

Board of Education Regular Meeting
Monday, February 12, 2018 7:00 PM Central

HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

Matt O'Daniel: Present

Teri O'Flaherty: Present

Bruce Scheer: Present

Jessi Scheer: Present

Luanne Sundberg: Present

Shanon Willmott: Present

Present: 6.

1. OPENING PROCEDURES

Luanne Sundberg congratulated the wrestlers on their success this season.

1.1. Call Meeting to Order

President Matt O'Daniel called the meeting to order at 7:00 PM

1.2. Roll Call

Board Members Present: Matt O'Daniel, Teri O'Flaherty, Bruce Scheer, Jessica Scheer, Luanne Sundberg, Shanon Willmott. Also present was Superintendent Lynn Johnson, Elementary Principal Jacque Morgan, High School Principal Aaron Pfingsten, Athletic Director James Shada and Cheryl Keeler, recording secretary.

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Bruce Scheer and a second by Jessi Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

Merrit Gilmore requested consideration for a designated space for the wrestlers based on their many successes. Philip Lang asked questions concerning the current allocation of space

as it pertains to music, weight room and wrestlers and about previous bond issues that may have included wrestling space.

3. CURRICULUM/INSTRUCTION REPORTS

3.1. Industrial Technology Report

Luke Brenn reviewed his written report and was available to answer questions.

3.2. 1st Grade Report

Elizabeth Fedde and Anna Hornung reviewed their written report and were available to answer questions.

4. REVIEW OF ANNUAL DISTRICT PLAN

This is an action item later in new business. It will be discussed at that time.

5. PRINCIPALS' REPORTS

5.1. Mr. Pfingsten's Report

Aaron Pfingsten reviewed his written report and answered questions from the Board.

5.2. Mrs. Morgan's Report

Jacqueline Morgan reviewed her written report.

5.3. Mr. Shada's Report

James Shada reviewed his written report and answered questions from the Board.

6. SUPERINTENDENT'S REPORT

6.1. Staffing Update

Lynn Johnson reviewed staff updates to include resignations of Jeff Manka, Barry Jurgensen, and Janet Warner. Hires of Lori Opfer and Chris Burns.

6.2. Renewing NASB membership

6.3. Update on Safe Routes Grant

The bid letting date for the project is February 22, 2018.

In order for the approved contractor to address the migratory bird aspect of the project, it is essential that the board pass a resolution to approve/appoint the contractor as soon as possible. The board has scheduled a special meeting for February 26, 2018 at 6 p.m.

6.4. Follow-up survey for community engagement

Superintendent Johnson presented the draft to the Board and asked for input. Board consensus was to move forward with the survey.

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Americanism/Education Evaluation

No report.

7.2. Buildings and Grounds Committee

Bruce Scheer presented the report. Items of discussion at last Building and Grounds meeting included wrestling space options, bus barn, baseball complex upgrades and repairs, roofing issues, and playground grant money availability.

7.3. Finance Committee

No meeting

7.4. Negotiations Committee

No meeting

7.5. NASB Legislative Representative

Mrs. Johnson reported that there are no updates to report.

7.6. Professional Development Sharing

7.7. Baseball Ad Hoc Committee

Bruce Scheer presented committee update and answered questions. The committee is working with the Washington County Agricultural Society to finish the task of reconfiguring boundary lines so that the entire baseball field and restroom/storage building is owned by the school district and each party retains the same amount of land.

8. UNFINISHED BUSINESS

8.1. Discuss and Consider wrestling space issue.

Matt O'Daniel indicated that at the last board meeting the administration was tasked with gathering information and presenting alternatives. The administration expanded on the information attached for the public, highlighting how the curriculum space is currently used based on staffing and the potential impacts to curricular areas given the different scenarios. Public questions about where the recommendations for curriculum spacing came from were answered by Lynn Johnson. Matt indicated that all but one board member had a chance to observe the use of the curriculum space and that this topic is being given due diligence but at this time all board members agree that the best recommendation is to continue to have wrestling practice where it is now in an improved manner until the Board can move forward to give the wrestlers their own designated space. Bruce Scheer shared information about options the buildings and grounds committee had discussed to improve the conditions of the blue gym as a wrestling practice area. In response to a patron question from public comments, Lynn Johnson shared that she could not find in records any passed bond election that included a wrestling room. There was designated wrestling room in the failed bond of 1998. Jessica Scheer indicated that we need to do this right and that we need an outside agency to help us plan that out. Luanne Sundberg asked if we needed board action to secure a third party vendor and the board tasked the buildings and ground committee to recommend to the board for action an outside agency who can help develop a facilities strategic plan.

8.2. Discuss, Consider and Take Necessary Action to approve superintendent contract.

Motion to approve the contract for Superintendent Lynn Johnson as amended with a salary for 18-19 contract year of \$142,649. which is a total package decrease of \$2,177. Passed with a motion by Teri O'Flaherty and a second by Jessi Scheer.

Luanne Sundberg: Nay, Shanon Willmott: Nay, Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea

Matt O'Daniel conveyed that this agenda item was held over from January to change a date that was inaccurate. Luanne Sundberg expressed concern about unused vacation days and posting on the website. Discussion centered on vacation days and health insurance benefits in the contract. Matt O'Daniel and Teri O'Flaherty expressed concerns about taking away benefits from a long-term employee and what kind of message that sends. Benefit changes could be negotiated in the future with a new individual. Luanne Sundberg expressed that the salary of the superintendent and total package should be included in the motion. Terri O'Flaherty amended her original motion to include salary and contract total

package decrease amount. Shanon Willmott expressed concern that the superintendent could change their choice of benefits costing the district additional money.

9. NEW BUSINESS

9.1. Discuss, Consider, and Take Necessary Action to approve the 2018 Annual District Goals.

motion to approve the 2018 Annual District Goals as presented Passed with a motion by Jessi Scheer and a second by Bruce Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

The board reviewed the goals that were developed at the January retreat and briefly discussed the language that they wanted in the community engagement goal.

9.2. Discuss, Consider and Take Necessary Action to approve option enrollment capacities for the 2018-2019 school year.

Motion to approve the resolution to adopt option enrollment capacities for the 2018-2019 school year as presented Passed with a motion by Matt O'Daniel and a second by Teri O'Flaherty.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

Questions were asked and answered about the priorities given to siblings of current option students as established in policy. Policy is applied consistently to everyone.

9.3. Discuss, Consider and Take Necessary Action to approve a quote for elementary building roofs

Motion to approve the quote for roofs 2-5, 7-10, 12-13 from McKinnis Roofing for \$191,000 plus \$5,000 allowance Passed with a motion by Jessi Scheer and a second by Bruce Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

9.4. Discuss, Consider and Take Necessary Action to survey and change boundary lines at baseball field

Motion to approve estimate by Kirk Land Survey to change boundary lines at baseball field Passed with a motion by Matt O'Daniel and a second by Teri O'Flaherty.

Luanne Sundberg: Abstain (With Conflict), Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Shanon Willmott: Yea

Matt O'Daniel emphasized that boundaries will be restructured but both entities will retain the same amount of land . There were questions and a discussion on how the boundary lines are physically marked. Luanne Sundberg suggested that the money spent on surveyor could be diverted to pay for the facility planner.

9.5. Discuss and Review Policies 1200-1470.

Policies 1200, 1210, 1220, and 1240 need further review and will be brought back next month. Remaining policies remain as they are upon review.

10. CONSENT AGENDA

Motion to approve the consent agenda as amended Passed with a motion by Matt O'Daniel and a second by Jessi Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

Luanne Sundberg requested January regular meeting minutes be amended to reflect names of committee members and representatives for the 2018 year.

10.1. Minutes of the Previous Board Meeting(s): January 8, 2018 Regular Meeting and January 31, 2018 Board Workshop Minutes

10.2. Monthly Financial Reports

10.3. Claims (Check Register)

10.4. Special Fund Transfers

10.5. Hot Lunch Report

10.6. Activity Report

10.7. Accept resignation of Jeff Manka as a math teacher effective at the end of his 2017-2018 teaching contract.

10.8. Accept other resignations as presented.

The other resignations as presented included Barry Jurgensen as a social science teacher and Janet Warner as kindergarten teacher.

10.9. Hire Lori Opfer as cafeteria employee

10.10. Hire Christina Burns as part-time elementary special education paraeducator

10.11. Hire Chelsea Kwapnioski as a .49 elementary special education teacher.

11. EXECUTIVE SESSION

12. ACTION ON EXECUTIVE SESSION ITEMS

13. ADJOURNMENT

There being no further business meeting was adjourned at 8:34 p.m.



2018 Industrial Technology Board Report

1. Multi-cultural Aspect:

In my Home & Auto maintenance class we study the different styles of homes and features of homes built in different countries today. We also look at the automotive industry and look at the production of vehicles being built in different countries today.

My Eighth Grade Exploratory Technology class discusses the different manufacturers of goods such as clothing, electronics, and automobiles that we have in today's world.

2. What do we want students to learn?

Industrial Technology curriculum is based upon the Nebraska Career Education Standards. There will be new standards for 2018-2019 called the Skills & Technical (STS) Sciences program of study. These new STS courses will have some of the same standards as today. 90% of the standards and indicators must be met in order to claim a course. Also the current standards will add a strategies column that list more industry specific tasks that should be included in the course but not a part of the 90% rule.

The following are the categories I use for student learning.

- Measuring Pre-Test
- Measuring Post Test
- General Safety Test
- Power Machine Safety Test
- Daily Employability Rubric (SMART GOAL)

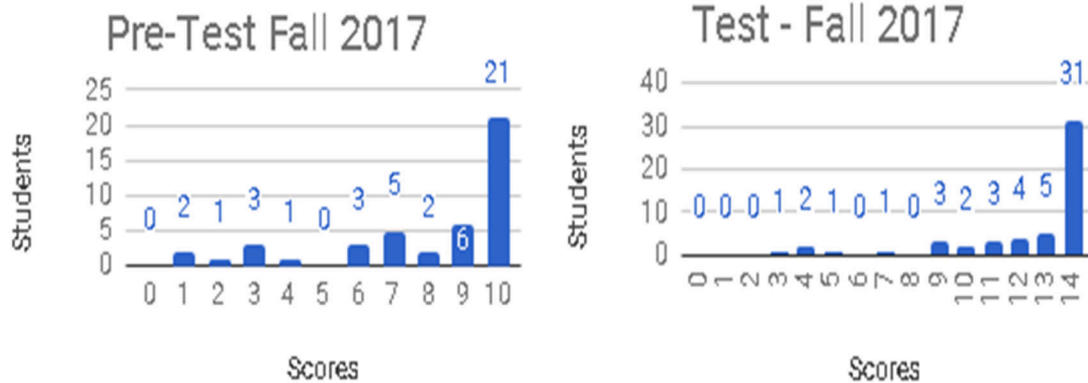
3. How do we know students are learning?

My focus every semester is to make sure students will leave my classroom being 80% proficient on the measurement test and all safety tests. I am using a Daily Employability Rubric which I'm incorporating into my Beginning & Advanced Woods classes this semester to help students understand what employers are looking for when hiring.

After students take their test on the computer I look at the data to see what and where I need to start helping the students who are below the 80%. After the test, all students do a measuring worksheet packet that includes measuring, reducing fractions, and converting feet to inches and inches to feet. When students complete the packet we go out of the classroom and do several measuring activities inside and outside of the school. Measuring activities include gym floor measurements of the basketball and volleyball courts.

Our outside activities include parking lot measurements and football field and track measurements. The last measurement activity I have the students do is to measure the high school hallway from north to south by counting the number of tile in a line to the other end for the measurement.

Each tile is 12" x 12" so 1 tile represents 1 foot. I believe by having these activities and being repetitive students learn to read the tape measure. Successfully reading a tape measure and understanding how to estimate and lay things out is a life skill the students will take with them.



4. How do we respond when students are not learning?

After looking at the data I will identify what students need the extra help and spend time with the student or students before school or during class and that usually helps the students gain more confidence with themselves reading the tape measure.

5. How do you extend or enrich the learning for students who exceed proficiency?

In middle school we offer eighth grade Exploratory Technology and study the four areas of Industrial Technology; Communication, Construction, Manufacturing and Transportation. After Exploratory Technology the students can take Basic Technology as a Freshman and this class goes more in depth in these areas than Exploratory Technology. When students complete the one semester of basic technology they are eligible to take these three classes; Autocad, Beginning Woods, and Small Engines. Students can take Advanced Woods or Construction classes but they need to take Beginning Woods first. Students are also given the opportunity to participate in SkillsUSA.

6. Other Information

As mentioned earlier 2018-2019 (STS) Skills & Technical Sciences Course standards are being revised and hopefully completed by April 1, 2018.

- We are looking to take students either to Metro or Northeast Community College in Norfolk to show the students the campus and what they have to offer students interested in the trades & industry.
- State Skills USA Conference in Grand Island April 12-14, 2018.
- Since December all students and teachers now have better access to laptop carts. With these laptops, we can implement more technology in the classrooms.
- Brad Goodman from Metro Community College will be here every Monday morning until the end of the semester to observe my classes and be a resource for students.

First Grade Board February 2017/18

1. Multi-cultural Aspect:

Multi-cultural learning is continually happening in our first grade classrooms throughout the school year. In our Language Arts, Math, and Social Studies curriculum students are introduced and immersed into different cultures. We have several meaningful lessons about National Holidays. Students are given the opportunity to learn about important leaders from my past.

2. What do we want students to learn?

Our first grade curriculum is aligned with Nebraska State Standards. Instructional and learning goals in language arts are met using Scott Foresman Curriculum: Reading Street. First grade Smart Goal: Students will reason, solve problems, and make connections within mathematics and across the curriculum. They will demonstrate number sense, geometry, measurement, algebra, probability and data analysis concepts.

3. How do we know students are learning?

In first grade we use a variety of tool and assessments to assess students learning. Our first graders are assessed on first grade standards four times a year. Data from these assessments drives our instruction. We interpret data and make small groups to meet each student's needs. We continually refer to the data to look for growth, areas of need, and to check student progress. As first grade teachers we are continually changing and challenging ourselves to meet the needs of all students through the use of assessments and the data that we collect.

4. How do we respond when students are not learning?

When students are not learning, we as teachers are finding a different way to teach it. A student doesn't fail, they just don't understand it yet. For example, if I am teaching a math lesson at the teaching table and a student doesn't understand what I am talking about, I may get out manipulatives to help them visualize it better. Differentiation in groups is very important. One group might be doing the math paper and a journal, while another group may just be getting to the math paper. When students are not proficient in reading, they receive Title 1 Services. Students can also receive RTI services.

5. How do we extend or enrich the learning for students who exceed proficiency?

We are challenging students to go above and beyond in their thinking and in their work. For example if a student is going above and beyond in their math and getting things finished early, they are working on a challenged math packet. They are working on a when I'm done packet. Differentiating groups is also important, because you may be able to do math journals with one of the groups and the other group may still be working on basic math problems. Accelerated Reader is used to challenge students. Some students may be taking a test on a book they have read.

6. Other Information

First grade uses a multitude of data points to make lessons for our students. We are able to make instructional decisions based on the STAR, MAP, Fountas and Pinnell, and district assessments. Technology is incorporated in the classroom through computers and iPads. We use Go Noodle for brain breaks and Brain Pop and Accelerated Reader to supplement our instruction. We differentiate by utilizing whole group, small group, and individual instruction. This is done to best meet the needs of our students.

PLC Goal:

When looking at MAP data in the fall Algebra was an area of concern. In the fall Mrs. Fedde's class had three students or 16% of her class in the low growth low achievement quadrant. In the winter, Mrs. Fedde's class had two students or 11% of her class remaining in this quadrant. Therefore one student moved out of the targeted area. In the fall, Ms. Hornung's class had five students or 25% of her class in the low growth low achievement quadrant. In the winter, Ms. Hornung's class had four students or 21% of her class in this quadrant. Therefore one student moved out of the targeted area.

ANNUAL DISTRICT GOALS February 2018

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OR

Maximize transparent communication by providing meaningful feedback and input opportunities to strengthen family, school, and community partnerships that will enhance continuous improvement efforts. *(change order of phrasing to make emphasis continuous improvement 'through' partnerships)*

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.

GOAL AREA: FACILITIES

GOAL: ~~Provide quality facilities to enhance educational programs and extracurricular programs.~~ Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards.
2. Incorporate the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.
3. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
4. Continue to implement the Arlington Instructional Model based on the Marzano Framework.
5. Implement a revised evaluation tool aligned to the Arlington Instructional Model.
6. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.

7. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
8. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.

DRAFT

Secondary Principal's Report February 2018 Board Meeting

Freshmen Learn CPR

All 9th graders have had the opportunity to learn all about the life-saving skill of CPR. After learning about CPR, students have been practicing their CPR skills on our manikins. At the completion of the unit, the students earned their CPR certification cards and have a greater knowledge and appreciation for the need to be CPR certified.

Arlington Students Compete at Future Cities

On January 10, Arlington Middle School students participated in the Future Cities competition held at ESU#3. Arlington made the finals and placed 3rd overall!



Seniors - Dress for Success

On Tuesday, February 6, all seniors participated in an interview/dress for success presentation put on by Men's Wearhouse. Seniors learned about proper interviewing protocol as they prepare for future employment in a variety of career fields.

February Elementary Principal Report

Report on increases with MAP scores from August to December – This is the average RIT score for each grade level. The number in the parenthesis is the “on-level” score.

Reading

Grade Level	August Average RIT Score	December Average RIT Score
1st Grade	163 (159)	187 (171)
2nd Grade	177 (170)	189 (182)
3rd Grade	187 (189)	198 (198)
4th Grade	203 (204)	212 (210)
5th Grade	208 (206)	213 (209)
6th Grade	210 (213)	218 (219)

Math

Grade Level	August Average RIT Score	December Average RIT Score
1st Grade	162 (159)	177 (172)
2nd Grade	178 (174)	193 (185)
3rd Grade	189 (190)	198 (200)
4th Grade	207 (198)	215 (213)
5th Grade	212 (207)	217 (212)
6th Grade	212 (219)	222 (224)

3rd Grade Morning Math Club – Third grade has begun their Morning Math Club. This club is focusing on State Assessed Math skills and are targeting student achievement and growth in these areas.

6th Grade Business – The 6th grade has completed another successful business year selling some delicious treats and goo to the student body. This money goes to help fund their field trip.

PTO Mother/Son Event – The first Mother/Son event was a success. Mothers and their sons came to enjoy games and dancing in the western themed atmosphere.

James Shada
Board Report
February 2018

Arlington FBLA

Arlington Future Business Leaders of America members attended the University of Nebraska at Omaha Business Competition on January 19, 2018. Attendees took three tests in a variety of business areas. The team finished first overall in the competition with several individual winners. Grant Bracht received first place in Personal Finance. His first place finish gave him a \$1,000 scholarship to the UNO College of Business Administration. Bracht also finished third in Economics. Mackenzie Hagemeister and Madison Brennfoerder tied for second in Entrepreneurship, earning each of them a \$1,500 to the entrepreneurship learning community. Brennfoerder also finished fifth in Introduction to Business and Business Math. Hagemeister also finished fourth in Business Calculations. Connor Jurey was second in Business Math. Maddie Foreman finished second in Banking and Financial Systems, while Lexi Stortz finished fourth. Stortz also had a second place finish in Accounting II.

On March 6, students will attend the Midland Business Competition.

Registration is underway for the State Leadership Conference to be held the first week in April. There are 49 Arlington students who will be attending. Students have been working on prejudged projects and are preparing for their competitive events. Alek Timm will be running for state president and Kirk Rangel will be running for state treasurer. Several students will be assisting in his campaign.

Arlington Quiz Bowl

So far this semester quiz bowl has competed in the 62 team bracket on KTCH Radio where they have defeated O'Neill and Boone Central and will play Laurel Concord on February 23rd at 9:30 a.m. in the Sweet 16, competed at ESU 3 where they went 0-2, and finally last week they competed at Grace University where they went 4-2 for the day and finished in the top 5 of 26 teams from the metro area. We would like to thank the radio bowl sponsors of Two Rivers Bank and Gnuse Manufacturing. Later this month the team will compete in their last two competitions at Bellevue University on March 2nd and at the Capitol Conference match in Fort Calhoun on March 12th.

FFA

On Wednesday the following FFA members went to the District III Livestock Judging Contest. There were approximately 186 students competing in our district. Here is how our contestants placed: Conner Scheer- 12th, Sam Scheer- 34th, Kobe Wilkins- 41st, Megan Green- 46th, Lauren Schwedhelm- 64th, Matt Pavlik- 81st, Lexy Irving- 86th, Jacob Strom- 88th, Trevor Cooley- 93rd, Cole Scalf- 95th. Congratulations to Matt Pavlik and Lauren Schwedhelm for winning FFA District Proficiency Awards and receiving a

Gold rating! Matt's proficiency area was Agricultural Sales- Placement for working at Tractor Supply Company and Lauren's proficiency area was Equine Science- Placement for working at Shady Tree Lane Arabians. The applications sent in by Matt and Lauren went up against FFA members from 13 other schools in our district to receive this award. Matt and Lauren will now advance to the State Proficiency Award screening for a shot at winning the state competition.

Skills USA

Skills USA will be taking 20 students to the state Skills USA Competition in Grand Island, Ne on April 12- April 14, 2018. If we have students place first in their competition they will qualify for the National Skills USA Competition in Louisville, KY on June 18-22, 2018.

Athletic Signing

Alexa Brenn: Northeast - Softball

Rachel Brown: Midland - Girls Golf

Landon Walkenhorst: Concordia - Boys Golf

Brynden Kinnaman: Briar Cliff – Football

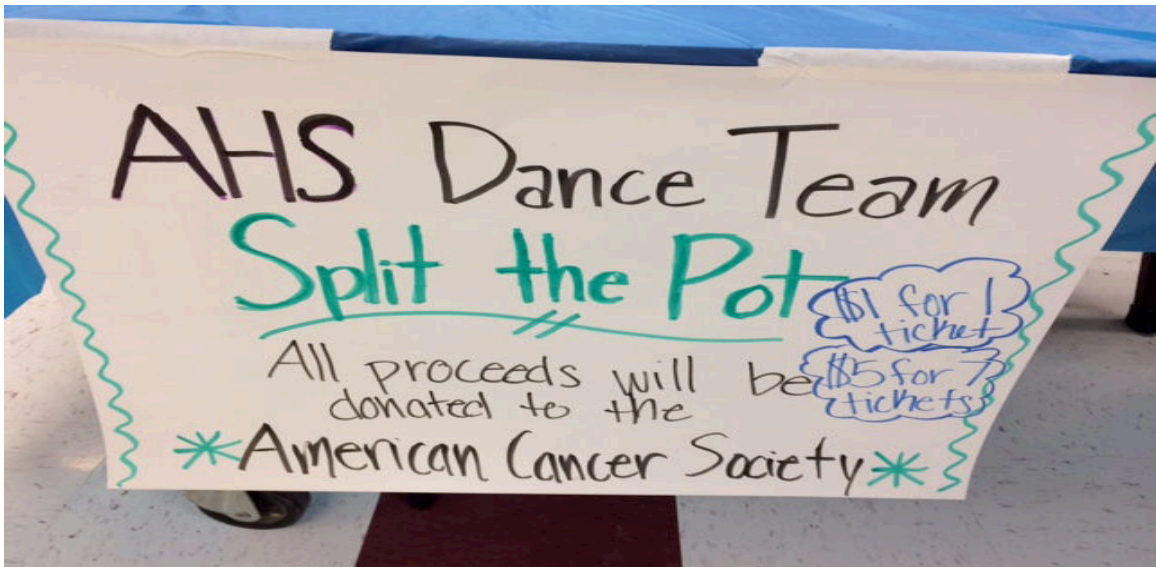
Up Coming Events

- State Wrestling February 15th, 16th, and 17th at the Century Link Center
- Sub-Districts and District Finals for Girls Basketball: 2/13, 2/15 at Oakland-Craig
- Sub-Districts and District Finals for Boys Basketball: 2/20, and 2/22 at Oakland-Craig
- Show Choir Performance: 2/7 at UNO, 2/15 Show Choir at Midland, and 2/16 at Midland.
- 2/12 Band and Choir Soup Supper

Coaches v. Cancer

On January 30th we hosted the first Coaches vs. Cancer event. Janet Beasley from Relay for Life from Washington County was overwhelmed with the support shown for Relay For Life and the American Cancer Society. She was especially thankful to our coaches, athletes, cheer/dance teams, students and fans. They had people come to their table asking for information, they sold a few T-shirts and luminaria bags to a very thoughtful 7th grade boy whose father and aunt have battled cancer. They also collected \$270 from the 50/50 dance team fundraiser and the cheerleaders passing the buckets. This was a very special evening for all involved!





MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Arlington Public Schools

County: Washington

NASB Region: 11

DATE	DESCRIPTION	AMOUNT DUE
January 29, 2018	Annual Membership Dues for NASB Fiscal Year 4/1/18 to 3/31/19	\$4,570
	All districts/ESU's who pay dues by 4/1/18 may subtract 2% from their total dues.	\$91
	TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2018	<u>\$4,479</u>

Thank you for your support and participation in NASB.

1800 324

As a result of the December 7th Community Engagement meeting, the following priorities were identified. We continue to seek input from all stakeholders and hope that you will take the time to complete this survey. Your feedback is valued and we appreciate your investment in our school district.

1. Academic Priorities: a) maintain academic success, b) sustain efficient class size and teacher ratio, and c) add technology, trades, and online coursework.

Identify what the community can do to achieve these identified Academic priorities.

2. Community Support Structure Priorities: 1) establishing and sustaining an effective alumni association and 2) establishing and sustaining an effective school district foundation.

Please identify successful strategies for achieving these identified Community Support Structure priorities and how the district can better engage and foster positive working relationships with all community members and families in the district.

3. Expanded Learning Opportunity Priorities: a) District Preschool, b) Summer School Program, and c) YMCA Before and After School Program.

Are these Expanded Learning Opportunities sufficient, or is there a need to expand?

4. Facility Priorities: a) adequate space to support potential growth, b) additional classrooms to support student enrollment, c) sports facilities (wrestling room and baseball complex) and d) school safety.

Please prioritize the identified needs and identify strategies for how the school district will address these needs.

Buildings and Grounds Committee
Meeting
Tuesday, February 6, 2018 9:30 AM Central

HS CONFERENCE ROOM
705 North 9th Street
Arlington, NE 68002-0580

1. Roll Call

Members present include: Bruce Scheer, Luanne Sundberg, Jessica Scheer, Lawrence Reed, and Lynn Johnson

Also present: James Shada, Jacque Morgan, and Aaron Pfingsten

2. Discuss facility use including wrestling space

The committee reviewed the results from the survey, the information presented by the administration concerning options for wrestling space, and they toured the instructional spaces that were included in the options. After reviewing all of the information they made two recommendations for board consideration.

3. Discuss playgrounds

Jacque reported that she has applied for an DEQ grant, on behalf of the district, for crumb rubber on the big playground and for solid poured surface on the preschool playground. She also reported that she has submitted a grant for \$186,000 for playground surface and equipment replacement for the big playground. The committee will consider this topic further when feedback on grants is received.

4. Discuss roof bids

Lawrence submitted two roofing quotes for committee consideration. The roofs that need attention and are no longer under warranty are roofs above the elementary classrooms (2-5,7-10,12-13), roofs above the middle school (20,24) and roof above the high school science (27). The first priority due, based on repair issues, is the elementary roofs. The recommendation to the board for a summer roofing project is based on the comparable cost of the two quotes and the desire to keep roofs under one warranty company with service by a single provider.

5. Discuss purchase of ATV with attachments

The committee tabled this topic until their next meeting because there was not time at this meeting to adequately discuss the topic.

6. Update on Safe Routes Grant

Mrs. Johnson provided the committee with updated Safe Routes Grant information that was obtained from NDOR. The bid letting for this project is scheduled for February 22, 2018. There is a need for the board to take immediate action to recognize the appointment of a contractor for this project so that the contractor has adequate time to remove trees prior to the migratory bird

season. This tight time frame will necessitate a special school board meeting. Construction is planned to be completed by August 14, 2018. The committee favors having a special board meeting if and when necessary to keep this project moving forward.

7. Discuss how Title IX issues may impact 'single-user' facilities

The committee tabled this topic until their next meeting because there was not time at this meeting to adequately discuss the topic.

8. Update on maintenance items

Lawrence updated the committee on some trees that we will trim and/or removed based upon recommendations from the arborist that serves the district. One of the trees recommended for removal is the tree that is up against the building on north side of high school. He reported that he is continuing to update shower heads on campus.

9. Discuss feasibility of adding a generator

The committee tabled this topic until their next meeting because there was not time at this meeting to adequately discuss the topic.

10. Review and update summative needs list

The committee reviewed the summative needs list. The committee added parking as an item to the summative needs list.

11. Recommendation to the board as a result of this meeting:

1. Based on the existing facility, the recommended option for wrestling practice space for the immediate future is to continue to utilize the blue gym with modifications to improve personalization, barriers to limit disruptions, and effort to reduce scheduling conflicts.
2. The committee recommends researching and securing a third party vendor who can assist in the process of strategic facility planning with the intention for this process to start immediately.
3. The committee supports scheduling a special board meeting at the behest of the superintendent to facilitate the Safe Routes Grant project moving forward.
4. The committee will recommend for board action to approve a quote from McKinnis Roofing for elementary roofs 2-5, 7-10, 12-13.

Baseball Ad Hoc Committee Meeting
Tuesday, January 30, 2018 5:30 PM Central

Rybin Building
Washington County Fairground
Arlington, NE 68002

1. Roll Call

Members Present: Bruce Scheer, Matt O'Daniel, Lynn Johnson Also Present from Washington County Agricultural Society: Gary Lambrecht, Kara Neuverth, Jason Cloudt

2. Discuss shared boundary lines

Those present discussed how to clean up the boundary lines so that the baseball field was clearly school district property without creating a disadvantage for Washington County Agricultural Society.

3. Recommendation to the board as a result of this meeting:

1. Recommending that the district move forward with obtaining a survey to adjust the property lines.

PROGRAM SPACE SURVEY (Winter sports, weight room)

Eighteen school districts were invited to participate in the survey. Twelve schools completed the survey including: Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Louisville, North Bend Central, Raymond Central, Springfield Platteview, Syracuse, Wahoo, West Point,

Name of School District:	1. Do you have a designated wrestling practice room?	2. If you answered YES to question one (1), what are the dimensions of this space?	3. If you answered YES to question one (1), are you able to leave wrestling mats rolled out when the area is not being used for wrestling practice?	4. If you answered NO or OTHER to question one (1), can you explain how you facilitate wrestling practice?	5. If you have a designated wrestling room, have you found other uses for this space? If so can you describe those uses?	6. Do you have a designated weight room space?	7. If you answered YES to question six (6), what are the dimensions of this space?	8. If you answered OTHER to question six (6), can you explain further.	9. If your physical education class offerings include weight lifting; what is the maximize class size that you schedule into your weight room?	10. How many gyms do you have available for winter sport practices and how are the gyms utilized?
Arlington	No		No	We have an elementary gym(77'x90') that is designated for wrestling practice. We roll out/pick-up mats daily.		Yes	40'x70'		Probably 35+	3 gyms; varsity basketball uses the two high school gyms after school and junior high practices in the mornings when WR is in session.
	Yes	88' x 36'	Yes		PE space, youth wrestling, shelter, additional changing area	Yes	70' x 65'		Could schedule 20-25 students in one period	2 gyms; PE during the day, middle/high school practices after school, youth activities in the evening
	Yes		Yes		Yes, we have a youth wrestling program and use it as a PE space	Yes			10-16	4 gyms, 2 at the jr/sr high and 1 at each elementary site
	Yes	We have about 2500 sq ft. we are building a new 5000 area	Yes			Yes	1200 sq ft		15	2
	Yes	40x80 (plus two storage areas and treadmill area)	Yes		Yes, summer agilities and weight classes use it, soccer uses it for goalies, jumpers for track use it, softball uses it for yoga, club wrestling uses it	Yes	105 x 30		45	2 gyms--high school boys and girls basketball, wrestling duals and tournaments, club basketball and wrestling, club volleyball, indoor soccer, baseball conditioning.....we use them a lot and we coordinate schedules through AD's office
	Yes	45' x 60' approximately	Yes		Sometimes the dance or cheer squads	Yes	35' x 90'		20-25	2 , regardless of the sport middle school always goes first in the back gym
	Yes	40 by 65	Yes		Storm shelter / Elementary PE / Special education settings / visitor locker room	Yes	30 by 70		25-30	2- / PE / choir / band / graduation / special events.
	Yes	35x70	Yes		It is a multipurpose room during the off season.	Yes	25x55		22	Both high school teams practice early and late after school in middle school gym and junior high practices after school in high school gym.

Name of School District:	1. Do you have a designated wrestling practice room?	2. If you answered YES to question one (1), what are the dimensions of this space?	3. If you answered YES to question one (1), are you able to leave wrestling mats rolled out when the area is not being used for wrestling practice?	4. If you answered NO or OTHER to question one (1), can you explain how you facilitate wrestling practice?	5. If you have a designated wrestling room, have you found other uses for this space? If so can you describe those uses?	6. Do you have a designated weight room space?	7. If you answered YES to question six (6), what are the dimensions of this space?	8. If you answered OTHER to question six (6), can you explain further.	9. If your physical education class offerings include weight lifting; what is the maximize class size that you schedule into your weight room?	10. How many gyms do you have available for winter sport practices and how are the gyms utilized?
	Yes	80'x 42' at the high school. 42'x42' at the middle school.	Yes		Not really. Occasionally the area is used by PE for Yoga and Pilates.	Yes	Use to be 40'x40. Our new bond issue allowed us to go to an area of 3300 square feet.		40	2. Winter sport practices. Eventually two PE classes at the same time. Games can be played at the same time.
	Yes	It's huge.	Yes		Works well in companionship with our weight room.	Yes	It's pretty big.		20	3 --- Girls, boys, Junior High
	No			We have a small third gym that we use as the WR practice area during the season for HS and Jr Hi. That space is also used for some PE courses as needed during the day. We DO leave the mats down during the season unless we have to set up tables or desks in their for some reason like testing, study hall etc.		Yes	Not sure...I'd say 400 square feet		20-25	2 full gyms/ Jr Hi teams and Freshman boys practice in the mornings at 6:30 AM. Jr Hi games played primarily in the Old Gym after school. 3rd smaller gym is used for Wrestling practice
	Yes	48' X 52"	Yes		Used in the summer for Weigh room additional space	Yes	Same size as the wrestling room		40	2
	Yes	20' x 40'	Yes			Yes	28' x 40'		20	2 Gyms - Used for Athletic contests, Music/Band Performances

These are all options that administrators considered with our current facilities.

Dimensions/Size of Current Spaces:

Weight Room: 40'x70' (2800 sq. ft.)

Elementary Music Room combined with Storage Room: 28'x44' (1232 sq. ft.)

Storage Shed (from doors west): 35' (E/W) x 29' (N/S)

Maintenance Shop Area: 40' x 27.5' (E/W)

Blue Gym: 77'(E/W) x 90' (N/S)

Option A:

Make the current weight room the dedicated wrestling room and move the weight room to the current elementary music room.

Pros	Cons
<ul style="list-style-type: none"> ● Wrestling would have a dedicated area that is an acceptable size for our current and future wrestling athletes ● Wrestling would be able to leave the mat down ● The wrestling program would be able to customize the space specifically with wrestling content/paraphernalia 	<ul style="list-style-type: none"> ● The ceiling height is not adequate for the scope of the curriculum (can't do box jumps, pullups, or anything vertical) ● All students would be negatively impacted by this reduction in instructional programming space. ● Reduction in instructional programming space would result in limitations and restrictions imposed upon the PE and music curriculum (assuming no additional staff) <ul style="list-style-type: none"> ● Example - We currently have students in groups of 3 to complete circuits that are timed. Having space in the weight room allows for the movement required to complete these circuits. Limiting the space would eliminate the possibility of continuing to offer well-organized circuits that include any kind of dynamic movement. Also, removing equipment would necessitate larger groups which would lead to idle time as students wait to complete circuits. ● Cost of construction (removing a wall, etc) ● Precedent set for extra-curricular activities to take over space from curricular activities

Option B:

Split the current weight room in half. Utilize the back half (south) as wrestling space and the front half (north) as the weight room.

Pros	Cons
<ul style="list-style-type: none">• Wrestling would be able to leave the mat down• The wrestling program would be able to customize the space specifically with wrestling content/paraphernalia	<ul style="list-style-type: none">• PE curriculum area would be impacted negatively by limits to their weight program that is incorporated in the 7th-12th grade classes• Reduction in instructional programming space would result in limitations and restrictions imposed upon the PE curriculum (assuming no additional staff) Example - We currently have students in groups of 3 to complete circuits that are timed. Having space in the weight room allows for the movement required to complete these circuits. Limiting the space would eliminate the possibility of continuing to offer well-organized circuits that include any kind of dynamic movement. Also, removing equipment would necessitate larger groups which would lead to idle time as students wait to complete circuits.• Cost and limitations of adding barrier for safety• Precedent set for extra-curricular activities to take over space from curricular activities• The wrestling practice space would be reduced from 6800 sq/ft to 1400 sq/ft• There would not be enough room to have Jr. High and High School practice in half of the weight room. That would be approximately 30 wrestlers on just one mat. Right now we have 20 wrestlers on a mat and half. (60 ft.)• Interruptions to wrestling practice by weight lifters

Option C:

Make the current elementary music room and storage area the dedicated wrestling room.

Pros	Cons
<ul style="list-style-type: none">● Wrestling would have a dedicated area● Wrestling would be able to leave the mat down● The wrestling program would be able to customize the space specifically with wrestling content/paraphernalia	<ul style="list-style-type: none">● Requires movement of band equipment on a daily basis● Requires additional coordinating by music instructors to deliver curriculum to students● Designated space not consistent with recommendations for elementary music programming● Loss of programming space allotted in the bond specifically designed for music instruction● Precedent set for extra-curricular activities to take over space from curricular activities● Insufficient space for wrestling; the wrestling program will lose a significant amount of space from what they currently utilize and from what is desired● There would not be enough room to have Jr. High and High School practice in this space. There would be approximately 30 wrestlers on just one mat. Right now we have 20 wrestlers on a mat and half. (60 ft.)

Option D:

Utilize the storage shed as the dedicated wrestling room.

Pros	Cons
<ul style="list-style-type: none">● Wrestling would have a dedicated area● Wrestling would be able to leave the mat down● The wrestling program would be able to customize the space specifically with wrestling content/paraphernalia	<ul style="list-style-type: none">● Cost and labor associated with insulating, modifying heating/air venting, lighting, and potential fire protection standards● Storage space would have to be recouped elsewhere● Access to restroom facilities may require additional modifications● Athletes would have to daily walk across the street in the winter months for an indoor sport● In the winter we would have to haul mats in and out of the building for meets, duals, and triangulars.● Not the desired amount of space; would fit one mat

Option E:

Utilize the back of the shop (Lawrence's area) as a dedicated wrestling room.

Pros	Cons
<ul style="list-style-type: none">● Wrestling would have a dedicated area● Wrestling would be able to leave the mat down● The wrestling program would be able to customize the space specifically with wrestling content/paraphernalia	<ul style="list-style-type: none">● Cost associated with redesigning current boiler room to function as maintenance shop● Complicates receipt of truck deliveries● Loss of adequate space to assemble equipment● Dust from wood shop area may seep over● Not feasible for youth sports due to accessibility to restrooms● The size of the space is considerably smaller than the current space that the wrestling program utilizes.● There would not be enough room to have Jr. High and High School practice in this area. There would be approximately 30 wrestlers on just one mat and we currently have 20 wrestlers on a mat and half. (60 ft.)● Cost of removing garage door and putting a wall in.

Option F:

Utilize the blue gym as designated wrestling space.

Pros	Cons
<ul style="list-style-type: none">● Other departments and curricular areas are kept at status quo● This option does not adversely affect the daily curriculum in any content.● This provides up to 6900 sq ft. of designated practice space	<ul style="list-style-type: none">● The space is not dedicated for wrestling only● Need to roll out and put away mats on a daily basis● Restricts the ability to personalize the space for the team - will still feel like the blue gym● Disruptions exist which could be reduced by creating barriers plan for traffic flow/access to weight room concerns● Inability for wrestlers to have a summer workout space that is also not used for summer conditioning.

Option G:

Utilize the old high school gym as wrestling room instead of blue gym.

Pros	Cons
<ul style="list-style-type: none">● This could potentially be more private (though the stage/etc... could bring distracting activities)● Mats could be stored under the stage (with carts)	<ul style="list-style-type: none">● Basketball games that begin at 4:30 are frequently hosted during the winter sports season so the wrestling program would have to practice in another location on those days which are numerous.● Band/Vocal use this space creating additional restrictions/limitations for some entity● More disruptive for wrestlers than the current configuration.● Requires setting up/taking down mats every day.● Boys and girls basketball teams are negatively impacted by this change and it would require more teams practicing before school. A step backwards from current reality.

These are all options that administrators considered based on the premise that facilities would need to be added.

Option H:

Build a space that is 35' x 48' adjacent to the storage/concession building. The addition would have to include water and restrooms. Combine that with the 35' x 29' storage space to obtain a 35' x 60' designated wrestling room.

Pros	Cons
<ul style="list-style-type: none">● Wrestling would have a dedicated area that is nearing an acceptable size for our current and future wrestling athletes● Wrestling would be able to leave the mats down during season● The wrestling program would be more able to customize the space specifically with wrestling content/paraphernalia	<ul style="list-style-type: none">● Cost of additional space to include building wall in current space, insulating structure, electrical, HVAC, utilities, security/access, tie into existing space, etc.● Movement of mats to main gym for competition(s).● Because of location not as useful for other curriculum related activities.● Items currently stored in this area would have to be relocate to an area of sufficient space/size.

Option I:

Add building space which would create space dedicated to wrestling that is an acceptable size for our current and future wrestling athletes.

17-18 SCHOOLS IN OUR STATE AID CONFIGURATION - 10 ABOVE/10 BELOW IN FORMULA STUDENTS:

School Districts in this Array: Arlington, Chase County, Central City, Conestoga, David City, Fort Calhoun, Gibbon, Gordon-Rushville, Louisville, Milford, Mitchell, North Bend, O'Neill, Pierce, Raymond Central, South Central NE, St. Paul, Syracuse, Valentine, West Point, Wilbur-Clatonia

** This study was generated using a Salary Report produced by NDE. Provides a reliable comparison but reporting inconsistencies exist.

SUPERINTENDENTS:					Benefit: Retire, FICA (district and indiv share), health/dental, life, disability						
District	Enrollment	Position	Total Exp	System Exp	2017 Base Salary	Benefit Cost	Total Cost	Rank Order	Per Pupil Expenditure	Rank Order	Length/renewal
	PK 30 K-12 555	Full	36	8	\$135,000	\$44,698.00	\$179,698	13	\$10,177.62	7	2 yr. roll
	K-12 570	Full	33	26	\$133,500	\$37,776.00	\$171,276	17	\$15,314.54	21	3 yr roll
	PK 30 K-12 578	Full	10	1	\$145,000	\$46,048.00	\$191,048	7	\$10,112.27	6	2 yr roll
	PK 45 K-12 605	Full	22	5	\$130,000	\$44,815.00	\$174,815	16	\$14,558.43	20	2 yr roll
	PK 60 K-12 235	Full	23	8	\$149,247	\$54,000.00	\$203,247	1	\$10,970.62	13	3 yr roll
	PK 37 K-12 641	Full	28	7	\$124,478	\$39,465.00	\$163,943	19	\$11,192.26	14	2 yr roll
	PK 36 K-12 630	Full	24	3	\$121,920	\$36,200.00	\$158,120	20	\$9,724.47	4	2 yr/Dec.
	PK 31 K-12 657	Full	10	1	\$135,000	\$32,033.00	\$167,033	18	\$10,663.54	11	2 yr roll
	PK 40 K-12 645	Full	13	4	\$121,000	\$35,749.00	\$156,749	21	\$10,523.14	10	2 yr roll
	PK 55 K-12 630	Full	35	12	\$135,000	\$40,474.00	\$175,474	15	\$11,633.95	16	2 yr (no lang)
**Arlington	PK 29 K-12 624	Full	35	30	\$138,495	\$45,421.42	\$183,916	11	\$10,292.88	9	3 yr (no lang)
	PK 77 K-12 610	Full	21	7	\$140,000	\$45,621.00	\$185,621	10	\$12,999.93	19	2 yr roll
	K-12 640	Full	12	3	\$138,000	\$39,669.00	\$177,669	14	\$10,960.69	12	2 yr roll?
	PK 34 K-12 650	Full	24	7	\$140,077	\$46,877.00	\$186,954	9	\$9,626.78	3	2 yr roll
	PK 33 K-12 664	Full	5	5	\$151,000	\$41,107.00	\$192,107	6	\$9,569.48	2	2 yr roll
	PK 34 K-12 690	Full	18	3	\$150,000	\$45,489.00	\$195,489	3	\$12,817.90	18	3 yr roll
	PK 30 K-12 700	Full	31	28	\$144,254	\$48,864.00	\$193,118	4	\$9,281.25	1	1 yr roll
	PK 38 K-12 730	Full	27	13	\$152,500	\$48,274.00	\$200,774	2	\$10,218.75	8	2 yr roll
	PK 50 K-12 727	Full	29	22	\$160,692	\$26,427.00	\$187,119	8	\$10,110.91	5	3 yr roll
	PK 35 K-12 800	Full	22	3	\$145,000	\$47,866.00	\$192,866	5	\$12,485.00	17	2 yr roll
	PK 34 K-12 785	Full	33	19	\$140,750	\$40,660.00	\$181,410	12	\$11,489.03	15	2 yr roll
Mean			23.4	10			\$181,831				
Median			24.0	7			\$183,916				
Average Mean/Median			23.7	9			\$182,873				

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT ARLINGTON PUBLIC SCHOOLS

THIS CONTRACT is made by and between the Board of Education of Arlington Public Schools, legally known as Washington County School District 89-0024, and referred to as "the Board" and "the School District" respectively, and Lynn Johnson, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of its meeting held on ~~March 9, 2015,~~ **February 12, 2018**, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of ~~three~~ **one (1)** year(s) beginning on July 1, 2015~~8~~, and expiring on June 30, 2018~~9~~. References to "contract year" shall mean the period from July 1st through June 30th and shall consist of all ~~office working~~ days except Saturdays and Sundays and any holidays or leave days listed in Section 11. ~~The Superintendent shall be on duty in the District on all days when the central office is open for business, unless the Superintendent is out of the District on school business or on leave.~~

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular January board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular December meeting** of each year of this contract and shall make the renewal of her employment contract an agenda item for the regular **January** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the district has complied with the Superintendent Pay Transparency Act.

Section 32. Salary. The Superintendent's salary for the ~~2015-2016~~ **2018-2019** contract year shall be ~~\$138,495~~ **\$142,649.00** which shall be paid in 12 equal monthly installments beginning in the month of July ~~August~~ 2018. The Board shall not reduce the Superintendent's salary during the term of the contract but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 34. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation. The School District shall withhold other deductions as the Superintendent and Board may agree.

Section 4-5. Professional Status. The Superintendent affirms that she is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, she will hold a valid and appropriate certificate to act as a superintendent of schools in the state of Nebraska which she will register and maintain on file in the School District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that she registers her certificate. **The Superintendent represents that: (1) all information she provided in connection with her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, she will advise the Board immediately; (2) she has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) she has not had any professional licenses or certificates suspended or revoked.**

Section 5-6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations, and directives. The Superintendent agrees to devote her time, skill, labor, and attention to her duties throughout the contract term. She shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns to her. By agreement with the Board, she may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out her duties and obligations to the School District.

Section 6 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. She shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. She is responsible for administering the instruction of students and the business affairs of the School District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 7 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of her duties; (m) any arrest, criminal charge, or criminal conviction of the Superintendent or the failure to report the same; (n) any filing against the Superintendent under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying School District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of the District's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased, or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. **The parties agree that the Superintendent's failure to comply with her duties under Section 2 (Renewal of Contract) or Section 15 (Evaluation) shall constitute a material breach of this contract.**

Section 8-9. Disability. If the Superintendent is unable to perform her duties by reason of illness, accident, or other disability beyond her control, and the Superintendent is continuously disabled for a period of 120 consecutive calendar days, has exhausted all available leave, and is unable to return to work on a full-time basis and perform the essential functions of her job with reasonable accommodations, the Board may initiate action to cancel this contract, whereupon the respective rights, duties, and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 910. Transportation. The Board shall provide the Superintendent with transportation or reimburse her for mileage required in the performance of her official duties at the rate approved by the Board.

Section 10-11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. **Health Insurance.** The District shall pay for and provide health insurance for which the Superintendent is qualified for through the District's health insurance carrier.
- b. **Dental Insurance.** The District shall pay for and provide dental insurance for which the Superintendent is qualified for through the District's health insurance carrier.
- c. **Life Insurance.** Term life insurance with a total death benefit of Fifty-Thousand Dollars (\$50,000) with the option to purchase an additional \$50,000 of coverage.
- d. **Sick Leave.** The Superintendent shall be entitled to ten (10) days of sick leave per year which may accumulate to a total of forty-five (45) days. Sick leave may only be used for personal illness or as otherwise provided in the certificated staff agreement. If the Superintendent qualifies for disability pay under the long-term disability policy, she shall be required to take the disability pay instead of sick leave pay. The Superintendent shall not be compensated for unused days of sick leave upon the ending of her employment with the District.
- e. **Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the School District's carrier at her own expense. The Board will increase her salary by the amount of the premium cost.
- f. **Vacation.** The Superintendent shall have twenty-five (25) vacation days for the ~~2015-16~~ 2018-2019 contract year which she may use at times she chooses so long as her absence does not interfere with the proper performance of her duties. Any extended vacation period while school is in session will require advance approval by the Board, and the parties will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the ~~2015-16~~ 2018-2019 contract year, the Board shall give the Superintendent the number of days necessary to restore her total to twenty (25) days. For example, if she uses 12 days of vacation one year, the board will provide her with 13 ~~12~~ days the following year to bring her total to 25 days. The Superintendent shall develop a system for recording her use of vacation days and shall keep such records current and on file in the District's central office. Annually, at the Board's

regularly scheduled August meeting, and at other times upon the Board's request, the Superintendent shall report to the Board on the number of vacation days she has used. The Board may require her to use her vacation days and shall compensate her for unused vacation days upon the conclusion of her employment.

- g. Professional Development.** The Superintendent is expected to continue her professional development and to participate in relevant learning experiences. With the approval of the Board, she may attend appropriate professional meetings at the local, state, regional, and national level; and the Board will pay for valid expenses of attendance. Attendance at a national convention is allowed every two years. If the Superintendent attends a national convention in her initial year of employment and does not return as Superintendent following the initial year of employment, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.
- h. Professional Dues.** The School District will pay the annual dues for the Superintendent's membership in the following organizations: Nebraska Council of School Administrators (NCSA), the American Association of School Administration (AASA), the Association of Supervision and Curriculum Development and other professional associations with Board approval.
- i. Bereavement Leave.** The Superintendent shall be allowed a total of not more than four (4) consecutive days on full pay in case of death in the immediate family, defined as spouse, children, mother, father, mother-in-law, father-in-law, brother, sister, or a person in the same home as part of the family. A total of not more than two (2) consecutive days on full pay is allowed for the Superintendent for absence in the case of death of other members of the immediate family, defined as son-in-law, daughter-in-law, brother-in-law, sister-in-law, grandparent, grandchildren, aunt, uncle, niece, or nephew. A total of one (1) day per year on full pay is allowed **the superintendent** ~~for each employee~~ in the case of death of a close friend or neighbor. Death leave is not limited to four (4) days in one year, but covers each death in the immediate family which occurs during the year.

- j. Holidays.** The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day. The Superintendent shall receive annually three (3) additional "floating" paid holidays to be used at the Superintendent's discretion.
- k. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops, conferences, training programs, official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$2,600 or more.

Section 4412. Principal Residence/Domicile in School District. The Superintendent shall have her domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Superintendent under the terms of this contract; and, the Superintendent shall maintain her domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent is in her first year of employment with the District and does not have her domicile and principal place of residence within the District at the time of her employment, the Superintendent shall move her domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain her domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the School District; (3) to be involved in school and community activities bringing her in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the

social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which she is the educational leader.

Section 12 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 13 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary she was paid but had not earned prior to the date of termination of this contract. She shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

Section 14 15. Evaluation. The Board shall evaluate the Superintendent twice during her first year of employment and at least once each year thereafter. ~~The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular December meeting.~~ The Superintendent shall remind the Board members in writing ~~at least 45 days before the date of each upcoming evaluation and provide them with the written evaluation instrument to be used.~~ ~~of this provision no later than its regular November meeting;~~ provide Board members with the written evaluation instrument on file with the Nebraska Department of Education; and make her evaluation an agenda item for the regular **December** board meeting during each year of this contract.

Section 15 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by her carrying out her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of her performance of her duties or her position as Superintendent of the District, the Board will provide her with a legal defense to the maximum extent permitted by law so long as she acted in good faith and in a manner which she reasonably believes to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that her conduct was unlawful.

Section 16 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, she will have a comprehensive physical

and/or mental examination performed by a licensed physician or physicians of the Board's choosing during the term of this Contract. The Superintendent agrees that she will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. The cost of such physical examinations and physician's reports which are not paid for by the Superintendent's insurance coverage shall be paid by the District.

Section 1718. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 1819. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 1920. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ~~9~~¹²th day of ~~March, 2015~~ **February 2018**.

President, Board of Education

Secretary, Board of Education

Executed by the Superintendent this ____ day of _____, 2015~~8~~.

Superintendent

ANNUAL DISTRICT GOALS February 2018

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OR

Maximize transparent communication by providing meaningful feedback and input opportunities to strengthen family, school, and community partnerships that will enhance continuous improvement efforts. *(change order of phrasing to make emphasis continuous improvement 'through' partnerships)*

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.

GOAL AREA: FACILITIES

GOAL: ~~Provide quality facilities to enhance educational programs and extracurricular programs.~~ Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards.
2. Incorporate the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.
3. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
4. Continue to implement the Arlington Instructional Model based on the Marzano Framework.
5. Implement a revised evaluation tool aligned to the Arlington Instructional Model.
6. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.

7. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
8. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.

DRAFT

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Arlington Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Arlington Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:

The application deadline will be waived by the School Board for applications to option into the Arlington Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Arlington Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Arlington Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

Provisions for Release:

A request for release of a resident student of the Arlington Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be

granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Arlington Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Arlington Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Arlington Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Arlington Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption: August 8, 2016

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____.
The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 12th day of February, 2018.

ARLINGTON PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the 2018-2019 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2018-2019 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	42	34	8
First	42	45	-3
Second	42	36	6
Third	42	48	-6
Fourth	46	52	-6
Fifth	50	51	-1
Sixth	50	39	11
Seventh	55	46	9
Eighth	55	47	8
Ninth	60	58	2
Tenth	65	55	10
Eleventh	65	66	-1
Twelfth	65	44	21
Level I & II Elementary	15	28	
Level I & II Middle School (Grades 5-8)	15	22	
Level I & II High School (Grades 9-12)	10	16	

Community RelationsPersonnel - All Employees and StudentsAnti-discriminationA. **Elimination of Discrimination.**

The policy of Arlington Public Schools is to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

Arlington Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of Arlington Public Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Secondary Principal shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

B. **Preventing Harassment and Discrimination of Employees and Students.**

1. **Purpose:** Arlington Public Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, Arlington Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, constitutes harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

- b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.
- c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of Arlington Public Schools.
- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an appropriate resolution so the discrimination or harassment can be remedied and put to an end.
- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. § 2000d, Title VII, 42 U.S.C. § 2000e, Title IX; 20 U.S.C. § 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. §48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. §621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §48-1001 et seq.; Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. § 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. § 4301 et seq.
Neb. Rev. Stat. § 79-2,115, et seq

Date of Adoption: July 10, 2017

Community RelationsTitle IX - Discrimination

Arlington Public Schools, in response to federal and state regulations for Title IX of the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education, hereby adopts and re-affirms the following policy:

- 1) The Board of Education affirms its intent to comply with provisions of Title IX regulation implementing the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education.
- 2) The publication of this statement re-affirms the Districts efforts to comply with the Title IX regulations to inform citizens of non-discriminatory practices in the dissemination process.
- 3) The Board of Education hereby affirms its intent to adopt and publish grievance procedures providing for prompt and equitable resolution of written complaints. Such guidelines shall be developed as part of the administrative procedures, and such forms as needed shall be developed and made available to the public.
- 4) The Board of Education will implement specific and continuing steps to notify the public of its intent for compliance with nondiscriminatory practices. Self-evaluation and a continual assessment of the educational program will be implemented through regular administrative procedures.

Legal Authorities: Title IX

Date of Adoption: March 14, 2011

Reviewed: February 9, 2015

Community Relations

Form For Filing Complaints

Washington County School District 89-0024
Arlington Public Schools
705 N. 9th, Box 580
Arlington, Nebraska 68002-0580

Date:

Person Making Complaint:

Address:

Phone:

(1) Name of child or person who you believe to have been unlawfully harassed:

_____.

(2) Statement of facts detailing date and manner in which child or person was harassed:

_____.

(3) Names of witnesses to the harassment:

_____.

(4) Relief requested (what I want done in response to this request):

_____.

The undersigned states: I have a reasonable belief that the facts in this complaint are true and accurate, I am familiar with the School District's Title IX and anti-discrimination grievance and complaint procedures, and I give permission for an investigation to be made into this complaint.

Received by: _____ Signature: _____
Date: _____

Date of Adoption: April 9, 2007
Reviewed: February 9, 2015

Community RelationsTitle IX--Procedure For Informal/Formal Hearing

In accordance with Title IX, the Board of Education of Washington County School District 89-0024, the Arlington Public Schools, hereby re-affirms the following procedures for handling complaints alleging a violation of Title IX, a federal law which prohibits sex discrimination in any educational program receiving federal financial assistance.

Procedure:

- 1) A written complaint must be presented to the Superintendent, or the Superintendent's designated representative(s) on a form available at the school office.
- 2) The Superintendent or the designated representative(s) may request an informal conference to present information relative to the complaint, or to request further information relative to the specific nature of the complaint.
- 3) If the complaint is not resolved in the first informal conference an informal hearing will be arranged at the convenience of both parties.
- 4) The Superintendent or the designated representative(s) will plan the details of the hearing based upon the nature of the complaint and the number of persons involved. This hearing will be conducted by a Hearing Officer designated by the Superintendent or by the Board of Education.
- 5) The complainant will be notified in writing of the time and place of the hearing.
- 6) Witnesses and/or advisors may be called by either party within limits established by the Hearing Officer.
- 7) Upon completion of this hearing, the Hearing Officer will make a report in writing to the Superintendent within ten (10) school days of conclusion of the hearing, with a copy to the complainant. The Superintendent shall within five (5) school days determine whether to accept the recommended action of the Hearing Officer and notify the complainant of the Superintendent's decision. The complainant shall within five (5) school days notify the Superintendent whether the complainant accepts the decision; failure to identify any points of the decision with which the complainant does not agree shall be considered to be acceptance of the decision or the points with which the complainant has not identified disagreement.
- 8) If the above process does not resolve the complaint, an appeal may be made to the Board of Education through the Superintendent by filing a notice of appeal with the Superintendent within ten (10) school days of the Superintendent's notification.

Legal Authorities: Title IX

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsBuilding Accessibility

The Board of Education has adopted a plan regarding the accessibility requirements of persons with disabilities who use school facilities as required by the Americans with Disabilities Act of 1990.

Members of the public may review the ADA plan by contacting the Superintendent at the school administrative offices located at 705 N. 9th, Arlington, Nebraska.

Comments or complaints regarding the accessibility of district facilities shall be made to the Superintendent.

Legal Authority: Americans with Disabilities Act of 1990 (ADA)

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsADA and Section 504 Grievance Procedure

The following grievance procedure shall be used for resolution of complaints of alleged violations by Arlington Public Schools of the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973:

- 1) Complaints shall be filed with the ADA and Section 504 Coordinator. Complaints shall be made in writing, unless the Complainant's disability prevents such, in which event the Complaint can be made verbally.
- 2) Complaints shall set forth: (a) the name of the Complainant, (b) the address and telephone number or other such information sufficient to enable the Coordinator to contact the Complainant, (c) a brief description of the alleged violation, and (d) the relief requested by the Complainant.
- 3) Complaints shall be investigated by the Coordinator or the Coordinator's designee. Investigations shall be thorough, but informal, and the Complainant shall be given a full opportunity to submit evidence relevant to the complaint.
- 4) The Coordinator shall make a decision on the Complaint within thirty (30) days of the filing of the Complaint, unless such time period is extended by agreement of the Complainant. The decision shall be made in writing, shall set forth the Coordinator's proposed resolution of the Complaint, and shall be forwarded to the Complainant.
- 5) The Complainant shall have ten (10) days from the date the Coordinator's decision is sent to the Complainant to accept or reject the Coordinator's proposed resolution, and shall be deemed to have accepted the proposed resolution, unless the Complainant rejects the proposed resolution within such time period. In the event the Complainant rejects the proposed resolution, the Complainant shall be given the opportunity to file a request for reconsideration within ten (10) days from the date the Coordinator's decision is sent to the Complainant. The request for reconsideration shall be filed with the Coordinator. Upon receipt of the request for reconsideration, the Coordinator shall promptly forward the request for reconsideration and all evidence received by the Coordinator in connection with the Complaint to a third person for review (either an administrator or other employee of the District, or members of the Board of Education or Committee of the Board). A decision on the request for reconsideration shall be made within ten (10) days after the request for reconsideration was filed unless the Board or Committee of the Board is the reviewer, in which event the decision shall be made within thirty (30) days of the filing of the request for reconsideration.

Legal Authorities: Americans with Disabilities Act of 1990 (ADA)
Section 504 of the Rehabilitation Act of 1973 (Section 504)

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsNotice of Designation of Coordinator

Arlington Public Schools does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The Superintendent at 705 N. 9th, Arlington, Nebraska 68002, (402) 478-4173, has been designated to coordinate Arlington Public School's compliance with the non-discrimination requirements of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Information concerning such Acts and the applicability of such Acts to the services, programs, or activities of Arlington Public Schools, may be obtained from the superintendent and any complaints alleging non-compliance by the Arlington Public Schools with such Acts should be communicated to the Superintendent.

Legal Authority: Americans with Disabilities Act of 1990 (ADA)

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community Relations

Service Animals

Individuals with a disability shall be permitted to use a service animal on school premises as and to the extent provided by law.

1. Definition of Service Animal

A service animal is a dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability. Other species of animals are not service animals for the purposes of this definition, though miniature horses are in certain circumstances entitled to similar treatment.

The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or tasks that a service dog may perform to meet this definition include:

- Navigation: assisting individuals who are blind or have low vision with navigation and other tasks,
- Alerting: alerting individuals who are deaf or hard of hearing to the presence of people or sounds,
- Protection: providing non-violent protection or rescue work,
- Pulling: pulling a wheelchair,
- Seizure: assisting an individual during a seizure,
- Allergens: alerting individuals to the presence of allergens,
- Retrieving: retrieving items such as medicine or the telephone,
- Physical support: providing physical support and assistance with balance and stability to individuals with mobility disabilities, and
- Interrupting behaviors: helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

Work or tasks that are excluded from meeting the definition are:

- Guard dogs: the crime deterrent effects of an animal's presence and
- Companion dogs: the provision of emotional support, well-being, comfort, or companionship.

2. Permit Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal in training. The individual may not be required to pay an extra fee for the service animal to attend events for which a fee is charged.

Service animals may be excluded from school premises if:

- a. The service animal is out of control and the service animal's handler does not take

- effective action to control it;
- b. The service animal is not housebroken; or
 - c. The presence of the service animal poses a direct threat to the health or safety of others. To determine whether a “direct threat” exists, an “individualized assessment” is to be made to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

3. Control of the Service Animal.

The service animal must be under the control of its handler. In most cases, the dog must have a harness, leash, or other tether. The service animal does not need to be on a leash, however, if the handler is unable because of a disability to use a leash. A leash is also not required if it would interfere with the service animal’s safe, effective performance of work or tasks. If either of the leash exceptions applies the service animal must be under the handler’s control via voice control, signals, or other effective means.

4. Responsibility for Care or Supervision.

The school district is not responsible for the care or supervision of the service animal. The individual with the service animal shall be liable for any damage done to the premises or facilities or to any person by such animal.

5. Inquiries.

When addressing a service animal matter, staff shall not ask about the nature or extent of the person’s disability.

Staff may not ask questions about the dog’s qualifications as a service animal when it is readily apparent that the dog is trained to do work or perform tasks for an individual with a disability. Examples include where the dog is observed guiding an individual who is blind or has low vision, pulling a person’s wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability.

Where it is not readily apparent that the dog qualifies as a service animal, staff may ask if the dog’s presence is required because of a disability and what work or task the dog has been trained to perform. Staff may not require documentation, such as proof that the dog has been certified, trained, or licensed as a service animal.

Legal Reference: Americans with Disabilities Act of 1990 (ADA), 28 CFR §28.104 and §35.136; Section 504 of the Rehabilitation Act of 1973 (Section 504); and Neb. Rev. Stat. §§20-126.01 and 20-127

Date of Adoption: July 11, 2011

Review: February 9, 2015

Community RelationsFund Raising Activities

All fund raising activities by school-sponsored groups must have the approval of the building principal and the superintendent. Fund raising activities that will occur during the 1st semester must be presented for approval prior to September 1st. Fund raising activities that will occur during the 2nd semester must be presented for approval prior to December 1st. Fund raising activities that will occur during the summer must be presented for approval prior to May 1st.

Date of Adoption: April 9, 2007

Readopted: February 11, 2008

Reviewed: February 9, 2015

Community RelationsGifts to the School District

The Board of Education welcomes monetary and material contributions or other types of citizen contributions to the general school program. All donations become the property of the School District and will be used in the interest of all of the children of the School District.

The Arlington Education Foundation is recognized as an appropriate tax-exempt charitable organization for receipt and management of such gifts.

Gifts to School Employees

Gifts to employees from parents or students, with a monetary value in excess of \$30, are to be referred to the Arlington Education Foundation for disbursement.

Students and patrons shall not in any way be encouraged to give personal gifts to school personnel. If gifts are offered, school personnel should minimize such acts and not give publicity or public recognition to such gifts or publicly praise the donor.

Gifts by School Employees

Gifts to students by their teachers or other employees who serve the student as part of their employment are not to be made. Exceptions are allowed for a homebound or seriously ill child, and in other cases where administrative approval has been given.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsStudent and Staff Memorials

From time to time memorials may be presented to the district. The memorials shall be made known to the superintendent in written format. The superintendent shall bring the information regarding the memorial to the board for their acceptance by a majority vote of the members present at a regular and/or special meeting of the board. All memorials become the property of the district. All decisions about the use and disposition of said memorials shall be made by the board.

The district will provide family and friends ample opportunities to express their grief upon the death of a student or staff member active in the schools at the time of his/her death. Such opportunities shall be in accordance with district rules and procedures.

The board encourages the establishment of memorials in the form of scholarships through the Arlington Education Foundation. The board also encourages contributions by students, staff, and administrators to memorials designated by the family and local charities.

The board reserves the right to reject memorials purchase or donated in memory of a student or staff member if:

1. The memorial contains a name or picture of the deceased to be displayed in a building or on school grounds.
2. It alters the routine of a regular school day.
3. It requires the retirement or discontinued use of school property.
4. It requires the altering of property or publications.
5. It requires altering of school activities in any way.
6. It infringes on the separation of church and state.
7. It requires public funds to purchase, develop, or maintain.
8. It obligates the district in the future that could have an adverse effect on the education of students.

Date of Adoption: April 10, 2017

Community Relations

School and Community Organizations

The board of education regards school and community organizations as a valuable dimension of the educational environment and encourages all employees and employee groups to support their existence and programs.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsParent Organizations

The Board of Education encourages the establishment of parent organizations in the school. Such organizations are vital factors in establishing and maintaining positive home-community-school relationships and their value is recognized by the Board. Parent organizations should coordinate their efforts through the school's administrative offices prior to planning events or activities.

The Board of Education supports the concept of using parents and others as volunteers in the school, not to replace professional staff, but to enrich the educational opportunities for the students. Volunteers may be subject to screening for appropriate qualifications and background to perform assigned tasks.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsCitizens' Advisory Committees

From time to time the board of education will exercise its judgment in appointing citizens' committees to perform specific duties or give general advice concerning school issues and activities. In addition, some committees will be appointed as adjuncts to educational programs in order to comply with the regulations set forth by accrediting agencies or other government bodies.

1. All of the above referenced committees serve at the pleasure of the board, and they shall not assume duties or authority on any matters other than those explicitly defined by the board.
2. Prior to establishing a committee the board of education will discuss the need for establishing the committee with the superintendent of schools. Recommendations for membership to the committee will be accepted from the board, the administration, and former committee members, but all committee membership lists will be formally approved by the board at an official meeting of the board of education.
3. All committees, unless otherwise specified at the time they were formed, will be dissolved and cease to function at the close of each school year.
4. All committees will elect at least a chairperson and a recording secretary. These individuals shall be responsible for making timely progress reports to the board of education on the committee's activities.
5. The logistics of meeting times and agendas shall be coordinated through the office of the superintendent of schools or another administrative unit so designated at the time the committees are formed.
6. All board members will be entitled to attend meetings of each citizens' committee and to gather information as to the status of the citizens' committee progress. Individual board members may be designated as liaisons between the board of education and the committees. Unless the citizens' committee is established with the declared intent of being subject to the public meetings requirements, the citizens' committees shall not hold hearings, make policy or take formal action on behalf of the Board, shall make their report or recommendations to the Superintendent (who shall make such report to the Board as determined appropriate) and not to the Board, and board members shall not be members of such committees.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsUtilizing Community Resources

School principals and their respective staffs are urged to identify and utilize the special talents and resources of individual citizens and community organizations to provide appropriate enrichment experiences for students. School personnel utilizing any individual or group resources shall clear this activity through their respective building principals.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsStaff Participation in Community Affairs

All employees are encouraged to participate in community organizations and activities. The school board feels that school-community relations are enhanced when school personnel interact with other people within the community. This interaction serves to informally transmit school information to patrons of the community and to gather public opinion on the school's effectiveness and its activities.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsSchool Personnel and the Public

While it is the superintendent of school's responsibility for district-wide public relations, it is the board's belief that all school employees are obligated to promote a positive image of the school district, its programs, and students. To that end, all employees are encouraged to use tact, patience, and courtesy in their relationships with students, parents, and district patrons and to serve as good role models in their personal conduct.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsStudent Production of Goods and Services

Students may produce services and materials for community organizations or groups only to the extent that such production furthers such students' educational development. Such activity is to be authorized by the building principal and supervised by assigned staff.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsPublic Performances by Students

Participation in community celebrations, patriotic observations, or other special events by bands, choral groups, athletic teams, or other student groups is recommended by the board of education as a means for establishment of better public relations between the school district and the community. The use of school groups to promote partisan politics, sectarian religious views, non-school money raising activities, or selfish propaganda of any description is not approved.

School principals are urged to cooperate with any group or groups having promotion of the welfare of the youth of the community as their purpose, provided that youth of every race, religion, nationality, and social strata benefit equally.

All public performances by students shall be approved by the superintendent of schools.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Board of Education Workshop Minutes
Wednesday, January 31, 2018, 6:00 PM

Farmer Brown's Steak House
2620 River Rd Drive
Waterloo, Nebraska 68069

1. Workshop Called to Order and Roll Call

Matt O'Daniel, Teri O'Flaherty, Bruce Scheer, Luanne Sundberg, and Shanon Willmott were present. Also present were Superintendent Lynn Johnson, High School Principal Aaron Pfingsten, Elementary Principal Jacque Morgan, and Athletic Director James Shada.

Motion to approve the absence of Jessica Scheer passed with a motion by Matt O'Daniel and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

1.1 Pledge of Allegiance

2. Review Community Engagement Feedback

Superintendent Johnson explained that the process for gathering information is not yet complete. The certificated staff and the classified staff have provided input through surveys but the results are not yet finalized. Marcia Herring will do interviews with the administration and the students. When all of the information is gathered, Marcia will analyze all of the feedback and provide a summary to the board of education. The board will also circulate a modified version of the original survey giving patrons another chance to submit information.

3. Review, Discuss and Revise District Goals

The board reviewed the current Annual District Goals in detail. In the community engagement goal area they discussed adding elements to better capture enhanced communication, outreach, and increasing social media presence. In the goal area of facilities the board discussed the need to prioritize the objective of identifying a 5-10 year facility enhancement plan and discussed utilizing a strategic planning process to facilitate the development of this plan. In the goal area of student performance the board made changes to the identified schools in objective one, added a strategy that includes a revised evaluation tool, and added a strategy focused on social, emotional, and behavior supports for students and staff.

4. Adjourn

The meeting was adjourned at 10:21 p.m.

Matt O'Daniel, Board President

Lynn Johnson, Board Secretary

Date

Date

Board of Education Regular Meeting Minutes
Monday, January 8, 2018, 7:00 PM Central

Rm. 240 - North Hallway
705 North 9th Street
Arlington, NE 68002-0580

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Chair Person Matt O'Daniel called the meeting to order at 7 p.m.

1.2. Roll Call

Board Members Present: Matt O'Daniel, Teri O'Flaherty, Bruce Scheer, Jessica Scheer, Luanne Sundberg, Shanon Willmott. Also present was Superintendent Lynn Johnson, Elementary Principal Jacque Morgan, High School Principal Aaron Pflingsten, Athletic Director James Shada and Cheryl Keeler, recording secretary.

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented passed with a motion by Teri O'Flaherty and a second by Bruce Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

2. ANNUAL ORGANIZATIONAL MEETING

2.1. Reorganization of the Board - Election of President, Vice President

Chair Person Matt O'Daniel opened nominations.

Nominations for President - Bruce Scheer nominated Matt O'Daniel. Nomination seconded by Jessica Scheer - Closed nominations. Written ballots indicate four ballots for O'Daniel and two blank ballots.

Nominations for Vice President - Luanne Sundberg nominated Shanon Willmott and Teri O'Flaherty nominated Jessica Scheer. Closed nominations. Written ballots indicated four votes for Shanon Willmott and two votes for Jessica Scheer.

2.2. Reorganization of the Board - Appointment of secretary, treasurer, and recording secretary

Motion to approve the 2018 appointed officers which includes Superintendent Lynn Johnson as secretary and the district book keeper as treasurer and recording secretary passed with a motion by Matt O'Daniel and a second by Jessica Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

2.3. Appointment of Board Committees and Representatives

No changes to committees.

2.4. Review Practices and Procedures - approval of depository, and review of school attorney and newspaper of record

The board reviewed current practice of using Two Rivers Bank for depository, Perry, Guthery, Haase and Gessford and KSB as school law firms, and the *Arlington Citizen* as newspaper of record.

Motion to approve Two Rivers Bank as the school district depository passed with a motion by Jessica Scheer and a second by Teri O'Flaherty.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

2.5. Disseminate and review conflict of interest statutes

Superintendent Johnson shared statutes and answered questions.

2.6. Review the current order of business for board meetings

No changes

3. WELCOME TO GUESTS AND PUBLIC FORUM

Merrit Gilmore presented information gathered on behalf of concerned wrestling parents and wrestling participants. She expressed four points of concern: Safe and appropriately equipped space, dedicated sufficient amount of space, maintenance of equipment, recognition, and support of wrestling. One option presented was to look at better ways to utilize the building space we currently have. President O'Daniel assured patrons their concerns are taken seriously and will be addressed. Administrators and affected staff will be contacted for input to evaluate how current curriculum needs effect how the space is utilized. Results of those discussions will be shared at the next board meeting. Kathy Rhea addressed the board with her concerns regarding the wrestling room designation in past bond presentations.

Cheryl Borhart spoke to bullying issues. She requested more communication with parents if situations and issues of concern arise. President O'Daniel reviewed the proper channels to go through if a parent does have a concern. Procedure would be to first speak with teacher, if it isn't resolved at that level then speak with building principal, if you still have a concern speak with the superintendent, if concern is still not resolved then you would come to the board. Patron Shelly Statz also requested parents be made aware of any bullying or sexual harassment situations going on in school so parents could talk to their children regarding those areas of concern. Lynn Johnson reassured patrons we have no current sexual harassment cases.

3.1. Discuss and Consider patron presentation on wrestling facilities

Motion to charge administration to explore alternatives to address the wrestling space issue. passed with a motion by Luanne Sundberg and a second by Bruce Scheer.

Matt O'Daniel: Nay, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

4. PRINCIPALS' REPORTS

No reports but principals were available to answer any questions board might have.

5. CURRICULUM/INSTRUCTION REPORTS

5.1. Preschool Report

Gail Barth presented her written report and clarified services provided to children birth to three.

5.2. Kindergarten Report

Janet Warner and Deb Walling presented their written report and were available to answer questions.

5.3. Math Report

Ann Jamison presented the written report and was available to answer questions.

6. SUPERINTENDENT'S REPORT

6.1. Enrollment Figures

Superintendent Johnson presented enrollment figures. K-6 317; 7-12 320; Total PS-12 665

6.2. Student and Club Recognition

Rachel Kraemer has been selected to receive the Runza® Student of the Week honor. Through the efforts of many FBLA members who rang the bells for the Salvation Army Red Kettle, we were able to donate \$927.63

6.3. Board Retreat

Retreat will be January 31, 6:00 p.m. at Farmer Brown's.

6.4. Increased fee for utilization of bus barn

A monthly fee to utilize Bell Creek as a bus barn will be charged for the next five months.

6.5. Staffing Update

Superintendent Johnson updated the board on the search for a special education teacher. As of this date, no full-time teacher has been found. Part-time staff might be used through the end of this school year. An additional full-time special education teacher should be in place for the 2018-19 school year. Other staff additions/resignations are listed in consent agenda.

6.6. Community Engagement survey follow-up

Superintendent Johnson presented focus questions to be shared with public through e-mails, website link, and Facebook as discussed previously. Post cards were found to be cost prohibitive. The board wanted more time to review the focus questions.

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Americanism/Education Evaluation

No report

7.2. Buildings and Grounds Committee

No report

7.3. Finance Committee

No report

7.4. Negotiations Committee

An agreement has been reached and is being presented for action this month.

7.5. NASB Legislative Representative

Superintendent Johnson will forward legislative updates to board as she receives them.

7.6. Temporary Bus Barn Committee

Committee conducted a walk through of the facility to get an idea of potential.

7.7. Professional Development Sharing

8. UNFINISHED BUSINESS

9. NEW BUSINESS

9.1. Discuss, Consider, and Take Necessary Action to approve the 2018-2019 Master Agreement with the Arlington Education Association

Motion to approve the Master Agreement as presented passed with a motion by Teri O'Flaherty and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

9.2. Discuss, Consider and Take Necessary Action to approve superintendent contract Due to an inaccurate date in section three (August rather than July) this contract will be cleaned up and presented for approval in February.

9.3. Discuss, Consider and Take Necessary action to renew the contract of secondary principal

Motion to approve administration contract renewal for Aaron Pfingsten for the 2018-19 school year for the position of secondary principal as presented passed with a motion by Matt O'Daniel and a second by Jessica Scheer.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

9.4. Discuss, Consider, and Take Necessary Action to renew the contract of elementary principal
Motion to approve administration contract renewal for Jacquelyn Morgan for the 2018-2019 school year for the position of elementary principal passed with a motion by Teri O'Flaherty and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

9.5. Discuss, Consider, and Take Necessary Action to renew the contract of assistant principal/AD

Motion to approve administration contract renewal for James Shada for the 2018-2019 school year for the position of assistant principal/AD as presented passed with a motion by Jessica Scheer and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

9.6. Discuss, Consider and Review Policies 1000-1120.

No changes to these policies as a result of this review.

10. CONSENT AGENDA

Motion to approve the consent agenda as presented passed with a motion by Teri O'Flaherty and a second by Shanon Willmott.

Matt O'Daniel: Yea, Teri O'Flaherty: Yea, Bruce Scheer: Yea, Jessica Scheer: Yea, Luanne Sundberg: Yea, Shanon Willmott: Yea

10.1. Minutes of the Previous Board Meeting(s): December 11, 2017 Regular Board Meeting Minutes

10.2. Monthly Financial Reports

10.3. Claims (Check Register)

10.4. Special Fund Transfers

10.5. Hot Lunch Report

10.6. Activity Report

10.7. Accept resignation of Roni Austion as an elementary special education paraprofessional.

10.8. Accept resignation of Cheryl Borhart as cafeteria employee.

10.9. Hire Kevin Capron as cafeteria employee.

11. EXECUTIVE SESSION

12. ACTION ON EXECUTIVE SESSION ITEMS

13. ADJOURNMENT

There being no further business meeting was adjourned at 9:30 p.m.

Matt O'Daniel, Board President

Lynn Johnson, Board Secretary

Date

Date

BUDGET MONITORING 2017-2018

Comparison of receipts and disbursements between 2016-2017 and 2017-2018 reveals the following.

Receipts	2016-2017	2017-2018
September	1,902,860.95 (Levy 1.103582(Gen. Fd. .950034/	2,065,094.42 (Levy 1.062981(Gen. Fd. .950892/
October	298,682.47 Bond 0.076616/QCPPUF .051680/	374,807.35 Bond 0.065691/QCPPUF .046398)
November	169,750.93 Special Bld. .025252)	255,213.52
December	192,216.89	196,542.06
January	937,892.06	1,001,169.50
February		
March		
April		
May		
June		
July		
August		
RECEIPTS TO DATE	3,501,403.30	3,892,826.85

Disbursements	2016-2017	2017-2018
September	571,223.06	580,898.73
October	575,720.26	637,800.24
November	601,164.90	599,653.50
December	583,279.63	558,332.24
January	531,329.90	572,346.33
February		
March		
April		
May		
June		
July		
August		
DISBURSEMENT TO DATE	2,862,717.75	2,949,031.04

BUDGET

Gen. Minus SpEd/Grants	7,614,127	7,711,030	30.11% Expended
General SpEd	927,483	1,014,574	34.04% Expended
Gen. SpEd Transportation	28,511	28,512	4.37% Expended
General Grants	256,878	259,627	43.79% Expended
Sub Total	8,826,999	9,013,743	
Total Lunch Fund Expend.	408,107	410,400	38.86% Expended
Total	9,235,106	9,424,143	

PERCENTAGE OF TOTAL BUDGET

EXPENDED TO DATE	31.00%	31.29%
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JANUARY 2018 MONTHLY SUMMARY REPORT

SITE	BUDGET	MTD	YTD	BUDGET BALANCE	% SPENT
100 ELEMENTARY					
1110 REGULAR INSTRUCTION	\$1,399,820.00	107,826.03	554,283.79	\$845,536.21	39.60%
1210 SPECIAL EDUCATION	\$685,954.00	49,827.23	252,009.27	\$433,944.73	36.74%
1290 PRE-SCHOOL	\$10,818.00	266.26	1,322.74	\$9,495.26	12.23%
2120 GUIDANCE	\$82,922.00	5,352.07	27,287.67	\$55,634.33	32.91%
2210 STAFF DEVELOPMENT	\$14,100.00	0.00	741.37	\$13,358.63	5.26%
2212 CURRICULUM	\$21,885.00	1,365.90	7,132.08	\$14,752.92	32.59%
2220 LIBRARY SERVICES	\$72,223.00	6,180.26	32,063.33	\$40,159.67	44.39%
2410 PRINCIPAL	\$162,089.00	11,210.13	55,425.35	\$106,663.65	34.19%
2760 SPECIAL ED TRANSPORTATION	\$12,302.00	135.53	642.22	\$11,659.78	5.22%
TOTAL ELEMENTARY	\$2,462,113.00	182,163.41	930,907.82	\$1,531,205.18	37.81%
SECONDARY					
1110 REGULAR INSTRUCTION	\$2,321,492.00	164,672.83	858,684.29	\$1,462,807.71	36.99%
1210 SPECIAL EDUCATION	\$328,620.00	17,985.44	93,309.77	\$235,310.23	28.39%
2120 GUIDANCE	\$117,294.00	9,190.08	48,612.84	\$68,681.16	41.45%
2210 STAFF DEVELOPMENT	\$3,000.00	0.00	692.60	\$2,307.40	23.09%
2212 CURRICULUM	\$28,971.00	1,365.90	7,132.08	\$21,838.92	24.62%
2220 LIBRARY SERVICES	\$50,063.00	3,835.14	19,900.26	\$30,162.74	39.75%
2410 PRINCIPAL	\$309,562.00	21,915.77	109,002.58	\$200,559.42	35.21%
2760 SPECIAL ED TRANSPORTATION	\$7,000.00	0.00	0.00	\$7,000.00	0.00%
TOTAL SECONDARY	\$3,166,002.00	218,965.16	1,137,334.42	\$2,028,667.58	35.92%
300 DISTRICT WIDE					
1111 TECHNOLOGY	\$188,716.00	22,712.75	76,453.12	\$112,262.88	40.51%
1160 POVERTY PLAN/LEP	\$45,378.00	4,658.86	21,689.02	\$23,688.98	47.80%
2130 HEALTH SERVICES	\$58,911.00	6,587.36	30,792.41	\$28,118.59	52.27%
2150 SAFETY & SECURITY	\$6,000.00	82.90	3,516.07	\$2,483.93	58.60%
2310 BOARD OF EDUCATION	\$34,600.00	280.91	8,517.35	\$26,082.65	24.62%
2320 SUPERINTENDENT	\$325,516.00	22,888.26	110,993.15	\$214,522.85	34.10%
2330 LEGAL	\$25,342.00	833.00	3,167.00	\$22,175.00	12.50%
2510 GENERAL BUSINESS SUPPORT	\$36,797.00	2,650.71	9,476.15	\$27,320.85	25.75%
2520 OTHER VEHICLES	\$46,108.00	86.00	4,536.34	\$41,571.66	9.84%
2610 OPERATION OF PLANT	\$603,045.00	43,803.52	197,636.95	\$405,408.05	32.77%
2620 MAINTENANCE	\$1,397,084.00	3,354.13	34,584.39	\$1,362,499.61	2.48%
2750 REGULAR TRANSPORTATION	\$321,294.00	17,281.41	87,831.40	\$233,462.60	27.34%
TOTAL DISTRICT WIDE	\$3,088,791.00	125,219.81	589,193.35	\$2,499,597.65	19.08%
300 GRANTS DISTRICT WIDE					
3121/3504/3500 STATE PROGRAMS	\$14,682.00	572.04	3,231.36	\$11,450.64	22.01%
4200 TITLE I/III/ACCTOUNTABILITY	\$70,600.00	5,661.39	28,392.65	\$42,207.35	40.22%
2765 Preschool Transportation	\$9,210.00	42.24	604.04	\$8,605.96	6.56%
4402/04-06-12-10 IDEA GRANT	\$145,196.00	10,517.59	49,508.24	\$95,687.76	34.10%
4990/4992 KICKS/PERKINS/ED/WALK/CORP/REA	\$29,149.00	5,587.56	32,558.67	-\$3,409.67	111.70%
5000 Transfer	\$10,000.00	0.00	10,000.00	\$0.00	100.00%
6000 Sumnmer School	\$18,000.00	0.00	0.00	\$18,000.00	
TOTAL GRANTS DISTRICT WIDE	\$296,837.00	22,380.82	124,294.96	\$172,542.04	41.87%
GENERAL FUND TOTAL	\$9,013,743.00	\$548,729.20	\$2,781,730.55	\$6,232,012.45	30.86%
400 HOT LUNCH					
TOTAL BUDGET	\$410,400.00	\$27,246.79	\$159,498.49	\$250,901.51	38.86%

MONTHLY GENERAL FUND BANK RECONCILIATION
1/31/2018

BALANCE AS OF 12/31/2017		\$2,901,615.59
UNIT MADE AND ELECTRONIC DEPOSITS	State Aid	\$89,526.00
Receipts:		
Wash Co. Taxes	\$648,406.67	
Dodge Co. Taxes	\$91,178.75	
Douglas Co. Taxes	\$65,883.02	
Douglas Co Fines	\$73.21	
Preschool Tuition	\$1,080.00	
Sped School-Age	\$50,190.00	
	Receipts	\$946,337.65
Non-Program Receipts		
Hot Lunch Transfer	\$54,420.30	Total transf \$54,420.30
MONTHLY INTEREST		
Sweep interest	\$409.96	
Bank checking	\$1.59	
	Total Interest	\$411.55
TOTAL MONTHLY RECEIPTS		\$1,001,169.50
MONTHLY DISBURSEMENTS		
Accounts Payable	\$104,549.73	
Fica Taxes EFT	\$93,808.73	
Payroll	\$286,057.78	
State Taxes EFT	\$14,151.98	
Retirement	\$73,778.11	
	Total Disbursements	\$572,346.33
		\$0.00
ENDING BANK BALANCE 1-31-2018 (Sweep account bal & GF account bal)		\$3,330,438.76
CD Balance		\$0.00
Total to account for		\$3,330,438.76

MONTHLY SPECIAL BUILDING FUND RECONCILIATION

1/31/2018

Balance as of 12/31/2017			\$477,625.51
DEPOSITS			
Property Taxes Washington Co.	\$12,321.53		
Property Taxes Douglas Co	\$0.00		
Property taxes Dodge Co	\$2,021.11		
		Total receipts	\$14,342.64
RECEIPTS			
Account interest	\$49.56		
		Total Interest	\$49.56
			\$0.00
TOTAL MONTHLY RECEIPTS			\$14,392.20
DISBURSEMENTS			
		Total Disburse	\$0.00
ENDING BUILDING BALANCE			\$492,017.71

MONTHLY DEPRECIATION FUND RECONCILIATION

1/31/2018

Balance as of 12/31/2017			\$1,438,424.18
MONTHLY INTEREST			
ACCOUNT INTEREST	\$95.82		
		Total Interest	\$95.82
TOTAL MONTHLY RECEIPTS			\$0.00
MONTHLY DISBURSEMENTS			\$0.00
Advanced Engineering	Final Contract	\$7,497.47	
		Total Disburse	\$7,497.47
ENDING DEPRECIATION BALANCE			\$1,431,022.53

2007 BOND FUND RECONCILIATION

1/31/2018

Balance as of 12/31/2017			\$202,287.67
MONTHLY INTEREST			
ACCOUNT INTEREST	\$19.83		
		Total Interest	\$19.83
TOTAL MONTHLY RECEIPTS			\$19.83
Bond Money Wash Co.	\$59,236.45		
Bond Money Douglas Co.	\$61.74		
Bond Money Dodge Co.	\$9,262.20		
		Total receipts	\$68,580.22
MONTHLY DISBURSEMENTS			
		Total Disburse	\$0.00
ENDING BOND BALANCE			\$270,867.89

EMPLOYEE BENEFIT FUND
1/31/2018

Balance as of 12/31/2017					\$63,119.49
TOTAL MONTHLY RECEIPTS					
General Fund Transfer			\$0.00		
MONTHLY DISBURSEMENTS					
BCBS	Insurance		\$17,093.60		
				Total Disburse	\$17,093.60
			\$0.00		
ENDING BENEFIT BALANCE					\$46,025.89

CONSTRUCTION/QCPUF
1/31/2018

Balance as of 12/31/2017					\$151,834.35
MONTHLY INTEREST					
			\$99.13		
				Total Receipts	\$99.13
MONTHLY DISBURSEMENTS					
				Total Disburse	\$0.00
ENDING CONSTRUCTION BALANCE					\$151,933.48

QPUF BOND FUND RECONCILIATION
1/31/2018

Balance as of 12/31/2017					\$48,903.78
MONTHLY INTEREST					
ACCOUNT INTEREST			\$66.08		
				Total Interest	\$66.08
TOTAL MONTHLY RECEIPTS					\$66.08
Bond Money Wash Co.			\$29,519.99		
Bond Money Douglas Co.			\$43.60		
Bond Money Dodge Co.			\$4,521.26		
				Total receipts	\$34,150.93
MONTHLY DISBURSEMENTS					
			\$0.00		
				Total Disburse	\$0.00
ENDING BOND BALANCE					\$83,054.71

SPECIAL FUNDS CHECKING ACCOUNT BALANCE **\$2,474,922.21**

SUB ACCOUNTS:

BUILDING FUND BALANCE	\$492,017.71
DEPRECIATION FUND BALANCE	\$1,431,022.53
2007 BOND FUND BALANCE	\$270,867.89
EMPLOYEE BENEFIT FUND	\$46,025.89
CONSTRUCTION/QCPUF	\$151,933.48
QPUF BOND BALANCE	\$83,054.71

CHECK REGISTER FOR FEBRUARY 2018 BOARD MEETING

PAYEE NAME	DESCRIPTION	AMOUNT
AEF	Memorials	\$75.00
American Broadband	Phone Service	\$416.67
Bale	Ribbons/Awards	\$117.90
BTTR	Repairs Bus 2017	\$562.91
Cash-Wa	Food	\$2,449.16
Centerpoint Energy	Natural Gas	\$2,773.23
Charleston	Switch	\$7.87
Cheleen, Brook	PT Services	\$177.12
Chem-Tech	Pest Control	\$92.64
Countryside Repair	Truck Repairs	\$690.43
Earthgrains	Bread	\$839.93
Enterprise	Legal Ads/Min/Notices	\$287.95
ESU #3	Sped Services	\$2,580.00
Faronics	Technology	\$2,100.00
Fort Calhoun	Sped Services	\$2,561.62
Fremont Sanitation	Trash Removal	\$327.73
Fremont Tribune	Subscription/Ad	\$546.78
Global Equipment	Laptop Cart	\$1,287.07
Hiland Dairy	Dairy	\$2,081.10
Home Town Leasing	Copier Lease	\$1,723.15
Hy-Vee	Food	\$70.00
Jackson	Linen Cleaning	\$319.60
Jostens	Diplomas	\$14.95
Knudsen Oil	Bus Gas	\$1,286.06
KSB School	Legal Services	\$396.00
McKinnis	Roof Repair	\$1,473.83
Menards	Misc Supplies	\$203.11
Mid-States Utility	Howes	\$204.00
NASB	Annual Membership	\$4,479.00
NE FBLA	Advisor Registration	\$112.00
NE Food	Food	\$3,910.76
NE Safety Center	Level II Training	\$375.00
Nielsen Enterprises	Sunheat Infrared	\$358.00
Omaha Truck	Bus Parts	\$520.38
One Source	Background Checks	\$42.00
OPPD	Electricity	\$8,802.38
O'Reilly	Capsule	\$42.20
P & H Electric	Battery/Oil	\$145.00
Payflex	Admin Fees	\$100.00
Shell	Gas	\$2,543.54
Sid Dillon	Repairs/Inspections	\$238.17
Sparqdata Solution	Subscripton	\$3,100.00
Staples	Boxes	\$152.18
Sysco	Food	\$4,222.32
Thompson Co	Food	\$2,056.71
Thompson Music	Repairs	\$61.00
Trugreen	Ice Melt Pallets	\$450.00
Two Rivers	ACH Fee/Safety Deposit Rent	\$48.00
Unite	Internet	\$748.65
Village of Arlington	Water	\$467.86
Virco	Rocker Chair	\$160.14
Visa	Misc Supplies	\$2,181.91
Walmart	Misc Supplies	\$311.60
Wordware	Annual Service	\$1,814.00
Total Check Registers		\$63,108.61
Handpayables		
Austin, Roni	Refund	\$28.67
BCBS	Insurance	\$985.93
Borhart, Cheryl	Refund	\$36.87
BTTR LLC	Pump Repair/Tow	\$1,954.42
Lease Finance Group	Computer Lease Payment	\$13,010.95
NE U.C. Fund	Unemployment	\$112.43
Countryside Repair	Pickup Repair	\$61.00

Courtside Marketing	Community Guide Publication	\$439.00
Enterprise	Min/Notices/Newsletters	\$828.18
Omaha World Herald	Progress Publishing	\$568.98
Staples Advantage	Misc Supplies	\$263.16
Unite Private	Internet	\$748.65
Totals Handpayables		\$19,038.24

SUMMARY OF VISA

Pioneer	Long Distance	\$86.45
Evascomputer	Cooling Fan	\$6.49
Nebraskasta	Registrations	\$70.00
Teacher Pay Teacher	Kindermath Centers	\$12.00
Amazon	Cable	\$18.49
Pearson	Book	\$29.14
Amazon	Camp Books	\$29.32
NE Self-Regulation Workshop	Registrations	\$399.98
Amazon	Flash Drives	\$142.95
Technisolution	Touchpad Button	\$9.09
Amazon	Mac Mini Multi-Media	\$1,378.00
	Total	\$2,181.91

JANUARY 2018 PAYROLL DEDUCTIONS/RETIREMENT

	DATE	PAYEE NAME	AMOUNT	DESCRIPTION
	01/16/18	TSA/DUES/DEDUCTIONS	\$11,665.71	EMPLOYEE DEDUCTIONS
	01/16/18	MADISON NATIONAL	\$864.80	LTD/LIFE INSURANCE
	01/16/18	BLUE CROSS	26,024.86	INSURANCE
TOTAL			\$38,555.37	

Electronic Pays	\$93,808.73	Internal Revenue Service	FICA
	\$73,778.11	Nebr. Retirement System	Retirement
	\$14,151.98	Nebr. State Taxes	State

Total **\$181,738.82**

JANAURY PAYROLL

Certified Staff	\$284,735.28
Non-Certified	\$98,313.64
Administration	\$33,754.06

Total **\$416,802.98**

SCHOOL LUNCH ACCOUNT - January 2018
February 12, 2018 Board Meeting

Cash balance as of December, 2017:		Expenditures to date thru 1/31/2018	\$158,512.56
	\$100,276.21		
<u>January Receipts:</u>		<u>January 2018 Bills/February 2018 Expenditures for Approval</u>	
Lunches	17,530.96	Cash-Wa Distributing/food	2,449.16
Federal Reimbursement	8,373.29	Chem Tech/other	23.16
State Reimbursement		Earthgrains/food	839.93
Interest	0.93	Fremont Sanitation/other	81.93
Other	910.33	Hiland Dairy/food	2,081.10
	\$ 26,815.51	Jackson Services/other	319.60
		Nebraska Food Distribution/food	3,910.76
		Pegler Sysco/food	4,222.32
		Thompson Co./food	2,056.71
		Village of Arlington/other	100.00
		Walmart/other	29.97
		Wordware/other	1,814.00
			\$ 17,928.64
TOTAL CASH:	\$127,091.72		
<u>January Expenditures:</u>			
Food	10,249.14		
Salaries/January	15,095.18		
Other	916.54		
	\$ 26,260.86		
<u>BALANCE ON HAND:</u>	\$100,830.86		
Bank Balance			
Checking	\$100,830.86		
CD's			
TRANSFERS TO GF	\$ 158,512.56		
MINUS EXPEND. FROM GF	(\$158,512.56)	(January \$26,260.86)	
TOTAL:	\$100,830.86		

Bank balance does not reflect unpaid January bills presented for approval.

Working Balance 1/31/18: \$100,830.86

JANUARY 2018 ACTIVITY BALANCE

Account	Beginning Bal	YTD		Balance
		Expenditures	Revenues	
One School One Team	4,383.38	\$15,633.30	\$12,070.00	\$820.08
Always For Kids	\$6,539.29	\$9,798.40	\$21,349.28	\$18,090.17
Art Class	\$7,778.88	\$2,088.00	\$317.00	\$6,007.88
Art Club	\$1,198.43	\$16.56	\$0.00	\$1,181.87
Athletics	\$483.91	\$45,299.98	\$52,612.33	\$7,796.26
Band	\$3,491.44	\$1,139.64	\$340.00	\$2,691.80
Band Fund Raising	\$1,558.98	\$1,341.77	\$1,005.00	\$1,222.21
Baylor/ACT	\$4,429.09	\$192.00	\$667.00	\$4,904.09
Book Club	\$271.46	\$195.91	\$195.00	\$270.55
Cheerleading	\$2,648.33	\$5,355.61	\$6,137.65	\$3,430.37
Class of 2016	\$249.89	\$200.00	\$0.00	\$49.89
Class of 2017	\$79.86	\$0.00	\$0.00	\$79.86
Class of 2018	\$2,751.34	\$0.00	\$0.00	\$2,751.34
Class of 2019	\$4,614.37	\$0.00	\$210.00	\$4,824.37
Class of 2020	\$2,759.50	\$286.00	\$2,464.26	\$4,937.76
Class of 2021	\$1,295.18	\$0.00	\$991.79	\$2,286.97
Class of 2022	\$0.00	\$0.00	\$635.08	\$635.08
SKILLS	\$511.85	\$49.32	\$895.00	\$1,357.53
Library Fund Elem/HS	\$5,919.04	\$3,666.19	\$1,907.15	\$4,160.00
Concessions	\$5,234.91	\$18,285.81	\$16,164.33	\$3,113.43
Dance Squad	-\$446.51	\$758.30	\$3,709.00	\$2,504.19
Drama	\$311.91	\$723.29	\$598.98	\$187.60
Elem Lounge	\$1,219.66	\$97.58	\$0.00	\$1,122.08
FBLA	\$8,045.50	\$10,374.08	\$14,371.89	\$12,043.31
FFA	\$6,247.05	\$9,738.88	\$9,560.74	\$6,068.91
Floor Fund	\$427.95	\$0.00	\$0.00	\$427.95
General	\$3,335.46	\$869.98	\$762.13	\$3,227.61
Family Consumer	\$3,306.84	\$492.27	\$360.00	\$3,174.57
Honors History	\$719.46	\$99.00	\$892.84	\$1,513.30
Honor Society	-\$262.47	\$258.10	\$894.14	\$373.57
Interest	\$914.68	\$0.00	\$5.96	\$920.64
JH Student Council	\$4,637.86	\$1,595.22	\$1,542.23	\$4,584.87
Middle School STEM	\$638.62	\$0.00	\$100.00	\$738.62
Metal Shop/Wood Shop	\$1,895.26	\$1,938.06	\$920.00	\$877.20
Metro	\$42,453.39	\$927.50	\$0.00	\$41,525.89
Quiz Bowl	\$1,389.64	\$0.00	\$0.00	\$1,389.64
Secondary Lounge	\$1,629.19	\$93.93	\$0.00	\$1,535.26
Soaring to Excellence	\$0.00	\$0.00	\$0.00	\$0.00
Spanish Club	\$181.94	\$0.00	\$0.00	\$181.94
Speech	\$1,416.66	\$1,105.28	\$1,410.61	\$1,721.99
Spring Musical	\$8,852.57	\$3,363.49	\$793.00	\$6,282.08
Student Council	\$3,848.74	\$1,366.54	\$3,709.25	\$6,191.45
Student Vending	\$2,414.11	\$378.10	\$499.83	\$2,535.84
Swing Choir	\$5,543.64	\$5,199.98	\$868.30	\$1,211.96
Transition	\$1,613.51	\$0.00	\$0.00	\$1,613.51
Yearbook	\$10,350.84	\$9,653.17	\$5,350.00	\$6,047.67
Pepsi	\$5,511.24	\$2,881.22	\$199.74	\$2,829.76
CAMPS				
BB Camp Fundraiser	\$4,127.23	\$3,717.35	\$3,370.00	\$3,779.88
GBB Camp Fundraiser	\$2,311.74	\$2,651.30	\$2,701.85	\$2,362.29
VB Camp Fundraiser	\$7,265.38	\$1,036.06	\$1,726.98	\$7,956.30
FB Fund (Camps)	\$8,756.28	\$3,668.00	\$954.05	\$6,042.33
CC Fundraiser	\$3,558.94	\$2,673.08	\$1,497.50	\$2,383.36
SB Fundraiser	\$4,407.59	\$5,643.60	\$3,067.12	\$1,831.11
Wrestling Fund	\$2,661.95	\$894.45	\$2,914.91	\$4,682.41
Boys Golf	\$1,206.02	\$64.99	\$900.00	\$2,041.03
Girls Golf	\$1,154.84	\$332.59	\$2,610.00	\$3,432.25
Track Fund	\$235.38	\$0.00	\$900.00	\$1,135.38
Baseball Fund	\$4,561.90	\$1,186.49	\$1,576.65	\$4,952.06
Totals	\$212,643.12	\$177,330.37	\$186,728.57	\$222,041.32
Cd Balance	\$84,293.87			
Checking Balance	\$137,747.45			
Savings Balance	\$219.46			