

PUTNAM COUNTY CUSD #535
BOARD OF EDUCATION MEETING AGENDA
PUTNAM COUNTY PRIMARY SCHOOL - MEDIA CENTER
April 18, 2016
6:30 PM

“WHERE ALL STUDENTS WILL LEARN AND SUCCEED AND ALL MEANS **ALL**”

DISTRICT GOALS:

Demonstrate increased academic achievement for all students.
Improve communications among all stakeholders in the Putnam County School District and communities.
Maintain strong fiscal responsibility in the Putnam County School District.

I. PLEDGE OF ALLEGIANCE	
II. ROLL CALL	
III. ADJUSTMENTS TO THE AGENDA	
IV. AUDIENCE PARTICIPATION/HEARING OF DELEGATIONS	
A. Earth Investigators - Annette Davis & 4th grade team	
B. Jennifer Dudek - Science Fair	
V. CORRESPONDENCE	
VI. CONSENT AGENDA	
A. Approve March 21, 2016 Regular and Executive Session Minutes	3
B. Approve District Bills	9
C. Approve Financial Reports	26
D. Approve Treasurer's Report	92
E. Approve 2016-2017 IESA Registration	94
VII. REPORTS, UPDATES AND INFORMATIONAL ITEMS	
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B. Superintendent's Report	
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3. Investment Update	109
4. Curriculum revisions (no action)	120
5. School Guard (no action)	121
C. Committee Reports - no reports	
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B. Letters of Credit - North Central Bank	168
C. Summer school proposals (action)	175
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A. School Psychologist umbrella	176
B. Substitute coordinator	179
X. EXECUTIVE SESSION FOR THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE DISTRICT.	180
A. RtI position at Elementary - see Principal Report for recommendation	
B. 1st grade hiring - see Principal Report for recommendation	
C. HS Principal and HS Asst Principal/A.D.	
XI. ACTION ITEMS FOLLOWING EXECUTIVE SESSION	
A. Resignations (action)	
B. Hires/salaries (action)	
XII. ADJOURNMENT	
XIII. CALL TO ORDER	

Putnam County Community Unit School District #535
400 E Silverspoon Ave
Granville, Illinois 61326

Board of Education
Regular Meeting
6:30 p.m., March 21, 2016
Media Center Putnam County Primary School

President Mrs. Nauman called the meeting to order at 6:30 p.m.

The meeting continued with the Pledge of Allegiance.

PLEDGE

The following members were present to answer roll call: Mr. Copeland, Mr. Gibson, Ms. Glenn, Mrs. Nauman, Mrs. Popurella and Mrs. Shore. Mrs. Gilbert was absent.

ROLL CALL

There were two adjustments to the agenda: 1) removed Debbie Ward/Annette Davis Earth Investigators from audience participation and 2) added Board Secretary to the list of hires.

ADJUSTMENTS TO
THE AGENDA

There were four cards thanking the board for its condolences.

CORRESPONDENC
E

Mr. Copeland moved and Mr. Gibson seconded the motion to approve the Consent Agenda: Regular and Executive session minutes of February 15, 16, and 25, 2016; Treasurer's Report for the month of February, Financial Reports for the month of February, bills for the month of February; and the 2016-2017 IHSA membership. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye. Motion carried.

CONSENT AGENDA

The Principals' reports are on BoardBook.

PRINCIPALS'
REPORTS

Transportation: Mr. McCracken reported a bus incident during the past month of which Mr. Johannes and Ms. Parola of Johannes Bus Service submitted a typed report and apology. This letter will be kept on file.

SUPERINTENDENT
REPORT

State funding: Mr. McCracken reported the state is behind \$38,996 in payments to the district. It was also reported that the district received a CPPRT payment in the amount of \$151,204.98.

Investment update: Mr. McCracken reported on the most recent CD bid award to North Central Bank in the amount of \$336,925.08 and reported that the next CD bid will take place in May.

Mr. McCracken also provided the board with a synopsis of the day's meeting with State Superintendent Smith regarding K-12 funding in the State of Illinois.

Magnolia Township: Mr. McCracken reported that he met with Road Commissioner Greg Glenn regarding Mr. Glenn's request for a License and Permit Bond regarding township roads near P.C. Junior High School. No action was requested; the board was provided with a sample license and permit bond as well as an accompanying map.

Student liason: Ryan Friel reported that he plans to meet with Mrs. Both and Mr. Johnson to discuss the survey he conducted regarding "Happy Camp". Mr. Friel would like to discuss alternate methods to choosing which students attend the camp. He plans to report the meeting results at the April BOE meeting.

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No reports.

COMMITTEE
REPORTS

Mr. Carlson presented the board with a proposal from Midwest Transit. The proposal indicates an approximate savings of \$1800 per year. Ms. Glenn moved and Mr. Copeland seconded the motion to pass a resolution, including an addendum for a second activity bus, to accept a lease agreement with Midwest Transit for a new yellow bus at a cost of \$12,063 and two activity buses at \$7163 each for a total lease agreement of \$26,389. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye. Motion carried.

OLD BUSINESS/
MIDWEST TRANSIT

The board reviewed the enrollment projections.

ENROLLMENT
PROJECTIONS

Mrs. Shore moved and Ms. Glenn seconded the motion to approve the Robbins Schwartz new billing rates that became effective 3/1/2016. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye and Mrs. Shore, aye. Motion carried.

ROBBINS
SCHWARTZ

Mrs. Lamboley presented two FOIA requests, each of which were responded to in a timely manner: 1) The Illinois Policy Institute requested the name and address of the district's FOIA officer and 2) One Chance Illinois requested a list of courses offered by the high school.

FOIA REQUESTS

Mrs. Nauman requested that each board member thoroughly read the Press Plus updates available on Boardbook and be prepared to approve at the April board meeting.

PRESS PLUS

Mr. McCracken presented to the board a Marquis donation proposal. The final documentation will most likely be presented to the board at the May board meeting.

MARQUIS
PROPOSAL

Mr. McCracken suggested a possible dinner/event to honor Mrs. Ellena's service to the district. The board agreed to discuss.

DINNER PROPOSAL

At 7:31 p.m. Mr. Gibson moved and Mrs. Shore seconded the motion to adjourn to executive session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

EXECUTIVE
SESSION

At 8:00 p.m. Mr. Gibson moved and Mr. Copeland seconded the motion to return to open session. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

Ms. Glenn moved and Mrs. Shore seconded the motion to approve the Resolution Authorizing Non-Reemployment of Full-time, First-Year, Non-Tenured teacher Gary Brashear. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye.

PERSONNEL

PUTNAM COUNTY BOARD OF EDUCATION

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PERSONNEL cont.

Motion carried.

Mrs. Popurella moved and Mr. Gibson seconded the motion to rehire first year teachers Jacqueline Gerling, Kelly McCurry, Jared Sale, Patricia Bernardoni, Patrick McManus and Ashlie Schlatweiler. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried

Mr. Gibson moved and Mr. Copeland seconded the motion to rehire second year teachers Kris Sienza, Angie Augspols, Alisa Stewart, Jennifer Smith, Angie Serafini, Amy Bell, Cortney Hannon, Jared Moore, and Matt Gimbal. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

Mrs. Shore moved and Mrs. Popurella seconded the motion to rehire third year teachers Kyle Anderson, Kristin Erickson, Monica Frund, Wendy Louis, Chris Newsome, Chelsi Straughn. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

Mr. Copeland moved and Mrs. Popurella seconded the motion to rehire and grant tenure to fourth year teachers Michelle Edens and Jamie Kunkel. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

Ms. Glenn moved and Mr. Copeland seconded the motion to rehire all licensed teaching personnel. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

Mr. Gibson moved and Mrs. Shore seconded the motion to rehire all support personnel. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

Mr. Copeland moved and Mrs. Popurella seconded the motion to rehire all administrators and non-union personnel: Mike Olson, Ronda Cross, Courtney Balestri, Janet Schennum, Maria Mignone, Tricia Both, Brandy Baele, Ann Lamboley as both Administrative Secretary and Board Secretary, and Megan Goetz. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

Mr. Gibson moved and Mr. Copeland seconded the motion to accept with regret the resignations of Michelle Dellamaria as PCPS P.E. teacher and PCJH cheer coach, Cindy Colmone as PCJH Special Education teacher, Monica Frund as PCES RTI coach, Amy Carboni as PCJH Student Council sponsor, and Pam Ellena as Administrative Secretary and Board Secretary. On roll call the members voted as follows: Mr. Copeland, aye;

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Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye. Motion carried.

PERSONNEL cont.

Mr. Copeland moved and Mrs. Shore seconded the motion to hire the following teachers: Brianne Blumhorst as PCHS P.E. teacher, Kim England as Computer teacher at PCJH/In-school Suspension teacher at PCHS and Rebecca Sadler as PCHS Family Consumer Science teacher. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

At 8:10 p.m. Ms. Glenn moved and Mr. Gibson seconded the motion to adjourn. All ayes, motion carried.

ADJOURN

Respectfully submitted.

Ann Lambole, Board Secretary

APPROVED _____	_____
BOARD PRESIDENT	DATE
_____	_____
BOARD SECRETARY	DATE

Putnam County Community Unit School District No. 535
Granville, Illinois 61326
EXECUTIVE SESSION MINUTES
March 21, 2016

- President Mrs. Nauman called the meeting to order at 6:30 p.m.
- CALL TO ORDER**
- ROLL CALL** The following members were present to answer roll call: Mr. Copeland, Mr. Gibson, Ms. Glenn, Mrs. Nauman, Mrs. Popurella and Mrs. Shore. Mrs. Gilbert was absent.
- EXECUTIVE SESSION** At 7:31 p.m. Ms. Glenn moved and Mrs. Shore seconded the motion to adjourn to executive session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye. Motion carried.
- ITEMS DISCUSSED**
- I. Non-reemployment – First year teacher
 - a. Gary Brashear – PCHS Industrial Arts teacher
 - II. Hires
 - a. Brianne Blumhorst – PCHS P.E. teacher
 - b. Kimberly England – PCJH Computer teacher/PCHS In-school suspension teacher
 - c. Rebecca Sadler – PCHS Family Consumer Science teacher
 - III. Resignations
 - a. Michelle Dellamaria – PCPS P.E. teacher and PCJH cheer coach
 - b. Cindy Colmone – PCJH Special Education teacher
 - c. Monica Frund – PCES RTI coach
 - d. Amy Carboni – PCJH Student Council sponsor
 - e. Pam Ellena – Administrative Secretary and Board Secretary
- RETURN TO OPEN MEETING** At 8:00 p.m. Mr. Gibson moved and Mr. Copeland seconded the motion to return to open session. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye. Motion carried.

BOARD PRESIDENT: _____

DATE: _____

BOARD SECRETARY: _____

DATE: _____

Bills Payable List

Printed: 4/14/2016 9:26 AM
PUTNAM COUNTY CUSD #535
Expense on Date: 4/1/2016 to 4/30/2016

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
AFLAC					
		AFLAC-PRE TAX	97	102.57	10-481
		AFLAC-AFTER	999	87.77	10-481
		AFLAC-PRE TAX	97	10.79	20-481
		AFLAC-PRE TAX	97	102.57	10-481
		AFLAC-AFTER	999	87.69	10-481
		AFLAC-AFTER	999	0.08	40-481
		AFLAC-PRE TAX	97	10.79	20-481
				<u>\$402.26</u>	
AIRGAS NORTH CENTRAL					
		VOC AG SUPPLIES	416	151.44	10-1401-410-2
		VOC AG SUPPLIES	416	685.96	10-1401-410-2
				<u>\$837.40</u>	
AMAZON					
		PRIMARY-SUPPLIES	416	84.40	10-1111-410-5
				<u>\$84.40</u>	
AMEREN ENERGY MARKETING					
		H S- ELECTRIC SERVICE	416	10,345.98	20-2542-466-2
		H S- ELECTRIC SERVICE	416	1,322.72	20-2542-466-2
		ELEMENTARY-ELECTRIC SERVI	416	1,671.30	20-2542-466-4
		ELEMENTARY-ELECTRIC SERVI	416	402.57	20-2542-466-4
		PRIMARY-ELECTRIC SERVIC	416	396.99	20-2542-466-5
		PRIMARY-ELECTRIC SERVIC	416	3,302.72	20-2542-466-5
		JR HI-ELECTRICAL SERVICE	416	363.16	20-2542-466-3
		JR HI-ELECTRICAL SERVICE	416	166.85	20-2542-466-3
		JR HI-ELECTRICAL SERVICE	416	2,903.63	20-2542-466-3
		JR HI-ELECTRICAL SERVICE	416	264.66	20-2542-466-3
		JR HI-ELECTRICAL SERVICE	416	43.69	20-2542-466-3
				<u>\$21,184.27</u>	
AMERICAN CENTRAL INSURANCE S					
		DEP DAYCARE EXP FLEX PLAN	999	208.33	10-481
		HEALTH CARE EXP FLEX PLAN	999	460.67	10-481
		DEP DAYCARE EXP FLEX PLAN	999	208.33	10-481
		HEALTH CARE EXP FLEX PLAN	999	560.67	10-481
				<u>\$1,438.00</u>	
ARAMARK					
		ALL SCHOOL SERVICES	416	831.72	20-2542-321-1
		ALL SCHOOL SERVICES	416	278.46	20-2542-321-1
		ALL SCHOOL SERVICES	416	39.83	20-2542-321-1
		ALL SCHOOL SERVICES	416	79.66	20-2542-321-1
		ALL SCHOOL SERVICES	416	762.12	20-2542-321-1
				<u>\$1,991.79</u>	
ASSURANT EMPLOYEE BENEFITS (I					
		DENT NC SINGLE	98	27.35	20-481
		DENT NC BP SIN	98	50.80	20-481
		DENT NC SINGLE	98	65.64	10-481
		DENT NC BP SIN	98	121.92	10-481

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		DENTAL CERT S	98	147.69	10-481
		DENTAL BP CRT S	98	274.32	10-481
		DENTAL CERT S+	98	126.24	10-481
		DENT BP CRT S+	98	234.48	10-481
		DENTAL CRT F	98	306.17	10-481
		DENTAL BP CRT F	98	568.65	10-481
		DENT NC S+ 1	98	10.52	20-481
		DENT BP NC S+ 1	98	19.54	20-481
		DENT ADM BP F	98	154.38	10-481
		DENT ADM BP S	98	15.63	10-481
		DENT NC FAMILY	98	118.62	10-481
		DENT NC BP FAM	98	87.22	10-481
		DENT ADMIN E+S	98	30.06	10-481
		DENT NC S+ 1	98	30.42	10-481
		DENT BP NC S+ 1	98	29.70	10-481
		DENT NC FAMILY	98	16.21	20-481
		DENT NC FAMILY	98	1.80	80-481
		DENT NC BP FAM	98	30.10	20-481
		DENT NC BP FAM	98	3.35	80-481
		DENT NC SINGLE	98	27.35	20-481
		DENT NC BP SIN	98	50.80	20-481
		DENT BP CRT S+	98	234.34	10-481
		DENTAL CRT F	98	306.17	10-481
		DENTAL BP CRT F	98	568.65	10-481
		DENT NC SINGLE	98	65.64	10-481
		DENT NC BP SIN	98	121.92	10-481
		DENTAL CERT S	98	147.25	10-481
		DENTAL BP CRT S	98	273.51	10-481
		DENTAL CERT S+	98	126.16	10-481
		DENT NC S+ 1	98	10.52	20-481
		DENT BP NC S+ 1	98	19.54	20-481
		DENT ADM BP F	98	154.38	10-481
		DENT ADM BP S	98	15.63	10-481
		DENT NC FAMILY	98	118.62	10-481
		DENT NC BP FAM	98	87.22	10-481
		DENTAL CERT S	98	0.44	40-481
		DENTAL BP CRT S	98	0.81	40-481
		DENTAL CERT S+	98	0.08	40-481
		DENT BP CRT S+	98	0.14	40-481
		DENT ADMIN E+S	98	30.06	10-481
		DENT NC S+ 1	98	30.42	10-481
		DENT BP NC S+ 1	98	29.70	10-481
		DENT NC FAMILY	98	16.21	20-481
		DENT NC FAMILY	98	1.80	80-481
		DENT NC BP FAM	98	30.10	20-481
		DENT NC BP FAM	98	3.35	80-481
				<u>\$4,941.62</u>	

ASSURANT EMPLOYEE BENEFITS (I

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		LIFE NC	98	5.46	20-481
		LIFE NC BP	98	10.14	20-481
		LIFE NC	98	20.64	10-481
		LIFE NC BP	98	38.33	10-481
		LIFE CERT	98	81.70	10-481
		LIFE CERT BP	98	151.74	10-481
		LIFE ADM BP	98	20.00	10-481
		LIFE SUPT BP 2	98	4.00	10-481
		LIFE NC	98	0.14	80-481
		LIFE NC BP	98	0.26	80-481
		LIFE NC	98	5.46	20-481
		LIFE NC BP	98	10.14	20-481
		LIFE ADM BP	98	20.00	10-481
		LIFE NC	98	23.44	10-481
		LIFE NC BP	98	43.53	10-481
		LIFE CERT	98	81.58	10-481
		LIFE CERT BP	98	151.51	10-481
		LIFE CERT	98	0.12	40-481
		LIFE CERT BP	98	0.23	40-481
		LIFE SUPT BP 2	98	4.00	10-481
		LIFE NC	98	0.14	80-481
		LIFE NC BP	98	0.26	80-481
				<u>\$672.82</u>	
ASSURANT EMPLOYEE BENEFITS (
		VISION EMP	98	135.30	10-481
		VISION E+S	98	114.66	10-481
		VISION FAMILY	98	144.21	10-481
		VISION E+C	98	9.01	20-481
		VISION E+C	98	27.03	10-481
		VISION EMP	98	15.99	20-481
		VISION EMP	98	0.41	80-481
		VISION E+S	98	114.60	10-481
		VISION FAMILY	98	144.21	10-481
		VISION EMP	98	134.97	10-481
		VISION E+C	98	9.01	20-481
		VISION E+C	98	27.03	10-481
		VISION EMP	98	15.99	20-481
		VISION EMP	98	0.33	40-481
		VISION E+S	98	0.06	40-481
		VISION EMP	98	0.41	80-481
				<u>\$893.22</u>	
ASSURANT EMPLOYEE BENEFITS (
		LIFE VOL	24	205.67	10-481
		LIFE VOL	24	9.31	20-481
		LIFE VOL	24	1.03	80-481
		LIFE VOL	13	244.09	10-481
		LIFE VOL	13	0.06	40-481
		LIFE VOL	13	9.31	20-481

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		LIFE VOL	13	1.03	80-481
				<u>\$470.50</u>	
BLICK ART MATERIALS					
		ED FOUNDATIONS SUPPLIES	416	137.32	10-2310-411-6
				<u>\$137.32</u>	
BUILDERS CHOICE, INC.					
		ELEMENTARY-BLDG SUPPLIES	416	977.38	20-2542-410-4
				<u>\$977.38</u>	
BUREAU COUNTY REPUBLICAN					
		INFO SERV-ADVERTISING	416	24.50	10-2630-350-1
				<u>\$24.50</u>	
CAROLINA BIO SUPPLY					
		HS-SUPPLIES	416	25.70	10-1113-410-2
				<u>\$25.70</u>	
CCTV SECURITY PROS LLC					
		LEASE FD TECH CAP OUT	416	1,935.96	10-1110-540-1
				<u>\$1,935.96</u>	
CENGAGE LEARNING					
		HS MEDIA-AV	416	664.40	10-2220-430-2
		HS MEDIA SOFTWARE	416	88.71	10-2220-470-2
		HS MEDIA SOFTWARE	416	50.00	10-2220-470-2
				<u>\$803.11</u>	
CENTERPOINT ENERGY SERVICES 					
		JR HI-NATURAL GAS	416	787.36	20-2542-465-3
		PRIMARY NATURAL GAS	416	867.65	20-2542-465-5
		H S-NATURAL GAS SERVICE	416	1,779.33	20-2542-465-2
		ELEMENTARY-NATURAL GAS	416	914.27	20-2542-465-4
				<u>\$4,348.61</u>	
CENTRAL RESTAURANT PRODUCT:					
		PRIMARY MISC SUPPLY	416	142.26	10-2560-490-5
				<u>\$142.26</u>	
CEREBELLUM CORP					
		JR HI MEDIA-PERIODICALS	416	295.07	10-2220-440-3
				<u>\$295.07</u>	
CHILDRENS HOME ASSOC OF ILLIN					
		LIGHTEDWAY/PEORIA	416	4,708.80	10-1912-670-1
		LIGHTEDWAY/PEORIA	416	4,237.92	10-1912-670-1
				<u>\$8,946.72</u>	
CIONI FORD, AL					
		DRIVERS ED R/M	416	32.00	10-1700-323-2
				<u>\$32.00</u>	
COMMON GOALS SYSTEMS, INC					
		LEASE FD TECH SOFTWARE	416	11,893.68	10-1113-470-1
				<u>\$11,893.68</u>	
COMTECH HOLDINGS INC					
		ELEMENTARY-BLDG SUPP MOTOR STARTER	416	575.14	20-2542-410-4

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		PRIMARY REPAIR/MAI	416	109.25	20-2542-323-5
				<u>\$684.39</u>	
CONNOR CO		ELEMENTARY-BLDG SUPPLIES	416	34.30	20-2542-410-4
				<u>\$34.30</u>	
CROSS, RONDA		PRINC OFFICE-TRAVEL	416	61.60	10-2410-332-1
				<u>\$61.60</u>	
CULLIGAN TRI CO SALES		ALL SCHOOL SERVICES	416	106.00	20-2542-321-1
		ALL SCHOOL SERVICES	416	92.75	20-2542-321-1
		ALL SCHOOL SERVICES	416	13.25	20-2542-321-1
				<u>\$212.00</u>	
DAVIS, ANNETTE E		MEDIA PROG-TRAVEL	416	104.27	10-2220-332-1
		MEDIA PROG-TRAVEL	416	37.63	10-2220-332-1
				<u>\$141.90</u>	
DIDAX		PRIMARY-SUPPLIES	416	19.95	10-1111-410-5
				<u>\$19.95</u>	
DOWNEY, ANNE		TITLE I 7-5	416	53.23	10-1250-332-36
				<u>\$53.23</u>	
EDENS, MICHELLE		ECE INST SUP 1-6	416	17.36	10-1125-410-1
				<u>\$17.36</u>	
EREBOS PHOTOGRAPHIC STUDIOS		H S ATHLETIC-SUPPLIES	416	200.00	10-1501-410-2
				<u>\$200.00</u>	
FICEK ELECTRIC & COMM		ELEMENTARY-BLDG REPAIR	416	118.00	20-2542-323-4
				<u>\$118.00</u>	
FRONTIER		H S - TELEPHONE SERVICE	416	128.64	20-2542-340-2
		H S - TELEPHONE SERVICE	416	167.60	20-2542-340-2
		ELEM-TELEPHONE	416	132.11	20-2542-340-4
		H S - TELEPHONE SERVICE	416	136.03	20-2542-340-2
		ELEM-TELEPHONE	416	131.89	20-2542-340-4
				<u>\$696.27</u>	
GOSLIN, VANESSA		H S TRAVEL	416	168.00	10-1113-332-2
				<u>\$168.00</u>	
GRAINCO FS INC		H S ATHLETIC CAP OUTLAY	416	1,942.28	10-1501-540-2
				<u>\$1,942.28</u>	

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GRAINGER					
		ELEMENTARY-BLDG SUPPLIES	416	97.07	20-2542-410-4
		ELEMENTARY-BLDG SUPPLIES	416	92.04	20-2542-410-4
		ELEMENTARY-BLDG SUPPLIES	416	91.36	20-2542-410-4
		ELEMENTARY-BLDG SUPPLIES	416	88.88	20-2542-410-4
		HIGH SCHOOL-BLDG SUPPLIE	416	33.39	20-2542-410-2
		JR HI-BUILDING SUPPLIES	416	52.52	20-2542-410-3
				<u>\$455.26</u>	
GRASSERS					
		ELEMENTARY-BLDG SUPPLIES	416	11.19	20-2542-410-4
				<u>\$11.19</u>	
HALL, JOSIE					
		TITLE I 7-5	416	33.60	10-1250-332-36
				<u>\$33.60</u>	
HARTMAN, CONNIE JO					
		CROSS CAT-TRAVEL	416	88.92	10-1220-332-1
		EPIC SUPPLIES	416	65.20	10-2210-410-1
		TITLE IIA TRAVEL	416	142.24	10-1110-332-42
		DONATIONS	416	287.94	10-2310-412-6
				<u>\$584.30</u>	
HEALTH ALLIANCE MEDICAL PLAN:					
		HLTH NC S	98	172.34	20-481
		HLTH BP NC S	98	1,565.21	20-481
		HLTH NC S	98	730.25	10-481
		HLTH BP NC S	98	6,632.25	10-481
		HLTH CRT S	98	1,109.98	10-481
		HLTH BP CRT S	98	10,081.02	10-481
		HLTH E + C	98	1,224.35	10-481
		HLTH BP E + C	98	1,743.15	10-481
		HLTH CRT F	98	2,211.85	10-481
		HLTH BP CRT F	98	2,368.15	10-481
		HLTH CRT E + S	98	1,681.47	10-481
		HLTH BP CRTE+S	98	2,732.03	10-481
		HLTH E + C	98	244.87	20-481
		HLTH BP EMP+C	98	348.63	20-481
		HLTH ADM BP F	98	2,748.00	10-481
		HLTH BP ADM S	98	294.50	10-481
		HLTH NC F	98	442.37	10-481
		HLTH BP NC F	98	473.63	10-481
		HLTH ADMIN E+S	98	630.50	10-481
		HLTH NC S	98	2.92	80-481
		HLTH BP NC S	98	26.53	80-481
		HLTH NC S	98	172.34	20-481
		HLTH BP NC S	98	1,565.21	20-481
		HLTH BP E + C	98	2,440.39	10-481
		HLTH CRT F	98	1,327.11	10-481
		HLTH BP CRT F	98	1,420.89	10-481
		HLTH CRT E + S	98	1,679.74	10-481

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		HLTH BP CRTE+S	98	2,729.22	10-481
		HLTH NC S	98	730.25	10-481
		HLTH BP NC S	98	6,632.25	10-481
		HLTH CRT S	98	1,107.64	10-481
		HLTH BP CRT S	98	10,059.74	10-481
		HLTH E + C	98	1,714.11	10-481
		HLTH E + C	98	244.87	20-481
		HLTH BP EMP+C	98	348.63	20-481
		HLTH ADM BP F	98	2,748.00	10-481
		HLTH BP ADM S	98	294.50	10-481
		HLTH CRT S	98	2.34	40-481
		HLTH BP CRT S	98	21.28	40-481
		HLTH NC F	98	442.37	10-481
		HLTH BP NC F	98	473.63	10-481
		HLTH CRT E + S	98	1.73	40-481
		HLTH BP CRTE+S	98	2.81	40-481
		HLTH ADMIN E+S	98	630.50	10-481
		HLTH NC S	98	2.92	80-481
		HLTH BP NC S	98	26.53	80-481
				<u>\$74,283.00</u>	
HENNEPIN WATER DISTRICT					
		ELEM-WATER	416	108.61	20-2542-322-4
		ELEM-WATER	416	85.98	20-2542-322-4
				<u>\$194.59</u>	
HERFF JONES INC.					
		HS-SUPPLIES	416	925.69	10-1113-410-2
		HS-SUPPLIES	416	476.76	10-1113-410-2
				<u>\$1,402.45</u>	
HIGH SCHOOL IMPREST					
		HS ATHL OFFICIALS	416	1,300.00	10-1501-319-2
		ATHLETIC WRKRS-HS	416	960.00	10-1501-320-2
		PRINC OFFICE-POSTAGE	416	147.00	10-2410-341-1
		HS ATH DUES/FEES	416	600.00	10-1501-640-2
		H S TRAVEL	416	10.00	10-1113-332-2
				<u>\$3,017.00</u>	
HILLMANN PEDIATRIC THERAPY					
		PHYS IMP-CONTRACT SERVIC	416	4,870.02	10-1204-319-1
				<u>\$4,870.02</u>	
HINCKLEY SPRING WATER CO					
		SUPT OFFICE-SUPPLIES	416	54.89	10-2320-410-1
		SUPT OFFICE-SUPPLIES	416	35.64	10-2320-410-1
				<u>\$90.53</u>	
HOFFMAN, JANICE					
		ECE COMM TRAVEL	416	92.62	10-1125-336-1
				<u>\$92.62</u>	
HULSTROM, NATALIE					
		SPRING PLAY	416	361.78	10-1540-410-1

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		SPRING PLAY	416	465.36	10-1540-410-1
				<u>\$827.14</u>	
IDEAL ENVIROMENTAL					
		Asbestos Training Course	416	156.00	20-2542-332-7
				<u>\$156.00</u>	
IL ASSO OF SCHOOL BOARDS					
		SUPT OFFICE-SUPPLIES Law Survey books	416	242.00	10-2320-410-1
				<u>\$242.00</u>	
IL MUSIC THERAPY SERVICES					
		ECE PROF SVCS	416	130.00	10-1125-320-26
				<u>\$130.00</u>	
IL STATE POLICE					
		BOARD DUES/FEES	416	15.00	10-2310-640-6
				<u>\$15.00</u>	
IL STATE UNIVERSITY					
		TITLE I 7-5	416	916.00	10-1250-332-36
				<u>\$916.00</u>	
IL VALLEY LOCK AND KEY					
		H S-BUILDING REPAIRS/MAI	416	123.00	20-2542-323-2
		H S-BUILDING REPAIRS/MAI keys	416	131.40	20-2542-323-2
				<u>\$254.40</u>	
JUNIOR HIGH IMPREST					
		JH ATHL OFFICIALS	416	480.00	10-1501-319-3
		JH ATHL DUES/FEES	416	40.00	10-1501-640-3
		JR HI-ATHLETIC WORKERS	416	140.00	10-1501-125-3
		JR HI-ATHLETIC SUPPLIES 8th gr night	416	16.00	10-1501-410-3
		PRINC OFFICE-POSTAGE	416	18.75	10-2410-341-1
				<u>\$694.75</u>	
KAMAN INDUSTRIAL TECHNOLOGIE					
		ELEMENTARY-BLDG SUPPLIES	416	36.04	20-2542-410-4
		ELEMENTARY-BLDG SUPPLIES	416	233.87	20-2542-410-4
				<u>\$269.91</u>	
KAZMIERCZAK, KEVIN					
		MEDIA PROG-TRAVEL	416	50.96	10-1220-332-1
				<u>\$50.96</u>	
KOOLMASTER CO, INC					
		H S-BUILDING REPAIRS/MAI	416	366.24	20-2542-323-2
				<u>\$366.24</u>	
KUEHN, BETH					
		TITLE I 7-5	416	455.19	10-1250-332-36
		TITLE I 7-5	416	77.95	10-1250-332-36
				<u>\$533.14</u>	
LAKESHORE					
		ECE INST SUP 1-6	416	282.92	10-1125-410-1
		PRE-K SUPPLIES	416	719.94	10-1225-410-26

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				<u>\$1,002.86</u>	
LANTER DISTRIBUTING LLC					
		JR HI-CAFE FOOD	416	59.90	10-2560-410-3
		HIGH SCHOOL- FOOD	416	90.92	10-2560-410-2
		HENN-CAFE FOOD	416	47.48	10-2560-410-4
				<u>\$198.30</u>	
LASALLE MARSHALL PUTNAM CO I					
	53142	TITLE I 7-5	416	230.00	10-1250-332-36
	53128	TITLE I 7-5	416	1,290.00	10-1250-332-36
				<u>\$1,520.00</u>	
LIGHTED WAY ASSOCIATION I					
		LIGHTEDWAY/PEORIA	416	6,807.24	10-1912-670-1
				<u>\$6,807.24</u>	
LOCKER ROOM					
		H S ATHLETIC-SUPPLIES	416	24.99	10-1501-410-2
				<u>\$24.99</u>	
MAIN, KATHERINE					
		MEDIA PROG-TRAVEL	416	240.46	10-2134-332-1
		MEDIA PROG-TRAVEL	416	180.15	10-2134-332-1
				<u>\$420.61</u>	
MARCO INC					
		HEN R/M/COPIERS	416	399.15	10-1110-323-4
		PRIMARY R/M /COPIER	416	399.15	10-1111-323-5
		JH R/M/COPIER	416	399.15	10-1112-323-3
		HS R/M / COPIER	416	399.15	10-1113-323-2
		CROSS CAT R/M COPIER	416	78.88	10-1220-323-1
		SUP COPY MACHINE	416	399.15	10-2320-323-1
				<u>\$2,074.63</u>	
MARK KARLOSKY CONSULTING					
		LEASE FD TECH SUPPLY	416	190.00	10-1112-410-1
		LEASE FD TECH SUPPLY	416	346.50	10-1112-410-1
		LEASE FD TECH SUPPLY	416	52.94	10-1112-410-1
		LEASE FD TECH SUPPLY	416	189.50	10-1112-410-1
		LEASE FD TECH CAP OUT	416	325.00	10-1112-410-1
				<u>\$1,103.94</u>	
MASTER TEACHER					
		BOARD SUPPLIES	416	201.38	10-2310-410-6
	51036	PRIMARY OFFICE - SUPPLIES	416	234.50	10-2410-410-5
				<u>\$435.88</u>	
MAZE LUMBER					
		H S ATHLETIC-SUPPLIES	416	579.40	10-1501-410-2
				<u>\$579.40</u>	
MCNABB TELEPHONE COMPANY					
		SUPT-TELEPHONE	416	297.87	20-2542-340-1
		PRIMARY-TELEPHONE SERV	416	297.88	20-2542-340-5
		JR HI-TELEPHONE SERVICE	416	297.88	20-2542-340-3

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		H S - TELEPHONE SERVICE	416	297.88	20-2542-340-2
Elementary		ELEM-TELEPHONE	416	297.88	20-2542-340-4
				<u>\$1,489.39</u>	
MEDIACOM					
		LEASE FD-NBS/MEDIACOM	416	213.87	10-2190-323-1
		LEASE FD-NBS/MEDIACOM	416	305.90	10-2190-323-1
				<u>\$519.77</u>	
MENARDS PERU					
		JR HI-BUILDING SUPPLIES	416	500.81	20-2542-410-3
		EXTRA CURR-SUPPLIES	416	13.87	10-1540-410-1
		EXTRA CURR-SUPPLIES	416	210.54	10-1540-410-1
		ELEMENTARY-BLDG SUPPLIES	416	39.73	20-2542-410-4
		JR HI-BUILDING SUPPLIES	416	236.99	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES	416	399.66	20-2542-410-4
				<u>\$1,401.60</u>	
MIDWEST COMPUTER PRODUCTS II					
		LEASE FD TECH SUPPLY	416	90.40	10-1112-410-1
				<u>\$90.40</u>	
N C I M D					
		PRIMARY CAFE FOOD	416	1,018.00	10-2560-410-5
		HENN-CAFE FOOD	416	1,065.25	10-2560-410-4
		JR HI-CAFE FOOD	416	1,189.00	10-2560-410-3
		HIGH SCHOOL- FOOD	416	1,174.25	10-2560-410-2
				<u>\$4,446.50</u>	
NCPERS GROUP LIFE INS.					
		NCPERS INSURANCE	999	56.00	10-481
		NCPERS INSURANCE	999	8.00	20-481
		NCPERS INSURANCE	999	72.00	10-481
		NCPERS INSURANCE	999	8.00	20-481
				<u>\$144.00</u>	
NETWORK BUSINESS SYSTEMS INC					
		LEASE FD-NBS/MEDIACOM	416	200.00	10-2190-323-1
				<u>\$200.00</u>	
NEWS TRIBUNE					
		INFO SERV-ADVERTISING	416	45.00	10-2630-350-1
				<u>\$45.00</u>	
NEWSOME, CHRIS					
		TECH-TRAVEL	416	304.08	10-2226-332-1
				<u>\$304.08</u>	
NORTH CENTRAL BANK					
		PRIMARY MEDIA SUPP	416	192.66	10-2220-410-5
		PRIMARY-SUPPLIES	416	44.41	10-1111-410-5
		TITLE IIA TRAVEL	416	370.99	10-1110-332-42
		SUPT OFFICE-SUPPLIES	416	899.35	10-2320-410-1
		HS-SUPPLIES	416	131.99	10-1113-410-2
		SUPT OFFICE-TRAVEL	416	761.50	10-2320-332-1

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		HS ATH DUES/FEES	416	80.00	10-1501-640-2
		H S ATHLETIC-SUPPLIES	416	220.79	10-1501-410-2
		ELEMENTARY-BLDG SUPPLIES	416	639.88	20-2542-410-4
		H S ATHLETIC-SUPPLIES	416	200.00	10-1501-410-2
		HS OFFICE - SUPPLIES	416	27.60	10-2410-410-2
		F/C SCIENCE SUPPLY	416	126.43	10-1113-412-2
		F/C SCIENCE SUPPLY	416	114.43	10-1113-412-2
		HIGH SCHOOL-BLDG SUPPLIE	416	52.40	20-2542-410-2
		IPA Handbook 2 copies	416	140.00	10-2410-410-2
		IPA Handbook	416	70.00	10-2410-410-3
		IPA Handbook	416	70.00	10-2410-410-4
		IPA Handbook	416	70.00	10-2410-410-5
				<u>\$4,212.43</u>	
ORKIN EXTERMINATING CO IN					
		ALL SCHOOL SERVICES	416	213.79	20-2542-321-1
		ALL SCHOOL SERVICES	416	53.00	20-2542-321-1
				<u>\$266.79</u>	
PC FOODS, INC.					
		BOARD SUPPLIES	416	16.85	10-2310-410-6
		F/C SCIENCE SUPPLY	416	2.59	10-1113-412-2
		F/C SCIENCE SUPPLY	416	74.62	10-1113-412-2
		F/C SCIENCE SUPPLY	416	12.05	10-1113-412-2
		F/C SCIENCE SUPPLY	416	61.30	10-1113-412-2
		F/C SCIENCE SUPPLY	416	5.53	10-1113-412-2
		F/C SCIENCE SUPPLY	416	38.13	10-1113-412-2
		F/C SCIENCE SUPPLY	416	9.48	10-1113-412-2
		F/C SCIENCE SUPPLY	416	49.08	10-1113-412-2
		F/C SCIENCE SUPPLY	416	64.70	10-1113-412-2
		CROSS CAT SUPPLY - HS	416	16.14	10-1220-410-2
		CROSS CAT SUPPLY - JH	416	55.14	10-1220-410-3
		F/C SCIENCE SUPPLY	416	155.02	10-1113-412-2
		F/C SCIENCE SUPPLY	416	184.50	10-1113-412-2
				<u>\$745.13</u>	
PCCU (NEC)					
		NEC 24/20	98	1,095.73	10-481
		NEC-ADMIN/10 MONTH	98	183.22	10-481
		NEC-ADMIN/10 MONTH	98	183.22	10-481
		DED NEC	98	42.62	10-481
		NEC 24/20	98	1,104.69	10-481
		NEC 24/20	98	1.48	40-481
				<u>\$2,610.96</u>	
PENSERV PLAN SERVICES INC					
		PENSERV PLAN SERVICES	999	4,698.45	10-481
		PENSERV PLAN SERVICES	999	50.00	20-481
		PENSERV PLAN SERVICES	999	4,806.42	10-481
		PENSERV PLAN SERVICES	999	7.03	40-481
		PENSERV PLAN SERVICES	999	50.00	20-481

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				<u>\$9,611.90</u>	
PEORIA COUNTY R.O.E.					
		HOMEBOUND PROF SERV	416	140.00	10-1204-318-1
				<u>\$140.00</u>	
PERFORMANCE FOOD SERVICE					
		PRIMARY BREAKFAST	416	547.21	10-2560-410-1-5
		PRIMARY CAFE FOOD	416	2,704.13	10-2560-410-5
		PRIMARY MISC SUPPLY	416	8.95	10-2560-490-5
		ECE FOOD SUPP	416	392.30	10-1125-411-1
		JH BREAKFAST	416	429.14	10-2560-410
		JR HI-CAFE FOOD	416	4,013.81	10-2560-410-3
		JR HI-CAFE MISC SUPPLIES	416	30.75	10-2560-490-3
		HEN BREAKFAST	416	760.47	10-2560-410-1-4
		HENN-CAFE FOOD	416	3,243.78	10-2560-410-4
		HENN ELEM-CAFE MISC SUPP	416	338.29	10-2560-490-4
		HS BREAKFAST	416	595.62	10-2560-410-1-2
		HIGH SCHOOL- FOOD	416	4,034.42	10-2560-410-2
		H S-CAFE MISC SUPPLIES	416	30.00	10-2560-490-2
				<u>\$17,128.87</u>	
PERMA- BOUND					
24931		ED FOUNDATIONS SUPPLIES	416	823.77	10-2310-411-6
33310		LIBRARY GRANT	416	188.38	10-2220-410-32
43420		ED FOUNDATIONS SUPPLIES	416	27.86	10-2310-411-6
53138		LIBRARY GRANT	416	179.68	10-2220-410-32
53147		PRIM MEDIA BOOKS	416	57.91	10-2220-410-32
				<u>\$1,277.60</u>	
PERRY MEMORIAL HOSPITAL					
		STUDENT DRUG TESTING	416	1,508.00	10-2310-390-6
				<u>\$1,508.00</u>	
PETERSON, ROBERT					
		HS OFFICE - SUPPLIES	416	67.20	10-2410-410-2
				<u>\$67.20</u>	
POMPS TIRE SERVICE INC					
		ELEMENTARY-BLDG REPAIR	416	60.00	20-2542-323-4
				<u>\$60.00</u>	
PRAIRIECAT					
		LEASE FD TECH SOFTWARE	416	1,081.25	10-1113-470-1
				<u>\$1,081.25</u>	
PRIMARY IMPREST					
		PRINC OFFICE-POSTAGE	416	147.00	10-2410-341-1
				<u>\$147.00</u>	
PUT CO PCEA/IEA DUES					
		NON-CERT DUES	98	37.38	20-481
		IEA CERT DUES	98	2,264.10	10-481
		NON-CERT DUES	98	592.39	10-481
		NON-CERT DUES	98	37.38	20-481

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		NON-CERT DUES	98	591.70	10-481
		IEA CERT DUES	98	2,260.81	10-481
		IEA CERT DUES	98	3.29	40-481
		NON-CERT DUES	98	0.69	40-481
				<u>\$5,787.74</u>	
PUT CO SCHOOL (FED TRS)					
		TITLE I FED TRS	416	1,848.56	10-1250-210-36
				<u>\$1,848.56</u>	
PUT CO SCHOOL (TRS HEALTH)					
		THIS P24/T20	98	3,146.49	10-481
		THIS ADMIN/10 MONTH	98	535.35	10-481
		HENN ELEM-MED INSURANCE	416	488.53	10-1110-222-4
		PRIMARY-MED INS	416	145.48	10-1111-222-5
		H S-MEDICAL INSURANCE	416	290.96	10-1113-222-2
		DED THIS	98	106.58	10-481
		THIS ADMIN/10 MONTH	98	535.35	10-481
		THIS P24/T20	98	3,172.48	10-481
		THIS P24/T20	98	4.24	40-481
				<u>\$8,425.46</u>	
PUT CO SCHOOL (TRS)					
		TRS P24/T20	98	17,488.47	10-481
		TRS ADMI/10 MONTH	98	2,970.36	10-481
		TRS ADMI/10 MONTH	98	2,970.35	10-481
		DED TRS	98	566.95	10-481
		TRS P24/T20	98	17,632.73	10-481
		TRS P24/T20	98	23.52	40-481
				<u>\$41,652.38</u>	
PUT CO SCHOOLS					
		IM IMRF	98	579.68	20-481
		IMRFBRD SHARE	98	1,379.60	50-481
		IM IMRF	98	1,602.87	10-481
		IMRFBRD SHARE	98	3,889.30	50-481
		IM IMRF	98	31.29	10-481
		IM IMRF	98	10.73	80-481
		IMRFBRD SHARE	98	25.55	50-481
		IM IMRF	98	611.10	20-481
		IMRFBRD SHARE	98	1,454.40	50-481
		IM IMRF	98	1,885.49	10-481
		IMRFBRD SHARE	98	4,562.01	50-481
		IM IMRF	98	88.16	40-481
		IMRFBRD SHARE	98	209.83	50-481
		IM IMRF	98	31.29	10-481
		IM IMRF	98	10.73	80-481
		IMRFBRD SHARE	98	25.55	50-481
				<u>\$16,397.58</u>	
PUTNAM CO COMM UNIT (IL)					
		IL State Tax	99	418.24	20-481

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		IL State Tax	99	6,931.91	10-481
		IL State Tax	99	7.01	80-481
		IL State Tax	99	445.55	20-481
		IL State Tax	99	7,659.22	10-481
		IL State Tax	99	76.18	40-481
		IL State Tax	99	7.01	80-481
				<u>\$15,545.12</u>	
PUTNAM CO SD FIT					
		Federal Tax 2016	99	1,306.23	20-481
		Federal Tax 2016	99	20,928.52	10-481
		Federal Tax 2016	99	14.07	80-481
		Federal Tax 2016	99	1,460.06	20-481
		Federal Tax 2016	99	22,672.81	10-481
		Federal Tax 2016	99	136.96	40-481
		Federal Tax 2016	99	14.07	80-481
				<u>\$46,532.72</u>	
PUTNAM CO SD MEDICARE					
		MEDICARE (CERT)	99	2,257.50	10-481
		MEDICARE (BRD PD)	99	2,257.50	50-481
		MEDICARE (CERT)	99	2,375.27	10-481
		MEDICARE (BRD PD)	99	2,375.27	50-481
		MEDICARE (CERT)	99	2.66	40-481
		MEDICARE (BRD PD)	99	2.66	50-481
				<u>\$9,270.86</u>	
PUTNAM COUNTY SD FICA					
		FICA 2016	99	946.62	20-481
		MATCHING FICA	99	946.62	50-481
		FICA 2016	99	2,659.69	10-481
		MATCHING FICA	99	2,659.69	50-481
		FICA 2016	99	17.86	80-481
		MATCHING FICA	99	17.86	50-481
		FICA 2016	99	1,005.81	20-481
		MATCHING FICA	99	1,005.81	50-481
		FICA 2016	99	3,709.07	10-481
		MATCHING FICA	99	3,709.07	50-481
		FICA 2016	99	149.88	40-481
		MATCHING FICA	99	149.88	50-481
		FICA 2016	99	17.86	80-481
		MATCHING FICA	99	17.86	50-481
				<u>\$17,013.58</u>	
QUILL					
		HS OFFICE - SUPPLIES	416	158.47	10-2410-410-2
		HS-SUPPLIES	416	138.47	10-1113-410-2
				<u>\$296.94</u>	
REALLY GOOD STUFF					
	43442	TITLE I 1-6	416	200.87	10-1250-410-36
				<u>\$200.87</u>	

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
RENAISSANCE LEARNING					
		LEASE FD TECH SOFTWARE	416	8,162.75	10-1113-470-1
				<u>\$8,162.75</u>	
REPUBLIC SERVICES #366					
		ALL SCHOOL SERVICES	416	807.74	20-2542-321-1
				<u>\$807.74</u>	
ROBBINS SCHWARTZ NICHOLAS					
		LEGAL FEES	416	1,216.25	80-2369-318-1
				<u>\$1,216.25</u>	
S&S					
		HENN ELEM-SUPPLIES	416	209.88	10-1110-410-4
				<u>\$209.88</u>	
SCHENNUM, JANET					
		CROSS CAT DIR TRAVEL	416	216.60	10-1220-333-1
				<u>\$216.60</u>	
SCHLATWEILER, ASHLIE					
		JR HI-TRAVEL	416	144.70	10-1112-332-3
				<u>\$144.70</u>	
SCHOOL SPECIALTY					
		HS-SUPPLIES	416	305.12	10-1113-410-2
		HS OFFICE - SUPPLIES	416	115.99	10-2410-410-2
				<u>\$421.11</u>	
SHEET WISE PRINTING					
		H S ATHLETIC-SUPPLIES	416	35.00	10-1501-410-2
				<u>\$35.00</u>	
SPECIALIZED EDUCATION OF ILLINOIS					
		LIGHTEDWAY/PEORIA	416	5,842.22	10-1912-670-1
				<u>\$5,842.22</u>	
STAPLES CREDIT PLAN					
		LEASE FD TECH SUPPLY	416	37.99	10-1112-410-1
		JR HI SUPPLIES	416	174.99	10-1112-410-3
		LEASE FD TECH SUPPLY	416	84.97	10-1112-410-1
		LEASE FD TECH SUPPLY	416	16.27	10-1112-410-1
				<u>\$314.22</u>	
STATE DISBURSEMENT UNIT					
		CHILD SUPPORT	982	451.83	10-481
		CHILD SUPPORT	982	451.83	10-481
				<u>\$903.66</u>	
SUPERINTENDENT IMPREST					
		PRINC-DUES/FEES	416	189.00	10-2410-640-1
		SUPT OFFICE-POSTAGE	416	6.74	10-2320-341-1
		BOARD DUES/FEES	416	24.50	10-2310-640-6
		HEARING IMP SERVICES	416	60.00	10-1207-311-1
				<u>\$280.24</u>	
SUPPLYWORKS					
		ELEMENTARY-BLDG SUPPLIES	416	197.26	20-2542-410-4

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		ELEMENTARY-BLDG SUPPLIES	416	491.21	20-2542-410-4
		ELEMENTARY-BLDG SUPPLIES	416	784.25	20-2542-410-4
				<u>\$1,472.72</u>	
SWINGEL, EDWARD		CO OP TRAVEL	416	67.20	10-1459-332-2
				<u>\$67.20</u>	
TALX UC EXPRESS		BOARD DUES/FEES	416	125.00	10-2310-640-6
				<u>\$125.00</u>	
TEACHER DIRECT	53144	ECE INST SUP 1-6	416	368.09	10-1125-410-1
				<u>\$368.09</u>	
TECHNOLOGY RESOURCE ADVISOI		LEASE FD TECH SUPPLY	416	24,790.00	10-1112-410-1
				<u>\$24,790.00</u>	
TOEDTER OIL COMPANY		TRUCK REPAIR/MAINT	416	33.16	20-2542-320-3
		DRIVERS ED SUPPLIES	416	276.34	10-1700-410-2
		TRANSP - YB SUPPLY	416	833.17	40-2550-411-1
		EX CURRICULAR VAN	416	239.03	40-2550-324-1
		JR HI-GROUNDS SUPPLIES	416	121.95	20-2543-410-3
		PRIMARY-GROUNDS SUPPLIE	416	121.95	20-2543-410-5
		ELEMENTARY-GROUNDS SUPPLY	416	121.95	20-2543-410-4
		H S-GROUNDS SUPPLIES	416	121.95	20-2543-410-2
				<u>\$1,869.50</u>	
TRINITY CATHOLIC SCHOOL		HENN-CAFE FOOD	416	41.25	10-2560-410-4
				<u>\$41.25</u>	
USI EDUCATION AND GOVERNMENT		HS MEDIA SUPPLIES	416	311.00	10-2220-410-2
				<u>\$311.00</u>	
VILLAGE OF GRANVILLE		PRIMARY- WATER	416	247.75	20-2542-322-5
		HS- WATER	416	604.25	20-2542-322-2
				<u>\$852.00</u>	
VIVO TECHNOLOGY		LEASE FD TECH SUPPLY	416	510.00	10-1112-410-1
				<u>\$510.00</u>	
WALKER, CHRIS		JR HI-TRAVEL	416	193.54	10-1112-332-3
				<u>\$193.54</u>	
WASHINGTON NATIONAL INS CO		WASHINGTON NTNL INS.	98	487.08	10-481
		WASHINGTON NTNL INS.	98	72.75	20-481
		WASHINGTON NTNL INS.	98	531.97	10-481
		WASHINGTON NTNL INS.	98	0.91	40-481

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		WASHINGTON NTNL INS.	98	72.75	20-481
				<u>\$1,165.46</u>	
WASTE MANAGEMENT					
		ALL SCHOOL SERVICES	416	568.28	20-2542-321-1
		ALL SCHOOL SERVICES	416	735.42	20-2542-321-1
		ALL SCHOOL SERVICES	416	586.14	20-2542-321-1
		ALL SCHOOL SERVICES	416	652.88	20-2542-321-1
				<u>\$2,542.72</u>	
WORLD BOOK INC.					
		HS MEDIA SOFTWARE	416	474.90	10-2220-470-2
		JH MEDIA SOFTWARE	416	100.00	10-2220-470-3
		HEN MEDIA SOFTWARE	416	100.00	10-2220-470-4
		PRIMARY MEDIA SOFTWARE	416	100.00	10-2220-470-5
				<u>\$774.90</u>	
			Report Total	<u><u>\$434,593.25</u></u>	

Expenditure Report

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PUTNAM COUNTY CUSD #535

Education Fund 10

Function 1000 Instruction
Function 1110 Elementary
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	43,549.89	375,894.91	20,845.19	531,943.00	135,202.90	74.58	
200	Employee Benefits	10,495.62	85,804.12	5,014.81	123,000.00	32,181.07	73.84	
300	Purchased Services	583.14	8,477.50	370.99	11,719.00	2,870.51	75.51	
400	Supplies And Materials	246.79	14,920.49	617.38	25,800.00	10,262.13	60.22	
500	Capital Outlay	2,278.28	25,463.28	2,260.96	49,500.00	21,775.76	56.01	
1110	Elementary	57,153.72	510,560.30	29,109.33	741,962.00	202,292.37	72.74	** Function
100	Salaries	36,694.95	349,880.32	17,685.55	519,000.00	151,434.13	70.82	
200	Employee Benefits	10,599.92	87,873.57	5,144.63	131,000.00	37,981.80	71.01	
300	Purchased Services	399.15	4,970.05	0.00	8,000.00	3,029.95	62.13	
400	Supplies And Materials	68.47	6,553.06	343.55	15,800.00	8,903.39	43.65	
500	Capital Outlay	0.00	775.34	0.00	1,500.00	724.66	51.69	
1111	Primary	47,762.49	450,052.34	23,173.73	675,300.00	202,073.93	70.08	** Function
100	Salaries	37,481.83	331,971.02	17,677.10	524,000.00	174,351.88	66.73	
200	Employee Benefits	12,121.64	81,339.64	5,581.91	133,000.00	46,078.45	65.35	
300	Purchased Services	801.92	6,536.72	0.00	9,000.00	2,463.28	72.63	
400	Supplies And Materials	26,793.66	106,441.46	54,206.00	206,600.00	45,952.54	77.76	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	45.00	220.00	0.00	1,000.00	780.00	22.00	
1112	Junior High	77,244.05	526,508.84	77,465.01	875,100.00	271,126.15	69.02	** Function
100	Salaries	66,921.46	560,759.94	31,625.58	800,988.00	208,602.48	73.96	
200	Employee Benefits	19,246.94	150,863.32	9,515.90	223,000.00	62,620.78	71.92	
300	Purchased Services	1,289.55	8,586.76	168.00	10,800.00	2,045.24	81.06	
400	Supplies And Materials	2,526.63	38,989.70	22,474.16	97,850.00	36,386.14	62.81	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	303.00	0.00	1,000.00	697.00	30.30	
1113	High School	89,984.58	759,502.72	63,783.64	1,135,138.00	311,851.64	72.53	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	6,428.07	66,287.41	3,214.05	78,300.00	8,798.54	88.76	
200	Employee Benefits	2,180.48	18,125.64	1,091.59	24,200.00	4,982.77	79.41	
300	Purchased Services	0.00	1,132.28	0.00	3,750.00	2,617.72	30.19	
400	Supplies And Materials	204.99	1,632.99	0.00	5,620.00	3,987.01	29.06	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	240.00	370.00	0.00	800.00	430.00	46.25	

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Expenditure Report

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Education Fund 10

Function 1000 Instruction
Function 1115 MUSIC
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1115	MUSIC	9,053.54	87,548.32	4,305.64	114,170.00	22,316.04	80.45	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
1116	Accel Reader	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
100	Salaries	12,103.86	104,703.56	5,692.54	143,300.00	32,903.90	77.04	
200	Employee Benefits	2,222.54	18,094.87	1,111.27	26,600.00	7,393.86	72.20	
300	Purchased Services	130.00	654.40	222.62	2,800.00	1,922.98	31.32	
400	Supplies And Materials	923.41	5,520.26	890.32	9,200.00	2,789.42	69.68	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1125	Pre-K Programs	15,379.81	128,973.09	7,916.75	181,900.00	45,010.16	75.26	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1203	Emh Handicapped lighted way	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	810.00	0.00	2,500.00	1,690.00	32.40	
200	Employee Benefits	0.00	56.54	0.00	500.00	443.46	11.31	
300	Purchased Services	10,802.79	40,169.56	0.00	73,000.00	32,830.44	55.03	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1204	Physically Hndcap Homebound	10,802.79	41,036.10	0.00	76,000.00	34,963.90	53.99	** Function
300	Purchased Services	0.00	0.00	0.00	800.00	800.00	0.00	
1206	Visually Impaired (Vi)	0.00	0.00	0.00	800.00	800.00	0.00	** Function
300	Purchased Services	0.00	10,654.04	0.00	13,300.00	2,645.96	80.11	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	0.00	10,654.04	0.00	13,300.00	2,645.96	80.11	** Function
100	Salaries	4,114.51	37,988.55	2,057.26	53,000.00	12,954.19	75.56	
200	Employee Benefits	1,192.62	9,644.85	596.31	14,200.00	3,958.84	72.12	
300	Purchased Services	15.00	42,459.60	0.00	43,100.00	640.40	98.51	
400	Supplies And Materials	0.00	450.00	0.00	650.00	200.00	69.23	
1210	Speech & Lang.Impaired	5,322.13	90,543.00	2,653.57	110,950.00	17,753.43	84.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	

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Expenditure Report

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Education Fund 10

Function 1000 Instruction
Function 1219 Pre Kind EARLY CHILDHOOD
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	76,352.69	666,927.50	36,652.12	958,000.00	254,420.38	73.44	
200	Employee Benefits	19,283.77	156,589.65	9,438.69	241,000.00	74,971.66	68.89	
300	Purchased Services	736.10	4,088.80	0.00	6,800.00	2,711.20	60.13	
400	Supplies And Materials	590.08	44,974.75	293.78	46,300.00	1,031.47	97.77	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	96,962.64	872,580.70	46,384.59	1,252,100.00	333,134.71	73.39	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	5,474.88	45,480.92	2,147.40	61,800.00	14,171.68	77.07	
200	Employee Benefits	1,588.20	11,587.54	794.10	12,500.00	118.36	99.05	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	719.94	1,220.00	500.06	59.01	
1225	Special Education Programs Pre-K	7,063.08	57,068.46	3,661.44	75,520.00	14,790.10	80.42	** Function
100	Salaries	4,134.96	38,844.14	1,891.67	52,100.00	11,364.19	78.19	
200	Employee Benefits	2,988.69	20,120.26	569.86	31,400.00	10,709.88	65.89	
300	Purchased Services	2,411.83	11,452.78	3,882.97	8,732.00	(6,603.75)	175.63	
400	Supplies And Materials	6,363.13	14,436.94	5,798.63	1,400.00	(18,835.57)	1,445.40	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1250	Remedial and Supplemental Programs K-12	15,898.61	84,854.12	12,143.13	93,632.00	(3,365.25)	103.59	** Function
100	Salaries	3,161.24	28,706.18	1,535.62	43,500.00	13,258.20	69.52	
200	Employee Benefits	1,107.60	8,847.03	561.34	13,000.00	3,591.63	72.37	
300	Purchased Services	0.00	631.49	0.00	3,500.00	2,868.51	18.04	
400	Supplies And Materials	0.00	4,027.63	837.40	8,889.00	4,023.97	54.73	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	500.00	500.00	0.00	
1401	VOCATIONAL AG	4,268.84	42,212.33	2,934.36	69,389.00	24,242.31	65.06	** Function
100	Salaries	3,750.01	31,522.35	1,830.01	51,000.00	17,647.64	65.40	

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Expenditure Report

Printed: 4/8/2016 8:42 AM
PUTNAM COUNTY CUSD #535

Education Fund 10

Function 1000 Instruction
Function 1402 INDUSTRIAL ARTS
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	1,203.98	9,839.79	601.99	17,100.00	6,658.22	61.06	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	3,364.23	363.36	6,412.00	2,684.41	58.13	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	4,953.99	44,726.37	2,795.36	74,512.00	26,990.27	63.78	** Function
100	Salaries	4,921.20	34,268.40	2,415.60	49,600.00	12,916.00	73.96	
200	Employee Benefits	1,448.48	11,778.68	724.24	17,100.00	4,597.08	73.12	
300	Purchased Services	0.00	0.00	0.00	600.00	600.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	6,369.68	46,047.08	3,139.84	67,300.00	18,113.08	73.09	** Function
100	Salaries	2,944.38	25,596.53	1,363.69	37,500.00	10,539.78	71.89	
200	Employee Benefits	704.28	5,472.69	352.14	8,000.00	2,175.17	72.81	
300	Purchased Services	134.40	669.20	0.00	1,000.00	330.80	66.92	
400	Supplies And Materials	0.00	0.00	0.00	300.00	300.00	0.00	
1459	CO-OP PROGRAM	3,783.06	31,738.42	1,715.83	46,800.00	13,345.75	71.48	** Function
100	Salaries	9,620.93	81,690.65	3,165.58	137,000.00	52,143.77	61.94	
200	Employee Benefits	312.04	1,581.76	0.00	11,200.00	9,618.24	14.12	
300	Purchased Services	1,714.00	14,403.24	2,260.00	36,000.00	19,336.76	46.29	
400	Supplies And Materials	1,236.68	11,041.82	1,089.08	17,700.00	5,569.10	68.54	
500	Capital Outlay	864.06	8,402.31	5,454.28	21,350.00	7,493.41	64.90	
600	Other Objects	194.00	8,176.75	600.00	11,500.00	2,723.25	76.32	
1501	ATHLETICS	13,941.71	125,296.53	12,568.94	234,750.00	96,884.53	58.73	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	1,794.79	16,101.01	897.44	28,000.00	11,001.55	60.71	
200	Employee Benefits	18.49	130.80	9.51	1,500.00	1,359.69	9.35	
300	Purchased Services	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
400	Supplies And Materials	1,635.25	5,290.49	2,043.83	6,300.00	(1,034.32)	116.42	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	

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Expenditure Report

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PUTNAM COUNTY CUSD #535

Education Fund 10

Function 1000 Instruction
Function 1540 EXTRA CURRICULAR
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1540	EXTRA CURRICULAR	3,448.53	21,522.30	2,950.78	37,000.00	12,526.92	66.14	** Function
100	Salaries	0.00	11,918.00	0.00	21,000.00	9,082.00	56.75	
200	Employee Benefits	0.00	2,968.55	0.00	3,200.00	231.45	92.77	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	230.46	0.00	250.00	19.54	92.18	
1600	Summer School	0.00	15,117.01	0.00	24,450.00	9,332.99	61.83	** Function
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	508.66	5,663.94	254.33	6,300.00	381.73	93.94	
200	Employee Benefits	211.28	1,720.67	105.64	900.00	(926.31)	202.92	
300	Purchased Services	39.49	3,158.80	32.00	8,300.00	5,109.20	38.44	
400	Supplies And Materials	0.00	393.16	0.00	2,000.00	1,606.84	19.66	
1700	Drivers Education Program	759.43	10,936.57	391.97	17,500.00	6,171.46	64.73	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	7,563.60	105,743.70	15,753.96	180,000.00	58,502.34	67.50	
1912	Special Education Programs K-12 - Private Tuition	7,563.60	105,743.70	15,753.96	180,000.00	58,502.34	67.50	** Function
1000	Instruction	477,716.28	4,063,222.34	312,847.87	6,103,573.00	1,727,502.79	71.70	* Function
100	Salaries	10,947.19	97,880.03	5,473.61	133,800.00	30,446.36	77.24	
200	Employee Benefits	3,325.48	27,033.35	1,675.10	38,300.00	9,591.55	74.96	
300	Purchased Services	79.52	493.60	0.00	1,500.00	1,006.40	32.91	
400	Supplies And Materials	0.00	79.99	0.00	1,170.00	1,090.01	6.84	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	
2110	Attendance/Soc Wrk Serv	14,352.19	125,486.97	7,148.71	174,970.00	42,334.32	75.80	** Function
100	Salaries	5,480.53	48,802.78	2,740.27	66,000.00	14,456.95	78.10	
200	Employee Benefits	1,445.50	11,194.88	704.19	15,700.00	3,800.93	75.79	
300	Purchased Services	0.00	411.80	0.00	1,650.00	1,238.20	24.96	
400	Supplies And Materials	0.00	224.86	0.00	450.00	225.14	49.97	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	100.00	100.00	0.00	

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Education Fund 10

Function 2000 Support Services
Function 2120 Guidance Services
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	6,926.03	60,634.32	3,444.46	83,900.00	19,821.22	76.38	** Function
100	Salaries	2,550.09	23,622.24	1,312.86	40,500.00	15,564.90	61.57	
200	Employee Benefits	535.78	4,822.02	267.89	6,500.00	1,410.09	78.31	
300	Purchased Services	0.00	623.89	0.00	1,700.00	1,076.11	36.70	
400	Supplies And Materials	124.65	710.43	1.35	1,350.00	638.22	52.72	
2134	Nurse Services	3,210.52	29,778.58	1,582.10	50,050.00	18,689.32	62.66	** Function
100	Salaries	1,211.86	10,831.85	602.70	15,800.00	4,365.45	72.37	
200	Employee Benefits	277.50	2,437.56	138.38	3,600.00	1,024.06	71.55	
300	Purchased Services	150.08	287.28	0.00	24,650.00	24,362.72	1.17	
400	Supplies And Materials	0.00	1,084.38	0.00	1,800.00	715.62	60.24	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2140	Psychological Services	1,639.44	14,641.07	741.08	45,850.00	30,467.85	33.55	** Function
300	Purchased Services	513.40	6,436.20	519.77	9,300.00	2,344.03	74.80	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2190	Other Support Svs Pupils	513.40	6,436.20	519.77	9,300.00	2,344.03	74.80	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	85.00	85.00	0.00	1,000.00	915.00	8.50	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2191	OTHER SUPPORT	85.00	85.00	0.00	1,000.00	915.00	8.50	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	1,414.99	25,524.45	1,512.50	51,000.00	23,963.05	53.01	
200	Employee Benefits	248.76	2,973.16	16.42	5,800.00	2,810.42	51.54	
300	Purchased Services	1,320.00	6,885.87	0.00	21,500.00	14,614.13	32.03	
400	Supplies And Materials	0.00	6,296.38	3,595.97	28,000.00	18,107.65	35.33	
2210	EPIC	2,983.75	41,679.86	5,124.89	106,300.00	59,495.25	44.03	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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Expenditure Report

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Education Fund 10

Function 2000 Support Services
Function 2215 TITLE II CLASS REDUCTION
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	11,442.29	101,618.08	5,672.48	142,500.00	35,209.44	75.29	
200	Employee Benefits	1,769.54	14,492.87	907.35	22,200.00	6,799.78	69.37	
300	Purchased Services	176.17	1,084.42	613.47	2,400.00	702.11	70.75	
400	Supplies And Materials	589.70	8,336.82	4,950.72	14,765.00	1,477.46	89.99	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2220	MEDIA PROGRAM	13,977.70	125,532.19	12,144.02	181,865.00	44,188.79	75.70	** Function
100	Salaries	3,713.88	38,598.83	1,856.95	52,000.00	11,544.22	77.80	
200	Employee Benefits	1,161.88	10,014.15	580.94	14,000.00	3,404.91	75.68	
300	Purchased Services	549.02	9,996.43	0.00	23,500.00	13,503.57	42.54	
400	Supplies And Materials	0.00	136.92	0.00	2,700.00	2,563.08	5.07	
2226	TECHNOLOGY	5,424.78	58,746.33	2,437.89	92,200.00	31,015.78	66.36	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	123.53	4,787.24	0.00	5,765.00	977.76	83.04	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	5,282.00	45,178.97	0.00	60,000.00	14,821.03	75.30	
400	Supplies And Materials	748.80	23,467.06	2,391.54	39,300.00	13,441.40	65.80	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	716.95	14,145.30	125.00	25,000.00	10,729.70	57.08	
2310	Brd Ed Services	6,871.28	87,578.57	2,516.54	130,065.00	39,969.89	69.27	** Function
100	Salaries	8,298.20	76,476.65	4,149.11	100,000.00	19,374.24	80.63	

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Expenditure Report

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PUTNAM COUNTY CUSD #535

Education Fund 10

Function 2000 Support Services
Function 2320 Executive Adm. Serv
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	2,649.18	23,159.22	1,324.59	30,100.00	5,616.19	81.34	
300	Purchased Services	524.85	7,902.56	761.50	13,300.00	4,635.94	65.14	
400	Supplies And Materials	736.31	6,986.21	1,473.88	6,099.00	(2,361.09)	138.71	
500	Capital Outlay	0.00	1,986.50	0.00	1,500.00	(486.50)	132.43	
600	Other Objects	0.00	1,024.84	0.00	1,000.00	(24.84)	102.48	
2320	Executive Adm. Serv	12,208.54	117,535.98	7,709.08	151,999.00	26,753.94	82.40	** Function
100	Salaries	43,085.73	387,622.91	21,398.98	541,000.00	131,978.11	75.60	
200	Employee Benefits	13,319.31	119,504.20	6,648.97	165,000.00	38,846.83	76.46	
300	Purchased Services	329.04	3,598.18	355.60	8,000.00	4,046.22	49.42	
400	Supplies And Materials	714.49	5,449.66	556.65	12,420.00	6,413.69	48.36	
500	Capital Outlay	0.00	1,308.94	0.00	1,500.00	191.06	87.26	
600	Other Objects	0.00	850.86	0.00	4,000.00	3,149.14	21.27	
2410	Office Of Principal Serv	57,448.57	518,334.75	28,960.20	731,920.00	184,625.05	74.78	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Suppt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	6,552.01	68,981.87	0.00	102,000.00	33,018.13	67.63	
200	Employee Benefits	4.69	4,492.13	0.00	7,300.00	2,807.87	61.54	
300	Purchased Services	0.00	258.00	0.00	2,700.00	2,442.00	9.56	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	190.00	190.00	0.00	450.00	260.00	42.22	
2520	Fiscal Services	6,746.70	73,922.00	0.00	112,450.00	38,528.00	65.74	** Function
100	Salaries	13,546.41	115,415.06	6,071.56	156,190.00	34,703.38	77.78	
200	Employee Benefits	2,751.04	24,759.36	1,375.52	34,375.00	8,240.12	76.03	
300	Purchased Services	0.00	217.62	0.00	2,800.00	2,582.38	7.77	
400	Supplies And Materials	22,250.52	162,731.96	198.30	244,600.00	81,669.74	66.61	
500	Capital Outlay	0.00	0.00	0.00	8,000.00	8,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	400.00	400.00	0.00	
2560	Food Services	38,547.97	303,124.00	7,645.38	446,365.00	135,595.62	69.62	** Function
300	Purchased Services	0.00	2,535.53	24.50	6,200.00	3,639.97	41.29	

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Expenditure Report

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Education Fund 10								
Function	2000	Support Services						
Function	2630	Information Services						
Object	300	Purchased Services						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2630	Information Services	0.00	2,535.53	24.50	6,200.00	3,639.97	41.29	** Function
300	Purchased Services	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
400	Supplies And Materials	9,230.00	9,897.35	0.00	14,600.00	4,702.65	67.79	
2660	DATA PROCESSING	9,230.00	9,897.35	0.00	19,600.00	9,702.65	50.50	** Function
2000	Support Services	180,165.87	1,575,948.70	79,998.62	2,344,034.00	688,086.68	70.65	* Function
600	Other Objects	0.00	5,799.06	0.00	9,500.00	3,700.94	61.04	
4120	Payments Sp Ed Programs	0.00	5,799.06	0.00	9,500.00	3,700.94	61.04	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
4140	Payments for CTE Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	5,000.00	5,000.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
4210	Payments for Regular Programs - Tuition	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
600	Other Objects	0.00	63,543.74	0.00	120,000.00	56,456.26	52.95	
4220	Payments for Special Education Programs - Tuition	0.00	63,543.74	0.00	120,000.00	56,456.26	52.95	** Function
600	Other Objects	0.00	33,750.00	0.00	35,000.00	1,250.00	96.43	
4240	Payments for CTE Programs - Tuition	0.00	33,750.00	0.00	35,000.00	1,250.00	96.43	** Function
4000	Nonprogrammed Charges	0.00	103,092.80	0.00	175,500.00	72,407.20	58.74	* Function
600	Other Objects	0.00	0.00	0.00	10,000.00	10,000.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	10,000.00	10,000.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	10,000.00	10,000.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8130	Prmt Trns From Ed Fund	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
10	Education Fund	657,882.15	5,742,263.84	392,846.49	8,633,107.00	2,497,996.67	71.06	Fund

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Expenditure Report

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PUTNAM COUNTY CUSD #535

Oper, Build, & Maint Fund 20

Function 2000 Support Services
Function 2530 Function 2530
Object 500 Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	22,516.34	246,185.85	10,734.43	392,000.00	135,079.72	65.54	
200	Employee Benefits	4,048.84	37,666.23	2,024.42	52,000.00	12,309.35	76.33	
300	Purchased Services	11,029.42	121,205.74	4,827.54	212,200.00	86,166.72	59.39	
400	Supplies And Materials	31,928.51	212,252.95	29,302.95	307,700.00	66,144.10	78.50	
500	Capital Outlay	0.00	356,885.00	0.00	408,500.00	51,615.00	87.36	
2542	Care & Upkeep Bldg Serv	69,523.11	974,195.77	46,889.34	1,372,400.00	351,314.89	74.40	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	850.00	28,295.50	0.00	36,300.00	8,004.50	77.95	
400	Supplies And Materials	0.00	10,419.99	0.00	12,500.00	2,080.01	83.36	
500	Capital Outlay	0.00	12,748.12	0.00	73,000.00	60,251.88	17.46	
600	Other Objects	0.00	0.00	0.00	50.00	50.00	0.00	
2543	Care Upkeep Grnds Serv	850.00	51,463.61	0.00	121,850.00	70,386.39	42.24	** Function
2000	Support Services	70,373.11	1,025,659.38	46,889.34	1,494,250.00	421,701.28	71.78	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
8800	Function 8800	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
20	Oper, Build, & Maint Fund	70,373.11	1,025,659.38	46,889.34	1,494,250.00	421,701.28	71.78	Fund

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Debt Service Fund or Fund Group 30								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5140	State Aid Anticipation Certificates	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5200	Debt Service - Interest on Long-Term Debt	0.00	0.00	0.00	0.00	0.00	0.00	** Function
5000	Debt Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
30	Debt Service Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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Transportation Fund 40

Function 2000 Support Services
Function 2550 Pupil Transportation Ser
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	3,555.76	26,586.12	717.13	41,000.00	13,696.75	66.59	
200	Employee Benefits	53.23	1,022.04	0.00	3,600.00	2,577.96	28.39	
300	Purchased Services	81,767.68	600,345.60	0.00	914,794.00	314,448.40	65.63	
400	Supplies And Materials	19.50	2,837.11	0.00	6,500.00	3,662.89	43.65	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2550	Pupil Transportation Ser	85,396.17	630,790.87	717.13	965,894.00	334,386.00	65.38	** Function
2000	Support Services	85,396.17	630,790.87	717.13	965,894.00	334,386.00	65.38	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
40	Transportation Fund	85,396.17	630,790.87	717.13	965,894.00	334,386.00	65.38	Fund

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I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction
Function 1110 Elementary
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	756.45	6,404.16	363.76	11,865.00	5,097.08	57.04	
1110	Elementary	756.45	6,404.16	363.76	11,865.00	5,097.08	57.04	** Function
200	Employee Benefits	548.73	4,948.60	245.33	7,500.00	2,306.07	69.25	
1111	Primary	548.73	4,948.60	245.33	7,500.00	2,306.07	69.25	** Function
200	Employee Benefits	553.04	4,861.52	246.46	7,500.00	2,392.02	68.11	
1112	Junior High	553.04	4,861.52	246.46	7,500.00	2,392.02	68.11	** Function
200	Employee Benefits	926.25	7,365.52	442.25	13,975.00	6,167.23	55.87	
1113	High School	926.25	7,365.52	442.25	13,975.00	6,167.23	55.87	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	94.30	939.99	48.91	1,300.00	311.10	76.07	
1115	MUSIC	94.30	939.99	48.91	1,300.00	311.10	76.07	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1120	Middle-Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,007.52	8,750.11	486.84	12,700.00	3,463.05	72.73	
1125	Pre-K Programs	1,007.52	8,750.11	486.84	12,700.00	3,463.05	72.73	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1130	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	10.63	0.00	75.00	64.37	14.17	
1204	Physically Hndcap Homebound	0.00	10.63	0.00	75.00	64.37	14.17	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	58.54	540.58	29.27	900.00	330.15	63.32	
1210	Speech & Lang.Impaired	58.54	540.58	29.27	900.00	330.15	63.32	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	6,566.87	57,258.40	3,197.92	85,000.00	24,543.68	71.13	
1220	Cross-Categorical (Cc)	6,566.87	57,258.40	3,197.92	85,000.00	24,543.68	71.13	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function

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I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction
Function 1225 Special Education Programs Pre-K
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	309.01	3,058.08	121.76	4,500.00	1,320.16	70.66	
1225	Special Education Programs Pre-K	309.01	3,058.08	121.76	4,500.00	1,320.16	70.66	** Function
200	Employee Benefits	119.16	947.20	26.87	1,050.00	75.93	92.77	
1250	Remedial and Supplemental Programs K-12	119.16	947.20	26.87	1,050.00	75.93	92.77	** Function
200	Employee Benefits	48.92	411.74	25.99	700.00	262.27	62.53	
1401	VOCATIONAL AG	48.92	411.74	25.99	700.00	262.27	62.53	** Function
200	Employee Benefits	56.01	437.22	28.79	700.00	233.99	66.57	
1402	INDUSTRIAL ARTS	56.01	437.22	28.79	700.00	233.99	66.57	** Function
200	Employee Benefits	64.25	445.19	31.63	750.00	273.18	63.58	
1407	BUSINESS ED	64.25	445.19	31.63	750.00	273.18	63.58	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1415	IVCC TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	16.60	97.52	0.00	275.00	177.48	35.46	
1459	CO-OP PROGRAM	16.60	97.52	0.00	275.00	177.48	35.46	** Function
200	Employee Benefits	259.41	2,791.58	15.68	6,950.00	4,142.74	40.39	
1501	ATHLETICS	259.41	2,791.58	15.68	6,950.00	4,142.74	40.39	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	12.99	213.70	0.39	900.00	685.91	23.79	
1540	EXTRA CURRICULAR	12.99	213.70	0.39	900.00	685.91	23.79	** Function
200	Employee Benefits	0.00	357.33	0.00	600.00	242.67	59.56	
1600	Summer School	0.00	357.33	0.00	600.00	242.67	59.56	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	13.51	88.30	9.82	125.00	26.88	78.50	
1700	Drivers Education Program	13.51	88.30	9.82	125.00	26.88	78.50	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	11,411.56	99,927.37	5,321.67	157,365.00	52,115.96	66.88	* Function
200	Employee Benefits	340.62	3,057.75	170.20	5,050.00	1,822.05	63.92	
2110	Attendance/Soc Wrk Serv	340.62	3,057.75	170.20	5,050.00	1,822.05	63.92	** Function
200	Employee Benefits	82.12	701.47	39.46	1,000.00	259.07	74.09	

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I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services
Function 2120 Guidance Services
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	82.12	701.47	39.46	1,000.00	259.07	74.09	** Function
200	Employee Benefits	534.95	4,928.91	274.41	7,400.00	2,196.68	70.32	
2134	Nurse Services	534.95	4,928.91	274.41	7,400.00	2,196.68	70.32	** Function
200	Employee Benefits	216.92	1,937.79	107.87	3,100.00	1,054.34	65.99	
2140	Psychological Services	216.92	1,937.79	107.87	3,100.00	1,054.34	65.99	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2196	Comp Arts	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	22.14	939.88	1.52	1,500.00	558.60	62.76	
2210	EPIC	22.14	939.88	1.52	1,500.00	558.60	62.76	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2212	CURRICULUM DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,331.81	11,824.90	662.74	16,925.00	4,437.36	73.78	
2220	MEDIA PROGRAM	1,331.81	11,824.90	662.74	16,925.00	4,437.36	73.78	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2225	TECH THRUST	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	55.46	554.90	28.92	850.00	266.18	68.68	
2226	TECHNOLOGY	55.46	554.90	28.92	850.00	266.18	68.68	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	8.92	357.16	0.00	875.00	517.84	40.82	
2310	Brd Ed Services	8.92	357.16	0.00	875.00	517.84	40.82	** Function
200	Employee Benefits	134.23	1,121.30	74.16	1,600.00	404.54	74.72	

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I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services
Function 2320 Executive Adm. Serv
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2320	Executive Adm. Serv	134.23	1,121.30	74.16	1,600.00	404.54	74.72	** Function
200	Employee Benefits	504.11	5,309.56	225.26	10,000.00	4,465.18	55.35	
2365	Risk Management and Claims Services Payments	504.11	5,309.56	225.26	10,000.00	4,465.18	55.35	** Function
200	Employee Benefits	2,003.76	18,336.33	1,001.37	27,500.00	8,162.30	70.32	
2410	Office Of Principal Serv	2,003.76	18,336.33	1,001.37	27,500.00	8,162.30	70.32	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Supt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,151.53	12,762.93	0.00	19,100.00	6,337.07	66.82	
2520	Fiscal Services	1,151.53	12,762.93	0.00	19,100.00	6,337.07	66.82	** Function
200	Employee Benefits	4,447.21	46,648.53	2,169.03	67,150.00	18,332.44	72.70	
2542	Care & Upkeep Bldg Serv	4,447.21	46,648.53	2,169.03	67,150.00	18,332.44	72.70	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2543	Care Upkeep Grnds Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	372.33	2,800.89	0.00	4,450.00	1,649.11	62.94	
2550	Pupil Transportation Ser	372.33	2,800.89	0.00	4,450.00	1,649.11	62.94	** Function
200	Employee Benefits	2,338.52	20,384.34	1,099.51	30,175.00	8,691.15	71.20	
2560	Food Services	2,338.52	20,384.34	1,099.51	30,175.00	8,691.15	71.20	** Function
2000	Support Services	13,544.63	131,666.64	5,854.45	196,675.00	59,153.91	69.92	* Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
3696	Safe To Learn	0.00	0.00	0.00	0.00	0.00	0.00	** Function
3000	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
50	I.M.R.F./Soc. Sec. Fund	24,956.19	231,594.01	11,176.12	354,040.00	111,269.87	68.57	Fund

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Capital Projects Fund or Fund Group 60

Function	2000	Support Services
Function	2530	Function 2530
Object	500	Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8150	Prmnt Trnf From S&C	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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Working Cash Fund 70

Function 8000 Other Financing Uses
Function 8110 Permnt Trns Wrk Csh Abol
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8110	Permnt Trns Wrk Csh Abol	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8111	Permnt Trns Wrk Csh	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8120	Prmnt Trnf Int From Wrkcs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
70	Working Cash Fund	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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Tort Immunity and Judgment Fund 80

Function 1000 Instruction
Function 1110 Elementary
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1110	Elementary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1111	Primary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1112	Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1113	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1115	MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1210	Speech & Lang.Impaired	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1225	Special Education Programs Pre-K	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1401	VOCATIONAL AG	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1459	CO-OP PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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Tort Immunity and Judgment Fund 80

Function 1000 Instruction
Function 1700 Drivers Education Program
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1700	Drivers Education Program	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	0.00	0.00	0.00	0.00	0.00	0.00	* Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2134	Nurse Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2320	Executive Adm. Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	28,406.00	0.00	32,000.00	3,594.00	88.77	
2362	Workers Comp/Workers Occ Disease Acts Payments	0.00	28,406.00	0.00	32,000.00	3,594.00	88.77	** Function
200	Employee Benefits	0.00	2,395.00	0.00	0.00	(2,395.00)	0.00	
300	Purchased Services	2,240.00	2,668.00	0.00	14,000.00	11,332.00	19.06	
2363	Unemployment Insurance Act Payments	2,240.00	5,063.00	0.00	14,000.00	8,937.00	36.16	** Function
300	Purchased Services	399.00	60,144.03	0.00	63,000.00	2,855.97	95.47	
2364	Insurance Payments (regular or self-insurance)	399.00	60,144.03	0.00	63,000.00	2,855.97	95.47	** Function
100	Salaries	13,078.75	121,084.12	6,539.38	173,875.00	46,251.50	73.40	
200	Employee Benefits	60.28	745.50	30.14	0.00	(775.64)	0.00	
2365	Risk Management and Claims Services Payments	13,139.03	121,829.62	6,569.52	173,875.00	45,475.86	73.85	** Function
300	Purchased Services	0.00	1,921.50	0.00	12,000.00	10,078.50	16.01	
2367	Educational, Inspectional, Sup Serv due to loss	0.00	1,921.50	0.00	12,000.00	10,078.50	16.01	** Function
300	Purchased Services	570.00	15,707.66	0.00	0.00	(15,707.66)	0.00	
2369	Legal Services	570.00	15,707.66	0.00	0.00	(15,707.66)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2410	Office Of Principal Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	4,330.52	0.00	0.00	(4,330.52)	0.00	
2540	Function 2540	0.00	4,330.52	0.00	0.00	(4,330.52)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2542	Care & Upkeep Bldg Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2560	Food Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	16,348.03	237,402.33	6,569.52	294,875.00	50,903.15	82.74	* Function
80	Tort Immunity and Judgment Fund	16,348.03	237,402.33	6,569.52	294,875.00	50,903.15	82.74	Fund

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Fire Prevention/Life Safety 90

Function 2000 Support Services
Function 2548 L/S Capital Outlay
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	438,000.00	0.00	438,000.00	0.00	100.00	
2548	L/S Capital Outlay	0.00	438,000.00	0.00	438,000.00	0.00	100.00	** Function
2000	Support Services	0.00	438,000.00	0.00	438,000.00	0.00	100.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	0.00	0.00	0.00	** Function
4000	Nonprogrammed Charges	0.00	0.00	0.00	0.00	0.00	0.00	* Function
90	Fire Prevention/Life Safety	0.00	438,000.00	0.00	438,000.00	0.00	100.00	Fund
Report Total:		854,955.65	8,305,710.43	458,198.60	12,180,166.00	3,416,256.97	71.95	

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Education Fund 10							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
10-111200-1	FIRST PRIOR YEAR LEVY	0.00	3,135,165.47	3,128,351.00	(6,814.47)	100.22	10-1112
1112	Bond and Interest Purposes Levy	0.00	3,135,165.47	3,128,351.00	(6,814.47)	100.22	* Source of Revenue
1St Prior Yr-Tort							
10-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	10-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Leasing Purposes Levy							
10-113000-1	FIRST PRIOR YR LEASE	0.00	57,623.00	57,506.00	(117.00)	100.20	10-1130
1130	Leasing Purposes Levy	0.00	57,623.00	57,506.00	(117.00)	100.20	* Source of Revenue
Curr Yr Levy-Special Ed							
10-114100-1	SP ED PRIOR YEAR LEVY	0.00	46,096.69	46,005.00	(91.69)	100.20	10-1141
1141	Curr Yr Levy-Special Ed	0.00	46,096.69	46,005.00	(91.69)	100.20	* Source of Revenue
Mobile Home Privilege Tax							
10-121000-1	MOBILE HOME PRIVILEGE TA	0.00	0.00	0.00	0.00	0.00	10-1210
1210	Mobile Home Privilege Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
10-123000-1	CORP PERS PROP REPLC TAX	151,204.98	1,427,033.72	2,681,985.00	1,254,951.28	53.21	10-1230
1230	Corp Pers Prop Repl Tax	151,204.98	1,427,033.72	2,681,985.00	1,254,951.28	53.21	* Source of Revenue
Source of Revenue 1290							
10-129000-1	WETLANDS	0.00	0.00	0.00	0.00	0.00	10-1290
1290	Source of Revenue 1290	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Reg Tuition from Other Districts (In-State)							
10-131200-1	PUPIL TUITION OTHER LEA	0.00	205,595.94	340,725.00	135,129.06	60.34	10-1312
1312	Reg Tuition from Other Districts (In-State)	0.00	205,595.94	340,725.00	135,129.06	60.34	* Source of Revenue
Regular Tuition from Other Sources (In-State)							
10-131300-1		0.00	0.00	0.00	0.00	0.00	10-1313
1313	Regular Tuition from Other Sources (In-State)	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sp Ed Tuition-from Other Districts (In-State)							
10-134200-1	PUPIL TUI-SP ED OTHER LEA	0.00	0.00	8,000.00	8,000.00	0.00	10-1342
1342	Sp Ed Tuition-from Other Districts (In-State)	0.00	0.00	8,000.00	8,000.00	0.00	* Source of Revenue
Interest On Investments							
10-151000-1	TAX INTEREST	0.00	0.00	0.00	0.00	0.00	10-1510
1510	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue

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Education Fund 10							
Source of Revenue							
1511	Interest On Investments						
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Interest On Investments							
10-151100-1	ED-INT ON INVESTMENTS	1,312.37	13,102.97	16,000.00	2,897.03	81.89	10-1511
1511	Interest On Investments	1,312.37	13,102.97	16,000.00	2,897.03	81.89	* Source of Revenue
Interest-Swaney Bonds							
10-151200-1	INTEREST-SWANNEY BONDS	0.00	0.00	0.00	0.00	0.00	10-1512
1512	Interest-Swaney Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest-Farnsworth							
10-151300-1	INTEREST-FARNSWORTH	0.00	0.00	100.00	100.00	0.00	10-1513
1513	Interest-Farnsworth	0.00	0.00	100.00	100.00	0.00	* Source of Revenue
Sales To Pupils-Lunch							
10-161100-1	STUDENT LUNCH	13,357.95	94,434.75	100,000.00	5,565.25	94.43	10-1611
1611	Sales To Pupils-Lunch	13,357.95	94,434.75	100,000.00	5,565.25	94.43	* Source of Revenue
Sales To Pupils-BFast							
10-161200-1	STUDENT BREAKFAST	1,313.70	11,741.75	10,500.00	(1,241.75)	111.83	10-1612
1612	Sales To Pupils-BFast	1,313.70	11,741.75	10,500.00	(1,241.75)	111.83	* Source of Revenue
Sales To Pupils-Other							
10-161400-1	MILK SALES (OTHER)	646.45	3,671.60	9,500.00	5,828.40	38.65	10-1614
1614	Sales To Pupils-Other	646.45	3,671.60	9,500.00	5,828.40	38.65	* Source of Revenue
Sales To Adults							
10-162000-1	ADULT LUNCHES/BREAKFAST	218.80	2,495.30	5,000.00	2,504.70	49.91	10-1620
1620	Sales To Adults	218.80	2,495.30	5,000.00	2,504.70	49.91	* Source of Revenue
Other Food Service							
10-169000-1	HEAD START LUNCHES	0.00	0.00	0.00	0.00	0.00	10-1690
1690	Other Food Service	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Admissions-Athletic							
10-171102-2	H S ATHLETIC ADMISSIONS	0.00	10,894.00	12,000.00	1,106.00	90.78	10-1711-2
10-171104-3	JR HI-ATHLETIC ADMISSION	0.00	2,141.00	5,000.00	2,859.00	42.82	10-1711-4
1711	Admissions-Athletic	0.00	13,035.00	17,000.00	3,965.00	76.68	* Source of Revenue
HS/JR Tourney							
10-171400-1	H S / JR HI TOURNEY REV	0.00	0.00	3,000.00	3,000.00	0.00	10-1714
1714	HS/JR Tourney	0.00	0.00	3,000.00	3,000.00	0.00	* Source of Revenue
Admissions-Other							
10-171900-1	ADMISSION - OTHERS	7,846.00	9,167.00	11,000.00	1,833.00	83.34	10-1719

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Education Fund 10							
Source of Revenue		1719	Admissions-Other				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
1719	Admissions-Other	7,846.00	9,167.00	11,000.00	1,833.00	83.34	* Source of Revenue
Fees							
10-172000-1	VOCATIONAL FEE HS	0.00	2,671.00	3,700.00	1,029.00	72.19	10-1720
10-172000-2	ACTIVITY FEES HS	40.00	6,625.00	13,500.00	6,875.00	49.07	10-1720
10-172000-3	ACTIVITY FEES JR H	0.00	1,960.00	3,500.00	1,540.00	56.00	10-1720
1720	Fees	40.00	11,256.00	20,700.00	9,444.00	54.38	* Source of Revenue
Other Pupil Activity Rev							
10-179000-1	OTHER DISTRICT REVENUE	0.00	0.00	1,000.00	1,000.00	0.00	10-1790
10-179000-8	H S PE RESALE	36.00	2,897.00	4,000.00	1,103.00	72.43	10-1790
10-179001-8	JH PE RESALE	0.00	2,017.50	3,000.00	982.50	67.25	10-1790-1
1790	Other Pupil Activity Rev	36.00	4,914.50	8,000.00	3,085.50	61.43	* Source of Revenue
Shop Resale							
10-179100-9		0.00	0.00	0.00	0.00	0.00	10-1791
1791	Shop Resale	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Music Resale							
10-179200-10	MUSIC RESALE	0.00	123.17	200.00	76.83	61.59	10-1792
1792	Music Resale	0.00	123.17	200.00	76.83	61.59	* Source of Revenue
Rentals-Regular Textbook							
10-181100-1	ELEM-TEXTBOOK RENTAL	0.00	11,628.50	12,000.00	371.50	96.90	10-1811
10-181100-2	H S- TEXTBOOK RENTAL	0.00	20,076.75	20,000.00	(76.75)	100.38	10-1811
10-181100-3	JR HI-TEXTBOOK RENTAL	0.00	7,965.00	8,500.00	535.00	93.71	10-1811
1811	Rentals-Regular Textbook	0.00	39,670.25	40,500.00	829.75	97.95	* Source of Revenue
Rentals - Other							
10-181900-1	INSTRUMENT RENTAL	0.00	0.00	400.00	400.00	0.00	10-1819
1819	Rentals - Other	0.00	0.00	400.00	400.00	0.00	* Source of Revenue
Donations-Private Sources							
10-192000-1	DONATIONS	2,108.43	2,922.93	20,000.00	17,077.07	14.61	10-1920
10-192001-1	DONATIONS-NCF	0.00	0.00	0.00	0.00	0.00	10-1920
1920	Donations-Private Sources	2,108.43	2,922.93	20,000.00	17,077.07	14.61	* Source of Revenue
Services Provided to Other Districts							
10-194000-1	PSY LEA ASSESSEMENT	0.00	0.00	0.00	0.00	0.00	10-1940
1940	Services Provided to Other Districts	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SW LEA Assessment							
10-194100-1	SW LEA ASSESSMENT	0.00	0.00	0.00	0.00	0.00	10-1941

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Education Fund 10							
Source of Revenue		1941	SW LEA Assessment				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-194110-1	HEARING IMP ASSESS.	0.00	0.00	0.00	0.00	0.00	10-1941
1941	SW LEA Assessment	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Lease Incentive Grant							
10-194200-1		0.00	0.00	0.00	0.00	0.00	10-1942
1942	Lease Incentive Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
10-195000-1	REFUND EXPENSES	0.00	0.00	13,500.00	13,500.00	0.00	10-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	13,500.00	13,500.00	0.00	* Source of Revenue
Drivers Education Fees							
10-197000-1	DRIVERS ED FEE	0.00	2,550.00	3,000.00	450.00	85.00	10-1970
1970	Drivers Education Fees	0.00	2,550.00	3,000.00	450.00	85.00	* Source of Revenue
Other Local Revenues							
10-199900-1	OTHER LOCAL REVENUE	260.00	31,933.72	25,000.00	(6,933.72)	127.73	10-1999
10-199900-3	INSURANCE/PLAY EQUIPMENT	0.00	0.00	0.00	0.00	0.00	10-1999
10-199901-1	INTERNET REVENUE	0.00	0.00	0.00	0.00	0.00	10-1999-1
1999	Other Local Revenues	260.00	31,933.72	25,000.00	(6,933.72)	127.73	* Source of Revenue
Source of Revenue 2200							
10-220000-1	POVERTY GRANT	0.00	0.00	0.00	0.00	0.00	10-2200
2200	Source of Revenue 2200	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Flow-Through							
10-223000-1	ROE FLOW THRU	0.00	0.00	0.00	0.00	0.00	10-2230
2230	Other Flow-Through	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
General State Aid							
10-300100-1	GENERAL STATE AID	44,135.12	353,089.74	516,718.00	163,628.26	68.33	10-3001
3001	General State Aid	44,135.12	353,089.74	516,718.00	163,628.26	68.33	* Source of Revenue
Hold Harmless							
10-300200-1	HOLD HARMLESS GSA	0.00	0.00	0.00	0.00	0.00	10-3002
3002	Hold Harmless	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed-Priv Facility Tui							
10-310000-1	SP ED PRIV FAC TUITION	16,808.45	46,675.71	58,795.00	12,119.29	79.39	10-3100
3100	Spec Ed-Priv Facility Tui	16,808.45	46,675.71	58,795.00	12,119.29	79.39	* Source of Revenue
Spec Ed -Extraordinary							
10-310500-1	SP ED EXTRA ORDINARY	26,584.00	79,010.00	130,000.00	50,990.00	60.78	10-3105
3105	Spec Ed -Extraordinary	26,584.00	79,010.00	130,000.00	50,990.00	60.78	* Source of Revenue

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Education Fund 10							
Source of Revenue		3105	Spec Ed -Extraordinary				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Spec Ed -Personnel							
10-311000-1	SP ED PERSONNEL	0.00	162,088.51	218,121.00	56,032.49	74.31	10-3110
3110	Spec Ed -Personnel	0.00	162,088.51	218,121.00	56,032.49	74.31	* Source of Revenue
Spec Ed-Orphanage-Individ							
10-312000-1	SP ED ORPHANAGE	0.00	0.00	0.00	0.00	0.00	10-3120
3120	Spec Ed-Orphanage-Individ	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed -Summer School							
10-314500-1	SP ED SUMMER SCHOOL	0.00	379.47	500.00	120.53	75.89	10-3145
3145	Spec Ed -Summer School	0.00	379.47	500.00	120.53	75.89	* Source of Revenue
Career and Technical Education CTE Tech Prep							
10-322000-40	CTEI GRANT-SRAVTE	0.00	19,771.49	17,959.00	(1,812.49)	110.09	10-3200
3200	Career and Technical Education CTE Tech Prep	0.00	19,771.49	17,959.00	(1,812.49)	110.09	* Source of Revenue
Voc Ed - Formula							
10-321500-18	VOC AG STATE GRTS	0.00	0.00	0.00	0.00	0.00	10-3215
3215	Voc Ed - Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
CTE - Agriculture Education							
10-323500-19	VOC AG SUPPLEMENTAL	0.00	2,489.00	2,489.00	0.00	100.00	10-3235
3235	CTE - Agriculture Education	0.00	2,489.00	2,489.00	0.00	100.00	* Source of Revenue
CTE - Other							
10-329900-40	FCAE GRANT	0.00	0.00	0.00	0.00	0.00	10-3299
3299	CTE - Other	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Bilingual Ed-Downstate- TPI and TBE							
10-330500-20	TPI/TBE BILINGUAL ED	0.00	0.00	0.00	0.00	0.00	10-3305
3305	Bilingual Ed-Downstate- TPI and TBE	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Free Lunch/BFfast							
10-336000-1	IL FREE LUNCH/BRKFST AIDE	195.74	970.31	3,500.00	2,529.69	27.72	10-3360
10-336500-1	IL BREAKFAST INITIATIVE	0.00	0.00	0.00	0.00	0.00	10-3360
3360	State Free Lunch/BFfast	195.74	970.31	3,500.00	2,529.69	27.72	* Source of Revenue
Driver Education							
10-337000-1	DRIVERS ED REIMBURSEMENT	0.00	5,877.66	15,000.00	9,122.34	39.18	10-3370-1
3370	Driver Education	0.00	5,877.66	15,000.00	9,122.34	39.18	* Source of Revenue
Learning Improvement-Change Grants							
10-361002-1	SCHOOL IMP-HOP	0.00	0.00	0.00	0.00	0.00	10-3610

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Education Fund 10							
Source of Revenue		3610	Learning Improvement-Change Grants				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
3610	Learning Improvement-Change Grants	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Imp Grant							
10-364000-24	SCHOOL IMP BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3640
3640	School Imp Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Quality Assurance Grant							
10-364100-31	LEARNING IMP GRANT	0.00	0.00	0.00	0.00	0.00	10-3641
3641	Quality Assurance Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
National Board Certification							
10-365100-1	NATL BOARD CERTIFIC	0.00	0.00	0.00	0.00	0.00	10-3651-1
3651	National Board Certification	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Truants Alt/Opt Education							
10-369500-1	SAFE TO LEARN GRANT	0.00	0.00	0.00	0.00	0.00	10-3695
3695	Truants Alt/Opt Education	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Early Childhood - Block Grant							
10-370500-26	EARLY CHILDHOOD GRT GRANT	38,800.00	54,604.00	132,204.00	77,600.00	41.30	10-3705
3705	Early Childhood - Block Grant	38,800.00	54,604.00	132,204.00	77,600.00	41.30	* Source of Revenue
Reading Improvement - Block Grant							
10-371500-27	READING IMPROVEMENT GRAN	0.00	0.00	0.00	0.00	0.00	10-3715
3715	Reading Improvement - Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Continued Reading Improvement Block Grant							
10-372500-28		0.00	0.00	0.00	0.00	0.00	10-3725
3725	Continued Reading Improvement Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Report Cards							
10-373500-1		0.00	0.00	0.00	0.00	0.00	10-3735
3735	Report Cards	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Safety & Educational Improv Block Grant							
10-377500-43	ADA BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3775
3775	School Safety & Educational Improv Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Closing The Gap							
10-379200-1		0.00	0.00	0.00	0.00	0.00	10-3792
3792	Closing The Gap	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
TIP GRANT							
10-379400-1		0.00	0.00	0.00	0.00	0.00	10-3794

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Education Fund 10							
Source of Revenue		3794	TIP GRANT				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
3794	TIP GRANT	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Library Grant							
10-380000-32		0.00	0.00	0.00	0.00	0.00	10-3800
3800	State Library Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
10-399900-1	LIBRARY GRNT/OTHER STATE REV	0.00	5,054.05	1,500.00	(3,554.05)	336.94	10-3999
10-399901-1	RESPRO GRANT	0.00	0.00	0.00	0.00	0.00	10-3999
3999	Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	0.00	5,054.05	1,500.00	(3,554.05)	336.94	* Source of Revenue
Title V - Innovation and Flexibility Formula							
10-410000-37	TITLE V INVO(CHAR CTS	0.00	0.00	0.00	0.00	0.00	10-4100
4100	Title V - Innovation and Flexibility Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Esea-Chap2-Comp-Urban Ed							
10-411000-46		0.00	0.00	0.00	0.00	0.00	10-4110
4110	Esea-Chap2-Comp-Urban Ed	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
NatL School Lunch Progr							
10-421000-1	FEDERAL LUNCH AID	14,614.66	94,181.80	175,000.00	80,818.20	53.82	10-4210
4210	NatL School Lunch Progr	14,614.66	94,181.80	175,000.00	80,818.20	53.82	* Source of Revenue
School Breakfast Program							
10-422000-1	FED BREAKFAST AID	3,553.88	23,437.75	36,000.00	12,562.25	65.10	10-4220
4220	School Breakfast Program	3,553.88	23,437.75	36,000.00	12,562.25	65.10	* Source of Revenue
Title I - Low Income							
10-430000-36	TITLE I GRANT	0.00	76,538.00	73,244.00	(3,294.00)	104.50	10-4300
4300	Title I - Low Income	0.00	76,538.00	73,244.00	(3,294.00)	104.50	* Source of Revenue
Esea-Drug Free-Formula							
10-440000-33	TITLE IV GRT DRUG FREE	0.00	0.00	0.00	0.00	0.00	10-4400
4400	Esea-Drug Free-Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Flow-Thru							
10-462000-38	SP ED INCENTIVE GRT	0.00	0.00	0.00	0.00	0.00	10-4620
10-462001-38	DISCRETIONARY FUNDS	0.00	0.00	0.00	0.00	0.00	10-4620
10-462002-38	SP ED BLOCK GRT	0.00	0.00	24,032.00	24,032.00	0.00	10-4620
10-462003-38	DEMONSTR PROJ/LEASE	0.00	0.00	0.00	0.00	0.00	10-4620-1
4620	Fed-Sp Ed-Idea Flow-Thru	0.00	0.00	24,032.00	24,032.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Room&Board							
10-462500-1	EXCESS (ROOM/BOARD)	0.00	0.00	0.00	0.00	0.00	10-4625-1

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Education Fund 10							
Source of Revenue		4625	Fed-Sp Ed-Idea Room&Board				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
4625	Fed-Sp Ed-Idea Room&Board	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4770							
10-477000-1	STEP PROGRAM	0.00	3,294.00	12,505.00	9,211.00	26.34	10-4770-1
10-477000-40	CARL PERKINS	0.00	4,378.43	8,483.00	4,104.57	51.61	10-4770-1-40
4770	Source of Revenue 4770	0.00	7,672.43	20,988.00	13,315.57	36.56	* Source of Revenue
SFSF/GSA REVENUE							
10-485000-44	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	10-4850
4850	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4854							
10-485100-44	ARRA TITLE I	0.00	0.00	0.00	0.00	0.00	10-4854
4854	Source of Revenue 4854	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA IDEA PART B							
10-485700-44	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	10-4857-1
4857	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
GSA ARRA							
10-487000-44	ARRA GSA	0.00	0.00	0.00	0.00	0.00	10-4870-1
4870	GSA ARRA	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA ED JOBS							
10-488000-44	ARRA ED JOBS FUND	0.00	0.00	0.00	0.00	0.00	10-4880-1
4880	ARRA ED JOBS	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Matching Fund							
10-490000-11		0.00	0.00	0.00	0.00	0.00	10-4900
4900	Medicaid Matching Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II - Teacher Quality							
10-493200-42	TITLE II TEACHER QUALITY	0.00	9,595.00	29,634.00	20,039.00	32.38	10-4935
4935	Title II - Teacher Quality	0.00	9,595.00	29,634.00	20,039.00	32.38	* Source of Revenue
Goals 2000-School Improve							
10-494500-14		0.00	0.00	0.00	0.00	0.00	10-4945
4945	Goals 2000-School Improve	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II-Technology Enhancing Ed Formula Grant							
10-497100-1	TITLE IID-TECH ENHANC	0.00	0.00	0.00	0.00	0.00	10-4971
4971	Title II-Technology Enhancing Ed Formula Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Admin							

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Education Fund 10							
Source of Revenue		4991	Medicaid Admin				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-499100-11		0.00	20,420.62	17,000.00	(3,420.62)	120.12	10-4991-1
4991	Medicaid Admin	0.00	20,420.62	17,000.00	(3,420.62)	120.12	* Source of Revenue
Medicaid FFS							
10-499200-11		0.00	32,041.37	30,000.00	(2,041.37)	106.80	10-4992-1-11
4992	Medicaid FFS	0.00	32,041.37	30,000.00	(2,041.37)	106.80	* Source of Revenue
Other Restricted Grants Recd Fed Gov thru State							
10-499800-1		0.00	1,647.00	0.00	(1,647.00)	0.00	10-4998-1
4998	Other Restricted Grants Recd Fed Gov thru State	0.00	1,647.00	0.00	(1,647.00)	0.00	* Source of Revenue
Abolishment or Abatement of Working Cash Fund							
10-711000-1	TRANS OF WC TECH THRUST	0.00	0.00	0.00	0.00	0.00	10-7110
10-711002-1	PERM TRANSFER WC	0.00	0.00	0.00	0.00	0.00	10-7110
10-711001-1	TRANSFER OF WC	0.00	0.00	0.00	0.00	0.00	10-7110-1
7110	Abolishment or Abatement of Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
10-712000-1	TRANS WC INTEREST	0.00	0.00	0.00	0.00	0.00	10-7120
7120	Permanent Transfer of Working Cash Fund Interest	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Accrued Int on Bonds							
10-723000-1	ACCURED INT B&I	0.00	0.00	0.00	0.00	0.00	10-7230
7230	Accrued Int on Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
10	Education Fund	323,036.53	6,108,077.67	8,068,656.00	1,960,578.33	75.70	Fund

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Oper, Build, & Maint Fund 20

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
20-111200-1	FIRST PRIOR YEAR LEVY	0.00	576,221.29	575,064.00	(1,157.29)	100.20	20-1112
1112	Bond and Interest Purposes Levy	0.00	576,221.29	575,064.00	(1,157.29)	100.20	* Source of Revenue
1St Prior Yr-Tort							
20-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	20-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
20-123000-1	CORP PERS PROP REPL TAX	0.00	0.00	0.00	0.00	0.00	20-1230
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
20-151100-1	BLD-INT	224.33	2,646.78	5,000.00	2,353.22	52.94	20-1511
1511	Interest On Investments	224.33	2,646.78	5,000.00	2,353.22	52.94	* Source of Revenue
Interest-Tree Fund							
20-151500-1	INTEREST - TREE FUND	0.00	0.00	50.00	50.00	0.00	20-1515
1515	Interest-Tree Fund	0.00	0.00	50.00	50.00	0.00	* Source of Revenue
Rentals							
20-191000-1	HOUSE RENT	0.00	0.00	0.00	0.00	0.00	20-1910
1910	Rentals	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Facility/Grounds Rent							
20-191100-1	FACILITY/GROUND RENT	0.00	0.00	1,000.00	1,000.00	0.00	20-1911
1911	Facility/Grounds Rent	0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Donations-Private Sources							
20-192000-1	DONATIONS	0.00	0.00	500.00	500.00	0.00	20-1920
1920	Donations-Private Sources	0.00	0.00	500.00	500.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
20-195000-1	REFUND PR YR EXP-BLDG	0.00	0.00	1,000.00	1,000.00	0.00	20-1950
20-195001-1	TORNADO INS/FEM/DON	0.00	0.00	0.00	0.00	0.00	20-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Other Local Revenues							
20-199900-1	OTHER LOCAL REVENUE	0.00	17,975.85	18,000.00	24.15	99.87	20-1999
1999	Other Local Revenues	0.00	17,975.85	18,000.00	24.15	99.87	* Source of Revenue
Flow-Thru Rev-State							
20-210000-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-2100

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Oper, Build, & Maint Fund 20							
Source of Revenue		2100	Flow-Thru Rev-State				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
2100	Flow-Thru Rev-State	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Infrastructure Improv-Planning/Construction							
20-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	20-3920-1
3920	Infrastructure Improv-Planning/Construction	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SCHL INFRASTRUCT/MAINT PROJ							
20-392500-1	SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	0.00	20-3925-1-1
3925	SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
20-399900-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-3999
3999	Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Matching Fund							
20-490000-11		0.00	0.00	0.00	0.00	0.00	20-4900
4900	Medicaid Matching Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Renovation Grant							
20-498000-1		0.00	0.00	0.00	0.00	0.00	20-4980
4980	Renovation Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Abolishment or Abatement of Working Cash Fund							
20-711001-1	TRANSFER WC	0.00	0.00	0.00	0.00	0.00	20-7110
7110	Abolishment or Abatement of Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer							
20-713000-1	PERM TRANSFER FROM C/P	0.00	0.00	0.00	0.00	0.00	20-7130-1
7130	Permanent Transfer	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transfers from Other Funds Pay Princ Cap Leases							
20-740000-1	SALE/COMP FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	20-7400
7400	Transfers from Other Funds Pay Princ Cap Leases	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
20	Oper, Build, & Maint Fund	224.33	596,843.92	600,614.00	3,770.08	99.37	Fund

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Debt Service Fund or Fund Group 30

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
30-111200-1	FIRST PRIOR YEAR LEVY	0.00	0.00	0.00	0.00	0.00	30-1112
1112	Bond and Interest Purposes Levy	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
30-151100-1	B/I-INT INVESTMENTS	0.00	0.00	0.00	0.00	0.00	30-1511
1511	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Accrued Int on Bonds							
30-723000-1	ACCRUED INT ON BONDS SOL	0.00	0.00	0.00	0.00	0.00	30-7230
7230	Accrued Int on Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
30	Debt Service Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	Fund

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Transportation Fund 40

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
40-111200-1	FIRST PRIOR YR LEVY TRAN	0.00	230,487.60	230,026.00	(461.60)	100.20	40-1112
1112	Bond and Interest Purposes Levy	0.00	230,487.60	230,026.00	(461.60)	100.20	* Source of Revenue
1St Prior Yr-Tort							
40-112200-1	1ST PRIOR YR LEVY-TORT	0.00	0.00	0.00	0.00	0.00	40-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
40-123000-1	CORP REPLACEMNT PROP TAX	0.00	50,000.00	50,000.00	0.00	100.00	40-1230
1230	Corp Pers Prop Repl Tax	0.00	50,000.00	50,000.00	0.00	100.00	* Source of Revenue
Spec Ed Trans-Pupils/Pare							
40-144100-1	ORPHANAGE TRANS REIMB	0.00	0.00	0.00	0.00	0.00	40-1441
1441	Spec Ed Trans-Pupils/Pare	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
40-151100-1	TRANSP-INT	35.28	427.96	1,000.00	572.04	42.80	40-1511
1511	Interest On Investments	35.28	427.96	1,000.00	572.04	42.80	* Source of Revenue
Refund-Prior Yr Expenditu							
40-195000-1	REFUND TRANSP	0.00	0.00	0.00	0.00	0.00	40-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
40-199900-1	OTHER LOCAL REVENUE	0.00	4,132.20	11,000.00	6,867.80	37.57	40-1999
1999	Other Local Revenues	0.00	4,132.20	11,000.00	6,867.80	37.57	* Source of Revenue
Transportation Regular/Vocational							
40-350000-1	REG TRANSPORTATION AID	0.00	179,981.47	365,500.00	185,518.53	49.24	40-3500
3500	Transportation Regular/Vocational	0.00	179,981.47	365,500.00	185,518.53	49.24	* Source of Revenue
Transportation-Vocational							
40-350500-1	VOC TRANSPORTATION AID	0.00	0.00	13,170.00	13,170.00	0.00	40-3505
3505	Transportation-Vocational	0.00	0.00	13,170.00	13,170.00	0.00	* Source of Revenue
Transportation-Spec Ed							
40-351000-1	SP ED TRANSPORTATION AID	0.00	134,991.64	205,251.00	70,259.36	65.77	40-3510
3510	Transportation-Spec Ed	0.00	134,991.64	205,251.00	70,259.36	65.77	* Source of Revenue
Other State Revenue							
40-351100-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	40-3511
3511	Other State Revenue	0.00	0.00	0.00	0.00	0.00	* Source of Revenue

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Transportation Fund 40							
Source of Revenue		3705	Early Childhood - Block Grant				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Early Childhood - Block Grant							
40-370500-26	ECE TRANSPORTATION	0.00	100,596.00	100,596.00	0.00	100.00	40-3705
	3705 Early Childhood - Block Grant	<u>0.00</u>	<u>100,596.00</u>	<u>100,596.00</u>	<u>0.00</u>	<u>100.00</u>	* Source of Revenue
ARRA IDEA PART B							
40-485700-44	IDEA ARRA	0.00	0.00	0.00	0.00	0.00	40-4857
	4857 ARRA IDEA PART B	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Permanent Transfer							
40-713000-1	PERMANENT TRANSFER	0.00	0.00	0.00	0.00	0.00	40-7130-1
	7130 Permanent Transfer	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
	40 Transportation Fund	<u>35.28</u>	<u>700,616.87</u>	<u>976,543.00</u>	<u>275,926.13</u>	<u>71.74</u>	Fund

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I.M.R.F./Soc. Sec. Fund 50							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
50-111200-1	FIRST PRIOR YR LEVY-IMRF	0.00	177,578.77	177,511.00	(67.77)	100.04	50-1112
50-111201-1	FIRST PRIOR YR-SS	0.00	0.00	0.00	0.00	0.00	50-1112
1112 Bond and Interest Purposes Levy		<u>0.00</u>	<u>177,578.77</u>	<u>177,511.00</u>	<u>(67.77)</u>	<u>100.04</u>	* Source of Revenue
Working Cash Purposes Levy							
50-111500-1	MEDICARE-FIRST PRIOR YR	0.00	0.00	0.00	0.00	0.00	50-1115
1115 Working Cash Purposes Levy		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Soc.Sec./Med Only Levy							
50-115000-1	FIRST PRIOR YR-S S	0.00	0.00	0.00	0.00	0.00	50-1150
1150 Soc.Sec./Med Only Levy		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Corp Pers Prop Repl Tax							
50-123000-1	CORP PERS PROP REPL TAX	0.00	174,252.00	174,252.00	0.00	100.00	50-1230
1230 Corp Pers Prop Repl Tax		<u>0.00</u>	<u>174,252.00</u>	<u>174,252.00</u>	<u>0.00</u>	<u>100.00</u>	* Source of Revenue
Interest On Investments							
50-151100-1	IMRF-INT	94.52	844.75	1,000.00	155.25	84.48	50-1511
1511 Interest On Investments		<u>94.52</u>	<u>844.75</u>	<u>1,000.00</u>	<u>155.25</u>	<u>84.48</u>	* Source of Revenue
Other Local Revenues							
50-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	50-1999
1999 Other Local Revenues		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
50 I.M.R.F./Soc. Sec. Fund		<u>94.52</u>	<u>352,675.52</u>	<u>352,763.00</u>	<u>87.48</u>	<u>99.98</u>	Fund

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Capital Projects Fund or Fund Group 60							
Source of Revenue		Bond and Interest Purposes Levy					
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
60-111200-1	FIRST PRIOR CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1112
1112	Bond and Interest Purposes Levy	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
60-151100-1	INTEREST-CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1511
1511	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
60-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	60-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
60-199900-1	OTHER LOCAL REV CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Infrastructure Improv-Planning/Construction							
60-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	60-3920
3920	Infrastructure Improv-Planning/Construction	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transfer from Other Funds for Capital Projects							
60-780000-1	IEMA/CDB TRANSFER	0.00	0.00	0.00	0.00	0.00	60-7800
7800	Transfer from Other Funds for Capital Projects	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	Fund

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Working Cash Fund 70							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
70-111200-1	FIRST PRIOR YR WRKG CASH	0.00	57,623.00	57,506.00	(117.00)	100.20	70-1112
1112	Bond and Interest Purposes Levy	0.00	57,623.00	57,506.00	(117.00)	100.20	* Source of Revenue
Interest On Investments							
70-151100-1	WC-INT	1,432.44	5,160.31	9,200.00	4,039.69	56.09	70-1511
1511	Interest On Investments	1,432.44	5,160.31	9,200.00	4,039.69	56.09	* Source of Revenue
Sale Of Bonds							
70-721000-1	PRINCIPAL ON BONDS SOLD	500,000.00	500,000.00	0.00	(500,000.00)	0.00	70-7210
7210	Sale Of Bonds	500,000.00	500,000.00	0.00	(500,000.00)	0.00	* Source of Revenue
70	Working Cash Fund	501,432.44	562,783.31	66,706.00	(496,077.31)	843.68	Fund

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Tort Immunity and Judgment Fund 80

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
80-111200-1	FIRST PRIOR YEAR LEVY	0.00	329,751.12	329,627.00	(124.12)	100.04	80-1112
1112	Bond and Interest Purposes Levy	0.00	329,751.12	329,627.00	(124.12)	100.04	* Source of Revenue
Corp Pers Prop Repl Tax							
80-123000-1	CORP PERS PROP REPLCMT TAX	0.00	0.00	0.00	0.00	0.00	80-1230-1
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
80-151100-1	TORT-INTEREST	42.88	518.31	600.00	81.69	86.39	80-1511
1511	Interest On Investments	42.88	518.31	600.00	81.69	86.39	* Source of Revenue
Refund-Prior Yr Expenditu							
80-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	80-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
80-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	80-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
80	Tort Immunity and Judgment Fund	42.88	330,269.43	330,227.00	(42.43)	100.01	Fund

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Fire Prevention/Life Safety 90							
Source of Revenue		Bond and Interest Purposes Levy					
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
90-111200-1	FIRST PRIOR YEAR LEVY L/	0.00	57,623.00	57,506.00	(117.00)	100.20	90-1112
1112	Bond and Interest Purposes Levy	0.00	57,623.00	57,506.00	(117.00)	100.20	* Source of Revenue
Corp Pers Prop Repl Tax							
90-123000-1	L/S CORP REPL TAX	0.00	0.00	0.00	0.00	0.00	90-1230
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
90-151100-1	LS-INT ON INVESTMENTS	59.23	1,011.79	2,000.00	988.21	50.59	90-1511
1511	Interest On Investments	59.23	1,011.79	2,000.00	988.21	50.59	* Source of Revenue
Other Local Revenues							
90-199900-1	OTHER REVENUE	0.00	0.00	0.00	0.00	0.00	90-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
90-712000-1	TRANSFER FROM W/C	0.00	0.00	0.00	0.00	0.00	90-7120
7120	Permanent Transfer of Working Cash Fund Interest	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sale Of Bonds							
90-721000-1	SALE OF BONDS	0.00	0.00	0.00	0.00	0.00	90-7210
7210	Sale Of Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
90	Fire Prevention/Life Safety	59.23	58,634.79	59,506.00	871.21	98.54	Fund
Report Total:		<u>824,925.21</u>	<u>8,709,901.51</u>	<u>10,455,015.00</u>	<u>1,745,113.49</u>	<u>83.31</u>	

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 10				
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
10-110-1	CASH IN BANKS	423,983.62	21,459.89	445,443.51
10-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
10-111-1	IMPREST FUND	13,800.00	0.00	13,800.00
10-121-1	REGULAR INVESTMENT ED	4,776,991.39	(356,305.51)	4,420,685.88
10-131	PAYROLL CASH	0.00	0.00	0.00
10-199-1	EMPLOYEE COMPUTERS	0.00	0.00	0.00
10-122-1	FARNSWORTH INVESTMENT	0.00	0.00	0.00
	Total	\$5,214,775.01	(\$334,845.62)	\$4,879,929.39
10-457-1	Delete This Account	0.00	0.00	0.00
10-498-1	TEACHER RET 2.2	0.00	0.00	0.00
10-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
10-496-1	LOHMANS CAFE. PLAN	0.00	0.00	0.00
10-495-1	LIFE INS PAYABLE	0.00	0.00	0.00
10-493-1	MEDICARE INS. PAYABLE	0.00	0.00	0.00
10-490-1	Delete This Account	0.00	0.00	0.00
10-481-1	TEACHER RET. PAYABLE	0.00	0.00	0.00
10-460-1	DISABILITY INS. PAYABLE	0.00	0.00	0.00
10-458-1	Delete This Account	0.00	0.00	0.00
10-456-1	Delete This Account	0.00	0.00	0.00
10-455-1	Delete This Account	0.00	0.00	0.00
10-459-1	Delete This Account	0.00	0.00	0.00
10-454-1	Delete This Account	0.00	0.00	0.00
10-452-1	Delete This Account	0.00	0.00	0.00
10-411-1	LOAN TO LIFE SAFETY	0.00	0.00	0.00
10-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
10-434-1	LOANS FROM WKG CASH FND	0.00	0.00	0.00
10-453-1	Delete This Account	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
10-706-1	NET PROFIT/LOSS	(700,659.45)	334,845.62	(365,813.83)
10-730-1	FUND BALANCE	(4,514,115.56)	0.00	(4,514,115.56)
	Total	(\$5,214,775.01)	\$334,845.62	(\$4,879,929.39)
	Total	\$0.00	\$0.00	\$0.00

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 20				
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
20-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
20-184-1	LAND FUND INVESTMENT	0.00	0.00	0.00
20-183-1	TREE FUND INVESTMENTS	3,612.66	0.00	3,612.66
20-131	PAYROLL CASH	0.00	0.00	0.00
20-110-1	CASH IN BANKS	159,911.47	0.00	159,911.47
20-121-1	REGULAR INVESTMENT O/M	855,569.95	(70,148.78)	785,421.17
	Total	\$1,019,094.08	(\$70,148.78)	\$948,945.30
20-454-1	Delete This Account	0.00	0.00	0.00
20-456-1	Delete This Account	0.00	0.00	0.00
20-457-1	Delete This Account	0.00	0.00	0.00
20-458-1	Delete This Account	0.00	0.00	0.00
20-459-1	Delete This Account	0.00	0.00	0.00
20-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
20-453-1	Delete This Account	0.00	0.00	0.00
20-481-1	ANNUITIES PAYABLE	0.00	0.00	0.00
20-451	Delete This Account	0.00	0.00	0.00
20-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
20-452-1	Delete This Account	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
20-730-1	FUND BALANCE	(1,377,760.76)	0.00	(1,377,760.76)
20-706-1	NET PROFIT/LOSS	358,666.68	70,148.78	428,815.46
	Total	(\$1,019,094.08)	\$70,148.78	(\$948,945.30)
	Total	\$0.00	\$0.00	\$0.00

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 30				
AP-Accrual-30	AP-Accrual for Fund 30	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
30-110-1	CASH IN BANKS	0.00	0.00	0.00
30-121-1	REGULAR INVESTMENT B/I	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-730-1	FUND BALANCE	0.00	0.00	0.00
30-706-1	NET PROFIT/LOSS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
	Total	\$0.00	\$0.00	\$0.00

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 40				
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
40-110-1	CASH IN BANKS	44,955.74	0.00	44,955.74
40-121-1	REGULAR INVESTMENT TRANS	111,180.57	(85,360.89)	25,819.68
40-131	PAYROLL CASH	0.00	0.00	0.00
40-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
	Total	\$156,136.31	(\$85,360.89)	\$70,775.42
40-453-1	Delete This Account	0.00	0.00	0.00
40-411-1	LOANS FROM W/C	0.00	0.00	0.00
40-452-1	Delete This Account	0.00	0.00	0.00
40-454-1	Delete This Account	0.00	0.00	0.00
40-456-1	Delete This Account	0.00	0.00	0.00
40-457-1	Delete This Account	0.00	0.00	0.00
40-481-1	EMPLOYEE INCENTIVE	0.00	0.00	0.00
40-451-1	Delete This Account	0.00	0.00	0.00
40-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
40-706-1	NET PROFIT/LOSS	(155,186.89)	85,360.89	(69,826.00)
40-730-1	FUND BALANCE	(949.42)	0.00	(949.42)
	Total	(\$156,136.31)	\$85,360.89	(\$70,775.42)
	Total	\$0.00	\$0.00	\$0.00

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 50				
AP-Accrual-50	AP-Accrual for Fund 50	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
50-110-1	CASH IN BANKS	100,059.71	0.00	100,059.71
50-121-1	REGULAR INVESTMENT IMRF	394,481.62	(24,861.67)	369,619.95
50-185-1	IMRF-LONG TERM INVESTMEN	0.00	0.00	0.00
	Total	\$494,541.33	(\$24,861.67)	\$469,679.66
50-481-1	MEDICARE EMPLOYEE (10)	0.00	0.00	0.00
50-492-1	MEDICARE INS PAYABLE	0.00	0.00	0.00
50-457-1	Delete This Account	0.00	0.00	0.00
50-454-1	Delete This Account	0.00	0.00	0.00
50-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
50-493-1	MEDICARE BOARD SHARE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
50-730-1	FUND BALANCE	(348,598.15)	0.00	(348,598.15)
50-706-1	NET PROFIT/LOSS	(145,943.18)	24,861.67	(121,081.51)
	Total	(\$494,541.33)	\$24,861.67	(\$469,679.66)
	Total	\$0.00	\$0.00	\$0.00

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 60				
AP-Accrual-60	AP-Accrual for Fund 60	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-185-1	LONG TERM INVEST C/P	0.00	0.00	0.00
60-121-1	REG INVESTMENTS-CAP PROJ	0.00	0.00	0.00
60-110-1	CASH IN BANK-CAP PROJ	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-411-1	LOAN FROM W/C	0.00	0.00	0.00
60-431-1	A/P CAP PROJECTS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-730-1	FUND BALANCE	0.00	0.00	0.00
60-706-1	NET PROFIT/LOSS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
	Total	\$0.00	\$0.00	\$0.00

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 70				
AP-Accrual-70	AP-Accrual for Fund 70	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
70-121-1	REGULAR INVESTMENT WC	930,118.17	500,253.27	1,430,371.44
70-185-1	INVESTMENT LONG TERM WC	1,264,988.28	1,179.17	1,266,167.45
70-141-1	W/C INTERFUND LOANS	0.00	0.00	0.00
70-110-1	CASH IN BANKS	0.00	0.00	0.00
	Total	\$2,195,106.45	\$501,432.44	\$2,696,538.89
70-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
70-411-1	LOANS TO LIFE SAFETY	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
70-730-1	FUND BALANCE	(2,133,755.58)	0.00	(2,133,755.58)
70-706-1	NET PROFIT/LOSS	(61,350.87)	(501,432.44)	(562,783.31)
	Total	(\$2,195,106.45)	(\$501,432.44)	(\$2,696,538.89)
	Total	\$0.00	\$0.00	\$0.00

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 80				
AP-Accrual-80	AP-Accrual for Fund 80	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
80-131	PAYROLL CASH	0.00	0.00	0.00
80-121-1	TORT-REG INVESTMENT	162,022.11	(16,305.15)	145,716.96
80-110-1	TORT-CASH IN BANKS	22,183.25	0.00	22,183.25
	Total	\$184,205.36	(\$16,305.15)	\$167,900.21
80-481	NON-CERT DUES	0.00	0.00	0.00
80-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
80-730-1	FUND BALANCE	(75,033.11)	0.00	(75,033.11)
80-706-1	NET PROFIT/LOSS	(109,172.25)	16,305.15	(92,867.10)
	Total	(\$184,205.36)	\$16,305.15	(\$167,900.21)
	Total	\$0.00	\$0.00	\$0.00

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 90				
AP-Accrual-90	AP-Accrual for Fund 90	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
90-185-1	LONG TERM L/S	0.00	0.00	0.00
90-121-1	REGULAR INVESTMENT L/S	175,208.92	59.23	175,268.15
90-110-1	CASH IN BANK-LIFE SAFETY	(116,467.15)	0.00	(116,467.15)
	Total	\$58,741.77	\$59.23	\$58,801.00
90-411-1	LOAN DUE TO EDUCATION	0.00	0.00	0.00
90-481-1	IL WITHHOLDING TAX PAY	0.00	0.00	0.00
90-457-1	Delete This Account	0.00	0.00	0.00
90-452-1	Delete This Account	0.00	0.00	0.00
90-412-1	LOAN DUE TO WORKING CASH	0.00	0.00	0.00
90-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
90-706-1	NET PROFIT/LOSS	379,424.44	(59.23)	379,365.21
90-730-1	FUND BALANCE	(438,166.21)	0.00	(438,166.21)
	Total	(\$58,741.77)	(\$59.23)	(\$58,801.00)
	Total	\$0.00	\$0.00	\$0.00

Fund Balance Report

Printed: 4/8/2016 8:32 AM

PUTNAM COUNTY CUSD #535

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	657,882.15	323,036.53	5,742,263.84	6,108,077.67	365,813.83	4,514,115.56	4,879,929.39
20	Oper, Build, & Maint Fund	70,373.11	224.33	1,025,659.38	596,843.92	(428,815.46)	1,377,760.76	948,945.30
40	Transportation Fund	85,396.17	35.28	630,790.87	700,616.87	69,826.00	949.42	70,775.42
50	I.M.R.F./Soc. Sec. Fund	24,956.19	94.52	231,594.01	352,675.52	121,081.51	348,598.15	469,679.66
70	Working Cash Fund	0.00	501,432.44	0.00	562,783.31	562,783.31	2,133,755.58	2,696,538.89
80	Tort Immunity and Judgment Fund	16,348.03	42.88	237,402.33	330,269.43	92,867.10	75,033.11	167,900.21
90	Fire Prevention/Life Safety	0.00	59.23	438,000.00	58,634.79	(379,365.21)	438,166.21	58,801.00
		<u>\$854,955.65</u>	<u>\$824,925.21</u>	<u>\$8,305,710.43</u>	<u>\$8,709,901.51</u>	<u>\$404,191.08</u>	<u>\$8,888,378.79</u>	<u>\$9,292,569.87</u>

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IMPREST REPORT
PUTNAM COUNTY HIGH SCHOOL
Mar-16
Bob Peterson, Principal

Balance February 28, 2016	\$ 3,672.00
Replenishment Requested	\$ 2,328.00
Maximun Balance	\$ 6,000.00
March Expenditures	\$ 3,017.00
Balance as of March 31, 2016	\$ 3,021.45
Replenishment	\$ 3,017.00
adjustment from Feb.	\$ 38.45
Replenishment requested	\$ 2,978.55

Expense Breakdown

Kelly Goetz	10-1501-320-2	Bookkeeper B & G Basketball	\$860.00
USPO	10-2410-341-1	Stamps	\$147.00
Jay Gerber	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Ray Gerkitz	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Ed Derik	10-1501-319-2	Varsity Softball Umpire	\$50.00
Keith Dickinson	10-1501-319-2	Varsity Softball Umpire	\$50.00
Ed Derix	10-1501-319-2	JV Softball Umpire	\$50.00
Keith Dickinson	10-1501-319-2	JV Softball Umpire	\$50.00
Gary Harlow	10-1501-319-2	JV Baseball Umpire	\$50.00
Rich Fulkerson	10-1501-319-2	JV Baseball Umpire	\$50.00
Ed Derik	10-1501-319-2	JV Softball Umpire	\$50.00
Keith Dickinson	10-1501-319-2	JV Softball Umpire	\$50.00
Seneca High School	10-1501-640-2	Softball Tournament	\$125.00
ROE	10-1113-332-2	Mr. Gimbal Conference	\$10.00
University High School	10-1501-640-2	Girls & Boys Track invite	\$350.00
Keith Dickinson	10-1501-319-2	JVBB Umpire	\$50.00
Rick Michael	10-1501-319-2	JVBB Umpire	\$50.00
Joel Gerdovich	10-1501-319-2	VBB Umpire	\$50.00
John Alexander	10-1501-319-2	VBB Umpire	\$50.00
Rockridge High School	10-1501-640-2	VSB Tournament	\$125.00
Jim Heth	10-1501-319-2	JVBB Umpire DH	\$100.00
John Alexander	10-1501-319-2	JVBB Umpire DH	\$100.00
Jim Knauf	10-1501-319-2	VBB Umpire	\$50.00
John Earle	10-1501-319-2	VBB Umpire	\$50.00
Ed Derik	10-1501-319-2	VSB Umpire	\$50.00
Keith Dickinson	10-1501-319-2	VSB Umpire	\$50.00

John Earle	10-1501-319-2	VBB Umpire	\$50.00
Jim Knauf	10-1501-319-2	VBB Umpire	\$50.00
Keith Dickinson	10-1501-319-2	VSB Umpire	\$50.00
Ed Derix	10-1501-319-2	VSB Umpire	\$50.00
John Alexander	10-1501-319-2	VBB Umpire	\$50.00
John Dreisbeck	10-1501-319-2	VBB Umpire	\$50.00

**Putnam County High School
General Ledger Report
Financial Report
March Reoprt**

From Date:	3/1/2016
To Date:	3/31/2016

From Acct:	100
To Account:	600

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	Office	\$8,864.31	\$392.00	(\$465.64)	\$0.00	\$8,790.67	\$0.00	\$8,790.67
000102	Office Adjustment	\$0.03	\$0.00	\$0.00	\$0.00	\$0.03	\$0.00	\$0.03
000105	Adult Education	\$37.48	\$0.00	\$0.00	\$0.00	\$37.48	\$0.00	\$37.48
000110	Condolence	\$708.64	\$0.00	\$0.00	\$0.00	\$708.64	\$0.00	\$708.64
000120	Baseball	\$1,490.78	\$3,600.00	(\$3,046.07)	\$0.00	\$2,044.71	\$0.00	\$2,044.71
000125	Girl's Softball	\$415.23	\$6,035.00	\$0.00	\$0.00	\$6,450.23	\$0.00	\$6,450.23
000130	PC Enterprises	\$968.24	\$0.00	\$0.00	\$0.00	\$968.24	\$0.00	\$968.24
000135	Golf	\$41.62	\$0.00	\$0.00	\$0.00	\$41.62	\$0.00	\$41.62
000137	Girls Golf	\$152.69	\$0.00	\$0.00	\$0.00	\$152.69	\$0.00	\$152.69
000140	Scholastic Bowl	\$413.63	\$0.00	\$0.00	\$0.00	\$413.63	\$0.00	\$413.63
000150	Interact Club	\$3,124.04	\$15.00	(\$350.00)	\$0.00	\$2,789.04	\$0.00	\$2,789.04
000155	Art	\$792.22	\$100.00	(\$101.64)	\$0.00	\$790.58	\$0.00	\$790.58
000200	Athletic	\$32.48	\$0.00	\$0.00	\$0.00	\$32.48	\$0.00	\$32.48
000210	Cable Club	\$1,514.67	\$0.00	\$0.00	\$0.00	\$1,514.67	\$0.00	\$1,514.67
000220	Track	\$3,177.83	\$1,457.00	(\$1,561.66)	\$0.00	\$3,073.17	\$0.00	\$3,073.17
000300	Journalism	\$3,624.48	\$0.00	\$0.00	\$0.00	\$3,624.48	\$0.00	\$3,624.48
000310	Oldies Club	\$106.17	\$0.00	\$0.00	\$0.00	\$106.17	\$0.00	\$106.17
000320	Girl's Basketball	\$2,253.66	\$0.00	\$0.00	\$0.00	\$2,253.66	\$0.00	\$2,253.66
000325	Boy's Basketball	\$2,450.40	\$0.00	(\$168.00)	\$0.00	\$2,282.40	\$0.00	\$2,282.40
000330	Student Council	\$4,393.25	\$160.00	(\$75.99)	\$0.00	\$4,477.26	\$0.00	\$4,477.26
000340	N.H.S.	\$464.81	\$342.00	(\$140.63)	\$0.00	\$666.18	\$0.00	\$666.18
000345	Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000350	Landscaping	\$261.67	\$3.14	\$0.00	\$0.00	\$264.81	\$0.00	\$264.81
000360	FFA	\$45.30	\$0.00	\$0.00	\$0.00	\$45.30	\$0.00	\$45.30
000365	Greenhouse Project	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
000370	Cheerleading	\$1,539.54	\$0.00	(\$1,173.94)	\$0.00	\$365.60	\$0.00	\$365.60
000380	Panteras	\$261.75	\$0.00	\$0.00	\$0.00	\$261.75	\$0.00	\$261.75
000390	Media Club	\$1,261.53	\$275.27	(\$91.14)	\$0.00	\$1,445.66	\$0.00	\$1,445.66
000395	Computer Club	\$333.40	\$0.00	\$0.00	\$0.00	\$333.40	\$0.00	\$333.40
000400	Tournament Athletics	\$5,500.96	\$1,525.00	(\$209.25)	\$0.00	\$6,816.71	\$0.00	\$6,816.71
000410	Thespians	\$180.52	\$2,728.50	(\$1,916.44)	\$0.00	\$992.58	\$0.00	\$992.58
000420	Science Club	\$263.20	\$0.00	\$0.00	\$0.00	\$263.20	\$0.00	\$263.20
000425	Wrestling	\$5.00	\$0.00	\$0.00	\$0.00	\$5.00	\$0.00	\$5.00
000430	Music (Band)	\$928.07	\$0.00	\$0.00	\$0.00	\$928.07	\$0.00	\$928.07
000440	Music (Chorus)	\$22.19	\$0.00	\$0.00	\$0.00	\$22.19	\$0.00	\$22.19

**Putnam County High School
General Ledger Report
Financial Report
March Reoprt**

From Date:	3/1/2016
To Date:	3/31/2016

From Acct:	100
To Account:	600

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000500	Class of 2015	\$62.91	\$0.00	\$0.00	\$0.00	\$62.91	\$0.00	\$62.91
000510	Message Board	\$55.84	\$0.00	\$0.00	\$0.00	\$55.84	\$0.00	\$55.84
000515	ITP Class	\$148.56	\$0.00	(\$77.00)	\$0.00	\$71.56	\$0.00	\$71.56
000520	Class of 2014	\$1,488.44	\$0.00	\$0.00	\$0.00	\$1,488.44	\$0.00	\$1,488.44
000530	Class of 2016	\$3,552.08	\$0.00	\$0.00	\$0.00	\$3,552.08	\$0.00	\$3,552.08
000540	Volleyball	\$1,824.39	\$0.00	\$0.00	\$0.00	\$1,824.39	\$0.00	\$1,824.39
000545	Class of 2017	\$6,837.78	\$0.00	(\$971.77)	\$421.68	\$6,287.69	\$0.00	\$6,287.69
000550	Class of 2009	\$445.18	\$0.00	\$0.00	\$0.00	\$445.18	\$0.00	\$445.18
000560	Class of 2010	(\$0.03)	\$0.00	\$0.00	\$0.00	(\$0.03)	\$0.00	(\$0.03)
000570	Class of 2012	\$990.43	\$0.00	\$0.00	\$0.00	\$990.43	\$0.00	\$990.43
000580	Class of 2011	\$1,987.60	\$0.00	\$0.00	\$0.00	\$1,987.60	\$0.00	\$1,987.60
000590	Class of 2013	\$2,588.20	\$0.00	\$0.00	\$0.00	\$2,588.20	\$0.00	\$2,588.20
000595	Class of 2018	\$627.60	\$0.00	\$0.00	\$0.00	\$627.60	\$0.00	\$627.60
000600	Class of 2019	\$1,158.95	\$0.00	\$0.00	(\$421.68)	\$737.27	\$0.00	\$737.27
Group Total		\$67,697.72	\$16,632.91	(\$10,349.17)	\$0.00	\$73,981.46	\$0.00	\$73,981.46
Activity Accounts Grand Total		\$67,697.72	\$16,632.91	(\$10,349.17)	\$0.00	\$73,981.46	\$0.00	\$73,981.46

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: _____ Date: __/__/__
Principal: _____ Date: __/__/__

Putnam County Junior High School
 Imprest Fund
 March, 2016
 Account #010-146

Beginning Balance	\$ 1,649.65
Replenishment Request	<u>1,150.35</u>
Attain Maximum Balance	\$ 2,800.00
Less Expenditures	<u>\$ 694.75</u>
Balance	\$ 2,105.25
Replenishment Request	<u>\$ 694.75</u>
Attain Maximum Balance	\$ 2,800.00

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Account #</u>	<u>Reason</u>	<u>Amount</u>
5643	03/08	Patti Blumhurst	10-1501-319-3	official	80.00
5644	03/08	Deb Lane	10-1501-319-3	official	80.00
5645	03/08	Deb Lane	10-1201-319-3	official	60.00
5646	03/09	Patti Blumhurst	10-1501-319-3	official	80.00
5647	03/09	Kim Martin	10-1501-319-3	official	80.00
5648	03/10	Shawn Lewis	10-1501-319-3	official	60.00
5649	03/10	Shawnn Lewis	10-1501-640-3	official	40.00
5650	03/10	Deb Lane	10-1501-319-3	official	40.00
5651	03/16	Kenzie Edens	10-1501-1225-3	athletic worker	140.00
5652	03/16	Toni's	10-1501-410-3	balloons 8 th gr night	16.00
5653	03/21	U. S. Postmaster	10-2410-341-1	postage	18.75

expenditures	694.75
Replenishment request	694.75

Michael Olson, Principal

Sandra A. Troglio, Secretary

Putnam County Junior High School
PCJH Cheerleading
March, 2016
Account #138-258

Beginning Balance	\$	678.71
Transfers In		<u>00.00</u>
Subtotal		678.71
Less Expenditures		<u>00.00</u>
Balance		678.71

<u>Check#</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
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Michael Olson, Principal

Sandra A. Troglia, Secretary

Putnam County Junior High School
 PCJH Girls Athletic Fund
 March, 2016
 Account #010-707

Beginning Balance	\$ 10,887.76
Transfers In	<u>2,900.00</u>
Subtotal	13,787.76
Less Expenditures	<u>3,124.75</u>
Balance	10,663.01

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
664	03/16	Gopher	supplies	35.04
665	03/17	Creative Apparel	shirts	1,919.71
666	03/18	Princeton Boosters	basketball fee	230.00
667	03/22	PCJH Staff Soda	reimburse	900.00
	03/22	NSF returned check		40.00

Michael Olson, Principal

Sandra A. Troglgio, Secretary

Putnam County Junior High School
Puma Crew
March, 2016
Account #010-561

Beginning Balance	\$2,037.07
Transfers In	<u>0.00</u>
Subtotal	2,037.07
Less Expenditures	<u>0.00</u>
Balance	\$2,037.07

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
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N/A

Mike Olson, Principal

Cortny Hannon, Advisor

Putnam County Junior High School
 PCJH Staff Soda
 March, 2016
 Account #010-650

Beginning Balance	\$ 7,623.47
Transfers In	<u>7,018.48</u>
Subtotal	14,641.95
Less Expenditures	<u>3,181.25</u>
Balance	11,460.70

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
1421	03/02	Water Store	water	17.78
1422	03/10	Subway	cookies	44.00
1423	03/18	Great American Opps	fund raiser	1,430.00
1424	03/18	Great American Opp	fund raiser	160.00
1425	03/18	Scholastic Book Fair	Book fair	1,328.49
1426	03/23	Water Store	water	17.78
1427	03/23	Great American Opps	fund raiser	183.00

Michael Olson, Principal

Sandra A. Troglgio, Secretary

Putnam County Junior High School
 Student Council
 March, 2016
 Account #138-096

Beginning Balance	\$ 921.85	
Transfers In	<u>\$ 715.00</u>	_____
Subtotal	\$1636.85	
Less Expenditures	<u>\$ 103.87</u>	
Balance	\$1532.98	

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
989	3-6	Walmart	water/soda	\$28.34
990	3-9	Cosgrove Dist.	candy for concess.	\$46.48
991	3-11	PCHS Junior Class	popcorn oil	\$29.05

Mike Olson, Principal

Amy Carboni, Sponsor

Putnam County Junior High School
 PCJH Activity Fund
 March, 2016

<u>Account name & #</u>	<u>Beginning Bal</u>	<u>Transfer In</u>	<u>Transfer Out</u>	<u>Ending Bal.</u>
PCJH Cheerleading 138-258	\$ 678.71	00.00	00.00	\$ 678.71
PCJH Girls Athletic 010-707	10,887.76	2,900.00	3,124.75	10,663.01
PCJH Puma Crew 010-561	2,037.07	00.00	00.00	2,037.07
Staff Soda 010-650	7,623.47	7,018.48	3,181.25	1,460.70
PCJH Student Council 138-096	921.85	715.00	103.87	1,532.98

 Michael Olson, Principal

 Sandra A. Troglia, Secretary

PCES Imprest Fund Report March 2016

Beginning Balance March 01, 2016	\$1062.00
Balance March 31, 2016	\$1500.00
Request for reimbursement	
Attain Maximum Balance	\$1,500.00

Deposits

3/24/16 – Reimbursement from February	\$438.00
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Expenditures

Total Expenditures

Request for reimbursement

PCES Activity Fund March

Beginning Balance March 01, 2016	\$16480.72
Deposits March 2016	2559.55
Expenditures March 2016	2247.43
Ending Balance March 31, 2016	\$16792.84

Deposits

3/16/16	Recorders (325.00), Target (430.00)	\$755.00
3/22/16	Scholastic Book Fair	\$1804.55

Expenditures

3/02/16 - #1285	– Alfano's Pizza for Winners of Food Drive	\$46.85
3/02/16 - #1286	– Hennepin Boat Store Popcorn for Concession Stand	\$29.99
3/04/16 - #1287	– Post Office Postage for Soup Labels	\$7.75
3/16/16 - #1288	– Music Shop Recorders	\$319.25
3/16/16 - #1289	– Hennepin Foods P/T Conference Food	\$39.04
3/22/16 - #1290	– Scholastic Book Fair Book Fair	\$1804.55

Total Expenditures	\$2247.43
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PCPS Activity Fund March

Beginning Balance	\$9422.27
Deposits	\$195.25
Expenditures	\$2825.29
Ending Balance	\$6792.23

Deposits

3/16/16	Shirts, Soda, Water	\$195.25
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Expenditures

CK#			
824	3/01/16	ROE	\$50.00
		Starlab Rental	
825	3/14/16	Scholastic	\$294.00
		Book Donation \$ (1B)	
826	3/16/16	Scholastic Book Fairs	\$2320.29
		Book Sales	
827	3/16/16	PCEF	\$7.00
		Parent Ticket Prek Field Trip	
828	3/21/16	Earth Day Shirts	\$154.00
		Earth Day T-Shirts	

PCPS Imprest Fund March

Beginning Balance	\$1358.00
Deposits	\$0
Expenditures	\$147.00
Ending Balance	\$1211.00

Deposits

Expenditures

<u>CK#</u>	<u>ACCT#</u>		
643	10-2410-341-1	USPS -Postage	\$147.00

341-1
10-2410-~~332~~-1



Total request for reimbursement \$147.00

SUPERINTENDENT IMPREST
April 2016

BANK BALANCE	\$1299.30
(Deposit of 700.70 on April 1 which equaled \$2,000 Balance)	
BALANCE	\$1719.76
REPLENISHMENT REQUEST	<u>\$ 280.24</u>
BANK BALANCE to equal	\$2000.00

3009	IPA C Newsome – 10-2410-640-1	\$189.00
3010	Post Master – Brashear cert 10-2320-341-1	\$ 6.74
3011	LaSalle Cty ROE 10-2310-640-6	\$ 24.50
3012	IL Dept of Public Vision 10-1207-311-1	<u>\$ 60.00</u>
TOTAL		\$ 280.24

Total Reimbursement	\$ 280.24
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Putnam County Comm. Unit School Dist. #535
Treasurers Report March 31, 2016

PAGE 1 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
Cash/Invest. Begin Month	\$5,214,775.01	\$1,019,094.08	\$156,136.31	\$494,541.33	\$0.00	\$2,195,106.45	\$184,205.36	\$58,741.77	\$9,322,600.31
Receipts	\$323,036.53	\$224.33	\$35.28	\$94.52	\$0.00	\$501,432.44	\$42.88	\$59.23	\$824,925.21
Disbursements	\$657,882.15	\$70,373.11	\$85,396.17	\$24,956.19	\$0.00	\$0.00	\$16,348.03	\$0.00	\$854,955.65
Cash/Invest. End Month	\$4,879,929.39	\$948,945.30	\$70,775.42	\$469,679.66	\$0.00	\$2,696,538.89	\$167,900.21	\$58,801.00	\$9,292,569.87
CASH IN BANKS									
Granville National Bank	\$377,259.97	\$34,646.83	\$3,921.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$415,827.83
First State Bank	\$68,183.54	\$78,927.65	\$41,034.71	\$100,059.71	\$0.00	\$0.00	\$22,183.25	(\$116,467.15)	\$193,921.71
North Central Bank		\$46,336.99							\$46,336.99
Total Cash in Banks	\$445,443.51	\$159,911.47	\$44,955.74	\$100,059.71	\$0.00	\$0.00	\$22,183.25	(\$116,467.15)	\$656,086.53
MONEY MARKET ACCTS.									
Granville National Bank									\$0.00
Rate 0.00%									
First State Bank	\$361,621.06	\$3,331.39	\$465.20	\$48,825.60	\$0.00	\$44,089.37	\$49,306.57	\$56,600.62	\$564,239.81
Rate 0.30%									
North Central Bank	\$3,801,702.36	\$782,089.78	\$25,354.48	\$320,794.35	\$0.00	\$1,386,282.07	\$96,410.39	\$118,667.53	\$6,531,300.96
Rate 0.30%									
Eureka Savings	\$253,703.92								\$253,703.92
Rate 0.35%									
INB	\$54.80								\$54.80
USBank	\$3,603.74								\$3,603.74
Total Money Market Accts.	\$4,420,685.88	\$785,421.17	\$25,819.68	\$369,619.95	\$0.00	\$1,430,371.44	\$145,716.96	\$175,268.15	\$7,352,903.23

Putnam County Comm. Unit School Dist. #535

Treasurers Report March 31, 2016

PAGE 2 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
C/D INVESTMENTS									
Granville National Bank									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
First State Bank									
34105 05/13/16 0.37%						\$719,741.56			\$719,741.56
34781 11/17/16 0.39%						\$209,500.81			\$209,500.81
									\$0.00
									\$0.00
									\$0.00
North Central Bank									
40685 03/05/17 0.35%						\$336,925.08			\$336,925.08
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Auditor Adjustments									
Tree Fund		\$3,612.66							\$3,612.66
Assets	\$13,800.00								\$13,800.00
Adjustments									\$0.00
Liabilities									\$0.00
TOTAL CASH & INVESTMENTS	\$4,879,929.39	\$948,945.30	\$70,775.42	\$469,679.66	\$0.00	\$2,696,538.89	\$167,900.21	\$58,801.00	\$9,292,569.87



2016-2017 IESA Registration

McNabb Putnam County

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Submitter Carl B. Carlson

Submitted 4/15/2016 9:50:09 AM

Putnam County Jr. High School402 E. Silverspoon
Granville, IL 61326**County:** Putnam**Contact:** Mr. Carl B. Carlson, HS AD**Phone:** (815) 882-2800**Fax:** (815) 882-2299**carlsonc@pschools535.org**

Date Rcvd.

Total Rcvd.

Check No.

Invoice School ID 350Entry Update ID 21431**Board Approval Date:** 4/18/2016

Register for the following activities:

Activity	Entries	Subtotal
2016 A/AA Boys Baseball		\$55.00
2016 A/AA Girls Softball		\$55.00
2016 8A/8AA Girls Basketball		\$55.00
2016 7A/7AA Girls Basketball		\$55.00
2017 8A/8AA Boys Basketball		\$55.00
2017 7A/7AA Boys Basketball		\$55.00
2017 8A/8AA Girls Volleyball		\$55.00
2017 7A/7AA Girls Volleyball		\$55.00
2017 8A/8AA Boys Track		\$55.00
2017 7A/7AA Boys Track		\$55.00
2017 8A/8AA Girls Track		\$55.00
2017 7A/7AA Girls Track		\$55.00
2017 Scholastic Bowl		\$65.00
2016-2017 MEMBERSHIP DUES		\$75.00
TOTAL FEES		\$800.00

Checks must be postmarked by June 6, 2016.

PLEASE PRINT TWO COPIES OF THIS PAGE

- Keep one copy for your records
- Mail one copy with your **school check** to the IESA

Mail to: IESA, 1015 Maple Hill Rd., Bloomington, IL 61705**SCHOOL CHECK(S) ONLY — NO PERSONAL CHECKS/PURCHASE ORDERS****NOTE:** Your check is cashed using remote deposit (it is scanned and electronically deposited). Please use the following guidelines:

- Computer generated checks are preferred
- Blue or black ink only
- Print clearly
- Do not write over the numbers located across the bottom of the check
- Do not staple

Putnam County High School
Principal Report
April 13, 2016

3rd quarter grades

9TH

A	B	C	D	F
196	95	96	33	56

10th

A	B	C	D	F
179	141	149	54	38

11th

A	B	C	D	F
170	131	65	27	24

12th

A	B	C	D	F
180	150	98	38	31

ACT Testing

Saturday, April 16, is the test date for the ACT. Our students are going to take the test mostly at Illinois Valley Community College. Remember, not all juniors are required to take the test, but we encouraged them to. We feel that colleges are still going to take the ACT test scores for admittance.

PARCC Testing

We have finished the requirements of the PARCC test. Let's see if we get results back.

Spring Sports

Are spring sports are off and running. The weather has not cooperated with us. Some contests have been played at some very cool temperatures. The varsity baseball team is off to a 12-4 record, while the girls softball is experiencing growing pains. The track teams have gotten off to good starts. Let's just hope for better weather.

AWARDS BANQUET

The Putnam County Awards banquet is scheduled for 6:30 April, 27. We are very proud of our community, the way they stand behind our students. If you have not been in attendance your missing something. Hope to see you there!!

April Board Report

PRINCIPAL: RONDA CROSS

I received one application for the RtI Coach position and 22 applications for 1st grade position at the Primary School for the 2016-17 school-year. Through a team process (2 teachers and administration) we interviewed 9 candidates for the 1st grade position. We unanimously came to consensus after completing reference checks on the following:

I recommend the hiring for the 1st Grade:

- 1st Grade Teacher **Morgan Himelick (Replaced Mrs. Vacca in December)**
- As this goes to press I am still checking references for our second candidate for the second open position at the 1st grade level. I will have this recommendation for the May Board meeting
- I will have a PE recommendation next month as well (Interviews Friday)

I recommend the hiring of our RtI Coach:

- Primary RtI Coach **Jennifer Smith**

Handbook Revisions

Over the past month the Elementary and Primary have been working together to do something great for our families. Our committee consists of teachers, a parent, a board member and administration. We have been working hard to consolidate the PreK, K-2nd grade and 3rd-5th grade handbooks into ONE handbook for our parents. This was a bit more challenging than we had anticipated, but we will get there. It is particularly challenging not only because we are merging three different sets of language, but we are also checking all of the legal references with the use of the Illinois Principal's Association Model Handbook. Currently, we have a rough draft form out for our committee members to review. We will meet next week to go over language and then have a product for your approval by the May board meeting.

Title I Schoolwide

Next month we will also have a consolidated proposal for you with regard to the Title I grant. As it currently stands, we are targeted assistance at the Primary and Elementary. By going through a 10 step committee process that includes administration, teachers, a parent and a board member, we will add flexibility to our spending of Title I dollars which will also produce saving and flexibility with our spending that we cannot do right now. Once the proposal is completed it will not need State approval, but rather our local Board approval, which makes great sense in a time when things can be so complicated and not always make sense.

PCPS Enrollment

Here are the current enrollment numbers for PCPS (Dropped 2 more due to construction employees completing jobs. Only two more are expected to leave due to the construction project):

Pre-K – 79

K – 59

1st – 45

2nd - 52

Proud Moments & Upcoming Events:

- Apr. 21st PreK Field Trip to PC Foods
- Apr. 22nd Earth Day-Give back and clean-up Primary lawn and softball diamond
- Apr. 27th & 28th PreK Screenings
- Apr. 28th 1st Grade Field Trip (Peoria Riverfront Museum)
- Apr. 29th Kindergarten Field Trip (Peoria Zoo)
- May 5th Young Author's Contest Winners Day

Principal Art Pics...

Bunny Prints: Preston Bailey, Kiley Hahn and Ella Schrowang

Rainbow Stamping: Jonathon Stunkel, Brooklin Brown and Quincy Smith

"Students of the Week" this Month...



Addy Leatherman

Awarded by Mrs. Bell for the "Responsibility & Respect" Pillar



Levi Ahlstrom

Awarded by Mrs. Alleman for the "Trustworthy" Pillar



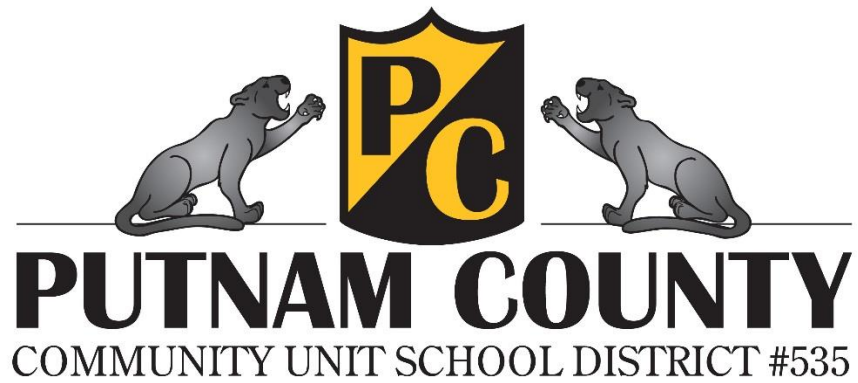
Andy Poignant

Awarded by Mrs. Downey for the "Respect" Pillar

Our little Munchkins!....They were so AMAZING (Ms. Hulstrom too!) in the Wizard of Oz!







Putnam County Elementary School

APRIL 2016 BOARD REPORT

Enrollment

3rd Grade = 68 students, with class sizes of 22, 23, and 23 students.

4th Grade = 58 students, with class sizes of 19, 19, and 20 students.

5th Grade = 66 students, with class sizes of 21, 22, and 23 students. (+1)

PCES Total Enrollment = 192

Student Activities

- Thank you to Ms. Schlatweiler for organizing a fantastic spring concert last month. Students sang songs, danced, and played instruments to the theme of music from around the world. Homeroom teachers collaborated with Ms. Schlatweiler to design crafts and art projects to be displayed at the concert.
- Mrs. Main organized a dental clinic at PCES in which students were able to receive simple treatments on-site at school. Through this process, several students we identified as have severe or immediate dental needs. This was a great opportunity for students to receive dental services, yet limiting the amount of school time lost.
- Mrs. Boudreau hosted the last Bluestem Book Club for this school year. This month's book was *Dorko the Magnificent*. 4th and 5th grade students and their families were invited to attend the book club to discuss this book about a young aspiring magician. After the discussion, students and their families enjoyed a snack and were treated to a magic show. Students seem to thoroughly enjoy the evening, especially when being called upon to join in a magic trick with the magician!

Math Adoption Committee

- The Primary/Elementary Math Adoption Committee is one step closer in the process of choosing a new K-5 math series. The committee is currently piloting the 4th and last of the series being discussed. This committee is scheduled to have two more meetings this school year and are on track to make a decision by the end of the school year.

Bluestem Book Club



Putnam County Elementary School

326 S. 5th St.

Hennepin, IL 61327

Mrs. Connie Hartman has applied for the position of PCES RtI Coach for the 2016-2017 school year. Mrs. Hartman has extensive knowledge of the RtI process, and excels at instruction and assessment particularly with those students receiving interventions. Mrs. Hartman comes to us with previous RtI coaching experience, in which she has not only supported students, but staff, as well. It is for these reasons that I recommend Mrs. Hartman for the position of RtI Coach.



Where all students will learn and succeed, and all means ALL

Putnam County Junior High School

Michael Olson, Principal
olsonm@pcschoools535.org

13183 N 350th Avenue
McNabb, IL 61335

Phone-815-882-2800 opt. 3

Fax-815-882-2299

Putnam County Junior High Board Report Monday, April 18, 2016

Enrollment:

6th Grade- 52 (-1)

7th Grade- 62(+1)

8th Grade- 66 (+/0)

Total= 180 (+/-0) from March

Student Activities

Scholastic Bowl

- Scholastic Bowl is under way with Coach Jennifer Ibarra and her team with 11 students. They are doing real well and representing PCJH. **On a side note Jen had a minor surgery and I filled in for her at a match and currently have a 2-0 record!**

Track

- Coach Jimmy Carboni and Cortny Hannon are under way for track with about 46 student-athletes. They have had 3 meets and the team is doing very well.

IVCC Career Fair

- On Friday March 18th our 8th Graders attended IVCC to attend the Career Fair and learn about the variety of careers available.

Interact

- Our Interact Club meets once a month as a Board and once a month as a club and has been coordinating a clothing drive for PADS and discussing future projects, including doing a project to repair and re stain the sign in front of the school.

After School Activities

- Every Monday and Wednesday we continue to host our afterschool activities in which we offer homework help, social activities, and a snack to offer students to spend more time afterschool to help improve their education. We average about 30-40 students each night. This is a great way we support and provide for every student's needs.

PCJH Walk-a-thon

- The PCJH Walk-a-thon is scheduled for April 29 at the Jr High, where we will recognize and reward our students for their commitment to community service and their support of our local charity this year, which was CPASA.

Amazing Race

- 7th Grade Team ends Civil War curriculum with the Amazing Race activity which is a 2 ½ day cross curricular activity on the Civil War.

Breakfast of Champions

- We are recognizing our students who have made Honor Roll or High Honor Roll with the Breakfast of Champions on May 12th.

Graduation

- PCJH Graduation is set for Thursday May 19th at 6:00.

5th Grade Transition to JR High

- May 19th, 21st, and 22nd the 5th Grade is coming to the Jr High to visit and see what the Jr High is like and make the transition easier.

Professional Development

- Last Wednesday 2:05 dismissal we discussed PARCC assessments, the new Science assessment, and curriculum changes for next year.

Assessments PARCC & MAP

• **PARCC-2016**

During the week of March 14th we took the 6 PARCC Assessments- 3 Mat & 3 ELA. We had few tech issues and the testing periods went smoothly. While the tests were smooth, it does take away from classroom time and the results are not available until next year, we will look over them and see if we can highlight any areas of strengths and weaknesses.

• **MAP**

We are set for our Spring MAP assessments in early May, when compared to the Fall & Winter assessments, this will give our school a good picture of student growth, our curriculum and instruction needs, and placements for next school year. I will share that data in May.

Planning for 2016 & 2017

- I am meeting with our scheduling committee to start the process for planning for next year. We are looking at the schedule, our exploratories, and class schedule to see where we can make improvements.
- I will share drafts of schedules when completed.

Personnel Changes

- I conducted interviews with the Spec Ed Team and a Regular Ed teacher. for the Special Education Position vacated by Cindy Colomone's resignation and have a candidate to recommend.
- I am also working with the Special Education Staff to draft a schedule based on the needs of our students, especially the incoming 6th Graders to ensure a smooth transition.

Spring is Coming!!

Transportation Update

April 14, 2016

At our Wednesday PC Administrative Team Meeting, Irene from Johannes Bus Service, was in attendance at this monthly meeting. Once again, there were very few issues to discuss regarding transportation, and that is due to the fact that issues have been addressed quickly and efficiently by our administration working closely with Irene and the bus company.

The Special Education student who has been an ongoing concern has recently been placed in a residential facility. While this is a costly move, it has been deemed the least restrictive environment for the student that provides the best possible chance for success. Our township annually provides some funds that can be utilized for underprivileged students. I am so proud of our staff members who purchased clothing and supplies with these funds for this deserving student. Janet Schennum and Connie Hartman drove this student and her mom to the residential facility, and made sure that the transition was positive and exciting for her. Upon arrival, the professionals at the facility were so impressed by our district and the support that we provide. They commented that this rarely happens. Mrs. Cross and I went out to greet the student before she left that morning, as we wanted to give her extra encouragement for this new step in her life. This is an amazing example of "All Means All" in Putnam County. I am so proud of our collective work and dedication to all students!

(By the way, we also have qualified for partial reimbursement from the State for the cost of this residential placement. That was also great news!)

State Funding Update

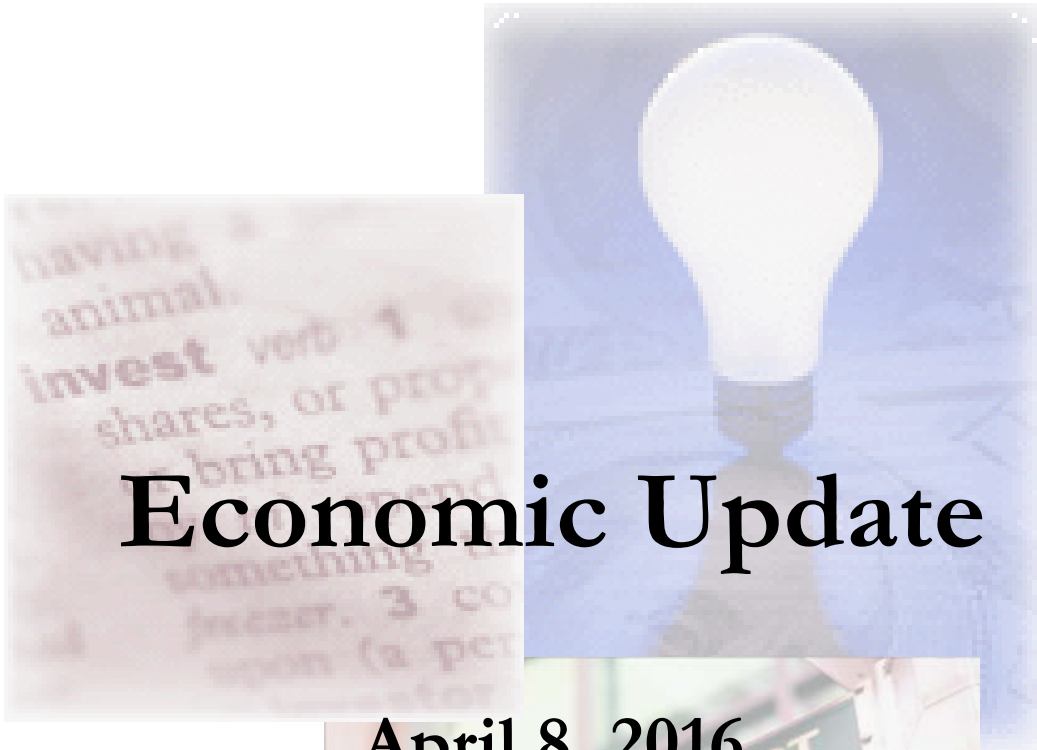
April 15, 2016

Transportation	\$110,540.86
Special Education	\$98,316.15
Lunch	\$117.50
<hr/>	
Total Owed by State	\$208,974.51

Investment Update

April 14, 2016

Our next CD due date is May 13, 2016, and it is worth \$719,289.42. It is currently held at First State Bank, and it is earning 0.37%. Following district investment policy, it will be placed out for bids with our local banks.



Economic Update

April 8, 2016

PFM Asset Management LLC
222 North LaSalle
Suite 910
Chicago, IL 60601

Sources: Bloomberg, Investor Guide, Vanguard, Financial Times

717-231-2723
717-233-6073 fax
www.pfm.com

Economic Update

Summary of Recent Economic Data

Economic conditions in the U.S. remain positive and better than those in Europe and much of the rest of the developed world. Chances of a recession in the U.S. appear remote in the near-term, but growth expectations are modest – in the 2.0% to 2.5% range for 2016. China and other emerging market economies are more challenged, but have stabilized from the turmoil that characterized the start of the calendar year.

The Federal Reserve's March minutes provided no reason for a rate hike in April as the minutes discussed the relative health of the U.S. economy which contrasted against the persistent global risks. Officials are concerned that slowing world growth could reduce corporate investment plans and restrain U.S. exports. Interest rates in the U.S. are likely to remain dependent upon gauges of growth and inflation as well as global economic developments. The Federal Reserve will also base future policy decisions on these key factors. Most market participants expect, at most, two rates hikes in 2016, with even those being contingent on both reasonable market stability and the receipt of favorable economic data.

The labor market is growing with non-farm payrolls up higher than expected. March's non-farm payrolls report indicated that employers added 215,000 jobs, slightly exceeding the estimate for the addition of 205,000 jobs as employment increased in the retail trade, construction, and health care industries. February's payrolls were revised higher to 245,000 from 242,000 while January's figure was revised down to 168,000 from 172,000. The March unemployment rate ticked up to 5.0% from 4.9% as the labor force participation rate rose to 63.0% from 62.9%, a two-year high. Average hourly earnings, a closely watched metric for inflation, rose by 2.3% year-over-year, exceeding the estimate for a rise of 2.2%.

Lack of wage gains and the exaggerated political climate have not yet dented consumer spirits as consumer confidence held firm in March. Consumer confidence improved in the month as employment opportunities remained abundant and equity prices rebounded. The consumer confidence index rose to a level of 96.2 in March, more than what was forecasted by analysts as households grew optimistic about the prospects for the labor market and the U.S. economy. Although the index was expected to fall because of an increase in prices at the gas pumps, the improvement in the stock market had a more favorable impact on consumers.

A big surge in new orders shook up what has been a very downbeat outlook for the manufacturing sector. The ISM manufacturing index rose sharply in the month of March, from a level of 49.5 in February to a reading of 51.8 in March for its first reading above the 50.0 threshold since September of 2015 (readings above 50.0 signal expansion). The new orders component of this index was the highest since November of 2014. Other readings include strength in production and backlogs as well as new export orders. On the services side, the ISM non-manufacturing index rose sharply to a level of 54.5 in March as it pointed to solid economic growth for the great bulk of the U.S. economy.

Automobile sales for March missed expectations as motor vehicle sales slowed down very sharply in March, down by 5.1% to a 16.6 million annual rate which is the lowest since February of last year. All breakdowns show decreases in the month including for American-made vehicles where sales fell by 5.9% to a 13.3 million annualized rate. Truck sales, car sales, and import sales were all down; however, vehicle sales have been on a very strong upward trend over the past several months which helped to cushion March's weakness. One weak month is not enough to down shift the outlook for motor vehicles which still look to contribute strongly to retail sales.

America's trade deficit widened in February to a 6-month high as an increase in imports exceeded a modest pickup in shipment overseas. The trade deficit increased 2.6% to \$47.1 billion from a revised \$45.9 billion in January. Domestic demand was up as imports increased by 1.3% led by a surge for consumer goods and a gain in services. Foreign demand was also up as exports rose by 1.0%. However, there are signs of weakness on the export side where softness has been pointing to weak global business investment. The spots of weakness on the export side are a concern as the wider-than-expected trade gap will most likely scale back first quarter GDP estimates.

Pending sales of U.S. existing homes increased more than forecasted in the month of February as the pending home sales index climbed up by 3.5%, the biggest gain in a year. Sales in the Midwest increased by 11.4% with monthly sales also up in the South and in the West. The gain in the Midwest mirrors the February jump in the West on the new home sales side, in what are perhaps initial signs of life in what has been a somewhat dormant housing market as of late. This report points to a badly needed bounce ahead for final sales of existing homes which, in previously released data for the month of February, decreased by 7.1%.

Orders for durable goods fell for the third time in four months in February. Durable goods orders fell by 3.0% in the month of February, slightly more than expected. Factory orders also fell by 1.7% in February, which was in line with estimates. Excluding transportation, factory orders fell by 0.8% after the revised 0.6% drop in January. This year's fall in the U.S. dollar has done nothing to boost February's data though there are hints of relief that may point to a rebound in factory orders and durable goods orders in the near future.

The outlook for the consumer has buckled somewhat or at least a bit, following a surprisingly weak personal income and spending report that was recently released. Personal income and spending figures for February were in line with estimates. Consumer spending rose by 0.1% in February, in line with estimates, while January's previous estimated rise of 0.5% was cut to a mere 0.1%. Spending has risen by 0.1% for three straight months. Incomes rose by 0.2%, exceeding the 0.1% estimate, pushing the savings rate to a one-year high. Core PCE indicated a slight rise in February, increasing by 0.1% month-over-month, below the 0.2% estimate, while rising by 1.7% year-over-year, the same rate that was seen in January. Economists cut their estimates for first quarter 2016 U.S. GDP based on February's personal income and spending figures. The lack of wage gains, together with softness in home appreciation, may be holding back the American consumer more than previously thought.

Wholesalers aggressively drew down their inventories in the month of February 0.5% lower following a revised 0.2% draw in January. Automobile inventories were worked sharply lower in February as well, down by 1.0% for the largest monthly decrease since September of 2013. Sales in the wholesale sector fell by 0.2% for the month for the fourth consecutive monthly drop in a string that offers clear evidence of economic weakness. However, the decline for inventories was greater than that for sales, making for an improvement in the stock-to-sales ratio which fell to a less heavy 1.36 from 1.37. Automobile sales have been struggling this year and the decrease in wholesale automobile inventories could be an early sign of correction for this industry. Nevertheless, draws are always welcome news when demand is soft.

Overseas, the European Central Bank (“ECB”) expanded and increased its monthly bond purchases to 80 billion euros as part of new measures that also include lower interest rates and a potential borrowing subsidy to Euro-area banks. Additionally, ECB officials underlined readiness to ease monetary policy even more should new risks to the economic outlook arise. Although ECB policymakers did not say what additional tools they would consider, they did rule out the use of “helicopter money” (i.e., give everyone direct money transfers) and noted that negative interest rates that persisted for 2 or 3 years would be “quite worrisome.” In other European news, Euro-area consumer prices remained negative for a second straight month in March, falling by 0.1% year-over-year after a 0.2% decline in February. The core Consumer Price Index, excluding food and energy, rose by 1.0% year-over-year, a slight increase from February’s 0.8% advance. Also, the index of executive and consumer confidence for the Euro-area slumped for a third consecutive month to its weakest reading since February of 2015.

Fixed Income Market

U.S. Treasury yields fell at month-end when Fed Chairwoman Janet Yellen gave a very dovish speech in which she said that the Fed would be cautious in raising rates “in light of global economic and financial developments since December, which at times have included significant changes in oil prices, interest rates, and stock value.” Treasury yields declined sharply as Fed Chairwoman Janet Yellen’s recent comments told investors that: (i) the Fed is likely to go very, very slowly and cautiously; (ii) external risk factors, such as economic developments in China and lower oil prices, will affect Fed policy; and (iii) the Fed is willing to follow an asymmetric pro-growth policy during the normalization process. It should be noted that yields on short to intermediate-term U.S. Treasuries took a dramatic swing in March with the Fed once again playing a major role. Yields fell after the March FOMC meeting, especially when the “dot plot” showed that the majority of FOMC members saw only two rate increases in 2016 from the four originally projected at prior meetings.

In a recent speech to the Economic Club of New York, Fed Chairwoman Janet Yellen assured investors that interest rates will be raised at a cautious pace. Yellen gave investors a detailed list of conditions to watch for future rate hikes. These conditions include the following: the global financial markets need to stabilize; the U.S. dollar cannot appreciate further; stabilization of commodity prices; the housing sector needs to be a bigger contributor to U.S. output; and inflation. U.S. Treasury yields declined on the front-end of the yield curve after Yellen indicated in her comments that deteriorating global growth warrants a slow approach to tightening monetary policy. The odds of an interest rate hike from the Federal Reserve at the end of this month have slipped down to 0% as traders now see no chance of a rate hike on April 27th. The probability of a rate increase at the Fed’s June meeting has also declined to 17% from as high as 46% in mid-March. It is now more evident that the Fed is more focused on global developments, which makes it less likely for a rate increase in the month of June barring extremely strong domestic economic data.

Oil staged a rebound in the month of March, climbing back above \$40 per barrel, propelled by the prospect of an output freeze from OPEC. However, crude oil has been trending downward recently since then, trading below \$38 a barrel, after Saudi Arabia said they would only freeze its oil output if Iran and other major producers do so. This comes after the International Energy Agency said last week that Iran, in its first full month freed of sanctions in February, increased its oil production to a 4-year high of 3.22 million barrels per day.

In addition to commodity prices drifting downward, U.S. Treasury yields have also been sliding as well. While the U.S. economy remains a bright spot, worries over the global economy have driven demand for safe haven assets. Much lower yields in Germany, Japan, the U.K., and France have attracted foreign investors into U.S. government debt, underscoring buyers' struggle to obtain income from high-grade sovereign debt. It should be noted that, for the month of March, the 2-year U.S. Treasury fell by 0.06%, the 5-year U.S. Treasury fell by 0.01% and the 10-year U.S. Treasury increased by 0.03%. In the first quarter of 2016, 2-year Treasury yields fell by 0.33%, 5-year yields fell by 0.56%, and 10-year yields fell by 0.50%. On the very short part of the curve, the average overnight repurchase agreement rate has averaged around 0.30% while three-month LIBOR has slightly increased to 0.63%. Yields on money market securities have held at higher levels due to looming money market reform and supply/demand dynamics. Overall though, traders believe that foreign demand from overseas will continue to keep a lid on intermediate and longer-term U.S. bond yields and many investors are refraining from aggressively betting against a large rise in intermediate-term rates, particularly in the 10-year U.S. Treasury yield.

Short-term Treasury rates continue to slowly grind lower in recent weeks as the 2-year note has now fallen by over 25 basis points since the days before the March FOMC meeting. Although the revised dot plot from Fed officials forecasts two interest rate hikes this year, the market continues to believe these projections are too optimistic. To be sure, Fed Funds futures currently place the odds of at least one interest rate increase this calendar year as roughly a coin toss at 52%.

Fed Funds Implied Probability

99) Export Data		World Interest Rate Probability								
United States		Instrument		Futures: Fed Funds				FED Effective Rate 0.37		
1) Overview		2) Future Implied Probability								
Current Implied Probabilities		3) Add/Remove								
Dates	Meeting	Calculation	Calculated	04/07/2016	Based on rate	0.25-0.50				
Meeting	Prob Of Hike	Prob of Cut	0-0.25	0.25-0.5	0.5-0.75	0.75-1	1-1.25	1.25-1.5	1.5-1.75	
04/27/2016	0.0%	4.0%	4.0%	96.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
06/15/2016	17.3%	3.3%	3.3%	79.4%	17.3%	0.0%	0.0%	0.0%	0.0%	
07/27/2016	28.4%	2.8%	2.8%	68.8%	26.0%	2.4%	0.0%	0.0%	0.0%	
09/21/2016	39.4%	2.4%	2.4%	58.2%	32.8%	6.2%	0.4%	0.0%	0.0%	
11/02/2016	40.7%	2.3%	2.3%	57.0%	33.4%	6.8%	0.5%	0.0%	0.0%	
12/14/2016	52.0%	1.9%	1.9%	46.2%	38.1%	12.0%	1.8%	0.1%	0.0%	
02/01/2017	54.9%	1.7%	1.7%	43.4%	38.6%	13.7%	2.4%	0.2%	0.0%	

Federal Agency value in the money market space is non-existent in the 6 – 12 month maturity area, as lack of Agency supply has led to near zero basis point spreads for most maturities. The only area where Agencies currently offer relative value is in the 0 – 3 month space where investors can pick up about 10 basis points over T-Bills by investing in Federal Agency discount notes. With this backdrop, U.S. Treasuries are currently preferred over Federal Agencies for most maturities within a year. For investors with very near term liquidity needs, 3-month FHLB discount notes near 0.35% offer fair value over other short-term options (repo, Treasuries, etc.).

Despite the continued rally in interest rates in the market, commercial paper and CD levels remain relatively unchanged in recent weeks and continue to offer significant value from a variety of issuers. The most value can be found in 6-month maturities (and beyond) and can likely be attributed to, at least in part, looming money market fund reform which is set to begin in mid-October. These reforms are poised to change the landscape of the money market industry and will have tremendous ramifications on supply and demand of short-term fixed-income securities. As a result, an extremely steep curve for short-term credit has developed, especially when compared to the flat U.S. Treasury curve. This steepness presents very attractive opportunities for active management investors. The most volume in recent weeks has been from banks headquartered in Canada, Australia, Japan, and the U.S. with rates in the 6 – 9 month area generally in the 0.80% – 1.05% range (or a spread pickup of greater than 50 basis points in some instances). Those short-term investors who currently hold and own a significant amount of 0 – 3 month CP/CD should consider these investments excellent swap candidates if one does not have near-term need for some of this cash.

The U.S. economy keeps chugging along at a frustratingly slow pace. Preliminary trackers of first quarter 2016 GDP are indicating growth of 0.4% despite economists' estimates of 1.2%. The Federal Reserve struck a more cautious note about the path of future interest rate hikes, downgrading the number of interest rate hikes on the "dot plot" from four to two in 2016 at their most recent meeting on March 16th. Fed Chairwoman Janet Yellen then doubled down on that sentiment in a speech delivered at the end of March which focused largely on how "global developments" could slow the pace of future Fed actions. The slowdown over in China, which pegs its currency to the U.S. dollar, is the main concern of the FOMC. Interest rates have fallen back toward the February lows across the 5-year and in maturity range following the speech. The U.S. employment situation remains on solid footing after another month of steady gains. While the headline unemployment rate ticked higher to 5.0%, the data suggests a positive move in the labor participation rate is the culprit.

The drop in yields across the yield curve has been dramatic over the past few weeks. The only constant so far this year has been volatility. With yields across the curve back below their 200-day moving average and approaching their lows, it is recommended that fixed-income investors maintain their portfolio durations at conservative target levels and avoid longer-term purchases in the 3 to 5 year space following the flattening of the yield curve.

U.S. 3-Year U.S. Treasury Note With 200-Day Moving Average



Yield spreads for Federal Agencies have contracted modestly the past few weeks. The market saw new issuance from FHLMC in a 2-year note keeping the spread in this area attractive relative to U.S. Treasuries. While not at their recent wide levels, they still represent value with 2 and 3 year issues still providing 5 basis points or more of yield spread relative to comparable maturity U.S. Treasuries. It is recommended that intermediate-term investors target Federal Agencies in 2 to 3 year maturities with spreads of +5 basis points or more over comparable maturity U.S. Treasury Notes. These purchases should be on a swap basis to avoid adding duration to the portfolio at current rates.

Federal Agency Yield Spreads Versus Comparable Maturity U.S. Treasuries



The combination of lower yields, narrower spreads for non-callable securities, and higher volatility has shifted the value dynamic between callable and non-callable securities to favor callable securities for short maturities. The drop in yields has also flattened the yield curve reducing the benefit of roll-down for non-callable securities. Value can be currently found in short-term callable securities, particularly 2-year non-call 6-months and 2-year non-call 1-year structures with current coupons between 0.95% and 1.00%. New issue securities are preferred with settlement dates in early to mid-April. Also, outright purchases of these structures with excess liquidity are recommended, or swaps out of existing holdings in the 18-month to 2-year maturity range.

Corporate spreads narrowed significantly in March finishing the quarter with positive performance relative to U.S. Treasuries despite the sharp move against investors to begin the year. Most in the market still feel, despite the narrowing of spreads, corporate securities offer value. The value is primarily in the bank, financial, and insurance sectors where spread narrowing has been less severe. It is recommended that those public fund investors who can buy credit look for value in corporate notes. There is likely to be less attractive supply at current market levels, but most market participants still feel that the sector offers value going forward.

Investment Grade 5-Year Credit Default Swap Levels



This material is based on information obtained from sources generally believed to be reliable and available to the public; however PFM Asset Management LLC cannot guarantee its accuracy, completeness or suitability. This material is for general information purposes only and is not intended to provide specific advice or a specific recommendation. All statements as to what will or may happen under certain circumstances are based on assumptions, some but not all of which are noted in the presentation. Assumptions may or may not be proven correct as actual events occur, and results may depend on events outside of your or our control. Changes in assumptions may have a material effect on results. Past performance does not necessarily reflect and is not a guaranty of future results. The information contained in this presentation is not an offer to purchase or sell any securities.

Curriculum Revisions

April 14, 2016

At this time of the year, it is customary for the superintendent to provide an update regarding curriculum revisions that are planned for the next school year. While there will be other minor revisions, the three revisions most notable at this time for the upcoming school year are: 1. K-5 Math Series Adoption; 2. Expansion of the Chromebook 1:1 initiative at the third and fourth grade levels; 3. Local History Curriculum, correlated with the Standards.

School Guard

Several months ago, I arranged a presentation from School Guard, a system that allows for speed dialing 911 and an immediate notification of all federal, state, and local law enforcement officers within the Hero911 Social Protection Network. All teachers and staff also would receive immediate notification in the event of an active school shooting.

During the Spring break, I met with Sheriff Doyle, Dawn Conerton, and other local officials who are interested in this system as well. There is a \$2500 set up fee, plus a \$99 monthly fee per location. The county has expressed an interest in paying for the setup fee for our district, and our district needs to consider the monthly fee to begin this valuable service that may save lives in the event of a tragedy that all of us hope will never occur.

I am not proposing any action at this time, but I decided you should be provided this update and a chance to discuss it at our upcoming meeting.

Students

Exhibit - Memorandum of Understanding

Memoranda of Understanding (MOUs) vary by community. This exhibit contains two sample MOUs in two subheads: **General Law Enforcement Memorandum of Understanding (MOU)** and **School Resource Officer (SRO) Memorandum of Understanding (MOU)**. ¹ Depending upon the needs in the District, each MOU is designed to stand alone or be combined into one MOU.

Use these sample MOUs to develop the District’s MOU with (1) assistance from the Board Attorney, (2) careful attention to the footnotes, which provide instructions, information, best practice considerations, and other resources, (3) alignment of their sample language to the District’s or its individual school building’s local conditions and student discipline needs, (4) careful attention to [INSERT] the requested information and fill boxes and blanks with the information indicated in the final MOU, (5) deletions of all sample language not used from the final MOU, (6) deletions of all footnotes from the final MOU.

General Law Enforcement Memorandum of Understanding (MOU)

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A. Introduction

In consideration of the mutual promises, terms, and conditions set forth in the sections below, and for other good and valuable consideration, the receipt and sufficiency of which is hereby expressly acknowledged, ² this Memorandum of Understanding (MOU) is entered into by [INSERT District’s name] (District) and [INSERT Local Law Enforcement Agency’s name] (LLEA) on the [INSERT DATES ____ day of ____, 20__].

The District and LLEA agree that they may enter into and participate in joint programs and intergovernmental agreements with units of local government and other school districts to obtain or share services and to exercise, combine, or transfer any power or function, in any manner not prohibited by law or by ordinance (Ill. Constitution, Art. VII, Sec. 10, 5 ILCS 220/1 *et seq.*, and Board Policy 1:20, *District Organization, Operations, and Cooperative Agreements*).

The footnotes should be removed before the material is used.

¹ Consult the Board Attorney about developing these sample MOU(s). Neither sample is meant to replace existing MOU(s) that the District may have with any Local Law Enforcement Agency (LLEA), but they may be helpful in reviewing any existing MOU(s). The District may have several **General MOU** agreements with multiple LLEAs. This MOU

² See *f/n* 1, and specifically discuss posting this as a contract on the District’s website pursuant to 105 ILCS 5/10-20.44.

Comment [APowell1]: The exhibit implements P.A. 99-456 (eff. 9-15-2016), which states that “school districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement’s role in schools, in accordance with Section 10-22.6 of this [the School] Code.”

It is meant to assist school districts in developing an MOU if they do not already have one, but it **must be developed with the assistance of the board’s attorney to align the sample MOU terms with local conditions**. It is not meant to replace any existing MOUs, but it may be used to audit them for continuous improvement and align them with best practices. An editable Microsoft Word version may be accessed and downloaded via PRESS Online.

This exhibit is not included on the Issue 91 Response Form, however, once developed with the assistance of the board attorney, it may be added to the board policy manual by selecting “Newly adopted district policies” on the response form and submitting it electronically in Microsoft Word format.

Issue 91, February 2016

The District is organized and operates as follows: **3**

The LLEA is organized and operates as follows: **4**

The District and LLEA further agree to the following sections:

B. Definitions/Acronyms 5

Memorandum of Understanding (MOU) - Defines a local law enforcement agency’s role in schools and describes the respective duties of a school district and local law enforcement agencies (105 ILCS 5/10-20.14(b) amended by P.A. 99-456, eff. 9-15-2016, encourages school districts to create memoranda of understanding (MOU) with law enforcement agencies). Its purpose is to prevent confusion, decrease conflict, and promote school safety.

Leadership Team (Team) - A group of designated key staff members from each party. These individuals will be responsible for the implementation of the MOU. They will communicate directly with the each other about MOU issues.

Local Law Enforcement Agency (LLEA) - A police department or State’s Attorney’s Office within the District’s boundaries.

Police Officer - A police officer employed by the LLEA but who is not specifically assigned to the District or any of its buildings.

School Resource Officer (SRO) - A police officer who is assigned to the District or any of its buildings through an intergovernmental agreement or a memorandum of understanding with the LLEA.

C. MOU Leadership Team (Team)

The following individuals are designated for the MOU Team as described in Section B, above.

District Staff: **6**

LLEA Staff: **7**

D. District Authority Over the Educational Environment 8

The District has identified the need for a partnership with LLEA. LLEA will partner with District school officials to manage disruptive student behavior and discipline issues. Collaboration between the District and LLEA and respect for the important role each party holds in connection with our community’s youth

The footnotes should be removed before the material is used.

3 Use the Board’s statement from policy 1:20, *District Organization, Operations, and Cooperative Agreements*. Delete this statement if the Board does not have a statement or does not want to include it in the MOU.

4 Delete this statement if the local law enforcement agency does not have or provide a statement.

5 Amend these definitions to align with the local community.

6 Individuals for the District may include principals, teachers, school-employed mental health professionals, instruction/curriculum professionals, and a staff member skilled in data collection analysis.

7 Individuals for the LLEA may include employees who have demonstrated interest and/or training in challenges specific to schools.

8 105 ILCS 5/10-20.14(b), amended by P.A. 99-456, eff. 9-15-16. See f/n 1. Defining parameters helps prevent school buildings from becoming unintended extensions of the LLEA. Discuss how the case law on this concept applies to the District and the MOU terms and insert any recommendations. See also the Ill. Council of School Attorneys’ *Guidelines for Interview of Students*, which is available at:

www.iasb.com/law/ICSAGuidelinesforInterviewsofStudents2015.pdf.

are essential to the success of the mission of both parties. Where it is necessary for LLEA to be present on school property, its employees will conduct themselves according to accepted legal practices, always recognizing the responsibility and authority of the District's officials to manage the educational environment and work with them to minimize any impact its actions might have upon that environment.

Both parties recognize that disciplining students may often be better left for District officials to manage, especially in light of 105 ILCS 5/10-20.14(b), amended by P.A. 99-456, eff. 9-15-16. If a student in the District is recommended for prosecution in a court of law, the Team conferences about the most appropriate form of discipline for the student. Final discretion regarding whether to charge an individual with an ordinance, criminal, or traffic violation lies with the LLEA.

E. Identified Needs for Services to Maintain the Educational Environment ⁹

LLEA's activities shall align to the District's identified needs for creating and maintaining its educational environment. All services rendered by LLEA for the District shall seek to implement a partnership that creates effective and positive school student discipline that (a) functions in concert with efforts to address school safety and climate; (b) includes more than punitive measures, e.g., restorative discipline; (c) is clear, consistent, and equitable; and (d) reinforces positive behaviors.

1. The District's identified needs for services from LLEA are each of the following:
 - a. When requested, assistance with conducting inspections and searches of lockers, desks, parking lots, and other school property and equipment owned or controlled by the District for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs. If a search produces evidence that the student has violated or is violating either the law, local ordinance, or the District's policies or rules, such evidence may be seized by school authorities and turned over to law enforcement authorities, and disciplinary action may be taken. 105 ILCS 5/10-22.6 and 10-22.10a.
 - b. Utilization by Building Principals of proper law enforcement agency resources when the safety and welfare of students and teachers are threatened by illegal use of drugs and alcohol. 105 ILCS 5/10-21.4a.
 - c. Cooperation with the parent-teacher advisory committee to develop policy guideline procedures that establish and maintain a reciprocal reporting system between the District applicable local law enforcement agencies regarding criminal offenses committed by students. 105 ILCS 5/10-20.14 and see Board Policy 2:150, *Committees*.
 - d. Immediate required reporting to local law enforcement authorities by the superintendent of batteries committed against teachers, teacher personnel, administrative personnel or educational support personnel. 105 ILCS 5/10-21.7.
 - e. Immediate required notification by the Building Principal or his or her designee to a local law enforcement agency upon receiving a report that any person has been observed in possession of a firearm on school grounds, other than a law enforcement official engaged in the conduct of his or her official duties. 105 ILCS 5/10-27.1A.
 - f. Upon receipt of a report from any school personnel regarding a verified incident involving a firearm in a school or on school owned or leased property, immediate required notification by the Superintendent or designee to the local law enforcement authorities of all such firearm-related incidents occurring in a school or on school property. 105 ILCS 5/10-27.1A.
 - g. Upon receipt of a report from any school personnel regarding a verified incident involving drugs in a school or on school owned or leased property, immediate required reporting by the Superintendent or designee to the local law enforcement authorities of all such drug-related incidents occurring in a school or on school property. 105 ILCS 5/10-27.1B.

The footnotes should be removed before the material is used.

⁹ This section lists communications and reports that are required or authorized by the School Code to be exchanged between the District and its LLEAs. Discuss local conditions within the District to determine other services that may be needed from the LLEA to maintain ideal educational environments. School climate surveys may also provide data to determine these needs.

- h. Implementation of other sections of the School Code that authorize the District to work with LLEA for the purposes of keeping schools safe and providing education or training.
- i. Based upon locally based District outcomes, the District has identified these additional needs: **10**

- 2. The LLEA has identified partnership needs from the District, which include each of the following:
 - a. Sharing required reports to applicable Building Principals whenever a child enrolled in the District is detained for proceedings under the Juvenile Court Act of 1987 (705 ILCS 405/), or for any criminal offense or any violation of a municipal or county ordinance (105 ILCS 5/22-20). The report shall include the basis for detaining the child, circumstances surrounding the events that led to the child's detention, and status of proceedings. The report shall be updated as appropriate to notify the Building Principal of developments and the disposition of the matter. Building Principals shall keep this information separate from the official school record of the student and ensure that it does not become part of the official school record of the student. Such information shall not be a public record and will be used solely by the appropriate school official or officials that the Building Principal determines have a legitimate educational or safety interest to aid in the proper rehabilitation of the child and to protect the safety of students and employees in the school. 105 ILCS 5/22-20.
 - b. In accordance with administrative procedure 7:190-AP3, *Reciprocal Reporting of Criminal Offenses Committed by Students*, transmitting law enforcement records concerning a minor enrolled in any District school who has been arrested or taken into custody for certain offenses. 705 ILCS 405/1-7(A)(8)(A) and 5-905(1)(h)(A) and see *Section H., Reciprocal Reporting*, below.
 - c. Based upon locally-based LLEA outcomes, the LLEA has identified these additional needs:

F. Annual Evaluation of MOU; Renewal; Termination

The parties will periodically review the MOU for relevancy, monitor its terms for effectiveness, and consider whether any modifications are required. This review may align with the School Board's annual policy review and monitoring calendar. The MOU will remain in effect and automatically renew from year to year unless terminated. Any party may terminate its participation in this MOU upon thirty (30) days prior written notice to the other(s).

G. Record Sharing ¹¹

Both parties recognize the privacy protections of federal and State law in the disclosure of student records. When sharing information, State and federal laws regarding *school student records* apply. See the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99 and the Illinois School Student Records Act, 105 ILCS 10/; 23Ill.Admin.Code Part 375. The applicable federal and/or State law shall control, and the District may refuse disclosure requests by LLEA without a warrant or subpoena/court order. The SRO and LLEA's officers shall at all times recognize and comply with the confidentiality of student and education records and may only seek such records in accordance with the requirements of the District's Policy 7:340, *Student Records*.

The footnotes should be removed before the material is used.

10 Use school climate surveys and other information to identify additional needs from the LLEA, which may include, but not be limited to requiring the LLEA to:

- Cooperate with building principals and staff to coordinate and develop delinquency prevention programs, anti-crime programs and/or school emergency plans or other safety-related plans, and
- Explain the LLEA's role in society.

For more discussion about identifying and developing additional needs, see the discussion in *f/n 27*.

11 For Sections G – L, see *f/n 1* and ensure that the language for these sections aligns to local conditions. These sections may duly apply to an SRO-specific agreement. See *f/n 25* for instructions to add them to the sample **School Resource Officer (SRO) MOU** below.

School student records may only be released to the LLEA by the Building Principal. Information kept by law enforcement professionals working in a school is not considered a *school student record*. See 105 ILCS 10/2. Information derived from reports of law enforcement to principals regarding students detained for proceedings are not considered a *school student record*. 105 ILCS 5/22-20. The *school student records* definition and 7:340-AP1, *School Student Records* are incorporated into this agreement.

Within its standard operating procedures, the LLEA will include training for its officers about these laws, along with information about how to access the District's policies and procedures for school student records. For general guidance both parties will refer to *Answers to FAQs Responding to a Subpoena* (Illinois Council of School Attorneys, Revised January 2015) at: www.iasb.com/law/ICSFAQRespondingtoaSubpoena2015.pdf.

H. Reciprocal Reporting of Criminal Offenses Committed by Students 12

As outlined in Section E.2.b., above, the District and LLEA's officers shall at all times recognize and comply with (a) the School Code requirements for a reciprocal reporting system regarding criminal offenses committed by students (105 ILCS 5/10-20.14), and (b) the Juvenile Court Act of 1987 and the School Code's requirements for the management and sharing of law enforcement records and other information about students who have contact with LLEA.

The District's administrative procedure 7:190-AP3, *Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students* is incorporated into this MOU.

Nothing in this MOU is intended to impose upon any party a duty to report information to any other party that is not otherwise required by law. This MOU shall not be interpreted as making an obligation of a party mandatory that is otherwise discretionary under the law or vice versa. No party to this MOU waives any defenses or immunities it otherwise has under the law, including without limitation any immunities under the Sections 2-204 or 2-205 of the Local Governmental and Governmental Employees Tort Immunity Act or the State Employee Indemnification Act. 5 ILCS 350/1.

I. Live Feeds

The District will provide access to its live feeds to one or more of its buildings in the event of a health or safety emergency. Access is strictly to allow LLEA tactical forces to become familiar with current conditions that underlie the health or safety emergency in the District's building(s). 13

J. Cell Phone/Electronic Device Searches 14

The established procedures between the parties for searching cell phones/electronic devices must be followed. Both parties agree that cell phone/electronic device searches involve Fourth Amendment search and seizure issues and the federal Stored Communication Act (SCA) (18 U.S.C. §2701) issues. Generally

The footnotes should be removed before the material is used.

12 Id. Replace this section with a reference to any existing reciprocal reporting agreements already in place.

Important: exiting reciprocal reporting agreement(s) may be a part of a larger countywide agreement(s).

13 Id. Considerations to discuss with the Board Attorney for this section may include, but are not limited to:

1. Which parties have authority to activate a live feed?
2. If police are given authority to activate, what is the standard for activation? Is it upon request of the Superintendent or an emergency 911 call reporting a crime in progress at the school?
3. How and when is the live feed tested?
4. When and what are the requirements for testing the live feed?
5. Will the Superintendent have the right to review the activation logs to ensure that the live feed is/was being activated in accordance with the MOU terms?

14 Id. See the following publications to develop more detailed researched-based local procedures for this section:

Searching and Seizing Computers and Obtaining Electronic Evidence Manual (Sept. 2009), Chapter 3, The Stored Communication Act, available at:

<https://www.justice.gov/sites/default/files/criminal-ccips/legacy/2015/01/14/ssmanual2009.pdf>

Orin S. Kerr, *A User's Guide to the Stored Communications Act, and a Legislator's Guide to Amending It*, George Washington Law Review (Aug. 2004), available at:

courses.ischool.berkeley.edu/i205/s10/readings/week10/kerr-storedcomm.pdf

asking for permission, calling the parents to come and search the phone, or getting a warrant solves this issue. Investigations of sexting allegations shall follow administrative procedure, 7:190-AP6, *Guidelines for Investigating Sexting Allegations*, which is incorporated into this agreement.

K. Agency and Police Interviews

Board Policy 7:150, *Agency and Police Interviews* and administrative procedure 7:150-AP, *Agency and Police Interviews* are incorporated into this MOU and must be followed at all times.

Within its standard operating procedures, LLEA will include training for its officers about this policy and procedure, along with information about how to access the District's policies and procedures. 15

L. Body-Worn Cameras (BWCs)

All parties agree that any use of BWCs by officers must be subject to and in compliance with federal, state, and local regulations regarding the use and operation of them. The LLEA shall use its best efforts to notify the District at least two weeks before its officers assigned to the District are to begin use of BWCs, and it will provide written information and training to the Building Principals and assistant principals of the schools in which the officers may enter. Training shall include the objectives and procedures for the use of BWCs in public and in schools. Every officer equipped with a BWC shall be trained in the operation of the equipment prior to its use. To maximize the effectiveness of the BWC and the integrity of the video documentation, officers shall adhere to the objectives and procedures outlined in this MOU and the LLEA's General Operations Orders or similar policies when they utilize BWCs. LLEA may, if not otherwise prohibited by law, provide to the District copies of any such filming of students, parents, employees, or others upon school property, upon request for such copies by the District, as a law enforcement record. In the event that the LLEA receives advice that providing a copy of such videos is prohibited, the LLEA agrees to utilize its best efforts to facilitate the availability of its officer(s) that made the video to testify, upon request by the District, in any school disciplinary hearing concerning his/her/their knowledge of the facts and circumstances of the videoed incident. Any such film or video taken by, and kept in the possession of LLEA's officers may be considered *law enforcement records* under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. sec. 1232g and 34 C.F.R. Sec. 99.8 and Ill. School Student Records Act (ISSRA), 105 ILCS 10/2(d). Any copy of such film or video, if permitted by law to be provided to the District, may become an *educational record* of the District. The LLEA's officers shall at all times recognize and comply with the confidentiality of student and education records and may only seek such records in accordance with the requirements of Board Policy 7:340, *Student Records*, which is incorporated into the terms of this MOU.

M. General Provisions 16 17

1. Scope of Agreement

Nothing in this MOU is intended to impose upon any party a duty to report information to any other party that is not otherwise required by law. This MOU shall not be interpreted as making an obligation of a party mandatory that is otherwise discretionary under the law or vice versa. No party to this MOU waives any defenses or immunities it otherwise has under the law, including without limitation any immunities under Sections 2-204 and/or 2-205 of the Local Governmental and Governmental Employees Tort Immunity Act or the State Employee Indemnification Act. 5 ILCS 350/1.

The footnotes should be removed before the material is used.

15 The following optional sentence may be added: "For general guidance, both parties will refer to Ill. Council of School Attorneys' *Guidelines for Interview of Students*, which is available at: www.iasb.com/law/ICSAGuidelinesforInterviewsofStudents2015.pdf."

16 If the District uses the same LLEA for school resource officer (SRO) services, and it wants its SRO MOU(s) referenced in this General MOU:

1. Change section **M. General Provisions** to: **N. General Provisions**, and
2. Insert the following:

M. School Resource Officer (SRO) Terms

The District's School Resource Officer (SRO) MOU dated [INSERT DATES ___ day of ___, 20__] is incorporated into this agreement.

17 This section **M. General Provisions** includes general best practice terms for intergovernmental agreements. **Note:** If the optional section discussed in f/n 16 was added, this becomes section N.

2. Amendment

No change or modification of this MOU shall be valid unless it is in writing and is signed by all parties.

3. Assignment

No party to this MOU may assign it or its rights or obligations.

4. Notices

All notices required pursuant to this MOU shall be in writing and sent by U.S. certified mail, postage prepaid, return receipt requested or by overnight express delivery to the address of the party set forth below or as otherwise directed in writing by such party or as provided under applicable state law. Notice is deemed given three (3) days after being deposited in the U.S. Mail for certified mail delivery or one (1) day after being deposited with an overnight express delivery courier for delivery to the correct address.

5. Governing Law

This MOU shall be construed in accordance with and pursuant to the laws of the State of Illinois.

6. Non-Waiver of Breach

The failure of any party to insist upon strict performance of any of the terms or conditions of this MOU shall not be construed to be a waiver of such term or condition or any subsequent breach of it.

7. Severability

The invalidity or unenforceability of any particular provision of this MOU shall not affect the other provisions of it, and it shall be construed in all respects as if such invalid or unenforceable provision were omitted.

8. Enforcement

No party to this MOU shall be liable for any negligent or wrongful acts, either by omission or commission, chargeable to the other party. This MOU shall not be construed to create a duty owed by any party to any third party. The District and LLEA agree that the exclusive claims or remedies for breach of this MOU are limited to an action for specific performance or mandamus action or termination of the MOU. Each party waives any and all other claims and remedies, direct or indirect, by way of subrogation or otherwise, that it may have against the other party arising out of the performance or non-performance of any provision of this MOU.

Board President

Date

Authorized Signatory for LLEA

Date

School Resource Officer (SRO) Memorandum of Understanding (MOU) 18

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A. Introduction

[INSERT Section A from General MOU here.]

B. Definitions/Acronyms

[INSERT Section B from General MOU here.]

C. MOU Leadership Team

[INSERT Section C from General MOU here.]

D. District Authority Over the Educational Environment

[INSERT Section D from General MOU, above. End Section D with this sentence: "The LLEA recognizes that assigning SROs to District buildings is not a substitute for effective student discipline policies."]

E. Funding; Payment for SROs; Chain of Command 19

1. **Funding.** Members of the Leadership Team (Team) will negotiate the terms for funding including any grant funding that is available. Any terms tied to grant funding, such as data collection include: **20**

[Redacted]

2. **Payment for SROs.** The Team has agreed that the District shall compensate LLEA for the SROs in 10 equal installments commencing on August 15th of each fiscal year in the following amounts:

[Redacted]

3. **Chain of Command.** The Team shall develop a local, District-specific chain of command for the placement of SROs in school buildings. Each District administrator responsible for supervising and evaluating the SRO in his/her/their assigned building(s) shall be included in an individual SRO's District-specific chain of command. **21**

[Redacted]

F. Ongoing Training of SROs 22

Both parties agree that training is critical to the success of this partnership. The LLEA's assigned SROs (as defined in Section H below) will receive minimum in-service training and certification requirements as would normally apply to all other certified officers of LLEA through LLEA and/or local State's attorney

The footnotes should be removed before the material is used.

18 See f/n 1. This section does not replace any existing SRO MOU agreements that the District may have. SRO terms must always be specifically aligned with the buildings in which the SROs will be assigned; therefore, SRO MOU agreements generally work best as a stand-alone agreement.

19 See f/ns 1 & 2.

20 Delete this language if grant funding does not apply.

21 The District may have several SRO District chains of command based upon local conditions.

22 See f/n 1. Ongoing training is a best practice that SRO MOUs should address for both parties. Modify the language to match the District's practices.

offices. In addition, an ongoing District training calendar shall be developed for assigned SROs and District officials.

Trainings will consist of updates from the District's School Board Attorney on current laws and difficult issues such as search and seizure, questioning, and requests for student records. In addition, trainings will delineate legal authority for when assigned SROs will be acting at the direction of a District official (reasonableness) or at the direction of LLEA (probable cause).

Other LLEA employees that are not SROs but have frequent contact with District buildings will be encouraged to attend any of these trainings.

All trainings, when possible, must occur during school breaks or at times that would least impact the District and should include: (1) emerging education issues, (2) state law training requirements, (3) mental health awareness training, (4) restorative justice (if applicable), and (5) record sharing.

G. SRO Selection Process; Qualifications 23

1. **Selection Process.** The Team shall develop formal screening criteria based upon the following *Office of Community Oriented Policing Services (COPS)* characteristics: (1) likes kids – wants to, and is able to, work with kids; (2) has the right demeanor and people skills, including being calm, patient, approachable, and “able to put up gracefully with guff from kids;” (3) has experience as a patrol officer or road deputy; (4) has above-average integrity; (5) demonstrated willingness to work hard, be dependable and on time, be self-directed, and has the ability to teach. Other formal screening criteria shall include:

In addition, the Team shall designate the appropriate school officials in buildings to be assigned an SRO to provide input to LLEA on SRO applicants for open SRO positions, such as reviewing applications and memoranda of interest provided by candidates, sitting in on interviews of candidates and/or rating of applicants.

2. **SRO Qualifications.** The SRO must possess, at minimum, 48 hours of National Association of School Resource Officer (NASRO) training, along with the following other qualifications:

H. SRO Employer; Assignments; Mentoring & Outreach; Supervision; Performance Evaluations; Conflict Resolution; Termination/Replacement; Extra Duties/Projects 24 25 26

1. **Employer.** SROs are employed by LLEA. The District does not employ any SROs that are assigned in any of its buildings. The District is not considered a joint employer of SROs for purposes of the Fair

The footnotes should be removed before the material is used.

²³ See f/n 1. Restated from U.S. Department of Justice's *Office of Community Oriented Policing Service (COPS) publication, A Guide to Developing, Maintaining, and Succeeding with Your School Resource Officer (SRO) Program*, written by Peter Finn, Meg Townsend, Michal Shively, and Tom Rich, and available at: http://www.popcenter.org/Responses/school_police/PDFs/Finn_et_al_2005.pdf

²⁴ *Id.* and see f/n 1. Replace this section with any existing intergovernmental agreement(s) or MOU(s) terms. Questions to answer while memorializing assignments in the MOU include:

- Will the SRO be a full-time or part-time assignment? A full-time SRO contract usually requires the SRO to be present during the times that students are on campus and would follow the District's calendar. A part-time SRO contract would generally require the SRO to be present during certain hours of the school day when students are on campus.
- Will the District have an SRO at each school within the District?
- Will the SROs only be assigned to high schools?

²⁵ See f/ns 1 & 11. If the District wants sections G – L from the **General MOU** in its SRO MOU, add them here and adjust the alphanumeric lettering.

Do not use this option or the f/n 26 option below if the District uses the same LLEA for SRO services (see f/n 16).

²⁶ *Id.* If the District wants section **M. General Provisions** (see f/n 17) from the **General MOU**, insert it here and adjust the alphanumeric numbering.

Labor Standards Act (FLSA). The SRO remains covered by the LLEA's insurance and continues to enjoy the immunities specific to his or her employment with LLEA. Section D, *District Authority Over the Educational Environment*, above shall apply to the District's specific responsibilities for supervision and performance evaluations of assigned SROs while in District school buildings as their duties pertain to fulfilling the identified needs and goals of a District building.

2. **Assignments.** For purposes of this section, SRO means a sworn police officer of LLEA who has been assigned to a District building pursuant to this MOU. SROs shall be assigned to District buildings by the LLEA with input from the MOU Leadership Team. Staffing issues at LLEA may take precedence to the assignment of an SRO to the District.

- a. **SRO Work Hours, Uniform, and Visibility on Campus.** The SRO shall remain on school grounds during normal school hours, except when necessary to attend a law enforcement emergency, to attend any meetings or trainings described in this MOU, or on limited occasions to attend to official law enforcement business off campus. With the exception of emergency situations out of the SRO's control, the SRO shall give the SRO Supervisor and Building Principal(s) reasonable advanced notice of any times when the SRO is not expected to be on campus during normal school hours, and LLEA may provide a replacement SRO to the extent possible.

The SRO shall wear the official law enforcement uniform or other apparel issued by the LLEA at all times while serving on District property. The SRO shall make best efforts to maintain high visibility at all times when practical and safe to do so, especially in areas where incidents of crime or violence are most likely to occur.

The SRO shall, whenever possible and in accordance with guidance from the Building Principal or designee, participate in or attend school functions during the SRO's regular duty hours in order to assure the peaceful operation of school-related programs.

- b. **Student Search Assistance.** When requested, assistance with conducting inspections and searches of lockers, desks, parking lots, and other school property and equipment owned or controlled by the District for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs. If a search produces evidence that the student has violated or is violating the law, local ordinance, or the District's policies or rules, such evidence may be seized by school authorities and/or turned over to law enforcement authorities, and disciplinary action may be taken. 105 ILCS 5/10-22.6 and 10-22.10a.
- c. **Administrative Hearings.** Contingent upon pre-approval by the LLEA, the SROs will attend suspension review and/or expulsion hearings upon the request of school officials or the Superintendent. The SRO will be prepared to provide testimony on any actions that were taken by the SRO and any personally observed conduct witnessed by the SRO.
- d. **Goal Setting for Services in District. 27**

3. **Mentoring & Outreach.** The SRO shall conduct himself or herself as a role model at all times and in all facets of the job; shall seek to establish a strong rapport with staff, faculty, students, parents and

The footnotes should be removed before the material is used.

27 These may be identical to the **General MOU** terms in f/n 10. List whether the SRO will additionally:

- Assume any instructional responsibilities for short-term programs
- Provide individual mentoring to students, and become familiar with local youth-related service providers

Other questions to answer include whether the District wants a "law enforcement/safety officer," a problem solver and liaison to community resources, or both? Defining these roles helps to establish a successful relationship.

The following publication, *U.S. Departments of Education and Justice Release School Discipline Guidance Package to Enhance School Climate and Improve School Discipline Policies/Practices*, may be helpful for the District to identify and develop specific needs, goals and/or services from its LLEA. It is available at: www.ed.gov/news/press-releases/us-departments-education-and-justice-release-school-discipline-guidance-package-enhance-school-climate-and-improve-school-discipline-policiespractices.

other members of the school community; and shall encourage students to develop positive attitudes toward the school, education, law enforcement officers, and good citizenship in general.

4. **Supervision.** With input from the LLEA and/or the MOU Team, the District will assign school officials to supervise SROs in District buildings based upon the individual SRO's needs, School Board policies, available local resources, specific school building needs, and geographical realities. Both parties expect excellence from SROs and commit to frequent communication between supervising school officials and the SROs assigned to their buildings. The SRO and his or her supervising District official shall meet both formally and informally on a regular basis to discuss issues, duties, and responsibilities.
5. **Performance Evaluations.** An instrument for SRO performance evaluations in the school setting shall be agreed upon by the assigned SRO and the District's official supervising the SRO. Both parties recognize that a performance evaluation instrument for an SRO should incorporate data results from the District's school climate assessments, if available.
6. **Conflict Resolution.** If the District's expectation of excellence is not being met by an SRO, the supervising District official will report unresolved concerns to the SRO's direct law enforcement supervisor at LLEA sooner rather than later. Addressing issues promptly helps increase understanding and minimize potential negative impact on the school environment. If that method of communication does not solve the conflict, the Team has agreed to the following formal conflict resolution process between the District and LLEA:

7. **Termination/Replacement of SROs.** When paragraph 6, *Conflict Resolution*, above, has not been successful, the District may request that the SRO be removed from his or her assignment and replaced with another SRO from LLEA. If a replacement is not immediately available, the District reserves the right to terminate the SRO's assignment in a specific building until a replacement is available.
8. **Extra Duties/Projects.** The Team has negotiated the below terms for special projects and/or extra duties:

Board President _____
Date

Authorized Signatory for LLEA _____
Date

Incorporated
by reference: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:150 (Committees), 7:150-AP (Agency and Police Interviews), 7:190 (Student Behavior), 7:190-AP3 (Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students), 7:190-AP6 (Guidelines for Investigating Sexting Allegations), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:340 (Student Records), 7:340-AP1 (School Student Records)

LEGAL REF.: 105 ILCS 5/10-20.14(b) and 5/22-20.
705 ILCS 405/1-7, 1-8(F), 1-8(G), and 5-905.

DRAFT UPDATE

Students

Bus Conduct

All students must follow the District's *School Bus Safety* ~~Guidelines~~ Rules.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy, 7:190, *Student Discipline Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

Comment [AKL1]: The policy and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016). Two new subheads are added: **School Bus Suspensions and Academic Credit for Missed Classes During School Bus Suspension.**
Issue 91, February 2016

Comment [AKL2]: Attorneys disagree whether P.A. 99-456, eff. 9-15-16, applies to school bus suspensions; this sentence applies the law to school bus suspensions. 7:200, *Suspension Procedure*, satisfies the procedural requirements in 105 ILCS 5/10-22.6(b). Delete this sentence only at the direction of the board attorney.
Issue 91, February 2016

Comment [AKL3]: The **Academic Credit for Missed Classes During School Bus Suspension** subhead and the first sentence of its text are required by P.A. 99-456 (eff. 9-15-2016).
Issue 91, February 2016

DRAFT UPDATE

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.105 ILCS 5/10-20.14, 5/10-22.6, and 10/.
720 ILCS 5/14-3(m).
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Discipline Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADOPTED: June 27, 2012

This policy is **rewritten** in response to legislation (P.A. 99-456). The footnotes are included to explain the details of the Act, but they will be removed when the board adopts the policy.

Students

This policy becomes effective and replaces the current policy on *Expulsion Procedures* on the first student attendance day of the 2016-2017 school year.

Expulsion Procedures 1

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following: 2

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. 3 The request shall: 4
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. List the student's prior suspension(s).
 - e. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - f. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. 5 If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final

Comment [APowell1]: A sample notice (7:210-E1, *Notice of Expulsion Hearing*) is available using the district's PRESS Online service. Refer to the Update Memo for more detailed information concerning these requirements.

Issue 91, February 2016

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law requires districts to have a policy on student discipline (105 ILCS 5/10-20.14; 23 Ill. Admin. Code §1.280). State or federal law controls this policy's content. The discipline of special education students must comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules. See 7:230, *Misconduct by Students with Disabilities*.

² Expulsion procedures are required by State law (105 ILCS 5/10-22.6(a)). The right to attend school is a property right protected by the due process clause of the U.S. Constitution. *Goss v. Lopez*, 95 S.Ct. 729 (1975). Thus, an expulsion of more than 10 days requires due process including, but not limited to, notice of the charges, an opportunity to hear the evidence in support of the charges, an opportunity to refute them, and a decision by an impartial decision maker based on the evidence presented. The adequacy of an expulsion hearing is frequently challenged; the board attorney should be consulted as every due process analysis will be highly fact specific. See fn 9, *infra*.

³ 105 ILCS 5/10-22.6(a). Whenever the term "registered mail" is used in the School Code, it shall be deemed to authorize the use of either registered mail or certified mail, return receipt requested (105 ILCS 5/1-3.5).

⁴ Id. Items a and b address due process, which includes the right to receive a notice with enough detail and with enough time to prepare a defense. Item c details the requirements pertaining to expulsions throughout 105 ILCS 5/10-22.6, amended by P.A. 99-456, eff. 9-15-2016. Items d through f are optional best practice inclusions. **Consult the board attorney about the specific documentation required in this portion of the notice to ensure the district's practice matches the policy language.**

⁵ A board may hear student disciplinary cases in a meeting closed to the public (5 ILCS 120/2(c)(9)).

action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Dept. of Human Services to consult with the Board. **6**

3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. **7** After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall: **8**
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school. **9**
 - b. Provide a rationale for the specific duration of the recommended expulsion. **10**
 - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student. **11**
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school. **12**

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

6 105 ILCS 5/10-22.6(c).

7 A student's opportunity to offer evidence, present witnesses, cross-examine witnesses, and otherwise present reasons why the student should not be expelled generally outweighs a district's interest in not providing the student these opportunities. See, Camlin v. Beecher Comm. Sch. Dist., 791 N.E.2d 127 (Ill.App. 3d Dist. 2003) and Colquitt v. Rich Tsp H. S. Dist., 699 N.E.2d 1109 (Ill.App. 1st Dist. 1998). Determining whether denying these opportunities would violate a student's right to due process requires a careful analysis of the facts and federal case law. See Brown v. Plainfield Dist., 500 F. Supp.2d 996 (N.D. Ill. 2007) and Coronado v. Valleyview Sch. Dist., 2008 WL 3316022 (7th Cir. 2008).

8 Consult the board attorney to request specific training for school officials to apply these statutory terms in the context of expulsions. See 7:210-E1, *Notice of Expulsion Hearing*. The law gives school officials discretion while also requiring them to resolve threats, address disruptions, and minimize the length of student exclusions to the greatest extent practicable (105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456, eff. 9-15-2016). Yet, the law also requires school districts to make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resources offices, and staff on the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates (105 ILCS 5/10-22.6(c-5), amended by P.A. 99-456, eff. 9-15-2016).

9 105 ILCS 5/10-22.6(a).

10 *Id.*

11 105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456, eff. 9-15-2016 requires and grants school officials the sole authority to determine on a case-by-case basis: (1) whether "appropriate and available behavioral and disciplinary interventions have been exhausted," and (2) whether "the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school."

12 *Id.*

5. Upon expulsion, the District may refer the student to appropriate and available support services. ¹³

LEGAL REF.: 105 ILCS 5/10-22.6(a).
Goss v. Lopez, 95 S.Ct. 729 (1975).

CROSS REF.: 5:100 (Staff Development); 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities)

Please compare this version with the district's current version of policy 7:210. Custom language from the current version may be added; however, before adding custom language that may alter any of the items in these lists, confer with the board attorney.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹³ 105 ILCS 5/10/22.6(b-25). **Consult the board attorney about transfers to an alternative program pursuant to Article 13A of the School Code.** See Leak v. Board of Education of Rich Township High School District 227, 2015 IL App (1st) 143202, requiring *obiter dictum* that before school officials transfer students to alternative schools for extended periods of time, they must provide students with a meaningful opportunity to be heard.

7:210

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DRAFT UPDATE

Students

Conduct Code for Participants in Extracurricular Activities

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy and the rules adopted by any association in which the School District maintains a membership. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in removal from the activity. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, Student Behavior. All coaches and sponsors of extracurricular activities shall annually review the ~~rules of~~conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Extracurricular Drug and Alcohol Testing Program

The District maintains an extracurricular drug and alcohol testing program in order to foster the health, safety, and welfare of its students. Participation in extracurricular activities is a privilege and participants need to be exemplars. The program promotes healthy and drug-free participation.

Each student and his or her parent(s)/guardian(s) must consent to having the student submit to random drug and alcohol testing in order to participate in any extracurricular activity. Failure to sign the District's "Random Drug and Alcohol Testing Consent" form will result in non-participation.

If a test is "positive," the student will not participate in extracurricular activities until after a "follow-up" test is requested by the Building Principal or designee and the results are reported. The Building Principal or designee will request a "follow-up" test after such an interval of time that the substance previously found would normally be eliminated from the body. If this "follow-up" test is negative, the student will be allowed to resume extracurricular activities. If a "positive" result is obtained from the "follow-up" test, or any later test, the same previous procedure shall be followed.

The Superintendent or designee shall develop procedures to implement this policy. No student shall be expelled or suspended from school as a result of any verified positive test conducted under this program other than when independent reasonable suspicion of drug and/or alcohol usage exists. This program does not affect the District policies, practices, or rights to search or test any student who at the time exhibits cause for reasonable suspicion of drug and/or alcohol use.

Performance Enhancing Drug Testing of High School Student Athletes

~~State law requires~~The Illinois High School Association (IHSA) ~~to prohibit a student from participating in~~prohibits participants in an athletic ~~competition activity~~ sponsored or sanctioned by IHSA ~~unless the student has agreed, (a) not to use~~from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition.s on IHSA's current banned drug list, and (b) to submit to random testing for these substances in the student's body if the student is in high school. In addition, the student's

Comment [AKL1]: The policy now specifically requires participants in extracurricular activities to abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. This articulates a requirement that was previously implied to add clarity.
Issue 91, February 2016

Comment [AKL2]: The section on **Performance Enhancing Drug Testing of High School Student Athletes** is revised to delete a reference to a now repealed State law. It continues to require participants to follow IHSA's rules prohibiting the use of performance-enhancing substances on its banned substance list. A new sentence clarifies that a student who violates the IHSA rule may also be disciplined according to Board policy 7:190, *Student Behavior*.
Issue 91, February 2016

DRAFT UPDATE

~~parent/guardian must sign a statement for IHSA containing specific acknowledgments including that the student, if in high school, may be subject to random performance enhancing substance testing and that violating the laws regulating the use of performance enhancing substances is a crime. IHSA, with oversight from the Illinois Department of Public Health, IHSA administers a performance-enhancing substance testing program, under which high school participants in athletic competition sponsored or sanctioned by IHSA are tested at multiple times throughout the athletic season. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned drug listsubstance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, Student Behavior.~~

LEGAL REF.: Board of Education of Independent School Dist. No. 92 v. Earls, 122 S.Ct. 2559 (2002).
Clements v. Board of Education of Decatur, 478 N.E.2d 1209 (Ill.App.4, 1985).
Kevin Jordan v. O'Fallon THSD 203, 706 N.E.2d 137 (Ill.App.5, 1999).
Todd v. Rush County Schools, 133 F.3d 984 (7th Cir., 1998).
Vernonia School Dist. 475 v. Acton, 515 U.S. 646 (1995).
105 ILCS 5/24-24, 5/27-23.3, and 25/2.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student ~~Discipline~~Behavior), 7:300 (Extracurricular Athletics)

ADOPTED: ~~November 17, 2014~~

DRAFT UPDATE

Putnam County Community Unit School District 535

6:130

Instruction

Program for the Gifted

The Superintendent or designee shall implement an education program for gifted and talented learners: that will challenge and motivate academically advanced learners and engage them in appropriately differentiated learning experiences to develop their unique abilities. If the State Superintendent of Education issues a Request for Proposals because sufficient State funding is available to support local programs of gifted education, the Superintendent or designee shall inform the Board concerning the feasibility and advisability of developing a “plan for gifted education” that would qualify for State funding.

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student’s identification as gifted or talented.

~~In order to allow~~ The School Board ~~to will~~ monitor this ~~policy~~ program’s performance by meeting periodically with the Superintendent or designee ~~shall report at least annually onto determine and/or review the indicators and data that evidence whether the status of the District’s educational program for gifted program and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.~~

LEGAL REF.: 105 ILCS 5/14A-5 ~~et seq.~~
23 Ill.Admin.Code Part 227.

ADOPTED: ~~September 20, 2010~~

Comment [AKL1]: During its 5-year review, this optional policy was amended to provide a focus for the board to monitor it. This is done by: (1) adding goals for the gifted and talented education program, and (2) stating that the board will periodically meet with the superintendent or designee to determine and/or review the indicators and data that evidence whether the program is accomplishing its goals and objectives.

Issue 91, February 2016

DRAFT UPDATE

Instruction

Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22.
3. Completing all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 Ill.Admin.Code §1.440.
4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
5. Participating in State assessments that are required for graduation by the School Code, 105 ILCS 5/2-3.64a-5(c), ~~unless the student is exempt.~~

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty, this includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish 7 semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Veterans of World War II, the Korean Conflict, or the Vietnam Conflict

Upon application, an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict will be awarded a diploma, provided that he or she: (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

Comment [AKL1]: The policy and Cross References are amended. Nonsubstantive edits are made to the policy. Students entering the 9th grade in the 2016-17 school year and each year thereafter must complete one semester of civics to graduate. 105 ILCS 5/27-22(e)(5), amended by P.A. 99-434 and P.A. 99-485, delayed the effective date of P.A. 99-434 until 7-1-2016.
Issue 91, February 2016

DRAFT UPDATE

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/22-27, 5/27-3, 5/27-22, 5/27-22.10, and 70/23 Ill.Admin.Code §1.440.

CROSS REF.: 6:30 (Organization of Instruction), [6:310 \(High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students\)](#), [6:315 \(High School Credit for Students in Grade 7 or 8\)](#), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

ADOPTED: [December 15, 2014](#)

PRESS

Please distribute to Board
members and appropriate staff.

Policy Reference Education
Subscription Service

ISSUE 91, February 2016

Update Memo

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Instructions

You are encouraged to share this **PRESS** Update Memo with all board members and appropriate staff. It may be viewed and downloaded from **PRESS Online**: iasb.com/policy/login.cfm. Subscribers are mailed the current password with each **PRESS** issue.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online** – the committee worksheets and the updated Policy Reference Manual pages. The committee worksheets show suggested changes to **PRESS** material (including administrative procedures and exhibits) by striking out deleted words and underscoring new words. The updated Policy Reference Manual pages contain all of the material in this **PRESS** issue; you can use them to update your district manuals.

This publication is designed to provide information only and is not a substitute for legal advice from the school board's legal counsel. If you have any questions, please contact Melinda Selbee, IASB General Counsel and **PRESS** Editor, 630/629-3776, ext. 1231, or Kimberly Small, Assistant General Counsel and Assistant **PRESS** Editor, 630/629-3776, ext. 1226.

Student Behavior

Recent legislation (SB 100, P.A. 99-456) significantly amended student discipline statutes. Advocates urged dramatic changes to Illinois' student discipline law to overcome the school-to-prison pipeline. They used this term to describe the practices that drive students out of classrooms and into the juvenile justice system. This legislation's goal was to refocus disciplinary practices on education rather than exclusion.

While the legislation is effective on Sept. 15, 2016, school personnel are already preparing to comply with the new requirements. School boards need to adopt the revised policies now. Three policies have delayed effective dates so that they will not become effective immediately. This is similar to a process used by the Illinois General Assembly. It frequently approves bills with delayed effective dates to give the affected parties time to prepare for full implementation. The policies with delayed effective dates are:

- 7:190, *Student Behavior (formerly known as Student Discipline)*
- 7:200, *Suspension Procedures*

- 7:210, *Expulsion Procedures*

Each of these policies begins with this statement: “This policy becomes effective and replaces the current policy on [policy’s title] on the first student attendance day of the 2016-2017 school year.” We chose to make them effective on “the first student attendance day,” rather than when P.A. 99-456 is effective (9-15-2016), to avoid confusion. Once adopted by the board, these policies should be placed in the board’s policy manual. They will be used by staff to come into compliance with P.A. 99-456. After the first student attendance day of the 2016-2017 school year, these policies will replace their former versions which can then be deleted from the policy manual.

Special Thanks

The **PRESS** editors extend their gratitude to the following attorneys for their expert feedback on many pieces of **PRESS** material on student discipline:

Heather K. Brickman, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP; **Maryam Brotine**, Robbins, Schwartz, Nicholas, Lifton & Taylor, Ltd.; **Teri E. Engler**, Engler Callaway Baasten & Sraga, LLC; **Jay E. Greening**, Miller, Hall & Triggs LLC; **Stephanie Jones**, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP; **Maureen Anichini Lemon**, Ottosen Britz Kelly Cooper Gilbert & DiNolfo, Ltd.; **Lori G. Martin**, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP; **Thomas M. Melody**, Klein, Thorpe & Jenkins, Ltd.; **Joseph Miller, III**, Ottosen Britz Kelly Cooper Gilbert & DiNolfo, Ltd.; **Mallory Milluzzi**, Klein, Thorpe & Jenkins, Ltd.; **James A. Petrunaro**, Scariano, Himes and Petrarca, Chtd.; **Richard J. Rettberg**, Peoria SD 150; **M. Curt Richardson**, McLean Co Unit District 5; **Brian Schwartz**, Illinois Principals Association; **Jacqueline F. Wernz**, Franczek Radelet P.C.

➔**7:150, Agency and Police Interviews.** The policy and Cross References are updated. The policy is updated in response to subscriber feedback to clarify that superintendents are responsible for developing procedures and implementing this policy. It was also reviewed in light of P.A. 99-456 (eff. 9-15-2016). The policy’s Cross References are modified to show that the name of policy 7:190 is changed: Student Discipline Behavior.

➔**7:150-AP, Administrative Procedure - Agency and Police Interviews.** The procedure was reviewed in light of P.A. 99-456 (eff. 9-15-2016) and is updated to better align with the Ill. Council of School Attorneys’ *Guidelines for Interview of Students* publication. Definitions of police officer and school resources officer are also added.

➔**7:190, Student Discipline-Student Behavior. RENAMED.** The policy, footnotes, Legal References, and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016) and to add useful provisions. Below are the major changes:

1. A paragraph containing five goals and objectives is added. These give the board a focus for monitoring the policy. This list can be deleted, replaced, or modified by the board.
2. The jurisdictional section is unchanged, but moved before the list of prohibited student conduct and given the heading **When and Where Conduct Rules Apply**. Moving it clarifies that the district will take disciplinary action only when a student engages in prohibited conduct under the conditions described in the section.
3. New items are added to the list of prohibited student conduct concerning electronic cigarettes; substances, such as pure caffeine in tablet or powdered form, that are ingested or absorbed with the intention of causing a physiological or psychological change in the body; altering report cards; sexual activity; entering school property without proper authorization; prank 911 calls; and drones. Footnotes provide explanations as needed.

4. The prohibition concerning “look-alike” or counterfeit drugs is expanded to include any substance that a student believes to be, or represents to be, a substance prohibited by the policy, even if the substance is not prohibited. This edit will apply, for example, if a student represents a powdered vitamin to be pure caffeine – pure caffeine is prohibited on campus even though it is a legal substance.
5. A new provision prohibits school personnel from advising or encouraging students to drop out voluntarily due to behavioral or academic difficulties. This prohibition is in the new legislation.
6. To align with the new legislation, the use of “positive interventions and supports” is added to the paragraph requiring that efforts be made to deter students from engaging in aggressive behavior.
7. The section on **Disciplinary Measures** is amended to:
 - a. Add a paragraph requiring school officials to consider forms of non-exclusionary discipline to the greatest extent practicable. The new legislation encourages school districts to do this.
 - b. Re-order the disciplinary measures from least severe to most severe to make the list more reader friendly.
 - c. Include the following in the list of potential disciplinary measures: restitution; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
 - d. Remove the 5-day limit on in-school suspensions to add flexibility to its use. Many school officials believe that the new legislation’s severe restrictions on exclusionary discipline will increase the use of in-school suspensions.
 - e. Add a paragraph cautioning that the disciplinary measures are a range of options that will not always be applicable in every case.
8. A new section is added on **Re-Engagement of Returning Students**. This section complies with the new legislation’s requirement to have a policy on the re-engagement of students returning from exclusionary discipline or an alternative school setting. It contains:
 - a. A goal for re-engagement that is not required and may be modified, and
 - b. A requirement that students who were suspended be allowed to complete or make-up work for equivalent academic credit. This is required for only those students who were suspended.
9. Major updates are made to the footnotes to explain the policy revisions and legal issues arising from the new legislation as summarized below:
 - a. The parent-teacher advisory committee should meet to discuss the changes to this policy necessitated by P.A. 99-456 before the legislation’s effective date of 9-15-2016.
 - b. Data on school districts’ student discipline actions is available at www.isbe.net/research/htmls/eoy_report.htm.
 - c. Consult the board attorney for advice before deleting or modifying any of the items in the **Prohibited Student Conduct** section.
 - d. Contact the board attorney for advice concerning medical cannabis, including whether a federal or State law requires the district to accommodate a student who is a registered qualifying patient.
 - e. The practice of suspending or expelling a student based on the number of accu-

mulated disciplinary infractions may be illegal under the new legislation.

- f. The new legislation calls into question the validity of relying on past misconduct in suspension or expulsion decisions.
- g. Consult the board attorney for advice concerning confiscating and retaining devices. While there is no binding Ill. court decision on the topic, the Supreme Court of Arkansas held that a teacher and principal did not violate a student's state or federal rights when they confiscated and retained a student's cell phone for 2 weeks for violating school rules on cell phones.
- h. Contact the board attorney regarding the necessary due process procedures before imposing a disciplinary transfer to an alternative school. An Ill. appellate court stated incidentally in a decision, without establishing precedent, that placement in an alternative school is tantamount to an expulsion.
- i. The new legislation explicitly forbids zero tolerance policies. It provides, however, an exception for zero tolerance policies established by state or federal law. This includes zero tolerance laws for bringing weapons to school. The School Code provides that a student who brings a weapon to school "shall be expelled for a period not less than one year," unless modified by the superintendent or board. The federal Gun-Free Schools Act provides for at least a one year expulsion for students who bring firearms to school. Thus, while the superintendent and the board may modify that consequence, the superintendent/board may decline to exercise that discretion and impose the maximum penalty authorized by law.

→**7:190-AP2, Student Handbook - Gang Activity Prohibited.** This student handbook provision is unchanged, other than punctuation, after a 5-year review to ensure legal compliance and alignment with good governance principles. A footnote was updated.

→**7:190-AP3, Administrative Procedure - Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students.** The procedure is unchanged after a 5-year review to ensure legal compliance and alignment with good governance principles. It was reviewed in light of P.A. 99-456 (eff. 9-15-2016).

→**7:190-AP4, Administrative Procedure - Use of Isolated Time Out and Physical Restraint.** The procedure was due for a 5-year review to ensure legal compliance and alignment with good governance principles. It is unchanged.

→**7:190-AP7, Administrative Procedure - Student Discipline Guidelines.** The procedure is updated in response to:

1. 105 ILCS 5/10-22.6(c-5), amended by P.A. 99-456 (eff. 9-15-2016), to, among other things, add provisions on professional development and collaboration with law enforcement; and
2. 105 ILCS 5/2-3.162, added by P.A. 99-78, to add a provision on the student disciplinary report and a link to ISBE's report containing data from all Illinois school districts on exclusionary student discipline, www.isbe.net/research/htmls/eoy_report.htm.

→**7:190-AP8, Administrative Procedure - Student Re-Engagement Guidelines. NEW.** The procedure implements the section in Board policy 7:190, *Student Behavior*, on **Re-Engagement of Returning Students**. Each board must adopt a policy on re-engaging students who are returning from an out-of-school suspension, expulsion, or alternative school setting. 105 ILCS 5/10-22.6(b-25), amended by P.A. 99-456, eff. 9-15-2016. This procedure requires school officials to determine on a case-by-case basis whether a *re-engagement conference* and/or a *re-engagement plan* is/are appropriate. While neither is mandatory, one or both will advance "supporting the student's ability to be successful in school following a period of exclusionary discipline," from Board policy 7:190, *Student Behavior*.

→7:190-E1, Exhibit - **Aggressive Behavior Reporting Letter and Form.** The exhibit is revised to promote cooperation between the school and a student’s parent(s)/guardian(s) to prevent the escalation of demonstrated behavior that put the student at risk for aggressive behavior, such as bullying.

→7:190-E3, Exhibit - **Memorandum of Understanding.** NEW. The exhibit implements P.A. 99-456 (eff. 9-15-2016), which states that “school districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement’s role in schools, in accordance with Section 10-22.6 of this [the School] Code.”

It is meant to assist school districts in developing an MOU if they do not already have one, but it **must be developed with the assistance of the board’s attorney to align the sample MOU terms with local conditions.** It is not meant to replace any existing MOUs, but it may be used to audit them for continuous improvement and align them with best practices.

The exhibit contains two subheads: **General Law Enforcement MOU** and **School Resource Officer (SRO) MOU.** Each may stand alone or they may be combined as directed within the footnotes. Each subhead is heavily footnoted with explanations, instructions, information, best practice considerations, and other resources for use.

→7:190-E4, Exhibit - **Acknowledgement of Receiving Student Behavior Policy and Student Conduct Code.** NEW. Most schools already use a form like this. This form serves to: (1) evidence that students and their parents/guardians received the *Student Behavior* policy and *Student Conduct Code*, and (2) elicit a pledge from students to follow the *Student Behavior* policy and *Student Conduct Code* and to help maintain a safe and positive school environment.

→7:200, **Suspension Procedures.** The policy, footnotes, Legal References, and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016) as discussed in the intro to this *Update Memo.* Below are the major changes:

1. Two new subheads are added: **In-School Suspension** and **Out-of-School Suspension.** In-school suspensions are not covered by statute and implementation of that subhead will require assistance from the board attorney to align the policy with the district’s practices. Out-of-school suspensions are now governed by P.A. 99-456 (eff. 9-15-2016).
2. The most significant edits required by P.A. 99-456 (eff. 9-15-2016) were made to number 4’s notice provisions. These changes also correspond with 7:200-E1, *Short Term Out-of-School Suspension (1-3 Days) Reporting Form* and 7:200-E2, *Long Term Out-of-School Suspension (4-10 Days) Reporting Form*, discussed below. The biggest difference between short-term and long-term suspensions is that districts must exhaust “other appropriate and available behavioral and disciplinary interventions,” and “attempt other interventions or determine that no other interventions were available for the student” before suspending a student. In addition, certain findings about the student’s continuing presence in school must also be made depending upon the chosen length of the student’s suspension. While school officials do have discretion to determine the length of suspensions, they are required to resolve threats, address disruptions, and minimize the length of student exclusions to the greatest extent practicable.
3. Footnotes are significantly amended to explain the details of P.A. 99-456 (eff. 9-15-2016).

→7:200-E1, Exhibit - **Short Term Out-of-School Suspension (1-3 Days) Reporting Form.** NEW. The fillable form exhibit details the requirements of P.A. 99-456 (eff. 9-15-2016) districts must provide to a student and his or her parents when he or she receives a short term suspension from school.

Along with other information, the law added these major components for a short term suspension of a student:

1. A description of the specific act(s) of gross disobedience or misconduct resulting in the decision to suspend;
2. A rationale for the specific duration of the suspension; and
3. A determination that the student's continued presence poses (a) a threat to school safety, and/or (b) a disruption to other students' learning opportunities.

→7:200-E2, Exhibit - Long Term Out-of-School Suspension (4-10 Days) Reporting Form. NEW. The fillable form exhibit details the requirements of P.A. 99-456 (eff. 9-15-2016) that districts must provide to a student and his or her parents when he or she receives a long term suspension from school.

Along with other information, the law added these major components for a long term suspension of a student:

1. A description of the specific act(s) of gross disobedience or misconduct resulting in the decision to suspend;
2. A rationale for the specific duration of the suspension; and
3. A determination that the student's continued presence at school (a) poses a threat to school safety of other students, staff, or members of the school community, and/or (b) substantially disrupts, impedes, or interferes with the operation of the school.
4. Information about all behavioral and disciplinary interventions and resources previously utilized to address the student's behavior or whether there were no appropriate and available interventions and resources.

→7:210, Expulsion Procedures. The policy, footnotes, Legal References, and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016) as discussed in the intro to this *Update Memo*. Below are the major changes added for school officials to provide a student and his or her parents in their written notice of a recommended expulsion of a student:

1. Details of the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion;
2. A list of the student's prior suspension(s);
3. Details of the specific reason why removing the student from his or her learning environment is in the best interest of the school;
4. A rationale for the specific duration of the recommended expulsion;
5. Additional efforts to resolve threats or disruptions and minimize the length of out-of-school suspensions;
6. Documentation about how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, and/or (2) substantially disrupt, impede, or interfere with the operation of the school; and
7. Documentation for how school officials determined that all behavioral and disciplinary interventions have been exhausted through specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.

→7:210-E1, Exhibit - Notice of Expulsion Hearing. NEW. The fillable form exhibit details the new requirements in P.A. 99-456 (eff. 9-15-2016) discussed above in 7:210, *Expulsion Procedures* that districts must provide to a student when he or she receives a notice of expul-

sion hearing from school.

➔**7:220, Bus Conduct.** The policy, footnotes, and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016). Two new subheads are added: **School Bus Suspensions** and **Academic Credit for Missed Classes During School Bus Suspension**.

The **School Bus Suspensions** footnotes discuss that attorneys disagree whether P.A. 99-456, eff. 9-15-16, applies to school bus suspensions.

The **Academic Credit for Missed Classes During School Bus Suspension** subhead and the first sentence of its text are required by P.A. 99-456 (eff. 9-15-2016).

➔**7:230, Misconduct by Students with Disabilities.** Only the policy's Cross References are modified. The name of policy 7:190 is changed as shown: **Student Discipline Behavior**.

➔**7:240, Conduct Code for Participants in Extracurricular Activities.** The following describe the most significant changes to the policy, footnotes, and Cross References:

1. The policy now specifically requires participants in extracurricular activities to abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. This articulates a requirement that was previously implied to add clarity.
2. The section on **Performance Enhancing Drug Testing of High School Student Athletes** is revised to delete a reference to a now repealed State law. It continues to require participants to follow IHSA's rules prohibiting the use of performance-enhancing substances on its banned substance list. A new sentence clarifies that a student who violates the IHSA rule may also be disciplined according to Board policy 7:190, *Student Behavior*.

➔**7:240-AP2, E1, Exhibit - Consent to Participate in Extracurricular Drug and Alcohol Testing Program.** The exhibit is unchanged except for minor grammatical changes to enhance clarity.

Concussion Material

➔**7:305, Student Athlete Concussions and Head Injuries.** Only footnotes and the Legal References are changed. Footnotes explain that trailer legislation (P.A. 99-486) amended the Youth Sports Concussion Safety Act. 105 ILCS 5/22-80, added by P.A. 99-245. The trailer legislation (P.A. 99-486) delays the compliance deadline until the beginning of the 2016-2017 school year. The reference to the trailer bill's status from the Legal References is removed.

Other footnotes explain that 105 ILCS 5/10-20.54 was repealed by P.A. 99-245. It required each school board to adopt a policy regarding student athlete concussions and head injuries. School districts should be guided by it until they fully comply with the Youth Sports Concussion Safety Act.

➔**7:305-AP, Administrative Procedure - Program for Managing Student Athlete Concussions and Head Injuries. REWRITTEN.** The procedure begins with a synopsis of State law and includes web links to resources. An actor-action table comprehensively covers the duties for the school board; superintendent or designee; concussion oversight team; building principals or designees; student participants in interscholastic athletic activities and their parents/guardians; coaches or assistant coaches (whether volunteers or district employees) of interscholastic athletic activities; nurses and physicians who serve on the concussion oversight team; athletic trainers; game officials of interscholastic athletic activities; and other staff members who are responsible for student athletes.

Instruction

➔**6:130, Program for the Gifted.** During the 5-year review of this policy, it was amended

to provide a focus for the board to monitor it. This is done by: (1) adding goals for the gifted and talented education program, and (2) stating that the board will periodically meet with the superintendent or designee to determine and/or review the indicators and data that evidence whether the program is accomplishing its goals and objectives. The Legal References now reference the entire Article on Gifted and Talented Children rather than just one section.

→**6:300, Graduation Requirements.** The policy, footnotes, and Cross References, are amended. Nonsubstantive edits are made to the policy. The footnotes explain that students entering the 9th grade in the 2016-17 school year and each year thereafter must complete one semester of civics to graduate. 105 ILCS 5/27-22(e)(5), amended by P.A. 99-434 and P.A. 99-485, delayed the effective date of P.A. 99-434 until 7-1-2016. Two policies are added to the Cross References.

→**6:300-E2, Exhibit - State Law Graduation Requirements.** The exhibit quotes 105 ILCS 5/27-22 and is updated to reflect amendments by: (1) P.A. 99-434 to add one semester of civics to the graduation requirements, and (2) P.A. 99-485 to make the civics course requirement applicable beginning with students entering the 9th grade in the 2016-2017 school year.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Action <i>The memo describes the revisions.</i>
6:130, Program for the Gifted	Policy, footnotes, and Legal References are updated after 5- year review to enhance alignment with governance principles.
6:300, Graduation Requirements	Policy is nonsubstantive updated; Cross References and footnotes are amended in response to legislation.
6:300-E2, Exhibit - State Law Graduation Requirements	Exhibit is updated in response to legislation.
7:150, Agency and Police Interviews	Policy and Cross References are updated in response to subscriber feedback.
7:150-AP, Administrative Procedure - Agency and Police Interviews	Procedure is updated to better align with the Ill. Council of School Attorneys' <i>Guidelines for Interview of Students</i> publication.
7:190, Student Behavior (formerly known as Student Discipline)	Policy, footnotes, Legal References, and Cross References are updated in response to legislation and to add useful provisions.
7:190-AP2, Student Handbook - Gang Activity Prohibited	Student handbook provision is unchanged, other than a punctuation edit.
7:190-AP3, Administrative Procedure - Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students	Procedure is unchanged after a 5-year review.
7:190-AP4, Administrative Procedure - Use of Isolated Time Out and Physical Restraint	Procedure is unchanged after its 5-year review to ensure legal compliance and alignment with good governance principles
7:190-AP7, Administrative Procedure - Student Discipline Guidelines	Procedure is updated in response to legislation.
7:190-AP8, Administrative Procedure - Student Re-Engagement Guidelines	NEW. Procedure is added in response to legislation.
7:190-E1, Exhibit - Aggressive Behavior Reporting Letter and Form	Exhibit is revised to promote cooperation.
7:190-E3, Exhibit - Memorandum of Understanding	NEW. Exhibit is added in response to legislation.
7:190-E4, Exhibit - Acknowledgement of Receiving Student Behavior Policy and Student Conduct Code	NEW. Exhibit is added to supplement the PRESS suite of student behavior material.
7:200, Suspension Procedures	Policy, footnotes, Legal References, and Cross References are updated in response to legislation.
7:200-E1, Exhibit - Short Term Out-of-School Suspension (1-3 Days) Reporting Form	NEW. Exhibit is added in response to legislation.
7:200-E2, Exhibit - Long Term Out-of-School Suspension (4-10 Days) Reporting Form	NEW. Exhibit is added in response to legislation.
7:210, Expulsion Procedures	Policy, footnotes, Legal References, and Cross References are updated in response to legislation.

Number and Title	Action <i>The memo describes the revisions.</i>
7:210-E1, Exhibit - Notice of Expulsion Hearing	NEW. Exhibit is added in response to legislation
7:220, Bus Conduct	Policy, footnotes, and Cross References are updated in response to legislation.
7:230, Misconduct by Students with Disabilities	Modifications to only the Cross References after review to ensure legal compliance and alignment with governance principles.
7:240, Conduct Code for Participants in Extracurricular Activities	Policy, Cross References, and footnotes are updated in response to legislation and to add clarity.
7:240-AP2, E1, Exhibit - Consent to Participate in Extracurricular Drug and Alcohol Testing Program	Exhibit is unchanged except for minor grammatical changes to enhance clarity.
7:305, Student Athlete Concussions and Head Injuries	Footnotes and Legal References are changed in response to legislation.
7:305-AP, Administrative Procedure - Program for Managing Student Athlete Concussions and Head Injuries	Procedure is rewritten in response to legislation.

Acknowledgement to PRESS Advisory Board

Before each **PRESS** issue is published, a group of distinguished individuals provides input and suggestions. We appreciate their contributions and thank them sincerely.

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IASB Staff Members, especially Policy Consultants and Field Services Directors

DRAFT UPDATE

Putnam County Community Unit School District 535

7:150

Students

Agency and Police Interviews

The Superintendent shall develop procedures to manage requests by agency officials or police officers to interview students at school. ~~through Procedures that will~~: (1) recognize individual student rights and privacy, (2) minimize potential disruption, (3) foster a cooperative relationship with public agencies and law enforcement, and (4) comply with State law.

LEGAL REF.: 55 ILCS 80/, Children's Advocacy Center Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/31-1 et seq., Interference with Public Officers Act.
725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student ~~Discipline~~Behavior)

ADOPTED: ~~December 21, 2009~~

Comment [AKL1]: The policy and Cross References are updated. The policy is updated in response to subscriber feedback to clarify that superintendents are responsible for developing procedures and implementing this policy. It was also reviewed in light of P.A. 99-456 (eff. 9-15-2016).
Issue 91, February 2016

DRAFT UPDATE

Students

Student Athlete Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Prepare for the full implementation of the Youth Sports Concussion Safety Act, that provides, without limitation, each of the following:
 - a. The Board must appoint or approve members of a Concussion Oversight Team for the District.
 - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
 - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
 - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
 - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
 - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
 - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
 - f. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses who serve on the Concussion Oversight Team; athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
 - g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.

DRAFT UPDATE

2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association, including its *Protocol for NFHS Concussion Playing Rules* and its *Return to Play Policy*. These specifically require that:
 - a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
 - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
 - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15.
4. Require all student athletes to view the Illinois High School Association's video about concussions.
5. Inform student athletes and their parents/guardians about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
6. Provide coaches and student athletes and their parents/guardians with educational materials from the Illinois High School Association regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
7. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.

LEGAL REF.: ~~105 ILCS 5/10-20.54.~~
105 ILCS 5/22-80 added by P.A. 99-245; if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year.
105 ILCS 25/1.15.

CROSS REF.: 4:170 (Safety), 7:300 (Extracurricular Athletics)

ADOPTED: ~~December 21, 2015~~

Comment [AKL1]: Trailer legislation (P.A. 99-486) amended the Youth Sports Concussion Safety Act. 105 ILCS 5/22-80, added by P.A. 99-245. The trailer legislation (P.A. 99-486) delays the compliance deadline until the beginning of the 2016-2017 school year. The reference to the trailer bill's status from the Legal References is removed.

105 ILCS 5/10-20.54 was repealed by P.A. 99-245. It required each school board to adopt a policy regarding student athlete concussions and head injuries. School districts should be guided by it until they fully comply with the Youth Sports Concussion Safety Act.
Issue 91, February 2016

This policy is **rewritten** in response to legislation (P.A. 99-456). Much of the previous policy language remains, but has been reordered. The extent of the changes made our usual PRESS Plus process for showing changes too cumbersome. A redlined version is available in the Committee Worksheets via PRESS Online.

Students

This policy becomes effective and replaces the current policy on *Student Discipline* on the first student attendance day of the 2016-2017 school year.

Student Behavior (formerly known as Student Discipline)

The **goals and objectives** of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student’s misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician’s or licensed practitioner’s prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association’s most current banned substance list unless administered in accordance with a physician’s or licensed practitioner’s prescription.

Comment [APowell1]: Once adopted, this policy should be placed in the board’s policy manual and used by staff to come into compliance with P.A. 99-456. On the first attendance day of the 2016-2017 school year, this policy will replace the former version, which can be deleted from the policy manual at that time. See the Update Memo for more information.
Issue 91, February 2016

Comment [APowell2]: The policy title is changed to refocus the policy on student behavior and reduce its punitive tone. The parent-teacher advisory committee should meet to discuss the changes to this policy necessitated by P.A. 99-456 before the legislation’s effective date of 9-15-2016.
Issue 91, February 2016

Comment [APowell3]: Goals and objectives are added to give the board a focus for monitoring the policy. This list can be deleted, replaced, or modified by the board.
Issue 91, February 2016

Comment [APowell4]: This subhead title was added and the section moved to this new location within the policy to clarify that the district will take disciplinary action only when a student engages in prohibited conduct under the conditions described in this section.
Issue 91, February 2016

Comment [APowell5]: New items are added to the list of prohibited student conduct to be thorough. Consult the Board attorney for advice on deleting or modifying any of the items in this section.
Issue 91, February 2016

d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited

Comment [APowell6]: Contact the board attorney for advice concerning whether to accommodate a student who is a *registered qualifying patient*.
Issue 91, February 2016

e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.

Comment [APowell7]: This is a catch-all provision concerning substances that may pose a health risk or disruption.
Issue 91, February 2016

g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

Comment [APowell8]: The Powdered Caffeine Control and Education Act states: "No person may sell, offer for sale, give away, or provide free samples of powdered pure caffeine to any person under age 18 located within the State or to any person under age 18 making the purchase from within the State." A limited exception exists 410 ILCS 647/20, added by P.A. 99-50.
Issue 91, February 2016

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Comment [APowell9]: The prohibition concerning "look-alike" or counterfeit drugs is expanded to include any substance that a student believes to be, or represents to be, a substance prohibited by the policy, even if the substance is not prohibited. This edit will apply, for example, if a student represents a powdered vitamin to be pure caffeine – pure caffeine is prohibited on campus even though it is a legal substance.
Issue 91, February 2016

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

Comment [APowell10]: Contact the board attorney for advice concerning whether to accommodate a student who is a *registered qualifying patient*.
Issue 91, February 2016

Comment [APowell11]: 105 ILCS 5/10-21.10 prohibits student possession of electronic paging devices, but State law leaves to local boards the discretion whether to prohibit student possession of cellular phones (105 ILCS 5/10-20.28).

OPTION 1:
To prohibit use or possession unless authorized by the Building Principal replace #5 with the following: Using or possessing a cellular telephone, electronic signaling device, two-way radio, video recording device, and/or other telecommunication device, unless authorized and approved by the Building Principal.
Issue 91, February 2016

8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student’s parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, Bus Conduct.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, Suspension Procedures. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who

Comment [APowell12]:
The practice of suspending or expelling a student based on the number of accumulated disciplinary infractions may be illegal under 105 ILCS 5/10-22.6, amended by P.A. 99-456, eff. 9-15-2016. This includes a system of assigning points to specific infractions and then tallying the points a student receives over a period of time to determine a disciplinary exclusion from school. Contact the board attorney before using such a system.
Issue 91, February 2016

Comment [APowell13]: 105 ILCS 5/10-22.6(b-5), amended by P.A. 99-456, eff. 9-15-2016. According to subsection c-5, “[s]chool districts must make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.” 105 ILCS 5/10-22.6(c-5), added by P.A. 99-456, eff. 9-15-2016).
Issue 91, February 2016

Comment [APowell14]: A new provision prohibits school personnel from advising or encouraging students to drop out voluntarily due to behavioral or academic difficulties. 105 ILCS 5/10-22.6(h), added by P.A. 99-456.
Issue 91, February 2016

Comment [APowell15]: The disciplinary measures have been re-ordered from least severe to most severe to be more reader-friendly. The disciplinary measures listed are a range of options that will not always be applicable in every case.
Issue 91, February 2016

Comment [APowell16]: Restitution is permitted, but assessing a fine is prohibited by (105 ILCS 5/10-22.6(i), added by P.A. 99-456, eff. 9-15-2016).
Issue 91, February 2016

Comment [APowell17]: The 5-day limit on in-school suspensions is removed to add flexibility to its use.
Issue 91, February 2016

Comment [APowell18]: Consult the board attorney for advice concerning confiscated devices. There is no binding Ill. court decision regarding school personnel seizing and retaining a student’s property. The Supreme Court of Arkansas held that a teacher and principal did not violate a student’s state or federal rights when they confiscated and retained a student’s cell phone for 2 weeks for violating school rules on cell phones. *Koch v. Adams*, 361 S.W.3d 817 (Ark. 2010).
Issue 91, February 2016

Comment [APowell19]: This sentence is optional.
OPTION 2:
Restrict all suspended students from school grounds and school activities by replacing “may also be” with “shall also be.”
Issue 91, February 2016

has been expelled **may also be** restricted from being on school grounds and at school activities.

- 13. **Transfer** to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
- 14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), “look-alikes,” alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

- 1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
- 2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look-alikes” of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The **goal of re-engagement** shall be to support the student’s ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic **credit**.

Comment [APowell20]: This sentence is optional.
OPTION 3: Restrict all expelled students from school grounds and school activities by replacing “may also be” with “shall also be.”
Issue 91, February 2016

Comment [APowell21]: Contact the board attorney regarding the necessary due process procedures before imposing a disciplinary transfer to an alternative school. An Ill. appellate court stated incidentally in a decision, without establishing precedent, that placement in an alternative school is tantamount to an expulsion.
Issue 91, February 2016

Comment [APowell22]: The new legislation explicitly forbids zero tolerance policies. It provides, however, an exception for zero tolerance policies established by state or federal law. This includes zero tolerance laws for bringing weapons to school. See the Update Memo for more information.
Issue 91, February 2016

Comment [APowell23]: Required by 105 ILCS 5/10-22.6(b-25), amended by P.A. 99-456, eff. 9-15-16. See 7:190-AP8, *Student Re-Engagement Guidelines*.
Issue 91, February 2016

Comment [APowell24]: A goal for re-engagement is optional.
Issue 91, February 2016

Comment [APowell25]: Schools must permit students who were suspended to make up work for equivalent academic credit (105 ILCS 5/10-22.6(b-30), amended by P.A. 99-456, eff. 9-15-2016).
Issue 91, February 2016

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

LEGAL REF.: Gun-Free Schools Act, 20 U.S.C. §7151 et seq.
Pro-Children Act of 1994, 20 U.S.C. §6081.
410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.
410 ILCS 647/, Powdered Caffeine Control and Education Act.
430 ILCS 66/, Firearm Concealed Carry Act.
105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10,
5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/24-24, 5/26-12, 5/27-23.7, 5/31-3, and
110/3.10.
23 Ill.Admin.Code §1.280.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining
Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure
and/or Dropping Out of School and Graduation Incentives Program), 7:70
(Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140
(Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student
Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying,
Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200
(Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct),
7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for
Participants in Extracurricular Activities), 7:270 (Administering Medicines to
Students), 7:310 (Restrictions on Publications), 8:30 (Visitors to and Conduct on
School Property)

ADOPTED:

This policy is **rewritten** in response to legislation (P.A. 99-456). The footnotes are included to explain the details of the Act, but will be removed when the board adopts the policy.

Students

This policy becomes effective and replaces the policy on *Suspension Procedures* on the first student attendance day of the 2016-2017 school year.

Suspension Procedures ¹

In-School Suspension ²

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following: ³

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing

Comment [AKL1]: Two new subheads are added: **In-School Suspension** and **Out-of-School Suspension**. In-school suspensions are not covered by statute and implementation of that subhead will require assistance of the board attorney to align the policy with the district's practices. Out-of-school suspensions are now governed by P.A. 99-456 (eff. 9-15-2016).
Issue 91, February 2016

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law requires districts to have a policy on student discipline (105 ILCS 5/10-20.14; 23 Ill.Admin.Code §1.280). State or federal law controls this policy's content. For information about administering student discipline, see the U.S. Dept. of Education's and the U.S. Dept. of Justice's 2014 jointly released school discipline package, *Guiding Principles*, at: www2.ed.gov/policy/gen/guid/school-discipline/faq.pdf.

Boards may authorize *by policy* the superintendent, building principal, assistant building principal, or dean of students to suspend students guilty of gross disobedience or misconduct from school, including all school functions (105 ILCS 5/10-22.6(b)). See 7:190, *Student Discipline*, for such an authorization.

² In-school suspensions are not covered by statute. Contact the board attorney for advice concerning amending this section.

³ Suspension procedures are required by State law (105 ILCS 5/10-22.6). The right to attend school is a property right protected by the due process clause of the U.S. Constitution. *Goss v. Lopez*, 95 S.Ct. 729 (1975). Imposing a short deprivation of this property right by suspending a student for 10 or fewer days requires only minimal due process. The student must be generally informed of the reasons for the possible suspension, and be permitted to tell his/her version of the story. Making a decision to suspend before the hearing violates the basic due process requirement that the hearing be meaningful. *Steck v. Oak Park-River Forest High School*, 807 F.Supp. 73 (N.D. Ill., E.D., 1992).

105 ILCS 5/10-22.6(b) allows a student who is suspended in excess of 20 school days to be immediately transferred to an alternative program in the manner provided in Article 13A or 13B of the School Code. A student cannot be denied transfer because of the suspension, except in cases in which such transfer is deemed to cause a threat to the safety of students or staff in the alternative program.

Consult the board attorney for assistance if a suspension will exceed 10 consecutive school days. Subsection 10-22.6(b) uses the phrase "is suspended in excess of 20 school days" even though a 20-consecutive day suspension should be treated as an expulsion. *Goss v. Lopez*, 95 S.Ct. 729 (1975). For further discussion, see f/n 40 in policy 7:190, *Student Behavior*.

threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.

3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:⁴
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;⁵
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:⁶
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:⁷
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student,⁸ and

Comment [AKL2]: The most significant edits required by P.A. 99-456 (eff. 9-15-2016) were made to these notice provisions. These changes also correspond with 7:200-E1, *Short Term Out-of-School Suspension (1-3 Days) Reporting Form* and 7:200-E2, *Long Term Out-of-School Suspension (4-10 Days) Reporting Form*. Please access these documents using the district's PRESS Online service, and refer to the Update Memo for more detailed information concerning the difference between short-term and long-term suspensions.
Issue 91, February 2016

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁴ 105 ILCS 5/10-22.6, amended by P.A. 99-456, eff. 9-15-2016.

Consult the board attorney (1) about the specific documentation required in this portion of the notice, and (2) to ensure that 7:200-E1, *Short Term Out-of-School Suspension (1-3 Days) Reporting Form* and 7:200-E2, *Long Term Out-of-School Suspension (4-10 Days) Reporting Form* reflect the exact practices that the district will use to implement this requirement.

⁵ Required by 105 ILCS 5/10-22.6(b-30).

⁶ 105 ILCS 5/10-22.6(b-15), amended by P.A. 99-456, eff. 9-15-2016 explains that "threat to school safety or a disruption to other students' learning opportunities" shall be determined by the school board or its designee on a case-by-case basis. **Consult the board attorney for specific advice regarding the application of these statutory terms in this context (see f/n 8, below).**

⁷ 105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456, eff. 9-15-2016. School officials are granted the sole authority to determine on a case-by-case basis: (1) whether "appropriate and available behavioral and disciplinary interventions have been exhausted," and (2) whether "the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community, or (ii) substantially disrupt, impede, or interfere with the operation of the school." Consult the board attorney to request specific training for school officials to apply these statutory terms in this context (see f/n 5 above).

- c) That the student's continuing presence in school would either:
- i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
- iii. For a suspension of 5 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension. ⁹
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. ¹⁰ At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. ¹¹ After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above. ¹²

LEGAL REF.: 105 ILCS 5/10-22.6.
Goss v. Lopez, 95 S.Ct. 729 (1975).
Sieck v. Oak Park River-Forest High School, 807 F.Supp. 73 (N.D. Ill., E.D., 1992).

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

Please compare this version with the district's current version of policy 7:200. Custom language from the current version may be added; however, before adding custom language that may alter any of the items in these lists, confer with the board attorney.

⁸ While school officials have discretion to determine the length of suspensions, they must resolve threats, address disruptions, and minimize the length of student exclusions to the greatest extent practicable (105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456, eff. 9-15-2016). **Consult the board attorney about the practical implementation of documenting other appropriate and available interventions for the student.**

Last, the law also requires school districts to make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates (105 ILCS 5/10-22.6(c-5), amended by P.A. 99-456, eff. 9-15-2016).

⁹ 105 ILCS 5/10-22.6(b-25), amended by P.A. 99-456, eff. 9-15-2016.

¹⁰ A board may hear student disciplinary cases in a meeting closed to the public (5 ILCS 120/2(c)(9)).

¹¹ 105 ILCS 5/10-22.6(c).

¹² 105 ILCS 5/10-22.6(b), amended by P.A. 99-456, eff. 9-15-2016.

Recommendation to approve PRESS Plus Board Policy Updates

As superintendent, I recommend approval of the most recent PRESS Plus Board Policy Updates.

Rationale

We had the first reading at the March 2016 Board of Education Meeting. The Board and Administration have had the opportunity to review the proposed policy changes.

District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.

Letters of Credit for State, Local, and Other Public Agencies

Letters of Credit to Back Public Unit Deposits

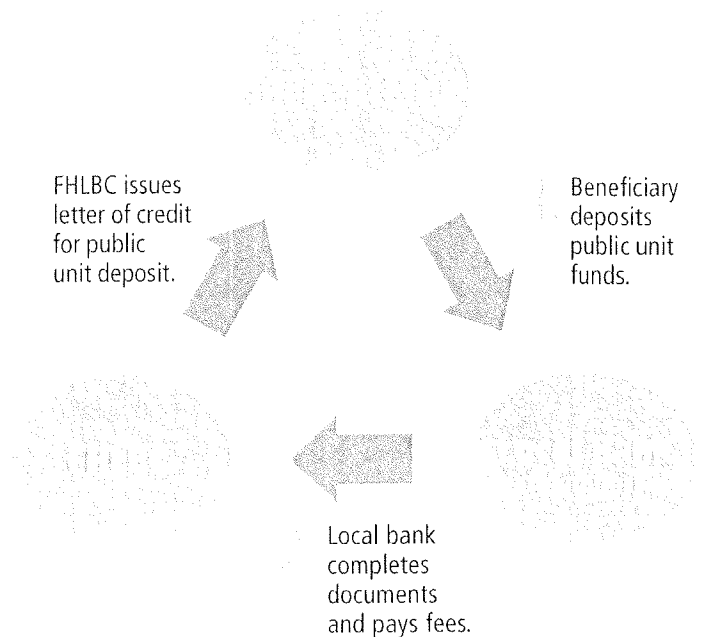
If you are a state, local, or other public agency that deposits funds at local financial institutions, you can collateralize those deposits by asking your local bank to take out a Public Unit Deposit Letter of Credit, or PUD LC, from the Federal Home Loan Bank of Chicago (FHLBC). We are cooperatively owned by financial institutions in Illinois and Wisconsin. Our shareholders and members can leverage our Aaa/AA+ rating to ensure your deposits are safe and name your agency as the beneficiary of the letter of credit that backs your deposits.

Benefits of PUD LCs

- **Immediate pay out:** In the unlikely event of a default, you, as the beneficiary, will be paid promptly by the FHLBC.
- **Convenient:** The FHLBC can issue a standard PUD LC within 24 hours.
- **Secure:** PUD LCs from the FHLBC are rated Aaa/AA+, the same rating as the U.S. government.
- **Irrevocable:** PUD LCs may not be altered or cancelled unless all parties agree in writing to the changes.
- **Operationally efficient:** A PUD LC from the FHLBC eliminates the need to periodically monitor and release securities collateral.

Collaboration Pays Off

PUD LCs are the result of a collaboration among the FHLBC, its members, and public agency depositors. As a depositor at one of our member institutions, you can request a PUD LC naming you as beneficiary. By using our Letter of Credit, the member guarantees your deposits and supports our cooperative, which contributes directly and indirectly to the communities you serve—through competitively priced funding for your deposit institution and support for affordable housing and community development in the district.



How to Get Started

Are you interested in leveraging our Aaa/AA+ rating to guarantee your deposits at local institutions? With more than 700 members in our district, there's a good chance that one or more of your local financial institutions is a member of the FHLBC. If you are not sure which of your depository institutions are members, visit www.fhlbc.com for a list of members.

Learn more about letters of credit by contacting one of our product specialists:

Chris Rothwell, 312-565-5776,
crothwell@fhlbc.com

Jay Rutherford, 312-552-1285,
jrutherford@fhlbc.com

Steve Mosshamer, 312-552-2705,
smosshamer@fhlbc.com

or send an email to lcops@fhlbc.com.

Illinois and Wisconsin Statutes Permit Use of PUD LCs¹

The question of whether a particular public agency may accept an FHLBC letter of credit to secure its deposits is generally considered to be a matter of state law.

Illinois Law

In Illinois, the Public Funds Investment Act¹ provides that: [W]henever a public agency deposits any public funds in a financial institution, the public agency may enter into an agreement with the financial institution requiring any funds not insured by the Federal Deposit Insurance Corporation...to be collateralized by any of the following classes of securities * * * letters of credit issued by a Federal Home Loan Bank....²

The same statute defines "public agency" to mean: "...the State of Illinois, the various counties, townships, cities, towns, villages, school districts, educational service regions, special road districts, public water supply districts, fire protection districts, drainage districts, levee districts, sewer districts, housing authorities, the Illinois Bank Examiners' Education Foundation, the Chicago Park District, and all other political corporations or subdivisions of the State of Illinois, now or hereafter created, whether herein specifically mentioned or not."³

Wisconsin Law

In Wisconsin, the state statute addressing public deposits⁴ provides that: [a] surety bond or other security may be required of or given by any public depository for any public deposits that exceed the amount of deposit insurance

provided by an agency of the United States and the coverage provided under s.34.08(2).⁵

"Public deposits" is defined as "public moneys deposited by a public depositor in a public depository, including private moneys held in trust by a public officer." "Public depositor" means "any state or county, city, village, town, drainage district, power district, school district, cooperative educational services agency, sewer district, or any commission, committee, board or any governmental subdivision of the state or any court of this state...."⁶

While the Public Deposits chapter does not define what constitutes a security for purposes of Section 34.07, several other unrelated sections of the Wisconsin state statutes identify letters of credit as an acceptable form of security and may provide some guidance.⁷

1 30 ILCS 235/1 et seq.

2 30 ILCS 235/6(d)(3)(iii)

3 30 ILCS 235/1

4 Wis. Stats. 34.01 et seq.

5 Wis. Stats. 34.07

6 Wis. Stats. §34.01(3)

7 Wis. Stats. 34.01(4)

8 See, Wis. Stats. 126.16 ("form of security...an irrevocable bank

letter of credit"); Wis. Stats. 99.03

("form of security...an irrevocable bank letter of credit")

* This information has been provided as a courtesy by the Federal Home Loan Bank of Chicago and is believed to be accurate. It does not constitute legal advice. Please consult your own legal advisor regarding the information presented here.

From: Eugene Hanses
Sent: Monday, February 15, 2016 3:33 PM
To: 'mccrackenj@pcschools535.org' <mccrackenj@pcschools535.org>
Subject: Public Funds Investment Act and Board Policy 4:30 -- Letter of Credit Proposal

Dear Jay—

As per your request of 02/11/16 regarding a written opinion about the “Letter of Credit” issue, please be advised as follows.

To recap, you initially contacted our offices on November 18, 2015, to inquire about your investment policy and a Letter of Credit document. We spoke about your inquiry, and you subsequently issued a follow-up email on January 26, 2016. In that email, you indicated (in part) that “...North Central Bank, one of our main investment banking institutions, has asked us to consider accepting Letters of Credit... please determine if this change would be allowable...”

On January 27, 2016, I sent you an email outlining the following information:

- Putnam Co CUSD 535’s Board Policy 4:30 contains a provision re: “Collateral Requirements” that states: “All amounts deposited or invested with financial institutions in excess of any insurance limits shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235.”

- Section 6 of the Public Funds Investment Act contains the following provision:

(d) Whenever a public agency deposits any public funds in a financial institution, the public agency may enter into an agreement with the financial institution requiring any funds not insured by the Federal Deposit Insurance Corporation or the National Credit Union Administration or other approved share insurer to be collateralized by any of the following classes of securities, provided there has been no default in the payment of principal or interest thereon:

(1) Bonds, notes, or other securities constituting direct and general obligations of the United States, the bonds, notes, or other securities constituting the direct and general obligation of any agency or instrumentality of the United States, the interest and principal of which is unconditionally guaranteed by the United States, and bonds, notes, or other securities or evidence of indebtedness constituting the obligation of a U.S. agency or instrumentality.

(2) Direct and general obligation bonds of the State of Illinois or of any other state of the United States.

(3) Revenue bonds of this State or any authority, board, commission, or similar agency thereof.

(4) Direct and general obligation bonds of any city, town, county, school district, or other taxing body of any state, the debt service of which is payable from general ad valorem taxes.

(5) Revenue bonds of any city, town, county, or school district of the State of Illinois.

(6) Obligations issued, assumed, or guaranteed by the International Finance Corporation, the principal of which is not amortized during the life of the obligation, but no such obligation shall be accepted at more than 90% of its market value.

(7) Illinois Affordable Housing Program Trust Fund Bonds or Notes as defined in and issued pursuant to the

Illinois Housing Development Act.

(8) In an amount equal to at least market value of that amount of funds deposited exceeding the insurance limitation provided by the Federal Deposit Insurance Corporation or the National Credit Union Administration or other approved share insurer: (i) securities, (ii) mortgages, (iii) letters of credit issued by a Federal Home Loan Bank, or (iv) loans covered by a State Guarantee under the Illinois Farm Development Act, if that guarantee has been assumed by the Illinois Finance Authority under Section 845-75 of the Illinois Finance Authority Act, and loans covered by a State Guarantee under Article 830 of the Illinois Finance Authority Act.

(9) Certificates of deposit or share certificates issued to the depository institution pledging them as security. The public agency may require security in the amount of 125% of the value of the public agency deposit. Such certificate of deposit or share certificate shall:

- (i) be fully insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or the National Credit Union Share Insurance Fund or issued by a depository institution which is rated within the 3 highest classifications established by at least one of the 2 standard rating services;
- (ii) be issued by a financial institution having assets of \$15,000,000 or more; and
- (iii) be issued by either a savings and loan association having a capital to asset ratio of at least 2%, by a bank having a capital to asset ratio of at least 6% or by a credit union having a capital to asset ratio of at least 4%.

The depository institution shall effect the assignment of the certificate of deposit or share certificate to the public agency and shall agree that, in the event the issuer of the certificate fails to maintain the capital to asset ratio required by this Section, such certificate of deposit or share certificate shall be replaced by additional suitable security.

Note, too, that the FHLB/Chicago materials accompanying your emails makes direct reference to 30 ILCS 235/6(d)(8) (iii), highlighted above.

During our call on January 27, 2016, we reviewed these resources. Because your current Investment Policy (as quoted above) references the Public Funds Investment Act, and because the Public Funds Investment Act specifically authorizes collateralization by multiple methods, including certain Letters of Credit issued by a FHLB (as specified in more detail and highlighted, above), we are of the opinion that the use of qualifying Letters of Credit are, in fact, authorized and allowable by your Investment Policy and by the statutory provision set forth above.

However, and also as per our discussion on January 27, 2016, we are not providing the District an opinion regarding whether or not a particular Letter of Credit qualifies and/or has been issued by a FHLB. Nor are we providing an opinion regarding whether or not acceptance of a particular Letter of Credit is a prudent or wise financial choice, particularly if/when compared to the other alternatives and options set forth in the Public Funds Investment Act. It was my understanding that you would be consulting with your auditors to check regarding the financial "attractiveness" of the Letter of Credit option and regarding a particular Letter of Credit's compliance with the Act's issuance terms. If those understandings are incorrect, and/or if you request any additional clarifications or additions to this opinion, please contact me.

Thanks, Jay, for providing Robbins Schwartz a chance to be of assistance to the District.

Eugene J. Hanses, Jr.

Attorney

Robbins Schwartz

510 Regency Centre

Collinsville, Illinois 62234-4635

p: 618.343.3540 f: 618.343.3546

ehanses@robbins-schwartz.com

Robbins Schwartz

This message is confidential. This message may also be privileged or protected by work product immunity or other laws and regulations. If you have received it by mistake, please re-send this communication to the sender and delete it from your system without copying it or disclosing its contents to anyone.

Ann/Jay,

I don't think we have any districts that are using the Line of Credit collateral agreement. Banks are constantly looking for ways to provide coverage yet free up assets for their own profit objectives. The local banks need to stay competitive.

As I recap the agreement, looks like local bank does not pledge any securities. They simply secure the ability to borrow from the FHLBC to cover the District's deposits in the event of a bank closure. As long as the District secures perfected coverage (in the name of the District), it should be adequate. I like the idea of a more immediate pay-out in the event of closure. I often wonder with conventional collateral, how quickly a District could secure funds to meet the next payroll.

Do they have any current customers or can they give some idea of how many municipalities use these agreements? Any track record of the credit line actually being used?

Regards,

Tom Peffer

Gorenz and Associates, Ltd.
4200 N. Knoxville Ave.
Peoria, IL 61614
309-685-7621
309-685-4758 (fax)
tpeffer@gorenzcpa.com

Letters of Credit Request from North Central Bank

As you recall, North Central Bank had requested that we consider accepting Letters of Credit instead of our typical securities. We do not need to act on this at our Monday Board meeting, but we are sharing the opinions regarding our investment policy from our attorneys and our auditor. We can discuss this in April and act on it in May if we choose to accept the Letters of Credit.

Recommendation to Approve Summer School Proposals

As superintendent, I recommend that we approve the “Jump Start” Summer School Proposals at the primary, elementary, and junior high schools for the summer of 2016. In addition, I recommend approval of the high school summer school program for 2016 that will be held in June.

Rationale

The summer school proposals are within the budgeted amount. The funding source is the Education Fund, and we receive those funds from several sources, including local tax dollars and CPPRT. (Corporate Personal Property Replacement Tax) The need for summer school is demonstrated through local and state assessments.

District Goal

Demonstrate increased academic achievement for all students.

LOCAL DISTRICT AND COOPERATIVE INSTRUCTIONAL SERVICES POLICIES

REVISED Intra County Umbrella Agreement for a School Psychologist

This pact, although informal in nature, is nevertheless construed to be binding on all parties on a year to year basis. It recognizes and affirms each district's participation in the **Oglesby District #125**, School Psychologist Umbrella and obligates all districts to their willing moral support of the umbrella and their full financial participation. The conditions of agreement are as follows:

1. Each district participating in this agreement is bound financially from July 1 to June 30 of any given year for its fair share of services regardless of the level of State or Federal Funding. The districts participating in this umbrella agreement are:

<u>Districts in Umbrella</u>	<u>% of Participation</u>
Tonica #79	100 Days 15% <u>85 Days 20%</u>
Oglesby #125	<u>30%</u>
Lostant #425	100 Days 15% <u>85 Days 10%</u>
Putnam County #535	<u>40%</u>


In order to withdraw from this service umbrella, no formal action is required of all other participating districts if there is full agreement on the part of all the other districts.

3. If disagreement on participation does exist, then procedures for service agreement umbrella withdrawal as found in L.E.A.S.E. procedure **#6:182 API** (see attached) shall be followed and timelines noted followed.
4. Supervision from L.E.A.S.E. shall be provided as available, and all problems needing attention shall be mutually referred to the administrative district superintendent and/or the assigned L.E.A.S.E. coordinator.
5. Support services (office space, materials, secretarial, etc.) shall be in sufficient and appropriate quality and quantity so as to enable the umbrella to function appropriately.

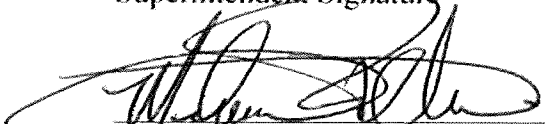
6. Schedules shall be set and followed. Exceptions to the schedule may be made with the consent of the district(s) involved. No district shall be overly penalized for missed services due to illness, weather or other unforeseen circumstance. If this occurs, adjustments shall be made between the districts on a cooperative basis or with the assistance of L.E.A.S.E. if requested.
7. This agreement shall not require any special filing with I.S.B.E. or the R.O.E. Superintendent as it does not constitute a formal joint agreement per se.
8. All participating districts agree to abide by all legally enacted State and Federal Laws and the Policies of the L.E.A.S.E. policy guide.
9. If school psychologist services are purchased individually, due to the umbrella's inability to hire a school psychologist, contracts should be on a 30 day notice or on a limited notice as possible to terminate services to allow the umbrella to continue to search for an applicant.

This agreement shall continue yearly from year to year hereafter and shall not require a new yearly agreement unless changes in the agreement are made according to the provisions noted above.

Signed this 4th day of February 2016.


Superintendent Signature

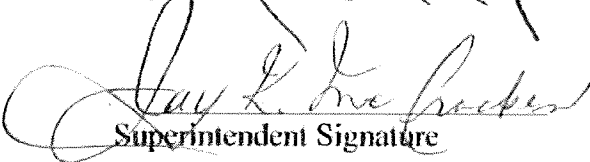
Tonica #79
District Name and Number


Superintendent Signature


Oglesby #125
District Name and Number


Superintendent Signature

Lostant #425
District Name and Number


Superintendent Signature

Putnam County #535
District Name and Number


Director of Special Education Signature

2/12/16
Date

Recommendation to Approve the School Psychologist Agreement with L.E.A.S.E.

As superintendent, I recommend the approval of the L.E.A.S.E. agreement (attached) regarding services for a shared school psychologist.

Rationale

We entered this agreement last year with L.E.A.S.E., and it remains our best option fiscally for the services that are needed by a school psychologist.

District Goal

Demonstrate increased academic achievement for all students.

Recommendation to Approve the Posting of Substitute Coordinator Position

As superintendent, I recommend approval of an internal posting for the substitute coordinator position. (Job description will be provided at the Board Meeting.)

Rationale

With the incredible amount of additional work that will be expected of principals next year, due to PERA legislation, I believe having a substitute coordinator who will call all substitutes for the district will provide the time that will be needed by the principals. I have a plan that will demonstrate that this will not be a financial burden for the district, and I will explain in more detail at the meeting.

District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.

Kearsten Zielinski
1140 3rd St
LaSalle, IL 61301
815-326-9177
kzielinski2013@gmail.com

Education:

- Illinois State University, Normal, IL
 - May of 2013, Bachelor of Science in Education
- Illinois Valley Community College Oglesby, IL
 - December of 2010, Associates of Art

Certification:

- Illinois Type 10, Special Education
 - Learning and Behavior Specialist 1
- **Endorsements**
 - Middle School General Education: Language Arts, Social Science

Field Experience:

- Streator Township High School: August 2013-present
 - Life Skills Transition Program
 - Developed and established a brand new program from the ground up which is included extensive fundraising, curriculum selection and educating faculty and staff
 - A community based program was also implemented with weekly outings and additional out of school social experiences
 - Within the program a cooking curriculum was designed including nutrition, menu and recipe development, food safety, food preparation and execution
 - A heavy focus was placed on daily living skills, personal hygiene, social skills and etiquette
 - Technology was used on a daily basis to complete leveled assignments, research and assessments
 - Coordinated with outside agencies in order to fully transition a student into a residential placement with appropriate supports
 - Worked collaboratively with parents and guardians in designing interventions to be used in the school and home setting
 - Drafted and proposed a new course that will benefit the special education and regular education population (Project Unify, a program within the Special Olympics division)
 - Learning Disability Program
 - Created and instructed lessons in Language Arts, English Skills, Language Skills and Math
 - Sought out and utilized teaching materials and curriculum from The Holocaust Museum
 - Collected and analyzed both behavioral data as well as data to improve future instruction
 - Implemented effective behavior management strategies within the classroom and in the community based on the specific needs of the students
 - A behavior system driven by student choice involving a points system was successfully used
 - Developed IEP's and led successful meetings
 - Successfully drafted, submitted and received grants to improve the classroom learning environment and to allow more exposure to real life experiences

- Worked closely with the English Language Learners teacher to determine and implement the necessary supports needed for the ELL/special education population
 - School Leadership/Improvement Activities
 - Academic Interventions Across the Curriculum Committee - served as member for two years to implement academic student support interventions across the curriculum (2014-2016)
 - English Language Learners (ELLs) sub-committee
 - Observed established programs at other high schools in an effort to implement a Heritage Learners class
 - Completed and received a grant allowing the ELLs to participate in a cultural field trip
 - Positive Action Committee (2014-2016)
 - Implemented a reading incentive program
 - Promoted positive student activities within in the school
 - Student Assistance Program (2013-2015)
 - Developed a peer mediation/student leadership program
 - Assisted with individual student needs
- Student Teaching: March 2013-May 2013, Middle School Self-Contained Cross Categorical Classroom, Streator, IL
 - Developed and taught lessons in English, Direct Instruction Reading, Math, Science, Social Studies
 - Collected and analyzed data to improve future instruction
 - Updated progress reports
 - Created and implemented effective behavior management strategies

Volunteer and Leadership Experiences:

- **Illinois Valley Center for Independent Living**
 - May 2011 to 2012
 - Assisted with office duties and community gatherings
- **Special Olympics**
 - Fall 2009 to Fall 2012
 - Assist individuals with bowling and volleyball tournaments

References:

- Amy Jo Mascal, Principal, Streator Township High School
 - 202 W. Lincoln Ave, Streator, IL 61364
 - Phone: (815) 672-0545
 - Email: amascal@streatorhs.org
- Robert Beck, Director of Technology, Streator Township High School
 - 202 W. Lincoln Ave, Streator, IL 61364
 - Phone: (815) 672-0545
 - Email: rbeck@streatorhs.org

STATE EDUCATOR PREPARATION AND LICENSURE BOARD STATE OF ILLINOIS CERTIFICATE

Issued To:
944252
Zehr, Kearsten R.

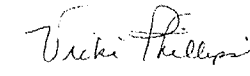
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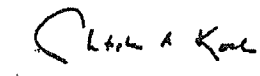
Type: Initial Special Teaching
Issued: 06/10/2013

Valid For: Kindergarten to Grade 12 - Field Endorsed

Issued by the State Teacher Certification Board at Springfield, Illinois


Chairman of the Board


Secretary


State Superintendent of Education

ENDORSEMENTS: The Certificate holder is qualified to teach the subjects, to perform the school services or to serve in the field of administrative endorsement listed below.

Completed State Approved Program In:

Learning Behavior Specialist I

Certificate Endorsements:

Language Arts

Learning Behavior Specialist I

Social Science

Middle School

Preschool to Age 21

Middle School

06/10/2013

06/10/2013

06/10/2013

*** No Further Valid Entries ***

ADDITIONAL INFORMATION:

- State law requires that you register this certificate within 6 months of the issue date in the region in which you work or reside, whether or ISU not you are employed. Failure to do so will result in a lapsed certificate.
- This certificate may be registered in four year periods and is valid until June 30 of the year in which four years of teaching have been completed.

Summary

Results –oriented Customer Relations Supervisor/Manager with a strong background in leading teams in many areas in customer service, Administrative and Human Relations. Focused on process and operational improvements, that drove stronger business results while maintaining a strong and satisfied customer base. Specialized in delivering what the customer and associate needs were through quality service, training, productivity and ensuring a friendly knowledgeable customer service team who were willing to help at all times and find resolution to issues in an efficient manner. Played a key role in job fairs, interviewing, training, payroll, administrative support, data entry and implementing staffing while keeping proper records in order and filed.

Highlights

Team management	Skilled at multi-tasking
Attention to detail	Training development
Focused on customer satisfaction	Microsoft Office/Gmail/Word/Excel
Deadline-oriented	Professional and dependable
Computer knowledge	Quick keyboarding/data entry skills
Human Resource background	Recruiting/Interviewing/Assist HR
Payroll through Kronos system	Meeting/event planner
Good written and oral communication skills	Administrative support

Accomplishments

Played an instrumental role in increasing customer satisfaction within the 19 (+)years as a Customer Relations Supervisor/Manager Team multitasking in many areas for support. Received Recognition Awards for Teamwork and Trust, World Class Customer Service, Sense of Urgency and Think Company and Customer First.

Experience

OfficeDepot (formerly known as OfficeMax/Boise Cascade) January 1996 to May 2015

Customer Relations Supervisor, Peru IL

Successfully managed the activities of 18-21 team members that included recruiting employees, monitoring their daily performance, handled human resource issues, safety, payroll, evaluations, training, team building, managed personnel files, administrative support and teamwork. Assisted with an additional 200-300 customer service associates on a daily basis in the center with resolution and mentoring in an escalated phone queue. Implemented and monitored programs to maximize customer satisfaction. Provided detailed monthly departmental reports and updates to senior management. Addressed negative customer feedback immediately for quick resolution. Provided a high level product and leadership support to associates, management team and clients. Effectively managed departmental expenses to stay within goals and budget. Developed rapport with the customer base by handling difficult issues with professionalism. Assisted with coordinating activities in the center including events and meeting planning.

Education

Illinois Valley Community College -graduated 1986/Associate in Arts– Business
LaSalle-Peru High School - graduated 1984 -Member of National Honor Society

Summer Worker List 2016

Kayla Harris

Jared Sale

Matt Gimbal

Jennifer Trovero

Trey Schorn

Josh Tonnozzi

Jeff Baker

Conner Bean

Seth Carlson

Cassie Copeland

Chris Walker- Mowing

Lynnette Olson- Mowing

Samantha Radtke
3 Dogwood Dr.
Putnam, IL 61560
815.830.2267
radtke.slr@gmail.com

3/21/16

Mrs. Ronda Cross
Principal
Putnam County Primary School
400 East. Silverspoon
Granville, IL 61326

Dear Ronda,

Please accept this letter as notice of my resignation of my current paraprofessional position. My last day of employment will be May 24, 2017.

I want to thank you for all that you have taught me during the past four years here at PC Primary. I have learned so much from you and many staff members. I am leaving this position to be able to fulfill my goal of becoming a fully certified teacher. I will not be able to work and be a full time student teacher. This job has taught me valuable lessons that I look forward to using in my future teaching career. It has sparked my passion for educating students and I have enjoyed my days here.

Thank you for the opportunity to be a part of the PC Primary team. I truly hope to come back one day as a certified teacher.

Sincerely,

Samantha Radtke

Recommendation to Approve Hiring the Attached List of Educators

As superintendent, I recommend hiring the attached list of educators, including all of those sent by the principals.

Rationale

Thorough interviews have been conducted, and the attached recommendations are based on the interviews and reference calls.

District Goal

Demonstrate increased academic achievement for all students.



Where all students will learn and succeed, and all means ALL

Putnam County Junior High School

Michael Olson, Principal
olsonm@pcschoools535.org

13183 N 350th Avenue
McNabb, IL 61335

Phone-815-882-2800 opt. 3

Fax-815-882-2299

**Recommendation to Hire for Special Education Position for
2016-2017 School Year**

I recommend hiring Kearsten Zielinski as Special Education Teacher for Putnam County Junior High for the 2016-2017 School Year. She has 3 years teaching experience and is very skilled in Life Skills Education and Functional Academics. I have forwarded her resume and teaching certificate as well.

Submitted by Mike Olson, PCJH Principal- 4/14/2016