.00)	\$3,332.85

Total Minden HS Construction/MS Renovation Billings as of 04/30/2017 - Pay App #24

Item #	Work Description	Original Budget	Owner Change Orders	CM@R Change Orders	Current Budget**	Total Work Previously Completed and Billed	Work Billed This Period	Materials Purchased and Stored	Total Completed & Stored	% Complete	Remaining Balance	Retainage^^
32	Landscaping	\$66,249.00	\$47,850.00	\$325.00	\$114,424.00	\$13.89			\$13.89	0.01%	\$114,410.11	\$5,721.20
32	Utility Relocation	\$255,165.00	\$17,807.66		\$272,972.66	\$252,263.08	\$88.00		\$252,351.08	92.45%	\$20,621.58	\$13,648.63
32	Private Utilities	\$187,000.00	\$52,332.00	\$4,000.00	\$243,332.00	\$243,033.00			\$243,033.00	99.88%	\$299.00	\$12,001.90
32	Subdrainage (to Waterproofing)	\$0.00			\$0.00	\$0.00			\$0.00	0.00%	\$0.00	\$0.00
33	CMR Fee (3.28%)	\$660,575.00	\$10,757.75	\$5,449.09	\$676,781.84	\$579,298.44	\$26,319.53		\$605,617.97	89.48%	\$71,163.87	\$33,750.02
34	Subcontractor Bond Allowance	\$150,000.00			\$150,000.00	\$145,163.00			\$145,163.00	96.78%	\$4,837.00	\$7,500.00
35	CMR Bond	\$118,605.00	\$2,980.90	\$1,504.47	\$123,090.37	\$118,605.00			\$118,605.00	96.36%	\$4,485.37	\$0.00
36	2% CMR Contingency	\$432,861.00	\$6,000.00	(\$256,754.57)	\$182,106.43				\$0.00	0.00%	\$182,106.43	\$0.00
	Total	\$22,421,484.00	\$341,719.03	\$0.00	\$22,763,203.03	\$19,000,095.10	\$608,796.27	\$0.00	\$19,608,891.37	86.14%	\$3,154,311.66	\$1,069,906.96

** Based on October 7, 2015 GMP budget provided by Boyd Jones Construction after 100% Construction Documents were released plus/minus any approved change orders.

^^ Now that project is 50% complete, retainage is withheld on 5% of the total Current Budget cost for each line item for which retainage is required to be withheld. The entire 5% retainage level has been reached for the project, hence, no more retainage will be withheld from payment except in the case of any future Owner Change Orders. Retainage of 5% will be withheld on the total amount of any future owner change orders as they will effectively raise the GMP (Current Budget) of the project.

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

Minden High School 04/01/2017 through 04/30/2017

Bank Statement Reconciliation Summary

Statement Balance	\$ 215,228.96
- Outstanding checks	\$ 14,044.31
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	<hr/> \$ 201,184.65
+ Investments	\$ 37,000.00
Book Balance	<hr/> \$ 238,184.65

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
05/09/2017	34407	Ameritas Life Insurance Corp.	Ameritas Tsa	\$ 250.00
05/09/2017	34408	Annuities Service Center	Prudential Tsa	\$ 250.00
05/09/2017	34409	Blue Cross Blue Shield	Dental Insurance	\$ 732.54
05/09/2017	34409	Blue Cross Blue Shield	District Dental Insurance	\$ 144.96
05/09/2017	34409	Blue Cross Blue Shield	District Health Ins 2PT	\$ 24,142.23
05/09/2017	34409	Blue Cross Blue Shield	District Health Ins 9 Mo	\$ 12,273.26
05/09/2017	34409	Blue Cross Blue Shield	District Health Ins FAM	\$ 74,550.90
05/09/2017	34409	Blue Cross Blue Shield	District Health Ins SNG	\$ 6,174.85
05/09/2017	34409	Blue Cross Blue Shield	District Health Ins SPD	\$ 5,079.75
05/09/2017	34409	Blue Cross Blue Shield	Feba Bcbs Dental 2PT	\$ 320.98
05/09/2017	34409	Blue Cross Blue Shield	Feba Bcbs Dental FAM	\$ 966.40
05/09/2017	34409	Blue Cross Blue Shield	Feba Bcbs Dental SPD	\$ 135.24
05/09/2017	34409	Blue Cross Blue Shield	Health Insurance	\$ 478.52
05/09/2017	34410	Horace Mann Life Insurance Company	Horace Mann Life Insurance	\$ 4,225.00
05/09/2017	34411	Madison National Life Insurance Co., Inc.	Feba Life Insurance	\$ 364.40
05/09/2017	34411	Madison National Life Insurance Co., Inc.	Term Life Policy	\$ 493.80
05/09/2017	34412	Minden Public Schools	District Court	\$ 806.00
05/09/2017	34412	Minden Public Schools	F/b Dependent Care	\$ 3,466.40
05/09/2017	34412	Minden Public Schools	F/b Medical Dental	\$ 5,018.48
05/09/2017	34412	Minden Public Schools	Increased Retirement Percent	\$ 11,561.09
05/09/2017	34412	Minden Public Schools	NE Retirement	\$ 78,445.46
05/09/2017	34413	Mps Payroll	Federal Withholding	\$ 43,613.31
05/09/2017	34413	Mps Payroll	FICA	\$ 57,475.94
05/09/2017	34413	Mps Payroll	Medicare	\$ 13,442.12
05/09/2017	34414	Mps Payroll NE Income Tax	State Withholding - NE	\$ 15,193.64
05/09/2017	34415	New York Life	Ny Life Tsa	\$ 200.00
05/09/2017	34416	Pacific Life	Pacific Life	\$ 300.00
05/09/2017	34417	Principal Life Insurance Company	Long-Term Disability	\$ 1,821.72
05/09/2017	34418	Aurora Cooperative	Fuel & Grounds Chemicals	\$ 1,832.51
05/09/2017	34419	Ben's Auto Clinic	Van 5V2 Repair	\$ 332.81
05/09/2017	34420	Bill's Plumbing	East Plumbing Repairs	\$ 101.93
05/09/2017	34421	Black Hills Energy	Activity Building Natural Gas	\$ 958.85
05/09/2017	34421	Black Hills Energy	Bus Barn Natural Gas	\$ 144.19
05/09/2017	34421	Black Hills Energy	East Natural Gas	\$ 656.89
05/09/2017	34421	Black Hills Energy	HS Natural Gas	\$ 1,152.37
05/09/2017	34421	Black Hills Energy	MS/New HS Natural Gas	\$ 3,232.12
05/09/2017	34422	Brown & Saegner	ESU Coop Paper Order	\$ 70.00
05/09/2017	34423	Cambium Learning Group, Inc.	7th Grade English Books	\$ 879.56
05/09/2017	34424	Cardmember Service	HC Van Repair	\$ 10.50
05/09/2017	34424	Cardmember Service	MS Computer Supplies	\$ 111.77
05/09/2017	34424	Cardmember Service	NASBO Conference Parking	\$ 15.00
05/09/2017	34424	Cardmember Service	NETA Conference Lodging	\$ 479.01
05/09/2017	34425	CenturyLink - Regular Telephone	Activities Director Telephone Line	\$ 53.02
05/09/2017	34425	CenturyLink - Regular Telephone	Bus Barn Telephone	\$ 66.59
05/09/2017	34425	CenturyLink - Regular Telephone	District Emergency Line	\$ 80.76
05/09/2017	34425	CenturyLink - Regular Telephone	District Fax Line	\$ 52.35
05/09/2017	34425	CenturyLink - Regular Telephone	East Telephone Line	\$ 232.00
05/09/2017	34425	CenturyLink - Regular Telephone	HS Fax Line	\$ 43.18
05/09/2017	34425	CenturyLink - Regular Telephone	HS Telephone Line	\$ 50.18
05/09/2017	34425	CenturyLink - Regular Telephone	MS Fax Line	\$ 136.05
05/09/2017	34425	CenturyLink - Regular Telephone	Preschool Telephone	\$ 47.55
05/09/2017	34426	Charter Communications	Distance Learning Services	\$ 240.18
05/09/2017	34427	City Of Minden	Utilities	\$ 16,097.94
05/09/2017	34428	Computer Hardware, Inc.	East Computer Repair	\$ 294.00
05/09/2017	34429	Conditioned Air Mechanical Systems & Service	East & MS HVAC Repairs	\$ 25,836.21
05/09/2017	34430	Cooperative Producers, Inc.	Grounds Chemicals	\$ 225.00
05/09/2017	34431	Cornhusker International Trucks, Inc.	Bus 13A Fuel	\$ 61.02
05/09/2017	34432	Cornhusker Marriott Hotel (The)	NASBO Conference Lodging	\$ 104.00
05/09/2017	34433	DAS State Accounting - Central Finance	Distance Learning Services	\$ 238.96
05/09/2017	34434	Demco Media	MS Library Supplies	\$ 217.53

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
05/09/2017	34435	Dollar General	Custodial Supplies	\$ 3.95
05/09/2017	34435	Dollar General	MS Life Skills Supplies	\$ 5.15
05/09/2017	34435	Dollar General	MS Supplies	\$ 7.25
05/09/2017	34436	Educational Service Unit #10	School Age Deaf Ed Services	\$ 91.14
05/09/2017	34437	EduTyping	7th Grade Keyboarding Software	\$ 417.62
05/09/2017	34438	Engineered Controls, Inc.	MS HVAC Repairs	\$ 1,957.00
05/09/2017	34439	EPS Literacy and Intervention	5th Grade Spelling Books	\$ 681.73
05/09/2017	34440	Family Physical Therapy & Sports Center, P.C.	OT & PT Services	\$ 3,202.50
05/09/2017	34441	Fifth Street Printing	High School Letterhead	\$ 60.80
05/09/2017	34442	Harris School Solutions	Apta Fund and ESP Annual Fees	\$ 11,425.76
05/09/2017	34443	Hometown Leasing	Printer & Copier Lease	\$ 2,734.54
05/09/2017	34444	Houghton Mifflin Harcourt	HS Algebra 1 Books	\$ 2,353.75
05/09/2017	34445	IXL Learning	IXL Math & Language Arts Licenses	\$ 6,126.00
05/09/2017	34446	Jim's OK Tire Store, Inc.	Bus 13A Tire Mounting	\$ 208.00
05/09/2017	34447	John Deere Financial	Bus 13A Repair	\$ 22.20
05/09/2017	34447	John Deere Financial	Gator Tailgate Latch	\$ 33.17
05/09/2017	34447	John Deere Financial	Motor Coach Oil	\$ 149.86
05/09/2017	34447	John Deere Financial	Power Washer Repair	\$ 81.80
05/09/2017	34448	Jones School Supply Company, Inc.	Graduation Neck Ribbons	\$ 19.95
05/09/2017	34449	JW Pepper & Son, Inc.	HS District Music Contest Music	\$ 151.86
05/09/2017	34450	Kearney Centre Vacuum	Vacuum Cleaner Bags	\$ 144.00
05/09/2017	34451	Kearney Hub	Employment Advertising	\$ 159.29
05/09/2017	34452	Landmark Implement Carquest	Antifreeze	\$ 227.36
05/09/2017	34452	Landmark Implement Carquest	Bus 14A Repair	\$ 29.98
05/09/2017	34452	Landmark Implement Carquest	Bus 97A Maintenance	\$ 19.18
05/09/2017	34452	Landmark Implement Carquest	Vehicle Filters	\$ 29.56
05/09/2017	34453	Lifeguard MD, Inc.	Defibrillator Pads	\$ 387.90
05/09/2017	34454	LT Pedley Drug	MS Science Supplies	\$ 73.27
05/09/2017	34455	Marco Products, Inc.	MS Counselor Supplies	\$ 76.80
05/09/2017	34456	Martin, Aaron M	Supreme Court Summer Institute Travel Expenses	\$ 330.00
05/09/2017	34457	Mason's Market	Custodial Supplies	\$ 11.52
05/09/2017	34457	Mason's Market	East Life Skills Supplies	\$ 20.60
05/09/2017	34457	Mason's Market	HS FCS Cooking Supplies	\$ 163.58
05/09/2017	34457	Mason's Market	HS SPED Cooking Supplies	\$ 22.20
05/09/2017	34457	Mason's Market	Kindergarten Supplies	\$ 39.83
05/09/2017	34457	Mason's Market	MS Life Skills Supplies	\$ 39.32
05/09/2017	34457	Mason's Market	MS Science Supplies	\$ 101.17
05/09/2017	34457	Mason's Market	Preschool Supplies	\$ 100.80
05/09/2017	34458	Matheson Tri-Gas, Inc.	HS Metals Shop Supplies	\$ 56.98
05/09/2017	34459	Mid-States Automation & Control, Inc.	HS HVAC Preventative Maintenance Agreement	\$ 730.00
05/09/2017	34460	Minden Courier	Board Postings	\$ 213.10
05/09/2017	34461	Minden Hardware	Repairs, Supplies, & Equipment	\$ 534.39
05/09/2017	34462	Minden Lawn and Sprinkler, LLC	FB Field & Outdoor Classroom Sprinkler Repairs	\$ 1,632.59
05/09/2017	34463	Minden Lumber & Concrete	East Repairs	\$ 24.67
05/09/2017	34464	Minden Office Supply	Packing Tape	\$ 51.73
05/09/2017	34465	Mps Lunch Fund M.s.	Board Paid Meals	\$ 41.40
05/09/2017	34466	Napa Auto Parts	Shop Supplies	\$ 44.19
05/09/2017	34466	Napa Auto Parts	Van 6V Repair	\$ 128.99
05/09/2017	34467	Nasco	MS Science Supplies	\$ 605.72
05/09/2017	34468	NCSA	AQuESTT State Data Conference Registration	\$ 250.00
05/09/2017	34468	NCSA	NASBO Conference Registration	\$ 150.00
05/09/2017	34468	NCSA	NCSA Membership Renewal	\$ 670.00
05/09/2017	34469	Nebraska Truck Center, Inc.	Bus 13B Repair	\$ 28.00
05/09/2017	34470	Northwest Public Schools	Reading Mastery Training	\$ 182.12
05/09/2017	34471	Osgood, John B	NETA Conference Meals	\$ 216.00
05/09/2017	34472	Pavelka Truck & Trailer Repair	Bus 13B Repair	\$ 312.40
05/09/2017	34472	Pavelka Truck & Trailer Repair	Bus 14A Repair	\$ 563.61
05/09/2017	34472	Pavelka Truck & Trailer Repair	Bus 14B Repair	\$ 155.10
05/09/2017	34473	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Services	\$ 924.00
05/09/2017	34474	Platte Valley Communications	FCC Radio Licensing Application	\$ 45.00

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
05/09/2017	34475	PPG Architectural Finishes	Field Marking Paint	\$ 204.76
05/09/2017	34476	Presto-X Company	East Pest Control Services	\$ 75.72
05/09/2017	34476	Presto-X Company	HS Pest Control Services	\$ 75.72
05/09/2017	34476	Presto-X Company	MS Pest Control Services	\$ 87.52
05/09/2017	34477	Prestwick House, Inc.	7th Grade English Books	\$ 741.68
05/09/2017	34478	Schmitt Music Company	HS Band Drum Repairs	\$ 13.37
05/09/2017	34479	School Mate	East Planners	\$ 450.00
05/09/2017	34480	Social Studies School Service	MS Counselor Supplies	\$ 33.95
05/09/2017	34481	Spracklin Chiropractic	Bus Driver Physical	\$ 90.00
05/09/2017	34482	Sunbelt Rentals, Inc.	Equipment Rental for East Woodchips (Remaining Balance)	\$ 690.00
05/09/2017	34483	Supplyworks	Custodial Supplies	\$ 492.15
05/09/2017	34484	Trade Well Pallet, Inc.	East Elementary Playground Woodchips	\$ 1,260.00
05/09/2017	34485	Tri-County Glass, Inc.	East Door Replacement	\$ 1,637.50
05/09/2017	34486	University of Nebraska - Lincoln (ASD)	ASD Network State Conference Registration	\$ 195.00
05/09/2017	34486	University of Nebraska - Lincoln (ASD)	ASD Network State Conference Registrations	\$ 370.00
05/09/2017	34487	Village Uniform	Custodial Supplies	\$ 1,487.36
05/09/2017	34487	Village Uniform	Grounds/Transportation Supplies	\$ 20.00
05/09/2017	34488	Woodward's Disposal Service, Inc.	Shredding Service	\$ 52.00
05/09/2017	34489	Wright Express Fleet Services	Fuel Purchases	\$ 350.81
05/09/2017	EFT	Minden Exchange Bank - EFT	Direct Deposit Fees	\$ 34.75
Subtotal				\$ 463,613.69
Net Payroll - May 2017				\$ 316,734.50
Total General Fund Disbursements - May 2017				\$ 780,348.19

Secretary _____

Superintendent's Report

May 2017

Annual Policies

These policies are to be reviewed annually by the Board: Policy 5416 – Student Fees, Policy 6400 – Parental Involvement, and Policy 5415 – Anti-Bullying. The administrative team has reviewed these policies.

Multicultural Summary

I have collected summaries from each building principal regarding the multicultural activities taking place in their schools.

Graduation

Our graduation ceremony will be held on May 13th at 2:00 pm. Please plan to meet in the central office boardroom at 1:45 pm for flowers and the walk-in.

Option Enrollment Capacity Limits

We will be setting our annual capacity limits according to Policy 5006.

MINDEN PUBLIC SCHOOLS

ACTIVITIES/ATHLETIC DEPARTMENT

*Phillip Hoyt, Assistant Principal
Activities Director*

308-832-2254 School

*325 North Yates Avenue
Minden, NE 68959-1598*

308-832-1892 Fax

MAY 2017 BOARD MEETING ACTIVITIES DIRECTOR REPORT

The following FCCLA members attended SLC in Lincoln on April 2-3:

Megan Jenkins, Jadyen Horner, Isabella Van Dusen, Owen Bridges, Alexis Wommer, Summer Coffin, and Emily Spurgin.

The following FBLA members attended the SLC in Omaha on April 7-9:

Garrett Berkeypile, Hannah Boehler, Cayley Carpenter, Samantha Clapper, Grant Edgcombe, Aurora Fowler, Amber Haight, Jonathan Johnson, Konnor Nielsen, Alex Olson, Ian Pinkham, Jake Putnam, Emma Rutt, Lindsay Scanlan, Jianna Sorensen, Lily Van Dusen, Chase Villars, and Justin Villars.

The quiz bowl team competed at the SWC Quiz Bowl in Ainsworth on April 12 and finished as the SWC Champions. Members include Grant Alberts, Caleb Hazzard, Thomas Landrum, Jaxon Neal, Ian Pinkham, Carson Glenn, Jaron Brown, and Austin Loucks. The team also competed at the ESU 11 Quiz Bowl Contest and finished as the District Runner-up and qualified for the 2017 State Quiz Bowl. The team did an outstanding job and tied for 6th/7th place out of 39 teams from all classes in Nebraska. Congratulations to these students on a great season.

Band and Vocal competed at the District Music Contests held April 20th and 21st at Holdrege and Loomis.

Final Ratings were:

Concert Band 1

Show Choir 1

Jazz Band 1

Mixed Choir 1

Horn Solo – Caleb Hazzard 1

Mixed Quartet – John Kucharski, Megan Rothfuss, Rhiannon Pracht, and Lucas Lahr 1

Vocal Solo – Grant Alberts 1

Vocal Solo – John Kucharski 2

Vocal Solo – Alexas Keuhn 1

Vocal Solo – Megan Rothfuss 1

Snare Drum Solo – Riley Favinger 1

Trumpet Duet – Trinity Olson and Brookelyn Gonzalez 2

Vocal Solo - Rhiannon Pracht 1

Vocal Solo – Sydney Wilson 1

Trumpet Solo – Trinity Olson 1

Flute/Trumpet Duet – Sydney Wilson and Trinity Olson 1

Flute Solo - Sydney Wilson 1

High school spring vocal and instrumental concerts were held on May 1 and 2 along with the Art, Family and Consumer Science, Woods, and Metals show. The kids did an awesome job!

The boys golf team has continued to compete tough as their season winds down. The weather has been a challenge during the past 2 weeks and some of the meets have been postponed or cancelled. Jake Kuehn continues to be their top golfer placing 5th at Holdrege. The team finished in 5th place out of 13 Schools. The SWC meet was held in Broken Bow on May 5, and the team will compete at the Broken Bow Invite on May 9. They will finish their regular season tournament play at the Awarii Dunes Classic on May 11. They will compete in the C-4 District Golf Meet on May 16 at Indianhead in Grand Island. State Golf is May 23-24 at Meadowlark Hills Golf Course in Kearney.

The boys and girls track teams have done well in the early season meets and have had many outstanding performances. Along with the regular season meets we had the following students competed at the Nebraska Track and Field Festival at Papillion-La Vista High School this year based on their times and distances. Minden competed against top track athletes in all classes.

100m - Chase Smith***3rd Place

200m - Chase Smith***4th Place

400m - Chase Smith***2nd Place

1600m - Aidan Wheelock***13th - Lucas Lahr***15th

3200m - Aidan Wheelock***11th

Triple Jump - Grant Edgecombe***10th

Shot Put - Tysen McDowell***6th- Justin Villars***5th

Discus - Justin Villars***2nd

400m Relay - Clayton Weaver - Chase Smith - Jacob Chasek - Marshall Chasek***3rd (Set a new school record at the Minden Invite :43.60)

1600m Relay - Chase Villars - Clayton Weaver - Lucas Lahr - (Aidan Wheelock, Marshall Chasek, Jacob Chasek)***8th

Pole Vault - Matty Hoskins ***1st Place and a new school record of 11”

Nebraska Track and Field Leaders Class B May 4th

Matty Hoskins ***Pole Vault - Tied for 5th at '11

Chase Smith ***100m- 6th , 200m - 6th , 400m - 4th

Aidan Wheelock ***1600m 7th , 3200m - 6th

Clayton, Chase, Jacob, Marshall ***400 Relay - 7th

Tyson McDowell ***Shot -7th

Justin Villars ***Discus - 3rd , Shot 10th

Marshall Chasek - 110m Hurdles - 10th

The boys track team was the SWC Champions this year and the girls finished 4th at the meet held in Gothenburg on May 3. SWC Individual Champions from Minden were Matty Hoskins - Pole Vault, Chase Smith - 400, Justin Villars - Discus, Tysen McDowell - Shot, Grant Edgecombe - Triple Jump, and Boys 4x400 Relay. The girls and boys competed at the Cozad Invite on May 5 and will compete at the B-5 District Track Meet at Broken Bow on May 11. State Track is May 19-20 in Omaha.

The junior high boys and girls track teams have had pretty good weather all season and have attended most of their meets. They will compete at the Minden Jr. High Track Meet on May 9 and conclude their season at the Jr. High State Championships in Gothenburg on May 13.

The High School Play “Cheaper By The Dozen” was held on April 27-28 at the Minden Opera House. There was a nice turnout both nights and great entertainment by our kids!

2017-2018 CHEERLEADERS

Alexis Wommer

McKayla Johnson

Alexas Kuehn

Hannah Boehler

Ashtynn Putnum

Jasmin Wagner

Hailey Jacobitz

Reilly Kenny

Jadie York

Shelby Gillespie

2017-18 DANCE TEAM - TBA

Spring NCPA Academic All-State Awards:

Boys Track & Field: Jacob Chasek, Justin Villars

Girls Track & Field: Samantha Clapper, Lindsay Scanlan

Boys Golf: Ethan Hanson

Music: Andrew Hultquist, Sydney Wilson

Minden Public Schools, Board of Education Report May, 2017

On April 12th, East Elementary hosted five high school role models: Aidan Wheelock, Collin Choquette, Marshall Chasek, Sydney Wilson, and Tysen McDowell. These high school students spoke to elementary students about goals, leadership, grit, determination, and perseverance. The young students were in absolute awe of the Whippet leaders. It was a memorable experience for *all* involved. The efforts of Mrs. Stott and Mr. Horner were very much appreciated.

The Nebraska State Accountability assessment was completed by all students in the third grade as required. All students are currently in the process of taking the Measurement of Academic Progress. These results guide instruction, assist in program placement, and measure effectiveness of instruction.

A tornado drill and off site evacuation drill was practiced on April 13th. East also completed a safety audit coordinated by the Nebraska Department of Education.

Preschoolers had fun celebrating the Week of the Young Child during the week of April 24th. Art work was on display at the Minden Opera House and a reception was held in the evening. Minden Public Preschool students also had the opportunity to make a visit to East.

Staff Development time was held on two Fridays during April including one meeting with all paraprofessionals. All staff had time to review the perception surveys completed by staff, students, and parents.

The musical and track meet were highlights of activities taking place at East to kick off the month of May. Mr. Rowse and Mrs. Rowley prepared our students to perform amazingly well.

Minden Public Schools

Board of Education

Monthly School Board Meeting (May 2017)

Mr. Hosick-Principal's Report

1. Graduation/Honor's Night:

We are proud to announce that on Saturday, May 12th Minden Public Schools will be hosting their 129th graduation ceremony. Graduation starts at 2:00 p.m. and we would love to have each of the Board of Education members and their family members at graduation with us. Our Honors Night will be held on Friday evening, May 11th starting at 7:30 p.m. This is also a very special evening for our senior class.

I would like to extend a very special thank you to Jayne Hoban and Jeffrey Horner for making sure these two special events go smoothly. Jayne Hoban spends numerous hours preparing for the Honors Night. She prepare each scholarship to be awarded to our seniors, including contacting each of the presenters to assure they will be able to attend the Honors Night ceremony. Our district is blessed to have so many great organizations, families, and individuals that provide wonderful scholarships to our students. This year we are pleased to say that we have some new scholarships for our graduates.

2. Language Arts Position:

With the Boards approval, we would like to announce our most recent addition to the high school staff. Mr. Keaton Gracey is a May 2017 graduate of Midland University in Fremont. Keaton has most recently completed his student teaching at Fremont High School. Keaton has experience with writing and research papers at the high school and college level. During our interview, it was evident that he was very passionate about literature.

Keaton's comes to us highly recommended by his cooperating teacher and high college professors. In addition to his busy work schedule as a college writing center tutor and student teaching, Keaton also runs Cross Country and Track for Midlands University. His specialty is the 10,000 meters (that is 25 laps for those of us that are not distance runners). Last but not least, Keaton grew up in Ainsworth. He loves the idea of living in a community similar to his hometown and he looks forward to becoming active in our school and in our community.

3. Senior Send-Off/Senior Fun Day:

On April 19th, we held the 8th annual Senior Send-Off and Senior Fun Day. This year Mr. Horner started off with Mr. Horner providing our students with some very valuable and timely information concerning healthy relationships, safety planning in college, suicide prevention, cyber-stalking prevention and internet safety in college.

After the Senior Send-Off assembly Mr. Horner and Mr. Martin took the senior class to Kearney where they enjoyed some time at the Big Apple Fun Center. Students bowled, played games, and just enjoyed being around their entire class one last time. Before returning to Minden the class went out to lunch together and then returned before the end of the day.

4. ACT and MAP Testing Day:

Also on April 19th, our juniors took the ACT for the 1st time as part of the new Nebraska State Assessments required of all juniors in the state this year. Our juniors did a wonderful job and we will look forward to receiving their scores later this summer. During this same day our 9th and 10th grade students took their Spring MAP Tests. Each class also took 1 hour to do Community Service, which consisted of picking up trash, broken limbs, and spreading mulch around the playground equipment at all the city parks, ball fields, and the fair grounds here in Minden. Close to 80 garbage bags of trash were collected by the students during the course of the day. The 9th and 10th graders were also given a tour of the new high school during the day, which was very well received by the students. This was a very busy day, but we were able to accomplish a considerable amount too. We would like to thank the Booster Club for providing the healthy snacks to the juniors during the ACT testing and we would like to thank the City of Minden for supplying the mulch and the hand tools for our park projects.

5. Multicultural Education Summary:

Please click on the link to view the 2016-2017 Minden High School Multicultural Report:

[2016-2017 MHS Multicultural Education Summary](#)

C. L. Jones Middle School
MPS Board of Education Report
May 2017

A - Middle School Carnival

Friday, April 7th, the annual middle school carnival sponsored by C.L. Jones middle school student council was held from 6:30-8:30 p.m. This year we added Nerf War, Radical Run Obstacle Course, and cotton candy. We had a large crowd and it was fun to listen to everyone's comments about how much fun they had at the carnival.

This years carnival proceeds were \$3128. Those who generously donated their time to help at the booths were; Mrs. Griess, Mrs. Space, and parents of the student council representatives. Two-liter bottles of pop for the booths were donated by students and staff from the middle school. Thank you to everyone for making the carnival a fun-filled family event for our students and community. - Sue Yant, Student Council sponsor

B - CLJMS Staff Mtg, Friday, April 28, 2017, 2:25 PM

Announcement

- Purple/White Day May 16th, 9:35-11:40- Purple/White sign-up sheet
- **Grades will be stored at 1:00 PM, Monday, May 15, 2017 - Ann**
- CLJMS Staff Schedule 2017/18 - Please review the schedule and let me know of any problems.
- Multiculturalism at CLJMS Review - Please review this document and add or delete. I will submit it to the board at the May meeting.

1) NeSA Testing Summary

The final NeSA testing will be Science 8 on May 1st and 2nd, periods 1, 2 & 5, in lab 106. Mrs. Emery will be completing make-up tests during the week of May 1st as well. Click on NeSA 16/17 Make-Up.

CLJMS Student Data Sheet

NeSA 17 Opinions - This document is to allow the CLJMS staff an opportunity to evaluate the NeSA testing schedule.

2) NWEA-Maps Testing

Maps testing will begin on Monday, May 1st, and continue through Friday, May 11th. Please review the **CLJMS Maps Testing Calendar**. We will discuss the schedule during the meeting.

MAP Make-Up

3) CLJMS Model of Instruction & CLJMS Instructional Frameworks Checklist

The teachers have done a great job working on these two documents. The CLJMS Model of Instruction and CLJMS Instructional Frameworks Checklist will be posted in each room. Copies of the model and checklist have been printed and laminated. I would like these two documents posted either on the entry door, or on the wall next to the door so one can see them as one enters the room.

4) Last Two Weeks of School

Ann is preparing a schedule for the [End of School 2017](#). Please open the link and comment on anything that needs to be changed.

5) Checkout 2016/17 Form

This is a pdf of the Google Form that will be used for teacher checkout this year. The pdf is to be used as a guide to help teachers prior to the form becoming live.

Below are additional links teacher will need to complete checkout:

- [SWA Practice Submissions](#)
- [Professional Development Log](#)
- [Marzano 4th Quarter Job Target Self-Assessment](#)

6) Furniture and Equipment from the High School

If you have furniture needs that you believe could be filled from the high school please add them to [Furniture From High School](#). If you know of specific furniture/equipment items that exist in the high school that may not be moving to the new building, it is important to list them.

After school is started in the fall, an inventory of the high school will be taken for an auction. The auction may take place sometime in October.

7) Room Moves

According to the contractors, all new and renovated rooms will be ready for occupancy by July 15th. We need to develop a plan to prepare for the move. I am of the opinion that we need to empty the rooms to be moved prior to the end of this school year. A discussion will take place on this topic at the meeting.

[CLJMS Room Move Planning 2017](#)

Room moves (The Domino Effect):

- Room 211 becomes a high school art room. Kylee is moving to room 209.
- Taylor, 209, is moving to room 204.
- Connie, 204, is moving to the superintendent's suite (renovated).
- Carla, 214, is moving to the high school.
- Morgan, 205, is moving to room 214.
- Brea, 101, is moving to 104.
- Michelle, 104, is moving to 112 (new room)
- Barb is moving to a new guidance office.
- Steph, 104, is moving to room 107.
- Buck, 107, is moving to room 113 (new room)

A few details:

- The new spaces, with the exception of the guidance office and testing room, will have LED Epson projectors installed. They run six different platforms for Interactive Whiteboards. (This means the current IW's will not move).
- May 17, 2017, is a Teacher Workday
- August 14, 2017, is designated as "Move in Day" at the start of the school

C - CLJMS Staff Mtg, Friday, April 21, 2017, 2:25 PM

- Attending Neta - Kylee Stepp, Katie Gilson, Karen Space, Whitney Maulsby, Brea Martin, and John Osgood
- Leaving for 7th and 8th grade track meet - Lisa Clapper, Don Miller, and Buck Wood
- Leaving for MHS track meet - Shawn Wheelock
- District Music Contest-Carla Jacobs

This Friday will be a teacher workday. Curriculum guides all must be converted to google docs or sheets.

Review of Digital Curriculum Guides

Curriculum Guides need to be reviewed and updated. All guides need to be in a google format. Having everything either in google docs or sheets allow one to easily update and to export in various formats.

Please review the area for which you are responsible. Let me know if something is missing, you need help developing a plan to convert things to google docs or sheets, etc. The goal is to have all guides updated by the end of this school year.

If you have projects involving repair to the building i.e. rooms, halls, etc. please add them to the CLJMS Summer Building Projects. This list will close on April 21, 2017 and be given to Mr. Schoone.

Multicultural Activities at East Elementary

Kindergarten:

Through stories and activities, kindergarten students learn about Native American traditions, Martin Luther King Jr., and various holiday traditions. During J week, students are also exposed to many aspects of Japanese culture.

First Grade:

Native American-First grade students read the book The Pilgrim's First Thanksgiving, Sacagawea, and Squanto. They work with beads, symbol writing, and have a feast.

Christmas Traditions-First grade students discuss holiday traditions in France, Germany, Holland, United States, and Italy. They make a Christmas Around the World book.

Martin Luther King Jr.-Students read and discuss the book Martin's Big World. They do a cutting and gluing project with positive and negative feeling words.

Jackie Robinson-Students watch a short video discussing his part in the equal rights movement. They do fill in the blank questions regarding this information.

Rosa Parks- Students do an interactive paper book and corresponding discussion regarding her part in the equal rights movement.

George Washington Carver-Students watch a short video discussing his life and the hardships he faced. This is followed by a class discussion and a writing activity.

Cinderella Unit-The students read the Cinderella story from various countries. At the end of the unit, they dress up and participate in a Cinderella's ball.

Second Grade

Martin Luther King Jr.-Students watch a video called My Friend Martin.

They also read a book entitled I have a Dream.

Ruby Bridges-Students read The Story of Ruby Bridges by Robert Coles.

In addition, they read Through My Eyes by Ruby Bridges.

George Washington Carver-Students learn about his inventions as a scientist. They read George Washington Carver-The Plant Doctor.

Harriet Tubman-Students read The Unspoken by Henry Cole and learn about the underground railroad.

Carl B. Stokes-Students read the biography of Carl B. Stokes.

Activities from Scholastic News are completed throughout the school year focusing on Famous Black Americans.

Third Grade

Early Native Americans-Students learn about the Native Americans past and how they live today.

Chinese New Year-Students learn about Chinese New Year traditions and do an art project to celebrate.

Martin Luther King Jr.-Students study the life of King Jr. and his impact on society.

Harriet Tubman-Students learn about the Underground Railroad.

Christmas Traditions-Students study Christmas traditions in Mexico and Sweden.

Hanukkah-Students become familiar with Hanukkah traditions.

Speech/Language

Mrs. Green often uses stories to build students language and vocabulary. These stories include the topics and people below:

Martin Luther King Jr.

Ruby Bridges

Rosa Parks

People of the Rainforest

People of the Sioux tribe

Holiday traditions

Bilingual students are encouraged to share vocabulary words in both languages which builds exposure.

Title

Mrs. Peterson invites a bilingual high school student to Title I family night. The bilingual student reads The Little Red Hen and La Gallinita Roja in their respective languages. Participants are taught Spanish phrases to be recited and directed throughout the story. Included in the Title reading selections are multiple levels of texts in both English and Spanish.

Name:	Subject Area	1. Please describe a multicultural event in your classroom.	What type of activity was this?	2. Please describe a multicultural event in your classroom.	What type of activity was this?
Angie Oberg	English/Speech	Use of three Langston Hughes poems	Other	Reading of the Soul of Black Folk	Reading Book
Drew Carlton	Alternative Education	Political discussions and the role gender plays in other cultures.	Use of Technology	Throughout the election year students had a very enthusiastic interest in the Presidential race. Students were allowed to bring a topic that they had read about or viewed prior to our class time.	Discussion within prescribed classroom boundaries.
Stacy Laue	English	Reading of Night by Elie Wiesel. This includes discussion into treatment of Jewish citizens and others affected by Holocaust. Discusses history and cultural time period during WWII.	Reading Book	winnie Garner short story "Neighbor Rosicky." This unit covers pioneers and immigrants during the 1880s-1900s. We discuss and explore why immigrants left their European countries during war time and political strife. We also explore the reasons of why and how these people are treated during	Short Story

<p>Greg Sitorius</p>	<p>Biological Sciences</p>	<p>study of sickle cell anemia</p>	<p>Lecture/Presentation</p>	<p>study of discovery of penicillin</p>	<p>Lecture/Presentation</p>
<p>Aaron Martin</p>	<p>Social Studies/English</p>	<p>Discussion of how Jim Crow laws worked, and how they were largely abolished with the passage of the 1964 Civil Rights Act.</p>	<p>Lecture/Presentation</p>	<p>Comparing and contrasting the civil rights approaches of Martin Luther King, Jr. and Malcolm X.</p>	<p>Use of Technology</p>
<p>Steph Crocker</p>	<p>Mathematics</p>	<p>We discuss Pythagoras and his culture.</p>	<p>Lecture/Presentation</p>	<p>we have multicultural word problems. This is used very often throughout homework assignments. This could be used for all of the 10 different multicultural events. We seem to be discussing different word problems on a daily basis and these problems bring in different problems from all over the world</p>	<p>Textbooks</p>
<p>Tony Marino</p>	<p>U.S. History</p>	<p>We learned about the music, literature, and art involved in the Harlem Renaissance.</p>	<p>Multimedia</p>	<p>We learn about the struggles of immigrants from various countries upon their entry to the United States in part due to the bias against them by the U.S. government.</p>	<p>Art/Artwork</p>

Becky Mousel	Special Education	We read the book Wonder which discussed the culture of disabilities.	Reading Book	We read the book Rain, Reign which discussed the culture of autismn.	Reading Book
Steve Exstrom	Physical Science	We discussed the differences between the Democritus and Aristotle concepts of the atom.	Lecture/Presentation	Henry Becquerel's serendipitous discovery of radioactive elements.	Reading Book
Connie Lovin	H.S. Math	Discussion of the discovery of Pascal's triangle and it's history.	Lecture/Presentation	Discovery of the Pythagorean Theorem and it's history.	Lecture/Presentation

Rick Chramosta	Woods / CAD	Discussion on European architecture	Lecture/Presentation	Discussion of furniture created by different cultures	Lecture/Presentation
Bob Carlson	Ind. Tech.	History of electrical terms. (Volt amps ohms)	Lecture/Presentation	Emission standards across the world: the effects of marketing in agricultural engines.	Lecture/Presentation
Steve Zelif	Science	Struggles of Marie Curie to gain prominence as a French woman in a German led research team.	Lecture/Presentation	The life and times of Isaac Newton, his flight from the bubonic plague, the work he did on gravitation, and the other discoveries made in the area of physics.	Multimedia

<p>Karen Nelson</p>	<p>English</p>	<p>We study The Pearl.</p>	<p>Textbooks</p>	<p>I give every student except for a few a cupcake. Then we talk about how the students who didn't get one feel. We use it to discuss how people of other cultures or races may feel if they were left out.</p>	<p>Food/Cooking</p>
<p>Cindy Peterson</p>	<p>Library/ELL</p>	<p>Vocabulary review, especially with slang word.</p>	<p>Use of Technology</p>	<p>I display multi-ethnic pictures in my classroom.</p>	<p>Art/Artwork</p>
<p>John Jacobs</p>	<p>Band</p>	<p>Learning music of different cultures.</p>	<p>Music</p>	<p>Using instruments from foreign culture</p>	<p>Music</p>

<p>Dawn Gokie</p>	<p>Mathematics</p>	<p>Learning about French mathematician, Abraham De Moivre, and his theorem to find the polar form of a complex number.</p>	<p>Lecture/Presentation</p>	<p>Learning about Swiss mathematician, Leonhard Euler, and his invention of function notation, the imaginary number "i" and the number "e".</p>	<p>Lecture/Presentation</p>
<p>Jordan Reinertson</p>	<p>Business</p>	<p>Our Dave Ramsey curriculum just addressed the topic of negotiating with goods and services. In every country/culture around the world that is a normal everyday thing but it doesn't happen hardly at all in the U.S.</p>	<p>Multimedia</p>	<p>Also, in Personal Finance we address the idea of bartering in some cultures (especially in African countries) rather than the traditional method of using cash or credit in the U.S.</p>	<p>Textbooks</p>
<p>Pam Johnson</p>	<p>Family and Consumer Sci</p>	<p>Child Development Textbook often uses multicultural names and situations while talking about children and their care.</p>	<p>Textbooks</p>	<p>Completed an interview assignment in Foods class. Students interviewed a family member about their own ethnic heritage. Once students learned about their origins, they researched foods historically consumed by that ethnicity, and found recipes for some of those foods.</p>	<p>Food/Cooking</p>

<p>Jebb Hatch</p>	<p>P.E/Health</p>	<p>We look at the background of badminton and where it came from as well as the popularity in other countries.</p>	<p>Games</p>	<p>In P.E. we talked about the origins of soccer and the popularity of the sport world wide.</p>	<p>Games</p>
<p>Shari Mohr</p>	<p>Spanish</p>	<p>Spanish 1 students read about and discuss the difference between schools in Latin America and the United States.</p>	<p>Textbook / Class discussion</p>	<p>Spanish 1 students learn about team sports in Spain and Latin America. They compare the popularity of those sports to that of sports in the United States.</p>	<p>Textbook / Class discussion</p>
<p>Julie Ratka</p>	<p>Practical English</p>	<p>We read the book Wonder which discussed the culture of disabilities.</p>	<p>Reading Book</p>	<p>We read the book Rain Reign which discussed the culture of autism.</p>	<p>Reading Book</p>

Chris Dolan	High School Art	Building Southwest Pottery by hand	Art/Artwork	Ukrainian Egg Decorating	Art/Artwork
Lisa Wagner	Social Science	Studied culture of the United States and Canada	Lecture/Presentation	Students researched and created a poster project over the different religions of the world	Use of Technology

<p>3. Please describe a multicultural event in your classroom.</p> <p>Reading Othello</p>	<p>What type of activity was this?</p> <p>Play/Dance</p>	<p>4. Please describe a multicultural event in your classroom.</p> <p>Short Articles about immigration</p>	<p>What type of activity was this?</p> <p>Use of Technology</p>	<p>5. Please describe a multicultural event in your classroom.</p> <p>Writing paragraphs in response to poems and articles</p>	<p>What type of activity was this?</p> <p>Reading Book</p>
<p>Discussion not only included the possible affects that certain outcomes may have on the U.S. but also what possible outcomes may mean for countries foreign and abroad, We also discussed what possible outcomes may mean for people of different ethnic and cultural backgrounds.</p>	<p>Critical thinking in regard to deciphering what impact certain outcomes may present and foreseeing possible future events.</p>				
<p>We read Animal Farm, Oedipus the King ,and Romeo and Juliet. We explore cultural significance, historical relevancy, vocabulary, and the value of the events that occurred during this time period.</p>	<p>Reading Book</p>	<p>Read Shakespeare's Macbeth. We discuss and research the Elizabethan era as well as Shakespeare's history. We also look into the historical context of the scenes and characters in the play. Students will write two sonnets as well and learn vocabulary from the novel.</p>	<p>Play/Poetry</p>		

study of heart disease, most common cultural groups effected	Lecture/Presentation	study of Mendel and his genetic work	Lecture/Presentation	study of Darwin and his evolutionary concepts	Lecture/Presentation
Discussion of current immigration policies and proposals.	Lecture/Presentation	Analysis on the role of religion in current foreign policy conflicts in the Middle East.	Use of Technology	Analysis of current state of race relations in the U.S., especially between law enforcement and specific communities.	Multimedia
We listen to a variety of music during work time.	Music	I have the students do projects in which they can bring in their own culture and background.	Lecture/Presentation	We cover some of the Greek alphabet for variables and talk about the origins of math terminology.	Lecture/Presentation
We learned about the struggles of Native Americans in the wars of the west along with more recent struggles taken on by AIM such as the occupation of Wounded Knee and Alcatraz Island.	Use of Technology	We learned about the Civil Rights movement of the 1950s and 60s. This includes but is not limited to Martin Luther King Jr., the Black Panther Party, and Malcolm X.	Multimedia	We learn about the gay rights movement beginning in the 1960s and continuing on through today.	Multimedia

<p>During the reading of the Watsons we have played songs from the 1960's so the students can experience music from that era.</p>	<p>Music</p>	<p>During the reading of Esperanza Hector and Francisco shared a great deal of information about Mexico and their experiences while living in Mexico.</p>	<p>Lecture/Presentation</p>	<p>Have helped foods students research their heritage and locate recipes from that ethnic group to submit for a foods assignment.</p>	
<p>Viewed a Cosmos Series episode outlining the history and science discoveries of Sir Isaac Newton.</p>	<p>Multimedia</p>	<p>Marie & Pierre Curie's contributions to the branch of nuclear chemistry were discussed in Science 9.</p>	<p>Textbooks</p>	<p>We researched various climates around the world, using iPads, in science topics.</p>	<p>Use of Technology</p>
<p>Discovery of the irrational number e by Leonhard Euler.</p>	<p>Lecture/Presentation</p>	<p>Discovery of DeMoivre's Theorem.</p>	<p>Lecture/Presentation</p>	<p>Discovery of Cramer's rule.</p>	<p>Lecture/Presentation</p>

<p>Discussion of types of wood from other countries</p>	<p>Lecture/Presentation</p>	<p>Room planning used by different cultures when planning home designs</p>	<p>Use of Technology</p>		
<p>World manufacturing: locations of American factories.</p>	<p>Use of Technology</p>	<p>European development of the Internal Combustion Engine</p>	<p>Textbooks</p>		
<p>The story of German Johannes Kepler and his development of the three planetary Laws.</p>	<p>Lecture/Presentation</p>	<p>The Italian Galileo's discoveries of motion and support of the heliocentric planetary systems. His fight with the church over his beliefs and his subsequent house arrest.</p>	<p>Lecture/Presentation</p>	<p>Einstein's flight as a Jew, from Germany to the U.S. during WWII. His subsequent support of a nuclear program to develop a weapon used in the war. His letter to F.D.R. during the war.</p>	<p>Use of Technology</p>

<p>We had our German exchange student give a presentation about his country.</p>	<p>Lecture/Presentation</p>	<p>We discuss Hiltler and Nazi Germany and look up information about it and discuss it.</p>	<p>Use of Technology</p>	<p>We discuss the Aztec Indians when we study the pearl. We find out where they were from and study a lot of their customs and culture.</p>	<p>Use of Technology</p>
<p>I help students recognize differences & similarities among different nationalities.</p>	<p>Lecture/Presentation</p>	<p>I discuss with my ELL students about their culture.</p>	<p>Lecture/Presentation</p>	<p>Reading various books from authors from various countries.</p>	<p>Reading Book</p>
<p>Listening to songs from other parts of the world</p>	<p>Music</p>	<p>Discussion of cultural/historical significance of music being performed</p>	<p>Music</p>	<p>Used percussion Instruments from Ireland and Central America</p>	<p>Music</p>

<p>Learning about French mathematician, Rene Descartes, and Descartes' Rule of Signs to determine the number of positive and negative real zeros of a polynomial.</p>	<p>Lecture/Presentation</p>	<p>Learning about German mathematician, Wilhelm Jordan, and his work with matrices.</p>	<p>Lecture/Presentation</p>	<p>Learning about German mathematician, Carl Friedrich Gauss, and his work with arithmetic sequences and series.</p>	<p>Lecture/Presentation</p>
<p>We will talk about Central Banking Systems around the world.</p>	<p>Lecture/Presentation</p>	<p>In Sports and Entertainment Marketing, we have discussed popular sports in different cultures as well as the venues they perform in.</p>	<p>Textbooks</p>	<p>In Emerging Business Trends, we had a leadership unit early in the semester and we addressed some unique customs from different cultures. Noticing the differences in how they greet people, when they meet, do they give gifts, etc.</p>	<p>Lecture/Presentation</p>
<p>Discussion of food preparation techniques used in various ethnic cuisines.</p>	<p>Lecture/Presentation</p>	<p>Discussion of food customs recognized by various ethnic groups, and how they differ from our customs here in the United States.</p>	<p>Lecture/Presentation</p>	<p>Discussion in Child Development class regarding when a child's brain is most easily geared towards learning a foreign language.</p>	<p>Textbooks</p>

<p>In P.E. we talked about the origins of badminton and its popularity in other areas of the world.</p>	<p>Games</p>	<p>During our fitness and exercise unit in Health we discuss Americas obesity problem and compare it to other countries around the world.</p>	<p>Lecture/Discussion</p>	<p>During our Nutrition unit in Health class we discuss eating habits of Americans vs. other areas of the world and how it effects their populations.</p>	<p>Lecture/Discussion</p>
<p>Spanish 2 students learn about different types of restaurants in Spain and Latin America. We also discuss how different dishes are served in different countries.</p>	<p>Textbook / Class discussion</p>	<p>Spanish 2 students read about and discuss the hispanic traditions for the holidays of Day of the Dead, Christmas and Hanukkah.</p>	<p>Textbook / Class Discussion</p>	<p>Spanish 3 students experienced Latino culture through a hands-on cooking lesson on Cuban Arepas and Cuban sandwiches.</p>	<p>Food/Cooking</p>
<p>We have been reading Roll of Thunder, Hear My Cry and have discussed slavery.</p>	<p>Reading Book</p>	<p>We have read Where the Lilies Bloom and discussed the culture of poverty.</p>	<p>Reading Book</p>	<p>I have assisted numerous students with World Geography and we have discussed the different cultures in each region.</p>	<p>Textbooks</p>

Aboriginal Art- Students would use dots and symbols to create their art design.

Students read articles that describe the way of life in different regions of the world. Then they had to compare the traditions they read about to their own family traditions. Examples include Samovars and Maslenitsa in Russia and Llaneros culture in Venezuela and Colombia

Art/Artwork

Students will design a travel poster

Creative Writing

Compared Indian and American social structures in Sociology Class.

Multimedia

Discussed European culture in class

Lecture/Presentation

Graphic Design

6. Please describe a multicultural event in your classroom.

What type of activity was this?

7. Please describe a multicultural event in your classroom.

What type of activity was this?

8. Please describe a multicultural event in your classroom.

What type of activity was this?

study of the various scientists involved in the discovery of cells	Lecture/Presentation
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We learn about the women's rights movement from their struggle to get the vote to the continued fight for equal pay.	Reading Book	The students will learn brief synopses of some of the major religions of the world as it pertains to learning about the Holocaust, various events involving the U.S. in the middle east, religious beliefs of incoming immigrants. etc.
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In science topics, we researched active volcanoes throughout the world on the iPads.

Use of Technology

Physical science students explored various elements, their none discovery dates, where on Earth they are predominantly found, and their primary uses.

Use of Technology

Science Topics class got involved in Stephen Hawking's series, "Into The Universe." This series incorporated various scientists from around the world to explain topics such as: how the univers began, developed, and evolved over time, unique planetary characteristics, and complex topics

Use of Technology

The race for absolute zero between Scottish researcher James Dewer and Dutch physicist Heike Onnes. This DVD shows the approaches used by each man to try to reach the coldest temperature possible

Multimedia

<p>We studied and discussed the student uprisings in China in the spring of 1989.</p>	<p>Use of Technology</p>	<p>We studied McCarthyism in the U.S. in the 1950's.</p>	<p>Use of Technology</p>	<p>We read about the author of To Kill a Mockingbird when she died. We then rehashed the story and talked about injustice to blacks.</p>	<p>Use of Technology</p>
<p>Listening to music from a student's native country and other countries.</p>	<p>Music</p>	<p>I try to help my students incorporate sentences for English class using experiences from their native country as well as the United Staes.</p>	<p>Lecture/Presentation</p>	<p>I have magazines, books, and newspapers that emphasize multicultural diversity.</p>	<p>Reading Book</p>
<p>Discussing the origins and meanings of foriegn language musical instructions</p>	<p>Learning about Musical Rhythm patterns typical of music from other cultures</p>	<p>Music</p>			

<p>Learning about Brahmagupta, an Indian mathematician, that was the first to use the number zero.</p>	<p>Textbooks</p>	<p>Learning about the Greek mathematician, Pythagoras, and his work with triangles and triangular numbers.</p>	<p>Textbooks</p>	<p>Learning about English mathematician, Sir Isaac Newton, and his discovery of the binomial theorem.</p>	<p>Textbooks</p>
<p>In Personal Finance, we talk early on about the differences between countries around the world in terms of average savings rates in households and countries as a whole; interesting to see the variances between nations.</p>	<p>Use of Technology/Presentation</p>	<p>In Personal Finance, we will talk about some of the different stock markets around the world and a few of the main industries in those countries.</p>	<p>Lecture/Use of Technology</p>		
<p>Sampling of various types of peppers and chilies typically used in Mexican cooking. Peppers were donated by a local gardener. Class did research on recipes / foods that would generally use each of the provided peppers and or chilies.</p>	<p>Food/Cooking</p>	<p>Discussion of all types of stereotypes in Careers class (ethnic, sex-role, age, etc...) and how we, as citizens, should never allow stereotypes to bias our perceptions of any person or situation.</p>	<p>Lecture/Presentation</p>	<p>Prepared Aebleskivers (a traditional Danish food) in Foods class. Minden does have a high percentage of citizens with a Danish heritage, so we talked extensively about that.</p>	<p>Food/Cooking</p>

In Health class we discuss noncommunicable diseases and how they vary in different races.

Lecture/Discussion

During our Tobacco, Alcohol and Drug unit in Health class we look at % of substance use and abuse in different areas of the world as well as different races in the U.S.

Lecture/Discussion

Spanish 3 students read about and discussed the group "Doctors Without Borders" and the work that the group has done in the world.

Textbook / Class discussion

Spanish 4 students read about and discussed the history, geography and culture of Mexico.

Textbooks

Spanish 4 students experienced Mexican culture through a hands-on cooking lesson on traditional laborer breakfasts. The students made Huevos Rancheros.

Food/Cooking



9. Please describe a multicultural event in your classroom.

What type of activity was this?

10. Please describe a multicultural event in your classroom.

What type of activity was this?

What type of activity was this?

We watched a film on
The Pearl.

Multimedia

On Martin Luther King
day we talk about that
event and all the tragedy
surrounding it and what
he was fighting for, etc.

Lecture/Presentation

Present a variety of
poems by ethnically
diverse groups.

Reading Book

Learning about Scottish mathematician, John Napier, and his invention of logarithms.

Textbooks

Learning about Italian mathematician, Leonardo Fibonacci, and numbers that form a Fibonacci sequence.

Lecture/Presentation

World Geography classes worked in groups to compare and contrast different types of governmental systems used by countries around the world.

Jigsaw Activity

Students will study the Middle East Culture, comparing it to culture in the United States.

Lecture/Presentation

D - CLJMS Multiculturalism Review/Report

The responses to a multiculturalism survey which was conducted in April of 2015 need to be reviewed by the CLJMS teachers. Please review the information on Multiculturalism at CLJMS, and make any necessary changes to the document. I will give this information to the school board at the May meeting.

Multiculturalism Review, CLJMS grades 4-8

Students in 4th grade will infuse cultural diversity in many class situations such as the following.

Students will investigate other cultures in history including: men, women, those of diverse racial background and other ethnic backgrounds.

History/ Geography

1. Immigrants to the U.S – (Chapters 4-14)
2. Unit study of settled regions of the U.S. and Nebraska. (Chapters 5 – 12)
3. Cities of Nebraska and their settlement derived from European, Old World countries. (Map work- Chapter 1-3)
4. Photographical examples in geography textbook of multicultural people and settings. (Nebraska textbook and Geography textbook)
5. Biographical reviews of men, women, diverse racial, and other ethnic backgrounds with geography/history textbook. (Project units)

Reading / Writing class

1. Cultural stories: legends or fairy tales passed down within cultural groups.
2. Cultural assignments that enable students to view photographs to write about people of other regions in a setting or situation.
3. Scholastic Newspapers composed of our world, countries and continent including articles, graphs, and photos of diverse cultural groups. (2014-2015 issued)

4. Biographical reviews of men, women, diverse racial, and other ethnic backgrounds within the news.
 5. A "Women" history unit of study
 6. "Black" history unit of study
 - Tuskegee Airmen unit of study
 - Navajo Code Talkers unit of study
 7. "Famous Nebraskans" unit about cultures of the "Old World" who settled in Nebraska.
- Grade 4 Additional - Stepp
Nebraska History: We study the Native American culture of today and years passed.

During February we did a brief unit on African Americans, discussing people such as: Martin Luther King Jr., Harriet Tubman, Rosa Parks etc.

Sadako and The 1000 Paper Cranes: We read this story, of a young Japanese girl with Leukemia from the Atom bomb in WWII, as a class and discussed the historical importance of the book.

Reading Street Stories: Many of the Reading Street stories include information about the Mexican culture.

I'm sure there are other instances where we have touched on various other cultures that I am not thinking of. I will let you know if I think of any more.

LA - 8

We currently read the novel *To Kill a Mockingbird*. This novel opens the eyes of the students to various races, cultures, and socioeconomic levels. We take a look at the problems between black and white individuals in Alabama in the 1930s. This novel covers racism, sexism, and financial differences.

We also read the novel *The Outsiders*. This novel discusses different social classes in a large city during the 1960s. The students take a close look at how socioeconomic status can impact friendships, living conditions, education, transportation, and family dynamic.

We read various news articles and practice reading comprehension covering various multicultural topics.

Vocal 4-8

Playing games and singing songs from different areas, cultural groups, and historic time periods in the United States. Playing and singing songs in their native language from cultures outside of the United States.

Media Skills 4-8

5th Grade

- Lewis & Clark book project- just today the book discussed how York a slave and Sacagawea had a vote when they decided where to build their fort and as stated in the book "This was remarkable, for in 1805, slaves like York, were not allowed to vote in United States elections. Nor were Indians or women, like Sacagawea.
- Knots on a Counting Rope-In this **poignant** story, the counting rope is a **metaphor** for the passage of time and for a boy's emerging confidence facing his greatest challenge: blindness and the approaching death of his beloved grandfather. While classified as a Native American story, the love, hope, and courage expressed are universal.

6th grade

- Walk in My Shoes-short study of the Holocaust
Watch the video One Survivor Remembers about Gerda Weissmann biography

Classroom Read-a-louds

921 Sen Irena's Jars of Secrets by Marcia Vaughan AR test #148702

E Opp The Lily Cupboard by Shulamith Levey Oppenheim AR test #13769

E Hoe Star of Fear, Star of Hope by Jo Hoestlandt AR test #70174

Reading 6

In sixth grade, discussion and videos of :

African American history - book Sounder

Article-A-Day daily reading - facts about important/influential people in history of various races and backgrounds - women, men, children

Short stories about Jewish, Vietnamese, British culture

Guidance

In 5th grade I spend about 2 months (one day per week) teaching them about Martin Luther King, Jr.'s approach to using non-violence for conflict resolution. They do 3 skits, including the story of Rosa Parks story. Multiculturalism is a HUGE part of this study.

In 4th grade, we spend about one month studying bully prevention, using race as a big issue on how to treat ALL people with respect.

Skills Development 4-6

Use if this is appropriate --

Had a discussion about family traditions around the holidays after reading a story.

Discussions/videos based on grit showed how people from all over the world overcame and persevered.

Read many books aloud with different multicultural aspects (language, settings, tools, traditions, etc)

Math 8

Different cultures are discussed in the story problems we work in class.

Science 6-7

We discuss contributions of different scientists in physical and life sciences and their countries of origin.

Heredity and genetics shows that all humans have the same DNA, just evolutionary differences have led to different traits in our physical appearance.

Science 8

I discuss volcanoes around the world and how they affect various cultures. Once specific is Mt. Vesuvius and how it has affected Italy. Other volcanoes that erupt and affect various places.

How earthquakes have affected third world countries as well as the developed countries of the world.

When we discuss evolution of traits, we discuss various different races of people and how their traits have allowed them to survive in a certain environment.

Throughout the year we talk about various scientists that have contributed to the scientific topics we are discussing and where they are from and what may have driven their advancement on a certain topic.

The nature of my class doesn't lend itself to tons of discussion about multiculturalism. We stick to mainly the inorganic earth, with limited discussion about the people in the area.

Math 6 & 7

In 6th grade math, we discuss how in most countries the math language and numbers are similar, especially those that use the base 10 number system.

Social Studies 6

I feel I touch on multiculturalism quite a bit throughout the year. During the Latin America Unit, we learned about the different cultures that make up the population in Latin America. We studied what these people might do for a living, foods they might consume or grow, and we even viewed and discussed the different types of clothing some cultural

groups wear. I will be teaching about the people of Canada too, and their cultural make-up. At Christmas time, we had a walk-about around the room that discussed how Christmas is celebrated around the world. During the second quarter we talked about the different forms of government and how each type of government plays a role in a country's culture.

Art 4-8

Grades 4-8 art students explore artists from many different regions and cultures. 4-8 art students then create works of art in the style of those artist.

examples: Aboriginal Art, Native American Art, Japanese Traditional Art, Tribal Art from around the globe...

REACH 7

We examine the need for Tolerance and Respect in the world for all ethnic groups.

Grade 5

In Social Studies we study the Mayan, Inca, and Aztec early civilizations and the students research and create a Keynote Presentation although next year we may use Explain Everything.

In Reading, our text offers many multicultural stories to read, explore, and expand upon such as: The Ch'i-Lin Purse, Satchel Paige, Passage to Freedom, Shutting Out the Sky, and Leonardo's Horse.

In Social Studies we study the Mayan, Inca, and Aztec of early civilizations, and the students research and create a Keynote presentation over one of them.

In Reading we read multicultural stories throughout the year. They consist of Satchel Paige, Leonardo's Horse, Passage to Freedom, Ch'i-Lin Purse, an Shutting Out the Sky.

LA/Reading - 7

The following are activities, stories, poems, and essays, etc. that I use with my students in seventh grade English/Reading 7 to teach multiculturalism. Rita Griess 1. Response to Reading/ discussion Nelson Mandela excerpt from Long Walk to Freedom (South African) 2. Personal tribute "My Furthest Back Person" (The inspiration for Roots) (African American) 3. Personal tribute from In Search of Our Mothers' Gardens by Alice Walker (African American) 4. Short story "Seventh Grade" by Gary Soto (Hispanic) 5. Poem "Mother to Son" by Langston Hughes (African American) 6. Short story " Amigo Brothers" (Hispanic) 7. Essay "I Am a Native of North America" by Chief Dan George (Native American) 8. Essay "All Together Now" by Barbara Jordan (African American) 9. Poetry Haiku (Japanese) 10. Novel Where the Red Fern Grows by Wilson Rawls (addresses stereotyping of poor white people, primarily in the South) 11. Short story "The Treasure of Lemon Brown" by Walter Dean Myers growing up in Harlem (African American) 12. Response to Reading/discussion "The Scholarship Jacket" (Hispanic) 13. Limerick poetry (Irish)

Minden Coaches/Sponsors 2017-18		MAY 5,2017
Art Club	Chris Dolan	Middle School: TBA
BB Boys Head Var	Jordan Reinertson	
BB Boys Asst. Var	Shannon Lovin	
BB Boys Asst. Var	Miles Steen	
BB Boys 9 th	NA	
BB Boys 7 th Head	Dan Wilson	
BB Boys 8 th Asst	Dale Blum 7-8th	
BB Boys 8 th Head	Buck Wood	
BB Boys 7 Asst	NA	
BB Girls Head Var	TBA	
BB Girls Asst Var	TBA	
BB Girls Asst Var	TBA	
BB Girls 9 th	NA	
BB Girls 8th Head	Brea Martin	
BB Girls 7 th Head	Greg Sitorius	
BB Girls 7 th Asst	Lisa Clapper	
BB Intramural	NA	
Cheerleaders	Claire Osgood-Kring	
Cross Country	Shawn Wheelock	
Cross Country Asst	Dawn Gokie	
Dept. Head Social Studies	Donnie Miller	
Dept. Head English	Joann Paulsen/Kim Steen	
Dept. Head Science	Lisa Clapper	
Dept. Head Math	Dawn Gokie	
Dept. Head SPED	Julie Ratka	
Drug Free High School	Jeffrey Horner	
FB Head Var	Jebb Hatch	
FB Asst: Var	Tony Marino	
FB Asst. Var	Donnie Miller	
FB Asst. Var	Aaron Martin	
FB Aide/Vol. Asst	NA	
FB Head 9th	TBA	
FB Asst: 9 th	NA	
FB Head 8 th	Rick Chramosta	
FB Asst 8 th	Donnie Miller 7-8 th	
FB Head 7 th	Greg Sitorius	
FB Asst 7 th	NA	
FBLA	Jordan Reinertson/ TBA	
FCCLA	Pam Johnson	
Dance Team	Shannon Fox	
Golf Boys	Steve Exstrom	
Golf Boys Asst	Numbers pending -12 or more	
Golf Girls	Steve Exstrom	
Golf Girls Asst	Numbers pending -12 or more	
Industrial Arts Club	Bob Carlson/Rick Chramosta	
Jr. Class	Connie Lovin/ Jennifer Muller	
Marching Band	John Jacobs	
MS Student Council	Sue Yant	
National Honor Society	Jayne Hoban	
One Act Play	Jeffrey Horner	

Play/Musical	Angie Oberg/ Whitney Maulsby	
Quiz Bowl	Pam Johnson Middle School: Lisa Clapper/Sue Yant	
Future Problem Solving	Lisa Clapper	
SADD	Jeffery Horner	
Softball Head	Dan Wilson	
Softball Asst	Liz Bloomfield	
Senior Class	Jeffery Horner	
Sound System	Jeffery Horner	
Spanish Club	Shari Mohr	
Speech:	Jeffery Horner	
Speech Asst:	Numbers pending -24 or more	
Speech Asst:	Taylor Majerus	
Vol Speech Asst	NA	
Student Council:	Angie Oberg	
TR Head Boys/Girls:	Shawn Wheelock	
TR Asst.:	Aaron Martin	
TR Thrower's Coach	Dave Schoone	
TR Asst	Tony Marino	
TR Asst	Stephanie Crocker	
TR Asst	Rick Chramosta	
TR Aide	Scott Driver	
TR Head Boys 7/8	Rick Chramosta	
TR Asst. Boys/Girls 7/8	Donnie Miller	
TR Head 7/8 Girls	Lisa Clapper	
TR Asst. Boys/Girls 7/8	Buck Wood	
TR Vol B/G 7/8	NA	
VB Head	Ed Rowse	
VB Asst	Julie Ratka	
VB 9th	TBA	
VB Aide	NA	
VB 8th Head	Buck Wood	
VB Asst 8 th	NA	
VB Head 7 th	Brea Martin	
VB Asst 7 th	Lisa Clapper	
Vocal Music	Carla Jacobs	
W- M Club	Angie Oberg	
WR Head	Phil Hoyt	
WR Asst	Tom Hoyt	
Vol WR Asst	NA	
WR Head 7/8	Steve Wood	
WR Asst 7/8	Numbers pending -12 or more	
Year Book:	Karen Nelson	
STRIV TV	TBA	

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, non-documented absences, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.
2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;

- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
- a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
 - b. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - (i) Illness related to physical or behavioral health of the child.
 - (ii) Educational counseling;
 - (iii) Educational evaluation;
 - (iv) Referral to community agencies for economic services;
 - (v) Family or individual counseling; and
 - (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance

impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. " 79-201 and 79-209

Date of Adoption: May 9, 2016 **reaffirmed

NEBRASKA WITHDRAWAL FROM MANDATORY ATTENDANCE FORM

Requester's Name _____, Address _____, City _____ submitted a written request to
District Name _____, District Code _____, alleging that he/she was a
person with legal or actual charge or control of _____, with the child's
Child's First Name Child's Middle Name Child's Last Name
date of birth being ____/____/____, and having a NDE Student ID _____, and that said child be withdrawn
Month/Day/Year ID #
from school under the provisions of section 79-202 of the Nebraska Reissue Revised Statutes. Said child currently
attends _____,
School of Attendance Name School of Attendance Code

An exit interview was conducted on ____ day of _____, 20____, with the following being present:
Day Month Year

First and Last Name of Person Making Written Request with Legal or Actual Control of Child

First and Last Name of Child (May be Left Blank if Reason is Illness)

First and Last Name of Principal or Designee if Child is Currently Enrolled in District

_____, _____, _____
First and Last Name(s) of Other Persons Present and their Relationship to the Child

First and Last Name of Superintendent or Designee

_____ presented evidence that (a) the person has legal or actual charge or control of the
Name of Person Making Request
child and (b) the child would be withdrawing due to:

- ___ (i) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
___ (ii) an illness of the child making attendance impossible or impracticable.

All known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future were presented and discussed.

I, being the person making the written request to withdraw the child, hereby affixes my signature representing that I attended said exit interview, all of the requirements having been presented and discussed, and I agree to the withdrawal of the child.

Signature of Requester

Signature of Child (May be left blank if Reason is Illness)

My signature below acknowledges that the exit interview was held, the required information was provided and discussed at the interview, and, that in my opinion, based upon the evidence presented at the exit interview, the person making the written request does in fact have legal or actual charge or control of the child, and the child is experiencing:

- ___ (a) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
___ (b) an illness of the child making attendance impossible or impracticable.

Superintendent's or Designee's Signature

Date of Signature

Save Form

Print Form

79-202. (1) A person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements of section 79-201 if an exit interview is conducted and the withdrawal form is signed as required by subsections (2) through (5) of this section for a child enrolled in a public, private, denominational, or parochial school or if a signed notarized release form is filed with the Commissioner of Education as required by subsection (6) of this section for a child enrolled in a school that elects pursuant to section 79-1601 not to meet accreditation or approval requirements.

(2) Upon the written request of any person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age, the superintendent of a school district or the superintendent's designee shall conduct an exit interview if the child (a) is enrolled in a school operated by the school district or (b) resides in the school district and is enrolled in a private, denominational, or parochial school.

(3) The superintendent or the superintendent's designee shall set the time and place for the exit interview which shall be personally attended by: (a) The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable; (b) the person who has legal or actual charge or control of the child who requested the exit interview; (c) the superintendent or the superintendent's designee; (d) the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and (e) any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, but need not be limited to, other school district personnel or the child's principal or such principal's designee if the child is enrolled in a private, denominational, or parochial school.

(4) At the exit interview, the person making the written request pursuant to subsection (2) of this section shall present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either (i) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child or (ii) an illness of the child making attendance impossible or impracticable. The superintendent or superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

(5)(a) At the conclusion of the exit interview, the person making the written request pursuant to subsection (2) of this section may sign the withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal. (b) Any withdrawal form signed by the person making the written request pursuant to subsection (2) of this section shall be valid only if (i) the child signs the form unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable and (ii) the superintendent or superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the superintendent or the superintendent's designee, the person making the written request pursuant to subsection (2) of this section does in fact have legal or actual charge or control of the child and the child is experiencing either (A) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child or (B) an illness making attendance impossible or impracticable.

(6) A person who has legal or actual charge or control of the child who is at least sixteen years of age but less than eighteen years of age may withdraw such a child before graduation and be exempt from the mandatory attendance requirements of section 79-201 if such child has been enrolled in a school that elects pursuant to section 79-1601 not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

(7) A child who has been withdrawn from school pursuant to this section may enroll in a school district at a later date as provided in section 79-215 or may enroll in a private, denominational, or parochial school or a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Any such enrollment shall void the withdrawal form previously entered, and the provisions of sections 79-201 to 79-210 shall apply to the child.

(8) The Commissioner of Education shall prescribe the required form for withdrawals pursuant to this section and determine and direct either that (a) withdrawal forms of school districts for any child who is withdrawn from school pursuant to this section and subdivision (3)(c) of section 79-201 shall be provided annually to the State Department of Education or (b) data regarding such students shall be collected under subsection (2) of section 79-528.

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. ' 79-2,137
Student Discipline Act, Neb. Rev. Stat. " 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed
December 2005

Date of Adoption: April 11, 2016 *reaffirmed

StudentsStudent Fees Policy

The Board of Education of Minden Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for

laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District,

which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

The school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding

school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2,104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: June 13, 2016

**Appendix "1" to Student Fees Policy of
Minden Public Schools**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes, <u>shop classes</u> , <u>science classes</u> , and special projects or events	Appropriate clothing (non-specialized attire); <u>goggles – 1 pair provided per year. If lost or damaged, students are required to purchase a new</u>	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; <u>protective clothing for shop classes, approved protective goggles for science classes.</u>
Music-Optional band Courses	Musical Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student. <u>Band students using school owned instruments will pay for any repairs and yearly summer cleaning. Summer cleaning not exceed \$100.00.</u>
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists. <u>Students will be responsible for the replacement cost of damaged or lost supplies.</u>
Field Trips	Transportation and admission costs of field trips	None--costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay

¹ This listing is a part of the ~~2008-2009~~ Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the ~~2008-2009~~ school year.

		for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$50 to \$200 per class. <u>Drivers' education class \$400</u>
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals		Breakfast—\$1.30 Lunch—\$1.80 Milk—\$.50 Prices are <u>determined by the school board and are -maximums</u> based on one meal per day, will vary depending on age, including goals, and may be Maximum) or Specific Material Required
Secondary Program	General Description of Fee or Material	
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire)- Goggles 1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.

Classroom Projects, i.e, Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Technology and digital devices Copies	Damage fee or replacement cost Use of school copiers (except for one copy of the student file, which will be provided without charge)	If lost or damaged, a replacement fee will be assessed at a rate paid by the school. Ten cents (.10) per page when charges apply
School Meals	the student file, which will be provided without charge	Charges apply: Lunch - \$2.00 Milk - \$.50 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$35
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$175 to \$275
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material

		Required
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Athletic Programs			
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for <u>up to</u> \$5 30.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.	
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.	
3. Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	No additional
		Wrestling	No additional
		Cheerleading, Dance Team, and Flag Teams and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items	

		purchased at camps or clinics, such as t-shirts, shall be at the student's expense.
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50 25.00 per club.
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. For High School Band Students an \$40 8.00 uniform cleaning fee may be is requested. For Middle School Band Students are to clean their own uniforms. For High School Vocal s students a \$20 6.00 choir robe cleaning fee may be is requested.
Clubs/Organizations		
Future Farmers (F-F-A)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Show Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$300.00.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Dance Team	Uniforms	Uniforms range up to \$300.00. Camp attendance is optional.
Cheerleading	Uniforms	Uniforms range up to \$700.00. Camp attendance is optional.

Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$1 50 .00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$ 4 10.00 per event
3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$100.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
6. Trips	Transportation, lodging, meals, admission to events, etc.	Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum

		<p>costs of such trips will be \$2,000 per student.</p> <p>If the trip is not school sponsored, the costs- of the trip isare not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>
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Adopted:

InstructionParental/Community Involvement in Schools

Kearney County School District 0503, a/k/a Minden Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.

6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment to the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: May 9, 2016 *reaffirmed

StudentsForeign Exchange Students**A. Participation in Foreign Exchange Opportunities**

1. The Board recognizes the benefits of participating in foreign exchange programs. Such programs increase mutual understanding between the students, staff and citizens of the District and the people of other countries.
2. The District will admit students from foreign nations through foreign exchange programs that are approved by the Superintendent. A foreign exchange program may not be approved unless it is on the current Advisory List of International Educational Travel and Exchange Programs that is maintained by The Council on Standards for International Educational Travel.
3. The District will not admit students on an F-1 visa.
4. The designated school officials for purposes of the foreign exchange program are the Superintendent and the High School Principal.

B. Admission of Foreign Exchange Students

1. The foreign exchange program shall file application forms and related documents with the District by August 1 prior to the beginning of the school year. In order for a foreign exchange student to be admitted to school, the District's acceptance of the application must occur prior to the commencement of the school year. The District retains the right to reject any application.
2. The foreign exchange program shall be responsible for providing the District with all documents and records required by federal and state law and such other documents and records that the District may request. The documentation is to include information to establish that the foreign exchange student has adequate financial support, that the student is covered by health insurance, a complete transcript and a brief explanation of the transcript, and such other documentation that the Superintendent or High School Principal determine appropriate. Foreign exchange students will be not be admitted until all such documents and records are received.
3. A maximum of ~~two~~ four foreign exchange students will be accepted each school year unless otherwise determined by the Superintendent. Preference will be given to students from different countries in order to provide the greatest diversity and

learning opportunities possible .

4. Foreign exchange students must be at least sixteen years old and not older than nineteen years old as of ~~September 1st~~ October 15th of the school year in which the student will enroll in the District. Foreign exchange students must not have graduated from high school (or an equivalent educational institution) prior to enrollment in the District.
5. Foreign exchange students must have adequate proficiency in the English language to function in a regular classroom and not require English-as-a-second-language instruction. The foreign exchange program must provide documentation to verify the student's English language proficiency as part of the application process.
6. The host family of the foreign exchange student must be residents of the District.

C. Requirements During Attendance in the District

1. The host family must be residents of the District and the foreign exchange student must reside in the District during the period of time in which the foreign exchange student is enrolled in the District.
2. The local representative of the foreign exchange program is to arrange and attend a meeting with the foreign exchange student, the host family, and the High School Principal or designee prior to the foreign exchange student starting school.
3. The local representative of the foreign exchange program is expected to confer with the High School Principal or designee throughout the foreign exchange student attendance in the District on a schedule to be determined by the Principal.
4. Foreign exchange students are subject to the same policies, student code of conduct, and attendance requirements that apply to regular students with exceptions appropriate for their status as foreign exchange students including, without limitation, the following: (a) foreign exchange students will not be eligible for student fee waivers; (b) foreign exchange students must be enrolled on a full-time basis; and (c) foreign exchange students are ineligible to take any driver education classes offered by the District. Eligibility for participation in NSAA-regulated activities will be determined based on the Bylaws of the NSAA.

D. Academic Matters Involving Foreign Exchange Students

1. Foreign exchange students will be assigned a grade placement and a class schedule as determined appropriate by the High School Principal or designee. Grade placement will be based upon the District's criteria for students transferring

from non-approved schools.

2. Foreign exchange students will be required to enroll in an American literature course and a United States history or a United States government course.
3. Foreign exchange students completing the twelfth grade in the District will be recognized with a school certificate for satisfactory attendance and participation.
4. If a foreign exchange student wishes to receive a District high school diploma, the student must make application to the Principal prior to the beginning of the school year. To receive a diploma, the student must fulfill all of the District's regular high school graduation requirements.

Legal Reference: 22 U.S.C. §2451, et seq.
22 CFR Part 62

Date of Adoption: _____, 201__

Students

Admission Requirements

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child has demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of kindergarten.

Students Kindergarten / Early Admission Requirements

Kindergarten

To be eligible for enrollment in kindergarten, a child must have reached his or her fifth birthday on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. Any child who reaches the age of five on or after August 1 and on or before October 15 of such school year, shall be admitted to kindergarten provided that child's parent or legal guardian requests admission under one of the following:

1. The parent/guardian provides a written statement that the child attended kindergarten in another jurisdiction in the current school year or that the family anticipates a relocation to another school district where kindergarten admission will be allowed within the current school year.
2. The child demonstrates that he or she is capable of carrying out the work of the kindergarten curriculum through appropriate assessment procedures and entrance guidelines established by the superintendent.

Nebraska Statute 79-214, provides for districts to admit children as early entry kindergartners through confirmation by documentation of previous attendance in another jurisdiction kindergarten program, anticipated attendance through relocation to another jurisdiction where kindergarten admission will be allowed within the current school year (most likely out-of-state), or a locally designed testing program. Students admitted for early kindergarten entrance should demonstrate advanced levels of cognitive ability, comprehension and general problem solving ability, have an extensive speaking vocabulary, have advanced listening/memory skills, and also have a higher-level numerical ability. Students should also demonstrate a social competence and regulation abilities that are commensurate with the expectations of the kindergarten curriculum. The evaluation for early entrance to kindergarten will consist of a thorough assessment of the child's developmental levels to include cognitive, social, emotional, physical and perceptual-motor areas. Whenever possible, social, emotional, and perceptual-motor development shall be assessed by the use of formal instruments in addition to the examiner's professional judgment.

Requirements — District/Parent/Guardian Responsibility

1. It is the responsibility of the District to formulate and make known the policy and implementing procedures to the community within the options permitted by law, and agreed upon by the local School Board.

2. Initiate, Authorize Screening and Evaluation—It is the responsibility of the parent/guardian to initiate with the superintendent or elementary principal a request to have his/her child evaluated for early entrance to kindergarten under these procedures and provide all of the necessary support materials to the evaluators.

Administrative Procedures

- Children must be five years of age by October 15th of the early entrance year for admittance into the Minden Public School kindergarten program. No exceptions will be made to the October 15th date. Parents must apply for early entrance prior to May 25th of the spring before fall enrollment to allow summer assessment to be completed. An exception to this deadline may be made for students who become District residents after the May 25th date and before the first day of school.

- Upon application, a screening conference may be conducted with the parent(s), building principal, and kindergarten teacher to review the request for early entrance and discuss the District kindergarten curriculum and early entrance procedures. Kindergarten roundup may fulfill this requirement. It is the responsibility of school personnel to explain the nature and objectives of the assessments to the parents/guardians. Parents must furnish the child's birth certificate at the time of the conference and will be requested to complete child screening information.

- After the screening conference, the principal will indicate the outcome of the conference to the superintendent or designee. If a decision to individually evaluate the child is recommended by the building staff, the superintendent/designee will determine the evaluation schedule.

- After receiving parental/guardian written permission, the intellectual and or achievement evaluation will be conducted by the Minden Public Schools' school psychologist and other evaluators, as deemed necessary, to insure consistency. These assessments will be conducted in a step-wise format, meaning that sub-superior performance on the intelligence assessment will prevent achievement testing from being completed.

Evaluation of Early Entrance Applicants

The evaluation shall draw upon information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social and cultural background, and adaptive behavior; and insure that information obtained from all of these sources is documented and carefully considered in the eligibility decision.

The early entrance testing shall include cognitive and academic assessments. The cognitive evaluation shall include the administration of the Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition (WPPSI-IV) individual intelligence test (IQ) and/or other selected cognitive assessment instruments. The child's full-scale percentile score must be at the 86th percentile (IQ=116) on the WPPSI-IV to qualify for early entrance. In addition to general cognitive development, the evaluator must consider the overall profile of development with

special attention to variability or scatter which might indicate potential difficulties in school learning. Substantial differences in WPPSI-IV verbal/visual-perceptual aptitudes and statistical interpretations of test score stability (standard error of measurement) will not be considered in calculating the full-scale intellectual score. The academic testing shall include the administration of either the Woodcock Johnson – Fourth Edition (WJ-IV) or Wechsler Individual Achievement Test – Third Edition (WIAT-III) and/or other selected achievement assessments. The child must score at or above the 75th percentile (scores > 110) to qualify for early entrance.

- The child shall demonstrate a social competence and emotional maturity that can be documented as part of the evaluation. These factors may be demonstrated through participation in a successful group experience of at least one year, parent report using a developmental checklist and evaluator(s) observation. When practical, documentation of the child interacting with peers, particularly in playgroups, should be a factor in the assessment. Social competence and emotional maturity may be documented through an interview/report of a preschool/day-care provider, parent report and/or observation.
- The child's overall development should be comparable with cognitive development and consistent with characteristics believed to predict successful school placement.
- After the evaluation, school personnel shall participate in a conference with the child's parents/guardians to discuss the evaluation methods and results. During the conference a decision will be made to accept or decline the early entrance application based upon the professional judgment of the evaluations. The conference should not be viewed as a "pass" nor "fail" experience. Care will be taken to respond to parental concerns and the unique developmental patterns in young children.
- A child may be recommended for early entrance if the assessment results indicate superior intellectual abilities and development evidenced by the child's ability to read, demonstrate an extensive vocabulary and/or number sense, physical skills, social competence, emotional maturity and adaptive behavior.
- After the placement decision, an evaluation report documenting eligibility shall be written by the school psychologist, reporting the child's strengths, weaknesses and potential educational needs in the areas of cognitive, social, emotional, physical and perceptual motor development. A copy of the report will be sent to the parents/guardians, school principal, and to the superintendent or designee.
- There is no provision in this policy and administrative procedures for a reevaluation, retest or appeal of the decision of the evaluators.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes than an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
 Neb. Rev. Stat. § 79-214
 Neb. Rev. Stat. §§ 79-217 to 79-223
 Neb. Rev. Stat. § 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: [Insert Date]

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "I" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "I" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 2017.

MINDEN PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “I” to Option Enrollment Policy

The following is Appendix “I” to Policy 5006 for the 2017-2018 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2017-2018 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building that has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Level I & II Elementary Special Education			0
Level III Elementary Special Education			0
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Level I & II Middle School Special Education Program			0
Level III Middle School Special Education			0
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			
Level I Sr. High School Special Education Program			0
Level II and III Sr. High School Special Education			0
Success Center			0

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Minden Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Minden Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Waiver unless at capacity):

The application deadline will be waived by the School Board for applications to option into the Minden Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Minden Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Minden Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

Provisions for Release (Release unless Expulsion is Pending):

A request for release of a resident student of the Minden Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has

recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School Board and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Minden Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Minden Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Minden Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student

on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Minden Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption: August 8, 2016

Meal Charge Policy

It is the policy of the District to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. Households approved for free or reduced price meals with funds remaining in their meal account at the end of the school year shall receive a refund. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

Unpaid charges place a large financial burden on our School. Despite the fact that there are no easy solutions to this very important issue, we have established this policy to establish uniform meal account procedures. The provisions of this policy pertain to regular & reduced priced school breakfast and lunch meals. While the USDA Child Nutrition Program does not require that a student who pays for meals be served a meal without payment, we provide this policy as a courtesy to those students in the event that they forget their lunch money.

- Full Pay Families - will pay for meals at the district's published standard rate for each meal. After the FAMILY balance reaches -\$50.00 he/she will not be allowed to charge, however he/she will be offered a designated menu alternate that will be charged to the child's meal account at the standard rate.
- Reduced Pay Families will be allowed to receive a breakfast at the district's published reduced rate for each meal. When the balance reaches -\$50.00 he/she will not be allowed to charge, however he/she will be offered a designated menu alternate that will be charged to the child's meal account at the reduced rate.
- Free Status Families will be allowed to receive a free breakfast and lunch each day.

All a la carte purchases must be prepaid.

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized by the National School Lunch Act, subject to applicable legal exceptions.

The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

Distribution Annually

This policy shall be provided in writing to all students' households at the start of each school year and to households transferring to the District during the school year.

This policy shall also be provided annually to District staff members responsible for the enforcement of this policy, including food service professionals.

The Superintendent or the Superintendent's designee shall maintain documentation of the annual distribution of this policy to students' households and District staff.

Legal Reference: Richard B. Russell National School Lunch Act (42 U.S.C. § 1751);
U.S.D.A. Memorandum SP 57-2016.

Date of Adoption: [Insert Date]

Business Operations

Minden Public Schools is committed to providing and maintaining a safe and healthy work environment. The administration is to make the safety of employees an integral part of the management function. Each employee is to make safety an integral part of their duties by following established safety regulations and procedures, assisting in accident prevention activities by reporting any job-related injury to the administration immediately, reporting unsafe conditions immediately, and providing suggestions to eliminate accidents and injuries. Failure to follow safety rules may lead to disciplinary action up to and including termination.

Safety and health management is the ultimate responsibility of the Board. Functional authority for continued development and implementation of health and safety is hereby delegated to the Superintendent or the Superintendent's designee.

The Superintendent is designated as and shall serve as the primary liaison between emergency personnel and the District in the event of an incident. The Superintendent shall designate individuals within each building to serve as a liaison between emergency personnel and the District in the event of an incident. The Superintendent shall inform emergency personnel of the persons designated as liaisons.

The Superintendent shall ensure that emergency drills are conducted at least as often as required by law, including fire drills conducted at least once a month with one additional drill being conducted during the first 30 days of school, tornado drills conducted at least once during the first two weeks of school and at least once during the month of March, and bus evacuation drills conducted at least two times during the school year involving all students and appropriate staff.

The Superintendent shall ensure that, in the event of an emergency, the District has methods of communication to reach all internal and external stakeholders and that the District has a plan for public communication to gather, verify, coordinate, and disseminate information during an incident.

The Superintendent shall ensure that multi-hazard training is provided for specified employees in required areas to comply with local, state, and federal regulations, as well as non-required areas to improve safety within the District.

Safety Committee

A Safety Committee is hereby created. The Superintendent shall coordinate and maintain the Safety Committee. The Safety Committee will be made up of community stakeholders willing to serve on the Committee. The Board hopes that the following members of the community are willing to serve on the Safety Committee: parents, law enforcement and local first responder professionals, teachers, administrators, mental health professionals, custodians, school nurses, local emergency managers, IT managers, and school transportation personnel.

The Safety Committee shall meet at least annually to review safety standards and protocols. The Safety Committee may designate subcommittees to report to the Safety Committee.

The Safety Committee shall:

- Prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management personnel) at least annually. Such communications shall include collaborations with local authorities to identify and address safety and security issues.
- Consider, develop and implement guidelines for event and incident management. Such guidelines shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually.
- Consider, develop and implement standard response and practice procedures for emergency situations, such as lock downs, lock outs, evacuations and shelter. Such procedures shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually. Such procedures shall include a plan to identify and document crisis communication procedures with the following stakeholder groups: emergency responders, employees, students, parents/guardians, media, and others as needed. Such procedures shall also provide information to staff to empower staff to initiate protection actions, when appropriate.
- Take any reasonably necessary steps to ensure that the District is in compliance with all applicable fire and life safety codes.
- Take any reasonably necessary steps to ensure that the District has standardized and visible interior and exterior signage for emergency responders.
- Consider, develop and implement strategies and processes to assess observable, positive relationships between students and employees and students and other students.
- Consider, develop and implement strategies and processes to create a respectful, positive, and safe environment conducive to learning.
- Consider, develop and implement procedures to monitor school safety and security protocols for off-campus school sponsored events.
- Consider, develop and implement a student assistance process where problem solving can occur and intervention strategies are recommended and implemented.
- Consider, develop and implement a plan for behavioral threat assessments and conducting threat assessment protocols using trained staff.
- Consider, develop and implement safety and security procedures to monitor before and after-school activities, including other facility users.
- Identify mental health resources and use such resources when appropriate.
- Ensure that procedures are in place that require all District employees to participate annually in at least one hour of suicide prevention training.
- Ensure that all school buildings have designated multiple evacuation assembly locations for each building, and that staff and students within each building are aware of said locations.
- Review the District's bullying policy and student dating violence policy at least annually and recommend to the Board any proposed changes to the District's bullying policy and/or student dating violence policy.

- Consider, develop and implement a protocol for an annual inventory of all chemicals (e.g., classrooms, custodial, buildings, grounds), proper storage, and disposal of unused or outdated chemicals.
- Ensure that the District maintains immunization records for all students and uses the data for health and safety of students, when appropriate.
- Conduct a District-wide safety and security self-assessment for each building.
- Conduct a safety audit on an annual basis.
- Review at least annually the District's policies and protocols on active supervision throughout school buildings and campus, and recommend any changes in policies or protocols to the Board.
- Review at least annually the District's policies and protocols on security and visitors (including visitors in specialized areas, such as prekindergarten areas, playgrounds, science labs, and so forth) in school buildings, and compare the District's policies and protocols with guidance issued by the Readiness and Emergency Management for Schools Technical Assistance Center (REMS-TA), and recommend any changes in policies or protocols to the Board.
- Conduct a performance review of emergency drills and suggest any changes, when appropriate.
- For any safety and security procedures or protocols, review said procedures and protocols to ensure that such procedures and protocols accommodate individuals with special needs.
- Consider, develop and implement procedures supporting academic, physical, operational and psychological/emotional aspects of an incident, after an incident occurs. Such procedures shall ensure that students and employees are supported and given an opportunity to address psychological and emotional health needs after an incident. Such procedures shall also ensure that resource requests and management of the incident be conducted in a way that supports the psychological and emotional needs of students and staff after an incident. The Committee shall explore mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas, and make any recommendations to the Board.
- Adopt and maintain an effective written Injury Prevention Program for the District.

The Safety Committee shall maintain documentation of its compliance with this policy.

Legal Reference: Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 10, Rule 10 Accreditation of Schools, 011.01b, c, d, e, f, g (Seclusion and Restraints, Bullying, Dating Violence); 79-2,137 (Bullying); 79-2,138 to 79-2,142 (Dating Violence); 79-2,146 (Suicide Awareness, 2015-2016); Criminal Code Sec. 28-318 (Sexual Harassment); Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 11, Rule 11 Accreditation of Schools, 004.11g (Pre-K CPR and First Aid) Neb. Rev. Stat. §§ 48-443 to 48-445

Cross-Referenced: Policy 6115 (Fire Drills)

Date of Adoption: [Insert Date]

Students**School Wellness Policy**

A mission of Minden Public Schools is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement***Triennial Assessment***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy.

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

Public Notice

In addition to identifying this topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in the student and employee handbooks, newspaper advertisements, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of the same methods.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

3. Nutrition***School Meals***

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs.

The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Students will be provided sufficient time in which to eat school-provided meals.
- The district's lunchrooms will be attractive and well lighted.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals.

The district will provide professional development, support, and resources for staff about student wellness.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts, or bulk food items that are sold for consumption at home. (Ex: frozen pizza, cookie dough tubs, etc.)

Celebrations and Rewards

Celebrations and parties. The District may provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.

Rewards and incentives. The District discourages the use of food and beverages as a reward or incentive for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that is designed to provide students with the knowledge and skills necessary to promote and protect their health.

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The district will strive to provide physical activity breaks for all students, recess for elementary students, as well as encourage students to use active transport (walking, biking, etc.)

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum. The physical education curriculum will promote the benefits of a physically active lifestyle. The curriculum will support the essential components of physical education. The district will use evidence-based strategies to develop, structure, and support student wellness.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

5. Other Activities that Promote Student Wellness

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.)

6. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established in this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. section 1758b; 7 CFR sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: [Insert Date]



A quote for your consideration!

Total:\$62,687.10

Based on your business needs, we put the following quote together to help with your purchase decision. Please review your quote details below, then contact your sales rep when you're ready to place your order.

Quote number:
3000013455840.1

Quote date:
May 4, 2017

Quote expiration:
Jun. 3, 2017

Company name:
MINDEN PUBLIC SCHOOLS

Customer number:
13868881

Phone:
(308) 832-2440

Sales rep information:
Johnny Rodriguez
Johnny_Rodriguez1@Dell.com
(800) 456-3355
Ext: 7250651

Bill to:
MINDEN PUBLIC SCHOOLS
520 WEST 3RD ST
PO BOX 301
MINDEN
NE 68959
US
(308) 832-2440

Pricing Summary

Item	Qty	Unit price	Subtotal
OptiPlex 7450 AIO	66	\$945.00	\$62,370.00
Dell USB SoundBar - AC511	1	\$18.00	\$18.00
Dell 24 Monitor - P2417H	1	\$179.50	\$179.50
Dell 20 Monitor - P2017H	1	\$119.60	\$119.60

Subtotal:	\$62,687.10
Shipping:	\$0.00
Environmental Fees:	\$0.00
Non-Taxable Amount:	\$62,687.10
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00
Total:	\$62,687.10

Special lease pricing may be available for qualified customers. Please contact your DFS Sales Representative for details.

Dear Customer,

Please review the quote for product and information accuracy. If you find errors or desire certain changes please contact me as soon as possible.

Regards,

Johnny Rodriguez

Order this quote easily online through your [Premier page](#), or if you do not have Premier, using [Quote to Order](#)

Shipping Group 1

Shipping Contact: BOB CARLSON	Shipping phone: (308) 832-3229	Shipping via: Standard Ground	Shipping Address: 520 W 3RD ST PO BOX 301 MINDEN NE 68959-1426 US
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SKU	Description	Qty	Unit Price	Subtotal
	OptiPlex 7450 AIO	66	\$945.00	\$62,370.00
	Estimated Delivery Date: May 23 - May 31, 2017			
	Contract Code: 99AGZ			
	Customer Agreement No: MHEC-07012015			
338-BKYX	Intel Core i7-7700 (QC/8MB/8T/3.6GHz/65W); supports Windows 10/Linux	66	-	-
619-AHKN	Win 10 Pro 64 English, French, Spanish	66	-	-
630-AAPK	No Productivity Software	66	-	-
370-ADJH	16GB (2x8GB) 2400MHz DDR4	66	-	-
400-AOZR	M.2 256GB PCIe Class 40 Solid State Drive	66	-	-
773-BBBE	Screw for M.2 Device	66	-	-
490-BBFG	Intel Integrated Graphics, Dell OptiPlex	66	-	-
429-AAZF	8x Slimline DVD+/-RW Drive	66	-	-
658-BBTV	Cyberlink Media Suite Essentials for Windows 10 and DVD drive (without Media)	66	-	-
620-AALW	OS-Windows Media Not Included	66	-	-
575-BBHQ	Basic Stand for OptiPlex 7440/7450	66	-	-
580-ADJC	Dell KB216 Wired Multi-Media Keyboard English Black	66	-	-
275-BBBW	Dell MS116 Wired Mouse, Black	66	-	-
634-BENZ	No DDP ESS Software	66	-	-
954-3465	No DDPE Encryption Software	66	-	-
817-BBBB	No FGA	66	-	-
210-AKMX	BASE,AIO,OPTI,7450,CTO,WW	66	-	-

555-BDGO	Intel Dual Band Wireless AC 8265 (802.11ac) 2x2 + Bluetooth	66	-	-
329-BDHS	7450 AIO 23.8, FHD NonTouch with Camera, Integrated Graphics, Bronze PSU	66	-	-
332-1286	US Order	66	-	-
340-ABJI	No Diagnostic/Recovery CD media	66	-	-
340-BJWF	MOD,PLCMT,QSG,W10,7450,DAO	66	-	-
409-BBCF	No Intel Rapid Start or Smart Connect	66	-	-
422-0008	Dell Data Protection System Tools Digital Delivery/DT	66	-	-
525-BBCL	SupportAssist	66	-	-
640-BBLW	Dell(TM) Digital Delivery Cirrus Client	66	-	-
658-BBMR	Dell Client System Update (Updates latest Dell Recommended BIOS, Drivers, Firmware and Apps),OptiPlex	66	-	-
658-BBRB	Waves Maxx Audio	66	-	-
658-BCUV	Dell Developed Recovery Environment	66	-	-
555-BDIO	Intel Dual Band Wireless 8265 (802.11ac) Driver	66	-	-
450-AAOJ	System Power Cord (Philippine/TH/US)	66	-	-
329-BBJL	TPM Enabled	66	-	-
387-BBLW	E-Star 6.1 & TCO 5.0 Driver, Service Install Module	66	-	-
389-BCGW	No UPC Label	66	-	-
389-BRFY	MOD,LBL,REG,JSD2,GS,7450	66	-	-
340-AGIK	Safety/Environment and Regulatory Guide (English/French Multi-language)	66	-	-
340-BJWH	MOD,SHP MTL,TAR,AIO23.8,DAO	66	-	-
389-BBUU	Shipping Label for DAO	66	-	-
401-AADF	No Additional Hard Drive	66	-	-
389-BHGE	Intel Core i7 Processor Label	66	-	-
631-ABEU	No Out-of-Bands Systems Management	66	-	-
817-BBBN	NO RAID	66	-	-
800-BBIO	Desktop BTO Standard shipment	66	-	-
391-BBDM	Non-Touch LCD, Dell OptiPlex AIO	66	-	-
989-3449	Thank you choosing Dell ProSupport. For tech support, visit http://support.dell.com/ProSupport or call 1-866-516-3115	66	-	-
997-6870	Dell Limited Hardware Warranty Plus Service	66	-	-
997-6895	ProSupport: Next Business Day Onsite 3 Years	66	-	-
997-6915	ProSupport: 7x24 Technical Support, 3 Years	66	-	-
365-0530	Client ProSupport Asset Label without Company Name	66	-	-
377-8262	CFI,Information,VAL,CHASSISDEF,Factory Install	66	-	-
461-AABV	No Accessories	66	-	-

SKU	Description	Qty	Unit Price	Subtotal
	Dell USB SoundBar - AC511	1	\$18.00	\$18.00

Estimated Delivery Date: May 12 - May 17, 2017

Contract Code: 99AGZ

Customer Agreement No: MHEC-07012015

318-2885	Dell USB SoundBar - AC511	1	-	-
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SKU	Description	Qty	Unit Price	Subtotal
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	Dell 24 Monitor - P2417H	1	\$179.50	\$179.50
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Estimated Delivery Date: May 12 - May 17, 2017

Contract Code: 99AGZ

Customer Agreement No: MHEC-07012015

210-AIIM	Dell 24 Monitor - P2417H	1	-	-
806-2755	Premium Panel Warranty Advanced Exchange 3 Years	1	-	-
806-2763	Dell Limited Hardware Warranty	1	-	-

SKU	Description	Qty	Unit Price	Subtotal
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	Dell 20 Monitor - P2017H	1	\$119.60	\$119.60
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Estimated Delivery Date: May 12 - May 17, 2017

Contract Code: 99AGZ

Customer Agreement No: MHEC-07012015

210-AIII	BASE,DIS,MON,P2017H,DAO	1	-	-
806-2755	Premium Panel Warranty Advanced Exchange 3 Years	1	-	-
806-2763	Dell Limited Hardware Warranty	1	-	-

Subtotal:	\$62,687.10
Shipping:	\$0.00
Environmental Fees:	\$0.00
Estimated Tax:	\$0.00
Total:	\$62,687.10

Important Notes

Terms of Sale

Unless you have a separate written agreement that specifically applies to this order, your order will be subject to and governed by the following agreements, each of which are incorporated herein by reference and available in hardcopy from Dell at your request: Dell's Terms of Sale (www.dell.com/learn/us/en/uscop1/terms-of-sale), which include a binding consumer arbitration provision and incorporate Dell's U.S. Return Policy (www.dell.com/returnpolicy) and Warranty (for [Consumer warranties](#); for [Commercial warranties](#)).

If this purchase includes services: in addition to the foregoing applicable terms, the terms of your service contract will apply ([Consumer](#); [Commercial](#)). If this purchase includes software: in addition to the foregoing applicable terms, your use of the software is subject to the license terms accompanying the software, and in the absence of such terms, then use of the Dell-branded application software is subject to the Dell End User License Agreement - Type A (www.dell.com/AEULA) and use of the Dell-branded system software is subject to the Dell End User License Agreement - Type S (www.dell.com/SEULA).

You acknowledge having read and agree to be bound by the foregoing applicable terms in their entirety. Any terms and conditions set forth in your purchase order or any other correspondence that are in addition to, inconsistent or in conflict with, the foregoing applicable online terms will be of no force or effect unless specifically agreed to in a writing signed by Dell that expressly references such terms.

Pricing, Taxes, and Additional Information

All product, pricing, and other information is valid for U.S. customers and U.S. addresses only, and is based on the latest information available and may be subject to change. Dell reserves the right to cancel quotes and orders arising from pricing or other errors. Please indicate any tax-exempt status on your PO, and fax your exemption certificate, including your Customer Number, to the Dell Tax Department at 800-433-9023. Please ensure that your tax-exemption certificate reflects the correct Dell entity name: **Dell Marketing L.P.**

Note: All tax quoted above is an estimate; final taxes will be listed on the invoice.

If you have any questions regarding tax please send an e-mail to Tax_Department@dell.com.

For certain products shipped to end-users in California, a State Environmental Fee will be applied to your invoice. Dell encourages customers to dispose of electronic equipment properly.

^Dell Business Credit (DBC):

OFFER VARIES BY CREDITWORTHINESS AS DETERMINED BY LENDER. Offered by WebBank to Small and Medium Business customers with approved credit. Taxes, shipping and other charges are extra and vary. Minimum monthly payments are the greater of \$15 or 3% of account balance. Dell Business Credit is not offered to government or public entities, or business entities located and organized outside of the United States.

*Dell Financial Services Lease:

1. This proposal is property of Dell Financial Services and contains confidential information. This proposal shall not be duplicated or disclosed in whole or part. Minimum transaction size \$500.
2. All terms are subject to credit approval, execution and return of mutually acceptable lease documentation.
3. Lease rates are based upon the final amount, configuration and specification of the supplied equipment. Interim rent may apply and be due in the first payment cycle.
4. The Lease Quote is exclusive of shipping costs, maintenance fees, filing fees, licensing fees, property or use taxes, insurance premiums and similar items, which shall be for Lessee's account.
5. This proposal is valid through the expiration date shown above, or, if none is specified, for 30 calendar days from date of presentation.