

Board of Education Regular Meeting

Monday, August 10, 2026 6:00 PM

1. OPEN THE MEETING

1.1. Call to Order

1.1.1. Publication of Meeting

1.1.2. Nebraska Open Meetings Law

1.1.3. District Mission Statement

1.1.4. Pledge of Allegiance

1.2. Board Member Roll Call

2. MULTICULTURAL EDUCATION COMMITTEE HEARING

3. PUBLIC COMMENT

4. INFORMATION ITEMS

4.1. Administrator Reports

4.1.1. Superintendent Report- Mr Brandon Marquez

4.1.1.1. Facility and Grounds Update

4.1.1.2. Strategic Plan Update

4.1.1.3. Policy Governance Update

4.1.1.3.1. First Superintendent Evaluation Timeline

4.1.1.3.2. Policy Compliance Information

4.1.1.3.3. 5 Year Nebraska Department of Education School Improvement Visit scheduled for November 9, 2026 and November 10, 2026

4.1.1.4. Budget & Finance Update

4.1.1.4.1. 2025-2026 Budget Tracking

4.1.1.4.2. **2026-2027 Budget Workshop on Monday, August 24th at 6:00 P.M.**

4.1.2. **7-12 Principal Report - Mr Tanner Cavenue**

4.1.3. **PK-6 Principal Report- Mrs Terah Williams**

4.2. **Board Committee Reports**

4.2.1. **Curriculum, Americanism, & Technology**

4.2.2. **Buildings and Grounds**

4.2.3. **Policy Committee**

5. **CONSENT AGENDA**

Motion was made to move forward with the consent agenda as presented. This motion, made by Hannah Hild and seconded by Ryan Martin, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan

Martin: Yea, Lynette Mitchell: Yea

5.1. **Prior Meeting Minutes**

5.2. **Financial Reports and Claims according to Review of Bills policy 3007**

5.3. **Policy Final Reading and Adoption Including all New Policy Updates**

5.3.1. **Reaffirm Policy 6020 Multicultural Education**

5.3.2. **Review and Revise Policy 6043 Mapping Data**

5.4. **Approve 2026-2027 Little Buffs Preschool Handbook**

6. **ACTION ITEMS**

6.1. **Appoint authorized signers on District Bank Accounts — Mr. Marquez on all accounts, Mr. High on Activities Accounts, and all other signers stay the same.**

Motion was made to appoint authorized signers on District Bank Accounts-Appoint authorized signers on District Bank Accounts - Mr. Marquez on all accounts, Mr. High on Activities Accounts, and all other signers stay the same. This motion, made by Cole Brodine and seconded by Hannah Hild, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan

Martin: Yea, Lynette Mitchell: Yea

6.2. **Close the Construction Fund and move the funds of \$3.07 to the General Fund.**

Motion was made to close the construction fund and move the funds of \$3.07 to the General Fund. This motion, made by Ryan Martin and seconded by Jacob Kringle, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan

Martin: Yea, Lynette Mitchell: Yea

6.3. Approve Transferring \$45,000 from General to Activities Fund

Motion was made to approve Transferring \$45,000 from General to Activities Fund. This motion, made by Lynette Mitchell and seconded by Cole Brodine, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

6.4. Change from NASB Standard Superintendent Evaluation Tool to the NASB Transition Superintendent Evaluation Tool per NASB recommendation.

Motion was made that we change from NASB Standard Superintendent Evaluation Tool to the NASB Transition Superintendent Evaluation Tool per NASB recommendation. This motion, made by Lynette Mitchell and seconded by Jacob Kringle, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

6.5. Surplus outdated computer technology and the old shop air tank and compressor

Motion was made to surplus outdated computer technology and the old shop air tank and compressor. This motion, made by Ryan Martin and seconded by Hannah Hild, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

7. SCHEDULE NEXT REGULAR BOARD MEETING

8. ADJOURN

9. **CLOSED SESSION: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.

10. **SEQUENCE OF AGENDA: The sequence of agenda topics is subject to change at the discretion of the board.

Multicultural Report

Policy 6020

2026-2027

Eureka Math curriculum includes visuals, names, and real-world examples that represent a variety of cultures and ethnicities. This inclusive representation allows students to see themselves reflected in the content, promoting a stronger sense of connection and belonging.

In upper elementary math, the last lesson of each chapter often includes real world examples from all over the world. For example, while learning about decimals, we learned that in many other countries they use decimals for commas and commas are decimals. We also apply geometry to buildings from China and Egypt and India.

Amplify, the elementary reading program, promotes equity by introducing students to a wide range of topics and viewpoints, encouraging them to explore and value different cultures. This method supports culturally relevant teaching by honoring students' diverse backgrounds and helping them thrive academically.

In 3rd grade, the CKLA curriculum introduces students to key historical events, including Christopher Columbus's arrival in the Americas and his interactions with Native Americans, as well as the impact of the conquistadors in North America. Students also explore Viking history. In social studies, students examine why people have settled in the United States throughout history and what that journey has looked like—and continues to look like—today. The curriculum highlights various Native American tribes and their unique cultures, including food, traditions, art, languages, and holidays. Students also learn about the diverse backgrounds that shape the United States and discuss similarities and differences among people around the world. They study influential figures such as Rosa Parks, Ruby Bridges, and Cesar Chavez to understand how individuals can make a meaningful impact in their communities.

In K–6 library time, students celebrate diversity and explore different cultures through the books read and the activities completed together. For example, Hispanic Heritage Month is honored by reading stories from Hispanic authors and recognizing Asian Pacific American Heritage Month with themed books and activities. Throughout the year, students also learn about a variety of holidays and cultural traditions. The library is filled with diverse stories that help students understand and appreciate the world around them.

In the Social Studies classes (7th Grade World Geography, 8th Grade American History I, 9th Grade American History II, 10th Grade World History, and 11th Grade American Government) current issues and topics are discussed in our lessons. Current events are present day history in the making and also used to show past historical events similar in context. Current events are used to show an understanding of all the social science classes.

In 8th grade SS right now we are studying Native American culture before the Columbian Exchange and then we will look at the impact of European settlement, slavery, and other immigrant groups throughout the year.

The American Government class uses current events and also politics in the United States as well as across the globe to give students daily moments of understanding and the opportunity to apply what is being taught in the classroom to what is happening so they may become well informed citizens.

The American History Classes in both 8th and 9th grade both examine current events happening today and how events that have occurred throughout our nation's history still play a pivotal role in events that transpire today.

The American History Classes in both 8th and 9th grade both examine how the United States relationship with minorities in the past and present has not only been a controversial topic, but also one that has been tried to address throughout history. Various documents are examined, as well as incidents and the repercussions that have brought us to where we are today as a society.

The World History class looks at various topics occurring in the present day to analyze problems still occurring and how these problems directly impact the role America plays on a global scale.

The World Geography class looks at how humans are interacting with their environment on a daily basis to see the changes being made, and the implications that are not only happening in the immediate future, but also what lasting effects could arise.

All Social Studies classes examine and teach about various cultural groups beyond race, such as ethnic groups, religious groups, gender groups, age groups, etc. and the countless contributions they have made to American society.

All classes analyze contributions to government by individuals/Americans from different backgrounds, regardless of race, ethnicity, gender, religion, age, etc.

Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Adopted on: December 14, 2020
Revised on: November 21, 2022
Reviewed on: April 15, 2024, September 9, 2024,
June 2, 2025, August 10, 2026

2009

Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: December 16, 2020

Revised on: September 29, 2022, July 8, 2024

Reviewed on: October 13, 2025; Jan. 12, 2026

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Adopted on: 7/8/24

Revised on:

Reviewed on: 1/12/26

Facility & Grounds Update

1. The main gym opened today after the floor screen and refinish. The places where the finish came up where there was paint did not change much. Everyone will know tape is not allowed on that floor. I will work with Midwest Flooring on a fix for that in the future. There was no time to do anything different when I looked at it with them 2 weeks ago with the required cure times.
2. The football stadium work is about complete. Installation of the bleachers is very close to being finished, the bell has been permanently attached to concrete and painted, new aluminum tops are being put on the sideline benches, and advertising banners will be going up soon.
3. The roof is progressing. We have had some leaks here and there with this construction and the rain. Keithan from Garland has come out and addressed every one of them.
4. The building is ready for staff and students. The custodial staff and summer help did a tremendous job.

Policy & Governance Update

1. Sent the approved handbook to the county attorney to approve student conduct.
2. Annual notice was provided to parents of the policies regarding student surveys, instructional materials, physical examinations, and personal information used for marketing.
3. Notice and applications were sent to parents about free and reduced-price meals and free milk.
4. Public notice was made on social media and hung in the school about the Federal McKinney Vento Homeless Assistance Act.
5. Notice was sent on Federal Non-Discrimination in handbooks and on website
6. Notice was sent to parents and updated on the website of the Federal Individuals with Disabilities Education Act.
7. Policy 6046 Right to Access School Library Materials was posted to the website.

Fall timeline recommendation by NASB for first Superintendent Evaluation

1. Mon. Oct. 5th - Mon. Oct. 12th The Superintendent completes the self-evaluation
2. Wed. Oct. 14th: NASB sends the board self-evaluation results
3. Wed. Oct. 14th - Fri. Oct. 23rd: Board members complete their evaluations
4. Final Report & Executive Summary will be emailed to the board president by Mon. Nov. 2nd (The board president will also receive a follow up call from a Board Leadership Team Member to discuss results.)
5. Mon. Nov. 9th- Superintendent Evaluation Review at Board Meeting

Strategic Plan Update

In September, the admin team will review the updated strategic plan work we did with Ben from NASB in the Fall of 2024. We will collaborate with Ben in December to ensure we have good direction moving forward from where we are currently.

Policy & Governance Update

- **Superintendent Evaluation 2 a year-NASB recommends and we discussed in committee the NASB Superintendent Transition Evaluation approved by NDE**

Fall timeline recommendation by NASB

1. **Mon. Oct. 5th - Mon. Oct. 12th The Superintendent completes the self-evaluation**
2. **Wed. Oct. 14th: NASB sends the board self-evaluation results**
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4. **Final Report & Executive Summary will be emailed to the board president by Mon. Nov. 2nd (The board president will also receive a follow up call from a Board Leadership Team Member to discuss results.)**
5. **Mon. Nov. 9th- Superintendent Evaluation Review at Board Meeting**

2025-2026	General Fund (use board report)	(Use Payroll Register Report)			
Month	Expenditures	Payroll	Monthly Total	YTD Expend.	% Spent
Sept. Mtg.	\$ 67,140.02	\$ 369,789.60	\$ 436,929.62	\$ 436,929.62	5.58%
Oct. Mtg.	\$ 88,383.90	\$ 406,082.23	\$ 494,466.13	\$ 931,395.75	11.89%
Nov. Mtg.	\$ 71,155.46	\$ 402,064.18	\$ 473,219.64	\$ 1,404,615.39	17.93%
Dec. Mtg.	\$ 61,833.57	\$ 407,917.33	\$ 469,750.90	\$ 1,874,366.29	23.93%
Jan. Mtg.	\$ 66,195.62	\$ 403,988.53	\$ 470,184.15	\$ 2,344,550.44	29.93%
Feb. Mtg.	\$ 42,926.99	\$ 402,608.49	\$ 445,535.48	\$ 2,790,085.92	35.62%
March Mtg.	\$ 97,421.66	\$ 409,211.49	\$ 506,633.15	\$ 3,296,719.07	42.09%
April Mtg.	\$ 64,773.62	\$ 403,203.71	\$ 467,977.33	\$ 3,764,696.40	48.06%
May Mtg.	\$ 99,458.07	\$ 411,068.46	\$ 510,526.53	\$ 4,275,222.93	54.58%
June Mtg.	\$ 78,725.88	\$ 403,321.84	\$ 482,047.72	\$ 4,757,270.65	60.73%
July Mtg.	\$ 132,703.86	\$ 362,816.13	\$ 495,519.99	\$ 5,252,790.64	67.06%
Aug. Mtg.	\$ 88,778.69	\$ 357,219.99	\$ 445,998.68	\$ 5,698,789.32	72.75%
Aug. EOY Mtg.					
Total	\$ 959,497.34	\$ 4,739,291.98		\$ 5,698,789.32	

GF Exp. Prior Years		
24-25 Year	23-24 Year	22-23 Year
\$473,102.35/6.87%	\$ 442,474.11	\$ 460,444.94
\$522,768.49/14.02%	\$ 407,233.05	\$ 404,233.94
\$461,463.56/21.16%	\$ 513,853.24	\$ 439,448.67
\$471,014.67/28%	\$ 422,378.32	\$ 403,410.06
\$439,726.62/34.39%	\$ 369,091.31	\$ 359,536.46
\$443,709.09/40.83%	\$ 421,966.12	\$ 403,816.38
\$412,302.61/46.82%	\$ 389,448.48	\$ 377,540.40
\$512,077.14/54.26%	\$ 421,565.11	\$ 455,019.95
\$500,382.31/61.52%	\$ 458,119.41	\$ 439,964.13
\$430,516.35/67.77%	\$ 442,341.57	\$ 428,110.34
\$483,247.15/74.79%	\$ 368,970.53	\$ 380,040.82
\$963,988.58/75.86%	\$ 934,327.30	\$ 745,559.39
\$6,114,298.92/88.79%	\$ 5,591,768.55	\$ 5,297,125.48

General Fund Budget \$ 7,833,382.00 (Spending authority)
General Fund Balance **\$ 2,134,592.68**

Average Monthly Bills = **\$ 474,899.11**
(including payroll)

Necessary Cash Reserve= **\$ 1,662,146.89** **\$ 1,424,697.33**
(including payroll) 3.5 months 3 months

Curriculum, Americanism, and Technology

Date: August 5th

Agenda:

A. Policy Reviews

a. 6020 Multicultural Education

i. Multicultural Education Report for Rule 10

Buildings & Grounds Committee Meeting

Date: August 5, 2026

Agenda:

A. 2025-2026 Budget- End of Year Transfers

- a. Activities-last year \$50,000
- b. Nutrition-last year \$95,000 (Linda thought Kim got a letter about this because NDE did not like this?)
- c. Depreciation-last year \$225,000

B. 2026-27 Budget Collaboration

- a. [Budget Information](#)
- b. Projects we want to complete in 2026-2027
 - i. Football Field Lights
 - ii. Vintage Gym Transitions
 - iii. SEMCO Unit
 - 1. I found this on last year's to do's but have zero documentation it was done. I've reached out to Anderson's to get info....stay tuned.
- c. Projects we want to put money away for
 - i. Track
 - ii. Heat pumps on HS side
 - iii. Heat to Greenhouse
- d. 2.51% estimated growth allowance will allow \$126,094.95 on top of our tax asking last year.
- e. Valuations TBD (August 20th) so this .51% could change.

C. Football Field Lights

- a. Musco Lights- He came and walked around the facility and is working on stuff.
- b. Electrical Information- He was unable to come last week and is coming this week sometime. I will send a text when I know for sure.
- c. Mike Brown Bid Update- He is working with MUSCO on his bid from what I heard from the MUSCO rep. More info to come.

D. Van 16 & Van 20

- a. Van 16 is considerably underpowered compared to Van 20 and Clint and I don't feel we need both of them.
- b. Sell Van 16 103,600 miles
- c. Keep Van 20 get a hitch put on it currently at 74,000 miles

Policy Committee Meeting

Date: August 5, 2026

Agenda:

A. Policy Reviews

- a. [6020 Multicultural Education](#)
 - i. [Multicultural Education Report for Rule 10](#)
- b. [6043 Mapping Data](#)

B. Superintendent

- a. Evaluations (2 this year)
 - i. **Fall timeline recommendation by NASB**
 - 1. **Mon. Oct. 5th – Mon. Oct. 12th** Superintendent completes the self-evaluation
 - 2. **Wed. Oct. 14th**: NASB sends board self-evaluation results
 - 3. **Wed. Oct. 14th – Fri. Oct. 23rd**: Board members complete their evaluations
 - 4. Final Report & Executive Summary will be emailed to the board president by **Mon. Nov. 2nd** *(The board president will also receive a follow up call from a Board Leadership Team Member to discuss results.)*
 - 5. **Mon. Nov. 9th**- Superintendent Evaluation Review at Board Meeting
 - ii. [NASB Superintendent Evaluation Handbook](#)
 - iii. [NASB Standard Evaluation](#) tool used in the past
 - iv. Recommended [NASB Superintendent Transition](#) Evaluation tool
- b. Contract Renewal
 - i. Discussion on always renewing year before so never in contract year
 - ii. Important to never be in a contract year for both of us

Board of Education Regular Meeting
Monday, July 13, 2026 6:00 PM

1. OPEN THE MEETING

1.1. Call to Order

Meeting was called to order at 6:02 pm by presiding officer, Hannah Hild.

1.1.1. Publication of Meeting

1.1.2. Nebraska Open Meetings Law

1.1.3. Pledge of Allegiance

1.1.4. District Mission Statement

1.2. Board Member Roll Call

Motion was made to excuse board member, Alicia Beavers from the meeting. This motion, made by Lynette Mitchell and seconded by Hannah Hild, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

2. PUBLIC COMMENT

Community member Roger Benson asked if the district would hire someone to manage the budget, and if the board planned to raise the taxes to seven percent.

3. INFORMATION ITEMS

3.1. Administrator Reports

3.1.1. Superintendent Report- Mr Brandon Marquez

The Board welcomed Mr. Marquez to his first meeting as Superintendent. Mr Marquez provided updates on the Student Handbook, Staff Handbook, and Support Staff Handbook, as well as KSB policy revisions. He also reported on the status of the roof project, football field bleacher project, Vintage Gym floor project, and budget tracking for the 2025-2026 school year.

3.1.1.1. Handbooks: Student, Staff, and Support Staff

3.1.1.2. KSB Policy Update Summary

3.1.1.3. Roof Project

3.1.1.4. Football Field Bleacher Project Update

3.1.1.5. Vintage Gym Floor Project Update

3.1.1.6. Budget Tracking for 2025-26

3.1.2. 7-12 Principal Report - Mr Tanner Cavenee

The Board welcomed Mr. Cavenee to his first meeting as Highschool Principal. He updated the board on the trainings that he taking this month.

3.1.3. PK-6 Principal Report- Mrs Terah Williams

Mrs. Williams updated the board on the UFLI Foundations systematic literacy program training for K-3 teachers; Dibels compliance and Mandt training is scheduled for August.

3.2. Board Committee Reports

3.2.1. Buildings, Grounds, and Transportation

Cole reported the committee reviewed football lighting options including the options of rfp

3.2.2. Finance and Personnel

Hanna reported the committee reviewed the substitute pay and decided to keep it the same. The committee also reviewed the para need matrix and approved the hiring of one additional paraprofessional.

3.2.3. Policy and Negotiations

Lynette reported the Policy and Negotiations team reviewed the mandatory KSB legislative updates.

4. CONSENT AGENDA

Motion was made to approve the consent agenda as presented. This motion, made by Ryan Martin and seconded by Jacob Kringle, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

4.1. Prior Meeting Minutes

4.2. Financial Reports and Claims according to Review of Bills policy 3007

4.3. Policy Final Reading and Adoption Including all New Policy Updates

4.3.1. Revise Policy 2008 Meetings- Required

4.3.2. Revise Policy 3003: Bidding for Construction, Remodeling, Repair, or Site Improvement- Required

4.3.3. Revise Policy 3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds- Required

4.3.4. Revise Policy 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds- Required

4.3.5. Revise Policy 3048 Communicable Diseases- Required

4.3.6. Revise Policy 4017 Relations with Employee Collective Bargaining Associations- Required

4.3.7. Revise Policy 4019 Workplace Injury Prevention and Safety Committee- Required

4.3.8. Reaffirm Policy 4056 Resignation of Certified Staff- No Changes

4.3.9. Revise Policy 5001 Compulsory Attendance and Excessive Absenteeism- Required

4.3.10. Revise Policy 5003 Part-Time Students- Required

4.3.11. Revise Policy 5035 Student Discipline- Required

4.3.12. Revise Policy 5048 Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)- Required

4.3.13. Reaffirm Policy 3057 Title IX- No Changes

4.3.14. Revise Policy 6009 Grade Placement and Academic Credits of Transfer Students- Required

4.3.15. Revise Policy 6038 Student Use of AI Tools- Required

4.4. Revise and Approve 2026-2027 Handbooks

5. ACTION ITEMS

5.1. Review and Adopt Policy 3061 ACH Originator- Required

Motion was made to move to adapt Policy 3061 ACH Originator as presented. This motion, made by Cole Brodine and seconded by Lynette Mitchell, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

5.2. Review and Adopt Policy 4065 Staff Use of AI Tools- Required

Motion was made to adopt Policy 4065 Staff Use of AI Tools as presented. This motion, made by Ryan Martin and seconded by Jacob Kringle, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

5.3. Revise and Approve Policy 5004 Option Enrollment to Implement using Siblings Criteria for Option Students – Recommended

Motion was made to approve revised Policy 5004 Option Enrollment to Implement using Siblings Criteria for Option Students as recommended. This motion, made by Lynette Mitchell and seconded by Ryan Martin, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

5.4. Discuss, Reaffirm or Revise Student Fees Policy 5045 - hearing input considered

Motion was made to reaffirm Student Fees Policy 5045 as presented. This motion, made by Lynette Mitchell and seconded by Hannah Hild, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

5.5. Review and Adopt Policy 6046 Right to Access School Library Materials- Required

Motion was made to adopt Policy 6046 Right to Access School Library Materials as presented. This motion, made by Ryan Martin and seconded by Jacob Kringle, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

5.6. Consider & Approve Resolution for the Additional 7% Base Growth in Property Tax Request Authority

Motion was made to approve the Resolution for the Additional 7% Base Growth in Property Tax Request Authority. This motion, made by Lynette Mitchell and seconded by Ryan Martin, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

5.7. Consider and Approve Removing Mrs. Kim Beran and adding Mr Brandon Marquez as the Chief Financial Officer for Elm Creek Public Schools 10-0009 Policy 2022.

Motion was made to approve removing Mrs. Kim Beran and adding Mr. Brandon Marquez as the Chief Financial Officer for Elm Creek Public Schools per policy 2022. This motion, made by Lynette Mitchell and seconded by Hannah Hild, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

6. SCHEDULE NEXT REGULAR BOARD MEETING

Next meeting is scheduled for August 10th at 6pm.

7. ADJOURN

Motion was made to adjourn the meeting at 6:49pm. This motion, made by Hannah Hild and seconded by Ryan Martin, Passed.

Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

8. **CLOSED SESSION: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.

9. **SEQUENCE OF AGENDA: The sequence of agenda topics is subject to change at the discretion of the board.

10. ALICAP Summary Safety Seminar Summary

Cash Flow Report

School District #9
8/4/2026

Processing Month

07/2026

Page: 1
User ID: LKJ

FUND NI Account		9/1/2025	REVENUES	EXPENSES	ENDING CASH
01	GENERAL FUND	1,284,985.89	6,753,112.49	(5,238,125.58)	2,799,972.80
02	DEPRECIATION (4152)	241,007.62	280,158.36	(143,930.00)	377,235.98
02	DEPRECIATION CD (1241)	558,847.72	16,626.64	(575,474.36)	-
02	DEPRECIATION CD (1589)	-	302,598.96	-	302,598.96
03	EMPLOYEE BENEFIT	12,672.13	54.70	(12,726.83)	-
05	ACTIVITY FUND	66,158.46	375,020.33	(412,702.41)	28,476.38
06	NUTRITION FUND	107,908.72	154,398.83	(222,394.71)	39,912.84
07	BOND FUND	503,096.50	834,915.13	(792,082.50)	545,929.13
08	BUILDING FUND	715,078.79	307,077.37	(339,430.13)	682,726.03
08	EL BLDG FUND-NLAF	1,285.12	15.21	(1,300.33)	-
08	EL BLDG FUND-FIRSTIER	88,391.68	217,710.70	(306,099.31)	3.07
08	EL SWEEP ACCT (INTEREST)	110,896.27	-	(110,896.27)	-
08	EL SWEEP ACCT CD	102,378.87	441.98	(102,820.85)	-
		3,792,707.77	9,242,130.70	(8,257,983.28)	4,776,855.19

Checking Account ID: STACTIVITY

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
735917	06/30/2026	X	X	07/09/2026	EFUNDS	EFUNDS PAYMENTS	16.79
Check Type Total:			Automatic Payment		Void Total:	16.79	Total without Voids: 0.00

Checking Account ID: STACTIVITY

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
18831	07/07/2026	X			UNCONC	CONCORDIA UNIVERSITY	350.00
18832	07/10/2026	X			BSNSPO	BSN SPORTS	170.00
18833	07/10/2026	X			CASHWAACT	CASH-WA DISTRIBUTING	1,023.75
18834	07/10/2026	X			USBANK	CORPORATE PAYMENT SYSTEMS	1,529.53
18835	07/10/2026	X			GRADDYE	EMMA GRADDY	500.00
18836	07/10/2026				HELLRIEGA	AVA HELLRIEGEL	500.00
18837	07/10/2026				JONESK	KYLIE JONES	500.00
18838	07/10/2026				MILLERMA	MADELYNN MILLER	500.00
18839	07/10/2026	X			TOOLA	ASPEN TOOL	500.00
18840	07/10/2026	X			ZIMMERMANP	ZIMMERMAN PRINTING & SHIRT SHACK	310.50
18841	07/14/2026	X			COZADSCH	COZAD CITY SCHOOLS	110.00
18842	07/14/2026				KEARNPUB	KEARNEY PUBLIC SCHOOL	125.00
18843	07/14/2026	X			NSAA	NEBRASKA SCHOOL ACTIVITIES ASSOCIATION	1,385.00
18844	07/23/2026	X			BLUECROS	BLUE CROSS BLUE SHIELD OF NE	1,879.22
18845	07/23/2026	X			COZADSCH	COZAD CITY SCHOOLS	110.00
18846	07/23/2026				KEARNPUB	KEARNEY PUBLIC SCHOOL	125.00
18847	07/23/2026				REBEL	REBEL ATHLETIC, LLC	3,566.89
18848	07/23/2026	X			TEACHPAY	TEACHER SYNERGY, LLC	287.99
18849	07/23/2026	X			ZIMMERMANP	ZIMMERMAN PRINTING & SHIRT SHACK	528.00
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 14,000.88
Checking Account Total:			STACTIVITY		Void Total:	16.79	Total without Voids: 14,000.88
			Grand Total:		Void Total:	16.79	Total without Voids: 14,000.88

08/06/2026 10:07 AM

AUGUST 10, 2026 GENERAL CHECK REGISTER

User ID: LKJ

Checking Account ID: GENERAL

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
21420	08/10/2026				AGDRYER	AG DRYER SERVICES	10,363.77
21421	08/10/2026				AGLAND	AGLAND AUTO REPAIR	670.00
21422	08/10/2026				ALPHAREAL	ALPHA REAL ESTATE LLC	200.00
21423	08/10/2026				ANDERSONB	ANDERSON BROS.	9,102.30
21424	08/10/2026				APPTEGY	APPTEGY, INC	6,843.08
21425	08/10/2026				BLACKHILLS	BLACK HILLS ENERGY	337.60
21426	08/10/2026				BRANDLD	DANIE BRANDL	300.00
21427	08/10/2026				BREINIGD	BREINIG DIESEL, LLC	3,002.42
21428	08/10/2026				USBANK	CORPORATE PAYMENT SYSTEMS	4,212.97
21429	08/10/2026				EAKESOFF	EAKES OFFICE PRODUCTS	4,096.02
21430	08/10/2026				ECOLAB	ECOLAB PEST ELIMINATION	86.98
21431	08/10/2026				ESU10	EDUCATIONAL SERVICE UNIT 10	80.00
21432	08/10/2026				ESUCOORD	ESU COORDINATING COUNCIL	898.93
21433	08/10/2026				FIRSTC	FIRST CARE MEDICAL	370.00
21434	08/10/2026				FOSTERL	FOSTER LUMBER COMPANY,LLC	13.58
21435	08/10/2026				FOSTFAMGF	FOSTERS FAMILY FOODS	48.20
21436	08/10/2026				GRACZYKL	GRACZYK LAWN & LANDSCAPE	1,696.30
21437	08/10/2026				GREATM	GREAT MINDS	840.00
21438	08/10/2026				HOMETOWN	HOMETOWN LEASING	1,320.00
21439	08/10/2026				IMAGINE	IMAGINE LEARNING LLC	5,990.00
21440	08/10/2026				PAYFLEX	INSPIRA FINANCIAL	150.00
21441	08/10/2026				KEARNWINN	KEARNEY WINNELSON CO.	65.94
21442	08/10/2026				KIDWELL	KIDWELL INC.	115.00
21443	08/10/2026				LEEENT	LEE ENTERPRISES	211.03
21444	08/10/2026				LIFELINE	LIFELINE, INC	271.99
21445	08/10/2026				LONGK	KATHY LONG	180.00
21446	08/10/2026				MENARD430	MENARDS - KEARNEY	60.67
21447	08/10/2026				MIDWESTFLS	MIDWEST FLOOR SPECIALISTS, INC.	15,166.00
21448	08/10/2026				MOSTEKE	MOSTEK ELECTRIC, INC.	2,613.54
21449	08/10/2026				NCSAREG	NCSA REGION IV	40.00
21450	08/10/2026				NPPD	NEBRASKA PUBLIC POWER DISTRICT	7,796.04
21451	08/10/2026				LINWELD	NIPPON SANJO MATHESON INC	455.70
21452	08/10/2026				ONESOURCE	ONESOURCE	141.50
21453	08/10/2026				SHERWIN	THE SHERWIN-WILLIAMS COMPANY	27.29
21454	08/10/2026				SOFTWAREUN	SOFTWARE UNLIMITED, INC.	7,400.00
21455	08/10/2026				STATENE	STATE OF NEBRASKA	403.93
21456	08/10/2026				TRUCKC	TRUCK CENTER COMPANIES	517.50
21457	08/10/2026				NESAFETY	UNIVERSITY OF NE AT KEARNEY	540.00
21458	08/10/2026				VILLAGEE	VILLAGE OF ELM CREEK	1,242.75
21459	08/10/2026				WEXBANK	WEX BANK	875.16
21460	08/10/2026				WOODWARDS	WOODWARDS DISPOSAL SERVICE	32.50
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 88,778.69
Checking Account Total:		GENERAL		Void Total:		0.00	Total without Voids: 88,778.69
		Grand Total:		Void Total:		0.00	Total without Voids: 88,778.69

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
FOR AUGUST 10, 2026
JULY 2026 FINANCIALS

GENERAL FUND - ACCT NO. 137766

BALANCE JULY 1, 2026	\$	3,207,436.50
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RECEIPTS

BUFFALO COUNTY	\$	41,780.84
DAWSON COUNTY	\$	102.49
ESU 10	\$	1,800.00
FIRSTIER INTEREST	\$	5,268.12
PHELPS COUNTY	\$	32,318.70
PRESCHOOL PAYMENTS	\$	1,200.00
STATE - SPEDFRS	\$	-
STATE AID	\$	-
TOTAL RECEIPTS	\$	82,470.15

AVAILABLE BALANCE	\$	3,289,906.65
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DISBURSEMENTS:

BILLS PAID JULY 13, 2026	\$	132,703.86
EFUNDS FEES	\$	-
ACH FEES	\$	10.00
PAYROLL	\$	357,219.99
TOTAL DISBURSEMENTS	\$	489,933.85

BALANCE JULY 31, 2026	\$	2,799,972.80
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DEPRECIATION FUND

ACCOUNT 4152	BALANCE JULY 1, 2026	\$	376,480.84
	EXPENSES	\$	-
	INTEREST	\$	755.14
	BALANCE JULY 31, 2026	\$	377,235.98

ACCOUNT 1241 (FROM 0119)	BALANCE JULY 1, 2026	\$	-
	INTEREST	\$	-
	BALANCE JULY 31, 2026	\$	-

ACCOUNT 1589 (FROM 1241)	BALANCE JULY 1, 2026	\$	300,000.00
	INTEREST	\$	2,598.96
	BALANCE JULY 31, 2026	\$	302,598.96

DEPRECIATION BALANCE JULY 31, 2026	\$	679,834.94
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<u>BENEFIT FUND (UNEMPL CD)</u>	ACCOUNT 0125 CLOSED	\$	-
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ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
FOR AUGUST 10, 2026
JULY 2026 FINANCIALS

<u>BUILDING FUND</u>	BALANCE JULY 1, 2026	\$	785,636.16
	WEATHERCRAFT	\$	(108,000.00)
	BUFFALO COUNTY	\$	1,550.13
	DAWSON COUNTY	\$	5.31
	PHELPS COUNTY	\$	2,035.20
	INTEREST EARNED	\$	1,499.23
	BALANCE JULY 31, 2026	\$	682,726.03
BOND FUND OPENED 01/01/2023	BALANCE JULY 1, 2026	\$	533,305.97
	BUFFALO COUNTY	\$	4,817.01
	DAWSON COUNTY	\$	14.25
	PHELPS COUNTY	\$	7,791.90
	BOK FINANCIAL - BOND PAYMENT	\$	-
	BALANCE JULY 31, 2026	\$	545,929.13
ELEM CONSTRUCTION (NLAF)	BALANCE JULY 1, 2026	\$	-
	DIV REINVESTMENT	\$	-
	TRANSFER TO ELEM CONSTRUCTION	\$	-
	BALANCE JULY 31, 2026	\$	-
ELEM CONSTRUCTION (FIRSTIER) (ACCOUNT 7078)	BALANCE JULY 1, 2026	\$	3.07
	INTEREST EARNED	\$	-
	BD CONSTRUCTION	\$	-
	BALANCE JULY 31, 2026	\$	3.07
SWEEP SAVINGS ACCOUNT	ACCOUNT CLOSED	\$	-
CONSTRUCTION FUND CD	ACCOUNT CLOSED	\$	-

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
FOR AUGUST 10, 2026
JULY 2026 FINANCIALS

LUNCH FUND

<u>BALANCE JULY 1, 2026</u>	\$	40,330.11
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RECEIPTS

LUNCH & BREAKFAST SALES	\$	163.90
EFUND PAYMENTS	\$	135.00
GENERAL FUND TRANSFER	\$	-
FEDERAL REIMBURSEMENT BREAKFAST	\$	-
FEDERAL REIMBURSEMENT LUNCH	\$	-
STATE REIMBURSEMENT	\$	-
 TOTAL RECEIPTS	 \$	 298.90
 AVAILABLE BALANCE	 \$	 40,629.01

DISBURSEMENTS

FOOD/GROCERIES/MILK ETC.	\$	-
SUPPLIES	\$	-
MISC (REIMBURSEMENTS, BANK & EFUNDS FEES)	\$	2.38
MIDWEST RESTAURANT SUPPLY - DISHWASHER	\$	-
NEBRASKA FOOD DISTRIBUTION PROGRAM	\$	-
PAYROLL	\$	713.79
 TOTAL DISBURSEMENTS	 \$	 716.17
 BALANCE JULY 31, 2026	 \$	 39,912.84

JUNE BILLS AS OF 7/8/2026

BERNARD FOODS	\$	-
CASHWA	\$	-
FOSTERS FAMILY FOODS	\$	-
HILAND (MILK)	\$	-
MIDWEST RESTAURANT - REPAIRS	\$	1,508.53
NE FOOD DISTRIBUTION PROGRAM	\$	-
SENIOR'S REMAINING LUNCH BALANCES	\$	-
JUNE PAYROLL (ESTIMATE)	\$	-
	\$	1,508.53

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
FOR AUGUST 10, 2026
JULY 2026 FINANCIALS

STUDENT ACTIVITY FUND

	BALANCE JULY 1, 2026		\$	28,489.94
RECEIPTS	ATHLETICS & ACTIVITIES	\$	9,363.10	
	CLUB & CLASS ACCOUNTS	\$	2,745.00	
	GENERAL DISTRICT RECEIPTS	\$	1,879.22	
	TOTAL RECEIPTS		\$	13,987.32
EXPENSES	ATHLETICS & ACTIVITIES	\$	1,970.00	
	CLUB & CLASS ACCOUNTS	\$	6,876.47	
	DISTRICT CONTESTS	\$	-	
	GENERAL DISTRICT EXPENSES	\$	5,154.41	
	STATE CONTESTS	\$	-	
	TOTAL EXPENSES		\$	14,000.88
	BALANCE JULY 31, 2026		\$	28,476.38

Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Adopted on: December 14, 2020
Revised on: November 21, 2022
Reviewed on: April 15, 2024, September 9, 2024,
June 2, 2025, August 10, 2026

Sharing Mapping Data

This policy shall provide for the sharing of information to public safety agencies in order to implement effective emergency response protocols.

Definition. Mapping data means maps relating to the school buildings or school property with data for an efficient emergency response.

Sharing of Mapping Data. Mapping data shall be shared in an electronic or printable format with public safety agencies that provide emergency services to district property to assist those agencies in responding to an emergency on district property.

Requirements Related to Mapping Data. Mapping data shared with public safety agencies pursuant to this policy shall meet the following requirements:

- The mapping data shall be compatible with and able to be integrated into software platforms used by public safety that provide emergency services to the specific school for which the data is provided without requiring:
 - The purchase of additional software by such public safety agencies;
 - or
 - The integration of third-party software to view the data;
- The mapping data shall be a finished map product in a file format easily accessible using a standard or open-source file reader, depending on the needs of the school and the public safety agency;
- The mapping data shall be provided in a printable format;
- The mapping data shall be verified for accuracy, during production and annually, through a walk-through of the school campus;
- The mapping data shall give an indication of what direction is true north;
- The mapping data shall include accurate floor plans overlaid on accurate, verified aerial imagery of the school campus;
- The mapping data shall contain site-specific labeling that matches the structure of school buildings, including room labels, hallway names, external door or stairwell numbers, locations of hazards, key utility locations, key boxes, automated external defibrillators, and trauma kits using standard labeling rules set by the State Department of Education;

- The mapping data shall contain site-specific labeling that matches the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties using standard labeling rules set by the State Department of Education; and
- The mapping data shall be overlaid with a grid and coordinates.

Annual Certification or Updates. The district shall annually:

- Certify to the appropriate public safety agencies that the mapping data provided pursuant to this policy is accurate; or
- If such information has changed, provide the appropriate public safety agencies with updated mapping data.

Reimbursement. The Superintendent shall apply to the State Department of Education in the manner prescribed by the Commissioner of Education for a grant to cover the costs of providing payment to vendors on behalf of the school district to facilitate the implementation of mapping data in accordance with this policy. Such application shall include a copy of this school policy, an estimate from a vendor on the cost of providing such mapping data that meets the requirements of this policy, and any other information the department may require. Alternatively, the Superintendent may apply to and contract with the district's educational service unit in the manner prescribed by the educational service unit for purposes of covering the costs of facilitating mapping data in accordance with this policy.

Adopted on: November 13th, 2024

Revised on: _____

Reviewed on: August 10, 2026



**EMERGENCY
PHONE NUMBER:
911**

EMERGENCY EVACUATION AND SHELTER PLAN

ELM CREEK PUBLIC SCHOOL - OVERALL FLOOR PLAN
230 EAST CALKINS AVE
ELM CREEK, NE 68836

SEVERE WEATHER:
In the event that a Tornado Warning is issued by the National Weather Service, all staff and students should:

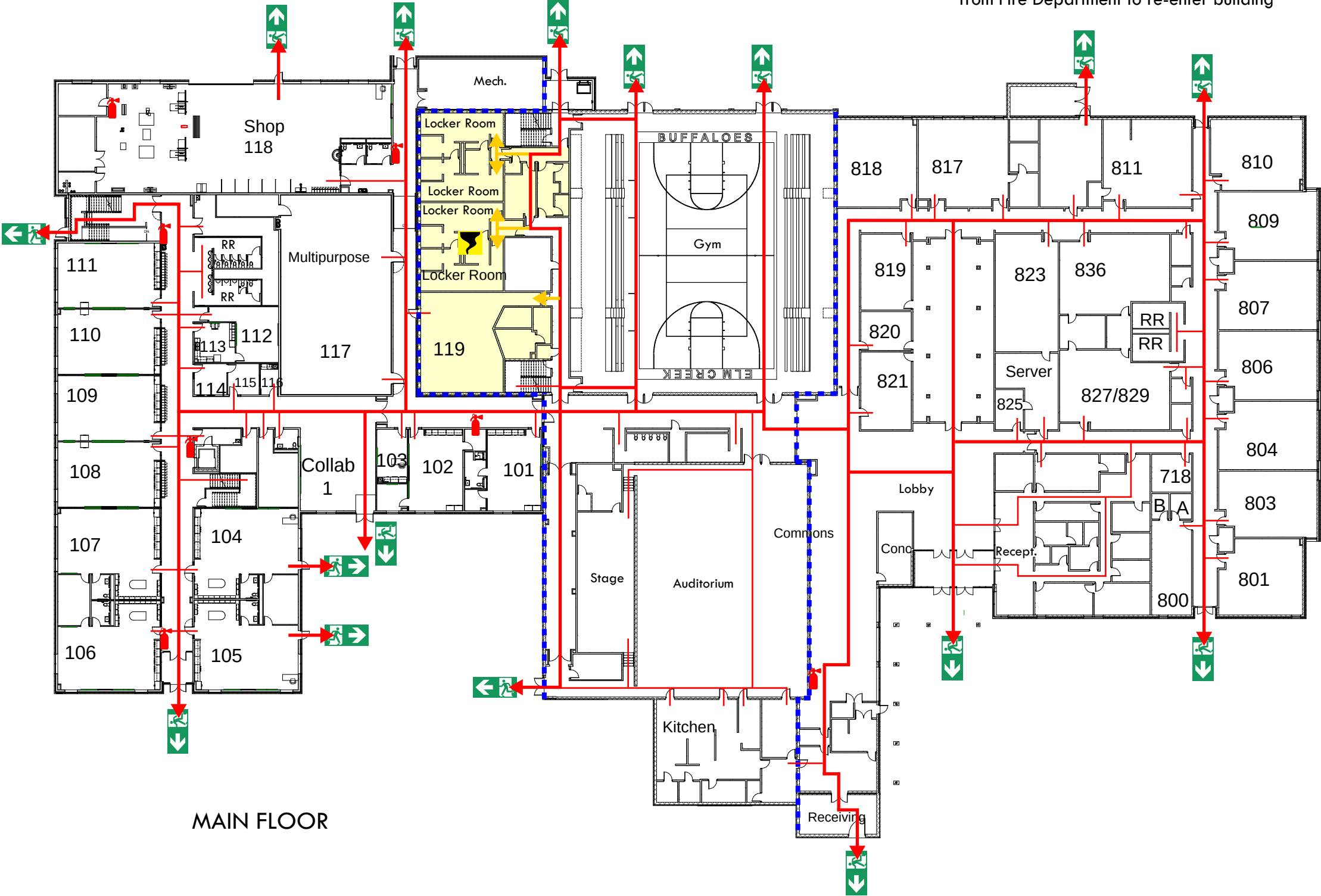
- 1) Move to designated shelter areas immediately
- 2) Line up against walls and sit on floor
- 3) Remain in shelter until notified that warning has expired

FIRE:
When fire alarm is sounded, staff and students should:

- 1) Evacuate the building in an orderly fashion by indicated emergency routes to designated assembly areas
- 2) Stay away from the building and wait for clearance from Fire Department to re-enter building

KEY:

- STORM SHELTER
- SEVERE WEATHER SHELTER ROUTE
- FIRE EVACUATION ROUTE
- EMERGENCY EXIT
- ENCLOSED FIRE EGRESS EXIT
- FIRE EXTINGUISHER (MULTI-PURPOSE)
- FIRE EXTINGUISHER (DRY CHEM.)
- FIRE EXTINGUISHER (WET CHEM.)
- FIRE ALARM PULL STATION
- FACP (FIRE ALARM CONTROL PANEL)
- FAAP (FIRE ALARM ANNUNCIATOR PANEL)
- FIRE BARRIER
- DEFIBRILLATOR
- MAIN ELECTRICAL SWITCHGEAR
- MAIN GAS SHUT OFF
- GAS SHUT OFF WRENCH
- MAIN WATER SHUT OFF
- KNOX BOX
- POST INDICATOR VALVE
- FIRE DEPARTMENT CONNECTION



MAIN FLOOR



**EMERGENCY
PHONE NUMBER:
911**

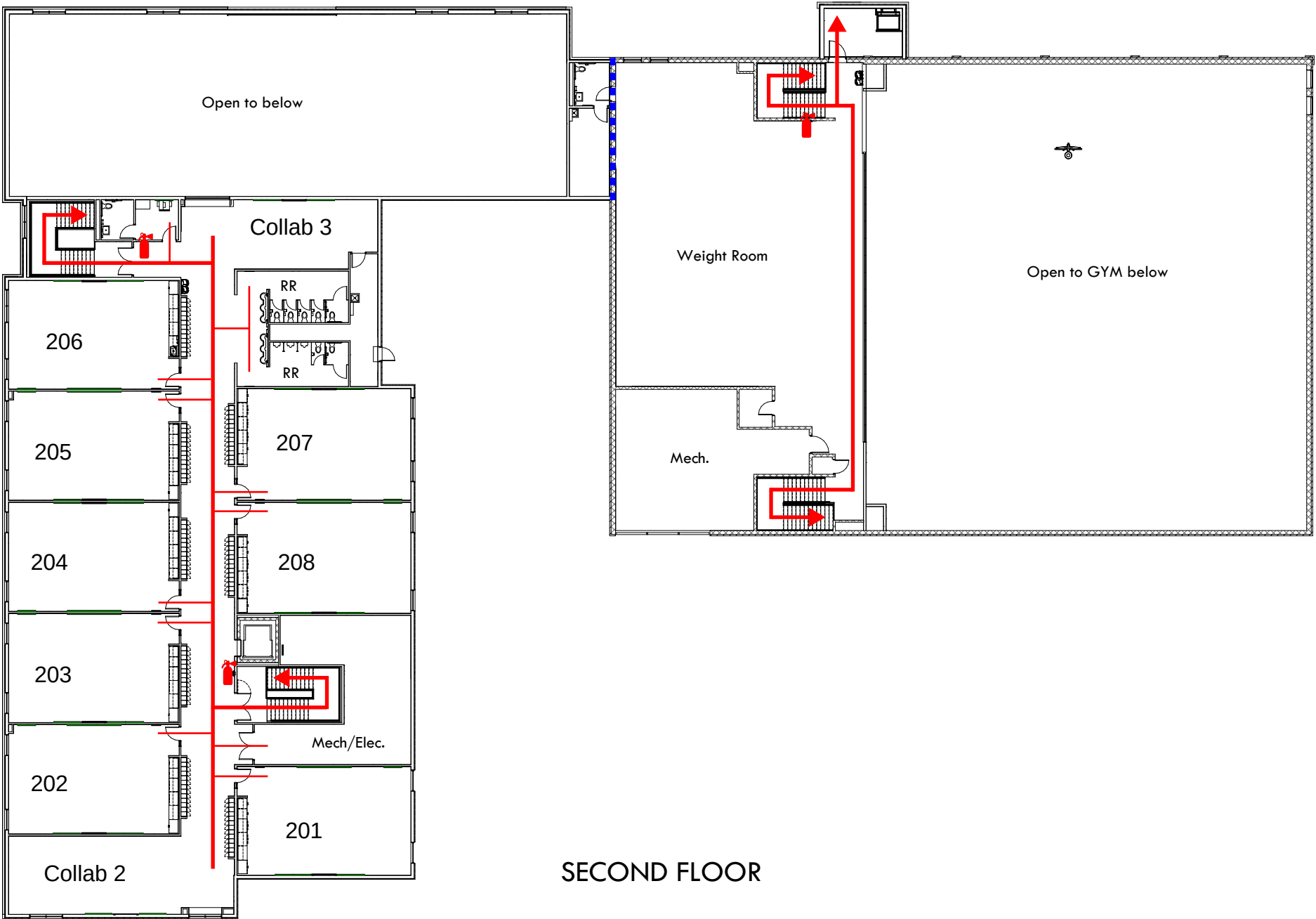
EMERGENCY EVACUATION AND SHELTER PLAN

ELM CREEK PUBLIC SCHOOL - OVERALL FLOOR PLAN
230 EAST CALKINS AVE
ELM CREEK, NE 68836

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When fire alarm is sounded, staff and students should:
- 1) Evacuate the building in an orderly fashion by indicated emergency routes to designated assembly areas
 - 2) Stay away from the building and wait for clearance from Fire Department to re-enter building

- SEVERE WEATHER:**
In the event that a Tornado Warning is issued by the National Weather Service, all staff and students should:
- 1) Move to designated shelter areas immediately
 - 2) Line up against walls and sit on floor
 - 3) Remain in shelter until notified that warning has expired

- KEY:**
- STORM SHELTER
 - SEVERE WEATHER SHELTER ROUTE
 - FIRE EVACUATION ROUTE
 - EMERGENCY EXIT
 - ENCLOSED FIRE EGRESS EXIT
 - FIRE EXTINGUISHER (MULTI-PURPOSE)
 - FIRE EXTINGUISHER (DRY CHEM.)
 - FIRE EXTINGUISHER (WET CHEM.)
 - FIRE ALARM PULL STATION
 - FACP (FIRE ALARM CONTROL PANEL)
 - FAAP (FIRE ALARM ANNUNCIATOR PANEL)
 - FIRE BARRIER
 - DEFIBRILLATOR
 - MAIN ELECTRICAL SWITCHGEAR
 - MAIN GAS SHUT OFF
 - GAS SHUT OFF WRENCH
 - MAIN WATER SHUT OFF
 - KNOX BOX
 - POST INDICATOR VALVE
 - FIRE DEPARTMENT CONNECTION



Elm Creek Public Schools Little Buffs Preschool Handbook 2026-2027



**Love BLUE,
Live GOLD!**

In compliance with Title II of the Educational Amendments of 1976; Title VI of the Civil Rights Act of 1972; Section 504 of the Rehabilitation Act of 1978; and all other Federal, State, School rules, laws, regulations, and policies, the Buffalo County School District No. 9 shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the educational programs of activities, which it operates.

Specified complaints of alleged discrimination should be referred to:

**Section 504 Coordinator
Mrs. Doris Anderson
308-856-4300**

**Elm Creek Public Schools
230 Calkins Street
P.O. Box #490
Elm Creek, Nebraska 68836**

Intent of Handbook:

This handbook provides information unique to the Little Buffs Preschool and is supplemental to the Elm Creek Student Handbook.

Members of the Board of Education:

Mrs. Lynette Mitchell
Mrs. Hannah Hild

Mrs. Alicia Beavers
Mr. Jacob Kringle

Mr. Cole Bordine
Mr. Ryan Martin

Preschool Staff

Name	Position	Email Address
Mrs. Terah Williams	PK-6 Principal	terah.williams@elmcreekschools.org
Mrs. Jessica Sullivan	Preschool Teacher	jessica.sullivan@elmcreekschools.org
Mrs. Lacey Bouc	Special Education	lacey.bouc@elmcreekschools.org
Mrs. Shawna Strong	Special Education	shawna.strong@elmcreekschools.org
Mrs. Cindy Carlton	Speech Pathologist	cindy.carlton@elmcreekschools.org
Mrs. Doris Anderson	School Psychologist	doris.anderson@elmcreekschools.org
Mr. Brandon Marquez	Superintendent	brandon.marquez@elmcreekschools.org

District Mission Statement:

The Elm Creek School District uses a whole child approach to help all young people become productive and engaged citizens. Our students will be problem solvers and creative thinkers and able to make positive choices about their education, future, and the community.

Website:

The handbook for the school, the school calendars, and a lot of other information can be found on the school website at <https://www.elmcreekschools.org/>

NONDISCRIMINATION IN EDUCATION PROGRAMS:

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Individuals who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the ADA/Title II Coordinator:

Name: Brandon Marquez
Title: Superintendent
Address: 230 East Calkins Ave. Elm Creek, NE 68836
Telephone: 308-856-4300
E-mail: brandon.marquez@elmcreekschools.org

Individuals who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the Title IX Coordinator:

Name: Tanner Cavenee
Title: Secondary Principal
Address: 230 East Calkins Ave. Elm Creek, NE 68836
Telephone: 308-856-4300
E-mail: tanner.cavenee@elmcreekschools.org

ENROLLMENT

Preschool Format

Attendance

Planned Absences

Absences due to Illness

Clothing and Attire

Child Custody

Food Service

Birthday/Special Treats

Drop-off Procedures

Dismissal Procedures

PRESCHOOL PAYMENT

PAYMENT AGREEMENT FORM

FREE AND REDUCED LUNCH APPLICATION

RECEIPT OF PARENT-STUDENT

LITTLE BUFF PRESCHOOL HANDBOOK

CALENDAR

ENROLLMENT

The Little Buffs Preschool is open to children based upon the following criteria: (Students with greatest priority are listed first)

Age Participation and Enrollment Priorities. The program will be available to children of the following ages: This is updated from PK Policy adopted in May 2025.

1. District 4 year old students with an IEP
2. District 4 year old students
3. District 3 year old students with an IEP or IFSP
4. Out of District 4 year old students
5. District 3 year old students
6. Out of District 3 year old students
7. District 5 year old students, as long as they do not turn 6 years of age prior to January 1 of that year (afternoon class only)
8. Out of District 5 year old students, as long as they do not turn 6 years of age prior to January 1 of that year (afternoon class only)

Preschool Format

Play is critical for children at this age to develop and learn. We will have a 1-hour block of playtime and 30 minutes of outside playtime. Children that are at preschool age are developing social skills and learning academic skills through play. Through social interaction with their peers, they are developing problem-solving skills, they are learning to be empathetic towards others, they are gaining self-confidence, and learning how to be cooperative. As a public program, we are required to “Include exploratory play during a majority of the daily schedule.” And also to “Provide at least one outdoor play period (weather permitting) daily.” We will also have small groups and large group time where we teach academic and social skills.

Attendance

Regular attendance is expected of all students on days that school is in session. The School Year Calendar is available on the school website. Preschool will begin one week after the K-12 students begin in August, due to mandatory home visits. The last day of preschool will be communicated to parents, as it will be determined due to the number of hours needed to be in session and the necessity to facilitate the end of the year home visits.

Morning Session	7:45 am - 11:15 am.
Afternoon Session	11:50 am - 3:25 pm

Planned Absences

Parents who know in advance that a student will be absent must call the school (308) 856-4300 or send a written note at the earliest possible date. Parents should make every attempt to schedule medical and other appointments after school hours when possible. Parents should contact the school secretary or the teacher directly if a child is going to be absent from school.

Absences due to Illness

If your child is ill, please call the school as soon as possible. If your child becomes ill at school, the school will contact parents or emergency contacts if parents are unable to answer the call. If your child is running a fever they must stay home. They will need to be fever free for 24 hours before returning to school. Please call the school to notify them that the child will be out of school due to the fever from the previous day.

Clothing and Attire

Students will be going outside every day as long as the weather permits. Therefore good sneakers, or shoes they can move around in easily are best. Students do go outside when it is very cold. The preschool playground is sheltered nicely from the wind. If it is above 10 degrees (wind chill factored in) students will go outside. Make sure that your child is dressed for cold weather. Please send mittens or gloves, hats, and coats when it is cold.

Child Custody

In most cases when parents are divorced, both Mom and Dad continue to have equal rights where their children are concerned. If you have a court order that limits the rights of one parent in matters such as custody, please bring a copy to the office. Unless your court order is on file with us, we must provide equal rights to both parents.

Food Service

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students. Please let us know if your child has any food allergies. Children who attend the morning session will eat first thing in the morning. The cost of this will be \$2.20. Children are allowed to bring a breakfast with them, they will still be able to purchase milk if they bring their own breakfast. The afternoon session will eat shortly after arrival. The cost of this meal is \$3.50. Children are allowed to bring a lunch with them, they will still be able to purchase milk if they do not eat the school lunch. Milk can be purchased at \$.50. Each session will also have a daily snack that will be provided by the school.

Birthday/Special Treats

Birthday/special treats are not allowed to be brought to school unless approved.

Drop-off Procedures

Morning preschool begins at 7:45 am. Unless arrangements have been made, students should not arrive before 7:45 am. Preschool students should enter through the west side of the Elementary building. The doors will be opened by the preschool teacher or paraprofessional at 7:45 am. There is no supervision of children before this time.

Afternoon preschool begins at 11:50 am. Preschool students should enter through the west side of the Elementary building. The doors will be opened by the preschool teacher or paraprofessional at 11:50 am. There is no supervision of children before this time.

Dismissal Procedures

Morning preschool dismisses at 11:15 and afternoon preschool dismisses at 3:25. We will dismiss students at the same south doors that you drop your child off at. If you are running late, please notify the school. Your child may be taken to the office to wait if you are late.

PRESCHOOL PAYMENT

The fee will be \$960.00 for the 2026-2027 school year. In order to make things as seamless as possible we want you to choose how you will pay. Please fill out a Free/Reduced Meal Application. If you qualify we will notify you and at that time we will change your payment arrangements. *** Fill out the Free and Reduced Lunch form to see if you qualify.**

Below are your payment options:

Tuition	Fee	This is the best plan for our family
Full Year - One payment due by 09/01/2026	\$960	
Semester - Payment due each semester by 9/1/2026 and 1/5/2027	\$480	
Monthly - Payment due by the 15th of <u>each month</u> . September 2026 through April 2027	\$125	
*Reduced Full Year - One payment due by 09/01/2026	\$480	Must Qualify for Reduced Lunches
*Reduced Semester - Payment due each semester by 9/1/2026 and 1/5/2027	\$250	Must Qualify for Reduced Lunches
*Reduced Monthly - Payment due by the 15th of <u>each month</u> . September 2026 through April 2027	\$62.50	Must Qualify for Reduced Lunches
*Free	0	Must Qualify for Free Lunches

PAYMENT AGREEMENT FORM

All payment options are due by the 5th of the month. I agree to pay as stated above. If something changes, I will notify the office about payment arrangements or to switch to a different payment plan.

Parent Signature:

Date:

Below are your payment options. Please choose 1 option:

Tuition	Fee	This is the best plan for our family. Please initial.
Full Year - One payment due by 09/01/2026	\$960	
Semester - Payment due each semester by 9/1/2026 and 1/5/2027	\$480	
Monthly - Payment due by the 15th of <u>each month</u> . September 2026 through April 2027	\$125	
*Reduced Full Year - One payment due by 09/01/2026	\$480	Must Qualify for Reduced Lunches
*Reduced Semester - Payment due each semester by 9/1/2026 and 1/5/2027	\$250	Must Qualify for Reduced Lunches
*Reduced Monthly - Payment due by the 15th of <u>each month</u> . September 2026 through April 2027	\$62.50	Must Qualify for Reduced Lunches
*Free	0	Must Qualify for Free Lunches

Return to Preschool School Teacher by the first Friday of the school year.

FREE AND REDUCED LUNCH APPLICATION

Free & Reduced Price School Meals Family Application – complete one application per household Attachment C: 2026-27

Return Completed Application to: Elm Creek Public School - 230 E Calkins Ave. Elm Creek, NE 68836						
Part 1: Children in School						
List names of all children in school (First, Middle Initial, Last). If <u>all</u> children listed are foster, skip to Part 4 to sign the form. If some of the children are foster or are homeless, migrant or runaway children, complete all steps of the application.	Grade	Name of School Child Attends	Check all that apply: Foster Child ☐ Homeless, Migrant, Runaway ☐			
			☐ ☐			
			☐ ☐			
			☐ ☐			
			☐ ☐			
			☐ ☐			
Part 2: Assistance Programs – SNAP, TANF or FDPIR Benefits						
Enter MASTER CASE NUMBER if household qualifies for SNAP, TANF or FDPIR: (Social Security numbers, Medicaid numbers and EBT numbers are not accepted.) Skip to Part 4						
Part 3: Total Household Gross Income – You must tell us how much and how often.						
1. Household Members List everyone in the household, current income each person earns in whole dollars (no cents) & how often. Entering "0" or leaving the income field blank certifies no income to report. A foster child's personal use income must be listed.		2. Gross Income (before taxes) and How Often it was Received				
		Earnings from Work before deductions		Public Assistance, Child Support, Alimony		Pensions, Retirement and All Other Income
		Income	How often	Income	How often	Income How often
Total Number of Household Members: (Children and Adults) _____		Last four digits of Social Security Number (SSN) of the adult signing this form: XXX – XXX – ____ – ____ Check if no SSN ☐				
Part 4: Adult Signature and Contact Information – An adult household member must sign the application.						
<i>"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits and I may be prosecuted under applicable State and Federal laws."</i>						
Sign here: _____		Print name: _____		Date: _____		
Street Address (if available): _____				Zip: _____		Daytime Phone: _____
Part 5: Children's Ethnic and Racial Identities – Optional						
Check one Ethnic Identity: – and – Check one or more Racial Identities:						
☐ Hispanic or Latino		☐ Asian		☐ Black or African American		☐ Native Hawaiian or other Pacific Islander
☐ Not Hispanic or Latino		☐ White		☐ American Indian or Alaskan Native		
Do Not Fill Out the Section Below - For School Use Only						
Annual Income Conversion: Weekly X 52; Every 2 weeks X 26; Twice a month X 24; Monthly X 12						
Total Household Size: _____		☐ Free ☐ Reduced ☐ Denied ☐ Income ☐ Income Reason for denial: ☐ Categorically eligible: ☐ Income too high ☐ SNAP/TANF/FDPIR ☐ Incomplete application ☐ Foster Child ☐ Homeless/Migrant/Runaway: (Offering Documentation Required at School)				
Total Income: _____ per						
☐ Year ☐ Month ☐ 2 X Mo ☐ Every 2 Wks ☐ Week						
Signature of Determining Official: _____				Date Approved: _____		
FOR THE VERIFICATION PROCESS ONLY:						
Signature of Confirming Official: _____				Date Confirmed: _____		Date Withdrawn From School: _____
Signature of Verifying Official: _____				Date Verified: _____		

RECEIPT OF PARENT-STUDENT
LITTLE BUFF PRESCHOOL HANDBOOK

This signed receipt acknowledges receipt of the Parent-Student Handbook of Elm Creek Little Buff Preschool. This receipt acknowledges that it is understood that the handbook contains student conduct, discipline rules, and a parent /school compact. The undersigned, as student, agrees to follow such conduct, discipline rules, and a parent /school compact. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination. The Handbook is located on the school website (elmcreekschools.org) The handbook is available in the school outside of the preschool room. A link will be sent to all parents as well.

Drug-Free Schools Statement: RECEIPT SHALL ALSO SERVE TO DEMONSTRATE THAT YOU AS PARENT OR GUARDIAN OF A STUDENT ATTENDING ELM CREEK ELEMENTARY SCHOOL HAVE RECEIVED NOTICE OF THE STANDARDS OF CONDUCT OF THIS DISTRICT EXPECTED OF STUDENTS CONCERNING THE ABSOLUTE PROHIBITION AGAINST THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF ANY OF THE SCHOOL'S ACTIVITIES AS DESCRIBED IN BOARD POLICY OR ADMINISTRATIVE REGULATION. THIS NOTICE IS BEING PROVIDED TO YOU PURSUANT TO THE SAFE AND DRUG-FREE SCHOOLS LAW AND 34 C.F.R. PART 86, BOTH FEDERAL LEGAL REQUIREMENTS FOR THE DISTRICT TO OBTAIN FEDERAL FINANCIAL ASSISTANCE. YOUR SIGNATURE ON THIS RECEIPT ACKNOWLEDGES THAT YOU AND YOUR CHILD OR CHILDREN WHO ARE STUDENTS ATTENDING THIS DISTRICT FULLY UNDERSTAND THE DISTRICT'S POSITION ABSOLUTELY PROHIBITING THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND THE POSSESSION, USE, OR DISTRIBUTION OF ALCOHOL OR TOBACCO ON SCHOOL PREMISES OR AS A PART OF THE SCHOOL'S ACTIVITIES AS HEREIN ABOVE DESCRIBED AND THAT COMPLIANCE WITH THESE STANDARDS IS MANDATORY. ANY NON-COMPLIANCE WITH THESE STANDARDS CAN AND WILL RESULT IN PUNITIVE MEASURES BEING TAKEN AGAINST ANY STUDENT FAILING TO COMPLY WITH THESE STANDARDS.

Parent or Legal Guardian's Signature: _____ Date: _____

Return to Preschool School Teacher by the first Friday of the school year

*****Please also read the PK-12 district handbook that includes all school items and additional forms and information.***

CALENDAR

Elm Creek Public Schools 2026-2027 School Year Calendar

	Open House for Students & Families
	PreSchool Start and End Dates
	Parent /Teacher Conferences
	School Event/No School for Students
	No School for Staff & Students
	First Day of the Quarter
	Veteran's Day Program & Breakfast
	Teacher Work & PD Day/No School for Students
	Senior Graduation
	Last Day for Seniors
	JH/HS in Session/No School Elementary Students
	Early Dismissal for Students/No School for PM PK Students/Last Day of the Quarter

Elementary, Junior High & High School	
Monday - Friday 8:00am - 3:25pm	
*Tardy Bell is 8:00 am	

Pre School	
Monday - Thursday AM 7:45am - 11:15am	
Monday - Thursday PM 11:50am - 3:25pm	

K-12 Student Days		Teacher Days		
Qtr 1	39.4	Qtr 1	44	
Qtr 2	42.5	Qtr 2	46	1 comp day
Sem 1	82	Sem 1	90	
Qtr 3	42.5	Qtr 3	46	1 comp day
Qtr 4	43.5	Qtr 4	46	
Sem 2	86	Sem 2	92	
Total	168	Total	182	184

Love BLUE. Live GOLD.

August						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

13 S / 16 T / 7 PK

10th-12th - No School for Students/Teacher Work & PD Day/New Teacher Orientation
12th - Open House for Students & Families
13th - First Day of School for K-12 Students/First Day of Quarter
19th - First Day of School for Pre-K

September						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20 S / 21 T / 16 PK

7th - No School for Students & Staff/Labor Day
16th - PT Conferences
21st - No School for Students/Teacher Work & PD Day
23rd - PT Conferences

October						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

18 S / 20 T / 15 PK

9th - Last Day of First Quarter/1:30 Dismissal for Students
12th - 2nd Quarter Starts
15th-16th - No School for Students & Staff/Fall Break
19th - No School for Students/Teacher Work & PD Day

November						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

17 S / 18 T / 14 PK

11th - Veteran's Day Program & Breakfast
16th - No School for Students/Teacher Work & PD Day
25th-27th - No School for Students & Staff/Thanksgiving Break

December						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

13 S / 15 T / 11 PK

16th - Last Day of 2nd Quarter & 1st Semester/1:30 Dismissal for Students
21st - No School for Students/Teacher Work & PD Day
22nd - 31st - No School for Students & Staff/Holiday Break

January						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 S / 20 T / 15 PK

1st - No School for Students & Staff/Holiday Break
4th - No School for Students/Teacher Work & PD Day
5th - 3rd Quarter Starts
15th - No School for Students/Wrestling Invite

February						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

17 S / 18 T / 14 PK

15th - No School for Students/Teacher Work & PD Day
17th - PT Conferences
18th - 19th No School for Students & Staff/Break
24th - PT Conferences

March						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 S / 19 T / 18 PK

9th - No School for Students & Staff/Break
11th - Last Day of 3rd Quarter/1:30 Dismissal for Students/No School for PM PK Students
12th - No School for Students & Staff/Break
15th - 4th Quarter Starts
26th-29th - No School for Students & Staff/Spring Break

April						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21 S / 22 T / 16 PK

19th - No School for Students/Teacher Work & PD Day

May						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 S / 13 T / 3 PK

5th - Seniors Last Day
12th - Last Day for PK Students
8th - Senior Graduation
18th - Last Day of 4th Qtr/2nd Sem for Kind 11th/1:30 Dismissal for Students
19th - No School for Students/Teacher Work & PD Day

June						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

