ESUCC
Regular Meeting
Thursday, January 8, 2015, 8:30 AM
ESU No. 3 6949 South 110th Street LaVista, NE Distance Learning available at the following sites: ESU 3 - Host site with DL at ESUs 6, 9, 10, 18, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 8:32 AM.

Allen ESU 19:	Present
Beatty ESU 16:	Present
Bell ESU 10:	Present
Fisher ESU 04:	Present
Gegg ESU 05:	Present
Jeff West (NE):	Present
Dr Kraig Lofquist:	Present
Mowinkel ESU 08:	Present
Radford ESU 17:	Present
Renae Kehrberg:	Absent
Shoemake ESU 06:	Present
Standish ESU 18:	Present
Tedesco ESU 11:	Present
Uhing ESU 01:	Present
Ted DeTurk (ESU 02):	Present
Dan Schnoes (NE) (ESU 03):	Present
Dr Larianne Polk (ESU 07):	Present
Paul Calvert (ESU 15):	Present

1. ESU Coordinating Council Information
2. Call to Order
3. Roll Call
4. Approval of Minutes
5. Petitions and Communications to the Board

5.1. State Board of Education and Nebraska Department of Education Report

5.2. Association of Education Service Agency's Report

6. Executive Reports

6.1. Executive Committee Report

6.1.1. Agenda Item

6.1.1.1. Executive Director Evaluation

6.1.1.1.1. Executive Director Goals

6.1.1.2. NDE Collaboration Planning Meeting - Change Date

6.1.1.3. ESUCC Technology Plan

6.1.1.4. State Audit Final Report

6.1.1.5. Master Service Agreement

6.1.1.6. ESUCC / ESUPDO Calendars 2015-2016

6.1.1.7. ESU Services

6.2. Executive Director Report

6.3. Treasurers Report - Finance Committee Recommendations

7. Public Comment

8. Recommendations from Standing Committees and Project Reports

8.1. Finance, Audit, Budget Committee

8.1.1. Agenda Item

8.1.1.1. Approve Claims, Financials Statements, and Assets for Month of November

8.1.1.2. Approval of December Expenses

8.1.1.3. Staff Budget Meeting on 1/5/15

8.1.1.4. State Audit Final Report

8.1.1.5. Fiscal Management Goals (Departmental Carry Over)

8.1.1.5.1. Coop

8.1.1.5.2. SRS

8.1.1.5.3. IMAT

8.1.1.5.4. LMS

8.1.1.6. Master Service Agreement

8.2. Technology Committee

8.2.1. Agenda Item

8.2.1.1. Network NE Report

8.2.1.2. ESUCC Technology Plan

8.2.1.2.1. Approve Memorandum of Understanding with IllniCloud

8.2.1.3. Staff Reports

8.2.1.3.1. Rhonda Eis

8.2.1.3.2. Scott Isaacson

8.2.1.3.3. Gordon Roethemeyer

8.2.1.4. Master Service Agreement

8.2.1.5. Safari Contract Update

8.2.1.6. BrightBytes

8.2.1.6.1. CASE (Case for Service Agencies)

8.3. Cooperative Purchasing Project

8.3.1. Agenda Item

8.3.1.1. eProcurement Update

8.3.1.1.1. Future eProcurement Options

8.3.1.1.2. ESM invoice

8.3.1.2. Program Updates

8.3.1.2.1. Annual Buy

8.3.1.2.1.1. Order Aggregation

8.3.1.2.2. Special Buys

8.3.1.2.2.1. World Book

8.3.1.2.3. AEPA

8.3.1.2.3.1. Contract Extensions

8.3.1.2.3.2. New Contracts

8.3.1.3. Future Efforts

8.3.1.3.1. COOP Director Application Process

8.3.1.3.2. Coop Vision

8.3.1.4. Policy Adoption - Unified Policies & Timeline

8.3.1.5. Master Service Agreement

8.4. PD Leadership Committee

8.4.1. Agenda Item

8.4.1.1. January PDO

8.4.1.2. Master Service Agreement

8.4.1.2.1. 2014-2015 PDO Budget Requests

8.4.1.2.1.1. SDA Requests

8.4.1.2.1.1.1. Strategist/Mentor

8.4.1.3. NMPDS Math Grant Updates

8.4.1.3.1. Grant Opportunities ($60,000)

8.4.1.4. ESUPDO Schedule for 2015-16

8.5. Special Education Committee

8.5.1. Agenda Item

8.5.1.1. Wade Fruhling - SRS Report

8.5.1.1.1. SRS Report

8.5.1.1.2. Project Para

8.5.1.1.3. ILCD

8.5.1.1.4. AAP

8.5.1.2. Master Service Agreement

8.5.1.3. Systems Analyst Update

8.5.1.4. Medicaid

8.5.1.5. IDEA Paperwork

8.6. Legislative Committee

8.6.1. Agenda Item

8.6.1.1. Network NE Membership (Non-Profit Agencies)

8.6.1.2. LB 497

8.6.1.2.1. NE Repository for Online Blended Learning

8.6.1.2.2. Senator Kolowski (Tier 2 Funding)

8.6.1.3. Facility Funding

9. New and Miscellaneous Business

9.1. Attorney

9.2. Best Practices Discusion

10. Unfinished Business

10.1. Bylaws & Policy Review

10.2. Strategic Planning Process

11. Public Comment: Recognition of Visitors

12. Executive Session

13. Adjournment

{{Name: Agenda Item Name}}
{{Discussion: Agenda Item Discussion}}
{{Comments: Agenda Item Comments}}
{{Actions: Agenda Item Actions}}

Regular Meeting
November 19, 2014 8:30 AM
ESU No. 3
6949 South 110th Street
LaVista, NE

Attendance Taken at 8:30 AM:

Present Board Members:
Uhing ESU 01
DeTurk ESU 02
Schnoes ESU 03
Fisher ESU 04
Gegg ESU 05
Shoemake ESU 06
Polk ESU 07
Mowinkel ESU 08
Lofquist ESU 09
Bell ESU 10
Tedesco ESU 11
West ESU 13
Calvert ESU 15
Beatty ESU 16
Radford ESU 17
Standish ESU 18
Allen ESU 19

Absent Board Members:
Kehrberg ESU 19

1. ESU Coordinating Council Information

2. Call to Order
Discussion:
Call to order at 8:30 AM.

Staff: David M Ludwig, Deb Hericks, Priscilla Quintana

Attorney: Karen Haase

Guests: Freida Lange, Lee Warne

3. Roll Call

4. Approval of Minutes

Motion Passed: Motion to approve the minutes as presented passed with a motion by Uhing ESU 01 and a second by Bell ESU 10 .

Uhing ESU 01	Yes
DeTurk ESU 02	Yes
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

5. Petitions and Communications to the Board

5.A. State Board of Education and Nebraska Department of Education Report

Discussion:

Freida Lange was present to update the ESUCC on NDE. The application for a waiver process has started. The waiver areas need to address: common core (with each revision of standards making sure that they are College and Career Ready); Accountability System (AQUESTT - do they include in new Rule 16 or incorporate into Rule 10); adopt a Teacher/Principal model (consistent across the state - training); Data System (SLDS/dashboard). Timeline for waiver - discuss at December Board meeting, February 1 - first draft prepared, March 31 - waiver ready. Communication is key to success (all speaking same language.)

5.B. Association of Education Service Agency's Report

5.B.I. Lee Warne - AESA

Discussion:

Lee Warne from AESA gave an overview of the AESA organization. There are 17 different names that ESAs (ESUs) go by across the states (45 states have an ESA.) AESA members reached over 80% public schools. Trends affecting ESAs: Federalization of Education (Common Core), testing/assessments under fire (dropping/ reducing number of tests given), pension reforms reduction of benefits to help states get out of debt), States financial position improving (money not going into education), ESAs expected to improve learning (some states tying ESA CEO pay to improved learning), Teacher/Admin Evaluation systems being reviewed (states are adapting their own

systems or are waiting to see what others do), time for growth for ESAs (ESA networks can provide valuable services, they know the schools better than state.) National trends: funding, shared services, statewide networks, legislative oversight, consolidation/ cooperation of ESAs. Statewide networks moving towards "shared services" to benefit everyone. Federal Legislation: AESA keeps ESAs written into legislation, ESEA reauthorization, E-Rate Rulings and Anti-Deficiency Act, Principal's improvement/ Development, recent Early Childhood advances.

6. Executive Reports
6.A. Executive Committee Report

6.A.I. ESUCC Overview: Purpose, Support and Structure

6.A.I.a. ESUCC Vision
Discussion:
Executive Director shared the article that he wrote for the NCSA magazine. Please share document with staff/boards.

6.A.I.b. Statewide Definition w/o defined graphics
Discussion:
Executive Director shared the beginning of what will be a info graphic for the NE statewide definition to be used as promotion of state-wide initiatives.

6.A.II. ESUCC and NCSA Technology Programming and Use Agreement
Discussion:
Executive Committee reviewed the fully signed agreement with NCSA. There will be a Board created, three from ESUCC and three from NCSA, with alternating years of who chairs committee (ESUCC will chair even years.) This agreement will include a $7500 for ESUCC to be used toward technology trainings. Agreement can be reviewed on a yearly basis. We will continue to work with NCSA as an important stake holder. Executive Director has had conversations with individuals of TAG that are on the committee. Equipment purchased will be tagged as an asset of the ESUCC but housed with the member ESUs that it originated. Need to educate all so that they understand the situation better. We need share Protocol with all affiliates.

6.A.III. Executive Director Evaluation
Discussion:
Executive Director and President will continue to work on priority areas and bring to January meeting.

6.B. Executive Director Report
Discussion:
Executive Director discussed the importance of communication. We need to build a systemic approach to build our statewide communications. Create a committee that would meet quarterly to discuss all statewide initiatives/projects. Possibility to build a committee with our external partnerships to create the same form of systemic

communication. Create a timeline for each of the initiatives.

6.C. Treasurers Report - Finance Committee Recommendations
Discussion:
Dennis Radford reviewed Project Summary for September and October with committee.

7. Public Comment
Discussion:
There was no public comment at this time.

8. Recommendations from Standing Committees and Project Reports
8.A. Finance, Audit, Budget Committee
Discussion:
Dennis Radford discussed the new budget reports that are available for review.

8.A.I. Approve Claims, Financials Statements, and Assets for Month of September/ October
Motion Passed: Motion to approve claims, financials statements, and assets for the month of September/October passed with a motion by Tedesco ESU 11 and a second by Beatty ESU 16.

Uhing ESU 01	Yes
DeTurk ESU 02	Yes
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:
Committee Chair reviewed the budget reports with the committee. Committee liked the comparison of new reports. MSA invoices will be going out by the end of the month with the exception of the Safari.

8.A.I.a. Budget Meeting 111214
Discussion:

Budget meeting to review monthly budget reports on November 11, 2014. Committee Chair reviewed these budget reports with committee. The over-all budget should be at about 17%.

8.A.II. Approval of November Expenses
Motion Passed: Recommend approval of November Expenses passed with a motion by Mowinkel ESU 08 and a second by Standish ESU 18.
Uhing ESU 01 Yes
DeTurk ESU 02 Yes
Schnoes ESU 03 Yes
Fisher ESU 04 Yes
Gegg ESU 05 Yes
Shoemake ESU 06 Yes
Polk ESU 07 Yes
Mowinkel ESU 08 Yes
Lofquist ESU 09 Yes
Bell ESU 10 Yes
Tedesco ESU 11 Yes
West ESU 13 Yes
Calvert ESU 15 Yes
Beatty ESU 16 Yes
Radford ESU 17 Yes
Standish ESU 18 Yes
Allen ESU 19 Yes
Kehrberg ESU 19 Absent

8.A.III. Approval of December Claims as approved by Executive Director
Motion Passed: Approval of December Claims as approved by Executive Director passed with a motion by Fisher ESU 04 and a second by Calvert ESU 15.
Uhing ESU 01 Yes
DeTurk ESU 02 Yes
Schnoes ESU 03 Yes
Fisher ESU 04 Yes
Gegg ESU 05 Yes
Shoemake ESU 06 Yes
Polk ESU 07 Yes
Mowinkel ESU 08 Yes
Lofquist ESU 09 Yes
Bell ESU 10 Yes
Tedesco ESU 11 Yes
West ESU 13 Yes
Calvert ESU 15 Yes
Beatty ESU 16 Yes
Radford ESU 17 Yes
Standish ESU 18 Yes
Allen ESU 19 Yes

Kehrberg ESU 19 Absent

8.A.IV. Approval for Executive Director to Claim Expenses/Mileage
Motion Passed: Approval for the process of Executive Director to claim expenses/ mileage by adding agenda column to spreadsheet for proof of duty/agenda for meetings passed with a motion by Mowinkel ESU 08 and a second by Schnoes ESU 03.
Uhing ESU 01 Yes
DeTurk ESU 02 Yes
Schnoes ESU 03 Yes
Fisher ESU 04 Yes
Gegg ESU 05 Yes
Shoemake ESU 06 Yes
Polk ESU 07 Yes
Mowinkel ESU 08 Yes
Lofquist ESU 09 Yes
Bell ESU 10 Yes
Tedesco ESU 11 Yes
West ESU 13 Yes
Calvert ESU 15 Yes
Beatty ESU 16 Yes
Radford ESU 17 Yes
Standish ESU 18 Yes
Allen ESU 19 Yes
Kehrberg ESU 19 Absent

8.A.V. Audit Update
Discussion:
Six auditors were on site at ESU 17 to conduct the ESU 17 and ESUCC onsite review. The audit has been very time consuming. Executive Director shared some of the details regarding the audit.

8.A.VI. Safari Contract
Discussion:
David Ludwig and Scott Isaacson are working on a contract with Safari Montage. They propose $1/student. They are working to negotiate contract for this current year. Legal will be involved of review of this contract.

8.A.VII. NDE Budget Proposal
Discussion:
Committee meeting of several people including NDE and ESU personnel to work on talking points for legislative hearings/lottery hearing. Brent Gaswick reviewed some of the NDE budget proposal they have requested.

8.A.VIII. Fiscal Management Goals (Departmental Carry Over)
Discussion:
We have budget goals, but we will work to create fiscal management goals for the areas

of deficit. Executive Director to work on some goals that we can discuss at the next meetings.

8.A.VIII.a. Coop
8.A.VIII.b. SRS
8.A.VIII.c. IMAT
8.A.VIII.d. LMS

8.B. Technology Committee
8.B.I. LB 497 Hearing
Discussion:
Focus on vision and uses (no dollar amounts) of lottery funding. Limit to 2 or 3 (Linda Dickeson, LPS; BJ Peters, ESU 13; ESU 7, Humphrey teacher and keep it succinct and to the point of testimony.

8.B.II. NE eLearning
Discussion:
NE eLearning wants to expand on current learning object repository and also create a vision for future use. Work with stake holders to continue building on resources.

8.B.III. Safari Montage Support

8.B.IV. Approve Statewide LMS Plan
Motion Passed: Approve continued development of the statewide LMS support model passed with a motion by Bell ESU 10 and a second by Fisher ESU 04.
Uhing ESU 01 Yes
DeTurk ESU 02 Yes
Schnoes ESU 03 Yes
Fisher ESU 04 Yes
Gegg ESU 05 Yes
Shoemake ESU 06 Yes
Polk ESU 07 Yes
Mowinkel ESU 08 Yes
Lofquist ESU 09 Yes
Bell ESU 10 Yes
Tedesco ESU 11 Yes
West ESU 13 Yes
Calvert ESU 15 Yes
Beatty ESU 16 Yes
Radford ESU 17 Yes
Standish ESU 18 Yes
Allen ESU 19 Yes
Kehrberg ESU 19 Absent

Discussion:
Scott Isaacson reviewed the discussions from the LMS task force. Recommendation of

group to form a matrix to evaluate and compare LMS that would meet a set of standards. The affiliate groups (especially TAG) to talk about the framework and create list of vendors who meet standards. Recommend to move toward the cloud hosting. Access to entire state need to sale itself to the schools. Constant pricing structure. Stability and competition to pricing structure. By April meeting, have finalized version of matrix.

8.B.V. Technology Survey (BrightBytes)
Discussion:
Working with NDE to work on how we can fund/support this state-wide. Forty-six percent of state currently uses BrightBytes. 1) What access student have (70-80%), 2) the amount utilized in districts, 3) nine out of ten teachers see need for technology and need for staff development.

8.B.VI. PowerSchool Statewide Model

8.B.VII. Statewide Support Model

8.B.VIII. Approval of Disposal of Inventory
Motion Passed: Recommend approval for ESUCC to dispose of old equipment identified by staff through ESU 3 process of disposal passed with a motion by Polk ESU 07 and a second by Tedesco ESU 11.

Uhing ESU 01	Yes
DeTurk ESU 02	Yes
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

Discussion:
Committee chair discussed the list of inventory to be disposed.

8.B.IX. Approval of additional ZOOM licenses/modified package
Motion Passed: Approval of the purchases of Zoom modified license package passed with a motion by Uhing ESU 01 and a second by Gegg ESU 05.

Uhing ESU 01 Yes
DeTurk ESU 02 Yes
Schnoes ESU 03 Yes
Fisher ESU 04 Yes
Gegg ESU 05 Yes
Shoemake ESU 06 Yes
Polk ESU 07 Yes
Mowinkel ESU 08 Yes
Lofquist ESU 09 Yes
Bell ESU 10 Yes
Tedesco ESU 11 Yes
West ESU 13 Yes
Calvert ESU 15 Yes
Beatty ESU 16 Yes
Radford ESU 17 Yes
Standish ESU 18 Yes
Allen ESU 19 Yes
Kehrberg ESU 19 Absent

Discussion:
Currently we have 50licenses, request to increase by 25, vendor recommends to go with next tier of Pro User licenses to increase our accounts.

8.B.X. IlliniCloud Presentation
Discussion:
Jim Peterson and Bernie A'cs were here to discuss the IlliniCloud project. Scott Isaacson, Mike Danahy, Jordan Clark, Dean Folkers have been working closely with this team. Infrastructure, Data recovery, Software (ie: Adobe Connect), self service portal, training and professional development are services provided by IlliniCloud project. Jim Peterson gave an overview of the IlliniCloud site. Three pillars of the system: data, identity, portal. Developed once, but used for many districts and customized to each. What would NE site look like. If we partner with IlliniCloud we can take what they have already developed and continue to build upon our needs. Collaborating with another state we create a huge paradigm shift. Identity management is the biggest part, create now to prevent it from becoming a legislative issue and told how to create system. System is developed on a common standard. Collaboration creates sustainability. Create a course of action on how we can proceed.

8.C. Cooperative Purchasing Project

8.C.I. Employment for Coop Director Timeline
Discussion:
Interview committee may include: Paul Tedesco, David Ludwig, Jon Fisher, Priscilla Quintana, and Brenda Konkoleski.

Board recommends that interviews be held in Ainsworth.

8.C.I.a. Job Description for Director of Cooperative Purchasing
Motion Passed: Motion to approve the job description for the Director of Cooperative Purchasing passed with a motion by Mowinkel ESU 08 and a second by Schnoes ESU 03.

Uhing ESU 01	Yes
DeTurk ESU 02	Yes
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

8.C.II. ESM Update
Discussion:
Interm Director Peterson gave a brief review of the meeting with ESM and the goals that were defined at that meeting. Notes/Goals are attached.

It was noted that Brown & Saenger, normally Coop's largest supplier, does plan on implementing cxml order processing this year.

Mr. Peterson shared with the committee that Pyramid School Products, normally Coop's second largest supplier, may not submit a bid this year due to the number of POs they received in the previous year. Peterson will be in contact with ESM regarding the possibility of aggregating orders to help with this type of issue. It was also noted that Commercial Art, Benz Microscope and Misko Sports will/may not submit bids this year due to the same issue.

8.C.III. Program Updates
Discussion:
The committee discussed the aggregation of orders for the Annual Buy. ESUCC/Coop will be in contact with ESM to confirm the possibility/process of aggregating orders. The final process will be communicated to all schools and vendors, and Bid Terms may be updated.

8.C.III.a. Annual Buy
8.C.III.a.*. Prior Year Credits
8.C.III.b. Year-Round Catalog
8.C.III.c. Special Buys
8.C.III.c.*. AEPA
8.C.IV. Future Efforts

8.C.IV.a. Marketing of Services to Other Agencies
Discussion:
The committee discussed the possibility of marketing to other public entities (city's, etc.), per the Inter-Local Agreement Act. It was suggested to get the opinion of legal council, and make sure that all issues with schools are resolved before we move forward with adding other entities.

8.C.IV.b. Need for Other Year Round Catalogs

8.C.IV.c. Update on Advisory Committee Goals
Discussion:
1. Reduce the number of PO's
   - encourage an aggregate PO
   - submit all teacher orders per school at same time

Craig will send an email to the School Google Group indicating submission of PO's by building or district is preferred by vendors and if a school wants to continue PO's by teacher to please submit them all by building on the same day to the vendor.
2. Billing responsive to district needs with delivery dates in mind
Craig has visited with vendors and a few schools on this topic. Vendors have stated they are still waiting on some school payments and Schools are ignoring the terms and conditions of paying within 45 days of delivery to a.) be able to pay in next fiscal year and/or b.) waiting to receive everything on a particular PO or from that vendor.
3. Continue to enhance the Coop System through effective statewide communication
Craig has added each Admin in ESM for each school and ESU to join a Google group. ESUCC COOP will now be able to communicate changes or other updates directly to all participants. We encourage each ESU administrator to check with their schools that they have at least one contact that has been added to the Group.
4. Provide effective training throughout the state
We are still piecing together with ESM what changes have taken place in order to know the exact training needed by all participants. Hence, a schedule for training has not been set as of today.
5. Develop a "user friendly" ESM environment
The meeting with ESM on October 22nd addressed some of our concerns in this area. As a result there may be some subtle changes within ESM but I don't foresee a substantial change to the user interface. One change mentioned during the meeting with ESM would have helped the Coop staff to assign catalogs but ESM has since said they are unable to turn this on. They will be discussing some of the recommended changes in their development meetings but there is no timeline for any changes as of yet.
6. Ensure on-time delivery

From Craig's work with vendors, the delivery issue seems to fall in one of three categories: 1. Vendors need aggregated orders vs individual teacher orders (issues: number of drops, availability of freight carriers for the time period); 2. Vendors want a longer window for acceptable delivery times beyond the two months (We have added the possibility of a vendor to extend pricing for a catalog for year round ordering); and 3. Vendors are concerned about late payments from the schools.

8.C.V. Policy/Procedures

8.C.V.a. Approve Updates to Procedural Manual
Motion Passed: Recommend approval of updates made to procedural manual passed with a motion by Lofquist ESU 09 and a second by Calvert ESU 15.

Uhing ESU 01	Yes
DeTurk ESU 02	Yes
Schnoes ESU 03	Yes
Fisher ESU 04	Yes
Gegg ESU 05	Yes
Shoemake ESU 06	Yes
Polk ESU 07	Yes
Mowinkel ESU 08	Yes
Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

8.C.V.b. Delivery of Procedure Manual to Statewide Stakeholders
8.D. PD Leadership Committee

8.D.I. January PDO
Discussion:
PD Planning Committee but together the attached draft agenda. Marcia Kish will be presenting on January 21, 2015 to give an overview on Blended learning environment. January 22, 2015 will consist of break out sessions for different affiliates. We encourage Administrators to support and join these meetings.

Planning Committee to include a person from Higher Ed. What is the role of Higher Ed in the three statewide initiative? Important to be included in discussions.

8.D.I.a. PD Planning Committee: Higher ED Representation
Discussion:

We have invited Higher Ed to participate in the PDO activities. Sharon Katt sent out the invitation to them.

8.D.I.b. Invitation to Additional Statewide Stakeholders
Discussion:
Executive Director is also inviting other stake holders (NET, PFI, Independent High School, etc.) to partake in PDO event.

8.D.II. NMPDS Math Grant
Discussion:
The final reimbursement for 2014-2015 was sent to NDE for the amount of $38,325.72. This will close out the year with the following:

Beginning Balance - $400,000
Ending Balance -$145,487.64. This amount will carry over and added to next years grant. There is also a possibility of receiving up to a 5% increase to the original $400,000 for next year. Once Gan is received, we will rework the budget to include additional funds.

The AFR for 2013-2014 has been submitted by Helen Banzhaf.

8.D.II.a. Math Champions
Discussion:
Most ESUs have started entering their information for the Math Champions. ESU 10, 13, and 15 have not begun adding their information.

8.E. Special Education Committee

8.E.I. Steve Milliken, NDE
Discussion:
Mr. Millikan discussed Medicaid expansion, facilitation of collaborative grants, and ILCD.

Collaborative grants are discretionary funds.

Medicaid:
LB276 passed. DHHS is defined by legislation as the lead agency. The State plan was amended by Oct. 1, 2014. Nebraska is toward the bottom of the list regarding funds received, at about 3 million. The challenge is that the plan is just the beginning, now the details must be defined. For example, Medical Transportation needs to be defined, what qualifies as Medical Transportation. Another item is Personal Care Services, can reimbursement be made to Para's working with eligible kids. Mental Health Services is yet another item that needs to be defined. A goal has been set to be ready by the Fall of 2015. The plan submitted by DHHS has not been approved by Federal as of yet. Also reviewing options for documenting and implementing funds, such as a Statewide Automated System. The new law caps, at 3 million, as to what can be used for administration, etc. ESUCC is ready to help define and work with NDE to help improve

processes.

8.E.II. ESUCC Systems Analyst Timeline
Discussion:
Delayed due to Scott Isaacson and David Ludwig schedule not having time together to proceed with timeline. They have three or four they will do a pre-screening interview with them. The interview committee be doing this soon and then will determine the next steps.

8.E.III. Wade Fruhling - SRS Report
8.E.III.a. SRS Report
8.E.III.b. Project Para
8.E.III.c. ILCD
8.E.III.d. AAP

8.F. Legislative Committee
8.F.I. LB 1103 Hearings
Discussion:
Executive Director gave an update from the legislative hearings. David Ludwig, Linda Dickeson, Beth Kabes and Craig Hicks have also had individual conversations with several senators.

8.F.II. LB 497 Hearing
Discussion:
The Lottery Hearing is scheduled for 1:30 PM tomorrow at the State Capitol. Again several meetings have been held in support of testimonies to be given. Three people slotted to give testimonies: BJ Peters, ESU 13; Linda Dickeson, LPS: ESU 7, Humphrey school teacher. Keep testimonies short and succinct. ESU 13 has a Chadron superintendent who will also testify in support of BlendEd.

8.F.III. ESU Levy (JPA-Joint Partnership Agreement)
Discussion:
Executive Director to schedule a meeting with Senator Davis.

8.F.III.a. Overview of the Joint Partnership Agreement

8.F.III.b. Overview of Senator Input from ESU 1 & 8 Meeting
Discussion:
ESU #1 and ESU #8 invited senators to a joint meeting, the ESUCC Executive Director was the moderator of this meeting. Facilities questions: bond issue is available to ESUs in the same way that is available to school districts. This has not been tried by an ESU in NE.

8.F.III.c. Development of a Master List of ESU Facility Needs Across the State
Discussion:
Create a master list of needs across the state: capital improvement, growth, new

facilities. Public Facility and Construction Finance Act was used by ESU 13. Five percent of restricted funds can be used for facilities and for technology.

8.F.III.c.*. Capital Improvement
8.F.III.c.*. Growth
8.F.III.c.*. New Facilities

8.F.IV. NDE Budget Proposal
Discussion:
Commissioner has included in his draft budget: core funding, data collection, NE elearning project. NDE and ESUCC are working on creating a Master Service Agreement between the two entities.

8.F.V. Blue Cross, Blue Shield
Discussion:
Insurance pooling between two entities (ESUs and Schools) - Legislative proposal out of Grand Island for a change in statute to include pooling amongst two entities. This will be a topic of discussion at the NASBO round table tomorrow. It would be hard for some entities to go on their own. Size can change variability quickly. Huge population that does not fit under the seven areas that can have continue care with doctors. Majority of people who have responded are neutral in their position.

9. New and Miscellaneous Business
9.A. Best Practices Discusion

10. Unfinished Business
10.A. Bylaws & Policy Review
10.B. Strategic Planning Process

11. Public Comment: Recognition of Visitors
Discussion:
There was no public comment at this time.

12. Executive Session - NONE

13. Adjournment
Motion Passed: Motion to adjourn meeting at 11:26 AM passed with a motion by Beatty ESU 16 and a second by Lofquist ESU 09.
Uhing ESU 01 Yes
DeTurk ESU 02 Yes
Schnoes ESU 03 Yes
Fisher ESU 04 Yes
Gegg ESU 05 Yes
Shoemake ESU 06 Yes
Polk ESU 07 Yes
Mowinkel ESU 08 Yes

Lofquist ESU 09	Yes
Bell ESU 10	Yes
Tedesco ESU 11	Yes
West ESU 13	Yes
Calvert ESU 15	Yes
Beatty ESU 16	Yes
Radford ESU 17	Yes
Standish ESU 18	Yes
Allen ESU 19	Yes
Kehrberg ESU 19	Absent

ESUCC Executive Director
Annual Appraisal
2014-2015

Executive Director: David M. Ludwig

List and describe three priority initiatives for the ESUCC Executive Director. For each priority initiative list one or more measurable goals or task to be accomplished during the year. Develop the measures to be observed or documented for each goal.

- *Additional documentation can be attached as a component of the appraisal document.*

Priority Initiative I

Priority Initiative I:

Continue to improve the fiscal management process regarding the ESUCC Budget.

Goals /Task:

- Review financial audit and identify areas for improvement
  - Review policies and make recommendations to the ESUCC for adoption or revision with special attention to the Cooperative Purchasing project.
  - Lead ESUCC staff to successfully identify and implement recommendations from the 2013-14 State Audit
- Implement Monthly ESUCC Budget Meetings with essential ESUCC Staff
- Provide ESUCC Project Directors with a monthly budget update
- Communicate effectively with the ESUCC Finance Committee regarding the budget review process and progress
- Implement the overall ESUCC Budget goals and Fiscal Management Goals for the Coop, SRS, and LMS Project

Observations/Measures/Documents:

- Written recommendations to ESUCC
- Updated procedures or working documents on policies
- State audit process and related documentation
- Observation of executive committee members
- Staff documents/communications and successful implementation of processes

Priority Initiative II

Priority Initiative II:

Continue to improve the ESUCC Administrative Process and Procedures

Goals /Task:

- Lead the ESUCC Staff in the development of an ESUCC Administrative Procedural Manual
- Establish a system of communication with ESM Staff and ESUCC Staff on a quarterly basis for the improvement of the Coop Project
- Establish a system of communication with ESUCC Staff and School District/ESU Staff on a quarterly basis for the improvement of the Coop Project
- Establish a Vision for the Coop Project
- Establish an advisory committee regarding a statewide LMS Recommendation
- Report progress to the executive committee, Cooperative Purchasing Committee, and Technology Committee

Observations/Measures/Documents:

- Committee meetings and documents
- Written plans and recommendations
- Communications with internal and external stakeholders including the Coop Committee, local coop coordinators, staff, and ESM Solutions staff, and Technology Committee.
- Observation of executive committee members

Priority Initiative III

Priority Initiative III:

Improve statewide ESU Professional Development Organization efforts and coordinate with NDE and other partners and stakeholders

Goals /Task:

- Organize an annual plan for ESUCC Professional Development Committee with committee chairs
- Integrate professional development efforts with NDE and ESUCC joint planning goals
- Implement a statewide communication process for ESUCC (Administrators and Affiliates), NDE and School Districts

Observations/Measures/Documents:

- Revised policies and procedures
- Organize professional development goals and communicate those with NDE and other stakeholders.
- Work with the ESUCC Professional Development committee and present written recommendations to ESUCC
-

Priorities Approved For Annual Appraisal:

_____ Date _____

President

_____ Date _____

Executive Director

Other Areas Reviewed

Instructions:

Each additional area identified to be reviewed will be identified by the following rating scale.

- **E - Exceeds acceptable performance.**
- **M - Meets and frequently demonstrates acceptable performance.**
- **NI - Occasionally falls below acceptable performance.**
- **U - Does not meet acceptable performance.**

- ***Performance standards indicated below are identified with a check representing the rating exceeds, meets, needs improvement or unsatisfactory in the Performance Rating Box.***

Professional Work Force

- **Maintains a strong relationship with staff.**

☐ **Exceeds** ☐ **Meets** ☐ **N/I** ☐ **Unacceptable**

Comments:

- **Develops and maintains efficient and effective office/work routines.**

☐ **Exceeds** ☐ **Meets** ☐ **N/I** ☐ **Unacceptable**

Comments:

- **Interprets, disseminates and implements ESUCC policies, practices and assures compliance with State regulations and laws.**

☐ **Exceeds** ☐ **Meets** ☐ **N/I** ☐ **Unacceptable**

Comments:

- **Establish and maintain an internal communication system.**

☐ **Exceeds** ☐ **Meets** ☐ **N/I** ☐ **Unacceptable**

Comments:

- **Informs staff of their role, responsibilities and the expectations prior to any evaluation of performance. Assures evaluations of all staff assigned to ESUCC respective manager and completed annually.**

☐ **Exceeds** ☐ **Meets** ☐ **N/I** ☐ **Unacceptable**

Comments:

- **Communicates and collaborates with other government agencies and the general public about the programs and services of the ESUCC.**

☐ **Exceeds** ☐ **Meets** ☐ **N/I** ☐ **Unacceptable**

Comments:

Effective and Efficient Use of ESU and ESUCC Resources

- **Organizes, supervises, and evaluates ESUCC activities.**

☐ **Exceeds** ☐ **Meets** ☐ **N/I** ☐ **Unacceptable**

Comments:

- **Oversees all accounting and auditing of ESUCC accounts.**

☐ **Exceeds** ☐ **Meets** ☐ **N/I** ☐ **Unacceptable**

Comments:

Completed and Approved as Annual Appraisal:

_____ Date _____
President

_____ Date _____
Executive Director

Statewide Technology Plan
December 2014

12/16/2014 Drafters: Dave Ludwig, Bob Uhing, Mike Danahy, Jordan Clark, Ron Cone, Ben Anthony, Scott Isaacson

The following is a project management plan regarding statewide technology needs:

	Action Plan	Completion Date
Illini Cloud and/or Nebraska Cloud		
MOU	Submit draft to Karen Haase for legal review; IlliniCloud is OK with draft Review with ESUCC Technology Committee ESUCC Presentation/Demo ESUCC Board Approval	12-18-14 1-7-15 1-8-15 February 5, 2015
Single Sign On (Identity Management)	Implement multi-tenant IdP for pilot districts & ESUs, using local districts' existing directories/authentication mechanisms Full statewide implementation	2-15-2015 January 2016 ???
K-12 Federation	Ability to federate with other states and outside vendors Key components developed with Scott, Mike, Jordan, Ben, Ron	January 2016 ???
Student Privacy	COSN data privacy toolkit. Join COSN. Include within the 15-16 MSA. Call for statewide quote for membership within the 2015-16 MSA (Ludwig)	March 2015 January 2015
Statewide Support Model	Cooperation with the development of the Cloud. Data Dashboard support will enhance this approach. Additional FTE or restructured FTE to be determined.	In development with statewide efforts. March 2015
Statewide Data Centers (ESU 2 and 10 +) Statewide Infrastructure/Backup/Redundancy	ESU 3 may be difficult to consider due in part to their partial membership with Network NE. An RFP is in place for possible full-bandwidth membership. Consideration to be provided for ESU 18 and 19 - investigate willingness to participate and connectivity to Network NE..... Design initial OpenStack environment OpenStack test environment live in 2 data centers..... Production OpenStack environment live in 2 data centers Addition of 3rd data center to production environment	 3-2015 1-2015 1-2015 2-15-2015 6-1-2015 late 2015
Security Plan	CISSP Notebook. The Technology Team of 5 technicians to manage in sections statewide. Determine certification for CISSP of staff statewide. NITC is currently working on security issues.	Ongoing

Vendor Management	Scott Isaacson and Dean Folkers are attending a conference January 13/14, 2015. Active ESUCC engagement process of Vendor Management to be developed.	January 2015 February 2015 with the Executive Committee
ICE Conference - Feb 24-26	The Four Technicans will attend.	February 2015
Production Demonstrator (June ???)	Necessary for grant funding sources	June 2015
Portal System	Install uPortal with IlliniCloud extensions for pilot districts & ESUs	2-15-2015
Cost Analysis -	Develop a cost analysis for the statewide projects related to the Illini Cloud project. (Data center space, hardware, network connectivity, software licenses, staffing)	February 2015
Branding/Marketing	Five Technicians develop a one-page talking document for ESU Administrators, affiliates, NDE, and School Districts	1-7-15
Data Dashboard		
Student Information Systems - Vendor Management		
Power School (Statewide Model)	Discuss within the ESUCC Technology Meeting on 12-19-14. Target PowerSchool hosting integration into NE Cloud (future)	12-19-14 Summer 2016
Infinite Campus		
School Master		
SIMS (ESU 3)		
Go Edustar		
???		
Nebraska Repository for Online BlendED Learning	BlendEd Learning Graphic (PDF) Closing the Gap: Turning SIS/LMS Data into Action Report (PDF) Financial support TBD by the legislature -	Ongoing
Learning Object Repository	Still in implementation stage, ongoing work and negotiations	2015 - 2016
Safari Contract Negotiations	Complete basic 2014-15 support agreement Determine needs and negotiate 2-year agreement for 2015-2017	12-31-2014 3-31-2015
Safari Implementation	Connect to SSO federation, CAS, LDAP or local accounts Google authentication	3-31-2015 TBD
Learning Management System	Canvas; Schoology; Blackboard; Moodle will determine statewide support	March 2015

AUDIT REPORT
OF THE
EDUCATIONAL SERVICE UNIT
COORDINATING COUNCIL

SEPTEMBER 1, 2013, THROUGH AUGUST 31, 2014

This document is an official public record of the State of Nebraska, issued by the Auditor of Public Accounts.

Modification of this document may change the accuracy of the original document and may be prohibited by law.

Issued on December 19, 2014

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

TABLE OF CONTENTS

	Page
Background Information Section	
Background	1 - 5
Mission Statement	6
Organizational Chart	7
Comments Section	
Exit Conference	8
Summary of Comments	9
Comments and Recommendations	10 - 21
Financial Section	
Independent Auditor's Report	22 - 24
Management's Discussion and Analysis	25 - 30
Basic Financial Statements:	
Government-Wide Financial Statements:	
Statement of Net Position – Cash Basis	31
Statement of Activities – Cash Basis	32
Fund Financial Statements:	
Statement of Cash Basis Assets and Fund Balance – Governmental Fund	33
Statement of Cash Receipts, Disbursements, and Changes in Cash Basis Fund Balance – Governmental Fund	34
Notes to the Financial Statements	35 - 43
Other Information:	
Budgetary Comparison Schedule – Budget and Actual – General Fund	44
Notes to the Budgetary Comparison Schedule	45
Combining Schedule of Cash Basis Receipts and Disbursements – General Fund	46
Government Auditing Standards Section	
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	47 - 48

BACKGROUND

The Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate statewide activities of Nebraska's 17 Educational Service Units (ESUs). The governing body for the ESUCC consists of one administrator from each ESU. The ESUCC came into existence, per Neb. Rev. Stat. § 79-1245 (Reissue 2014), on July 1, 2008. The statutory description and duties of the ESUCC can be found in Neb. Rev. Stat. §§ 79-1245 through 79-1249 (Reissue 2014). In particular, § 79-1246(1) states, in part:

> *The Educational Service Unit Coordinating Council shall work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit. . . . [The ESUCC's] duties include, but are not limited to:*
>
> *(a) Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state;*
> *(b) Administration of statewide initiatives and provision of statewide services; and*
> *(c) Coordination of distance education.*

Based on the above statutory authority, the ESUCC, in its first year of existence, determined that all statewide projects previously offered in partnership by various ESUs would be placed under the umbrella of the ESUCC. Any ESU hosting a statewide project became known as the "fiscal agent" for that project, now under the ESUCC. The ESUCC then established agreements with each fiscal agent to continue to provide the various projects and also established a master services agreement with all of the ESUs, enabling them to choose the statewide projects in which they wished to participate.

During the fiscal year ended August 31, 2010, the ESUCC began a transition away from the fiscal agent organization. That transition took the form of the ESUCC contracting with Educational Service Unit No. 17 (ESU 17) to provide all staff for the ESUCC. This was accomplished for the fiscal year ended August 31, 2011, by ESU 17 developing employment contracts with all previous ESUCC project employees, including the Executive Director of the ESUCC. Thus, all ESUCC project employees and the ESUCC Executive Director became ESU 17 employees. Through an interlocal agreement, the ESUCC agreed to reimburse ESU 17 for all salaries and benefits for these employees.

The following is a brief description of each statewide project as it operated during the fiscal year ended August 31, 2014:

- **ESU Professional Development Organization (ESUPDO)**
  The ESUPDO serves as a collaborative effort to provide training for ESU employees statewide. Professional development is among the core services identified by State statute for ESUs. The ESUCC manages ESUPDO functions as part of the overall general administrative costs and activities of the ESUCC. The ESUPDO consists of five affiliate groups comprised of ESU employees across the 17 ESUs. These groups are:

  - **Staff Development Affiliate (SDA):** Members are generally responsible for providing staff development for their school districts and have assisted the Nebraska Department of Education (Education) efforts on statewide and local assessment, as well as school improvement for Nebraska's school districts.

BACKGROUND
(Continued)

- **Technology Assistance Group (TAG):** Members provide assistance to school districts in the dissemination and integration of new educational technologies deployed by school districts. Recently, this has included numerous initiatives, such as learning management systems and one-to-one laptop initiatives, as well as classroom technologies, including electronic whiteboards, clickers, and other educational technologies. Additionally, the TAG members may assist districts in the use of new software and computer applications, including statewide assessment.

- **Network Operations Committee (NOC):** The NOC supports the extensive communications network within and among the ESUs and school districts. The NOC provides network security and protocols for its districts and ESUs and ensures the communications network for distance education, internet, email, and internet protocol phones are functioning and secure. Statewide, this group establishes common frameworks and capacities for assisting one another to ensure the education network functions well.

- **Instructional Materials (I-Mat):** I-Mat consists of media professionals from across the State. It serves the dual role of providing for and assisting school districts to make use of the statewide I-Mat media, as well as the integration of media materials in school districts. Originally, I-Mat served to ensure that school districts had access to educational films, videos, and DVDs. Currently, I-Mat is implementing a Learning Object Repository (LOR) system using Safari Montage for digital delivery of library and media materials. This service is among the core services identified by State statute.

- **ESU Special Populations Directors (ESPD):** This affiliate group consists of the Special Education Directors and staff from across the State. This affiliate group was included in the ESUPDO as the need for special education professional development has progressed in the age of standards and assessment, along with the need to establish and share professional development efforts for special education teachers and classroom teachers alike. ESPD is also involved with Education in providing leadership for special education training and support, as well as programs such as Response To Intervention (RTI).

- **<u>Distance Education</u>**

  Originating with the Distance Education Council formed legislatively through LB 1208 (2006), distance education is now a responsibility of the ESUCC. Section 79-1248 addresses the powers and duties of the ESUCC, which may be used as part of the effort to build, improve, and maintain the State's distance education network, as follows:

  The powers and duties of the Educational Service Unit Coordinating Council include, but are not limited to:

  (1) Providing public access to lists of qualified distance education courses;
  (2) Collecting and providing school schedules for participating educational entities;
  (3) Facilitation of scheduling for qualified distance education courses;

BACKGROUND
(Continued)

(4) Brokering of qualified distance education courses to be purchased by educational entities;
(5) Assessment of distance education needs and evaluation of distance education services;
(6) Compliance with technical standards as set forth by the Nebraska Information Technology Commission [NITC] and academic standards as set forth by the State Department of Education related to distance education;
(7) Establishment of a system for scheduling courses brokered by . . . [ESUCC] and for choosing receiving educational entities when the demand for a course exceeds the capacity as determined by either the technology available or the course provider;
(8) Administration of learning management systems, either through the staff of . . . [ESUCC] or by delegation to an appropriate educational entity, with the funding for such systems provided by participating educational entities; and
(9) Coordination with educational service units and postsecondary educational institutions to provide assistance for instructional design for both two-way interactive video distance education courses and the offering of graduate credit courses in distance education.

- **Nebraska ESU Cooperative Purchasing (Coop)**
  Coop provides cooperating purchasing services to ESU member schools throughout the State of Nebraska. The service is offered jointly by the ESUCC and Nebraska's 17 ESUs. The ESUCC now serves as the governing body for Coop. Additionally, beginning in 2010-2011, the accounting system for Coop was modified to serve as the central accounting for all ESUCC projects.

- **Instructional Materials (I-Mat)**
  I-Mat also has a long history of providing services statewide for school districts through Nebraska's network of ESUs. For approximately 30 years, the ESUs have worked together to purchase rights to media materials and made those materials available through local ESUs in a variety of formats. This undertaking exists as a project of the ESUCC and, beginning in 2010-11, the fiscal management was moved under the ESUCC central accounting system. Annually, the I-Mat membership gathers to select titles to propose for purchase at a statewide level. ESUs contribute to the project for the "spring buy" and "special projects" each year. Now that I-Mat is one of the ESUCC projects, the master services agreement between the ESUCC and the ESUs identifies the level of participation of each ESU. As technology moves forward, so does the I-Mat project. Currently, videos are available in physical formats, including VHS, DVD, and CD. Additionally, media materials are being digitized and made available through the Learn360 "media on demand" service and the Safari Montage Learning Object Repository (LOR). This digital format is opening up media materials, once difficult to obtain, to schools across the state. Additionally, the project works to match media to specific standards and is making media searchable for the most appropriate classroom use. I-Mat, like other ESUCC projects, continues to evolve with conversations about moving to fully digital online media and expansion of other library and media resources.

BACKGROUND
(Continued)

- **My E-Learning (MEL or MyE)**
  MyE is a statewide project to make available an online learning management system (LMS) to school districts, teachers, and students. Similar to the other projects, MyE was brought under the umbrella of the ESUCC and, beginning in 2010-11, came to exist as a project directly managed under the ESUCC. ESU 10 in Kearney previously served as the fiscal agent for the project. The mission of MyE is to implement an asynchronous web-based learning management system to ensure statewide accessibility to: 1) expanded educational opportunities for all K-12 students; and 2) timely delivery of staff development opportunities. MyE is staffed by a director and shares administrative staffing with the ESUCC. The project has been guided by an advisory board consisting of ESU and school district (user) representatives. Currently, MyE supports the ANGEL and Blackboard learning management systems. The service is provided through annual user contracts and fees. Recent statistics indicate that there are approximately 26,500 user accounts in use by approximately 63 contracts (districts or ESUs) across the State. The transition to management by the ESUCC has developed a shift in strategic planning and implementation of the MyE project. The MyE project is also a foundational piece of the conversations surrounding virtual education in the State.

- **Special Education (SPED) Projects**
  The purpose of the SPED Projects is for participating parties to pool their resources in connection with the special education services and for the training of special education teachers and other staff members employed by educational institutions within the State. Each participating ESU contributes a $5,000 annual fee in general support of the projects and, additionally, each participating school is assessed a fee for services provided under the Student Records System (SRS) fee structure. There are three special education projects:

  - **Improving Learning for Children with Disabilities (ILCD):** ILCD is a State self-assessment project that gathers information for Federal reporting requirements. The ILCD project utilizes parent, teacher, and administration survey assessments. The survey results can be accessed via the ILCD website. The ESUCCs' technology role includes purchasing, distributing, and scanning surveys. ESUCC staff provides technical assistance for the ILCD website and survey design.

  - **Project PARA:** Project PARA is a web-based method for school districts to provide introductory training for their paraeducators. Project PARA assists schools in meeting the paraeducator training requirements of No Child Left Behind, Rule 11, and the Individuals with Disabilities Education Act (IDEA). Project PARA is a collaborative effort between the University of Nebraska, the Nebraska Department of Education, and Nebraska ESUs.

BACKGROUND
(Concluded)

- **Student Records System (SRS):** SRS is an online special education record-keeping system. It creates all special education documents required by Rule 51, including Individual Education Program (IEP), Multidisciplinary Evaluation Team (MDT), Individualized Family Service Plan (IFSP), and all required notices. SRS is a highly secure system that organizes and stores documents and provides easy access to files from anywhere via the internet. SRS training is provided across the State for district staff and college and university staff.

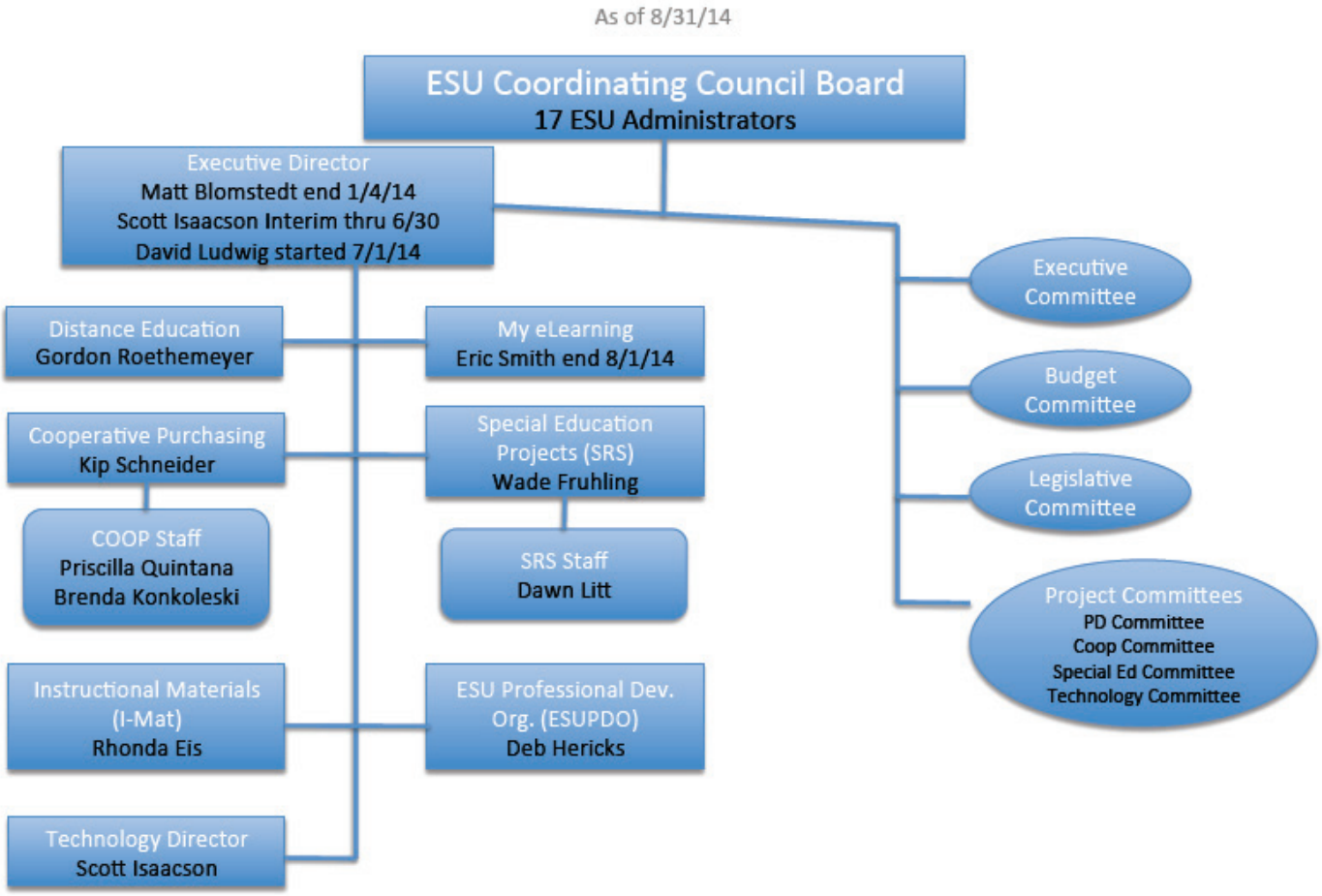
- **BlendEd Initiative (Technology Direction)**

  In the fall of 2012, the ESUCC submitted an overview of the BlendEd Initiative to the Nebraska Information Technology Commission (NITC) with the vision of creating an eLearning system, bringing together the work of the ESUCC project areas into a more seamless shared learning environment. In May 2013, the position of Technology Project Manager was formed to coordinate this work across the ESUCC project areas. Projects involved in this effort are the I-Mat Learning Object Repository, MyE Learning Management Systems, and the ESU Professional Development Organization and affiliates. New work is beginning across these projects in the areas of federated identity management and an enhanced evaluative system. Blended education has been promoted by educational researchers as a one of the most promising recent innovations in education because it calls for making strategic choices about when face-to-face (synchronous) instruction is needed and when and how online (asynchronous) instruction can be best used to provide elements of student control over time, place, path, and pace and provide more equity, efficiency, and flexibility.

MISSION STATEMENT

The mission of the ESUCC is to provide the most cost effective educational support for the students, teachers, and school districts in each Nebraska educational service unit by facilitating statewide coordination of educational services and strategic planning.

ORGANIZATIONAL CHART



EXIT CONFERENCE

An exit conference was held December 8, 2014, with the Educational Service Unit Coordinating Council (ESUCC) to discuss the results of our examination. Those in attendance for the ESUCC were:

NAME	TITLE
Jeff West	Board President (1)
Dennis Radford	Board Treasurer and ESU 17 Administrator
David Ludwig	Executive Director
Priscilla Quintana	Business Manager (1)
Deb Hericks	Assistant to Executive Director (1)
Jan Foster	ESU 17 Business Manager (1)

(1) Via Teleconference

SUMMARY OF COMMENTS

During our audit of the Educational Service Unit Coordinating Council (ESUCC), we noted certain matters involving the internal control over financial reporting and other operational matters that are presented here.

1. ***Contractual Employees:*** Several findings were noted in this area, as follows: a lack of segregation of duties overall; a lack of support for pay splits; and an overall lack of policies and procedures.

2. ***Disbursements:*** Our review noted an overall lack of segregation of duties. We noted several contract issues, including the following: contracts not on file; contracts not going through the competitive bidding process; no basis for selecting the vendor for contracts; and no documented legal review on contracts. Lastly, we noted these issues involving travel expense reimbursements: inadequate support for reimbursements; unreasonable lodging costs paid; and a lack of timely submission of reimbursement requests.

3. ***Receipts:*** There was a lack of segregation of duties over the receipt process.

4. ***Capital Assets:*** Policies and procedures were not in place to govern capital assets, and a lack of segregation of duties existed.

More detailed information on the above items is provided hereafter. It should be noted this report is critical in nature, containing only our comments and recommendations on the areas noted for improvement.

Draft copies of this report were furnished to the ESUCC to provide its management with an opportunity to review and to respond to the comments and recommendations contained herein. All formal responses received have been incorporated into this report. Where no response has been included, the ESUCC declined to respond. Responses that indicate corrective action has been taken were not verified at this time, but they will be verified in the next audit.

COMMENTS AND RECOMMENDATIONS

1. Contractual Employees

During the fiscal year ended August 31, 2014, the ESUCC had a total of 12 employees, which included the Executive Director working on ESUCC projects. These 12 employees were officially ESU 17 employees. This was accomplished through an interlocal agreement between the ESUCC and ESU 17, which stipulated the employees were under the direct supervision of the ESUCC, and the ESUCC was ultimately responsible for the payroll costs of the employees.

In testing of payroll, we noted multiple findings in both the processing of payroll and the personnel policies and procedures for the ESUCC. Those findings are outlined below.

A. The contract between the ESUCC and ESU 17 for employees was not dated when signed and does not state the time period of the contract.

The ESUCC and ESU 17 entered into an interlocal agreement that ESU 17 employees were to work on ESUCC projects, and, in return, the ESUCC would pay ESU 17 the cost of those employees' payroll. In reviewing the agreement between the ESUCC and ESU 17, covering the fiscal years ended August 31, 2013, and August 31, 2014, we noted that the ESUCC had dated its signature, but ESU 17's signature was not dated, and the agreement did not specify a time period. This was noted in the prior year audit. We did note, however, that the agreement for the fiscal years ending August 31, 2015, and August 31, 2016, corrected these issues.

A good internal control plan requires that contracts be dated, as well as state the time period covered by the contract.

A contract that is neither dated by the signatories nor specifies the time period to be covered may give rise to legal complications, including misunderstandings that lead to concerns over possible noncompliance.

> The interlocal agreement in effect during the fiscal year ended August 31, 2014, was neither dated by the signer nor specified the time period for which it was valid. However, the agreement for the fiscal years ending August 31, 2015, and August 31, 2016, contains this information. Therefore, we have no further recommendation.

ESUCC's Response: A review process regarding contract signatures, dated signatures, and time period will continue as demonstrated in the current fiscal year.

COMMENTS AND RECOMMENDATIONS
(Continued)

1. Contractual Employees (Continued)

B. A lack of segregation of duties exists in the payroll process, and certain controls over the payroll could be improved.

During our audit, we noted that two employees, the ESU 17 Administrator and the ESU 17 Business Manager, had access to the Harris Fund Accounting Program used to process payroll. However, the ESU 17 Administrator has not been cross-trained to use the system to process payroll. With regards to the Harris Fund Accounting Program, we noted that the system does not require passwords to be changed or certain password parameters to strengthen passwords. ESU 17 also lacks policies and procedures that address system passwords.

We also noted the ESUCC does not compare what it is billed to the actual payroll costs incurred by ESU 17 for ESUCC project employees. Such a comparison is necessary to ensure the ESUCC is paying ESU 17 the correct amount for payroll costs on an annual basis.

Further, we noted that there is no independent approval of the Executive Director's time calendars. The Executive Director receives all employee time calendars from the Executive Assistant and then approves them, including his own. Once they are approved, the Executive Assistant sends the time calendars to ESU 17 for processing.

We have noted the same issues in prior audits.

A good internal control plan requires a segregation of duties that prevents one individual from processing a transaction from beginning to end.

A lack of segregation of duties and a lack of controls over the payroll process and payroll system creates an increased risk of asset misappropriation.

> We again recommend the ESUCC develop a proper segregation of duties over the payroll process. We also recommend other employees be cross-trained to use the system to process payroll and policies and procedures be developed for password security. We further recommend the ESUCC compare what is billed to the actual payroll costs incurred by ESU 17 to ensure the ESUCC has paid the correct amount. Lastly, we recommend that someone else approve the Executive Director's time calendars.

ESUCC's Response: In regard to segregation of duties, this was referred to ESU 17 for corrective action. The ESU 17 Administrator will approve the ESUCC Executive Director's time calendar.

COMMENTS AND RECOMMENDATIONS
(Continued)

1. Contractual Employees (Continued)

C. Pay splits between ESUCC projects are inadequately supported.

During our prior audit, we noted the following:

> *In December 2013, the ESUCC started splitting four employees' time between projects. According to staff, the split times were based on a general understanding of the executive director's discussion with staff of the time they worked on the projects. No formal time study was used by the ESUCC to determine the time splits, and the ESUCC did not have any documentation of how these time splits were determined.*

During our current audit, we noted no changes regarding how pay splits were determined. The ESUCC did not conduct a formal time study to determine time splits and lacked adequate documentation of how the time splits were determined.

A good internal control plan requires pay splits to be adequately documented and also requires time worked on a project to be paid from that project's funds.

When time worked is not tracked by project, there is an increased risk that disbursements reported for projects will be inaccurate – which, for budgeting purposes, makes it difficult to anticipate the amount of payroll costs needed for each project in the future.

> We again recommend the ESUCC either direct its project employees to start tracking their time worked on each project or have the employees do time studies periodically to ensure their pay is being split correctly between the various ESUCC projects.

ESUCC's Response: ESUCC staff will conduct a formal time study each year for a one-week period.

D. The ESUCC lacks formal personnel policies and procedures for the supervision of its contractual employees for ESUCC projects – including, but not limited to, such areas as termination policies, leave awarding guidelines, monitoring completion of required workdays, and corrective measures if required workdays are not met in the contract period.

During our prior audit, we noted the following:

> *Per the interlocal agreement between ESUCC and ESU 17, as well as the individual employee contracts, ESUCC is in charge of supervising contracted employees from ESU 17. The prior year's audit noted that ESUCC lacked its own formal policies and procedures for supervising these employees; instead, ESUCC was informally relying upon ESU 17's personnel policies. Since the last audit, ESUCC has been working on drafting the needed policies, but none have been officially adopted by the Board. These policies would need to include termination policies and procedures.*

COMMENTS AND RECOMMENDATIONS
(Continued)

1. Contractual Employees (Concluded)

For granting leave to employees each year, the Executive Director uses informal guidelines for authorizing annual vacation leave, but no formal guidelines have been documented and approved by the ESUCC Board as part of its formal policies and procedures. This was also a prior year finding.

The only change completed, in an attempt to address this finding, is that vacation is now formally recognized and awarded in the employment contracts for the fiscal year ended August 31, 2013, as opposed to the fiscal year ended August 31, 2012, in which the Executive Director would informally tell the Business Manager at ESU 17 what to enter into the Harris Fund Accounting system for awarding and tracking leave.

Additionally, in last year's audit, we noted the absence of formal policies and procedures governing employees' progress toward completing the required number of workdays, as outlined in their employment contracts. There were also no corrective measures to address a situation in which an employee fails to complete his or her required workdays for the contract period. Since the finding, the Business Manager at ESU 17, the Administrative Assistant at ESUCC, and the Executive Director track and review employees' workdays each month. However, no formal policies and procedures for such monitoring, much less any related disciplinary measures, have been developed and approved by the Board since the last audit.

During our current audit, we noted the ESUCC did not formally adopt personnel policies and procedures to correct this finding during the fiscal year ended August 31, 2014. Policies were adopted by the Board and became effective on October 9, 2014.

A good internal control plan requires formal personnel policies and procedures to be in place.

> Formal policies and procedures were not in place during the fiscal year ended August 31, 2014; however, policies were adopted by the Board on October 9, 2014. Therefore, we have no further recommendation.

ESUCC's Response: The ESUCC Board Policies were adopted October 9, 2014 and will be scheduled for review in June of each year.

2. Disbursements

During our review of the ESUCC's disbursements process and our testing of selected transactions, we noted the following:

A. A lack of segregation of duties exists in the disbursement process.

There is a lack of segregation of duties over the disbursement process. This lack of segregation of duties has arisen due to one person having the ability to receive purchased items, approve the invoice for payment, prepare the payment voucher, and reconcile documents to the general ledger. This finding was also noted in prior years. We noted compensating controls in place during the fiscal year ended August 31, 2014, including review and approval of disbursements by the Executive Director, dual signatures on checks by the Board President and Board Treasurer, and approval of disbursements by the Board.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. <u>Disbursements</u> (Continued)

A good internal control plan requires an adequate segregation of duties over the disbursement process.

When a segregation of duties does not exist, there is a greater risk of fraud and misuse of funds.

> We again recommend the ESUCC review its staffing and assignments to determine if an adequate segregation of duties can be obtained, so no one individual is able to process a transaction from beginning to end. If an adequate segregation of duties cannot be obtained, we recommend the ESUCC continue to monitor the disbursement process through effective compensating controls.

ESUCC's Response: ESUCC will review a process that provides for one staff member responsible for receiving purchased items, one staff assigned to approve payment and prepare the payment voucher, and one staff assigned to reconcile documents to the general ledger.

B. We reviewed 10 ESUCC contracts and noted the following:

- For one vendor payment tested, we noted that no competitive bidding had been conducted for the services provided.

  The ESUCC entered into a contract for a crisis trainer. According to ESUCC staff, the contract was for a specialized trainer in the field of crises training, which constituted a sole source vendor to whom competitive bidding did not apply. For training and related expenses, the ESUCC paid the crisis trainer in excess of $32,000 in the fiscal year ended August 31, 2014. However, there was a lack of documentation showing the basis for designating this vendor as being truly a sole source vendor.

A similar finding was noted during our prior audit.

A good internal control plan would include a requirement that the basis for any sole source designation be documented to support the determination that the competitive bidding process is not required.

When documentation in support of a sole source designation is not prepared, there is a greater risk the ESUCC may not be giving all potential bidders an opportunity to submit a bid proposal, and the ESUCC may not be receiving the lowest possible price for its services and products.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

We again recommend that, when the ESUCC considers a vendor to be a sole source, documentation be prepared to support that decision. If a sole source vendor designation cannot be supported, the service or goods being purchased should go through the formal bidding process.

- For two vendor payments tested, we noted there was no written documentation available to support the lowest possible bidder was chosen.

  ESM, a software vendor, was paid $150,000 for an annual software subscription fee in the fiscal year ended August 31, 2014. To select the vendor, an ESUCC selection committee narrowed the field to three prospective bidders who made presentations to the selection committee. The selection committee evaluated the vendors verbally; therefore, no written documentation was available to support the lowest possible bidder was chosen.

  A second vendor was to host all digital media for the BlendED/IMat project for schools throughout the State. The ESUCC signed a three-year agreement with Infobase Learning, the vendor, for the Learn360 license for statewide coverage for Nebraska Pre-Kindergarten to grade 12 schools. Payment was made to Infobase Learning in the amount of $98,000 in the fiscal year ended August 31, 2014. To select the vendor, a selection committee comprised of staff from the ESUCC, ESUs, school personnel, etc., narrowed the field to prospective bidders who made presentations to the selection committee. The selection committee evaluated the vendors; however, the ESUCC was unable to provide documentation to support the lowest possible bidder was chosen.

A similar finding was noted in our prior audit.

A good internal control plan would include a requirement that written documentation be available to support that the lowest possible bidder was chosen.

When documentation supporting selection of the lowest possible bidder is not prepared, there is a greater risk the ESUCC may not be receiving the lowest price for its services and products.

We recommend that, when the ESUCC selection committee evaluates vendors, written documentation be maintained to support its selection.

- For four vendor payments tested, the ESUCC did not have a contract on file.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

The ESUCC paid Soliant Consulting, Inc, $226,645 during the fiscal year ended August 31, 2014, for web consulting, production support, and maintenance services. However, the ESUCC did not have a contract with the vendor on file.

The ESUCC paid Renovo Software $88,896 during the fiscal year ended August 31, 2014, for annual maintenance support and upgrades for software used for distance education. The contract provided by the ESUCC had an end date of June 30, 2010. No current contract was on file.

The ESUCC had a service contract with RMC Research Corporation for a fixed contract amount of $37,918 for the period June 1, 2013, to November 30, 2014. The amount paid during the fiscal year ended August 31, 2014, was $18,959. Additionally, the ESUCC had an agreement with Angel/Blackboard to provide services in the amount of $138,600 for the period July 1, 2013, to June 30, 2014. However, when we requested a copy of these contracts, the ESUCC had to contact the vendor to obtain them. It was also noted that the contract with Angel/Blackboard contained no termination clause.

We had a similar finding in our prior audit.

A good internal control plan would require that the ESUCC enter into contractual agreements for all services and maintain such contracts on file. Additionally, a good internal control plan would require that a termination clause be included in all contracts. When contracts are on file, and their terms are specific and enforceable, the ESUCC's interests are protected during the periods covered by those agreements.

When there is no contractual arrangement for services, it is more difficult for the ESUCC to determine if billing statements are accurate and complete. When contracts are not kept on file, the ESUCC is at risk of making payments outside the terms of those agreements. When a termination clause is not included in every contract, the ESUCC is at risk of incurring legal liability for exiting the contract prematurely.

> We recommend the ESUCC enter into contracts for all services obtained. In addition to containing a termination clause, those contracts should be maintained on file.

- During our testing of contracts between the ESUCC and vendors, the ESUCC did not provide documentation to support that five contracts had been subject to legal review prior to being signed. This was a prior year audit finding.

A good internal control plan would include a requirement that all contracts have a legal review.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

When a legal review is not documented for each contract entered into, there is a greater risk that all legal contractual requirements will not be considered and included in the contract, resulting in possible disputes, and even litigation, with vendors.

> We again recommend the ESUCC document the legal review performed prior to the final approval and signing of all contracts.

- One payment tested was made to the ESUCC's legal counsel, Harding & Schultz. The contract between the ESUCC and Harding & Schultz included neither specific terms for the effective dates of the agreement nor a termination clause. The invoice submitted to the ESUCC for January 2014 legal services did not identify the number of hours worked on each activity; therefore, it could not be determined whether the amount paid agreed to the terms of the contract.

A good internal control plan would require terms of contracts to be specific and enforceable and a termination clause to be included in all contracts. Additionally, a good internal plan would require the ESUCC to ensure adequate documentation be provided to determine if billing statements are accurate and complete and in accordance with the terms of the contract.

When terms of contracts for services are not specific and enforceable, it is more difficult for the ESUCC to determine if billing statements are accurate and complete. When a termination clause is not included in all contracts, the ESUCC is at risk of incurring legal liability for exiting the contract prematurely.

> We recommend the ESUCC ensure all contracts entered into contain terms that are specific and enforceable and also contain a termination clause. We also recommend the ESUCC ensure billing statements contain adequate documentation to support that they are accurate, complete, and in accordance with contract terms.

ESUCC's Response: A formal process for a yearly review of contracts to include documentation for bidding, legal review and a termination clause will be implemented. A spreadsheet for purpose of review will be developed and implemented.

C. We reviewed 10 travel-related disbursement documents and noted the following (many of the findings noted during our current audit were also noted during our prior audit):

- During our audit, we noted that the ESUCC had not yet developed formal policies and procedures related to the payment of travel expenses and reimbursements during the fiscal year ended August 31, 2014. This was also noted in our prior audit. The ESUCC did develop policies, but they were not adopted by the Board until October 9, 2014.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

A good internal control plan would include adopting formal policies and procedures relating to expensing and reimbursing items for travel.

> Formal policies and procedures were not in place during the fiscal year ended August 31, 2014; however, policies were adopted by the Board on October 9, 2014. Therefore, we have no further recommendation

- For 4 of 10 travel disbursements, expense reimbursement requests were not submitted in a timely manner. One reimbursement was for $8,442 and was for 27 trips from August 2013 to June 2014. That reimbursement was paid on August 27, 2014. The second was for $1,442 and was for 11 trips in September, October, and November 2013. That reimbursement was paid on December 12, 2013. The third reimbursement was for $3,563 and was for 14 trips from January through May 2013. That reimbursement was paid on September 13, 2013. The fourth reimbursement was for $1,014 and was for 15 trips from March through July 2014. It was paid on July 24, 2014.

  A good internal control plan would require that requests for expense reimbursements be submitted in a timely manner in order to ensure proper documentation, review, and payment of the reimbursement.

  When requests for expense reimbursements are not submitted in a timely manner, there is a greater risk of errors, and it is more likely that proper documentation for reimbursement would not be available.

  > We recommend the ESUCC develop formal, consistent policies for the timely submission, such as monthly, of reimbursement requests.

- For two of six reimbursements for mileage, there were no mileage logs specifying dates, purpose of travel, starting points, and destinations. One reimbursement consisted of several trips made by an ESUCC employee in September, October, and November 2013. The other was for several trips made by an ESUCC employee from January through May 2013. In both cases, the Auditor of Public Accounts (APA) recalculated mileage based on destinations listed on other forms of documentation (invoices, minutes, receipts, etc.) and the employees' office or home as the starting location.

  Also, for one of six reimbursements for mileage, the mileage was not reasonable based on the most direct route of travel. The reasonableness of mileage was determined by calculating mileage in excess of 10% of Google Maps mileage. For one trip, ESUCC reimbursed mileage for the sponsor of a student who won a contest to attend a ceremony

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

in Lincoln, NE. The sponsor was reimbursed for 563 miles, round trip, from Dunning, NE, to Lincoln, NE. Per Google Maps, Dunning, NE, to Lincoln, NE, is 434 miles round trip. The reimbursed mileage exceeded Google Maps mileage by 129 miles. The amount reimbursed for mileage was $73 more than what it would have been if the most direct route had been used.

A good internal control plan would require adequate supporting documentation of mileage incurred for work travel purposes. This would include having travel logs that contain start and stop times, travel location, and purpose of travel. In addition, a reasonable policy for travel reimbursement would be to reimburse for mileage based on the most direct route of travel.

When there is a lack of adequate documentation for mileage incurred, or when mileage reimbursements are not made for the most direct route of travel, there is greater risk for fraud or abuse of travel disbursements.

> We recommend the ESUCC ensure policies and procedures provide requirements for documenting mileage in a travel log that would be submitted with the reimbursement request and other supporting documentation verifying the location of the work event. In addition, we recommend the ESUCC establish policies and procedures to reimburse mileage for the most direct route of travel.

- For two of five travel disbursements with lodging reimbursements tested, lodging costs were not considered reasonable based on U.S. General Services Administration (GSA) per diem rates. On the first disbursement for lodging, the ESUCC paid for an employee to stay in Doylestown, Pennsylvania, while meeting with a vendor. The ESUCC paid $179 per night, for two nights. The GSA per diem rate was $77 per night, so the ESUCC paid $204 more than the GSA per diem rate for the two nights.

  On the second disbursement, the ESUCC paid for lodging for individuals attending a Math Standards and Practices training seminar in Kearney, NE. Lodging rates at the hotel were either $90 or $100, depending on the date of stay. The GSA per diem rate for Nebraska was $83 per night. If the GSA per diem rate had been paid, the ESUCC would have paid $2,739. However, the ESUCC paid $3,255, for an overpayment of $516. It was also noted that taxes on in-state lodging and late fees were included in the payment. Of that $516 overpayment, $13 was due to taxes being paid for in-state lodging, $34 was due to late fees on the hotel billing, and the remaining $469 was due to the ESUCC paying rates higher than the GSA per diem rate.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Concluded)

A good internal control plan and good business practices would require disbursements for lodging to fall within the GSA per diem rates. Good business practices would also require that taxes not be paid on in-state lodging because the ESUCC is exempt from State taxes. Additionally, invoices should be paid in a timely manner to avoid incurring late fees.

When disbursements for lodging do not fall within the GSA per diem rates, there is increased risk for abuse of travel disbursements. When taxes are paid on in-state lodging, there is increased risk that the ESUCC will overpay for lodging. When invoices are not paid in a timely manner, there is increased risk that the ESUCC will incur late fees.

> We recommend that GSA per diem rates be followed for lodging disbursements. We also recommend that the ESUCC not pay taxes on in-state lodging. Additionally, we recommend that the ESUCC implement policies and procedures to ensure that invoices are paid in a timely manner.

ESUCC's Response: Beginning with the 2014-15 year, the home base location for each ESUCC employee was established, as this process will continue each year. Random review of mileage using Google Maps will be conducted and ESUCC Personnel will continue to be informed through staff meetings regarding submission of mileage reimbursement in a timely manner.

3. Receipts

In our review of the receipt process, we noted the following:

A lack of segregation of duties exists for the ESUCC receipt process. One person has the ability to receive checks and record initial control. Another person has the ability to perform the deposit entry and reconcile the deposit document to the general ledger. This finding was also noted in our prior five audits. We noted compensating controls in place during the fiscal year ended August 31, 2014, including review of the deposit slip by the person who recorded initial control before taking the deposit to the bank, initials of both the individuals preparing and reviewing the deposit on the deposit slip, and review and approval of deposits, bank statements, and reconciliation reports by the Board.

A good internal control plan would include an adequate segregation of duties to ensure no one person is in a position both to perpetuate and to conceal errors or irregularities.

A lack of segregation of duties increases the risk of error or fraud and misuse of funds.

COMMENTS AND RECOMMENDATIONS
(Concluded)

3. Receipts (Concluded)

> We recommend the ESUCC review its staffing assignments to determine if an adequate segregation of duties can be obtained, so no one individual is able to perform the entire receipt process. If an adequate segregation of duties cannot be obtained, we recommend the ESUCC continue to monitor the receipt process through effective compensating controls.

ESUCC's Response: ESUCC will review a process that provides for one staff member responsible for receiving checks and recording initial control and one person responsible for deposit entry and reconciling the deposit document in the general ledger.

4. Capital Assets

During our prior audits, we have reported that the ESUCC has no formal system in place to track capital assets. While an informal policy on fixed asset management was developed, including the creation of forms for the disposal of assets, there were no formal and approved policies or procedures in place to govern capital asset additions, deletions, useful life, or depreciation method for the fiscal year. Additionally, there was a lack of segregation of duties noted, as one person can perform all the functions for capital asset inventory.

A good internal control plan would require that a system be in place to track capital assets in order to decrease the risk that assets of the ESUCC will be lost or stolen, policies and procedures are followed to ensure capital assets are being recorded properly, and an adequate segregation of duties exists over the capital asset inventory process.

Without the above-noted elements of a good internal control plan and good business practices in place, there is an increased risk fraud, waste, or abuse will occur.

> We again recommend the ESUCC Board continue to implement a strong internal control plan, which would include policies and procedures for capital assets, and review its staffing and assignments to determine if an adequate segregation of duties can be obtained. If an adequate segregation of duties cannot be obtained, we recommend the ESUCC put compensating controls in place to monitor capital asset inventory, including additions and deletions of items in the system and the capital asset listing.

ESUCC's Response: A database created within ESU 17 will be implemented as a formal system to track and monitor capital assets within ESUCC.

NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

Mike Foley
State Auditor

Mike.Foley@nebraska.gov
PO Box 98917
State Capitol, Suite 2303
Lincoln, Nebraska 68509
402-471-2111, FAX 402-471-3301
www.auditors.nebraska.gov

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

INDEPENDENT AUDITOR'S REPORT

Board of Directors
Educational Service Unit Coordinating Council
LaVista, Nebraska

Report on the Financial Statements
We have audited the accompanying financial statements of the governmental activities, and General Fund of the Educational Service Unit Coordinating Council, as of and for the year ended August 31, 2014, and the related notes to the financial statements, which collectively comprise the Educational Service Unit Coordinating Council's basic financial statements, as listed in the Table of Contents.

Management's Responsibility for the Financial Statements
Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1. This includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility
Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, and General Fund of the Educational Service Unit Coordinating Council, as of August 31, 2014, and the respective changes in financial position thereof for the year then ended in conformity with the cash basis of accounting described in Note 1.

Basis of Accounting and Emphasis of Matter

We draw attendtion to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the Unites States of America. Prior to August 31, 2014, the financial statements were prepared on the modified cash basis of accounting. Our opinion is not modified with respect to these matters.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements, which collectively comprise the Educational Service Unit Coordinating Council's basic financial statements. The combining schedule – General Fund is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The combining schedule – General Fund is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining schedule – General Fund is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Management's Discussion and Analysis and Budgetary Comparison Schedule on pages 25 through 30 and 44 have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 19, 2014, on our consideration of the Educational Service Unit Coordinating Council's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Educational Service Unit Coordinating Council's internal control over financial reporting and compliance.



December 19, 2014

Don Dunlap, CPA
Assistant Deputy Auditor

MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of the Educational Service Unit Coordinating Council (ESUCC) provides the following discussion and analysis of the ESUCC's financial performance, as reflected in the financial report for the fiscal year ended August 31, 2014. Please read it in conjunction with the ESUCC's basic financial statements, which follow.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the ESUCC's financial statements. The provisions of Statement No. 34 (Statement 34) of the Governmental Accounting Standards Board (GASB), "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments," established standards for external financial reporting for all State and local government entities. These standards require three components for the ESUCC's basic financial statements: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. This report also contains other information (e.g., combining schedules and budgetary information) in addition to the basic financial statements. These components are described below.

Government-Wide Financial Statements

These statements are intended to provide a broad view of the ESUCC's operations in a manner similar to the private sector, providing both a short-term and a long-term view of the ESUCC's financial position. The ESUCC prepared its government-wide statements on the cash basis of accounting. Under the cash basis, receipts are recognized when collected rather than when earned, and disbursements are recognized when paid rather than when incurred. Accordingly, the ESUCC's government-wide financial statements are not intended to present the financial position and results of operations in conformity with generally accepted accounting principles (GAAP) accepted in the United States of America. The government-wide financial statements include two statements, the Statement of Net Position and the Statement of Activities.

The *Statement of Net Position* on page 31 presents all of the ESUCC's assets on the cash basis, as described above, with the difference between the two reported as "net position."

The *Statement of Activities* on page 32 presents information showing how the ESUCC's net position changed during the reported year. Changes reported are on the cash basis, as described above. The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Appropriations and other items not properly included among program receipts are reported, instead, as general receipts.

Fund Financial Statements
This is the second set of financial statements presented in the report. Under GAAP, these statements would be different from the government-wide statements in that these statements would use a different accounting approach and focus on the near-term inflows and outflows of ESUCC operations.

The ESUCC has only one fund, the General Fund. GAAP classifies funds into three categories – Governmental Funds, Proprietary Funds, and Fiduciary Funds. The General Fund of an entity is classified as a Governmental Fund, as it accounts for all basic services. The Fund Financial Statements, which can be found on pages 33 and 34, provide detailed information about the ESUCC's General Fund. A fund is a method of accounting that uses a set of accounts to maintain accountability and control over specific sources of funding and spending for a particular activity or objective. GAAP requires governmental funds to use the modified accrual basis of accounting.

The six projects that make up the General Fund in addition to ESUCC Administration are: ESU Professional Development Organization (ESUPDO); Nebraska ESU Cooperative Purchasing Unit (Coop); Distance Education; My E-Learning (MyE); Instructional Materials (I-Mat); and Special Education Projects (SPED).

Notes to the Financial Statements
The notes to the financial statements offer additional information that is essential to a full understanding of the data provided in all of the basic financial statements. The notes can be found beginning on page 35.

Other Information
Following the basic financial statements and the accompanying notes thereto is additional information that further explains and supports the information in such financial statements. The other information consists of the budgetary schedule and notes and combining schedule. This information can be found beginning on page 44.

FINANCIAL AND OPERATING HIGHLIGHTS

The ESUCC's Net Position for the fiscal year ended August 31, 2014, compared to the fiscal year ended August 31, 2013, decreased by $910,551. This decrease is generally due to the change in the annual buy project of the Nebraska ESU Cooperative Purchasing Unit for the 2014-2015 school year. Prior to the 2014-2015 school year, the ESUs and school districts would purchase administrative instructional supplies, equipment, and personal property from vendors. The vendor would bill the ESUCC, which would then bill the ESUs for reimbursement. Beginning with the annual buy for the 2014-2015 school year, the school districts are directly purchasing items needed from the vendors and the ESUCC is no longer operating and administering the billing for the project. Another reason for the decrease was the decision to change the presentation of the financial statements from the modified cash basis of accounting, as used in the fiscal year ended August 31, 2013, to the cash basis of accounting for the fiscal year ended August 31, 2014. The table on the following page provides a more detailed picture of the changes in net position.

FINANCIAL ANALYSIS OF ESUCC AS A WHOLE

Net Position

The ESUCC's assets totaled $728,885 at August 31, 2014, as compared to $4,122,926 at August 31, 2013. Due to the preparation of the financial statements on a cash basis for the fiscal year ended August 31, 2014, there were no liabilities as of August 31, 2014. Net position amounted to $728,885, as of August 31, 2014. As of August 31, 2013, liabilities were $2,483,490 and net position was $1,639,436.

Unrestricted net position is all other net position that does not meet the definition of "restricted" or "invested in capital assets, net of related debt." The ESUCC's unrestricted net position totaled $728,885, as of August 31, 2014.

	Net Position As of August 31	
	Cash Basis 2014	**Modified Cash Basis 2013**
ASSETS:		
Cash and Cash Equivalents	$ 728,885	$ 2,767,446
Accounts Receivable	-	1,353,078
Prepaid Items	-	2,402
Total Assets	728,885	4,122,926
LIABILITIES	-	2,483,490
NET POSITION:		
Unrestricted	728,885	1,639,436
Total Net Position:	$ 728,885	$ 1,639,436

As of August 31, 2014, the ESUCC's assets consisted of cash and cash equivalents. This compares to 67%, as of August 31, 2013. The majority of the remaining assets consisted of accounts receivable at the Nebraska ESU Cooperative Purchasing Unit in the amount of $1,353,078, as of August 31, 2013. The difference between the two years is generally a result of the change in the annual buy project of Cooperative Purchasing for the 2014-2015 school year.

The ESUCC did not have any liabilities as of August 31, 2014. The ESUCC's liabilities as of August 31, 2013, consisted primarily of liabilities at the Nebraska ESU Cooperative Purchasing Unit in the amount of $2,483,490. The difference in liabilities from year to year is based on the change of the annual buy project for the 2014-2015 school year.

The ESUCC's net position was $728,885 and $1,639,436, as of August 31, 2014 and 2013, respectively. The ESUCC's net position may vary based on receipts and disbursements in Cooperative Purchasing as well as other ESUCC projects.

Changes in Net Position

The condensed financial information below was derived from the government-wide Statement of Activities and reflects how the ESUCC's net position changed during the year. Following the table is management's analysis of the changes in net position for the fiscal year ended August 31, 2014.

Changes in Net Position

	Fiscal Year Ended August 31, 2014 Cash Basis	Fiscal Year Ended August 31, 2013 Modified Cash Basis
Receipts:		
Program Receipts		
Charges for Services	$ 2,502,100	$ 6,336,063
Operating Grants and Contributions	118,081	83,482
General Receipts:		
State Appropriations	565,593	565,593
Penalties and Fees	37	102,204
Miscellaneous	264	365
Total Receipts	3,186,075	7,087,707
Disbursements:		
ESU Professional Development	878,201	474,323
Distance Education Council	354,264	287,109
My E-Learning	306,263	279,418
Special Education	455,513	422,073
Instructional Materials	220,469	321,760
Nebraska ESU Cooperative	3,009,926	5,612,260
Total Disbursements	5,224,636	7,396,943
Change in Net Position	(2,038,561)	(309,236)
Net Position - Beginning	2,767,446	1,948,672
Net Position - Ending	$ 728,885	$ 1,639,436

Receipts

The largest single source of receipts for the ESUCC is charges for services. Charges for services are primarily receipts generated by the Nebraska ESU Cooperative Purchasing Unit for services provided to ESUs and school districts and program receipts for the various projects. Charges for services for the fiscal year ended August 31, 2014, were $2,502,100, and for the fiscal year ended August 31, 2013, they were $6,336,063. The change between the two periods reflects the change in the annual buy project of the Cooperative Purchasing for the 2014-2015 school year.

The second largest source of receipts is generated by general receipts. The general receipts were comprised primarily of State appropriations for 2% of core services funding, but they also included capital grants. General receipts for the fiscal year ended August 31, 2014, were $565,894 and for the fiscal year ended August 31, 2013, were $668,162. Some or all of the change between periods is the availability of general receipts from State appropriations as well as grant sources supporting ESUCC projects.

Disbursements

The largest single purpose of disbursements for the ESUCC was for goods and services disbursed by the Nebraska ESU Cooperative Purchasing Unit, which were then provided to ESUs and school districts. Disbursements for these services for the fiscal year ended August 31, 2014, were $3,009,926 and for the fiscal year ended August 31, 2013, were $5,612,260. The change between periods reflects the change in the Cooperative Purchasing annual buy for the 2014-2015 school year.

The remaining disbursements for the ESUCC relate primarily to the various other programs managed by the ESUCC. Disbursements for various programs for the fiscal year ended August 31, 2014, were $2,214,710 and for the fiscal year ended August 31, 2013, were $1,784,683. Increases in disbursements for other programs managed by the ESUCC are basic inflationary increases in program costs, including, but not limited to, salary and benefit increases and general inflationary costs of maintaining existing programs and services.

ANALYSIS OF ESUCC'S GENERAL FUND VARIATIONS

The table below provides a comparison of budgeted receipts and disbursements to actual receipts and disbursements.

	Budget	Actual	Positive (Negative) Variance
Beginning Balance	$ 1,728,132	$ 2,767,446	$ 1,039,314
Total Receipts	12,091,793	3,186,075	(8,905,718)
Total Disbursements	12,275,250	5,224,636	7,050,614
Net Increase (Decrease)	(183,457)	(2,038,561)	(1,855,104)
Ending Balance	$ 1,544,675	$ 728,885	$ (815,790)

The largest variance between budgeted and actual receipts was Local Receipts, which were budgeted to be $10,864,550 but were actually $2,502,100. The majority of this variance can be explained primarily by the ESU Coop, which typically experiences large fluctuations each year between budgeted and actual figures due to the high volume of purchases that can be made. The budget was also adopted prior to the decision to change to direct shipping for the 2014-2015 school year Cooperative Purchasing annual buy.

The largest variances between budgeted and actual disbursements were due to the Coop Program Purchases, which had budgeted $8,150,000 but incurred actual costs of $2,421,706. Again, this is due to the potential for the ESU Coop's large fluctuations and the timing differences of when the budget was adopted and the decision to change to direct shipping for the 2014-2015 school year Cooperative Purchasing annual buy, as described above.

FACTORS THAT WILL AFFECT THE FUTURE

Several factors influence the future of the ESUCC and its projects. Projects that are based on conditions of ESUs and school districts, as far as purchasing of products and services, tend to vary depending on the levels of participation in Cooperative Purchasing, My E-Learning, and professional development. General economics have created an environment where schools and ESUs have fewer resources available to buy goods and services. Additionally, State appropriations have been reduced for support of the ESUCC and the Distance Education program. These reductions will impact overall resources available for the foreseeable future. Long-term trends will include further strategic reorganization of projects and services to address the likelihood of a decrease in future resources. Strategic reorganization efforts impacting the future will include organizing professional development services under a new structure that will allow for the development of new statewide projects. Additionally, existing projects in technology are being organized to manage most efficiently and effectively the changing environment in educational technology. Future fiscal years will combine efforts in instructional materials, My E-Learning, and distance education under a "BlendEd" initiative. Similarly, professional development efforts will include new statewide projects and services. Future projects and services of the ESUCC will be maintained through expanded partnerships and possibly through statewide grants or contracts facilitated by the ESUCC.

CONTACTING ESUCC'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens and taxpayers a general overview of the ESUCC's finances and to demonstrate the ESUCC's accountability for the money with which it is entrusted. If you have questions about this report or need additional financial information, contact David M. Ludwig, Educational Service Unit Coordinating Council Executive Director, 6949 South 110th Street, LaVista, Nebraska 68128. The telephone number is (402) 597-4915 and the email address is dludwig@esucc.org.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF NET POSITION - CASH BASIS

August 31, 2014

	Governmental Activities
ASSETS	
Cash and Cash Equivalents	$ 728,885
Total Assets	728,885
NET POSITION	
Unrestricted	728,885
Total Net Position	$ 728,885

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF ACTIVITIES - CASH BASIS

For the Fiscal Year Ended August 31, 2014

FUNCTIONS/PROGRAMS:	Disbursements	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements), Receipts, and Changes in Net Assets: Total Governmental Activities
Primary Government				
ESU Professional Development	$ 878,201	$ 260,418	$ 113,102	$ (504,681)
Distance Education Council	354,264	2,974	-	(351,290)
My E-Learning	306,263	162,214	-	(144,049)
Special Education	455,513	388,212	4,979	(62,322)
Instructional Materials:				
General Administration	54,633	226,659	-	172,026
I-Mat Program Purchases	165,836		-	(165,836)
Nebraska ESU Cooperative Purchasing:				
General Administration	588,220	1,461,623	-	873,403
Coop Program Purchases	2,421,706	-	-	(2,421,706)
Total Governmental Activities	$ 5,224,636	$ 2,502,100	$ 118,081	(2,604,455)
General Receipts:				
State Appropriations				565,593
Penalties and Fees				37
Miscellaneous				264
Total General Receipts				565,894
Change in Net Assets				(2,038,561)
Net Position - Beginning (Restated - Note 1)				2,767,446
Net Position - Ending				$ 728,885

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF CASH BASIS ASSETS AND FUND BALANCE
GOVERNMENTAL FUND
August 31, 2014

	General Fund
ASSETS:	
Cash and Cash Equivalents	$ 728,885
Total Assets	$ 728,885
FUND BALANCE:	
Committed	250,000
Unassigned	478,885
Total Fund Balance	$ 728,885

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCE GOVERNMENTAL FUND

For the Fiscal Year Ended August 31, 2014

	General Fund
RECEIPTS:	
Local	$ 2,502,100
State	565,593
Federal	118,081
Penalties and Fees	37
Miscellaneous	264
Total Receipts	3,186,075
DISBURSEMENTS:	
Purchased Services (Note 6)	1,434,800
General Administration	265,762
Supplies	5,447
Capital Outlay	39,659
Computer Software and Other Equipment	375,075
Travel	50,783
I-Mat	5,567
NOC	14,801
SDA	210,641
SPED	14,955
TAG	3,403
NMPDS	216,201
I-Mat Program Purchases	165,836
Coop Program Purchases	2,421,706
Total Disbursements	5,224,636
Excess of Receipts Over (Under) Disbursements	(2,038,561)
Fund Balance - Beginning (Restated - Note 1)	2,767,446
Fund Balance - Ending	$ 728,885

The accompanying notes are an integral part of the financial statements.

1. Summary of Significant Accounting Policies

A. Organization

The Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate statewide activities of Nebraska's 17 Educational Service Units (ESUs). The governing body for the ESUCC consists of an Administrator Representative from each of the 17 ESUs and an Executive Director. The ESUCC was created by LB 603 (2007) and officially came into existence, according to statute, on July 1, 2008. Neb. Rev. Stat. § 79-1246(1) (Reissue 2014) outlines the ESUCC's general responsibilities and duties, as follows:

> *The Educational Service Unit Coordinating Council shall work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit. The Council's duties include, but are not limited to:*
>
> *(a) Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state;*
> *(b) Administration of statewide initiatives and provision of statewide services; and*
> *(c) Coordination of distance education.*

Prior to the creation of the ESUCC by the Nebraska Legislature, the 17 ESUs worked in partnership to provide statewide activities. Based on the above statutory authority, the ESUCC decided that all statewide activities offered in partnership by the ESUs would be placed under the umbrella of the ESUCC. Although identified separately in the "ESUCC Admin and Professional Development Organization" column of the Combining Schedule, the ESUCC reports the general administrative costs of the ESUCC overall, along with the ESUPDO project costs. The ESUCC contracts with ESU 17 to provide all staff for the ESUCC. This is accomplished annually by ESU 17 developing employment contracts with all ESUCC project employees, including the Executive Director of the ESUCC. Thus, all ESUCC project employees and the ESUCC Executive Director are ESU 17 employees. Through an interlocal agreement, the ESUCC reimburses ESU 17 for all salaries and benefits for these employees.

The following is a brief description of each statewide project budgeted for and administered by ESUCC:

- **ESU Professional Development Organization (ESUPDO):** The ESUPDO serves as a collaborative effort to provide statewide training for ESU employees statewide. Professional development is among the core services identified by State statute for ESUs.

- **Distance Education:** Distance Education originated with the Distance Education Council, which was formed by legislation in 2006 and has since evolved into a program under the ESUCC. The State's distance education director is housed at ESU 10. Neb. Rev. Stat. § 79-1248 (Reissue 2014) includes, among the powers and duties of the ESUCC, various responsibilities pertaining to the operation of the State's distance education network.

1. Summary of Significant Accounting Policies (Continued)

- **Nebraska ESU Cooperative Purchasing (Coop):** Coop provides cooperating purchasing services to Educational Service Unit Member schools throughout the State of Nebraska. The Coop director is in Lincoln, and operations are housed at ESU 17 (Ainsworth).

- **Instructional Materials (I-Mat):** I-Mat is a statewide project that purchases rights to media materials and makes them available through local ESUs in a variety of formats. The staff member for I-Mat is housed at ESU 5 (Beatrice).

- **My E-Learning (MEL or MyE):** MyE is a statewide project to make available an online learning management system (LMS) to school districts, teachers, and students. MyE staff are housed at ESU 3 (Omaha).

- **Special Education (SPED) Projects:** There are three special education projects managed by the ESUCC in its Lincoln offices. The purpose of the SPED Projects is for participating parties to pool their resources in connection with the special education services and for the training of special education teachers and other staff members employed by educational institutions within the State of Nebraska.

- **BlendEd Initiative (Technology Direction):** In the fall of 2012, the ESUCC submitted an overview of the BlendEd Initiative to the Nebraska Information Technology Commission (NITC) with the vision of creating an eLearning system, bringing together the work of the ESUCC project areas into a more seamless shared learning environment. Projects involved in this effort are the I-Mat Learning Object Repository, MyE Learning Management Systems, and the ESU Professional Development Organization and affiliates.

B. Reporting Entity

The ESUCC is a governmental entity established under and governed by the laws of the State of Nebraska. In evaluating how to define the ESUCC for financial reporting purposes, all potential component units have been considered. The basic – but not the only – criteria for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, and the ability to significantly influence operations and accountability for fiscal matters. Based upon the above criteria, the accompanying financial statements include all funds for which the ESUCC has oversight responsibility. The ESUCC does not have any component units and has only one fund – the General Fund. The ESUCC is not considered a component unit of any other governmental entity.

1. Summary of Significant Accounting Policies (Continued)

C. Government-Wide and Fund Financial Statements

The basic financial statements include both government-wide and fund financial statements. The reporting model, based on GASB Statement 34, focuses on the ESUCC as a whole in the government-wide financial statements and major individual funds in the fund financial statements. The government-wide financial statements report information on all of the activities of the primary government and any component units. The ESUCC has only one fund – the General Fund – and has no component units. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately.

The Statement of Activities demonstrates the degree to which the direct disbursements of a given function or segment is offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Appropriations and other items not properly included among program receipts are reported instead as general receipts.

D. Fund Types

The accounts of the ESUCC are organized on the basis of funds. The ESUCC has only one governmental fund type – the General Fund.

E. Basis of Accounting/Restatement

The ESUCC prepares its financial statements, both its governmental-wide and fund statements, on the cash basis of accounting. Under the cash basis of accounting, receipts are recognized when collected rather than when earned, and disbursements are recognized when paid rather than when incurred. Consequently, these financial statements are not intended to present financial information in accordance with generally accepted accounting principles.

Prior to the fiscal year ended August 31, 2014, the ESUCC prepared its financial statements on the modified cash basis of accounting, where the cash basis of accounting was modified to record accounts receivables and accounts payables. The ending net position/fund balance at August 31, 2013, on the modified cash basis of accounting was $1,639,436. The beginning net position/fund balance for the fiscal year ended August 31, 2014, was restated to the cash balance at August 31, 2013, of $2,767,446 to reflect the change in basis of accounting to the cash basis.

1. Summary of Significant Accounting Policies (Continued)

F. Cash and Cash Equivalents

In addition to the ESUCC's bank account, this classification includes all short-term investments, such as certificates of deposit, and investments in the Nebraska Public Agency Investment Trust (NPAIT) having original maturities of less than two years. NPAIT deposits and investments include certificate of deposits, demand deposit accounts, repurchase agreements, and government agency securities. These investments are valued at amortized cost, which approximates fair value due to the short-term nature of the investments.

G. Basis of Presentation

The ESUCC adopted the provisions of Statement No. 34 (Statement 34) of the Government Accounting Standards Board (GASB), "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments." Statement 34 established standards for external financial reporting for all State and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into three components – (a) invested in capital assets, net of related debt; (b) restricted; and (c) unrestricted. The ESUCC reported only unrestricted net position.

H. Net Position Classification

Government-Wide Statements. Net Position is displayed as unrestricted net position. Unrestricted net position is all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund Financial Statements. Governmental fund equity is classified as fund balance. Fund balances are further classified as committed or unassigned. Commitments of fund balances are established to identify the existence of assets that are intended to be used for specific purposes that are internally imposed by the government through formal action of the Board, and the constraints do not lapse at year-end. The ESUCC had committed fund balance in the amount of $250,000. Unassigned fund balance is the residual classification for the General Fund.

I. Capital Assets

Capital assets are recorded as disbursements at the time of purchase. This differs from generally accepted accounting principles, which require capital assets to be capitalized and depreciated over the life of the asset.

1. Summary of Significant Accounting Policies (Concluded)

J. Estimates

The preparation of financial statements in conformity with the cash basis of accounting requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

K. Compensated Absences

The ESUCC contracts with ESU 17, through an interlocal agreement, to provide staffing for the ESUCC. The ESUCC has entered into negotiated agreements with contracted personnel. In those agreements, the ESUCC has agreed to provide benefits for personal and sick leave. In accordance with the cash basis of accounting, these benefits are recorded as a disbursement when paid.

2. Deposits and Investments

Listed below is a summary of the deposit and investment portfolio that comprises the Cash and Cash Equivalents on the ESUCC's August 31, 2014, basic financial statements.

Deposits – Custodial credit risk is the risk that, in the event of a bank failure, a government's deposits may not be returned to it. At August 31, 2014, the ESUCC held bank deposits and also held funds in certificates of deposits, demand deposits, and money market accounts with the Nebraska Public Agency Investment Trust (NPAIT).

The NPAIT was established in June 1996 through the Interlocal Cooperation Act and commenced operations July 25, 1996. The NPAIT was established to assist public bodies throughout the State of Nebraska with the investment of their available cash reserves. Participation in the investment trust is voluntary for its members. The objective of the NPAIT is to provide its owner members with a conservative and effective investment alternative tailored to the needs of its members. The NPAIT currently consists of and operates one portfolio and a fixed-term account. The NPAIT portfolio management generally follows established investment criteria developed by the Securities and Exchange Commission (SEC) for money market funds designed to offer acceptable yield while maintaining liquidity. The NPAIT is not registered with the SEC as an investment company. For a copy of the most recent audit report for the NPAIT, contact David Ludwig, Executive Director, Educational Service Unit Coordinating Council, 6949 South 110th Street, LaVista, Nebraska, 68128. The telephone number is (402) 597-4915, and the email address is dludwig@esucc.org.

2. Deposits and Investments (Continued)

The ESUCC's bank balance and carrying amount of deposits at August 31, 2014, are set out below:

	Bank Balance	Carrying Amount
Bank Deposits	$ 51,560	$ 9,282
NPAIT Deposits	295,898	295,898
Total	**$ 347,458**	**$ 305,180**

Bank Deposits: The ESUCC does not have a policy for custodial credit risk associated with deposits.

The ESUCC is required by State statute to collateralize bank deposits in excess of federally insured amounts. The bank deposits at August 31, 2014, were covered by the Federal Depository Insurance Corporation (FDIC).

NPAIT Deposits: The NPAIT's deposit policy for custodial credit risk required compliance with the provisions of State law.

State law requires collateralization of deposits with Federal depository insurance or with U.S. Treasury and U.S. Agency securities having an aggregate value at least equal to the amount of the deposits. At June 30, 2014, all of the NPAIT's deposits were insured and collateralized by securities held by the pledging financial institution in other than the NPAIT's name.

Investments – The NPAIT may legally invest in direct obligations of, as well as other obligations guaranteed as to principal by, the U.S. Treasury and U.S. Agency and Instrumentalities and in bank repurchase agreements. It may also invest in guaranteed student loans, loans guaranteed by the Small Business Administration, Federal Home Administration, or any other agency of the United States, as well as any other type of investment permitted for public agencies by State law. At June 30, 2014, all of the NPAIT's investments in U.S. agencies and repurchase agreements mature in a period of less than two years.

At August 31, 2014, the ESUCC had $423,349 in NPAIT investments. These investments consisted of government agency securities and repurchase agreements, which were collateralized by U.S. government securities.

The ESUCC is exposed to risks noted below in relation to its investments in the NPAIT. The ESUCC does not have a policy for these risks.

Interest Rate Risk – As a means of limiting its members' exposure to fair value losses arising from rising interest rates, all of the NPAIT's investments have maturities of less than two years.

2. Deposits and Investments (Concluded)

Credit Risk – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. According to the latest audit report on the NPAIT, as of June 30, 2014, the NPAIT's investments in government agency securities were rated as AA+.

Custodial Credit Risk – Custodial credit risk is the risk that, in the event of the failure of the counterparty, the NPAIT will not be able to recover the value of its investment or collateral securities that are in the possession of the outside party.

The NPAIT has no specific policy as to credit risk. All of the underlying securities for the NPAIT investments in repurchase agreements at June 30, 2014, the latest audit report date for the NPAIT, are held by the counterparties in the NPAIT's name.

Concentration of Credit Risk – The NPAIT places no limit on the amount that may be invested in any one issuer.

Reconciliation of deposits and investments for the ESUCC to Cash and Cash Equivalents on the Statement of Net Position, as of August 31, 2014, is as follows:

Carrying Value:		
Bank and NPAIT Deposits	$	305,180
NPAIT Investments		423,349
Prepaid Items		356
Total	$	728,885

3. Contingencies and Commitments

Risk Management – The ESUCC is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets, errors or omissions, injuries to employees, and natural disasters. During the fiscal year, the ESUCC chose to purchase the following commercial insurance policies to cover these risks:

	Limit	Deductible
Personal Property Coverage (per location)	$ 1,000	$ 500
General Liability	$ 2,000,000	$ -
Employee Benefits Liability (deductible is per employee)	$ 3,000,000	$ 1,000
School Leaders E&O Liability	$ 1,000,000	$ 5,000
Automobile (Non-Owned & Hired) Liability	$ 1,000,000	$ -
Workers' Compensation Insurance	$ 500,000	$ -
Transportation Coverage	$ 300,000	$ 1,000

No insurance claims resulting from these risks were filed during the fiscal year by the ESUCC. Settled claims resulting from these risks have not exceeded the above coverage in the past three years.

4. School Retirement

Plan Description

The ESUCC contracts with ESU 17 to provide all staff for the ESUCC. Thus, all of the ESUCC project employees and the ESUCC Executive Director are ESU 17 employees. Through an interlocal agreement, the ESUCC agreed to reimburse ESU 17 for all salaries and benefits for these employees. Benefits provided by the ESUCC included retirement benefits, as ESU 17 employees are eligible to be members of the Nebraska School Employees Retirement System. Thus, ESU 17 contributes to the Nebraska School Employees Retirement System on behalf of the ESUCC. The Nebraska School Employees Retirement System is a cost-sharing, multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing NPERS, 1526 K Street, Suite 400, P.O. Box 94816, Lincoln, NE, 68509-4816 or by calling 1-800-245-5712.

Funding Policy

Plan members were required to contribute 9.78% of their annual covered salary from September 1, 2013, to August 31, 2014. The ESUCC is required to contribute 101% of the employee contribution. The contribution requirements of the plan members and the ESUCC are established by the Nebraska statutes. For the fiscal year ended August 31, 2014, the ESUCC employees contributed $81,492, and the ESUCC contributed $82,307, which equaled the required contribution. For the fiscal years ended August 31, 2013, and August 31, 2012, the ESUCC employees contributed $73,338 and $61,814, respectively, and the ESUCC contributed $74,075 and $64,432, respectively, which equaled the required contribution.

5. Lease Commitments

The ESUCC leases office facilities under operating leases. Operating lease payments for the fiscal year ended August 31, 2014, totaled $47,481. The future minimum annual lease payments are as follows:

Year	Governmental Activities
2015	$ 42,198
2016	15,886
Total	$ 58,084

6. Reclassification

The ESUCC records in its general ledger employee salaries and benefits; however, the ESUCC staff are ESU 17 employees, as the ESUCC contracts, through an interlocal agreement, with ESU 17 to provide staffing for the ESUCC, making all employees of the ESUCC contract employees. To better reflect the nature of these disbursements, $1,060,179 of salaries and benefits was classified as Purchased Services on the Statement of Cash Receipts, Disbursements, and Changes in Cash Basis Fund Balance.

7. Accounts Receivable

At August 31, 2014, the ESUCC had $261,313 in accounts receivable. In accordance with the cash basis of accounting, receivables are recorded as a receipt when the ESUCC receives the funds.

8. Unemployment Compensation Insurance

The ESUCC has adopted the reimbursable option of the State's Unemployment Compensation Insurance Program. Under this option, a claimant would receive unemployment compensation from the State. The ESUCC is liable to reimburse the State the actual amount of the claim(s).

9. Related Parties

The governing body for the ESUCC consists of the Administrator from each of the 17 ESUs across the State. As the ESUCC coordinates statewide activities and provides services for the 17 ESUs, the ESUCC also bills each of the ESUs for those services.

OTHER INFORMATION
BUDGETARY COMPARISON SCHEDULE
BUDGET AND ACTUAL
GENERAL FUND

For the Year Ended August 31, 2014

	Budget (Original/Final)	Actual	Positive (Negative) Variance with Final Budget
RECEIPTS:			
Local	$ 10,864,550	$ 2,502,100	$ (8,362,450)
State	565,593	565,593	-
Federal	630,000	118,081	(511,919)
Penalties and Fees	31,500	37	(31,463)
Miscellaneous	150	264	114
Total Receipts	12,091,793	3,186,075	(8,905,718)
DISBURSEMENTS:			
Purchased Services	1,426,300	1,434,800	(8,500)
General Administration	641,425	265,762	375,663
Supplies	13,750	5,447	8,303
Capital Outlay	72,250	39,659	32,591
Computer Software and Other Equipment	297,000	375,075	(78,075)
Travel	58,100	50,783	7,317
Miscellaneous	510,525	-	510,525
I-Mat	5,000	5,567	(567)
NOC	26,500	14,801	11,699
SDA	32,800	210,641	(177,841)
SPED	2,500	14,955	(12,455)
TAG	10,000	3,403	6,597
NMPDS	500,000	216,201	283,799
I-Mat Program Purchases	529,100	165,836	363,264
Coop Program Purchases	8,150,000	2,421,706	5,728,294
Total Disbursements	12,275,250	5,224,636	7,050,614
Excess Receipts Over (Under) Disbursements	(183,457)	(2,038,561)	(1,855,104)
Fund Balance - Beginning	1,728,132	2,767,446	1,039,314
Fund Balance - Ending	$ 1,544,675	$ 728,885	$ (815,790)

See Notes to the Budgetary Comparison Schedule.

NOTES TO THE BUDGETARY COMPARISON SCHEDULE

For the Fiscal Year Ended August 31, 2014

BUDGETARY COMPARISON SCHEDULES

Basis of Budgeting – The ESUCC prepares its budget on the cash basis, which is consistent with the financial statement presentation.

Budget Process and Property Taxes – The ESUCC follows these procedures in establishing the budgetary data reflected in the accompanying statements:

- Public hearings are conducted at public meetings to obtain taxpayer comments.

- Prior to September 20, the budget is legally adopted by the Board through passage of a resolution. Total disbursements may not legally exceed total appropriations. Appropriations lapse at year end, and any revisions require Board approval.

COMBINING SCHEDULE OF CASH BASIS RECEIPTS AND DISBURSEMENTS
GENERAL FUND
For the Fiscal Year Ended August 31, 2014

	ESUCC Admin and Professional Development Organization	Distance Education Council	Instructional Materials	My E-Learning	Special Education	Nebraska ESU Cooperative Purchasing	Total General Fund
RECEIPTS:							
Local	$ 260,418	$ 2,974	$ 226,659	$ 162,214	$ 388,212	$ 1,461,623	$ 2,502,100
State	275,228	290,365	-	-	-	-	$ 565,593
Federal	113,102	-	-	-	4,979	-	$ 118,081
Penalties and Fees	-	-	-	-	-	37	$ 37
Miscellaneous	264	-	-	-	-	-	$ 264
Total Revenues	$ 649,012	$ 293,339	$226,659	$ 162,214	$ 393,191	$ 1,461,660	$ 3,186,075
DISBURSEMENTS:							
Purchased Services	$ 213,261	$ 325,977	$ 42,462	$ 147,092	$ 426,609	$ 279,399	$ 1,434,800
General Administration	178,177	9,835	3,475	10,148	11,810	52,317	$ 265,762
Supplies	725	99	-	-	3,343	1,280	$ 5,447
Capital Outlay	4,753	6,673	6,676	6,591	7,270	7,696	$ 39,659
Computer Software and Other Equipment	1,284	3,224	-	139,050	250	231,267	$ 375,075
Travel	14,433	8,456	2,020	3,382	6,231	16,261	$ 50,783
I-Mat	5,567	-	-	-	-	-	$ 5,567
NOC	14,801	-	-	-	-	-	$ 14,801
SDA	210,641	-	-	-	-	-	$ 210,641
SPED	14,955	-	-	-	-	-	$ 14,955
TAG	3,403	-	-	-	-	-	$ 3,403
NMPDS	216,201	-	-	-	-	-	$ 216,201
I-Mat Program Purchases	-	-	165,836	-	-	-	$ 165,836
Coop Program Purchases	-	-	-	-	-	2,421,706	$ 2,421,706
Total Disbursements/Expenditures	$ 878,201	$ 354,264	$ 220,469	$ 306,263	$ 455,513	$ 3,009,926	$ 5,224,636

NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

Mike Foley
State Auditor

Mike.Foley@nebraska.gov
PO Box 98917
State Capitol, Suite 2303
Lincoln, Nebraska 68509
402-471-2111, FAX 402-471-3301
www.auditors.nebraska.gov

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL
REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditor's Report

Board of Directors
Educational Service Unit Coordinating Council
LaVista, Nebraska

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, and General Fund of the Educational Service Unit Coordinating Council, as of and for the year ended August 31, 2014, and the related notes to the financial statements, which collectively comprise the Educational Service Unit Coordinating Council's basic financial statements, and have issued our report thereon dated December 19, 2014. The report notes the financial statements were prepared on the cash basis of accounting.

Internal Control Over Financial Reporting
In planning and performing our audit of the financial statements, we considered the Educational Service Unit Coordinating Council's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control. Accordingly, we do not express an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Educational Service Unit Coordinating Council's financial statements will not be prevented, or detected and corrected, on a timely basis. A

significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Educational Service Unit Coordinating Council's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Additional items

We noted certain additional items that we reported to management of the Educational Service Unit Coordinating Council in the Comments Section of this report as Comment Number 1 (Contractual Employees), Comment Number 2 (Disbursements), Comment Number 3 (Receipts), and Comment Number 4 (Capital Assets).

The Educational Service Unit Coordinating Council's Response to Findings

The Educational Service Unit Coordinating Council's responses to the findings identified in our audit are described in the Comments Section of the report. The Educational Service Unit Coordinating Council's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them. Where no response is indicated, the Educational Service Unit Coordinating Council declined to respond.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, not to provide an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Educational Service Unit Coordinating Council's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Don Dunlap

December 19, 2014

Don Dunlap, CPA
Assistant Deputy Auditor

Checking Account Summary: As Of December 31, 2014 (Beginning when ESUCC Formed)

	Beginning Balance	Receipts	Disbursements	Ending Balance
Beginning Balance:	**$1,514,320.33**			
ESUCC Admin.	*$133,474.50*	$0.00	($18,603.15)	*$114,871.35*
COOP	*$686,048.55*	$30,504.04	($23,812.25)	*$692,740.34*
DEC	*$309,692.97*	$0.00	($17,138.59)	*$292,554.38*
IMAT	*$58,550.54*	$46,082.00	($5,744.94)	*$98,887.60*
LMS	*($86,270.21)*	$1,410.00	($104,484.18)	*($189,344.39)*
SRS	*$209,656.40*	$65,000.00	($42,637.82)	*$232,018.58*
PDO	*($46,832.42)*	$302,436.41	($257,704.04)	*($2,100.05)*
ESUCC Reserve	*$250,000.00*			*$250,000.00*
Ending Balance:				**$1,489,627.81**

Fiscal Year Summary (beginning with zero balance as of Sept. 1, 2014)

	End of November	December Receipts	December Disbursements	FY Balance To Date
ESUCC Admin.	*$219,697.72*	$0.00	($18,603.15)	*$201,094.57*
COOP	*$217,184.17*	$30,504.04	($23,812.25)	*$223,875.96*
DEC	*$226,467.85*	$0.00	($17,138.59)	*$209,329.26*
IMAT	*$15,690.30*	$46,082.00	($5,744.94)	*$56,027.36*
LMS	*$72,359.53*	$1,410.00	($104,484.18)	*($30,714.65)*
SRS	*($43,804.91)*	$65,000.00	($42,637.82)	*($21,442.73)*
PDO	*$78,196.92*	$302,436.41	($257,704.04)	*$122,929.29*

Outstanding Receipts

ESUCC Admin.	***$0.00***
COOP	***$50,690.48***
2013-2014 Coop Annual Buy (Standard Stationery)	*$687.03*
World Book, Billed 9/18/14	*$4,003.45*
Coop Food Program	*$44,000.00*
Coop Custodial Program	*$2,000.00*
DEC	***$405.71***
Zoom Licenses, Billed 9/17/14	*$405.71*
IMAT	***$10,626.00***
MSA Fee & Marshall Memo, 11/24/14	*$10,626.00*
LMS	***$14,415.00***
Angel/Blackboard	*$14,415.00*
SRS	***$15,000.00***
MSA Fee, Billed 11/24/14	*$15,000.00*
PDO	***$54,175.89***
PDO Onsite Registration Fees	*$4,230.00*
MSA Fee, Billed 11/24/14	*$13,650.00*
Crisis Training	*$500.00*
Math Grant Reimbursement	*$35,795.89*
Total:	**$145,313.08**

Checking Account Summary: As Of November 30, 2014 (Beginning when ESUCC Formed)

	Beginning Balance	Receipts	Disbursements	Ending Balance
Beginning Balance:	**$1,444,642.79**			
ESUCC Admin.	*$157,847.91*	$12.28	($24,385.69)	*$133,474.50*
COOP	*$593,473.91*	$140,837.77	($48,263.13)	*$686,048.55*
DEC	*$328,123.84*	$0.00	($18,430.87)	*$309,692.97*
IMAT	*$63,687.03*	$0.00	($5,136.49)	*$58,550.54*
LMS	*($129,848.29)*	$53,915.00	($10,336.92)	*($86,270.21)*
SRS	*$234,199.64*	$0.00	($24,543.24)	*$209,656.40*
PDO	*($52,841.25)*	$58,445.72	($52,436.89)	*($46,832.42)*
ESUCC Reserve	*$250,000.00*			*$250,000.00*
Ending Balance:				**$1,514,320.33**

Fiscal Year Summary (beginning with zero balance as of Sept. 1, 2014)

	End of October	November Receipts	November Disbursements	FY Balance To Date
ESUCC Admin.	*$244,071.13*	$12.28	($24,385.69)	*$219,697.72*
COOP	*$124,609.53*	$140,837.77	($48,263.13)	*$217,184.17*
DEC	*$244,898.72*	$0.00	($18,430.87)	*$226,467.85*
IMAT	*$20,826.79*	$0.00	($5,136.49)	*$15,690.30*
LMS	*$28,781.45*	$53,915.00	($10,336.92)	*$72,359.53*
SRS	*($19,261.67)*	$0.00	($24,543.24)	*($43,804.91)*
PDO	*$72,188.09*	$58,445.72	($52,436.89)	*$78,196.92*

Outstanding Receipts

ESUCC Admin.	***$0.00***
COOP	***$31,233.88***
2013-2014 Coop Annual Buy	*$27,230.43*
World Book, Billed 9/18/14	*$4,003.45*
DEC	***$405.71***
Zoom Licenses, Billed 9/17/14	*$405.71*
IMAT	***$60,250.00***
MSA Fee & Marshall Memo, 11/24/14	*$60,250.00*
LMS	***$15,355.00***
Angel/Blackboard	*$15,355.00*
SRS	***$80,000.00***
MSA Fee, Billed 11/24/14	*$80,000.00*
PDO	***$101,095.00***
PDO Onsite Registration Fees	*$11,920.00*
MSA Fee, Billed 11/24/14	*$77,350.00*
NWEA, Billed 9/25/14	*$5,000.00*
Crisis Training	*$6,825.00*
Total:	**$288,339.59**

Checking Account Summary: December 2014

	Beginning Balance	Receipts	Disbursements	Ending Balance
Beginning Balance:	**$1,514,320.33**			
ESUCC Admin.	*$133,474.50*	$0.00	($18,603.15)	*$114,871.35*
COOP	*$686,048.55*	$30,504.04	($23,812.25)	*$692,740.34*
DEC	*$309,692.97*	$0.00	($17,138.59)	*$292,554.38*
IMAT	*$58,550.54*	$46,082.00	($5,744.94)	*$98,887.60*
MEL	*($86,270.21)*	$1,410.00	($104,484.18)	*($189,344.39)*
SRS	*$209,656.40*	$65,000.00	($42,637.82)	*$232,018.58*
PDO	*($46,832.42)*	$302,436.41	($257,704.04)	*($2,100.05)*
ESUCC Reserve	*$250,000.00*			*$250,000.00*
Ending Balance:				**$1,489,627.81**

Fiscal Year Summary (beginning with zero balance as of Sept. 1st)

	End of Prev Month	November Receipts	November Disbursements	FY Balance To Date
ESUCC Admin.	*$219,697.72*	$0.00	($18,603.15)	*$201,094.57*
COOP	*$217,184.17*	$30,504.04	($23,812.25)	*$223,875.96*
DEC	*$226,467.85*	$0.00	($17,138.59)	*$209,329.26*
IMAT	*$15,690.30*	$46,082.00	($5,744.94)	*$56,027.36*
MEL	*$72,359.53*	$1,410.00	($104,484.18)	*($30,714.65)*
SRS	*($43,804.91)*	$65,000.00	($42,637.82)	*($21,442.73)*
PDO	*$78,196.92*	$302,436.41	($257,704.04)	*$122,929.29*

Outstanding Receipts

ESUCC Admin.	***$0.00***
COOP	***$50,690.48***
2013-2014 Coop Annual Buy (Standard Stationery)	*$687.03*
World Book, Billed 9/18/14	*$4,003.45*
Coop Food Program	*$44,000.00*
Coop Custodial Program	*$2,000.00*
DEC	***$405.71***
Zoom Licenses, Billed 9/17/14	*$405.71*
IMAT	***$10,626.00***
MSA Fee & Marshall Memo, 11/24/14	*$10,626.00*
LMS	***$14,415.00***
Angel/Blackboard	*$14,415.00*
SRS	***$15,000.00***
MSA Fee, Billed 11/24/14	*$15,000.00*
PDO	***$54,175.89***
PDO Onsite Registration Fees	*$4,230.00*
MSA Fee, Billed 11/24/14	*$13,650.00*
Crisis Training	*$500.00*
Math Grant Reimbursement	*$35,795.89*
Total:	**$145,313.08**

ESU COORDINATING COUNCIL
PRINT CONSOLIDATED BALANCE SHEET

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT - - - - - TITLE - - - - -	DEBITS	CREDITS
09000 CASH	1,514,320.33	.00
TOTAL CASH	1,514,320.33	.00
09296 PRE-PAID POSTAGE	.00	35.09
TOTAL PRE-PAID POSTAGE	.00	35.09
TOTAL ASSETS	1,514,320.33	35.09
TOTAL REV CONT	.00	1,282,272.81
TOTAL EXP CONT	496,872.66	.00
TOTAL RES FOR ENC	.00	95,986.23
TOTAL ENC CONT	95,986.23	.00
TOTAL REV BUD CONTL	5,528,414.00	.00
TOTAL EXP BUD CONT	.00	5,528,414.00
TOTAL FUND BALANCE	.00	728,885.09
TOTAL EQUITIES	6,121,272.89	7,635,558.13
TOTAL REPORT	7,635,593.22	7,635,593.22

ESU COORDINATING COUNCIL
CASH RECEIPTS REPORT

SELECTION CRITERIA: transact.yr='15' and transact.period='3'

FUND - 01 - GENERAL FUND
ORG UNIT - 0130333000 - COOP PRIMEVEND BUY GEN

CASH ACCOUNT	DATE	ORG UNIT	ACCOUNT	ACCOUNT	RECEIPT	---RECEIVABLE--- NUMBER	ACCOUNT	DESCRIPTION/ PAYER	RECEIPT AMOUNT
09000	11/03/14	0130333000	12400			0		COOP, INTERNLINE,	2,246.95
TOTAL ADMIN FEES									2,246.95
TOTAL COOP PRIMEVEND BUY GEN									2,246.95

ESU COORDINATING COUNCIL
CASH RECEIPTS REPORT

SELECTION CRITERIA: transact.yr='15' and transact.period='3'

FUND - 01 - GENERAL FUND
ORG UNIT - 0130334000 - COOP AEPA/SPEC BUY GEN

CASH ACCOUNT	DATE	ORG UNIT	ACCOUNT	ACCOUNT	RECEIPT	---RECEIVABLE--- NUMBER	ACCOUNT	DESCRIPTION/ PAYER	RECEIPT AMOUNT
09000	11/03/14	0130334000	12400			0		COOP, STAPLES, AE	8,732.56
09000	11/03/14	0130334000	12400			0		COOP, JOURNEY ED,	5,570.12
09000	11/05/14	0130334000	12400			0		COOP, QUILL, AEPA	3,007.17
09000	11/06/14	0130334000	12400			0		COOP, GOV CONNECT	1,797.54
09000	11/21/14	0130334000	12400			0		COOP, SYSCO DENVE	416.34
TOTAL ADMIN FEES									19,523.73
TOTAL COOP AEPA/SPEC BUY GEN									19,523.73

ESU COORDINATING COUNCIL
CASH RECEIPTS REPORT

SELECTION CRITERIA: transact.yr='15' and transact.period='3'

FUND - 01 - GENERAL FUND
ORG UNIT - 0150570400 - PROF DEV NMPDS GR FEDERAL

CASH ACCOUNT	DATE	ORG UNIT	ACCOUNT	ACCOUNT	RECEIPT	---RECEIVABLE--- NUMBER	ACCOUNT	DESCRIPTION/ PAYER	RECEIPT AMOUNT
09000	11/07/14	0150570400	14000			0		NMPDS, REIMBURSEM	3,800.00
09000	11/13/14	0150570400	14000			0		NMPDS, GRANT FUND	38,325.72
TOTAL GRANT REVENUE									42,125.72
TOTAL PROF DEV NMPDS GR FEDERAL									42,125.72

ESU COORDINATING COUNCIL
CASH RECEIPTS REPORT

SELECTION CRITERIA: transact.yr='15' and transact.period='3'

FUND - 01 - GENERAL FUND
ORG UNIT - 0160640200 - BLENDED MEL ESU

CASH ACCOUNT	DATE	ORG UNIT	ACCOUNT	ACCOUNT	RECEIPT	---RECEIVABLE--- NUMBER	ACCOUNT	DESCRIPTION/ PAYER	RECEIPT AMOUNT
09000	11/14/14	0160640200	11990			0		LMS, ANGEL, SOUTH	2,365.00
TOTAL INVOICED REVENUE									2,365.00
TOTAL BLENDED MEL ESU									2,365.00
TOTAL GENERAL FUND									66,261.40
TOTAL REPORT									66,261.40

ESU COORDINATING COUNCIL
SUMMARY EXPENDITURE COMPARISON REPORT

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

Fund - 01 - GENERAL FUND

	CURRENT YEAR				PRIOR YEAR			
TITLE	BUDGET	EXPENDITURES	BALANCE	%	BUDGET	EXPENDITURES	BALANCE	%
TOTAL ESUCC/ADM	275,228.00	54,678.95	220,549.05	19.87	.00	.00	.00	.00
TOTAL GENERAL	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL COOP	2,302,876.00	105,048.87	2,197,827.13	4.56	.00	.00	.00	.00
TOTAL SRS	434,734.00	65,715.86	369,018.14	15.12	.00	.00	.00	.00
TOTAL PROF DEV	1,153,220.00	152,677.67	1,000,542.33	13.24	.00	.00	.00	.00
TOTAL BLENDED	1,002,356.00	118,751.31	883,604.69	11.85	.00	.00	.00	.00
TOTAL FLOW THROUGH	360,000.00	.00	360,000.00	.00	.00	.00	.00	.00
TOTAL GENERAL FUND	5,528,414.00	496,872.66	5,031,541.34	8.99	.00	.00	.00	.00
TOTAL REPORT	5,528,414.00	496,872.66	5,031,541.34	8.99	.00	.00	.00	.00

ESU COORDINATING COUNCIL
SUMMARY REVENUE COMPARISON REPORT

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

Fund - 01 - GENERAL FUND

		CURRENT YEAR				PRIOR YEAR			
	TITLE	BUDGET	REVENUE	BALANCE	%	BUDGET	REVENUE	BALANCE	%
TOTAL	ESUCC/ADM	275,228.00	275,258.22	-30.22	100.01	.00	.00	.00	.00
TOTAL	COOP	2,153,390.00	321,946.46	1,831,443.54	14.95	.00	.00	.00	.00
TOTAL	SRS	392,723.00	21,903.75	370,819.25	5.58	.00	.00	.00	.00
TOTAL	PROF DEV	1,135,457.00	229,925.63	905,531.37	20.25	.00	.00	.00	.00
TOTAL	BLENDED	902,470.00	433,238.75	469,231.25	48.01	.00	.00	.00	.00
TOTAL	FLOW THROUGH	360,000.00	.00	360,000.00	.00	.00	.00	.00	.00
TOTAL	MISC CASH BROUGHT FW	309,146.00	.00	309,146.00	.00	.00	.00	.00	.00
TOTAL	GENERAL FUND	5,528,414.00	1,282,272.81	4,246,141.19	23.19	.00	.00	.00	.00
TOTAL REPORT		5,528,414.00	1,282,272.81	4,246,141.19	23.19	.00	.00	.00	.00

SELECTION CRITERIA: encledgr.yr='15'

PURCHASE OR	ORG UNIT	ACCOUNT	ACCOUNT	VENDOR / DATE	NAME / DESCRIPTION	SALES TAX / USE TAX	ORIGINAL / PAYMENTS	CHANGE / BALANCE
P1500013-01	0160641000	24650		1006	BLACKBOARD	0.00	94594.52	0.00
				11/17/14	BLACKBOARD ANGEL LMS, REN	0.00	0.00	94594.52
P1500014-01	0110100000	25600		1007	CDW GOVERNMENT INC.	0.00	254.72	0.00
				12/03/14	2688909 LOGITECH CONFERE	0.00	0.00	254.72
P1500015-01	0110100000	25300		1231	QUILL	0.00	386.99	0.00
				12/03/14	901-M20 4LPY MBI 4-DRAW	0.00	0.00	386.99
TOTAL REPORT						0.00	95236.23	0.00
						0.00	0.00	95236.23

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
09/18/2014	AEPA000005	BROKENBOW	BROKEN BOW PUBLIC	469.70	.00	.00	.00	.00	469.70
09/18/2014	AEPA000012	GOTHENBURG	GOTHENBURG PUBLIC	495.00	.00	.00	.00	.00	495.00
09/18/2014	AEPA000032	ELWOOD	ELWOOD PUBLIC SCHO	115.50	.00	.00	.00	.00	115.50
09/18/2014	AEPA000041	BAYARD	BAYARD PUBLIC SCHO	236.50	.00	.00	.00	.00	236.50
09/18/2014	AEPA000042	BRIDGEPORT	BRIDGEPORT PUBLIC	27.50	.00	.00	.00	.00	27.50
09/18/2014	AEPA000053	MORRILL	MORRILL PUBLIC SCH	192.50	.00	.00	.00	.00	192.50
09/18/2014	AEPA000057	DUNDYCOSTR	DUNDY COUNTY-STRAT	206.25	.00	.00	.00	.00	206.25
09/18/2014	AEPA000068	NOPLATTE	NORTH PLATTE PUBLI	2,260.50	.00	.00	.00	.00	2,260.50
07/18/2014	COOP000974	NATART	NATIONAL ART & SCH	6,256.34	.00	.00	.00	.00	6,256.34
07/18/2014	COOP000976	PYRAMID	PYRAMID SCHOOL PRO	20,180.41	.00	.00	.00	.00	20,180.41
07/18/2014	COOP000977	RIDDELL	RIDDELL / ALL AMER	106.65	.00	.00	.00	.00	106.65
07/18/2014	COOP000983	STANDARD	STANDARD STATIONER	687.03	.00	.00	.00	.00	687.03
10/31/2014	CRIS000047	BRIDGEPORT	BRIDGEPORT PUBLIC	100.00	.00	.00	.00	.00	100.00
10/31/2014	CRIS000048	BURWELL	BURWELL PUBLIC SCH	400.00	.00	.00	.00	.00	400.00
10/31/2014	CRIS000058	ESU16	EDUCATIONAL SERVIC	700.00	.00	.00	.00	.00	700.00
10/31/2014	CRIS000059	FAIRBURY	FAIRBURY PUBLIC SC	600.00	.00	.00	.00	.00	600.00
10/31/2014	CRIS000061	GERING	GERING PUBLIC SCHO	300.00	.00	.00	.00	.00	300.00
10/31/2014	CRIS000063	GRANDISLAN	GRAND ISLAND PUBLI	1,925.00	.00	.00	.00	.00	1,925.00
10/31/2014	CRIS000066	KEARNEY	KEARNEY PUBLIC SCH	1,400.00	.00	.00	.00	.00	1,400.00
10/31/2014	CRIS000077	SCOTTSBLUF	SCOTTSBLUFF PUBLIC	1,000.00	.00	.00	.00	.00	1,000.00
10/31/2014	CRIS000086	WAVERLY	WAVERLY SCHOOL DIS	400.00	.00	.00	.00	.00	400.00
09/17/2014	DEC0000015	ESU09	EDUCATIONAL SERVIC	405.71	.00	.00	.00	.00	405.71
11/24/2014	IMAT000019	ESU01	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000020	ESU02	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000021	ESU03	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000022	ESU04	EDUCATIONAL SERIVC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000023	ESU05	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000024	ESU06	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000025	ESU07	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000026	ESU08	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000027	ESU09	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000028	ESU10	EDUCATIONAL SERVIC	3,578.00	.00	.00	.00	.00	3,578.00
11/24/2014	IMAT000029	ESU11	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000030	ESU13	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000031	ESU15	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000032	ESU16	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000033	ESU17	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000034	ESU18	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
11/24/2014	IMAT000035	ESU19	EDUCATIONAL SERVIC	3,542.00	.00	.00	.00	.00	3,542.00
09/17/2014	LMS0000021	MUNROEMEYE	MUNROE-MEYER INSTI	470.00	.00	.00	.00	.00	470.00
09/17/2014	LMS0000026	PAWNEECITY	PAWNEE CITY PUBLIC	1,645.00	.00	.00	.00	.00	1,645.00
09/17/2014	LMS0000027	PIERCE	PIERCE PUBLIC SCHO	2,580.00	.00	.00	.00	.00	2,580.00
10/30/2014	LMS0000036	FULLERTON	FULLERTON PUBLIC S	940.00	.00	.00	.00	.00	940.00
10/30/2014	LMS0000042	WAVERLY	WAVERLY SCHOOL DIS	9,720.00	.00	.00	.00	.00	9,720.00
11/07/2014	NWEA000040	ESU10	EDUCATIONAL SERVIC	2,500.00	.00	.00	.00	.00	2,500.00
11/07/2014	NWEA000041	GRANDISLAN	GRAND ISLAND PUBLI	2,500.00	.00	.00	.00	.00	2,500.00
05/22/2014	PDO0000061	ESU07	EDUCATIONAL SERVIC	240.00	.00	-220.00	.00	.00	20.00
05/22/2014	PDO0000077	ESU10	EDUCATIONAL SERVIC	380.00	-40.00	-300.00	.00	.00	40.00
06/05/2014	PDO0000099	ESU03	EDUCATIONAL SERVIC	20.00	.00	.00	.00	.00	20.00
07/24/2014	PDO0000106	NDE	NEBRASKA DEPT OF E	20.00	.00	.00	.00	.00	20.00
11/24/2014	PDO0000131	ESU01	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000132	ESU02	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000133	ESU03	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000134	ESU04	EDUCATIONAL SERIVC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000135	ESU05	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000136	ESU06	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00

ESU COORDINATING COUNCIL
INVOICE SHORT LISTING

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
11/24/2014	PDO0000137	ESU07	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000138	ESU08	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000139	ESU09	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000140	ESU10	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000141	ESU11	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000142	ESU13	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000143	ESU15	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000144	ESU16	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000145	ESU17	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000146	ESU18	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
11/24/2014	PDO0000147	ESU19	EDUCATIONAL SERVIC	4,550.00	.00	.00	.00	.00	4,550.00
12/01/2014	PDO0000148	ESU01	EDUCATIONAL SERVIC	640.00	.00	.00	.00	.00	640.00
12/01/2014	PDO0000149	ESU02	EDUCATIONAL SERVIC	560.00	.00	.00	.00	.00	560.00
12/01/2014	PDO0000150	WESTPOINT	WEST POINT PUBLIC	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000151	NEBRCITY	NEBRASKA CITY PUBL	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000152	TEKAMAHHER	TEKAMAH-HERMAN PUB	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000153	ESU03	EDUCATIONAL SERVIC	800.00	.00	.00	.00	.00	800.00
12/01/2014	PDO0000154	WEEPINGWAT	WEEPING WATER PUBL	150.00	.00	.00	.00	.00	150.00
12/01/2014	PDO0000155	BENNINGTON	BENNINGTON PUBLIC	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000156	GRETNA	GRETNA PUBLIC SCHO	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000157	WESTSIDE	WESTSIDE COMMUNITY	50.00	.00	.00	.00	.00	50.00
12/01/2014	PDO0000158	ESU04	EDUCATIONAL SERIVC	440.00	.00	.00	.00	.00	440.00
12/01/2014	PDO0000159	FALLSCITY	FALLS CITY PUBLIC	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000160	RALSTON	RALSTON PUBLIC SCH	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000161	ESU05	EDUCATIONAL SERVIC	240.00	.00	.00	.00	.00	240.00
12/01/2014	PDO0000162	BEATRICE	BEATRICE PUBLIC SC	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000163	FAIRBURY	FAIRBURY PUBLIC SC	80.00	.00	.00	.00	.00	80.00
12/01/2014	PDO0000164	ESU06	EDUCATIONAL SERVIC	520.00	.00	.00	.00	.00	520.00
12/01/2014	PDO0000165	ESU07	EDUCATIONAL SERVIC	960.00	.00	.00	.00	.00	960.00
12/01/2014	PDO0000166	ESU08	EDUCATIONAL SERVIC	800.00	.00	.00	.00	.00	800.00
12/01/2014	PDO0000167	NORFOLK	NORFOLK PUBLIC SCH	200.00	.00	.00	.00	.00	200.00
12/01/2014	PDO0000168	ESU09	EDUCATIONAL SERVIC	280.00	.00	.00	.00	.00	280.00
12/01/2014	PDO0000169	AURORA	AURORA PUBLIC SCHO	100.00	.00	.00	.00	.00	100.00
12/01/2014	PDO0000170	ESU10	EDUCATIONAL SERVIC	1,340.00	-20.00	.00	.00	.00	1,320.00
12/01/2014	PDO0000171	ESU11	EDUCATIONAL SERVIC	720.00	.00	.00	.00	.00	720.00
12/01/2014	PDO0000172	ESU13	EDUCATIONAL SERVIC	940.00	.00	.00	.00	.00	940.00
12/01/2014	PDO0000173	ESU15	EDUCATIONAL SERVIC	280.00	.00	.00	.00	.00	280.00
12/01/2014	PDO0000174	ESU16	EDUCATIONAL SERVIC	460.00	.00	.00	.00	.00	460.00
12/01/2014	PDO0000175	ESU17	EDUCATIONAL SERVIC	380.00	.00	.00	.00	.00	380.00
12/01/2014	PDO0000176	ESU18	EDUCATIONAL SERVIC	280.00	.00	.00	.00	.00	280.00
12/01/2014	PDO0000177	ESU19	EDUCATIONAL SERVIC	200.00	.00	.00	.00	.00	200.00
12/01/2014	PDO0000178	NDE	NEBRASKA DEPT OF E	500.00	.00	.00	.00	.00	500.00
12/01/2014	PDO0000179	OCIO	OCIO	20.00	.00	.00	.00	.00	20.00
12/01/2014	PDO0000180	UNCSN	UNCSN	20.00	.00	.00	.00	.00	20.00
12/01/2014	PDO0000181	COLLEGESTM	COLLEGE OF ST MARY	40.00	.00	.00	.00	.00	40.00
12/01/2014	PDO0000182	UNL	UNIVERSITY OF NEBR	20.00	.00	.00	.00	.00	20.00
12/01/2014	PDO0000183	WAYNESTATE	WAYNE STATE COLLEG	20.00	.00	.00	.00	.00	20.00
11/24/2014	SRS0000034	ESU01	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000035	ESU02	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000036	ESU03	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000037	ESU04	EDUCATIONAL SERIVC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000038	ESU05	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000039	ESU06	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000040	ESU07	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000041	ESU08	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000042	ESU09	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00

ESU COORDINATING COUNCIL
INVOICE SHORT LISTING

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
11/24/2014	SRS0000043	ESU10	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000044	ESU11	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000045	ESU13	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000046	ESU15	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000047	ESU16	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000048	ESU17	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
11/24/2014	SRS0000049	ESU18	EDUCATIONAL SERVIC	5,000.00	.00	.00	.00	.00	5,000.00
TOTAL REPORT:	119			288,919.59	-60.00	-520.00	.00	.00	288,339.59

Checking Account Summary: November 2014

	Beginning Balance	Receipts	Disbursements	Ending Balance
Beginning Balance:	**$1,444,642.79**			
ESUCC Admin.	*$157,847.91*	$12.28	($24,385.69)	*$133,474.50*
COOP	*$593,473.91*	$140,837.77	($48,263.13)	*$686,048.55*
DEC	*$328,123.84*	$0.00	($18,430.87)	*$309,692.97*
IMAT	*$63,687.03*	$0.00	($5,136.49)	*$58,550.54*
MEL	*($129,848.29)*	$53,915.00	($10,336.92)	*($86,270.21)*
SRS	*$234,199.64*	$0.00	($24,543.24)	*$209,656.40*
PDO	*($52,841.25)*	$58,445.72	($52,436.89)	*($46,832.42)*
ESUCC Reserve	*$250,000.00*			*$250,000.00*
Ending Balance:				**$1,514,320.33**

Fiscal Year Summary (beginning with zero balance as of Sept. 1st)

	End of Prev Month	November Receipts	November Disbursements	FY Balance To Date
ESUCC Admin.	*$244,071.13*	$12.28	($24,385.69)	*$219,697.72*
COOP	*$124,609.53*	$140,837.77	($48,263.13)	*$217,184.17*
DEC	*$244,898.72*	$0.00	($18,430.87)	*$226,467.85*
IMAT	*$20,826.79*	$0.00	($5,136.49)	*$15,690.30*
MEL	*$28,781.45*	$53,915.00	($10,336.92)	*$72,359.53*
SRS	*($19,261.67)*	$0.00	($24,543.24)	*($43,804.91)*
PDO	*$72,188.09*	$58,445.72	($52,436.89)	*$78,196.92*

Outstanding Receipts

ESUCC Admin.	***$0.00***
COOP	***$31,233.88***
2013-2014 Coop Annual Buy	*$27,230.43*
World Book, Billed 9/18/14	*$4,003.45*
DEC	***$405.71***
Zoom Licenses, Billed 9/17/14	*$405.71*
IMAT	***$60,250.00***
MSA Fee & Marshall Memo, 11/24/14	*$60,250.00*
LMS	***$15,355.00***
Angel/Blackboard	*$15,355.00*
SRS	***$80,000.00***
MSA Fee, Billed 11/24/14	*$80,000.00*
PDO	***$101,095.00***
PDO Onsite Registration Fees	*$11,920.00*
MSA Fee, Billed 11/24/14	*$77,350.00*
NWEA, Billed 9/25/14	*$5,000.00*
Crisis Training	*$6,825.00*
Total:	**$288,339.59**

UNION BANK & TRUST COMPANY
PO BOX 82535
LINCOLN, NE 68501-2535

Account Number: 20611699
Statement Date: 11/28/2014

6310 0300 0 RP 29 0002517 20141129 NNNNNN 01 002517
NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING
1292 E 4TH ST
AINSWORTH NE 69210-1225

12-3-2014 R010

Union Bank & Trust Company
238 East 4th Street
Ainsworth NE 69210
402-387-1350

Add security to your business account with e-Statements. Business e-statements can reduce your risk of fraud, through the mail or from paper left unattended in an office. Best of all, they are free! Contact Treasury Management at 402.323.1557 to get started.

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
BALANCE LAST STATEMENT			10/31/14	340,167.82
DEPOSIT		17,911.22	11/03/14	358,079.04
NPAIT Sweep Purchase	290,000.00		11/03/14	68,079.04
Cincinnati Insur INS.PREM 1000120530				
	923.00		11/03/14	67,156.04
NPAIT Sweep Purchase	17,000.00		11/04/14	50,156.04
DEPOSIT		3,007.17	11/05/14	53,163.21
DEPOSIT		1,797.54	11/06/14	54,960.75
NPAIT Sweep Purchase	3,000.00		11/06/14	51,960.75
CHECK # 12513	396.19		11/06/14	51,564.56
DEPOSIT		3,800.00	11/07/14	55,364.56
NPAIT Sweep Purchase	1,000.00		11/07/14	54,364.56
NPAIT Sweep Purchase	4,000.00		11/10/14	50,364.56
CHECK # 12534	62.59		11/10/14	50,301.97
CHECK # 12536	395.60		11/10/14	49,906.37
DEPOSIT		500.00	11/12/14	50,406.37
NPAIT Sweep Redemption		1,000.00	11/12/14	51,406.37
CHECK # 12538	180.96		11/12/14	51,225.41
CHECK # 12533	800.00		11/12/14	50,425.41
DEPOSIT		120,720.70	11/13/14	171,146.11
STATE OF NE ST PAYMENT 262415220		38,325.72	11/13/14	209,471.83
PAYMENT FOR AMZ STORECARD 755496484				
	25.00		11/13/14	209,446.83
CHECK # 12523	43.00		11/13/14	209,403.83

UNION BANK & TRUST COMPANY

NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
CHECK # 12532	423.71		11/13/14	208,980.12
CHECK # 12535	1,741.66		11/13/14	207,238.46
CHECK # 12539	6,161.21		11/13/14	201,077.25
DEPOSIT		13,990.00	11/14/14	215,067.25
NPAIT Sweep Purchase	151,000.00		11/14/14	64,067.25
DEPOSIT		1,160.00	11/17/14	65,227.25
NPAIT Sweep Purchase	14,000.00		11/17/14	51,227.25
CHECK # 12537	25.00		11/17/14	51,202.25
CHECK # 12519	3,322.48		11/17/14	47,879.77
NPAIT Sweep Redemption		3,000.00	11/18/14	50,879.77
SYSCO RESOURCE S PAYMENT		416.34	11/18/14	51,296.11
PAYMENT FOR AMZ STORECARD 757552473				
	54.96		11/18/14	51,241.15
DEPOSIT		2,760.00	11/19/14	54,001.15
NPAIT Sweep Purchase	1,000.00		11/19/14	53,001.15
NPAIT Sweep Purchase	3,000.00		11/20/14	50,001.15
CHECK # 12541	93,295.87		11/20/14	43,294.72-
DEPOSIT		1,125.00	11/21/14	42,169.72-
DEPOSIT		47,684.80	11/21/14	5,515.08
NPAIT Sweep Redemption		94,000.00	11/21/14	99,515.08
NPAIT Sweep Purchase	49,000.00		11/24/14	50,515.08
CHECK # 12560	176.96		11/24/14	50,338.12
CHECK # 12540	5,640.00		11/24/14	44,698.12
NPAIT Sweep Redemption		6,000.00	11/25/14	50,698.12
CHECK # 12577	17.00		11/25/14	50,681.12
CHECK # 12544	50.00		11/25/14	50,631.12
CHECK # 12529	146.65		11/25/14	50,484.47
CHECK # 12549	164.10		11/25/14	50,320.37
CHECK # 12556	397.09		11/25/14	49,923.28
CHECK # 12565	775.00		11/25/14	49,148.28
CHECK # 12543	5,000.00		11/25/14	44,148.28
CHECK # 12542	15,304.96		11/25/14	28,843.32
NPAIT Sweep Redemption		22,000.00	11/26/14	50,843.32
CHECK # 12567	52.04		11/26/14	50,791.28
CHECK # 12571	298.00		11/26/14	50,493.28
CHECK # 12545	307.43		11/26/14	50,185.85
CHECK # 12548	444.64		11/26/14	49,741.21
CHECK # 12530	700.00		11/26/14	49,041.21
CHECK # 12528	775.37		11/26/14	48,265.84
CHECK # 12575	1,423.52		11/26/14	46,842.32

* * * C O N T I N U E D * * *

UNION BANK & TRUST COMPANY

NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING

BASIC BUSINESS ACCOUNT 20611699

DESCRIPTION	DEBITS	CREDITS	DATE	BALANCE
CHECK # 12562	1,827.04		11/26/14	45,015.28
CHECK # 12547	3,171.82		11/26/14	41,843.46
CHECK # 12561	3,841.19		11/26/14	38,002.27
CHECK # 12570	3,880.00		11/26/14	34,122.27
CHECK # 12569	5,607.13		11/26/14	28,515.14
CHECK # 12566	6,942.25		11/26/14	21,572.89
NPAIT Sweep Redemption		29,000.00	11/28/14	50,572.89
CHECK # 12568	7.00		11/28/14	50,565.89
CHECK # 12564	27.88		11/28/14	50,538.01
CHECK # 12559	49.47		11/28/14	50,488.54
CHECK # 12576	14,599.67		11/28/14	35,888.87
BALANCE THIS STATEMENT			11/28/14	35,888.87

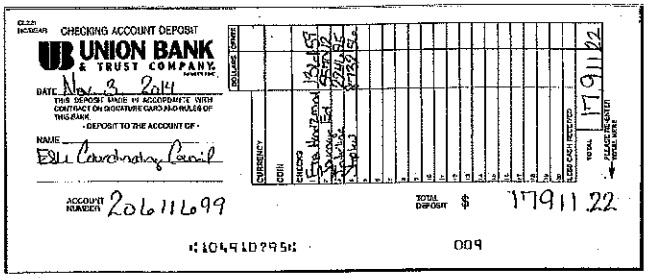
TOTAL CREDITS	(19)	408,198.49	MINIMUM BALANCE	43,294.72-
TOTAL DEBITS	(52)	712,477.44	AVG AVAILABLE BALANCE	66,611.38
			AVERAGE BALANCE	79,008.20

YOUR CHECKS SEQUENCED

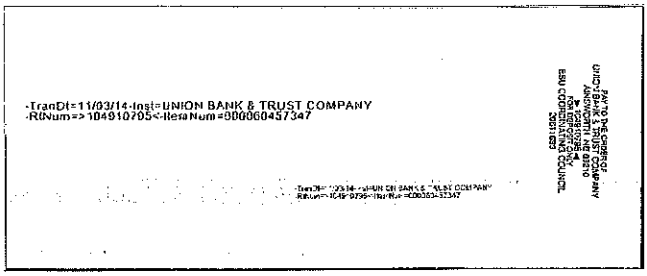
DATE	CHECK #	AMOUNT	DATE	CHECK #	AMOUNT	DATE	CHECK #	AMOUNT
11/06	12513*	396.19	11/13	12539	6,161.21	11/26	12561	3,841.19
11/17	12519*	3,322.48	11/24	12540	5,640.00	11/26	12562*	1,827.04
11/13	12523*	43.00	11/20	12541	93,295.87	11/28	12564	27.88
11/26	12528	775.37	11/25	12542	15,304.96	11/25	12565	775.00
11/25	12529	146.65	11/25	12543	5,000.00	11/26	12566	6,942.25
11/26	12530*	700.00	11/25	12544	50.00	11/26	12567	52.04
11/13	12532	423.71	11/26	12545*	307.43	11/28	12568	7.00
11/12	12533	800.00	11/26	12547	3,171.82	11/26	12569	5,607.13
11/10	12534	62.59	11/26	12548	444.64	11/26	12570	3,880.00
11/13	12535	1,741.66	11/25	12549*	164.10	11/26	12571*	298.00
11/10	12536	395.60	11/25	12556*	397.09	11/26	12575	1,423.52
11/17	12537	25.00	11/28	12559	49.47	11/28	12576	14,599.67
11/12	12538	180.96	11/24	12560	176.96	11/25	12577	17.00

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

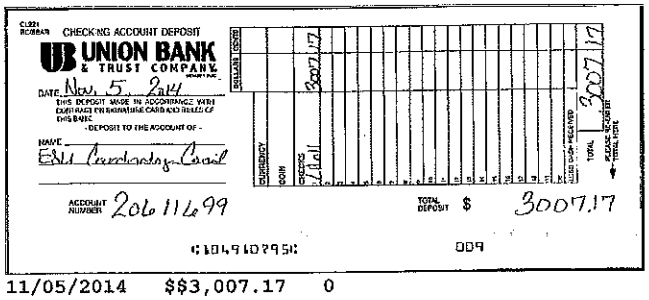
* * * C O N T I N U E D * * *


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 3 2014
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinator Council
ACCOUNT NUMBER 2061116699
TOTAL DEPOSIT $ 17911.22
⑆104910795⑆ 009

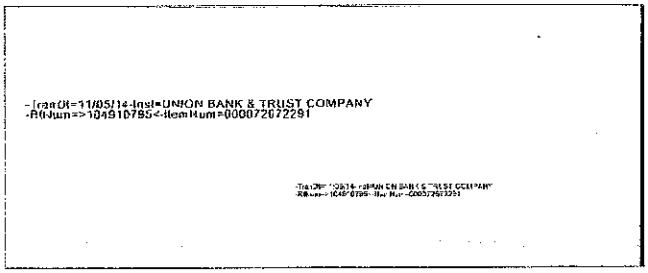
11/03/2014 $$17,911.22 0


-TranDt=11/03/14-Inst=UNION BANK & TRUST COMPANY
-RtNum=>104910795<-ItemNum=000060457347

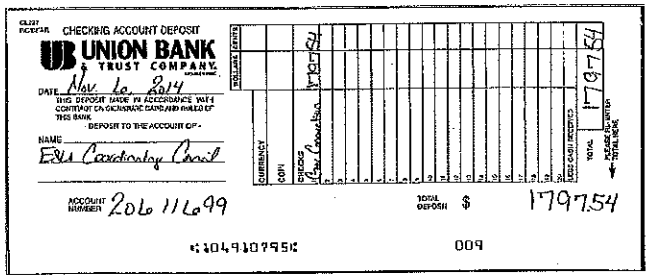
11/03/2014 $$17,911.22 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 5 2014
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinator Council
ACCOUNT NUMBER 2061116699
TOTAL DEPOSIT $ 3007.17
⑆104910795⑆ 009

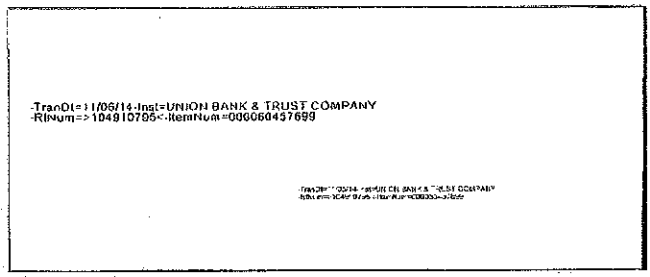
11/05/2014 $$3,007.17 0


-TranDt=11/05/14-Inst=UNION BANK & TRUST COMPANY
-RtNum=>104910795<-ItemNum=000072072291

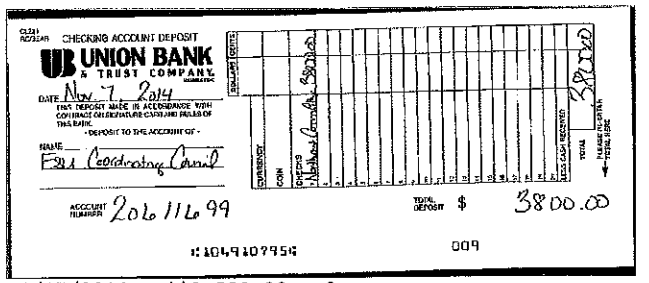
11/05/2014 $$3,007.17 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 6 2014
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinator Council
ACCOUNT NUMBER 2061116699
TOTAL DEPOSIT $ 1797.54
⑆104910795⑆ 009

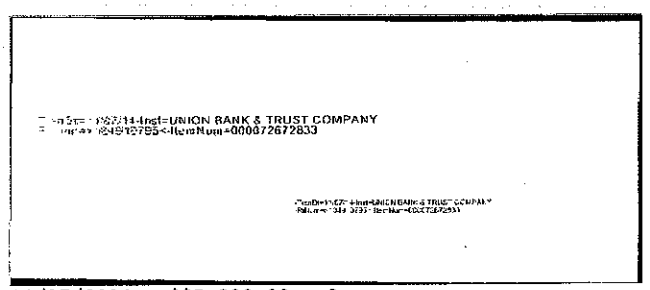
11/06/2014 $$1,797.54 0


-TranDt=11/06/14-Inst=UNION BANK & TRUST COMPANY
-RtNum=>104910795<-ItemNum=000060457699

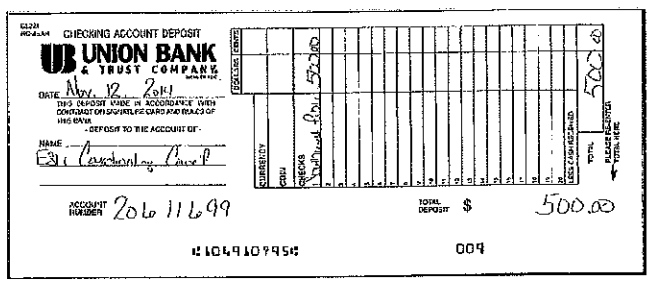
11/06/2014 $$1,797.54 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 7 2014
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinator Council
ACCOUNT NUMBER 2061116699
TOTAL DEPOSIT $ 3800.00
⑆104910795⑆ 009

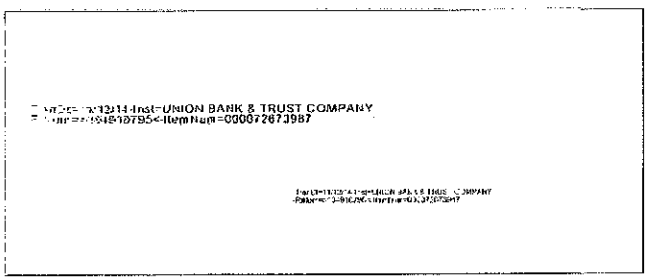
11/07/2014 $$3,800.00 0


-TranDt=11/07/14-Inst=UNION BANK & TRUST COMPANY
-RtNum=>104910795<-ItemNum=000072672833

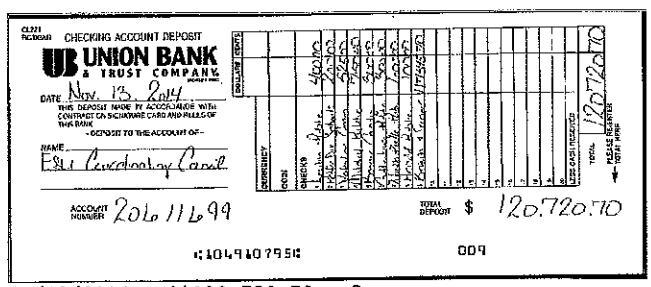
11/07/2014 $$3,800.00 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 12 2014
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinator Council
ACCOUNT NUMBER 2061116699
TOTAL DEPOSIT $ 500.00
⑆104910795⑆ 009

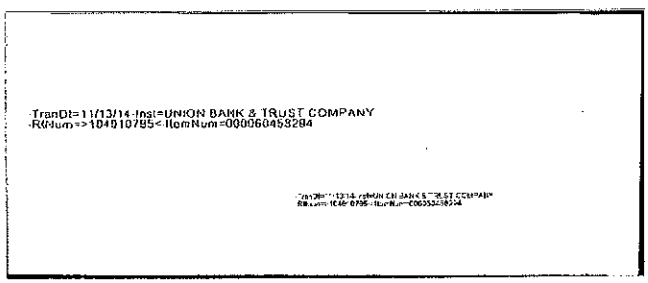
11/12/2014 $$500.00 0


-TranDt=11/12/14-Inst=UNION BANK & TRUST COMPANY
-RtNum=>104910795<-ItemNum=000072673987

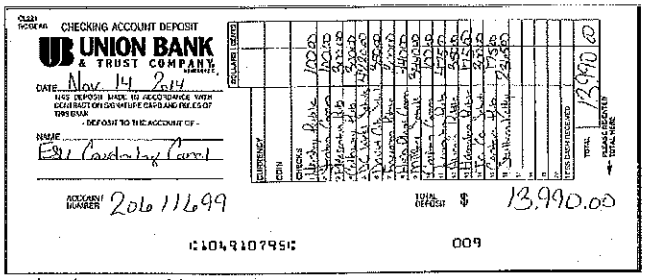
11/12/2014 $$500.00 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 13 2014
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinator Council
ACCOUNT NUMBER 2061116699
TOTAL DEPOSIT $ 120,720.70
⑆104910795⑆ 009

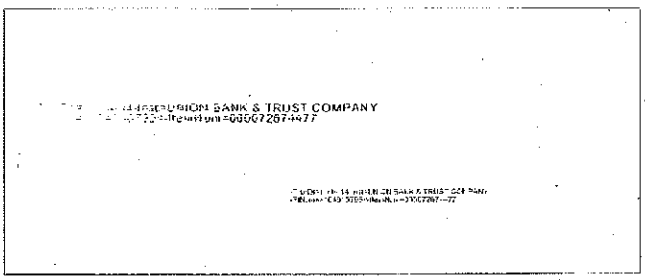
11/13/2014 $$120,720.70 0


-TranDt=11/13/14-Inst=UNION BANK & TRUST COMPANY
-RtNum=>104910795<-ItemNum=000060458284

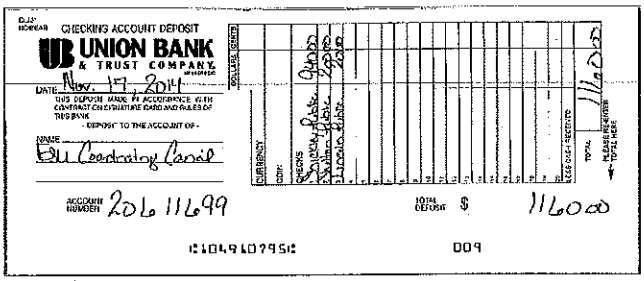
11/13/2014 $$120,720.70 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 14, 2014
THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT OR SIGNATURE CARD AND RULES OF THIS BANK
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinating Council
ACCOUNT NUMBER 206 11699
TOTAL DEPOSIT $ 13,990.00
⑆104910795⑆ 009

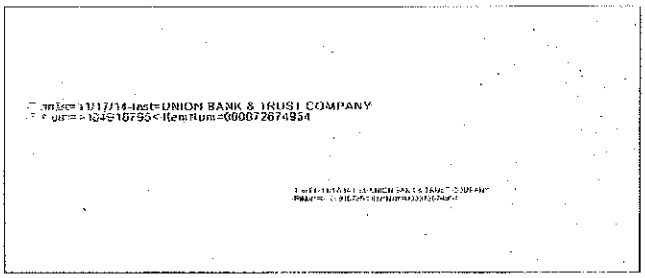
11/14/2014 $$13,990.00 0



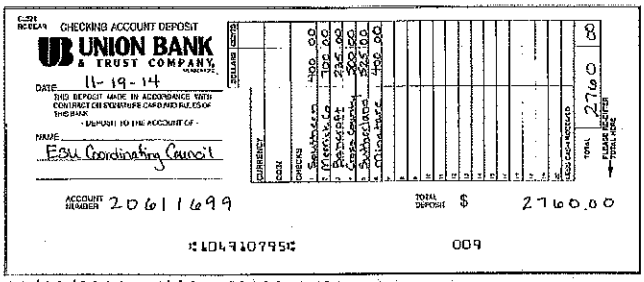
11/14/2014 $$13,990.00 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 17, 2014
THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT OR SIGNATURE CARD AND RULES OF THIS BANK
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinating Council
ACCOUNT NUMBER 206 11699
TOTAL DEPOSIT $ 1160.00
⑆104910795⑆ 009

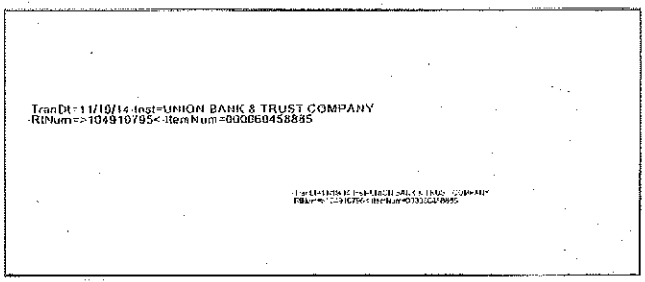
11/17/2014 $$1,160.00 0



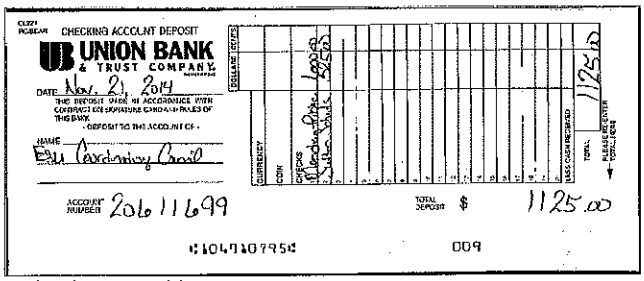
11/17/2014 $$1,160.00 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE 11-19-14
THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT OR SIGNATURE CARD AND RULES OF THIS BANK
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinating Council
ACCOUNT NUMBER 206 11699
TOTAL DEPOSIT $ 2760.00
⑆104910795⑆ 009

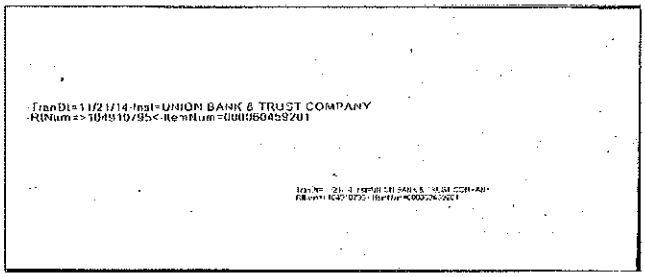
11/19/2014 $$2,760.00 0



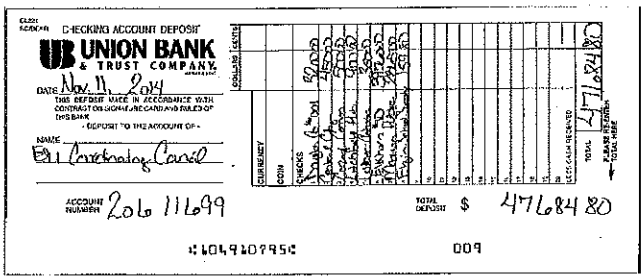
11/19/2014 $$2,760.00 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 21, 2014
THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT OR SIGNATURE CARD AND RULES OF THIS BANK
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinating Council
ACCOUNT NUMBER 206 11699
TOTAL DEPOSIT $ 1125.00
⑆104910795⑆ 009

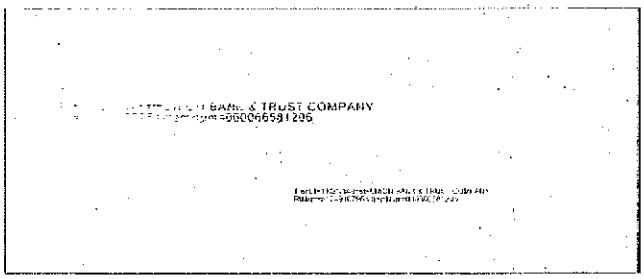
11/21/2014 $$1,125.00 0



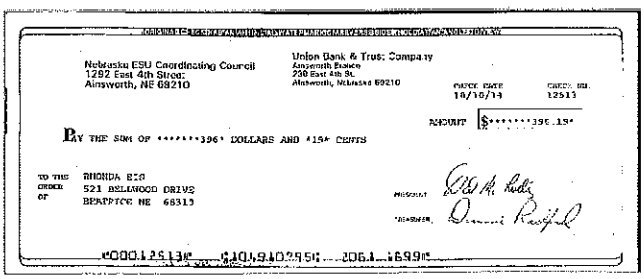
11/21/2014 $$1,125.00 0


CHECKING ACCOUNT DEPOSIT
UNION BANK & TRUST COMPANY
DATE Nov. 11, 2014
THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT OR SIGNATURE CARD AND RULES OF THIS BANK
- DEPOSIT TO THE ACCOUNT OF -
NAME ESU Coordinating Council
ACCOUNT NUMBER 206 11699
TOTAL DEPOSIT $ 47684.80
⑆104910795⑆ 009

11/21/2014 $$47,684.80 0



11/21/2014 $$47,684.80 0


Nebraska ESU Coordinating Council
1292 East 4th Stree
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 10/10/14 CHECK NO. 12513

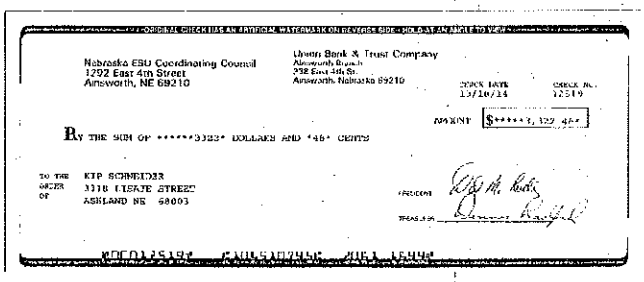
AMOUNT $*******396.19*

PAY THE SUM OF *******396* DOLLARS AND *19* CENTS

TO THE ORDER OF RHONDA BIG
521 BELLWOOD DRIVE
BEATRICE NE 68310

⑈00012513⑈ ⑆104910795⑆ 206 11699⑈

11/06/2014 $$396.19 12513


Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/10/14 CHECK NO. 12519

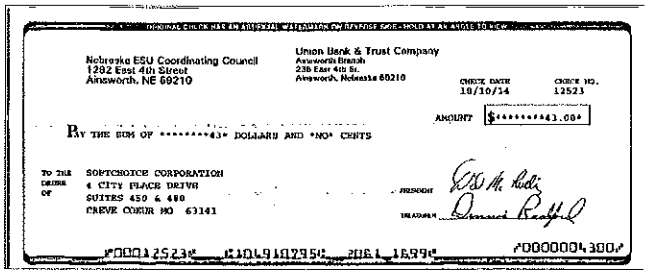
AMOUNT $*****3,322.48*

PAY THE SUM OF *******3322* DOLLARS AND *48* CENTS

TO THE ORDER OF KIP SCHNEIDER
3118 ELSKE STREET
ASHLAND NE 68003

⑈00012519⑈ ⑆104910795⑆ 206 11699⑈

11/17/2014 $$3,322.48 12519



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 10/10/14 CHECK NO. 12523

AMOUNT $*******43.00*

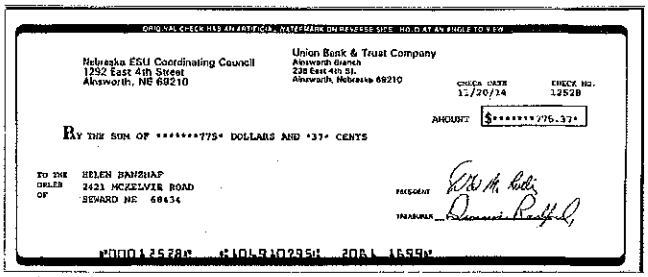
PAY THE SUM OF ********43* DOLLARS AND *NO* CENTS

TO THE ORDER OF: SOFTCHOICE CORPORATION
4 CITY PLACE DRIVE
SUITES 450 & 480
CREVE COEUR MO 63141

PRESIDENT
TREASURER

0001 2523 *104910295* 206 1 1699* *0000004,300*

11/13/2014 $$43.00 12523



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/20/14 CHECK NO. 12528

AMOUNT $*******776.37*

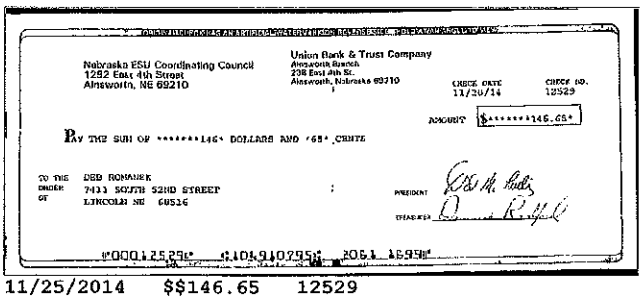
PAY THE SUM OF *******775* DOLLARS AND *37* CENTS

TO THE ORDER OF: HELEN BANZHAF
2421 MCKELVIE ROAD
SEWARD NE 68434

PRESIDENT
TREASURER

0001 2528 *104910295* 206 1 1699*

11/26/2014 $$775.37 12528



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/20/14 CHECK NO. 12529

AMOUNT $*******146.65*

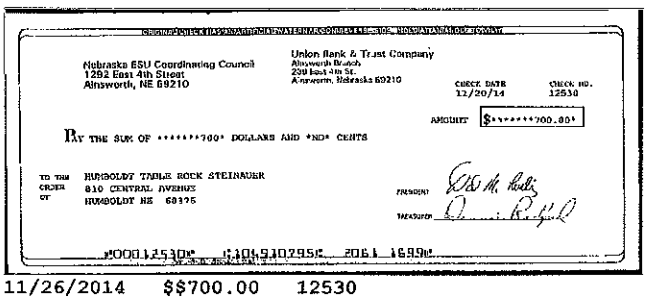
PAY THE SUM OF *******146* DOLLARS AND *65* CENTS

TO THE ORDER OF: DEB ROMANEK
7433 SOUTH 52ND STREET
LINCOLN NE 68516

PRESIDENT
TREASURER

0001 2529 *104910295* 206 1 1699*

11/25/2014 $$146.65 12529



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 12/20/14 CHECK NO. 12530

AMOUNT $*******700.00*

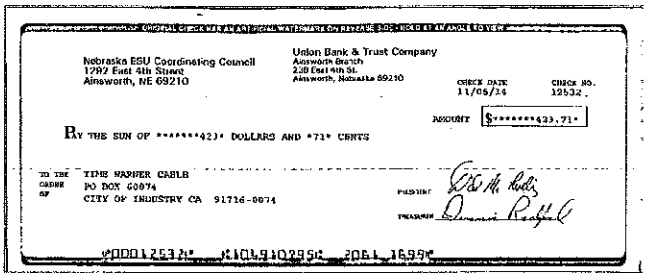
PAY THE SUM OF *******700* DOLLARS AND *NO* CENTS

TO THE ORDER OF: HUMBOLDT TABLE ROCK STEINAUER
810 CENTRAL AVENUE
HUMBOLDT NE 68376

PRESIDENT
TREASURER

0001 2530 *104910295* 206 1 1699*

11/26/2014 $$700.00 12530



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/05/14 CHECK NO. 12532

AMOUNT $*******423.71*

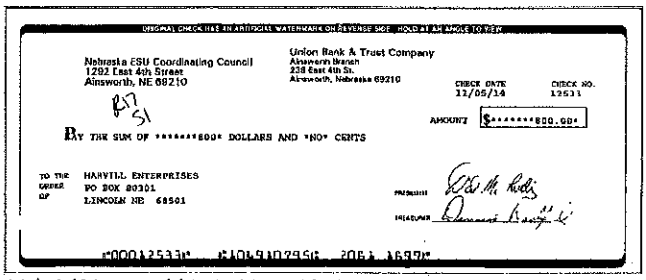
PAY THE SUM OF *******423* DOLLARS AND *71* CENTS

TO THE ORDER OF: TIME WARNER CABLE
PO BOX 60074
CITY OF INDUSTRY CA 91716-0074

PRESIDENT
TREASURER

0001 2532 *104910295* 206 1 1699*

11/13/2014 $$423.71 12532



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/05/14 CHECK NO. 12533

AMOUNT $*******800.00*

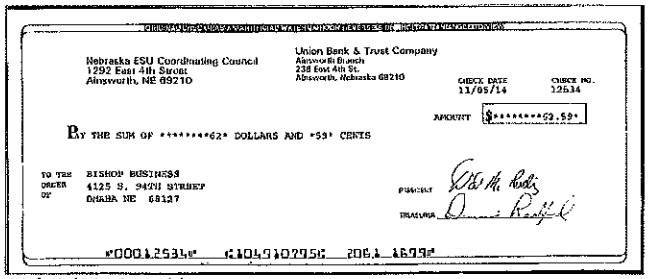
PAY THE SUM OF *******800* DOLLARS AND *NO* CENTS

TO THE ORDER OF: HARVILL ENTERPRISES
PO BOX 80301
LINCOLN NE 68501

PRESIDENT
TREASURER

0001 2533 *104910295* 206 1 1699*

11/12/2014 $$800.00 12533



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/05/14 CHECK NO. 12534

AMOUNT $********62.59*

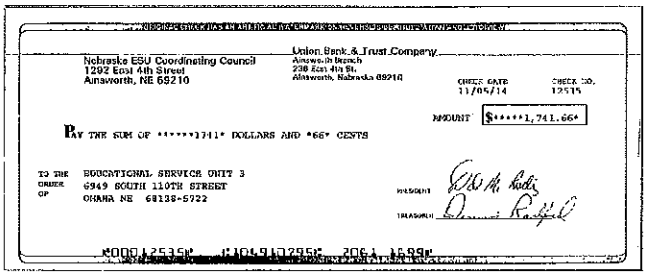
PAY THE SUM OF ********62* DOLLARS AND *59* CENTS

TO THE ORDER OF: BISHOP BUSINESS
4125 S. 94TH STREET
OMAHA NE 68127

PRESIDENT
TREASURER

0001 2534 *104910295* 206 1 1699*

11/10/2014 $$62.59 12534



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/05/14 CHECK NO. 12535

AMOUNT $*****1,741.66*

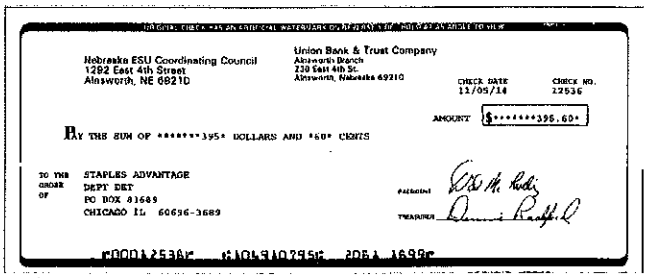
PAY THE SUM OF ******1741* DOLLARS AND *66* CENTS

TO THE ORDER OF: EDUCATIONAL SERVICE UNIT 3
6949 SOUTH 110TH STREET
OMAHA NE 68138-5722

PRESIDENT
TREASURER

0001 2535 *104910295* 206 1 1699*

11/13/2014 $$1,741.66 12535



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/05/14 CHECK NO. 12536

AMOUNT $*******395.60*

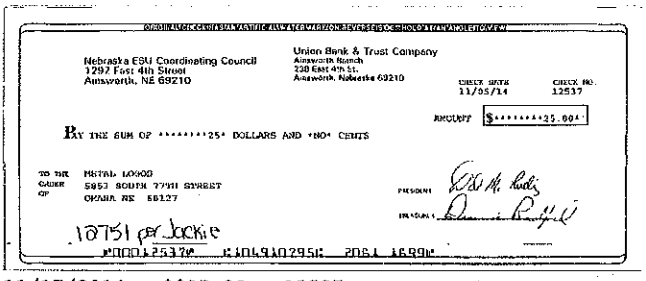
PAY THE SUM OF *******395* DOLLARS AND *60* CENTS

TO THE ORDER OF: STAPLES ADVANTAGE
DEPT DET
PO BOX 83689
CHICAGO IL 60696-3689

PRESIDENT
TREASURER

0001 2536 *104910295* 206 1 1699*

11/10/2014 $$395.60 12536



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/05/14 CHECK NO. 12537

AMOUNT $*******25.00*

PAY THE SUM OF *******25* DOLLARS AND *NO* CENTS

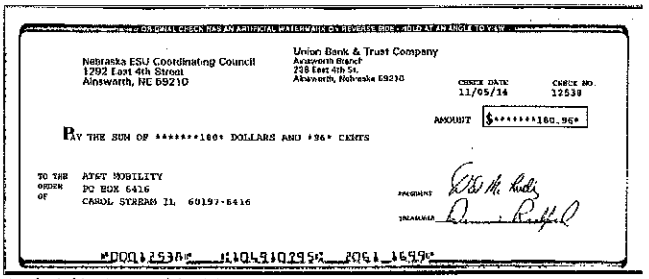
TO THE ORDER OF: METAL LOGOS
5953 SOUTH 77TH STREET
OMAHA NE 68127

10751 per Jackie

PRESIDENT
TREASURER

0001 2537 *104910295* 206 1 1699*

11/17/2014 $$25.00 12537



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/05/14 CHECK NO. 12538

AMOUNT $*******180.96*

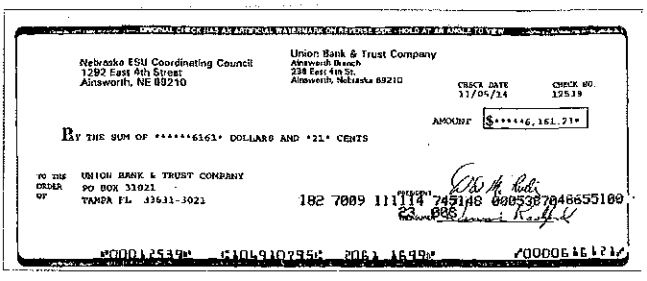
PAY THE SUM OF ********180* DOLLARS AND *96* CENTS

TO THE ORDER OF: AT&T MOBILITY
PO BOX 6416
CAROL STREAM IL 60197-6416

PRESIDENT
TREASURER

0001 2538 *104910295* 206 1 1699*

11/12/2014 $$180.96 12538



Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/05/14 CHECK NO. 12539

AMOUNT $******6,161.21*

PAY THE SUM OF ******6161* DOLLARS AND *21* CENTS

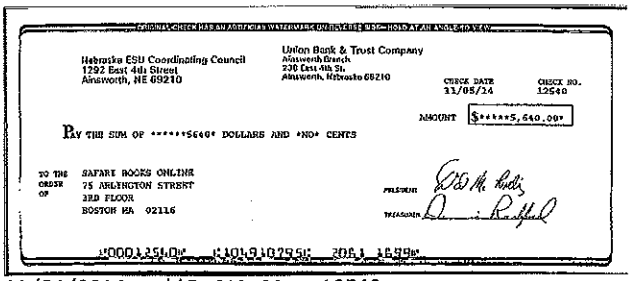
TO THE ORDER OF: UNION BANK & TRUST COMPANY
PO BOX 31021
TAMPA FL 33631-3021

182 7089 111114 745148 000538704865510023 0005

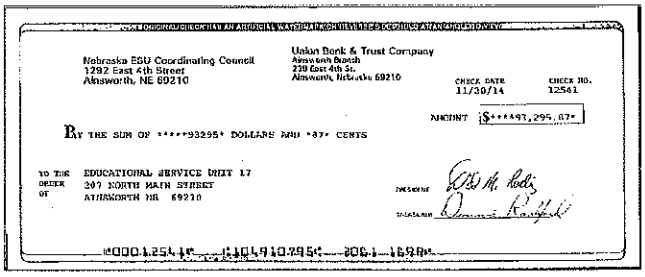
PRESIDENT
TREASURER

0001 2539 *104910295* 206 1 1699*

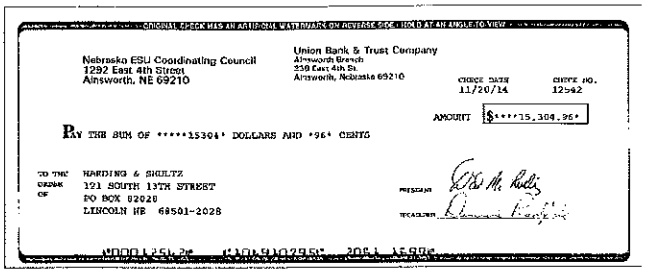
11/13/2014 $$6,161.21 12539



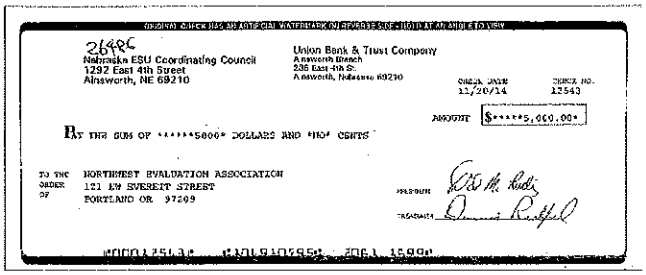
11/24/2014 $$5,640.00 12540



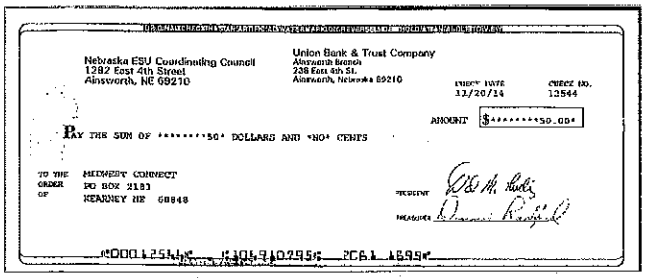
11/20/2014 $$93,295.87 12541



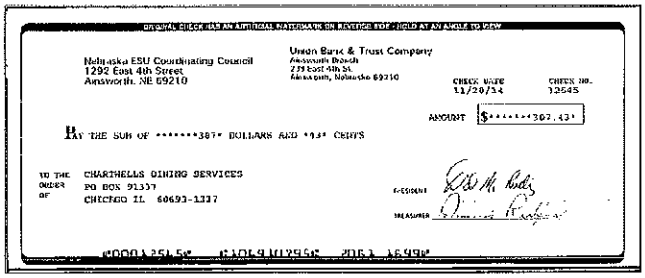
11/25/2014 $$15,304.96 12542



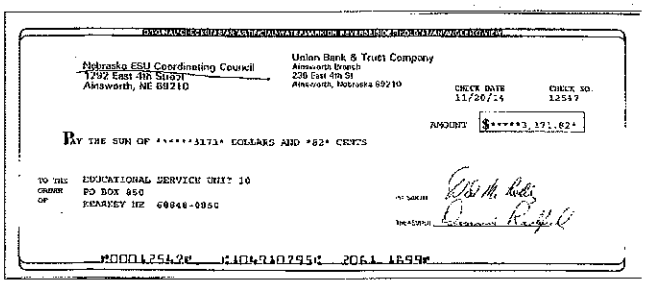
11/25/2014 $$5,000.00 12543



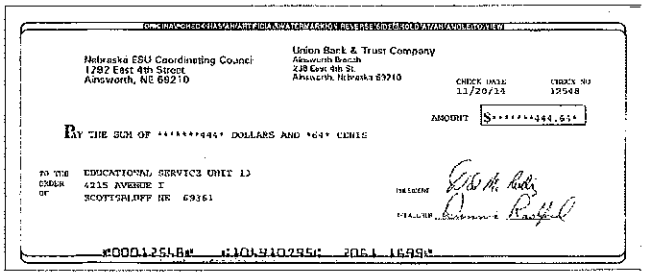
11/25/2014 $$50.00 12544



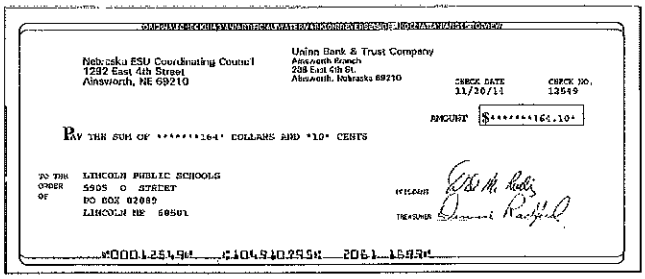
11/26/2014 $$307.43 12545



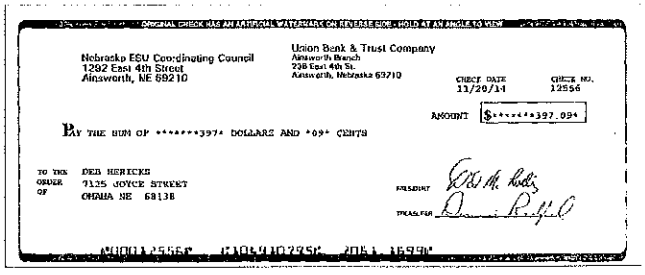
11/26/2014 $$3,171.82 12547



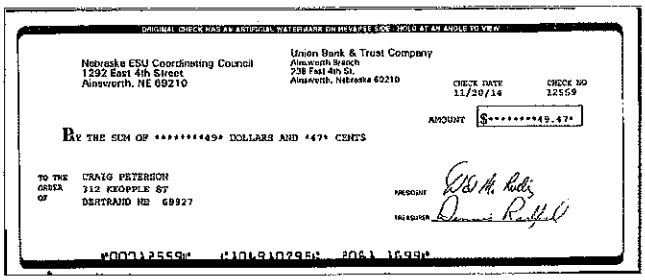
11/26/2014 $$444.64 12548



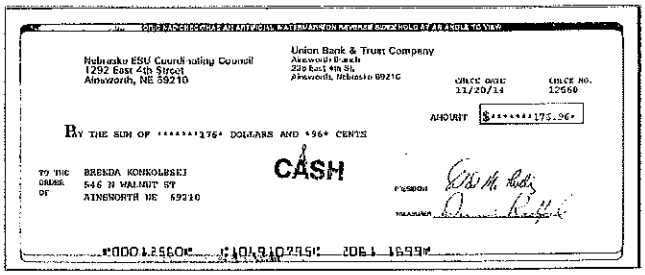
11/25/2014 $$164.10 12549



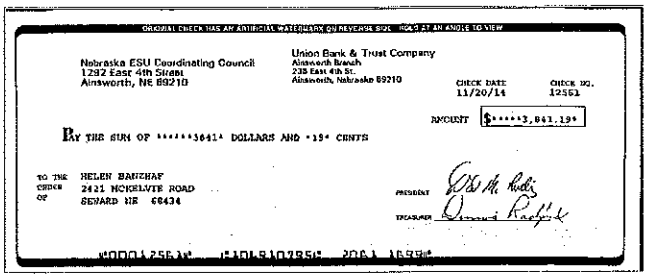
11/25/2014 $$397.09 12556



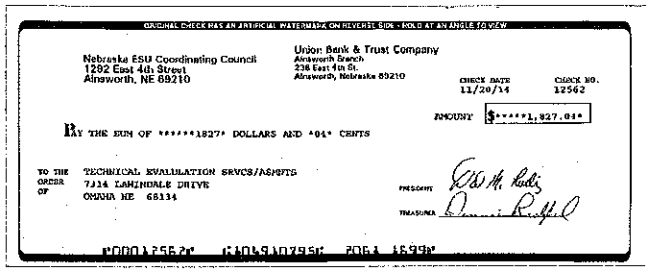
11/28/2014 $$49.47 12559



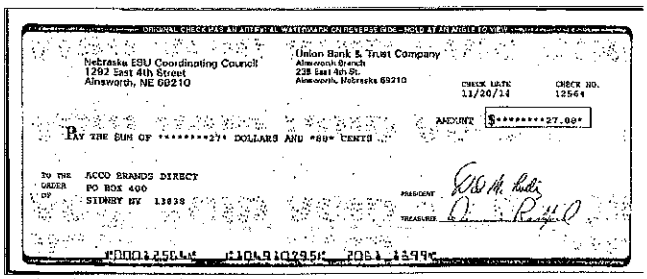
11/24/2014 $$176.96 12560



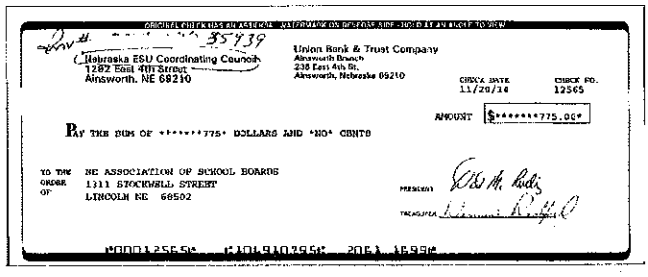
11/26/2014 $$3,841.19 12561



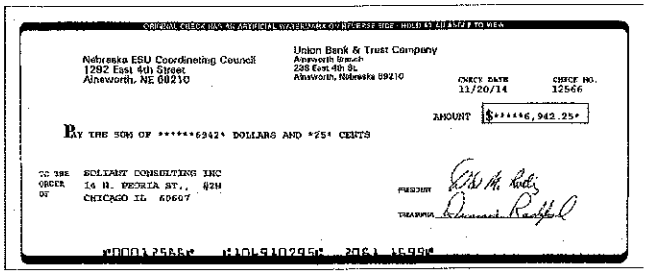
11/26/2014 $$1,827.04 12562



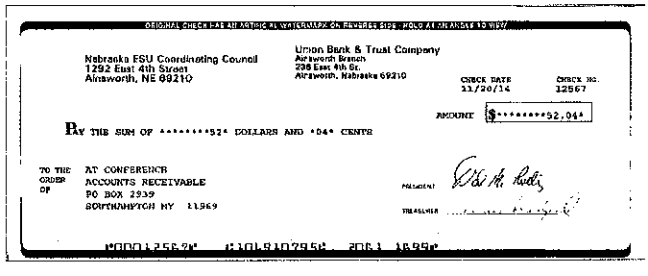
11/28/2014 $$27.88 12564



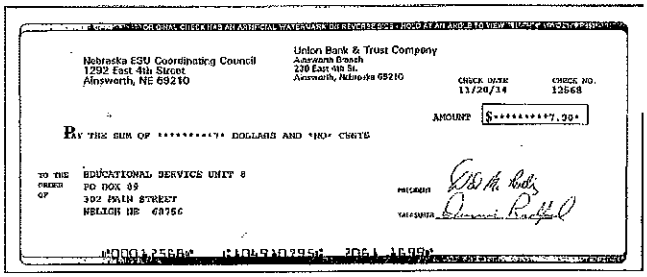
11/25/2014 $$775.00 12565



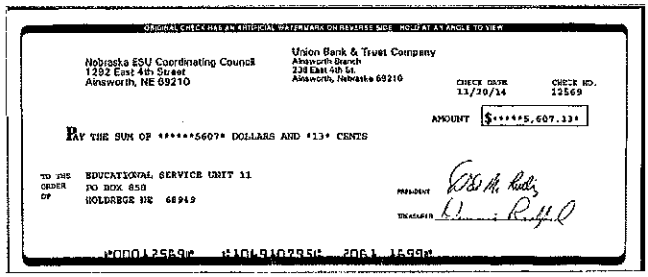
11/26/2014 $$6,942.25 12566



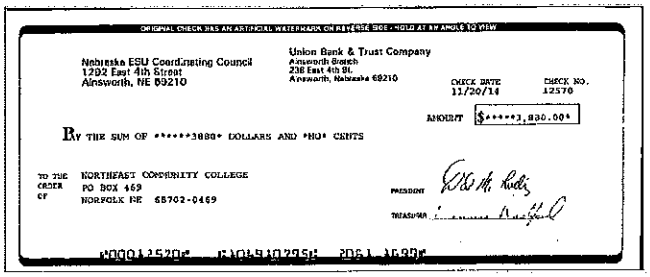
11/26/2014 $$52.04 12567



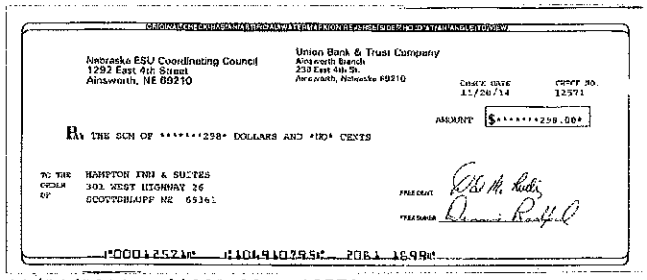
11/28/2014 $$7.00 12568



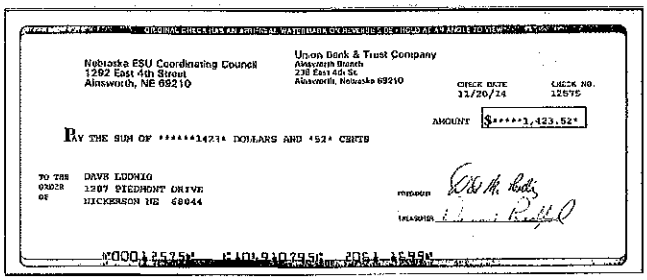
11/26/2014 $$5,607.13 12569



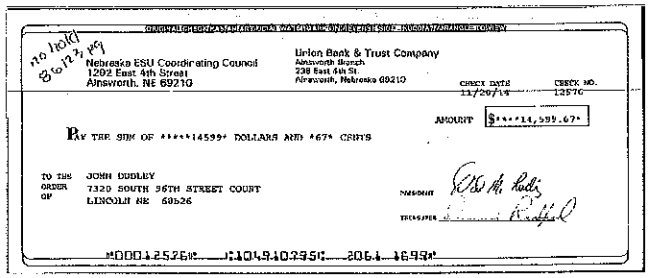
11/26/2014 $$3,880.00 12570



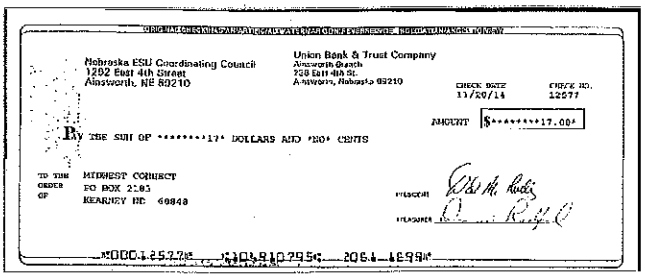
11/26/2014 $$298.00 12571



11/26/2014 $$1,423.52 12575



11/28/2014 $$14,599.67 12576



Nebraska ESU Coordinating Council
1202 East 4th Street
Ainsworth, NE 69210

Union Bank & Trust Company
Ainsworth Branch
258 East 4th St.
Ainsworth, Nebraska 69210

CHECK DATE 11/20/14
CHECK NO. 12577

AMOUNT $*******17.00*

PAY THE SUM OF *******17* DOLLARS AND *00* CENTS

TO THE ORDER OF
MIDWEST CORRECT
PO BOX 2185
KEARNEY NE 68848

PRESIDENT

TREASURER

⑈000125778⑈ ⑆104910795⑆ 2064 6598⑈

11/25/2014 $$17.00 12577

Nebraska Public Agency Investment Trust
Account Statement
November 1, 2014 to November 30, 2014

12-04-2014 RCVD

NEBRASKA ESU COORDINATING COUNCIL
1292 E 4TH ST
AINSWORTH, NE 69210-1225

NPAIT
PO BOX 82529
Lincoln, NE 68501
Toll Free: (800) 640-8817
Local: (402) 323-1615

Account Number: 123885-001

Fund Summary

	PRICE PER SHARE	SHARES OWNED	MARKET VALUE
Nebraska Public Agency Investment Trust 123885-001	$1.00	1,491,277.45	$1,491,277.45

Transaction Summary

Nebraska Public Agency Investment Trust
123885-001

TRADE DATE	SETTLEMENT DATE	TRANSACTION DESCRIPTION	SHARES	AMOUNT
11/1/2014		Beginning Shares Balance	1,113,265.17	$1,113,265.17
11/3/2014	11/3/2014	Purchase	290,000.00	$290,000.00
11/4/2014	11/4/2014	Purchase	17,000.00	$17,000.00
11/6/2014	11/6/2014	Purchase	3,000.00	$3,000.00
11/7/2014	11/7/2014	Purchase	1,000.00	$1,000.00
11/10/2014	11/10/2014	Purchase	4,000.00	$4,000.00
11/12/2014	11/12/2014	Redemption	(1,000.00)	($1,000.00)
11/14/2014	11/14/2014	Purchase	151,000.00	$151,000.00
11/17/2014	11/17/2014	Purchase	14,000.00	$14,000.00
11/18/2014	11/18/2014	Redemption	(3,000.00)	($3,000.00)
11/19/2014	11/19/2014	Purchase	1,000.00	$1,000.00
11/20/2014	11/20/2014	Purchase	3,000.00	$3,000.00
11/21/2014	11/21/2014	Redemption	(94,000.00)	($94,000.00)
11/24/2014	11/24/2014	Purchase	49,000.00	$49,000.00
11/25/2014	11/25/2014	Redemption	(6,000.00)	($6,000.00)
11/26/2014	11/26/2014	Redemption	(22,000.00)	($22,000.00)
11/28/2014	12/1/2014	Interest	12.28	$12.28
11/28/2014	11/28/2014	Redemption	(29,000.00)	($29,000.00)
		Total :	**1,491,277.45**	**$1,491,277.45**

Accrual Details for Holdings between 11/01/2014 and 11/30/2014

Fund: NPAIT

Account Number: 123885-001

NEBRASKA ESU COORDINATING COUNCIL

NEBRASKA ESU COORDINATING COUNCIL

Settlement Date	Price Cycle	Settled Shares	Accrual Factor	Accrual Dividend (USD)	Non-Div. Distribution Accrual Paid (USD)	Accrual Paid (USD)	Cumulative Accrual Dividend (USD)
11/03/2014	EOD	1,403,265.1700	0.0000008171	1.15	0.00	0.00	1.15
11/04/2014	EOD	1,420,265.1700	0.0000002732	0.39	0.00	0.00	1.53
11/05/2014	EOD	1,420,265.1700	0.0000003325	0.47	0.00	0.00	2.01
11/06/2014	EOD	1,423,265.1700	0.0000002746	0.39	0.00	0.00	2.40
11/07/2014	EOD	1,424,265.1700	0.0000008206	1.17	0.00	0.00	3.57
11/10/2014	EOD	1,428,265.1700	0.0000005452	0.78	0.00	0.00	4.35
11/12/2014	EOD	1,427,265.1700	0.0000002744	0.39	0.00	0.00	4.74
11/13/2014	EOD	1,427,265.1700	0.0000002744	0.39	0.00	0.00	5.13
11/14/2014	EOD	1,578,265.1700	0.0000008115	1.28	0.00	0.00	6.41
11/17/2014	EOD	1,592,265.1700	0.0000002739	0.44	0.00	0.00	6.85
11/18/2014	EOD	1,589,265.1700	0.0000002711	0.43	0.00	0.00	7.28
11/19/2014	EOD	1,590,265.1700	0.0000002728	0.43	0.00	0.00	7.71
11/20/2014	EOD	1,593,265.1700	0.0000002742	0.44	0.00	0.00	8.15
11/21/2014	EOD	1,499,265.1700	0.0000008220	1.23	0.00	0.00	9.38
11/24/2014	EOD	1,548,265.1700	0.0000002748	0.43	0.00	0.00	9.80
11/25/2014	EOD	1,542,265.1700	0.0000002741	0.42	0.00	0.00	10.23
11/26/2014	EOD	1,520,265.1700	0.0000005475	0.83	0.00	0.00	11.06
11/28/2014	EOD	1,491,265.1700	0.0000008153	1.22	0.00	12.28	0.00

Total: Accrual computed without daily compounding **12.28**

Accrued Dividend prior to 11/01/2014: 0.00

November Bank Reconciliation:

Beginning Bank Balance:		**$1,453,432.99**
Cleared Deposits/Cash Receipts:		$ 253,198.49
Deposits	$ 66,261.40	
Journal Entries	$ 186,937.09	
Interest Earned:		$ 12.28
Cleared Checks/Payments:		$ 179,477.44
Payments Cleared	$ 176,154.96	
Check #12519 (cleared)	$ 3,322.48	
Ending Bank Balance:		**$1,527,166.32**

Reconciliation Completed By: _____ 12/5/14

Reconcilation Reviewed By: _____

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
DEPOSITS LIST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 11/06/2014 BEGINNING BALANCE: 1,453,432.99 INTEREST EARNED: 12.28
STATEMENT END DATE: 12/06/2014 ENDING BALANCE: 1,527,166.32 FEES CHARGED: 0.00

CLEARED	DATE	RECEIPT	AMOUNT	DESCRIPTION	CONTROL NUMBER
DEPOSIT: BLANK		11/03/2014			
Y	11/03/2014		2,246.95	COOP, INTERNLINE, CUSTODI	110314PQ
Y	11/03/2014		5,570.12	COOP, JOURNEY ED, SB	110314PQ
Y	11/03/2014		8,732.56	COOP, STAPLES, AEPA	110314PQ
N	11/04/2014		290,365.00	DEC, STATE APPROPRIATIONS	103114PQ
N	11/04/2014		290,365.00	DEC, STATE APPROPRIATIONS	103114PQ
Y	11/05/2014		3,007.17	COOP, QUILL, AEPA	110514PQ
Y	11/06/2014		1,797.54	COOP, GOV CONNECT, AEPA	110614PQ
Y	11/07/2014		3,800.00	NMPDS, REIMBURSEMENT	110714PQ
Y	11/13/2014		38,325.72	NMPDS, GRANT FUNDS	111314PQ
Y	11/14/2014		2,365.00	LMS, ANGEL, SOUTHERN VALL	111414PQ
Y	11/21/2014		416.34	COOP, SYSCO DENVER, FOOD	112114PQ
N	12/01/2014		1,774.73	COOP, INTERLINE, CUSTODIA	120114PQ
DEPOSIT: BLANK		12/01/2014	648,766.13		
TOTAL DEPOSITS			648,766.13		
TOTAL CLEARED DEPOSITS			66,261.40		
TOTAL UNCLEARED DEPOSITS			582,504.73		

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
DEPOSITS LIST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 12/06/2014
STATEMENT END DATE: 12/07/2014

BEGINNING BALANCE: 946,436.32
ENDING BALANCE: 1,527,166.32

INTEREST EARNED: 0.00
FEES CHARGED: 0.00

CLEARED	DATE	RECEIPT	AMOUNT	DESCRIPTION	CONTROL NUMBER
DEPOSIT: BLANK		10/31/2014			
Y	11/04/2014		290,365.00	DEC, STATE APPROPRIATIONS	103114PQ
Y	11/04/2014		290,365.00	DEC, STATE APPROPRIATIONS	103114PQ
N	12/01/2014		1,774.73	COOP, INTERLINE, CUSTODIA	120114PQ
DEPOSIT: BLANK		12/01/2014	582,504.73		

TOTAL DEPOSITS	582,504.73
TOTAL CLEARED DEPOSITS	580,730.00
TOTAL UNCLEARED DEPOSITS	1,774.73

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
PAYMENTS LIST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 11/06/2014 BEGINNING BALANCE: 1,453,432.99 INTEREST EARNED: 12.28
STATEMENT END DATE: 12/06/2014 ENDING BALANCE: 1,527,166.32 FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	CLEAR DATE	VENDOR	VENDOR NAME
N	08/19/2014	12385	3,028.53	MANUAL		1107	AEPA INC.
N	08/19/2014	12427	2,000.00	MANUAL		1204	FREMONT PUBLIC SCHOOLS
Y	10/10/2014	12513	396.19	MANUAL	12/06/2014	1087	RHONDA EIS
Y	10/10/2014	12523	43.00	MANUAL	12/06/2014	1031	SOFTCHOICE CORPORATION
Y	11/03/2014	EFT00006	923.00	MANUAL	12/06/2014	1209	CINCINNATI INSURANCE COMPANY
Y	11/05/2014	12532	423.71	MANUAL	12/06/2014	1044	TIME WARNER CABLE
Y	11/05/2014	12533	800.00	MANUAL	12/06/2014	1051	HARVILL ENTERPRISES
Y	11/05/2014	12534	62.59	MANUAL	12/06/2014	1050	BISHOP BUSINESS
Y	11/05/2014	12535	1,741.66	MANUAL	12/06/2014	1057	EDUCATIONAL SERVICE UNIT 3
Y	11/05/2014	12536	395.60	MANUAL	12/06/2014	1062	STAPLES ADVANTAGE
Y	11/05/2014	12537	25.00	MANUAL	12/06/2014	1221	METAL LOGOS
Y	11/05/2014	12538	180.96	MANUAL	12/06/2014	1047	AT&T MOBILITY
Y	11/05/2014	12539	6,161.21	MANUAL	12/06/2014	1039	UNION BANK & TRUST COMPANY
Y	11/05/2014	12540	5,640.00	MANUAL	12/06/2014	1027	SAFARI BOOKS ONLINE
Y	11/13/2014	EFT00007	25.00	MANUAL	12/06/2014	1222	AMAZON
Y	11/18/2014	EFT00008	54.96	MANUAL	12/06/2014	1222	AMAZON
Y	11/20/2014	12528	775.37	MANUAL	12/06/2014	1176	HELEN BANZHAF
Y	11/20/2014	12529	146.65	MANUAL	12/06/2014	1216	DEB ROMANEK
Y	11/20/2014	12530	700.00	MANUAL	12/06/2014	1119	HUMBOLDT TABLE ROCK STEINAUER
N	11/20/2014	12531	1,120.00	MANUAL		1204	FREMONT PUBLIC SCHOOLS
Y	11/20/2014	12541	93,295.87	MANUAL	12/06/2014	1064	EDUCATIONAL SERVICE UNIT 17
Y	11/20/2014	12542	15,304.96	MANUAL	12/06/2014	1040	HARDING & SHULTZ
Y	11/20/2014	12543	5,000.00	MANUAL	12/06/2014	1026	NORTHWEST EVALUATION ASSOCIATION
Y	11/20/2014	12544	50.00	MANUAL	12/06/2014	1215	MIDWEST CONNECT
Y	11/20/2014	12545	307.43	MANUAL	12/06/2014	1066	CHARTWELLS DINING SERVICES
N	11/20/2014	12546	494.88	MANUAL		1219	BRANDEIS CATERING
Y	11/20/2014	12547	3,171.82	MANUAL	12/06/2014	1067	EDUCATIONAL SERVICE UNIT 10
Y	11/20/2014	12548	444.64	MANUAL	12/06/2014	1068	EDUCATIONAL SERVICE UNIT 13
Y	11/20/2014	12549	164.10	MANUAL	12/06/2014	1069	LINCOLN PUBLIC SCHOOLS
N	11/20/2014	12551	83.00	MANUAL		1083	HOLIDAY INN EXPRESS
N	11/20/2014	12552	249.00	MANUAL		1072	HOLIDAY INN EXPRESS
N	11/20/2014	12553	581.00	MANUAL		1085	HOLIDAY INN EXPRESS
N	11/20/2014	12554	474.75	MANUAL		1198	COMFORT INN
N	11/20/2014	12555	269.80	MANUAL		1086	SCOTT ISAACSON
Y	11/20/2014	12556	397.09	MANUAL	12/06/2014	1061	DEB HERICKS
N	11/20/2014	12557	446.88	MANUAL		1100	GORDON ROETHEMEYER
N	11/20/2014	12558	209.44	MANUAL		1087	RHONDA EIS
Y	11/20/2014	12559	49.47	MANUAL	12/06/2014	1101	CRAIG PETERSON
Y	11/20/2014	12560	176.96	MANUAL	12/06/2014	1077	BRENDA KONKOLESKI
Y	11/20/2014	12561	3,841.19	MANUAL	12/06/2014	1176	HELEN BANZHAF
Y	11/20/2014	12562	1,827.04	MANUAL	12/06/2014	1079	TECHNICAL EVALULATION SRVCS/ASMNTS
N	11/20/2014	12563	1,837.12	MANUAL		1080	I-CUBED SOLUTIONS
Y	11/20/2014	12564	27.88	MANUAL	12/06/2014	1220	ACCO BRANDS DIRECT
Y	11/20/2014	12565	775.00	MANUAL	12/06/2014	1041	NE ASSOCIATION OF SCHOOL BOARDS
Y	11/20/2014	12566	6,942.25	MANUAL	12/06/2014	1052	SOLIANT CONSULTING INC
Y	11/20/2014	12567	52.04	MANUAL	12/06/2014	1045	AT CONFERENCE
Y	11/20/2014	12568	7.00	MANUAL	12/06/2014	1223	EDUCATIONAL SERVICE UNIT 8
Y	11/20/2014	12569	5,607.13	MANUAL	12/06/2014	1108	EDUCATIONAL SERVICE UNIT 11
Y	11/20/2014	12570	3,880.00	MANUAL	12/06/2014	1106	NORTHEAST COMMUNITY COLLEGE
Y	11/20/2014	12571	298.00	MANUAL	12/06/2014	1224	HAMPTON INN & SUITES
N	11/20/2014	12572	166.00	MANUAL		1105	HOLIDAY INN LINCOLN-DOWNTOWN
N	11/20/2014	12573	93.00	MANUAL		1074	HOLIDAY INN EXPRESS
N	11/20/2014	12574	1,370.09	MANUAL		1070	COUNTRY INN & SUITES

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
PAYMENTS LIST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 11/06/2014
STATEMENT END DATE: 12/06/2014

BEGINNING BALANCE: 1,453,432.99
ENDING BALANCE: 1,527,166.32

INTEREST EARNED: 12.28
FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	CLEAR DATE	VENDOR	VENDOR NAME
Y	11/20/2014	12575	1,423.52	MANUAL	12/06/2014	1155	DAVE LUDWIG
Y	11/20/2014	12576	14,599.67	MANUAL	12/06/2014	1099	JOHN DUDLEY
Y	11/20/2014	12577	17.00	MANUAL	12/06/2014	1215	MIDWEST CONNECT
N	11/20/2014	12578	422.50	MANUAL		1226	TPRINT
N	12/01/2014	EFT00009	25.00	MANUAL		1222	AMAZON
N	12/02/2014	EFT00010	421.20	MANUAL		1081	ISSUEVIEW.COM

TOTAL PAYMENTS	189,447.15
TOTAL CLEARED PAYMENTS	176,154.96
TOTAL UNCLEARED PAYMENTS	13,292.19

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
PAYMENTS LIST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 12/06/2014
STATEMENT END DATE: 12/07/2014

BEGINNING BALANCE: 946,436.32
ENDING BALANCE: 1,527,166.32

INTEREST EARNED: 0.00
FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	CLEAR DATE	VENDOR	VENDOR NAME
N	08/19/2014	12385	3,028.53	MANUAL		1107	AEPA INC.
N	08/19/2014	12427	2,000.00	MANUAL		1204	FREMONT PUBLIC SCHOOLS
N	11/20/2014	12572	166.00	MANUAL		1105	HOLIDAY INN LINCOLN-DOWNTOWN
N	11/20/2014	12573	93.00	MANUAL		1074	HOLIDAY INN EXPRESS
N	11/20/2014	12574	1,370.09	MANUAL		1070	COUNTRY INN & SUITES
N	11/20/2014	12578	422.50	MANUAL		1226	TPRINT
N	11/20/2014	12531	1,120.00	MANUAL		1204	FREMONT PUBLIC SCHOOLS
N	11/20/2014	12546	494.88	MANUAL		1219	BRANDEIS CATERING
N	11/20/2014	12551	83.00	MANUAL		1083	HOLIDAY INN EXPRESS
N	11/20/2014	12552	249.00	MANUAL		1072	HOLIDAY INN EXPRESS
N	11/20/2014	12553	581.00	MANUAL		1085	HOLIDAY INN EXPRESS
N	11/20/2014	12554	474.75	MANUAL		1198	COMFORT INN
N	11/20/2014	12555	269.80	MANUAL		1086	SCOTT ISAACSON
N	11/20/2014	12557	446.88	MANUAL		1100	GORDON ROETHEMEYER
N	11/20/2014	12558	209.44	MANUAL		1087	RHONDA EIS
N	11/20/2014	12563	1,837.12	MANUAL		1080	I-CUBED SOLUTIONS
N	12/01/2014	EFT00009	25.00	MANUAL		1222	AMAZON
N	12/02/2014	EFT00010	421.20	MANUAL		1081	ISSUEVIEW.COM

TOTAL PAYMENTS 13,292.19
TOTAL CLEARED PAYMENTS 0.00
TOTAL UNCLEARED PAYMENTS 13,292.19

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
VOIDS LIST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 11/06/2014
STATEMENT END DATE: 12/06/2014

BEGINNING BALANCE: 1,453,432.99
ENDING BALANCE: 1,527,166.32

INTEREST EARNED: 12.28
FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	VOID DATE	VENDOR	VENDOR NAME
Y	02/17/2014	12014	12,084.36	MANUAL	02/17/2014	1064	EDUCATIONAL SERVICE UNIT 17
Y	04/28/2014	12152	206.75	MANUAL	05/30/2014	1087	RHONDA EIS
Y	06/10/2014	12262	89.95	MANUAL	07/25/2014	1074	HOLIDAY INN EXPRESS
Y	06/13/2014	EFT00001	307.63	MANUAL	06/09/2014	1039	UNION BANK & TRUST COMPANY
Y	11/20/2014	12550	188.97	MANUAL	11/26/2014	1073	RODEWAY INN

TOTAL VOIDS	12,877.66
TOTAL CLEARED VOIDS	12,877.66
TOTAL UNCLEARED VOIDS	0.00

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
JOURNAL ENTRIES LIST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 11/06/2014 BEGINNING BALANCE: 1,453,432.99 INTEREST EARNED: 12.28
STATEMENT END DATE: 12/06/2014 ENDING BALANCE: 1,527,166.32 FEES CHARGED: 0.00

CLEARED	DATE	JE NUMBER	AMOUNT	DESCRIPTION	CONTROL NO	JE DESCRIPTION
Y	11/03/2014	20150032	1,361.59	RECEIVABLE-RC- 110314PQ	110314PQ	
Y	11/12/2014	20150036	500.00	RECEIVABLE-RC- 111214PQ	111214PQ	
Y	11/13/2014	20150037	3,175.00	RECEIVABLE-RC- 111314PQ	111314PQ	
Y	11/13/2014	20150038	117,545.70	RECEIVABLE-RC- 111314PQ	111314PQ	
Y	11/14/2014	20150039	11,625.00	RECEIVABLE-RC- 111414PQ	111414PQ	
Y	11/17/2014	20150040	1,160.00	RECEIVABLE-RC- 111714PQ	111714PQ	
Y	11/21/2014	20150041	2,760.00	RECEIVABLE-RC- 111914PQ	111914PQ	
Y	11/21/2014	20150042	45,160.00	RECEIVABLE-RC- 112014PQ	112014PQ	
Y	11/21/2014	20150043	2,365.00	RECEIVABLE-RC- 112014PQ	112014PQ	
Y	11/21/2014	20150044	159.80	RECEIVABLE-RC- 112014PQ	112014PQ	
Y	11/21/2014	20150045	1,125.00	RECEIVABLE-RC- 112114PQ	112114PQ	
N	12/01/2014	20150047	300.00	RECEIVABLE-RC- 120114PQ	120114PQ	
N	12/02/2014	20150049	1,650.00	RECEIVABLE-RC- 120214PQ	120214PQ	
N	12/04/2014	20150050	470.00	RECEIVABLE-RC- 120414PQ	120414PQ	

TOTAL JOURNAL ENTRIES 189,357.09
TOTAL CLEARED JOURNAL ENTRIES 186,937.09
TOTAL UNCLEARED JOURNAL ENTRIES 2,420.00

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
JOURNAL ENTRIES LIST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 12/06/2014
STATEMENT END DATE: 12/07/2014

BEGINNING BALANCE: 946,436.32
ENDING BALANCE: 1,527,166.32

INTEREST EARNED: 0.00
FEES CHARGED: 0.00

CLEARED	DATE	JE NUMBER	AMOUNT	DESCRIPTION	CONTROL NO	JE DESCRIPTION
N	12/01/2014	20150047	300.00	RECEIVABLE-RC- 120114PQ	120114PQ	
N	12/02/2014	20150049	1,650.00	RECEIVABLE-RC- 120214PQ	120214PQ	
N	12/04/2014	20150050	470.00	RECEIVABLE-RC- 120414PQ	120414PQ	
N	12/06/2014	BANKREC	12.28	RECONCILIATION INTEREST	20141130	

TOTAL JOURNAL ENTRIES	2,432.28
TOTAL CLEARED JOURNAL ENTRIES	0.00
TOTAL UNCLEARED JOURNAL ENTRIES	2,432.28

https://finance.esu3.org/plus/eccfinplus50#/gas2.32/wa/sua/f4f593c11f28ef71e75e0db281151b32/2/1

PLUS Series - Bank Account Reconciliation - ESU COORDINATING COUNCIL

Home

New | Open | Delete | OK | Back | Purge | Save | Reconcile | Report | Search | Activities | Documents | Favorites

Date: 12/05/2014 Period: 3/15

Bank Statement Information

Bank Account *	UNION BANK AND TRUST		
Statement Begin Date *	11/06/2014	Beginning Balance *	1,453,432.99
Statement End Date *	12/06/2014	Ending Balance *	1,527,166.32

Interest/Fees

Date *	11/30/2014		Complete
Period *	3	Interest Earned *	12.28
Year *	2015	Fees Charged *	0.00

Deposits | Payments | Journal Entries | Adjustments | Voids

Payments

Clear	Check Type	Check Date	Check Numbe	Name	Amount	Cleared Date
☐	Manual	08/19/2014	12385	AEPA INC.	3,028.53	
	Manual	08/19/2014	12427	FREMONT PUBLIC SCHOOLS	2,000.00	
✓	Manual	10/10/2014	12513	RHONDA EIS	396.19	
✓	Manual	10/10/2014	12523	SOFTCHOICE CORPORATION	43.00	
✓	Manual	11/03/2014	EFT00006	CINCINNATI INSURANCE COMPANY	923.00	
✓	Manual	11/05/2014	12532	TIME WARNER CABLE	423.71	
✓	Manual	11/05/2014	12533	HARVILL ENTERPRISES	800.00	
✓	Manual	11/05/2014	12534	BISHOP BUSINESS	62.59	
✓	Manual	11/05/2014	12535	EDUCATIONAL SERVICE UNIT 3	1,741.66	
✓	Manual	11/05/2014	12536	STAPLES ADVANTAGE	395.60	
✓	Manual	11/05/2014	12537	METAL LOGOS	25.00	
✓	Manual	11/05/2014	12538	AT&T MOBILITY	180.96	
✓	Manual	11/05/2014	12539	UNION BANK & TRUST COMPANY	6,161.21	
✓	Manual	11/05/2014	12540	SAFARI BOOKS ONLINE	5,640.00	
✓	Manual	11/20/2014	12528	HELEN BANZHAF	775.37	
✓	Manual	11/20/2014	12529	DEB ROMANEK	146.65	
✓	Manual	11/20/2014	12530	HUMBOLDT TABLE ROCK STEINAUER	700.00	
	Manual	11/20/2014	12531	FREMONT PUBLIC SCHOOLS	1,120.00	
✓	Manual	11/20/2014	12541	EDUCATIONAL SERVICE UNIT 17	93,295.87	
✓	Manual	11/20/2014	12542	HARDING & SHULTZ	15,304.96	
✓	Manual	11/20/2014	12543	NORTHWEST EVALUATION ASSOCIATION	5,000.00	
✓	Manual	11/20/2014	12544	MIDWEST CONNECT	50.00	
✓	Manual	11/20/2014	12545	CHARTWELLS DINING SERVICES	307.43	
	Manual	11/20/2014	12546	BRANDEIS CATERING	494.88	
✓	Manual	11/20/2014	12547	EDUCATIONAL SERVICE UNIT 10	3,171.82	
✓	Manual	11/20/2014	12548	EDUCATIONAL SERVICE UNIT 13	444.64	
✓	Manual	11/20/2014	12549	LINCOLN PUBLIC SCHOOLS	164.10	
	Manual	11/20/2014	12551	HOLIDAY INN EXPRESS	83.00	
	Manual	11/20/2014	12552	HOLIDAY INN EXPRESS	249.00	
	Manual	11/20/2014	12553	HOLIDAY INN EXPRESS	581.00	
	Manual	11/20/2014	12554	COMFORT INN	474.75	
	Manual	11/20/2014	12555	SCOTT ISAACSON	269.80	
✓	Manual	11/20/2014	12556	DEB HERICKS	397.09	
	Manual	11/20/2014	12557	GORDON BOETHEMEYER	446.88	

Transaction Totals

Deposits	648,766.13
Payments	189,447.15
Journal Entries	189,357.09
Book Balance	2,098,798.86
Bank Ending Balance	1,527,166.32

Cleared Amounts

Bank Beginning Balance	1,453,432.99
Deposits	66,261.40
Payments	176,154.96
Journal Entries	186,937.09
Adjustments Debits	0.00
Adjustments Credits	0.00
Interest Earned	12.28
Fees Charged	0.00
Reconciled Ending Balance	1,530,488.80

Uncleared Amounts

Deposits	582,504.73
Payments	13,292.19
Journal Entries	2,420.00
Difference	-3,322.48

Check # 12519 Cleared Bank Cleared on 11/17/14

Not showing in List of Payments to Clear - Cleared Manually AL

ESU COORDINATING COUNCIL
CHECK REGISTER - DISBURSEMENT FUND

SELECTION CRITERIA: transact.yr='15' and transact.period='3'
ACCOUNTING PERIOD: 4/15

FUND - 99 - DISBURSEMENT FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION------	SALES TAX	AMOUNT
09000	12528	11/20/14	1176	HELEN BANZHAF	0150570400	NMPDS TRAVEL REIMBURSE	0.00	775.37
09000	12529	11/20/14	1216	DEB ROMANEK	0150570400	NMPDA TRAVEL REIMBURSE	0.00	146.65
09000	12530	11/20/14	1119	HUMBOLDT TABLE ROCK STEI	0150570400	NMPDS TEACHER STIPENDS	0.00	700.00
09000	12531	11/20/14	1204	FREMONT PUBLIC SCHOOLS	0150570400	NMPDS TEACHER STIPENDS	0.00	1,120.00
09000	12532	11/05/14	1044	TIME WARNER CABLE	0130300000	COOP PHONE LINCOLN	0.00	66.84
09000	12532	11/05/14	1044	TIME WARNER CABLE	0130300000	COOP INTERNET LINCOLN	0.00	74.39
09000	12532	11/05/14	1044	TIME WARNER CABLE	0140400000	SRS PHONE LINCOLN	0.00	133.69
09000	12532	11/05/14	1044	TIME WARNER CABLE	0140400000	SRS INTERNET LINCOLN	0.00	148.79
TOTAL CHECK							0.00	423.71
09000	12533	11/05/14	1051	HARVILL ENTERPRISES	0130300000	COOP CONTRACTED SERVIC	0.00	40.00
09000	12533	11/05/14	1051	HARVILL ENTERPRISES	0140400000	SRS CONTRACTED SERVICE	0.00	80.00
09000	12533	11/05/14	1051	HARVILL ENTERPRISES	0160600000	IMAT CONTRACTED SERVIC	0.00	80.00
09000	12533	11/05/14	1051	HARVILL ENTERPRISES	0160620000	DEC CONTRACTED SERVICE	0.00	200.00
09000	12533	11/05/14	1051	HARVILL ENTERPRISES	0160641000	LMS CONTRACTED SERVICE	0.00	200.00
09000	12533	11/05/14	1051	HARVILL ENTERPRISES	0150500400	PD CONTRACTED SERVICES	0.00	200.00
TOTAL CHECK							0.00	800.00
09000	12534	11/05/14	1050	BISHOP BUSINESS	0130300000	COOP PRINTING LINCOLN	0.00	20.86
09000	12534	11/05/14	1050	BISHOP BUSINESS	0140400000	SRS PRINTING LINCOLN	0.00	41.73
TOTAL CHECK							0.00	62.59
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0160641000	LMS INTERNET OMAHA	0.00	200.00
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0160620000	DEC POWER ADAPTORS	0.00	180.00
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0150570400	NMPDS CONF/CATERING	0.00	187.50
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC RENT OMAHA	0.00	477.60
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0130300000	COOP RENT OMAHA	0.00	90.65
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0140400000	SRS RENT OMAHA	0.00	54.70
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0160600000	IMAT RENT OMAHA	0.00	86.34
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0160620000	DEC RENT OMAHA	0.00	200.27
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0160641000	LMS RENT OMAHA	0.00	156.08
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC PHONE OMAHA	0.00	48.00
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0160641000	LMS PHONE OMAHA	0.00	48.00
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC POSTAGE OMAHA	0.00	10.69
09000	12535	11/05/14	1057	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC PRINTING OMAHA	0.00	1.83
TOTAL CHECK							0.00	1,741.66
09000	12536	11/05/14	1062	STAPLES ADVANTAGE	0130300000	COOP SUPPLIES	0.00	173.73
09000	12536	11/05/14	1062	STAPLES ADVANTAGE	0110100000	ESUCC SUPPLIES	0.00	21.90
09000	12536	11/05/14	1062	STAPLES ADVANTAGE	0150570400	NMPDS SUPPLIES	0.00	53.49
09000	12536	11/05/14	1062	STAPLES ADVANTAGE	0150570400	NMPDS SUPPLIES	0.00	146.48
TOTAL CHECK							0.00	395.60
09000	12537	11/05/14	1221	METAL LOGOS	0110100000	ESUCC SUPPLIES/NAME PL	0.00	25.00
09000	12538	11/05/14	1047	AT&T MOBILITY	0140400000	SRS CELL PHONES	0.00	180.96
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC TRAVEL	0.00	8.00

ESU COORDINATING COUNCIL
CHECK REGISTER - DISBURSEMENT FUND

SELECTION CRITERIA: transact.yr='15' and transact.period='3'
ACCOUNTING PERIOD: 4/15

FUND - 99 - DISBURSEMENT FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION------	SALES TAX	AMOUNT
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0160620000	DEC CONF/MEETING	0.00	107.96
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC ADVERTISING	0.00	339.00
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC NETA CONF DUES	0.00	900.00
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC LOBBYIST FEE	0.00	200.00
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC TRAVEL	0.00	8.00
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0150560000	PD CRISIS SUPPLIES/BOO	0.00	483.00
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0150560000	PD CRISIS SUPPLIES/BOO	0.00	762.50
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0160641000	LMS SOFTWARE/GO DADDY	0.00	299.99
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0150560000	PD CRISIS SUPPLIES/BOO	0.00	130.45
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0130300000	COOP AEPA CONF FEE	0.00	350.00
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC TRAVEL	0.00	4.00
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0150555300	INTEL NCSA-NSAB CONF	0.00	832.00
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0130300000	AEPA CONF - SHARTON	0.00	536.94
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0130300000	AEPA CONF/MEETING	0.00	934.20
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0150560000	PD CRISIS SUPPLIES/BOO	0.00	169.50
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC TRAVEL	0.00	13.75
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC TRAVEL	0.00	24.88
09000	12539	11/05/14	1039	UNION BANK & TRUST COMPA	0110100000	ESUCC FEES	0.00	57.04
TOTAL CHECK							0.00	6,161.21
09000	12540	11/05/14	1027	SAFARI BOOKS ONLINE	0150510200	RENEWAL SUBSCRIPTION,	0.00	5,640.00
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC SALARIES	0.00	9,607.58
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC SS/MEDICARE	0.00	695.58
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC RETIREMENT	0.00	949.02
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC WORK COMP	0.00	57.63
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC WAGE WORKS	0.00	4.20
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC FISCAL AGENT FEE	0.00	206.00
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0110100000	ESUCC UNEMPLOYEMENT	0.00	186.00
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP SALARIES	0.00	26,550.30
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP SS/MEDICARE	0.00	1,952.49
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP RETIREMENT	0.00	1,053.40
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP WORK COMP	0.00	159.28
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP WAGE WORKS	0.00	15.75
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP UNEMPLOYMENT	0.00	139.50
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP RENT AINSWORTH	0.00	1,104.00
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP PHONE AINSWORTH	0.00	84.00
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP PRINTING/COPIER	0.00	27.43
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP BOND/INSURANCE	0.00	32.00
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0130300000	COOP HEALTH INSURANCE	0.00	1,636.22
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC SALARIES	0.00	13,212.27
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC SS/MEDICARE	0.00	908.26
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC RETIREMENT	0.00	1,305.09
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC WORK COMP	0.00	79.24
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC WAGE WORKS	0.00	16.24
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160620000	DEC UNEMPLOYMENT	0.00	711.45
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT SALARIES	0.00	3,557.12
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT SS/MEDICARE	0.00	252.36
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT RETIREMENT	0.00	351.37
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT WORK COMP	0.00	21.34
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT WAGE WORKS	0.00	3.22
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160600000	IMAT UNEMPLOYMENT	0.00	153.45

ESU COORDINATING COUNCIL
CHECK REGISTER - DISBURSEMENT FUND

SELECTION CRITERIA: transact.yr='15' and transact.period='3'
ACCOUNTING PERIOD: 4/15

FUND - 99 - DISBURSEMENT FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION------	SALES TAX	AMOUNT
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS SALARIES	0.00	7,225.82
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS SS/MEDICARE	0.00	503.17
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS RETIREMENT	0.00	713.75
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS WORK COMP	0.00	43.34
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS WAGE WORKS	0.00	8.54
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0160641000	LMS UNEMPLOYMENT	0.00	530.10
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS SALARIES	0.00	13,020.28
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS SS/MEDICARE	0.00	940.05
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS RETIREMENT	0.00	1,286.11
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS WORK COMP	0.00	78.11
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS WAGE WORKS	0.00	1.75
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0140400000	SRS UNEMPLOYMENT	0.00	139.50
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150500000	PD SALARIES	0.00	1,927.77
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150500000	PD SS/MEDICARE	0.00	138.21
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150500000	PD RETIREMENT	0.00	190.42
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150500000	PD WORK COMP	0.00	11.56
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150500000	PD WAGE WORKS	0.00	2.80
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150570400	NMPDS SALARIES	0.00	1,279.02
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150570400	NMPDS SS/MEDICARE	0.00	86.27
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150570400	NMPDS RETIREMENT	0.00	126.34
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150570400	NMPDS WORK COMP	0.00	7.67
09000	12541	11/20/14	1064	EDUCATIONAL SERVICE UNIT	0150570400	NMPDS WAGE WORKS	0.00	3.50
TOTAL CHECK							0.00	93,295.87
09000	12542	11/20/14	1040	HARDING & SHULTZ	0110100000	ESUCC LEGAL SERVICES	0.00	6,581.14
09000	12542	11/20/14	1040	HARDING & SHULTZ	0130300000	COOP LEGAL SERVICES	0.00	6,581.13
09000	12542	11/20/14	1040	HARDING & SHULTZ	0140400000	SRS LEGAL SERVICES	0.00	918.30
09000	12542	11/20/14	1040	HARDING & SHULTZ	0160600000	IMAT LEGAL SERVICES	0.00	408.13
09000	12542	11/20/14	1040	HARDING & SHULTZ	0160620000	DEC LEGAL SERVICES	0.00	408.13
09000	12542	11/20/14	1040	HARDING & SHULTZ	0160641000	LMS LEGAL SERIVCES	0.00	408.13
TOTAL CHECK							0.00	15,304.96
09000	12543	11/20/14	1026	NORTHWEST EVALUATION ASS	0150550200	NWEA TRAINING, ESU 10	0.00	5,000.00
09000	12544	11/20/14	1215	MIDWEST CONNECT	0130300000	COOP SUPPLIES	0.00	50.00
09000	12545	11/20/14	1066	CHARTWELLS DINING SERVIC	0150570400	NMPDS CONF/ELEMENTARY	0.00	140.63
09000	12545	11/20/14	1066	CHARTWELLS DINING SERVIC	0150570400	NMPDS CONF/SECONDARY	0.00	166.80
TOTAL CHECK							0.00	307.43
09000	12546	11/20/14	1219	BRANDEIS CATERING	0150570400	NMPDS CONF/CATERING	0.00	494.88
09000	12547	11/20/14	1067	EDUCATIONAL SERVICE UNIT	0150540200	PD TAG DIGITAL CITIZEN	0.00	750.00
09000	12547	11/20/14	1067	EDUCATIONAL SERVICE UNIT	0150570400	NMPDS CONF/WORKSHOP	0.00	431.20
09000	12547	11/20/14	1067	EDUCATIONAL SERVICE UNIT	0150560000	PD CRISIS TRAINING	0.00	1,633.24
09000	12547	11/20/14	1067	EDUCATIONAL SERVICE UNIT	0130300000	COOP SCHOOL ADVISORY M	0.00	211.20
09000	12547	11/20/14	1067	EDUCATIONAL SERVICE UNIT	0160620000	DEC BLENDED CONF/MTG	0.00	146.18
TOTAL CHECK							0.00	3,171.82
09000	12548	11/20/14	1068	EDUCATIONAL SERVICE UNIT	0150560000	PD CRISIS TRAINING	0.00	444.64
09000	12549	11/20/14	1069	LINCOLN PUBLIC SCHOOLS	0150510200	PD NOC CONF/MEETING	0.00	164.10

ESU COORDINATING COUNCIL
CHECK REGISTER - DISBURSEMENT FUND

SELECTION CRITERIA: transact.yr='15' and transact.period='3'
ACCOUNTING PERIOD: 4/15

FUND - 99 - DISBURSEMENT FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION------	SALES TAX	AMOUNT
09000	12550 V	11/20/14	1073	RODEWAY INN	0130300000	COOP TRAVEL/LODGING	0.00	-125.98
09000	12550 V	11/20/14	1073	RODEWAY INN	0130300000	COOP TRAVEL/LODGING	0.00	-62.99
09000	12550	11/20/14	1073	RODEWAY INN	0130300000	COOP TRAVEL/LODGING	0.00	125.98
09000	12550	11/20/14	1073	RODEWAY INN	0130300000	COOP TRAVEL/LODGING	0.00	62.99
TOTAL CHECK							0.00	0.00
09000	12551	11/20/14	1083	HOLIDAY INN EXPRESS	0150560000	PD CRISIS, DUDLEY LODG	0.00	83.00
09000	12552	11/20/14	1072	HOLIDAY INN EXPRESS	0130300000	COOP TRAVEL/LODGING	0.00	83.00
09000	12552	11/20/14	1072	HOLIDAY INN EXPRESS	0150570400	NMPDS TRAVEL/LODGING	0.00	83.00
09000	12552	11/20/14	1072	HOLIDAY INN EXPRESS	0150570400	NMPDS TRAVEL/LODGING	0.00	83.00
TOTAL CHECK							0.00	249.00
09000	12553	11/20/14	1085	HOLIDAY INN EXPRESS	0150570400	NMPDS TRAVEL/LODGING	0.00	249.00
09000	12553	11/20/14	1085	HOLIDAY INN EXPRESS	0150570400	NMPDS TRAVEL/LODGING	0.00	332.00
TOTAL CHECK							0.00	581.00
09000	12554	11/20/14	1198	COMFORT INN	0150570400	NMPDS TRAVEL/LODGING	0.00	474.75
09000	12555	11/20/14	1086	SCOTT ISAACSON	0110100000	ESUCC TRAVEL REIMB	0.00	47.60
09000	12555	11/20/14	1086	SCOTT ISAACSON	0160620000	DEC TRAVEL REIMB	0.00	222.20
TOTAL CHECK							0.00	269.80
09000	12556	11/20/14	1061	DEB HERICKS	0150570400	NMPDS TRAVEL/EXP REIMB	0.00	323.17
09000	12556	11/20/14	1061	DEB HERICKS	0110100000	ESUCC TRAVEL/EXP REIMB	0.00	73.92
TOTAL CHECK							0.00	397.09
09000	12557	11/20/14	1100	GORDON ROETHEMEYER	0160620000	DEC TRAVEL/EXP REIMB	0.00	203.28
09000	12557	11/20/14	1100	GORDON ROETHEMEYER	0160620000	DEC TRAVEL/EXP REIMB	0.00	147.28
09000	12557	11/20/14	1100	GORDON ROETHEMEYER	0160620000	DEC TRAVEL/EXP REIMB	0.00	96.32
TOTAL CHECK							0.00	446.88
09000	12558	11/20/14	1087	RHONDA EIS	0160600000	IMAT TRAVEL/EXP REIMB	0.00	209.44
09000	12559	11/20/14	1101	CRAIG PETERSON	0130300000	COOP TRAVEL/EXP REIMB	0.00	27.77
09000	12559	11/20/14	1101	CRAIG PETERSON	0130300000	COOP TRAVEL/EXP REIMB	0.00	21.70
TOTAL CHECK							0.00	49.47
09000	12560	11/20/14	1077	BRENDA KONKOLESKI	0130300000	COOP TRAVEL/EXP REIMB	0.00	176.96
09000	12561	11/20/14	1176	HELEN BANZHAF	0150570400	NMPDS CONTRACTED SERVI	0.00	3,333.33
09000	12561	11/20/14	1176	HELEN BANZHAF	0150570400	NMPDS TRAVEL/EXP REIMB	0.00	507.86
TOTAL CHECK							0.00	3,841.19
09000	12562	11/20/14	1079	TECHNICAL EVALULATION SR	0150570400	NMNPDS CONTRACTED SERV	0.00	1,500.00
09000	12562	11/20/14	1079	TECHNICAL EVALULATION SR	0150570400	NMPDS TRAVEL/EXP REIMB	0.00	327.04
TOTAL CHECK							0.00	1,827.04
09000	12563	11/20/14	1080	I-CUBED SOLUTIONS	0150570400	NMPDS CONTRACTED SERVI	0.00	1,500.00
09000	12563	11/20/14	1080	I-CUBED SOLUTIONS	0150570400	NMPDS TRAVEL/EXP REIMB	0.00	337.12
TOTAL CHECK							0.00	1,837.12

ESU COORDINATING COUNCIL
CHECK REGISTER - DISBURSEMENT FUND

SELECTION CRITERIA: transact.yr='15' and transact.period='3'
ACCOUNTING PERIOD: 4/15

FUND - 99 - DISBURSEMENT FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	-----DESCRIPTION------	SALES TAX	AMOUNT
09000	12564	11/20/14	1220	ACCO BRANDS DIRECT	0130300000	COOP SUPPLIES	0.00	27.88
09000	12565	11/20/14	1041	NE ASSOCIATION OF SCHOOL	0130300000	COOP RENT LINCOLN	0.00	258.34
09000	12565	11/20/14	1041	NE ASSOCIATION OF SCHOOL	0140400000	SRS RENT LINCOLN	0.00	516.66
TOTAL CHECK							0.00	775.00
09000	12566	11/20/14	1052	SOLIANT CONSULTING INC	0140400000	SRS CONTRACTED SERVICE	0.00	1,736.00
09000	12566	11/20/14	1052	SOLIANT CONSULTING INC	0140400000	SRS CONTRACTED SERVICE	0.00	5,206.25
TOTAL CHECK							0.00	6,942.25
09000	12567	11/20/14	1045	AT CONFERENCE	0130300000	COOP PHONE CONF	0.00	38.32
09000	12567	11/20/14	1045	AT CONFERENCE	0160600000	IMAT PHONE CONF	0.00	13.72
TOTAL CHECK							0.00	52.04
09000	12568	11/20/14	1223	EDUCATIONAL SERVICE UNIT	0150500200	OVERPAYMENT REIMB	0.00	7.00
09000	12569	11/20/14	1108	EDUCATIONAL SERVICE UNIT	0130300000	COOP CONTRACTED SERVIC	0.00	5,607.13
09000	12570	11/20/14	1106	NORTHEAST COMMUNITY COLL	0150570400	NMPDS WORKSHOP	0.00	3,880.00
09000	12571	11/20/14	1224	HAMPTON INN & SUITES	0150555300	INTEL TRAVEL PETERS	0.00	298.00
09000	12572	11/20/14	1105	HOLIDAY INN LINCOLN-DOWN	0160620000	DEC TRAVEL/LODGING	0.00	166.00
09000	12573	11/20/14	1074	HOLIDAY INN EXPRESS	0150560000	CRISIS CONTRACTED SERV	0.00	93.00
09000	12574	11/20/14	1070	COUNTRY INN & SUITES	0110100000	ESUCC MEETINGS	0.00	1,370.09
09000	12575	11/20/14	1155	DAVE LUDWIG	0110100000	ESUCC TRAVEL	0.00	1,423.52
09000	12576	11/20/14	1099	JOHN DUDLEY	0150560000	CRISIS CONTRACTED SERV	0.00	14,599.67
09000	12577	11/20/14	1215	MIDWEST CONNECT	0130300000	COOP SUPPLIES	0.00	17.00
09000	12578	11/20/14	1226	TPRINT	0110100000	BUSINESS CARDS, PRINTI	0.00	120.72
09000	12578	11/20/14	1226	TPRINT	0130300000	BUSINESS CARDS, PRINTI	0.00	120.72
09000	12578	11/20/14	1226	TPRINT	0140400000	BUSINESS CARDS, PRINTI	0.00	60.36
09000	12578	11/20/14	1226	TPRINT	0160620000	BUSINESS CARDS, PRINTI	0.00	120.70
TOTAL CHECK							0.00	422.50
09000	EFT00006	11/03/14	1209	CINCINNATI INSURANCE COM	0110100000	ESUCC INSURANCE	0.00	923.00
09000	EFT00007	11/13/14	1222	AMAZON	0150560000	CRISIS TRAINING BOOKS	0.00	25.00
09000	EFT00008	11/18/14	1222	AMAZON	0150560000	CRISIS TRAINING BOOKS	0.00	54.96
TOTAL CASH ACCOUNT							0.00	183,533.23
TOTAL FUND							0.00	183,533.23
TOTAL REPORT							0.00	183,533.23

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0110100000 - GENERAL ESUCC/ADM							
21000	SALARIES	.00	.00	.00	.00	.00	.00
21100	REGULAR SALARIES	115,291.00	9,607.58	.00	19,215.15	96,075.85	16.67
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	8,370.00	695.58	.00	1,391.16	6,978.84	16.62
22200	RETIREMENT	11,388.00	949.02	.00	1,898.04	9,489.96	16.67
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	4.20	.00	4.20	-4.20	.00
22400	WORK COMP	692.00	57.63	.00	115.26	576.74	16.66
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	186.00	.00	186.00	-186.00	.00
23000	PURCHASED SERVICES	.00	.00	.00	.00	.00	.00
23140	LOBBYIST FEES	200.00	200.00	.00	400.00	-200.00	200.00
23150	ACCOUNTING/AUDIT	12,040.00	.00	.00	.00	12,040.00	.00
23160	FISCAL MANAGEMENT FEE	3,600.00	206.00	.00	412.00	3,188.00	11.44
23170	LEGAL SERVICES	16,340.00	6,581.14	.00	8,215.89	8,124.11	50.28
23180	CONTRACTED SERVICES	3,000.00	.00	.00	.00	3,000.00	.00
23190	PROFESSIONAL DEVELOPMENT	2,000.00	.00	.00	.00	2,000.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	5,405.00	477.60	.00	1,612.33	3,792.67	29.83
23280	INSURANCE/BONDS	7,988.00	923.00	.00	948.00	7,040.00	11.87
23500	ADVERTISING	2,500.00	339.00	.00	862.00	1,638.00	34.48
23525	PRINTING	2,000.00	1.83	.00	1.83	1,998.17	.09
23810	POSTAGE	750.00	22.69	.00	65.97	684.03	8.80
23820	PHONE	1,500.00	48.00	.00	119.52	1,380.48	7.97
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24000	SUPPLIES/MATERIALS	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	1,000.00	167.62	.00	251.62	748.38	25.16
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	750.00	.00	.00	.00	750.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25000	CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	1,500.00	.00	386.99	386.99	1,113.01	25.80
25600	COMPUTER HARDWARE	2,500.00	.00	254.72	289.71	2,210.29	11.59
26000	OTHER EXPENSES	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	15,050.00	57.04	.00	12,957.04	2,092.96	86.09
26700	TRAVEL EXPENSES/MILEAGE	26,644.00	1,603.67	.00	4,295.34	22,348.66	16.12
26800	CONFERENCE/CONVENTION/MTG	7,500.00	1,370.09	.00	1,692.61	5,807.39	22.57
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
27000	TRANSFERS	27,220.00	.00	.00	.00	27,220.00	.00
TOTAL	GENERAL ESUCC/ADM	275,228.00	23,497.69	641.71	55,320.66	219,907.34	20.10
ORG UNIT - 0120100000 - GENERAL ADM GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	.00	.00	.00	.00	.00	.00
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL ADM GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0130300000 - COOP COOP GENERAL

21100	REGULAR SALARIES	231,627.00	26,550.30	.00	45,852.51	185,774.49	19.80
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	15,709.00	1,952.49	.00	3,225.33	12,483.67	20.53
22200	RETIREMENT	22,880.00	1,053.40	.00	2,960.04	19,919.96	12.94
22300	HEALTH INSURANCE	.00	1,636.22	.00	1,636.22	-1,636.22	.00
22305	FLEX SPEND	.00	15.75	.00	15.75	-15.75	.00
22400	WORK COMP	1,390.00	159.28	.00	275.07	1,114.93	19.79
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	139.50	.00	139.50	-139.50	.00
23150	ACCOUNTING/AUDIT	12,040.00	.00	.00	.00	12,040.00	.00
23160	FISCAL MANAGEMENT FEE	2,500.00	.00	.00	.00	2,500.00	.00
23170	LEGAL SERVICES	16,340.00	6,581.13	.00	8,215.88	8,124.12	50.28
23180	CONTRACTED SERVICES	3,115.00	5,647.13	.00	5,687.13	-2,572.13	182.57
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	5,100.00	.00	.00	.00	5,100.00	.00
23270	RENTAL/LEASES	11,397.00	1,452.99	.00	3,565.40	7,831.60	31.28
23280	INSURANCE/BONDS	5,800.00	32.00	.00	64.00	5,736.00	1.10
23500	ADVERTISING	3,000.00	.00	.00	752.50	2,247.50	25.08
23525	PRINTING	800.00	48.29	.00	65.79	734.21	8.22

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23810	POSTAGE	7,000.00	17.99	.00	286.58	6,713.42	4.09
23820	PHONE	800.00	189.16	.00	344.91	455.09	43.11
23830	COMPUTER/INTERNET SERVICE	6,878.00	74.39	.00	147.44	6,730.56	2.14
24100	SUPPLIES	3,000.00	389.33	.00	580.35	2,419.65	19.35
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	230,500.00	.00	.00	.00	230,500.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	3,000.00	.00	.00	.00	3,000.00	.00
26600	REPAYMENT MEMBER EQUITY	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	15,000.00	309.43	.00	3,869.68	11,130.32	25.80
26800	CONFERENCE/CONVENTION/MTG	5,000.00	2,032.34	.00	2,032.34	2,967.66	40.65
26850	PROGRAM PURCHASES	1,700,000.00	.00	.00	25,332.45	1,674,667.55	1.49
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	COOP COOP GENERAL	2,302,876.00	48,281.12	.00	105,048.87	2,197,827.13	4.56

ORG UNIT - 0140400000 - SRS SRS GENERAL

21100	REGULAR SALARIES	265,335.00	13,020.28	.00	26,040.56	239,294.44	9.81
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	18,190.00	940.05	.00	1,880.10	16,309.90	10.34
22200	RETIREMENT	26,209.00	1,286.11	.00	2,572.22	23,636.78	9.81
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	1.75	.00	1.75	-1.75	.00
22400	WORK COMP	1,592.00	78.11	.00	156.22	1,435.78	9.81
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	139.50	.00	139.50	-139.50	.00
23150	ACCOUNTING/AUDIT	1,680.00	.00	.00	.00	1,680.00	.00
23170	LEGAL SERVICES	2,280.00	918.30	.00	1,146.40	1,133.60	50.28
23180	CONTRACTED SERVICES	86,979.00	7,022.25	.00	28,001.15	58,977.85	32.19
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	6,842.00	571.36	.00	2,210.96	4,631.04	32.31
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	100.00	41.73	.00	41.73	58.27	41.73
23810	POSTAGE	50.00	2.40	.00	8.81	41.19	17.62
23820	PHONE	3,709.00	314.65	.00	621.87	3,087.13	16.77
23830	COMPUTER/INTERNET SERVICE	3,998.00	148.79	.00	294.87	3,703.13	7.38
24100	SUPPLIES	500.00	60.36	.00	60.36	439.64	12.07
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	3,900.00	.00	.00	.00	3,900.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	10,340.00	.00	.00	2,475.27	7,864.73	23.94
26800	CONFERENCE/CONVENTION/MTG	3,030.00	.00	.00	64.09	2,965.91	2.12

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	SRS SRS GENERAL	434,734.00	24,545.64	.00	65,715.86	369,018.14	15.12
ORG UNIT - 0150500000 - PROF DEV PD GENERAL							
21100	REGULAR SALARIES	23,133.00	1,927.77	.00	3,855.54	19,277.46	16.67
22100	SOCIAL SECURITY	1,663.00	138.21	.00	276.42	1,386.58	16.62
22200	RETIREMENT	2,285.00	190.42	.00	380.84	1,904.16	16.67
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	2.80	.00	2.80	-2.80	.00
22400	WORK COMP	139.00	11.56	.00	23.12	115.88	16.63
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	32.16	.00	48.96	-48.96	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV PD GENERAL	27,220.00	2,302.92	.00	4,587.68	22,632.32	16.85
ORG UNIT - 0150500200 - PROF DEV PD ESU							
23170	LEGAL SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
23180	CONTRACTED SERVICES	4,000.00	.00	.00	.00	4,000.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23810	POSTAGE	250.00	.00	.00	.00	250.00	.00
24100	SUPPLIES	500.00	.00	.00	.00	500.00	.00
26700	TRAVEL EXPENSES/MILEAGE	1,000.00	.00	.00	.00	1,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	12,699.00	.00	.00	2,890.00	9,809.00	22.76
TOTAL	PROF DEV PD ESU	19,449.00	.00	.00	2,890.00	16,559.00	14.86
ORG UNIT - 0150500400 - PROF DEV PD FEDERAL							
23180	CONTRACTED SERVICES	200,000.00	200.00	.00	200.00	199,800.00	.10
TOTAL	PROF DEV PD FEDERAL	200,000.00	200.00	.00	200.00	199,800.00	.10
ORG UNIT - 0150510200 - PROF DEV NOC ESU							
23190	PROFESSIONAL DEVELOPMENT	21,000.00	.00	.00	.00	21,000.00	.00
24400	PERIODICALS	5,100.00	5,640.00	.00	5,640.00	-540.00	110.59
26800	CONFERENCE/CONVENTION/MTG	1,500.00	164.10	.00	164.10	1,335.90	10.94
TOTAL	PROF DEV NOC ESU	27,600.00	5,804.10	.00	5,804.10	21,795.90	21.03
ORG UNIT - 0150520200 - PROF DEV SDA ESU							

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23190	PROFESSIONAL DEVELOPMENT	17,500.00	.00	.00	.00	17,500.00	.00
26800	CONFERENCE/CONVENTION/MTG	9,838.00	.00	.00	928.60	8,909.40	9.44
TOTAL	PROF DEV SDA ESU	27,338.00	.00	.00	928.60	26,409.40	3.40
ORG UNIT - 0150530200 - PROF DEV ESPD ESU							
23190	PROFESSIONAL DEVELOPMENT	12,500.00	.00	.00	.00	12,500.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	1,000.00	.00	.00	45.50	954.50	4.55
TOTAL	PROF DEV ESPD ESU	13,500.00	.00	.00	45.50	13,454.50	.34
ORG UNIT - 0150540200 - PROF DEV TAG ESU							
23190	PROFESSIONAL DEVELOPMENT	3,500.00	.00	.00	.00	3,500.00	.00
26700	TRAVEL EXPENSES/MILEAGE	2,000.00	.00	.00	.00	2,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	4,400.00	750.00	.00	1,142.50	3,257.50	25.97
TOTAL	PROF DEV TAG ESU	9,900.00	750.00	.00	1,142.50	8,757.50	11.54
ORG UNIT - 0150550200 - PROF DEV NWEA ESU							
23180	CONTRACTED SERVICES	35,000.00	.00	.00	48,000.00	-13,000.00	137.14
23190	PROFESSIONAL DEVELOPMENT	22,650.00	5,000.00	.00	7,500.00	15,150.00	33.11
TOTAL	PROF DEV NWEA ESU	57,650.00	5,000.00	.00	55,500.00	2,150.00	96.27
ORG UNIT - 0150555300 - INTEL GRANT							
21100	REGULAR SALARIES	7,263.00	.00	.00	.00	7,263.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	1,500.00	.00	.00	.00	1,500.00	.00
24100	SUPPLIES	1,000.00	.00	.00	.00	1,000.00	.00
26700	TRAVEL EXPENSES/MILEAGE	8,000.00	298.00	.00	298.00	7,702.00	3.73
26800	CONFERENCE/CONVENTION/MTG	.00	1,732.00	.00	1,732.00	-1,732.00	.00
TOTAL	INTEL GRANT	17,763.00	2,030.00	.00	2,030.00	15,733.00	11.43
ORG UNIT - 0150560000 - PROF DEV CRISIS GENERAL							
23180	CONTRACTED SERVICES	30,600.00	14,775.67	.00	14,775.67	15,824.33	48.29
23190	PROFESSIONAL DEVELOPMENT	9,400.00	3,703.29	.00	3,703.29	5,696.71	39.40
TOTAL	PROF DEV CRISIS GENERAL	40,000.00	18,478.96	.00	18,478.96	21,521.04	46.20
ORG UNIT - 0150570400 - PROF DEV NMPDS GR FEDERAL							

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
21100	REGULAR SALARIES	15,350.00	1,279.02	.00	2,558.04	12,791.96	16.66
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	1,041.00	86.27	.00	172.54	868.46	16.57
22200	RETIREMENT	1,516.00	126.34	.00	252.68	1,263.32	16.67
22305	FLEX SPEND	.00	3.50	.00	3.50	-3.50	.00
22400	WORK COMP	92.00	7.67	.00	15.34	76.66	16.67
23180	CONTRACTED SERVICES	252,601.00	8,153.33	.00	27,615.66	224,985.34	10.93
24100	SUPPLIES	11,000.00	199.97	.00	4,850.43	6,149.57	44.09
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	1,598.00	-1,598.00	.00
26700	TRAVEL EXPENSES/MILEAGE	18,560.00	3,638.96	.00	6,354.57	12,205.43	34.24
26800	CONFERENCE/CONVENTION/MTG	99,840.00	5,301.01	.00	13,101.01	86,738.99	13.12
26900	CONTINGENCY	100,000.00	.00	.00	.00	100,000.00	.00
TOTAL	PROF DEV NMPDS GR FEDERAL	500,000.00	18,796.07	.00	56,521.77	443,478.23	11.30
ORG UNIT - 0150575400 - SLDS GRANT							
23180	CONTRACTED SERVICES	200,000.00	.00	.00	200.00	199,800.00	.10
TOTAL	SLDS GRANT	200,000.00	.00	.00	200.00	199,800.00	.10
ORG UNIT - 0150600200 - PROF DEV IMAT ESU							
23190	PROFESSIONAL DEVELOPMENT	1,250.00	.00	.00	.00	1,250.00	.00
24650	COMPUTER SOFTWARE/LICENSE	3,500.00	.00	.00	3,010.00	490.00	86.00
26800	CONFERENCE/CONVENTION/MTG	1,000.00	.00	.00	189.46	810.54	18.95
TOTAL	PROF DEV IMAT ESU	5,750.00	.00	.00	3,199.46	2,550.54	55.64
ORG UNIT - 0150620000 - PD BLENDED ESU							
24100	SUPPLIES	300.00	.00	.00	.00	300.00	.00
24650	COMPUTER SOFTWARE/LICENSE	750.00	.00	.00	.00	750.00	.00
26800	CONFERENCE/CONVENTION/MTG	6,000.00	.00	.00	1,149.10	4,850.90	19.15
TOTAL	PD BLENDED ESU	7,050.00	.00	.00	1,149.10	5,900.90	16.30
ORG UNIT - 0160100000 - BLENDED ADM GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED ADM GENERAL	.00	.00	.00	.00	.00	.00
ORG UNIT - 0160600000 - BLENDED IMAT GENERAL							
21100	REGULAR SALARIES	42,678.00	3,557.12	.00	7,114.23	35,563.77	16.67
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	3,055.00	252.36	.00	504.72	2,550.28	16.52
22200	RETIREMENT	4,216.00	351.37	.00	702.74	3,513.26	16.67
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	3.22	.00	3.22	-3.22	.00
22400	WORK COMP	256.00	21.34	.00	42.68	213.32	16.67
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	153.45	.00	153.45	-153.45	.00
23150	ACCOUNTING/AUDIT	747.00	.00	.00	.00	747.00	.00
23170	LEGAL SERVICES	1,014.00	408.13	.00	509.51	504.49	50.25
23180	CONTRACTED SERVICES	29,429.00	80.00	.00	160.00	29,269.00	.54
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	3,983.00	86.34	.00	3,266.34	716.66	82.01
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	100.00	.48	.00	2.40	97.60	2.40
23820	PHONE	200.00	13.72	.00	35.41	164.59	17.71
23830	COMPUTER/INTERNET SERVICE	1,134.00	.00	.00	.00	1,134.00	.00
24100	SUPPLIES	150.00	.00	.00	.00	150.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	500.00	.00	.00	.00	500.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	2,500.00	209.44	.00	688.63	1,811.37	27.55
26800	CONFERENCE/CONVENTION/MTG	150.00	.00	.00	.00	150.00	.00
26850	PROGRAM PURCHASES	345,750.00	.00	750.00	750.00	345,000.00	.22
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL	BLENDED IMAT GENERAL	435,862.00	5,136.97	750.00	13,933.33	421,928.67	3.20
ORG UNIT - 0160620000 - BLENDED DEC GENERAL							
21100	REGULAR SALARIES	158,502.00	13,212.27	.00	26,424.55	132,077.45	16.67
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	11,078.00	908.26	.00	1,816.52	9,261.48	16.40
22200	RETIREMENT	15,657.00	1,305.09	.00	2,610.18	13,046.82	16.67
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	16.24	.00	16.24	-16.24	.00
22400	WORK COMP	951.00	79.24	.00	158.48	792.52	16.66
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	711.45	.00	711.45	-711.45	.00
23150	ACCOUNTING/AUDIT	747.00	.00	.00	.00	747.00	.00
23170	LEGAL SERVICES	1,014.00	408.13	.00	509.51	504.49	50.25
23180	CONTRACTED SERVICES	75,723.00	200.00	.00	27,550.00	48,173.00	36.38
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	2,344.00	200.27	.00	505.49	1,838.51	21.57
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	895.00	.00	.00	.00	895.00	.00
23810	POSTAGE	200.00	1.44	.00	10.56	189.44	5.28
23820	PHONE	200.00	.00	.00	7.65	192.35	3.83
23830	COMPUTER/INTERNET SERVICE	1,134.00	.00	.00	.00	1,134.00	.00
24100	SUPPLIES	150.00	120.70	.00	238.88	-88.88	159.25
24400	PERIODICALS	250.00	.00	.00	.00	250.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	6,400.00	.00	.00	5,964.00	436.00	93.19
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	1,221.00	180.00	.00	735.07	485.93	60.20
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	8,500.00	835.08	.00	1,383.51	7,116.49	16.28
26800	CONFERENCE/CONVENTION/MTG	11,400.00	254.14	.00	454.14	10,945.86	3.98
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED DEC GENERAL	296,366.00	18,432.31	.00	69,096.23	227,269.77	23.31
ORG UNIT - 0160641000 - BLENDED LMS GENERAL							
21100	REGULAR SALARIES	96,692.00	7,225.82	.00	14,451.66	82,240.34	14.95
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	6,118.00	503.17	.00	1,006.34	5,111.66	16.45
22200	RETIREMENT	8,563.00	713.75	.00	1,427.50	7,135.50	16.67
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	8.54	.00	8.54	-8.54	.00
22400	WORK COMP	520.00	43.34	.00	86.68	433.32	16.67
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	530.10	.00	530.10	-530.10	.00
23150	ACCOUNTING/AUDIT	747.00	.00	.00	.00	747.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23170	LEGAL SERVICES	1,014.00	408.13	.00	509.51	504.49	50.25
23180	CONTRACTED SERVICES	15,573.00	200.00	.00	400.00	15,173.00	2.57
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	1,820.00	156.08	.00	408.49	1,411.51	22.44
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	250.00	.00	.00	.00	250.00	.00
23810	POSTAGE	50.00	.00	.00	17.28	32.72	34.56
23820	PHONE	525.00	48.00	.00	115.41	409.59	21.98
23830	COMPUTER/INTERNET SERVICE	5,046.00	200.00	.00	400.00	4,646.00	7.93
24100	SUPPLIES	250.00	.00	.00	.00	250.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	101,460.00	299.99	94,594.52	110,962.62	-9,502.62	109.37
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	20,000.00	.00	.00	742.14	19,257.86	3.71
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	7,500.00	.00	.00	.00	7,500.00	.00
26800	CONFERENCE/CONVENTION/MTG	4,000.00	.00	.00	.00	4,000.00	.00
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED LMS GENERAL	270,128.00	10,336.92	94,594.52	131,066.27	139,061.73	48.52
ORG UNIT - 0170100000 - ADMIN FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	ADMIN FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170300000 - COOP FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	COOP FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170400000 - SRS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	SRS FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170500000 - PD FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	235,000.00	.00	.00	.00	235,000.00	.00
TOTAL	PD FLOW THROUGH	235,000.00	.00	.00	.00	235,000.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0170550000 - NWEA FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	NWEA FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170560000 - CRISIS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	CRISIS FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
ORG UNIT - 0170600000 - IMAT FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	20,000.00	.00	.00	.00	20,000.00	.00
TOTAL	IMAT FLOW THROUGH	20,000.00	.00	.00	.00	20,000.00	.00
ORG UNIT - 0170602000 - IMAT SP PROJ FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	IMAT SP PROJ FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170603000 - IMAT MED ACQ FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	IMAT MED ACQ FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170620000 - DEC FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	DEC FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
ORG UNIT - 0170641000 - LMS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	LMS FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL REPORT		5,528,414.00	183,592.70	95,986.23	592,858.89	4,935,555.11	10.72

ESU COORDINATING COUNCIL
December 2014 - Expenses

CHECK #	CHECK DATE	VENDOR #	VENDOR NAME/PAYEE	ORG KEY	ACCOUNT	DESCRIPTION	CHECK AMOUNT
12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	23820	COOP PHONE AINSWORT	$84.00
12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	23525	COOP PRINTING/COPIE	$76.78
12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	23280	COOP INSUR/BOND	$32.00
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160620000	21100	DEC SALARIES	$13,212.28
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160620000	22100	DEC SS/MEDICARE	$908.26
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160620000	22200	DEC RETIREMENT	$1,305.09
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160620000	22400	DEC WORK COMP	$79.24
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160620000	22305	DEC WAGE WORKS	$8.12
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160600000	21100	IMAT SALARIES	$3,557.12
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160600000	22100	IMAT SS/MEDICARE	$252.36
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160600000	22200	IMAT RETIREMENT	$351.37
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160600000	22400	IMAT WORK COMP	$21.34
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160600000	22305	IMAT WAGE WORKS	$1.61
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160641000	21100	LMS SALARIES	$7,225.82
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160641000	22100	LMS SS/MEDICARE	$503.17
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160641000	22200	LMS RETIREMENT	$713.75
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160641000	22400	LMS WORK COMP	$43.34
12579	12/12/14	1064	EDUCATIONAL SERVICE	0160641000	22305	LMS WAGE WORKS	$4.27
12579	12/12/14	1064	EDUCATIONAL SERVICE	0140400000	21100	SRS SALARIES	$13,020.28
12579	12/12/14	1064	EDUCATIONAL SERVICE	0140400000	22100	SRS SS/MEDICARE	$940.05
12579	12/12/14	1064	EDUCATIONAL SERVICE	0140400000	22200	SRS RETIREMENT	$1,286.11
12579	12/12/14	1064	EDUCATIONAL SERVICE	0140400000	22400	SRS WORK COMP	$78.11
12579	12/12/14	1064	EDUCATIONAL SERVICE	0140400000	22305	SRS WAGE WORKS	$0.88
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150500000	21100	PD SALARIES	$1,927.77
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150500000	22100	PD SS/MEDICARE	$138.21
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150500000	22200	PD RETIREMENT	$190.42
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150500000	22400	PD WORK COMP	$11.56
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150500000	22305	PD WAGE WORKS	$1.40
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150570400	21100	NMPDS SALARIES	$1,279.02
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150570400	22100	NMPDS SS/MEDICARE	$86.27
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150570400	22200	NMPDS RETIREMENT	$126.34
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150570400	22400	NMPDS WORK COMP	$7.67
12579	12/12/14	1064	EDUCATIONAL SERVICE	0150570400	22305	NMPDS WAGE WORKS	$1.75
12579	12/12/14	1064	EDUCATIONAL SERVICE	0110100000	21100	ESUCC SALARIES	$9,607.57
12579	12/12/14	1064	EDUCATIONAL SERVICE	0110100000	22100	ESUCC SS/MEDICARE	$695.58
12579	12/12/14	1064	EDUCATIONAL SERVICE	0110100000	22200	ESUCC RETIREMENT	$949.02
12579	12/12/14	1064	EDUCATIONAL SERVICE	0110100000	22400	ESUCC WORK COMP	$57.63
12579	12/12/14	1064	EDUCATIONAL SERVICE	0110100000	22305	ESUCC WAGE WORKS	$2.10
12579	12/12/14	1064	EDUCATIONAL SERVICE	0110100000	23160	ESUCC FISCAL AGENT	$206.00
12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	21100	COOP SALARIES	$10,664.29

12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	22100	COOP SS/MEDICARE	$737.21
12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	22200	COOP RETIREMENT	$1,053.40
12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	22400	COOP WORK COMP	$63.96
12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	22305	COOP WAGE WORKS	$7.88
12579	12/12/14	1064	EDUCATIONAL SERVICE	0130300000	23270	COOP RENT AINSWORTH	$1,104.00
12580	12/12/14	1040	HARDING & SHULTZ	0110100000	23170	ESUCC LEGAL FEES	$7,768.81
12580	12/12/14	1040	HARDING & SHULTZ	0130300000	23170	COOP LEGAL FEES	$7,768.81
12580	12/12/14	1040	HARDING & SHULTZ	0140400000	23170	SRS LEGAL FEES	$1,084.02
12580	12/12/14	1040	HARDING & SHULTZ	0160600000	23170	IMAT LEGAL FEES	$481.78
12580	12/12/14	1040	HARDING & SHULTZ	0160620000	23170	DEC LEGAL FEES	$481.79
12580	12/12/14	1040	HARDING & SHULTZ	0160641000	23170	LMS LEGAL FEES	$481.79
12581	12/12/14	1065	OMAHA WORLD HERALD	0130300000	23500	COOP BID ADVERTISIN	$793.00
12582	12/12/14	1044	TIME WARNER CABLE	0140400000	23820	SRS PHONE LINCOLN	$39.84
12582	12/12/14	1044	TIME WARNER CABLE	0140400000	23830	SRS INTERNET LINCOL	$122.89
12583	12/12/14	1196	MAILFINANCE	0130300000	23810	COOP POSTAGE METER	$148.72
12584	12/12/14	1052	SOLIANT CONSULTING	0140400000	23180	SRS CONTRACTED SERV	$7,934.50
12584	12/12/14	1052	SOLIANT CONSULTING	0140400000	23180	SRS CONTRACTED SERV	$11,663.75
12585	12/12/14	1051	HARVILL ENTERPRISES	0130300000	23180	COOP CONTRACTED SER	$40.00
12585	12/12/14	1051	HARVILL ENTERPRISES	0140400000	23180	SRS CONTRACTED SERV	$80.00
12585	12/12/14	1051	HARVILL ENTERPRISES	0160600000	23180	IMAT CONTRACTED SER	$80.00
12585	12/12/14	1051	HARVILL ENTERPRISES	0160620000	23180	DEC CONTRACTED SERV	$200.00
12585	12/12/14	1051	HARVILL ENTERPRISES	0160641000	23180	LMS CONTRACTED SERV	$200.00
12585	12/12/14	1051	HARVILL ENTERPRISES	0150500400	23180	PD PRO DEV CONTRACT	$200.00
12586	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	23270	ESUCC RENT OMAHA	$477.60
12586	12/12/14	1057	EDUCATIONAL SERVICE	0130300000	23270	COOP RENT OMAHA	$90.64
12586	12/12/14	1057	EDUCATIONAL SERVICE	0140400000	23270	SRS RENT OMAHA	$54.70
12586	12/12/14	1057	EDUCATIONAL SERVICE	0160600000	23270	IMAT RENT OMAHA	$86.34
12586	12/12/14	1057	EDUCATIONAL SERVICE	0160620000	23270	DEC RENT OMAHA	$200.27
12586	12/12/14	1057	EDUCATIONAL SERVICE	0160641000	23270	LMS RENT OMAHA	$156.08
12586	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	23820	ESUCC PHONE OMAHA	$46.66
12586	12/12/14	1057	EDUCATIONAL SERVICE	0160641000	23820	LMS PHONE OMAHA	$46.66
12586	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	23810	ESUCC POSTAGE OMAHA	$99.89
12586	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	23525	ESUCC PRINTING OMAH	$0.13
12586	12/12/14	1057	EDUCATIONAL SERVICE	0150570400	26800	NMPDS CATERING	$460.80
12586	12/12/14	1057	EDUCATIONAL SERVICE	0160641000	23830	LMS INTERENT OMAHA	$200.00
12586	12/12/14	1057	EDUCATIONAL SERVICE	0150520200	26800	PD SDA MEETING	$50.00
12586	12/12/14	1057	EDUCATIONAL SERVICE	0150520200	26800	PD SDA MEETING	$1,040.00
12586	12/12/14	1057	EDUCATIONAL SERVICE	0150520200	26800	PD SDA MEETING	$1,040.00
12586	12/12/14	1057	EDUCATIONAL SERVICE	0160620000	26800	DEC IIINICLOUD MEET	$85.50
12586	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	26800	ESUCC MEETINGS	$334.50
12586	12/12/14	1057	EDUCATIONAL SERVICE	0150600200	26800	PD IMAT MEETINGS	$389.50
12586	12/12/14	1057	EDUCATIONAL SERVICE	0150540200	26800	PD TAG MEETINGS	$650.00
12587	12/12/14	1151	EDUCATIONAL SERVICE	0150510200	26800	PD NOC MEETINGS	$448.15
12588	12/12/14	1068	EDUCATIONAL SERVICE	0150620000	26800	PD BLENDED INACOL C	$1,641.76

12589	12/12/14	1227	HOUGHTON MIFFLIN HA	0150520200	23190	PD SDA SUPPLIES/BOO	$9,636.96
12590	12/12/14	1066	CHARTWELLS DINING S	0150570400	26800	NMPDS MEETING/CATER	$176.40
12590	12/12/14	1066	CHARTWELLS DINING S	0150570400	26800	NMPDS MEETING/CATER	$159.85
12591	12/12/14	1198	COMFORT INN	0150570400	26800	NMPDS LODGING	$581.00
12592	12/12/14	1073	RODEWAY INN	0130300000	26700	COOP LODGING	$125.98
12593	12/12/14	1085	HOLIDAY INN EXPRESS	0150570400	26800	NMPDS LODGING	$249.00
12594	12/12/14	1061	DEB HERICKS	0150570400	26700	NMPDS EXP/TRAVEL RE	$214.33
12594	12/12/14	1061	DEB HERICKS	0150570400	26700	NMPDS EXP/TRAVEL RE	$153.85
12595	12/12/14	1100	GORDON ROETHEMEYER	0160620000	26700	DEC TRAVEL/EXP REIM	$162.52
12595	12/12/14	1100	GORDON ROETHEMEYER	0160620000	26700	DEC TRAVEL/EXP REIM	$118.72
12596	12/12/14	1101	CRAIG PETERSON	0130300000	26700	COOP TRAVEL/EXP REI	$236.32
12597	12/12/14	1076	PRISCILLA QUINTANA	0110100000	26700	ESUCC TRAVEL/EXP RE	$154.05
12597	12/12/14	1076	PRISCILLA QUINTANA	0130300000	26700	COOP TRAVEL/EXP REI	$154.05
12598	12/12/14	1176	HELEN BANZHAF	0150570400	23180	NMPDS CONTRACTED SE	$3,333.33
12598	12/12/14	1176	HELEN BANZHAF	0150570400	26700	NMPDS TRAVEL/EXP RE	$388.05
12598	12/12/14	1176	HELEN BANZHAF	0150570400	24100	NMPDS SUPPLIES/PHON	$50.00
12599	12/12/14	1080	I-CUBED SOLUTIONS	0150570400	23180	NMPDS CONTRACTED SE	$1,500.00
12599	12/12/14	1080	I-CUBED SOLUTIONS	0150570400	26700	NMPDS TRAVEL/EXP RE	$258.16
12600	12/12/14	1079	TECHNICAL EVALULATI	0150570400	23180	NMPDS CONTRACTED SE	$1,500.00
12600	12/12/14	1079	TECHNICAL EVALULATI	0150570400	26700	NMPDS TRAVEL/EXP RE	$264.32
12601	12/12/14	1228	LEONA PENNER	0150570400	23180	NMPDS CONTRACTED SE	$3,000.00
12601	12/12/14	1228	LEONA PENNER	0150570400	26700	NMPDS TRAVEL/EXP RI	$680.51
12602	12/12/14	1229	LINDA DICKESON	0150620000	26800	PD BLENDED INACOL C	$1,399.34
12603	12/12/14	1062	STAPLES ADVANTAGE	0110100000	24100	ESUCC OFFICE SUPPLI	$15.28
12604	12/12/14	1230	ANDERSON AWARDS & E	0110100000	24100	ESUCC SUPPLIES	$17.00
12604	12/12/14	1230	ANDERSON AWARDS & E	0130300000	24100	COOP SUPPLIES	$17.00
12604	12/12/14	1230	ANDERSON AWARDS & E	0140400000	24100	SRS SUPPLIES	$17.00
12604	12/12/14	1230	ANDERSON AWARDS & E	0160600000	24100	IMAT SUPPLIES	$8.50
12604	12/12/14	1230	ANDERSON AWARDS & E	0160620000	24100	DEC SUPPLIES	$17.00
12605	12/12/14	1132	PYRAMID SCHOOL PROD	0130300000	23810	COOP POSTAGE/SHIPPI	$71.00
12606	12/12/14	1020	MARSHALL MEMO LLC	0160600000	26850	THE MARSHALL MEMO,	$720.00
12607	12/12/14	1052	SOLIANT CONSULTING	0140400000	23180	SRS CONTRACTED SERV	$4,506.25
12608	12/12/14	1050	BISHOP BUSINESS	0110100000	23525	ESUCC PRINTING EXP	$270.21
12609	12/12/14	1087	RHONDA EIS	0160600000	26700	IMAT TRAVEL/EXP REI	$248.64
12610	12/12/14	1109	KRISTINA PETERS	0150555300	26700	INTEL TRAINING TRAV	$48.16
12611	12/12/14	1232	GERING PUBLIC SCHOO	0150555300	26700	INTEL COURSE REIMBU	$100.00
12611	12/12/14	1232	GERING PUBLIC SCHOO	0150570400	26800	NMPDS SUB REIMBURSE	$100.00
12612	12/12/14	1187	DESHLER PUBLIC SCHO	0150570400	26800	NMPDS SUB REIMBURSE	$100.00
12613	12/12/14	1096	EAST BUTLER PUBLIC	0150570400	26800	NMPDS SUB REIM / ST	$600.00
12614	12/12/14	1233	HIGH PLAINS COMMUNI	0150570400	26800	NMPDS SUB REIMBURSE	$200.00
12615	12/12/14	1093	KIMBALL PUBLIC SCHO	0150570400	26800	NMPDS SUB REIMB /ST	$640.00
12616	12/12/14	1234	OAKLAND-CRAIG PUBLI	0150570400	26800	NMPDS SUB REIMBURSE	$200.00
12617	12/12/14	1235	PLAINVIEW PUBLIC SC	0150570400	26800	NMPDS SUB REIMBURSE	$100.00
12618	12/12/14	1236	SOUTH PLATTE SCHOOL	0150570400	26800	NMPDS SUB REIMB /ST	$150.00

12619	12/12/14	1237	VALENTINE PUBLIC SC	0150570400	26800	NMPDS TRAVEL STIPEN	$50.00
12620	12/12/14	1142	WEST BOYD PUBLIC SC	0150570400	26800	NMPDS SUB REIMB /ST	$150.00
12621	12/12/14	1039	UNION BANK & TRUST	0160620000	26800	DEC NDLA CONFERENCE	$190.00
12621	12/12/14	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXP	$2.00
12621	12/12/14	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXP	$3.00
12621	12/12/14	1039	UNION BANK & TRUST	0130300000	26800	COOP AEPA CONF	$542.70
12621	12/12/14	1039	UNION BANK & TRUST	0130300000	26800	COOP AEPA CONF	$39.00
12621	12/12/14	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXP	$2.00
12621	12/12/14	1039	UNION BANK & TRUST	0130300000	26800	COOP AEPA CONF	-$934.20
12621	12/12/14	1039	UNION BANK & TRUST	0110100000	26800	ESUCC ILLNIN CONF	$93.85
12621	12/12/14	1039	UNION BANK & TRUST	0110100000	26800	ESUCC MEETING	$176.02
12621	12/12/14	1039	UNION BANK & TRUST	0110100000	26700	ESUCC TRAVEL EXP	$3.00
12622	12/12/14	1040	HARDING & SHULTZ	0110100000	23170	ESUCC LEGAL FEES	$3,085.28
12622	12/12/14	1040	HARDING & SHULTZ	0130300000	23170	COOP LEGAL FEES	$3,085.28
12622	12/12/14	1040	HARDING & SHULTZ	0140400000	23170	SRS LEGAL FEES	$430.51
12622	12/12/14	1040	HARDING & SHULTZ	0160600000	23170	IMAT LEGAL FEES	$191.33
12622	12/12/14	1040	HARDING & SHULTZ	0160620000	23170	DEC LEGAL FEES	$191.33
12622	12/12/14	1040	HARDING & SHULTZ	0160641000	23170	LMS LEGAL FEES	$191.33
12623	12/12/14	1041	NE ASSOCIATION OF S	0130300000	23270	COOP RENT LINCOLN	$258.34
12623	12/12/14	1041	NE ASSOCIATION OF S	0140400000	23270	SRS RENT LINCOLN	$516.66
12624	12/12/14	1047	AT&T MOBILITY	0140400000	23820	SRS PHONE EXPENSE	$176.30
12625	12/12/14	1044	TIME WARNER CABLE	0140400000	23820	SRS PHONE LINCOLN	$65.90
12625	12/12/14	1044	TIME WARNER CABLE	0140400000	23830	SRS INTERNET LINCOL	$156.94
12626	12/12/14	1052	SOLIANT CONSULTING	0140400000	23180	SRS CONTRACTED SERV	$1,312.50
12627	12/12/14	1051	HARVILL ENTERPRISES	0130300000	23180	COOP CONTRACTED SER	$40.00
12627	12/12/14	1051	HARVILL ENTERPRISES	0140400000	23180	SRS CONTRACTED SERV	$80.00
12627	12/12/14	1051	HARVILL ENTERPRISES	0160600000	23180	IMAT CONTRACTED SER	$80.00
12627	12/12/14	1051	HARVILL ENTERPRISES	0160620000	23180	DEC CONTRACTED SERV	$200.00
12627	12/12/14	1051	HARVILL ENTERPRISES	0160641000	23180	LMS CONTRACTED SERV	$200.00
12627	12/12/14	1051	HARVILL ENTERPRISES	0150500400	23180	PD PROF DEV CONTRAC	$200.00
12628	12/12/14	1057	EDUCATIONAL SERVICE	0160641000	23820	LMS PHONE OMAHA	$49.14
12628	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	23810	ESUCC POSTAGE OMAHA	$18.96
12628	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	23525	ESUCC PRINTING OMAH	$65.60
12628	12/12/14	1057	EDUCATIONAL SERVICE	0160641000	23830	LMS INTERNET OMAHA	$200.00
12628	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	23270	ESUCC RENT OMAHA	$477.60
12628	12/12/14	1057	EDUCATIONAL SERVICE	0130300000	23270	COOP RENT OMAHA	$90.64
12628	12/12/14	1057	EDUCATIONAL SERVICE	0140400000	23270	SRS RENT OMAHA	$54.70
12628	12/12/14	1057	EDUCATIONAL SERVICE	0160600000	23270	IMAT RENT OMAHA	$86.34
12628	12/12/14	1057	EDUCATIONAL SERVICE	0160620000	23270	DEC RENT OMAHA	$200.27
12628	12/12/14	1057	EDUCATIONAL SERVICE	0160641000	23270	LMS RENT OMAHA	$156.08
12628	12/12/14	1057	EDUCATIONAL SERVICE	0110100000	23820	ESUCC PHONE OMAHA	$49.14
12629	12/12/14	1150	EDUCATIONAL SERVICE	0150560000	23190	CRISIS TRAINING HOS	$317.60
12630	12/12/14	1067	EDUCATIONAL SERVICE	0150570400	26800	NMPDS CONFERENCE	$124.99
12630	12/12/14	1067	EDUCATIONAL SERVICE	0150570400	26800	NMPDS CONFERENCE	$299.20

12631	12/12/14	1108	EDUCATIONAL SERVICE	0130300000	23180	COOP CONTRACTED SER	$4,172.63
12632	12/12/14	1070	COUNTRY INN & SUITE	0130300000	26700	COOP TRAVEL/LODGING	$83.00
12633	12/12/14	1085	HOLIDAY INN EXPRESS	0150570400	26800	NMPDS CONF/LODGING	$249.00
12633	12/12/14	1085	HOLIDAY INN EXPRESS	0140400000	26700	SRS TRAVEL/LODGING	$99.95
12634	12/12/14	1074	HOLIDAY INN EXPRESS	0150570400	26700	NMPDS TRAVEL/LODGIN	$166.00
12635	12/12/14	1072	HOLIDAY INN EXPRESS	0110100000	26700	ESUCC TRAVEL/LODGIN	$83.00
12636	12/12/14	1155	DAVE LUDWIG	0110100000	26700	ESUCC TRAVEL EXP RE	$102.34
12637	12/12/14	1101	CRAIG PETERSON	0130300000	26700	COOP TRAVEL/MILEAGE	$393.68
12637	12/12/14	1101	CRAIG PETERSON	0130300000	26700	COOP TRAVEL REIMB-A	$386.90
12638	12/12/14	1060	ROBERT JENSEN	0150555300	26700	INTEL TRAVEL/EXP RE	$298.37
12639	12/12/14	1156	BANNER COUNTY SCHOO	0150555300	26700	INTEL TRAVEL REIMB	$200.00
12640	12/12/14	1238	CRAWFORD PUBLIC SCH	0150555300	26700	INTEL TRAVEL REIMB	$200.00
12641	12/12/14	1006	BLACKBOARD	0160641000	24650	BLACKBOARD ANGEL LM	$94,594.52
12642	12/12/14	1231	QUILL	0110100000	25300	901-M20 4LPY MBI	$386.99
12643	12/12/14	1239	KUDER INC	0170500000	26950	PD -NE CAREER CONNE	$215,000.00
12644	12/12/14	1227	HOUGHTON MIFFLIN HA	0150520200	23190	SDA RCD TRAINING	$4,950.00
12645	12/12/14	1155	DAVE LUDWIG	0110100000	26700	ESUCC TRAVEL/MILEAG	$714.00
EFT00009	12/01/14	1222	AMAZON	0150560000	23190	CRISIS TRAINING BOO	$25.00
EFT00010	12/02/14	1081	ISSUEVIEW.COM	0110100000	23500	ESUCC ISSUU ANNUAL	$421.20
							$487,931.97

Created By: _____

Reviewed By: _____

Reviewed By: _____

Approved By: _____

ESU COORDINATING COUNCIL
BUDGETS EXCEEDED

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ORG UNIT	ACCOUNT	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	BUDGET BALANCE
0110100000	22305	.00	2.10	.00	6.30	-6.30
0110100000	22830	.00	.00	.00	186.00	-186.00
0110100000	23140	200.00	.00	.00	400.00	-200.00
0130300000	22300	.00	.00	.00	1,636.22	-1,636.22
0130300000	22305	.00	7.88	.00	23.63	-23.63
0130300000	22830	.00	.00	.00	139.50	-139.50
0130300000	23180	3,115.00	4,252.63	.00	9,939.76	-6,824.76
0140400000	22305	.00	.88	.00	2.63	-2.63
0140400000	22830	.00	.00	.00	139.50	-139.50
0150500000	22305	.00	1.40	.00	4.20	-4.20
0150500000	23810	.00	.00	.00	48.96	-48.96
0150510200	24400	5,100.00	.00	.00	5,640.00	-540.00
0150550200	23180	35,000.00	.00	.00	48,000.00	-13,000.00
0150555300	26800	.00	.00	.00	1,732.00	-1,732.00
0150570400	22305	.00	1.75	.00	5.25	-5.25
0150570400	24650	.00	.00	.00	1,598.00	-1,598.00
0160600000	22305	.00	1.61	.00	4.83	-4.83
0160600000	22830	.00	.00	.00	153.45	-153.45
0160620000	22305	.00	8.12	.00	24.36	-24.36
0160620000	22830	.00	.00	.00	711.45	-711.45
0160620000	24100	150.00	17.00	.00	255.88	-105.88
0160641000	22305	.00	4.27	.00	12.81	-12.81
0160641000	22830	.00	.00	.00	530.10	-530.10
0160641000	24650	101,460.00	94,594.52	.00	110,962.62	-9,502.62

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0110100000 - GENERAL ESUCC/ADM							
21000	SALARIES	.00	.00	.00	.00	.00	.00
21100	REGULAR SALARIES	115,291.00	9,607.57	.00	28,822.72	86,468.28	25.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	8,370.00	695.58	.00	2,086.74	6,283.26	24.93
22200	RETIREMENT	11,388.00	949.02	.00	2,847.06	8,540.94	25.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	2.10	.00	6.30	-6.30	.00
22400	WORK COMP	692.00	57.63	.00	172.89	519.11	24.98
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	186.00	-186.00	.00
23000	PURCHASED SERVICES	.00	.00	.00	.00	.00	.00
23140	LOBBYIST FEES	200.00	.00	.00	400.00	-200.00	200.00
23150	ACCOUNTING/AUDIT	12,040.00	.00	.00	.00	12,040.00	.00
23160	FISCAL MANAGEMENT FEE	3,600.00	206.00	.00	618.00	2,982.00	17.17
23170	LEGAL SERVICES	16,340.00	3,085.28	.00	11,301.17	5,038.83	69.16
23180	CONTRACTED SERVICES	3,000.00	.00	.00	.00	3,000.00	.00
23190	PROFESSIONAL DEVELOPMENT	2,000.00	.00	.00	.00	2,000.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	5,405.00	955.20	.00	2,567.53	2,837.47	47.50
23280	INSURANCE/BONDS	7,988.00	.00	.00	948.00	7,040.00	11.87
23500	ADVERTISING	2,500.00	421.20	.00	1,283.20	1,216.80	51.33
23525	PRINTING	2,000.00	335.94	.00	337.77	1,662.23	16.89
23810	POSTAGE	750.00	118.85	.00	184.82	565.18	24.64
23820	PHONE	1,500.00	95.80	.00	215.32	1,284.68	14.35
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24000	SUPPLIES/MATERIALS	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	1,000.00	32.28	.00	283.90	716.10	28.39
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	750.00	.00	.00	.00	750.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25000	CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	1,500.00	386.99	.00	386.99	1,113.01	25.80
25600	COMPUTER HARDWARE	2,500.00	.00	254.72	289.71	2,210.29	11.59
26000	OTHER EXPENSES	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	15,050.00	.00	.00	12,957.04	2,092.96	86.09
26700	TRAVEL EXPENSES/MILEAGE	26,644.00	1,063.39	.00	5,358.73	21,285.27	20.11
26800	CONFERENCE/CONVENTION/MTG	7,500.00	744.37	.00	2,436.98	5,063.02	32.49
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
27000	TRANSFERS	27,220.00	.00	.00	.00	27,220.00	.00
TOTAL	GENERAL ESUCC/ADM	275,228.00	18,757.20	254.72	73,690.87	201,537.13	26.77
ORG UNIT - 0120100000 - GENERAL ADM GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	.00	.00	.00	.00	.00	.00
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL ADM GENERAL	.00	.00	.00	.00	.00	.00

ORG UNIT - 0130300000 - COOP COOP GENERAL

21100	REGULAR SALARIES	231,627.00	10,664.29	.00	56,516.80	175,110.20	24.40
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	15,709.00	737.21	.00	3,962.54	11,746.46	25.22
22200	RETIREMENT	22,880.00	1,053.40	.00	4,013.44	18,866.56	17.54
22300	HEALTH INSURANCE	.00	.00	.00	1,636.22	-1,636.22	.00
22305	FLEX SPEND	.00	7.88	.00	23.63	-23.63	.00
22400	WORK COMP	1,390.00	63.96	.00	339.03	1,050.97	24.39
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	139.50	-139.50	.00
23150	ACCOUNTING/AUDIT	12,040.00	.00	.00	.00	12,040.00	.00
23160	FISCAL MANAGEMENT FEE	2,500.00	.00	.00	.00	2,500.00	.00
23170	LEGAL SERVICES	16,340.00	3,085.28	.00	11,301.16	5,038.84	69.16
23180	CONTRACTED SERVICES	3,115.00	4,252.63	.00	9,939.76	-6,824.76	319.09
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	5,100.00	.00	.00	.00	5,100.00	.00
23270	RENTAL/LEASES	11,397.00	1,543.62	.00	5,109.02	6,287.98	44.83
23280	INSURANCE/BONDS	5,800.00	32.00	.00	96.00	5,704.00	1.66
23500	ADVERTISING	3,000.00	793.00	.00	1,545.50	1,454.50	51.52
23525	PRINTING	800.00	76.78	.00	142.57	657.43	17.82

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23810	POSTAGE	7,000.00	219.72	.00	506.30	6,493.70	7.23
23820	PHONE	800.00	84.00	.00	428.91	371.09	53.61
23830	COMPUTER/INTERNET SERVICE	6,878.00	.00	.00	147.44	6,730.56	2.14
24100	SUPPLIES	3,000.00	17.00	.00	597.35	2,402.65	19.91
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	230,500.00	.00	.00	.00	230,500.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	3,000.00	.00	.00	.00	3,000.00	.00
26600	REPAYMENT MEMBER EQUITY	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	15,000.00	1,379.93	.00	5,249.61	9,750.39	35.00
26800	CONFERENCE/CONVENTION/MTG	5,000.00	-352.50	.00	1,679.84	3,320.16	33.60
26850	PROGRAM PURCHASES	1,700,000.00	.00	.00	25,332.45	1,674,667.55	1.49
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	COOP COOP GENERAL	2,302,876.00	23,658.20	.00	128,707.07	2,174,168.93	5.59

ORG UNIT - 0140400000 - SRS SRS GENERAL

21100	REGULAR SALARIES	265,335.00	13,020.28	.00	39,060.84	226,274.16	14.72
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	18,190.00	940.05	.00	2,820.15	15,369.85	15.50
22200	RETIREMENT	26,209.00	1,286.11	.00	3,858.33	22,350.67	14.72
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.88	.00	2.63	-2.63	.00
22400	WORK COMP	1,592.00	78.11	.00	234.33	1,357.67	14.72
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	139.50	-139.50	.00
23150	ACCOUNTING/AUDIT	1,680.00	.00	.00	.00	1,680.00	.00
23170	LEGAL SERVICES	2,280.00	430.51	.00	1,576.91	703.09	69.16
23180	CONTRACTED SERVICES	86,979.00	25,577.00	.00	53,578.15	33,400.85	61.60
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	6,842.00	626.06	.00	2,837.02	4,004.98	41.46
23280	INSURANCE/BONDS	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	100.00	.00	.00	41.73	58.27	41.73
23810	POSTAGE	50.00	.00	.00	8.81	41.19	17.62
23820	PHONE	3,709.00	282.04	.00	903.91	2,805.09	24.37
23830	COMPUTER/INTERNET SERVICE	3,998.00	279.83	.00	574.70	3,423.30	14.37
24100	SUPPLIES	500.00	17.00	.00	77.36	422.64	15.47
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	3,900.00	.00	.00	.00	3,900.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	10,340.00	99.95	.00	2,575.22	7,764.78	24.91
26800	CONFERENCE/CONVENTION/MTG	3,030.00	.00	.00	64.09	2,965.91	2.12

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	SRS SRS GENERAL	434,734.00	42,637.82	.00	108,353.68	326,380.32	24.92
ORG UNIT - 0150500000 - PROF DEV PD GENERAL							
21100	REGULAR SALARIES	23,133.00	1,927.77	.00	5,783.31	17,349.69	25.00
22100	SOCIAL SECURITY	1,663.00	138.21	.00	414.63	1,248.37	24.93
22200	RETIREMENT	2,285.00	190.42	.00	571.26	1,713.74	25.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	1.40	.00	4.20	-4.20	.00
22400	WORK COMP	139.00	11.56	.00	34.68	104.32	24.95
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	48.96	-48.96	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
TOTAL	PROF DEV PD GENERAL	27,220.00	2,269.36	.00	6,857.04	20,362.96	25.19
ORG UNIT - 0150500200 - PROF DEV PD ESU							
23170	LEGAL SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
23180	CONTRACTED SERVICES	4,000.00	.00	.00	.00	4,000.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23810	POSTAGE	250.00	.00	.00	.00	250.00	.00
24100	SUPPLIES	500.00	.00	.00	.00	500.00	.00
26700	TRAVEL EXPENSES/MILEAGE	1,000.00	.00	.00	.00	1,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	12,699.00	.00	.00	2,890.00	9,809.00	22.76
TOTAL	PROF DEV PD ESU	19,449.00	.00	.00	2,890.00	16,559.00	14.86
ORG UNIT - 0150500400 - PROF DEV PD FEDERAL							
23180	CONTRACTED SERVICES	200,000.00	400.00	.00	600.00	199,400.00	.30
TOTAL	PROF DEV PD FEDERAL	200,000.00	400.00	.00	600.00	199,400.00	.30
ORG UNIT - 0150510200 - PROF DEV NOC ESU							
23190	PROFESSIONAL DEVELOPMENT	21,000.00	.00	.00	.00	21,000.00	.00
24400	PERIODICALS	5,100.00	.00	.00	5,640.00	-540.00	110.59
26800	CONFERENCE/CONVENTION/MTG	1,500.00	448.15	.00	612.25	887.75	40.82
TOTAL	PROF DEV NOC ESU	27,600.00	448.15	.00	6,252.25	21,347.75	22.65
ORG UNIT - 0150520200 - PROF DEV SDA ESU							

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23190	PROFESSIONAL DEVELOPMENT	17,500.00	14,586.96	.00	14,586.96	2,913.04	83.35
26800	CONFERENCE/CONVENTION/MTG	9,838.00	2,130.00	.00	3,058.60	6,779.40	31.09
TOTAL	PROF DEV SDA ESU	27,338.00	16,716.96	.00	17,645.56	9,692.44	64.55
ORG UNIT - 0150530200 - PROF DEV ESPD ESU							
23190	PROFESSIONAL DEVELOPMENT	12,500.00	.00	.00	.00	12,500.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	1,000.00	.00	.00	45.50	954.50	4.55
TOTAL	PROF DEV ESPD ESU	13,500.00	.00	.00	45.50	13,454.50	.34
ORG UNIT - 0150540200 - PROF DEV TAG ESU							
23190	PROFESSIONAL DEVELOPMENT	3,500.00	.00	.00	.00	3,500.00	.00
26700	TRAVEL EXPENSES/MILEAGE	2,000.00	.00	.00	.00	2,000.00	.00
26800	CONFERENCE/CONVENTION/MTG	4,400.00	650.00	.00	1,792.50	2,607.50	40.74
TOTAL	PROF DEV TAG ESU	9,900.00	650.00	.00	1,792.50	8,107.50	18.11
ORG UNIT - 0150550200 - PROF DEV NWEA ESU							
23180	CONTRACTED SERVICES	35,000.00	.00	.00	48,000.00	-13,000.00	137.14
23190	PROFESSIONAL DEVELOPMENT	22,650.00	.00	.00	7,500.00	15,150.00	33.11
TOTAL	PROF DEV NWEA ESU	57,650.00	.00	.00	55,500.00	2,150.00	96.27
ORG UNIT - 0150555300 - INTEL GRANT							
21100	REGULAR SALARIES	7,263.00	.00	.00	.00	7,263.00	.00
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	1,500.00	.00	.00	.00	1,500.00	.00
24100	SUPPLIES	1,000.00	.00	.00	.00	1,000.00	.00
26700	TRAVEL EXPENSES/MILEAGE	8,000.00	846.53	.00	1,144.53	6,855.47	14.31
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	1,732.00	-1,732.00	.00
TOTAL	INTEL GRANT	17,763.00	846.53	.00	2,876.53	14,886.47	16.19
ORG UNIT - 0150560000 - PROF DEV CRISIS GENERAL							
23180	CONTRACTED SERVICES	30,600.00	.00	.00	14,775.67	15,824.33	48.29
23190	PROFESSIONAL DEVELOPMENT	9,400.00	342.60	.00	4,045.89	5,354.11	43.04
TOTAL	PROF DEV CRISIS GENERAL	40,000.00	342.60	.00	18,821.56	21,178.44	47.05
ORG UNIT - 0150570400 - PROF DEV NMPDS GR FEDERAL							

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
21100	REGULAR SALARIES	15,350.00	1,279.02	.00	3,837.06	11,512.94	25.00
22000	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	1,041.00	86.27	.00	258.81	782.19	24.86
22200	RETIREMENT	1,516.00	126.34	.00	379.02	1,136.98	25.00
22305	FLEX SPEND	.00	1.75	.00	5.25	-5.25	.00
22400	WORK COMP	92.00	7.67	.00	23.01	68.99	25.01
23180	CONTRACTED SERVICES	252,601.00	9,333.33	.00	36,948.99	215,652.01	14.63
24100	SUPPLIES	11,000.00	50.00	.00	4,900.43	6,099.57	44.55
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	1,598.00	-1,598.00	.00
26700	TRAVEL EXPENSES/MILEAGE	18,560.00	2,125.22	.00	8,479.79	10,080.21	45.69
26800	CONFERENCE/CONVENTION/MTG	99,840.00	4,590.24	.00	17,691.25	82,148.75	17.72
26900	CONTINGENCY	100,000.00	.00	.00	.00	100,000.00	.00
TOTAL	PROF DEV NMPDS GR FEDERAL	500,000.00	17,599.84	.00	74,121.61	425,878.39	14.82
ORG UNIT - 0150575400 - SLDS GRANT							
23180	CONTRACTED SERVICES	200,000.00	.00	.00	200.00	199,800.00	.10
TOTAL	SLDS GRANT	200,000.00	.00	.00	200.00	199,800.00	.10
ORG UNIT - 0150600200 - PROF DEV IMAT ESU							
23190	PROFESSIONAL DEVELOPMENT	1,250.00	.00	.00	.00	1,250.00	.00
24650	COMPUTER SOFTWARE/LICENSE	3,500.00	.00	.00	3,010.00	490.00	86.00
26800	CONFERENCE/CONVENTION/MTG	1,000.00	389.50	.00	578.96	421.04	57.90
TOTAL	PROF DEV IMAT ESU	5,750.00	389.50	.00	3,588.96	2,161.04	62.42
ORG UNIT - 0150620000 - PD BLENDED ESU							
24100	SUPPLIES	300.00	.00	.00	.00	300.00	.00
24650	COMPUTER SOFTWARE/LICENSE	750.00	.00	.00	.00	750.00	.00
26800	CONFERENCE/CONVENTION/MTG	6,000.00	3,041.10	.00	4,190.20	1,809.80	69.84
TOTAL	PD BLENDED ESU	7,050.00	3,041.10	.00	4,190.20	2,859.80	59.44
ORG UNIT - 0160100000 - BLENDED ADM GENERAL							
21100	REGULAR SALARIES	.00	.00	.00	.00	.00	.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	.00	.00	.00	.00	.00	.00
22200	RETIREMENT	.00	.00	.00	.00	.00	.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	.00	.00	.00	.00	.00
22400	WORK COMP	.00	.00	.00	.00	.00	.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23180	CONTRACTED SERVICES	.00	.00	.00	.00	.00	.00
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	.00	.00	.00	.00	.00	.00
23820	PHONE	.00	.00	.00	.00	.00	.00
23830	COMPUTER/INTERNET SERVICE	.00	.00	.00	.00	.00	.00
24100	SUPPLIES	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	.00	.00	.00	.00	.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	.00	.00	.00	.00	.00	.00
26800	CONFERENCE/CONVENTION/MTG	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED ADM GENERAL	.00	.00	.00	.00	.00	.00
ORG UNIT - 0160600000 - BLENDED IMAT GENERAL							
21100	REGULAR SALARIES	42,678.00	3,557.12	.00	10,671.35	32,006.65	25.00
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	3,055.00	252.36	.00	757.08	2,297.92	24.78
22200	RETIREMENT	4,216.00	351.37	.00	1,054.11	3,161.89	25.00
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	1.61	.00	4.83	-4.83	.00
22400	WORK COMP	256.00	21.34	.00	64.02	191.98	25.01
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	153.45	-153.45	.00
23150	ACCOUNTING/AUDIT	747.00	.00	.00	.00	747.00	.00
23170	LEGAL SERVICES	1,014.00	191.33	.00	700.84	313.16	69.12
23180	CONTRACTED SERVICES	29,429.00	160.00	.00	320.00	29,109.00	1.09
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	3,983.00	172.68	.00	3,439.02	543.98	86.34
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	.00	.00	.00	.00	.00	.00
23810	POSTAGE	100.00	.00	.00	2.40	97.60	2.40
23820	PHONE	200.00	.00	.00	35.41	164.59	17.71
23830	COMPUTER/INTERNET SERVICE	1,134.00	.00	.00	.00	1,134.00	.00
24100	SUPPLIES	150.00	8.50	.00	8.50	141.50	5.67
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	500.00	.00	.00	.00	500.00	.00
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	.00	.00	.00	.00	.00	.00
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	2,500.00	248.64	.00	937.27	1,562.73	37.49
26800	CONFERENCE/CONVENTION/MTG	150.00	60.00	.00	60.00	90.00	40.00
26850	PROGRAM PURCHASES	345,750.00	720.00	.00	720.00	345,030.00	.21
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
TOTAL	BLENDED IMAT GENERAL	435,862.00	5,744.95	.00	18,928.28	416,933.72	4.34
ORG UNIT - 0160620000 - BLENDED DEC GENERAL							
21100	REGULAR SALARIES	158,502.00	13,212.28	.00	39,636.83	118,865.17	25.01
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	11,078.00	908.26	.00	2,724.78	8,353.22	24.60
22200	RETIREMENT	15,657.00	1,305.09	.00	3,915.27	11,741.73	25.01
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	8.12	.00	24.36	-24.36	.00
22400	WORK COMP	951.00	79.24	.00	237.72	713.28	25.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	711.45	-711.45	.00
23150	ACCOUNTING/AUDIT	747.00	.00	.00	.00	747.00	.00
23170	LEGAL SERVICES	1,014.00	191.33	.00	700.84	313.16	69.12
23180	CONTRACTED SERVICES	75,723.00	400.00	.00	27,950.00	47,773.00	36.91
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	2,344.00	400.54	.00	906.03	1,437.97	38.65
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	895.00	.00	.00	.00	895.00	.00
23810	POSTAGE	200.00	.00	.00	10.56	189.44	5.28
23820	PHONE	200.00	.00	.00	7.65	192.35	3.83
23830	COMPUTER/INTERNET SERVICE	1,134.00	.00	.00	.00	1,134.00	.00
24100	SUPPLIES	150.00	17.00	.00	255.88	-105.88	170.59
24400	PERIODICALS	250.00	.00	.00	.00	250.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	6,400.00	.00	.00	5,964.00	436.00	93.19
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	1,221.00	.00	.00	735.07	485.93	60.20
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	8,500.00	281.24	.00	1,664.75	6,835.25	19.59
26800	CONFERENCE/CONVENTION/MTG	11,400.00	335.50	.00	789.64	10,610.36	6.93
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED DEC GENERAL	296,366.00	17,138.60	.00	86,234.83	210,131.17	29.10
ORG UNIT - 0160641000 - BLENDED LMS GENERAL							
21100	REGULAR SALARIES	96,692.00	7,225.82	.00	21,677.48	75,014.52	22.42
21200	SUB OR TEMP	.00	.00	.00	.00	.00	.00
22100	SOCIAL SECURITY	6,118.00	503.17	.00	1,509.51	4,608.49	24.67
22200	RETIREMENT	8,563.00	713.75	.00	2,141.25	6,421.75	25.01
22300	HEALTH INSURANCE	.00	.00	.00	.00	.00	.00
22305	FLEX SPEND	.00	4.27	.00	12.81	-12.81	.00
22400	WORK COMP	520.00	43.34	.00	130.02	389.98	25.00
22600	LIFE INSURANCE	.00	.00	.00	.00	.00	.00
22830	UNEMPLOYMENT INS	.00	.00	.00	530.10	-530.10	.00
23150	ACCOUNTING/AUDIT	747.00	.00	.00	.00	747.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
23170	LEGAL SERVICES	1,014.00	191.33	.00	700.84	313.16	69.12
23180	CONTRACTED SERVICES	15,573.00	400.00	.00	800.00	14,773.00	5.14
23190	PROFESSIONAL DEVELOPMENT	.00	.00	.00	.00	.00	.00
23240	UTILITIES	.00	.00	.00	.00	.00	.00
23270	RENTAL/LEASES	1,820.00	312.16	.00	720.65	1,099.35	39.60
23500	ADVERTISING	.00	.00	.00	.00	.00	.00
23525	PRINTING	250.00	.00	.00	.00	250.00	.00
23810	POSTAGE	50.00	.00	.00	17.28	32.72	34.56
23820	PHONE	525.00	95.80	.00	211.21	313.79	40.23
23830	COMPUTER/INTERNET SERVICE	5,046.00	400.00	.00	800.00	4,246.00	15.85
24100	SUPPLIES	250.00	.00	.00	.00	250.00	.00
24400	PERIODICALS	.00	.00	.00	.00	.00	.00
24625	REPAIRS	.00	.00	.00	.00	.00	.00
24650	COMPUTER SOFTWARE/LICENSE	101,460.00	94,594.52	.00	110,962.62	-9,502.62	109.37
24675	LONG TERM PROJECTS	.00	.00	.00	.00	.00	.00
25300	FURNITURE AND EQUIPMENT	.00	.00	.00	.00	.00	.00
25600	COMPUTER HARDWARE	20,000.00	.00	.00	742.14	19,257.86	3.71
26300	DUES/FEES	.00	.00	.00	.00	.00	.00
26700	TRAVEL EXPENSES/MILEAGE	7,500.00	.00	.00	.00	7,500.00	.00
26800	CONFERENCE/CONVENTION/MTG	4,000.00	.00	.00	.00	4,000.00	.00
26850	PROGRAM PURCHASES	.00	.00	.00	.00	.00	.00
26900	CONTINGENCY	.00	.00	.00	.00	.00	.00
TOTAL	BLENDED LMS GENERAL	270,128.00	104,484.16	.00	140,955.91	129,172.09	52.18
ORG UNIT - 0170100000 - ADMIN FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	ADMIN FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170300000 - COOP FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	COOP FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170400000 - SRS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	SRS FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170500000 - PD FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	235,000.00	215,000.00	.00	215,000.00	20,000.00	91.49
TOTAL	PD FLOW THROUGH	235,000.00	215,000.00	.00	215,000.00	20,000.00	91.49

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
ORG UNIT - 0170550000 - NWEA FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	NWEA FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170560000 - CRISIS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	CRISIS FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
ORG UNIT - 0170600000 - IMAT FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	20,000.00	.00	.00	.00	20,000.00	.00
TOTAL	IMAT FLOW THROUGH	20,000.00	.00	.00	.00	20,000.00	.00
ORG UNIT - 0170602000 - IMAT SP PROJ FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	IMAT SP PROJ FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170603000 - IMAT MED ACQ FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL	IMAT MED ACQ FLOW THROUGH	10,000.00	.00	.00	.00	10,000.00	.00
ORG UNIT - 0170620000 - DEC FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	DEC FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
ORG UNIT - 0170641000 - LMS FLOW THROUGH							
26950	FLOW THROUGH - EXPENSES	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL	LMS FLOW THROUGH	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL REPORT		5,528,414.00	470,124.97	254.72	967,252.35	4,561,161.65	17.50

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
01-10-100-000-0110100000 - GENERAL ESUCC/ADM									
21000 SALARIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	13-1				.00				
09/12/14	13-1				.00				
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL SALARIES					.00	.00	.00		.00
21100 REGULAR SALARIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				115,291.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		9,607.57	.00	ESUCC SALARIES	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		9,607.58	.00	ESUCC SALARIES	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		9,607.57	.00	ESUCC SALARIES	
TOTAL REGULAR SALARIES					115,291.00	28,822.72	.00		86,468.28
21200 SUB OR TEMP					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL SUB OR TEMP					.00	.00	.00		.00
22000 EMPLOYEE BENEFITS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL EMPLOYEE BENEFITS					.00	.00	.00		.00
22100 SOCIAL SECURITY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				8,370.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		695.58	.00	ESUCC SS/MEDICARE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		695.58	.00	ESUCC SS/MEDICARE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		695.58	.00	ESUCC SS/MEDICARE	
TOTAL SOCIAL SECURITY					8,370.00	2,086.74	.00		6,283.26
22200 RETIREMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				11,388.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		949.02	.00	ESUCC RETIREMENT	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		949.02	.00	ESUCC RETIREMENT	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		949.02	.00	ESUCC RETIREMENT	
TOTAL RETIREMENT					11,388.00	2,847.06	.00		8,540.94
22300 HEALTH INSURANCE					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22300 HEALTH INSURANCE (cont'd)									
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	HEALTH INSURANCE				.00	.00	.00		.00
22305	FLEX SPEND				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		4.20	.00	ESUCC WAGE WORKS	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		2.10	.00	ESUCC WAGE WORKS	
TOTAL	FLEX SPEND				.00	6.30	.00		-6.30
22400	WORK COMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				692.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		57.63	.00	ESUCC WORK COMP	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		57.63	.00	ESUCC WORK COMP	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		57.63	.00	ESUCC WORK COMP	
TOTAL	WORK COMP				692.00	172.89	.00		519.11
22600	LIFE INSURANCE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LIFE INSURANCE				.00	.00	.00		.00
22830	UNEMPLOYMENT INS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		186.00	.00	ESUCC UNEMPLOYEMENT	
TOTAL	UNEMPLOYMENT INS				.00	186.00	.00		-186.00
23000	PURCHASED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PURCHASED SERVICES				.00	.00	.00		.00
23140	LOBBYIST FEES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				200.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12491	1039 UNION BANK & TRU		200.00	.00	ESUCC LOBBYIST FEE	
11/05/14	20-3		12539	1039 UNION BANK & TRU		200.00	.00	ESUCC LOBBYIST FEE	
TOTAL	LOBBYIST FEES				200.00	400.00	.00		-200.00
23150	ACCOUNTING/AUDIT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				12,040.00			POSTED FROM BUDGET SYSTEM	
TOTAL	ACCOUNTING/AUDIT				12,040.00	.00	.00		12,040.00
23160	FISCAL MANAGEMENT FEE				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23160	FISCAL MANAGEMENT FEE (cont'd)								
09/12/14	11-1				3,600.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		206.00	.00	ESUCC FISCAL AGENT FEE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		206.00	.00	ESUCC FISCAL AGENT FEE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		206.00	.00	ESUCC FISCAL AGENT FEE	
TOTAL	FISCAL MANAGEMENT FEE				3,600.00	618.00	.00		2,982.00
23170	LEGAL SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				16,340.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12492	1040 HARDING & SHULTZ		1,634.75	.00	ESUCC LEGAL SERVICES	
11/05/14	20-3		12542	1040 HARDING & SHULTZ		6,581.14	.00	ESUCC LEGAL SERVICES	
12/03/14	20-4		12580	1040 HARDING & SHULTZ		7,768.81	.00	ESUCC LEGAL FEES	
12/12/14	20-4		12622	1040 HARDING & SHULTZ		3,085.28	.00	ESUCC LEGAL FEES	
12/19/14	20-4		12580	1040 HARDING & SHULTZ		-7,768.81	.00	ESUCC LEGAL FEES	
TOTAL	LEGAL SERVICES				16,340.00	11,301.17	.00		5,038.83
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTRACTED SERVICES				3,000.00	.00	.00		3,000.00
23190	PROFESSIONAL DEVELOPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				2,000.00	.00	.00		2,000.00
23240	UTILITIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	UTILITIES				.00	.00	.00		.00
23270	RENTAL/LEASES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				5,405.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		1,134.73	.00	ESUCC RENT OMAHA	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		477.60	.00	ESUCC RENT OMAHA	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		477.60	.00	ESUCC RENT OMAHA	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		477.60	.00	ESUCC RENT OMAHA	
TOTAL	RENTAL/LEASES				5,405.00	2,567.53	.00		2,837.47
23280	INSURANCE/BONDS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				7,988.00			POSTED FROM BUDGET SYSTEM	
09/29/14	20-1		EFT00004	1209 CINCINNATI INSUR		25.00	.00	ESUCC INSURANCE	
11/05/14	20-3		EFT00006	1209 CINCINNATI INSUR		923.00	.00	ESUCC INSURANCE	
TOTAL	INSURANCE/BONDS				7,988.00	948.00	.00		7,040.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23500	ADVERTISING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,500.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12497	1065 OMAHA WORLD HERA		523.00	.00	ESUCC ADVERTISING	
11/05/14	20-3		12539	1039 UNION BANK & TRU		339.00	.00	ESUCC ADVERTISING	
12/03/14	20-4		EFT00010	1081 ISSUEVIEW.COM		421.20	.00	ESUCC ISSUU ANNUAL FEE	
TOTAL	ADVERTISING				2,500.00	1,283.20	.00		1,216.80
23525	PRINTING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,000.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		1.83	.00	ESUCC PRINTING OMAHA	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		.13	.00	ESUCC PRINTING OMAHA	
12/05/14	20-4		12608	1050 BISHOP BUSINESS		270.21	.00	ESUCC PRINTING EXP	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		65.60	.00	ESUCC PRINTING OMAHA	
TOTAL	PRINTING				2,000.00	337.77	.00		1,662.23
23810	POSTAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				750.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		36.83	.00	ESUCC POSTAGE OMAHA	
11/03/14	19-2		20150031			6.45		POSTAGE USAGE	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		10.69	.00	ESUCC POSTAGE OMAHA	
11/26/14	19-3		20150046			12.00		PREPAID POSTAGE USAGE	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		99.89	.00	ESUCC POSTAGE OMAHA	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		18.96	.00	ESUCC POSTAGE OMAHA	
TOTAL	POSTAGE				750.00	184.82	.00		565.18
23820	PHONE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,500.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		67.41	.00	ESUCC PHONE OMAHA	
10/03/14	20-2		12494	1045 AT CONFERENCE		4.11	.00	ESUCC PHONE EXP	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		48.00	.00	ESUCC PHONE OMAHA	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		46.66	.00	ESUCC PHONE OMAHA	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		49.14	.00	ESUCC PHONE OMAHA	
TOTAL	PHONE				1,500.00	215.32	.00		1,284.68
23830	COMPUTER/INTERNET SERVICE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER/INTERNET SERVICE				.00	.00	.00		.00
24000	SUPPLIES/MATERIALS				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
24000 SUPPLIES/MATERIALS (cont'd)									
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL SUPPLIES/MATERIALS					.00	.00	.00		.00
24100 SUPPLIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,000.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12491	1039 UNION BANK & TRU		57.24	.00	ESUCC SUPPLIES	
10/03/14	20-2		12508	1062 STAPLES ADVANTAG		13.78	.00	ESUCC SUPPLIES	
10/03/14	20-2		12508	1062 STAPLES ADVANTAG		12.98	.00	ESUCC SUPPLIES	
11/10/14	17-2	P1500011-01		1226 TPRINT			120.72	BUSINESS CARDS, PRINTING,	
11/05/14	20-3		12536	1062 STAPLES ADVANTAG		21.90	.00	ESUCC SUPPLIES	
11/05/14	20-3		12537	1221 METAL LOGOS		25.00	.00	ESUCC SUPPLIES/NAME PLATE	
11/11/14	20-3	P1500011-01	12578	1226 TPRINT		120.72	-120.72	BUSINESS CARDS, PRINTING,	
12/03/14	20-4		12603	1062 STAPLES ADVANTAG		15.28	.00	ESUCC OFFICE SUPPLIES	
12/03/14	20-4		12604	1230 ANDERSON AWARDS		17.00	.00	ESUCC SUPPLIES	
TOTAL SUPPLIES					1,000.00	283.90	.00		716.10
24400 PERIODICALS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL PERIODICALS					.00	.00	.00		.00
24625 REPAIRS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL REPAIRS					.00	.00	.00		.00
24650 COMPUTER SOFTWARE/LICENSE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				750.00			POSTED FROM BUDGET SYSTEM	
TOTAL COMPUTER SOFTWARE/LICENSE					750.00	.00	.00		750.00
24675 LONG TERM PROJECTS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL LONG TERM PROJECTS					.00	.00	.00		.00
25000 CAPITAL OUTLAY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL CAPITAL OUTLAY					.00	.00	.00		.00
25300 FURNITURE AND EQUIPMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,500.00			POSTED FROM BUDGET SYSTEM	
12/03/14	17-3	P1500015-01		1231 QUILL			386.99	901-M20 4LPY MBI 4-DRAW	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
25300 FURNITURE AND EQUIPMENT (cont'd)									
12/12/14	20-4	P1500015-01	12642	1231 QUILL		386.99	-386.99	901-M20 4LPY MBI 4-DRAW	
TOTAL	FURNITURE AND EQUIPMENT				1,500.00	386.99	.00		1,113.01
25600	COMPUTER HARDWARE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,500.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12491	1039 UNION BANK & TRU		34.99	.00	ESUCC COMPUTER HARDWARE	
12/03/14	17-3	P1500014-01		1007 CDW GOVERNMENT I			254.72	2688909 LOGITECH CONFERE	
TOTAL	COMPUTER HARDWARE				2,500.00	34.99	254.72		2,210.29
26000	OTHER EXPENSES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	OTHER EXPENSES				.00	.00	.00		.00
26300	DUES/FEES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				15,050.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12464	1098 AESA		6,900.00	.00	ESUCC AESA DUES	
10/03/14	20-2		12500	1042 NE COUNCIL OF SC		6,000.00	.00	ESUCC NCSA SPONSORSHIP	
11/05/14	20-3		12539	1039 UNION BANK & TRU		900.00	.00	ESUCC NETA CONF DUES	
11/05/14	20-3		12539	1039 UNION BANK & TRU		57.04	.00	ESUCC FEES	
11/11/14	19-3		20150033			-900.00		ESUCC/INTEL EXP ADJUSTMEN	
TOTAL	DUES/FEES				15,050.00	12,957.04	.00		2,092.96
26700	TRAVEL EXPENSES/MILEAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				26,644.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12470	1198 COMFORT INN		382.85	.00	ESUCC LODGING KEARNEY	
09/24/14	20-2		12475	1061 DEB HERICKS		52.08	.00	ESUCC TRAVEL REIMB	
09/24/14	20-2		12475	1061 DEB HERICKS		208.32	.00	ESUCC TRAVEL REIMB	
10/03/14	20-2		12491	1039 UNION BANK & TRU		5.00	.00	ESUCC TRAVEL	
10/03/14	20-2		12491	1039 UNION BANK & TRU		2.00	.00	ESUCC TRAVEL	
10/03/14	20-2		12491	1039 UNION BANK & TRU		42.36	.00	ESUCC TRAVEL	
10/03/14	20-2		12509	1155 DAVE LUDWIG		420.70	.00	ESUCC TRAVEL REIMBURSEMEN	
10/03/14	20-2		12509	1155 DAVE LUDWIG		1,283.52	.00	ESUCC TRAVEL REIMBURSEMEN	
10/03/14	20-2		12511	1076 PRISCILLA QUINTA		94.36	.00	COOP TRAVEL REIMBURSEMENT	
10/03/14	20-2		12512	1061 DEB HERICKS		200.48	.00	ESUCC TRAVEL REIMBURSEMEN	
11/05/14	20-3		12539	1039 UNION BANK & TRU		8.00	.00	ESUCC TRAVEL	
11/05/14	20-3		12539	1039 UNION BANK & TRU		8.00	.00	ESUCC TRAVEL	
11/05/14	20-3		12539	1039 UNION BANK & TRU		4.00	.00	ESUCC TRAVEL	
11/05/14	20-3		12539	1039 UNION BANK & TRU		13.75	.00	ESUCC TRAVEL	
11/05/14	20-3		12539	1039 UNION BANK & TRU		24.88	.00	ESUCC TRAVEL	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0110100000 - GENERAL ESUCC/ADM

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26700 TRAVEL EXPENSES/MILEAGE (cont'd)									
11/05/14	20-3		12555	1086 SCOTT ISAACSON		47.60	.00	ESUCC TRAVEL REIMB	
11/05/14	20-3		12556	1061 DEB HERICKS		73.92	.00	ESUCC TRAVEL/EXP REIMB	
11/11/14	20-3		12575	1155 DAVE LUDWIG		1,423.52	.00	ESUCC TRAVEL	
12/03/14	20-4		12597	1076 PRISCILLA QUINTA		154.05	.00	ESUCC TRAVEL/EXP REIMB	
12/12/14	20-4		12621	1039 UNION BANK & TRU		3.00	.00	ESUCC TRAVEL EXP	
12/12/14	20-4		12621	1039 UNION BANK & TRU		2.00	.00	ESUCC TRAVEL EXP	
12/12/14	20-4		12621	1039 UNION BANK & TRU		3.00	.00	ESUCC TRAVEL EXP	
12/12/14	20-4		12635	1072 HOLIDAY INN EXPR		83.00	.00	ESUCC TRAVEL/LODGING	
12/12/14	20-4		12636	1155 DAVE LUDWIG		102.34	.00	ESUCC TRAVEL EXP REIMB	
12/12/14	20-4		12645	1155 DAVE LUDWIG		714.00	.00	ESUCC TRAVEL/MILEAGE REIM	
12/12/14	20-4		12621	1039 UNION BANK & TRU		2.00	.00	ESUCC TRAVEL EXP	
TOTAL	TRAVEL EXPENSES/MILEAGE				26,644.00	5,358.73	.00		21,285.27
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				7,500.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12490	1067 EDUCATIONAL SERV		322.52	.00	ESUCC MEETINGS, FACILITY	
11/11/14	20-3		12574	1070 COUNTRY INN & SU		1,370.09	.00	ESUCC MEETINGS	
12/01/14	19-4		20150048			140.00		ONSITE FEES/PDO MEETINGS	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		334.50	.00	ESUCC MEETINGS	
12/12/14	20-4		12621	1039 UNION BANK & TRU		93.85	.00	ESUCC ILLNIN CONF	
12/12/14	20-4		12621	1039 UNION BANK & TRU		176.02	.00	ESUCC MEETING	
TOTAL	CONFERENCE/CONVENTION/MTG				7,500.00	2,436.98	.00		5,063.02
26850	PROGRAM PURCHASES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROGRAM PURCHASES				.00	.00	.00		.00
26900	CONTINGENCY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTINGENCY				.00	.00	.00		.00
27000	TRANSFERS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				27,220.00			POSTED FROM BUDGET SYSTEM	
TOTAL	TRANSFERS				27,220.00	.00	.00		27,220.00
TOTAL Program - ADMIN					275,228.00	73,436.15	254.72		201,537.13
TOTAL Department - ESUCC/ADM					275,228.00	73,436.15	254.72		201,537.13

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0120100000 - GENERAL ADM GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
21100 REGULAR SALARIES (cont'd)									
01-20-100-000-0120100000 - GENERAL ADM GENERAL									
21100 REGULAR SALARIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL REGULAR SALARIES					.00	.00	.00		.00
22100 SOCIAL SECURITY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL SOCIAL SECURITY					.00	.00	.00		.00
22200 RETIREMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL RETIREMENT					.00	.00	.00		.00
22300 HEALTH INSURANCE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL HEALTH INSURANCE					.00	.00	.00		.00
22305 FLEX SPEND					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL FLEX SPEND					.00	.00	.00		.00
22400 WORK COMP					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL WORK COMP					.00	.00	.00		.00
22600 LIFE INSURANCE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL LIFE INSURANCE					.00	.00	.00		.00
22830 UNEMPLOYMENT INS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL UNEMPLOYMENT INS					.00	.00	.00		.00
23180 CONTRACTED SERVICES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL CONTRACTED SERVICES					.00	.00	.00		.00
23190 PROFESSIONAL DEVELOPMENT					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0120100000 - GENERAL ADM GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23190	PROFESSIONAL DEVELOPMENT (cont'd)								
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				.00	.00	.00		.00
23240	UTILITIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	UTILITIES				.00	.00	.00		.00
23270	RENTAL/LEASES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	RENTAL/LEASES				.00	.00	.00		.00
23280	INSURANCE/BONDS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	INSURANCE/BONDS				.00	.00	.00		.00
23500	ADVERTISING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	ADVERTISING				.00	.00	.00		.00
23525	PRINTING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PRINTING				.00	.00	.00		.00
23810	POSTAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	POSTAGE				.00	.00	.00		.00
23820	PHONE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PHONE				.00	.00	.00		.00
23830	COMPUTER/INTERNET SERVICE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER/INTERNET SERVICE				.00	.00	.00		.00
24100	SUPPLIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUPPLIES				.00	.00	.00		.00
24400	PERIODICALS				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0120100000 - GENERAL ADM GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
24400	PERIODICALS (cont'd)								
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PERIODICALS				.00	.00	.00		.00
24625	REPAIRS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	REPAIRS				.00	.00	.00		.00
24650	COMPUTER SOFTWARE/LICENSE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER SOFTWARE/LICENSE				.00	.00	.00		.00
24675	LONG TERM PROJECTS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LONG TERM PROJECTS				.00	.00	.00		.00
25300	FURNITURE AND EQUIPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FURNITURE AND EQUIPMENT				.00	.00	.00		.00
25600	COMPUTER HARDWARE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER HARDWARE				.00	.00	.00		.00
26300	DUES/FEES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	DUES/FEES				.00	.00	.00		.00
26700	TRAVEL EXPENSES/MILEAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	TRAVEL EXPENSES/MILEAGE				.00	.00	.00		.00
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONFERENCE/CONVENTION/MTG				.00	.00	.00		.00
26900	CONTINGENCY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTINGENCY				.00	.00	.00		.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0120100000 - GENERAL ADM GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
TOTAL Program - ADMIN					.00	.00	.00		.00
TOTAL Department - GENERAL					.00	.00	.00		.00
01-30-300-000-0130300000 - COOP COOP GENERAL									
21100 REGULAR SALARIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				231,627.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		19,302.21	.00	COOP SALARIES	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		26,550.30	.00	COOP SALARIES	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		10,664.29	.00	COOP SALARIES	
TOTAL	REGULAR SALARIES				231,627.00	56,516.80	.00		175,110.20
21200 SUB OR TEMP					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUB OR TEMP				.00	.00	.00		.00
22100 SOCIAL SECURITY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				15,709.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		1,272.84	.00	COOP SS/MEDICARE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1,952.49	.00	COOP SS/MEDICARE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		737.21	.00	COOP SS/MEDICARE	
TOTAL	SOCIAL SECURITY				15,709.00	3,962.54	.00		11,746.46
22200 RETIREMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				22,880.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		1,906.64	.00	COOP RETIREMENT	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1,053.40	.00	COOP RETIREMENT	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1,053.40	.00	COOP RETIREMENT	
TOTAL	RETIREMENT				22,880.00	4,013.44	.00		18,866.56
22300 HEALTH INSURANCE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1,636.22	.00	COOP HEALTH INSURANCE	
TOTAL	HEALTH INSURANCE				.00	1,636.22	.00		-1,636.22
22305 FLEX SPEND					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		15.75	.00	COOP WAGE WORKS	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22305 FLEX SPEND (cont'd)									
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		7.88	.00	COOP WAGE WORKS	
TOTAL	FLEX SPEND				.00	23.63	.00		-23.63
22400	WORK COMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,390.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		115.79	.00	COOP WORK COMP	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		159.28	.00	COOP WORK COMP	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		63.96	.00	COOP WORK COMP	
TOTAL	WORK COMP				1,390.00	339.03	.00		1,050.97
22600	LIFE INSURANCE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LIFE INSURANCE				.00	.00	.00		.00
22830	UNEMPLOYMENT INS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		139.50	.00	COOP UNEMPLOYMENT	
TOTAL	UNEMPLOYMENT INS				.00	139.50	.00		-139.50
23150	ACCOUNTING/AUDIT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				12,040.00			POSTED FROM BUDGET SYSTEM	
TOTAL	ACCOUNTING/AUDIT				12,040.00	.00	.00		12,040.00
23160	FISCAL MANAGEMENT FEE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,500.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FISCAL MANAGEMENT FEE				2,500.00	.00	.00		2,500.00
23170	LEGAL SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				16,340.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12492	1040 HARDING & SHULTZ		1,634.75	.00	COOP LEGAL SERVICES	
11/05/14	20-3		12542	1040 HARDING & SHULTZ		6,581.13	.00	COOP LEGAL SERVICES	
12/03/14	20-4		12580	1040 HARDING & SHULTZ		7,768.81	.00	COOP LEGAL FEES	
12/12/14	20-4		12622	1040 HARDING & SHULTZ		3,085.28	.00	COOP LEGAL FEES	
12/19/14	20-4		12580	1040 HARDING & SHULTZ		-7,768.81	.00	COOP LEGAL FEES	
TOTAL	LEGAL SERVICES				16,340.00	11,301.16	.00		5,038.84
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,115.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12499	1051 HARVILL ENTERPRI		40.00	.00	COOP CONTRACTED SERVICES	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23180 CONTRACTED SERVICES (cont'd)									
11/05/14	20-3		12533	1051 HARVILL ENTERPRI		40.00	.00	COOP CONTRACTED SERVICES	
11/11/14	20-3		12569	1108 EDUCATIONAL SERV		5,607.13	.00	COOP CONTRACTED SERVICES	
12/03/14	20-4		12585	1051 HARVILL ENTERPRI		40.00	.00	COOP CONTRACTED SERVICE	
12/12/14	20-4		12627	1051 HARVILL ENTERPRI		40.00	.00	COOP CONTRACTED SERVICES	
12/12/14	20-4		12631	1108 EDUCATIONAL SERV		4,172.63	.00	COOP CONTRACTED SERVICES	
TOTAL	CONTRACTED SERVICES				3,115.00	9,939.76	.00		-6,824.76
23190 PROFESSIONAL DEVELOPMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				.00	.00	.00		.00
23240 UTILITIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				5,100.00			POSTED FROM BUDGET SYSTEM	
TOTAL	UTILITIES				5,100.00	.00	.00		5,100.00
23270 RENTAL/LEASES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				11,397.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12463	1041 NE ASSOCIATION O		258.34	.00	COOP RENT LINCOLN	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		1,104.00	.00	COOP RENT	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		233.39	.00	COOP RENT OMAHA	
10/03/14	20-2		12493	1041 NE ASSOCIATION O		258.34	.00	COOP RENT LINCOLN, SEPT	
10/03/14	20-2		12493	1041 NE ASSOCIATION O		258.34	.00	COOP RENT LINCOLN, OCT	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1,104.00	.00	COOP RENT AINSWORTH	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		90.65	.00	COOP RENT OMAHA	
11/11/14	20-3		12565	1041 NE ASSOCIATION O		258.34	.00	COOP RENT LINCOLN	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		90.64	.00	COOP RENT OMAHA	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1,104.00	.00	COOP RENT AINSWORTH	
12/12/14	20-4		12623	1041 NE ASSOCIATION O		258.34	.00	COOP RENT LINCOLN	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		90.64	.00	COOP RENT OMAHA	
TOTAL	RENTAL/LEASES				11,397.00	5,109.02	.00		6,287.98
23280 INSURANCE/BONDS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				5,800.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		32.00	.00	COOP INSURANCE/BONDS	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		32.00	.00	COOP BOND/INSURANCE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		32.00	.00	COOP INSUR/BOND	
TOTAL	INSURANCE/BONDS				5,800.00	96.00	.00		5,704.00
23500 ADVERTISING					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23500 ADVERTISING (cont'd)									
09/12/14	11-1				3,000.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12497	1065 OMAHA WORLD HERA		752.50	.00	COOP BID ADVERTISING	
12/03/14	20-4		12581	1065 OMAHA WORLD HERA		793.00	.00	COOP BID ADVERTISING	
TOTAL	ADVERTISING				3,000.00	1,545.50	.00		1,454.50
23525	PRINTING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				800.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		17.50	.00	COOP COPIER/PRINTING	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		27.43	.00	COOP PRINTING/COPIER	
11/05/14	20-3		12534	1050 BISHOP BUSINESS		20.86	.00	COOP PRINTING LINCOLN	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		76.78	.00	COOP PRINTING/COPIER	
TOTAL	PRINTING				800.00	142.57	.00		657.43
23810	POSTAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				7,000.00			POSTED FROM BUDGET SYSTEM	
11/03/14	19-2		20150031			268.59		POSTAGE USAGE	
11/26/14	19-3		20150046			17.99		PREPAID POSTAGE USAGE	
12/03/14	20-4		12583	1196 MAILFINANCE		148.72	.00	COOP POSTAGE METER LEASE	
12/03/14	20-4		12605	1132 PYRAMID SCHOOL P		71.00	.00	COOP POSTAGE/SHIPPING	
TOTAL	POSTAGE				7,000.00	506.30	.00		6,493.70
23820	PHONE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				800.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		84.00	.00	COOP PHONE	
10/03/14	20-2		12494	1045 AT CONFERENCE		6.27	.00	COOP PHONE EXP	
10/03/14	20-2		12495	1044 TIME WARNER CABL		65.48	.00	COOP PHONE LINCOLN	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		84.00	.00	COOP PHONE AINSWORTH	
11/05/14	20-3		12532	1044 TIME WARNER CABL		66.84	.00	COOP PHONE LINCOLN	
11/11/14	20-3		12567	1045 AT CONFERENCE		38.32	.00	COOP PHONE CONF	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		84.00	.00	COOP PHONE AINSWORTH	
TOTAL	PHONE				800.00	428.91	.00		371.09
23830	COMPUTER/INTERNET SERVICE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				6,878.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12495	1044 TIME WARNER CABL		73.05	.00	COOP INTERNET LINCOLN	
11/05/14	20-3		12532	1044 TIME WARNER CABL		74.39	.00	COOP INTERNET LINCOLN	
TOTAL	COMPUTER/INTERNET SERVICE				6,878.00	147.44	.00		6,730.56
24100	SUPPLIES				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
24100 SUPPLIES (cont'd)									
09/12/14	11-1				3,000.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12477	1133 NATIONAL ART & S		16.02	.00	COOP SUPPLIES	
10/03/14	20-2		12507	1215 MIDWEST CONNECT		175.00	.00	COOP OFFICE SUPPLIES	
11/10/14	17-2	P1500011-01		1226 TPRINT			120.72	BUSINESS CARDS, PRINTING,	
11/05/14	20-3		12536	1062 STAPLES ADVANTAG		173.73	.00	COOP SUPPLIES	
11/05/14	20-3		12544	1215 MIDWEST CONNECT		50.00	.00	COOP SUPPLIES	
11/05/14	20-3		12564	1220 ACCO BRANDS DIRE		27.88	.00	COOP SUPPLIES	
11/11/14	20-3		12577	1215 MIDWEST CONNECT		17.00	.00	COOP SUPPLIES	
11/11/14	20-3	P1500011-01	12578	1226 TPRINT		120.72	-120.72	BUSINESS CARDS, PRINTING,	
12/03/14	20-4		12604	1230 ANDERSON AWARDS		17.00	.00	COOP SUPPLIES	
TOTAL	SUPPLIES				3,000.00	597.35	.00		2,402.65
24400	PERIODICALS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PERIODICALS				.00	.00	.00		.00
24625	REPAIRS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	REPAIRS				.00	.00	.00		.00
24650	COMPUTER SOFTWARE/LICENSE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				230,500.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER SOFTWARE/LICENSE				230,500.00	.00	.00		230,500.00
24675	LONG TERM PROJECTS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LONG TERM PROJECTS				.00	.00	.00		.00
25300	FURNITURE AND EQUIPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FURNITURE AND EQUIPMENT				.00	.00	.00		.00
25600	COMPUTER HARDWARE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER HARDWARE				.00	.00	.00		.00
26300	DUES/FEES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	DUES/FEES				3,000.00	.00	.00		3,000.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26600 REPAYMENT MEMBER EQUITY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL REPAYMENT MEMBER EQUITY					.00	.00	.00		.00
26700 TRAVEL EXPENSES/MILEAGE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				15,000.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12474	1073 RODEWAY INN		125.98	.00	COOP LODGING SCHNEIDER	
10/03/14	20-2		12491	1039 UNION BANK & TRU		17.43	.00	COOP TRAVEL	
10/03/14	20-2		12511	1076 PRISCILLA QUINTA		94.36	.00	ESUCC TRAVEL REIMBURSEMEN	
10/03/14	20-2		12519	1211 KIP SCHNEIDER		3,322.32	.00	COOP TRAVEL/EXPENSE REIMB	
10/06/14	20-2		12519	1211 KIP SCHNEIDER		-3,322.32	.00	COOP TRAVEL/EXPENSE REIMB	
10/06/14	20-2		12519	1211 KIP SCHNEIDER		3,322.48	.00	COOP TRAVEL/EXPENSE REIMB	
11/05/14	20-3		12550	1073 RODEWAY INN		125.98	.00	COOP TRAVEL/LODGING	
11/05/14	20-3		12550	1073 RODEWAY INN		62.99	.00	COOP TRAVEL/LODGING	
11/05/14	20-3		12552	1072 HOLIDAY INN EXPR		83.00	.00	COOP TRAVEL/LODGING	
11/05/14	20-3		12559	1101 CRAIG PETERSON		27.77	.00	COOP TRAVEL/EXP REIMB	
11/05/14	20-3		12559	1101 CRAIG PETERSON		21.70	.00	COOP TRAVEL/EXP REIMB	
11/05/14	20-3		12560	1077 BRENDA KONKOLESK		176.96	.00	COOP TRAVEL/EXP REIMB	
11/26/14	20-3		12550	1073 RODEWAY INN		-125.98	.00	COOP TRAVEL/LODGING	
11/26/14	20-3		12550	1073 RODEWAY INN		-62.99	.00	COOP TRAVEL/LODGING	
12/03/14	20-4		12592	1073 RODEWAY INN		125.98	.00	COOP LODGING	
12/03/14	20-4		12596	1101 CRAIG PETERSON		236.32	.00	COOP TRAVEL/EXP REIMB	
12/03/14	20-4		12597	1076 PRISCILLA QUINTA		154.05	.00	COOP TRAVEL/EXP REIMB	
12/12/14	20-4		12632	1070 COUNTRY INN & SU		83.00	.00	COOP TRAVEL/LODGING	
12/12/14	20-4		12637	1101 CRAIG PETERSON		393.68	.00	COOP TRAVEL/MILEAGE REIMB	
12/12/14	20-4		12637	1101 CRAIG PETERSON		386.90	.00	COOP TRAVEL REIMB-AEPA	
TOTAL TRAVEL EXPENSES/MILEAGE					15,000.00	5,249.61	.00		9,750.39
26800 CONFERENCE/CONVENTION/MTG					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				5,000.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12539	1039 UNION BANK & TRU		350.00	.00	COOP AEPA CONF FEE	
11/05/14	20-3		12539	1039 UNION BANK & TRU		536.94	.00	AEPA CONF - SHARTON	
11/05/14	20-3		12539	1039 UNION BANK & TRU		934.20	.00	AEPA CONF/MEETING	
11/05/14	20-3		12547	1067 EDUCATIONAL SERV		211.20	.00	COOP SCHOOL ADVISORY MTG	
12/12/14	20-4		12621	1039 UNION BANK & TRU		542.70	.00	COOP AEPA CONF	
12/12/14	20-4		12621	1039 UNION BANK & TRU		39.00	.00	COOP AEPA CONF	
12/12/14	20-4		12621	1039 UNION BANK & TRU		-934.20	.00	COOP AEPA CONF	
TOTAL CONFERENCE/CONVENTION/MTG					5,000.00	1,679.84	.00		3,320.16
26850 PROGRAM PURCHASES					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26850 PROGRAM PURCHASES (cont'd)									
09/10/14	17-1	P1500002-01		1038 WORLD BOOK			176.00	AMHERST PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-02		1038 WORLD BOOK			134.75	ANSELMO-MERNA PUBLIC SCHO	
09/10/14	17-1	P1500002-03		1038 WORLD BOOK			68.75	ARNOLD PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-04		1038 WORLD BOOK			469.70	BROKEN BOW PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-05		1038 WORLD BOOK			84.15	BURWELL PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-06		1038 WORLD BOOK			255.75	CENTURA PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-07		1038 WORLD BOOK			462.55	COZAD COMMUNITY SCHOOLS	
09/10/14	17-1	P1500002-08		1038 WORLD BOOK			176.00	ELM CREEK PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-09		1038 WORLD BOOK			56.10	FAITH CHRISTIAN SCHOOL	
09/10/14	17-1	P1500002-10		1038 WORLD BOOK			322.30	GIBBON PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-11		1038 WORLD BOOK			495.00	GOTHENBURG PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-12		1038 WORLD BOOK			67.65	GREELEY-WOLBACH-NORTH LOU	
09/10/14	17-1	P1500002-13		1038 WORLD BOOK			178.75	KEARNEY CATHOLIC HIGH SCH	
09/10/14	17-1	P1500002-14		1038 WORLD BOOK			2,860.00	KEARNEY PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-15		1038 WORLD BOOK			1,650.00	LEXINGTON PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-16		1038 WORLD BOOK			55.00	LITCHFILED PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-17		1038 WORLD BOOK			165.00	LOUP CITY PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-18		1038 WORLD BOOK			160.60	OVERTON PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-19		1038 WORLD BOOK			121.00	PLEASANTON PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-20		1038 WORLD BOOK			247.50	RAVENNA PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-21		1038 WORLD BOOK			132.00	RIVERSIDE PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-22		1038 WORLD BOOK			57.75	SANDHILLS PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-23		1038 WORLD BOOK			96.25	SARGENT PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-24		1038 WORLD BOOK			165.00	SHELTON PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-25		1038 WORLD BOOK			374.00	ST. PAUL PUBLIC SCHOOLS	
09/10/14	17-1	P1500002-26		1038 WORLD BOOK			266.20	WOOD RIVER RURAL SCHOOLS	
09/10/14	17-1	P1500003-01		1038 WORLD BOOK			156.75	ALMA PUBLIC SCHOOL	
09/10/14	17-1	P1500003-02		1038 WORLD BOOK			156.75	ARAPAHOE PUBLIC SCHOOLS	
09/10/14	17-1	P1500003-03		1038 WORLD BOOK			145.75	AXTELL PUBLIC SCHOOL	
09/10/14	17-1	P1500003-04		1038 WORLD BOOK			140.25	BERTRAND PUBLIC SCHOOLS	
09/10/14	17-1	P1500003-05		1038 WORLD BOOK			115.50	ELWOOD PUBLIC SCHOOLS	
09/10/14	17-1	P1500003-06		1038 WORLD BOOK			107.80	EUSTIS-FARNAM PUBLIC SCHO	
09/10/14	17-1	P1500003-07		1038 WORLD BOOK			165.00	FRANKLIN PUBIC SCHOOLS	
09/10/14	17-1	P1500003-08		1038 WORLD BOOK			598.40	HOLDREGE PUBLIC SCHOOLS	
09/10/14	17-1	P1500003-09		1038 WORLD BOOK			121.00	LOOMIS PUBLIC SCHOOLS	
09/10/14	17-1	P1500003-10		1038 WORLD BOOK			407.00	MINDEN PUBLIC SCHOOLS	
09/10/14	17-1	P1500003-11		1038 WORLD BOOK			244.75	SOUTHERN VALLEY SCHOOLS	
09/10/14	17-1	P1500003-12		1038 WORLD BOOK			115.50	WILCOX-HILDRETH PUBLIC SC	
09/10/14	17-1	P1500004-01		1038 WORLD BOOK			838.75	ALLIANCE PUBLIC SCHOOLS	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26850 PROGRAM PURCHASES (cont'd)									
09/10/14	17-1	P1500004-02		1038 WORLD BOOK			236.50	BAYARD SCHOOL	
09/10/14	17-1	P1500004-03		1038 WORLD BOOK			27.50	BRIDGEPORT SCHOOL	
09/10/14	17-1	P1500004-04		1038 WORLD BOOK			488.95	CHADRON SCHOOLS	
09/10/14	17-1	P1500004-05		1038 WORLD BOOK			132.00	CRAWFORD SCHOOL	
09/10/14	17-1	P1500004-06		1038 WORLD BOOK			137.50	CREEK VALLEY SCHOOLS	
09/10/14	17-1	P1500004-07		1038 WORLD BOOK			57.75	GARDEN COUNTY SCHOOLS	
09/10/14	17-1	P1500004-08		1038 WORLD BOOK			1,122.55	GERING PUBLIC SCHOOLS	
09/10/14	17-1	P1500004-09		1038 WORLD BOOK			105.60	GORDON / RUSHVILLE HIGH	
09/10/14	17-1	P1500004-10		1038 WORLD BOOK			86.90	HAY SPRINGS SCHOOL	
09/10/14	17-1	P1500004-11		1038 WORLD BOOK			209.00	HEMINGFORD SCHOOL	
09/10/14	17-1	P1500004-12		1038 WORLD BOOK			115.50	LEYTON PUBLIC SCHOOLS	
09/10/14	17-1	P1500004-13		1038 WORLD BOOK			118.25	MINATARE HIGH SCHOOL	
09/10/14	17-1	P1500004-14		1038 WORLD BOOK			350.90	MITCHELL SCHOOL	
09/10/14	17-1	P1500004-15		1038 WORLD BOOK			192.50	MORRILL SCHOOL	
09/10/14	17-1	P1500004-16		1038 WORLD BOOK			107.80	POTTER-DIX PUBLIC SCHOOLS	
09/10/14	17-1	P1500004-17		1038 WORLD BOOK			1,650.00	SCOTTSBLUFF PUBLIC SCHOOL	
09/10/14	17-1	P1500004-18		1038 WORLD BOOK			59.95	SIOUX COUNTY SCHOOLS	
09/10/14	17-1	P1500005-01		1038 WORLD BOOK			206.25	DUNDY COUNTY-STRATTON PUB	
09/10/14	17-1	P1500005-02		1038 WORLD BOOK			54.45	HAYES CENTER PUBLIC SCHOO	
09/10/14	17-1	P1500005-03		1038 WORLD BOOK			82.50	MAYWOOD PUBLIC SCHOOLS	
09/10/14	17-1	P1500005-04		1038 WORLD BOOK			107.25	MEDICINE VALLEY PUBLIC SC	
09/10/14	17-1	P1500005-05		1038 WORLD BOOK			162.25	SOUTHWEST PUBLIC SCHOOLS	
09/10/14	17-1	P1500005-06		1038 WORLD BOOK			111.65	WAUNETA-PALISADE SCHOOLS	
09/10/14	17-1	P1500005-07		1038 WORLD BOOK			154.00	HITCHCOCK COUNTY SCHOOLS	
09/10/14	17-1	P1500006-01		1038 WORLD BOOK			55.00	ARTHUR COUNTY SCHOOLS	
09/10/14	17-1	P1500006-02		1038 WORLD BOOK			285.45	HERSHEY PUBLIC SCHOOLS	
09/10/14	17-1	P1500006-03		1038 WORLD BOOK			55.00	MCPHERSON COUNTY SCHOOLS	
09/10/14	17-1	P1500006-04		1038 WORLD BOOK			90.20	MULLEN PUBLIC SCHOOLS	
09/10/14	17-1	P1500006-05		1038 WORLD BOOK			2,260.50	NORTH PLATTE PUBLIC SCHOO	
09/10/14	17-1	P1500006-06		1038 WORLD BOOK			82.50	PAXTON CONSOLIDATED SCHOO	
09/10/14	17-1	P1500006-07		1038 WORLD BOOK			204.05	PERKINS COUNTY SCHOOLS	
09/10/14	17-1	P1500006-08		1038 WORLD BOOK			104.50	STAPLETON PUBLIC SCHOOLS	
09/10/14	17-1	P1500006-09		1038 WORLD BOOK			90.75	SUTHERLAND PUBLIC SCHOOLS	
09/10/14	17-1	P1500007-01		1038 WORLD BOOK			154.00	JOHNSON-BROCK PUBLIC SCHO	
09/10/14	17-1	P1500007-02		1038 WORLD BOOK			372.35	SYRACUSE PUBLIC SCHOOLS	
09/10/14	17-1	P1500007-03		1038 WORLD BOOK			283.80	JOHNSON COUNTY CENTRAL PU	
09/10/14	17-1	P1500007-04		1038 WORLD BOOK			553.30	NEBRASKA CITY SCHOOLS	
09/10/14	17-1	P1500008-01		1038 WORLD BOOK			1,210.00	BEATRICE PUBLIC SCHOOLS	
09/10/14	17-1	P1500008-02		1038 WORLD BOOK			93.50	BRUNING-DAVENPORT UNIFIED	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26850 PROGRAM PURCHASES (cont'd)									
09/10/14	17-1	P1500008-03		1038 WORLD BOOK			137.50	DILLER-ODELL PUBLIC SCHOO	
09/10/14	17-1	P1500008-04		1038 WORLD BOOK			120.45	MERIDIAN PUBLIC SCHOOLS	
09/10/14	17-1	P1500008-05		1038 WORLD BOOK			206.25	SOUTHERN PUBLIC SCHOOLS	
09/10/14	17-1	P1500008-06		1038 WORLD BOOK			192.50	TRI COUNTY PUBLIC SCHOOLS	
09/10/14	17-1	P1500009-01		1038 WORLD BOOK			92.40	EXETER-MILLIGAN PUBLIC SC	
09/12/14	11-1				1,700,000.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2	P1500002-01	12524	1038 WORLD BOOK		176.00	-176.00	AMHERST PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-02	12524	1038 WORLD BOOK		134.75	-134.75	ANSELMO-MERNA PUBLIC SCHO	
10/03/14	20-2	P1500002-03	12524	1038 WORLD BOOK		68.75	-68.75	ARNOLD PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-04	12524	1038 WORLD BOOK		469.70	-469.70	BROKEN BOW PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-05	12524	1038 WORLD BOOK		84.15	-84.15	BURWELL PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-06	12524	1038 WORLD BOOK		255.75	-255.75	CENTURA PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-07	12524	1038 WORLD BOOK		462.55	-462.55	COZAD COMMUNITY SCHOOLS	
10/03/14	20-2	P1500002-08	12524	1038 WORLD BOOK		176.00	-176.00	ELM CREEK PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-09	12524	1038 WORLD BOOK		56.10	-56.10	FAITH CHRISTIAN SCHOOL	
10/03/14	20-2	P1500002-10	12524	1038 WORLD BOOK		322.30	-322.30	GIBBON PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-11	12524	1038 WORLD BOOK		495.00	-495.00	GOTHENBURG PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-12	12524	1038 WORLD BOOK		67.65	-67.65	GREELEY-WOLBACH-NORTH LOU	
10/03/14	20-2	P1500002-13	12524	1038 WORLD BOOK		178.75	-178.75	KEARNEY CATHOLIC HIGH SCH	
10/03/14	20-2	P1500002-14	12524	1038 WORLD BOOK		2,860.00	-2,860.00	KEARNEY PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-15	12524	1038 WORLD BOOK		1,650.00	-1,650.00	LEXINGTON PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-16	12524	1038 WORLD BOOK		55.00	-55.00	LITCHFILED PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-17	12524	1038 WORLD BOOK		165.00	-165.00	LOUP CITY PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-18	12524	1038 WORLD BOOK		160.60	-160.60	OVERTON PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-19	12524	1038 WORLD BOOK		121.00	-121.00	PLEASANTON PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-20	12524	1038 WORLD BOOK		247.50	-247.50	RAVENNA PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-21	12524	1038 WORLD BOOK		132.00	-132.00	RIVERSIDE PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-22	12524	1038 WORLD BOOK		57.75	-57.75	SANDHILLS PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-23	12524	1038 WORLD BOOK		96.25	-96.25	SARGENT PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-24	12524	1038 WORLD BOOK		165.00	-165.00	SHELTON PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-25	12524	1038 WORLD BOOK		374.00	-374.00	ST. PAUL PUBLIC SCHOOLS	
10/03/14	20-2	P1500002-26	12524	1038 WORLD BOOK		266.20	-266.20	WOOD RIVER RURAL SCHOOLS	
10/03/14	20-2	P1500003-01	12525	1038 WORLD BOOK		156.75	-156.75	ALMA PUBLIC SCHOOL	
10/03/14	20-2	P1500003-02	12525	1038 WORLD BOOK		156.75	-156.75	ARAPAHOE PUBLIC SCHOOLS	
10/03/14	20-2	P1500003-03	12525	1038 WORLD BOOK		145.75	-145.75	AXTELL PUBLIC SCHOOL	
10/03/14	20-2	P1500003-04	12525	1038 WORLD BOOK		140.25	-140.25	BERTRAND PUBLIC SCHOOLS	
10/03/14	20-2	P1500003-05	12525	1038 WORLD BOOK		115.50	-115.50	ELWOOD PUBLIC SCHOOLS	
10/03/14	20-2	P1500003-06	12525	1038 WORLD BOOK		107.80	-107.80	EUSTIS-FARNAM PUBLIC SCHO	
10/03/14	20-2	P1500003-07	12525	1038 WORLD BOOK		165.00	-165.00	FRANKLIN PUBIC SCHOOLS	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26850 PROGRAM PURCHASES (cont'd)									
10/03/14	20-2	P1500003-08	12525	1038 WORLD BOOK		598.40	-598.40	HOLDREGE PUBLIC SCHOOLS	
10/03/14	20-2	P1500003-09	12525	1038 WORLD BOOK		121.00	-121.00	LOOMIS PUBLIC SCHOOLS	
10/03/14	20-2	P1500003-10	12525	1038 WORLD BOOK		407.00	-407.00	MINDEN PUBLIC SCHOOLS	
10/03/14	20-2	P1500003-11	12525	1038 WORLD BOOK		244.75	-244.75	SOUTHERN VALLEY SCHOOLS	
10/03/14	20-2	P1500003-12	12525	1038 WORLD BOOK		115.50	-115.50	WILCOX-HILDRETH PUBLIC SC	
10/03/14	20-2	P1500004-01	12527	1038 WORLD BOOK		838.75	-838.75	ALLIANCE PUBLIC SCHOOLS	
10/03/14	20-2	P1500004-02	12527	1038 WORLD BOOK		236.50	-236.50	BAYARD SCHOOL	
10/03/14	20-2	P1500004-03	12527	1038 WORLD BOOK		27.50	-27.50	BRIDGEPORT SCHOOL	
10/03/14	20-2	P1500004-04	12527	1038 WORLD BOOK		488.95	-488.95	CHADRON SCHOOLS	
10/03/14	20-2	P1500004-05	12527	1038 WORLD BOOK		132.00	-132.00	CRAWFORD SCHOOL	
10/03/14	20-2	P1500004-06	12527	1038 WORLD BOOK		137.50	-137.50	CREEK VALLEY SCHOOLS	
10/03/14	20-2	P1500004-07	12527	1038 WORLD BOOK		57.75	-57.75	GARDEN COUNTY SCHOOLS	
10/03/14	20-2	P1500004-08	12527	1038 WORLD BOOK		1,122.55	-1,122.55	GERING PUBLIC SCHOOLS	
10/03/14	20-2	P1500004-09	12527	1038 WORLD BOOK		105.60	-105.60	GORDON / RUSHVILLE HIGH	
10/03/14	20-2	P1500004-10	12527	1038 WORLD BOOK		86.90	-86.90	HAY SPRINGS SCHOOL	
10/03/14	20-2	P1500004-11	12527	1038 WORLD BOOK		209.00	-209.00	HEMINGFORD SCHOOL	
10/03/14	20-2	P1500004-12	12527	1038 WORLD BOOK		115.50	-115.50	LEYTON PUBLIC SCHOOLS	
10/03/14	20-2	P1500004-13	12527	1038 WORLD BOOK		118.25	-118.25	MINATARE HIGH SCHOOL	
10/03/14	20-2	P1500004-14	12527	1038 WORLD BOOK		350.90	-350.90	MITCHELL SCHOOL	
10/03/14	20-2	P1500004-15	12527	1038 WORLD BOOK		192.50	-192.50	MORRILL SCHOOL	
10/03/14	20-2	P1500004-16	12527	1038 WORLD BOOK		107.80	-107.80	POTTER-DIX PUBLIC SCHOOLS	
10/03/14	20-2	P1500004-17	12527	1038 WORLD BOOK		1,650.00	-1,650.00	SCOTTSBLUFF PUBLIC SCHOOL	
10/03/14	20-2	P1500004-18	12527	1038 WORLD BOOK		59.95	-59.95	SIOUX COUNTY SCHOOLS	
10/03/14	20-2	P1500005-01	12527	1038 WORLD BOOK		206.25	-206.25	DUNDY COUNTY-STRATTON PUB	
10/03/14	20-2	P1500005-02	12527	1038 WORLD BOOK		54.45	-54.45	HAYES CENTER PUBLIC SCHOO	
10/03/14	20-2	P1500005-03	12527	1038 WORLD BOOK		82.50	-82.50	MAYWOOD PUBLIC SCHOOLS	
10/03/14	20-2	P1500005-04	12527	1038 WORLD BOOK		107.25	-107.25	MEDICINE VALLEY PUBLIC SC	
10/03/14	20-2	P1500005-05	12527	1038 WORLD BOOK		162.25	-162.25	SOUTHWEST PUBLIC SCHOOLS	
10/03/14	20-2	P1500005-06	12527	1038 WORLD BOOK		111.65	-111.65	WAUNETA-PALISADE SCHOOLS	
10/03/14	20-2	P1500005-07	12527	1038 WORLD BOOK		154.00	-154.00	HITCHCOCK COUNTY SCHOOLS	
10/03/14	20-2	P1500006-01	12526	1038 WORLD BOOK		55.00	-55.00	ARTHUR COUNTY SCHOOLS	
10/03/14	20-2	P1500006-02	12526	1038 WORLD BOOK		285.45	-285.45	HERSHEY PUBLIC SCHOOLS	
10/03/14	20-2	P1500006-03	12526	1038 WORLD BOOK		55.00	-55.00	MCPHERSON COUNTY SCHOOLS	
10/03/14	20-2	P1500006-04	12526	1038 WORLD BOOK		90.20	-90.20	MULLEN PUBLIC SCHOOLS	
10/03/14	20-2	P1500006-05	12526	1038 WORLD BOOK		2,260.50	-2,260.50	NORTH PLATTE PUBLIC SCHOO	
10/03/14	20-2	P1500006-06	12526	1038 WORLD BOOK		82.50	-82.50	PAXTON CONSOLIDATED SCHOO	
10/03/14	20-2	P1500006-07	12526	1038 WORLD BOOK		204.05	-204.05	PERKINS COUNTY SCHOOLS	
10/03/14	20-2	P1500006-08	12526	1038 WORLD BOOK		104.50	-104.50	STAPLETON PUBLIC SCHOOLS	
10/03/14	20-2	P1500006-09	12526	1038 WORLD BOOK		90.75	-90.75	SUTHERLAND PUBLIC SCHOOLS	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0130300000 - COOP COOP GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26850 PROGRAM PURCHASES (cont'd)									
10/03/14	20-2	P1500007-01	12527	1038 WORLD BOOK		154.00	-154.00	JOHNSON-BROCK PUBLIC SCHO	
10/03/14	20-2	P1500007-02	12527	1038 WORLD BOOK		372.35	-372.35	SYRACUSE PUBLIC SCHOOLS	
10/03/14	20-2	P1500007-03	12527	1038 WORLD BOOK		283.80	-283.80	JOHNSON COUNTY CENTRAL PU	
10/03/14	20-2	P1500007-04	12527	1038 WORLD BOOK		553.30	-553.30	NEBRASKA CITY SCHOOLS	
10/03/14	20-2	P1500008-01	12527	1038 WORLD BOOK		1,210.00	-1,210.00	BEATRICE PUBLIC SCHOOLS	
10/03/14	20-2	P1500008-02	12527	1038 WORLD BOOK		93.50	-93.50	BRUNING-DAVENPORT UNIFIED	
10/03/14	20-2	P1500008-03	12527	1038 WORLD BOOK		137.50	-137.50	DILLER-ODELL PUBLIC SCHOO	
10/03/14	20-2	P1500008-04	12527	1038 WORLD BOOK		120.45	-120.45	MERIDIAN PUBLIC SCHOOLS	
10/03/14	20-2	P1500008-05	12527	1038 WORLD BOOK		206.25	-206.25	SOUTHERN PUBLIC SCHOOLS	
10/03/14	20-2	P1500008-06	12527	1038 WORLD BOOK		192.50	-192.50	TRI COUNTY PUBLIC SCHOOLS	
10/03/14	20-2	P1500009-01	12527	1038 WORLD BOOK		92.40	-92.40	EXETER-MILLIGAN PUBLIC SC	
TOTAL	PROGRAM PURCHASES				1,700,000.00	25,332.45	.00		1,674,667.55
26900	CONTINGENCY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTINGENCY				.00	.00	.00		.00
TOTAL Program - COOP					2,302,876.00	128,707.07	.00		2,174,168.93
TOTAL Department - COOP					2,302,876.00	128,707.07	.00		2,174,168.93
01-40-400-000-0140400000 - SRS SRS GENERAL									
21100	REGULAR SALARIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				265,335.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		13,020.28	.00	SRS SALARIES	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		13,020.28	.00	SRS SALARIES	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		13,020.28	.00	SRS SALARIES	
TOTAL	REGULAR SALARIES				265,335.00	39,060.84	.00		226,274.16
21200	SUB OR TEMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUB OR TEMP				.00	.00	.00		.00
22100	SOCIAL SECURITY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				18,190.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		940.05	.00	SRS SS/MEDICARE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		940.05	.00	SRS SS/MEDICARE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0140400000 - SRS SRS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22100 SOCIAL SECURITY (cont'd)									
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		940.05	.00	SRS SS/MEDICARE	
TOTAL SOCIAL SECURITY					18,190.00	2,820.15	.00		15,369.85
22200 RETIREMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				26,209.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		1,286.11	.00	SRS RETIREMENT	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1,286.11	.00	SRS RETIREMENT	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1,286.11	.00	SRS RETIREMENT	
TOTAL RETIREMENT					26,209.00	3,858.33	.00		22,350.67
22300 HEALTH INSURANCE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL HEALTH INSURANCE					.00	.00	.00		.00
22305 FLEX SPEND					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1.75	.00	SRS WAGE WORKS	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		.88	.00	SRS WAGE WORKS	
TOTAL FLEX SPEND					.00	2.63	.00		-2.63
22400 WORK COMP					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,592.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		78.11	.00	SRS WORK COMP	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		78.11	.00	SRS WORK COMP	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		78.11	.00	SRS WORK COMP	
TOTAL WORK COMP					1,592.00	234.33	.00		1,357.67
22600 LIFE INSURANCE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL LIFE INSURANCE					.00	.00	.00		.00
22830 UNEMPLOYMENT INS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		139.50	.00	SRS UNEMPLOYMENT	
TOTAL UNEMPLOYMENT INS					.00	139.50	.00		-139.50
23150 ACCOUNTING/AUDIT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,680.00			POSTED FROM BUDGET SYSTEM	
TOTAL ACCOUNTING/AUDIT					1,680.00	.00	.00		1,680.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0140400000 - SRS SRS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23170 LEGAL SERVICES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,280.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12492	1040 HARDING & SHULTZ		228.10	.00	SRS LEGAL SERVICES	
11/05/14	20-3		12542	1040 HARDING & SHULTZ		918.30	.00	SRS LEGAL SERVICES	
12/03/14	20-4		12580	1040 HARDING & SHULTZ		1,084.02	.00	SRS LEGAL FEES	
12/12/14	20-4		12622	1040 HARDING & SHULTZ		430.51	.00	SRS LEGAL FEES	
12/19/14	20-4		12580	1040 HARDING & SHULTZ		-1,084.02	.00	SRS LEGAL FEES	
TOTAL LEGAL SERVICES					2,280.00	1,576.91	.00		703.09
23180 CONTRACTED SERVICES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				86,979.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12465	1052 SOLIANT CONSULTI		15,564.45	.00	SRS CONTRACTED SERVICES	
10/03/14	20-2		12498	1052 SOLIANT CONSULTI		5,334.45	.00	SRS CONTRACTED SERVICES	
10/03/14	20-2		12499	1051 HARVILL ENTERPRI		80.00	.00	SRS CONTRACTED SERVICES	
11/05/14	20-3		12533	1051 HARVILL ENTERPRI		80.00	.00	SRS CONTRACTED SERVICES	
11/11/14	20-3		12566	1052 SOLIANT CONSULTI		1,736.00	.00	SRS CONTRACTED SERVICES	
11/11/14	20-3		12566	1052 SOLIANT CONSULTI		5,206.25	.00	SRS CONTRACTED SERVICES	
12/03/14	20-4		12584	1052 SOLIANT CONSULTI		7,934.50	.00	SRS CONTRACTED SERVICES	
12/03/14	20-4		12584	1052 SOLIANT CONSULTI		11,663.75	.00	SRS CONTRACTED SERVICES	
12/03/14	20-4		12585	1051 HARVILL ENTERPRI		80.00	.00	SRS CONTRACTED SERVICE	
12/05/14	20-4		12607	1052 SOLIANT CONSULTI		4,506.25	.00	SRS CONTRACTED SERVICES	
12/12/14	20-4		12626	1052 SOLIANT CONSULTI		1,312.50	.00	SRS CONTRACTED SERVICES	
12/12/14	20-4		12627	1051 HARVILL ENTERPRI		80.00	.00	SRS CONTRACTED SERVICES	
TOTAL CONTRACTED SERVICES					86,979.00	53,578.15	.00		33,400.85
23190 PROFESSIONAL DEVELOPMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL PROFESSIONAL DEVELOPMENT					.00	.00	.00		.00
23240 UTILITIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL UTILITIES					.00	.00	.00		.00
23270 RENTAL/LEASES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				6,842.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12463	1041 NE ASSOCIATION O		516.66	.00	SRS RENT LINCOLN	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		89.62	.00	SRS RENT OMAHA	
10/03/14	20-2		12493	1041 NE ASSOCIATION O		516.66	.00	SRS RENT LINCOLN, SEPT	
10/03/14	20-2		12493	1041 NE ASSOCIATION O		516.66	.00	SRS RENT LINCOLN, OCT	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0140400000 - SRS SRS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23270 RENTAL/LEASES (cont'd)									
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		54.70	.00	SRS RENT OMAHA	
11/11/14	20-3		12565	1041 NE ASSOCIATION O		516.66	.00	SRS RENT LINCOLN	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		54.70	.00	SRS RENT OMAHA	
12/12/14	20-4		12623	1041 NE ASSOCIATION O		516.66	.00	SRS RENT LINCOLN	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		54.70	.00	SRS RENT OMAHA	
TOTAL	RENTAL/LEASES				6,842.00	2,837.02	.00		4,004.98
23280 INSURANCE/BONDS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	INSURANCE/BONDS				.00	.00	.00		.00
23500 ADVERTISING					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	ADVERTISING				.00	.00	.00		.00
23525 PRINTING					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				100.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12534	1050 BISHOP BUSINESS		41.73	.00	SRS PRINTING LINCOLN	
TOTAL	PRINTING				100.00	41.73	.00		58.27
23810 POSTAGE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				50.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12514	1111 WADE FRUHLING		1.61	.00	SRS POSTAGE	
11/03/14	19-2		20150031			4.80		POSTAGE USAGE	
11/26/14	19-3		20150046			2.40		PREPAID POSTAGE USAGE	
TOTAL	POSTAGE				50.00	8.81	.00		41.19
23820 PHONE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,709.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12495	1044 TIME WARNER CABL		130.98	.00	SRS PHONE LINCOLN	
10/03/14	20-2		12496	1047 AT&T MOBILITY		176.24	.00	SRS MOBILE PHONE EXPENSE	
11/05/14	20-3		12538	1047 AT&T MOBILITY		180.96	.00	SRS CELL PHONES	
11/05/14	20-3		12532	1044 TIME WARNER CABL		133.69	.00	SRS PHONE LINCOLN	
12/03/14	20-4		12582	1044 TIME WARNER CABL		39.84	.00	SRS PHONE LINCOLN	
12/12/14	20-4		12624	1047 AT&T MOBILITY		176.30	.00	SRS PHONE EXPENSE	
12/12/14	20-4		12625	1044 TIME WARNER CABL		65.90	.00	SRS PHONE LINCOLN	
TOTAL	PHONE				3,709.00	903.91	.00		2,805.09
23830 COMPUTER/INTERNET SERVICE					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0140400000 - SRS SRS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23830	COMPUTER/INTERNET SERVICE (cont'd)								
09/12/14	11-1				3,998.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12495	1044 TIME WARNER CABL		146.08	.00	SRS INTERNET LINCOLN	
11/05/14	20-3		12532	1044 TIME WARNER CABL		148.79	.00	SRS INTERNET LINCOLN	
12/03/14	20-4		12582	1044 TIME WARNER CABL		122.89	.00	SRS INTERNET LINCOLN	
12/12/14	20-4		12625	1044 TIME WARNER CABL		156.94	.00	SRS INTERNET LINCOLN	
TOTAL	COMPUTER/INTERNET SERVICE				3,998.00	574.70	.00		3,423.30
24100	SUPPLIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				500.00			POSTED FROM BUDGET SYSTEM	
11/10/14	17-2	P1500011-01		1226 TPRINT			60.36	BUSINESS CARDS, PRINTING,	
11/11/14	20-3	P1500011-01	12578	1226 TPRINT		60.36	-60.36	BUSINESS CARDS, PRINTING,	
12/03/14	20-4		12604	1230 ANDERSON AWARDS		17.00	.00	SRS SUPPLIES	
TOTAL	SUPPLIES				500.00	77.36	.00		422.64
24400	PERIODICALS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PERIODICALS				.00	.00	.00		.00
24625	REPAIRS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	REPAIRS				.00	.00	.00		.00
24650	COMPUTER SOFTWARE/LICENSE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,900.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER SOFTWARE/LICENSE				3,900.00	.00	.00		3,900.00
24675	LONG TERM PROJECTS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LONG TERM PROJECTS				.00	.00	.00		.00
25300	FURNITURE AND EQUIPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FURNITURE AND EQUIPMENT				.00	.00	.00		.00
25600	COMPUTER HARDWARE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER HARDWARE				.00	.00	.00		.00
26300	DUES/FEES				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0140400000 - SRS SRS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26300 DUES/FEES (cont'd)									
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	DUES/FEES				.00	.00	.00		.00
26700 TRAVEL EXPENSES/MILEAGE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				10,340.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12473	1083 HOLIDAY INN EXPR		159.95	.00	SRS LODGING FRUHLING	
10/03/14	20-2		12504	1214 HOLIDAY INN EXPR		83.00	.00	SRS TRAVEL/LODGING	
10/03/14	20-2		12505	1074 HOLIDAY INN EXPR		93.00	.00	SRS TRAVEL/LODGING	
10/03/14	20-2		12514	1111 WADE FRUHLING		2,139.32	.00	SRS TRAVEL/EXPENSE REIMBU	
12/12/14	20-4		12633	1085 HOLIDAY INN EXPR		99.95	.00	SRS TRAVEL/LODGING	
TOTAL	TRAVEL EXPENSES/MILEAGE				10,340.00	2,575.22	.00		7,764.78
26800 CONFERENCE/CONVENTION/MTG					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,030.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12514	1111 WADE FRUHLING		64.09	.00	SRS CATERING, BOARD MTNG	
TOTAL	CONFERENCE/CONVENTION/MTG				3,030.00	64.09	.00		2,965.91
26850 PROGRAM PURCHASES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROGRAM PURCHASES				.00	.00	.00		.00
26900 CONTINGENCY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTINGENCY				.00	.00	.00		.00
TOTAL Program - SRS					434,734.00	108,353.68	.00		326,380.32
TOTAL Department - SRS					434,734.00	108,353.68	.00		326,380.32
01-50-500-000-0150500000 - PROF DEV PD GENERAL									
21100 REGULAR SALARIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				23,133.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		1,927.77	.00	PD SALARIES	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1,927.77	.00	PD SALARIES	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1,927.77	.00	PD SALARIES	
TOTAL	REGULAR SALARIES				23,133.00	5,783.31	.00		17,349.69
22100 SOCIAL SECURITY					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150500000 - PROF DEV PD GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22100	SOCIAL SECURITY (cont'd)								
09/12/14	11-1				1,663.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		138.21	.00	PD SS/MEDICARE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		138.21	.00	PD SS/MEDICARE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		138.21	.00	PD SS/MEDICARE	
TOTAL	SOCIAL SECURITY				1,663.00	414.63	.00		1,248.37
22200	RETIREMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,285.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		190.42	.00	PD RETIREMENT	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		190.42	.00	PD RETIREMENT	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		190.42	.00	PD RETIREMENT	
TOTAL	RETIREMENT				2,285.00	571.26	.00		1,713.74
22300	HEALTH INSURANCE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	HEALTH INSURANCE				.00	.00	.00		.00
22305	FLEX SPEND				.00	.00	.00	BEGINNING BALANCE	
11/05/14	11-2				.00			PROF DEV PD FLEX SPEND	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		2.80	.00	PD WAGE WORKS	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1.40	.00	PD WAGE WORKS	
TOTAL	FLEX SPEND				.00	4.20	.00		-4.20
22400	WORK COMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				139.00				
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		11.56	.00	PD WORK COMPE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		11.56	.00	PD WORK COMP	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		11.56	.00	PD WORK COMP	
TOTAL	WORK COMP				139.00	34.68	.00		104.32
23525	PRINTING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PRINTING				.00	.00	.00		.00
23810	POSTAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/03/14	19-2		20150031			16.80		POSTAGE USAGE	
11/26/14	19-3		20150046			32.16		PREPAID POSTAGE USAGE	
TOTAL	POSTAGE				.00	48.96	.00		-48.96

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150500000 - PROF DEV PD GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
24100	SUPPLIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUPPLIES				.00	.00	.00		.00
26700	TRAVEL EXPENSES/MILEAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	TRAVEL EXPENSES/MILEAGE				.00	.00	.00		.00
01-50-500-200-0150500200 - PROF DEV PD ESU									
23170	LEGAL SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	13-1				-3,000.00				
09/12/14	13-1				.00				
09/12/14	11-1				4,000.00				
TOTAL	LEGAL SERVICES				1,000.00	.00	.00		1,000.00
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				4,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTRACTED SERVICES				4,000.00	.00	.00		4,000.00
23190	PROFESSIONAL DEVELOPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/11/14	19-3		20150035			-7.00		ACCT PAY/EXP ADJUSTMENT	
11/11/14	20-3		12568	1223 EDUCATIONAL SERV		7.00	.00	OVERPAYMENT REIMB	
TOTAL	PROFESSIONAL DEVELOPMENT				.00	.00	.00		.00
23810	POSTAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				250.00				
TOTAL	POSTAGE				250.00	.00	.00		250.00
24100	SUPPLIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				500.00				
TOTAL	SUPPLIES				500.00	.00	.00		500.00
26700	TRAVEL EXPENSES/MILEAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,000.00				
TOTAL	TRAVEL EXPENSES/MILEAGE				1,000.00	.00	.00		1,000.00
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150500200 - PROF DEV PD ESU

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26800 CONFERENCE/CONVENTION/MTG (cont'd)									
09/12/14	11-1				12,699.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		2,890.00	.00	PD ESU PDO MEETINGS	
TOTAL	CONFERENCE/CONVENTION/MTG				12,699.00	2,890.00	.00		9,809.00
01-50-500-400-0150500400 - PROF DEV PD FEDERAL									
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				200,000.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12533	1051 HARVILL ENTERPRI		200.00	.00	PD CONTRACTED SERVICES	
12/03/14	20-4		12585	1051 HARVILL ENTERPRI		200.00	.00	PD PRO DEV CONTRACTED SER	
12/12/14	20-4		12627	1051 HARVILL ENTERPRI		200.00	.00	PD PROF DEV CONTRACTED SE	
TOTAL	CONTRACTED SERVICES				200,000.00	600.00	.00		199,400.00
TOTAL Program - PROF DEV					246,669.00	10,347.04	.00		236,321.96
01-50-510-200-0150510200 - PROF DEV NOC ESU									
23190	PROFESSIONAL DEVELOPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				21,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				21,000.00	.00	.00		21,000.00
24400	PERIODICALS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				5,100.00			POSTED FROM BUDGET SYSTEM	
09/26/14	17-1	P1500010-01		1027 SAFARI BOOKS ONL			5,640.00	RENEWAL SUBSCRIPTION, 12	
11/05/14	20-3	P1500010-01	12540	1027 SAFARI BOOKS ONL		5,640.00	-5,640.00	RENEWAL SUBSCRIPTION, 12	
TOTAL	PERIODICALS				5,100.00	5,640.00	.00		-540.00
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,500.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12549	1069 LINCOLN PUBLIC S		164.10	.00	PD NOC CONF/MEETING	
12/03/14	20-4		12587	1151 EDUCATIONAL SERV		448.15	.00	PD NOC MEETINGS	
TOTAL	CONFERENCE/CONVENTION/MTG				1,500.00	612.25	.00		887.75
TOTAL Program - NOC					27,600.00	6,252.25	.00		21,347.75
01-50-520-200-0150520200 - PROF DEV SDA ESU									
23190	PROFESSIONAL DEVELOPMENT				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150520200 - PROF DEV SDA ESU

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23190 PROFESSIONAL DEVELOPMENT (cont'd)									
09/12/14	11-1				17,500.00			POSTED FROM BUDGET SYSTEM	
12/03/14	20-4		12589	1227 HOUGHTON MIFFLIN		9,636.96	.00	PD SDA SUPPLIES/BOOKS	
12/12/14	20-4		12644	1227 HOUGHTON MIFFLIN		4,950.00	.00	SDA RCD TRAINING	
TOTAL	PROFESSIONAL DEVELOPMENT				17,500.00	14,586.96	.00		2,913.04
26800 CONFERENCE/CONVENTION/MTG					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				9,838.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		116.00	.00	PD SDA STRATEGIST MEETING	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		615.00	.00	PD SDA MEETING	
10/03/14	20-2		12491	1039 UNION BANK & TRU		197.60	.00	PD SDA MEETING MATERIAL	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		50.00	.00	PD SDA MEETING	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		1,040.00	.00	PD SDA MEETING	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		1,040.00	.00	PD SDA MEETING	
TOTAL	CONFERENCE/CONVENTION/MTG				9,838.00	3,058.60	.00		6,779.40
TOTAL Program - SDA					27,338.00	17,645.56	.00		9,692.44
01-50-530-200-0150530200 - PROF DEV ESPD ESU									
23190 PROFESSIONAL DEVELOPMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				12,500.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				12,500.00	.00	.00		12,500.00
24100 SUPPLIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUPPLIES				.00	.00	.00		.00
26800 CONFERENCE/CONVENTION/MTG					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,000.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		45.50	.00	PD ESPD CONF/MEETINGS	
TOTAL	CONFERENCE/CONVENTION/MTG				1,000.00	45.50	.00		954.50
TOTAL Program - ESPD					13,500.00	45.50	.00		13,454.50
01-50-540-200-0150540200 - PROF DEV TAG ESU									
23190 PROFESSIONAL DEVELOPMENT					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150540200 - PROF DEV TAG ESU

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23190 PROFESSIONAL DEVELOPMENT (cont'd)									
09/12/14	11-1				3,500.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				3,500.00	.00	.00		3,500.00
26700	TRAVEL EXPENSES/MILEAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	TRAVEL EXPENSES/MILEAGE				2,000.00	.00	.00		2,000.00
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				4,400.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV	392.50		.00	PD TAG MEETING	
11/05/14	20-3		12547	1067 EDUCATIONAL SERV	750.00		.00	PD TAG DIGITAL CITIZENSHI	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV	650.00		.00	PD TAG MEETINGS	
TOTAL	CONFERENCE/CONVENTION/MTG				4,400.00	1,792.50	.00		2,607.50
TOTAL Program - TAG					9,900.00	1,792.50	.00		8,107.50
01-50-550-200-0150550200 - PROF DEV NWEA ESU									
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				35,000.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12502	1026 NORTHWEST EVALUA		48,000.00	.00	NWEA CONTRACTED SERVICES	
TOTAL	CONTRACTED SERVICES				35,000.00	48,000.00	.00		-13,000.00
23190	PROFESSIONAL DEVELOPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				22,650.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12502	1026 NORTHWEST EVALUA		2,500.00	.00	NWEA TRAINING, EDIGER	
11/05/14	20-3		12543	1026 NORTHWEST EVALUA		5,000.00	.00	NWEA TRAINING, ESU 10	
TOTAL	PROFESSIONAL DEVELOPMENT				22,650.00	7,500.00	.00		15,150.00
TOTAL Program - NWEA					57,650.00	55,500.00	.00		2,150.00
01-50-555-300-0150555300 - INTEL GRANT									
21100	REGULAR SALARIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				7,263.00				
TOTAL	REGULAR SALARIES				7,263.00	.00	.00		7,263.00
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150555300 - INTEL GRANT

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23180 CONTRACTED SERVICES (cont'd)									
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL CONTRACTED SERVICES					.00	.00	.00		.00
23500 ADVERTISING					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,500.00				
TOTAL ADVERTISING					1,500.00	.00	.00		1,500.00
24100 SUPPLIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,000.00				
TOTAL SUPPLIES					1,000.00	.00	.00		1,000.00
26700 TRAVEL EXPENSES/MILEAGE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				8,000.00			POSTED FROM BUDGET SYSTEM	
11/11/14	20-3		12571	1224 HAMPTON INN & SU		298.00	.00	INTEL TRAVEL PETERS	
12/05/14	20-4		12610	1109 KRISTINA PETERS		48.16	.00	INTEL TRAINING TRAVEL/EXP	
12/05/14	20-4		12611	1232 GERING PUBLIC SC		100.00	.00	INTEL COURSE REIMBURSEMEN	
12/12/14	20-4		12638	1060 ROBERT JENSEN		298.37	.00	INTEL TRAVEL/EXP REIMB	
12/12/14	20-4		12639	1156 BANNER COUNTY SC		200.00	.00	INTEL TRAVEL REIMB	
12/12/14	20-4		12640	1238 CRAWFORD PUBLIC		200.00	.00	INTEL TRAVEL REIMB	
TOTAL TRAVEL EXPENSES/MILEAGE					8,000.00	1,144.53	.00		6,855.47
26800 CONFERENCE/CONVENTION/MTG					.00	.00	.00	BEGINNING BALANCE	
11/05/14	11-2				.00			INTEL MARKETING/CONF/MTG	
11/05/14	20-3		12539	1039 UNION BANK & TRU		832.00	.00	INTEL NCSA-NSAB CONF	
11/11/14	19-3		20150033			900.00		ESUCC/INTEL EXP ADJUSTMEN	
TOTAL CONFERENCE/CONVENTION/MTG					.00	1,732.00	.00		-1,732.00
TOTAL Program - INTEL GRANT					17,763.00	2,876.53	.00		14,886.47
01-50-560-000-0150560000 - PROF DEV CRISIS GENERAL									
23180 CONTRACTED SERVICES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				30,600.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12551	1083 HOLIDAY INN EXPR		83.00	.00	PD CRISIS, DUDLEY LODGING	
11/11/14	20-3		12573	1074 HOLIDAY INN EXPR		93.00	.00	CRISIS CONTRACTED SERVICE	
11/11/14	20-3		12576	1099 JOHN DUDLEY		14,599.67	.00	CRISIS CONTRACTED SERVICE	
TOTAL CONTRACTED SERVICES					30,600.00	14,775.67	.00		15,824.33
23190 PROFESSIONAL DEVELOPMENT					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150560000 - PROF DEV CRISIS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23190 PROFESSIONAL DEVELOPMENT (cont'd)									
09/12/14	11-1				9,400.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12539	1039 UNION BANK & TRU		483.00	.00	PD CRISIS SUPPLIES/BOOKS	
11/05/14	20-3		12539	1039 UNION BANK & TRU		762.50	.00	PD CRISIS SUPPLIES/BOOKS	
11/05/14	20-3		12539	1039 UNION BANK & TRU		130.45	.00	PD CRISIS SUPPLIES/BOOKS	
11/05/14	20-3		12539	1039 UNION BANK & TRU		169.50	.00	PD CRISIS SUPPLIES/BOOKS	
11/05/14	20-3		12547	1067 EDUCATIONAL SERV		1,633.24	.00	PD CRISIS TRAINING	
11/05/14	20-3		12548	1068 EDUCATIONAL SERV		444.64	.00	PD CRISIS TRAINING	
11/21/14	20-3		EFT00007	1222 AMAZON		25.00	.00	CRISIS TRAINING BOOKS	
11/21/14	20-3		EFT00008	1222 AMAZON		54.96	.00	CRISIS TRAINING BOOKS	
12/03/14	20-4		EFT00009	1222 AMAZON		25.00	.00	CRISIS TRAINING BOOKS	
12/12/14	20-4		12629	1150 EDUCATIONAL SERV		317.60	.00	CRISIS TRAINING HOSPITALI	
TOTAL PROFESSIONAL DEVELOPMENT					9,400.00	4,045.89	.00		5,354.11
TOTAL Program - CRISIS TRAINING					40,000.00	18,821.56	.00		21,178.44
01-50-570-400-0150570400 - PROF DEV NMPDS GR FEDERAL									
21100 REGULAR SALARIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				15,350.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		1,279.02	.00	NMPDS SALARIES	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1,279.02	.00	NMPDS SALARIES	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1,279.02	.00	NMPDS SALARIES	
TOTAL REGULAR SALARIES					15,350.00	3,837.06	.00		11,512.94
22000 EMPLOYEE BENEFITS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL EMPLOYEE BENEFITS					.00	.00	.00		.00
22100 SOCIAL SECURITY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,041.00				
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		86.27	.00	NMPDS SS/MEDICARE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		86.27	.00	NMPDS SS/MEDICARE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		86.27	.00	NMPDS SS/MEDICARE	
TOTAL SOCIAL SECURITY					1,041.00	258.81	.00		782.19
22200 RETIREMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,516.00				
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		126.34	.00	NMPDS RETIREMENT	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150570400 - PROF DEV NMPDS GR FEDERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22200 RETIREMENT (cont'd)									
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		126.34	.00	NMPDS RETIREMENT	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		126.34	.00	NMPDS RETIREMENT	
TOTAL	RETIREMENT				1,516.00	379.02	.00		1,136.98
22305	FLEX SPEND				.00	.00	.00	BEGINNING BALANCE	
11/05/14	11-2				.00			PROF DEV NMPDS FLEX SPEND	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		3.50	.00	NMPDS WAGE WORKS	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1.75	.00	NMPDS WAGE WORKS	
TOTAL	FLEX SPEND				.00	5.25	.00		-5.25
22400	WORK COMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				92.00				
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		7.67	.00	NMPDS WORK COMP	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		7.67	.00	NMPDS WORK COMP	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		7.67	.00	NMPDS WORK COMP	
TOTAL	WORK COMP				92.00	23.01	.00		68.99
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				252,601.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12483	1126 MADISON PUBLIC S		280.00	.00	NMPDS TEACHER STIPENDS	
09/24/14	20-2		12484	1090 CRETE PUBLIC SCH		450.00	.00	NMPDS TEACHER STIPENDS	
09/24/14	20-2		12485	1089 FALLS CITY PUBLI		450.00	.00	NMPDS TEACHER STIPENDS	
09/24/14	20-2		12467	1054 RMC RESEARCH COR		9,479.00	.00	NMPDS CONSULTANTS	
09/24/14	20-2		12478	1142 WEST BOYD PUBLIC		280.00	.00	NMPDS TEACHER STIPEND	
09/24/14	20-2		12479	1122 COLUMBUS HIGH SC		840.00	.00	NMPDS TEACHER STIPENDS	
09/24/14	20-2		12480	1165 WAVERLY HIGH SCH		490.00	.00	NMPDS TEACHER STIPENDS	
09/24/14	20-2		12481	1096 EAST BUTLER PUBL		1,010.00	.00	NMPDS TEACHER STIPENDS	
09/24/14	20-2		12482	1167 MCCOOL JUNCTION		450.00	.00	NMPDS TEACHER STIPENDS	
10/03/14	20-2		12515	1176 HELEN BANZHAF		3,333.33	.00	NMPDS CONTRACTED SERVICES	
10/03/14	20-2		12517	1217 WINSIDE PUBLIC S		1,140.00	.00	NMPDS SUBSITUTE TEACHERS	
10/03/14	20-2		12517	1217 WINSIDE PUBLIC S		700.00	.00	NMPDS TEACHER STIPENDS	
10/03/14	20-2		12518	1137 O'NEILL PUBLIC S		560.00	.00	NMPDS TEACHER STIPENDS	
11/03/14	20-3		12530	1119 HUMBOLDT TABLE R		700.00	.00	NMPDS TEACHER STIPENDS	
11/03/14	20-3		12531	1204 FREMONT PUBLIC S		1,120.00	.00	NMPDS TEACHER STIPENDS	
11/05/14	20-3		12561	1176 HELEN BANZHAF		3,333.33	.00	NMPDS CONTRACTED SERVICES	
11/05/14	20-3		12562	1079 TECHNICAL EVALUL		1,500.00	.00	NMNPDS CONTRACTED SERVICE	
11/05/14	20-3		12563	1080 I-CUBED SOLUTION		1,500.00	.00	NMPDS CONTRACTED SERVICES	
12/03/14	20-4		12598	1176 HELEN BANZHAF		3,333.33	.00	NMPDS CONTRACTED SERVICES	
12/03/14	20-4		12599	1080 I-CUBED SOLUTION		1,500.00	.00	NMPDS CONTRACTED SERVICES	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150570400 - PROF DEV NMPDS GR FEDERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23180 CONTRACTED SERVICES (cont'd)									
12/03/14	20-4		12600	1079 TECHNICAL EVALUL		1,500.00	.00	NMPDS CONTRACTED SERVICES	
12/03/14	20-4		12601	1228 LEONA PENNER		3,000.00	.00	NMPDS CONTRACTED SERVICES	
TOTAL	CONTRACTED SERVICES				252,601.00	36,948.99	.00		215,652.01
24100 SUPPLIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				11,000.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12476	1063 MNJ TECHNOLOGIES		67.20	.00	NMPDS SUPPLIES	
10/03/14	20-2		12491	1039 UNION BANK & TRU		68.66	.00	NMPDS SUPPLIES/BOOKS	
10/03/14	20-2		12501	1213 NATM		1,679.60	.00	NMPDS SUPPLIES/BOOKS	
10/03/14	20-2		12515	1176 HELEN BANZHAF		50.00	.00	NMPDS SUPPLIES/PHONE	
10/03/14	20-2		12520	1002 APPLE COMPUTER		2,198.00	.00	NMPDS SUPPLIES/LAPTOP	
10/03/14	20-2		12523	1031 SOFTCHOICE CORPO		43.00	.00	NMPDS SOFTWARE	
11/04/14	20-2		EFT00005	1222 AMAZON		544.00	.00	NMPDS SUPPLIES/BOOKS	
11/05/14	20-3		12536	1062 STAPLES ADVANTAG		53.49	.00	NMPDS SUPPLIES	
11/05/14	20-3		12536	1062 STAPLES ADVANTAG		146.48	.00	NMPDS SUPPLIES	
12/03/14	20-4		12598	1176 HELEN BANZHAF		50.00	.00	NMPDS SUPPLIES/PHONE	
TOTAL	SUPPLIES				11,000.00	4,900.43	.00		6,099.57
24650 COMPUTER SOFTWARE/LICENSE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
10/30/14	19-2		20150030			1,598.00		ANGEL LICENCES, NMPDS	
TOTAL	COMPUTER SOFTWARE/LICENSE				.00	1,598.00	.00		-1,598.00
26700 TRAVEL EXPENSES/MILEAGE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				18,560.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12472	1074 HOLIDAY INN EXPR		83.00	.00	NMPDS LODGING ERIKSON	
09/24/14	20-2		12475	1061 DEB HERICKS		57.00	.00	NMPDS TRAVEL EXPENSE	
10/03/14	20-2		12512	1061 DEB HERICKS		220.61	.00	NMPDS TRAVEL EXPENSES	
10/03/14	20-2		12515	1176 HELEN BANZHAF		168.00	.00	NMPDS TRAVEL/MILEAGE	
10/03/14	20-2		12515	1176 HELEN BANZHAF		1,093.50	.00	NMPDS TRAVEL/FLIGHT	
10/03/14	20-2		12516	1216 DEB ROMANEK		1,093.50	.00	NMPDS TRAVEL/FLIGHT	
11/03/14	20-3		12528	1176 HELEN BANZHAF		775.37	.00	NMPDS TRAVEL REIMBURSEMEN	
11/03/14	20-3		12529	1216 DEB ROMANEK		146.65	.00	NMPDA TRAVEL REIMBURSEMEN	
11/05/14	20-3		12552	1072 HOLIDAY INN EXPR		83.00	.00	NMPDS TRAVEL/LODGING	
11/05/14	20-3		12552	1072 HOLIDAY INN EXPR		83.00	.00	NMPDS TRAVEL/LODGING	
11/05/14	20-3		12553	1085 HOLIDAY INN EXPR		249.00	.00	NMPDS TRAVEL/LODGING	
11/05/14	20-3		12553	1085 HOLIDAY INN EXPR		332.00	.00	NMPDS TRAVEL/LODGING	
11/05/14	20-3		12554	1198 COMFORT INN		474.75	.00	NMPDS TRAVEL/LODGING	
11/05/14	20-3		12556	1061 DEB HERICKS		323.17	.00	NMPDS TRAVEL/EXP REIMB	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150570400 - PROF DEV NMPDS GR FEDERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26700 TRAVEL EXPENSES/MILEAGE (cont'd)									
11/05/14	20-3		12561	1176 HELEN BANZHAF		507.86	.00	NMPDS TRAVEL/EXP REIMB	
11/05/14	20-3		12562	1079 TECHNICAL EVALUL		327.04	.00	NMPDS TRAVEL/EXP REIMB	
11/05/14	20-3		12563	1080 I-CUBED SOLUTION		337.12	.00	NMPDS TRAVEL/EXP REIMB	
12/03/14	20-4		12594	1061 DEB HERICKS		214.33	.00	NMPDS EXP/TRAVEL REIMB	
12/03/14	20-4		12594	1061 DEB HERICKS		153.85	.00	NMPDS EXP/TRAVEL REIMB	
12/03/14	20-4		12598	1176 HELEN BANZHAF		388.05	.00	NMPDS TRAVEL/EXP REIMB	
12/03/14	20-4		12599	1080 I-CUBED SOLUTION		258.16	.00	NMPDS TRAVEL/EXP REIMB	
12/03/14	20-4		12600	1079 TECHNICAL EVALUL		264.32	.00	NMPDS TRAVEL/EXP REIMB	
12/03/14	20-4		12601	1228 LEONA PENNER		680.51	.00	NMPDS TRAVEL/EXP RIEMB	
12/12/14	20-4		12634	1074 HOLIDAY INN EXPR		166.00	.00	NMPDS TRAVEL/LODGING	
TOTAL	TRAVEL EXPENSES/MILEAGE				18,560.00	8,479.79	.00		10,080.21
26800 CONFERENCE/CONVENTION/MTG					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				99,840.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12501	1213 NATM		7,800.00	.00	NMPDS NATM CONFERENCE	
11/05/14	20-3		12545	1066 CHARTWELLS DININ		140.63	.00	NMPDS CONF/ELEMENTARY	
11/05/14	20-3		12545	1066 CHARTWELLS DININ		166.80	.00	NMPDS CONF/SECONDARY	
11/05/14	20-3		12546	1219 BRANDEIS CATERIN		494.88	.00	NMPDS CONF/CATERING	
11/05/14	20-3		12547	1067 EDUCATIONAL SERV		431.20	.00	NMPDS CONF/WORKSHOP	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		187.50	.00	NMPDS CONF/CATERING	
11/11/14	20-3		12570	1106 NORTHEAST COMMUN		3,880.00	.00	NMPDS WORKSHOP	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		460.80	.00	NMPDS CATERING	
12/03/14	20-4		12590	1066 CHARTWELLS DININ		159.85	.00	NMPDS MEETING/CATERING	
12/03/14	20-4		12590	1066 CHARTWELLS DININ		176.40	.00	NMPDS MEETING/CATERINS	
12/03/14	20-4		12591	1198 COMFORT INN		581.00	.00	NMPDS LODGING	
12/03/14	20-4		12593	1085 HOLIDAY INN EXPR		249.00	.00	NMPDS LODGING	
12/05/14	20-4		12611	1232 GERING PUBLIC SC		100.00	.00	NMPDS SUB REIMBURSEMENT	
12/05/14	20-4		12612	1187 DESHLER PUBLIC S		100.00	.00	NMPDS SUB REIMBURSEMENT	
12/05/14	20-4		12613	1096 EAST BUTLER PUBL		600.00	.00	NMPDS SUB REIM / STIPENDS	
12/05/14	20-4		12614	1233 HIGH PLAINS COMM		200.00	.00	NMPDS SUB REIMBURSEMENT	
12/05/14	20-4		12615	1093 KIMBALL PUBLIC S		640.00	.00	NMPDS SUB REIMB /STIPENDS	
12/05/14	20-4		12616	1234 OAKLAND-CRAIG PU		200.00	.00	NMPDS SUB REIMBURSEMENT	
12/05/14	20-4		12617	1235 PLAINVIEW PUBLIC		100.00	.00	NMPDS SUB REIMBURSEMENT	
12/05/14	20-4		12618	1236 SOUTH PLATTE SCH		150.00	.00	NMPDS SUB REIMB /STIPENDS	
12/05/14	20-4		12619	1237 VALENTINE PUBLIC		50.00	.00	NMPDS TRAVEL STIPEND	
12/05/14	20-4		12620	1142 WEST BOYD PUBLIC		150.00	.00	NMPDS SUB REIMB /STIPENDS	
12/12/14	20-4		12630	1067 EDUCATIONAL SERV		124.99	.00	NMPDS CONFERENCE	
12/12/14	20-4		12630	1067 EDUCATIONAL SERV		299.20	.00	NMPDS CONFERENCE	
12/12/14	20-4		12633	1085 HOLIDAY INN EXPR		249.00	.00	NMPDS CONF/LODGING	
TOTAL	CONFERENCE/CONVENTION/MTG				99,840.00	17,691.25	.00		82,148.75

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150570400 - PROF DEV NMPDS GR FEDERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26900	CONTINGENCY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				100,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTINGENCY				100,000.00	.00	.00		100,000.00
TOTAL Program - MATH GRANT					500,000.00	74,121.61	.00		425,878.39
01-50-575-400-0150575400 - SLDS GRANT									
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				200,000.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12499	1051 HARVILL ENTERPRI		200.00	.00	SLDS CONTRATED SERVICES	
TOTAL	CONTRACTED SERVICES				200,000.00	200.00	.00		199,800.00
TOTAL Program - SLDS GRANT					200,000.00	200.00	.00		199,800.00
01-50-600-200-0150600200 - PROF DEV IMAT ESU									
23190	PROFESSIONAL DEVELOPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,250.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				1,250.00	.00	.00		1,250.00
24650	COMPUTER SOFTWARE/LICENSE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,500.00			POSTED FROM BUDGET SYSTEM	
10/30/14	19-2		20150029			3,010.00		ANGEL LICENCES, PD IMAT	
TOTAL	COMPUTER SOFTWARE/LICENSE				3,500.00	3,010.00	.00		490.00
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,000.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12469	1069 LINCOLN PUBLIC S		189.46	.00	PD IMAT MEETINGS	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		389.50	.00	PD IMAT MEETINGS	
TOTAL	CONFERENCE/CONVENTION/MTG				1,000.00	578.96	.00		421.04
TOTAL Program - IMAT					5,750.00	3,588.96	.00		2,161.04
01-50-620-000-0150620000 - PD BLENDED ESU									

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0150620000 - PD BLENDED ESU

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
24100	SUPPLIES (cont'd)								
24100	SUPPLIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				300.00				
TOTAL	SUPPLIES				300.00	.00	.00		300.00
24650	COMPUTER SOFTWARE/LICENSE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				750.00				
TOTAL	COMPUTER SOFTWARE/LICENSE				750.00	.00	.00		750.00
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				6,000.00				
10/03/14	20-2		12491	1039 UNION BANK & TRU		300.00	.00	PD BLENDED INACOL MEMBERS	
10/03/14	20-2		12503	1218 THE FGR GROUP		849.10	.00	PD BLENDED MTG FACILITATO	
12/03/14	20-4		12588	1068 EDUCATIONAL SERV		1,641.76	.00	PD BLENDED INACOL CONF	
12/03/14	20-4		12602	1229 LINDA DICKESON		1,399.34	.00	PD BLENDED INACOL CONF	
TOTAL	CONFERENCE/CONVENTION/MTG				6,000.00	4,190.20	.00		1,809.80
TOTAL Program - DEC					7,050.00	4,190.20	.00		2,859.80
TOTAL Department - PROF DEV					1,153,220.00	195,381.71	.00		957,838.29
01-60-100-000-0160100000 - BLENDED ADM GENERAL									
21100	REGULAR SALARIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	REGULAR SALARIES				.00	.00	.00		.00
21200	SUB OR TEMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUB OR TEMP				.00	.00	.00		.00
22100	SOCIAL SECURITY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SOCIAL SECURITY				.00	.00	.00		.00
22200	RETIREMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	RETIREMENT				.00	.00	.00		.00
22300	HEALTH INSURANCE				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160100000 - BLENDED ADM GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22300	HEALTH INSURANCE (cont'd)								
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	HEALTH INSURANCE				.00	.00	.00		.00
22305	FLEX SPEND				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FLEX SPEND				.00	.00	.00		.00
22400	WORK COMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	WORK COMP				.00	.00	.00		.00
22600	LIFE INSURANCE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LIFE INSURANCE				.00	.00	.00		.00
22830	UNEMPLOYMENT INS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	UNEMPLOYMENT INS				.00	.00	.00		.00
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTRACTED SERVICES				.00	.00	.00		.00
23190	PROFESSIONAL DEVELOPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				.00	.00	.00		.00
23500	ADVERTISING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	ADVERTISING				.00	.00	.00		.00
23525	PRINTING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PRINTING				.00	.00	.00		.00
23810	POSTAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	POSTAGE				.00	.00	.00		.00
23820	PHONE				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160100000 - BLENDED ADM GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23820 PHONE (cont'd)									
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PHONE				.00	.00	.00		.00
23830 COMPUTER/INTERNET SERVICE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER/INTERNET SERVICE				.00	.00	.00		.00
24100 SUPPLIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUPPLIES				.00	.00	.00		.00
24625 REPAIRS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	REPAIRS				.00	.00	.00		.00
24650 COMPUTER SOFTWARE/LICENSE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER SOFTWARE/LICENSE				.00	.00	.00		.00
24675 LONG TERM PROJECTS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LONG TERM PROJECTS				.00	.00	.00		.00
25600 COMPUTER HARDWARE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER HARDWARE				.00	.00	.00		.00
26700 TRAVEL EXPENSES/MILEAGE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	TRAVEL EXPENSES/MILEAGE				.00	.00	.00		.00
26800 CONFERENCE/CONVENTION/MTG					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONFERENCE/CONVENTION/MTG				.00	.00	.00		.00
TOTAL Program - ADMIN					.00	.00	.00		.00

01-60-600-000-0160600000 - BLENDED IMAT GENERAL

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160600000 - BLENDED IMAT GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
21100	REGULAR SALARIES (cont'd)								
21100	REGULAR SALARIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				42,678.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		3,557.11	.00	IMAT SALARIES	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		3,557.12	.00	IMAT SALARIES	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		3,557.12	.00	IMAT SALARIES	
TOTAL	REGULAR SALARIES				42,678.00	10,671.35	.00		32,006.65
21200	SUB OR TEMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUB OR TEMP				.00	.00	.00		.00
22100	SOCIAL SECURITY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,055.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		252.36	.00	IMAT SS/MEDICARE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		252.36	.00	IMAT SS/MEDICARE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		252.36	.00	IMAT SS/MEDICARE	
TOTAL	SOCIAL SECURITY				3,055.00	757.08	.00		2,297.92
22200	RETIREMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				4,216.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		351.37	.00	IMAT RETIREMENT	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		351.37	.00	IMAT RETIREMENT	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		351.37	.00	IMAT RETIREMENT	
TOTAL	RETIREMENT				4,216.00	1,054.11	.00		3,161.89
22300	HEALTH INSURANCE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	HEALTH INSURANCE				.00	.00	.00		.00
22305	FLEX SPEND				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		3.22	.00	IMAT WAGE WORKS	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1.61	.00	IMAT WAGE WORKS	
TOTAL	FLEX SPEND				.00	4.83	.00		-4.83
22400	WORK COMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				256.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		21.34	.00	IMAT WORK COMP	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		21.34	.00	IMAT WORK COMP	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160600000 - BLENDED IMAT GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22400 WORK COMP (cont'd)									
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		21.34	.00	IMAT WORK COMP	
TOTAL WORK COMP					256.00	64.02	.00		191.98
22600 LIFE INSURANCE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL LIFE INSURANCE					.00	.00	.00		.00
22830 UNEMPLOYMENT INS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		153.45	.00	IMAT UNEMPLOYMENT	
TOTAL UNEMPLOYMENT INS					.00	153.45	.00		-153.45
23150 ACCOUNTING/AUDIT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				747.00			POSTED FROM BUDGET SYSTEM	
TOTAL ACCOUNTING/AUDIT					747.00	.00	.00		747.00
23170 LEGAL SERVICES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,014.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12492	1040 HARDING & SHULTZ		101.38	.00	IMAT LEGAL SERVICES	
11/05/14	20-3		12542	1040 HARDING & SHULTZ		408.13	.00	IMAT LEGAL SERVICES	
12/03/14	20-4		12580	1040 HARDING & SHULTZ		481.78	.00	IMAT LEGAL FEES	
12/12/14	20-4		12622	1040 HARDING & SHULTZ		191.33	.00	IMAT LEGAL FEES	
12/19/14	20-4		12580	1040 HARDING & SHULTZ		-481.78	.00	IMAT LEGAL FEES	
TOTAL LEGAL SERVICES					1,014.00	700.84	.00		313.16
23180 CONTRACTED SERVICES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				29,429.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12499	1051 HARVILL ENTERPRI		80.00	.00	IMAT CONTRACTED SERVICES	
11/05/14	20-3		12533	1051 HARVILL ENTERPRI		80.00	.00	IMAT CONTRACTED SERVICES	
12/03/14	20-4		12585	1051 HARVILL ENTERPRI		80.00	.00	IMAT CONTRACTED SERVICE	
12/12/14	20-4		12627	1051 HARVILL ENTERPRI		80.00	.00	IMAT CONTRACTED SERVICES	
TOTAL CONTRACTED SERVICES					29,429.00	320.00	.00		29,109.00
23190 PROFESSIONAL DEVELOPMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL PROFESSIONAL DEVELOPMENT					.00	.00	.00		.00
23240 UTILITIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL UTILITIES					.00	.00	.00		.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160600000 - BLENDED IMAT GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23270	RENTAL/LEASES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				3,983.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		180.00	.00	IMAT RENT OMAHA	
10/03/14	20-2		12489	1150 EDUCATIONAL SERV		3,000.00	.00	IMAT RENT BEATRICE	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		86.34	.00	IMAT RENT OMAHA	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		86.34	.00	IMAT RENT OMAHA	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		86.34	.00	IMAT RENT OMAHA	
TOTAL	RENTAL/LEASES				3,983.00	3,439.02	.00		543.98
23500	ADVERTISING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	ADVERTISING				.00	.00	.00		.00
23525	PRINTING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PRINTING				.00	.00	.00		.00
23810	POSTAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				100.00			POSTED FROM BUDGET SYSTEM	
11/03/14	19-2		20150031			1.92		POSTAGE USAGE	
11/26/14	19-3		20150046			.48		PREPAID POSTAGE USAGE	
TOTAL	POSTAGE				100.00	2.40	.00		97.60
23820	PHONE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				200.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12494	1045 AT CONFERENCE		7.12	.00	IMAT PHONE EXP	
10/03/14	20-2		12494	1045 AT CONFERENCE		14.57	.00	IMAT PHONE CONF EXP	
11/11/14	20-3		12567	1045 AT CONFERENCE		13.72	.00	IMAT PHONE CONF	
TOTAL	PHONE				200.00	35.41	.00		164.59
23830	COMPUTER/INTERNET SERVICE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,134.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER/INTERNET SERVICE				1,134.00	.00	.00		1,134.00
24100	SUPPLIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				150.00			POSTED FROM BUDGET SYSTEM	
12/03/14	20-4		12604	1230 ANDERSON AWARDS		8.50	.00	IMAT SUPPLIES	
TOTAL	SUPPLIES				150.00	8.50	.00		141.50

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160600000 - BLENDED IMAT GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
24400	PERIODICALS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PERIODICALS				.00	.00	.00		.00
24625	REPAIRS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	REPAIRS				.00	.00	.00		.00
24650	COMPUTER SOFTWARE/LICENSE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				500.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER SOFTWARE/LICENSE				500.00	.00	.00		500.00
24675	LONG TERM PROJECTS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LONG TERM PROJECTS				.00	.00	.00		.00
25300	FURNITURE AND EQUIPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FURNITURE AND EQUIPMENT				.00	.00	.00		.00
25600	COMPUTER HARDWARE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER HARDWARE				.00	.00	.00		.00
26300	DUES/FEES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	DUES/FEES				.00	.00	.00		.00
26700	TRAVEL EXPENSES/MILEAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,500.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12506	1072 HOLIDAY INN EXPR		83.00	.00	IMAT TRAVEL/LODGING	
10/03/14	20-2		12513	1087 RHONDA EIS		396.19	.00	IMAT TRAVEL/EXPENSE REIMB	
11/05/14	20-3		12558	1087 RHONDA EIS		209.44	.00	IMAT TRAVEL/EXP REIMB	
12/05/14	20-4		12609	1087 RHONDA EIS		248.64	.00	IMAT TRAVEL/EXP REIMB	
TOTAL	TRAVEL EXPENSES/MILEAGE				2,500.00	937.27	.00		1,562.73
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				150.00			POSTED FROM BUDGET SYSTEM	
12/01/14	19-4		20150048			60.00		ONSITE FEES/PDO MEETINGS	
TOTAL	CONFERENCE/CONVENTION/MTG				150.00	60.00	.00		90.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160600000 - BLENDED IMAT GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26850	PROGRAM PURCHASES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				345,750.00			POSTED FROM BUDGET SYSTEM	
11/10/14	17-2	P1500012-01		1020 MARSHALL MEMO LL			750.00	THE MARSHALL MEMO, SUBSCR	
12/03/14	20-4	P1500012-01	12606	1020 MARSHALL MEMO LL		720.00	-750.00	THE MARSHALL MEMO, SUBSCR	
TOTAL	PROGRAM PURCHASES				345,750.00	720.00	.00		345,030.00
26900	CONTINGENCY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTINGENCY				.00	.00	.00		.00
TOTAL Program - IMAT					435,862.00	18,928.28	.00		416,933.72
01-60-620-000-0160620000 - BLENDED DEC GENERAL									
21100	REGULAR SALARIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				158,502.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		13,212.28	.00	DEC SALARIES	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		13,212.27	.00	DEC SALARIES	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		13,212.28	.00	DEC SALARIES	
TOTAL	REGULAR SALARIES				158,502.00	39,636.83	.00		118,865.17
21200	SUB OR TEMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUB OR TEMP				.00	.00	.00		.00
22100	SOCIAL SECURITY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				11,078.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		908.26	.00	DEC SS/MEDICARE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		908.26	.00	DEC SS/MEDICARE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		908.26	.00	DEC SS/MEDICARE	
TOTAL	SOCIAL SECURITY				11,078.00	2,724.78	.00		8,353.22
22200	RETIREMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				15,657.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		1,305.09	.00	DEC RETIREMENT	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		1,305.09	.00	DEC RETIREMENT	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		1,305.09	.00	DEC RETIREMENT	
TOTAL	RETIREMENT				15,657.00	3,915.27	.00		11,741.73

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160620000 - BLENDED DEC GENERAL

ACCOUNT / DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22300 HEALTH INSURANCE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL HEALTH INSURANCE					.00	.00	.00		.00
22305 FLEX SPEND					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		16.24	.00	DEC WAGE WORKS	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		8.12	.00	DEC WAGE WORKS	
TOTAL FLEX SPEND					.00	24.36	.00		-24.36
22400 WORK COMP					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				951.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		79.24	.00	DEC WORK COMP	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		79.24	.00	DEC WORK COMP	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		79.24	.00	DEC WORK COMP	
TOTAL WORK COMP					951.00	237.72	.00		713.28
22600 LIFE INSURANCE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL LIFE INSURANCE					.00	.00	.00		.00
22830 UNEMPLOYMENT INS					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		711.45	.00	DEC UNEMPLOYMENT	
TOTAL UNEMPLOYMENT INS					.00	711.45	.00		-711.45
23150 ACCOUNTING/AUDIT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				747.00			POSTED FROM BUDGET SYSTEM	
TOTAL ACCOUNTING/AUDIT					747.00	.00	.00		747.00
23170 LEGAL SERVICES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,014.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12492	1040 HARDING & SHULTZ		101.38	.00	DEC LEGAL SERVICES	
11/05/14	20-3		12542	1040 HARDING & SHULTZ		408.13	.00	DEC LEGAL SERVICES	
12/03/14	20-4		12580	1040 HARDING & SHULTZ		481.79	.00	DEC LEGAL FEES	
12/12/14	20-4		12622	1040 HARDING & SHULTZ		191.33	.00	DEC LEGAL FEES	
12/19/14	20-4		12580	1040 HARDING & SHULTZ		-481.79	.00	DEC LEGAL FEES	
TOTAL LEGAL SERVICES					1,014.00	700.84	.00		313.16

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160620000 - BLENDED DEC GENERAL

ACCOUNT / DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23180 CONTRACTED SERVICES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				75,723.00			POSTED FROM BUDGET SYSTEM	
09/22/14	19-1		20150009			2,150.00		LMS ANGEL FOR DEC	
09/24/14	20-2		12466	1212 MONTEREY INSTITU		25,000.00	.00	DEC NROC MEMBERSHIP	
10/03/14	20-2		12499	1051 HARVILL ENTERPRI		200.00	.00	DEC CONTRACTED SERVICES	
11/05/14	20-3		12533	1051 HARVILL ENTERPRI		200.00	.00	DEC CONTRACTED SERVICES	
12/03/14	20-4		12585	1051 HARVILL ENTERPRI		200.00	.00	DEC CONTRACTED SERVICE	
12/12/14	20-4		12627	1051 HARVILL ENTERPRI		200.00	.00	DEC CONTRACTED SERVICES	
TOTAL CONTRACTED SERVICES					75,723.00	27,950.00	.00		47,773.00
23190 PROFESSIONAL DEVELOPMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL PROFESSIONAL DEVELOPMENT					.00	.00	.00		.00
23240 UTILITIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL UTILITIES					.00	.00	.00		.00
23270 RENTAL/LEASES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				2,344.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		305.22	.00	DEC RENT OMAHA	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		200.27	.00	DEC RENT OMAHA	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		200.27	.00	DEC RENT OMAHA	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		200.27	.00	DEC RENT OMAHA	
TOTAL RENTAL/LEASES					2,344.00	906.03	.00		1,437.97
23500 ADVERTISING					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL ADVERTISING					.00	.00	.00		.00
23525 PRINTING					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				895.00			POSTED FROM BUDGET SYSTEM	
TOTAL PRINTING					895.00	.00	.00		895.00
23810 POSTAGE					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				200.00			POSTED FROM BUDGET SYSTEM	
11/03/14	19-2		20150031			9.12		POSTAGE USAGE	
11/26/14	19-3		20150046			1.44		PREPAID POSTAGE USAGE	
TOTAL POSTAGE					200.00	10.56	.00		189.44

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160620000 - BLENDED DEC GENERAL

ACCOUNT	DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23820	PHONE					.00	.00	.00	BEGINNING BALANCE	
	09/12/14	11-1				200.00			POSTED FROM BUDGET SYSTEM	
	10/03/14	20-2		12494	1045 AT CONFERENCE		7.65	.00	DEC PHONE CONF EXP	
TOTAL	PHONE					200.00	7.65	.00		192.35
23830	COMPUTER/INTERNET SERVICE					.00	.00	.00	BEGINNING BALANCE	
	09/12/14	11-1				1,134.00			POSTED FROM BUDGET SYSTEM	
TOTAL	COMPUTER/INTERNET SERVICE					1,134.00	.00	.00		1,134.00
24100	SUPPLIES					.00	.00	.00	BEGINNING BALANCE	
	09/12/14	11-1				150.00			POSTED FROM BUDGET SYSTEM	
	09/24/14	20-2		12476	1063 MNJ TECHNOLOGIES		67.20	.00	DEC SUPPLIES	
	10/03/14	20-2		12508	1062 STAPLES ADVANTAG		50.98	.00	DEC SUPPLIES, ISAACSON	
	11/10/14	17-2	P1500011-01		1226 TPRINT			120.70	BUSINESS CARDS, PRINTING,	
	11/11/14	20-3	P1500011-01	12578	1226 TPRINT		120.70	-120.70	BUSINESS CARDS, PRINTING,	
	12/03/14	20-4		12604	1230 ANDERSON AWARDS		17.00	.00	DEC SUPPLIES	
TOTAL	SUPPLIES					150.00	255.88	.00		-105.88
24400	PERIODICALS					.00	.00	.00	BEGINNING BALANCE	
	09/12/14	11-1				250.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PERIODICALS					250.00	.00	.00		250.00
24625	REPAIRS					.00	.00	.00	BEGINNING BALANCE	
	09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	REPAIRS					.00	.00	.00		.00
24650	COMPUTER SOFTWARE/LICENSE					.00	.00	.00	BEGINNING BALANCE	
	09/10/14	17-1	P1500001-01		1082 ZOOM			2,970.00	ZOOM NAMED HOST EDUCATION	
	09/10/14	17-1	P1500001-02		1082 ZOOM			2,994.00	ZOOM CLOUD ROOM CONNECTOR	
	09/10/14	17-1	P1500001-03		1082 ZOOM			.00	ZOOM CLOUD ROOM CONNECTOR	
	09/12/14	11-1				6,400.00			POSTED FROM BUDGET SYSTEM	
	09/24/14	20-2	P1500001-01	12486	1082 ZOOM		2,970.00	-2,970.00	ZOOM NAMED HOST EDUCATION	
	09/24/14	20-2	P1500001-02	12486	1082 ZOOM		2,994.00	-2,994.00	ZOOM CLOUD ROOM CONNECTOR	
TOTAL	COMPUTER SOFTWARE/LICENSE					6,400.00	5,964.00	.00		436.00
24675	LONG TERM PROJECTS					.00	.00	.00	BEGINNING BALANCE	
	09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LONG TERM PROJECTS					.00	.00	.00		.00
25300	FURNITURE AND EQUIPMENT					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160620000 - BLENDED DEC GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
25300 FURNITURE AND EQUIPMENT (cont'd)									
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FURNITURE AND EQUIPMENT				.00	.00	.00		.00
25600	COMPUTER HARDWARE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,221.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12491	1039 UNION BANK & TRU		69.95	.00	DEC COMPUTER HARDWARE	
10/03/14	20-2		12522	1007 CDW GOVERNMENT I		485.12	.00	DEC COMPUTER MONITORS	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		180.00	.00	DEC POWER ADAPTORS	
TOTAL	COMPUTER HARDWARE				1,221.00	735.07	.00		485.93
26300	DUES/FEES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	DUES/FEES				.00	.00	.00		.00
26700	TRAVEL EXPENSES/MILEAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				8,500.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12471	1072 HOLIDAY INN EXPR		83.00	.00	DEC LODGING ROETHEMEYER	
10/03/14	20-2		12491	1039 UNION BANK & TRU		20.11	.00	DEC TRAVEL	
10/03/14	20-2		12506	1072 HOLIDAY INN EXPR		83.00	.00	DEC TRAVEL/LODGING	
10/03/14	20-2		12510	1100 GORDON ROETHEMEY		227.92	.00	DEC TRAVEL REIMBURSEMENT	
10/03/14	20-2		12510	1100 GORDON ROETHEMEY		134.40	.00	DEC TRAVEL REIMBURSEMENT	
11/05/14	20-3		12555	1086 SCOTT ISAACSON		222.20	.00	DEC TRAVEL REIMB	
11/05/14	20-3		12557	1100 GORDON ROETHEMEY		203.28	.00	DEC TRAVEL/EXP REIMB	
11/05/14	20-3		12557	1100 GORDON ROETHEMEY		147.28	.00	DEC TRAVEL/EXP REIMB	
11/05/14	20-3		12557	1100 GORDON ROETHEMEY		96.32	.00	DEC TRAVEL/EXP REIMB	
11/11/14	20-3		12572	1105 HOLIDAY INN LINC		166.00	.00	DEC TRAVEL/LODGING	
12/03/14	20-4		12595	1100 GORDON ROETHEMEY		162.52	.00	DEC TRAVEL/EXP REIMB	
12/03/14	20-4		12595	1100 GORDON ROETHEMEY		118.72	.00	DEC TRAVEL/EXP REIMB	
TOTAL	TRAVEL EXPENSES/MILEAGE				8,500.00	1,664.75	.00		6,835.25
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				11,400.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12491	1039 UNION BANK & TRU		200.00	.00	DEC INACOL MEMBERSHIP	
11/05/14	20-3		12539	1039 UNION BANK & TRU		107.96	.00	DEC CONF/MEETING	
11/05/14	20-3		12547	1067 EDUCATIONAL SERV		146.18	.00	DEC BLENDED CONF/MTG	
12/01/14	19-4		20150048			60.00		ONSITE FEES/PDO MEETINGS	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		85.50	.00	DEC IIINICLOUD MEETING	
12/12/14	20-4		12621	1039 UNION BANK & TRU		190.00	.00	DEC NDLA CONFERENCE	
TOTAL	CONFERENCE/CONVENTION/MTG				11,400.00	789.64	.00		10,610.36

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160620000 - BLENDED DEC GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26850 PROGRAM PURCHASES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL PROGRAM PURCHASES					.00	.00	.00		.00
26900 CONTINGENCY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL CONTINGENCY					.00	.00	.00		.00
TOTAL Program - DEC					296,366.00	86,234.83	.00		210,131.17
01-60-641-000-0160641000 - BLENDED LMS GENERAL									
21100 REGULAR SALARIES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				96,692.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		7,225.84	.00	LMS SALARIES	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		7,225.82	.00	LMS SALARIES	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		7,225.82	.00	LMS SALARIES	
TOTAL REGULAR SALARIES					96,692.00	21,677.48	.00		75,014.52
21200 SUB OR TEMP					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL SUB OR TEMP					.00	.00	.00		.00
22100 SOCIAL SECURITY					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				6,118.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		503.17	.00	LMS SS/MEDICARE	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		503.17	.00	LMS SS/MEDICARE	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		503.17	.00	LMS SS/MEDICARE	
TOTAL SOCIAL SECURITY					6,118.00	1,509.51	.00		4,608.49
22200 RETIREMENT					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				8,563.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		713.75	.00	LMS RETIREMENT	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		713.75	.00	LMS RETIREMENT	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		713.75	.00	LMS RETIREMENT	
TOTAL RETIREMENT					8,563.00	2,141.25	.00		6,421.75
22300 HEALTH INSURANCE					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160641000 - BLENDED LMS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
22300 HEALTH INSURANCE (cont'd)									
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	HEALTH INSURANCE				.00	.00	.00		.00
22305	FLEX SPEND				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		8.54	.00	LMS WAGE WORKS	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		4.27	.00	LMS WAGE WORKS	
TOTAL	FLEX SPEND				.00	12.81	.00		-12.81
22400	WORK COMP				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				520.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12487	1064 EDUCATIONAL SERV		43.34	.00	LMS WORK COMP	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		43.34	.00	LMS WORK COMP	
12/03/14	20-4		12579	1064 EDUCATIONAL SERV		43.34	.00	LMS WORK COMP	
TOTAL	WORK COMP				520.00	130.02	.00		389.98
22600	LIFE INSURANCE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LIFE INSURANCE				.00	.00	.00		.00
22830	UNEMPLOYMENT INS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
11/05/14	20-3		12541	1064 EDUCATIONAL SERV		530.10	.00	LMS UNEMPLOYMENT	
TOTAL	UNEMPLOYMENT INS				.00	530.10	.00		-530.10
23150	ACCOUNTING/AUDIT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				747.00			POSTED FROM BUDGET SYSTEM	
TOTAL	ACCOUNTING/AUDIT				747.00	.00	.00		747.00
23170	LEGAL SERVICES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,014.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12492	1040 HARDING & SHULTZ		101.38	.00	LMS LEGAL SERVICES	
11/05/14	20-3		12542	1040 HARDING & SHULTZ		408.13	.00	LMS LEGAL SERIVCES	
12/03/14	20-4		12580	1040 HARDING & SHULTZ		481.79	.00	LMS LEGAL FEES	
12/12/14	20-4		12622	1040 HARDING & SHULTZ		191.33	.00	LMS LEGAL FEES	
12/19/14	20-4		12580	1040 HARDING & SHULTZ		-481.79	.00	LMS LEGAL FEES	
TOTAL	LEGAL SERVICES				1,014.00	700.84	.00		313.16
23180	CONTRACTED SERVICES				.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160641000 - BLENDED LMS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23180	CONTRACTED SERVICES (cont'd)								
09/12/14	11-1				15,573.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12499	1051 HARVILL ENTERPRI		200.00	.00	LMS CONTRACTED SERVICES	
11/05/14	20-3		12533	1051 HARVILL ENTERPRI		200.00	.00	LMS CONTRACTED SERVICES	
12/03/14	20-4		12585	1051 HARVILL ENTERPRI		200.00	.00	LMS CONTRACTED SERVICE	
12/12/14	20-4		12627	1051 HARVILL ENTERPRI		200.00	.00	LMS CONTRACTED SERVICES	
TOTAL	CONTRACTED SERVICES				15,573.00	800.00	.00		14,773.00
23190	PROFESSIONAL DEVELOPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROFESSIONAL DEVELOPMENT				.00	.00	.00		.00
23240	UTILITIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	UTILITIES				.00	.00	.00		.00
23270	RENTAL/LEASES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				1,820.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		252.41	.00	LMS RENT OMAHA	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		156.08	.00	LMS RENT OMAHA	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		156.08	.00	LMS RENT OMAHA	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		156.08	.00	LMS RENT OMAHA	
TOTAL	RENTAL/LEASES				1,820.00	720.65	.00		1,099.35
23500	ADVERTISING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	ADVERTISING				.00	.00	.00		.00
23525	PRINTING				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				250.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PRINTING				250.00	.00	.00		250.00
23810	POSTAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				50.00			POSTED FROM BUDGET SYSTEM	
11/03/14	19-2		20150031			17.28		POSTAGE USAGE	
TOTAL	POSTAGE				50.00	17.28	.00		32.72
23820	PHONE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				525.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12488	1057 EDUCATIONAL SERV		67.41	.00	LMS PHONE OMAHA	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160641000 - BLENDED LMS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
23820 PHONE (cont'd)									
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		48.00	.00	LMS PHONE OMAHA	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		46.66	.00	LMS PHONE OMAHA	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		49.14	.00	LMS PHONE OMAHA	
TOTAL	PHONE				525.00	211.21	.00		313.79
23830	COMPUTER/INTERNET SERVICE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				5,046.00			POSTED FROM BUDGET SYSTEM	
09/24/14	20-2		12468	1057 EDUCATIONAL SERV		200.00	.00	LMS INTERNET SERVICE	
11/05/14	20-3		12535	1057 EDUCATIONAL SERV		200.00	.00	LMS INTERNET OMAHA	
12/03/14	20-4		12586	1057 EDUCATIONAL SERV		200.00	.00	LMS INTERENT OMAHA	
12/12/14	20-4		12628	1057 EDUCATIONAL SERV		200.00	.00	LMS INTERNET OMAHA	
TOTAL	COMPUTER/INTERNET SERVICE				5,046.00	800.00	.00		4,246.00
24100	SUPPLIES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				250.00			POSTED FROM BUDGET SYSTEM	
TOTAL	SUPPLIES				250.00	.00	.00		250.00
24400	PERIODICALS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PERIODICALS				.00	.00	.00		.00
24625	REPAIRS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	REPAIRS				.00	.00	.00		.00
24650	COMPUTER SOFTWARE/LICENSE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				101,460.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12521	1006 BLACKBOARD		16,068.11	.00	LMS ANGEL LICENSES	
11/05/14	20-3		12539	1039 UNION BANK & TRU		299.99	.00	LMS SOFTWARE/GO DADDY	
11/17/14	17-3	P1500013-01		1006 BLACKBOARD			94,594.52	BLACKBOARD ANGEL LMS, REN	
12/12/14	20-4	P1500013-01	12641	1006 BLACKBOARD		94,594.52	-94,594.52	BLACKBOARD ANGEL LMS, REN	
TOTAL	COMPUTER SOFTWARE/LICENSE				101,460.00	110,962.62	.00		-9,502.62
24675	LONG TERM PROJECTS				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	LONG TERM PROJECTS				.00	.00	.00		.00
25300	FURNITURE AND EQUIPMENT				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FURNITURE AND EQUIPMENT				.00	.00	.00		.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0160641000 - BLENDED LMS GENERAL

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
25600	COMPUTER HARDWARE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				20,000.00			POSTED FROM BUDGET SYSTEM	
10/03/14	20-2		12491	1039 UNION BANK & TRU		742.14	.00	LMS COMPUTER HARDWARE	
TOTAL	COMPUTER HARDWARE				20,000.00	742.14	.00		19,257.86
26300	DUES/FEES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	DUES/FEES				.00	.00	.00		.00
26700	TRAVEL EXPENSES/MILEAGE				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				7,500.00			POSTED FROM BUDGET SYSTEM	
TOTAL	TRAVEL EXPENSES/MILEAGE				7,500.00	.00	.00		7,500.00
26800	CONFERENCE/CONVENTION/MTG				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				4,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONFERENCE/CONVENTION/MTG				4,000.00	.00	.00		4,000.00
26850	PROGRAM PURCHASES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	PROGRAM PURCHASES				.00	.00	.00		.00
26900	CONTINGENCY				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				.00			POSTED FROM BUDGET SYSTEM	
TOTAL	CONTINGENCY				.00	.00	.00		.00
TOTAL Program - LMS					270,128.00	140,955.91	.00		129,172.09
TOTAL Department - BLENDED					1,002,356.00	246,119.02	.00		756,236.98
01-70-100-000-0170100000 - ADMIN FLOW THROUGH									
26950	FLOW THROUGH - EXPENSES				.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				10,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FLOW THROUGH - EXPENSES				10,000.00	.00	.00		10,000.00
TOTAL Program - ADMIN					10,000.00	.00	.00		10,000.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0170300000 - COOP FLOW THROUGH

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26950 FLOW THROUGH - EXPENSES (cont'd)									
01-70-300-000-0170300000 - COOP FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				10,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL FLOW THROUGH - EXPENSES					10,000.00	.00	.00		10,000.00
TOTAL Program - COOP					10,000.00	.00	.00		10,000.00
01-70-400-000-0170400000 - SRS FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				10,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL FLOW THROUGH - EXPENSES					10,000.00	.00	.00		10,000.00
TOTAL Program - SRS					10,000.00	.00	.00		10,000.00
01-70-500-000-0170500000 - PD FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				235,000.00			POSTED FROM BUDGET SYSTEM	
12/12/14	20-4		12643	1239 KUDER INC		215,000.00	.00	PD -NE CAREER CONNECTIONS	
TOTAL FLOW THROUGH - EXPENSES					235,000.00	215,000.00	.00		20,000.00
TOTAL Program - PROF DEV					235,000.00	215,000.00	.00		20,000.00
01-70-550-000-0170550000 - NWEA FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				10,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL FLOW THROUGH - EXPENSES					10,000.00	.00	.00		10,000.00
TOTAL Program - NWEA					10,000.00	.00	.00		10,000.00
01-70-560-000-0170560000 - CRISIS FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0170560000 - CRISIS FLOW THROUGH

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
26950 FLOW THROUGH - EXPENSES (cont'd)									
09/12/14	11-1				15,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FLOW THROUGH - EXPENSES				15,000.00	.00	.00		15,000.00
TOTAL Program - CRISIS TRAINING					15,000.00	.00	.00		15,000.00
01-70-600-000-0170600000 - IMAT FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				20,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FLOW THROUGH - EXPENSES				20,000.00	.00	.00		20,000.00
TOTAL Program - IMAT					20,000.00	.00	.00		20,000.00
01-70-602-000-0170602000 - IMAT SP PROJ FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				10,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FLOW THROUGH - EXPENSES				10,000.00	.00	.00		10,000.00
TOTAL Program - SPECIAL PROJECTS					10,000.00	.00	.00		10,000.00
01-70-603-000-0170603000 - IMAT MED ACQ FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				10,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FLOW THROUGH - EXPENSES				10,000.00	.00	.00		10,000.00
TOTAL Program - MEDIA ACQUISITIONS					10,000.00	.00	.00		10,000.00
01-70-620-000-0170620000 - DEC FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				15,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL	FLOW THROUGH - EXPENSES				15,000.00	.00	.00		15,000.00

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIODS: 1/15 THRU 4/15

SORTED BY: Fund,Department,Program

TOTALED ON: Fund,Department,Program

PAGE BREAKS ON: Fund

Fund - 01 - GENERAL FUND
Org Unit - 0170620000 - DEC FLOW THROUGH

ACCOUNT DATE	T/C	Purchase O	REFERENCE	VENDOR	BUDGET	EXPENDITURES	ENCUMBRANCES	DESCRIPTION	CUMULATIVE BALANCE
TOTAL Program - DEC					15,000.00	.00	.00		15,000.00
01-70-641-000-0170641000 - LMS FLOW THROUGH									
26950 FLOW THROUGH - EXPENSES					.00	.00	.00	BEGINNING BALANCE	
09/12/14	11-1				15,000.00			POSTED FROM BUDGET SYSTEM	
TOTAL FLOW THROUGH - EXPENSES					15,000.00	.00	.00		15,000.00
TOTAL Program - LMS					15,000.00	.00	.00		15,000.00
TOTAL Department - FLOW THROUGH					360,000.00	215,000.00	.00		145,000.00
TOTAL Fund - GENERAL FUND					5,528,414.00	966,997.63	254.72		4,561,161.65
TOTAL REPORT					5,528,414.00	966,997.63	254.72		4,561,161.65

* THERE IS A NOTE ASSOCIATED WITH THIS TRANSACTION

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

SORTED BY: Fund,Department,Program
TOTALED ON: Fund,Department,Program
PAGE BREAKS ON: Fund

Fund-01 GENERAL FUND
Department-10 ESUCC/ADM

Program - - - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
100 ADMIN	275,228.00	.00	.00	275,258.22	-30.22	100.01
TOTAL ADMIN	275,228.00	.00	.00	275,258.22	-30.22	100.01
TOTAL ESUCC/ADM	275,228.00	.00	.00	275,258.22	-30.22	100.01
Department-30 COOP						
332 ANNUAL BUY	218,390.00	26,436.75	.00	175,469.32	42,920.68	80.35
TOTAL ANNUAL BUY	218,390.00	26,436.75	.00	175,469.32	42,920.68	80.35
333 PRIME VENDOR BUYS	135,000.00	2,267.13	.00	15,402.01	119,597.99	11.41
TOTAL PRIME VENDOR BUYS	135,000.00	2,267.13	.00	15,402.01	119,597.99	11.41
334 AEPA/SPECIAL BUYS	1,800,000.00	1,800.16	.00	161,579.17	1,638,420.83	8.98
TOTAL AEPA/SPECIAL BUYS	1,800,000.00	1,800.16	.00	161,579.17	1,638,420.83	8.98
TOTAL COOP	2,153,390.00	30,504.04	.00	352,450.50	1,800,939.50	16.37
Department-40 SRS						
400 SRS	392,723.00	65,000.00	.00	86,903.75	305,819.25	22.13
TOTAL SRS	392,723.00	65,000.00	.00	86,903.75	305,819.25	22.13
TOTAL SRS	392,723.00	65,000.00	.00	86,903.75	305,819.25	22.13
Department-50 PROF DEV						
500 PROF DEV	325,307.00	287,723.91	.00	288,263.91	37,043.09	88.61
TOTAL PROF DEV	325,307.00	287,723.91	.00	288,263.91	37,043.09	88.61
530 ESPD	12,500.00	.00	.00	.00	12,500.00	.00
TOTAL ESPD	12,500.00	.00	.00	.00	12,500.00	.00
550 NWEA	57,650.00	5,000.00	.00	60,500.00	-2,850.00	104.94
TOTAL NWEA	57,650.00	5,000.00	.00	60,500.00	-2,850.00	104.94
560 CRISIS TRAINING	40,000.00	6,625.00	.00	19,725.00	20,275.00	49.31
TOTAL CRISIS TRAINING	40,000.00	6,625.00	.00	19,725.00	20,275.00	49.31
570 MATH GRANT	500,000.00	3,087.50	.00	163,873.13	336,126.87	32.77
TOTAL MATH GRANT	500,000.00	3,087.50	.00	163,873.13	336,126.87	32.77
575 SLDS GRANT	200,000.00	.00	.00	.00	200,000.00	.00
TOTAL SLDS GRANT	200,000.00	.00	.00	.00	200,000.00	.00
TOTAL PROF DEV	1,135,457.00	302,436.41	.00	532,362.04	603,094.96	46.89
Department-60 BLENDED						

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

SORTED BY: Fund,Department,Program
TOTALED ON: Fund,Department,Program
PAGE BREAKS ON: Fund

Fund-01 GENERAL FUND
Department-60 BLENDED

Program - - - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
600 IMAT	405,250.00	46,082.00	.00	74,953.23	330,296.77	18.50
TOTAL IMAT	405,250.00	46,082.00	.00	74,953.23	330,296.77	18.50
620 DEC	296,365.00	.00	.00	297,789.52	-1,424.52	100.48
TOTAL DEC	296,365.00	.00	.00	297,789.52	-1,424.52	100.48
640 MEL	200,855.00	1,410.00	.00	107,988.00	92,867.00	53.76
TOTAL MEL	200,855.00	1,410.00	.00	107,988.00	92,867.00	53.76
TOTAL BLENDED	902,470.00	47,492.00	.00	480,730.75	421,739.25	53.27
Department-70 FLOW THROUGH						
100 ADMIN	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL ADMIN	10,000.00	.00	.00	.00	10,000.00	.00
300 COOP	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL COOP	10,000.00	.00	.00	.00	10,000.00	.00
400 SRS	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL SRS	10,000.00	.00	.00	.00	10,000.00	.00
500 PROF DEV	235,000.00	.00	.00	.00	235,000.00	.00
TOTAL PROF DEV	235,000.00	.00	.00	.00	235,000.00	.00
550 NWEA	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL NWEA	10,000.00	.00	.00	.00	10,000.00	.00
560 CRISIS TRAINING	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL CRISIS TRAINING	15,000.00	.00	.00	.00	15,000.00	.00
600 IMAT	20,000.00	.00	.00	.00	20,000.00	.00
TOTAL IMAT	20,000.00	.00	.00	.00	20,000.00	.00
602 SPECIAL PROJECTS	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL SPECIAL PROJECTS	10,000.00	.00	.00	.00	10,000.00	.00
603 MEDIA ACQUISITIONS	10,000.00	.00	.00	.00	10,000.00	.00
TOTAL MEDIA ACQUISITIONS	10,000.00	.00	.00	.00	10,000.00	.00
620 DEC	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL DEC	15,000.00	.00	.00	.00	15,000.00	.00
641 LMS	15,000.00	.00	.00	.00	15,000.00	.00
TOTAL LMS	15,000.00	.00	.00	.00	15,000.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/15

SORTED BY: Fund,Department,Program
TOTALED ON: Fund,Department,Program
PAGE BREAKS ON: Fund

Fund-01 GENERAL FUND
Department-70 FLOW THROUGH

Program - - - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
TOTAL FLOW THROUGH	360,000.00	.00	.00	.00	360,000.00	.00
Department-80 MISC CASH BROUGHT FWD						
300 COOP	149,486.00	.00	.00	.00	149,486.00	.00
TOTAL COOP	149,486.00	.00	.00	.00	149,486.00	.00
400 SRS	42,011.00	.00	.00	.00	42,011.00	.00
TOTAL SRS	42,011.00	.00	.00	.00	42,011.00	.00
555 INTEL GRANT	17,763.00	.00	.00	.00	17,763.00	.00
TOTAL INTEL GRANT	17,763.00	.00	.00	.00	17,763.00	.00
600 IMAT	30,611.00	.00	.00	.00	30,611.00	.00
TOTAL IMAT	30,611.00	.00	.00	.00	30,611.00	.00
641 LMS	69,275.00	.00	.00	.00	69,275.00	.00
TOTAL LMS	69,275.00	.00	.00	.00	69,275.00	.00
TOTAL MISC CASH BROUGHT FWD	309,146.00	.00	.00	.00	309,146.00	.00
TOTAL GENERAL FUND	5,528,414.00	445,432.45	.00	1,727,705.26	3,800,708.74	31.25
TOTAL REPORT	5,528,414.00	445,432.45	.00	1,727,705.26	3,800,708.74	31.25

AUDIT REPORT
OF THE
EDUCATIONAL SERVICE UNIT
COORDINATING COUNCIL

SEPTEMBER 1, 2013, THROUGH AUGUST 31, 2014

This document is an official public record of the State of Nebraska, issued by the Auditor of Public Accounts.

Modification of this document may change the accuracy of the original document and may be prohibited by law.

Issued on December 19, 2014

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

TABLE OF CONTENTS

	Page
Background Information Section	
Background	1 - 5
Mission Statement	6
Organizational Chart	7
Comments Section	
Exit Conference	8
Summary of Comments	9
Comments and Recommendations	10 - 21
Financial Section	
Independent Auditor's Report	22 - 24
Management's Discussion and Analysis	25 - 30
Basic Financial Statements:	
Government-Wide Financial Statements:	
Statement of Net Position – Cash Basis	31
Statement of Activities – Cash Basis	32
Fund Financial Statements:	
Statement of Cash Basis Assets and Fund Balance – Governmental Fund	33
Statement of Cash Receipts, Disbursements, and Changes in Cash Basis Fund Balance – Governmental Fund	34
Notes to the Financial Statements	35 - 43
Other Information:	
Budgetary Comparison Schedule – Budget and Actual – General Fund	44
Notes to the Budgetary Comparison Schedule	45
Combining Schedule of Cash Basis Receipts and Disbursements – General Fund	46
Government Auditing Standards Section	
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	47 - 48

BACKGROUND

The Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate statewide activities of Nebraska's 17 Educational Service Units (ESUs). The governing body for the ESUCC consists of one administrator from each ESU. The ESUCC came into existence, per Neb. Rev. Stat. § 79-1245 (Reissue 2014), on July 1, 2008. The statutory description and duties of the ESUCC can be found in Neb. Rev. Stat. §§ 79-1245 through 79-1249 (Reissue 2014). In particular, § 79-1246(1) states, in part:

> *The Educational Service Unit Coordinating Council shall work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit. . . . [The ESUCC's] duties include, but are not limited to:*
>
> *(a) Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state;*
> *(b) Administration of statewide initiatives and provision of statewide services; and*
> *(c) Coordination of distance education.*

Based on the above statutory authority, the ESUCC, in its first year of existence, determined that all statewide projects previously offered in partnership by various ESUs would be placed under the umbrella of the ESUCC. Any ESU hosting a statewide project became known as the "fiscal agent" for that project, now under the ESUCC. The ESUCC then established agreements with each fiscal agent to continue to provide the various projects and also established a master services agreement with all of the ESUs, enabling them to choose the statewide projects in which they wished to participate.

During the fiscal year ended August 31, 2010, the ESUCC began a transition away from the fiscal agent organization. That transition took the form of the ESUCC contracting with Educational Service Unit No. 17 (ESU 17) to provide all staff for the ESUCC. This was accomplished for the fiscal year ended August 31, 2011, by ESU 17 developing employment contracts with all previous ESUCC project employees, including the Executive Director of the ESUCC. Thus, all ESUCC project employees and the ESUCC Executive Director became ESU 17 employees. Through an interlocal agreement, the ESUCC agreed to reimburse ESU 17 for all salaries and benefits for these employees.

The following is a brief description of each statewide project as it operated during the fiscal year ended August 31, 2014:

- **ESU Professional Development Organization (ESUPDO)**
  The ESUPDO serves as a collaborative effort to provide training for ESU employees statewide. Professional development is among the core services identified by State statute for ESUs. The ESUCC manages ESUPDO functions as part of the overall general administrative costs and activities of the ESUCC. The ESUPDO consists of five affiliate groups comprised of ESU employees across the 17 ESUs. These groups are:

  - **Staff Development Affiliate (SDA):** Members are generally responsible for providing staff development for their school districts and have assisted the Nebraska Department of Education (Education) efforts on statewide and local assessment, as well as school improvement for Nebraska's school districts.

BACKGROUND
(Continued)

- **Technology Assistance Group (TAG):** Members provide assistance to school districts in the dissemination and integration of new educational technologies deployed by school districts. Recently, this has included numerous initiatives, such as learning management systems and one-to-one laptop initiatives, as well as classroom technologies, including electronic whiteboards, clickers, and other educational technologies. Additionally, the TAG members may assist districts in the use of new software and computer applications, including statewide assessment.

- **Network Operations Committee (NOC):** The NOC supports the extensive communications network within and among the ESUs and school districts. The NOC provides network security and protocols for its districts and ESUs and ensures the communications network for distance education, internet, email, and internet protocol phones are functioning and secure. Statewide, this group establishes common frameworks and capacities for assisting one another to ensure the education network functions well.

- **Instructional Materials (I-Mat):** I-Mat consists of media professionals from across the State. It serves the dual role of providing for and assisting school districts to make use of the statewide I-Mat media, as well as the integration of media materials in school districts. Originally, I-Mat served to ensure that school districts had access to educational films, videos, and DVDs. Currently, I-Mat is implementing a Learning Object Repository (LOR) system using Safari Montage for digital delivery of library and media materials. This service is among the core services identified by State statute.

- **ESU Special Populations Directors (ESPD):** This affiliate group consists of the Special Education Directors and staff from across the State. This affiliate group was included in the ESUPDO as the need for special education professional development has progressed in the age of standards and assessment, along with the need to establish and share professional development efforts for special education teachers and classroom teachers alike. ESPD is also involved with Education in providing leadership for special education training and support, as well as programs such as Response To Intervention (RTI).

- **<u>Distance Education</u>**

  Originating with the Distance Education Council formed legislatively through LB 1208 (2006), distance education is now a responsibility of the ESUCC. Section 79-1248 addresses the powers and duties of the ESUCC, which may be used as part of the effort to build, improve, and maintain the State's distance education network, as follows:

  The powers and duties of the Educational Service Unit Coordinating Council include, but are not limited to:

  (1) Providing public access to lists of qualified distance education courses;
  (2) Collecting and providing school schedules for participating educational entities;
  (3) Facilitation of scheduling for qualified distance education courses;

BACKGROUND
(Continued)

(4) Brokering of qualified distance education courses to be purchased by educational entities;
(5) Assessment of distance education needs and evaluation of distance education services;
(6) Compliance with technical standards as set forth by the Nebraska Information Technology Commission [NITC] and academic standards as set forth by the State Department of Education related to distance education;
(7) Establishment of a system for scheduling courses brokered by . . . [ESUCC] and for choosing receiving educational entities when the demand for a course exceeds the capacity as determined by either the technology available or the course provider;
(8) Administration of learning management systems, either through the staff of . . . [ESUCC] or by delegation to an appropriate educational entity, with the funding for such systems provided by participating educational entities; and
(9) Coordination with educational service units and postsecondary educational institutions to provide assistance for instructional design for both two-way interactive video distance education courses and the offering of graduate credit courses in distance education.

- **Nebraska ESU Cooperative Purchasing (Coop)**
  Coop provides cooperating purchasing services to ESU member schools throughout the State of Nebraska. The service is offered jointly by the ESUCC and Nebraska's 17 ESUs. The ESUCC now serves as the governing body for Coop. Additionally, beginning in 2010-2011, the accounting system for Coop was modified to serve as the central accounting for all ESUCC projects.

- **Instructional Materials (I-Mat)**
  I-Mat also has a long history of providing services statewide for school districts through Nebraska's network of ESUs. For approximately 30 years, the ESUs have worked together to purchase rights to media materials and made those materials available through local ESUs in a variety of formats. This undertaking exists as a project of the ESUCC and, beginning in 2010-11, the fiscal management was moved under the ESUCC central accounting system. Annually, the I-Mat membership gathers to select titles to propose for purchase at a statewide level. ESUs contribute to the project for the "spring buy" and "special projects" each year. Now that I-Mat is one of the ESUCC projects, the master services agreement between the ESUCC and the ESUs identifies the level of participation of each ESU. As technology moves forward, so does the I-Mat project. Currently, videos are available in physical formats, including VHS, DVD, and CD. Additionally, media materials are being digitized and made available through the Learn360 "media on demand" service and the Safari Montage Learning Object Repository (LOR). This digital format is opening up media materials, once difficult to obtain, to schools across the state. Additionally, the project works to match media to specific standards and is making media searchable for the most appropriate classroom use. I-Mat, like other ESUCC projects, continues to evolve with conversations about moving to fully digital online media and expansion of other library and media resources.

BACKGROUND
(Continued)

- **My E-Learning (MEL or MyE)**
  MyE is a statewide project to make available an online learning management system (LMS) to school districts, teachers, and students. Similar to the other projects, MyE was brought under the umbrella of the ESUCC and, beginning in 2010-11, came to exist as a project directly managed under the ESUCC. ESU 10 in Kearney previously served as the fiscal agent for the project. The mission of MyE is to implement an asynchronous web-based learning management system to ensure statewide accessibility to: 1) expanded educational opportunities for all K-12 students; and 2) timely delivery of staff development opportunities. MyE is staffed by a director and shares administrative staffing with the ESUCC. The project has been guided by an advisory board consisting of ESU and school district (user) representatives. Currently, MyE supports the ANGEL and Blackboard learning management systems. The service is provided through annual user contracts and fees. Recent statistics indicate that there are approximately 26,500 user accounts in use by approximately 63 contracts (districts or ESUs) across the State. The transition to management by the ESUCC has developed a shift in strategic planning and implementation of the MyE project. The MyE project is also a foundational piece of the conversations surrounding virtual education in the State.

- **Special Education (SPED) Projects**
  The purpose of the SPED Projects is for participating parties to pool their resources in connection with the special education services and for the training of special education teachers and other staff members employed by educational institutions within the State. Each participating ESU contributes a $5,000 annual fee in general support of the projects and, additionally, each participating school is assessed a fee for services provided under the Student Records System (SRS) fee structure. There are three special education projects:

  - **Improving Learning for Children with Disabilities (ILCD):** ILCD is a State self-assessment project that gathers information for Federal reporting requirements. The ILCD project utilizes parent, teacher, and administration survey assessments. The survey results can be accessed via the ILCD website. The ESUCCs' technology role includes purchasing, distributing, and scanning surveys. ESUCC staff provides technical assistance for the ILCD website and survey design.

  - **Project PARA:** Project PARA is a web-based method for school districts to provide introductory training for their paraeducators. Project PARA assists schools in meeting the paraeducator training requirements of No Child Left Behind, Rule 11, and the Individuals with Disabilities Education Act (IDEA). Project PARA is a collaborative effort between the University of Nebraska, the Nebraska Department of Education, and Nebraska ESUs.

BACKGROUND
(Concluded)

- **Student Records System (SRS):** SRS is an online special education record-keeping system. It creates all special education documents required by Rule 51, including Individual Education Program (IEP), Multidisciplinary Evaluation Team (MDT), Individualized Family Service Plan (IFSP), and all required notices. SRS is a highly secure system that organizes and stores documents and provides easy access to files from anywhere via the internet. SRS training is provided across the State for district staff and college and university staff.

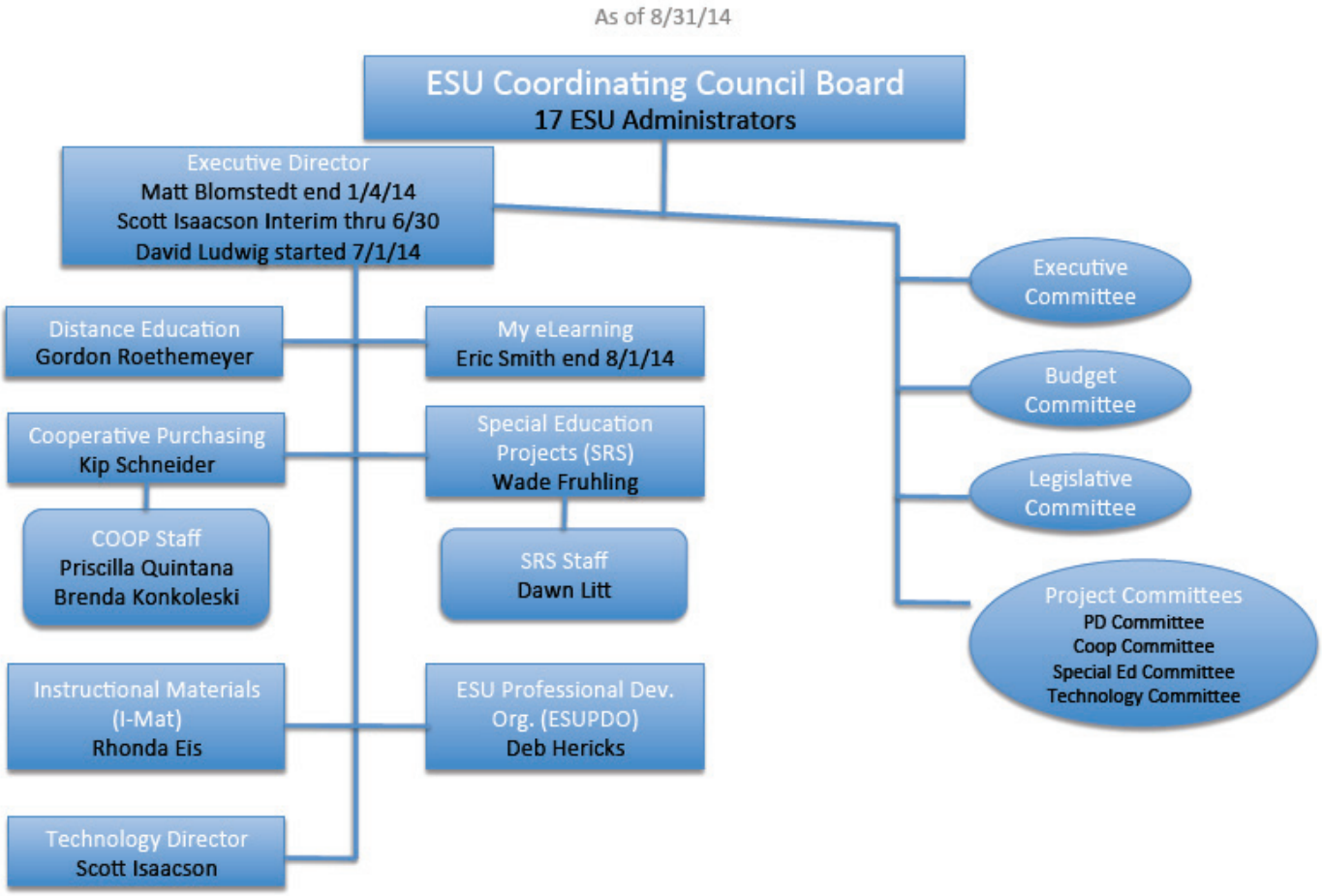
- **BlendEd Initiative (Technology Direction)**

  In the fall of 2012, the ESUCC submitted an overview of the BlendEd Initiative to the Nebraska Information Technology Commission (NITC) with the vision of creating an eLearning system, bringing together the work of the ESUCC project areas into a more seamless shared learning environment. In May 2013, the position of Technology Project Manager was formed to coordinate this work across the ESUCC project areas. Projects involved in this effort are the I-Mat Learning Object Repository, MyE Learning Management Systems, and the ESU Professional Development Organization and affiliates. New work is beginning across these projects in the areas of federated identity management and an enhanced evaluative system. Blended education has been promoted by educational researchers as a one of the most promising recent innovations in education because it calls for making strategic choices about when face-to-face (synchronous) instruction is needed and when and how online (asynchronous) instruction can be best used to provide elements of student control over time, place, path, and pace and provide more equity, efficiency, and flexibility.

MISSION STATEMENT

The mission of the ESUCC is to provide the most cost effective educational support for the students, teachers, and school districts in each Nebraska educational service unit by facilitating statewide coordination of educational services and strategic planning.

ORGANIZATIONAL CHART



EXIT CONFERENCE

An exit conference was held December 8, 2014, with the Educational Service Unit Coordinating Council (ESUCC) to discuss the results of our examination. Those in attendance for the ESUCC were:

NAME	TITLE
Jeff West	Board President (1)
Dennis Radford	Board Treasurer and ESU 17 Administrator
David Ludwig	Executive Director
Priscilla Quintana	Business Manager (1)
Deb Hericks	Assistant to Executive Director (1)
Jan Foster	ESU 17 Business Manager (1)

(1) Via Teleconference

SUMMARY OF COMMENTS

During our audit of the Educational Service Unit Coordinating Council (ESUCC), we noted certain matters involving the internal control over financial reporting and other operational matters that are presented here.

1. ***Contractual Employees:*** Several findings were noted in this area, as follows: a lack of segregation of duties overall; a lack of support for pay splits; and an overall lack of policies and procedures.

2. ***Disbursements:*** Our review noted an overall lack of segregation of duties. We noted several contract issues, including the following: contracts not on file; contracts not going through the competitive bidding process; no basis for selecting the vendor for contracts; and no documented legal review on contracts. Lastly, we noted these issues involving travel expense reimbursements: inadequate support for reimbursements; unreasonable lodging costs paid; and a lack of timely submission of reimbursement requests.

3. ***Receipts:*** There was a lack of segregation of duties over the receipt process.

4. ***Capital Assets:*** Policies and procedures were not in place to govern capital assets, and a lack of segregation of duties existed.

More detailed information on the above items is provided hereafter. It should be noted this report is critical in nature, containing only our comments and recommendations on the areas noted for improvement.

Draft copies of this report were furnished to the ESUCC to provide its management with an opportunity to review and to respond to the comments and recommendations contained herein. All formal responses received have been incorporated into this report. Where no response has been included, the ESUCC declined to respond. Responses that indicate corrective action has been taken were not verified at this time, but they will be verified in the next audit.

COMMENTS AND RECOMMENDATIONS

1. Contractual Employees

During the fiscal year ended August 31, 2014, the ESUCC had a total of 12 employees, which included the Executive Director working on ESUCC projects. These 12 employees were officially ESU 17 employees. This was accomplished through an interlocal agreement between the ESUCC and ESU 17, which stipulated the employees were under the direct supervision of the ESUCC, and the ESUCC was ultimately responsible for the payroll costs of the employees.

In testing of payroll, we noted multiple findings in both the processing of payroll and the personnel policies and procedures for the ESUCC. Those findings are outlined below.

A. The contract between the ESUCC and ESU 17 for employees was not dated when signed and does not state the time period of the contract.

The ESUCC and ESU 17 entered into an interlocal agreement that ESU 17 employees were to work on ESUCC projects, and, in return, the ESUCC would pay ESU 17 the cost of those employees' payroll. In reviewing the agreement between the ESUCC and ESU 17, covering the fiscal years ended August 31, 2013, and August 31, 2014, we noted that the ESUCC had dated its signature, but ESU 17's signature was not dated, and the agreement did not specify a time period. This was noted in the prior year audit. We did note, however, that the agreement for the fiscal years ending August 31, 2015, and August 31, 2016, corrected these issues.

A good internal control plan requires that contracts be dated, as well as state the time period covered by the contract.

A contract that is neither dated by the signatories nor specifies the time period to be covered may give rise to legal complications, including misunderstandings that lead to concerns over possible noncompliance.

> The interlocal agreement in effect during the fiscal year ended August 31, 2014, was neither dated by the signer nor specified the time period for which it was valid. However, the agreement for the fiscal years ending August 31, 2015, and August 31, 2016, contains this information. Therefore, we have no further recommendation.

ESUCC's Response: A review process regarding contract signatures, dated signatures, and time period will continue as demonstrated in the current fiscal year.

COMMENTS AND RECOMMENDATIONS
(Continued)

1. Contractual Employees (Continued)

B. A lack of segregation of duties exists in the payroll process, and certain controls over the payroll could be improved.

During our audit, we noted that two employees, the ESU 17 Administrator and the ESU 17 Business Manager, had access to the Harris Fund Accounting Program used to process payroll. However, the ESU 17 Administrator has not been cross-trained to use the system to process payroll. With regards to the Harris Fund Accounting Program, we noted that the system does not require passwords to be changed or certain password parameters to strengthen passwords. ESU 17 also lacks policies and procedures that address system passwords.

We also noted the ESUCC does not compare what it is billed to the actual payroll costs incurred by ESU 17 for ESUCC project employees. Such a comparison is necessary to ensure the ESUCC is paying ESU 17 the correct amount for payroll costs on an annual basis.

Further, we noted that there is no independent approval of the Executive Director's time calendars. The Executive Director receives all employee time calendars from the Executive Assistant and then approves them, including his own. Once they are approved, the Executive Assistant sends the time calendars to ESU 17 for processing.

We have noted the same issues in prior audits.

A good internal control plan requires a segregation of duties that prevents one individual from processing a transaction from beginning to end.

A lack of segregation of duties and a lack of controls over the payroll process and payroll system creates an increased risk of asset misappropriation.

> We again recommend the ESUCC develop a proper segregation of duties over the payroll process. We also recommend other employees be cross-trained to use the system to process payroll and policies and procedures be developed for password security. We further recommend the ESUCC compare what is billed to the actual payroll costs incurred by ESU 17 to ensure the ESUCC has paid the correct amount. Lastly, we recommend that someone else approve the Executive Director's time calendars.

ESUCC's Response: In regard to segregation of duties, this was referred to ESU 17 for corrective action. The ESU 17 Administrator will approve the ESUCC Executive Director's time calendar.

COMMENTS AND RECOMMENDATIONS
(Continued)

1. Contractual Employees (Continued)

C. Pay splits between ESUCC projects are inadequately supported.

During our prior audit, we noted the following:

> *In December 2013, the ESUCC started splitting four employees' time between projects. According to staff, the split times were based on a general understanding of the executive director's discussion with staff of the time they worked on the projects. No formal time study was used by the ESUCC to determine the time splits, and the ESUCC did not have any documentation of how these time splits were determined.*

During our current audit, we noted no changes regarding how pay splits were determined. The ESUCC did not conduct a formal time study to determine time splits and lacked adequate documentation of how the time splits were determined.

A good internal control plan requires pay splits to be adequately documented and also requires time worked on a project to be paid from that project's funds.

When time worked is not tracked by project, there is an increased risk that disbursements reported for projects will be inaccurate – which, for budgeting purposes, makes it difficult to anticipate the amount of payroll costs needed for each project in the future.

> We again recommend the ESUCC either direct its project employees to start tracking their time worked on each project or have the employees do time studies periodically to ensure their pay is being split correctly between the various ESUCC projects.

ESUCC's Response: ESUCC staff will conduct a formal time study each year for a one-week period.

D. The ESUCC lacks formal personnel policies and procedures for the supervision of its contractual employees for ESUCC projects – including, but not limited to, such areas as termination policies, leave awarding guidelines, monitoring completion of required workdays, and corrective measures if required workdays are not met in the contract period.

During our prior audit, we noted the following:

> *Per the interlocal agreement between ESUCC and ESU 17, as well as the individual employee contracts, ESUCC is in charge of supervising contracted employees from ESU 17. The prior year's audit noted that ESUCC lacked its own formal policies and procedures for supervising these employees; instead, ESUCC was informally relying upon ESU 17's personnel policies. Since the last audit, ESUCC has been working on drafting the needed policies, but none have been officially adopted by the Board. These policies would need to include termination policies and procedures.*

COMMENTS AND RECOMMENDATIONS
(Continued)

1. Contractual Employees (Concluded)

For granting leave to employees each year, the Executive Director uses informal guidelines for authorizing annual vacation leave, but no formal guidelines have been documented and approved by the ESUCC Board as part of its formal policies and procedures. This was also a prior year finding.

The only change completed, in an attempt to address this finding, is that vacation is now formally recognized and awarded in the employment contracts for the fiscal year ended August 31, 2013, as opposed to the fiscal year ended August 31, 2012, in which the Executive Director would informally tell the Business Manager at ESU 17 what to enter into the Harris Fund Accounting system for awarding and tracking leave.

Additionally, in last year's audit, we noted the absence of formal policies and procedures governing employees' progress toward completing the required number of workdays, as outlined in their employment contracts. There were also no corrective measures to address a situation in which an employee fails to complete his or her required workdays for the contract period. Since the finding, the Business Manager at ESU 17, the Administrative Assistant at ESUCC, and the Executive Director track and review employees' workdays each month. However, no formal policies and procedures for such monitoring, much less any related disciplinary measures, have been developed and approved by the Board since the last audit.

During our current audit, we noted the ESUCC did not formally adopt personnel policies and procedures to correct this finding during the fiscal year ended August 31, 2014. Policies were adopted by the Board and became effective on October 9, 2014.

A good internal control plan requires formal personnel policies and procedures to be in place.

> Formal policies and procedures were not in place during the fiscal year ended August 31, 2014; however, policies were adopted by the Board on October 9, 2014. Therefore, we have no further recommendation.

ESUCC's Response: The ESUCC Board Policies were adopted October 9, 2014 and will be scheduled for review in June of each year.

2. Disbursements

During our review of the ESUCC's disbursements process and our testing of selected transactions, we noted the following:

A. A lack of segregation of duties exists in the disbursement process.

There is a lack of segregation of duties over the disbursement process. This lack of segregation of duties has arisen due to one person having the ability to receive purchased items, approve the invoice for payment, prepare the payment voucher, and reconcile documents to the general ledger. This finding was also noted in prior years. We noted compensating controls in place during the fiscal year ended August 31, 2014, including review and approval of disbursements by the Executive Director, dual signatures on checks by the Board President and Board Treasurer, and approval of disbursements by the Board.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. <u>Disbursements</u> (Continued)

A good internal control plan requires an adequate segregation of duties over the disbursement process.

When a segregation of duties does not exist, there is a greater risk of fraud and misuse of funds.

> We again recommend the ESUCC review its staffing and assignments to determine if an adequate segregation of duties can be obtained, so no one individual is able to process a transaction from beginning to end. If an adequate segregation of duties cannot be obtained, we recommend the ESUCC continue to monitor the disbursement process through effective compensating controls.

ESUCC's Response: ESUCC will review a process that provides for one staff member responsible for receiving purchased items, one staff assigned to approve payment and prepare the payment voucher, and one staff assigned to reconcile documents to the general ledger.

B. We reviewed 10 ESUCC contracts and noted the following:

- For one vendor payment tested, we noted that no competitive bidding had been conducted for the services provided.

  The ESUCC entered into a contract for a crisis trainer. According to ESUCC staff, the contract was for a specialized trainer in the field of crises training, which constituted a sole source vendor to whom competitive bidding did not apply. For training and related expenses, the ESUCC paid the crisis trainer in excess of $32,000 in the fiscal year ended August 31, 2014. However, there was a lack of documentation showing the basis for designating this vendor as being truly a sole source vendor.

A similar finding was noted during our prior audit.

A good internal control plan would include a requirement that the basis for any sole source designation be documented to support the determination that the competitive bidding process is not required.

When documentation in support of a sole source designation is not prepared, there is a greater risk the ESUCC may not be giving all potential bidders an opportunity to submit a bid proposal, and the ESUCC may not be receiving the lowest possible price for its services and products.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

We again recommend that, when the ESUCC considers a vendor to be a sole source, documentation be prepared to support that decision. If a sole source vendor designation cannot be supported, the service or goods being purchased should go through the formal bidding process.

- For two vendor payments tested, we noted there was no written documentation available to support the lowest possible bidder was chosen.

  ESM, a software vendor, was paid $150,000 for an annual software subscription fee in the fiscal year ended August 31, 2014. To select the vendor, an ESUCC selection committee narrowed the field to three prospective bidders who made presentations to the selection committee. The selection committee evaluated the vendors verbally; therefore, no written documentation was available to support the lowest possible bidder was chosen.

  A second vendor was to host all digital media for the BlendED/IMat project for schools throughout the State. The ESUCC signed a three-year agreement with Infobase Learning, the vendor, for the Learn360 license for statewide coverage for Nebraska Pre-Kindergarten to grade 12 schools. Payment was made to Infobase Learning in the amount of $98,000 in the fiscal year ended August 31, 2014. To select the vendor, a selection committee comprised of staff from the ESUCC, ESUs, school personnel, etc., narrowed the field to prospective bidders who made presentations to the selection committee. The selection committee evaluated the vendors; however, the ESUCC was unable to provide documentation to support the lowest possible bidder was chosen.

A similar finding was noted in our prior audit.

A good internal control plan would include a requirement that written documentation be available to support that the lowest possible bidder was chosen.

When documentation supporting selection of the lowest possible bidder is not prepared, there is a greater risk the ESUCC may not be receiving the lowest price for its services and products.

We recommend that, when the ESUCC selection committee evaluates vendors, written documentation be maintained to support its selection.

- For four vendor payments tested, the ESUCC did not have a contract on file.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

The ESUCC paid Soliant Consulting, Inc, $226,645 during the fiscal year ended August 31, 2014, for web consulting, production support, and maintenance services. However, the ESUCC did not have a contract with the vendor on file.

The ESUCC paid Renovo Software $88,896 during the fiscal year ended August 31, 2014, for annual maintenance support and upgrades for software used for distance education. The contract provided by the ESUCC had an end date of June 30, 2010. No current contract was on file.

The ESUCC had a service contract with RMC Research Corporation for a fixed contract amount of $37,918 for the period June 1, 2013, to November 30, 2014. The amount paid during the fiscal year ended August 31, 2014, was $18,959. Additionally, the ESUCC had an agreement with Angel/Blackboard to provide services in the amount of $138,600 for the period July 1, 2013, to June 30, 2014. However, when we requested a copy of these contracts, the ESUCC had to contact the vendor to obtain them. It was also noted that the contract with Angel/Blackboard contained no termination clause.

We had a similar finding in our prior audit.

A good internal control plan would require that the ESUCC enter into contractual agreements for all services and maintain such contracts on file. Additionally, a good internal control plan would require that a termination clause be included in all contracts. When contracts are on file, and their terms are specific and enforceable, the ESUCC's interests are protected during the periods covered by those agreements.

When there is no contractual arrangement for services, it is more difficult for the ESUCC to determine if billing statements are accurate and complete. When contracts are not kept on file, the ESUCC is at risk of making payments outside the terms of those agreements. When a termination clause is not included in every contract, the ESUCC is at risk of incurring legal liability for exiting the contract prematurely.

> We recommend the ESUCC enter into contracts for all services obtained. In addition to containing a termination clause, those contracts should be maintained on file.

- During our testing of contracts between the ESUCC and vendors, the ESUCC did not provide documentation to support that five contracts had been subject to legal review prior to being signed. This was a prior year audit finding.

A good internal control plan would include a requirement that all contracts have a legal review.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

When a legal review is not documented for each contract entered into, there is a greater risk that all legal contractual requirements will not be considered and included in the contract, resulting in possible disputes, and even litigation, with vendors.

> We again recommend the ESUCC document the legal review performed prior to the final approval and signing of all contracts.

- One payment tested was made to the ESUCC's legal counsel, Harding & Schultz. The contract between the ESUCC and Harding & Schultz included neither specific terms for the effective dates of the agreement nor a termination clause. The invoice submitted to the ESUCC for January 2014 legal services did not identify the number of hours worked on each activity; therefore, it could not be determined whether the amount paid agreed to the terms of the contract.

A good internal control plan would require terms of contracts to be specific and enforceable and a termination clause to be included in all contracts. Additionally, a good internal plan would require the ESUCC to ensure adequate documentation be provided to determine if billing statements are accurate and complete and in accordance with the terms of the contract.

When terms of contracts for services are not specific and enforceable, it is more difficult for the ESUCC to determine if billing statements are accurate and complete. When a termination clause is not included in all contracts, the ESUCC is at risk of incurring legal liability for exiting the contract prematurely.

> We recommend the ESUCC ensure all contracts entered into contain terms that are specific and enforceable and also contain a termination clause. We also recommend the ESUCC ensure billing statements contain adequate documentation to support that they are accurate, complete, and in accordance with contract terms.

ESUCC's Response: A formal process for a yearly review of contracts to include documentation for bidding, legal review and a termination clause will be implemented. A spreadsheet for purpose of review will be developed and implemented.

C. We reviewed 10 travel-related disbursement documents and noted the following (many of the findings noted during our current audit were also noted during our prior audit):

- During our audit, we noted that the ESUCC had not yet developed formal policies and procedures related to the payment of travel expenses and reimbursements during the fiscal year ended August 31, 2014. This was also noted in our prior audit. The ESUCC did develop policies, but they were not adopted by the Board until October 9, 2014.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

A good internal control plan would include adopting formal policies and procedures relating to expensing and reimbursing items for travel.

> Formal policies and procedures were not in place during the fiscal year ended August 31, 2014; however, policies were adopted by the Board on October 9, 2014. Therefore, we have no further recommendation

- For 4 of 10 travel disbursements, expense reimbursement requests were not submitted in a timely manner. One reimbursement was for $8,442 and was for 27 trips from August 2013 to June 2014. That reimbursement was paid on August 27, 2014. The second was for $1,442 and was for 11 trips in September, October, and November 2013. That reimbursement was paid on December 12, 2013. The third reimbursement was for $3,563 and was for 14 trips from January through May 2013. That reimbursement was paid on September 13, 2013. The fourth reimbursement was for $1,014 and was for 15 trips from March through July 2014. It was paid on July 24, 2014.

  A good internal control plan would require that requests for expense reimbursements be submitted in a timely manner in order to ensure proper documentation, review, and payment of the reimbursement.

  When requests for expense reimbursements are not submitted in a timely manner, there is a greater risk of errors, and it is more likely that proper documentation for reimbursement would not be available.

  > We recommend the ESUCC develop formal, consistent policies for the timely submission, such as monthly, of reimbursement requests.

- For two of six reimbursements for mileage, there were no mileage logs specifying dates, purpose of travel, starting points, and destinations. One reimbursement consisted of several trips made by an ESUCC employee in September, October, and November 2013. The other was for several trips made by an ESUCC employee from January through May 2013. In both cases, the Auditor of Public Accounts (APA) recalculated mileage based on destinations listed on other forms of documentation (invoices, minutes, receipts, etc.) and the employees' office or home as the starting location.

  Also, for one of six reimbursements for mileage, the mileage was not reasonable based on the most direct route of travel. The reasonableness of mileage was determined by calculating mileage in excess of 10% of Google Maps mileage. For one trip, ESUCC reimbursed mileage for the sponsor of a student who won a contest to attend a ceremony

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Continued)

in Lincoln, NE. The sponsor was reimbursed for 563 miles, round trip, from Dunning, NE, to Lincoln, NE. Per Google Maps, Dunning, NE, to Lincoln, NE, is 434 miles round trip. The reimbursed mileage exceeded Google Maps mileage by 129 miles. The amount reimbursed for mileage was $73 more than what it would have been if the most direct route had been used.

A good internal control plan would require adequate supporting documentation of mileage incurred for work travel purposes. This would include having travel logs that contain start and stop times, travel location, and purpose of travel. In addition, a reasonable policy for travel reimbursement would be to reimburse for mileage based on the most direct route of travel.

When there is a lack of adequate documentation for mileage incurred, or when mileage reimbursements are not made for the most direct route of travel, there is greater risk for fraud or abuse of travel disbursements.

> We recommend the ESUCC ensure policies and procedures provide requirements for documenting mileage in a travel log that would be submitted with the reimbursement request and other supporting documentation verifying the location of the work event. In addition, we recommend the ESUCC establish policies and procedures to reimburse mileage for the most direct route of travel.

- For two of five travel disbursements with lodging reimbursements tested, lodging costs were not considered reasonable based on U.S. General Services Administration (GSA) per diem rates. On the first disbursement for lodging, the ESUCC paid for an employee to stay in Doylestown, Pennsylvania, while meeting with a vendor. The ESUCC paid $179 per night, for two nights. The GSA per diem rate was $77 per night, so the ESUCC paid $204 more than the GSA per diem rate for the two nights.

  On the second disbursement, the ESUCC paid for lodging for individuals attending a Math Standards and Practices training seminar in Kearney, NE. Lodging rates at the hotel were either $90 or $100, depending on the date of stay. The GSA per diem rate for Nebraska was $83 per night. If the GSA per diem rate had been paid, the ESUCC would have paid $2,739. However, the ESUCC paid $3,255, for an overpayment of $516. It was also noted that taxes on in-state lodging and late fees were included in the payment. Of that $516 overpayment, $13 was due to taxes being paid for in-state lodging, $34 was due to late fees on the hotel billing, and the remaining $469 was due to the ESUCC paying rates higher than the GSA per diem rate.

COMMENTS AND RECOMMENDATIONS
(Continued)

2. Disbursements (Concluded)

A good internal control plan and good business practices would require disbursements for lodging to fall within the GSA per diem rates. Good business practices would also require that taxes not be paid on in-state lodging because the ESUCC is exempt from State taxes. Additionally, invoices should be paid in a timely manner to avoid incurring late fees.

When disbursements for lodging do not fall within the GSA per diem rates, there is increased risk for abuse of travel disbursements. When taxes are paid on in-state lodging, there is increased risk that the ESUCC will overpay for lodging. When invoices are not paid in a timely manner, there is increased risk that the ESUCC will incur late fees.

> We recommend that GSA per diem rates be followed for lodging disbursements. We also recommend that the ESUCC not pay taxes on in-state lodging. Additionally, we recommend that the ESUCC implement policies and procedures to ensure that invoices are paid in a timely manner.

ESUCC's Response: Beginning with the 2014-15 year, the home base location for each ESUCC employee was established, as this process will continue each year. Random review of mileage using Google Maps will be conducted and ESUCC Personnel will continue to be informed through staff meetings regarding submission of mileage reimbursement in a timely manner.

3. Receipts

In our review of the receipt process, we noted the following:

A lack of segregation of duties exists for the ESUCC receipt process. One person has the ability to receive checks and record initial control. Another person has the ability to perform the deposit entry and reconcile the deposit document to the general ledger. This finding was also noted in our prior five audits. We noted compensating controls in place during the fiscal year ended August 31, 2014, including review of the deposit slip by the person who recorded initial control before taking the deposit to the bank, initials of both the individuals preparing and reviewing the deposit on the deposit slip, and review and approval of deposits, bank statements, and reconciliation reports by the Board.

A good internal control plan would include an adequate segregation of duties to ensure no one person is in a position both to perpetuate and to conceal errors or irregularities.

A lack of segregation of duties increases the risk of error or fraud and misuse of funds.

COMMENTS AND RECOMMENDATIONS
(Concluded)

3. Receipts (Concluded)

> We recommend the ESUCC review its staffing assignments to determine if an adequate segregation of duties can be obtained, so no one individual is able to perform the entire receipt process. If an adequate segregation of duties cannot be obtained, we recommend the ESUCC continue to monitor the receipt process through effective compensating controls.

ESUCC's Response: ESUCC will review a process that provides for one staff member responsible for receiving checks and recording initial control and one person responsible for deposit entry and reconciling the deposit document in the general ledger.

4. Capital Assets

During our prior audits, we have reported that the ESUCC has no formal system in place to track capital assets. While an informal policy on fixed asset management was developed, including the creation of forms for the disposal of assets, there were no formal and approved policies or procedures in place to govern capital asset additions, deletions, useful life, or depreciation method for the fiscal year. Additionally, there was a lack of segregation of duties noted, as one person can perform all the functions for capital asset inventory.

A good internal control plan would require that a system be in place to track capital assets in order to decrease the risk that assets of the ESUCC will be lost or stolen, policies and procedures are followed to ensure capital assets are being recorded properly, and an adequate segregation of duties exists over the capital asset inventory process.

Without the above-noted elements of a good internal control plan and good business practices in place, there is an increased risk fraud, waste, or abuse will occur.

> We again recommend the ESUCC Board continue to implement a strong internal control plan, which would include policies and procedures for capital assets, and review its staffing and assignments to determine if an adequate segregation of duties can be obtained. If an adequate segregation of duties cannot be obtained, we recommend the ESUCC put compensating controls in place to monitor capital asset inventory, including additions and deletions of items in the system and the capital asset listing.

ESUCC's Response: A database created within ESU 17 will be implemented as a formal system to track and monitor capital assets within ESUCC.

NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

Mike Foley
State Auditor

Mike.Foley@nebraska.gov
PO Box 98917
State Capitol, Suite 2303
Lincoln, Nebraska 68509
402-471-2111, FAX 402-471-3301
www.auditors.nebraska.gov

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

INDEPENDENT AUDITOR'S REPORT

Board of Directors
Educational Service Unit Coordinating Council
LaVista, Nebraska

Report on the Financial Statements
We have audited the accompanying financial statements of the governmental activities, and General Fund of the Educational Service Unit Coordinating Council, as of and for the year ended August 31, 2014, and the related notes to the financial statements, which collectively comprise the Educational Service Unit Coordinating Council's basic financial statements, as listed in the Table of Contents.

Management's Responsibility for the Financial Statements
Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1. This includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility
Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, and General Fund of the Educational Service Unit Coordinating Council, as of August 31, 2014, and the respective changes in financial position thereof for the year then ended in conformity with the cash basis of accounting described in Note 1.

Basis of Accounting and Emphasis of Matter

We draw attendtion to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the Unites States of America. Prior to August 31, 2014, the financial statements were prepared on the modified cash basis of accounting. Our opinion is not modified with respect to these matters.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements, which collectively comprise the Educational Service Unit Coordinating Council's basic financial statements. The combining schedule – General Fund is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The combining schedule – General Fund is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining schedule – General Fund is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Management's Discussion and Analysis and Budgetary Comparison Schedule on pages 25 through 30 and 44 have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 19, 2014, on our consideration of the Educational Service Unit Coordinating Council's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Educational Service Unit Coordinating Council's internal control over financial reporting and compliance.



December 19, 2014

Don Dunlap, CPA
Assistant Deputy Auditor

MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of the Educational Service Unit Coordinating Council (ESUCC) provides the following discussion and analysis of the ESUCC's financial performance, as reflected in the financial report for the fiscal year ended August 31, 2014. Please read it in conjunction with the ESUCC's basic financial statements, which follow.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the ESUCC's financial statements. The provisions of Statement No. 34 (Statement 34) of the Governmental Accounting Standards Board (GASB), "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments," established standards for external financial reporting for all State and local government entities. These standards require three components for the ESUCC's basic financial statements: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. This report also contains other information (e.g., combining schedules and budgetary information) in addition to the basic financial statements. These components are described below.

Government-Wide Financial Statements

These statements are intended to provide a broad view of the ESUCC's operations in a manner similar to the private sector, providing both a short-term and a long-term view of the ESUCC's financial position. The ESUCC prepared its government-wide statements on the cash basis of accounting. Under the cash basis, receipts are recognized when collected rather than when earned, and disbursements are recognized when paid rather than when incurred. Accordingly, the ESUCC's government-wide financial statements are not intended to present the financial position and results of operations in conformity with generally accepted accounting principles (GAAP) accepted in the United States of America. The government-wide financial statements include two statements, the Statement of Net Position and the Statement of Activities.

The *Statement of Net Position* on page 31 presents all of the ESUCC's assets on the cash basis, as described above, with the difference between the two reported as "net position."

The *Statement of Activities* on page 32 presents information showing how the ESUCC's net position changed during the reported year. Changes reported are on the cash basis, as described above. The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Appropriations and other items not properly included among program receipts are reported, instead, as general receipts.

Fund Financial Statements
This is the second set of financial statements presented in the report. Under GAAP, these statements would be different from the government-wide statements in that these statements would use a different accounting approach and focus on the near-term inflows and outflows of ESUCC operations.

The ESUCC has only one fund, the General Fund. GAAP classifies funds into three categories – Governmental Funds, Proprietary Funds, and Fiduciary Funds. The General Fund of an entity is classified as a Governmental Fund, as it accounts for all basic services. The Fund Financial Statements, which can be found on pages 33 and 34, provide detailed information about the ESUCC's General Fund. A fund is a method of accounting that uses a set of accounts to maintain accountability and control over specific sources of funding and spending for a particular activity or objective. GAAP requires governmental funds to use the modified accrual basis of accounting.

The six projects that make up the General Fund in addition to ESUCC Administration are: ESU Professional Development Organization (ESUPDO); Nebraska ESU Cooperative Purchasing Unit (Coop); Distance Education; My E-Learning (MyE); Instructional Materials (I-Mat); and Special Education Projects (SPED).

Notes to the Financial Statements
The notes to the financial statements offer additional information that is essential to a full understanding of the data provided in all of the basic financial statements. The notes can be found beginning on page 35.

Other Information
Following the basic financial statements and the accompanying notes thereto is additional information that further explains and supports the information in such financial statements. The other information consists of the budgetary schedule and notes and combining schedule. This information can be found beginning on page 44.

FINANCIAL AND OPERATING HIGHLIGHTS

The ESUCC's Net Position for the fiscal year ended August 31, 2014, compared to the fiscal year ended August 31, 2013, decreased by $910,551. This decrease is generally due to the change in the annual buy project of the Nebraska ESU Cooperative Purchasing Unit for the 2014-2015 school year. Prior to the 2014-2015 school year, the ESUs and school districts would purchase administrative instructional supplies, equipment, and personal property from vendors. The vendor would bill the ESUCC, which would then bill the ESUs for reimbursement. Beginning with the annual buy for the 2014-2015 school year, the school districts are directly purchasing items needed from the vendors and the ESUCC is no longer operating and administering the billing for the project. Another reason for the decrease was the decision to change the presentation of the financial statements from the modified cash basis of accounting, as used in the fiscal year ended August 31, 2013, to the cash basis of accounting for the fiscal year ended August 31, 2014. The table on the following page provides a more detailed picture of the changes in net position.

FINANCIAL ANALYSIS OF ESUCC AS A WHOLE

Net Position

The ESUCC's assets totaled $728,885 at August 31, 2014, as compared to $4,122,926 at August 31, 2013. Due to the preparation of the financial statements on a cash basis for the fiscal year ended August 31, 2014, there were no liabilities as of August 31, 2014. Net position amounted to $728,885, as of August 31, 2014. As of August 31, 2013, liabilities were $2,483,490 and net position was $1,639,436.

Unrestricted net position is all other net position that does not meet the definition of "restricted" or "invested in capital assets, net of related debt." The ESUCC's unrestricted net position totaled $728,885, as of August 31, 2014.

	Net Position As of August 31	
	Cash Basis 2014	**Modified Cash Basis 2013**
ASSETS:		
Cash and Cash Equivalents	$ 728,885	$ 2,767,446
Accounts Receivable	-	1,353,078
Prepaid Items	-	2,402
Total Assets	728,885	4,122,926
LIABILITIES	-	2,483,490
NET POSITION:		
Unrestricted	728,885	1,639,436
Total Net Position:	$ 728,885	$ 1,639,436

As of August 31, 2014, the ESUCC's assets consisted of cash and cash equivalents. This compares to 67%, as of August 31, 2013. The majority of the remaining assets consisted of accounts receivable at the Nebraska ESU Cooperative Purchasing Unit in the amount of $1,353,078, as of August 31, 2013. The difference between the two years is generally a result of the change in the annual buy project of Cooperative Purchasing for the 2014-2015 school year.

The ESUCC did not have any liabilities as of August 31, 2014. The ESUCC's liabilities as of August 31, 2013, consisted primarily of liabilities at the Nebraska ESU Cooperative Purchasing Unit in the amount of $2,483,490. The difference in liabilities from year to year is based on the change of the annual buy project for the 2014-2015 school year.

The ESUCC's net position was $728,885 and $1,639,436, as of August 31, 2014 and 2013, respectively. The ESUCC's net position may vary based on receipts and disbursements in Cooperative Purchasing as well as other ESUCC projects.

Changes in Net Position

The condensed financial information below was derived from the government-wide Statement of Activities and reflects how the ESUCC's net position changed during the year. Following the table is management's analysis of the changes in net position for the fiscal year ended August 31, 2014.

Changes in Net Position

	Fiscal Year Ended August 31, 2014 Cash Basis	Fiscal Year Ended August 31, 2013 Modified Cash Basis
Receipts:		
Program Receipts		
Charges for Services	$ 2,502,100	$ 6,336,063
Operating Grants and Contributions	118,081	83,482
General Receipts:		
State Appropriations	565,593	565,593
Penalties and Fees	37	102,204
Miscellaneous	264	365
Total Receipts	3,186,075	7,087,707
Disbursements:		
ESU Professional Development	878,201	474,323
Distance Education Council	354,264	287,109
My E-Learning	306,263	279,418
Special Education	455,513	422,073
Instructional Materials	220,469	321,760
Nebraska ESU Cooperative	3,009,926	5,612,260
Total Disbursements	5,224,636	7,396,943
Change in Net Position	(2,038,561)	(309,236)
Net Position - Beginning	2,767,446	1,948,672
Net Position - Ending	$ 728,885	$ 1,639,436

Receipts

The largest single source of receipts for the ESUCC is charges for services. Charges for services are primarily receipts generated by the Nebraska ESU Cooperative Purchasing Unit for services provided to ESUs and school districts and program receipts for the various projects. Charges for services for the fiscal year ended August 31, 2014, were $2,502,100, and for the fiscal year ended August 31, 2013, they were $6,336,063. The change between the two periods reflects the change in the annual buy project of the Cooperative Purchasing for the 2014-2015 school year.

The second largest source of receipts is generated by general receipts. The general receipts were comprised primarily of State appropriations for 2% of core services funding, but they also included capital grants. General receipts for the fiscal year ended August 31, 2014, were $565,894 and for the fiscal year ended August 31, 2013, were $668,162. Some or all of the change between periods is the availability of general receipts from State appropriations as well as grant sources supporting ESUCC projects.

Disbursements

The largest single purpose of disbursements for the ESUCC was for goods and services disbursed by the Nebraska ESU Cooperative Purchasing Unit, which were then provided to ESUs and school districts. Disbursements for these services for the fiscal year ended August 31, 2014, were $3,009,926 and for the fiscal year ended August 31, 2013, were $5,612,260. The change between periods reflects the change in the Cooperative Purchasing annual buy for the 2014-2015 school year.

The remaining disbursements for the ESUCC relate primarily to the various other programs managed by the ESUCC. Disbursements for various programs for the fiscal year ended August 31, 2014, were $2,214,710 and for the fiscal year ended August 31, 2013, were $1,784,683. Increases in disbursements for other programs managed by the ESUCC are basic inflationary increases in program costs, including, but not limited to, salary and benefit increases and general inflationary costs of maintaining existing programs and services.

ANALYSIS OF ESUCC'S GENERAL FUND VARIATIONS

The table below provides a comparison of budgeted receipts and disbursements to actual receipts and disbursements.

	Budget	Actual	Positive (Negative) Variance
Beginning Balance	$ 1,728,132	$ 2,767,446	$ 1,039,314
Total Receipts	12,091,793	3,186,075	(8,905,718)
Total Disbursements	12,275,250	5,224,636	7,050,614
Net Increase (Decrease)	(183,457)	(2,038,561)	(1,855,104)
Ending Balance	$ 1,544,675	$ 728,885	$ (815,790)

The largest variance between budgeted and actual receipts was Local Receipts, which were budgeted to be $10,864,550 but were actually $2,502,100. The majority of this variance can be explained primarily by the ESU Coop, which typically experiences large fluctuations each year between budgeted and actual figures due to the high volume of purchases that can be made. The budget was also adopted prior to the decision to change to direct shipping for the 2014-2015 school year Cooperative Purchasing annual buy.

The largest variances between budgeted and actual disbursements were due to the Coop Program Purchases, which had budgeted $8,150,000 but incurred actual costs of $2,421,706. Again, this is due to the potential for the ESU Coop's large fluctuations and the timing differences of when the budget was adopted and the decision to change to direct shipping for the 2014-2015 school year Cooperative Purchasing annual buy, as described above.

FACTORS THAT WILL AFFECT THE FUTURE

Several factors influence the future of the ESUCC and its projects. Projects that are based on conditions of ESUs and school districts, as far as purchasing of products and services, tend to vary depending on the levels of participation in Cooperative Purchasing, My E-Learning, and professional development. General economics have created an environment where schools and ESUs have fewer resources available to buy goods and services. Additionally, State appropriations have been reduced for support of the ESUCC and the Distance Education program. These reductions will impact overall resources available for the foreseeable future. Long-term trends will include further strategic reorganization of projects and services to address the likelihood of a decrease in future resources. Strategic reorganization efforts impacting the future will include organizing professional development services under a new structure that will allow for the development of new statewide projects. Additionally, existing projects in technology are being organized to manage most efficiently and effectively the changing environment in educational technology. Future fiscal years will combine efforts in instructional materials, My E-Learning, and distance education under a "BlendEd" initiative. Similarly, professional development efforts will include new statewide projects and services. Future projects and services of the ESUCC will be maintained through expanded partnerships and possibly through statewide grants or contracts facilitated by the ESUCC.

CONTACTING ESUCC'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens and taxpayers a general overview of the ESUCC's finances and to demonstrate the ESUCC's accountability for the money with which it is entrusted. If you have questions about this report or need additional financial information, contact David M. Ludwig, Educational Service Unit Coordinating Council Executive Director, 6949 South 110th Street, LaVista, Nebraska 68128. The telephone number is (402) 597-4915 and the email address is dludwig@esucc.org.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF NET POSITION - CASH BASIS

August 31, 2014

	Governmental Activities
ASSETS	
Cash and Cash Equivalents	$ 728,885
Total Assets	728,885
NET POSITION	
Unrestricted	728,885
Total Net Position	$ 728,885

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF ACTIVITIES - CASH BASIS

For the Fiscal Year Ended August 31, 2014

FUNCTIONS/PROGRAMS:	Disbursements	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements), Receipts, and Changes in Net Assets: Total Governmental Activities
Primary Government				
ESU Professional Development	$ 878,201	$ 260,418	$ 113,102	$ (504,681)
Distance Education Council	354,264	2,974	-	(351,290)
My E-Learning	306,263	162,214	-	(144,049)
Special Education	455,513	388,212	4,979	(62,322)
Instructional Materials:				
General Administration	54,633	226,659	-	172,026
I-Mat Program Purchases	165,836		-	(165,836)
Nebraska ESU Cooperative Purchasing:				
General Administration	588,220	1,461,623	-	873,403
Coop Program Purchases	2,421,706	-	-	(2,421,706)
Total Governmental Activities	$ 5,224,636	$ 2,502,100	$ 118,081	(2,604,455)
General Receipts:				
State Appropriations				565,593
Penalties and Fees				37
Miscellaneous				264
Total General Receipts				565,894
Change in Net Assets				(2,038,561)
Net Position - Beginning (Restated - Note 1)				2,767,446
Net Position - Ending				$ 728,885

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF CASH BASIS ASSETS AND FUND BALANCE
GOVERNMENTAL FUND
August 31, 2014

	General Fund
ASSETS:	
Cash and Cash Equivalents	$ 728,885
Total Assets	$ 728,885
FUND BALANCE:	
Committed	250,000
Unassigned	478,885
Total Fund Balance	$ 728,885

The accompanying notes are an integral part of the financial statements.

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL

STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCE GOVERNMENTAL FUND

For the Fiscal Year Ended August 31, 2014

	General Fund
RECEIPTS:	
Local	$ 2,502,100
State	565,593
Federal	118,081
Penalties and Fees	37
Miscellaneous	264
Total Receipts	3,186,075
DISBURSEMENTS:	
Purchased Services (Note 6)	1,434,800
General Administration	265,762
Supplies	5,447
Capital Outlay	39,659
Computer Software and Other Equipment	375,075
Travel	50,783
I-Mat	5,567
NOC	14,801
SDA	210,641
SPED	14,955
TAG	3,403
NMPDS	216,201
I-Mat Program Purchases	165,836
Coop Program Purchases	2,421,706
Total Disbursements	5,224,636
Excess of Receipts Over (Under) Disbursements	(2,038,561)
Fund Balance - Beginning (Restated - Note 1)	2,767,446
Fund Balance - Ending	$ 728,885

The accompanying notes are an integral part of the financial statements.

1. Summary of Significant Accounting Policies

A. Organization

The Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate statewide activities of Nebraska's 17 Educational Service Units (ESUs). The governing body for the ESUCC consists of an Administrator Representative from each of the 17 ESUs and an Executive Director. The ESUCC was created by LB 603 (2007) and officially came into existence, according to statute, on July 1, 2008. Neb. Rev. Stat. § 79-1246(1) (Reissue 2014) outlines the ESUCC's general responsibilities and duties, as follows:

> *The Educational Service Unit Coordinating Council shall work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit. The Council's duties include, but are not limited to:*
>
> *(a) Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state;*
> *(b) Administration of statewide initiatives and provision of statewide services; and*
> *(c) Coordination of distance education.*

Prior to the creation of the ESUCC by the Nebraska Legislature, the 17 ESUs worked in partnership to provide statewide activities. Based on the above statutory authority, the ESUCC decided that all statewide activities offered in partnership by the ESUs would be placed under the umbrella of the ESUCC. Although identified separately in the "ESUCC Admin and Professional Development Organization" column of the Combining Schedule, the ESUCC reports the general administrative costs of the ESUCC overall, along with the ESUPDO project costs. The ESUCC contracts with ESU 17 to provide all staff for the ESUCC. This is accomplished annually by ESU 17 developing employment contracts with all ESUCC project employees, including the Executive Director of the ESUCC. Thus, all ESUCC project employees and the ESUCC Executive Director are ESU 17 employees. Through an interlocal agreement, the ESUCC reimburses ESU 17 for all salaries and benefits for these employees.

The following is a brief description of each statewide project budgeted for and administered by ESUCC:

- **ESU Professional Development Organization (ESUPDO):** The ESUPDO serves as a collaborative effort to provide statewide training for ESU employees statewide. Professional development is among the core services identified by State statute for ESUs.

- **Distance Education:** Distance Education originated with the Distance Education Council, which was formed by legislation in 2006 and has since evolved into a program under the ESUCC. The State's distance education director is housed at ESU 10. Neb. Rev. Stat. § 79-1248 (Reissue 2014) includes, among the powers and duties of the ESUCC, various responsibilities pertaining to the operation of the State's distance education network.

1. Summary of Significant Accounting Policies (Continued)

- **Nebraska ESU Cooperative Purchasing (Coop):** Coop provides cooperating purchasing services to Educational Service Unit Member schools throughout the State of Nebraska. The Coop director is in Lincoln, and operations are housed at ESU 17 (Ainsworth).

- **Instructional Materials (I-Mat):** I-Mat is a statewide project that purchases rights to media materials and makes them available through local ESUs in a variety of formats. The staff member for I-Mat is housed at ESU 5 (Beatrice).

- **My E-Learning (MEL or MyE):** MyE is a statewide project to make available an online learning management system (LMS) to school districts, teachers, and students. MyE staff are housed at ESU 3 (Omaha).

- **Special Education (SPED) Projects:** There are three special education projects managed by the ESUCC in its Lincoln offices. The purpose of the SPED Projects is for participating parties to pool their resources in connection with the special education services and for the training of special education teachers and other staff members employed by educational institutions within the State of Nebraska.

- **BlendEd Initiative (Technology Direction):** In the fall of 2012, the ESUCC submitted an overview of the BlendEd Initiative to the Nebraska Information Technology Commission (NITC) with the vision of creating an eLearning system, bringing together the work of the ESUCC project areas into a more seamless shared learning environment. Projects involved in this effort are the I-Mat Learning Object Repository, MyE Learning Management Systems, and the ESU Professional Development Organization and affiliates.

B. Reporting Entity

The ESUCC is a governmental entity established under and governed by the laws of the State of Nebraska. In evaluating how to define the ESUCC for financial reporting purposes, all potential component units have been considered. The basic – but not the only – criteria for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, and the ability to significantly influence operations and accountability for fiscal matters. Based upon the above criteria, the accompanying financial statements include all funds for which the ESUCC has oversight responsibility. The ESUCC does not have any component units and has only one fund – the General Fund. The ESUCC is not considered a component unit of any other governmental entity.

1. Summary of Significant Accounting Policies (Continued)

C. Government-Wide and Fund Financial Statements

The basic financial statements include both government-wide and fund financial statements. The reporting model, based on GASB Statement 34, focuses on the ESUCC as a whole in the government-wide financial statements and major individual funds in the fund financial statements. The government-wide financial statements report information on all of the activities of the primary government and any component units. The ESUCC has only one fund – the General Fund – and has no component units. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately.

The Statement of Activities demonstrates the degree to which the direct disbursements of a given function or segment is offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Appropriations and other items not properly included among program receipts are reported instead as general receipts.

D. Fund Types

The accounts of the ESUCC are organized on the basis of funds. The ESUCC has only one governmental fund type – the General Fund.

E. Basis of Accounting/Restatement

The ESUCC prepares its financial statements, both its governmental-wide and fund statements, on the cash basis of accounting. Under the cash basis of accounting, receipts are recognized when collected rather than when earned, and disbursements are recognized when paid rather than when incurred. Consequently, these financial statements are not intended to present financial information in accordance with generally accepted accounting principles.

Prior to the fiscal year ended August 31, 2014, the ESUCC prepared its financial statements on the modified cash basis of accounting, where the cash basis of accounting was modified to record accounts receivables and accounts payables. The ending net position/fund balance at August 31, 2013, on the modified cash basis of accounting was $1,639,436. The beginning net position/fund balance for the fiscal year ended August 31, 2014, was restated to the cash balance at August 31, 2013, of $2,767,446 to reflect the change in basis of accounting to the cash basis.

1. Summary of Significant Accounting Policies (Continued)

F. Cash and Cash Equivalents

In addition to the ESUCC's bank account, this classification includes all short-term investments, such as certificates of deposit, and investments in the Nebraska Public Agency Investment Trust (NPAIT) having original maturities of less than two years. NPAIT deposits and investments include certificate of deposits, demand deposit accounts, repurchase agreements, and government agency securities. These investments are valued at amortized cost, which approximates fair value due to the short-term nature of the investments.

G. Basis of Presentation

The ESUCC adopted the provisions of Statement No. 34 (Statement 34) of the Government Accounting Standards Board (GASB), "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments." Statement 34 established standards for external financial reporting for all State and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into three components – (a) invested in capital assets, net of related debt; (b) restricted; and (c) unrestricted. The ESUCC reported only unrestricted net position.

H. Net Position Classification

Government-Wide Statements. Net Position is displayed as unrestricted net position. Unrestricted net position is all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund Financial Statements. Governmental fund equity is classified as fund balance. Fund balances are further classified as committed or unassigned. Commitments of fund balances are established to identify the existence of assets that are intended to be used for specific purposes that are internally imposed by the government through formal action of the Board, and the constraints do not lapse at year-end. The ESUCC had committed fund balance in the amount of $250,000. Unassigned fund balance is the residual classification for the General Fund.

I. Capital Assets

Capital assets are recorded as disbursements at the time of purchase. This differs from generally accepted accounting principles, which require capital assets to be capitalized and depreciated over the life of the asset.

1. Summary of Significant Accounting Policies (Concluded)

J. Estimates

The preparation of financial statements in conformity with the cash basis of accounting requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

K. Compensated Absences

The ESUCC contracts with ESU 17, through an interlocal agreement, to provide staffing for the ESUCC. The ESUCC has entered into negotiated agreements with contracted personnel. In those agreements, the ESUCC has agreed to provide benefits for personal and sick leave. In accordance with the cash basis of accounting, these benefits are recorded as a disbursement when paid.

2. Deposits and Investments

Listed below is a summary of the deposit and investment portfolio that comprises the Cash and Cash Equivalents on the ESUCC's August 31, 2014, basic financial statements.

Deposits – Custodial credit risk is the risk that, in the event of a bank failure, a government's deposits may not be returned to it. At August 31, 2014, the ESUCC held bank deposits and also held funds in certificates of deposits, demand deposits, and money market accounts with the Nebraska Public Agency Investment Trust (NPAIT).

The NPAIT was established in June 1996 through the Interlocal Cooperation Act and commenced operations July 25, 1996. The NPAIT was established to assist public bodies throughout the State of Nebraska with the investment of their available cash reserves. Participation in the investment trust is voluntary for its members. The objective of the NPAIT is to provide its owner members with a conservative and effective investment alternative tailored to the needs of its members. The NPAIT currently consists of and operates one portfolio and a fixed-term account. The NPAIT portfolio management generally follows established investment criteria developed by the Securities and Exchange Commission (SEC) for money market funds designed to offer acceptable yield while maintaining liquidity. The NPAIT is not registered with the SEC as an investment company. For a copy of the most recent audit report for the NPAIT, contact David Ludwig, Executive Director, Educational Service Unit Coordinating Council, 6949 South 110th Street, LaVista, Nebraska, 68128. The telephone number is (402) 597-4915, and the email address is dludwig@esucc.org.

2. Deposits and Investments (Continued)

The ESUCC's bank balance and carrying amount of deposits at August 31, 2014, are set out below:

	Bank Balance	Carrying Amount
Bank Deposits	$ 51,560	$ 9,282
NPAIT Deposits	295,898	295,898
Total	**$ 347,458**	**$ 305,180**

Bank Deposits: The ESUCC does not have a policy for custodial credit risk associated with deposits.

The ESUCC is required by State statute to collateralize bank deposits in excess of federally insured amounts. The bank deposits at August 31, 2014, were covered by the Federal Depository Insurance Corporation (FDIC).

NPAIT Deposits: The NPAIT's deposit policy for custodial credit risk required compliance with the provisions of State law.

State law requires collateralization of deposits with Federal depository insurance or with U.S. Treasury and U.S. Agency securities having an aggregate value at least equal to the amount of the deposits. At June 30, 2014, all of the NPAIT's deposits were insured and collateralized by securities held by the pledging financial institution in other than the NPAIT's name.

Investments – The NPAIT may legally invest in direct obligations of, as well as other obligations guaranteed as to principal by, the U.S. Treasury and U.S. Agency and Instrumentalities and in bank repurchase agreements. It may also invest in guaranteed student loans, loans guaranteed by the Small Business Administration, Federal Home Administration, or any other agency of the United States, as well as any other type of investment permitted for public agencies by State law. At June 30, 2014, all of the NPAIT's investments in U.S. agencies and repurchase agreements mature in a period of less than two years.

At August 31, 2014, the ESUCC had $423,349 in NPAIT investments. These investments consisted of government agency securities and repurchase agreements, which were collateralized by U.S. government securities.

The ESUCC is exposed to risks noted below in relation to its investments in the NPAIT. The ESUCC does not have a policy for these risks.

Interest Rate Risk – As a means of limiting its members' exposure to fair value losses arising from rising interest rates, all of the NPAIT's investments have maturities of less than two years.

2. Deposits and Investments (Concluded)

Credit Risk – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. According to the latest audit report on the NPAIT, as of June 30, 2014, the NPAIT's investments in government agency securities were rated as AA+.

Custodial Credit Risk – Custodial credit risk is the risk that, in the event of the failure of the counterparty, the NPAIT will not be able to recover the value of its investment or collateral securities that are in the possession of the outside party.

The NPAIT has no specific policy as to credit risk. All of the underlying securities for the NPAIT investments in repurchase agreements at June 30, 2014, the latest audit report date for the NPAIT, are held by the counterparties in the NPAIT's name.

Concentration of Credit Risk – The NPAIT places no limit on the amount that may be invested in any one issuer.

Reconciliation of deposits and investments for the ESUCC to Cash and Cash Equivalents on the Statement of Net Position, as of August 31, 2014, is as follows:

Carrying Value:		
Bank and NPAIT Deposits	$	305,180
NPAIT Investments		423,349
Prepaid Items		356
Total	$	728,885

3. Contingencies and Commitments

Risk Management – The ESUCC is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets, errors or omissions, injuries to employees, and natural disasters. During the fiscal year, the ESUCC chose to purchase the following commercial insurance policies to cover these risks:

	Limit	Deductible
Personal Property Coverage (per location)	$ 1,000	$ 500
General Liability	$ 2,000,000	$ -
Employee Benefits Liability (deductible is per employee)	$ 3,000,000	$ 1,000
School Leaders E&O Liability	$ 1,000,000	$ 5,000
Automobile (Non-Owned & Hired) Liability	$ 1,000,000	$ -
Workers' Compensation Insurance	$ 500,000	$ -
Transportation Coverage	$ 300,000	$ 1,000

No insurance claims resulting from these risks were filed during the fiscal year by the ESUCC. Settled claims resulting from these risks have not exceeded the above coverage in the past three years.

4. School Retirement

Plan Description

The ESUCC contracts with ESU 17 to provide all staff for the ESUCC. Thus, all of the ESUCC project employees and the ESUCC Executive Director are ESU 17 employees. Through an interlocal agreement, the ESUCC agreed to reimburse ESU 17 for all salaries and benefits for these employees. Benefits provided by the ESUCC included retirement benefits, as ESU 17 employees are eligible to be members of the Nebraska School Employees Retirement System. Thus, ESU 17 contributes to the Nebraska School Employees Retirement System on behalf of the ESUCC. The Nebraska School Employees Retirement System is a cost-sharing, multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing NPERS, 1526 K Street, Suite 400, P.O. Box 94816, Lincoln, NE, 68509-4816 or by calling 1-800-245-5712.

Funding Policy

Plan members were required to contribute 9.78% of their annual covered salary from September 1, 2013, to August 31, 2014. The ESUCC is required to contribute 101% of the employee contribution. The contribution requirements of the plan members and the ESUCC are established by the Nebraska statutes. For the fiscal year ended August 31, 2014, the ESUCC employees contributed $81,492, and the ESUCC contributed $82,307, which equaled the required contribution. For the fiscal years ended August 31, 2013, and August 31, 2012, the ESUCC employees contributed $73,338 and $61,814, respectively, and the ESUCC contributed $74,075 and $64,432, respectively, which equaled the required contribution.

5. Lease Commitments

The ESUCC leases office facilities under operating leases. Operating lease payments for the fiscal year ended August 31, 2014, totaled $47,481. The future minimum annual lease payments are as follows:

Year	Governmental Activities
2015	$ 42,198
2016	15,886
Total	$ 58,084

6. Reclassification

The ESUCC records in its general ledger employee salaries and benefits; however, the ESUCC staff are ESU 17 employees, as the ESUCC contracts, through an interlocal agreement, with ESU 17 to provide staffing for the ESUCC, making all employees of the ESUCC contract employees. To better reflect the nature of these disbursements, $1,060,179 of salaries and benefits was classified as Purchased Services on the Statement of Cash Receipts, Disbursements, and Changes in Cash Basis Fund Balance.

7. Accounts Receivable

At August 31, 2014, the ESUCC had $261,313 in accounts receivable. In accordance with the cash basis of accounting, receivables are recorded as a receipt when the ESUCC receives the funds.

8. Unemployment Compensation Insurance

The ESUCC has adopted the reimbursable option of the State's Unemployment Compensation Insurance Program. Under this option, a claimant would receive unemployment compensation from the State. The ESUCC is liable to reimburse the State the actual amount of the claim(s).

9. Related Parties

The governing body for the ESUCC consists of the Administrator from each of the 17 ESUs across the State. As the ESUCC coordinates statewide activities and provides services for the 17 ESUs, the ESUCC also bills each of the ESUs for those services.

OTHER INFORMATION
BUDGETARY COMPARISON SCHEDULE
BUDGET AND ACTUAL
GENERAL FUND

For the Year Ended August 31, 2014

	Budget (Original/Final)	Actual	Positive (Negative) Variance with Final Budget
RECEIPTS:			
Local	$ 10,864,550	$ 2,502,100	$ (8,362,450)
State	565,593	565,593	-
Federal	630,000	118,081	(511,919)
Penalties and Fees	31,500	37	(31,463)
Miscellaneous	150	264	114
Total Receipts	12,091,793	3,186,075	(8,905,718)
DISBURSEMENTS:			
Purchased Services	1,426,300	1,434,800	(8,500)
General Administration	641,425	265,762	375,663
Supplies	13,750	5,447	8,303
Capital Outlay	72,250	39,659	32,591
Computer Software and Other Equipment	297,000	375,075	(78,075)
Travel	58,100	50,783	7,317
Miscellaneous	510,525	-	510,525
I-Mat	5,000	5,567	(567)
NOC	26,500	14,801	11,699
SDA	32,800	210,641	(177,841)
SPED	2,500	14,955	(12,455)
TAG	10,000	3,403	6,597
NMPDS	500,000	216,201	283,799
I-Mat Program Purchases	529,100	165,836	363,264
Coop Program Purchases	8,150,000	2,421,706	5,728,294
Total Disbursements	12,275,250	5,224,636	7,050,614
Excess Receipts Over (Under) Disbursements	(183,457)	(2,038,561)	(1,855,104)
Fund Balance - Beginning	1,728,132	2,767,446	1,039,314
Fund Balance - Ending	$ 1,544,675	$ 728,885	$ (815,790)

See Notes to the Budgetary Comparison Schedule.

NOTES TO THE BUDGETARY COMPARISON SCHEDULE

For the Fiscal Year Ended August 31, 2014

BUDGETARY COMPARISON SCHEDULES

Basis of Budgeting – The ESUCC prepares its budget on the cash basis, which is consistent with the financial statement presentation.

Budget Process and Property Taxes – The ESUCC follows these procedures in establishing the budgetary data reflected in the accompanying statements:

- Public hearings are conducted at public meetings to obtain taxpayer comments.

- Prior to September 20, the budget is legally adopted by the Board through passage of a resolution. Total disbursements may not legally exceed total appropriations. Appropriations lapse at year end, and any revisions require Board approval.

COMBINING SCHEDULE OF CASH BASIS RECEIPTS AND DISBURSEMENTS
GENERAL FUND
For the Fiscal Year Ended August 31, 2014

	ESUCC Admin and Professional Development Organization	Distance Education Council	Instructional Materials	My E-Learning	Special Education	Nebraska ESU Cooperative Purchasing	Total General Fund
RECEIPTS:							
Local	$ 260,418	$ 2,974	$ 226,659	$ 162,214	$ 388,212	$ 1,461,623	$ 2,502,100
State	275,228	290,365	-	-	-	-	$ 565,593
Federal	113,102	-	-	-	4,979	-	$ 118,081
Penalties and Fees	-	-	-	-	-	37	$ 37
Miscellaneous	264	-	-	-	-	-	$ 264
Total Revenues	$ 649,012	$ 293,339	$226,659	$ 162,214	$ 393,191	$ 1,461,660	$ 3,186,075
DISBURSEMENTS:							
Purchased Services	$ 213,261	$ 325,977	$ 42,462	$ 147,092	$ 426,609	$ 279,399	$ 1,434,800
General Administration	178,177	9,835	3,475	10,148	11,810	52,317	$ 265,762
Supplies	725	99	-	-	3,343	1,280	$ 5,447
Capital Outlay	4,753	6,673	6,676	6,591	7,270	7,696	$ 39,659
Computer Software and Other Equipment	1,284	3,224	-	139,050	250	231,267	$ 375,075
Travel	14,433	8,456	2,020	3,382	6,231	16,261	$ 50,783
I-Mat	5,567	-	-	-	-	-	$ 5,567
NOC	14,801	-	-	-	-	-	$ 14,801
SDA	210,641	-	-	-	-	-	$ 210,641
SPED	14,955	-	-	-	-	-	$ 14,955
TAG	3,403	-	-	-	-	-	$ 3,403
NMPDS	216,201	-	-	-	-	-	$ 216,201
I-Mat Program Purchases	-	-	165,836	-	-	-	$ 165,836
Coop Program Purchases	-	-	-	-	-	2,421,706	$ 2,421,706
Total Disbursements/Expenditures	$ 878,201	$ 354,264	$ 220,469	$ 306,263	$ 455,513	$ 3,009,926	$ 5,224,636

NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

Mike Foley
State Auditor

Mike.Foley@nebraska.gov
PO Box 98917
State Capitol, Suite 2303
Lincoln, Nebraska 68509
402-471-2111, FAX 402-471-3301
www.auditors.nebraska.gov

EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL
REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditor's Report

Board of Directors
Educational Service Unit Coordinating Council
LaVista, Nebraska

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, and General Fund of the Educational Service Unit Coordinating Council, as of and for the year ended August 31, 2014, and the related notes to the financial statements, which collectively comprise the Educational Service Unit Coordinating Council's basic financial statements, and have issued our report thereon dated December 19, 2014. The report notes the financial statements were prepared on the cash basis of accounting.

Internal Control Over Financial Reporting
In planning and performing our audit of the financial statements, we considered the Educational Service Unit Coordinating Council's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control. Accordingly, we do not express an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Educational Service Unit Coordinating Council's financial statements will not be prevented, or detected and corrected, on a timely basis. A

significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Educational Service Unit Coordinating Council's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Additional items

We noted certain additional items that we reported to management of the Educational Service Unit Coordinating Council in the Comments Section of this report as Comment Number 1 (Contractual Employees), Comment Number 2 (Disbursements), Comment Number 3 (Receipts), and Comment Number 4 (Capital Assets).

The Educational Service Unit Coordinating Council's Response to Findings

The Educational Service Unit Coordinating Council's responses to the findings identified in our audit are described in the Comments Section of the report. The Educational Service Unit Coordinating Council's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them. Where no response is indicated, the Educational Service Unit Coordinating Council declined to respond.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, not to provide an opinion on the effectiveness of the Educational Service Unit Coordinating Council's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Educational Service Unit Coordinating Council's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Don Dunlap

December 19, 2014

Don Dunlap, CPA
Assistant Deputy Auditor

Memorandum of Understanding Involving the Illini Cloud Consortium and Nebraska Educational Service Unit Coordinating Council

January, 2015

The Nebraska Educational Service Unit Coordinating Council agrees to participate with the Illini Cloud Consortium in the development of a shared learning environment of mutual benefit to the P-20 education systems in Illinois, Nebraska and nationwide. Both parties will jointly develop goals and project plans and will openly share work products of this joint effort such as software, source code and documents to further this work.

Initial goals of both parties include:

1. Development and implementation of a robust and secure data collection, storage and access mechanism for educational data.
2. Exchange of data center space to provide redundancy and disaster recovery capabilities for private cloud infrastructure operated independently in Nebraska and Illinois.
3. Development and implementation of a K-12 Identity federation, including software components to manage and provide tenant-based, statewide single-sign on services.
4. Development and implementation of applications that make use of the educational data and identity systems.

Student Records. The parties agree to share data in a manner that safeguards the confidentiality of personally identifiable information in students' education records as defined by the federal Family Education Rights and Privacy Act (FERPA) and any other applicable federal or state laws and regulations. FERPA establishes restrictions on the disclosure and re-disclosure of personally identifiable information in students' education records without the written consent of the parent or eligible student. FERPA permits student information to be used by state educational authorities for the purposes of the evaluation of state or federally supported education programs, and/or conducting research for or on behalf of the state supported schools to improve education.

This agreement will be reviewed on an annual basis, and does not involve payments between parties. In the event a fee-for-service arrangement is needed, this would be handled via separate contract.

Primary contacts for this agreement are:

Scott Isaacson
Technology Project Manager
Educational Service Unit Coordinating Council
6949 S 110th St
Omaha, Nebraska 68128
sisaacson@esucc.org

Jim Peterson
Chief Technology Officer
IlliniCloud Consortium
1202 E Locust St
Bloomington, Illinois 61701
jpeterson@district87.org

DRAFT

402-597-4866

309-532-7100

Signed:

_____
Scott Isaacson

_____
Jim Peterson

_____
Date

_____
Date

DRAFT

AGREEMENT

THIS AGREEMENT (the "Agreement") is entered into and made effective this ____ day of January, 2015 by and between Library Video Company d/b/a SAFARI Montage, a Pennsylvania corporation, with a principal place of business at Five Tower Bridge, Suite 700, 300 Barr Harbor Drive, West Conshohocken, PA 19428 ("SAFARI Montage") and Nebraska Educational Service Unit Coordinating Council, 6949 South 110th Street, LaVista, Nebraska 68128 ("ESUCC").

Scott Isaacson 1/5/2015 8:51 AM
Deleted: 16th

Scott Isaacson 1/5/2015 8:41 AM
Deleted: December, 2014

WHEREAS, ESUCC desires to continue through August 31, 2015 the SAFARI Montage services initiated on May 28, 2013;

WHEREAS, during the period commencing on the date of this Agreement and ending on August 31, 2015 (the "Bridge Period"), ESUCC desires to continue to receive, and SAFARI Montage agrees to continue to provide, certain services as set forth in this Agreement during such period (the "Bridge Services");

WHEREAS, the parties acknowledge that the services to be provided during the Bridge Period do not adequately cover all of the future needs of ESUCC;

WHEREAS, both parties acknowledge that there were various misunderstandings on what services were to be provided by SAFARI Montage prior to the date hereof, but that in the interest of a continued partnership, the parties have determined not to pursue further investigation into any such misunderstandings and are releasing each other for any claims surrounding such services; and,

WHEREAS, both parties desire to delineate a scope of work for additional SAFARI Montage products and services, which products and services will need to be ready for implementation on September 1, 2015, and in order to meet this implementation date, the parties shall, upon execution of this Agreement, commence discussions, planning testing and contracting in connection with such scope of work.

NOW THEREFORE, in consideration of the foregoing and the covenants contained herein, the parties, intending to be legally bound, hereby agree as follows:

1) Services:

a) ESUCC desires SAFARI Montage to continue to provide, and SAFARI Montage agrees to continue to provide, the following Bridge Services during the Bridge Period:

i) ESUCC will remain on SAFARI Montage Version 5;
ii) SAFARI Montage Managed Home Access service will continue to be provided by SAFARI Montage through each ESU throughout the State of Nebraska;
iii) SAFARI Montage CreationStation annual license enabling all ESU personnel to be able to upload content to their SAFARI Montage servers will continue for all existing servers;
iv) SAFARI Montage Multi-Format Auto-Converter software license will continue for all existing servers; and,
v) The "free" Additional Core Content Digital Resources Packages will continue to be maintained on the SAFARI Montage system, but no additional content will be added during the Bridge Period.

2) Acknowledgements and Agreements: The parties each acknowledge and agree as follows:

a) During the Bridge Period, that SAFARI Montage will offer ESUs and Nebraska school districts the ability to purchase the following: an upgrade to Version 6, Learning Object Repository, Interoperability Support Services, Content Package subscriptions, Digital Learning Platform, IPTV, Professional Development or any other products and/or services provided by SAFARI Montage.

b) That SAFARI Montage specifically makes no representations or warranties regarding the continued functionality of the SAFARI Montage EdCaster product feature. The EdCaster feature officially reached end-of-life and any associated support has ended. Although there is a high likelihood that the feature will continue to function in the same manner as it has during the past one and one-half years in that EdCaster will support uploading one object at a time, but not in bulk, no representations or warranties are being made regarding this product. By uploading one object at a time, the most frequent issue of over-taxing the various queues should be alleviated and the requisite support should drop by approximately ninety percent (90%). During the Bridge Period, ESUCC can attempt to use the SAFARI Montage EdCaster feature by adding objects one at a time, which should work in all ESU environments that have adequate bandwidth connections. In the event that some ESUs decide to upgrade to SAFARI Montage Version 6.0, EdCaster will continue to be interoperable with Version 5 servers.

c) That SAFARI Montage had previously quoted and delivered to ESUCC hardware and software products for the entire State of Nebraska when SAFARI Montage services were initiated on May 28, 2013 but that there remains an outstanding balance of Twenty-Two Thousand Three Hundred and Fifty-Nine Dollars ($22,359) owed by ESUCC for such products and services (the "Outstanding Balance") for which ESUCC no longer has a budget. ESUCC acknowledges and agrees that should the parties delineate a scope of work for SAFARI Montage to provide services to ESUCC after the Bridge Period, then the Outstanding Balance will be added to cost of the services for such scope of work and paid to SAFARI Montage at that time. Nothing in the foregoing shall be construed to limit SAFARI Montage's rights and remedies with respect to the Outstanding Balance.

d) That all SAFARI Montage hardware and software are now out of warranty and that any required service and/or labor for such products will be billed on a time and materials basis as needed. ESUCC will advise SAFARI Montage if such expenses will be billed to ESUCC or to each ESU.

e) That SAFARI Montage Interoperability Support Services are not being provided by SAFARI Montage and are not in any way covered under this Agreement.

f) That any required technical support service needs will be directed to SAFARI Montage tech support lines and will not cover issues with EdCaster queues or environments that do not have adequate bandwidth to support the system. ESUCC may contact SAFARI Montage's Team Lead, Systems Solutions, as needed, but there will no longer be weekly project calls.

g) That each party agrees to work together in good faith during January and February, 2015 to delineate a statement of work for additional products and services for ESUCC statewide network so that: (i) a Quote can be issued by SAFARI Montage to ESUCC and the ESUs for such product and services, (ii) an agreement can be drafted and signed, (iii) a Purchase Order can be issued for such products and services on or before March, 2015, and (iv) the Nebraska Learning Object Repository Exchange development services can be commenced by SAFARI Montage on or before March, 2015. The working assumption is that the existing SAFARI Montage LOR Exchange can be customized to meet ESUCC's needs.

3) Term: The term of this Agreement shall commence on the date hereof and end on August 31, 2015.

4) Payment: In consideration of the Bridge Services being provided under this Agreement and the covenants contained herein, ESUCC will issue a Purchase Order to SAFARI Montage for Fifty-Seven Thousand Two Hundred Dollars ($57,200) to be paid by ESUCC by December 23, 2014. This amount does not include the disputed outstanding balance of $22,359.

Scott Isaacson 1/5/2015 8:39 AM
Deleted: s

5) Release: Except for the payment of the Outstanding Balance (for which SAFARI Montage does not release or discharge ESUCC until such amount is paid to SAFARI Montage), the parties hereby release and forever discharge each other, and each of their past and present predecessors, successors, affiliates, subsidiaries, parents, insurers, officers, directors, employees, heirs, assigns, agents, and attorneys from any and all known and unknown claims, disputes, demands, debts, liabilities, obligations, contracts, agreements, causes of action, suits, attorneys' fees and/or costs, of whatever nature, character or description, which the parties had, now have, or may have related to any matters which arise out of or relate to any events occurring or actions taken prior to the date of this Agreement. The parties' execution of this Agreement is not an admission of any liability, fault or responsibility on the part of any released party. The foregoing mutual release of claims made pursuant to this Agreement is regarded by the parties hereto as intended to avoid the expense, inconvenience and uncertainty of litigation. This paragraph 5 shall survive the expiration or termination of this Agreement.

6) Miscellaneous:

a) *Notice*: All notices and payments contemplated or required under this Agreement shall be in writing and delivered by hand, by certified or registered mail, return receipt requested, or by overnight courier services as follows:

If to SAFARI Montage: Library Video Company d/b/a SAFARI Montage
Five Tower Bridge
300 Barr Harbor Drive, Suite 700
West Conshohocken, PA 19428
Attn: Andrew Schlessinger, Founder & CEO

With a copy to: Library Video Company d/b/a SAFARI Montage
Five Tower Bridge
300 Barr Harbor Drive, Suite 700
West Conshohocken, PA 19428
Attn: General Counsel

If to ESUCC: Nebraska Educational Service Unit Coordinating Council
6949 South 110th Street,
LaVista, Nebraska 68128
Attn: David Ludwig, Executive Director

Steve Williams 1/2/2015 1:33 PM
Deleted: [Name, Title]

With a copy to: Steve Williams, Legal Counsel
Harding & Shultz, P.C., L.L.O.

P.O. Box 82028
Lincoln, NE 68501-2028

Notice may be given to any other address as a party designates by notice to the other party in accordance with this paragraph 6(a). Notice shall be deemed received on the date received via the U.S. mail or other courier.

b) *Waiver*: No failure or delay of either party to exercise any rights or remedies under this Agreement shall operate as a waiver thereof. No waiver of any provision of this Agreement or any rights or obligations of either party hereunder shall be effective, except pursuant to a written document signed by the party waiving compliance, and any such waiver shall be effective only in the specific instance and for the specific purpose stated in such writing. Failure to enforce any rights hereunder shall not constitute a waiver of those or any other rights.

c) *Entire Agreement*: This Agreement constitutes the entire understanding of the parties relating to the subject matter hereof and supersedes any and all other agreements, written or oral, that the parties may have had with respect to the subject matter hereof. Except as expressly provided herein, this Agreement may not be amended, modified or waived, in whole or in part, except by a writing signed by both parties.

d) *Severability*: In the event that any provision of this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the validity, legality and enforceability of the remaining provisions contained shall not, in any way, be affected or impaired thereby.

e) *Cumulative Rights and Remedies*: All rights and remedies contained in this Agreement shall be cumulative and none of them shall be in limitation of any other right or remedy of either party at law or in equity.

f) *Headings*: The headings set forth in this Agreement are for convenience of the parties only and shall not be considered in interpreting the meaning of any provision of this Agreement.

g) *Choice of Law and Jurisdiction:* This Agreement is governed by and construed in accordance with the laws of the State of Nebraska. Any action to enforce this Agreement must be brought in the state or federal courts of the State of Nebraska. Mandatory and exclusive venue for any disputes shall be in Sarpy County, Nebraska.

Steve Williams 1/2/2015 1:23 PM

Deleted: This Agreement shall be governed by, construed and enforced in accordance with, the laws of the Commonwealth of Pennsylvania, without regard to any conflict of laws principles. SAFARI Montage and ESUCC consent to the exclusive jurisdiction of the state courts of Montgomery County, Pennsylvania and the United States District Court for the Eastern District of Pennsylvania in all disputes and matters arising under this Agreement.

h) *Counterparts*: This Agreement may be executed in any number of counterparts, (including, without limitation, in PDF counterparts), and each executed counterpart shall have the same force and effect as an original document.

i) *Termination*.

i. ESUCC may terminate this Agreement in whole or part if funding from federal, state, or other sources is not obtained and continued at levels sufficient to allow for purchase of the good and/or services in the indicated quantities or term. ESUCC shall notify SAFARI Montage as soon as practicable if funds to meet ESUCC's obligations become unavailable. The determination of ESUCC as to the insufficiency of funds is conclusive.

ii. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the nondefaulting party may authorize in writing.

iii. Each party may terminate this Agreement by written notice if federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.

iv. ESUCC may terminate this Agreement, in whole or in part, by written notice to SAFARI Montage and may regard the SAFARI Montage in default of this Agreement if SAFARI Montage becomes:

A. Insolvent;
B. Makes a general assignment for the benefit of creditors;
C. Files a voluntary petition of bankruptcy;
D. Suffers or permits the appointment of a receiver for its business or assets;
E. Becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign; or
F. Has wound up or liquidated, voluntarily or otherwise.

v. ESUCC may terminate this Agreement, in whole or in part, immediately, without notice, if SAFARI Montage is debarred or suspended from performing services on any public contracts.

vi. The parties may terminate this Agreement without cause by mutual written consent.

vii. Upon the termination for any reason or expiration of this Agreement, SAFARI Montage promptly must return to ESUCC all papers, materials and other property of ESUCC then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to ESUCC.

j) *Public Records*. SAFARI Montage acknowledges that ESUCC must comply with NEB. REV. STAT. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

k) *Publicity*. ESUCC does not endorse the goods or services of SAFARI Montage. Except for listing ESUCC as a client during the term of this Agreement, news releases or other publicity concerning this Agreement must not be made by SAFARI Montage without the prior written approval of ESUCC.

l) *Drug/Alcohol/Tobacco/Weapons Free Workplace*. SAFARI Montage and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on ESUCC, Educational Service Unit, or school district premises or at ESUCC, Educational Service Unit, or school district related functions. SAFARI Montage and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free

Schools Act," on ESUCC, Educational Service Unit, or school district property or at ESUCC, Educational Service Unit, or school district related functions. SAFARI Montage and all subcontractors, if any, also shall adhere to all ESUCC, Educational Service Unit, or school district policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on ESUCC, Educational Service Unit, or school district premises or at ESUCC, Educational Service Unit, or school district related functions. Failure to comply with this provision may be considered a material breach. ESUCC may suspend or terminate SAFARI Montage, a subcontractor, or both if it violates these laws, regulations, or policies or this provision.

m) *Nondiscrimination*. SAFARI Montage and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

n) *Employment Eligibility Verification*. SAFARI Montage shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If SAFARI Montage employs or contracts with any subcontractor in connection with this Agreement, SAFARI Montage shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

o) *Sales Tax*. ESUCC is exempt from sales tax and shall not pay any sales tax under this Agreement. ESUCC will provide SAFARI Montage with applicable sales tax exemption certificates upon written request.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the day and year first above written.

Nebraska Educational Service Unit Coordinating Council	Library Video Company d/b/a SAFARI Montage
By: _____	By: _____
Title: _____	Title: General Counsel
Date: January ___, 2015	Date: January ___, 2015

Scott Isaacson 1/5/2015 8:42 AM
Deleted: December __, 2014

Scott Isaacson 1/5/2015 8:42 AM
Deleted: December __, 2014

December 17, 2014 Meeting Agenda

Wednesday, December 17, 2014 at 9:00AM CT

Host site: NDE Board Room, 6th Floor, 301 Centennial Mall South, Lincoln

Remote sites: ESU 13, 4215 Avenue I, Scottsbluff, NE; ESU 9, 1117 East South St., Hastings, NE; Metro Community College, Omaha, NE; Schuyler Community Schools Administrative Office, 401 Adam St., Schuyler, NE

Open Meetings Act (PDF - 7 pgs, 81kb)

9:00AM	1. Call to Order, Electronic Posting, Location of Open Meeting Law Documents, Roll Call, Introductions	Co-Chair
9:05AM	2. Consider approval of the Agenda for the December 17, 2014 meeting*	Co-Chair
9:08AM	3. Consider approval of the Minutes from the October 15, 2014 meeting*	Co-Chair
9:10AM	4. Project Proposals - 2015-2017 Biennial Budget - Supplemental Review of three projects from the Dept of Education A. Project Summary Sheets and Agency Response B. Full text of the project proposals C. NITC Tiers (for background only) D. Consider Review Comments on behalf of the Education Council*	Co-Chairs
10:00AM	5. Network Nebraska Update A. Project Management Report (12/1/2014) B. NNAG Meeting Notes (12/10/2014) C. E-rate Modernization	T. Rolfes

	D. RFP 4862	
10:15AM	**6. NITC Action Items** **A.Task Force Membership** **B. Review of 2014-16 Action Items**	**Co-Chairs**
10:55AM	**7. Subsector Updates** **A. State colleges** **B. Community colleges** **C. Independent colleges** **D. University of Nebraska** **E. K-12 public & private**	**Co-Chairs & Council members**
11:20 AM	**8. Agenda Items for the 2/18/2015 Meeting**	**Co-Chair**
11:25 AM	**9. Consider location(s) for the 2/18/2015 Meeting**	**Co-Chair**
11:30 AM	**10. Adjournment**	**Co-Chair**

* Indicates an expected action item.

The Council will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.

The NITC Education Council wishes to thank OCIO, NDE and NET staff for helping arrange the December 17, 2014 meeting.

NITC/Education Council Homepage

Meeting Notice Posted to the NITC Web site 12-12-2014

Meeting Notice Posted to the Nebraska Public Meeting Calendar 12-12-2014

Agenda Posted to the NITC Web site 12-12-2014

EDUCATION COUNCIL
of the
Nebraska Information Technology Commission
Wednesday, October 15, 2014 at 9:00AM CT
Host site: NET, 1800 N. 33rd Street, Lincoln
Open Meetings Act
MINUTES

MEMBERS PRESENT:
Mr. Derek Bierman, Northeast Community College
Mr. Burke Brown, District OR-1 Palmyra/Bennet
Mr. Mike Carpenter, Doane College
Mr. Matt Chrisman, Mitchell Public Schools
Mr. John Dunning, Wayne State College
Mr. Steven Stortz, Alt. for Stephen Hamersky, Daniel J. Gross Catholic High School
Mr. Steve Hotovy, Nebraska State College System
Mr. Gary Needham, Educational Service Unit 9
Mr. Mary Niemiec, University of Nebraska
Mr. Darren Oestmann, Johnson Brock Public Schools
Mr. Randy Schmailzl, Metro Community College

LIAISONS/ALTERNATES PRESENT: Kathleen Fimple, Brent Gaswick, and Gary Targoff

MEMBERS/LIAISONS ABSENT: Brenda Decker, Dr. Dan Hoesing, Yvette Holly, Dr. Mike Lucas, Greg Maschman, Dr. Bob Uhing

CALL TO ORDER, ELECTRONIC POSTING, LOCATION OF OPEN MEETING LAW DOCUMENTS, ROLL CALL, INTRODUCTIONS

In lieu of Council Co-Chairs, Mr. Tom Rolfes called the meeting to order at 9:00am CT. The meeting notice was posted on the NITC website and Public Meeting Calendar on 8/29/2014. The agenda was posted for review on the NITC website on 8/29/2014. The Open Meeting Statutes were located on the southeast corner of the NET Board Room. Ms. Lopez-Urdiales called the roll and found 10 voting members or alternates present. A quorum was reached in order to conduct official business. Members and guests introduced themselves.

For the new council members, Mr. Rolfes provided a brief history of the NITC and the Education Council.

CONSIDER APPROVAL OF THE AGENDA FOR THE OCTOBER 15, 2014 MEETING*

Mr. Dunning moved to approve the October 15, 2014 meeting agenda. Mr. Carpenter seconded. Roll call vote: Bierman-Yes, Brown-Yes, Carpenter-Yes, Chrisman-Yes, Dunning-Yes, Stortz-Yes, Hotovy-Yes, Niemiec-Yes, Oestmann-Yes, Schmailzl-Yes. Results: Yes-10, No-0, Abstained-0. Motion carried.

CONSIDER APPROVAL OF THE MINUTES FROM THE APRIL 16, 2014 MEETING*

Mr. Stortz moved to approve the April 16, 2014 minutes as presented. Ms. Niemec seconded. Roll call vote: Brown-Yes, Carpenter-Yes, Chrisman-Yes, Dunning-Yes, Stortz-Yes, Hotovy-Yes, Niemiec-Yes, Oestmann-Yes, Schmailzl-Yes, Bierman-Yes. Results: Yes-10, No-0, Abstained-0. Motion carried.

Mr. Needham arrived to the meeting.

NEBRASKA P-16 INITIATIVE WEBSITE
Dr. Gabrielle Banick

Dr. Banick provided a brief biography to the council. She stated she liked the collaboration that the Education Council has successfully initiated and hopes to learn from the Council. She complimented Nebraska on their groundbreaking work in the areas of a longitudinal data system, increased graduation requirements, and developing a statewide unique identifier which could assist in federated identity management. She has been in her position for only two months and has been working on the following P-16 initiatives:

- Development of a Transfer Portal. This would be a one stop portal for students to see how their credits would transfer to other public post-secondary institutions. Currently, a commercial product is being reviewed. At this point, only public institutions have been involved but private institutions have been invited.

- Reverse Transfer Program for University, State and Community Colleges. Community colleges have been very instrumental in this effort. It is anticipated that there will be 120 programs by end of the year.

Council members were given an opportunity to ask questions and provide input. TES and Transferology, both from College Source, were recommended as possible products for the Reverse Transfer Program. The goal is have a final decision on the product by the end of December. Approximately 5000 of the 7000 institutions nationally have given permission for the course catalogues to be included in Transferology. Data standards will be vital to the effort. Dr. Banick has met with several school superintendents and college administrators in her first 60 days.

Mr. Rolfes shared the NITC's strategic initiatives with Dr. Banick and thanked her for her time with the Council.

EDUCATION COUNCIL CHARTER REVIEW

Mr. Rolfes reported that the NITC advisory councils have grown from four councils to six councils. The Education Council, one of the original four, is responsible for advising the NITC on education technology-related project proposals and other issues of importance. The Council typically makes recommendations to the NITC and the NITC has the final approval. There will be a couple of information technology projects the Council will need to review at the December meeting.

Members were asked to review the Council's Charter and responsibilities.

During discussion, the Council members asked whether the Education Council or NITC have ever applied for grant funding. Mr. Rolfes reported that originally the State Government Council and Community Council each had $250,000 grant funds to administer to eligible entities. The Education Council helped oversee the NEB-SAT grant funds administered by the Nebraska Educational Telecommunications Commission. When those grant funds were eliminated during the recession of the late 2000s, no funding was ever restored. However, the NITC has been the fiscal entity for the Electronic Health Records grant of $6.2 million in 2010, and a collaborator with the state Broadband Mapping Initiative.

The Nebraska Department of Education had submitted a federal grant to look at how technology can impact academic performance but Wisconsin was awarded. Since the Council has discussed funding as an issue to get things accomplished, perhaps the Council should explore Gates NextGen grants. Their grants require a grantee which could be the OCIO, NDE, CCPE, or the University of Nebraska, for example. Independent Colleges expressed interest in involvement. A majority of members thought it would be a good idea and recommend looking at these opportunities. It was decided to establish a work group that would explore federal/private foundation grant funding to match the Education Council's mission and responsibilities. Members that volunteered included the following: Mike Carpenter, Mary Niemec, John Dunning and if Dr. Dan Hoesing is not available to participate, SuAnn Witt said she would participate.

MEMBERSHIP UPDATE

Election of Co-Chairs*

Mr. Rolfes asked that the Council members recess into their K-12 and higher education sectors to caucus and discuss nomination of a K12 co-chair and a Higher Education co-chair.

Mr. Stortz nominated Gary Needham as the K12 Education Council Co-Chair. Mr. Brown seconded. More nominations from the floor were requested. There were no more nominations.

Mr. Carpenter moved to cease the nominations and conduct the vote in favor of electing Gary Needham as K-12 Co-Chair. Mr. Stortz seconded. Roll call vote: Carpenter-Yes, Chrisman-Yes, Dunning-Yes, Stortz-Yes, Hotovy-Yes, Needham-Abstain, Niemiec-Yes, Oestmann-Yes, Schmailzl-Yes, Bierman-Yes, Brown-Yes. Results: Yes-10, No-0, Abstained-1. Motion carried.

Mr. Dunn nominated Mary Niemec as the Higher Education Council Co-Chair. Mr. Schmaizl seconded. More nominations from the floor were requested. There were no more nominations.

Mr. Carpenter moved to cease the nominations and conduct the vote in favor of electing Mary Niemiec as Higher Education Co-Chair. Mr. Dunn seconded. Roll call vote: Chrisman-Yes, Dunning-Yes, Stortz-Yes, Hotovy-Yes, Needham-Yes, Niemiec-Abstain, Oestmann-Yes, Schmailzl-Yes, Bierman-Yes, Brown-Yes, Carpenter-Yes. Results: Yes-10, No-0, Abstained-1. Motion carried.

The two newly elected Co-Chairs, Gary Needham and Mary Niemec, presided over the remainder of the meeting.

NETWORK NEBRASKA UPDATE

Project Management Report (9/1/2014). All enterprise projects submit a monthly report to the Technical Panel. The NITC also receives an update on all enterprise projects at their meetings. Network Nebraska finished the year with a positive balance to build escrow for future core infrastructure replacements. The budget is monitored by the Office of the CIO and the Network Nebraska Advisory Group. Membership is up to 94% of public K-12 and 100% of public higher education. Entities that have delayed joining have existing Internet contracts and obligations in place. It is possible that public K-12 will be at 100% by 7/1/2015. On July 1, 2014, an Internet2 Commercial Peering Service egress point was implemented with 3Gbps, and commodity Internet cost about $ .39/Mbps/month for K-12 after E-rate. The Internet2 CPS and commodity Internet is running at about half of its purchased capacity. Network Nebraska is looking at adding the following Commercial Peering Services:

- ESRI for K12. The Nebraska Department of Education has signed this agreement to provide this software free for K12 students to be exposed to GIS (Geographic Information Systems). Discussions are occurring for ESRI to use Internet2 to more directly serve Nebraska K-12 schools.
- Hudl Stats. Hudl, a Nebraska sports video analysis company, has approximately 95% of U.S. high schools as clients, and many college and professional sports teams. Schools are interested in faster uploading of video recordings of Friday night sports events. Discussions are occurring for Hudl to use Internet2 to more directly serve Nebraska K-12 schools.

E-rate Modernization. At end of July, the FCC issued a new funding initiative for schools and libraries to purchase internal connections equipment using E-rate funds. E-rate discounts and reimbursements are based on poverty and rurality levels. Approximately $56 million in funding will be made available for routers, switches, wireless access points, and firewall gear for Nebraska schools and libraries. The Office of the CIO, in coordination with the ESUs, will be doing an Invitation to Bid for nine different types of eligible equipment. Once awarded, the OCIO will get information out to entities to participate in the purchasing off the state contracts to get best discounts for equipment. Nebraska has about 700 schools and libraries that would be eligible to participate.

Changing urban rural designation. Prior to the new initiative, schools' discounts were based on urban designations as determined by urban counties of the 2000 Census. With the new FCC designations using the 2010 Census, about 39 school districts will be designated as urban, dropping their discount by at least 10%. The FCC has been urged to reconsider these designations due to financial hardship for districts. The discount levels will now be calculated at the district level rather than school. Voice services will be phased out at 20% points per year which will affect budgets at the district level due to having voice services fully supported in the past.

LEGISLATIVE UPDATE

LB 1103. *FOR AN ACT relating to education; to state findings and intent; to provide for a strategic planning process; to provide duties for the Education Committee of the Legislature; and to declare an emergency.*

The Legislature's Education Committee scheduled three public hearings related to LB 1103. The first was held in Omaha with over 200 in attendance. The next hearing is this afternoon in Norfolk and then tomorrow (10/16/2014) in Broken Bow. Testimony so far has included issues of equity, early childhood education, BlendEd (technology), and charter schools. The Education Committee's report must be done by December 31st.

LB 497. *FOR AN ACT relating to education; to amend sections 9-812 and 9-836.01, Reissue Revised Statutes of Nebraska, and sections 79-8,137, 79-8,137.04, and 85-1920, Revised Statutes Cumulative Supplement, 2012; to change provisions relating to distribution of state lottery proceeds; to create the Nebraska Education Improvement Fund; to provide for a study; to change contract provisions relating to programs under the Excellence in Teaching Act; to terminate the Education Innovation Fund and the Nebraska Opportunity Grant Fund; to eliminate obsolete provisions; to harmonize provisions; to repeal the original sections; and to declare an emergency.*

The future of the lottery funding is being reviewed by the Education Committee. The current allocations all expire by July 2016. Annually, approximately $16 million has been allocated for educational projects. A hearing for use of lottery monies will be held on November 19th, Room 1525, 1:30 p.m. The committee's report is due December 31st.

I.T. PROJECT REVIEW

NITC Timeline, Project Proposal Format, Project Links (TBA), Technical Panel Reviews

Mr. Rolfes reviewed the biennial budget I.T. project review process for new members. There were no education-related I.T. projects submitted by the State budget deadline of September 15. The Budget Office informed NITC staff that there are at least three projects from the Department of Education that will be reviewed by the Technical Panel and Education Council in December. The Council will need to provide comments to the Legislature regarding funding of the projects.

SUBSECTOR UPDATES

State colleges. Mr. Dunning reported that the state college system has been discussing ways to make better decision making for their infrastructure system based on data. A position has been hired by the State College System to better coordinate the three state colleges and their P-16 data efforts.

Community colleges. Mr. Bierman reported the community college association meeting is scheduled for early November. The chief academic officer portion will be included with the CIO meetings.

Independent colleges. There was no report.

University of Nebraska. The Virtual Scholars Program application process was just completed with 221 course scholarships awarded from the University of Nebraska High School. Through an account established with the NU Foundation, the University will look to public/private funding for future scholarships. Most of the applications have been for STEM courses. Ms. Niemiec will have a final report by the end of the year. Early data suggests that 49% of the students at the University took at least one online course last year. This is a 27% increase for NU. Nationally, 33% of students have taken at least one online course at a higher education institution.

K-12 public & private. E-rate has been an ongoing item of discussion among K-12 schools. NDE and the ESUCC have identified three joint initiatives to work on over the next year: BlendEd, NDE Data Dashboard, and Teacher/Principal evaluation system.

CCPE. A new executive director, Dr. Michael Baumgartner, has been hired who is also new to Nebraska. SARA, the State Authorized Reciprocal Agreement, really wants states to sign-up to participate in the interstate credit transfer agreement. It will allow institutions to not have to seek individual approval from that state to offer online courses. Nebraska was the 8th of the 9 approved states. There are three pending applications from the eastern states. In Nebraska, there are already 10 institutions that have applied and have been accepted. There is an application fee involved to participate.

Mr. Rolfes distributed the work group assignments document. Since there are new members, the groups will need to be revised. Members who have resigned or retired: Terry Haack, Ed Hoffman, Jeff Johnson, Jeff Stanley, Lyle Neal, John Stritt, Jack Huck. New members were asked to consider which work group they would like to serve and let him know. A revised list will be available at the December meeting.

AGENDA ITEMS FOR THE 12/17/2014 MEETING/CONSIDER LOCATION(S) FOR THE 12/17/2014 MEETING (Video conferencing)

Agenda items for the December meeting included:

- EC Charter
- EC Work Groups
- IT Project Proposals
- Internet2 report
- External Funding Work Group Report

The Council asked Mr. Rolfes to help develop a fact sheet of what the lottery monies have helped accomplish relative to Network Nebraska for the LB 497 hearing.

ADJOURNMENT

John Dunning moved to adjourn. Steve Hotovy seconded. All were in favor by voice vote. The meeting was adjourned at 11:30am CT.

Meeting notes were recorded by Lori Lopez Urdiales and reviewed by Tom Rolfes, Nebraska Information Technology Commission.

Project #	Agency	Project Title
13-01	Department of Education	Nebraska eLearning Project

SUMMARY OF REQUEST (Executive Summary from the Proposal)

[Full text of all proposals are posted at: http://nitc.nebraska.gov/commission/project_proposals/2015-2017.html]

The Nebraska eLearning Project would center on the creation and procurement of high quality electronic learning objects for distribution to PreK-12 public schools at no cost to schools, in support of the statewide BlendEd Initiative, the NITC committee's digital education goals and as an enhancement to the Data Dashboard currently being developed by NDE, while providing an in-depth, hands-on professional development process for Nebraska teachers, pre-service teachers and content specific undergraduate students.

FUNDING SUMMARY

	Estimated Prior Expended	Request for FY2016 (Year 1)	Request for FY2017 (Year 2)	Request for FY2018 (Year 3)	Request for FY2019 (Year 4)	Future	Total
1. Personnel Costs		$ 88,000.00	$ 90,000.00	$ 92,000.00	$ 94,000.00		$ 364,000.00
2. Contractual Services							
2.1 Design							$ -
2.2 Programming							$ -
2.3 Project Management							$ -
2.4 Other							$ -
3. Supplies and Materials							$ -
4. Telecommunications							$ -
5. Training							$ -
6. Travel							$ -
7. Other Operating Costs		$ 2,500,000.00	$ 2,500,000.00	$ 2,500,000.00	$ 2,500,000.00		$ 10,000,000.00
8. Capital Expenditures							
8.1 Hardware							$ -
8.2 Software							$ -
8.3 Network							$ -
8.4 Other							$ -
TOTAL COSTS	$ -	$ 2,588,000.00	$ 2,590,000.00	$ 2,592,000.00	$ 2,594,000.00	$ -	$ 10,364,000.00
General Funds		$ 2,607,000.00	$ 2,607,000.00	$ 2,607,000.00	$ 2,607,000.00		$ 10,428,000.00
Cash Funds							$ -
Federal Funds							$ -
Revolving Funds							$ -
Other Funds							$ -
TOTAL FUNDS	$ -	$ 2,607,000.00	$ 2,607,000.00	$ 2,607,000.00	$ 2,607,000.00	$ -	$ 10,428,000.00

PROJECT SCORE

Section	Reviewer 1	Reviewer 2	Reviewer 3	**Mean**	Maximum Possible
Goals, Objectives, and Projected Outcomes	9	12	7	9	15
Project Justification / Business Case	15	17	18	17	25
Technical Impact	5	14	2	7	20
Preliminary Plan for Implementation	5	7	6	6	10
Risk Assessment	5	7	6	6	10
Financial Analysis and Budget	10	14	13	12	20
			TOTAL	**57**	100

REVIEWER COMMENTS

Section	Strengths	Weaknesses
Goals, Objectives, and Projected Outcomes	- The project overview provides some specific and, ultimately, measurable goals in the form of project deliverables. The project outcomes are desirable within the larger context of what is needed to assist K12 schools moving forward with a digital conversion. - Vision: State-wide LOR System with Open Content with content that supports NE Ed needs. - Goals are laudable, but I question the need for	- The evaluation plan is sketchy beyond the specific deliverables and some mention of working with Brightbytes. Goals, partners and measures of success are loosely correlated without necessary specifics to tie them together. - Cost Savings not specified. Can IRR/ROI be determined? - Metrics are provided, but vague. What does successful mean? Better metrics might be LOR

Section	Strengths	Weaknesses
	yet another LOR just to have one special for Nebraska. Many LORs are already started, could we not work with someone who has begun this work already?	has X number of learning objects available for faculty use in year 1, Y number in year 2, etc.
Project Justification / Business Case	- Components of the project are consistent with desired outcomes and stated project goals. Components of the project do provide an indication of the process for development, implementation/adoption, and technical integration. - Content creation teams config for K-6 projects and Fellowship program - Adoption of OER, training for faculty in OER acquisition and development and contributing back to the OER community is a wonderful set of goals.	- The specifics associated with each component do not provide insight into the scalability, feasibility or sustainability of the project. There are clearly tangible benefits, however, there is much less clarity as to whether those benefits can be achieved. - Plan is lacking sufficient detail. Administrative and LOR system support? Size and configuration of physical space.. multi-media production and editing resources (equipment and support) for content teams? Development of Fellows? Consider a competitive pool for advanced content creation to address K7-12 needs. - No evidence was provided that existing LOR efforts in other states (or for that matter, in higher ed) could be partnered with to facilitate a broader content pool and lower cost. Why must we build our own?
Technical Impact	- High quality digital learning content that is highly accessible, standardized and packaged in a modular format conducive to inclusion and presentation via learning management platforms is desirable. - Vision of centralized LOR.	- Beyond mention of the support for a number of current projects, the balance of this section was cast in the context of cost savings/cost avoidance. The assertion that a LOR with high quality content will reduce the need for districts to purchase student devices is utterly groundless and nearly senseless. It will, in all likelihood, have just the opposite effect. As a device becomes a necessary condition for the delivery of instructional content the assertion that a device is to digital content what a backpack is to books, demonstrates reckless disregard for the technical realities of delivering digital content to 100s of thousands of learners across the state. - BYOD has its own set of challenges and cost implications that need to be addressed. Age and quality of devices and components. Technical support (operating systems, drivers, software versions...) compliance, security implications. Is the infrastructure ready for additional devices? Content standards and tools should be included to ensure a uniform experience for users. - No technical implementation details were provided. While claims are made that this will reduce costs, no data is provided to indicate what current costs are.
Preliminary Plan for Implementation	- A timeline is provided with some indication of scope and sequence. - While the details of the implementation plan are weak, the overall timeline appears to be reasonable.	- There is very little in the way of specific outcomes and the impact they might have on student achievement and teacher effectiveness. - There is a ton of work being done in this area already nationally, but little evidence in implementation of a market survey or other means of determining best practice/potential partnerships, other than a tacit mention of "establishing needed partnerships". Demarcation of roles is not clearly spelled out.
Risk Assessment	- The author outlines the foreseeable risks including solution fragmentation resulting from an inability to achieve stakeholder consensus, and the potential of budget overrun based on improperly scoping the project or having to over promise in an attempt to achieve sufficient adoption velocity to keep the project moving forward.	- No specific mitigation strategy beyond the hope that a dedicated eLearning Project director can sprinkle sufficient magic dust to build and maintain a partnership coalition. - What happens to project funding if State-wide LOR cannot be agreed upon? Can LOR selection and agreement be contingent upon and completed prior to project start? What is the risk

Section	Strengths	Weaknesses
		for low quantity, low quality or relevant content? How will this be mitigated? - One significant risk not identified is reluctance of faculty to move to OER from commercial sources.
Financial Analysis and Budget	- Project proposal, in total, does provide a breakdown of anticipated costs.	- The costs, as indicated in the attached summary document, show that less than 7% will be spent on content, whereas, nearly 20% will be spent on creation/curation. Moreover, the single largest expenditure constituting nearly 35% of the total is for data dashboard integration leading the reviewer to conclude this is miscast as a content/LOR project when, in actuality, it is much more about the data dashboard. - Can cost savings projections for state-wide LOR be provided? Can an IRR/ROI be established for the project?

TECHNICAL PANEL COMMENTS

Technical Panel Checklist	Yes	No	Unknown	Comments
1. Is the project technically feasible?	✓			
2. Is the proposed technology appropriate for the project?			✓	- The specific, agreed upon, technology to be utilized for this project is unknown at this time.
3. Can the technical elements be accomplished within the proposed timeframe and budget?			✓	

APPENDIX: AGENCY RESPONSE TO REVIEWER COMMENTS

The following clarifications are being submitted in response to the comments generated during the NITC review process for the Nebraska eLeaning project.

1. Project status: Based on several of the comments concerning budget provided and detail it is important to note that what was presented to the NITC committee is a concept with three clear project tiers or goals only at this point. The remaining details are simply the best guess of the departments, if this project were to be funded, the department would work very closely with partners from ESU's, K-12, Higher Ed and State Agencies to fully develop and implement that project. At that time clearer and more detailed budgets and risk assessments can be developed and provided to the NITC committee.

2. **Learning Object Repository:** For the success of this project NDE feels that it is imperative that Nebraska have a true state wide LOR instance which allows all students and staff to access the very same content. Currently the ESU's have worked diligently to implement a LOR system across the state but it is currently limited based on storage size, state level content would have to be approved by regional administrators which would not guarantee all students and staff access to all content. It is the goal of this project to provide funding for the expansion, or adoption of a single state LOR system that is supported by k-12, and ESU's. NDE feels that the decision for the correct LOR adoption is best left to a committee of stakeholders made up of K-12, ESU, NDE, and Higher Ed representatives. This may be an expansion of current LOR systems, an adoption of a National LOR system or a highbred of the two. NDE also feels that it is important that this money be used to help establish the LOR chosen by the committee as a service on Network Nebraska that can then become sustainable by participants fees versus continued state funding.

3. **Content creation:** It is the intention of this project that content would be created for all levels of education from prek to 20 representing all subject areas. The funding for the content creation or procurement would, as currently envisioned, increase as other project goals were successfully implemented.

4. **Dashboard integration:** This project is about a complete content system for schools from the creation of the content, the storage of the content and finally the access of the content. The dashboard component is an essential piece of the over all success of this project and for value to Nebraska schools. As currently envisioned this portion of the project will take substantial funding for the second, third and possibly fourth year, this money will help establish any support systems and programming required to connect the ed-fi based dashboard currently being developed for student achievement monitoring to the state LOR and school LMS. If developed correctly this would let teachers see where their students are struggling with learning based on Nebraska Standards and from the Dashboard they would find learning objects or content that addresses the students needs and assign the content to the student for relearning. While this is the over riding goal it will take a committee to clearly define the details and to clarify budget and timeline for the dashboard integration. Once this goal has been achieved the money would be reassigned for additional content creation of procurement. The dashboard would again be something we envision as possibly being a service of Network Nebraska.

Project #	Agency	Project Title
13-02	Department of Education	Education Data Systems Capacity Building

SUMMARY OF REQUEST (Executive Summary from the Proposal)

[Full text of all proposals are posted at: http://nitc.nebraska.gov/commission/project_proposals/2015-2017.html]

The recent Nebraska Education Data Systems study, in response to Legislative Resolution 264, found that Nebraska spends an estimated $100 million annually for technology systems, software systems, and accountability data submissions by the public school districts and the Nebraska Department of Education (NDE). The systems and applications are largely focused on satisfying Federal and State accountability reporting requirements and do not directly contribute to supporting teaching and learning. The districts submit annual collections of data to support accountability to the state using a combination of automated and manual methods. An estimated 655,200 hours are spent by districts preparing the required collections for each year's accountability data submission.

Each district has selected its own set of administrative, teaching and learning, and back office applications and there is a large disparity in the number of applications available in small districts versus larger districts due to budget, staff, and capacity. Outside of Nebraska's largest districts, the digital tools are poorly integrated, there is little support for data-driven decision-making, and modern tools are not available to support instructional improvement necessary for the state's education initiatives of blended learning, teacher and principal evaluation, career readiness, and continuous school improvement.

Nebraska's network of Educational Service Units (ESUs), the ESU Coordinating Council (ESUCC), and Network Nebraska are all contributing to improving the capabilities and the efficiencies of the data systems for the districts. However, the coordination, support, and access for systems can be dramatically improved and serves as the basis for this multi-faceted approach to develop a statewide data system that builds long-term capacity, efficacy, and efficiency for the system of education. The study established 10 recommendations that included five work streams; leverage work conducted using the federal $4.3 million SLDS grant scheduled to end June 2015.

The proposed implementation roadmap for the Nebraska Education Data System estimates a three-year investment of $41,960,110, roughly evenly split across the three years. The rollout plan targets a phase in process over three years that could include 50 districts the first year, 150 the second year, and 245 during the third year resulting in cost savings and efficiencies that will also provide a financial return from substantially-reduced accountability costs and from reduced technology costs to districts. The projected cumulative net return for the investment over five years is $44.8 million. However, the primary benefits from the recommended investments will come from a greatly improved instructional system that improves student performance leading to greater student success.

FUNDING SUMMARY

[Next page]

Nebraska Department of Education Infrastructure Activities

				Biennium Budget Request		
		Year 0 FY 2015 SY 2014-2015		Year 1 FY 2016 SY 2015-2016	Year 2 FY 2017 SY 2016-2017	Year 3 FY 2018 SY 2017-2018
		9 Districts		50 Districts	150 Districts	245 Districts
1	**Nebraska Education Infrastructure**		*Activities and Objectives*			
		Pilot initial SIS vendor Ed-Fi interfaces	Identify and collectively procure state-sponsored SIS(s)			
	NDE will leverage the Ed-Fi infrastructure to connect source systems and drive down costs.	Pilot assessment vendor interfaces	Support SIS Vendor Ed-Fi interfaces	$ 166,667	$ 166,667	$ 166,667
			Support assessment vendor Ed-Fi interfaces	166,667	166,667	166,667
			Other source system interfaces to Ed-Fi (HR, SRS, applications)	250,000	250,000	250,000
			Support transfer to state supported systems in years 2 and 3	166,667	166,667	166,667
			Develop identity management solution for statewide single sign-on	100,000	100,000	100,000
			ESU/CC infrastructure	500,000	500,000	500,000
			Infrastructure scaling and security audit activities	250,000	250,000	250,000
			Total Contractual Expenditures	1,600,000	1,600,000	1,600,000
			New Positions			
			Chief of Staff	60,523	60,523	60,523
			Chief Technology Officer	68,502	68,502	68,502
			Lead	60,523	60,523	60,523
			Senior	55,047	55,047	55,047
			Analyst	50,099	50,099	50,099
			Analyst	50,099	50,099	50,099
			Total Salary Expenditures	344,793	344,793	344,793
			Benefits Expenditures	165,264	165,264	165,264
			Operating Expenditures	23,805	23,805	23,805
			Travel Expenditures	10,395	10,395	10,395
			Equipment Expenditures	60,360	-	-
			Nebraska Education Infrastructure Total	$ 2,204,617	$ 2,144,257	$ 2,144,257
2	**NDE Data Collection System**		*Objectives*			
		Accountability Pilot - integrate CDC, Staff, NSSRS d	Statewide rollout with dual submissions (rollout plan based on SIS vendor)	$ 500,000	$ 500,000	$ 500,000
	NDE will reduce the burden of accountability data submissions on districts through automated process leveraging the Ed-Fi infrastructure.		Develop and validate state accountability reports	500,000	500,000	500,000
			Develop business rules and validation for automatic accountability submissions	250,000	250,000	250,000
			Develop and validate federal accountability report submissions	500,000	500,000	500,000
			Develop district review and approval infrastructure	250,000	250,000	250,000
			Total Contractual Expenditures	2,000,000	2,000,000	2,000,000
			New Positions			
			Director, Accountability Data Systems	68,502	68,502	68,502
			Program Specialist III	55,047	55,047	55,047
			Database Analyst Lead	60,523	60,523	60,523
			Database Analyst Senior	55,047	55,047	55,047
			Database Analyst	50,099	50,099	50,099
			Database Analyst	50,099	50,099	50,099
			Total Salary Expenditures	339,317	339,317	339,317
			Benefits Expenditures	164,380	164,380	164,380
			Operating Expenditures	23,805	23,805	23,805
			Travel Expenditures	14,070	14,070	14,070
			Equipment Expenditures	37,680	-	-
			NDE Accountability Data System Total	$ 2,579,352	$ 2,541,572	$ 2,541,572
3	**NDE Education Intelligence System**		*Objectives*			
		Pilot SLDS Student-Level Dashboard	Dashboard statewide rollout	$ 200,000	$ 200,000	$ 200,000
			Dashboard updates and extensions	500,000	500,000	500,000
			District data warehouses and reporting layer	333,333	333,333	333,333
			District data warehouse security layer (with and without de-identification)	250,000	250,000	250,000
			NDE data warehouse cubes and BI layer	166,667	166,667	166,667
			Total Contractual Expenditures	1,450,000	1,450,000	1,450,000
			New Positions			
	NDE will create education intelligence - access to actionable insight - through a warehouse, business intelligence tools, and increased internal capacity.		Chief Privacy Officer	79,873	79,873	79,873
			Director, Data Research and Evaluation	68,502	68,502	68,502
			Database Analyst Lead	60,523	60,523	60,523
			Database Analyst Senior	55,047	55,047	55,047
			Database Analyst	50,099	50,099	50,099
			Database Analyst	50,099	50,099	50,099
			Total Salary Expenditures	364,143	364,143	364,143
			Benefits Expenditures	168,387	168,387	168,387
			Operating Expenditures	24,510	35,510	35,510
			Travel Expenditures	17,680	17,680	17,680
			Equipment Expenditures	60,360	-	-
			NDE Education Intelligence System Total	$ 2,065,080	$ 2,035,720	$ 2,035,720
4	**Help Desk & Support**					
		Virtual Help Desk Pilot - Dashboards	Expand help-desk support to include Year 1,2 & 3 systems	$ 50,000	$ 50,000	$ 50,000
	NDE, along with the ESU/CC and ESU's, will provide technical support for Nebraska education data systems through a virtual help desk and coordinated knowledge transfer.	PD Curriculum	Develop professional development curriculum on Year 1,2 & 3 systems	50,000	50,000	50,000
			Integrate statewide ticketing system for "Virtual help desk"	166,667	166,667	166,667
			Level 4 Support and Contracts	500,000	500,000	500,000
			Total Contractual Expenditures	766,667	766,667	766,667
			New Positions			
			Director, Project Management Office	68,502	68,502	68,502
			IT Help Desk Specialist Senior	50,099	50,099	50,099
			IT Help Desk Specialist	41,706	41,706	41,706
			IT Help Desk Specialist	41,706	41,706	41,706
			Project Manager	50,099	50,099	50,099
			Project Manager	50,099	50,099	50,099
			Total Salary Expenditures	302,211	302,211	302,211
			Benefits Expenditures	158,393	158,394	158,395
			Operating Expenditures	23,805	26,555	26,555
			Travel Expenditures	10,395	10,396	10,397
			Equipment Expenditures	43,350	-	-
			Help Desk & Support Total	$ 1,304,821	$ 1,364,323	$ 1,364,325
			Total NDE DRE Capacity Building	$ 8,173,770	$ 7,985,772	$ 7,985,774
IIS	**NE Instructional Improvement System**		**Objectives**			
		Identify key systems:	Identify and collectively procure state-sponsored systems			
	NDE will build the capacity of Nebraska educators to continuously improve the quality of instruction for students through integrated, efficient systems. This will serve as an application store.	- learning management	Support vendors in integrating with SSO and state data system	$ 166,667	$ 166,667	$ 166,667
		- blended learning	Provide PD for districts	83,333	83,333	83,333
		- teacher/principal evaluation	System licenses paid by state	5,000,000	5,000,000	5,000,000
		- school climate	App Store			
		- career readiness	Survey Resources and Tools			
			Total Contractual Expenditures	5,250,000	5,250,000	5,250,000
			New Positions			
			Director, Instructional Improvement System	68,502	68,502	68,502
			Education Specialist IV	68,502	68,502	68,502
			Program Specialist III	60,523	60,523	60,523
			Applications Developer Lead	60,523	60,523	60,523
			Applications Developer Senior	55,047	55,047	55,047
			Applications Developer	50,099	50,099	50,099
			Applications Developer	50,099	50,099	50,099
			Total Salary Expenditures	413,295	413,295	413,295
			Benefits Expenditures	194,588	194,588	194,588
			Operating Expenditures	28,360	39,360	39,360
			Travel Expenditures	22,475	22,475	22,475
			Equipment Expenditures	66,640	-	-
			NE Instructional Improvement System Total	$ 5,975,358	$ 5,919,718	$ 5,919,718
			Total NDE DRE Budget Issue Requests	$ 14,149,128	$ 13,905,490	$ 13,905,492

PROJECT SCORE

Section	Reviewer 1	Reviewer 2	Reviewer 3	**Mean**	Maximum Possible
Goals, Objectives, and Projected Outcomes	15	12	11	13	15
Project Justification / Business Case	20	18	24	21	25
Technical Impact	18	15	18	17	20
Preliminary Plan for Implementation	8	7	6	7	10
Risk Assessment	8	6	6	7	10
Financial Analysis and Budget	18	14	15	16	20
			TOTAL	**80**	100

REVIEWER COMMENTS

Section	Strengths	Weaknesses
Goals, Objectives, and Projected Outcomes	- Detailed plan that accounts for systemic change by increasing human, technical and fiscal resources. The proposal has clear goals, technically feasible deliverables and a rich set of milestones to gauge project progress. - Vision: State-wide access to timely, consistent and actionable business intelligence. Improved economies of scale by centralizing resources and standardizing systems and processes. - Goals are well defined	- The scope of the project is considerable requiring a great deal of communication and stakeholder involvement. - Did we consider vendor SAAS particularly as it relates to state sponsored SIS? Did we consider outsourcing Helpdesk Services to take advantage of the economies of scale? - Metrics for several of the goals (cost savings for example) are missing or poorly defined.
Project Justification / Business Case	- The proposal delineates three credible benefits including reduced accountability costs through standardization of data exchange, reduced technology costs through an enterprise approach to data warehousing/business intelligence and improved decision support through the equitable provision of data analytics to all school districts. - A grand idea with good architectural decisions. Open data standards to allow multiple vendors to play in the space, giving flexibility for schools to select solutions based on software scope or value add. Using collaborative purchase power to drive down costs.	- The project deliverables are highly dependent upon a level of data standardization never achieved across the 100s of K12 school districts in Nebraska. - It would be helpful to have more insight into how the investment return is calculated and where these funds are redirected too. If the resources remain in the districts working on other initiatives it should not be reported as a savings.
Technical Impact	- The proposal constitutes a systemic consideration of data gathering, warehousing, analysis and reporting. - Other states have implemented a similar model. - Strong use of open data standards and the resulting implementation flexibility are major strengths of this project.	- The greatest concern of the reviewer is achieving the operational success necessary to a leverage the functional capacity. - Availability of experienced and quality staff to perform the key functions.
Preliminary Plan for Implementation	- The author provides a clear operational/functional roadmap while identifying key stakeholder partners.	- The specific roles of stakeholder partners is vague and does not, in all cases, match their current capacities. - Recruiting, developing and retaining key talent at established salary levels. - There are a significant number of moving parts in this project and many of the critical milestones have external dependencies beyond the control of the project team. The project plan as proposed does make nominal attempts to plan around these risks, but the critical date issues could easily compound and place the project budget at significant risk by extending the implementation by a significant margin.
Risk Assessment	- Risks have been identified and key dependencies recognized.	- Dependencies associated with the work of stakeholder agencies cannot be fully mitigated

Section	Strengths	Weaknesses
	- Risks are well identified.	within the context of the proposed project. This is less a failing of the proposed and more a recognition of the difficulties associated with interagency projects. - Hiring and Retaining Key talent. - The mitigation strategies for external risks (vendor responsiveness to implementation timelines) seem to be optimistic enough to put the project at significant risk.
Financial Analysis and Budget	- Costs and overall budget is clearly defined. - If all goes well, the budget seems very reasonable.	- Proposed salaries for key personnel look very low and will make attracting qualified applicants difficult. - Detailed Justification of Staffing levels and source for Compensation benchmarks. - If the project Is significantly delayed by external risks, additional funding could be required to extend the project timeline.

TECHNICAL PANEL COMMENTS

Technical Panel Checklist	Yes	No	Unknown	Comments
1. Is the project technically feasible?	✓			
2. Is the proposed technology appropriate for the project?			✓	- The specific, agreed upon, technology to be utilized for this project is unknown at this time.
3. Can the technical elements be accomplished within the proposed timeframe and budget?			✓	

APPENDIX: AGENCY RESPONSE TO REVIEWER COMMENTS

The following are responses provided by the Nebraska Department of Education to NITC Proposal 13-02.

The Nebraska Department of Education offers the following comments in response to NITC reviewer remarks for Proposal 13-02. As some of concerns raised by reviewers appear to be similar despite raised in different categories, we grouped those remarks in order to best respond in full. The thematically similar concerns we identified are:

1) NDE's ability to attract talent and build capacity for staff to meet project requirements
2) Need to clarify the return on investment calculation
3) NDE's and partners' ability to manage the project scope and deliverables

Where concerns appear to "stand-alone," we addressed them individually. It is our hope that the Agency response prepared here will unite the NITC reviewers in their assessment of the project as ambitious but appropriate. NDE is confident in its ability to execute on this plan through effective staff development and detailed project management. NDE will succeed and Nebraska students and education organizations will realize instructional, financial, and professional benefit.

Staffing/Personnel referenced in multiple sections

Weaknesses

- Proposed salaries for key personnel look very low and will make attracting qualified applicants difficult.
- Detailed Justification of Staffing levels and source for Compensation benchmarks.
- Availability of experienced and quality staff to perform the key functions.
- The greatest concern of the reviewer is achieving the operational success necessary to a leverage the functional capacity.
- Hiring and Retaining Key talent.
- Recruiting, developing and retaining key talent at established salary levels.

Agency Response:

The budgeting requirements establish the use of 33.3% of the pay grade range and reflect the current negotiated salaries for these positions. While it is true the competitive nature of the salaries is low, they are reality for state government at this time. There are still highly skilled staff available to fill the positions that are interested in supporting Nebraska Education in ways that systemically can make a difference.

The proposed implementation plan balances contractor time with NDE staff. To achieve the highest level of sustainability, contractors are fully engaged in building the initial infrastructure and on-going knowledge transfer with existing NDE staff. These staff have the benefit of institutional knowledge of the department and Nebraska education context, and are rapidly developing the skills needed to sustain a system of this scale.

Preliminary Plan for Implementation/ Risk Assessment

Weakness:

- There are a significant number of moving parts in this project and many of the critical milestones have external dependencies beyond the control of the project team. The project plan as proposed does make nominal attempts to plan around these risks, but the critical date issues could easily compound and place the project budget at significant risk by extending the implementation by a significant margin.

- Dependencies associated with the work of stakeholder agencies cannot be fully mitigated within the context of the proposed project. This is less a failing of the proposed and more a recognition of the difficulties associated with interagency projects.

- The mitigation strategies for external risks (vendor responsiveness to implementation timelines) seem to be optimistic enough to put the project at significant risk.

- If the project is significantly delayed by external risks, additional funding could be required to extend

Agency Response:

The nature of supporting a systemic change is unprecedented in Nebraska. The risks will naturally be present with a project that has a large scope. The project map and number of critical milestones are interdependent and identified in a manner that ensures coordinated teams approach the work streams with strategy and integrated well defined goals. The importance of a strong team, clear expectations and goals and building from the momentum of existing leverages projects through the use of federal resources all provide a unique opportunity to provide leadership for K12 education and the systems of support for the future. Data use and technology will not diminish in coming years and the time is right to a systemic and strategic approach moving forward.

The prototype of part of the system supporting through nine districts has been further catalyzed by another 37 districts interested in the Early Adopter Program (EAP). These districts will serve as partners in establishing the foundation, tools, resources, and experiences that will support the broader statewide rollout and implementation.

Finally, Nebraska is uniquely positioned to leverage the support and work of other states that have in place or are simultaneously leveraging development work together. The number of states involved in the Ed Fi Alliance has expanded to 24. This alliance of states working collaborative to share development strategies, code, and insights also is supported through a new Education CIO Network sponsored by the Council of Chief State Schools Officers. The Network was developed primarily because states are all facing similar issues with data standards, leveraging costs, reducing burdens on school districts, and ensuring privacy and security is addressed to the highest standards with student based data.

Goals, Objectives, and Projected Outcomes

Weakness:

- The scope of the project is considerable requiring a great deal of communication and stakeholder involvement.

Agency Response:

As concerns about the scope of the project were addressed in the group above, the following discusses the Agency's confidence in the active engagement of many enthusiastic and capable stakeholders

Communication and collaboration with stakeholders are critical aspects of any systemic initiative. The need for critical communication among stakeholders was one of the core reasons the entire Education Data Systems study was a collaborative effort. The study engaged the membership of the Nebraska Council of School Administrators (NCSA), Nebraska State Education Association (NSEA), Educational Service Unit Coordinating Council (ESUCC), Educational Service Unit staff, engagement of the Nebraska Educational Technology Association members (NETA), the Nebraska School Boards Association, staff of University of Nebraska, insight from Network Nebraska, as well as the support of the State Board of Education.

Ongoing communication with stakeholders and future engagement of school districts continues as elements of the implementation of prototypes systems, piloting of concepts, and planning for scaling efforts continue as well. Currently nine districts are involved with prototyping elements of the process and 39 districts have signed up for consideration of an Early Adopter Program for Limited Production Releases of pieces of the system.

The Education Data Systems Legislative Study demonstrated that while ambitious, coordination of this type and caliber is possible. Functionally, response rates and participation in the study efforts were very high. Over 200 educators participated in the study through a survey of leaders' needs and preferences, focus groups, financial interviews, and direct outreach to teachers. Their input represents over 80% of the students in Nebraska.

The study also revealed overwhelming support for the vision offered by NDE: districts view data use as critical to upcoming initiatives in their districts. In addition to the enthusiasm for building local capacity for data-driven instruction and planning documented in the Legislative Study, see the table below for district superintendent responses to the question, "How important is data use for the following strategic initiatives in your district?":

How Important is Data Use for the Following Strategic Initiatives in Your District?					
Initiative	Not Important at All	Not Too Important	Somewhat Important	Very Important	Extremely Important
Measuring Success of Early Childhood Providers	2%	9%	**27%**	**41%**	**22%**
Implementing a Teacher Effectiveness Framework	1%	3%	**16%**	**56%**	**24%**
Measuring Student Perceptual Information	0%	3%	**29%**	**50%**	**18%**
Improving Special Education Services	0%	1%	**20%**	**54%**	**25%**
Offering Credential-based Career Education	0%	5%	**37%**	**47%**	**11%**

Measuring the college-going and college-success rates of district graduates	0%	4%	**33%**	**47%**	**16%**

NDE believes that the demonstrated need for an improved system and a sense of efficacy in the process will drive stakeholders to participate. If stakeholders are as responsive to the implementation of a system as they were in the process that designed it (or perhaps, *because* they were active in designing it) then the project will succeed. This is a new and unique opportunity for the state of Nebraska.

Weakness:

- Did we consider vendor SAAS particularly as it relates to state sponsored SIS? Did we consider outsourcing Helpdesk Services to take advantage of the economies of scale?

Agency Response:

This comment is addressed in parts below:

Did we consider vendor SaaS as it relates to state-sponsored SIS?
Yes, Software as a Service (SaaS) offerings were considered as it relates to a state-sponsored Student Information System. However, vendor hosting of student data will come with additional selection criteria and scrutiny to ensure that security, privacy and state/district control of sensitive data is maintained. The coordination, creation, and leveraging of the SaaS options all provide an opportunity to support student privacy and security, ensure integration of services, and create a unique an opportunity to allow the market forces to provide value to school districts in Nebraska.

Did we consider outsourcing help desk?
Yes, however outsourced help desk comes with special issues relating to the privacy of student data. Many of the daily help desk questions are about the quality and accuracy of student data. Many of these questions must be answered with deep knowledge of Nebraska education practice and policies and clear understanding of the laws supporting privacy and security of student data. Many of these questions require access to student records and personally identifiable information (PII). For this reason, keeping the help desk function as part of the NDE-ESU collaborative is recommended.

Project Justification / Business Case

Weakness:

The project deliverables are highly dependent upon a level of data standardization never achieved across the 100s of K12 school districts in Nebraska.

Agency Response:

Absolutely correct, but rather than a weakness, this further echoes the K-12 school districts in Nebraska.

- "Please help us reduce the burden of reporting and provide tools to more effectively use the data."
- "Please provide leadership on all of these different systems,"

- "Please help us provide access to the tools and resources that are safe, secure, and aligned to the standards"
- "Please give us a choice and reduce the burdens of selecting tools, contracting, and then it not meeting the state needs"
- "We are in the education business, not in technology business, please help provide access and tools for us so we can make a difference with students."
- "Can we get more timely assistance from the help desk?"

These represent just a few of the consensus comments from over 200 school district administrators, teachers and others that participated in the development of strategy and continue to be echoed by school personnel as communication and outreach efforts about the concept expand across the state of Nebraska.

In addition, as the reviewers pointed out the proposal delineates three credible benefits including reduced accountability costs through standardization of data exchange, reduced technology costs through an enterprise approach to data warehousing/business intelligence and improved decision support through the equitable provision of data analytics to all school districts.

Further, they identified this as a grand idea with good architectural decisions. Open data standards to allow multiple vendors to play in the space, giving flexibility for schools to select solutions based on software scope or value add. The districts can leverage collaborative purchasing power to drive down costs.

Technical Impact

Weakness:

The specific roles of stakeholder partners is vague and does not, in all cases, match their current capacities.

Agency Response:

The vagueness of the stakeholder can be cleared up by the following:

School District: Choose from a series of preapproved applications that are cheaper and more effectively integrated than anything they could do in isolation.

ESUCC: Continue to manifest the statutory responsibility of ensuring quality and efficient engagement of resources for the districts they serve. Provide leadership and implementation of the identity management solution through the single sign on initiative.

ESU: Collaborate and support a coordinated effort across the state to support districts and students realizing that all Nebraska students are our responsibility. Students move from district to district and providing quality experiences for requires a focus to coordinate and support all.

NDE: While historically focused on compliance the broader objective of the NDE is to ensure the support systems for all schools to succeed is job one.

Education Partners: Communicate efforts and progress around the well-defined goals, including the features, benefits, timing, and opportunities gained through the efforts.

The purpose of this proposal is to create capacity, coordinate the efforts, and provide effective coordinated professional development through the highly effective network of ESU staff developer and School district personnel.

Financial Analysis and Budget

Weakness:

- It would be helpful to have more insight into how the investment return is calculated and where these funds are redirected too. If the resources remain in the districts working on other initiatives it should not be reported as a savings.

- Metrics for several of the goals (cost savings for example) are missing or poorly defined.

Agency Response:

The proposed investment is intended to limit the funds and time districts spend on compliance-driven activities, and return those resources to districts. In the case of FTE time (655,200 hours per year, valued at $25M/year), this time could be better spent in local research and evaluation, longitudinal analysis, school improvement planning, and innovating for better data-driven instruction.

In the case of data systems ($246/student/year at $75M), districts will leverage the Ed-Fi infrastructure for more favorable relationships with vendors, to spend less on administrative and back office systems, and to purchase data applications more relevant to Teaching and Learning.
Accountability costs will be reduced by unifying and moving accountability computations to state from a single fine-grained data collection. The estimated 455 FTEs are involved in the current data collection process at districts, representing an annual cost of $22.75 million. NDE spends an additional $2.5M per year on licensing, IT personnel and help desk supporting the accountability submissions.

The recommended NEDS, when fully implemented, can re-direct at an estimated 50% of the district FTE time related to accountability submissions to focus on other initiatives that impact can more directly improve student performance and success. This value is estimated at $12.6 million annually once fully implemented.

It should be noted that the remaining 50% will be involved in a larger mission of improving data quality across the all types of data (not just accountability) that are more directly contributing to the mission of continuous education improvement.

Technology costs will be reduced for districts as a result of several factors, including:

- Reduced investment in data system costs by having a centralized capability that uses valuable
- Ed-Fi components obtained without license costs
- Negotiated statewide costs for licensing to allow pricing as with largest districts – “cooperative purchasing”
- Reduced integration costs because vendors are supporting native Ed-Fi interfaces to the statewide system
- Reduced number of different systems reduces integration and maintenance costs

- Increased stability of systems over time, reducing transition costs
- Reduced costs to increased competitiveness because of reduced vendor lock-in
- Reduced district costs maintaining their own data warehouse
- Savings on procurement costs
- Savings on contracting and legal fees

Based upon the district surveys, Nebraska districts spend roughly $74.7 million per year on IT and systems.

The project, when fully implemented, will save an estimated 25% on the districts' systems cost a year or $18.7 million. The 25% was determined as a factor based upon comparing license costs associated with different sized districts and anticipating a broader statewide leveraging of the purchasing options and market forces to reduce district costs.

If redirecting resources from administrative activities to activities more focused on teaching and learning cannot be categorized as "savings" then perhaps we should be using words such as "improving the efficiency and effectiveness of education system to achieve improved student success."

Project #	Agency	Project Title
13-03	Department of Education	Instructional Improvement Systems

SUMMARY OF REQUEST (Executive Summary from the Proposal)

[Full text of all proposals are posted at: http://nitc.nebraska.gov/commission/project_proposals/2015-2017.html]

The recent Nebraska Education Data Systems study, in response to Legislative Resolution 264, found that Nebraska spends an estimated $100 million annually for technology systems, software systems, and accountability data submissions by the public school districts and the Nebraska Department of Education (NDE). The systems and applications are largely focused on satisfying Federal and State accountability reporting requirements and do not directly contribute to supporting teaching and learning. The districts submit annual collections of data to support accountability to the state using a combination of automated and manual methods. An estimated 655,200 hours are spent by districts preparing the required collections for each year's accountability data submission.

Each district has selected its own set of administrative, teaching and learning, and back office applications and there is a large disparity in the number of applications available in small districts versus larger districts due to budget, staff, and capacity. Outside of Nebraska's largest districts, the digital tools are poorly integrated, there is little support for data-driven decision-making, and modern tools are not available to support instructional improvement necessary for the state's education initiatives of blended learning, teacher and principal evaluation, career readiness, and continuous school improvement.

Nebraska's network of Educational Service Units (ESUs), the ESU Coordinating Council (ESUCC), and Network Nebraska are all contributing to improving the capabilities and the efficiencies of the data systems for the districts. However, the coordination, support, and access for systems can be dramatically improved and serves as the basis for this multi-faceted approach to develop a statewide data system that builds long-term capacity, efficacy, and efficiency for the system of education. The study established 10 recommendations that included five work streams; leverage work conducted using the federal $4.3 million SLDS grant scheduled to end June 2015.

The proposed implementation roadmap for the Nebraska Education Data System estimates a three-year investment of $41,960,110, roughly evenly split across the three years. The rollout plan targets a phase in process over three years that could include 50 districts the first year, 150 the second year, and 245 during the third year resulting in cost savings and efficiencies that will also provide a financial return from substantially-reduced accountability costs and from reduced technology costs to districts. The projected cumulative net return for the investment over five years is $44.8 million. However, the primary benefits from the recommended investments will come from a greatly improved instructional system that improves student performance leading to greater student success.

FUNDING SUMMARY

[Next page]

Nebraska Department of Education Infrastructure Activities

				Biennium Budget Request		
		Year 0 FY 2015 SY 2014-2015 9 Districts		Year 1 FY 2016 SY 2015-2016 50 Districts	Year 2 FY 2017 SY 2016-2017 150 Districts	Year 3 FY 2018 SY 2017-2018 245 Districts
1	**Nebraska Education Infrastructure**		*Activities and Objectives*			
		Pilot initial SIS vendor Ed-Fi interfaces	Identify and collectively procure state-sponsored SIS(s)			
	NDE will leverage the Ed-Fi infrastructure to connect source systems and drive down costs.	Pilot assessment vendor interfaces	Support SIS Vendor Ed-Fi interfaces	$ 166,667	$ 166,667	$ 166,667
			Support assessment vendor Ed-Fi interfaces	166,667	166,667	166,667
			Other source system interfaces to Ed-Fi (HR,SRS, applications)	250,000	250,000	250,000
			Support transfer to state supported systems in years 2 and 3	166,667	166,667	166,667
			Develop identity management solution for statewide single sign-on	100,000	100,000	100,000
			ESUCC Infrastructure	500,000	500,000	500,000
			Infrastructure scaling and security audit activities	250,000	250,000	250,000
			Total Contractual Expenditures	1,600,000	1,600,000	1,600,000
			New Positions			
			Chief of Staff	60,523	60,523	60,523
			Chief Technology Officer	68,502	68,502	68,502
			Lead	60,523	60,523	60,523
			Senior	55,047	55,047	55,047
			Analyst	50,099	50,099	50,099
			Analyst	50,099	50,099	50,099
			Total Salary Expenditures	344,793	344,793	344,793
			Benefits Expenditures	165,264	165,264	165,264
			Operating Expenditures	23,805	23,805	23,805
			Travel Expenditures	10,395	10,395	10,395
			Equipment Expenditures	60,360	-	-
			Nebraska Education Infrastructure Total	$ 2,204,617	$ 2,144,257	$ 2,144,257
2	**NDE Data Collection System**		*Objectives*			
		Accountability Pilot - Integrate CDC, Staff, NSSRS d	Statewide rollout with dual submissions (rollout plan based on SIS vendor)	$ 500,000	$ 500,000	$ 500,000
	NDE will reduce the burden of accountability data submissions on districts through automated process leveraging the Ed-Fi infrastructure.		Develop and validate state accountability reports	500,000	500,000	500,000
			Develop business rules and validation for automatic accountability submissions	250,000	250,000	250,000
			Develop and validate federal accountability report submissions	500,000	500,000	500,000
			Develop district review and approval infrastructure	250,000	250,000	250,000
			Total Contractual Expenditures	2,000,000	2,000,000	2,000,000
			New Positions			
			Director, Accountability Data Systems	68,502	68,502	68,502
			Program Specialist III	55,047	55,047	55,047
			Database Analyst Lead	60,523	60,523	60,523
			Database Analyst Senior	55,047	55,047	55,047
			Database Analyst	50,099	50,099	50,099
			Database Analyst	50,099	50,099	50,099
			Total Salary Expenditures	339,317	339,317	339,317
			Benefits Expenditures	164,380	164,380	164,380
			Operating Expenditures	23,805	23,805	23,805
			Travel Expenditures	14,070	14,070	14,070
			Equipment Expenditures	37,680	-	-
			NDE Accountability Data System Total	$ 2,579,252	$ 2,541,572	$ 2,541,572
3	**NDE Education Intelligence System**		*Objectives*			
		Pilot SLDS Student-Level Dashboard	Dashboard statewide rollout	$ 200,000	$ 200,000	$ 200,000
			Dashboard updates and extensions	500,000	500,000	500,000
			District data warehouses and reporting layer	333,333	333,333	333,333
			District data warehouse security layer (with and without de-identification)	250,000	250,000	250,000
			NDE data warehouse cubes and BI layer	166,667	166,667	166,667
			Total Contractual Expenditures	1,450,000	1,450,000	1,450,000
			New Positions			
	NDE will create education intelligence - access to actionable insight - through a warehouse, business intelligence tools, and increased internal capacity.		Chief Privacy Officer	79,873	79,873	79,873
			Director, Data Research and Evaluation	68,502	68,502	68,502
			Database Analyst Lead	60,523	60,523	60,523
			Database Analyst Senior	55,047	55,047	55,047
			Database Analyst	50,099	50,099	50,099
			Database Analyst	50,099	50,099	50,099
			Total Salary Expenditures	364,143	364,143	364,143
			Benefits Expenditures	168,387	168,387	168,387
			Operating Expenditures	24,510	35,510	35,510
			Travel Expenditures	17,680	17,680	17,680
			Equipment Expenditures	60,360	-	-
			NDE Education Intelligence System Total	$ 2,085,080	$ 2,035,720	$ 2,035,720
4	**Help Desk & Support**					
		Virtual Help Desk Pilot - Dashboards	Expand help-desk support to include Year 1,2 & 3 systems	$ 50,000	$ 50,000	$ 50,000
	NDE, along with the ESUCC and ESU's, will provide technical support for Nebraska education data systems through a virtual help desk and coordinated knowledge transfer.	PD Curriculum	Develop professional development curriculum on Year 1,2 & 3 systems	50,000	50,000	50,000
			Integrate statewide ticketing system for "Virtual help desk"	166,667	166,667	166,667
			Level 4 Support and Contracts	500,000	500,000	500,000
			Total Contractual Expenditures	766,667	766,667	766,667
			New Positions			
			Director, Project Management Office	68,502	68,502	68,502
			IT Help Desk Specialist Senior	50,099	50,099	50,099
			IT Help Desk Specialist	41,706	41,706	41,706
			IT Help Desk Specialist	41,706	41,706	41,706
			Project Manager	50,099	50,099	50,099
			Project Manager	50,099	50,099	50,099
			Total Salary Expenditures	302,211	302,211	302,211
			Benefits Expenditures	158,393	158,394	158,395
			Operating Expenditures	23,805	26,555	26,555
			Travel Expenditures	10,395	10,396	10,397
			Equipment Expenditures	43,350	-	-
			Help Desk & Support Total	$ 1,304,821	$ 1,364,223	$ 1,364,225
			Total NDE DRE Capacity Building	$ 8,173,770	$ 7,985,772	$ 7,985,774
IIS	**NE Instructional Improvement System**		**Objectives**			
		Identify key systems:	Identify and collectively procure state-sponsored systems			
	NDE will build the capacity of Nebraska educators to continuously improve the quality of instruction for students through integrated, efficient systems. This will serve as an application store.	- learning management	Support vendors in integrating with SSO and state data system	$ 166,667	$ 166,667	$ 166,667
		- blended learning	Provide PD for districts	83,333	83,333	83,333
		- teacher/principal evaluation	System licenses paid by state	5,000,000	5,000,000	5,000,000
		- school climate	App Store			
		- career readiness	Survey Resources and Tools			
			Total Contractual Expenditures	5,250,000	5,250,000	5,250,000
			New Positions			
			Director, Instructional Improvement System	68,502	68,502	68,502
			Education Specialist IV	68,502	68,502	68,502
			Program Specialist III	60,523	60,523	60,523
			Applications Developer Lead	60,523	60,523	60,523
			Applications Developer Senior	55,047	55,047	55,047
			Applications Developer	50,099	50,099	50,099
			Applications Developer	50,099	50,099	50,099
			Total Salary Expenditures	413,295	413,295	413,295
			Benefits Expenditures	194,588	194,588	194,588
			Operating Expenditures	28,360	39,360	39,360
			Travel Expenditures	22,475	22,475	22,475
			Equipment Expenditures	66,640	-	-
			NE Instructional Improvement System Total	$ 5,975,358	$ 5,919,718	$ 5,919,718
			Total NDE DRE Budget Issue Requests	$ 14,149,128	$ 13,905,490	$ 13,905,492

PROJECT SCORE

Section	Reviewer 1	Reviewer 2	Reviewer 3	**Mean**	Maximum Possible
Goals, Objectives, and Projected Outcomes	15	7	11	11	15
Project Justification / Business Case	20	15	24	20	25
Technical Impact	18	10	18	15	20
Preliminary Plan for Implementation	8	6	6	7	10
Risk Assessment	8	6	6	7	10
Financial Analysis and Budget	18	0	15	11	20
			TOTAL	**70**	100

REVIEWER COMMENTS

Section	Strengths	Weaknesses
Goals, Objectives, and Projected Outcomes	- Detailed plan that accounts for systemic change by increasing human, technical and fiscal resources. The proposal has clear goals, technically feasible deliverables and a rich set of milestones to gauge project progress.	- The scope of the project is considerable requiring a great deal of communication and stakeholder involvement that has not been historically in evidence. - Essentially a replica of Educational Capacity proposal
Project Justification / Business Case	- The proposal delineates three credible benefits including reduced accountability costs through standardization of data exchange, reduced technology costs through an enterprise approach to data warehousing/business intelligence and improved decision support through the equitable provision of data analytics to all school districts.	- The project deliverables are highly dependent upon a level of cooperation and agreement upon instructional methods not previously in evidence across the 100s of K12 school districts in Nebraska. - Same justification as Educational Capacity proposal
Technical Impact	- The proposal constitutes a systemic approach to engaging learners and instructors in a digital environment that honors teacher effectiveness as the key to gains in student achievement. The model calls for the foundation of guaranteed and viable curriculum supported by solid instructional design and evaluated through assessment for learning and of growth.	- The greatest concern of the reviewer is achieving the operational success necessary to a leverage the functional capacity. Moreover, this constitutes a fundamental shift in instructional delivery that represents 2nd order change for nearly all K12 teachers. It won't come easily, it won't come quickly, it won't come without leadership and it won't come without professional casualties. - Essentially a replica of Educational Capacity proposal
Preliminary Plan for Implementation	- The author provides a clear operational/functional roadmap while identifying key stakeholder partners.	- The specific roles of stakeholder partners is vague and does not, in all cases, match their current capacities. This is especially true in the area of professional development. - Essentially the same as Educational capacity proposal
Risk Assessment	- Risks have been identified and key dependencies recognized.	- Dependencies associated with the work of stakeholder agencies cannot be fully mitigated within the context of the proposed project. This is less a failing of the proposed and more a recognition of the difficulties associated with interagency projects - Essentially the same as Educational capacity proposal
Financial Analysis and Budget	- Costs and overall budget is clearly defined.	- Proposed salaries for key personnel look very low and will make attracting qualified applicants difficult. - Essentially the same as Educational capacity proposal

[Note: Reviewer 3 gave the same scores for both projects 13-02 and 13-03, with no comments on 13-03. The reviewer noted the similarities between the proposals and commented that they appear to be two facets of the same proposal.]

TECHNICAL PANEL COMMENTS

Technical Panel Checklist	Yes	No	Unknown	Comments
1. Is the project technically feasible?	✓			
2. Is the proposed technology appropriate for the project?			✓	- The specific, agreed upon, technology to be utilized for this project is unknown at this time.
3. Can the technical elements be accomplished within the proposed timeframe and budget?			✓	

APPENDIX: AGENCY RESPONSE TO REVIEWER COMMENTS

NDE offers the following response to NITC reviewer comments regarding Project #13-03. One concern referenced in multiple sections – that this proposal contains redundancies with its companion proposal, 13-02, is addressed once at the beginning. NDE has a clear vision for the role of data and technology in helping to reach every student, every day. It is our belief that this Instructional Improvement System will return enormous benefit on the learning outcomes of Nebraska students.

Referenced in all Sections:

Weakness:

- Essentially a replica of Educational Capacity proposal

Agency Response:

As described in the proposal the two projects (Educational Data Capacity and Instructional Improvement) are interlinked. These projects will naturally overlap because the plan for the agency is a cohesive. As indicated in the proposal, the inclusion of the Educational Data Capacity information in the proposal was primarily to ensure appropriate context that the Application Store and supporting systems approach were dependent upon the successful implementation of the infrastructure, supports, and integration work.

Providing two projects was initially recommended by budget officials to separate the pieces to assist with budget considerations and provide legislative options to consider.

Goals, Objectives, and Projected Outcomes

Weakness:

- The scope of the project is considerable requiring a great deal of communication and stakeholder involvement that has not been historically in evidence.

Agency Response:

Communication and collaboration with stakeholders are critical aspects of any systemic initiative. The need for critical communication among stakeholders was one of the core reasons the entire Education Data Systems study was a collaborative effort. The study engaged the membership of the Nebraska Council of School Administrators (NCSA), Nebraska State Education Association (NSEA), Educational Service Unit Coordinating Council (ESUCC), Educational Service Unit staff, engagement of the Nebraska Educational Technology Association members (NETA), the Nebraska School Boards Association, staff of University of Nebraska, insight from Network Nebraska, as well as the support of the State Board of Education.

Ongoing communication with stakeholders and future engagement of school districts continues as elements of the implementation of prototypes systems, piloting of concepts, and planning for scaling efforts continue as well. Currently nine districts are involved with prototyping elements of the process and 39 districts have signed up for consideration of an Early Adopter Program for Limited Production Releases of pieces of the system.

The Legislative Study demonstrated that while ambitious, coordination of this type and caliber is possible. Functionally, response rates and participation in the study efforts were very high. Over 200 educators participated in the study through a survey of leaders' needs and preferences, focus groups, financial interviews, and direct outreach to teachers. Their input represents over 80% of the students in Nebraska.

NDE believes that the demonstrated need for an improved system and a sense of efficacy in the process will drive stakeholders to participate. If stakeholders are as responsive to the implementation of a system as they were in the process that designed it (or perhaps, *because* they were active in designing it) then the project will succeed. This is a new and unique opportunity for the state of Nebraska and requires leadership and vision to achieve.

Project Justification / Business Case

Weakness

- The project deliverables are highly dependent upon a level of cooperation and agreement upon instructional methods not previously in evidence across the 100s of K12 school districts in Nebraska.

Agency Response

The Legislative Study surfaced districts' need for cooperation and collaboration on instructional methods and operational standards. Over 200 school district administrators, teachers and others participated in the development of the strategy proposed. The comments below represent their consensus, and continue to be echoed school personnel as communication and outreach efforts about the concept expand across the state of Nebraska.

- "Please provide leadership on all of these different systems,"
- "Please help us provide access to the tools and resources that are safe, secure, and aligned to the standards"
- "Please help us reduce the burden of reporting and provide tools to more effectively use the data." "Please give us a choice and reduce the burdens of selecting tools, contracting, and then it not meeting the state needs"
- "We are in the education business, not in technology business, please help provide access and tools for us so we can make a difference."
- "Can we get more timely assistance from the help desk?"

In addition, precisely because of the point raised by the reviewer, study researchers used the survey to ask districts about their likelihood of participating in systems that would leverage cooperative agreements, purchasing, or negotiation. Their response was overwhelmingly in favor of collaboration, thoroughly debunking the historical perception that Nebraska districts did not want to cooperate. The table below shows district responses when asked how likely they would be to participate in a cooperative option for systems related to administrative, back office, or instructional purposes:

How Likely Are You to Participate in a (Cooperative Option) of the Following Systems?						
System	Extremely Unlikely	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely	Extremely Likely
Assessment System	3%	3%	5%	**24%**	**39%**	**26%**
Learning Management System	3%	4%	9%	**49%**	**47%**	**32%**
Professional Development System	2%	4%	11%	**40%**	**26%**	**17%**
Content Management System	3%	5%	11%	**36%**	**29%**	**15%**
Progress Monitoring/RTI System	3%	3%	13%	**30%**	**36%**	**16%**
Credit Recovery System	3%	4%	14%	**36%**	**29%**	**14%**
Collaboration/Communication System	2%	5%	11%	**40%**	**28%**	**14%**
Career & Technical Education System	1%	3%	11%	**34%**	**36%**	**15%**
Nutrition & Food Mgmt. System	4%	3%	11%	**35%**	**30%**	**17%**
Transportation System	8%	12%	22%	**24%**	**20%**	**14%**
Guidance/Counseling System	2%	5%	14%	**32%**	**32%**	**15%**
IEP Management System	2%	2%	7%	**24%**	**34%**	**30%**
Library Management System	4%	9%	14%	**31%**	**28%**	**14%**
Student Information System	6%	5%	9%	**16%**	**36%**	**29%**
Test Analysis System	3%	2%	11%	**21%**	**39%**	**23%**
Finance System	5%	6%	17%	**28%**	**24%**	**19%**
Human Resource System	7%	13%	17%	**30%**	**22%**	**12%**
Procurement System	7%	14%	21%	**31%**	**17%**	**10%**

In focus groups, educators shared that a hesitation to participate was more related to a lack of need for the system entirely than a reluctance to cooperate. This data is also notable merely because of its existence. NDE will be able to use data to focus on strategic priorities, rather than assumption or historical perception.

Figure 12 in the Education Data Systems Legislative Study further elaborates on districts' priorities for the development of cooperative options for applications. This compares the presence of systems in districts to their perceived importance. The study revealed that Teaching and Learning systems are generally the most important and the least ubiquitous. It is precisely those systems dealing with instructional methods that districts need most.

Finally, a quote from a district leader during the Teaching and Learning Focus Group sums up a key driver to the project, they leader indicated, "I think school districts are excited about the prospect of working together to strengthen the stat40e as a whole."

Technical Impact

Weakness:

- The greatest concern of the reviewer is achieving the operational success necessary to a leverage the functional capacity. Moreover, this constitutes a fundamental shift in instructional delivery that represents 2nd order change for nearly all K12 teachers. It won't come easily, it won't come quickly, it won't come without leadership and it won't come without professional casualties.

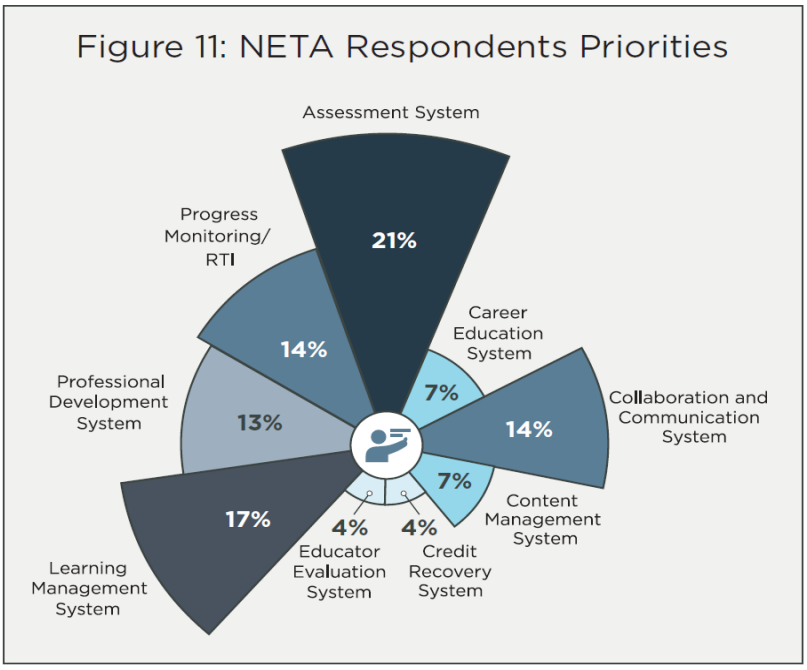
Agency Response:

While not completely clear about this concern, the focus of the application store is essentially to provide an opportunity to leverage the 300,000+ students, 245 school districts, and a set of education data standards for Nebraska to create services and vendor options for districts to choose. The model of *Network Nebraska* is an excellent example of districts working together to identify the lowest cost broadband service and the supporting the ongoing procurement, service, and support through fees. Essentially, the application store is intended to provide the same type of service and support for school districts. The ultimate goal is to reduce costs, ensure connectivity, and provide access to all districts the types of services they either are currently using or cannot access because of costs or capacity.

Figure 12 in the Nebraska Education Data Systems Study is also relevant to this comment. The graphic further elaborates on districts' priorities for the development of cooperative options for applications. Figure 12 compares the presence of systems in districts to their perceived importance, revealing that Teaching and Learning systems are generally the most important and the least ubiquitous. It is specifically those systems dealing with instructional methods that districts need most.

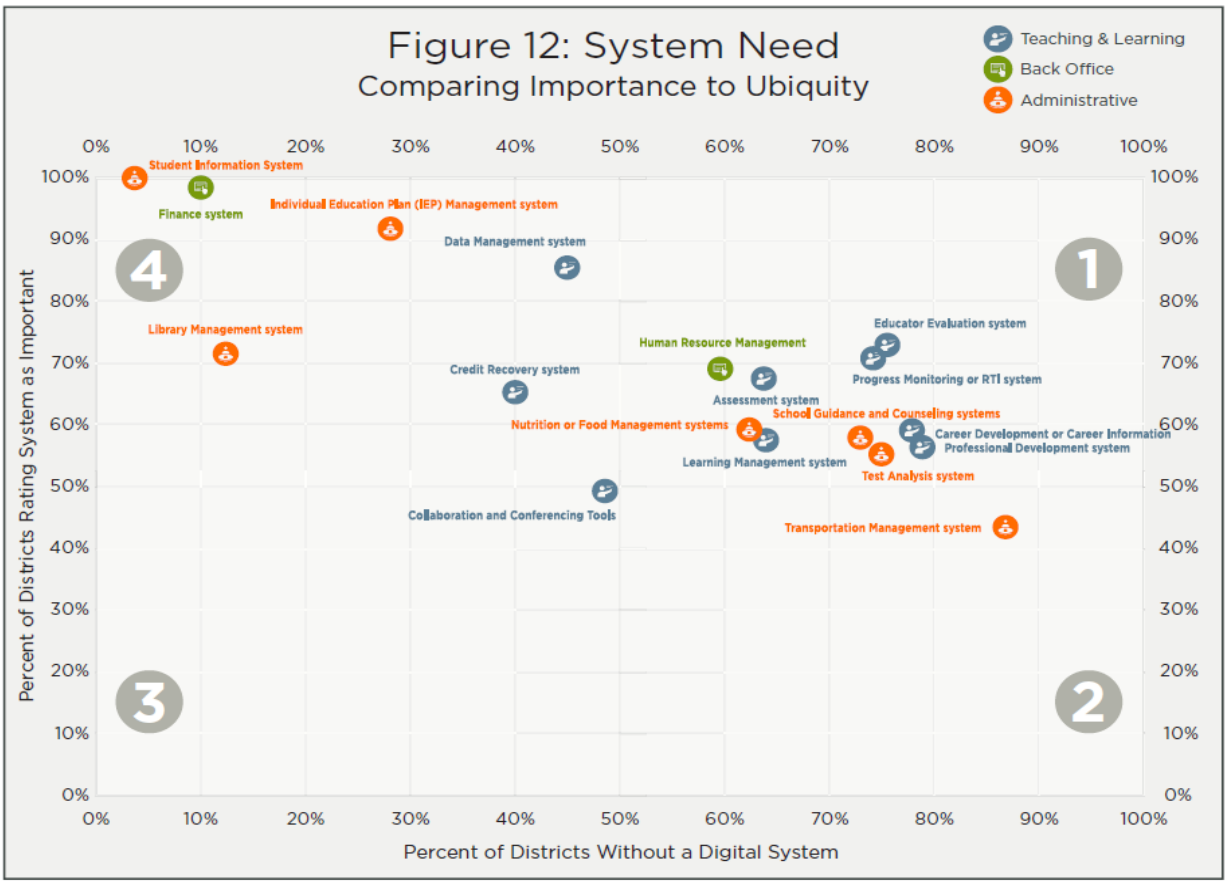
Figure 11 in the Education Data Systems Study also shows the priorities of 244 members of the Nebraska Education Technology Association. Members of that group, as instructors, are acutely aware of the demands of high-quality teaching and in focus groups expressed that high-quality systems would be extremely helpful.

For convenience, Figure 11 and 12 from the education data systems are provided in this response.



The quadrant in Figure 12 illustrates the concept of system need. The vertical axis shows the percent of districts rating the system as highly important (the top two ratings for importance combined). The horizontal axis shows the percent of districts that do not currently have a digital system available. Therefore, the quadrants represent the following:

- Quadrant 1: Highly Important, Not Readily Available (Most Need)
- Quadrant 2: Less Important, Not Readily Available
- Quadrant 3: Less Important, Less Available
- Quadrant 4: Highly Important, Highly Available



The education data systems identified in quadrant 1 provide a significant opportunity to ensure equity of access to school districts in Nebraska and at the same time support a significantly identified need addresses through the goals of this project.

Preliminary Plan for Implementation

Weakness:

- The specific roles of stakeholder partners is vague and does not, in all cases, match their current capacities. This is especially true in the area of professional development.

Agency Response:

The vagueness of the stakeholder can be cleared up by the following:

School District: Choose from a series of preapproved applications that are cheaper and more effectively integrated than anything they could do in isolation.

ESUCC: Continue to manifest the statutory responsibility of ensuring quality and efficient engagement of resources for the districts they serve.

ESU: Collaborate and support a coordinated effort across the state to support districts and students realizing that all Nebraska students are our responsibility. Students move from district to district and providing quality experiences for requires a focus to coordinate and support all.

NDE: While historically focused on compliance the broader objective of the NDE is to ensure the support systems for all schools to succeed is job one.

The purpose of this proposal is to create capacity, coordinate the efforts and provide effective coordinated professional development through the highly effective network of ESU staff developer and School district personnel.

Risk Assessment

Weakness

- Dependencies associated with the work of stakeholder agencies cannot be fully mitigated within the context of the proposed project. This is less a failing of the proposed and more a recognition of the difficulties associated with interagency projects

Agency Response

The interagency projects of the past may not have engaged the critical leadership from the beginning. The role of the Educational Service Unit Coordinating Council (ESUCC) and the board along with the Nebraska Department of Education are crucial to the success. To ensure continuity and clarity of the expectations efforts to develop a Memorandum of Understanding along with the critical elements of governance continue to be a critical focus during the prototype engagement. The difference that exists today, versus the cynical nature and experiences of this reviewer, are the personnel and broader vision toward the future for the student of Nebraska.

Financial Analysis and Budget

Weakness:

- Proposed salaries for key personnel look very low and will make attracting qualified applicants difficult.

Agency Response:

The budgeting requirements establish the use of 33.3% of the pay grade range and reflect the current negotiated salaries for these positions. While it is true the competitive nature of the salaries is low, they

are reality for state government at this time. There are still highly skilled staff available to fill the positions that are interested in supporting Nebraska Education in ways that systemically can make a difference.

The proposed implementation plan balances contractor time with NDE staff. To achieve the highest level of sustainability, contractors are fully engaged in building the initial infrastructure and on-going knowledge transfer with existing NDE staff. These staff have the benefit of institutional knowledge of the department and Nebraska education context, and are rapidly developing the skills needed to sustain a system of this scale.

Nebraska Information Technology Commission

Project Proposal Form

Funding Requests
for Information Technology Projects

2015-2017 Biennial Budget

IMPORTANT NOTE: Project proposals should only be submitted by entering the information into the Nebraska Budget Request and Reporting System (NBRRS). The information requested in this Microsoft Word version of the form should be entered in the NBRRS in the "IT Project Proposal" section. The tabs in the "IT Project Proposal" section coincide with sections contained in this Microsoft Word version of the form. Information may be cut-and-pasted from this form or directly entered into the NBRRS. ALSO NOTE that for each IT Project Proposal created in the NBRRS, the submitting agency must prepare an "IT Issue" in the NBRRS to request funding for the project.

Project Title	**Nebraska eLearning Project**
Agency/Entity	**Nebraska Department of Education**

Notes about this form:

1. **USE.** The Nebraska Information Technology Commission ("NITC") is required by statute to "make recommendations on technology investments to the Governor and the Legislature, including a prioritized list of projects, reviewed by the technical panel..." Neb. Rev. Stat. § 86-516(8). "Governmental entities, state agencies, and noneducation political subdivisions shall submit all projects which use any combination of general funds, federal funds, or cash funds for information technology purposes to the process established by sections 86-512 to 86-524. The commission may adopt policies that establish the format and minimum requirements for project submissions." Neb. Rev. Stat. § 86-516(5). In order to perform this review, the NITC and DAS Budget Division require agencies/entities to complete this form when requesting funding for technology projects.
2. **WHICH TECHNOLOGY BUDGET REQUESTS REQUIRE A PROJECT PROPOSAL FORM?** See NITC 1-202 available at http://nitc.ne.gov/standards/. Attachment A to that document establishes the minimum requirements for project submission.
3. **COMPLETING THE FORM IN THE NEBRASKA BUDGET REQUEST AND REPORTING SYSTEM (NBRRS).** Project proposals should only be submitted by entering the information into the NBRRS. The information requested in this Microsoft Word version of the form should be entered in the NBRRS in the "IT Project Proposal" section. The tabs in the "IT Project Proposal" section coincide with sections contained in this Microsoft Word version of the form. Information may be cut-and-pasted from this form or directly entered into the NBRRS. ALSO NOTE that for each "IT Project Proposal" created in the NBRRS, the submitting agency must prepare an "IT Issue" in the NBRRS to request funding for the project.
4. **QUESTIONS.** Contact the Office of the CIO/NITC at (402) 471-7984 or ocio.nitc@nebraska.gov

General Information

Project Title	Nebraska eLearning Project
Agency (or entity)	Nebraska Department of Education

Contact Information for this Project:

Name	Brent Gaswick
Address	301 Centennial Mall S
City, State, Zip	Lincoln, Ne 68509
Telephone	402-471-3503
E-mail Address	Brent.gaswick@nebraska.gov

Executive Summary

Provide a one or two paragraph summary of the proposed project. This summary will be used in other externally distributed documents and should therefore clearly and succinctly describe the project and the information technology required.

Goals, Objectives, and Projected Outcomes (15 Points)

Project Overview: Nebraska eLearning Project

The Nebraska eLearning Project would center on the creation and procurement of high quality electronic learning objects for distribution to PreK-12 public schools at no cost to schools, in support of the statewide BlendEd Initiative, the NITC committee's digital education goals and as an enhancement to the Data Dashboard currently being developed by NDE, while providing an in-depth, hands-on professional development process for Nebraska teachers, pre-service teachers and content specific undergraduate students.

The eLearning Project would be led by the Nebraska Department of Education in partnership with ESUs, NET, the University of Nebraska System, State College system, PreK-12 schools and additional State of Nebraska agencies.

This program is an investment to help reduce costs for Nebraska PreK-12 school districts by providing a high quality, extensive library of electronic learning objects to schools at no cost.
Provide real-world job experience for college students from multiple disciplines.
Make available intense real-world professional development activities for fellowshipped teachers.
Facilitate coordination and expansion of exemplar projects and resources already being done in individual or regional settings to provide equitable educational opportunities statewide.

Participants:

Certified preK-12 educators

Pre-service education majors
Undergraduate computer science students/ IT students
Undergraduate graphic design students
Content specialists

Anticipated Partners:

NDE
ESUs
NET
University of Nebraska System
Nebraska State College System
Private College System
Community College System
Nebraska State Historical Society
Nebraska Library Commission
Nebraska Game and Parks
Network Nebraska

Goals:

Successfully integrate access to instructional content and professional development activities to student assessment data as part of an individualized learning platform. (Integrate the Data Dashboard with content).
Provide high quality learning objects, lessons or books equally to all Nebraska preK-12 schools at low cost or free of charge.
Develop and provide high quality professional development to current preK-12 Nebraska Educators and Pre-service education students.
Establish long term partnerships between preK-12 education, state agencies, post secondary institutions and ESUs

Measures of success:

Successful integration of a statewide Learning Object Repository system into the Data Dashboard system
Successful adoption of a state wide LOR system as part of Network Nebraska
Production and adoption of Nebraska aligned content for preK-12 schools
Successful adoption of statewide Meta tagging standardization guidelines
Explore utilization of a third party evaluation model such as Bright Bytes statewide

Deliverables:

Statewide Learning Object Repository
Nebraska specific Metadata standards guidelines
Nebraska specific Open Education Resources
High quality professional development resources

High quality learning objects
Post secondary internship experiences
Free learning objects, courses and instructional tools
24/7 365 access to learning
equity of access

Project Justification / Business Case (25 Points)

Project Breakdown

eLearning Project Director

To ensure the success of this project, it is proposed that 1.0 FTE be created and assigned to NDE as part of the Technology Learning Center Team. The eLearning Project Director would be the only position added to NDE as part of this project and would be responsible for oversight of the project in cooperation with the Director of the Network, Education and Technology team currently employed by NDE. Responsibilities of this position would include coordination with partner agencies, oversight of funding awarded to contracting agencies and project management. This position is a critical role in the project, because they will be charged with fostering and maintaining partnerships that will ultimately determine the success or failure of the project.

Tier 1 - Content Creation and procurement

This component of the project would need a physical office space dedicated to content creation work
OER adoption
Meta tagging standardization
Produced Content Procurement
Content Creation
- Gamification research and development
- Master course shells
- Learning objects
- Individual concept lessons

Content Creation Team
- 1 Fellowship teacher leader
- 1 Classroom teacher $500 incentive per item
- 1 Programing intern $10 per hour x 5 hours avg. = $50
- 1 Design intern $10 per hour x 5 hours avg. = $50
- 2 Pre-service intern $10 per hour x 5 hours avg. = $100

Average cost per content item = $700

Tier 2 - Professional Development

Fellowship program
- Partnership with post secondary institution(s), ESUs and school districts
- 5 or 6 Nebraska educators seeking a Master's degree

and on active sabbatical
- Duration of one year
- Each person receives $40,000 per year fellowship
- Help supervise content creation teams, develop professional development courses and provide in-person professional development trainings

Training development and inservice
- Develop high-quality Nebraska-focused professional development content for use by any Nebraska PreK-12 school, free of charge
- Provide on-site or regional professional development opportunities for educators at no cost to them or the district
- Money will go to site fees, stipends for teachers attending, materials and content development and hosting

Tier 3 - Integration and Support

Dashboard Integration:

Develop a process of integrating instructional content for students and educators into the Dashboard
Single sign-on support and adoption
Write customized API codes to allow communication between Dashboard and LOR
Identify and deploy hardware required to support successful integration
Statewide help desk support or development

Learning Object Repository:

Creation of advisory team to explore and recommend a statewide content repository solution (NDE, NET, ESUCC, PreK-12, Post-secondary)
Partner with Network Nebraska to provide the selected solution as a service of Network Nebraska to help develop a sustainable LOR system.

Technical Impact (20 Points)
Current Projects this will support:

Teacher/Principal Evaluation
A QuESTT- school accountability
Statewide Longitudinal Data system
Early Childhood initiatives, including Step Up to Quality
NeSA - state accountability
BlendEd Initiative
Career and Technical Education

**This list is just a small sample of the projects that would benefit from the Nebraska eLearning project. Ultimately, this project, if funded and deployed successfully, has the potential to impact all Nebraska learners, PreK-20, public, private or homeschool.*

Cost savings:

Reducing the number of LOR systems being implemented will result in cost savings to PreK-12 schools, ESUs and Nebraska State Agencies by allowing for single-point negotiations and reduction of per-user cost due to the scale of the project.

Development of a statewide LOR and high-quality content will reduce the need for school districts to purchase devices for students, as the access this project provides will allow for an expansion of "Bring your own device" programs. Students can access learning with their own devices anytime, anywhere.

With access to the LOR, schools will have access to a wide variety of high-quality, digital learning objects, ranging from digital textbooks to royalty-free graphics. This will save schools money by the reduction in the need to purchase these resources from a third party provider.

High quality digital professional development resources will reduce cost to districts in multiple ways; the first is the overall cost for the professional development content and instruction, second, it will allow the teacher to participate in high-quality professional content without leaving their classroom, which reduces district cost for substitutes.

In time, the State of Nebraska will build capacity for sustainability through a cadre of highly effective master teachers trained to effectively create Individualized Learning Environments for students which will provide their school districts with a local expert to help mentor other teachers without the need for bringing in expensive outside experts.

Preliminary Plan for Implementation (10 Points)

Proposed Project Timeline*

*The timeline anticipates one year of lead time prior to receiving actual funding. All dates are estimates and subject to change.

Prior to 2016:

Begin establishing needed partnerships for successful implementation of the eLearning project upon receiving funding.

2016-2017:

July

Hire Project Director at NDE
Make initial Fellowship awards
Award contracts to partnering agencies

August

Establish physical location for content creation and professional development activities
Establish LOR, OER and Metadata advisory groups

September

Begin work on OER, Meta tagging projects
Initial internship positions filled for content creation teams
Establish work group for data dashboard
Integration work

October - May

Development of custom content
Development of professional development content
Work on OER adoptions
Work on Meta tagging standards
Research on LOR

June

Select statewide LOR and begin deployment

2017-2018:

August
Provide Meta Tagging standards document statewide
Provide LOR system statewide
Deliver first round of OER, custom content and professional development on LOR

September - June

Continue OER, content creation, and professional development activities
Provide training to all partners on the new LOR, Meta tagging standards and content
Begin work on integration of LOR content with the Data Dashboard
Maintenance of support on LOR
Complete initial project evaluation

2018-2019:

Continue professional development activities and content development
Continue OER, content creation and adoption projects
Continue LOR utilization
Begin integrating LOR content with the Data Dashboard
Expand and complete second project evaluation

2019-2020:

Continue professional development activities and content development
Continue OER, content creation and adoption projects
Continue LOR utilization
Expand integration of LOR content with the Data Dashboard
Expand and complete third year project evaluation
Complete new project objectives and goals to guide the next four year project cycle.

12. Describe the ongoing support requirements.

Risk Assessment (10 Points)

LOR adoption has several risks associated with it. The first is reaching a consensus among the committee on a centralized solution which could cause the whole project to fail or a continuation of an environment where multiple LORs are adopted on a regional or local level. The careful selection of committee members from a variety of organizations, clearly defining that this system needs to be a statewide solution that is part of Network Nebraska and the direction of the Department of Education's eLearning Project Leader will help ensure that this project does in fact succeed.

The cost of the LOR system is another area of risk as unforeseen problems and costs could be pushed outside the budgeted amount. The committee's provision of clear expectations for the system and adherence to the proper NITC RFP protocols will keep the cost of the system in line with expectations and ensuring that the system is effective.

Successfully creating and sustaining a partnership between all parties needed for this project will be a major risk. The need for a single person to coordinate and lead this partnership will be essential to this project. The NDE eLearning Project director position will be charged with making sure that this risk is mitigated and the project is successful by sharing a single vision with all partners and overseeing and reporting on the project at all levels

Financial Analysis and Budget (20 Points)

15. Financial Information

The "Financial" information tab in the Nebraska Budget Request and Reporting System (NBRRS) is used to enter the financial information for this project (NOTE: For each IT Project Proposal created in the NBRRS, the submitting agency must prepare an "IT Issue" in the NBRRS to request funding for the project.)



Worksheet in Project Proposal Form.xls

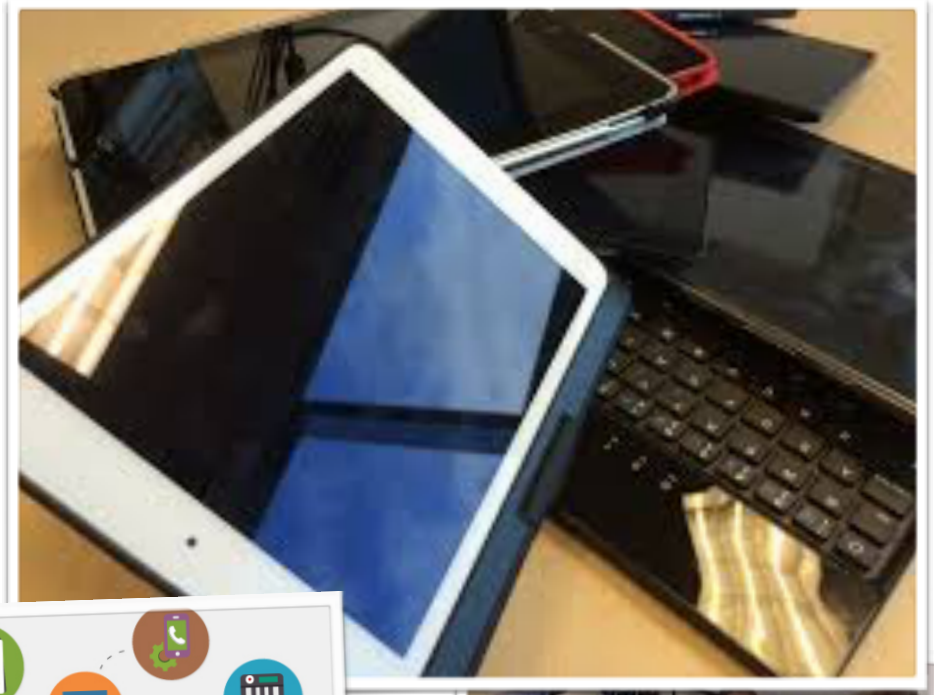
Nebraska Information Technology Commission
Project Proposal Form
Section 8: Financial Analysis and Budget

(Revise dates as necessary for your request.)

	Estimated Prior Expended	Request for FY2016 (Year 1)	Request for FY2017 (Year 2)	Request for FY2018 (Year 3)	Request for FY2019 (Year 4)	Future	Total
1. Personnel Costs		$ 88,000.00	$ 90,000.00	$ 92,000.00	$ 94,000.00		$ 364,000.00
2. Contractual Services							
2.1 Design							$ -
2.2 Programming							$ -
2.3 Project Management							$ -
2.4 Other							$ -
3. Supplies and Materials							$ -
4. Telecommunications							$ -
5. Training							$ -
6. Travel							$ -
7. Other Operating Costs		$ 2,500,000.00	$ 2,500,000.00	$ 2,500,000.00	$ 2,500,000.00		$ 10,000,000.00
8. Capital Expenditures							
8.1 Hardware							$ -
8.2 Software							$ -
8.3 Network							$ -
8.4 Other							$ -
TOTAL COSTS	$ -	$ 2,588,000.00	$ 2,590,000.00	$ 2,592,000.00	$ 2,594,000.00	$ -	$ 10,364,000.00
General Funds		$ 2,607,000.00	$ 2,607,000.00	$ 2,607,000.00	$ 2,607,000.00		$ 10,428,000.00
Cash Funds							$ -
Federal Funds							$ -
Revolving Funds							$ -
Other Funds							$ -
TOTAL FUNDS	$ -	$ 2,607,000.00	$ 2,607,000.00	$ 2,607,000.00	$ 2,607,000.00	$ -	$ 10,428,000.00

Nebraska Department of Education
November 7, 2014

Nebraska eLearning Project







Systems of Support for all Nebraska learners

NEBRASKA DEPARTMENT OF EDUCATION

Nebraska eLearning Project

A cooperative effort to support personalized learning for all Nebraska learners

The Nebraska Department of Education is requesting additional budget authority to support the Technology Learning Center's mission under Nebraska statutory authority: Sections 79-1302, 79-1303, 79-1304, 79-1305, 79-1306, 79-1307 and 79-1310.

The Technology Learning Center was established to serve the State of Nebraska's PreK-12 schools with the following goals, and objectives:

- *To provide clearinghouse services for information concerning current technology projects as well as software and hardware development*
- *To serve as a demonstration site for state-of-the-art hardware appropriate to an educational setting*
- *To provide technical assistance to educators in working with hardware and software*
- *To provide in-service and pre-service training for educators, in conjunction with other public and private educational entities, in the use of computers, telecommunications, and other electronic technologies appropriate to an educational setting*
- *To sponsor activities which promote the use of technology in the classroom*
- *To serve as a liaison between business and education interests in technology communication*
- *To experiment with various applications or technology in education*
- *To assist schools in planning for and selecting appropriate technologies*
- *To design, implement, and evaluate pilot projects to assess the usefulness of technologies in school management, curriculum, instruction, and learning*
- *To seek partnerships with the Nebraska Educational Telecommunications Commission, the University of Nebraska, the state college system, educational service units, the Nebraska Library Commission, and other public and private entities in order to make effective use of limited resources*
- *To encourage sharing among school districts to deliver cost-efficient and effective distance learning*
- *To establish an electronic data network and access to appropriate databases for learners and educators through purchase of necessary hardware, software, and licenses for national data bases. The center shall provide assistance to schools for training communication costs and, through work with Nebraska educators and learners, shall develop state-level databases*
- *To identify, evaluate, and disseminate information on school projects which have the potential to enhance the quality of instruction or learning.*

The Technology Learning Center exists in statute and with 1.5 staff members, there is no funding assigned to the Technology Center to carry out any work. The Nebraska eLearning Project proposal is intended to provide the Technology Center with funding to work with partners in order to carry out its charge.

Project Overview: Nebraska eLearning Project

The Nebraska eLearning Project would center on the creation and procurement of high quality electronic learning objects for distribution to PreK-12 public schools at no cost to schools, in support of the statewide BlendEd Initiative, the NITC committee's digital education goals and as an enhancement to the Data Dashboard currently being developed by NDE, while providing an in-depth, hands-on professional development process for Nebraska teachers, pre-service teachers and content specific undergraduate students.

The eLearning Project would be led by the Nebraska Department of Education in partnership with ESUs, NET, the University of Nebraska System, State College system, PreK-12 schools and additional State of Nebraska agencies.

- This program is an investment to help reduce costs for Nebraska PreK-12 school districts by providing a high quality, extensive library of electronic learning objects to schools at no cost.
- Provide real-world job experience for college students from multiple disciplines.
- Make available intense real-world professional development activities for fellowshipped teachers.
- Facilitate coordination and expansion of exemplar projects and resources already being done in individual or regional settings to provide equitable educational opportunities statewide.

Participants:

- Certified preK-12 educators
- Pre-service education majors
- Undergraduate computer science students/ IT students
- Undergraduate graphic design students
- Content specialists

Anticipated Partners:

- NDE
- ESUs
- NET
- University of Nebraska System
- Nebraska State College System
- Private College System
- Community College System
- Nebraska State Historical Society
- Nebraska Library Commission
- Nebraska Game and Parks
- Network Nebraska

NeBooks Project

The current NeBooks Project that is being facilitated by NDE is just one example of the content creation that can be achieved through this project. Currently, the NeBooks Project is an unfunded voluntary effort on the part of multiple state agencies, ESUs, and schools.

The participants create custom eBooks and provide them free of charge to anyone in the state that would like to use them. If the eLearning project was funded, this program could be quickly expanded to provide additional high quality eBooks to Nebraska schools free of charge. This funding would result in cost savings for districts in material procurement costs, and also provide a rich source of learning objects for students to explore and learn from independently.

To find out more visit:
http://www.education.ne.gov/nebooks/

Goals:

- Successfully integrate access to instructional content and professional development activities to student assessment data as part of an individualized learning platform. (Integrate the Data Dashboard with content).
- Provide high quality learning objects, lessons or books equally to all Nebraska preK-12 schools at low cost or free of charge.
- Develop and provide high quality professional development to current preK-12 Nebraska Educators and Pre-service education students.
- Establish long term partnerships between preK-12 education, state agencies, post secondary institutions and ESUs

Intel Teach Elements

The Nebraska Department of Education and the ESUCC cooperatively obtained a grant from Intel to implement the Intel Teach Elements courses in Nebraska. The grant was provided by Intel for the customization of the courses to fit Nebraska standards, to deploy the courses in an LMS environment accessible across the state, and to develop a cadre of trainers. These courses are free professional development courses for Nebraska educators provided in multiple formats from facilitated to self-paced online. Through the eLearning Project , NDE would work with multiple partners to individualize free content and develop Nebraska content for teachers to learn how to effectively implement personalized learning in their classrooms.

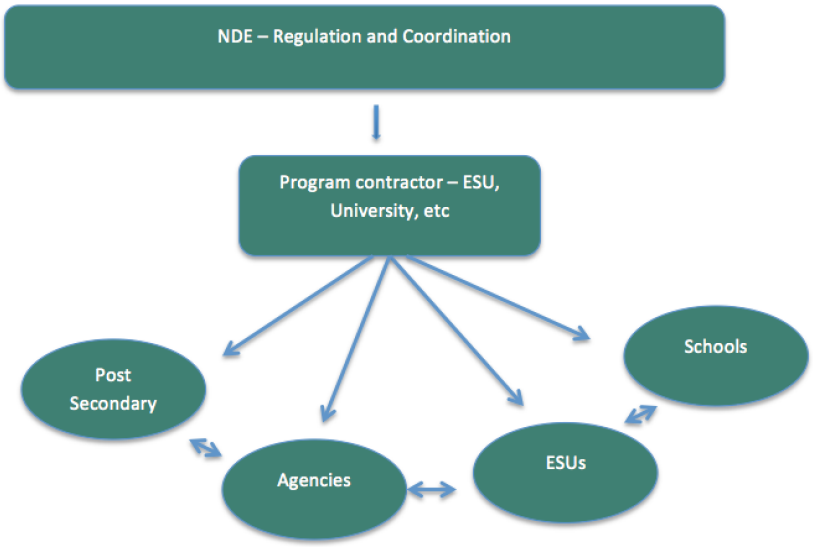
Measures of success:

•Successful integration of a statewide Learning Object Repository system into the Data Dashboard system
•Successful adoption of a state wide LOR system as part of Network Nebraska
•Production and adoption of Nebraska aligned content for preK-12 schools
•Successful adoption of statewide Meta tagging standardization guidelines
•Explore utilization of a third party evaluation model such as Bright Bytes statewide

Deliverables:

•Statewide Learning Object Repository
•Nebraska specific Metadata standards guidelines
•Nebraska specific Open Education Resources
•High quality professional development resources
•High quality learning objects
•Post secondary internship experiences
•Free learning objects, courses and instructional tools
•24/7 365 access to learning
•equity of access

Organizational Structure of Project:



Open Educational Resources (OER) are freely accessible, openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes. Although some people consider the use of an open file format to be an essential characteristic of OER, this is not a universally acknowledged requirement.

The OER portion of this project will be to find high quality OER content already available and align it to Nebraska State Standards and brand it as a Nebraska resource to help students connect with it.

Anticipated Costs:

Year 1 (2016-2017)

eLearning Director	$88,000
Metadata Standardization	$75,000
OER Adoption	$180,000
Content Creation	$250,000
Content Procurement	$110,000
Professional Development	$300,000
LOR Project	$1.2 million
Dashboard Integration	$300,000
Project Offices	$90,000
Misc	$14,000

Year 2 (2017-2018)

eLearning Director	$90,000
Metadata Standardization	$10,000
OER Adoption	$180,000
Content Creation	$285,000
Content Procurement	$150,000
Professional Development	$320,000
LOR Project	$700,000
Dashboard Integration	$800,000
Project Offices	$50,000
Evaluation	$10,000
Misc	$12,000

Year 3 (2018-2019)

eLearning Director……$92,000
Metadata Standardization……..$5,000
OER Adoption……$175,000
Content Creation……$290,000
Content Procurement……$150,000
Professional Development……$300,000
LOR Project……..$300,000
Dashboard Integration……...$1.2 million
Project Offices……$50,000
Evaluation……..$30,000
Misc……$15,000

Year 4 (2019-2020)

*(complete revaluation of project needs would be done during this year)**

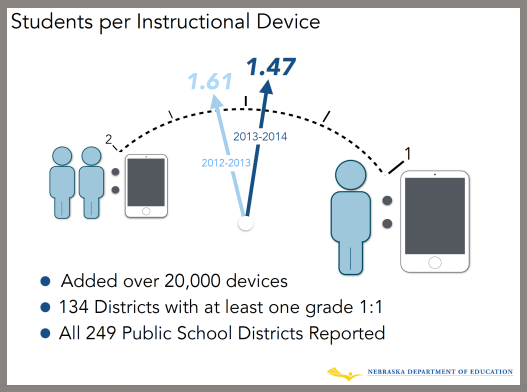
eLearning Director……$94,000
Metadata Standardization..……....$0
OER Adoption……$180,000
Content Creation……$300,000
Content Procurement……$260,000
Professional Development……$300,000
LOR Project……..$150,000
Dashboard Integration……...$1.2 million
Project Offices……....$50,000
Evaluation……...$60,000
Misc……$13,000

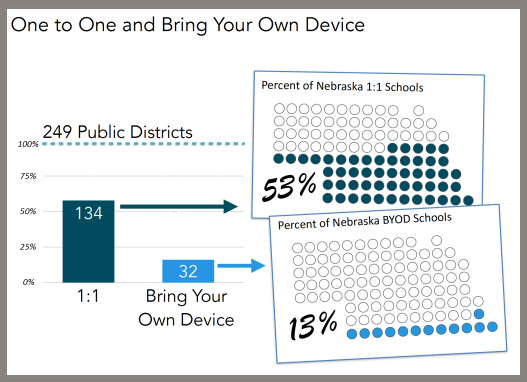
**Yearly reports will be made available to the public as to the use of funds as part of this project. An advisory group made up of representatives from the project partners will meet yearly to discuss project directions and to adjust goals, budgets and needs to be met as part of the project.*

Hardware vs. Content

Nebraska schools have made an effort to purchase devices for students to use as indicated in the graphics showing Instructional Devices per student and 1:1 adoptions in the state.

Often times for schools, after spending money for the hardware, they don't have enough money for content to use with the devices. Free content, while widely available, is often difficult to find and organize for teachers and students. The Nebraska eLearning Project would help solve this by providing high quality digital content free of charge to the district in a single location.



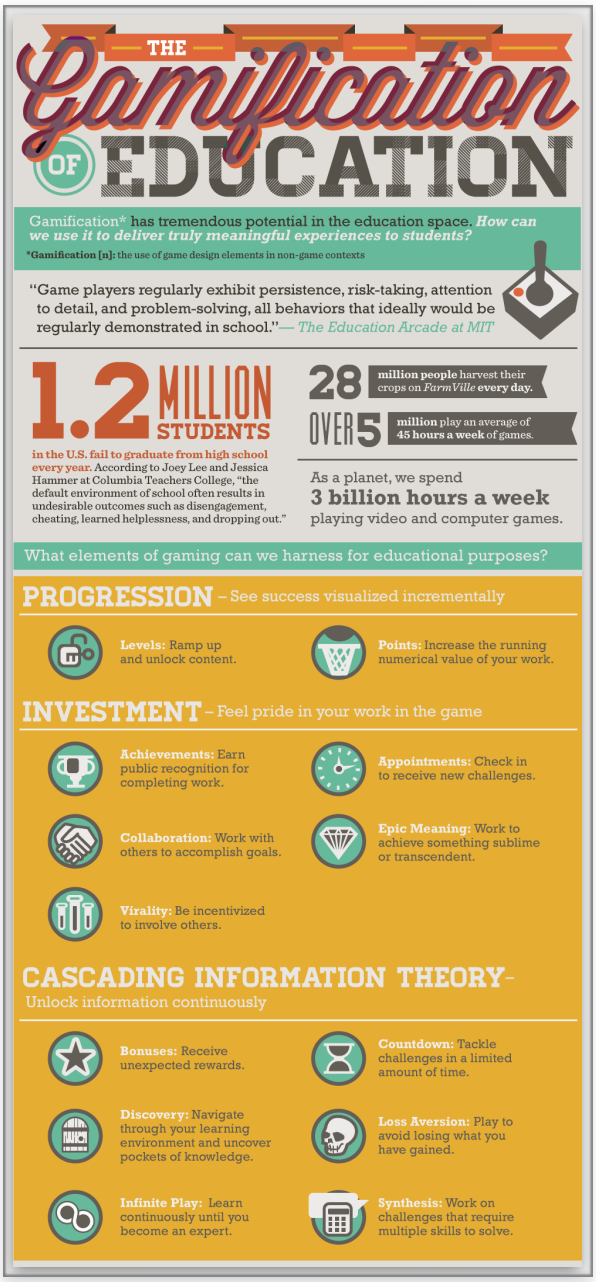


graphics created from 2013-2014 Technology Planning document data

Project Breakdown

eLearning Project Director

To ensure the success of this project, it is proposed that 1.0 FTE be created and assigned to NDE as part of the Technology Learning Center Team. The eLearning Project Director would be the only position added to NDE as part of this project and would be responsible for oversight of the project in cooperation with the Director of the Network, Education and Technology team currently employed by NDE. Responsibilities of this position would include coordination with partner agencies, oversight of funding awarded to contracting agencies and project management. This position is a critical role in the project, because they will be charged with fostering and maintaining partnerships that will ultimately determine the success or failure of the project.



Tier 1 - Content Creation and procurement

- This component of the project would need a physical office space dedicated to content creation work
- OER adoption
- Meta tagging standardization
- Produced Content Procurement
- Content Creation
  - Gamification research and development
  - Master course shells
  - Learning objects
  - Individual concept lessons

Content Creation Team
- 1 Fellowship teacher leader
- 1 Classroom teacher $500 incentive per item
- 1 Programing intern $10 per hour x 5 hours avg. = $50
- 1 Design intern $10 per hour x 5 hours avg. = $50
- 2 Pre-service intern $10 per hour x 5 hours avg. = $100

Average cost per content item = $700

Tier 2 - Professional Development

- Fellowship program
  - Partnership with post secondary institution(s), ESUs and school districts
  - 5 or 6 Nebraska educators seeking a Master's degree and on active sabbatical
  - Duration of one year
  - Each person receives $40,000 per year fellowship
  - Help supervise content creation teams, develop professional development courses and provide in-person professional development trainings

- Training development and inservice
  - Develop high-quality Nebraska-focused professional development content for use by any Nebraska PreK-12 school, free of charge
  - Provide on-site or regional professional development opportunities for educators at no cost to them or the district
  - Money will go to site fees, stipends for teachers attending, materials and content development and hosting

Personalized learning is the tailoring of pedagogy, curriculum, and learning environments by learners or for learners in order to meet their different learning needs and aspirations. Typically, technology is used to facilitate personalized learning environments.

Tier 3 - Integration and Support

Dashboard Integration:

- Develop a process of integrating instructional content for students and educators into the Dashboard
- Single sign-on support and adoption
- Write customized API codes to allow communication between Dashboard and LOR
- Identify and deploy hardware required to support successful integration
- Statewide help desk support or development

Learning Object Repository:

- Creation of advisory team to explore and recommend a statewide content repository solution (NDE, NET, ESUCC, PreK-12, Post-secondary)
- Partner with Network Nebraska to provide the selected solution as a service of Network Nebraska to help develop a sustainable LOR system.

Proposed Project Timeline*

*The timeline anticipates one year of lead time prior to receiving actual funding. All dates are estimates and subject to change.

Prior to 2016:

- Begin establishing needed partnerships for successful implementation of the eLearning project upon receiving funding.

2016-2017:

July

- Hire Project Director at NDE
- Make initial Fellowship awards
- Award contracts to partnering agencies

August

- Establish physical location for content creation and professional development activities
- Establish LOR, OER and Metadata advisory groups

September

- Begin work on OER, Meta tagging projects
- Initial internship positions filled for content creation teams
- Establish work group for data dashboard
- Integration work

October - May

- Development of custom content
- Development of professional development content
- Work on OER adoptions
- Work on Meta tagging standards
- Research on LOR

June

- Select statewide LOR and begin deployment

2017-2018:

August

- Provide Meta Tagging standards document statewide
- Provide LOR system statewide
- Deliver first round of OER, custom content and professional development on LOR

September - June

- Continue OER, content creation, and professional development activities
- Provide training to all partners on the new LOR, Meta tagging standards and content
- Begin work on integration of LOR content with the Data Dashboard
- Maintenance of support on LOR
- Complete initial project evaluation

2018-2019:

- Continue professional development activities and content development
- Continue OER, content creation and adoption projects
- Continue LOR utilization
- Begin integrating LOR content with the Data Dashboard
- Expand and complete second project evaluation

2019-2020:

- Continue professional development activities and content development
- Continue OER, content creation and adoption projects
- Continue LOR utilization
- Expand integration of LOR content with the Data Dashboard
- Expand and complete third year project evaluation
- Complete new project objectives and goals to guide the next four year project cycle.

Curricular Benefits

The content creation and procurement money will be able to provide instructional content ranging from early childhood to college and specific to Nebraska state standards and needs for all subject areas from core curriculum areas, high needs areas, special education, and gifted education.

Content Creation Priorities

1. STEM Content
2. Nebraska Studies
3. Core curriculum
4. All other areas

Current Projects this will support:

- Teacher/Principal Evaluation
- A QuESTT- school accountability
- Statewide Longitudinal Data system
- Early Childhood initiatives, including Step Up to Quality
- NeSA - state accountability
- BlendEd Initiative
- Career and Technical Education

**This list is just a small sample of the projects that would benefit from the Nebraska eLearning project. Ultimately, this project, if funded and deployed successfully, has the potential to impact all Nebraska learners, PreK-20, public, private or homeschool.*

Cost savings:

Reducing the number of LOR systems being implemented will result in cost savings to PreK-12 schools, ESUs and Nebraska State Agencies by allowing for single-point negotiations and reduction of per-user cost due to the scale of the project.

Development of a statewide LOR and high-quality content will reduce the need for school districts to purchase devices for students, as the access this project provides will allow for an expansion of "Bring your own device" programs. Students can access learning with their own devices anytime, anywhere.

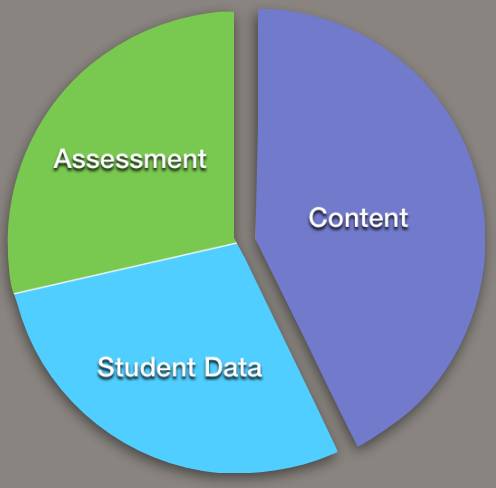
With access to the LOR, schools will have access to a wide variety of high-quality, digital learning objects, ranging from digital textbooks to royalty-free graphics. This will save schools money by the reduction in the need to purchase these resources from a third party provider.

High quality digital professional development resources will reduce cost to districts in multiple ways; the first is the overall cost for the professional development content and instruction, second, it will allow the teacher to participate in high-quality professional content without leaving their classroom, which reduces district cost for substitutes.

In time, the State of Nebraska will build capacity for sustainability through a cadre of highly effective master teachers trained to effectively create Individualized Learning Environments for students which will provide their school districts with a local expert to help mentor other teachers without the need for bringing in expensive outside experts.

Dashboard Integration

Each component of this project is essential in having a long-term and lasting impact on student learning and success in Nebraska. The content creation and procurement portion of the project is important to assure all students and educators have equitable access to quality educational content to learn with and from. The LOR is imperative to help provide this equity of access regardless of geographical location or size of school. The dashboard integration is the final piece of the puzzle for school personnel trying to make learning truly personal for students. It will connect student assessment data with school level data and content tailored to the individual student's learning needs, into one location in real time for the teachers to see and provide to students.



Risk Assessment

LOR adoption has several risks associated with it. The first is reaching a consensus among the committee on a centralized solution which could cause the whole project to fail or a continuation of an environment where multiple LORs are adopted on a regional or local level. The careful selection of committee members from a variety of organizations, clearly defining that this system needs to be a statewide solution that is part of Network Nebraska and the direction of the Department of Education's eLearning Project Leader will help ensure that this project does in fact succeed.

The cost of the LOR system is another area of risk as unforeseen problems and costs could be pushed outside the budgeted amount. The committee's provision of clear expectations for the system and adherence to the proper NITC RFP protocols will keep the cost of the system in line with expectations and ensuring that the system is effective.

Successfully creating and sustaining a partnership between all parties needed for this project will be a major risk. The need for a single person to coordinate and lead this partnership will be essential to this project. The NDE eLearning Project director position will be charged with making sure that this risk is mitigated and the project is successful by sharing a single vision with all partners and overseeing and reporting on the project at all levels

Definitions:

Open Educational Resources (OER)
Freely accessible, openly licensed documents and media that are useful for teaching, learning, and assessing, as well as for research purposes. Although some people consider the use of an open file format to be an essential characteristic of OER, this is not a universally acknowledged requirement.

Metadata
The main purpose of metadata is to facilitate in the discovery of relevant information, more often classified as resource discovery. Metadata also helps organize electronic resources, provide digital identification, and helps support archiving and preservation of the resource. Metadata assists in resource discovery by "allowing resources to be found by relevant criteria, identifying resources, bringing similar resources together, distinguishing dissimilar resources, and giving location information."

Learning Object Repository (LOR)
A type of digital library that enables educators to share, manage and use educational resources.

Application Programming Interface (API)
An API is a software intermediary that makes it possible for application programs to interact with each other and share data. It's often an implementation of REST that exposes a specific software functionality while protecting the rest of the application.

For further information Contact:

Brent Gaswick
Director Network, Education and Technology Team
NDE
(402) 471-3503
brent.gaswick@nebraska.gov

Nebraska Information Technology Commission

Project Proposal Form

Funding Requests
for Information Technology Projects

2015-2017 Biennial Budget

IMPORTANT NOTE: Project proposals should only be submitted by entering the information into the Nebraska Budget Request and Reporting System (NBRRS). The information requested in this Microsoft Word version of the form should be entered in the NBRRS in the "IT Project Proposal" section. The tabs in the "IT Project Proposal" section coincide with sections contained in this Microsoft Word version of the form. Information may be cut-and-pasted from this form or directly entered into the NBRRS. ALSO NOTE that for each IT Project Proposal created in the NBRRS, the submitting agency must prepare an "IT Issue" in the NBRRS to request funding for the project.

Project Title	**Education Data Systems Capacity Building**
Agency/Entity	**Nebraska Dept. of Education**

Notes about this form:

1. **USE.** The Nebraska Information Technology Commission ("NITC") is required by statute to "make recommendations on technology investments to the Governor and the Legislature, including a prioritized list of projects, reviewed by the technical panel..." Neb. Rev. Stat. § 86-516(8). "Governmental entities, state agencies, and noneducation political subdivisions shall submit all projects which use any combination of general funds, federal funds, or cash funds for information technology purposes to the process established by sections 86-512 to 86-524. The commission may adopt policies that establish the format and minimum requirements for project submissions." Neb. Rev. Stat. § 86-516(5). In order to perform this review, the NITC and DAS Budget Division require agencies/entities to complete this form when requesting funding for technology projects.
2. **WHICH TECHNOLOGY BUDGET REQUESTS REQUIRE A PROJECT PROPOSAL FORM?** See NITC 1-202 available at http://nitc.ne.gov/standards/. Attachment A to that document establishes the minimum requirements for project submission.
3. **COMPLETING THE FORM IN THE NEBRASKA BUDGET REQUEST AND REPORTING SYSTEM (NBRRS).** Project proposals should only be submitted by entering the information into the NBRRS. The information requested in this Microsoft Word version of the form should be entered in the NBRRS in the "IT Project Proposal" section. The tabs in the "IT Project Proposal" section coincide with sections contained in this Microsoft Word version of the form. Information may be cut-and-pasted from this form or directly entered into the NBRRS. ALSO NOTE that for each "IT Project Proposal" created in the NBRRS, the submitting agency must prepare an "IT Issue" in the NBRRS to request funding for the project.
4. **QUESTIONS.** Contact the Office of the CIO/NITC at (402) 471-7984 or ocio.nitc@nebraska.gov

General Information

Project Title	Education Data Systems Capacity Building
Agency (or entity)	Nebraska Dept. of Education

Contact Information for this Project:

Name	Dean Folkers
Address	301 Centennial Mall South
City, State, Zip	Lincoln, NE 68509
Telephone	402-471-4740
E-mail Address	Dean.folkers@nebraska.gov

Executive Summary

The recent Nebraska Education Data Systems study, in response to Legislative Resolution 264, found that Nebraska spends an estimated $100 million annually for technology systems, software systems, and accountability data submissions by the public school districts and the Nebraska Department of Education (NDE). The systems and applications are largely focused on satisfying Federal and State accountability reporting requirements and do not directly contribute to supporting teaching and learning. The districts submit annual collections of data to support accountability to the state using a combination of automated and manual methods. An estimated 655,200 hours are spent by districts preparing the required collections for each year's accountability data submission.

Each district has selected its own set of administrative, teaching and learning, and back office applications and there is a large disparity in the number of applications available in small districts versus larger districts due to budget, staff, and capacity. Outside of Nebraska's largest districts, the digital tools are poorly integrated, there is little support for data-driven decision-making, and modern tools are not available to support instructional improvement necessary for the state's education initiatives of blended learning, teacher and principal evaluation, career readiness, and continuous school improvement.

Nebraska's network of Educational Service Units (ESUs), the ESU Coordinating Council (ESUCC), and Network Nebraska are all contributing to improving the capabilities and the efficiencies of the data systems for the districts. However, the coordination, support, and access for systems can be dramatically improved and serves as the basis for this multi-faceted approach to develop a statewide data system that builds long-term capacity, efficacy, and efficiency for the system of education. The study established 10 recommendations that included five work streams; leverage work conducted using the federal $4.3 million SLDS grant scheduled to end June 2015.

The proposed implementation roadmap for the Nebraska Education Data System estimates a three-year investment of $41,960,110, roughly evenly split across the three years. The rollout plan targets a phase in process over three years that could include 50 districts the first year, 150 the second year, and 245 during the third year resulting in cost savings and efficiencies that will also provide a financial return from substantially-reduced accountability costs and from reduced technology costs to districts. The projected cumulative net return for the investment over five years is $44.8 million. However, the primary benefits from the recommended investments will come from a greatly improved instructional system that improves student performance leading to greater student success.

Goals, Objectives, and Projected Outcomes (15 Points)

1. Describe the project, including:
   - Specific goals and objectives;

The following goals are established based on the recommendations from the Education Data System study and provide the basis for the creation of the five work streams.

.

Goal 1: Make security, privacy, transparency, and the proper use of data the core of the Nebraska Education Data System implementation.

Districts should continue to "own" their data within the statewide system. The ESU hosting must support enterprise-grade security with yearly independent security audits. The following tenets are recommended to protect privacy while ensuring proper use of student data:

1. Ensure that all agencies, organizations, contractors, and vendors that have access to student education records provide the same strength of protection, control, and transparency as codified in appropriate policies, contracts, and data sharing agreements.
2. Ensure that all persons that have access to student education records have training and certification (micro credentials) on the proper use and protection of education records.
3. Limit access to individual student education records to the minimal set of personnel essential for legitimate education purposes, for the shortest period of time required for that purpose, and to the smallest set of data required for that purpose.
4. To the maximum extent possible, use aggregate data and de-identified data in place of individual student education records.
5. Provide parents transparency into the sources and uses of student data.
6. Provide parents control of the child's education record to the maximum extent that is possible while preserving legitimate educational use of that data.

Goal 2: Unify the data collection requirements into the Nebraska Education Data Standards (NEDS) to minimize the reporting burden on districts.

Replace the current system of accountability data submissions by instead deriving accountability data from an extended set of data sent securely by district systems into the Nebraska Education Data System (NEDS). The system would move the computations and business rule checks to the state level for better efficiency and consistency while also providing a transparent facility for district review and approval.

Goal 3: Require application vendors and other sources to provide data in a standard form specified by NDE directly into the NEDS. Adopt a Nebraska Education Data Standard in collaboration with the NITC.

Native vendor interfaces are required for sustainability. Ed-Fi defined CEDS-compliant data standard adopted in 24 states that can be extended for Nebraska-specific requirements. Ed-Fi adoption preserves district choice while maintaining data standardization at the state level. A governance process will be required to maintain the Nebraska-extended version of Ed-Fi year-to-year.

Note that to ensure continued vendor participation, the data interface requirement needs to be in policy or legislation to ensure vendor compliance.

Goal 4: Leverage and strengthen Nebraska's ESU network, the ESUCC, and Network Nebraska to host, maintain, and sustain the Nebraska Education Data System, to support a statewide virtual help desk, and to train the educators in it is use.

Provide an enterprise-grade, efficient and economical technology platform through which applications and services are delivered to improve school performance and learner outcomes. The statewide system of support would leverage the resources at NDE, ESUCC, ESUs and districts to provide help desk support to districts and professional development coordination.

Goal 5: Leverage the state-level market to influence vendors, negotiate lower prices through competition, provide consistent functions and pricing across large and small districts, and expand the number and quality of instructional applications.

Facilitate "economies of scale" and cooperative purchasing at the state and/or ESU level and centralized services that lower costs without sacrificing the quality of products and services. Use this leverage to greatly expand the number and quality of instructional improvement applications.

The strategy is to create essentially an "application store" for school districts to choose from that leverages the collective bargaining advantage of 245 schools districts, 300,000 students, ESU resources and the Nebraska Department of Education.

Goal 6: Invest in providing education intelligence - access to actionable insight - through a warehouse, business intelligence tools, and increased internal capacity for districts, policy makers, and researchers.

Leverage the Ed-Fi K-12 statewide longitudinal date warehouse for use by districts, administrators, and researchers to support analysis of student performance, college and career readiness and success, instructional improvement initiatives, teacher evaluations, student intervention and professional development effectiveness. Integrate finance data, early childhood, postsecondary and workforce data.

Goal 7: Invest in an integrated data system that spans the districts, the ESUs, and NDE to support continuous education improvement.

The resulting Nebraska Education Data System (NEDS) should build upon the ongoing SLDS project to leverage the Ed-Fi data standards and technologies for the data system and dashboards. The system should adopt and build upon the ESUCC project for Single Sign-On (SSO). While the system will initially focus on serving the districts, it should ultimately be expanded to reach students and parents, community service organizations, and researchers.

Goal 8: Integrate staff data from district and state data sources, link teachers to student performance and success, and add additional data to better support teacher evaluation and professional development.

This will require integration of both the HR and SIS at the district level with the Teacher Certification and NPERS at the state level. Teachers will be linked to students to assess their contribution to student performance and growth. Additional data will be integrated for teacher evaluations and observations, survey data, and professional development.

Goal 9: Invest in the licensing, integration and training of an Instructional Improvement System that is cost-effective for districts of all sizes.

The system will include the critical digital assets and tools to support areas like learning management systems, content management systems, blended and online learning, teacher/principal evaluation system, school improvement and climate tools, career readiness and discovery, local assessment systems, and other tools to enhance the educational opportunities and experiences.

Goal 10: Develop the staff and processes necessary to sustain the Nebraska Education Data System.

Additional leadership positions are recommended and include a K-12 Chief Information Officer and Chief Privacy Officer at NDE. The recommended initiative will expand an emerging project management office. Additional data governance processes will be required. Additional technical staff will be required at NDE and in the ESUs to meet the statewide help desk and support requirements.

Overall, the goals have been organized into five work streams:

1. Nebraska Education Infrastructure / Leveraged Capacity –

Leverage an open-source education data standard along with accompanying technical assets – student-level dashboards for teachers and secure data warehouses for reporting. Developing the Nebraska Education Data Standard – will mean a set of data standards for interoperability of systems. This work will also include the infrastructure to support a major data system, including a single sign on offering from the ESUCC. leverage the Ed-Fi infrastructure to connect source systems and drive down costs.

2. Automated Collections –

Reduce reporting burden by providing efficiency and automation for data submissions through the leveraged secure data infrastructure and support. The implementation of the transactional API among the applications significantly reduces the reporting burden.

3. NDE Education Intelligence System / Actionable Insight --

Targeted resources, once expended on data submission, can be directed to effectively using Nebraska's data system and ensuring privacy and security of the data. The educational insight will include the ADVISER Dashboard, data warehouse, and other longitudinal analysis that would inform both policy and practice. to provide access to actionable insight – through a warehouse, business intelligence tools, and increased internal capacity.

4. Help Desk & Support –

Collaborate to include Training and Help Desk support around the systems—statewide. The cooperative support would provide opportunities for NDE, ESUCC and others to coordinate assistance using a tiered ticketing system, knowledge transfer, and professional development for data use.

5. Nebraska Instructional Improvement System –

Leverage the interoperability of the data standard and the state "buying power" to support an Instructional Improvement System. The creation of an "app store" would provide low cost or free options for school districts to choose applications that support digital system access and data integration—for all districts in Nebraska.

- **Expected beneficiaries of the project; and**

School Districts and local communities, Educational Service Units, Multiple Government Agencies, postsecondary education, and ultimately students are the primary beneficiaries of the projects. Reducing the reporting burden of districts, provided secure and near real time access to insightful metrics and information assist school districts required to submit and use data daily. The support systems and coordination of the ESUCC and NDE provide wrap around efforts to efficiently provide resources to schools in Nebraska. Increasing the data quality and timeliness of the data collection provides opportunities for research and evaluation into policy and supports innovative understanding of practice. Alignment to postsecondary education, P-20, workforce, and other critical systems in Nebraska provide unique opportunities to effectively provide insight that support opportunities for secure management of the information ensuring the protection of student privacy while empowering access for all Nebraska students to thrive.

- **Expected outcomes.**

An integrated, sustainable, and comprehensive systems approach to support local control while leveraging the capacity of continuity, efficiency, and equitable access to technological tools of efficiency is primary overarching expected outcomes.

In addition, the reduction of reporting burden using the current methods of collection, while increasing the quality and timeliness of the data increases the opportunities to effectively use information for all schools in Nebraska.

Lower costs, leveraging the capacity of the state for systems is an outcome realized for all districts.

Integrated data systems that support a Nebraska Education Data Standard provide a clear expectation for districts and third party vendors what the expectations are in Nebraska support a base of continuity and allow for innovation and cost savings.

Increased focus on student data privacy, security and transparency.

2. Describe the measurement and assessment methods that will verify that the project outcomes have been achieved.

The multiple aspects of the systems include a number of measurements to ensure completion and ongoing continuous improvement and evaluation. The primary measures will be a reduced burden of reporting data for the use at the lowest level and an increase in the use of the data to inform policy and practice.

In addition, the following measurements are examples of metrics established to measure and assess the project outcomes.

1. Security audit, policies, practices, and supports for school districts conducted annually to ensure system and mechanisms adhere to established expectations, rules, and policies.

2. A Nebraska Education Data Standard is established and adopted. Supporting mechanisms for oversight and governance

3. Decrease the number of human-hours on process of submitting data by 50% over three years through automated API secure technologies.

4. By year 3 of the implementation, all 245 school districts are connected to the system and have secure access to the resources created.

Additional multiple measures and metrics that included the comprehensive integration and of the entire project will a mission critical focus of the project work and connected to the performance management system of staff associated with the projects.

3. Describe the project's relationship to your agency comprehensive information technology plan.

The project is at the core of the information agencies technology plan and represents a critical path moving forward to support effective schools, changes in Nebraska accountability, and efficiencies to ensure effective use of financial and human resources while at the same time ensuring equitable opportunities for all school districts in Nebraska.

Project Justification / Business Case (25 Points)

4. Provide the project justification in terms of tangible benefits (i.e. economic return on investment) and/or intangible benefits (e.g. additional services for customers).

ESTIMATED FINANCIAL RETURNS
The primary benefits from the recommended investments will come from a greatly improved instructional system that improves student performance leading to greater student success. However the proposed approach also results in cost savings and efficiencies that will provide a financial return from substantially-reduced accountability costs and from reduced technology costs to districts.

REDUCED ACCOUNTABILITY COSTS
Accountability costs will be reduced by unifying and moving accountability computations to state from a single fine-grained data collection. An estimated 455 FTEs are involved in the current data collection process at districts, representing an annual cost of $22.75 million. NDE spends an additional $2.5M per year on licensing, IT personnel and help desk supporting the accountability submissions. The recommended NEDS, when fully implemented, can re-direct at an estimated 50% of the district FTE time related to accountability submissions to focus on other initiatives that impact can more directly improve student performance and success. This value is estimated at 12.6 million annually once fully implemented.

It should be noted that the remaining 50% will be involved in a larger mission of improving data quality across the all types of data (not just accountability) that are more directly contributing to the mission of continuous education improvement.

REDUCED TECHNOLOGY COSTS FOR DISTRICTS
Technology costs will be reduced for districts as a result of several factors, including:• Reduced investment in data system costs by having a centralized capability that uses valuable Ed-Fi components obtained without license costs• Negotiated statewide costs for licensing to allow pricing as with largest districts – "cooperative purchasing"

• Reduced integration costs because vendors are supporting native Ed-Fi interfaces to the statewide system
• Reduced number of different systems reduces integration and maintenance costs
• Increased stability of systems over time, reducing transition costs
• Reduced costs to increased competitiveness because of reduced vendor lock-in
• Reduced district costs maintaining their own data warehouse
• Savings on procurement and contract costs

	Year 1 FY 2016 SY 2015-2016	Year 2 FY 2017 SY 2016-2017	Year 3 FY 2018 SY 2017-2018	Year 4 FY 2019 SY 2018-2019	Year 5 FY 2020 SY 2019-2020
Investment	$(14,149,128)	$(13,905,490)	$(13,905,492)		
Returns					
Reduced accountability costs		$1,524,169	$7,590,361	$12,600,000	$12,600,000
Reduced technology costs		$3,755,020	$11,265,060	$18,700,000	$18,700,000
Yearly net investment/return	$(14,149,128)	$(8,626,301)	$4,949,930	$31,300,000	$31,300,000
Cumulative investment/return	**$(14,149,128)**	**$(22,775,429)**	**$(17,825,499)**	**$13,474,501**	**$44,774,501**

5. Describe other solutions that were evaluated, including their strengths and weaknesses, and why they were rejected. Explain the implications of doing nothing and why this option is not acceptable.

A number of strategies were considered as possibilities to address the challenges facing Nebraska schools, but the opportunity to leverage the federal investment through SLDS, take advantage of an emerging royalty free open source technology that is supported through a network of a number of states, and meet the needs of school districts as reporting through surveys, focus groups, phone interviews and data the proposed approach provides the most systemic approach to the future.

Some states have chosen to purchase a single vendor solution, but the short and long term weaknesses of this approach include challenges with integration, risks associated with sustainability, and the long term financial commitment to a vendor to support the systems. This approach has not provided advantages to states and limits the options to embrace new and emerging technologies. Some states have completely relied on internal customization and development. The investment and management of staff to have the capacity for this approach limits the opportunities to embrace private company innovation and is extremely challenging with the currently available personnel services limitation. Ultimately, the approach to embrace the support of contractors, enhance the personnel to support the systems, and leveraging the capacity and market forces allows all of the options to benefit Nebraskans.

Doing nothing continues to undermine the opportunities available for Nebraska schools, reduces the effectiveness of the technology and systems investments made in Nebraska, and continues to impact the number of resources to target student achievement. The requirements of data collection along with the increasing uses of data require leadership from the state to support school districts, protect student privacy, and provide access to resources and tools to take advantage of the technologies available. Finally, doing nothing has the highest level of risk moving forward for Nebraska. This option is not acceptable for Nebraska and can be addressed through the efforts of this comprehensive and visionary series of work streams.

6. If the project is the result of a state or federal mandate, please specify the mandate being addressed.

There are multiple mandates at the state and federal level for school accountability, data reporting, and the use of what should be quality data. The Elementary and Secondary Education Act (ESEA) often referred to as No Child Left Behind, 30+ federal programs, state accountability, state aid calculations, and

a significant number of other data requirements are mandated. Most recently, LB438, requires using data to identify the lowest performing schools and provide support for those schools. Quality data and systems are a critical resource to achieve this requirement as well. The proposed approach creates an opportunity to effectively achieve these mandates and at the same time provide systems of support to benefit Nebraska schools.

Technical Impact (20 Points)

7. Describe how the project enhances, changes or replaces present technology systems, or implements a new technology system. Describe the technical elements of the project, including hardware, software, and communications requirements. Describe the strengths and weaknesses of the proposed solution.

Primarily the multiple projects create a systems approach to the planning and infrastructure for Nebraska schools and capitalize on the collaboration among NDE, ESUCC, and ESU systems to support Nebraska schools. The approach creates a unique opportunity to leverage federal, state, and local investment to achieve efficiencies. The process primarily creates an opportunity to change the way data is collected, used, stored, and ultimately accessed. In addition, the opportunity to focus on privacy, security, and transparency are critical elements considered through the work streams presented in the project

The technical aspects of the multiple stream project include a variety of technologies, but primarily are Microsoft based technologies including .Net, SQL, SSIS, SSRS, and the following expectations for staff and contractors to achieve:

USER INTERFACE DEVELOPER
This user interface will maintain the C# codebase for the dashboard. Troubleshoot display issues and errors in the dashboards; Helps analyze incorrect data displays to help identify the source of the defect (i.e. data load issue or UI display bug); create extensions to the dashboard: adjusting metric rendering, add elements to other pages through extensions, add new pages as they may be needed, add drilldown extensions. Maintain and troubleshoot REST API issues, add extensions to the REST API, and work with Business Analyst and districts to understand requirements for new features or enhancements.
Tools, Skills, Knowledge Areas
C#
ASP.NET MVC 3 with razor views
Visual Studio 2012 or Higher
Dependency Injection/Inversion of Control (Castle is used in the dashboards for IoC)
Git
jQuery
HTML
javascript
CSS
nunit
TDD/BDD
moq and/or rhino mocks
WebApi (for 2.0)

REST (for vNext)

DATABASE/ETL DEVELOPER

The person that will maintain the SSIS packages that transform data between data sources. Trouble shoot data calculation (transform) issues in the SSIS packages. Maintain any custom data mapping/exports. Troubleshoot SSIS package failures. Create new extension packages as needed for new data to be displayed in the dashboards. Analyze source data that will be loaded into ODS. Work with district Data Stewards during statewide rollout. Trouble shoot bulk load XML issues. maintain Accountability Data mart loads. Work with Data owner to maintain and develop extension ETL for ODS DW and Accountability Data mart.

Tools, Skills, Knowledge Areas
Microsoft SQL Server
MSSQL SSIS
Sql Data Tools/Visual Studio/ SSRS
XML
XML Editor like XML Spy
Mapping Tool like MapForce

Infrastructure

The person that will maintain the Continuous Integration and deployment environment. Maintain TeamCity builds. Troubleshoot TeamCity failures or errors. Maintain and troubleshoot API and dashboard deployments. Maintain different environments (e.g. Development, Test, Production). Work with SIS vendors; Integration of SIS vendors and data feeds for pilot testing, Integration of SIS vendor data feeds to the production environment during statewide rollout, Identify and resolve production issues with data feeds via the batch and/or API interfaces. Work with districts during statewide rollout; Integration of any batch data feeds at the district level (e.g. HR system loads). Address issues with pilot testing as it relates to data loads, builds and integration of new districts.

Tools, Skills, Knowledge Areas
Powershell
TeamCity
IIS
Continuous Integration

Data Steward/Data Owner/DBA or Data Architect

The Data Steward/ODS owner will be responsible for the long term maintenance of the Ed-Fi Operational Data Store (ODS). They will have responsibility for the ODS schema and accuracy of the data loaded and stored in the database. Additionally, they will have responsibility for understanding and supporting Nebraska specific ODS, Ed-FI LDW, and Accountability Data Mart extensions and extending the ODS, Ed-FI LDW, and Accountability Data Mart as required to support future enhancements. Maintain ODS, Ed-Fi LDW, and Accountability Data Mart schema. Change ODS, Ed-FI LDW, and Accountability Data Mart schema as needed for extensions. Identify and resolve issues with data feeds from the ODS to the Data Warehouse and Accountability Data Mart. Work with SIS Vendors; Assist with understanding the Ed-Fi xml standard, Assist with understanding the REST API interface to the ODS, Production issues with data feeds via the API interface. Work with Districts that utilize batch data load to the ODS; Statewide rollout integration and support, Coordinate with vendors and districts that are adding new batch data feeds to the ODS, Identify and resolve data quality/load issues. Work with district Data Stewards during statewide rollout; To identify and resolve data issues, Step up user claims mappings to district roles.

Tools, Skills, Knowledge Areas
Ed-Fi standard
DBA Skills
Nebraska Specific data requirements

Through the resources provided by the initial federal SLDS grant, training and capacity building of staff has started to increase the capabilities, skills, and knowledge in the areas required to support the efforts of long-term engagement and statewide rollout of the work associated with the strategies.

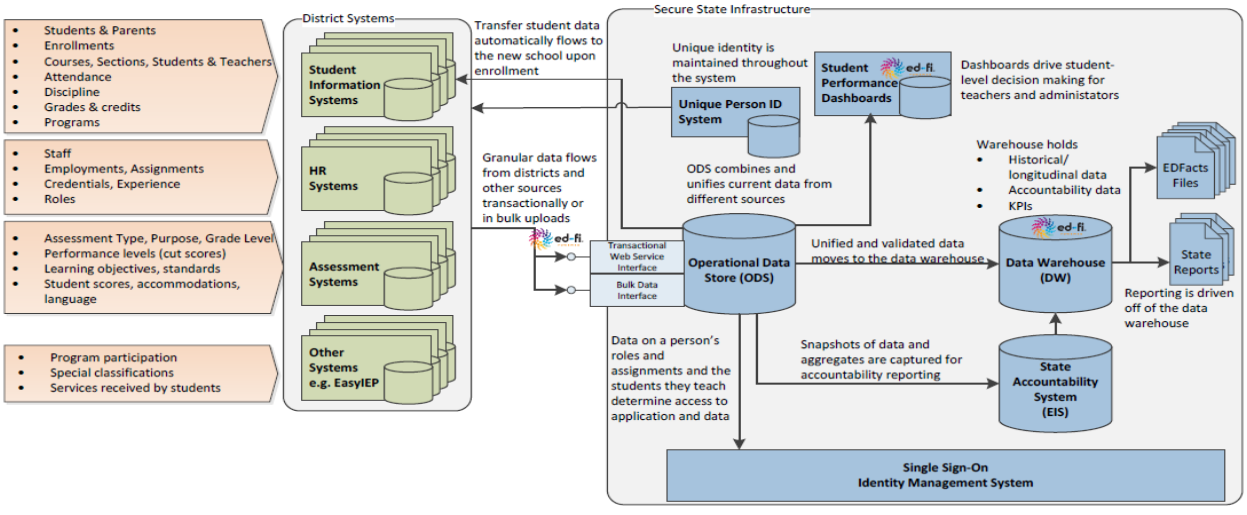
The implementation and coordination with the capacity provided through the ESUCC and the technical collaboration between NDE and ESUCC create an unprecedented opportunity to support the systemic integration and work of the broader vision for Nebraska. A pilot project utilizing JitBit support management is serving as a basis for testing statewide integration and support for new technology implementation.

The strengths of the proposal include engagement of an open source educational data standard framework and schema adopted by 24 states that creates a unique opportunity to leverage the investments and approaches of other states to enhance the resource in Nebraska. An significant example already realized during the pilot is the implementation of the early warning system, developed in Pennsylvania that identifies students likely on a path to dropping out of school. The “extension” was added to the core open source engagement and will be available for Nebraska schools that choose to implement as a resource.

The perceived weakness of the implementation is the increased human capacity required to sustain the efforts, but given the overarching advantages gained the small legitimate investment in staff capacity creates a unique opportunity for Nebraska heretofore has never existed.

The following is the high-level technical systems architecture approach to achieve a core of the systems:

Nebraska Building Capacity Approach



8. Address the following issues with respect to the proposed technology:
    - Describe the reliability, security and scalability (future needs for growth or adaptation) of the technology.

All efforts focus on reliability of the system to ensure security of the systems. The use of the federated single sign on solution, industry standard API technology, encryption strategies, role based authentication for access and integration into the applications provide to school districts all provide an opportunity to increase the level of security and ensure ultimately the scalability of the systems for the state.

- Address conformity with applicable NITC technical standards and guidelines (available at http://nitc.ne.gov/standards/) and generally accepted industry standards.

All NITC technical standards and guidelines would continue to be critical resources for the planning and support of the system and integration. In addition, the ITIL standards, the Ed FI data standards, built from the Common Education Data Standards (CEDS) create a unique opportunity for synergy to ensure best practice is deployed through the process. In addition, the Project Management Book of Knowledge along with use of both the waterfall and agile techniques are supported through a current daily SCRUM approach to assist in the development work to achieve the baseline in preparation for the work ahead.

- Address the compatibility with existing institutional and/or statewide infrastructure.

The primary goal of the project is to create a baseline for compatibility and reframe the statewide infrastructure for the future. The initial process for collecting student data established in 2006 has served a function to achieve the minimums required by districts, but overtime with added data requirements, increased expectations to use data to inform instruction, and technological advances it is now time for Nebraska to leap frog into a more efficient and effective system of supports for Nebraska education. The opportunity to learn from and build on the reputation of the national envy of Network Nebraska and create tools and infrastructure that support sound industry standard technology to create efficiency and effectiveness for Nebraska schools creates a significant window to save significant resources and provide a sound foundation for years to come in Nebraska education.

Preliminary Plan for Implementation (10 Points)

9. Describe the preliminary plans for implementing the project. Identify project sponsor(s) and examine stakeholder acceptance. Describe the project team, including their roles, responsibilities, and experience.

Leveraging the current federal SLDS grant to begin the process the project sponsors moving forward include the Nebraska Dept. of Education and the ESUCC. As part of the initial study and plan development the Nebraska Council of School Administrators, the Nebraska State Education Association, the Educational Service Unit Coordinating Council, the Nebraska Educational Technology Association, and most recently the Nebraska School Boards Association all have demonstrated commitment to communicate, support and align the priorities around building the capacity for quality secure data and ensure the unique opportunity of access to resources for teachers and students.

The project team and roles are outlined in the budget and integrate new positions for sustainability and development with existing staff and personnel to ensure continuity through the transition.

10. List the major milestones and/or deliverables and provide a timeline for completing each.

1, 3, AND 5 YEAR ROADMAP

The roadmap builds upon key pilot activities that underway this fiscal year (identified as Year 0, SY 15):

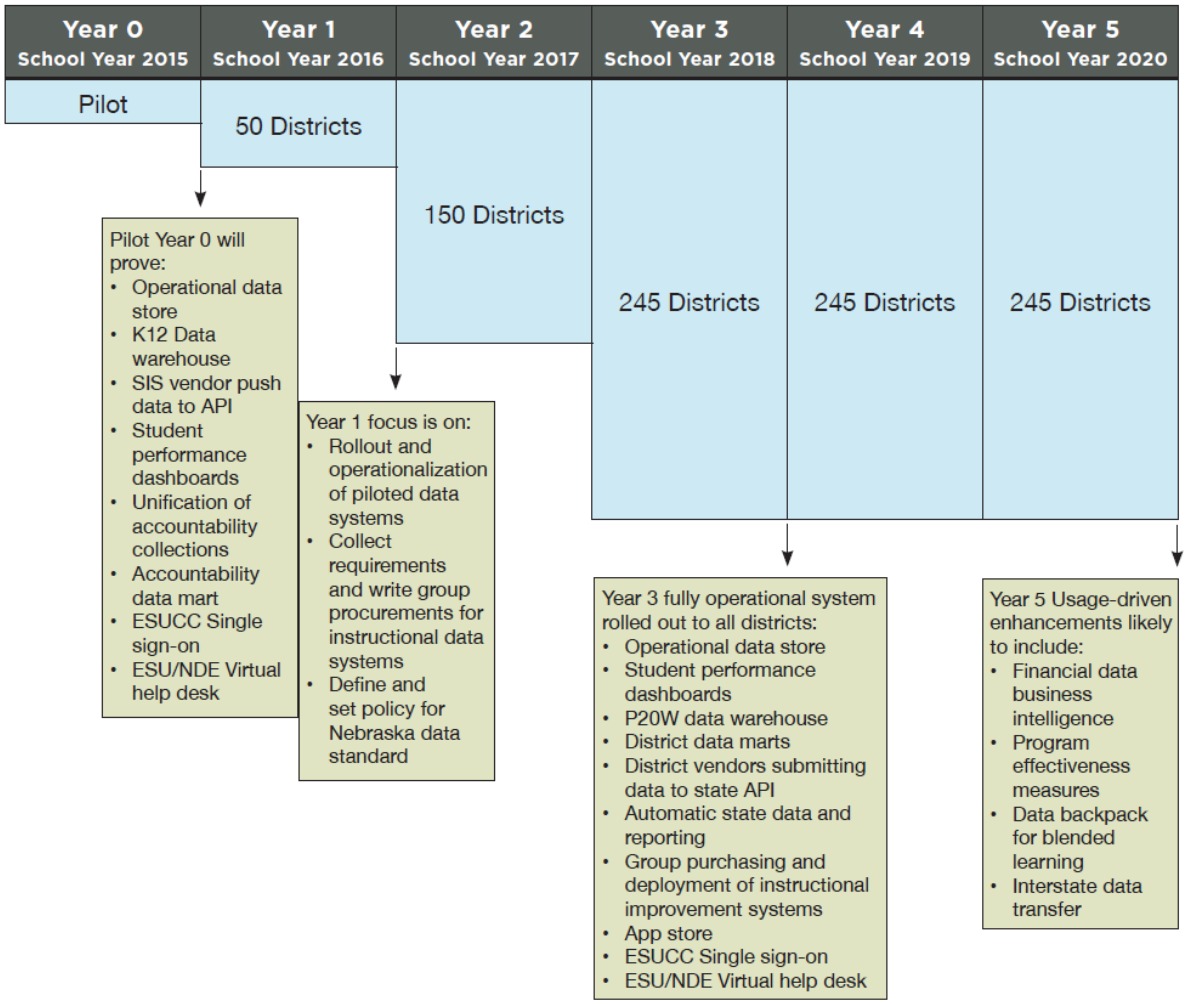
• Install, customize, integrate, pilot, and prove the Ed-Fi data system (www.ed-fi.org) consisting of an operational data store with transactional and batch data interfaces.

• Develop, pilot and prove the single-sign-on system under development by the ESUCC.

• Develop, pilot, and prove an accountability data mart, deriving accountability data from transactional data streams from the district student information systems. Accountability data will be submitted on dual paths from pilot districts, allowing the automatically derived data to be compared with their actual submissions.

• Install, customize, integrate, pilot, and prove the Ed-Fi longitudinal data warehouse and student performance dashboard.

• Use the dashboard pilots to also pilot the NDE-ESU virtual help desk to support the pilots.
These pilot activities will provide the base infrastructure to simultaneously expand and rollout the new Nebraska Education Data System over the next three years. The rollout plan targets the total districts being operational of approximately 50, 150, and ultimately 245 across years 1 through 3.
The major 1, 3, and 5-year milestones are summarized below.



In addition, the major activities associated with the work include the following by work stream and year:

Year 0 School Year 2015 Pilot	Year 1 School Year 2016 50 Districts	Year 2 School Year 2017 150 Districts	Year 3 School Year 2018 249 Districts	Year 4 School Year 2019 249 Districts	Year 5 School Year 2020 249 Districts
Nebraska					
Pilot data infrastructure	Integrate HR systems	Integrate Career Readiness	Intra-state data mobility	Interstate data mobility	
Pilot Ed-Fi dashboards	Expand and extend dashboards				
Pilot ESUCC Single sign-on	Integrate identity mgmt	Mature & scale data *infrastructure*		Integrate financial systems	
	Procure state-sponsored SIS'	Transition & support state-sponsored SIS'			
NDE Accountability Data System					
Unify NSSRS data collection	Unify CDC collection				
SIS vendors pilot data to API	Define NE Data Standard				
Pilot data mart	Build business rules	Develop state and Federal reporting		Add/modify state & Federal collections as required	
	Review & approval system	Dual submissions		Deprecate old systems	
NDE Education Intelligence System					
Install K12 data warehouse	Expand warehouse to P20W				
	Build district security	Pilot distict data marts		Develop program effectiveness analytics	
		Mature & scale data warehouse		Integrate financial data	Integrate financial analytics
Help Desk & Support					
Pilot virtual help desk	Expand capacity for ESUs + NDE Virtual Help Desk				
Nebraska Instructional Improvement System					
Define IIS requirements	Procure, deploy & train IIS tools			Student data backpack	
	Write group procurements	Develop, pilot & mature PD			
			App store		

11. Describe the training and staff development requirements.

Training and development is a critical need throughout the entire process and the collaborative relationship with the ESUCC, ESU's, Districts and the Department of Education provide a unique opportunity for coordination, support and efficiency around common standards and resources while at the same time provide opportunities for private companies to ensure innovation and advancement continues.

Continuing to build the capacity of internal staff along with contracting for specialized skills in the interim makes up the balanced approach to the work and serves as an opportunity to focus on sustainability and support for the systems in the future.

12. Describe the ongoing support requirements.

Upon the initial strategic investment and work, a core group of staff to support the continuous improvement and access to resources will be important. Through leveraging the resources saved, the potential for generating targeted service fees for software as a service (SaaS) resources through the app store and coordination within the educational system the sustainability requirements would be significantly

less than the costs associated with maintaining a status quo. In addition, through the leveraged approach, third party assets continue to ensure that innovation is available, yet coordinated to support districts.

Risk Assessment (10 Points)

13. Describe possible barriers and risks related to the project and the relative importance of each.

A detailed risk analysis was conducted with the current implementation of the ADVISER dashboard and related Ed Fi technologies. Many of these risks are germane to the proposed work.

Risks

The following risk areas are identified to focus the management team on proactively taking steps to mitigate those risks. For a detailed description of project risks with associated risk mitigation strategies and contingency plans, please reference the project risk log.

- The coordination between multiple groups involved in making the project a success: DLP, SIS Vendors, Network Nebraska, NDE staff, ESUs, ESUCC and districts.
- Dependencies upon external projects, specifically, SIS Vendor interfaces, ESUCC Identity Management project. Any delays in these projects or unexpected issues may impact the schedule.
- Statewide support for technical assistance on the dashboard and Identity Management System (SSO) is being developed and staffed.
- The Nebraska Dashboard project will be developed in parallel with the DLP Tennessee Infrastructure Beta (TIB) project. There is a possibility that some rework will be required as a result.
- Student Information System (SIS) Vendor development, integration and support
- The project is dependent upon vendor commitment to develop and support interfaces within a desired time period. If vendors are unable to meet the proposed schedule, NDE may choose to extend the integration and pilot periods to accommodate the vendor's schedule.
- A staged pilot may impact the planned training and knowledge transfer activities. Training will be most effective if it is completed just prior to the start of pilot activities. The current plan assumes all training is completed prior to the start of the first pilot. If additional training sessions to be added to the current plan, additional funding may be required.
- If SIS vendors have any delays in activities, the project schedule will be impacted. The mitigation strategy is to stage the pilot rollout based upon a revised vendor date.
- SIS vendors may have conflicting priorities which impacts their responsiveness to defects and defect corrections. This could result in delays in planned activities and possible delay to the start of pilot for those districts that use the associated SIS.
- If pilot districts have developed extensions for the Student Information Systems (SIS), there is a risk that these SIS extensions will not be correctly identified and will be omitted from the initial vendor interfaces and Dashboard implementation.
- The project is dependent upon vendor commitment to develop and support interfaces within a desired time period. If vendors are unwilling or unable to meet the desired schedule, then adjustments to schedule, pilot start or pilot district participation may be required.
- If there are delays in SIS vendor development or integration, there could be an increase project costs due to extended resource involvement.

Nebraska ESUCC Identity Management Project

- The ESUCC Identity Management Project is being developed in parallel with the Nebraska Dashboard project. Any delays in the project may impact planned integration and pilot activities.
- The level of effort required for integration of the Identity Management and single sign on (SSO) is an estimate due to the number of pending design decisions and strategy for home realm.

Potential Rewards

- Access for Nebraska schools to an online resource that provides educators with real time data visualization to support continuous school improvement and support the instructional improvement process for Nebraska's students.
- Integration and implementation of a systemic database infrastructure supporting future expansion and efficiencies.
- The potential for an efficient methodology of collecting student and staff information freeing up resources to focus on improving the quality of data and the effective use of data for continuous school improvement.
- An identity management process that can be utilized in multiple ways in emerging and supporting digital resources for Nebraska's educators.
- Staff capacity created to support elements of sustainability.

14. Identify strategies that have been developed to minimize risks.

Multiple approaches to mitigate risk include some of the following:

- Establishing the Nebraska Education Data Standard and requirements for adoption and use in Nebraska is a critical path
- Maintaining strong governance and oversight for entire project.
- Transparency on progress and issues
- Effective use of Project Management Office
- Communication plan and Change Management implementation
- Effective hiring and procurement processes.

Financial Analysis and Budget (20 Points)

15. Financial Information

The “Financial” information tab in the Nebraska Budget Request and Reporting System (NBRRS) is used to enter the financial information for this project (NOTE: For each IT Project Proposal created in the NBRRS, the submitting agency must prepare an “IT Issue” in the NBRRS to request funding for the project.)

Attached is the budget request summary submitted in the Nebraska Budget Request and Reporting System. The budget requests include both resources for contractors as well as key personnel and positions to support the creation, coordination, collaboration and continuation of the systems approach among Nebraska school districts.



NDE Expansion
Budget Activities v2 E

Nebraska Department of Education Infrastructure Activities

				Biennium Budget Request			
				Year 0 FY 2015 SY 2014-2015	Year 1 FY 2016 SY 2015-2016	Year 2 FY 2017 SY 2016-2017	Year 3 FY 2018 SY 2017-2018
				9 Districts	50 Districts	150 Districts	245 Districts
1	**Nebraska Education Infrastructure**			*Activities and Objectives*			
			Pilot initial SIS vendor Ed-Fi interfaces	Identify and collectively procure state-sponsored SIS(s)			
	NDE will leverage the Ed-Fi infrastructure to connect source systems and drive down costs.		Pilot assessment vendor interfaces	Support SIS Vendor Ed-Fi Interfaces	$ 166,667	$ 166,667	$ 166,667
				Support assessment vendor Ed-Fi interfaces	166,667	166,667	166,667
				Other source system interfaces to Ed-Fi (HR,SRS, applications)	250,000	250,000	250,000
				Support transfer to state supported systems in years 2 and 3	166,667	166,667	166,667
				Develop identity management solution for statewide single sign-on	100,000	100,000	100,000
				ESUCC Infrastructure	500,000	500,000	500,000
				Infrastructure scaling and security audit activities	250,000	250,000	250,000
				Total Contractual Expenditures	1,600,000	1,600,000	1,600,000
				New Positions			
				Chief of Staff	60,523	60,523	60,523
				Chief Technology Officer	68,502	68,502	68,502
				Lead	60,523	60,523	60,523
				Senior	55,047	55,047	55,047
				Analyst	50,099	50,099	50,099
				Analyst	50,099	50,099	50,099
				Total Salary Expenditures	344,793	344,793	344,793
				Benefits Expenditures	165,264	165,264	165,264
				Operating Expenditures	23,805	23,805	23,805
				Travel Expenditures	10,395	10,395	10,395
				Equipment Expenditures	60,360	-	-
				Nebraska Education Infrastructure Total	**$ 2,204,617**	**$ 2,144,257**	**$ 2,144,257**
2	**NDE Data Collection System**			*Objectives*			
			Accountability Pilot - integrate CDC, Staff, NSSRS d	Statewide rollout with dual submissions (rollout plan based on SIS vendor)	$ 500,000	$ 500,000	$ 500,000
	NDE will reduce the burden of accountability data submissions on districts through automated process leveraging the Ed-Fi infrastructure.			Develop and validate state accountability reports	500,000	500,000	500,000
				Develop business rules and validation for automatic accountability submissions	250,000	250,000	250,000
				Develop and validate federal accountability report submissions	500,000	500,000	500,000
				Develop district review and approval infrastructure	250,000	250,000	250,000
				Total Contractual Expenditures	2,000,000	2,000,000	2,000,000
				New Positions			
				Director, Accountability Data Systems	68,502	68,502	68,502
				Program Specialist III	55,047	55,047	55,047
				Database Analyst Lead	60,523	60,523	60,523
				Database Analyst Senior	55,047	55,047	55,047
				Database Analyst	50,099	50,099	50,099
				Database Analyst	50,099	50,099	50,099
				Total Salary Expenditures	339,317	339,317	339,317
				Benefits Expenditures	164,380	164,380	164,380
				Operating Expenditures	23,805	23,805	23,805
				Travel Expenditures	14,070	14,070	14,070
				Equipment Expenditures	37,680	-	-
				NDE Accountability Data System Total	**$ 2,579,252**	**$ 2,541,572**	**$ 2,541,572**
3	**NDE Education Intelligence System**			*Objectives*			
			Pilot SLDS Student-Level Dashboard	Dashboard statewide rollout	$ 200,000	$ 200,000	$ 200,000
				Dashboard updates and extensions	500,000	500,000	500,000
				District data warehouses and reporting layer	333,333	333,333	333,333
				District data warehouse security layer (with and without de-identification)	250,000	250,000	250,000
				NDE data warehouse cubes and BI layer	166,667	166,667	166,667
				Total Contractual Expenditures	1,450,000	1,450,000	1,450,000
				New Positions			
	NDE will create education intelligence - access to actionable insight - through a warehouse, business intelligence tools, and increased internal capacity.			Chief Privacy Officer	79,873	79,873	79,873
				Director, Data Research and Evaluation	68,502	68,502	68,502
				Database Analyst Lead	60,523	60,523	60,523
				Database Analyst Senior	55,047	55,047	55,047
				Database Analyst	50,099	50,099	50,099
				Database Analyst	50,099	50,099	50,099
				Total Salary Expenditures	364,143	364,143	364,143
				Benefits Expenditures	168,387	168,387	168,387
				Operating Expenditures	24,510	35,510	35,510
				Travel Expenditures	17,680	17,680	17,680
				Equipment Expenditures	60,360	-	-
				NDE Education Intelligence System Total	**$ 2,085,080**	**$ 2,035,720**	**$ 2,035,720**
4	**Help Desk & Support**						
			Virtual Help Desk Pilot - Dashboards	Expand help-desk support to include Year 1,2 & 3 systems	$ 50,000	$ 50,000	$ 50,000
	NDE, along with the ESUCC and ESU's, will provide technical support for Nebraska education data systems through a virtual help desk and coordinated knowledge transfer.		PD Curriculum	Develop professional development curriculum on Year 1,2 & 3 systems	50,000	50,000	50,000
				Integrate statewide ticketing system for "virtual help desk"	166,667	166,667	166,667
				Level 4 Support and Contracts	500,000	500,000	500,000
				Total Contractual Expenditures	766,667	766,667	766,667
				New Positions			
				Director, Project Management Office	68,502	68,502	68,502
				IT Help Desk Specialist Senior	50,099	50,099	50,099
				IT Help Desk Specialist	41,706	41,706	41,706
				IT Help Desk Specialist	41,706	41,706	41,706
				Project Manager	50,099	50,099	50,099
				Project Manager	50,099	50,099	50,099
				Total Salary Expenditures	302,211	302,211	302,211
				Benefits Expenditures	158,393	158,394	158,395
				Operating Expenditures	23,805	26,555	26,555
				Travel Expenditures	10,395	10,396	10,397
				Equipment Expenditures	43,350	-	-
				Help Desk & Support Total	**$ 1,304,821**	**$ 1,264,223**	**$ 1,264,225**
				Total NDE DRE Capacity Building	**$ 8,173,770**	**$ 7,985,772**	**$ 7,985,774**
IIS	**NE Instructional Improvement System**			**Objectives**			
			Identify key systems:	Identify and collectively procure state-sponsored systems			
	NDE will build the capacity of Nebraska educators to continuously improve the quality of instruction for students through integrated, efficient systems. This will serve as an application store.		- learning management	Support vendors in integrating with SSO and state data system	$ 166,667	$ 166,667	$ 166,667
			- blended learning	Provide PD for districts	83,333	83,333	83,333
			- teacher/principal evaluation	System licenses paid by state	5,000,000	5,000,000	5,000,000
			- school climate	App Store			
			- career readiness	Survey Resources and Tools			
				Total Contractual Expenditures	5,250,000	5,250,000	5,250,000
				New Positions			
				Director, Instructional Improvement System	68,502	68,502	68,502
				Education Specialist IV	68,502	68,502	68,502
				Program Specialist III	60,523	60,523	60,523
				Applications Developer Lead	60,523	60,523	60,523
				Applications Developer Senior	55,047	55,047	55,047
				Applications Developer	50,099	50,099	50,099
				Applications Developer	50,099	50,099	50,099
				Total Salary Expenditures	413,295	413,295	413,295
				Benefits Expenditures	194,588	194,588	194,588
				Operating Expenditures	28,360	39,360	39,360
				Travel Expenditures	22,475	22,475	22,475
				Equipment Expenditures	66,640	-	-
				NE Instructional Improvement System Total	**$ 5,975,358**	**$ 5,919,718**	**$ 5,919,718**
				Total NDE DRE Budget Issue Requests	**$ 14,149,128**	**$ 13,905,490**	**$ 13,905,492**

Nebraska Information Technology Commission

Project Proposal Form

Funding Requests
for Information Technology Projects

2015-2017 Biennial Budget

IMPORTANT NOTE: Project proposals should only be submitted by entering the information into the Nebraska Budget Request and Reporting System (NBRRS). The information requested in this Microsoft Word version of the form should be entered in the NBRRS in the "IT Project Proposal" section. The tabs in the "IT Project Proposal" section coincide with sections contained in this Microsoft Word version of the form. Information may be cut-and-pasted from this form or directly entered into the NBRRS. ALSO NOTE that for each IT Project Proposal created in the NBRRS, the submitting agency must prepare an "IT Issue" in the NBRRS to request funding for the project.

Project Title	**Instructional Improvement Systems**
Agency/Entity	**Nebraska Dept. of Education**

Notes about this form:

1. **USE.** The Nebraska Information Technology Commission ("NITC") is required by statute to "make recommendations on technology investments to the Governor and the Legislature, including a prioritized list of projects, reviewed by the technical panel..." Neb. Rev. Stat. § 86-516(8). "Governmental entities, state agencies, and noneducation political subdivisions shall submit all projects which use any combination of general funds, federal funds, or cash funds for information technology purposes to the process established by sections 86-512 to 86-524. The commission may adopt policies that establish the format and minimum requirements for project submissions." Neb. Rev. Stat. § 86-516(5). In order to perform this review, the NITC and DAS Budget Division require agencies/entities to complete this form when requesting funding for technology projects.
2. **WHICH TECHNOLOGY BUDGET REQUESTS REQUIRE A PROJECT PROPOSAL FORM?** See NITC 1-202 available at http://nitc.ne.gov/standards/. Attachment A to that document establishes the minimum requirements for project submission.
3. **COMPLETING THE FORM IN THE NEBRASKA BUDGET REQUEST AND REPORTING SYSTEM (NBRRS).** Project proposals should only be submitted by entering the information into the NBRRS. The information requested in this Microsoft Word version of the form should be entered in the NBRRS in the "IT Project Proposal" section. The tabs in the "IT Project Proposal" section coincide with sections contained in this Microsoft Word version of the form. Information may be cut-and-pasted from this form or directly entered into the NBRRS. ALSO NOTE that for each "IT Project Proposal" created in the NBRRS, the submitting agency must prepare an "IT Issue" in the NBRRS to request funding for the project.
4. **QUESTIONS.** Contact the Office of the CIO/NITC at (402) 471-7984 or ocio.nitc@nebraska.gov

General Information

Project Title	Instructional Improvement Systems
Agency (or entity)	Nebraska Dept. of Education

Contact Information for this Project:

Name	Dean Folkers
Address	301 Centennial Mall South
City, State, Zip	Lincoln, NE 68509
Telephone	402-471-4740
E-mail Address	Dean.folkers@nebraska.gov

Executive Summary

The recent Nebraska Education Data Systems study, in response to Legislative Resolution 264, found that Nebraska spends an estimated $100 million annually for technology systems, software systems, and accountability data submissions by the public school districts and the Nebraska Department of Education (NDE). The systems and applications are largely focused on satisfying Federal and State accountability reporting requirements and do not directly contribute to supporting teaching and learning. The districts submit annual collections of data to support accountability to the state using a combination of automated and manual methods. An estimated 655,200 hours are spent by districts preparing the required collections for each year's accountability data submission.

Each district has selected its own set of administrative, teaching and learning, and back office applications and there is a large disparity in the number of applications available in small districts versus larger districts due to budget, staff, and capacity. Outside of Nebraska's largest districts, the digital tools are poorly integrated, there is little support for data-driven decision-making, and modern tools are not available to support instructional improvement necessary for the state's education initiatives of blended learning, teacher and principal evaluation, career readiness, and continuous school improvement.

Nebraska's network of Educational Service Units (ESUs), the ESU Coordinating Council (ESUCC), and Network Nebraska are all contributing to improving the capabilities and the efficiencies of the data systems for the districts. However, the coordination, support, and access for systems can be dramatically improved and serves as the basis for this multi-faceted approach to develop a statewide data system that builds long-term capacity, efficacy, and efficiency for the system of education. The study established 10 recommendations that included five work streams; leverage work conducted using the federal $4.3 million SLDS grant scheduled to end June 2015.

The proposed implementation roadmap for the Nebraska Education Data System estimates a three-year investment of $41,960,110, roughly evenly split across the three years. The rollout plan targets a phase in process over three years that could include 50 districts the first year, 150 the second year, and 245 during the third year resulting in cost savings and efficiencies that will also provide a financial return from substantially-reduced accountability costs and from reduced technology costs to districts. The projected cumulative net return for the investment over five years is $44.8 million. However, the primary benefits from the recommended investments will come from a greatly improved instructional system that improves student performance leading to greater student success.

Goals, Objectives, and Projected Outcomes (15 Points)

1. Describe the project, including:
   - Specific goals and objectives;

The following goals are established based on the recommendations from the Education Data System study. Using the strategies and infrastructure of the building capacity project the opportunity to build and use the foundation to provide access and support for school districts through and Instructional Improvement System.

For purposes of context the goals associated the Education Data Systems Building Capacity project are provided as well.

Goal 1: Make security, privacy, transparency, and the proper use of data the core of the Nebraska Education Data System implementation.

Districts should continue to "own" their data within the statewide system. The ESU hosting must support enterprise-grade security with yearly independent security audits. The following tenets are recommended to protect privacy while ensuring proper use of student data:

1. Ensure that all agencies, organizations, contractors, and vendors that have access to student education records provide the same strength of protection, control, and transparency as codified in appropriate policies, contracts, and data sharing agreements.
2. Ensure that all persons that have access to student education records have training and certification (micro credentials) on the proper use and protection of education records.
3. Limit access to individual student education records to the minimal set of personnel essential for legitimate education purposes, for the shortest period of time required for that purpose, and to the smallest set of data required for that purpose.
4. To the maximum extent possible, use aggregate data and de-identified data in place of individual student education records.
5. Provide parents transparency into the sources and uses of student data.
6. Provide parents control of the child's education record to the maximum extent that is possible while preserving legitimate educational use of that data.

Goal 2: Unify the data collection requirements into the Nebraska Education Data Standards (NEDS) to minimize the reporting burden on districts.

Replace the current system of accountability data submissions by instead deriving accountability data from an extended set of data sent securely by district systems into the Nebraska Education Data System (NEDS). The system would move the computations and business rule checks to the state level for better efficiency and consistency while also providing a transparent facility for district review and approval.

Goal 3: Require application vendors and other sources to provide data in a standard form specified by NDE directly into the NEDS. Adopt a Nebraska Education Data Standard in collaboration with the NITC.

Native vendor interfaces are required for sustainability. Ed-Fi defined CEDS-compliant data standard adopted in 24 states that can be extended for Nebraska-specific requirements. Ed-Fi adoption preserves district choice while maintaining data standardization at the state level. A governance process will be required to maintain the Nebraska-extended version of Ed-Fi year-to-year.

Note that to ensure continued vendor participation, the data interface requirement needs to be in policy or legislation to ensure vendor compliance.

Goal 4: Leverage and strengthen Nebraska's ESU network, the ESUCC, and Network Nebraska to host, maintain, and sustain the Nebraska Education Data System, to support a statewide virtual help desk, and to train the educators in it is use.

Provide an enterprise-grade, efficient and economical technology platform through which applications and services are delivered to improve school performance and learner outcomes. The statewide system of support would leverage the resources at NDE, ESUCC, ESUs and districts to provide help desk support to districts and professional development coordination.

Goal 5: Leverage the state-level market to influence vendors, negotiate lower prices through competition, provide consistent functions and pricing across large and small districts, and expand the number and quality of instructional applications.

Facilitate "economies of scale" and cooperative purchasing at the state and/or ESU level and centralized services that lower costs without sacrificing the quality of products and services. Use this leverage to greatly expand the number and quality of instructional improvement applications.

The strategy is to create essentially an "application store" for school districts to choose from that leverages the collective bargaining advantage of 245 schools districts, 300,000 students, ESU resources and the Nebraska Department of Education.

Goal 6: Invest in providing education intelligence - access to actionable insight - through a warehouse, business intelligence tools, and increased internal capacity for districts, policy makers, and researchers.

Leverage the Ed-Fi K-12 statewide longitudinal date warehouse for use by districts, administrators, and researchers to support analysis of student performance, college and career readiness and success, instructional improvement initiatives, teacher evaluations, student intervention and professional development effectiveness. Integrate finance data, early childhood, postsecondary and workforce data.

Goal 7: Invest in an integrated data system that spans the districts, the ESUs, and NDE to support continuous education improvement.

The resulting Nebraska Education Data System (NEDS) should build upon the ongoing SLDS project to leverage the Ed-Fi data standards and technologies for the data system and dashboards. The system should adopt and build upon the ESUCC project for Single Sign-On (SSO). While the system will initially focus on serving the districts, it should ultimately be expanded to reach students and parents, community service organizations, and researchers.

Goal 8: Integrate staff data from district and state data sources, link teachers to student performance and success, and add additional data to better support teacher evaluation and professional development.

This will require integration of both the HR and SIS at the district level with the Teacher Certification and NPERS at the state level. Teachers will be linked to students to assess their contribution to student performance and growth. Additional data will be integrated for teacher evaluations and observations, survey data, and professional development.

Goal 9: Invest in the licensing, integration and training of an Instructional Improvement System that is cost-effective for districts of all sizes.

The system will include the critical digital assets and tools to support areas like learning management systems, content management systems, blended and online learning, teacher/principal evaluation system, school improvement and climate tools, career readiness and discovery, local assessment systems, and other tools to enhance the educational opportunities and experiences.

Goal 10: Develop the staff and processes necessary to sustain the Nebraska Education Data System.

Additional leadership positions are recommended and include a K-12 Chief Information Officer and Chief Privacy Officer at NDE. The recommended initiative will expand an emerging project management office. Additional data governance processes will be required. Additional technical staff will be required at NDE and in the ESUs to meet the statewide help desk and support requirements.

Overall, the goals have been organized into five work streams: The fifth work stream, instructional improvement system (IIS), is the primary focus of this project, but the others are provided for context and understanding the integration to support the IIS.

1. Nebraska Education Infrastructure / Leveraged Capacity –

Leverage an open-source education data standard along with accompanying technical assets – student-level dashboards for teachers and secure data warehouses for reporting. Developing the Nebraska Education Data Standard – will mean a set of data standards for interoperability of systems. This work will also include the infrastructure to support a major data system, including a single sign on offering from the ESUCC. leverage the Ed-Fi infrastructure to connect source systems and drive down costs.

2. Automated Collections –

Reduce reporting burden by providing efficiency and automation for data submissions through the leveraged secure data infrastructure and support. The implementation of the transactional API among the applications significantly reduces the reporting burden.

3. NDE Education Intelligence System / Actionable Insight --

Targeted resources, once expended on data submission, can be directed to effectively using Nebraska's data system and ensuring privacy and security of the data. The educational insight will include the ADVISER Dashboard, data warehouse, and other longitudinal analysis that would inform both policy and practice. to provide access to actionable insight – through a warehouse, business intelligence tools, and increased internal capacity.

4. Help Desk & Support –

Collaborate to include Training and Help Desk support around the systems—statewide. The cooperative support would provide opportunities for NDE, ESUCC and others to coordinate assistance using a tiered ticketing system, knowledge transfer, and professional development for data use.

5. Nebraska Instructional Improvement System –

Leverage the interoperability of the data standard and the state "buying power" to support an Instructional Improvement System. The creation of an "app store" would provide low cost or free options for school districts to choose applications that support digital system access and data integration—for all districts in Nebraska.

- **Expected beneficiaries of the project; and**

School Districts and local communities, Educational Service Units, Multiple Government Agencies, postsecondary education, and ultimately students are the primary beneficiaries of the projects. Reducing the reporting burden of districts, provided secure and near real time access to insightful metrics and information assist school districts required to submit and use data daily. The support systems and coordination of the ESUCC and NDE provide wrap around efforts to efficiently provide resources to schools in Nebraska. Increasing the data quality and timeliness of the data collection provides opportunities for research and evaluation into policy and supports innovative understanding of practice. Alignment to postsecondary education, P-20, workforce, and other critical systems in Nebraska provide unique opportunities to effectively provide insight that support opportunities for secure management of the information ensuring the protection of student privacy while empowering access for all Nebraska students to thrive.

In addition, the primary focus of the IIS is to provide school districts access to integrated digital systems at a free or low cost. The "application store" that supports the IIS provides districts choice of a suite of applications that are aligned and connected to the priorities of Nebraska Education Data Standards, API automation, educational insight and security, and the help desk and training systems as part of the core expectations associated with the technical approach from the IIS.

- **Expected outcomes.**

An integrated, sustainable, and comprehensive systems approach to support local control while leveraging the capacity of continuity, efficiency, and equitable access to technological tools of efficiency is primary overarching expected outcomes.

In addition, the reduction of reporting burden using the current methods of collection, while increasing the quality and timeliness of the data increases the opportunities to effectively use information for all schools in Nebraska.

Lower costs, leveraging the capacity of the state for systems is an outcome realized for all districts.

Integrated data systems that support a Nebraska Education Data Standard provide a clear expectation for districts and third party vendors what the expectations are in Nebraska support a base of continuity and allow for innovation and cost savings.

Increased focus on student data privacy, security and transparency.

2. Describe the measurement and assessment methods that will verify that the project outcomes have been achieved.

The multiple aspects of the systems include a number of measurements to ensure completion and ongoing continuous improvement and evaluation. The primary measures will be a reduced burden of reporting data for the use at the lowest level and an increase in the use of the data to inform policy and practice.

In addition, the following measurements are examples of metrics established to measure and assess the project outcomes.

1. Suite of applications available to school districts to select and in cases provide a fee for services.
2. Vendor engagement and management systems developed and deployed.
3. Implementation and integration of a district user services governance board.

Additional multiple measures and metrics that included the comprehensive integration and of the entire project will a mission critical focus of the project work and connected to the performance management system of staff associated with the projects.

3. Describe the project's relationship to your agency comprehensive information technology plan.

The project is at the core of the information agencies technology plan and represents a critical path moving forward to support effective schools, changes in Nebraska accountability, and efficiencies to ensure effective use of financial and human resources while at the same time ensuring equitable opportunities for all school districts in Nebraska.

Project Justification / Business Case (25 Points)

4. Provide the project justification in terms of tangible benefits (i.e. economic return on investment) and/or intangible benefits (e.g. additional services for customers).

Overall, the instructional improvement system (IIS) and the estimates associated with the work for economic impact can be extrapolated

ESTIMATED FINANCIAL RETURNS
The primary benefits from the recommended investments will come from a greatly improved instructional system that improves student performance leading to greater student success. However the proposed approach also results in cost savings and efficiencies that will provide a financial return from substantially-reduced accountability costs and from reduced technology costs to districts.

REDUCED TECHNOLOGY COSTS FOR DISTRICTS
Technology costs will be reduced for districts as a result of several factors, including:• Reduced investment in data system costs by having a centralized capability that uses valuable Ed-Fi components obtained without license costs• Negotiated statewide costs for licensing to allow pricing as with largest districts – "cooperative purchasing"

• Reduced integration costs because vendors are supporting native Ed-Fi interfaces to the statewide system
• Reduced number of different systems reduces integration and maintenance costs
• Increased stability of systems over time, reducing transition costs
• Reduced costs to increased competitiveness because of reduced vendor lock-in
• Reduced district costs maintaining their own data warehouse
• Savings on procurement and contract costs

REDUCED ACCOUNTABILITY COSTS
Accountability costs will be reduced by unifying and moving accountability computations to state from a single fine-grained data collection. An estimated 455 FTEs are involved in the current data collection process at districts, representing an annual cost of $22.75 million. NDE spends an additional $2.5M per year on licensing, IT personnel and help desk supporting the accountability submissions. The recommended NEDS, when fully implemented, can re-direct at an estimated 50% of the district FTE time

related to accountability submissions to focus on other initiatives that impact can more directly improve student performance and success. This value is estimated at $12.6 million annually once fully implemented.

It should be noted that the remaining 50% will be involved in a larger mission of improving data quality across the all types of data (not just accountability) that are more directly contributing to the mission of continuous education improvement.

	Year 1 FY 2016 SY 2015-2016	Year 2 FY 2017 SY 2016-2017	Year 3 FY 2018 SY 2017-2018	Year 4 FY 2019 SY 2018-2019	Year 5 FY 2020 SY 2019-2020
Investment	$(14,149,128)	$(13,905,490)	$(13,905,492)		
Returns					
Reduced accountability costs		$1,524,169	$7,590,361	$12,600,000	$12,600,000
Reduced technology costs		$3,755,020	$11,265,060	$18,700,000	$18,700,000
Yearly net investment/return	$(14,149,128)	$(8,626,301)	$4,949,930	$31,300,000	$31,300,000
Cumulative investment/return	**$(14,149,128)**	**$(22,775,429)**	**$(17,825,499)**	**$13,474,501**	**$44,774,501**

5. Describe other solutions that were evaluated, including their strengths and weaknesses, and why they were rejected. Explain the implications of doing nothing and why this option is not acceptable.

A number of strategies were considered as possibilities to address the challenges facing Nebraska schools, but the opportunity to leverage the federal investment through SLDS, take advantage of an emerging royalty free open source technology that is supported through a network of a number of states, and meet the needs of school districts as reporting through surveys, focus groups, phone interviews and data the proposed approach provides the most systemic approach to the future.

Some states have chosen to purchase a single vendor solution, but the short and long term weaknesses of this approach include challenges with integration, risks associated with sustainability, and the long term financial commitment to a vendor to support the systems. This approach has not provided advantages to states and limits the options to embrace new and emerging technologies. Some states have completely relied on internal customization and development. The investment and management of staff to have the capacity for this approach limits the opportunities to embrace private company innovation and is extremely challenging with the currently available personnel services limitation. Ultimately, the approach to embrace the support of contractors, enhance the personnel to support the systems, and leveraging the capacity and market forces allows all of the options to benefit Nebraskans.

Doing nothing continues to undermine the opportunities available for Nebraska schools, reduces the effectiveness of the technology and systems investments made in Nebraska, and continues to impact the number of resources to target student achievement. The requirements of data collection along with the increasing uses of data require leadership from the state to support school districts, protect student privacy, and provide access to resources and tools to take advantage of the technologies available. Finally, doing nothing has the highest level of risk moving forward for Nebraska. This option is not

acceptable for Nebraska and can be addressed through the efforts of this comprehensive and visionary series of work streams.

The opportunity to create an instructional improvement from a systems level perspective and coordinate access to tools and resources provides a unique advantage for districts to meet their unique and individual needs while at the same time ensuring equity of access of the tools to districts. There is no single vendor solution for an IIS and the opportunity for Nebraska to work with educators, leverage ESUCC, and the ESU's to connect a comprehensive and cost effective approach for Nebraska.

6. If the project is the result of a state or federal mandate, please specify the mandate being addressed.

There are multiple mandates at the state and federal level for school accountability, data reporting, and the use of what should be quality data. The Elementary and Secondary Education Act (ESEA) often referred to as No Child Left Behind, 30+ federal programs, state accountability, state aid calculations, and a significant number of other data requirements are mandated. Most recently, LB438, requires using data to identify the lowest performing schools and provide support for those schools. Quality data and systems are a critical resource to achieve this requirement as well. The proposed approach creates an opportunity to effectively achieve these mandates and at the same time provide systems of support to benefit Nebraska schools.

While not a specific mandate the instructional improvement system incorporates the tools and resources that support the mandates, including the teacher principal evaluation work and the professional development associated with educator effectiveness.

Technical Impact (20 Points)

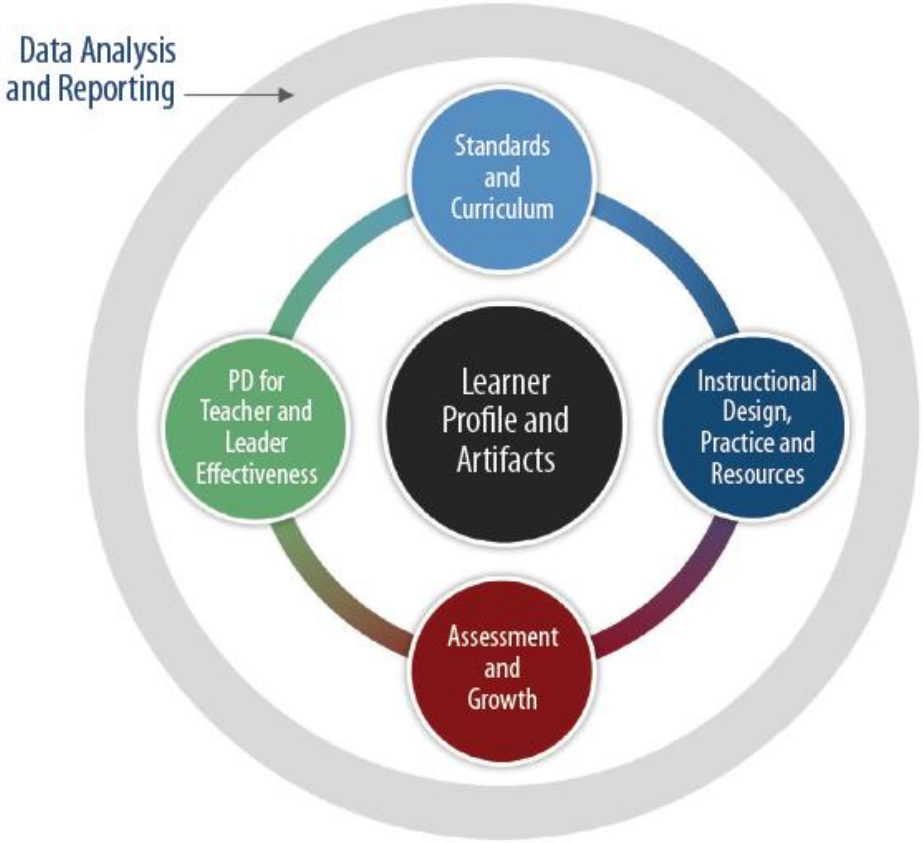
7. Describe how the project enhances, changes or replaces present technology systems, or implements a new technology system. Describe the technical elements of the project, including hardware, software, and communications requirements. Describe the strengths and weaknesses of the proposed solution.

Primarily the multiple projects create a systems approach to the planning and infrastructure for Nebraska schools and capitalize on the collaboration among NDE, ESUCC, and ESU systems to support Nebraska schools. The approach creates a unique opportunity to leverage federal, state, and local investment to achieve efficiencies. The process primarily creates an opportunity to change the way data is collected, used, stored, and ultimately accessed. In addition, the opportunity to focus on privacy, security, and transparency are critical elements considered through the work streams presented in the project

The implementation and coordination with the capacity provided through the ESUCC and the technical collaboration between NDE and ESUCC create an unprecedented opportunity to support the systemic integration and work of the broader vision for Nebraska. A pilot project utilizing JitBit support management is serving as a basis for testing statewide integration and support for new technology implementation.

The perceived weakness of the implementation is the increased human capacity required to sustain the efforts, but given the overarching advantages gained through small legitimate investment in staff capacity creates a unique opportunity for Nebraska heretofore that has never existed.

The following is the high-level architecture approach to achieve a core of the instructional improvement systems



8. Address the following issues with respect to the proposed technology:
   - Describe the reliability, security and scalability (future needs for growth or adaptation) of the technology.

All efforts focus on reliability of the system to ensure security of the systems. The use of the federated single sign on solution, industry standard API technology, encryption strategies, role based authentication for access and integration into the applications provide to school districts all provide an opportunity to increase the level of security and ensure ultimately the scalability of the systems for the state.

   - Address conformity with applicable NITC technical standards and guidelines (available at http://nitc.ne.gov/standards/) and generally accepted industry standards.

All NITC technical standards and guidelines would continue to be critical resources for the planning and support of the system and integration. In addition, the ITIL standards, the Ed FI data standards, built from the Common Education Data Standards (CEDS) create a unique opportunity for synergy to ensure best practice is deployed through the process. In addition, the Project Management Book of Knowledge along with use of both the waterfall and agile techniques are supported through a current daily SCRUM approach to assist in the development work to achieve the baseline in preparation for the work ahead.

   - Address the compatibility with existing institutional and/or statewide infrastructure.

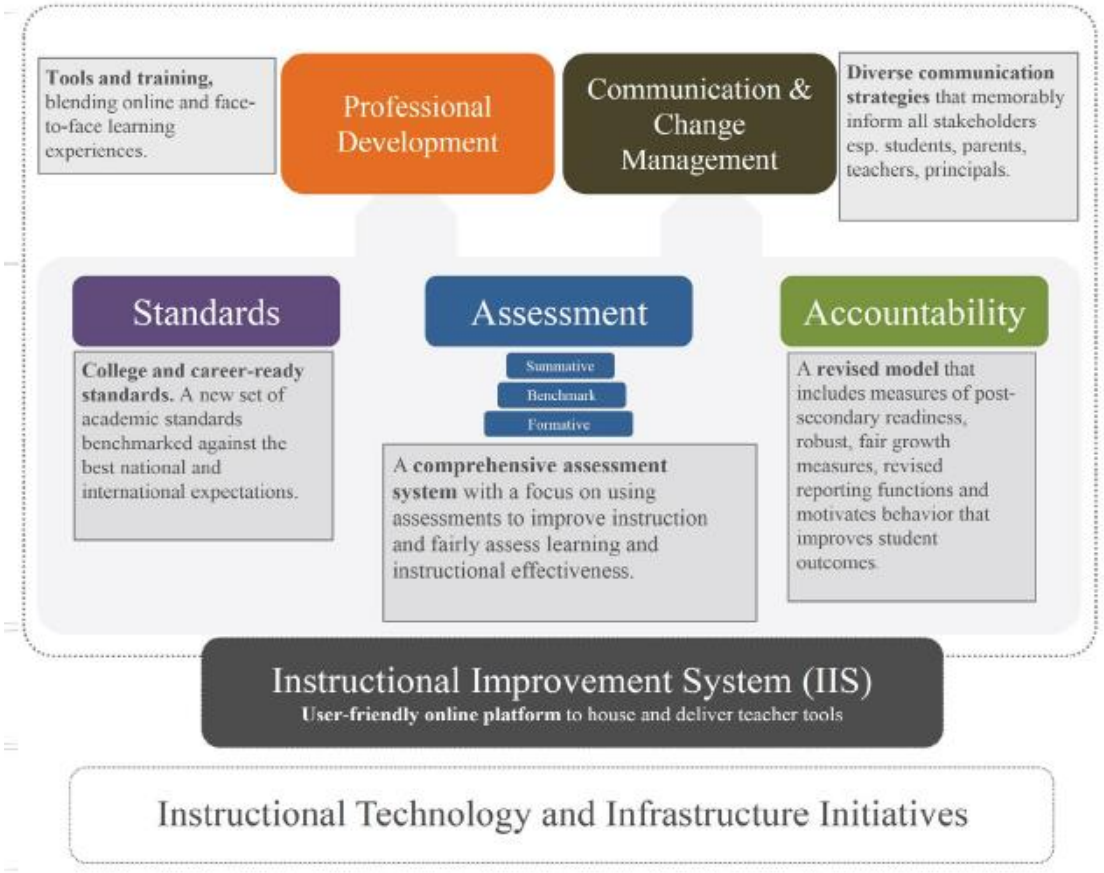
The primary goal of the project is to create a baseline for compatibility and reframe the statewide infrastructure for the future. The initial process for collecting student data established in 2006 has served a function to achieve the minimums required by districts, but overtime with added data requirements, increased expectations to use data to inform instruction, and technological advances it is now time for Nebraska to leap frog into a more efficient and effective system of supports for Nebraska education. The opportunity to learn from, build on the reputation of the national envy of Network Nebraska, and create tools and infrastructure that support sound industry standard technology to create efficiency and effectiveness for Nebraska schools creates a significant window to save significant resources and provide a sound foundation for years to come in Nebraska education.

Preliminary Plan for Implementation (10 Points)

9. Describe the preliminary plans for implementing the project. Identify project sponsor(s) and examine stakeholder acceptance. Describe the project team, including their roles, responsibilities, and experience.

Leveraging the current federal SLDS grant to begin the process the project sponsors moving forward include the Nebraska Dept. of Education and the ESUCC. As part of the initial study and plan development the Nebraska Council of School Administrators, the Nebraska State Education Association, the Educational Service Unit Coordinating Council, the Nebraska Educational Technology Association, and most recently the Nebraska School Boards Association all have demonstrated commitment to communicate, support and align the priorities around building the capacity for quality secure data and ensure the unique opportunity of access to resources for teachers and students.

The project map would look like the following from the North Carolina Department of Public Instruction:



The project team and roles are outlined in the budget and integrate new positions for sustainability and development with existing staff and personnel to ensure continuity through the transition.

10. List the major milestones and/or deliverables and provide a timeline for completing each.

1, 3, AND 5 YEAR ROADMAP

The roadmap builds upon key pilot activities that underway this fiscal year (identified as Year 0, SY 15):

• Install, customize, integrate, pilot, and prove the Ed-Fi data system (www.ed-fi.org) consisting of an operational data store with transactional and batch data interfaces.

• Develop, pilot and prove the single-sign-on system under development by the ESUCC.

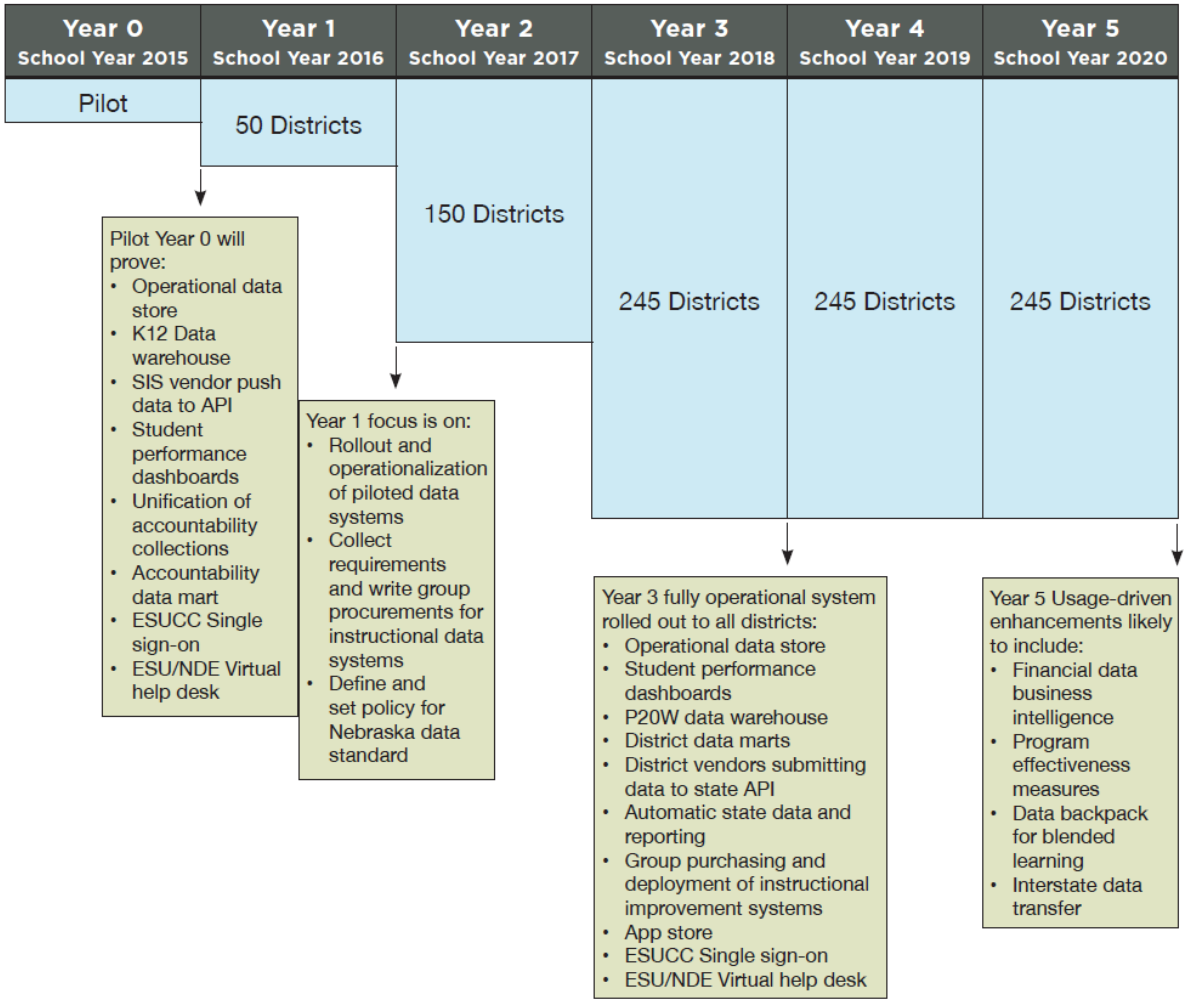
• Develop, pilot, and prove an accountability data mart, deriving accountability data from transactional data streams from the district student information systems. Accountability data will be submitted on dual paths from pilot districts, allowing the automatically derived data to be compared with their actual submissions.

• Install, customize, integrate, pilot, and prove the Ed-Fi longitudinal data warehouse and student performance dashboard.

• Use the dashboard pilots to also pilot the NDE-ESU virtual help desk to support the pilots.

These pilot activities will provide the base infrastructure to simultaneously expand and rollout the new Nebraska Education Data System over the next three years. The rollout plan targets the total districts being operational of approximately 50, 150, and ultimately 245 across years 1 through 3.

The major 1, 3, and 5-year milestones are summarized below.



In addition, the major activities associated with the work include the following by work stream and year:

Year 0 School Year 2015 Pilot	Year 1 School Year 2016 50 Districts	Year 2 School Year 2017 150 Districts	Year 3 School Year 2018 249 Districts	Year 4 School Year 2019 249 Districts	Year 5 School Year 2020 249 Districts
Nebraska					
Pilot data infrastructure	Integrate HR systems	Integrate Career Readiness	Intra-state data mobility	Interstate data mobility	
Pilot Ed-Fi dashboards	Expand and extend dashboards				
Pilot ESUCC Single sign-on	Integrate identity mgmt	Mature & scale data *infrastructure*		Integrate financial systems	
	Procure state-sponsored SIS'	Transition & support state-sponsored SIS'			
NDE Accountability Data System					
Unify NSSRS data collection	Unify CDC collection				
SIS vendors pilot data to API	Define NE Data Standard				
Pilot data mart	Build business rules	Develop state and Federal reporting		Add/modify state & Federal collections as required	
	Review & approval system	Dual submissions		Deprecate old systems	
NDE Education Intelligence System					
Install K12 data warehouse	Expand warehouse to P20W				
	Build district security	Pilot distict data marts		Develop program effectiveness analytics	
		Mature & scale data warehouse		Integrate financial data	Integrate financial analytics
Help Desk & Support					
Pilot virtual help desk	Expand capacity for ESUs + NDE Virtual Help Desk				
Nebraska Instructional Improvement System					
Define IIS requirements	Procure, deploy & train IIS tools			Student data backpack	
	Write group procurements	Develop, pilot & mature PD			
			App store		

11. Describe the training and staff development requirements.

Training and development is a critical need throughout the entire process and the collaborative relationship with the ESUCC, ESU's, Districts and the Department of Education provide a unique opportunity for coordination, support and efficiency around common standards and resources while at the same time provide opportunities for private companies to ensure innovation and advancement continues.

Continuing to build the capacity of internal staff along with contracting for specialized skills in the interim makes up the balanced approach to the work and serves as an opportunity to focus on sustainability and support for the systems in the future.

12. Describe the ongoing support requirements.

Upon the initial strategic investment and work, a core group of staff to support the continuous improvement and access to resources will be important. Through leveraging the resources saved, the potential for generating targeted service fees for software as a service (SaaS) resources through the app store and coordination within the educational system the sustainability requirements would be significantly less than the costs associated with maintaining a status quo. In addition, through the leveraged approach, third party assets continue to ensure that innovation is available, yet coordinated to support districts.

Risk Assessment (10 Points)

13. Describe possible barriers and risks related to the project and the relative importance of each.

A detailed risk analysis was conducted with the current implementation of the ADVISER dashboard and related Ed Fi technologies. Many of these risks are germane to the proposed work.

Risks

The following risk areas are identified to focus the management team on proactively taking steps to mitigate those risks. For a detailed description of project risks with associated risk mitigation strategies and contingency plans, please reference the project risk log.

- The coordination between multiple groups involved in making the project a success: SIS Vendors, Network Nebraska, NDE staff, ESUs, ESUCC and districts.
- Statewide support for technical assistance on the dashboard and Identity Management System (SSO) is being developed and staffed.
- The project is dependent upon vendor commitment to develop and support interfaces within a desired time period. If vendors are unable to meet the proposed schedule, NDE may choose to extend the integration and pilot periods to accommodate the vendor's schedule.
- If pilot districts have developed extensions for the Student Information Systems (SIS), there is a risk that these SIS extensions will not be correctly identified and will be omitted from the initial vendor interfaces and Dashboard implementation.

Nebraska ESUCC Identity Management Project

- The ESUCC Identity Management Project is being developed in parallel with the Nebraska Dashboard project. Any delays in the project may impact planned integration and pilot activities.
- The level of effort required for integration of the Identity Management and single sign on (SSO) is an estimate due to the number of pending design decisions and strategy for home realm.

Potential Rewards

- Access for Nebraska schools to an online resource that provides educators with real time data visualization to support continuous school improvement and support the instructional improvement process for Nebraska's students.
- Integration and implementation of a systemic database infrastructure supporting future expansion and efficiencies.
- The potential for an efficient methodology of collecting student and staff information freeing up resources to focus on improving the quality of data and the effective use of data for continuous school improvement.
- An identity management process that can be utilized in multiple ways in emerging and supporting digital resources for Nebraska's educators.
- Staff capacity created to support elements of sustainability.

14. Identify strategies that have been developed to minimize risks.

Multiple approaches to mitigate risk include some of the following:

- Establishing the Nebraska Education Data Standard and requirements for adoption and use in Nebraska is a critical path
- Maintaining strong governance and oversight for entire project.

- Transparency on progress and issues
- Effective use of Project Management Office
- Communication plan and Change Management implementation
- Effective hiring and procurement processes.

Financial Analysis and Budget (20 Points)

15. Financial Information

The “Financial” information tab in the Nebraska Budget Request and Reporting System (NBRRS) is used to enter the financial information for this project (NOTE: For each IT Project Proposal created in the NBRRS, the submitting agency must prepare an “IT Issue” in the NBRRS to request funding for the project.)

Attached is the budget request summary submitted in the Nebraska Budget Request and Reporting System. The budget requests include both resources for contractors as well as key personnel and positions to support the creation, coordination, collaboration and continuation of the systems approach among Nebraska school districts.



NDE Expansion
Budget Activities v2 E

Nebraska Department of Education Infrastructure Activities

				Biennium Budget Request			
				Year 0 FY 2015 SY 2014-2015	Year 1 FY 2016 SY 2015-2016	Year 2 FY 2017 SY 2016-2017	Year 3 FY 2018 SY 2017-2018
				9 Districts	50 Districts	150 Districts	245 Districts
1	**Nebraska Education Infrastructure**			*Activities and Objectives*			
			Pilot initial SIS vendor Ed-Fi interfaces	Identify and collectively procure state-sponsored SIS(s)			
	NDE will leverage the Ed-Fi infrastructure to connect source systems and drive down costs.		Pilot assessment vendor interfaces	Support SIS Vendor Ed-Fi Interfaces	$ 166,667	$ 166,667	$ 166,667
				Support assessment vendor Ed-Fi interfaces	166,667	166,667	166,667
				Other source system interfaces to Ed-Fi (HR,SRS, applications)	250,000	250,000	250,000
				Support transfer to state supported systems in years 2 and 3	166,667	166,667	166,667
				Develop identity management solution for statewide single sign-on	100,000	100,000	100,000
				ESUCC Infrastructure	500,000	500,000	500,000
				Infrastructure scaling and security audit activities	250,000	250,000	250,000
				Total Contractual Expenditures	1,600,000	1,600,000	1,600,000
				New Positions			
				Chief of Staff	60,523	60,523	60,523
				Chief Technology Officer	68,502	68,502	68,502
				Lead	60,523	60,523	60,523
				Senior	55,047	55,047	55,047
				Analyst	50,099	50,099	50,099
				Analyst	50,099	50,099	50,099
				Total Salary Expenditures	344,793	344,793	344,793
				Benefits Expenditures	165,264	165,264	165,264
				Operating Expenditures	23,805	23,805	23,805
				Travel Expenditures	10,395	10,395	10,395
				Equipment Expenditures	60,360	-	-
				Nebraska Education Infrastructure Total	**$ 2,204,617**	**$ 2,144,257**	**$ 2,144,257**
2	**NDE Data Collection System**			*Objectives*			
			Accountability Pilot - integrate CDC, Staff, NSSRS d	Statewide rollout with dual submissions (rollout plan based on SIS vendor)	$ 500,000	$ 500,000	$ 500,000
	NDE will reduce the burden of accountability data submissions on districts through automated process leveraging the Ed-Fi infrastructure.			Develop and validate state accountability reports	500,000	500,000	500,000
				Develop business rules and validation for automatic accountability submissions	250,000	250,000	250,000
				Develop and validate federal accountability report submissions	500,000	500,000	500,000
				Develop district review and approval infrastructure	250,000	250,000	250,000
				Total Contractual Expenditures	2,000,000	2,000,000	2,000,000
				New Positions			
				Director, Accountability Data Systems	68,502	68,502	68,502
				Program Specialist III	55,047	55,047	55,047
				Database Analyst Lead	60,523	60,523	60,523
				Database Analyst Senior	55,047	55,047	55,047
				Database Analyst	50,099	50,099	50,099
				Database Analyst	50,099	50,099	50,099
				Total Salary Expenditures	339,317	339,317	339,317
				Benefits Expenditures	164,380	164,380	164,380
				Operating Expenditures	23,805	23,805	23,805
				Travel Expenditures	14,070	14,070	14,070
				Equipment Expenditures	37,680	-	-
				NDE Accountability Data System Total	**$ 2,579,252**	**$ 2,541,572**	**$ 2,541,572**
3	**NDE Education Intelligence System**			*Objectives*			
			Pilot SLDS Student-Level Dashboard	Dashboard statewide rollout	$ 200,000	$ 200,000	$ 200,000
				Dashboard updates and extensions	500,000	500,000	500,000
				District data warehouses and reporting layer	333,333	333,333	333,333
				District data warehouse security layer (with and without de-identification)	250,000	250,000	250,000
				NDE data warehouse cubes and BI layer	166,667	166,667	166,667
				Total Contractual Expenditures	1,450,000	1,450,000	1,450,000
				New Positions			
	NDE will create education intelligence - access to actionable insight - through a warehouse, business intelligence tools, and increased internal capacity.			Chief Privacy Officer	79,873	79,873	79,873
				Director, Data Research and Evaluation	68,502	68,502	68,502
				Database Analyst Lead	60,523	60,523	60,523
				Database Analyst Senior	55,047	55,047	55,047
				Database Analyst	50,099	50,099	50,099
				Database Analyst	50,099	50,099	50,099
				Total Salary Expenditures	364,143	364,143	364,143
				Benefits Expenditures	168,387	168,387	168,387
				Operating Expenditures	24,510	35,510	35,510
				Travel Expenditures	17,680	17,680	17,680
				Equipment Expenditures	60,360	-	-
				NDE Education Intelligence System Total	**$ 2,085,080**	**$ 2,035,720**	**$ 2,035,720**
4	**Help Desk & Support**						
			Virtual Help Desk Pilot - Dashboards	Expand help-desk support to include Year 1,2 & 3 systems	$ 50,000	$ 50,000	$ 50,000
	NDE, along with the ESUCC and ESU's, will provide technical support for Nebraska education data systems through a virtual help desk and coordinated knowledge transfer.		PD Curriculum	Develop professional development curriculum on Year 1,2 & 3 systems	50,000	50,000	50,000
				Integrate statewide ticketing system for "virtual help desk"	166,667	166,667	166,667
				Level 4 Support and Contracts	500,000	500,000	500,000
				Total Contractual Expenditures	766,667	766,667	766,667
				New Positions			
				Director, Project Management Office	68,502	68,502	68,502
				IT Help Desk Specialist Senior	50,099	50,099	50,099
				IT Help Desk Specialist	41,706	41,706	41,706
				IT Help Desk Specialist	41,706	41,706	41,706
				Project Manager	50,099	50,099	50,099
				Project Manager	50,099	50,099	50,099
				Total Salary Expenditures	302,211	302,211	302,211
				Benefits Expenditures	158,393	158,394	158,395
				Operating Expenditures	23,805	26,555	26,555
				Travel Expenditures	10,395	10,396	10,397
				Equipment Expenditures	43,350	-	-
				Help Desk & Support Total	**$ 1,304,821**	**$ 1,264,223**	**$ 1,264,225**
				Total NDE DRE Capacity Building	**$ 8,173,770**	**$ 7,985,772**	**$ 7,985,774**
IIS	**NE Instructional Improvement System**			**Objectives**			
			Identify key systems:	Identify and collectively procure state-sponsored systems			
	NDE will build the capacity of Nebraska educators to continuously improve the quality of instruction for students through integrated, efficient systems. This will serve as an application store.		- learning management	Support vendors in integrating with SSO and state data system	$ 166,667	$ 166,667	$ 166,667
			- blended learning	Provide PD for districts	83,333	83,333	83,333
			- teacher/principal evaluation	System licenses paid by state	5,000,000	5,000,000	5,000,000
			- school climate	App Store			
			- career readiness	Survey Resources and Tools			
				Total Contractual Expenditures	5,250,000	5,250,000	5,250,000
				New Positions			
				Director, Instructional Improvement System	68,502	68,502	68,502
				Education Specialist IV	68,502	68,502	68,502
				Program Specialist III	60,523	60,523	60,523
				Applications Developer Lead	60,523	60,523	60,523
				Applications Developer Senior	55,047	55,047	55,047
				Applications Developer	50,099	50,099	50,099
				Applications Developer	50,099	50,099	50,099
				Total Salary Expenditures	413,295	413,295	413,295
				Benefits Expenditures	194,588	194,588	194,588
				Operating Expenditures	28,360	39,360	39,360
				Travel Expenditures	22,475	22,475	22,475
				Equipment Expenditures	66,640	-	-
				NE Instructional Improvement System Total	**$ 5,975,358**	**$ 5,919,718**	**$ 5,919,718**
				Total NDE DRE Budget Issue Requests	**$ 14,149,128**	**$ 13,905,490**	**$ 13,905,492**

Category	Description
Mandate	Required by law, regulation, or other authority.
Tier 1	Highly Recommended. Mission critical project for the agency and/or the state.
Tier 2	Recommended. High strategic importance to the agency and/or the state.
Tier 3	Other. Significant strategic importance to the agency and/or the state; but, in general, has an overall lower priority than the Tier 1 and Tier 2 projects.
Tier 4	Insufficient information to proceed with a recommendation for funding.

Project Status Form

General Information			
Project Name			Date
LB 1208 Implementation—Network Nebraska-Education			12/01/2014
Sponsoring Agency			
Office of the Chief Information Officer			
Contact	Phone	Email	Employer
Tom Rolfes	402-471-7969	tom.rolfes@nebraska.gov	Office of the CIO/NITC
Project Manager	Phone	Email	Employer
Andy Weekly	402-471-3828	andy.weekly@nebraska.gov	Office of the CIO

Project Start Date	07/01/2006	Project End Date	07/01/2012	Revised End Date	08/01/2015

Key Questions		Explanation (if Yes)
1. Has the project scope of work changed?	☐ Yes ☒ No	
2. Will upcoming target dates be missed?	☐ Yes ☒ No	Fourteen (14) new entities joined Network Nebraska-Education on8/1/2014.
3. Does the project team have resource constraints?	☒ Yes ☐ No	The project is on a fixed and limited budget. Outreach, marketing and communications resources are limited.
4. Are there problems or concerns that require stakeholder or top management attention?	☒ Yes ☐ No	Minor risks and issues are addressed by the executive sponsors at the monthly CAP meetings.

Summary Project Status
Any item classified as red or yellow requires an explanation in the Status box that follow this section. Additional priority items can be added to the list for status reporting.

Select one color in each of the Reporting Period columns to indicate your best assessment of:	Last Reporting Period [10/01/2014]			This Reporting Period [12/01/2014]		
1. Overall Project Status	☐ Red	☐ Yellow	☒ Green	☐ Red	☐ Yellow	☒ Green
2. Schedule	☐ Red	☐ Yellow	☒ Green	☐ Red	☐ Yellow	☒ Green
3. Budget (capital, overall project hours)	☐ Red	☐ Yellow	☒ Green	☐ Red	☐ Yellow	☒ Green
4. Scope	☐ Red	☐ Yellow	☒ Green	☐ Red	☐ Yellow	☒ Green
5. Quality	☐ Red	☐ Yellow	☒ Green	☐ Red	☐ Yellow	☒ Green

Color Legend	
	Project has significant risk to baseline cost, schedule, or deliverables. Requires immediate escalation and management involvement.
	Project has a current or potential risk to baseline cost, schedule, or deliverables. PM will manage based on risk mitigation planning.
	Project has no significant risk to baseline cost, schedule, or project deliverables.

Monthly Status Summary
Provide a summary of the project status since the last reporting period. (This summary will become part of the monthly NITC Dashboard.)

Looking ahead to the fall 2014 procurement, Omaha commodity Internet will be rebid.. After hearing from the FCC that there will be no national preferred master contracts for internal connections equipment, the ESU-NOC voted to have the Office of the CIO and State Purchasing procure maximum discounts on up to 9 different types of equipment such as wireless access points, cabling, switches/routers, etc… This will become an invitation to bid to extend over the life of the FCC equipment funding (2015-2020) with a possible fiscal impact of $52 million for Nebraska K-12 schools.

Significant Milestones (Met, Not Met, Scheduled)

Milestone	Met	Not Met	Sche-duled	Original Date	Actual Date	Impact (if late)
Phase I Implementation (94 entities)	☒	☐	☐	7/1/2007	8/10/2007	None
Phase II Implementation (88 entities)	☒	☐	☐	7/1/2008	8/11/2008	None
Phase III Implementation (49 entities)	☒	☐	☐	7/1/2009	8/03/2009	None
Phase IV Implementation (3 entities)	☒	☐	☐	7/1/2010	8/15/2010	None
Phase V Implementation (20 entities)	☒	☐	☐	7/1/2011	8/12/2011	None
Phase VI Implementation (8 entities)	☒	☐	☐	7/1/2012	8/03/2012	None
Phase VII Implementation (7 entities)	☒	☐	☐	7/1/2013	8/09/2013	None
Phase VIII Implementation (14 entities)	☒	☐	☐	7/1/2014	8/01/2014	None
Phase VIII Implementation (14-15 entities)	☐	☐	☒	7/1/2015	8/01/2015	None

Project Issues (For example, if a Milestone shown above is late, what is the planned recovery?)

Description	Impact on Project - (H,M,L)	Date Resolution is Needed	Issue Resolution Assigned to	Date Resolved
The statewide backbone capacity is 2Gbps, and is burstable to 5Gbps. Future capacity will need to be 10Gbps	M	July 1, 2016	Brad Weakly	TBD

Impact: **H=High -** major impact on time, scope, cost. Issue must be resolved. **M= Medium**- impact will moderately effect time, scope, cost. **L=Low**- Issue will not impact project delivery

Project Risks			
Major Risk Events	High Medium Low	Risk Mitigation	Mitigation Responsible Party
Network Nebraska has implemented Commercial Peering Services (CPS) from the Internet2 Great Plains and is continuing to monitor. Current routing load is averaging only 1.5Gbps out of 3.0Gbps available.	L	Minimize disruption to the network. Monitor routes to keep total bandwidth below 3Gbps	Michael Ruhrdanz, Brad Weakly
Total NN K-12 commodity Internet for 2014-15 was purchased at 13.95 Gbps (up 75% from 8Gbps for 2013-14). The traffic shaper appliances will need to be split at Lincoln and Omaha at the 7Gbps or 8Gbps level.	M	Split contract awards by UNL/UNCSN will permit a secondary Internet provider at the same unit cost to alleviate part of the Internet load.	Brad Weakly, Ben Mientka
ESUCC is proceeding with implementation of statewide directory services and Learning Object Repository software.	L	UNCSN staff will work with ESUCC staff to make sure the network and data centers are equipped to handle the new applications.	Brad Weakly, Scott Isaacson
An InCommon federated directory services pilot project is being carried over Network Nebraska.	L	UNCSN will work with ESU-NOC and ESUCC staff to implement.	ESU-NOC, Brad Weakly, Ryan Rumbaugh, Greg Gray
Statewide online testing for K-12 has been experiencing intermittent errors.	M	Meeting will be set up to discuss bringing vendor hardware inside the state network.	Brad Weakly, Tom Rolfes, NDE staff

Decision Points Insert additional lines as necessary. Use this section to document any major decisions that impact target dates, scope, cost, or budget.			
Decision Point	Decision Due Date	Decision made by (name or names)	Decision's Impact on Project
The Fall RFP for Internet access out of Omaha and the E-rate Equipment Invitation to Bid will be drafted and released by the middle of December.	November 31, 2014	Tom Rolfes/Brad Weakly/State Purchasing	Medium impact

Additional Comments / Concerns

	NETWORK NEBRASKA-EDUCATION; Comparison of Budgeted to Actual Expenditures Use a chart like the following to show actual expenditures compared to planned levels. Break the costs into other categories as appropriate.				
	Fiscal Year [2014-15]				
Object Codes	Budget Item	Actual Costs to Date (1st Qtr-1031/2014)	Estimate to Complete (4th Qtr-6/30/2015)	Total Estimated Costs	Total 2014-2015 Planned Budget
543303	IT Consulting-UNCSN	$84,931	$115,069	$200,000	$200,000
543304	IT Consulting-OCIO	$0	$3,738	$3,738	$3,738
543305	IT Consulting-NDE	$4,500	$13,500	$18,000	$18,000
555301	Equipment (routers, switches)	$44,538	$170,266	$214,804	$214,804
527500	Equipment Maintenance	$164,284	($57,531)	$106,753	$106,753
555200	Software	$0	$19,095	$19,095	$19,095
555100	Software Maintenance	$25,244	($17,295)	$7,949	$7,949
	Training-UNCSN	$0	$1,875	$1,875	$1,875
	Training-OCIO/NDE	$0	$0	$0	$0
574602	Travel-UNCSN	$1,427	$6,073	$7,500	$7,500
574603	Travel-OCIO	$0	$500	$500	$500
574604	Travel-NDE	$0	$500	$500	$500
522100	Dues-SEGP	$41,000	$0	$41,000	$41,000
559165	Indirect Costs/Debt-OCIO	$19,601	$58,802	$78,403	$78,403
524600	Rent Expense, Co-Locations	$0	$0	$0	$0
526100	Facility, I2 Upgrades	$0	$0	$0	$0
521200	Toll-free 888-637-6327, MCU	$651	$1,953	$2,604	$2,604
543400	Other-ANS, Website, Misc	$1,335	$13,725	$15,060	$15,060
	Total Costs	$387,510	$330,271	$717,781	$717,781

The Network Nebraska-Education Participation Fee fund account has been updated with the 2014-15 estimated costs and the 1st quarter UNCSN invoice submitted on 11/12/2014.

LNetwork Nebraska Agenda

http://nitc.nebraska.gov/NNAG/meetings/

December 10 - 1 to 3 PM

http://goo.gl/pmMNHu

Video Conferencing Connection Information

https://esucc.zoom.us/j/3086981981

Agenda:

1. Welcome - Network Nebraska Members
    a. NNAG Members -Scott Jones, ESU 16; Kirk Langer, LPS; Deb Schroeder, UNK, John Stritt, ESU 10; Chris Vaverek, Creighton University; Tom Peters, CCC; Ron Cone, ESU 10 ;Gene Beardslee, PSC; Clifton Pee, MCC; Darci Lindgren, Lindsay Holy Family School; Bob Uhing, ESU1; Mike Carpenter, Doane College; Caroline Winchester, Chadron
    b. Liaisons - Tom Rolfes, OCIO; SuAnn Witt, NDE; Leona Roach, UNCSN, Grey Gray, UNCSN, Brad Weakly, UNCSN; Ben Mientka, UNCSN
    c. Guests - Michael Patrick, OPS; Jonathan Becker, OPS; Susan Forslund, ESU#3

2. Additions to the agenda - please add items to the agenda?
    a. There no additions to the agenda.
3. September 17 Meeting Notes
    a. Motion to approve - Bob Uhing
    b. Second - Tom Peters
    c. Vote - 12-0-0 in favor
4. Liaison reports impacting NNAG discussion (Tom Rolfes)
    a. CAP update
        i. Internet RFP: http://das.nebraska.gov/materiel/purchasing/4862/4862.html
        ii. Bids are due on January 2, 2015 at 2:00pm; bidding Internet egress out of 1623 Farnam, Omaha location.
    b. NITC I.T. Project Proposals (Application Services)
        i. Dean Folkers -- Dean provided an overview of the two projects, Building Educational Data Capacity & Instructional Improvement Systems and how they may affect Network Nebraska. Data infrastructure, chief privacy officer, and instructional improvement systems (“app store”; e.g. teaching and learning systems, back office systems, administrative systems) to provide access for 245 school districts. Tennessee was one state that pre-approved and financially supported five standards-based Student Information Systems. The data exchange and interoperability of data will have implications for higher education.The P-20 Data Committee is composed of representatives from K-12, the University of Nebraska, community colleges, state colleges, etc… There are 9 pilot school districts that are part of the ADVISER dashboard, all of which are on Network Nebraska.
        ii. Brent Gaswick -- Brent provided an overview of the project, eLearning, which involves digital content creation and procurement, as well as professional development for teachers--a fellowship program for master teachers who help develop professional development content to help other teachers emerging into the hybrid, blended learning environment.

1. eLearning Project proposal as presented to budget office and NITC https://drive.google.com/file/d/0B25D2IUxnXr8QXMzT1FtdFRjdk0/view?usp=sharing
2. The budget is described as "hypothetical" or a placeholder that may involve other components such as federated identity management and single sign-on.

c. NITC Technical Panel - Tuesday, December 9
   i. Discussed and reviewed the technical nature of these three proposals. Summary documents and Tech Panel scores are available from http://www.nitc.ne.gov/technical_panel/meetings/documents/20141209/projects_ss_all.pdf and are the first three projects listed out of six.
d. Education Council - Wednesday, December 17
   i. Education Council will perform a programmatic review of three projects from the Nebraska Dept of Education that are to be considered as part of the Legislature's biennial budget for 2015-17.
e. E-rate - Update on changes and impact on NN members
   i. FCC vote on December 11 may address the E-rate Funding cap from $1.5 billion to $2.4 billion; clarification of rural/urban status designations; and any further clarification on internal connections funding.

5. Committee Reports
   a. **Governance** (Deb Schroeder, Scott Jones, John Stritt, Chris Vaverek, Darci Lindgren)
      i. Review NNAG committee membership - Scott Jones
         1. Committee Reports--Contact Scott with changes to committee membership
            a. **Governance** (Deb Schroeder, Scott Jones, John Stritt, Chris Vaverek, Darci Lindgren)
            b. **Emerging Technologies** (John Dunning, Ron Cone, Tom Peters, Gene Beardslee)
            c. **NN Application Services** (Bob Uhing, Mike Carpenter, Kirk Langer, Michael Ruhrdanz)
            d. **Marketing** - (Clifton Pee, Caroline Winchester, Rob Hanger)
      ii. NN Membership - Tom Rolfes
         1. Potential NN Members (7/1/2014 Participation Report)
            a. K12 (Public) - 14 ESU 3 schools; South Platte PS @ Big Springs
            b. K12 (Private, Denominational) - Lincoln Diocese, Omaha Archdiocesan Schools; Others
            c. Post Secondary - Bellevue University, Bryan College of Health Sciences, Concordia University, Grace University, Hastings College, Nebraska Methodist College, York College (Mike Carpenter & Chris Vaverek) Mike will contact Bryan, Concordia, Hastings and York. Chris contacts Bellevue, Grace and Nebraska Methodist.
            d. Other - 267 Public Libraries
      iii. NN Membership Guidelines/Participation Profile - John Stritt
         1. Network Nebraska Statutes
         2. Reviewing membership guidelines
            a. Changing statute? Actions taken to add non-profit providers as eligible NN members.

i. (January 7-21 Bill Introduction)
ii. Neb. Rev. Stat. 86-5,100: http://nebraskalegislature.gov/laws/statutes.php?statute=86-5,100

b. Restructuring NN fees - some ideas
i. Tiered plan based on a % of base rate
1. Could increase membership of private schools and public libraries - See bandwidth summary
ii. Bandwidth use fee - IE: Cost is $1 per Mbps per month but charge $1.10 per Mbps per month?
iii. Service fee for non NN members who need access to virtual servers that might be housed on NN.
iv. Bandwidth summary
v. Committee volunteers would study the potential impact of increased Internet bandwidth necessitating increased infrastructure costs, and then consider different options of altering the cost recovery system, as well as providing Internet usage data to purchasers before they place their orders for Internet (e.g. 2/1/2015).
vi. Issues: Internet purchase demand vs. Internet consumption; WAN capacity into Network Nebraska. Would cost recovery system/surcharge pertain to either or both?
vii. Committee: Ron Cone, ESU 10; John Dunning, WSC; Chris Vaverek, Creighton; Jonathan Becker, OPS; Clifton Pee, MCC; Darci Lindgren, Lindsay Holy Family School; Deb Schroeder, UNK; Tom Peters, CCC.

iv. Budget - Deb Schroeder
1. Refer to discussion on Future Network (Brad & Ben)

b. **Emerging Technologies** (John Dunning, Ron Cone, Tom Peters, Gene Beardslee)
i. Identity Management & InCommon Pilot Project - Ron Cone
1. Federated Directory System (single sign-on) part of ESUCC's BlendEd Initiative & NDE Data Dashboard (ADVISOR) Project
ii. Big Data Transport (Data Dashboard) -
iii. Caching Service - Brad Weakly--
1. Apple caching
2. How about allowing fee incentives for employing local caching services?
iv. Firewalls/Gatekeepers - Ron Cone Leadership of Ben and Brad suggesting firewall options.
v. IPv6 - John Dunning Table.

c. **NN Application Services** (Bob Uhing, Mike Carpenter, Kirk Langer, Michael Ruhrdanz)
i. BlendEd - Bob Uhing: Identity management for LOR and Data Dashboard
ii. LMS Pilots supporting schools using Learning Management Systems and a statewide Model having IMS Global Standards
iii. Statewide Survey called Clarity that looks at student use of technology and teachers use of Tech. in the classroom and expectations of students in the K-12 classroom
iv. Internet2 Net+ and Commercial Peering Service- Michael Ruhrdanz:
1. Net+ are additional Internet2 services.
2. Are Net+ services available to university and all NN members?

v. Traffic Shaping - (Over subscription??) Brad Weakly:
    1. Infrastructure projections and impact on budget/participation fee
    2. Purchasing 25GB and using only 15GB (Over subscription)
    3. Network Nebraska imposes shaping policies at the request of the entity members. Contact Ben and/or Brad.
vi. Intrusion Prevention Services - Brad Weakly and Ben Mientka:
    1. Ready to move some ESUs to transition into the equipment
    2. Contact Brad and/or Ben to discuss/implement.
vii. Network Management - Brad Weakly and Ben Mientka:
    1. Implemented Solarwinds system. Have accounts been delegated?
viii. Shared Services - What services could be offered and passed on to NN members?
    1. Zoom desktop application?
        a. Currently 14 colleges (4 purchased, 10 free) and 17 ESUs (14 purchased, 3 free) have accounts.
        b. Pennsylvania has a statewide or enterprise license.
    2. Other Cloud Services???
    3. Other Services?

d. **Marketing** - Clifton Pee, Caroline Winchester, Rob Hanger
    i. NN Web Site - Tom Rolfes
    ii. Survey - SuAnn Witt:
    iii. Collaboration with outside groups (PSC) - SuAnn Witt:
        1. PSC is interested in NN use.
    iv. Other Committee Reports:
e. Community Colleges - Tom Peters and Clifton Pee:
f. State Colleges - Gene Beardslee and John Dunning:
g. U of Nebraska - Debbie Schroeder and Michael Ruhrdanz:
h. Private Colleges - Mike Carpenter and Chris Vaverek
i. ESUCC - Bob Uhing:
j. DEAC - Scott Jones:
k. NOC - Ron Cone

Significant discussion surrounding Statewide initiatives including:
1. Identity Management which included a presentation by IlliniCloud and their Shared Learning Environment.
2. LOR & Safari Montage implementation, ongoing training and other issues

Trainings which were to include Ubiquiti AirMax budget for future needs
Next meeting in February

6. Upcoming Meeting Dates
    a. 3rd Wednesday - PM (January 21 - **March 18 (F2F)** - May 20)
7. Next regular meeting - Wednesday, January 21. 1-3 PM

The meeting adjourned at 3:00PM CT.

Meeting minutes were “crowd-sourced” by members of NNAG and reviewed by staff liaisons before posting to the www.nitc.ne.gov/nnag website.

NEWS

Federal Communications Commission
445 12th Street, S.W.
Washington, D. C. 20554

News Media Information 202 / 418-0500
Internet: http://www.fcc.gov
TTY: 1-888-835-5322

This is an unofficial announcement of Commission action. Release of the full text of a Commission order constitutes official action.
See MCI v. FCC. 515 F 2d 385 (D.C. Circ 1974).

FOR IMMEDIATE RELEASE:
December 11, 2014

NEWS MEDIA CONTACT:
Mark Wigfield, 202-418-0253
E-mail: Mark.Wigfield@fcc.gov

FCC CONTINUES E-RATE REBOOT TO MEET THE NEEDS OF 21st CENTURY DIGITAL LEARNING

Funding Boost Will Enable Schools, Libraries Nationwide to Reach Connectivity Goals over the Next Five Years

Washington, D.C. – Taking significant additional steps to ensure that the nation's schools and libraries have access to robust high-speed broadband connections, the Federal Communications Commission today approved further modernization of its E-rate program, the nation's largest program supporting education technology.

Broadband is transforming 21st Century education and life-long learning. The Commission is implementing a fundamental reset of E-rate, the first such effort since the program's creation 18 years ago, so that it can keep pace with the exploding demands for ever-faster Internet service placed on school and library networks by digital learning applications, which often rely on individually connected tablets and laptops.

Today the Commission adopted an Order aimed at closing this connectivity gap by making more funding available for libraries and schools to purchase broadband connectivity capable of delivering gigabit service over the next five years. The Order also provides schools and libraries additional flexibility and options for purchasing broadband services to enable schools and libraries to meet their Internet capacity needs in the most cost-effective way possible.

The Order builds on action taken by the Commission in July to meet another critical need: robust Wi-Fi networks inside libraries and schools capable of supporting individualized learning. The July Order freed up funds for Wi-Fi through improved fiscal management and by ending or phasing out legacy services like paging and phone service. The July Order also increased program fairness by ensuring that all schools and libraries have equitable access to funding for Wi-Fi. And it strengthened the hand of educators in negotiations with service providers by requiring that prices and terms for E-rate subsidized services nationwide be posted transparently on the Internet.

While schools and libraries are now on a path to providing robust Wi-Fi for students, teachers and patrons over the next five years, data the FCC has been gathering over the past six months has revealed the depth of the connectivity gap. For example, 63% of public schools – with over 40 million students – don't have

broadband connections to the building capable of taking advantage of modern digital learning. That gap that will only grow as digital learning applications increase their requirements for bandwidth.

According to data submitted to the FCC:

- 68% of all districts (73% of rural districts) say that not a single school in their district can meet the long-term high-speed Internet connectivity targets today.
- Approximately 41% of rural public schools lack access to fiber networks sufficient to meet modern connectivity goals for digital learning, compared to 31% of suburban and urban public schools.
- 39% of schools in affluent areas currently meet speed targets, but only 14% of schools in low-income rural and urban areas meet those targets.
- 45% of school districts lack sufficient Wi-Fi capacity to move to one-to-one student-to-device deployments which is increasingly necessary to achieve modern digital learning objectives.
- Half of all public libraries report connections of less than 10 Mbps (70% of rural libraries) – or less than 10% of the target for libraries with smaller service areas and less than 1% of the speed target for libraries serving larger numbers of people.
- More than half (58%) of districts say the monthly recurring expense of connections is the most significant barrier to faster service.
- Nearly 40% of districts indicate they can't afford the high up-front capital costs of infrastructure upgrades

The FCC's actions close the connectivity gap through continued efforts to lower the prices schools and libraries pay for connectivity, and by increasing the amount of support available for connections to the Internet, known as category one of the program. Based on a comprehensive record, the Order raises the spending cap on the E-rate program from the current $2.4 billion to $3.9 billion -- the first reset of the cap since it was initially set at $2.25 million in 1997, an amount that wasn't adjusted for inflation until 2010.

E-rate is one of four universal service programs funded by an assessment on interstate and international telephone revenues, a cost companies may recover from their residential and business customers. If demand for E-rate funds from schools and libraries ramps up to reach the full $3.9 billion cap, the estimated additional cost to an individual rate payer would be approximately 16 cents a month, about a half a penny per day or about $1.90 a year – less than a large soda at fast food restaurant or a cup of coffee.

By providing certainty about the future of E-rate funding, raising the cap enables schools and libraries to plan how best to upgrade their networks and at what pace. Today's Order also takes further steps to improve the overall administration of the program and maximizes the options schools and libraries have for purchasing affordable high-speed broadband connectivity by:

- Suspending the requirement that applicants seek funding for large up front construction costs over several years, and allowing applicants to pay their share of one-time, up-front construction costs over multiple years
- Equalizing the treatment of schools and libraries seeking support for dark fiber with those seeking support for lit fiber. Dark fiber leases allow the purchase of capacity without the service of transmitting data – lighting the fiber. Dark fiber can be an especially cost-effective option for smaller, rural districts
- Allowing schools and libraries to build high-speed broadband facilities themselves when that is the most cost-effective option, subject to a number of safeguards

- Providing an incentive for state support of last-mile broadband facilities through a match from E-rate of up to 10% of the cost of construction, with special consideration for Tribal schools and libraries
- Requiring carriers that receive subsidies from the universal service program for rural areas – called the High Cost program – to offer high-speed broadband to schools and libraries located in geographic areas receiving those subsidies at rates reasonably comparable to similar services in urban areas
- Increasing the certainty and predictability of funding for Wi-Fi by expanding the five-year budget approach to providing more equitable support for internal connections – known as category two – through funding year 2019

While the cost to consumers of these changes to the E-rate program is small, the benefits to students, life-long learners, and the nation's competitiveness are great.

Action by the Commission December 11, 2014, by Second Report and Order and Order on Reconsideration (FCC 14-189). Chairman Wheeler, Commissioners Clyburn and Rosenworcel with Commissioners Pai and O'Rielly dissenting. Chairman Wheeler, Commissioners Clyburn, Rosenworcel, Pai and O'Rielly issuing statements.

FCC-

More information about E-rate is available at www.fcc.gov/e-rate-update

NITC Education Council Task Group Membership and Action Item Assignments (See action item listing to decipher codes)	December 17, 2014 NDE Board Room Lincoln, NE
Governance Task Group Randy Schmailzl, Group Leader Dan Hoesing Bob Uhing Action Item Assignments 1. N1A (shared with Services Task Group) 2. N4A 3. D8 4.	**Emerging Technologies Task Group** Steve Hamersky, Group Co-Leader Burke Brown, Group Co-Leader Clark Chandler Matt Chrisman Shelley Clayburn Yvette Holly Greg Maschman Darren Oestmann Action Item Assignments 1. N4E (shared with Services Task Group) 2. D6 3. D7 4.
Communications Task Group SuAnn Witt, Group Co-Leader Steve Hotovy, Group Co-Leader Brent Gaswick Chuck Lenosky Mary Niemiec Steven Stortz Action Item Assignments 1. N2A 2. N4C 3. N4D 4. D1 5. E1 (monitor and advise) 6. 7.	**Network Nebraska Services Task Group** Mike Carpenter, Group Co-Leader Gary Needham, Group Co-Leader John Dunning Derek Bierman Mike Danahy Bob Uhing Action Item Assignments 1. N1A (shared with Governance Task Group) 2. N3A 3. N4B 4. N4E (shared with Emerging Technologies Task Group) 5. N4F 6. D2 7. D3 8. D5
EC Members not assigned (1): Mike Lucas EC Voting Alternates not assigned (9): Dennis Baack, Wayne Bell, Ann Burk, Stan Carpenter, Elizabeth Erickson, Lanyce Keel, Dan Moser, Tracy Popp EC Members/Alternates on more than one group (1): Bob Uhing NITC Action Items Not Assigned: D4, D9	

NITC Strategic Initiatives
2014-2016

Network Nebraska Strategic Initiative Action Items (Recommendations for 2014-2016)

1. Identify Tier II communities that offer opportunities for aggregation for services onto the network.

1a. Action: **Education entities will act as primary tenants to encourage the aggregation of data transport by public libraries through leased circuits.**

Lead: K-12 districts, ESUs, colleges/universities

Participating Entities: Specific communities, Office of the Chief Information Officer, NITC Education Council, Nebraska Library Commission, and public libraries

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time.

Status: Continuation with minor revisions

2. The Chief Information Officer will continue the LB 1208 implementation by annually bidding infrastructure and connectivity for new regions of participants and developing the most cost-effective and efficient support structure possible for the statewide network.

2a. Action: The Chief Information Officer will encourage the use of the State master purchase contracts for edge devices and other equipment and monitor the local site purchases of such equipment in order to promote and encourage network equipment standardization.

Lead: Office of the Chief Information Officer

Participating Entities: Office of the Chief Information Officer, ESU-NOC, Education Council, Network Nebraska-Education Advisory Group

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time.

Status: Continuation with minor revisions

3. Offer Internet I services to eligible network participants.

3a. Action: The Collaborative Aggregation Partnership (CAP) will accept new orders for Internet service and continue to aggregate purchasing demand to secure a more economical price for statewide Internet service.

Lead: Network Nebraska (CAP)

Participating Entities: Office of the Chief Information Officer, NITC Education Council, ESU-NOC, Higher Education Entities, Network Nebraska-Education Advisory Group

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time.

Status: Continuation

4. Prepare for the future of Network Nebraska as a statewide, multipurpose, high capacity, scalable telecommunications network that shall meet the demand of state agencies, local governments, and educational entities as defined in section 79-1201.01.

4a. Action: Develop appropriate participation criteria (e.g. type of entity, bandwidth expectations, differential fees) for Network Nebraska to serve all network participants (i.e. public/nonpublic K-12, public/nonpublic higher education, public libraries, others).

Lead: Network Nebraska—Education Advisory Group

Participating Entities: Network Nebraska (CAP), NITC Education Council

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time.

Status: Continuation with minor revisions

4b. Action: Develop a catalog of services for Network Nebraska participants.

Lead: Network Nebraska—Education Advisory Group

Participating Entities: NITC Education Council, Network Nebraska (CAP)

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time.

Status: Continuation with minor revisions

4c. Action: Bi-annually reissue the Network Nebraska Marketing Survey and subsequent Report to help steer the strategic direction of Network Nebraska—Education.

Lead: Education Council Marketing Task Group

Participating Entities: Network Nebraska—Education Advisory Group.

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time.

Status: Continuation with minor revisions

4d. Action: Annually update the Network Nebraska Marketing Plan.

Lead: Education Council Marketing Task Group

Participating Entities: Network Nebraska—Education Advisory Group.

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time.

Status: Continuation

4e. Action: **Facilitate the implementation and training of IPv6 routing on a timely basis across all Network Nebraska entities.**

Participating Entities: Network Nebraska (CAP), Office of the Chief Information Officer, Network Nebraska-Education Advisory Group, ESU-NOC, higher education entities

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time.

Status: Continuation

4f. Action: **Address the need for multiple Internet egress points and redundant transport pathways within the Network Nebraska backbone.**

Lead: Network Nebraska—Education Advisory Group

Participating Entities: Collaborative Aggregation Partnership, Education Council Services Task Group, ESU Network Operations Committee

Timeframe: 2014-2016

Funding: Substantial funding may be required for this action item

Status: New

Digital Education Strategic Initiative Action Items

(Recommendations for 2014-2016)

1. **Action: Promote the usage of the National Repository for Online Courses (NROC) content by Nebraska educators.**

Lead: ESU Coordinating Council

Participating Entities: NITC Education Council

Timeframe: 2014-2016

Funding: Some funding will be required to complete this action item.

Status: Continuation with minor revisions

2. **Action: Fully deploy a statewide digital content repository interface that allows the assignment of digital property rights and the uploading, cataloguing, metatagging, searching, and downloading of digital learning objects by Nebraska educators.**

Lead: Nebraska Educational Telecommunications (NET) & ESU Coordinating Council

Participating Entities: Nebraska Department of Education, Education Council Services Task Group, ESU Instructional Materials Committee, ESU Distance Education Advisory Committee

Timeframe: 2014-2016

Funding: Considerable funding will be required to complete this action item.

Status: Continuation with minor revisions

3. **Action: Develop and deploy a statewide learning management system for every K-12 teacher and learner, grades 6-12.**

Lead: ESU Coordinating Council

Participating Entities: NITC Education Council, ESU Technology Affiliate Group

Timeframe: 2014-2016

Funding: Considerable funding will be required to complete this action item.

Status: Continuation with minor revisions

4. **Action: Train teachers in effective instructional design to integrate synchronous and asynchronous technologies.**

Lead: ESU Coordinating Council

Participating Entities: NITC Education Council, ESU Technology Affiliate Group

Timeframe: 2014-2016

Funding: Some funding will be required to complete this action item.

Status: Continuation with minor revisions

5. **Action: Coordinate and facilitate a statewide directory services federation effort that will enable students and teachers a single sign-on to associated learning management services and content management resources.**

Lead: ESU Coordinating Council & Nebraska Department of Education (NDE)

Participating Entities: ESU-NOC, ESU-iMAT, UNCSN

Timeframe: 2014-2016

Funding: Some funding will be required for this action item

Status: Continuation with minor revisions

6. **Action: Coordinate and facilitate a statewide data dashboard system that allows teachers and administrators the ability to merge local achievement data with statewide testing data to depict each student's academic progress.**

Lead: Nebraska Department of Education

Participating Entities: ESUCC

Timeframe: 2014-2016

Funding: Substantial funding may be required for this action item

Status: New

7. **Action: Research the potential feasibility of a software-based, individualized education plan for every Nebraska K-12 student that shows their progress on every state academic standard.**

Lead: Nebraska Department of Education

Participating Entities: ESUCC

Timeframe: 2014-2016

Funding: No funding required for this action item

Status: New

8. **Action**: **Provide guidelines for cooperation between K-12 and higher education institutions regarding K-12 students who are taking dual-credit courses using remote learning technologies.**

Lead: ESU Distance Education Advisory Committee

Participating Entities: Nebraska Community Colleges, Nebraska State Colleges, University of Nebraska, Coordinating Commission for Postsecondary Education

Timeframe: 2014-2016

Funding: No funding required for this action item

Status: New

9. **Action:** P**rovide professional development in a "flipped learning" concept where the teaching is done on-line to provide professional developers a greater opportunity for coaching and mentoring activities during the in-person contact time.**

Lead: ESU Technology Affiliate Group

Participating Entities: ESU Staff Development Affiliate

Timeframe: 2014-2016

Funding: No funding required for this action item

Status: New

E-Government Strategic Initiative Action Items
(Recommendations for 2014-2016)

1. **Action: Annually review and update the content of the Education Portal on the State of Nebraska website.**

Lead: Education Council Marketing Task Group

Participating Entities: Nebraska.gov (Nebraska Interactive LLC)

Timeframe: 2014-2016

Funding: No funding requested for this action item at this time

Status: Continuation with minor revisions

Statewide Technology Plan
December 2014

12/16/2014 Drafters: Dave Ludwig, Bob Uhing, Mike Danahy, Jordan Clark, Ron Cone, Ben Anthony, Scott Isaacson

The following is a project management plan regarding statewide technology needs:

	Action Plan	Completion Date
Illini Cloud and/or Nebraska Cloud		
MOU	Submit draft to Karen Haase for legal review; IlliniCloud is OK with draft Review with ESUCC Technology Committee ESUCC Presentation/Demo ESUCC Board Approval	12-18-14 1-7-15 1-8-15 February 5, 2015
Single Sign On (Identity Management)	Implement multi-tenant IdP for pilot districts & ESUs, using local districts' existing directories/authentication mechanisms Full statewide implementation	2-15-2015 January 2016 ???
K-12 Federation	Ability to federate with other states and outside vendors Key components developed with Scott, Mike, Jordan, Ben, Ron	January 2016 ???
Student Privacy	COSN data privacy toolkit. Join COSN. Include within the 15-16 MSA. Call for statewide quote for membership within the 2015-16 MSA (Ludwig)	March 2015 January 2015
Statewide Support Model	Cooperation with the development of the Cloud. Data Dashboard support will enhance this approach. Additional FTE or restructured FTE to be determined.	In development with statewide efforts. March 2015
Statewide Data Centers (ESU 2 and 10 +) Statewide Infrastructure/Backup/Redundancy	ESU 3 may be difficult to consider due in part to their partial membership with Network NE. An RFP is in place for possible full-bandwidth membership. Consideration to be provided for ESU 18 and 19 - investigate willingness to participate and connectivity to Network NE..... Design initial OpenStack environment OpenStack test environment live in 2 data centers..... Production OpenStack environment live in 2 data centers Addition of 3rd data center to production environment	 3-2015 1-2015 1-2015 2-15-2015 6-1-2015 late 2015
Security Plan	CISSP Notebook. The Technology Team of 5 technicians to manage in sections statewide. Determine certification for CISSP of staff statewide. NITC is currently working on security issues.	Ongoing

Vendor Management	Scott Isaacson and Dean Folkers are attending a conference January 13/14, 2015. Active ESUCC engagement process of Vendor Management to be developed.	January 2015 February 2015 with the Executive Committee
ICE Conference - Feb 24-26	The Four Technicans will attend.	February 2015
Production Demonstrator (June ???)	Necessary for grant funding sources	June 2015
Portal System	Install uPortal with IlliniCloud extensions for pilot districts & ESUs	2-15-2015
Cost Analysis -	Develop a cost analysis for the statewide projects related to the Illini Cloud project. (Data center space, hardware, network connectivity, software licenses, staffing)	February 2015
Branding/Marketing	Five Technicians develop a one-page talking document for ESU Administrators, affiliates, NDE, and School Districts	1-7-15
Data Dashboard		
Student Information Systems - Vendor Management		
Power School (Statewide Model)	Discuss within the ESUCC Technology Meeting on 12-19-14. Target PowerSchool hosting integration into NE Cloud (future)	12-19-14 Summer 2016
Infinite Campus		
School Master		
SIMS (ESU 3)		
Go Edustar		
???		
Nebraska Repository for Online BlendED Learning	BlendEd Learning Graphic (PDF) Closing the Gap: Turning SIS/LMS Data into Action Report (PDF) Financial support TBD by the legislature -	Ongoing
Learning Object Repository	Still in implementation stage, ongoing work and negotiations	2015 - 2016
Safari Contract Negotiations	Complete basic 2014-15 support agreement Determine needs and negotiate 2-year agreement for 2015-2017	12-31-2014 3-31-2015
Safari Implementation	Connect to SSO federation, CAS, LDAP or local accounts Google authentication	3-31-2015 TBD
Learning Management System	Canvas; Schoology; Blackboard; Moodle will determine statewide support	March 2015

Committee Report

PROJECT NAME: IMat

PROJECT DIRECTOR: Rhonda Eis

REPORT PERIOD: January 5, 2015

COMMITTEE REPORT:

The IMat affiliate will meet on January 29 for their regular business meeting (DL).

IMat projects:
New Acquisitions: Titles are currently being previewed by Nebraska teachers for purchase recommendations. IMat will then evaluate and recommend licensing selected titles for the Nebraska LOR. Final recommendations will be made at the March IMat meeting.

Media on Demand/Online Subscription Service: The contract for Learn360 expires June 2015. There wasn't an option for renewal after this date included in the contract. IMat will get pricing for subscription services from at least three vendors and review these companies at the March meeting.

Safari Montage: ESUCC has been in negotiations with Safari Montage to establish a contract for support and updates of the system going forward. Those discussions led to a draft contract between the ESUCC and Safari Montage to continue support for this year (2014-15), with the understanding that an additional agreement will need to be determined before March 31 to allow all involved to make future plans. The 2014-15 Safari Montage contract and future agreements will be further discussed at the January Technology Committee meeting.

Technology Committee Report

Prepared by Scott Isaacson: January 7, 2015

Identity Management

Our collective vision for the system is:

- One identity/account per user
- Automatic, real-time application access/authorization provisioning
- Automatic, real-time authentication provisioning
- Easy access to applications via a portal interface
- Aggregated contact information for K-12 staff statewide that NDE, participating districts and ESUs can find and use for collaborative purposes

We have access to source code for the major components of the IlliniCloud software. A small part of their solution is licensed software, for which we are looking at options and alternatives. In addition, I'm pursuing quotes on a small, targeted consulting services agreement with vendors who have participated in the IlliniCloud development to help us get our pilot system implemented efficiently. We intend to have a demonstrable system in place by February 15, 2015.

Infrastructure

Mike Danahy, Jordan Clark, Ben Anthony, Ron Cone and I are meeting weekly to build a private cloud system. We received a donation of 25 servers from the IlliniCloud toward this purpose and these are at ESU 2 and ESU 10 for hardware deployment and testing. We have agreed to cooperate on the configuration and operation of these systems and look toward a pilot production environment being available in the summer of 2015. Part of the work is to analyze the cost, sustainability and balance of in-state and commercial cloud hosting services. It is my goal to move all ESUCC-hosted services into this environment and away from hosting in isolation.

Portal

The source code for the uPortal and its IlliniCloud extensions is freely available to us. As with the identity system, I am evaluating a short-term consulting engagement with vendors who developed the system to help us get started efficiently. We intend to have a demonstrable system in place by February 15, 2015.

Data Dashboard

Integration work with the first pilot districts is expected to ramp up in January, with live student information system data being synchronized with the Ed-Fi data store soon. About 35 districts have expressed interest in being in the next wave of early adopters to begin their planning work this spring. Dean Folkers is pursuing adoption of an educational data standard which will inform vendors of the data interfaces needed and be a useful criterion in the planned student information system RFP. ESUs involved with pilot districts are meeting to develop procedures for districts to obtain professional development and support on the data dashboard.

LMS

A matrix has been developed for comparing LMSs, and this will be circulated for feedback and refinement with all affiliate groups during the January meetings. An important factor in endorsing an LMS is a community of support, multiple ESUs who see and want to help meet demand for a given system.

Safari

The Safari contract is up for discussion and action at the technology committee. A team is needed to evaluate and specify needs and priorities for next-phase development.

Committee Report

PROJECT NAME: Distance Learning

PROJECT DIRECTOR: Gordon Roethemeyer

REPORT PERIOD: January 7, 2015

COMMITTEE REPORT:
Zoom Usage under ESUCC umbrella
Basic Accounts = 58
Pro User Accounts = 68
Total = 126
Prior to next August we may want to discuss Statewide licensing through a K-20 partnership since there are many post secondary users.

EdReady continues to grow . Schools that began exploring EdReady last fall will be enrolling students for testing 2nd semester. EDReady from NROC helps students prepare for NeSA testing, ACT, SAT and Compass tests by helping them set a target score and then creating study pathway based on need determined by pre-tests.

Nest DEAC meeting Jan. 25.
Joint meeting in February with NOC

Beth Kabes and Gordon Roethemeyer will represent ESUCC at annual NROC Members meeting in Monterey, CA March 1 -4. Focus will be on EdReady and rollout of Developmental English.

NEW BUSINESS:
None

OLD BUSINESS:
None

AGREEMENT

THIS AGREEMENT (the "Agreement") is entered into and made effective this 16th day of December, 2014 by and between Library Video Company d/b/a SAFARI Montage, a Pennsylvania corporation, with a principal place of business at Five Tower Bridge, Suite 700, 300 Barr Harbor Drive, West Conshohocken, PA 19428 ("SAFARI Montage") and Nebraska Educational Service Unit Coordinating Council, 6949 South 110th Street, LaVista, Nebraska 68128 ("ESUCC").

WHEREAS, ESUCC desires to continue through August 31, 2015 the SAFARI Montage services initiated on May 28, 2013;

WHEREAS, during the period commencing on the date of this Agreement and ending on August 31, 2015 (the "Bridge Period"), ESUCC desires to continue to receive, and SAFARI Montage agrees to continue to provide, certain services as set forth in this Agreement during such period (the "Bridge Services");

WHEREAS, the parties acknowledge that the services to be provided during the Bridge Period do not adequately cover all of the future needs of ESUCC;

WHEREAS, both parties acknowledge that there were various misunderstandings on what services were to be provided by SAFARI Montage prior to the date hereof, but that in the interest of a continued partnership, the parties have determined not to pursue further investigation into any such misunderstandings and are releasing each other for any claims surrounding such services; and,

WHEREAS, both parties desire to delineate a scope of work for additional SAFARI Montage products and services, which products and services will need to be ready for implementation on September 1, 2015, and in order to meet this implementation date, the parties shall, upon execution of this Agreement, commence discussions, planning testing and contracting in connection with such scope of work.

NOW THEREFORE, in consideration of the foregoing and the covenants contained herein, the parties, intending to be legally bound, hereby agree as follows:

1) Services:

   a) ESUCC desires SAFARI Montage to continue to provide, and SAFARI Montage agrees to continue to provide, the following Bridge Services during the Bridge Period:

      i) ESUCC will remain on SAFARI Montage Version 5;
      ii) SAFARI Montage Managed Home Access service will continue to be provided by SAFARI Montage through each ESU throughout the State of Nebraska;
      iii) SAFARI Montage CreationStation annual license enabling all ESU personnel to be able to upload content to their SAFARI Montage servers will continue for all existing servers;
      iv) SAFARI Montage Multi-Format Auto-Converter software license will continue for all existing servers; and,
      v) The "free" Additional Core Content Digital Resources Packages will continue to be maintained on the SAFARI Montage system, but no additional content will be added during the Bridge Period.

2) Acknowledgements and Agreements: The parties each acknowledge and agree as follows:

a) During the Bridge Period, that SAFARI Montage will offer ESUs and Nebraska school districts the ability to purchase the following: an upgrade to Version 6, Learning Object Repository, Interoperability Support Services, Content Package subscriptions, Digital Learning Platform, IPTV, Professional Development or any other products and/or services provided by SAFARI Montage.

b) That SAFARI Montage specifically makes no representations or warranties regarding the continued functionality of the SAFARI Montage EdCaster product feature. The EdCaster feature officially reached end-of-life and any associated support has ended. Although there is a high likelihood that the feature will continue to function in the same manner as it has during the past one and one-half years in that EdCaster will support uploading one object at a time, but not in bulk, no representations or warranties are being made regarding this product. By uploading one object at a time, the most frequent issue of over-taxing the various queues should be alleviated and the requisite support should drop by approximately ninety percent (90%). During the Bridge Period, ESUCC can attempt to use the SAFARI Montage EdCaster feature by adding objects one at a time, which should work in all ESU environments that have adequate bandwidth connections. In the event that some ESUs decide to upgrade to SAFARI Montage Version 6.0, EdCaster will continue to be interoperable with Version 5 servers.

c) That SAFARI Montage had previously quoted and delivered to ESUCC hardware and software products for the entire State of Nebraska when SAFARI Montage services were initiated on May 28, 2013 but that there remains an outstanding balance of Twenty-Two Thousand Three Hundred and Fifty-Nine Dollars ($22,359) owed by ESUCC for such products and services (the "Outstanding Balance") for which ESUCC no longer has a budget. ESUCC acknowledges and agrees that should the parties delineate a scope of work for SAFARI Montage to provide services to ESUCC after the Bridge Period, then the Outstanding Balance will be added to cost of the services for such scope of work and paid to SAFARI Montage at that time. Nothing in the foregoing shall be construed to limit SAFARI Montage's rights and remedies with respect to the Outstanding Balance.

d) That all SAFARI Montage hardware and software are now out of warranty and that any required service and/or labor for such products will be billed on a time and materials basis as needed. ESUCC will advise SAFARI Montage if such expenses will be billed to ESUCC or to each ESU.

e) That SAFARI Montage Interoperability Support Services are not being provided by SAFARI Montage and are not in any way covered under this Agreement.

f) That any required technical support service needs will be directed to SAFARI Montage tech support lines and will not cover issues with EdCaster queues or environments that do not have adequate bandwidth to support the system. ESUCC may contact SAFARI Montage's Team Lead, Systems Solutions, as needed, but there will no longer be weekly project calls.

g) That each party agrees to work together in good faith during January and February, 2015 to delineate a statement of work for additional products and services for ESUCC statewide network so that: (i) a Quote can be issued by SAFARI Montage to ESUCC and the ESUs for such product and services, (ii) an agreement can be drafted and signed, (iii) a Purchase Order can be issued for such products and services on or before March, 2015, and (iv) the Nebraska Learning Object Repository Exchange development services can be commenced by SAFARI Montage on or before March, 2015. The working assumption is that the existing SAFARI Montage LOR Exchange can be customized to meet ESUCC's needs.

3) Term: The term of this Agreement shall commence on the date hereof and end on August 31, 2015.

4) Payment: In consideration of the Bridge Services being provided under this Agreement and the covenants contained herein, ESUCC will issue a Purchase Order to SAFARI Montage for Fifty-Seven Thousand Two Hundred Dollars ($57,200) to be paid by ESUCC by December 23, 2014.

5) Release: Except for the payment of the Outstanding Balance (for which SAFARI Montage does not release or discharge ESUCC until such amount is paid to SAFARI Montage), the parties hereby release and forever discharge each other, and each of their past and present predecessors, successors, affiliates, subsidiaries, parents, insurers, officers, directors, employees, heirs, assigns, agents, and attorneys from any and all known and unknown claims, disputes, demands, debts, liabilities, obligations, contracts, agreements, causes of action, suits, attorneys' fees and/or costs, of whatever nature, character or description, which the parties had, now have, or may have related to any matters which arise out of or relate to any events occurring or actions taken prior to the date of this Agreement. The parties' execution of this Agreement is not an admission of any liability, fault or responsibility on the part of any released party. The foregoing mutual release of claims made pursuant to this Agreement is regarded by the parties hereto as intended to avoid the expense, inconvenience and uncertainty of litigation. This paragraph 5 shall survive the expiration or termination of this Agreement.

6) Miscellaneous:

a) *Notice*: All notices and payments contemplated or required under this Agreement shall be in writing and delivered by hand, by certified or registered mail, return receipt requested, or by overnight courier services as follows:

If to SAFARI Montage: Library Video Company d/b/a SAFARI Montage
Five Tower Bridge
300 Barr Harbor Drive, Suite 700
West Conshohocken, PA 19428
Attn: Andrew Schlessinger, Founder & CEO

With a copy to: Library Video Company d/b/a SAFARI Montage
Five Tower Bridge
300 Barr Harbor Drive, Suite 700
West Conshohocken, PA 19428
Attn: General Counsel

If to ESUCC: Nebraska Educational Service Unit Coordinating Council
6949 South 110th Street,
LaVista, Nebraska 68128
Attn: [Name, Title]

Notice may be given to any other address as a party designates by notice to the other party in accordance with this paragraph 6(a). Notice shall be deemed received on the date received via the U.S. mail or other courier.

b) *Waiver*: No failure or delay of either party to exercise any rights or remedies under this Agreement shall operate as a waiver thereof. No waiver of any provision of this Agreement or any rights or obligations of either party hereunder shall be effective, except pursuant to a written document signed by the party waiving compliance, and any such waiver shall be effective only in the specific instance and for the specific purpose stated in such writing. Failure to enforce any rights hereunder shall not constitute a waiver of those or any other rights.

c) *Entire Agreement*: This Agreement constitutes the entire understanding of the parties relating to the subject matter hereof and supersedes any and all other agreements, written or oral, that the parties may have had with respect to the subject matter hereof. Except as expressly provided herein, this Agreement may not be amended, modified or waived, in whole or in part, except by a writing signed by both parties.

d) *Severability*: In the event that any provision of this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the validity, legality and enforceability of the remaining provisions contained shall not, in any way, be affected or impaired thereby.

e) *Cumulative Rights and Remedies*: All rights and remedies contained in this Agreement shall be cumulative and none of them shall be in limitation of any other right or remedy of either party at law or in equity.

f) *Headings*: The headings set forth in this Agreement are for convenience of the parties only and shall not be considered in interpreting the meaning of any provision of this Agreement.

g) *Choice of Law and Jurisdiction:* This Agreement shall be governed by, construed and enforced in accordance with, the laws of the Commonwealth of Pennsylvania, without regard to any conflict of laws principles. SAFARI Montage and ESUCC consent to the exclusive jurisdiction of the state courts of Montgomery County, Pennsylvania and the United States District Court for the Eastern District of Pennsylvania in all disputes and matters arising under this Agreement.

h) *Counterparts*: This Agreement may be executed in any number of counterparts, (including, without limitation, in PDF counterparts), and each executed counterpart shall have the same force and effect as an original document.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the day and year first above written.

Nebraska Educational Service Unit Coordinating Council	Library Video Company d/b/a SAFARI Montage
By: _____	By: _____
Title: _____	Title: General Counsel
Date: December __, 2014	Date: December __, 2014

BrightBytes

TECHNOLOGY & LEARNING

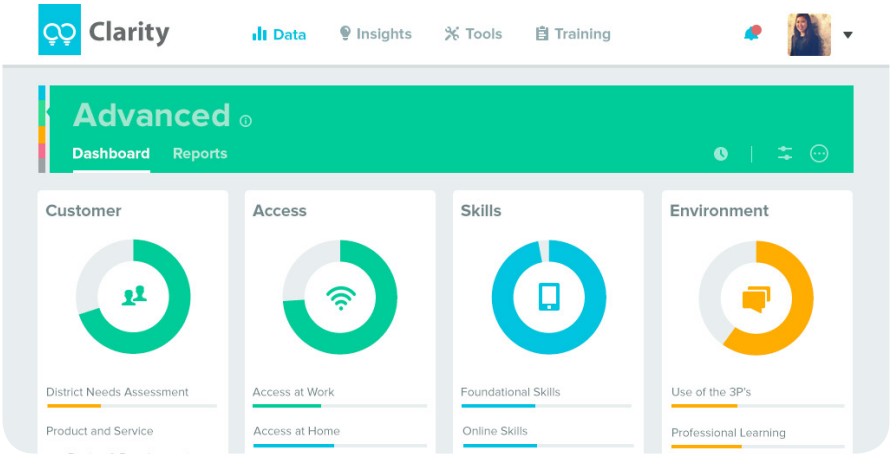
ABOUT Clarity™

The BrightBytes Clarity platform translates complex analyses and cutting-edge research into fast actions that improve student learning.

CUSTOMIZED JUST FOR YOU: CASE FOR SERVICE AGENCIES

Do you have a 21st century staff to drive 21st century learning within your districts? Now, you can understand the technology readiness of your own organization with a CASE module customized just for you!

To truly build modern classrooms within districts, service agencies themselves must create an infrastructure that supports modern learning. With Clarity's CASE for Service Agencies module, you have the research and analysis to understand your agency's level of technology readiness alongside clear, personalized recommendations for improvement.



BENEFITS FOR SERVICE AGENCY LEADERS:

By equipping your own staff with the skills, resources, access, and infrastructure required by today's modern classrooms, service agencies can better serve member districts:

- Get the **evidence** to support resource allocation decisions
- Justify the **impact** of your programs to earn additional funding
- Increase your **value** to member districts by offering better solutions to drive student learning
- Set a clear **path** for leading your teams in the 21st century

Is your staff effectively using technology to identify and address the needs of member districts?

Understand this—and much more—through engaging metrics, educative insights, and actionable next steps.

ESU 11

Craig Peterson <peterson@esu11.org>

Fwd: Invoice # 11288 Follow-up

1 message

David Ludwig <dludwig@esucc.org> Mon, Dec 29, 2014 at 8:31 AM
To: Craig Peterson <craig.peterson@esucc.org>

David M. Ludwig
ESUCC Executive Director

From: "David Ludwig" <dludwig@esucc.org>
To: "Dan Corazzi Sr" <dancorazzisr@esmsolutions.com>
Sent: Monday, December 29, 2014 8:31:31 AM
Subject: Re: Invoice # 11288 Follow-up

Dan,

I appreciate your effort and understanding. I believe we have a quarterly meeting next month. I look forward to the continued communication and collaborative efforts.

Take care,

David M. Ludwig
ESUCC Executive Director

From: "Dan Corazzi Sr" <dancorazzisr@esmsolutions.com>
To: "dludwig@esucc.org" <dludwig@esucc.org>
Cc: "Dan Corazzi" <DJCorazzi@esmsolutions.com>
Sent: Wednesday, December 17, 2014 7:28:08 AM
Subject: Invoice # 11288 Follow-up

Hi David,

I had a chance to talk with Craig Peterson yesterday about your ongoing enablement project needs and also about the status of our Invoice # 11288…….and, I wanted to follow-up with you on a few things.

With respect to the ongoing enablement of punch-out and hosted catalogs, I told

Craig that there would be no additional services' charges to perform that work for the remainder of this year and also for all of 2015. Looking beyond 2015, we will work with you to evaluate the ongoing services' effort needed to determine how it can be best managed so as assure that your program can continue to grow.

Also, after speaking with Craig, I talked with our Services' team and I determined that we were remiss for not previously invoicing the $ 22,500.00 (for the contracted services that were part of the original Agreement) during the first two years of that contract Term. Because of that and because it is my understanding that you had not budgeted for that remaining Services' balance, we are willing to assume the cost incurred of those Services. To that end and so as to not impede your efforts to fully implement the statewide project, you can completely disregard Invoice#11288.

Please let me know if those accommodations satisfy the concerns that you have; and also, should you have any additional questions or if you would like to further discuss the matter, don't hesitate to call me at: 215-444-9300 x 130

Regards,



dan corazzi, sr.

vp finance / hr

ESM Solutions

t 215.444.9300 x 130

e dancorazzisr@esmsolutions.com

esmsolutions.com

2700 kelly road

suite 100

warrington, pa 18976

Craig Peterson <peterson@esu11.org>

Service Invoice # 11288 inquiry

Dan Corazzi Sr <dancorazzisr@esmsolutions.com> Tue, Dec 9, 2014 at 9:56 AM
To: "dludwig@esu2.org" <dludwig@esu2.org>, "craig.peterson@esucc.org" <craig.peterson@esucc.org>, "ptedesco@esu11.org" <ptedesco@esu11.org>, Dan Corazzi <DJCorazzi@esmsolutions.com>
Cc: Monte Inman <MInman@esmsolutions.com>

Hi David,

By way of introduction…my name is Dan Corazzi, Sr. CFO….not to be confused with Dan Corazzi CEO :-)

Dan forwarded, to me, your email inquiry concerning the Services' invoice (#11288) that you recently received and I wanted to provide you with some background information on the Services that have been performed to date. The original Agreement (see attached copy), that was signed on June 11, 2012, provided for 30 days of Services at a daily rate of $1,500.00 . As part of the original invoice # 9200 and dated June 15. 2012, ESU was billed 50% ($ 22,500.00) of the total contracted Services amount ($45,000.00) for the initial implementation services: Discovery Sessions, Mobilization, Configuration of eighteen instances (18) of easyPurchase and one (1) instance of easySourcing and training. This accounted for fifteen (15) days of Services and it left fifteen (15) Service days for Supplier Enablement Services - for approximately 350 ESU entities. Payment for that original invoice (#9200) was received on July 23, 2012. The subsequent Addendum, to the Agreement, that was signed on March 27, 2014 did not allow for any additional contracted service days beyond the 45 days provided for in the original Agreement.

The actual total number of Service days for Supplier Enablement configurations, quality assessment and project management was **28 days** (to complete approximately 1550 unique catalog punch-out loads spread across approximately 350 entities). At the contracted daily rate of $1,500.00, that amounts to a total of $42,000.00 (for Supplier Enablement). Combined with the original 15 days of Implementation Services (noted above), the total number of Service days required for the entire project (to date) is 43 days, or 13 more days than the contracted total, which amounts to $64,500.00 of Services' cost. To date, ESU has paid $22,500.00 or 50% of the contracted total of $45,000.00.

Although the combined total of Service days (initial Implementation and Supplier Enablement) exceeded the contracted amount of thirty (30) days, we waived $19,500.00 (13 days) of the additional services' cost that was incurred to complete the Supplier Enablement for all ESU entities.

In summary: Actual Services cost for the entire project = $64,500.00 (43 days / see explanation above)

Contracted Services' Amount = $45,000.00 (30 days / per the original Agreement)

Services' cost waived = $19,500.00 **** (13 days)

Amount paid to date = $22,500.00 (payment received on July 23, 2012)

Balance due per the Agreement = $22,500.00 (Inv# 11288)

Invoice #11288, for the remaining 50% ($22,500.00) of the contracted Services' time covers the "discounted" Professional Services time for Supplier Enablement as described above.

Let me know if you have any additional questions.

Thank you,



dan corazzi, sr.

vp finance / hr

ESM Solutions

t 215.444.9300 x 130

e dancorazzisr@esmsolutions.com

esmsolutions.com

2700 kelly road

suite 100

warrington, pa 18976

Thank you,



dan corazzi, sr.

vp finance / hr

ESM Solutions

t 215.444.9300 x 130

e dancorazzisr@esmsolutions.com

esmsolutions.com

2700 kelly road

suite 100

warrington, pa 18976

Subscription Agreement.pdf
1989K

ESU 11

Craig Peterson <peterson@esu11.org>

Re: ESM Invoice

Dan Corazzi <DJCorazzi@esmsolutions.com> Thu, Dec 18, 2014 at 2:29 PM
To: Craig Peterson <peterson@esu11.org>
Cc: David Ludwig <dludwig@esucc.org>

David and Craig,

I wanted to reach out and make sure you understood we waived all of the invoices. I hope this helps. Can one of you acknoweldge that you did receive the detailed email from Dan Sr.

Thanks so much

Dan
dan corazzi
ceo

esmsolutions

t 215.444.9300 ext. 101
e djcorazzi@esmsolutions.com

2700 kelly road
suite 100
warrington, pa. 18976

www.esmsolutions.com/esmexplore/

On Dec 8, 2014, at 11:46 AM, Craig Peterson <peterson@esu11.org> wrote:

> Monte
>
> Can you provide an explanation of the Invoice that we received recently from ESM. If this is outside of our contracted amount of $230,000 then I will need an itemized list of work performed. I know you are traveling today and through 12/12 but if you could respond at your convenience it would be appreciated.
>
> Thanks
>
> ---------- Forwarded message ----------
> From: **Priscilla Quintana** <pquintana@esucc.org>
> Date: Mon, Dec 8, 2014 at 7:57 AM
> Subject: Fwd: ESM Invoice
> To: Craig Peterson <peterson@esu11.org>
>
> Craig,
>
> Dave wanted you to see this….
> He has contracted Dan at ESM regarding this invoice, but has not gotten a response yet.
>
> Thanks,
>
> Priscilla

Begin forwarded message:

From: Priscilla Quintana <pquintana@esucc.org>
Subject: ESM Invoice
Date: December 5, 2014 2:36:47 PM CST
To: David Ludwig <dludwig@esucc.org>
Cc: Deb Hericks <dhericks@esucc.org>, Scott Isaacson <sisaacson@esucc.org>

We received the attached invoice today, 12/5/14.

As per the re-negotiated contract, we shouldn't owe anything until our $230,000 payment is due September 2015. Unless I missed something…..

Please advise.

Thanks!

Priscilla
ESUCC

--
*~~~

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

SchoolDude.com (Vendor)
Work Order/Asset Management Software

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

Sport Surfaces Distributing, Inc. (Vendor)
Athletic Facilities – Hardwood & Synthetic Flooring

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

ProGrass, LLC (Vendor)
Synthetic Turf

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

UBU Sports (Vendor)
Synthetic Turf

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

FieldTurf USA, Inc. (Vendor)
Synthetic Turf

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

FieldTurf USA, Inc. (Vendor)
Track & Court Surfaces

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

Sport Surfaces Distributing, Inc. (Vendor)
Track & Court Surfaces

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

Sport Surfaces Distributing, Inc. (Vendor)
Athletic Facilities – Hardwood & Synthetic Flooring

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

Quill Corporation (Vendor)
Kitchen Supplies & Equipment

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

Mackin Educational Resources (Vendor)
Mobile Learning Solutions

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

Smart Horizons (Vendor)
Mobile Learning Solutions

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

Peripole (Vendor)
Musical Instruments

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #012

Contract EXTENSION AGREEMENT made by and between

Daktronics, Inc. (Vendor)
Scoreboards & Marquis Signage

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2013 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2016. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #013

Contract EXTENSION AGREEMENT made by and between

Sivic Solutions Groups (Vendor)
Medicaid Software

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2014. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2017. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #013

Contract EXTENSION AGREEMENT made by and between

Weatherproofing Technologies, Inc. (Vendor)
Roofing

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2014. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2017. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #013

Contract EXTENSION AGREEMENT made by and between

Progressive Roofing (Vendor)
Roofing

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2014. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2017. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #013

Contract EXTENSION AGREEMENT made by and between

Techline Sports Lighting (Vendor)
Athletic Lighting

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2014. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2017. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #013 1

Contract EXTENSION AGREEMENT made by and between

Konica Minolta Business Solutions (Vendor)
Digital MFD/Copiers, Printers and Managed Document Services

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2014. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2017. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #013 1

Contract EXTENSION AGREEMENT made by and between

Kyocera Document Solutions America (Vendor)
Digital MFD/Copiers, Printers and Managed Document Services

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2014. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2017. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

Midwest Technology Products (Vendor)
Industrial Arts, Career, and Technical Education

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

School Specialty (Vendor)
Industrial Arts, Career, and Technical Education

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

Troxell Communications (Vendor)
Interactive Classroom

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

Staples Business Advantage (Vendor)
School Furniture

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

School Specialty (Vendor)
School Furniture

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

Interior Systems, Inc. (Vendor)
School Furniture

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

MNJ Technologies Direct (Vendor)
Technology Catalog

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

CDW-G (Vendor)
Technology Catalog

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

EXTENSION OF AGREEMENT
AEPA BID #014

Contract EXTENSION AGREEMENT made by and between

School Specialty (Vendor)
Sports Equipment

and

Nebraska ESUCC Cooperative Purchasing

The existing Agreement was initially awarded through February 28, 2015 for a 12-month term. The Term of Contract and Extension in the AEPA Bid provides the Agreement may be extended for three (3) additional 12-month periods by mutual written agreement through February 28, 2018. **AEPA has approved this extension and now the Member and the Vendor desire to extend the Agreement for an additional term to commence February 28, 2015.** Upon the signatures of an authorized officer of the Member and the Vendor, the Agreement is hereby extended.

This extension shall be subject to the same Terms and Conditions as contained in the original AEPA Bid, and subject to the Bylaws, Policies and Procedures of AEPA in addition to the Member Terms and Conditions.

Member

Authorized Signature _____ Title _____

Typed Name _____ Date _____

Vendor

Authorized Signature _____ Title _____

Typed Name _____ Date _____

The Vendor agrees to provide complete information of any deleted and new products or prices as allowed under headings (Discontinued Products) and (New Technology and Price Reduction) of the AEPA Bid.

If you as the Vendor do not want to extend contract, please sign below.

Discontinue: We desire to discontinue the contract, effective February 28.

Authorized Signature _____ Title _____

Typed Name _____ Date _____

NOTE: This agreement must be received by the Member on or before January 30, 2015.

AEPA BID FORM A: BID AFFIDAVIT

AEPA IFB #015 – F
WALK-THROUGH METAL DETECTORS

NAME OF BIDDER CEIA USA, Ltd. _____

Instructions: This form must be signed by the bidder's authorized representative and notarized below. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package.** If awarded, the bidder is required to produce a copy of this document for each of the member agencies with which it contracts.

1. The undersigned, duly authorized to represent the persons, firms and corporations joining and participating in the submission of the foregoing bid (such persons, firms and corporations hereinafter being referred to as the bidder), being duly sworn, on his/her oath, states that to the best of his/her belief and knowledge no person, firm or corporation, nor any person duly representing the same joining and participating in the submission of the foregoing bid, has directly or indirectly entered into any agreement or arrangement with any other bidders, or with any official of the ***Member Agency***, or any employee thereof, or any person, firm or corporation under contract with the ***Member Agency*** whereby the bidder, in order to induce the acceptance of the foregoing bid by the ***Member Agency***, has paid or is to pay to any other bidder or to any of the aforementioned persons anything of value whatever, and that the bidder has not, directly nor indirectly entered into any arrangement or agreement with any other bidder or bidders which tends to or does lessen or destroy free competition in the letting of the contract sought for by the foregoing bid.
2. This is to certify that the bidder, or any person on his/her behalf, has not agreed, connived, or colluded to produce a deceptive show of competition in the manner of the bidding or award of the referenced contract.
3. This is to certify that neither I, nor to the best of my knowledge, information and belief, the bidder, nor any officer, director, partner, member or associate of the bidder, nor any of its employees directly involved in obtaining contracts with the State of ***Member Agency***, ***Member Agency***, or any subdivision of the state has been convicted of false pretenses, attempted false pretenses, or conspiracy to commit false pretenses, bribery, attempted bribery or conspiracy to bribe under the laws of any state or federal government for acts or omissions after January 1, 1985.
4. This is to certify that the bidder or any person on his behalf has examined and understands the terms, conditions, scope of work and specifications, and other documents of this solicitation and that any and all exceptions have been noted in writing and have been included with the bid submittal.
5. This is to certify that if awarded a contract, the bidder will provide the equipment, commodities, and/or services to members and affiliate members of the Agency in accordance with the terms, conditions, scope of work and specifications and other documents of this solicitation in the following pages of this bid.
6. This is to certify that the bidder is authorized by the manufacturer(s) to sell all proposed products on a national basis.
7. This is to certify that we have completed, reviewed, approved and have included all information that is required in Sections C, D, E, F and G of these bid forms.

(LUCA CACIOLI)
Authorized Representative (Please print or type)

9155 Dutton Drive
Mailing Address

Director of Operations
Title (Please print or type)

Twinsburg, OH 44087
City, State, Zip

Signature of Authorized Representative

Date

330-405-3190
Phone

Subscribed and sworn to before me this 7 day of October, 2014

Notary Public in and for County of Summit State of Ohio

My commission expires: Signature: Dianna L Chevchek

DIANNA L CHEVCHEK
NOTARY PUBLIC
IN AND FOR THE STATE OF OHIO
MY COMMISSION EXPIRES 5/4/17

AEPA FORM B: ACCEPTANCE OF BID AND CONTRACT AWARD
AEPA IFB #015 – F
WALK-THROUGH METAL DETECTORS

NAME OF BIDDER: CEIA USA, Ltd. _____

INSTRUCTIONS: PART I of this form is to be completed by the Bidder and signed by its Authorized Representative. PART II will be completed by the AEPA Member Agency only upon the occasion of the bid award. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package**. If approved by AEPA, the bidder is required to produce a copy of the document for each of the AEPA Member Agency with which it contracts.

PART I: BIDDER

In compliance with the Invitation For Bid (IFB), the undersigned warrants that I/we have examined the Instructions to Bidders, associated documents, and being familiar with all of the conditions surrounding the proposed projects, hereby offer and agree to furnish all labor, materials, supplies and equipment incurred in compliance with all terms, conditions, specifications and amendments associated with this IFB and any written exceptions to the bid. Signature also certifies understanding and compliance with the certification requirements of the AEPA Member Agency's Terms and Conditions and/or Special Terms and Conditions. The undersigned understands that their competence, ability, capacity and obligations to offer and provide the proposed tangible personal property, professional services, construction services and other services on behalf of the Vendor Partner as well as other factors of interest to the AEPA Member Agency as stated in the evaluation section, will be a consideration in making the award.

Company Name CEIA USA, Ltd. _____ Date 10/07/2014

Company Address_9155 Dutton Drive_____ City_Twinsburg_State_OH_Zip_44087

Contact Person_Luca Cacioli_____ Title_Director of Operations_____

Authorized Signature (ink only)_____ Title_Director of Operations_____

Email Address _sales@ceia-usa.com_____ Phone _330-405-3190_____

PART II: AWARDING MEMBER AGENCY

Your bid response for the above identified bid is hereby accepted. As a Vendor Partner you are now bound to offer and provide the products and services identified within this IFB, your response and approved by AEPA, including all terms, conditions, specifications, exceptions and amendments. As Vendor Partner, you are hereby not to commence any billable work or provide any products or services under this contract until an executed purchase order is received from the AEPA Member Agency or Participating Entities. The intent of this contract is to constitute the final and complete agreement between the AEPA Member Agency and Vendor Partner, and no other agreements, oral or otherwise, regarding the subject matter of this contract, shall bind any of the parties hereto. No change or modification of this contract shall be valid unless in writing and signed by both parties to this contract. If any provision of this contract is deemed invalid or illegal by any appropriate court of law, the remainder of this contract shall not be affected thereby. The initial term of this contract shall be for up to fifteen (15) months and will commence on the date indicated below and continue until February 28, 2016 unless terminated, canceled or extended. By mutual written agreement as warranted, the contract may be extended month by month for up to six (6) months or for three (3) additional 12-month periods.

Awarding Agency _____

Agency Executive _____

Awarded this _____ day of _____ Contract Number _____

Contract to commence (Member Agency to select): ☐ _____ or ☐ March 1, 2015
(Enter date)

December 17, 2014

Dear Mr. Peterson,

Creative Information Technology Inc. (CITI) is proud to be selected as a Live Scan Finger and Palm Capture solution provider for members of the AEPA community in response to **AEPA IFB #015**. CITI is excited to join the AEPA in its pursuit of providing state-of-the-art technology to ensure a safe and secure environment at schools around the nation. CITI brings to the table over 18 years of experience in the biometrics and identity management market as well as a talented staff that works hands-on with clients to ensure their consistent satisfaction with our products and services.

For this project, CITI has become an exclusive reseller of CrossMatch's Live Scan products. CrossMatch's Live Scan devices are time-tested, certified in over 85% of member states, and are widely proven to show a high percentage of success and client satisfaction. These devices are currently being used all across the United States at the Federal level, by State and Local agencies, commercial clients, and governments around the world (including the US Embassies and Consulates worldwide).

Our team guarantees that we are ready to put our best foot forward in meeting and exceeding your expectations throughout the length of this contract. We have already begun planning and developing marketing materials in support of this contract and are eager to provide our services and products where needed.

We have included a USB drive with our company presentation from the Annual Conference that will explain more about our team and how we can assist the AEPA moving forward. We have also attached Form A for your reference as well as Form B for you to sign and return to us at your earliest convenience. We would also like to extend an early invite to an educational webinar we will be hosting sometime in late January or early February to further discuss our company's capabilities and how we may continue to best serve the AEPA community. We look forward to building a long and prosperous relationship with you.

If you have any further questions, comments, or concerns, please do not hesitate to reach out to Mark Bitonti at his office phone number at 703-483-4300 ext. 4484 or by email at mbitonti@citi-us.com.

With best wishes for the holidays,

Sunil Kolhekar (President and CEO) and the CITI Team

7799 Leesburg Pike • Suite 500 North • Falls Church, VA 22043 • Phone: 703-483-4300 • Fax: 571-633-1747

AEPA BID FORM A: BID AFFIDAVIT

AEPA IFB #015 – E
LIVE SCAN FINGER AND PALM PRINT CAPTURE

NAME OF BIDDER Creative Information Technology Inc.

Instructions: This form must be signed by the bidder's authorized representative and notarized below. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package**. If awarded, the bidder is required to produce a copy of this document for each of the member agencies with which it contracts.

1. The undersigned, duly authorized to represent the persons, firms and corporations joining and participating in the submission of the foregoing bid (such persons, firms and corporations hereinafter being referred to as the bidder), being duly sworn, on his/her oath, states that to the best of his/her belief and knowledge no person, firm or corporation, nor any person duly representing the same joining and participating in the submission of the foregoing bid, has directly or indirectly entered into any agreement or arrangement with any other bidders, or with any official of the ***Member Agency***, or any employee thereof, or any person, firm or corporation under contract with the ***Member Agency*** whereby the bidder, in order to induce the acceptance of the foregoing bid by the ***Member Agency***, has paid or is to pay to any other bidder or to any of the aforementioned persons anything of value whatever, and that the bidder has not, directly nor indirectly entered into any arrangement or agreement with any other bidder or bidders which tends to or does lessen or destroy free competition in the letting of the contract sought for by the foregoing bid.
2. This is to certify that the bidder, or any person on his/her behalf, has not agreed, connived, or colluded to produce a deceptive show of competition in the manner of the bidding or award of the referenced contract.
3. This is to certify that neither I, nor to the best of my knowledge, information and belief, the bidder, nor any officer, director, partner, member or associate of the bidder, nor any of its employees directly involved in obtaining contracts with the State of ***Member Agency***, ***Member Agency***, or any subdivision of the state has been convicted of false pretenses, attempted false pretenses, or conspiracy to commit false pretenses, bribery, attempted bribery or conspiracy to bribe under the laws of any state or federal government for acts or omissions after January 1, 1985.
4. This is to certify that the bidder or any person on his behalf has examined and understands the terms, conditions, scope of work and specifications, and other documents of this solicitation and that any and all exceptions have been noted in writing and have been included with the bid submittal.
5. This is to certify that if awarded a contract, the bidder will provide the equipment, commodities, and/or services to members and affiliate members of the Agency in accordance with the terms, conditions, scope of work and specifications and other documents of this solicitation in the following pages of this bid.
6. This is to certify that the bidder is authorized by the manufacturer(s) to sell all proposed products on a national basis.
7. This is to certify that we have completed, reviewed, approved and have included all information that is required in Sections C, D, E, F and G of these bid forms.

Sunil Kolhekar
Authorized Representative (Please print or type)

Founder and CEO
Title (Please print or type)

Signature of Authorized Representative

7799 Leesburg Pike
Mailing Address

Falls Church, VA 22043
City, State, Zip

December 10, 2014 703-483-4300
Date Phone

Subscribed and sworn to before me this 10th day of December, 2014

Notary Public in and for County of Loudoun State of Virginia

My commission expires: Signature: Melanie S Foss

My Commission Expires December 31, 2018

AEPA FORM B: ACCEPTANCE OF BID AND CONTRACT AWARD
AEPA IFB #015 – E
LIVE SCAN FINGER AND PALM PRINT CAPTURE

NAME OF BIDDER Creative Information Technology Inc.

INSTRUCTIONS: PART I of this form is to be completed by the Bidder and signed by its Authorized Representative. PART II will be completed by the AEPA Member Agency only upon the occasion of the bid award. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package.** If approved by AEPA, the bidder is required to produce a copy of the document for each of the AEPA Member Agency with which it contracts.

PART I: BIDDER

In compliance with the Invitation For Bid (IFB), the undersigned warrants that I/we have examined the Instructions to Bidders, associated documents, and being familiar with all of the conditions surrounding the proposed projects, hereby offer and agree to furnish all labor, materials, supplies and equipment incurred in compliance with all terms, conditions, specifications and amendments associated with this IFB and any written exceptions to the bid. Signature also certifies understanding and compliance with the certification requirements of the AEPA Member Agency's Terms and Conditions and/or Special Terms and Conditions. The undersigned understands that their competence, ability, capacity and obligations to offer and provide the proposed tangible personal property, professional services, construction services and other services on behalf of the Vendor Partner as well as other factors of interest to the AEPA Member Agency as stated in the evaluation section, will be a consideration in making the award.

Company Name Creative Information Technology Inc. Date December 10, 2014

Company Address 7799 Leesburg Pike, Suite 500 City Falls Church State VA Zip 22043

Contact Person Mark Bitonti Title Sales and Marketing Analyst

Authorized Signature (ink only) Title Founder and CEO

Email Address mbitonti@citi-us.com Phone 703-483-4300 x4484

PART II: AWARDING MEMBER AGENCY

Your bid response for the above identified bid is hereby accepted. As a Vendor Partner you are now bound to offer and provide the products and services identified within this IFB, your response and approved by AEPA, including all terms, conditions, specifications, exceptions and amendments. As Vendor Partner, you are hereby not to commence any billable work or provide any products or services under this contract until an executed purchase order is received from the AEPA Member Agency or Participating Entities. The intent of this contract is to constitute the final and complete agreement between the AEPA Member Agency and Vendor Partner, and no other agreements, oral or otherwise, regarding the subject matter of this contract, shall bind any of the parties hereto. No change or modification of this contract shall be valid unless in writing and signed by both parties to this contract. If any provision of this contract is deemed invalid or illegal by any appropriate court of law, the remainder of this contract shall not be affected thereby. The initial term of this contract shall be for up to fifteen (15) months and will commence on the date indicated below and continue until February 28, 2016 unless terminated, canceled or extended. By mutual written agreement as warranted, the contract may be extended month by month for up to six (6) months or for three (3) additional 12-month periods.

Awarding Agency _____

Agency Executive _____

Awarded this _____ day of _____ Contract Number _____

Contract to commence (Member Agency to select): ☐ _____ or ☐ March 1, 2015
(Enter date)

Certificate of Acknowledgement:

City/County of Loudoun
Commonwealth of Virginia

The foregoing instrument was acknowledged before me this 10th day of December, 2014

By: Sunil Kolhekar

Notary Public's signature

Notary registration number: 7597722
My Commission expires: My Commission Expires December 31, 2018

December 10th, 2014

Nebraska ESU Cooperative Purchasing
Mr. Craig Peterson
412 W. 14th Ave.
Holdrege, NE 68949

Dear Mr. Peterson,

Thank you for your recent support demonstrated in San Diego by electing to award Identification International, Inc. ("i3") one of the two contracts under bid category 015-E - Livescan Finger & Palm Print Capture Equipment. It is i3's objective to work closely with both the AEPA organization and your state to ensure that your schools and communities have access to high value solutions to meet current and future security challenges.

The products included in our contract award allow users to capture demographic data (names, birth dates, etc.) and fingerprint images in support of background checks required for employment and school access purposes. Our price list includes cost effective purchase options as well as an AEPA exclusive annual flat fee purchase option for less than $2,500 per year. Given fingerprinting requirements differ from state to state we seek to engage in a discussion with your agency regarding your specific requirements and the solutions i3 can provide. Our intent is to deliver solutions not just for school systems but also secondary markets that exist in your state.

This letter is i3's next step to engage in a meaningful and productive partnership with your state agency. Attached is the Acceptance of Bid and Contract Award form that supports issuance of a contract as per AEPA guidelines. To help you as you consider completing this contractual document, i3 will be holding three webinars, one each on December 15 at 11:00 am ET, December 17 at 2:00 pm ET, and December 19 at 1:00 pm ET. During these webinars we will discuss requirements in your state as we know them, explain our solutions and answer any questions you may have. I will provide the webinar enrollment link and phone bridge information in a subsequent email.

i3 pledges to work to better understand your business needs and work toward an optimal solution for your state. We strengthen this pledge by maintaining quality employees and providing the appropriate training and product education. If you find that a face to face meeting to discuss our solutions is needed I formally extend my willingness to meet with you personally.

On behalf of i3 I request your partnership in the form of a contract award with your state. Please do not hesitate to call me 410.937.3220 or email me at mvaleri@idintl.com for more information. If I do not hear from you via one of those methods, I will anticipate seeing you on one of our webinars!

Respectfully,



Matthew A. Valeri
Director of Sales

2901 PROSPERITY ROAD, SUITE E
BLACKSBURG, VA 24060
P 540-953-1365 F 540-953-3344
WWW.IDINTL.COM

AEPA BID FORM A: BID AFFIDAVIT

AEPA IFB #015 – E
LIVE SCAN FINGER AND PALM PRINT CAPTURE

NAME OF BIDDER: **Identification International, Inc.**

Instructions: This form must be signed by the bidder's authorized representative and notarized below. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package**. If awarded, the bidder is required to produce a copy of this document for each of the member agencies with which it contracts.

1. The undersigned, duly authorized to represent the persons, firms and corporations joining and participating in the submission of the foregoing bid (such persons, firms and corporations hereinafter being referred to as the bidder), being duly sworn, on his/her oath, states that to the best of his/her belief and knowledge no person, firm or corporation, nor any person duly representing the same joining and participating in the submission of the foregoing bid, has directly or indirectly entered into any agreement or arrangement with any other bidders, or with any official of the ***Member Agency***, or any employee thereof, or any person, firm or corporation under contract with the ***Member Agency*** whereby the bidder, in order to induce the acceptance of the foregoing bid by the ***Member Agency***, has paid or is to pay to any other bidder or to any of the aforementioned persons anything of value whatever, and that the bidder has not, directly nor indirectly entered into any arrangement or agreement with any other bidder or bidders which tends to or does lessen or destroy free competition in the letting of the contract sought for by the foregoing bid.
2. This is to certify that the bidder, or any person on his/her behalf, has not agreed, connived, or colluded to produce a deceptive show of competition in the manner of the bidding or award of the referenced contract.
3. This is to certify that neither I, nor to the best of my knowledge, information and belief, the bidder, nor any officer, director, partner, member or associate of the bidder, nor any of its employees directly involved in obtaining contracts with the State of ***Member Agency***, ***Member Agency***, or any subdivision of the state has been convicted of false pretenses, attempted false pretenses, or conspiracy to commit false pretenses, bribery, attempted bribery or conspiracy to bribe under the laws of any state or federal government for acts or omissions after January 1, 1985.
4. This is to certify that the bidder or any person on his behalf has examined and understands the terms, conditions, scope of work and specifications, and other documents of this solicitation and that any and all exceptions have been noted in writing and have been included with the bid submittal.
5. This is to certify that if awarded a contract, the bidder will provide the equipment, commodities, and/or services to members and affiliate members of the Agency in accordance with the terms, conditions, scope of work and specifications and other documents of this solicitation in the following pages of this bid.
6. This is to certify that the bidder is authorized by the manufacturer(s) to sell all proposed products on a national basis.
7. This is to certify that we have completed, reviewed, approved and have included all information that is required in Sections C, D, E, F and G of these bid forms.

Matthew A. Valeri
Authorized Representative (Please print or type)

Director of Sales
Title (Please print or type)

Matthew A Valeri
Signature of Authorized Representative

2901 Prosperity Road, Suite E
Mailing Address

Blacksburg, VA, 24060
City, State, Zip

10-3-2014 (540) 953-1365
Date Phone

Subscribed and sworn to before me this 3rd day of October 2014

Notary Public in and for County of Montgomery State of Virginia

My commission expires: Signature: 5/31/17 Danielle Combs



AEPA FORM B: ACCEPTANCE OF BID AND CONTRACT AWARD
AEPA IFB #015 – E
LIVE SCAN FINGER AND PALM PRINT CAPTURE

NAME OF BIDDER: **Identification International, Inc. (i3)**

INSTRUCTIONS: PART I of this form is to be completed by the Bidder and signed by its Authorized Representative. PART II will be completed by the AEPA Member Agency only upon the occasion of the bid award. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package**. If approved by AEPA, the bidder is required to produce a copy of the document for each of the AEPA Member Agency with which it contracts.

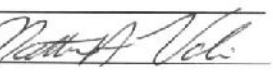
PART I: BIDDER

In compliance with the Invitation For Bid (IFB), the undersigned warrants that I/we have examined the Instructions to Bidders, associated documents, and being familiar with all of the conditions surrounding the proposed projects, hereby offer and agree to furnish all labor, materials, supplies and equipment incurred in compliance with all terms, conditions, specifications and amendments associated with this IFB and any written exceptions to the bid. Signature also certifies understanding and compliance with the certification requirements of the AEPA Member Agency's Terms and Conditions and/or Special Terms and Conditions. The undersigned understands that their competence, ability, capacity and obligations to offer and provide the proposed tangible personal property, professional services, construction services and other services on behalf of the Vendor Partner as well as other factors of interest to the AEPA Member Agency as stated in the evaluation section, will be a consideration in making the award.

Company Name Identification International, Inc. (i3) Date October 6, 2014

Company Address 2901 Prosperity Road, Suite E City Blacksburg State VA Zip 24060

Contact Person Matthew A. Valeri Title Director of Sales

Authorized Signature (ink only)  Title Director of Sales

Email Address mvaleri@idintl.com Phone (540) 953-1365

PART II: AWARDING MEMBER AGENCY

Your bid response for the above identified bid is hereby accepted. As a Vendor Partner you are now bound to offer and provide the products and services identified within this IFB, your response and approved by AEPA, including all terms, conditions, specifications, exceptions and amendments. As Vendor Partner, you are hereby not to commence any billable work or provide any products or services under this contract until an executed purchase order is received from the AEPA Member Agency or Participating Entities. The intent of this contract is to constitute the final and complete agreement between the AEPA Member Agency and Vendor Partner, and no other agreements, oral or otherwise, regarding the subject matter of this contract, shall bind any of the parties hereto. No change or modification of this contract shall be valid unless in writing and signed by both parties to this contract. If any provision of this contract is deemed invalid or illegal by any appropriate court of law, the remainder of this contract shall not be affected thereby. The initial term of this contract shall be for up to fifteen (15) months and will commence on the date indicated below and continue until February 28, 2016 unless terminated, canceled or extended. By mutual written agreement as warranted, the contract may be extended month by month for up to six (6) months or for three (3) additional 12-month periods.

Awarding Agency _____

Agency Executive _____

Awarded this _____ day of _____ Contract Number _____

Contract to commence (Member Agency to select): ☐ _____ or ☐ March 1, 2015
(Enter date)

December 9, 2014

Nebraska ESU Cooperative Purchasing
Craig Peterson
412 W. 14th Ave
Holdrege, NE 68949

Dear Craig,

Thank you for voting to accept the AEPA committee recommendation and award Staples Advantage with the IFB #015 "A" **OFFICE SUPPLIES** contract.

Per the terms outlined in Part "A – Terms & Conditions" page 9 of 29:
"Once the approved Bidders have been notified by AEPA, it is their responsibility to contact those AEPA Member Agencies (up to 26) who had indicated an interest in participating and mail the signed and notarized Forms A and B (Located in Part C) to each of the participating AEPA Member Agencies.
Each AEPA Member Agency will review, evaluate and determine which, if any, it will award contracts to."

Attached you will find Staples Advantage signed Forms "A" and "B". Please sign and return Form "B" should you decide to accept and authorize our contract for your state.

A return addressed envelope has been included for your convenience.

We look forward to continuing our partnership and sales growth with AEPA!

Should you have any questions please do not hesitate to contact me.

Thank You,

Chuck Luchen
Vertical Market Manager, K12
913-484-5800
chuck.luchen@Staples.com

Staples, Inc.
500 Staples Drive
Address line #2
Framingham, MA 01702

AEPA BID FORM A: BID AFFIDAVIT

AEPA IFB #015-A
OFFICE SUPPLIES

NAME OF BIDDER Staples Contract & Commercial, Inc., operating as Staples Advantage

Instructions: This form must be signed by the bidder's authorized representative and notarized below. The completed document must be scanned to a PDF format and saved to Folder A, and **a completed and signed paper version must be included in the package**. If awarded, the bidder is required to produce a copy of this document for each of the member agencies with which it contracts.

1. The undersigned, duly authorized to represent the persons, firms and corporations joining and participating in the submission of the foregoing bid (such persons, firms and corporations hereinafter being referred to as the bidder), being duly sworn, on his/her oath, states that to the best of his/her belief and knowledge no person, firm or corporation, nor any person duly representing the same joining and participating in the submission of the foregoing bid, has directly or indirectly entered into any agreement or arrangement with any other bidders, or with any official of the ***Member Agency***, or any employee thereof, or any person, firm or corporation under contract with the ***Member Agency*** whereby the bidder, in order to induce the acceptance of the foregoing bid by the ***Member Agency***, has paid or is to pay to any other bidder or to any of the aforementioned persons anything of value whatever, and that the bidder has not, directly nor indirectly entered into any arrangement or agreement with any other bidder or bidders which tends to or does lessen or destroy free competition in the letting of the contract sought for by the foregoing bid.
2. This is to certify that the bidder, or any person on his/her behalf, has not agreed, connived, or colluded to produce a deceptive show of competition in the manner of the bidding or award of the referenced contract.
3. This is to certify that neither I, nor to the best of my knowledge, information and belief, the bidder, nor any officer, director, partner, member or associate of the bidder, nor any of its employees directly involved in obtaining contracts with the State of ***Member Agency***, ***Member Agency***, or any subdivision of the state has been convicted of false pretenses, attempted false pretenses, or conspiracy to commit false pretenses, bribery, attempted bribery or conspiracy to bribe under the laws of any state or federal government for acts or omissions after January 1, 1985.
4. This is to certify that the bidder or any person on his behalf has examined and understands the terms, conditions, scope of work and specifications, and other documents of this solicitation and that any and all exceptions have been noted in writing and have been included with the bid submittal.
5. This is to certify that if awarded a contract, the bidder will provide the equipment, commodities, and/or services to members and affiliate members of the Agency in accordance with the terms, conditions, scope of work and specifications and other documents of this solicitation in the following pages of this bid.
6. This is to certify that the bidder is authorized by the manufacturer(s) to sell all proposed products on a national basis.
7. This is to certify that we have completed, reviewed, approved and have included all information that is required in Sections C, D, E, F and G of these bid forms.

Neil Ringel — 500 Staples Drive
Authorized Representative (Please print or type) — Mailing Address

Executive Vice President — Framingham, MA 01702
Title (Please print or type) — City, State, Zip

Signature of Authorized Representative — 10/3/14 (Date) — (508) 253-5000 (Phone)

Subscribed and sworn to before me this 3rd day of October

Notary Public in and for County of Middlesex State of Massachusetts

My commission expires: Signature: Debra Ann McDonald

DEBRA ANN MCDONALD
Notary Public
COMMONWEALTH OF MASSACHUSETTS
My Commission Expires
June 25, 2021

LEGAL APPROVED AS TO FORM — INITIALS — DATE

AEPA FORM B: ACCEPTANCE OF BID AND CONTRACT AWARD
AEPA IFB #015-A
OFFICE SUPPLIES

NAME OF BIDDER Staples Contract & Commercial, Inc., operating as Staples Advantage

INSTRUCTIONS: PART I of this form is to be completed by the Bidder and signed by its Authorized Representative. PART II will be completed by the AEPA Member Agency only upon the occasion of the bid award. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package**. If approved by AEPA, the bidder is required to produce a copy of the document for each of the AEPA Member Agency with which it contracts.

PART I: BIDDER

In compliance with the Invitation For Bid (IFB), the undersigned warrants that I/we have examined the Instructions to Bidders, associated documents, and being familiar with all of the conditions surrounding the proposed projects, hereby offer and agree to furnish all labor, materials, supplies and equipment incurred in compliance with all terms, conditions, specifications and amendments associated with this IFB and any written exceptions to the bid. Signature also certifies understanding and compliance with the certification requirements of the AEPA Member Agency's Terms and Conditions and/or Special Terms and Conditions. The undersigned understands that their competence, ability, capacity and obligations to offer and provide the proposed tangible personal property, professional services, construction services and other services on behalf of the Vendor Partner as well as other factors of interest to the AEPA Member Agency as stated in the evaluation section, will be a consideration in making the award.

Company Name Staples Contract & Commercial, Inc., operating as Staples Advantage Date 10/3/2014

Company Address 500 Staples Drive City Framingham State MA Zip 01702

Contact Person Chuck Luchen Title Sr. Vertical Market Manager, K-12

Authorized Signature (ink only) _____

Title Executive Vice President, Staples Advantage

Email Address Chuck.Luchen@Staples.com Phone (913) 897-5228

PART II: AWARDING MEMBER AGENCY

Your bid response for the above identified bid is hereby accepted. As a Vendor Partner you are now bound to offer and provide the products and services identified within this IFB, your response and approved by AEPA, including all terms, conditions, specifications, exceptions and amendments. As Vendor Partner, you are hereby not to commence any billable work or provide any products or services under this contract until an executed purchase order is received from the AEPA Member Agency or Participating Entities. The intent of this contract is to constitute the final and complete agreement between the AEPA Member Agency and Vendor Partner, and no other agreements, oral or otherwise, regarding the subject matter of this contract, shall bind any of the parties hereto. No change or modification of this contract shall be valid unless in writing and signed by both parties to this contract. If any provision of this contract is deemed invalid or illegal by any appropriate court of law, the remainder of this contract shall not be affected thereby. The initial term of this contract shall be for up to fifteen (15) months and will commence on the date indicated below and continue until February 28, 2016 unless terminated, canceled or extended. By mutual written agreement as warranted, the contract may be extended month by month up to six (6) months or for three (3) additional 12-month periods.

Awarding Agency _____

Agency Executive _____

Awarded this _____ day of _____ Contract Number _____

Contract to commence (Member Agency to select): ☐ _____ or ☐ March 1, 2015
(Enter date)

LEGAL INITIAL DATE APPROVED AS TO FORM

December 9, 2014

Nebraska ESU Cooperative Purchasing
Craig Peterson
412 W. 14th Ave
Holdrege, NE 68949

Dear Craig,

Thank you for voting to accept the AEPA committee recommendation and award Staples Advantage with the IFB #015 "B" **INSTRUCTIONAL & CLASSROOM** contract.

Per the terms outlined in Part "A – Terms & Conditions" page 9 of 29:
"Once the approved Bidders have been notified by AEPA, it is their responsibility to contact those AEPA Member Agencies (up to 26) who had indicated an interest in participating and mail the signed and notarized Forms A and B (Located in Part C) to each of the participating AEPA Member Agencies. Each AEPA Member Agency will review, evaluate and determine which, if any, it will award contracts to."

Attached you will find Staples Advantage signed Forms "A" and "B". Please sign and return Form "B" should you decide to accept and authorize our contract for your state.

A return addressed envelope has been included for your convenience.

We look forward to continuing our partnership and sales growth with AEPA!

Should you have any questions please do not hesitate to contact me.

Thank You,

Chuck Luchen
Vertical Market Manager, K12
913-484-5800
chuck.luchen@Staples.com

Staples, Inc.
500 Staples Drive
Address line #2
Framingham, MA 01702

AEPA BID FORM A: BID AFFIDAVIT

AEPA IFB #015-B
INSTRUCTIONAL & SCHOOL SUPPLIES

NAME OF BIDDER Staples Contract & Commercial, Inc., operating as Staples Advantage

Instructions: This form must be signed by the bidder's authorized representative and notarized below. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package**. If awarded, the bidder is required to produce a copy of this document for each of the member agencies with which it contracts.

1. The undersigned, duly authorized to represent the persons, firms and corporations joining and participating in the submission of the foregoing bid (such persons, firms and corporations hereinafter being referred to as the bidder), being duly sworn, on his/her oath, states that to the best of his/her belief and knowledge no person, firm or corporation, nor any person duly representing the same joining and participating in the submission of the foregoing bid, has directly or indirectly entered into any agreement or arrangement with any other bidders, or with any official of the ***Member Agency***, or any employee thereof, or any person, firm or corporation under contract with the ***Member Agency*** whereby the bidder, in order to induce the acceptance of the foregoing bid by the ***Member Agency***, has paid or is to pay to any other bidder or to any of the aforementioned persons anything of value whatever, and that the bidder has not, directly nor indirectly entered into any arrangement or agreement with any other bidder or bidders which tends to or does lessen or destroy free competition in the letting of the contract sought for by the foregoing bid.
2. This is to certify that the bidder, or any person on his/her behalf, has not agreed, connived, or colluded to produce a deceptive show of competition in the manner of the bidding or award of the referenced contract.
3. This is to certify that neither I, nor to the best of my knowledge, information and belief, the bidder, nor any officer, director, partner, member or associate of the bidder, nor any of its employees directly involved in obtaining contracts with the State of ***Member Agency***, ***Member Agency***, or any subdivision of the state has been convicted of false pretenses, attempted false pretenses, or conspiracy to commit false pretenses, bribery, attempted bribery or conspiracy to bribe under the laws of any state or federal government for acts or omissions after January 1, 1985.
4. This is to certify that the bidder or any person on his behalf has examined and understands the terms, conditions, scope of work and specifications, and other documents of this solicitation and that any and all exceptions have been noted in writing and have been included with the bid submittal.
5. This is to certify that if awarded a contract, the bidder will provide the equipment, commodities, and/or services to members and affiliate members of the Agency in accordance with the terms, conditions, scope of work and specifications and other documents of this solicitation in the following pages of this bid.
6. This is to certify that the bidder is authorized by the manufacturer(s) to sell all proposed products on a national basis.
7. This is to certify that we have completed, reviewed, approved and have included all information that is required in Sections C, D, E, F and G of these bid forms.

Neil Ringel — Authorized Representative (Please print or type)

500 Staples Drive — Mailing Address

Executive Vice President, Staples Advantage — Title (Please print or type)

Framingham, MA 01702 — City, State, Zip

Signature of Authorized Representative

10/3/14 — Date

(508) 253-5000 — Phone

Subscribed and sworn to before me this 3rd day of October 2014

Notary Public in and for County of Middlesex State of Massachusetts

My commission expires: Signature: Debra Ann McDonald

DEBRA ANN McDONALD
Notary Public
COMMONWEALTH OF MASSACHUSETTS
My Commission Expires
June 25, 2021

LEGAL APPROVED AS TO FORM INITIALS DATE

AEPA FORM B: ACCEPTANCE OF BID AND CONTRACT AWARD
AEPA IFB #015-B
INSTRUCTIONAL & SCHOOL SUPPLIES

NAME OF BIDDER Staples Contract & Commercial, Inc., operating as Staples Advantage

INSTRUCTIONS: PART I of this form is to be completed by the Bidder and signed by its Authorized Representative. PART II will be completed by the AEPA Member Agency only upon the occasion of the bid award. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package**. If approved by AEPA, the bidder is required to produce a copy of the document for each of the AEPA Member Agency with which it contracts.

PART I: BIDDER

In compliance with the Invitation For Bid (IFB), the undersigned warrants that I/we have examined the Instructions to Bidders, associated documents, and being familiar with all of the conditions surrounding the proposed projects, hereby offer and agree to furnish all labor, materials, supplies and equipment incurred in compliance with all terms, conditions, specifications and amendments associated with this IFB and any written exceptions to the bid. Signature also certifies understanding and compliance with the certification requirements of the AEPA Member Agency's Terms and Conditions and/or Special Terms and Conditions. The undersigned understands that their competence, ability, capacity and obligations to offer and provide the proposed tangible personal property, professional services, construction services and other services on behalf of the Vendor Partner as well as other factors of interest to the AEPA Member Agency as stated in the evaluation section, will be a consideration in making the award.

Company Name Staples Contract & Commercial, Inc., operating as Staples Advantage Date 10/3/2014

Company Address 500 Staples Drive City Framingham State MA Zip 01702

Contact Person Chuck Luchen Title Sr. Vertical Market Manager, K-12

Authorized Signature (ink only) _____

Title Executive Vice President, Staples Advantage

Email Address Chuck.Luchen@Staples.com Phone (913) 897-5228

PART II: AWARDING MEMBER AGENCY

Your bid response for the above identified bid is hereby accepted. As a Vendor Partner you are now bound to offer and provide the products and services identified within this IFB, your response and approved by AEPA, including all terms, conditions, specifications, exceptions and amendments. As Vendor Partner, you are hereby not to commence any billable work or provide any products or services under this contract until an executed purchase order is received from the AEPA Member Agency or Participating Entities. The intent of this contract is to constitute the final and complete agreement between the AEPA Member Agency and Vendor Partner, and no other agreements, oral or otherwise, regarding the subject matter of this contract, shall bind any of the parties hereto. No change or modification of this contract shall be valid unless in writing and signed by both parties to this contract. If any provision of this contract is deemed invalid or illegal by any appropriate court of law, the remainder of this contract shall not be affected thereby. The initial term of this contract shall be for up to fifteen (15) months and will commence on the date indicated below and continue until February 28, 2016 unless terminated, canceled or extended. By mutual written agreement as warranted, the contract may be extended month by month up to six (6) months or for three (3) additional 12-month periods.

Awarding Agency _____

Agency Executive _____

Awarded this _____ day of _____ Contract Number _____

Contract to commence (Member Agency to select): ☐ _____ or ☐ March 1, 2015
(Enter date)

LEGAL INITIALS DATE APPROVED AS TO FORM

December 9, 2014

Nebraska ESU Cooperative Purchasing
Craig Peterson
412 W. 14th Ave
Holdrege, NE 68949

Dear Craig,

Thank you for voting to accept the AEPA committee recommendation and award Staples Advantage with the IFB #015 "C" **CUSTODIAL** contract.

Per the terms outlined in Part "A – Terms & Conditions" page 9 of 29:
"Once the approved Bidders have been notified by AEPA, it is their responsibility to contact those AEPA
Member Agencies (up to 26) who had indicated an interest in participating and mail the signed and notarized Forms A and B (Located in Part C) to each of the participating AEPA Member Agencies. Each AEPA Member Agency will review, evaluate and determine which, if any, it will award contracts to."

Attached you will find Staples Advantage signed Forms "A" and "B". Please sign and return Form "B" should you decide to accept and authorize our contract for your state.

A return addressed envelope has been included for your convenience.

We look forward to continuing our partnership and sales growth with AEPA!

Should you have any questions please do not hesitate to contact me.

Thank You,

Chuck Luchen
Vertical Market Manager, K12
913-484-5800
chuck.luchen@Staples.com

Staples, Inc.
500 Staples Drive
Address line #2
Framingham, MA 01702

AEPA BID FORM A: BID AFFIDAVIT

AEPA IFB #015 – C
CUSTODIAL SUPPLY, CUSTODIAL EQUIPMENT AND REST ROOM, BREAK ROOM, AND SAFETY SUPPLY CATALOG

NAME OF BIDDER Staples Contract & Commercial, Inc., operating as Staples Advantage

Instructions: This form must be signed by the bidder's authorized representative and notarized below. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package.** If awarded, the bidder is required to produce a copy of this document for each of the member agencies with which it contracts.

1. The undersigned, duly authorized to represent the persons, firms and corporations joining and participating in the submission of the foregoing bid (such persons, firms and corporations hereinafter being referred to as the bidder), being duly sworn, on his/her oath, states that to the best of his/her belief and knowledge no person, firm or corporation, nor any person duly representing the same joining and participating in the submission of the foregoing bid, has directly or indirectly entered into any agreement or arrangement with any other bidders, or with any official of the ***Member Agency***, or any employee thereof, or any person, firm or corporation under contract with the ***Member Agency*** whereby the bidder, in order to induce the acceptance of the foregoing bid by the ***Member Agency***, has paid or is to pay to any other bidder or to any of the aforementioned persons anything of value whatever, and that the bidder has not, directly nor indirectly entered into any arrangement or agreement with any other bidder or bidders which tends to or does lessen or destroy free competition in the letting of the contract sought for by the foregoing bid.
2. This is to certify that the bidder, or any person on his/her behalf, has not agreed, connived, or colluded to produce a deceptive show of competition in the manner of the bidding or award of the referenced contract.
3. This is to certify that neither I, nor to the best of my knowledge, information and belief, the bidder, nor any officer, director, partner, member or associate of the bidder, nor any of its employees directly involved in obtaining contracts with the State of ***Member Agency***, ***Member Agency***, or any subdivision of the state has been convicted of false pretenses, attempted false pretenses, or conspiracy to commit false pretenses, bribery, attempted bribery or conspiracy to bribe under the laws of any state or federal government for acts or omissions after January 1, 1985.
4. This is to certify that the bidder or any person on his behalf has examined and understands the terms, conditions, scope of work and specifications, and other documents of this solicitation and that any and all exceptions have been noted in writing and have been included with the bid submittal.
5. This is to certify that if awarded a contract, the bidder will provide the equipment, commodities, and/or services to members and affiliate members of the Agency in accordance with the terms, conditions, scope of work and specifications and other documents of this solicitation in the following pages of this bid.
6. This is to certify that the bidder is authorized by the manufacturers to sell all proposed products on a national basis.
7. This is to certify that we have completed, reviewed, approved and have included all information that is required in Sections C, D, E, F and G of these bid forms.

Neil Ringel
Authorized Representative (Please print or type)

Executive Vice President, Staples Advantage
Title (Please print or type)

Signature of Authorized Representative

500 Staples Drive
Mailing Address

Framingham, MA 01702
City, State, Zip

10/3/14 (508) 253-5000
Date Phone

Subscribed and sworn to before me this 3rd day of October 2014

Notary Public in and for County of Middlesex State of Massachusetts

My commission expires: Signature: Debra Ann McDonald

DEBRA ANN MCDONALD
Notary Public
COMMONWEALTH OF MASSACHUSETTS
My Commission Expires
June 25, 2021

LEGAL APPROVED AS TO FORM DATE

AEPA FORM B: ACCEPTANCE OF BID AND CONTRACT AWARD
AEPA IFB #015 – C
CUSTODIAL SUPPLY, CUSTODIAL EQUIPMENT AND REST ROOM, BREAK ROOM, AND SAFETY SUPPLY CATALOG

NAME OF BIDDER Staples Contract & Commercial, Inc., operating as Staples Advantage

INSTRUCTIONS: PART I of this form is to be completed by the Bidder and signed by its Authorized Representative. PART II will be completed by the AEPA Member Agency only upon the occasion of the bid award. The completed document must be scanned to a PDF format and saved to Folder A, and a **completed and signed paper version must be included in the package**. If approved by AEPA, the bidder is required to produce a copy of the document for each of the AEPA Member Agency with which it contracts.

PART I: BIDDER

In compliance with the Invitation For Bid (IFB), the undersigned warrants that I/we have examined the Instructions to Bidders, associated documents, and being familiar with all of the conditions surrounding the proposed projects, hereby offer and agree to furnish all labor, materials, supplies and equipment incurred in compliance with all terms, conditions, specifications and amendments associated with this IFB and any written exceptions to the bid. Signature also certifies understanding and compliance with the certification requirements of the AEPA Member Agency's Terms and Conditions and/or Special Terms and Conditions. The undersigned understands that their competence, ability, capacity and obligations to offer and provide the proposed tangible personal property, professional services, construction services and other services on behalf of the Vendor Partner as well as other factors of interest to the AEPA Member Agency as stated in the evaluation section, will be a consideration in making the award.

Company Name Staples Contract & Commercial, Inc., operating as Staples Advantage Date 10/3/2014

Company Address 500 Staples Drive City Framingham State MA Zip 01702

Contact Person Chuck Luchen Title Sr. Vertical Market Manager, K-12

Authorized Signature (ink only) _____

Title Executive Vice President, Staples Advantage

Email Address Chuck.Luchen@Staples.com Phone (913) 897-5228

PART II: AWARDING MEMBER AGENCY

Your bid response for the above identified bid is hereby accepted. As a Vendor Partner you are now bound to offer and provide the products and services identified within this IFB, your response and approved by AEPA, including all terms, conditions, specifications, exceptions and amendments. As Vendor Partner, you are hereby not to commence any billable work or provide any products or services under this contract until an executed purchase order is received from the AEPA Member Agency or Participating Entities. The intent of this contract is to constitute the final and complete agreement between the AEPA Member Agency and Vendor Partner, and no other agreements, oral or otherwise, regarding the subject matter of this contract, shall bind any of the parties hereto. No change or modification of this contract shall be valid unless in writing and signed by both parties to this contract. If any provision of this contract is deemed invalid or illegal by any appropriate court of law, the remainder of this contract shall not be affected thereby. The initial term of this contract shall be for up to fifteen (15) months and will commence on the date indicated below and continue until February 28, 2016 unless terminated, canceled or extended. By mutual written agreement as warranted, the contract may be extended month by month up to six (6) months or for three (3) additional 12-month periods.

Awarding Agency _____

Agency Executive _____

Awarded this _____ day of _____ Contract Number _____

Contract to commence (Member Agency to select): ☐ _____ or ☐ March 1, 2015
(Enter date)

LEGAL INITIALS DATE APPROVED AS TO FORM

Educational Service Unit Coordinating Council
Director of Cooperative Purchasing

The Educational Service Unit Coordinating Council does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:
<Designee's Name>, <Position Title of Designee>, <Address>, <City>, NE <Zipcode> <Phone> <Email address of Designee>.
Employees and Others: David Ludwig, ESUCC Executive Director, 6949 South 110th Street LaVista, NE 68128 , (402)597-4915 (dludwig@esucc.org).
Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

A. Job Title: Director of Cooperative Purchasing

B. Department: COOP

C. Education Level and Certification

- Bachelors Degree in business or education
- 5 years of purchasing experience in education or business
- Background or strong interest in leadership, marketing and/or purchasing
- Excellent computer skills including above average knowledge of Microsoft Office programs

D. Reports to: Executive Director of the Educational Service Unit Coordinating Council (ESUCC)

E. Terms of Employment

Twelve months per year. Salary, work schedule, and vacation to be established by the Board of Directors of the ESUCC.

F. Performance Responsibilities and Job Tasks

Identify, manage and promote the development and implementation of ESUCC cooperative purchasing programs that are beneficial and cost effective to the clients of the ESUCC COOP.

I. LEADERSHIP

A. Assist in the development and operation of a marketing plan for Nebraska

Procurement.

B. Identify potential for expanded opportunities and benefits.
C. Maintain awareness of economy of operation through development and review of systems and sound business techniques.
D. Supports the mission, goals and objectives of the ESUCC strategic plan.
E. Assist in review of employee job descriptions.
F. Organizes work.
G. Exhibits ability to do job without close supervision.
H. Makes effort to gain respect of others.
I. Exhibits enthusiasm for work.
J. Readily accepts suggestions.
K. Employee shows unusual initiative in suggesting improvement in practices, procedures, or facility changes within the department.

II. MANAGEMENT

A. Manages the Cooperative Purchasing Program, and the association with the AEPA.
B. Oversees all the components of Nebraska Procurement including but not limited to national contracts (AEPA) and regional contracts (Cooperative Purchasing/line item).
C. Develop an electronic-based reporting tool to accurately report on existing contracts to determine those generating revenue and services and those in need of review.
D. Provide regular fiscal and program reports to the ESUCC Board of Directors.
E. Be an active member of AEPA Oversight and Administrative Committees.
F. Provide information and recommendations about ESUCC COOP and AEPA programs to the ESUCC Executive Director.

III. INTERPERSONAL RELATIONSHIPS

A. Develop and maintain positive and productive working relationships with ESUCC COOP clients. Work cooperatively with other ESUCC staff to prepare the annual ESUCC marketing plan.
B. Work to increase the visibility and positive image of the ESUCC COOP.

IV. PROFESSIONAL RESPONSIBILITIES

A. Maintains a professional level of confidentiality regarding all ESUCC matters.
B. Performs professional responsibilities as required by ESUCC policies, processes and procedures.

V. KNOWLEDGE AND SKILLS

A. Upholds and adheres to safety rules and policies of the ESUCC safety program.
B. Incorporates appropriate technology in daily work and exhibits continual growth in technologies as outlined by supervisor.
C. Assist in the continued development of Nebraska's role within AEPA.

VI. WORK ACTIVITIES

A. Performs the bidding process for the ESUCC including preparation of bid documents, submission of documents to vendors, evaluation of bids, etc.
B. Participate in coordination of general marketing and promotional activities including website, e-mails, flyers, etc.
C. Work cooperatively with other ESUCC staff to monitor the receipt of appropriate ESUCC fees and reports from participating vendors.
D. Work as needed with the ESU Communications Committee to effectively market the ESUCC to local school districts and other clients.
E. Attend meetings of the ESUCC Board of Directors as requested by the ESUCC Executive Director.
F. Periodically travel to assorted school districts, other clients and conferences in an effort to promote the ESUCC COOP.
G. Will require occasional overnight travel.
H. Coordinate and market for the Association of Educational Purchasing Agencies cooperative purchasing programs with ESUCC clients.
I. Oversee creation, solicitation, and review of bids, contracts, and MOUs and facilitate the seeking of innovative models for efficient and cost-effective procurement of contracts.
J. Attend meetings of the ESUCC Advisory and provide an overview and updates on the status of the ESUCC COOP as needed.
K. Provide information and counsel about general operations of the ESUCC COOP to the Director of ESU Services, the Chief Administrators and the Board of Directors of the ESUCC.
L. Prepare and disseminate written reports about general ESUCC COOP operations to all appropriate groups.
M. Prepare agendas, background materials, and statistical data for the regularly scheduled meetings of the ESUCC Operations Committee, the ESUCC Oversight Committee, the ESUCC Executive Committee, and the ESUCC Board of Directors.
N. Attend meetings of the ESUCC Operations Committee, the ESUCC Board of Directors, ESUCC Oversight Committee, and the ESUCC Executive Committee and provide recommendations for action as needed.
O. Perform such other duties as may be assigned by the Director of ESUCC COOP Services.

G. Physical Requirements

Task	Never 0%	Occasional 1-32%	Frequent 33-66%	Constant 67%+
Standing		X		
Walking			X	
Sitting			X	
Bending/Stooping		X		
Reaching/Pushing		X		
Climbing		X		
Driving		X		
Lifting (50# max)			X	
Carrying (20')			X	
Manual Dexterity Tasks (telephone, computer, calculator, a-v equipment, copier, laminator, other)				X

Director of Cooperative Purchasing Job Posting

The Nebraska Educational Service Unit Coordinating Council (ESUCC) has an immediate opening for a Director of Cooperative Purchasing located at the ESU #17 office in Ainsworth, Nebraska.

Position Responsibilities:
The Director manages, promotes, identifies and assists in the development and implementation of cooperative purchasing projects that are educationally beneficial and cost effective to Nebraska ESU affiliated schools.

Requirements:
Bachelor's degree in business or education, five years of purchasing experience in education or business. Background or strong interest in leadership, marketing and/or purchasing. Excellent computer skills including above average knowledge of Microsoft Office Programs. This position offers a competitive compensation and benefits package.

For general information pertaining to the ESUCC and the opening please visit the website @ http://www.esucc.org.

Application materials are due by December 31, 2014.

COOP Director Timeline

December 2014 - COOP Director position will be advertised

December 10 – December 31, 2015 – Position advertised

January 2015 - Review apps, selection of candidates to interview and hold interviews

January 1 – 7, 2015 – Review Applications

January 12 – 16, 2015 – Interview Candidates

January 19 – 23, 2015 – Recommendation for Employment and Candidate Contact

February 4-5, 2015 – Ratification of Employment (ESUCC Meeting)

February 9-13, 2015 – New Coop Director to begin work

PDO Training Form

Contact Person/Affiliate Chair: Denise O'Brien, Kate Hatch
Affiliate: Staff Development
Email: dobrien@esu10.org, khatch@esu11.org
Phone: 308-237-5927, 308-995-6585

Contractor/Company: None
Presenter: Will be experts within ESUPDO, NDE, or Educational Entities
Email:
Phone:
Address: City, State, Zip:
Point of Contact:

Workshop Title: SDA Training
Date of Workshop: April 5-6, 2016
Location: ESU 3, LaVista, NE
Projected cost of workshop (include presenter fees, materials, expenses, etc): Total: $2,200 (Billed back to each person's ESU); $2,200: Meals/Snacks for 55 people @ $20 each x 2 dates

How does workshop align with goals and mission of ESUCC and NDE?

1. We will fully develop our ESU system 24/7 technology learning infrastructure to meet the present and emerging needs of Nebraska schools.
2. We will increase and improve our collaboration/working relationship with key stakeholders.
3. We will improve our accountability and communication with and to each other and key stakeholders in the state.
4. Improve our ESUCC processes.

ESUCC Goals:
System of Supports for Schools and Student Achievement
Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:
Data System and Professional Development Supports
Teacher Principal Evaluation
BlendEd

Office Use:
Contract sent: Date Received:
W-9/W4NA: Date Received:


NEBRASKA
esu
Coordinating Council

PDO Training Form

Contact Person/Affiliate Chair: Denise O'Brien, Kate Hatch
Affiliate: Staff Development
Email: dobrien@esu10.org, khatch@esu11.org
Phone: 308-237-5927, 308-995-6585

Contractor/Company: Anam Cara Consulting, Inc.
Presenter: Cassandra Erkens
Email: casserkens@anamcaraconsulting.com
Website: http://www.anamcaraconsulting.com/
Phone: Office: 952-236-9551
Address: 10561 165th St. W. Ste 2
Lakeville, MN 55044
Point of Contact: Cassandra Erkens

Workshop Title: Standards-Based Assessment Design
Date of Workshop: November 11-12, 2015, 9:00am-3:30pm, ESU 3 LaVista
Projected cost of workshop (include presenter fees, materials, expenses, etc):
Contract: Consultant Fees: $2,500 per day plus travel expenses (typically $1,500 for a two day event) Total= $6,500;

Additionally: $2400 meals/snacks for 60 people @ $20 each x 2 days. Food expense of $2,400 billed back to each person's ESU.
Total Cost= $8,900 with $2,400 being recouped by ESUs= Grand Total of $6,500

This proposed training is requested by SDA to follow-up the Rigorous Curriculum Design Seminar held in November 2014. The SDA Strategists investigated the following national experts in assessment:

1. Dylan Wiliam – Consulting Fees $26,000 plus expenses
2. Lead and Learn Common Formative Assessment training- Consulting Fees $14,963.58

We feel that Cassandra Erkens will best meet our needs at a reasonable price.

How does workshop align with goals and mission of ESUCC and NDE?

1. We will increase and improve our collaboration/working relationship with key stakeholders.
2. We will improve our accountability and communication with and to each other and key stakeholders in the state.

ESUCC Goals:
System of Supports for Schools and Student Achievement
Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:
Data System and Professional Development Supports
Teacher Principal Evaluation

BlendEd

Office Use:

Contract sent:	Date Received:
W-9/W4NA:	Date Received:

PDO Training Form

Contact Person/Affiliate Chair: Denise O'Brien, Kate Hatch
Affiliate: Staff Development
Email: dobrien@esu10.org, khatch@esu11.org
Phone: 308-237-5927, 308-995-6585

Contractor/Company: None
Presenter:
Email:
Phone:
Address: City, State, Zip:
Point of Contact:

Workshop Title: SDA Business Meetings
Date of Workshop: September 17, January 19, May 3
Projected cost of workshop (include presenter fees, materials, expenses, etc): Total: $3,300 (Billed back to each person's ESU); Meals/Snacks for 55 people @ $20 each x 3 dates

How does workshop align with goals and mission of ESUCC and NDE?

1. We will fully develop our ESU system 24/7 technology learning infrastructure to meet the present and emerging needs of Nebraska schools.
2. We will increase and improve our collaboration/working relationship with key stakeholders.
3. We will improve our accountability and communication with and to each other and key stakeholders in the state.
4. Improve our ESUCC processes.

ESUCC Goals:
System of Supports for Schools and Student Achievement
Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:
Data System and Professional Development Supports
Teacher Principal Evaluation
BlendEd

Office Use:
Contract sent: Date Received:
W-9/W4NA: Date Received:


NEBRASKA
esu
Coordinating Council

PDO Training Form

Contact Person/Affiliate Chair: Denise O'Brien, Kate Hatch
Affiliate: Staff Development
Email: dobrien@esu10.org, khatch@esu11.org
Phone: 308-237-5927, 308-995-6585

Contractor/Company: None
Presenter:
Email:
Phone:
Address: City, State, Zip:
Point of Contact:

Workshop Title: SDA Strategist Meetings
Date of Workshop: June 17, September 16, November 10, January 18, April 4, May 2 (Dec. & March are Google Hangout meetings)Projected cost of workshop (include presenter fees, materials, expenses, etc): Total: $2,000.
Breakdown of Expenses: $1200 Meals/Snacks $20 x 10 for 6 dates (Billed back to each person's ESU); $400 Strategists Book study text: $40 x 10; $400 Mentor/New Member Book study text: $40 x 10 (Actual expense could be $800 for books depending on number that are purchased for new members/mentors & strategists).

How does workshop align with goals and mission of ESUCC and NDE?

1. We will fully develop our ESU system 24/7 technology learning infrastructure to meet the present and emerging needs of Nebraska schools.
2. We will increase and improve our collaboration/working relationship with key stakeholders.
3. We will improve our accountability and communication with and to each other and key stakeholders in the state.
4. Improve our ESUCC processes.

ESUCC Goals:
System of Supports for Schools and Student Achievement
Improve and Support State and Local Accountability
Continued Communication & Collaboration with Partners and Stakeholders

ESUCC/NDE Priority Areas:
Data System and Professional Development Supports
Teacher Principal Evaluation
BlendEd

Office Use:
Contract sent: Date Received:
W-9/W4NA: Date Received:


NEBRASKA
esu
Coordinating Council

ESUCC Special Education Committee Update
1/7/14

AAP Website

- Our grant request of $24,938 has been approved by the Dept. of Education.
    - New funds will go toward report building features and further system improvements.
- We have made improvements to the printout of the AAP form, and continue to identify and fix bugs

Project Para

- Editing tests and activities to upgrade the coding for security.

SRS

- We have been working with NDE and HHSS to update our forms to meet the requirements for the new Rule 52. Based on their feedback, we have undertaken the following tasks.
    - We have created a new forms called "Notice and Consent for Early Intervention Initial Multidisciplinary Evaluation and Child Assessment" which replace our previous Notice of Initial Evaluation form.
    - We are building a new "Notice of IFSP Meeting" form.
        - This form will be completed this week.
    - We need to have a couple small changes to the IFSP form
- Provided trainings for South Sioux City and ESU#1.
- Our Advisory Board meeting was held on December 18th.
    - Updated board on Part C form updates.
    - Updated board on the recommendations from the Accommodations Checklist sub-committee
    - New Priority list was established, it includes the following tasks:
        - Focus on Zend Conversions
        - Indicate Primary Disability on Edit Student Screen
        - Search by Disability
        - Add optional section to address transition activities on the Notice of Meeting Form.
- We interviewed one candidate for the new Systems Analyst position.
    - The candidate seemed very capable but he was essentially our only option.
    - We decided to expand our search by placing ads in additional job websites.
        - 3 more candidates have replied
            - Only 1 of the 3 had PHP experience (which is essential).

ILCD

- We continue to maintain the ILCD Staff Survey site
    - Our office emails data (along with a summary) to school districts upon request.

Matthew L. Blomstedt, Ph.D., Commissioner
Scott Swisher, Ed.D., Deputy Commissioner

NEBRASKA
DEPARTMENT OF
EDUCATION

301 Centennial Mall South
PO Box 94987
Lincoln, NE 68509-4987

Tel: (402) 471-2295
Fax: (402) 471-0117
Web: www.education.ne.gov

November 13, 2014

Wade Fruhling
Educational Service Unit Coordinating Council
1292 East 4th St.
Ainsworth, NE 69210

Re: Project No. 96-5521-248-1B19-15 - Academic Advancement Plan (AAP) System; Initial Implementation / Pilot Projects

Dear: Wade Fruhling

Please find enclosed your copy of the Grant Award Notification in the amount of $24938 for the grant period of 10/15/2014 to 9/30/2015. Also note Enclosure 7 (Memorandum to Grantees Regarding the use of Grant Funds for Conferences and Meetings) which is attached to the GAN. Additional clarification is available at http://www2.ed.gov/policy/fund/guid/gposbul/gposbul.html.

Procedures resulting from the NDE Grants Management System require NDE to only reimburse grantees for funds expended. Please feel free to request funds based on expenditures as often as necessary to accommodate your cash flow needs. Requests for funds and other fiscal reviews will include application of the information contained in Enclosure 7.

The *Report of Expenditures and Estimated Requirements of Grant Funds* form used to request funds, and instructions for completing this form, may be found on the web at http://www.education.ne.gov/FOS/Forms/NDE28003.pdf. Please complete and print this form, obtain the signature of the Authorized Representative and mail it to the above NDE address to the attention of the Special Education Office. Please include the appropriate ledger printout sheet showing all expenditures for the dates corresponding to the Report of Expenditures, supported by documentation. If you cannot access the form on the web for any reason, please contact me and I will send you a paper copy.

If you have any questions regarding your grant award and/or payments, please do not hesitate to contact me at (402) 471-2471.

Sincerely,

Pete Biaggio

cc: Greg Prochazka

Enclosure

NEBRASKA DEPARTMENT OF EDUCATION (NDE)
301 Centennial Mall South
Lincoln, NE 68509-4987

GRANT AWARD NOTIFICATION (GAN)

Approved Date: 12/5/14

Name and Address of Grantee (Subrecipeint Agency):	**NDE Program Contact /Phone Number / Email:**
Educational Service Unit Coordinating Council 1292 East 4th St. Ainsworth, NE 69210 Address Book Number: N/A Federal Tax ID#: 26-2415220	Pete Biaggio @ (402) 471-2471 pete.biaggio@nebraska.gov **NDE Payments Contact / Phone Number / Email:** Greg Prochazka @ (402) 471-4314 Greg.Prochazka@nebraska.gov
Amount of Grant: $24938 **AMENDMENT #:** __	**Grant Award Period:** **From:** 10/01/2014 **To:** 9/30/2015 **Continuation:** YES X NO ___

Program Title : Office of Special Education – (OSEP): IDEA Part B
CFDA: 84-027

Source: 13883044.591100
Program FAIN: H027A130149

Project Number: 96-5521-248-1B19-15 **Project Title: Academic Advancement Plan (AAP) System; Initial Implementation / Pilot Projects**

Terms and Conditions of Award

A. This Grant shall be in effect for the designated period of the Grant award (Grant Period) unless otherwise terminated or suspended by NDE at any time.
B. Program and fiscal reports will be completed and submitted as required and shall report grant activities in accordance with the approved application and budget as required by NDE.
C. Amendments must be agreed to by the Grantee and NDE and documented by NDE and an amended Grant Award provided to the grantee
D. The obligation period of the Grant is identified in Grant Award Period above. Obligations cannot be made prior to or after this Grant Period. All obligations should be liquidated within 45 days after ending date of Grant. At the completion of the grant period, a final request for funds accompanied by the final report of expenditures must be submitted to NDE with proper documentation not later than 60 days after the last day of the grant period.
E. Funding requests will be documented as required by NDE's Grants Management System (GMS) or, for grants not in the GMS documented using a Report of Expenditures (NDE 28-003) according to procedures identified in application process. This form can be found on the NDE website: http://www.education.ne.gov/FOS/Forms/index.html or the NDE Portal - Forms Tab: https://portal.education.ne.gov/site/DesktopDefault.aspx.
F. Properly detailed documentation specifying the grant expenditures must accompany all requests for reimbursement. (i.e. computer printouts, system generated documentation, etc.)
G. If grant funds are not expended in accordance with the grant award, the Department may require that all grant funds or any portion thereof be returned by a means to be determined by NDE.
H. Records will be maintained for equipment acquired and the equipment will remain under the administrative control of the grantee. The Secretary of State Record Retention Schedules are applicable to records retention, except that all grant records shall be maintained for at least five (5) years following the end of the grant period.
   - **Federal Regulations 34 CFR 80.32 or the Secretary of State Record Retention Schedule 124 is applicable to records retention.**
I. The grantee assures NDE that the project will be conducted in accordance with state/federal statutes and regulations as identified in the Statement of Assurances for the specific grant program.
J. If the subrecipient expends a total of $500,000 or more during subrecipient's fiscal year from all federal funding sources, the subrecipient shall have either a single audit or a program-specific audit made for such fiscal year in accordance with the Single Audit Act, as amended by the Single Audit Act Amendments of 1996, and a copy of the complete audit report must be submitted to the NDE Offices no later than nine months after the audited period ends.
K. Total funding is contingent upon availability of appropriated funds.
L. Additional terms and conditions are attached, if applicable (Refer to back side)

NDE Approvals	
Approved by:	**Approved by:**

TERMINATION AND SUSPENSION OF GRANT

This Grant shall be in effect for the period designated in the Grant Award unless terminated as set out below. Termination may occur as follows:

1. Either party may terminate this Grant by written notice of not less than 30 days to the other whenever it is.

2. The Department of Education (NDE) or Grantee may terminate this Grant in whole or in part when both parties agree that continuation under the Grant would not produce beneficial results commensurate with the future expenditure of funds. The parties shall agree upon the termination conditions, including the effective date, and in case of partial termination, the portion to be terminated. Grantee shall not incur new obligations for any terminated portion after the effective date.

3. NDE may terminate this Grant in whole or in part when federal funding is terminated, suspended, reduced, not released or otherwise not forthcoming.

4. NDE reserves the right to withdraw Grantee's authority to obligate funds provided pursuant to this Grant pending corrective action by Grantee or a decision to terminate this Grant.

FEDERAL REQUIREMENTS

1. Grantee assures NDE that the project will be conducted in accordance with all applicable federal statutes and regulations including but not limited to the Family Educational Rights and Privacy Act (FERPA) and implementing regulations (34 CFR 99) and the requirements of the Individuals with Disabilities Education Act (IDEA) and implementing regulations (34 CFR 300) and all applicable Education Department General Administrative Regulations (EDGAR) referenced in CFR 300.3.

2. Grantee agrees to comply with the (a) "lobbying", and; (b) "debarment, suspension, and other responsibility matters" regulations and will complete and submit to NDE the required consolidated certification form.

Enclosure 7

UNITED STATES DEPARTMENT OF EDUCATION
Office of the Chief Financial Officer

MEMORANDUM to ED GRANTEES REGARDING THE USE OF GRANT FUNDS FOR CONFERENCES AND MEETINGS

You are receiving this memorandum to remind you that grantees must take into account the following factors when considering the use of grant funds for conferences and meetings:

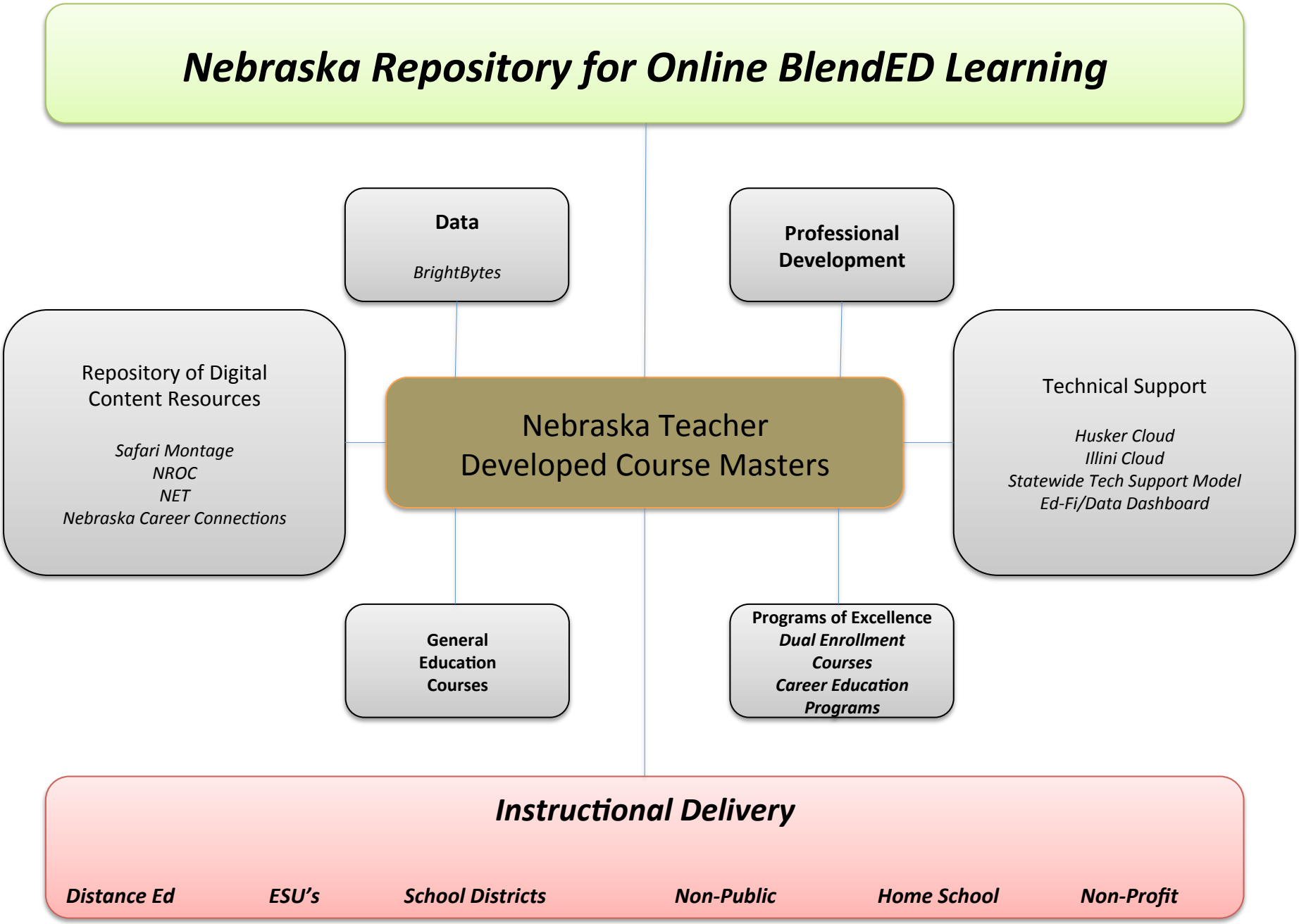
- Before deciding to use grant funds to attend or host a meeting or conference, a grantee should:
  - Ensure that attending or hosting a conference or meeting is consistent with its approved application and is reasonable and necessary to achieve the goals and objectives of the grant;
  - Ensure that the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/coordinate the work being done under the grant); and
  - Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
- Grantees must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 225 (OMB Circular A-87, State, Local, and Indian Tribal Governments), (http://www.gpo.gov/fdsys/pkg/CFR-2011-title2-vol1/xml/CFR-2011-title2-vol1-part225.xml); 2 CFR Part 220 (OMB Circular A-21, Educational Institutions), (http://www.gpo.gov/fdsys/pkg/CFR-2011-title2-vol1/xml/CFR-2011-title2-vol1-part220.xml); and 2 CFR 230 (OMB Circular A-122, Non-Profit Organizations) (http://www.gpo.gov/fdsys/pkg/CFR-2011-title2-vol1/xml/CFR-2011-title2-vol1-part230.xml). In particular, remember that:
  - Federal grant funds cannot be used to pay for alcoholic beverages; and
  - Federal grant funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
- Grant funds may be used to pay for the costs of attending a conference. Specifically, Federal grant funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the grant.
  - When planning to use grant funds for attending a meeting or conference, grantees should consider how many people should attend the meeting or conference on their behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the grant.
- A grantee hosting a meeting or conference may not use grant funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business.
  - A working lunch is an example of a cost for food that might be allowable under a Federal grant if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference and to achieve the goals and objectives of the project.

UNITED STATES DEPARTMENT OF EDUCATION
Office of the Chief Financial Officer

- A meeting or conference hosted by a grantee and charged to a Department grant must not be promoted as a U.S. Department of Education conference. This means that the seal of the U.S. Department of Education must not be used on conference materials or signage without Department approval.
    - All meeting or conference materials paid for with grant funds must include appropriate disclaimers, such as the following:

      The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
- Grantees are strongly encouraged to contact their project officer with any questions or concerns about whether using grant funds for a meeting or conference is allowable prior to committing grant funds for such purposes.
    - A short conversation could help avoid a costly and embarrassing mistake.
- Grantees are responsible for the proper use of their grant awards and may have to repay funds to the Department if they violate the rules on the use of grant funds, including the rules for meeting- and conference-related expenses.

June 2012


Nebraska Repository for Online BlendED Learning
Data
BrightBytes
Professional Development
Repository of Digital Content Resources
Safari Montage
NROC
NET
Nebraska Career Connections
Nebraska Teacher Developed Course Masters
Technical Support
Husker Cloud
Illini Cloud
Statewide Tech Support Model
Ed-Fi/Data Dashboard
General Education Courses
Programs of Excellence
Dual Enrollment Courses
Career Education Programs
Instructional Delivery
Distance Ed
ESU's
School Districts
Non-Public
Home School
Non-Profit

REQ 00356
MHF - 12/10/2014

LEGISLATURE OF NEBRASKA

ONE HUNDRED FOURTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL

Introduced by

Read first time

Committee:

A BILL FOR AN ACT relating to education; to state intent; to define terms; to provide for funding for schools implementing and offering courses and programs as prescribed; to create a fund; and to declare an emergency.

Be it enacted by the people of the State of Nebraska,

REQ 00356
MHF - 12/10/2014

Section 1. The Legislature finds that:

(1) In order for Nebraska's students to adequately prepare for postsecondary education and careers, public schools in Nebraska should offer courses of increased educational rigor and relevancy, including, but not limited to, programs of excellence, dual-enrollment courses, and career education programs;

(2) The startup costs of implementing and the ongoing costs of offering such courses and programs, including, but not limited to, curricula, textbooks, testing fees, postsecondary tuition, technology, equipment, staffing, staff training, and other related expenses, can often exceed the resources available to a school district; and

(3) It is in the best interests of the state to provide a dedicated source of funding to public schools in Nebraska for such courses and programs.

Sec. 2. For purposes of sections 1 to 5 of this act:

(1) Career education program means a curriculum of career education courses that are a part of a state-approved program of study leading to a state-approved and industry-recognized certification or licensure;

(2) Dual-enrollment course means a course taught to students for credit at both a high school and a postsecondary educational institution accredited by an accrediting organization recognized by the United States Department of Education; and

(3) Program of excellence means a nationally recognized program, offered in the high school grades that includes a curriculum and pedagogy, professional development for teachers, and a rigorous assessment external to the school system.

Sec. 3. (1) The College and Career Readiness Fund is created. Money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.

(2) The fund shall be used to reimburse school districts as provided

REQ 00356
MHF - 12/10/2014

in this section for the costs of implementing and offering programs of excellence, dual-enrollment courses, and career education programs.

(3) The State Board of Education may adopt and promulgate rules and regulations to determine the mechanisms for successful student completion of a program of excellence, a dual-enrollment course, or a career education program. For each student who completes a program of excellence, a dual-enrollment course, or a career education program, the department shall reimburse the school district XX dollars if the school district has applied pursuant to section 4 of this act.

(4) For purposes of the general fund budget of expenditures as defined in section 79-1003, funds received pursuant to this section shall be considered special grant funds.

Sec. 4. A school district may apply to the State Department of Education for reimbursement under section 3 of this act. A school applying for reimbursement shall provide documentation, including, but not limited to, the number of students in each course or program for which reimbursement is requested, the number of students successfully completing each course or program pursuant to the rules and regulations adopted and promulgated by the State Board of Education pursuant to section 3 of this act, the amount spent on curricula, textbooks, testing fees, postsecondary tuition, technology, equipment, other instructional materials, staff, and staff training specifically related to each such course or program, and such other information as the department deems necessary.

Sec. 5. (1) A school implementing a program of excellence, a dual-enrollment course, or a career education program may apply to the State Department of Education for a grant of funds to offset the initial costs of such implementation. Such course or program shall be implemented within two years after the date on which the grant application is approved. If such course or program is not implemented within such two-year time period, the school district shall return one hundred percent of

REQ 00356
MHF - 12/10/2014

the amount of the grant to the department.

(2) Application for a grant under this section shall be on forms provided by the department and shall include, but not be limited to, the course or program to be implemented, the number of students projected to enroll in such course or program, an itemized listing of the projected expenses of implementing such course or program, including, but not limited to, textbooks, curricula, program fees, postsecondary tuition, technology, equipment, staffing, staff training, and other expenses specifically related to implementing such course or program, and other information deemed necessary by the department.

(3) For purposes of the general fund budget of expenditures as defined in section 79-1003, funds received pursuant to this section shall be considered special grant funds.

Sec. 6. Since an emergency exists, this act takes effect when passed and approved according to law.

Agenda Item

Review, consider, and take all necessary action to designate law firm(s) who are authorized to provide the school district with legal counsel.

Motion

I move that the board designate:

- ☐ KSB School Law
- ☐ Harding & Shultz
- ☐ **Both** KSB School Law and Harding & Shultz
- ☐ The law firm of _____

as the law firm(s) who are authorized to provide the school district with legal counsel.

HARDING & SHULTZ
P.C., L.L.O.

KSB SCHOOL LAW

January 6, 2015

BY ELECTRONIC MAIL

Karen Haase, Steve Williams, and Bobby Truhe are no longer associated with Harding & Shultz and are forming their own law firm called **KSB School Law, PC, LLO**. KSB School Law will focus on representing public school districts and other education-related entities. You are receiving this email because you are a current school law client of Harding & Shultz and Karen, Steve, and/or Bobby have performed services for you while they were employed at Harding & Shultz.

When lawyers form a new law firm, it is the client's choice who will represent them moving forward. As such, you have a choice to make concerning who will handle the legal matters currently served by Harding & Shultz. You may choose to continue working with Harding & Shultz, you may work with KSB School Law, or you can choose to retain an entirely new lawyer to represent you. Your file(s) will be delivered to the lawyers you select.

If you choose to retain KSB School Law, we will send you a legal representation agreement setting forth the specifics of this representation. Your school, service unit, or organization will still be responsible to Harding & Shultz for any fees and costs incurred with respect to the services they have provided.

Please advise us and Harding & Shultz about your wishes going forward as quickly as reasonably possible, so that continuity in your representation is assured. You may do so by indicating your choice on the attached form and returning a signed and dated copy via e-mail to ksb@ksbschoollaw.com **and**

rsonday@hslegalfirm.com, or by facsimile to KSB School Law at (402) 804-8002 **and** to Harding & Shultz at (402) 434-3030.

Please do not construe this letter as, in any way, urging you to sever your attorney-client relationship with Harding & Shultz. Both KSB School Law and Harding & Shultz desire to see your legal needs met. No matter which firm you select, we wish you and your school district, service unit, or organization every success in the New Year and into the future.

Yours Very Truly,

Jack Shultz
jshultz@hslegalfirm.com

Karen A. Haase
Karen@ksbschoollaw.com

_____

(insert school district/service unit/organization name here)

Please Select One Option Below:

_____ We would like Karen Haase, Steve Williams and Bobby Truhe to continue representing us and request that all files and documents pertaining to any current or pending matter be delivered to KSB School Law.

_____ We would like Harding & Shultz to continue representing us and requests that files and documents pertaining to us be retained by the firm of Harding & Shultz.

_____ We would like the files and documents pertaining to us be sent to the following firm, whose name and address is as follows: _____.

Signature: _____

Printed Name: _____

Title: _____