

Board of Education Regular Meeting

Monday, April 15, 2024 6:00 PM

1. Call to Order

2. Flag Salute

3. Open Meeting Act

3.1. The "Open Meetings Act" has been duly posted at the front of the room. It has also been advertised in the Beacon-Observer Newspaper ahead of time.

4. Roll Call

4.1. - Excuse Absent Board Members

5. Student Recognition

5.1. Elementary: Kindergarten Timeline Projects

5.2. Secondary: Quiz Bowl Team, Conference Champs
FFA, Natural Resources Career Development Team
3rd place at state.

6. Citizens Comments

The purpose of public participation is not to provide an opportunity for the board to act upon matters concerning the public, but instead, it is a forum for the public to provide information and be heard by the members of the board. To acknowledge the purpose of public participation, the chair may wish to recognize the public comment received during this portion of the agenda, while emphasizing the board will not respond and/or act pertaining to matters brought before the board.

7. Consent Agenda

Motion to approve Consent Agenda. This motion, made by JC Ourada and seconded by Morgan Fouts, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

7.1. Elm Creek Public Schools Mission Statement:

At Elm Creek Public Schools we will:

Be Kind

Be Respectful

Be Responsible
Be Trustworthy
Be Accountable
Be Honest
and Give Great Effort.

7.2. Minutes

7.3. Claims

7.4. Treasurer's Report

7.5. Staff Adjustments:

The following positions are open:

Administrative Assistant

Volleyball Coach

8. Information Items

8.1. Policies For Approval:

6001- School Organization

6002 - School Calendar

6003 - Instructional Program

6004 - Curriculum Development

6005 - Academic Credits for Graduation

6006 - Commencement Ceremony

6007- Senior Recognition

6008 - Class Rank

6009 - Grade Placement and Academic Credits for Transfer Students

6010 - Special Education

6011 - Fire Instruction and Prevention

6012 - Flag Display and Patriotic Observances

6013 - Teaching Controversial Issues

6014 - School Attendance on Days of Scheduled Activities

6015 - Summer School

6016 - Homebound and Off Campus Instruction

6017 - Homework

6018 - Grades

6020 - Multicultural Education

6021 - District Criteria for Selecting Evaluators to be used for Special Education Evaluation

6025 - Student Cell Phone and Other Electronic Devices

6026 - Emergency Dismissal

6028 - The Extracurricular Activities Program

6029 - Activity Trips

6030 - Public Appearances of School Groups

8.2. Review contract to consort Title III funds with ESU

8.3. Review Contract With ESU 10 for Special Education Services

8.4. Lunch Fund Shortfall

8.5. Review Districts Return to Learn Plan

<https://docs.google.com/document/d/100V64TixU4A5XX0XQrQ43PmvRmBJzdRSMJx1QL27vSw/edit>

9. Action Items

9.1. Adopt Policies:

6001- School Organization

6002 - School Calendar

6003 - Instructional Program

6004 - Curriculum Development

6005 - Academic Credits for Graduation

6006 - Commencement Ceremony

6007- Senior Recognition

6008 - Class Rank

6009 - Grade Placement and Academic Credits for Transfer Students 6010 - Special Education

6011 - Fire Instruction and Prevention

6012 - Flag Display and Patriotic Observances

6013 - Teaching Controversial Issues

6014 - School Attendance on Days of Scheduled Activities

6015 - Summer School

6016 - Homebound and Off Campus Instruction

6017 - Homework

6018 - Grades 6020 - Multicultural Education

6021 - District Criteria for Selecting Evaluators to be used for Special Education Evaluation

6025 - Student Cell Phone and Other Electronic Devices

6026 - Emergency Dismissal

6028 - The Extracurricular Activities Program

6029 - Activity Trips

6030 - Public Appearances of School Groups

Move to adopt policies 6001 to 6030. This motion, made by Cole Brodine and seconded by

Hannah Hild, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.2. Approve Contract to consort Title III funds with ESU 10

Motion to Approve Contract to consort Title III funds with ESU 10. This motion, made by Alicia Beavers and seconded by Morgan Fouts, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.3. Approve contract with ESU 10 for Special Education Services.

Motion to Approve contract with ESU 10 for Special Education Services. This motion, made by Morgan Fouts and seconded by Cole Brodine, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.4. Transfer \$35,000 from the General fund to the Lunch Fund.

Move to transfer \$35,000 from the General Fund to the Lunch Fund. This motion, made by Lynette Mitchell and seconded by Alicia Beavers, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.5. Approve Superintendent Moore's 2nd Semester Evaluation

Move to approve the school boards evaluation of superintendent Moore. This motion, made by Alicia Beavers and seconded by JC Ourada, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.6. An increase in pay for support staff by 3.25% to begin in the 2024-2025 school year.

Make a motion to increase the pay for support staff by 3.25% to begin in the 2024-2025 school year. This motion, made by Hannah Hild and seconded by JC Ourada, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.7. Approve changes to the Return to Learn Plan

Move to approve changes presented to the return to learn document. This motion, made by Morgan Fouts and seconded by Hannah Hild, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

10. Reports

10.1. Superintendent's Report:

Combining Village Library and School Library

Staff Evaluations

10.2. Principals' Report

10.2.1. Elementary:

Data Assessment Program

NSCAS Prep
Up-Coming Events

- 10.2.2. Secondary Principal:
Testing
Graduation

10.3. Board Committees

- 10.3.1. May 1 - Committee Meetings
5:00 -Building, Grounds and Transportation - Cole, Alicia, Lynette
6:00 - Finance and Personnel - JC, Morgan, Hannah -
May 8th -Committee Meetings
5:00 - Policy and Negotiations- Cole, Morgan, Lynette (Finish 6000s)
6:00 - Curriculum and Technology - Cole, Alicia, Hannah

11. Next Regular Board Meeting:

May 13th - 6:00 PM

12. Adjournment

motion to adjourn the meeting at 6:39 PM. This motion, made by Alicia Beavers and seconded by Cole Brodine, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

Board of Education Regular Meeting

Monday, March 11, 2024 6:00 PM

1. Call to Order

Meeting was called to order at 6:00 PM by Board President Alicia Beavers.

2. Flag Salute

3. Open Meeting Act

3.1. The "Open Meetings Act" has been duly posted at the front of the room. It has also been advertised in the Beacon-Observer Newspaper ahead of time.

4. Roll Call

All Present

4.1. - Excuse Absent Board Members

5. Student Recognition

5.1. Elementary: 5th & 6th Leadership Academy

Mrs. Holland presented to the board. The Elementary is creating a group of students to start a Leadership Academy. They had 30 students apply. Ended up with 14 students in total to start the academy. They meet every 2 weeks during lunch and they are planning the next PBIS assembly. They also plan to help welcome new students coming to our district.

5.2. Secondary: Conference Speech Champs

EC Speech team was 1st at the conference speech meet. Maranda Bowker performed her speech about Foster Children for the board. The speech team participates in Districts tomorrow. Break a Leg!

6. Citizens Comments

The purpose of public participation is not to provide an opportunity for the board to act upon matters concerning the public, but instead, it is a forum for the public to provide information and be heard by the members of the board. To acknowledge the purpose of public participation, the chair may wish to recognize the public comment received during this portion of the agenda, while emphasizing the board will not respond and/or act pertaining to matters brought before the board.

None

7. Consent Agenda

Motion to approve the consent agenda as presented. This motion, made by Morgan Fouts and seconded by Alicia Beavers, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

7.1. Elm Creek Public Schools Mission Statement:

At Elm Creek Public Schools we will:

Be Kind

Be Respectful

Be Responsible

Be Trustworthy

Be Accountable

Be Honest

and Give Great Effort.

7.2. Minutes

7.3. Claims

7.4. Treasurer's Report

7.5. Current and past board members that pay for the district health insurance plan.

Morgan Meier

Denise Ourada

JC Ourada

7.6. Staff Adjustments

7.6.1. Resignations

7.6.1.1. Certified Staff: Olivia Anderson - Instrumental Music

7.6.2. Hirings

7.6.2.1. Classified Staff: Shelby Chartier - Para

8. Information Items

8.1. Kent Cordes will give an update on the elementary construction project.

Kent presented options for the rest of the construction project. This is regarding parking/play areas and completing the front area of the Elementary School. Kent presented 3 options

1. Concrete Drive
2. Gravel Drive
3. Crushed Concrete Gravel

Questions regarding Basketball hoops for the playground. Kent said there are 2 hoops in the plan.

8.2. Policies for Approval

2005-Conflict of Interest

3014 - Use of School Property

4027 - Part Time Certified Employees

- 4028 - Substitute Teachers
- 4029 - Salary Schedule for Certificated Employees
- 4030 - Evaluation of Certificated Employees
- 4032 - Professional Growth
- 4034 - Staff Handbook
- 4037 - Reduction in Force
- 4038 - Classified Staff Defined
- 4039 - Employment of Classified Staff
- 4040 - Employment Terms for Classified Staff
- 4042 - Employee Social Security Numbers
- 4043- Professional Boundaries and Appropriate Relationships
Between Employees and Students (replaces policy 4026)
- 4044 - Political Activity by Staff Members
- 4045 -Milk Expression
- 4046 - Internet Searches Regarding Potential Employees
- 4048 - Assessment Administration and Security
- 4050 - Overtime and Compensatory Time
- 4051 - Staff and District Social Media Use
- 4052 - Job References to Prospective Employers
- 4053 - Conflict of Interest
- 4054 - Reporting Child Abuse or Neglect
- 4056 - Resignation of Certificated Staff
- 4057 - Superintendent Evaluation
- 4058 - Confidentiality in Counseling and Guidance
- 4059 - Behavioral and Mental Health Training
- 4060 - School Vehicle Use
- 4061 - Workplace on Non-Workplace Injuries or Illness and return to Work
- 4062 - Locker Room Supervision
- 5052 - School Wellness Policy

Discussion about policies:

3014 was changed because of FOB's/Community access to the weight room. There is a sheet we hand out to everyone getting a FOB with the hours and rules for the weight room & each patron must watch a video.

The Board thanks the administration for making it easier to read and access board policies on our website.

9. Action Items

9.1. Adopt Policies:

- 2005-Conflict of Interest
- 3014 - Use of School Property
- 4027 - Part Time Certified Employees
- 4028 - Substitute Teachers
- 4029 - Salary Schedule for Certificated Employees
- 4030 - Evaluation of Certificated Employees
- 4032 - Professional Growth
- 4034 - Staff Handbook

4037 - Reduction in Force
4038 - Classified Staff Defined
4039 - Employment of Classified Staff
4040 - Employment Terms for Classified Staff
4042 - Employee Social Security Numbers
4043- Professional Boundaries and Appropriate Relationships
Between Employees and Students (replaces policy 4026)
4044 - Political Activity by Staff Members
4045 -Milk Expression
4046 - Internet Searches Regarding Potential Employees
4048 - Assessment Administration and Security
4050 - Overtime and Compensatory Time
4051 - Staff and District Social Media Use
4052 - Job References to Prospective Employers
4053 - Conflict of Interest
4054 - Reporting Child Abuse or Neglect
4056 - Resignation of Certificated Staff
4057 - Superintendent Evaluation
4058 - Confidentiality in Counseling and Guidance
4059 - Behavioral and Mental Health Training
4060 - School Vehicle Use
4061 - Workplace on Non-Workplace Injuries or Illness and return to Work
4062 - Locker Room Supervision
5052 - School Wellness Policy
Move to adopt policies 2005-Conflict of Interest, 3014 - Use of School Property, 4027 - Part
Time Certified Employees, 4028 - Substitute Teachers, 4030 - Evaluation of Certificated
Employees, 4032 - Professional Growth, 4034 - Staff Handbook, 4037 - Reduction in Force,
4038 - Classified Staff, Defined, 4039 - Employment of Classified Staff, 4040 - Employment
Terms for Classified Staff, 4042 - Employee Social Security Numbers, 4043- Professional
Boundaries and Appropriate Relationships Between Employees and Students, 4044 - Political
Activity by Staff Members, 4045 -Milk Expression, 4046 - Internet Searches Regarding Potential
Employees, 4048 - Assessment Administration and Security, 4050 - Overtime and Compensatory
Time, 4051 - Staff and District Social Media Use, 4052 - Job References to Prospective
Employers, 4053 - Conflict of Interest, 4054 - Reporting Child Abuse or Neglect, 4057 -
Superintendent Evaluation, 4058 - Confidentiality in Counseling and Guidance, 4059 -
Behavioral and Mental Health Training, 4060 - School Vehicle Use, 4061 - Workplace on Non-
Workplace Injuries or Illness and return to Work, 5052 - School Wellness Policy as presented.
This motion, made by Lynette Mitchell and seconded by Morgan Fouts, Passed.
Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette
Mitchell: Yea, JC Ourada: Yea

10. Reports

10.1. Superintendent's Report

Online Auction

Public Access to Policies

Public Access to Building

Superintendent Evaluation

The Auction is going well. We have lots of desks that still need to sell.

Admin has been working on getting Board Policies easier to access & read.

We have been working on access to school so doors automatically open. No more propping of doors. This damages doors and causes a lot of repair issues.

Reminder to board members to turn in their second Superintendent Evaluation.

10.2. Principals' Report

10.2.1. Elementary Principal:

Core Knowledge Language Arts Update

Safety Committee Update

Mrs. Williams spoke about CKLA trainer that came in to observe and she also did some modeling to help teachers. The trainer was impressed with our adoption of the process and our teachers should be proud of their accomplishments. We are well above where we are supposed to be.

Safety Committee Update: Safety Team met on Thursday for an Active Shooter Training session. This was a great opportunity for our team.

10.2.2. Secondary Principal:

Green House Update

Scheduling

ACT, Pre-ACT Testing

Mr. Marquez would like to acknowledge the Wrestling Team, Girls Basketball Team, Boys Basketball Team, FFA, Speech Team & the Student Body for getting runner up for Team Spirit. ACT and Pre ACT practice tests are being done to get everyone ready for testing days.

The Green House working with the community to get our Green house up and running. We have enough \$ to buy the greenhouse with grant \$\$\$.

We need to figure out the concrete/site/etc. Schedule is done Mrs. Kotschwar Anderson is getting it put on PowerScheduler.

10.3. Board Committees

April 3

5:00 -Building, Grounds and Transportation

6:00 - Finance and Personnel

April 10

5:00 - Policy and Negotiations

6:00 - Curriculum and Technology

11. Next Regular Board Meeting

11.1. April 15 - 6:00 PM

12. Adjournment

Meeting was adjourned at 6:50PM by Alicia Beavers.

motion to adjourn the meeting. This motion, made by Alicia Beavers and seconded by JC Ourada, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Morgan Fouts: Yea, Hannah Hild: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

B | D construction

Elm Creek Public Schools
230 East Calkins Avenue
Elm Creek, NE 68836

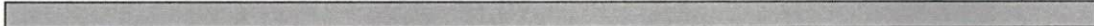
Invoice 800250
Draw 22
Date 4/2/24
Customer 5009
Billing Thru: 3/31/2024

Contract: 21-02-025 School Addition and Renovation

Contract Recap:

Construction Budget	\$	11,426,358.29
Estimated Budget Change to Date	\$	105,110.81
Construction to Date	\$	11,531,469.10
Total Completed to Date	\$	10,724,013.86
Retainage	\$	(818,793.50)
Total Earned Less Retainage	\$	9,905,220.36
Less Previous Billings	\$	(9,834,412.49)
AMOUNT DUE THIS INVOICE	\$	70,807.87

Net 10 Days



CSI	Description	Quantity	Rate	Amount
01 General Requirements				
01-3100.40	Incidental Const Services			
	Leadman	3	\$ 75.00	\$ 225.00
	Other Misc Costs			\$ 133.97
01-3113.10	Sr. Accounting	19.5	\$ 75.00	\$ 1,462.50
01-3113.20	Accounting	12	\$ 70.00	\$ 840.00
01-3113.30	Construction Op Director	3	\$ 120.00	\$ 360.00
01-3113.44	Field Operations Director	8	\$ 120.00	\$ 960.00
01-3113-45	Project Engineer		\$ 150.00	\$ -
01-3113.50	Project Manager	52.5	\$ 85.00	\$ 4,462.50
		0	\$ 105.00	\$ -
01-3113.55	Assistant Project Manager	0.5	\$ 70.00	\$ 35.00
01-3113.60	Superintendent	232	\$ 90.00	\$ 20,880.00
		26.5	\$ 110.00	\$ 2,915.00
01-5100.99	Temporary Utilities			\$ -
01-5133.10	Temporary Telephone			\$ 448.98
01-5136.10	Temporary Drinking Water			\$ -
01-5213.99	Field Office Supplies			\$ -
01-5219.10	Sanitary Facilities			\$ 191.05
TOTAL GENERAL REQUIREMENTS				\$ 32,914.00
02 Demolition				
02-4100.99	Demolition			
	Subcontractor			\$ 74.80
TOTAL DEMOLITION				\$ 74.80
05 Metals				
05-1000.20	Structural Steel Erection			
	Subcontractor			\$ 751.00
TOTAL METALS				\$ 751.00

06 Carpentry						
06-1000.10	Carpentry					
		Subcontractor		\$		3,120.00
		TOTAL CARPENTRY		\$		3,120.00
07 Thermal & Moisture Protection						
07-9200.10	Building Sealants					
		Materials		\$		583.00
		TOTAL THERMAL & MOISTURE PROTECTION		\$		583.00
09 Finishes						
09-2116.10	Gypsum Drywall			\$		-
		Subcontractor		\$		18,470.50
09-9100.10	Painting					
		Subcontractor		\$		900.00
		TOTAL FINISHES		\$		19,370.50
10 Specialties						
10-2000.99	Specialties					
		Subcontractor		\$		2,604.10
		TOTAL SPECIALTIES		\$		2,604.10
22 Plumbing						
22-0100.99	Plumbing					
		Subcontractor		\$		6,101.07
		TOTAL PLUMBING		\$		6,101.07
23 Mechanical						
23-2000.99	HVAC					
		Subcontractor		\$		1,700.32
		TOTAL MECHANICAL		\$		1,700.32
26 Electrical						
26-0500.99	Electrical					
		Subcontractor		\$		2,000.00
		TOTAL ELECTRICAL		\$		2,000.00
70 OTHER USER DEFINED						
70-1000.10	Vehicle Fuel			\$		-
70-1000.20	Equipment Fuel			\$		82.68
70-1000.99	Mileage					
		Week of 03/12/24 - BD24	138	\$0.655	\$	90.39
		Week of 03/08/24 - BD33	100	\$0.655	\$	65.50
		Week of 03/15/24 - BD33	100	\$0.655	\$	65.50
		Week of 03/22/24 - BD33	100	\$0.655	\$	65.50
70-1100.99	Estimating Adjustment				\$	1,236.49
70-7000.99	Equipment					
		<u>BD Equipment</u>				
		Office Trailer (2months)	2	\$1,000.00	\$	2,000.00
		Storage Trailer (2months)	2	\$160.00	\$	320.00
		TOTAL OTHER USER DEFINED			\$	3,926.06
INVOICE SUB TOTAL						
				\$		73,144.85
CONTRACTOR FEE						
				\$		1,389.75
TOTAL COMPLETED TO DATE						
				\$		74,534.60
RETAINAGE						
				\$		(3,726.73)
BOND						
				\$		-
TOTAL AMOUNT DUE						
				\$		70,807.87

Contract Summary:

Construction Budget	\$	11,426,358.29
Estimated Budget Change to Date	\$	105,110.81
Construction to Date	\$	11,531,469.10
Invoiced Amount	\$	10,724,013.86
Remaining Amount	\$	807,455.24
Billed Percent		93%
RETAINAGE Balance	\$	818,793.50

Approved By:

Name: *Kent Cordes*
Kent Cordes, Project Manager

Date: 4/2/2024

Name: *Linette Butler*

Date: 4/2/2024

Name: 
Wilkins ADP

Date: 4/10/2024

Thank you for choosing BD Construction, Inc./Kearney



Project:

Elm Creek Public Schools

Location:

Elm Creek, NE

Date:

March 31, 2024

Billed to Date

CSI	Description	Cont. / Supplier	Estimate	Billed to Date	Balance to Finish	Draw 22
01-0000-00	Pre-Construction General Conditions		\$ 28,700.00	\$ 28,555.00	\$ 145.00 99%	\$ -
01-3113-10	Sr. Accounting		\$ 150.00	\$ -	\$ 150.00	
01-3113-20	Accounting		\$ 280.00	\$ 385.00	\$ (105.00)	
01-3113-30	Sr. Estimating		\$ 14,400.00	\$ 26,700.00	\$ (12,300.00)	
01-3113-75	Contract Administration		\$ 1,470.00	\$ 1,470.00	\$ -	
01-3113-80	Project Executive		\$ 12,400.00	\$ -	\$ 12,400.00	
01-0000-00	General Conditions		\$ 518,823.78	\$ 503,845.03	\$ 14,978.75 97%	\$ 32,201.89
01-3113-10	Sr. Accounting		\$ 11,700.00	\$ 7,575.00	\$ 4,125.00	\$ 1,462.50
01-3113-20	Accounting		\$ 10,920.00	\$ 12,915.00	\$ (1,995.00)	\$ 840.00
01-3113-30	Sr. Estimating		\$ -	\$ 840.00	\$ (840.00)	\$ 360.00
01-3113-85	Field Operations Manager		\$ 37,440.00	\$ 12,240.00	\$ 25,200.00	\$ 960.00
01-3113-50	Project Manager		\$ 127,880.00	\$ 84,287.50	\$ 43,592.50	\$ 4,462.50
01-3113-55	Assistant Project Manager		\$ -	\$ 18,200.00	\$ (18,200.00)	\$ 35.00
01-3113-60	Superintendent		\$ 287,950.00	\$ 346,285.00	\$ (58,335.00)	\$ 23,795.00
	Mileage (Sup. And Admin.)		\$ 2,028.78	\$ 9,756.03	\$ (7,727.25)	\$ 286.89
01-3113-65	Assistant Superintendent		\$ -	\$ 6,020.00	\$ (6,020.00)	
01-3113-70	Safety Consultant		\$ 2,925.00	\$ 1,528.00	\$ 1,397.00	
01-3113-75	Contract Administration		\$ 1,400.00	\$ 1,176.00	\$ 224.00	
01-3113-80	Project Executive		\$ 36,580.00	\$ 3,022.50	\$ 33,557.50	
01-0000-00	General Requirements		\$ 217,175.00	\$ 247,875.12	\$ (30,700.12) 114%	\$ 3,401.68
01-3100-40	Incidental Construction Services		\$ 27,000.00	\$ 75,417.98	\$ (48,417.98)	\$ 358.97
01-3100-50	Plan Documents		\$ 5,000.00	\$ 1,500.00	\$ 3,500.00	
01-3300-10	Electronic Shop Drawing Reviewal Process	Submittal Exchange	\$ 12,500.00	\$ 18,218.61	\$ (5,718.61)	
01-4126-10	Permits		\$ 5,000.00	\$ 2,254.10	\$ 2,745.90	
01-4126-20	Fire Marshall Permit	Fire Marshall	\$ 500.00	\$ -	\$ 500.00	
01-4523-10	Soil Compaction	Allowance	\$ 15,000.00	\$ -	\$ 15,000.00	
01-4523-20	Geotech services / site investigation	Allowance	\$ 4,500.00	\$ -	\$ 4,500.00	
01-4523-30	Concrete Testing	Included in Soil testing above	\$ -	\$ -	\$ -	
01-4710-10	Builders Risk Insurance	OWNER	\$ -	\$ -	\$ -	
01-5113-10	Temporary Electrical	OWNER	\$ -	\$ -	\$ -	
01-5113-10	Power Office Trailer		\$ 1,500.00	\$ 446.94	\$ 1,053.06	
01-5123-10	Temporary Heat	NONE	\$ -	\$ 15,752.73	\$ (15,752.73)	
01-5133-10	Temporary Telephone (Cell Phone)		\$ 4,950.00	\$ 3,946.94	\$ 1,003.06	\$ 448.98
01-5136-10	Temporary Water Drinking		\$ 630.00	\$ 271.66	\$ 358.34	
01-5136-20	Temporary Water Construction	OWNER	\$ -	\$ -	\$ -	
01-5213-10	Prjt Field Office Delivery (loaded mile)		\$ 330.00	\$ -	\$ 330.00	
01-5213-20	Project Field Office Rent		\$ 11,700.00	\$ 7,350.00	\$ 4,350.00	
01-5219-10	Sanitary Facilities		\$ 2,565.00	\$ 4,493.90	\$ (1,928.90)	\$ 191.05
01-5626-10	Temp Chain Link Fence	Allowance	\$ 15,000.00	\$ 166.63	\$ 14,833.37	

82	01-5813-10	Project Signage	None		\$	-	\$	-			
83	01-7113-10	Mobilization	Allowance	\$	4,000.00	\$	4,000.00	\$	-		
84	01-7113-20	Bugout	Included in Mobilization costs			\$	-	\$	-		
85	01-7419-10	Refuse Collection & Disposal		\$	9,000.00	\$	12,122.22	\$	(3,122.22)		
86	01-7423-10	Rough Cleaning	Allowance	\$	7,500.00	\$	-	\$	7,500.00		
87	01-7423-10	Final Cleaning	Allowance	\$	13,500.00	\$	8,275.00	\$	5,225.00		
88	60-1000-99	Survey (Site Plan) - including staking	Allowance	\$	8,000.00	\$	1,334.57	\$	6,665.43		
98	70-1000-20	Fuel	Allowance	\$	1,500.00	\$	2,202.89	\$	(702.89)	\$ 82.68	
99	70-7000-99	Equipment		\$	67,500.00	\$	90,120.95	\$	(22,620.95)	\$ 2,320.00	
100											
101	02000000	Existing Conditions		\$	65,169.00	\$	59,881.84	\$	5,287.16	92%	\$ 74.80
102	02	Temporary Walls	Allowance	\$	20,000.00	\$	21,499.84	\$	(1,499.84)		
103	02-4100.99	Demolition	BD Construction	\$	45,169.00	\$	38,382.00	\$	6,787.00		\$ 74.80
105		Site Demo	Included in Site Prep Below	\$	-	\$	-	\$	-		
106											
107	03000000	Concrete		\$	604,383.51	\$	569,392.54	\$	34,990.97	94%	\$ -
108	03-3000.00	Building Concrete (foundation, floors, stoops)	Bigzby's Concrete	\$	546,217.91	\$	534,927.54	\$	11,290.37		
		Add 1440 sf of hard surface court		\$	7,185.60			\$	7,185.60		
110	03-3000.00	Concrete Topping	Included in Concrete			\$	-	\$	-		
111		Concrete Reinforcing Steel (including mesh)	Concrete Industries	\$	32,925.00	\$	32,925.00	\$	-		
113		Masonry Reinforcing Steel	Concrete Industries	\$	2,365.00	\$	1,540.00	\$	825.00		
115		Reinforcing steel (additional concrete)	Concrete Industries	\$	690.00	\$	-	\$	690.00		
116											
117	04000000	Masonry		\$	416,220.00	\$	384,000.00	\$	32,220.00	92%	\$ -
118	04-2000.99	Masonry	Masonry Unlimited	\$	416,220.00	\$	384,000.00	\$	32,220.00		
120											
121	05000000	Metals			\$1,184,433.00	\$	\$1,178,158.62	\$	\$6,274.38	99%	\$0.00
123		Structural Steel Fab	Apollo Steel	\$	832,200.00	\$	832,200.00	\$	-		
124		Structural Steel Stairs & Rails Fab	Apollo Steel	\$	74,500.00	\$	74,500.00	\$	-		
125		Structural Steel Erection	Schroeder Steel Erection	\$	277,733.00	\$	271,458.62	\$	6,274.38		\$ -
126											
127	06000000	Wood, Plastics & Composites		\$	304,951.00	\$	304,951.00	\$	-	100%	\$ -
128		Rough Carpentry	BD Construction	\$	161,130.00	\$	161,130.00	\$	-		
		Casework	Designercraft	\$	143,821.00	\$	143,821.00	\$	-		
136											
137	07 00 00	Thermal & Moisture Protection		\$	478,595.44	\$	472,220.00	\$	6,375.44	99%	\$ -
138	07-2100.10	Batt Insulation Alternate in lieu of Sprayed	Midwest Partitions	\$	44,500.00	\$	44,500.00	\$	-		
139	07-2100.10	Foam Insulation	Estimated Cost	\$	15,000.00	\$	16,517.64	\$	(1,517.64)		
		Fluid Applied Membrane	Midwest Partitions	\$	48,750.00	\$	48,750.00	\$	-		
		Membrane at elevator pit	?	\$	2,000.00	\$	-	\$	2,000.00		
144		Building Expansion joint w/ covers	Allowance	\$	5,000.00	\$	818.43	\$	4,181.57		
		Roofing	Tri-Cities Group Roofing	\$	325,904.44	\$	335,009.59	\$	(9,105.15)		
151	07-7123.10	Gutter and Downspouts	Included in Roofing			\$	-	\$	-		
153	07-9200.10	Sealants	Global Caulking	\$	37,441.00	\$	26,624.34	\$	10,816.66		\$ -
157		Insulation	Weatheright			\$	-	\$	-		
158	08 00 00	Openings		\$	414,082.00	\$	414,082.00	\$	-	100%	\$ -
		Doors and Hardware	Midwest Door & Hardware	\$	225,416.00	\$	225,416.00	\$	-		
168	08-3000.10	Overhead door	Bid #	\$	24,917.00	\$	24,917.00	\$	-		
171	08-5000.20	Exterior Windows	Included in Aluminum			\$	-	\$	-		
172	08-5000.20	Interior Windows	Included in Aluminum			\$	-	\$	-		
182	08-5000.20	Aluminum Storefront & Glazing	Tri County Glass	\$	163,749.00	\$	163,749.00	\$	-		
183	09 00 00	Finishes		\$	2,018,347.00	\$	2,016,937.00	\$	1,410.00	100%	\$ 3,612.96

185	09-2116.10	Gypsum Drywall	Midwest Partitions	\$	1,427,583.00	\$	1,427,583.00	\$	-	\$	3,612.96
		Painting	Kucera Painting	\$	141,033.00	\$	141,033.00	\$	-		
		Acoustical Ceilings	TC Ceilings	\$	114,400.00	\$	112,990.00	\$	1,410.00		
	09-6000.99	Flooring	Floors Inc	\$	168,915.00	\$	168,915.00	\$	-		
	09-6000.99	Polished & Sealed Concrete	Kucera Painting	\$	37,200.00	\$	37,200.00	\$	-		
207	09-6000.99	Tile	Floors Inc	\$	129,216.00	\$	129,216.00	\$	-		
208											
209	10 00 00	Specialties		\$	155,518.00	\$	138,119.50	\$	17,398.50	89%	\$ -
211		Display Boards	EPCO	\$	35,728.00	\$	35,728.00	\$	-		
212		Wall Protection (corner guards; minor wp)	EPCO	\$	10,808.00	\$	10,808.00	\$	-		
213	10-4400.10	Fire Extinguishers	EPCO	\$	2,781.00	\$	2,781.00	\$	-		
214	10-2800.10	Toilet Accessories	EPCO	\$	5,872.00	\$	5,872.00	\$	-		
215	10-2800.10	Toilet Partitions	EPCO	\$	28,193.00	\$	28,193.00	\$	-		
216		Lockers (Material and installation)	Storage and Design	\$	47,500.00	\$	47,500.00	\$	-		
218	10-1400.10	AED - Difibulator (2 total???)	EPCO (Allowance)	\$	6,136.00	\$	6,136.00	\$	-		
219	10-1400.10	Interior Room Signage	Allowance	\$	3,500.00	\$	1,101.50	\$	2,398.50		\$ -
220	10-1400.10	Exterior Signage	Allowance	\$	15,000.00	\$	-	\$	15,000.00		
221											
222	12 00 00	Furnishings		\$	15,500.00	\$	16,971.00	\$	(1,471.00)	109%	\$ -
231		Roller window shades	Allowance	\$	15,500.00	\$	16,971.00	\$	(1,471.00)		
232											
236	14 00 00	Conveying Systems		\$	131,950.00	\$	131,950.00	\$	-	100%	\$ -
237		Elevator	Otis Elevator	\$	96,000.00	\$	96,000.00	\$	-		
238		Elevator - Lift	Access Elevator	\$	35,950.00	\$	35,950.00	\$	-		
239											
240	21 00 00	Fire Suppresion		\$	99,975.00	\$	100,095.00	\$	(120.00)	100%	\$ -
241	21-1300.99	Automatic Fire Sprinkler System	Bamford	\$	98,800.00	\$	98,920.00	\$	(120.00)		
242	21-1300.99	Auto. Fire Sprinkler System - Disconnect Existing	Bamford	\$	1,175.00	\$	1,175.00	\$	-		
243											
244	22 00 00	Plumbing		\$	2,232,598.00	\$	2,232,598.00	\$	-	100%	\$ -
245	22-1000.99	Plumbing	Anderson Bros	\$	2,223,728.00	\$	2,223,728.00	\$	-		
246	22-1000.99	Plumbing - Disconnect Existing Shop	Waggoner Plumbing	\$	8,870.00	\$	8,870.00	\$	-		
249											
256	26 00 00	Electrical		\$	1,284,743.66	\$	1,215,875.66	\$	68,868.00	95%	\$ 2,000.00
257	26-0500.99	Electrical	Kidwell	\$	1,276,731.00	\$	1,207,863.00	\$	68,868.00		\$ 2,000.00
263	26-0500.99	Electrical - Disconnect Existing Shop	Kidwell	\$	2,578.00	\$	2,578.00	\$	-		
265	26-0500.99	Electrical - Disconnect Existing Shop (Additional)	Kidwell	\$	5,434.66	\$	5,434.66	\$	-		
274	31 00 00	Earthwork		\$	374,858.00	\$	344,999.00	\$	29,859.00	92%	\$ -
275	31-1413.99	Site Prep	Morten Construction	\$	158,508.00	\$	143,649.00	\$	14,859.00		
276	31-1413.99	Elementary Building Demo	Morten Construction	\$	199,000.00	\$	199,000.00	\$	-		
277	31-1413.99	Erosion Control	Estimated Cost	\$	15,000.00	\$	-	\$	15,000.00		
278		Termite Control	Affordable Pest Control	\$	2,350.00	\$	2,350.00	\$	-		
280											
281	32 00 00	Exterior Improvements		\$	27,972.16	\$	6,875.00	\$	21,097.16	25%	\$ -
285	32-1723.99	Parking Lot Stripping	Estimated Cost	\$	7,500.00	\$	-	\$	7,500.00		
286		Fencing	Patriotic Builders	\$	20,472.16	\$	6,875.00	\$	13,597.16		
290											
291	33 00 00	Utilities		\$	10,000.00	\$	-	\$	10,000.00	0%	\$ -
292	33-0000.00	Site Utilities	included above in Plumbing	\$	-	\$	-	\$	-		
293	33-0000.00	Site Utilities - PIV and Misc	?	\$	10,000.00	\$	-	\$	10,000.00		
296	70 00 00	Misc		\$	-	\$	-	\$	-	#DIV/0!	\$ -
297											
298											
299		Net		\$	10,583,994.55	\$	10,367,381.31	\$	216,613.24		\$ 41,291.33

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CO#1-overex,elevator,demo vestibule	\$	18,969.69	\$	18,969.69	\$	-	
CO#2-fire marshal,fur out walls,band room carp	\$	43,566.97	\$	30,699.76	\$	12,867.21	\$ 1,334.00
CO#3-weight room demo	\$	42,574.15	\$	46,509.23	\$	(3,935.08)	\$ 24,078.61
Estimating Adjustment	\$	525,217.22	\$	82,658.10	\$	442,559.12	\$ 6,440.91
Credit cost of 2nd Fir Corridor window	\$	(14,878.50)	\$	-	\$	(14,878.50)	
Owner Contingency	\$	50,000.00	\$	-	\$	50,000.00	
Contractors Fee	\$	212,025.02	\$	184,262.81	\$	27,762.21	\$ 1,389.75
Subtotal	\$	11,461,469.10	\$	10,730,480.90	\$	730,988.20	\$ 74,534.60
CM Bond Cost	\$	70,000.00	\$	68,382.00	\$	1,618.00	
Total	\$	11,531,469.10	\$	10,798,862.90	\$	732,606.20	\$ 74,534.60

Invoices By Job per Cost Code

BD Construction, Inc. / Kearney

04-02-2024

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All Invoices

Invoice	Invoice Date	Description	Original Amount
21-02-025 Elm Creek Public Schools - CMR			
01-3100-40 Incidental Const Services			
2028 Builders Warehouse			
PO Box 1895			
Kearney			
		NE 68848-1895	
1598295	01-10-2024	fasteners	5.25
1599591	01-16-2024	container/cement patcher	13.77
1601539	01-24-2024	sealant/cable ties	24.01
1614437	03-11-2024	foam fill/paint rollers	27.13
1614859	03-12-2024	screws/sanding discs	30.13
6516 First National-0606-NO			
PO Box 2818			
Omaha			
		NE 68103	
2024-01-02	01-02-2024	menards	33.68
CSI Total			133.97*
01-5100-99 Temporary Utilities			
6545 First National-9948-MR			
PO Box 2818			
Omaha			
		NE 68103	
2024-02-13	02-13-2024	Job Site Internet	64.49
2024-03-15	03-15-2024	Job Site Internet	64.49
CSI Total			128.98*
01-5133-10 Temporary Telephone (Cell Phon			
6545 First National-9948-MR			
PO Box 2818			
Omaha			
		NE 68103	
2024-02-04vz	02-04-2024	Verizon 12/21/23 to 1/20/24	160.00
2024-03-04vz	03-04-2024	Verizon 1/21/24 to 2/20/24	160.00
CSI Total			320.00*
01-5219-10 Sanitary Facilities			
3127 Comfy Bowl Inc			
PO Box 274			
Gibbon			
		NE 68840	
88068	02-01-2024	porta jon rental	191.05
CSI Total			191.05*

All Invoices

Invoice	Invoice Date	Description	Original Amount
21-02-025 Elm Creek Public Schools - CMR			
02-4100-99 Demolition			
2000 BD Construction Inc/Kearney			
PO Box 726			
Kearney NE 68848			
800241	03-20-2024	Draw 18-ECS SP	74.80
CSI Total			74.80*
05-1000-20 Structural Steel Erection			
2000 BD Construction Inc/Kearney			
PO Box 726			
Kearney NE 68848			
800241	03-20-2024	Draw 18-ECS SP	751.00
CSI Total			751.00*
06-1000-10 Rough Carpentry			
2000 BD Construction Inc/Kearney			
PO Box 726			
Kearney NE 68848			
800241	03-20-2024	Draw 18-ECS SP	3,120.00
CSI Total			3,120.00*
07-9200-10 Building Sealants			
2000 BD Construction Inc/Kearney			
PO Box 726			
Kearney NE 68848			
800241	03-20-2024	Draw 18-ECS SP	583.00
CSI Total			583.00*
09-2116-10 Gypsum Drywall			
13138 Midwest Partitions			
PO Box 327			
Thedford NE 69166-0327			
ECS-10	02-19-2024	Draw 10-ECS	18,470.50
CSI Total			18,470.50*

Invoices By Job per Cost Code

BD Construction, Inc. / Kearney

04-02-2024

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All Invoices

Invoice	Invoice Date	Description	Original Amount
21-02-025 Elm Creek Public Schools - CMR			
09-9100-10 Painting			
2000 BD Construction Inc/Kearney			
PO Box 726			
Kearney NE 68848			
800241	03-20-2024	Draw 18-ECS SP	900.00
CSI Total			900.00*
10-2000-99 Specialties			
2000 BD Construction Inc/Kearney			
PO Box 726			
Kearney NE 68848			
800241	03-20-2024	Draw 18-ECS SP	225.10
5080 EPCO Ltd, Inc.			
1159 E. Pierce Street			
Council Bluffs IA 51503			
2234906	02-07-2024	Draw-ECS	2,379.00
CSI Total			2,604.10*
22-0100-99 Operation & Maint - Plumbing			
1011 Anderson Bros. Elec., Plbg.Htg			
PO Box 159			
Kearney NE 68848-0159			
ECS-21	02-19-2024	Draw 21-ECS	5,411.07
CSI Total			5,411.07*
22-1000-99 Plumbing Piping and Pumps			
1011 Anderson Bros. Elec., Plbg.Htg			
PO Box 159			
Kearney NE 68848-0159			
ECS-21	02-19-2024	Draw 21-ECS	690.00
CSI Total			690.00*

Invoices By Job per Cost Code

BD Construction, Inc. / Kearney

04-02-2024

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All Invoices

Invoice	Invoice Date	Description	Original Amount
21-02-025 Elm Creek Public Schools - CMR			
23-0100-99 Oper & Maintenance of HVAC Sys			
1011 Anderson Bros. Elec., Plbg.Htg			
PO Box 159			
Kearney NE 68848-0159			
ECS-21	02-19-2024	Draw 21-ECS	1,700.32
			CSI Total 1,700.32*
26-0500-99 Common Work Results for Electr			
11342 Kidwell			
3333 Folkways Circle			
Lincoln NE 68504			
239503	03-20-2024	Draw 20-ECS-	2,000.00
			CSI Total 2,000.00*
70-1000-20 Equipment Fuel			
6516 First National-0606-NO			
PO Box 2818			
Omaha NE 68103			
2024-01-16	01-16-2024	fuel-equipment	62.94
2024-02-27	02-27-2024	fuel-equipment	19.74
			CSI Total 82.68*
70-1100-99 Estimating Adjustment			
6011 Fastenal Company			
PO Box 1286			
Winona MN 55987-1286			
NEKEA205013	03-11-2024	fasteners	59.49
11025 Kully Pipe & Steel Supply Inc			
PO Box 929			
Hastings NE 68902-0929			
807513	03-19-2024	steel	1,177.00
			CSI Total 1,236.49*
Report Totals:			38,397.96*



Wilkins Architecture Design Planning LLC

2908 W 39th Street Suite A
 Kearney, NE 68845
 Tel: 308-237-5787 Fax: 308-236-6929
 wadp@wilkinsadp.com
 www.wilkinsadp.com

Tom Moore
 Elm Creek Public Schools
 230 East Calkins Ave
 Elm Creek, NE 68836-0490

INVOICE

INVOICE DATE: 3/26/2024
INVOICE NO: 5971
BILLING THROUGH: 3/25/2024

2101 Elm Creek Public Schools Addition & Renovation

Managed By: Jacob M Sertich

DESCRIPTION	CONTRACT AMOUNT	% COMPLETE	BILLED TO DATE	PREVIOUSLY BILLED	CURRENT AMOUNT
2101 Elm Creek Public Schools Addition & Renovation	\$664,204.00	99.87	\$663,340.53	\$662,477.07	\$863.46
2101 Elm Creek Public Schools Additional Services-Oak Creek Engineering	\$5,000.00	100.00	\$5,000.00	\$5,000.00	\$0.00
TOTAL	\$669,204.00		\$668,340.53	\$667,477.07	\$863.46

2101 ELM CREEK PUBLIC SCHOOLS ADDITION & RENOVATION - REIMB \$0.00

SUBTOTAL \$863.46

AMOUNT DUE THIS INVOICE \$863.46

This invoice is due on 4/25/2024

ACCOUNT SUMMARY

BILLED TO DATE	PAID TO DATE	BALANCE DUE
\$670,934.06	\$670,070.60	\$863.46

We appreciate your business

Checking Account ID: GENERAL

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
20031	04/15/2024				ALPHAREH	ALPHA REHABILITATION P.C.	3,823.71
20032	04/15/2024				BEACONO	BEACON OBSERVER	101.61
20033	04/15/2024				BLACKHILLS	BLACK HILLS ENERGY	2,083.72
20034	04/15/2024				WALMART	CAPITAL ONE	46.78
20035	04/15/2024				CONDITION	CONDITIONED AIR MECHANICAL SYSTEMS	2,275.00
20036	04/15/2024				USBANK	CORPORATE PAYMENT SYSTEMS	5,692.20
20037	04/15/2024				EAKESOFF	EAKES OFFICE PRODUCTS	2,092.63
20038	04/15/2024				ECOLAB	ECOLAB PEST ELIMINATION	76.69
20039	04/15/2024				ESU10	EDUCATIONAL SERVICE UNIT 10	2,093.08
20040	04/15/2024				FOSTERC	CURT FOSTER	200.00
20041	04/15/2024				FOSTFAM	FOSTER'S FAMILY FOODS	139.32
20042	04/15/2024				GRACZYKL	GRACZYK LAWN & LANDSCAPE	432.00
20043	04/15/2024				HOMETOWN	HOMETOWN LEASING	1,320.00
20044	04/15/2024				PAYFLEX	INSPIRA FINANCIAL	150.00
20045	04/15/2024				INSTRUMENT	INSTRUMENTALIST AWARDS LLC	87.00
20046	04/15/2024				JUNIOR	JUNIOR LIBRARY GUILD	501.12
20047	04/15/2024				PEPPERJW	JW PEPPER	85.18
20048	04/15/2024				KEARNWINN	KEARNEY WINNELSON CO.	22.51
20049	04/15/2024				KELLYSA	KELLY'S SALES & AG SERVICE	121.88
20050	04/15/2024				KSBSCHOOL	KSB SCHOOL LAW, PC LLO	1,096.50
20051	04/15/2024				LONGK	KATHY LONG	360.00
20052	04/15/2024				LINWELD	MATHESON TRI GAS	650.87
20053	04/15/2024				MCGRAW	MCGRAW-HILL COMPANIES	96.88
20054	04/15/2024				MENARD430	MENARDS - KEARNEY	608.35
20055	04/15/2024				MOSTEKE	MOSTEK ELECTRIC, INC.	205.56
20056	04/15/2024				NASB	NEBRASKA ASSN OF SCHOOL BOARDS	2,577.54
20057	04/15/2024				NPPD	NEBRASKA PUBLIC POWER DISTRICT	5,952.08
20058	04/15/2024				ONESOURCE	ONESOURCE	34.00
20059	04/15/2024				SPERLC	COLTON SPERL	13.85
20060	04/15/2024				STATENE	STATE OF NEBRASKA	441.43
20061	04/15/2024				TRUCKC	TRUCK CENTER COMPANIES	3,645.84
20062	04/15/2024				VILLAGEE	VILLAGE OF ELM CREEK	857.70
20063	04/15/2024				VILLAGEU	VILLAGE UNIFORM	137.80
20064	04/15/2024				WEXBANK	WEX BANK	2,304.54
20065	04/15/2024				WOODWARDS	WOODWARDS DISPOSAL SERVICE	30.00
20066	04/15/2024				YANDAS	YANDA'S MUSIC	46.00
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 40,403.37
Checking Account Total:		GENERAL			Void Total:	0.00	Total without Voids: 40,403.37
Grand Total:					Void Total:	0.00	Total without Voids: 40,403.37

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
 FOR APRIL 15, 2024
 FEBRUARY 2024 FINANCIALS

GENERAL FUND - ACCT NO. 137766

BALANCE MARCH 1, 2024		\$ 1,034,921.84
RECEIPTS	BUFFALO COUNTY - TAXES	\$ 87,027.78
	ANDERSON WRECKING - IRON SOLD	\$ 123.60
	Dawson County	\$ 5,502.46
	ESU 10-SUBPAY	\$ 200.00
	PHELPS COUNTY	\$ 47,434.35
	Preschool	\$ 450.00
	STATE OF NEBRASKA - AID	\$ 78,808.00
	STATE OF NEBRASKA - MIPS/MAC	\$ 2,968.14
	STATE OF NEBRASKA - IDEA	\$ 50,166.00
	FFA DONATION (DEPOSITED TO GEN FUND IN ERROR THROUGH EFUNDS)	\$ 200.00
	STATE OF NEBRASKA - SA FFR '22-'23	\$ 59,699.00
	TOTAL RECEIPTS	\$ 332,579.33
AVAILABLE BALANCE		\$ 1,367,501.17
DISBURSEMENTS:		
	BILLS PAID MARCH 11, 2024	\$ 35,443.96
	VOID NPPD (WRONG AMOUNT)	\$ (7,659.34)
	NPPD (REPLACEMENT)	\$ 7,611.97
	Payroll	\$ 354,044.47
	EFUNDS FEES	\$ 7.42
	TOTAL DISBURSEMENTS	\$ 389,448.48
	BALANCE MARCH 31, 2024	\$ 978,052.69

DEPRECIATION FUND - ACCT NO 14832

ACCT 14832	BALANCE MARCH 1, 2024	\$ 269,534.29
	INTEREST	\$ 33.60
	BALANCE MARCH 31, 2024	\$ 269,567.89
CD 7651 (ORIGINAL 31722)	BALANCE MARCH 1, 2024	\$ 520,975.83
	INTEREST	\$ -
	TRANSFER FROM GENERAL FUNDS	\$ -
	BALANCE MARCH 31, 2024	\$ 520,975.83
	DEPRECIATION BALANCE MARCH 31, 2024	\$ 790,543.72

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
 FOR APRIL 15, 2024
 FEBRUARY 2024 FINANCIALS

<u>UNEMPLOYMENT CD #7655</u> (ORIGINAL 2232)	BALANCE MARCH 1, 2024	\$ 11,813.37
	INTEREST	\$ -
	BALANCE MARCH 31, 2024	\$ 11,813.37
<u>BUILDING FUND</u>	BALANCE MARCH 1, 2024	\$ 216,483.42
	BUFFALO COUNTY	\$ 1,456.44
	DAWSON COUNTY	\$ 114.22
	RECEIPTS - PHELPS COUNTY	\$ 959.16
	INTEREST	\$ 332.40
	BALANCE MARCH 31, 2024	\$ 219,345.64
BOND FUND OPENED 01/01/2023	BALANCE MARCH 1, 2024	\$ 269,138.21
	RECEIPTS- BUFFALO	\$ 15,008.63
	RECEIPTS-DAWSON CO	\$ 1,247.25
	PHELPS COUNTY	\$ 10,472.99
	BALANCE MARCH 31, 2024	\$ 295,867.08
ELEM CONSTRUCTION (NLAF)	BALANCE MARCH 1, 2024	\$ 1,201.28
	DIV REINVESTMENT	\$ 5.11
	BALANCE MARCH 31, 2024	\$ 1,206.39
ELEM CONSTRUCTION (FIRSTIER)	BALANCE MARCH 1, 2024	\$ 1,284,214.66
	FEBRUARY 2024 INTEREST EARNED	\$ 3,215.15
	INTEREST TO SWEEP ACCOUNT-JANUARY	\$ (3,118.69)
	CSI INDUSTRIES	\$ -
	WILKINS ARCHITECTURE DESIGN	\$ (863.47)
	BD CONSTRUCTION	\$ -
	BALANCE MARCH 31, 2024	\$ 1,283,447.65
SWEEP SAVINGS ACCOUNT	BALANCE MARCH 1, 2024	\$ 181,227.96
	EARNED INTEREST ON ACCOUNT	\$ 22.57
	INTEREST TRANSFER FROM CONSTRUCTION ACCT	\$ 3,118.69
	BALANCE MARCH 31, 2024	\$ 184,369.22

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
 FOR APRIL 15, 2024
 FEBRUARY 2024 FINANCIALS

LUNCH FUND

<u>BALANCE MARCH 1, 2024</u>		\$	22,670.34
<u>RECEIPTS</u>			
LUNCH AND BREAKFAST SALES		\$	5,909.57
EFUND PAYMENTS		\$	1,974.75
Federal Reimbursement Breakfast		\$	1,865.03
Federal Reimbursement Lunch		\$	7,646.28
State Reimbursement Lunch		\$	-
State Reimbursement Breakfast		\$	-
State - Supply Chain Assist		\$	13,310.41
TOTAL RECEIPTS		\$	30,706.04
AVAILABLE BALANCE		\$	53,376.38
<u>DISBURSEMENTS</u>			
Food/Groceries/Milk Etc.		\$	16,844.67
Supplies		\$	330.86
Miscellaneous (Reimbursements, Bank Fees)		\$	215.22
Payroll		\$	8,364.23
TOTAL DISBURSEMENTS		\$	25,754.98
BALANCE MARCH 31, 2024		\$	27,621.40

MARCH BILLS AS OF 3/5/2024

BERNARD		\$	-
CASHWA (MAR INVOICES)		\$	15,825.60
CASHWA (REIMBURSE ACTIVITY FUND)		\$	28,718.63
DOLLAR GENERAL		\$	-
FOSTERS		\$	150.97
HILAND (MILK)		\$	1,523.42
FEBRUARY PAYROLL (ESTIMATE)		\$	8,500.00
NE FOOD DISTRIBUTION PROGRAM		\$	103.40
VILLAGE UNIFORM (TOWELS ETC)		\$	75.66
		\$	54,897.68

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
 FOR APRIL 15, 2024
 FEBRUARY 2024 FINANCIALS

ACTIVITY FUND (CURRENT CASH BALANCE SUMMARY)

	BALANCE MARCH 1, 2024	\$	54,322.81
RECEIPTS	ATHLETICS & ACTIVITIES	\$	2,785.13
	CLUB & CLASS ACCOUNTS	\$	1,038.12
	DISTRICT ACTIVITIES	\$	7,259.09
	TRANSFER FROM GENERAL	\$	-
	TOTAL RECEIPTS	\$	11,082.34
EXPENSES	ATHLETICS & ACTIVITIES	\$	12,976.86
	CLUB & CLASS ACCOUNTS	\$	5,671.28
	DISTRICT ACTIVITIES	\$	5,503.06
	TOTAL EXPENSES	\$	24,151.20
	BALANCE MARCH 31, 2024	\$	41,253.95

Cash Flow Report

School District #9

Page: 1

04/11/2024

Processing Month

03/2024

User ID: LKJ

FUND NI Account		BEGINNING CASH 09/01/2023	REVENUES	EXPENSES	ENDING CASH
01	GENERAL FUND	449,017.95	3,499,086.36	(2,970,051.62)	978,052.69
02	DEPRECIATION	269,466.36	101.53	-	269,567.89
02	DEPRECIATION CD	506,705.17	14,270.66	-	520,975.83
03	EMPLOYEE BENEFIT	11,489.78	323.59	-	11,813.37
05	ACTIVITY FUND	84,573.22	213,237.27	(256,556.54)	41,253.95
06	NUTRITION FUND	48,786.44	147,450.99	(168,616.03)	27,621.40
07	BOND FUND	456,197.39	532,820.84	(693,151.15)	295,867.08
08	BUILDING FUND	185,634.55	78,711.09	(45,000.00)	219,345.64
08	EL BLDG FUND-NLAF	1,171.44	34.95	-	1,206.39
08	EL BLDG FUND-FIRSTIER	2,960,133.93	31,916.52	(1,708,602.80)	1,283,447.65
08	EL SWEEP ACCT (INTEREST)	147,416.10	36,953.12	-	184,369.22
		5,120,592.33	4,554,906.92	(5,841,978.14)	3,833,521.11

6001

School Organization

The school district shall be organized under a system whereby kindergarten through 6th grade shall be designated the elementary school, and 7th grade through 12th grade shall be designated the high school.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6002

School Calendar

The superintendent shall propose the calendar for each school year. The board will approve and/or amend the proposed calendar. The calendar shall provide for sufficient instructional time to meet or exceed the requirements of state statutes and regulations, and should provide time for staff orientation, in- service and curriculum work.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6003

Instructional Program

1. The minimum number of instructional hours in the school year will be 1,080 for grades 9 through 12, 1,032 for grades 1 through 8, and 400 for kindergarten, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.

4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extracurricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: December 14, 2020

Revised on: September 11, 2023

Reviewed on: April 15, 2024

6004

Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome

criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The district will review curriculum and adopt associated textbooks on the following schedule.

Curriculum and Textbook Adoption Schedule

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Science	REVIEW	ADOPT						
Language Arts/Writing		REVIEW	ADOPT					
Social Studies			REVIEW	ADOPT				
Math				REVIEW	ADOPT			
Fine Arts						REVIEW	ADOPT	
Health Science							REVIEW	ADOPT
Physical Ed.							REVIEW	ADOPT
World Language					REVIEW	ADOPT		
Ag./Food/Human Resources			REVIEW	ADOPT				
Business				REVIEW	ADOPT			
Communication and Info Systems					REVIEW	ADOPT		
Skilled Technical Sciences						REVIEW	ADOPT	
Financial Literacy			REVIEW	ADOPT				
Computer Science & Technology						REVIEW	ADOPT	

Adopted on: December 14, 2020

Revised on: September 11, 2023

Reviewed on: April 15, 2024

6005

Academic Credits and Graduation

Students who graduate from the School District of Elm Creek must fully complete all requirements for graduation prior to the official commencement exercises and complete all

administrative requirements or conditions. 240 hours are required by the Elm Creek School district to meet academic graduation requirements. The total academic graduation requirements must include the following curriculum:

English	=	40 Credit Hours	
Science	=	30 Credit Hours	
Math	=	30 Credit Hours	
Social Studies <small>Required)</small>	=	30 Credit Hours	(Am. History and Am. Government
P.E. or Health	=	5 Credit Hours	
Speech	=	5 Credit Hours	
Art/Band/Music	=	<u>5 Credit Hours</u>	
Required Core Classes	=	145 Credit Hours	
+Electives Courses	=	<u>95 Credit Hours</u>	
Total	=	240 Credit Hours	

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6006

Commencement Ceremony

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

Only those students who have completed all graduation requirements (i.e., completed the required coursework or achieved the goals set in the student's individual education plan) or who have received a certificate of attendance will be allowed to participate in commencement.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6007

Senior Recognition

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

Selection of Graduation Speakers

The Valedictorian and Salutatorian are selected each year based on cumulative GPA at the end of quarter 3 of the senior year. The highest cumulative GPA is the Valedictorian and the second highest is the Salutatorian. Students who are selected as the Valedictorian and Salutatorian for the graduating class will be selected as speakers at graduation. The student's will be required to submit a draft of their speech to the H.S. Principal on or before April 10th for review. The final draft of the speech will be collected and ready for the speakers on the morning of graduation. Students must be enrolled in Elm Creek Public Schools for the entirety of their Junior and Senior year to be considered for this recognition.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6008

Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each curriculum class in which he/she was enrolled. For the purposes of this policy, curriculum shall include all courses in the areas of language arts, mathematics, science, social studies, and elective courses.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the

student has been enrolled in the district's high school for the last two semesters.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6009

Grade Placement and Academic Credits of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school

district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Students who transfer from an exempt (home) school and/or a non-accredited school may be awarded credits to be counted toward high school graduation requirements at the discretion of the building principal in consultation with the superintendent of schools. The principal will consider all of the factors listed above and will also consider the student's performance on the district's internal benchmark tests.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6010

Special Education

All children with verified disabilities who are eligible for special education services are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow state and federal law as well as the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6011

Fire Instruction and Prevention

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6012

Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6013

Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider

community: locally, nationally, or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. Prior to instruction, the teacher shall discuss potentially sensitive, controversial material with the principal to determine if communication with parents is necessary.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: December 14, 2020

Revised on: November 21, 2022

Reviewed on: April 15, 2024

6014

School Attendance on Days of Scheduled Activities

Students who are absent from school for any part of the day will not be permitted to practice or participate in an extracurricular contest, practice or performance unless the student has the building principal's prior permission to participate despite the absence.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6015

Summer School

The school district may conduct a summer school program to provide additional educational opportunities for students who need remedial instruction and/or to enrich students' educational experiences. Students who successfully complete classes offered through the district's summer school program will earn credit toward high school graduation. Students will be allowed to substitute a summer-school grade for a failing grade earned during the regular school year. Students who take summer school courses to replace a passing grade may use the summer school course to advance their class rank.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6016

Homebound and Off-Campus Instruction

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student's IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student's parent(s), teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in- person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off- campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6017

HomeWork

Homework consists of assignments made by teachers that students must complete during non-class time. Homework is intended to ensure student learning of certain concepts and/or skills found in the written and taught curriculum.

Teachers are encouraged to assign homework and must use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments. Homework assignments shall be kept minimal on Wednesday nights, which is traditionally considered "family night" in the community.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6018

Grades

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6019

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Adopted on:
Revised on:
Reviewed on:

6020

Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess

whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Adopted on: December 14, 2020

Revised on: November 21, 2022

Reviewed on: April 15, 2024

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 miles of the building of the district where the child attends when driving by ordinary public roadways.
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.

5. Evaluations must be conducted by a provider that is authorize available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. The parents, guardians, or age- appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.
6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student’s suspected disability, and the particular facts or findings underlying the evaluator’s conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district’s contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district’s expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6022

[Intentionally Left Blank]

Adopted on:

Revised on:

Reviewed on:

6023**Intentionally Left Blank**

Adopted on:
Revised on:
Reviewed on:

6024**[Intentionally Left Blank]**

Adopted on:
Revised on:
Reviewed on:

6025**Student Cell Phone and Other Electronic Devices**

Students may not use cell phones or other electronic devices while at school, except as permitted in this policy.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, or during lunch time so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms or classrooms.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

If a cell phone goes off in the classroom the student will be required to turn it into the office at the beginning of the next school day. They can pick it back up for lunch but must return it at the end of lunch. They can then retrieve their cell phone at the end of the school day.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. Consequences may include a 30 minute detention and will return the confiscated device(s) to the offending student at the conclusion of the detention. Students who repeatedly violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Adopted on: December 14, 2020
Revised on: September 11, 2023

Reviewed on: April 15, 2024

6026

Emergency Dismissal

The superintendent or his/her designee is responsible for determining when school and/or extracurricular activities should be canceled or dismissed due to severe weather or other emergency conditions. Coaches and/or sponsors may not conduct practices on days that school is canceled without first securing the superintendent's specific permission.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6027

Field Trips

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

General Conditions

All trips must be pre-approved by the teacher's building principal. Out- of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

Parental Permission

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

Supervision

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid

driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

Student Conduct

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: December 14, 2020

Revised on: _

Reviewed on: April 15, 2024

6028

The Extracurricular Activities Program

1. General Purpose

- a. The extracurricular program includes non curricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
 - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
 - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

2. Governance

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

3. Student Eligibility

- a. Students are encouraged to participate in extracurricular activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.
 - b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
 - c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
 - d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
 - e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
 - f. Students are not eligible to participate in any extracurricular activity until they and their parent(s)/guardian(s) have signed the student handbook and extracurricular handbook receipt and acknowledgement.

4. Sponsors

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
 - b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective

bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.

- b. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit an end of season report to the principal or designee at the conclusion of each activity season.

5. Fundraising Activities

All fundraising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6029

Activity Trips

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with his/her parent or guardian if the activity sponsor has personally released the student to the parents' custody. Students who misbehave while on an activity trip may be subject to disciplinary consequences set forth in the board's student discipline policy. In addition to any other disciplinary consequences imposed, students who misbehave while on school-sponsored trips may be prohibited from attending future trips.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on an activity trip.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6030

Public Appearances of School Groups

The reputation of the school district is enhanced when student groups appear at public non-school functions. Therefore, the board encourages student groups to appear at public events, subject to the following requirements:

1. Activity sponsors must secure the permission of their building principal before booking a student group at a public event.
2. Sponsors are discouraged from booking student groups to perform on more than one school night (Sunday-Thursday) per week.
3. Student groups may not perform at a political rally without permission from the superintendent and prior notice to parents.
4. The policies and rules that apply to field trips also apply to student group appearances in public.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

Educational Service Unit 10
Kearney, NE



ESSA Title Funds
2024-2025 Consortium Participation Information

School District Elm Creek Public

*Is there a non-public affiliated with your district? Yes ___ No

Consortium Participation

I plan to consort 100% of funds in the following title programs:

- Title II-A (Teacher and Principal Training) Yes ___ No
- Title III-EL (English Learner) Yes No ___
- Title IV (Student Support & Academic Enrichment) Yes ___ No

I plan to enter into a Title I-A Support Contract Yes ___ No

- District Contract Cost
 - 2% of total 2024-2025 Title I allocation
- Contract to be issued and signed in July 2024

I do not plan to consort any title funds with ESU 10.

Tom Moore
Superintendent Signature

Superintendent
Date

Return by **April 19, 2024** to Denise O'Brien, dobrien@esu10.org

Educational Service Unit 10
76 Plaza Boulevard
PO Box 850
Kearney, NE 68848-0850
FAX: 308-237-5920

**EDUCATIONAL SERVICE UNIT 10
CONTRACT FOR
SPECIAL EDUCATION SERVICES**

THIS AGREEMENT, made and entered into this 5th day of January, 2024, by and between **EDUCATIONAL SERVICE UNIT 10** of the State of Nebraska hereinafter called "**SERVICING AGENCY**," and **Elm Creek Public Schools**, called "**DISTRICT**."

WITNESSETH:

The District does hereby agree to hire the Servicing Agency to service its age-eligible students with disabilities during the school year 2024-25, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of special education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, including full-time equivalency (FTE) provided in 2023-24 and anticipated in 2024-25 unless district notifies servicing agency otherwise.
2. The District shall pay the Servicing Agency for said special education and related services in accordance with Schedule A. This Schedule shall be in full force and effect during the school year of 2024-25, commencing not earlier than August 1, 2024, and ending not later than August 20, 2025. The total dollar amount of this contract will be submitted to the district on or before July 1, 2024, or as soon as the budgets are set for the Servicing Agency, whichever is later.
3. The District agrees that the costs for the actual services rendered will be reconciled by the Service Agency, and the amount payable for those special education services to be delivered by the Servicing Agency shall be paid in full. All programs and services will be billed based on the actual services delivered as outlined in Schedule A, based on the structure in Schedule B.
4. The District agrees that the amount payable for special education services the first month of the school year will be one-tenth (1/10) of the budgeted cost with payment due on or before October 16, 2024.
5. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to reconcile prior overpayment or underpayment based on actual services rendered.
6. The Servicing Agency agrees to provide the District with the final billing, a complete reconciliation of the actual costs of services rendered, and the actual rate for cost of services. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and shall be included in full by this reference. If the District does not dispute any of the amounts or services contained in the final billing within 30 days, the parties agree that it will be incorporated in full as an amendment to this contract.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Extended programs shall be covered by separate contract.
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such Cancellation, the Servicing Agency may recover any past due amounts and exercise any other rights that may exist by law.
10. The Servicing Agency shall record and supply to the District, upon request, information on each child for whom services are contracted, including time-and-effort logs detailing the services provided, the name of the provider, the duration of the services, and the date on which services were provided. The Servicing Agency agrees to confer with the District for purposes of evaluating such child's progress and the District's compliance with applicable laws.

11. The Servicing Agency shall assist the District with the preparation of plan and budget, financial reports and other procedures, artifacts, and obligations required by NDE Rule 51 or 52.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in NDE Rules 51 and 52, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, and the current Federal Regulations implementing IDEA.
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.
14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency has no obligation to provide services contracted for but not provided or reimburse the District for any additional cost incurred to procure those services. The Servicing Agency values its collaborative relationship with the District and will give reasonable efforts to assist the District in procuring those services. The District will be notified no later than September 1, 2024 of the Service Agency's inability to provide any services under this contract.
15. The District agrees that any act intentionally and unilaterally done which may cause litigation against the Servicing Agent shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which are undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
- 16. The District agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency, staffing, change in percentage FTE of any area of endorsement held by personnel presently assigned to the District, or to eliminate any program or service being provided pursuant to this contract, the District shall notify the Servicing Agency administrator in writing of such requested change on or before March 1, 2024 (next preceding the starting date of the school year to be affected by any changes) as are described in this paragraph.**
- 17. The District agrees that in the event that no such written notice is made to the Servicing Agency on or before March 1, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency, including in Schedule A. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.**
18. This contract may be renegotiated or amended by mutual agreement.

ACCEPTED FOR **ELM CREEK SCHOOL AS DISTRICT**

THIS _____ DAY OF _____ 2024

BY _____
 President or Secretary of Board

ACCEPTED FOR **EDUCATIONAL SERVICE UNIT 10 AS SERVICING AGENCY**

THIS _____ DAY OF _____ 2024

BY _____

Secretary of the Board of Education, ESU 10

Schedule A

EDUCATIONAL SERVICE UNIT 10 BUDGET FORM
2024-2025
Agency Code--950010

District Name: Elm Creek Public Schools

Contracted Reimbursable School Age Services	NDE Service Code	2023-24 Percent Per District	2024-25 Percent Per District
Speech Teacher School Age - Secondary	4001	-	-
Speech Teacher School Age - Elementary		-	-
SpEd Supplemental Super School Age - Secondary	0001	0.100	0.100
SpEd Supervision School Age - Elementary		-	-
D/E Audiology School Age - Secondary	1003	0.007	0.007
D/E Audiology School Age - Elementary		0.007	0.007
Deaf Education Services School Age - Secondary	2014	0.0235	0.0235
Deaf Education Services School Age - Elementary		0.0235	0.0235
D/E Psychology School Age - Secondary	1002	-	-
D/E Psychology School Age - Elementary		-	-
Occupational Therapy School Age - Secondary	4006	-	-
Occupational Therapy School Age - Elementary		-	-
Physical Therapy School Age - Secondary	4005	-	-
Physical Therapy School Age - Elementary		-	-
Vision Services School Age - Secondary	2008	-	-
Vision Services School Age - Elementary		-	-
Vocational	4012	0.043	0.041
Licensed Mental Health Provider Service - Secondary		-	-
Licensed Mental Health Provider Service- Elementary		-	-

Contracted Nonreimbursable Preschool Services		2023-24 Percent Per District	2024-25 Percent Per District
Speech Teacher Ages 3 - 4	4001	-	-
Speech Teacher Birth - 2		-	-
SpEd Supervision Ages 3 - 4	0001	-	-
SpEd Supervision Birth - 2		-	-
D/E Audiology Ages 3 - 4	1003	0.0020	0.0020
D/E Audiology Birth - 2		0.0020	0.0020
Deaf Education Services Ages 3 - 4	2014	-	-
Deaf Education Services Birth - 2		-	-
D/E Psychology Ages 3 - 4	1002	-	-
D/E Psychology Birth - 2		-	-
Occupational Therapy Ages 3 - 4	4006	-	-
Occupational Therapy Birth - 2		-	-
Physical Therapy Ages 3 - 4	4005	-	-
Physical Therapy Birth - 2		-	-
Vision Services Ages 3 - 4	2008	-	-
Vision Services Birth - 2		-	-

signature of authorized school representative

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Audiology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	_____	Date: 01,05/ 2024
	Administrative Agency	

Part VI:

Cooperative Program Participant:	Elm Creek Public Schools	School District or ESU Number: 10-0009
Address:	230 East Calkins Ave., PO Box 490 Elm Creek, NE 68836-0490	
Phone:	308-856-4300	
Name / Title of Cooperative Program Participant Representative: Tom Moore, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____	Date: _____
	Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Deaf Education Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	_____	Date: 01/ 05/ 2024
	Administrative Agency	

Part VI:

Cooperative Program Participant:	Elm Creek Public Schools	School District or ESU Number: 10-0009
Address:	230 East Calkins Ave., PO Box 490 Elm Creek, NE 68836-0490	
Phone:	308-856-4300	
Name / Title of Cooperative Program Participant Representative: Tom Moore, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____	Date: _____
	Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Vocational Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU Number	950010
Address:	P.O. Box 850 Kearney, NE 68848		
Phone:	308-237-5927		
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator			
Name / Title of Contact Person: Jean Anderson, Special Education Director			
Address:	Same		
Phone:	Same		
Signature:	_____	Date:	01/ 05/ 2024
	Administrative Agency		

Part VI:

Cooperative Program Participant:	Elm Creek Public Schools	School District or ESU Number:	10-0009
Address:	230 East Calkins Ave., PO Box 490 Elm Creek, NE 68836-0490		
Phone:	308-856-4300		
Name / Title of Cooperative Program Participant Representative: Tom Moore, Superintendent			
Name / Title of Contact Person: Same			
Address:	Same		
Phone:	Same		
Signature:	_____	Date:	_____
	Cooperative Program Participant Representative		

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Supplement Supervision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	_____	Date: 01/ 05/ 2024
	Administrative Agency	

Part VI:

Cooperative Program Participant:	Elm Creek Public Schools	School District or ESU Number: 10-0009
Address:	230 East Calkins Ave., PO Box 490 Elm Creek, NE 68836-0490	
Phone:	308-856-4300	
Name / Title of Cooperative Program Participant Representative: Tom Moore, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____	Date: _____
	Cooperative Program Participant Representative	

School Lunch Program - Sept. to March

Receipts	22-23	23-24	Difference
Lunch Sales	34,765	46,136	+11,371
Breakfast Sales	7,825	3,613	- 4,212
Ala Carte	13,837	4,779	-9,058
Monthly Reimbursements	84,388	64,252	-20,136
Expenses			
Salaries	44,892	61,306	+16,413
Food	85,659	100,541	+14,881
Kitchen Supplies	10,164	4,254	-5,909

Solutions

Raise Prices on lunches, 2nd lunch, and ala carte items

Eliminate 2nd entrée choice

Rearrange staffing

As part of the ESSER III Assurance Statements, the United States Department of Education requires all school districts to share and post their plan for uses of the ESSER III funds. In order to comply with the USDOE requirements, the following is a list of how the funds will be used. This is a change from previous plans. If you have any questions or comments please contact the superintendent at (308) 865-4300.

1. Elm Creek Public Schools will spend \$236,684 on a new teaching position and hard to fill teaching positions. The COVID-19 pandemic has significantly impacted education, resulting in learning loss for many students. Hiring additional teachers can help address this issue by providing smaller class sizes, more individualized attention, and targeted interventions to help students catch up academically. The teachers will directly impact underserved students and communities disproportionately affected by the pandemic.
2. Elm Creek Public Schools will spend \$16,480 on technology for students and staff. Elm Creek Schools will purchase educational technology to enhance student/staff opportunity to participate in remote, hybrid, and or in person learning. The technology will allow students to work at home in a face to face environment. The technology will integrate the whole childrens' needs with their academic needs. Ensuring equitable instruction allows the school to consistently meet the social-emotional needs of all students.

6001

School Organization

The school district shall be organized under a system whereby kindergarten through 6th grade shall be designated the elementary school, and 7th grade through 12th grade shall be designated the high school.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6002

School Calendar

The superintendent shall propose the calendar for each school year. The board will approve and/or amend the proposed calendar. The calendar shall provide for sufficient instructional time to meet or exceed the requirements of state statutes and regulations, and should provide time for staff orientation, in- service and curriculum work.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6003

Instructional Program

1. The minimum number of instructional hours in the school year will be 1,080 for grades 9 through 12, 1,032 for grades 1 through 8, and 400 for kindergarten, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.

4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extracurricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: December 14, 2020

Revised on: September 11, 2023

Reviewed on: April 15, 2024

6004

Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome

criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The district will review curriculum and adopt associated textbooks on the following schedule.

Curriculum and Textbook Adoption Schedule

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Science	REVIEW	ADOPT						
Language Arts/Writing		REVIEW	ADOPT					
Social Studies			REVIEW	ADOPT				
Math				REVIEW	ADOPT			
Fine Arts						REVIEW	ADOPT	
Health Science							REVIEW	ADOPT
Physical Ed.							REVIEW	ADOPT
World Language					REVIEW	ADOPT		
Ag./Food/Human Resources			REVIEW	ADOPT				
Business				REVIEW	ADOPT			
Communication and Info Systems					REVIEW	ADOPT		
Skilled Technical Sciences						REVIEW	ADOPT	
Financial Literacy			REVIEW	ADOPT				
Computer Science & Technology						REVIEW	ADOPT	

Adopted on: December 14, 2020

Revised on: September 11, 2023

Reviewed on: April 15, 2024

6005

Academic Credits and Graduation

Students who graduate from the School District of Elm Creek must fully complete all requirements for graduation prior to the official commencement exercises and complete all

administrative requirements or conditions. 240 hours are required by the Elm Creek School district to meet academic graduation requirements. The total academic graduation requirements must include the following curriculum:

English	=	40 Credit Hours	
Science	=	30 Credit Hours	
Math	=	30 Credit Hours	
Social Studies <small>Required)</small>	=	30 Credit Hours	(Am. History and Am. Government
P.E. or Health	=	5 Credit Hours	
Speech	=	5 Credit Hours	
Art/Band/Music	=	<u>5 Credit Hours</u>	
Required Core Classes	=	145 Credit Hours	
+Electives Courses	=	<u>95 Credit Hours</u>	
Total	=	240 Credit Hours	

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6006

Commencement Ceremony

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

Only those students who have completed all graduation requirements (i.e., completed the required coursework or achieved the goals set in the student's individual education plan) or who have received a certificate of attendance will be allowed to participate in commencement.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6007

Senior Recognition

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

Selection of Graduation Speakers

The Valedictorian and Salutatorian are selected each year based on cumulative GPA at the end of quarter 3 of the senior year. The highest cumulative GPA is the Valedictorian and the second highest is the Salutatorian. Students who are selected as the Valedictorian and Salutatorian for the graduating class will be selected as speakers at graduation. The student's will be required to submit a draft of their speech to the H.S. Principal on or before April 10th for review. The final draft of the speech will be collected and ready for the speakers on the morning of graduation. Students must be enrolled in Elm Creek Public Schools for the entirety of their Junior and Senior year to be considered for this recognition.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6008

Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each curriculum class in which he/she was enrolled. For the purposes of this policy, curriculum shall include all courses in the areas of language arts, mathematics, science, social studies, and elective courses.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the

student has been enrolled in the district's high school for the last two semesters.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6009

Grade Placement and Academic Credits of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school

district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Students who transfer from an exempt (home) school and/or a non-accredited school may be awarded credits to be counted toward high school graduation requirements at the discretion of the building principal in consultation with the superintendent of schools. The principal will consider all of the factors listed above and will also consider the student's performance on the district's internal benchmark tests.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6010

Special Education

All children with verified disabilities who are eligible for special education services are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow state and federal law as well as the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6011

Fire Instruction and Prevention

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6012

Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6013

Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider

community: locally, nationally, or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. Prior to instruction, the teacher shall discuss potentially sensitive, controversial material with the principal to determine if communication with parents is necessary.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: December 14, 2020

Revised on: November 21, 2022

Reviewed on: April 15, 2024

6014

School Attendance on Days of Scheduled Activities

Students who are absent from school for any part of the day will not be permitted to practice or participate in an extracurricular contest, practice or performance unless the student has the building principal's prior permission to participate despite the absence.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6015

Summer School

The school district may conduct a summer school program to provide additional educational opportunities for students who need remedial instruction and/or to enrich students' educational experiences. Students who successfully complete classes offered through the district's summer school program will earn credit toward high school graduation. Students will be allowed to substitute a summer-school grade for a failing grade earned during the regular school year. Students who take summer school courses to replace a passing grade may use the summer school course to advance their class rank.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6016

Homebound and Off-Campus Instruction

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student's IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student's parent(s), teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in- person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off- campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6017

HomeWork

Homework consists of assignments made by teachers that students must complete during non-class time. Homework is intended to ensure student learning of certain concepts and/or skills found in the written and taught curriculum.

Teachers are encouraged to assign homework and must use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments. Homework assignments shall be kept minimal on Wednesday nights, which is traditionally considered "family night" in the community.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6018

Grades

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: December 14, 2020
Revised on:
Reviewed on: April 15, 2024

6019

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Adopted on:
Revised on:
Reviewed on:

6020

Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess

whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Adopted on: December 14, 2020

Revised on: November 21, 2022

Reviewed on: April 15, 2024

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 miles of the building of the district where the child attends when driving by ordinary public roadways.
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.

5. Evaluations must be conducted by a provider that is authorize available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. The parents, guardians, or age- appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.
6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student’s suspected disability, and the particular facts or findings underlying the evaluator’s conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district’s contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district’s expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6022

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6023**Intentionally Left Blank**

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Revised on:
Reviewed on:

6024**[Intentionally Left Blank]**

Adopted on:
Revised on:
Reviewed on:

6025**Student Cell Phone and Other Electronic Devices**

Students may not use cell phones or other electronic devices while at school, except as permitted in this policy.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, or during lunch time so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms or classrooms.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

If a cell phone goes off in the classroom the student will be required to turn it into the office at the beginning of the next school day. They can pick it back up for lunch but must return it at the end of lunch. They can then retrieve their cell phone at the end of the school day.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. Consequences may include a 30 minute detention and will return the confiscated device(s) to the offending student at the conclusion of the detention. Students who repeatedly violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Adopted on: December 14, 2020
Revised on: September 11, 2023

Reviewed on: April 15, 2024

6026

Emergency Dismissal

The superintendent or his/her designee is responsible for determining when school and/or extracurricular activities should be canceled or dismissed due to severe weather or other emergency conditions. Coaches and/or sponsors may not conduct practices on days that school is canceled without first securing the superintendent's specific permission.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6027

Field Trips

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

General Conditions

All trips must be pre-approved by the teacher's building principal. Out- of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

Parental Permission

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

Supervision

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid

driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

Student Conduct

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: December 14, 2020

Revised on: _

Reviewed on: April 15, 2024

6028

The Extracurricular Activities Program

1. General Purpose

- a. The extracurricular program includes non curricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
 - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
 - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

2. Governance

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

3. Student Eligibility

- a. Students are encouraged to participate in extracurricular activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.
 - b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
 - c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
 - d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
 - e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
 - f. Students are not eligible to participate in any extracurricular activity until they and their parent(s)/guardian(s) have signed the student handbook and extracurricular handbook receipt and acknowledgement.

4. Sponsors

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
 - b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective

bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.

- b. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit an end of season report to the principal or designee at the conclusion of each activity season.

5. Fundraising Activities

All fundraising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6029

Activity Trips

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with his/her parent or guardian if the activity sponsor has personally released the student to the parents' custody. Students who misbehave while on an activity trip may be subject to disciplinary consequences set forth in the board's student discipline policy. In addition to any other disciplinary consequences imposed, students who misbehave while on school-sponsored trips may be prohibited from attending future trips.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on an activity trip.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

6030

Public Appearances of School Groups

The reputation of the school district is enhanced when student groups appear at public non-school functions. Therefore, the board encourages student groups to appear at public events, subject to the following requirements:

1. Activity sponsors must secure the permission of their building principal before booking a student group at a public event.
2. Sponsors are discouraged from booking student groups to perform on more than one school night (Sunday-Thursday) per week.
3. Student groups may not perform at a political rally without permission from the superintendent and prior notice to parents.
4. The policies and rules that apply to field trips also apply to student group appearances in public.

Adopted on: December 14, 2020

Revised on:

Reviewed on: April 15, 2024

As part of the ESSER III Assurance Statements, the United States Department of Education requires all school districts to share and post their plan for uses of the ESSER III funds. In order to comply with the USDOE requirements, the following is a list of how the funds will be used. This is a change from previous plans. If you have any questions or comments please contact the superintendent at (308) 865-4300.

1. Elm Creek Public Schools will spend \$236,684 on a new teaching position and hard to fill teaching positions. The COVID-19 pandemic has significantly impacted education, resulting in learning loss for many students. Hiring additional teachers can help address this issue by providing smaller class sizes, more individualized attention, and targeted interventions to help students catch up academically. The teachers will directly impact underserved students and communities disproportionately affected by the pandemic.
2. Elm Creek Public Schools will spend \$16,480 on technology for students and staff. Elm Creek Schools will purchase educational technology to enhance student/staff opportunity to participate in remote, hybrid, and or in person learning. The technology will allow students to work at home in a face to face environment. The technology will integrate the whole childrens' needs with their academic needs. Ensuring equitable instruction allows the school to consistently meet the social-emotional needs of all students.